

Board of Education Regular Meeting

Monday, August 19, 2024 8:00 PM

Conference Room #101, 609 Whitney St, Pender, NE 68047-0629

1. **The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.**

2. **Call to Order, Roll Call, Establishment of a Quorum**

3. **Approve Minutes of Previous Meetings**

4. **Employee Elective Retirement Plan**

5. **Financial Report**

6. **Approve Payment of Bills**

7. **Administrative Reports**

8. **Audience with Board**

9. **Girls Wrestling**

10. **Girls Wrestling Cooperative**

11. **Vehicle Purchase**

12. **Personnel**

1. Certified Substitutes - Jynessa Sunderman

2. Additional Girls Golf Coach for the 2024 Season

13. **Policy**

1. Second Reading of Amendments to Policies 5101 and 5103

2. BOE Policy 5006 and Administrative Regulation (AR) 5006.1 - Enrollment Option - Annual Review

3. BOE Policy 5415 - Bullying - Annual Review

4. BOE Policy 5416 and Administrative Regulation 5416.1 - Student Fees - Annual Review and Hearing

5. BOE Policy 5417 - Wellness Policy - Annual Review

6. BOE Policy 6400 - Parental Involvement - Annual Review and Hearing

7. BOE Policy 6800 - Internet Safety - Annual Review

14. **Pendragon Sports Complex**

1. Additional 400 Amp Main Panel

2. 200 Amp Panel & Step Down Transformer

15. **Executive Session**

16. **Reconvene in Open Session**

17. **Upcoming Meetings/Board Opportunities**

1. Special Board Meeting - August 28, 2024 at 7:15
a.m.

2. NASB Area Membership Meeting - September 4 -
Norfolk (Aug. 29 registration deadline)

3. Next Regular Meeting - September 9, 2024

4. P2T Board Meeting - September 16, 2024 at P2T
Building in West Point

18. **Adjournment**

19. **The sequence of agenda topics is subject to
change at the discretion of the board. Please
arrive at the beginning of the meeting.**

PENDER PUBLIC SCHOOLS BOARD OF EDUCATION MEETING MINUTES
Pender Public Schools – Conference Room
July 16, 2024 – 7:00 p.m.

The Pender Public School Board of Education met in regular session in the Conference Room on Tuesday, July 16, 2024. President Matt Peters called the meeting to order at 7:08 p.m. with the following members present: Matt Heineman, Jean Karlen, Mandy Johnson, and Matt Peters. Also present were Superintendent Jason Dolliver, Secondary Principal Luke Hoffman, and Elementary Principal/SPED Director Kelly Ballinger.

As required by Nebraska Statute 84-1412(8), President Peters drew the attention of those present to the location of information regarding the Open Meetings Act posted in the meeting room and accessible to all members of the public.

President Peters reviewed the agenda as presented, affirmed that every board member had received notice of the meeting, and confirmed that the time and place of the meeting had been published or posted as required by Board Policy 8342.

A motion to approve the minutes of the June 10, 2024, regular board meeting as presented was made by Johnson, and seconded by Heineman. President Peters stated the motion and the result of roll call vote being all ayes (4-0, Roth and Maise absent) motion carried.

Superintendent Dolliver presented the Financial Reports, reviewing the expenses and revenue for the General, School Nutrition and Activity Funds.

The bills were reviewed. Board members asked questions about several invoices and answers were provided.

A motion to approve financial reports and payment of bills as follows: General Fund - \$424,504.90; School Nutrition Fund - \$39,791.07; Activity Fund - \$22,177.34; Employee Benefit Fund - \$3,636.31; Special Building Fund - \$148,121.97 and Payroll - \$201,957.41 was made by Heineman and seconded by Johnson. President Peters stated the motion and the result of roll call vote being all ayes (4-0, 2 absent) motion carried.

Superintendent Jason Dolliver, Secondary Principal Luke Hoffman and Elementary Principal/SPED Director Kelly Ballinger presented administrative reports. These reports can be seen in their entirety by logging on to the Pender School website (<https://penderschools.org>), clicking on the Board of Education tab, selecting eMeeting and opening the attached reports. A printed copy can be obtained at the school. Some of the topics covered in the reports include:

<u>Superintendent</u>	<u>Secondary Principal</u>	<u>Elementary Principal</u>
Mission Statement	Workshops/Meetings	Mission Statement
Professional Goals	LB 399	Professional Goals
Workshops/Meetings	Workshops/Meetings	Workshops & Meetings
School Improvement	24-25 Professional Goals	LB 399
Personnel	24-25 Projected Class Sizes	Potential Calendar Change
Summer Projects Update	New Teacher	Student Registration
PSC Projects Update	PPS Alumni Weekend	New Teacher
Bus Purchase	Activity Updates	Summer Services
Girls Wrestling		Summer Professional Development

Nielsen Foundation Grant
Extra Duty Assignments
Staff Inservice & BOE Welcome
August Board Meeting

24-25 Class Size Projections
Upcoming Events

Principal Hoffman and Board Member Maise attended the P2T Board meeting on June 17th. They reported that Logan View was added to the consortium; that the 2024-25 budget was being developed, and the 2024-25 academic calendar and the course offerings for the coming school year were discussed.

President Peters implemented the Procedures for Public Comment, and no one took advantage of the opportunity to address the board.

Board member Roth arrived at 8:07 pm.

Letters soliciting a proposal for petroleum products were mailed to all distributors in the district. One proposal was received from Cubby's, Inc. for 15¢ below pump price. Board members reviewed the proposal. Dr. Dolliver recommended accepting the Cubby's, Inc. proposal.

A motion was made by Karlen and seconded by Johnson to accept the proposal submitted by Cubby's, Inc. of 15¢ below pump price for the 2024-25 school year. President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent) motion carried.

Letters soliciting a bid for milk was mailed to Hiland Dairy and Kemps LeMars. One proposal was received from Hiland. One bid was received from Hiland Dairy. Dr. Superintendent Dolliver recommended accepting the proposal from Hiland.

A motion was made by Roth and seconded by Heineman to accept the proposal from Hiland Dairy to provide milk to the district for the 2024-25 school year. President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent) motion carried.

Superintendent Dolliver reviewed the proposed 2024-25 food service, drivers ed, substitute teachers and classified staff, activity fees, activity passes, technology fees and high school and junior high contest admission fees for students and patrons with Board members.

The major increase in fees is on the food service side. Dr. Dolliver reported that he reviewed meal prices with the PLE (Paid Lunch Equity) tool provided by the USDA and NDE. He also shared that school meal prices had not been increased since the 2019-2020 school year. The PLE tool suggested a rate increase of nearly \$1, Dolliver said that was a huge jump for families and he suggested raising half of that to help with the food prices that have risen dramatically, as everyone knows. The Board reviewed the suggested breakfast and lunch prices. It was also discussed that all families are encouraged to complete the application for free and reduced meals.

Drivers Education tuition fees were reviewed. Currently, the district charges \$300 tuition for drivers ed. Of that tuition, \$225 per student is paid to the instructor and the balance is used to offset costs of offering the program. A waiver for Free & Reduced students is in place. Superintendent Dolliver recommended an increase in the Driver's Ed tuition rate to \$350 for the 2024-25 school year, and the amount paid to the instructor be raised to \$240.

Currently the district pays \$145 per day for a substitute teacher and \$15.00 per hour for classified staff member substitutes. After surveying area schools, Dr. Dolliver recommended increasing the rate to \$155 per day for substitute teachers and increasing the classified staff member substitute rate to \$16.00 per hour for the 2024-25 school year.

Dr. Dolliver recommended continuing the technology fee for all K-12th grade students. He reported that all students are issued a school-owned device, with kindergarten and 1st grade receiving iPads, and students in 2nd through 12th grade receiving Chromebooks. Superintendent Dolliver recommended no increase in the technology fee for the 2024-25 school year, with the fee remaining \$25.

Dr. Dolliver and the Board discussed the activity fees and activity pass prices. These are fees that help the Activity Fund and offset expenses. After much discussion it was decided to waive student activity participation fees again for the 2024-25 school year and increase the Activity Pass prices as reviewed for 2024-25.

A motion was made by Johnson and seconded by Heineman to approve fees for the 2024-25 school year as follows:

- Breakfast: \$3.00-Adult; \$2.35-PK-12 students; Seconds: Main-\$1.35; Side-\$1.10; Milk/Juice-\$.55
- Lunch: \$4.50-Adult; \$3.25-7-12 Students; \$3.00-K-6 Students; \$2.75 Preschool; Seconds: Main Entrée-\$1.85; Side Dish-\$1.35; Milk-\$.55
- Milk Break: \$40/\$80-K-3 students (Semester/Year)
\$30/\$60-Preschool M-T-Th-F am
\$25/\$50-Preschool M-T-Th-F pm (Special Milk Program)
- Drivers Ed: \$350 per student; \$240-instructor per student; F&R waiver available; Reduced will pay a percentage
- Substitutes: \$155.00-Teacher; \$16.00/hour-Classified staff
- Activity Fees: Waived for the 2024-25 school year
- Technology Fee: \$25.00 per student, grades Kindergarten through 12th grade
- Activity Passes: \$75.00-Adults; \$65.00-Senior Citizens (62+)
- HS Contests: \$5.00-Adults & Students; PPS students Free
- JH Contests: \$3.00-Adults & Students; PPS students Free

President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent) motion carried.

Dr. Dolliver reported that 5 years had passed since the installation of the security cameras, and it was time for the license renewal. The proposal that was received had options for 1-, 3-, or 5-year licenses. After strategizing with Keaton Harpham, it was decided that the 3-year proposal made the most sense at this time. The Board reviewed the options, and asked questions which were answered. Superintendent Dolliver recommended approving the proposal as presented.

A motion was made by Johnson and seconded by Karlen to approve the quote from Nye Technologies for renewing the Verkada licenses for 3 years at a total cost to District of \$21,659.43. President Peters restated the motion and the result of roll call vote being all ayes (6-0) motion carried.

Superintendent Dolliver reported that Brad Hoskins and Joyce Hoskins recently requested to be added to our certified substitute list; they are both recently retired teachers and are fully qualified to serve the district as a substitute teacher. Dr. Dolliver recommended adding both to the sub list.

A motion was made by Johnson and seconded by Heineman to approve the addition of Brad Hoskins and Joyce Hoskins to the certified sub list. President Peters restated the motion and the result of roll call vote being all ayes (5-0, 1 absent) motion carried.

Dr. Dolliver reported that he and Principals Hoffman and Ballinger met with the Policy Committee twice since the last meeting to review Student / Parent Handbooks. In addition, the Policy Committee also reviewed the suggested additions/changes to the Certified Staff, Classified Staff, Extracurricular Activities Parent / Student, and Coach & Sponsor handbooks.

A motion was made by Johnson and seconded by Karlen to approve the Elementary Parent / Student, Secondary Parent / Student, Certified Staff, Classified Staff, Extracurricular Activities Parent / Student and Coach & Sponsor Handbooks for the 2024-25 school year as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent) motion carried.

During the review of the handbooks, it was discovered that Policies 5101 and 5103 needed to be revised.

A motion was made by Johnson and seconded by Karlen to approve the first reading of Board Policy 5101 and 5103. President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent) motion carried.

Superintendent Dolliver reviewed a list of items and asked that they be declared surplus, and disposition be authorized. Board Policy 3090 provides guidelines for declaring items as surplus and disposing of them. Dr. Dolliver recommended approval of the list as presented.

A motion was made by Heineman and seconded by Roth to declare the list of items as surplus and to authorize the Superintendent to dispose of the items as allowed in Board Policy 3090. President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent), motion carried.

The Plan for Safe Return to School was reviewed by Dr. Dolliver. Superintendent Dolliver reported that this plan needs to be reviewed every six months as a requirement to receive federal ESSER funding. No changes were made from last year other than dates. Dolliver recommended approving the Plan for Safe Return to School as presented.

A motion was made by Johnson and seconded by Heineman to approve the Plan for Safe Return to school as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (5-0, 1 absent), motion carried.

Board member Maise arrived at 9:12 pm.

Superintendent Dolliver reported that there was not much left to discuss with respect to the ESSER Addition and Classroom Expansion project. At some point we will have to determine whether or not we will pay the remaining \$900 due to Fauss Construction, but we are not at that point yet. No action was needed.

Dr. Dolliver provided an update on the progress on the projects approved recently for the Pendragon Sports Complex. He reported that the materials for the lighting project had been delivered; that the transformer for the complex was expected in the next couple weeks, and that Nickels Contracting has ordered the materials for constructing the crow's nest

President Peters reminded Board members of the next regular board meeting scheduled for Monday, August 19 beginning at 8:00 pm and the NASB Area Membership Meeting on September 4th at 5:00 pm in Norfolk. The Board is also invited to the Pre-Service Breakfast and Welcome on August 13th with breakfast at 7:30 am and the Staff Welcome at 8:00 am.

A motion to adjourn was made by Johnson and seconded by Karlen. President Peters stated the motion and the result of the vote being all ayes (6-0) the meeting was adjourned at 9:36 pm.

Jason Roth, Secretary

Jason Dolliver, Recording Secretary

Pender Public Schools

July 2024 General Fund Check Report

Check Number	Payee	Description	Amount
41029	AFLAC-12	July Payroll Liability	\$1,204.75
41030	Blue Cross Blue Shield of NE	July Payroll Liability	\$74,515.52
41031	Credit Management Services	July Payroll Liability	\$79.55
41032	Department of Revenue	July Payroll Liability	\$9,571.89
EFT	Employee Benefit Fund	July Payroll Liability	\$4,211.89
41033	Frontier Bank	July Payroll Liability	\$63,492.69
EFT	HSA Contributions	July Payroll Liability	\$4,441.58
41034	Madison National Life Ins Co, Inc	July Payroll Liability	\$1,558.41
41035	Nebraska School Retirement	July Payroll Liability	\$49,573.78
41036	Pender General Fund	July Payroll Liability	\$49.50
41037	Special Building Fund	July Payroll Liability	\$231.67
41038	Vision Service Plan	July Payroll Liability	\$556.43
41039	ABC Mobile Storage Inv	Storage Unit Rent	\$175.00
41040	Amazon Capital Services	Accounts Payable	\$462.41
41041	AT&T Mobility	MiFi Box	\$40.04
41042	Candlewood Suites	Lodging	\$1,299.60
41043	Canon Financial Services	Copier Lease	\$3,351.02
41044	Carpenter Paper Company	Custodial Supplies	\$570.32
41045	Cengage Learning	Agriscience Curriculum	\$2,618.00
41046	Chesterman Company	Supplies	\$63.00
41047	CodeHS	Computer Science Curriculum	\$3,110.00
41048	Cole Papers	Custodial Supplies	\$1,696.92
41049	Cornhusker International Trucks, Inc.	Bus Maintenance	\$1,515.93
41050	Cubby's	Fuel & Miscellaneous Supplies	\$1,991.92
41051	Cuming County Clerk	Primary Election Expense	\$100.00
41052	Dunn's Plumbing and Heating	Repairs	\$120.00
41053	Eakes Office Solutions	Copier Lease & Supplies	\$1,555.24
41054	Educational Service Unit #1	4th Qtr. SPED Expense	\$106,576.20
41055	Essential Screens	Background Checks	\$41.50
41056	First National Bank	Accounts Payable	\$1,796.04
41057	Follett Content Solutions LLC	Library Books	\$837.30
41058	Follett School Solutions, Inc.	Library Software Annual Renewal	\$1,151.55
41059	FP Mailing Solutions	Postage Meter Rent	\$194.40
41060	Grainger	Ceiling Tiles & Misc. Maintenance Supplies	\$1,274.90
41061	Groundscapes, Inc	Courtyard	\$4,508.00
41062	Heartland Fire Protection	Fire Extinguisher Inspection & Service	\$383.42
41063	inTouch	Phone Repairs	\$418.93
41064	iTurity	Chromebook Repairs	\$248.00
41065	Jerico Construction LLC	Concrete Work	\$15,000.00
41066	John Deere Financial	Mower Blades	\$70.83
41067	Lamp Auto Parts	Transportation Supplies	\$51.25
41068	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$91.16
41069	Menards Sioux City	Maintenance Supplies	\$1,978.80
41070	Michele L. Weimer	Professional fee	\$977.50
41071	Midwest Alarm Services	3rd Qtr. Fire Alarm Monitoring	\$142.92
41072	PanTerra Networks, Inc.	Telephone Service	\$1,266.39
41073	PCF, LLC	Carpet & Adhesive	\$12,102.90

41074	Pender Ace Hardware	Supplies	\$243.67
41075	Pender Activity Fund	Reimbursement	\$2,435.00
41076	Pender Grain Inc	Weed Spray	\$300.00
41077	Pender Municipal Utilities	June Usage	\$15,633.87
41078	Petty Cash Fund	Reimbursement	\$783.80
41079	PGH & G, P.C., LLO	Professional Fee	\$100.00
41080	Pyramid School Products	Classroom Supplies	\$721.87
41081	Quill Corporation	Classroom Supplies & Name Plates	\$283.85
41082	Rays Midbell	Instrumental Music	\$2,922.70
41083	Relitz Repair	Van & Pickup Maintenance	\$253.77
41084	Savvas Learning Company LLC	HS ELA Curriculum	\$14,256.00
41085	School Specialty, LLC	Classroom Supplies	\$24.17
41086	Student Assurance Services	Insurance	\$1,141.25
41087	Studies Weekly	Nebraska Studies Weekly Subscription	\$243.80
41088	Sturek Media, Inc.	Printing	\$192.10
41089	Turf Tank	Paint Robot	\$7,700.00
		General Fund Total	\$424,504.90
		General Fund Payroll Total	\$201,957.41
		School Nutrition Fund Total	\$39,791.07
		Activity Fund Total	\$22,177.34
		Employee Benefit Fund Total	\$3,636.31
		Special Building Fund Total	\$148,121.97

PROPOSAL

Pender Schools 403b

August 19, 2024





Proposal For Pender Schools 403b
 This proposal valid until:

11/19/2024

This Proposal was provided at the request of the plan sponsor or the Plan's advisor on behalf of the plan. The fee information provided in this Proposal is based on the assumptions and/or investment options reflected in the Proposal. This Proposal is invalid if the assumptions and/or investment options are inaccurate or change.

Plan Assumptions August 19, 2024

Plan Assets:	\$0
Annual Contribution:	\$300,000
Plan Participants with a Balance:	75
Total Eligible Employees:	75
Number of Plans:	1
Investment Platform:	Empower Select
General Account Fund:	Series II
Investment Fiduciary:	Investnet 3(38)
Mapping Strategy:	N/A Start Up Plan
Default Fund:	Target Date
PEA:	0.30% Annually
Empower Retirement Plan Document	Required

Fee Summary Fee Paid By

Annual Plan Maintenance (Per Plan)	\$2,000	Employer
Annual Participant Account Maintenance	\$45	Participant
Asset Based Fee	0.50%	Participant
Installation Fee	\$500	Employer
Average Net Investment Expense	TBD	Participant

Additional Plan Services

Trustee/Custodial Services: Great-West Trust Full Custodian	BEL Restoration: N/A
Compliance Services: N/A	Manual Payroll: N
Auto Enroll: N	Prospectus Fulfillment: N
Safe Harbor: N	Fee Levelization: Y
Add'l Participant Notice Delivery: Y	

For Home Office Use Only		Pender Schools 403b				Version
Group Account Number:	State Situs:	Product Code:	Quote Date:	RSD Name:	Prepared by:	403(b) Version:
	NE	gvmt-403(b)	8/19/2024 3:02:16 PM	Chris Halpin	chrhlp	V16.6 10/11/2023 6:00:00 AM



Plan and Participant Fees

Plan Service Fees		
Fee Type	Fee	Paid By
Asset Based Fee	0.50% Annually on All Assets	Deducted from Participant Accounts Quarterly
Participant Account Maintenance	\$45 Per Account Annually	Deducted from Participant Accounts Quarterly
Plan Maintenance	\$2,000 Annually Per Plan	Billed to Plan Sponsor Quarterly
Installation	\$500 One-Time	Billed to Plan Sponsor

Annual asset based fees will be calculated based upon an average daily balance.

Participant Transaction Fees		
Transaction fee type	Fee	Paid by
Loan initiation	\$95 per request	Netted From Distribution
Maintenance fee for NEW loans (recurring)	\$50 annually	Deducted from participant accounts quarterly
Withdrawals (including Separation of Service, Retirement, Plan Terminations)	\$75 per request	Netted from withdrawal
Withdrawals for small balance force-outs (de minimus)	\$25 per request	Netted from distribution
Distributions (including In-Service, Hardship, QDRO, Death, Disability)	\$50 per request	Netted from distribution
Express delivery fee	\$40 per request	Netted from distribution
Hardship approval services	\$75 per request	Netted from distribution or participant account
Beneficiary distribution review services	\$75 per request	Netted from distribution or participant account
QDRO review services	\$400 per request	Netted from distribution or participant account
Periodic payment setup	\$50 per request	Deducted from participant accounts
Periodic payment maintenance	\$25 annually	Deducted from participant accounts quarterly

The above recordkeeping fees will be guaranteed for the initial five (5) year contract term from the Effective Date of the Administrative Services Agreement. Material changes (+/- 10%) from assumptions used in pricing (participants, assets, net flow, asset allocations) could void this guarantee.

The Participant Transaction services above will be provided to the Plan unless the plan sponsor elects otherwise.



Payments to Others

Financial Professional Services (Included in Plan Pricing)		
Service Provider	Service	Fee
None		

Other Services (Included in Plan Pricing)			
Service Provider	Service	Service Type	Fee
Pender Schools 403b	Plan Expense Account	Advisory Services	0.25% Annually
Pender Schools 403b	Plan Expense Account	Investment Fiduciary Services	0.05% Annually



A portion of fees may be credited to a Plan Expense Account (PEA) on a monthly basis to be used to pay plan expenses. The plan sponsor is responsible for determining the appropriate use of amounts credited to the PEA and for directing Empower as to the payment of any plan expenses from the PEA. The above plan fees to be paid from PEA credits is based on information provided to Empower by the plan sponsor or its advisors and is subject to plan sponsor direction. Asset based PEA payments will be calculated based upon an average daily balance. The Plan Sponsor is solely responsible for determining the allocation of any PEA credits remaining after expenses are paid.

The Revenue Credits are funded from Empower's general assets and are being made available as a reduction in the compensation that Empower would otherwise earn in connection with the services it provides to the Plan. No specific funds will be set aside in an account or fund for the Plan's benefit or otherwise segregated for purposes of funding the Revenue Credits, and the Plan has no right, title or interest in any Revenue Credits prior to the time the Revenue Credit is paid to the Plan. No interest will be earned by the Plan or paid on Revenue Credits that are accrued.

Empower will pay Revenue Credits to the Plan on a monthly basis. Revenue Credits shall be determined by multiplying the average daily balance in each of the Plan's investment options for the month by the annual rate (prorated for the month) of fund service fees paid to Empower by the investment option or its affiliates as reflected in the Plan's Plan Fee Disclosure Report (A copy of the Plan's most recent Fee Disclosure Report is available on the Plan Sponsor Website). Plan Sponsor directs Empower to allocate any Revenue Credits to Plan Participant accounts proportionately based on the average daily balance of such accounts in the investment option during the month and to invest such amounts based on the Participant's investment elections with respect to future contributions or, if none, the applicable Plan default fund. Revenue Credits shall be determined and allocated within 45 days after the end of the month.

Trustee/Custodial Services (Included in Plan Pricing)		
Service Provider	Service	Fee
Great-West Trust Company	Full Custodian	\$500 Annually

Participant Advice		Opt-In	
Service Provider	Service	Annual Fee	Basis
Advised Assets Group, LLC.	Online Investment Guidance	No Charge	N/A
Advised Assets Group, LLC.	Online Investment Advice	\$0	Per Participant
Advised Assets Group	My Total Retirement Services	0.65% <\$100k 0.55% Next \$150k 0.45% Next \$150k 0.35% >\$400k	My Total Retirement Assets

Online Investment Advice and Managed Accounts services are optional services that are offered by Advised Assets Group, LLC. Each individual participant may elect to enroll in either one of these services. These participant advice fees are only deducted from participant account balances of those that have enrolled in the service.

Plan Sponsor agrees the managed account service fee will be paid for by a Plan Participant unless the following box is selected.

- Plan Sponsor Pay



Disclosures

This document contains estimates of plan expenses and is intended to provide a detailed summary of fees being charged to the plan or its participants to the extent such information is in the Recordkeeper's possession. While it is intended to provide information regarding all material fees, this document may not be comprehensive, and it may not include full information on fees associated with some specially negotiated services or with certain investment options, such as Self-Directed Brokerage Accounts, Life Insurance, Employer Stock, etc. For further fee information, please refer to the relevant service agreements and/or prospectuses, including information that may be needed to comply with Participant Disclosure obligations. As your Recordkeeper, we make no representation as to the completeness or accuracy of materials, such as prospectuses, created and/or provided by a third-party investment provider.

The Plan Sponsor expressly warrants and represents that the 403(b) plan is not exempt from ERISA due to the safe harbor exemption described in Labor Regulation section 2510.3-2(f) and understands that Empower's proposal is contingent upon the Plan being exempt from ERISA because the Plan Sponsor is exempt from ERISA. In the event that it is later determined that the Plan Sponsor is subject to ERISA but the 403(b) plan is intended to be exempt from ERISA under the safe harbor exemption, the Plan Sponsor agrees that Empower has the option to immediately terminate its services.

General

Float:

If the Plan's assets pass through a bank account held by Empower Retirement LLC (Empower) or its affiliates/ subsidiaries (Empower Trust Company, LLC), it may earn credits and/or interest on Plan assets awaiting investment or pending distribution. Plan Sponsor acknowledges that it has received and reviewed the Float Disclosure. Plan Sponsor agrees that, as additional compensation for its services hereunder, ETC, Empower, and/or its affiliates shall retain float consistent with the terms of the Float Disclosure.

Recordkeeping Costs Estimate

Great-West recordkeeping fees are agreed to with the plan sponsor based on the total value of the relationship with the plan. Great-West may provide recordkeeping fee credits in its sole discretion based on criteria as solely determined by Great-West which may include the plan's use of affiliated and non-affiliated funds or products. Such credits may reduce some or all of the recordkeeping fees that would otherwise be charged by Great-West. The average cost of Great-West recordkeeping services without any reduction or offset is \$120.23 per participant for plans less than \$50 million, \$94.42 per participant for plans between \$50m and \$500m and \$70.13 per participant for plans greater than \$500m.

Prospectus Delivery:

Employer agrees to accept delivery of prospectuses for the selected investment options through the Plan Sponsor section of the Empower Web site - www.empower-retirement.com.

Acceptance and Use of Participant Emails for Electronic Delivery:

Plan Sponsor and/or the Participant have authorized the Plan to use the Participant email(s) in the Plan's records to deliver Plan-related notices and documents to the Participant electronically. The Plan Sponsor Directs Empower to accept a transfer of Participant work and/or personal emails to its recordkeeping system as provided by the Plan Sponsor or its delegate, including but not limited to the Plan Administrator, a payroll vendor, a Plan adopting employer, third-party administrator or other current or prior Plan service provider. The Plan Sponsor agrees to provide all Participant work emails in its records to Empower and to make best efforts to provide Empower with work or personal email addresses for all newly eligible Participants.

- a. Plan Sponsor Directs Empower to deliver Plan notices, including the Transition Guide and Blackout Notice and other Plan documents it has agreed to provide under the services agreement between the parties ("Agreement") to the Participant's email address in the following order:
 - (i) to a work or personal email address provided and agreed to by the Participant.
 - (ii) to a work email address provided by the Plan Sponsor in accordance with the "wired at work" method described in Department of Labor regulation §2520.104b-1. The Plan Sponsor confirms the Participant has the effective ability at work to access notices delivered to the work email addresses provided to Empower.
 - (iii) to a personal email address provided by the Plan Sponsor or Participant in accordance with the "notice and access" method described in Department of Labor regulation §2520.104b-31.
- e Check here if the prior record keeper did not distribute "Initial notifications of default electronic delivery" according to Department of Labor regulation §2520.104b-31.



- b. If the “notice and access” delivery method is used, Empower will send an initial notification of electronic delivery (§2520.104b-31(g)) via regular mail to each Participant at least 10 days prior to delivering any plan-related documents via email, unless Empower obtains confirmation that the initial notification has already been provided to the Participant from the Plan Administrator, third party administrator or other Plan service provider.
- (i) If notice of availability of a plan-related document is returned undeliverable, Empower will send the notice to another email on file for the Participant. If no other email is on file for the Participant or such other email is also returned undeliverable, plan related documents will be delivered via regular mail to the Participant until such time as Empower is provided another email address for the Participant.
 - (ii) Participants may request to receive a paper copy of a plan-related document for no cost. In addition, Participants may opt out of electronic delivery and request that their plan-related documents be delivered via regular mail at any time.
 - (iii) Empower will maintain access to plan-related documents on the Participant website in accordance with Department of Labor regulation §2520.104b-31(e).
- c. If Empower is not provided with an email address, plan-related documents will be delivered to the Participant via regular mail.

Third-Party Fee Debits from Participant Accounts:

If the plan fiduciaries authorize payment of a third-party fee (e.g., advisor, auditor, TPA, etc.) from participant accounts, note that the participant fee disclosure prepared by Empower at the plan’s transition (and delivered to participants if we have agreed to do so) will not reflect third-party fee payments. The payment process for a third-party fee is set-up following the transition. Third-party fee payments authorized by the Plan Sponsor will be updated to the participant fee disclosure and posted to the participants’ accounts online. The plan fiduciaries may wish to discuss the debit of third-party fees from participant accounts with their legal and tax advisors as they deem appropriate and prepare and deliver to participants a supplement to the disclosure prepared by Empower which contains the additional third-party fee information for distribution at transition.

Fiduciary Disclosures

Advised Assets Group (AAG):

If Advised Assets Group, LLC provides services to the Plan under an agreement with Plan Sponsor, it may be a fiduciary and Registered Investment Advisor to the Plan to the extent provided in such agreement.

Empower:

Empower is not acting as a fiduciary for this plan

Investments

Mutual Fund Expense Ratio:

The Service Provider has entered into agreements with certain funds (or their service providers including advisors, administrators or transfer agents, and underwriters) whereby the Service Provider provides shareholder and/or distribution services and receives compensation from the funds (or their service providers) based on the value of the plan’s investment in the funds. This compensation may include fees for administrative and other expenses and/or fees paid under a plan of distribution under SEC Rule 12b-1 (“12b-1 fees”). The fees received by the Service Provider are included in the expense ratio described in the applicable fund’s prospectus or similar disclosure document, and reduce the fund’s net asset value (NAV). Generally, fees and expenses included in the fund’s expense ratio are deducted at regular intervals based on a percentage of the fund’s average daily net assets.

Redemption Fees:

Redemption fees are charged by mutual fund companies to discourage investors from making a short-term “round trip” (i.e., a purchase, typically a transfer, followed by a sale within a short period of time). Many mutual fund companies will impose the fee upon the purchase and subsequent sale occurring within a specified time frame. Please refer to your mutual fund prospectuses for specific redemption fee details.



Additional Fund Compensation:

Great-West Life & Annuity Insurance Company receives payments from some investment fund families through the Empowering Fund Partnership Program ("EFPP"). Under the EFPP, fund families receive several services based on the EFPP tier in which they participate. These services are provided directly to fund families and include: (i) consideration for inclusion in Empower products developed for some segments of the retirement and IRA market, (ii) inclusion on the Empower Select investment platform, which is available in the small plan recordkeeping market, (iii) a waiver of the connectivity fee described below, (iv) enhanced marketing opportunities, (v) additional reporting capabilities, (vi) collaboration in thought leadership opportunities, (vii) access to meetings with Empower leadership, Empower staff, and the third party advisory and brokerage firms through whom Empower distributes its services, and (viii) access to conferences put on by Empower and Great-West Financial. The yearly fees for EFPP participation are \$1,000,000 for tier 1, \$500,000 for tier 2, and \$250,000 for tier 3. These fees do not vary based on an Empower client's use of the funds offered by the fund family.

For additional information about funds that participate in the fund partner program, please visit <https://docs.empower-retirement.com/advisor/Empowering-Fund-Partnership-Disclosure.pdf>.

Great-West Life & Annuity Insurance Company also receives payments from fund families through a connectivity program (the "Connectivity Program"). The Connectivity Program charges fund families for the cost of administering funds on Empower investment platforms, and for building and maintaining data connections between Empower and the fund family. In 2019, the Connectivity Program charges \$1,000 per investment fund used on recordkeeping and IRA investment platforms. Beginning in May 2019, if a retirement plan begins receiving recordkeeping services through Empower's small plan recordkeeping segment, and the plan offers a fund from a fund family that does not participate in the Connectivity Program or the EFPP, then Empower will assess a supplemental, separate investment access fee to the plan. Depending on the level of investment in the non-participating fund family, the investment access fee charge may be more or less than the fees received under the Connectivity Program from the fund family.

For additional information about funds that participate in the Connectivity Program, please visit <https://docs.empower-retirement.com/advisor/Empowering-Fund-Partnership-Disclosure.pdf>.



Affiliates and Subcontractors

We are required to disclose certain fees paid between Empower and its related parties (affiliates and subcontractors). This includes compensation paid in connection with the services Empower or its affiliates have agreed to provide to the plan, if the compensation is set on a transaction/incentive basis (such as commissions, soft dollars, or finder's fees) or if the compensation is charged directly against a plan investment and reflected in the investment's net value.

The fees disclosed are not in addition to previously disclosed fees; rather, this information is intended to increase transparency about how Empower uses the fees it receives.

Affiliates:

The following entities are affiliates of the Recordkeeper, in that they directly or indirectly control, are controlled by, or are under common control with the Recordkeeper. These affiliates may receive fees from the plan, or from the Recordkeeper or another affiliate for performing certain services for the plan.

Refer to the Itemized Services and Cost section for details regarding affiliate payments.

GWFS Equities, Inc. is an affiliate that receives payments from the Investment Provider. Payments are first paid to GWFS Equities, Inc. which in turn pays the Recordkeeper.

Great-West Capital Management, LLC is an affiliate that receives payments from the Investment Provider.

Great-West Funds, Inc. is an affiliate that receives payments from the Investment Provider.

Affiliates: The following are affiliates of Empower, but not all Empower affiliates may pertain to your Plan.

- Advised Assets Group, LLC
- GWFS Equities, Inc.
- EMJAY Corporation
- FASCore, LLC
- Great-West Capital Management, LLC
- Great-West Funds, Inc.
- Putnam Investment Company
- Great-West Trust Company, LLC
- Great-West Life & Annuity of New York

Subcontractors:

A subcontractor is any person or entity that is not an affiliate of the Recordkeeper and that is expected to receive \$1,000 or more in compensation for performing one or more services for your Plan under a contract or arrangement with the Recordkeeper. All such subcontractors that receive the specific types of compensation described above are included. All such subcontractors, if any, are listed in the table below, along with the service they provide.

Please refer to the Itemized Services and Cost section for details regarding subcontractor payments.

Company Subcontractor	Service Provided
QDRO Consultants	Plan administration services - QDRO review services



Pender Schools 403b (continued)
Signature Page

By signing this signature page, the Plan Sponsor, Broker and any other signatories certify that they have received, read and understand this proposed Fee Schedule and Disclosure Statement. All parties understand the proposal assumptions stated above determine the plan's expenses. A change to the assumptions will cause expenses and fees to also change Plan Sponsor understands and agrees to all services and fees identified in this Fee Schedule and agrees to pay all fees according to the Service Agreement to which this Fee Schedule applies. The Plan Sponsor further understands that all payroll deduction and matching contributions will be remitted electronically using the Plan Service Center system. Contributions received using any other method will be returned unallocated for resubmission via the Plan Service Center and will not be considered plan assets until such resubmission. Plan Sponsor also understands that no payroll deduction contributions may be withheld until there is a signed Plan Document in place and no contribution or transfer of assets will be accepted earlier than 15 days from the receipt and acceptance of the Client Application in Greenwood Village, CO.

The Plan Sponsor directs Empower to reflect the Advisor and Firm below as the Plan's financial advisor on its recordkeeping system and to provide plan data upon request. The Plan Sponsor understands and agrees that Empower does not provide investment advice to the Plan, the Plan Sponsor or the Advisor regarding Plan investment options.

I agree any changes to products, plan services, fees, or investment options hereafter must be made post-conversion

ILLUSTRATION ONLY

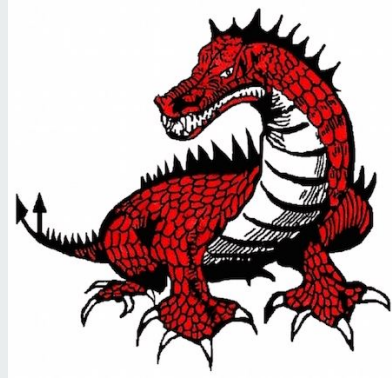
Core securities, when offered, are offered through GWFS Equities, Inc. and/or other broker dealers.

GWFS Equities, Inc., Member FINRA/SIPC, is a wholly owned subsidiary of Great-West Life & Annuity Insurance Company.

Empower Retirement™ refers to the products and services offered in the retirement markets by Great-West Life & Annuity Insurance Company (GWL&A), Corporate Headquarters: Greenwood Village, CO; Great-West Life & Annuity Insurance Company of New York, Home Office: White Plains, NY; and their subsidiaries and affiliates. The trademarks, logos, service marks, and design elements used are owned by GWL&A. The Great-West Family of Companies refers to products and services offered through The Great-West Life Assurance Company, London Life Insurance Company, The Canada Life Assurance Company, Irish Life Assurance Company, Great-West Life & Annuity Insurance Company, Putnam Investments, LLC, and their affiliates and subsidiary companies.

Pender Public Schools

Financial Report
August 19, 2024





Purpose

- Draw attention to district finance in a way that is more engaging for Board members and anyone who happens to be in attendance
- Infuse more discussion about district finance into monthly Board meeting
 - Designed to be something in addition to the questions and comments made when the checks are approved
- Create a historical catalog, which will be helpful in many ways

**FINANCIAL REPORT FOR JULY 2024
SCHOOL NUTRITION FUND #346217**

Balance - June 28, 2024		99,654.49
Student Breakfast/Lunch	386.00	
Adult Breakfast/Lunch		
Federal Reimbursement		
Federal SFSP Reimbursement	40,958.19	
State Breakfast/Lunch Reimbursement		
LFS Grant Reimbursement	1,800.00	
2nd Semester Milk Money		
Other Receipts	45.89	
Interest	64.37	
TOTAL REVENUE		43,254.45
Accounts Payable	19,975.29	
Payroll	9,816.95	
Payroll Liabilities	12,602.83	
TOTAL EXPENDITURES		42,395.07
Reconciled Balance - July 31, 2024		<u>\$ 100,513.87</u>
<i>Reconciled Balance - July 31, 2023</i>		<i>\$ 130,965.05</i>
<i>Reconciled Balance - July 31, 2022</i>		<i>\$ 206,708.37</i>
<i>Reconciled Balance - June 30, 2021</i>		<i>\$ 133,810.41</i>
<i>Reconciled Balance - July 30, 2020</i>		<i>\$ 67,321.95</i>
<i>Reconciled Balance - July 30, 2019</i>		<i>\$ 39,738.57</i>
<i>Reconciled Balance - July 30, 2018</i>		<i>\$ 40,291.25</i>
<i>Reconciled Balance - July 30, 2017</i>		<i>\$ 39,252.22</i>
<i>Reconciled Balance - July 30, 2016</i>		<i>\$ 47,779.10</i>
<i>Reconciled Balance - July 30, 2015</i>		<i>\$ 37,781.70</i>



School Nutrition Fund

- Schools are having to move money from the General Fund to the School Nutrition Fund more often than normal, for the first time in a long, or for the first time ever
- PPS is not in this situation at this point in time, but we are trending in that direction
- The cost of food is what is creating this problem
- I will do what I can to avoid this, but it may be unavoidable

FINANCIAL REPORT FOR JULY 2024
ACTIVITY FUND #346195

Checking Account Balance - June 28, 2024		41,089.99
Certificates of Deposit Balance - June 28, 2024		81,229.30
		<u>122,319.29</u>
Activity Revenue	19,338.61	
Interest Earned	<u>33.21</u>	
TOTAL REVENUE		19,371.82
Activity Expenses	<u>10,160.00</u>	
TOTAL EXPENDITURES		10,160.00
Checking Account Balance - July, 31, 2024		50,301.81
Certificates of Deposit Balance - July, 31, 2024		81,801.59
		<u><u>132,103.40</u></u>
<i>Reconciled Balance - July 31, 2023</i>		<i>\$ 143,510.35</i>
<i>Reconciled Balance - July 31, 2022</i>		<i>\$ 135,478.80</i>
<i>Reconciled Balance - July 29, 2021</i>		<i>\$ 138,186.64</i>
<i>Reconciled Balance - July 29, 2020</i>		<i>\$ 146,583.11</i>
<i>Reconciled Balance - July 29, 2019</i>		<i>\$ 127,800.57</i>
<i>Reconciled Balance - July 29, 2018</i>		<i>\$ 104,920.08</i>
<i>Reconciled Balance - July 29, 2017</i>		<i>\$ 115,658.95</i>
<i>Reconciled Balance - July 29, 2016</i>		<i>\$ 138,469.52</i>
<i>Reconciled Balance - July 29, 2015</i>		<i>\$ 133,471.58</i>

**FINANCIAL REPORT FOR JUNE 2024
GENERAL FUND #41-200-7**

Balance - June 28, 2024	3,381,559.04
Taxes Levied (County Proceeds)	61,349.94
22-23 SPED SA Reimbursement	
State Aid	
SON 22-23 Title I Reimbursement	
DF24 MAC Reimbursement	
DF24 MIPS Reimbursement	
Lower Elkhorn NRD	
SON 21-22 School Age Transportation	
Other Local Receipts	2,635.30
Interest Earned	5,710.20
TOTAL REVENUE	69,695.44
Accounts Payable	217,085.97
Payroll	201,957.41
Payroll Liabilities	209,487.33
TOTAL EXPENDITURES	628,530.71
Checking & Super Sweep	
Reconciled Balance - July 31, 2024	<u>\$ 2,822,723.77</u>

<i>Reconciled Balance - July 31, 2023</i>	<i>\$ 2,471,259.83</i>
<i>Reconciled Balance - July 31, 2022</i>	<i>\$ 2,346,422.45</i>
<i>Reconciled Balance - June 30, 2021</i>	<i>\$ 1,877,125.68</i>
<i>Reconciled Balance - July 30, 2020</i>	<i>\$ 1,270,584.39</i>
<i>Reconciled Balance - July 30, 2019</i>	<i>\$ 1,227,722.70</i>
<i>Reconciled Balance - July 30, 2018</i>	<i>\$ 1,420,950.24</i>
<i>Reconciled Balance - July 30, 2017</i>	<i>\$ 1,222,638.64</i>
<i>Reconciled Balance - July 30, 2016</i>	<i>\$ 1,405,342.62</i>
<i>Reconciled Balance - July 30, 2015</i>	<i>\$ 1,546,320.49</i>

General Fund Certificate of Deposit



- \$1,000,000
- 5.15% Interest
- 5.2% Annual Percentage Yield
- \$30,012.55
- Maturity date - February 9, 2025
- Interest is normally 2.5% ... \$14,508.26
- Early withdrawal penalty is 3 months of interest, so principal will NOT be lost if early withdrawal is necessary

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 07/31/2024.

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
PPS	Pender Public Schools						
A	ATHLETICS						
	1000	Operations	\$ 0.00	\$ 0.00	\$ 3,082.50	\$ 0.00	-\$ 3,082.50
	110	BOYS BASKETBALL	\$ 2,339.93	\$ 9,896.41	\$ 9,671.91	-\$ 100.00	\$ 2,464.43
	115	BOYS GOLF	-\$ 4,004.93	\$ 1,582.00	\$ 3,872.30	\$ 100.00	-\$ 6,195.23
	120	FOOTBALL	-\$ 42,058.83	\$ 17,714.86	\$ 30,378.99	-\$ 42.60	-\$ 54,765.56
	125	GIRLS BASKETBALL	\$ 1,900.17	\$ 17,219.05	\$ 14,486.53	\$ 0.00	\$ 4,632.69
	125-F	Girls Basketball Fundraising	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	130	GIRLS GOLF	-\$ 3,424.04	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,424.04
	135	HS TRACK	-\$ 7,161.95	\$ 7,056.99	\$ 13,943.01	\$ 14.00	-\$ 14,033.97
	140	JH BASKETBALL	-\$ 15,106.66	\$ 1,628.00	\$ 4,020.86	\$ 0.00	-\$ 17,499.52
	145	JH FOOTBALL	-\$ 7,228.93	\$ 616.45	\$ 1,035.00	\$ 0.00	-\$ 7,647.48
	150	JH TRACK	-\$ 1,749.84	\$ 0.00	\$ 384.07	\$ 0.00	-\$ 2,133.91
	155	JH VOLLEYBALL	-\$ 547.79	\$ 815.75	\$ 1,095.00	\$ 0.00	-\$ 827.04
	160	JH WRESTLING	\$ 1,728.09	\$ 2,774.80	\$ 2,193.58	-\$ 196.00	\$ 2,113.31
	165	VOLLEYBALL	\$ 1,404.25	\$ 5,962.99	\$ 5,259.88	\$ 0.00	\$ 2,107.36
	170	HS WRESTLING	-\$ 4,349.81	\$ 11,593.72	\$ 8,537.91	-\$ 9.80	-\$ 1,303.80
	175	WEIGHT LIFTING	-\$ 7,726.98	\$ 0.00	\$ 1,046.79	\$ 0.00	-\$ 8,773.77
	177	Bowling	-\$ 1,481.00	\$ 60.00	\$ 444.00	\$ 0.00	-\$ 1,865.00
	182	BASEBALL	-\$ 11,118.58	\$ 1,057.00	\$ 613.36	\$ 0.00	-\$ 10,674.94
	185	CROSS COUNTRY	-\$ 5,846.05	\$ 2,672.46	\$ 3,496.67	\$ 0.00	-\$ 6,670.26
	195	EQUIPMENT	\$ 31,990.04	\$ 6,000.00	\$ 0.00	\$ 0.00	\$ 37,990.04
	197	ADVANCE TICKET SALES	\$ 46,172.00	\$ 510.00	\$ 0.00	\$ 0.00	\$ 46,682.00
	199	Unified Sports	\$ 0.00	\$ 1,350.00	\$ 269.45	\$ 0.00	\$ 1,080.55
	950	Girls Golf Coop	\$ 2,371.11	\$ 675.00	\$ 360.31	\$ 0.00	\$ 2,685.80
		A Totals:	-\$ 23,899.80	\$ 89,185.48	\$ 104,192.12	-\$ 234.40	-\$ 39,140.84
B	CLASSES						
	265	CLASS OF 2021	\$ 4,029.50	\$ 0.00	\$ 0.00	-\$ 343.86	\$ 3,685.64
	270	CLASS OF 2022	\$ 37.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37.55
	275	CLASS OF 2023	-\$ 215.62	\$ 0.00	\$ 0.00	\$ 215.62	\$ 0.00
	280	CLASS OF 2024	\$ 2,061.40	\$ 0.00	\$ 1,882.54	\$ 0.00	\$ 178.86
	290	CLASS OF 2026	\$ 0.00	\$ 4,163.06	\$ 534.67	\$ 0.00	\$ 3,628.39
	294	Class of 2025	\$ 2,271.71	\$ 3,944.84	\$ 4,390.61	\$ 35.20	\$ 1,861.14
	295	Class of 2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	296	Class of 2018	-\$ 532.78	\$ 0.00	\$ 0.00	\$ 532.78	\$ 0.00
	297	Class of 2019	-\$ 433.99	\$ 0.00	\$ 0.00	\$ 433.99	\$ 0.00
	298	Class of 2020	\$ 838.53	\$ 0.00	\$ 0.00	-\$ 838.53	\$ 0.00
		B Totals:	\$ 8,056.30	\$ 8,107.90	\$ 6,807.82	\$ 35.20	\$ 9,391.58

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 07/31/2024.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C ACADEMIC CLUBS						
315	INSTRUMENTAL	-\$ 1,516.03	\$ 35,060.21	\$ 30,142.04	-\$ 88.00	\$ 3,314.14
317	Jazz Band	-\$ 2,308.62	\$ 0.00	\$ 475.00	\$ 0.00	-\$ 2,783.62
320	One-Act	\$ 1,251.73	\$ 371.00	\$ 1,066.64	\$ 0.00	\$ 556.09
321	Speech	-\$ 5,771.84	\$ 1,172.60	\$ 1,251.12	\$ 0.00	-\$ 5,850.36
322	QUIZ BOWL	\$ 1,127.36	\$ 0.00	\$ 30.00	\$ 0.00	\$ 1,097.36
335	NATIONAL HONOR SOCIETY	\$ 3,136.89	\$ 398.50	\$ 699.25	\$ 0.00	\$ 2,836.14
345	STUDENT COUNCIL	\$ 5,471.72	\$ 5,737.76	\$ 6,220.36	\$ 131.60	\$ 5,120.72
350	VOCAL MUSIC	-\$ 9,271.55	\$ 1,382.16	\$ 1,180.09	\$ 0.00	-\$ 9,069.48
360	BOOK FAIR PROCEEDS	-\$ 43.58	\$ 3,616.04	\$ 3,616.08	\$ 0.00	-\$ 43.62
365	CLOSE-UP	\$ 7,684.27	\$ 8,725.95	\$ 15,616.38	\$ 480.89	\$ 1,274.73
370	MUSICAL	\$ 6,613.56	\$ 3,325.40	\$ 2,901.33	\$ 0.00	\$ 7,037.63
375	YEARBOOK	\$ 27,723.59	\$ 5,631.00	\$ 4,317.03	\$ 0.00	\$ 29,037.56
C Totals:		\$ 34,097.50	\$ 65,420.62	\$ 67,515.32	\$ 524.49	\$ 32,527.29
E MISCELLANEOUS						
410	STRIV	-\$ 1,056.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,056.02
420	Elementary Box Top Money	\$ 1,475.01	\$ 30.70	\$ 0.00	\$ 0.00	\$ 1,505.71
430	Heese Event Center Contributions	\$ 477.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.00
435	SPED Fundraising	\$ 5,018.66	\$ 1,228.75	\$ 1,121.18	\$ 0.00	\$ 5,126.23
440	CHEERLEADING	-\$ 372.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 372.81
445	MISCELLANEOUS	-\$ 2,338.72	\$ 16,945.75	\$ 14,602.99	-\$ 76.19	-\$ 72.15
450	F&R Sponsor Pd by District	\$ 116.54	\$ 95.40	\$ 11,910.66	-\$ 480.89	-\$ 12,179.61
455	Care Closet	\$ 1,500.00	\$ 3,279.00	\$ 1,967.75	\$ 0.00	\$ 2,811.25
500	DONATION	\$ 25,153.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25,153.30
501	Staff Conc Proceeds	\$ 0.00	\$ 496.20	\$ 0.00	\$ 575.59	\$ 1,071.79
505	Pender Booster Club	-\$ 383.76	\$ 200.00	\$ 200.00	\$ 0.00	-\$ 383.76
510	CONCESSIONS	\$ 45,519.86	\$ 29,771.38	\$ 28,900.54	\$ 557.48	\$ 46,948.18
525	INTEREST	-\$ 82,228.25	\$ 504.79	\$ 0.00	\$ 0.00	-\$ 81,723.46
530	FLAMES	\$ 1,115.98	\$ 1,049.00	\$ 5,313.37	\$ 0.00	-\$ 3,148.39
535	PENDER POP MACHINE	\$ 26,338.82	\$ 14,075.52	\$ 9,573.29	\$ 0.00	\$ 30,841.05
540	PICTURE MONEY	\$ 4,287.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,287.18
580	CM Science Day	\$ 1,119.17	\$ 1,032.61	\$ 1,718.50	\$ 0.00	\$ 433.28
585	ART	\$ 836.59	\$ 393.75	\$ 298.00	\$ 0.00	\$ 932.34
620	ACTIVITY FEES	\$ 4,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,500.00
777	E-Sports	-\$ 355.11	\$ 1,183.70	\$ 1,011.82	\$ 0.00	-\$ 183.23
E Totals:		\$ 30,723.44	\$ 70,286.55	\$ 76,618.10	\$ 575.99	\$ 24,967.88
F VOCATIONAL						
606	FFA LEADERSHIP	\$ 37,176.35	\$ 2,122.60	\$ 0.00	\$ 0.00	\$ 39,298.95
610	FFA	\$ 64,306.15	\$ 73,518.00	\$ 69,739.19	\$ 0.00	\$ 68,084.96
615	FFA INSTRUCTOR	-\$ 10,857.41	\$ 0.00	\$ 160.00	\$ 0.00	-\$ 11,017.41
F Totals:		\$ 90,625.09	\$ 75,640.60	\$ 69,899.19	\$ 0.00	\$ 96,366.50

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 07/31/2024.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G	ADMINISTRATION					
700	HOSTED CONTEST	\$ 38,694.58	\$ 14,702.25	\$ 12,821.39	-\$ 499.10	\$ 40,076.34
705	STAFF DEVELOPMENT	-\$ 4,131.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.74
710	STATE CONTEST	-\$ 28,845.36	\$ 170.00	\$ 16,655.95	\$ 0.00	-\$ 45,331.31
715	EQUIPMENT	-\$ 21,108.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21,108.74
720	MISCELLANEOUS	-\$ 21,451.18	\$ 4,075.00	\$ 2,728.66	-\$ 474.20	-\$ 20,579.04
	G Totals:	-\$ 36,842.44	\$ 18,947.25	\$ 32,206.00	-\$ 973.30	-\$ 51,074.49
H	INVESTMENTS					
1010	CERTIFICATES OF DEPOSIT	\$ 52,894.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,894.69
1020	INTEREST ON CD'S	\$ 25,782.77	\$ 0.00	\$ 0.00	\$ 2,584.50	\$ 28,367.27
	H Totals:	\$ 78,677.46	\$ 0.00	\$ 0.00	\$ 2,584.50	\$ 81,261.96
I	CO-OP ACTIVITIES					
2005	Raptor JH VB	-\$ 903.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 903.18
2010	Raptor JH Football	-\$ 4,166.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,166.49
2015	Raptors JH Girls Basketball	\$ 174.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.32
2020	Raptors JH Boys Basketball	-\$ 528.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 528.42
2025	Raptors JH Wrestling	-\$ 3,168.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,168.58
2030	Raptors JH Track	-\$ 2,342.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,342.03
905	Raptor HS Track	-\$ 6,038.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,038.52
915	TC Thunder Bowling	-\$ 486.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 486.00
925	Thunder Baseball	\$ 1,826.79	\$ 9,522.54	\$ 9,421.19	\$ 0.00	\$ 1,928.14
975	Raptor Speech	-\$ 120.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 120.00
985	Softball Co-op	-\$ 9,219.98	\$ 8,122.17	\$ 4,811.40	\$ 5.60	-\$ 5,903.61
	I Totals:	-\$ 24,972.09	\$ 17,644.71	\$ 14,232.59	\$ 5.60	-\$ 21,554.37
	PPS Totals:	\$ 156,465.46	\$ 345,233.11	\$ 371,471.14	\$ 2,518.08	\$ 132,745.51
	Report Totals:	\$ 156,465.46	\$ 345,233.11	\$ 371,471.14	\$ 2,518.08	\$ 132,745.51

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2024 to 07/31/2024.

Activity ID Site ID	Activity Name Site Name	Check # Status	Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
1000 Operations		<hr/>					
PPS	Pender Public Schools						
045707 Printed	07/15/2024 07/15/2024	Port-A-Johns	No	24-2237	Deanna Hansen May rent	75.00	
045707 Printed	07/15/2024 07/15/2024	Port-A-Johns	No	24-2869	Deanna Hansen June rent	75.00	
Total for PPS - Pender Public Schools:						150.00	
Total for 1000 - Operations:						150.00	
110 BOYS BASKETBALL		<hr/>					
PPS	Pender Public Schools						
045705 Printed	07/15/2024 07/15/2024	Hauff Mid-America Sports 23245	No	146365bbb	Deanna Hansen 6 BBB game balls	413.82	
120 FOOTBALL		<hr/>					
PPS	Pender Public Schools						
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha	No	CV-4784.7.24	Deanna Hansen bank card	122.50	
045706 Printed	07/15/2024 07/15/2024	Hauff Sports Omaha 23236	No	146365fb	Deanna Hansen Requisitions football	71.96	
045706 Printed	07/15/2024 07/15/2024	Hauff Sports Omaha 23289	No	150728	Deanna Hansen football practice jerseys	216.00	
045706 Printed	07/15/2024 07/15/2024	Hauff Sports Omaha 23289	No	150728	Deanna Hansen football practice jerseys	10.00	
045708 Printed	07/15/2024 07/15/2024	School Health Corporation 23238	Yes	CINV000059898	Deanna Hansen Requisitions football	102.96	
Total for PPS - Pender Public Schools:						523.42	
Total for 120 - FOOTBALL:						523.42	

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2024 to 07/31/2024.

Activity ID Site ID	Activity Name Site Name	Check # Status	Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
125		GIRLS BASKETBALL					
PPS	Pender Public Schools						
044796 Void	04/12/2023 07/31/2024	Michaela Wegner	Yes	41223gbb		Deanna Hansen bookkeeper 1 varsity game	-15.00
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha	No	JD-8509-7.24		Deanna Hansen GBB at KC	339.30
045706 Printed	07/15/2024 07/15/2024	Hauff Sports Omaha	No	146365gbb		Deanna Hansen 8 GBB game balls	551.76
						Total for PPS - Pender Public Schools:	876.06
						Total for 125 - GIRLS BASKETBALL:	876.06

165		VOLLEYBALL					
PPS	Pender Public Schools						
045043 Void	09/11/2023 07/31/2024	Timarie A. Bebee-Hansen	Yes	91123vb		Deanna Hansen 8/29 vs Logan View pay correction	-30.00
045164 Void	10/17/2023 07/31/2024	Dawn Oswald	Yes	101723vb		Deanna Hansen 10/17 VB vs BR	-180.00
045697 Printed	07/08/2024 07/08/2024	Renee Saunders	Yes	07082024vb		Deanna Hansen Team Camp Clinician Fee	560.00
045698 Printed	07/08/2024 07/08/2024	Seward Public Schools	No	070824vb		Deanna Hansen Team Camp	220.00
045714 Printed	07/16/2024 07/16/2024	Clarkson Public Schools	No			Deanna Hansen volleyball team camp reg fee	100.00
						Total for PPS - Pender Public Schools:	670.00
						Total for 165 - VOLLEYBALL:	670.00

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2024 to 07/31/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 170 HS WRESTLING <hr/>						
PPS	Pender Public Schools					
045335 Void	01/03/2024 07/31/2024	Oakland-Craig Public Schools	No	1324wr	Deanna Hansen 1/8 JV WR entry Fee	-100.00
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha 23292	No	NA-9277-7.24	Deanna Hansen Hotel Rooms for Wrestling Camp in Crete.	290.05
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha 23292	No	NA-9277-7.24	Deanna Hansen Hotel Rooms for Wrestling Camp in Crete.	979.95
045715 Printed	07/16/2024 07/16/2024	Joyce Burival 23296	No		Deanna Hansen wrestling camp lodging	100.00
Total for PPS - Pender Public Schools:						1,270.00
Total for 170 - HS WRESTLING:						1,270.00

<hr/> 290 CLASS OF 2026 <hr/>						
PPS	Pender Public Schools					
045702 Printed	07/15/2024 07/15/2024	Cubby's 23283	No	07152024	Deanna Hansen misc expenses for Pancake feed	50.00
045702 Printed	07/15/2024 07/15/2024	Cubby's 23283	No	07152024	Deanna Hansen misc expenses for Pancake feed	-21.41
045709 Printed	07/15/2024 07/15/2024	Sturek Media, Inc. 23286	No	06-30-2024	Deanna Hansen Add for Fly-over breakfast	-0.01
045709 Printed	07/15/2024 07/15/2024	Sturek Media, Inc. 23286	No	06-30-2024	Deanna Hansen Add for Fly-over breakfast	31.09
Total for PPS - Pender Public Schools:						59.67
Total for 290 - CLASS OF 2026:						59.67

<hr/> 315 INSTRUMENTAL <hr/>						
PPS	Pender Public Schools					
044576 Void	01/23/2023 07/31/2024	Wayne State College 867777	No	12323band	Deanna Hansen WSC Honor Band Fees	-135.00

<hr/> 375 YEARBOOK <hr/>						
PPS	Pender Public Schools					
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha No		DH-6740-7.24	Deanna Hansen photo sales	20.44

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2024 to 07/31/2024.

Activity ID Site ID	Activity Name Site Name	Check # Status	Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> 450 F&R Sponsor Pd by District <hr/>							
PPS	Pender Public Schools						
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha		No	JD-8509-7.24	Deanna Hansen GBB at KC	486.45
<hr/> 530 FLAMES <hr/>							
PPS	Pender Public Schools						
045700 Printed	07/15/2024 07/15/2024	Amazon Capital Services 23288		No	17GM-JMFD- XGCD	Deanna Hansen color powder for color run	43.98
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha		No	DH-6740-7.24.2	Deanna Hansen Flames camp reg fee	1,954.00
						Total for PPS - Pender Public Schools:	1,997.98
						Total for 530 - FLAMES:	1,997.98
<hr/> 610 FFA <hr/>							
PPS	Pender Public Schools						
045703 Printed	07/15/2024 07/15/2024	First National Bank of Omaha		No	AC-9948-7.24	Deanna Hansen bus deposit for Nat'l FFA	1,840.77
<hr/> 700 HOSTED CONTEST <hr/>							
PPS	Pender Public Schools						
045407 Void	01/31/2024 07/31/2024	East Husker Conference		No	13124ehc	Deanna Hansen 1/27 BBB first round proceeds	-1,123.00
<hr/> 925 Thunder Baseball <hr/>							
PPS	Pender Public Schools						
045701 Printed	07/15/2024 07/15/2024	AT&T Mobility		No	2873282029X06 282024	Deanna Hansen MiFi box for baseball (Legion)	40.04
045706 Printed	07/15/2024 07/15/2024	Hauff Sports Omaha 23243		No	146365bsb	Deanna Hansen baseballs	671.84
						Total for PPS - Pender Public Schools:	711.88
						Total for 925 - Thunder Baseball:	711.88

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2024 to 07/31/2024.

Activity ID	Activity Name				Approved by		
Site ID	Site Name	Vendor Name	1099?	Invoice Number	Description	Amount	
Check #	Issue Date	PO Number					
Status	Status Date						
985	Softball Co-op						
<hr/>							
PPS	Pender Public Schools						
045699	07/15/2024	O'Neill Public School			Deanna Hansen		
Printed	07/15/2024	No		07152024sb	July 17 softball team camp	200.00	
045703	07/15/2024	First National Bank of Omaha			Deanna Hansen		
Printed	07/15/2024	23290	No	CH-7204-7.24	softball bats	948.95	
045703	07/15/2024	First National Bank of Omaha			Deanna Hansen		
Printed	07/15/2024	23290	No	CH-7204-7.24	softball bats	0.95	
Total for PPS - Pender Public Schools:						1,149.90	
Total for 985 - Softball Co-op:						1,149.90	
Grand Total :						8,912.39	

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 07/01/2024 to 07/31/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
PPS Pender Public Schools									
003497	07/01/2024		7-1-2024		community members	pancake feed proceeds			
290	CLASS OF 2026						3,769.62	0.00	3,769.62
							Total For 003497:		3,769.62
003498	07/01/2024		7-1-2024		Melyssa Schroeder	donation			
125	GIRLS BASKETBALL						300.00	0.00	300.00
							Total For 003498:		300.00
003499	07/01/2024		7-1-2024		Paduano	musical picture sales			
370	MUSICAL						40.00	0.00	40.00
							Total For 003499:		40.00
003500	07/01/2024		7-1-2024		Hansen	case of pop			
510	CONCESSIONS						30.00	0.00	30.00
							Total For 003500:		30.00
003501	07/02/2024		7-2-2024		community members	color run receipts			
530	FLAMES						270.00	0.00	270.00
							Total For 003501:		270.00
003502	07/15/2024		7-15-2024		Circle T	donation to BB			
110	BOYS BASKETBALL						200.00	0.00	200.00
							Total For 003502:		200.00
003503	07/15/2024		7-15-2024		Pender Betterment Group	donation from Alumni			
365	CLOSE-UP						1,000.00	0.00	1,000.00
							Total For 003503:		1,000.00
003504	07/15/2024		7-15-2024		Pender Airport Authority	fly-in breakfast proceeds			
290	CLASS OF 2026						352.00	0.00	352.00
							Total For 003504:		352.00
003505	07/15/2024		7-15-2024		community members	Youth VB camp receipts			
165	VOLLEYBALL						930.00	0.00	930.00
							Total For 003505:		930.00
003506	07/18/2024		7-18-2024		General Fund	reimburse TJ painting Ck #45687			
445	MISCELLANEOUS						2,435.00	0.00	2,435.00
							Total For 003506:		2,435.00
003507	07/18/2024		7-18-2024		Booster Club	reimburse FOY trophy plates			
445	MISCELLANEOUS						60.45	0.00	60.45
							Total For 003507:		60.45
003508	07/18/2024		7-18-2024		Booster Club	reimburse Wrestling Mindset			
170	HS WRESTLING						299.99	0.00	299.99
							Total For 003508:		299.99
003509	07/24/2024		7-24-2024		oakland craig school	grant for shot clock			
195	EQUIPMENT						6,000.00	0.00	6,000.00
							Total For 003509:		6,000.00
003510	07/29/2024		7-29-2024		Booster Club	reimburse-tackling dummies			
120	FOOTBALL						2,362.50	0.00	2,362.50

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 07/01/2024 to 07/31/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
	Tax Name		Tax Activity		Tax Rate %				
						Total For 003510:			2,362.50
003511	07/29/2024		7-29-2024		Trimble	purhcase 1 case sausage			
290	CLASS OF 2026						41.44	0.00	41.44
						Total For 003511:			41.44
						Site Total			18,091.00
						Report Total			18,091.00

Pender Public Schools

August 2024 General Fund Check Report

Check	Payee	Type	Amount
41144	AFLAC-12	August Payroll Liability	\$1,204.75
41145	Blue Cross Blue Shield of NE	August Payroll Liability	\$74,156.55
41146	Credit Management Services	August Payroll Liability	\$4.56
41147	Department of Revenue	August Payroll Liability	\$9,380.16
EFT	Employee Benefit Fund	August Payroll Liability	\$4,205.14
41148	Frontier Bank	August Payroll Liability	\$62,300.56
EFT	HSA Account Contributions	August Payroll Liability	\$4,441.58
41149	Madison National Life Ins Co. Inc	August Payroll Liability	\$1,556.09
41150	Nebraska School Retirement	August Payroll Liability	\$50,395.71
41151	Special Building Fund	August Payroll Liability	\$231.67
41152	Vision Service Plan	August Payroll Liability	\$564.41
41153	ABC Mobile Storage Inv	Storage Container Rent	\$175.00
41154	Amazon Capital Services	Accounts Payable	\$3,993.73
41155	Appearia	Rua Rental	\$86.76
41156	Apple, Inc.	Replacement Apple TV	\$129.00
41157	Apptev	Thrillshare License Renewal	\$3,700.00
41158	AT&T Mobility	MiFi	\$40.04
41159	Auto Glass Solutions	Van & Bus Windshield Repair	\$1,865.76
41160	Ballinger, Kelly J	Reimbursement	\$114.65
41161	Beckman, Tiffany L	Reimbursement	\$550.00
41162	Canon Financial Services	Copier Overages	\$3,243.57
41163	Carpenter Paper Company	Custodial Supplies	\$1,208.76
41164	CDW*G	eRate Project & Microsoft Renewal	\$6,602.42
41165	Century Learning	Textbooks	\$2,497.00
41166	Clever Inc.	License Renewal	\$1,350.00
41167	Committee for Children	3-year License Renewal	\$7,160.94
41168	Crouch Recreational Design, Inc.	Shade Structure	\$14,036.00
41169	Cubb's	Van Fuel & Miscellaneous Supplies	\$586.07
41170	Eakes Office Solutions	Contract Fee	\$55.00
41171	Essential Screens	Background Check	\$41.50
41172	First National Bank	Accounts Payable	\$5,020.23
41173	Groundscapes, Inc	Turf & Installation	\$50,082.43
41174	Harris School Solutions	Apofund License Renewal	\$265.39
41175	Headie Screen Printing, LLC	Elementary PRIDE student t-shirts	\$1,926.00
41176	Hometown Leasing	Copier Lease	\$1,181.28
41177	HR Direct	Labor Law Poster Update	\$94.99
41178	Hudl	Additional Camera & Licensing	\$7,500.00
41179	Innovative Office Solutions, LLC	Classroom & Office Supplies	\$874.62
	Jerico Construction, LLC	Replace Sidewalks at Door 4	\$12,450.00
41180	J.F. Ahern Co.	Quarterly Sprinkler Inspection	\$855.00
41181	JournevEd, Inc.	Adobe License Renewal	\$500.00
41182	Lamp Auto Parts	Transportation Supplies	\$220.68
41183	Lampo Group, LLC (The)	Curriculum License Renewal	\$769.56
41184	Love Signs	Repairs	\$600.00
41185	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$105.86
41186	Menards	Maintenance Supplies	\$1,203.21
41187	Mv Central Supply	Classroom Supplies	\$39.19
41188	NASB ALICAP	2024-25 Insurance Premium	\$100,479.00
41189	National Art & School Supplies	Classroom Supplies	\$1,449.84
41190	NE Council of School Admin	Title IX Webinar Registration Fee	\$300.00
41191	Nebraska Safety Center	Annual Transportation Training Videos	\$375.00
41192	Nve Technology Solutions	Verkada Camera License Renewal, 3 yrs.	\$21,659.43
41193	Omaha Wholesale Hardware	Keys	\$295.14
41194	PanTerra Networks, Inc.	Telephone	\$1,266.39
41195	Pender Ace Hardware	Maintenance, Custodial & Transportation	\$738.28
41196	Pender Community Hospital	DOT Physicals	\$525.00
41197	Pender Municipal Utilities	July Usage	\$16,730.96
41198	Ravs Midbell	New Instruments and Repairs	\$5,557.93
41199	Relitz Repair	Van Maintenance and 1st Qtr. Inspections	\$702.60
41200	Safe-N-Secure	Door Lock System	\$434.99
41201	Scholastic Inc	Subscription Renewals	\$296.50

41202	School Specialty, LLC	Classroom Chairs	\$1,794.72
41203	Stadium Sports	Supplies	\$1,424.00
41204	Staples Advantage	Classroom & Office Supplies	\$821.84
41205	Sturek Media, Inc.	Printing & Subscription Renewals	\$1,278.62
41206	Wiese Electric, LLC	Repairs	\$1,307.00
		General Fund AP Total	\$497,003.06
		General Fund Payroll Total	\$198,780.55
		School Nutrition Fund Total	\$44,133.51
		Activity Fund Total	\$8,912.39
		Employee Benefit Fund Total	\$7,743.80
		Special Building Fund Total	\$62,532.00

Pender Public Schools

August 2024 School Nutrition Fund Check Report

Check Number	Payee	Type	Amount
8883	Blue Cross Blue Shield of NE	August Payroll Liability	\$6,273.03
8884	Credit Management Services	August Payroll Liability	\$6.44
8885	Department of Revenue	August Payroll Liability	\$231.80
EFT	Employee Benefit Fund	August Payroll Liability	\$200.42
8886	Frontier Bank	August Payroll Liability	\$2,370.75
EFT	HSA Account Contributions	August Payroll Liability	\$263.27
8887	Madison National Life Ins Co, Inc	August Payroll Liability	\$68.12
8888	Nebraska School Retirement	August Payroll Liability	\$2,770.83
8889	Pender General Fund	August Payroll Liability	\$550.00
8890	Vision Service Plan	August Payroll Liability	\$44.29
8891	AC&R Specialists	Cooler Repair	\$553.84
8892	Amazon Capital Services	Water Filters	\$62.62
8893	Cash-Wa Distributing Co	Food & Supplies	\$6,476.77
8894	Cubby's	Fuel for Summer Foodservice Program	\$382.02
8895	Egan Supply Company	Dispenser & Chemicals for Dish Machine	\$1,315.15
8896	Hiland Dairy Foods Company, LLC	Milk	\$2,622.49
8897	Mighty Ducts	Exhaust Hood Cleaning	\$595.00
8898	Sysco Lincoln	Food and Supplies	\$8,988.57
		School Nutrition Fund Accounts Payable	\$33,775.41
		School Nutrition Fund Payroll	\$10,358.10
		School Nutrition Fund Total	\$44,133.51

Pender Public Schools

Vendor Detail Report - Amazon

Vendor	PO Number	Description	Amount
Amazon Capital Services		office supplies-batteries, stylus, adhesive hooks	\$53.49
Amazon Capital Services		SAXON MATH GRADE 3 TEXTBOOKS	\$377.24
Amazon Capital Services		staff development-high school-books	\$305.67
Amazon Capital Services		staff development-elem-books	\$199.35
Amazon Capital Services		computer speaker	\$195.99
Amazon Capital Services		supplies-elem princ	\$16.98
Amazon Capital Services		hydration station supplies-climate committee	\$33.97
Amazon Capital Services		hydration station supplies-climate committee	\$33.98
Amazon Capital Services		beaded chain for roman roller shades	\$41.94
Amazon Capital Services		custodial supplies	\$81.95
Amazon Capital Services		USB-C TO USB-C Cable, USB-C keystone jack adapter	\$36.79
Amazon Capital Services		carbon fiber 3/16" rivet nuts	\$20.98
Amazon Capital Services		fiber optic cable, blackout roller shades, USB-C to 4-port HDMI adapter	\$788.91
Amazon Capital Services		junction box, mounting plate, 3 moisture resistant electrical boxes	\$193.68
Amazon Capital Services		u-bolts	\$40.64
Amazon Capital Services		wall mount monitor arms, plexiglass sheets, 32-inch computer monitor	\$461.81
Amazon Capital Services		plexiglass	\$57.29
Amazon Capital Services		Shipping	\$8.05
Amazon Capital Services	23/24--286	Standing/rolling desk for kelly	\$139.00
Amazon Capital Services	23/24--293	Azzsy Case for iPad 10th Generation 10.9 Inch 2022	\$99.70
Amazon Capital Services	23/24--293	50Pcs Adjustable Adhesive Cable Management Clips	\$8.59
Amazon Capital Services	23/24--293	XHF 3/4" Strong Back-Glue Self Adhesive Black Cable Zip Ties	\$9.59
Amazon Capital Services	23/24--291	80 Birthday Cards	\$9.79
Amazon Capital Services	23/24--291	Bubble Machine	\$42.49
Amazon Capital Services	23/24--291	Bubbles	\$19.97
Amazon Capital Services	23/24--291	Together is Better Book	\$13.29
Amazon Capital Services	23/24--291	White Board 20x30	\$36.99
Amazon Capital Services	23/24--298	birthday cards	\$30.89
Amazon Capital Services	23/24--297	Open house decorations and elementary teacher books	\$555.97
Amazon Capital Services	23/24--300	VIZ-PRO-Magnetic-Silver-Aluminium Fram white board	\$78.75
Sub Total			\$3,993.73

Pender Public Schools

Vendor Detail Report - First National Bank

Vendor	PO Number	Description	Amount
First National Bank		2nd grade handwriting curriculum consumables	\$309.10
First National Bank		grade 3 Saxon Math workbooks	\$577.16
First National Bank		grades K, 1 and 3 handwriting curriculum consumables	\$1,390.95
First National Bank		EdPuzzle renewal-Dahlman	\$13.50
First National Bank		Planbook for lesson plans-elementary	\$450.00
First National Bank		classroom supplies	\$30.57
First National Bank		lunch-for curriculum training day	\$193.02
First National Bank		June and July time clock monthly fees	\$113.00
First National Bank		Sams Club renewal	\$50.00
First National Bank		supplies for staff inservices, board meeting, trainings	\$868.22
First National Bank		NPERS training-meal Hansen	\$14.84
First National Bank		fuel	\$131.52
First National Bank		van fuel	\$96.89
First National Bank	23/24--196	New Music for various groups	\$721.80
First National Bank	23/24--299	Phonics Flashcards	\$59.66
		Total	\$5,020.23

Pender Municipal Utility Bills/Averages

Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2024	January	\$ 8,370.85	\$ 9,103.85	\$ 161.90	\$ 297.06	\$ 17,933.66
2024	February	\$ 5,473.94	\$ 10,480.70	\$ 160.67	\$ 431.98	\$ 16,547.29
2024	March	\$ 6,330.75	\$ 9,832.51	\$ 120.95	\$ 437.59	\$ 16,721.80
2024	April	\$ 4,464.93	\$ 10,936.59	\$ 734.91	\$ 360.71	\$ 16,497.14
2024	May	\$ 2,045.45	\$ 13,604.66	\$ 616.05	\$ 335.46	\$ 16,601.62
2024	June	\$ 1,085.01	\$ 13,290.27	\$ 1,029.65	\$ 228.94	\$ 15,633.87
2024	July	\$ 1,155.48	\$ 14,022.09	\$ 1,308.42	\$ 244.97	\$ 16,730.96
2024	August					\$ -
2024	September					\$ -
2024	October					\$ -
2024	November					\$ -
2024	December					\$ -
2024	TOTAL	\$ 28,926.41	\$ 81,270.67	\$ 4,132.55	\$ 2,336.71	\$ 116,666.34
2024	MO. AVERAGE	\$ 4,132.34	\$ 11,610.10	\$ 590.36	\$ 333.82	\$ 16,666.62
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2023	January	\$ 4,718.83	\$ 8,192.30	\$ 160.55	\$ 290.29	\$ 13,361.97
2023	February	\$ 3,695.79	\$ 10,265.66	\$ 162.63	\$ 413.65	\$ 14,537.73
2023	March	\$ 8,474.60	\$ 7,757.32	\$ 199.46	\$ 275.05	\$ 16,706.43
2023	April	\$ 2,212.75	\$ 11,056.43	\$ 1,000.15	\$ 374.43	\$ 14,643.76
2023	May	\$ 1,043.77	\$ 12,075.52	\$ 1,343.01	\$ 317.39	\$ 14,779.69
2023	June	\$ 681.42	\$ 13,357.99	\$ 1,459.13	\$ 249.85	\$ 15,748.39
2023	July	\$ 969.11	\$ 12,710.30	\$ 1,569.31	\$ 247.43	\$ 15,496.15
2023	August	\$ 950.09	\$ 15,089.12	\$ 718.67	\$ 268.73	\$ 17,026.61
2023	September	\$ 1,558.42	\$ 14,996.79	\$ 1,654.62	\$ 406.28	\$ 18,616.11
2023	October	\$ 1,946.63	\$ 12,231.82	\$ 516.88	\$ 445.81	\$ 15,141.14
2023	November	\$ 3,534.57	\$ 10,269.11	\$ 160.55	\$ 354.47	\$ 14,318.70
2023	December	\$ 4,665.77	\$ 9,020.66	\$ 159.57	\$ 375.83	\$ 14,221.83
2023	TOTAL	\$ 34,451.75	\$ 137,023.02	\$ 9,104.53	\$ 4,019.21	\$ 184,598.51
2023	MO. AVERAGE	\$ 2,870.98	\$ 11,418.59	\$ 758.71	\$ 334.93	\$ 15,383.21
2022	January	\$ -	\$ 8,777.18	\$ 120.25	\$ 332.89	\$ 9,230.32
2022	February	\$ -	\$ 9,597.06	\$ 120.25	\$ 377.09	\$ 10,094.40
2022	March	\$ 1,215.93	\$ 8,917.77	\$ 120.25	\$ 377.05	\$ 10,631.00
2022	April	\$ 2,678.22	\$ 9,604.55	\$ 120.25	\$ 364.95	\$ 12,767.97
2022	May	\$ 1,711.88	\$ 11,861.38	\$ 120.25	\$ 566.94	\$ 14,260.45
2022	June	\$ 1,869.69	\$ 13,652.51	\$ 110.97	\$ 465.42	\$ 16,098.59
2022	July	\$ 1,419.76	\$ 13,750.49	\$ 392.56	\$ 201.52	\$ 15,764.33
2022	August	\$ 1,599.23	\$ 14,104.83	\$ 244.52	\$ 262.94	\$ 16,211.52
2022	September	\$ 1,074.73	\$ 15,148.59	\$ 120.25	\$ 389.79	\$ 16,733.36
2022	October	\$ 1,720.93	\$ 10,626.04	\$ 308.86	\$ 311.33	\$ 12,967.16

2022	November	\$ 4,174.33	\$ 11,008.94	\$ 161.28	\$ 353.94	\$ 15,698.49
2022	December	\$ 6,327.96	\$ 8,878.96	\$ 162.02	\$ 322.64	\$ 15,691.58
2022	TOTAL	\$ 23,792.66	\$ 135,928.30	\$ 2,101.71	\$ 4,326.50	\$ 166,149.17
2022	MO. AVERAGE	\$ 1,982.72	\$ 11,327.36	\$ 175.14	\$ 360.54	\$ 13,845.76
2021	January	\$ 3,957.78	\$ 8,355.79		\$ 621.06	\$ 12,934.63
2021	February	\$ 25,194.50	\$ 8,679.26		\$ 405.43	\$ 34,279.19
2021	March	\$ 2,092.81	\$ 7,457.02		\$ 407.77	\$ 9,957.60
2021	April	\$ 1,433.47	\$ 8,274.42		\$ 415.93	\$ 10,123.82
2021	May	\$ 1,047.04	\$ 9,846.53		\$ 857.23	\$ 11,750.80
2021	June	\$ 375.81	\$ 9,530.50		\$ 339.15	\$ 10,245.46
2021	July	\$ 1,363.76	\$ 11,219.27		\$ 319.51	\$ 12,902.54
2021	August	\$ 577.59	\$ 13,814.82		\$ 348.73	\$ 14,741.14
2021	September	\$ 821.77	\$ 14,365.94		\$ 397.04	\$ 15,584.75
2021	October	\$ -	\$ 10,565.97	\$ 96.74	\$ 455.17	\$ 11,117.88
2021	November	\$ -	\$ 10,555.75	\$ 120.25	\$ 360.66	\$ 11,036.66
2021	December	\$ -	\$ 8,460.84	\$ 120.25	\$ 349.46	\$ 8,930.55
2021	TOTAL	\$ 36,864.53	\$ 121,126.11	\$ 337.24	\$ 5,277.14	\$ 163,605.02
2021	MO. AVERAGE	\$ 3,072.04	\$ 10,093.84	\$ 28.10	\$ 439.76	\$ 13,633.75
2020	January	\$ 833.43	\$ 9,987.27	-	\$ 312.00	\$ 11,132.70
2020	February	\$ 3,380.48	\$ 11,939.74	-	\$ 364.00	\$ 15,684.22
2020	March	\$ 1,396.63	\$ 7,154.90	-	\$ 263.25	\$ 8,814.78
2020	April	\$ 2,528.20	\$ 8,214.10	-	\$ 196.75	\$ 10,939.05
2020	May	\$ 1,347.43	\$ 8,715.86	\$ 144.82	\$ 358.75	\$ 10,566.86
2020	June	\$ 533.13	\$ 9,227.51		\$ 750.75	\$ 10,511.39
2020	July	\$ 623.73	\$ 9,929.69		\$ 1,279.50	\$ 11,832.92
2020	August	\$ 609.93	\$ 9,703.04		\$ 299.25	\$ 10,612.22
2020	September	\$ 800.97	\$ 11,125.87	\$ 366.82	\$ 2,018.00	\$ 14,311.66
2020	October	\$ 1,277.77	\$ 8,776.44	\$ 272.62	\$ 676.50	\$ 11,003.33
2020	November	\$ 2,353.90	\$ 8,231.88	\$ -	\$ 342.00	\$ 10,927.78
2020	December	\$ 3,029.59	\$ 7,311.78		\$ 298.75	\$ 10,640.12
2020	TOTAL	\$ 18,715.19	\$ 110,318.08	\$ 784.26	\$ 7,159.50	\$ 136,977.03
2020	MO. AVERAGE	\$ 1,559.60	\$ 9,193.17	\$ 65.36	\$ 596.63	\$ 11,414.75
2019	January	\$ 10,774.68	\$ 8,288.12	-	\$ 202.16	\$ 19,264.96
2019	February	\$ 7,100.55	\$ 11,406.80	-	\$ 229.41	\$ 18,736.76
2019	March	\$ 4,610.15	\$ 9,973.56	-	\$ 217.63	\$ 14,801.34
2019	April	\$ 2,594.06	\$ 10,000.04	-	\$ 276.88	\$ 12,870.98
2019	May	\$ 1,432.03	\$ 10,607.20		\$ 264.38	\$ 12,303.61
2019	June	\$ 1,008.73	\$ 13,276.41	-	\$ 487.88	\$ 14,773.02
2019	July	\$ 725.14	\$ 15,042.24	-	\$ 187.88	\$ 15,955.26
2019	August	\$ 499.79	\$ 17,751.05	\$ 588.16	\$ 651.49	\$ 19,490.49
2019	September	\$ 1,624.23	\$ 16,535.04	-	\$ 573.63	\$ 18,732.90
2019	October	\$ 2,157.59	\$ 9,469.36	\$ 244.17	\$ 771.38	\$ 12,642.50

2019	November	\$ 2,741.68	\$ 9,540.09	-	\$ 371.38	\$ 12,653.15
2019	December	\$ 2,487.36	\$ 9,348.48	-	\$ 300.25	\$ 12,136.09
2019	TOTAL	\$ 37,755.99	\$ 141,238.39	\$ 832.33	\$ 4,534.35	\$ 184,361.06
2019	MO. AVERAGE	\$ 3,146.33	\$ 11,769.87	\$ 69.36	\$ 377.86	\$ 15,363.42
2018	January	\$ 5,001.75	\$ 7,451.47	-	\$ 209.53	\$ 12,662.75
2018	February	\$ 5,370.79	\$ 9,590.51	-	\$ 234.36	\$ 15,195.66
2018	March	\$ 2,174.37	\$ 7,499.34	-	\$ 198.94	\$ 9,872.65
2018	April	\$ 2,295.44	\$ 9,351.20	-	\$ 211.94	\$ 11,858.58
2018	May	\$ 910.46	\$ 10,241.04	-	\$ 188.88	\$ 11,340.38
2018	June	\$ 838.26	\$ 11,506.40	-	\$ 177.21	\$ 12,521.87
2018	July	\$ 959.19	\$ 14,680.50	-	\$ 169.66	\$ 15,809.35
2018	August	\$ 1,121.25	\$ 12,842.28	-	\$ 192.89	\$ 14,156.42
2018	September	\$ 1,699.76	\$ 15,711.84	-	\$ 264.92	\$ 17,676.52
2018	October	\$ 2,462.96	\$ 11,956.49	-	\$ 252.53	\$ 14,671.98
2018	November	\$ 888.13	\$ 8,969.72	-	\$ 259.53	\$ 10,117.38
2018	December	\$ 1,175.19	\$ 12,706.84	-	\$ 295.63	\$ 14,177.66
2018	TOTAL	\$ 24,897.55	\$ 132,507.63	\$ -	\$ 2,656.02	\$ 160,061.20
2018	MO. AVERAGE	\$ 2,074.80	\$ 11,042.30	\$ -	\$ 221.34	\$ 13,338.43
2017	January	\$ 6,707.40	\$ 9,908.46	-	\$ 234.14	\$ 16,850.00
2017	February	\$ 4,525.93	\$ 9,904.53	-	\$ 210.03	\$ 14,640.49
2017	March	\$ 3,142.99	\$ 10,122.67	-	\$ 205.31	\$ 13,470.97
2017	April	\$ 2,862.31	\$ 9,368.46	-	\$ 187.55	\$ 12,418.32
2017	May	\$ 741.31	\$ 11,624.57	-	\$ 176.70	\$ 12,542.58
2017	June	\$ 1,074.51	\$ 12,465.85	-	\$ 150.28	\$ 13,690.64
2017	July	\$ 152.23	\$ 9,950.98	-	\$ 163.09	\$ 10,266.30
2017	August	\$ 926.17	\$ 12,045.47	-	\$ 1,150.91	\$ 14,122.55
2017	September	\$ 1,069.01	\$ 11,049.87	\$ 226.16	\$ 501.08	\$ 12,846.12
2017	October	\$ 2,383.57	\$ 9,223.39	\$ 241.35	\$ 254.46	\$ 12,102.77
2017	November	\$ 2,602.53	\$ 7,444.70	-	\$ 180.14	\$ 10,227.37
2017	December	\$ 5,358.58	\$ 8,154.48	-	\$ 208.91	\$ 13,721.97
2017	TOTAL	\$ 31,546.54	\$ 121,263.43	\$ 467.51	\$ 3,622.60	\$ 156,900.08
2017	MO. AVERAGE	\$ 2,628.88	\$ 10,105.29	\$ 38.96	\$ 301.88	\$ 13,075.01
2016	January	6,073.86	\$ 7,528.70	-	\$ 245.18	13,847.74
2016	February	\$ 4,361.92	\$ 8,602.24	-	\$ 245.47	\$ 13,209.63
2016	March	\$ 3,431.00	\$ 9,956.54	-	\$ 233.91	\$ 13,621.45
2016	April	\$ 2,331.52	\$ 9,622.98	-	\$ 236.03	\$ 12,190.53
2016	May	\$ 1,498.91	\$ 9,151.30	-	\$ 227.75	\$ 10,877.96
2016	June	\$ 685.93	\$ 9,404.68	-	\$ 242.82	\$ 10,333.43
2016	July	\$ 658.87	\$ 10,336.45	-	\$ 253.44	\$ 11,248.76
2016	August	\$ 666.06	\$ 10,443.93	-	\$ 264.21	\$ 11,374.20
2016	September	\$ 921.35	\$ 13,303.86	\$ 215.56	\$ 232.24	\$ 14,673.01
2016	October	\$ 1,310.31	\$ 9,519.88	\$ 217.31	\$ 283.21	\$ 11,330.71
2016	November	\$ 3,018.06	\$ 10,613.91	-	\$ 266.81	\$ 13,898.78

2016	December	\$ 5,439.36	\$ 8,307.79	-	\$ 227.35	\$ 13,974.50
2016	TOTAL	\$ 30,397.15	\$ 116,792.26	\$ 432.87	\$ 2,958.42	\$ 150,580.70
2016	MO. AVERAGE	\$ 2,533.10	\$ 9,732.69	\$ 36.07	\$ 246.54	\$ 12,548.39
2015	January	\$ 4,135.29	\$ 10,177.91	-	\$ 239.39	\$ 14,552.59
2015	February	\$ 6,966.63	\$ 11,012.81	-	\$ 218.49	\$ 18,197.93
2015	March	\$ 2,171.86	\$ 9,556.07	-	\$ 209.09	\$ 11,937.02
2015	April	\$ 2,951.75	\$ 7,819.32	-	\$ 201.56	\$ 10,972.63
2015	May	\$ 1,205.32	\$ 9,811.46	-	\$ 173.42	\$ 11,190.20
2015	June	\$ 927.16	\$ 10,977.15	-	\$ 198.88	\$ 12,103.19
2015	July	\$ 729.41	\$ 12,372.63	-	\$ 152.73	\$ 13,254.77
2015	August	\$ 884.59	\$ 13,283.00	-	\$ 180.79	\$ 14,348.38
2015	September	\$ 831.27	\$ 12,844.73	-	\$ 211.80	\$ 13,887.80
2015	October	\$ 1,630.50	\$ 10,259.76	-	\$ 221.96	\$ 12,112.22
2015	November	\$ 3,406.64	\$ 9,530.58	-	\$ 219.15	\$ 13,156.37
2015	December	\$ 4,303.30	\$ 9,659.95	-	\$ 196.79	\$ 14,160.04
2015	TOTAL	\$ 30,143.72	\$ 127,305.37	\$ -	\$ 2,424.05	\$ 159,873.14
2015	MO. AVERAGE	\$ 2,511.98	\$ 10,608.78	\$ -	\$ 202.00	\$ 13,322.76

SCHOOL DISTRICT NO. 1
SPECIAL BUILDING FUND
609 WHITNEY ST
PENDER, NE 68047

1054

76-1338/1049

August 19, 24

Date

CHECK ARMOR
FRAUD PROTECTION

Pay to the
Order of

Jerico, LLC

\$ 61,032⁰⁰

Sixty one thousand thirty-two & 00/100

Dollars



Photo
Safe
Deposit®
Details on back

 **frontier**bank

Pender, NE

Bleacher Pad + Crows Nest Footings
Invoice 8162024

For

⑆ 10491338 ⑆

412 236

1054

Herland Clarke

MP

SDF

Jerico LLC
1122 Slaughter Ave.
Pender NE 68047

PREPARED FOR
Pender Public Schools

PREPARED DATE
August 16, 2024

ITEM	PRICE	TOTAL
Bleacher Pad		\$40,392.00
Footings for the crows nest.		\$20,640.00
		\$61,032.00

SCHOOL DISTRICT NO. 1
SPECIAL BUILDING FUND
609 WHITNEY ST
PENDER, NE 68047

1053

76-1338/1049

Aug. 19, 24 Date

CHECK ARMOR
FRAUD PROTECTION

Pay to the
Order of

Peppis Co of Lincoln

\$ 1500.00

Fifteen hundred & 00/100

Dollars



Photo
Safe
Deposit®
Details on back

 **frontier**bank

Pender, NE

For Return duplicate payment

AUTHORIZE YOUR BANK TO DEPOSIT THIS CHECK INTO YOUR ACCOUNT OR TO CREDIT YOUR ACCOUNT WITH THE CHECK AMOUNT. THIS CHECK IS VALID FOR DEPOSIT ONLY. FRONTIER BANK IS NOT RESPONSIBLE FOR THE CASH VALUE OF THIS CHECK. DETAILS ON BACK.

⑆ 1049 1338 ⑆

4120 236

1053

Special Building Fund



Deanna Hansen <dehanse1@penderschools.org>

Payment Notification for PENDER PUBLIC SCHOOLS from Pepsi-Cola of Siouxland, Inc

1 message

Justin Larsen <jlarsen@linpepco.com>
Reply-To: AP Dept <ap@linpepco.com>
To: "dehanse1@penderschools.org" <dehanse1@penderschools.org>
Cc: "khattig@linpepco.com" <khattig@linpepco.com>

Tue, Jul 23, 2024 at 8:49 AM

This email is a notification that your payment has processed via ACH. Funds will be available within two business days from receipt of this email.

Attached or embedded below is a copy of the payment details for your review.

Please contact AP if you have any questions or concerns regarding ACH.

e-mail: ap@linpepco.com
phone: 402-423-7330 ext 1143
800-420-7330 ext 1143

Thank You!

Pepsi-Cola of Siouxland, Inc.
400 WEST COLONIAL DRIVE
SOUTH SIOUX CITY NE 68776

Page: 1

Vendor ID	Vendor Name	Check Name	Payment Number
7/23/2024	PENDER PUBLIC SCHOOLS	PENDER PUBLIC SCHOOLS	0000000000046779
Check Date	Check Number		
7/23/2024	PENDPSCH01		
Your Voucher Number	Description	PO Number	
16597511	License Fee		
Date	Amount		
6/30/2024	\$1,500.00		
	\$1,500.00		

Justin Larsen
Accounts Payable Specialist
1901 Windhoek Drive
Lincoln, NE 68512
W: (402) 423-7330 x1143
F: (402) 423-2173
www.linpepco.com



Pepsi Cola of Siouxland
1901 Windhoek Dr

Lincoln NE
68512
attn Justin
Aug 20th



Deanna Hansen <dehanse1@penderschools.org>

Payment Notification for PENDER PUBLIC SCHOOLS from Pepsi-Cola of Siouxland, Inc

Janet Beckman <jbeckman@linpepco.com>
Reply-To: AP Dept <ap@linpepco.com>
To: "dehanse1@penderschools.org" <dehanse1@penderschools.org>
Cc: Kayla Hattig <khattig@linpepco.com>

Thu, Jul 20, 2023 at 9:52 AM

This email is a notification that your payment has processed via ACH. Funds will be available within two business days from receipt of this email.

Attached or embedded below is a copy of the payment details for your review.

Please contact AP if you have any questions or concerns regarding ACH.

e-mail: ap@linpepco.com
phone: 402-423-7330 ext 1197
800-420-7330 ext 1197

Thank You!

Pepsi-Cola of Siouxland, Inc.
400 WEST COLONIAL DRIVE
SOUTH SIOUX CITY NE 68776

Page: 1

Vendor ID	Vendor Name	Check Name	Payment Number
PENDPSCH01	PENDER PUBLIC SCHOOLS	PENDER PUBLIC SCHOOLS	0000000000045112
Check Date	Check Number		
7/20/2023	EFT000000000017795		
Date	Your Voucher Number	Description	PO Number
6/30/2023	15712702	License Fee	
		\$1,500.00	
		\$1,500.00	

Janet Beckman
Accounts Payable Specialist
1901 Windhoek Drive
Lincoln, NE 68512
W: (402) 423-7330 x1197
www.linpepco.com



**PENDER PUBLIC SCHOOL
EXPENDITURE BUDGET REPORT
August, 2024**

		Annual Budget	YTD	Budget Balance	Percent Expended	Percent Remaining
01100	Regular Education	3,407,469.00	3,304,599.88	102,869.12	96.98%	3.02%
01200	School Age Special Education	1,137,880.00	1,090,218.79	47,661.21	95.81%	4.19%
01300	Summer School/Driver's Ed	8,030.00	3,974.68	4,055.32	49.50%	50.50%
02120/30	School Counselor/Nurse	123,111.00	119,686.78	3,424.22	97.22%	2.78%
02141-02190	ESU #1 SPED Services	172,423.00	147,634.93	24,788.07	85.62%	14.38%
02200	Staff Inservice/Library	153,521.00	138,022.02	15,498.98	89.90%	10.10%
02310	Board of Education	161,763.00	149,093.87	12,669.13	92.17%	7.83%
02320	Superintendent	198,751.00	195,396.66	3,354.34	98.31%	1.69%
02330	Legal Services	10,000.00	2,742.00	7,258.00	27.42%	72.58%
02400	Principals/Student Support	415,159.00	383,760.27	31,398.73	92.44%	7.56%
02500	Fiscal Services/Technology/Administrative	301,223.00	295,666.36	5,556.64	98.16%	1.84%
02600	Custodial/Maintenance/Equipment/Safety	823,035.00	702,083.09	120,951.91	85.30%	14.70%
02700	Regular & SPED Transportation	384,168.00	185,077.59	199,090.41	48.18%	51.82%
03400	Monsanto/College Access Grants	15,500.00	-	15,500.00	0.00%	100.00%
03535	High Ability Learner Grant	4,784.00	3,804.69	979.31	79.53%	20.47%
06200	Title I	79,687.00	79,292.22	394.78	99.50%	0.50%
06310	Title II, Part A (NCLB Consolidated)	8,406.00	8,388.80	17.20	99.80%	0.20%
06402	IDEA Part B (611) Transportation	400.00	-	400.00	0.00%	100.00%
06408	IDEA Part B (611) Base Allocation, Birth-Age 21	36,585.00	101,383.80	(64,798.80)	277.12%	-177.12%
06410	IDEA Enrollment/Poverty (611)	65,075.00		65,075.00	0.00%	100.00%
06925	Title III LEP Grant	1,166.00		1,166.00	0.00%	100.00%
06992	USDE REAP Grant	43,788.00	43,624.85	163.15	99.63%	0.37%
06997	ESSER II Disbursements	206,644.00		206,644.00	0.00%	100.00%
06998	ESSER III Disbursements	464,416.00		464,416.00	0.00%	100.00%
08000	Transfer to Hot Lunch Fund/Activity	15,000.00	5,303.30	9,696.70	35.36%	64.64%
TOTAL		8,237,984.00	6,959,754.58	1,278,229.42	84.48%	15.52%

Annual Budget Expenditure History

2022-23	Budget Totals	7,818,861.00	6,790,468.12	1,028,392.88	86.85%	13.15%
2021-22	Budget Totals	\$7,508,470.00	\$6,263,452.58	\$1,245,017.42	83.42%	16.58%
2020-21	Budget Totals	\$6,538,920.00	\$5,899,938.08	\$638,981.92	90.23%	9.77%
2019-20	Budget Totals	\$6,362,013.00	\$5,342,082.03	\$1,019,930.97	83.97%	16.03%
2018-19	Budget Totals	\$6,210,244.00	\$5,662,504.01	\$547,739.99	91.18%	8.82%
2017-18	Budget Totals	\$6,048,238.00	\$5,378,923.13	\$669,314.87	88.93%	11.07%
2016-17	Budget Totals	\$5,913,769.00	\$5,166,861.84	\$746,907.16	87.37%	12.63%
2015-16	Budget Totals	\$5,588,969.00	\$5,034,277.10	\$554,691.90	90.08%	9.92%
2014-15	Budget Totals	\$5,512,171.00	\$5,169,685.27	\$342,485.73	93.79%	6.21%
2013-14	Budget Totals	\$5,363,779.00	\$4,495,599.46	\$868,179.54	83.81%	16.19%
2012-13	Budget Totals	\$5,181,324.00	\$4,299,804.82	\$881,519.18	82.99%	17.01%
2011-12	Budget Totals	\$5,157,330.00	\$4,326,767.92	\$830,562.08	83.90%	16.10%
2010-11	Budget Totals	\$4,608,280.00	\$3,795,098.53	\$813,181.47	82.35%	17.65%
2009-10	Budget Totals	\$4,455,210.00	\$3,674,026.34	\$781,183.66	82.47%	17.53%
2008-09	Budget Totals	\$3,849,028.00	\$3,246,620.10	\$602,407.90	84.35%	15.65%
2007-08	Budget Totals	\$3,692,279.00	\$3,247,688.62	\$444,590.38	87.96%	12.04%
2006-07	Budget Totals	\$3,677,846.00	\$3,238,808.50	\$439,037.50	88.06%	11.94%

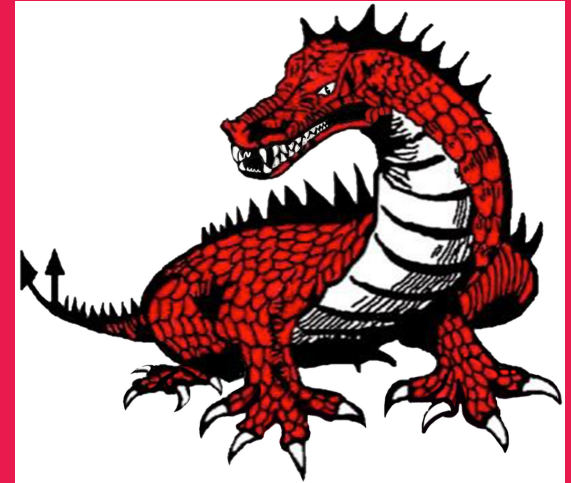
Actual Bank Balances as of July 31, 2024

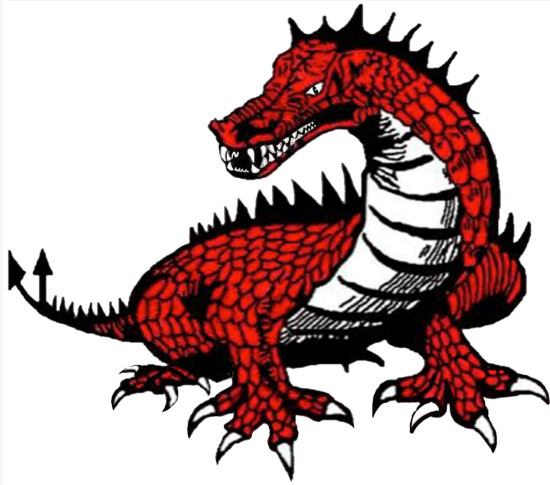
	Fund	Balance	
	General Fund	2,217,172.23	Actual
	Depreciation Fund	147,030.94	Actual
	Employee Benefit Fund	180,259.52	Actual
	School Nutrition Fund	93,951.34	Actual
	Bond Fund	49,835.36	Actual
	Special Building Fund	1,322,819.84	Actual
	Qualified Capital Purpose Undertaking Fund	45,077.97	Actual
	Student Fee Fund	43.64	Actual
	Petty Cash Fund	1,980.07	Actual
	Activity Fund	132,103.40	Actual
	TOTAL		4,190,274.31

Pender Public Schools

Superintendent's Report

August 19, 2024





Mission Statement

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens

Superintendent Goals

#1

Successfully lead the District through the school improvement visit

#2

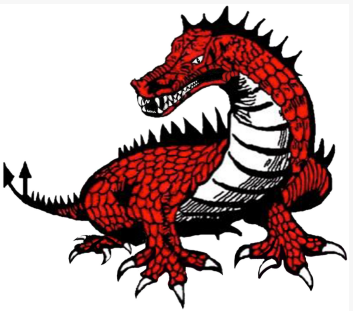
Visit every classroom at least 1 time per month

#3

Conduct a physical walkthrough of the building 1 time per month

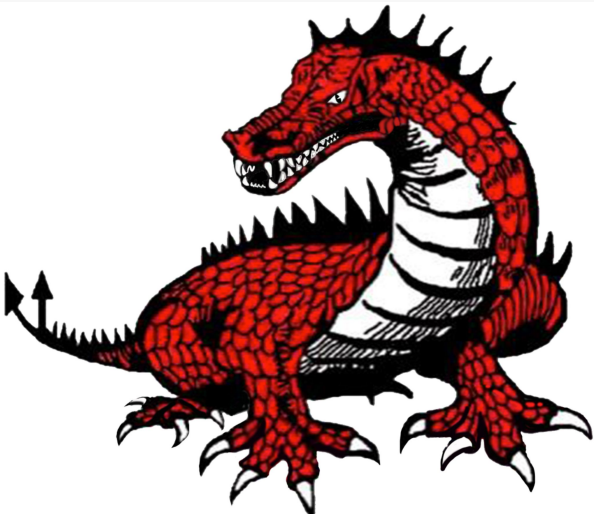
#4

Be in the moment



Conferences and Workshops

- July 17 - Custodian Interview
- July 26 - Custodian Interview
- July 29 - NRCSA Legislative Committee
- July 29 - Incident IQ Training
- August 1 - Planning with ESU 1 Staff Developers
- August 7 - Title IX Training
- August 12, 13, 14 - Preservice
- August 15 - Day 1 with Students
- August 19 - NENE Superintendent's Zoom
- August 21 - EHC Kickoff
- August 28 - Special Board Meeting (7:15 am)
- August 28 - ESU 1 Superintendent's Meeting
- September 2 - Labor Day - No School
- September 9 - Board of Education Meeting
- September 16 - P2T Board Meeting



Valuation

County	2023	2024	\$ Difference	% Difference
Cuming	\$171,220,052	\$190,339,019	\$19,118,967	11.17%
Thurston	\$436,909,040	\$474,784,968	\$37,875,928	8.67%
Wayne	\$57,950,158	\$65,434,552	\$7,484,394	12.92%
TOTAL	\$666,079,250	\$730,558,539	\$64,479,289	9.68%

2024-2025 Budget Information

LB 644 Information

- School districts in Nebraska are allowed to increase their tax asking by 2% plus real growth without the need for a public hearing
 - 2023 - \$5,417,106.77 (levy of \$0.813283)
 - 2024 - \$5,629,203.46 - (levy of \$0.770534)
- If the threshold is exceeded, a tax request hearing is required
- Districts must inform the county assessor by September 5 if a hearing is required or not
- By the August 28 Special Board Meeting, I will know whether or not we will need to participate

LB 243 Information

- School District Property Tax Limitation Act
- Applies to only the General Fund and Special Building Fund
- Districts are limited to 3% revenue growth
- Local school boards can vote to exceed that amount by a percentage based on enrollment
 - Pender can exceed the growth limit by 7%
 - PPS BOE approved this in June
- Essentially creates a new levy limit specific to each school district (the \$1.05 levy limit doesn't really exist for practical purposes)
- \$5,221,948 - without 7% increase (\$0.714788 levy limit)
- \$5,736,045 - with 7% increase (\$0.785159 levy limit)

Budget Plan

- Utilize the August 28 Special Board Meeting as a work session to discuss the 24-25 budget
- Deanna and I have worked on the budget and are making solid progress
- We need a few more days to get to a place where we can start digging into the tax request numbers
- After the August 28 Special Board Meeting, a budget can be prepared to meet all legal deadlines
- All budget related action required by the Board can then be taken during the September 9 Board of Education Meeting

Summer Projects Update / Overview

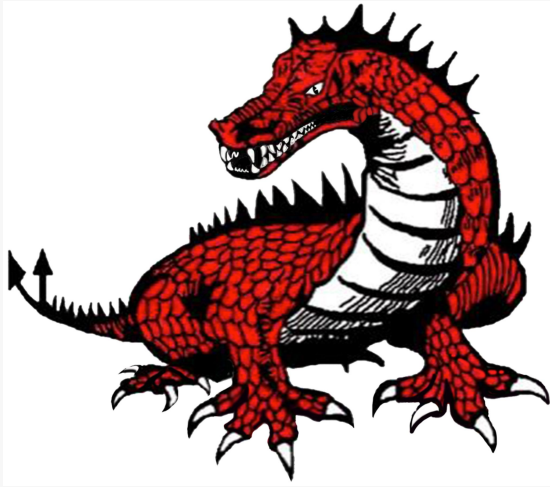
- Roof (next week)
 - New Gym
 - Commons Area
 - Door 16 Hallway
 - Band Room
- Pendragon Sports Complex
 - Press Box
 - Bleachers (2nd week September)
 - Lights (next week)
- Shot clocks in new gym (mid-September)
- LED lights in commons area
- Turf in the courtyard
 - Shade structure coming soon!
- New concrete by Door 4
- Carpet in elementary hallways
- Facelift in 111 and 200
- Expanded District Plaque Area
- Sidewalk on Burmester Property
 - When roof is finished
- Paint preschool Room
- Sidewalk repair by Door 8

Shed at Heyne

- A shed at Heyne was surplused last summer
- It was sold last month
- An advertisement went out on District social media
- The successful bidder paid \$125 for it and removed it

Activity Sponsors

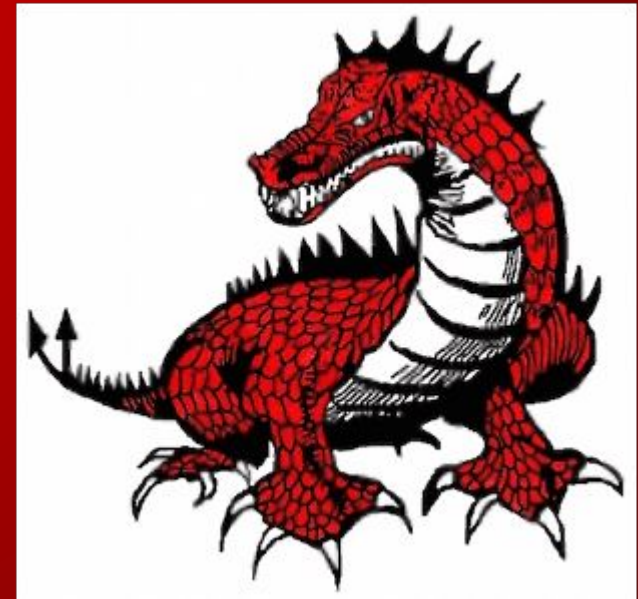
- FFA
- Boys Basketball
- Play Production



September Board of Education Meeting

- Budgets of expenditure hearing and subsequent adoption
- System wide tax request resolution hearing and subsequent adoption
 - OR - Joint public hearing due to exceeding the levy threshold

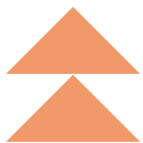
**It's a GREAT Day to be a
Pendragon!!!**





Elementary Principals Report


August 19, 2024





Mission Statement

The mission of the
Pender Public School District
is to provide quality educational opportunities
in a safe, positive learning environment
that motivates and challenges all students
to become productive and responsible
citizens.



The image features a vibrant, multi-colored border composed of various geometric shapes and patterns. At the top, there are orange, blue, yellow, and green sections, including a white star, green triangles, a purple dot grid, and a blue and yellow triangle. The sides are decorated with purple, green, blue, and orange blocks, some containing stars or dot grids. The bottom border includes orange triangles, a purple and blue block, a yellow block, a blue star, and blue triangles. The central text is set against a white background.

2024-2025

Better

Together!

Because Success Always Takes Help

Professional Impact Areas

01

Climate & Culture

Work to consistently create a positive environment for our students and staff. Continue to build a culture of excellence. Be frequently in classrooms to support that climate/culture.

02

Purposeful Engagement

We are better together! Create opportunities for our entire PK-12 staff to work and play together.

03

Moving Forward

What do we stand for? What is the vision as we move into the future? Build ownership in the process and trust in each other. Create leaders!

04

Focus on Best Practices

Double down on best practices. Focus on refining and recommitting to the things that got us where we are.

Our biggest test may not come from the path we travel to success.
Our greatest test is what we do with success once we find it.

Simon Sinek




Workshops & Meetings

PREVIOUS WORKSHOPS & MEETINGS

Title IX Training
Custodian Interviews
6th Grade Transition Meeting
Into Reading Training w/Staff
Incident IQ Meeting
Planning with Admin Team
Staff Preservice
Open House
First Day of School

UPCOMING WORKSHOPS & MEETINGS

ESU #1 Principals Meeting
MTSS Data Team Meetings
Region III Principals Meeting



LB 399

- ★ Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
- ★ Abraham Lincoln's birthday (February 12, 1809)
- ★ George Washington's birthday (February 22, 1732)
- ★ Memorial Day (May - the last Monday in May)
- ★ Constitution Day (September 17 - every year)
- ★ Veterans Day (November 11 - every year)
- ★ Thanksgiving Day (November - 4th Thursday in November)
- ★ Native American Heritage Day (November - the Friday after Thanksgiving)

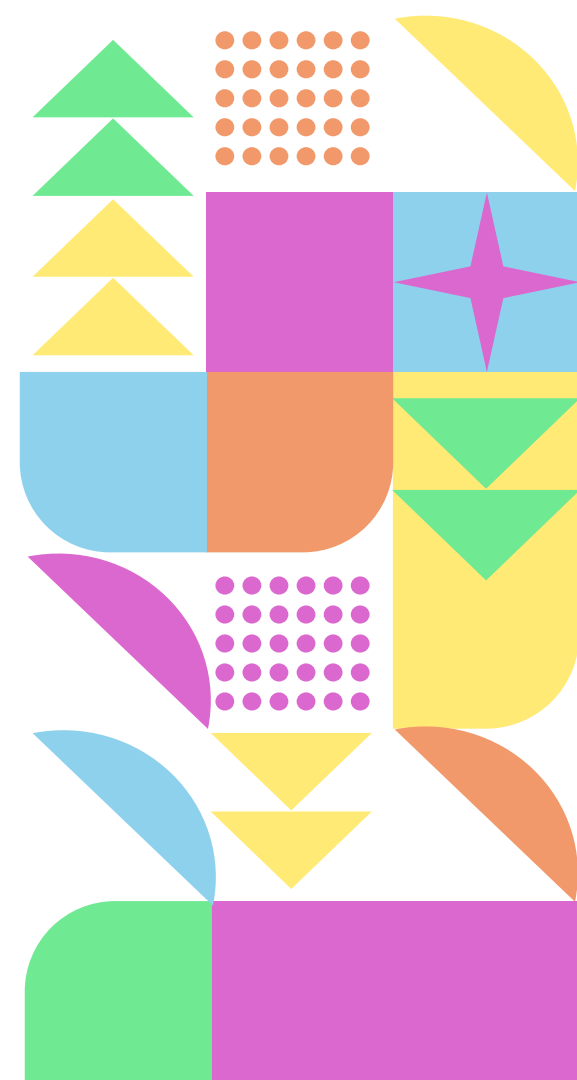
PRIDE 24-25





24-25 School Year Class Sizes

3YO Preschool -	25
4YO Preschool -	26
Kindergarten -	34
1st Grade -	30
2nd Grade -	26
3rd Grade -	23
4th Grade -	24
5th Grade -	39
6th Grade -	36





FALL BENCHMARKING



K-2 TESTING

- MAP Growth
- Aimsweb Plus
- Guided Reading Benchmarking



3-6 TESTING

- NSCAS Growth
- MAP Growth Science
- Aimsweb Plus
- Guided Reading Benchmarking



After School Programming

Pender Public Schools

After School Program

MONDAY THROUGH ^{GRADES} FRIDAY **K-6**

WHAT WE PROVIDE

- Homework Help
- STEM Activities
- Fun Environment
- Creative Play
- Milk and Snack Daily
- FREE Program

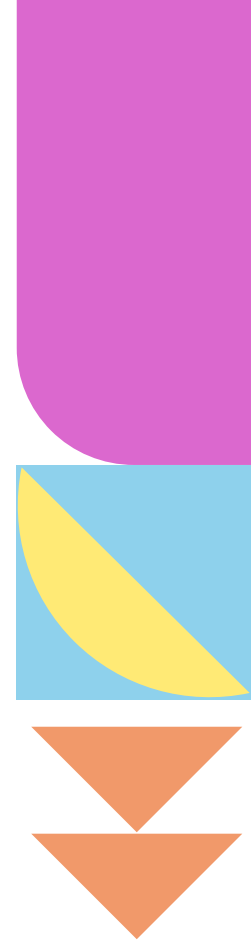
Start Monday August 19th 2024
3:30-5:00
Wednesdays 2:30-5:00

For more information or questions call
Tillary Beckman @ 452-640-9597

WE ARE NOT STRUCTURED LIKE SCHOOL HOURS BUT
WE ARE STILL IN THE BUILDING SO LET'S BE
RESPECTFUL AND HAVE A FANTASTIC YEAR



Adopt the Breeze

- September - 4YO Preschool
 - October - 3rd Grade
 - November - 4th Grade
 - December - 5th Grade
 - January - 6th Grade
 - February - 2nd Grade
 - March - 1st Grade
 - April - Kindergarten
 - May - Final Celebration
- 

New Transition Services

- Added a new transition service for our SPED students needing services after high school
- As a reminder we are required to serve students with the most significant disabilities from Birth - 21
- Hands of Heartland is a new life-skills transition service in West Point, NE
- We had a student several years ago that we transported to Norfolk to transition services @ Envisions
- JT is going to HOH starting today - Monday through Thursday
- He is being transported by Marilyn Eason
- Contract will on the docket soon for your approval

Additional Support Needed

- Spanish Language Interpreter
- Paraprofessional to work with students who have high second language needs
- Giving it a bit of time...but both of these items are on my radar as future needs.

THE C5Q GREAT READING RACE



- Big thanks to Tony and Lisa Crippen for once again sponsoring the Great Reading Race!
- C5Q Great Reading Race took the place of Welsh's BOB last year.
- Students get Chicken Strips & Fries with the purchase of an adult meal if they meet their classroom reading goal.
- Each grade level sets a reading goal appropriate for their students.

The C5Q Great Reading Race



This certificate entitles
to chicken strip & fries with the purchase of another adult meal
For Dine-In or Carry-Out

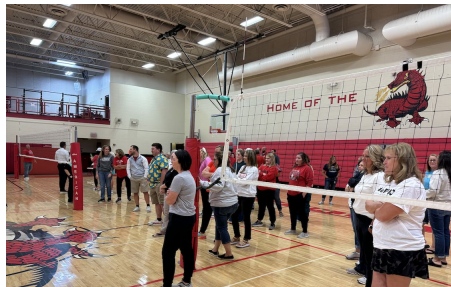
Congratulations on meeting your classroom reading goal!
Certificate is good for one month from the date issued.

Classroom Teacher

Date



Pendragon Olympics



Welcome Back – Open House Night



- Big thank you to our PTO for treating all of our students to some ice cream at the open house!
- HUGE HUGE HUGE thank you to our lunch ladies for getting hotdogs ready to serve everyone.
- Both were so appreciated by our families!!

Staff Shout-Outs



AN OPPORTUNITY TO
SHOWCASE THE AMAZING
THINGS HAPPENING AT PPS!



OUR FIRST SHOUT OUT OF THE SCHOOL YEAR GOES TO TIFFANY, JUDY,
AND ALAYNNA! THEY WHIPPED THE 2ND AND 3RD-GRADE LUNCH INTO
SHAPE QUICKLY BY STARTING WITH 5 MINUTES OF QUIET TIME TO EAT
AND THEN ALLOWING THE KIDS TO GET SECONDS IF NEEDED. IT WORKED
LIKE A CHARM AND ALLOWED PLENTY OF TIME FOR EATING AND
SOCIALIZING! GREAT JOB GALS!

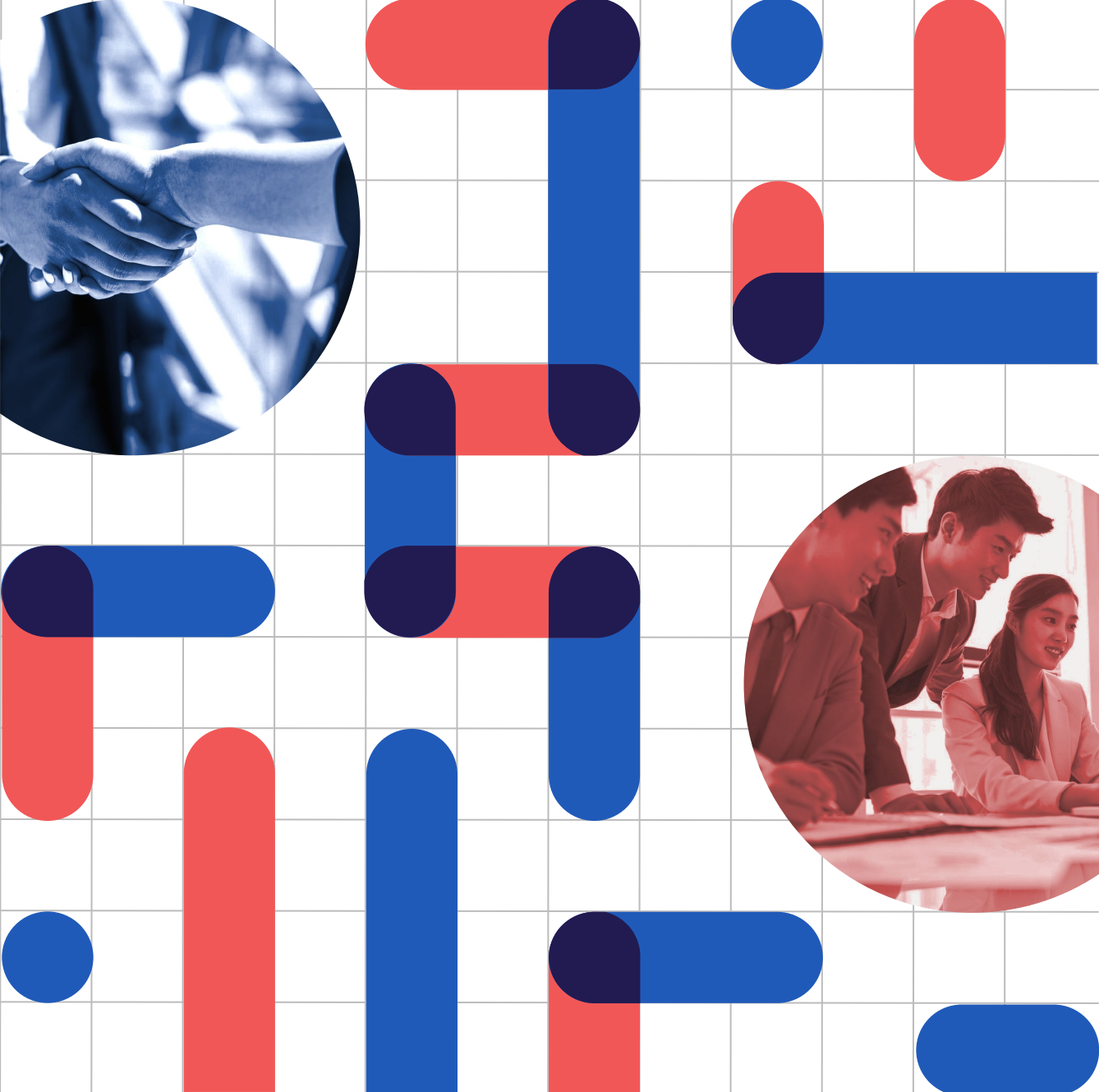
IF YOU SEE SOMETHING OR SOMEONE THAT DESERVES A SHOUT OUT PLEASE LET ONE
OF THE ADMINISTRATORS KNOW!! WE ❤️ TO SHARE OUR SUCCESSES !!

Upcoming Events

- | | |
|-------------------|---------------------------------|
| Mon. August 19 - | BOE Meeting |
| Tues. August 20 - | School Pictures |
| Wed. August 21 - | 2:30 Dismissal - Room Time |
| Tues. August 27 - | ESU #1 Principals Meeting |
| Wed. August 28 - | 2:30 Dismissal - Staff Meetings |
| Mon. Sept. 2 - | Labor Day - No School |
| Wed. Sept. 4 - | 2:30 Dismissal - NSCAS Bootcamp |
| Thurs. Sept. 5 - | Instructional Coaching |
| fri. Sept. 6 - | Hearing Screenings |
| Wed. Sept. 11 - | FFA Farm Safety Day |
| Wed. Sept. 11 - | 2:30 Dismissal - MTSS |
| Mon. Sept. 16 - | BOE Meeting |

August Secondary Principals Report

Pender Public Schools
8/19/24



A decorative background on the left side of the slide features a light gray grid. Overlaid on this grid are various geometric shapes in blue, red, and dark blue, including circles, rounded rectangles, and overlapping bars. The shapes are arranged in a non-uniform pattern, with some overlapping each other.

Mission Statement

Better Together

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.

LB 399

- a. Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
- b. Abraham Lincoln's birthday (February 12, 1809)
- c. George Washington's birthday (February 22, 1732)
- d. Memorial Day (May - the last Monday in May)
- e. Constitution Day (September 17 - every year)
- f. Veterans Day (November 11 - every year)
- g. Thanksgiving Day (November - 4th Thursday in November)
- h. Native American Heritage Day (November - the Friday after Thanksgiving)

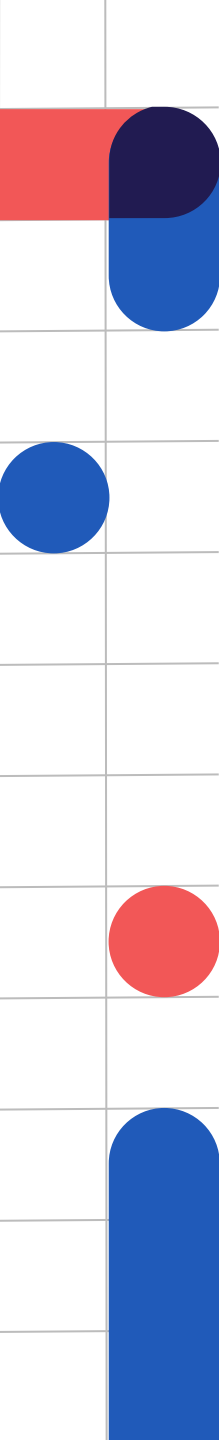
Conferences/Workshops/Meetings

Past Events

- Title IX Training
- 6th Grade Transition Meeting
- Incident IQ Meeting
- Canvas Zoom
- Planbook Zoom
- New Teacher Orientation
- CIL Zoom with ESU1
- Staff Preservice
- Open House

Upcoming Events

- MAPS/NSCAS Testing
- ESU1 Principal's Meeting



“

BETTER TOGETHER...
because Success Always
Takes Help

Pender Public Schools - 2024-2025

Staff Inservice!



Better Together - 2024 Pendragon Olympics!

24-25 Personal Goals

1. I will regularly visit classrooms to partner with the teachers and students for success.
2. I will create opportunities for our entire staff to be better together.
3. I will foster a culture of positivity, possible solutions, and patience.

Good Luck, Bad Luck, Who Knows? - Chinese Proverb

2024/2025 Class Sizes

7th - 30

10th - 40

8th - 33

11th - 27

9th - 31

12th - 29

Total - 190 (+7)



5 new students - 3 departing students

Classroom Breakdown

PENDER SECONDARY SCHEDULE									
	1	2	Adv. Group	3	4	5	6	7	8
	8:10-8:58	9:01-9:49	9:52-10:12	10:15-11:03	11:06-11:54	11:57-1:12	1:15-2:03	2:06-2:54	2:57-3:45
Athey	PREP	GEN SCIENCE (11th) 9	A.G.	CHEM 1 (11th) 15	PHYSIC SCI (9th) 14	PHYSIC SCI (9th) 16	MG CAREER DEV. 15	ANATOMY/PHYSICS 5	GEN SCIENCE (11th) 3
Christiansen	ENGLISH 1 23	LANG MG 1 (7th) 14	A.G.	LANG MG 1 (7th) 14	LANG MG 2 (8th) 15	LANG MG 2 (8th) 16	SPEECH BEG 15	ENGLISH 1 7	PREP
Claussen	PSTFUND/PWRTECH (12th) 7	AG EN-INTR (9th) 24	A.G.	ANSCII/ANMT (10th) 10	ANSCII/ANMT (10th) 18	AGBS/LDRSHIP/ETH (11th/12th) 13	MG CAREER DEV. 14	PREP	NARES/WLDLFGMT (11th/12th) 7
Conner	PREP	SOCIAL STUDIES (7th) 15	A.G.	SOCIAL STUDIES (7th) 14	AMER GVNMT(12th) 19	WORLD HIST. (10th) 24	WORLD HIST. (10th) 19	AMER GVNMT (12th) 8	MG Activites.
Dregalla	CONCERT BAND 18 INSTR MUSIC (MG) 27	GUI 2 0 GUI 1 0	A.G.	PREP	ELEMENTARY SPECIALS	ELEMENTARY SPECIALS	SPANISH 1, 2, 3 12	Fine Arts MG 163	GUI 2 5 GUI 1 5
Ferg	AD	PERS. FIN. 19	A.G.	PREP	Psychology Sociology 11	SPANISH 1, 2, 3 9	MG CAREER DEV. 14	AD	AD
Harpham	TECH	Intro to Computer Science & Tech 20	A.G.	TECH	TECH	TECH	TECH	TECH	TECH
Haymart	ENGLISH COMP/LIT (dual credit) 8	ENGLISH 3 (11th) 4	A.G.	ENGLISH COMP/LIT (dual credit) 18	ENGLISH 3 (11th) 23	ENGLISH 2 (10th) 19	ENGLISH 2 (10th) 20	PREP	MG Activites.
Hinrichs	PREP	SPECIAL EDUCATION 3	A.G.	SPECIAL EDUCATION 4	SPECIAL EDUCATION 2	SPECIAL EDUCATION 2	SPECIAL EDUCATION 2	SPECIAL EDUCATION 3	SPECIAL EDUCATION 5
Heise	MG Study Skills 8	YEARBOOK 3	A.G.	MEDIA CENTER	ELEMENTARY SPECIALS	ELEMENTARY SPECIALS	MEDIA CENTER	MEDIA CENTER	SPANISH 1, 2, 3 20
Keiss	SPECIAL EDUCATION 14	SPECIAL EDUCATION 3	A.G.	SPECIAL EDUCATION 1	SPECIAL EDUCATION 1	SPECIAL EDUCATION 3	SPECIAL EDUCATION 2	SPECIAL EDUCATION	SPECIAL EDUCATION
King	Tech/Bus Math 8	PRE ALGEBRA 1 (8th) 12	A.G.	ALGEBRA I (8th/9th) 20	MATH MG 1 (7th) 14	MATH MG 1 (7th) 12	PREP	ALGEBRA I (8th/9th) 8	STATS COLTRIG 13
Kolbeck	MG Study Skills 14	PREP	A.G.	SPANISH 1, 2, 3 14	ELEMENTARY SPECIALS	ELEMENTARY SPECIALS	ELEMENTARY SPECIALS	VOC MUS MG 16	VOCAL MUSIC 25
Krusemark	ART 1,2,3,4 2	PREP 3	A.G.	ART 1,2,3,4 8	ELEMENTARY SPECIALS	ART 1,2,3,4 4	ART 1,2,3,4 10	Fine Arts MG 16	ART 1,2,3,4 15
Nixon	SCHOOL COUNSELING	SCHOOL COUNSELING	A.G.	SCHOOL COUNSELING	ELEMENTARY SPECIALS	ELEMENTARY SPECIALS	SCHOOL COUNSELING	SCHOOL COUNSELING	SCHOOL COUNSELING
Oliver	PREP	LIFETIME ACTIVITIES 14	A.G.	LIFETIME ACTIVITIES 12	ELEMENTARY SPECIALS	ELEMENTARY SPECIALS	HEALTH EDUCATION 16	SPANISH 1, 2, 3 13	MG Activites.
PZT	No Class	No Class	Travel Year 2	10:30-12:20. Year 2	10:30-12:20. Year 2	Year 1/Year 2 Travel/Crossover	12:30-2:30. Year 1	12:30-2:30. Year 1	No Class
Ramm	STRENGTH TRAINING 12	STRENGTH TRAINING 5	A.G.	PREP	STRENGTH TRAINING 16	STRENGTH TRAINING 17	MG CAREER DEV. 16	STRENGTH TRAINING 14	STRENGTH TRAINING 20
Steecker	BIOLOGY 1 (10th) 19	SCI MG 2 (8th) 17	A.G.	SCI MG 2 (8th) 15	SCI MG 1 (7th) 15	SCI MG 1 (7th) 14	BIOLOGY 2 (DC) 14	BIOLOGY 1 (10th) 20	PREP
Volk	AMER HIST (11th) 19	GEOGRAPHY (9th) 6	A.G.	GEOGRAPHY (9th) 23	SOCIAL STUDIES (8th) 16	SOCIAL STUDIES (8th) 16	PREP	AMER HIST (11th) 8	MG Activites.
Von Seggern	ALGEBRA II (10/11th) 8	PRE CALC (11th-12th) 14	A.G.	ALGEBRA II (10/11th) 17	GEOMETRY(9/10th) 21	ALGEBRA II (10/11th) 3	PREP	GEOMETRY(9/10th) 20	SAT Study Hall 5



NSCAS/MAPS Testing

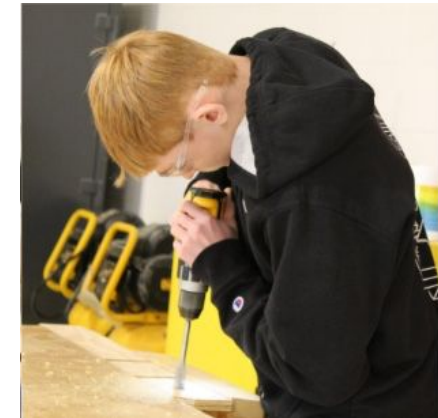
- August 19th-28th
- First Testing was Completed Today!
- 7/8th will NSCAS Testing in Math & Reading
- 7/8th will be MAPS Testing in Science
- 9/10th will MAPS Test



Pathways to Tomorrow

12 Students Participating

- Computer Science - 1
- Health Sciences - 4
- Welding - 4
- Construction - 3
- Education - 0



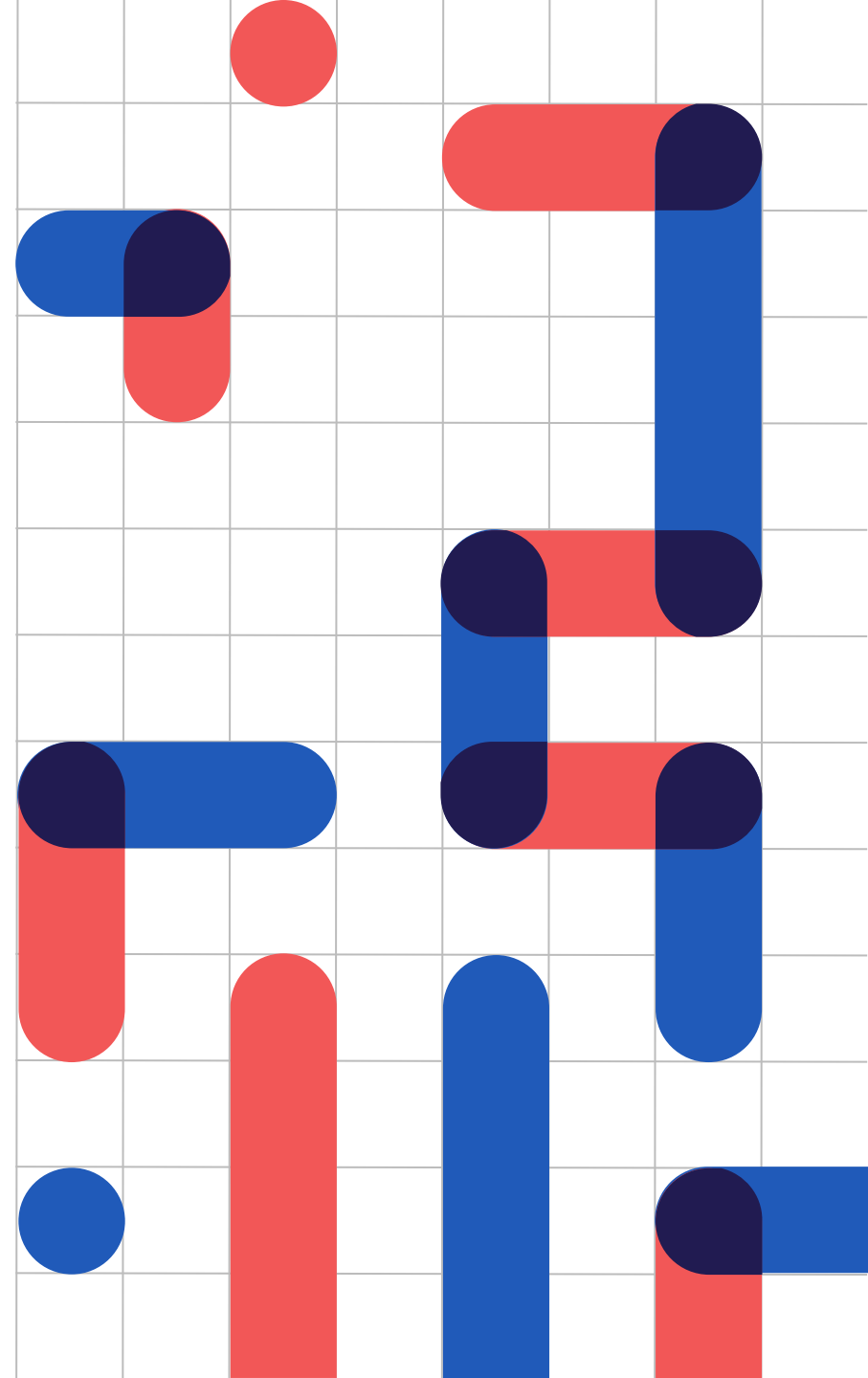
School to Career Work Release

6 Students Participating

- **Proof of Working Required**
- **Evaluation Form to be Completed by Supervisor**

Girls Golf

- Coach Rainer & Mailloux
- 5 Girls Total Participating
- 4 from Pender & 1 from Bancroft
- First meet is this Friday in West Point

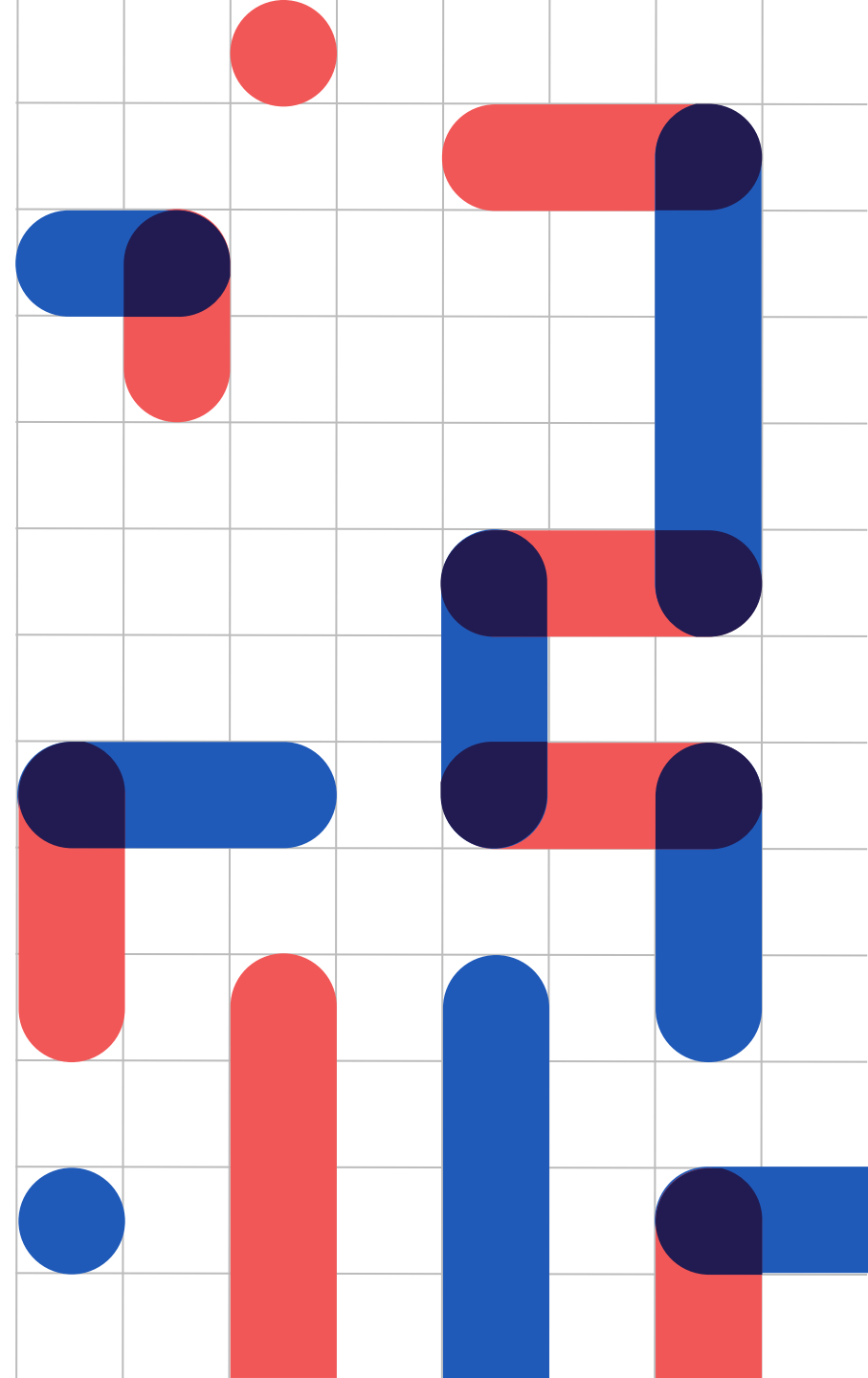


Volleyball

- Coach Ostrand, Jetensky, Schroeder, & Miester
- 17 Girls Participating
- First meet is this Friday in West Point
- Jamboree on Tuesday, August 27th vs LDNE

JH Volleyball

- Coach Conner & Trimble
- 24 Total Girls Participating
- 11 Seventh Graders & 13 Eighth Graders
- First Game - Tuesday, September 10th vs Oakland



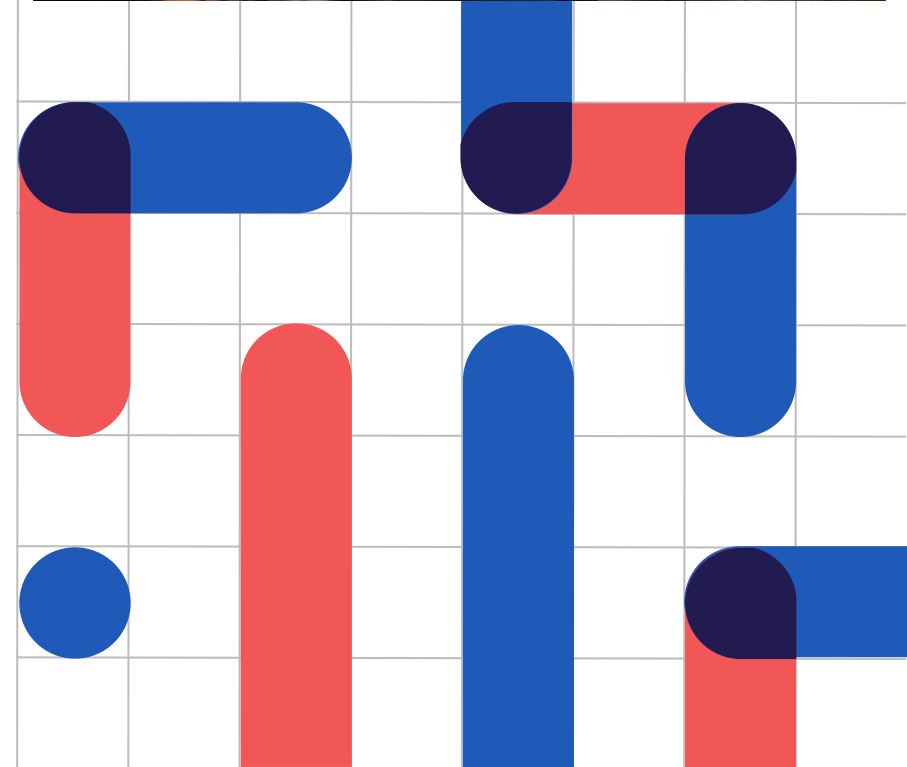
Football

- Coach Volk, Ferg, Simonsen, Swinton, Hofmeister, & Jorgensen
- 42 Boys Participating
- First Game - Friday, August 30th vs Plainview



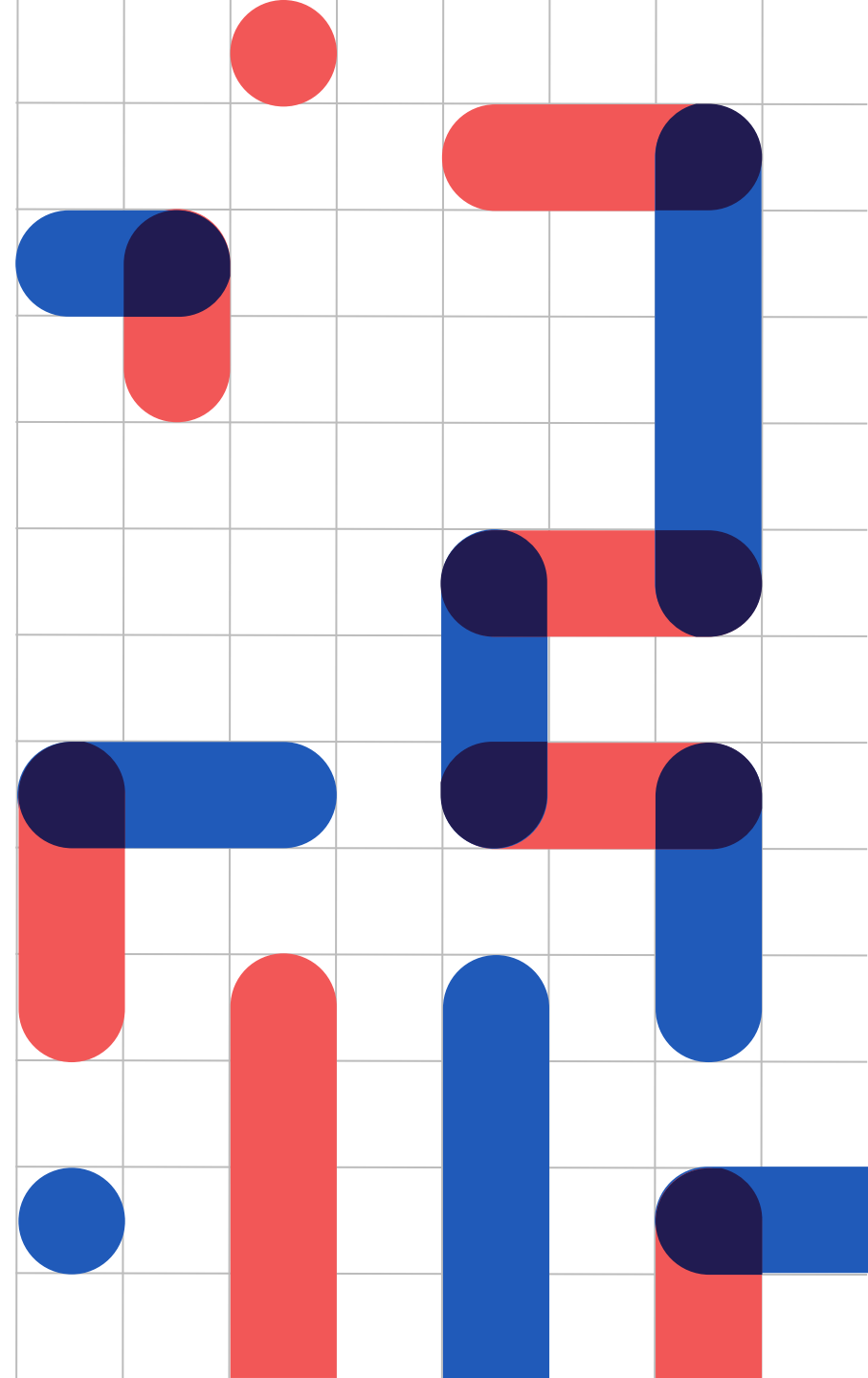
JH Football

- Coach Oliver, Art, & Volk
- 19 Total Boys Participating
- 8 Seventh Graders & 11 Eighth Graders
- First Game - Monday, September 9th vs Wisner



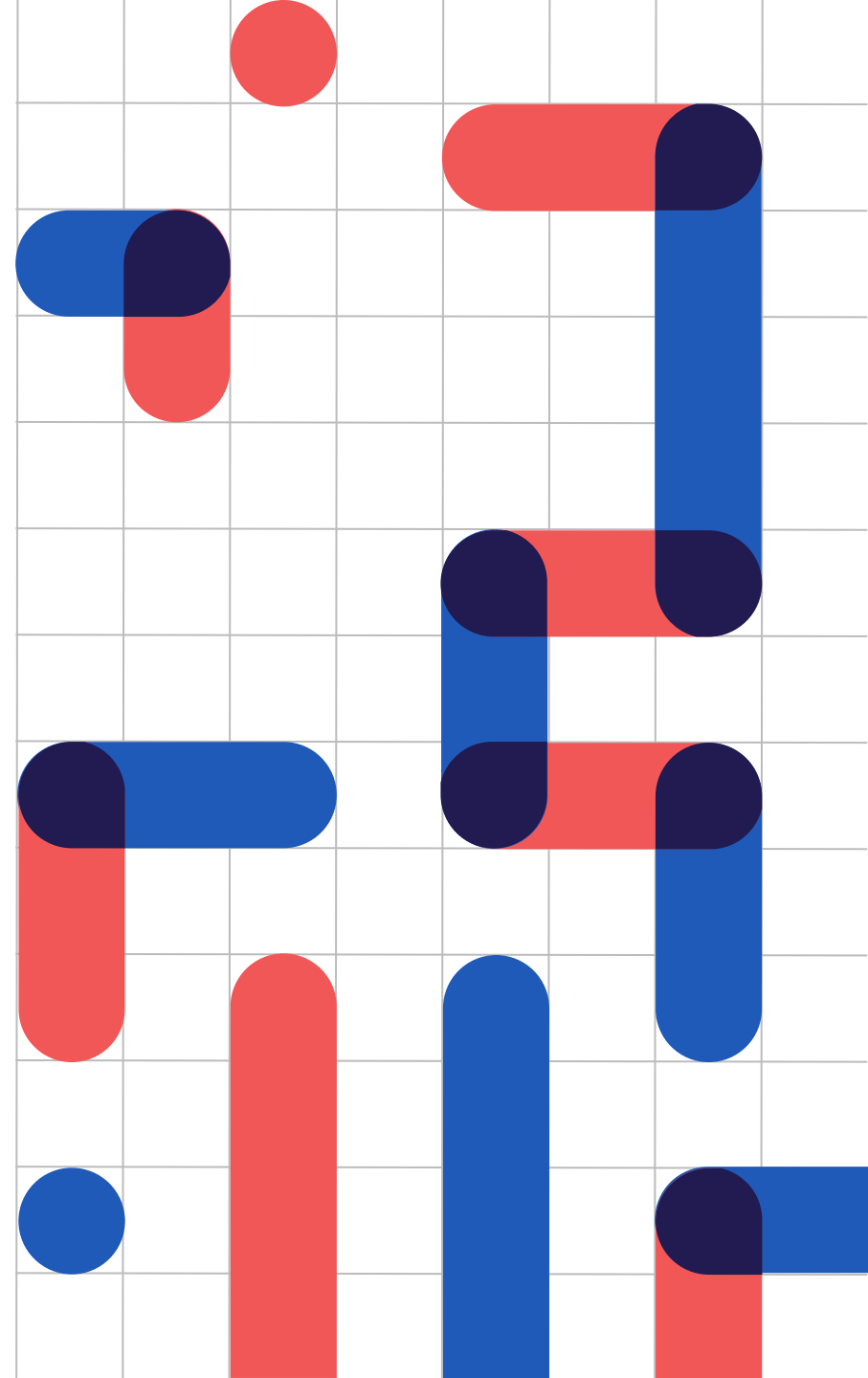
Softball

- Coach Haymart, Claussen, Kinnaman, Ross, & Dolliver
- 16 Total Girls Participating
- 8 Girls from Pender and 8 Girls from Wisner
- Jamboree - This afternoon @ Omaha Westview



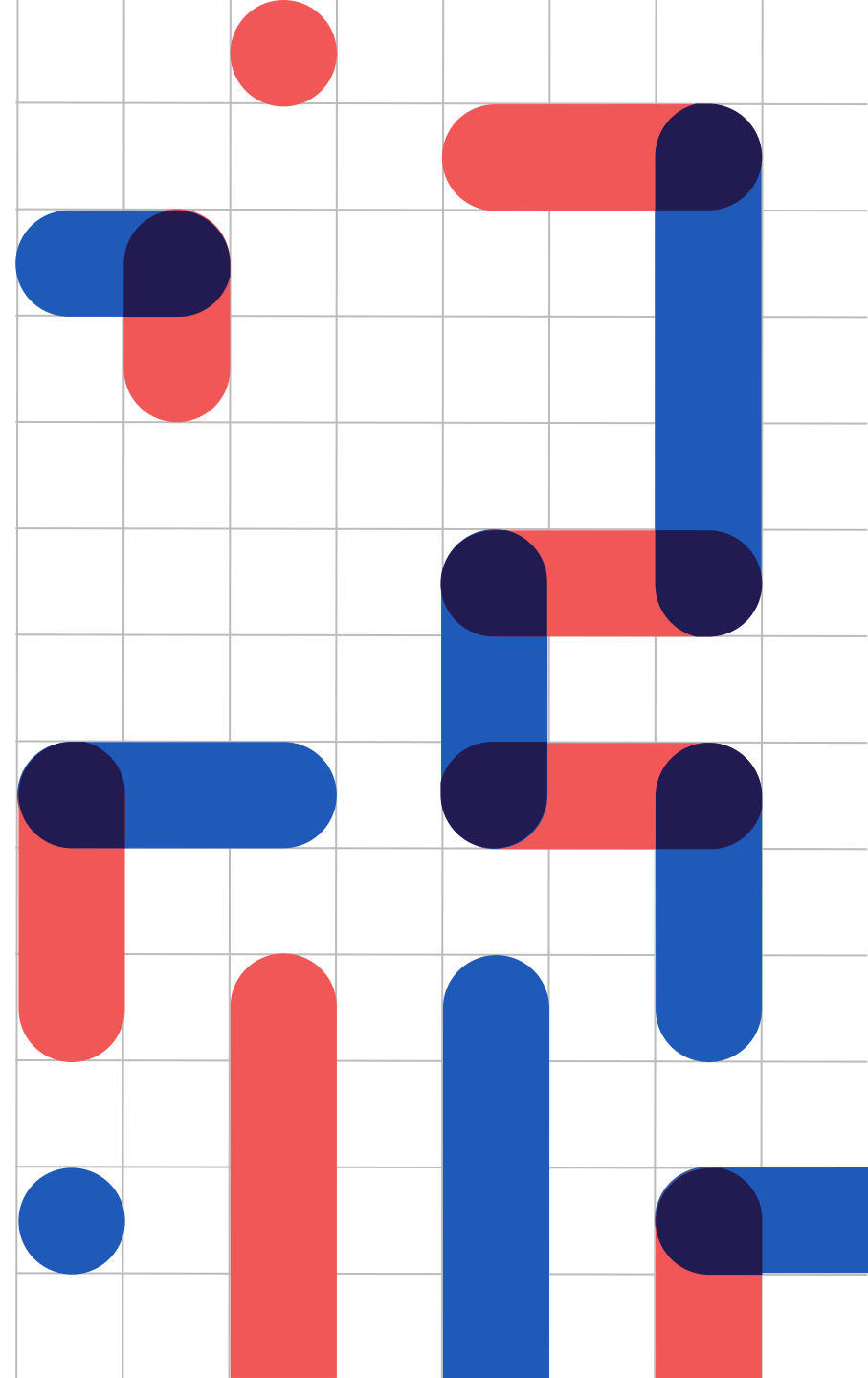
Cross Country

- Coach Krusemark & King
- 6 Students Participating
- 4 Girls and 2 Boys
- 1 Junior High Student for sure
- First Meet - Thursday, August 29th @ Hartington



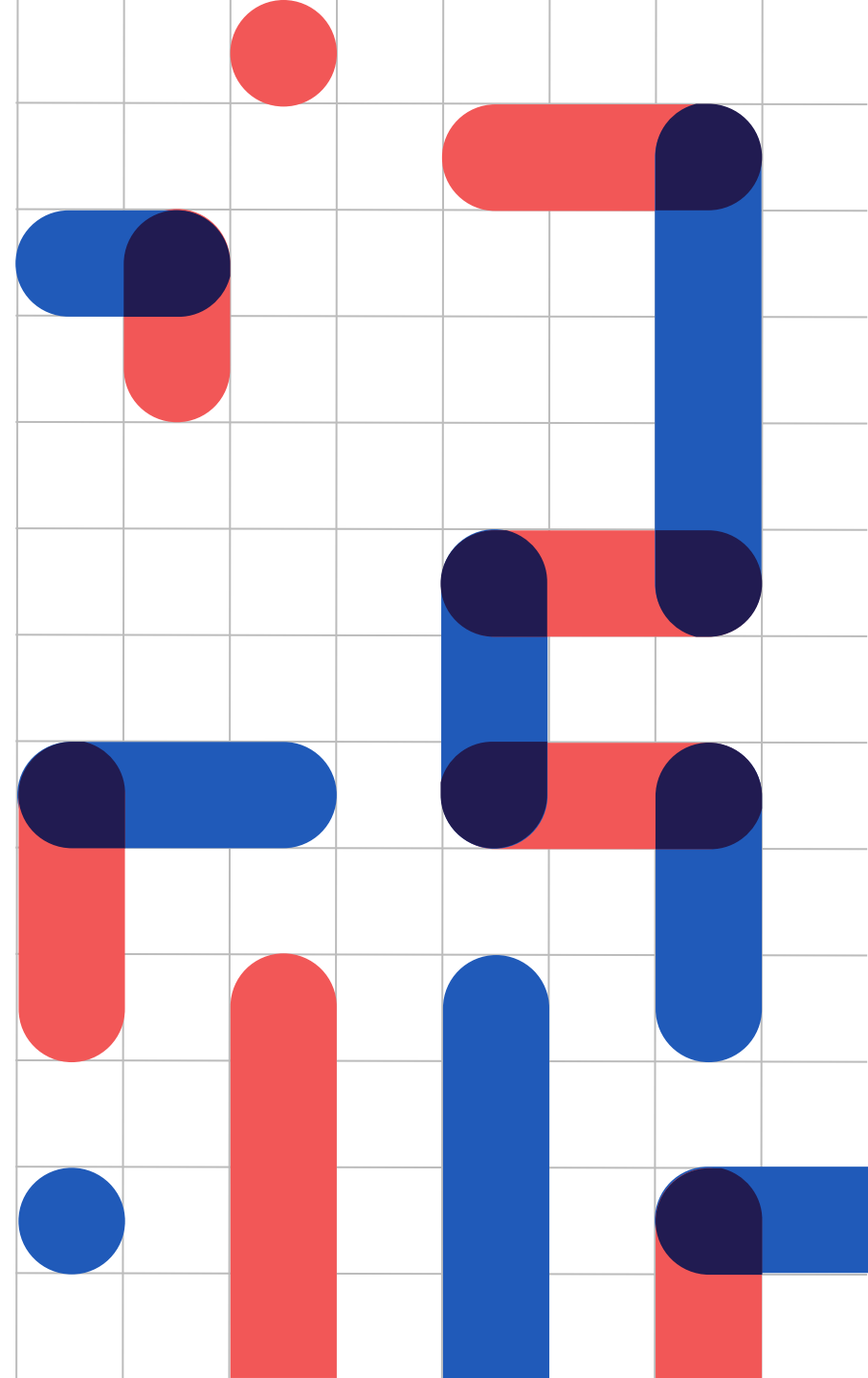
eSports

- Coach Harpham & Butts
- 12-15 Students Participating
- 2 Seasons instead of 3 this year



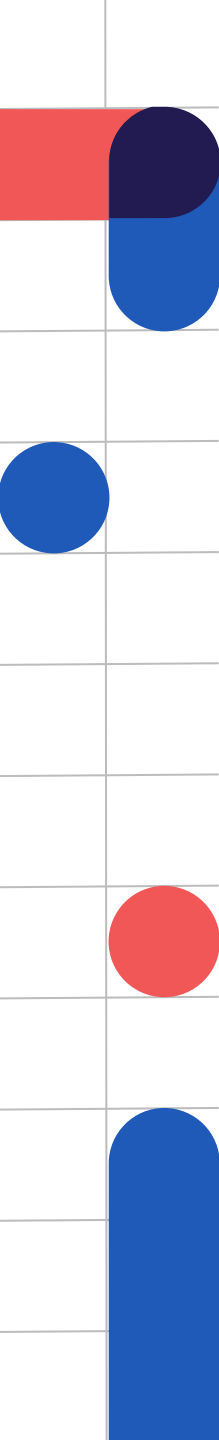
Streaming Change

1. Pender events will now be streamed on Hudl TV
2. Download the Hudl Fan app
3. Go to Pender website and click on 'PPS Hudl TV'



National Honor Society

- Food Bags Sent Home on Fridays
- NHS Kids Rotate and Go Fill Bags
- We are Starting this Year with 68 Bags K-12
- NHS Students also help Tutor after School on Wednesdays

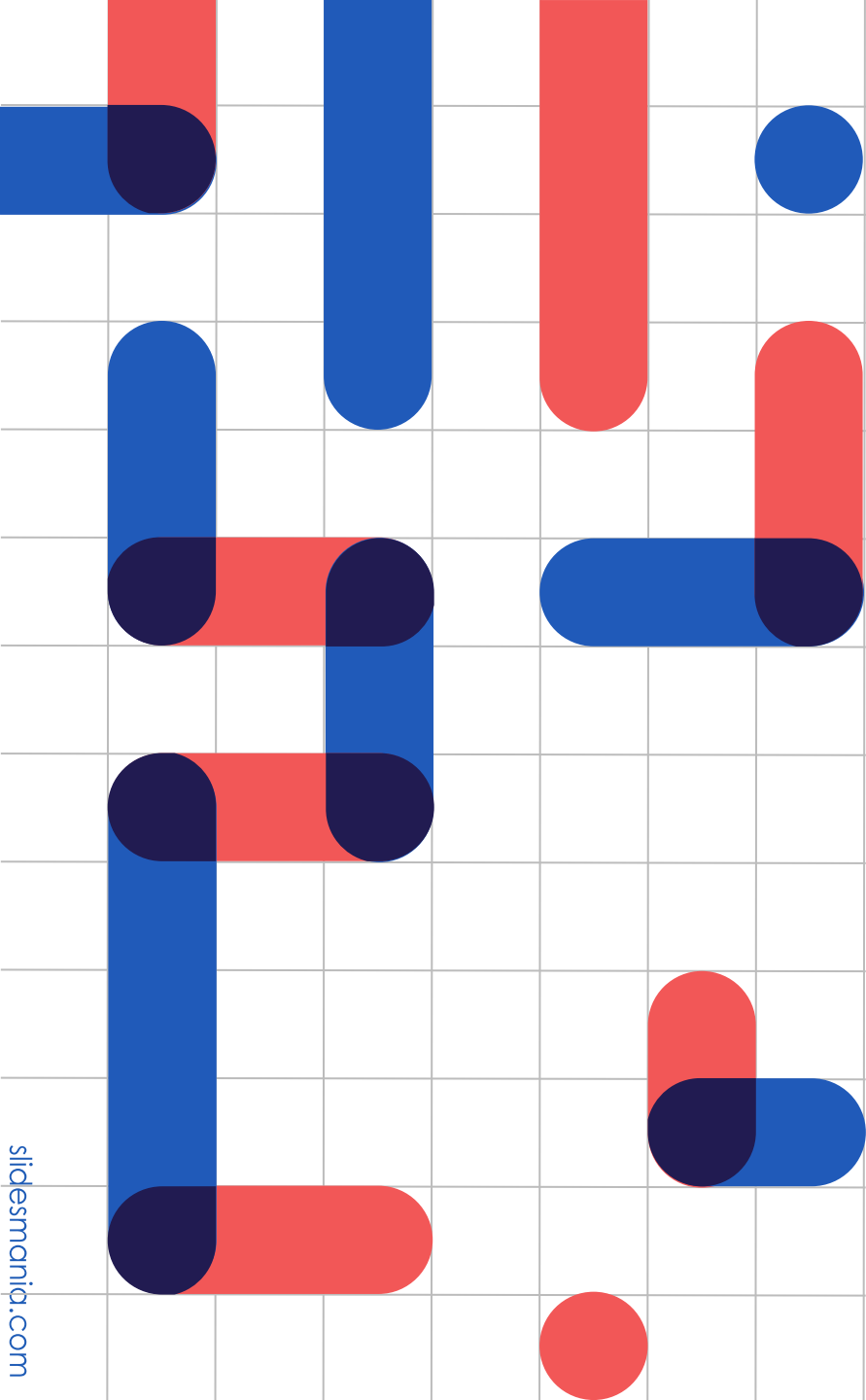


Pendragon PRIDE Program

- This is us!
- Cards sent home
- Nominations for going above and beyond



Thank you!



Close Window

AGREEMENT FOR COOPERATIVE SPONSORSHIP:

[Guidelines for Cooperative Sponsorships \(PDF\)](#)

Is this a **NEW** Cooperative Sponsorship or a **RENEWAL** of an existing Cooperative Sponsorship?

NEW RENEWAL

This Agreement is made between/among the School Boards of:

School District No. 30, Wisner-Pilger, Nebraska and

School District No. 1, Pender, Nebraska.

The parties agree as follows:

1. **Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (July 1 for fall activities, October 1 for winter activities or January 1 for spring activities) **2024**, for approval for cooperative sponsorship of a joint high school program.

Please check the activity or activities for which the above-named governing boards are applying for cooperative sponsorship.

FALL	<input type="checkbox"/> FB6	<input type="checkbox"/> FB8	<input type="checkbox"/> FB11	<input type="checkbox"/> VB	<input type="checkbox"/> BCC	<input type="checkbox"/> GCC	<input type="checkbox"/> GGO	<input type="checkbox"/> BTE	<input type="checkbox"/> SB	<input type="checkbox"/> UBO	<input type="checkbox"/> PP
WINTER	<input type="checkbox"/> BSW	<input type="checkbox"/> GSW	<input type="checkbox"/> WR	<input checked="" type="checkbox"/> WR_G	<input type="checkbox"/> BBB	<input type="checkbox"/> GBB	<input type="checkbox"/> BBO	<input type="checkbox"/> GBO	<input type="checkbox"/> SP		
SPRING	<input type="checkbox"/> DE	<input type="checkbox"/> BA	<input type="checkbox"/> BTR	<input type="checkbox"/> GTR	<input type="checkbox"/> GTE	<input type="checkbox"/> BGO	<input type="checkbox"/> BSO	<input type="checkbox"/> GSO			
OTHER	<input type="checkbox"/> UTR	<input type="checkbox"/> VM	<input type="checkbox"/> IM	<input type="checkbox"/> JO							

hereinafter "combined program," for students attending the above-named schools for years:

2024-2025

2025-2026

2026-2027

(Check all school years to be covered. Cooperative Sponsorship Agreements must be for a minimum of two years.)

2. **Purpose.** The purposes for the above-named boards agreeing to apply for authority to cooperatively sponsor the combined program are as follows: (Specify conditions which have prompted the Boards to agree.)
- Creation of a new girls wrestling cooperative including Wisner-Pilger and Pender.
 - Provide better coaching through combined personnel.
 - Provide better practice partners with a larger number of wrestlers to choose from.
 -
3. **Agreement to Cooperate.** If the joint application is approved by the NSAA Board of Directors, the above-named governing boards agree that they will cooperatively sponsor the combined program in the school years specified, provided that nothing in this provision shall be deemed to require that the governing boards offer that combined program at all in any particular year.
4. **Terms and Conditions of Cooperative Sponsorship.** Any combined program shall be cooperatively sponsored upon the following terms and conditions:
- Team Name, Mascot and Team Colors.** The team shall be known as Wisner-Pilger-Pender (Name), Gators (Mascot), with School District No. 30 serving as host school district. The team colors are Green & White.
 - Contracts.** Except as otherwise provided herein, contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals, or with other schools or school districts, shall be made by the governing board of School District No. 30, after consultation with the governing board of the cooperating school district. **In the event this co-op qualifies for reimbursement for any state championships, the check should be written to the head school.**
 - Allocation of Costs.** All costs of the combined program shall be allocated between/among the parties in the manner indicated below for each expenditure category listed:
 - Expenses for transportation, including daily transportation of participants to and from practice sessions and contests. (Specify method of allocation.)

Transportation for participants to and from practices and contests will be the responsibility of the individual school in which the student is enrolled.
 - Expenses for transportation to "away contests." (Specify method of allocation.)

Each school will be responsible for the transportation of the students enrolled at that school. Member schools may seek to consolidate travel to remain financially efficient.
 - Expenses for spectator buses. (Specify method of allocation.)

Spectator buses will not be provided.

IV. Expenses for facilities, lights, heating, showers, towels, laundry, etc., of the host school, including maintenance of practice and competitive facilities. (Specify method of allocation.)

Each school will be responsible for the normal utility and supply expenses incurred from the use of their facility.

V. Expenses for banquets and awards. (Specify method of allocation.)

Expenses will be totaled and split evenly by the member schools at the conclusion of the season.

VI. Expenses for scouting, coaches' meetings and workshops. (Specify method of allocation.)

Expenses will be totaled and split evenly by the member schools at the conclusion of the season.

VII. Expenses for payment of referees and other personnel necessary to stage the event. (Specify method of allocation.)

Expenses will be totaled and split evenly by the member schools at the conclusion of the season.

VIII. Expenses for purchasing of supplies and equipment. (Specify method of allocation.)

Expenses will be totaled and split evenly by the member schools at the conclusion of the season.

IX. Expenses for salary and fringe benefit costs for coaches and other activity personnel. (Specify method of allocation.)

Expenses will be totaled and split evenly by the member schools at the conclusion of the season.

X. Other expenses. (Specify method of allocation.)

Expenses will be totaled and split evenly by the member schools at the conclusion of the season.

In the event that the allocation of an expenditure item is not specified above, the costs of that item shall be shared EQUALLY between/among the cooperating parties.

d. Allocation of Gate Receipts. Funds from gate receipts shall be divided by the parties after payment of referees and other personnel in the following manner: (Specify method of allocation.)

Gate receipts will be shared evenly by the member schools.

In the event the gate receipts are insufficient to make the payments, the parties shall make up the difference in the following manner: (Specify method of allocation.)

The shortage will be split evenly between the member schools.

e. Concessions. The provision of concessions at home contests shall be the responsibility of the home location school, and concession revenues shall not be covered by the provisions of this Agreement unless the parties specifically agree to the contrary herein.

f. Utilization of Resources. Personnel in charge of the program shall make every attempt to utilize the resources of each of the cooperating schools, such as equipment and uniforms.

g. Employment of Personnel.

I. The head coach of the combined program shall be employed by the school board of School District No. 30.

II. Other joint program personnel, if any, shall be employed as follows:

POSITION	EMPLOYER
Head Coach	Wisner-Pilger
Assistant Coach	Wisner-Pilger

III. Recommendations for employment of personnel by each board shall be in accordance with the board's policies.

IV. Coaches and other personnel employed by a school district shall meet applicable state requirements.

h. Control and Supervision of Programs and Participants. The control and supervision of a combined program, and of the behavior of student participants in the program, shall be the responsibility of the host school district.

The control and supervision of student participants while in transport to and from the host school district shall be the responsibility of the home school district.

5. Interdistrict Advisory Board. An Interdistrict Advisory Board may be formed from members of the schools to work on the improvement of the various co-sponsored programs.

6. Resolution of Disputes. Any disputes relating to this Agreement, or items in this Agreement requiring clarification, will be investigated by the school superintendents from each school, and they will present their findings and recommendations to their respective boards.

7. Term, Dissolution. The term of this Agreement shall be for school years 2024 and 2025. The Agreement shall terminate at the end of the last school year specified, unless extended by mutual agreement. If the parties determine to extend the Agreement beyond the period specified, they agree to submit a "Cooperative Program Renewal Agreement" form to the NSAA Board of Directors prior to July 1 for fall activities, October 1 for winter activities and January 1 for spring activities, preceding the school year or season in which the co-op program is to be implemented. If the parties determine to dissolve the Agreement at an earlier date, they agree to submit a request in writing from both schools signed by the Superintendent and Board Chairperson prior to July 1 for fall activities, October 1 for winter activities, and January 1 for spring activities. If the early dissolution of the Agreement is not approved, the combined program must be offered cooperatively, or not at all, during the remaining terms of the Agreement.

8. Liability Insurance. Nothing contained in this Agreement shall relieve any party to this Agreement from liability for its negligence or that of its officer, agents and employees. Each party shall carry a minimum liability insurance limit in the amount of \$5,000 for any one liability occurrence and carry a minimum aggregate liability insurance limit of \$5,000 for any accumulation of separate liability occurrences that may occur during the insured policy period. The policy shall name the officers, agents and employees of the other party as named insured. Each party shall provide the other party with a certificate evidencing such insurance coverage.

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will personally contact the parent or guardian. If the personal contact cannot be made then a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken will be sent.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering

the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the

outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend alternative programming for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the students' religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such

plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Shoes must be worn at all times. Flip-flops, slippers, and sandals are acceptable as long as they are not a safety hazard. Proper footwear must be worn for physical education classes and career and technical education classes.
 - b. Words or pictures (written or implied) on clothing, jewelry, or accessories stating or referring to gangs, drugs, alcohol, sex, or any other activity conflicting with school policy or curriculum are not allowed. Examples of such clothing include but are not limited to Hooters, COED Naked, Big Johnson, etc. Any shirt that promotes tobacco brands, alcohol brands, bar t-shirts, cigarette brands etcetera are also considered to be inappropriate. School administrators will have the final say on whether a shirt is considered appropriate.
 - c. Caps, hats, and bandanas are not to be worn in the building during normal school hours.
 - d. Students wearing heavy or bulky coats or sweatshirts may be asked to remove them upon entering the building. These clothing items can serve as

- a security threat and will be stored in a student's locker. (ex. Trench coats, Carhartt-type, ski jackets, winter coats, etc.)
- e. All clothing must be modest and appropriate. It must properly cover the body.
 - f. Shirts that expose a student's midriff are not permitted. (When standing, the bottom of the shirt must touch the top of the pants.)
 - g. Shirts must have straps or sleeves.
 - h. Visible piercing or tattoos that disrupt the educational process are not allowed.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the students is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student will be required to change into proper apparel. If the student does not have proper apparel, the school will ask the student's guardians if they would like to bring appropriate clothing to school for their child to wear. If the parent/guardian declines or are not able to, the Principal may give the student appropriate clothing to wear for the rest of the school day. Continual violations of the dress code will result in disciplinary actions under the Student Code of Conduct above. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades

which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
 - i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own

an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work. For summative assessments, the teacher will require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting performance standard, the instructor will assign a grade, which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project. For all formative assessments, the teachers will determine if a replacement assignment is to be given in the event of Academic Dishonesty.
 - (3) Violations of Academic Integrity in any dual credit, distance learning or other "off campus" class/program may be subject to other sanctions.
 - (4) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (5) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or

repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices not owned by the school to school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging. No

electronic devices should be used during any drill or emergency procedure.

- (2) Teachers will designate a place in the classroom for all phones to be stored. No electronic devices are to be used in restrooms or locker rooms for the use of sending, sharing, viewing, or possessing of pictures, text messages, e-mails, or other material of a sexual nature in electronic form or other form on a computer, cell phone, or other electronic device. By bringing cell phones or other electronic devices to school, the student and parent consent to the search of the device when school officials have reasonable suspicion that such a search will reveal a violation of school rules.
- (3) Students are permitted to possess and use electronic devices before school hours, during passing time, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1)). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
- (4) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (5) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h)

activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
- (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.
- (ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until the student personally comes to the school's main office and retrieves the electronic device and a conference between the student and the school principal occurs. The student will be required to put the electronic device in the school's main office in a designated area when they arrive at school the following morning and then pick it up at the end of the day. The number of days that the electronic device is in the school's main office for the day will be determined by the principal.
- (iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the

possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling, sitting on another person's lap, or other displays of affection that would be considered inappropriate or an undue distraction to others. Students will face the following consequences for IPDA:
- 1. 1st Offense: Student will be confronted and directed to cease.
 - 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified. The principal may assign sanctions up to and including suspension.
 - 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are expected to bring all books and necessary materials to class. This includes study halls.
2. Assignments for all classes are due as assigned by the teacher.
3. Students are not to operate the mini-blinds or the windows without permission of the teacher.
4. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
5. Students are to be in their seats and ready for class on the tardy bell.
6. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
7. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
8. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
9. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
LB 43 (2024)

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Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, dance team, Pep Band, vocal, band, speech and drama, One-Act, Art Club, Student Council, Student Advisory Board, National Honor Society, FFA, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules will be in effect the entire year including summer months when school is not in session.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.

10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Pender Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.

2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.

2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will personally contact the parent or guardian. If personal contact cannot be made then a written statement to the student and the student's parents or guardian will be sent. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of the personal contact or receipt of the notice.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

- iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy may be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. Attendance by the beginning of 1st period on the day of a contest or practice is required to be eligible for the contest or practice that day. Extenuating circumstances, such as doctor/dentist appointments, funerals, college visits or other activities, can be made with the Building Principal. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day. Students who are tardy to school on the day of a contest must meet with the building principal prior to participation.
4. Students that are in ISS/OSS will not be able to participate in contests or practice.
5. Students that are in OSS will not be able to participate in or attend contests or practice.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Maintain passing grades in all required courses. A student will be ineligible to participate in contests for one week if starting on Tuesday:
 - a. A student is failing two or more classes in any given week.
 - b. A student who continues failing any one class for more than one week.
 - i. A student may participate in practices when not required to be in Pendragon Hour.
2. Ability requirements shall not apply to:
 - a. Instructional field trips which are a part of the scheduled course learning experience.
 - b. Activities or events, which are a part of the student's grade requirements.
3. Activities frequently occur during the school day or they require students to leave school early. Students are responsible for completing what is required of their teachers due to their absence caused by extracurricular activities. There may be times when work is required to be completed prior to their absence. Students can be required to remain in school and miss their extracurricular activity if the work required of them is not completed. Communication between all parties (student, coaches, teachers, parents) is the key with this.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

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StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will personally contact the parent or guardian. If the personal contact cannot be made then send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken will be sent.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering

the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the

outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend alternative programming for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the students' religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such

plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Shoes must be worn at all times. Flip-flops, slippers, and sandals are acceptable as long as they are not a safety hazard. Proper footwear must be worn for physical education classes and career and technical education classes.
 - b. Words or pictures (written or implied) on clothing, jewelry, or accessories stating or referring to gangs, drugs, alcohol, sex, or any other activity conflicting with school policy or curriculum are not allowed. Examples of such clothing include but are not limited to Hooters, COED Naked, Big Johnson, etc. Any shirt that promotes tobacco brands, alcohol brands, bar t-shirts, cigarette brands etcetera are also considered to be inappropriate. School administrators will have the final say on whether a shirt is considered appropriate.
 - c. Caps, hats, and bandanas are not to be worn in the building during normal school hours.
 - d. Students wearing heavy or bulky coats or sweatshirts may be asked to remove them upon entering the building. These clothing items can serve as

- a security threat and will be stored in a student's locker. (ex. Trench coats, Carhartt-type, ski jackets, winter coats, etc.)
- e. All clothing must be modest and appropriate. It must properly cover the body.
 - f. Shirts that expose a student's midriff are not permitted. (When standing, the bottom of the shirt must touch the top of the pants.)
 - g. Shirts must have straps or sleeves.
 - h. Visible piercing or tattoos that disrupt the educational process are not allowed.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the students is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

On a first offense dress code, the student will be required to change into proper apparel. If the student does not have proper apparel, the school will ask the student's guardians if they would like to bring appropriate clothing to school for their child to wear. If the parent/guardian declines or are not able to, the Principal may give the student appropriate clothing to wear for the rest of the school day. Continual violations of the dress code will result in disciplinary actions under the Student Code of Conduct above. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency,

insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also

- engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work. For summative assessments, the teacher will require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting performance

standard, the instructor will assign a grade, which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project. For all formative assessments, the teachers will determine if a replacement assignment is to be given in the event of Academic Dishonesty.

- (3) Violations of Academic Integrity in any dual credit, distance learning or other “off campus” class/program may be subject to other sanctions.
- (4) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student’s parents or guardian.
- (5) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices not owned by the school to school. at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
 - (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed

- buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
- (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time **or during passing time** except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging. **No electronic devices should be used during any drill or emergency procedure.**
 - (2) **Teachers will designate a place in the classroom for all phones to be stored. No electronic devices are to be used in restrooms or locker rooms for the use of sending, sharing, viewing, or possessing of pictures, text messages, e-mails, or other material of a sexual nature in electronic form or other form on a computer, cell phone, or other electronic device is strictly prohibited. By bringing cell phones or other electronic devices to school, the student and parent consent to the search of the device when school officials have reasonable suspicion that such a search will reveal a violation of school rules.**
 - (3) Students are permitted to possess and use electronic devices before school hours, **during passing time,** at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
 - (4) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
 - (5) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the

student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. **The electronic device shall remain in**

the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device. The electronic device shall remain in the possession of the school administration until the student personally comes to the school's main office and retrieves the electronic device and a conference between the student and the school principal occurs. The student will be required to put the electronic device in the school's main office in a designated area when they arrive at school the following morning and then pick it up at the end of the day. The number of days that the electronic device is in the school's main office for the day will be determined by the school principal or assistant principal.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or

the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling, sitting on another person's lap, or other displays of affection that would be reasonably considered to be embarrassing or a considered inappropriate or an undue distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified. The principal may assign sanctions up to and including suspension.
 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
 2. Students in the hallway during class time must have a pass with them.
 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
 5. Assignments for all classes are due as assigned by the teacher.
 6. Students are not to operate the mini-blinds or the windows without permission of the teacher.
 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
 8. Students are to be in their seats and ready for class on the tardy bell.
 9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.

10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
LB 43 (2024)

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Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, FFA, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules will be in effect the entire year including summer months when school is not in session.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct

constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency.

9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Pender Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.

2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will personally contact the parent or guardian. If personal contact cannot be made then send a written statement to the student and the student's parents or guardian will be sent. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of the personal contact or receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The

written decision will be mailed or otherwise delivered to the participant, parents or guardian.

- iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy **are may be** ineligible to participate in extracurricular activity contests or performances. **Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.**
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. **On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.**

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

3. **Attendance by the beginning of 1st period on the day of a contest or practice is required to be eligible for the contest or practice that day. Extenuating circumstances, such as doctor/dentist appointments, funerals, college visits or other activities, can be made with the Building Principal. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day. Students who are tardy to**

school on the day of a contest must meet with the building principal prior to participation.

4. Students that are in ISS/OSS will not be able to participate in contests or practice.
5. Students that are in OSS will not be able to participate in or attend contests or practice.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
 2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
 3. Maintain an overall "C" average to participate in extracurricular activities, except school dances.
 4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student's grade requirements.
1. Maintain passing grades in all required courses. A student will be ineligible to participate in contests for one week if starting on Tuesday:
 - a. A student is failing two or more classes in any given week.
 - b. A student who continues failing any one class for more than one week.
 - i. A student may participate in practices when not required to be in Pendragon Hour.
 2. Ability requirements shall not apply to:
 - a. Instructional field trips which are a part of the scheduled course learning experience.
 - b. Activities or events, which are a part of the student's grade requirements.
 3. Activities frequently occur during the school day or they require students to leave school early. Students are responsible for completing what is required of their teachers due to their absence caused by extracurricular activities. There may be

times when work is required to be completed prior to their absence. Students can be required to remain in school and miss their extracurricular activity if the work required of them is not completed. Communication between all parties (student, coaches, teachers, parents) is the key with this.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: August 13, 2007
Date of Amendment: September 9, 2013
Date of Amendment: July 14, 2014
Date of Amendment: July 15, 2019
Date of Amendment: July 13, 2020
Date of Amendment: July 17, 2023

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Pender Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Pender Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period"). In the event a student relocates from the Pender Public School District to a different school district and wishes to attend Pender Public Schools as an option student, the application period is within thirty (30) days after the relocation. In the event the Pender Public School District merges with another school district and a student wishes to attend Pender Public Schools as an option student, the application period is within thirty (30) days after the effective date of the merger.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline will be waived by the School Board for applications to option into the Pender Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the students and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (AR 5006.1), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special

education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardians(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Pender Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Pender Public Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities,

projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Administrative Regulation (AR 5006.1). The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

A request for release of a resident student or option student currently attending Pender Public Schools who submits an enrollment option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Pender Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Pender Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within 45 days after filing in the following circumstances:

1. The student relocated to a different resident school district after February 1, or
2. The student's option school district merged with another district effective after February 1, and
3. The application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Pender Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: August 10, 2009

Date of Amendment: September 9, 2013

Date of Amendment: July 17, 2023

Date of Amendment: June 10, 2024

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Administrative Regulation (AR) 5006.1, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and AR 5006.1 to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and AR 5006.1 to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 19th day of August, 2024.

PENDER PUBLIC SCHOOLS

Attest By: _____
President Secretary

AR 5006.1 to Option Enrollment Policy

The following is AR 5006.1 to Policy 5006 for the 2023-2024 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	40	34	6
First	40	30	10
Second	40	26	14
Third	40	23	17
Fourth	40	24	16
Fifth	40	39	1
Sixth	40	37	3
Building Capacity, Elementary	280	213	67
Seventh	40	30	10
Eighth	40	33	7
Ninth	40	31	9
Tenth	40	40	0
Eleventh	40	27	13
Twelfth	40	29	11
Building Capacity, Jr./Sr. High School Attendance Center	240	190	50

- Special Education capacity will be determined on a case-by-case basis in accordance with State Law and the available resources as determined by the District’s Director of Special Education or designee.

Administrative Regulation Approved: August 19, 2024

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 18, 2008

STUDENT FEES POLICY

The Board of Education of Pender Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear nonspecialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear nonspecialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the

usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular

activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable

items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 19th day of August, 2024, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum)

program)

Date of Adoption: August 13, 2007

Date of Amendment: January 15, 2018

**Appendix "1" to Student Fees Policy of
Pender Public Schools
For the 2024-2025 School Year**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Gym specific shoes and socks, athletic shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for student use.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists

¹ This listing is a part of the Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the school year.

Field Trips	Transportation and admission costs of field trips	None-Costs of school sponsored, class-related field trips will be paid for by the school. School lunches may be provided as needed for students.
Summer school courses	Classes offered during the summer, or at night	\$0 to \$275 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page for black/white and twenty-five cents (.25) per page for color when charges apply.
School Meals	Price is based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	P-12 Breakfast--\$2.35 Lunch—Preschool \$2.75 K-6 - \$3.00 7-12 - \$3.25 Milk -\$.55 Seconds: Main - \$1.85 Side - \$1.35 Milk - \$0.55
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Gym specific shoes and socks, athletic shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.

Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for student use.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate established by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page for black/white and twenty-five cents (.25) per page for color when charges apply.
School Meals		Breakfast--\$2.35 Lunch--\$3.25 Milk--\$.55 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.

End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$25.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$150.00				
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$40				
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.				
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$350.00				
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.				
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required				
Athletic Programs						
1. Admission	Spectator fees for admission to events	Admission for school hosted events will generally be \$5.00. Admission will be set by NSAA for District and State events hosted by the school.				
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.				
3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <table border="1" data-bbox="966 1785 1485 1892"> <tr> <td>Basketball</td> <td>No additional</td> </tr> <tr> <td>Football</td> <td>Mouthpiece</td> </tr> </table>	Basketball	No additional	Football	Mouthpiece
Basketball	No additional					
Football	Mouthpiece					

	replacement cost.	Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.	

8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms.
Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$150
Clubs/Organizations		
FFA	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event

3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular trips, students will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$3,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation

		credit or grade advancement, and participation on the trip is voluntary for students.
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Students

School Wellness Policy

An aim of Pender Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board of Education adopts the following School Wellness Policy.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least annually to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; Board of Education members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or Designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and

education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and

- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District will communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs.

Competitive Foods and Beverages

The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents are encouraged to participate in at least 60 minutes of physical activity every day.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: August 13, 2007

Date of Amendment: March 13, 2017

InstructionParental/Community Involvement in Schools

Thurston County School District No. 87-0001, Pender Public Schools, after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent. The form to be used for this purpose is titled the "Parent/Patron Comment Form" and is found in Board of Education Policy 1030 and Administrative Regulation 1030.1.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the district to encourage communications from the parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian all as set forth in Section 79-2,104, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Nebraska State Accountability (NeSA) assessments, the Measures of Academic Progress (MAP) tests, or the AIMSweb assessments, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be

prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision making processes to the professional staff, administration and Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the student of the District.

Date of Adoption: July 21, 2008

Date of Amendment: August 11, 2014

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Pender Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation,

1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
 3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information

accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
 Children's Online Privacy Protection Act, 15 U.S.C. § 6501
 FCC Order adopted August 10, 2011
 47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
 Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act)

Date of Adoption: July 9, 2012
 Date of Amendment: September 9, 2013

Date of Amendment: August 11, 2014
Date of Amendment: August 8, 2016
Date of Amendment: July 10, 2017
Date of Amendment: March 12, 2018