

Board of Education Regular Meeting

Monday, May 20, 2024 7:00 PM

Conference Room #101, 609 Whitney St, Pender, NE 68047-0629

1. **The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.**

2. **Call to Order, Roll Call, Establishment of a Quorum**

3. **Approve Minutes of Previous Meetings**

4. **Financial Report**

5. **Approve Payment of Bills**

6. **Administrative Reports**

7. **Audience with Board**

8. **Logan View to Join P2T**

9. **NENCAP Agreement - 3 Year Old Preschool**

10. **Insurance Proposal**

11. **Personnel**

1. Resignation (Aprill Bodlak)

2. Work Agreements for 2024 ESY / PA / RIP / MTSS Summer Services

3. Work Agreement for 2024 Summer Custodial Help

4. Work Agreements for 2024 Summer Food Service Program

5. Work Agreement for 2024 District Census

12. **Policy**

1. Annual Policy Update (First Reading)

2. AR Amendments / Additions (_____)

13. **Surplus Items**

14. **Summer Projects**

15. **ESSER Addition & Classroom Expansion**

16. **Pendragon Sports Complex**

17. **Executive Session**

18. **Reconvene in Open Session**

19. **Upcoming Meetings/Board Opportunities**

1. Next Regular Meeting - June 10, 2024
2. P2T Board Meeting June 17, 2024 - West Point

20. **Adjournment**

21. **The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.**

PENDER PUBLIC SCHOOL BOARD OF EDUCATION MEETING MINUTES

Pender Public School – Room #101

April 15, 2024 – 8:00 p.m.

The Pender Public School Board of Education met in regular session in Room #101 on Monday, April 15, 2024. President Matt Peters called the meeting to order at 8:03 p.m. with the following members present: Jason Roth, J.J. Maise, Jean Karlen, Mandy Johnson, Matt Heineman and Matt Peters. Also present were Superintendent Jason Dolliver, Elementary Principal/SPED Director Kelly Ballinger, Secondary Principal Luke Hoffman, and Recording Secretary Deanna Hansen.

As required by Nebraska Statute 84-1412(8), President Peters drew the attention of those present to the location of information regarding the Open Meetings Act posted in the meeting room and accessible to all members of the public.

President Peters reviewed the agenda as presented, affirmed that every board member had received notice of the meeting, and confirmed that the time and place of the meeting had been published or posted as required by Board Policy 8342. The meeting was published in The Pender Times newspaper on April 11, 2024.

Motion to approve the minutes of the regular board meeting held March 18, 2024, was made by Johnson, and seconded by Karlen. President Peters stated the motion and the result of roll call vote being all ayes (6-0), motion carried.

Superintendent Dolliver presented the Financial Reports, reviewing the expenses and revenue for the General, School Nutrition and Activity Funds.

A motion was made by Heineman and seconded by Roth to approve the financial reports and payment of bills as follows: General Fund - \$314,134.13; School Nutrition Fund - \$38,094.09; Activity Fund - \$26,621.59; Employee Benefit Fund - \$4,353.57 and Payroll - \$236,069.93. President Peters stated the motion and the result of roll call vote being all ayes (6-0), motion carried.

Elementary Principal/Special Education Director Kelly Ballinger, Secondary Principal Luke Hoffman and Superintendent Jason Dolliver presented their administrative reports. These reports can be seen in their entirety on the Pender Public School website <https://penderschools.org>. A printed copy can be obtained at the school. Some of the topics covered in the reports include:

Superintendent

Mission Statement
Professional Goals
Conferences/Workshops/Mtgs
School Improvement
Pathways 2 Tomorrow
Road Information

Secondary Principal

Mission Statement
Professional Goals
LB 399
Workshops/Conf/Mtgs
School Counselor Update
Student Climate Survey

Elementary Principal

Mission Statement
Professional Goals
Workshops/Meetings
LB 399
ELA Textbook Purchase
Adopt the Breeze

Girls Wrestling
New Students
School Improvement
May 2024 BOE Mtg

ELA Textbook Purchase
Collaborative Coaching
Foundational Literacy Trng.
Pathways 2 Tomorrow
NSCAS Testing
2024 Close Up Trip
State FFA
Class C All State Band
OWH Academic Team
Winter Awards
Art Awards
JH Track & Field
HS Track & Field
Prom 2024
District Competitions

Eclipse 2024
Financial Literacy
Para Appreciation Day
3rd Qtr. Honor Roll
Elementary Climate Survey
Collaborative Coaching
Golden Spoon Winner
Preschool Registration
Kindergarten Roundup
NSCAS Assessments
Elementary PRIDE
Upcoming Events

President Peters implemented the Procedures for Public Comment, and no one took advantage of the opportunity to address members of the Board.

Powerschool is software the District uses for a digital student information system, we have used it for approximately 10 years, and it really isn't an option to not have software for a student information system. There is a cooperative in Nebraska in place to provide technical support and help schools to get this software cheaper than each school could independently. It also provides those in the cooperative with more services for that lower cost. The agreement was shared with Board members. Dr. Dolliver recommend approving the agreement.

A motion was made by Maise and seconded by Johnson to approve of the Nebraska Powerschool Cooperative Agreement as reviewed at a cost to District of \$7,220.00 for the 2024-25 school year. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

BusRight is software being requested by Dan Swinton, our Transportation Director. This software is a modern, all-in-one solution for safe driver navigation, live GPS tracking, efficient route management and reliable parent communication. Superintendent Dolliver shared a short video with Board members. This platform is able to do a lot of different things; the hope is to utilize this software in our 2 route busses. Dr. Dolliver recommend approving the proposal as reviewed, which will cost \$4,700 per year for 3 years.

A motion was made by Maise and seconded by Johnson to approve the purchase of BusRight software with one-year pricing at a cost of \$5,200 for 2 buses. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Our new Technology Director, Keaton Harpham, has requested the software incidentIQ. This software is a K-12 tech support and asset management platform that manages the hardware, software, and systems that today's classrooms rely on. This is software that has a lot of different tools we can use. The cost is \$6,538.70 for the first year and \$5,013.70 every year after the first.

This purchase was reviewed by members of the Committee on American Civics (Curriculum). Keaton has used this software for 3 years at his previous job and he provided a list of reasons why he would like the software. The Board reviewed the proposal for the software. Superintendent Dolliver recommend approving the purchase of this software as presented.

A motion was made by Roth and seconded by Johnson to approve the purchase of incidentIQ for a cost of \$6,538.70 in year 1 and \$5,013.70 annually after year 1. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Members of the Committee on American Civics (Curriculum) met with a team of teachers and administrators on April 15th. The staff team presented a recommendation for K-12 ELA curriculum resources. This recommendation included materials from Houghton Mifflin Harcourt for grades K-6, and materials from SAVVAS Learning for students in grades 7-12. The total cost of both proposals was \$94,062.31. Board members reviewed the proposal and members of the Committee on American Civics provided input to assist with making a decision. Superintendent Dolliver recommended the purchase of ELA resources as presented by the staff committee members.

A motion was made by Karlen and seconded by Johnson to approve the proposals from Houghton Mifflin Harcourt for K-6th grade ELA curriculum and SAVVAS Learning for 7-12th grade ELA curriculum at a total cost to District of \$94,062.31 for six years. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver told the Board that he had met with members of the Negotiations Committee last week to review a recommendation for work agreements and compensation for classified staff members for the 2024-2025 school year. The total package represents an increase of 4.48% or \$60,341.22. Board members reviewed the information presented and discussed the proposal. Dr. Dolliver recommended approving the 2024-2025 classified staff compensation package as reviewed.

A motion was made by Heineman and seconded by Maise to approve the 2024-2025 classified staff work agreements and compensation including a total package increase of \$60,341.22 or 4.48%. President Peters restated the motion and the result of roll call vote being all ayes (6-0), motion carried.

Dr. Dolliver reported meeting with members of the Facilities / Transportation Committee before the Board meeting to review the list of projects for the summer of 2024. The list of summer projects was reviewed with the Board. The Board asked questions and answers were provided. The total cost for the projects was not available yet, but Superintendent Dolliver recommend approving the list of projects as presented.

A motion was made by Maise and seconded by Heineman to approve the summer project list as reviewed and give the Facilities / Transportation Committee authorization to finalize the list and put together the total costs and report back to the Board for approval at the May meeting. President Peters restated the motion and the result of roll call vote being all ayes (6-0), motion carried.

A plan for purchasing technology devices for the 2024-25 school was provided to Board members. Superintendent Dolliver reviewed the plan for replacing devices. The plan includes MacBooks (Secondary Teachers, SPED Teachers, Superintendent, Elementary Principal and Technology Director), 14 iPads, and 30 Chromebooks for a total cost of \$57,857.00.

A motion was made by Roth and seconded by Heineman to approve the purchase of technology items as reviewed for a total cost to district of \$57,857.00. President Peters restated the motion and the result of roll call vote being all ayes (6-0), motion carried.

Dr. Dolliver reported that Fauss Construction intends to replace some concrete in front of the building addition once school is out. No action was needed.

Superintendent Dolliver reported that he met with members of the Facilities / Transportation Committee prior to the Board meeting. He and committee members reviewed the proposal for bleachers to be constructed as the Pendragon Sports Complex. The quote is for an 840 person-capacity set of bleachers with net seating for 790 people at a cost of \$151,845.00. There would be additional foundation work/concrete needed for a cost of \$48,600. Dr Dolliver recommend the approval of moving forward with the installation of bleachers at the PSC.

A motion was made by Heineman and seconded by Maise to approve the Heartland Seating quote for bleachers for \$151,845.00 and approve the Jericho quote for concrete for \$48,600.00 with the total cost for both of \$200,445.00. President Peters restated the motion and the result of roll call vote being all ayes (6-0), motion carried.

President Peters reminded those in attendance of the next regular Board Meeting on May 20, 2024, at 7:00 p.m. Superintendent Dolliver invited and encouraged all board members to participate in the graduation ceremony on Sunday, May 12 at 2:00 p.m.

A motion to adjourn was made by Johnson and seconded by Karlen. President Peters stated the motion and the result of roll call vote being all ayes (6-0), the meeting was adjourned at 10:26 pm.

Jason Roth, Secretary

Deanna Hansen, Recording Secretary

Pender Public Schools
 April 2024 General Fund Payables

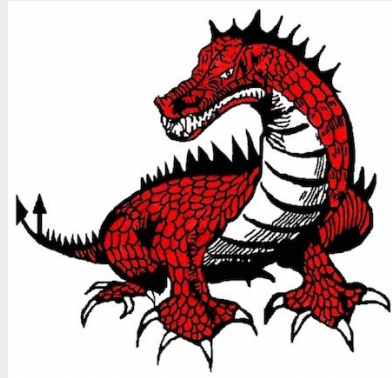
Check Number	Payee	Type	Amount
40833	AFLAC-12	April Payroll Liability	\$1,204.75
40834	AFLAC-10	April Payroll Liability	\$276.67
40835	Blue Cross Blue Shield of NE	April Payroll Liability	\$79,076.54
40836	Department of Revenue	April Payroll Liability	\$10,234.17
EFT	Employee Benefit Fund	April Payroll Liability	\$5,284.90
40837	Frontier Bank	April Payroll Liability	\$69,946.44
40838	Madison National Life Ins Co, Inc	April Payroll Liability	\$1,806.60
40839	Nebraska School Retirement	April Payroll Liability	\$57,024.95
40840	Pender General Fund	April Payroll Liability	\$777.37
40841	Pender/Thurston Education & Community Foundation	April Payroll Liability	\$259.51
40842	Special Building Fund	April Payroll Liability	\$393.08
40843	Vision Service Plan	April Payroll Liability	\$625.92
EFT	HSA Account Contributions	April Payroll Liability	\$5,374.89
40844	Ashfall Fossil Beds	Field Trip Entry Fees	\$115.00
40845	Henry Doorly Zoo	Field Trip Entry Fees	\$294.50
40846	SAC & Aerospace Museum	Field Trip Entry Fees	\$256.50
40847	UNL State Museum	Field Trip Entry Fees	\$170.50
40848	ABC Mobile Storage Inv	Storage Unit Rent	\$175.00
40849	ACT	Test Scoring	\$680.00
40850	Amazon Capital Services	Accounts Payable	\$14,883.14
40851	Appeara	Rug Rental	\$86.76
40852	Apple, Inc.	MacBook Computer	\$1,899.00
40853	AT&T Mobility	Mifi Box	\$40.04
40854	Bancroft Rosalie Community School	Share of Bowling Coop	\$2,215.54
40855	Blick Art Materials	Classroom Supplies for 2024-25	\$1,082.82
40856	Carpenter Paper Company	Custodial Supplies	\$1,965.84
40857	Countryside Photography	Senior Composite Photo	\$295.00
40858	Cubby's	Bus / Van Fuel & Miscellaneous Supplies	\$2,821.03
40859	DataFinch Technologies	Catalyst License Renewal	\$875.99
40860	Dunn's Plumbing and Heating	Repairs	\$720.00
40861	Educational Service Unit #1	Registration Fees	\$40.00
40862	Educational Service Unit #2	Registration Fees & Training Material	\$830.00
40863	Essential Screens	Background Checks	\$83.00
40864	First National Bank	Accounts Payable	\$5,528.59
40865	FP Mailing Solutions	Postage Meter Rent	\$180.00
40866	Frontier Bank	Cash for Car Wash for School Vans	\$300.00
40867	Harris School Solutions	AAWeb Software Renewal	\$1,433.91
40868	Henry Doorly Zoo	Field Trip Entry Fees	\$237.50
40869	Innovative Office Solutions, LLC	Classroom Supplies for 2024-25	\$62.42
40870	J.F. Ahern Co.	Fire System Repairs & Maintenance	\$9,465.00
40871	John Deere Financial	Mower Maintenance	\$415.81
40872	Kayla Welch, BCBA	Professional Services	\$4,125.00
40873	Koski, Keith W	Meal Reimbursement	\$75.42
40874	Lakeshore Learning Materials	Classroom Supplies for 2024-25	\$82.78
40875	Lamp Auto Parts	Transportation Supplies	\$44.97
40876	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$508.47
40877	Menards Sioux City	Maintenance Supplies	\$504.91
40878	Midwest Alarm Services	Fire Alarm Monitoring & Repairs	\$842.92
40879	PanTerra Networks, Inc.	March Telephone	\$1,264.91
40880	Pender Ace Hardware	Maintenance Supplies	\$514.87
40881	Pender Activity Fund	Reimbursement	\$72.00
40882	Pender Community Center	Rent for CM Science Day	\$525.00
40883	Pender Community Hospital	DOT Physical	\$175.00
40884	Pender Municipal Utilities	March Utility Usage	\$16,721.80
40885	Pender School Nutrition Fund	Reimbursement	\$2,688.59
40886	Pender-Thurston Chamber of Commerce	2024 Membership Dues	\$75.00
40887	Petty Cash Fund	Reimbursement	\$768.84
40888	Pro-Ed, Inc.	Classroom Supplies	\$42.94
40889	Rays Midbell	Instrumental Music	\$2,122.16
40890	Really Good Stuff, Inc.	Classroom Supplies for 2024-25	\$2,377.96
40891	Ribbons Galore	Ribbons for Elementary Track Meet	\$143.95

40892	School Specialty, LLC	Classroom Supplies for 2024-25	\$121.46
40893	Schoolmate	Classroom Supplies for 2024-25	\$273.75
40894	Smiths Farm Service Inc	Bus Tire Repair	\$35.00
40895	Sturek Media, Inc.	Printing	\$340.01
40896	Swinton, Kira L	Reimbursement	\$111.04
40897	Sysco Lincoln	Bottled Water	\$136.70
		General Fund Accounts Payable	\$ 314,134.13
		General Fund Payroll Total	\$ 236,069.93
		General Fund TOTAL	\$ 550,204.06
		School Nutrition Fund TOTAL	\$ 38,094.09
		Activity Fund TOTAL	\$ 26,621.59
		Employee Benefit Fund TOTAL	\$ 4,353.57



Pender Public Schools

Financial Report
May 20, 2024





Purpose

- Draw attention to district finance in a way that is more engaging for Board members and anyone who happens to be in attendance
- Infuse more discussion about district finance into monthly Board meeting
 - Designed to be something in addition to the questions and comments made when the checks are approved
- Create a historical catalog, which will be helpful in many ways

**FINANCIAL REPORT FOR MARCH 2024
SCHOOL NUTRITION FUND #346217**

Balance - March 29, 2024 **117,727.30**

Student Breakfast/Lunch	8,005.75
Adult Breakfast/Lunch	2,263.00
Federal Reimbursement	13,580.40
State Breakfast/Lunch Reimbursement	
SCA Grant Reimbursement 4	
2nd Semester Milk Money	
Other Receipts	4,422.80
Interest	76.43

TOTAL REVENUE **28,348.38**

Accounts Payable	23,714.42
Payroll	6,907.14
Payroll Liabilities	7,472.53

TOTAL EXPENDITURES **38,094.09**

Reconciled Balance - April 30, 2024 **\$ 107,981.59**

<i>Reconciled Bank Balance - April 30, 2023</i>	<i>\$ 137,999.52</i>
<i>Reconciled Bank Balance - April 30, 2022</i>	<i>\$ 206,053.37</i>
<i>Reconciled Bank Balance - April 30, 2021</i>	<i>\$ 124,380.21</i>
<i>Reconciled Bank Balance - April 30, 2020</i>	<i>\$ 48,761.67</i>
<i>Reconciled Bank Balance - April 30, 2019</i>	<i>\$ 55,286.45</i>
<i>Reconciled Bank Balance - April 30, 2018</i>	<i>\$ 49,838.26</i>
<i>Reconciled Bank Balance - April 30, 2017</i>	<i>\$ 47,148.01</i>
<i>Reconciled Bank Balance - April 30, 2016</i>	<i>\$ 55,697.09</i>
<i>Reconciled Bank Balance - April 30, 2015</i>	<i>\$ 52,872.20</i>



School Nutrition Fund

- Schools are having to move money from the General Fund to the School Nutrition Fund more often than normal, for the first time in a long, or for the first time ever
- PPS is not in this situation at this point in time, but we are trending in that direction
- The cost of food is what is creating this problem
- I will do what I can to avoid this, but it may be unavoidable

FINANCIAL REPORT FOR APRIL 2024
ACTIVITY FUND #346195

Checking Account Balance - March 29, 2024		78,103.08
Certificates of Deposit Balance - March 29, 2024		80,367.71
		<hr/> 158,470.79
Activity Revenue	13,601.33	
Interest Earned	<hr/> 50.72	
TOTAL REVENUE		13,652.05
Activity Expenses	<hr/> 42,101.32	
TOTAL EXPENDITURES		42,101.32
Checking Account Balance - April 30, 2024		60,009.84
Certificates of Deposit Balance - April 30, 2024		80,871.74
		<hr/> <hr/> 140,881.58
Reconciled Bank Balance - April 30, 2024		\$ 130,525.55
<i>Reconciled Balance - April 30, 2023</i>		<i>\$ 167,124.88</i>
<i>Reconciled Balance - April 30, 2022</i>		<i>\$ 149,759.22</i>
<i>Reconciled Balance - April 30, 2021</i>		<i>\$ 149,730.23</i>
<i>Reconciled Balance - April 30, 2020</i>		<i>\$ 140,238.10</i>
<i>Reconciled Balance - April 30, 2019</i>		<i>\$ 142,180.91</i>
<i>Reconciled Balance - April 30, 2018</i>		<i>\$ 119,688.24</i>
<i>Reconciled Balance - April 30, 2017</i>		<i>\$ 156,062.55</i>
<i>Reconciled Balance - April 30, 2016</i>		<i>\$ 151,647.56</i>
<i>Reconciled Balance - April 30, 2015</i>		<i>\$ 150,637.80</i>

**FINANCIAL REPORT FOR MARCH 2024
GENERAL FUND #41-200-7**

Balance - March 29, 2024		2,553,363.31
Taxes Levied (County Proceeds)	283,280.40	
22-23 SPED SA Reimbursement	95,782.00	
State Aid	117,106.00	
SON 22-23 Title I Reimbursement		
SN23 MAC Reimbursement		
SN23 MIPS Reimbursement		
SON ESSER III Reimbursement		
SON 22-23 IDEA Reimbursement		
Other Local Receipts	1,750.62	
Interest Earned	5,674.31	
TOTAL REVENUE	503,593.33	503,593.33
Accounts Payable	81,848.34	
Payroll	236,069.93	
Payroll Liabilities	232,285.79	
TOTAL EXPENDITURES	550,204.06	550,204.06
Checking & Super Sweep		
Reconciled Balance - April 30, 2024		<u><u>\$ 2,506,752.58</u></u>

<i>Reconciled Balance - April 30, 2023</i>		<i>\$ 2,317,864.77</i>
<i>Reconciled Balance - April 30, 2022</i>		<i>\$ 1,970,171.37</i>
<i>Reconciled Balance - April 30, 2021</i>		<i>\$ 1,409,990.53</i>
<i>Reconciled Balance - April 30, 2020</i>		<i>\$ 959,896.45</i>
<i>Reconciled Balance - April 30, 2019</i>		<i>\$ 1,004,337.12</i>
<i>Reconciled Balance - April 30, 2018</i>		<i>\$ 1,174,044.39</i>
<i>Reconciled Balance - April 30, 2017</i>		<i>\$ 1,167,944.38</i>
<i>Reconciled Balance - April 30, 2016</i>		<i>\$ 1,266,393.06</i>
<i>Reconciled Balance - April 30, 2015</i>		<i>\$ 1,636,027.19</i>

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
1000 Operations						
PPS Pender Public Schools						
045563 Cleared	04/10/2024 04/30/2024	Amazon Capital Services 23249	No	1LXW-NYNC-G7RG	Deanna Hansen athletic supplies	687.68
045563 Cleared	04/10/2024 04/30/2024	Amazon Capital Services 23248	No	1LXN-NYNC-G7RJ	Deanna Hansen tape cutter	6.99
045566 Cleared	04/10/2024 04/30/2024	Awards Unlimited, Inc. No	No	96292	Deanna Hansen name plates for Fan of the Year plaque	60.45
045566 Cleared	04/10/2024 04/30/2024	Awards Unlimited, Inc. No	No	99338	Deanna Hansen athletic awards (EHC & Academic All State)	216.38
045581 Cleared	04/10/2024 04/30/2024	Port-A-Johns No	No	24-1080	Deanna Hansen portable restrooms at PSC Delivery & Mar rent	115.00
Total for PPS - Pender Public Schools:						1,086.50
Total for 1000 - Operations:						1,086.50
110 BOYS BASKETBALL						
PPS Pender Public Schools						
045552 Cleared	04/01/2024 04/30/2024	Kristin Walsh	Yes	04012024	Deanna Hansen Basektball Bookkeeper	375.00
045555 Cleared	04/01/2024 04/30/2024	Matt Breitbarth	No	04012024bbb	Deanna Hansen boys basketball bookkeeper	30.00
045563 Cleared	04/10/2024 04/30/2024	Amazon Capital Services 23248	No	1LXN-NYNC-G7RJ	Deanna Hansen tape cutter	16.27
045605 Cleared	04/22/2024 04/30/2024	School Specialty 23246	No	208133954248	Deanna Hansen team first aid kit	134.54
Total for PPS - Pender Public Schools:						555.81
Total for 110 - BOYS BASKETBALL:						555.81

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> 115 BOYS GOLF <hr/>					
PPS	Pender Public Schools				
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23233	No	1518-424-LH Deanna Hansen Golf Polos	138.00
045611 Printed	04/29/2024 04/29/2024	Guardian Angels Central Catholic No	No	042924bg Deanna Hansen 4/22 JV Golf entry fee	125.00
Total for PPS - Pender Public Schools:					263.00
Total for 115 - BOYS GOLF:					263.00
<hr/> 120 FOOTBALL <hr/>					
PPS	Pender Public Schools				
045562 Cleared	04/04/2024 04/30/2024	Pender School Nutrition Fund No	No	04042024 Deanna Hansen deposit was for lunch, not salt sales	150.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha No	No	4784-424-CV Deanna Hansen bank card	211.31
045576 Cleared	04/10/2024 04/30/2024	Pender Ace Hardware No	No	49715 Deanna Hansen 630 bags water softener salt	4,340.70
Total for PPS - Pender Public Schools:					4,702.01
Total for 120 - FOOTBALL:					4,702.01
<hr/> 125 GIRLS BASKETBALL <hr/>					
PPS	Pender Public Schools				
045552 Cleared	04/01/2024 04/30/2024	Kristin Walsh Yes	No	04012024 Deanna Hansen Basektball Bookkeeper	525.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23227	No	8509-424-JD Deanna Hansen Mini Championship Trophy - Avery Wegner	52.17
045575 Printed	04/10/2024 04/10/2024	Missouri Basketball Coaches Association No	No	04102024gbb Deanna Hansen Midwest Showcase registration fee	300.00
045586 Cleared	04/10/2024 04/30/2024	Callam Sports Photography 23257	No	041024gbb Deanna Hansen State Championship Photo - GBB - 2024	324.00
Total for PPS - Pender Public Schools:					1,201.17
Total for 125 - GIRLS BASKETBALL:					1,201.17

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> 135 HS TRACK <hr/>					
PPS	Pender Public Schools				
045554 Cleared	04/01/2024 04/30/2024	Lyons-Decatur Northeast Public School	No 04012024tr	Deanna Hansen 4/9 Track entry fee	160.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha	No 1438-424-DK	Deanna Hansen reimbursed by Dusty	34.16
045571 Cleared	04/10/2024 04/30/2024	Hartington-Newcastle Public Schools	No 041024tr	Deanna Hansen track entry fee	180.00
045574 Cleared	04/10/2024 04/30/2024	Lyons-Decatur Northeast Public School	No 041024tr	Deanna Hansen 4/9 Track entry fee	160.00
045593 Printed	04/17/2024 04/17/2024	Laurel Concord Coleridge Public Schools	No 041724tr	Deanna Hansen track entry fee	175.00
045612 Printed	04/29/2024 04/29/2024	Oakland-Craig Public Schools	No 042924	Deanna Hansen entry fees	250.00
045613 Printed	04/29/2024 04/29/2024	West Point-Beemer Community Schools	No 042924	Deanna Hansen entry fees	150.00
045614 Void	04/29/2024 04/30/2024	Wisner-Pilger High School	No 042924	Deanna Hansen entry fees	175.00
045614 Void	04/29/2024 04/30/2024	Wisner-Pilger High School	No 042924	Deanna Hansen entry fees	-175.00
045615 Printed	04/30/2024 04/30/2024	Wisner-Pilger High School	No 04302024	Deanna Hansen 4/23 HS track entry fee	175.00
Total for PPS - Pender Public Schools:					1,284.16
Total for 135 - HS TRACK:					1,284.16

<hr/> 150 JH TRACK <hr/>					
PPS	Pender Public Schools				
045612 Printed	04/29/2024 04/29/2024	Oakland-Craig Public Schools	No 042924	Deanna Hansen entry fees	150.00
045613 Printed	04/29/2024 04/29/2024	West Point-Beemer Community Schools	No 042924	Deanna Hansen entry fees	150.00
045614 Void	04/29/2024 04/30/2024	Wisner-Pilger High School	No 042924	Deanna Hansen entry fees	150.00
045614 Void	04/29/2024 04/30/2024	Wisner-Pilger High School	No 042924	Deanna Hansen entry fees	-150.00
Total for PPS - Pender Public Schools:					300.00
Total for 150 - JH TRACK:					300.00

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
294	Class of 2025					
<hr/>						
PPS	Pender Public Schools					
045563 Cleared	04/10/2024 04/30/2024	Amazon Capital Services 23258	No	1TTK-XT31- LMXR	Deanna Hansen Prom table decorations-Amazon	12.79
045563 Cleared	04/10/2024 04/30/2024	Amazon Capital Services 23258	No	1TTK-XT31- LMXR	Deanna Hansen Prom table decorations-Amazon	313.71
045564 Cleared	04/10/2024 04/30/2024	Anderson's Prom 23230	No	4491674	Deanna Hansen Prom decorations	1,170.85
045568 Cleared	04/10/2024 04/30/2024	Double J Mobile Music 23260	Yes	041324pr	Deanna Hansen DJ Music for Prom	500.00
045577 Cleared	04/10/2024 04/30/2024	Pender Community Center 23262	No	04102024pr	Deanna Hansen CC Rental fee for Prom	525.00
045592 Printed	04/17/2024 04/17/2024	KARA CORP dba Central Catering No	No	28318	Deanna Hansen prom meals	1,389.80
045596 Cleared	04/17/2024 04/30/2024	Payton Blanke	No	041724pr	Deanna Hansen reimburse prom supplies	111.21
Total for PPS - Pender Public Schools:						4,023.36
Total for 294 - Class of 2025:						4,023.36

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
315 INSTRUMENTAL						
PPS	Pender Public Schools					
045557 Cleared	04/01/2024 04/30/2024	Pierce Public School 23256	No	04012024band	Deanna Hansen Pierce Honor Band Fee	220.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23231	No	8851-424-MD	Deanna Hansen PO for Class C shirts	353.10
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23241	No	8851-424-MD2	Deanna Hansen Laser Tag in Kearney	494.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23242	No	3890-424-LJ	Deanna Hansen Ordered from JW Pepper for Honor Band	130.33
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23242	No	3890-424-LJ	Deanna Hansen Ordered from JW Pepper for Honor Band	-7.34
045587 Cleared	04/15/2024 04/30/2024	University of Nebraska Lincoln No		041624ins	Deanna Hansen Jazzy Ash performance	2,000.00
045603 Printed	04/22/2024 04/22/2024	Horizon Inn & Suites No		486	Deanna Hansen lodging-Jazzy Ash and crew	284.00
045607 Printed	04/25/2024 04/25/2024	Michael Gunslinger No		042524inst	Deanna Hansen Clinician - Elemenary Honor Band	500.00
045608 Printed	04/25/2024 04/25/2024	Karl Kolbeck No		042524inst	Deanna Hansen Clinician - Elemenary Honor Band	500.00
045609 Printed	04/25/2024 04/25/2024	Ryan Sims No		042524inst	Deanna Hansen Clinician - Elemenary Honor Band	500.00
Total for PPS - Pender Public Schools:						4,974.09
Total for 315 - INSTRUMENTAL:						4,974.09

321 Speech						
PPS	Pender Public Schools					
045559 Cleared	04/01/2024 04/30/2024	Bancroft-Rosalie Public Schools No		04012024sp	Deanna Hansen Dist Speech fees	344.38

345 STUDENT COUNCIL						
PPS	Pender Public Schools					
045567 Cleared	04/10/2024 04/30/2024	Cubby's 23240	No	1029736	Deanna Hansen Pop/Water for Spring Jam	102.38

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> 350 VOCAL MUSIC <hr/>					
PPS	Pender Public Schools				
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23259	No	2540-424-BK Deanna Hansen District Music Originals	17.97
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha 23259	No	2540-424-BK Deanna Hansen District Music Originals	-0.88
Total for PPS - Pender Public Schools:					17.09
Total for 350 - VOCAL MUSIC:					17.09
<hr/> 370 MUSICAL <hr/>					
PPS	Pender Public Schools				
045576 Cleared	04/10/2024 04/30/2024	Pender Ace Hardware 23234	No	49452 Deanna Hansen Musical Paint Supplies	67.57
<hr/> 435 SPED Fundraising <hr/>					
PPS	Pender Public Schools				
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha No	3980-424-LJ2	Deanna Hansen SPED snack cart supplies	69.67
045598 Cleared	04/17/2024 04/30/2024	Total Graphics No	4003	Deanna Hansen Spring Sprints tshirts	148.00
Total for PPS - Pender Public Schools:					217.67
Total for 435 - SPED Fundraising:					217.67
<hr/> 450 F&R Sponsor Pd by District <hr/>					
PPS	Pender Public Schools				
045549 Printed	04/01/2024 04/01/2024	Andy Welsh	Yes	04012024bbb Deanna Hansen state bb expense reimburse	469.98
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha No	8509-424-JD.2	Deanna Hansen lodging for state GBB	1,788.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha No	8851-424-MD3	Deanna Hansen Dregalla meals All State Band	48.81
045582 Cleared	04/10/2024 04/30/2024	Quality Inn No	041024binst	Deanna Hansen lodging for Class C All State Band	150.00
045591 Cleared	04/17/2024 04/30/2024	Holiday Inn Express & Suites Lincoln I-80 No	041724ffa	Deanna Hansen state ffa lodging	1,193.94
Total for PPS - Pender Public Schools:					3,650.73
Total for 450 - F&R Sponsor Pd by District:					3,650.73

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID	Activity Name				Approved by	
Site ID	Site Name	Vendor Name	1099?	Invoice Number	Description	Amount
Check #	Issue Date	PO Number				
Status	Status Date					
<hr/>						
535	PENDER POP MACHINE					
<hr/>						
PPS	Pender Public Schools					
045579	04/10/2024	Pepsi-Cola of Siouxland, Inc.			Deanna Hansen	
Cleared	04/30/2024	No	March bill		supplies for vending machines	915.70
045602	04/22/2024	Hauff Mid-America Sports			Deanna Hansen	
Cleared	04/30/2024	No	144284		JH track uniform tops	300.20
Total for PPS - Pender Public Schools:						1,215.90
Total for 535 - PENDER POP MACHINE:						1,215.90
<hr/>						
585	ART					
<hr/>						
PPS	Pender Public Schools					
045580	04/10/2024	Pender Petty Cash Fund			Deanna Hansen	
Cleared	04/30/2024	No	31924-3314		Big Show art show entry fees	29.00
045588	04/17/2024	Clarkson Public Schools			Deanna Hansen	
Printed	04/17/2024	No	041724art		EHC Art entry fees	12.00
Total for PPS - Pender Public Schools:						41.00
Total for 585 - ART:						41.00

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 610 FFA <hr/>						
PPS Pender Public Schools						
045553 Printed	04/01/2024 04/01/2024	Logan Mosser	No	04012024	Deanna Hansen 2023 FFA / Alumni Scholarship	250.00
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha	No	9948-424-AC	Deanna Hansen FFA Supplies	657.79
045578 Cleared	04/10/2024 04/30/2024	Pender School Nutrition Fund	No	13-Mar-24	Deanna Hansen ice cream social supplies	118.24
045583 Cleared	04/10/2024 04/30/2024	Sturek Media, Inc.	No	03312024	Deanna Hansen FFA Auction Display in PT	104.90
045589 Cleared	04/17/2024 04/30/2024	Grafton Associates/NE FFA Association 23266	No	041724ffa	Deanna Hansen State Convention Registration	1,486.00
045591 Cleared	04/17/2024 04/30/2024	Holiday Inn Express & Suites Lincoln I-80	No	041724ffa	Deanna Hansen state ffa lodging	5,897.66
045595 Cleared	04/17/2024 04/30/2024	National FFA Organization 23265	No	MDS325012	Deanna Hansen FFA Signs for Freshmen	438.00
045597 Printed	04/17/2024 04/17/2024	University of Nebraska Lincoln 23267	No	Pender	Deanna Hansen CDE State Registration	241.00
Total for PPS - Pender Public Schools:						9,193.59
Total for 610 - FFA:						9,193.59

<hr/> 710 STATE CONTEST <hr/>						
PPS Pender Public Schools						
045569 Cleared	04/10/2024 04/30/2024	First National Bank of Omaha	No	8509-424-JD.2	Deanna Hansen lodging for state GBB	2,682.00
045582 Cleared	04/10/2024 04/30/2024	Quality Inn	No	041024binst	Deanna Hansen lodging for Class C All State Band	450.00
Total for PPS - Pender Public Schools:						3,132.00
Total for 710 - STATE CONTEST:						3,132.00

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
925	Thunder Baseball					
PPS	Pender Public Schools					
045550 Cleared	04/01/2024 04/30/2024	Cody Volk	No	04012024bsb	Deanna Hansen baseball scoreboard/announcing	30.00
045551 Void	04/01/2024 04/25/2024	Line Drive Inc.	No	1005	Deanna Hansen cough dough sold	2,701.25
045551 Void	04/01/2024 04/25/2024	Line Drive Inc.	No	1005	Deanna Hansen cough dough sold	-2,701.25
045556 Cleared	04/01/2024 04/30/2024	Mav Hurlocker	No	04012024bsb	Deanna Hansen March 16 announcing	15.00
045558 Cleared	04/01/2024 04/30/2024	Terry Mailloux	Yes	04012024bsb	Deanna Hansen baseball scoreboard	45.00
045560 Cleared	04/03/2024 04/30/2024	Stan Schauff	No	0432024bsb	Deanna Hansen 4/2 vs Louisville 4 innings	75.00
045561 Cleared	04/03/2024 04/30/2024	Beau Viergutz	Yes	04032024bsb	Deanna Hansen 4/2 vs Louisville 4 innings	75.00
045565 Cleared	04/10/2024 04/30/2024	AT&T Mobility	No	287312820239X 03282024	Deanna Hansen mifi box for basenball	33.90
045572 Cleared	04/10/2024 04/30/2024	Hauff Sports Omaha 23222	No	141212	Deanna Hansen baseball/softball supplies	488.45
045572 Cleared	04/10/2024 04/30/2024	Hauff Sports Omaha 23222	No	141212	Deanna Hansen baseball/softball supplies	36.21
045573 Cleared	04/10/2024 04/30/2024	Hauff Sporting Goods - Omaha 23212	No	140049	Deanna Hansen Baseball Warmups	1,020.00
045576 Cleared	04/10/2024 04/30/2024	Pender Ace Hardware	No	49392	Deanna Hansen field paint for baseball field	43.96
045584 Cleared	04/10/2024 04/30/2024	Beau Viergutz	Yes	041024bsb	Deanna Hansen 4/11 vs Centennial	150.00
045585 Cleared	04/10/2024 04/30/2024	Cory Lenton	Yes	041024bsb	Deanna Hansen 4/11 vs Centennial	150.00
045590 Void	04/17/2024 04/22/2024	Grant Thompson	Yes	041724bsb	Deanna Hansen vs Aurora & Wayne	175.00
045590 Void	04/17/2024 04/22/2024	Grant Thompson	Yes	041724bsb	Deanna Hansen vs Aurora & Wayne	-175.00
045594 Void	04/17/2024 04/22/2024	Mike Flear	Yes	041724bsb	Deanna Hansen vs Aurora & Wayne	-175.00

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
925	Thunder Baseball					
045594 Void	04/17/2024 04/22/2024	Mike Fleer	Yes	041724bsb	Deanna Hansen vs Aurora & Wayne	175.00
045599 Printed	04/22/2024 04/22/2024	Gary Eikmeier	Yes	042224bsb	Deanna Hansen 4/27 Baseball vs West Point	150.00
045600 Cleared	04/22/2024 04/30/2024	Gary Eikmeier	Yes	042224bsb	Deanna Hansen 4/23 Baseball vs Ft. Calhoun	150.00
045601 Cleared	04/22/2024 04/30/2024	Grant Thompson	Yes	042224bsb	Deanna Hansen 4/23 Baseball vs Ft. Calhoun	150.00
045604 Void	04/22/2024 04/25/2024	Joe Ridder	No	04222024bsb	Deanna Hansen 4/27 Baseball vs West Point	150.00
045604 Void	04/22/2024 04/25/2024	Joe Ridder	No	04222024bsb	Deanna Hansen 4/27 Baseball vs West Point	-150.00
045606 Printed	04/25/2024 04/25/2024	Gary Eikmeier	Yes	042524bsb	Deanna Hansen 4/27 vs West Point	150.00
045610 Printed	04/25/2024 04/25/2024	Line Drive Inc.	No	1005	Deanna Hansen Thunder Baseball fundraiser	2,701.25
045616 Printed	04/30/2024 04/30/2024	Anthony Ferg	No	04302024	Deanna Hansen baseball announcing	30.00
045617 Printed	04/30/2024 04/30/2024	Cody Volk	No	04302024	Deanna Hansen baseball scoreboard	15.00
045618 Printed	04/30/2024 04/30/2024	Haley Haymart	Yes	04302024bsb	Deanna Hansen baseball scoreboard	15.00
045619 Printed	04/30/2024 04/30/2024	Mav Hurlocker	No	04302024bsb	Deanna Hansen baseball announcing	15.00
045620 Printed	04/30/2024 04/30/2024	Terry Mailloux	Yes	04302024bsb	Deanna Hansen baseball scoreboard	30.00
Total for PPS - Pender Public Schools:						5,568.77
Total for 925 - Thunder Baseball:						5,568.77

Check Detail

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID	Activity Name				Approved by		
Site ID	Site Name	Vendor Name	1099?	Invoice Number	Description	Amount	
Check #	Issue Date	PO Number					
Status	Status Date						
<hr/>							
985	Softball Co-op						
<hr/>							
PPS	Pender Public Schools						
045572	04/10/2024	Hauff Sports Omaha			Deanna Hansen		
Cleared	04/30/2024	23222	No	141212	baseball/softball supplies	36.22	
045572	04/10/2024	Hauff Sports Omaha			Deanna Hansen		
Cleared	04/30/2024	23222	No	141212	baseball/softball supplies	57.50	
Total for PPS - Pender Public Schools:						93.72	
Total for 985 - Softball Co-op:						93.72	
Grand Total :						42,034.90	

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 04/01/2024 to 04/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity			Tax Rate %				
PPS Pender Public Schools								
003392	04/08/2024		4-8-2024		Howells			Elem honor band reg fees
315	INSTRUMENTAL					210.00	0.00	210.00
								Total For 003392: 210.00
003393	04/08/2024		4-8-2024		Hansen			salt sales
120	FOOTBALL					150.00	0.00	150.00
								Total For 003393: 150.00
003394	04/08/2024		4-8-2024		NE FFA Foundation			rebate from NE FFA
606	FFA LEADERSHIP					1,772.60	0.00	1,772.60
								Total For 003394: 1,772.60
003395	04/08/2024		4-8-2024		spectators			gate-baseball vs louisville
925	Thunder Baseball					115.00	0.00	115.00
								Total For 003395: 115.00
003396	04/08/2024		4-8-2024		Albrecht			salt sales
120	FOOTBALL					100.00	0.00	100.00
								Total For 003396: 100.00
003397	04/08/2024		4-8-2024		Tammy Bodlak			speech room reimbursement
321	Speech					129.00	0.00	129.00
								Total For 003397: 129.00
003398	04/08/2024		4-8-2024		Frontier Bank			FFA labor auction
610	FFA					630.00	0.00	630.00
								Total For 003398: 630.00
003399	04/08/2024		4-8-2024		Charter West Bank			ffa labor auction
610	FFA					655.00	0.00	655.00
								Total For 003399: 655.00
003400	04/08/2024		4-8-2024		students			prom meal money
294	Class of 2025					40.00	0.00	40.00
								Total For 003400: 40.00
003401	04/08/2024		4-8-2024		staff and students			pop machine proceeds
535	PENDER POP MACHINE					546.95	0.00	546.95
								Total For 003401: 546.95
003402	04/08/2024		4-8-2024		Reha, Beckman, Kinning			salt sales
120	FOOTBALL					520.00	0.00	520.00
								Total For 003402: 520.00
003403	04/08/2024		4-8-2024		students			prom date meal money
294	Class of 2025					460.00	0.00	460.00
								Total For 003403: 460.00
003404	04/08/2024		4-8-2024		Roth, Rennerfeldt and cash			salt sales
120	FOOTBALL					400.00	0.00	400.00
								Total For 003404: 400.00
003405	04/08/2024		4-8-2024		students			salt sales
294	Class of 2025					190.00	0.00	190.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 04/01/2024 to 04/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
	Tax Name		Tax Activity				Tax Rate %	Tax Amount	
							Total For 003405:		190.00
003406	04/08/2024		4-8-2024		Beckman and cash	salt sales			
120	FOOTBALL							130.00	130.00
							Total For 003406:		130.00
003407	04/08/2024		4-8-2024		Megan Breitbarth	FFA state meal money returned			
710	STATE CONTEST							66.00	66.00
							Total For 003407:		66.00
003408	04/15/2024		4-15-2024		student	prom meal money			
294	Class of 2025							20.00	20.00
							Total For 003408:		20.00
003409	04/15/2024		4-15-2024		GACC	Elem honor band reg fees			
315	INSTRUMENTAL							720.00	720.00
							Total For 003409:		720.00
003410	04/15/2024		4-15-2024		Lyons Decatur	golf entry fee			
115	BOYS GOLF							100.00	100.00
							Total For 003410:		100.00
003411	04/15/2024		4-15-2024		Custom Sports	profit 2nd round GBB b2b shirts			
125	GIRLS BASKETBALL							120.00	120.00
							Total For 003411:		120.00
003412	04/15/2024		4-15-2024		Oakland Craig	Elem honor band reg fees			
315	INSTRUMENTAL							420.00	420.00
							Total For 003412:		420.00
003413	04/15/2024		4-15-2024		Walsh	yearbook ad			
375	YEARBOOK							25.00	25.00
							Total For 003413:		25.00
003414	04/15/2024		4-15-2024		Timm, Rutar, Morgan	photo sales			
375	YEARBOOK							86.00	86.00
							Total For 003414:		86.00
003415	04/15/2024		4-15-2024		staff and students	pop machine proceeds			
535	PENDER POP MACHINE							373.30	373.30
							Total For 003415:		373.30
003416	04/15/2024		4-15-2024		Seed Source	donation			
606	FFA LEADERSHIP							250.00	250.00
							Total For 003416:		250.00
003417	04/15/2024		4-15-2024		Morgan	yearbook ad			
375	YEARBOOK							25.00	25.00
							Total For 003417:		25.00
003418	04/15/2024		4-15-2024		students	prom meal money			
294	Class of 2025							80.00	80.00
							Total For 003418:		80.00
003419	04/15/2024		4-15-2024		Krusemark	reimbursement			
135	HS TRACK							34.16	34.16

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 04/01/2024 to 04/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Amount	Tax Amount	Amount
							Total For 003419:		34.16
003420	04/15/2024		4-15-2024		spectators	gate-baseball vs Centennial			
925	Thunder Baseball						95.00	0.00	95.00
							Total For 003420:		95.00
003421	04/16/2024		4-16-2024		Leigh	golf entry fee			
115	BOYS GOLF						100.00	0.00	100.00
							Total For 003421:		100.00
003422	04/16/2024		4-16-2024		Val Schmeideskamp	donations			
165	VOLLEYBALL						500.00	0.00	500.00
							Total For 003422:		500.00
003423	04/16/2024		4-16-2024		General Fund - inservice	reimbursement			
510	CONCESSIONS						72.00	0.00	72.00
							Total For 003423:		72.00
003424	04/16/2024		4-16-2024		Rada Cutlery	stu co fundraiser			
345	STUDENT COUNCIL						396.72	0.00	396.72
							Total For 003424:		396.72
003425	04/16/2024		4-16-2024		Kursemark	yearbook ad			
375	YEARBOOK						25.00	0.00	25.00
							Total For 003425:		25.00
003426	04/16/2024		4-16-2024		Hansen	photo sales			
375	YEARBOOK						12.00	0.00	12.00
							Total For 003426:		12.00
003427	04/26/2024		4-26-2024		Arlington	Elem Honor Band entry fee			
315	INSTRUMENTAL						1,200.00	0.00	1,200.00
							Total For 003427:		1,200.00
003428	04/26/2024		4-26-2024		parents	photo sales			
375	YEARBOOK						81.50	0.00	81.50
							Total For 003428:		81.50
003429	04/26/2024		4-26-2024		Tyrrel	yearboo sales			
375	YEARBOOK						40.00	0.00	40.00
							Total For 003429:		40.00
003430	04/26/2024		4-26-2024		Oakland and Logan View	golf entry fees			
115	BOYS GOLF						200.00	0.00	200.00
							Total For 003430:		200.00
003431	04/26/2024		4-26-2024		Cubby's	Cubbys' receipt rebate			
535	PENDER POP MACHINE						591.00	0.00	591.00
							Total For 003431:		591.00
003432	04/26/2024		4-26-2024		Winnebago	golf entry fee			
115	BOYS GOLF						100.00	0.00	100.00
							Total For 003432:		100.00
003433	04/26/2024		4-26-2024		Madison	Elem honor band reg fees			
315	INSTRUMENTAL						300.00	0.00	300.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 04/01/2024 to 04/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity			Tax Rate %				
						Total For 003433:		300.00
003434	04/26/2024		4-26-2024		staff and students			
535	PENDER POP MACHINE				pop machine proceeds	385.10	0.00	385.10
						Total For 003434:		385.10
003435	04/26/2024		4-26-2024		spectators			
315	INSTRUMENTAL				gate-Jazzy Ash performance	305.00	0.00	305.00
						Total For 003435:		305.00
003436	04/26/2024		4-26-2024		parents			
375	YEARBOOK				photo sales	159.00	0.00	159.00
						Total For 003436:		159.00
003437	04/26/2024		4-26-2024		eTeam			
170	HS WRESTLING				online fundraiser	104.00	0.00	104.00
						Total For 003437:		104.00
003438	04/26/2024		4-26-2024		staff and students			
535	PENDER POP MACHINE				pop machine proceeds	242.00	0.00	242.00
						Total For 003438:		242.00
003439	04/26/2024		4-26-2024		Krueger, Luedert and cash			
120	FOOTBALL				camp fees	210.00	0.00	210.00
						Total For 003439:		210.00
003440	04/26/2024		4-26-2024		spectators			
925	Thunder Baseball				gate-BSB vs Ft. Calhoun	115.00	0.00	115.00
						Total For 003440:		115.00
003451	04/30/2024		04-30-2024		Frontier Bank			
525	INTEREST				checking acct interest earned	50.72	0.00	50.72
						Total For 003451:		50.72
						Site Total		13,652.05
						Report Total		13,652.05

Pender Public Schools

5/2024 General Fund Check Report

Check	Payee	Description	Amount
40898	AFLAC-12	May Payroll Liability	\$1,204.75
40899	AFLAC-10	May Payroll Liability	\$276.67
40900	Blue Cross Blue Shield of NE	May Payroll Liability	\$78,248.28
40901	Credit Management Services	May Payroll Liability	\$366.03
40902	Department of Revenue	May Payroll Liability	\$10,950.07
EFT	Employee Benefit Fund	Payroll Liability	\$5,284.90
40903	Frontier Bank	May Payroll Liability	\$74,231.26
40904	Madison National Life Ins Co, Inc	May Payroll Liability	\$1,806.60
40905	Nebraska School Retirement	May Payroll Liability	\$59,463.28
40906	Pender General Fund	May Payroll Liability	\$672.22
40907	Pender/Thurston Education & Community Foundation	May Payroll Liability	\$259.51
40908	Special Building Fund	May Payroll Liability	\$393.08
40909	Vision Service Plan	May Payroll Liability	\$625.92
EFT	HSA Account Contributions	May Payroll Liability	\$5,873.50
40912	ABC Mobile Storage Inv	Storage Container Rent	\$175.00
40913	Access Elevator, Inc.	Lift Inspection	\$554.00
40914	Amazon Capital Services	Accounts Payable	\$4,009.81
40915	Appearia	Rug Rental	\$86.76
40916	Apple, Inc.	Macbooks & iPads	\$7,434.00
40917	AT&T Mobility	MiFi	\$40.04
40918	Awards Unlimited Inc	Awards	\$141.51
40919	Blick Art Materials	Classroom supplies - Art	\$361.60
40920	Blooket LLC	Subscription Renewal	\$59.88
40921	Cabana Banners	Banners	\$1,025.00
40922	Canon Financial Services	Copier Lease	\$2,141.44
40923	Carpenter Paper Company	Custodial Supplies	\$748.12
40924	CDW*G	Classroom Supplies	\$39.36
40925	Cole Papers	Custodial Supplies	\$290.30
40926	Collins Flags	US & State Flags	\$125.75
40927	Cubby's	Bus/Van Fuel & Misc.	\$3,549.27
40928	Discount School Supply	Classroom Supplies	\$139.92
40929	Dunn's Plumbing and Heating	Repairs	\$330.00
40930	Educational Service Unit #1	3rd Qtr. SPED Bill	\$85,912.66
40931	EPS Learning	Classroom Supplies	\$61.61
40932	Essential Screens	Background Check	\$41.50
40933	FileWave (USA) Inc.	Annual Renewal	\$5,280.00
40910	First National Bank	Accounts Payable	\$8,486.30
40934	Follett Content Solutions LLC	Books for Library	\$3,866.21
40935	Grainier	Repairs	\$115.70
40936	Haddock Corporation	New Bell System	\$15,133.88
40937	Holiday Inn of Kearney	Lodging - Autism Conference	\$179.95
40938	Houghton Mifflin Harcourt Pub Co	Elementary ELA Curriculum	\$65,068.31
40939	Incident IQ, LLC	Technology Software	\$6,538.70
40940	Innovative Office Solutions, LLC	Classroom Supplies	\$272.66
40941	IXL Learning	Annual Renewal	\$6,250.00
40942	Jostens, Inc.	Awards	\$780.15
40943	Kansas City Audio Visual	SMART Board Renewal	\$2,832.00
40944	Kayla Welch, BCBA	Professional Fee	\$3,625.00
40945	KSB School Law	Professional Fee	\$154.00
40946	Lakeshore Learning Materials	Classroom Supplies	\$8.06
40947	Lamp Auto Parts	Transportation Supplies	\$165.37
40948	Learning A-Z, LLC	Annual Renewal	\$1,177.00
40949	Lorensen Lumber & Grain	Landscaping Rock	\$57.27
40950	Master Teacher, Inc	Awards	\$211.85
40951	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$319.96
40952	NE Council of School Admin	Dues / Registration Fee	\$482.00
40953	Nebraska Aq Ed Assoc.	Annual dues	\$275.00
40954	Newton Diesel	Bus Repairs	\$567.46
40955	Notable, Inc. (Kami)	Annual Renewal	\$1,872.50
40956	PanTerra Networks, Inc.	Telephone	\$1,269.19
40957	Pender Ace Hardware	Miscellaneous	\$179.89
40958	Pender Activity Fund	Reimbursement	\$42.00

40959	Pender Community Hospital	DOT Physical	\$175.00
40960	Pender Municipal Utilities	April Usage	\$16,497.14
40961	Pender School Nutrition Fund	Reimbursement	\$2,609.26
40911	Pender School Nutrition Fund	Reimbursement	\$300.00
40962	Petty Cash Fund	Reimbursement	\$1,609.48
40963	Quill Corporation	Office Supplies	\$532.79
40964	Rasmussen Mechanical Services	Repairs	\$7,198.64
40965	Relitz Repair	Bus / Van 4th Qtr. Inspections	\$669.95
40966	Riverside Technologies, Inc.	Chromebooks	\$12,622.50
40967	Safe-N-Secure	Door Software Upgrade	\$762.00
40968	School Nurse Supply Inc	Nurse Supplies	\$419.35
40969	School Specialty, LLC	Classroom Supplies	\$858.76
40970	Schoolmate	Elementary Planners & Folders	\$1,140.30
40971	Sheri Fillipi	Professional Service	\$435.00
40972	Sturek Media, Inc.	Printing	\$538.87
40973	The Wayne Herald	Classified Ad	\$92.00
40974	Turnitin, LLC	Annual Renewal	\$2,343.12
40975	West Point News Inc.	Classified Ad	\$84.00
		GF Accounts Payable Total	\$521,022.17
		GF Payroll	\$249,916.38
		School Nutrition Fund Total	\$51,214.65
		Activity Fund Total	\$43,348.93
		Employee Benefit Fund Total	\$4,882.32

Pender Public Schools

5/2024 School Nutrition Fund Payables

Check Number	Payee	Type	Amount
8830	Blue Cross Blue Shield of NE	May Payroll Liability	\$3,415.54
8831	Department of Revenue	May Payroll Liability	\$203.01
EFT	Employee Benefit Fund	May Payroll Liability	\$71.13
8832	Frontier Bank	May Payroll Liability	\$1,837.36
EFT	HSA Account Contribution	May Payroll Liability	\$263.27
8833	Madison National Life Ins Co, Inc	May Payroll Liability	\$65.00
8834	Nebraska School Retirement	May Payroll Liability	\$1,774.13
8835	Pender/Thurston Education & Community Foundation	May Payroll Liability	\$10.49
8836	Special Building Fund	May Payroll Liability	\$0.59
8837	Vision Service Plan	May Payroll Liability	\$68.34
EFT	Pam Buchholz HSA Account	May Payroll Liability	\$263.27
8838	Cash-Wa Distributing Co	Food & Supplies	\$11,135.49
8839	Cole Papers	Dish Machine Chemicals	\$165.54
8840	Cubbys	Miscellaneous Items	\$341.65
8841	Hiland Dairy Foods Company, LLC	Milk & Juice	\$2,062.79
8842	KL Beef	Ground Beef	\$600.00
8843	Nebraska Food Distribution	Commodities	\$14.10
8844	Sysco Lincoln	Food & Supplies	\$21,359.19
		SNF Accounts Payable	\$43,650.89
		SNF Payroll	\$7,827.03
		SNF Total	\$51,477.92

**PENDER PUBLIC SCHOOL
EXPENDITURE BUDGET REPORT
May, 2024**

		Annual Budget	YTD	Budget Balance	Percent Expended	Percent Remaining
01100	Regular Education	3,407,469.00	2,490,411.63	917,057.37	73.09%	26.91%
01200	School Age Special Education	1,137,880.00	871,337.67	266,542.33	76.58%	23.42%
01300	Summer School/Driver's Ed	8,030.00	-	8,030.00	0.00%	100.00%
02120/30	School Counselor/Nurse	123,111.00	85,819.40	37,291.60	69.71%	30.29%
02141-02190	ESU #1 SPED Services	172,423.00	109,819.14	62,603.86	63.69%	36.31%
02200	Staff Inservice/Library	153,521.00	105,426.18	48,094.82	68.67%	31.33%
02310	Board of Education	161,763.00	37,914.57	123,848.43	23.44%	76.56%
02320	Superintendent	198,751.00	147,031.80	51,719.20	73.98%	26.02%
02330	Legal Services	10,000.00	2,642.00	7,358.00	26.42%	73.58%
02400	Principals/Student Support	415,159.00	286,325.58	128,833.42	68.97%	31.03%
02500	Fiscal Services/Technology/Administrative	301,223.00	188,879.89	112,343.11	62.70%	37.30%
02600	Custodial/Maintenance/Equipment/Safety	823,035.00	430,999.30	392,035.70	52.37%	47.63%
02700	Regular & SPED Transportation	384,168.00	150,024.37	234,143.63	39.05%	60.95%
03400	Monsanto/College Access Grants	15,500.00	-	15,500.00	0.00%	100.00%
03535	High Ability Learner Grant	4,784.00	2,924.19	1,859.81	61.12%	38.88%
06200	Title I	79,687.00	59,469.03	20,217.97	74.63%	25.37%
06310	Title II, Part A (NCLB Consolidated)	8,406.00	6,291.61	2,114.39	74.85%	25.15%
06402	IDEA Part B (611) Transportation	400.00	-	400.00	0.00%	100.00%
06408	IDEA Part B (611) Base Allocation, Birth-Age 21	36,585.00	73,132.80	(36,547.80)	199.90%	-99.90%
06410	IDEA Enrollment/Poverty (611)	65,075.00	-	65,075.00	0.00%	100.00%
06925	Title III LEP Grant	1,166.00	-	1,166.00	0.00%	100.00%
06992	USDE REAP Grant	43,788.00	32,718.62	11,069.38	74.72%	25.28%
06997	ESSER II Disbursements	206,644.00	-	206,644.00	0.00%	100.00%
06998	ESSER III Disbursements	464,416.00	-	464,416.00	0.00%	100.00%
08000	Transfer to Hot Lunch Fund/Activity	15,000.00	5,303.30	9,696.70	35.36%	64.64%
TOTAL		8,237,984.00	5,086,471.08	3,151,512.92	61.74%	38.26%

Annual Budget Expenditure History

2022-23	Budget Totals	7,818,861.00	6,790,468.12	1,028,392.88	86.85%	13.15%
2021-22	Budget Totals	\$7,508,470.00	\$6,263,452.58	\$1,245,017.42	83.42%	16.58%
2020-21	Budget Totals	\$6,538,920.00	\$5,899,938.08	\$638,981.92	90.23%	9.77%
2019-20	Budget Totals	\$6,362,013.00	\$5,342,082.03	\$1,019,930.97	83.97%	16.03%
2018-19	Budget Totals	\$6,210,244.00	\$5,662,504.01	\$547,739.99	91.18%	8.82%
2017-18	Budget Totals	\$6,048,238.00	\$5,378,923.13	\$669,314.87	88.93%	11.07%
2016-17	Budget Totals	\$5,913,769.00	\$5,166,861.84	\$746,907.16	87.37%	12.63%
2015-16	Budget Totals	\$5,588,969.00	\$5,034,277.10	\$554,691.90	90.08%	9.92%
2014-15	Budget Totals	\$5,512,171.00	\$5,169,685.27	\$342,485.73	93.79%	6.21%
2013-14	Budget Totals	\$5,363,779.00	\$4,495,599.46	\$868,179.54	83.81%	16.19%
2012-13	Budget Totals	\$5,181,324.00	\$4,299,804.82	\$881,519.18	82.99%	17.01%
2011-12	Budget Totals	\$5,157,330.00	\$4,326,767.92	\$830,562.08	83.90%	16.10%
2010-11	Budget Totals	\$4,608,280.00	\$3,795,098.53	\$813,181.47	82.35%	17.65%
2009-10	Budget Totals	\$4,455,210.00	\$3,674,026.34	\$781,183.66	82.47%	17.53%
2008-09	Budget Totals	\$3,849,028.00	\$3,246,620.10	\$602,407.90	84.35%	15.65%
2007-08	Budget Totals	\$3,692,279.00	\$3,247,688.62	\$444,590.38	87.96%	12.04%

Actual Bank Balances as of April 30, 2024

	Fund	Balance	
	General Fund	2,506,752.58	Actual
	Depreciation Fund	146,267.37	Actual
	Employee Benefit Fund	186,118.76	Actual
	School Nutrition Fund	107,981.59	Actual
	Bond Fund	49,508.14	Actual
	Special Building Fund	1,512,142.82	Actual
	Qualified Capital Purpose Undertaking Fund	44,958.88	Actual
	Student Fee Fund	43.55	Actual
	Petty Cash Fund	2,000.00	Actual
	Activity Fund	130,525.55	Actual
	TOTAL		4,686,299.24

Pender Municipal Utility Bills/Averages

Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2024	January	\$ 8,370.85	\$ 9,103.85	\$ 161.90	\$ 297.06	\$ 17,933.66
2024	February	\$ 5,473.94	\$ 10,480.70	\$ 160.67	\$ 431.98	\$ 16,547.29
2024	March	\$ 6,330.75	\$ 9,832.51	\$ 120.95	\$ 437.59	\$ 16,721.80
2024	April	\$ 4,464.93	\$ 10,936.59	\$ 734.91	\$ 360.71	\$ 16,497.14
2024	May					\$ -
2024	June					\$ -
2024	July					\$ -
2024	August					\$ -
2024	September					\$ -
2024	October					\$ -
2024	November					\$ -
2024	December					\$ -
2024	TOTAL	\$ 24,640.47	\$ 40,353.65	\$ 1,178.43	\$ 1,527.34	\$ 67,699.89
2024	MO. AVERAGE	\$ 6,160.12	\$ 10,088.41	\$ 294.61	\$ 381.84	\$ 16,924.97
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2023	January	\$ 4,718.83	\$ 8,192.30	\$ 160.55	\$ 290.29	\$ 13,361.97
2023	February	\$ 3,695.79	\$ 10,265.66	\$ 162.63	\$ 413.65	\$ 14,537.73
2023	March	\$ 8,474.60	\$ 7,757.32	\$ 199.46	\$ 275.05	\$ 16,706.43
2023	April	\$ 2,212.75	\$ 11,056.43	\$ 1,000.15	\$ 374.43	\$ 14,643.76
2023	May	\$ 1,043.77	\$ 12,075.52	\$ 1,343.01	\$ 317.39	\$ 14,779.69
2023	June	\$ 681.42	\$ 13,357.99	\$ 1,459.13	\$ 249.85	\$ 15,748.39
2023	July	\$ 969.11	\$ 12,710.30	\$ 1,569.31	\$ 247.43	\$ 15,496.15
2023	August	\$ 950.09	\$ 15,089.12	\$ 718.67	\$ 268.73	\$ 17,026.61
2023	September	\$ 1,558.42	\$ 14,996.79	\$ 1,654.62	\$ 406.28	\$ 18,616.11
2023	October	\$ 1,946.63	\$ 12,231.82	\$ 516.88	\$ 445.81	\$ 15,141.14
2023	November	\$ 3,534.57	\$ 10,269.11	\$ 160.55	\$ 354.47	\$ 14,318.70
2023	December	\$ 4,665.77	\$ 9,020.66	\$ 159.57	\$ 375.83	\$ 14,221.83
2023	TOTAL	\$ 34,451.75	\$ 137,023.02	\$ 9,104.53	\$ 4,019.21	\$ 184,598.51
2023	MO. AVERAGE	\$ 2,870.98	\$ 11,418.59	\$ 758.71	\$ 334.93	\$ 15,383.21
2022	January	\$ -	\$ 8,777.18	\$ 120.25	\$ 332.89	\$ 9,230.32
2022	February	\$ -	\$ 9,597.06	\$ 120.25	\$ 377.09	\$ 10,094.40
2022	March	\$ 1,215.93	\$ 8,917.77	\$ 120.25	\$ 377.05	\$ 10,631.00
2022	April	\$ 2,678.22	\$ 9,604.55	\$ 120.25	\$ 364.95	\$ 12,767.97
2022	May	\$ 1,711.88	\$ 11,861.38	\$ 120.25	\$ 566.94	\$ 14,260.45
2022	June	\$ 1,869.69	\$ 13,652.51	\$ 110.97	\$ 465.42	\$ 16,098.59
2022	July	\$ 1,419.76	\$ 13,750.49	\$ 392.56	\$ 201.52	\$ 15,764.33
2022	August	\$ 1,599.23	\$ 14,104.83	\$ 244.52	\$ 262.94	\$ 16,211.52
2022	September	\$ 1,074.73	\$ 15,148.59	\$ 120.25	\$ 389.79	\$ 16,733.36
2022	October	\$ 1,720.93	\$ 10,626.04	\$ 308.86	\$ 311.33	\$ 12,967.16

2022	November	\$ 4,174.33	\$ 11,008.94	\$ 161.28	\$ 353.94	\$ 15,698.49
2022	December	\$ 6,327.96	\$ 8,878.96	\$ 162.02	\$ 322.64	\$ 15,691.58
2022	TOTAL	\$ 23,792.66	\$ 135,928.30	\$ 2,101.71	\$ 4,326.50	\$ 166,149.17
2022	MO. AVERAGE	\$ 1,982.72	\$ 11,327.36	\$ 175.14	\$ 360.54	\$ 13,845.76
2021	January	\$ 3,957.78	\$ 8,355.79		\$ 621.06	\$ 12,934.63
2021	February	\$ 25,194.50	\$ 8,679.26		\$ 405.43	\$ 34,279.19
2021	March	\$ 2,092.81	\$ 7,457.02		\$ 407.77	\$ 9,957.60
2021	April	\$ 1,433.47	\$ 8,274.42		\$ 415.93	\$ 10,123.82
2021	May	\$ 1,047.04	\$ 9,846.53		\$ 857.23	\$ 11,750.80
2021	June	\$ 375.81	\$ 9,530.50		\$ 339.15	\$ 10,245.46
2021	July	\$ 1,363.76	\$ 11,219.27		\$ 319.51	\$ 12,902.54
2021	August	\$ 577.59	\$ 13,814.82		\$ 348.73	\$ 14,741.14
2021	September	\$ 821.77	\$ 14,365.94		\$ 397.04	\$ 15,584.75
2021	October	\$ -	\$ 10,565.97	\$ 96.74	\$ 455.17	\$ 11,117.88
2021	November	\$ -	\$ 10,555.75	\$ 120.25	\$ 360.66	\$ 11,036.66
2021	December	\$ -	\$ 8,460.84	\$ 120.25	\$ 349.46	\$ 8,930.55
2021	TOTAL	\$ 36,864.53	\$ 121,126.11	\$ 337.24	\$ 5,277.14	\$ 163,605.02
2021	MO. AVERAGE	\$ 3,072.04	\$ 10,093.84	\$ 28.10	\$ 439.76	\$ 13,633.75
2020	January	\$ 833.43	\$ 9,987.27	-	\$ 312.00	\$ 11,132.70
2020	February	\$ 3,380.48	\$ 11,939.74	-	\$ 364.00	\$ 15,684.22
2020	March	\$ 1,396.63	\$ 7,154.90	-	\$ 263.25	\$ 8,814.78
2020	April	\$ 2,528.20	\$ 8,214.10	-	\$ 196.75	\$ 10,939.05
2020	May	\$ 1,347.43	\$ 8,715.86	\$ 144.82	\$ 358.75	\$ 10,566.86
2020	June	\$ 533.13	\$ 9,227.51		\$ 750.75	\$ 10,511.39
2020	July	\$ 623.73	\$ 9,929.69		\$ 1,279.50	\$ 11,832.92
2020	August	\$ 609.93	\$ 9,703.04		\$ 299.25	\$ 10,612.22
2020	September	\$ 800.97	\$ 11,125.87	\$ 366.82	\$ 2,018.00	\$ 14,311.66
2020	October	\$ 1,277.77	\$ 8,776.44	\$ 272.62	\$ 676.50	\$ 11,003.33
2020	November	\$ 2,353.90	\$ 8,231.88	\$ -	\$ 342.00	\$ 10,927.78
2020	December	\$ 3,029.59	\$ 7,311.78		\$ 298.75	\$ 10,640.12
2020	TOTAL	\$ 18,715.19	\$ 110,318.08	\$ 784.26	\$ 7,159.50	\$ 136,977.03
2020	MO. AVERAGE	\$ 1,559.60	\$ 9,193.17	\$ 65.36	\$ 596.63	\$ 11,414.75
2019	January	\$ 10,774.68	\$ 8,288.12	-	\$ 202.16	\$ 19,264.96
2019	February	\$ 7,100.55	\$ 11,406.80	-	\$ 229.41	\$ 18,736.76
2019	March	\$ 4,610.15	\$ 9,973.56	-	\$ 217.63	\$ 14,801.34
2019	April	\$ 2,594.06	\$ 10,000.04	-	\$ 276.88	\$ 12,870.98
2019	May	\$ 1,432.03	\$ 10,607.20		\$ 264.38	\$ 12,303.61
2019	June	\$ 1,008.73	\$ 13,276.41	-	\$ 487.88	\$ 14,773.02
2019	July	\$ 725.14	\$ 15,042.24	-	\$ 187.88	\$ 15,955.26
2019	August	\$ 499.79	\$ 17,751.05	\$ 588.16	\$ 651.49	\$ 19,490.49
2019	September	\$ 1,624.23	\$ 16,535.04	-	\$ 573.63	\$ 18,732.90
2019	October	\$ 2,157.59	\$ 9,469.36	\$ 244.17	\$ 771.38	\$ 12,642.50

2019	November	\$ 2,741.68	\$ 9,540.09	-	\$ 371.38	\$ 12,653.15
2019	December	\$ 2,487.36	\$ 9,348.48	-	\$ 300.25	\$ 12,136.09
2019	TOTAL	\$ 37,755.99	\$ 141,238.39	\$ 832.33	\$ 4,534.35	\$ 184,361.06
2019	MO. AVERAGE	\$ 3,146.33	\$ 11,769.87	\$ 69.36	\$ 377.86	\$ 15,363.42
2018	January	\$ 5,001.75	\$ 7,451.47	-	\$ 209.53	\$ 12,662.75
2018	February	\$ 5,370.79	\$ 9,590.51	-	\$ 234.36	\$ 15,195.66
2018	March	\$ 2,174.37	\$ 7,499.34	-	\$ 198.94	\$ 9,872.65
2018	April	\$ 2,295.44	\$ 9,351.20	-	\$ 211.94	\$ 11,858.58
2018	May	\$ 910.46	\$ 10,241.04	-	\$ 188.88	\$ 11,340.38
2018	June	\$ 838.26	\$ 11,506.40	-	\$ 177.21	\$ 12,521.87
2018	July	\$ 959.19	\$ 14,680.50	-	\$ 169.66	\$ 15,809.35
2018	August	\$ 1,121.25	\$ 12,842.28	-	\$ 192.89	\$ 14,156.42
2018	September	\$ 1,699.76	\$ 15,711.84	-	\$ 264.92	\$ 17,676.52
2018	October	\$ 2,462.96	\$ 11,956.49	-	\$ 252.53	\$ 14,671.98
2018	November	\$ 888.13	\$ 8,969.72	-	\$ 259.53	\$ 10,117.38
2018	December	\$ 1,175.19	\$ 12,706.84	-	\$ 295.63	\$ 14,177.66
2018	TOTAL	\$ 24,897.55	\$ 132,507.63	\$ -	\$ 2,656.02	\$ 160,061.20
2018	MO. AVERAGE	\$ 2,074.80	\$ 11,042.30	\$ -	\$ 221.34	\$ 13,338.43
2017	January	\$ 6,707.40	\$ 9,908.46	-	\$ 234.14	\$ 16,850.00
2017	February	\$ 4,525.93	\$ 9,904.53	-	\$ 210.03	\$ 14,640.49
2017	March	\$ 3,142.99	\$ 10,122.67	-	\$ 205.31	\$ 13,470.97
2017	April	\$ 2,862.31	\$ 9,368.46	-	\$ 187.55	\$ 12,418.32
2017	May	\$ 741.31	\$ 11,624.57	-	\$ 176.70	\$ 12,542.58
2017	June	\$ 1,074.51	\$ 12,465.85	-	\$ 150.28	\$ 13,690.64
2017	July	\$ 152.23	\$ 9,950.98	-	\$ 163.09	\$ 10,266.30
2017	August	\$ 926.17	\$ 12,045.47	-	\$ 1,150.91	\$ 14,122.55
2017	September	\$ 1,069.01	\$ 11,049.87	\$ 226.16	\$ 501.08	\$ 12,846.12
2017	October	\$ 2,383.57	\$ 9,223.39	\$ 241.35	\$ 254.46	\$ 12,102.77
2017	November	\$ 2,602.53	\$ 7,444.70	-	\$ 180.14	\$ 10,227.37
2017	December	\$ 5,358.58	\$ 8,154.48	-	\$ 208.91	\$ 13,721.97
2017	TOTAL	\$ 31,546.54	\$ 121,263.43	\$ 467.51	\$ 3,622.60	\$ 156,900.08
2017	MO. AVERAGE	\$ 2,628.88	\$ 10,105.29	\$ 38.96	\$ 301.88	\$ 13,075.01
2016	January	6,073.86	\$ 7,528.70	-	\$ 245.18	13,847.74
2016	February	\$ 4,361.92	\$ 8,602.24	-	\$ 245.47	\$ 13,209.63
2016	March	\$ 3,431.00	\$ 9,956.54	-	\$ 233.91	\$ 13,621.45
2016	April	\$ 2,331.52	\$ 9,622.98	-	\$ 236.03	\$ 12,190.53
2016	May	\$ 1,498.91	\$ 9,151.30	-	\$ 227.75	\$ 10,877.96
2016	June	\$ 685.93	\$ 9,404.68	-	\$ 242.82	\$ 10,333.43
2016	July	\$ 658.87	\$ 10,336.45	-	\$ 253.44	\$ 11,248.76
2016	August	\$ 666.06	\$ 10,443.93	-	\$ 264.21	\$ 11,374.20
2016	September	\$ 921.35	\$ 13,303.86	\$ 215.56	\$ 232.24	\$ 14,673.01
2016	October	\$ 1,310.31	\$ 9,519.88	\$ 217.31	\$ 283.21	\$ 11,330.71
2016	November	\$ 3,018.06	\$ 10,613.91	-	\$ 266.81	\$ 13,898.78

2016	December	\$ 5,439.36	\$ 8,307.79	-	\$ 227.35	\$ 13,974.50
2016	TOTAL	\$ 30,397.15	\$ 116,792.26	\$ 432.87	\$ 2,958.42	\$ 150,580.70
2016	MO. AVERAGE	\$ 2,533.10	\$ 9,732.69	\$ 36.07	\$ 246.54	\$ 12,548.39
2015	January	\$ 4,135.29	\$ 10,177.91	-	\$ 239.39	\$ 14,552.59
2015	February	\$ 6,966.63	\$ 11,012.81	-	\$ 218.49	\$ 18,197.93
2015	March	\$ 2,171.86	\$ 9,556.07	-	\$ 209.09	\$ 11,937.02
2015	April	\$ 2,951.75	\$ 7,819.32	-	\$ 201.56	\$ 10,972.63
2015	May	\$ 1,205.32	\$ 9,811.46	-	\$ 173.42	\$ 11,190.20
2015	June	\$ 927.16	\$ 10,977.15	-	\$ 198.88	\$ 12,103.19
2015	July	\$ 729.41	\$ 12,372.63	-	\$ 152.73	\$ 13,254.77
2015	August	\$ 884.59	\$ 13,283.00	-	\$ 180.79	\$ 14,348.38
2015	September	\$ 831.27	\$ 12,844.73	-	\$ 211.80	\$ 13,887.80
2015	October	\$ 1,630.50	\$ 10,259.76	-	\$ 221.96	\$ 12,112.22
2015	November	\$ 3,406.64	\$ 9,530.58	-	\$ 219.15	\$ 13,156.37
2015	December	\$ 4,303.30	\$ 9,659.95	-	\$ 196.79	\$ 14,160.04
2015	TOTAL	\$ 30,143.72	\$ 127,305.37	\$ -	\$ 2,424.05	\$ 159,873.14
2015	MO. AVERAGE	\$ 2,511.98	\$ 10,608.78	\$ -	\$ 202.00	\$ 13,322.76

Pender Public Schools

5/2024 General Fund Check Report

Vendor	PO #	Description	Amount
Amazon Capital Services		12 mo at a glance calendar	\$20.99
Amazon Capital Services		coffee filters	\$22.98
Amazon Capital Services		plastic buckets for band	\$390.70
Amazon Capital Services		classroom supplies - Gaer	\$18.98
Amazon Capital Services		mini flashlights for elementary	\$121.89
Amazon Capital Services		resources for ELL students	\$77.00
Amazon Capital Services		adhesive gun and concrete sealant	\$446.84
Amazon Capital Services		maintenance supplies	\$72.56
Amazon Capital Services	23/24--075	12 Oz Disposable Foam Cups (100 Pack),	\$22.65
Amazon Capital Services	23/24--075	Amazon Basics 20-Pack AA Alkaline High-Performance Batteries	\$10.99
Amazon Capital Services	23/24--075	Amazon Basics 24-Pack D Cell Alkaline All-Purpose Batteries	\$24.49
Amazon Capital Services	23/24--075	Amazon Basics 36-Pack AAA Alkaline High-Performance Batteries	\$20.13
Amazon Capital Services	23/24--075	Discount	(\$5.84)
Amazon Capital Services	23/24--075	Discount	(\$5.84)
Amazon Capital Services	23/24--075	Disposable Blue Vinyl Gloves, Small Size	\$27.40
Amazon Capital Services	23/24--075	EBOOT 24 Pack Plastic Protractors Bulk Math Protractor 180 Degrees 6 Inch	\$11.55
Amazon Capital Services	23/24--075	ELMER'S Disappearing Purple School Glue Sticks,	\$5.94
Amazon Capital Services	23/24--075	Pacon Composition Paper, 8 1/2"X11", 1/4" Quadrille, White, 500 Sheets Pacon Composition Paper, 8 1/2"X11", 1/4" Quadrille, White, 500 Sheets	\$23.70
Amazon Capital Services	23/24--075	SteadMax Disposable Gloves, Stretchable, Latex-Free, Powder-Free, 100 Count, Large,	\$53.94
Amazon Capital Services	23/24--075	Tamodan Thickened balloons, 120 PCS Balloons thickened balloons, 120 PCS Balloons Assorted Col	\$6.59
Amazon Capital Services	23/24--075	The Original Slinky Walking Spring Toy, 3-Pack Metal Slinky, Fidget Toys	\$21.54
Amazon Capital Services	23/24--110	3 Pack of Scissors	\$9.99
Amazon Capital Services	23/24--110	Crayola class pack colored pencils - 240 ct	\$42.35
Amazon Capital Services	23/24--110	Crayola Class pack markers, 256 ct.	\$64.99
Amazon Capital Services	23/24--111	Step Ladder	\$40.99
Amazon Capital Services	23/24--104	classroom supplies - Kiess	\$415.89
Amazon Capital Services	23/24--070	Lamp	\$54.44
Amazon Capital Services	23/24--093	30PCS Clear Ruler Plastic Rulers 12 Inch, with Inches and Metric for School Classroom, Home, or Office (Clear)	\$9.89
Amazon Capital Services	23/24--093	Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk Pack, 1000 pencils	\$36.97
Amazon Capital Services	23/24--128	30pcs Carpet Marker Spot, Colorful Floor Velcro Sit Dots Circles Carpet Spots Markers for Classroom Kindergarten	\$11.98
Amazon Capital Services	23/24--128	Ender's Game (The Ender Saga, 1) by Orson Scott Card Paperback	\$104.90

Amazon Capital Services	23/24--128	Seventh Grade vs. the Galaxy (Adventures of the PSS 118) by Joshua S. Levy Paperback	\$77.40
Amazon Capital Services	23/24--128	uxcell Aluminum Crochet Hook 5mm US Size H (Size 8) Knitting Needles for DIY Craft Yarn Blue 6Pcs	\$13.76
Amazon Capital Services	23/24--217	Amazon wish list	\$19.94
Amazon Capital Services	23/24--217	classroom supplies - Svehla	\$12.98
Amazon Capital Services	23/24--217	classroom supplies - Svehla	\$98.88
Amazon Capital Services	23/24--197	2 packs of Acoustic Guitar G strings	\$22.78
Amazon Capital Services	23/24--197	Maka Acoustic High E Strings, pack of 20	\$17.98
Amazon Capital Services	23/24--194	Cathedral Board Game	\$89.32
Amazon Capital Services	23/24--194	Chess Sets	\$41.46
Amazon Capital Services	23/24--194	Codenames Duet	\$49.90
Amazon Capital Services	23/24--194	Saboteur Game	\$24.66
Amazon Capital Services	23/24--194	Scotland Yard Board Game	\$45.40
Amazon Capital Services	23/24--194	Splendor Board Game	\$31.99
Amazon Capital Services	23/24--178	Paper Cutter	\$64.87
Amazon Capital Services	23/24--178	PolyFolders	\$18.37
Amazon Capital Services	23/24--178	Rolling Standing Desk-	\$96.97
Amazon Capital Services	23/24--178	Sandpaper	\$54.34
Amazon Capital Services	23/24--178	Staple Gun	\$27.99
Amazon Capital Services	23/24--178	Ticonderoga Pencils-	\$97.74
Amazon Capital Services	23/24--178	TUL Black Pens-	\$18.59
Amazon Capital Services	23/24--178	TUL Color Pens	\$21.91
Amazon Capital Services	23/24--178	Calculators	\$19.79
Amazon Capital Services	23/24--178	Crayola Take Note Dry Erase Markers	\$25.26
Amazon Capital Services	23/24--178	Dewalt Drill Bit Set	\$29.94
Amazon Capital Services	23/24--178	Discount	(\$2.91)
Amazon Capital Services	23/24--178	Dry Line White Out	\$14.02
Amazon Capital Services	23/24--178	Glue Sticks	\$8.27
Amazon Capital Services	23/24--178	Needle Nose Pliers	\$64.74
Amazon Capital Services	23/24--224	classroom supplies-preschool	\$177.35
Amazon Capital Services	23/24--224	sand for sandbox in preschool	\$32.99
Amazon Capital Services	23/24--243	Dear teacher book	\$20.51
Amazon Capital Services	23/24--243	How leadership works book	\$30.93
Amazon Capital Services	23/24--243	It's the Manager book	\$18.99
Amazon Capital Services	23/24--243	Shipping	\$26.20
Amazon Capital Services	23/24--243	Strengths based leadership book	\$15.27
Amazon Capital Services	23/24--238	credit memo 1PRG-LJF7-LLGM	(\$21.19)
Amazon Capital Services	23/24--238	credit memo 1VND-NQJX-1FVQ	(\$9.99)
Amazon Capital Services	23/24--238	Mini Electric Screwdriver, 52 in 1 Electric Screwdriver Kit with 48 Magnetic Bits, Soleilwear Precision Screwdriver Cordless Repair Tool for Phone Camera Laptop Watch	\$35.99
Amazon Capital Services	23/24--236	book bins	\$99.98
Amazon Capital Services	23/24--236	Shipping	\$6.99
Amazon Capital Services	23/24--233	Rechargeable USI Pen Compatible for HP, Rechargeable USI Pen for Chromebook, USI Garaged Pen USI Stylus Pen Compatible for HP Chromebook X360 12b 14b, Chromebook X360 13c 14c, 4096 Pressure	\$71.86
Amazon Capital Services	23/24--232	2-in-1 USB Type C Wireless Presenter Remote with Volume Control - Slide Advancer for PowerPoint, Mac, Computer, Laptop	\$27.96

Amazon Capital Services	23/24--232	Anker 332 USB-C Hub (5-in-1) with 4K HDMI Display, 5Gbps - and 2 5Gbps USB-A Data Ports and for MacBook Pro, MacBook Air, Dell XPS, Lenovo Thinkpad, HP Laptops and More	\$94.50
Amazon Capital Services	23/24--232	Discount	(\$2.52)
Amazon Capital Services	23/24--232	Presentation Remote with Air Mouse Function, Wireless Presenter Clicker RF 2.4GHz USB Laser Pointer Presenter Control PowerPoint Presentation Clicker for Mac, Laptop, Computer	\$21.16
Amazon Capital Services	23/24--232	Wireless Keyboard and Mouse Combo - FEDARFOX Dual System Switching Ergonomics Slim Compact Full-Size Keyboard Silent Mouse for Laptop PC, Fully Compatible with mac,iMac,Windows (Pink)	\$34.99
Amazon Capital Services	23/24--257	(2-Pack) USB to 3.5mm Jack Audio Adapter, QimKero External Sound Card USB-A, for AUX Stereo Converter, Compatible for Headset, PC Windows, Laptop, Mac, Desktops, Linux, PS4andMore	\$23.94
Amazon Capital Services	23/24--257	Anker USB 4 Gen 2 Cable, 20 Gbps Data Transfer, 4K HD Display, 3 ft Bio-Based 240W Charging USB C to USB C Cable, For iPhone 15/15 Pro/15 Pro Max/15 Plus, USB-C Laptops, Hubs, Docks, and More	\$15.99
		Total	\$4,009.81

Pender Public Schools

5/2024 General Fund Check Report

Vendor	PO #	Description	Amount
First National Bank		EHC AD mtg meal	\$17.51
First National Bank		supplies for ag class	\$21.35
First National Bank		music awards - 2 years	\$275.50
First National Bank		music awards - 2 years	\$275.50
First National Bank		edpuzzle renewal-Dahlman	\$13.50
First National Bank		supplies for after school program	\$38.75
First National Bank		supplies for paras	\$124.53
First National Bank		6th grade field trip-adult tickets to zoo	\$63.90
First National Bank		field trip to WSC	\$62.51
First National Bank		supplies for para mtg	\$32.90
First National Bank		supplies for activity in preschool	\$29.65
First National Bank		Reg Fee for Legal Webinar for Dolliver & Hansen...Implications of the 2024 Legislative	\$75.00
First National Bank		board mtg supplies	\$5.70
First National Bank		monthly timeclock fee	\$71.50
First National Bank		lodging for 'NSABO conference-Hansen-2 nights	\$322.00
First National Bank		meals during NASBO conference-Hansen	\$66.81
First National Bank		Supt mtg meal	\$15.37
First National Bank		climate committee-Munch Madness	\$111.63
First National Bank		repairs for zamboni	\$238.20
First National Bank		van fuel	\$108.36
First National Bank		van fuel - baseball	\$114.63
First National Bank		van fuel-baseball	\$44.28
First National Bank	23/24--076	replacement pipet with bulb	\$7.56
First National Bank	23/24--076	Shipping	\$11.79
First National Bank	23/24--076	500 mL of 0.1 molar potassium iodide solution	\$12.55
First National Bank	23/24--076	500 ml of 0.1 molar silver nitrate solution	\$55.00
First National Bank	23/24--076	500 ml universal indicator solution	\$16.91
First National Bank	23/24--076	500-ml of 0.1 molar iron (III) chloride solution	\$11.34
First National Bank	23/24--077	Robotics parts 24-25 school year	\$242.00
First National Bank	23/24--077	Shipping	\$7.02
First National Bank	23/24--099	Band dater, month, day and 6 year, 3/16 H x 3/4 W	\$16.95
First National Bank	23/24--099	Date due slips 2-Column	\$32.32
First National Bank	23/24--099	Shipping	\$22.58
First National Bank	23/24--149	10KG Kettle balls	\$450.00
First National Bank	23/24--149	12 KG Kettle Balls	\$119.98
First National Bank	23/24--149	16 KG kettle balls	\$139.98
First National Bank	23/24--149	20 KG kettle balls	\$159.98
First National Bank	23/24--149	24 KG kettle balls	\$179.98
First National Bank	23/24--149	28KG Kettle balls	\$209.98
First National Bank	23/24--149	32 KG kettle balls	\$239.98
First National Bank	23/24--149	6KG Kettle Bells	\$400.00
First National Bank	23/24--149	8KG Kettle Balls	\$425.00
First National Bank	23/24--149	Men's barbells	\$770.00
First National Bank	23/24--149	Soft Toss MEDicine Balls	\$257.90
First National Bank	23/24--149	Tools plate pivote landmine	\$184.00
First National Bank	23/24--149	Women's bars	\$470.00
First National Bank	23/24--220	Carolina BioKits®: DNA Simulation	\$52.25
First National Bank	23/24--220	Shipping	\$13.17
First National Bank	23/24--240	CPI Training	\$1,849.00
Sub Total			\$8,486.30

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 04/30/2024.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
PPS	Pender Public Schools						
A	ATHLETICS						
1000	Operations		\$ 0.00	\$ 0.00	\$ 1,086.50	\$ 0.00	-\$ 1,086.50
110	BOYS BASKETBALL		\$ 2,339.93	\$ 5,928.41	\$ 6,793.09	-\$ 100.00	\$ 1,375.25
115	BOYS GOLF		-\$ 4,004.93	\$ 1,222.00	\$ 3,104.64	\$ 100.00	-\$ 5,787.57
120	FOOTBALL		-\$ 42,058.83	\$ 15,117.36	\$ 19,650.57	-\$ 42.60	-\$ 46,634.64
125	GIRLS BASKETBALL		\$ 1,900.17	\$ 6,238.00	\$ 7,921.98	\$ 0.00	\$ 216.19
130	GIRLS GOLF		-\$ 3,424.04	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,424.04
135	HS TRACK		-\$ 7,161.95	\$ 5,954.17	\$ 13,368.39	\$ 14.00	-\$ 14,562.17
140	JH BASKETBALL		-\$ 15,106.66	\$ 1,553.00	\$ 4,006.34	\$ 0.00	-\$ 17,560.00
145	JH FOOTBALL		-\$ 7,228.93	\$ 616.45	\$ 1,035.00	\$ 0.00	-\$ 7,647.48
150	JH TRACK		-\$ 1,749.84	\$ 0.00	\$ 300.00	\$ 0.00	-\$ 2,049.84
155	JH VOLLEYBALL		-\$ 547.79	\$ 815.75	\$ 1,095.00	\$ 0.00	-\$ 827.04
160	JH WRESTLING		\$ 1,728.09	\$ 2,774.80	\$ 2,193.58	-\$ 196.00	\$ 2,113.31
165	VOLLEYBALL		\$ 1,404.25	\$ 4,307.99	\$ 4,589.88	\$ 0.00	\$ 1,122.36
170	HS WRESTLING		-\$ 4,349.81	\$ 11,035.48	\$ 5,799.10	-\$ 9.80	\$ 876.77
175	WEIGHT LIFTING		-\$ 7,726.98	\$ 0.00	\$ 1,046.79	\$ 0.00	-\$ 8,773.77
177	Bowling		-\$ 1,481.00	\$ 60.00	\$ 444.00	\$ 0.00	-\$ 1,865.00
182	BASEBALL		-\$ 11,118.58	\$ 1,057.00	\$ 613.36	\$ 0.00	-\$ 10,674.94
185	CROSS COUNTRY		-\$ 5,846.05	\$ 2,289.36	\$ 2,825.34	\$ 0.00	-\$ 6,382.03
195	EQUIPMENT		\$ 31,990.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31,990.04
197	ADVANCE TICKET SALES		\$ 46,172.00	\$ 510.00	\$ 0.00	\$ 0.00	\$ 46,682.00
199	Unified Sports		\$ 0.00	\$ 1,000.00	\$ 0.00	\$ 0.00	\$ 1,000.00
950	Girls Golf Coop		\$ 2,371.11	\$ 675.00	\$ 360.31	\$ 0.00	\$ 2,685.80
	A	Totals:	-\$ 23,899.80	\$ 61,154.77	\$ 76,233.87	-\$ 234.40	-\$ 39,213.30
B	CLASSES						
265	CLASS OF 2021		\$ 4,029.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,029.50
270	CLASS OF 2022		\$ 37.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37.55
275	CLASS OF 2023		-\$ 215.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 215.62
280	CLASS OF 2024		\$ 2,061.40	\$ 0.00	\$ 396.00	\$ 0.00	\$ 1,665.40
294	Class of 2025		\$ 2,271.71	\$ 3,944.84	\$ 4,341.86	\$ 35.20	\$ 1,909.89
295	Class of 2017		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
296	Class of 2018		-\$ 532.78	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 532.78
297	Class of 2019		-\$ 433.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 433.99
298	Class of 2020		\$ 838.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 838.53
	B	Totals:	\$ 8,056.30	\$ 3,944.84	\$ 4,737.86	\$ 35.20	\$ 7,298.48

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 04/30/2024.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C ACADEMIC CLUBS						
315	INSTRUMENTAL	-\$ 1,516.03	\$ 24,333.11	\$ 26,194.23	-\$ 88.00	-\$ 3,465.15
317	Jazz Band	-\$ 2,308.62	\$ 0.00	\$ 475.00	\$ 0.00	-\$ 2,783.62
320	One-Act	\$ 1,251.73	\$ 371.00	\$ 1,066.64	\$ 0.00	\$ 556.09
321	Speech	-\$ 5,771.84	\$ 1,172.60	\$ 1,122.12	\$ 0.00	-\$ 5,721.36
322	QUIZ BOWL	\$ 1,127.36	\$ 0.00	\$ 30.00	\$ 0.00	\$ 1,097.36
335	NATIONAL HONOR SOCIETY	\$ 3,136.89	\$ 398.50	\$ 314.25	\$ 0.00	\$ 3,221.14
345	STUDENT COUNCIL	\$ 5,471.72	\$ 5,616.88	\$ 5,734.21	\$ 131.60	\$ 5,485.99
350	VOCAL MUSIC	-\$ 9,271.55	\$ 1,382.16	\$ 1,180.09	\$ 0.00	-\$ 9,069.48
360	BOOK FAIR PROCEEDS	-\$ 43.58	\$ 3,616.04	\$ 3,616.08	\$ 0.00	-\$ 43.62
365	CLOSE-UP	\$ 7,684.27	\$ 7,725.95	\$ 15,616.38	\$ 480.89	\$ 274.73
370	MUSICAL	\$ 6,613.56	\$ 0.00	\$ 1,793.47	\$ 0.00	\$ 4,820.09
375	YEARBOOK	\$ 27,723.59	\$ 4,202.50	\$ 3,847.99	\$ 0.00	\$ 28,078.10
C Totals:		\$ 34,097.50	\$ 48,818.74	\$ 60,990.46	\$ 524.49	\$ 22,450.27
E MISCELLANEOUS						
410	STRIV	-\$ 1,056.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,056.02
420	Elementary Box Top Money	\$ 1,475.01	\$ 20.90	\$ 0.00	\$ 0.00	\$ 1,495.91
430	Heese Event Center Contributions	\$ 477.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.00
435	SPED Fundraising	\$ 5,018.66	\$ 1,058.25	\$ 1,026.93	\$ 0.00	\$ 5,049.98
440	CHEERLEADING	-\$ 372.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 372.81
445	MISCELLANEOUS	-\$ 2,338.72	\$ 14,450.30	\$ 12,167.99	-\$ 76.19	-\$ 132.60
450	F&R Sponsor Pd by District	\$ 116.54	\$ 95.40	\$ 8,672.37	-\$ 480.89	-\$ 8,941.32
455	Care Closet	\$ 1,500.00	\$ 3,279.00	\$ 1,967.75	\$ 0.00	\$ 2,811.25
500	DONATION	\$ 25,153.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25,153.30
501	Staff Conc Proceeds	\$ 0.00	\$ 496.20	\$ 0.00	\$ 575.59	\$ 1,071.79
505	Pender Booster Club	-\$ 383.76	\$ 200.00	\$ 200.00	\$ 0.00	-\$ 383.76
510	CONCESSIONS	\$ 45,519.86	\$ 27,399.13	\$ 28,663.59	\$ 557.48	\$ 44,812.88
525	INTEREST	-\$ 82,228.25	\$ 432.08	\$ 0.00	\$ 0.00	-\$ 81,796.17
530	FLAMES	\$ 1,115.98	\$ 779.00	\$ 3,230.39	\$ 0.00	-\$ 1,335.41
535	PENDER POP MACHINE	\$ 26,338.82	\$ 12,638.02	\$ 8,755.29	\$ 0.00	\$ 30,221.55
540	PICTURE MONEY	\$ 4,287.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,287.18
580	CM Science Day	\$ 1,119.17	\$ 1,032.61	\$ 1,718.50	\$ 0.00	\$ 433.28
585	ART	\$ 836.59	\$ 393.75	\$ 298.00	\$ 0.00	\$ 932.34
620	ACTIVITY FEES	\$ 4,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,500.00
777	E-Sports	-\$ 355.11	\$ 1,183.70	\$ 954.85	\$ 0.00	-\$ 126.26
E Totals:		\$ 30,723.44	\$ 63,458.34	\$ 67,655.66	\$ 575.99	\$ 27,102.11
F VOCATIONAL						
606	FFA LEADERSHIP	\$ 37,176.35	\$ 2,122.60	\$ 0.00	\$ 0.00	\$ 39,298.95
610	FFA	\$ 64,306.15	\$ 73,518.00	\$ 62,462.37	\$ 0.00	\$ 75,361.78
615	FFA INSTRUCTOR	-\$ 10,857.41	\$ 0.00	\$ 160.00	\$ 0.00	-\$ 11,017.41
F Totals:		\$ 90,625.09	\$ 75,640.60	\$ 62,622.37	\$ 0.00	\$ 103,643.32

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 04/30/2024.

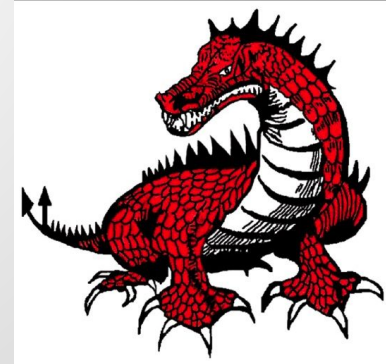
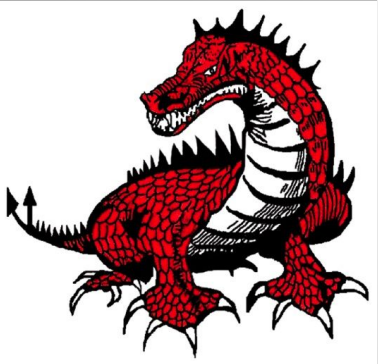
Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G	ADMINISTRATION					
700	HOSTED CONTEST	\$ 38,694.58	\$ 13,887.25	\$ 13,944.39	-\$ 499.10	\$ 38,138.34
705	STAFF DEVELOPMENT	-\$ 4,131.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.74
710	STATE CONTEST	-\$ 28,845.36	\$ 170.00	\$ 12,872.99	\$ 0.00	-\$ 41,548.35
715	EQUIPMENT	-\$ 21,108.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21,108.74
720	MISCELLANEOUS	-\$ 21,451.18	\$ 725.00	\$ 1,113.66	-\$ 474.20	-\$ 22,314.04
	G Totals:	-\$ 36,842.44	\$ 14,782.25	\$ 27,931.04	-\$ 973.30	-\$ 50,964.53
H	INVESTMENTS					
1010	CERTIFICATES OF DEPOSIT	\$ 52,894.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,894.69
1020	INTEREST ON CD'S	\$ 25,782.77	\$ 0.00	\$ 0.00	\$ 2,226.94	\$ 28,009.71
	H Totals:	\$ 78,677.46	\$ 0.00	\$ 0.00	\$ 2,226.94	\$ 80,904.40
I	CO-OP ACTIVITIES					
2005	Raptor JH VB	-\$ 903.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 903.18
2010	Raptor JH Football	-\$ 4,166.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,166.49
2015	Raptors JH Girls Basketball	\$ 174.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.32
2020	Raptors JH Boys Basketball	-\$ 528.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 528.42
2025	Raptors JH Wrestling	-\$ 3,168.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,168.58
2030	Raptors JH Track	-\$ 2,342.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,342.03
905	Raptor HS Track	-\$ 6,038.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,038.52
915	TC Thunder Bowling	-\$ 486.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 486.00
925	Thunder Baseball	\$ 1,826.79	\$ 9,522.54	\$ 8,464.31	\$ 0.00	\$ 2,885.02
975	Raptor Speech	-\$ 120.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 120.00
985	Softball Co-op	-\$ 9,219.98	\$ 8,122.17	\$ 3,661.50	\$ 5.60	-\$ 4,753.71
	I Totals:	-\$ 24,972.09	\$ 17,644.71	\$ 12,125.81	\$ 5.60	-\$ 19,447.59
	PPS Totals:	\$ 156,465.46	\$ 285,444.25	\$ 312,297.07	\$ 2,160.52	\$ 131,773.16
	Report Totals:	\$ 156,465.46	\$ 285,444.25	\$ 312,297.07	\$ 2,160.52	\$ 131,773.16



Pender Public Schools

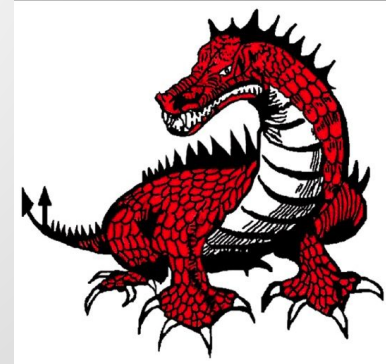
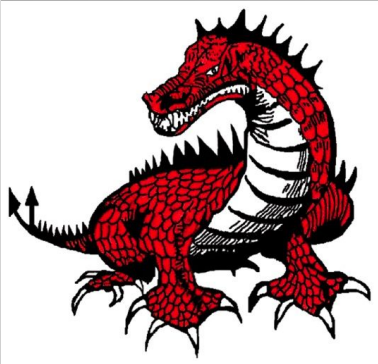
**Superintendent's Report
May 20, 2024**

It's a Great Day to be a Pendragon!

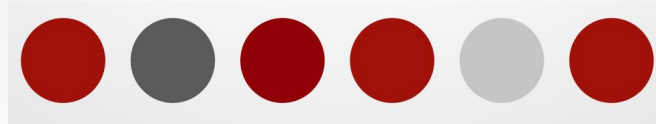




The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens

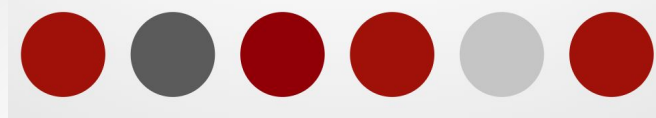


Superintendent Goals (23-24)



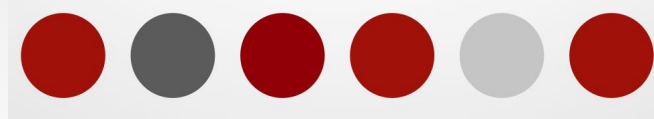
- Facilitate the development of an efficient and effective Administrative Team
 - PPS has a new Administrative Team for the first time since the start of the 2013-2014 school year
- Visit every classroom at least 1 time per month
- Engage P-12 staff in development opportunities rather than keep P-6 and 7-12 separate
- Difficult conversations and situations:
 - Tackle them head on
 - Avoid none of them
- Conduct a physical walkthrough of the facility monthly
- Learn as much as possible about LB 243 so the District can be best guided financially in 23-24 and in the years to come
- Effectively balance all of my roles and exceed expectations for each of them
 - Superintendent, Coach, Husband, Dad, etc.

Administrative Team Goals (23-24)



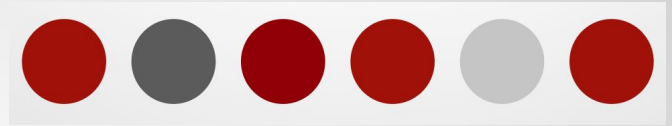
- Effectively utilize staff committees
- Communicate with and engage Classified Staff more efficiently by:
 - Meeting with department leaders weekly (Tony, Pam, Dan)
 - Including Deanna in Administrative Team Meetings

Conferences, Workshops, Meetings, Etc.



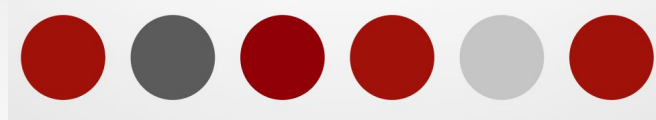
- April 17 - P2T Admin Meeting
- April 18, 19 - Out of the Office (Dallas)
- April 24 - ALICAP Safety Audit
- May 8 - Continuous Improvement Planning
- May 12 - Graduation
- **May 17 - Last Day of School for the 23-24 School Year**
- May 20 - Facilities / Transportation Committee Meeting
- May 20 - Board of Education Meeting
- May 23 - Verkada, Artificial Intelligence
- May 27 - Memorial Day, Office Closed
- June 3 - Door Access Upgrade
- June 10 - Board of Education Meeting
- June 13-14 - Out of Office (Kansas City)
- June 17 - P2T Board Meeting

School Improvement



- April 17
 - Elementary - AI Training
 - Secondary - AI Training
- April 24
 - Elementary - ELA Materials / ELA Review Process
 - Secondary - Online Learning Training / Staff Meeting
- May 1
 - Elementary - Room Time
 - Secondary - Student Advisory Board
- May 8
 - Elementary - Room Time / CIP Planning
 - Secondary - Room Time / CIP Planning
- May 15
 - Elementary - Staff Recognition
 - Secondary - Staff Recognition
- May, June, July
- Preparation for the 24-25 school year

Elementary Field Day



- May 16
- Pendragon Sports Complex
 - I wish I would have taken some pictures of all of the people and cars, it was really neat to see our new complex being used!
 - The facility looked absolutely amazing for this event!

Nebraska Legislature

Legislative District 17

[LD17 Map](#)

Senator Joni Albrecht is term limited.

Primary Election Results

Mike Albrecht	1,674	41%
Glen Meyer	1,327	32%
Cindy Kai	1,111	27%

Candidates Advancing to General Election

Glen Meyer (R)



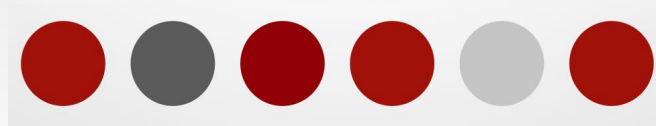
Glen Meyer of Pender has a background in farming and agri-business. He has served his community in various capacities, including nine years on a school board, contributing to the Northeast NE Pork Producers board, St. Mary's parish council, the Northeast NE Board of Health, the Region 4 Behavioral Health board, and as the Chairman of the Thurston County Board of Supervisors for the past four years. His campaign is focused on advocating for conservative principles and values, supporting and fostering the growth of Nebraska's agriculture industry, and prioritizing education, parental rights, and the sanctity of life. <https://www.glenmeyer.com/>

Mike Albrecht (R)



Mike Albrecht of Thurston is the husband of term-limited Senator Joni Albrecht. He is a fourth-generation farmer who raises cattle, operates a small feedlot, and grows corn and soybeans. In the legislature, Albrecht has stated he will prioritize pro-life bills, protecting Second Amendment rights, ensuring children receive a quality education, and fighting to bring meaningful property tax relief.

Surveillance Cameras



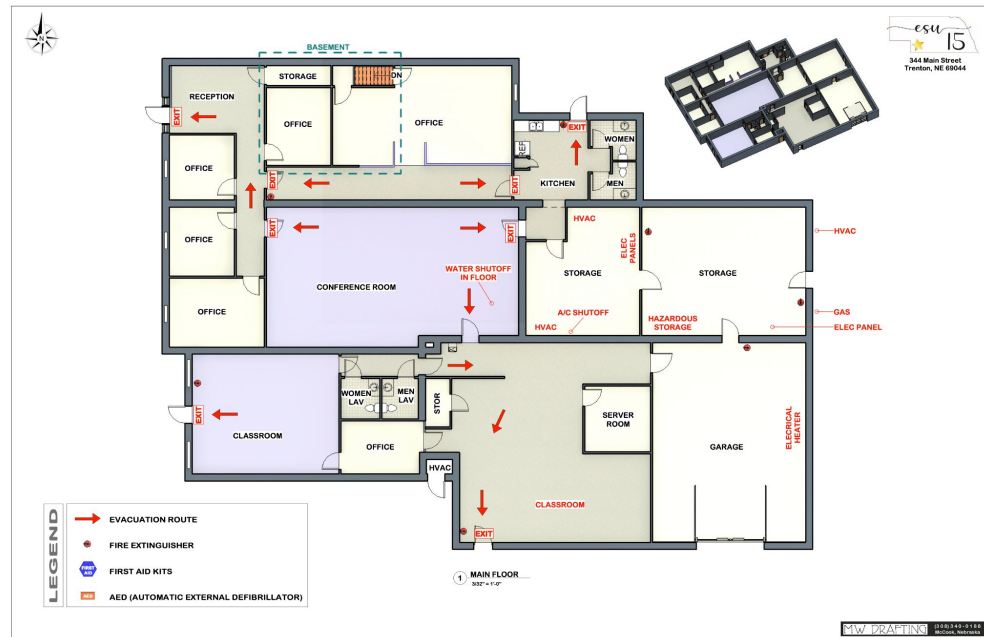
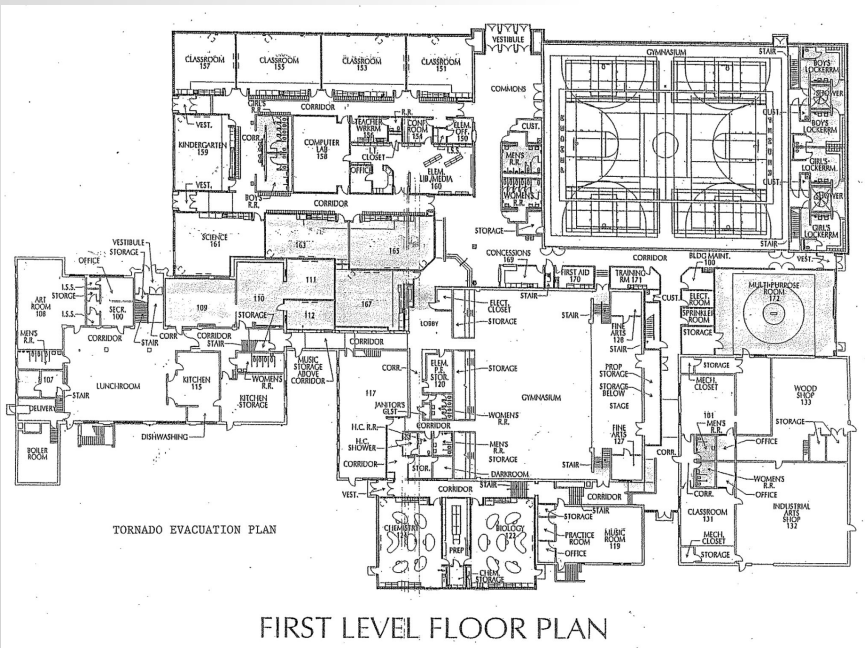
- Renew in September
 - 1 year option
 - \$8,549.43 or \$149.99 per year per device
 - 3 year option
 - \$21,659.43 or \$126.66 per year per device
 - 5 year option
 - \$35,339.43 or \$123.80 per year per device
- We have 57 cameras
- September 18

NSAA Wrestling

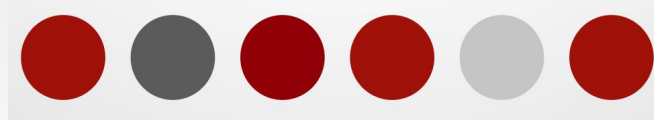


- Girls State Championships
 - Tuesday, Wednesday
 - February 18-19, 2025
- Boys State Championships
 - Thursday, Friday, Saturday
 - February 20-22, 2025
- Both championships will be held at CHI Health Center in Omaha

Floor Plan

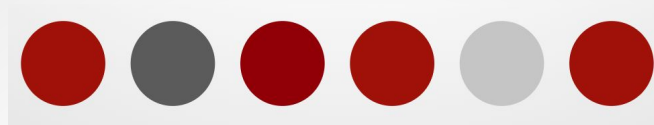


School Improvement



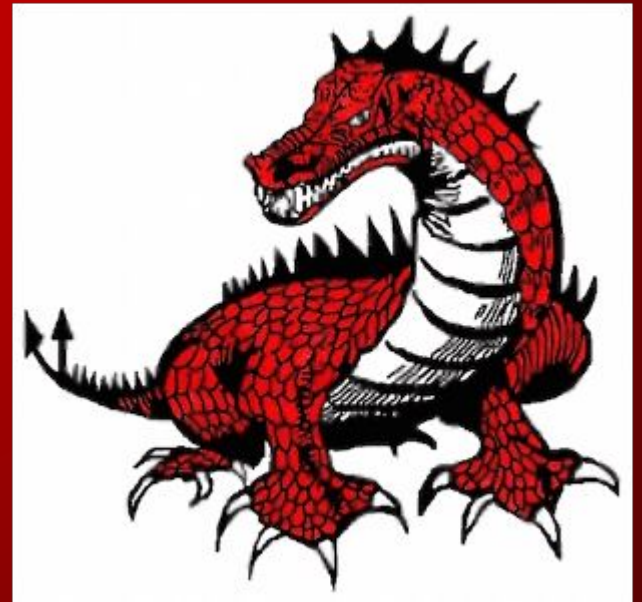
- In order to be an accredited school, PPS must participate in a school improvement process
- There are two options with respect to the process
 - Cognia
 - Nebraska Continuous Improvement
- PPS moved from NCI to Cognia in the 2013-2014 school year in an effort to be able to offer AP courses which was aimed at increasing dual credit offerings
- PPS has offered zero AP courses since, but PPS has expanded dual credit offerings significantly
- We are approaching the end of the current 5-year cycle; a visit is required in 2024-2025
- The admin team has thoroughly researched the pros and cons both options, and it has been determined that moving to NCI is in the best interest of the District
- The plan is to make this change moving forward
- Unless the Board wants to formally approve this change, I will take the necessary steps to move down this path tomorrow

June Board of Education Meeting



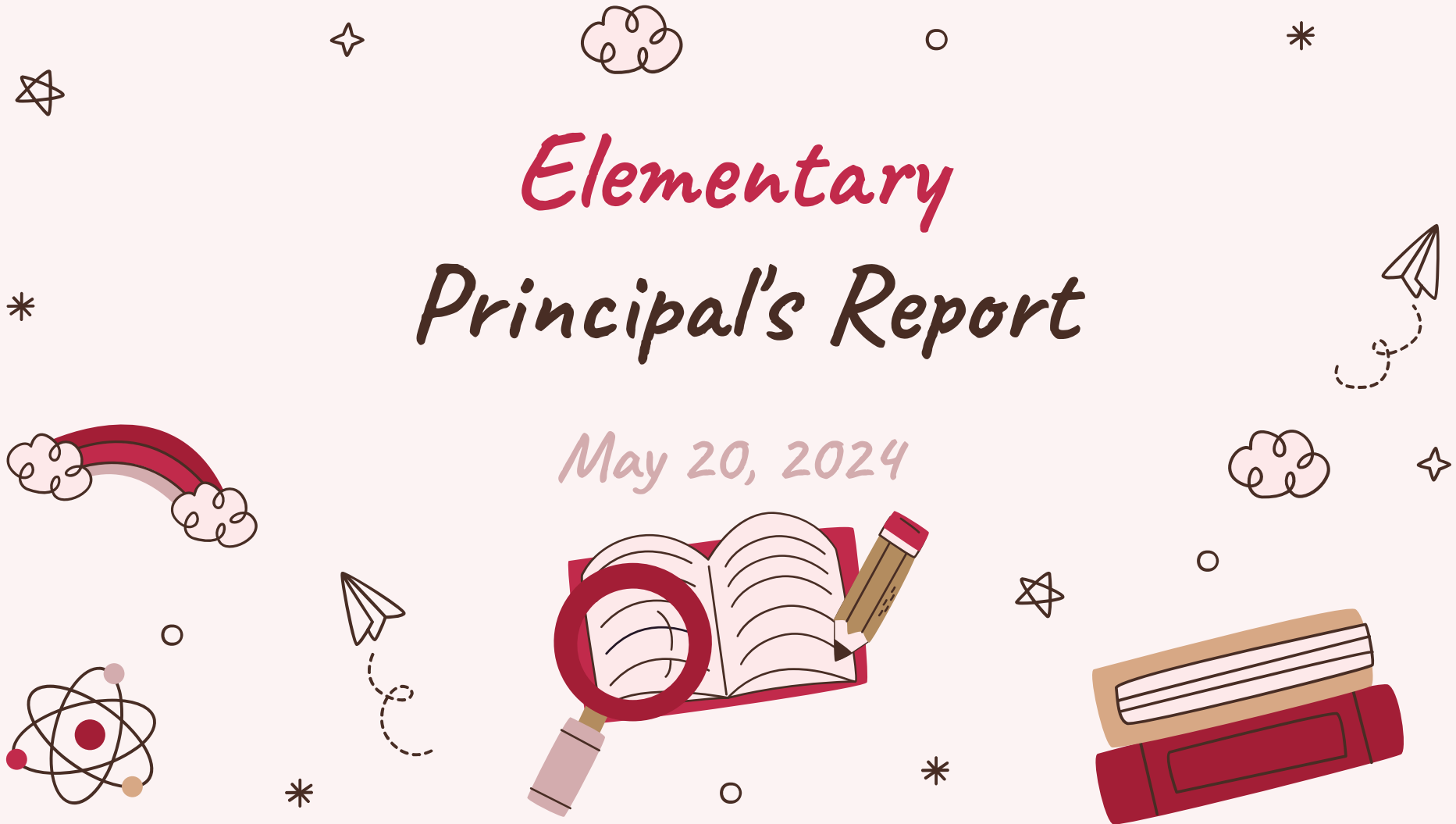
- 2nd reading of Policy updates
- Licenses for surveillance cameras
- Extra duty assignments
- Summer projects update

**It's a GREAT Day to be a
Pendragon!!!**




*Elementary
Principal's Report*

May 20, 2024








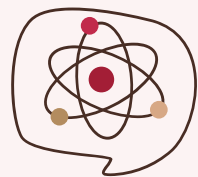


MISSION STATEMENT



The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.



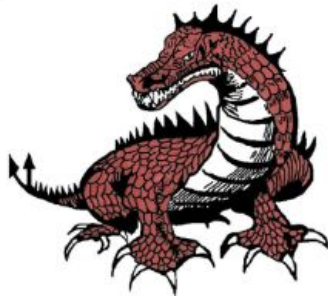


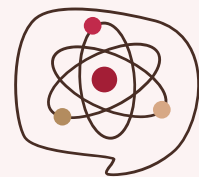
#BeEPIC



#BeEPIC

Make your story worth telling!





PROFESSIONAL IMPACT AREAS



01

CLIMATE

Create an EPIC environment for our staff and students.

02

ENGAGEMENT

Nobody gets to watch the parade.



03

LEADERSHIP

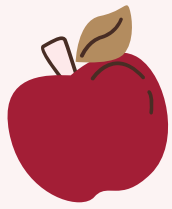
Be a better instructional leader by being in classrooms more consistently.

04

MY CHALLENGE TO MY STAFF

Take it personally.





WORKSHOPS AND MEETINGS ATTENDED



PREVIOUS WORKSHOPS & MEETINGS



BOE Meeting
ESU #1 Principals Zoom
WSC PPC
Heartland Meeting
Collaborative Coaching
Paraprofessional Monthly Meeting
MDT/IEP's
CM Science Day Planning



UPCOMING WORKSHOPS & MEETINGS

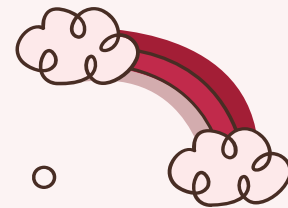
Phil Warrick @ ESU #1
Power of Positive Leadership - Norfolk
Title IX Training
Into Reading Training w/Staff





LB399

- ★ Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
- ★ Abraham Lincoln's birthday (February 12, 1809)
- ★ George Washington's birthday (February 22, 1732)
- ★ Memorial Day (May - the last Monday in May)
- ★ Constitution Day (September 17 - every year)
- ★ Veterans Day (November 11 - every year)
- ★ Thanksgiving Day (November - 4th Thursday in November)
- ★ Native American Heritage Day (November - the Friday after Thanksgiving)



Adopt the Breeze

May -
Kindergarten



Recognizing Our Folks!



Donuts With Grown Ups



PPS Welcomes You To:

DONUTS

With *Grown Ups*

*** Parents, grandparents, and other important adults:**
Come and join your favorite PPS student for breakfast!

FRIDAY, MAY 3RD.
7:30-8:15 A.M.

IN THE SCHOOL CAFETERIA

Help us celebrate Lunch Hero Day in Nebraska!

Golden Spoon Winner for April/May

Our Golden Spoon Winner for April/May was 3rd GRADE!

Special thanks to Pam Buchholz for providing the ice cream treats!



☆

○

Preschool Registration & Kindergarten Round-Up

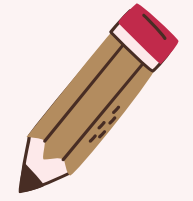
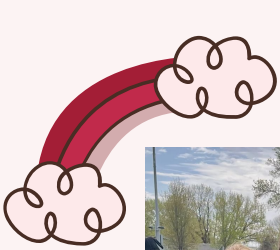
- Preschool registration is complete
 - 25 students registered in 4YO Program
 - 22 students registered in 3YO Program
 - Kindergarten Round Up was held Monday, April 15th
 - 34 students registered for Kindergarten
- * ○



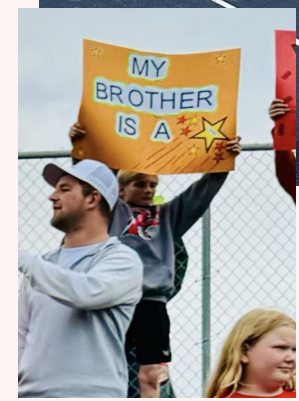
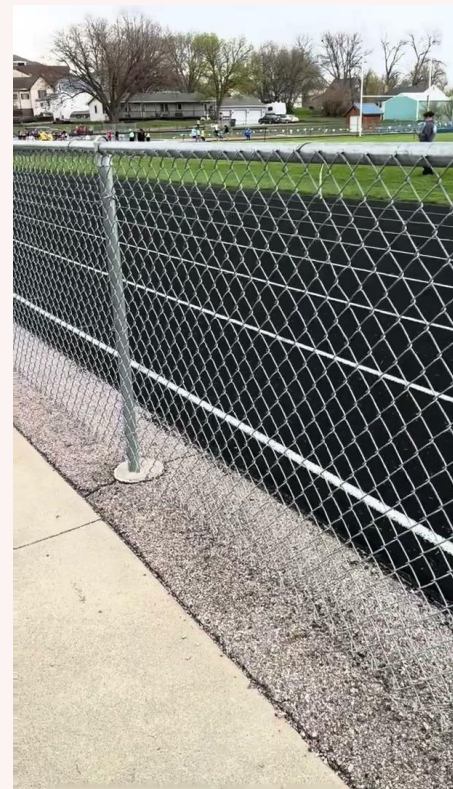
PENDER
KINDERGARTENER

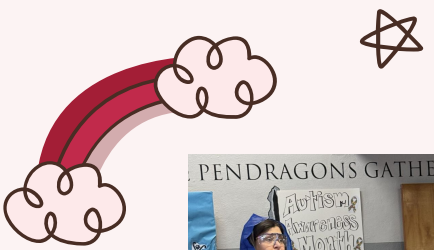
Preschool Graduation





Spring Sprints





NSCAS FUN!





PRIDE Winners



Teacher & Staff Appreciation Week

*Special thanks to the Booster Club, PTO and PTCEFF for pitching in to help us recognize the impact our people have on our not only our kids but our community!



AT PENDER PUBLIC SCHOOLS

OUR TEACHERS & STAFF ARE

SUNfational!

TEACHER & STAFF
Appreciation Week
♥ MAY 6th - 10th ♥


Mon	Tue	Wed	Thu	Fri
THANKS A LATTE FOR ALL YOU DO! COFFEE & BAGELS ARE IN THE CONFERENCE ROOM! COFFEE FROM THE PTO!!	TACO TUESDAY! LUNCH SERVED IN CONFERENCE ROOM FROM 11:00AM-1:30PM COURTESY OF THE BOOSTER CLUB!	THANKS FOR MAKING OUR KIDS SUCH SMART COOKIES! CRUMBL COOKIES IN THE CONFERENCE ROOM!	POPPING IN TO SAY THANK YOU! POPCORN BAR WILL BE SET UP IN THE CONFERENCE ROOM ALL DAY! ENJOY!	JOIN US FOR A BBQ! IN THE CONFERENCE ROOM 11AM-1:30PM COURTESY OF PTCEFF

* Fountain pop in the conference room all week!
* Jeans for the rest of the school year!

We truly appreciate you
THANK YOU FOR ALL THAT YOU DO!




Summer Services

- Monday - Thursday
 - 8:00 a.m. - 12:00 noonish
 - Students served 2 - 4 days per week depending on needs.
 - June 10 - 13, 17 - 20
 - July 15 - 18, 22 - 25
 - Providing Services for:
 - Pendragon Academy
 - ESY Special Education Services
 - Nebraska Reads/MTSS Summer Services
- 

**Pendragon Academy
Summer Services 2024**
June 10-13, 17-20
July 15-18, 22-25

**ESY - SPED
Summer Services 2024**
June 10-13, 17-20
July 15-18, 22-25

**Nebraska Reads RIP/MTS
Summer Services 2024**
June 10-13, 17-20
July 15-18, 22-25



Extended School Year/Pendragon Academy/Reading Improvement Plan/Summer Schedule

Lindi Hathaway - Pendragon Academy
9:00-12:00

Judy Geise - K-3 ESY
8:00-12:00

Carolyn Jensen - 4-6 ESY
8:00-12:00

Ashley Bessmer - RIP/MTSS Summer School
8:00-12:00

Sheila Dahlman - RIP/MTSS Summer School
8:00-12:00


Tiffany Rose - Tower Summer School (Malachi)
Dates/Times TBD

Food Service

Betty Roberts
Judy Geise
Tami Morgan
Tiffany Beckman
Kaylinda Holloway
Rachel Davis
Rebecca Zweep

Summer Subs - Richelle Webster, Courtnie Walker

NSCAS Award Ceremony


PENDER PUBLIC SCHOOLS

NSCAS Awards

Friday, May 10th
2:30 p.m.
Heese Event Center

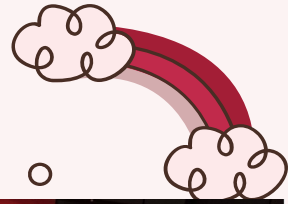
Parents are encouraged to attend!
Contact the school for more information!

3rd-8th Grade
NSCAS



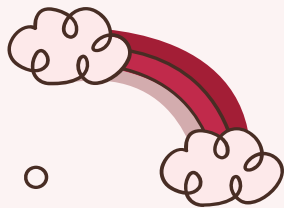
11th Grade
ACT

Made with PosterMyWall.com

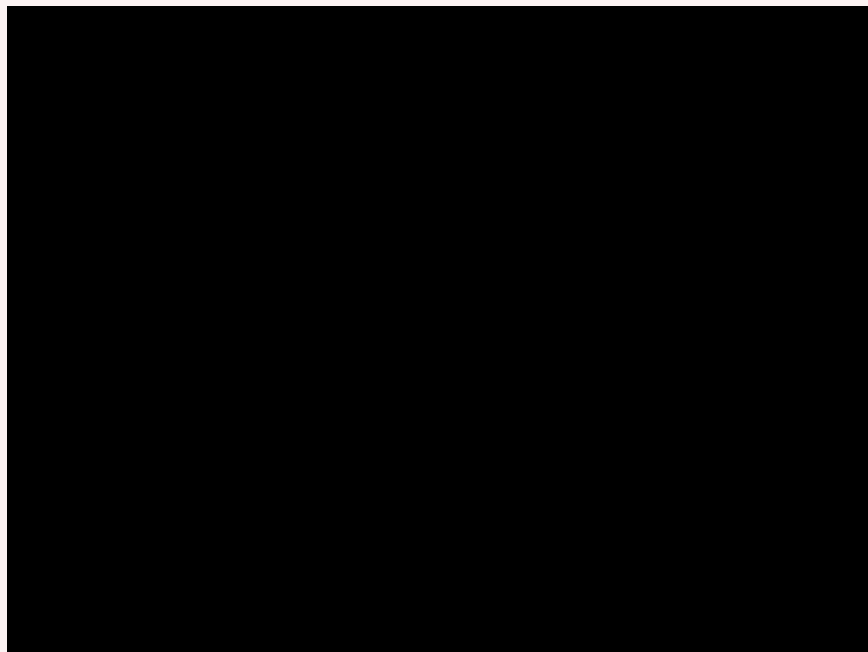


Elementary Fun Day





Elementary Fun Day - Teacher Surprise





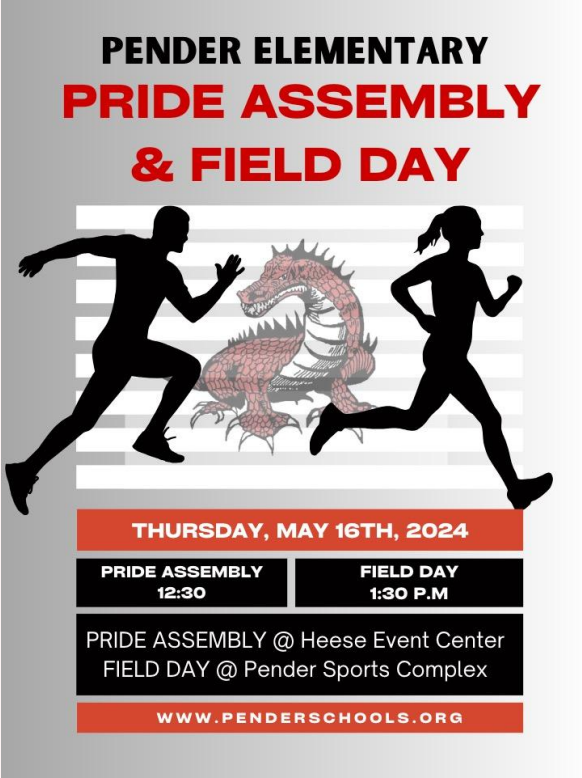
Pride Assembly & Field Day

PRIDE Assembly - 12:30 p.m.

- Summer Reading Program HML
- Title One Summer Reading Resources
- Charter West Bank Awards
- C5Q Reading Recognition
- Attendance Awards
- MAP/NSCAS Improvement Awards
- 6th Grade Completion Certificates
- 6th Grade Video

Elementary Field Day - 1:30 p.m.

@ Sports Complex




PENDER ELEMENTARY
PRIDE ASSEMBLY
& FIELD DAY

THURSDAY, MAY 16TH, 2024

PRIDE ASSEMBLY 12:30	FIELD DAY 1:30 P.M.
--------------------------------	-------------------------------



PRIDE ASSEMBLY @ Heese Event Center
FIELD DAY @ Pender Sports Complex

WWW.PENDERSCHOOLS.ORG





UPCOMING EVENTS

- 
- Fri. May 17 - Last Day of School
 - Mon. May 20 - BOE Meeting
 - Thurs. May 30 - Phil Warrick - ESU #1
 - Fri. May 31 - Phil Warrick - ESU #1
 - Mon. June 17 - BOE Meeting
 - Wed. June 19 - Title IX Training
 - Tues. June 25 - Power of Positive Leaders - Norfolk
 - Monday, July 15 - BOE Meeting
 - Tues. July 23 - Into Reading Teacher Training
 - Mon. Aug. 12 - Pre Service Begins
 - Thurs. Aug. 15 - First Day of 24 - 25 School Year!
- 



May Secondary Principal's Report



Pender Public Schools - 5/20/24

Mission Statement

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.

Personal Goals

01 I will be visible in the hallways and classrooms on a regular basis.

02 I will expand on the positive school culture by building relationships with staff & students through effective communication.

03 I will be firm, fair, and consistent with students.

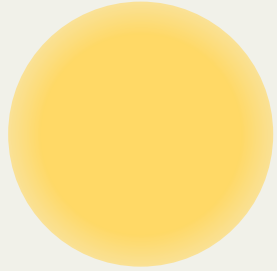
04 Be Epic - Make your story worth telling!



LB 399

- Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
- Abraham Lincoln's birthday (February 12, 1809)
- George Washington's birthday (February 22, 1732)
- Memorial Day (May - the last Monday in May)
- Constitution Day (September 17 - every year)
- Veterans Day (November 11 - every year)
- Thanksgiving Day (November - 4th Thursday in November)
- Native American Heritage Day (November - the Friday after Thanksgiving)

Workshops/Conferences/Meetings



PAST

- Monthly SAT Meeting
- Paraprofessional Meeting
- ACT Testing
- NSCAS Testing
- MAPS Testing
- ESU1 /External Review Meeting

UPCOMING

- Phil Warrick @ ESU1
- Power of Positive Leadership @ Norfolk
- Title IX Training
- SAVVAS myPerspectives Training

From the Counselors Office



- 4/24 - 10th Grade Visit to WSC
- 4/25 - 8th Grade PLP's (Completed second 1/2)
- 4/26 - UNL Business Workshop (11th/12th Grade)
- 4/30 - 11th Grade Visit to UNL
- 5/2 - 9th Grade Visit to Midland University

Student Council 2024-2025

Freshman: Myra Hansen, Chloe Lortz,
Adelyn Kneifl, Max Kinning

Sophomores: Lydia Felber, Gisell
Leggett,
Kaylee Schroeder, Kylie Roeber

Juniors: Addilyn Johnson, Hadley Walsh,
Lane Kelly, Jake Schuster

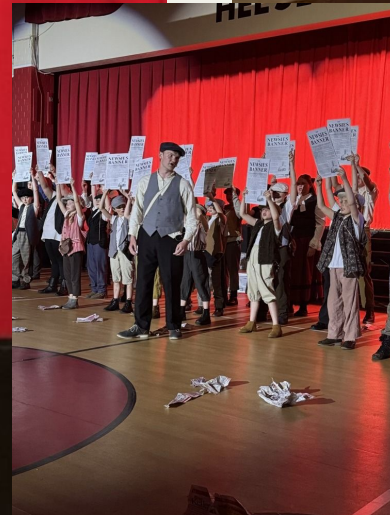
Seniors: Maya Dolliver, Owen Kneifl,
Sean Krusemark, Alex Roth



SCHOOL MUSICAL -

Sponsor - Mrs. Kolbeck

Seniors - Mason Bodlak, Caleb Kelly,
McKinley Morgan, Alex Hathaway



Pathways 2 Tomorrow

These students have registered for the 2024 - 2025 school year.

Computer Science - 1

Welding - 4

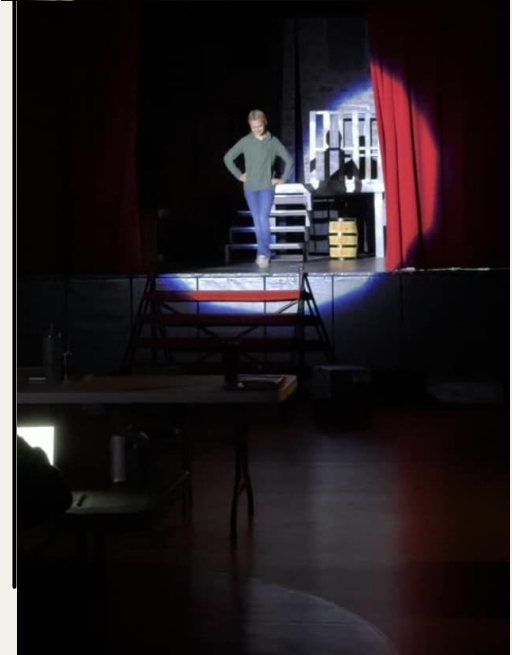
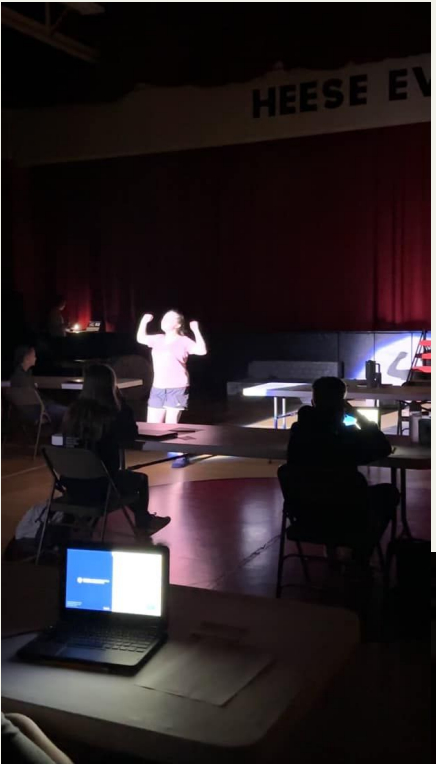
Construction - 2

Health Sciences - 4


TOTAL - 11 Students



NSCAS Testing



NSCAS/ACT AWARDS



PENDER PUBLIC SCHOOLS

NSCAS Awards

Friday, May 10th
2:30 p.m.
Heese Event Center

Parents are encouraged to attend!
Contact the school for more information!

3rd-8th Grade **NSCAS** 11th Grade **ACT**

Made with PosterMyWall.com



Academic All-State Teams



Caleb Kelly

1st Team All-State OWH
1st Team Norfolk Daily News

McKinley Morgan

Honorable Mention All-State
OWH

Omaha World-Herald

NORFOLK
DAILY NEWS



DISTRICT MUSIC

April 19, 2024

- Choir - Excellent
- Concert Band - Superior
- Jazz Band - Superior



PENDER PUBLIC SCHOOLS GRADUATION

May 12th, 2024

- Valedictorian - Caleb Kelly
- Salutatorian - McKinley Morgan



GRADUATION

May 12th, 2024

Thank You for
supplying our seniors
with gifts.

- ★ PTECFF
- ★ Frontier Bank
- ★ Chamber of
Commerce





HIGH SCHOOL TRACK & FIELD

State Participants / Medalists / Girls

- ❑ Hadley Walsh
(4x800 - 2nd)(1600 - 8th) (3200 - 7th)
- ❑ Kylie Roeber (1600)
- ❑ Kyla Krusemark (4x400 - 7th)
(4x800 - 2nd) (800 - 5th) (400)
- ❑ Jala Krusemark (4x400 - 7th)
(4x800 - 2nd) (800, 400)
- ❑ Anastin Geisert (Shot Put)
- ❑ Allie Rutar (Triple Jump, Long Jump)
- ❑ Maya Dolliver (4x400 - 7th) (100, 200)
- ❑ Madalyn Dolliver (4x400 - 7th)
- ❑ Megan Breitbarth (4x800 - 2nd) (3200)





HIGH SCHOOL TRACK & FIELD

State Participants / Medalists / Boys

- ❑ Brody Krusemark (100 - 2nd)
(200 - 3rd)
- ❑ Aiden Beckman (4x100, Triple Jump)
- ❑ Sean Krusemark (4x100)
- ❑ Reece Heineman (4x100)
- ❑ Trent Hansen (4x100)
- ❑ Gannon Walsh (1600 - 6th) (3200 - 6th)
- ❑ Coaches: Dustin Krusemark
Sean King
Marin Jetensky
Brock Simonsen

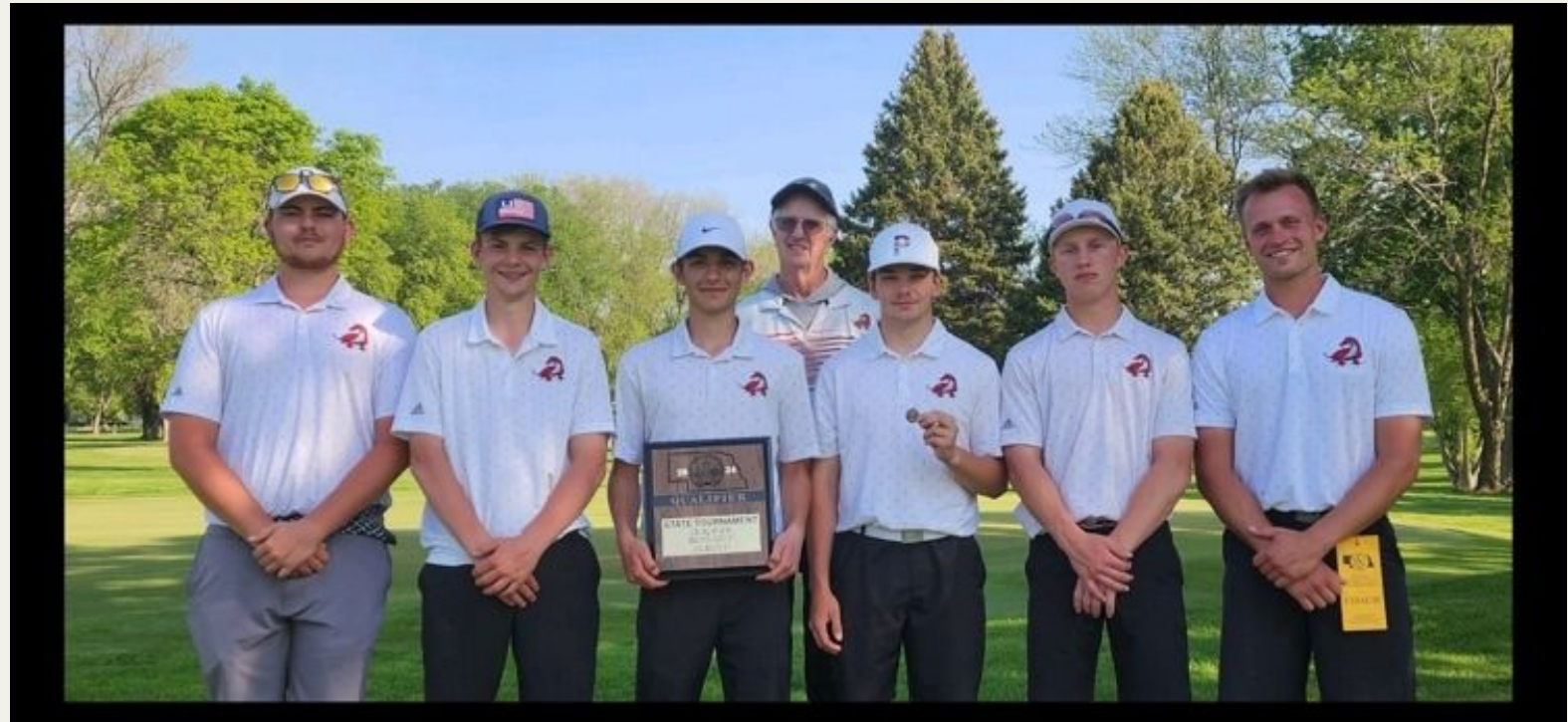




BOYS GOLF

State Qualifying Team - Elks Country Club - Columbus - May 21 / 22

- ❑ Alex Anderson
- ❑ Carter Hansen
- ❑ Alex Hathaway
- ❑ Layton Gralheer
(9th at Districts)
- ❑ Mitchell Kelly
- ❑ Coaches: Bob Rainer,
Austin Nickels,
Anthony Ferg





BASEBALL

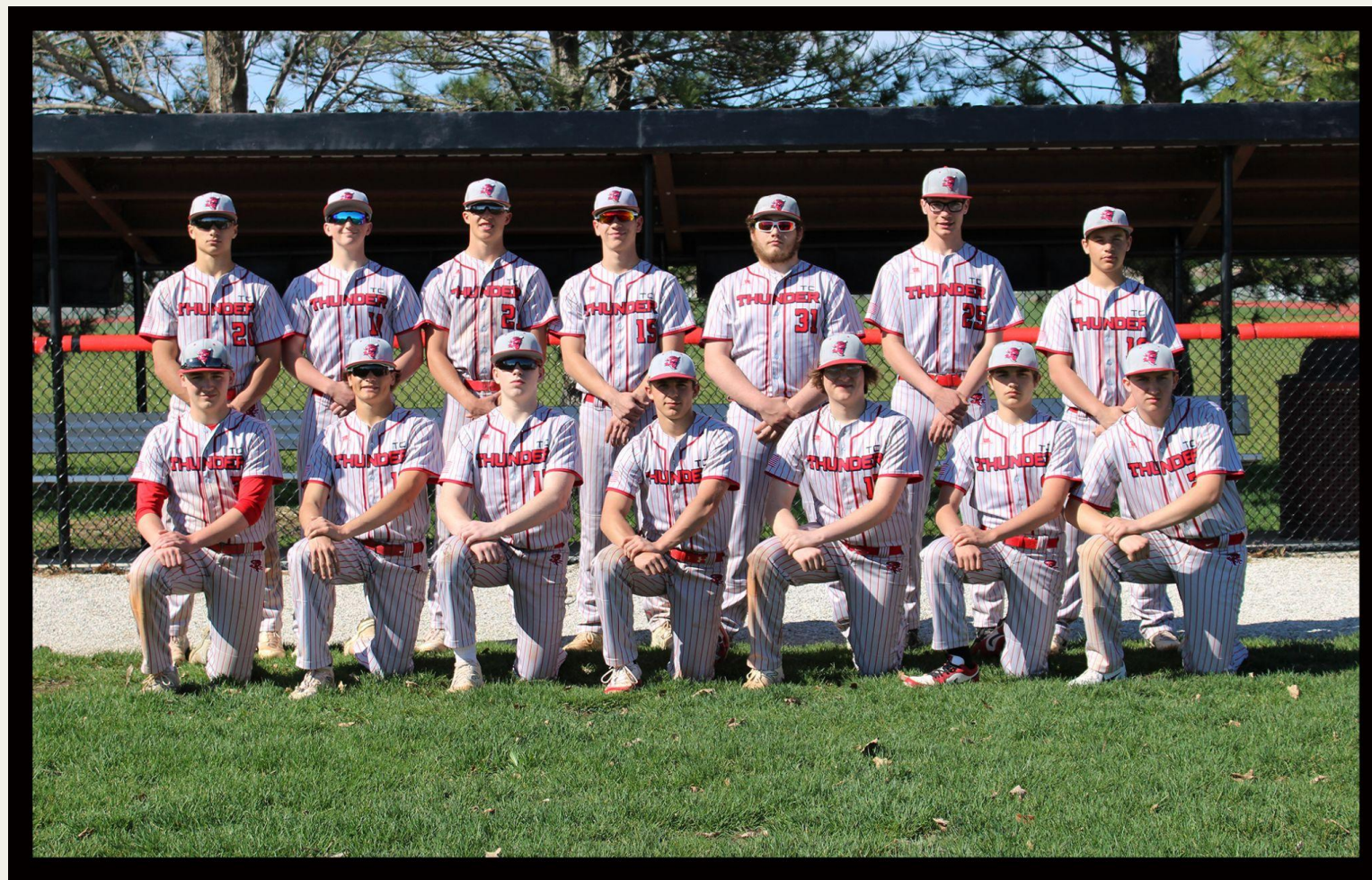


2024 Records

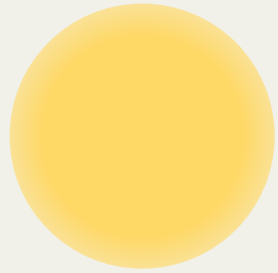
Varsity 5-13

Junior Varsity 9-5

Lost in Districts to
Adam Central.



4-Year 3-Sport Participants



- ❑ Stephon Small
- ❑ Caleb Kelly
- ❑ Gannon Walsh
- ❑ Avery Wegner
- ❑ Aiden Beckman



BANQUETS

Athletic Banquet - May 6th

FFA Banquet - May 1st

Fine Arts - April 22nd



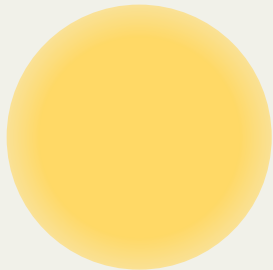
PENDER PUBLIC SCHOOLS FINE ARTS AWARDS

Monday, April 22, 2024
6:30PM

CONCERT BAND PERFORMANCE + AWARDS - MR. DREGALLA
NATIONAL HONOR SOCIETY INDUCTION - MRS. VON SEGGERN
SPEECH AWARDS - MISS CHRISTIANSEN
ONE ACT AWARDS - MISS HEJL
VOCAL MUSIC PERFORMANCE + AWARDS - MRS. KOLBECK
TEAMMATES MENTORING RECOGNITION - MRS. HINRICHS
ART AWARDS - MR. KRUSEMARK
QUIZ BOWL AWARDS - MRS. STEECKER
JAZZ BAND PERFORMANCE + AWARDS - MR. DREGALLA

Thank you for helping us celebrate the many talents of our students and supporting our fine arts programs.

NEW BANNERS



SENIOR TEAMMATES MENTEES/MENTORS

Senior: Dannie Dutcher
Teammate: Mikayla Doht



Senior: Levi McKay
Teammate: Gayle Holtz



TEACHER/STAFF APPRECIATION WEEK

May 6-10

Thank you to the PTO, PTCEFF, and Booster Club for helping make this week a success.

- Music Bingo
- Candy Jar Guesses

AT PENDER PUBLIC SCHOOLS

OUR TEACHERS & STAFF ARE

SUNfational!

TEACHER & STAFF
Appreciation Week
♥ MAY 6th - 10th ♥

Mon	Tue	Wed	Thu	Fri
THANKS A LATTE FOR ALL YOU DO! COFFEE & BAGELS ARE IN THE CONFERENCE ROOM! COFFEE FROM THE PTO!!	TACO TUESDAY! LUNCH SERVED IN CONFERENCE ROOM FROM 11:00AM-1:30PM COURTESY OF THE BOOSTER CLUB!	THANKS FOR MAKING OUR KIDS SUCH SMART COOKIES! CRUMBL COOKIES IN THE CONFERENCE ROOM!	POPPING IN TO SAY THANK YOU! POPCORN BAR WILL BE SET UP IN THE CONFERENCE ROOM ALL DAY! ENJOY!	JOIN US FOR A BBQ! IN THE CONFERENCE ROOM 11AM-1:30PM COURTESY OF PTCEFF

* Fountain pop in the conference room all week!
* Jeans for the rest of the school year!

We truly appreciate you
THANK YOU FOR ALL THAT YOU DO!

CELEBRATING OUR PEOPLE





Thank You

**RESOLUTION ADMITTING LOGAN VIEW PUBLIC SCHOOLS TO THE
PATHWAYS 2 TOMORROW
JOINT PUBLIC AGENCY**

WHEREAS, the undersigned public agencies created a Joint Public Agency on February 28, 2017, known as Pathways 2 Tomorrow ("P2T") pursuant to the Joint Public Agency Act, NEB. REV. STAT. §§ 13-2501 through 13-2550 ("Act");

WHEREAS, **Dodge County School District 27-0594**, commonly known as **Logan View Public Schools** applied to become a participant in P2T after adopting a resolution setting forth the determinations required by the Act and authorizing the districts to become participants in P2T; and

WHEREAS, the undersigned desire and agree that Logan View Public Schools should be admitted as participating public agencies in P2T;

NOW THEREFORE, BE IT RESOLVED that the undersigned approve the applications and hereby admit the **Board of Education of Dodge County School District 27-0594**, commonly known as **Logan View Public Schools** ("District"), as a participating public agency in P2T.

NOW THEREFORE, BE IT FURTHER RESOLVED that P2T and its officers, agents, and Board members are hereby authorized, empowered, and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of its founding agreement and the Act.

After the above Resolution was read, Board Member _____ moved for its adoption. Board Member _____ seconded the motion. After discussion, a roll call vote was taken:

Agency	Board Member	Aye	Nay	Abstain
Educational Service Unit No. 2				
Bancroft-Rosalie Comm. Sch.				
Emerson-Hubbard Pub. Sch.				
Howells-Dodge Consol. Sch.				
Lyons-Decatur NE Schools				
Oakland-Craig Public Sch.				
West Point-Beemer Pub. Sch.				
Pender Public School				

After the above resolution was consented to by a majority members of the Board, the Board President declared it to have been passed and adopted at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Act.

Dated this ___ day of _____, 2024.

Pathways 2 Tomorrow, Joint Public Agency

President of the Board

**RESOLUTION ADMITTING LOGAN VIEW PUBLIC SCHOOLS TO THE
PATHWAYS 2 TOMORROW
JOINT PUBLIC AGENCY**

CERTIFICATION

The undersigned, being the Secretary of P2T, hereby certifies that the foregoing resolution is a true and accurate copy of the **Resolution Admitting Logan View Public Schools to the Pathways 2 Tomorrow Joint Public Agency**.

IN WITNESS WHEREOF, I have placed my signature on this ____ day of _____, 2024.

Secretary of the Board

Memo
April 9, 2024

Pathways 2 Tomorrow (P2T) wishes to add Logan View Public Schools as member. Steps needed to make this happen according to the requirements of section 13-2513:

1. Logan View must create, approve, and publish a resolution determining that there is a need for a joint public agency and setting forth the name of the proposed participating public agency. **The resolution must be published in three issues, not less than seven days between issues, of a legal newspaper of general circulation within the school district. I have attached such a resolution. The resolution includes the names of all of the districts that are currently members of P2T.**
2. The Logan View Boards of Education must adopt the published resolution at least five days after the last publication. I have attached the same resolution as above except that it has a certification.
3. Logan View must file an application with the JPA. I have attached a simple application.
4. P2T must adopt a resolution admitting Logan View as a member by a majority vote of the P2T representatives. I have attached such a resolution.
5. Certified copies of the resolutions discussed above (from P2T and Logan View) and the proof of publication (from Logan View) must be filed with the Secretary of State.
 - a. You can send them to Steve Williams, and he will see that they are filed.
 - b. The Secretary of State will issue an amended certificate of creation for P2T (typically on the same day as the filing or shortly thereafter).
6. After the Secretary of State has issued the amended certificate of creation, Logan View School Boards must appoint a P2T representative and an alternate as provided by the P2T JPA Agreement. I have attached a resolution for this purpose.
 - a. I have also attached a Certificate of Appointment that must be filed with the Logan View School Board secretary and the clerk or secretary of P2T.
7. Notice of the issuance of the amended certificate must be given to all of the P2T participants by the Secretary of State and must be published in one issue of a legal newspaper having general circulation in the area served by the participants.
 - a. Publication in the West Point News or Omaha World Herald would likely cover this requirement for everyone.
 - b. Such a notice is included for your use.

I hope that this information is helpful. Please let me know if you need any additional information or if I can be of any further assistance.

Partnership Contract Agreement

Pender Public Schools

&

Northeast Nebraska Community Action Partnership, Inc.

This contract is made and entered into on May ____, 2024, between Northeast Nebraska Community Action Partnership Inc. (NENCAP) and Pender Public Schools (PPS). The intent of this agreement is to build a relationship of mutual respect and open communication, while establishing areas of responsibility, between Pender Public School Staff, Early Childhood staff, parents, and administrators. Additionally, to collaborate and coordinate the delivery of academic and supportive services to pre-school aged children and their families. The program shall deliver a developmentally appropriate, play-oriented learning environment that meets Head Start Performance Standards and Rule 11 Regulations.

1. Contract Limitations

This Contract may be amended or renewed only by the mutual agreement of both parties. Before April 2025, both parties will meet to review agreement changes for the next school year.

(a) Contract Period

The effective date of this contract is June 1, 2024, and the end date of this contract is May 31st, 2025.

(b) Termination of Contract

Either party may, by giving reasonable written notice of 60 days or more, specifying the effective date and/or termination of this agreement in whole or in part for failure to comply with the terms and conditions of this agreement.

2. Days/Hours of Operation

Each Partner agrees to follow the Partner preschool calendar. The AM classroom will be open from 8:00am to 11:30am Monday, Tuesday, Thursday, and Friday. The PM classroom will be open from 12:00pm to 3:30pm Monday, Tuesday, Thursday, and Friday with no classes on Wednesdays for staff to attend profession learning opportunities, team meetings, for and classroom preparation. Services will be provided at 609 Whitney Street, Pender, NE 68047.

3. Enrollment and Recruitment

Partners will follow the selection process used by Head Start

(a) Service Population

The Partners, NENCAP & Partner, agree to provide quality preschool services to 10 income eligible children who are age 3 on or before July 31, 2024. Partners must fill any vacancy within 30 days. Partner will send out classroom placement and acceptance letters with health forms.

(b) Suspension and expulsion

Partners must prohibit or severely limit the use of suspension due to a child's behavior. Such suspensions may only be temporary in nature.

(c) Allowable fees

Partners must not charge eligible families a fee to participate in Head Start, including special events such as field trips.

4. Service Delivery

(a) Education

Programs must implement developmentally appropriate research-based early childhood curricula. Partners must recognize bilingualism and biliteracy as strengths and implement researched-based teaching practices that support development.

(b) Family

Programs must implement a family partnership process that includes a family partnership agreement. This agreement includes; identifying interests, needs and aspirations and helps families achieve identified individualized family engagement outcomes.

(c) Disabilities

Programs must ensure enrolled children with disabilities, including but not limited to those who are eligible for services under IDEA, and their families receive all applicable program services delivered in the least restrictive possible environment and that they fully participate in all program activities.

(d) Health

Partners must provide high-quality health, oral health, mental health, and nutrition services that are developmentally, culturally, and linguistically appropriate and that will support each child's growth and school readiness. Partners agree to enroll children in the Child and Adult Food Care program and follow the nutritional guidelines and policies. Partners agree to implement Teaching Pyramid strategies.

(e) Record Keeping

NENCAP will monitor data collected and ensure compliance.

(f) Transportation

Parents of enrolled children will be responsible for transporting their child to and from the program on a daily basis unless specified in a child's IEP or otherwise required by law. PPS transportation of eligible children will be on a school bus and follow the transportation guidelines required by the Nebraska Department of Education for all public schools.

(g) Supervision

All staff and consultants follow appropriate practices to keep children safe during all activities, including appropriate indoor and outdoor supervision of children at all times.

5. Program Management

(a) Responsibilities of Staff

Early Childhood Director, Assistant Director and Education Specialist will support and supervise completion of all Head Start Performance Standards.

(b) Quality Assurance

Partners agree to permit either partner to conduct federal visits to the sites at any time during the hours of operation and as often as necessary. Partners will share all reports, checklists, and other pertinent information.

6. Human Resource Management

(a) Performance Evaluations

NENCAP and Partner shall provide their respective employees with a performance evaluation following their own procedure and may be requested to furnish copies to both partners.

(b) Background Checks

NENCAP and Partner shall work together to obtain necessary background checks of all program staff upon hire with successful results prior to the first day of employment and shared with each partner. Perform updates as required by Head Start Performance Standards. Background checks must include each of the four checks:

- (i) Verify References
- (ii) Sex Offender Registry Check
- (iii) Child Abuse and Neglect Registry
- (iv) Criminal History Record to meet Head Start Performance Standards
- (v) SAM.gov check
- (vi) Staff Credentials

NENCAP will pay the additional costs to complete these backgrounds not conducted by Partner.

(c) Items needed upon hire

- (i) Medical Examination Report (physical)
- (ii) Pre-employment drug testing
- (iii) Tuberculosis Test upon initial hire, (yearly screener)

- (iv) Confidentiality Statement (yearly)
- (v) Early Childhood Standard of Conduct (yearly)
- (vi) Report of Law Enforcement Contact (yearly)
- (vii) Medication Administration Training (yearly)
*Staff not required to administer medication shall have verified statement on file.
- (viii) Bloodborne Pathogens Training (yearly)
- (ix) Epi Pen/Asthma Training (yearly)
- (x) Staff Information Sheet (yearly)
- (xi) Safety training (yearly)

(d) Items needed within 90 days

- (i) CPR/First Aid Certification (every two years)
- (ii) Safe with You Training or similarly approved training (every five years)

(e) Protocol for Reporting Staff Misconduct

Partners will contact either party after the occurrence of any incident, allegation, and/or misconduct by program staff if the safety of a child is threatened. NENCAP must notify Administration for Children and Families within two working days of the incident.

(f) Confidentiality

- (i) Partners understand that the use of or disclosure of any information concerning an enrolled family for any purpose not directly related to the delivery of services is prohibited, except upon written consent of the parent or guardian.
- (ii) By signing this contract, partners give their consent for information to be shared.

(g) Required Trainings and Meetings

- (i) All staff members must complete a minimum of 15 clock hours of professional development per year.
- (ii) New hires will be required to attend Head Start orientation training. Staff may be required to attend other training courses as necessary.

7. Compensation

(a) NENCAP agrees to provide:

- (i) Salary, fringe, and indirect costs for one full time preschool Teacher
- (ii) Salary, fringe, and indirect costs for one Family Service Worker
- (iii) Expenses for parent related activities: Health Advisory, Policy Council, and family engagement activities
- (iv) Medical and dental supplies for staff and children in Head Start classroom.
- (v) NENCAP employee's office supplies and other incidentals
- (vi) Staff physicals, drug screenings and vaccine shots. Head Start has an annual health day for staff. Staff are required to attend and NENCAP will provide: an annual physical, TB screen and update HR forms. Additional training's that can be completed on this day are Epi pen training, Asthma training and medication administration training. Please select which training(s), if any, would be valuable to the employee's role at your facility
_____ Epi Pen Training
_____ Asthma Training
_____ Medication Administration Training
- (vii) Additional expenses regarding background checks not completed by Pender Public Schools
- (viii) Staff mileage and wages for Head Start Required training(s) and/or home visits.
- (ix) Access and training for Creative Curriculum and TS GOLD
- (x) Adult meals
- (xi) Classroom supplies and materials

(b) Pender Public School agrees to provide:

- (i) Salary and fringe for qualified paraprofessional who are employed by Pender Public School
- (ii) Children's meals
- (iii) Office space, phone line and internet service for Teacher and Family Service Worker.

8. Indemnity and Liability Insurance

Partners agree to carry liability insurance in an amount not less than \$1,000,000 combined single unit occurrence. Partners will furnish each other with a Certificate of insurance proof of coverage if requested.

The agreement shall be binding upon the parties hereto, their successors and assigns. In witness WHEREOF have executed this agreement.

Contact Personnel

Carie Jo Ahlgrim
Early Childhood Director
Office: (402) 385-6300
Email: cahlgrim@nencap.org

Kelly Ballinger
Elem. School Principal
Office: 402.385.3244
Email: keballi1@penderschools.org

SIGNATURES:

Dr. Dolliver, Superintendent
609 Whitney Street
Pender, NE 68047
Office: 402.385.3244
Email: jadolli1@penderschools.org

Date

Amy Munderloh, Executive Director
Northeast Nebraska Community Action Partnership, Inc.
603 Earl St.
Pender, NE 68047
Office: (402) 385-6300
Email: amunderloh@nencap.org

Date

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Dr. Bill Heimann, ESU 1 Administrator
From: Justin Knight, Perry Law Firm
Date: May 4, 2024
RE: 2024 School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

1. **Policy 5101 – Student Discipline.** LB 43’s “First Freedom Act” establishes the rights of students with respect to religious practices and tribal regalia. The Student Discipline Policy has been updated to reflect these new statutory rights.

2. **Policy 1050 – Access to Records.** LB 43 significantly altered Nebraska’s public records request laws. Nebraska residents are now entitled to the first eight (an increase from four) hours of staff time spent responding to the records request. From now on, non-residents are not entitled to any “free” time spent by staff responding to a records request. Policy 1050 has been updated to reflect these changes.

3. **Policy 8346 – Public Participation at Board Meetings.** LB 43 now requires public comment at every Board meeting, including special meetings, work sessions, and so forth. All other requirements for public comment remain in place, such as time limits for individual speakers. To comply with this new requirement, we have included two options for your board to consider: (1) Establish the same time limits for all meetings; or (2) Establish time limits for regular board meetings and different time limits for all other meetings. There is also an option (Option #3) to list public comment at the end of the agenda for non-regular board meetings (to ensure the Board completes its business before public comment).

4. **Policy 3130 – Purchasing Policies.** LB 287 imposes a new conflict of interest obligations on public employees. After a situation where a city employee apparently entered into a contract with a family member’s business, the Legislature imposed more stringent requirements on public employees. This change to policy makes clear that employees cannot contract on behalf of the District with themselves, family members, or their own businesses without prior Board approval. (The dollars amounts in this Policy are in the discretion of each Board and may be adjusted as each Board sees fit.)

5. Policy 8342 – Designated Method of Giving Notice – LB 287 eased the newspaper publication requirements for Board meetings. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper’s website (if available) and (2) posting the notice in conspicuous places within the district. (Note that this will change (again) on January 1, 2025 with new notice requirements, so this Policy will need to be revised against next winter.)

6. Policy 5201 – Promotion and Retention. LB 71 allows a parent or guardian to require their student re-take a grade level if the parent or guardian satisfies the requirements outlined in the new law. To comply with these new requirements, Policy 5201 has been updated.

7. Policy 3140 – Contracting for Services. LB 1300 imposes requirements on public bodies to ensure that no technology contracts are awarded to any “scrutinized company” (companies operated or owned by foreign adversaries). LB 1300 includes these new requirements that apply to any covered contracts. Each school will need to ensure that this certification will be incorporated into future technology agreements.

8. Policy 8240 – Membership in School Board Associations – LB 304 requires each School District to disclose on its website: (1) the dues paid to any association or organization of which the Board is a member; and (2) fees paid by the Board directly to a lobbyist or lobbying firm. This Policy reflects this new requirement.

9. Policy 6700 – Firearms – LB 1329 changed Nebraska’s laws regarding firearms on school grounds. Some of these changes involve changes to the statute’s wording. Other changes are more substantive (see below) and allow certain schools to allow more firearms at school. The changes in this Policy 6700 are limited to the technical changes to the new laws.

10. Policy 5008 – Attendance – LB 1029 makes clear that mental (as well as physical) illness is a basis for excused student absences. LB 1329 also makes changes to Nebraska’s attendance and truancy statutes, which are all incorporated into Policy 5008.

11. Policy 5006 – Option Enrollment – LB 1029 changed aspects of Nebraska’s Option Enrollment Program. We have updated Policy 5006 to incorporate these changes. Note that there are different options within this Policy that each Board will need to select. In addition, LB 1329 shifted the burden from the parent to the school district to establish capacity in an option appeal.

12. Policy 4141 – Teacher Training - Training Requirements. LB 1329 relaxed several training requirements for school employees. Some statutes required a defined length of training required (such as one hour). LB 1329 largely eliminates these definite training requirements and, instead, defers to each board to decide the reasonable training lengths. To comply with this new requirement, we recommend updating Policy 4141 to allow the Board to approve the administration’s planned training requirements each year.

13. Policy 5205 – Graduation – Last year, LB 705 added a graduation requirement that any graduating student complete the FAFSA or opt out of the FAFSA. Policy 5205 has been updated to reflect this new graduation requirement. (Note that each Board will need to ensure that the credit requirements listed in this Policy are consistent with their District’s graduation requirements.)

14. Policy 6111 – Classroom Environment – LB 1329 requires each school board to adopt a policy that the school will only use Gall-Peters projection maps (or other similar cylindrical equal-area projection maps) or AuthaGraph projection maps in schools.

15. Policy 3571 – Meal Charge Policy – LB 1329 prohibits any school from using debt collection agencies or collecting interest or fees for outstanding school lunch debt. Policy 3571 has been updated to reflect these changes.

B. POLICY RESCISSIONS

1. Policy 6310 – Textbook Loans - Last year, LB 705 shifted the responsibility of the textbook loan program from school districts to the NDE, beginning July 1, 2024. With this change in mind, Policy 6310 can be rescinded.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Policy 5013 – Preschool Enrollment – LB 71 will allow kindergarten-eligible students to attend preschool. Previously (and within current NDE Rule 11), students generally could not attend preschool after they turned five. The new law allows kindergarten-aged students to continue in preschool, but does not require a school to serve a student beyond age five. If your district operates a preschool program, we recommend reviewing and possibly revising this optional Policy (especially the highlighted priorities) to determine your district’s order of priority for students seeking to enroll in your preschool.

2. Policy 3241 - Emergency Response Mapping – LB 1329 allows (but does not require) school boards to adopt a policy on emergency response mapping. There are funding opportunities available for schools that adopt such a policy. Since this is not required, each district will need to decide whether to move forward with this policy.

3. Firearms – LB 1329 allows Class I and II school districts to adopt a policy to authorize the carrying of firearms by identified individuals. The Policy must, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force. The State Board of Education and Nebraska State Patrol are required to develop a model policy that meets these requirements, though the Legislative Bill did not include a deadline for when this model policy must be adopted. If your Board is interested in adopting this type of policy, please contact us directly for more information and details in your individual district.

D. OTHER CONSIDERATIONS

1. **Title IX** – The Department of Education recently proposed changes to the existing Title IX regulations. The regulations are currently set to become effective on August 1, 2024. If implemented, these regulations will require policy updates. However, multiple states have already sued to block the implementation of these regulations, so it is possible that these regulations will be delayed (and possibly rescinded entirely). Rather than change the Title IX policy now (and perhaps need to change it again later), we recommend waiting to see if the regulations become effective later this summer.

2. **DOL FLSA Changes** – The Department of Labor recently announced that the salary basis threshold will increase from \$684 per week to \$844 per week, effective July 1, 2024. This amount will increase to \$1,128 per week, beginning January 1, 2025. There is no policy update needed to comply with these updates, but your district should ensure that any FLSA exempt employees comply with these new amounts if they continue to be treated as exempt employees in your district.

3. **Model Dress Code** – Last year, we mentioned that the Legislature passed a requirement that each school district to adopt a student dress code policy. Each school district has until July 1, 2025 to adopt the dress code policy. During next year’s policy updates, we will include a policy that meets this requirement.

4. **Artificial Intelligence** – We did not include any update to the Artificial Intelligence Policy this year, since we have received feedback that schools are more focused on implementing guidance, as opposed to annually tweaking their Policy. Feel free to contact us if you have any questions or concerns about your current Artificial Intelligence Policy.

5. **Open Meetings Act Posters** – The Open Meetings Act requires each school board to have “at least one current copy of the Open Meetings Act posted in the meeting room.” With changes to the Open Meetings Act, each board should make sure that their poster is current.

6. **Professional Practices Commission** – LB 1306 altered the process for ethical investigations into certificated staff members in Nebraska. Currently, after the Nebraska Department of Education investigates a complaint, the investigator brings the complaint before the Professional Practices Commission (a panel of administrators and teachers). The Commission hears the evidence, renders a recommendation to the State Board, then the State Board makes a final determination. LB 1306 will change this process by having a hearing officer (rather than the Commission) review the evidence and make a recommendation to the State Board of Education.

7. **Changes to Retirement Requirements** – LB 198 changed several provisions of the public retirement laws, particularly those affecting foreign-born workers. From now on, a public employer will be required to maintain on file one of the listed forms of identification (such as a driver’s license) to establish lawful presence in the United States. These forms of identification will also be used for NPERS to verify employment eligibility and/or eligibility to

participate in the retirement plan. In addition, LB 198 eases the restrictions on employees that separate from employment but do not request a distribution or submit a retirement application.

8. Personal Privacy Protection Act – LB 43 includes the “Personal Privacy Protection Act.” The Act prohibits, among other things, any political subdivision from “requiring any individual to provide personal information or otherwise compelling the release of personal information” or “publicizing or otherwise publicly disclosing personal information in the possession of such public agency without the express permission of every individual who is identifiable from the potential release of such personal information.” Since schools are governed by FERPA and other federal and state privacy laws, we assume this new Act will not impact schools (and does not need its own separate policy).

9. Online Age Verification Liability Act – LB 1092 requires certain website operators (including adult websites) to implement age verification requirements to prevent minors from accessing those sites. The bill does not impose any requirements on a public school district. To be sure: a school district can discipline a student for accessing an inappropriate website at school, but there is no liability for school districts if a student bypasses these verification requirements or accesses inappropriate websites at school.

10. Election Maps – LB 287 now requires that any political subdivision, upon the request of the Secretary of State or Election Commission, furnish to the Secretary of State and election commissioner or county clerk with any maps or additional information which the Secretary of State and election commissioner or county clerk “may require in the proper performance of their duties in the conduct of elections and certification of results.” This does not require a policy but is worth mentioning, especially in an election year.

11. New Parental Involvement Policy – LB 71 requires revisions and additions to your existing parental involvement policy. The new policy needs to be adopted by July 1, 2025. Since there are rumors that further changes to the parental involvement policy requirements will be proposed next year, we decided to wait until next spring to update the Parental Involvement Policy.

12. Changes to Class System – Currently, all school districts (other than Lincoln Public Schools and Omaha Public Schools) are Class III school districts and governed by the same statutes. LB 1329 deviated from this standard and will now delineate between Class I schools (districts with fewer than 1,500 inhabitants), Class II schools (districts with between 1,500 and 5,000 inhabitants), and Class III schools (all other districts, except for LPS and OPS). By January 1, 2025, the Commissioner of Education will reclassify and designate each school district.

13. QCPUF Expanded – LB 1329 expands the allowable expenditures of Qualified Capital Purpose Undertaking Funds (“QCPUF”). Under the new law, projects relating to “school safety infrastructure concerns” will be permitted uses of QCPUF funds. Neb. Rev. Stat. § 79-10,110.02. There is no policy required for this change.

As always, please let us know if you have any questions or concerns.

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: [Insert Date]

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Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

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Date of Adoption: [Insert Date]

Business OperationsContracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to [Name] Public Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of the performance of the contemplated contract; and (3) that any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. Sec. 4-114
LB 1300 (2024)

Date of Adoption: [Insert Date]

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Legal Reference: Neb. Rev. Stat. Sec. 4-114
LB 1300 (2024)

Date of Adoption: [Insert Date]

Business OperationsEmergency Response Mapping

[Name] Public Schools will provide mapping data to public safety agencies for use in response to emergencies. The mapping data will be provided in an electronic or digital format and will contain all information identified in state statute and as reasonably requested by the public safety agencies.

At least annually, the District will certify to the appropriate public safety agencies that the mapping data provided to the public safety agencies is accurate or, if information has changed, provide the appropriate public safety agencies with updated mapping data.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

Business OperationsMeal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided or made available to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. Sec. 1751);
U.S.D.A. Memorandum SP 57-2016.
LB 1329 (2024)

Date of Adoption: [Insert Date]

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Date of Adoption: [Insert Date]

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

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Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not

require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of

applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release (Choose one or modify as desired):

Option 1 (Release unless Expulsion is Pending):

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who

is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law.

Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not

require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.~~previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.~~
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not

supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release (Choose one or modify as desired):

Option 1 (Release unless Expulsion is Pending):

A request for release of a resident student or option student currently attending of the [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending of the [Name] Public School District who submits an enrollment option application after March 15 or

any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The ~~Principals and teachers are required to~~District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- ~~(c)~~ ~~Educational evaluation;~~
- (~~c~~d) Referral to community agencies for economic services;
- (~~d~~e) Family or individual counseling; and
- (~~e~~f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

Students

Preschool Enrollment

The District's preschool program shall be operated in accordance with this policy.

Eligibility

The Superintendent or designee will develop and maintain eligibility guidelines for children to enroll in the District's preschool program.

If the Superintendent or designee determines that the preschool program is at capacity, then children will be admitted to the daycare program in the following order of priority:

1. Those students that are required by law to participate or be given a preference in the preschool program;
2. Resident students who are or will turn four-years old during the school year;
3. Resident students who are not otherwise eligible to enroll in kindergarten;
4. Non-resident students who are not eligible to enroll in kindergarten;
5. Resident or non-resident students who are eligible to enroll in kindergarten.

The Superintendent or designee shall have the authority to implement and interpret capacity and enrollment decisions to ensure the best interests of the District and its preschool program, and there shall be no appeal process to the Board of Education related to the Superintendent or designee's decision.

Enrollment Process

Enrollment for the preschool program will be conducted on an annual basis. Parents or legal guardians must complete and submit a preschool enrollment application form by the specified deadline. Applications will be reviewed, and enrollment decisions will be based on available space, eligibility criteria, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after the application deadline.

Waitlist

In the event that the number of applicants exceeds the preschool program's capacity, a waitlist may be established. Priority on the waitlist may be given to eligible children based on the priorities listed in this policy. Parents will be notified if their child is placed on the waitlist and will receive updates regarding their status if openings become available.

Compliance

All aspects of this policy shall be implemented in accordance with applicable state and federal laws, regulations, and guidelines related to preschool education and enrollment.

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
LB 43 (2024)

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

h.i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
[LB 43 \(2024\)](#)

Date of Adoption: [Insert Date]

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

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Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from [Name] Public Schools must accumulate 220 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

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Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

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InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

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Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or Reserve Officers' Training Corps, peace officers, or qualified law enforcement officers or qualified retired law enforcement officers, as defined by and pursuant to state and federal law. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
 LB 304 (2024)

Date of Adoption: [Insert Date]

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Legal Reference: Neb. Rev. Stat. Sec. 79-512
LB 304 (2024)

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings. The Board may also give advance notice of meetings by posting. If notice is given by posting, such notice shall be given by posting notice in at least three (3) public places throughout the school district. The school house door, the post office, and a local bank are designated posting places, though other or different places at which the public may reasonably be notified are also designated as permissible places.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

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Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the President.

Option #1: For all meetings of the Board, individual speakers shall have up to [REDACTED] minutes to address the Board, and the Board shall hear up to [REDACTED] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

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The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

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Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings ~~at which a public forum is on the Agenda~~. Members of the public may also speak when invited to make a presentation or when recognized by the President. ~~The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.~~

Option #1: For all meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

~~The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.~~

Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]



K-6 ELA Material Surplus

Kelly Ballinger <keballi1@penderschools.org>
To: Deanna Hansen <Dehanse1@penderschools.org>
Cc: Jason Dolliver <jadolli1@penderschools.org>

Thu, May 16, 2024 at 5:37 PM

Kindergarten materials

Teacher manuals
FlipCharts
Instructional Cards Kit
Student Read Aloud Books
Big Books
Trade Books
2 sets of the following:
teacher's manuals
flip charts
instructional kits
grab and go boxes
big books,
40 workbooks (in cabinet on 2nd floor).

First Grade materials

Student Books					
Quantity	Description	Publisher	Serial #	Purchase Date	
16	Journeys 1.1	HMH	9780544872448	2017	
16	Journeys 1.2	HMH	9780544872455	2017	
16	Journeys 1.3	HMH	9780544872462	2017	
16	Journeys 1.4	HMH	9780544872479	2017	
16	Journeys 1.5	HMH	9780544872486	2017	
16	Journeys 1.6	HMH	9780544872493	2017	
Teacher materials					
1 set	Journeys letter cards	HMH		2017	
1	Journeys instructional card set	HMH	97805478665581	2017	
1 set	Language support cards	HMH		2017	
1	Journeys Grab and Go	HMH	9780547908656	2017	
1	Journeys Unit 1	HMH		2017	
1	Journeys Unit 2	HMH		2017	
1	Journeys Unit 3	HMH		2017	
1	Journeys Unit 4	HMH		2017	
1	Journeys Unit 5	HMH		2017	
1	Journeys Unit 6	HMH		2017	
1	Journeys Readers Notebook TG	HMH	978054459281	2017	
1	Journeys Close Reader TG	HMH	9780544860117	2017	
1	Writing Handbook TG	HMH	9780547865867	2017	
11	various Big Books	HMH		2017	
???	workbooks on 2nd floor				
Miscellaneous items from cupboards					

1	Zaner-Bloser Handwriting	Zaner Bloser	978-1-4531-1803-0	2017 updated and all online now
3	Hot Dots Phonics			Found in a cupboard
19	Big Books from previous reading series			

Second Grade Materials

Student Readers Book 1 - 15 copies
Book 2 - 15 copies

2 sets of Teacher's Manuals
2 sets of Teacher's Resources minus a one testing resources
2 sets of Grab/Go Resources
2 sets of Instructional Cards
1 set of vocabulary readers
2 sets of decodable readers
1 set of Leveled readers
Approximately 80 copies each:
Readers Notebooks Book 1 and 2
Student writing Handbooks

Third Grade Materials

Teacher Manuals
Writing Handbooks
Performance Assessment Handbooks
Reader's Notebooks (Volume 1 & 2)
Journey's Hardback Student Book Volume 1
Journey's Hardback Student Book Volume 2
Journey's Adventures Magazine (Unit 6 Student book)
Instructional Cards
Grab-and-go box
Language Support Cards
Literacy Curriculum Handbook
Leveled Readers
Trade Books (3 different titles)

4-5-6 Materials & Extra Materials From The Closet

Close Readers

1st - 109
2nd - 20
3rd - 77
4th - 95
5th 84
6th 88

Performance Assessments
- 120

Readers Notebook

K - 62
1st - 113
2nd 77
3rd - 69
4th 48
5th- 48
6th - 32

Write in Reader

K - 95
1st 124
2nd 74
3rd -91

4th - 7
5th - 16
6th - 12

Teachers Manual sets

4- 1
5- 1
6 -1

Grab n go

4- 1
5 - 2
6 -1

vocab cards

4 -1
5 -2
6 - 1



Kelly Ballinger

Elementary Principal

Special Services Director

(402)385-3244 x 150 | kball@penderschools.org

Pendragon PRIDE - Preparation Respect Integrity Determination Excellence

Achiever * Relator * Learner * Responsibility * Discipline

Surplus List
May 20, 2024

Number	Item / Description	Other Info
1	ACER computer monitor	does not work
1	set of speakers	do not work
50 +/-	Samsung Phones	replaced with Yealink phones
1	Chromebook screen	cracked
1	ipad	broke beyond repair
30 +/-	educational CD's	outdated
1	projector bulb	doesn't fit any of our projectors
1	Dymo label printer	no longer works
1	monitor	no long works
1	smartboard	does not work
1	phone system switch	replaced with new system
1	cassette player	outdated/not used
1	CD player	outdated/not used
1	PRECALCULUS	no longer used
24	PRECALCULUS	no longer used
2	ALGEBRA 2	no longer used
7	ALGEBRA 2	no longer used
2	GEOMETRY	no longer used
10	GEOMETRY	no longer used
1	GEOMETRY	no longer used
1	PRECALCULUS	no longer used
1	ALGEBRA 2	no longer used
1	ALGEBRA 2	no longer used
1	GEOMETRY	no longer used
1	GEOMETRY	no longer used
1	Study Sync Teachers Edition 7th Grade - Units 1-4	replaced for 24-25
1	Study Sync Teachers Edition 8th Grade - Units 1-4	replaced for 24-25
1	Study Sync Teachers Edition 9th Grade - Units 1-4	replaced for 24-25
1	Study Sync Teachers Edition 10th Grade - Units 1-4	replaced for 24-25
1	Study Sync Teachers Edition.11th Grade - Units 1-4	replaced for 24-25
1	Study Sync Teachers Edition 12th Grade - Units 1-4	replaced for 24-25
75	7th Grade Study Sync Student Reading/composition books	replaced for 24-25
21	8th Grade Study Sync Student Reading/composition books	replaced for 24-25
82	9th Grade Study Sync Student Reading/composition books	replaced for 24-25
82	10th Grade Study Sync Student Reading/composition books	replaced for 24-25
28	11th Grade Study Sync Student Reading/composition books	replaced for 24-25
49	12th Grade Study Sync Student Reading/composition books	replaced for 24-25
2	jammers	not needed
2	push pulls	not needed
1	matrix performance trainer	not needed

Project	Estimated Cost OR Actual Cost	Priority Level (High, Medium, Low)	Notes
Front Courtyard			Maybe Remove Concrete and install grass or turf
Roofing Projects		High	Project Booked with Guarantee Roofing Tentative Start End of June
New Gym	\$116,532.00		
Commons	\$42,322.00		
Hallway	\$38,790.00		
Band Room	\$27,315.00		
Roofing Total	\$224,959.00		
Shot Clock		High	
Electrical	\$780.00		Nate Weise
Displays	\$9,853.00		If we go LED Panels and Increase size of one Scoreboard
Displays	\$2,000.00		If we go with TV Monitor Screens
Mounting	\$500.00		Mounting Materials and Labor
Communication Wiring	\$200.00		Wiring and Materials for connecting communication to displays
Total with LED Panels	\$11,333.00		
Total with TV Monitor Screens	\$3,480.00		
Pendragon Academy		High	
Main Room Wall Repair	\$250.00		Supplies
Cabinets on South Wall	\$1,500.00		Cabinets and Supplies from Menards
Pendragon Academy Total	\$1,750.00		
Room 200		High	
Base Cabinets & Countertop on South Wall	\$1,100.00		
White Board	\$280.00		
Room 200 Total	\$1,380.00		
Carpet Elementary Hallway		High	
3000 Sq Feet Miliken Blip Red Light	\$13,353.00	4-5 Week Lead Time	
3000 Sq Feet Miliken Remix Backbeat	\$8,343.00	6-8 Week Lead Time	
2 Buckets Miliken Adhesive	\$320.00		
Freight	\$450.90		
Carpet Elementary Hallway Total (Blip)	\$14,123.90		
Carpet Elementary Hallway Total (Backbeat)	\$9,113.90		
District Championship Display Wall		High	
Wall of Fame Remodel			
Digitize Record Boards		Low	

Digitize Class Composite			
Total	\$248,535.90		
Total minus Roof	\$23,576.90		
Pendragon Sports Complex			High
Bleachers			
Bleacher Concrete	\$48,600.00		Eric Vanderbrug
Bleacher Structure	\$150,840.00		Heartland Seating Quote By American Aluminum
Bleacher Total	\$199,440.00		
Lighting	\$281,250.00		Musco Lighting (Recieved two quotes this is the best one)
Trees			NRD planting wind break trees in the spring
Tree Irrigation			
Pendragon Sports Complex Total	\$480,690.00		
Courtyard			
Turf and Artifical Shade			Medium Crouch, Maybe one of our local landscapers?
Concrete North of Door 4			Low
Concrete Patchwork South of Door 8 (or replace)			High
Concrete Replacement by Door 1			Low
Paint			
Preschool			Medium
Restroom Remodel - Elementary (by K)			Low
Pendragon in 101			High
Wall in Weight Room			Low