

Board of Education Regular Meeting

Monday, August 21, 2023 8:00 PM

Conference Room #101, 609 Whitney St, Pender, NE 68047-0629

1. **The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.**

2. **Call to Order, Roll Call, Establishment of a Quorum**

3. **Approve Minutes of Previous Meetings**

4. **Financial Report**

5. **Approve Payment of Bills**

6. **Administrative Reports**

7. **Audience with Board**

8. **Property Tax Request Authority Increase**

9. **Early Admittance to Kindergarten**

10. **School-to-Career Pilot Program**

11. **Additional Kitchen Staff Member**

12. **Personnel**

1. Resignation (Dawn Brauer)

2. Work Agreements (Robbie Welsh, Cortnie Walker and Kyla Taylor)

3. Local Subs (Derick Buck, Ted Stubbs, Jadin Ostrand, Amy Ostrand)

13. **Declare Items Surplus**

14. **Policy**

1. Policy Update (Second Reading) - 5008

2. BOE Policy 5006 and Administrative Regulation (AR) 5006.1 - Enrollment Option - Annual Review

3. BOE Policy 5415 - Bullying - Annual Review

4. BOE Policy 5416 and Administrative Regulation 5416.1 - Student Fees - Annual Review and Hearing

5. BOE Policy 5417 - Wellness Policy - Annual Review

6. BOE Policy 6400 - Parental Involvement - Annual Review and Hearing

7. BOE Policy 6800 - Internet Safety - Annual Review

15. **ESSER Addition & Classroom Expansion**

16. **Pendragon Sports Complex**

17. **Executive Session**

18. **Reconvene in Open Session**

19. **Upcoming Meetings/Board Opportunities**

1. Special Board Meeting - August 29, 2023 at 7:15
a.m.

2. NASB Area Membership Meeting - September 6 -
Norfolk (Aug. 31 registration deadline)

3. Next Regular Meeting - September 18, 2023

4. P2T Board Meeting - September 18, 2023 at P2T
Building in West Point

20. **Adjournment**

21. **The sequence of agenda topics is subject to
change at the discretion of the board. Please
arrive at the beginning of the meeting.**

PENDER PUBLIC SCHOOLS BOARD OF EDUCATION MEETING MINUTES
Pender Public Schools – Conference Room
July 17, 2023 – 8:00 p.m.

The Pender Public School Board of Education met in regular session in the Conference Room on Monday, July 17, 2023. President Matt Peters called the meeting to order at 8:07 p.m. with the following members present: Matt Heineman, Jean Karlen, Mandy Johnson, JJ Maise and Matt Peters. Also present were Superintendent Jason Dolliver, Secondary Principal Luke Hoffman, and Elementary Principal/SPED Director Kelly Ballinger.

As required by Nebraska Statute 84-1412(8), President Peters drew the attention of those present to the location of information regarding the Open Meetings Act posted in the meeting room and accessible to all members of the public.

A motion to excuse Board member Roth from the meeting was made by Maise and seconded by Heineman. President Peters stated the motion and the result of roll call vote being all ayes (5-0-Roth absent) motion carried.

President Peters reviewed the agenda as presented, affirmed that every board member had received notice of the meeting, and confirmed that the time and place of the meeting had been published or posted as required by Board Policy 8342.

A motion to approve the minutes of the June 19, 2023, regular board meeting as presented was made by Johnson, and seconded by Karlen. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Superintendent Dolliver presented the Financial Reports, reviewing the expenses and revenue for the General, School Nutrition and Activity Funds.

The bills were reviewed. Board members asked questions about several invoices and answers were provided.

A motion to approve financial reports and payment of bills as follows: General Fund - \$301,233.06; School Nutrition Fund - \$30,872.82; Activity Fund - \$17,196.90; Employee Benefit Fund - \$2,422.44; Special Building Fund - \$43,264.90 and Payroll - \$212,548.56 was made by Heineman and seconded by Johnson. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Superintendent Jason Dolliver, Secondary Principal Luke Hoffman and Elementary Principal/SPED Director Kelly Ballinger presented administrative reports. These reports can be seen in their entirety by logging on to the Pender School website (<https://penderschools.org>), clicking on the Board of Education tab, selecting eMeeting and opening the attached reports. A printed copy can be obtained at the school. Some of the topics covered in the reports include:

<u>Superintendent</u>	<u>Secondary Principal</u>	<u>Elementary Principal</u>
Mission Statement	Workshops/Meetings	Mission Statement
Professional Goals	LB 399	Professional Goals
Workshops/Meetings	Workshops/Meetings	Workshops & Meetings
Property Valuation	23-24 Projected Class Sizes	Summer School /Jump Start
Carpet for Music Rooms	New Teachers	23-24 Projected Class Sizes

Updated District Map
Vehicle Update
Little Sprouts Lunches
Pender Betterment Group Donation
Student Donation
August BOE Meeting

Other Activities

Preschool Information
New Teachers
Summer To-Do List

President Peters implemented the Procedures for Public Comment, and no one took advantage of the opportunity to address the board.

Superintendent Dolliver reviewed a list of items and asked that they be declared surplus, and disposition be authorized. Board Policy 3090 provides guidelines for declaring items as surplus and disposing of them. Dr. Dolliver recommended approval of the list as presented.

A motion was made by Maise and seconded by Johnson to declare the list of items as surplus and to authorize the Superintendent to dispose of the items as allowed in Board Policy 3090. President Peters stated the motion and the result of roll call vote being all ayes (5-0), motion carried.

Letters soliciting a proposal for petroleum products were mailed to all distributors in the district. One proposal was received from Cubby's, Inc. for 15¢ below pump price. Board members reviewed the proposal. Dr. Dolliver recommended accepting the Cubby's, Inc. proposal.

A motion was made by Maise and seconded by Heineman to accept the proposal submitted by Cubby's, Inc. of 15¢ below pump price for the 2023-24 school year. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Dr. Dolliver shared milk proposals for the 2023-24 school year from Hiland Dairy and Kemps LeMars. The better bid was the one from Hiland Dairy. Board members reviewed the proposals. Superintendent Dolliver recommended accepting the proposal from Hiland.

A motion was made by Johnson and seconded by Maise to accept the proposal from Hiland Dairy to provide milk to the district for the 2023-24 school year. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Superintendent Dolliver reviewed the proposed 2023-24 food service, drivers ed, substitute teachers and classified staff, activity fees, activity passes, technology fees and high school and junior high contest admission fees for students and patrons with Board members.

Dr. Dolliver reported that he reviewed meal prices and opted to not increase them for the 2023-24 school year. It was discussed that all families are encouraged to complete the application for free and reduced meals.

Drivers Education tuition fees were reviewed. Currently, the district charges \$300 tuition for drivers ed. Of that tuition, \$200 per student is paid to the instructor and the balance is used to offset costs of offering the program. A waiver for Free & Reduced students is in place. Superintendent Dolliver recommended no increase in the Driver's Ed tuition rate for the 2023-24 school year.

Currently the district pays \$135 per day for a substitute teacher and \$12.50 per hour for classified staff member substitutes. After surveying area schools, Dr. Dolliver recommended increasing the rate to \$145

per day for substitute teachers and increasing the classified staff member substitute rate to \$15.00 per hour for the 2023-24 school year.

Dr. Dolliver recommended continuing the technology fee for all K-12th grade students. He reported that all students are issued a school-owned device, with kindergarten and 1st grade receiving iPads, and students in 2nd through 12th grade receiving Chromebooks. Superintendent Dolliver recommended no increase in the technology fee for the 2023-24 school year, with the fee remaining \$25.

Dr. Dolliver and the Board discussed the activity fees and activity pass prices. These are fees that help the Activity Fund and offset expenses. After much discussion it was decided to waive student activity participation fees again for the 2023-24 school year, and the leave the Activity Pass prices the same as they were during the 2022-23 school year.

A motion was made by Maise and seconded by Johnson to approve fees for the 2023-24 school year as follows:

- Breakfast: \$2.50-Adult; \$1.85-PK-12 students; Seconds: Main-\$.85; Side-\$.60; Milk/Juice-\$.45
- Lunch: \$4.00-Adult; \$2.75-7-12 Students; \$2.50-K-6 Students; \$2.25 Preschool; Seconds: Main Entrée-\$1.35; Side Dish-\$.85; Milk-\$.45
- Milk Break: \$35/\$70-K-3 students (Semester/Year)
\$25/\$50-Preschool M-T-Th-F am
\$20/\$40-Preschool M-T-Th-F pm (Special Milk Program)
- Drivers Ed: \$300 per student; \$200-instructor per student; F&R waiver available; Reduced will pay a percentage
- Substitutes: \$145.00-Teacher; \$15.00/hour-Classified staff
- Activity Fees: Waived for the 2023-24 school year
- Technology Fee: \$25.00 per student, grades Kindergarten through 12th grade
- Activity Passes: \$50.00-Adults; \$40.00-Senior Citizens (62+); \$125-Family
- HS Contests: \$5.00-Adults & Students; PPS students Free
- JH Contests: \$2.00-Adults & Students; PPS students Free

President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

A valve on the fire suppression system recently failed. Repairing this issue is not optional. The only option we have is to select the vendor we want to make the repair. Ahern does all the work we need done on our fire suppression system. That has been the case for many, many years. As such, only one proposal to complete this repair was sought, and it was sought from Ahern. The proposal was reviewed by Board members. Dolliver recommended approving the proposal from Ahern to repair the fire suppression system.

A motion was made by Heineman and seconded by Maise to accept the quote from Ahern Fire to repair the fire suppression system at a total cost to District of \$6,997.00. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

The foundation of the north bleachers on the home side seems to be failing. The blocks that hold the bleachers up are leaning quite a bit. The bleachers seem very unsafe in their current condition, so repairing them is a high priority with the football season right around the corner. Dolliver reported that he and Crippen contacted Charles Kneifl to see if he would be interested in making the necessary repairs. Kneifl looked at the facility and said he and his crew could complete the work needed in a timely manner, and he estimated that it would cost around \$5,950.00. Dolliver also reminded Board members that the

Heyne Family had donated \$10,000 in 2019 for use at Heyne Field. Dr. Dolliver recommended approving the request for Charles Kneifl to complete the repairs as presented.

A motion was made by Karlen and seconded by Johnson to give the Facilities / Transportation Committee permission to spend up to \$10,000.00 to repair the bleachers at Heyne Field. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Dr. Dolliver reported that the upright double door freezer in the kitchen recently failed. A rep from AC&R came to look at it. The unit is 20 years old and has had several leaks; his recommendation was to replace it rather than repair. Proposals were received from 2 vendors for a replacement freezer. The Board reviewed the proposals. Dr. Dolliver recommended approving the bid from AC&R for a new unit.

A motion was made by Maise and seconded by Karlen to approve the proposal from AC&R for a 2-door freezer for the kitchen at a total cost of \$5,400.00. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Superintendent Dolliver reported that Keena Koehlmoos was offered and accepted the position of custodian that was open due to Ryan Cameron's resignation. He reported that we have advertised the position several times since March. She has owned and operated a cleaning business for many years and comes to us with much experience and expertise in the field. Dr. Dolliver recommended approving her work agreement as reviewed.

A motion was made by Heineman and seconded by Maise to approve the work agreement with Keena Koehlmoos for the position of Custodian. President Peters restated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Superintendent Dolliver reported that Karlee Pinney recently requested to be added to our certified substitute list; she has a degree in education and is a certified teacher who is fully qualified to serve the district as a substitute teacher. Dr. Dolliver recommended adding Pinney to the sub list.

A motion was made by Johnson and seconded by Maise to approve the addition of Pinney to the certified sub list. President Peters restated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Dr. Dolliver reported that he and Principals Hoffman and Ballinger met with the Policy Committee earlier in the day to review the suggested additions/changes to the Elementary Parent/Student and Secondary Parent/Student handbooks. He also reported that during the principal's review of the student handbooks, it was discovered that Policy 5008 needed to be updated. In addition, the Policy Committee also reviewed the suggested additions/changes to the Certified Staff, Classified Staff, Extracurricular Activities Parent/Student, and Coach & Sponsor handbooks.

A motion was made by Johnson and seconded by Karlen to approve the Elementary Parent/Student, Secondary Parent/Student, Certified Staff, Classified Staff, Extracurricular Activities Parent/Student and Coach & Sponsor Handbooks for the 2023-24 school year as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

A motion was made by Johnson and seconded by Maise to approve the first reading of Board Policy 5008. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

A motion was made by Johnson and seconded by Heineman to approve second reading of policy

amendments and additions of Board Policy 1101, 4171, 5004, 5006, 5101, 5102, 5103, 5602, 6212, 6215, 6284, 6288, 6600, 6700, 6921, 6930 and 8130. President Peters stated the motion and the result of roll call vote being all ayes (5-0) motion carried.

Superintendent Dolliver reviewed the punch list for the ESSER Addition and Classroom Expansion project. No action was needed but Board members discussed the list of items and Dolliver reported on what had been completed to date.

Dr. Dolliver provided an update on the Pendragon Sports Complex. No action was needed.

The Board reviewed the Plan for Safe Return to School. Superintendent Dolliver reported that this plan needs to be reviewed every six months as a requirement to receive federal ESSER funding. No changes were made to the plan and no action was taken.

President Peters reminded Board members of the next regular board meeting scheduled for Monday, August 21 beginning at 7:00 pm and the NASB Area Membership Meeting on September 6th at 5:00 pm in Norfolk. The Board is also invited to the Pre-Service Breakfast and Welcome on August 15th with breakfast at 7:30 am and the Staff Welcome at 8:00 am.

A motion to adjourn was made by Heineman and seconded by Johnson. President Peters stated the motion and the result of the vote being all ayes (5-0) the meeting was adjourned at 10:12 pm.

Jason Roth, Secretary

Jason Dolliver, Recording Secretary

Pender Public Schools

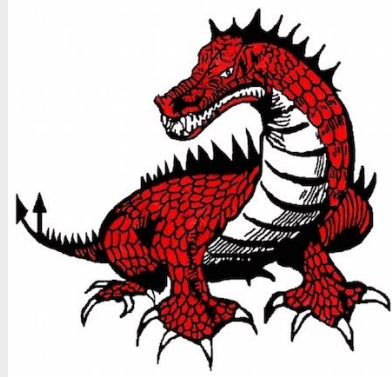
July 2023 Payables

Check Number	Payee	Description	Amount
40345	AFLAC-12	July Payroll Liability	\$863.39
40346	Blue Cross Blue Shield of NE	July Payroll Liability	\$69,678.31
40347	Credit Management Services	July Payroll Liability	\$60.69
40348	Department of Revenue	July Payroll Liability	\$10,429.07
EFT	Employee Benefit Fund	July Payroll Liability	\$3,948.16
40349	Frontier Bank	July Payroll Liability	\$65,758.82
40350	Madison National Life Ins Co, Inc	July Payroll Liability	\$1,587.91
40351	Nebraska School Retirement	July Payroll Liability	\$51,113.41
40352	Pender General Fund	July Payroll Liability	\$923.15
40353	Special Building Fund	July Payroll Liability	\$231.67
40354	Vision Service Plan	July Payroll Liability	\$607.46
EFT	HSA Account Contributions	July Payroll Liability	\$4,831.13
40296	Amazon Capital Services	Accounts Payable	\$3,347.05
40297	Canon Financial Services	Copier Lease	\$1,070.72
40298	Carpenter Paper Company	Custodial Supplies	\$313.04
40299	Chromebookparts.com	Chromebook Keyboard	\$39.99
40300	Cole Papers	Filters	\$60.80
40301	Crippen, Anthony S	Reimbursement	\$13.00
40302	Cubby's	Fuel & Miscellaneous Supplies	\$1,616.56
40303	Egan Supply Company	Floor Scrubber Battery	\$1,522.43
40304	Essential Screens	Background Check	\$56.50
40305	Fastwyre Broadband	Telephone	\$300.64
40306	First National Bank	Accounts Payable	\$6,212.39
40307	Follett School Solutions, Inc.	Library Software Renewal	\$1,099.05
40308	FP Mailing Solutions	Postage Meter Rent	\$180.00
40309	Frazey's	Fuel	\$78.29
40310	Gibbs Smith Education	Social Studies Curriculum	\$2,931.14
40311	Harris School Solutions	Aptafund Software Renewal	\$9,153.89
40312	HR Direct	HR Poster Updates	\$89.99
40313	Innovative Office Solutions, LLC	Classroom Supplies	\$756.74
40314	inTouch	Telephones	\$563.91
40315	J.F. Ahern Co.	Annual Sprinkler Inspection	\$855.00
40316	Janke Auto Co.	Van Maintenance	\$394.90
40317	Jerico Construction LLC	Concrete Replacement	\$17,797.50
40318	Jetensky, Marin E	Reimbursement	\$25.00
40319	Learning A-Z, LLC	Annual Software Renewal	\$1,642.00
40320	Lexia Learning Systems LLC	Annual Renewal	\$5,940.00
40321	Lorensen Lumber & Grain	Maintenance Supplies	\$256.77
40355	Mapping Solutions	School District Map	\$1,678.75
40322	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$279.05
40323	Menards	Maintenance & Building Supplies	\$1,912.91
40324	Notable, Inc. (Kami)	Annual Renewal	\$1,872.50
40325	Office Elements	Furniture	\$3,528.01
40326	Orkin Pest Control	Accounts Payable	\$103.64
40327	Pearson Education, Inc.	Classroom Supplies	\$359.00
40328	Pender Ace Hardware	Maintenance & Transportation Supplies	\$615.49
40329	Pender Municipal Utilities	June Utility Usage	\$15,748.39
40330	Petty Cash Fund	Reimbursement	\$755.80
40331	Rays Midbell	Instrumental Music Supplies	\$1,841.25
40332	Ricks Computers, Inc.	Computer Repair	\$328.00
40333	S&S Worldwide	Classroom Supplies	\$21.21
40334	Sam's Club	Supplies	\$17.49

40335	Scholastic Inc	Classroom Supplies	\$65.89
40336	Sheet Music Plus	Band Sheet Music	\$43.40
40337	Staples Advantage	Office Supplies	\$374.25
40338	Student Assurance Services	Insurance	\$1,050.50
40339	Sturek Media, Inc.	Printing	\$455.04
40340	Teaching Strategies, Inc.	Annual License Renewal	\$569.25
40341	The Home Depot Pro	Office Supplies	\$129.11
40342	Truck Center Companies	Bus Maintenance	\$3,053.62
40343	Verizon Wireless	Wi-Fi	\$80.04
Sub Total		General Fund AP & PR Liabilities	\$301,233.06
		General Fund Payroll Total	\$202,164.86
		School Nutrition Fund Total	\$41,256.52
		Activity Fund Total	\$17,196.90
		Employee Benefit Total	\$2,422.44
		Special Building Fund Total	\$43,264.90

Pender Public Schools

Financial Report
August 21, 2023





Purpose

- Draw attention to district finance in a way that is more engaging for Board members and anyone who happens to be in attendance
- Infuse more discussion about district finance into monthly Board meeting
 - Designed to be something in addition to the questions and comments made when the checks are approved
- Create a historical catalog, which will be helpful in many ways

**FINANCIAL REPORT FOR JULY 2023
SCHOOL NUTRITION FUND #346217**

Balance - June 30, 2023 **133,320.38**

Student Breakfast/Lunch	
Adult Breakfast/Lunch	
Federal Reimbursement	38,711.73
State Breakfast/Lunch Reimbursement	
Federal Supply Chain Assistance Grant	
Other Receipts	160.06
Interest	83.16
	83.16

TOTAL REVENUE **38,954.95**

Accounts Payable	18,511.51
Payroll	10,325.92
Payroll Liabilities	12,472.85
	12,472.85

TOTAL EXPENDITURES **41,310.28**

Reconciled Balance - July 31, 2023 **\$ 130,965.05**

<i>Reconciled Balance - July 31, 2022</i>	<i>\$ 206,708.37</i>
<i>Reconciled Balance - June 30, 2021</i>	<i>\$ 133,810.41</i>
<i>Reconciled Balance - July 30, 2020</i>	<i>\$ 67,321.95</i>
<i>Reconciled Balance - July 30, 2019</i>	<i>\$ 39,738.57</i>
<i>Reconciled Balance - July 30, 2018</i>	<i>\$ 40,291.25</i>
<i>Reconciled Balance - July 30, 2017</i>	<i>\$ 39,252.22</i>
<i>Reconciled Balance - July 30, 2016</i>	<i>\$ 47,779.10</i>

FINANCIAL REPORT FOR JULY 2023

ACTIVITY FUND #346195

Checking Account Balance - June 30, 2023		66,982.84
Certificates of Deposit Balance - June 30, 2023		78,415.68
		<hr/> 145,398.52
Activity Revenue	4,911.76	
Interest Earned	44.44	
		<hr/>
TOTAL REVENUE		4,956.20
Activity Expenses	7,073.48	
		<hr/>
TOTAL EXPENDITURES		7,073.48
Checking Account Balance - July 31, 2023		65,565.33
Certificates of Deposit Balance - July 31, 2023		78,644.80
		<hr/> <hr/> 144,210.13
Reconciled Bank Balance - July 31, 2023		\$ 143,510.35
<i>Reconciled Balance - July 31, 2022</i>		<i>\$ 135,478.80</i>
<i>Reconciled Balance - July 29, 2021</i>		<i>\$ 138,186.64</i>
<i>Reconciled Balance - July 29, 2020</i>		<i>\$ 146,583.11</i>
<i>Reconciled Balance - July 29, 2019</i>		<i>\$ 127,800.57</i>
<i>Reconciled Balance - July 29, 2018</i>		<i>\$ 104,920.08</i>
<i>Reconciled Balance - July 29, 2017</i>		<i>\$ 115,658.95</i>
<i>Reconciled Balance - July 29, 2016</i>		<i>\$ 138,469.52</i>
<i>Reconciled Balance - July 29, 2015</i>		<i>\$ 133,471.58</i>

**FINANCIAL REPORT FOR JULY 2023
GENERAL FUND #41-200-7**

Balance - June 30, 2023 **2,919,290.66**

Taxes Levied (County Proceeds)	35,192.31	
ESU #2 Reimbursement (Orton Gillingham & Closeup)	4,701.11	
ESU #1 Reimbursement (Perkins)	674.85	
NECC Dual Credit Course Reimbursement	4,621.88	
DF23 MIPS		
Driver's Ed		
Other Local Receipts	4,118.33	
Interest Earned	5,884.94	
TOTAL REVENUE	55,193.42	55,193.42

Accounts Payable	91,199.89	
Payroll	201,937.23	
Payroll Liabilities	210,087.08	
TOTAL EXPENDITURES	503,224.20	503,224.20

Checking & Super Sweep
Reconciled Balance - July 31, 2023 **\$ 2,471,259.83**

<i>Reconciled Balance - July 31, 2022</i>	<i>\$ 2,346,422.45</i>
<i>Reconciled Balance - June 30, 2021</i>	<i>\$ 1,877,125.68</i>
<i>Reconciled Balance - July 30, 2020</i>	<i>\$ 1,270,584.39</i>
<i>Reconciled Balance - July 30, 2019</i>	<i>\$ 1,227,722.70</i>
<i>Reconciled Balance - July 30, 2018</i>	<i>\$ 1,420,950.24</i>
<i>Reconciled Balance - July 30, 2017</i>	<i>\$ 1,222,638.64</i>
<i>Reconciled Balance - July 30, 2016</i>	<i>\$ 1,405,342.62</i>
<i>Reconciled Balance - July 30, 2015</i>	<i>\$ 1,546,320.49</i>

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 07/31/2023.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
PPS	Pender Public Schools						
A	ATHLETICS						
110	BOYS BASKETBALL		\$ 6,367.19	\$ 5,138.49	\$ 8,665.75	\$ 0.00	\$ 2,839.93
115	BOYS GOLF		-\$ 4,984.53	\$ 3,337.60	\$ 4,567.20	\$ 44.80	-\$ 6,169.33
120	FOOTBALL		-\$ 34,831.75	\$ 11,263.45	\$ 15,951.23	\$ 0.00	-\$ 39,519.53
125	GIRLS BASKETBALL		\$ 4,028.58	\$ 9,972.02	\$ 11,950.53	\$ 0.00	\$ 2,050.07
130	GIRLS GOLF		-\$ 3,154.04	\$ 0.00	\$ 270.00	\$ 0.00	-\$ 3,424.04
135	HS TRACK		-\$ 5,503.60	\$ 1,076.20	\$ 2,646.24	\$ 0.00	-\$ 7,073.64
140	JH BASKETBALL		-\$ 12,161.26	\$ 993.10	\$ 3,938.50	\$ 0.00	-\$ 15,106.66
145	JH FOOTBALL		-\$ 7,196.98	\$ 545.00	\$ 576.95	\$ 0.00	-\$ 7,228.93
150	JH TRACK		-\$ 1,209.09	\$ 0.00	\$ 540.75	\$ 0.00	-\$ 1,749.84
155	JH VOLLEYBALL		-\$ 500.79	\$ 853.00	\$ 900.00	\$ 0.00	-\$ 547.79
160	JH WRESTLING		\$ 1,821.60	\$ 2,046.00	\$ 2,139.51	\$ 0.00	\$ 1,728.09
165	VOLLEYBALL		\$ 2,744.39	\$ 3,390.05	\$ 4,434.12	\$ 0.00	\$ 1,700.32
170	HS WRESTLING		-\$ 2,984.80	\$ 9,778.15	\$ 10,993.56	-\$ 149.60	-\$ 4,349.81
175	WEIGHT LIFTING		-\$ 7,568.23	\$ 0.00	\$ 158.75	\$ 0.00	-\$ 7,726.98
177	Bowling		-\$ 680.00	\$ 0.00	\$ 801.00	\$ 0.00	-\$ 1,481.00
182	BASEBALL		-\$ 11,449.84	\$ 521.30	\$ 150.00	\$ 0.00	-\$ 11,078.54
185	CROSS COUNTRY		-\$ 4,852.22	\$ 2,030.45	\$ 2,068.24	\$ 0.00	-\$ 4,890.01
195	EQUIPMENT		\$ 32,298.22	\$ 0.00	\$ 308.18	\$ 0.00	\$ 31,990.04
197	ADVANCE TICKET SALES		\$ 34,810.00	\$ 6,300.00	\$ 0.00	\$ 0.00	\$ 41,110.00
950	Girls Golf Coop		\$ 3,441.11	\$ 198.74	\$ 868.74	\$ 0.00	\$ 2,771.11
	A	Totals:	-\$ 11,566.04	\$ 57,443.55	\$ 71,929.25	-\$ 104.80	-\$ 26,156.54
B	CLASSES						
265	CLASS OF 2021		\$ 4,029.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,029.50
270	CLASS OF 2022		\$ 37.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37.55
275	CLASS OF 2023		\$ 2,789.23	\$ 0.00	\$ 3,004.85	\$ 0.00	-\$ 215.62
280	CLASS OF 2024		\$ 3,960.75	\$ 1,957.12	\$ 3,856.47	\$ 0.00	\$ 2,061.40
294	Class of 2025		\$ 0.00	\$ 2,966.00	\$ 141.95	\$ 0.00	\$ 2,824.05
295	Class of 2017		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
296	Class of 2018		-\$ 532.78	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 532.78
297	Class of 2019		-\$ 433.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 433.99
298	Class of 2020		\$ 838.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 838.53
	B	Totals:	\$ 10,688.79	\$ 4,923.12	\$ 7,003.27	\$ 0.00	\$ 8,608.64

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 07/31/2023.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
C	ACADEMIC CLUBS							
	315		INSTRUMENTAL	-\$ 15,973.65	\$ 23,200.42	\$ 9,700.72	\$ 0.00	-\$ 2,473.95
	317		Jazz Band	-\$ 1,783.62	\$ 0.00	\$ 525.00	\$ 0.00	-\$ 2,308.62
	320		One-Act	\$ 1,335.51	\$ 3,893.74	\$ 3,977.52	\$ 0.00	\$ 1,251.73
	321		Speech	-\$ 3,775.96	\$ 2,903.38	\$ 4,999.26	\$ 0.00	-\$ 5,871.84
	322		QUIZ BOWL	\$ 1,163.36	\$ 0.00	\$ 36.00	\$ 0.00	\$ 1,127.36
	335		NATIONAL HONOR SOCIETY	\$ 3,159.83	\$ 1,186.20	\$ 1,128.94	\$ 44.80	\$ 3,261.89
	345		STUDENT COUNCIL	\$ 4,850.24	\$ 5,122.80	\$ 5,901.32	\$ 200.00	\$ 4,271.72
	350		VOCAL MUSIC	-\$ 7,943.65	\$ 321.80	\$ 1,649.70	\$ 0.00	-\$ 9,271.55
	360		BOOK FAIR PROCEEDS	-\$ 44.13	\$ 3,454.26	\$ 3,453.71	\$ 0.00	-\$ 43.58
	365		CLOSE-UP	\$ 2,720.27	\$ 35,643.99	\$ 31,510.39	\$ 0.00	\$ 6,853.87
	370		MUSICAL	\$ 6,392.03	\$ 2,787.00	\$ 2,565.47	\$ 0.00	\$ 6,613.56
	375		YEARBOOK	\$ 22,855.81	\$ 5,509.50	\$ 1,618.22	\$ 0.00	\$ 26,747.09
	C		Totals:	\$ 12,956.04	\$ 84,023.09	\$ 67,066.25	\$ 244.80	\$ 30,157.68
E	MISCELLANEOUS							
	410		STRIV	-\$ 1,056.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,056.02
	420		Elementary Box Top Money	\$ 1,433.71	\$ 41.30	\$ 0.00	\$ 0.00	\$ 1,475.01
	430		Heese Event Center Contributions	\$ 477.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.00
	435		SPED Fundraising	\$ 5,131.66	\$ 0.00	\$ 113.00	\$ 0.00	\$ 5,018.66
	440		CHEERLEADING	-\$ 372.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 372.81
	445		MISCELLANEOUS	\$ 714.55	\$ 9,217.26	\$ 9,819.01	\$ 0.00	\$ 112.80
	450		F&R Sponsor Pd by District	\$ 27.69	\$ 114.41	\$ 11,683.98	\$ 0.00	-\$ 11,541.88
	500		DONATION	\$ 25,153.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25,153.30
	505		Pender Booster Club	-\$ 383.76	\$ 662.54	\$ 662.54	\$ 0.00	-\$ 383.76
	510		CONCESSIONS	\$ 40,594.82	\$ 34,117.84	\$ 30,631.22	\$ 210.00	\$ 44,291.44
	525		INTEREST	-\$ 82,775.29	\$ 501.27	\$ 0.00	\$ 0.00	-\$ 82,274.02
	530		FLAMES	\$ 2,660.49	\$ 3,190.09	\$ 5,084.60	\$ 0.00	\$ 765.98
	535		PENDER POP MACHINE	\$ 28,166.86	\$ 14,826.24	\$ 17,100.48	-\$ 0.20	\$ 25,892.42
	540		PICTURE MONEY	\$ 3,587.18	\$ 700.00	\$ 0.00	\$ 0.00	\$ 4,287.18
	580		CM Science Day	\$ 0.00	\$ 8,299.00	\$ 7,179.83	\$ 0.00	\$ 1,119.17
	585		ART	\$ 492.04	\$ 1,016.50	\$ 671.95	\$ 0.00	\$ 836.59
	620		ACTIVITY FEES	\$ 4,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,500.00
	777		E-Sports	-\$ 1,303.01	\$ 1,913.90	\$ 966.00	\$ 0.00	-\$ 355.11
	E		Totals:	\$ 27,048.41	\$ 74,600.35	\$ 83,912.61	\$ 209.80	\$ 17,945.95
F	VOCATIONAL							
	606		FFA LEADERSHIP	\$ 36,723.63	\$ 1,901.19	\$ 144.47	\$ 0.00	\$ 38,480.35
	610		FFA	\$ 52,023.13	\$ 83,861.75	\$ 71,421.73	\$ 0.00	\$ 64,463.15
	615		FFA INSTRUCTOR	-\$ 10,672.38	\$ 612.65	\$ 797.68	\$ 0.00	-\$ 10,857.41
	F		Totals:	\$ 78,074.38	\$ 86,375.59	\$ 72,363.88	\$ 0.00	\$ 92,086.09

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 07/31/2023.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G	ADMINISTRATION					
700	HOSTED CONTEST	\$ 38,147.20	\$ 23,854.00	\$ 20,976.62	-\$ 350.00	\$ 40,674.58
705	STAFF DEVELOPMENT	-\$ 4,131.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.74
710	STATE CONTEST	-\$ 18,763.26	\$ 1,249.00	\$ 11,331.10	\$ 0.00	-\$ 28,845.36
715	EQUIPMENT	-\$ 21,108.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21,108.74
720	MISCELLANEOUS	-\$ 17,867.80	\$ 5,550.60	\$ 7,133.98	\$ 0.00	-\$ 19,451.18
	G Totals:	-\$ 23,724.34	\$ 30,653.60	\$ 39,441.70	-\$ 350.00	-\$ 32,862.44
H	INVESTMENTS					
1010	CERTIFICATES OF DEPOSIT	\$ 52,894.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,894.69
1020	INTEREST ON CD'S	\$ 24,308.62	\$ 0.00	\$ 0.00	\$ 1,474.15	\$ 25,782.77
	H Totals:	\$ 77,203.31	\$ 0.00	\$ 0.00	\$ 1,474.15	\$ 78,677.46
I	CO-OP ACTIVITIES					
2005	Raptor JH VB	-\$ 903.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 903.18
2010	Raptor JH Football	-\$ 4,166.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,166.49
2015	Raptors JH Girls Basketball	\$ 174.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.32
2020	Raptors JH Boys Basketball	-\$ 528.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 528.42
2025	Raptors JH Wrestling	-\$ 3,168.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,168.58
2030	Raptors JH Track	-\$ 2,342.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,342.03
905	Raptor HS Track	-\$ 6,038.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,038.52
915	TC Thunder Bowling	-\$ 486.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 486.00
925	Thunder Baseball	-\$ 7,734.59	\$ 19,834.43	\$ 10,273.05	\$ 0.00	\$ 1,826.79
975	Raptor Speech	-\$ 120.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 120.00
985	Softball Co-op	-\$ 834.95	\$ 5,955.40	\$ 13,822.71	\$ 0.00	-\$ 8,702.26
	I Totals:	-\$ 26,148.44	\$ 25,789.83	\$ 24,095.76	\$ 0.00	-\$ 24,454.37
	PPS Totals:	\$ 144,532.11	\$ 363,809.13	\$ 365,812.72	\$ 1,473.95	\$ 144,002.47
	Report Totals:	\$ 144,532.11	\$ 363,809.13	\$ 365,812.72	\$ 1,473.95	\$ 144,002.47

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2023 to 07/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 115 BOYS GOLF <hr/>						
PPS	Pender Public Schools					
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha 867900	No	7/23-1518- Hoffman.2	Deanna Hansen State Championship Picture	40.00
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha 867900	No	7/23-1518- Hoffman.2	Deanna Hansen State Championship Picture	4.95
Total for PPS - Pender Public Schools:						44.95
Total for 115 - BOYS GOLF:						44.95
<hr/> 125 GIRLS BASKETBALL <hr/>						
PPS	Pender Public Schools					
044884 Void	05/16/2023 07/07/2023	South Sioux City Community Schools 867880	No		Deanna Hansen Summer GBB League - SSC	-500.00
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha No		7/23-8509- Dolliver	Deanna Hansen GBB camp in KC lodging	271.88
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha No		7/23-8509- Dolliver.2	Deanna Hansen candy for parade	33.97
044925 Cleared	07/15/2023 07/31/2023	Pender Ace Hardware No		44032	Deanna Hansen plastic hangers	15.98
Total for PPS - Pender Public Schools:						-178.17
Total for 125 - GIRLS BASKETBALL:						-178.17
<hr/> 165 VOLLEYBALL <hr/>						
PPS	Pender Public Schools					
044913 Cleared	07/06/2023 07/31/2023	York Public School 867907	No	070623vb	Deanna Hansen Team Camp	120.00
044914 Cleared	07/07/2023 07/31/2023	David City Public Schools 867908	No	07072023vb	Deanna Hansen Team Camp	120.00
044915 Printed	07/07/2023 07/07/2023	Clarkson Public Schools 867909	No	07072023vb	Deanna Hansen Team Camp	100.00
044918 Cleared	07/11/2023 07/31/2023	Wayne Community Schools No		07112023vb	Deanna Hansen camp reg fee	165.00
Total for PPS - Pender Public Schools:						505.00
Total for 165 - VOLLEYBALL:						505.00

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2023 to 07/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
175 WEIGHT LIFTING						
PPS	Pender Public Schools					
044925 Cleared	07/15/2023 07/31/2023	Pender Ace Hardware	No	43781	Deanna Hansen supplies	12.58
294 Class of 2025						
PPS	Pender Public Schools					
044921 Cleared	07/15/2023 07/31/2023	Cubby's	No	1046970	Deanna Hansen supplies for flyin breakfast	26.00
044925 Cleared	07/15/2023 07/31/2023	Pender Ace Hardware	No	43904	Deanna Hansen flyin breakfast supplies	40.95
Total for PPS - Pender Public Schools:						66.95
Total for 294 - Class of 2025:						66.95
365 CLOSE-UP						
PPS	Pender Public Schools					
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha	No	7/23-6740- Hansen.2	Deanna Hansen close deposits	600.00
375 YEARBOOK						
PPS	Pender Public Schools					
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha	No	7/23-6740- Hansen	Deanna Hansen yearbook photos	110.55
445 MISCELLANEOUS						
PPS	Pender Public Schools					
044926 Cleared	07/15/2023 07/31/2023	Port-A-Johns	No	23-2643	Deanna Hansen portable restroom rent June	75.00

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2023 to 07/31/2023.

Activity ID	Activity Name	Site ID	Site Name	Check #	Issue Date	Vendor Name	Approved by	Status	Status Date	PO Number	1099?	Invoice Number	Description	Amount
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450 F&R Sponsor Pd by District

PPS	Pender Public Schools														
044922	07/15/2023	First National Bank of Omaha		Deanna Hansen											
Cleared	07/31/2023	No	7/23-8509-Dolliver	GBB camp in KC lodging											271.88
044922	07/15/2023	First National Bank of Omaha		Deanna Hansen											
Cleared	07/31/2023	No	7/23-3331-Ferg	AD lodging & meal at state boys golf											189.60
044922	07/15/2023	First National Bank of Omaha		Deanna Hansen											
Cleared	07/31/2023	No	7/23-1518-Hoffman	state golf coach meals											59.79
Total for PPS - Pender Public Schools:														521.27	
Total for 450 - F&R Sponsor Pd by District:														521.27	

535 PENDER POP MACHINE

PPS	Pender Public Schools														
044924	07/15/2023	Hauff Sports Omaha		Deanna Hansen											
Cleared	07/31/2023	No	126462	GBB uniforms											4,000.00
044924	07/15/2023	Hauff Sports Omaha		Deanna Hansen											
Cleared	07/31/2023	No	126462	GBB uniforms											40.63
Total for PPS - Pender Public Schools:														4,040.63	
Total for 535 - PENDER POP MACHINE:														4,040.63	

610 FFA

PPS	Pender Public Schools														
044919	07/15/2023	Abante Graphics		Deanna Hansen											
Cleared	07/31/2023	867902	No	128197	Officer Jackets										402.00

Check Detail

Sorted by Activity ID, Site ID.
From 07/01/2023 to 07/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 615 FFA INSTRUCTOR <hr/>						
PPS	Pender Public Schools					
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha 867866	No	7/23-9948- Claussen	Deanna Hansen Region 3 NAAE Conference (June 19-21)	567.00
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha	No	7/23-9948- Claussen.2	Deanna Hansen meal at conference	15.03
044922 Cleared	07/15/2023 07/31/2023	First National Bank of Omaha 867866	No	7/23-9948- Claussen	Deanna Hansen Region 3 NAAE Conference (June 19-21)	-49.35
Total for PPS - Pender Public Schools:						532.68
Total for 615 - FFA INSTRUCTOR:						532.68
<hr/> 925 Thunder Baseball <hr/>						
PPS	Pender Public Schools					
044920 Cleared	07/15/2023 07/31/2023	AT&T Mobility	No	287312820239X 06282023	Deanna Hansen legion baseball hotspot	40.04
<hr/> 985 Softball Co-op <hr/>						
PPS	Pender Public Schools					
044916 Printed	07/07/2023 07/07/2023	Seward Public Schools 867905	No	07072023sb	Deanna Hansen team camp	150.00
044917 Cleared	07/07/2023 07/31/2023	O'Neill Public School 867906	No	07072023sb	Deanna Hansen team camp	150.00
Total for PPS - Pender Public Schools:						300.00
Total for 985 - Softball Co-op:						300.00
Grand Total :						7,073.48

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 07/01/2023 to 07/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity			Tax Rate %				
PPS Pender Public Schools								
002922	07/11/2023		7-11-2023		parents			photo sales
375	YEARBOOK					70.00	0.00	70.00
								Total For 002922: 70.00
002923	07/11/2023		7-11-2023		community members			fly-in breakfast proceeds
294	Class of 2025					118.00	0.00	118.00
								Total For 002923: 118.00
002924	07/11/2023		7-11-2023		Bruns			general receipt
610	FFA					200.00	0.00	200.00
								Total For 002924: 200.00
002925	07/11/2023		7-11-2023		NSAA			NSAA Reimbursements
985	Softball Co-op					1,171.40	0.00	1,171.40
185	CROSS COUNTRY					156.45	0.00	156.45
170	HS WRESTLING					278.25	0.00	278.25
125	GIRLS BASKETBALL					1,550.05	0.00	1,550.05
								Total For 002925: 3,156.15
002926	07/18/2023		7-18-2023		parents			photo sales
375	YEARBOOK					7.00	0.00	7.00
								Total For 002926: 7.00
002927	07/18/2023		7-18-2023		community members			yearbook sales
375	YEARBOOK					105.00	0.00	105.00
								Total For 002927: 105.00
002928	07/21/2023		7-21-2023		cubby's			Cubbys' receipt rebate
535	PENDER POP MACHINE					349.46	0.00	349.46
								Total For 002928: 349.46
002929	07/21/2023		7-21-2023		parents			photo sales
375	YEARBOOK					12.00	0.00	12.00
								Total For 002929: 12.00
002930	07/21/2023		7-21-2023		Pickering			uniform payment
530	FLAMES					281.50	0.00	281.50
								Total For 002930: 281.50
002931	07/25/2023		7-25-2023		NE Ag Ed Association			Ne Ag Ed Assoc conf
615	FFA INSTRUCTOR					612.65	0.00	612.65
								Total For 002931: 612.65
002932	07/31/2023		07-31-2023		Frontier Bank			interest
525	INTEREST					44.44	0.00	44.44
								Total For 002932: 44.44
								Site Total 4,956.20
								Report Total 4,956.20

Pender Public Schools

August 2023 School Nutrition Fund Report

Check Number	Payee	Type	Amount
8667	AFLAC-12	August Payroll Liability	\$64.20
8668	Blue Cross Blue Shield of NE	August Payroll Liability	\$7,074.60
8669	Credit Management Services	August Payroll Liability	\$123.35
8670	Department of Revenue	August Payroll Liability	\$155.42
EFT	Employee Benefit Fund	August Payroll Liability	\$195.34
8671	Frontier Bank	August Payroll Liability	\$2,040.15
8672	Madison National Life Ins Co, Inc	August Payroll Liability	\$59.26
8673	Nebraska School Retirement	August Payroll Liability	\$2,406.86
8674	Pender General Fund	August Payroll Liability	\$404.83
8675	Vision Service Plan	August Payroll Liability	\$46.88
EFT	HSA Account Contributions	August Payroll Liability	\$340.86
8692	AC&R Specialists	Repairs & New 2-Door Freezer	\$5,913.73
8693	AT&T Mobility	Cellphone for SFS	\$46.27
8694	Cash-Wa Distributing Co	Food & Supplies	\$6,727.81
8695	Cole Papers	Chemicals	\$75.73
8696	Cubbys	Miscellaneous Food Items	\$306.60
8697	DFA Dairy Brands Corporate, LLC	Milk Products	\$2,452.16
8698	Sams Club	Miscellaneous Food Items	\$148.99
8699	Sysco Lincoln	Food & Supplies	\$6,961.43
		School Nutrition Fund Total	\$35,544.47
		School Nutrition Fund Payroll Total	\$8,878.68

**PENDER PUBLIC SCHOOL
EXPENDITURE BUDGET REPORT
August, 2023**

		Annual Budget	YTD	Budget Balance	Percent Expended	Percent Remaining
01100	Regular Education	3,329,993.00	3,240,768.11	89,224.89	97.32%	2.68%
01200	School Age Special Education	924,823.00	919,016.77	5,806.23	99.37%	0.63%
01300	Summer School/Driver's Ed	6,763.00	6,222.10	540.90	92.00%	8.00%
02120/30	School Counselor/Nurse	113,954.00	112,383.54	1,570.46	98.62%	1.38%
02141-02190	ESU #1 SPED Services	198,121.00	148,323.82	49,797.18	74.87%	25.13%
02200	Staff Inservice/Library	152,047.00	128,692.58	23,354.42	84.64%	15.36%
02310	Board of Education	148,235.00	165,738.05	(17,503.05)	111.81%	-11.81%
02320	Superintendent	199,375.00	195,104.46	4,270.54	97.86%	2.14%
02330	Legal Services	10,000.00	405.00	9,595.00	4.05%	95.95%
02400	Principals/Student Support	378,652.00	365,567.33	13,084.67	96.54%	3.46%
02500	Technology/Administrative	284,216.00	198,152.14	86,063.86	69.72%	30.28%
02600	Custodial/Maintenance/Equipment/Safety	792,086.00	730,513.08	61,572.92	92.23%	7.77%
02700	Regular & SPED Transportation	341,869.00	288,002.37	53,866.63	84.24%	15.76%
03400	Monsanto/College Access Grants	17,500.00	298.85	17,201.15	1.71%	98.29%
03535	High Ability Learner Grant	4,784.00	3,521.83	1,262.17	73.62%	26.38%
06200	Title I	83,662.00	84,162.72	(500.72)	100.60%	-0.60%
06310	Title II, Part A (NCLB Consolidated)	9,882.00	9,965.19	(83.19)	100.84%	-0.84%
06402	IDEA Part B (611) Transportation	400.00	-	400.00	0.00%	100.00%
06408	IDEA Part B (611) Base Allocation, Birth-Age 21	11,430.00	-	11,430.00	0.00%	100.00%
06410	IDEA Enrollment/Poverty (611)	90,230.00	69,118.50	21,111.50	76.60%	23.40%
06925	Title III LEP Grant	1,561.00	-	1,561.00	0.00%	100.00%
06992	USDE REAP Grant	33,218.00	33,090.47	127.53	99.62%	0.38%
06997	ESSER II Disbursements	206,644.00	73,257.71	133,386.29	35.45%	64.55%
06998	ESSER III Disbursements	464,416.00	8,407.50	456,008.50	1.81%	98.19%
08000	Transfer to Hot Lunch Fund/Activity	15,000.00	-	15,000.00	0.00%	100.00%
TOTAL		7,818,861.00	6,780,712.12	1,038,148.88	86.72%	13.28%

Annual Budget Expenditure History

2021-22	Budget Totals	\$7,508,470.00	\$6,263,452.58	\$1,245,017.42	83.42%	16.58%
2020-21	Budget Totals	\$6,538,920.00	\$5,899,938.08	\$638,981.92	90.23%	9.77%
2019-20	Budget Totals	\$6,362,013.00	\$5,342,082.03	\$1,019,930.97	83.97%	16.03%
2018-19	Budget Totals	\$6,210,244.00	\$5,662,504.01	\$547,739.99	91.18%	8.82%
2017-18	Budget Totals	\$6,048,238.00	\$5,378,923.13	\$669,314.87	88.93%	11.07%
2016-17	Budget Totals	\$5,913,769.00	\$5,166,861.84	\$746,907.16	87.37%	12.63%
2015-16	Budget Totals	\$5,588,969.00	\$5,034,277.10	\$554,691.90	90.08%	9.92%
2014-15	Budget Totals	\$5,512,171.00	\$5,169,685.27	\$342,485.73	93.79%	6.21%
2013-14	Budget Totals	\$5,363,779.00	\$4,495,599.46	\$868,179.54	83.81%	16.19%
2012-13	Budget Totals	\$5,181,324.00	\$4,299,804.82	\$881,519.18	82.99%	17.01%
2011-12	Budget Totals	\$5,157,330.00	\$4,326,767.92	\$830,562.08	83.90%	16.10%
2010-11	Budget Totals	\$4,608,280.00	\$3,795,098.53	\$813,181.47	82.35%	17.65%
2009-10	Budget Totals	\$4,455,210.00	\$3,674,026.34	\$781,183.66	82.47%	17.53%
2008-09	Budget Totals	\$3,849,028.00	\$3,246,620.10	\$602,407.90	84.35%	15.65%
2007-08	Budget Totals	\$3,692,279.00	\$3,247,688.62	\$444,590.38	87.96%	12.04%
2006-07	Budget Totals	\$3,677,846.00	\$3,238,808.50	\$439,037.50	88.06%	11.94%
2005-06	Budget Totals	\$3,526,423.00	\$3,218,365.64	\$308,057.36	91.26%	8.74%

**SCHOOL DISTRICT NO.1
DEPRECIATION FUND**

609 WHITNEY ST
PENDER, NE 68047

250

76-1338/1049

August 21, 23
Date



Pay to the
Order of

Cornhusker International

\$ 85,440⁰⁰

Eighty five thousand four hundred forty

Dollars



Photo
Safe
Deposit®
Details on back



Pender, NE

For 2024 IC BUS

MP

⑆ 1049 1338 ⑆

512 93 0250

NEBRASKA PURCHASE CONTRACT

779083

COMPANY OR FIRM NAME Cornhusker International Trucks, Inc.	BUYER Pender Public Schools
ADDRESS 3131 Cornhusker Hwy Lincoln, NE 68504	ADDRESS 609 Whitney Street
CITY Lincoln	CITY Pender COUNTY
SALESPERSON Kevin Jochum	HOME PHONE WORK PHONE 402-385-3244
	STATE AND ZIP CODE NE 68047

MAKE IC Bus	MODEL CE Series	NEW/USED New	(SERIAL OR MOTOR NO.) 4DRBUC8P1RB022456	DATE
YEAR 2024	COLOR Yellow	TYPE 65 pass bus	MILEAGE 	STOCK NO. APPROX. DELIVERY DATE

ADDITIONAL EQUIPMENT-OPTIONS OR WORK TO BE DONE	CASH PRICE OF VEHICLE	\$105,340.00
CASH PRICE OF VEHICLE	\$105,340.00	
Includes 24 mo towing	TOTAL CASH DELIVERED PRICE	\$105,340.00
Includes 36 mo/50K Miles Ext'd Service	TRADE ALLOWANCE (A)	22,500.00
See Contracts for details	TRADE ALLOWANCE (B)	
	DIFFERENCE	\$85,440.00
	BALANCE OWED ON TRADE	
	PARTIAL PAYMENT	
Pricing includes all applicable discounts and incentives	CASH ON DELIVERY DUE	\$85,440.00
	UNPAID BALANCE	
	CREDIT DESIRED- YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	
	INSURANCE DESIRED- YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	
	(See contract conditions on reverse side)	

RECORD OF TRADE-IN (A)			
MAKE & YEAR 2016 IC Bus	TYPE Bus	MODEL CE	COLOR Yellow
MILEAGE 	SERIAL NO. 		
RECORD OF TRADE-IN (B)			
MAKE & YEAR 	TYPE 	MODEL 	COLOR
MILEAGE 	SERIAL NO. 		

BUYER'S CERTIFICATION

I hereby certify that:

- The face and reverse sides of this contract set forth all of the terms and conditions of the contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; AND
- I have read the terms and conditions of this contract and have received a true copy thereof; AND
- I guarantee that the title of my trade-in-vehicle(s) is not a salvage title and the vehicle never has had a salvage title nor has my trade-in vehicle ever had a title which contained a notation of any problem or damage. I also guarantee that neither the emissions nor safety restraint system has been altered or removed. If any of this is not accurate, the selling dealer may elect to void this sale and/or elect to collect damages (including but not limited to dealer's expenses and lost profits) from me for the difference in value had my title not been salvage or indicating a previous problem or damage.
- I guarantee that all safety equipment and all emission control equipment are in good working condition and if not, I will pay to repair or replace this equipment including airbags and seat belts if any are not working or missing.

Notice to Buyer: Do not sign this instrument before you read it, or, if it contains blank spaces. You are entitled to a copy of the instrument you sign. Buyer states that the amounts shown on this instrument were quoted to buyer before buyer's agreement to the sale.

CUSTOMER NOTE THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE CUSTOMER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES. THIS DISCLAIMER AS TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE DOES NOT APPLY IF A SERVICE CONTRACT IS SOLD WITHIN 90 DAYS OF THE VEHICLES DATE OF SALE IN WHICH THE DEALER IS LEGALLY LIABLE UNDER THE SERVICE CONTRACT.

Notice to Buyer

- That the annual percentage rate (APR) for the installment sale of an automobile may be negotiated with the dealership; and
- That the dealership may receive some portion of the finance charge or receive other compensation for providing the financing; and
- That the dealership may receive compensation for other products and/or services if included in this transaction. Such products and services may include insurance products, service contracts, warranties, Gap coverage, service or transfer fees, finance charges, and other products or services in accordance with the contract.

CONTRACTUAL DISCLOSURE STATEMENT: (USED VEHICLE ONLY)

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale. The term "window form" refers only to the F.T.C. used car "Buyers Guide", if one is present, and not to any other form or sign that might be in any window.

X *Kevin Jochum* - Pender Public Schools (Buyer's Signature)

X _____ (Co-Buyer's Signature)

ACCEPTED BY: X *Kevin Jochum* (Dealer or his authorized representative)

Actual Bank Balances as of July 31, 2023

	Fund	Balance	
	General Fund	2,471,259.83	Actual
	Depreciation Fund	227,320.39	Actual
	Employee Benefit Fund	184,089.32	Actual
	School Nutrition Fund	130,965.05	Actual
	Bond Fund	48,690.72	Actual
	Special Building Fund	1,095,569.55	Actual
	Qualified Capital Purpose Undertaking Fund	44,606.05	Actual
	Student Fee Fund	43.28	Actual
	Petty Cash Fund	2,000.00	Actual
	Activity Fund	143,510.35	Actual
	TOTAL		4,348,054.54

**SCHOOL DISTRICT NO. 1
SPECIAL BUILDING FUND**

609 WHITNEY ST
PENDER, NE 68047

1043

76-1338/1049

August 21, 2023
Date



Pay to the
Order of Fauss Construction

\$ 17,342²⁵

Handwritten: Seventeen thousand three hundred forty two & ²⁵/₁₀₀ Dollars



Photo
Safe
Deposit®
Details on back

 **frontier**bank

Pender, NE

For Cert of Pay # 12

⑆ 10491338 ⑆

4120023611

1043

MP



7-25-2023

Dr. Jason Dolliver,
Pender Public Schools
609 Whitney Street
Pender, NE 68047

RE: Pender Public Schools
ESSER Addition & Classroom Expansion
Pender, NE

Dr. Jason Dolliver,

Enclosed is a copy of **Application for Payment No. 12** dated 7-25-23.

Davis Design has conducted site observations, reviewed all line items and recommends payment be made to Fauss Construction in the amount of **\$17,342.25**

Please forward your payment to Fauss Construction according to the contract agreement.

Sincerely,

DAVIS DESIGN, INC.

Doug Burkink
Construction Administrator

Enclosure

Pay Application No:012

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com

130 South 5th Street, Norfolk, Nebraska 68701

15 East Main Street, Suite 201, Vermillion, South Dakota 57069

APPLICATION AND CERTIFICATION FOR PAYMENT

AIA DOCUMENT G702

PAGE ONE OF TWO PAGES

TO OWNER:

Pender Public Schools
609 Whitney Street
Pender, NE 68047

PROJECT:

Pender Public Schools
ESSER Addition & Classroom Expansion

APPLICATION NO: Twelve (12)

PERIOD TO: 7/25/2023

Distribution to:

OWNER
 ARCHITECT
 CONTRACTOR

FROM CONTRACTOR:

Fauss Construction Inc.
1059 County Road 20
Hooper, NE 68025

VIA ARCHITECT:

Davis Design, Inc.
1221 N. Street, Suite 600
Lincoln, NE 68508

PROJECT NOS: 21-0162

CONTRACT FOR:

General Construction

CONTRACT DATE: 7/21/2022

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	\$ 835,116.00
2. Net change by Change Orders	\$17,339.00
3. CONTRACT SUM TO DATE (Line 1 + 2)	\$ 852,455.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$ 852,455.00
5. RETAINAGE:	
a. 5% of Completed Work (Column D + E on G703)	\$ 42,622.75
b. 10 % of Stored Material (Column F on G703)	\$ -
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$ 42,622.75
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)	\$ 809,832.25
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$ 792,490.00
8. CURRENT PAYMENT DUE	\$ 17,342.25
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$ 42,622.75

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	\$15,139.00	\$0.00
Total approved this Month	\$2,200.00	
TOTALS	\$17,339.00	\$0.00
NET CHANGES by Change Order	\$17,339.00	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Fauss Construction Inc.

By: [Signature] Date: 7/25/2023

State of: NEBRASKA County of: DODGE
Subscribed and sworn to before me this 25th day of July 2023
Notary Public: [Signature] **General Notary - State of Nebraska**
My Commission expires: Sept. 7, 2026 **KIMBERLY G. JENSEN**
My Comm. Exp. Sept. 7, 2026.

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 17,342.25

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT: Davis Design

By: [Signature] Date: 8-2-2023

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTINUATION SHEET

AIA DOCUMENT G703

PAGE TWO OF TWO

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.
 In tabulations below, amounts are stated to the nearest dollar.
 Use Column I on Contracts where variable retainage for line items may apply.

ESSER Addition & Classroom Expansion

APPLICATION NO: Twelve (12)
 APPLICATION DATE: 7/25/2023
 PERIOD TO: 7/25/2023
 ARCHITECT'S PROJECT NO: 21-0162

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G		H BALANCE TO FINISH (C - G)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G ÷ C)	
1	General Requirements	\$ 54,200	\$ 53,200.00	\$ 1,000.00		\$ 54,200.00	100%	0
2	Bond	\$ 7,554	\$ 7,554.00	\$ -		\$ 7,554.00	100%	0
3	Temporay Fencce	\$ 7,530	\$ 7,530.00	\$ -		\$ 7,530.00	100%	0
4	Testing	\$ 3,800	\$ 3,800.00	\$ -		\$ 3,800.00	100%	0
5	Selective Demolition	\$ 20,830	\$ 20,830.00	\$ -		\$ 20,830.00	100%	0
6	Excavation	\$ 3,450	\$ 3,450.00	\$ -		\$ 3,450.00	100%	0
7	Concrete Reinforcement	\$ 11,630	\$ 11,630.00	\$ -		\$ 11,630.00	100%	0
8	Concrete	\$ 76,000	\$ 76,000.00	\$ -		\$ 76,000.00	100%	0
9	Cast Stone	\$ 13,300	\$ 13,300.00	\$ -		\$ 13,300.00	100%	0
10	Masonry	\$ 85,362	\$ 85,362.00			\$ 85,362.00	100%	0
11	Structural Steel	\$ 76,850	\$ 76,850.00	\$ -		\$ 76,850.00	100%	0
12	Steel Erection	\$ 48,576	\$ 48,576.00	\$ -		\$ 48,576.00	100%	0
13	Expansion Joint covers	\$ 4,090	\$ 4,090.00			\$ 4,090.00	100%	0
14	Aluminum Rails	\$ 2,025	\$ 2,025.00			\$ 2,025.00	100%	0
15	Rough Carpentry	\$ 8,150	\$ 8,150.00			\$ 8,150.00	100%	0
16	Finish Carpentry	\$ 6,015	\$ 6,015.00			\$ 6,015.00	100%	0
17	Cabinetry, countertops, sills	\$ 3,045	\$ 3,045.00	\$ -		\$ 3,045.00	100%	0
18	Fluid Applied Membrane	\$ 13,470	\$ 13,470.00	\$ -		\$ 13,470.00	100%	0
19	Insulation	\$ 4,750	\$ 4,750.00	\$ -		\$ 4,750.00	100%	0
20	EPDM Roofing	\$ 52,400	\$ 41,470.00	\$ 10,930.00		\$ 52,400.00	100%	0
21	Joint Sealants	\$ 950	\$ 950.00			\$ 950.00	100%	0
22	Aluminum Storefront	\$ 27,900	\$ 27,900.00	\$ -		\$ 27,900.00	100%	0
23	Hollow Metal Frames, Wd Doors, Hardware	\$ 14,400	\$ 14,400.00	\$ -		\$ 14,400.00	100%	0
24	Mtl Stud framing, drywall, acoustical	\$ 79,665	\$ 79,665.00			\$ 79,665.00	100%	0
25	Floor covering	\$ 9,385	\$ 9,385.00			\$ 9,385.00	100%	0
26	Painting	\$ 6,690	\$ 6,690.00			\$ 6,690.00	100%	0
27	Fire Suppression	\$ 8,700	\$ 8,375.00	\$ 325.00		\$ 8,700.00	100%	0
28	Plumbing	\$ 3,120	\$ 3,120.00	\$ -		\$ 3,120.00	100%	0
29	HVAC	\$ 112,700	\$ 107,700.00	\$ 5,000.00		\$ 112,700.00	100%	0
Sub Total		\$ 766,537.00	\$ 749,282.00	\$ 17,255.00	\$ -	\$ 766,537.00	100%	0

CONTINUATION SHEET

AIA DOCUMENT G703

PAGE TWO OF TWO

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

Contractor's signed certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply.

ESSER Addition & Classroom Expansion

APPLICATION NO: Twelve (12)

APPLICATION DATE: 7/25/2023

PERIOD TO: 7/25/2023

ARCHITECT'S PROJECT NO: 21-0162

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G		H BALANCE TO FINISH (C - G)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G ÷ C)	
	Balance Forward	\$ 766,537	\$ 749,282.00	\$ 17,255.00	\$ -	\$ 766,537.00	100%	0
30	Electrical	\$ 64,790	\$ 63,790.00	\$ 1,000.00		\$ 64,790.00	100%	0
31	Earthwork	\$ 8,273	\$ 8,273.00	\$ -		\$ 8,273.00	100%	0
32	Final grade seeding	\$ 400	\$ 400.00			\$ 400.00	100%	0
33	Alternate 1 TPO roofing deduct	\$ (4,884)	\$ (4,884.00)			\$ (4,884.00)	100%	0
34	CCP #1 Brick Blend	\$ 1,684	\$ 1,684.00			\$ 1,684.00	100%	0
35	CCP#2 Add Wall and door	\$ 3,688	\$ 3,688.00			\$ 3,688.00	100%	0
36	CCP#3 Carpet Material change	\$ 6,696	\$ 6,696.00			\$ 6,696.00	100%	0
37	CCO#4 Carpet existing office	\$ 3,071	\$ 3,071.00			\$ 3,071.00	100%	0
38	CCP #6 Painting of Existing Office	\$ 1,200	\$ 1,200.00			\$ 1,200.00	100%	0
39	CCP #7 Conc. Removal & add. grading	\$ 1,000	\$ 1,000.00			\$ 1,000.00	100%	0
	GRAND TOTALS	\$ 852,455.00	\$ 834,200.00	\$ 18,255.00	\$ -	\$ 852,455.00	100%	0

Date	Game Time	Activity	Gate	Gate	Concessions	Report Time
8/17/23	5:00 PM	SB vs Bishop Neuman	Nick Arlt	XXXX	Summer Rec	4:15 PM
8/25/23	7:00 PM	FB vs Elkhorn Valley	Amy Bargholz	Terry Glissman	Close up	6:15 PM
8/28/23	5:30 PM	JVFB vs Randolph	Kari Athey	XXXX	GBB	4:45 PM
8/29/23	5:00 PM	VB vs Logan View	Ashley Bessmer	Payton Blanke	Boys Golf	
8/31/23	5:30	VB NE Nebraska Jean Groth Tourney	Morgyn Christiansen	Allison Claussen	Instrumental Music	
8/31/23	4:30	SB vs TH and WPB	Allie Conner	XXXX	Summer Rec	3:45 PM
9/2/23	8:30 AM	VB NE Nebraska Jean Groth Tourney	Sheila Dahlman	Tara English	Stu Co	
9/5/23	5:30	VB vs H-D/TCNE Tri	Matt Dregalla	Bri Gaer	eSports	
9/5/23	TBD	JHFB vs Wisner-Pilger	Kensie Hanson	XXXX	Vocal Music	
9/5/23	5:30 PM	JVFB vs TCNE	Rhonda Heise	XXXX	Vocal Music	
9/8/23	7:00 PM	FB vs Wakefield (HOCO)	Liz Hoffman	Terry Glissman	Jr Class	6:15 PM
9/11/23	4:00 PM	JHFB vs GACC	Andrea Hinrichs	XXXX	Speech	3:30pm if possible
9/14/23	5:30 PM	VB vs Wakefield	Natalie Keiss	Shauna Kinning	NHS	
9/16/23	9:00 AM	JHVB Tourney (Bergan, BR, Bago)	Brandi Kolbeck	XXXX	XC	8:30 AM
9/18/23	4:00 PM	JHFB vs Wakefield	Traci Krusemark	XXXX	Wrestling	3:30pm if possible
9/18/23	5:30 PM	JVFB vs Stanton	Tiffany Beckman	XXXX	Wrestling	5:00 PM
9/18/23	4:00 PM	JHVB vs Homer	Mitchell Mailloux	XXXX	NONE	
9/19/23	5:00 PM	SB vs Arlington	Pam Buchholz	XXXX	Summer Rec	4:15 PM
9/21/23	5:30 PM	VB vs H-D/Cedar Bluffs Tri	Alayna Beutler	Audra Miller	Boys Golf	
9/21/23	5:00 PM	SB vs Wayne	Jody Davis	XXXX	Summer Rec	4:15 PM
9/22/23	3:00 PM	FB vs GACC	Thad Nixon	Terry Glissman	Stu Co	2:15 PM
9/25/23	5:30 PM	VB vs Winside	Pam Peters	Dawn Brauer	Instrumental Music	
9/26/23	5:30 PM	VB vs H/LHF	Megan Nixon	Judy Giese	Vocal Music	
9/26/23	5:00 PM	SB vs Ponca	Kelly Schrunck	XXXX	Summer Rec	4:15 PM
9/28/23	7:00 PM	FB vs Bancroft-Rosalie	Katie Steeker	Terry Glissman	eSports	6:15 PM
9/28/23	4:00 PM	JHVB vs LDNE	Lindi Hathaway	XXXX	Wrestling	
10/2/23	6:00 PM	JVFB vs GACC	Kira Swinton	XXXX	XC	5:30 PM
10/2/23	4:00 PM	JHVB vs Ponca	Kalinda Holloway	XXXX	Speech	
10/9/23	4:15 PM	JHVB vs Wakefield	Carolyn Jensen	XXXX	Flames	
10/10/23	5:30 PM	VB vs Homer	Bailey Tofflemire	Lanette Vonseggern	Jr Class	
10/17/23	5:30 PM	VB vs Bancroft Rosalie	Chris Meyer	Betty Roberts	Close up	

**SCHOOL DISTRICT NO. 1
SPECIAL BUILDING FUND**

609 WHITNEY ST
PENDER, NE 68047

1044

76-1338/1049

August 21, 2023
Date



Pay to the
Order of Olsson

\$ 11,205⁰⁰

Eleven thousand two hundred five & ⁰⁰/₁₀₀ — Dollars



Photo
Safe
Deposit®
Details on back



Pender, NE

For PSC Inv. 466009

MP

⑆ 1049 1338 ⑆

4 1 2 236 ⑆

1044

Harland Clarke

Invoice



601 P St Suite 200
PO Box 84608
Lincoln, NE 68501-4608
Tel 402.474.6311, Fax 402.474.5063

August 14, 2023
Invoice No: 466009

Dr. Jason Dolliver
Superintendent
Pender Public Schools
609 Whitney St
Pender, NE 68047

Invoice Total \$11,205.00

Olsson Project # 022-03435 Pender Public Schools Timberlyne Building

FINAL INVOICE - 10% discount applied, will not bill to "100%"

Professional services rendered January 1, 2023 through August 5, 2023 for work completed in accordance with our Agreement dated June 8, 2022 and Amendment #1 dated March 8, 2023.

Billing Phase	Fee	Percent Complete	Billed To Date	Previous Fee Billing	Current Fee Billing
Phase 400 Design					
Design	9,950.00	90.00	8,955.00	4,950.00	4,005.00
Mechanical	8,000.00	90.00	7,200.00	0.00	7,200.00
Total Fee	17,950.00		16,155.00	4,950.00	11,205.00
Subtotal					11,205.00
Total this Phase					\$11,205.00
AMOUNT DUE THIS INVOICE					\$11,205.00

Email invoices to: jadolli1@penderschools.org

Authorized By: Matthew Smith

Pender Municipal Utility Bills/Averages

Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2023	January	\$ 4,718.83	\$ 8,192.30	\$ 160.55	\$ 290.29	\$ 13,361.97
2023	February	\$ 3,695.79	\$ 10,265.66	\$ 162.63	\$ 413.65	\$ 14,537.73
2023	March	\$ 8,474.60	\$ 7,757.32	\$ 199.46	\$ 275.05	\$ 16,706.43
2023	April	\$ 2,212.75	\$ 11,056.43	\$ 1,000.15	\$ 374.43	\$ 14,643.76
2023	May	\$ 1,043.77	\$ 12,075.52	\$ 1,343.01	\$ 317.39	\$ 14,779.69
2023	June	\$ 681.42	\$ 13,357.99	\$ 1,459.13	\$ 249.85	\$ 15,748.39
2023	July	\$ 969.11	\$ 12,710.30	\$ 1,569.31	\$ 247.43	\$ 15,496.15
2023	August					\$ -
2023	September					\$ -
2023	October					\$ -
2023	November					\$ -
2023	December					\$ -
2023	TOTAL	\$ 21,796.27	\$ 75,415.52	\$ 5,894.24	\$ 2,168.09	\$ 105,274.12
2023	MO. AVERAGE	\$ 3,113.75	\$ 10,773.65	\$ 842.03	\$ 309.73	\$ 15,039.16
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2022	January	\$ -	\$ 8,777.18	\$ 120.25	\$ 332.89	\$ 9,230.32
2022	February	\$ -	\$ 9,597.06	\$ 120.25	\$ 377.09	\$ 10,094.40
2022	March	\$ 1,215.93	\$ 8,917.77	\$ 120.25	\$ 377.05	\$ 10,631.00
2022	April	\$ 2,678.22	\$ 9,604.55	\$ 120.25	\$ 364.95	\$ 12,767.97
2022	May	\$ 1,711.88	\$ 11,861.38	\$ 120.25	\$ 566.94	\$ 14,260.45
2022	June	\$ 1,869.69	\$ 13,652.51	\$ 110.97	\$ 465.42	\$ 16,098.59
2022	July	\$ 1,419.76	\$ 13,750.49	\$ 392.56	\$ 201.52	\$ 15,764.33
2022	August	\$ 1,599.23	\$ 14,104.83	\$ 244.52	\$ 262.94	\$ 16,211.52
2022	September	\$ 1,074.73	\$ 15,148.59	\$ 120.25	\$ 389.79	\$ 16,733.36
2022	October	\$ 1,720.93	\$ 10,626.04	\$ 308.86	\$ 311.33	\$ 12,967.16
2022	November	\$ 4,174.33	\$ 11,008.94	\$ 161.28	\$ 353.94	\$ 15,698.49
2022	December	\$ 6,327.96	\$ 8,878.96	\$ 162.02	\$ 322.64	\$ 15,691.58
2022	TOTAL	\$ 23,792.66	\$ 135,928.30	\$ 2,101.71	\$ 4,326.50	\$ 166,149.17
2022	MO. AVERAGE	\$ 1,982.72	\$ 11,327.36	\$ 175.14	\$ 360.54	\$ 13,845.76
2021	January	\$ 3,957.78	\$ 8,355.79		\$ 621.06	\$ 12,934.63
2021	February	\$ 25,194.50	\$ 8,679.26		\$ 405.43	\$ 34,279.19
2021	March	\$ 2,092.81	\$ 7,457.02		\$ 407.77	\$ 9,957.60
2021	April	\$ 1,433.47	\$ 8,274.42		\$ 415.93	\$ 10,123.82
2021	May	\$ 1,047.04	\$ 9,846.53		\$ 857.23	\$ 11,750.80
2021	June	\$ 375.81	\$ 9,530.50		\$ 339.15	\$ 10,245.46
2021	July	\$ 1,363.76	\$ 11,219.27		\$ 319.51	\$ 12,902.54
2021	August	\$ 577.59	\$ 13,814.82		\$ 348.73	\$ 14,741.14
2021	September	\$ 821.77	\$ 14,365.94		\$ 397.04	\$ 15,584.75
2021	October	\$ -	\$ 10,565.97	\$ 96.74	\$ 455.17	\$ 11,117.88

2021	November	\$ -	\$ 10,555.75	\$ 120.25	\$ 360.66	\$ 11,036.66
2021	December	\$ -	\$ 8,460.84	\$ 120.25	\$ 349.46	\$ 8,930.55
2021	TOTAL	\$ 36,864.53	\$ 121,126.11	\$ 337.24	\$ 5,277.14	\$ 163,605.02
2021	MO. AVERAGE	\$ 3,072.04	\$ 10,093.84	\$ 28.10	\$ 439.76	\$ 13,633.75
2020	January	\$ 833.43	\$ 9,987.27	-	\$ 312.00	\$ 11,132.70
2020	February	\$ 3,380.48	\$ 11,939.74	-	\$ 364.00	\$ 15,684.22
2020	March	\$ 1,396.63	\$ 7,154.90	-	\$ 263.25	\$ 8,814.78
2020	April	\$ 2,528.20	\$ 8,214.10	-	\$ 196.75	\$ 10,939.05
2020	May	\$ 1,347.43	\$ 8,715.86	\$ 144.82	\$ 358.75	\$ 10,566.86
2020	June	\$ 533.13	\$ 9,227.51		\$ 750.75	\$ 10,511.39
2020	July	\$ 623.73	\$ 9,929.69		\$ 1,279.50	\$ 11,832.92
2020	August	\$ 609.93	\$ 9,703.04		\$ 299.25	\$ 10,612.22
2020	September	\$ 800.97	\$ 11,125.87	\$ 366.82	\$ 2,018.00	\$ 14,311.66
2020	October	\$ 1,277.77	\$ 8,776.44	\$ 272.62	\$ 676.50	\$ 11,003.33
2020	November	\$ 2,353.90	\$ 8,231.88	\$ -	\$ 342.00	\$ 10,927.78
2020	December	\$ 3,029.59	\$ 7,311.78		\$ 298.75	\$ 10,640.12
2020	TOTAL	\$ 18,715.19	\$ 110,318.08	\$ 784.26	\$ 7,159.50	\$ 136,977.03
2020	MO. AVERAGE	\$ 1,559.60	\$ 9,193.17	\$ 65.36	\$ 596.63	\$ 11,414.75
2019	January	\$ 10,774.68	\$ 8,288.12	-	\$ 202.16	\$ 19,264.96
2019	February	\$ 7,100.55	\$ 11,406.80	-	\$ 229.41	\$ 18,736.76
2019	March	\$ 4,610.15	\$ 9,973.56	-	\$ 217.63	\$ 14,801.34
2019	April	\$ 2,594.06	\$ 10,000.04	-	\$ 276.88	\$ 12,870.98
2019	May	\$ 1,432.03	\$ 10,607.20		\$ 264.38	\$ 12,303.61
2019	June	\$ 1,008.73	\$ 13,276.41	-	\$ 487.88	\$ 14,773.02
2019	July	\$ 725.14	\$ 15,042.24	-	\$ 187.88	\$ 15,955.26
2019	August	\$ 499.79	\$ 17,751.05	\$ 588.16	\$ 651.49	\$ 19,490.49
2019	September	\$ 1,624.23	\$ 16,535.04	-	\$ 573.63	\$ 18,732.90
2019	October	\$ 2,157.59	\$ 9,469.36	\$ 244.17	\$ 771.38	\$ 12,642.50
2019	November	\$ 2,741.68	\$ 9,540.09	-	\$ 371.38	\$ 12,653.15
2019	December	\$ 2,487.36	\$ 9,348.48	-	\$ 300.25	\$ 12,136.09
2019	TOTAL	\$ 37,755.99	\$ 141,238.39	\$ 832.33	\$ 4,534.35	\$ 184,361.06
2019	MO. AVERAGE	\$ 3,146.33	\$ 11,769.87	\$ 69.36	\$ 377.86	\$ 15,363.42
2018	January	\$ 5,001.75	\$ 7,451.47	-	\$ 209.53	\$ 12,662.75
2018	February	\$ 5,370.79	\$ 9,590.51	-	\$ 234.36	\$ 15,195.66
2018	March	\$ 2,174.37	\$ 7,499.34	-	\$ 198.94	\$ 9,872.65
2018	April	\$ 2,295.44	\$ 9,351.20	-	\$ 211.94	\$ 11,858.58
2018	May	\$ 910.46	\$ 10,241.04	-	\$ 188.88	\$ 11,340.38
2018	June	\$ 838.26	\$ 11,506.40	-	\$ 177.21	\$ 12,521.87
2018	July	\$ 959.19	\$ 14,680.50	-	\$ 169.66	\$ 15,809.35
2018	August	\$ 1,121.25	\$ 12,842.28	-	\$ 192.89	\$ 14,156.42
2018	September	\$ 1,699.76	\$ 15,711.84	-	\$ 264.92	\$ 17,676.52
2018	October	\$ 2,462.96	\$ 11,956.49	-	\$ 252.53	\$ 14,671.98

2018	November	\$ 888.13	\$ 8,969.72	-	\$ 259.53	\$ 10,117.38
2018	December	\$ 1,175.19	\$ 12,706.84	-	\$ 295.63	\$ 14,177.66
2018	TOTAL	\$ 24,897.55	\$ 132,507.63	\$ -	\$ 2,656.02	\$ 160,061.20
2018	MO. AVERAGE	\$ 2,074.80	\$ 11,042.30	\$ -	\$ 221.34	\$ 13,338.43
2017	January	\$ 6,707.40	\$ 9,908.46	-	\$ 234.14	\$ 16,850.00
2017	February	\$ 4,525.93	\$ 9,904.53	-	\$ 210.03	\$ 14,640.49
2017	March	\$ 3,142.99	\$ 10,122.67	-	\$ 205.31	\$ 13,470.97
2017	April	\$ 2,862.31	\$ 9,368.46	-	\$ 187.55	\$ 12,418.32
2017	May	\$ 741.31	\$ 11,624.57	-	\$ 176.70	\$ 12,542.58
2017	June	\$ 1,074.51	\$ 12,465.85	-	\$ 150.28	\$ 13,690.64
2017	July	\$ 152.23	\$ 9,950.98	-	\$ 163.09	\$ 10,266.30
2017	August	\$ 926.17	\$ 12,045.47	-	\$ 1,150.91	\$ 14,122.55
2017	September	\$ 1,069.01	\$ 11,049.87	\$ 226.16	\$ 501.08	\$ 12,846.12
2017	October	\$ 2,383.57	\$ 9,223.39	\$ 241.35	\$ 254.46	\$ 12,102.77
2017	November	\$ 2,602.53	\$ 7,444.70	-	\$ 180.14	\$ 10,227.37
2017	December	\$ 5,358.58	\$ 8,154.48	-	\$ 208.91	\$ 13,721.97
2017	TOTAL	\$ 31,546.54	\$ 121,263.43	\$ 467.51	\$ 3,622.60	\$ 156,900.08
2017	MO. AVERAGE	\$ 2,628.88	\$ 10,105.29	\$ 38.96	\$ 301.88	\$ 13,075.01
2016	January	6,073.86	\$ 7,528.70	-	\$ 245.18	13,847.74
2016	February	\$ 4,361.92	\$ 8,602.24	-	\$ 245.47	\$ 13,209.63
2016	March	\$ 3,431.00	\$ 9,956.54	-	\$ 233.91	\$ 13,621.45
2016	April	\$ 2,331.52	\$ 9,622.98	-	\$ 236.03	\$ 12,190.53
2016	May	\$ 1,498.91	\$ 9,151.30	-	\$ 227.75	\$ 10,877.96
2016	June	\$ 685.93	\$ 9,404.68	-	\$ 242.82	\$ 10,333.43
2016	July	\$ 658.87	\$ 10,336.45	-	\$ 253.44	\$ 11,248.76
2016	August	\$ 666.06	\$ 10,443.93	-	\$ 264.21	\$ 11,374.20
2016	September	\$ 921.35	\$ 13,303.86	\$ 215.56	\$ 232.24	\$ 14,673.01
2016	October	\$ 1,310.31	\$ 9,519.88	\$ 217.31	\$ 283.21	\$ 11,330.71
2016	November	\$ 3,018.06	\$ 10,613.91	-	\$ 266.81	\$ 13,898.78
2016	December	\$ 5,439.36	\$ 8,307.79	-	\$ 227.35	\$ 13,974.50
2016	TOTAL	\$ 30,397.15	\$ 116,792.26	\$ 432.87	\$ 2,958.42	\$ 150,580.70
2016	MO. AVERAGE	\$ 2,533.10	\$ 9,732.69	\$ 36.07	\$ 246.54	\$ 12,548.39
2015	January	\$ 4,135.29	\$ 10,177.91	-	\$ 239.39	\$ 14,552.59
2015	February	\$ 6,966.63	\$ 11,012.81	-	\$ 218.49	\$ 18,197.93
2015	March	\$ 2,171.86	\$ 9,556.07	-	\$ 209.09	\$ 11,937.02
2015	April	\$ 2,951.75	\$ 7,819.32	-	\$ 201.56	\$ 10,972.63
2015	May	\$ 1,205.32	\$ 9,811.46	-	\$ 173.42	\$ 11,190.20
2015	June	\$ 927.16	\$ 10,977.15	-	\$ 198.88	\$ 12,103.19
2015	July	\$ 729.41	\$ 12,372.63	-	\$ 152.73	\$ 13,254.77
2015	August	\$ 884.59	\$ 13,283.00	-	\$ 180.79	\$ 14,348.38
2015	September	\$ 831.27	\$ 12,844.73	-	\$ 211.80	\$ 13,887.80
2015	October	\$ 1,630.50	\$ 10,259.76	-	\$ 221.96	\$ 12,112.22
2015	November	\$ 3,406.64	\$ 9,530.58	-	\$ 219.15	\$ 13,156.37

2015	December	\$ 4,303.30	\$ 9,659.95	-	\$ 196.79	\$ 14,160.04
2015	TOTAL	\$ 30,143.72	\$ 127,305.37	\$ -	\$ 2,424.05	\$ 159,873.14
2015	MO. AVERAGE	\$ 2,511.98	\$ 10,608.78	\$ -	\$ 202.00	\$ 13,322.76

Pender Public Schools

Vendor Detail Report - Amazon

Vendor	PO Number	Description	Amount
Amazon Capital Services		2" adhesive tabs	\$17.98
Amazon Capital Services		vacuum for office; under cabinet light strip	\$107.97
Amazon Capital Services		expanding pocket folders for elementary	\$449.82
Amazon Capital Services		pocket chart cell phone holders for elementary classrooms	\$273.60
Amazon Capital Services		2 task chairs; Blanke's room	\$191.88
Amazon Capital Services		coffee maker	\$404.99
Amazon Capital Services		picture frame, confetti poppers	\$60.87
Amazon Capital Services		computer monitor, HDMI cables	\$69.00
Amazon Capital Services		laptop sleeves	\$51.80
Amazon Capital Services		laptop sleeves, hang tag fasteners	\$112.59
Amazon Capital Services		misc technology supplies	\$46.86
Amazon Capital Services		various lengths HDMI cables	\$104.28
Amazon Capital Services		wifi router-1200 sq ft up to 20 devices	\$30.36
Amazon Capital Services		3 wall clock for new offices	\$61.46
Amazon Capital Services		spray mop kits	\$133.20
Amazon Capital Services		batteries for fire system	\$88.51
Amazon Capital Services		HEX KEYS	\$32.64
Amazon Capital Services		tissue dispensers, backpack vacuum, paper towel dispensers, floor transition strips	\$1,307.61
Amazon Capital Services		trash receptacles-commons bathrooms	\$203.67
Amazon Capital Services	22/23--295	Ordered 55 books for staff	\$695.10
Amazon Capital Services	22/23--294	Supplies of Open House	\$67.91
Amazon Capital Services	22/23--298	Recess Supplies	\$121.00
Amazon Capital Services	22/23--298	4X3' bulletin board for nurse	\$68.79
Amazon Capital Services	22/23--298	wall clocks-1 new office and conference room	\$41.90
Amazon Capital Services	22/23--298	trench drain kits for gutters	\$500.00
Sub Total			\$5,243.79

Pender Public Schools

Vendor Detail Report - First National Bank

Vendor	PO Number	Description	Amount
First National Bank		office supplies	\$79.62
First National Bank		cursive desktop helpers for grades 4-5-6	\$101.61
First National Bank		lodging-Hoffman administrator days	\$129.95
First National Bank		meals-Hoffman to Administrator Days	\$52.99
First National Bank		NETA registration fee-Hoffman	\$26.95
First National Bank		monthly time clock fee	\$60.15
First National Bank		shipping for computer repairs	\$41.78
First National Bank		custodial supplies	\$25.01
First National Bank		shelving and totes for care closet	\$610.41
First National Bank		room numbers for new offices	\$38.45
First National Bank		DMV record check	\$7.50
First National Bank		fuel	\$56.07
First National Bank		van fuel	\$41.75
First National Bank	22/23--297	2 sets 2023 Golden Sower books	\$533.00
Sub Total			\$1,805.24

**SCHOOL DISTRICT NO.1
DEPRECIATION FUND**

609 WHITNEY ST
PENDER, NE 68047

251

76-1338/1049

Aug. 21, 2023
Date



Pay to the
Order of

Woodhouse

\$ 42,180⁰⁰

Forty two thousand one hundred eighty & 00/100

Dollars



Photo
Safe
Deposit®
Details on back

 **frontier**bank

Pender, NE

For 2023 Ford Van

MP

⑆ 10491338 ⑆

512931 0251

ENDORSE HERE

X

CHECK BOX FOR MOBILE/REMOTE DEPOSIT

WRITE NAME OF FINANCIAL INSTITUTION ON LINE ABOVE

0251

104913381

512931

SCHOOL DISTRICT NO. 4

Security Features exceed industry standards and include:

- ImageMatch®: Matching account and check number on back (Patent No. 6,240,288)
- MobileMark®: Mobile Deposit check mark to indicate check has been deposited via mobile device
- The Security Weave® pattern on back designed to deter fraud
- Microprint (MP) lines printed on front and back
- The words "ORIGINAL DOCUMENT" across the back
- Photo Safe Deposit® Icon visible on front and back

Do not cash if:

- Any of the features listed above are missing or appear altered
- Fugitive Ink on back looks pink or has disappeared
- Brown stains or colored spots appear on both front and back





Deanna Hansen <dehanse1@penderschools.org>

Van Price

1 message

Dan Swinton <daswint1@penderschools.org>
To: Deanna Hansen <dehanse1@penderschools.org>

Mon, Aug 21, 2023 at 2:53 PM

The price will be 42,180 after trade in

--

Daniel Swinton
Transportation Coordinator
Pender Public Schools



Preview Order T41B - X2Y 350 Low Roof Pass RWD: Order Summary Time of Preview: 09/14/2022 11:08:48

Dealership Name: Woodhouse Ford, Inc.

Sales Code : F53507

Dealer Rep.	Benjamin Huenink	Type	Retail	Vehicle Line	Transit	Order Code	T41B
Customer Name	X XXXXX	Priority Code	19	Model Year	2023	Price Level	320

DESCRIPTION	MSRP	DESCRIPTION	MSRP
X2Y0 T350 LR PASS XLT RWD	\$51140	FRONT LICENSE PLATE BRACKET	\$0
148" WHEELBASE	\$0	VINYL F/R FLOOR COVERING	\$0
OXFORD WHITE	\$0	AUTO START STOP REMOVAL	\$-50
CLOTH	\$0	9250# GVWR PACKAGE	\$0
DARK PALAZZO GRAY	\$0	PASSIVE ENTRY/START	\$370
PREFERRED EQUIPMENT PKG.302A	\$0	50 STATE EMISSIONS	\$0
.XLT TRIM	\$0	BACK UP ALARM	\$150
3.5L ECOBOOST V6 (GAS)	\$1775	ELEC AIR TEMP CONTROL	\$0
.10-SPEED TRANSMISSION	\$0	60/40 PASSENGER-SIDE DOOR	\$0
.235/65R16C BSW ALL-SEASON	\$0	FUEL CHARGE	\$0
3.73 NON-LIMITED SLIP AXLE	\$0	PRICED DORA	\$0
JOB #1 ORDER	\$0	DESTINATION & DELIVERY	\$1795
CV LOT MANAGEMENT	\$0		
TOTAL BASE AND OPTIONS			MSRP \$55180
DISCOUNTS			NA
TOTAL			\$55180

Customer Name:
 Customer Address:

Customer Email:
 Customer Phone:

DocuSigned by:

 F461806FDD74498...
 Customer Signature

Date

This order has not been submitted to the order bank.

This is not an invoice.

WOODHOUSE

DRIVEN TO FIGHT CHILD HUNGER

\$10 was just donated by Woodhouse to the Food Bank Backpack Program, and your match could make an even bigger impact. Match our donation today!

COUNTY Thurston		DATE (MONTH/DAY/YEAR) 09/14/2022	
PURCHASER'S NAME Pender Public Schools			
STREET ADDRESS 609 Whitney St			
CITY Pender	STATE NE	ZIP 68047	
RES PHONE	CELL PHONE (402) 209-4559	BUS PHONE	
E-MAIL daswint1@penderschools.org			

PLEASE ENTER MY ORDER FOR THE FOLLOWING: NEW <input checked="" type="checkbox"/> USED <input type="checkbox"/>		YEAR: 2023	MAKE: Ford	MODEL: Pass. Van
SALES REP Theo Bland	SALES REP	BODY: Low Roof Pass.	COLOR: White	MILES:
FINANCE MANAGER		V.I.N.:	STOCK NO.:	

THIS PURCHASE DOES INCLUDE PRODUCTS SUCH AS EXTENDED WARRANTY OR ACCESSORIES THAT ARE NOT REPRESENTED OR WARRANTED BY THE MANUFACTURER. THESE PRODUCTS ARE REPRESENTED AND WARRANTED BY THEIR OWN COMPANIES.

CUSTOMER INITIALS

PAYOFF VERIFICATION STATEMENT

THE PAYOFF ON THE TRADE-IN VEHICLE IS ESTIMATED UPON PAYMENT VERIFICATION THE CUSTOMER WILL BE RESPONSIBLE FOR ANY AMOUNT ABOVE AND BEYOND \$

CUSTOMER INITIALS CUSTOMER INITIALS

NATIONAL CALL YES NO

I/WE GIVE PERMISSION FOR A POTENTIAL BUYER OF THE TRADE VEHICLE(S) TO CONTACT ME/US:

Signed

THE PURCHASE AGREEMENT MAY BE CONDITIONED UPON ACCEPTANCE OR APPROVAL BY A 3RD PARTY FINANCIAL INSTITUTION. IF APPROVAL IS NOT OBTAINED FROM SAID INSTITUTION, THIS AGREEMENT AND RELATED DOCUMENTS ARE NULL AND VOID.

CUSTOMER INITIALS

ALL WARRANTIES, IF ANY, BY A MANUFACTURER OR SUPPLIER OTHER THAN DEALER ARE THEIRS, NOT DEALER'S, AND ONLY SUCH MANUFACTURER OR OTHER SUPPLIER SHALL BE LIABLE FOR PERFORMANCE UNDER SUCH WARRANTIES. UNLESS DEALER FURNISHES BUYER WITH A SEPARATE WRITTEN WARRANTY OR SERVICE CONTRACT MADE BY DEALER ON ITS OWN BEHALF, DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE (A) ON ALL GOODS AND SERVICES SOLD BY DEALER AND (B) ON ALL USED VEHICLES WHICH ARE HEREBY SOLD "AS IS-NOT EXPRESSLY WARRANTED OR GUARANTEED"

AS IS

THIS USED MOTOR VEHICLE IS SOLD AS IS WITHOUT ANY WARRANTY EITHER EXPRESSED OR IMPLIED. THE PURCHASER WILL BEAR THE ENTIRE EXPENSE OF REPAIRING OR CORRECTING ANY DEFECTS THAT PRESENTLY EXIST OR THAT MAY OCCUR IN THE VEHICLE.

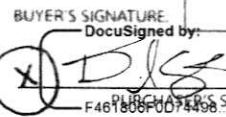
BUYER'S SIGNATURE:

I GUARANTEE THAT THE TITLE OF MY TRADE VEHICLE(S) IS NOT A SALVAGE TITLE AND THE VEHICLE NEVER HAS HAD A SALVAGE TITLE. I FURTHER STATE THAT ALL EMISSIONS EQUIPMENT AND ALL ORIGINAL SAFETY RESTRAINT EQUIPMENT INCLUDING BUT NOT LIMITED TO THE SAFETY BELTS OR AIR B DIFFERENCE IN VALUE HAD THE TITLE NOT BEEN SALVAGE.

CASH PRICE OF VEHICLE		\$															
Customer agrees to order																	
F461806F0D74498																	
DOCUMENTARY FEE - See reverse #9		\$ 299.00															
STATE AND LOCAL TAXES		\$															
LICENSE, LICENSE TRANSFER, TITLE, REGISTRATION FEE		\$															
<table border="1"> <tr> <td>YR</td> <td>MAKE</td> <td>MDL</td> </tr> <tr> <td>ENG</td> <td>TRANS</td> <td>BODY</td> </tr> <tr> <td>MILES</td> <td>COLOR</td> <td></td> </tr> <tr> <td>V.I.N.</td> <td></td> <td></td> </tr> <tr> <td>BALANCE OWED TO</td> <td></td> <td>R <input type="checkbox"/> L <input type="checkbox"/></td> </tr> </table>			YR	MAKE	MDL	ENG	TRANS	BODY	MILES	COLOR		V.I.N.			BALANCE OWED TO		R <input type="checkbox"/> L <input type="checkbox"/>
YR	MAKE	MDL															
ENG	TRANS	BODY															
MILES	COLOR																
V.I.N.																	
BALANCE OWED TO		R <input type="checkbox"/> L <input type="checkbox"/>															
<table border="1"> <tr> <td>YR</td> <td>MAKE</td> <td>MDL</td> </tr> <tr> <td>ENG</td> <td>TRANS</td> <td>BODY</td> </tr> <tr> <td>MILES</td> <td>COLOR</td> <td></td> </tr> <tr> <td>V.I.N.</td> <td></td> <td></td> </tr> <tr> <td>BALANCE OWED TO</td> <td></td> <td>R <input type="checkbox"/> L <input checked="" type="checkbox"/></td> </tr> </table>			YR	MAKE	MDL	ENG	TRANS	BODY	MILES	COLOR		V.I.N.			BALANCE OWED TO		R <input type="checkbox"/> L <input checked="" type="checkbox"/>
YR	MAKE	MDL															
ENG	TRANS	BODY															
MILES	COLOR																
V.I.N.																	
BALANCE OWED TO		R <input type="checkbox"/> L <input checked="" type="checkbox"/>															
USED TRADE-IN ALLOWANCE		\$0 00															
BALANCE OWED OR TRADE-IN		\$0 00															
ALLOWANCE OR TRADE-IN (Applied Below)*		\$0 00															
DOWN PAYMENT																	
and/or \$ rebates																	
and/or \$ rebates																	
and/or \$ rebates																	
*ALLOWANCE ON TRADE-IN (See Above for Details)		\$0 00															
TOTAL DOWN PAYMENT ALLOWANCE		\$ 00 00															
UNPAID CASH BALANCE DUE ON DELIVERY		\$ 55 180															

The front and back of this order compromise the entire agreement affecting this purchase and no other agreement or understanding of any nature concerning same has been made or entered into, or will be recognized. I hereby certify that no credit has been extended to me for the purchase of this motor vehicle except as appears in writing on the face of this agreement. I have read the matter printed on the back hereof and agree to it as a part of this order the same as if it were printed above my signature. I certify that I am of legal age, and hereby acknowledge receipt of copy of this order.

BUYER'S SIGNATURE:

DocuSigned by: 

PURCHASER'S SIGNATURE:

CO-BUYER

09/14/2022 DATE ACCEPTED BY:

DATE ACCEPTED BY:

DATE ACCEPTED BY:

Pender Public Schools

August 2023 General Fund Payables

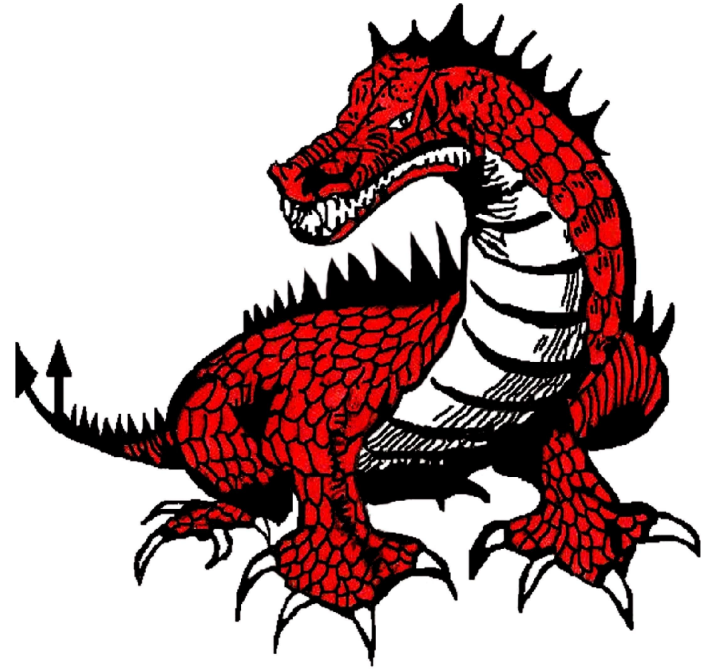
Check Number	Payee	Type	Amount
40357	AFLAC-12	August Payroll Liability	\$911.51
40358	Blue Cross Blue Shield of NE	August Payroll Liability	\$72,640.33
40359	Credit Management Services	August Payroll Liability	\$53.95
40360	Department of Revenue	August Payroll Liability	\$9,818.22
EFT	Employee Benefit Fund	August Payroll Liability	\$3,708.36
40361	Frontier Bank	August Payroll Liability	\$61,974.66
40362	Madison National Life Ins Co, Inc	August Payroll Liability	\$1,474.87
40363	Nebraska School Retirement	August Payroll Liability	\$49,016.05
40364	Pender General Fund	August Payroll Liability	\$999.17
40365	Special Building Fund	August Payroll Liability	\$231.67
40366	Vision Service Plan	August Payroll Liability	\$638.79
EFT	HSA Account Contributions	August Payroll Liability	\$5,182.59
40427	ABC Mobile Storage Inv	Storage Unit Rent	\$175.00
40428	Amazon Capital Services	Accounts Payable	\$5,243.79
40369	Apptegy	Website Annual Renewal	\$3,700.00
40370	Canon Financial Services	Copier Lease, Overages & Property Tax	\$3,561.36
40371	Carpenter Paper Company	Custodial Supplies	\$547.94
40372	Carrier Container Company	Rolloff Container	\$1,050.00
40373	CDW*G	Accounts Payable	\$2,835.36
40432	Cubbys	Fuel	\$663.13
40375	Dunn's Plumbing and Heating	Repairs	\$215.00
40376	Educational Service Unit #1	4th Quarter SPED	\$90,811.97
40429	Educational Service Unit #8	APEX (Distance Learning)	\$6,275.00
40377	Essential Screens	Background Checks	\$77.50
40378	Fastwyre Broadband	Telephone	\$312.56
40379	First National Bank	Accounts Payable	\$1,805.24
40380	Flooring Solutions	Carpet	\$2,782.33
40381	Frazey's	Accounts Payable	\$87.31
40382	Grainger	Maintenance & Building Supplies	\$739.14
40383	hand2mind, Inc.	Classroom Supplies	\$509.96
40430	Hudl	Annual Renewal	\$6,000.00
40384	Innovative Office Solutions, LLC	Classroom Supplies	\$29.95
40385	IXL Learning	Annual Renewal	\$4,663.00
40386	J.F. Ahern Co.	Fire System Repairs	\$6,997.00
40387	Janke Auto Co.	Van & Bus Inspections/Maintenance	\$545.35
40388	Jason Sears Flooring	Remove & Replace Tile New Gym Restrooms	\$20,393.50
40389	Jerico Construction LLC	Concrete	\$70,560.00
40390	JourneyEd, Inc.	Adobe Renewal	\$500.00
40391	Kings Disposal Co	Trash Removal Service through 8-31-2024	\$8,200.00
40392	L. Jake Jacobsen	Professional Fee	\$1,247.59
40393	Lamp Auto Parts	Mower Switch	\$92.67
40395	Lorensen Lumber & Grain	Maintenance Supplies	\$216.83
40396	Maise Electrical & Mechanical	Remodel New Gym Restrooms	\$27,103.28
40397	Matheson Tri-Gas, Inc.	Welding Gas and Bottle Rent	\$287.92
40398	NASB ALICAP	2023-24 Insurance Premium	\$98,529.00
40399	National Art & School Supplies	Classroom Supplies	\$736.27
40400	NE Council of School Admin	Professional Dues & Registration Fees	\$1,059.00
40401	Nebraska Safety Center	Driver Training	\$620.00
40402	Newton Diesel	Bus Repair	\$617.37
40403	Orkin Pest Control	Exterminator for 23-24	\$2,496.00
40404	Pender Ace Hardware	Maintenance & Custodial Supplies	\$631.37
40405	Pender Activity Fund	Reimbursement	\$11,683.98

40406	Pender Body & Glass	Van Repair	\$47.50
40407	Pender Community Hospital	DOT Physicals	\$525.00
40431	Pender Depreciation Fund	Budgeted Transfer	\$85,000.00
40408	Pender Grain Inc	Weed Spray	\$105.00
40409	Pender Municipal Utilities	July Usage	\$15,496.15
40410	Pender School Nutrition Fund	Reimbursement	\$239.34
40411	Pender-Thurston Chamber	Chamber Bucks	\$600.00
40412	Petty Cash Fund	Reimbursement	\$1,992.53
40413	Quill Corporation	Office Supplies	\$131.88
40414	Rasmussen Mechanical Services	AC Repair	\$17,160.00
40415	Rays Midbell	Instrument Repairs	\$185.30
40416	Ricks Computers, Inc.	MacBook Repair	\$90.00
40418	Schmader Landfill, LLC	Garbage Disposal	\$30.00
40419	Schoolmate	Classroom Supplies	\$528.00
40420	Studies Weekly	Social Studies Curriculum (Grades K-1, 6 yrs)	\$5,302.61
40421	Sturek Media, Inc.	Printing	\$518.88
40422	Subway #39822-0	New Teacher Orientation & Board Meeting	\$102.67
40423	Travis Williams	Repairs	\$1,000.00
40424	Verizon Wireless	Cell Phone Booster & Wi-Fi	\$290.17
40425	Vivacity Tech PBC	Chromebook Sleeves	\$278.20
40426	Zaner-Bloser Handwriting	Handwriting Curriculum	\$2,102.00
		General Fund Total	\$722,978.07
		August Payroll Total	\$200,226.06
		School Nutrition Fund Total	\$35,544.47
		Employee Benefit Fund Total	\$3,996.14
		Depreciation Fund Total	\$127,620.00
		Special Building Fund Total	\$18,547.25
		Activity Fund Total	\$7,073.48
		Petty Cash Fund	\$1,992.53

Pender Public Schools

Superintendent's Report

August 21, 2023



It's a Great Day to be a Pendragon!!

Superintendent Goals (23-24)

- Facilitate the development of an efficient and effective Administrative Team
 - PPS has a new Administrative Team for the first time since the start of the 2013-2014 school year
- Visit every classroom at least 1 time per month
- Engage P-12 staff in development opportunities rather than keeping P-6 and 7-12 separate
- Difficult conversations / situations:
 - Tackle them head on
 - Avoid none of them
- Conduct a physical walk through of facility monthly
- Learn as much as possible about LB 243 so the District can be best guided financially in 23-24 and in the years to come
- Effectively balance all of my roles and exceed expectations for each of them
 - Superintendent, Coach, Husband, Dad, etc.

Administrative Team Goals (23-24)

- Effectively utilize staff committee
- Communicate with and engage Classified Staff more effectively by:
 - Meeting with department leaders weekly (Tony, Pam, Dan)
 - Including Deanna in Administrative Team Meetings
- Something teacher centered
- Something student centered
- These goals will be completed prior to the September 18 Board of Education Meeting

Conferences, Workshops, Meetings, Etc.

- July 18 - Admin Team Meeting
- July 19 - PCH Strategic Planning
- July 20-24 - Out of Town (Manheim, PA)
- July 25 - Admin Team Meeting
- Aug 1 - Admin Team Meeting
- Aug 14 - Staff Reported for 23-24 School Year
- Aug 17 - Day 1 of 23-24 School Year
- Aug 21 - Facilities / Transportation Committee Meeting
- Aug 21 - Board of Education Meeting
- Aug 23 - ESU 1 Superintendent's Meeting
- Aug 23 - Play Production Coach Interview
- Aug 24 - Play Production Coach Interview
- Sept 4 - No School - Labor Day
- Sept 5 - LB 644 Hearing Deadline
- Sept 6 - NASB Area Membership Meeting
 - Register by August 31
- Sept 11 - PED / PCD Meeting
- Sept 13 - Meeting w/ Voss Lighting
- Sept 18 - Board of Education Meeting

Summer Projects Update

- Commons area restrooms - (nearly) DONE
 - JJ Maise - Thank you for all you did to make this happen!!
- Concrete (east side parking, green spaces near ag area) - DONE
- Remove wall in 200 - DONE
- Carpet in music rooms - DONE
- Carpet in main office - DONE
- Paint kitchen and elementary classrooms - DONE
- Paint rental house - not done
- Sprinklers at the PSC - DONE
- Replace gate near preschool door - DONE
- Repair sidewalk leading to Door 1 - DONE
- Prepare Room 207 for 7-12 SPED - DONE
- Prepare Room 304 - DONE
- Courtyard - wait until 2024
- New gym roof replacement - wait until 2024

District Valuation

County	2022	2023	\$ Difference	% Difference
Cuming	\$159,497,248	\$171,220,052	\$11,722,804	7.35%
Thurston	\$408,282,953	\$436,909,040	\$28,626,087	7.01%
Wayne	\$50,008,329	\$57,950,158	\$7,941,829	15.88%
TOTAL	\$617,788,530	\$666,079,250	\$48,290,720	7.82%

LB 644 Information

- School districts in Nebraska are allowed to increase their tax asking by 2% plus real growth without the need for a public hearing
 - 2022 - \$5,290,660 (levy of \$0.856387)
 - 2023 - \$5,417,106.77 (levy of \$0.813283)
 - Allowable Increase - \$126,446.77
- If this threshold is exceeded, a tax request hearing is required
 - Conducted in the county “primary” county of the district
 - It is a joint hearing with all other taxing entities in the county
 - Must occur after 6:00 pm between September 17 and 29
- Districts must inform the county assessor by **September 5** if a hearing is required or not
- By the August 29 Special Board Meeting, I will know whether or not we will need to participate

LB 243 Information

- School District Property Tax Limitation Act
- Applies to only the General Fund and Special Building Fund
- Districts are limited to 3% revenue growth
- Local school boards can vote to exceed that amount by a percentage based on enrollment
 - Pender can exceed the growth limit by 7%
 - 70% of Board Members must vote in favor
 - District's must publish their intent to consider the additional growth at least 1 week prior to it being considered
 - It is not known if the additional growth will be factored into the following year's base growth or not



Budget Plan

- Utilize the August 29 Special Board Meeting as a work session to discuss the 23-24 budget
- Deanna and I have worked on the budget and are making solid progress
- We need a few more days to get to a place where we can start digging into the tax request numbers
- After the August 29 Special Board Meeting, a budget can be prepared to meet all legal deadlines
- All budget related action required by the Board can then be taken during the September 18 Board of Education Meeting

Changes to Coach/Sponsor Manual

- After the July Board Meeting, Mr. Hoffman, Mr. Ferg, and I met to discuss the the Coach/Sponsor Manual and the Extracurricular Activities Handbook
- A couple of additional changes were discussed regarding the Coach/Sponsor Manual
- Those changes were made, and it is important to communicate them with Board Members
- Changes:
 - Removed the “Catastrophic Injury Plan” section because it is a District plan that does not need to be sport specific
 - Added a “Clothing & Apparel” section to address color and mascot requirements
 - In the “Fundraising” section, selling clothing items was removed
 - “Picture / Media Day” section modified to encourage it rather than require it because some programs do not have this



Board Member Recognition

- At the upcoming NASB Area Membership Meeting, two Board Members will be receiving recognition for the participation in developmental opportunities
- Matt Heineman – Level 5
- Matt Peters – Level 6
- Congrats!!



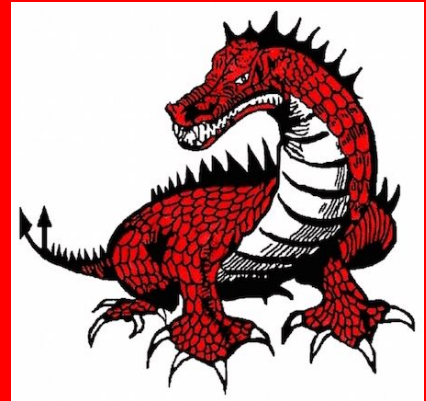
Cattlemen's Ball Grant

- Yesterday, Pender Public Schools was officially awarded a Cattlemen's Ball Grant
- PPS submitted a \$10,500 grant request to install turf on a portion of the playground (area south of the science rooms)
- The materials will be ordered ASAP, and Tony will install the turf when it arrives
- On behalf of Pender Public Schools, I would like to thank the Weborg Family, all who were responsible for making the 2023 Cattlemen's Ball happen, and those who had a say in this grant being awarded to PPS!!

September Board of Education Meeting

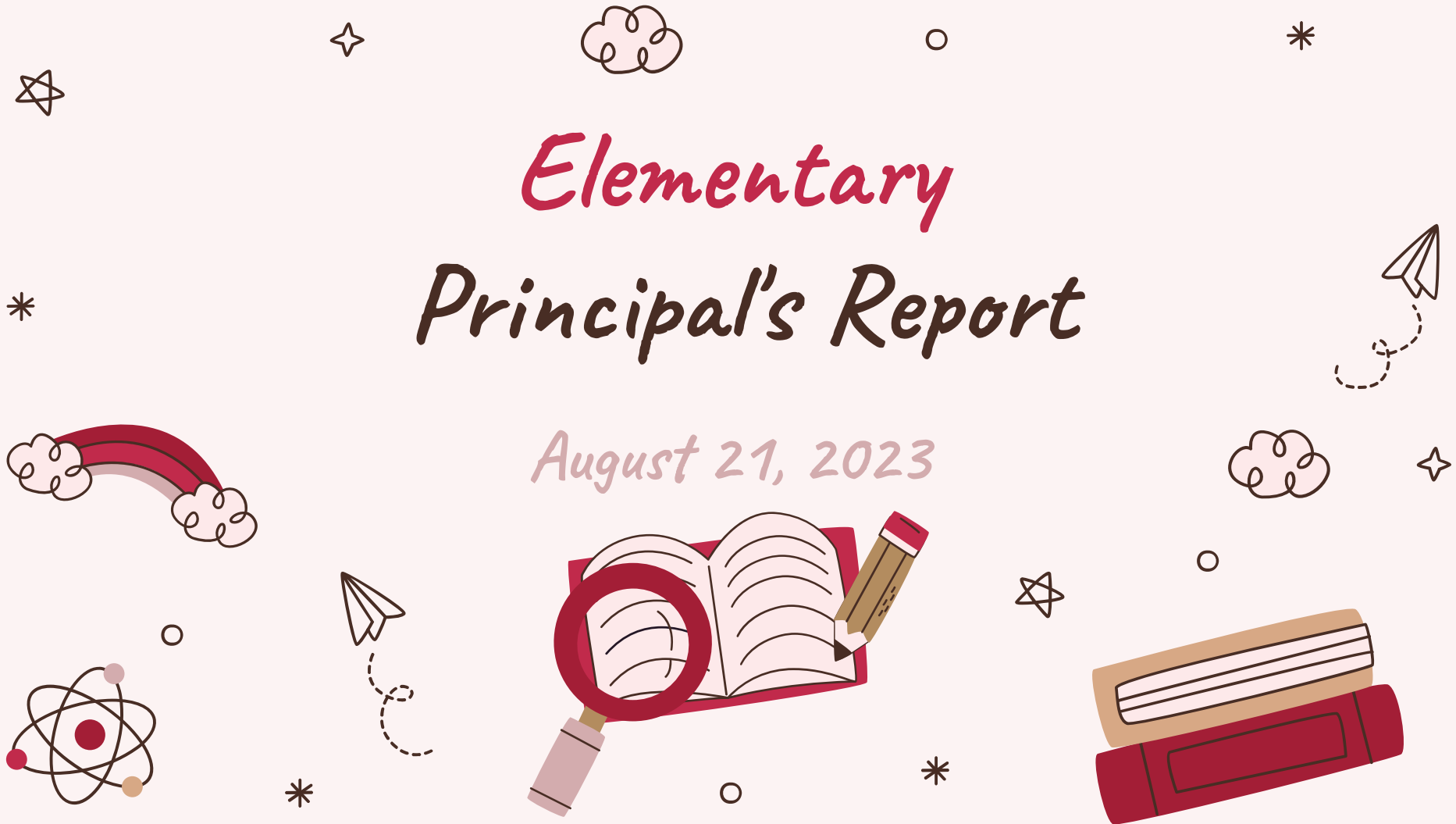
- Budgets of expenditure hearing and subsequent adoption
- System wide tax request resolution hearing (maybe) and subsequent adoption
 - OR Joint Public Hearing due to exceeding the levy threshold (2% plus real growth)
- Increased tax request resolution (new in 2019-2020)
- Van or minibus purchase

It's a GREAT Day to be
a Pendragon!!




*Elementary
Principal's Report*

August 21, 2023








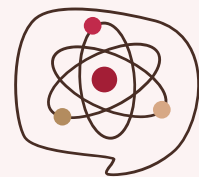


MISSION STATEMENT



The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.





PROFESSIONAL IMPACT AREAS



01

CLIMATE

Create an EPIC environment for our staff and students.

02

ENGAGEMENT

Nobody gets to watch the parade.



03

LEADERSHIP

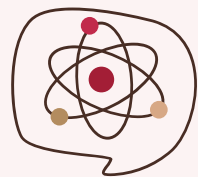
Be a better instructional leader by being in classrooms more consistently.

04

MY CHALLENGE TO MY STAFF

Take it personally.



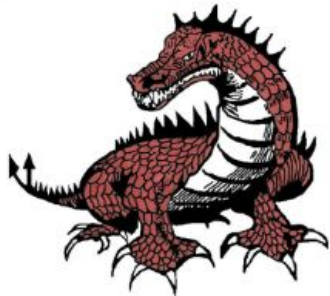


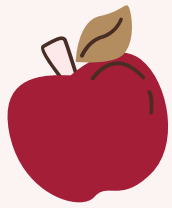
#BeEPIC



#BeEPIC

Make your story worth telling!





WORKSHOPS AND MEETINGS ATTENDED



PREVIOUS WORKSHOPS & MEETINGS

Preparation for the start of the school year!



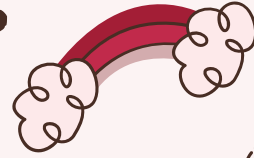
UPCOMING WORKSHOPS & MEETINGS

8.21 ESU #1 Principals Meeting
8.31 Collaborative Coaching Meetings



Class Sizes & Splits

- 3YO Preschool - 35 (Peters)
- 4YO Preschool - 23 (Garcia)
- Kindergarten - 27 (Bargholz/Kinning)
- 1st Grade - 27 (Bessmer/Jetensky)
- 2nd Grade - 22 (Dahlman/Mailloux)
- 3rd Grade - 23 (Hoffman/Gaer)
- 4th Grade - 40 (Nixon/Schrunk)
- 5th Grade - 31 (Arlt/English)
- 6th Grade - 31 (Krusemark/Tofflemire)





FALL BENCHMARKING



K-2 TESTING

- MAP Growth
- Aimsweb Plus
- Guided Reading Benchmarking



3-6 TESTING

- NSCAS Growth
- MAP Growth Science
- Guided Reading Benchmarking






AFTER SCHOOL PROGRAM



After School Program

Hours: 3:30-5:00
Wednesdays: 2:30-5:00
Snack Time: 4:15-4:30

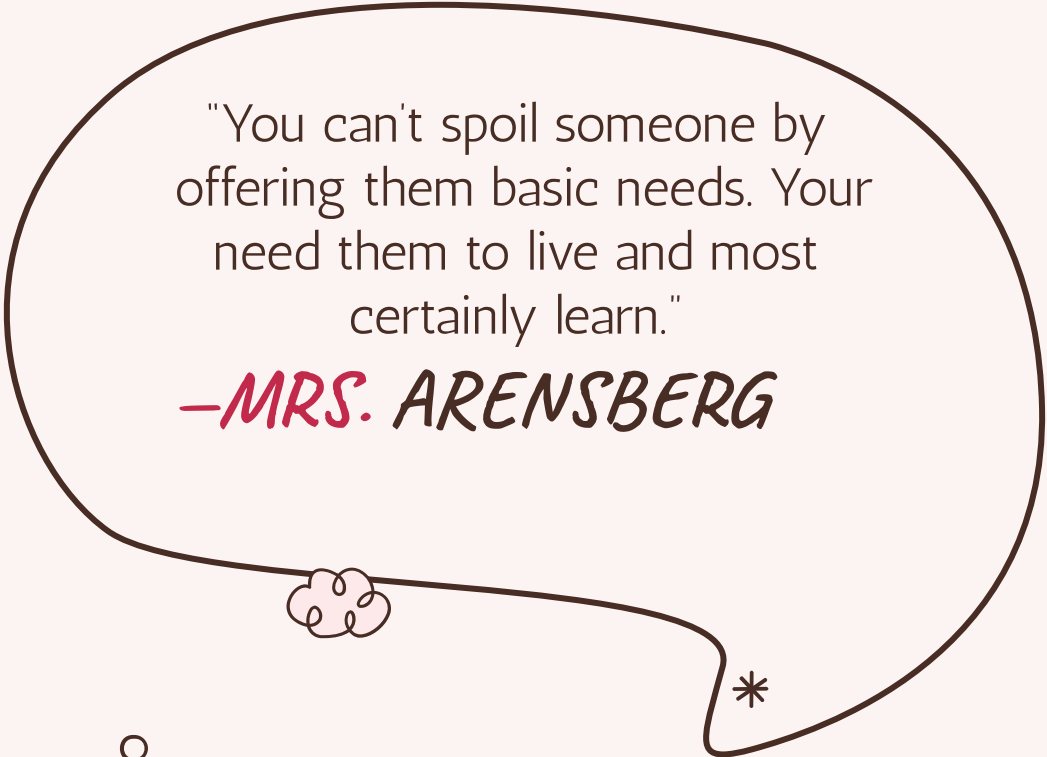


Hello my name is Tiffany Beckman and I coordinate the after school program. We have a great time with activities, crafts, games, outdoor play, and homework help if your child needs it. Any questions please feel free to call or text me at 402-640-9597





CARE CLOSET



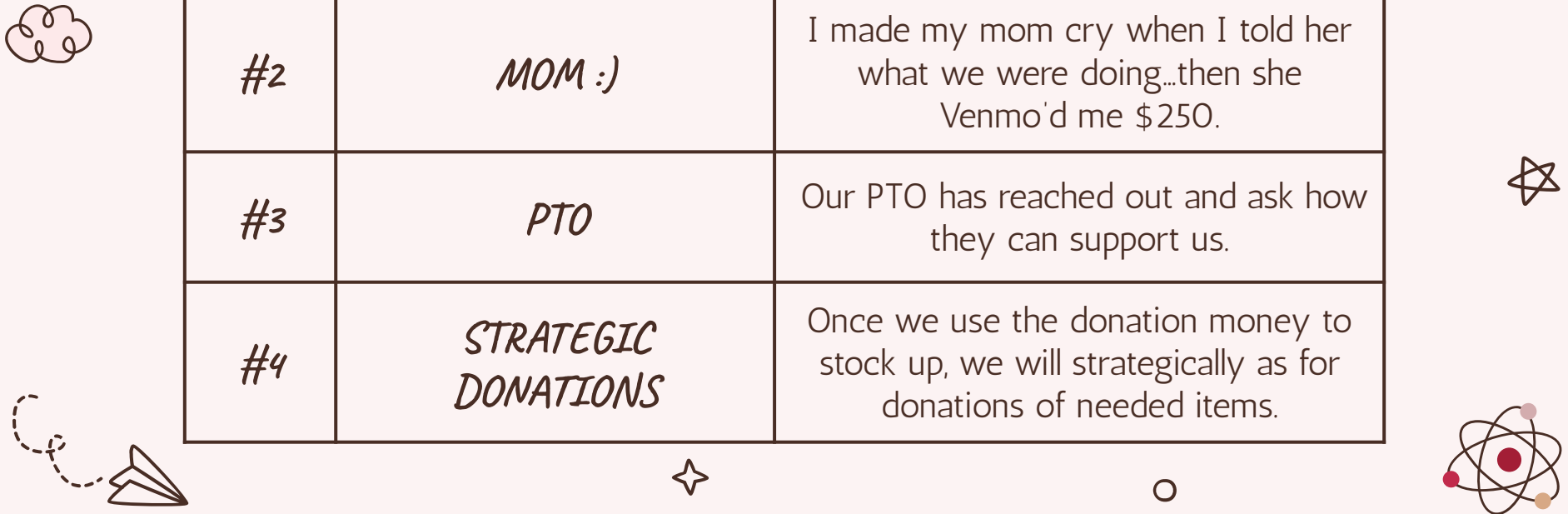
"You can't spoil someone by offering them basic needs. Your need them to live and most certainly learn."

-MRS. ARENSBERG





CARE CLOSET FUNDING



#1	THRIFTIQUE	The Thriftique awarded us with a \$1500 grant!
#2	MOM :)	I made my mom cry when I told her what we were doing...then she Venmo'd me \$250.
#3	PTO	Our PTO has reached out and ask how they can support us.
#4	STRATEGIC DONATIONS	Once we use the donation money to stock up, we will strategically as for donations of needed items.




ADOPT the BREEZE

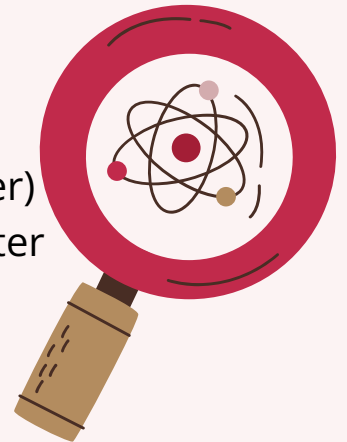
- We are still working out the details but here is the plan.
- Each grade level will adopt Prairie Breeze for a month during the school year.
 - September - PK
 - October - 3rd Grade
 - November - 4th Grade
 - December - 5th Grade
 - January - 6th Grade
 - February - 2nd Grade
 - March - 1st Grade
 - April - Kindergarten
 - May - Final Celebration
- Grade levels will head to Prairie Breeze 2x a month
 - Reading with the residents
 - Easy craft or game
- Thinking Wednesday or Thursdays @1:30 p.m.





LB399

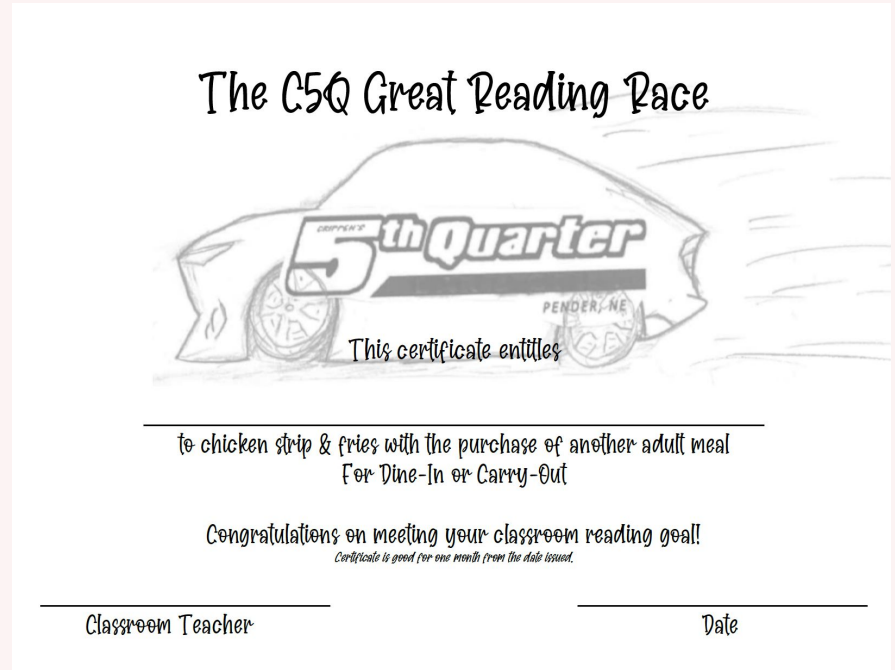
- ★ Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
 - ★ Abraham Lincoln's birthday (February 12, 1809)
 - ★ George Washington's birthday (February 22, 1732)
 - ★ Memorial Day (May - the last Monday in May)
 - ★ **Constitution Day (September 17 - every year)**
 - ★ Veterans Day (November 11 - every year)
 - ★ Thanksgiving Day (November - 4th Thursday in November)
 - ★ Native American Heritage Day (November - the Friday after Thanksgiving)
- 



THE C5Q GREAT[★] READING RACE



- Big thanks to Tony and Lisa Crippen for once again sponsoring the Great Reading Race!
- C5Q Great Reading Race took the place of Welsh's BOB last year.
- Students get Chicken Strips & Fries with the purchase of an adult meal if they meet their classroom reading goal.
- Each grade level sets a reading goal appropriate for their students.



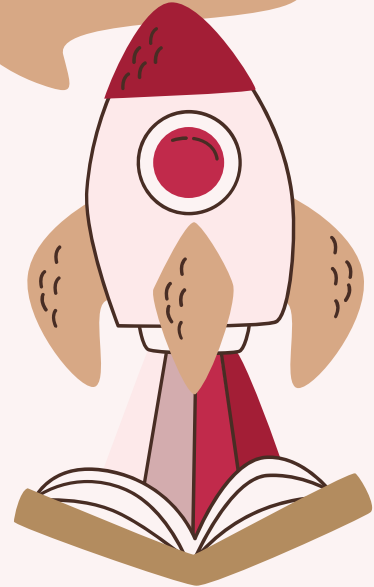
PENDRAGON

PRIDE

Pendragon PRIDE
#BeEPIC 2023

Preparation - Respect - Integrity - Determination - Excellence

SCHOOL
TIME

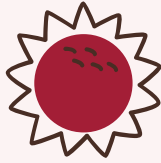
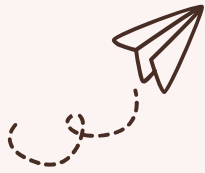


DAY #1 WAS EPIC!



UPCOMING EVENTS

- Mon. August 21 - BOE Meeting
1st Day of Preschool
After School Program Starts
- Wed. August 23 - 2:30 Dismissal/ Staff Development
- Thurs. August 24 - School Pictures
- Tues. August 29 - Hearing Screening
- Wed. August 30 - 2:30 Dismissal/ Staff Development
- Tues. September 5 - Homecoming Week Begins
- Wed. September 6 - 2:30 Dismissal/ Staff Development
- Tues. September 12 - Lifeserve Blood Drive
- Wed. September 13 - 2:30 Dismissal/ Staff Development
- Mon. September 18 - BOE Meeting



August Secondary Principal's Report

Pender Public Schools

August 21, 2023

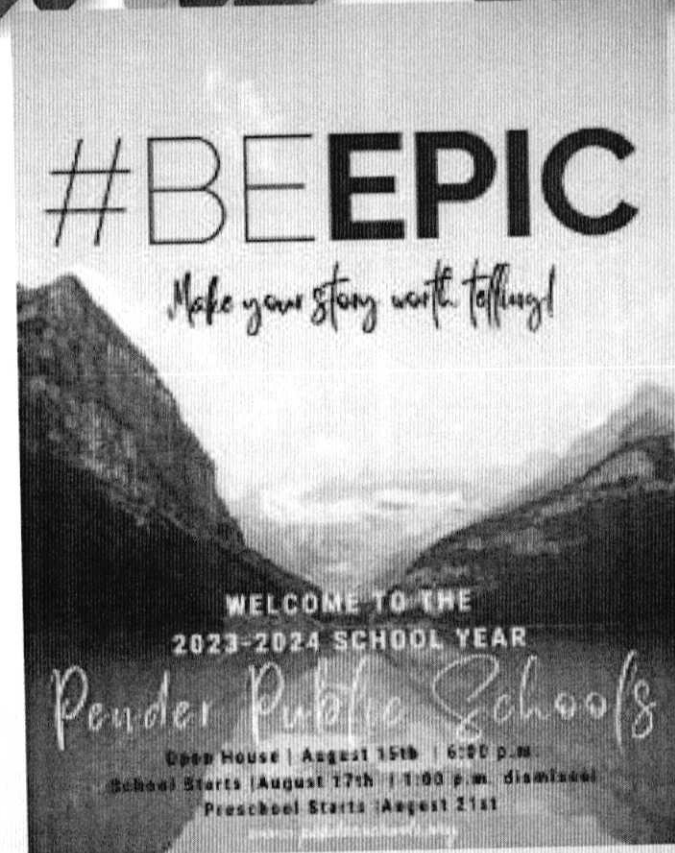
MISSION STATEMENT

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.

BE EPIC

Make Your Story Worth Telling!

- What Events Do You Remember In Life?
- Did You Make It Happen or Did It Just Happen?
- How Do You Want To Be Remembered?





LB 399

- ★ Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
- ★ Abraham Lincoln's birthday (February 12, 1809)
- ★ George Washington's birthday (February 22, 1732)
- ★ Memorial Day (May - the last Monday in May)
- ★ Constitution Day (September 17 - every year)
- ★ Veterans Day (November 11 - every year)
- ★ Thanksgiving Day (November - 4th Thursday in November)
- ★ Native American Heritage Day (November - the Friday after Thanksgiving)



WORKSHOPS/CONFERENCES/MEETINGS

PAST EVENTS

- **Set Team and Individual Goals**
- **Leadership Cadre - ESU1**
- **Admin Days - Kearney**
- **NCSA Virtual Meeting**
- **Preparing for Student Discipline**
- **New Teacher Orientation**
- **EHC Kickoff**
- **Back to School Night**

UPCOMING EVENTS

- **ESU1 Principals Meeting**
- **Leadership Cadre**
- **Homecoming - Sept. 8th**

- 1) I will be visible in the hallways and classrooms on a regular basis.
- 2) I will expand on the positive school culture by building relationships with staff & students through effective communication.
- 3) I will be firm, fair, and consistent with students.



PERSONAL GOALS

- 7th - 32
- 8th - 30
- 9th - 42
- 10th - 26
- 11th - 27
- 12th - 26

TOTAL - 183 (-3)



CLASS SIZES

CLASSROOM BREAKDOWN

	1	2	3	4	5	6	7	8
Ahney	8:10-8:58 PHYSIC SCI 10	9:01-9:49 GEN SCIENCE 8	10:15-11:03 CHEM 1 10	11:06-11:54 PHYSIC SCI 22	11:54-1:12 PREP	1:15-2:03 MG CAREER DEV. 14	2:06-2:54 ANATOMY/PHYSICS 8	2:57-3:45 GEN SCIENCE 1
Christiansen	LANG MG 1 17	SPEECH BIG 20	LANG MG 1 14	LANG MG 2 15	LANG MG 2 34	ENG 1 16	ENG 3 25	PREP
Classen	AGBS/DRSHIP/ETH 11	PREP	PSTUND/PWRTECH 3	ANSC/JANNTZ) 19	AL EN-INTRA 35	MG CAREER DEV. 16	NAMES/WLDJNGIT 16	AG EN-INTR 14
Conner	SOCIAL STUDIES 14	WORLD HIST. 17	SOCIAL STUDIES 16 (7th)	AMER GYMNAT 18	WORLD HIST. 10	PREP	AMER GYMNAT 6	MG Activities
Davis	Tech	Tech	Foundations of Computing 22/204	Tech	Tech	Tech	Tech	Tech
Dregalla	Concert Band 21	INSTR MUSIC (MG) 32	PREP	Elementary Specials	Elementary Specials	GUIT 2 7	Fine Arts MG 36	GUIT 1 6
Ferg	INTRO STR TRAIN 18	PREP	PERS. FIN. 12	INTRO STR TRAIN 20	Psychology / Sociology 4	MG CAREER DEV. 16	AD	AD
Hanson	SPANISH 1, 2, 3 3 / 3 / 0	PREP	SPANISH 1, 2, 3 6 / 0 / 0	SPANISH 1, 2, 3 5 / 2 / 1	SPANISH 1, 2, 3 15 / 1	MG CAREER DEV. 16	SPANISH 1, 2, 3 3 / 2 / 0	SAT Study Hall 2013/01
Haymart	ENG 2 9	ENGLISH COMP/LIT 8 (dual credit)	ENGLISH COMP/LIT 17 (dual credit)	ENG 3 11	ENG 3 10	ENG 2 17	PREP	MG Activities
Hewichs	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION
PZT	No Class	No Class	10:30-12:20 Year 2	10:30-12:20 Year 2	Year 1/Year 2 Travel/Crossover	12:30-2:30 5 Kids	12:30-2:30 5 Kids	No Class
Heise	YEARBOOK 2	MG Study Skills 10	Media Center	Elementary Specials	Elementary Specials	Media Center	Media Center	Media Center/ Online Learning 5 / 0
King	ALGEBRA PRE 30 (8th)	Tech/Bus Math 11	ALGEBRA BE 26 (9th)	MATH MG 1 15 (7th)	MATH MG 1 14 (7th)	ALGEBRA BE 16 (8th)	PREP	STATS / COLTRIG 8
Kolbeck	Concert Band 21	MG Study Skills 12	PREP	Elementary Specials	Elementary Specials	Elementary Specials	VOC MUS MG 36	VOCAL MUSIC 33
Krousemark	ART 1,2,3,4 5 / 0 / 1	ART 1,2,3,4 0 / 4 / 1 / 0	ART 1,2,3,4 2 / 0 / 1 / 0	Elementary Specials	ART 1,2,3,4 18 / 5 / 4 / 2	ART 1,2,3,4 7 / 5 / 2 / 0	Fine Arts MG 36	PREP
Stecker	SCI MG 2 19 (8th)	BIOLOGY 1 6	SCI MG 2 10 (8th)	SCI MG 1 14 (7th)	SCI MG 1 18 (7th)	BIOLOGY 2 11 (dual credit)	BIOLOGY 1 22	PREP
T. Nixon	School Counselling	School Counselling	School Counselling	Elementary Specials	Elementary Specials	School Counselling	School Counselling	School Counselling
Oliver	PREP	HEALTH Education 21	LIFETIME ACTIVITIES 5	Elementary Specials	Elementary Specials	INTRO STR TRAIN 15	INTRO STR TRAIN 11	MG Activities
Voik	AMER HIST 9	AMER HIST 17	GEOG. 9th 26	SOCIAL STUDIES 14 (8th)	SOCIAL STUDIES 15 (8th)	PREP	GEOG. 9th 16	INTRO STR TRAIN 22
Von Seggern	GEOMETRY/9/10 13	CALCULUS 7	ALGEBRA AD 8 (10/11)	PRE CALC 10 (11th)	ALGEBRA AD 21 (10/11)	GEOMETRY/9/10 16	PREP	SAT Study Hall 14

NSCAS/MAPS TESTING

- **August 21–30th**
- **First Round Getting Started Tomorrow!**
- **7/8th will NSCAS Test**
- **9/10th will MAPS Test**

GIRLS GOLF

COACH BOB RAINER

- **5 Girls in COOP with B-R**
- **3 From Pender – 2 From Bancroft**
- **First Meet was last Friday in Beemer**

VOLLEYBALL

COACH AMY OSTRAND

- **15 Girls Out**
- **11 Freshman –**
- **Gatorade Scrimmage was Tonight**
- **Jamboree Game Tomorrow @ LDNE**
- **First Game – Tuesday, August 29th vs Logan View**

SOFTBALL

COACH CLAY HAYMART

- **18 Girls in COOP with Wisner-Pilger**
- **10 Girls from Pender – 8 from Wisner**
- **1 Game and 1 Tournament already in the Books**
- **1-3 Record**
-

SOFTBALL

COACH CLAY HAYMART

- **18 Girls in COOP with Wisner-Pilger**
- **10 Girls from Pender – 8 from Wisner**
- **1 Game and 1 Tournament already in the Books**
- **1-3 Record**

CROSS COUNTRY

COACH DUSTIN KRUSEMARK

- **10 Total Kids Out**
- **5 Girls**
- **5 Boys**
- **Thursday, August 24th kicks of their season in Hartington - 9AM**

FOOTBALL

COACH CODY VOLK

- **42 Boys Participating**
- **Gatorade Scrimmage was this past Friday**
- **Host Elkhorn Valley on Friday, August 25th**
- **Coach Volk will be coaching the East All-Star Team in the Sertoma 8 Man Football game this June**

FFA

SPONSOR ALLISON CLAUSSEN

- **82 Students Participating**
- **Meeting/Parent Picnic Tonight**
- **Practice Starts Early to Mid September**
- **First Contest – Dairy Judging on Sept. 26th**

JH FOOTBALL

COACH DENNIS OLIVER

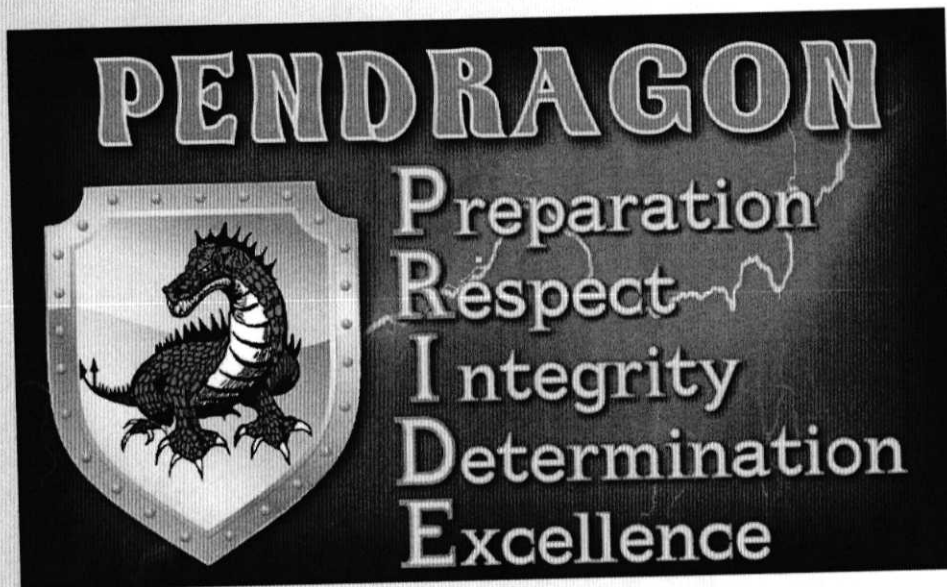
- **20 Boys Out**
- **11 – 7th Graders**
- **9 – 8th Graders**
- **Open Season on Tuesday, September 5th vs Wisner–Pilger**

JH VOLLEYBALL

COACH ALLIE CONNER

- **24 Girls Participating**
- **11 – 8th Graders**
- **13 – 7th Graders**
- **Season Opener – Tuesday, September 9th @ Oakland**

PENDRAGON PRIDE PROGRAM



- This Is Us!
- Cards Sent Home
- Nominations for Going Above and Beyond
- New Award

NATIONAL HONOR SOCIETY

- Food Bags Sent Home on Fridays
- NHS Kids Rotate and Go Fill Bags
- We are Starting this Year with 50 Bags K-12

Homecoming 2023

STARRY NIGHT

No school Monday the 14th

Tuesday

Country vs. Country club



Dress in your best golf attire or like you're out on the farm! You choose!

Wednesday

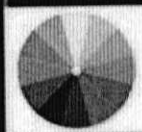
College Game day



Support your favorite college team by wearing all of their gear, go all out!

Thursday

Class Color day



Deck out in your class color!

*K-3: Blue 4-6 Yellow
JH: Orange Staff: Red
Freshman: Baby Blue
Sophomores: Hot pink
Juniors: Light green
Seniors: Lavender*

Friday

Spirit day



Show your Pendragon Pride and support the Football team by decking out in your red and Pender gear!

Saturday Dance

Pictures: 7-8 PM

Dance 8-11 PM

The coronation for King and Queen will take place at the dance!!

RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district’s property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of no more than four hundred seventy-one students may increase its tax request by an additional seven percent above the base growth percentage; and

WHEREAS, the School District’s average daily membership is no more than four hundred seventy-one students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of Pender Public Schools, (the “School District”) hereby desires to increase its base growth percentage by an additional seven percent or other maximum amount as permitted by law; and;

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District’s overall property tax request authority by an additional seven percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same:

The following members were absent or not voting:

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 21st day of August, 2023.

PENDER PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The Board of Education shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board of Education.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that meet the guidelines set forth in AR 5001.1.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance

assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative office.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, sex, sexual orientation, gender identity, religion, ancestry, national or ethnic origin, marital status, age, pregnancy, childbirth or related medical condition, disability, veteran status, or other protected status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the

child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).

- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009, unless the parent or legal guardian submits a written statement that establishes an exception to the immunization requirements are met.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter

school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the Board of Education of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the Board of Education may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that military family will be stationed in the State of Nebraska during the current or following school year, the District will enroll preliminarily the parent's students.

Legal Reference: Neb. Rev. Stat. §§43-2001 to 43-2012
 Neb. Rev. Stat. §79-214
 Neb. Rev. Stat. §§79-217 to 79-223
 Neb. Rev. Stat. §79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: January 9, 2012
Date of Amendment: September 9, 2013
Date of Amendment: July 15, 2019
Date of Amendment: August 10, 2020

Early Kindergarten Entrance Procedures

The following tasks shall be completed if a parent/guardian requests early kindergarten entrance for a child who will turn 5 years of age between August 1 and October 15 of the upcoming school year.

1. Parent/guardian requests early kindergarten entrance by contacting the school before May 1st.
2. The parent/guardian is given the forms required by the district for consideration of early kindergarten entrance.
3. The parent/guardian completes the following (Forms A-D):
 - Written Request for Consideration of Early Kindergarten Entrance (Form A)
 - Parent Questionnaire for Early Kindergarten Entrance (Form B)
 - Gather information from an individual who has worked with the child in learning situations (i.e., a preschool teacher or a daycare provider) by having them complete the form Information from Preschool Teacher, Childcare Provider and/or other Individual Knowledgeable about the Child for Early Kindergarten Entrance. (Form C)
 - Ages & Stages SE Parent Questionnaire (Form D)
 - If available: Child's Assessment from State/Federal Recognized Preschool Program
 - (Creative Curriculum Gold, Highscope COR)
 - Submit the forms to the Superintendent.
4. The District Evaluation Team consisting of a District Kindergarten Teacher, the Elementary Principal, a District Preschool Teacher, and at least one of the following personnel who are trained to administer the assessment: early childhood specialist, school psychologist, speech language pathologist, or special education educator will review the information submitted and decides to either:
 - Recommend the child be admitted early to kindergarten.

OR

- Recommend a developmental assessment be completed and provide the parent with a Written Request for Early Kindergarten Entrance Assessment. (Form E)
5. Parent returns the completed Form E requesting assessment and assessment fee.
 6. The early kindergarten entrance developmental assessment is completed by district personnel and scores are reviewed by the District Evaluation Team to determine:
 - If the child qualifies for early entrance
 - If the child does not qualify for early entrance
 - To qualify, the child must meet the minimum requirements below.
 - Brigance Early Childhood Screen II 3-5 years (Raw Score of 89 or higher)
 - Bracken Basic Concept Scale: Expressive (Standard Score of 115 or higher)
 7. A District Developmental Assessment Summary for Early Kindergarten Entrance (Form F) is completed and a copy is provided to the parents. The decision made by the Board of Education on whether to admit a child for early entrance to kindergarten is final. There is no provision for reevaluation, retest, or parental appeal to the decision.

Adopted: December 12, 2011

(SCHOOL LETTERHEAD)

PARENT/GUARDIAN PACKET**Date:****To:****From:****Subject: Early Kindergarten Admission**

In the spring of 2011, the Nebraska legislature passed LB1006 revising the age requirements for students entering kindergarten beginning with the 2012-2013 school year. The bill states:

“(a) Except as provided in subdivision (2)(b) of this section, the school board of any school district shall not admit any child into the kindergarten of any school of such school district unless such child has reached the age of five years on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins; and (b) The board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year, (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child has demonstrated through a recognized assessment procedure approved by the board that he or she is capable of carrying the work of kindergarten. On or before January 1, 2012, each school board shall, for purposes of this subdivision, approve and make available a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten. The school board shall update approved procedures as the board deems appropriate.”

Parents are required to complete the enclosed Written Request for Consideration of Early Kindergarten Entrance (Form A) and accompanying documents and return to the Superintendent on or before May 1 of the upcoming school year.

If you have any questions about this process, please contact the Superintendent by calling (402) 385 – 3244 or visiting the school to speak with the Superintendent.

Form A

Written Request for Consideration of Early Kindergarten Entrance

Must be submitted by May 1st.

This is a request for consideration of early kindergarten entrance to the Pender school district for my child _____, whose birth date is _____.

I am making the request for the following reasons:

I am also providing the following information (check those included):

- _____ Parent/Guardian Questionnaire for Early Kindergarten Entrance (Form B)
- _____ Information from Preschool/Childcare or Other Individual Knowledgeable about the Child for Early Kindergarten Entrance (Form C)
- _____ Child's Assessment from State/Federal Recognized Preschool Program (Creative Curriculum Gold, HighScope COR)
- _____ Parent/Guardian Completed Ages and Stages SE Questionnaire (Form D)
- _____ Written Request for Early Kindergarten Entrance Assessment (Form E)

Parent/Guardian Name (Print): _____ Phone: _____

Address: _____

Parent/Guardian Signature _____ Date: _____

Form B, Page 1 of 3**Parent Questionnaire for Early Kindergarten Admission**

Child's Name: _____ **Date of Birth:** _____

Directions to Parents/Guardians:

Review the four skill areas described below and provide a description of your child's abilities in each area. Please keep in mind that the following lists do not include **ALL** skills important to your child's development. You may use the back of this page if more room is needed.

Language Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- seeing and hearing when objects or sounds are alike or different
- understanding "same" and "different" so that they can sort objects into groups
- expressing themselves with a variety of words
- understanding an even larger variety of words used in conversations and stories
- retelling a simple story in their own words

1. Describe your child's abilities with these language skills in mind:

Form B, Page 2 of 3**Learning and Academic Readiness Skills**

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- recognizing their own names in writing or printing their own name
- naming colors, shapes, sizes
- knowing their own address and telephone number
- understanding that words are read from left to right

2. Describe your child's abilities with these learning concepts and skills in mind:**Social & Emotional Skills**

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- sticking to an activity for at least 15 minutes (listening to a story, coloring)
- playing well with other children (taking turns and sharing)
- playing with toys without breaking them
- using words rather than actions to settle disagreements with other children
- following two or three oral directions
- doing what adults outside the family ask him/her to do
- accepting limits without getting upset
- child likes to be with other people
- child is liked by other children

3. Describe your child's abilities with these social skills in mind:

FORM B, Page 3 of 3

Fine and Gross Motor Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- caring for their personal needs (e.g., going to the toilet, putting on outdoor clothes, and caring for their belongings)
- using large motor skills to walk, run, climb
- using fine motor skills and eye-hand coordination to use pencils, crayons, scissors

4. Describe your child's abilities with these skills in mind:

Parent/Guardian Signature: _____ **Date:** _____

Form C

**Information from Preschool/Childcare or other Individual Knowledgeable about the Child
for Early Kindergarten Admission**

Child's Name: _____ **Date of Birth:** _____

Directions to Individual Completing This Form:

This form is to be completed by an individual, other than a family member, who has worked with or knows the child in learning situations (e.g., preschool, childcare, etc.). Please provide a summary of information related to this child's learning and development in the following areas: social and emotional skills, fine and gross motor skills, language, learning and academic readiness skills.

Language Skills

Learning and Academic Readiness Skills

Social and Emotional Skills

Fine and Gross Motor Skills

Signature: _____ **Relationship to Child:** _____

Date: _____

This form should be returned to the Office of the Superintendent.

Form E

(SCHOOL LETTERHEAD)

Written Request for Early Kindergarten Entrance Assessment

I request an assessment to determine if my child qualifies for early entrance into kindergarten. **Included is the assessment fee of \$75 payable to the district.** I am aware there is no provision for reevaluation, retest, or appeal of the district's decision.

Child's Name (Print): _____

Birthdate: _____

Parent/Guardian Name (Print): _____

Phone: _____

Address: _____

Email: _____

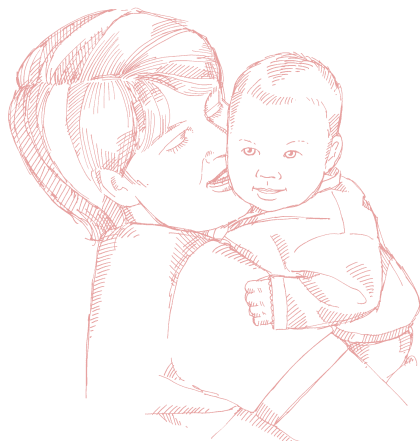
Parent Signature _____

Date: _____

Adopted: December 12, 2011

Amended: September 9, 2013

Ages & Stages Questionnaires®: Social-Emotional
A Parent-Completed, Child-Monitoring System for Social-Emotional Behaviors
By **Jane Squires, Diane Bricker, & Elizabeth Twombly**
with assistance from **Suzanne Yockelson, Maura Schoen Davis, & Younghee Kim**
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60 Month/5 Year Questionnaire

(For children ages 54 through 65 months)

.....

Important Points to Remember:

- Please return this questionnaire by _____ .
- If you have any questions or concerns about your child or about this questionnaire, please call: _____ .
- Thank you for your participation in this project.



Ages & Stages Questionnaires®: Social-Emotional
A Parent-Completed, Child-Monitoring System for Social-Emotional Behaviors
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60 Month/5 Year ASQ:SE Questionnaire

(For children ages 54 through 65 months)



Please provide the following information.

Child's name: _____

Child's date of birth: _____

Today's date: _____

Person filling out this questionnaire: _____

What is your relationship to the child? _____

Your telephone: _____

Your mailing address: _____

City: _____

State: _____ ZIP code: _____

List people assisting in questionnaire completion: _____

Administering program or provider: _____



Please read each question carefully and

1. Check the box that best describes your child's behavior *and*
2. Check the circle if this behavior is a concern

MOST
OF THE
TIME

SOMETIMES

RARELY
OR
NEVER

CHECK IF
THIS IS A
CONCERN

1. Does your child look at you when you talk to her?

 z

 v

 x

2. Does your child cling to you more than you expect?

 x

 v

 z

3. Does your child like to be hugged or cuddled?

 z

 v

 x



4. Does your child talk and/or play with adults he knows well?

 z

 v

 x

5. When upset, can your child calm down within 15 minutes?

 z

 v

 x

6. Does your child seem too friendly with strangers?

 x

 v

 z

7. Can your child settle herself down after periods of exciting activity?

 z

 v

 x

8. Does your child seem happy?

 z

 v

 x

9. Does your child cry, scream, or have tantrums for long periods of time?

 x

 v

 z

TOTAL POINTS ON PAGE ____

MOST OF THE TIME	SOMETIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN
------------------------	-----------	-----------------------	----------------------------------

10. Is your child interested in things around him, such as people, toys, and foods?



<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

11. Does your child go to the bathroom by herself? (Reminders and help with wiping are okay.)



<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

12. Does your child have eating problems, such as stuffing foods, vomiting, eating nonfood items, or _____? (You may write in another problem.)

<input type="checkbox"/> x	<input type="checkbox"/> v	<input type="checkbox"/> z	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

13. Can your child stay with activities he enjoys for at least 15 minutes (not including watching television)?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

14. Do you and your child enjoy mealtimes together?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

15. Does your child do what you ask her to do?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

16. Does your child seem more active than other children his age?

<input type="checkbox"/> x	<input type="checkbox"/> v	<input type="checkbox"/> z	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

17. Does your child sleep at least 8 hours in a 24-hour period?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

TOTAL POINTS ON PAGE ____

MOST OF THE TIME RARELY OR NEVER CHECK IF THIS IS A CONCERN

18. Does your child use words to tell you what she wants or needs? z v x

19. Does your child use words to describe his feelings and the feelings of others, such as, "I'm happy," "I don't like that," or "She's sad"? z v x

20. Does your child move from one activity to the next with little difficulty, such as from playtime to mealtime? z v x

21. Does your child explore new places, such as a park or a friend's home? z v x

22. Does your child do things over and over and can't seem to stop? Examples are rocking, hand flapping, spinning, or _____ .
(You may write in something else.) x v z

23. Does your child hurt herself on purpose? x v z

24. Does your child follow rules (at home, at child care)? z v x

25. Does your child destroy or damage things on purpose? x v z



TOTAL POINTS ON PAGE ____

MOST OF THE TIME	SOMETIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN
------------------------	-----------	-----------------------	----------------------------------

26. Does your child stay away from dangerous things, such as fire and moving cars?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

27. Does your child show concern for other people's feelings? For example, does he look sad when someone is hurt?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

28. Do *other* children like to play with your child?



<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

29. Does *your child* like to play with other children?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

30. Does your child try to hurt other children, adults, or animals (for example, by kicking or biting)?

<input type="checkbox"/> x	<input type="checkbox"/> v	<input type="checkbox"/> z	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

31. Does your child take turns and share when playing with other children?

<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

32. Does your child show an interest or knowledge of sexual language and activity?

<input type="checkbox"/> x	<input type="checkbox"/> v	<input type="checkbox"/> z	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

33. Has anyone expressed concerns about your child's behaviors? If you checked "sometimes" or "most of the time," please explain:

<input type="checkbox"/> x	<input type="checkbox"/> v	<input type="checkbox"/> z	<input type="radio"/>
----------------------------	----------------------------	----------------------------	-----------------------

TOTAL POINTS ON PAGE ____

34. Do you have concerns about your child's eating, sleeping, or toileting habits? If so, please explain:

35. Is there anything that worries you about your child? If so, please explain:

36. What things do you enjoy most about your child?

60 Month/5 Year ASQ:SE Information Summary

Child's name: _____ Child's date of birth: _____
 Person filling out the ASQ:SE: _____ Relationship to child: _____
 Mailing address: _____ City: _____ State: _____ ZIP: _____
 Telephone: _____ Assisting in ASQ:SE completion: _____
 Today's date: _____ Administering program/provider: _____

SCORING GUIDELINES

1. Make sure the parent has answered all questions and has checked the concern column as necessary. If all questions have been answered, go to Step 2. If not all questions have been answered, you should first try to contact the parent to obtain answers or, if necessary, calculate an average score (see pages 39 and 41 of *The ASQ:SE User's Guide*).
2. Review any parent comments. If there are no comments, go to Step 3. If a parent has written in a response, see the section titled "Parent Comments" on pages 39, 41, and 42 of *The ASQ:SE User's Guide* to determine if the response indicates a behavior that may be of concern.
3. Using the following point system:

Z (for zero) next to the checked box	= 0 points
V (for Roman numeral V) next to the checked box	= 5 points
X (for Roman numeral X) next to the checked box	= 10 points
Checked concern	= 5 points

Add together:

Total points on page 3	= _____
Total points on page 4	= _____
Total points on page 5	= _____
Total points on page 6	= _____

Child's total score = _____

SCORE INTERPRETATION

1. Review questionnaires

Review the parent's answers to questions. Give special consideration to any individual questions that score 10 or 15 points and any written or verbal comments that the parent shares. Offer guidance, support, and information to families, and refer if necessary, as indicated by score and referral considerations.

2. Transfer child's total score

In the table below, enter the child's total score (transfer total score from above).

Questionnaire interval	Cutoff score	Child's ASQ:SE score
60 months/5 years	70	

3. Referral criteria

Compare the child's total score with the cutoff in the table above. If the child's score falls above the cutoff and the factors in Step 4 have been considered, refer the child for a mental health evaluation.

4. Referral considerations

It is always important to look at assessment information in the context of other factors influencing a child's life. Consider the following variables prior to making referrals for a mental health evaluation. Refer to pages 44–46 in *The ASQ:SE User's Guide* for additional guidance related to these factors and for suggestions for follow-up.

- Setting/time factors
(e.g., Is the child's behavior the same at home as at school?, Have there been any stressful events in the child's life recently?)
- Development factors
(e.g., Is the child's behavior related to a developmental stage or a developmental delay?)
- Health factors
(e.g., Is the child's behavior related to health or biological factors?)
- Family/cultural factors
(e.g., Is the child's behavior acceptable given cultural or family context?)

Form F

District Developmental Assessment Summary for Early Kindergarten Admission

The decision made by the Board of Education on whether to admit a child for early entrance to kindergarten is final. There is no provision for reevaluation, retest, or parental appeal to the decision.

Child's Name: _____ **Date of Birth:** _____

Directions to Individual Completing Developmental Assessment: Please provide a summary of the results of the developmental assessment (including language and communication, concepts and academic readiness, social, emotional, fine and gross motor skills).

Developmental Assessment Instrument Used: _____

Overall Standard Score Earned _____ **Date Assessment Completed:** _____

Results:

Interpretation: (child's strengths, weaknesses, and potential educational needs)

Qualification Statement:

Brigance Early Childhood Screen II 3-5 years (Raw Score of 89 or higher) or Bracken Basic Concept Scale: Expressive (Standard Score of 115 or higher)

____ This child qualifies for early entrance into kindergarten.

____ This child does not qualify for early entrance into kindergarten.

Signature: _____ **Position:** _____ **Date:** _____

Parent/Guardian was provided a copy on: _____ **By:** _____

Adopted: December 12, 2011

Pender High School-to-Career Work Release/Internship Agreement Form

The following signatures indicate that the requirements stated on the front page have been read and the student agrees to meet these guidelines. Failure to follow the guidelines will cause termination of work release/internship privileges.

Name of Student _____

Approved Work Site _____

Work Site Address _____

Supervisor's Name _____

Supervisor's Phone Number _____

Supervisor's Email Address _____

Student's Tentative Work Place Schedule (times)

Monday: _____

Tuesday: _____

Wednesday: _____

Thursday: _____

Friday: _____

Mr. Nixon _____ Date _____
Approval of Work Site

Mr. Hoffman _____ Date _____
Approval of Work Site

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Workplace Advisor Signature _____ Date _____

The agreement form should be turned in one week before the school year starts.

Pender Public Schools School-to-Career Evaluation Form

Student Name: _____

Supervisor: _____ **Date:** _____

Scoring Key:
5 = Excellent
4 = Very Good
3 = Good
2 = Fair
1 = Poor

- | | |
|---|-----------|
| 1. Reports to work on time. | 5 4 3 2 1 |
| 2. Does a dependable job without supervision. | 5 4 3 2 1 |
| 3. Shows sincere interest in completing work correctly. | 5 4 3 2 1 |
| 4. Personal appearance. | 5 4 3 2 1 |
| 5. Follows instructions. | 5 4 3 2 1 |
| 6. Works harmoniously with the supervisor. | 5 4 3 2 1 |
| 7. Welcomes suggestions for improvement of job. | 5 4 3 2 1 |

Comments: _____

Students Positive Traits: _____

Students Weaknesses: _____

Supervisor Signature: _____

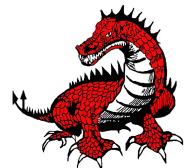
Pender High School-to-Career Work Release/Internship General Requirements

Students who enroll and qualify to become part of a work release/internship program agree to meet the following guidelines:

1. To participate, students must be a senior on track for graduation. Students must maintain a passing grade in all classes.
2. Students are encouraged NOT to work for their family and/or relatives.
3. The student must not have excessive absences in a semester.
4. The student must have a good, cooperative behavior while in school. If the student is suspended or expelled from school for any reason, the student will be taken out of this work release program.
5. Each student must have good work habits at the place of business, come to work on time, and dress appropriately.
6. Students are reminded that confidential business matters should not be discussed outside the job site.
7. If a student is unable to work for any reason, it is their responsibility to notify the employer (this includes but is not limited to vacation days, school activities, and illnesses).
8. Parents or guardians will assume responsibility for the transportation of the student while enrolled in the program.
9. Students will have the opportunity to eat lunch or take it to go before leaving.
10. Students are able to participate in activities, but must arrive on time for practices. Students are expected to communicate with their place of employment about practices, games, etc.
11. Students will be required to submit proof of working. This can be submitted as a pay stub, time card, or an entries log book.
12. Students must turn in the evaluation form filled out by their supervisor quarterly to the high school principal.
13. Any change of work site must be approved in advance by the Principal.
14. If a student's job is terminated, the student must inform the Principal immediately.
15. In the instance of a change in schedule (Wednesdays, late start, early out, etc.)
 - a. Wednesdays - students will be dismissed after 4th period - 11:32
 - b. 10:00 Start - students will be dismissed after 4th period - 1:43
 - c. 1:00 Dismissal - students will be dismissed after 4th period - 11:58



It's a great day to be a Pendragon!



Pender Public School-to-Career Work Release/Internship Insurance Verification

This is to certify that my son/daughter, _____, will be
(student's name)
adequately covered by medical, accidental, and automobile insurance during the course of the school-to-work experience and that no further insurance will be needed.

This also certifies that I understand that I am responsible for my child's transportation to and from the job site.

Parent / Guardian _____

Address _____

Cell Phone _____

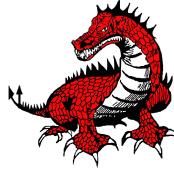
Business Phone _____

Emergency Contact _____

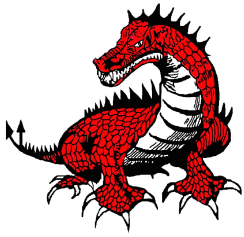
Relationship to Student _____

Parent / Guardian Signature

Date



The agreement form should be turned in one week before the school year starts.



Pender Public School

609 Whitney Street
Pender, NE 68047

Phone: 402-385-3244
Fax: 402-385-3342

May 15, 2023

Dear Parent(s)/Guardians:

Your son/daughter has shown interest in participating in Pender's School-to-Career Work Release/Internship Program for the 2023-2024 school year. This letter and packet will give you information and what steps to take to grant acceptance into the program.

Pender's School-to-Career program is designed to allow students out into the workforce during their senior year to gain valuable experience. Pender Public Schools believes that by a student's senior year, he/she must begin to take the next step in their life. It is imperative for students to start to think about that next step, and also try different pathways. The goal of Pender's School-to-Career Work Release/Internship Program is to expose students to careers. We want students to investigate a potential career to gain exposure, experience, and employable skills that will help in their future career path.

Steps your son/daughter needs to take to grant acceptance.

1. Read this packet and understand the General Requirements of this program.
2. Seek employment with an employer willing to participate in the program. Fill out the Work Release/Internship Agreement Form and return to Mr. Hoffman or Mr. Nixon.
3. Schedule an appointment with Mr. Hoffman to go over the requirements and to approve your selection of employment.
4. Set up a work schedule with your employer and get approval from Mr. Hoffman and Mr. Nixon.
5. Turn in your signed Insurance Verification Form to Mr. Hoffman or Mr. Nixon.

I look forward to working with you and your student regarding this program. If you have questions, please call me at school (402-385-3244).

Sincerely,

Mr. Hoffman

Surplus List
August 21, 2023

Number	Item / Description	Other Info
5 +/-	miscellaneous workbooks	
2	old board games	
5 +/-	math games on inflatable balls	
1	Little Tykes play kitchen	antique
1	Melissa & Doug grocery store counter	old/no longer used
20 +/-	miscellaneous toys from preschool	old/no longer used
1	homemade wooden dollhouse	old/no longer used
210	Music Connection Music Series (K-6th grade) *includes Teacher Book and CD's; approx. 30 per grade	copy write 2000

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

Page 2 of 6

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work unless other arrangements are made with the teacher.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the

Page 3 of 6

Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Pender Public Schools or resides in the Pender Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the

Page 4 of 6

Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate ten (10) **not school excused** absences in a semester shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (i) The physical, mental, or behavioral health of the child.
- (ii) Educational counseling;
- (iii) Educational evaluation;
- (iv) Referral to community agencies for economic services;
- (v) Family or individual counseling; and
- (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. §§ 79-201 and 79-209

Date of Adoption: July 9, 2012

Date of Amendment: September 9, 2013

Date of Amendment: July 14, 2014

Article 5

STUDENTS

Policy No. 5008

Date of Amendment: August 8, 2016

Date of Amendment: November 9, 2020

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Administrative Regulation (AR) 5006.1, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and AR 5006.1 to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and AR 5006.1 to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 21st day of August, 2023.

PENDER PUBLIC SCHOOLS

Attest By: _____
President Secretary

AR 5006.1 to Option Enrollment Policy

The following is AR 5006.1 to Policy 5006 for the 2023-2024 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	40	27	13
First	40	23	17
Second	40	23	17
Third	40	38	2
Fourth	40	31	9
Fifth	40	30	10
Sixth	40	33	7
Building Capacity, Elementary	280	205	75
Seventh	40	30	10
Eighth	40	38	2
Ninth	40	25	15
Tenth	40	25	15
Eleventh	40	27	13
Twelfth	40	38	2
Building Capacity, Jr./Sr. High School Attendance Center	240	183	57

- Special Education capacity will be determined on a case-by-case basis in accordance with State Law and the available resources as determined by the District’s Director of Special Education or designee.

Administrative Regulation Approved: August 21, 2023

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
 Student Discipline Act, Neb. Rev. Stat. ' ' 79-254 to 79-296
 NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 18, 2008

STUDENT FEES POLICY

The Board of Education of Pender Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear nonspecialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear nonspecialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the

usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular

activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable

items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 8th day of August, 2022, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum)

program)

Date of Adoption: August 13, 2007

Date of Amendment: January 15, 2018

**Appendix "1" to Student Fees Policy of
Pender Public Schools
For the 2023-2024 School Year**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Gym specific shoes and socks, athletic shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for student use.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists

¹ This listing is a part of the Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the school year.

Field Trips	Transportation and admission costs of field trips	None-Costs of school sponsored, class-related field trips will be paid for by the school. School lunches may be provided as needed for students.
Summer school courses	Classes offered during the summer, or at night	\$0 to \$300 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page for black/white and twenty-five cents (.25) per page for color when charges apply.
School Meals	Price is based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	P-12 Breakfast--\$1.85 Lunch—Preschool \$2.25 K-6 - \$2.50 7-12 - \$2.75 Milk -\$.45 Seconds: Main - \$1.35 Side - \$0.85 Milk - \$0.45
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Gym specific shoes and socks, athletic shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.

Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for student use.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate established by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page for black/white and twenty-five cents (.25) per page for color when charges apply.
School Meals		Breakfast--\$1.85 Lunch--\$2.75 Milk--\$.45 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.

End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$25.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$150.00				
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$45				
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.				
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$300.00				
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.				
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required				
Athletic Programs						
1. Admission	Spectator fees for admission to events	Admission for school hosted events will generally be \$5.00. Admission will be set by NSAA for District and State events hosted by the school.				
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.				
3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <table border="1" data-bbox="966 1789 1490 1892"> <tr> <td>Basketball</td> <td>No additional</td> </tr> <tr> <td>Football</td> <td>Mouthpiece</td> </tr> </table>	Basketball	No additional	Football	Mouthpiece
Basketball	No additional					
Football	Mouthpiece					

	replacement cost.	Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.	

8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms.
Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$150
Clubs/Organizations		
FFA	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event

3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular trips, students will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$3,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation

		credit or grade advancement, and participation on the trip is voluntary for students.
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Students**School Wellness Policy**

An aim of Pender Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board of Education adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least annually to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; Board of Education members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or Designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement**Implementation Plan**

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and

education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and

- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District will communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs.

Competitive Foods and Beverages

The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents are encouraged to participate in at least 60 minutes of physical activity every day.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: August 13, 2007

Date of Amendment: March 13, 2017

Administrative Regulation for School Wellness Policy**Additional Wellness Goals, Nutrition Guidelines and Implementation Plan**

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to

incorporate such communications in their classrooms as well.

6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)

7. Family:
 - a. The school's physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.

8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.

2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.

3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.

4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.

5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.

2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasize is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students.

- Limit portion sizes of desserts and fried foods.
- b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).
3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
 4. Closed Campus. To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).
 5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
 6. Foods available during the school day:
 - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.
 - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special

- education student's IEP).
- c. Classroom Celebrations:
 - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
- a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
 - c. Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year.
8. School activities/events:
- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.
- (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:

- (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
 - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
 - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
 - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
 - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Date of Amendment: September 9, 2013

InstructionParental/Community Involvement in Schools

Thurston County School District No. 87-0001, Pender Public Schools, after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent. The form to be used for this purpose is titled the "Parent/Patron Comment Form" and is found in Board of Education Policy 1030 and Administrative Regulation 1030.1.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the district to encourage communications from the parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian all as set forth in Section 79-2,104, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Nebraska State Accountability (NeSA) assessments, the Measures of Academic Progress (MAP) tests, or the AIMSweb assessments, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be

prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision making processes to the professional staff, administration and Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the student of the District.

Date of Adoption: July 21, 2008

Date of Amendment: August 11, 2014

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Pender Public Schools to comply with the Children’s Internet Protection Act (CIPA) and Children’s Online Privacy Protection Act (COPPA). With respect to the District’s computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. “Inappropriate material” for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation,

1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
 3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information

accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
 Children's Online Privacy Protection Act, 15 U.S.C. § 6501
 FCC Order adopted August 10, 2011
 47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
 Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act)

Date of Adoption: July 9, 2012
 Date of Amendment: September 9, 2013

Date of Amendment: August 11, 2014
Date of Amendment: August 8, 2016
Date of Amendment: July 10, 2017
Date of Amendment: March 12, 2018

Pender Public School
Addition to Employee Code of Conduct

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of the Pender Public School District understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Pender Public School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Pender Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Pender Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold Pender Public Schools, any of its employees, or any institution providing network access to Pender Public Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name _____

Employee's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Pender Public Schools
Addition to Student Code of Conduct

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT’S AGREEMENT

In order to make sure that all members of the Pender Public School District understand and agree to these rules of conduct, Pender Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Pender Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Pender Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold Pender Public Schools, any of its employees, or any institution providing network access to Pender Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Pender Public Schools
Addition to Student Code of Conduct

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT’S AGREEMENT

In order to make sure that all members of the Pender Public School District understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Pender Public Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Pender Public Schools responsible for materials acquired or sent via the network.

I agree not to hold Pender Public Schools, any of its employees, or any institution providing network access to Pender Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

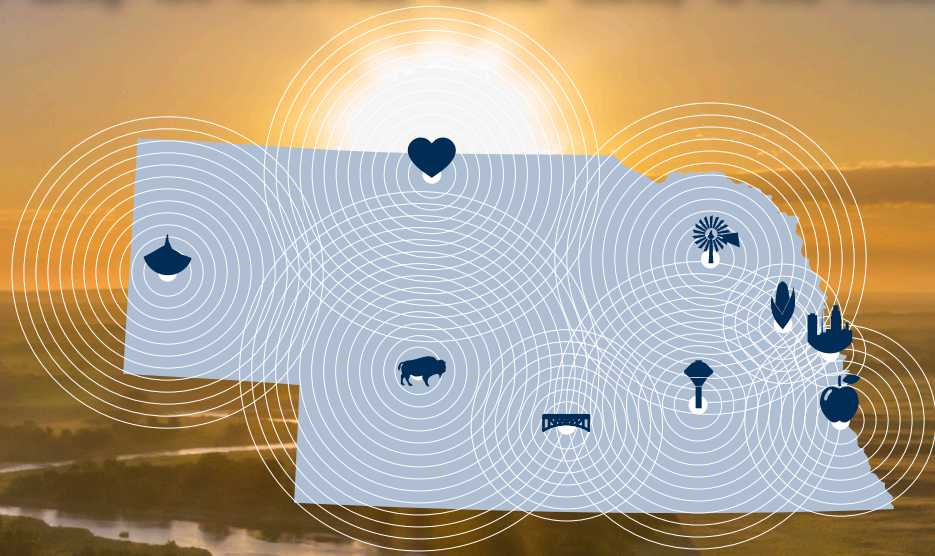
Parent's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City



VISION: ENGAGED



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2023 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 22	Valentine	Register by August 16
Wednesday, August 23	Gering	Register by August 16
Thursday, August 24	York	Register by August 16
Tuesday, August 29	North Platte	Register by August 24
Wednesday, September 6	Norfolk	Register by August 31
Wednesday, September 13	Kearney	Register by September 7
Tuesday, September 19	La Vista	Register by September 14
Wednesday, September 20	Fremont	Register by September 14
Wednesday, September 27	Nebraska City	Register by September 21

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration	\$89
Cancellation Fee	\$25

No refunds after the deadlines.

2023 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:35 PM - BREAK & EXHIBITORS

5:50 PM - TRAINING SESSIONS #1

6:30 PM - BREAK & EXHIBITORS

6:40 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2023 VISION & TRAINING SESSIONS

5:00 PM - VISION: ENGAGED

A PREVIEW OF THE 2023 NASB DELEGATE ASSEMBLY, PROGRAM REVIEW, AND THE OPEN MEETINGS LAW

NEW!

*NAEP (NEBRASKA ADMINISTRATIVE EDUCATION PROFESSIONALS) MEMBERS WILL BE PROVIDED WITH TARGETED PEER DISCUSSION TIME, PORTAL REVIEW, AND NASB ASSISTANCE IN ADDITION TO ACCESS TO THE TRAINING SESSIONS.

5:50 PM - TRAINING SESSIONS 1

THIS YEAR, EVERYTHING BUT THE KITCHEN SINK ... Bringing all the policy news that fits on Option and Part Time Enrollments, Youth Organization Access, Superintendent Pay Limits, Public Comment, Limited Class Removals and Suspensions, Student Discipline Hearings, and "Dyslexia" Data. I may need AI for all this, too. - *Jim Luebbe, Director of Policy Services*

EFFECTIVELY ENGAGING YOUR COMMUNITY ... A most challenging, yet vital role of the Board is to gather stakeholder/community direction on issues related to students, the learning environment, teacher retention, and academic success. To prepare board members to be the drivers of engagement, this session will cover public comment, and engagement of internal and external stakeholders to support the district's vision and goals. - *Kari Stephens & Caden Frank, Board Leadership Associates*

BOARD GOVERNANCE ESSENTIALS ... The Board's role and responsibilities stay the same, circumstances always change. Join us to discuss Board Member basics and questions & answers on a variety of topics. - *Marcia Herring, Director of Board Leadership & Shari Becker, Director of Education Leadership Search Service*

6:40 PM - TRAINING SESSIONS 2

CHRISTMAS CAME EARLY: A LOOK AT THE PRESENTS & COAL THE LEGISLATURE LEFT US THIS YEAR ... An unprecedented session led to the creation of large "Christmas Tree" bills which encompassed over 20 additional changes to the law, hung on as ornaments. From school discipline to teacher shortages, from Boy Scouts to Option Enrollment, come learn about the bills made up this tree and how they impact you. - *Colby Coash, Associate E.D./Director of Government Relations*

ALICAP'S SCHOOL SAFETY POOLING ... Who says insurance can't be fun?! In this session, Megan will cover (no pun intended) pooling basics, recent claims activity in Nebraska schools, and the importance of school safety in 2023. Insurance for the school is a necessity, but how can school leaders best position their district for success this year?! - *Megan Boldt, Associate E.D./Director of ALICAP/Insurance*

IT'S THAT TIME OF YEAR! ... It seems to always sneak up on us, that time of year for the annual superintendent evaluation. Or the board recently hired a new superintendent, is it time for a change? How can a new evaluation tool improve the experience, does the board encourage a superintendent self-assessment, do all board members participate, does the board's process include goals to support professional growth? Join us in this session to discuss the importance of superintendent evaluation and the value of a board self-assessment to support the effective leadership of the superintendent and board. - *Marcia Herring, Director of Board Leadership & Katie Corfield, Board Leadership Associate*





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RETURN SERVICE REQUESTED

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City

VISION: ENGAGED

