

	LINCOLNWOOD SCHOOL DISTRICT 74 BOARD OF EDUCATION Regular Meeting AGENDA Tuesday, June 2, 2026 at <u>7:30 PM</u>	BOARD OF EDUCATION Peter D. Theodore, President Myra A. Foutris, Vice President John P. Vranas, Secretary Ted Kwon Jay Oleniczak Elissa B. Rosenberg Mihra Seta ADMINISTRATION Dr. David L. Russo, Superintendent of Schools Dr. Dominick M. Lupo, Assistant Superintendent for Curriculum & Instruction Courtney L. Whited, Business Manager/CSBO
---	---	--

***Agenda of the Regular Meeting of the Board of Education of Lincolnwood School District 74,
Cook County, Illinois, to be held in the Lincoln Hall Auditorium
6855 North Crawford
Lincolnwood, IL 60712,
on Tuesday, June 2, 2026.***

Bill Reviewers for the Month: Peter Theodore and John P. Vranas

1. CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE - (7:30 p.m.)

- ☐ Myra A. Foutris
- ☐ Ted Kwon
- ☐ Jay Oleniczak
- ☐ Elissa B. Rosenberg
- ☐ Mihra Seta
- ☐ Peter D. Theodore
- ☐ John P. Vranas

ADMINISTRATIVE TEAM MEMBERS

- | | |
|--|---|
| ☐ Dr. David. L. Russo | ☐ Dr. Dominick M. Lupo |
| ☐ Courtney Whited | ☐ Mark Atkinson |
| ☐ Dr. Aliaa Ibrahim | ☐ Joseph Segreti |
| ☐ Jennifer Ruttkay | ☐ Dr. Chris Harmon |
| ☐ Jordan Stephen | ☐ Jackie McGoey |
| ☐ Renee Tolnai | ☐ Erin Curry |

2. DISTRICT RECOGNITION

- a. Honoring Lincolnwood School District 74 Retirees
 - I. **Ann Burke**, Paraprofessional, Todd Hall
 - II. **Peggy Leen**, 2nd Grade Teacher, Todd Hall
 - III. **Irene Jermihov**, Music Teacher, Todd Hall

b. Village of Lincolnwood - 2026 Vehicle Sticker Artwork Winner - Arham H., 7th Grade

6

c. 2026 Lincoln Hall Varsity Girls' Soccer Team - Little 9 Champions

3. AUDIENCE TO VISITORS

4. INFORMATION/ACTION: CONSENT AGENDA

(Any member of the Board wishing to vote separately¹ on a Consent Agenda item should request removal of that

item from the Consent Agenda.)

a.	APPROVAL OF MINUTES	
I.	Regular Board Meeting Minutes - MAY 7, 2026	7
II.	Regular Board Meeting - Closed Session Minutes - MAY 7, 2026	
b.	EMPLOYMENT MATTERS	
I.	Personnel Report	
II.	New Employment	
1.	Alana Brown , 5th Grade Teacher, Rutledge Hall, effective August 24, 2026, Class 1, Level 1, \$58,786	
2.	Jemma Goddard , Music Teacher, Todd Hall, effective August 24, 2026, Class 3, Level 5, \$74,669	
III.	Retirement	
1.	Sharon Norris Churchwell , 7th Grade Science Teacher, Lincoln Hall, effective the end of the 2029-2030 school year.	
2.	Ann Burke , Paraprofessional, Todd Hall, effective June 9, 2026	
c.	POLICY	
I.	2nd Reading/Adoption of Policy	
1.	Press Plus Issue #121 - March 2026	
(1)	Draft - Update	
(1)	2:220 Board of Education Meeting Procedure	16
(2)	2:250 Access to District Public Records	22
(3)	4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors	26
(4)	5:250 Leaves of Absence	29
(5)	5:330 Sick Days, Vacation, Holidays, and Leaves	34
(6)	7:300 Extracurricular Athletics	39
d.	Proposed Mural Artwork in the Door 7 Stairwell at Rutledge Hall	42
	The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve this Proposal for a mural in the Rutledge Hall stairwell by Door 7 in an amount not to exceed \$130.	
e.	Lincoln Hall Floor Repairs	44
	The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve this proposal from Stuckey Construction, Inc. for Lincoln Hall floor and corresponding ceiling repairs in the amount of \$20,304 to be performed during Summer 2026.	
f.	Rutledge Hall Staff Lounge Divide	51
	The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve this proposal from Stuckey Construction, Inc. for the Rutledge Hall Staff Lounge division in the amount of \$29,005 to be performed Summer 2026.	
g.	Installation Labor for Rutledge Hall Chiller Pumps #5 and #6	54
	The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the proposals from Hill Mechanical Services for the labor to install the Rutledge Hall chiller pumps #5 and #6 in the amount of \$23,302.	
h.	Installation Labor for Lincoln Hall Chiller Pumps #5 and #6	60
	The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve this proposal from Hill Mechanical Services for the labor to install the Lincoln Hall chiller pumps #5 and #6 in the amount of \$29,868.	

- i. LBSA Waiver Request - FY27 Facilities Rental Fees 67
The Finance Committee concurs with the Administration's recommendation to accept \$1,350 for the use of District fields and to waive facility rental fees for the fiscal year 26-27 for the Lincolnwood Baseball & Softball Association.
- j. PMA Municipal Advisory Agreement 69
The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this Municipal Advisory Agreement from PMA Securities, LLC for the General Obligation Limited Tax School Bonds, Series 2027.
- k. 3-Year Northwest Evaluation Association (NWEA) Renewal 82
The Finance Committee concurs with the Administration's recommendation to the Board of Education to renew the Contract with NWEA in order to provide MAP assessment services for a three-year term in the amount of \$46,777.50 covering the 2026-2027, 2027-2028, and 2028-2029 school years.
- l. Frontline Applicant Tracking Software 3-Year Renewal (2026-2029) 85
The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve the purchase of a 3-year renewal for Frontline Applicant Tracking Software in the amount of \$6,366.27 for service and support beginning July 2026 - June 2029.
- m. Reading Mastery Transformations Classroom (2027) 90
The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this Agreement for the adoption of Reading Mastery Transformations in an amount not to exceed \$25,000 for the 2026-2027 school year.
- n. IPRF Workers' Compensation Insurance FY27 Renewal with HELP Program Participation 98
The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve the Fiscal Year 2027 IPRF Workers' Compensation renewal with HELP Program participation from July 1, 2026 through June 30, 2027 in the amount of \$90,599.

Rationale: As part of the Regular meeting, the Board of Education routinely approves minutes, personnel items, Board policies, and routine business matters.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approves those items on the Consent Agenda as appear above.

Motion by member: _____ Seconded by: _____

5. UNFINISHED BUSINESS

6. NEW BUSINESS

- a. INFORMATION/DISCUSSION/ACTION: Ratification of the 2026-2030 Lincolnwood Support Staff Union (LSSU) Local 1274, IFT-AFT, AFL-CIO Contract and the Salary Adjustment Memorandum of Agreement (MOA), as presented. 110
Rationale: The Board of Education approves all Contracts.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education ratify the 2026-2030 Lincolnwood Support Staff Union (LSSU) Local 1274, IFT-AFT, AFL-CIO Contract and the Salary Adjustment Memorandum of Agreement (MOA), as presented.

Motion by member: _____ Seconded by: _____

7. COMMUNICATION FROM BOARD MEMBERS

- a. NTDSE/District 807: **John P. Vranas/Elissa B. Rosenberg**
- b. IASB (Illinois Association of School Boards): **Ted Kwon/Jay Oleniczak**
- c. Finance Committee: **Jay Oleniczak/Mihra Seta**
- d. Facilities Committee: **John P. Vranas/Myra A. Foutris**
- e. Policy Committee: **Myra A. Foutris/Ted Kwon**
- f. President's Report: **Peter D. Theodore**

I. INFORMATION/DISCUSSION: Important District Dates

II. INFORMATION/DISCUSSION/ACTION: Final Committee Appointments
Delegate/Chair Alternate/Co-chair

District 807/NTDSE: _____

IASB Representative: _____

Facilities Committee:
Members: _____

Finance Committee:
Members: _____

Policy Committee:
Members: _____

Rationale: The Board of Education President makes all Board Committee and Liaison Appointments, subject to Lincolnwood School District 74 Board of Education approval.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve the final Committee appointments, without objection.

Motion by member: _____ Seconded by: _____

8. COMMUNICATION TO THE BOARD OF EDUCATION

- a. LTA (Lincolnwood Teacher Association): **Jenny Bejna / Mark Laske / Erin Raffaele (Co-Presidents)**
- b. LSSU (Lincolnwood Support Staff Union): **Arleen LaRosa (President)**
- c. PALS (People Active with Lincolnwood Schools): **Stacey Johnson (President)**

9. ADMINISTRATIVE REPORTS

- a. Superintendent's Report: **Dr. David L. Russo**

I. INFORMATION/DISCUSSION: District Updates

- b. Curriculum and Instruction, Assistant Superintendent's Report: **Dr. Dominick M. Lupo**

I. INFORMATION/DISCUSSION: Curriculum Department Update

II. INFORMATION/DISCUSSION/ACTION: Consolidated District Plan 2026-2027

155

Rationale: The Lincolnwood School District 74 Board of Education approves the Consolidated District Plan.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve the FY27 Consolidated District Plan, as presented.

Motion by member: _____⁴ Seconded by: _____

- c. Business and Operations, Business Manager/CSBO: **Courtney Whited**
- I. INFORMATION/DISCUSSION: Finance Report - **MARCH 2026** 208
- II. INFORMATION/DISCUSSION/ACTION: Reimbursement Resolution for 2027 Todd Hall Renovations 216
Rationale: Resolution expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by the District.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve this Resolution allowing Lincolnwood School District 74 to reimburse itself for 2027 Todd Hall renovation costs with the proceeds of a debt obligation, as presented.

Motion by member: _____ Seconded by: _____

- III. INFORMATION/ACTION: Bills Payable in the Amount of \$1,342,913.10 223
Bills reviewed this month by: Peter Theodore and John P. Vranas
Rationale: The Board of Education routinely reviews and approves invoices and bills.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve invoices and bills in the amount of \$1,342,913.10

Motion by member: _____ Seconded by: _____

10. AUDIENCE TO VISITORS

11. RECESS INTO CLOSED SESSION

I move that the Lincolnwood School District 74 Board of Education recess into Closed Session for the purposes of: **5 ILCS 120/2(c)(1), amended by P.A. 101-459 - Personnel and 5 ILCS 120/2(c)(9) - Student Disciplinary Cases.**

Motion by member: _____ Seconded by: _____

12. ADJOURNMENT

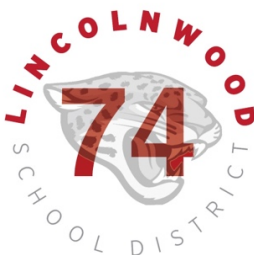
Motion by member: _____ Seconded by: _____

Dr. David L. Russo, Superintendent of Schools

Lincolnwood School District 74 is subject to the requirements of the Americans with Disabilities Act of 1990. Individuals with disabilities who plan to attend this meeting and who require certain accommodations in order to allow them to observe and/or participate in this meeting, or who have questions regarding the accessibility of this meeting or facility, are requested to contact the District Office at 847-675-8234 promptly to allow Lincolnwood School District 74 to make reasonable accommodations for those persons.

Vehicle Sticker Winner
7th grade - Arham H.



	LINCOLNWOOD SCHOOL DISTRICT 74 BOARD OF EDUCATION Regular Meeting Minutes Thursday, May 7, 2026 at <u>7:30 PM</u>	BOARD OF EDUCATION Peter D. Theodore, <i>President</i> Myra A. Foutris, <i>Vice President</i> John P. Vranas, <i>Secretary</i> Ted Kwon Jay Oleniczak Elissa B. Rosenberg Mihra Seta ADMINISTRATION Dr. David L. Russo, <i>Superintendent of Schools</i> Dr. Dominick M. Lupo, <i>Assistant Superintendent for Curriculum & Instruction</i> Courtney L. Whited, <i>Business Manager/CSBO</i>
---	---	--

***Minutes of the Regular Meeting of the Board of Education of Lincolnwood School District 74,
Cook County, Illinois, was held in the Lincolnwood Village Hall - Gerald C. Turry Village Board Room
6900 North Lincoln Avenue
Lincolnwood, Illinois 60712,
on Thursday, May 7, 2026.***

1. CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE

President Theodore called the meeting to order at 7:32 p.m., roll call was taken and the Pledge of Allegiance was recited.

<u>MEMBERS PRESENT</u> Myra A. Foutris Jay Oleniczak Elissa B. Rosenberg Mihra Seta Peter D. Theodore John P. Vranas	<u>MEMBERS ABSENT</u> Ted Kwon
---	--

<u>ADMINISTRATORS/STAFF PRESENT</u> Dr. David L. Russo Dr. Dominick M. Lupo Courtney L. Whited Mark Atkinson	Dr. Chris Harmon Dr. Aliaa Ibrahim Jackie McGoey Jennifer Ruttkay	Erin Curry Jordan Stephen Joseph Segreti Renee Tolnai
---	---	---

2. DISTRICT RECOGNITION

- a. The Lincolnwood SD74 Student Art Exhibit, featuring more than 150 works of art, is currently on display at Village Hall. The District is honored to celebrate and showcase the creativity and dedication to the visual arts of students from Lincoln Hall, Rutledge Hall, and Todd Hall. A special reception honoring the student-artists and art teachers took place from 5:30-7:00 p.m. before the Board of Education meeting.
- b. Lincoln Hall Spring Musical - The prince is throwing a ball! Under the direction of Ms. Hayley Reynolds, SD74 students will be presenting Rodgers + Hammerstein's Cinderella: Youth Edition. This year's spirited cast and crew of 5th-8th-grade students gave the Board of Education a sneak peek of the upcoming performances. The Lincolnwood community is invited to join the fun on the evening of May 15, 2026, and during the afternoon and evening performances on May 16, 2026.
- c. Lincoln Hall Spanish teachers Michelle Lange and Maria Ricotta presented the National Spanish Exam award winners recognition certificates. The National Spanish Exam (NSE) is an online, motivational competition that recognizes, stimulates, and promotes students' linguistic competence and proficiency in Spanish.

3. AUDIENCE TO VISITORS

Two Lincolnwood School District 74 students shared their positive interactions with a staff member.

4. BOARD WILL CONDUCT AN ELECTION OF OFFICERS

a. Election of President Pro-Tem (*See Policies 2:210 and 2:110*)

It was moved by President Theodore and seconded by Secretary Vranas that Dr. David L. Russo be appointed as President Pro-Tem for the purpose of conducting the election of School Board President.

President Theodore submitted the motion to a voice vote and the motion passed.

b. Nominations for and Election of Board President (*See Policy 2:110*)

President Pro-Tem stated that nominations were in order for the office of PRESIDENT.

Member Foutris nominated Peter D. Theodore for PRESIDENT.

Member Vranas seconded.

President Pro-Tem declared that Member Theodore was nominated for PRESIDENT. Hearing no further nominations were voiced, nominations were closed.

President Pro-Tem submitted the motion to a voice vote and the nomination passed. The Board elected Peter Theodore to the office of President.

The newly elected President Theodore immediately assumed the chair and conducted the election of other Board officers.

c. Nominations For and Election of Board Vice President and Secretary (*See Policy 2:210*)

President Theodore called for nominations for the office of VICE PRESIDENT.

Member Vranas nominated Myra A. Foutris for office of VICE PRESIDENT.

Member Oleniczak seconded.

President Theodore declared that Member Foutris was nominated for the office of Vice President. Hearing no further nominations were voiced; nominations were closed.

President Theodore submitted the motion to a voice vote and the nomination passed. The Board elected Myra A. Foutris as Vice President.

The newly elected Vice President Foutris immediately assumed the position of Vice-President.

President Theodore called for nominations for the office of SECRETARY.

Vice President Foutris nominated John P. Vranas for SECRETARY.

Member Rosenberg seconded.

President Theodore declared that Member John P. Vranas was nominated for office of Secretary. Hearing no further nominations were voiced, nominations were closed.

President Theodore submitted the nomination to a voice vote and the nomination passed. The Board elected John P. Vranas as Secretary.

The newly elected Secretary Vranas immediately assumed the position of Secretary.

5. CONSENT AGENDA

(Any member of the Board wishing to vote separately on a Consent Agenda item should request removal of that item from the Consent Agenda.)

a. APPROVAL OF MINUTES

I. Regular Board Meeting Minutes - **APRIL 9, 2026**

II. Regular Board Meeting - Closed Session Minutes - **APRIL 9, 2026**

b. EMPLOYMENT MATTERS

I. Personnel Report

II. New Employment

1. **Allison Jones**, 2nd Grade Teacher, Todd Hall, effective August 24, 2026, Class 3, Level 3, \$71,601

2. **Claire Kitchens**, Paraprofessional, Lincoln Hall, effective April 27, 2026 through June 9, 2026, \$17.83/hr

III. Retirement

1. **Sylvia Hernandez**, Accounts Payable Coordinator, Administration Building, effective August 31, 2026
2. **Stephanie Shortell**, Special Education Teacher, Lincoln Hall, effective the end of the 2029-2030 school year

IV. FMLA Leave Request

1. **Carmel Maloney**, School Nurse, Lincoln Hall, effective April 21, 2026, with an expected return of May 11, 2026

c. 6-year | Middle School Literacy Program Adoption | Simplify Learning

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this contract from Simplify Learning® for the adoption of the grades 6-8 reading curriculum in the amount of \$3,952 from the 2026-2027 school year to the 2031-2032 school year.

d. 6-year | Middle School Literacy Program Adoption | Panorama Education Class Companion

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this contract from Panorama Education © 2026 for the adoption of grades 6-8 writing curriculum tool in the amount of \$3,000 for the 2026-2027 school year.

e. 6-year | Middle School Literacy Program Adoption | CommonLit

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this contract from CommonLit © 2025 for the adoption of the 6-8 reading curriculum in the amount of \$35,100 from the 2026-2027 school year to the 2031-2032 school year.

f. POLICY

- I. Consent Only - Policies Excluded from 1st Reading for Approval* *These policies are excluded from 1st Reading because they only involve changes in citations or immediate compliance with the law or Illinois School Code.

1. Press Plus Issue #121 - March 2026

(1) Draft - Update

(1) 5:30 Hiring Process and Criteria

(2) 5:50 Drug - and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

(3) 6:65 Student Social and Emotional Development

(4) 7:20 Harassment of Students Prohibited

(5) 7:50 School Admissions and Student Transfers To and From Non-District Schools

(6) 8:90 Parent Organizations and Booster Clubs

(7) 2:200 Types of Board of Education Meetings

(8) 2:260 Uniform Grievance Procedure

(9) 6:100 Using Animals in the Educational Program

(10) 6:145 Migrant Students

(11) 6:170 Title I Programs

(12) 6:180 Extended Instructional Programs

(13) 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

(14) 7:185 Teen Dating Violence Prohibited

(15) 7:240 Code of Conduct for Participants in Extracurricular Activities

(16) 7:260 Exemption from Physical Education

(2) Review & Monitoring

(1) 7:220 Bus Conduct

(2) 7:230 Misconduct by Students with Disabilities

(3) 7:280 Communicable and Chronic Infectious Disease

g. Approval of Directors' Contracts

The Lincolnwood School District 74 Board of Education approves all Directors' Contracts.

I. **Erin Curry**, Director of Student Services

II. **Peter Lembessis**, Director of Food Services

III. **Jaclyn McGoey**, Director of Communications and Community Relations

IV. **Jennifer Ruttkay**, Director of Special Education

h. Approval of Administrator Contracts

The Lincolnwood School District 74 Board of Education approves all Administrator Contracts.

i. **Aliaa Kamara-Ibrahim**, Rutledge Hall Principal

i. Winters 2026-27, 2027-28 and 2028-29 Snow Removal Services from Contour Landscaping Inc.

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the three-year Contract from Contour Landscaping, Inc. for snow removal services for the base amount of \$9,958 per winter season from November 1, 2026 through March 31, 2029.

j. Rutledge Hall Kitchen Renovation

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the Agreements from Tri-Mark for Rutledge Hall Kitchen renovations in an amount not to exceed \$80,000 to be completed during Summer 2026.

k. Renaissance Communication System Installation of the Todd Hall, Rutledge Hall and Lincoln Hall Door Intercom/Video Surveillance Systems

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the quotes from Renaissance Communication Systems for the installation of door intercom and video surveillance systems (Air Phone) at Todd Hall, Rutledge Hall and Lincoln Hall in the amount of \$31,750.

l. Renaissance Communication System Installation of District Updated Panic Alarm System

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the quote from Renaissance Communication Systems for the installation of an updated Bosch Panic and Alarm System in all buildings at Lincolnwood School District 74 in the amount of \$18,570.

m. Frontline Financial Planning Analytics FY27 Implementation & Annual Subscription

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this Agreement from Frontline Education for the Financial Planning Analytics Implementation and Subscription in the amount of \$14,200 from July 1, 2026 through June 30, 2027.

n. District Server Replacement

The Finance Committee concurs with the Administration's recommendation to the Board of Education to continue with the installation of a Scale Computing Server infrastructure, training and migration of Virtual Machines and data in an amount not to exceed \$76,000.

o. Marcia Brenner Associates (MBA) Installation of a Parent Portal Based Attendance System

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve the Marcia Brenner Associates (MBA) quote in the amount of \$8,201.80 for licensing, implementation and training of the Attendance Monitor and Report Creator between July 1, 2026 through June 30, 2027.

p. Nextiva Phone System Upgrade

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve the 5-year contract for Nextiva in the amount of \$2,107.24 per month for equipment, implementation, training and migration of services to the Nextiva platform starting between June 2026 through June 2031.

It was moved by Secretary Vranas and seconded by Member Oleniczak that the Lincolnwood School District 74 Board of Education approves those items on the Consent Agenda as appear above.

President Theodore submitted the motion to a vote and the following vote was recorded:

Ayes: Foutris, Vranas, Oleniczak, Rosenberg, Seta, Theodore

Nays: None

Absent: Kwon

Motion passed.

6. UNFINISHED BUSINESS

None

7. NEW BUSINESS

None

8. COMMUNICATION FROM BOARD MEMBERS

a. NTDSE/District 807: **John P. Vranas/Elissa B. Rosenberg**

The NTDSE Governing Board last met on April 22, 2026. The following are brief highlights:

- The Board received a presentation on the NTDSE Raptors basketball players and cheerleaders' season.
- Tarin Kendrick, Executive Director, reported on the following:
 - Staff vacancies have been filled by excellent candidates.
 - Legislative update on HB 4416, Unemployment Equity Act.
 - Seven districts are participating in the Special Education Audit.
- Candice Hartranft, Director of Curriculum and Instruction, provided an update on the work of the Collaborative for Curriculum (CFC) reading curriculum. Next year's project will focus on grades 6 - 8 math programming.
- Christine Perry, Principal of Molloy, reported that:
 - Registration for the 2026-27 school year is open.
 - Staff is working closely with D219 and D207 to support the transition to high school.
- Sheila Arad, Assistant Director of NTDSE Services, reported that: Professional Learning planning has begun for the 2026-27 school year.
- The Board approved the following:
 - The budgets for the Extended School Year for Molloy and the satellite location.
 - The Resolution Authorizing Honorable dismissal for Full-time Educational Support Personnel.
 - Resignation agreement between NTDSE and a certified staff member.
 - Staffing recommendations for the 2026-27 school year.
 - Non-Reemployment of first-year paraprofessionals.

The next meeting of the NTDSE Governing Board is scheduled at the NTDSE Administrative Center on May 27, 2026 at 6:00 p.m.

b. IASB (Illinois Association of School Boards): **Ted Kwon/Jay Oleniczak**

No report.

c. Finance Committee: **Jay Oleniczak/Mihra Seta**

The Finance Committee last met on April 23, 2026. The Committee sent seven (7) items to the Agenda:

1. 6-year | Middle School Literacy Program Adoption | Simplify Learning
 2. 6-year | Middle School Literacy Program Adoption | Panorama Education Class Companion
 3. 6-year | Middle School Literacy Program Adoption | CommonLit
 4. Frontline Financial Planning Analytics FY27 Implementation & Annual Subscription
 5. District Server Replacement
 6. Marcia Brenner Associates (MBA) Installation of a Parent Portal Based attendance System
 7. Nextiva Phone System Upgrade
- The Preliminary Timeline to pursue a \$6.0 million series 2026 general obligation working cash bond with an 11-year payback schedule for the purposes of renovating Todd Hall School in Summer 2027 is on the Agenda for approval.

The next Finance Committee meeting is scheduled for Thursday, May 21, 2026 at 6:30 p.m. The public is welcome.

d. Facilities Committee: **John P. Vranas/Myra A. Foutris**

The Facilities Committee last met on April 21, 2026.

- Dr. Russo discussed the Proposed Mural Artwork in the Door 7 Stairwell at Rutledge Hall. The Committee would like to see an Abraham Lincoln reference incorporated.
- Dr. Russo proposed replacement of the Crawford Ave. sign. The Committee would like to see a new concept that incorporates student involvement.
- The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the following:
 - The 3-year contract from Contour Landscaping, Inc. for snow removal services
 - The Agreements from Tri-Mark for the Rutledge Hall Kitchen renovations to be completed during Summer 2026.
 - The Quotes from Renaissance Communication Systems for the installation of a Door Intercom/Video Surveillance system for Todd Hall, Rutledge Hall, and Lincoln Hall.
 - The Quote from Renaissance Communication Systems for the installation of an updated Bosch Panic and Alarm System in all buildings on Lincolnwood School District 74's campus.
- District Facilities Update:
 - Dr. Russo will inquire about the outcome of a traffic grant the District applied for through the Village of Lincolnwood. Funds would be used to install flashing lights at crosswalks on Crawford and Pratt Avenues.
 - On April 23, 2026, the Finance Committee discussed the pursuit of a \$6.0 million general obligation working cash bond.

The next Facilities Committee meeting is scheduled for Tuesday, May 19, 2026 at 6:00 p.m. The public is welcome.

e. Policy Committee: **Myra A. Foutris/Ted Kwon**

I. 1st Reading by the Lincolnwood School District 74 Board of Education

1. Press Plus Issue #121 - March 2026

(1) Draft - Update

(1) 2:220 Board of Education Meeting Procedure

(2) 2:250 Access to District Public Records

(3) 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

(4) 5:250 Leaves of Absence

(5) 5:330 Sick Days, Vacation, Holidays, and Leaves

(6) 7:300 Extracurricular Athletics

The Policy Committee last met on Friday, April 24, 2026. The Committee sent nineteen policies to the Consent Agenda. Six policies were sent to the agenda for 1st Reading by the Board.

The next Policy Committee meeting is scheduled for Friday, August 21, 2026 at 8:30am in the Administration Building. The public is welcome.

f. President's Report: **Peter D. Theodore**

I. Important District Dates

- President Theodore shared important District upcoming dates. Please see the District website for information: sd74.org.
- President Theodore thanked PALS for all the work to show appreciation to all the Lincolnwood School District 74 teachers and staff.

9. COMMUNICATION TO THE BOARD OF EDUCATION

a. LTA (Lincolnwood Teacher Association): **Travis DuPriest/Kevin Conley (Co-Presidents)**

Co-President Travis DuPriest reported the LTA membership was thankful to PALS and the Administration for their efforts for Teacher and Staff Appreciation week.

b. LSSU (Lincolnwood Support Staff Union): **Tommy Bujnowski (President)**

No report.

c. PALS (People Active with Lincolnwood Schools): **Abby Jones (President)**

No report.

10. ADMINISTRATIVE REPORTS

a. Superintendent's Report: *Dr. David L. Russo*

I. District Updates

- The annual art show at the Village Hall is currently on display. The array of artwork and talent is tremendous. This event is an outstanding way for the community to see the breadth of the art curriculum across campus. Thank you to our Art Department...Mrs. Kovacs, Mrs. Weilgosz, and Mrs. Yanchuk along with all our talented artists for sharing their talent with the community.
- Good luck to the cast of Cinderella as they prepare to delight audiences on May 15th and 16, 2026. Our sneak-peak let the community know what a treat we are all in store for with the full production in a couple of weeks! Every person associated with *Cinderella* has been putting forth a tremendous amount of effort for the past several months and we are all appreciative of your time and talent. There are directions on the District's website for how to purchase any remaining tickets that are on sale through Friday, May 8, 2026.
- Additionally, Dr. Russo thanked all the fine arts directors and general music teachers for their time and effort to put together capstone performances throughout the latter part of April and all throughout May. These are wonderful events to bring the community together and share in the collective talent and achievements of our students. He also thanked and congratulated Mrs. Ricotta, Mrs. Lange, and the National Spanish Exam recognition recipients.
- The District is in the final days of recognizing our outstanding team through Teacher and Staff Appreciation Week. Each member of our team plays an essential part in shaping the experiences of our students and modeling what it means to learn, grow, and contribute. Their dedication, creativity, and care create classrooms where curiosity thrives and students feel encouraged to push toward their very best. The time and energy you devote—whether planning meaningful lessons, building strong connections, or cultivating welcoming spaces—make a lasting difference, and it does not go unnoticed. We are equally appreciative of those who helped bring moments of recognition and celebration to life through thoughtful gifts, treats, and visible gestures of appreciation. As someone whose formative years were in the 90's, a special note of thanks goes to the PALS organizing committee, whose commitment and hard work not only supported fundraising efforts earlier this year, but also brought joy and excitement to each day in a 90's inspired theme.
- At an event last month, we welcomed back the Lincoln Hall Class of 2022 for a reunion. We also recognized this year's recipients of the John Cahill Scholarship. There were 27 applicants this year. Each of them had a compelling story to tell about the impact growing up in Lincolnwood has had on their lives and what future aspirations are in store for their education. With a generous donation from PALS, we were able to award five, \$1,000 scholarships. I also wanted to thank the community members who anonymously reviewed and ranked the applicants. This year's recipients are: Julian Gabal, Jeffrey Le, Christine Vuong, Camea Pastor, Penelope Hutchison. Congratulations to all the applicants on their impending high school graduation!
- Don't forget to register your child or children for the 2026-2027 school year. There is a **\$20.00 Early Registration Incentive** in the form of a lunch credit given to each K-8 student who is completely re-registered by **May 8, 2026**, with full payment submitted. Re-registration must be complete, meaning all required paperwork has been submitted and approved, along with full fee payment. There will be a **\$25.00 Late Registration Fee** applied to the account for **each student** beginning August 1, 2026. Currently, there are 665 total registrations in some state of completion. Of the 607 re-registrations, 234 are approved and finalized. There have been 58 new registrations. Please keep in mind that this figure includes Pre-K, kindergarten, and students new to the District at all other grade levels.

b. Curriculum and Instruction, Assistant Superintendent's Report: *Dr. Dominick M. Lupo*

I. Curriculum Department Update

- The District is looking forward to wrapping up our IAR State testing in the next couple of weeks. As Dr. Lupo mentioned last month, students in grades 3 thru 8 are assessed in Language Arts in Math by taking the IAR, and students in grades 5 & 8 are assessed in Science via the Illinois Science Assessment.
- On the curriculum front, the District is excited about work in collaboration with other schools in the Township in regards to our new literacy programs. Our instructional coaches have connected with other district coaches and we are in the process of refining our planning and instructional approaches with our newly adopted curriculum.

- SD74 Summer Adventures' courses are in the planning phase, and the District will have more information in the next month regarding final details.

c. Business and Operations, Business Manager/CSBO: **Courtney Whited**

I. Finance Report - **FEBRUARY 2026**

Business Manager/CSBO Whited presented the February 2026 Finance Report.

II. Bills Payable in the Amount of \$2,796,522.68

Bills reviewed this month by: Myra A. Foutris and Elissa B. Rosenberg

It was moved by Member Rosenberg and seconded by Vice President Foutris that the Lincolnwood School District 74 Board of Education approve invoices and bills in the amount of \$2,796,522.68.

President Theodore submitted the motion to a vote and the following vote was recorded:

Ayes: Foutris, Vranas, Oleniczak, Rosenberg, Seta, Theodore

Nays: None

Absent: Kwon

Motion passed.

III. Preliminary Timeline for a General Obligation Working Cash Bond Issuance

In general, the Board of Education needs three meetings to address all necessary legal steps for the sale of a General Obligation Working Cash Bond. This timeline enables the District to generate a General Obligation working cash bond proceed by late February 2027:

December 3, 2027 - Board adopts Resolution of Intent & a Resolution calling a BINA hearing at Regular meeting

January 7, 2027 - Board holds BINA hearing at Regular meeting for a General Obligation Working Cash Bond

February 4, 2027- Board approves parameters Resolution authorizing a General Obligation Working Cash Bond

February 8, 2027- Bond sold; delegates approve results

February 25, 2027- Bond issue closes; District receives General Obligation Working Cash Bond proceeds

It was moved by Secretary Vranas and seconded by Member Oleniczak that the Lincolnwood School District 74 Board of Education authorize the Administration to begin the process necessary to sell a General Obligation Working Cash Bond in the amount of \$6,000,000 using an 11-year payback scenario, as presented.

Secretary Vranas confirmed this motion is just directing the Administration to move forward, it is not obligating the Board to issue the bond at this point.

President Theodore reported the public has access to all discussion on this agenda item on the Finance Committee packet as well as the Board of Education packets. The public is always welcome to attend the meetings as well.

President Theodore submitted the motion to a vote and the following vote was recorded:

Ayes: Foutris, Vranas, Oleniczak, Rosenberg, Seta, Theodore

Nays: None

Absent: Kwon

Motion passed.

11. AUDIENCE TO VISITORS

None

12. RECESS INTO CLOSED SESSION

It was moved by President Theodore and seconded by Member Rosenberg that the Lincolnwood School District 74 Board of Education recess into Closed Session for the purposes of: **5 ILCS 120/2(c)(2) - Collective Negotiating, 5 ILCS 120/2(c)(10) - the placement of individual students in special education programs and other matters relating to individual students and 5 ILCS 120/2(c)(1), amended by P.A. 101-459 - Personnel.**

President Theodore submitted the motion to a voice vote and the motion passed.

13. ADJOURNMENT

It was moved by Member Seta and seconded by Member Rosenberg to adjourn the Regular meeting of the Lincolnwood School District 74 Board of Education.

President Theodore submitted the motion to a voice vote and the motion passed at 9:36 p.m.

Peter D. Theodore, President

John P. Vranas, Secretary

PRESS PLUS ISSUE #121 (MARCH 2026)
4/24/26 POLICY COMMITTEE MEETING

1. ACTION TO BE TAKEN:

~~_____~~ ~~CONSENT~~

~~_____~~ ~~1st READING~~

~~_____~~ ~~KEEP IN COMMITTEE~~

~~_____~~ ~~DELETE POLICY~~

2. POLICY COMMITTEE TO DETERMINE:

~~_____~~ ~~Adopt as Presented~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Adopt with Additional District Edits~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Not Adopted~~
(change "reviewed" date)

Document Status: Draft Update

Board of Education

2:220 Board of Education Meeting Procedure

Agenda

The Board President is responsible for focusing the Board meetings' agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board of Education action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. ~~District residents may suggest inclusions for the agenda.~~ ^{Q1} The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a final draft of the Administrative agenda as approved by the Board of Education President, with adequate data and background information, to each Board of Education member at least 6 (six) days before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with policy 2:200, *Types of Board of Education Meetings*. The public posting must occur 48 hours before each meeting.

The Board President shall determine the order of business at regular Board of Education meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board of Education, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes shall be rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote ^{Q2} shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board of Education meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board of Education members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted "yea" and "nay";
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, the members making the motion and the second; and
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board of Education for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The official minutes are in the custody of the Board Secretary. Open meetings minutes are available for inspection during regular office hours within 10 days after the Board's approval, in the office of the Superintendent or designee, in the presence of the Secretary, the Superintendent or designee, or any Board of Education member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every

closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting. This will be reviewed and approved by the Board semi-annually.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board of Education constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, ~~or~~ (4) unexpected childcare obligations, or (5) performance of active military duty as a service member. [PRESSPlus1](#) If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

the most recent editions of Robert's Rules of Order, Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

[5 ILCS 120/2a](#), [120/2.02](#), [120/2.05](#), [120/2.06](#), and [120/7](#), Open Meetings Act.

[105 ILCS 5/10-6](#), [5/10-7](#), [5/10-12](#), and [5/10-16](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

ADOPTED: September 10, 2002

REVISED: December 7, 2023

REVIEWED: December 7, 2023

Questions and Answers:

***Required Question 1. The Board may restrict addition of discussion items suggested by District residents to the agenda to the beginning of a regular meeting and/or upon unanimous approval of those board members present.

Does the Board want to add restrictions regarding addition of discussion items suggested by District residents to the agenda?

- ☒ No (Default)
- ☐ Yes, restrict to the beginning of a regular meeting. (IASB will add the following sentence: Discussion items suggested by District residents may be added to the agenda at the beginning of a regular meeting.)
- ☐ Yes, restrict to upon unanimous approval of those board members present. (IASB will add the following sentence: Discussion items suggested by District residents may be added to the agenda upon unanimous approval of those Board members present.)
- ☐ Yes, restrict to the beginning of a regular meeting upon unanimous approval of those board members present. (IASB will add the following sentence: Discussion items suggested by District residents may be added to the agenda at the beginning of a regular meeting upon unanimous approval of those Board members present.)

***Required Question 2. Does the Board take a roll call vote on *all* action items?

☒ No (Default)

☐ Yes (IASB will replace this paragraph with the following sentence: The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/7(a), amended by P.A. 104-438. OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or the National Guard of any state, D.C., a commonwealth, or territory of the U.S. **Issue 121, March 2026**

PRESS PLUS ISSUE #121 (MARCH 2026)
4/24/26 POLICY COMMITTEE MEETING

1. ACTION TO BE TAKEN:

~~_____~~ ~~CONSENT~~

~~_____~~ ~~1st READING~~

~~_____~~ ~~KEEP IN COMMITTEE~~

~~_____~~ ~~DELETE POLICY~~

2. POLICY COMMITTEE TO DETERMINE:

~~_____~~ ~~Adopt as Presented~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Adopt with Additional District Edits~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Not Adopted~~
(change "reviewed" date)

Document Status: Draft Update

Board of Education

2:250 Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures.

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and assumes all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees but the delegation shall not relieve the Superintendent of the responsibility for the delegated action ~~that was delegated~~. The Superintendent or designee(s) shall report any FOIA requests and the status of the District's response to the Board at each regular Board meeting.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary materials pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include junk mail. [PRESSPlus1](#)

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. [PRESSPlus2](#) All requests for inspection and copying shall immediately be forwarded to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; ~~or~~
3. Complying with the request would be unduly burdensome; ~~or~~
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission; or
5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's

request for such verification. [PRESSPlus3](#)

Within 5 business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to 5 business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made or agree with the person in writing on a compliance period.

Notwithstanding the above, the Freedom of Information Officer shall respond to requests for *commercial purposes* and to *recurrent requesters* (as those terms are defined in Section 2 of FOIA) according to Sections 3.1 and 3.2 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Copying Fees

Persons making a request for copies of public records must pay any applicable copying fee. The Freedom of Information Officer shall, as needed, recommend a copying fee schedule for the Board's approval. Copying fees, except when fixed by statute, are reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. No copying fee shall be charged for the first 50 pages of black and white, letter or legal sized copies. No copying fee shall be charged for electronic copies other than the actual cost of the recording medium.

Fees for Responding to a Request for a Commercial Purpose

In addition to copying fees, persons making a request for a *commercial purpose*, as defined in FOIA, must pay a fee of \$10 for each hour spent by personnel in searching for and retrieving the record. However, no fees shall be charged for the first 8 hours spent by personnel in searching for or retrieving a requested record. The District also charges the actual cost of retrieving and transporting public records from an off-site storage facility when the public records are maintained by a third-party storage facility under contract with the District. Whenever the District charges any fees to a requester making a commercial request, the Freedom of Information Officer shall provide the requester with an accounting of all fees, costs, and personnel hours in connection with the request for public records.

Access

The inspection and copying of a public record that is the subject of an approved access request is permitted at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, a description of the District and the methods for requesting a public record.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g. a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

[5 ILCS 140/](#), Illinois Freedom of Information Act.

[50 ILCS 205/](#), Local Records Act.

105 ILCS 5/10-16 and 5/24A-7.1.

820 ILCS 40/11, [Personnel Record Review Act](#).

820 ILCS 130/5, [Prevailing Wage Act](#).

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

ADOPTED: February 2, 2012

REVISED:

REVIEWED: February 2, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A 104-438. *Junk mail* means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to FOIA, 5 ILCS 140/3(c), amended by P.A. 104-438. **Issue 121, March 2026**

PRESSPlus 3. Updated in response to FOIA, 5 ILCS 140/3(j), added by P.A. 104-438. **Issue 121, March 2026**

PRESS PLUS ISSUE #121 (MARCH 2026)
4/24/26 POLICY COMMITTEE MEETING

1. ACTION TO BE TAKEN:

~~_____~~ ~~CONSENT~~

~~_____~~ ~~1st READING~~

~~_____~~ ~~KEEP IN COMMITTEE~~

~~_____~~ ~~DELETE POLICY~~

2. POLICY COMMITTEE TO DETERMINE:

~~_____~~ ~~Adopt as Presented~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Adopt with Additional District Edits~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Not Adopted~~
(change "reviewed" date)

Document Status: Draft Update

Operational Services

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of*

Interest, and how to prevent child sexual abuse from happening;

- b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
- c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.

4. ~~Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.~~ PRESSPlus1 **KEEP**

THIS WHOLE SECTION_DO NOT STRIKE

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015 ~~9.1a, and 5/27-13.2.~~ PRESSPlus2

105 ILCS ~~110/3~~ 5/27-215, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

ADOPTED: April 7, 2022

REVISED: January 12, 2023

REVIEWED: January 12, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated in response to 105 ILCS 27/1015 and 27/215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

PRESS PLUS ISSUE #121 (MARCH 2026)
4/24/26 POLICY COMMITTEE MEETING

1. ACTION TO BE TAKEN:

~~_____~~ ~~CONSENT~~

~~_____~~ ~~1st READING~~

~~_____~~ ~~KEEP IN COMMITTEE~~

~~_____~~ ~~DELETE POLICY~~

2. POLICY COMMITTEE TO DETERMINE:

~~_____~~ ~~Adopt as Presented~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Adopt with Additional District Edits~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Not Adopted~~
(change "reviewed" date)

Document Status: Draft Update

Professional Personnel

5:250 Leaves of Absence

Sick and Bereavement Leave, Business Leave, Leave During Pregnancies and adoptions, placement for adoption, Leave as Delegate to IFT Convention, Special Leave for Tenured Teachers, Sabbatical Leave, and Personal Leave

Please refer to the current “Agreement between the Board of Education, School District #74, Lincolnwood, Illinois, and the Lincolnwood Teacher’s Association, Local 1274 IFT/AFT, AFL-CIO for additional information, if applicable.”

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, [20 U.S.C. §2601 et seq.](#)) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee’s child, stepchild, spouse, [PRESSPlus1](#) domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee’s request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs.

However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 but not more than 249 employees on a full-time basis, an employee is entitled to a total of six weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed

under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 ([29 U.S.C. §2601](#) *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to a teacher who is elected to serve as an officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System to attend meetings and seminars as described in [105 ILCS 5/24-6.3](#), (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#), and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with [105 ILCS 5/24-3.5](#).

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave [PRESSPlus2](#)

An unpaid leave from work is available to any staff member whose child [PRESSPlus3](#) is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU. [Q1](#) The District may require reasonable verification of the employee's child's length of stay in a NICU. [PRESSPlus4](#)

LEGAL REF.:

[105 ILCS 5/10-20.83](#), [5/24-6](#), [5/24-6.1](#), [5/24-6.2](#), [5/24-6.3](#), [5/24-13](#), and [5/24-13.1](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 157/](#), Family Neonatal Intensive Care Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: September 10, 2002

REVISED: February 1, 2024

REVIEWED: February 1, 2024

Questions and Answers:

***Required Question 1. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26. A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. If the district employs 15 or fewer employees, it may choose to delete this subhead.

How many employees are employed by the district, including part-time workers?

☒ 51 or more full- or part-time employees. (Default)

☐ 50 or fewer full- or part-time employees. (IASB will substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. A covered family member includes a spouse under 105 ILCS 154/5. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers. **Issue 121, March 2026**

PRESSPlus 3. *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. **Issue 121, March 2026**

PRESSPlus 4. An employer may not request confidential information protected by the Health Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification. **Issue 121, March 2026**

PRESS PLUS ISSUE #121 (MARCH 2026)
4/24/26 POLICY COMMITTEE MEETING

1. ACTION TO BE TAKEN:

~~_____~~ ~~CONSENT~~

~~_____~~ ~~1st READING~~

~~_____~~ ~~KEEP IN COMMITTEE~~

~~_____~~ ~~DELETE POLICY~~

2. POLICY COMMITTEE TO DETERMINE:

~~_____~~ ~~Adopt as Presented~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Adopt with Additional District Edits~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Not Adopted~~
(change "reviewed" date)

Document Status: Draft Update

Educational Support Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Please refer to the current agreement: Between the Board of Education, School District #74, Lincolnwood, Illinois and the Lincolnwood Support Staff Union, Local 1274 IFT/AFT, AFL-CIO for additional information, if applicable.

For employees not covered by this agreement:

Sick Days

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent or designee shall monitor the use of sick leave.

Ten (10) month employees who work at least 600 hours per year receive 15 paid sick days of which 4 shall be considered personal days. Any personal days not used by the end of the employee work year accrue as sick days. Part-time employees will receive sick leave day(s) equivalent to their work day. Unused sick leave shall accumulate without limit.

All full-time twelve (12) month employees will receive 17 paid sick days and 4 personal days. Any personal days not used by June 30 accrue as sick days. Part-time employees will receive sick leave days equivalent to their work day. Unused sick leave shall accumulate without limit.

The Board may require a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual advisor or practitioner of the employee's faith, as a basis for pay during leave after an absence of three (3) days for personal illness, or as it may deem necessary in other cases.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or

Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Sick Days - Retirement

Employees may receive a stipend for each unused sick day in excess of those applied toward their IMRF Retirement Plan upon retirement at the age fifty-five (55) or older. The stipend shall be 1/10 of the employee's per diem wage rate.

This payment will be made in the month after the month following the employee's date of retirement (e.g. an employee who retires as of June 15 will be paid in August).

Vacation

All full-time 12 month personnel shall be entitled to a paid vacation day allotment in accordance with the following schedule: Year One through Year Five, 15 Days; Year Six through Year Ten, 18 Days; Beyond Ten Years, 21 days.

Vacation time will be arranged by mutual agreement between classified office personnel and the Supervising Administrator. Said vacation days shall be used during the period July 1 of the current year to the end of July of the following year (13 months). On August 1 of each year, up to five (5) unused vacation days shall be rolled into the employee's sick leave accumulation and any remaining unused days shall be forfeited unless an exception for an extension is granted by the employee's supervisor.

Holidays

The District will observe all State and federal holidays as identified in the School Code, unless waived exemptions apply. At the discretion of the Superintendent, personnel may be granted additional days off with prior notice. A holiday will not cause a deduction from an employee's time or compensation.

Leaves for Service in the Military and General Assembly

Educational support personnel shall receive the same military and General Assembly leaves that are granted professional staff.

Bereavement Leave

Educational support personnel receive bereavement leave on the same terms and conditions granted professional staff.

School Visitation Leave

An eligible employee is entitled to a school visitation leave on the same terms and conditions granted professional staff.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

Educational support personnel receive a leave for victims of domestic violence, sexual violence, or gender violence on the same terms and conditions granted professional staff.

Leave to Serve as a Trustee of the Ill Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill.

Municipal Retirement Fund in accordance with State law.

Family Bereavement Leave

Educational support personnel receive family bereavement leave on the same terms and conditions granted professional staff.

Child Extended Bereavement Leave

Educational support personnel receive child extended bereavement leave on the same terms and conditions granted professional staff.

Leave to Serve as an Election Judge

An eligible employee is entitled to leave to serve as an election judge on the same terms and conditions granted professional staff.

COVID-19 Paid Administrative Leave

Educational support personnel receive COVID-19 paid administrative leave on the same terms and conditions granted professional staff.

Family Neonatal Intensive Care Leave [PRESSPlus1](#)

Educational support personnel family neonatal intensive care leave on the same terms and conditions granted professional staff.

LEGAL REF.:

[105 ILCS 5/10-20.7b](#), [5/10-20.83](#), [5/24-2](#), [5/24-6](#), and [5/24-6.3](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 157/](#), Family Neonatal Intensive Care Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elder v. Sch. Dist. No.127* 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

ADOPTED: September 10, 2002

REVISED: February 1, 2024

REVIEWED: February 1, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See policy 5:250, *Leaves of Absence*, for important information about this leave. **Issue 121, March 2026**

PRESS PLUS ISSUE #121 (MARCH 2026)
4/24/26 POLICY COMMITTEE MEETING

1. ACTION TO BE TAKEN:

~~_____~~ ~~CONSENT~~

~~_____~~ ~~1st READING~~

~~_____~~ ~~KEEP IN COMMITTEE~~

~~_____~~ ~~DELETE POLICY~~

2. POLICY COMMITTEE TO DETERMINE:

~~_____~~ ~~Adopt as Presented~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Adopt with Additional District Edits~~
(change "revised" & "reviewed" date)

~~_____~~ ~~Not Adopted~~
(change "reviewed" date)

Document Status: Draft Update

Students

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The parent(s)/guardian(s) must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
2. Middle School students must meet the academic criteria set forth in the Board policy on school sponsored extracurricular activities.
3. Middle School Students Only: ~~No less than five (5) business days~~ prior to trying out practicing or participating, the student must obtain a sports physical examination by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant, certifying in the attached form that the student's health status allows for extracurricular active athletic participation. The sports physical examination is valid for one year from the date of the examination and must be on file in the School Nurse's office.
4. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's ~~concussion~~ policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~and 5/22-80, and 25/2.~~ [PRESSPlus1](#)

[23 Ill.Admin.Code §1.530\(b\)](#).

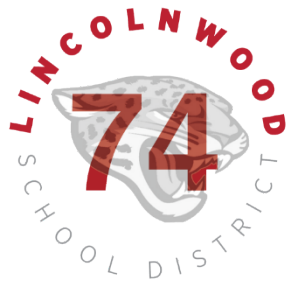
CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

ADOPTED: September 10, 2002

REVISED: September 4, 2025

REVIEWED: September 4, 2025

PRESSPlus 1. The Legal References are updated. **Issue 121, March 2026**



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Proposed Mural Artwork in the Door 7 Stairwell at Rutledge Hall

PREPARED BY: Aliaa Ibrahim and Michelle Wielgosz

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

A proposed rendering of an Ann Rutledge mural was presented to the Facilities Committee at the last meeting. Committee members provided feedback and requested a reference to Abraham Lincoln in the final design. The Art Club proposes the following version to incorporate that suggestion.

As noted last month, this project will be completed as part of the before-school Art Club program and is estimated to require approximately 20 hours of work time, depending on the mural's size and complexity. The timeline is as follows:

- Planning & Design (2–4 hours): Students will brainstorm ideas, conduct research, and develop a collaborative design plan.

- Surface Preparation (2–3 hours): Cleaning, sketching outlines, and applying base coats.
- Painting Phase (approximately 12 hours): Executed across multiple before-school sessions to ensure quality and sustained engagement.
- Finishing & Sealing (1–2 hours): Final details, protective coating, and cleanup.

The Art Club will include up to 20 fifth-grade students working in small, rotating groups to maximize participation and ensure effective use of materials and space.

This mural project not only celebrates the legacy of Ann Rutledge but also empowers students to leave a lasting, meaningful mark on their school community.

Proposed Sketch:

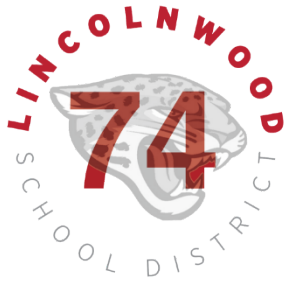


Fiscal Impact:

Not to exceed \$130 for materials.

Recommendation:

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve this Proposal for a mural in the Rutledge Hall stairwell by Door 7 in an amount not to exceed \$130.



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Lincoln Hall Floor Repairs

PREPARED BY: Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

After the Administration received a report of uneven flooring in a Lincoln Hall classroom, Studio GC was directed to perform a walk-through to investigate the underlying cause and the possible existence of the same issue in other rooms throughout the school.

The attached report indicates the discovery of some “soft spots” and small holes in certain areas of the gypsum floor base beneath carpeting.

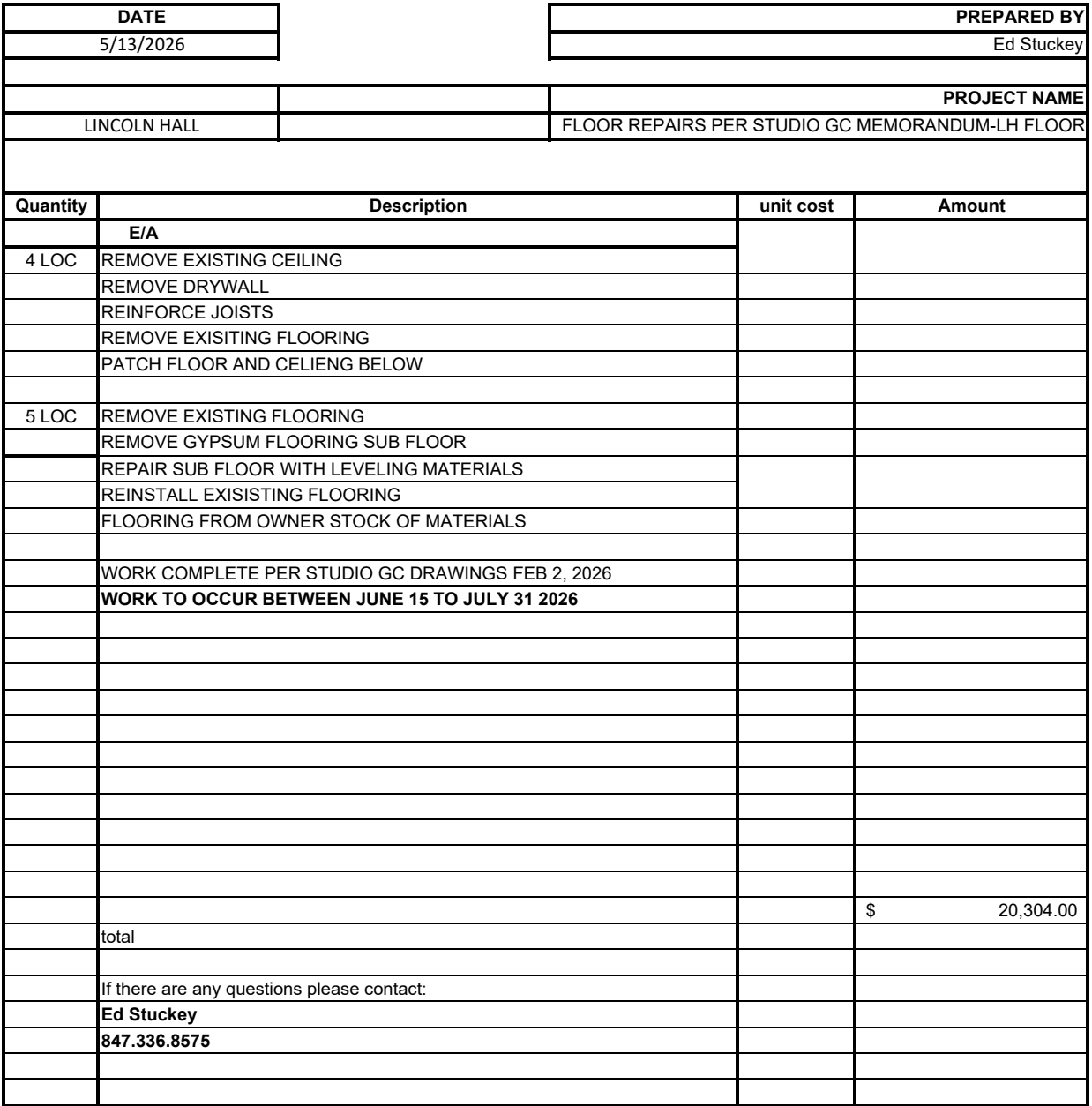
Stuckey Construction, Inc. submitted a proposal to restore the integrity to these compromised patches isolated to the second and third floors of Lincoln Hall.

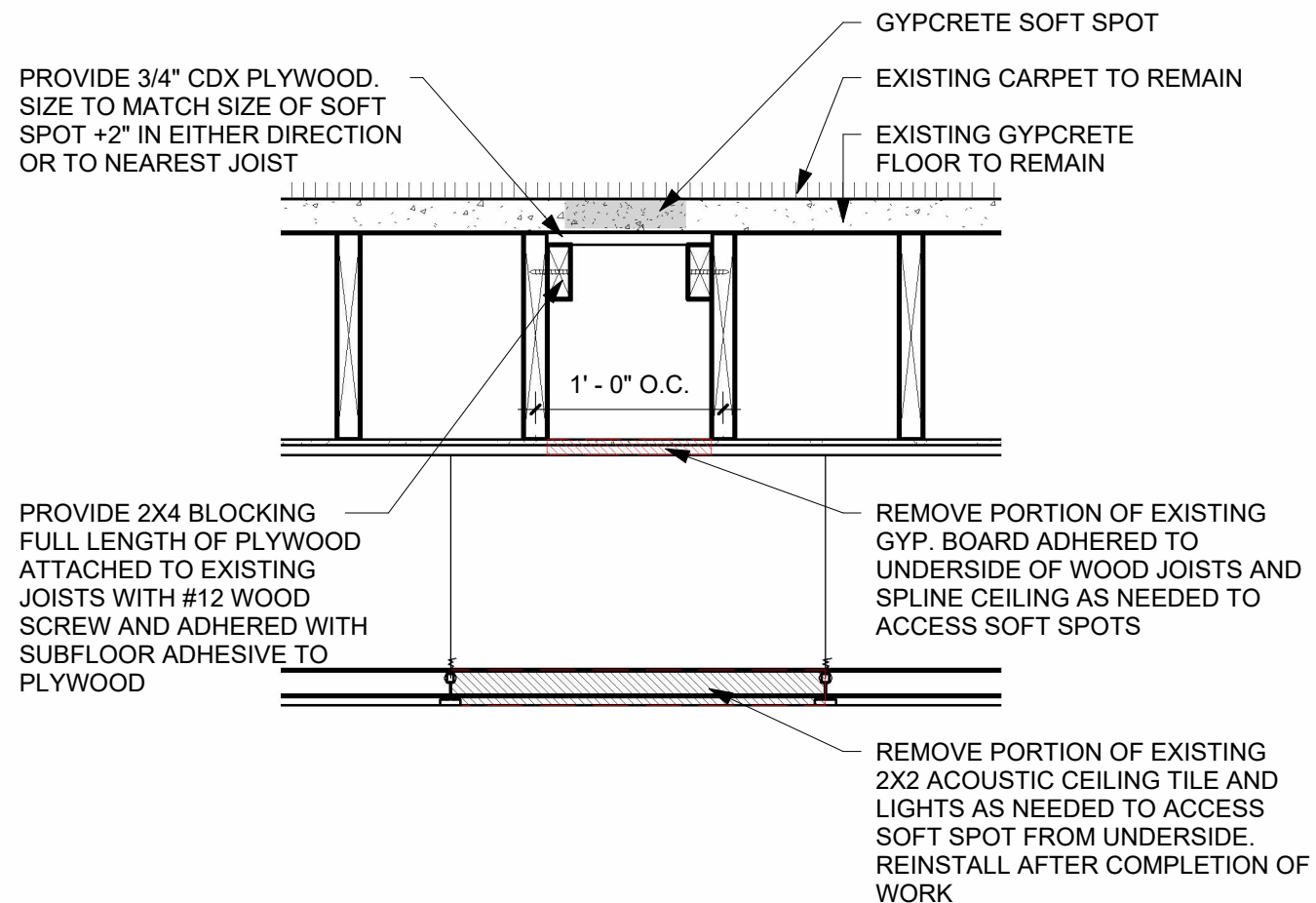
Fiscal Impact:

\$20,304

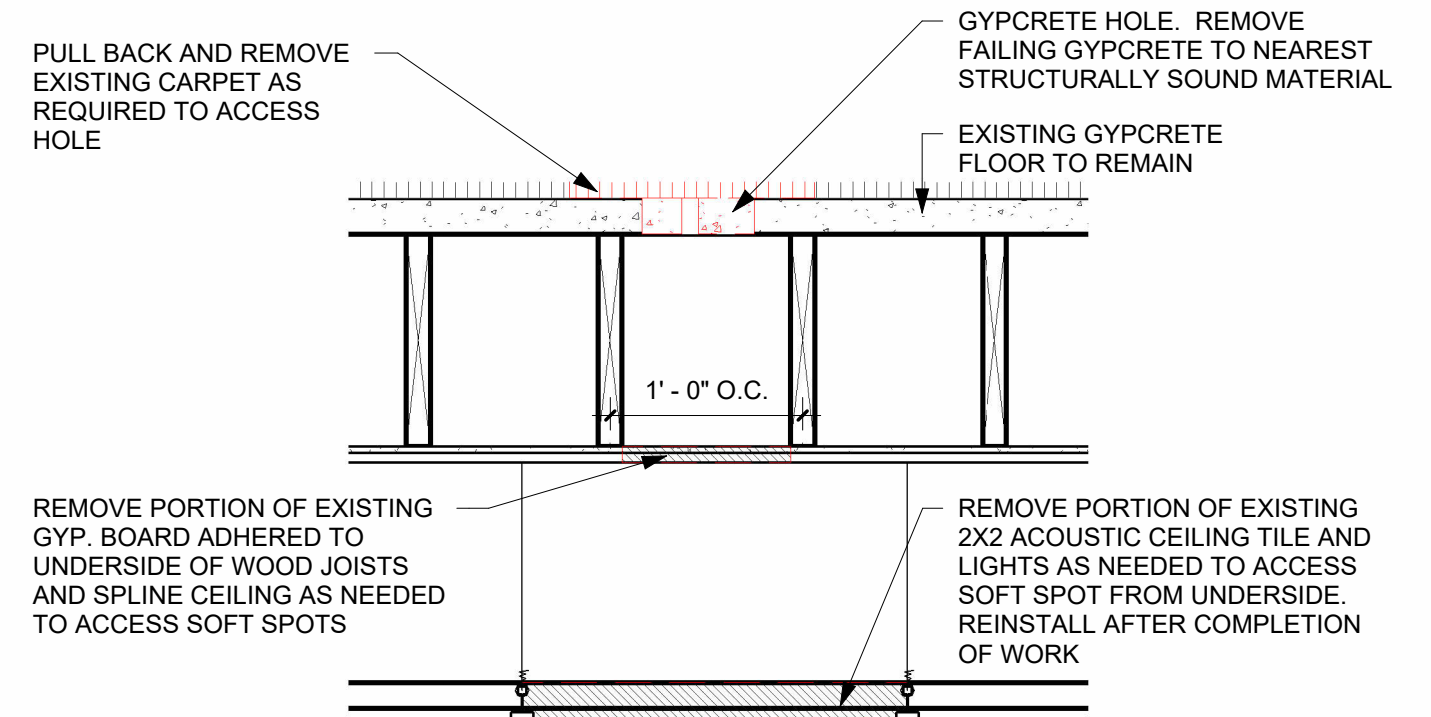
Recommendation:

The Facilities Committee concurs with the Administration’s recommendation to the Board of Education to approve this proposal from Stuckey Construction, Inc. for Lincoln Hall floor and corresponding ceiling repairs in the amount of \$20,304 to be performed during Summer 2026.

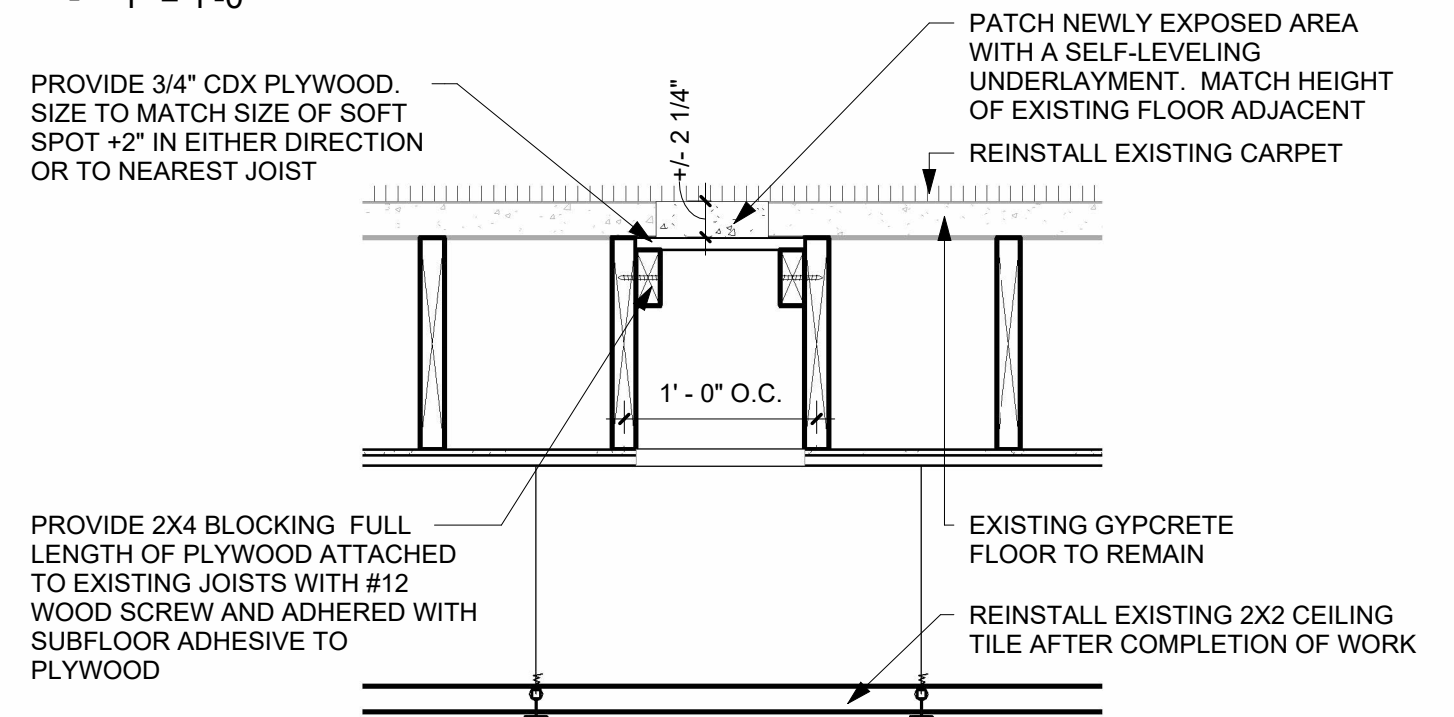




① Recommended Floor Repair - Soft Spots
1" = 1'-0"



② Extensive Floor Demo - Room 201
1" = 1'-0"



③ Extensive Floor Repair - Room 201
1" = 1'-0"

Memorandum

Date: December 8, 2025

To: David Russo, Superintendent
Courtney Whited, Business Manager/CSBO
Jim Caldwell, Director of Buildings and Grounds
Lincolnwood School District 74

CC: Athi Toufexis, Studio GC

From: Amy Thonn

Re: Lincoln Hall: Floor site walk

On October 22, 2025, members from Studio GC and Lincolnwood School District 74 conducted a walkthrough at Lincoln Hall School to review the soft floor spots observed by District personnel in various classrooms. Below is a summary of our observations.

The existing drawings from the 1940 building indicate a gypsum concrete over wood joists floor construction. While no structural concerns are evident, over time with the bending and shifting of the floor under load, the gypsum concrete is susceptible to cracking due to its inelasticity. The soft spots observed during our walkthrough were on the 2nd and 3rd floors. No spots were observed on the 1st floor.

Locations of these instances with notes are below:

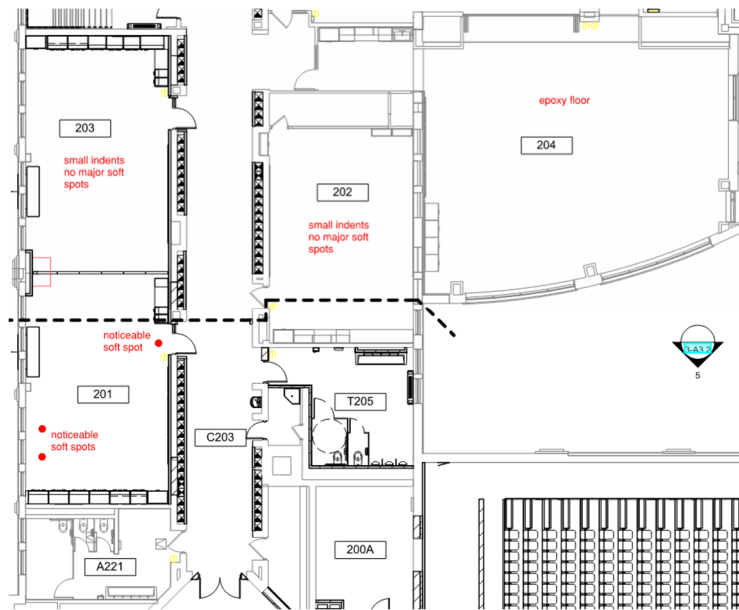


Image 1 - 2nd floor Lincoln Hall

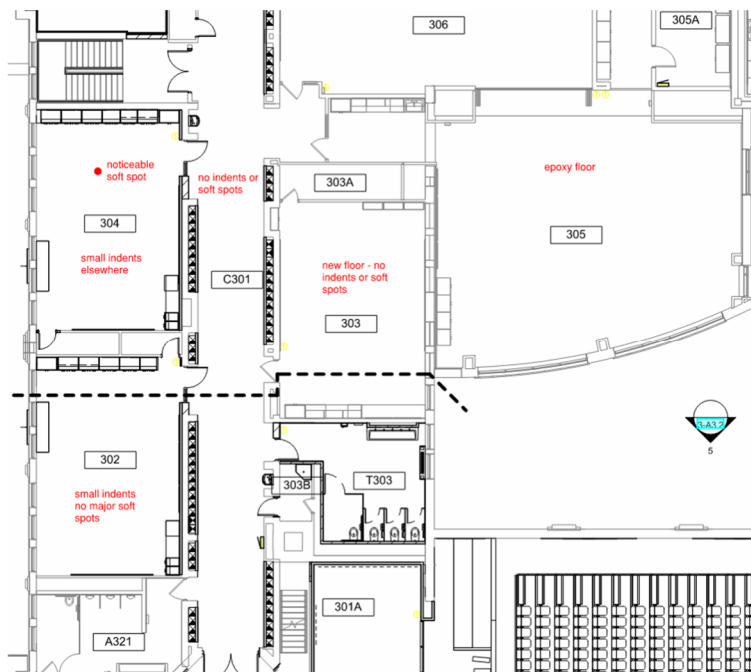


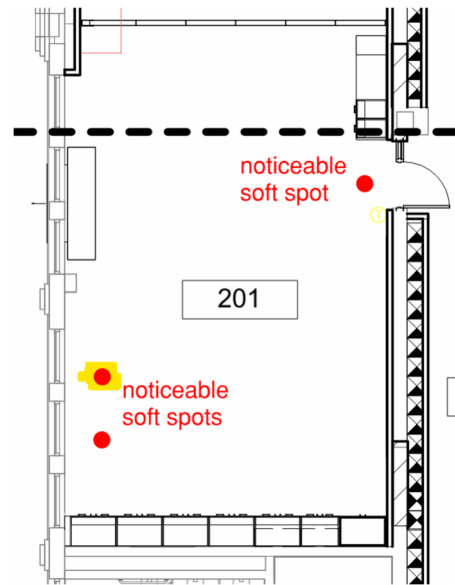
Image 2 - 3rd floor Lincoln Hall

When the carpet tile floor finish was pulled back on one of the spots on the 2nd floor, in Image 3 below, this spot was noted to have telegraphed through the full depth of the floor. It is recommended to repair and improve this floor slab condition by cutting back and removing the gypsum concrete floor slab between the wood joists and as wide as the nearest non-

flaking/cracking gypsum and infilling the removed area with additional wood framing supports below, plywood and a leveler to meet the elevation of the existing floor finish.



Image 3



Location of Image 3



Image 4 - Image 3 from below

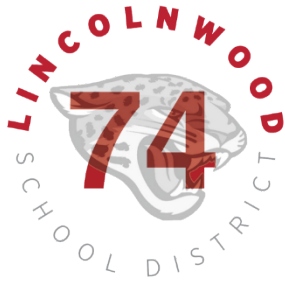


Image 5

When observing these spots from below, Images 4 and 5, the wood joists appear to be in good condition and show no signs of cracking themselves or any moisture issues. It is recommended that below all the soft spots, additional wood framing supports be attached to the existing wood joists for additional reinforcement. This will assist with the sagging of the

gypsum concrete deck material. Alternatively, a more invasive solution would be a full-depth floor tear out and replacement with a plywood subfloor and leveler in the classrooms with any soft spots. It is recommended that this repair (either approach) be completed over a summer break in order to allow for adequate time and access.

Please do not hesitate to reach out with any questions.



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Rutledge Hall Staff Lounge Divide

PREPARED BY: Courtney Whited

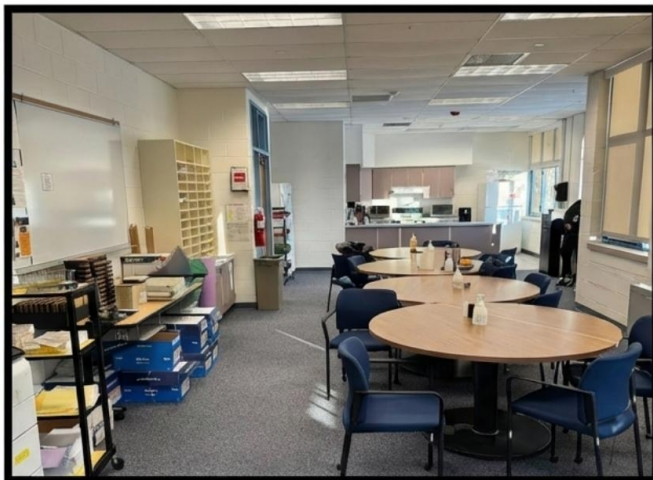
Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

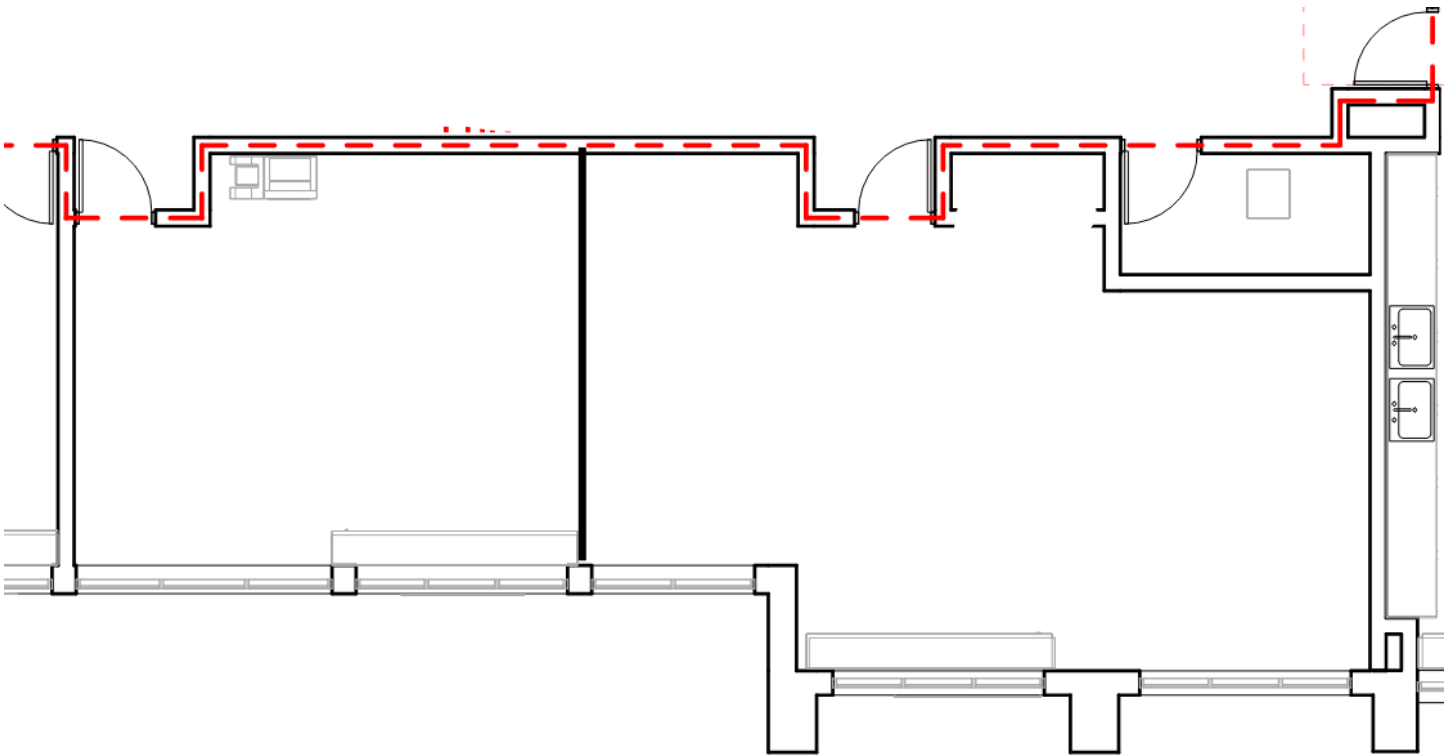
Rutledge Hall Principal, Dr. Aliaa Ibrahim, proposed a division of the staff lounge so that the meal and break area becomes separated from the work area. Currently the kitchen, tables and lounge seating elements are intermingled with the mailboxes, paper station and copier machine as shown.

STAFF LOUNGE: ZONING & WORKFLOW



Studio GC drafted the following plan designed to divide the room and ensure proper HVAC and airflow requirements are maintained with the addition of a new fire damper above the ceiling on the east half of the room, once the room is split. The two existing unit ventilators were reviewed and no modifications are necessary to the ventilators in order to divide the room.

Stuckey Construction, the company that completed 2024 Rutledge Hall renovations, submitted the attached proposal to complete the project during the upcoming summer break.

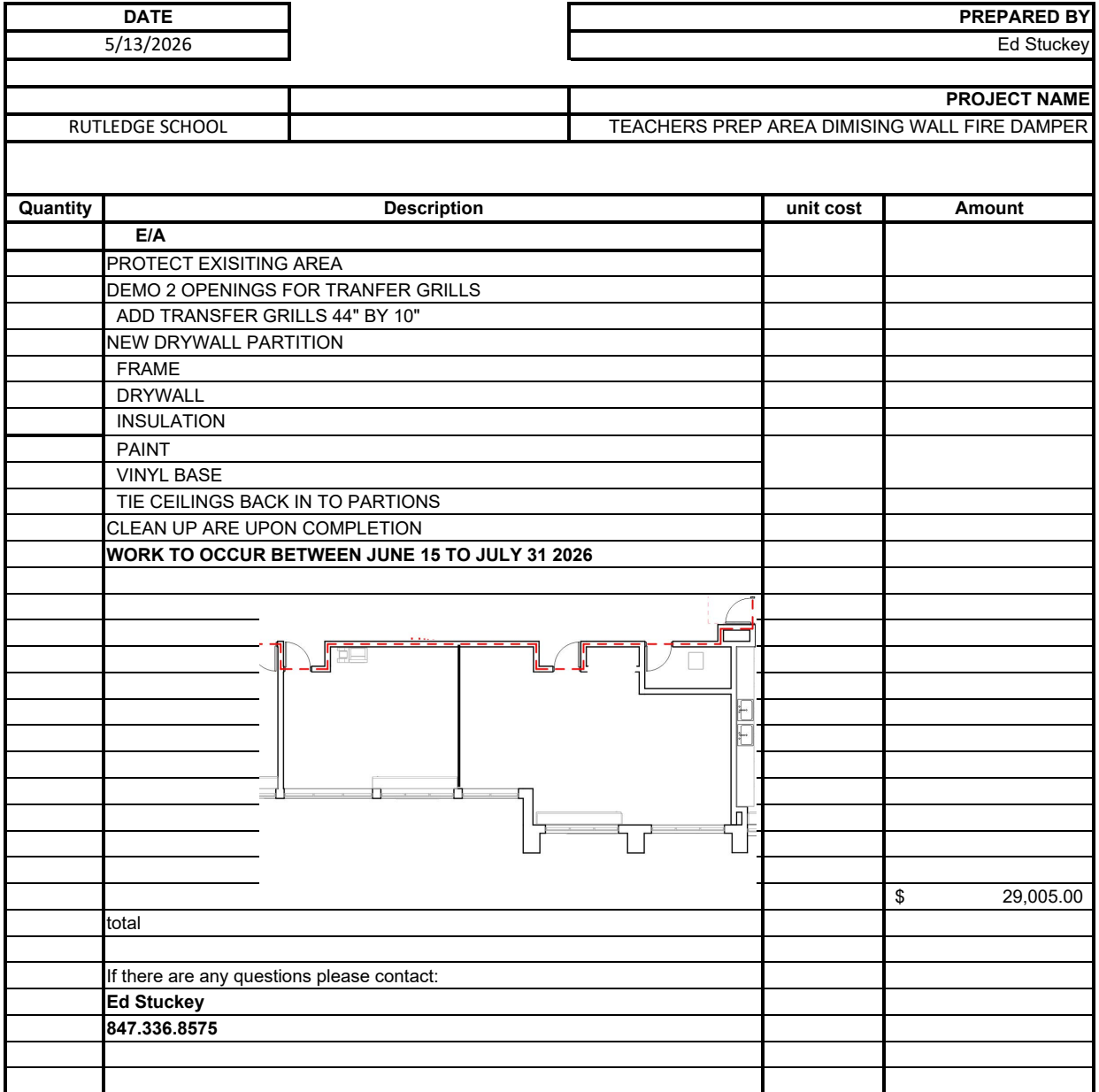


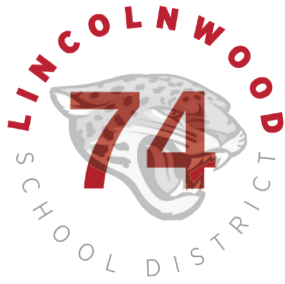
Fiscal Impact:

\$29,005

Recommendation:

The Facilities Committee concurs with the Administration’s recommendation to the Board of Education to approve this proposal from Stuckey Construction, Inc. for the Rutledge Hall Staff Lounge division in the amount of \$29,005 to be performed Summer 2026.





Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Installation Labor for Rutledge Hall Chiller Pumps #5 and #6

PREPARED BY: Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The Board of Education approves expenditures over \$10,000.

The District Legal Counsel has reviewed this proposal.

Fiscal Impact:

\$23,302

Recommendation:

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve the proposals from Hill Mechanical Services for the labor to install the Rutledge Hall chiller pumps #5 and #6 in the amount of \$23,302.



Rutledge Hall School

6850 N. East Prarie, Lincolnwood, Illinois 60712
James Caldwell

Replace (2) Chilled Water Pumps
May 15, 2026



Replace (2) Chilled Water Pumps

May 15, 2026

Dear James Caldwell:

Hill Mechanical Services is pleased to submit the following proposal for your review and approval. We propose to furnish the necessary labor, material and equipment to perform the following scope of work. The following scope of work may be executed within the NCPA Cooperative Purchasing Contract 02-125 for "HVAC Equipment, Installation, Service & Related Products" Bid Results:

<https://www.ncpa.us/Vendors/The%20Hill%20Mechanical%20Group>

Scope of Work

1. Isolate (2) existing pumps and drain any remaining water
2. Disconnect electric and perform lockout / tagout procedures
3. Demo existing insulation
4. Set up rigging equipment
5. Disassemble, remove and dispose of (2) Inline pumps and (2) Triple duty valves
6. Install (2) new customer supplied Inline pumps, (2) Triple duty valves, and (2) VFDs
7. Provide electrical services to:
 - a. New feeder conduit and wiring from panel to new VFD location as reviewed
 - b. (2) New 3 phase/240 volt circuit breakers in existing panel
 - c. (2) Remove existing starters on wall
 - d. (2) Mount new VFD on new wall as reviewed
 - e. (2) New single point 208 volt equipment connections to new pumps
 - f. (Lot) All conduit, wiring and associated accessories included
8. Reinsulate disrupted piping
9. Perform startup and test for proper operation
10. Furnish 1-year labor warranty

Total cost for the above scope of work:

\$23,302

Exclusions and clarifications

1. Above price is based on isolation valves holding
2. Hill is not responsible for shipping or receiving new pumps
3. BAS tie in is excluded
4. Overtime is excluded
5. Additional system problems are excluded
6. Material pricing is volatile due to current market conditions; pricing will only be guaranteed for 10 days



Signature

If this proposal meets your approval, please sign and we will schedule the work with you as soon as possible.

Harley Russell

Harley Russell
Account Executive
Hill Mechanical Services
May 15, 2026

 SIGNATURE
James Caldwell

James Caldwell
Rutledge Hall School

Please fill out the field below:

PO Number:



Terms & Conditions

1. This Standard Service Proposal or Maintenance Agreement (hereinafter sometimes referenced as "Agreement"), upon acceptance by the Customer, is made solely on the terms and conditions hereof, notwithstanding any additional or conflicting conditions that may be contained in any purchase order or other forms of the Customer, all of which additional or conflicting terms and conditions are hereby rejected by Hill Mechanical Services. Further, the parties acknowledge and agree that any purchase order issued by the Customer in accordance with this Agreement will only establish payment authority for their internal accounting purposes. Any such purchase order will not be considered by us to be a counteroffer, amendment, modification, or other revision to the terms of this agreement. No waiver, alteration or modification of the terms and conditions herein shall be valid unless made in writing and signed by an authorized representative of Hill Mechanical Services.
2. This Maintenance Agreement or Standard Service Proposal is subject to acceptance by the Customer within 30 days from the date shown on the quote, unless specified otherwise. Prices quoted are for services, labor, and material as specified in this Proposal. If acceptance of this Maintenance Agreement or Standard Service Proposal is delayed or modified, prices are subject to adjustment.
3. Title to any equipment installed in connection with this project remains with Hill Mechanical Services until all payments have been received. Payment terms are net 30 days and service charge of 1.5% per month on all past due accounts.
4. Unless Customer provides appropriate documentation of tax exemption, Customer shall pay Hill Mechanical Services, in addition to the contract price, the amount of all excise, sales, use, privilege, occupation or other similar taxes imposed by the United States Government or any other National, State or Local Government, which Hill Mechanical Services is required to pay in connection with the services or materials furnished hereunder.
5. Any and all costs, fees and expenses arising from or incurred in anticipation of any federal, state, county, local or administrative statute, law, rule, regulation or ordinance (collectively "Governmental Regulations"), Hill Mechanical Services shall not be required to bear any expense in connection with the modification, removal, replacement or disposal of any refrigerant in response to any Governmental Regulation designed to reduce or eliminate the alleged environmental hazards associated with the refrigerant.
6. The contract price stated herein is predicated on the fact that all work will be done during regular working hours of regular working days unless otherwise specified. If for any reason Customer requests that work be performed other than during regular working hours or outside the scope of services specified hereunder, Customer agrees to pay Hill Mechanical Services any additional charges arising from such additional services, including but not limited to premium pay, special freight or other fees or costs associated therewith.
7. Customer shall be responsible for all costs, expenses, damages, fines, penalties, claims and liabilities associated with or incurred in connection with any hazardous materials or substances, including but not limited to asbestos, upon, beneath, about or inside Customer's equipment or property. Title to, ownership of, and legal responsibility and liability for any and all such hazardous materials or substances, shall at all times remain with Customer. Customer shall be responsible for the removal, handling and disposal of all hazardous materials and substances in accordance with all applicable Governmental Regulations. Customer shall defend, indemnify, reimburse and hold harmless Hill Mechanical Services and its officers, directors, agents, and employees from and against any and all claims, damages, costs, expenses, liabilities, actions, suits, fines and penalties (including without limitation, attorneys' fees and expenses) suffered or incurred by any such indemnified parties, based upon, arising out of or in any way relating to exposure to, handling of, or fees and expenses) suffered or incurred by any such indemnified parties, based upon, arising out of or in any way relating to exposure to, handling of, or disposal of any hazardous materials or substances, including but not limited to asbestos, in connection with the services performed hereunder.
8. Hill Mechanical Services shall not in any event be liable for failure to perform or for delay in performance due to fire, flood, strike or other labor difficulty, act of God, act of any Governmental Authority or of Customer, riot, war, embargo, fuel or energy shortage, wrecks or delay in transportation, inability to obtain necessary labor, materials, or equipment from usual sources, or due to any cause beyond its reasonable control. In the event of delay in performance due to any such cause, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of such delay. If the materials or equipment included in this Proposal become temporarily or permanently unavailable for reasons beyond the control of Hill Mechanical Services, Hill Mechanical Services shall be excused from furnishing said materials or equipment and be reimbursed for the difference between cost of materials or equipment unavailable and the cost of an available reasonable substitute.
9. Hill Mechanical Services shall not in any event be liable to the Customer or to third parties for any incidental, consequential, indirect or special damages, including but not limited to, loss of production, loss of use or loss of profits or revenue arising from any cause whatsoever including, but not limited to any delay, act, error or omission of Hill Mechanical Services. In no event will Hill Mechanical Services liability for direct or compensatory damages exceed the payment received by Hill Mechanical Services from customer under the agreement.
10. Hill Mechanical Services extends the manufacturer's warranties on all parts and materials and warrants labor to meet industry standards for a period of thirty (30) days from the date performed, unless a longer duration is expressly stated elsewhere in this Agreement. Hill Mechanical Services expressly limits its warranty on Customer's Equipment to cover only that portion of Equipment which had specific Services done by Hill Mechanical Services. These warranties do not extend to any equipment or service which has been repaired by others, abused, altered, or misused, or which has not been properly maintained. These warranties are in lieu of all other warranties, expressed or implied, including, but not limited to, those of merchantability and fitness for specific purpose, which are hereby specifically disclaimed.
11. Each of us agrees that we are responsible for any injury, loss, or damage caused by any negligence or deliberate misconduct of our employees or employees of our subcontractors. If any of our employees or those of our subcontractors, cause any injury, loss or damage in connection with performing their duties under this agreement, the responsible party will pay for all costs, damages, and expenses, which arise. Each of us agrees to defend and hold harmless the other party, its officers, directors and employees, from and against all claims, damages, losses and expenses, including but not limited to attorney's fees and court costs, arising out of or resulting from the performance of work hereunder, to the extent that such claim, damage, loss, or expense is caused by an active or passive act or omission of the indemnifying party or anyone directly or indirectly employed by that party, or anyone for whose acts that party may be liable.
12. This Agreement shall be binding upon and inure to the benefit of each party's respective successors, assigns and affiliates. This Agreement is governed by and construed in accordance with the laws of the State of Illinois.

Experience Total Support From Project Design to Service

YOUR TRUSTED PARTNER FOR THE LIFE OF YOUR BUILDING



HVAC

Chiller and boiler service, preventative and predictive maintenance programs, pump repairs, system repair, 24 hour emergency service. We can design custom programs to extend the life of your mechanical systems.

PLUMBING

Preventative maintenance and service, water heaters, backflows, sewer & drain lines, sewage pumps and lift stations, pumps and PRV's. Water safety and quality testing.

FIRE PROTECTION

Inspection, testing, maintenance, repairs, and 24 hour emergency service for your life safety systems. We specialize in new construction, tenant build-outs, retrofits, and system upgrades for all markets and industries.

TESTING, BALANCING, COMMISSIONING

Air quality is more important than ever. Our proven processes make sure your equipment is operating at peak performance. Commissioning, testing and balancing, energy efficiency and monitoring utilizing the latest technology and equipment.

BUILDING AUTOMATION & CONTROL

Design, installation, service, and maintenance of industry leading open protocol building automation systems to control and monitor all of your facility's systems. We implement smart connected systems to provide real time access and insights to your system from anywhere.

SPECIAL PROJECTS

Our team of engineers and technicians can provide the expertise needed for any unique project. We can provide turnkey solutions to manage entire projects from design, fabrication, construction, to inspections and commissioning.

From HVAC and Mechanical to Fire Protection, Commissioning, Balancing, and Special Projects, we're your single source for complete project support. Simplify your build with our full-service expertise.



PRECISION
Control Systems



BUILDING THE FUTURE

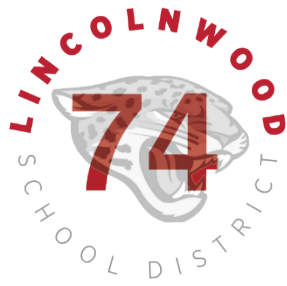


PERFORMANCE GROUP

HILLGRP.COM

11045 Gage Ave, Franklin Park, IL, 60131 | Telephone: 847.451.5000 | E-mail: info@hillgrp.com





Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Installation Labor for Lincoln Hall Chiller Pumps #5 and #6

PREPARED BY: Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The Board of Education approves expenditures over \$10,000.

The District Legal Counsel has reviewed this Proposal.

Fiscal Impact:

\$29,868

Recommendation:

The Facilities Committee concurs with the Administration's recommendation to the Board of Education to approve this proposal from Hill Mechanical Services for the labor to install the Lincoln Hall chiller pumps #5 and #6 in the amount of \$29,868.



Lincoln Hall Middle School

6855 N Crawford Ave, Lincolnwood, Illinois 60712
James Caldwell
Chief Engineer

Replace (2) Chilled Water Pumps

May 15, 2026



Replace (2) Chilled Water Pumps

May 15, 2026

Dear James Caldwell:

Hill Mechanical Services is pleased to submit the following proposal for your review and approval. We propose to furnish the necessary labor, material and equipment to perform the following scope of work. The following scope of work may be executed within the NCPA Cooperative Purchasing Contract 02-125 for "HVAC Equipment, Installation, Service & Related Products" Bid Results:

<https://www.ncpa.us/Vendors/The%20Hill%20Mechanical%20Group>

Scope of Work

1. Isolate (2) existing pumps and drain any remaining water
2. Disconnect electric and perform lockout / tagout procedures
3. Demo existing insulation
4. Set up rigging equipment
5. Disassemble, remove and dispose of:
 - a. (2) Pumps
 - b. (2) Triple duty valves
 - c. (2) Suction diffusers
 - d. (2) Flex connectors
 - e. (2) Reducers
 - f. (2) Butterfly valves
6. Install new equipment supplied by customer:
 - a. (2) Pumps
 - b. (2) Triple duty valves
 - c. (2) Suction diffusers
 - d. (2) Flex connectors
7. Cut and reflare the suction and discharge lines
8. Furnish and install:
 - a. (2) new Flanges M#MMCC0600
 - b. (2) new Butterfly Valves P/N:BL03EDINC06
 - c. (2) new Reducers P/N:RMF0605
9. Provide electrical services to:
 - a. Rewire existing MCC starter and bypass starter
 - b. Reusing existing disconnects on wall near pump
 - c. Mount new VFD on adjacent wall as reviewed
 - d. New single point 208 volt equipment connections to new pumps
 - e. (Lot) Reuse existing feeder wiring from MCC to disconnects line
 - f. (Lot) All conduit, wiring and associated accessories included
10. Reinsulate disrupted piping
11. Perform startup and test for proper operation
12. Furnish 1-year labor warranty

Total cost for the above scope of work:

\$29,868

Exclusions and clarifications

1. Above price is based on isolation valves holding
2. Hill is not responsible for shipping or receiving new pumps
3. BAS tie in is excluded
4. Overtime is excluded
5. Additional system problems are excluded
6. Material pricing is volatile due to current market conditions; pricing will only be guaranteed for 10 days
7. The manufacturer's estimated lead time on material and equipment is currently 3 weeks.



Signature

If this proposal meets your approval, please sign and we will schedule the work with you as soon as possible.

Harley Russell

Harley Russell
Account Executive
Hill Mechanical Services
May 15, 2026



SIGNATURE
James Caldwell

James Caldwell
Chief Engineer
Lincoln Hall Middle School

Please fill out the field below:

PO Number:

Terms & Conditions

1. This Standard Service Proposal or Maintenance Agreement (hereinafter sometimes referenced as "Agreement"), upon acceptance by the Customer, is made solely on the terms and conditions hereof, notwithstanding any additional or conflicting conditions that may be contained in any purchase order or other forms of the Customer, all of which additional or conflicting terms and conditions are hereby rejected by Hill Mechanical Services. Further, the parties acknowledge and agree that any purchase order issued by the Customer in accordance with this Agreement will only establish payment authority for their internal accounting purposes. Any such purchase order will not be considered by us to be a counteroffer, amendment, modification, or other revision to the terms of this agreement. No waiver, alteration or modification of the terms and conditions herein shall be valid unless made in writing and signed by an authorized representative of Hill Mechanical Services.
2. This Maintenance Agreement or Standard Service Proposal is subject to acceptance by the Customer within 30 days from the date shown on the quote, unless specified otherwise. Prices quoted are for services, labor, and material as specified in this Proposal. If acceptance of this Maintenance Agreement or Standard Service Proposal is delayed or modified, prices are subject to adjustment.
3. Title to any equipment installed in connection with this project remains with Hill Mechanical Services until all payments have been received. Payment terms are net 30 days and service charge of 1.5% per month on all past due accounts.
4. Unless Customer provides appropriate documentation of tax exemption, Customer shall pay Hill Mechanical Services, in addition to the contract price, the amount of all excise, sales, use, privilege, occupation or other similar taxes imposed by the United States Government or any other National, State or Local Government, which Hill Mechanical Services is required to pay in connection with the services or materials furnished hereunder.
5. Any and all costs, fees and expenses arising from or incurred in anticipation of any federal, state, county, local or administrative statute, law, rule, regulation or ordinance (collectively "Governmental Regulations"), Hill Mechanical Services shall not be required to bear any expense in connection with the modification, removal, replacement or disposal of any refrigerant in response to any Governmental Regulation designed to reduce or eliminate the alleged environmental hazards associated with the refrigerant.
6. The contract price stated herein is predicated on the fact that all work will be done during regular working hours of regular working days unless otherwise specified. If for any reason Customer requests that work be performed other than during regular working hours or outside the scope of services specified hereunder, Customer agrees to pay Hill Mechanical Services any additional charges arising from such additional services, including but not limited to premium pay, special freight or other fees or costs associated therewith.
7. Customer shall be responsible for all costs, expenses, damages, fines, penalties, claims and liabilities associated with or incurred in connection with any hazardous materials or substances, including but not limited to asbestos, upon, beneath, about or inside Customer's equipment or property. Title to, ownership of, and legal responsibility and liability for any and all such hazardous materials or substances, shall at all times remain with Customer. Customer shall be responsible for the removal, handling and disposal of all hazardous materials and substances in accordance with all applicable Governmental Regulations. Customer shall defend, indemnify, reimburse and hold harmless Hill Mechanical Services and its officers, directors, agents, and employees from and against any and all claims, damages, costs, expenses, liabilities, actions, suits, fines and penalties (including without limitation, attorneys' fees and expenses) suffered or incurred by any such indemnified parties, based upon, arising out of or in any way relating to exposure to, handling of, or fees and expenses) suffered or incurred by any such indemnified parties, based upon, arising out of or in any way relating to exposure to, handling of, or disposal of any hazardous materials or substances, including but not limited to asbestos, in connection with the services performed hereunder.
8. Hill Mechanical Services shall not in any event be liable for failure to perform or for delay in performance due to fire, flood, strike or other labor difficulty, act of God, act of any Governmental Authority or of Customer, riot, war, embargo, fuel or energy shortage, wrecks or delay in transportation, inability to obtain necessary labor, materials, or equipment from usual sources, or due to any cause beyond its reasonable control. In the event of delay in performance due to any such cause, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of such delay. If the materials or equipment included in this Proposal become temporarily or permanently unavailable for reasons beyond the control of Hill Mechanical Services, Hill Mechanical Services shall be excused from furnishing said materials or equipment and be reimbursed for the difference between cost of materials or equipment unavailable and the cost of an available reasonable substitute.
9. Hill Mechanical Services shall not in any event be liable to the Customer or to third parties for any incidental, consequential, indirect or special damages, including but not limited to, loss of production, loss of use or loss of profits or revenue arising from any cause whatsoever including, but not limited to any delay, act, error or omission of Hill Mechanical Services. In no event will Hill Mechanical Services liability for direct or compensatory damages exceed the payment received by Hill Mechanical Services from customer under the agreement.
10. Hill Mechanical Services extends the manufacturer's warranties on all parts and materials and warrants labor to meet industry standards for a period of thirty (30) days from the date performed, unless a longer duration is expressly stated elsewhere in this Agreement. Hill Mechanical Services expressly limits its warranty on Customer's Equipment to cover only that portion of Equipment which had specific Services done by Hill Mechanical Services. These warranties do not extend to any equipment or service which has been repaired by others, abused, altered, or misused, or which has not been properly maintained. These warranties are in lieu of all other warranties, expressed or implied, including, but not limited to, those of merchantability and fitness for specific purpose, which are hereby specifically disclaimed.
11. Each of us agrees that we are responsible for any injury, loss, or damage caused by any negligence or deliberate misconduct of our employees or employees of our subcontractors. If any of our employees or those of our subcontractors, cause any injury, loss or damage in connection with performing their duties under this agreement, the responsible party will pay for all costs, damages, and expenses, which arise. Each of us agrees to defend and hold harmless the other party, its officers, directors and employees, from and against all claims, damages, losses and expenses, including but not limited to attorney's fees and court costs, arising out of or resulting from the performance of work hereunder, to the extent that such claim, damage, loss, or expense is caused by an active or passive act or omission of the indemnifying party or anyone directly or indirectly employed by that party, or anyone for whose acts that party may be liable.
12. This Agreement shall be binding upon and inure to the benefit of each party's respective successors, assigns and affiliates. This Agreement is governed by and construed in accordance with the laws of the State of Illinois.

Experience Total Support From Project Design to Service

YOUR TRUSTED PARTNER FOR THE LIFE OF YOUR BUILDING



HVAC

Chiller and boiler service, preventative and predictive maintenance programs, pump repairs, system repair, 24 hour emergency service. We can design custom programs to extend the life of your mechanical systems.

PLUMBING

Preventative maintenance and service, water heaters, backflows, sewer & drain lines, sewage pumps and lift stations, pumps and PRV's. Water safety and quality testing.

FIRE PROTECTION

Inspection, testing, maintenance, repairs, and 24 hour emergency service for your life safety systems. We specialize in new construction, tenant build-outs, retrofits, and system upgrades for all markets and industries.

TESTING, BALANCING, COMMISSIONING

Air quality is more important than ever. Our proven processes make sure your equipment is operating at peak performance. Commissioning, testing and balancing, energy efficiency and monitoring utilizing the latest technology and equipment.

BUILDING AUTOMATION & CONTROL

Design, installation, service, and maintenance of industry leading open protocol building automation systems to control and monitor all of your facility's systems. We implement smart connected systems to provide real time access and insights to your system from anywhere.

SPECIAL PROJECTS

Our team of engineers and technicians can provide the expertise needed for any unique project. We can provide turnkey solutions to manage entire projects from design, fabrication, construction, to inspections and commissioning.

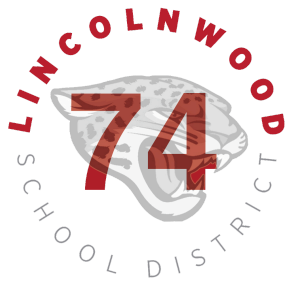
From HVAC and Mechanical to Fire Protection, Commissioning, Balancing, and Special Projects, we're your single source for complete project support. Simplify your build with our full-service expertise.



HILLGRP.COM

11045 Gage Ave, Franklin Park, IL, 60131 | Telephone: 847.451.5000 | E-mail: info@hillgrp.com





Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: LBSA Waiver Request - FY27 Facilities Rental Fees

PREPARED BY: Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

Lincolnwood Baseball and Softball Association (LBSA) has used SD74 facilities and fields for practices and games for several years. LBSA is a Category II organization according to the District Facility Rental Policy. The resulting fees would create an extreme hardship on LBSA. The organization's waiver request is attached.

On April 2, 2026 the District USPS mailed an invoice to LBSA for an athletic field maintenance charge of \$1,350. A copy of the same invoice was emailed on April 10th to LBSA leadership. **The SD74 Business Office received the full payment on Friday, May 1.**

Fiscal Impact:

Category II fees for the gymnasiums and outdoor fields would not be collected during FY27.

Recommendation:

The Finance Committee concurs with the Administration's recommendation to accept \$1,350 for the use of District fields and to waive facility rental fees for the fiscal year 26-27 for the Lincolnwood Baseball & Softball Association.



3926 W Touhy Suite 122
Lincolnwood, IL 60712

www.lwbba.org

LBA Board Members

John Dreuth

President

Rick Hoffman

Vice President

Mike Bartholomew

Vice President

Andy Strauch

Secretary

Donna Dreuth

Treasurer

Karen Hawk

Village Liaison

Ben Friedman

Director

Joe Osborne

Director

Peter Kougias

Director

Adam Kolovic

Director

Susan Kougias

Director

Andy Hager

Director

Kira Hoffman

Director

Alex Stojanoff

Director

Chris Hutchison

Director

Rich Barnes

Director

Jay Greenberger

Director

Matt Ceisel

Director

Brian Nondorf

Director

Jeff Mayer

Director

Kiley Stojanoff

Director

Alex Chammo

Director

Becky Klinghofer

Director

February 24, 2026

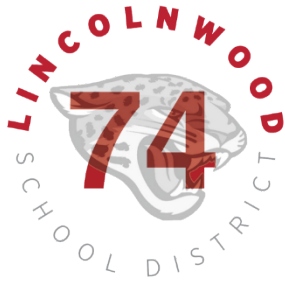
Lincolnwood School District 74 Board of Education:

Lincolnwood Baseball and Softball Association (LBSA) has used SD74 facilities and fields for many years. LBSA requests that all rental fees continue to be waived in the use of the SD74 facilities and fields.

Sincerely,

A handwritten signature in cursive script that reads "John Dreuth".

John Dreuth
President, LBSA



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: PMA Municipal Advisory Agreement

PREPARED BY: Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The Board of Education approves all Agreements and expenditures over \$10,000.

This Agreement describes the nature of the services that PMA will be providing for the District and its compensation structure relative to the current \$6.0 Million Dollar Bond Issue.

This type of agreement is essentially required by federal securities laws/regulations and by accounting standards that will be applied by both the auditor and the bond counsel (Chapman & Cutler) in moving to issue the bonds.

The fee structure is set out at Section VI. Given that SD74 is contemplating \$6,000,000, PMA indicates the estimated fee as \$31,050, but this changes if the District were to change the amount of the bonds. It is subject to Illinois law. A court venue is not specified for disputes and there is no reference to binding arbitration.

The agreement can be terminated by the District upon 30 days prior written notice (Section V).

SD74's Legal Counsel expressed no concerns about proceeding with the Municipal Advisory Agreement as presented.

Fiscal Impact: \$31,050

<u>Public Offering Price</u>		Standard Fee Amount For	
>	< or = to	Financial Advisory Services Described in Section I	
\$0	- \$500,000	\$0	plus \$7,500
\$500,000	- \$2,000,000	\$7,500	plus \$5.00 / \$1,000 for amount > \$500,000
\$2,000,000	- \$5,000,000	\$15,000	plus \$4.25 / \$1,000 for amount > \$2,000,000
\$5,000,000	- \$10,000,000	\$27,750	plus \$3.00 / \$1,000 for amount > \$5,000,000

For example, for an issuance of Securities with a par amount of \$6,000,000 and a public offering price of \$6,100,000, the fees due to PMA for the Scope of Services set forth and described in Section I of this Agreement would be \$31,050, which calculates to \$5.09 per \$1,000 plus \$4,000 for the services described in Section I.B.4.

Recommendation:

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this Municipal Advisory Agreement from PMA Securities, LLC for the General Obligation Limited Tax School Bonds, Series 2027.



MUNICIPAL ADVISORY AGREEMENT

This Municipal Advisory Agreement (the “Agreement”) is made and entered into by and between School District Number 74 (Lincolnwood), Cook County, Illinois (“Issuer”) and PMA Securities, LLC (“PMA”) effective as of May 7, 2026 (the “Effective Date”). The Issuer and PMA collectively constitute the “Parties” hereunder.

WITNESSETH:

WHEREAS, the Issuer intends to issue \$6,000,000* General Obligation Limited Tax School Bonds, Series 2027 (the “Securities”) for capital projects and in connection with the authorization, sale, issuance and delivery of such indebtedness, the Issuer desires to retain a Municipal Advisor to advise the Issuer regarding the issuance of the Securities;

WHEREAS, PMA is willing to provide its professional services and its facilities as Municipal Advisor in connection with the Securities as may be considered and authorized by the Issuer during the period in which this Agreement shall be effective;

WHEREAS, the Issuer is a municipal entity and the Securities are municipal securities as defined by the Securities Exchange Act of 1934 and the rules of the Municipal Securities Rulemaking Board (“MSRB”);

WHEREAS, PMA is registered as a municipal advisor with the U.S. Securities Exchange Commission (“SEC”) and the MSRB and thus, may provide municipal advisor services to a municipal entity such as the Issuer, including advice with respect to the issuance of municipal securities; and

WHEREAS, the Municipal Advisory services described herein are provided by PMA exclusively as a Municipal Advisor as described under MSRB Rule G-3(d).

NOW, THEREFORE, the Issuer and PMA, in consideration of the mutual covenants and agreements herein contained and other good and valuable consideration, do hereby agree as follows:

SECTION I SCOPE OF SERVICES

Upon the request of an authorized representative of the Issuer, PMA agrees to perform the Municipal Advisory services (hereinafter “Services” or “Scope of Services”) stated in the following provisions of this Section I; and for having rendered such services, the Issuer agrees to pay PMA the compensation as provided in Section VI hereof. The Scope of Services to be performed in connection with the issuance of the Securities are only those listed below.

A. Financial Planning. At the direction of the Issuer, PMA shall:

1. Analysis. Conduct an analysis of the financial resources of the Issuer to determine the extent of its capacity to authorize, issue and service the Securities contemplated. This analysis will include reviews of any existing debt structure as compared with the existing and projected sources of revenues which may be pledged to secure payment of debt service and, where appropriate, may include an analysis of the trend of the assessed valuation, taxing power and present and future taxing requirements of the Issuer. The analysis may take into account any outstanding indebtedness payable from the revenues of existing or projected facilities operated by the Issuer, additional revenues to be available from any proposed rate increases and additional revenues, as projected through internal proprietary systems of

*Preliminary, subject to change, and reflects the current estimated par amount. Currently, the expected estimated public offering price of the Securities is \$6,100,000, from which the fee may be calculated. See Section VI herein.

PMA and its affiliates or through other parties employed by the Issuer, resulting from improvements to be financed by the Securities under consideration.

2. Future Financings. Consider and analyze future financing needs as projected by the Issuer's staff, through internal proprietary systems of PMA and its affiliates or through other parties, if any, employed by the Issuer.
3. Recommendations for Securities. Submit recommendations to the Issuer regarding the Securities under consideration, including such elements as the date of issue, interest payment dates, schedule of principal maturities, options of prior payment, security provisions, and such other provisions as may be appropriate in order to make the issue attractive to investors while achieving the objectives of the Issuer. All recommendations will be consistent with the goal of designing the Securities to be sold on terms that are advantageous to the Issuer, including the lowest interest cost consistent with all other considerations.
4. Market Information. Advise the Issuer of current bond market conditions, other related forthcoming bond issues, economic data and other market information, which might normally be expected to influence interest rates or bidding conditions so that the date of sale of the Securities may be set at a favorable time.
5. Elections. Assist in coordinating the assembly of data for the preparation of any necessary petitions, orders, resolutions, ordinances, notices and certificates in connection with the issuance of municipal securities, including assistance in the transmission of such data to any law firm retained by the Issuer, such as issuer counsel, bond counsel, disclosure counsel or otherwise, in the event it is necessary to hold an election to authorize the Securities.

B. Debt Management and Financial Implementation. At the direction of the Issuer, PMA shall:

1. Method of Sale. Evaluate the particular financing of Securities being contemplated, giving consideration to the complexity, market acceptance, rating, size and structure in order to make a recommendation as to an appropriate method of sale, and:
 - a. If the Securities are to be sold by an advertised competitive sale, PMA will:
 - (1) Oversee the sale of the Securities;
 - (2) Disseminate information to prospective bidders, organize such informational meetings as may be necessary, and facilitate prospective bidders' efforts in making timely submission of proper bids which may include the use of a third party auction platform;
 - (3) Assist the staff of the Issuer in coordinating the receipt of bids, the safekeeping of good faith checks and the tabulation and comparison of submitted bids; and
 - (4) Advise the Issuer regarding the best bid and provide advice regarding acceptance or rejection of the bids.
 - b. If the Securities are to be sold by negotiated sale, PMA will:
 - (1) Recommend, for the Issuer's formal approval and acceptance, one or more investment banking firms as managers of an underwriting syndicate to negotiate the purchase of the Securities. This may include a request for proposal for underwriting services. A recommendation will be based upon but not limited to the following: proposed underwriter

fees, indicative interest rates and yields, recent comparable bond sales that support the indicative rates and yields, quality of structuring ideas proposed, experience of the underwriter and its personnel, and willingness to commit capital. In keeping with the provisions of Rule G-23 of the MSRB, PMA will not participate in an underwriting syndicate in connection with the negotiated purchase of the Securities.

- (2) Cooperate with and assist the underwriter(s) in the review of a bond purchase contract and other related documents. The costs incurred in such efforts, including the printing of the documents, will be paid in accordance with the terms of the Issuer's agreement with the underwriter(s), but shall not be or become an obligation of PMA, except to the extent specifically provided otherwise in this Agreement or assumed in writing by PMA.
- (3) Assist the staff of the Issuer in the safekeeping of any good faith checks, to the extent there are any, and provide a cost comparison for both expenses and interest, which are suggested by the underwriter(s), to the then current market.
- (4) Advise the Issuer as to the fairness of the prices/yields offered by the underwriter(s).

c. If the Securities are to be sold as a placement:

- (1) Direct Sale. The Issuer shall identify the potential purchasers and provide the information to PMA in a direct sale. At the request of the Issuer, PMA will disseminate information, including any offering documents, to prospective purchasers and collect prospective purchasers' timely submission of offers to purchase. PMA will analyze such offers to purchase and make a recommendation to the Issuer regarding the acceptance of one or more offers to purchase the Securities according to parameters set out by the Issuer or based on the Issuer's best interest.
 - (2) Private Placement. PMA may recommend that the Issuer engage a placement agent for a private placement of the Securities, under certain circumstances. The recommendation to engage a placement agent will be based upon, but not limited to, the following factors: the size and complexity of the Securities, the credit of the Issuer, the amortization length of the Securities and whether DTC eligibility is appropriate for the issuance. If PMA recommends the use of a placement agent, PMA will then recommend, for the Issuer's formal approval and acceptance, an investment banking firm as placement agent for the Securities. This may include a request for proposal for placement agent services. A recommendation will be based upon, but not limited to the following: proposed fee, indicative interest rates, recent comparable bond sales that support the rates, quality of structuring ideas proposed and experience of the placement agent and its personnel.
2. Issuer Meetings. Attend meetings of the governing body of the Issuer, its staff, representatives or committees as requested and at all times when PMA may be of assistance or service and the subject matter is related to the Securities.
 3. Review of Third Party Recommendations. Review of a recommendation of another party if requested by the Issuer and the request is within the Scope of Services. PMA will determine, based on the information obtained through reasonable diligence, whether the municipal securities transaction or municipal financial product is or is not suitable for the Issuer. In addition, PMA will inform the Issuer of:
 - (1) PMA's evaluation of the material risks, potential benefits, structure and other characteristics of the recommended municipal securities transaction or municipal financial product;

- (2) The basis upon which PMA reasonably believes that the recommended municipal securities transaction or municipal financial product is, or is not, suitable for the Issuer; and
 - (3) Whether PMA has investigated or considered other reasonably feasible alternatives to the recommended municipal securities transaction or municipal financial product that might also or alternatively serve the Issuer's objectives.
4. Offering Documents. Draft the preliminary and final Official Statements, Offering Memoranda or Term Sheets ("Offering Documents") based on information provided by the Issuer as well as information derived from other sources. The information contained in the Offering Documents will be derived from the sources stated or, if not otherwise sourced, from the Issuer. PMA makes no representation, warranty or guarantee regarding the accuracy or completeness of the information in the Offering Document, and its assistance in preparing the Offering Document should not be construed as a representation that it has independently verified such information. The Issuer will be expected to examine, approve and make certifications with respect to the information in the Offering Documents in accordance with its obligations under the federal securities laws.
 - (1) In a competitive sale, PMA will coordinate the preparation of the notice of sale and bidding instructions, official bid form and such other documents as may be required and submit all such documents to the Issuer for examination, approval and certification.
 - (2) PMA will electronically distribute the Offering Documents.
 - (3) Some of the data collected may require a fee, such as overlapping debt or an auditor's certificate. Upon the request of an authorized representative of the Issuer, any fees for data will be sent to the Issuer for prior approval.
 - (4) As needed for Offering Documents disclosure purposes, PMA will file reportable event notices and other information to the MSRB's Electronic Municipal Market Access ("EMMA") as directed by the Issuer.
5. Credit Ratings and Insurance. Make recommendations to the Issuer as to the advisability of obtaining a credit rating and/or insurance for the Securities. Where insurance for the Securities is advised, PMA will request bids from insurance agencies. When directed by the Issuer, coordinate the preparation of such information as may be appropriate for submission to the rating agency and/or insurance agencies. If PMA's advice includes personal presentation of information to the rating agency and/or insurance agencies, PMA will arrange for such personal presentations by the Issuer's representatives.
6. Trustee, Paying Agent, Registrar. Assist the Issuer in the selection of a trustee and/or paying agent/registrar for the Securities and assist in the negotiation of agreements pertinent to these services and the fees incident thereto.
7. Escrow Bidding Agent, Escrow Agent, Verification Agent. Assist the Issuer in the selection of an escrow bidding agent, an escrow agent and/or a verification agent for the Securities and assist in the negotiation of agreements pertinent to those services and the fees incident thereto, if needed.
8. Financial Publications. Advise financial publications of the forthcoming sale of the Securities and provide them with all pertinent information, when appropriate. Upon request, PMA will coordinate the publication of legal notices when required by law for the issuance of the Securities.

9. Consultants. Arrange for reports and opinions of recognized independent consultants as may be appropriate for the successful marketing of the Securities and assist in the negotiation of agreements pertinent to those services and the fees incident thereto.
10. Legal Counsel. Maintain liaison with bond counsel, disclosure counsel and local counsel, if any, in the preparation of legal documents pertaining to the authorization, sale and issuance of the Securities.
11. Delivery of the Securities. Coordinate the efforts of the working group for the Securities, which typically includes the Issuer, underwriter, bond counsel, and other counsel, as applicable, rating agency, bond registrar, paying agent, and any other third party engaged by the Issuer, as soon as a bid for the Securities is accepted by the Issuer, so that the Securities may be delivered and paid for as expeditiously as possible. Assist the Issuer in the preparation or verification of final closing figures incident to the delivery of the Securities.

C. Services Not Related to an Issuance of Municipal Securities. If requested by the Issuer, PMA will perform the services following this paragraph for the Issuer, with respect to the Securities, with no additional compensation required. This Agreement hereby terminates any prior Municipal Advisory Agreement or Municipal Advisory Engagement Letter for the provision of the following services:

1. Rating surveillance preparation;
2. Debt summary and debt book updates;
3. Educational presentations to the Issuer's governing body, community and/or staff;
4. Review paying agent/DTC invoices for accuracy;
5. Review and provide advice related to a bond levy;
6. Advise the Issuer of filings related to tax credit bonds and the need to approve abatement resolutions and debt service extension base modification resolutions;
7. Assist with filing debt-related documents with other government entities, such as the state;
8. Assist with FOIA-related documentation and questions; and
9. Assist with post-issuance compliance per the rules of the Internal Revenue Service ("IRS").

D. Limitations on Services. The Services are subject to the following limitations:

1. The Services are limited solely to the services described herein and are subject to any limitations set forth within the Scope of Services.
2. PMA is not responsible for certifying as to the accuracy or completeness (including the accuracy or completeness of any description of the Issuer's compliance with its continuing disclosure obligations) of any preliminary or final Offering Documents, other than with respect to any information about PMA provided by PMA for inclusion in such documents.
3. The Services do not include tax, legal, accounting or engineering advice with respect to the Securities, services not related to an issuance of municipal securities (except as provided in Section I.C. above) or in connection with any opinion or certificate rendered by bond counsel or any other person at closing, and does not include review or advice on any feasibility study.

4. Unless requested by the Issuer, PMA will not negotiate fees or send out a request for proposal for legal services including issuer counsel, bond counsel or disclosure counsel.
5. Dissemination Agent services for continuing disclosure are not included under this Agreement except as provided under Section I.B.4.(4). Dissemination Agent services include, for example, annual financial information and annual financial statement filings to EMMA. PMA is engaged as Dissemination Agent pursuant to a separate engagement to provide services not covered under Section 1.B.4.(4).

E. Amendment to Scope of Services. The Scope of Services may be amended as set forth in Section VIII.D. The Parties agree to amend or supplement the Scope of Services described herein promptly to reflect any material changes or additions to the Scope of Services. Changes to the Scope of Services may result in an increased fee.

SECTION II POTENTIAL BENEFITS & RISKS OF ISSUING THE SECURITIES

A. The potential benefits involved with issuing the Securities include, among other things:

1. Meeting the Issuer's Funding Needs. The Securities are being issued to meet the Issuer's stated funding needs.
2. Relative Low Cost of Financing. Municipal obligations, such as the Securities, generally offer a lower cost of financing than other available alternatives.
3. Ability to Lower Cost of Financing in the Future. To the extent the Securities, or a portion of the Securities, are subject to a prepayment provision, the Issuer may be able to lower the cost of financing with a future refinancing of the Securities.
4. Ability to Restructure Payments in the Future. To the extent the Securities, or a portion of the Securities, are subject to a prepayment provision, the Issuer may be able to restructure the repayment schedule with a future refinancing or defeasance of the Securities.

B. The potential risks involved with issuing the Securities include, among other things:

1. Interest Rate Risk. The Securities are issued at a fixed rate(s). If market interest rates decline subsequent to the sale of the Securities, the Issuer will not be able to take advantage of lower market interest rates for the Securities unless and until the Securities can be prepaid or refinanced.
2. Prepayment Risk. To the extent the Securities, or a portion of the Securities, are not subject to a prepayment provision, the Issuer cannot prepay the Securities prior to their maturity date(s).
3. Closing Risk. If the Securities fail to attract an appropriate purchaser, or fail to be delivered at closing, the Issuer will not receive proceeds from the Securities.
4. Default Risk. If the Issuer fails to make the scheduled principal and/or interest payment(s) on the Securities in a timely manner, a default will occur, which negatively affects the Issuer's ability to get financing for other needs.
5. Tax Risk. If the opinion of bond counsel for the Securities identifies the Securities as tax-exempt or tax advantaged, and the IRS subsequently determines the Securities are taxable or ineligible for a tax

credit, this determination could cause the IRS to change the designation of the Securities to taxable or to revoke the tax credits, resulting in potential adverse publicity, impairment of the Issuer's ability to issue municipal securities in the future, litigation from bondholders and others or a settlement agreement between the IRS and the Issuer resulting in a payment from the Issuer to the IRS to maintain the tax-exempt or tax advantaged status of the Securities. Potential causes of such a determination may include, but are not limited to the following: the Issuer does not spend the proceeds of the Securities in a timely manner, change in use of the project financed by the Securities and any other determination by the IRS that rules governing the issuance of tax-exempt obligations were violated.

6. Disclosure Risk. To the extent the SEC determines that a material fact was omitted from the Offering Documents or a material misstatement was made in the Offering Documents, the SEC could determine that the Issuer violated federal securities laws.

SECTION III COOPERATION IN MEETING REGULATORY REQUIREMENTS

The Issuer acknowledges that PMA has regulatory duties as municipal advisor to the Issuer, and the Issuer agrees to cooperate, and to cause its agents to cooperate, in carrying out these regulatory duties, including providing complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such duties. In addition, the Issuer agrees that, to the extent the Issuer seeks to have PMA provide advice with regard to any recommendation made by a third party in accordance with Section I.B.3, the Issuer will provide to PMA written direction to do so and any information it has received from such third party relating to its recommendation.

SECTION IV TERM OF AGREEMENT

The terms of this Agreement are effective as of the Effective Date and shall remain in effect, unless earlier terminated by PMA or at the direction of the Issuer pursuant to the following section, until the closing of the Securities. For only the services (i.e. continuing services) set forth in Section I.C., this Agreement may be renewed for a maximum of three (3) years beyond the Effective Date of this Agreement or any amendment to this Agreement as set forth in Section VIII.D at the Issuer's request for PMA to perform such services.

SECTION V TERMINATION

This Agreement may be terminated with or without cause by the Issuer upon prior written notice to PMA or by PMA upon at least thirty (30) days' prior written notice to the Issuer of the Party's intention to terminate, specifying in such notice the effective date of such termination. In the event the termination occurs before the Securities close, it is understood and agreed that no amounts are due to PMA for services provided or expenses incurred, unless otherwise stated in Section VI below. No penalty will be assessed for termination of this Agreement. The provisions of Section VII.B. shall survive any termination of this Agreement pursuant to this Section V or the expiration of the term of this Agreement pursuant to Section IV.

SECTION VI COMPENSATION AND EXPENSE REIMBURSEMENT

A. Compensation. The fees due to PMA for the Scope of Services set forth and described in Section I of this Agreement shall be based on the table following this paragraph plus \$4,000.00 for the services described in Section I.B.4, Offering Documents. Such fees, for which PMA is entitled to reimbursement, shall become

due and payable concurrently with the delivery of the Securities to the purchaser. No fee shall be due from the Issuer to PMA unless the Securities close.

<u>Public Offering Price</u>		Standard Fee Amount For	
>	< or = to	Financial Advisory Services Described in Section I	
\$0	- \$500,000	\$0	plus \$7,500
\$500,000	- \$2,000,000	\$7,500	plus \$5.00 / \$1,000 for amount > \$500,000
\$2,000,000	- \$5,000,000	\$15,000	plus \$4.25 / \$1,000 for amount > \$2,000,000
\$5,000,000	- \$10,000,000	\$27,750	plus \$3.00 / \$1,000 for amount > \$5,000,000

For example, for an issuance of Securities with a par amount of \$6,000,000 and a public offering price of \$6,100,000, the fees due to PMA for the Scope of Services set forth and described in Section I of this Agreement would be \$31,050, which calculates to \$5.09 per \$1,000 plus \$4,000 for the services described in Section I.B.4.

As set forth in PMA's *Municipal Advisor Disclosure Statement*, PMA notes that this Agreement may involve contingent based compensation subject to compensation based conflict. Also, we note how it relates to different structures or scenarios. For example, recommending a multi-issuance strategy versus a single issuance strategy could result in additional compensation for PMA and the application of minimum fees, if any. However, this recommendation would be made only if the benefits exceed the costs. Such benefits could include bank qualification, reduced negative arbitrage in the investment of bond proceeds and meeting the financial goals of the Issuer. Also, the additional compensation would be paid over time, subject to the retention of PMA for subsequent issuances.

B. Issuer Expenses.

1. Customary fees and expenses incident to a sale are payable by the Issuer. These fees and expenses, depending upon the final structure, can include fees for underwriter(s), bond counsel, local counsel, disclosure counsel, rating agency, insurance premium, trustee/paying agency, competitive sale auction platform, escrow bidding agent and verification agent.
2. Customary fees and expenses incident to the preparation of the Offering Documents, such as overlapping debt and auditor's certificates, are payable by the Issuer. In the event PMA must pay these fees and expenses before the Securities close, the Issuer will be responsible for reimbursing PMA for the pre-paid fees and expenses.

SECTION VII DISCLOSURES

A. Disclosures. The *Municipal Advisor Disclosure Statement*, and each delivery thereof, as provided from time to time, shall be incorporated by reference into this Agreement as of the date thereof to the same extent as if set forth herein. As set forth in the *Municipal Advisor Disclosure Statement*, PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB and is a member of the Financial Industry Regulatory Authority and the Securities Investor Protection Corporation. In these roles, PMA generally provides fixed income brokerage services and public finance services to institutional clients, including Municipal Advisory services and advice with respect to the investment of proceeds of municipal securities. PMA is affiliated with PMA Financial Network, LLC, a financial services provider, and PMA Asset Management, LLC, an investment adviser registered with the SEC (the "Advisory Affiliate"). These entities operate under common ownership with the Firm and are referred to in this disclosure as the "Affiliates." Each of these Affiliates also provides services to municipal entity clients. Unless otherwise stated, separate

fees are charged for each of these products and services and referrals to its Affiliates result in an increase in revenue to the overall Affiliated companies.

PMA's duties, responsibilities, and fees arise from that as a municipal advisor to the Issuer in connection with the issuance of the Securities. PMA receives additional fees for the services used by the Issuer, if any, described in the paragraph above. The fees for these services arise from separate agreements with the Issuer and with institutions of which the Issuer may be a member.

Additional disclosures are required with the implementation of MSRB Rule G-42. PMA is required to provide the Issuer with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. By signing this Agreement, the Issuer acknowledges that PMA has provided the Issuer with the *Municipal Advisor Disclosure Statement*, which contains important disclosures on matters such as all material conflicts of interest and all legal and disciplinary events that are material to a client's evaluation of us relevant to our provision of municipal advisory services. This disclosure document will also specify the date of the last material change or addition to the legal or disciplinary event disclosures, if any, on any Form MA or Form MA-I that PMA files with the SEC and a brief explanation regarding the materiality of the change or addition.

B. Scope of Liability. PMA, at all times, will act in good faith with respect to its Services under this Agreement. The Issuer agrees that PMA shall not be liable to the Issuer for any act or omission in connection with the performance of PMA's services hereunder, other than as a result of PMA's negligent acts or omissions, reckless conduct, intentional misconduct, bad faith, violation of applicable law or material breach of any of the material terms of this Agreement. PMA will have no duty, responsibility or liability under this Agreement as to any services identified in Section I.D. of this Agreement, relating to the services included in the Limitations on Services section. PMA shall not be responsible for any loss incurred by reason of any act or omission of the Issuer, or any member of the working group for the Securities. No recourse may be had against PMA for loss, damage, liability, cost or expense (whether direct, indirect or consequential) of the Issuer arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action or other proceeding brought by or received from the IRS in connection with the Securities or otherwise relating to the tax treatment of the Securities, or in connection with any opinion or certificate rendered by counsel or any other party.

It is understood that nothing herein shall in any way constitute a waiver or limitation of any of the obligations which PMA may have under federal securities laws or under applicable state law.

SECTION VIII MISCELLANEOUS

A. Choice of Law. This Agreement shall be construed and given effect in accordance with the laws of the state in which the Issuer is located without regard to conflict of law principles.

B. Binding Effect: Assignment. This Agreement shall be binding upon and inure to the benefit of the Issuer and PMA, their respective successors and assigns; provided however, neither Party hereto may assign or transfer any of its rights or obligations hereunder without the prior written consent of the other Party.

C. Prior Agreement or Documentation. Each Party acknowledges and agrees that the provisions of this Agreement modify and supersede any prior agreement or documentation with regards to the issuance of the Securities ("Prior Documentation"). The provision(s) set forth in this Agreement shall control in the event that any provision(s) of this Agreement conflict with any provision(s) contained in any Prior Documentation.

D. Entire Agreement. This instrument contains the entire agreement between the Parties relating to the rights herein granted and obligations herein assumed. Any oral or written representations or modifications

concerning this Agreement shall be of no force or effect except for a subsequent modification in writing signed or acknowledged by each Party hereto. The form of this modification may include an email acknowledged by each Party. The Parties agree to amend or supplement this Agreement promptly to reflect any material changes or additions to the Agreement.

[The remainder of this page is intentionally left blank.]

PMA Securities, LLC

School District Number 74
(Lincolnwood)
Cook County, Illinois

Signed by:
By: Tammie Beckwith Schallmo
52C6611563924AE...

Tammie Beckwith Schallmo
Senior Vice President
Managing Director

Date: 5/14/2026

By⁽¹⁾: _____

Print Name

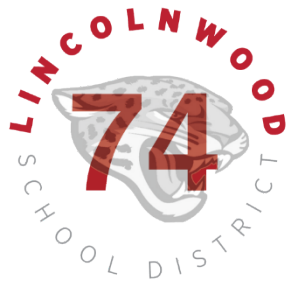
Title: _____

Date: _____

(1) By signing this Agreement, as representative of the Issuer, the representative acknowledges that he or she has the ability to bind the Issuer by contract with PMA and that he or she is not a party to a disclosed conflict.

PMA Use Only:

Reviewed: _____ Date: _____
Revised 5/2024



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: 3-Year Northwest Evaluation Association (NWEA) Renewal

PREPARED BY: Dominick Lupo

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The Board of Education approves all contracts over \$10,000.

Northwest Evaluation Association (NWEA) provides the Measures of Academic Progress (MAP) testing program. The District has used this assessment to measure student growth and achievement, set individual student goals, and recommend students for District programming over the past several years. Given the unique application of this product in the District, use of another vendor's product was not considered at this time.

The last time the District purchased materials from this vendor, Legal Counsel noted the following:

The custom master Agreement remains in effect and it applies to all subsequent renewals, including NWEA order Forms.

Fiscal Impact:

The 3-year subscription will cost the District \$46,777.50 for the 2026-2027, 2027-2028, and 2028-2029 school years. The district previously paid \$45,492.30 for the same 3-year subscription in 2023.

Recommendation:

The Finance Committee concurs with the Administration's recommendation to the Board of Education to renew the Contract with NWEA in order to provide MAP assessment services for a three-year term in the amount of \$46,777.50 covering the 2026-2027, 2027-2028, and 2028-2029 school years.



SALES ORDER

Order Date: 04/29/2026

Start Date: 07/01/2026

Order #: 00140705

End Date: 06/30/2029

Prepared For

Account Name: Lincolnwood SD 74

Agency Code: 9188

Primary Contact: Dominick Lupo

Email: dlupo@sd74.org

Customer Information

Lincolnwood SD 74
6950 East Prairie Road
Lincolnwood, IL 60712
United States

Bill-To Information

Lincolnwood SD 74
6950 N East Prairie
Lincolnwood, IL 60712
United States

NWEA Sales Point of Contact

Lindsay Hudak

lindsay.hudak@hnhco.com

Products & Services

Start Date	End Date	Product Description	Quantity	Sales Price	Total Price
Year 1					
7/1/2026	6/30/2027	MAP Growth K-12	1,155	\$14.50	\$16,747.50
Year 1 Sub-Total					\$16,747.50
Year 2					
7/1/2027	6/30/2028	MAP Growth K-12	1,155	\$13.00	\$15,015.00
Year 2 Sub-Total					\$15,015.00
Year 3					
7/1/2028	6/30/2029	MAP Growth K-12	1,155	\$13.00	\$15,015.00
Year 3 Sub-Total					\$15,015.00

Subtotal	\$46,777.50
Estimated Tax	\$0.00
Grand Total	\$46,777.50



Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of HMH Education Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of HMH Education Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

Subscription Period: 3 Years. At the expiration of the Subscription Period noted herein, this Schedule will automatically expire.

Invoicing and Payment Terms:

Subscription Period	Fee Schedule
7/1/2026 – 6/30/2028	\$46,777.50
Total Fees Due:	\$46,777.50

Subscriber will receive an invoice on the day the Subscription Period starts and will pay in accordance with the terms of the Agreement.

Signature

Customer
Signature: _____

Customer
Printed Name: _____

Date: _____

Customer Title _____





Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Frontline Applicant Tracking Software 3-Year Renewal (2026-2029)

PREPARED BY: Jordan Stephen

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Background:

The District uses Frontline's Applicant Tracking Software to manage the hiring process, including recording, screening, and evaluating prospective employees. Designed specifically for K-12 school districts, Frontline supports recruitment by connecting to K12JobSpot, a dedicated education job network.

The platform improves hiring efficiency through automated screening, interview scheduling, and mobile-friendly applications. It also enhances collaboration by providing a shared workspace where HR teams and hiring managers, including school principals, can review candidates and provide real-time feedback.

This renewal falls under the Master Service Agreement Legal Counsel reviewed and approved in prior years. District Legal Counsel previously noted that SOPPA does not factor into this consideration because no student data or usage is involved.

Fiscal Impact:

- 2026-2027 Subscription: \$2,053.11 (5.9% increase over prior year)
- 2027-2028 Subscription: \$2,135.23 (4.0% increase)
- 2028-2029 Subscription: \$2,177.93 (2.0% increase)
- \$6,366.27 is the 3-Year Total.
- The District paid \$1,936.90 to Frontline in 2025-26

Recommendation:

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve the purchase of a 3-year renewal for Frontline Applicant Tracking Software in the amount of \$6,366.27 for service and support beginning July 2026 - June 2029.



550 E. Swedesford Road, Suite 360, Wayne, PA 19087

05/04/2026

Customer:	Order Form Details:
Lincolnwood School District 74 6950 N. East Prairie Road Lincolnwood, Illinois, 60712 United States Contact: Jordan Stephen Title: Director of Information Technology Phone: (847)675-8234 Email: jstephen@sd74.org	Renewal Specialist: Samantha Heins Sale Type: Renewal Quote Currency: USD
Pricing Overview	Amount
Annual Recurring Fees	\$2,053.11

Annual Recurring Fees Itemized Description	Subscription Start	Subscription End	Amount
Year 1 Applicant Tracking, unlimited usage for internal employees	7/01/2026	6/30/2027	\$2,053.11
Year 2 Applicant Tracking, unlimited usage for internal employees	7/01/2027	6/30/2028	\$2,135.23
Year 3 Applicant Tracking, unlimited usage for internal employees	7/01/2028	6/30/2029	\$2,177.93



550 E. Swedesford Road, Suite 360, Wayne, PA 19087

05/04/2026

Additional Order Form Information

Tax Information

Tax Exemption: Your order may be eligible for a tax exemption. Please ensure we have the most recent tax exemption form on file. Please send your completed exemption form to salestax@frontlineed.com. Otherwise, the appropriate tax will be applied at the time of invoicing.

PO Information

PO Status:

PO #:

Note: If a Purchase Order is required, Customer shall submit the PO to Frontline within ten (10) business days of signing this Order Form by emailing it to billing@frontlineed.com, otherwise a PO shall not be required for payment



550 E. Swedesford Road, Suite 360, Wayne, PA 19087

05/04/2026

Invoicing Schedule	Due Date	Amount
Year 1 Applicant Tracking, unlimited usage for internal employees	7/31/2026	\$2,053.11
Year 2 Applicant Tracking, unlimited usage for internal employees	7/31/2027	\$2,135.23
Year 3 Applicant Tracking, unlimited usage for internal employees	7/31/2028	\$2,177.93



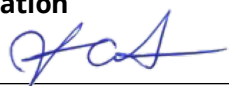
550 E. Swedesford Road, Suite 360, Wayne, PA 19087

05/04/2026

MASTER SERVICES AGREEMENT

This Master Services Agreement is made effective as of the date of the signature below (the "Effective Date") by and between Frontline Technologies Group LLC dba Frontline Education, its subsidiaries and affiliates with an address at 550 E. Swedesford Road, Suite 360, Wayne, PA 19087 (collectively "Frontline"), and the client identified below ("Client"). Frontline and Client are sometimes referred to herein, individually, as a "Party" and, collectively, the "Parties."

By signing below, the Parties agree to be legally bound by the terms and conditions contained in the Frontline Master Services Agreement ("Master Services Agreement", which is available at <https://www.frontlineeducation.com/master-services-agreement/> and is incorporated herein by reference. The attached Order Form, exhibits (if any), Statements of Work and the referenced Master Services Agreement are collectively the "Agreement". To place orders subject to this Agreement, at least one Order Form (as defined in the Master Services Agreement) must be incorporated into this Agreement. Client may make future purchases of products and services from Frontline (and its subsidiaries and affiliates) under this Master Services Agreement by executing an Order Form and any future Order Forms without an attached or referenced Master Services Agreement will be deemed subject to this Master Services Agreement. This Agreement constitutes the complete and exclusive statement of the agreement between the Parties with respect to the Software and the Services set forth herein and any other software, products or other services provided by Frontline or any of its affiliates or predecessors prior to the Effective Date. For the avoidance of doubt, this Agreement supersedes any and all prior oral or written communications, proposals, RFPs, contracts, and agreements (including all prior license and similar agreements) and the Parties hereby terminate any such agreements. In the event of a conflict between the provisions of the Terms and Conditions and the provisions of any Statement of Work or any Order Form or any Order Form Terms and Conditions, the provisions of the Statement of Work or Order Form or Order Form Terms and Conditions, as applicable, shall govern, but only with respect to the services forth in the Statement of Work or that particular Order Form.

Frontline Technologies Group LLC dba Frontline Education	Lincolnwood School District 74
Signature: 	Signature: _____
Name: <u>Jonathan D. O'Hara</u>	Name: _____
Title: <u>VP, Controller</u>	Title: _____
Address: <u>550 E. Swedesford Road, Suite 360</u> <u>Wayne, PA 19087</u>	Address: <u>6950 N. East Prairie Road</u> <u>Lincolnwood, Illinois 60712</u>
Email: <u>billing@frontlineed.com</u>	Email: _____
Effective Date: <u>5/12/2026</u>	



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Reading Mastery Transformations Classroom (2027)

PREPARED BY: Dominick Lupo

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The Board approves all Contracts.

The referenced program, *Reading Mastery Transformations*, is already a program utilized by our special education staff at Todd Hall and Lincoln Hall, and was also adopted by our Reading Intervention program at Rutledge Hall last year. This program is designed to improve overall reading skills by focusing on oral language, phonemic awareness, and systematic phonics while incorporating the fundamental skills of vocabulary development, fluency, and comprehension throughout each unit and lesson.

Given the success of the Reading Mastery Transformations program at our other schools, the Rutledge Hall special education department evaluated the program's value for their students. The new version of this program includes updated materials such as progress monitoring tools, skill reinforcement materials, new multimedia features, and classroom management updates. Overall, the special education team feels that these materials are the best resource to meet the needs of our students while also creating engaging lessons.

Implementation of this recommendation also creates consistency in our special education literacy tools from kindergarten through fifth grade.

Fiscal Impact:

The cost of this adoption will be approximately \$22,374.76; however, the final total is dependent on enrollment. Therefore, the administration requests an amount not to exceed \$25,000.

Recommendation:

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this Agreement for the adoption of Reading Mastery Transformations in an amount not to exceed \$25,000 for the 2026-2027 school year.



Because learning changes everything.®

ORDER FORM FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

SUBSCRIPTION/DIGITAL CONTACT:

Erin Curry
ecurry@sd74.org

CONTACT:

Erin Curry
ecurry@sd74.org

SALES REP INFORMATION:

Sarah Kwak
sarah.kwak@mheducation.com

Section Summary		Product Subtotal
Reading Mastery Transformations ©2021 (1 Year)		\$20,717.37
PRODUCT TOTAL*		\$20,717.37
ESTIMATED S&H**		\$1,657.39
ESTIMATED TAX**		\$0.00
GRAND TOTAL*		\$22,374.76

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/23/2026
QUOTE NUMBER: SDADA-04232026063438-001

ACCOUNT NAME: Lincolnwood Sch Dist 74
ACCOUNT #: 169031

EXPIRATION DATE: 08/21/2026
PAGE #: 1



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Line Subtotal
Reading Mastery Transformations ©2021 (1 Year)				
Grade K				
READING MASTERY TRANSFORMATIONS READING TEXTBOOK A GRADE K	978-0-07-905360-2	12	\$59.70	\$716.40
READING MASTERY TRANSFORMATIONS READING TEXTBOOK B GRADE K	978-0-07-905401-2	12	\$59.70	\$716.40
READING MASTERY TRANSFORMATIONS READING TEXTBOOK C GRADE K	978-0-07-905402-9	12	\$59.70	\$716.40
READING MASTERY TRANSFORMATIONS READING WORKBOOK A GRADE K	978-0-07-905548-4	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS READING WORKBOOK B GRADE K	978-0-07-905549-1	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS READING WORKBOOK C GRADE K	978-0-07-905551-4	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK A GRADE K	978-0-07-905552-1	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK B GRADE K	978-0-07-905555-2	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS ELA STUDENT 1 YEAR SUBSCRIPTION GRADE K	978-1-26-587670-8	5	\$2.13	\$10.65
READING MASTERY TRANSFORMATIONS ELA TEACHER 1 YEAR SUBSCRIPTION GRADE K	978-1-26-586162-9	4	\$162.24	\$648.96

Grade K Subtotal: \$3,869.01

Grade 1				
READING MASTERY TRANSFORMATIONS READING TEXTBOOK A GRADE 1	978-0-07-905405-0	12	\$59.70	\$716.40
READING MASTERY TRANSFORMATIONS READING TEXTBOOK B GRADE 1	978-0-07-905404-3	12	\$59.70	\$716.40
READING MASTERY TRANSFORMATIONS READING TEXTBOOK C GRADE 1	978-0-07-905408-1	12	\$59.70	\$716.40
READING MASTERY TRANSFORMATIONS READING WORKBOOK A GRADE 1	978-0-07-905556-9	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS READING WORKBOOK B GRADE 1	978-0-07-905557-6	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS READING WORKBOOK C GRADE 1	978-0-07-905560-6	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK A GRADE 1	978-0-07-905561-3	12	\$17.67	\$212.04

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/23/2026

ACCOUNT NAME: Lincolnwood Sch Dist 74

EXPIRATION DATE: 08/21/2026

QUOTE NUMBER: SDADA-04232026063438-001

ACCOUNT #: 169031

PAGE #: 2



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Line Subtotal
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK B GRADE 1	978-0-07-905562-0	12	\$17.67	\$212.04
READING MASTERY TRANSFORMATIONS ELA STUDENT 1 YEAR SUBSCRIPTION GRADE 1	978-1-26-587786-6	5	\$2.13	\$10.65
READING MASTERY TRANSFORMATIONS ELA TEACHER 1 YEAR SUBSCRIPTION GRADE 1	978-1-26-586326-5	4	\$162.24	\$648.96

Grade 1 Subtotal: \$3,869.01

Grade 2				
READING MASTERY TRANSFORMATIONS READING TEXTBOOK A GRADE 2	978-0-07-905409-8	11	\$59.70	\$656.70
READING MASTERY TRANSFORMATIONS READING TEXTBOOK B GRADE 2	978-0-07-905410-4	11	\$59.70	\$656.70
READING MASTERY TRANSFORMATIONS READING TEXTBOOK C GRADE 2	978-0-07-905413-5	11	\$59.70	\$656.70
READING MASTERY TRANSFORMATIONS READING TEXTBOOK D GRADE 2	978-0-07-905414-2	11	\$59.70	\$656.70
READING MASTERY TRANSFORMATIONS READING WORKBOOK A GRADE 2	978-0-07-905565-1	11	\$17.67	\$194.37
READING MASTERY TRANSFORMATIONS READING WORKBOOK B GRADE 2	978-0-07-905425-8	11	\$17.67	\$194.37
READING MASTERY TRANSFORMATIONS READING WORKBOOK C GRADE 2	978-0-07-905361-9	11	\$17.67	\$194.37
READING MASTERY TRANSFORMATIONS READING WORKBOOK D GRADE 2	978-0-07-905364-0	11	\$17.67	\$194.37
READING MASTERY TRANSFORMATIONS SPELLING WORKBOOK GRADE 2	978-0-07-905366-4	11	\$17.67	\$194.37
READING MASTERY TRANSFORMATIONS LANGUAGE TEXTBOOK GRADE 2	978-0-07-905415-9	11	\$38.19	\$420.09
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK GRADE 2	978-0-07-905365-7	11	\$17.67	\$194.37
READING MASTERY TRANSFORMATIONS ELA STUDENT 1 YEAR SUBSCRIPTION GRADE 2	978-1-26-588166-5	5	\$2.13	\$10.65
READING MASTERY TRANSFORMATIONS ELA TEACHER 1 YEAR SUBSCRIPTION GRADE 2	978-1-26-586776-8	4	\$162.24	\$648.96

Grade 2 Subtotal: \$4,872.72

Grade 3				
READING MASTERY TRANSFORMATIONS READING TEXTBOOK A GRADE 3	978-0-07-905418-0	10	\$73.92	\$739.20

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/23/2026

ACCOUNT NAME: Lincolnwood Sch Dist 74

EXPIRATION DATE: 08/21/2026

QUOTE NUMBER: SDADA-04232026063438-001

ACCOUNT #: 169031

PAGE #: 3



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Line Subtotal
READING MASTERY TRANSFORMATIONS READING TEXTBOOK B GRADE 3	978-0-07-905419-7	10	\$73.92	\$739.20
READING MASTERY TRANSFORMATIONS READING TEXTBOOK C GRADE 3	978-0-07-905420-3	10	\$73.92	\$739.20
READING MASTERY TRANSFORMATIONS READING WORKBOOK A GRADE 3	978-0-07-905368-8	10	\$17.67	\$176.70
READING MASTERY TRANSFORMATIONS READING WORKBOOK B GRADE 3	978-0-07-905369-5	10	\$17.67	\$176.70
READING MASTERY TRANSFORMATIONS READING WORKBOOK C GRADE 3	978-0-07-905372-5	10	\$17.67	\$176.70
READING MASTERY TRANSFORMATIONS SPELLING WORKBOOK GRADE 3	978-0-07-905374-9	10	\$17.67	\$176.70
READING MASTERY TRANSFORMATIONS LANGUAGE TEXTBOOK GRADE 3	978-0-07-905422-7	10	\$54.81	\$548.10
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK GRADE 3	978-0-07-905373-2	10	\$17.67	\$176.70
READING MASTERY TRANSFORMATIONS ELA STUDENT 1 YEAR SUBSCRIPTION GRADE 3	978-1-26-588219-8	5	\$2.13	\$10.65
READING MASTERY TRANSFORMATIONS ELA TEACHER 1 YEAR SUBSCRIPTION GRADE 3	978-1-26-586879-6	4	\$162.24	\$648.96

Grade 3 Subtotal: \$4,308.81

Grade 4				
READING MASTERY TRANSFORMATIONS READING TEXTBOOK A GRADE 4	978-0-07-905423-4	9	\$73.92	\$665.28
READING MASTERY TRANSFORMATIONS READING TEXTBOOK B GRADE 4	978-0-07-905424-1	9	\$73.92	\$665.28
READING MASTERY TRANSFORMATIONS READING TEXTBOOK C GRADE 4	978-0-07-905426-5	9	\$73.92	\$665.28
READING MASTERY TRANSFORMATIONS READING WORKBOOK GRADE 4	978-0-07-905377-0	9	\$17.67	\$159.03
READING MASTERY TRANSFORMATIONS SPELLING WORKBOOK GRADE 4	978-0-07-905379-4	9	\$17.67	\$159.03
READING MASTERY TRANSFORMATIONS LANGUAGE TEXTBOOK GRADE 4	978-0-07-905539-2	9	\$73.92	\$665.28
READING MASTERY TRANSFORMATIONS LANGUAGE WORKBOOK GRADE 4	978-0-07-905378-7	9	\$17.67	\$159.03
READING MASTERY TRANSFORMATIONS ELA STUDENT 1 YEAR SUBSCRIPTION GRADE 4	978-1-26-588227-3	5	\$2.13	\$10.65

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/23/2026
QUOTE NUMBER: SDADA-04232026063438-001

ACCOUNT NAME: Lincolnwood Sch Dist 74
ACCOUNT #: 169031

EXPIRATION DATE: 08/21/2026
PAGE #: 4



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Line Subtotal
READING MASTERY TRANSFORMATIONS ELA TEACHER 1 YEAR SUBSCRIPTION GRADE 4	978-1-26-587112-3	4	\$162.24	\$648.96

Grade 4 Subtotal: \$3,797.82

Reading Mastery Transformations ©2021 (1 Year) Subtotal: \$20,717.37

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/23/2026

ACCOUNT NAME: Lincolnwood Sch Dist 74

EXPIRATION DATE:08/21/2026

QUOTE NUMBER: SDADA-04232026063438-001

ACCOUNT #: 169031

PAGE #: 5



Because learning changes everything.®

ORDER FORM FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

CONTACT:

PRODUCT TOTAL*	\$20,717.37
ESTIMATED SHIPPING & HANDLING**	\$1,657.39
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$22,374.76

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/23/2026
QUOTE NUMBER: SDADA-04232026063438-001

ACCOUNT NAME: Lincolnwood Sch Dist 74
ACCOUNT #: 169031

EXPIRATION DATE: 08/21/2026
PAGE #: 6



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: IPRF Workers' Compensation Insurance FY27 Renewal with HELP Program Participation

PREPARED BY: Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The Board of Education approves Agreements and expenditures over \$10,000.

The 30% increase on annual workers' compensation coverage is due to the recent increase in claim expenses and the anticipated 2026-27 payroll. These figures are presented in the attached documents.

Due to the sharp increase in SD74 employees' accident and injury claims, the District's participation in the Highly Enhanced Loss Prevention (HELP) Program will be mandatory. This program includes creating policies, scheduling meetings, conducting inspections, and attending training events. The District has to complete the tasks within the fiscal year to earn the 10% cost savings on the annual premium.

District Legal Counsel reviewed the attached HELP agreement and its Exhibit A. No issues were cited and no revisions were recommended.

Fiscal Impact:

\$ 87,960 Annual Workers' Compensation

\$ 2,639 Annual Administrative Fee

=====

\$90,599 Total before Safety Grant, Salary Audit, and HELP 10% refund calculations are applied

The District previously paid a total of \$69,623 (pre-grant/pre-audit) in 2025-26 with the same vendor.

Recommendation:

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve the Fiscal Year 2027 IPRF Workers' Compensation renewal with HELP Program participation from July 1, 2026 through June 30, 2027 in the amount of \$90,599.



Illinois Public Risk Fund
P. O. Box 725
Bedford Park, IL 60499-0725
(800) 289-4773 Phone
(708) 429-6488 Fax

Invoice #	106227	Page	1 of 1
Account Number	Date		
1478-00000	5/13/2026		
Balance Due On	7/1/2026		
Amount Paid	Amount Due		
	\$90,599.00		

Lincolnwood School District #74
Courtney Whited
6950 N. East Prairie Road
Lincolnwood, IL 60712

Click below to pay now
<https://iprf.appliedpay.com/>

Each payment is subject to a non-refundable 3.5% credit card fee. ACH payments incur no charge.

Workers' Compensation	Policy Number: 1478	Effective: 7/1/2026 to 7/1/2027
-----------------------	---------------------	---------------------------------

Item #	Trans Eff Date	Due Date	Trans	Description	Amount
311604	7/1/2026	7/1/2026	RENB	07-01-2026/2027 Annual Workers' Compensation	\$87,960.00
311605	7/1/2026	7/1/2026	AFEE	07-01-2026/2027 Annual Administrative Fee	\$2,639.00
Total Invoice Balance:					\$90,599.00



WORKERS COMPENSATION INSURANCE PROPOSAL

FOR

**PREFERRED SCHOOL GROUP
LINCOLNWOOD SCHOOL DISTRICT 74
6950 N. EAST PRAIRIE ROAD
LINCOLNWOOD, ILLINOIS 60712**

July 1, 2026 – July 1, 2027

Presented by

**Tom Cummings, CLCS
Robertson Ryan Insurance
TOP 100 US INSURANCE AGENCY**

This is for illustrative purposes only and is not a substitute for an insurance contract.
Please refer to your policy for actual terms and conditions.

Robertson Ryan Insurance

As an independent *Top 100 US Insurance Agency*, Robertson Ryan represents numerous major insurance companies. A diverse selection of products is available to our clients. As part of our comprehensive range of client advantages, we offer loss control and risk management services tailored to address the specific exposures of our commercial customers.

In preparing your proposal, we have worked hard to build an insurance program that delivers superior protection at a reasonable cost. Our recommendations are based on careful analysis of exposures unique to your operation and our expert knowledge of quality insurance products available in today's marketplace.

We appreciate the opportunity to present this proposal, and we look forward to working with you in the future.



ACCOUNT SERVICING TEAM

No matter how comprehensive or competitively priced your insurance is, you still need people to provide ongoing service. The individuals who make up your account servicing team include some of the industry's finest professionals. Our insurance experts know that you expect and deserve the best.

These team members will be handling your account.

Agent & Vice-President: Tom Cummings, 847-529-2214
tcummings@robertsonryan.com

Senior Account Manager: Errol Heron, 224-206-4912
eheron@robertsonryan.com

Account Manager: Morgan Kain, 224-206-4916
mkain@robertsonryan.com

Certificate Requests: Direct Dial, 224-206-4911
certificates@robertsonryan.com



WHO IS AN INSURED

Important Information about Named Insureds

The first named insured is given certain rights and responsibilities by the policy contract language. If more than one insured is named, the one intended to receive these rights and responsibilities should be named first.

All legal entities or individuals owning property or involved in the business operations to be insured must be specifically named to be covered. All changes in ownership must be reported to us immediately. The coverages outlined in this proposal apply only to those entities identified below:

FIRST NAMED INSURED: LINCOLNWOOD SCHOOL DISTRICT 74



WORKERS COMPENSATION COVERAGE

Company: ILLINOIS PUBLIC RISK FUND
 RATED, "AAA UNSURPASSED", BY DEMOTECH RATINGS

Workers Compensation: **Statutory Illinois Workers Compensation Benefits**

Employers Liability: **\$3,000,000 Each Accident/\$3,000,000 Disease-Pol. Limit**
\$3,000,000 Disease- Each Employee

Code	Classification	'25 -'26 Payroll '25- '26 Rates	'25 -'26 Payroll '26-'27 Rates	Proposer AmTrust	Proposer Zenith	Proposer Accident Fund
8868	Schools- Prof. Empl.	\$ 16,100,000	\$ 16,100,000	\$16,100,000	\$ 16,100,000	\$ 16,100,000
9101	Schools- All Other	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000
	Total Annual Premium Incl. Fees	\$ 69,623	\$ 79,228	\$150,723*	Declined	Declined

*Subject to final underwriting approval.



WORKERS COMPENSATION COVERAGE

Company: ILLINOIS PUBLIC RISK FUND
 RATED, "AAA *UNSURPASSED*", BY DEMOTECH RATINGS

Workers Compensation: **Statutory Illinois Workers Compensation Benefits**

Employers Liability: **\$3,000,000 Each Accident/\$3,000,000 Disease-Pol. Limit**
\$3,000,000 Disease- Each Employee

Code	Classification	2025/26 Payroll/ 2025/26 Rates	2025/26 Payroll/ 2026/27 Rates	2026/27 Payroll/ 2026/27 Rates
8868	Schools- Prof. Empl.	\$16,100,000	\$ 16,100,000	\$17,500,000
9101	Schools- All Other	\$ 800,000	\$ 800,000	\$ 1,000,000
	Total Annual Premium	\$ 67,595.00	\$ 76,920.00	\$ 87,960.00
	Annual Administrative Fee	\$ 2,028.00	\$ 2,308.00	\$ 2,639.00
	HELP Discount	\$0	- \$9,059.90	- \$9,059.90
	Grant Money	-\$ 8,670.00	- \$ 3,429.00	- \$ 3,429.00
	Total Net Costs	\$ 60,953.00	\$ 66,739.10	\$ 78,110.10

The above annual premium includes the 2025 MOD Factor of .89. The 2026 MOD is 1.11 included.

Claims Summary Valued 5/1/2026

Year	Total Incurred
7/1/2021 – 06/30/2022	\$ 8,452.44
7/1/2022 – 6/30/2023	\$ 4,037.00
7/1/2023 – 6/30/2024	\$ 94,985.99
7/1/2024 – 6/30/2025	\$ 125,486.52
7/1/2025 – Current	\$ 62,267.52
Total Incurred Claims	\$ 295,229.47

Break Even Premium Calculation

Average annual claims of \$ 62,154 @ 60% loss ratio (break-even)
requires an average annual premium of \$ 103,590..



Highly Enhanced Loss Prevention Program Agreement

This Agreement is made this 8th day of May 2026, by and between the Illinois Public Risk Fund ("IPRF") and the Lincolnwood School District #74..

Recitals

1. IPRF is an intergovernmental joint insurance pool providing for the defense and payment of all compensation and other benefits under the Illinois Workers' Compensation Act and the Illinois Workers' Occupational Diseases Act on behalf of its members.
2. Participant Member is a member in IPRF's intergovernmental joint insurance pool.
3. IPRF has established a proprietary Highly Enhanced Loss Prevention (HELP) Program to provide enhanced services, expertise, and assistance for its members with a high loss ratio, with the goal of installing and continually applying safe practices in the Participant Member's workplace.
4. The enhanced services provided, as well as the general terms, conditions, and provisions of the HELP Program are attached hereto as Exhibit A.
5. The Participant Member seeks to participate in IPRF's HELP Program, and through this Agreement seeks to enroll in the HELP Program upon the terms and conditions stated herein.

NOW, THEREFORE, in consideration of the mutual promises made herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged by each party, the parties agree as follows:

1. **Incorporation of Recitals.** The Recitals specified above are hereby incorporated into the body of this Agreement as though fully set forth again in this paragraph 1.
2. **Participant Member Enrollment.** The undersigned Participant Member, by affixing its signature below, does hereby agree to participate fully in IPRF's HELP Program, to use its best efforts to satisfy the criteria contained in Exhibit A and, further, to cooperate with IPRF as it administers the HELP Program.
3. **IPRF Payment.** Should the Participant Member meet the Exhibit A criteria and use its best efforts to successfully complete the HELP Program, IPRF shall pay to the Participant Member at the end of the Participant Member's policy year (regardless of the number and severity of claims incurred), an amount equal to ten percent (10%) of the Participant Member's premium for such policy year.
4. **Term.** This Agreement, and the Participant Member's participation in the HELP program, shall expire at the end of the Participant Member's current policy year. The Participant Member's enrollment in the HELP program shall not be renewed or extended, except upon the consent and agreement of IPRF, and upon the execution of a separate Program Agreement, governing the Participant Member's enrollment in any subsequent year.

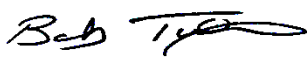
Illinois Public Risk Fund	Lincolnwood School District 74
Signature 	Signature
Printed Name: Bob Tutko	Printed Name: Peter D. Theodore
Date: May 8, 2026	Date: June 2, 2026

Exhibit A

Enhanced Services for Members with a High Loss Ratio

The HELP program is a one-year program designed to assist a member with improving its workers' compensation loss history by implementing loss control techniques that focus on the loss causes driving the member's losses, with a focus on accident prevention. The member will work with their local broker, their claims team and assigned Loss Control Consultant throughout the policy period to meet the criteria identified below. Periodic reports from the IPRF Loss Control Consultant will be provided to the IPRF Board in order to monitor the members' progress. It is expected that the member will have demonstrated significant activity by the end of the tenth month of the policy period, to determine the member's status of completion with each program element.

Safety Committee Formation and Meetings

1. Establish a safety committee that meets at least bi-monthly.
2. At a minimum, the Safety Committee will:
 - a. Review and discuss employee accident(s).
 - ☐ Establish corrective measures to prevent reoccurrence of accident(s).
 - ☐ Review the status of previously submitted corrective measures for employee accident(s)
 - ☐ Record the status of previously discussed corrective measures in meeting notes.
3. Employee Safety Training Program. Ensure a training program has been established to address workplace safety hazards. Implement a safety training schedule and assign training, as required.

Slip, Trip, & Fall (STF) Prevention

1. Create a written Slip Trip and Fall Prevention policy (See IPRF sample policy on IPRF's website www.iprf.com).
2. Provide a copy of the Slip Trip and Fall Prevention policy to your IPRF Loss Control Consultant.
3. Introduce the Slip Trip and Fall Prevention policy to all employees.
4. Provide annual safety training to all employees on slip trip and fall exposures and hazards in the workplace. Provide records of completed training to the IPRF Loss Control Consultant for each department, at the conclusion of the provided training.

Manual Lifting Procedures

1. Create a written policy/procedure on proper lifting techniques.
2. Train employees annually on proper lifting techniques and limits.
3. Conduct an analysis to ensure that all equipment/material containers do not weigh more than 50 pounds.
4. Create a policy to require a two-person lift for items over 50 pounds.

Other Loss Cause Drivers. Other loss cause focus areas may be added depending on the types of losses being experienced by HELP Member.

Employee Safety Training

1. Develop an employee safety training schedule for each department. Safety training subjects should include a combination of the following:

- ☐ Illinois-OSHA Regulatory subjects
- ☐ Summer/Seasonal Employees
- ☐ Member's workers' compensation loss causes
- ☐ Industry specific exposures

2. Once training is completed, provide training records to your IPRF Loss Control Consultant.

Facility Self-Inspections

1. Conduct facility self-inspections at least every two months.
2. Establish a schedule to ensure each facility is inspected at least semi-annually.
3. Provide copies of completed inspections to your and IPRF Loss Control Consultant.
4. Establish corrective measures for deficiencies identified on facility inspection reports.
5. Review and discuss the findings of facility inspections with the Safety Committee.

Claims Review Meetings

1. Participate in claims review meeting with the IPRF Claims Supervisor/Claims Team at least quarterly. Claims review meetings can be held at the IPRF claims office, video conferencing or a conference call.

Claim Reporting

1. Ensure your entity has access to iCE, IPRF's claim reporting and management system. iCE training is available from IPRF, upon request.
2. Ensure prompt claim reporting through the iCE system. Reported claims should be submitted to IPRF no later than the next business day.
3. The Claims contact should be familiar with all aspects of the IPRF Injury/Accident Investigation Tool Kit.
4. Ensure a Supervisor's accident investigation form has been completed and is submitted to your Safety Committee and IPRF Claims Advocate for each new claim submitted involving injuries.

Return-to-Work Program

1. Establish and implement an RTW program, if not against union contract.
2. Identify potential RTW positions within each department.
3. Provide a copy of your written program and potential RTW positions to both your IPRF Loss Control Consultant and Claims Advocate.

IPRF Grant Money

1. Utilize IPRF Grant monies for safety equipment and or training directly associated with last three-year loss trends.
2. Involve your Safety Committee with the decision of items to purchase with your Grant money.

IPRF Support

IPRF Loss Control Consultants and Claims Representatives will be available to assist with all aspects of the HELP program through onsite visits to observe work practices, facilities, and operations; assist in setting up and contributing to safety committees, provide loss control/claims resources; employee safety training via online or onsite training programs; and claims review meetings via video conference meetings.

Should your organization meet the Exhibit A criteria and use its best efforts to successfully complete the HELP Program, IPRF shall pay to the Participant Member at the end of the Participant Member's policy year (regardless of the number and severity of claims incurred), an amount equal to ten percent (10%) of the Participant Member's premium for such policy year.

A HELP Agreement and HELP Action Plan are attached and are a part of the HELP contract and requirements of the program.

Illinois Public Risk Fund	Lincolnwood School District 74
Signature: 	Signature:
Print Name: Bob Tutko	Print Name: Peter D. Theodore
Date: May 8, 2026	Date: June 2, 2026

AGREEMENT

BETWEEN THE

**BOARD OF EDUCATION,
LINCOLNWOOD SCHOOL DISTRICT #74
LINCOLNWOOD, ILLINOIS**

AND THE

**LINCOLNWOOD SUPPORT STAFF UNION
LOCAL 1274, IFT-AFT, AFL-CIO**

2026-2030

Table of Contents

PREAMBLE	5
ARTICLE I - RECOGNITION	6
1.1 Recognition of the Union.....	6
1.2 Union's Exclusive Bargaining Rights.....	6
ARTICLE II - EMPLOYEE AND UNION RIGHTS	7
2.1 Freedom to Join the Union.....	7
2.2 Union Dues Deduction.....	7
2.3 COPE Deduction.....	7
2.4 Appearance Before the Board	7
2.5 Use of Bulletin Boards.....	7
2.6 Use of Buildings	8
2.7 Board Meetings, Agendas, Board Packets, and Minutes	8
2.8 Distribution of Union Material	8
2.9 Union Suggestions	8
2.10 Personnel Directory	8
2.11 Board Policies	8
2.12 Fair Share	9
2.13 Labor-Management Meetings.....	9
ARTICLE III - MANAGEMENT RIGHTS CLAUSE	10
3.1 Management Rights	10
3.2 Union Input	10
3.3 Rights Under School Code.....	10
ARTICLE IV - EMPLOYMENT CONDITIONS	11
4.1 Annual Calendar and Work Year.....	11
4.2 Employee Workday	11
4.3 Notice of Assignments.....	12
4.4 Lunch and Breaks	12
4.5 Method of Salary Payment.....	13
4.6 Classifications and Seniority.....	13
4.7 Overtime	13
ARTICLE V - VACANCIES	15
5.1 Vacancy Posting.....	15
5.2 Vacancy Interviewing	15
ARTICLE VI - PERSONNEL FILES	16
6.1 Personnel File.....	16
6.2 Right of Access	16
6.3 Placement of Material in File.....	16
6.4 Right of Copy.....	16
6.5 Right of Rebuttal.....	16

6.6	Privacy of Material in File	16
6.7	Removal of Material from the File	16
ARTICLE VII - EVALUATION		17
ARTICLE VIII – PROBATIONARY PERIOD AND DISCIPLINE		18
8.1	Probationary Period	18
8.2	Complaints	18
8.3	Disciplinary Investigation and Meetings	18
8.4	Just Cause.....	19
ARTICLE IX - REDUCTION IN FORCE/RECALL.....		20
9.1	Compliance with School Code.....	20
9.2	Notice to Union.....	20
9.3	Reduction by Attrition	20
9.4	RIF Order	20
ARTICLE X - GRIEVANCE PROCEDURE		21
10.1	Definition	21
10.2	Grievance Process	21
ARTICLE XI – LEAVES, VACATION, & HOLIDAYS		23
11.1	Sick Leave, Personal Business Leave, and Bereavement Leave	23
11.2	Family and Medical Leave Act (FMLA)	25
11.3	Leave During Pregnancies and Adoptions.....	25
11.4	Leave as Delegate to I.F.T. Convention	26
11.5	Unpaid Leave of Absence	26
11.6	Vacations.....	27
11.7	Paid Holidays.....	28
ARTICLE XII – PROFESSIONAL DEVELOPMENT.....		30
12.1	Professional Development Committee	30
12.2	Out-of-District Professional Development	30
ARTICLE XIII - SALARY AND RELATED PROVISIONS.....		31
13.1	Wages.....	31
13.2	Compensation for Extra Duties.....	31
ARTICLE XIV - FRINGE BENEFITS		32
14.1	Eligibility of Part-Time Employees	32
14.2	Life Insurance	32
14.3	Long-Term Disability Insurance.....	32
14.4	Hospital, Major Medical and Dental Insurance	32
14.5	Salary Reduction Plan.....	34
14.6	Insurance Coverage for Retirees.....	34
14.7	Payment for Unused Sick Leave.....	34
14.8	Retirement Stipend.....	34
14.9	Transportation	35

14.10	Nursing Licensure and Renewal	35
14.11	Tuition and Fee Reimbursement	35
14.12	Uniform Allowance	36
14.13	Paraprofessionals Substituting as Teachers	36
ARTICLE XV - NO STRIKE NO LOCK OUT.....		37
ARTICLE XVI - NEGOTIATIONS PROCEDURE		38
16.1	Start of Negotiations	38
16.2	Right to Information	38
16.3	Scope of Negotiations	38
16.4	Tentative Agreements	38
16.5	Mediation	39
ARTICLE XVII - EFFECT OF AGREEMENT.....		40
17.1	Complete Understanding	40
17.2	Savings Clause	40
17.3	Precedence of Agreement	40
17.4	Term of Agreement.....	40
APPENDIX A Hourly Rates for New Employees		42

PREAMBLE

This Agreement between the Board of Education of District 74, Cook County, Lincolnwood, Illinois and the Lincolnwood Support Staff Union incorporates a number of understandings that derive from the parties' mutual beliefs that each child attending the District's schools is entitled to an education of the highest quality. The attainment of this objective is a joint responsibility of the Board of Education, the administrative staff, and noncertified personnel.

Attainment of this objective requires mutual understanding and cooperation among the Board of Education, the administrative staff, and the support staff personnel. To this end, free and open exchange of views is desirable and necessary, with all parties participating in good faith negotiations.

ARTICLE I - RECOGNITION

1.1 RECOGNITION OF THE UNION

The Board recognizes the Lincolnwood Support Staff Union, Local 1274, IFT/AFT, hereinafter referred to as the “Union,” as the sole and exclusive bargaining agent for all full- and part-time regularly employed noncertified personnel, including aides, secretary/clerical employees, custodial, maintenance, building and grounds employees, technology employees, food service employees, and noncertified nurses (“employees”). The following are not to be included in the bargaining unit: all managerial, supervisory, confidential and short-term employees as defined by the Illinois Educational Labor Relations Act (“IELRA”), the Director of Building and Grounds, the Director of Food Service, Administrative Assistant to the Superintendent, Administrative Assistant to the Business Manager, Administrative Assistant to the Assistant Superintendent for Curriculum and Instruction, Payroll Clerk/HR Assistant, and the Network Systems Engineer.

1.2 UNION’S EXCLUSIVE BARGAINING RIGHTS

The Board agrees not to negotiate with any other employee organization, individual employee, or group of employees with regard to negotiable items as defined in Section 16.3 of this Agreement; provided it is understood that individuals or groups of employees retain the right to talk with the administration and the administration to talk with employees on any matters relating to their terms and conditions of employment so long as those discussions do not constitute negotiations.

ARTICLE II - EMPLOYEE AND UNION RIGHTS

2.1 FREEDOM TO JOIN THE UNION

Noncertified employees have the right to join or not to join the Union. Membership in the Union is not required as a condition of employment.

2.2 UNION DUES DEDUCTION

The Board shall, following the receipt of an authorization form signed by the employee from the Union, withhold Union dues from the compensation of that employee. Under such arrangement, an amount shall be withheld twice each month from October through May that is equal to the pro rata share of the annual membership dues. The Board shall remit such deduction to the Union no more than ten (10) working days after the payday for which the deduction is made. The employee has the right to revoke his/her dues authorization in accordance with the Union's authorization form.

The Union shall indemnify and hold harmless the Board, its members, officers, agents, and employees from and against any and all claims, demands, actions, complaints, suits, or other forms of liability that shall arise out of or by reason of action taken by the Board for the purposes of complying with the above provisions of this Section, or in reliance on any list, notice, certification, affidavit, or assignment furnished under any of such provisions.

2.3 COPE DEDUCTION

The Board, upon the receipt of a written authorization from an employee, shall deduct the authorized amount of an employee's voluntary contribution to the North Suburban Teachers Union's Committee on Political Education (COPE) from his/her pay. This contribution shall be deducted from the last paycheck in October and forwarded to the Union no more than ten (10) working days after the payday from which such deduction is made.

2.4 APPEARANCE BEFORE THE BOARD

No employee is to be dismissed during the term of a contract except at an official meeting of the Board. Any employee who has been recommended for dismissal shall be given the reasons in writing and shall be given an opportunity to appear before the Board to present his/her views concerning the proposed action. Upon the member's request, representatives of the Union may be present at this Board appearance.

2.5 USE OF BULLETIN BOARDS

The Union may use a designated bulletin Board in each building's staff lounge for posting notices of activities and other official organization materials; however, all notices shall be subject to the District's general policies (such as those related to non-discrimination, non-harassment, non-disparagement, decorum, and in accordance with the District's

Acceptable Use policy). In addition, postings shall not take any position on candidates for local elections.

2.6 USE OF BUILDINGS

The Union and its representatives have the right to schedule and hold official meetings on District property, provided that such meetings do not interfere with the instructional program, that the Union shall not interfere with those employees who are still within workday hours or are performing some other paid duty, that the building principal is notified one (1) day before any such meeting, and that if special custodial service is required, the Board may assess the Union a reasonable charge.

2.7 BOARD MEETINGS, AGENDAS, BOARD PACKETS, AND MINUTES

The Board will post to its website all Board meeting and Board-committee meeting agendas; non-confidential portions of Board packets, if applicable; and approved open session meeting minutes. The President of the Union or his/her designee may access such materials via the District website. Additionally, the Board will provide the LSSU leadership with email notification of all Board meetings.

2.8 DISTRIBUTION OF UNION MATERIAL

Electronic mail, employees' mailboxes, and regular intra-District delivery services shall be made available to the Union for communications to its bargaining unit members; however, all communication shall be subject to the District's general policies (such as those related to non-discrimination, non-harassment, non-disparagement, decorum, and in accordance with the District's Acceptable Use policy). In addition, communications shall not take any position on candidates for local elections.

2.9 UNION SUGGESTIONS

The Union has the right to submit its comments on proposed tax rate referenda, proposed bond issues, and the proposed budget. These suggestions must be in writing and must be forwarded to the Superintendent.

2.10 PERSONNEL DIRECTORY

An up-to-date personnel directory shall be maintained and posted on the District intranet.

2.11 BOARD POLICIES

The Board will post to its website the current version of all its official policies, rules, regulations, and handbooks. The President of the Union or his/her designee may access such materials via the District website.

2.12 FAIR SHARE

Due to the U.S. Supreme Court's ruling in *Mark Janus v. American Federation of State, County and Municipal Employees, Council 31* on June 27, 2018, the provisions of this Section that required the deduction of "fair share" agency fees through the 2017-2018 school year have been deleted.

The Union shall indemnify and hold harmless the Board, its members, officers, agents, and employees from and against any and all claims, demands, actions, complaints, suits, or other forms of liability that shall arise out of or by reason of action taken by the Board for the purposes of complying with the above provisions of this Section, or in reliance on any list, notice, certification, affidavit, or assignment furnished under any of such provisions.

2.13 LABOR-MANAGEMENT MEETINGS

The Union President and Vice President, or their designees, may request in writing to meet quarterly with the Superintendent, or designee, to discuss any matters of concern. The Superintendent, or designee, may request a meeting with the Union President or Vice President, or their designees, to discuss any matters of concern. Either party may request to be furnished with the items that are proposed for discussion at such meetings.

It is understood that labor-management meetings pursuant to this article shall be for informational purposes only and shall not constitute collective bargaining negotiations within the meaning of the Illinois Educational Labor Relations Act.

ARTICLE III - MANAGEMENT RIGHTS CLAUSE

3.1 MANAGEMENT RIGHTS

All management rights and functions, except those which are clearly and expressly abridged by this Agreement shall remain vested exclusively in the Board. It is expressly recognized, merely by way of illustration and not by way of limitation, that such rights and functions include, but are not limited to (1) full and exclusive control of the management of the District, the supervision of all operations, the methods, processes, means and personnel by which any and all work shall be performed, the control of property and the composition, assignment, direction and determination of the size and type of its working force; (2) the right to determine the work to be done and the standards to be met by employees covered by this Agreement; (3) the right to change or introduce new operations, methods, processes, means or facilities, and the right to determine whether and to what extent work shall be performed by employees; (4) the right to hire, establish and change work schedules, set hours of work, establish, eliminate or change classifications, assign transfer, promote, demote, release and lay off employees; (5) the right to determine the qualifications of employees, and to suspend, discipline, and discharge employees for cause and otherwise to maintain an orderly, effective and efficient operation.

3.2 UNION INPUT

The Board's management rights do not preclude the Union from sharing its input prior to the Board's execution of its rights, although this provision does not require the Board to delay taking action so such input can be provided (except as provided in section 9.2). Further, the Union reserves its right to object to and disagree with any action the Board takes.

3.3 RIGHTS UNDER SCHOOL CODE

Nothing contained in this Agreement denies or restricts the rights of noncertified employees under the Illinois *School Code*, except where such rights lawfully may be waived by collective bargaining agreement.

ARTICLE IV - EMPLOYMENT CONDITIONS

4.1 ANNUAL CALENDAR AND WORK YEAR

The Board shall adopt the annual school calendar. The Union may provide suggestions. Noncertified employees' work years vary depending upon the following classifications:

- Paraprofessionals: 181 days minimum
- Nurses: 181 days minimum (up to 5 additional days for record keeping)
- Food Service Staff: varies by position, 176 or 181 days
- Custodial/Maintenance/Engineers: 260 days
- 10 month Technology: 201 days
- 12 month Building Administrative Assistant/Accounting/Technology: 260 days
- Business Office Administrative Assistant/Transportation Coordinator: 260 days

10-month Technology employees shall determine the work schedule of days beyond the regular school year ($201-181=20$ days in the summer) in collaboration with their direct supervisor.

10-month Nurses, Technology and Paraprofessionals may be required to work on conference nights and shall be paid their regular hourly rate under this agreement. If the Administration requires attendance on these nights, employees should complete a time sheet for hours worked.

4.2 EMPLOYEE WORKDAY

The noncertified employee regular workday shall not be changed without giving prior notice to the Union and considering any suggestions the Union may make, provided that the total aggregate minutes per week not change.

- | | |
|--|---|
| • Paraprofessional and Nurses: | 7.5 hour work day |
| • Part-Time Paraprofessional | Less than 7.5 hour work day,
as established by the Board |
| • Paraprofessional/Greeter: | 8 hour work day |
| • Lincoln Hall Nurse: | 8 hour work day |
| • Custodial/Maintenance/Engineer: | 8.5 hour work day |
| • 12 month Building Admin. Assistant/Accounting: | 8 hour work day |
| • 10 month Technology Staff: | 8 hour work day |
| • 12 month Technology Staff: | 8 hour work day |
| • Lead Cook | 7.0 hour work day |

- Business Office Admin. Asst./Transp. Coordinator 8.0 hour work day
- Food Service Staff:
 - Full time: 5.5 or 6.0 hour work day
 - Part time: Less than 5.5 hour work day,
as established by the Board

A. Summer Hour Shift

Employees may, upon the approval of their immediate supervisor, shift their hours during summer weeks by working one additional hour each day of Monday through Thursday and leaving four hours early on Friday.

B. Time Keeping System

Noncertified employees shall adhere to a time keeping system that will be implemented by the District.

4.3 NOTICE OF ASSIGNMENTS

All paraprofessionals shall be given written notice of their tentative assignment(s) for the forthcoming year no later than August 15. If subsequent changes in assignment(s) are made, the employee(s) affected shall be notified promptly and when appropriate as determined by the building principal, be allowed paid time to transition to the new assignment.

Any employee (other than an employee in a paraprofessional position) whose prior school year's work site will change shall be notified no later than July 1 and with no less than three (3) weeks' notice of the change absent an emergency.

An employee shall be notified if his/her direct supervisor (or an administrator whose position directly effects the employee) will change. Notice will be provided no later than the start of the shift on the day such change will take effect.

4.4 LUNCH AND BREAKS

All classified employees working more than six hours shall be given a 30-minute unpaid, duty-free lunch period each day. Lunch periods shall be scheduled no earlier than 10:30 AM and no later than the fifth hour of work unless agreed to by the employee.

In addition, secretary, clerical, technology, custodial/maintenance employees, and other 8-hour or more employees shall have two 15-minute breaks per day. Breaks may be combined with the lunch period upon agreement of the employee and his or her supervisor.

Paraprofessionals and nurses shall have one 15-minute break per day. Breaks may be combined with the lunch period upon agreement of the employee and his or her supervisor.

Paraprofessionals or other employees regularly scheduled to eat lunch with their assigned student and who therefore do not receive an alternative duty free lunch period shall be paid during the lunch period.

4.5 METHOD OF SALARY PAYMENT

All classified personnel shall be compensated via an “annualized salary” comprised of 26 equal installments for 12-month employees or 21 installments for 10-month employees, paid via direct deposit every other Friday. All installments not received prior to the end of the school year shall be available for 10-month employees no later than June 30. Any hours worked above and beyond the regularly scheduled hours shall be paid on a time sheet basis.

4.6 CLASSIFICATIONS AND SENIORITY

Employees in the bargaining unit are employed in the following classifications

1. Building Administrative Assistants
2. Accounts Payable Coordinator
3. Custodial Maintenance
4. Building Engineers
5. Paraprofessionals
6. School Based Technology Assistants (Technology One)
7. Technology Services – School/District Based Assistants (Technology Two)
8. Technology Services - Business Operations (Technology Two)
9. Nurses
10. Food Service Staff
11. Lead Cook
12. Business Office Administrative Assistant/Transportation Coordinator

Employees who successfully complete their probationary periods shall have seniority starting with their date of hire in the District. For purposes of lay-off, bumping and recall, seniority shall be by classification. Additionally, employees shall have the right to be recalled to an open position in a classification other than the one from which they were laid off if they have ever successfully held such a position in that classification after all other laid off employees for that classification have been recalled first.

4.7 OVERTIME

Any employee who is required to work beyond regularly scheduled hours shall be paid for all time worked.

Noncertified employees who are required to work more than 40 hours in a work week shall be paid at the rate of 1.5 times their regular rate of pay. If a custodial maintenance employee or building engineer is called back to work after the end of his or her regular shift, the employee shall be guaranteed two (2) hours of paid time in accordance with the 40-hour rule.

Employees are not permitted to work overtime without the advance approval of a supervisor. If a genuine emergency exists and an employee is unable to reach a supervisor to request approval of overtime, the employee is expected to attend to the emergency but shall continue to try to contact a supervisor as often as practical under the circumstances.

Work performed by an employee on a paid holiday, emergency closure day, Sunday or preapproved vacation day shall be paid 1.5 times his/her regular rate of pay, regardless of the 40-hour rule.

Overtime on a pre-approved vacation day shall not be required of an employee if the employee is unavailable for work.

4.8 NOTIFICATION OF CHANGES TO A SUPPORT STAFF POSITION

The Board shall notify the Union of any change to an existing job category and/or the creation of a new support staff job category. No change shall be implemented by the Board without first bargaining the impact with the Union.

ARTICLE V - VACANCIES

5.1 VACANCY POSTING

If a vacancy, which term does not include a mere redeployment of staff because of a reduction in force, occurs in a position covered by this Agreement as a result of a resignation, termination, transfer, or new position, then so long as there are no qualified employees entitled to be recalled from a RIF, a notice of such vacancy shall be emailed to all then-current employees on their District email accounts at least five (5) working days (or five (5) business days during the summer) before the vacancy is posted publicly. Each vacancy notice shall contain a job description and the qualifications needed for the position. In the event the Administration determines to transfer an employee to fill a position that would otherwise be vacant, the resulting opening will be considered the vacancy.

5.2 VACANCY INTERVIEWING

Any employee who applies for a vacancy by submitting a written application in accordance with the timeline established in the vacancy notice and who meets minimum qualifications shall be given an interview for the position. Internal candidates shall be interviewed prior to filling any vacancy.

5.3 CHANGING JOB POSITIONS/CATEGORIES

Any support staff employee changing a category of position shall be given their full years of experience working in the District. With such change, the support staff employee shall be moved to the starting rate of the position or shall keep their current rate of pay, whichever is higher, plus the appropriate wage increase for that school year.

ARTICLE VI - PERSONNEL FILES

6.1 PERSONNEL FILE

The Board shall maintain only one official personnel file.

6.2 RIGHT OF ACCESS

Each employee shall have access, for examination purposes, to all of the material in his/her personnel file, with the exception of any evaluative or reference information received by the Board prior to the employee's first employment day with the District. The examination of the personnel file shall occur during normal business hours at a time that does not interfere with the employee's normal duties. The employee may be accompanied on such examination by a representative of the Union. A member of the administration must be present at all times during the personnel file review.

6.3 PLACEMENT OF MATERIAL IN FILE

Any evaluation or disciplinary material placed in the file shall be signed and dated, and a copy shall be given to the employee or placed in the employee's mailbox at or about the same time it is inserted in the personnel file.

6.4 RIGHT OF COPY

Each employee has the right to be furnished with copies of any or all file material, except for confidential material named in Section 6.2.

6.5 RIGHT OF REBUTTAL

Each employee is entitled to submit, within 30 calendar days, a written rebuttal to any document in his/her personnel file and to have the rebuttal attached to the original document.

6.6 PRIVACY OF MATERIAL IN FILE

Neither an employee file nor any of its contents shall be copied or otherwise made known to anyone without the permission of the employee provided, however, such file shall be available to the Board, the administration or as may be required by valid subpoena, law, any court or other hearing. All personnel files shall be kept in a secure location.

6.7 REMOVAL OF MATERIAL FROM THE FILE

No employee or administrator is permitted to permanently remove any material from the employee's file, except by mutual consent made in writing by the employee and the Superintendent or designee.

ARTICLE VII - EVALUATION

Each employee's job performance will be evaluated by his/her direct supervisor. Both the evaluator and the employee shall date and sign all copies of any written evaluation. The signature of the employee does not necessarily indicate agreement with the written evaluation, but rather indicates that the employee received the written evaluation. Upon the employee's request made within five (5) business days of the initial conference, a follow-up meeting shall be scheduled for further review and feedback regarding the written evaluation. An evaluator may change or amend the written evaluation based upon information gained through this follow up meeting. A copy of all written evaluations and any attached written objections shall be placed in the employee's official personnel file. As appropriate, supervisors should discuss job performance issues that require attention with employees.

When Teacher Aides are evaluated, the supervisor will seek input from teacher(s) working with the Aide.

The Union and administration shall convene an evaluation committee. The purpose of the committee shall be to review and improve the current evaluation program which applies to support staff employees. The evaluation committee shall be comprised of LSSU members and administrators and the LSSU members shall be chosen by the Union. The committee shall recommend revisions as needed.

ARTICLE VIII – PROBATIONARY PERIOD AND DISCIPLINE

8.1 Probationary Period

A newly-hired employee shall be subject to a probationary period of the following definitions during which the employee is subject to discipline or discharge without recourse to the grievance procedure described in Article XII of this Agreement.

- Six (6) calendar months from date of hire for twelve (12) month employees
- One (1) school year for all ten (10) month employees beginning employment no later than November 1
- For ten (10) month employees starting after November 1, the school year in which employment begins and the next school year.
- For teacher intern's probationary period, see Article IV, Section 4.8.

8.2 COMPLAINTS

When a complaint regarding an employee that may result in discipline is made to an administrator, the administrator shall make the employee aware of the complaint and give the employee a chance to respond before imposing any discipline. Administration shall notify the employee of his/her right to Union representation prior to any discussion with the employee on the complaint. The Superintendent may suspend an employee with pay while investigating a complaint against him or her and, at the conclusion of the investigation, suspend an employee without pay pending Board action on a recommendation to terminate the employee or pending the outcome of criminal proceedings against the employee.

8.3 DISCIPLINARY INVESTIGATION AND MEETINGS

Employees shall be afforded due process when subject to disciplinary investigations. Due process shall include timely notification to the employee when an investigation that may lead to discipline is being conducted; a meeting with the employee, his/her Union representative, and the investigating administrator in which the employee shall be appraised of the charges/evidence that may result in discipline and given the opportunity to respond to charges and present evidence; and the careful consideration and follow up on employee statements and evidence provided prior to an administrative decision regarding discipline is made. In any meeting where the employee has a reasonable expectation that discipline may result, the employee is entitled to have Union representation upon request. If representation is not available immediately, the meeting shall not proceed at that time.

8.4 JUST CAUSE

Other than paid suspensions pending the investigation of a complaint, a non-probationary employee shall not be given a written reprimand, suspended without pay or dismissed without just cause.

ARTICLE IX - REDUCTION IN FORCE/RECALL

9.1 COMPLIANCE WITH SCHOOL CODE

Any reductions or recall of full-time educational support personnel shall be in compliance with the Illinois *School Code* (105 ILCS 5/10-23.5). This Section 9.1 is for reference only and is not grievable or arbitrable.

9.2 NOTICE TO UNION

Five business days before the Board makes any reduction in personnel, it shall inform the Union regarding such reductions and before taking action.

9.3 REDUCTION BY ATTRITION

When such reductions in personnel are required, the administration shall attempt to achieve the reductions by attrition.

9.4 RIF ORDER

When reductions in force cannot be accomplished completely by attrition, the Board will base reductions within classification on the basis of the employees' two most recent evaluation ratings average, with employees who have the lowest evaluation rating being laid off first. Where employees have equal evaluation ratings, they will be laid off on the basis of seniority within classification with those employees with the lowest seniority being laid off first.

ARTICLE X - GRIEVANCE PROCEDURE

10.1 DEFINITION

A grievance is defined as a written claim that there has been a violation, misinterpretation, or misapplication of a specific provision of this Agreement. No grievance shall be processed or entertained unless it is filed within fifteen (15) school days after the occurrence of the event that gives rise to the grievance. If school is not in session during any portion of the grievance process, school days shall be defined as business days. A grievance on the evaluation process may not be filed solely on the basis of a conclusion of the evaluator.

10.2 GRIEVANCE PROCESS

Informal Resolution: The Parties prioritize resolving conflict in an informal, expedited manner. As such, if a Bargaining Unit Member or the Union has a Grievance, it should be directed to the appropriate administrator, and a good-faith effort should be made to resolve that Grievance before its escalation to another level.

Step 1

If a grievance was not able to be resolved through the informal resolution process, the grievant shall file his grievance in writing with his direct supervisor or designee within fifteen (15) school days of the occurrence of the event that gives rise to the grievance. The direct supervisor or designee shall confer with the grievant in an attempt to resolve the grievance. A decision in writing shall be rendered to the grievant within fifteen (15) school days of the conference.

Step 2

If a satisfactory agreement is not reached at Step 1, the grievant may appeal to the Superintendent or his/her designee in writing within fifteen (15) school days after he/she has received the decision of the direct supervisor or his/her designee. The Superintendent or his/her designee shall confer with the grievant within fifteen (15) school days after the receipt of the appeal, and a written decision shall be rendered to the grievant by the Superintendent or his/her designee within fifteen (15) school days.

Step 3

If the grievance is not settled at the second step, the grievant may appeal to the Board in writing within fifteen (15) school days after he/she has received the decision of the Superintendent or his/her designee. The grievance shall be submitted to the Board to be considered as soon as practical thereafter. The grievant, acting independently or through the Union, may present a written grievance to the Board or may request an oral hearing, which may be granted at the discretion of the Board. If granted, the hearing shall be conducted by the full Board or by a subcommittee of the Board. The Board shall render its decision within fifteen (15) school days after the meeting.

Step 4

In the event the grievant is not satisfied with the disposition of his/her grievance at Step 3, the Union may submit the grievance to binding arbitration within fifteen (15) school days after receipt of the Board's answer in Step 3. The parties shall attempt to agree upon an arbitrator within fifteen (15) school days after receipt of the notice of referral. In the event the parties are unable to agree upon an arbitrator within the fifteen (15) school day period, the parties shall request an arbitrator from the American Arbitration Association. The selection of the arbitrator shall follow the standard operating procedures set forth by the American Arbitration Association. The arbitrator shall have no right to amend, modify, nullify, ignore, add to, or subtract from the provisions of the Agreement. He/she shall consider and decide only the specific issues submitted to him/her in writing and shall have no authority to make any decisions or recommendations on any other issue not so submitted to him/her. The arbitrator's decision shall be based solely upon his/her interpretation of the meaning or application of the specific terms of this Agreement to the facts of the grievance presented. The fees of the arbitrator shall be split between the parties.

ARTICLE XI – LEAVES, VACATION, & HOLIDAYS

11.1 SICK LEAVE, PERSONAL BUSINESS LEAVE, AND BEREAVEMENT LEAVE

A. Sick leave shall be available for uses defined in Section 24-6 of the Illinois School Code, which are currently: personal illness, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of sick leave. Abuse of sick or personal leave is subject to discipline.

- Ten (10) month employees shall receive fifteen (15) paid sick days per year, of which four (4) shall be considered personal days. Any personal days not used by the end of the employee work year accrue as sick days. Part-time employees will receive sick leave day(s) equivalent to their work day.
- All full-time twelve (12) month employees will receive seventeen (17) paid sick days and four (4) personal days. Any personal days not used by June 30 accrue as sick days. Part-time employees will receive sick leave day(s) equivalent to their work day.

Unused sick leave shall accumulate without limit. Sick leave days are available for use after the employee reports for his/her first day of work and annually thereafter on the first day of the work year. For sick leave accrual purposes, the work year for 12-month employees begins on July 1; for 10-month employees, it begins the first workday of the school year for each classification. Employees who are hired or first report to work in the middle of the work year receive sick days pro-rated based on the number of days remaining in the work year.

- B. For purposes of this Section, “immediate family” includes parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, sisters-in-law, brothers-in-law, stepchild, stepparent, and legal guardians.
- C. The Board may require a physician’s certificate, or if the treatment is by prayer or spiritual means, that of a spiritual advisor or practitioner of such person’s faith, as a basis for pay during leave after an absence of three (3) days for personal illness, 30 days for birth, or as it may deem necessary in other cases.
- D. Paid personal leave in the amount listed in Section 11.1(A) is granted for the purpose of transacting or attending to personal, legal, business, household, or family matters that require absence during school hours.
1. Part-time employees are granted personal business leave days on a prorated basis.
 2. Employees are not required to disclose the reason for personal business leave.

3. For 10-month employees only, personal leave will not be granted for the extension of a break or holiday (other than for a religious holiday), on institute days, or on parent-teacher conference days or evenings.
 4. Except in extraordinary situations, personal leave shall not be used or granted during the first three (3) days of student attendance (except an employee may request an exception to accompany a child to college or kindergarten orientation) and the last three (3) days of student attendance. Exceptions to these blackout days shall be at the discretion of the employee's immediate supervisor.
 5. Written notification for such leave shall be given to the employee's direct supervisor at least three days in advance of an expected absence. In case of emergency, written notification shall be submitted to the employee's supervisor on the first school day following the absence.
 6. No more than two (2) personal business leave days may be used consecutively unless granted at the discretion of the Superintendent. An employee may request to use a personal day on one or more restricted day(s). Approval of such requests will be granted at the discretion of the Superintendent.
- E. Paid sick days may not be used by a 10-month employee who is working at summer school or is on an approved unpaid leave. Further, additional sick leave days will not be granted to an employee who is on an approved unpaid leave.
- F. Employees may access their sick leave report online. This report shall include (1) sick leave accumulation as to the beginning of the previous school year, (2) the record of days deducted the previous year, (3) the days advanced for the current school year and (4) the total number of days credited and applicable for the current school year. Employees shall review and report any discrepancies in this information within the first four (4) weeks of the work year; after that point, the information will be deemed final and accurate.
- I. Whenever an employee is absent from work as a result of a personal injury or accident arising out of and in the course of his/her employment that led to a workers' compensation claim that has been approved by the District's workers' compensation carrier, in addition to the workers' compensation disability benefits paid, the District shall pay 1/3 of a day of the employee's sick leave (if available), which shall be deducted from the employee's current or accumulated sick leave in 1/3-day increments.
- J. A sick day may be used for bereavement purposes in the event of the death of parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, sisters-in-law, brothers-in-law, stepchild, stepparent, legal guardians, aunts, uncles, cousins, nieces, nephews, and close friends. The Board shall comply with

the Family Bereavement Leave Act (820 ILCS 154/1 et seq.), as it presently exists or as it may be amended in the future.

11.2 FAMILY AND MEDICAL LEAVE ACT (FMLA)

The Board shall grant unpaid Family/Medical Leave to employees who qualify for such leave under the FMLA as modified by Section 24-6.4 of the School Code, as it presently exists or may be amended in the future. Leave shall be granted for up to 12 weeks per rolling 12-month period. An employee granted an FMLA leave will continue to be covered under the district's group health and dental insurance plan, life insurance plan, and long-term disability plan under the same conditions as coverage would have been provided if the employee had worked continuously during the leave period. (The employer will continue to make premium payments in the amounts required by this Agreement. Employee contributions will be required either through payroll deduction or by direct payment to the District, with the employee being advised in writing at the beginning of the leave period as to the amount and method of payment required.)

Leave taken for a purpose that qualifies for FMLA leave will be counted against the employee's FMLA entitlement. If the purpose for the leave also qualifies for the use of paid sick leave, the employee shall use paid sick leave concurrently with FMLA leave. Additional information concerning FMLA requirements and benefits shall be provided to employees by the business office upon request.

11.3 LEAVE DURING PREGNANCIES AND ADOPTIONS

A. Use of Sick Leave During Pregnancy or Adoption

1. Pregnancy shall be treated like an illness. In such instances, the employee may begin taking accrued sick leave, as limited in Section 11.3(A)(4) below, whenever it is medically necessary, but no later than when she is unable to perform her duties satisfactorily. The term "satisfactorily" means as certified by a doctor.
2. For the purpose of ascertaining the duration of the leave in case of adoption, the date that the child is placed with the parent or parents shall be equated with the date of birth.
3. An employee shall notify the Superintendent in writing at least four (4) weeks prior to the date that the employee will begin using sick days for pregnancy or adoption.
4. Typically, employees who miss days of work following the birth of a child shall be allowed, to the extent they have accrued such days, to use up to thirty (30) working school days of paid sick leave, which days may be used at any time within the 12-month period following the birth of the child. In the event of a C-Section delivery, an additional ten (10) working school

days may be used if all such leave is taken continuously within the eight (8) calendar weeks following the birth.

5. Employees whose personal health is compromised after delivery, or whose infant is chronically ill, will be allowed to use paid sick leave (if available) beyond the typical recovery period on the physician's orders.
6. The Board reserves the right to secure a medical evaluation from a physician of its choice. If such an evaluation is secured, the Board shall pay the costs.
7. An employee who is not eligible for FMLA leave and does not have enough sick leave to cover the days of work missed following the birth or placement of a child is entitled to up to a 30-consecutive-school-day leave so long as such leave is used within the same work year. The employee must use his/her accrued sick days as a basis for pay, and after exhaustion of his/her accrued sick days, any remaining days of the leave will be unpaid.

B. Use of Family and Medical Leave Taken to Care for Newborn/Newly Placed Child

Eligible employees shall use up to twelve (12) weeks of FMLA leave to care for a newborn or newly placed child during the first twelve (12) months following the child's birth or placement. Available sick leave up to thirty (30) working school days shall be used as a basis for pay and shall run concurrently with the FMLA leave. The remainder of such leave shall be unpaid after the exhaustion of paid sick leave. FMLA leave taken to care for a newborn or newly placed child may not be taken on an intermittent basis and may not be used to demand a part-time position.

11.4 LEAVE AS DELEGATE TO I.F.T. CONVENTION

Upon written request, at least 30 days in advance, one member of the Union shall be excused without loss of salary, or without being charged for leave, to serve as a delegate to the annual Illinois Federation of Teachers Convention. The Union shall reimburse the Board for the cost of a substitute if necessary. The absence shall be for no more than one school day.

11.5 UNPAID LEAVE OF ABSENCE

Upon an employee's request, a leave of absence for up to one year may be granted without pay upon the recommendation of the Superintendent and approval of the Board.

1. Conditions of Unpaid Leave

- a. All requests for unpaid special leave must be submitted in writing to the Superintendent at least four weeks prior to the beginning date of the leave.

- b. An employee who is on an approved leave during the school year must notify the Superintendent by April 1st of his/her intention to return to the District the following school year. Failure to so notify the Superintendent shall constitute a resignation.
- c. Employees who take a full year of unpaid leave will not be granted, and may not use, accrued sick leave days for the year of such leave.

2. Benefits of Unpaid Leave Shall Be Limited to the Following:

- a. While on leave, the employee may continue to participate in the District insurance plan for the duration of the leave if he/she pays all premiums and the carrier permits his/her continued participation.
- b. Upon return from the leave, the employee is guaranteed a position in the District for which, in the Board's judgment, the employee is qualified.
- c. The employee retains all unused sick leave accrued as of the start of the leave.

11.6 VACATIONS

All regular twelve month employees shall be entitled to a paid vacation day allotment in accordance with the following schedule.

Years of Service	Number of Paid Vacation Days Per Year
Year One through Year Five	15 days
Years Six through Years Ten	18 days
Beyond Ten Years	21 days

With the exception of employees who began employment no later than June 1, 2011, vacation accrued during the first year of employment and in each subsequent year shall be available for use beginning on July 1st of the next year. If date of employment is after July 1, the number of days in the first year of employment shall be prorated at one (1) day per month. Vacation requests shall be entered in to the AESOP system at least one (1) week in advance of the day off; however, exceptions can be made at the discretion of the employee's immediate supervisor.

Approval shall be made by the employee's immediate supervisor no later than five (5) calendar days after the initial request is entered. If an employee has not received approval within that time period, the request shall be assumed granted. Once a vacation day(s) is approved, approval cannot be revoked. Approval of vacation days to be taken in the two

weeks prior to the start of student attendance or in the week before school ends is at the discretion of the employee's immediate supervisor.

On August 1 of each year, up to five (5) unused vacation days shall be rolled into the employee's sick leave accumulation and any remaining unused days shall be forfeited unless an exception for an extension is granted by an employee's supervisor. No extensions granted prior to the signing of this agreement shall be subsequently denied.

11.7 PAID HOLIDAYS

All 12-month employees shall be entitled to the following paid holidays:

- New Year's Day;
- Dr. Martin Luther King, Jr.'s Birthday*;
- President's Day;
- Casimir Pulaski's Birthday*;
- Memorial Day;
- Juneteenth (if it falls on the employee's regularly-scheduled workday);
- Independence Day;
- Labor Day;
- Columbus Day*;
- Thanksgiving Day;
- Friday following Thanksgiving Day;
- Christmas Eve Day;
- Christmas Day;
- New Year's Eve Day

All 10-month employees shall be entitled to the following paid holidays:

- Dr. Martin Luther King, Jr.'s Birthday*;
- President's Day;
- Casimir Pulaski's Birthday*;
- Memorial Day;
- Labor Day;
- Columbus Day*;

* The above days may be subject to the mandate waiver policy. If school is held on those days, employees are required to work but shall be given an additional personal day for each waiver day.

All 12-month employees shall be required to work the days that the District Office is open.

In the event New Year's Day, Independence Day, Christmas Eve, or Christmas Day falls on a weekend, full-time 12-month employees will be granted a work day off. The day to be granted off will be determined by the Administration.

In the event of an emergency or to ensure the essential operation or maintenance of a school, the District reserves the right to require certain necessary employees to work on the above holidays. An employee scheduled to, or called in to, work on such holidays shall record his/her hours worked on such days and submit them to the District for payment.

11.8 WAIVER OF COOK COUNTY PAID LEAVE ORDINANCE

The Board and the Union, for itself and all of the members of its bargaining unit, waive all of the requirements, duties, and obligations of the Cook County Paid Leave Ordinance (Chapter 42, Article II, Division 1, Section 42-1 through 42-10), as it presently exists or may be amended in the future. The Union expressly acknowledges and agrees that: (a) it has fully and carefully read and considered this waiver and fully understands its meaning and effect; (b) it has had a full and adequate opportunity and reasonable time period to review this waiver with its attorney, Union representatives, and bargaining unit members before agreeing to it; (c) it was not coerced into agreeing to this waiver; (d) it agrees to this waiver in its entirety and is doing so knowingly, voluntarily, and with full knowledge of its significance; (e) the only consideration for its agreeing to this waiver are the compensation and leave benefits stated in this collective bargaining agreement, and no other promises or representations of any kind have been made by any other person or entity to cause it to agree to this waiver; and (f) the consideration listed herein exceeds what the Union's bargaining unit members would otherwise have been entitled to, and is in exchange for agreeing to this waiver. Pursuant to Section 42-5 of the Ordinance, the parties agree that this is intended to be an explicit, clear and unambiguous waiver of all of the requirements, duties, and obligations of said ordinance. The Board and the Union agree that if this waiver, or any portion of it, is found to be unenforceable or insufficient in any way, that they will each immediately take such further action as is necessary or reasonably desirable to carry out the purposes and intent of this waiver.

ARTICLE XII – PROFESSIONAL DEVELOPMENT

12.1 PROFESSIONAL DEVELOPMENT COMMITTEE

Two members of the Union appointed by the Union and one or two administrators shall meet annually to discuss and plan professional development opportunities for educational support personnel.

12.2 OUT-OF-DISTRICT PROFESSIONAL DEVELOPMENT

Tuition, registration fees, and other pre-approved expenses associated with pre-approved support staff attendance at administratively pre-approved workshops and other similar activities will be reimbursed. Reimbursement is contingent on submission to the Superintendent or designee of documented proof of expenses and verification of successful completion. If attendance is mandatory and/or with pre-approval and outside the employee's normal workday, an employee shall receive paid time for attendance.

ARTICLE XIII - SALARY AND RELATED PROVISIONS

13.1 WAGES

Employees will receive wage increases of 5.0% in 2026-2027, 4.0% in 2027-2028, 3.5% in 2028-2029, and 3.0% in 2029-2030 of this Agreement. For the 2026-2027 year, returning employees will receive one-time market adjustments in amounts agreed to by the parties and as set forth in the concurrent Memorandum of Agreement.

For employees either adjusting hours or positions, the above wage increases are in addition to any other salary adjustment being made.

13.2 COMPENSATION FOR EXTRA DUTIES

A. Lunch Room Supervision

Classified employees who agree to work through their assigned duty-free lunch period shall be offered an alternative time for a duty-free lunch. If the District is not able to offer an alternative time for lunch, the employee will be paid for the time worked.

B. Other Supervision

Classified employees are paid the same stipend rate paid to professional-educator-licensed employees for supervision duties performed outside the regularly scheduled work day.

ARTICLE XIV - FRINGE BENEFITS

14.1 ELIGIBILITY OF PART-TIME EMPLOYEES

Any employee scheduled to work at least thirty (30) hours or more per week is entitled to receive fringe benefits for which he/she is eligible under the applicable District plans on a pro rata basis. However, any employee who was employed as of June 1, 2011, and who was participating in the District health or dental insurance plans in the 2010-2011 school year is permitted to continue to maintain benefits as long as the employee continues in a position that requires at least 25 hours per week. If such an employee discontinues benefits and later seeks to reinstate benefits, the 30-hour threshold will apply.

14.2 LIFE INSURANCE

The Board shall pay the premium for term life insurance in the amount of fifty thousand dollars (\$50,000) for each full-time employee who has completed one year of service with the District. Employees may purchase additional life insurance in blocks of ten thousand dollars (\$10,000), provided total life insurance coverage does not exceed two hundred-fifty percent (250%) of an employee's base salary. This life insurance benefit is subject to age-based reductions as dictated by the policy.

14.3 LONG-TERM DISABILITY INSURANCE

The Board shall pay the total premium for long-term disability insurance for all full-time employees.

14.4 HOSPITAL, MAJOR MEDICAL AND DENTAL INSURANCE

Employees may participate in the District's group hospital, major medical and dental insurance plans. The provisions covering that participation are:

- A. For the 2018-2019 school year, seventy percent (70%) of single or family membership shall be paid by the Board toward the hospital and major medical insurance coverage for all full-time employees. In each subsequent year of this Agreement, the Board shall pay 70% of any increase in the cost of hospital and major medical premiums up to a 6.5% premium increase over the prior year, and the Board and the employee shall split any premium increase in excess of 6.5% over the prior year on a 50/50 basis. In any year in which an increase in premium costs exceeds 6.5%, the Board's contribution rate shall be recalculated and shall continue at that percentage unless and until there is another increase in premium costs in excess of 6.5%, at which point the Board's contribution rate shall be recalculated again. In the event of less than a 6.5% increase in premium costs, there shall be no recalculations and no carryover to a subsequent year.

For example, suppose premiums in Year 1 were \$500 per month. The Board would pay 70%, or \$350.

Year 2 with 6.5% or Less Increase in Premiums

Suppose the premiums increased by 4% in Year 2, to \$520 per month, the Board would still pay 70%, which would be \$364. The Board would continue paying 70% of premiums and premium increases thereafter unless and until a premium increase exceeds 6.5%.

Year 2 with Greater than 6.5% Increase in Premiums

However, suppose the premiums instead increased by 8% in Year 2 (to \$540 per month), the calculation would work as follows:

- the Board continues to pay 70% of the prior year's premiums (i.e., the same \$350 it paid in Year 1); plus
- for the first 6.5% of the increase in premiums (i.e., the first \$32.50 per month), the Board will pay 70%, or \$22.75; plus
- for the remaining 1.5% increase in premiums (i.e., the remaining \$7.50 per month), the Board will pay 50%, or \$3.75.

This would equal a total Year 2 premium payment by the Board of \$376.50 per month, or 69.7% of the total premium increase. The Board would continue paying 69.7% of premiums and premium increases thereafter unless and until a premium increase again exceeds 6.5%.

- B. Employees may elect health insurance coverage through a Health Maintenance Organization. In such case, the Board shall pay the same percentage amount toward the HMO premium that it pays toward the premium of the district's primary group hospital and major medical plan selected by the Board.
- C. Eighty-five percent (85%) of single and family membership shall be paid by the Board toward the dental insurance coverage for all full-time employees.
- D. The insurance program identified in paragraph A shall be no less than that provided to teachers.
- E. If federal health care reform legislation or new regulations developed in connection with that legislation will impose additional costs or taxes on the District because of the provisions in this Section 14.4 during the term of the contract, the parties agree to meet and negotiate plan design changes or other changes in other health plan terms sufficient to avoid such additional costs or taxes.

14.5 SALARY REDUCTION PLAN

The Board shall maintain a salary reduction plan that meets the requirements of Section 125 of the Internal Revenue Code. If, at any time, such Section 125 or related regulations are amended, the parties shall promptly revise the plan to comply with the amendment.

14.6 INSURANCE COVERAGE FOR RETIREES

Insurance coverage is extended to Medicare eligibility for all support personnel who retire from the District after reaching age fifty-five (55), provided the employee has been a full-time employee in District 74 for at least the following periods:

Age	55	56	57	58	59	60
Years	20	19	18	17	16	15

For those employees who had ten years of service to the District as of June 1, 2011, the employer contribution for insurance coverage for retired support personnel shall be at the same rate as is available to active employees for single or family premium coverage, if the employee had such coverage at the time of retirement.

For those employees who did not have ten years of service to the District as of June 1, 2011, the employer contribution for insurance coverage for retired support personnel shall be at the same rate as is available to active employees for single premium coverage.

14.7 PAYMENT FOR UNUSED SICK LEAVE

Employees retiring at age fifty-five (55) or older may receive a stipend for each unused sick day in excess of those applied toward their I.M.R.F. Retirement Plan. (For every 20 days up to 240 days of unused uncompensated sick leave, the employee receives one month of credit in the I.M.R.F. Retirement plan). The stipend shall be 1/2 of the employee's per diem wage rate per each unused sick day.

This payment will be made in the month after the month following the employee's date of retirement (e.g., an employee who retires as of June 15 will be paid in August).

14.8 RETIREMENT STIPEND

As a reward for longevity of service, educational support personnel who have been employed by District 74 for at least fifteen (15) consecutive years of full time service shall qualify for a retirement stipend, calculated as follows:

- First ten (10) years of service \$200 per year
- Next five (5) years of service \$250 per year
- Next five (5) years of service \$300 per year
- All remaining years of service \$350 per year

For each employee who qualifies for the retirement stipend and submits an irrevocable written notice of resignation from the District for purposes of retirement, the retirement stipend will be paid by increasing the employee's Illinois Municipal Retirement Fund ("IMRF") earnings by the maximum amount permitted by IMRF without triggering an "Accelerated Payment" for the District (as such term is defined by the IMRF). The payments for this retirement stipend will be paid with the employee's regular payrolls for the shortest of the following periods, as determined by the length of the employee's notice:

- (a) the employee's final three (3) years of employment, if notice is given 3 years or more before resignation; or
- (b) the period of time remaining prior to resignation, if notice is given less than 3 years before resignation.

Any portion of the retirement stipend not paid due to the Accelerated Payment limitation set forth above and still remaining after the effective date of resignation will be paid to the employee as a lump sum in the month after the month following the resignation date (e.g., an employee who resigns effective June 15 will be paid in August).

An employee who resigns earlier than the effective date of retirement stated in his/her notice will receive the remainder of his/her retirement stipend as a post-retirement payment in the month after the month following his/her actual resignation date. The Board intends this retirement stipend to constitute an applicable employment retention plan under 26 U.S.C. 457(f).

14.9 TRANSPORTATION

Employees required to use their own automobile to travel as part of their normal work day, other than their normal commute to and from work, or for pre-approved special circumstances or training will be reimbursed for expenses at the current IRS rate.

14.10 NURSING LICENSURE AND RENEWAL

The District shall reimburse nurses for the cost of their nursing license renewal fees upon submission of evidence of payment. The District shall bear the cost of any courses required by the District for additional endorsements or certifications associated with the nursing license, e.g., if the District were to require a nurse to become certified in hearing and vision.

14.11 TUITION AND FEE REIMBURSEMENT

At least one month before the start of a program or course, an employee who wishes to request tuition and fee reimbursement must submit a written request (which must include a description of the course or program) for approval to the Superintendent or his/her designee. Requests will only be considered for approval if they will advance the employee's knowledge and abilities in the employee's work assignment or if, for nurses, the program or course is required for Illinois nursing licensure renewal. The approval or

denial under this section of any coursework or of any program is non-precedential and is not subject to the grievance procedure of this contract.

Upon submission of official transcript(s) and receipts(s) for pre-approved programs or courses and expenses in writing to the Superintendent or designee, the employee will be reimbursed for the tuition cost and fee(s) of such course(s) up to the following limits:

- Up to \$2,000.00 per year for satisfactorily completed course work; and
- For nurses, up to the amount necessary to maintain their nursing license for satisfactorily completed courses, workshops, projects and seminars required by Illinois nursing licensure renewal requirements.

If an employee voluntarily terminates his/her employment in the District, he/she shall repay any reimbursement received since the beginning of the last school year.

14.12 UNIFORM ALLOWANCE

Kitchen Staff and Custodial/Maintenance employees shall receive a uniform (including shoe) allowance (safety standards) per year not to exceed \$200 per year.

14.13 PARAPROFESSIONALS SUBSTITUTING AS TEACHERS

Any paraprofessional who has a valid Illinois teaching or substitute license shall be paid an additional \$5.00 per hour for performing duties of a substitute teacher.

ARTICLE XV - NO STRIKE NO LOCK OUT

The Union agrees not to strike, picket, or engage in, encourage, or support any cessation of work, slowdown, or other concerted refusal to render uninterrupted services in the District or the administrative offices of the Board for the duration of the Agreement or the extension thereof. Similarly, the Board or its administrators agrees not to lock out any employees covered by this Agreement during the term of this Agreement or the extension thereof.

ARTICLE XVI - NEGOTIATIONS PROCEDURE

16.1 START OF NEGOTIATIONS

The initial meeting between the designated representatives of the Board and the Association shall occur no later than March 1 of the final year of the contract.

16.2 RIGHT TO INFORMATION

The Union shall be furnished on request all regularly and routinely prepared information concerning the financial condition of the District including the annual financial statement and the adopted budget. In addition, the Board and administration shall grant reasonable requests for other readily available and pertinent information that may be relevant to negotiations. Nothing herein shall require the central administrative staff to research and assemble information. The Union shall furnish copies of any pertinent information as reasonably requested by the Board.

16.3 SCOPE OF NEGOTIATIONS

The Board and the Union agree to negotiate in good faith with respect to the following items:

- A. wages
- B. hours
- C. terms and conditions of employment

The obligation to negotiate in good faith means the mutual obligation of the Board and the Union to meet at reasonable times and to confer in good faith with respect to wages, hours, and terms and conditions of employment. However, this obligation does not compel either party to agree to a proposal or require the making of a concession. Disputes involving the negotiability of an issue or topic shall not be resolved under the grievance process of this Agreement, but rather may be submitted by either party to the Illinois Education Labor Relations Board for resolution.

16.4 TENTATIVE AGREEMENTS

The representatives of the Board and the Union shall have the power to reach tentative agreements, which shall be reduced to writing and distributed to the Board and the Union for final approval.

16.5 MEDIATION

If agreement is not reached within 60 days of the commencement of negotiations, either party may declare to the other in writing that an impasse exists and call for a mediator. When an impasse has been declared, the Federal Mediation and Conciliation Service shall be requested by the parties to appoint a mediator from its staff. The mediator shall meet as soon as possible with the parties or their representatives, or both, either jointly or separately.

ARTICLE XVII - EFFECT OF AGREEMENT

17.1 COMPLETE UNDERSTANDING

The terms and conditions set forth in this Agreement represent the full and complete understanding between the parties. The parties hereby agree that this Agreement terminates and supersedes any and all prior agreements and practices, policies, rules, or regulations concerning any subject, whether covered by this Agreement or not. The terms and conditions may be modified only through the written mutual consent of the parties.

17.2 SAVINGS CLAUSE

Should any article, section, or clause of this Agreement be declared illegal by a court of competent jurisdiction, then that article, section, or clause shall be deleted from this Agreement to the extent it violates the law. The remaining articles, sections, and clauses shall remain in full force and effect.

17.3 PRECEDENCE OF AGREEMENT

If there is any conflict between the written terms of this Agreement and the terms of any individual contract of employment, the written terms of this Agreement shall govern. If there is any conflict between the written terms of this Agreement and written Board policies or written Board rules and regulations that may from time to time be in effect, the written terms of this Agreement shall govern.

17.4 TERM OF AGREEMENT

When signed by both parties, this Agreement shall become effective July 1, 2026, and shall remain in effect until June 30, 2030.

Signature page to follow

APPROVED AND SIGNED AS OF THE DATES WRITTEN BELOW.

**Lincolnwood Support Staff Union,
Local 1274, IFT-AFT, AFL-CIO**

**Board of Education of
Lincolnwood School District 74,
Cook County, Illinois**

Union President

Board of Education President

ATTEST:

Union Secretary

Board of Education Secretary

Date

Date

APPENDIX A

HOURLY RATES FOR NEW EMPLOYEES

	2026-2027	2027-2028	2028-2029	2029-2030
Paraprofessional	\$19.50	\$19.89	\$20.24	\$20.54
Paraprofessional with PEL	\$21.25	\$21.68	\$22.05	\$22.39
Registered Nurse/Health Services	\$34.50	\$35.19	\$35.81	\$36.34
Bachelor's Nurse	\$37.50	\$38.25	\$38.92	\$39.50
Secretary/Administrative Assistant	\$24.00	\$24.48	\$24.91	\$25.28
Accounting Clerk	\$28.00	\$28.56	\$29.06	\$29.50
Technology One	\$22.08	\$22.52	\$22.91	\$23.26
Technology Two	\$29.25	\$29.84	\$30.36	\$30.82
Custodian/Custodial Supervisor	\$19.18	\$19.56	\$19.90	\$20.20
Maintenance Staff	\$27.00	\$27.54	\$28.02	\$28.44
Engineer	\$30.20	\$30.80	\$31.34	\$31.81
Food Service Staff	\$17.00	\$17.34	\$17.64	\$17.91
Business Office Administrative Assistant/ Transportation Coordinator	\$26.00	\$26.52	\$26.98	\$27.39
Lead Cook	\$18.25	\$18.62	\$18.94	\$19.22

*The Board or its designee may offer up to five additional years' credit at 2% per year over the starting rate listed above for prior experience in a comparable position. However, a new hire will not be placed at a higher hourly rate than an existing Employee with the same or more years of experience.

Memorandum of Agreement

LSSU Wage Adjustments for 2026-2027

This Memorandum of Agreement is entered into between the Board of Education of Lincolnwood School District No. 74, Cook County, Illinois (“District” or “Board”) and Lincolnwood Support Staff Union, Local 1274, IFT/AFT (“LSSU” or “Union”). The Board and LSSU have previously entered into a collective bargaining agreement for July 1, 2022, through June 30, 2026 (the “Current Agreement”), and are in the process of ratifying a collective bargaining agreement for July 1, 2026, through June 30, 2030 (the “Successor Agreement”). The Union and the Board (collectively “the Parties”) hereby agree to supplement the Successor Agreement as follows:

- 1) Pursuant to Section 13.1 of the Successor Agreement, the Parties agree that the 2026-2027 hourly wages of returning LSSU bargaining unit employees will be as shown in Exhibit A, attached hereto and incorporated herein by reference.
- 2) This Memorandum of Agreement is contingent upon the Union’s concurrent ratification of the Successor Agreement and the Board’s concurrent approval of the Successor Agreement as tentatively agreed on May 6, 2026. Should either Party fail to adopt the Successor Agreement as presented, requiring further negotiations, the Parties agree that this Memorandum shall have no effect.

The Parties agree that this Memorandum does not provide grounds to open the remainder of the Current Agreement or Successor Agreement for consideration of any other amendments or negotiations, and does not provide grounds to pay any other individual in a manner other than outlined above.

**LINCOLNWOOD SUPPORT
STAFF UNION**

**LINCOLNWOOD SCHOOL
DISTRICT NO. 74**

Union President

Board of Education President

Union Secretary

Board of Education Secretary

Date

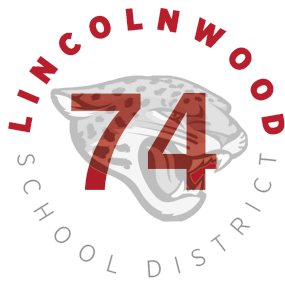
Date

EXHIBIT A

LSSU Wage Adjustments for 2026-2027

Name	Position	2026-2027 Hourly Rate
Hernandez, Sylvia	Admin: Accts Payable Clerk	\$36.72
Tianis, Jennifer	Admin: Receptionist/Transportation Coord.	\$28.49
Bujnowski, Tomasz	B&G: Building Engineer	\$47.90
Robertson, Steven D	B&G: Building Engineer	\$46.39
Tracy, Steven	B&G: Building Engineer	\$34.16
Sopala, Henryk K	B&G: Custodian - Night Supervisor	\$29.37
Pach, Edward	B&G: Maintenance Staff	\$28.34
Gikas, Sotiria	Lead Cook	\$28.76
Bijou, Martha	Food Service Staff	\$23.10
Kapsalis, Vasiliki	Food Service Staff	\$23.10
Yuhana, Kanou	Food Service Staff	\$23.10
Somoo, Madline Moshe	Lead Cook	\$21.77
Mir, Farahnaz	Food Service Staff	\$20.80
Duarte, Barbara	Food Service Staff	\$18.73
Delacy, Matt	Food Service Staff	\$18.39
Lamas, Maria	Food Service Staff	\$18.04
Khezeran, Tara	Food Service Staff	\$18.04
Ibrahim, Jeni Georges	Lead Cook	\$25.11
Johnson, Mauvette	Nurse	\$40.84
Jusic, Zerina	Nurse	\$39.71
Maloney, Carmel	Nurse	\$39.71
Campos, Karrina	Nurse	\$39.70
Burke, Ann L	Paraprofessional	\$25.96
Emerick, Susan	Paraprofessional	\$24.27
Habel, Sheryl M	Paraprofessional	\$22.47
Nakpresha, Utchavadee	Paraprofessional	\$21.09
Mohammed, Ahlam	Paraprofessional	\$21.48
Korel, Amanoil	Paraprofessional	\$21.48
Alkashish, Alkashish	Paraprofessional	\$21.48
Butt, Raana	Paraprofessional	\$21.48
Zekic, Adisa	Paraprofessional	\$21.48
Santos, Yolanda	Paraprofessional	\$21.48
Bara, Lina	Paraprofessional	\$21.09
Lorusso, Nicole	Paraprofessional	\$21.09
Ali, Uzma	Paraprofessional	\$21.09
Kleeberg, Evan	Paraprofessional	\$21.09

Umar, Saima	Paraprofessional	\$21.09
Gillespie, Robert C	Paraprofessional	\$21.09
Pellicano, Mary	Paraprofessional	\$21.09
Sharma, Hema	Paraprofessional	\$20.69
Yim, Michael	Paraprofessional	\$20.69
Abdullahu, Aulona	Paraprofessional	\$20.69
Rainey, Olivia	Paraprofessional	\$20.69
Gussis, Jennifer	Paraprofessional with PEL	\$26.88
Benjamin, Marilyn	Paraprofessional with PEL	\$23.05
Mecklenburg, Jane A	Paraprofessional with PEL	\$23.05
Krikorian, Carol A	Secretary	\$34.14
Larosa, Arleen	Secretary	\$31.44
Saravia, Alexandra	Secretary	\$27.83
Evaschuk, Valerie Lynn	Secretary	\$27.14
Tarnoff, Jessica	Secretary	\$26.78
Banh, Jason N	Tech: Business Operations Support	\$38.69
Gad, Tammer	Tech: Information Technology Assistant	\$32.07
Geraghty, Daniel J	Tech: Information Technology Assistant	\$23.87
Hartnett, Caraline	Tech: Information Technology Assistant	\$23.17
Herman, Scott J	Tech: Technology Services Assistant	\$34.26



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Consolidated District Plan 2026-2027

PREPARED BY: Dominick Lupo

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

The State of Illinois requires the Board of Education to approve the Consolidated District Plan.

Annually, the District submits a grant to qualify for Title I, II, III, IV and IDEA funds. This year, the State has again consolidated the plan for all these grants into one Consolidated District Plan (CDP). The plan includes a series of questions on a wide range of programming topics. The CDP must be approved in order to apply for funds in the individual grant areas.

Fiscal Impact:

The Consolidated District Plan comes with no direct fiscal impact. However, completion and approval of the plan allows the District to apply for the funds that have been allocated in Title, IDEA, and ESSER Grants.

Recommendation:

It is the Administration's recommendation that the Board of Education approve the FY27 Consolidated District Plan.

eGrant Management System

Printed Copy of Application

Applicant: LINCOLNWOOD SD 74

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: LINCOLNWOOD SD 74

Date Generated: 5/15/2026 5:00:20 PM

Generated By: dominicklupo

1. Contact Information for Person Completing This Form

Last Name*

Lupo

Phone*

847 745 3712

Extension

First Name*

Dominick

Middle Initial

Email*

dlupo@sd74.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

The Administration of Lincolnwood School District 74 would enforce Board Policy 7:10 to overcome barriers to equitable programming. Board Policy 7:10 states, "Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20, Community Use of School Facilities." The Policy goes on to state that, "No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities." Through professional development, building staff meetings, and curricular review, the District has taken steps so that all teachers and instructional staff have training on an annual basis to ensure that all students are included in every aspect of the curriculum including extracurricular activities. When determining students who may qualify or benefit from programs funded in whole, or part, through grant allocations; objective criteria such as Measure of Academic Progress (MAP) data will be applied. No student or teacher will be denied access to federally funded projects based on their gender, race, national origin, color, disability, or age.

3. Bilingual Director (Administrator overseeing EL Services) Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

251

If the district has 1 or more EL students, the Bilingual Director (Administrator overseeing EL Services) must participate in the completion of the Bilingual Service Plan (BSP). The Bilingual Director (Administrator overseeing EL Services) must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

Last Name

Lupo

First Name

Dominick

Middle Initial

Phone

847 675 8234

Extension

Email

dlupo@sd74.org

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- ☒ Initial submission for the fiscal year
☐ Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2026-2027.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- ☒ Title I, Part A - Improving Basic Programs
- ☒ Title I, Part A - School Improvement Part 1003
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- ☒ Title III - Language Instruction Educational Program (LIEP)
- ☐ Title III - Immigrant Student Education Program (ISEP)
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title V, Part B - Rural and Low Income Schools
- ☒ IDEA, Part B - Flow-Through
- ☒ IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
 ([count] of 7500 maximum characters used)

Federal funding in Lincolnwood School District 74 is combined with local and State resources to pay the salary and benefits for a cadre of teachers and paraprofessionals ranging from Pre-Kindergarten to math to Instructional Technology Coaches. The District provides students with a variety of instructional tools to assist in their learning, many of which require subscriptions. Federal resources, along with local funds, are allocated to provide these learning experiences to students. Grant funds are used to provide after school tutoring and summer programming for EL students. These are vital programs to extend the school day and year for students to continue to build their language acquisition skills. Allocations will be used for improvements to our facilities. IDEA dollars are used to fund specialized programming for students with low incident disabilities that would provide challenging to meet the needs without programs within our cooperative. Finally, funds are used to help offset costs to provide teachers with professional development on a number of instructional topics. These can include reviewing standardized testing data, alignment of curriculum to applicable standards, or trends in instructional methodology to reach students in new and different ways. These initiatives are the same as last year.

Response from the approved prior year Consolidated District Plan.

Federal funding in Lincolnwood School District 74 is combined with local and State resources to pay the salary and benefits for a cadre of teachers and paraprofessionals ranging from Pre-Kindergarten to math to Instructional Technology Coaches. The District provides students with a variety of instructional tools to assist in their learning, many of which require subscriptions. Federal resources, along with local funds, are allocated to provide these learning experiences to students. Grant funds are used to provide after school tutoring and summer programming for EL students. These are vital programs to extend the school day and year for students to continue to build their language acquisition skills. Allocations will be used for improvements to our facilities. IDEA dollars are used to fund specialized programming for students with low incident disabilities that would provide challenging to meet the needs without programs within our cooperative. Finally, funds are used to help offset costs to provide teachers with professional development on a number of instructional topics. These can include reviewing standardized testing data, alignment of curriculum to applicable standards, or trends in instructional methodology to reach students in new and different ways. These initiatives are the same as last year.

3. Will the LEA braid funding?* Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

☐ Yes ☒ No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?* Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

☒ Yes ☐ No

If Yes Transfer of Funds is selected, you will need to indicate which fund sources are being transferred and if it will be partial or all in the box below.

☒ Title II to Title I	☐ Transfer Partial Funds	☒ Transfer All Funds
☒ Title IV to Title I	☐ Transfer Partial Funds	☒ Transfer All Funds
☐ Title II to Title IV	☐ Transfer Partial Funds	☐ Transfer All Funds
☐ Title IV to Title II	☐ Transfer Partial Funds	☐ Transfer All Funds

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Students in the District are administered the NWEA/MAP test three times a year in the fall, winter, and spring. After each round of administration, attendance centers conduct a "Data Day." These meetings involve teachers, psychologists, and administration. Data is reviewed for all students to determine individual programming needs. Those in the lowest quartile are considered for Tier II interventions in reading and/or math. There might also be discussion about the necessity of a case study. Conversely, students in the top 10% are considered for off-level reading and math experiences in a more enriched environment. Areas of need include programs to support students at all points of the learning spectrum. In this instance, students are evaluated for intervention or enriched programming in reading and math. The District serves a diverse community where pre-school participation can be sporadic. This creates a school-readiness gap at a student's entry into education. Therefore, the District has made a commitment to Pre-K instruction, offering a high quality program for students. Within our analysis of NWEA/MAP data, the District has noticed greater gaps in historical math performance as compared to reading. Therefore, the District is offering specialized math tutoring for students at the middle school grades who are not already receiving special education or intervention services. Analysis of Illinois Report Card and MAP data has provided the District with insights into the performance of EL students and helped to identify those students right on the cusp of improved levels of performance. The District is taking this information and offering professional development resources to teachers for staff to make instructional changes supporting the achievement growth of students in these sub-groups. The 25-26 NTDSE Professional Learning Needs Assessment was administered to NTDSE member district administrators in February of 2026. Areas of high interest for general education educators included but were not limited to a) Co-Teaching Professional Development b) Social-Emotional/Positive Behavior Supports, and c) Restorative Practices. Areas of high interest for special education educators included but were not limited to a) Positive Behavior (e.g. Writing Better FABs and BIPs, Deescalation Strategies) b) CPI Training and c) Special Education law. Networking opportunities for a variety of specialists groups were rated of high value (e.g. Speech Pathologists, Occupational Therapists). Lastly, areas of high interest of trainings to offer to parents include but were not limited to a) Behavior and Mental Health b) Communication Device Training and c) CPR/First Aid. A blended approach of in-person and Zoom opportunities are preferred.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☒ School and/or district report card(s)
- B. ☒ Five Essentials Survey
- C. ☒ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☐ Professional development plan(s)
- F. ☐ School improvement plan(s)
- G. ☐ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.*

Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable)

Students in the District are administered the NWEA/MAP test three times a year in the fall, winter, and spring. After each round of administration, attendance centers conduct a "Data Day." These meetings involve teachers, psychologists, and administration. Data is reviewed for all students to determine individual programming needs. Those in the lowest quartile are considered for Tier II interventions in reading and/or math. There might also be discussion about the necessity of a case study. Conversely, students in the top 10% are considered for off-level reading and math experiences in a more enriched environment. Areas of need include programs to support students at all points of the learning spectrum. In this instance, students are evaluated for intervention or enriched programming in reading and math. The District serves a diverse community where pre-school participation can be sporadic. This creates a school-readiness gap at a student's entry into education. Therefore, the District has made a commitment to Pre-K instruction, offering a high quality program for students. Analysis of Illinois Report Card and MAP data has provided the District with insights into the performance of EL students and helped to identify those students right on the cusp of improved levels of performance. The District is taking this information and offering professional development resources to teachers for staff to make instructional changes supporting the achievement growth of students in these sub-groups.

B. Title I, Part A - School Improvement Part 1003

Lincoln Hall Middle School was designated as a Targeted school based on the performance of EL students on the IAR assessment in 2022. We spoke with ISBE and IL-EMPOWER personnel about this designation, and we were led to believe that this was an anomaly due to the extremely low number of EL students that participated in the 2021 IAR administration. As a result, the growth of these students was not calculated as there is no way to show growth if they didn't participate the year before. As a result, the middle school principal made EL student achievement a regular topic of the building leadership team, and even started a School Improvement Planning team to address this and other issues alike. This year, we are excited to continue the planning and preparation for raising our EL student achievement. We are looking to bring in updated curricular materials and bring in professional development providers that will give our staff strategies on how to best reach our EL population.

C. Title I, Part D - Delinquent**D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, reducing class size, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable).

Through building administration, teachers are given access to MAP reports that predict the level of student performance on the IAR test. From there, teams are provided time on Institute Days to develop individual and small group plans to move students to the next level of performance. These goals are typically shared with parents at fall parent-teacher conferences. Additionally, the District invested in professional resources for our Instructional Technology Coaches to expand their ability to provide high quality, on-demand professional development. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Over the past few years, the District has been seeking to identify priority literacy standards that better align to our core instructional program. In math, the District is seeking to develop the Math Practice Standards whose habits of mind assist all students, particularly those who struggle, with strategies they can apply to any problem to become better mathematical thinkers. On behalf of Lincolnwood School District 74, the Niles Township District for Special Education (NTDSE) conducts a needs assessment for professional development as a part of the comprehensive needs assessment for IDEA. All staff development has a needs assessment component and input is received on an ongoing basis to reflect the demands and professional needs of the participants.

G. Title III - LIEP

Teachers and administrators use ACCESS and MAP data to determine those EL students who fall into the lowest quartile of academic performance based upon assessment results. These students are invited to participate in an after school tutoring program and/or EL Summer School experience. The after school program has two components. In the first, students are exposed to learning games that help them build their social language skills. They also receive help with their homework during this time. In the second phase, teachers work with small groups of students to extend their exposure to language acquisition strategies. The Summer School program is predicated on the same goals. Students are exposed to different literacy experiences to expand their vocabulary and reading comprehension skills.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps through well-rounded education, improving school conditions for student learning and improving the use of technology, and nonpublic equitable share (if applicable).

As allowable under grant guidelines, Title IV-A funds have been transferred to Title I budgets for the past several years.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The District is small and it would be a challenge to meet the academic needs of some low incident students. Therefore, based on decisions of the MDC at the IEP meeting, there are some students who most benefit from specialized programming run through our Cooperative, NTDSE. Needs in this area are determined by IEP goals.

L. IDEA, Part B - Preschool

The District maintains a Pre-School program that serves approximately 80 students annually in a half-day program. Pre-School teachers are included in curricular review committees. This means that students in Pre-School are being exposed to the prerequisite skills and information in the same context for literacy, math and science as kindergarten students. Fall MAP data for kindergarten shows that District Pre-School students are better prepared for the fall as compared to those without a pre-school experience.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. ☒ Teachers (1,7,8)
- B. ☒ Principals (1,7,8)
- C. ☐ Other school leaders (1,8)
- D. ☒ Paraprofessionals (1)
- E. ☒ Specialized instructional support personnel (1,2,3,4,8)
- F. ☐ Charter school leaders (in a local educational agency that has charter schools) (1)
- G. ☒ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. ☒ Parent liaisons
- I. ☒ Title I director (1)
- J. ☐ Title II director (1)
- K. ☒ Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. ☐ Title IV director (1)
- M. ☒ Special Education director
- N. ☐ Guidance staff
- O. ☐ Community members and community based organizations (7)
- P. ☐ Business representatives (2,3,4)
- Q. ☐ Researchers (7)
- R. ☐ Institutions of Higher Education (7)
- S. ☒ Homeless Liaison (1)
- T. ☐ Other - specify
- U. ☐ Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The development of this plan results from a collection of programmatic decisions of several sub-committees. The District Response to Intervention Leadership team, the Administration Team, and the Gifted and Talented Education team (GATE), Librarians throughout the District, High School Articulation representatives, as well as the EL Department, and Policy Committee (School Board). Additionally, the District is directed in its efforts by a five year Strategic Plan created with representation from within the organization and from the surrounding community. These committees meet regularly to review the services offered through each program and make necessary changes to address the varied needs of learners. Answers to questions in this plan are the direct result of decisions made within these meetings to address the diverse learning needs of our students. Over the course of the next several months, there will be consultation regarding the Consolidated District Plan with aforementioned groups. The Administrative Team meets weekly during the summer. During a July meeting, consultation of the plan will be on the agenda. Each month there are meetings of the EL and GATE leadership teams. Consultation for this plan will occur as an agenda item at either the September or October meetings. Finally, the District is guided by a five-year Strategic Plan that was recently developed with input from the community through both in-person and survey data. We are also excited to continue the process of evaluating our progress towards meeting the goals of our strategic plan.

Response from the prior year Consolidated District Plan.

The development of this plan results from a collection of programmatic decisions of several sub-committees. The District Response to Intervention Leadership team, the Administration Team, and the Gifted and Talented Education team (GATE), Librarians throughout the District, High School Articulation representatives, as well as the EL Department, and Policy Committee (School Board). Additionally, the District is directed in its efforts by a five year Strategic Plan created with representation from within the organization and from the surrounding community. These committees meet regularly to review the services offered through each program and make necessary changes to address the varied needs of learners. Answers to questions in this plan are the direct result of decisions made within these meetings to address the diverse learning needs of our students. Over the course of the next several months, there will be consultation regarding the Consolidated District Plan with aforementioned groups. The Administrative Team meets weekly during the summer. During a July meeting, consultation of the plan will be on the agenda. Each month there are meetings of the EL and GATE leadership teams. Consultation for this plan will occur as an agenda item at either the September or October meetings. Finally, the District is guided by a five-year Strategic Plan that was recently developed with input from the community through both in-person and survey data. We are also excited to begin the process of developing a new five-year Strategic Plan throughout next year.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans including the Title I Parent and Family Engagement Policy so that the plans and related activities represent the needs of varied and diverse populations. ** [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The District has a five year Strategic Plan. One of the three main goal areas is to continue to engage community stakeholders. Within this goal, the District has incorporated regular forms of communication with families from building level administration, teachers, and a District Director of Community Relations. The District maintains a Communication Task Force ensuring a consistent, ongoing flow of information from school to home. The group looks at all forms of communication including print and electronic sources. The goal is to build the home-school connection with all families in ways that best meet the needs of the community in a way that families will actually consume the content. The District also maintains strong ties with the local police and fire departments. Family members and parents are annually consulted on policies articulated through the Student/Parent Handbooks. They review any changes and can ask questions about their meaning and enforcement. Parents are encouraged to take the annual Five Essentials Survey and that data is analyzed by Administration. EL and immigrant parent and family input are also obtained through our BPAC meetings, as well as regular teacher to parent communication that is specifically targeted to gather and relay information to make sure that our plans and related activities represent the needs of the varied and diverse populations in our schools. In addition to the BPAC meetings, our bilingual and EL staff individually invite all students identified in for conferences two times per year, as well as our curriculum engagement nights. The Strategic Plan process included a strong parent/family component. Families had the opportunity to participate in a needs assessment survey, attend the planning session that reviewed the District's progress on the current Strategic Plan, and provide input on the development of goal areas for the District's Strategic Plan.

Response from the prior year Consolidated District Plan.

The District has a five year Strategic Plan. One of the three main goal areas is to continue to engage community stakeholders. Within this goal, the District has incorporated regular forms of communication with families from building level administration, teachers, and a District Director of Community Relations. The District maintains a Communication Task Force ensuring a consistent, ongoing flow of information from school to home. The group looks at all forms of communication including print and electronic sources. The goal is to build the home-school connection with all families in ways that best meet the needs of the community in a way

that families will actually consume the content. The District also maintains strong ties with the local police and fire departments. Family members and parents are annually consulted on policies articulated through the Student/Parent Handbooks. They review any changes and can ask questions about their meaning and enforcement. Parents are encouraged to take the annual Five Essentials Survey and that data is analyzed by Administration. EL and immigrant parent and family input are also obtained through our BPAC meetings, as well as regular teacher to parent communication that is specifically targeted to gather and relay information to make sure that our plans and related activities represent the needs of the varied and diverse populations in our schools. In addition to the BPAC meetings, our bilingual and EL staff individually invite all students identified in for conferences two times per year, as well as our curriculum engagement nights. The Strategic Plan process included a strong parent/family component. Families had the opportunity to participate in a needs assessment survey, attend the planning session that reviewed the District's progress on the current Strategic Plan, and provide input on the development of goal areas for the District's Strategic Plan.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. Include Title I parent and family engagement required meetings and activities. Also include a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

There are numerous ways that the District attempts to engage parents and families including: There is close communication and planning with the local parent group. This parent group planned several community engagement events including an ice-cream social, BINGO night, and Book Fair. The District employs a full-time Director of Community Relations. This individual handles the District's social media presence and sends out a weekly communication on the happenings in the District. The District holds parent teacher conferences in the fall and spring, and we offer both an in-person and virtual conference format to ensure that all parents have access to meeting with the teachers. Parents are encouraged to communicate with teachers in an ongoing fashion. There are also numerous concerts, a science fair, and sporting events where parents and family members are encouraged to attend. Title III funds used, in part, to create book bags for EL families to share in reading time. Effort is made to include titles in a family's native language so anyone in the family can participate in a shared reading experience.

Response from the prior year Consolidated District Plan.

There are numerous ways that the District attempts to engage parents and families including: There is close communication and planning with the local parent group. This parent group planned several community engagement events including an ice-cream social, BINGO night, and Book Fair. The District employs a full-time Director of Community Relations. This individual handles the District's social media presence and sends out a weekly communication on the happenings in the District. The District holds parent teacher conferences in the fall and spring, and we offer both an in-person and virtual conference format to ensure that all parents have access to meeting with the teachers. Parents are encouraged to communicate with teachers in an ongoing fashion. There are also numerous concerts, a science fair, and sporting events where parents and family members are encouraged to attend. Title III funds used, in part, to create book bags for EL families to share in reading time. Effort is made to include titles in a family's native language so anyone in the family can participate in a shared reading experience.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1113\(c\)\(3\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Parent and Family Engagement

ESEA Section 1116(a)(2)

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a written parent and family engagement policy. The policy shall be incorporated into the LEAs Consolidated District Plan, establish the LEAs expectations and objectives for meaningful parent and family involvement, and describe how the LEA will

- (A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans.
 - (B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
 - (C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.
 - (D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.
 - (E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective (E) parental involvement, and to revise, if necessary the parent and family engagement policies.
 - (F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.
- ☒ By checking this box, the applicant hereby certifies that they have read, understood, and will comply with the parent and family engagement policy requirements.

Resources:

[U.S. Department of Education-Parent and Family Engagement Non-Regulatory Guidance](#)
[Title Grants Administration Parent and Family Engagement Website](#)
[Parent and Family Engagement Policy Template](#)

Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFEPolicy.
- *Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

NOTE: The PDF file size may not exceed 10MB or the upload will fail.

How To Upload A File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

05-016-0740-02-0000-Lincolnwood SD74-PFEPolicy.pdf

- ☒ Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.*

*Required field

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

☒ Yes ☐ No

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Cheder Lubavitch Hebrew Di	☐	☒ Yes ☐ No Number of Low-Income Student(s): 12	☐ Yes ☒ No Total Enrollment Number Student(s): 	☐ Yes ☒ No Total Enrollment Number Student(s): 	Choose File No file chosen Lincolnwood SD 74 NonPublic School Consultation Participation.pdf

Comments:

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situation. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilizes professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of it's capabilities.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

Response from the approved prior year Consolidated District Plan.

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situation. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilized professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of its capabilities.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Lincolnwood School District 74's well-rounded program of instruction for students in grades PK-8 includes: Reading, Language Arts, Writing, Spelling, Handwriting (part of the balanced literacy approach), Mathematics, Science, Social Studies, Humanities, Health, Physical Education, Art, Music, STEM (Science, Technology, Engineering, Math), Food Science, Spanish and Fine Arts. Beginning in the 4th grade, all students have the opportunity to participate in Band and Orchestra. At the 6th through 8th grade levels, students can participate in Chorale as well. Social emotional learning is purposefully taught throughout the District through our Positive Behavior Intervention System. The District is also looking to expand the footprint of the Second Step SEL curriculum. A wide variety of after school clubs, intra-murals, and interscholastic activities provide experiences for all students to promote a well rounded educational experience. Students are allowed to come to school early and stay late to get additional assistance with school work. Additionally, the middle school and intermediate building run tutoring services at lunch for students who would want to take advantage of the extra assistance. Board policy and Board funding support the District's approach to students' well-rounded education. The District's philosophy/vision "One campus, one community, preparing, inspiring, and empowering learners, one moment at a time" is supported through the systems of the District (i.e. policy, business, curriculum, human resources, etc.) The objective of the educational program is, "to be the most sought after learning environment by leading academic excellence through the innovative instruction, developing high school ready learners with cutting-edge resources, and cultivating a sense of belonging for all." Board policy 7:10, Equal Educational Opportunities, guides the philosophy to provide an educational climate and culture free of bias concerning the protected classifications identified in this policy.

Response from the prior year Consolidated District Plan.

Lincolnwood School District 74's well-rounded program of instruction for students in grades PK-8 includes: Reading, Language Arts, Writing, Spelling, Handwriting (part of the balanced literacy approach), Mathematics, Science, Social Studies, Humanities, Health, Physical Education, Art, Music, STEM (Science, Technology, Engineering, Math), Food Science, Spanish and Fine Arts. Beginning in the 4th grade, all students have the opportunity to participate in Band and Orchestra. At the 6th through 8th grade levels, students can participate in Chorale as well. Social emotional learning is purposefully taught throughout the District through our Positive Behavior Intervention System. The District is also looking to expand the footprint of the Second Step SEL curriculum. A wide variety of after school clubs, intra-murals, and interscholastic activities provide experiences for all students to promote a well rounded educational experience. Students are allowed to come to school early and stay late to get additional assistance with school work. Additionally, the middle school and intermediate building run tutoring services at lunch for students who would want to take advantage of the extra assistance. Board policy and Board funding support the District's approach to students' well-rounded education. The District's philosophy/vision "One campus, one community, preparing, inspiring, and empowering learners, one moment at a time" is supported through the systems of the District (i.e. policy, business, curriculum, human resources, etc.) The objective of the educational program is, "to be the most sought after learning environment by leading academic excellence through the innovative instruction, developing high school ready learners with cutting-edge resources, and cultivating a sense of belonging for all." Board policy 7:10, Equal Educational Opportunities, guides the philosophy to provide an educational climate and culture free of bias concerning the protected classifications identified in this policy.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Lincolnwood School District 74 utilizes the Response to Intervention (RtI) model to identify students at risk. RtI integrates assessment data with intervention and adjustment to instruction in order to provide the opportunity for ALL students to reach their fullest growth and potential. Special education students can be identified through a number of different paths. A student who continues to struggle after receiving Tier II supports can be recommended for case study by District teachers and staff. In this situation, the District would proceed with the steps necessary to conduct a case study evaluation. Parents may also request a case study evaluation. The team would gain consent, conduct the evaluation and meet to discuss appropriateness of services. Finally, a parent can present an outside evaluation for the team to consider for the appropriateness of receiving special education services.

Response from the prior year Consolidated District Plan.

Lincolnwood School District 74 utilizes the Response to Intervention (RtI) model to identify students at risk. RtI integrates assessment data with intervention and adjustment to instruction in order to provide the opportunity for ALL students to reach their fullest growth and potential. Special education students can be identified through a number of different paths. A student who continues to struggle after receiving Tier II supports can be recommended for case

study by District teachers and staff. In this situation, the District would proceed with the steps necessary to conduct a case study evaluation. Parents may also request a case study evaluation. The team would gain consent, conduct the evaluation and meet to discuss appropriateness of services. Finally, a parent can present an outside evaluation for the team to consider for the appropriateness of receiving special education services.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Students who need additional assistance to meet the challenges of the State academic standards are supported through a comprehensive system of supplemental programs and personnel. A wide array of intervention resources- including targeted programs, structured schedules, and specialized staff- provides essential supports that complement core instruction. Students identified for intervention receive access to research-based supplemental curricula aligned to their skill deficits, delivered in settings designed to promote individualized growth. At the middle school level, students identified through FASTBridge and MAP assessments are enrolled in supplemental programs led by qualified intervention teachers. These programs offer "in addition to" instructional minutes beyond the general education setting, embedded into students' daily schedules. Supplemental supports include access to specialized materials, intervention blocks during the school day, and consistent progress monitoring to track growth and adjust programming as needed. These dedicated intervention periods are key structural supports that ensure students receive the focused time and attention necessary to make academic gains. In the intermediate grades, MAP data is used to identify students for additional support services in reading and math. These students receive 60-90 extra minutes of academic instruction per week through intervention periods that leverage materials from core programs and additional resources tailored to student needs. Programmatic supports include flexible grouping, targeted instruction time, and collaboration between interventionists and classroom teachers to align support efforts. This team-based approach ensures consistency across learning environments and maximizes the effectiveness of supplemental programs. Students benefit from interventions that adapt to their progress, creating a personalized and supportive experience grounded in student data. The District's Pre-K for three- and four-year-olds, along with its Developmental Kindergarten, function as early intervention programs for at-risk students. These programs provide foundational support for academic and social readiness and are designed to give young learners a strong start through structured routines, early skill-building activities, and ongoing developmental screening. For English learners, Title III funding supports several supplemental programs aimed at promoting academic and language growth. An after-school tutoring program operates multiple days per week across all attendance centers, offering students additional opportunities to build social language skills through structured play and lessons, as well as focused support in reading, writing, speaking, and listening. During the summer, Title III funds support a five-week extended school year program specifically for EL students, which helps minimize learning loss and reinforces key language and literacy skills. To sustain learning beyond these programs, participating students receive grade-level literacy bundles-home resources that further support their continued language development and promote family engagement in learning.

Response from the prior year Consolidated District Plan.

Students who need additional assistance to meet the challenges of the State academic standards are supported through a comprehensive system of supplemental programs and personnel. A wide array of intervention resources- including targeted programs, structured schedules, and specialized staff- provides essential supports that complement core instruction. Students identified for intervention receive access to research-based supplemental curricula aligned to their skill deficits, delivered in settings designed to promote individualized growth. At the middle school level, students identified through FASTBridge and MAP assessments are enrolled in supplemental programs led by qualified intervention teachers. These programs offer "in addition to" instructional minutes beyond the general education setting, embedded into students' daily schedules. Supplemental supports include access to specialized materials, intervention blocks during the school day, and consistent progress monitoring to track growth and adjust programming as needed. These dedicated intervention periods are key structural supports that ensure students receive the focused time and attention necessary to make academic gains. In the intermediate grades, MAP data is used to identify students for additional support services in reading and math. These students receive 60-90 extra minutes of academic instruction per week through intervention periods that leverage materials from core programs and additional resources tailored to student needs. Programmatic supports include flexible grouping, targeted instruction time, and collaboration between interventionists and classroom teachers to align support efforts. This team-based approach ensures consistency across learning environments and maximizes the effectiveness of supplemental programs. Students benefit from interventions that adapt to their progress, creating a personalized and supportive experience grounded in student data. The District's Pre-K for three- and four-year-olds, along with its Developmental Kindergarten, function as early intervention programs for at-risk students. These programs provide foundational support for academic and social readiness and are designed to give young learners a strong start through structured routines, early skill-building activities, and ongoing developmental screening. For English learners, Title III funding supports several supplemental programs aimed at promoting academic and language growth. An after-school tutoring program operates multiple days per week across all attendance centers, offering students additional opportunities to build social language skills through structured play and lessons, as well as focused support in reading, writing, speaking, and listening. During the summer, Title III funds support a five-week extended school year program specifically for EL students, which helps minimize learning loss and reinforces key language and literacy skills. To sustain learning beyond these programs, participating students receive grade-level literacy bundles-home resources that further support their continued language development and promote family engagement in learning.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Lincolnwood School District 74 grounds its academic and social-emotional learning in structured, research-based instructional frameworks such as Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS). RTI provides a tiered approach to instruction, ensuring that all students receive high-quality, differentiated instruction within the core classroom, while students needing additional support are identified through data and given targeted, evidence-based interventions. PBIS promotes consistent, proactive teaching of behavior expectations across all learning environments, using clear routines, modeling, and positive reinforcement to shape and support student behavior and emotional regulation. Instructional strategies are embedded into daily classroom practice to support both academic and social-emotional growth. Teachers implement formative assessments to guide instructional decisions and use scaffolding techniques to gradually release responsibility to students. In classrooms, explicit instruction, modeling, guided practice, and cooperative learning are routinely used to build student engagement and deepen understanding. Educators also embed social-emotional learning strategies-such as goal setting, reflection, and emotion labeling-into daily instruction to foster self-awareness and responsible decision-making. For English Learners, Title III-funded programs incorporate targeted instructional strategies aimed at language acquisition. During after-school tutoring sessions, educators implement interactive methods such as structured language games, modeled conversations, and visual supports to develop social language skills. Instruction also focuses on the four domains of language-reading, writing, speaking, and listening-using techniques like sentence frames, shared reading, academic vocabulary instruction, and small-group guided practice. The District's five-week summer program continues these instructional practices, offering extended time for targeted skill-building in literacy and language development. Literacy bundles distributed to participants are intentionally aligned with instructional goals and designed to reinforce classroom strategies at home, encouraging continued practice through independent reading and family engagement.

Response from the prior year Consolidated District Plan.

Lincolnwood School District 74 grounds its academic and social-emotional learning in structured, research-based instructional frameworks such as Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS). RTI provides a tiered approach to instruction, ensuring that all students receive high-quality, differentiated instruction within the core classroom, while students needing additional support are identified through data and given targeted, evidence-based interventions. PBIS promotes consistent, proactive teaching of behavior expectations across all learning environments, using clear routines, modeling, and positive reinforcement to shape and support student behavior and emotional regulation. Instructional strategies are embedded into daily classroom practice to support both academic and social-emotional growth. Teachers implement formative assessments to guide instructional decisions and use scaffolding techniques to gradually release responsibility to students. In classrooms, explicit instruction, modeling, guided practice, and cooperative learning are routinely used to build student engagement and deepen understanding. Educators also embed social-emotional learning strategies-such as goal setting, reflection, and emotion labeling-into daily instruction to foster self-awareness and responsible decision-making. For English Learners, Title III-funded programs incorporate targeted instructional strategies aimed at language acquisition. During after-school tutoring sessions, educators implement interactive methods such as structured language games, modeled conversations, and visual supports to develop social language skills. Instruction also focuses on the four domains of language-reading, writing, speaking, and listening-using techniques like sentence frames, shared reading, academic vocabulary instruction, and small-group guided practice. The District's five-week summer program continues these instructional practices, offering extended time for targeted skill-building in literacy and language development. Literacy bundles distributed to participants are intentionally aligned with instructional goals and designed to reinforce classroom strategies at home, encouraging continued practice through independent reading and family engagement.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Lincolnwood School District 74's Board Policy 6:170 states that, "The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children." All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. Board policy 5:190 requires that, "All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements." Lincolnwood School District 74 has a Teacher Evaluation Program committee that meets regularly throughout the year to identify criteria and professional development needed for teachers. This includes reviewing teacher needs and experiences. By utilizing this structure, teachers and administrators work together to provide supports and development of all of our teachers utilizing the Danielson Framework as our foundation. In addition, all pre-tenured teachers are evaluated yearly and participate in a Mentoring Program. The District utilizes our evaluation process to ensure ineffective teachers are not recommended for rehire. The District does not employ any teachers to teach outside of their field. The District also encourages staff members to pursue advanced degrees and additional training through its compensation model.

Response from the prior year Consolidated District Plan.

Lincolnwood School District 74's Board Policy 6:170 states that, "The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children." All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. Board policy 5:190 requires that, "All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements." Lincolnwood School District 74 has a Teacher Evaluation Program committee that meets regularly throughout the year to identify criteria and professional development needed for teachers. This includes reviewing teacher needs and experiences. By utilizing this structure, teachers and administrators work together to provide supports and development of all of our teachers utilizing the Danielson Framework as our foundation. In addition, all pre-tenured teachers are evaluated yearly and participate in a Mentoring Program. The District utilizes our evaluation process to ensure ineffective teachers are not recommended for rehire. The District does not employ any teachers to teach outside of their field. The District also encourages staff members to pursue advanced degrees and additional training through its compensation model.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District maintains a full-time librarian in each attendance center. Librarians support the work of general education teachers by pulling research materials relating to a particular topic of study and hosting students on a regular basis to read and explore literature. The librarians assist students with selection of reading materials that are appropriately aligned with their reading level, ultimately building student's skill to select books independently. There are regular author visits to connect students with professional writers to discuss the storytelling and writing processes. The school libraries sponsor reading contests to motivate students to read independently and connect with award winning literature. There is also collaboration with the local public library to ensure the maximum percentage of students hold public library cards and understand how to access resources available through the public library. Each attendance center has access to a full suite of digital research data bases and other resources allowing students to develop skills identifying valid electronic resources and taking information from multiple places and weaving it into a cohesive set of ideas. All students are exposed to instruction related to developmentally appropriate information literacy and technology skills for their grade level. Students have time to explore in the library on a rotating basis with librarians working collaboratively with teachers to infuse these skills into our general education curriculum. Librarians are also partly responsible for implementing the District's digital citizenship curriculum, which is an essential set of skills for students in this day and age. Teachers are a part of these lessons so the skills and concepts can be reinforced in the general classroom. The curriculum is built on lessons through Common Sense Media and covers a broad range of skills including privacy and social media use.

Response from the prior year Consolidated District Plan.

The District maintains a full-time librarian in each attendance center. Librarians support the work of general education teachers by pulling research materials relating to a particular topic of study and hosting students on a regular basis to read and explore literature. The librarians assist students with selection of reading materials that are appropriately aligned with their reading level, ultimately building student's skill to select books independently. There are regular author visits to connect students with professional writers to discuss the storytelling and writing processes. The school libraries sponsor reading contests to motivate students to read independently and connect with award winning literature. There is also collaboration with the local public library to ensure the maximum percentage of students hold public library cards and understand how to access resources available through the public library. Each attendance center has access to a full suite of digital research data bases and other resources allowing students to develop skills identifying valid electronic resources and taking information from multiple places and weaving it into a cohesive set of ideas. All students are exposed to instruction related to developmentally appropriate information literacy and technology skills for their grade level. Students have time to explore in the library on a rotating basis with librarians working collaboratively with teachers to infuse these skills into our general education curriculum. Librarians are also partly responsible for implementing the District's digital citizenship curriculum, which is an essential set of skills for students in this day and age. Teachers are a part of these lessons so the skills and concepts can be reinforced in the general classroom. The curriculum is built on lessons through Common Sense Media and covers a broad range of skills including privacy and social media use.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

There is differentiated instruction for students who demonstrate aptitude in grades K and 1. Beginning with incoming second graders, the District uses a combination of MAP and CogAT 8 data to place approximately the top 10% of students into a program of gifted and talented instruction called GATE for 3rd grade. This is a pull out program in reading and math allowing students to explore the curriculum using differentiated materials at least a grade level advanced. These are daily programs replacing the general education curriculum in those subjects. For those students falling between the tenth and twenty-fifth percentile on the aforementioned standardized assessments, there are Advanced and Accelerated levels of reading and math respectively. In all programs, the curriculum is compacted affording qualifying students to move through materials at a faster pace at a level of difficulty and interest congruent with their learning needs. For example, the District has identified a pathway to get 8th grade students to the geometry level prior to high school. This will allow qualifying students to advance to higher levels of math as they get older. There is also a process using standardized assessment measures to evaluate students for early entry into kindergarten and first grade.

Response from the prior year Consolidated District Plan.

There is differentiated instruction for students who demonstrate aptitude in grades K and 1. Beginning with incoming second graders, the District uses a combination of MAP and CogAT 8 data to place approximately the top 10% of students into a program of gifted and talented instruction called GATE for 3rd grade. This is a pull out program in reading and math allowing students to explore the curriculum using differentiated materials at least a grade level advanced. These are daily programs replacing the general education curriculum in those subjects. For those students falling between the tenth and twenty-fifth percentile on the aforementioned standardized assessments, there are Advanced and Accelerated levels of reading and math respectively. In all programs, the curriculum is compacted affording qualifying students to move through materials at a faster pace at a level of difficulty and interest congruent with their learning needs. For example, the District has identified a pathway to get 8th grade students to the geometry level prior to high school. This will allow qualifying students to advance to higher levels of math as they get older. There is also a process using standardized assessment measures to evaluate students for early entry into kindergarten and first grade.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situation. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilizes professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of its capabilities.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

There are several levels of intersection between Lincolnwood School District 74 and the high school the District feeds into that effectively transitions students from Lincoln Hall Middle School to the 9th grade. At the beginning of the school year, the middle school hosts personnel from the high school administration and academic departments for an informational night to highlight all the key events throughout the year. They also review the high school registration process. At many times throughout the school year, the District publicizes high school curriculum, athletic, and fine arts programs. This allows District students to familiarize themselves with the multitude of offerings available at the next level of their education. In the winter there is a program for students and parents called "Curriculum and Activities" night. This event affords middle school students and parents with an opportunity to become familiar with the curricular and extracurricular offerings at the high school. Families receive their student's PSAT-8/9 test scores and learn about how best to prepare for the counseling appointment where the 9th grade schedule is developed. Prior to the counseling appointment, middle school teachers have opportunity to provide input on course recommendations. During the spring, there is an additional orientation program for students only called "Leaders to Feeders." At this event, current high school students talk with middle school students about student life and the benefits of becoming an involved participant at the high school. The middle school administration maintains a close relationship with the high school throughout the year and our middle school teachers participate in articulation meetings with the various high school departments.

Response from the approved prior year Consolidated District Plan.

There are several levels of intersection between Lincolnwood School District 74 and the high school the District feeds into that effectively transitions students from Lincoln Hall Middle School to the 9th grade. At the beginning of the school year, the middle school hosts personnel from the high school administration and academic departments for an informational night to highlight all the key events throughout the year. They also review the high school registration process. At many times throughout the school year, the District publicizes high school curriculum, athletic, and fine arts programs. This allows District students to familiarize themselves with the multitude of offerings available at the next level of their education. In the winter there is a program for students and parents called "Curriculum and Activities" night. This event affords middle school students and parents with an opportunity to become familiar with the curricular and extracurricular offerings at the high school. Families receive their student's PSAT-8/9 test scores and learn about how best to prepare for the counseling appointment where the 9th grade schedule is developed. Prior to the counseling appointment, middle school teachers have opportunity to provide input on course recommendations. During the spring, there is an additional orientation program for students only called "Leaders to Feeders." At this event, current high school students talk with middle school students about student life and the benefits of becoming an involved participant at the high school. The middle school administration maintains a close relationship with the high school throughout the year and our middle school teachers participate in articulation meetings with the various high school departments.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

[[count] of 7500 maximum characters used]

The District's recent investment in STEM education supports the goal of preparing students for the types of high school experiences that will position them for college and career readiness. The District has built individual STEM lab spaces for each middle school grade. These courses are opportunities for students to apply what they have learned in science and math classes in the engineering design process. The PLTW Launch program is now in our K-5 grades so elementary students will possess the prerequisite skills for their middle school opportunities. Every week each section of grades K-5 has a dedicated STEM lesson with a STEM specific teacher. The District was recognized by Project Lead the Way as a Distinguished PLTW District during the 2024-2025 school year. This is one way to illustrate the District's commitment to STEM Education. A goal is to establish community partnerships with STEM related fields so students can witness first-hand what those in these careers do on a day-to-day basis. STEM education is expanded beyond the school day through extracurricular clubs. There is a Lego Robotics club where students can design robots from kits. The Vex Robotics experience is a competitive endeavor whereby students design and program a robot to perform a specific function and compete against other schools. There are also opportunities for students at the

intermediate grades to build, tinker and create through a MakerSpace club and a Coding experience.

Response from the approved prior year Consolidated District Plan.

The District's recent investment in STEM education supports the goal of preparing students for the types of high school experiences that will position them for college and career readiness. The District has built individual STEM lab spaces for each middle school grade. These courses are opportunities for students to apply what they have learned in science and math classes in the engineering design process. The PLTW Launch program is now in our K-5 grades so elementary students will possess the prerequisite skills for their middle school opportunities. Every week each section of grades K-5 has a dedicated STEM lesson with a STEM specific teacher. The District was recognized by Project Lead the Way as a Distinguished PLTW District during the 2024-2025 school year. This is one way to illustrate the District's commitment to STEM Education. A goal is to establish community partnerships with STEM related fields so students can witness first-hand what those in these careers do on a day-to-day basis. STEM education is expanded beyond the school day through extracurricular clubs. There is a Lego Robotics club where students can design robots from kits. The Vex Robotics experience is a competitive endeavor whereby students design and program a robot to perform a specific function and compete against other schools. There are also opportunities for students at the intermediate grades to build, tinker and create through a MakerSpace club and a Coding experience.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situation. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilizes professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to hav the teachers prepared to deliver the curriculum to the full extent of it's capabilities.

For each program for which funding is anticipated for the 2026-2027 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The District will provide teachers with professional development on our our new kindergarten through fifth grade literacy program, which will be implemented in the fall. Additionally, Instructional Technology Coaches will support new teaching and learning strategies based on the needs of students. Funds may also support professional development activities scheduled for institute days and half-day school improvement agendas. We are also looking to expand our social-emotional curriculum throughout the district and we anticipate the need to train our staff in order to deliver this program with fidelity. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. We are really looking to bolster the professional development programming by including the program provider as the main source of professional development.

B. Title I, Part A - School Improvement Part 1003

We are looking to determine the best possible professional development provider that is approved by ISBE and our local ROE. In the past, we used the North Cook ROE to provide Building a Thinking Classroom training to our middle school staff. We are looking to do something similar this year! We also have a focus on MTSS professional development as a topic!

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The District and Union partner on a two-year mentoring program. New District personnel are assigned a mentor and those two individuals meet on a regular basis for the next two years on a range of topics from evaluation to parent-teacher conferences. There is also a new teacher orientation program where new personnel have the opportunity to learn more about working in the District. The District will also attend virtual education career fairs to seek out the best, qualified candidates for a specific position.

G. Title III - LIEP

Professional development will be provided to the EL Department to attend the annual Bilingual conference at the State level. There may also be opportunity to support teachers in their analysis of standardized testing information. The District also advertises professional development sponsored by the IRC for our EL staff to attend.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Not providing.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Based on responses to the Needs Assessment Survey conducted by our Special Education Cooperative, INTDSE, the District may offer professional development on new methods in deescalating student conflict and delivering curricula with new methods.

L. IDEA, Part B - Preschool

Pre-school teachers have representation on all relevant District curriculum review committees and participate in Institute Days, in-District workshops and they are encouraged to attend professional development opportunities in the surrounding area.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. Describe the process through which the districts will:

- i. reduce incidences of bullying and harassment;**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1];**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Through Board Policy 7:180, the District has a bullying policy to follow. We also have a K-8 Social Emotional Learning program (Second Step) that provides direct instruction for students on bullying and harassment. We utilize the PBIS system to help students learn appropriate behaviors in a variety of settings. There are posters throughout each school building illustrating reminders for norms of behavior. There is time spent at the beginning of each year emphasizing the need for civil and respectful behavior, which goes to lessen the number of incidents of bullying and harassment. Expectations for respectful behavior are listed in our handbooks, which are distributed to families at the beginning of the school year. Students review behavioral expectations at the beginning of the school year and again immediately after Winter Break. The District has fully implemented tenets of SB100, working to decrease the number of suspensions except in the situations calling for that type of consequence in accordance with the law. There are very few suspensions in the District to begin with because of the overall positive climate and respectful behavior of students, but the District is mindful to ensure that no one group of students receives a certain type of consequence compared to others. Building level administration coordinates record keeping of disciplinary situations to better ensure that events of a similar nature are handled in the same manner to create a level of consistency throughout the District. The District has led several presentations that talk about ways to handle bullying and how to prevent it from happening. Students discuss building a positive digital footprint and treating peers with kindness in the electronic world. This has been reaffirmed throughout the year with a revamped Digital Citizenship curriculum. In the 2022-2023 school year, the District implemented a revamped digital citizenship curriculum. This program is taught by both librarians and the District's Instructional Technology Coaches. The curriculum is based on materials from Common Sense Media and focuses on students responsible use of computers, maintaining privacy, giving proper credit for academic materials, and appropriate social media use. PBIS structures are in place at all three schools. Students learn expected behaviors in the identified settings at the very beginning of the school year and are reminded of expectations mid-year through a series of activities and experiences. Expectations are posted throughout each school that students can reference when decision-making is called into question. Additionally, each building is looking at ways to go beyond PBIS. For example, one school has been trained in Foundations, which uses data to target behaviors and associated interventions for common areas of the building. In another example, teachers were taught the basics of Zones training, which is a technique for students to recognize their behavior and emotional before they become escalated.

Response from the prior year Consolidated District Plan.

Through Board Policy 7:180, the District has a bullying policy to follow. We also have a K-8 Social Emotional Learning program (Second Step) that provides direct instruction for students on bullying and harassment. We utilize the PBIS system to help students learn appropriate behaviors in a variety of settings. There are posters throughout each school building illustrating reminders for norms of behavior. There is time spent at the beginning of each year emphasizing the need for civil and respectful behavior, which goes to lessen the number of incidents of bullying and harassment. Expectations for respectful behavior are listed in our handbooks, which are distributed to families at the beginning of the school year. Students review behavioral expectations at the beginning of the school year and again immediately after Winter Break. The District has fully implemented tenets of SB100, working to decrease the number of suspensions except in the situations calling for that type of consequence in accordance with the law. There are very few suspensions in the District to begin with because of the overall positive climate and respectful behavior of students, but the District is mindful to ensure that no one group of students receives a certain type of consequence compared to others. Building level administration coordinates record keeping of disciplinary situations to better ensure that events of a similar nature are handled in the same manner to create a level of consistency throughout the District. The District has led several presentations that talk about ways to handle bullying and how to

prevent it from happening. Students discuss building a positive digital footprint and treating peers with kindness in the electronic world. This has been reaffirmed throughout the year with a revamped Digital Citizenship curriculum. In the 2022-2023 school year, the District implemented a revamped digital citizenship curriculum. This program is taught by both librarians and the District's Instructional Technology Coaches. The curriculum is based on materials from Common Sense Media and focuses on students responsible use of computers, maintaining privacy, giving proper credit for academic materials, and appropriate social media use. PBIS structures are in place at all three schools. Students learn expected behaviors in the identified settings at the very beginning of the school year and are reminded of expectations mid-year through a series of activities and experiences. Expectations are posted throughout each school that students can reference when decision-making is called into question. Additionally, each building is looking at ways to go beyond PBIS. For example, one school has been trained in Foundations, which uses data to target behaviors and associated interventions for common areas of the building. In another example, teachers were taught the basics of Zones training, which is a technique for students to recognize their behavior and emotional before they become escalated.

2. **Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

[\(42 U.S.C. 11301 et seq.\);*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District does not have any students who qualify as homeless children and youth; however, reserves are set aside annually to provide homeless children services if one were to enroll at some point in the school year.

Response from the prior year Consolidated District Plan.

The District does not have any students who qualify as homeless children and youth; however, reserves are set aside annually to provide homeless children services if one were to enroll at some point in the school year.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation[Instructions](#)**Attendance Center Designation**

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - LINCOLN HALL MIDDLE SCHOOL	☐	☒	☐	☐	
2003 - RUTLEDGE HALL ELEM SCHOOL	☐	☒	☐	☐	
2004 - TODD HALL ELEM SCHOOL	☐	☒	☐	☐	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- ☒ Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

Lincolnwood School District 74 has one school, Lincoln Hall Middle School, that was identified as Targeted. The administration of the school has developed a SIP team with targeted supports of our EL population as a recurring theme, also, the building administration has made EL support a regular, rolling agenda item with the building leadership team. Lincoln Hall will also be looking to purchase the best materials and curriculum for our EL population. Finally, the administration is intent on bringing in comprehensive professional development for all staff as it relates to best practice and best instructional strategies for our EL student population.

Response from the approved prior year Consolidated District Plan.

Lincolnwood School District 74 has one school, Lincoln Hall Middle School, that was identified as Targeted. The administration of the school has developed a SIP team with targeted supports of our EL population as a recurring theme, also, the building administration has made EL support a regular, rolling agenda item with the building leadership team. Lincoln Hall will also be looking to purchase the best materials and curriculum for our EL population. Finally, the administration is intent on bringing in comprehensive professional development for all staff as it relates to best practice and best instructional strategies for our EL student population.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))

- ☐ Yes
☒ No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- ☒ School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- ☐ TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- ☐ Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- ☐ Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District places priority on offering high quality pre-kindergarten experiences; therefore, funds go to support implementing this type of program. Additionally, our Instructional Coaches provide on-demand professional learning on a wide range of topics that support teaching and learning in a wide variety of classrooms. Title dollars also used to provide intervention services for those students deemed academically at-risk based on standardized assessment data. Our district utilizes multiple objective criteria to identify students most at risk of failing to meet the Illinois Learning Standards and in need of additional academic support. Identification measures include, but are not limited to, universal screening and benchmark assessment data (such as FastBridge and classroom-based assessments), state assessment results, progress monitoring data, report card grades, teacher recommendations supported by documented academic evidence, English learner proficiency data, attendance patterns, and intervention history within the district's Multi-Tiered System of Supports (MTSS). Students are prioritized for services based on demonstrated academic need, with particular attention given to gaps in literacy and mathematics achievement. The district reviews data at multiple points throughout the school year to ensure students receive timely and responsive interventions. The district also ensures that the identification process is collaborative and inclusive of all relevant stakeholders. Teachers, school leaders, instructional coaches, interventionists, paraprofessionals, and instructional support personnel participate in regular data review meetings, problem-solving teams, and MTSS discussions to analyze student performance and recommend supports. Parents and guardians are informed of student progress and invited to provide input through parent-teacher conferences, communication meetings, and ongoing collaboration regarding student needs and interventions. Building administrators oversee the fidelity and consistency of the identification process to ensure equitable access to targeted assistance services. Through this collaborative structure, the district ensures that identification decisions are data-driven, student-centered, and aligned to the academic and social-emotional needs of each learner.

Response from the approved prior year Consolidated District Plan.

The District places priority on offering high quality pre-kindergarten experiences; therefore, funds go to support implementing this type of program. Additionally, Instructional Technology Coaches provide on-demand professional learning on a wide range of topics that support teaching and learning in a wide variety of classrooms. Title dollars also used to provide intervention services for those students deemed academically at-risk based on standardized assessment data. The District's goals focus on both STEM improvements targeted to all sub groups (including at-risk students) as well as intervention programs to augment learning in the general education curriculum. Areas are identified for professional development to ensure our teachers are up-to-date in best practices and revised State and Common Core Standards. There is specific attention targeted on the needs of unique learners with a priority of ensuring high quality programming and success for students. In supplement to our core instructional areas, the District has had a focus on technology integration. In fact, the District has made STEM education a daily part of the core curriculum in the middle school and has expanded STEM experiences into the primary grades, including hiring dedicated primary STEM teachers. STEM areas have seen significant improvement to include coding and computer science. Integrating up-to date technology in the hands of students and classrooms has allowed the District to expect higher level skills and differentiation for all learners. All technology expectations are built alongside the curriculum to ensure they are in alignment and supported through professional development. Problem Based Learning strategies make STEM investigations meaningful and emphasize the STEM classroom as a natural environment for the application of knowledge gained in general education math and science programs. In the upcoming year, the focus turns toward math by providing continued professional development for a relatively new core program. Additionally, the District will explore Pre-K-5 science programs to better align our curricula with the Next Generation Science Standards. Through this process, the District has decided to use a new general science curriculum to complement the work being completed in STEM.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

The District uses standardized testing information, such as FastBridge, MAP, and CogAT 8 data to identify target populations. Students who are in the bottom percentages or quartiles of local or national percentile rankings are identified to receive various forms of programming. After each administration of the MAP test, there are "Data Days" in each building. Led by the District Psychologists, these events bring together the administration, teachers, and instructional support personnel to review the relevant standardized testing information from that previous administration window. Staff look at the data to make programmatic decisions for students. Teachers relay student needs to paraprofessionals who help implement the services and interventions on a day-to-day basis. Parents are informed of their child's identification. They are given an overview of the program's structures and goals. Parents have the right to refuse services after reviewing documentation and/or meeting with school personnel. Throughout participation in a specialized program, parents are kept apprised of their child's progress and the method by which students may be exited from the intervention upon successful remediation of skills.

Response from the approved prior year Consolidated District Plan.

The District uses standardized testing information, such as FastBridge, MAP, and CogAT 8 data to identify target populations. Students who are in the bottom percentages or quartiles of local or national percentile rankings are identified to receive various forms of programming. After each administration of the MAP test, there are "Data Days" in each building. Led by the District Psychologists, these events bring together the administration, teachers, and instructional support personnel to review the relevant standardized testing information from that previous administration window. Staff look at the data to make programmatic decisions for students. Teachers relay student needs to paraprofessionals who help implement the services and interventions on a day-to-day basis. Parents are informed of their child's identification. They are given an overview of the program's structures and goals. Parents have the right to refuse services after reviewing documentation and/or meeting with school personnel. Throughout participation in a specialized program, parents are kept apprised of their child's progress and the method by which students may be exited from the intervention upon successful remediation of skills.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- ☒ Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situation. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilizes professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of its capabilities.

1. How was the comprehensive needs assessment information used for planning grant activities? *This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The comprehensive needs assessment shows how important it is to the community to provide a Pre-School learning experience. The District's Pre-School is fully integrated into the District's curricular and other programming. Therefore, those students who participate have been well versed in the academic and school structures that best prepare them for kindergarten readiness. Information from the needs assessment can also help the District target those areas that can be supported through professional development led by our Instructional Technology Coaches.

Response from the approved prior year Consolidated District Plan.

The comprehensive needs assessment shows how important it is to the community to provide a Pre-School learning experience. The District's Pre-School is fully integrated into the District's curricular and other programming. Therefore, those students who participate have been well versed in the academic and school structures that best prepare them for kindergarten readiness. Information from the needs assessment can also help the District target those areas that can be supported through professional development led by our Instructional Technology Coaches.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The funds are used to support, in part, a half-day Pre-School program that serves approximately 80 students. The program targets at-risk students and focuses on the academic and social skills necessary for school readiness. There is also a component for those students who have been identified with special needs. The program allows students to get support services early on in the hopes of either remediating learning issues or providing support necessary for students with needs to access the school and curriculum. IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Some students will be coming to campus for the first time in a year and a half this coming fall. Therefore, staff will be provided training on how to address the trauma that many students have experienced in an effort to build relationships so students can be ready to learn to the best of their ability.

Response from the approved prior year Consolidated District Plan.

The funds are used to support, in part, a half-day Pre-School program that serves approximately 80 students. The program targets at-risk students and focuses on the academic and social skills necessary for school readiness. There is also a component for those students who have been identified with special needs. The program allows students to get support services early on in the hopes of either remediating learning issues or providing support necessary for students with needs to access the school and curriculum. IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Some students will be coming to campus for the first time in a year and a half this coming fall. Therefore, staff will be provided training on how to address the trauma that many students have experienced in an effort to build relationships so students can be ready to learn to the best of their ability.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

There are no planned changes to the Pre-School program for the upcoming school year.

Response from the approved prior year Consolidated District Plan.

There are no planned changes to the Pre-School program for the upcoming school year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/Special-Education-Programs.aspx>

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

These funds will help support all of the initiatives listed above. Indicator 6 is a results indicator that measures the percentage of preschool children with IEPs attending [20 U.S.C. 1416(a)(3)(A)]: The District is small and it would be a challenge to meet the academic needs of some low incident students. Therefore, based on decisions of the MDC at the IEP meeting, there are some students who most benefit from specialized programming run through our Cooperative, NTDSE. Needs in this area are determined by IEP goals, and these funds will support this specialized programming. Indicator 7 is a results indicator that measures the percentage of preschool children aged 3 through 5 with IEPs who demonstrate improved [20 U.S.C. 1416(a)(3)(A)]: The District maintains a Pre-School program that serves approximately 80 students annually in a half-day program. Pre-School teachers are included in curricular review committees. This means that students in Pre-School are being exposed to the prerequisite skills and information in the same context for literacy, math and science as kindergarten students. Fall MAP data for kindergarten shows that District Pre-School students are better prepared for the fall as compared to those without a pre-school experience. These funds will help keep this program running to the best of its ability.

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM:	Youth in Care Stability
PURPOSE:	To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR:	All Illinois school districts and state-authorized charter schools
RESOURCES:	ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014 US Department of Education (USDE) web page for Students in Foster Care The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351) Educational Stability Requirements (Effective October 7, 2008) Public Act 099-0781 (effective 8/12/2016) USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016) Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section) ESEA of 1965 as Amended, Section 6312(c)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools - see note below
 - d. School/District staff - see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Lupo	Dominick	Assistant Superintendent for C and I	dlupo@sd74.org
Phone*			
847	675	8234	

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Whited	Courtney	CSBO	cwhited@sd74.org
Phone*			
847	675	8234	

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

- 1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.***

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for a student in foster care. This team would include the Director of Special Education, Building Principal, relevant teachers, social worker, parents, DCFS officials, and other District personnel as needed. This group would gather to review all pertinent information to ensure that the best interests of the child were being met. The District will collaborate with parents, state agencies, special education cooperative personnel in making this decision. The factors include the appropriateness of the current educational setting and proximity of placement. This team would look for a continuity of instruction for the child and determine the most efficient, least intrusive means of transportation. The District provides free bus transportation for all students. The District will ensure that children in foster care needing transportation to their school of origin will promptly receive transportation in a cost effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin. The factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability include: What are the child's preferences? What are the preferences of the child's parents? The child's attachment to the school and placement of the child's siblings. Would the distance and amount of travel involved become an obstacle to the child participating in the full curriculum? Does travel create a barrier to participation in extracurricular activities? Can the child receive the same type of specialized programming in the new school setting? Is the child connected to a mentor where separating the child from that individual would be detrimental? Is the child close to completing an academic or extracurricular experience where moving them prematurely would be detrimental? Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for a student in foster care. This team would include the Director of Special Education, Building Principal, relevant teachers, social worker, parents, DCFS officials, and other District personnel as needed. This group would gather to review all pertinent information to ensure that the best interests of the child were being met. The District will collaborate with parents, state agencies, special education cooperative personnel in making this decision. The factors include the appropriateness of the current educational setting and proximity of placement. This team would look for a continuity of instruction for the child and determine the most efficient, least intrusive means of transportation. The District provides free bus transportation for all students. The District will ensure that children in foster care needing transportation to their school of origin will promptly receive transportation in a cost effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin. The factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability include: What are the child's preferences? What are the preferences of the child's parents? The child's attachment to the school and placement of the child's siblings. Would the distance and amount of travel involved become an obstacle to the child participating in the full curriculum? Does travel create a barrier to participation in extracurricular activities? Can the child receive the same type of specialized programming in the new school setting? Is the child connected to a mentor where separating the child from that individual would be detrimental? Is the child close to completing an academic or extracurricular experience where moving them prematurely would be detrimental? Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

- 2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.***

See IDEA legislation here [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The District will ensure that students with disabilities retain their right to receive a free appropriate education in the least restrictive environment. When making decisions regarding the educational placement of students with disabilities under IDEA and Section 504, the District will ensure that all required special education and supports are provided in the least restrictive placement where the child's unique needs, as described in the student's IEP or Section 504 plan can be met. All relevant accommodations for transportation would be adhered to.

Response from the approved prior year Consolidated District Plan.

The District will ensure that students with disabilities retain their right to receive a free appropriate education in the least restrictive environment. When making decisions regarding the educational placement of students with disabilities under IDEA and Section 504, the District will ensure that all required special education and supports are provided in the least restrictive placement where the child's unique needs, as described in the student's IEP or Section 504 plan can be met. All relevant accommodations for transportation would be adhered to.

- 3. Describe any special consideration and legal requirements taken into account for children who are English learners.***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The District will identify and assess all potential EL students, and provide all EL students, including EL students in foster care, with a language assistance program that is educationally sound and proven successful. When a best-interest determination is made for an EL student in foster care, the LEA must ensure that it complies with its obligations under Title VI and the EEOA. If necessary, translation services would be introduced into the process to ensure full comprehension of the plan on the part of anyone representing the child.

Response from the approved prior year Consolidated District Plan.

The District will identify and assess all potential EL students, and provide all EL students, including EL students in foster care, with a language assistance program that is educationally sound and proven successful. When a best-interest determination is made for an EL student in foster care, the LEA must ensure that it complies with its obligations under Title VI and the EEOA. If necessary, translation services would be introduced into the process to ensure full comprehension of the plan on the part of anyone representing the child.

- 4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.***

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review information, determining factors, and reach consensus regarding the best interest determination. The District would attempt to work with families at the local level and look to resolve any disputes at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written

explanation will be provided to all involved parties. To the extent feasible and appropriate, the District will ensure that a child remains in his or her school of origin while the dispute is being resolved to minimize disruption and reduce the number of moves between schools.

Response from the approved prior year Consolidated District Plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review information, determining factors, and reach consensus regarding the best interest determination. The District would attempt to work with families at the local level and look to resolve any disputes at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties. To the extent feasible and appropriate, the District will ensure that a child remains in his or her school of origin while the dispute is being resolved to minimize disruption and reduce the number of moves between schools.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The administration does a presentation to the entire staff about the most up-to-date McKinney-Vento laws and ESSA requirements. The school office personnel along with the social workers are also given the most relevant rules and regulations as they are often the first staff members that are made aware of such situations.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for the student. The team will include the Director of Special Education, Building Principal, student's teacher(s), School Social Worker, District Psychologist, DCFS officials, and student's parents or guardians. The team would gather to review all pertinent information to ensure that the transportation needs of the child were being met. The factors considered when developing this transportation plan include a variety of factors including cost, distance, and length of travel, as well as whether the mode of transportation is developmentally appropriate for the child.

Response from the approved prior year Consolidated District Plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for the student. The team will include the Director of Special Education, Building Principal, student's teacher(s), School Social Worker, District Psychologist, DCFS officials, and student's parents or guardians. The team would gather to review all pertinent information to ensure that the transportation needs of the child were being met. The factors considered when developing this transportation plan include a variety of factors including cost, distance, and length of travel, as well as whether the mode of transportation is developmentally appropriate for the child.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- ☒ a. Pre-existing transportation route
- ☒ b. New transportation route
- ☒ c. Route-to-route hand-offs
- ☒ d. District-to-district boundary hand-offs
- ☒ e. Other services for which student is eligible, such as IDEA transportation options
- ☒ f. Options presented by DCFS worker
- ☐ g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

☐ h. Other - describe

☐ i. Other - describe

☐ j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The District will consider all available funding sources when developing the transportation plan. Federal funds include Title IV-E to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (those children who meet the specific requirements set forth in section 472 of the Social Security Act). Transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. The District currently provides free bus transportation to all students within District boundaries. The District could support the transportation of foster students out of the Transportation fund using the services of either the District's regular or special education bus service. In addition to the aforementioned, the funding options that should be considered when developing transportation procedures for a student in foster care include: local district resources, State reimbursable special education, if applicable, grant funding sources, and local social service agency funding.

Response from the approved prior year Consolidated District Plan.

The District will consider all available funding sources when developing the transportation plan. Federal funds include Title IV-E to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (those children who meet the specific requirements set forth in section 472 of the Social Security Act). Transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. The District currently provides free bus transportation to all students within District boundaries. The District could support the transportation of foster students out of the Transportation fund using the services of either the District's regular or special education bus service. In addition to the aforementioned, the funding options that should be considered when developing transportation procedures for a student in foster care include: local district resources, State reimbursable special education, if applicable, grant funding sources, and local social service agency funding.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review the information, determining factors, and reach consensus regarding the transportation for a student in need. The District would attempt to work with families at the local level and seek to resolve any difficulty coming to agreement on how to provide transportation at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties.

Response from the approved prior year Consolidated District Plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review the

information, determining factors, and reach consensus regarding the transportation for a student in need. The District would attempt to work with families at the local level and seek to resolve any difficulty coming to agreement on how to provide transportation at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Within three days, the school of origin will arrange and pay for adequate and appropriate transportation to and from the school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

Within three days, the school of origin will arrange and pay for adequate and appropriate transportation to and from the school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The central office administration will provide the specifics of this plan to building level leadership at one of the regularly scheduled summer Administrative Team meetings in July or August. Building leadership will explain this plan and apprise their staff on the specifics during a full staff meeting at the beginning of the year. These meetings include social workers who would likely be working closely with foster care families. Finally, building secretaries would be informed of the plan and that they can initiate the process for students that they become aware of for such services since they are the front line of interaction with the public in each building. Additionally, administrators have access to central office administration whenever they need to reach out to have a plan like this approved or discussed. If the need were to arise, principals would call central office and the team would be gathered to develop a plan for the individual case.

Response from the approved prior year Consolidated District Plan.

The central office administration will provide the specifics of this plan to building level leadership at one of the regularly scheduled summer Administrative Team meetings in July or August. Building leadership will explain this plan and apprise their staff on the specifics during a full staff meeting at the beginning of the year. These meetings include social workers who would likely be working closely with foster care families. Finally, building secretaries would be informed of the plan and that they can initiate the process for students that they become aware of for such services since they are the front line of interaction with the public in each building. Additionally, administrators have access to central office administration whenever they need to reach out to have a plan like this approved or discussed. If the need were to arise, principals would call central office and the team would be gathered to develop a plan for the individual case.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

251 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Provide information below for the Bilingual Director (Administrator overseeing EL Services)

Last Name*

Phone*

First Name*

Middle
Initial

Email*

EL Program Director Requirements:a. Administrative Endorsement ☒

AND

b. ESL/Bilingual Endorsement ☐

OR

Eight (8) Hours of Professional Development Related to EL Education ☒

*Required field

Attendance Center Enrollment Information

Instructions

251 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Types of Instructional Design Offered in Your District (Mark all that apply.)

- ☐ Dual Language One-Way
- ☐ Dual Language Two-Way
- ☒ Transitional Bilingual Education Program
- ☒ Transitional Program of Instruction

Staffing Levels in Your District (Mark all that apply.)

- ☒ We have sufficient ESL-certified staff to provide services.
- ☒ We have sufficient bilingual-endorsed staff to provide services.
- ☐ We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.

251 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROFESSIONAL DEVELOPMENT ACTIVITIES

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff.

*The required professional development will be provided.

☒ Yes

☐ No

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

*Required field

BSP TBE RequirementsInstructions

251 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROGRAM ENROLLMENT

Does your district offer a TBE program?

Yes ☒ No ☐

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30(c)(3).

Yes ☒ No ☐

Does your district have a full-time TBE Spanish program?

Yes ☐ No ☐

Does your district use Spanish Language Arts Standards?

Yes ☐ No ☒

*Required field

TBE Parent Advisory CommitteeInstructions

251 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Does your district offer a TBE program?

Yes ☒
No ☐

Please check all that apply to the districts Bilingual Parent Advisory Committee (BPAC).

The district attests that:

- ☒ The BPAC meets at least 4 times a year.
- ☒ The BPAC minutes, bylaws, and attendance information is maintained by the district.
- ☒ The BPAC reviews the bilingual service plan and EL-EBF plan annually.
- ☒ The BPAC is composed of a majority of TBE parents.

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

Board Approval, Certification, and Assurances

Instructions

- ☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. Coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. Collaborate with the State or local child welfare agency to
 - A. Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. By not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. The local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. The eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. In the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools on the U.S. Department of Education website.

v.02.17.2026

Grant Application Certifications and Assurances

Instructions

- ☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

<https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1>

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<https://www.ilga.gov/Legislation/ILCS/Articles?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/agencies/JCAR/Sections?PartID=04407000>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a

grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.

- ii) Specifying the actions that will be taken against employees for violations of such prohibition.
 - iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
 - b) Establishing a drug-free awareness program to inform employees about:
 - i) The dangers of drug abuse in the workplace;
 - ii) The grantees or contractors policy of maintaining a drug-free workplace;
 - iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - iv) The penalties that may be imposed upon an employee for drug violations.
 - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
 - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
 - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
 - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v.02.17.2026

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

☐ By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at:
www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.02.17.2026

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

☐ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#)"Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.02.17.2026

GEPA 442 Assurances

Instructions

☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

- The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
- The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
- The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
- The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
- An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
- In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
- The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.02.17.2026

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☐ Assurances for all covered programs
- ☐ Grant Application Certifications and Assurances (State Assurances)
- ☐ Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- ☐ Certification Regarding Lobbying
- ☐ GEPA 442 Assurances

v.02.17.2026

Not calling IWAS Web Service

Signature of School District Superintendent / Agency Administrator
Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:

5/15/2026

Assurances

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2

ISBE Program Administrator #3

ISBE Program Administrator #4

ISBE Program Administrator #5

This Application has not been submitted

Page Review Status Instructions

☒ Expand All

Consolidated District Plan

Page Status

**Open Page
for editing**

[Consolidated District Plan](#)

Contact Information			OPEN	☐
Needs Assessment and Programs			OPEN	☐
Plan Specifics				
Needs Assessment Impact		OPEN		☐
Stakeholders		OPEN		☐
Parent and Family Engagement		OPEN		☐
Private Schools Participation		OPEN		☐
Preschool Coordination		OPEN		☐
Student Achievement		OPEN		☐
College and Career		OPEN		☐
Professional Development		OPEN		☐
Safe Learning Environment		OPEN		☐
Title I Specific Pages				
Title I Specific - Part One		OPEN		☐
Title I Specific - Part Two		OPEN		☐
IDEA Specific Requirements			OPEN	☐
Youth in Care Stability Plan				
Youth in Care Stability Plan Contacts		OPEN		☐
Best Interest Determination Plan		OPEN		☐
Youth In Care Transportation Plan		OPEN		☐
Bilingual Service Plan				
BSP Plan Specifics				
BSP Program Contact		OPEN		☐
Attendance Center Enrollment Information		OPEN		☐
BSP Professional Development		OPEN		☐
BSP TBE Requirements		OPEN		☐
BSP Parent Advisory Committee		OPEN		☐
Assurance Pages				
Plan Assurances		OPEN		☐
State Assurances		OPEN		☐
Debarment		OPEN		☐
Lobbying		OPEN		☐
GEPA 442		OPEN		☐
AssurancesText		OPEN		☐

Save

Lincolnwood School District 74

Fund Balances

Fiscal Year: 2025-2026

Month: March

Year: 2026

Fund Type:

☐ Include Cash Balance

☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$17,574,445.00	\$17,747,333.83	(\$15,970,318.44)	\$0.00	\$19,351,460.39
20	OPERATIONS & MAINTENANCE	\$2,192,302.13	\$1,528,797.68	(\$2,008,304.27)	\$0.00	\$1,712,795.54
30	DEBT SERVICE	\$693,836.91	\$920,977.76	(\$1,139,650.00)	\$0.00	\$475,164.67
40	TRANSPORTATION	\$1,943,959.18	\$914,936.04	(\$1,323,548.05)	\$0.00	\$1,535,347.17
50	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
51	IMRF	\$717,354.48	\$62,169.48	(\$166,653.50)	\$0.00	\$612,870.46
52	SOCIAL SECURITY AND MEDICARE	\$349,846.30	\$244,687.62	(\$288,843.07)	\$0.00	\$305,690.85
60	CAPITAL PROJECTS	\$3,580,606.37	\$197,148.92	(\$2,932,331.34)	\$0.00	\$845,423.95
70	WORKING CASH	\$626,938.38	\$10,335.49	\$0.00	\$0.00	\$637,273.87
80	TORT IMMUNITY	\$500,409.09	\$101,218.23	(\$2,841.00)	\$0.00	\$598,786.32
90	FIRE PREVENTION & SAFETY	\$178,139.90	\$131,397.87	(\$135,000.00)	\$0.00	\$174,537.77
99	LINCOLNWOOD SCHOOLS ACTIVITY FUN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$28,357,837.74	\$21,859,002.92	(\$23,967,489.67)	\$0.00	\$26,249,350.99

End of Report

Lincolnwood School District 74

Treasurers Report FUND- All Funds As of 03/31/2026

Fiscal Year: 2025-2026

ASSETS

CASH & INVESTMENTS

Cash in Bank (+) \$25,944,291.33

Imprest Fund (+) \$14,933.30

Petty Cash (+) \$100.00

Sub-total : CASH & INVESTMENTS \$25,959,324.63

DUE FROM OTHER GOVERNMENTS

Inter-Governmental Loans (+) (\$467.03)

Sub-total : DUE FROM OTHER GOVERNMENTS (\$467.03)

Total : ASSETS \$25,958,857.60

LIABILITIES

ACCOUNTS PAYABLE

Accounts Payable (+) \$69,496.30

Sub-total : ACCOUNTS PAYABLE \$69,496.30

OTHER CURRENT LIABILITIES

Other Liabilities (+) \$40,357.23

Payroll Liabilities (+) (\$400,346.92)

Sub-total : OTHER CURRENT LIABILITIES (\$359,989.69)

Total : LIABILITIES (\$290,493.39)

FUND BALANCE

Unreserved Fund Balance

Fund Balance (+) \$28,357,837.74

Sub-total : Unreserved Fund Balance \$28,357,837.74

NET INCREASE (DECREASE)

NET INCREASE (DECREASE) (+) (\$2,108,486.75)

Sub-total : NET INCREASE (DECREASE) (\$2,108,486.75)

Total : FUND BALANCE \$26,249,350.99

Total LIABILITIES + FUND BALANCE \$25,958,857.60

End of Report

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 03/01/2026 through 03/31/2026

Fiscal Year: 2025-2026

	<u>03/01/2026 - 03/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
REVENUE					
LOCAL SOURCES					
Property Tax Receipts (+)	\$4,991,443.91	\$17,862,358.40	\$29,377,780.00	\$11,515,421.60	60.8%
Payments in Lieu of Taxes (+)	\$42,168.93	\$582,525.66	\$760,000.00	\$177,474.34	76.6%
Tuition Payments Received (+)	\$800.00	\$361,136.32	\$434,619.00	\$73,482.68	83.1%
Interest Revenue Received (+)	\$43,078.93	\$360,249.28	\$1,000,000.00	\$639,750.72	36.0%
Sales to Pupils & Adults (+)	\$250.00	\$180,856.44	\$210,000.00	\$29,143.56	86.1%
Activity Fees Received (+)	\$222.00	\$72,593.03	\$117,750.00	\$45,156.97	61.7%
Other Local Revenue (+)	\$137,324.10	\$438,312.28	\$427,200.00	(\$11,112.28)	102.6%
Rental Revenue (+)	\$204.75	\$63,613.22	\$95,015.00	\$31,401.78	67.0%
Sub-total : LOCAL SOURCES	\$5,215,492.62	\$19,921,644.63	\$32,422,364.00	\$12,500,719.37	61.4%
STATE SOURCES					
State Grants & Aid Received (+)	\$106,272.00	\$1,109,688.59	\$1,680,132.00	\$570,443.41	66.0%
Sub-total : STATE SOURCES	\$106,272.00	\$1,109,688.59	\$1,680,132.00	\$570,443.41	66.0%
FEDERAL SOURCES					
Federal Grants & Aid Received (+)	\$49,786.78	\$827,669.70	\$913,504.00	\$85,834.30	90.6%
Sub-total : FEDERAL SOURCES	\$49,786.78	\$827,669.70	\$913,504.00	\$85,834.30	90.6%
Total : REVENUE	\$5,371,551.40	\$21,859,002.92	\$35,016,000.00	\$13,156,997.08	62.4%
EXPENDITURES					
REGULAR K-12 PROGRAMS					
Salaries (-)	\$646,012.73	\$5,091,226.33	\$8,182,305.00	\$3,091,078.67	62.2%
Employee Benefits (-)	\$119,234.83	\$880,924.95	\$1,564,725.00	\$683,800.05	56.3%
Termination Benefits (-)	\$28,938.22	\$161,315.23	\$273,540.00	\$112,224.77	59.0%
Purchased Services (-)	\$16,106.02	\$93,489.10	\$310,776.00	\$217,286.90	30.1%
Supplies & Materials (-)	\$46,555.08	\$278,932.70	\$839,950.00	\$561,017.30	33.2%
Capital Expenditures (-)	\$3,748.46	\$21,566.85	\$228,500.00	\$206,933.15	9.4%
Other Objects (-)	\$474.00	\$534.00	\$1,000.00	\$466.00	53.4%
Non-Capitalized Equipment (-)	\$0.00	\$2,208.09	\$119,600.00	\$117,391.91	1.8%
Sub-total : REGULAR K-12 PROGRAMS	(\$861,069.34)	(\$6,530,197.25)	(\$11,520,396.00)	(\$4,990,198.75)	56.7%
PRE-K PROGRAMS					
Salaries (-)	\$22,498.80	\$179,990.40	\$296,824.00	\$116,833.60	60.6%
Employee Benefits (-)	\$9,686.04	\$73,582.86	\$121,682.00	\$48,099.14	60.5%
Purchased Services (-)	\$0.00	\$2,000.00	\$2,000.00	\$0.00	100.0%
Supplies & Materials (-)	\$103.94	\$1,694.76	\$34,200.00	\$32,505.24	5.0%
Non-Capitalized Equipment (-)	\$0.00	\$0.00	\$750.00	\$750.00	0.0%
Sub-total : PRE-K PROGRAMS	(\$32,288.78)	(\$257,268.02)	(\$455,456.00)	(\$198,187.98)	56.5%
SPECIAL ED PROGRAMS K-12					
Salaries (-)	\$128,769.95	\$1,029,522.19	\$1,608,560.00	\$579,037.81	64.0%
Employee Benefits (-)	\$38,647.02	\$300,003.39	\$432,666.00	\$132,662.61	69.3%
Purchased Services (-)	\$11.10	\$6,018.16	\$2,000.00	(\$4,018.16)	300.9%
Supplies & Materials (-)	\$340.08	\$1,907.57	\$68,300.00	\$66,392.43	2.8%
Capital Expenditures (-)	\$0.00	\$5,694.19	\$9,000.00	\$3,305.81	63.3%
Other Objects (-)	\$0.00	\$1,650.00	\$0.00	(\$1,650.00)	0.0%

Operating Statement with Budget

210

Printed: 04/21/2026 1:38:50 PM CST

Report: rptGLOperatingStatementwithBudget

2026.1.08

Page:

1

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 03/01/2026 through 03/31/2026

Fiscal Year: 2025-2026

	<u>03/01/2026 - 03/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Non-Capital Equipment (-)	\$1,606.02	\$6,541.43	\$7,500.00	\$958.57	87.2%
Sub-total : SPECIAL ED PROGRAMS K-12	(\$169,374.17)	(\$1,351,336.93)	(\$2,128,026.00)	(\$776,689.07)	63.5%
REMEDIAL & SUPPLEMENTAL K-12					
Salaries (-)	\$47,705.64	\$381,645.12	\$622,673.00	\$241,027.88	61.3%
Employee Benefits (-)	\$9,708.82	\$69,809.60	\$122,010.00	\$52,200.40	57.2%
Purchased Services (-)	\$0.00	\$43,703.16	\$58,000.00	\$14,296.84	75.4%
Supplies & Materials (-)	\$0.00	\$6,062.77	\$33,175.00	\$27,112.23	18.3%
Sub-total : REMEDIAL & SUPPLEMENTAL K-12	(\$57,414.46)	(\$501,220.65)	(\$835,858.00)	(\$334,637.35)	60.0%
INTERSCHOLASTIC PROGRAMS					
Salaries (-)	\$38,563.28	\$84,654.75	\$120,000.00	\$35,345.25	70.5%
Employee Benefits (-)	\$1,717.81	\$4,067.89	\$6,706.00	\$2,638.11	60.7%
Supplies & Materials (-)	\$1,770.17	\$7,172.58	\$9,200.00	\$2,027.42	78.0%
Capital Expenditures (-)	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
Other Objects (-)	\$0.00	\$5,500.00	\$5,500.00	\$0.00	100.0%
Sub-total : INTERSCHOLASTIC PROGRAMS	(\$42,051.26)	(\$101,395.22)	(\$142,906.00)	(\$41,510.78)	71.0%
SUMMER SCHOOL PROGRAMS					
Salaries (-)	\$0.00	\$41,280.00	\$56,800.00	\$15,520.00	72.7%
Employee Benefits (-)	\$0.00	\$1,977.01	\$3,104.00	\$1,126.99	63.7%
Supplies & Materials (-)	\$85.69	\$2,813.08	\$3,000.00	\$186.92	93.8%
Sub-total : SUMMER SCHOOL PROGRAMS	(\$85.69)	(\$46,070.09)	(\$62,904.00)	(\$16,833.91)	73.2%
GIFTED PROGRAMS					
Salaries (-)	\$44,770.02	\$359,775.90	\$589,012.00	\$229,236.10	61.1%
Employee Benefits (-)	\$10,622.13	\$75,744.88	\$130,476.00	\$54,731.12	58.1%
Supplies & Materials (-)	\$142.76	\$2,390.51	\$5,375.00	\$2,984.49	44.5%
Other Objects (-)	\$0.00	\$774.00	\$650.00	(\$124.00)	119.1%
Sub-total : GIFTED PROGRAMS	(\$55,534.91)	(\$438,685.29)	(\$725,513.00)	(\$286,827.71)	60.5%
BILINGUAL PROGRAMS					
Salaries (-)	\$54,663.36	\$430,460.94	\$692,343.00	\$261,882.06	62.2%
Employee Benefits (-)	\$9,501.92	\$66,213.43	\$94,995.00	\$28,781.57	69.7%
Purchased Services (-)	\$0.00	\$0.00	\$4,000.00	\$4,000.00	0.0%
Supplies & Materials (-)	\$291.01	\$2,778.83	\$9,925.00	\$7,146.17	28.0%
Sub-total : BILINGUAL PROGRAMS	(\$64,456.29)	(\$499,453.20)	(\$801,263.00)	(\$301,809.80)	62.3%
ATTENDANCE & SOCIAL WORK					
Salaries (-)	\$40,365.22	\$322,633.76	\$512,762.00	\$190,128.24	62.9%
Employee Benefits (-)	\$5,418.74	\$39,129.47	\$67,277.00	\$28,147.53	58.2%
Purchased Services (-)	\$0.00	\$2,844.91	\$4,450.00	\$1,605.09	63.9%
Supplies & Materials (-)	\$375.47	\$1,474.80	\$2,275.00	\$800.20	64.8%
Sub-total : ATTENDANCE & SOCIAL WORK	(\$46,159.43)	(\$366,082.94)	(\$586,764.00)	(\$220,681.06)	62.4%
HEALTH SERVICES					
Salaries (-)	\$18,936.12	\$153,498.61	\$218,440.00	\$64,941.39	70.3%

Operating Statement with Budget

211

Printed: 04/21/2026 1:38:50 PM CST

Report: rptGLOperatingStatementwithBudget

2026.1.08

Page:

2

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 03/01/2026 through 03/31/2026

Fiscal Year: 2025-2026

	<u>03/01/2026 - 03/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Employee Benefits (-)	\$4,053.51	\$32,855.46	\$78,400.00	\$45,544.54	41.9%
Purchased Services (-)	\$0.00	\$17,322.50	\$102,000.00	\$84,677.50	17.0%
Supplies & Materials (-)	\$153.46	\$4,633.91	\$8,000.00	\$3,366.09	57.9%
Capital Expenditures (-)	\$0.00	\$0.00	\$3,000.00	\$3,000.00	0.0%
Other Objects (-)	\$0.00	\$0.00	\$900.00	\$900.00	0.0%
Non-Capital Equipment (-)	\$0.00	\$1,027.99	\$1,800.00	\$772.01	57.1%
Sub-total : HEALTH SERVICES	(\$23,143.09)	(\$209,338.47)	(\$412,540.00)	(\$203,201.53)	50.7%
PSYCHOLOGICAL SERVICES					
Salaries (-)	\$15,460.40	\$123,683.20	\$200,985.00	\$77,301.80	61.5%
Employee Benefits (-)	\$1,511.79	\$11,027.77	\$18,701.00	\$7,673.23	59.0%
Purchased Services (-)	\$0.00	\$464.18	\$1,500.00	\$1,035.82	30.9%
Supplies & Materials (-)	\$0.00	\$207.40	\$1,025.00	\$817.60	20.2%
Sub-total : PSYCHOLOGICAL SERVICES	(\$16,972.19)	(\$135,382.55)	(\$222,211.00)	(\$86,828.45)	60.9%
SPEECH PATHOLOGY & AUDIOLOGY					
Salaries (-)	\$28,226.86	\$225,214.88	\$351,350.00	\$126,135.12	64.1%
Employee Benefits (-)	\$4,975.67	\$35,665.73	\$61,673.00	\$26,007.27	57.8%
Purchased Services (-)	\$25.90	\$815.65	\$1,400.00	\$584.35	58.3%
Supplies & Materials (-)	\$0.00	\$717.72	\$1,550.00	\$832.28	46.3%
Sub-total : SPEECH PATHOLOGY & AUDIOLOGY	(\$33,228.43)	(\$262,413.98)	(\$415,973.00)	(\$153,559.02)	63.1%
OTHER SUPPORT SERVICES - PUPILS					
Salaries (-)	\$13,367.94	\$87,945.64	\$109,470.00	\$21,524.36	80.3%
Employee Benefits (-)	\$910.79	\$5,803.39	\$8,044.00	\$2,240.61	72.1%
Purchased Services (-)	\$650.00	\$650.00	\$0.00	(\$650.00)	0.0%
Sub-total : OTHER SUPPORT SERVICES - PUPILS	(\$14,928.73)	(\$94,399.03)	(\$117,514.00)	(\$23,114.97)	80.3%
IMPROVEMENT OF INSTRUCTION					
Salaries (-)	\$29,117.16	\$326,538.43	\$460,778.00	\$134,239.57	70.9%
Employee Benefits (-)	\$4,926.14	\$48,821.92	\$62,553.00	\$13,731.08	78.0%
Purchased Services (-)	\$1,205.93	\$48,019.82	\$100,950.00	\$52,930.18	47.6%
Supplies & Materials (-)	\$0.00	\$344.63	\$1,800.00	\$1,455.37	19.1%
Other Objects (-)	\$0.00	\$2,014.65	\$2,700.00	\$685.35	74.6%
Sub-total : IMPROVEMENT OF INSTRUCTION	(\$35,249.23)	(\$425,739.45)	(\$628,781.00)	(\$203,041.55)	67.7%
EDUCATIONAL MEDIA					
Salaries (-)	\$23,861.78	\$190,894.24	\$310,203.00	\$119,308.76	61.5%
Employee Benefits (-)	\$4,056.64	\$29,110.27	\$49,883.00	\$20,772.73	58.4%
Purchased Services (-)	\$0.00	\$16.89	\$0.00	(\$16.89)	0.0%
Supplies & Materials (-)	\$2,098.28	\$11,975.76	\$20,500.00	\$8,524.24	58.4%
Sub-total : EDUCATIONAL MEDIA	(\$30,016.70)	(\$231,997.16)	(\$380,586.00)	(\$148,588.84)	61.0%
ASSESSMENT & TESTING					
Supplies & Materials (-)	\$0.00	\$0.00	\$322.00	\$322.00	0.0%
Sub-total : ASSESSMENT & TESTING	\$0.00	\$0.00	(\$322.00)	(\$322.00)	0.0%

Operating Statement with Budget

212

Printed: 04/21/2026 1:38:50 PM CST

Report: rptGLOperatingStatementwithBudget

2026.1.08

Page:

3

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 03/01/2026 through 03/31/2026

Fiscal Year: 2025-2026

	<u>03/01/2026 - 03/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
ADMIN SERVICES - BOARD OF ED					
Employee Benefits (-)	\$0.00	\$5,750.86	\$8,000.00	\$2,249.14	71.9%
Purchased Services (-)	\$9,405.11	\$102,559.46	\$219,200.00	\$116,640.54	46.8%
Supplies & Materials (-)	\$0.00	\$868.00	\$2,500.00	\$1,632.00	34.7%
Other Objects (-)	\$0.00	\$0.00	\$15,000.00	\$15,000.00	0.0%
Sub-total : ADMIN SERVICES - BOARD OF ED	(\$9,405.11)	(\$109,178.32)	(\$244,700.00)	(\$135,521.68)	44.6%
SUPERINTENDENT					
Salaries (-)	\$21,766.54	\$218,654.41	\$283,955.00	\$65,300.59	77.0%
Employee Benefits (-)	\$4,132.43	\$48,289.23	\$60,989.00	\$12,699.77	79.2%
Purchased Services (-)	\$788.51	\$2,975.71	\$4,000.00	\$1,024.29	74.4%
Supplies & Materials (-)	\$90.27	\$1,021.81	\$2,000.00	\$978.19	51.1%
Capital Expenditures (-)	\$0.00	\$541.20	\$0.00	(\$541.20)	0.0%
Other Objects (-)	\$1.00	\$451.00	\$3,500.00	\$3,049.00	12.9%
Sub-total : SUPERINTENDENT	(\$26,778.75)	(\$271,933.36)	(\$354,444.00)	(\$82,510.64)	76.7%
ADMIN SERVICES - SPECIAL ED					
Salaries (-)	\$12,594.66	\$125,946.60	\$163,733.00	\$37,786.40	76.9%
Employee Benefits (-)	\$4,196.58	\$38,459.56	\$55,042.00	\$16,582.44	69.9%
Other Objects (-)	\$0.00	\$0.00	\$300.00	\$300.00	0.0%
Sub-total : ADMIN SERVICES - SPECIAL ED	(\$16,791.24)	(\$164,406.16)	(\$219,075.00)	(\$54,668.84)	75.0%
WORKERS COMPENSATION INSURANCE					
Purchased Services (-)	\$0.00	\$2,841.00	\$76,000.00	\$73,159.00	3.7%
Sub-total : WORKERS COMPENSATION INSURANCE	\$0.00	(\$2,841.00)	(\$76,000.00)	(\$73,159.00)	3.7%
PROPERTY INSURANCE					
Purchased Services (-)	\$0.00	\$0.00	\$124,000.00	\$124,000.00	0.0%
Sub-total : PROPERTY INSURANCE	\$0.00	\$0.00	(\$124,000.00)	(\$124,000.00)	0.0%
PRINCIPAL					
Salaries (-)	\$58,865.20	\$589,564.37	\$768,509.00	\$178,944.63	76.7%
Employee Benefits (-)	\$18,434.19	\$170,226.85	\$228,191.00	\$57,964.15	74.6%
Purchased Services (-)	\$139.29	\$2,532.40	\$5,600.00	\$3,067.60	45.2%
Supplies & Materials (-)	\$143.75	\$441.63	\$4,000.00	\$3,558.37	11.0%
Capital Expenditures (-)	\$0.00	\$3,443.84	\$3,444.00	\$0.16	100.0%
Other Objects (-)	\$0.00	\$3,690.84	\$2,000.00	(\$1,690.84)	184.5%
Sub-total : PRINCIPAL	(\$77,582.43)	(\$769,899.93)	(\$1,011,744.00)	(\$241,844.07)	76.1%
OTHER SUPPORT SERVICES - SCH ADMIN					
Salaries (-)	\$9,298.46	\$92,984.60	\$120,880.00	\$27,895.40	76.9%
Employee Benefits (-)	\$2,746.99	\$25,088.43	\$33,499.00	\$8,410.57	74.9%
Supplies & Materials (-)	\$0.00	\$0.00	\$275.00	\$275.00	0.0%
Other Objects (-)	\$0.00	\$0.00	\$650.00	\$650.00	0.0%
Sub-total : OTHER SUPPORT SERVICES - SCH ADMIN	(\$12,045.45)	(\$118,073.03)	(\$155,304.00)	(\$37,230.97)	76.0%

Operating Statement with Budget

213

Printed: 04/21/2026 1:38:50 PM CST

Report: rptGLOperatingStatementwithBudget

2026.1.08

Page:

4

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 03/01/2026 through 03/31/2026

Fiscal Year: 2025-2026

	<u>03/01/2026 - 03/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
OPERATION OF BUSINESS SERVICES					
Salaries (-)	\$16,800.54	\$168,005.40	\$218,407.00	\$50,401.60	76.9%
Employee Benefits (-)	\$3,082.05	\$28,389.97	\$37,819.00	\$9,429.03	75.1%
Other Objects (-)	\$0.00	\$839.00	\$2,000.00	\$1,161.00	42.0%
Sub-total : OPERATION OF BUSINESS SERVICES	(\$19,882.59)	(\$197,234.37)	(\$258,226.00)	(\$60,991.63)	76.4%
FISCAL SERVICES					
Salaries (-)	\$20,151.08	\$201,625.04	\$262,468.00	\$60,842.96	76.8%
Employee Benefits (-)	\$8,719.08	\$81,902.61	\$111,432.00	\$29,529.39	73.5%
Purchased Services (-)	\$533.27	\$3,821.55	\$115,940.00	\$112,118.45	3.3%
Supplies & Materials (-)	\$535.10	\$4,320.97	\$5,600.00	\$1,279.03	77.2%
Other Objects (-)	(\$32.44)	\$19,493.10	\$30,000.00	\$10,506.90	65.0%
Sub-total : FISCAL SERVICES	(\$29,906.09)	(\$311,163.27)	(\$525,440.00)	(\$214,276.73)	59.2%
FACILITY ACQUISITION & CONSTRUCTION					
Purchased Services (-)	\$0.00	\$28,839.13	\$401,451.00	\$372,611.87	7.2%
Capital Expenditures (-)	\$0.00	\$2,903,492.21	\$3,255,700.00	\$352,207.79	89.2%
Sub-total : FACILITY ACQUISITION & CONSTRUCTION	\$0.00	(\$2,932,331.34)	(\$3,657,151.00)	(\$724,819.66)	80.2%
OPERATION & MAINTENANCE OF PLANT					
Salaries (-)	\$42,740.42	\$439,815.54	\$589,279.00	\$149,463.46	74.6%
Employee Benefits (-)	\$14,517.47	\$136,362.87	\$183,322.00	\$46,959.13	74.4%
Purchased Services (-)	\$151,754.53	\$853,771.69	\$1,113,000.00	\$259,228.31	76.7%
Supplies & Materials (-)	\$46,868.27	\$418,517.90	\$559,082.00	\$140,564.10	74.9%
Capital Expenditures (-)	\$803.50	\$355,457.36	\$508,741.00	\$153,283.64	69.9%
Other Objects (-)	\$0.00	\$605.00	\$800.00	\$195.00	75.6%
Non-Capitalized Equipment (-)	\$0.00	\$6,209.00	\$5,000.00	(\$1,209.00)	124.2%
Sub-total : OPERATION & MAINTENANCE OF PLANT	(\$256,684.19)	(\$2,210,739.36)	(\$2,959,224.00)	(\$748,484.64)	74.7%
PUPIL TRANSPORTATION					
Purchased Services (-)	\$265,202.89	\$1,323,548.05	\$1,735,000.00	\$411,451.95	76.3%
Sub-total : PUPIL TRANSPORTATION	(\$265,202.89)	(\$1,323,548.05)	(\$1,735,000.00)	(\$411,451.95)	76.3%
FOOD SERVICES					
Salaries (-)	\$28,643.80	\$230,162.10	\$310,681.00	\$80,518.90	74.1%
Employee Benefits (-)	\$11,125.54	\$91,648.57	\$122,205.00	\$30,556.43	75.0%
Purchased Services (-)	\$836.30	\$8,997.80	\$6,300.00	(\$2,697.80)	142.8%
Supplies & Materials (-)	\$32,277.08	\$225,788.63	\$310,500.00	\$84,711.37	72.7%
Capital Expenditures (-)	\$0.00	\$4,552.97	\$11,000.00	\$6,447.03	41.4%
Other Objects (-)	\$99.00	\$1,976.39	\$2,400.00	\$423.61	82.3%
Non-Capitalized Equipment (-)	\$442.49	\$1,158.57	\$4,000.00	\$2,841.43	29.0%
Sub-total : FOOD SERVICES	(\$73,424.21)	(\$564,285.03)	(\$767,086.00)	(\$202,800.97)	73.6%
INTERNAL SERVICES					
Purchased Services (-)	\$2,707.87	\$20,370.05	\$26,275.00	\$5,904.95	77.5%
Supplies & Materials (-)	\$0.00	\$2,141.50	\$2,100.00	(\$41.50)	102.0%

Operating Statement with Budget

214

Printed: 04/21/2026 1:38:50 PM CST

Report: rptGLOperatingStatementwithBudget

2026.1.08

Page:

5

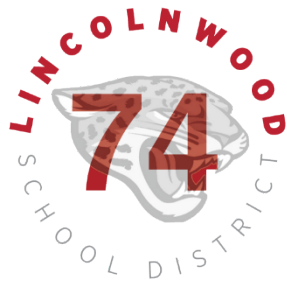
Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 03/01/2026 through 03/31/2026

Fiscal Year: 2025-2026

	<u>03/01/2026 - 03/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : INTERNAL SERVICES	(\$2,707.87)	(\$22,511.55)	(\$28,375.00)	(\$5,863.45)	79.3%
INFORMATION SERVICES					
Salaries (-)	\$7,128.54	\$71,285.40	\$92,671.00	\$21,385.60	76.9%
Employee Benefits (-)	\$4,351.87	\$40,331.42	\$53,626.00	\$13,294.58	75.2%
Purchased Services (-)	\$144.00	\$16,208.69	\$21,000.00	\$4,791.31	77.2%
Supplies & Materials (-)	\$394.19	\$3,173.55	\$8,000.00	\$4,826.45	39.7%
Other Objects (-)	\$0.00	\$1,163.99	\$1,400.00	\$236.01	83.1%
Sub-total : INFORMATION SERVICES	(\$12,018.60)	(\$132,163.05)	(\$176,697.00)	(\$44,533.95)	74.8%
OTHER SUPPORT SERVICES - ADMIN					
Salaries (-)	\$45,639.49	\$447,187.41	\$581,551.00	\$134,363.59	76.9%
Employee Benefits (-)	\$13,440.37	\$125,186.32	\$171,650.00	\$46,463.68	72.9%
Purchased Services (-)	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
Other Objects (-)	\$0.00	\$0.00	\$200.00	\$200.00	0.0%
Sub-total : OTHER SUPPORT SERVICES - ADMIN	(\$59,079.86)	(\$572,373.73)	(\$753,901.00)	(\$181,527.27)	75.9%
COMMUNITY SERVICES					
Purchased Services (-)	\$0.00	\$100.00	\$1,000.00	\$900.00	10.0%
Supplies & Materials (-)	\$0.00	(\$209.96)	\$1,515.00	\$1,724.96	-13.9%
Sub-total : COMMUNITY SERVICES	\$0.00	\$109.96	(\$2,515.00)	(\$2,624.96)	4.4%
PAYMENTS TO OTHER LEAS					
Purchased Services (-)	\$0.00	\$130,911.50	\$261,130.00	\$130,218.50	50.1%
Other Objects (-)	\$31,010.48	\$1,543,376.35	\$3,079,400.00	\$1,536,023.65	50.1%
Sub-total : PAYMENTS TO OTHER LEAS	(\$31,010.48)	(\$1,674,287.85)	(\$3,340,530.00)	(\$1,666,242.15)	50.1%
DEBT SERVICE - INTEREST					
Interest on Bonds Outstanding (-)	\$0.00	\$274,650.00	\$536,325.00	\$261,675.00	51.2%
Sub-total : DEBT SERVICE - INTEREST	\$0.00	(\$274,650.00)	(\$536,325.00)	(\$261,675.00)	51.2%
DEBT SERVICE - PRINCIPAL					
Principal Payments on Bonds Outstanding (-)	\$0.00	\$865,000.00	\$865,000.00	\$0.00	100.0%
Sub-total : DEBT SERVICE - PRINCIPAL	\$0.00	(\$865,000.00)	(\$865,000.00)	\$0.00	100.0%
DEBT SERVICE - OTHER					
Debt Service Fees (-)	\$0.00	\$0.00	\$2,250.00	\$2,250.00	0.0%
Sub-total : DEBT SERVICE - OTHER	\$0.00	\$0.00	(\$2,250.00)	(\$2,250.00)	0.0%
Total : EXPENDITURES	(\$2,374,492.46)	(\$23,967,489.67)	(\$37,230,000.00)	(\$13,262,510.33)	64.4%
NET INCREASE (DECREASE)	\$2,997,058.94	(\$2,108,486.75)	(\$2,214,000.00)	(\$105,513.25)	95.2%

End of Report



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Reimbursement Resolution for 2027 Todd Hall Renovations

PREPARED BY: Anjali Vij, Partner Chapman & Cutler LLP as directed by

Tammie Schallmo, SVP, Managing Director- Public Finance Team PMA Securities, LLC
and Courtney Whited

Recommended for:

- ☒ Action
- ☒ Discussion
- ☒ Information

Purpose/Background:

This is a Resolution expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by the District.

In essence, the purpose of this Resolution is to allow capital expenditures associated with the 2027 renovation of Todd Hall to be reimbursed from proceeds of an obligation to be issued by Lincolnwood School District 74.

The “lookback” period extends 60 days prior to the passage of this Resolution, or April 3, 2026.

Legal Counsel has reviewed this Resolution and found it to be acceptable.

Fiscal Impact:

None

Recommendation:

The Finance Committee concurs with the Administration’s recommendation to the Board of Education to approve this Resolution allowing Lincolnwood School District 74 to reimburse itself for 2027 Todd Hall renovation costs with the proceeds of a debt obligation.

MINUTES of a regular public meeting of the Board of Education of School District Number 74, Cook County, Illinois, held at the Lincoln Hall Auditorium, 6855 North Crawford, Lincolnwood, Illinois, in said School District at 7:30 o'clock P.M., on the 2nd day of June, 2026.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Peter Theodore, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the District has developed a list of capital projects for which it reasonably expects to reimburse itself for the expenditures related thereto with the proceeds of an obligation and that the Board of Education would consider the adoption of a resolution expressing its official intent with regard to such expenditures.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by School District Number 74, Cook County, Illinois.

* * *

WHEREAS, the Board of Education (the “*Board*”) of School District Number 74, Cook County, Illinois (the “*District*”), has developed a list of capital projects described in *Exhibit A* hereto (the “*Projects*”); and

WHEREAS, all or a portion of the expenditures relating to the Projects (the “*Expenditures*”) (i) have been paid within the 60 days prior to the passage of this Resolution or (ii) will be paid on or after the passage of this Resolution; and

WHEREAS, the District reasonably expects to reimburse itself for the Expenditures with the proceeds of an obligation:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of School District Number 74, Cook County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Intent to Reimburse. The District reasonably expects to reimburse the Expenditures with proceeds of an obligation.

Section 3. Maximum Amount. The maximum principal amount of the obligation expected to be issued to reimburse the Expenditures is \$6,000,000.

Section 4. Ratification. All actions of the officers, agents and employees of the District that are in conformity with the purposes and intent of this Resolution, whether taken before or after the adoption hereof, are hereby ratified, confirmed and approved.

Section 5. Severability. If any section, paragraph or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this Resolution.

Section 6. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted June 2, 2026.

President, Board of Education

Secretary, Board of Education

EXHIBIT A

DESCRIPTION OF CAPITAL PROJECTS

- Renovate, alter, repair and equip school buildings and facilities, including the Todd Hall School Building

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon
the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted,
approved and signed the same in open meeting and directed the Secretary to record the same in
the records of the Board of Education of School District Number 74, Cook County, Illinois, which
was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the
meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of School District Number 74, Cook County, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 2nd day of June, 2026, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION expressing official intent regarding certain capital expenditures to be reimbursed from proceeds of an obligation to be issued by School District Number 74, Cook County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 96-hour period preceding said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 2nd day of June, 2026.

Secretary, Board of Education

LINCOLNWOOD SCHOOL DISTRICT 74

BILLS PAYABLE

Education Fund	1,130,797.52
Building Fund	111,174.63
Debt Service	-
Transportation Fund	80,519.58
I.M.R.F./Soc. Sec.	-
Capital Projects	20,421.37
Tort Fund	-
Life Safety Fund	-
Grand Total	1,342,913.10

The undersigned hereby certify that the following is a true and correct list of bills payable, approved and ordered paid by the Board of Education, School District #74, Cook County, at a meeting duly called and held on June 2, 2026, in the amount of 1,342,913.10

President, Peter D. Theodore

Secretary, John P. Vranas

Members:

Myra A. Foutris _____

Ted Kwon _____

Jay Oleniczak _____

Elissa B. Rosenberg _____

Mihra Seta _____

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE						
7400031555	05/07/2026	1268	ACTIVE ELECTRIC SUPPLY CO., INC.	20.0.2540.400.00.0000.02	MAINTENANCE SUPPLIES	\$80.00
Check Total:						\$80.00
7400031556	05/07/2026	1268	ACTIVE INTERNET TECHNOLOGIES, LLC	10.0.2630.300.00.0000.00	CORE COMMUNICATIONS PLATFORM	\$2,829.00
Check Total:						\$2,829.00
7400031557	05/07/2026	1268	ADNAN M FLAYFEL	10.0.1100.338.42.0000.03	SOCCER OFFICIAL/4/28/26	\$66.00
Check Total:						\$66.00
NCB	05/12/2026	1275	ADOBE SYSTEMS INCORPORATED	10.0.1100.470.05.0000.00	SUBSCRIPTION BILLED IN ERROR	\$859.82
NCB	05/12/2026	1275	ALDI	10.0.1100.439.00.0000.03	MOZARELLA BLOCK	\$15.21
Check Total:						\$875.03
7400031558	05/07/2026	1268	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	LONG FRENCH BREAD	\$162.26
7400031558	05/07/2026	1268	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	PLAIN BAGEL	\$621.00
7400031558	05/07/2026	1268	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	PLAIN HOT DOG BUNS	\$112.14
7400031558	05/07/2026	1268	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	HAMS	\$417.66
7400031558	05/07/2026	1268	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	CREDIT/HAMS	(\$133.44)
Check Total:						\$1,179.62
7400031611	05/21/2026	1287	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	LONG FRENCH BREAD	\$153.72
7400031611	05/21/2026	1287	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	LONG FRENCH BREAD	\$128.10
7400031611	05/21/2026	1287	ALPHA BAKING COMPANY	10.0.2560.410.00.0000.00	LONG FRENCH BREAD	\$153.72
Check Total:						\$435.54
7400031559	05/07/2026	1268	ALTA CONSTRUCTION EQUIPMENT ILLINOIS,LLC	20.0.2540.404.00.0000.01	GROUNDS SUPPLIES – TODD – QUICK HITCH ASSEMBLY #	\$953.00
Check Total:						\$953.00
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Scotch Masking Tape, 3 Rolls, 0.70 in x 54.6 yd,	\$22.20
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Oxford Heavyweight Ruled Index Cards, 3" x 5", White,	\$15.20

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Nicole Home Collection 200 Count Everyday Dinnerware	\$75.96
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Culinware Kraft Paper Bags 2 Lb – Durable Brown Paper	\$142.10
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	YEAHBEER 288 Easter Eggs –2.36" Bright Colors Plastic	\$74.07
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Jiffy Plant Starter Pellets – Compact Organic Seedling	\$50.40
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	The Old Farmer's Almanac Organic Radish Seeds	\$24.00
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Amazon Basics Cotton Balls, Hypoallergenic, Makeup	\$9.95
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	GUSTO Heavy Duty Plastic Spoons [100 Count] Clear,	\$9.11
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	12 Rolls Crepe Paper Streamers, 12 Colors	\$9.59
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	TV TOPVALUE 600 Pack 3 oz Paper Cups, Disposable Mini	\$20.88
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Labelchoice 100 Sheets 3000 Pcs 30–up 1" x 2–5/8"	\$64.56
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	KEILEOHO 50 Packs 11 x 8.5 Inch Corrugated Cardboard	\$19.00
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	gisgfm 12 Pack 39 Inches Wood Double Sided Meter	\$29.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Avery File Folder Labels on 4" x 6" Sheets, Easy Peel,	\$15.18
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Pendaflex Recycled Hanging File Folders, Letter Size,	\$23.63
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Lorell Letter/Legal Stacking File Box – 14.2" Width x 18"	\$38.21

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	ZZTX 3 PCS Professional Magnetic Staple Remover	\$4.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Simple Houseware Drawer Organizer Tray with 9	\$15.07
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	IRIS USA 12 Qt. Craft Storage Bins with Lids,	\$34.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Privacy Boards for Student, 24 Pcs Desk Dividers for	\$22.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	TecUnite 120 Pcs #2 HB Pencils with Eraser No 2	\$21.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Self-Adhesive Student Name Tags -Colorful Crayon	\$11.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Construction Workers (Sesame Street ®	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Doctors (Sesame Street ® Loves Community	\$9.49
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Firefighters (Sesame Street ® Loves	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Mail Carriers (Sesame Street ® Loves	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Police Officers (Sesame Street ® Loves	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Teachers (Sesame Street ® Loves Community	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Librarians (Sesame Street ® Loves Community	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Nurses (Sesame Street ® Loves Community	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Veterinarians (Sesame Street ® Loves	\$9.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Garbage Collectors (Sesame Street ®	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Bus Drivers (Sesame Street ® Loves	\$9.19
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	All about Grocery Store Workers (Sesame Street ®	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	Guidecraft Branch Blocks – 36 Piece Kid's Natural	\$99.80
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.450.09.0000.01	Amazon Basics Clear Thermal Laminating Plastic	\$16.50
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2410.400.00.0000.03	Office Werks Secure Ballpoint Pen With Chain	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2410.400.00.0000.03	Amazon Basics Reclosable Gallon Food Storage Bags	\$44.66
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Elmer's White Liquid School Glue, 1 Gallon, Safe,	\$15.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$–7.4 PROMOTIONS & DISCOUNTS Applied –	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$–7.4PROMOTIONS & DISCOUNTS Applied –	(\$0.63)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Crayola Air Dry Clay for Kids – White, 25lbs, Bulk	\$150.16
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Sax Sulphite Drawing Paper, 80 lb, 9 x 12 Inches,	\$140.60
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$–7.4 PROMOTIONS & DISCOUNTS Applied – Sax	(\$0.59)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$–7.4 PROMOTIONS & DISCOUNTS Adjustment	(\$0.92)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Sax Sulphite Drawing Paper, 80 lb, 12 x 18 Inches,	\$217.45

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Sax Liquid Washable Watercolor Paint for School	\$66.28
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied - Sax	(\$0.28)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied - Sax	(\$0.29)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Sax Liquid Washable Watercolor Paints, 8	\$70.04
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Elmer's Liquid School Glue, Slime & Craft, Safe and	\$50.58
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied - Elmer's	(\$0.21)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied - Sax	(\$0.42)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Sax Liquid Washable Watercolor Paints, 8	\$100.18
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Amazon Basics Rectangular Erasers for School and	\$15.94
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.06)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Tupalیزی 100PCS Small Blank Paper Message Note	\$13.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Somime 25 Pack Black Picture Mats - 8x10 Pre-Cut	\$85.45
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Adjustment	(\$0.36)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS- Minatee 18 Pcs	(\$0.07)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Minatee 18 Pcs Beginners Wooden Loom Notched	\$16.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Double Sided Tape Heavy Duty (2 Rolls, 20 Feet) -	\$35.92
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.15)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.28)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Minatee 50 Pcs Beginners Wooden Loom Notched	\$65.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Oleitodh Colored Cardstock Bulk 300 sheets, 8.5" x 11"	\$22.68
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.15)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Crayola Colors of the World Skin Tone Colored Pencils	\$35.60
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Permanent Markers, Ultra Fine Point, Black, 75 Count,	\$19.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.08)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.36)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	ARTISTRO 24 Metallic Acrylic Paint Markers - Paint	\$86.58
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	LAZGOL Permanent Markers Bulk, 120 Pack Fine Tip	\$23.89
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.10)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.48)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Aliferous Art Oil Pastels for Kids - 48 Color Pastels for	\$113.88
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Recheel 72 Colors Acrylic Paint Markers, Dual Tip with	\$241.92
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$1.02)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied - 30	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	30 Pieces Shrink Plastic Sheets, Shrink Dink Sheets	\$23.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	sqzrmdcg 60 PCS Black Pencils Bulk with Eraser,	\$12.19
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.05)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.18)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	OcePor 200 Sheets Black Cardstock 12" x 18",	\$42.74
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	Supkiir 148 Pcs Blending Stumps and Tortillion, Paper	\$15.88
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.11)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	TUXIYA 500 Sheets Black Cardstock Paper, 8.5 x 11	\$26.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	ForraFun 96 Pcs Black Soft Oil Pastels Bulk Artists Black	\$22.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	\$-7.4 PROMOTIONS & DISCOUNTS Applied -	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.24.0000.01	ForraFun 96 Pcs White Soft Oil Pastels Bulk Artists	\$22.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2520.400.00.0000.00	GeeWatom 2 Pack Garage Storage Utility	\$7.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2130.400.00.0000.01	NeilMed Cleanse Sterile Saline Wound Wash, 6.3	\$18.39
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2130.400.00.0000.01	Welch Allyn 05031-SureTemp Plus	\$50.31
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2130.400.00.0000.01	Amazon Basics Resealable Double Zipper Sandwich	\$15.26
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2130.400.00.0000.01	SIUQ 600 Pack 3 oz Clear Plastic Cups, Disposable	\$18.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2130.400.00.0000.01	Cotton Tipped Applicators 3 Inch - Non Sterile Cotton	\$9.49
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2130.400.00.0000.01	(6 Pack) Lined Sticky Notes 4x6 in, Large Notepads with	\$6.95
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.22.0000.01	Gamenote Classroom Magnetic Letters Kit 238 Pcs	\$120.90
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.22.0000.01	hand2mind Magnetic Dry Erase Activity Trays,	\$133.14
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.22.0000.01	hand2mind Advancing Phonics Word Work Small	\$52.37
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Golden State Art, 11x14 Picture Mat Matte	\$128.85
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1125.400.09.0000.01	Taksa Toys Nature-Inspired Unique Reggio Emilia	\$47.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.11.0000.01	Post-it Pop-up Notes, 12 Sticky Note Pads, 3 x 3 in.,	\$28.78
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.11.0000.01	ThinkFun Zingo Bingo Award Winning Preschool	\$44.54
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.11.0000.01	Purple Ladybug 1260 Variety Scratch and Sniff	\$25.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.11.0000.01	Hasbro Gaming Connect 4 Strategy Board Game for	\$23.82
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.11.0000.01	CMCTOTNG 8 Pack Magnetic Whiteboard Eraser,	\$22.96
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.11.0000.01	Wercokt 1000PCS Smiling Glitter Stickers, 1inch, 10	\$15.58
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	PADFUSE 20-Piece Magnetic Chess Game with Textured	\$27.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	Sharpie S-Gel, Gel Pens, Medium Point (0.7mm), Icy	\$35.70
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	Mr. Sketch Scented Markers, Chisel Tip, Assorted Colors,	\$27.32
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	Mattel Games UNO Card Game in Travel & Storage	\$23.74
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	GoBig 200 Pack 2 oz Plastic Shot Cups - Mini 2oz Party	\$18.78
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	Coodoo Upgraded Magnetic Blocks Tough Tiles STEM	\$29.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	COUOMOXA Magnetic Building Blocks STEM for	\$35.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	64 Pcs Stacking Tower Game with 22 Cards, Giant	\$29.18
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	Creature Crash by Relatable, The Cappybara Balancing	\$23.94

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	Coopay 24 Pack Inflatable Globe PVC World Globe	\$36.62
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	Ice Cube Sensory Toys 24 Pcs Squishy Fidget Stress	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.00	Leinuosen 1000 Pieces Scratch Offs Sticker DIY	\$16.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.00	\$-3.84 PROMOS & DISCOUNTS Applied	(\$0.27)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -Rory's	(\$0.24)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Rory's Story Cubes Classic (Box) - Creative Storytelling	\$14.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	HORIECHALY Scratch and Sniff Stickers, 65 Sheets	\$7.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.13)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied - Play	(\$0.22)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Play Doh Bulk Handout 42-Pack of 1-Ounce	\$14.30
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Skillmatics Guess in 10 - Animal Kingdom, Card	\$14.96
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.24)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.21)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	142pcs Wooden Pattern Blocks Montessori Smart	\$13.29
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Nene Toys Wooden Block Stacking Game - 4-in-1	\$19.79

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied - Nene	(\$0.31)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.24)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	LEEhur 100PCS Kawaii Squishies, Mochi Squishy	\$15.29
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.11)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	HORIECHALY Smelly Stickers Scratch and Sniff for Kids,	\$6.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	HNSYYF 60-Pack Multicolor Pen in One - Cute Pens for	\$23.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.38)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.25)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Kasfalci CVCC & CCVC Puzzle Cards for Kids -	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Kasfalci CVC Word Games, Flash Cards, Phonics and	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.25)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied -	(\$0.19)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Matching Memory Game for Kids Ages 3-5 4-8, Board	\$11.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied - EXPO	(\$0.05)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	EXPO Dry Erase Whiteboard Cleaning Spray, 8oz -	\$3.39

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Paper Mate Arrowhead Pink Pearl Cap Erasers, 144	\$7.55
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied - Paper	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied - EXPO	(\$0.18)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	EXPO Dry Erase Markers, Low Odor Ink, Black, Chisel	\$11.46
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	EXPO Precision-Point Whiteboard Eraser Pad	\$4.28
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied-EXPO	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied- BIC	(\$0.16)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	BIC Brite Liner Highlighters, Chisel Tip, 12-Count Pack	\$10.40
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	150 Pack, Scratch Off Stickers Labels - Rectangle,	\$4.79
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied-150	(\$0.08)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	\$-3.84 PROMOS & DISCOUNTS Applied	(\$0.16)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	PrintWorks White Cardstock 8.5" x 11" - 67 lb/147 gsm	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	BagDream 25Pcs White Gift Bags 8x4.25x10.5 Kraft	\$45.10
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Bye Forever, I Guess	\$17.82
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Six of Crows	\$14.37

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Crooked Kingdom: A Sequel to Six of Crows	\$3.68
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Sunrise on the Reaping (The Hunger Games)	\$13.14
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Resist: A Story of D-Day	\$8.21
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Shatter Me: A Journey of Strength and Rebellion	\$6.92
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Ignite Me	\$8.20
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	The Naturals	\$7.79
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Refugee	\$10.77
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	And Then, Boom!	\$8.21
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Extra Normal	\$15.60
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Weirdo	\$11.39
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Ground Zero	\$9.95
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	War Games	\$10.67
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Witchlings	\$6.65
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Let's Go Fishin' Game by Pressman – The Original	\$9.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Play-Doh Modeling Compound 24-Pack Case of	\$19.22
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Post-it Super Sticky Notes, 24 Sticky Note Pads, 3 x 3	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	LeapFrog Learning Friends 100 Words Book, Green	\$19.90

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	LeapFrog 100 Animals Book, Green	\$25.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	LeapFrog 100 Words About Places I Go Book	\$19.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Sensory Fidget Toys – 6PCS Multicolor Twisty Fidget	\$8.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Hasbro Gaming Hungry Hungry Hippos Game for	\$9.79
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	THE FIDGET GAME Unicorns vs Dragons, Fun Educational	\$28.49
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	20pcs Random 24 Links Wacky Tracks Snap and	\$9.49
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Fervfes 48 Packs Unicorn Galaxy Slime, Colorful	\$13.59
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	hand2mind Letter Tracing Sensory Pad, Reusable	\$12.95
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Insect Lore 2 Cups of Caterpillars Basic – 10 Live	\$25.00
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Party Favors for Kids 8–12 4–8, 150–Pack Fidget Toys	\$12.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Carson Delloso Penguins Winter Stickers – 84pc	\$5.29
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Carson Delloso Snowmen Winter Stickers – 84pc	\$6.16
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Scotch Greener Masking Tape, 0.94 in x 60 Yard,	\$10.47
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Elmer's Disappearing Purple School Glue Sticks,	\$13.25
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Paper Mate InkJoy 100RT Ballpoint Pens, Retractable,	\$5.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	EXPO Original Dry Erase Markers, Chisel Tip,	\$14.82
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	HORIECHALY Smelly Stickers Scratch and Sniff for Kids,	\$11.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	560 Teacher Reward Stickers Funny Motivational	\$6.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Sticky Notes 3x3 inch Bright Colors Self-Stick Pads 24	\$15.19
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Liquid Glue (12 Pack) – 4 oz Washable School Glue, Bulk,	\$16.48
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Vonokee Regal Gold King Crown, Soft Royal Prince	\$13.78
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Student Reward Stickers for Classrooms – 300 Pcs Funny	\$10.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Homemory 6 Pack Flameless Taper Candles, No Remote,	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	KYYYYWS 1800pcs 0.5inch Holographic Heart	\$5.69
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Anwyll 600Pcs Halloween Ghost Stickers – Cute	\$5.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.17.0000.03	Elmer's All Purpose School Glue Sticks, Acid-Free and	\$20.89
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.17.0000.03	SUNEE 30 Packs Oversized Reusable Dry Erase Pocket	\$18.29
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.17.0000.03	WallDeca Wet Erase Markers Fine Point, 8 Assorted	\$6.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.17.0000.03	School Smart 2-Pocket Poly Folders with Fasteners,	\$25.27
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.17.0000.03	MaxGear 24 Pack Dry Erase Erasers, Magnetic	\$7.89

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.17.0000.03	Shuttle Art 400 Pack Golf Pencils With Erasers, #2 HB	\$21.88
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.11.0000.01	Cjiangpo End of Year Student Gift - 24 Pack Ice	\$205.20
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.25.0000.01	Dioju 200 Pcs Mochi Squishy Toy, Mini Kawaii	\$26.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.25.0000.01	Manmel 50 Pcs Foam Gliders Planes Toys for Kids,	\$9.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.25.0000.01	Eerrhhaq 30 PCS Spring Launchers Toys,Big Eye	\$10.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Joaquin Phoenix Cosplay Costume Clown Clothes	\$18.68
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Elmer's Disappearing Purple School Glue Sticks,	\$92.28
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.39)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.05)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Post-it Flags Combo Pack, 4 On-The-Go	\$10.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	4E's Novelty 9" Large Sand Bucket with Shovel [12 Pack	\$33.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - 4E's	(\$0.14)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied	(\$0.02)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Ticonderoga X13910 Striped Wood-Cased	\$3.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - JOYIN	(\$0.08)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	JOYIN 24 Pack Mini Animal Plush Toy Assortment (24	\$18.89
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Amazon Basics Wood-Cased #2 HB School Pencils with	\$4.59
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.02)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - Aen	(\$0.48)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Aen Art Glitter Gel Pens, 100 Color Glitter Pen Set for	\$113.34
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Amazon Basics Sturdy Binder Clips, Office	\$4.00
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.02)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Wholesale Bulk Headphone,10 Packs School	\$24.80
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	SUNEE 30 Packs Oversized Reusable Dry Erase Pocket	\$35.48
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.15)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied-	(\$0.54)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Ticonderoga Wood-Cased Pencils, Pre-Sharpened, 2	\$127.32
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	OPTIMUS 24-Color 0.7mm Felt Tip Pens - No Bleed, For	\$14.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.06)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.11)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Clorox Disinfecting Wipes Flex Pack, Bleach Free,	\$25.56
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Ticonderoga My First Wood-Cased Pencils, 2 HB,	\$23.51
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.20)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Arscniek 140 Pack Animal Erasers for Kids, Take Apart	\$47.98
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	ZZTX Binder Clips Small Size Paper Clamps Clips	\$6.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - ZZTX	(\$0.03)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - What	(\$0.15)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	What Is the World Made Of?: All About Solids, Liquids,	\$37.74
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Malala's Magic Pencil	\$60.18
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.24)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.28)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Twister	\$65.94
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	The Smallest Girl in the Smallest Grade	\$61.86

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - The	(\$0.26)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Enemy Pie : (Reading Rainbow Book, Children's	\$58.68
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.25)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.10)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Sharpie Retractable Fine Tip Permanent Markers,	\$23.47
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Fla-Vor-Ice Popsicle Variety Pack of 1.5 Oz Freezer Bars,	\$20.48
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.09)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.03)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Temede Car Wash Sponge, Large All Purpose Sponges	\$6.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	80Pcs Party Favors for Kids 4-8, Kawaii Squishies Mochi	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - 80Pcs	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.35)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Oleitodh 48 Pack Kids Sunglasses Party Favors,	\$83.04
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	48 Pack Big Bubble Wands Bulk in 6 Colors,Ideal for	\$104.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - 48	(\$0.44)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Fidget Toys, 160 Pack Party Favors for Kids 8-12 4-8,	\$16.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - (54	(\$0.04)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	(54 Pads) Mini Sticky Notes 1.5x2 in, 9 Colors Bright	\$8.54
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	12 Pack Note Pads 5x8, Narrow Ruled Legal Pad	\$13.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - 12	(\$0.06)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.08)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	LENDOD 24 PCS Astronaut Transformable Pop Fidget	\$18.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	(24 Pack) Lined Sticky Notes 3x3 in, Notepads with	\$8.95
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied - (24	(\$0.04)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	\$-5.11 PROMOS & DISCOUNTS Applied -	(\$0.07)
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	LENDOD Mini Fidget Snake Cube Toys 30PCS Party	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.03	Scotch Magic Tape Desktop Dispenser, 6 Rolls of 3/4" x	\$20.61
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Crayola Ultra Clean Washable Markers (40ct),	\$14.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Play Doh Bulk Handout 42-Pack of 1-Ounce	\$14.30

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Coogam Wooden Magnetic Fishing Sight Words Game	\$23.74
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	40 Pack Stretchy String Fidget Toys,Dinosaur	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Mr. Pen- Washi Tape Set, 21 Rolls, Outer Space Design,	\$7.79
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	ArtCreativity Traffic Light – Teacher Classroom Must	\$26.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	100 Pack Mochi Squishy Toys, Party Favors for Kids	\$19.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	52 Pieces Matching Game, Wooden Alphabet Animal	\$19.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	DoubleFill 3 Pcs Sharp and Dull Pencil Holder Eraser	\$15.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Who What Why Conversation Cards for Kids – Learning	\$15.96
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Bluey Stickerland Multi-Substrate Sticker Pad	\$7.48
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	HORIECHALY Smelly Roll Stickers for Kids 4 Rolls,	\$12.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Puzzles for Kids Ages 4-6-8-145pcs World Map &	\$28.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	JellyArch 48 Pcs Dog Sticky Hands Cartoon Dog Paw	\$13.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	ORB Curiosities Cool Cubes Glow in The Dark Stress	\$12.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	ThinkTex 26-Pocket Accordion File Organizer,	\$16.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Peaceable Kingdom Cauldron Quest Cooperative	\$23.23

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Peaceable Kingdom Gnomes at Night A Cooperative Maze	\$24.20
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Sharpie S-Gel Gel Pens, Black Barrel, Medium Point	\$12.05
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Peaceable Kingdom Games for Parents & Their	\$19.35
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	My First Treasure Hunt Board Game – Cooperative	\$25.95
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	200PCS Waterproof Vinyl Stickers for Water Bottles,	\$6.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Educational Insights Pete the Cat Groovy Friendship	\$22.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Peaceable Kingdom Patch's Pockets Color Matching	\$19.35
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	80 Pcs Luminous Mini Resin Animals 80 Styles Tiny Little	\$14.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	80 Scene Conversation Cards,480 Questions Of	\$11.87
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Peaceable Kingdom Round The Mountain Cooperative	\$24.20
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.01	Peaceable Kingdom Down The Waterspout Cooperative	\$21.29
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Worst-Case Collin	\$19.15
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	A Midsummer Night's Dream The Graphic Novel:	\$21.60
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	The Complete 15-Book Collection of the Wonderful	\$60.40
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Heroes of Olympus 5-Book Box Set by Rick Riordan	\$33.78

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Heartless	\$16.64
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	We Do Not Welcome Our Ten-Year-Old Overlord	\$11.03
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Percy Jackson and the Olympians: Wrath of the	\$20.58
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	From the World of Percy Jackson: The Court of the	\$15.23
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Keeper of the Lost Cities Collection Books 1-5 (Boxed	\$49.16
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Thieves' Gambit	\$11.09
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Heist Royale: Thieves' Gambit, Book 2	\$10.07
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Impossible Creatures	\$5.29
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Whale Eyes: A Memoir About Seeing and Being Seen	\$8.06
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Project Hail Mary: A Novel	\$28.19
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	The Naturals Paperback Boxed Set	\$87.13
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Games Untold (The Inheritance Games, 5)	\$10.22
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Beauty Queens	\$11.55
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	The Brothers Hawthorne (The Inheritance Games, 4)	\$9.58
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Unravel Me	\$14.08
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Bliss (Bliss Bakery Trilogy, 1)	\$27.25

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Bite-Sized Magic: Book 3 of the Bliss Trilogy – A	\$8.86
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Lorell LLR68925	\$53.24
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Letter/Legal Plastic File Box,	
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Salt in His Shoes: Michael Jordan in Pursuit of a Dream	\$53.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.450.12.0000.01	Hefty HI-RISE 40 Qt Stackable Storage Bins with	\$85.38
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	Elmer's White Liquid School Glue, 1 Gallon, Safe,	\$7.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	AdTech Hi-Temp Mini Hot Glue Sticks, Clear (100	\$7.97
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	BOX USA Packing Peanuts (7 Cubic Ft) – Loose Fill	\$25.42
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	Dealmed 1000 ct. Cotton Balls for Face, Makeup,	\$17.09
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	Amazon Basics All Purpose Washable Clear Liquid	\$15.93
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	Amazon Basics Bubble Wrap for Moving, Packing,	\$15.67
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	KASEMI Pipe Cleaners,1000 pcs and 20 Assorted Colors	\$21.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	Fainne Masking Tape Bulk General Purpose Masking	\$34.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.400.19.0000.01	SWRT Blue Painter's Tape 1 Inch x 55 Yards x 24 Rolls	\$27.06
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Solo Plastic Party Cups, Red – 9 oz – 50 ct	\$26.60
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.21.0000.01	Avery File Folder Labels on 4" x 6" Sheets, Easy Peel,	\$5.06

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	Outus 60 Pcs International Flags of The World Party	\$14.59
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	File Folder, RAZCC 250 Pack 1/3 Cut Tab Colored	\$30.79
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	Janlaugh 50 Pcs International Flag Pens	\$26.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	105 Soccer & Soccer Club Team Stickers for Water	\$6.64
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	GeoToys GeoPuzzle, Africa and Middle East Jigsaw	\$18.93
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	Amazon Basics Sturdy Binder Clips, Office	\$12.55
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.33.0000.03	Board Games for Kids 8-12 - Family Card Games for	\$8.99
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Potato Pants!	\$6.41
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Learn by Sticker: Addition and Subtraction: Use Math	\$7.43
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Play Doh Modeling Compound 10-Pack Case of	\$8.06
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Kinetic Sand, 2lbs Pink Play Sand, Moldable Sensory	\$10.07
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Extra Fine Tip White Chalk Markers (4 Pack 1mm Point)	\$14.32
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	hand2mind FingerFocus Highlighter, Guided Reading	\$26.72
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Crayola Air Dry Clay (5lbs), Teacher Supplies, Natural	\$11.34
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Absonic 250pcs Acrylic Pencil Holder Marker	\$24.19

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Crayola Model Magic (30 Pack), Air?Dry Modeling	\$31.25
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	FLORMOON Animal Figures 12pcs Realistic Building	\$13.10
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Kinetic Sand, 2.5lbs Blue Play Sand, Amazon	\$16.13
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	LEGO Minifigures Series 24 71037, Limited Edition	\$13.36
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	McCids Art Supply Storage and Organizer – 360°	\$21.17
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Dry Erase White Board, Cazeyoo Magnetic Desktop	\$17.13
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	EAMAY Regrouping Base Ten Place Value	\$21.07
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	RINOLY 100 PCS Water Bottle Stickers for	\$5.03
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	The Fidget Game SquishyLand in Rainbow	\$38.31
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Learning Resources Say-a-Sound Sorting Sharks	\$21.67
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	MoDooris 72Pcs Sky Cloud Bulletin Board Borders	\$10.07
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Ddaowanx Dry Erase Erasers, Magnetic	\$13.40
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Gejoy 16 Pcs Mini Rubber You Rock Toys Set Mini	\$21.17
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Forvencer Desk Calendar 2026–2027, 21 Months	\$7.05
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Soccer Board Game for Kids, Mini Foosball Table Game,	\$26.21

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	4E's Novelty 12 Pack Googly Eye Dry Erase Board Erasers	\$23.94
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Skillmatics Guess in 10 National Geographic	\$20.15
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Worry Says What?: A Picture Book About Using Self-Talk	\$7.74
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	A Little SPOT 101 Get to Know Me Conversation	\$16.13
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Scotch Desktop Tape Dispenser, Black Two-Tone,	\$5.49
7400031560	05/07/2026	1268	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Learn by Sticker: Word Study: Use Phonics to Create	\$15.12
Check Total:						\$8,257.50
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.78.0000.00	Amazon Basics 48-Pack AA Alkaline High-Performance	\$15.29
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.78.0000.00	2 Pack Fairy Lights Battery Operated, 200 LED 66Ft	\$15.18
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Time to Leave, Laverne!	\$20.43
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Crayola Metallic Markers, Art Supplies, 8 Count,	\$11.79
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Learn by Sticker: More Phonics: Use Phonics to	\$15.60
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Learn by Sticker: More Addition & Subtraction: Use	\$10.65
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1200.400.00.0000.01	Taco Falls Apart (Food for Thought)	\$21.20
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2110.400.00.0000.03	Amazon Basics Expandable Plastic Wall File Organizer,	\$9.99
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.78.0000.00	Nexcare Durable Cloth Tape, Woven Tape, Securely	\$13.02

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.78.0000.00	Amazon Basics 48-Pack AA Alkaline High-Performance	\$15.29
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.78.0000.00	80 Sheets Vintage Paper, 8.5" x 11" Letter Size Printer	\$13.98
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.410.78.0000.00	DIY Doctor Pro Professional Gaffer Tape2 Inch (48mm)	\$7.99
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	I Survived Series Graphic Novels Collection (13 Book	(\$7.49)
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1650.400.00.0000.00	Young World	\$15.39
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.449.00.0000.03	SkinnyPop Popcorn, Original, Whole Grain,	\$107.52
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1100.449.00.0000.03	10 Pads Legal Pads 4x6 Inch Lined Ruled Perforated	\$19.36
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Gone Series 6 Books Collection Box Set by	\$59.76
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	I Survived Series Complete Set, Books 1-24	\$91.07
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Nathan Hale's Hazardous Tales: One Dead Spy	\$4.89
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Treaties, Trenches, Mud, and Blood (Nathan Hale's	\$4.44
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	The Underground Abductor (Nathan Hale's Hazardous	\$8.99
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Raid of No Return (Nathan Hale's Hazardous Tales #7):	\$8.06
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Lafayette! (Nathan Hale's Hazardous Tales #8): A	\$9.11
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Jeff Kinney Diary Of A Wimpy Kid 1-24 Books	\$63.82

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Major Impossible (Nathan Hale's Hazardous Tales #9):	\$9.08
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Blades of Freedom (Nathan Hale's Hazardous Tales	\$9.21
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Alex Rider Series 13 Books Collection Set By Anthony	\$41.53
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	One Piece Series (Volumes 91-111) Manga Set, by	\$192.47
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	I Survived Series Graphic Novels Collection (13 Book	\$116.49
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Cold War Correspondent (Nathan Hale's Hazardous	\$15.47
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Bones and Berserkers (Nathan Hale's Hazardous	\$15.86
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Taco Cat Goat Cheese Pizza Wildly Entertaining Card	\$9.06
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Above the Trenches (Nathan Hale's Hazardous Tales	\$17.43
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.2220.400.00.0000.03	Nathan Hale's Hazardous Tales Second 3-Book Box	\$42.98
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Phonics Bingo: Long & Complex Vowels	\$16.40
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Laugh-a-Lot Phonics: Blends & Digraphs (Parent	\$20.84
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Crayola(R) Assorted Color Crayon Set, 24-Count Box	\$18.58
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Elmer's Disappearing Purple School Glue Sticks,	\$13.25
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Ticonderoga Wood-Cased Pencils, Unsharpened, 2 HB	\$10.89

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	OnlineLabels 2.625" x 1" Address & Mailing Labels –	\$17.72
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Amazon Basics Dry Erase Whiteboard Markers, Chisel	\$7.87
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Jetec 300 Pcs Scratch and Sniff Sticker for Kids Smelly	\$12.99
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Jetec 300 Pcs Scratch and Sniff Sticker for Kids Smelly	\$13.99
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Two Pocket Folders, RAZCC 100 Pack File Folders with	\$32.29
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	(16 Pack) Sticky Notes 3x3, Self-Stick Pads Bright Colors	\$8.95
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Phonics Bingo: Blends & Digraphs	\$18.08
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Slide Into Phonics: Blends & Digraphs	\$16.99
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Crayola Broad Line Markers, School Supplies, Colors may	\$30.00
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Paper Mate Arrowhead Pink Pearl Cap Erasers, 144	\$8.74
7400031612	05/21/2026	1287	AMAZON CAPITAL SERVICES, INC.	10.0.1800.400.00.0000.01	Week-By-Week Phonics Packets	\$17.86
Check Total:						\$1,290.35
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	FRACTION MODELS	\$248.84
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	MATH RIDDLES FOR SMART KIDS	\$10.42
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	SELF ADHESIVE BANDAGE	\$55.89
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.411.00.0000.02	FACIAL TISSUE	\$64.98
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	GAME	\$75.02

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.02	REFUND/MATH STACKS CLASSROOM GAME	(\$75.02)
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.400.14.0000.02	BOARD GAME	\$16.55
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.395.00.0000.00	SPEED STACKS	\$197.30
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.13.0000.02	PARTY BUBBLES FOR KIDS	\$31.66
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.14.0000.02	PARTY BUBBLES FOR KIDS	\$31.66
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.15.0000.02	PARTY BUBBLES FOR KIDS	\$31.66
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.490.00.0000.00	APPLE GIFT CARDS	\$450.00
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.412.05.0000.00	LUGGAGE TAGS/LAPTOP CARRYING CASE	\$689.58
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	VOMIT BAGS DISPOSABLE	\$32.28
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	GAUZE SPONGES	\$37.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	CALCULATOR	\$47.90
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	ANTIBIOTIC OINTMENT	\$20.74
NCB	05/12/2026	1275	AMAZON.COM	10.0.2410.400.00.0000.02	TEAMWORK GIFT SET	\$58.08
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.395.00.0000.00	SPEED STACKS	\$238.65
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	BAND-AIDS	\$7.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.02	BOOKS	\$83.43
NCB	05/12/2026	1275	AMAZON.COM	10.0.1800.400.00.4909.00	PAPERBACK COPIES	\$33.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	SKILLS TRAINING	\$49.60
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	EYE COTTON PADS	\$64.24
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	CRITICAL THINKING	\$25.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.2410.400.00.0000.02	ROLLER TAPE	\$13.71
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	ANTISEPTIC CLEANSING SPRAY	\$23.92
NCB	05/12/2026	1275	AMAZON.COM	10.0.1650.400.00.0000.00	MIND BENDERS BOOK 4	\$14.95
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	DOUBLE SIDED FINE TOOTH COMB	\$69.46
NCB	05/12/2026	1275	AMAZON.COM	10.0.2130.400.00.0000.02	CLEAR LOTION	\$8.34
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.412.05.0000.00	LAPTOP CARRYING CASE	\$1,323.90

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.416.00.0000.03	HEAVY DUTY TOOL &	\$127.98
NCB	05/12/2026	1275	AMAZON.COM	10.0.3000.400.00.4331.03	BOOKS	\$194.90
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.400.00.0000.03	SOCKET & RATCHET SET	\$174.85
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.400.00.0000.02	DURACELL BATTERIES	\$32.09
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.551.05.0000.00	DESKTOP	\$999.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.3000.400.00.4331.03	A GRAPHIC NOVEL	\$8.16
NCB	05/12/2026	1275	AMAZON.COM	10.0.1200.400.00.0000.00	ADDRESS LABELS	\$31.90
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.416.00.0000.01	SINGLE MOTOR HEPA FILTRATION	\$540.41
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.400.00.0000.01	DRINKING FOUNTAIN	\$869.28
NCB	05/12/2026	1275	AMAZON.COM	10.0.3000.400.00.4331.03	BOOKS	\$62.09
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.412.05.0000.00	PROJECTOR LAMP	\$221.11
NCB	05/12/2026	1275	AMAZON.COM	10.0.3000.400.00.4331.03	BOOKS	\$217.98
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.412.05.0000.00	PENCIL	\$74.26
NCB	05/12/2026	1275	AMAZON.COM	10.0.3000.400.00.4331.03	BOOK	\$6.39
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.412.05.0000.00	ROLLER MAINTENANCE KIT	\$37.04
NCB	05/12/2026	1275	AMAZON.COM	10.0.2630.400.00.0000.00	BINGO NIGHT SUPPLIES	\$228.79
NCB	05/12/2026	1275	AMAZON.COM	10.0.2310.400.00.0000.00	POSTER FRAMES	\$42.74
NCB	05/12/2026	1275	AMAZON.COM	10.0.2110.400.00.0000.02	DOOR WINDOW	\$13.91
NCB	05/12/2026	1275	AMAZON.COM	10.0.2110.400.00.0000.02	WINDOW COVER	(\$13.91)
NCB	05/12/2026	1275	AMAZON.COM	10.0.2520.400.00.0000.00	STORAGE BINS	\$29.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.400.15.0000.02	ERASE MARKERS	\$28.19
NCB	05/12/2026	1275	AMAZON.COM	10.0.2520.400.00.0000.00	WALL PLATE HANGER/FLEXIBLE COLLS	\$54.42
NCB	05/12/2026	1275	AMAZON.COM	10.0.2520.400.00.0000.00	LABEL HOLDERS	\$38.77
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.400.15.0000.02	TAPE REFILLS	\$51.09
NCB	05/12/2026	1275	AMAZON.COM	10.0.2310.340.00.0000.00	EGIFT CARD	\$50.00
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.400.15.0000.02	STICKY NOTES	\$8.85
NCB	05/12/2026	1275	AMAZON.COM	10.0.2310.340.00.0000.00	EGIFT CARD	\$50.00
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.13.0000.02	PAINTERS TAPE	\$28.49

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.14.0000.02	PAINTERS TAPE	\$28.50
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.15.0000.02	PAINTERS TAPE	\$28.50
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.450.65.0000.02	AEROSOL SPRAY	\$12.94
NCB	05/12/2026	1275	AMAZON.COM	10.0.2520.400.00.0000.00	LABEL DISPENSER FOR ROLLS OF STICKER LABELS	\$35.99
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.490.00.0000.00	UNIFORM GLOVES/KITCHEN TOWELS	\$154.09
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.400.00.0000.03	PLUMBING SUPPLIES	\$297.86
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.490.00.0000.00	PAPER ROUNDS	\$9.59
NCB	05/12/2026	1275	AMAZON.COM	10.0.2520.400.00.0000.00	VINYL STICKERS	\$8.58
NCB	05/12/2026	1275	AMAZON.COM	20.0.2540.400.00.0000.03	TONER CARTRIDGE	\$88.41
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.400.15.0000.02	STICKY EASEL PAD	\$79.74
NCB	05/12/2026	1275	AMAZON.COM	10.0.1100.449.00.0000.02	FIDGET TOYS STRESS CUBE	\$134.44
NCB	05/22/2026	1296	AMERIPRISE FINANCIAL SERVICES INC.	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$408.63
NCB	05/08/2026	1279	AMERIPRISE FINANCIAL SERVICES INC.	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$408.63
Check Total:						\$9,889.36
7400031561	05/07/2026	1268	AMY SENIOR	10.0.2310.300.00.0000.00	BOE/5/7/26 IN PERSON	\$90.00
Check Total:						\$90.00
7400031613	05/21/2026	1287	ANDERSON LOCK	20.0.2540.400.00.0000.01	SPRING CUSH ARM	\$333.00
Check Total:						\$333.00
7400031614	05/21/2026	1287	ANNE OBRINGER	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$58.14
Check Total:						\$58.14
7400031562	05/07/2026	1268	APPLE INC	10.0.1100.310.05.0000.00	3-Year AppleCare+ for Schools - iPad (no service	\$12,250.00
7400031562	05/07/2026	1268	APPLE INC	10.0.1100.412.05.0000.00	Logitech Rugged Combo 4 Touch Case with	\$32,500.00
7400031562	05/07/2026	1268	APPLE INC	10.0.1100.741.05.0000.00	Bundled Product 1.iPad Wi-Fi 128GB - Silver	\$75,987.50
Check Total:						\$120,737.50
NCB	05/12/2026	1275	APPLE STORE	10.0.1100.700.05.0000.00	13 INCH MACBOOK	\$499.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$499.00
7400031615	05/21/2026	1287	AT&T	20.0.2540.340.00.0000.00	TELEPHONE/INTERNET	\$125.64
Check Total:						\$125.64
7400031563	05/07/2026	1268	AT&T MOBILITY	20.0.2540.340.00.0000.00	TELEPHONE	\$179.56
Check Total:						\$179.56
7400031616	05/21/2026	1287	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,011.97
7400031616	05/21/2026	1287	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$383.66
7400031616	05/21/2026	1287	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$427.40
Check Total:						\$1,823.03
NCB	05/22/2026	1296	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$9,633.21
NCB	05/08/2026	1279	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$890.00
NCB	05/08/2026	1279	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$9,965.71
NCB	05/08/2026	1279	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$850.00
NCB	05/22/2026	1296	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$850.00
NCB	05/22/2026	1296	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$890.00
Check Total:						\$23,078.92
7400031564	05/07/2026	1268	BARCO PRODUCTS	20.0.2540.520.00.0000.02	SITE IMPROVEMENTS – RUTLEDGE HALL ; Barco	\$9,945.22
Check Total:						\$9,945.22
7400031565	05/07/2026	1268	BAYCOM, INC.	20.0.2540.320.00.0000.01	SERVICE CALL	\$393.75
Check Total:						\$393.75
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$48.30
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$80.50
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$80.50
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$64.40

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$64.40
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	ORGANIC EGGS	\$60.00
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$48.30
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$80.50
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.10
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$64.40
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$64.40
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	SKIM CHOCOLATE	\$66.80
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	ORGANIC EGGS	\$60.00
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031566	05/07/2026	1268	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.80
Check Total:						\$1,054.15
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$31.30
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.80
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	ORGANIC EGGS	\$60.00
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$50.10
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.80
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$83.50
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	GAL HOMO	\$33.60
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$15.65
7400031617	05/21/2026	1287	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$50.10
Check Total:						\$1,136.25
7400031567	05/07/2026	1268	BOOKSOURCE	10.0.1650.400.00.0000.00	The Miraculous Journey Of Edward Tulane	\$101.10
7400031567	05/07/2026	1268	BOOKSOURCE	10.0.1650.400.00.0000.00	Because Of Winn-Dixie	\$53.92
7400031567	05/07/2026	1268	BOOKSOURCE	10.0.1650.400.00.0000.00	Brown Girl Dreaming	\$51.95
7400031567	05/07/2026	1268	BOOKSOURCE	10.0.1650.400.00.0000.00	The Wild Robot	\$101.10
7400031567	05/07/2026	1268	BOOKSOURCE	10.0.1650.400.00.0000.00	When Stars Are Scattered	\$11.19
7400031567	05/07/2026	1268	BOOKSOURCE	10.0.1650.400.00.0000.00	Mexikid	\$11.99
Check Total:						\$331.25
7400031618	05/21/2026	1287	BORNQUIST, INC.	20.0.2540.540.00.0000.03	PURCHASED SERVICES - Qty Description & Tag Wt	\$2,972.50
Check Total:						\$2,972.50
NCB	05/12/2026	1275	BROADWAY COSTUMES	10.0.1100.410.78.0000.00	COSTUMES/ACCESSORIES	\$420.42
Check Total:						\$420.42
7400031619	05/21/2026	1287	CANDACE FORSELL	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$938.99
7400031619	05/21/2026	1287	CANDACE FORSELL	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$974.93
Check Total:						\$1,913.92
7400031620	05/21/2026	1287	CASSIDY GARCIA	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$909.00
Check Total:						\$909.00
7400031622	05/21/2026	1287	CHICAGO METROPOLITAN FIRE PREVENTION 2	20.0.2540.320.00.0000.03	SERVICE CALL CHARGE SPRINKLER SYSTEM	\$1,230.00
7400031622	05/21/2026	1287	CHICAGO METROPOLITAN FIRE PREVENTION 2	20.0.2540.320.00.0000.02	SERVICE CALL CHARGE SPRINKLER SYSTEM	\$1,230.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031622	05/21/2026	1287	CHICAGO METROPOLITAN FIRE PREVENTION 2	20.0.2540.320.00.0000.01	SERVICE CALL CHARGE SPRINKLER SYSTEM	\$1,230.00
Check Total:						\$3,690.00
7400031568	05/07/2026	1268	CHILDHOOD VICTORIES, INC	10.0.1100.300.00.0000.00	THE KINDNESS CHALLENGE	\$1,500.00
Check Total:						\$1,500.00
NCB	05/12/2026	1275	CITGO	20.0.2540.464.00.0000.00	GAS FOR TRUCK	\$128.09
NCB	05/12/2026	1275	CITGO	20.0.2540.464.00.0000.00	GAS FOR THE TRUCK	\$133.69
Check Total:						\$261.78
7400031623	05/21/2026	1287	CMC NEPTUNE	10.0.1250.300.00.4300.00	ANNUAL SUBSCRIPTION	\$545.55
Check Total:						\$545.55
NCB	05/08/2026	1277	COLE TAYLOR BAN_SIT	10.3.0499.300.00.0000.00	STATE TAX	\$25,979.73
NCB	05/08/2026	1277	COLE TAYLOR BAN_SIT	20.3.0499.300.00.0000.00	STATE TAX	\$917.13
NCB	05/22/2026	1294	COLE TAYLOR BAN_SIT	10.3.0499.300.00.0000.00	STATE TAX	\$26,143.34
NCB	05/22/2026	1294	COLE TAYLOR BAN_SIT	20.3.0499.300.00.0000.00	STATE TAX	\$894.17
NCB	05/06/2026	1288	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$11,102.98
NCB	05/06/2026	1288	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$2,608.31
NCB	05/06/2026	1288	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$1,127.34
NCB	05/06/2026	1288	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$388.91
NCB	05/06/2026	1288	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$11,350.95
NCB	05/06/2026	1288	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$2,829.29
NCB	05/11/2026	1291	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	\$53,133.15
NCB	05/11/2026	1291	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	\$381.47
NCB	05/06/2026	1288	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	(\$0.06)
NCB	05/22/2026	1296	COLE TAYLOR BANK	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,024.04
NCB	05/11/2026	1292	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	\$1,040.02
NCB	05/11/2026	1289	COLE TAYLOR BANK	10.0.1100.801.00.0000.00	THIS-Retiree Teachers Health	\$11,525.42
NCB	05/08/2026	1279	COLE TAYLOR BANK	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$224.04
NCB	05/11/2026	1292	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	\$7,753.44
NCB	05/11/2026	1292	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	(\$85.71)
NCB	05/11/2026	1291	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	(\$0.13)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/06/2026	1288	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$1,127.34
NCB	05/06/2026	1288	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	\$479.58
NCB	05/22/2026	1293	COLE TAYLOR BANK_FIT	10.3.0499.800.20.0000.00	MEDICARE	\$18,105.22
NCB	05/22/2026	1293	COLE TAYLOR BANK_FIT	20.3.0499.800.20.0000.00	TERMINATION/VACATION PAYMENTS	\$584.48
NCB	05/22/2026	1293	COLE TAYLOR BANK_FIT	10.3.0499.200.00.0000.00	FEDERAL TAX	\$53,725.54
NCB	05/22/2026	1293	COLE TAYLOR BANK_FIT	20.3.0499.200.00.0000.00	FEDERAL TAX	\$2,057.01
NCB	05/08/2026	1276	COLE TAYLOR BANK_FIT	10.3.0499.800.20.0000.00	MEDICARE	\$18,018.88
NCB	05/08/2026	1276	COLE TAYLOR BANK_FIT	20.3.0499.800.20.0000.00	TERMINATION/VACATION PAYMENTS	\$598.58
NCB	05/22/2026	1293	COLE TAYLOR BANK_FIT	10.3.0499.700.10.0000.00	SOC.SEC.	\$11,807.94
NCB	05/22/2026	1293	COLE TAYLOR BANK_FIT	20.3.0499.700.10.0000.00	NON-CAPITAL EQUIPMENT	\$2,499.20
NCB	05/08/2026	1276	COLE TAYLOR BANK_FIT	10.3.0499.700.10.0000.00	SOC.SEC.	\$11,652.80
NCB	05/08/2026	1276	COLE TAYLOR BANK_FIT	20.3.0499.700.10.0000.00	NON-CAPITAL EQUIPMENT	\$2,559.38
NCB	05/08/2026	1276	COLE TAYLOR BANK_FIT	10.3.0499.200.00.0000.00	FEDERAL TAX	\$53,427.13
NCB	05/08/2026	1276	COLE TAYLOR BANK_FIT	20.3.0499.200.00.0000.00	FEDERAL TAX	\$2,174.76
Check Total:						\$337,155.67
7400031569	05/07/2026	1268	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	CLEAN AND ADD SAND TO LONG JUMPP	\$494.00
Check Total:						\$494.00
7400031624	05/21/2026	1287	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	WEEKLY MAINTENANCE	\$2,796.00
7400031624	05/21/2026	1287	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	SPRING TURF REPAIRS	\$3,767.00
7400031624	05/21/2026	1287	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	EARLY SEASON LAWN CARE APPLICATION	\$2,843.00
Check Total:						\$9,406.00
7400031570	05/07/2026	1268	COOK COUNTY TREASURER	20.0.2540.320.00.0000.04	MAINTENANCE OF TRAFFIC SIGNALS/CRAWFORD	\$171.00
7400031570	05/07/2026	1268	COOK COUNTY TREASURER	20.0.2540.320.00.0000.04	MAINTENANCE OF TRAFFIC SIGNALS/CRAWFORD	\$171.00
Check Total:						\$342.00
NCB	05/12/2026	1275	COZZINI BROS., INC.	10.0.2560.300.00.0000.00	KNIFE SERVICE	\$52.10

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	COZZINI BROS., INC.	10.0.2560.300.00.0000.00	KNIFE SERVICE	\$52.10
NCB	05/12/2026	1275	COZZINI BROS., INC.	10.0.2560.300.00.0000.00	KNIFE SERVICE	\$52.10
						Check Total: \$156.30
7400031571	05/07/2026	1268	CRISTIAN BUZDUGAN	10.0.1100.338.42.0000.03	SOCCER OFFICIAL/4/29/26	\$66.00
						Check Total: \$66.00
7400031572	05/07/2026	1268	DAVID COULOMBE	10.0.1100.338.42.0000.03	SOCCER OFFICIAL/4/22/26	\$66.00
						Check Total: \$66.00
NCB	05/12/2026	1275	DECKER EQUIPMENT	20.0.2540.404.00.0000.03	TRAFFIC SIGNAGE	\$156.35
NCB	05/12/2026	1275	DEMCO	10.0.1100.395.00.0000.00	BEAN BAG CHAIR	\$2,681.80
NCB	05/12/2026	1275	DEMCO	10.0.1100.395.00.0000.00	\$-552 PROMOTIONAL	(\$552.00)
						DISCOUNT Applied - BEAN
						Check Total: \$2,286.15
7400031625	05/21/2026	1287	DEPAUL UNIVERSITY	10.0.2520.300.00.0000.00	CAHILL SCHOLARSHIP	\$1,000.00
						RECIPIENT/CAMEA
						Check Total: \$1,000.00
7400031573	05/07/2026	1268	DES PLAINES GLASS COMPANY	20.0.2540.400.00.0000.01	FIRELITE GLASS	\$870.00
						Check Total: \$870.00
NCB	05/12/2026	1275	DICK'S SPORTING GOODS	10.0.1100.490.00.0000.00	GIFT CARDS	\$400.00
						Check Total: \$400.00
7400031609	05/22/2026	1300	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$232.75
7400031609	05/22/2026	1300	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$23.75
7400031609	05/22/2026	1300	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$28.50
						Check Total: \$285.00
7400031574	05/07/2026	1268	DONALD MOY	10.0.1100.338.42.0000.03	VOLLEYBALL OFFICIAL/LH	\$120.00
						VS GOLF/4/29/26
						Check Total: \$120.00
7400031626	05/21/2026	1287	DONE DEAL PROMOTIONS	10.0.1100.449.00.0000.03	SILICONE SMART PHONE	\$100.00
						HOLDER W/SUCTION CUP
						Check Total: \$100.00
NCB	05/12/2026	1275	DUNKIN DONUTS	10.0.1100.490.00.0000.00	BOX HOT ORIG COF	\$51.98
						Check Total: \$51.98

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031627	05/21/2026	1287	DUPAGE FEDERATION ON HUMAN SERV REFORM	10.0.1200.300.00.0000.00	INTERPRETING SERVICES	\$313.98
Check Total:						\$313.98
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$27,917.56
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$1,502.13
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$5,666.31
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$228.93
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$78.00
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$102,885.30
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$3,475.54
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$981.15
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$981.15
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.602.00.0000.00	EMPLOYEE BENEFIT- LIFE	(\$36.10)
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$11,767.26
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$403.40
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$202.82
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$99,839.38
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$3,475.54
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$78.00
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$27,917.56
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$1,502.13

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.602.00.0000.00	EMPLOYEE BENEFIT- LIFE	\$268.20
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$5,717.16
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$5,551.83
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	\$228.93
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$446.94
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$13.15
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$5,717.16
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$11,767.26
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$449.57
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	\$13.15
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	(\$466.16)
NCB	05/01/2026	1267	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.602.00.0000.00	EMPLOYEE BENEFIT- LIFE	\$268.20
Check Total:						\$318,841.45
7400031628	05/21/2026	1287	ELIZABETH RYAN	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$998.93
7400031628	05/21/2026	1287	ELIZABETH RYAN	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$1,008.98
Check Total:						\$2,007.91
7400031629	05/21/2026	1287	EVEREST ENTERPRISE INC.	10.0.2210.312.00.4300.00	BLS	\$3,978.00
CLASS/COURSE/4/24/2026						
Check Total:						\$3,978.00
7400031575	05/07/2026	1268	FIRST STUDENT, INC.	40.0.2550.330.00.0000.00	TRANSPORTATION	\$1,970.44
Check Total:						\$1,970.44
7400031630	05/21/2026	1287	FIRST STUDENT, INC.	40.0.2550.330.00.0000.00	ALTERNATIVE	\$1,127.00
TRANSPORTATION SERVICES						
Check Total:						\$1,127.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	FOLLETT CONTENT SOLUTIONS, LLC	10.0.3000.400.00.4331.03	BOOKS	\$740.24
Check Total:						\$740.24
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Bog Buddies (#2527AJ4)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Bottlenose dolphins (#2323TH1)	\$23.00
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	The bad idea and other stories (part of set	\$10.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	The big mess and other stories (part of set	\$10.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Snow problem and other stories (part of set	\$10.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Every Monday Mabel (#2432UG4)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Fireworks (#2530YG5)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	A golden Eid (#2400LJ4)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Head full of clouds (#2236KG8)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	The house that floated (#2622GH4)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Let's be bees (#2391BG8)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Log life (#2273FDX)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Our lake (#2423KG2)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Pool party! (#2256QH0)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Shelby & Watts. #1,Tide pool troubles (#1650CX6)	\$19.39

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Shelby & Watts. #2,A mountain of a problem	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Sundust (#2747ZG1)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Wish in a tree (#2634GG4)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Book Cataloging and Processing	\$23.22
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	101 optical illusions (#2591QH4)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Afikoman, where'd you go? : a Passover hide-and-seek	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	All ears (#2692FG7)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Animal Rescue Friends. 3, Learning new tricks (part	\$24.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Animal Rescue Friends. 4, Finding home (part of set	\$21.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Chomp-o-rama : the strange ways that animals	\$18.95
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Besties. Prank war (#2060JGX)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Besties. Set sail (#2545ZH8)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The big snowdown (#2252DH0)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Baby-sitters Club. 18, Jessi Ramsey, pet-sitter	\$44.74
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Baby-sitters Club. 8, Logan likes Mary Anne!	\$22.37

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Baby-sitters little sister. 11,Karen's ghost	\$44.74
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Bad badger : a love story (part of set #A77570X)	\$18.15
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Bad Guys (#2129QG0)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Bad Guys 2 : movie novelization (#2353QH6)	\$16.94
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Bad Guys in mission unpluckable (#2129SG5)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Bad Guys in the furball strikes back (#2392FH1)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Bad Guys joke book (#2353PH9)	\$16.94
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Basketball GOATs (#2876SE9)	\$23.00
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Blurmp. A Blurmp in time (#2815HH4)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Bones and berserkers : 13 true tales of terror	\$15.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Books aren't for bears (#2644WC3)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Bosnia and Herzegovina (#1490UW1)	\$23.12
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The cafe at the edge of the woods (#2543WF7)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Can you believe it? : how to spot fake news and find the	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Candy corn Christmas! (#2264MH4)	\$10.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The canyon's edge (#1767JA3)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Carter reads the newspaper (#1238TS0)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Cartoonists Club (#2173BG0)	\$72.57
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Casey's cases. Everything is terrible (#2651LH0)	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Casey's cases. The mysterious new girl	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Cat Kid comic club (part of set #A500964) (#1864GA7)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Cat Kid comic club. Collaborations (part of set	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Cat Kid comic club. Influencers (part of set	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Cat Kid comic club. On purpose (part of set	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Cat Kid comic club. Perspectives (part of set	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Cat nap (#2508CH8)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Charlie Thorne and the royal society (#2281KD9)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Chickenpox (#2769YE1)	\$23.90
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The first cat in space and the baby pirate's revenge	\$33.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The first cat in space and the soup of doom	\$20.79

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The first state of being (#2420LD6)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The flower thief (#2101VH3)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Football GOATs (#2876TE6)	\$23.00
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Fresh start (#2174UG5)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Ghoulia and the sunken secret (#2329CH6)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The gift of Eid (#2391UG6)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The gingerbread monster (#2952TF2)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The girl in white (#2695QB5)	\$18.24
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Golden Acorn (#1192TV5)	\$17.95
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Groundhog gets it wrong (#2582WA1)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Guinness World Records. Gamer's edition.2026	\$22.68
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The collected (#1630LG1)	\$8.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Curlfriends. Book 2,Back in business (#2595CH8)	\$24.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The cursed moon (#2853YB8)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The dark! : wild life in the mysterious world of caves	\$15.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The day the books disappeared (#2276FH1)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The day the crayons made friends (#2747YG4)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The dirt! : wild life under the soil's surface	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Dog Man. Big Jim believes (#2509VH2)	\$43.04
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the sorcerer's stone (part of set	\$29.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The haunting of Bellington Cottage (#2133YH4)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Have yourself a cheesy little Christmas (#2507PH6)	\$15.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Home in a lunchbox (#2512REX)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	How to catch a monster (#1510EE9)	\$10.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	How to draw a secret (#2951AB5)	\$24.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	How to draw manga : step-by-step instructions	\$16.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The humble pie	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	I am book (#2932RC2)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Veteran's Day visitor (#19283X9)	\$26.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Veterans : heroes in our neighborhood (#2685KE0)	\$20.95

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Wagnificent. 2,A new dog in the den (#2954PF6)	\$23.01
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The war that saved my life (#1329JA6)	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Weird but true! 1 : 350 outrageous facts.	\$19.94
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	You're invited to a creepover, the graphic	\$20.79
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Book Cataloging and Processing	\$253.20
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Roblox. Where's the noob? (#1243SWX)	\$10.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Robot's first snow (#2506CH5)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Rocket arm (#2515BH7)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Sunny figures it out (#2758TH8)	\$49.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Sunny makes her case (#2871QC6)	\$22.37
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Super boba cafe. 2,Home sea home (#2329WH1)	\$49.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Surf's up, creepy stuff! (#1354EN0)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Tomatoes on trial : the fruit v. vegetable showdowns	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The treehouse joke book (#1520QZ3)	\$22.13
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Troll stinks (#1254PE2)	\$14.29

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The unbudgeable curmudgeon (#1416ES7)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The undead fox of Deadwood forest	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Under the quilt of night (#36665W8)	\$19.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Gregor and the Code of Claw (part of set #A238348)	\$19.66
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Gregor and the curse of the warmbloods (part of set	\$18.75
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Gregor and the marks of secret (part of set	\$18.75
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Gregor and the prophecy of bane (part of set #A238348)	\$19.66
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Gregor the Overlander (part of set #A238348)	\$22.37
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The unexplainable disappearance of Mars Patel	\$18.24
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	What is the World Cup? (#1375BLX)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	What is the World Series? (#0886GU0)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	What lives in the woods (#1937SR0)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	What was the Titanic? (#1375CL7)	\$15.69
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Whatever after, the graphic novel. 1,Fairest of all	\$22.37
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Whatever after, the graphic novel. 2,If the shoe fits	\$44.74

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The wild robot (part of set #A396636) (#0708JZ8)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The wild robot escapes (part of set #A396636)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The wild robot protects (part of set #A396636)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The wild robot on the island (#2279GGX)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Wings of fire. The graphic novel.Book nine,Talons of	\$48.38
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Wings of fire. The graphic novel.Legends,Darkstalker	\$48.38
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The wrong book	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	You and me and the land of lost things (#2833RF9)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	I survived the Dust Bowl, 1935 (#2397KHX)	\$16.94
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	I survived the Japanese tsunami, 2011 (#2360UH1)	\$22.37
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	I walk with Vanessa : a story about a simple act of	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	If I built a town (#2988GH9)	\$39.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Is it real? : the Loch Ness monster (#2176JG8)	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Jan Brett's The nutcracker. (#2748BG3)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Troubling tonsils! (part of set #A780614) (#2262QH0)	\$13.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Kindness rocks (#2255PG9)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Kitten Ninja. 1 (#2507VD7)	\$11.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Kitty and Dragon (part of set #A598255) (#1907SY1)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Lost in the library : a story of Patience & Fortitude	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	A loud winter's nap (#1492UG3)	\$20.56
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Meet the mini-mammals : a night at the natural history	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Messi and Ronaldo : who is the greatest? (#1882SB0)	\$15.95
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Midnight at the Barclay Hotel (#1725JS6)	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Minecraft. Guide to combat (#1684US8)	\$14.00
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Minecraft. Guide to: creative (#1684VS5)	\$13.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Ms. Pennypickle's puzzle quest (#2618WH3)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Murder at the museum (#2302FG4)	\$18.90
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The mysteries of Harris Burdick (#30788V2)	\$24.42
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The mysterious missing matzoh (#2029TG8)	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The night before Eid : a Muslim family story	\$18.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Night of the zombie zookeeper (#1354FN8)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	No cats in the library (#2278WD5)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Odder : an otter's story (#2952PF3)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Old school (#2030SG9)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Once upon a Tim (#2204GF1)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	One wrong step (#2130PG1)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Our Day of the Dead celebration (#1889HY3)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Out of my mind : a novel (#0958FK2)	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Overdue : the misadventure of Bob the book (#2752PE6)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Partypoooper (#2289KH2)	\$31.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Picasso curse (#2643EH7)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Pocket Peaches (part of set #A648848) (#2981GB5)	\$11.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Pocket Peaches. At the fair (part of set #A648848)	\$11.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Scare me (#1400FZ8)	\$16.94
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Scratch scratch (#1937FR6)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The sea of terror (#2204PF7)	\$17.39

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The secret library (#2346MD8)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The secret of Moonrise Manor (#2837KF3)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Selfie (#1695FE6)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Severe and unusual weather (#2131KHX)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Share some kindness, bring some light (#1758BB4)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Sidekicks. Book 1 (#2014SF5)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Sidekicks. Thick as thieves (#2456DH5)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The six : the untold story of America's first women	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Sleepy : surprising ways animals snooze (#2221FE8)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Small spaces (#1473NU2)	\$38.18
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The snail and the whale (#38363W6)	\$18.24
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Snoop (#2129BG1)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Snowball fright (#2635EC3)	\$17.04
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The lemonade war (#2028SG4)	\$24.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The library in the woods (#2561ZG5)	\$15.04

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The library of curiosities (#2027ZH7)	\$18.07
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Empty smiles (#2407BB0)	\$19.09
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Pokemon legendary and mythical guidebook	\$20.79
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Popcorn (#2572PF6)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Soccer : all the latest facts from the field (#1124KK4)	\$14.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Soccer GOATs (#2876UE3)	\$23.00
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Space case, the graphic novel (#2267SE2)	\$23.33
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Speechless (#2175EG5)	\$24.19
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The spider lady : Nan Songer and her arachnid	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Spy school blackout (#2255RH1)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Spy ski school, the graphic novel (#2489HG1)	\$23.33
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Still serving : the inside scoop on one veteran's life	\$20.50
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Stompie the zombie (#2655YH0)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Stuck (#2131AH7)	\$49.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Looking for the Eid moon (#2202SDX)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Pocket Peaches. Game on (part of set #A648848)	\$11.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Monster movie! (#2616WE6)	\$16.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Last laugh (#2282EC3)	\$18.75
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The 500 million dollar heist : Isabella Stewart Gardner	\$21.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Escape at 10,000 feet : D.B. Cooper and the missing	\$23.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Tana cooks for a special Veterans Day (#2753AE3)	\$8.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Saphie, the one-eyed cat. Volume 1 (#2175UG1)	\$22.37
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Book Cataloging and Processing	\$54.90
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The quest of danger (#2204MF5)	\$17.39
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	So you want to build a library (#1990LQX)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	I'm a dumbo octopus! : a graphic guide to	\$12.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	I survived the California wildfires, 2018 (#2815DH5)	\$29.98
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Dream on (part of set #A792302) (#2083HF7)	\$23.90
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Gunnar the Viking's Great Pizza Adventure (#2747GJ8)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Happy Diwali! (#1712UR3)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the Chamber of Secrets (part of	\$29.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the deathly hallows (part of set	\$37.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the goblet of fire (part of set	\$32.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the half-blood prince (part of	\$32.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the Order of the Phoenix (part of set	\$32.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Harry Potter and the prisoner of Azkaban (part of	\$29.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Chloe's Lunar New Year (#2667KAX)	\$18.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Bear bottom (#1936YX7)	\$18.24
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Black Mambas : the world's first all-woman	\$15.79
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Christmas sweater (#2551FH2)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Another (#2133TH8)	\$19.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Ape Escape (#2523GJ2)	\$17.99
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The 169-story treehouse (#2203TJ2)	\$20.35
7400031576	05/07/2026	1268	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The accidental stowaway (#2028RH5)	\$18.07
Check Total:						\$4,947.30
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	If we were dogs (#2597BH3)	\$18.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Is This . . . Spring? (#2400EJ3)	\$14.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Llama Llama Graduation Day! (#2068SJ0)	\$18.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Serafina Makes Waves (#2067BJ0)	\$18.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	The Sun Thief (#2745WJ1)	\$18.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.01	Book Cataloging and Processing	\$6.45
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Dawn on the Coast (#2814AH7)	\$29.98
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Book Cataloging and Processing	\$24.87
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Whale done (#2340KD5)	\$18.24
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	What is the Super Bowl? (#0935BW1)	\$17.39
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Saphie, the one-eyed cat. Volume 2 (#2455QH3)	\$22.37
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	You and Me and the Peanut Butter Beast (#2368ZH9)	\$17.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	When Sally O'Malley Discovered the Sea	\$18.91
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	When spring comes (#1443FU8)	\$19.09
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	When winter comes (#09767L0)	\$19.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The pug who wanted to be a reindeer (#1930RS7)	\$17.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Extra normal (#2554YC9)	\$18.99
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	The Sun Thief (#2745WJ1)	\$18.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031631	05/21/2026	1287	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	Snowlands. Book one,A blood moon (#2085YJ6)	\$24.19
Check Total:						\$366.39
7400031632	05/21/2026	1287	FOLLETT SOFTWARE COMPANY	10.0.2220.410.00.3800.00	ONSITE BARCODING	\$720.00
Check Total:						\$720.00
7400031577	05/07/2026	1268	FRONTLINE TECHNOLOGIES GROUP, LLC	10.0.1100.470.05.0000.00	ABSENCE & SUBSTITUTE/7/1/2026-6/3	\$4,754.69
Check Total:						\$4,754.69
7400031633	05/21/2026	1287	FRONTLINE TECHNOLOGIES GROUP, LLC	10.0.2520.300.00.0000.00	FRONTLINE	\$2,200.00
7400031633	05/21/2026	1287	FRONTLINE TECHNOLOGIES GROUP, LLC	10.0.2520.300.00.0000.00	FINANCIAL PLANNING ANALYTICS	\$12,000.00
Check Total:						\$14,200.00
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.1100.449.00.0000.03	PANCAKES/FRENCH TOAST	\$1,015.46
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CUP/TRAY	\$65.62
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	APPLE/BUTTER/CHEESE	\$572.23
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	DETERGENT	\$196.44
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	APPLE/BUTTER/CHEESE	\$968.47
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CONT/CUP/NAPKIN	\$282.19
7400031578	05/07/2026	1268	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	APPLE/CHEESE/GRAPES	\$2,650.68
Check Total:						\$5,751.09
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	LETTUCE ROMAINE	(\$45.86)
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.1100.450.13.0000.02	ORANGES/BANANAS	\$592.42
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.1100.450.15.0000.02	ORANGES/BANANAS	\$192.42
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	SPOON	\$73.33
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	SAUCE/POTATO TOTS	\$1,186.86
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.1100.410.21.0000.02	CELERY STIX/CUCUMBER/POTATOE	\$112.50
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY	\$75.22
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	APPLE/AVOCADO/CILANTR	\$1,434.39
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CUP PRTN SOUFF	\$56.83

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	APPLE/WHIP	\$1,489.35
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY	\$100.20
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	AVOCADO/ONION/CHEESE	\$1,773.79
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	LID	\$20.44
7400031634	05/21/2026	1287	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	APPLE/CHEESE/GRAPES	\$2,608.06
Check Total:						\$9,669.95
7400031579	05/07/2026	1268	GSF USA, INC.	10.0.1100.319.00.0000.00	MONTHLY CROSSING	\$1,103.10
GUARD						
Check Total:						\$1,103.10
NCB	05/12/2026	1275	HALL'S RENTAL SERVICE, INC.	10.0.1100.490.00.0000.00	TABLE RENTAL/STAFF	\$329.60
APPRECIATION						
Check Total:						\$329.60
7400031580	05/07/2026	1268	HEALTH WORLD, INC.	10.0.2110.300.00.0000.00	KEEPING KIDS SAFE: ERIN'S	\$80.00
LAW K-2						
7400031580	05/07/2026	1268	HEALTH WORLD, INC.	10.0.2110.300.00.0000.00	KEEPING KIDS SAFE: ERIN'S	\$80.00
LAW 3-5						
7400031580	05/07/2026	1268	HEALTH WORLD, INC.	10.0.2110.300.00.0000.00	KEEPING KIDS SAFE: ERIN'S	\$80.00
LAW 6-8						
Check Total:						\$240.00
7400031581	05/07/2026	1268	HILLARY SCHROER	10.0.2410.400.00.0000.02	EXPENSE REIMBURSEMENT	\$29.53
Check Total:						\$29.53
NCB	05/12/2026	1275	IASPA	10.0.2520.640.00.0000.00	MEMBERSHIP DUES	\$150.00
Check Total:						\$150.00
7400031582	05/07/2026	1268	IGS ENERGY	20.0.2540.465.00.0000.00	NATURAL GAS	\$7,787.29
Check Total:						\$7,787.29
7400031583	05/07/2026	1268	IGS ENERGY-1	20.0.2540.466.00.0000.00	ELECTRICITY	\$14,389.96
Check Total:						\$14,389.96
7400031584	05/07/2026	1268	ILLINOIS ASSOCIATION OF SCHOOL BOARDS	10.0.2310.640.00.0000.00	IASB ACTIVE MEMBERSHIP	\$6,203.00
DUES						
Check Total:						\$6,203.00
NCB	05/12/2026	1275	ILLINOIS HOLOCAUST MUSEUM & EDUC CTR	10.0.1100.314.04.0000.03	FIELD TRIP	\$770.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$770.00
7400031635	05/21/2026	1287	ILLINOIS STATE POLICE	10.0.2310.300.00.0000.00	FINGERPRINTING FEES	\$300.00
Check Total:						\$300.00
7400031585	05/07/2026	1268	IMAGETEC	10.0.2570.323.00.0000.00	COPIER MAINENANCE	\$2,886.52
Check Total:						\$2,886.52
NCB	05/12/2026	1275	IXL LEARNING	10.0.2210.312.00.0000.02	WORKSHOP	\$258.00
Check Total:						\$258.00
7400031636	05/21/2026	1287	JAMF SOFTWARE, LLC	10.0.1100.470.05.0000.00	SCH-EDU-SUB	\$8,010.00
Check Total:						\$8,010.00
NCB	05/12/2026	1275	JEWEL-OSCO	10.0.1100.450.98.0000.03	SPANISH	\$171.95
NCB	05/12/2026	1275	JEWEL-OSCO	10.0.1100.423.36.0000.03	BUTTER/ONIONS/CUPS	\$27.93
Check Total:						\$199.88
7400031586	05/07/2026	1268	JW PEPPER & SON, INC.	10.0.1100.410.31.0000.00	Boundless Spirit Concert Band Score and Parts	\$59.96
7400031586	05/07/2026	1268	JW PEPPER & SON, INC.	10.0.1100.410.31.0000.00	Darklands March Concert Band Score and Parts	\$76.32
7400031586	05/07/2026	1268	JW PEPPER & SON, INC.	10.0.1100.410.31.0000.00	Rust Belt Concert Band Score and Parts	\$65.41
7400031586	05/07/2026	1268	JW PEPPER & SON, INC.	10.0.1100.410.31.0000.00	Midnight Madness Concert Band Score and Parts	\$49.06
7400031586	05/07/2026	1268	JW PEPPER & SON, INC.	10.0.1100.410.31.0000.00	The Thumb Jazz Ensemble Score and Parts	\$51.24
Check Total:						\$301.99
7400031637	05/21/2026	1287	KATRINA SCHRECK	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$1,003.14
Check Total:						\$1,003.14
7400031587	05/07/2026	1268	KINGS 111 OF AMERICA, LLC	20.0.2540.340.00.0000.00	ELEVATOR PHONE/GSA COMPLETE	\$24.17
7400031587	05/07/2026	1268	KINGS 111 OF AMERICA, LLC	20.0.2540.340.00.0000.00	GSA OPEN MARKET ITEM/5/1/2026	\$15.00
7400031587	05/07/2026	1268	KINGS 111 OF AMERICA, LLC	20.0.2540.340.00.0000.00	GSA OPEN MARKET ITEM/5/1/2026-5/31/26/R	\$15.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031587	05/07/2026	1268	KINGS 111 OF AMERICA, LLC	20.0.2540.340.00.0000.00	ELEVATOR PHONE/GSA COMPLETE	\$24.17
Check Total:						\$78.34
7400031588	05/07/2026	1268	LAKESHORE	10.0.1125.450.09.0000.01	TS996 – Kwik Stix™ Tempera Painters – Class	\$120.74
7400031588	05/07/2026	1268	LAKESHORE	10.0.1125.450.09.0000.01	LL227 – Playful Penguins Ice Blocks	\$34.49
Check Total:						\$155.23
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	DF541 – Classroom Sand Timer Set	\$9.19
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	RR653 – Lakeshore Community Block Play	\$57.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	TT229 – Accelerate Math Counting Activity Center	\$68.98
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	NF9763 – White Sentence Strips	\$9.19
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LC1561 – Sentence Strips Storage Box	\$17.24
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LE298 – Magnetic Drawing Board	\$91.95
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	PP707 – Pop Link Sensory Beads	\$22.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LM981 – Farm Animal Counters	\$45.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LM985 – Ocean Animal Counters	\$45.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LM984 – Fish Counters	\$45.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	FF796 – Squish Squeeze Sensory Beads	\$45.98
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	TT208 – Pipe Builders	\$68.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LA138 – Write Wipe Broad-Tip Markers – Class	\$40.24
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LE465 – Spray Bottles – Set of 8	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	RR927 – Flowers Counting Box	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	FS326 – Super-Safe Prisms – Set of 6	\$68.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LA653 – Shatterproof Safety Mirrors – Set of 12	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	AA898 – Roll Race Activity Ramp	\$91.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LL568 – Sequencing Numbers 1–20 Puzzles – Set	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	RR937 – Apple Tree Counting Box	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	RR928 – Ladybugs Counting Box	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	DB251 – Playstix	\$34.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	EE228 – Giant Alphabet Beads	\$57.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	TT253 – Stretch Connect Builders	\$80.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LC695X – Light Table Math Trays – Complete Set	\$45.99
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	LL784 – Easy-Stack Crystal Builders	\$80.49
7400031638	05/21/2026	1287	LAKESHORE	10.0.1125.450.09.0000.01	GG529 – Classic Ocean Animal Collection	\$91.99

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$1,329.07
NCB	05/22/2026	1296	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$160.00
NCB	05/22/2026	1296	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$642.50
NCB	05/22/2026	1296	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$4,031.66
NCB	05/22/2026	1296	LINCOLN INVESTMENT PLANNING	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$350.00
NCB	05/08/2026	1279	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$642.50
NCB	05/08/2026	1279	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$160.00
NCB	05/08/2026	1279	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$4,781.66
NCB	05/08/2026	1279	LINCOLN INVESTMENT PLANNING	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$350.00
NCB	05/12/2026	1275	LINCOLNWOOD CHAMBER OF COMMERCE	10.0.2320.640.00.0000.00	CHAMBER MEMBERS	\$150.00
Check Total:						\$11,268.32
7400031639	05/21/2026	1287	LINCOLNWOOD REVIEW	10.0.2510.640.00.0000.00	LINCOLNWOOD REVIEW/CW	\$69.39
Check Total:						\$69.39
NCB	05/12/2026	1275	LITTLE CAESARS	10.0.2630.400.00.0000.00	PIZZA/BINGO NIGHT	\$409.55
NCB	05/12/2026	1275	LOU MALNATI'S PIZZERIA	10.0.2310.315.00.0000.00	PIZZA/PARENT/TEACHER CONFERENCE DINNER	\$499.72
NCB	05/12/2026	1275	LOU MALNATI'S PIZZERIA	10.0.2310.315.00.0000.00	PIZZA/PARENT/TEACHER CONFERENCE DINNER	\$470.46
NCB	05/12/2026	1275	LOU MALNATI'S PIZZERIA	10.0.2310.315.00.0000.00	PIZZA/PARENT/TEACHER CONF DINNER	\$444.66
NCB	05/12/2026	1275	LOWE'S HOME CENTERS, INC.	20.0.2540.404.00.0000.04	GROUPS SUPPLIES	\$14.48
NCB	05/12/2026	1275	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.04	PLUMBING SUPPLIES	\$84.99
NCB	05/12/2026	1275	LOWE'S HOME CENTERS, INC.	10.0.2520.400.00.0000.00	OFFICE SUPPLIES	\$18.90
NCB	05/12/2026	1275	LOWE'S HOME CENTERS, INC.	10.0.1100.300.78.0000.00	MUSICAL PLAY SUPPLIES	\$248.84
NCB	05/12/2026	1275	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.04	GARAGE SUPPLIES	\$54.88
NCB	05/12/2026	1275	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.01	HEX KEY TOOLS	\$76.67

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$2,323.15
7400031640	05/21/2026	1287	MARCIA BRENNER ASSOCIATES, LLC	10.0.1100.310.05.0000.00	Attendance Monitor Plugin – Training and	\$1,800.00
7400031640	05/21/2026	1287	MARCIA BRENNER ASSOCIATES, LLC	10.0.1100.310.05.0000.00	Report Creator Plugin for PowerSchool – Training and	\$1,800.00
7400031640	05/21/2026	1287	MARCIA BRENNER ASSOCIATES, LLC	10.0.1100.470.05.0000.00	Report Creator Plugin for PowerSchool SIS	\$2,422.00
7400031640	05/21/2026	1287	MARCIA BRENNER ASSOCIATES, LLC	10.0.1100.470.05.0000.00	Attendance Monitor Plugin for PowerSchool SIS	\$2,179.80
Check Total:						\$8,201.80
NCB	05/12/2026	1275	MARKET PLACE ON OAKTON	10.0.1100.439.00.0000.03	PLANTAIN GREEN	\$45.32
Check Total:						\$45.32
7400031589	05/07/2026	1268	MARTENSON TURF PRODUCTS, INC.	20.0.2540.404.00.0000.02	GROUNDS SUPPLIES – RUTLEDGE – PRO'S CHOICE	\$691.00
7400031589	05/07/2026	1268	MARTENSON TURF PRODUCTS, INC.	20.0.2540.404.00.0000.04	PROS CHOICE RAPID DRY	\$309.00
Check Total:						\$1,000.00
NCB	05/22/2026	1297	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$353.31
NCB	05/08/2026	1280	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$677.11
NCB	05/08/2026	1280	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$2,785.39
NCB	05/22/2026	1297	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$2,785.39
NCB	05/08/2026	1280	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$4,029.42
NCB	05/22/2026	1297	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$4,029.42
NCB	05/12/2026	1275	MORTON GROVE CONDOMININ	20.1.0000.000.00.1999.00	MISTAKE CHARGE	\$559.40
Check Total:						\$15,219.44
7400031590	05/07/2026	1268	MUSIC & ARTS CENTER, INC.	10.0.1100.542.31.0000.00	Yamaha YSL–882IIOR Xeno Series Reverse Tuning Slide	\$4,248.78
Check Total:						\$4,248.78
7400031641	05/21/2026	1287	MUTUAL OF OMAHA	10.3.0499.603.00.0000.00	LTD	\$3,743.64
Check Total:						\$3,743.64
7400031642	05/21/2026	1287	NEXTIVA, INC.	20.0.2540.515.00.0000.00	CORE FOR EDUCATION	\$3,861.14
Check Total:						\$3,861.14

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031643	05/21/2026	1287	NICOR GAS	20.0.2540.465.00.0000.00	NATURAL GAS	\$323.35
7400031643	05/21/2026	1287	NICOR GAS	20.0.2540.465.00.0000.00	NATURAL GAS	\$1,411.32
7400031643	05/21/2026	1287	NICOR GAS	20.0.2540.465.00.0000.00	NATURAL GAS	\$398.23
Check Total:						\$2,132.90
7400031591	05/07/2026	1268	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.2130.300.00.0000.01	V & H SCREENING/TH	\$1,347.50
7400031591	05/07/2026	1268	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.2130.300.00.0000.02	V & H SCREENING/RH	\$385.00
7400031591	05/07/2026	1268	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.2130.300.00.0000.03	V & H SCREENING/LH	\$295.16
Check Total:						\$2,027.66
7400031644	05/21/2026	1287	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.2140.351.00.0000.00	PSYCH SERVICES/RE-EVALUATION/	\$1,500.00
Check Total:						\$1,500.00
7400031592	05/07/2026	1268	NILES TOWNSHIP SCHOOL TREASURER	10.0.2520.309.00.0000.00	FY26 ANNUAL BILLING	\$89,501.00
Check Total:						\$89,501.00
7400031593	05/07/2026	1268	NORTH COOK INTERMEDIATE SERVICE CENTER	10.0.2210.312.00.0000.01	LETRS CHORT REGISTRATION FOR 1 D74	\$425.00
Check Total:						\$425.00
7400031594	05/07/2026	1268	NORTH SHORE TRANSIT	40.0.2550.331.35.0000.00	MONTHLY ROUTE COST/MARCH 2026	\$77,422.14
Check Total:						\$77,422.14
7400031553	05/08/2026	1284	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$950.43
7400031553	05/08/2026	1284	NORTH SUBURBAN TEACHERS' UNION	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$208.28
7400031553	05/08/2026	1284	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$6,641.69
Check Total:						\$7,800.40
7400031610	05/22/2026	1300	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$1,063.99
7400031610	05/22/2026	1300	NORTH SUBURBAN TEACHERS' UNION	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$260.35
7400031610	05/22/2026	1300	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$6,629.79

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$7,954.13
7400031595	05/07/2026	1268	O'HARE MECHANICAL CONTRACTORS INC.	20.0.2540.320.00.0000.01	MAINTENANCE SERVICE	\$930.00
Check Total:						\$930.00
7400031645	05/21/2026	1287	OCONOMOWOC DEVELOPMENTAL TRAINING	10.0.4120.670.35.3100.00	TUITION-REGULAR	\$7,578.90
7400031645	05/21/2026	1287	OCONOMOWOC DEVELOPMENTAL TRAINING	10.0.4120.670.35.4625.00	RESIDENTIAL	\$18,319.20
Check Total:						\$25,898.10
NCB	05/12/2026	1275	ONE HOUR TEES	10.0.1100.410.78.0000.00	MUSICALT-SHIRTS FOR LH	\$793.90
Check Total:						\$793.90
7400031596	05/07/2026	1268	ONE HOUR TEES	10.0.1100.449.00.0000.03	WHITE	\$685.00
Check Total:						\$685.00
7400031646	05/21/2026	1287	ORIENTAL TRADING CO. INC.	10.0.1100.400.11.0000.01	SUPPLIES - 1ST GRADE	\$191.88
Check Total:						\$191.88
7400031647	05/21/2026	1287	PANORAMA EDUCATION, INC.	10.0.1100.420.00.0000.00	Class Companion 1-year	\$3,000.00
Check Total:						\$3,000.00
NCB	05/12/2026	1275	PET SUPPLIES PLUS	10.0.1100.410.21.0000.03	SCIENCE SUPPLIES	\$52.12
Check Total:						\$52.12
7400031597	05/07/2026	1268	PETRARCA,GLEASON,BOYLE & IZZO, LLC	10.0.2310.318.00.0000.00	SCHOOL LAW/PROFESSIONAL	\$9,937.50
7400031597	05/07/2026	1268	PETRARCA,GLEASON,BOYLE & IZZO, LLC	10.0.2310.318.00.0000.00	PROPERTY TAXES	\$79.50
Check Total:						\$10,017.00
NCB	05/22/2026	1296	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$175.00
NCB	05/22/2026	1296	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$775.00
NCB	05/22/2026	1296	PLANMEMBER	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$100.00
NCB	05/08/2026	1279	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$200.00
NCB	05/22/2026	1296	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$200.00
NCB	05/08/2026	1279	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$175.00
NCB	05/08/2026	1279	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$775.00
NCB	05/08/2026	1279	PLANMEMBER	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$100.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	POPCORN FIX	10.0.2630.400.00.0000.00	THEATER STYLE GOURMET POPCORN	\$226.48
Check Total:						\$2,726.48
7400031648	05/21/2026	1287	PURCHASE POWER	10.0.2570.340.00.0000.00	OVERLIMIT FEE/LATE FEE	\$170.90
Check Total:						\$170.90
7400031649	05/21/2026	1287	QUILL CORPORATION_283	20.0.2540.416.00.0000.01	Sloan Professional Foaming Hand Soap Refill	\$1,052.90
Check Total:						\$1,052.90
NCB	05/12/2026	1275	RAPTOR TECHNOLOGIES INC.	10.0.1100.412.05.0000.00	RAPTOR VISITOR BADGES	\$195.00
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$74.12
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	TOMATOES/OLIVE OIL	\$930.10
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$158.16
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.400.00.0000.00	DISPOSABLES	\$25.09
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$344.79
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.741.00.0000.00	EQUIPMENT REPLACEMENT	\$339.68
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$117.56
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	LIME JUICE/CREAM CHEESE	\$295.47
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$142.34
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.400.00.0000.00	DISPOSABLES	\$44.12
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$249.36
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.400.00.0000.00	PLATE/CUP SOUF	\$140.59
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	TORT CHIP/BANANA	\$62.89
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.400.00.0000.00	DISPOSABLES	\$127.33
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$61.80
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.400.00.0000.00	DISPOSABLES	\$99.76
NCB	05/12/2026	1275	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$23.10
NCB	05/12/2026	1275	SAM'S CLUB	10.0.1100.450.13.0000.02	SKINNY POP	\$51.92
NCB	05/12/2026	1275	SAM'S CLUB	10.0.1100.450.15.0000.02	SKINNY POP	\$129.50
NCB	05/12/2026	1275	SAM'S CLUB	10.0.1800.400.00.4909.00	SKINNY POP	\$77.88
NCB	05/12/2026	1275	SAM'S CLUB	10.0.1100.490.00.0000.00	SPELLING B REFRESHMENTS	\$178.30
NCB	05/12/2026	1275	SAM'S CLUB	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$121.86

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	SAM'S CLUB	20.0.2540.700.00.0000.02	FOLDING TABLES	\$699.80
NCB	05/12/2026	1275	SAM'S CLUB	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$80.42
NCB	05/12/2026	1275	SAM'S CLUB	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$76.94
NCB	05/12/2026	1275	SAM'S CLUB	10.0.2630.300.00.0000.00	ADMIN MEETING/WATER	\$31.92
NCB	05/12/2026	1275	SAM'S CLUB	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$72.52
Check Total:						\$4,952.32
7400031598	05/07/2026	1268	SCHOOL DISTRICT #74	10.2.0111.000.00.0000.00	REIMB/WENDELLA BOAT	\$1,000.00
7400031598	05/07/2026	1268	SCHOOL DISTRICT #74	10.2.0111.000.00.0000.00	REIMB/DAIRY QUEEN	\$1,000.00
7400031598	05/07/2026	1268	SCHOOL DISTRICT #74	10.2.0111.000.00.0000.00	REIMB/LEVI WILKINS	\$1,088.22
Check Total:						\$3,088.22
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Con-Tact Self-Adhesive Contact Paper, 18 Inches x	\$28.42
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Astrobrights Colored Paper, 8-1/2 x 11 Inches, Assorted	\$40.42
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Childcraft Colored Mold and Play Sand, Red, 5-1/2	\$67.60
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Craft Glitter, 7 Ounce Jar, Snow	\$18.34
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Craft Glitter, 4 Ounce Jar, Silver	\$8.54
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Craft Glitter, 4 Ounce Jar, Gold	\$8.54
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Crayola Model Magic, 8 Ounce Pouches, White, Set	\$54.22
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Scholastic Monthly Calendar Pocket Chart, 25 x 27-3/4	\$30.35
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Neenah Bright White Cardstock, 8-1/2 x 11	\$36.84
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$19.98

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$8.30
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$15.80
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$9.60
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$8.00
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$8.00
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Tru-Ray Sulphite Construction Paper, 12 x 18	\$8.56
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Creativity Street Marabou Feathers, Assorted Colors,	\$12.96
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	WonderFoam Assorted Shapes, Assorted Colors,	\$41.52
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Creative Teaching Press Painted Palette Happy	\$15.02
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Play-Doh Modeling Dough, Assorted Colors, 4 Ounces,	\$92.40
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1100.400.00.0000.03	Swingline 747 Classic Stapler, Full Strip, Royal Blue	\$42.36
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1100.400.00.0000.03	USB Flash Drive, 8 GB, 8 MBPS	\$12.90
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1100.400.00.0000.03	Paper Mate Profile Retractable Gel Pens,	\$25.10
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1100.400.00.0000.03	School Smart Beveled Block Erasers, Large, Pink, Pack of	\$5.03
7400031599	05/07/2026	1268	SCHOOL SPECIALTY	10.0.1100.400.00.0000.03	Ticonderoga Classic Wood-Cased Pencils, No 2	\$20.42

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$639.22
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.323.24.0000.03	Canson XL Mixed Media Paper Pad, 98 lb, 11 x 14	\$155.90
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sharpie Permanent Markers, Ultra Fine Point, Black, Pack	\$105.75
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	3M 201 General Use Masking Tape, 1.5 Inches x	\$73.10
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax Manila Drawing Paper, 60 lb, 18 x 24 Inches, Pack	\$146.13
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	3M 201 General Use Masking Tape, 2 Inches x	\$105.50
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	School Smart All Temperature Glue Stick	\$16.28
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax Gloss Glaze, 1 Gallon, Red	\$248.16
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	3M 201 General Use Masking Tape, 0.5 Inch x 60	\$30.30
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Canson XL Watercolor Pad, Wireless, 12 x 18 Inches,	\$170.40

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Scotch Heavy Duty Shipping Packaging Tape, 1.88 Inches	\$76.00
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Westcott Student Polystyrene Triangle, 30 and	\$63.40
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Dynasty Brush C-300 Sapphire Fine Synthetic	\$252.12
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	School Smart Plastic Protractors, 180 Degrees, 6	\$107.60
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Duck Brand All Purpose Duct Tape, 1.88 Inches x 45	\$50.00
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Canson XL Watercolor Pad, Wireless, 9 x 12 Inches, 140	\$94.50
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	ScotchBlue 2090 Original Multi-Use Painter's Tape,	\$185.60
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	AMACO Opalescent Glaze, O-30 Autumn Leaf, Opaque,	\$45.12
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Non-Toxic Semi-Moist Watercolor Paint	\$366.80
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Prang Semi-Moist Watercolor Paint Refill, Oval	\$39.65
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Canson XL Heavy Weight Watercolor Pad, 140 lb, 18 x	\$86.91

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax Manila Drawing Paper, 50 lb, 18 x 24 Inches, Pack	\$132.45
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax Gloss Glaze, 1 Gallon, Tahiti Blue	\$165.44
7400031650	05/21/2026	1287	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	AMACO Low Fire Gloss Glaze, L-1 True Black,	\$221.76
Check Total:						\$3,295.72
7400031600	05/07/2026	1268	SECURITY UNLIMITED, INC.	20.0.2540.320.00.0000.02	MAINTENANCE SERVICE	\$1,210.00
Check Total:						\$1,210.00
7400031651	05/21/2026	1287	SEESAW LEARNING, INC.	10.0.1100.470.05.0000.00	SEESAW FOR SCHOOLS	\$3,610.00
Check Total:						\$3,610.00
NCB	05/12/2026	1275	SHERWIN-WILLIAMS	20.0.2540.400.00.0000.02	PAINT SUPPLIES	\$146.90
NCB	05/12/2026	1275	SHERWIN-WILLIAMS	20.0.2540.400.00.0000.04	PAINT SUPPLIES	\$181.17
Check Total:						\$328.07
7400031652	05/21/2026	1287	SHI INTERNATIONAL CORP	10.0.1100.551.05.0000.00	Epson PowerLite 760W - 3LCD projector	\$2,800.00
Check Total:						\$2,800.00
7400031653	05/21/2026	1287	SIMPLIFY LEARNING	10.0.1100.420.00.0000.00	Lincoln Hall Language Arts Writing Curriculum	\$3,952.00
Check Total:						\$3,952.00
7400031601	05/07/2026	1268	SMITHEREEN COMPANY	20.0.2540.320.00.0000.02	EXTERIOR GROUND TREATMENT/PERIMETER	\$575.00
7400031601	05/07/2026	1268	SMITHEREEN COMPANY	20.0.2540.320.00.0000.04	TAGET PESTS/ADMIN BUILDING	\$48.00
7400031601	05/07/2026	1268	SMITHEREEN COMPANY	20.0.2540.320.00.0000.02	REGULARLY SCHEDULED PC SERVICE	\$75.00
7400031601	05/07/2026	1268	SMITHEREEN COMPANY	20.0.2540.320.00.0000.03	REGULARLY SCHEDULED PC SERVICE/LH	\$82.00
7400031601	05/07/2026	1268	SMITHEREEN COMPANY	20.0.2540.320.00.0000.01	TARGET PESTS/TH	\$65.00
Check Total:						\$845.00
7400031602	05/07/2026	1268	STANLEY ONG	10.0.1100.338.42.0000.03	SOCCER OFFICIAL/4/30/26	\$66.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031602	05/07/2026	1268	STANLEY ONG	10.0.1100.338.42.0000.03	SOCCER OFFICIAL/4/23/26	\$66.00
Check Total:						\$132.00
7400031654	05/21/2026	1287	STANLEY ONG	10.0.1100.338.42.0000.03	SOCCER OFFICIAL/LH VS EAST PRAIRIE/5/7/26	\$66.00
Check Total:						\$66.00
7400031655	05/21/2026	1287	STEPHEN GERBER	10.0.2210.312.00.0000.03	REGISTRATION/CONF	\$94.65
Check Total:						\$94.65
7400031656	05/21/2026	1287	STUDIO GC	60.0.2530.319.00.0000.00	2025 TODD HALL RENOVATIONS	\$20,250.00
7400031656	05/21/2026	1287	STUDIO GC	60.0.2530.319.00.0000.00	TH 2ND GRADE FURNITURE	\$171.37
Check Total:						\$20,421.37
7400031657	05/21/2026	1287	SUCCESS BY DESIGN, INC.	10.0.1100.435.00.0000.02	ASSIGNMENT BOOKS & HANDBOOKS - RH	\$684.45
7400031657	05/21/2026	1287	SUCCESS BY DESIGN, INC.	10.0.1100.435.00.0000.02	\$-84 EARLY ORDER DISCOUNT Applied -	(\$29.19)
7400031657	05/21/2026	1287	SUCCESS BY DESIGN, INC.	10.0.1100.435.00.0000.02	\$-84 EARLY ORDER DISCOUNT Applied -	(\$27.03)
7400031657	05/21/2026	1287	SUCCESS BY DESIGN, INC.	10.0.1100.435.00.0000.02	ASSIGNMENT BOOKS & HANDBOOKS - RH	\$633.75
7400031657	05/21/2026	1287	SUCCESS BY DESIGN, INC.	10.0.1100.435.00.0000.02	ASSIGNMENT BOOKS & HANDBOOKS - RH	\$865.80
7400031657	05/21/2026	1287	SUCCESS BY DESIGN, INC.	10.0.1100.435.00.0000.02	\$-84 EARLY ORDER DISCOUNT Applied -	(\$27.78)
Check Total:						\$2,100.00
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.400.00.0000.00	LABEL ROLL/DETERGENT	\$108.75
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CHEESE/CHICKEN BREAST	\$1,610.59
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.400.00.0000.00	PLAS SOUP SPOON	\$206.98
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CHEESE/TOMATO	\$1,591.05

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	PROMO	(\$95.00)
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CREDIT/MASHED POTATO/CAULIFLOWER	(\$416.97)
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.1100.449.00.0000.03	IAR TESTING/APPLES/BANANAS	\$578.80
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.400.00.0000.00	PLAS CONTAINER	\$65.75
7400031603	05/07/2026	1268	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	BAGEL/CHURRO/PASTA	\$542.22
Check Total:						\$4,192.17
7400031658	05/21/2026	1287	SYSCO FOOD SERVICES-CHICAGO	10.0.1100.490.00.0000.00	CAPRESE SALAD SKEWERS	\$2,515.13
7400031658	05/21/2026	1287	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.400.00.0000.00	GLOVE	\$78.73
7400031658	05/21/2026	1287	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.400.00.0000.00	BLEACH LIQ	\$27.69
7400031658	05/21/2026	1287	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CHEESE/WATER/BAGEL	\$2,212.57
Check Total:						\$4,834.12
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$32.45
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$64.90
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$11.89
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$10.81

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$12.97
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$25.92
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$11.89
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$21.63
7400031604	05/07/2026	1268	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	SOCIAL STUDIES SUPPLIES – LINCOLN	\$86.49
Check Total:						\$430.36
NCB	05/11/2026	1290	TEACHERS RETIREMENT SYSTEM	10.3.0499.100.10.0000.00	TEACHERS PENSION	\$398.10
NCB	05/11/2026	1290	TEACHERS RETIREMENT SYSTEM	10.3.0499.100.10.0000.00	TEACHERS PENSION	\$884.59
Check Total:						\$1,282.69
7400031605	05/07/2026	1268	TESTA PRODUCE	10.0.2560.410.00.0000.00	TOMATOES	\$84.75
7400031605	05/07/2026	1268	TESTA PRODUCE	10.0.2560.410.00.0000.00	JUICE/RADISHES/ONIONS	\$490.65
Check Total:						\$575.40
7400031659	05/21/2026	1287	THE COVE SCHOOL	10.0.4120.670.35.3100.00	TUITION	\$6,223.80
Check Total:						\$6,223.80
NCB	05/12/2026	1275	TODAY'S CLASSROOM	10.0.1125.400.09.0000.01	TAX REFUND	(\$20.69)
NCB	05/12/2026	1275	TODAY'S CLASSROOM	10.0.1125.400.09.0000.01	TEACHING EASEL	\$528.11
Check Total:						\$507.42

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400031660	05/21/2026	1287	TOM L. FOUST	10.0.1100.450.48.0000.03	EXPENSE REIMBURSEMENT / SEASON	\$158.27
Check Total:						\$158.27
NCB	05/12/2026	1275	TRACERS	10.0.2310.300.00.0000.00	RESIDENCY SOFTWARE	\$39.78
NCB	05/12/2026	1275	ULTIMATESLP.COM	10.0.2150.300.00.0000.00	MEMBERSHIP / APR 3 - MAY 3, 2026	\$25.90
NCB	05/08/2026	1279	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$50.00
NCB	05/22/2026	1296	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$50.00
NCB	05/08/2026	1279	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,100.00
NCB	05/08/2026	1279	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,150.00
NCB	05/22/2026	1296	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,150.00
NCB	05/22/2026	1296	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,100.00
Check Total:						\$4,665.68
7400031606	05/07/2026	1268	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$47.60
7400031606	05/07/2026	1268	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$0.00
7400031606	05/07/2026	1268	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$136.50
7400031606	05/07/2026	1268	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$136.50
7400031606	05/07/2026	1268	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$66.00
7400031606	05/07/2026	1268	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$1,856.40
Check Total:						\$2,243.00
7400031661	05/21/2026	1287	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.01	FUEL SURCHARGE	\$7.50
7400031661	05/21/2026	1287	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.03	FUEL SURCHARGE	\$7.50
7400031661	05/21/2026	1287	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PAPER SUPPLIES - RUTLEDGE	\$68.25
Check Total:						\$83.25
NCB	05/12/2026	1275	VEX ROBOTICS, INC.	10.0.1100.450.48.0000.03	BATTERY CLIP / STRENGTH METAL	\$403.98

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$403.98
7400031662	05/21/2026	1287	VILLAGE OF LINCOLNWOOD	20.0.2540.370.00.0000.00	WATER	\$25.00
7400031662	05/21/2026	1287	VILLAGE OF LINCOLNWOOD	20.0.2540.370.00.0000.00	WATER	\$73.08
7400031662	05/21/2026	1287	VILLAGE OF LINCOLNWOOD	20.0.2540.370.00.0000.00	WATER	\$469.74
7400031662	05/21/2026	1287	VILLAGE OF LINCOLNWOOD	20.0.2540.370.00.0000.00	WATER	\$577.92
7400031662	05/21/2026	1287	VILLAGE OF LINCOLNWOOD	20.0.2540.370.00.0000.00	WATER	\$433.68
Check Total:						\$1,579.42
7400031554	05/08/2026	1284	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$280.80
7400031554	05/08/2026	1284	VISION SERVICE PLAN	20.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$23.40
7400031554	05/08/2026	1284	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$280.80
7400031554	05/08/2026	1284	VISION SERVICE PLAN	20.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$23.40
Check Total:						\$608.40
NCB	05/12/2026	1275	WALMART	10.0.1125.493.09.0000.01	PRE-K SNACK	\$191.71
NCB	05/12/2026	1275	WALMART	10.0.2630.400.00.0000.00	BINGO NIGHT/ART SUPPLIES	\$248.11
NCB	05/12/2026	1275	WALMART	10.0.1100.423.36.0000.03	FROSTING/CAKE MIX/CANDY BITS	\$32.00
NCB	05/12/2026	1275	WALMART	10.0.1100.450.98.0000.03	SPANISH	\$6.00
NCB	05/12/2026	1275	WALMART	10.0.1100.400.19.0000.03	MASK TAPE	\$16.48
Check Total:						\$494.30
7400031607	05/07/2026	1268	WAREHOUSE DIRECT	20.0.2540.416.00.0000.02	Toilet paper	\$753.15
7400031607	05/07/2026	1268	WAREHOUSE DIRECT	20.0.2540.416.00.0000.02	Blue Bags 44 Gal	\$481.50
Check Total:						\$1,234.65
7400031663	05/21/2026	1287	WAREHOUSE DIRECT	20.0.2540.416.00.0000.02	Smal Bath Tissue	\$979.80
7400031663	05/21/2026	1287	WAREHOUSE DIRECT	20.0.2540.416.00.0000.02	Blue Bags 44Gal	\$481.50
7400031663	05/21/2026	1287	WAREHOUSE DIRECT	20.0.2540.542.00.0000.00	EQUIPMENT - Standard Features (2x) 0.75 HP - 270	\$7,191.00
Check Total:						\$8,652.30
NCB	05/12/2026	1275	WASTENOT, INC.	10.0.2560.300.00.0000.00	COMPOST SERVICES	\$680.00
NCB	05/12/2026	1275	WASTENOT, INC.	10.0.2560.400.00.0000.00	GALLON LINERS	\$308.00
NCB	05/12/2026	1275	WEBSTAUANTSTORE	10.0.2560.640.00.0000.00	MEMBERSHIP	\$99.00
NCB	05/12/2026	1275	WEBSTAUANTSTORE	10.0.2560.400.00.0000.00	DISPOSABLES	\$224.47

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 05/01/2026 - 05/31/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☐ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	05/12/2026	1275	WEBSTAURANTSTORE	10.0.2560.410.00.0000.00	FOOD SUPPLIES	\$13.49
NCB	05/12/2026	1275	WEBSTAURANTSTORE	10.0.2560.741.00.0000.00	EQUIPMENT RENTAL	\$23.97
Check Total:						\$1,348.93
7400031608	05/07/2026	1268	WELLS FARGO VENDOR FINANCIAL SERV.,LLC	10.0.1100.325.00.0000.00	EQUIPMENT RENTAL	\$2,048.72
Check Total:						\$2,048.72
NCB	05/12/2026	1275	WILLS PLACE	10.0.2310.315.00.0000.00	CHOCOLATE CHIP COOKIES	\$30.00
NCB	05/12/2026	1275	WILLS PLACE	10.0.2410.315.00.0000.01	DOZEN CHOCOLATE CHIP COOKIES/FULL TRAY	\$392.00
Check Total:						\$422.00
7400031664	05/21/2026	1287	ZABIHA HALAL MEAT PROCESSORS	10.0.2560.410.00.0000.00	GROUND BEEF/CRESCENT CHICKEN BREADED	\$3,561.01
Check Total:						\$3,561.01
Bank Total:						\$1,342,913.10

Voided Checks

7400031621	05/21/2026	1287	CHICAGO MASCOT COMPANY	VOID	10.3.0431.000.00.0000.00	VOID: HAVEN'T RECEIVED	\$9,475.00
Check Total:							\$9,475.00
Voided Checks Total:							\$9,475.00

Fund	Amount
10	\$1,130,797.52
20	\$111,174.63
40	\$80,519.58
60	\$20,421.37
Fund Totals:	\$1,342,913.10

End of Report

Disbursements Grand Total: \$1,342,913.10