LINCOLNWOOD SCHOOL DISTRICT 74
BOARD OF EDUCATION
REGULAR MEETING AGENDA
THURSDAY, APRIL 7, 2022 AT **7:30 PM**

BOARD OF EDUCATION
Kevin Daly, *President*
Rupal Shah Mandal, *Vice President*
John P. Vranas, *Secretary*
Myra A. Foutris
Elaina Geragty
Jay Oleniczak
Peter D. Theodore

ADMINISTRATION
Dr. Kimberly A. Nasshan, *Superintendent of Schools*
Dr. David Russo, *Assistant Superintendent for Curriculum and Instruction*
Courtney Whited, *Business Manager/CSBO*

Agenda of the Regular Meeting of the Board of Education of Lincolnwood School District 74, Cook County, Illinois, to be held in the Lincolnwood Village Hall - Council Chambers 6900 North Lincoln Avenue Lincolnwood, Illinois 60712, on Thursday, April 7, 2022.

Bill Reviewers for the Month: Kevin Daly and Elaina Geraghty

1. CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE - **(7:30 p.m.)**

__ Kevin Daly
__ Myra A. Foutris
__ Elaina Geraghty
__ Jay Oleniczak
__ Rupal Shah Mandal
__ Peter D. Theodore
__ John P. Vranas

ADMINISTRATIVE TEAM MEMBERS

__ Dr. Kimberly A. Nasshan
__ Dr. David L. Russo
__ Courtney Whited
__ Jennifer Ruttkay
__ Jordan Stephen
__ Renee Tolnai
__ Dr. Dominick Lupo
__ Mark Atkinson
__ Chris Harmon
__ Erin Curry

2. AUDIENCE TO VISITORS

3. INFORMATION/ACTION: CONSENT AGENDA
(Any member of the Board wishing to vote separately on a Consent Agenda item should request removal of that item from the Consent Agenda.)

   a. APPROVAL OF MINUTES
      I. Regular Board Meeting Minutes - **MARCH 3, 2022** 6
      II. Regular Board Meeting - Closed Session Minutes - **MARCH 3, 2022**

   b. EMPLOYMENT MATTERS
      I. Personnel Report
      II. FMLA Leave Request

1. **Melanie Jarosz**, Administrative Assistant, Lincoln Hall, effective March 16, 2022 with an expected return April 4, 2022

c. Policy

I. 2nd Reading/Adoption of Policy

1. 6:60 Curriculum Content 12
2. 7:70 Attendance and Truancy 17
3. 7:80 Release Time for Religious Instruction/Observance 19
4. 6:180 Extended Instructional Programs (two attachments) 20
5. 7:250 Student Support Services 23
6. 7:260 Exemption from Physical Education 24
7. 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors 25
8. 7:30 Student Assignment 27

d. Sitework Renovations 28

The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept the Proposal without Alternate #1 from Murphy Construction Services for the 2022 Sitework Renovations Project in the amount of $1,182,900 to be performed June 20 - August 5, 2022.

e. Bid Results for Todd Hall and Rutledge Hall Cafeteria Furniture. 73

The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept this bid proposal from Lowery McDonnell for Todd Hall and Rutledge Hall Cafeteria Furniture in the amount of $138,844 to be installed beginning July 1, 2022 and finishing on or before August 1, 2022.

f. Rutledge Hall Shared Group Instruction Furniture 103

The Facilities Committee concurs with the Administration to recommend to the Board of Education to purchase Rutledge Hall's Shared Group Instructional Furniture from Interiors for Business (IFB) in the amount totaling $45,344.74 for Summer 2022 installation.

g. District Playground Equipment 107

The Facilities Committee concurs with the Administration to recommend to the Board of Education to purchase Playground Equipment and Surfacing from NuToys and Burke in the amount totaling $261,051.38 for Summer 2022 installation as part of the approved Sitework Renovations Project.

h. Lincolnwood Solar School Interagency Agreement (IGA) Amendment No.1 119

The Facilities Committee concurs with the Administration to recommend to the Board of Education to approve this Lincolnwood Solar School Interagency Agreement (IGA) Amendment No.1 as presented.

i. Approval of Administrator Contracts 122

The Lincolnwood School District 74 Board of Education approves all Administrator contracts.

Kristine Vandenbroek, Director of Community Relations and Joseph Segreti, Assistant Principal, Lincoln Hall Middle School

j. FY23 Consolidated District Plan (formerly known as Approval of Title I District Plan) 144

The State of Illinois requires the Lincolnwood School District 74 Board of Education to approve the Consolidated District Plan.

k. 2022-2023 Glencoe Math Renewal for Grades 6-8 191

The Finance Committee concurs with the Administration to recommend to the Board of Education to approve this Quote from McGraw-Hill Publishing for Glencoe Math materials in the amount of $7,308.22 from July 1,

2022 to June 30, 2023.

l. AT&T IP FLEX Technology and Plan 231
The Finance Committee concurs with the Administration to recommend to the Board of Education to approve this Agreement from AT&T for AT&T IP FLEXIBLE REACH Service in the amount of $612.19 monthly from August 1, 2022 through August 1, 2023. - Could vary depending on installation dates.

m. E Rate Category I – AT&T High Speed Internet Access 252
The Finance Committee concurs with the Administration to recommend to the Board of Education to accept this Agreement from AT&T for internet services in the amount of $1,386.80 per month from July 2022 to July 2024.

n. E Rate Category II – SHI Wireless Access Points / Firewall Renewals 277
The Finance Committee concurs with the Administration to recommend to the Board of Education to accept this Contract from SHI for wireless access points, network switching equipment, licensing and filtering, maintenance, and support for the District Firewall in the amount of $84,792.

o. Renewal of Gaggle.Net, Inc. Contract for the 2022-23 School Year 295
The Finance Committee concurs with the Administration to recommend to the Board of Education to renew the Gaggle.Net, Inc. Contract in the amount of $3,315 for the 2022-23 school year.

p. K-8 Social Studies Curricular Adoption 309
The Finance Committee concurs with the Administration to recommend to the Board of Education to adopt the MyWorld Interactive for Illinois program for grades K-2 and the Impact and Voices and Perspectives programs for grades 3-5 and 6-8 respectively, for the school years 2022-2023 through 2027-2028 in the amount of $131,079.75.

q. Workers' Compensation Proposals 359
The Finance Committee concurs with the Administration to recommend to the Board of Education to send a Reservation of Rights letter to IPRF before the March 31, 2022 deadline and move forward with the process of contracting with Accident Fund for Fiscal Year 2023 Workers' Compensation coverage (District may or may not ultimately sign with Accident Fund after Legal Counsel reviews the plan).

r. District Technology Refresh for 2022-2023 398
The Finance Committee concurs with the Administration to recommend to the Board of Education to continue with the replacement of District equipment in the amount not to exceed $234,009.

s. 2022-2023 Northwest Evaluation Association (NWEA) Renewal 418
The Finance Committee concurs with the Administration to recommend to the Board of Education to renew the Contract with NWEA for MAP testing services in the amount of $15,687 for the 2022-23 school year.

t. 2022-2023 Project Lead the Way (PLTW) Terms and Conditions 442
The Finance Committee concurs with the Administration to recommend to the Board of Education to approve the PLTW Terms and Conditions for the 2022-2023 school year and the annual subscription fee in the amount of $2,850.

Rationale: As part of the regular meeting, the Board of Education routinely approves minutes, personnel items, Board policies, and routine business matters.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approves those

items on the Consent Agenda as appear above.

Motion by member:_____ Seconded by:_____

4. UNFINISHED BUSINESS

5. NEW BUSINESS

6. COMMUNICATION FROM BOARD MEMBERS
   a. NTDSE/District 807: ***John P. Vranas/Kevin Daly***
   b. IASB (Illinois Association of School Boards): ***Elaina Geraghty/Myra A. Foutris***
   c. Finance Committee: ***Peter D. Theodore/Jay Oleniczak***
   d. Facilities Committee: ***John P. Vranas/Elaina Geraghty***
   e. Policy Committee: ***Rupal Shah Mandal/Myra A. Foutris***
   f. President's Report: ***Kevin Daly***

7. COMMUNICATION TO THE BOARD OF EDUCATION
   a. LTA (Lincolnwood Teacher Association): ***Travis DuPriest/Stacy Panoutsos (Co-Presidents)***
   b. LSSU (Lincolnwood Support Staff Union): ***Tammer Gad (President)***

8. ADMINISTRATIVE REPORTS
   a. Superintendent's Report: ***Dr. Kimberly A. Nasshan***
      I. INFORMATION/DISCUSSION: District Updates

   b. Curriculum and Instruction, Assistant Superintendent's Report: ***Dr. David L. Russo***
      I. INFORMATION/DISCUSSION/ACTION: Set the Last Day of School for Each School Year
      Rationale: The Lincolnwood School District 74 Board of Education approves the last day of school for each school year.

      Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve the last day of school for the 2021-22 District calendar to show a closing date of June 7, 2022.

      Motion by member:_____ Seconded by: _____

      II. INFORMATION/DISCUSSION/ACTION: Approval of the Amended 2022-23 Lincolnwood School District 74 District Calendar to comply with Senate Bill 825. 462
      Rationale: The Lincolnwood School District 74 Board of Education approves the District calendar.

      Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve the amended 2022-23 Lincolnwood School District 74 District Calendar to comply with Senate Bill 825, as presented.

      Motion by member:_____Seconded by:_____

      III. INFORMATION/DISCUSSION: Curriculum Department Update

   c. Business and Operations, Business Manager/CSBO: ***Courtney Whited***
      I. INFORMATION/DISCUSSION: Finance Report - **JANUARY 2022** 464

      II. INFORMATION/ACTION: Bills Payable in the Amount of $1,103,475.11
      Bills reviewed this month by: Kevin Daly and Elaina Geraghty

Rationale: The Board of Education routinely reviews and approves invoices and bills.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve invoices and bills in the amount of $1,103,475.11.

Motion by member: _____ Seconded by: _____

9. AUDIENCE TO VISITORS

10. **RECESS INTO CLOSED SESSION**
I move that the Lincolnwood School District 74 Board of Education recess into Closed Session for the purposes of: **5 ILCS 120/2(c)(1), amended by P.A. 101-459 - Personnel and 5 ILCS 120/2(c)(2) - Collective Negotiating.**

Motion by member:_____ Seconded by:_____

11. ADJOURNMENT

Motion by member: _____ Seconded by: _____

Dr. Kimberly A. Nasshan, Superintendent of Schools

Lincolnwood School District 74 is subject to the requirements of the Americans with Disabilities Act of 1990. Individuals with disabilities who plan to attend this meeting and who require certain accommodations in order to allow them to observe and/or participate in this meeting, or who have questions regarding the accessibility of this meeting or facility, are requested to contact the District Office at 847-675-8234 promptly to allow Lincolnwood School District 74 to make reasonable accommodations for those persons.

LINCOLNWOOD SCHOOL DISTRICT 74
BOARD OF EDUCATION
REGULAR MEETING MINUTES
THURSDAY, MARCH 3, 2022 AT **7:30 PM**

BOARD OF EDUCATION
Kevin Daly, *President*
Elaina Geraghty, *Vice President*
John P. Vranas, *Secretary*
Myra A. Foutris
Jay Oleniczak
Rupal Shah Mandal
Peter D. Theodore

ADMINISTRATION
Dr. Kimberly A. Nasshan, *Superintendent of Schools*
Dr. David Russo, *Assistant Superintendent for Curriculum and Instruction*
Courtney Whited, *Business Manager/CSBO*

Minutes of the Regular Meeting of the Board of Education of Lincolnwood School District 74, Cook County, Illinois, was held in the Lincolnwood Village Hall - Council Chambers 6900 North Lincoln Avenue, Lincolnwood, Illinois 60712, on Thursday, March 3, 2022.

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

President Daly called the Regular Meeting to order at 7:30 p.m. Roll call was taken and the Pledge of Allegiance was recited:

MEMBERS PRESENT
Kevin Daly
Myra A. Foutris
Elaina Geraghty
Jay Oleniczak
Rupal Shah Mandal
Peter D. Theodore
John P. Vranas

ADMINISTRATORS/STAFF PRESENT

Dr. Kimberly A. Nasshan	Erin Curry	Dr. Dominick Lupo
Dr. David Russo	Mark Atkinson	Renee Tolnai
Courtney Whited	Chris Harmon	

2. AUDIENCE TO VISITORS

The following people made a public statement:

- Beryl Herman
- Stacy Pounotsos
- Leah Brennan
- Anne Obringer
- Emily McCall

Member Shah Mandal requested a Personal Point of Privilege. President Daly granted.

Member Shah Mandal shared her thoughts on remaining positive and kind even when differing opinions are shared.

3. CONSENT AGENDA

a. APPROVAL OF MINUTES

I. Regular Board Meeting Minutes - **FEBRUARY 3, 2022**
II. Regular Board Meeting - Closed Session Minutes - **FEBRUARY 3, 2022**
III. Special Board Meeting Minutes - **FEBRUARY 15, 2022**

b. EMPLOYMENT MATTERS

I. Personnel Report

II. New Employment

1. **Toni Giovannini**, Social Worker, Lincoln Hall, effective February 22, 2022 $329.84/per day

III. Resignation

1. **Christina Audisho**, Director of Community Relations, Administration, effective February 18, 2022
2. **James Caldwell, Jr.,** Maintenance Staff, Lincoln Hall, effective March 10, 2022

IV. FMLA Request

1. **Connie Mendez**, Receptionist/Transportation Coordinator, Administration Building, effective January 27, 2022, 12 weeks

V. Leave Request

1. **Maria Ricotta**, Food Science Teacher, Lincoln Hall, effective February 14, 2022 with an expected return of April 4, 2022

c. POLICY

I. **Consent Only** - Policies Excluded from 1st Reading for Approval*

*These policies are excluded from 1st Reading because they only involve changes in citations or immediate compliance with the law or Illinois School Code.

1. Revise Policy 6:120 Language
2. 7:20 Harassment of Students Prohibited
3. 7:60 Residence
4. 7:200 Suspension Procedures
5. 7:210 Expulsion Procedures
6. 7:240 Code of Conduct for Participants in Extracurricular Activities
7. 7:310 Restrictions on Publications; Elementary Schools
8. 7:340 Student Records
9. 7:345 Use of Educational Technologies; Student Data Privacy and Security

II. 2nd Reading / Adoption of Policy

1. 4:100 Insurance Management
2. 4:60 Purchases
3. 4:160 Environmental Quality of Buildings and Grounds
4. 5:150 Personnel Records
5. 5:125 Personal Technology and Social Media; Usage and Conduct
6. 5:120 Employee Ethics; Conduct; and Conflict of Interest
7. 5:100 Staff Development Program
8. 5:50 Drug-and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
9. 5:90 Abused and Neglected Child Reporting
10. 5:250 Leaves of Absence
11. 5:330 Sick Days, Vacation, Holidays, and Leaves
12. 6:135 Accelerated Placement Program
13. 7:160 Student Appearance
14. 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

d. Rutledge Hall Elevator Modernization & 5-Year District Elevator Maintenance Bid Results

The Facilities Committee concurs with the Administration to recommend to the Board of Education to approve the Contract from TKE for Rutledge Hall elevator modernization and five years of Lincoln Hall and Rutledge Hall's elevator maintenance in the amount of $60,502 for April 2022-March 2023, and the subsequent payment schedule ending in 2027.

e. Administrator Contracts

I. James Caldwell, Sr. (Director of Buildings and Grounds); Jennifer Ruttkay (Director of Special Education); Jordan

Stephen (Director of Technology)

f. District's Summer 2022 General Work Bid Results
The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept the bid from F.H. Paschen, S.N. Nielsen & Associates LLC in the amount of $630,000 for the Summer 2022 General Work.

g. WindFree Wind and Solar Energy Design Co Solar Panel Installation Purchase Agreement
The Facilities Committee concurs with the Administration to recommend to the Board of Education to approve this Purchase Agreement from WindFree Wind and Solar Energy Design Co in the amount of $9,430 for the installation of a 1.44 kW awning-mounted solar PV system at Lincoln Hall Middle School.

It was moved by Secretary Vranas and seconded by Member Theodore that the Lincolnwood School District 74 Board of Education approves those items on the Consent Agenda as appear above.

President Daly submitted the motion to a vote and the following vote was recorded:
Ayes: Geraghty, Vranas, Foutris, Oleniczak, Shah Mandal, Theodore, Daly
Nays: None
Absent: None

Motion passed.

4. UNFINISHED BUSINESS
None

5. NEW BUSINESS
None

6. COMMUNICATION FROM BOARD MEMBERS
a. NTDSE/District 807: ***John P. Vranas/Kevin Daly***

- Secretary Vranas shared two pictures highlighting the Molloy Education Center construction progress.
- Secretary Vranas shared the January 2022 Governing Board agenda items.
- Business Manager/CSBO Whited and Secretary Vranas attended the NTDSE Strategic Planning meeting on Saturday, February 26, 2022.
- The NTDSE Governing Board did not meet in February 2022, and is scheduled to meet March 10, 2022 at 7 p.m.

b. IASB (Illinois Association of School Boards): ***Elaina Geraghty/Myra A. Foutris***
The North Cook Spring meeting is scheduled for April 20, 2022.

c. Finance Committee: ***Peter D. Theodore/Jay Oleniczak***
The Finance Committee last met on January 20, 2022.

- The February Finance Committee Meeting was canceled due to a light Agenda. The next Finance Committee meeting is scheduled for Thursday, March 24, 2022, at 6:30 p.m. The public is welcome.

d. Facilities Committee: ***John P. Vranas/Elaina Geraghty***
The Facilities Committee last met on February 15, 2022.

- Administration worked with StudioGC to develop a recommendation for the Rutledge Hall Shared Instructional Furniture. The Committee chose tables and stools for the Art room, nesting tables and locked cabinets with shelving for the STEM room.
- Bid documents were due March 9, 2022 for the District Sitework Bid Package "B"/Asphalt, with results to be presented at the March Facilities Committee meeting.

- The Committee reviewed the mockup of the proposed District running track.
- Soil samples have been taken in the areas impacting construction. The soil is clean and does not require special landfill. There are a few areas underneath the existing asphalt that will require full depth replacement. There are some issues with soil quality in the expansion part of the parking lot which will require soil removal and additional stone. Cost estimates will be factored into the bidding.
- The Committee concurred with the Administration's recommendation to approve the Contract from TKE for Rutledge Hall elevator modernization and five years of Lincoln Hall and Rutledge Hall's elevator maintenance in the amount of $60,502.
- The Committee concurred with the Administration's recommendation to approve the Purchase Agreement from WindFree Wind and Solar Energy Design Co in the amount of $9,430 for the installation of an awning-mounted solar panels at Lincoln Hall.
- Athi Toufexis discussed the District's Summer 2022 General Work Bid Results. Some contractors could not find necessary subcontractors. The District received one bid, which was over the estimate by approximately 17%. StudioGC reviewed the bid to evaluate the additional costs. The Committee concurred with the Administration's recommendation to accept the bid from F.H. Paschen, S.N. Nielsen & Associates LLC in the amount of $630,000 for the 2022 General Work.
- Courtney reviewed the Pre-K Playground equipment options after receiving input from the staff. She discussed the new equipment that will be purchased and the equipment that will be removed. The Committee would like to see a mockup of each playground with all the new equipment. The East Prairie playground would include an upper body strengthening element.

The next Facilities Committee meeting is scheduled for Tuesday, March 22, 2022, at 6:00 p.m. The public is welcome.

e. Policy Committee: ***Rupal Shah Mandal/Myra A. Foutris***

I. 1st Reading by Lincolnwood School District 74 Board of Education

1. 6:60 Curriculum Content
2. 7:70 Attendance and Truancy
3. 7:80 Release Time for Religious Instruction/Observance
4. 6:180 Extended Instructional Programs (two attachments)
5. 7:250 Student Support Services
6. 7:260 Exemption from Physical Education
7. 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
8. 7:30 Student Assignment

The Policy Committee last met on Friday, February 18, 2022.

- The Policy Committee sent nine policies from Press Plus Issue Number 108 to the Consent Agenda and eight policies to 1st Reading by the Board of Education. A total of fourteen policies were moved to the Consent Agenda for 2nd Reading / Adoption of Policy.

- Policy 7:290 was *Kept in Committee* for further Committee discussion.

The next Policy Committee meeting is scheduled for Friday, March 25, 2022 at 8:30 a.m. The public is welcome.

f. President's Report: ***Kevin Daly***

President Daly shared important upcoming District dates.

7. COMMUNICATION TO THE BOARD OF EDUCATION

a. LTA (Lincolnwood Teacher Association): ***Travis DuPriest/Stacy Panoutsos (Co-Presidents)***

Both co-presidents Travis DuPriest and Stacy Panoutsos thanked Superintendent Nasshan for the Tuesday Newsday communication on how important it is to show respect, and offering the community resources.

Both communicated how the members of the LTA are committed to assisting families to adjust to the recent changes in COVID-19 guidelines and protocols.

b. LSSU (Lincolnwood Support Staff Union): ***Tammer Gad (President)***
No report.

8. ADMINISTRATIVE REPORTS
a. Superintendent's Report: ***Dr. Kimberly A. Nasshan***
I. District Updates

- Superintendent Nasshan wished the boys' basketball team luck at the Big 9 Championship game versus Old Orchard Junior High.
- Friday, March 4, 2022 ends the Trimester. All are encouraged to think about their goals as the District closes out the 2021-22 school year.
- Parent-Teacher conferences will be taking place in March, please be sure to watch the District website (sd74.org) for forthcoming communications.
- The 2022-23 school year registration will open soon. Please watch for communications.

b. Curriculum and Instruction, Assistant Superintendent's Report: ***Dr. David L. Russo***
I. Curriculum Department Update

Illinois Assessment of Readiness/Illinois Science Assessment Testing
Over the coming weeks, students in grades 3-8 will be administered the Illinois Assessment of Readiness. Students are tested in English-Language Arts and Mathematics. The structure and scope of the test is similar to previous years. Additionally, students in 5th and 8th grades will be administered the Illinois Science Assessment.

School District 74 Summer Adventures
Registration for the 2022 Summer Adventures program begins tomorrow, March 4th for SD74 families. Out of District families may begin to register next Friday, March 11th. Families have had the opportunity to preview the program's brochure since last Friday. The Summer Adventures registration link will be on the District's website homepage beginning tomorrow. The program begins on June 20 and runs through July 28, 2022. Classes meet Monday-Thursday with sessions offered from 8:30-12:05.

Varsity Tutors
Since the February Board meeting, the Middle School Math Department reached out to the families of 50 students identified for tutoring with Varsity Tutors and introduced the opportunity to them. After that personal communication, the District sent a follow-up letter and Varsity Tutors has been contacting families to sign students up. Students are being matched with these tutors and beginning to use the services. Next week, the District will assist with follow-up communications for any families who have not responded to any of the Varsity Tutors contact attempts.

Member Foutris requested clarification from Assistant Superintendent Russo regarding the Varsity Tutors program.

c. Business and Operations, Business Manager/CSBO: ***Courtney Whited***
I. Finance Report - **DECEMBER 2021**
Business Manager/CSBO Whited presented the December 2021 Finance Report.

II. Bills Payable in the Amount of $1,045,055.81
Bills reviewed this month by: Peter D. Theodore and John P. Vranas

It was moved by Member Theodore and seconded by Secretary Vranas that the Lincolnwood School District 74 Board of Education approve invoices and bills in the amount of $1,045,055.81.

President Daly submitted the motion to a vote and the following vote was recorded:
Ayes: Geraghty, Vranas, Foutris, Oleniczak, Shah Mandal, Theodore, Daly
Nays: None
Absent: None

Motion passed.

9. AUDIENCE TO VISITORS

Secretary Vranas requested a Personal Point of Privilege. President Daly granted.

Secretary Vranas apologized to the staff for not providing the time and resources to move to mask optional. Secretary Vranas also apologized for the way our professionals were treated at the February 15 Special Board meeting, further stating, the "staff is the backbone of our District's success."

10. **RECESS INTO CLOSED SESSION**

It was moved by President Daly and seconded by Member Theodore that the Lincolnwood School District 74 Board of Education recess into Closed Session for the purposes of: **5 ILCS 120/2(c)(1), amended by P.A. 101-459 - Personnel and 5 ILCS 120/2(c)(2) - Collective Negotiating.**

President Daly submitted the motion to a voice vote and the motion passed

11. ADJOURNMENT

It was moved by Secretary Vranas and seconded by Member Shah Mandal to adjourn the regular meeting of the Lincolnwood School District 74 Board of Education.

President Daly submitted the motion to a voice vote and the motion passed at 8:45 p.m.

_____
Kevin Daly, President

_____
John P. Vranas, Secretary

Document Status: Draft Update **January 21, 2022 Kept in Committee for PC review. Send to Legal Counsel for review.**

Instruction

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through Grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, (i) drug and substance abuse prevention including the dangers of opioid abuse.[PRESSPlus1] A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5.[PRESSPlus2] Before the completion of grade 5, students will be offered at least one unit of cursive instruction. ~~Beginning with the 2020-2021 school year, i~~In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 7 through 8, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.[Q1]
4. In grades kindergarten through 8, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, Access to Electronic Networks and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.[PRESSPlus3]
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include educating students about behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.*
7. In all grades, citizenship values must be stressed, including: (a) American patriotism, (b) ~~democratic~~ principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois)~~freedom, justice, and equality~~,[PRESSPlus4] (c) proper use and display of the American flag, (d) the Pledge of Allegiance, (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week.[PRESSPlus5] For exemptions and substitutions, see policy 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed,including:[PRESSPlus6] (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed[PRESSPlus7] sexual abuse and assault awareness and prevention education in all grades.[PRESSPlus8] The Superintendent shall implement a comprehensive health education program in accordance with State law.[Q2]
10. In all schools, career/vocational education must be stressed, including (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom.
11. In all schools, consumer education must be stressed, including: (a) knowledge of banking and banking procedures, (b) budgeting, (c) credit cards, credit applications, and credit options, and (d) other related skills and knowledge needed in the modern world.
12. In all schools, conservation of natural resources must be stressed, including: (a) home ecology, (b) endangered species,

(c) threats to the environment, and (d) the importance of the environment to life as we know it.

13. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, ~~and~~ (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.PRESSPlus9

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

14. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
15. In elementary schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
16. In elementary schools, instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women and African Americans must be stressed.
17. In grades kindergarten through 8, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) alternative solutions, (c) non-violent resolution, (d) consequences of violent behavior, and (e) relationships between drugs, alcohol, and violence, provided it can be funded by private grants or the federal government.
18. In all schools, instruction as determined by the Superintendent or designee must be included on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, ~~and~~ the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.PRESSPlus10
19. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
20. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.PRESSPlus11
21. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.73 (final citation pending), 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-24.1, and 5/27-24.2.~~,~~

105 ILCS~~435/, and~~ 110/3, Comprehensive Health Education Program.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior); 7:260 (Exemption from Physical Education)

ADOPTED: September 10, 2002

REVISED: February 6, 2020

REVIEWED: February 6, 2020

Questions and Answers:

***Required Question 1. 105 ILCS 5/27-23.6 entitled *Anti-bias education* allows districts to incorporate activities to address intergroup conflict, with the objectives of improving intergroup relations on and beyond the school campus, defusing intergroup tensions, and promoting peaceful resolution of conflict.

Boards that adopt a policy to incorporate activities to address anti-bias education and intergroup conflict pursuant to this law must make information available to the public that describes the manner in which the district has implemented the activities. Methods for making this information available include: the district's website, if any, and in the district's offices upon request. See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com. Districts may also include the information in a student handbook and in district newsletters. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/resources/model-student-handbook.

Does the District provide anti-bias education and intergroup conflict resolution?

- Yes (default)
- No (IASB will remove the sentence regarding anti-bias education and intergroup conflict resolution from policy 6:60. If the Board has adopted policy 6:180, IASB will also remove Anti-bias education and intergroup conflict resolution from its list of extended instructional programs.)

***Required Question 2. The repealed family life and sex education programs (105 ILCS 5/27-9.1 and 5/27-9.2, amended by P.A. 102-522) were replaced with the National Sex Education Standards (NSES) (105 ILCS 5/27-9.1a, added by P.A. 102-522) and a developmentally appropriate consent education curriculum (105 ILCS 5/27-9.1b, added by P.A. 102-522). But at the time of **PRESS** Issue 108's publication, the term *family life*, "including evidence-based and medically accurate information regarding sexual abstinence," remained in the Comprehensive Health Education Program (CHEP) (105 ILCS 110/3, amended by P.A. 102-464). The CHEP also includes many other health education topics that all elementary and secondary schools in Illinois must provide, including *teen dating violence* (105 ILCS 110/3.10, see 7:185, *Teen Dating Violence Prohibited*, for the required "teen dating violence policy") and cardiopulmonary resuscitation and automated external defibrillator use. For ease of administration, 6:60-AP1, *Comprehensive Health Education Program*, content includes reference to the new NSES curriculum that is outlined in more detail at 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*. 105 ILCS 5/27-9.1a, added by P.A. 102-522. While the NSES law is effective immediately, ISBE has until 8-1-22 to develop its learning standards and resources, and at the time of **PRESS** Issue 108's publication, no guidance existed about whether districts that provide the now-repealed family life and sex education programs formerly in 105 ILCS 5/27-9.1 and 9.2, repealed by P.A. 102-522, may continue to do so for: (a) their 21-22 school years, and/or (b) continuing into the 22-23 school year and subsequent school years. Consult the board attorney if the district offered the now-repealed family life and sex education program to assess whether that program may continue during the 21-22 school and/or school years beyond.

Two choices exist for school boards related to providing students with a sex education curriculum:

1. No sex education; or
2. NSES a/k/a Comprehensive Personal Health and Safety and Sexual Health Education Program (105 ILCS 5/27-9.1a, added by P.A. 102-522, and see 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*).

While boards are not required to include sex education curriculum information in their policies, if they offer it, the new law requires them to identify the curriculum their district uses along with the name and contact information, including an email address, of a school staff member who can respond to inquiries about instruction and materials. 105 ILS 5/27-9.1a(e), added by P.A. 102-522. Methods for making this information available include: the district's website, if any, and in the district's offices upon request. See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com.

If NSES is offered, ensure that the superintendent implements both 6:60-AP1, *Comprehensive Health Education Program*, and 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*.

If developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b is offered, ensure that implementation of 6:60-AP3, *Developmentally Appropriate Consent Education*, aligns with this policy.

Enter the board's choice below regarding communication to their communities in this policy about the sex education curriculum offered by the district:

- The Board does not offer NSES or developmentally appropriate consent education. (No change to the policy.)
- The Board offers NSES and/or developmentally appropriate consent education, but the Board will not communicate the curriculum chosen in this policy. (No change to the policy.)
- The Board offers National Sex Education Standards (NSES) curriculum, and the Board would like to communicate that in this policy. (IASB will add the following sentence: The Superintendent shall implement a comprehensive health education program in accordance with State law, including a personal health and safety and sexual health education program (National Sex Education Standards) pursuant to 105 ILCS 5/27-9.1a.)
- The Board offers National Sex Education Standards (NSES) curriculum and developmentally appropriate consent education curriculum, and the Board would like to communicate both in this policy. (IASB will add the following sentences: The Superintendent shall implement a comprehensive health education program in accordance with State law, including a personal health and safety and sexual health education program (National Sex Education Standards) pursuant to 105 ILCS 5/27-9.1a. The Superintendent shall also implement a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.)
- The Board either does not offer NSES, or offers NSES but does not want to communicate that in this policy, but the Board does offer developmentally appropriate consent education curriculum and wants to communicate it in this policy. (IASB will add the following sentence: The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-13.2, amended by P.A. 102-195, which requires that in addition to instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and substance abuse, the subject must also cover the dangers of opioid abuse. **Issue 108, November 2021**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-6.3, added by P.A. 102-357. Schools must provide at least 30 minutes of play time for any school day five clock hours or longer in length. For any school days less than that, the total time allotted during the school day must be at least one-tenth of a day of attendance for the student. Time spent dressing or undressing for outdoor play may not count towards the daily time allotment. Play time must be computer-, tablet-, phone-, and video-free. Play time may be withheld as a disciplinary or punitive action only if a student's participation poses an immediate threat to the safety of the student or others. **Issue 108, November 2021**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-20.73 (final citation pending), 5/10-20.74, and 5/27-22(e)(3.5), added by P.A. 101-654. 105 ILCS 5/10-20.74, added by P.A. 101-654, requires that districts submit an annual report to ISBE regarding educational technology capacities and policies. See the subhead **Educational Technology Committee** and footnote 20 in 2:150-AP, *Superintendent Committees*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 4. Updated to align with Illinois statute. **Issue 108, November 2021**

PRESSPlus 5. Boards that want their daily physical education requirement to align with their goal in policy 6:50, *School Wellness*, may replace "minimum of three days per five-day week" with their local daily requirements. If the board adopts changes to this policy's physical education requirement, enter the change, and use the save status "Adopted with Additional District Edits." **Issue 108, November 2021**

PRESSPlus 6. Required by the Comprehensive Health Education Program law (105 ILCS 110/3). More detailed critical health problems and comprehensive health education program content is described in administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 7. *Evidence-informed* per *Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a), added by P.A. 102-610. Contrast with National Sex Education Standards (NSES) at 105 ILCS 5/27-9.1a(a), added by P.A. 102-552, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation." **Issue 108, November 2021**

PRESSPlus 8. 105 ILCS 110/3 and 105 ILCS 5/10-23.13, amended by P.A. 102-610 a/k/a *Erin's Law* (child sexual abuse prevention). While 105 ILCS 5/10-23.13(b) states pre-K through 12th, this policy uses *all grades* for brevity and ease of administration. *Erin's Law* requires a policy addressing child sexual abuse prevention and curriculum content on that subject (see policy 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*). A sentence in 6:60-AP1, *Comprehensive Health Education Program*, restates the basic recommendations from page 16 of the *Erin's Law* Taskforce Final Report (Report) to Governor Quinn at: www.isbe.net/Documents/erins-law-final0512.pdf, which was the basis for HB 1975 text, which did not pass in the first half of the 102nd Ill. General Assembly but is used as the basis for sample content to implement P.A. 102-610 due to that Public Act's vagueness. The professional educator training component of *Erin's Law* is addressed in policies 5:90, *Abused and Neglected Child Reporting* and 5:100, *Staff Development Program*. The Report also encouraged parental involvement because parents play a key role in protecting children from child sexual abuse. **Issue 108, November 2021**

PRESSPlus 9. Updated in response to 105 ILCS 5/27-21, amended by P.A. 102-411. **Issue 108, November 2021**

PRESSPlus 10. Updated in response to 105 ILCS 5/27-20.4, amended by P.A. 101-654. **Issue 108, November 2021**

PRESSPlus 11. Updated in response to 105 ILCS 5/27-20.8, added by P.A. 102-44. The regional superintendent of schools [or Intermediate Service Center Executive Director, whichever is appropriate] will monitor districts' compliance with this law during the annual compliance review visits. Districts may meet this law's requirements through online programs or courses. **Issue 108, November 2021**

Document Status: Draft Update

Students

7:70 Attendance and Truancy

Definitions[PRESSPlus1]

Truant - A "truant" is a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof.

Valid cause for absence - A child may be absent from school because of illness (including mental or behavioral health of the student),[PRESSPlus2] observance of a religious holiday, death in the immediate family, family emergency, situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety.

Chronic or habitual truant - A "chronic or habitual truant" is a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

Truant minor - A child to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs, and other school and community resources have been provided and have failed to result in the cessation of chronic truancy or have been offered and refused.

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 8 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant), (3) any child lawfully and necessarily employed, and (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of ~~whose~~ religious reasons,[PRESSPlus3] including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of~~activities conflict with the school~~ day. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.[PRESSPlus4]

Unauthorized Unexcused Vacations

Parents are highly discouraged from taking vacations outside of the District's planned vacation times. Time out of school can be harmful to a child's progress, growth, and success in school. If a parent decides to take an extended vacation or a vacation when school is scheduled, it is not the responsibility of the teaching staff to prepare work for the trip.

Students who are on vacation for more than ten consecutive, regularly scheduled school days will be disenrolled. Upon return, parents will need to re-register their child(ren). Student grades will reflect missed assignments, tests, labs, performances, and other class learning activities.

Truancy

The School District will determine if the student is a truant, chronic or habitual truant, or a truant minor. The Superintendent shall direct the appropriate School District staff to develop diagnostic procedures to be used for identifying the cause(s) of unexcused student absenteeism. The diagnostic procedures shall include, but not be limited to, interviews with the student, his or her parent(s)/guardian(s), and any school official(s) or other people who may have information.

The following supportive services may be offered to truant or chronically truant students:

- parent-teacher conferences
- student and/or family counseling
- information about community agency services

If truancy continues after supportive services have been offered, the Building Principal shall refer the matter to the Superintendent. The Superintendent may call upon the resources of outside agencies, such as the juvenile officer of the local

police department or the truant office of the North Cook Intermediate Service Center. The Board of Education, Superintendent, School District administrators, and teachers shall assist and furnish such information as they have to aid truant officers.

No punitive action, including out-of-school suspensions, expulsions, or court action shall be taken against a chronic truant for his or her truancy unless available supportive services and other school resources have been provided to the student.

Absence Notification

A student's parent(s)/guardian(s) must: (1) upon the child's enrollment, provide telephone numbers to the Building Principal and update them as necessary, and (2) authorize all absences and notify the school in advance or at the time of the child's absence.

If a student is absent without prior authorization by the parent(s)/guardian(s), the Building Principal or designee shall make a reasonable effort to notify the parent(s)/guardian(s) of the child's absence within 2 hours after the first class by telephoning the numbers given.

Student Employment

The Superintendent shall develop procedures, and present them to the Board of Education for its information, for excusing from attendance those students necessarily and lawfully employed.

LEGAL REF.:

105 ILCS 5/26-1 through 186.

705 ILCS 405/3-33.5, Juvenile Court Act of 1987.

23 Ill.Admin.Code §§1.242 and 1.290.

CROSS REF.: 5:100 (Staff Development Program), 7:80 ((Release Time for Religious Instruction/Observance), 7:190 (Student Behavior)

ADOPTED: September 10, 2002

REVISED: November 4, 2021

REVIEWED: June 3, 2020 November 4, 2021

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample available by logging in at www.iasb.com to determine whether further changes are necessary. **Issue 108, November 2021**

PRESSPlus 2. 105 ILCS 5/26-1 and 5/26-2a, amended by P.A.s. 102-266 and 102-321. A student may be absent for mental or behavioral health for up to five days without providing a medical note, and the student must be given an opportunity to make up any missed school work. *Medical note* is not defined, but the same portion of the statute discusses a student's inability to attend school due to a disability being certified by an Illinois licensed physician, chiropractic physician, advanced practice registered nurse, or physician assistant; presumably any of these individuals could provide a *medical note*. After the second mental health day used, the student may be referred to the appropriate school support personnel. See policy 7:250, *Student Support Services*. **Issue 108, November 2021**

PRESSPlus 3. Updated in response to 105 ILCS 5/26-1, amended by P.A. 102-406, which prohibits schools from requiring students excused for religious reasons to submit a written excuse after returning to school. **Issue 108, November 2021**

PRESSPlus 4. 105 ILCS 5/10-20.73 (final citation pending), added by P.A. 102-471, requires a written policy related to absences and missed homework or classwork assignments as a result of or related to a student's pregnancy. It makes sense to apply such a policy to all students who are absent for a valid cause. **Issue 108, November 2021**

Document Status: Draft Update

Students

7:80 Release Time for Religious Instruction/Observance

Religious Observance

A student shall be released from school, as an excused absence, because of religious reasons, ~~for the purpose of~~ to observe~~ing~~ a religious holiday, or because the student's religion forbids secular activity on a particular day(s) or time of day. The parent(s)/guardian(s) must give written notice 5 days prior to the student's anticipated absence.

~~The parent(s)/guardian(s)'s written notification of the student's anticipated absence shall satisfy the District's requirement for a written excuse when the student returns to school.~~ PRESSPlus1

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons ~~and include a list of religious holidays on which a student shall be excused from school attendance~~, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student an equivalent opportunity to make up any examination, study, or work requirement.

Religious Instruction

A student shall be released from school for a day or portion of a day for the purpose of religious instruction. A letter, requesting the student's absence and written by the student's parent(s)/guardian(s), must be given to the Building Principal at least five days prior to the day the student is to be absent.

LEGAL REF.:

~~Religious Freedom Restoration Act, 775 ILCS 35/.~~

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: September 7, 2017

REVISED:

REVIEWED: June 3, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-1, amended by P.A. 102-406. Schools cannot require students who are excused for religious reasons to submit a written excuse after returning to school. **Issue 108, November 2021**

11/12/21 PC MEETING - COMMITTEE REVIEW OF THE POLICY MANUAL PROJECT

Instruction

6:180 Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of 2 and 6 years.
2. Before-and after-school programs for students in grades K-6.
3. Child Care and Training Center for pre-school children and for students whose parents work.
4. Model day care services program in cooperation with the State Board of Education.
5. Tutorial program.
6. Adult education program.
7. Outdoor education program.
8. Summer school, whether for credit or not.
9. Independent study, whether for credit or not.
10. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent.
11. Activities to address intergroup conflict.

All programs listed in this policy are optional. The District may charge a fee for programs numbered 1 – 4, 6, and 9.

LEGAL REF.:

105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-22.1, 5/27-22.3, 5/27-23.6, 110/3, and 433/.

ADOPTED: September 10, 2002

REVISED: December 15, 2017

REVIEWED: February 1, 2018

Document Status: District Use Only

Instruction

6:180 Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of 2 and 6 years.
2. Before-and after-school programs for students in grades K-56.
3. Child Care and Training Center for pre-school children and for students whose parents work.
4. Model day care services program in cooperation with the State Board of Education.
5. Tutorial program.
6. Adult education program.
7. Outdoor education program.
8. Summer school, whether for credit or not.
9. Independent study, whether for credit or not.
10. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent.
11. Anti-bias education[PRESSPlus1] and aActivities to address intergroup conflict resolution.

All programs listed in this policy are optional. The District may charge a fee for programs numbered 1 – 4, 6, 8,~~and~~ 9.

LEGAL REF.:

105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-22.1, 5/27-22.3, 5/27-23.6.~~,~~

105 ILCS 110/3, Comprehensive Health Education Program.~~and~~

105 ILCS 433/, Vocational Academies Act.

ADOPTED: September 10, 2002

REVISED: December 2, 2021

REVIEWED: December 2, 2021 ~~February 1, 2018~~

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-23.6 entitled *Anti-bias education* allows districts to incorporate activities to address intergroup conflict resolution, with the objectives of improving intergroup relations on and beyond the school campus, defusing intergroup tensions, and promoting peaceful resolution of conflict.

Boards that adopt a policy to incorporate activities to address anti-bias education and intergroup conflict resolution pursuant to this law must make information available to the public that describes the manner in which the district has implemented the activities. Methods for making this information available include: the district's website, if any, and in the district's offices upon request. See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com. Districts may also include the information in a student handbook and in district newsletters. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/resources/model-student-handbook.

See policy 6:60's PRESS Plus Question 1. If the Board answers No, to indicate that the District does not provide anti-bias education, IASB will remove "Anti-bias education and activities to address intergroup conflict resolution." from this policy.

Consult the board attorney if the district wishes to offer intergroup conflict resolution separately; it is unclear whether these topics may be offered separately because the law lists them together. **Issue 108, November 2021**

Document Status: Draft Update

Students

7:250 Student Support Services

The following services are provided by the School District:

1. Health services supervised by a qualified school nurse.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from the parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. See District Material.
5. A liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention[PRESSPlus1]

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse, along with District and community-based options for victims of sexual abuse to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 *et seq.*

LEGAL REF.:

105 ILCS 5/10-23.13(b) and 5/21B-25(G).

405 ILCS 49/, Children's Mental Health Act of 2003.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

~~105 ILCS 5/10-20.58.~~

CROSS REF.: 2:240 (Board Policy Development), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye and Dental Examinations, Immunizations, and Exclusion of Students), 7:280 (Communicable and Chronic Infectious Diseases), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records)

ADOPTED: September 10, 2002

REVISED: January 10, 2019

REVIEWED: January 10, 2019

PRESSPlus Comments

PRESSPlus 1. Required by *Erin's Law*, 105 ILCS 5/10-23.13(b)(2), (3), and (5), amended by P.A. 102-610. See policy 5:90, *Abused and Neglected Child Reporting*, and administrative procedure 5:90-AP, *Coordination with Children's Advocacy Center*, available at **PRESS** Online by logging in at www.iasb.com, for more information on Children's Advocacy Centers. **Issue 108, November 2021**

Document Status: Draft Update

Students

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.[PRESSPlus1]

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-8, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases; and
2. The student's class schedule.

LEGAL REF.:

105 ILCS 5/27-6.

225 ILCS 60/, Medical Practice Act.

23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content)

ADOPTED: November 5, 2015

REVISED: January 10, 2019

REVIEWED: January 10, 2019

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-6(b-5), added by P.A. 102-405. A note from clergy or a religious leader is unnecessary and should not be requested by a district. **Issue 108, November 2021**

Document Status: Draft Update - New

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

New/Unpublished Section

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.[PRESSPlus1]

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
   a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
   b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
   a. A definition of prohibited grooming behaviors and boundary violations pursuant to policy 5:120, *Employee Ethics; Conduct; and Conflict of Interest*;
   b. Evidence-informed[PRESSPlus2] content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Conduct; and Conflict of Interest*;; and
   c. How to report child sexual abuse, grooming behaviors, and/or boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs[PRESSPlus3] of child sexual abuse, grooming behaviors, and boundary violations with evidence-informed educational information that also includes:[PRESSPlus4]
   a. Assistance, referral, or resource information, including how to recognize grooming behaviors,[PRESSPlus5] appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
   b. Methods for how to report child sexual abuse, grooming behaviors, and/or boundary violations to authorities; and
   c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.[PRESSPlus6]

LEGAL REF.:

105 ILCS 5/10-23.13, 5/27-9.1a, and 5/27-13.2.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20

(Harassment of Students Prohibited), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. This policy is created in response to 105 ILCS 5/10-23.13 (*Erin's Law*), amended by P.A. 102-610, which requires districts to adopt and implement a policy addressing sexual abuse of children that includes an age-appropriate and evidence-informed curriculum for preK-12 students, evidence-informed training for school personnel on child sexual abuse, and evidence-informed educational information for parents/guardians in school handbooks. For more information, see this policy's footnotes and the Ethics, Training, and Educator Misconduct bundle in the **PRESS** Issue 108 Update Memo, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 2. Two Illinois laws address "evidence-informed." *Evidence-informed* per *Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a), added by P.A. 102-610. Contrast with National Sex Education Standards (NSES) at 105 ILCS 5/27-9.1a(a), added by P.A. 102-552, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation." **Issue 108, November 2021**

PRESSPlus 3. 105 ILCS 5/10-23.13(b) and (b)(1); warning signs and *likely* warning signs are mentioned twice in the law. This policy uses likely in the purpose introduction. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/resources/model-student-handbook. **Issue 108, November 2021**

PRESSPlus 4. This information is listed in 7:190-E2, *Student Handbook Checklist*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 5. Providing information to parents/guardians about how to recognize grooming behaviors is not in *Erin's Law*; it only addresses informing parents/guardians about the methods for increasing their awareness and knowledge of grooming behaviors. 105 ILCS 5/10-23.13(b)(1). This policy requires the district to provide information to parents/guardians about how to recognize grooming behaviors to: (1) effect the purpose of *Erin's Law*; (2) align with the intent of the following statutes: 105 ILCS 110/3 (Critical Health Problems and Comprehensive Health Education Act); 105 ILCS 5/27-9.1a(b), added by P.A. 102-552 (requires comprehensive health and safety and comprehensive sexual health education a/k/a NSES); and 105 ILCS 5/27-13.2 (educating all students to recognize and avoid sexual abuse and assault) and (3) align with the notification requirements in 105 ILCS 5/27-13.2 (parents/guardians of K-8 students prior to commencing instruction in recognizing and avoiding sexual abuse). **Issue 108, November 2021**

PRESSPlus 6. Required by 105 ILCS 5/27-13.2. See 6:60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESS PLUS ISSUE #108 NOVEMBER 2021 POLICY COMMITTEE MEETING FEBRUARY 18, 2022 ADD OR NO?

Document Status: Draft Update - New To District

7:30 Student Assignment

New/Unpublished Section

The Superintendent or designee shall assign students to classes. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*.[PRESSPlus1]

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

PRESSPlus Comments

PRESSPlus 1. This required policy has not been previously adopted by the Board; consider adding it. A redline version showing the changes made to the sample version, as well as the footnote information, is available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

2/18/22 The Policy Committee rejected this policy and does not wish to adopt.

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: Sitework Renovations

PREPARED BY: Courtney Whited

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

Please refer to the attached StudioGC Letter of Recommendation.

Fiscal Impact:

$1,182,900 (includes a $100,000 contingency)

Recommendation:

The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept the Proposal without Alternate #1 from Murphy Construction Services for the 2022 Sitework Renovations Project in the amount of $1,182,900 to be performed June 20 - August 5, 2022.

223 W. Jackson Blvd., Suite 1200
Fax: 312.253.3401
Chicago, IL 60606
Phone: 312.253.3400

March 18, 2022

Mrs. Courtney Whited
Business Manager/CSBO
Lincolnwood School District 74
6950 N. East Prairie Road
Lincolnwood, IL 60712

RE: 2022 Sitework Renovations
Project No. 21091

Dear Ms. Whited:

Bids for the above referenced project were received at 3:00 p.m. on Monday, March 14, 2022. There were four (4) bidders of record; one (1) bid was received. A bid tabulation sheet is herein attached for your review.

We have analyzed the bids and the qualifications of the bidders and recommend that the contract for the 2022 Sitework Renovations project be awarded to the lowest responsible, responsive bidder, **Murphy Construction Services.** Their total base bid amount is $1,182,900.00. This includes contingency allowance monies in the amount of $100,000.00 that will be returned to the school district if not used at the end of the project.

Contractors were also asked to provide pricing for one (1) alternate. Murphy Construction Services provided the following price:

Alternate No 1.	Description
	State the amount to be ADDED to the Base Bid to provide sealcoating, crackfill, striping and asphalt speed bumps at Lincoln Hall and Rutledge Hall. *$28,600.00*

We recommend the Board rejects this alternate with their bid.

Bids are aligned with cost estimates and project budget. StudioGC will be at the Facilities Committee Meeting to further discuss the bid results with the committee.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Athi Toufexis, AIA, LEED-AP

Enclosure – Bid Tabulation

223 W. Jackson Blvd., Suite 1200
Chicago, IL 60606
P: 312.253.3400

Client: Lincolnwood School District 74
Project Name: 2022 Sitework Renovations

Project No.: 21091
Bid Date: Monday, March 14, 2022 @ 3:00 p.m.
Project Architect: Athi Toufexis

BID TAB WORKSHEET

Contractor	Total Bid Amount	Alternate Bid No. 1	Addendum				Bid Bond	Remarks
			#1	#2	#3	#4		
Accu Paving 708-343-5900	NO BID							
Briggs Paving 630-963-7800	NO BID							
Misfits Construction Co. 312-420-5041	NO BID							
Murphy Construction Services 630-654-8242	$1,182,900.00	$28,600.00	X	X	X	X	X	

Alternate No. 1: Provide sealcoating, crackfill, and striping at Lincoln Hall and Rutledge Hall.

SECTION 004113 – BID FORM

NAME: Murphy Construction Services, LLC

ADDRESS: 16W273 83rd Street, Suite D

CITY: Burr Ridge, IL. ZIP: 60527

PHONE: (630)- 654-8242 FAX: (630)- 654-0730

TO: Lincolnwood School District 74
6950 N. East Prairie Road
Lincolnwood, IL 60712

Attn: Mrs. Courtney Whited

1. BASE BID

The Undersigned, having inspected the construction site and having familiarized themselves with the conditions likely to be encountered affecting the cost and schedule of the Work, and having thoroughly familiarized themselves with the Bidding Documents; hereby proposes to provide all labor, material, tools, equipment, utilities, transportation, supervision and services required for the proper execution of the entire Work required, in strict accordance with the Contract Documents for the **2022 Sitework Renovations** work prepared by StudioGC for the Base Bid Sum, plus any allowances, for the Total Bid Amount listed below:

Base Bid: $ 1,082,900.00

Allowance No. 1: Contingency Allowance $ 100,000.00

TOTAL BID AMOUNT: $ 1,182,900.00

One Million One Hundred Eighty-Two Thousand Nine Hundred and 00/100 Dollars

and, if this proposal is accepted, agrees to execute a formal Contract subject to modifications as may be exercised by the Owner under alternate proposals.

2. ALTERNATE PROPOSALS

a. ALTERNATE BID NO. 1

State the amount to be ADDED to the Base Bid to provide sealcoating, crackfill, and striping at Lincoln Hall and Rutledge Hall per drawings.
Base Bid: Existing conditions at Lincoln Hall and Rutledge Hall to remain as is.

ADD TO THE LUMP SUM BASE BID $ 28,600.00

3. UNIT PRICES: State the amount (unit price) which shall include all expenses, including overhead and profit, which shall be used to make adjustments to the Contract Sum should additional work or less work be required. The unit prices shall be the same for additional, deducted or omitted units of work. Unit prices shall be established by the Bidder in accordance with Section "Unit Prices."

Item 1: Backfilliing and compaction $ 65.00 /c.y.

Item 2:	Undercuts/excavation/removal of bad soils and placement of 3" stone fill.	$ 143.00 /c.y.
Item 3:	Removal of soil, compaction and placement of CA-6 stone fill.	$ 141.00 /c.y.
Item 4:	Bituminous (4.25" binder course)	$ 206.00 /c.y.
Item 5:	Bituminous (2.0" surface course)	$ 295.00 /c.y.
Item 6:	Bituminous (1.5" surface course)	$ 217.00 /c.y.
Item 7:	Mill 2" of existing asphalt surface and overlay 2" HMA surface course mix.	$ 430.50 /c.y.
Item 8:	Removal of bituminous	$ 68.00 /c.y.
Item 9:	Installation of Geotextile fabric	$ 3.00 /s.y.
Item 10:	Sod, including preparation and placement.	$ 12.40 /s.y.
Item 11:	Installation of 2'-0" x 3'-0" replaceable composite detectable warning panel (wet set).	$ 450.00 /panel
Item 12:	Sawcut, removal and replacement of existing concrete curb and gutter, including 4" CA-6 base and Type B-6.12.	$ 49.50 /l.f.
Item 13:	Removal and replacement of frame, lid, and adjustment rings complete for an existing manhole and/or catch basin. Include patching of asphalt pavement around structure.	$ 1500.00 /each structure
Item 14:	Removal and replacement of adjustment rings complete for an existing manhole and/or catch basin. Include reinstallation of existing frame/lid and patching of asphalt pavement around structure.	$ 1000.00 /each structure
Item 15:	4" wide striping	$ .33 /l.f.
Item 16:	Sealcoating of existing asphalt paving as specified in Section 321236.	$ 2.07 /s.y.
Item 17:	Fill cracks with specified material and procedures.	$ .75 /l.f.

5. SUBCONTRACTORS

Indicate each subcontracted trade or equipment supplier, subcontractor, and subcontract amount for all subcontracts greater than $25,000.00. The bidder (Contractor) affirms that their Bid includes Subcontract Bids from the following entities for the specific trades indicated, and that should this bid be accepted, Contractor fully intends to enter into a subcontract agreement with each subcontractor indicated. Include only one name per Trade or Supplier. In the event that the designated subcontractor is not willing or is otherwise unable to enter into an agreement with the successful Contractor, Contractor must provide to the Owner a letter on the Subcontractor's letterhead indicating that the Subcontractor is unwilling to enter into said agreement, including the reason(s)

for such action. If such documentation is not received by the Owner within ten (10) days following bid opening, Owner may consider the bid to be non-responsive.

TRADE/EQUIPMENT	COMPANY NAME	SUBCONTRACT AMOUNT
Electric	Jasco Electric Corp.	$ 23,753.00
Brick pavers	Midwest Brick Paving	$ 60,450.00
		$
		$
		$
		$
		$
		$
		$
		$
		$

6. UNDERSTANDING: The Undersigned in submitting this proposal agrees to the following:

   a. Not to withdraw their proposal for a period of 60 days after the date of the Bid Opening.
   b. To enter into and execute a Contract, if same is awarded to them on the basis of this Proposal, and to furnish Contract Bonds, within five days of a written "Notice of Award".
   c. To construct the Work in accordance with the intent of the Contract documents.
   d. That the owner reserves the right to reject any and all Bids and to waive irregularities in the Bidding, and to award the contract in its best interest.
   e. That any alterations to this Bid Form will result in disqualification of the Bid.

7. CONTRACT DOCUMENTS: The Undersigned acknowledges the following documents as the basis for their proposal:

   a. Instructions to Bidders.
   b. Agreement: AIA Document A101, 2017 Edition by reference.
   c. The General Conditions of the Contract for Construction, AIA Form A201, 2017 Edition by reference.
   d. Supplementary General Conditions.
   e. Project Manual dated February 22, 2022, including all Divisions and Sections of the Specifications.

f. Drawings indexed on Sheet T-1 of the Drawings, all dated February 22, 2022.

g. Addenda: The undersigned further acknowledges receipt of Addenda as listed below and represents that any additions to, modifications of, or deletions from the Work specified, as called for in these Addenda, are included in the Base Bid Sum and the Alternates.

ADDENDUM NO.	DATE
1	2-25-2022
2	3-4-2022
3	3-8-2022
4	3-10-2022

(NOTE: If no Addenda have been received, write "NONE.")

8. BID SECURITY: The undersigned shall attach to this Form of Proposal a Bid Bond, in an amount not less than 10% of the Base Bid amount, payable to the Board of Education, Lincolnwood School District 74 which is agreed will be forfeited to the Board of Education if the undersigned fails to execute the Standard Form of Owner/Contractor Agreement (AIA Document A101, 2017 Edition), as modified herein as modified herein by the Supplementary Conditions and General Conditions of the Contract for Construction (AIA Document A201, 2017 edition), as modified herein by the Supplementary Conditions, and which is hereby made a part of this Contract Document by reference, and furnish evidence of their ability to become bonded and provide insurance coverage as specified, within five days after Owner's notification of the intent to award the contract to the undersigned.

9. In signing and submitting this bid, the undersigned certifies that all materials and construction to be provided are as specified in the proposed Contract Documents.

10. TIME OF COMPLETION: If awarded the Contract for Construction, the Bidder agrees to complete all work for the Owner's occupancy on or before the following dates:

a. Commence Construction Work on site: June 20, 2022

1) Todd Hall parking lot and playground play surface work is to occur in minimum 2 phases so as to maintain access to building by owner and other contracts. Dates and phasing areas to be coordinated with owner upon award.

b. Final Completion of Work: August ~~5~~ 12, 2022

11. TAX EXEMPTION: The Owner is exempt from the Illinois Retailer's Occupation Tax and Use Tax (Sales Tax). The Bidder shall exclude such taxes from consideration in preparing their bid.

12. ADDRESS, LEGAL STATUS AND SIGNATURE OF BIDDER

a. The Undersigned hereby designates the address given below as the legal address to which all notices, directions, or other communications may be served or mailed.

Name of Firm or Joint Venture: Murphy Construction Services, LLC

Street Address: 16W273 83rd Street, Suite D

City: Burr Ridge, IL, 60527

State: IL.

Zip: 60527

Telephone: 630-654-8242

b. The Undersigned hereby declares that the Bidder has the legal status indicated below.

1) If a partnership, give full names of all partners:

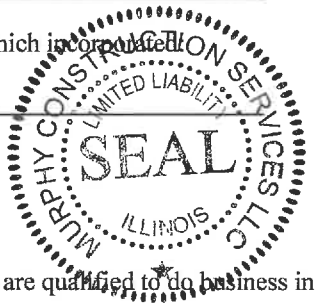
_____

_____

_____

2) If a corporation, indicate state in which incorporated: Illinois

Affix Seal



c. The Undersigned hereby affirms that they are qualified to do business in the State of Illinois.

d. Signatures:

1) Individual, partnership or corporation:

Name: Michael Murphy

By: _____

Title: President

2) Parties to Joint Venture:

Name: _____

By: _____

Title: _____

Address: _____

_____

BIDDER'S REQUIRED BID DOCUMENTS CHECKLIST

All Bidders must submit this form, completed in its entirety and signed, with their bid.

Below is a list of all documents and attachments which must be included with a bid in order for the bid to be considered a complete bid. Bidders must check boxes to indicate each item has been included with this bid.

- [X] 004113 – Bid Form, including all attachments listed below:
  - [X] Bidder's Required Bid Documents Checklist
  - [X] Bidder's Responsibility Information
  - [X] Attachment 1 To Bidder's Responsibility Information
  - [X] Financial reports for the two consecutive, most recently available years. Available upon Award
  - [X] References and project names of all projects as set forth in Section 004395 – General Requirements
- [X] 004325 – Substitutions
- [X] 004345 - Certificate of Prevailing Wage Requirements
- [X] 004347 – Certification of Jobsite Covid-19 Requirements Compliance
- [X] 004353 – Certification of Illinois Preference Act Requirements
- [X] 004519 - Non-Collusion Affidavit
- [X] 004521 - Bidder Eligibility Certificate
- [X] 004546 - Certificate of Compliance with Illinois Drug-Free Workplace Act
- [X] 004548 - Certificate Regarding Non-Discrimination in Employment – Protected Categories
- [X] 004550 - Certificate Regarding Sexual Harassment Policy
- [X] 004552 - Certificate Regarding Criminal Background Investigations
- [X] Documentation of a minimum of five continuous years in business as detailed in Section 004395 General Requirements, Item 1.2.A.1.
- [X] Documentation that the Project Manager assigned to the project meets the requirements as detailed in Section 004395 General Requirements, Item 1.2.B and 1.2.B.1.
- [X] Documentation that the Contractor meets the requirements as detailed in Section 004395 General Requirements, Item 1.2.C.
- [X] Documentation that Contractor's Insurance Rating is 1.0 or less.
- [X] Letter from President of the Company certifying absence of any filings for protection from creditors under federal bankruptcy laws and/or placement under receivership or similar restrictions in the last five years.
- [X] Letter from President of the Company certifying absence of contracts terminated by Owner for non-performance in the past five years, except where not due to the material fault of the Bidder.
- [X] Letter from bonding company certifying absence of claims on Bidder's bond in the past five years, except where not due to the material fault of the Bidder.
- [X] Completed AIA Document A305, Contractor's Qualification Statement.

Signature:

Name: Murphy Construction Services, LLC
By: [signature]
Title: Estimator / Project Manager

THIS FORM MUST BE SUBMITTED WITH BID

BIDDER'S RESPONSIBILITY INFORMATION

Information required to be submitted with bid to facilitate application of Bidder Responsibility Criteria as described in Section 004395 of the Project Manual:

1. Date of establishment of current form of business organization: 2019

2. Type of current form of business organization: LLC

3. State of registration of current form of business organization: Illinois

4. Name of bidder's project manager with experience limits set forth in Section 004395 – General Requirements:
   Gordon Harmon

5. Identification of projects which meet the requirements set forth in Section 004395 – General Requirements. Use Attachment 1 as the form on which to provide this information.

6. Enclose with this form independently prepared financial reports for the two consecutive, most recently available years. Available upon award

7. Case, caption, number and court for any bankruptcy, receivership or similar proceeding involving the bidder other than solely as a claimant:
   None

8. List contracts terminated by owner for non-performance within the past five years of this project's bid date, and the name, address, and telephone number of Owner's representative under all such contracts:
   None

9. List contracts on which a claim against the bidder's bond was made within the past five years of this project's bid date, and the name, address, and telephone number of owner's representative under all such contracts.
   None

10. **Enclose with this form** a list of references and project names of all projects as set forth in Section 004395 – General Requirements. The references must include the names of contact person who are or were officials representing the Owner who are familiar with the Bidder's performance.

THIS FORM MUST BE SUBMITTED WITH BID

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements set forth in Section 004395 – General Requirements. Fill out one sheet for each project. Duplicate as necessary.

1. Name of Project: 2020 Site Renovations, Niles School Dist.
2. Contract Price as Bid: $ 580,200.00
3. Final Contract Price: $ 432,194.00
4. Contract Start Date: 6-10-20
5. Contract Completion Date: 11-10-20
6. Date of Substantial Completion: 7-31-20
7. Date of Final Completion: 11-10-20
8. Identification of change orders which increased contract price or completion date were due to the material fault of the Bidder.
   NONE
9. Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:
   NONE
10. Identification of claims on the Bidder's bond by owner, subcontractor or others which were due to the material fault of the Bidder.
    NONE
11. Identification of mechanic's liens filed against the owner and reasons for liens:
    NONE
12. Name, address, and telephone number of owner's representative:
    Athi TouFexis 312-253-3433
    Studio GC Architects
    223 W. Jackson Blvd
    Chicago, IL. 60606

END OF SECTION 004113

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements set forth in Section 004395 – General Requirements. Fill out one sheet for each project. Duplicate as necessary.

1. Name of Project: Home Depot, Chicago
2. Contract Price as Bid: $ 533,612.00
3. Final Contract Price: $ 539,706.00
4. Contract Start Date: 7-21-2021
5. Contract Completion Date: 9-5-2021
6. Date of Substantial Completion: 8-6-2021
7. Date of Final Completion:
8. Identification of change orders which increased contract price or completion date were due to the material fault of the Bidder.
   None
9. Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:
   None
10. Identification of claims on the Bidder's bond by owner, subcontractor or others which were due to the material fault of the Bidder.
    None
11. Identification of mechanic's liens filed against the owner and reasons for liens:
    None
12. Name, address, and telephone number of owner's representative:
    Home Depot
    4555 S. Western Ave.
    Chicago, IL.
    Aaron Mitchell 937-602-4893 (Bureau Veritas)

END OF SECTION 004113

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements set forth in Section 004395 – General Requirements. Fill out one sheet for each project. Duplicate as necessary.

1. Name of Project: Chicagoland Area Parking Lot Projects
2. Contract Price as Bid: $ 548,400.00
3. Final Contract Price: $ 523,053.00
4. Contract Start Date: May 2020
5. Contract Completion Date:
6. Date of Substantial Completion: June 2020
7. Date of Final Completion: June 2020
8. Identification of change orders which increased contract price or completion date were due to the material fault of the Bidder.
   None
9. Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:
   None
10. Identification of claims on the Bidder's bond by owner, subcontractor or others which were due to the material fault of the Bidder.
    None
11. Identification of mechanic's liens filed against the owner and reasons for liens:
    None
12. Name, address, and telephone number of owner's representative:
    Jack Las 630-432-3256
    RPAI
    2021 Spring Rd., Suite 200
    Oakbrook, IL. 60523

END OF SECTION 004113

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements set forth in Section 004395 – General Requirements. Fill out one sheet for each project. Duplicate as necessary.

1. Name of Project: DuJardin School Paving
2. Contract Price as Bid: $ 244,950.00
3. Final Contract Price: $ 220,579.00
4. Contract Start Date: 5-1-18
5. Contract Completion Date: 8-29-18
6. Date of Substantial Completion: 7-5-18
7. Date of Final Completion: 7-19-18
8. Identification of change orders which increased contract price or completion date were due to the material fault of the Bidder.

   None

9. Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:

   None

10. Identification of claims on the Bidder's bond by owner, subcontractor or others which were due to the material fault of the Bidder.

    None

11. Identification of mechanic's liens filed against the owner and reasons for liens:

    None

12. Name, address, and telephone number of owner's representative:

    School District 13
    Greg Leyden 630-893-9590
    166 S. Euclid Ave.
    Bloomingdale, IL.

END OF SECTION 004113

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements set forth in Section 004395 – General Requirements. Fill out one sheet for each project. Duplicate as necessary.

1. Name of Project: Parking Lot Improvements - School Dist. 160
2. Contract Price as Bid: $ 235,400.00
3. Final Contract Price: $ 305,000.00
4. Contract Start Date: 5-17-18
5. Contract Completion Date: 8-4-18
6. Date of Substantial Completion: 7-7-18
7. Date of Final Completion: 7-15-18
8. Identification of change orders which increased contract price or completion date were due to the material fault of the Bidder.
   None - change order resulted from poor subgrade.
9. Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:
   None
10. Identification of claims on the Bidder's bond by owner, subcontractor or others which were due to the material fault of the Bidder.
    None
11. Identification of mechanic's liens filed against the owner and reasons for liens:
    None
12. Name, address, and telephone number of owner's representative:
    Ameresco INC
    Joe Bradish 314-800-4161
    1900 Spring Rd.
    Oakbrook, IL.

END OF SECTION 004113

MURPHY CONSTRUCTION
SERVICES, LLC

REFERENCES

1) 2020 Site Renovation
   Niles Township High School District 219, 7700 Gross Point Road, Skokie, IL 60077
   Mill and overlay portions of parking lot, concrete work, sealcoating, striping
   Awarded Contract Amount $580,200.00
   Completed 2020
   Contact – Athi Toufexis – Studio GC Architecture 312-522-5122

2) 820 Bloomington Road, Champaign, IL
   The Home Depot
   Asphalt patch, Mill and Overlay, striping
   $747,689.00
   Completed 2019
   Contact – Aaron Mitchell 480-271-7322

3) Chicagoland Area Parking Lot Projects
   Construction Manager - RPAI
   Mill and Overlay asphalt, concrete, striping
   $523,053.00
   Completed 2020
   Contact – Jack Las 630-432-3256

4) Naperville Public Library South
   Naperville Public Library South, 3015 Cedar Glade Drive, Naperville, IL
   Remove and replace asphalt, striping
   $363,359.00
   Completed 2020
   Contact – Scott Speieller 630-637-4976

5) Valley View School District – Various Sites
   Valley View School District
   Paving, concrete work, sealcoating, striping
   $396,550.00
   Awarded 2019 – Various Schools – completed 2019
   Contact – Mike Singleton 815-693-8185

SECTION 004325 – SUBSTITUTIONS

All bids shall be based upon the Contractor providing materials and equipment as required by the proposed Contract Documents.

Bidders desiring to propose substitutions for acceptable manufacturers, suppliers, materials and/or equipment indicated within the specifications shall list below such proposed substitutions, along with the amount to be added or deducted from the lump sum base bid should the Owner decide to accept such proposed substitutions.

The Owner reserves the right to reject any and all such proposed substitutions.

Proposed substitutions will not be used to determine the low bid.

In order to receive consideration, each proposed substitution shall be accompanied by complete technical data and written description of material or product, including effect on the construction schedule.

Note: Manufacturers, suppliers, materials and/or equipment approved by the Architect prior to the scheduled time for receipt of Bids, but not indicated in Addenda, must be listed below if said change from the specification requirements is to be considered.

ITEM SPECIFIED	PROPOSED SUBSTITUTION	ADD	DEDUCT
	NONE		

Name of Bidder: Murphy Construction Services, LLC

Date: 3-12-2022

END OF SECTION 004325

SECTION 004345 – CERTIFICATION OF PREVAILING WAGE REQUIREMENTS

CERTIFICATION OF PREVAILING WAGE REQUIREMENTS

I, Murphy Construction Services, LLC, Contractor, hereby certifies that all laborers, workers and mechanics performing work under the contract shall not be paid less than the prevailing wage as found by the Illinois Department of Labor or the Board of Education, and that Contractor and all subcontractors shall in all other respects comply with the *Prevailing Wage Act* in carry out work under the contract. If, during the course of work under this contract, the Department of Labor revises the prevailing rate of hourly wages to be paid under this contract, Contractor shall have the sole responsibility and duty to ensure that the revised prevailing rate of hourly wages is paid by Contractor and all subcontractors to each worker to whom a revised rate is applicable. Revisions to the prevailing wage as set forth above shall not result in an increase in the contract sum. Contractor shall protect, defend, indemnify and hold the Owner harmless for any claims or demands made as a result of Contractor's failure to comply with this certification.

Certified By: _____ Dated: 3-14-2022
(Contractor's Authorized Representative)

Michael Murphy
(Name of Contractor of Subcontractor's Representative)

President
(Title of Representative)

Murphy Construction Services, LLC
(Name of Contractor or Subcontractor)

Address of Contractor or Subcontractor:

16W273 83rd Street, Suite D

Burr Ridge, IL. 60527

SUBSCRIBED and SWORN TO before me this 14th day of March, 2022.

_____
(Notary Public)

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 004345

SECTION 004347 – CERTIFICATION OF JOBSITE COVID-19 REQUIREMENTS COMPLIANCE

CERTIFICATION OF JOBSITE COVID-19 REQUIREMENTS COMPLIANCE

I, Murphy Construction Services, LLC, Contractor, hereby certifies that all laborers, workers and mechanics performing work under the contract shall at all times while on the job site comply with applicable requirements of the National Center for Disease Control, Illinois Department of Public Health, and the Illinois State Board of Education as they pertain to health and safety guidelines relative to control of the disease commonly known as Covid-19, and that Contractor and all subcontractors shall in all other respects comply with the these requirements as they carry out work under the contract. If, during the course of work under this contract, any of the above entities modify their requirements as they pertain to control to Covid-19, Contractor shall have the sole responsibility and duty to ensure that the revised requirements are stringently adhered to. Revisions to the requirements as set forth above shall not result in an increase in the contract sum. Individual workers who fail to adhere to these requirements will not be allowed access to the job site. Contractor shall protect, defend, indemnify and hold the Owner harmless for any claims or demands made as a result of Contractor's failure to comply with this certification.

Certified By: _____ Dated: 3-14-2022
(Contractor's Authorized Representative)

Michael Murphy
(Name of Contractor of Subcontractor's Representative)

President
(Title of Representative)

Murphy Construction Services, LLC
(Name of Contractor or Subcontractor)

Address of Contractor or Subcontractor:

16W273 83rd Street, Suite D

Burr Ridge, IL. 60527

SUBSCRIBED and SWORN TO before me this 14th day of March, 2022.

_____
(Notary Public)

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 004347

SECTION 004353 – CERTIFICATION OF ILLINOIS PREFERENCE ACT REQUIREMENTS

CERTIFICATION OF ILLINOIS PREFERENCE ACT REQUIREMENTS

I, Michael Murphy, Contractor, hereby certifies that it will use at least 90% Illinois laborers on all public works projects that receive State funds or funds administered by the State during a period of excessive unemployment. Excessive unemployment is defined as any month immediately following two (2) consecutive calendar months that the Illinois unemployment rate exceeds 5%. Contractor shall protect, defend, indemnify and hold the Owner harmless for any claims or demands made as a result of Contractor's failure to comply with this certification.

Certified By: _____ Dated: 3-14-2022
(Contractor's Authorized Representative)

Michael Murphy
(Name of Contractor of Subcontractor's Representative)

President
(Title of Representative)

Murphy Construction Services, LLC
(Name of Contractor or Subcontractor)

Address of Contractor or Subcontractor:

16W273 83rd Street, Suite D

Burr Ridge, IL. 60527

SUBSCRIBED and SWORN TO before me this 14th day of March, 2022.

_____
(Notary Public)

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 0043535

SECTION 004519 – NON-COLLUSION AFFIDAVIT

AFFIDAVIT: "I (we) hereby certify and affirm that my (our) proposal was prepared independently for this project and that it contains no fees or amounts other than for the legitimate execution of this work as specified and that it includes no understanding or agreements in restraint of trade."

(If an Individual)

Signature of Bidder _____ (Seal)

Business Address _____

_____

(If a Partnership)

Firm Name _____ (Seal)

By _____

Business Addresses _____ (_____)

of all Partners _____ (_____)

of the Firm _____ (_____)

(If a Corporation)

Corporate Name Murphy Construction Services, LLC

By _____

Business Address 16W273 83rd Street, Suite A
Burr Ridge, IL. 60527

(Corporate Seal)

Name of Officers: (President) Michael Murphy
(Secretary) _____
(Treasurer) _____

Attest: _____
(Secretary)

Name of Bidder Murphy Construction Services, LLC

Date 3-14-2022

END OF SECTION 004519

SECTION 004521 – BIDDER ELIGIBILITY CERTIFICATE

720 ILCS 5/33E-11 requires that all contractors bidding for public agencies in the State of Illinois certify that they are not barred from bidding on public contracts for bid rigging or bid rotation.

The following certification must be completed, signed and submitted with the Bidder's Form of Proposal. FAILURE TO DO SO WILL RESULT IN DISQUALIFICATION OF THE BIDDER.

Murphy Construction Services, LLC, as part of its bid on a contract for
(Firm Name of Contractor)

LINCOLNWOOD SCHOOL DISTRICT 74
2022 SITEWORK RENOVATIONS

certifies that said contractor is not barred from bidding on the aforementioned contract as a result of a violation of either 720 ILCS 5/33E-3 or 720 ILCS 5/33E-4.

Firm Name: Murphy Construction Services, LLC

By: Michael Murphy (Typed or printed name)
(Authorized Agent of Contractor)

(Signature)

President
(Title)

Subscribed and sworn to
before me on this 14th day
of March, 2022.

(Notary Public)

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 004521

SECTION 004546 – CERTIFICATE OF COMPLIANCE WITH ILLINOIS DRUG-FREE WORKPLACE ACT

[Contractors With 25 Or More Employees]

CERTIFICATE OF COMPLIANCE WITH
ILLINOIS DRUG-FREE WORKPLACE ACT

Murphy Construction Services, LLC, having 25 or more employees, does hereby certify pursuant to Section 3 of the *Illinois Drug-Free Workplace Act* (30 ILCS 580/3) that [he, she, it] shall provide a drug-free workplace for all employees engaged in the performance of work under the contract by complying with the requirements of the *Illinois Drug-Free Workplace Act* and, further certifies, that [he, she, it] is not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.

By Authorized Agent

3-14-2022
Date

SUBSCRIBED and SWORN TO before me
this 14th day of March, 2022.

NOTARY PUBLIC

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 004546

SECTION 004548 – CERTIFICATE REGARDING NON-DISCRIMINATION IN EMPLOYMENT – PROTECTED CATEGORIES

CERTIFICATE REGARDING
NON-DISCRIMINATION IN EMPLOYMENT – PROTECTED CATEGORIES

Murphy Construction Services, LLC [contractor], does hereby certify that [he, she, it] has a written policy that includes, at a minimum, the following information: (i) the definition of persons in a Protected Category in Employment under State and Federal law; (ii) the illegality of discrimination against persons in a Protected Category in Employment; (iii) an internal complaint process including penalties; (iv) the legal recourse, investigative and complaint process available through both the Illinois Department of Human Rights and Human Rights Commission and the U.S. Equal Employment Opportunity Commission; (v) directions on how to contact the Illinois Department of Human Rights and Human Rights Commission and the U.S. Equal Employment Opportunity Commission; and (vi) protection against retaliation.

Discrimination against Persons in a Protected Category in Employment can occur in the following categories: Age, Disability, Equal Pay/Compensation, Genetic Information, Harassment, National Origin, Pregnancy, Race/Color, Religion, and Sex-Based Discrimination.

By Authorized Agent

3-14-2022
Date

SUBSCRIBED and SWORN TO before me
this 14th day of March, 2022.

NOTARY PUBLIC

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 004548

SECTION 004550 – CERTIFICATE REGARDING SEXUAL HARASSMENT POLICY

CERTIFICATE REGARDING
SEXUAL HARASSMENT POLICY

Murphy Construction Services, LLC [contractor], does hereby certify pursuant to Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) that [he, she, it] has a written sexual harassment policy that includes, at a minimum, the following information: (i) the illegality of sexual harassment; (ii) the definition of sexual harassment under State law; (iii) a description of sexual harassment, utilizing examples; (iv) an internal complaint process including penalties; (v) the legal recourse, investigative and complaint process available through the Department of Human Rights and Human Rights Commission; (vi) directions on how to contact the Department of Human Rights and Human Rights Commission; and (vii) protection against retaliation.

By Authorized Agent

3-14-2022
Date

SUBSCRIBED and SWORN TO before me
this 14th day of March, 2022.

NOTARY PUBLIC

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

END OF SECTION 004550

SECTION 004552 – CERTIFICATE REGARDING CRIMINAL BACKGROUND INVESTIGATIONS

Contractor hereby represents, warrants, and certifies that no officer or director thereof has any knowledge that any employee thereof has been convicted of committing or attempting to commit "Criminal Code of 2012," 720 ILCS, Sections 5/11-6 (Indecent solicitation of a child), 5/11-30 (Public indecency), 5/11-14 (Prostitution), 5/11-18 (Patronizing a prostitute), 5/11-18.1 (Patronizing a minor engaged in Prostitution, 5/14-3 (Promoting prostitution), 5/11-14.4 (Promoting juvenile prostitution), 5/11-19.1 (Sexual exploitation of a child), 5/11-20 (Obscenity), 5/11-20.1 (Child Pornography), 5/11-1.30 (Aggravated criminal sexual assault), 5/11-1.50 (Criminal sexual abuse), and 5/11-1.60 (Aggravated criminal sexual abuse), and/or those offenses defined in the "Cannabis Control Act," 720 ILCS, 550/l et. seq. (except the "Illinois Controlled Substances Act," 720 ILCS 570/100 et. seq. and/or any offense committed or attempted in any other state or against the laws of the United States, which if committed or attempted in this State, would have been punishable as one or more of the foregoing offenses. Contractor further agrees that it shall not employ any person who have or may have direct, daily contact with the pupils and for whom a criminal background investigation has not been conducted pursuant hereto, and further represents and agrees that all applicants for any such employment shall furnish with their applications the attached written "Authorization for Criminal Background Investigations" form authorizing the Board of Education to request a fingerprint-based criminal background investigation of said applicant pursuant to Section 5/10-21.9 of the School Code of Illinois and to receive criminal history record information pursuant thereto to determine if the applicant has been convicted of committing or attempting to commit any of the criminal or drug offenses enumerated above. Contractor shall incur any costs and expenses associated with the fingerprint-based criminal background investigation. Contractor further represents, warrants, and certifies that no applicant for employment with respect to whom the criminal investigation reveals any conviction for committing and/or attempting to commit any of the above enumerated offenses, shall be employed thereby in any position that involves or may involve contact with the students. This certification is executed on the date hereinafter indicated by the designated contractor by its duly authorized officer.

By: _____

Its: President

Dated: 3-14-2022

END OF SECTION 004552

MURPHY CONSTRUCTION
SERVICES, LLC

Project: Lincolnwood School District 74
2022 Sitework Renovations
Lincolnwood, IL

RE: Contractor Qualification

Murphy Construction Services, LLC certifies that it has been incorporated since 2019.

Michael Murphy, President Date 3-11-2022

Murphy Construction Services, LLC certifies the absence of any filings for protection from creditors under federal bankruptcy laws and/or placement under receivership or similar restrictions.

Michael Murphy, President Date 3-11-2022

Murphy Construction Services, LLC certifies the absence of any contracts terminated by the owner for non-performance.

Michael Murphy, President Date 3-11-2022

16W273 83rd, Suite D • Burr Ridge, IL 60527 (630) 654-8242 • Fax (630) 654-0730

Project Manager:

Gordon S. Harmon
16356 Deer Run Drive
Lockport, IL. 60441

Education: North Park College
3225 W. Foster Ave.
Chicago, IL. 60625
Business Administration 1986 – 1990

Experience:

- Estimate and manage projects consisting of excavation, site concrete, underground utilities, paving, sealcoating, striping, and demolition.
- Schedule and oversee sub-contractors work.
- Manage all paper work for submittals and pay request.

Projects:

1) Niles THSD 219 2020 Site Renovations
   Architect: Athi Toufexis 312-253-3433
   Awarded contract amount $580,200.00
   Completed: 2020

2) Home Depot, Chicago, IL
   Engineer: GPD Group, Inc.
   Construction Manager – Aaron Mitchell 480-271-7322
   Awarded Contract Amount $533,612.00
   Completed 2021

3) Napleton Group:
   311 E. Ogden Ave, Westmont, IL
   Construction Manager – Tim Wohead
   Approx. $722,080.00

4) Home Depot, Champaign, IL.
   Engineer: GPD Group, Inc.
   Construction Manager – Aaron Mitchell 480-271-7322
   $747,689.00
   Completed: 2019

5) Home Depot, Homewood, IL.
   Engineer: Kimley Horne
   Construction Manager – Randy Patzke 612-845-6185
   $711,417.00
   Completed: 2018

6) Home Depot, Machesney Park, IL.
   Engineer: Kimley Horne
   Construction Manager – Randy Patzke 612-845-6185
   $498,092.00
   Completed: 2018

7) Queen Bee School District 16
   Architect: Athi Toufexis 312-253-3433
   $114,893.00
   Completed June 2019

Kevin S. Dougherty Insurance Agency, Ltd
1000 Jorie Blvd, Suite 109
Oak Brook, IL 60523
Phone: (630)575-0800
Fax: (630)575-0802

March 1st, 2021

Murphy Construction Services, LLC.
16w237 83rd St Ste D
Burr Ridge, IL 60527

Attn: Mr. Gordon Harmon

RE: Historical Data- Experience Modification Rating

Risk ID: 121232197- Murphy Construction Services, LLC.

The following is the Historical Data relating to your EMR:

2021: **.85**
2020: **.84**
2019: **.88**

Advise if you have any questions.

Thank you
Sincerely,

Kevin S. Dougherty
Kevin S. Dougherty Insurance Agency, Ltd

353 N. Clark Street
10th Floor.
Chicago, IL 60654

O 312-595-6976
TF 888-973-2323
F 312-595-4374
CA License No. 0803093

www.alliant.com

Mesirow Insurance Services, Inc.,
an Alliant-owned company

March 14, 2022

Board of Education, Lincolnwood School District 74
6950 East Prairie Road
Lincolnwood, IL 60712

RE: Murphy Construction Services, LLC. – No Surety Claims

Murphy Construction Services, LLC has provided bid, performance and payment surety bonds when requested and required. They have never had a surety claim filed against any bond, and have not had a claim during the past five years. Murphy Construction is an exceptional organization from both a financial perspective and a managerial point of view.

Currently, Murphy Construction Services, LLC is provided surety support by U.S Specialty Insurance Company, a member company of Tokio Marine HCC – Surety Group, with an A.M. Best rating of A++ (Superior) with a financial size category of XV ($2 Billion or greater).

U. S. Specialty Insurance Company has provided support for single projects up to $ 1 million in project value with a $ 3 million aggregate program. Their willingness to provide bonds on any project would be subject to favorable review of the scope of work, the contract documents and bonds forms, confirmation of project financing and other underwriting considerations.

This letter is not an assumption of liability, nor is it a Bid, Performance, or Payment Bond. It is only issued as a bonding reference at the request of Murphy Construction. U.S. Specialty Insurance Company assumes no liability to third parties or to you if for any reason they do not execute said bonds.

If you have any questions or need any additional information, please do not hesitate to contact me.

Sincerely,

Jacquelyn M. Norstrom
Sr. Vice President
Surety Manager

AIA® Document A305™ – 2020

Contractor's Qualification Statement

THE PARTIES SHOULD EXECUTE A SEPARATE CONFIDENTIALITY AGREEMENT IF THEY INTEND FOR ANY OF THE INFORMATION IN THIS A305-2020 TO BE HELD CONFIDENTIAL.

SUBMITTED BY:
(Organization name and address.)
Murphy Construction Services, LLC

SUBMITTED TO:
(Organization name and address.)
Lincolnwood School District 74

TYPE OF WORK TYPICALLY PERFORMED
(Indicate the type of work your organization typically performs, such as general contracting, construction manager as constructor services, HVAC contracting, electrical contracting, plumbing contracting, or other.)
Asphalt and Concrete Installation and Maintenance

THIS CONTRACTOR'S QUALIFICATION STATEMENT INCLUDES THE FOLLOWING:
(Check all that apply.)

X] Exhibit A – General Information
X] Exhibit B – Financial and Performance Information
X] Exhibit C – Project-Specific Information
X Exhibit D – Past Project Experience
X] Exhibit E – Past Project Experience (Continued)

CONTRACTOR CERTIFICATION
The undersigned certifies under oath that the information provided in this Contractor's Qualification Statement is true and sufficiently complete so as not to be misleading.

March 14, 2022
Organization's Authorized Representative Signature **Date**

Michael G Murphy, President
Printed Name and Title

NOTARY
State of: Illinois
County of: Dupage
Signed and sworn to before me this 14th day of March 2022

Notary Signature

My commission expires: 01/28/2023

OFFICIAL SEAL
MELISSA LEPPERT
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 01/28/2023

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

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User Notes: (1902930030)

AIA® Document A305™ – 2020 Exhibit A

General Information

This Exhibit is part of the Contractor's Qualification Statement, submitted by Murphy Construction Services, LLC and dated the 14th day of March in the year 2022
(In words, indicate day, month and year.)

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

§ A.1 ORGANIZATION
§ A.1.1 Name and Location
§ A.1.1.1 Identify the full legal name of your organization.

Murphy Construction Services, LLC

§ A.1.1.2 List all other names under which your organization currently does business and, for each name, identify jurisdictions in which it is registered to do business under that trade name.

Northern Illinois

§ A.1.1.3 List all prior names under which your organization has operated and, for each name, indicate the date range and jurisdiction in which it was used.

§ A.1.1.4 Identify the address of your organization's principal place of business and list all office locations out of which your organization conducts business. If your organization has multiple offices, you may attach an exhibit or refer to a website.

16W273 83rd St., Suite D, Burr Ridge, IL 60527

§ A.1.2 Legal Status
§ A.1.2.1 Identify the legal status under which your organization does business, such as sole proprietorship, partnership, corporation, limited liability corporation, joint venture, or other.

Limited Liability Corporation

.1 If your organization is a corporation, identify the state in which it is incorporated, the date of incorporation, and its four highest-ranking corporate officers and their titles, as applicable.

IL

.2 If your organization is a partnership, identify its partners and its date of organization.

.3 If your organization is individually owned, identify its owner and date of organization.

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User Notes: (1128623985)

.4 If the form of your organization is other than those listed above, describe it and identify its individual leaders:

§ A.1.2.2 Does your organization own, in whole or in part, any other construction-related businesses? If so, identify and describe those businesses and specify percentage of ownership.

§ A.1.3 Other Information

§ A.1.3.1 How many years has your organization been in business?

3 years

§ A.1.3.2 How many full-time employees work for your organization?

10

§ A.1.3.3 List your North American Industry Classification System (NAICS) codes and titles. Specify which is your primary NAICS code.

237310

§ A.1.3.4 Indicate whether your organization is certified as a governmentally recognized special business class, such as a minority business enterprise, woman business enterprise, service disabled veteran owned small business, woman owned small business, small business in a HUBZone, or a small disadvantaged business in the 8(a) Business Development Program. For each, identify the certifying authority and indicate jurisdictions to which such certification applies.

§ A.2 EXPERIENCE

§ A.2.1 Complete Exhibit D to describe up to four projects, either completed or in progress, that are representative of your organization's experience and capabilities.

§ A.2.2 State your organization's total dollar value of work currently under contract.

$8 million

§ A.2.3 Of the amount stated in Section A.2.2, state the dollar value of work that remains to be completed:

$8 million

§ A.2.4 State your organization's average annual dollar value of construction work performed during the last five years.

$30 million

§ A.3 CAPABILITIES

§ A.3.1 List the categories of work that your organization typically self-performs.

§ A.3.2 Identify qualities, accreditations, services, skills, or personnel that you believe differentiate your organization from others.

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User Notes: (1128623985)

§ A.3.3 Does your organization provide design collaboration or pre-construction services? If so, describe those services.

§ A.3.4 Does your organization use building information modeling (BIM)? If so, describe how your organization uses BIM and identify BIM software that your organization regularly uses.

§ A.3.5 Does your organization use a project management information system? If so, identify that system.

§ A.4 REFERENCES

§ A.4.1 Identify three client references:
(Insert name, organization, and contact information)

Napleton Group – Tim Wohead 630-530-3955 tim@napleton.com
M&J Wilkow – Jeff Tigchelaar 312-279-5940 jtigchelaar@wilkow.com
Hamilton Partners – Heather Talken 630-250-4868 htalken@hamiltonpartners.com

§ A.4.2 Identify three architect references:
(Insert name, organization, and contact information)

§ A.4.3 Identify one bank reference:
(Insert name, organization, and contact information)

Busey Bank – Kelli Wheeler 847-212-0437 kelli.wheeler@busey.com

§ A.4.4 Identify three subcontractor or other trade references:
(Insert name, organization, and contact information)

Builders Asphalt – Diana Wolford 847-419-9000
Ozinga Ready Mix – Joe Nicklaus 708-326-4200
K-Five Construction – Brian Gormsen 630-257-5600

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User Notes: (1128623985)

AIA® Document A305™ – 2020 Exhibit B

Financial and Performance Information

This Exhibit is part of the Contractor's Qualification Statement, submitted by Murphy Construction Services, LLC and dated the 14th day of March in the year 2022
(In words, indicate day, month and year.)

§ B.1 FINANCIAL
§ B.1.1 Federal tax identification number:

32-0573620

§ B.1.2 Attach financial statements for the last three years prepared in accordance with Generally Accepted Accounting Principles, including your organization's latest balance sheet and income statement. Also, indicate the name and contact information of the firm that prepared each financial statement.

§ B.1.3 Has your organization, its parent, or a subsidiary, affiliate, or other entity having common ownership or management, been the subject of any bankruptcy proceeding within the last ten years?

No

§ B.1.4 Identify your organization's preferred credit rating agency and identification information.
(Identify rating agency, such as Dun and Bradstreet or Equifax, and insert your organization's identification number or other method of searching your organization's credit rating with such agency.)

Dun and Bradstreet 11-668-9610

§ B.2 DISPUTES AND DISCIPLINARY ACTIONS
§ B.2.1 Are there any pending or outstanding judgments, arbitration proceedings, bond claims, or lawsuits against your organization, its parent, or a subsidiary, affiliate, or other entity having common ownership or management, or any of the individuals listed in Exhibit A, Section 1.2, in which the amount in dispute is more than $75,000?
(If the answer is yes, provide an explanation.)
No

§ B.2.2 In the last five years has your organization, its parent, or a subsidiary, affiliate, or other entity having common ownership or management:
(If the answer to any of the questions below is yes, provide an explanation.)

.1 failed to complete work awarded to it?

No

.2 been terminated for any reason except for an owners' convenience?

No

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

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User Notes: (1867736628)

.3 had any judgments, settlements, or awards pertaining to a construction project in which your organization was responsible for more than $75,000?

No

.4 filed any lawsuits or requested arbitration regarding a construction project?

No

§ B.2.3 In the last five years, has your organization, its parent, or a subsidiary, affiliate, or other entity having common ownership or management; or any of the individuals listed in Exhibit A Section 1.2:
(If the answer to any of the questions below is yes, provide an explanation.)

.1 been convicted of, or indicted for, a business-related crime?

No

.2 had any business or professional license subjected to disciplinary action?

No

.3 been penalized or fined by a state or federal environmental agency?

No

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AIA® Document A305™ – 2020 Exhibit C

Project Specific Information

This Exhibit is part of the Contractor's Qualification Statement, submitted by Murphy Construction Services LLC and dated the 14th day of March in the year 2022
(In words, indicate day, month and year.)

PROJECT:
(Name and location or address.)

Lincolnwood School District #74

CONTRACTOR'S PROJECT OFFICE:
(Identify the office out of which the contractor proposes to perform the work for the Project.)

16W273 83rd St., Suite D, Burr Ridge, IL 60527

TYPE OF WORK SOUGHT
(Indicate the type of work you are seeking for this Project, such as general contracting, construction manager as constructor, design-build, HVAC subcontracting, electrical subcontracting, plumbing subcontracting, etc.)

Asphalt and Concrete

CONFLICT OF INTEREST
Describe any conflict of interest your organization, its parent, or a subsidiary, affiliate, or other entity having common ownership or management, or any of the individuals listed in Exhibit A Section 1.2, may have regarding this Project.

None

§ C.1 PERFORMANCE OF THE WORK

§ C.1.1 When was the Contractor's Project Office established?

2019

§ C.1.2 How many full-time field and office staff are respectively employed at the Contractor's Project Office?

10

§ C.1.3 List the business license and contractor license or registration numbers for the Contractor's Project Office that pertain to the Project.

Village of Lincolnwood license #CON-000763

§ C.1.4 Identify key personnel from your organization who will be meaningfully involved with work on this Project and indicate (1) their position on the Project team, (2) their office location, (3) their expertise and experience, and (4) projects similar to the Project on which they have worked.

Gordon Harmon – Project Manager, Kevan Carpenter, Vice President

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

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User Notes: (1883861040)

§ **C.1.5** Identify portions of work that you intend to self-perform on this Project.

Asphalt and Concrete

§ **C.1.6** To the extent known, list the subcontractors you intend to use for major portions of work on the Project.

§ C.2 EXPERIENCE RELATED TO THE PROJECT

§ **C.2.1** Complete Exhibit D to describe up to four projects performed by the Contractor's Project Office, either completed or in progress, that are relevant to this Project, such as projects in a similar geographic area or of similar project type. If you have already completed Exhibit D, but want to provide further examples of projects that are relevant to this Project, you may complete Exhibit E.

§ **C.2.2** State the total dollar value of work currently under contract at the Contractor's Project Office:

$8 million

§ **C.2.3** Of the amount stated in Section C.2.2, state the dollar value of work that remains to be completed:

$8 million

§ **C.2.4** State the average annual dollar value of construction work performed by the Contractor's Project Office during the last five years.

$30 million

§ **C.2.5** List the total number of projects the Contractor's Project Office has completed in the last five years and state the dollar value of the largest contract the Contractor's Project Office has completed during that time.

§ C.3 SAFETY PROGRAM AND RECORD

§ **C.3.1** Does the Contractor's Project Office have a written safety program?

Yes

§ **C.3.2** List all safety-related citations and penalties the Contractor's Project Office has received in the last three years.

None

§ **C.3.3** Attach the Contractor's Project Office's OSHA 300a Summary of Work-Related Injuries and Illnesses form for the last three years.

§ **C.3.4** Attach a copy of your insurance agent's verification letter for your organization's current workers' compensation experience modification rate and rates for the last three years.

§ C.4 INSURANCE

§ **C.4.1** Attach current certificates of insurance for your commercial general liability policy, umbrella insurance policy, and professional liability insurance policy, if any. Identify deductibles or self-insured retentions for your commercial general liability policy.

§ **C.4.2** If requested, will your organization be able to provide property insurance for the Project written on a builder's risk "all-risks" completed value or equivalent policy form and sufficient to cover the total value of the entire Project on a replacement cost basis?

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Yes

§ C.4.3 Does your commercial general liability policy contain any exclusions or restrictions of coverage that are prohibited in AIA Document A101-2017, Exhibit A, Insurance A.3.2.2.2? If so, identify.

No

§ C.5 SURETY

§ C.5.1 If requested, will your organization be able to provide a performance and payment bond for this Project?

Yes

§ C.5.2 Surety company name:

U S Specialty Insurance Company

§ C.5.3 Surety agent name and contact information:

Mesirow Insurance Services 312-595-6200

§ C.5.4 Total bonding capacity:

$5 million aggregate, $3 million single job

§ C.5.5 Available bonding capacity as of the date of this qualification statement:

$5 million

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AIA® Document A305™ – 2020 Exhibit D

Contractor's Past Project Experience

	1	2	3	4
PROJECT NAME	Napleton Westmont	C and K Paving	Jones Lang Lasalle, Lake Forest	Highland Baking
PROJECT LOCATION	311 E. Ogden Ave., Westmont, IL	1350 Port Washington Road Grafton, WI	150 S Saunders Rd. Lake Forest, IL	2301 Shermer Rd. Northbrook
PROJECT TYPE	Parking Lot	Parking Lot	Parking Lot	Parking Lot
OWNER	EFN Westmont Real Estate Holdings LLC	Home Depot Corporation	Lake Forest Landmark II, LLC	Climate Engineered Structures
ARCHITECT				
CONTRACTOR'S PROJECT EXECUTIVE	Kevan Carpenter	Kevan Carpenter	Kevan Carpenter	Kevan Carpenter
KEY PERSONNEL (include titles)	Gordon Harmon, Project Mgr	Gordon Harmon, Project Mgr	James Murphy, Superintendent	John Nolan, Project Mgr
PROJECT DETAILS	Contract Amount 718,480.00 Completion Date 01/10/2022 % Self-Performed Work	Contract Amount 670,535.00 Completion Date 09/14/2021 % Self-Performed Work	Contract Amount 314,100.00 Completion Date 10/07/2021 % Self-Performed Work	Contract Amount 459,000.00 Completion Date 12/23/2021 % Self-Performed Work
PROJECT DELIVERY METHOD	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:
SUSTAINABILITY CERTIFICATIONS				

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User Notes: (3B9ADA31)

AIA® Document A305™ – 2020 Exhibit E

Contractor's Past Project Experience, Continued

	1	2	3	4
PROJECT NAME	Naperville Public Library	Landmark Properties		
PROJECT LOCATION	3015 Cedar Glade Drive Naperville, IL	2929 W Venture Dr. Janesville, WI		
PROJECT TYPE	Parking Lot	Parking Lot		
OWNER	Naperville Public Library System	STAG Industrial Holdings LLC		
ARCHITECT				
CONTRACTOR'S PROJECT EXECUTIVE	Kevan Carpenter	Kevan Carpenter		
KEY PERSONNEL (include titles)	James Murphy, Superintendent	James Murphy, Superintendent		
PROJECT DETAILS	Contract Amount 372,854.00 Completion Date 10/12/2020 % Self-Performed Work	Contract Amount 356,200.00 Completion Date 07/25/2020 % Self-Performed Work	Contract Amount Completion Date % Self-Performed Work	Contract Amount Completion Date % Self-Performed Work
PROJECT DELIVERY METHOD	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:	☐ Design-bid-build ☐ Design-build ☐ CM constructor ☐ CM advisor ☐ Other:
SUSTAINABILITY CERTIFICATIONS				

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User Notes: (3B9ADA34)

THE AMERICAN INSTITUTE OF ARCHITECTS

AIA Document A310
Bid Bond

KNOW ALL MEN BY THESE PRESENTS, THAT WE Murphy Construction Services, LLC
16W273 83rd St., Suite D, Burr Ridge, IL 60527
as Principal, hereinafter called the Principal, and U.S. Specialty Insurance Company
13403 Northwest Freeway, Houston, TX 77040-6094
a corporation duly organized under the laws of the State of TX
as Surety, hereinafter called the Surety, are held and firmly bound unto Board of Education, Lincolnwood School District 74
6950 East Prairie Road, Lincolnwood, IL 60712
as Obligee, hereinafter called the Obligee, in the sum of Ten Percent of Amount Bid
Dollars ($ 10%),
for the payment of which sum well and truly to be made, the said Principal and the said Surety, bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by these presents.

WHEREAS, the Principal has submitted a bid for 2022 Sitework Renovations - Lincolnwood School District 74

NOW, THEREFORE, if the Obligee shall accept the bid of the Principal and the Principal shall enter into a Contract with the Obligee in accordance with the terms of such bid, and give such bond or bonds as may be specified in the bidding or Contract Documents with good and sufficient surety for the faithful performance of such Contract and for the prompt payment of labor and materials furnished in the prosecution thereof, or in the event of the failure of the Principal to enter such Contract and give such bond or bonds, if the Principal shall pay to the Obligee the difference not to exceed the penalty hereof between the amount specified in said bid and such larger amount for which the Obligee may in good faith contract with another party to perform the Work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect.

Signed and sealed this 8th day of March 2022

(Witness)

Murphy Construction Services, LLC
(Principal)
By: (Seal)
President
(Title)

MURPHY CONSTRUCTION SERVICES LIMITED LIABILITY SEAL ILLINOIS

Josefina Rojo
(Witness)

U.S. SPECIALTY INSURANCE COMPANY

U.S. Specialty Insurance Company
(Surety) (Seal)
By:
Attorney-in-Fact John P. Harney (Title)

TOKIO MARINE HCC

POWER OF ATTORNEY

AMERICAN CONTRACTORS INDEMNITY COMPANY TEXAS BONDING COMPANY
UNITED STATES SURETY COMPANY U.S. SPECIALTY INSURANCE COMPANY

KNOW ALL MEN BY THESE PRESENTS: That American Contractors Indemnity Company, a California corporation, Texas Bonding Company, an assumed name of American Contractors Indemnity Company, United States Surety Company, a Maryland corporation and U.S. Specialty Insurance Company, a Texas corporation (collectively, the "Companies"), do by these presents make, constitute and appoint:

John P. Harney

its true and lawful Attorney(s)-in-fact, each in their separate capacity if more than one is named above, with full power and authority hereby conferred in its name, place and stead, to execute, acknowledge and deliver on its behalf:

Surety Bond Number: Bid Bond Amount of Bond: See Bond Form
Principal: Murphy Construction Services, LLC
Obligee: Board of Education, Lincolnwood School District 74

This Power of Attorney shall expire without further action on April 23rd, 2022. This Power of Attorney is granted under and by authority of the following resolutions adopted by the Boards of Directors of the Companies:

"Be it Resolved, that the President, any Vice-President, any Assistant Vice-President, any Secretary or any Assistant Secretary shall be and is hereby vested with full power and authority to appoint any one or more suitable persons as Attorney(s)-in-Fact to represent and act for and on behalf of the Company subject to the following provisions:

Attorney-in-Fact may be given full power and authority for and in the name of and on behalf of the Company, to execute, acknowledge and deliver, any and all bonds, recognizances, contracts, agreements or indemnity and other conditional or obligatory undertakings, including any and all consents for the release of retained percentages and/or final estimates on engineering and construction contracts, and any and all notices and documents canceling or terminating the Company's liability thereunder, and any such instruments so executed by any such Attorney-in-Fact shall be binding upon the Company as if signed by the President and sealed and effected by the Corporate Secretary.

Be it Resolved, that the signature of any authorized officer and seal of the Company heretofore or hereafter affixed to any power of attorney or any certificate relating thereto by facsimile, and any power of attorney or certificate bearing facsimile signature or facsimile seal shall be valid and binding upon the Company with respect to any bond or undertaking to which it is attached."

IN WITNESS WHEREOF, The Companies have caused this instrument to be signed and their corporate seals to be hereto affixed, this 23rd day of September, 2019.

AMERICAN CONTRACTORS INDEMNITY COMPANY TEXAS BONDING OMPANY
UNITED STATES SURETY COMPANY U.S. SPECIALTY INSURANCE COMPANY

State of California
County of Los Angeles SS:

By: _____
Daniel P. Aguilar, Vice President

A Notary Public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

On this 23rd day of September, 2019, before me, Sonia O. Carrejo, a notary public, personally appeared Dan P. Aguilar, Vice President of American Contractors Indemnity Company, Texas Bonding Company, United States Surety Company and U.S. Specialty Insurance Company who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his authorized capacity, and that by his signature on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (seal)

SONIA O. CARREJO
Notary Public - California
Los Angeles County
Commission # 2239479
My Comm. Expires Apr 23, 2022

I, Kio Lo, Assistant Secretary of American Contractors Indemnity Company, Texas Bonding Company, United States Surety Company and U.S. Specialty Insurance Company, do hereby certify that the above and foregoing is a true and correct copy of a Power of Attorney, executed by said Companies, which is still in full force and effect; furthermore, the resolutions of the Boards of Directors, set out in the Power of Attorney are in full force and effect.

In Witness Whereof, I have hereunto set my hand and affixed the seals of said Companies at Los Angeles, California this 8th day of March, 2022.

Corporate Seals

_____
Kio Lo, Assistant Secretary

HCCSPOACONSOLEBONDSP2019.09

State of Illinois
County of Cook

On this 8th day of March 2022, before me personally appeared John P. Harney, known to me to be the Attorney-in-fact of U.S. Specialty Insurance Company, the corporation that executed the within instrument, and acknowledged to me that such corporation executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal, at my office in the aforesaid county, the day and year in this certificate first above written.

OFFICIAL SEAL
M LABNO
NOTARY PUBLIC - STATE OF ILLINOIS
MY COMMISSION EXPIRES:09/11/23

(Seal)

M Labno

(Notary Public)

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: Bid Results for Todd Hall and Rutledge Hall Cafeteria Furniture

PREPARED BY: Courtney Whited

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

The cafeteria tables with benches in Todd Hall and Rutledge Hall are approximately 30 years old and beyond repair. The District issued a Request for Proposals on March 3, 2022. Only one vendor, Lowery McDonnell, sent a representative to the non-mandatory site visit. Bids were due Monday, March 14 at 2:00 p.m. and one proposal was received from Lowery McDonnell. The cost of $138,844 for Lowery McDonnell to complete this project was within budget expectations. District Legal Counsel has reviewed Lowery McDonnell's bid materials and found them to be acceptable. Administration performed the reference checks and reviewed the specifications of the project and found no irregularities. The District also has recent, successful experiences purchasing furniture from Lowery McDonnell.

Fiscal Impact:

$138,844

Recommendation:

The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept this Bid Proposal from Lowery McDonnell for Todd Hall and Rutledge Hall Cafeteria Furniture in the amount of $138,844 to be installed beginning July 1, 2022 and finishing on or before August 1, 2022.

EXHIBIT A – BID FORM

Lincolnwood School District No. 74
TODD HALL AND RUTLEDGE HALL CAFETERIA TABLES

After having read all the specifications and instructions for bidders and understanding same, I hereby submit the following bid(s) for the Todd Hall and Rutledge Hall Cafeteria Tables project of School District No. 74 in accordance with said Specifications, including bonds and insurance as stated in the Specifications:

	FIXED PRICE
Including all parts, labor, materials, supplies, tools, equipment, and consumables.	$ 138,844.00

I acknowledge that should this firm be selected, this firm will enter into an agreement substantially in accordance with the terms described in the specifications and subject to approval by the legal counsel for School District No. 74.

SIGNED	DATE: 3/14/22
PRINT NAME OF SIGNATORY: Alex Mills	PRINT TITLE OF SIGNATORY: Account Executive
COMPANY NAME: Lowery McDonnell Co.	FEIN:
ADDRESS: 960 Lively Blvd	PHONE: 630-227-1000
CITY STATE ZIP: Wood Dale, IL 60191	FAX: 630-227-1001
NAME OF CONTACT PERSON: Alex Mills	CONTACT PERSON'S EMAIL: amills@lmlinc.net

EXHIBIT A – BID FORM

REFERENCES

Provide up to five (5) references of Illinois based school district, government, or commercial customers with similar projects that you have completed within the last (5) years:

	School District	Contact Name, Address	Contact Phone, Email	Project
1.	Grayslake SD127	Gin Rupe 400 W Lake St	847-986-3300	Furniture
2.	Lake Zurich SD95	Vicky Cullen 300 Church St	847-438-58[illegible]	Furniture
3.	Stevenson SD125	Stacy Patrons Ki 1 Stevenson Dr	847-415-4[illegible]	Furniture
4.	Morton East SD201	Jim Zurwell 2423 Austin Blvd	708-780-4[illegible]	Furniture
5.	Evanston Township SD202	Kim Henry 1600 Dodge Ave	847-424-[illegible]	Furniture

THE BOARD OF EDUCATION OF LINCOLNWOOD SCHOOL DISTRICT NO. 74 RESERVES THE RIGHT TO REJECT ANY AND ALL BIDS OR ANY PART THEREOF, TO WAIVE ANY INFORMALITIES, ERRORS OR IRREGULARITY IN BIDS RECEIVED OR IN THE BIDDING PROCESS, AND TO ACCEPT THE BID OR BIDS THAT THE BOARD OF EDUCATION DEEMS THE MOST FAVORABLE TO ITS INTEREST AFTER ALL BIDS HAVE BEEN EXAMINED AND CANVASSED. THE BOARD RESERVES THE RIGHT TO ENTER INTO DISCUSSIONS OR NEGOTIATIONS WITH ONE OR MORE QUALIFIED VENDORS AT ANY TIME.

Initialed: AM (SIGNATORY) Lowery McDonnell Co. (COMPANY) 3/14/22 (DATE)

BID SECURITY

A bid security in the form of a Bid Bond or cashier's check in an amount not less than 10% of the Bid Price is included with this proposal. Bid Security may be forfeited if a bidder does not meet specifications.

Signature: _____ Date: 3/14/22

EXHIBIT A – BID FORM

ANTI-COLLUSION CERTIFICATION OF COMPLIANCE

Alex Mills, being first duly sworn, deposes and says:
(print name)

that he/she is an authorized representative of LMC, (name of company) the party making the foregoing proposal, that such proposalis genuine and not collusive, or sham; that said proposer has not colluded, conspired, connived or agreed, directly or indirectly, with any proposer or person, to put in a sham proposal or to refrain from proposing, and has not in any manner, directly or indirectly, sought by agreement or collusion, or communication or conference with any person; to fix the proposal price element of said proposal, or of that of any other proposer, or to secure any advantages against any other proposer or any person interested in the proposed contract.

Signature: _____ Date: 3/14/22

CERTIFICATE OF ELIGIBILITY TO BID

LMC (bidder), pursuant to Section 33E-11 of the Illinois Criminal Code of 1961, as amended, hereby certifies that neither he/she/its partners, officers, or owners of his/her/its business have been convicted in the past five (5) years of the offenses of bid-rigging under Section 33E-3 of the Illinois Criminal Code of 1961, as amended, and that neither he/she/its business has ever been convicted of the offense of bid-rotating under Section 33E-4 of the Illinois Criminal Code of 1961, as amended.

Signature: _____ Date: 3/14/22

COMPLIANCE WITH ILLINOIS HUMAN RIGHTS ACT

The undersigned hereby certifies that my firm has complied with the requirements of the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), as amended, with respect to sexual harassment policies and equal employment opportunities. The terms of that law, as applicable, are hereby incorporated into this contract. The Board of Education states that it is in compliance with said law.

Signature: _____ Date: 3/14/22

DRUG FREE WORKPLACE CERTIFICATION

Pursuant to 30 ILCS 580/1 *et seq.* ("Drug Free Workplace Act"), the undersigned certifies to the Board of Education it will provide a drug-free workplace by:

1. Publishing a statement: A. notifying employees that unlawful manufacture, distribution, possession, or use of a controlled substance, including cannabis, is prohibited in the Contractor's workplace; B. specifying actions that will be taken against employees for violations of this prohibition; C. notifying employees that, as a condition of employment on this contract, employees will: 1. abide by the terms of the statement, 2. notify the Contractor of any criminal drug statute conviction for a violation occurring in the workplace, no later than five (5) days after such conviction.

2. Establishing a drug-free awareness program to inform employees about: A. the dangers of drug abuse in the workplace; B. the Contractor's policy of maintaining a drug-free workplace; C. available drug counseling, rehabilitation, and employee assistance programs; D. penalties that may be imposed upon employees for drug violations.

3. Making it a requirement to give a copy of the statement in subsection "1" to each employee engaged in performance of the contract, and posting it in a prominent workplace location.

4. Notifying the District within ten days after receiving notice in subsection "1", paragraph "C", part "2", from an employee, or otherwise receiving actual notice of such conviction.

5. Imposing a sanction or requiring participation by a convicted employee, in a drug abuse rehabilitation program, as required by Section 5 of the Drug Free Workplace Act.

6. Assisting employees in selecting a course of action in the event drug counseling, treatment, and/or rehabilitation is required, and indicating that a trained referral team is in place.

7. Making a good-faith effort to maintain a drug-free workplace through implementation of Section 3 of the Drug Free Workplace Act.

Failure to abide by this Drug Free Workplace Certification will subject the contractor to penalties set forth in Sections 6, 7, and 8 of the Drug Free Workplace Act.

For: LMC (company name) By: _____ (signature)

Its: Account Executive (owner, president, partner, etc.) Date: 3/14/22

EXHIBIT A – BID FORM

CERTIFICATE OF COMPLIANCE CRIMINAL BACKGROUND CHECKS AND SEX OFFENDER DATABASE

The undersigned Contractor shall be responsible for conducting a criminal background check and a check of the Illinois Statewide Sex Offender Database as to all persons working within a school building or other indoor facility used for school purposes, and areas outside buildings and facilities, whether owned, leased or contracted by the School District. This includes all employees of the Contractor or any sub-contractor, all independent contractors, casual laborers, workers obtained through union halls or hiring halls, and all other individuals present on the School District's Property at any time during the performance of the Contract. No person shall be permitted to work on or within the School District's property who: 1) has been convicted of any of the enumerated criminal or drug offenses found in 105 ILCS 5/10-21.9(c), or 2) has been convicted, within seven (7) years of the date of this Certificate of Compliance, of any other felony under the laws of the State of Illinois or of any offense committed or attempted in any other state or against the laws of the United States that, if committed or attempted in the State of Illinois, would have been punishable as a felony under the laws of this State, or 3) is on the Illinois Sex Offender Database. The Contractor must maintain such records and may be required to submit copies of such records directly to the School District to verify that the criminal background/sex offender checks have been performed on all persons working on or within School District property. All such records must be updated at least every twelve months.

The School District reserves the right to order the Contractor to remove any person from the School District's work who the School District determines to be a threat to safety of students, School District employees, other workers, parents, visitors, or otherwise. All workers must follow School District policies, regulations and rules as to building access and security.

For: LMC (company name) By: _____ (signature)

Its: Account Executive (owner, president, partner, etc.) Date: 3/14/22

LEGAL NOTICE
REQUEST FOR BIDS

Lincolnwood School District No. 74 is requesting sealed bids for Todd Hall and Rutledge Hall Cafeteria Tables. Bids will be received by the Business Manager/CSBO at the Administrative Center located at 6950 N. East Prairie Rd., Lincolnwood IL 60712, until 2:00 P.M. prevailing time on Monday, March 14, 2022.

Instructions and specifications will be available beginning Thursday, March 3, 2022 from Lincolnwood School District No. 74, Attn: Courtney Whited, cwhited@sd74.org, (847) 675-8234. A pre-bid meeting will be held on Tuesday, March 8, 2022, at 3:00 p.m. starting at the Administrative Center. The purpose of this meeting is to address any questions and visit the two school sites. This will be the only opportunity to visit District facilities; attendance by potential bidders is encouraged but not mandatory. Bidders must submit all questions in writing to Courtney Whited at the above email address. Replies will be issued to all bidders of record in the form of an addendum. Questions received less than five (5) weekdays before the bid due date cannot be answered.

All bids must be accompanied by a Bid Bond in the form of a surety bond issued by a bonding company authorized to do business in Illinois, and on the U.S. Department of Treasury list of approved sureties, or a certified check or a cashier's check drawn on a bank authorized to do business in Illinois, made payable to the Board of Education in the amount of ten percent (10%) of the sum of the computed total amount of the bid. By submitting a bid, it is agreed that the Bid Bond will be forfeited if the bidder fails to execute the agreement or to furnish the Performance and Payment Bonds (for the modernization work) in conformity with the specifications within ten (10) days after notification of the award of the Agreement to such bidder.

All bids must be accompanied by a sample agreement, the terms of which shall be subject to negotiation by or approval of legal counsel for the District. Each bidder expressly agrees that such bid may not be withdrawn for a period of sixty (60) days from the opening thereof. Withdrawal within such period shall subject the bidder to penalties and damages to the District to the extent that such withdrawal results in loss to the District.

The Board of Education reserves the right to reject any and all bids or any part thereof, to waive any informalities, errors or irregularity in bids received or in the bidding process, and to accept the bid or bids that the Board of Education deems the most favorable to its interest after all bids have been examined and canvassed.

John P. Vranas
Secretary, Board of Education
Lincolnwood School District
No. 74, Cook County, Illinois

NOTICE AND SPECIFICATIONS FOR
Todd Hall and Rutledge Hall Cafeteria Tables

Lincolnwood School District No. 74

INSTRUCTIONS TO ALL BIDDERS

1.1 District Information. Lincolnwood School District No. 74 is a public elementary school district with an approximate enrollment of 1,250 students. The District operates three (3) school buildings and one (1) administrative center. All are located on a single campus in the Village of Lincolnwood, approximately 10 miles north of downtown Chicago, in Cook County, Illinois. Two school buildings contain wall-mounted cafeteria table systems, both of which are the subject of this bid:

- Todd Hall, 3925 W. Lunt Avenue, Lincolnwood, IL 60712
- Rutledge Hall, 6850 N. East Prairie Road, Lincolnwood, IL 60712

1.2 Request for Bids. The Board of Education of Lincolnwood School District No. 74 (hereinafter sometimes referred to as the "Board" or "School District" or "Owner") will receive bids for the replacement of the Todd Hall and Rutledge Hall cafeteria table systems in accordance with these instructions and the specifications set forth below. Bids will be received until 2:00 P.M. prevailing time on Monday, March 14, 2022, at the Administrative Center located at 6950 N. East Prairie Rd., Lincolnwood IL 60712.

1.3 Pre-bid Meeting: A pre-bid meeting will be held on Tuesday, March 8, 2022, at 3:00 p.m. starting at the Administrative Center, 6950 N. East Prairie Rd., Lincolnwood IL 60712. The purpose of this meeting is to address any questions and visit the two school sites. This will be the only opportunity to visit District facilities. Attendance by potential bidders is strongly encouraged but not mandatory.

1.4 Questions. Bidders must submit all questions regarding these instructions and specifications in writing to Courtney Whited, Lincolnwood School District No. 74,, cwhited@sd74.org. Replies will be issued to all bidders of record in the form of an Addendum. Questions received less than five (5) weekdays before the bid due date cannot be answered.

1.5 Bid Form. All bids must be submitted in duplicate on the Bid Form, a copy of which is attached hereto as **Exhibit "A"**, provided by the School District. The wording of the Bid Form shall not be changed or altered.

1.6 Anticipated Bidding Schedule:

EVENT	**PROJECTED DATE**
Request for Bids Issuance:	March 3, 2022
Specifications Available:	March 3, 2022
Pre-Bid Meeting:	March 8, 2022, 3:00 p.m.
Last date to request clarifications:	March 11, 2022
Bids Due:	March 14, 2022, 2:00 p.m.
Presentation to Facilities Committee:	March 22, 2022
Board of Education Approval:	April 7, 2022
Substantial Completion:	August 1, 2022

1.7 Pricing. Each bidder expressly agrees that its pricing may not be withdrawn for a period of sixty (60) days from the bid due date. Withdrawal within such period shall subject the proposer to penalties and damages to the District to the extent that such withdrawal results in loss to the District. All bidders must state their rates and charges in fixed dollar amounts which are definitely ascertainable at the time of opening the bids.

1.8 Bid Security. Bids shall be accompanied by a Bid Security. Such Bid Security shall be in the form of a Bid Bond or Cashier's Check for 10% of the Bid Price made in favor of the Board. Failure to submit the proper form and amount of Bid Security may result in rejection of the Bid. Bid Bonds must be issued by the same company that provides the Performance Bond and Payment Bond under Specification A. The Bidder agrees that the proceeds of the Bid

Security will become the property of the Board if for any reason the bidder withdraws his bid prior to the time period noted in the Bid Form. The defaulting bidder shall pay the Board all costs which exceed the amount of the Bid Security for procuring the performance for the work required by the bidding documents. Such costs include, but are not limited to, additional advertising and architectural and engineering services and legal services.

1.9 Term and Commencement. The replacement of the existing table systems with new shall commence no earlier than July 1, 2022 and shall be substantially completed by August 1, 2022. Existing table systems are not to be removed until new table systems are on-site and ready to be installed.

1.10 Insurance. The successful bidder shall maintain insurance in the following amounts during the term of any agreement entered into pursuant to this Request for Bids: (1) commercial general liability insurance on an occurrence basis in the minimum amount of $1,000,000 er occurrence and $2,000,000 in the aggregate; (2) workers compensation coverage in the minimum statutory amounts and no less than $500,000; (3) comprehensive auto liability insurance, including hired and non-owned vehicles, in the amount of $1,000,000 per occurrence and in the aggregate for bodily injury and property damage; and (4) umbrella or excess liability coverage in a minimum amount of $2,000,000 per occurrence and in the aggregate. The successful bidder shall name the School District, its Board members, employees, and agents as additional insureds on all policies except workers compensation. The successful bidder's insurance shall be primary and noncontributory.

1.11 Bonding. A Performance Bond and Labor and Material Payment Bond will be required in accordance with the Public Construction Bond Act, 30 ILCS 550/1, for the

modernization work performed under Specification A. The cost of said bond, in the amount of 110% of the cost of the work, shall be included in the bid price.

1.12 Reservation of Rights. The Board of Education reserves the right to reject any and all bids or any part thereof, to waive any informalities, errors or irregularity in bids received or in the bidding process, and to accept the bid or bids that the Board of Education deems the most favorable to its interest after all proposals have been examined and canvassed. Expenses incurred in responding to this request for bids are not the responsibility of the School District.

1.13 Required Documentation. If any credit applications or other documents will be required prior to contract execution, such documents must be submitted with the proposal. The final agreement shall be subject to Illinois law without regard to conflicts of laws principles. Dispute resolution terms shall be limited to litigation in the Circuit Court of Cook County, Illinois, and the successful bidder must agree to be subject to the jurisdiction of that court. References to mediation or arbitration shall be deleted. Payment terms shall be in accordance with the Illinois Local Government Prompt Payment Act (50 ILCS 505/1 *et seq*.). This Request for Bids shall be deemed incorporated into the parties' final agreement.

1.14 Applicable Laws. All bidders shall at all times observe and comply with all applicable laws, rules, ordinances and regulations, including, but not limited to, the *Illinois Prevailing Wage Act* (820 ILCS § 130/1 *et seq*.); the *Illinois Human Rights Act* (775 ILCS § 5/1 et seq.); The Equal Employment Opportunity Clause at Title 44, Part 750 of the Illinois Administrative Code (see 44 Ill. Admin. Code 750.20), which is fully incorporated herein; the *Equal Employment Opportunity Act* (42 U.S.C. § 2000e); and the *Illinois Criminal Code* (720 ILCS § 5/1 *et al.*). Without limiting the generality of the foregoing, as required by the *Criminal Code*, 720 ILCS § 5/33E-11, each bidder certifies that it is not barred from contracting with any

unit of state or local government as a result of a violation of any criminal statute including, but not limited to, the bid rigging (Section 33E-3) or bid rotating (Section 33E-4) provisions of the *Criminal Code*. The bidder agrees that if this certification is false, the School District may declare the resulting agreement void. Each bidder further certifies that it will provide a drug free workplace as required by the Illinois *Drug Free Workplace Act*, 30 ILCS §§ 580/1 *et seq*. Additionally, the Board is exempt from paying Illinois Use Tax, Illinois Retailer's Occupation Tax, Federal Excise Taxes, and any federal transportation tax, thus, no taxes shall be included in the bid price. If applicable, the bidder shall collect and remit Illinois Use Tax on all sales of tangible personal property into the State of Illinois in accordance with the provisions of the *Illinois Use Tax Act* (35 §§ ILCS 105/1 *et seq.*), regardless of whether the bidder is a retailer maintaining a place of business within this State" as defined in Section 2 of the *Illinois Use Tax Act*.

1.15 Indemnification. If selected, the successful bidder agrees to indemnify, defend and hold harmless the Board of Education, its individual Board members, employees and agents from and against any and all costs (including but not limited to attorneys' fees and court costs), losses, fines, penalties, causes of action, and damages, whether to person or property, resulting from, connected with or arising from any negligent acts or omissions of the bidder or any breach of the parties' agreement.

1.16 Additional Information. Bidders are encouraged to provide a summary of their company's on-line reporting and invoicing capabilities, including web-based account specific reporting, web-based Customer Account Information, and web-based invoicing. Samples of these reports or invoices should be included with the bids.

Todd Hall and Rutledge Hall Cafeteria Tables

2.1 The Board requests bids for the Todd Hall and Rutledge Hall Cafeteria Tables in accordance with the following Scope of Work.

2.2 Provide all labor and material necessary to replace the existing Todd Hall and Rutledge Hall cafeteria tables as indicated below:

A. Todd Hall:

1. Remove (11) existing in-wall cafeteria table systems in their entirety.
2. Furnish and install (11) new in-wall cafeteria table systems:

   a. Basis of Design: Mitchell In-Wall Cafeteria Table System, or approved equal. Requests for equals must be received by Owner during bidding for review and approval.

   b. Size: 14'0" long x 30" wide x 29" high with (2) 14'0" long x 12" wide x 17" high bench, with ADA compliant seat at table end/head of table position.

   c. Black steel pocket

   d. Continuous sloped top and fillers

   e. Laminate and edge colors to be selected by Owner from manufacturer's full range.

B. Rutledge Hall:

1. Remove (8) existing in/on-wall cafeteria table systems in their entirety.
2. Furnish and install (3) new in-wall cafeteria table systems:

   a. Basis of Design: Mitchell In-Wall Cafeteria Table System, or approved equal. Requests for equals must be received by Owner during bidding for review and approval.

   b. Size: 14'0" long x 30" wide x 29" high with (2) 14'0" long x 12" wide x 17" high bench, with ADA compliant seat at table end/head of table position.

   c. Black steel pocket

   d. Continuous sloped top and fillers

   e. Laminate and edge colors to be selected by Owner from manufacturer's full range.
3. Furnish and install (5) new on-wall cafeteria table systems:

   a. Basis of Design: Mitchell On-Wall Cafeteria Table System, or approved

equal. Requests for equals must be received by Owner during bidding for review and approval.

b. Size: 14'0" long x 30" wide x 29" high with (2) 14'0" long x 12" wide x 17" high bench, with ADA compliant seat at table end/head of table position.

c. Black steel pocket

d. Continuous sloped top and fillers

e. Laminate and edge colors to be selected by Owner from manufacturer's full range.

C. General

1. Removal of Existing Table Systems: Unless otherwise indicated, all equipment that is removed or demolished and not to be re-used becomes the property of the Contractor, and is to be promptly removed from the project site and disposed of in an approved manor.
2. Code – All systems to be installed in accordance with 2018 Illinois Accessibility Code, 2010 Americans with Disabilities Act and all other applicable codes.

2.3 Warranty. Table systems shall come with minimum Manufacturer 15-year warranty following the date of the Substantial Completion approval by Owner. Any parts or equipment that have been provided by the Contractor that are required to be replaced shall be provided at no additional cost to the Owner.

2.4 Performance and Payment Bond. Contractor within ten (10) days after receiving notice of the award shall furnish a Performance and Labor and Material Payment Bond, in the amount of 110% of the cost of the work, agreeing to perform the work and fulfill all obligations in accordance with all of the provisions of the contract with a surety rated no less than B+ 10 by Best's Insurance Guide Key, and naming Owner as a primary co-obligee. Such bonds shall be in a form and with a surety acceptable to the Owner and shall not include a limitation period shorter than that provided by Illinois law (735 ILCS 5/13-214). The cost of each bond shall be included in the bid price. All bonds shall include a specific obligation of the Surety to guarantee the

faithful performance of the Contractor under the Illinois Prevailing Wage Law. The Bonding Company must also be licensed in the State of Illinois. The Performance Bond and the Labor and Material Payment Bond shall guarantee the performance of the duties placed on the Contractor pursuant to the contract with the Owner, and shall indemnify the Owner from any liability or loss resulting to the Owner from any failure of the Contractor fully to perform each or all of said duties. The Performance Bond and the Labor and Material Payment Bond shall be deemed to cover all such duties. The Performance Bond and Labor and Material Bonds shall be executed in conformity with American Institute of Architects, Doc. A312. A certified copy of the power of attorney from the Surety Company stating that the person executing the bond is duly authorized by the Surety to execute the bond shall accompany the bond. The bonds shall comply with the Public Construction Bond Act, 30 ILCS 550/1.

2.5 Performance of the Work. The School District and the successful bidder shall agree on the best timeline for the performance of the work. The replacement of the existing table systems with new shall commence no earlier than July 1, 2022 and shall be substantially completed by August 1, 2022. Existing table systems are not to be removed until new table systems are on-site and ready to be installed.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 3/17/2022

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
The Horton Group
10320 Orland Parkway
Orland Park IL 60467

CONTACT NAME: Service Team
PHONE (A/C, No, Ext): 708-845-3917 **FAX (A/C, No):** 708-845-3001
E-MAIL ADDRESS: certificates@thehortongroup.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Nationwide Insurance Company of Florida	10948
INSURER B : Nationwide Mutual Insurance	23787
INSURER C : Nationwide Mutual Fire Insurance Company	23779
INSURER D :	
INSURER E :	
INSURER F :	

INSURED WAREDIR-01
Lowery McDonnell Company
a Division of Warehouse Direct
960 Lively Blvd.
Wood Dale IL 60191

COVERAGES **CERTIFICATE NUMBER:** 25200590 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X **COMMERCIAL GENERAL LIABILITY** CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT X LOC OTHER:			MPA00000051662Y	9/28/2021	9/28/2022	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG Printers E & O	$ 1,000,000 $ 500,000 $ 15,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $ 2,000,000
B	**AUTOMOBILE LIABILITY** X ANY AUTO OWNED AUTOS ONLY SCHEDULED AUTOS X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY			BA 00000051663Y	9/28/2021	9/28/2022	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
C	X **UMBRELLA LIAB** X OCCUR **EXCESS LIAB** CLAIMS-MADE DED X RETENTION $ 0			CMB00000051661Y	9/28/2021	9/28/2022	EACH OCCURRENCE AGGREGATE	$ 10,000,000 $ 10,000,000
B	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N: N **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		WC00000063118Y	9/28/2021	9/28/2022	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Additional Insured"
Lincolnwood SD74 6950 E Prairie Rd, Lincolnwood, IL 6071.
The School District, its Board members, employees, and agents

CERTIFICATE HOLDER

EVIDENCE OF COVERAGE

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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Todd Hall & Rutledge Hall Cafeteria Furniture Bid

- Lowery McDonnell was the only bidder
- They are recommended to complete the Todd Hall and Rutledge Hall cafeteria furniture project this coming summer
- A color option ring of Wilsonart laminate samples was provided for tonight's Facilities Committee meeting

Todd Hall Existing Cafeteria Furniture

Todd Hall- Wilsonart Performance Laminate

Bannister Oak # 7806-6

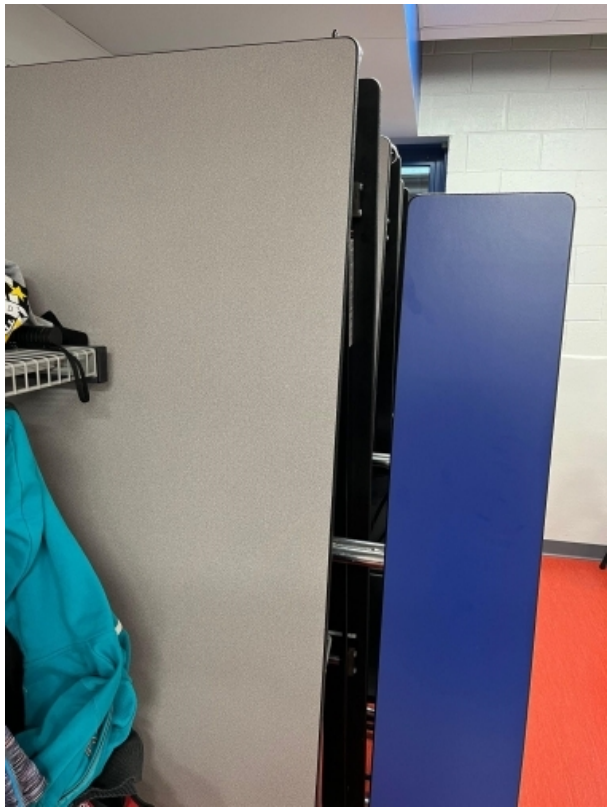
Solar Oak # 7816-60

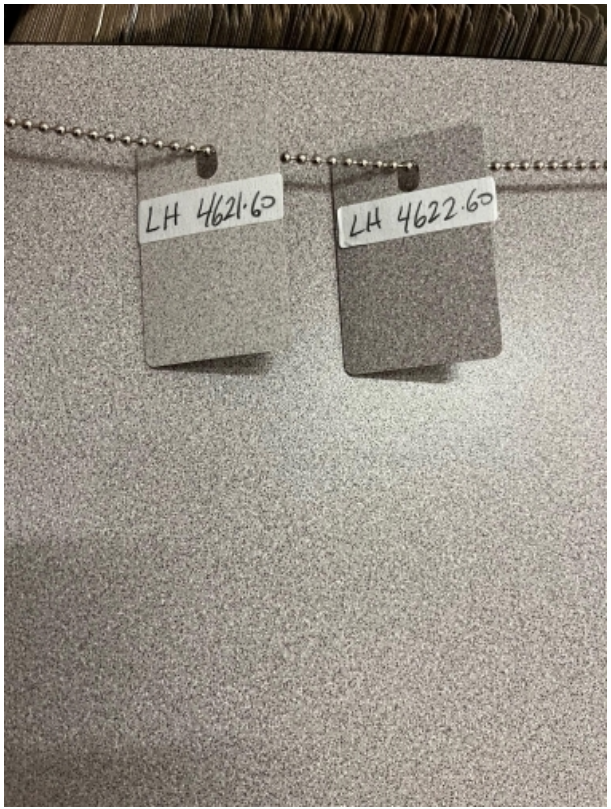
Rutledge Hall Existing Cafeteria Furniture

Rutledge Hall- Wilsonart Performance Laminate

Lapis Blue # D417-60

Lincoln Hall- For Comparison





AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the 7th day of April in the year 2022

BETWEEN the Owner:

Board of Education of Lincolnwood School District No. 74
6950 N. East Prairie Rd.
Lincolnwood, IL 60712

and the Contractor:

Warehouse Direct, Inc., d.b.a. Lowery McDonnell Company
255 Mittel Drive / 960 Lively Blvd.
Wood Dale, IL 60191
Phone: 630-227-1000 / Fax: 630-227-1001

for the following Project:

Cafeteria Tables
Todd Hall, 3925 W. Lunt Avenue, Lincolnwood, IL 60712
Rutledge Hall, 6850 N. East Prairie Road, Lincolnwood, IL 60712

The Architect:

NONE

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®–2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.
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User Notes:
(1196650595)

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EXHIBIT A INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

[ ] The date of this Agreement.

[ ] A date set forth in a notice to proceed issued by the Owner.

[X] Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

The date of commencement shall be July 1, 2022, unless an earlier date is authorized by the Owner's representative.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion of the entire Work:

Init.
/

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[ ] Not later than ( ) calendar days from the date of commencement of the Work.

[X] By the following date: August 1, 2022

§ 3.3.2 [Item intentionally left blank]

(Table deleted)

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be One Hundred Thirty-Eight Thousand Eight Hundred Forty-Four Dollars ($ 138,844.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
None at this time	

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.

Item	Price	Conditions for Acceptance
None at this time		

§ 4.3 Allowances, if any, included in the Contract Sum:

Item	Price
None at this time	

§ 4.4 Unit prices, if any:

Item	Units and Limitations	Price per Unit ($0.00)
None at this time		

§ 4.5 Liquidated damages, if any:

None at this time

§ 4.6 Other:

[Item intentionally left blank]

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Owner's Representative by the Contractor and recommendations for payment issued by the Owner's Representative, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

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§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

The Contractor shall comply with all requirements of the Illinois Prevailing Wage Act, 820 ILCS 130/0.01 *et seq.* All Applications for Payment shall include proof of submission of certified payroll to the IDOL database by the Contractor and any Subcontractors.

§ 5.1.3 Provided that an Application for Payment is received by the Owner's Representative not later than the last day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Owner's Representative after the application date fixed above, payment of the amount certified shall be made by the Owner not later than sixty (60) days after the Owner's Representative receives the Application for Payment.

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Owner's Representative may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™–2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

.1 That portion of the Contract Sum properly allocable to completed Work;

.2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and

.3 That portion of Construction Change Directives that the Owner's Representative determines, in the Owner's Representative's judgment, to be reasonably justified.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

.1 The aggregate of any amounts previously paid by the Owner;

.2 The amount, if any, for Work that remains uncorrected and for which the Owner's Representative has previously withheld a recommendation for payment as provided in Article 9 of AIA Document A201–2017;

.3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;

.4 For Work performed or defects discovered since the last payment application, any amount for which the Owner's Representative may withhold payment, or nullify a recommendation for payment in whole or in part, as provided in Article 9 of AIA Document A201–2017; and

.5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner may withhold the following amount, as retainage, from the payment otherwise due:

Ten percent (10%)

§ 5.1.7.1.1 The following items are not subject to retainage:

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None

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:
(Paragraph deleted)

Reduction of retainage may be requested by the Contractor but remains subject to the recommendation of the Owner's Representative and the sole discretion of the Owner.

§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, upon Substantial Completion of the Work, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted at Substantial Completion shall not include retainage as follows:

Five percent (5%), unless the Contractor has achieved final completion of the Work.

§ 5.1.8 If final completion of the Work is materially delayed through no fault of the Contractor, the Owner shall pay the Contractor any additional amounts in accordance with Article 9 of AIA Document A201–2017.

§ 5.1.9 Except with the Owner's prior approval, the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A201–2017, and to satisfy other requirements, if any, which extend beyond final payment; and

.2 a final recommendation for payment has been issued by the Owner's Representative.

§ 5.2.2 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the Owner's Representative's final recommendation for payment.

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

Zero percent (0%) per annum

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

The Owner's Representative will serve as the Initial Decision Maker pursuant to Article 15 of AIA Document A201–2017, unless the parties appoint below another individual, not a party to this Agreement, to serve as the Initial Decision Maker.
(Paragraphs deleted)

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201–2017, the method of binding dispute resolution shall be as follows:

[ ] Arbitration pursuant to Section 15.4 of AIA Document A201–2017

[X] Litigation in a court of competent jurisdiction. The parties agree that venue for all actions between the

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parties shall lie solely in the Illinois Circuit Court having jurisdiction over Cook County, Illinois, and the Contractor hereby submits to the jurisdiction of that court.

[ ] Other

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

§ 7.1.1 If the Contract is terminated for the Owner's convenience in accordance with Article 14 of AIA Document A201–2017, then the Owner shall pay the Contractor a termination fee as follows:

None

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:

James Caldwell, Sr.
Lincolnwood School District No. 74
6950 N. East Prairie Rd.
Lincolnwood, IL 60712
Phone: 224-636-3370 / Fax: 847-675-4207
jcaldwell@sd74.org

§ 8.3 The Contractor's representative:

Alex Mills
Lowery McDonnell Company
255 Mittel Drive / 960 Lively Blvd.
Wood Dale, IL 60191
Phone: 630-277-1000 / Fax: 630-227-1001
amills@lmcinc.net

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Contractor shall purchase and maintain insurance as set forth in Section 1.10 of the Notice and Bid Specifications, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide a Performance Bond and Labor and Material Payment Bond in accordance with the Public Construction Bond Act, 30 ILCS 550/1, in the amount of 110% of the cost of the work, as set forth in Section 1.11 of the Notice and Bid Specifications.

§ 8.6 [Item intentionally left blank]

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§ 8.7 Other provisions:

The Contractor shall not subcontract any portion of the Work without the advance written approval of the Owner. Once a Subcontractor has been selected and approved, the Contractor shall not change Subcontractors for that portion of the Work without the advance written approval of the Owner. Contractor shall comply with all other statutes of the State of Illinois affecting labor and the performance of the Work under this contract. The scope of the Work is as described in the Notice and Specifications and Contractor's Bid Proposal, and all Work shall be designed and completed in conformance with the current design standards applicable to public school districts under state or federal law or regulations..

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

.1 AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor

.2

.3 AIA Document A201™–2017, General Conditions of the Contract for Construction

.4

.5 Drawings

Number	Title	Date
None		

.6 Specifications

Section	Title	Date	Pages
As set forth in the Notice and Specifications			

.7 Addenda, if any:

Number	Date	Pages
None		

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8

(Paragraphs deleted)

[Item intentionally left blank]

(Paragraphs deleted)

(Table deleted)

(Paragraphs deleted).9 Other documents, if any, listed below:

Notice and Specifications For Todd Hall and Rutledge Hall Cafeteria Tables
Contractor's Bid Proposal dated March 14, 2022

This Agreement entered into as of the day and year first written above.

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Alex Mills

OWNER *(Signature)*	**CONTRACTOR** *(Signature)*
Kevin Daly, President, Board of Education Lincolnwood School District No. 74	Lowery McDonnell Company

(Row deleted)

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Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: Rutledge Hall Shared Group Instruction Furniture

PREPARED BY: Courtney Whited

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

The Rutledge Hall Shared Group Instructional Furniture order completes the final phase of furniture installations in Rutledge Hall.

Fiscal Impact:

$45,344.74

Recommendation:

The Facilities Committee concurs with the Administration to recommend to the Board of Education to purchase Rutledge Hall's Shared Group Instructional Furniture from Interiors for Business (IFB) in the amount totaling $45,344.74 for Summer 2022 installation.

QUOTE

Interiors for Business, Inc.
409 N. River Street
Batavia, Illinois 60510
630.761.1070 Main
630.761.1065 Fax
www.interiorsforbusiness.com

CUSTOMER
Lincolnwood SD 74
6950 N. East Prairie Road
Lincolnwood, IL 60712

DATE 3/3/2022
TERMS 50% Downpayment / Net 15
PROJECT Rutledge Hall Furniture - Summer 2022

WORKPLACE CONSULTANT Alex Carsi x50
CUSTOMER SERVICE Brooklyn Glavach x20

#	QTY	DESCRIPTION	AMOUNT	EXTENDED
CH-1	30	Smith System Flavors 18"H Mobile Stack Chair 22"D x 20"W x 18"H Plastic: Apple Green Leg: Platinum	99.83	2,994.90
CH-2	10	Smith System Flavors 16"H Mobile Stack Chair 19.5"D x 18"W x 16"H Plastic: Apple Green Leg: Platinum	92.93	929.30
CH-3	24	Hightower Jaxson Low Stool 16.25"D x 16.25"W x 18"H Wood: Solid Ash Metal: Grey	500.03	12,000.72
D-1	16	Smith System Sihouette Desk With Casters 34"D x 77"W x 30"H Lamiante: Classic Linen Edge: Persian Blue Bookbox/Base: Platinum	258.07	4,129.12
M-1	2	HON Smartlink Modular Storage Cabinet With Lockable Doors Each Storage Cabinet Includes (2) 3"H Bins - (7) Trays Per Pack Each Storage Cabinet Includes (1) 6"H Bins - (4) Trays Per Pack Each Storage Cabinet Includes (2) 12"H Bins - (2) Trays Per Pack Each Storage Cabinet Includes (3) Shelves on Center Column - (2) Shelves Per Pack 52 3/4"W x 24 1/4"D x 61 3/4"H Laminate: TBD Grade 1 Metal: TBD	2,406.20	4,812.40
M-2	2	Safco Shelving 36 x 18 Industrial Shelf Pack With Shelving Post Kit 18"D x 36"W x 85"H	233.68	467.36
T-1	12	MIEN OTM Height Adjustable Flip/Nest 30"D x 60"W x 25-34.5"H Laminate: Wilsonart - Classic Linen Edge: Blue Leg: North Sea Casters	479.57	5,754.84
T-2	6	KI Parsons Table 42"D x 72"W x 29"H Top: Butcher Block Leg: Blue Grey	1,015.31	6,091.86

QUOTE

Interiors for Business, Inc.
409 N. River Street
Batavia, Illinois 60510
630.761.1070 Main
630.761.1065 Fax
www.interiorsforbusiness.com

CUSTOMER
Lincolnwood SD 74
6950 N. East Prairie Road
Lincolnwood, IL 60712

DATE 3/3/2022
TERMS 50% Downpayment / Net 15
PROJECT Rutledge Hall Furniture - Summer 2022

WORKPLACE CONSULTANT Alex Carsi x50
CUSTOMER SERVICE Brooklyn Glavach x20

#	QTY	DESCRIPTION	AMOUNT	EXTENDED
	1	FREIGHT	4,009.46	4,009.46
	1	LABOR To Receive, Deliver, and Install During Normal Working Hours Area to be Free and Clear Elevator Available Exclusively at no Cost Debris Removal Included No Electrical and Data Included Based on Multiple Deliveries	4,154.78	4,154.78

LEAD TIMES SUBJECT TO CHANGE:
Hightower: 14 Weeks
Smith System: 10 Weeks
KI: 7 Weeks
Mien: 6 Weeks
Safco: 6 Weeks
HON: Smartlink Modular Storage Cabinet - 25 Weeks
Smartlink Tray Kits and Shelf Kits - 6 Weeks

To accept this order please sign and return.

X _____

Print Name:

PO Number:

Material	37,180.50
	-
Sales Tax 0.00%	-
Freight	4,009.46
Labor	4,154.78
Design	-
Tariff	-
TOTAL	$ 45,344.74

Deposit required at time of order - Ask about available leasing options - This quote is valid for 30 days

WAREHOUSE DIRECT®
WORKPLACE SOLUTIONS

2001 South Mount Prospect Road
Des Plaines, Illinois 60018
Phone: (847) 952-1925
Fax: (847) 956-5815
www.warehousedirect.com

Facilities Committee Chose IFB -
NOT WAREHOUSE DIRECT at 3/22/22 Meeting.

03/10/2022

LMC
Lowery McDonnell Company
A DIVISION OF WAREHOUSE DIRECT

Rutledge Hall Furniture - Summer 2022

CH-1	18" STUDENT CHAIR W/CASTERS	30	EA		$	2,994.90
CH-2	16" STUDENT CHAIR W/CASTERS	10	EA		$	929.30
CH-3	JAXSON LOW STOOL	24	EA		$	11,894.40
D-1	SILHOUET STUDENT DESK W/BOOK BOX	16	EA		$	3,398.40
	20"X27" ADJUSTABLE					
M-1	SMARTLINK MODULAR STORAGE	2	EA		$	4,246.00
	24.25"D x 52.75"W x 61.75"H					
M-2	ART STORAGE SHELVING	2	EA		$	455.16
	36"X18" 6 SHELVES & POST KIT					
T-1	FLIP NEST TABLES, ADJUSTABLE	12	EA		$	5,703.96
	30"D x 60"W x 25-34.5"H					
T-2	KI PARSONS TABLE	6	EA		$	10,868.28
	42"D x 72"W x 29"H					
	PRODUCT SUB-TOTAL				$	40,490.40
	DELIVERY/INSTALLATION				$	4,900.00
	TOTAL				$	45,390.40

SUBMITTED BY:
JOSE URQUIAGA
847.814.2305

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: District Playground Equipment

PREPARED BY: Courtney Whited

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

The Master Facilities projects for Summer 2022 were approved by the Board of Education at the October 7, 2021 meeting. These quotes pertain to the scheduled four playground improvements on campus.

Fiscal Impact:

$36,264.00	NuToys Equipment
$16,095.38	Burke Equipment
$204,910.00	NuToys Surface
==========	
$257,269.38	

Recommendation:

The Facilities Committee concurs with the Administration to recommend to the Board of Education to purchase Playground Equipment and Surfacing from NuToys and Burke in the amount totaling $257,269.38 for Summer 2022 installation as part of the approved Sitework Renovations Project.

2022 Playgrounds

March 11, 2022

studioGC
architecture + interiors

Reverse view

ACTIVITY PANEL ARRAY
XYLOPHONE PANEL
AND
ROCK'N'RING PANEL
(DRUMS & BELLS)

(3) DRUM GROUP
JUNIOR SIZE, FOR
2-5 YEAR OLDS

WARBLE CHIMES
LOWER HEIGHT, FOR
2-5 YEAR OLDS

CCDC PLAYGROUND

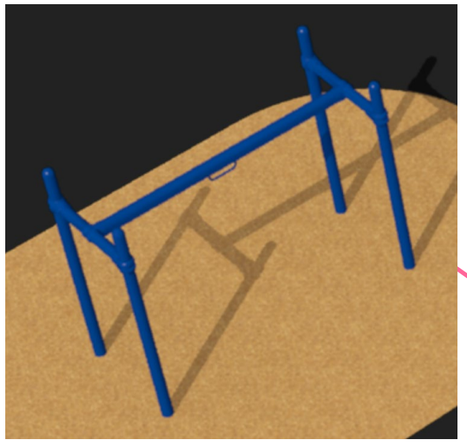
JINGLE METALLOPHONE

TIC-TAC-TOE PANEL

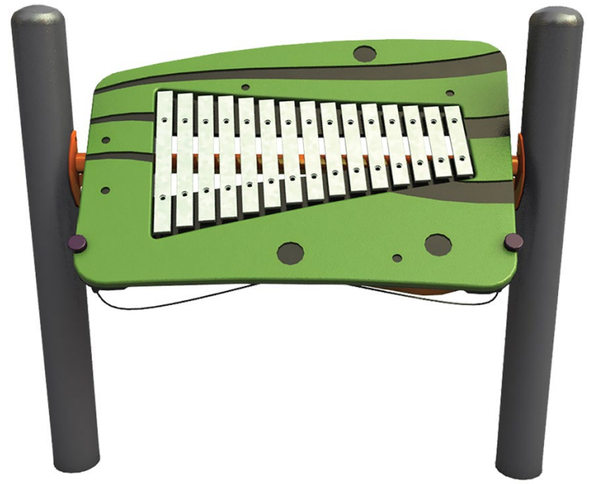
SPRING RIDER

CCDC PLAYGROUND

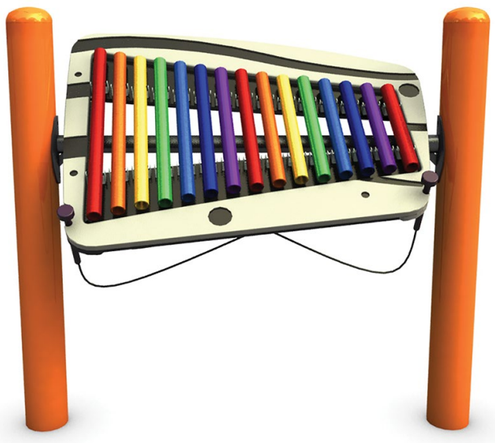
CCDC EQUIPMENT SUBTOTAL = $23,600



OVERHEAD GLIDER



TERRA METALLOPHONE



SUPINE CHIMES HUE

CIRQUE DRUMS (5)

E. PRAIRIE PLAYGROUND

E PRAIRIE EQUIPMENT SUBTOTAL = $18,600

RELOCATED GAZEBO

SPRING RIDERS

CONGA DRUMS

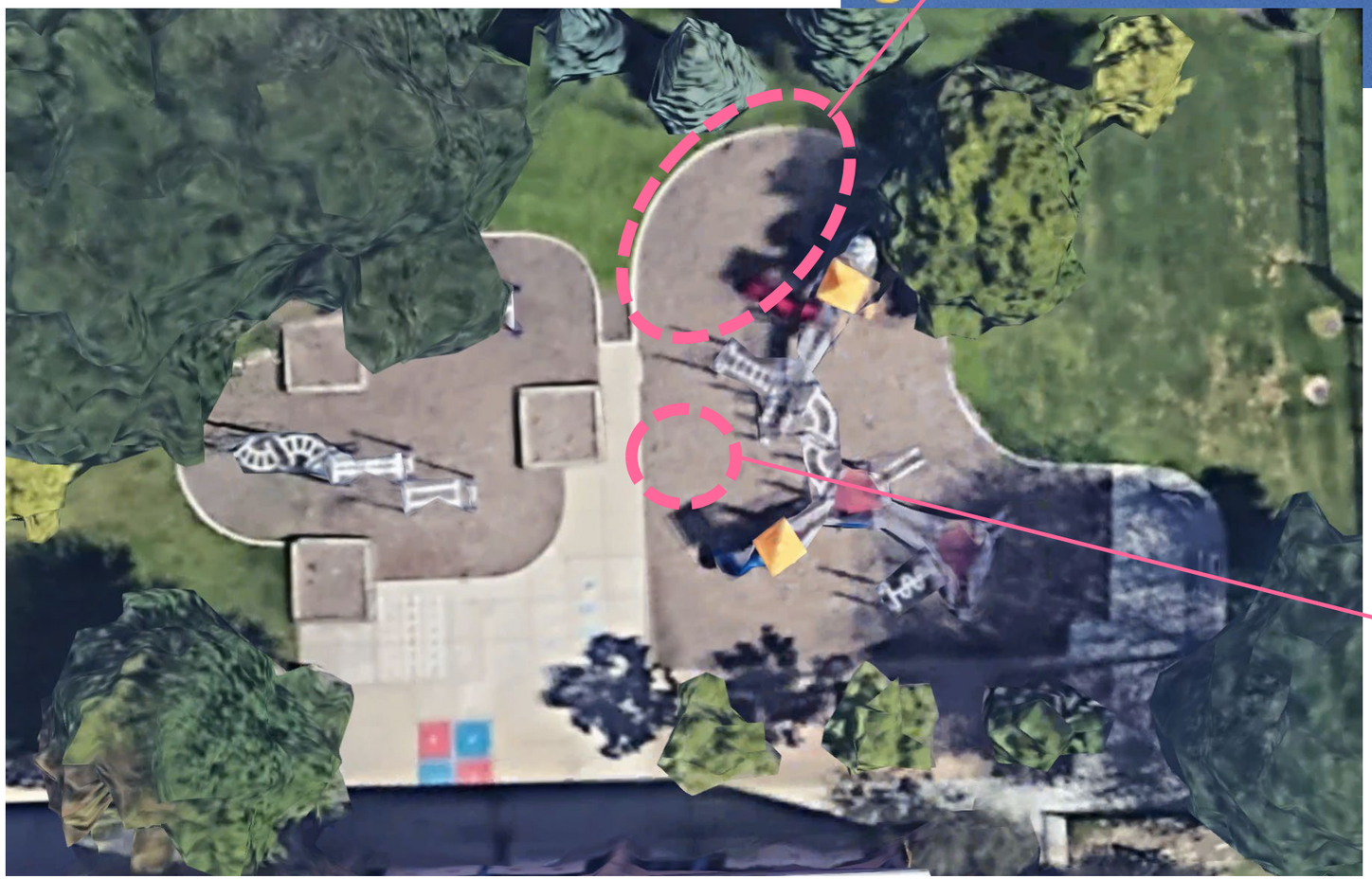
SPRING RIDERS

MAIN PLAY STRUCTURE

PRESCHOOL PLAYGROUND (NEW)

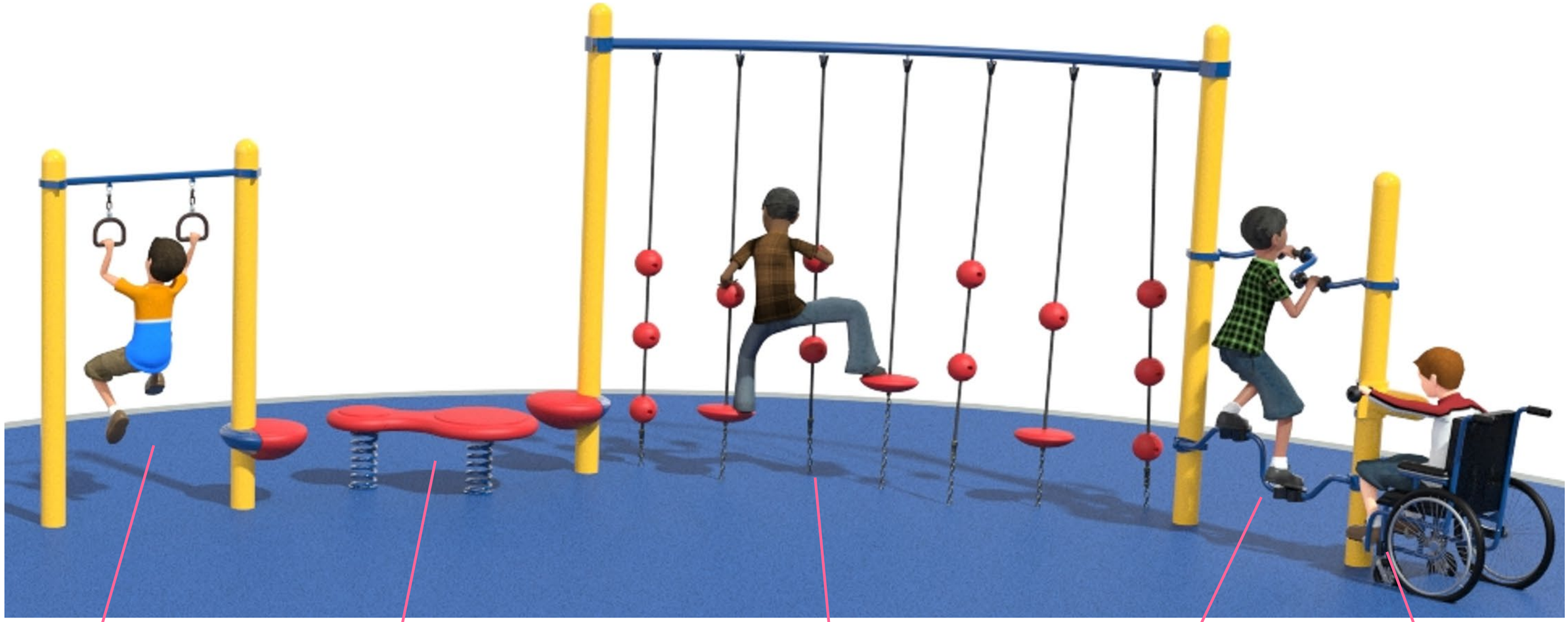
E PRAIRIE EQUIPMENT SUBTOTAL = $23,500

CLIMBING/FITNESS CIRCUIT



CHILL SPINNER

RUTLEDGE PLAYGROUND



RING PULL
APX. $1,000

WOBBLE & SEAT PODS
APX. $2,000

SWIGGLEKNOTS BRIDGE
APX. $8,100

CYCLER PEDALS/HANDLES
APX. $2,200

CYCLER ACCESSIBLE
APX. $1,600

RUTLEDGE – CLIMBING/FITNESS CIRCUIT

RUTLEDGE EQUIPMENT SUBTOTAL = $18,100

Box 2121
La Grange, IL 60525
708-579-9055
708-579-0109 (fax)
1-800-526-6197

March 25, 2022

TODD HALL SCHOOL
LINCOLNWOOD, IL
MULTIPLE PROJECTS
VARIOUS TYPES

QTY.	NO.	DESCRIPTION		UNIT PRICE	PRICE
		CCDC PLAYGROUND			
		Playbooster 2-12 Year Old Play			
1	164145A	Rock-N-Ring Panel Ground Level			$ 2,265
1	115231B	Tic-Tac-Toe Panel Ground Level			1,805
1	173565B	Xylofun Panel Ground Level			2,880
1	111404J	76"Alum Post DB			285
4	111404I	84"Alum Post DB		$ 300	1,200
			Subtotal		**$ 8,435**
		Rhapsody Outdoor Instruments			
1	228215A	Rhapsody Goblet Drum Junior DB			$ 1,555
1	228217A	Rhapsody Kettle Drum Junior DB			1,555
1	228218A	Rhapsody Kundu Drum Junior DB			1,555
1	228214A	Rhapsody Warble Chimes DB			5,180
			Subtotal		**$ 9,845**
		RUTLEDGE PLAYGROUND			
		5-12 Year Olds Play Area			
1	193171C	SwiggleKnots Bridge w/o Deck Connections DB Only			$ 6,775
2	166809A	E-Pod Seat		$ 340	680
1	153165A	Stationary Cycler Accessible			540
1	160054C	Stationary Cycler Pedals & Handles			1,765
1	130873A	Ring Pull			725
3	111404F	108"Alum Post DB		330	990
2	111404C	132"Alum Post DB		410	820
1	158105A	Wobble Pod DB Only			1,690
			Subtotal		**$ 13,985**
ALSO:					
1	247189A	Chill Spinner DB			**$ 2,260**
			Equipment Subtotal		$ 34,525
			Shipping Costs		1,739
			Equipment Total		**$ 36,264**

****Note: Due to the volatile cost of raw materials, supply chain and labor shortages, prices and lead times can change without notice. Unfortunately, we cannot guarantee or hold prices quoted at this time.**

BCI Burke Company, LLC
660 Van Dyne Road, Fond du Lac, WI 54936
Tel (920) 921-9220 Fax (920) 921-9566
www.bciburke.com

Date: 2/17/2022
Quote #8467
Accepted Approved Quotation, Terms and Conditions

In coordination with **Play Illinois**
Tel: (844) 222-9990

Signed: _____
Date: _____

To: Lincolnwood SD 74
6950 N East Prairie Road
Lincolnwood, IL 60712
Member ID: 5199251

Project Name: Lincolnwood SD 74
Project Location: 6950 N East Prairie Road
Lincolnwood, IL 60712

Prepared by	**Estimated Ship Date**	**Payment Terms**		
Jessica Westphal	6 weeks after receipt of order	Net 30 Days		
Item	**Description**	**Unit Price**	**Quantity**	**Total**
NU-3136	Supine Chimes Hue with Posts	5,251.00	1	5,251.00
NU-3137	Terra Metallophone with Posts	5,251.00	1	5,251.00
560-0055	PlayEnsemble Cirque Drum V	1,588.00	1	1,588.00
560-0056	PlayEnsemble Cirque Drum IV	1,466.00	1	1,466.00
560-0057	PlayEnsemble Cirque Drum III	1,222.00	1	1,222.00
560-0058	PlayEnsemble Cirque Drum II	1,099.00	1	1,099.00
560-0059	PlayEnsemble Cirque Drum I	978.00	1	978.00
Discount	7% Discount per OMNIA Partners Contract #R170301	(1,179.85)	1	(1,179.85)
Freight	Delivery of Burke Equipment	420.23	1	420.23
	TOTAL:			**$ 16,095.38**

Jessica Westphal

Title: Sales Support Coordinator, BCI Burke Company, LLC

QUOTE IS VALID FOR 30 DAYS

Thank you for the opportunity to provide this quote.
We look forward to filling your park & playground needs in the months and years to come!

Special Notes: Prices do not include unloading, material storage, site excavation/preparation, removal of existing equipment, removal of excess soil from footing holes, site security, safety surfacing (unless shown in quoted items above), installation (unless shown in quoted items above) or sales tax (if applicable). Prices are based on standard colors per CURRENT YEAR BCI Burke Catalog. Custom colors, where available, would be an extra charge. Freight charges are predicated on all items being ordered and shipped at the same time.

Rock Clause: If excessive underground obstructions such as rock, coral, asphalt, concrete, pipes, drainage systems, root systems, water or any other unknown obstructions are discovered, additional charges will be added to the proposal.

nuToYS Leisure Products

Box 2121
La Grange, IL 60525
708-579-9055
708-579-0109 (fax)
1-800-526-6197

March 4, 2022

TODD HALL SCHOOL - CCDC, PRAIRIE, RUTLEDGE AND NEW PLAY AREAS
LINCOLNWOOD, IL
SURFACING SYSTEM

QTY.	NO.	DESCRIPTION	UNIT PRICE	PRICE

Surface America
PlayBound Poured in Place

Combination 1-3/4" thick (2,451 sf), 2-1/2" thick (1739 sf) and 3-1/2" thick (6,047 sf) (Thicknesses are subject to a nominal variation) system with top surface in 33% Royal Blue/ 33% Gold/ 34% black speckled mix. Includes aliphatic binder. Includes freight.

10,237 Sq. Ft.		Poured-in-Place	$ 204,910

Breakdown by Area
CCDC- $44,156
Prairie- $23,960
Rutledge- $97,081
New Play Area- $39,713

Notes:

* **All 4 playgrounds must be ready at the same time for the price to hold. (CCDC, Prairie, Rutledge and new area)**
* 1-3/4" thick poured-in-place system meets 4' critical fall height.
* 2-1/2" thick poured-in-place system meets 5' critical fall height.
* 3-1/2" thick poured-in-place system meets 8' critical fall height.
* Thicknesses quoted to meet industry standards for ASTM testing of 1000 HIC/ 200 Gmax.
* This quote is for material and installation of the play surface only as described on the quote and does not include any ancillary work required such as sub base, security, drainage, removal of any existing surface, testing, etc. That would be done by others at no cost to Surface America.
* Surface America poured-in-place system is IPEMA certified.
* Standard wages included.
* Quote does not include security that is needed to protect the surfacing during curing time. Purchaser shall be responsible for security, as needed, to prevent vandalism and/or damage of any type to the surface during installation process, curing time, and after the installation is completed.
* With Certain EPDM rubber colors, Surface America recommends aliphatic (non-yellowing) binder be considered, however this is an additional charge. Adding aliphatic binder will carry a 10-year warranty.
* Surface America recommends the following colors be used as accent colors only: Teal, Yellow, Purple and Primary Red. If one of the listed colors is selected for more than 25% of the top surface, additional charges may need to be added.
* Due to the volatile urethane pricing in the industry, the price quoted is only valid 30 days from the day the quote was provided.

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: Lincolnwood Solar School Interagency Agreement (IGA) Amendment No.1

PREPARED BY: David Russo

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

The Amendment included in the packet allows the District to extend the timeline for the $5,000 granted from the Cook County Solar School program toward the purchase and installation of a single 1kW photovoltaic (PV) solar panel system from May 14, 2022 to November 14, 2022.

District Legal Counsel reviewed the Amendment and found the terms to be acceptable.

Fiscal Impact:

None

Recommendation:

The Facilities Committee concurs with the Administration to recommend to the Board of Education to approve this Lincolnwood Solar School Interagency Agreement (IGA) Amendment No.1 as presented.

LINCOLNWOOD SOLAR SCHOOL INTERAGENCY AGREEMENT

AMENDMENT NO. 1

This Amendment modifies the Interagency Agreement for the Cook County Solar School Program (Program) by and between the County of Cook ("County"), a body politic and corporate of the State of Illinois on behalf of the Department of Environment and Sustainability, and Lincolnwood School District ("Public School") an Illinois governmental agency established under the laws of the State, (collectively the Parties").

RECITALS

Whereas, the County and Public School have entered into an Interagency Agreement ("Agreement") on July, 6 ,2021, the County is to provide a grant to the Public School in an amount not to exceed $5,000 to reimburse the Public School for a portion of 1 kW photovoltaic (PV) systems; the establishment of an operating and maintenance fund; and student STEM curriculum development and related student and community educational materials and events (collectively the "Services"); and

Whereas, pursuant to Section 5.3 Metrics and Reports of the Agreement, Public School shall provide a final report on the Performance Measures in a form provided by the Department of Environment & Sustainability ("Department").

Whereas, pursuant to Section 5.4 Financial Reporting and Accounting, financial reports detailing all expenses charged to the grant shall be offered to the Department and on May 14, 2022, Public School will issue a final report to the Department; and

Whereas, pursuant to Section 11 Modification, the County and Public School seek to extend the due date for Financial Reporting and Final Report to November 14, 2022; and

Now therefore, in consideration of mutual covenants contained herein, it is agreed by and between the parties that the due date for Financial Reporting and Final Report is extended through November 14, 2022.

In witness whereof and pursuant to the terms of this Amendment, County and Public School have caused this Amendment No.1 to be executed on the date and year last written below.

1. COUNTERPARTS

This Agreement shall be executed in several counterparts, each of which shall constitute an original instrument.

[Signatures Appear on Next Page]

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to execute this Interagency Agreement on the dates hereafter set forth below.

COOK COUNTY EXECUTION: The undersigned, on behalf of the County of Cook, Illinois, a body politic and corporate of the State of Illinois, hereby accepts the foregoing Agreement:

_____ Dated: _____

Deborah Stone
Director
Cook County Department of Environment and Sustainability

Public School: The undersigned, on behalf of the Public School, an Illinois not-for-profit, hereby accepts the foregoing Agreement:

_____ Dated: _____

Public School

Approved as to form:

_____ Dated: _____

Kathleen McKee
Assistant State's Attorney
Cook County State's Attorney's Office

DIRECTOR OF COMMUNITY RELATIONS
EMPLOYMENT CONTRACT
(2021 – 2022 Partial)

THIS AGREEMENT is made on April 7, 2022, between the **Board of Education of Lincolnwood School District No. 74, Cook County, Illinois** (the "Board"), and **Kristine Vandenbroek** (the "Administrator") (collectively, the "parties").

A. EMPLOYMENT AND COMPENSATION

1. **Salary and Term of Employment.** The Board employs the Administrator for the remainder of the 2021-22 fiscal year, through and including June 30, 2022. The Administrator will be compensated at a per-diem rate based on an annualized salary amount of Seventy-Two Thousand Dollars ($72,000.00). The Administrator's salary is payable in equal installments per year in accordance with the rules of the Board governing payments of other administrative staff members in the District.

   The Contract will consist of 260 workdays for a full Contract Year. The Administrator acknowledges that she will work on a schedule set by the Superintendent and agrees that the 260-workday provision is intended solely for the purposes of calculating compensation and/or benefits on a per-diem basis and is not intended to establish or limit the number of days the Administrator may be required to work during a Contract Year.

   The Administrator hereby accepts employment upon the terms and conditions hereinafter set forth.

2. **Illinois Municipal Retirement Fund.** In addition to the annual salary stated in paragraph A.1 of this Contract, the Board shall pay on behalf of the Administrator to the Illinois Municipal Retirement Fund (hereafter "IMRF") the Administrator's required member contributions to such pension system. The Administrator shall not have any right or claim to said amounts, except as they may become available at the time of retirement or resignation from IMRF. Both parties acknowledge that the Administrator did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to IMRF, and further acknowledge that such contributions are made as a condition of employment to secure the Administrator's future services, knowledge, and experience. The Administrator does not have the right to receive payment for any amounts that would have been contributed to IMRF by the Board on her behalf had the Administrator's required contributions not been limited by such retirement system and fund due to the application of an established limit for contributions to the pension plan, or to a refund of an overpayment of such contributions due to a decrease in the applicable member rate, if any.

3. **IMRF Status.** The parties agree that the Board makes no representations regarding the IMRF member wage status with respect to any compensation received by the Administrator pursuant to the terms of this Contract. Any and all determinations regarding wage status, years of service, and related IMRF issues shall be made by IMRF and, where applicable, a court of competent jurisdiction.

B. CONDITIONS OF EMPLOYMENT

1. **Medical Examination.** Pursuant to paragraph 24-5 of the *School Code*, the Administrator shall submit, at Board expense, to a physical or mental examination by a physician licensed in Illinois to practice medicine and surgery in all its branches whenever the Board deems such examination necessary and in accordance with applicable law. As a condition of employment, the Administrator also agrees to comply with all health requirements established by law.

2. **Cell Phone.** The Administrator is required to purchase and maintain a cell phone at her own expense and provide the cell phone number to District administrators and Board members for daily communication.

3. **Employment Representations.** The Administrator represents that she is not under contract with any other employer, including but not limited to school districts or municipalities, for any portion of the term covered by this Contract. The Administrator further represents that all information provided to the District in the process of application for employment was true and complete.

C. BENEFITS

1. **Reimbursement of Business Expenses.** The Board shall reimburse the Administrator in accordance with District procedures for monthly expenses incurred in the performance of her duties. The Administrator shall itemize and substantiate all expenses incurred, in accordance with applicable Board policy and procedures.

2. **Insurance.** The Board will provide the Administrator with the following insurance benefits:

    a. Pursuant to the Administrator's benefit election, single or family hospitalization/medical insurance and dental insurance, as provided under any group program effective in the District. If, at any time during the term of this Contract, the Board's payment of insurance premiums is deemed to constitute a discriminatory or otherwise impermissible benefit under law or regulation or other official guidance, subjecting the Board or Administrator to potential penalties, civil fines, benefit plan disqualification, or increased tax payments, including excise taxes, the Board may, in its discretion, determine to decrease or eliminate its payment for such insurance and may,

in its discretion, make a corresponding increase in another form of compensation to offset the cash value of the reduction in such insurance premium benefit. The parties acknowledge that the action to modify the benefit set forth in this paragraph of this Contract shall be in implementation of this provision of this Contract and shall not constitute or require an amendment to this Contract.

b. Long-term disability insurance, as provided under any group program effective in the District.

c. Single or family coverage vision service plan, as provided under any group program effective in the District.

d. Group term life and AD&D insurance, in the amount of $50,000, subject to all eligibility conditions of the District's group program carrier. The Board will pay the premiums, and the Administrator is entitled to designate any and all beneficiaries.

3. **Vacation**. In a full Contract Year, the Administrator shall be entitled to a paid vacation of twenty-one (21) working days annually, exclusive of legal holidays. Vacation shall be taken, subject to the approval of the Superintendent, within the twelve (12) month period of a Contract Year; however, at the end of a Contract Year, up to five (5) unused vacation days will be converted into accumulated sick days for the following Contract Year with the Superintendent's approval. However, upon separation of employment, any unused vacation days shall be paid to the Administrator at the Administrator's current per diem pursuant to the Illinois Wage Payment and Collection Act (820 ILCS 115/1 *et seq.*). Vacation days for the remainder of the 2021-22 fiscal year shall be calculated on a pro-rated basis.

4. **Sick Leave.** The Administrator shall be granted sick leave, as defined in Section 24-6 of the *School Code*, of seventeen (17) working days annually or, to the extent it differs, the same amount as the normal annual allotment provided to District 74 support staff, which may be accumulated without limit. Sick days for the remainder of the 2021-22 fiscal year shall be calculated on a pro-rated basis.

5. **Personal Leave.** The Administrator shall be granted personal leave of four (4) working days annually, or, to the extent it differs, in the same amount and pursuant to the same terms of use and accumulation as such days are provided to District 74 support staff. Personal leave days for the remainder of the 2021-22 fiscal year shall be calculated on a pro-rated basis.

6. **Professional Organizations.** Upon the Superintendent's approval of the appropriateness of the Administrator's involvement in state or national organization(s) or professional membership(s), the Board shall pay the reasonable professional dues for such organizations or memberships for the Administrator.

7. **Attendance at Professional Meetings.** The Administrator is expected to attend appropriate professional meetings or conferences at the local and state levels, subject to prior Superintendent approval. Expenses incurred shall be reimbursed by the Board in accordance with applicable Board policy and procedures.

8. **Annuities and Deferred Compensation.** From the annual salary stated in paragraph A.1 of this Contract, the Administrator may (1) annually defer compensation pursuant to and in accordance with the terms of an eligible deferred compensation plan as described in Section 457(b) of the *Internal Revenue Code*, if adopted by the Board, and/or (2) authorize a salary reduction in order that the Board may purchase a 403(b)-eligible product for the Administrator as described in Section 403(b) of the *Internal Revenue Code*, in accordance with the Board's 403(b) Plan if offered, and provided that the Administrator confirms that any such deferrals and/or reductions are within *Internal Revenue Code* limitations.

D. POWERS AND DUTIES

1. **Duties.** The duties of the Administrator shall be those incidental to the office of a Director of Community Relations. As such, she shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; emergency communications in coordination with the District Safety Coordinator; the District website and social media platforms; alumni relations; and other efforts to reach all audiences using suitable mediums. The Administrator shall also assume administrative responsibilities and departmental leadership, under the supervision and direction of the Superintendent, Business Manager/CSBO, and the Board and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board, and shall keep such other registers, records, and reports as may be directed by the Superintendent, Business Manager/CSBO, and the Board or required by law. The Administrator shall also be responsible for all obligations contained in the official job description for a Director of Community Relations.

   The Administrator also shall assume any additional administrative responsibilities and duties as may be assigned, under the supervision and direction of the Superintendent and Business Manager/CSBO and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board. Additionally, the Administrator shall keep such records and make such reports as are now or hereafter may be required by law or by the Board.

2. **Extent of Service.** The Administrator shall devote her time, skill, labor, and attention to the business of the School District and related professional activities so as to faithfully perform the duties of Director of Community Relations, as set forth

in the job description attached as Exhibit A and incorporated in this Contract by reference. With the permission of the Superintendent, the Administrator may attend university courses, seminars, or other professional growth activities; serve as a consultant to another district or educational agency for a short-term duration without loss of salary; or lecture and engage in writing activities and speaking engagements. The Administrator may not jeopardize the functioning of the School District by engaging in or by any lengthy and conspicuous absence for such professional activities.

3. **Compliance with Policies.** The Administrator is responsible for and deemed to have knowledge of all policies, rules, and regulations established by the Board or the District administration and shall comply with their requirements.

E. PERFORMANCE GOALS AND EVALUATIONS

1. **Performance Goals.** Annually the Administrator, in consultation with the Superintendent and Business Manager/CSBO, shall develop the Administrator's goals for the forthcoming year, which shall be set forth in the Administrator's annual evaluation document which will be submitted to the Board for its approval. In the event that the Administrator, Superintendent, Business Manager/CSBO, and the Board fail to agree on the goals to be included in said document, the Superintendent and the Board shall establish the goals.

2. **Evaluation.** The Superintendent or designee shall evaluate the Administrator's performance, including but not limited to performance on the goals and indicators listed above, at least annually. One copy of the evaluation shall be included in the Administrator's personnel file and one copy of the evaluation shall be provided to the Administrator. Except as provided by statute, failure of the Superintendent or designee to complete an evaluation does not preclude termination or non-renewal of this Contract.

F. RENEWAL OR AMENDMENT OF CONTRACT

1. **Non-Renewal.** In the event the Board determines not to renew or extend the employment of the Administrator, this Contract shall expire on the last day of the term stated above in paragraph A.1 of this Contract. Notice of intent not to renew this Contract shall be given in accordance with applicable requirements of the Illinois *School Code*, if any.

2. **Renewal.** Before the end of this Contract, the Board and Administrator may renew the Administrator's employment upon such terms and conditions as they may mutually agree. In such event, the Board and Administrator shall take specific action to enter into a new contract of employment to take effect after the expiration of this Contract.

3. **Amendment.** Any adjustment or modification made during the life of this Contract shall be in the form of a written amendment and shall become a part of this Contract, but such adjustment or modification shall not be construed as a new contract with the Administrator or as an extension of the termination date of this Contract.

4. **Reclassification.** Throughout the term of this Contract, or any extension hereof, the Administrator shall be subject to reclassification, by demotion or reduction in rank, in accordance with the terms, provisions and procedures of the Illinois School Code. Nothing, however, shall be construed so as to limit the authority of the Board to order the lateral transfer of the Administrator to a position of similar rank and equal salary during the term of this Contract.

G. TERMINATION

1. **Grounds for Termination.** This Contract may be terminated during its term:

   a. By mutual agreement, in writing;

   b. Upon the Administrator's permanent disability (inability to perform essential job functions with or without accommodation) (The Administrator shall be considered permanently disabled: (i) after any absence due to "permanent illness or incapacity" in accordance with the terms of the Board Policy on Temporary Illness or Incapacity; (ii) if she presents to the Board a physician's statement certifying that she is permanently disabled or incapacitated; or (iii) if the Board deems the Administrator permanently disabled after a Board-required physical or mental examination. Before a termination for permanent disability, the Administrator may request a hearing before the Board. If the Administrator chooses to be accompanied by legal counsel, she shall bear any related costs. The Board hearing shall be conducted in executive session.);

   c. Via discharge for cause;

   d. Upon elimination of the Administrator's position; or

   e. Upon the death of the Administrator.

2. **Cause.** Discharge for cause during the term of this Contract shall be for any conduct, act, or failure to act by the Administrator that, in the discretion of the Board, is detrimental to the best interests of the School District. Reasons for discharge for cause shall be given in writing to the Administrator, who will be entitled to notice and a hearing before the Board to discuss such causes. If the Administrator chooses to be accompanied by legal counsel, she shall bear any costs involved. The Board hearing shall be conducted in closed session. The decision of the Board will be final.

H. MISCELLANEOUS

1. **Notices.** Any notice required to be given under this Contract shall be deemed sufficient if it is in writing and sent by first class mail or certified mail, postage prepaid, to the last known residence of the Administrator or the President of the Board at the administrative offices of the District.

2. **Governing Law and Venue.** This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect. The parties agree that venue for all actions between the parties shall lie solely in the state court having jurisdiction over Cook County, Illinois, and the Administrator hereby submits to the jurisdiction of the same.

3. **Headings.** Paragraph headings and numbers have been inserted for convenience of reference only and, if there is any conflict between such headings or numbers and the text of this Contract, the text shall control.

4. **Counterparts.** This Contract may be executed in multiple counterparts, and a set of counterparts bearing the signatures of both parties constitutes the Contract as if the parties had signed a single document.

5. **Complete Understanding.** This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.

6. **Effect of Agreement.** This Contract shall inure to the benefit of and be binding upon the Board and its successors and assigns. If any portion of this Contract is deemed to be illegal or unenforceable, the remainder shall remain in full force and effect.

SIGNATURE PAGE TO FOLLOW

IN WITNESS WHEREOF, the parties have executed this Contract on the date written above, upon formal approval by the Board at a duly convened meeting.

ADMINISTRATOR

_____
KRISTINE VANDENBROEK

Date: _____

BOARD OF EDUCATION OF LINCOLNWOOD SCHOOL DISTRICT NO. 74, COOK COUNTY, ILLINOIS

By: _____
Board President

Date: _____

ATTEST

By: _____
Board Secretary

Date: _____

EXHIBIT A

JOB DESCRIPTION – DIRECTOR OF COMMUNITY RELATIONS

Exhibit A

Director of Community Relations

Job Category: Non-Certified

Status: Exempt

Location: Administration Building

Reports to: Superintendent of Schools

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to demonstrate personal and professional ethical behavior.
- Ability to demonstrate leadership qualities.
- Ability to demonstrate strong communication skills.
- Self-directed with a high degree of common sense and the ability to work well under pressure.
- Minimum of 5-7 years experience in a Public Relations (or similar field) that includes communications strategy development, writing, editing and project management of communications directed to internal as well as public audiences in venues such as print, video, broadcast and digital.
- A degree in Public Relations (or related field) preferred but not required.
- Working knowledge of internal and external public relations programs/processes with the ability to organize workload to handle multiple projects simultaneously under tight deadlines.
- Excellent analytical and critical thinking skills.
- Experience in planning, implementing, evaluating, budgeting and personnel management.
- Good judgment and ability to maintain a "global" perspective.

Job Goal

To facilitate mutually supportive relationships between Lincolnwood School District 74 and the many "publics" it serves. The responsibility and goal of this position is to showcase and communicate, to the Lincolnwood community, the programs and events that are happening in Lincolnwood School District 74. This position reengages the community, enhances the existing programs and events, and continually grows participation.

Performance Responsibilities

- Reaches out to local, regional and, when appropriate, national media outlets with regard to newsworthy projects being undertaken in the district. Responds to media inquiries with accurate information.
- Serves as a liaison between the school district and various media outlets for the purposes of ensuring accurate dissemination of information relative to the district.
- Manages district social media accounts.
- Develops and implements programs to showcase district initiatives.
- Acts as the District spokesperson.
- Oversees and evaluates district communications.
- Serves as district liaison, on behalf of SD74, to any parent group(s) and the public.

- Oversees alumni relations.
- Exercises authority to make independent decisions with regard to appropriate representations on behalf of SD74, when necessary, and report such decisions to the Superintendent and/or designee.
- Works with principals, teachers, and parents to identify newsworthy events.
- Works with the Director of Technology to ensure that information posted to the SD74 website, and all affiliated sites, is timely, accurate, and updated.
- Facilitates positive relations with students, parents, administration, staff, Board of Education, community and high school district for the purpose of unifying efforts of all stakeholders.
- Fosters strong relationships between the district and any parent group(s), library, parks, chamber, village and related agencies such as Children's Care and Development Center (CCDC) toward the vision and mission of Lincolnwood School District 74.
- Provides local realtors with district information for potential residents to review.
- Manages multimedia (pictures, videos, podcasts, etc.) on behalf of the district.
- Participates in meetings, workshops, trainings and seminars for the purpose of conveying and/or gathering information required to successfully execute this job description.
- Develops and implements newsletters.
- Executes surveys and collection of survey data.
- Assist the Business Office in the preparation and administration of the budget of the office of the Director of Community Relations.
- *Other essential duties and responsibilities may be assigned.*

Physical, Sensory and Environmental Demands

Physical: The employee frequently is required to stand, walk, sit, use hands and fingers; sit continuously for extended periods of time; and reach with hands and arms. The employee must have the ability to use a keyboard and equipment typically found in an administrative work setting.

Sensory: While performing the duties of this job, the employee is regularly required to talk and/or hear. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus, read and interpret documents and instruction; frequent identification of letters, numbers, and symbols in a technology environment.

Environmental: While performing the duties of this job, the employee is exposed to equipment and noise levels typical of an administrative office environment.

Evaluation:

Performance will be evaluated by the Superintendent in accordance with Board Policy.

Terms of Employment

Twelve-month position. Salary to be determined by Board of Education.

ASSISTANT PRINCIPAL
EMPLOYMENT CONTRACT
(2022 - 2023)

THIS AGREEMENT is made on April 7, 2022, between the **Board of Education of Lincolnwood School District No. 74, Cook County, Illinois** (the "Board"), and **Joseph Segreti** (the "Administrator") (collectively, the "parties").

A. EMPLOYMENT AND COMPENSATION

1. **Salary and Term of Employment.** The Board employs the Administrator for one year, from July 1, 2022, through and including June 30, 2023, at an annual salary in the amount of One Hundred Thousand Dollars ($100,000.00). The Administrator's salary is payable in 26 equal installments in accordance with the rules of the Board governing payments of other administrative staff members in the District.

The Contract will consist of 260 workdays for a Contract Year. The Administrator acknowledges that he will work on a schedule set by the Superintendent and agrees that the 260-workday provision is intended solely for the purposes of calculating compensation and/or benefits on a per-diem basis and is not intended to establish or limit the number of days the Administrator may be required to work during a Contract Year.

The Administrator hereby accepts employment upon the terms and conditions hereinafter set forth.

2. **Teachers' Retirement System and Health Insurance Security Fund.** In addition to the annual salary stated in paragraph A.1 of this Contract, the Board shall pay on behalf of the Administrator to the Teachers' Retirement System of the State of Illinois (hereafter "TRS") and the Teachers Health Insurance Security Fund (hereafter "THIS") the Administrator's required member contributions to such pension system and health fund. The Administrator shall not have any right or claim to said amounts, except as they may become available at the time of retirement or resignation from TRS and THIS. Both parties acknowledge that the Administrator did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the TRS and THIS, and further acknowledge that such contributions are made as a condition of employment to secure the Administrator's future services, knowledge, and experience. The Administrator does not have the right to receive payment for any amounts that would have been contributed to TRS or THIS by the Board on his behalf had the Administrator's required contributions not been limited by such retirement system and fund due to the application of an established limit for contributions to the pension plan, or to a refund of an overpayment of such contributions due to a decrease in the applicable member rate, if any.

3. **Creditable Earnings.** The parties agree that the Board makes no representations regarding the creditable earnings status with respect to any compensation received by the Administrator pursuant to the terms of this Contract. Any and all determinations regarding creditable earnings, creditable service, and related TRS issues shall be made by TRS and, where applicable, a court of competent jurisdiction.

B. CONDITIONS OF EMPLOYMENT

1. **License.** During the term of this Contract, the Administrator shall hold a valid and properly registered license with necessary endorsement as issued by the Illinois State Educator Preparation and Licensure Board qualifying him to serve in District 74 in the position of Assistant Principal. The Administrator shall also keep current his attendance at required state Administrator Academy workshops and shall satisfy other license renewal and prequalification requirements necessary to enable him to legally evaluate staff.

2. **Medical Examination.** Pursuant to paragraph 24-5 of the *School Code*, the Administrator shall submit, at Board expense, to a physical or mental examination by a physician licensed in Illinois to practice medicine and surgery in all its branches whenever the Board deems such examination necessary and in accordance with applicable law. As a condition of employment, the Administrator also agrees to comply with all health requirements established by law.

3. **Cell Phone.** The Administrator is required to purchase and maintain a cell phone at his own expense and provide the cell phone number to District administrators and Board members for daily communication.

4. **Tenure and Related Rights.** During the term of this Contract, the Administrator does <u>not</u> waive rights granted under Sections 24-11 through 24-16 of the School Code. During the term of this Contract, the Administrator's employment shall qualify as "consecutive school terms of service" and as a "probationary period" as those terms are used in Section 24-11 and <u>shall be counted toward attainment of contractual continued service status (i.e. tenure)</u> as a teacher of the School District. The Board and the Administrator agree that this Contract is <u>not</u> a performance-based contract pursuant to Section 10-23.8a of the School Code.

5. **Employment Representations.** The Administrator represents that he is not under contract with any other employer, including but not limited to school districts or cooperatives, for any portion of the term covered by this Contract. The Administrator further represents that all information provided to the District in the process of application for employment was true and complete.

C. BENEFITS

1. **Reimbursement of Business Expenses.** The Board shall reimburse the Administrator in accordance with District procedures for monthly expenses incurred in the performance of his duties. The Administrator shall itemize and substantiate all expenses incurred, in accordance with applicable Board policy and procedures.

2. **Insurance.** The Board will provide the Administrator with the following insurance benefits:

   a. Pursuant to the Administrator's benefit election, single or family hospitalization/medical insurance and dental insurance, as provided under any group program effective in the District. If, at any time during the term of this Contract, the Board's payment of insurance premiums is deemed to constitute a discriminatory or otherwise impermissible benefit under law or regulation or other official guidance, subjecting the Board or Administrator to potential penalties, civil fines, benefit plan disqualification, or increased tax payments, including excise taxes, the Board may, in its discretion, determine to decrease or eliminate its payment for such insurance and may, in its discretion, make a corresponding increase in another form of compensation to offset the cash value of the reduction in such insurance premium benefit. The parties acknowledge that the action to modify the benefit set forth in this paragraph of this Contract shall be in implementation of this provision of this Contract and shall not constitute or require an amendment to this Contract.

   b. Long-term disability insurance, as provided under any group program effective in the District.

   c. Single or family coverage vision service plan, as provided under any group program effective in the District.

   d. Group term life and AD&D insurance, in the amount of $150,000, subject to all eligibility conditions of the District's group program carrier. The Board will pay the premiums, and the Administrator is entitled to designate any and all beneficiaries.

3. **Vacation**. In a full Contract Year, the Administrator shall be entitled to a paid vacation of twenty (20) working days annually, exclusive of legal holidays. This amount shall be pro-rated for the Partial Contract Year. Vacation shall be taken, subject to the approval of the Superintendent, within the twelve (12) month period of a Contract Year; however, at the end of a Contract Year or the Partial Contract Year, unused vacation days will be converted into accumulated sick days for the following Contract Year with the Superintendent's approval. However, upon separation of employment, any unused vacation days shall be paid to the

Administrator at the Administrator's current per diem pursuant to the Illinois Wage Payment and Collection Act (820 ILCS 115/1 *et seq.*).

4. **Sick Leave.** The Administrator shall be granted sick leave, as defined in Section 24-6 of the *School Code*, of seventeen (17) working days annually or, to the extent it differs, the same amount as the normal annual allotment provided to District 74 teachers, which may be accumulated to a maximum of 340 days.

5. **Personal Leave.** The Administrator shall be granted personal leave of four (4) working days annually, or, to the extent it differs, in the same amount and pursuant to the same terms of use and accumulation as such days are provided to District 74 teachers.

6. **Professional Organizations.** Upon the Superintendent's approval of the appropriateness of the Administrator's involvement in state or national organization(s) or professional membership(s), the Board shall pay the reasonable professional dues for such organizations or memberships for the Administrator.

7. **Attendance at Professional Meetings.** The Administrator is expected to attend appropriate professional meetings or conferences at the local and state levels and, subject to prior Superintendent approval, at one national-level conference. Expenses incurred shall be reimbursed by the Board in accordance with applicable Board policy and procedures.

8. **Annuities and Deferred Compensation.** From the annual salary stated in paragraph A.1 of this Contract, the Administrator may (1) annually defer compensation pursuant to and in accordance with the terms of an eligible deferred compensation plan as described in Section 457(b) of the *Internal Revenue Code*, if adopted by the Board, and/or (2) authorize a salary reduction in order that the Board may purchase a 403(b)-eligible product for the Administrator as described in Section 403(b) of the *Internal Revenue Code*, in accordance with the Board's 403(b) Plan if offered, and provided that the Administrator confirms that any such deferrals and/or reductions are within *Internal Revenue Code* limitations.

D. POWERS AND DUTIES

1. **Duties.** The duties of the Administrator shall be those incidental to the office of an Assistant Principal. As such, he shall assist the Building Principal in supervising the operation of attendance centers as the Board and Superintendent shall determine necessary and shall have as his primary responsibility the improvement of instruction. A majority of the time spent by the Administrator shall be focused on curriculum and staff development through both formal and informal activities. The Administrator shall also be expected to establish clear lines of communication regarding school goals, accomplishments, practices, and policies with parents and teachers. The Administrator shall also assume administrative responsibilities and instructional leadership, under the supervision and direction of the Building Principal, Superintendent, and the Board and in accordance with the laws of the

State of Illinois and the policies, rules, and regulations of the Board, for the planning, operation, and evaluation of the education program of and the evaluation of staff in his assigned attendance center. The Administrator shall submit recommendations to the Superintendent or Building Principal, as requested, concerning the appointment, retention, promotion, and assignment of all personnel assigned to his attendance center and shall keep such other registers, records, and reports as may be directed by the Superintendent and the Board or required by law. The Administrator shall also be responsible for all obligations contained in the official job description for an Assistant Principal, including the discipline of students in accordance with the requirements of the Illinois School Code and Board of Education policies. It shall also be the responsibility of the Administrator to utilize resources of proper law enforcement agencies when the safety and welfare of students and staff are threatened by illegal use of drugs and alcohol.

The Administrator also shall assume any additional administrative responsibilities and duties as may be assigned, under the supervision and direction of the Superintendent and Building Principal and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board. Additionally, the Administrator shall keep such records and make such reports as are now or hereafter may be required by law or by the Board.

2. **Extent of Service.** The Administrator shall devote his time, skill, labor, and attention to the business of the School District and related professional activities so as to faithfully perform the duties of Assistant Principal, as set forth in the job description attached as Exhibit A and incorporated in this Contract by reference. With the permission of the Superintendent, the Administrator may attend university courses, seminars, or other professional growth activities; serve as a consultant to another district or educational agency for a short-term duration without loss of salary; or lecture and engage in writing activities and speaking engagements. The Administrator may not jeopardize the functioning of the School District by engaging in or by any lengthy and conspicuous absence for such professional activities.

3. **Compliance with Policies.** The Administrator is responsible for and deemed to have knowledge of all policies, rules, and regulations established by the Board or the District administration and shall comply with their requirements.

E. PERFORMANCE GOALS AND EVALUATIONS

1. **Performance Goals.** Annually the Administrator, in consultation with the Superintendent and Building Principal, shall develop the Administrator's goals for the forthcoming year, which shall be set forth in the Administrator's annual evaluation document which will be submitted to the Board for its approval. In the event that the Administrator, Building Principal, Superintendent, and the Board fail to agree on the goals to be included in said document, the Superintendent and the Board shall establish the goals.

2. **Evaluation.** The Administrator shall be evaluated by March 1 during the term of the Contract by the Superintendent, using the District's Principal Evaluation Plan. One copy of the evaluation shall be included in the Administrator's personnel file and one copy of the evaluation shall be provided to the Administrator. Except as provided by statute, failure of the Superintendent or designee to complete an evaluation does not preclude termination or non-renewal of this Contract.

F. RENEWAL OR AMENDMENT OF CONTRACT

1. **Non-Renewal.** In the event the Board determines not to renew or extend the employment of the Administrator, this Contract shall expire on the last day of the term stated above in paragraph A.1 of this Contract. Notice of intent not to renew this Contract shall be given in accordance with applicable requirements of the Illinois *School Code*, if any.

2. **Renewal.** Before the end of this Contract, the Board and Administrator may renew the Administrator's employment upon such terms and conditions as they may mutually agree. In such event, the Board and Administrator shall take specific action to enter into a new contract of employment to take effect after the expiration of this Contract.

3. **Amendment.** Any adjustment or modification made during the life of this Contract shall be in the form of a written amendment and shall become a part of this Contract, but such adjustment or modification shall not be construed as a new contract with the Administrator or as an extension of the termination date of this Contract.

4. **Reclassification.** Throughout the term of this Contract, or any extension hereof, the Administrator shall be subject to reclassification, by demotion or reduction in rank, in accordance with the terms, provisions and procedures of Section 10-23.8b of the Illinois School Code. Nothing, however, shall be construed so as to limit the authority of the Board to order the lateral transfer of the Administrator to a position of similar rank and equal salary during the term of this Contract.

G. TERMINATION

1. **Grounds for Termination.** This Contract may be terminated during its term:

a. By mutual agreement, in writing;

b. Upon the Administrator's permanent disability (inability to perform essential job functions with or without accommodation) (The Administrator shall be considered permanently disabled: (i) after any absence due to "permanent illness or incapacity" in accordance with the terms of the Board Policy on Temporary Illness or Incapacity; (ii) if he presents to the Board a physician's statement certifying that he is permanently disabled or incapacitated; or (iii) if the Board deems the Administrator permanently disabled after a Board-required physical or mental examination. Before a

termination for permanent disability, the Administrator may request a hearing before the Board. If the Administrator chooses to be accompanied by legal counsel, he shall bear any related costs. The Board hearing shall be conducted in executive session.);

c. Via discharge for cause;

d. Upon elimination of the Administrator's position; or

e. Upon the death of the Administrator.

2. **Cause.** Discharge for cause during the term of this Contract shall be for any conduct, act, or failure to act by the Administrator that, in the discretion of the Board, is detrimental to the best interests of the School District. Reasons for discharge for cause shall be given in writing to the Administrator, who will be entitled to notice and a hearing before the Board to discuss such causes. If the Administrator chooses to be accompanied by legal counsel, he shall bear any costs involved. The Board hearing shall be conducted in closed session. The decision of the Board will be final.

H. MISCELLANEOUS

1. **Notices.** Any notice required to be given under this Contract shall be deemed sufficient if it is in writing and sent by first class mail or certified mail, postage prepaid, to the last known residence of the Administrator or the President of the Board at the administrative offices of the District.

2. **Governing Law and Venue.** This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect. The parties agree that venue for all actions between the parties shall lie solely in the state court having jurisdiction over Cook County, Illinois, and the Administrator hereby submits to the jurisdiction of the same.

3. **Headings.** Paragraph headings and numbers have been inserted for convenience of reference only and, if there is any conflict between such headings or numbers and the text of this Contract, the text shall control.

4. **Counterparts.** This Contract may be executed in multiple counterparts, and a set of counterparts bearing the signatures of both parties constitutes the Contract as if the parties had signed a single document.

5. **Complete Understanding.** This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.

6. **Effect of Agreement.** This Contract shall inure to the benefit of and be binding upon the Board and its successors and assigns. If any portion of this Contract is deemed to be illegal or unenforceable, the remainder shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Contract on the date written above, upon formal approval by the Board at a duly convened meeting.

ADMINISTRATOR

_____
Joseph Segreti

Date: _____

BOARD OF EDUCATION OF LINCOLNWOOD SCHOOL DISTRICT NO. 74, COOK COUNTY, ILLINOIS

By: _____
Board President

Date: _____

ATTEST

By: _____
Board Secretary

Date: _____

EXHIBIT A

JOB DESCRIPTION – ASSISTANT PRINCIPAL

EXHIBIT A

Assistant Principal

Job Category: Certified

Status: Exempt

Location: Lincoln Hall Middle School

Reports to: Building Principal

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Illinois State Board of Education Professional Educator Licensure appropriate to assignment; General Administrative endorsement.
- At least 3 years of successful experience as middle school teacher, administrator or supervisor.
- Ability to demonstrate personal and professional ethical behavior.
- Ability to demonstrate leadership qualities.
- Ability to demonstrate strong communication skills.

Job Goal

To promote, establish and maintain an effective learning climate.

Performance Responsibilities

- Assists and supports the principal in developing and communicating the goals of the school.
- Fosters good interpersonal relations among students and staff.
- Maintains current knowledge of effective educational practices and provides staff with related information.
- Provides necessary assistance to teachers for improvement of instruction.
- Coordinates school-wide testing program for district and State assessments.
- Participates and facilitates in building and district-wide committees.
- Is visible and accessible to students, teachers, parents and community members.
- Demonstrates fairness and open mindedness.
- Demonstrates the ability to effectively manage conflict.
- Maintains high standards for student conduct.
- Works collaboratively with school team to develop, coordinate and monitor master schedule.
- Serves as the primary administrator regarding student discipline and office referrals.
- Participates as an active member of the school PBIS Team.
- Coordinates supervision for bus duty, recess and cafeteria.
- Assists with evaluation and supervision of certified and non-certified staff members.
- Stays current with federal, state and local special education regulations and procedures.
- Participates in determining eligibility for special education services.
- Attends Annual Review Conferences and Multi-disciplinary conferences as necessary.
- *Other essential duties and responsibilities may be assigned.*

Physical, Sensory and Environmental Demands

Physical: The employee frequently is required to stand, walk, sit, use hands and fingers; sit continuously for extended periods of time; and reach with hands and arms. The employee must have the ability to use a keyboard and equipment typically found in an administrative work setting.

Sensory: While performing the duties of this job, the employee is regularly required to talk and/or hear. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus, read and interpret documents and instruction; frequent identification of letters, numbers, and symbols in a technology environment.

Environmental: While performing the duties of this job, the employee is exposed to equipment and noise levels typical of an administrative office environment.

Evaluation:

Performance will be evaluated by the Superintendent in accordance with Board's Policy.

Terms of Employment

Twelve-month position. Salary to be determined by Board of Education.

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: FY23 Consolidated District Plan

PREPARED BY: David Russo

Recommended Action:

☒ Action

☒ Discussion

☒ Information

Purpose:

The State of Illinois requires that the Board of Education approves the Consolidated District Plan.

Background:

Annually, the District submits a grant application to qualify for Title I, II, III, IV and IDEA funds. Additionally, ESSER II and ESSER III grants were included in this process for FY23. This year, the State has again consolidated the plan for all these grants into one Consolidated District Plan (CDP). The plan includes a series of questions on a wide range of programming topics. The CDP must be approved in order to apply for funds in the individual grant areas.

Fiscal Impact:

The Consolidated District Plan comes with no direct fiscal impact. However, completion and approval of the plan allows the District to expend the approximately $3,000,000 it has been allocated in Title, IDEA, and ESSER funds.

Recommendation:

It is the recommendation of the Administration that the Board of Education approves the FY23 Consolidated District Plan.

eGrant Management System

Printed Copy of Application

Applicant:	LINCOLNWOOD SD 74
Application:	Consolidated District Plan - 00
Cycle:	Original Application
Sponsor/District:	LINCOLNWOOD SD 74
Date Generated:	3/2/2022 5:00:20 PM
Generated By:	drusso

Contact Information Instructions

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
Russo	David	

Phone*: 847 675 8234

Email*: drusso@sd74.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

The Administration of Lincolnwood School District 74 would enforce Board Policy 7:10 to overcome barriers to equitable programming. Board Policy 7:10 states, "Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20, Community Use of School Facilities." The Policy goes on to state that, "No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities." When determining students who may qualify or benefit from programs funded in whole, or part, through grant allocations; objective criteria such as Measure of Academic Progress (MAP) data will be applied. No student or teacher will be denied access to federally funded projects based on their gender, race, national origin, color, disability, or age.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- (•) Initial submission for the fiscal year
- ( ) Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.
([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

Needs Assessment/Programs Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2022-2023.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [x] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool
- [x] ESSER II (Elementary and Secondary School Emergency Relief II)
- [x] ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

Federal funding in Lincolnwood School District 74 is combined with local and State resources to pay the salary and benefits for a cadre of teachers and paraprofessionals ranging from Pre-Kindergarten to math to Instructional Technology Coaches. The District provides students with a variety of instructional tools to assist in their learning, many of which require subscriptions. Federal resources, along with local funds, are allocated to provide these learning experiences to students. Grant funds are used to provide after school tutoring and summer programming for EL students. These are vital programs to extend the school day and year for students to continue to build their language acquisition skills. Allocations will be used to offset learning losses, identified through NWEA/MAP assessment data, for learning loss attributed to the COVID-19 pandemic, along with improvements to our facilities and HVAC systems that have been necessitated by the pandemic. IDEA dollars are used to fund specialized programming for students with low incident disabilities that would provide challenging to meet the needs without programs within our cooperative. Finally, funds are used to help offset costs to provide teachers with professional development on a number of instructional topics. These can include reviewing standardized testing data, alignment of curriculum to applicable standards, or trends in instructional methodology to reach students in new and different ways.

Response from the approved prior year Consolidated District Plan.

Federal funding in Lincolnwood School District 74 is combined with local and State resources to pay the salary and benefits for a cadre of teachers and paraprofessionals ranging from Pre-Kindergarten to math to Instructional Technology Coaches. The District provides students with a variety of instructional tools to assist in their learning, many of which require subscriptions. Federal resources, along with local funds, are allocated to provide these learning experiences to students. Grant funds are used to provide after school tutoring and summer programming for EL students. These are vital programs to extend the school day and year for students to continue to build their language acquisition skills. Finally, funds are used to help offset costs to provide teachers with professional development on a number of instructional topics. These can include reviewing standardized testing data, alignment of curriculum to applicable standards, or trends in instructional methodology to reach students in new and different ways.

3. Will the LEA braid funding?
Put N/A in the text area if no. List what programs will be supported if the answer is yes.

No ▼ N/A

4. Will the hybrid- blend Title II and/or Title IV funding?
Indicate all that apply.

- [x] No Hybrid Funding
- [ ] Title II to Title I
- [ ] Title IV to Title I
- [ ] Title II to Title IV
- [ ] Title IV to Title II

5. Provide a Summary of the LEA's Needs Assessment.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Students in the District are administered the NWEA/MAP test three times a year in the fall, winter, and spring. After each round of administration, attendance centers conduct a "Data Day." These meetings involve teachers, psychologists, and administration. Data is reviewed for all students to determine individual programming needs. Those in the lowest quartile are considered for Tier II interventions in reading and/or math. There might also be discussion about the necessity of a case study. Conversely, students in the top 10% are considered for off-level reading and math experiences in a more enriched environment. Areas of need include programs to support students at all points of the learning spectrum. In this

instance, students are evaluated for intervention or enriched programming in reading and math. The District serves a diverse community where pre-school participation can be sporadic. This creates a school-readiness gap at a student's entry into education. Therefore, the District has made a commitment to Pre-K instruction, offering a high quality program for students. Within our analysis of NWEA/MAP data, the District has noticed greater gaps in historical math performance as compared to reading. Therefore, the District is offering specialized math tutoring for students at the middle school grades who are not already receiving special education or intervention services. Analysis of Illinois Report Card and MAP data has provided the District with insights into the performance of EL students and helped to identify those students right on the cusp of improved levels of performance. The District is taking this information and offering professional development resources to teachers for staff to make instructional changes supporting the achievement growth of students in these sub-groups.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Needs Assessment Impact Instructions

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☑ School and/or district report card(s)
- B. ☑ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☐ Professional development plan(s)
- F. ☐ School improvement plan(s)
- G. ☐ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Students in the District are administered the NWEA/MAP test three times a year in the fall, winter, and spring. After each round of administration, attendance centers conduct a "Data Day." These meetings involve teachers, psychologists, and administration. Data is reviewed for all students to determine individual programming needs. Those in the lowest quartile are considered for Tier II interventions in reading and/or math. There might also be discussion about the necessity of a case study. Conversely, students in the top 10% are considered for off-level reading and math experiences in a more enriched environment. Areas of need include programs to support students at all points of the learning spectrum. In this instance, students are evaluated for intervention or enriched programming in reading and math. The District serves a diverse community where pre-school participation can be sporadic. This creates a school-readiness gap at a student's entry into education. Therefore, the District has made a commitment to Pre-K instruction, offering a high quality program for students. Analysis of Illinois Report Card and MAP data has provided the District with insights into the performance of EL students and helped to identify those students right on the cusp of improved levels of performance. The District is taking this information and offering professional development resources to teachers for staff to make instructional changes supporting the achievement growth of students in these sub-groups.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Through building administration, teachers are given access to MAP reports that predict the level of student performance on the IAR test. From there, teams are provided time on Institute Days to develop individual and small group plans to move students to the next level of performance. These goals are typically shared with parents at fall parent-teacher conferences. Additionally, the District invested in professional resources for our Instructional Technology Coaches to expand their ability to provide high quality, on-demand professional development. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Over the past few years, the District has been seeking to identify priority literacy standards that better align to our core instructional program. In math, the District is seeking to develop the Math Practice Standards whose habits of mind assist all students, particularly those who struggle, with strategies they can apply to any problem to become better mathematical thinkers.On behalf of Lincolnwood School District 74, the

Niles Township District for Special Education (NTDSE) conducts a needs assessment for professional development as a part of the comprehensive needs assessment for IDEA. All staff development has a needs assessment component and input is received on an ongoing basis to reflect the demands and professional needs of the participants. Personnel from NTDSE compile results from this survey and meet with the Assistant Superintendent for Curriculum and Instruction and Director of Special Education to review how the professional development needs of Lincolnwood School District 74 staff can be met. This meeting takes annually in the spring of the school year.

G. Title III - LIEP

Teachers and administrators use ACCESS and MAP data to determine those EL students who fall into the lowest quartile of academic performance based upon assessment results. These students are invited to participate in an after school tutoring program and/or EL Summer School experience. The after school program has two components. In the first, students are exposed to learning games that help them build their social language skills. They also receive help with their homework during this time. In the second phase, teachers work with small groups of students to extend their exposure to language acquisition strategies. The Summer School program is predicated on the same goals. Students are exposed to different literacy experiences to expand their vocabulary and reading comprehension skills.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

As allowable under grant guidelines, Title IV-A funds have been transferred to Title I budgets for the past several years.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The District is small and it would be a challenge to meet the academic needs of some low incident students. Therefore, based on decisions of the MDC at the IEP meeting, there are some students who most benefit from specialized programming run through our Cooperative, NTDSE. Needs in this area are determined by IEP goals.

L. IDEA, Part B - Preschool

The District maintains a Pre-School program that serves approximately 80 students annually in a half-day program. Pre-School teachers are included in curricular review committees. This means that students in Pre-School are being exposed to the prerequisite skills and information in the same context for literacy, math and science as kindergarten students. Fall MAP data for kindergarten shows that District Pre-School students are better prepared for the fall as compared to those without a pre-school experience.

M. Elementary and Secondary School Emergency Relief Grant II

In order to implement a single platform instructional environment for in-person learning, the District hired 5.0 FTE teaching positions. This hiring creates flexibility to deploy staff where/when needed to either meet the needs of students in the exclusion protocol or to handle situations when not enough substitute teachers are available for needed positions. After the 2020-2021 school year, the value of learning management systems and video conferencing tools became one of the "silver linings" from the pandemic. Tools, such as SeeSaw, provide a consistent platform on which teachers develop learning activities and students can submit work. A platform, such as Zoom, has allowed the District to conduct IEP meetings and parent-teacher conferences more safely and with greater flexibility for participants. The social-emotional needs of students are critical given the ways the pandemic has impacted home and school life. The District purchased a subscription to the Panorama system, which provides individual student data on perceptions and emotional needs. In order to alleviate any digital divide with students' ability to access Remote Learning during a period of exclusion, the District needed an inventory of computer hardware to expand a program of one to one computing to those grade levels that did not currently receive a device. These devices were also for families who required additional computer hardware. Guidelines to return to in-person learning came with heightened need for sufficient inventory of Personal Protective Equipment (PPE) and other medical devices (thermometers, etc.) for students and staff. Funds were used to purchase inventories of necessary items to follow established guidelines for in-person learning. New technologies require training and familiarity for teachers to have the confidence to implement with students. Training for tools and strategies to promote academic progress, along with social-emotional well being were addressed. Depending on need and availability, this training took place during the summer months assisting teachers in identifying gaps in standards and how best to address the social-emotional return of students. Purchase subscription to NWEA/MAP assessment for the District to assess student learning gaps created by the pandemic and to provide teachers with diagnostic information on those standards and skills needing review when the curriculum picked up this fall. COVID mitigation strategies included a minimum amount of distance for student desks and workstations. With 100% of students expected to return in the fall, the square footage of classrooms in one attendance center did not meet these guidelines. Therefore, spaces had to be renovated to construct two new classroom spaces. This allowed for the return of all students within the minimum distance requirements. Excess furniture needs to be stored off site in order to prepare classrooms with the maximum amount of distance to bring in the most number of in-person learners. Based on NWEA/MAP, students are identified as benefitting from intervention services to provide skill development or to remediate core areas of deficiency. The District expanded its intervention services for the 2021-2022 academic year. Therefore, grant funds offset the costs of this staff whose focus provides students with differentiated supports and materials centered on remediating areas of growth. The District created an after school tutoring program in math for those students whose NWEA/MAP scores or classroom performance suggested that they would benefit from small group instruction focused on additional time on task or instructional methods meant to clarify learning objectives.

N. ARP-LEA Elementary and Secondary Emergency Relief Grant III

In order to implement a single platform instructional environment for in-person learning, the District hired 5.0 FTE teaching positions. This hiring creates flexibility to deploy staff where/when needed to either meet the needs of students in the exclusion protocol or to handle situations when not enough substitute teachers are available for needed positions. After the 2020-2021 school year, the value of learning management systems and video conferencing tools became one of the "silver linings" from the pandemic. Tools, such as SeeSaw, provide a consistent platform on which teachers develop learning activities and students can submit work. A platform, such as Zoom, has allowed the District to conduct IEP meetings and parent-teacher conferences more safely and with greater flexibility for participants. The social-emotional needs of students are critical given the ways the pandemic has impacted home and school life. The District purchased a subscription to the Panorama system, which provides individual student data on perceptions and emotional needs. In order to alleviate any digital divide with students' ability to access Remote Learning during a period of exclusion, the District needed an inventory of computer hardware to expand a program of one to one computing to those grade levels that did not currently receive a device. These devices were also for families who required additional computer hardware. Guidelines to return to in-person learning came with heightened need for sufficient inventory of Personal Protective Equipment (PPE) and other medical devices (thermometers, etc.) for

students and staff. Funds were used to purchase inventories of necessary items to follow established guidelines for in-person learning. New technologies require training and familiarity for teachers to have the confidence to implement with students. Training for tools and strategies to promote academic progress, along with social-emotional well being were addressed. Depending on need and availability, this training took place during the summer months assisting teachers in identifying gaps in standards and how best to address the social-emotional return of students. Purchase subscription to NWEA/MAP assessment for the District to assess student learning gaps created by the pandemic and to provide teachers with diagnostic information on those standards and skills needing review when the curriculum picked up this fall. COVID mitigation strategies included a minimum amount of distance for student desks and workstations. With 100% of students expected to return in the fall, the square footage of classrooms in one attendance center did not meet these guidelines. Therefore, spaces had to be renovated to construct two new classroom spaces. This allowed for the return of all students within the minimum distance requirements. Excess furniture needs to be stored off site in order to prepare classrooms with the maximum amount of distance to bring in the most number of in-person learners. Based on NWEA/MAP, students are identified as benefitting from intervention services to provide skill development or to remediate core areas of deficiency. The District expanded its intervention services for the 2021-2022 academic year. Therefore, grant funds offset the costs of this staff whose focus provides students with differentiated supports and materials centered on remediating areas of growth. The District created an after school tutoring program in math for those students whose NWEA/MAP scores or classroom performance suggested that they would benefit from small group instruction focused on additional time on task or instructional methods meant to clarify learning objectives.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Stakeholder Involvement Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

A. [x] Teachers (1,7,8,9,10)
B. [x] Principals (1,7,8,9,10)
C. [ ] Other school leaders (1,8,9,10)
D. [x] Paraprofessionals (1)
E. [x] Specialized instructional support personnel (1,2,3,4,8,9,10)
F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9,10)
H. [x] Parent liaisons
I. [x] Title I director (1)
J. [ ] Title II director (1)
K. [ ] Bilingual director (1,7)
L. [ ] Title IV director (1)
M. [x] Special Education director
N. [ ] Guidance staff
O. [x] Local government representatives (8)
P. [ ] Community members and community based organizations (7,8)
Q. [ ] Business representatives (2,3,4)
R. [ ] Researchers (7)
S. [ ] Institutions of Higher Education (7)
T. [ ] Other - specify

U. ☐ Additional Other - specify

Program Footnotes:

1 = Title I, Part A - Improving Basic Programs

2 = Title I, Part D - Neglected

3 = Title I, Part D - Delinquent

4 = Title I, Part D - State Neglected/Delinquent

5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

6 = Title III, including LIEP and ISEP

7 = Title IV, Part A - Student Support and Academic Enrichment

8 = ESSER II

9 = ARP-LEA (ESSER III)

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The development of this plan results from a collection of programmatic decisions of several sub-committees. The District Response to Intervention Leadership team, the Administration Team, and the Gifted and Talented Education team (GATE), Librarians throughout the District, High School Articulation representatives, as well as English Learner Department, and Policy Committee (School Board). Additionally, the District is directed in its efforts by a five year Strategic Plan created with representation from within the organization and from the surrounding community. These committees meet regularly to review the services offered through each program and make necessary changes to address the varied needs of learners. Answers to questions in this plan are the direct result of decisions made within these meetings to address the diverse learning needs of our students.Over the course of the next several months, there will be consultation regarding the Consolidated District Plan with aforementioned groups. The Administrative Team meets weekly during the summer. During a July meeting, consultation of the plan will be on the agenda. Each month there are meetings of the EL and GATE leadership teams. Consultation for this plan will occur as an agenda item at either the September or October meetings. Finally, the District is guided by a five-year Strategic Plan that was initially developed with input from the community through both in-person and survey data.

Response from the prior year Consolidated District Plan.

The development of this plan results from a collection of programmatic decisions of several sub-committees. The District Response to Intervention Leadership team, the Administration Team, and the Gifted and Talented Education team (GATE), Librarians throughout the District, High School Articulation representatives, as well as English Learner Department, and Policy Committee (School Board). Additionally, the District is directed in its efforts by a five year Strategic Plan created with representation from within the organization and from the surrounding community. These committees meet regularly to review the services offered through each program and make necessary changes to address the varied needs of learners. Answers to questions in this plan are the direct result of decisions made within these meetings to address the diverse learning needs of our students.Over the course of the next several months, there will be consultation regarding the Consolidated District Plan with aforementioned groups. The Administrative Team meets weekly during the summer. During a July meeting, consultation of the plan will be on the agenda. Each month there are meetings of the EL and GATE leadership teams. Consultation for this plan will occur as an agenda item at either the September or October meetings. Finally, the District is guided by a five-year Strategic Plan that was initially developed with input from the community through both in-person and survey data.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The District has a five year Strategic Plan. One of the three main goal areas is to continue to engage community stakeholders. Within this goal, the District has incorporated regular forms of communication with families from building level administration, teachers, and a District Director of Community Relations. The District maintains a Communication Task Force ensuring a consistent, ongoing flow of information from school to home. The group looks at all forms of communication including print and electronic sources. Another program the District has to support family engagement is to develop a series of tutorial videos that would educate parents about various District topics or processes in an "on-demand" fashion. The goal is to build the home-school connection with all families in ways that best meet the needs of the community in a way that families will actually consume the content. The District also maintains strong ties with the local police and fire departments. Family members and parents are annually consulted on policies articulated through the Student/Parent Handbooks. They review any changes and can ask questions about their meaning and enforcement. Parents are encouraged to take the annual Five Essentials Survey and that data is analyzed by Administration. The new Strategic Plan process included a strong parent/family component. Families had the opportunity to participate in a needs assessment survey, attend the planning session that reviewed the District's progress on the current Strategic Plan, and provide input on the development of goal areas for the new Strategic Plan.

Response from the prior year Consolidated District Plan.

The District has a five year Strategic Plan. One of the three main goal areas is to continue to engage community stakeholders. Within this goal, the District has incorporated regular forms of communication with families from building level administration, teachers, and a District Director of Community Relations. The District maintains a Communication Task Force ensuring a consistent, ongoing flow of information from school to home. The group looks at all forms of communication including print and electronic sources. Another program the District has to support family engagement is to develop a series of tutorial videos that would educate parents about various District topics or processes in an "on-demand" fashion. The goal is to build the home-school connection with all families in ways that best meet the needs of the community in a way that families will actually consume the content. The District also maintains strong ties with the local police and fire departments. Family members and parents are annually consulted on policies articulated through the Student/Parent Handbooks. They review any changes and can ask questions about their meaning and enforcement. Parents are encouraged to take the annual Five Essentials Survey and that data is analyzed by Administration. The new Strategic Plan process included a strong parent/family component. Families had the opportunity to participate in a needs assessment survey, attend the planning session that reviewed the District's progress on the current Strategic Plan, and provide input on the development of goal areas for the new Strategic Plan. Families were also surveyed three times about their family's experiences with learning throughout the Pandemic.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

There are numerous ways that the District attempts to engage parents and families including:There is close communication and planning with the local parent group. Under normal circumstances prior to the Pandemic, the parent group plans several community engagement events including an ice-cream social, BINGO night, and Book Fair. The District employs a full-time Director of Community Relations. This individual handles the District's social media presence and sends out a weekly communication on the happenings in the District. The District holds parent teacher conferences in the fall and spring. Parents are encouraged to communicate with teachers in an ongoing fashion. There are also numerous concerts, a science fair, and sporting events where parents and family members are encouraged to attend. Title III funds used, in part, to create book bags for EL families to share in reading time. Effort is made to include titles in a family's native language so anyone in the family can participate in a shared reading experience. As COVID 19 protocols have allowed, we have begun to resume this programming.

Response from the prior year Consolidated District Plan.

There are numerous ways that the District attempts to engage parents and families including:There is close communication and planning with the local PTA. Under normal circumstances prior to the Pandemic, the PTA plans several community engagement events including an ice-cream social, BINGO night, and Book Fair. The District employs a full-time Director of Community Relations. This individual handles the District's social media presence and sends out a weekly communication on the happenings in the District. The District holds parent teacher conferences in the fall and spring. Parents are encouraged to communicate with teachers in an ongoing fashion. There are also numerous concerts, a science fair, and sporting events where parents and family members are encouraged to attend. Title III funds used, in part, to create book bags for EL families to share in reading time. Effort is made to include titles in a family's native language so anyone in the family can participate in a shared reading experience.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Private School Participation File Upload instructions are linked below. Click here for general page instructions

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?
( ) Yes (•) No

Nonpublic School Consultation Form

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
	☐	( ) Yes ( ) No Number of Low-Income Student(s):	( ) Yes ( ) No Total Enrollment Number Student(s):	( ) Yes ( ) No Total Enrollment Number Student(s):	Choose File No file chosen

Comments:

Preschool Coordination Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

Response from the approved prior year Consolidated District Plan.

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

1. **Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Lincolnwood School District 74's well-rounded program of instruction for students in grades PK-8 includes: Reading, Language Arts, Writing, Spelling, Handwriting (part of the balanced literacy approach), Mathematics, Science, Social Studies, Humanities, Health, Physical Education, Art, Music, STEM (Science, Technology, Engineering, Math), Food Science, Spanish and Fine Arts. Beginning in the 4th grade, all students have the opportunity to participate in Band and Orchestra. At the 6th through 8th grade levels, students can participate in Chorale as well. Social emotional learning is purposefully taught throughout the District through our Positive Behavior Intervention System. The District is also looking to expand the footprint of the Second Step SEL curriculum. A wide variety of after school clubs, intra-murals, and interscholastic activities provide experiences for all students to promote a well rounded educational experience. Students are allowed to come to school early and stay late to get additional assistance with school work. Additionally, the middle school and intermediate building run tutoring services at lunch for students who would want to take advantage of the extra assistance. Board policy and Board funding support the District's approach to students' well-rounded education. The District's philosophy/vision "Children Empowered for Life" is supported through the systems of the District (ie. policy, business, curriculum, human resources, etc.) The objective of the educational program is, "To build a community of learning that inspires curiosity, compassion, and actively engaged students striving for excellence." Board policy 7:10, Equal Educational Opportunities, guides the philosophy to provide an educational climate and culture free of bias concerning the protected classifications identified in this policy.

   Response from the prior year Consolidated District Plan.

   Lincolnwood School District 74's well-rounded program of instruction for students in grades PK-8 includes: Reading, Language Arts, Writing, Spelling, Handwriting (part of the balanced literacy approach), Mathematics, Science, Social Studies, Humanities, Health, Physical Education, Art, Music, STEM (Science, Technology, Engineering, Math), Food Science, Spanish and Fine Arts. Beginning in the 4th grade, all students have the opportunity to participate in Band and Orchestra. At the 6th through 8th grade levels, students can participate in Chorale as well. Social emotional learning is purposefully taught throughout the District through our Positive Behavior Intervention System. The District is also looking to expand the footprint of the Second Step SEL curriculum. A wide variety of after school clubs, intra-murals, and interscholastic activities provide experiences for all students to promote a well rounded educational experience. Students are allowed to come to school early and stay late to get additional assistance with school work. Additionally, the middle school and intermediate building run tutoring services at lunch for students who would want to take advantage of the extra assistance. Board policy and Board funding support the District's approach to students' well-rounded education. The District's philosophy/vision "Children Empowered for Life" is supported through the systems of the District (ie. policy, business, curriculum, human resources, etc.) The objective of the educational program is, "To build a community of learning that inspires curiosity, compassion, and actively engaged students striving for excellence." Board policy 7:10, Equal Educational Opportunities, guides the philosophy to provide an educational climate and culture free of bias concerning the protected classifications identified in this policy.

2. **List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

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   Lincolnwood School District 74 utilizes the Response to Intervention (RtI) model to identify students at risk. RtI integrates assessment data with intervention and adjustment to instruction in order to provide the opportunity for ALL students to reach their fullest growth and potential.

   Response from the prior year Consolidated District Plan.

   Lincolnwood School District 74 utilizes the Response to Intervention (RtI) model to identify students at risk. RtI integrates assessment data with intervention and adjustment to instruction in order to provide the opportunity for ALL students to reach their fullest growth and potential.

3. **Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

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   Students who need additional assistance to meet the challenges of the State academic standards have access to a wide range of intervention programs and personnel. There is a continuum of accommodations, modifications, and differentiated instruction within the core curriculum. Students identified for intervention are provided with a research based supplemental curriculum targeted to their identified skill gap. In the middle school, students identified through measures such as FASTBridge and MAP are placed into programs led by highly qualified intervention teachers. These programs provide students with "in addition to" minutes beyond what they would experience in general education curriculum. Teachers use a wide range of research-based print and electronic instructional materials to remediate skill deficient areas or re-teach grade level concepts that students have not yet fully comprehended. Intervention programs are built into student's schedules daily with regular progress monitoring to track their achievement level and assess the effectiveness of the intervention. At the intermediate grades, MAP data is again used to identify those students who would benefit from instructional support. These students experience an additional 60-90 minutes of instructional time for reading and math weekly, developing their skills through intervention resources available from our foundational programs and other resources tailored to meet the student's needs. Additionally, intervention teachers at the middle school and intermediate grade attendance center collaborate closely with general education teachers and review standardized assessment data to drill down to very finite skill sets that each student needs to work toward mastering. This creates a highly individual experience where students within the intervention may work with different sets of expectations and activities to meet their needs. Examples of this individualization include providing additional language and vocabulary support for key words, pre-teaching difficult content, using a small group workshop model, or guiding

reading groups. The Pre-K three and four year old programs, along with our Development Kindergarten, are specifically designed to intervene with the most at-risk students at the very beginning stages of their education. The effort is to build school readiness skills and aptitudes allowing students opportunity to best prepare for the academic and social expectations of school. Students are identified through a screening process.Title III dollars are used to fund an after school tutoring program for EL students at all three District attendance centers. This program meets several times per week for 30-90 minutes. There are two goals to the experience: 1) Students spend time learning social language through game play and social skills lessons. 2) Time is spent continuing to build students' language acquisition skills in the domains of reading, writing, speaking, and listening. Additionally, the District hosts a summer school program. In this program, the Title III allocation is used to provide a series of EL support classes for students. This experience is meant to extend the school year and prevent summer regression. It is a five-week program. Finally, Title III funds are used to provide participants in both aforementioned programs with a literacy bundle. These materials are selected for each grade level. They are meant to continue literacy development after these experiences and add to the reading materials in the homes of these children.

Response from the prior year Consolidated District Plan.

Students who need additional assistance to meet the challenges of the State academic standards have access to a wide range of intervention programs and personnel. There is a continuum of accommodations, modifications, and differentiated instruction within the core curriculum. Students identified for intervention are provided with a research based supplemental curriculum targeted to their identified skill gap. In the middle school, students identified through measures such as FASTBridge and MAP are placed into programs led by highly qualified intervention teachers. These programs provide students with "in addition to" minutes beyond what they would experience in general education curriculum. Teachers use a wide range of research-based print and electronic instructional materials to remediate skill deficient areas or re-teach grade level concepts that students have not yet fully comprehended. Intervention programs are built into student's schedules daily with regular progress monitoring to track their achievement level and assess the effectiveness of the intervention. At the intermediate grades, MAP data is again used to identify those students who would benefit from instructional support. These students experience an additional 60-90 minutes of instructional time for reading and math weekly, developing their skills through intervention resources available from our foundational programs and other resources tailored to meet the student's needs. Additionally, intervention teachers at the middle school and intermediate grade attendance center collaborate closely with general education teachers and review standardized assessment data to drill down to very finite skill sets that each student needs to work toward mastering. This creates a highly individual experience where students within the intervention may work with different sets of expectations and activities to meet their needs. Examples of this individualization include providing additional language and vocabulary support for key words, pre-teaching difficult content, using a small group workshop model, or guiding reading groups. The Pre-K three and four year old programs, along with our Development Kindergarten, are specifically designed to intervene with the most at-risk students at the very beginning stages of their education. The effort is to build school readiness skills and aptitudes allowing students opportunity to best prepare for the academic and social expectations of school. Students are identified through a screening process.Title III dollars are used to fund an after school tutoring program for EL students at all three District attendance centers. This program meets several times per week for 30-90 minutes. There are two goals to the experience: 1) Students spend time learning social language through game play and social skills lessons. 2) Time is spent continuing to build students' language acquisition skills in the domains of reading, writing, speaking, and listening. Additionally, the District hosts a summer school program. In this program, the Title III allocation is used to provide a series of EL support classes for students. This experience is meant to extend the school year and prevent summer regression. It is a five-week program. Finally, Title III funds are used to provide participants in both aforementioned programs with a literacy bundle. These materials are selected for each grade level. They are meant to continue literacy development after these experiences and add to the reading materials in the homes of these children.

4. **Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]**

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Lincolnwood School District 74 utilizes RTI and PBIS structures that are our foundation for learning in both academics and social-emotional areas. These programs are a positive behavior support program that sets expectations for school and classroom behaviors and is a means to identify students at risk. The District has also developed a full range of clubs and activities at each of our buildings to engage students before and after school. The District partners with our Park District to provide before and after school care for students as well. A strong partnership exists between the District and the PTA. This relationship not only extends to community building, but supporting the needs of classrooms.Title III dollars are used to fund an after school tutoring program for EL students. This program meets several times per week for 30-90 minutes. There are two goals to the experience: 1) Students spend time learning social language through game play and social skills lessons. 2) Time is spent continuing to build students' language acquisition skills in the domains of reading, writing, speaking, and listening. Additionally, the District hosts a summer school program. In this program, the Title III allocation is used to provide a series of EL support classes for students. This experience is meant to extend the school year and prevent summer regression. It is a five-week program. Finally, Title III funds are used to provide participants in both aforementioned programs with a literacy bundle. These materials are selected for each grade level. They are meant to continue literacy development after these experiences and add to the reading materials in the homes of these children.

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5. **Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**[5]**

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Lincolnwood School District 74's Board Policy 6:170 states that, "The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children."All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.Board policy 5:190 requires that, "All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements."Lincolnwood School District 74 has a Teacher Evaluation Program committee that meets regularly throughout the year to identify criteria and professional development needed for teachers. This includes reviewing teacher needs and experiences. By utilizing this structure, teachers and administrators work together to provide supports and development of all of our teachers utilizing the Danielson Framework as our foundation. In addition, all pre-tenured teachers are evaluated yearly and participate in a Mentoring Program. The District utilizes our evaluation process to ensure ineffective teachers are not recommended for rehire. The District does not employ any teachers to teach outside of their field. The District also encourages staff members to pursue advanced degrees and additional training through its compensation model.

Response from the prior year Consolidated District Plan.

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teachers to teach outside of their field. The District also encourages staff members to pursue advanced degrees and additional training through its compensation model.

6. **Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.** [6]**

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The District maintains a full-time librarian in each attendance center. Librarians support the work of general education teachers by pulling research materials relating to a particular topic of study and hosting students on a regular basis to read and explore literature. The librarians assist students with selection of reading materials that are appropriately aligned with their reading level, ultimately building student's skill to select books independently. There are regular author visits to connect students with professional writers to discuss the storytelling and writing processes. The school libraries sponsor reading contests to motivate students to read independently and connect with award winning literature. There is also collaboration with the local public library to ensure the maximum percentage of students hold public library cards and understand how to access resources available through the public library.Each attendance center has access to a full suite of digital research data bases and other resources allowing students to develop skills identifying valid electronic resources and taking information from multiple places and weaving it into a cohesive set of ideas. All students are exposed to instruction related to developmentally appropriate information literacy and technology skills for their grade level. Students have time to explore in the library on a rotating basis with librarians working collaboratively with teachers to infuse these skills into our general education curriculum.Librarians are also partly responsible for implementing the District's digital citizenship curriculum, which is an essential set of skills for students in this day and age. Teachers are a part of these lessons so the skills and concepts can be reinforced in the general classroom. The curriculum is built on lessons through Common Sense Media and covers a broad range of skills including privacy and social media use.

Response from the prior year Consolidated District Plan.

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7. **Describe how the district will identify and serve gifted and talented students by using objective criteria.** [7]**

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There is differentiated instruction for students who demonstrate aptitude in grades K and 1. Beginning with incoming second graders, the District uses a combination of MAP and CogAT 8 data to place approximately the top 10% of students into a program of gifted and talented instruction called GATE. This is a pull out program in reading and math allowing students to explore the curriculum using differentiated materials at least a grade level advanced. These are daily programs replacing the general education curriculum in those subjects. For those students falling between the tenth and twenty-fifth percentile on the aforementioned standardized assessments, there are Advanced and Accelerated levels of reading and math respectively. In all programs, the curriculum is compacted affording qualifying students to move through materials at a faster pace at a level of difficulty and interest congruent with their learning needs. For example, the District has identified a pathway to get 8th grade students to the geometry level prior to high school. This will allow qualifying students to advance to higher levels of math as they get older. There is also a process using standardized assessment measures to evaluate students for early entry into kindergarten and first grade.

Response from the prior year Consolidated District Plan.

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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

College and Career Readiness Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

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There are several levels of intersection between Lincolnwood School District 74 and the high school the District feeds into that effectively transitions students from Lincoln Hall Middle School to the 9th grade. At the beginning of the school year, the middle school hosts personnel from the high school administration and academic departments for an informational night to highlight all the key events throughout the year. They also review the high school registration process. At many times throughout the school year, the District publicizes high school curriculum, athletic, and fine arts programs. This allows District students to familiarize themselves with the multitude of offerings available at the next level of their education. In the winter there is a program for students and parents called "Curriculum and Activities" night. This event affords middle school students and parents with an opportunity to become familiar with the curricular and extracurricular offerings at the high school. Families receive their student's PSAT-8/9 test scores and learn about how best to prepare for the counseling appointment where the 9th grade schedule is developed. Prior to the counseling appointment, middle school teachers have opportunity to provide input on course recommendations. During the spring, there is an additional orientation program for students only called "Leaders to Feeders." At this event, current high school students talk with middle school students about student life and the benefits of becoming an involved participant at the high school.

Response from the approved prior year Consolidated District Plan.

There are several levels of intersection between Lincolnwood School District 74 and the high school the District feeds into that effectively transitions students from Lincoln Hall Middle School to the 9th grade. At the beginning of the school year, the middle school hosts personnel from the high school administration and academic departments for an informational night to highlight all the key events throughout the year. They also review the high school registration process. At many times throughout the school year, the District publicizes high school curriculum, athletic, and fine arts programs. This allows District students to familiarize themselves with the multitude of offerings available at the next level of their education. In the winter there is a program for students and parents called "Curriculum and Activities" night. This event affords middle school students and parents with an opportunity to become familiar with the curricular and extracurricular offerings at the high school. Families receive their student's PSAT-8/9 test scores and learn about how best to prepare for the counseling appointment where the 9th grade schedule is developed. Prior to the counseling appointment, middle school teachers have opportunity to provide input on course recommendations. During the spring, there is an additional orientation program for students only called "Leaders to Feeders." At this event, current high school students talk with middle school students about student life and the benefits of becoming an involved participant at the high school. High school departments host articulation meetings where Lincoln Hall sends representatives to focus on emerging instructional practices or methods that will best serve students in the transition to high school. Personnel enumerate curricular points of emphasis such as the terminology, skills, or knowledge students need to know before matriculating to the high school. Another purpose of these gatherings is to discuss logistics, structures, and expectations to ensure middle school students have the best opportunity to place into the most appropriate level of 9th grade coursework. The middle school administration maintains a close relationship with their high school counterparts; maintaining regular lines of communication on a multitude of topics throughout the year.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

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NOTE: If not applicable because district serves only grades K-8, enter ***Elementary District***

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The District's recent investment in STEM education supports the goal of preparing students for the types of high school experiences that will position them for college and career readiness. The District has built individual STEM lab spaces for each middle school grade. These courses are opportunities for students to apply what they have learned in science and math classes in the engineering design process. Work is now being done to implement the PLTW Launch program into our K-5 grades so elementary students will possess the prerequisite skills for their middle school opportunities. Every week each section of grades K-5 has a dedicated STEM lesson with a STEM specific teacher. The District was recognized by Project Lead the Way as a Distinguished PLTW District during the 2020-2021 school year. This is one way to illustrate the District's commitment to STEM Education. A goal is to establish community partnerships with STEM related fields so students can witness first-hand what those in these careers do on a day-to-day basis. STEM education is expanded beyond the school day through extracurricular clubs. There is a Lego Robotics club where students can design robots from kits. The Vex Robotics experience is a competitive endeavor whereby students design and program a robot to perform a specific function and compete against other schools. There are also opportunities for students at the intermediate grades to build, tinker and create through a MakerSpace club and a Coding experience.

Response from the approved prior year Consolidated District Plan.

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Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Professional Development - Highly Prepared and Effective Teachers and School Leaders Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

For each program for which funding is anticipated for the 2022-2023 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The District will provide teachers with professional development on our new social studies program, which will be implemented in the fall. Additionally, Instructional Technology Coaches will support new teaching and learning strategies based on the needs of students. Funds may also support professional development activities scheduled for institute days and half-day school improvement agendas. Depending upon the nature of learning in the fall; there may be need for continued professional development on the social-emotional needs of students coming out of the pandemic. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The District and Union partner on a two-year mentoring program. New District personnel are assigned a mentor and those two individuals meet on a regular basis for the next two years on a range of topics from evaluation to parent-teacher conferences. There is also a new teacher orientation program where new personnel have the opportunity to learn more about working in the District. The District will also attend virtual education career fairs to seek out the best, qualified candidates for a specific position.

G. Title III - LIEP

Professional development will be provided to the EL Department to attend the annual Bilingual conference at the State level. There may also be opportunity to support teachers in their analysis of standardized testing information. The District also advertises professional development sponsored by the IRC for our EL staff to attend.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

The District is looking continue the implementation of the Second Step social-emotional curriculum; therefore, teachers will continue to reflect on how best to deliver components of those materials. Additionally, the District is examining several different survey tools meant to generate data on student perceptions in a number of different domains. This data will be used, in part, to help determine those students who may benefit from Tier II or III interventions. Teachers will also need to be trained on the administration of the survey and interpretation of the data generated.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Based on responses to the Needs Assessment Survey conducted by our Special Education Cooperative, NTDSE, the District may offer professional development on new methods in deescalating student conflict and delivering curricula with new methods.

L. IDEA, Part B - Preschool

Pre-school teachers have representation on all relevant District curriculum review committees and participate in Institute Days, in-District workshops and they are encouraged to attend professional development opportunities in the surrounding area.

M. Elementary and Secondary School Emergency Relief Grant II

Not providing.

N. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Not providing.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; ESSER II; and/or ESSER III

Safe and Healthy Learning Environment Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Through Board Policy 7:180, the District has a bullying policy to follow. We also have a K-8 Social Emotional Learning program (Second Step) that provides direct instruction for students on bullying and harassment. We utilize the PBIS system to help students learn appropriate behaviors in a variety of settings. There are posters throughout each school building illustrating reminders for norms of behavior. There is time spent at the beginning of each year emphasizing the need for civil and respectful behavior, which goes to lessen the number of incidents of bullying and harassment. Expectations for respectful behavior are listed in our handbooks, which are distributed to families at the beginning of the school year. Students review behavioral expectations at the beginning of the school year and again immediately after Winter Break.The District has fully implemented tenets of SB100, working to decrease the number of suspensions except in the situations calling for that type of consequence in accordance with the law. There are very few suspensions in the District to begin with because of the overall positive climate and respectful behavior of students, but the District is mindful to ensure that no one group of students receives a certain type of consequence compared to others. Building level administration coordinates record keeping of disciplinary situations to better ensure that events of a similar nature are handled in the same manner to create a level of consistency throughout the District. The District has brought in a speaker to hold assemblies with students regarding bullying and cyberbullying. These presentations talk about ways to handle bullying and how to prevent it from happening. Students discuss building a positive digital footprint and treating peers with kindness in the electronic world. This has been reaffirmed throughout the year with a revamped Digital Citizenship curriculum. In the 2018-2019 school year, the District implemented a revamped digital citizenship curriculum. This program is taught by both librarians and the District's Instructional Technology Coaches. The curriculum is based on materials from Common Sense Media and focuses on students responsible use of computers, maintaining privacy, giving proper credit for academic materials, and appropriate social media use.PBIS structures are in place at all three schools. Students learn expected behaviors in the identified settings at the very beginning of the school year and are reminded of expectations mid-year through a series of activities and experiences. Expectations are posted throughout each school that students can reference when decision-making is called into question. Additionally, each building is looking at ways to go beyond PBIS. For example, one school has been trained in Foundations, which uses data to target behaviors and associated interventions for common areas of the building. In another example, teachers were taught the basics of Zones training, which is a technique for students to recognize their behavior and emotional before they become escalated.

Response from the prior year Consolidated District Plan.

Through Board Policy 7:180, the District has a bullying policy to follow. We also have a K-8 Social Emotional Learning program (Second Step) that provides direct instruction for students on bullying and harassment. We utilize the PBIS system to help students learn appropriate behaviors in a variety of settings. There are posters throughout each school building illustrating reminders for norms of behavior. There is time spent at the beginning of each year emphasizing the need for civil and respectful behavior, which goes to lessen the number of incidents of bullying and harassment. Expectations for respectful behavior are listed in our handbooks, which are distributed to families at the beginning of the school year. Students review behavioral expectations at the beginning of the school year and again immediately after Winter Break.The District has fully implemented tenets of SB100, working to decrease the number of suspensions except in the situations calling for that type of consequence in accordance with the law. There are very few suspensions in the District to begin with because of the overall positive climate and respectful behavior of students, but the District is mindful to ensure that no one group of students receives a certain type of consequence compared to others. Building level administration coordinates record keeping of disciplinary situations to better ensure that events of a similar nature are handled in the same manner to create a level of consistency throughout the District. The District has brought in a speaker to hold assemblies with students regarding bullying and cyberbullying. These presentations talk about ways to handle bullying and how to prevent it from happening. Students discuss building a positive digital footprint and treating peers with kindness in the electronic world. This has been reaffirmed throughout the year with a revamped Digital Citizenship curriculum. In the 2018-2019 school year, the District implemented a revamped digital citizenship curriculum. This program is taught by both librarians and the District's Instructional

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2. **Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District does not have any students who qualify as homeless children and youth; however, reserves are set aside annually to provide homeless children services if one were to enroll at some point in the school year.

Response from the prior year Consolidated District Plan.

The District does not have any students who qualify as homeless children and youth; however, reserves are set aside annually to provide homeless children services if one were to enroll at some point in the school year.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation Instructions

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - LINCOLN HALL MIDDLE SCHOOL	○	◉	○	○	
2003 - RUTLEDGE HALL ELEM SCHOOL	○	◉	○	○	
2004 - TODD HALL ELEM SCHOOL	○	◉	○	○	

Describe anticipated Reorganizations:

Title I Specific Requirements - Part Two Instructions

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
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District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [x] Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

Lincolnwood School District 74 does not have any schools identified as needing either comprehensive nor targeted support and improvement.

Re-display of the approved response from the prior year Consolidated District Plan.

Lincolnwood School District 74 does not have any schools identified as needing either comprehensive nor targeted support and improvement.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- ( ) Yes
- (•) No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

- [x] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- [ ] Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District places priority on offering high quality pre-kindergarten experiences; therefore, funds go to support implementing this type of program. Additionally, Instructional Technology Coaches provide on-demand professional learning on a wide range of topics that support teaching and learning in a wide variety of classrooms. Title dollars also used to provide intervention services for those students deemed academically at-risk based on standardized assessment data.The District's goals focus on both STEM improvements targeted to all sub groups (including at-risk students) as well as intervention programs to augment learning in the general education curriculum. Areas are identified for professional development to ensure our teachers are up-to-date in best practices and revised State and Common Core Standards. There is specific attention targeted on the needs of unique learners with a priority of ensuring high quality programming and success for students. In supplement to our core instructional areas, the District has had a focus on technology integration. In fact, the District has made STEM education a daily part of the core curriculum in the middle school and has expanded STEM experiences into the primary grades, including hiring dedicated primary STEM teachers. STEM areas have seen significant improvement to include coding and computer science. Integrating up-to date technology in the hands of students and classrooms has allowed the District to expect higher level skills and differentiation for all learners. All technology expectations are built alongside the curriculum to ensure they are in alignment and supported through professional development. Problem Based Learning strategies make STEM investigations meaningful and emphasize the STEM classroom as a natural environment for the application of knowledge gained in general education math and science programs. In the upcoming year, the focus turns toward math by providing continued professional development for a relatively new core program. Additionally, the District will explore Pre-K-5 science programs to better align our curricula with the Next Generation Science Standards. Through this process, the District has decided to use a new general science curriculum to complement the work being completed in STEM.

Re-display of the approved response from the prior year Consolidated District Plan.

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5. **In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

The District uses standardized testing information, such as FastBridge, MAP, and CogAT 8 data to identify target populations. Students who are in the bottom percentages or quartiles of local or national percentile rankings are identified to receive various forms of programming. After each administration of the MAP test, there are "Data Days" in each building. Led by the District Psychologists, these events bring together the administration, teachers, and instructional support personnel to review the relevant standardized testing information from that previous administration window. Staff look at the data to make programmatic decisions for students. Teachers relay student needs to paraprofessionals who help implement the services and interventions on a day-to-day basis. Parents are informed of their child's identification. They are given an overview of the program's structures and goals. Parents have the right to refuse services after reviewing documentation and/or meeting with school personnel. Throughout participation in a specialized program, parents are kept apprised of their child's progress and the method by which students may be exited from the intervention upon successful remediation of skills.

Re-display of the approved response from the prior year Consoldiated District Plan.

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Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

IDEA Specific Requirements Instructions

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
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- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [x] Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.Learning Conditions: Providing families with a full-day in-person or remote option from the first day of school has been a top priority for the District. Therefore, teachers and students have been equipped with the necessary PPE and mitigation strategies required to stay open throughout the year. There has been an emphasis on the social-emotional needs of students. For example, the first few weeks of the school year were dedicated to simply getting back into the swing of school after the Pandemic closed schools to in-person learning in March 2020. The District is looking to expand Tier I social-emotional supports through purchase of a dedicated curriculum. Additionally, there is evaluation of a survey tool that will provide SEL information on all students to identify those who might benefit from Tier II or III supports. Through grant and District funds, teachers have been provided unique technology hardware meant to aide in their delivery of in-person and on-demand instruction. At several points in the year, remote learning students have come on campus to pick-up instructional materials meant to assist in their experiences mimicking the classroom. Elevating Educators: The District has utilized extra professional development days in the school calendar to provide additional training and planning time. Extra half-day professional development afternoons were placed on the calendar to allow more time to plan for the challenges of teaching to remote and in-person students simultaneously. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year.

1. **How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   The comprehensive needs assessment shows how important it is to the community to provide a Pre-School learning experience. The District's Pre-School is fully integrated into the District's curricular and other programming. Therefore, those students who participate have been well versed in the academic and school structures that best prepare them for kindergarten readiness. Information from the needs assessment can also help the District target those areas that can be supported through professional development led by our Instructional Technology Coaches.

   Response from the approved prior year Consolidated District Plan.

   The comprehensive needs assessment shows how important it is to the community to provide a Pre-School learning experience. The District's Pre-School is fully integrated into the District's curricular and other programming. Therefore, those students who participate have been well versed in the academic and school structures that best prepare them for kindergarten readiness. Information from the needs assessment can also help the District target those areas that can be supported through professional development led by our Instructional Technology Coaches.

2. **Summarize the activities and programs to be funded within the grant application.***

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   The funds are used to support, in part, a half-day Pre-School program that serves approximately 80 students. The program targets at-risk students and focuses on the academic and social skills necessary for school readiness. There is also a component for those students who have been identified with special needs. The program allows students to get support services early on in the hopes of either remediating learning issues or providing support necessary for students with needs to access the school and curriculum. IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Some students will be coming to campus for the first time in a year and a half this coming fall. Therefore, staff will be provided training on how to address the trauma that many students have experienced in an effort to build relationships so students can be ready to learn to the best of their ability.

   Response from the approved prior year Consolidated District Plan.

   The funds are used to support, in part, a half-day Pre-School program that serves approximately 80 students. The program targets at-risk students and focuses on the academic and social skills necessary for school readiness. There is also a component for those students who have been identified with special needs. The program allows students to get support services early on in the hopes of either remediating learning issues or providing support necessary for students with needs to access the school and curriculum. IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Some students will be coming to campus for the first time in a year and a half this coming fall. Therefore, staff will be provided training on how to address the trauma that many students have experienced in an effort to build relationships so students can be ready to learn to the best of their ability.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   There are no planned changes to the Pre-School program for the upcoming school year unless they are dictated by State mandates resulting from COVID-19 guidelines.

   Response from the approved prior year Consolidated District Plan.

   There are no planned changes to the Pre-School program for the upcoming school year unless they are dictated by State mandates resulting from COVID-19 guidelines.

*Required Field

Overview

*******NOTE: This plan section is not required for the Department of Juvenile Justice******

Program: Foster Care Transportation Plan

Purpose: To comply with ESSA requirements for educational stability for students in foster care

Required For: All Illinois school districts and state-authorized charter schools

Resources:
ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014
US Department of Education (USDE) web page for Students in Foster Care
The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)
Educational Stability Requirements (Effective October 7, 2008)
Public Act 099-0781 (effective 8/12/2016)
USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)
Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section)
ESEA of 1965 as Amended, Section 6312(c)

Background

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

Definition and References

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

Requirements

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools- see note below
   d. School/District staff- see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

*******NOTE: This page is not required for the Department of Juvenile Justice******

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Russo	David	Assistant Superintendent for C and I	drusso@sd74.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Whited	Courtney	CSBO	cwhited@sd74.org

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

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*******NOTE: This page is not required for the Department of Juvenile Justice******

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for a student in foster care. This team would include the Director of Special Education, Building Principal, relevant teachers, social worker, parents, DCFS officials, and other District personnel as needed. This group would gather to review all pertinent information to ensure that the best interests of the child were being met. The District will collaborate with parents, state agencies, special education cooperative personnel in making this decision. The factors include the appropriateness of the current educational setting and proximity of placement. This team would look for a continuity of instruction for the child and determine the most efficient, least intrusive means of transportation. The District provides free bus transportation for all students. The District will ensure that children in foster care needing transportation to their school of origin will promptly receive transportation in a cost effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin.The factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability include:What are the child's preferences? What are the preferences of the child's parents? The child's attachment to the school and placement of the child's siblings. Would the distance and amount of travel involved become an obstacle to the child participating in the full curriculum? Does travel create a barrier to participation in extracurricular activities? Can the child receive the same type of specialized programming in the new school setting? Is the child connected to a mentor where separating the child from that individual would be detrimental? Is the child close to completing an academic or extracurricular experience where moving them prematurely would be detrimental? Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for a student in foster care. This team would include the Director of Special Education, Building Principal, relevant teachers, social worker, parents, DCFS officials, and other District personnel as needed. This group would gather to review all pertinent information to ensure that the best interests of the child were being met. The District will collaborate with parents, state agencies, special education cooperative personnel in making this decision. The factors include the appropriateness of the current educational setting and proximity of placement. This team would look for a continuity of instruction for the child and determine the most efficient, least intrusive means of transportation. The District provides free bus transportation for all students. The District will ensure that children in foster care needing transportation to their school of origin will promptly receive transportation in a cost effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin.The factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability include:What are the child's preferences? What are the preferences of the child's parents? The child's attachment to the school and placement of the child's siblings. Would the distance and amount of travel involved become an obstacle to the child participating in the full curriculum? Does travel create a barrier to participation in extracurricular activities? Can the child receive the same type of specialized programming in the new school setting? Is the child connected to a mentor where separating the child from that individual would be detrimental? Is the child close to completing an academic or extracurricular experience where moving them prematurely would be detrimental? Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation hereSee Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The District will ensure that students with disabilities retain their right to receive a free appropriate education in the least restrictive environment. When making decisions regarding the educational placement of students with disabilities under IDEA and Section 504, the District will ensure that all required special education and supports are provided in the least restrictive placement where the child's unique needs, as described in the student's IEP or Section 504 plan can be met. All relevant accommodations for transportation would be adhered to.

Response from the approved prior year Consolidated District Plan.

The District will ensure that students with disabilities retain their right to receive a free appropriate education in the least restrictive environment. When making decisions regarding the educational placement of students with disabilities under IDEA and Section 504, the District will ensure that all required special education and supports are provided in the least restrictive placement where the child's unique needs, as described in the student's IEP or Section 504 plan can be met. All relevant accommodations for transportation would be adhered to.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The District will identify and assess all potential EL students, and provide all EL students, including EL students in foster care, with a language assistance program that is educationally sound and proven successful. When a best-interest determination is made for an EL student in foster care, the LEA must ensure that it complies with its obligations under Title VI and the EEOA. If necessary, translation services would be introduced into the process to ensure full comprehension of the plan on the part of anyone representing the child.

Response from the approved prior year Consolidated District Plan.

The District will identify and assess all potential EL students, and provide all EL students, including EL students in foster care, with a language assistance program that is educationally sound and proven successful. When a best-interest determination is made for an EL student in foster care, the LEA must ensure that it complies with its obligations under Title VI and the EEOA. If necessary, translation services would be introduced into the process to ensure full comprehension of the plan on the part of anyone representing the child.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review information, determining factors, and reach consensus regarding the best interest determination. The District would attempt to work with families at the local level and look to resolve any disputes at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties. To the extent feasible and appropriate, the District will ensure that a child remains in his or her school of origin while the dispute is being resolved to minimize disruption and reduce the number of moves between schools.

Response from the approved prior year Consolidated District Plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review information, determining factors, and reach consensus regarding the best interest determination. The District would attempt to work with families at the local level and look to resolve any disputes at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties. To the extent feasible and appropriate, the District will ensure that a child remains in his or her school of origin while the dispute is being resolved to minimize disruption and reduce the number of moves between schools.

*Required field

Transportation Plan Development

*******NOTE: This plan section is not required for the Department of Juvenile Justice******

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for the student. The team will include the Director of Special Education, Building Principal, student's teacher(s), School Social Worker, District Psychologist, DCFS officials, and student's parents or guardians. The team would gather to review all pertinent information to ensure that the transportation needs of the child were being met. The factors considered when developing this transportation plan include a variety of factors including cost, distance, and length of travel, as well as whether the mode of transportation is developmentally appropriate for the child.

Response from the approved prior year Consolidated District Plan.

In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for the student. The team will include the Director of Special Education, Building Principal, student's teacher(s), School Social Worker, District Psychologist, DCFS officials, and student's parents or guardians. The team would gather to review all pertinent information to ensure that the transportation needs of the child were being met. The factors considered when developing this transportation plan include a variety of factors including cost, distance, and length of travel, as well as whether the mode of transportation is developmentally appropriate for the child. This team would look for a continuity of instruction for the child and determine the most efficient, least intrusive means of transportation. The District provides free bus transportation for all students. The District will ensure that children in foster care needing transportation to their school of origin will promptly receive transportation in a cost effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin. The factors that should be considered when developing the transportation procedures for a student in foster care include: the child's and family's wishes, the safest, most efficient mode of transportation applicable to the situation, the plan allowing the child to fully participate in the curriculum and any applicable extracurricular opportunities, and if there are any special education accommodations that need to be considered.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs
- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [ ] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

  IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.
- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The District will consider all available funding sources when developing the transportation plan. Federal funds include Title IV-E to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (those children who meet the specific requirements set forth in section 472 of the Social Security Act). Transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. The District currently provides free bus transportation to all students within District boundaries. The District could support the transportation of foster students out of the Transportation fund using the services of either the District's regular or special education bus service. In addition to the aforementioned, the funding options that should be considered when developing transportation procedures for a student in foster care include: local district resources, State reimbursable special education, if applicable, grant funding sources, and local social service agency funding.

Response from the approved prior year Consolidated District Plan.

The District will consider all available funding sources when developing the transportation plan. Federal funds include Title IV-E to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (those children who meet the specific requirements set forth in section 472 of the Social Security Act). Transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. The District currently provides free bus transportation to all students within District boundaries. The District could support the transportation of foster students out of the Transportation fund using the services of either the District's regular or special education bus service. In addition to the aforementioned, the funding options that should be considered when developing transportation procedures for a student in foster care include: local district resources, State reimbursable special education, if applicable, grant funding sources, and local social service agency funding.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review the information, determining factors, and reach consensus regarding the transportation for a student in need. The District would attempt to work with families at the local level and seek to resolve any difficulty coming to agreement on how to provide transportation at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources

about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties.

Response from the approved prior year Consolidated District Plan.

The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review the information, determining factors, and reach consensus regarding the transportation for a student in need. The District would attempt to work with families at the local level and seek to resolve any difficulty coming to agreement on how to provide transportation at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Within three days, the school of origin will arrange and pay for adequate and appropriate transportation to and from the school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

Within three days, the school of origin will arrange and pay for adequate and appropriate transportation to and from the school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The central office administration will provide the specifics of this plan to building level leadership at one of the regularly scheduled summer Administrative Team meetings in July or August. Building leadership will explain this plan and apprise their staff on the specifics during a full staff meeting at the beginning of the year. These meetings include social workers who would likely be working closely with foster care families. Finally, building secretaries would be informed of the plan and that they can initiate the process for students that they become aware of for such services since they are the front line of interaction with the public in each building. Additionally, administrators have access to central office administration whenever they need to reach out to have a plan like this approved or discussed. If the need were to arise, principals would call central office and the team would be gathered to develop a plan for the individual case.

Response from the approved prior year Consolidated District Plan.

The central office administration will provide the specifics of this plan to building level leadership at one of the regularly scheduled summer Administrative Team meetings in July or August. Building leadership will explain this plan and apprise their staff on the specifics during a full staff meeting at the beginning of the year. These meetings include social workers who would likely be working closely with foster care families. Finally, building secretaries would be informed of the plan and that they can initiate the process for students that they become aware of for such services since they are the front line of interaction with the public in each building. Additionally, administrators have access to central office administration whenever they need to reach out to have a plan like this approved or discussed. If the need were to arise, principals would call central office and the team would be gathered to develop a plan for the individual case.

*Required field

Board Approval, Certification, and Assurances Instructions

☑ By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

04/07/2022

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
   A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
   B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
      i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
      ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
         a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
         b. the local educational agency agrees to pay for the cost of such transportation; or
         c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State consitututional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

Grant Application Certifications and Assurances Instructions

☑ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly

authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.
http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000
https://ilga.gov/commission/jcar/admincode/044/04407000sections.html

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its descretion pursuant to applicable law and agecny policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).

19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.

20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.

21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.

22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.

23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).

24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.

25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

    a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;

    b) Maintain separate accounts and ledgers for the project;

    c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project

    d) Properly post all expenditures made on behalf of the project;

    e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;

    f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);

    g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;

    h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;

    i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;

    j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

    For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of $5,000 or more from the state

    The applicant certifies and agrees that it will provide a drug-free workplace by:

    a) Publishing a statement:

        1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.

        2) Specifying the actions that will be taken against employees for violations of such prohibition.

        3) Notifying the employee that, as a condition of employment on such contract or grant, the

A) Abide by the terms of the statement; and

B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

1) The dangers of drug abuse in the workplace;

2) The grantees or contractors policy of maintaining a drug-free workplace;

3) Any available drug counseling, rehabilitation, and employee assistance programs; and

4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

☑ By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689.You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:

   www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

☑ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

(1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37"Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2021

GEPA 442 Assurances

Instructions

☑ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

Assurances Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- [x] Assurances for all covered programs
- [x] Grant Application Certifications and Assurances (State Assurances)
- [x] Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- [x] Certification Regarding Lobbying
- [x] GEPA 442 Assurances

Not calling IWAS Web Servic	Signature of School District Superintendent / Agency Administrator
KIMBERLY A. NASSHAN	Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 03/02/2022
RCDT when agreed to: 05-016-0740-02

Submit Instructions

The application has not been submitted.

Lock Application Unlock Application

Application was created on:	3/2/2022	
Assurances were agreed to on:	3/2/2022	
Consistency Check was run on:	3/2/2022	
District Data Entry		Submit to Administrator
Business Manager		
District Administrator		
ISBE Program Administrator #1		
ISBE Program Administrator #2		
ISBE Program Administrator #3		
ISBE Program Administrator #4		
ISBE Program Administrator #5		

Application History(Read Only)

Instructions

Status Change	UserId	Action Date
Consistency Check	drusso	03-02-2022 4:22 PM

Page Review Status Instructions

Expand All

Consolidated District Plan							Page Status	Open Page for editing
Consolidated District Plan								
Contact Information					OPEN			
Needs Assessment and Programs					OPEN			
Plan Specifics								
Needs Assessment Impact			OPEN					
Stakeholders			OPEN					
Private Schools Participation			OPEN					
Preschool Coordination			OPEN					
Student Achievement			OPEN					
College and Career			OPEN					
Professional Development			OPEN					
Safe Learning Environment			OPEN					
Title I Specific Pages								
Title I Specific - Part One	OPEN							
Title I Specific - Part Two	OPEN							
IDEA Specific Requirements			OPEN					
Foster Care Transportation								
Foster Care Plan Contacts	OPEN							
BID - School Stability	OPEN							
Foster Care Transportation Plan	OPEN							
Assurance Pages								
Plan Assurances			OPEN					
State Assurances			OPEN					
Debarment			OPEN					
Lobbying			OPEN					
GEPA 442			OPEN					
AssurancesText			OPEN					
Assurances			OPEN					

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job
☐ Consolidated District Plan
Requested Print Jobs
Requested by drusso on 3/2/2022
Completed Print Jobs

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: 2022-2023 Glencoe Math Renewal for Grades 6-8

PREPARED BY: David Russo

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

Part of the original adoption of the *Glencoe Math* program published by McGraw-Hill is set to expire on June 30, 2022. A change in course sequence after the first year of implementation resulted in some materials in this program expiring in 2022 with the balance set to expire in June of 2023. The Quote reflects those items that will expire at the end of this fiscal year. This program is used with grades 6-8. After consulting with the middle school math department, the Administration is recommending an extension of the *Glencoe Math* program. The renewal covers all consumable and electronic resources embedded in the program. The math curriculum is scheduled for review in the 2022-2023 school year. The Administration will make a recommendation for middle school math materials at that time.

District Legal Counsel reviewed the Terms and found them to be acceptable.

Fiscal Impact:

$7,308.22

Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to approve this Quote from McGraw-Hill Publishing for *Glencoe Math* materials in the amount of $7,308.22 from July 1, 2022 to June 30, 2023.

Because learning changes everything.®

QUOTE PREPARED FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

SUBSCRIPTION/DIGITAL CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

SALES REP INFORMATION:

David Brackett
david.brackett@mheducation.com
(847) 902-7520

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Glencoe Math - 1 Year Subscriptions	$10,888.20	($3,958.80)	$6,929.40
PRODUCT TOTAL*	$10,888.20	($3,958.80)	$6,929.40
ESTIMATED S&H**			$378.82
ESTIMATED TAX**			TBD
GRAND TOTAL*			$7,308.22

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:	01/26/2022	ACCOUNT NAME: Lincolnwood Sch Dist 74		EXPIRATION DATE:	03/12/2022
QUOTE NUMBER:	DBRAC-01262022-001	ACCOUNT #: 169031		PAGE #:	1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Glencoe Math - 1 Year Subscriptions					
Course 1					
GLENCOE MATH COURSE 1 1 YEAR COMPLETE STUDENT BUNDLE	978-0-02-145512-6	125	$27.33	$0.00	$3,416.25
GLENCOE MATH COURSE 1 ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-669359-7	8	$162.39	$1,299.12	*Free Materials
			Course 1 Subtotal:	**$1,299.12**	**$3,416.25**
Course 2					
GLENCOE MATH COURSE 2 1 YEAR COMPLETE STUDENT BUNDLE	978-0-02-138184-5	45	$27.33	$0.00	$1,229.85
GLENCOE MATH COURSE 2 ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-679347-1	8	$162.42	$1,299.36	*Free Materials
			Course 2 Subtotal:	**$1,299.36**	**$1,229.85**
Course 3					
GLENCOE MATH COURSE 3 1 YEAR COMPLETE STUDENT BUNDLE	978-0-02-135405-4	55	$27.33	$0.00	$1,503.15
GLENCOE MATH COURSE 3 ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-675085-6	8	$162.42	$1,299.36	*Free Materials
			Course 3 Subtotal:	**$1,299.36**	**$1,503.15**
Algebra 1					
ALGEBRA 1 ESTUDENT EDITION 1 YEAR SUBSCRIPTION	978-0-07-898516-4	35	$22.29	$0.00	$780.15
ALGEBRA 1 ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-898517-1	2	$30.48	$60.96	*Free Materials
			Algebra 1 Subtotal:	**$60.96**	**$780.15**
			Glencoe Math - 1 Year Subscriptions Subtotal:	**$3,958.80**	**$6,929.40**

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6950 N EAST PRAIRIE RD
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David Russo
drusso@sd74.org
(847) 675-8234

SUBSCRIPTION/DIGITAL CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

VALUE OF ALL MATERIALS	$10,888.20
FREE MATERIALS	($3,958.80)
PRODUCT TOTAL*	**$6,929.40**
ESTIMATED SHIPPING & HANDLING**	$378.82
ESTIMATED TAX**	TBD
GRAND TOTAL	**$7,308.22**

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

Consumer Purchase Terms

(***Last updated: December 1, 2020***)

These Consumer Purchase Terms do not apply to educational institutions. If you are purchasing McGraw Hill products or services as an authorized representative of an educational institution or business that has a separate written agreement with McGraw Hill, that agreement will govern your purchase and use of the products or services and these Consumer Purchase Terms do not apply to you.

PLEASE READ THESE CONSUMER PURCHASE TERMS CAREFULLY. SECTION 11 INCLUDES AN ARBITRATION PROVISION REQUIRING ARBITRATION OF CERTAIN DISPUTES INSTEAD OF LITIGATION IN COURT AND A WAIVER OF THE RIGHT TO PARTICIPATE IN CLASS ACTIONS. IF YOUR COUNTRY OF RESIDENCE IS THE UNITED STATES, SECTION 11 APPLIES TO ALL DISPUTES WITH US. IF YOUR COUNTRY OF RESIDENCE IS OUTSIDE THE UNITED STATES, SECTION 11 APPLIES TO ANY ACTION YOU BRING AGAINST US IN THE UNITED STATES.

Thank you for your interest in products and services provided by McGraw Hill LLC or one of our affiliated companies ("McGraw Hill", "we", or "us"). Your acceptance of these consumer purchase terms and conditions, together with the **Terms of Use**, our **Privacy Notice**, and the **Return Policy**, all of which are hereby incorporated by reference (collectively, the "Consumer Purchase Terms") as described below establishes a legal agreement between you and McGraw Hill and apply to the purchase and sale of products and services made available by McGraw Hill directly to individual and independent customers through this website, including products in physical or printed form (each a “Print Product”) and products in digital form (each a “Digital Product”) and including items provided free of charge (collectively, the “Products”).

These Consumer Purchase Terms constitute the entire agreement between McGraw Hill and you with respect to the purchase and use of McGraw Hill Products. All references to "Services" in the Terms of Use and "services" in the Privacy Center shall be deemed to include reference to Products (as such term is defined herein). The Terms of Use apply to all Product purchases. In the event of a conflict between these Consumer Purchase Terms and the Terms of Use, the terms of these Consumer Purchase Terms shall control.

By (i) clicking any available "I Agree" checkbox or purchase or submit button on the Product checkout page or (ii) registering your user account, you accept and agree to be bound by these Consumer Purchase Terms. By accepting these Consumer Purchase Terms, you affirm that you have reached the age of majority or legal age in your jurisdiction (generally 18 or older) and that you will comply with these Consumer Purchase Terms in connection with your purchase and use of the Products.

1. **MODIFICATIONS.**
   We reserve the right to update and revise these Consumer Purchase Terms at any time. You will know if these Consumer Purchase Terms have been revised since your last visit to this website by referring to the "Last Updated" date at the top of this page; and we will endeavor to provide you with prior notice of any material changes by placing a notice on this website, communicating via email, or by some other means that are reasonably designed to inform you of the update. Your continued use of the Products after your receipt or the posting of notice of a change to these Consumer Purchase Terms will mean you accept and agree to be bound by the changes. You should review these Consumer Purchase Terms regularly for any changes.
2. **ORDER ACCEPTANCE.**
   You agree that your order is an offer to buy, under these Consumer Purchase Terms, all Products listed in your order. We will not be obligated to sell the Products unless and until we accept your order. We may choose not to accept any orders in our sole discretion, in which case you will not be sold such Product and these Consumer Purchase Terms will not apply. After receiving your order, we will send you a confirmation email with your order number and details of the Products you have ordered, which serves as our acceptance of your order ("Order Confirmation"). Acceptance of your order and the formation of the contract of sale between McGraw Hill and you will not take place unless and until you have received your Order Confirmation.
3. **PRICES AND PAYMENT TERMS.**
   All prices posted on our websites are subject to change without advance notice. The price charged for a Product will be the price posted on our website at the time the order is placed and will be set out in your Order Confirmation. Price increases will only apply to orders placed after such changes. Posted prices do not include taxes or charges for shipping and handling. All such taxes and charges will be added to your total amount due and will be itemized and displayed when Products are placed in your shopping cart and in your Order Confirmation. We are not responsible for pricing, typographical, or other errors and we reserve the right to cancel any orders arising from such errors.

We currently use third parties to process payments. Our third-party payment processors ("Payment Processor") accept payments through various credit cards, including Visa, MasterCard, American Express, and Discover, as detailed on the applicable payment screen. You must provide current, complete, and accurate payment information in order to complete a purchase. You should immediately contact your card issuer, and promptly notify us and change your password as soon as possible if your payment information is canceled (e.g., for loss or theft) or if you become aware of a potential breach of security, such as if your username or password is lost or stolen or you believe there has been unauthorized disclosure or use of your account.

4. **SHIPPING, DELIVERY, TITLE, AND RISK OF LOSS.**
   We will arrange for shipment of the ordered and accepted Print Products to you through a third-party delivery service provider, and we will provide a shipment tracking number upon shipment of all or any part of your order. Shipping and delivery dates and times are estimates only and cannot be guaranteed, and we are not liable for any loss or damages caused by a delay in shipment. Print Product title and risk of loss pass to you upon the transfer of Print Products to the delivery service provider.
   You are responsible for inspecting the package(s) upon delivery and must note any visible damage on the proof of delivery or other delivery receipt the carrier asks you to sign. McGraw Hill is not responsible for any visible shipping damage not noted on the delivery receipt.
5. **PRODUCT SUBSCRIPTIONS AND AUTO-RENEWALS.**
   McGraw Hill offers a variety of Products, including software and services such as ALEKS Independent Use, on a subscription basis subject to auto-renewal. This means that your subscription will automatically renew for a given term as communicated to you in the manner described below without any further action taken by you. Auto-renewal ensures continued access to your Product until you cancel your subscription, with no need to keep track of renewal dates. Subscription periods shall commence upon the date of your order of the applicable Product. We will automatically renew your subscription on the applicable renewal dates presented to you on the Product checkout page and set forth in your Order Confirmation, using the payment method you used to pay for the initial subscription, until you cancel your subscription. You must cancel your subscription before it automatically renews at the end of the then-current subscription period (or free trial if applicable) in order to avoid renewal charges. Subscription fees are subject to change, and you will be charged at the then-current published subscription fee for your term. You will be notified in advance of any changed subscription fees and will be provided the opportunity to cancel prior to your subscription automatically renewing at the new price. Your

access is conditioned upon timely payment of the applicable subscription fee. You will not have access to the relevant subscription Product beyond your then-current paid period if your subscription is cancelled, allowed to lapse, or terminated for non-payment. YOU MAY BE SUBJECT TO TERMINATION FEES FOR CANCELLATION OF SUBSCRIPTIONS DURING THE TERM.

You may cancel your subscription for a Product by following the directions for cancellation in your Order Confirmation or by signing into your account for that Product, visiting your account information page, and following the instructions for cancellation or opt out for auto-renewal, or by contacting Customer Service. You may cancel a subscription at any time, but the cancellation will only become effective at the end of your current billing period (or free trial if applicable). **We do not offer refunds or credits if you cancel your subscription after your new billing cycle began.** If you cancel your subscription in the middle of a billing cycle, you will not receive a refund of any prepaid subscription fees. Cancellation will only take effect at the end of your current billing period (or free trial if applicable) and we will allow you to access the relevant subscription Product until your most recently paid-up subscription period ends, unless a specific subscription Product offers a different policy.

Please review your Order Confirmation for additional auto-renewal terms for your specific Product subscription, including renewal dates, cancellation methods, and any fees, such as early termination fees, that may apply in some circumstances for some subscriptions.

6. **RETURNS AND REFUNDS.**

   Refunds are available from McGraw Hill only for items purchased directly from McGraw Hill. Products purchased from bookstores, online retailers or other third parties may not be returned to McGraw Hill.

   To return a Product, you must follow the instructions listed on the applicable purchase confirmation for the Product or our Return Policy, or visit our Customer Service site for directions before shipping any returnable Print Products.

   Refunds are processed within approximately 10 business days of our receipt of your returned Product. Your refund will be credited back to the same payment method used to make the original purchase on this website. WE DO NOT OFFER REFUNDS ON ANY PRODUCTS DESIGNATED AS NON-RETURNABLE.

   Except for Products purchased on an automatically renewing subscription basis or any Products designated on this site or in the applicable Product purchase process as non-returnable, we will accept a return of Products purchased directly from McGraw Hill using this website, for a refund of your purchase price, less the original shipping and handling costs (if any), provided your return is made within the specified time period applicable to such Product set forth in our Return

Policy.

Print Products

Print Products must be returned in new, unmarked, and saleable condition. You are responsible for all shipping and handling charges on returned Print Products. You bear the risk of loss during shipment.

Digital Products

Downloadable digital products are not eligible for return once downloaded. Digital Products offered on a single-term subscription basis and purchased by you that are required by your institution (e.g., Connect, ALEKS) may be returned within 14 days of the date of purchase. Independent use subscriptions to Digital Products purchased for your personal supplemental use (e.g., redi, ALEKS MathReady) do not offer refunds for partially used subscription periods. Please visit our Customer Service site for further details. You may cancel a subscription to a Digital Product at any time by following the instructions set forth in your Order Confirmation, by signing into your account for that Product, visiting your account information page, and following the instructions for cancellation or opt out for auto-renewal, or by contacting Customer Service. Subscriptions to Digital Products for one-month or shorter terms are non-refundable.

Digital Products offered on an automatically renewing subscription basis do not offer refunds or credits may be subject to additional terms governing returns and refunds, which will be made available to you on the Product checkout page and/or your Order Confirmation. Please be sure to review all terms posted on the Product checkout page or provided in an Order Confirmation.

7. **PROMOTIONS AND DISCOUNTS.**

   From time to time, McGraw Hill may offer certain promotions or discounts that may be redeemed in a purchase for Products, subject to certain exclusions or other restrictions as may be determined and communicated by McGraw Hill in its sole discretion. Only valid offer codes provided by McGraw Hill will be honored at checkout. Codes supplied or promoted by third parties unauthorized by McGraw Hill (including any unauthorized third-party websites) will not be considered valid. Each valid offer code is non-transferable and valid for single use on a Product as determined by McGraw Hill. Offer codes may not be combined, and you are limited to the use of a single offer code per order. McGraw Hill is not responsible for lost, stolen or corrupted codes or any unauthorized use of codes. McGraw Hill is not responsible for pricing, typographical, or other errors in any offers and reserves the right to cancel any orders arising from such errors. Offer codes cannot be redeemed for cash or any cash equivalent. The dollar value of any offer code will not be refunded or credited back if any or all of the Products are returned. Expiration dates may apply to each offer code. Offer codes are void if copied, transferred, sold, exchanged, or expired, and where otherwise prohibited.

Promotions may include introductory free trial subscriptions that automatically renew as paid subscriptions at the end of the relevant free trial period, as indicated on the Product checkout page and/or Order Confirmation. Please be sure to review all terms posted on the Product checkout page and/or provided in an Order Confirmation, including renewal dates, cancellation methods, and any fees that may apply.

8. **NOT FOR RESALE OR EXPORT.**
   You agree that your Product purchase is for your own use, not for resale, export, re-export, or transfer. Your purchase is subject to, and you are responsible for, compliance with the export control and economic sanctions laws of the United States and other applicable jurisdictions ("Export Laws"). Your purchase may not be sold, leased, or transferred to restricted countries, restricted end users, or for restricted end uses according to the Export Laws.
9. **THIRD-PARTY SERVICES.**
   The Products may contain links or connections to third-party websites, services, or other technology provided by third parties that are not owned or controlled by us ("Third-Party Services"). When you access Third-Party Services, you accept that there are risks in doing so, and that we are not responsible for such risks. A Third-Party Service may include or be accompanied by a separate service, license, privacy policy, or other agreement ("Third-Party Agreement"), in which case that Third-Party Service is provided solely under the terms of that separate Third-Party Agreement. The applicable supplier of any Third-Party Service is an intended third-party beneficiary of these Consumer Purchase Terms and may enforce such terms directly against you with respect to such Third-Party Services. By using Third-Party Services, you release and hold us harmless from any and all liability arising from your use of any such Third-Party Service. If there is a dispute between users, or between users and any third party in relation to a Third-Party Service, we are under no obligation to become involved.
10. **INTELLECTUAL PROPERTY.**
    We or our licensors own and retain all right, title, and interest in and to the Products, including all associated trademarks, copyrights, trade secrets, and other intellectual property rights. Nothing in these Consumer Purchase Terms transfers any such rights, title, or interest to you, and we reserve all rights not expressly granted to you. For clarity, the license restrictions in Section 3 of the Terms of Use shall apply to Digital Products.
    During the time you have a valid license to access a McGraw Hill eBook, you may access your eBook on only one (1) web session if using the McGraw Hill browser reader application(i.e., no concurrent users allowed) or up to two (2) devices if using a McGraw Hill reader mobile application. Only one licensed user at a time may log in to an ALEKS account. Only one licensed user at a time may

log in to a Connect account. Up to five (5) concurrent login sessions are allowed for a validly licensed ConnectED account. The number of concurrent login sessions per licensed account for a Product may change from time to time in our sole discretion.

11. **DISPUTE RESOLUTION, BINDING ARBITRATION, AND CLASS ACTION WAIVER.**

    GOVERNING LAW. These Consumer Purchase Terms and the relationship between you and McGraw Hill will be governed by the laws of the State of New York without regard to its conflict of law provisions.

    ARBITRATION. You and McGraw Hill agree to submit to the personal and exclusive arbitration of any disputes relating to your use of the Products under the rules of the American Arbitration Association Rules for Arbitration of Consumer-Related Disputes, except with respect to disputes arising out of (i) violations of our intellectual property rights or (ii) individual claims made in small claims court. Any such arbitration will be conducted in New York County in the State of New York. You covenant not to sue McGraw Hill in any other forum. Discovery and rights to appeal in arbitration are generally more limited than in a lawsuit, and other rights that you and we would have in court may not be available in arbitration.

    CLASS ACTION WAIVER. You agree that (i) no arbitration proceeding hereunder shall be certified as a class action or proceed as a class action, or on a basis involving claims brought in a purported representative capacity on behalf of the general public, other customers or potential customers; and (ii) no arbitration proceeding hereunder shall be consolidated with, or joined in any way with, any other arbitration proceeding.

    You also acknowledge and understand that, with respect to any dispute arising out of or relating to your use and purchase of Products, or these Consumer Purchase Terms:

    - YOU ARE GIVING UP YOUR RIGHT TO PURSUE YOUR RIGHTS IN COURT;
    - YOU ARE GIVING UP YOUR RIGHT TO SERVE AS A REPRESENTATIVE, AS A PRIVATE ATTORNEY GENERAL, OR IN ANY OTHER REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT OR ARBITRATION INVOLVING ANY SUCH DISPUTE; AND
    - YOU MUST FILE ANY CLAIM WITHIN ONE (1) YEAR AFTER SUCH CLAIM AROSE OR IT IS FOREVER BARRED.

12. Notwithstanding the foregoing, to the extent that you have in any manner violated or threatened to violate our intellectual property rights, we may seek injunctive or other appropriate relief in any state or federal court in the State of New York.

This dispute resolution provision will be governed by the Federal Arbitration Act and not by any state law concerning arbitration. Any provision of applicable law notwithstanding, the arbitrator will not have authority to award damages, remedies, or awards that conflict with these Consumer Purchase Terms.

13. **FORCE MAJEURE.**
    We will not be liable or responsible to you, nor be deemed to have defaulted or breached these Consumer Purchase Terms, for any failure or delay in our performance (including a delay in shipment or delivery of Products to you) under these Consumer Purchase Terms when and to the extent such failure or delay is caused by or results from acts or circumstances beyond our reasonable control, including, without limitation, acts of God, flood, fire, earthquake, explosion, governmental actions, war, invasion or hostilities (whether war is declared or not), terrorist threats or acts, riot or other civil unrest, national emergency, revolution, insurrection, epidemic, pandemic, quarantines, lockdowns, lockouts, strikes or other labor disputes (whether or not relating to our workforce), restraints or delays affecting carriers, inability or delay in obtaining supplies of adequate or suitable materials, or telecommunication breakdown or power outage.

Click here to view Terms of Service.

Click here for the Spanish language version of the Terms of Use.

Click here to view Return Policy.

McGraw Hill Customer Privacy Notice

Please note that this notice applies to individuals who visit McGraw Hill commercial web sites or otherwise interact with us as customers via our web sites, social media, or at events. As a customer, you may also be an end user. Please be sure to review our End User Privacy Notice regarding our privacy practices for end user PII. Our commercial web sites, such as mheducation.com, are not intended for use by minors below the age of 13. Privacy information for users of our digital learning systems, including those under the age of 13, can be found under the appropriate tabs (End User and Parents).

McGraw Hill is a global organization. We follow privacy laws and regulations that are applicable to our company and our services in the areas where we do business. By accessing our web sites or otherwise providing your personal information to McGraw Hill, you acknowledge that we will process your PII in accordance with this notice.

What is Personal Information?

Personally Identifiable Information, or PII, shall mean any information relating to an identified or identifiable natural person ("data subject") including personal data as defined under applicable local law. An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.

What Personal Information do we collect?

We collect PII, such as contact information, education details, or payment information, in order to provide you with the product and/or service requested.

We, or our service providers on our behalf, collect PII and other information when you access and/or submit PII on one of our web sites or interact with us at an event. You are not required to provide PII; however, in order to use certain services, we may need to collect certain PII for that service to function properly (e.g., to finalize your purchase) or for us to provide you with requested information.

Depending on the service or transaction, the PII we collect includes information from the following categories:

1. Name, initials or white page information: On our consumer web sites, we collect your name, initials or contact information when you create an account or purchase a product on our online store. We also collect your email address. We also collect this information if you connect with us via your social media account as an existing or potential customer.
2. Payment card industry data such as credit card number, billing address, etc.: If you make an online purchase from us, in addition to your name, we collect payment information through a third party website, which includes billing and shipping addresses and credit card data to process your transaction.
3. Contests and Promotions: If you participate in a contest or promotion with McGraw Hill, we collect your name, contact information, and other information necessary to enter the contest or participate in the promotion.
4. Communications: If you choose to communicate with or receive communications from McGraw Hill via phone, text, chat, email, or any other platform for technical support, customer service, or other assistance, those interactions may be recorded and monitored to deliver the service or information requested by you.
5. Third Party Marketing Lists: McGraw Hill also purchases and rents marketing lists from various providers including event management companies and education non-profits.

We automatically collect computer metadata and content to provide, improve, and maintain our products and services.

When you visit or make transactions on our web sites, we automatically collect certain information from you through the use of cookies, web beacons or other tracking mechanisms. This includes information about your experience such as your IP address, operating systems, pages viewed, and time spent. This allows McGraw Hill to collect information about customer usage and online behavior to tailor marketing to areas that may be more appropriate for the customer.

Third parties also collect information automatically from you across websites and over time through the use of their own cookies, web beacons, and tracking mechanisms. This information is used to enable the functions of the site, as well as customize, maintain, and improve our web sites. You may disable cookies via your browser or third party mechanisms. However, some features of our services may not function properly without them. Third party cookies we use include:

- AddThis
- Adobe Test & Target
- Baidu
- DoubleClick

- Eloqua
- Google: Various including AdWord Conversion, Analytics, Tag Manager, etc.
- LivePerson
- Marketo
- Omniture

You can change your Web browser's Internet preferences to disable or delete cookies, although that may affect certain functions on this site. To learn how to manage your cookies, please follow the instructions for your specific browser. If you wish to opt out of the use of data collected on our site to send you targeted advertising during your visits to other websites, you should adjust your browser preferences to not accept cookies. As an alternative, the following websites will allow you to opt out of the multi-site cookies http://www.aboutads.info/choices or http://youronlinechoices.eu/.

How do we use personal information?

We will use PII to provide the requested service or to process transactions such as information requests or purchases in order to meet our contractual obligations to you.

We will also process your PII to meet our legitimate interests, for example to personalize your experience and to deliver relevant content to you; to maintain and improve our services; to generate and analyze statistics about your use of the services; and to detect, prevent, or respond to fraud, intellectual property infringement, violations of law, violations of our rights or Terms of Use, or other misuse of the services.

Except as described in this notice, we limit the use, collection, and disclosure of your PII to deliver the service or information requested by you. We do not collect, use, or disclose PII that is not reasonably related to the purposes described within this notice without prior notification. Your information may be combined in an aggregate and de-identified manner in order to maintain and/or improve our services.

Do we use personal information to market to you

Where we are permitted by law to do so, we will send electronic marketing communications to you as a customer, depending on your location, however you always have the option to change your marketing preferences.

Depending on your location, where legally permissible, McGraw Hill uses your PII to provide you with materials that we believe are of interest. This includes information from

the platforms on which you choose to communicate with us including email, social media accounts, mobile devices and apps, McGraw Hill websites including text/chat functions, and your shopping cart.

In some locations, such as the European Union, we will only send electronic marketing communications to consumers if you provide your consent, however such communications may still be sent directly to businesses without consent. In all instances, you may choose to change your marketing preferences at any time by completing our Global Opt-Out Form, clicking the unsubscribe button in any marketing email you receive from us, or by contacting McGraw Hill's Local Privacy Official.

McGraw Hill shares your information with third parties to provide you with marketing from us, however we will not share your PII with third parties for them to market to you on their own behalf.

Please note, whatever preferences you select for marketing, you may still receive some transactional emails related to the services or products you purchase or use.

When do we share personal information?

In general, we only share your PII in order to provide, maintain, or improve our products or services, or respond to legal requests.

1. Co-branded/Other Web Sites and Features – We share your PII with third-party business partners for the purpose of providing services to you and to manage co-sponsored events. Those business partners will be given limited access to the PII that is reasonably necessary to deliver the service, and we will require that such third parties follow the same privacy and security practices as McGraw Hill.
2. Business Transfer – In the event of a sale, merger or acquisition, we will be able to transfer your PII to a separate entity. We will use commercially reasonable efforts to require this entity to use your PII only for authorized purposes and by authorized persons in a manner consistent with the choices customers have made under this notice, and that security, integrity, and privacy of the information is maintained.
3. Agents/Service providers – We hire other companies to perform certain business-related functions on our behalf and according to our instructions. We provide your PII to service providers that host our platform data in the cloud, for example, AWS.
4. Affiliates – McGraw Hill is a global corporation that consists of multiple organizations. We share your PII between organizations within McGraw Hill to provide, maintain, and improve our products and services. A list of the

companies within the McGraw Hill group is available at the following link: Legal Entities List.

5. Law Enforcement – In the event that McGraw Hill receives a legal demand for customer data from a law enforcement agency, that request will only be honored if:
    1. The request complies with all laws and clearly establishes the legal need for disclosure.
    2. The request is related to a specific investigation and specific user accounts are implicated in that investigation.
    3. Whenever legally permissible, users shall receive notice that their information is being requested.

McGraw Hill reserves the right to disclose to third parties non-personally identifiable information about our users and their use of the McGraw Hill websites and related services. For example, McGraw Hill may disclose aggregate data about the overall patterns or demographics of the users of the McGraw Hill websites to third parties.

What rights do you have around your personal information?

You have the rights to access, export, be informed about, rectify, object to the further processing of, restrict the processing of, and withdraw consent to the processing of, and erase your PII.

1. Access and rectification: We strive to ensure that information we have about you is accurate and current. You may obtain confirmation as to whether or not PII concerning you exists, regardless of whether PII has already been recorded, and to be communicated such information in a readily understandable form. If you want to review the PII you have provided to us, or believe that the information we have about you is inaccurate, you should make a request by following the instructions below.
2. Choice & Objection to processing: With limited exceptions, you may choose to change how we use your PII at any time by following the instructions below on making a request. However, if the PII is required in order to provide you with the service or process a transaction, you may not be able to opt-out without canceling the transaction or service. You may object, in whole or in part, on legitimate grounds, to the processing of your PII, even where such processing is relevant to the purpose of the collection. In addition, you may choose whether to share information about yourself and the use of our sites with third parties such

as social media sites. You can also choose whether to receive marketing messages from us (see your options in our “Do we use your PII to market to you?” section above) and you may object, in whole or in part, to such processing.

3. Restriction of processing: In specific cases (e.g., if you challenge the accuracy of the PII, while this is being checked), you can request a restriction on the processing of your PII, which can only be processed to file or defend claims.
4. Information: You may be informed a) of the source of the PII; b) of the purposes and methods of the processing; c) of the logic applied to the processing, if processing is carried out with the help of electronic means; d) of the identity of the data controller and data processors; and e) of the entities or categories of entities to whom the PII may be communicated and who may have access to such PII in their capacity as data processor(s) or person(s) in charge of the processing.
5. Data portability: You may request that we export your PII from our systems in a readily accessible file type. If completed, this means you will have received a copy of your PII that we have retained as a result of you doing business with McGraw Hill.
6. Withdraw consent: Where we are using your PII with your consent, you may withdraw your consent at any time, though this will not affect the lawfulness of our uses of your PII prior to the withdrawal.
7. Erasure: You may request erasure, anonymization or blocking of PII that have been processed unlawfully, including PII whose retention is unnecessary for the purposes for which it has been collected or subsequently processed, and will obtain certification to the effect that such operations, as well as their contents, have been notified to the entities to whom the data were communicated, unless this requirement proves impossible or involves a manifestly disproportionate effort. At your request, in such instances, we may therefore delete or de-identify your information. However, you should be aware that doing this may limit your use of our services. For example, if you request the deletion of your account within an ecommerce portal, you may be required to re-enter this information should you wish to make another purchase.

To exercise any of your data subject rights, you should fill in a Data Request Form or contact McGraw Hill's Local Privacy Official.

How do we protect personal information?

Our IT security team has established industry standard security measures to protect your PII from unauthorized access and use.

McGraw Hill takes reasonable precautions to protect your information. When you submit personal information via the website, your information is protected both online and off-line. McGraw Hill utilizes reasonable security measures to protect the security and confidentiality of your PII from unauthorized access and use.

How long do we retain personal information?

We will retain your data for the minimum amount of time necessary to accomplish the purpose for which it was collected, and thereafter no longer than is permitted under McGraw Hill's data retention policies. We will retain and use your data as necessary to comply with our obligations, resolve disputes and enforce agreements.

For information on the retention period that applies, reach out to the Privacy Office by emailing privacy@mheducation.com or calling +1-646-766-3199.

When do we transfer personal information overseas?

McGraw Hill is a global organization. Depending on your location, and the product or service, your information may be stored and processed within secure data centers at one or many of our locations. McGraw Hill has committed to meeting the requirements of local data protection laws, including EU law, to the extent required. If your data is stored locally, then your local laws prevail.

We recognize and acknowledge current data protection laws in the European Union, Switzerland, and around the world. To comply with privacy laws in the European Union, we have implemented appropriate contracts for the international transfer of PII, on the basis of the standard contractual clauses approved by the European Commission and other international models as required by local law, to provide a legal mechanism for transferring data to McGraw Hill locations globally. For more information on the aforementioned model contracts and how to obtain a copy of the contract, please contact the Privacy Office at privacy@mheducation.com or +1-646-766-3199.

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State Specific Contract Provisions

The following provisions are required by each State listed here. These provisions are incorporated into any and all agreements currently existing between McGraw Hill LLC ("McGraw Hill") and Subscriber. By entering into an agreement with McGraw Hill, Subscriber acknowledges and consents to the applicable provisions contained herein. It is the sole responsibility of Subscriber to comply with the appropriate requirements. If you have any questions or concerns, please send an email detailing your concern to BidsandContracts@mheducation.com.

Connecticut

McGraw Hill agrees to comply with the following legal and statutory requirements required by Connecticut General Statute §§ 10-234.

All Subscriber Data (as defined in the Terms of Service) provided or accessed pursuant to this Agreement is not the property of, or under the control of, McGraw Hill.

Subscriber must have access to and the ability to delete any Subscriber Data in McGraw Hill's possession. Subscriber may request the deletion of Subscriber Data by submitting McGraw Hill's Privacy Request Form: https://www.mheducation.com/privacy/privacy-request-form

McGraw Hill shall not use Subscriber Data for any purposes other than those authorized pursuant to this Agreement.

A student, parent or legal guardian of a student may review Personally Identifiable Information (as defined in the Terms of Service) concerning the student End User and correct any erroneous information, if any, in such Personally Identifiable Information, by Subscriber submitting McGraw Hill's Privacy Request Form:https://www.mheducation.com/privacy/privacy-request-form.

McGraw Hill shall take actions designed to ensure the security and confidentiality of Subscriber Data.

The McGraw Hill Data Privacy and Security Guidelines contain a description of the procedures that McGraw Hill will follow to notify the local or regional board of education, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been a Security Incident (as defined therein).

Personally Identifiable Information concerning End Users shall not be retained by, or available to, McGraw Hill after the earlier of McGraw Hill's standard data retention period and (ii) Subscriber's written request to delete Personally Identifiable Information concerning End Users unless a student, parent or legal guardian of a student chooses to establish or maintain an electronic account with McGraw Hill for the purpose of storing student-generated content.

The parties shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.

The laws of the State of Connecticut shall govern the rights and duties of the parties.
If any provision of this Agreement or the application of this Agreement is held invalid by a court of competent jurisdiction, the invalidity does not affect other provisions or applications of this Agreement which can be given effect without the invalid provision or application.

Illinois

McGraw Hill agrees to comply with the following legal and statutory requirements required by Illinois Compiled Statutes 105 ILCS 85/15.

1. McGraw Hill's End User Privacy Notice contains a list of the categories or types of Personal Information to be provided to McGraw Hill.
2. The product or service being provided to Subscriber by McGraw Hill may be found in the applicable purchase order.
3. Pursuant to the federal Family Educational Rights and Privacy Act of 1974, McGraw Hill is acting as a school official with a legitimate educational interest, is performing an institutional service or function for which Subscriber would otherwise use employees, under the direct control of Subscriber, with respect to the use and maintenance of Personal Information, and is using the Personal Information only for an authorized purpose and may not re-disclose it to third parties or affiliates, unless

otherwise permitted under the Illinois Student Online Personal Protection Act, without permission from Subscriber or pursuant to court order.

4. If a breach is attributed to McGraw Hill, any legally required, actual, documented costs and expenses incurred by Subscriber in investigating and remediating the breach will be reimbursable by McGraw Hill, which may include Subscriber's costs for: providing any legally required notification to parents, providing legally required credit monitoring to student End Users, legal fees, audit costs, fines, and any other fees or damages imposed against Subscriber as a result of McGraw Hill's security breach, and providing other legally required notifications or fulfilling any other requirements adopted by the State board or state or federal laws.
5. McGraw Hill must delete or transfer to Subscriber all Personal Information if the Personal Information is no longer needed for the purposes of the written agreement after the earlier of McGraw Hill's standard data retention period and (ii) Subscriber's written request that the Personal Information is no longer needed for the purposes of the written agreement. Subscriber may submit such request by submitting McGraw Hill's Privacy Request Form.
6. If Subscriber maintains a website, Subscriber must publish its written agreement with McGraw Hill on Subscriber's website. If Subscriber does not maintain a website, Subscriber must make its written agreement with McGraw Hill available for inspection.

Terms of Service

If you are outside the United States and access McGraw Hill products or services serving regions outside the United States, please go to our Terms of Service for International Platforms.

THESE TERMS OF SERVICE, together with the Terms of Use and the Privacy Notice, form a legal agreement (the "Agreement") between McGraw Hill LLC or its applicable subsidiaries or affiliates ("McGraw Hill", "we" or "us") for the Services defined below and the educational institution, company, or organization ("You" or the "Subscriber") entering into this Agreement and identified on the registration page of Your subscription contract for the Services (the "Registration Page"), where applicable. This Agreement also governs Your use of the Solution (as defined below).

These Terms of Service apply after clicking "I accept" in any available checkbox, by placing an order and paying for the Solution, by registering to use and then using the Solution, and/or by executing the Registration Page, where applicable. By accepting these Terms of Service, You affirm that You are at least 18 years of age, that You agree to these Terms of Service, the Terms of Use, and Privacy Notice and You will comply with such terms in connection with Your use of the Solution. You agree that (i) You are an employee, director, or agent of Subscriber; (ii) You have confirmed that Subscriber has agreed to be bound to these Terms of Service, the Terms of Use, and Privacy Notice; and (iii) Subscriber has authorized You to use the Solution on its behalf.

1. **THE SOLUTION.**
   McGraw Hill has developed a web-based solution (the "Solution") that enables users to access certain online products and services ("Services") and related courses, content and information (together with the Services, the "McGraw Hill Content") offered by McGraw Hill through our website (the "Website") by purchasing a subscription. McGraw Hill hereby grants Subscriber a non-exclusive, non-transferable license to access and use the Solution, and allow each administrator, faculty member, and student enrolled by Subscriber (each a designated "End User") to access and use the Solution, through the Website, solely for educational purposes. End Users may access the Solution and the McGraw Hill Content in accordance with an access method offered by McGraw Hill and selected by Subscriber. All End Users other than K-12 students will be required to agree to the Terms of Use in order to access the Solution and the McGraw Hill Content. Payments of applicable fees to McGraw Hill are due within thirty (30) days of the date of invoice unless otherwise agreed to in writing.

2. **ADDITIONAL TERMS.**
   All use of the Solution and McGraw Hill Content is subject to this Agreement and any additional terms agreed to by the parties in connection with the Solution and McGraw Hill Content, including, without limitation, any prohibitions on distribution of the McGraw Hill Content to students or third parties. Subscriber is responsible for its End Users' use of the Solution and the McGraw Hill Content.
3. **ADDITIONAL SERVICES.**
   McGraw Hill may enhance and/or expand the features of the Solution from time to time at no additional cost to Subscriber, or may provide additional content, performance or features that may, but are not required to, be added by Subscriber at additional cost to Subscriber. Any professional services to be provided by McGraw Hill to Subscriber in connection with the Solution shall be set forth in a separate Professional Services Agreement between McGraw Hill and Subscriber.
4. **APPLICABLE PRIVACY LAW.**
   Subscriber is familiar with and agrees to be responsible for compliance with the Children's Online Privacy Protection Act of 1998 ("COPPA"), the Family Educational Rights and Privacy Act and the US Department of Education's implementing regulations at 34 CFR Part 99 (collectively, "FERPA"); and all other applicable country and state laws, rules or regulations concerning the collection, use, and disclosure of Personally Identifiable Information about End Users accessing the Services that are the subject of this Agreement (collectively, "Applicable Privacy Law"). "Personally Identifiable Information", or "PII", shall mean any information relating to an identified or identifiable natural person (a "data subject") including personal data as defined under applicable local law. An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person. McGraw Hill acknowledges that in the course of Subscriber's use of the Services, End Users' Personally Identifiable Information may be disclosed to McGraw Hill. McGraw Hill agrees that it will comply with the requirements of Applicable Privacy Law concerning the confidentiality and release of Personally Identifiable Information. McGraw Hill acknowledges that it will be considered a "School Official" (as that term is used in FERPA) and agrees that it will comply with the requirements in FERPA concerning the confidentiality and release of Personally Identifiable Information. Per such requirements, McGraw Hill agrees that under Applicable Privacy Law, officers, employees, and agents of McGraw Hill who access Personally Identifiable Information may use such data only for the purposes for which such data has been made available to McGraw Hill. McGraw Hill and its contractors, suppliers and licensors shall only use Personally Identifiable Information for the purpose of facilitating the performance, delivery or use of the Services.

McGraw Hill shall enable Subscriber to maintain compliance with Applicable Privacy Law in connection with Subscriber's use of the Solution. For further information about McGraw Hill's data privacy and security practices, please read our Privacy Notice.

5. **SUBSCRIBER DATA.**
   All information concerning Subscriber ("Subscriber Data") and Personally Identifiable Information concerning End Users shall belong to Subscriber and shall be considered Confidential Information of Subscriber subject to the terms and conditions of this Agreement. Subscriber assumes sole responsibility for: (a) providing any notices and obtaining any consent needed to the extent required under COPPA or other Applicable Privacy Law in connection with the collection, use and/or disclosure of Personally Identifiable Information from End Users; (b) providing a reasonable means for End Users or End Users' parents, as applicable, to review Personally Identifiable Information provided by End Users to the extent required by COPPA or other Applicable Privacy Law; and (c) establishing and maintaining reasonable procedures to protect the confidentiality, security, and integrity of the Personally Identifiable Information.
6. **MCGRAW HILL USE OF SUBSCRIBER DATA.**
   As a service provider to Subscriber, McGraw Hill will establish and maintain reasonable procedures in accordance with its policies and practices and Applicable Privacy Law to protect the confidentiality, security, and integrity of Personally Identifiable Information and Subscriber Data received by McGraw Hill in connection with provision of the Solution to Subscriber. Subscriber acknowledges and agrees that McGraw Hill has the right to use the Personally Identifiable Information and Subscriber Data collected in connection with provision of the Solution for (a) purposes of performing its obligations under this Agreement, and (b) for research purposes in connection with quality control and the development of revised or new products or services ("Research Purposes"), provided that such Personally Identifiable Information and Subscriber Data will be used by McGraw Hill for Research Purposes only in the aggregate and so that the privacy of the individual's Personally Identifiable Information will be maintained.
7. **LOCATION OF SERVICES.**
   We own, control and operate the Solution from our offices in the United States. We do not represent that materials on the Solution or the Website are appropriate or available for use in other locations. Subscribers who access the Solution from outside the U.S. are responsible for compliance with local laws, if and to the extent local laws are applicable.
8. **OWNERSHIP.**
   No intellectual property rights of any kind are assigned or transferred to Subscriber under this Agreement. Subscriber is permitted to access and use the Solution, McGraw Hill Content and any other materials provided hereunder only as expressly

set forth in these Terms of Service. Subscriber is not permitted and shall have no right to use the Solution or McGraw Hill Content for any purpose other than as set forth herein. Subscriber shall not challenge, or assist any person or entity in challenging, McGraw Hill's right, title, and interest in the Solution and McGraw Hill Content.

1. Before using any content or materials in the Solution or McGraw Hill Content designated as "open", OER, or available for public use, you should review the governing licensing restrictions associated with such content or materials. No rights of any kind are granted by McGraw Hill to use such content or materials outside of the Solution.
2. If the Solution permits you to upload third-party content for use with your use of the Services granted herein, you represent and warrant that prior to performing any such upload you will secure all necessary rights to grant and will grant McGraw Hill the right to make such third-party content available to End Users in the same manner and to the same extent as the McGraw Hill Content provided in the Solution, and that such third-party content will not infringe any intellectual, proprietary or other rights of third parties. Additional terms and options may be presented through the user upload interface available on the Solution which shall be in addition to, and not in lieu of, these Terms of Service.

9. **RESTRICTIONS ON USE.**
Subscriber shall not, and shall cause its employees, officers, directors, members, managers, partners, agents, third party service providers, or other designated persons (its "Representatives") not to, take any of the following actions: (a) creating or enabling the creation of derivative works, modifications, or adaptations of the Solution or McGraw Hill Content; (b) decompiling, reverse engineering or disassembling the Solution or McGraw Hill Content, (c) distributing or disclosing the Solution or McGraw Hill Content to third parties; (d) removing or modifying any proprietary marking or restrictive legends placed on the Solution or McGraw Hill Content; or (e) using any robot, spider, other automatic device or program or manual process to monitor, copy or reproduce the Solution or McGraw Hill Content.
10. **TERM AND TERMINATION.**
This Agreement shall remain in full force and effect unless and until terminated earlier as provided in these Terms of Service. In the event that Subscriber commits a material breach of this Agreement (other than breach of its payment obligations, for which McGraw Hill may terminate this Agreement immediately), McGraw Hill may terminate this Agreement on five (5) business days' prior written notice to Subscriber; provided that Subscriber fails to cure such breach within such five (5) business day period. Subscriber may terminate this Agreement by (a) providing McGraw Hill with no less than thirty (30) days' prior written notice or (b) ceasing all access to the

Solution for six (6) months or longer. No sooner than one (1) year after Subscriber accepts these Terms of Service, McGraw Hill may terminate this Agreement on at least sixty (60) days prior written notice.

11. **EFFECT OF TERMINATION OR EXPIRATION.**
Subscriber's permission to use the Solution and McGraw Hill Content shall end immediately upon any termination or expiration of this Agreement, and Subscriber shall immediately cease any use of the Solution or McGraw Hill Content upon such termination. The following provisions shall survive any termination or expiration of this Agreement: Section 8 ("Ownership"), Section 9 ("Restrictions on Use"), this Section 11 ("Effect of Termination or Expiration"), Section 12 ("Confidentiality"), Section 13 ("Representations and Warranties; Disclaimer"), Section 14 ("Liability"), 15 ("Indemnification") and Section 16 ("Miscellaneous").
12. **CONFIDENTIALITY.**
The parties acknowledge and agree that, as a result of negotiating, entering into and performing this Agreement, each party (the "Receiving Party") has and will have access to certain confidential information ("Confidential Information") of the other party (the "Disclosing Party"). Personally Identifiable Information of End Users is considered Confidential Information of Subscriber. At all times the Receiving Party shall: (i) use the same standard of care to protect the Confidential Information as it uses to protect its own confidential information of a similar nature, but not less than a commercially reasonable standard of care, (ii) not use the Disclosing Party's Confidential Information other than as necessary to perform its obligations under this Agreement, (iii) not disclose, distribute, or disseminate the Confidential Information to any third party (except to Representatives, as expressly permitted below), and (iv) only disclose the Disclosing Party's Confidential Information to its Representatives on a "need to know" basis; provided that each Representative is bound by confidentiality obligations at least as restrictive as those contained in this Agreement.
13. **REPRESENTATIONS AND WARRANTIES; DISCLAIMER.**
Each party represents and warrants that this Agreement constitutes its valid and binding obligation and is enforceable against it in accordance with its terms. MCGRAW HILL DOES NOT WARRANT THE COMPLETENESS, ADEQUACY, ACCURACY, OR USEFULNESS OF THE SOLUTION, THE MCGRAW HILL CONTENT OR ANY OTHER MATERIALS PROVIDED HEREUNDER (COLLECTIVELY, THE "MATERIALS"). THE MATERIALS ARE PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS WITH ALL DEFECTS. MCGRAW HILL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT, ERROR-FREE OR UNINTERRUPTED OPERATION AND ANY WARRANTIES ARISING FROM A COURSE OF DEALING OR USAGE OF

TRADE. WITHOUT LIMITING THE FOREGOING, MCGRAW HILL MAKES NO WARRANTY THAT (i) THE MATERIALS WILL MEET THE REQUIREMENTS OF SUBSCRIBER, (ii) THE MATERIALS WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE MATERIALS WILL BE ACCURATE OR RELIABLE, OR (iv) ANY ERRORS IN THE MATERIALS WILL BE CORRECTED. NO ORAL OR WRITTEN INFORMATION OR COMMUNICATIONS GIVEN BY MCGRAW HILL, ITS EMPLOYEES, OR AGENTS WILL INCREASE THE SCOPE OF THE ABOVE WARRANTY OR CREATE ANY NEW OR ADDITIONAL WARRANTIES. To the extent that McGraw Hill may not as a matter of applicable law disclaim an implied warranty, the scope and duration of such warranty will be the minimum permitted under such law.

14. **LIABILITY.**
IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY (OR TO ANY OTHER PERSON CLAIMING RIGHTS DERIVED FROM SUCH PARTY'S RIGHTS) FOR CONSEQUENTIAL, INCIDENTAL, SPECIAL, INDIRECT, PUNITIVE OR EXEMPLARY DAMAGES OF ANY KIND INCLUDING BUT NOT LIMITED TO, LOST TIME, LOST MONEY, LOST DATA, LOST PROFITS OR GOOD WILL, WHETHER IN CONTRACT, TORT, STRICT LIABILITY, NEGLIGENCE OR OTHERWISE, AND WHETHER OR NOT SUCH DAMAGES ARE FORESEEN OR UNFORESEEN WITH RESPECT TO ANY USE OF THE MATERIALS OR OTHERWISE ARISING FROM OR RELATING TO THESE TERMS OF SERVICE AND IN NO EVENT SHALL THE LIABILITY OF MCGRAW HILL OR ITS LICENSORS FOR WHATEVER CAUSE EXCEED THE FEES PAID BY YOU IN CONNECTION WITH YOUR USE OF THE MATERIALS EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. To the extent the foregoing exclusion of liability is not permitted under applicable law, McGraw Hill's liability in such case will be limited to the greatest extent permitted by law.

15. **INDEMNIFICATION.**
McGraw Hill shall indemnify, defend and hold harmless Subscriber from and against any and all liabilities, losses, damages, costs and expenses, including reasonable attorneys' fees, related to or arising out of any claim by a third party that the technology platform underlying the Solution infringes or misappropriates the intellectual property rights of such third party. To the extent permitted by law, Subscriber shall indemnify, defend and hold harmless McGraw Hill and its parent, affiliates, successors and assigns and their respective officers, employees and agents from and against any and all liabilities, claims, demands, losses, damages, costs and expenses, including reasonable attorneys' fees, related to or arising out of use of the Solution by Subscriber, except to the extent that such claim is subject to indemnification by McGraw Hill hereunder.

16. **MISCELLANEOUS.**

The Agreement contains the entire understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements and commitments with respect thereto; provided, however, that if Subscriber has entered into a separate written agreement with McGraw Hill regarding the subject matter hereof, that agreement will supersede this Agreement to the extent of any conflict. There are no other oral or written understandings, terms or conditions with respect to the subject matter of the Agreement, and neither party has relied upon any representation, express or implied, not contained in the Agreement. The rights and remedies of the parties are cumulative and not alternative. No waiver of any rights is to be charged against any party unless such waiver is in writing signed by an authorized representative of the party so charged. Neither the failure nor any delay by any party in exercising any right, power, or privilege under the Agreement will operate as a waiver of such right, power, or privilege, and no single or partial exercise of any such right, power, or privilege will preclude any other or further exercise of such right, power, or privilege or the exercise of any other right, power, or privilege. No modification of or amendment to the Agreement will be effective unless in writing signed by authorized representatives of both parties. If any provision of the Agreement is held invalid or unenforceable by any court of competent jurisdiction, the other provisions of the Agreement will remain in full force and effect, and, if legally permitted, such offending provision will be replaced with an enforceable provision that as nearly as possible effects the parties' intent. Subscriber may not assign or otherwise transfer any of its rights or obligations under the Agreement without the prior written consent of McGraw Hill, which consent McGraw Hill may grant or withhold in its sole and absolute discretion. Subject to the foregoing, the Agreement will be binding upon and inure to the benefit of the parties hereto and their permitted successors and assigns. Any purported or attempted assignment or other transfer or delegation in violation of this Section shall be null and void.

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Terms of Use

If you are outside the United States and access McGraw Hill products or services serving regions outside the United States, please go to our Terms of Use for International Platforms.

If you are an MHCampus user, please go to our MHCampus Terms of Use.

If you are using McGraw Hill products or services as a member of an educational institution or business that has a separate written agreement with McGraw Hill, that agreement will govern your use of the products or services and these terms and conditions as written below do not apply to you.

TERMS OF USE

CONSUMER PURCHASE TERMS

USER CONTENT SUBMISSION

McGraw Hill Terms of Use

(Last updated: January 2020)

These terms and conditions (the "Terms of Use") apply to all web sites and applications (collectively, the "Sites") owned and operated by McGraw Hill LLC or one of our affiliated companies ("McGraw Hill" or "us" or "we"). By registering for or otherwise using any of our Sites or Services (as defined below), or accessing any content or material that we make available through the Services or Sites, you agree to these Terms of Use. You may also agree to these Terms of Use by signing or entering into an ordering document with McGraw Hill that incorporates these Terms of Use. These Terms of Use, our Privacy Notice which is hereby incorporated by reference, and any ordering document form a legally binding agreement between you and McGraw Hill (collectively, this "Agreement"). We reserve the right, at our discretion, to change these Terms of Use in the future.

If you do not agree to this Agreement, you may not access or otherwise use the Sites or the Services.

You may use the Services only if you have reached the age of majority or legal age in your jurisdiction (generally 18 or older) and can form legally binding contracts under applicable

law. If you are under 18 or the legal age of majority in your jurisdiction, your educational institution, parent, or guardian must agree to these Terms of Use on your behalf.

1. **PROPRIETARY SERVICES FOR REGISTERED USERS.**
   McGraw Hill operates electronic platforms/systems including web and mobile applications that enable students, instructors, and administrators of educational institutions to access and use certain online products and services offered by McGraw Hill (collectively and including any subsequent versions of such platforms/systems and applications, the "Services") through our Sites. The material on our Sites include general non-proprietary information available to all users of our Sites, but in order to access and use the Services you will be required to register on our Sites or through your educational institution. If you register to use the Services on behalf of your educational institution, you will be required to agree to additional terms and conditions in connection with the registration process (the "Terms of Service").
2. **USER INFORMATION, COPPA.**
   During the course of using the Services, we may ask you to share certain personal information in order for us to provide you with the Services. Our Privacy Notice describes our policies around collecting, using, and maintaining the privacy of your personal information. You acknowledge and agree that between you and McGraw Hill, only you are responsible for the accuracy and content of your personal information, and you agree to keep it up to date.
   In accordance with the Federal Children's Online Privacy Protection Act of 1998 (COPPA), we will never knowingly solicit, nor will we accept, personally identifiable information from users known to be under thirteen (13) years of age without the consent of their educational institution or the child's parent or guardian. If an educational institution with students that are under thirteen (13) years of age uses our Services, the educational institution may also provide us with personally identifiable information about its students. We use student information to provide the Services to the educational institution and its students, consistent with our Privacy Notice.
3. **INTELLECTUAL PROPERTY.**
   During the applicable term of your subscription for Services, subject to the payment of any fees in any applicable subscription agreement and subject to compliance with these Terms of Use and any other agreement governing your use of the Services, McGraw Hill grants you a limited, non-exclusive and non-transferable license to access and use the Services over the Internet via the Site provided for the Services for your own internal use for educational purposes only. McGraw Hill is the owner and/or authorized user of all trademarks, logos, service marks and trade names (collectively the "Trademarks") on our Sites and is the owner or licensee of the content and/or information on our Sites. Your use of our Sites does not grant to you a license to any content or materials you may access on our Sites, unless otherwise

expressly provided in these Terms of Use or the Terms of Service. You may not use any Trademark displayed on our Sites without our prior written consent or prior written consent of the third-party that owns any other trademarks.

4. **ACCESS TO MCGRAW HILL CONTENT.**
   We may provide you with access to content and information related to the Services (the "McGraw Hill Content"). Your use of McGraw Hill Content is subject to these Terms of Use as well as any additional terms you agree to in connection with such McGraw Hill Content and/or posted on the Site for the McGraw Hill Content, including, without limitation, any prohibitions on distribution of the McGraw Hill Content to students or third parties. You are responsible for maintaining the confidentiality of your password and account and are fully responsible for all activities that occur under your password or account. You may not share or distribute to a third party any screen name or password for accessing the Services or the McGraw Hill Content. You may access and use materials from the Services and/or the McGraw Hill Content only for your own research or study.
5. **RESTRICTIONS ON USE.**
   Only you are to access the Services and/or the McGraw Hill Content using your username or password. If your license includes access to eBooks, during the time you have a valid license you may access your eBook on only one (1) web session if using the McGraw Hill eReader (i.e., no concurrent uses allowed) or two (2) devices if using McGraw Hill's Read Anywhere mobile application. If we have reason to believe you have shared your password information or access to your account or have used the Services in violation of the provisions herein, we may suspend or terminate your account and refuse any and all current or future use of the Services. You agree that you will not otherwise copy, transmit, rent, forward, lend, sell, or modify any materials from the Services and/or the McGraw Hill Content or modify or remove any proprietary notices contained therein, or create or enable the creation of derivative works based thereon. You may not use any robot, spider, other automatic device or program or manual process to access, monitor, copy or reproduce the Services or the McGraw Hill Content. You may not engage in systematic retrieval of content from the Services or the McGraw Hill Content to create or compile, directly or indirectly, a collection, compilation, database or directory. You may not disseminate any portion of the Services or the McGraw Hill Content through electronic means, including mail lists or electronic bulletin boards. You may not reverse engineer the Services, nor circumvent, disable, or otherwise interfere with any technical and/or other limitations, including without limitation security-related features. You acquire no right, title or interest in any McGraw Hill content except for the limited access license granted to you, and McGraw Hill reserves all rights in the McGraw Hill Content.
6. **COMMUNICATIONS TO MCGRAW HILL.**
   Although we encourage you to e-mail us, you should not e-mail us anything that

contains confidential information or personally identifiable information. Please refer to the Privacy Notice with regard to how we handle your personal information. By e-mailing us or otherwise providing content to us, or posting content to the Sites or the Services including but not limited to feedback, questions, comments, suggestions, and the like (collectively, "User Content"), you agree to be bound by our User Content Submission Agreement and we may use any non-personally identifiable ideas, concepts, know-how, or techniques contained in your communications for any purpose whatsoever, including but not limited to, the development, production and marketing of products and services that incorporate such information. You own the rights to anything you post to the Sites or the Services, including text and photographs. You do, however, grant us an irrevocable, non-exclusive, worldwide, perpetual, royalty-free license to use, modify, copy, distribute, publish, perform, sublicense, and create derivative works from all non-personally identifiable submissions you provide to us, in any media now known or hereafter devised.
The Site or Services may permit you to upload third-party content for use with the Site or Services ("Service Uploads"). You represent and warrant that prior to providing any upload you will have all necessary rights to provide the Service Uploads, and that your Service Uploads will not infringe any third-party rights, including any intellectual property or proprietary rights. You grant McGraw Hill the right to make your Service Uploads available to licensed end users in the same manner and to the same extent as the McGraw Hill Content provided in the applicable Service. Additional terms and options for Service Uploads may be presented through the applicable upload interface available on the Site offering the Service which shall be in addition to, and not instead of, these Terms of Use.

7. **COMMUNITY GUIDELINES.**
In using the Sites or Services, you agree you will not: (a) submit material that is unlawful, obscene, lewd, defamatory, libelous, threatening, pornographic, harassing, hateful, racially or ethnically offensive, excessively violent, or encourages conduct that would be considered a criminal offense, give rise to civil liability, violate any law, or is otherwise inappropriate or objectionable; (b) post advertisements or solicitations of business; (c) impersonate another person; (d) submit material that is copyrighted, protected by trade secret or otherwise subject to third party intellectual property or proprietary rights, including privacy and publicity rights, unless you are the owner of such rights or have permission from their rightful owner to post the material and to grant McGraw Hill all of the license rights granted herein; (e) submit material that is unsuitable for minors in any country; or (f) submit material that is malicious or destructive in nature, or contain a virus or other computer programming routine or engine that is intended to damage or otherwise interfere with any system, data, or information. McGraw Hill does not and cannot review all User Content or Service Uploads and is not in any manner responsible for such content. McGraw Hill reserves

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8. **NO WARRANTIES.**
   WE AND OUR LICENSORS AND SERVICE PROVIDERS MAKE NO WARRANTIES OR REPRESENTATIONS ABOUT THE CONTENTS OF OUR SITES, MCGRAW HILL CONTENT OR THE SERVICES. WE SHALL NOT BE SUBJECT TO LIABILITY FOR ANY DELAYS OR INTERRUPTIONS OF OUR SITES OR THE SERVICES FROM WHATEVER CAUSE. YOU AGREE THAT YOU USE THE SITES, THE MCGRAW HILL CONTENT, AND THE SERVICES AT YOUR OWN RISK. OUR SITES, MCGRAW HILL CONTENT AND THE SERVICES MAY CONTAIN TECHNICAL INACCURACIES OR TYPOGRAPHICAL ERRORS OR OMISSIONS. MCGRAW HILL IS NOT RESPONSIBLE FOR ANY SUCH TYPOGRAPHICAL OR TECHNICAL ERRORS. MCGRAW HILL RESERVES THE RIGHT TO MAKE CHANGES, CORRECTIONS, AND/OR IMPROVEMENTS TO OUR SITES, MCGRAW HILL CONTENT AND THE SERVICES AT ANY TIME WITHOUT NOTICE.
9. **EXTERNAL WEBSITES.**
   Our Sites may contain links to third-party applications or websites ("External Websites"). These links are provided only as a convenience to you and not as an endorsement by us of the content on such External Websites. When you access an External Website, McGraw Hill has no control over its content, applications, or services. We do not make any representations regarding the accuracy, quality, or accessibility of any External Website or its content or materials. McGraw Hill disclaims all liability for any errors, omissions, violation of third-party rights or illegal conduct arising from such External Websites.
10. **INDEMNIFICATION.**
    You agree to defend, indemnify, and hold harmless McGraw Hill and our officers, directors, employees, successors, licensors, service providers, and assignees from and against any claims, actions, demands, liabilities, losses, damages, costs and expenses including, without limitation, reasonable legal and accounting fees, arising from or relating to your breach of this Agreement or your access to, use, or misuse of the McGraw Hill Content, our Sites, or the Services. We shall provide notice to you of any such claim, suit, or proceeding and shall assist you, at your expense, in defending any such claim, suit, or proceeding. We reserve the right to assume the exclusive defense and control of any matter that is subject to indemnification under this section. In such case, you agree to cooperate with any reasonable requests assisting our defense of such matter.

11. **LIABILITY.**
    IN NO EVENT WILL MCGRAW HILL OR ITS LICENSORS OR SERVICE PROVIDERS BE LIABLE FOR ANY CONSEQUENTIAL, INCIDENTAL, SPECIAL, INDIRECT, PUNITIVE OR EXEMPLARY DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO, LOST TIME, LOST MONEY, LOST DATA, LOST PROFITS OR GOOD WILL, WHETHER IN CONTRACT, TORT, STRICT LIABILITY, NEGLIGENCE OR OTHERWISE, AND WHETHER OR NOT SUCH DAMAGES ARE FORESEEN OR UNFORESEEN WITH RESPECT TO ANY USE OF THE MCGRAW HILL CONTENT, SITES, THE SERVICES, OR OTHERWISE ARISING FROM OR RELATING TO THESE TERMS OF USE AND IN NO EVENT SHALL THE LIABILITY OF MCGRAW HILL OR ITS LICENSORS FOR WHATEVER CAUSE EXCEED THE FEES PAID BY YOU IN CONNECTION WITH YOUR USE OF THE MCGRAW HILL CONTENT, THE SITES, OR THE SERVICES, EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT THE FOREGOING EXCLUSION OF LIABILITY IS NOT PERMITTED UNDER APPLICABLE LAW, MCGRAW HILL'S LIABILITY IN SUCH CASE WILL BE LIMITED TO THE GREATEST EXTENT PERMITTED BY LAW.
12. **INFRINGEMENT NOTIFICATION.**
    We respect the intellectual property rights of others, and require that the people who use our Sites do the same. If you believe that your work has been copied in a way that constitutes copyright infringement, please send notifications of the claimed infringement to: Legal Department, McGraw Hill, 2 Penn Plaza, New York 10121. Notices of the claimed infringement should include the following information: (a) your address, telephone number, and email address; (b) a description of the copyrighted work that you claim has been infringed; (c) a description of where the alleged infringing material is located, with a link if possible; (d) a statement by you that you have a good faith belief that the disputed use is not authorized by the copyright owner, its agent, or the law; (e) an electronic or physical signature of the person authorized to act on behalf of the owner of the copyright interest; (f) a statement by you, made under penalty of perjury, that the above information in your notice is accurate and that you are the copyright owner or authorized to act on the copyright owner's behalf.
13. **COMPLIANCE WITH APPLICABLE LAWS.**
    We control and operate our Sites from our offices in the United States of America. We do not represent that materials on our Sites are appropriate or available for use in other locations. Persons who choose to access our Sites from other locations do so on their own initiative, and are responsible for compliance with local laws, if and to the extent local laws are applicable. All parties to these terms and conditions waive their respective rights to a trial by jury.

14. **TERMINATION OF THE AGREEMENT.**
    We reserve the right in our sole discretion, to restrict, suspend, or terminate your use or access to any of the Services, McGraw Hill Content, and/or our Sites and/or discontinue any portion, feature, or content of the Services, McGraw Hill Content, our Sites, or this Agreement at any time and for any reason without prior notice or liability. If you violate these Terms of Use McGraw Hill may, but is not obligated to, report any such violation of these Terms of Use to your educational institution. When reasonably feasible, we will make reasonable efforts to provide notice of significant changes to the Services to end users with active licenses to use the Services.
15. **MISCELLANEOUS.**
    If any provision of this Agreement is found to be invalid by any court having competent jurisdiction or terminated in accordance with the "Termination of the Agreement" provision above, the invalidity or termination of such provision shall not affect the validity of the following provisions of this Agreement, which shall remain in full force and effect: "Intellectual Property," "Communications to McGraw Hill," "No Warranties," "Indemnification," "Liability," "Compliance With Applicable Laws," "Termination of the Agreement," and "Miscellaneous." Our failure to act on or enforce any provision of this Agreement shall not be construed as a waiver of that provision or any other provision in this Agreement. No waiver shall be effective against us unless made in writing, and no such waiver shall be construed as a waiver in any other or subsequent instance. Except as expressly agreed by us and you in writing, this Agreement constitutes the entire Agreement between you and us with respect to the subject matter, and supersedes all previous or contemporaneous agreements, whether written or oral, between the parties with respect to the subject matter. The section headings are provided merely for convenience and shall not be given any legal import. This Agreement will inure to the benefit of our successors, assigns, licensees, and sublicensees.

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User Content Submission Agreement

Last modified January 2020

For the avoidance of doubt, these Terms do not apply to any data submitted to or collected by McGraw Hill in connection with the educational or instructional use of our products and services by customers, students, and/or educational institutions. By submitting your content to McGraw Hill LLC or its affiliates ("McGraw Hill", "we" or "us"), including articles, comments, photos, videos, and all content, media, materials and information ("User Content") you publish through any social media platform, any of our applications, or directly to the entire McGraw Hill website ("Site") or services, you are representing that you accept and agree to these Terms and the terms of McGraw Hill's Terms of Use and Privacy Notice and that you will comply with all of the requirements of each policy, and that you are at least eighteen (18) years of age. In addition, to the extent your User Content is displayed on the Site or in connection with any of our services, you also will be subject to any additional terms of use, agreements, guidelines or rules provided by McGraw Hill applicable to such Site and services and you hereby agree to be bound by such other terms, agreement, guidelines or rules. If you do not agree to these Terms, you should not submit User Content.

You also agree to the following:

As between you and us, you represent that you own all User Content, or have the rights and permissions to give us the license described herein. You hereby grant us permission and an irrevocable, non-exclusive, worldwide, perpetual, royalty-free license to use, modify, reproduce, display, copy, distribute, publish, perform, sublicense, translate, create derivative works from, make available and otherwise exploit all User Content you provide to us, including but not limited to on our webpages and social media pages and in any and all other customer communications, marketing, promotional and advertising initiatives, including for commercial purposes, and in any media now known or hereafter devised. By submitting the User Content you agree to also allow us to feature personal information in connection with any use of your User Content, such as your name, voice, likeness, photograph, username, social media handle, accompanying text, location and other identifying information; however, we have no obligation to attribute any authorship in the User Content to you. Information you submit with User Content is subject to our Privacy Notice. The foregoing licenses shall survive termination of these Terms for any reason. If you do not agree to the collection,

use and disclosure of your personal information in this way, please do not provide us with personal information. These licenses will survive the termination of these Terms and your use of the Site.

You agree you will not submit any User Content that is not in accordance with the Community Guidelines in our Terms of Use. McGraw Hill reserves the right but not the obligation to remove, to not accept or to not transmit User Content that we deem to be in violation of our Terms. User Content does not reflect the views of McGraw Hill, and we are not responsible or liable for or in connection with any User Content. If you believe any content, including User Content, residing on the Site or services or displayed or used in connection with the services infringes any person's or entity's copyright rights, please refer to our Terms of Use.

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You hereby release McGraw Hill from any and all claims of any rights, encumbrances, liens, claims, demands, actions or suits which you may or can have in connection with your User Content, including, without limitation, any and all liability for any permitted use or nonuse of your User Content, claims for defamation, libel, slander, invasion of privacy, right of publicity, emotional distress or economic loss. You also forever waive and relinquish all moral rights now or hereafter recognized in connection with your User Content and the rights granted to McGraw Hill hereunder. You represent and warrant that your User Content does not infringe the intellectual property rights, privacy rights, publicity rights, or other legal rights of any third party. You agree to indemnify and hold us and our affiliates, and each of their respective employees and officers, harmless from any demands, loss, liability, claims or expenses (including reasonable attorneys' fees), made against us by any third party arising out of or in connection with our use and exploitation of your User Content.

Rules for Promotions

Any sweepstakes, contests, challenges, surveys, raffles or other promotions (collectively, "Promotions") made available through the Site or otherwise may be governed by specific rules that are separate from these Terms. If you participate in any Promotion, please review the applicable rules as well as our Privacy Notice as by participating in the Promotion you will become subject to its applicable rules which may vary from these Terms. If the rules for a Promotion conflict with these Terms, the Promotion rules will apply.

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Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: AT&T IP FLEX Technology and Plan

PREPARED BY: Jordan Stephen

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

The District's telephone system consists of many different technologies and services. The current phone system uses a PRI copper-based circuit which feeds our Mitel Phone System throughout the campus. With AT&T, as technologies age, they end up getting more expensive. This is part of their business plan to phase out older technology with newer options. Although the District is not due for a renewal on our current PRI circuit for a number of months, our team started examining our telephone and infrastructure. At the same time, AT&T came to us with a proposal that included the transfer to new technology without paying any early termination or cut over fees. There were a number of Items that were questioned while researching our technology that we have on site and this proposal truly fits into the long-term planning of reducing our AT&T financial obligations.

District Legal Counsel has reviewed the Service Agreement and Contract and found it acceptable while noting that it is effectively identical to the terms approved in previous years. Legal Counsel previously noted that the Agreement contains a mandatory arbitration clause, which AT&T is unwilling to negotiate on. As this is typical of standard telephone service agreements and has been a part of previous contracts between the District and AT&T, Legal Counsel did not view its inclusion as problematic.

Fiscal Impact:

$612.19 per month. The District paid $571.30 per month per line in 2021-22 with AT&T's PRI copper based technology.

Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to approve this Agreement from AT&T for AT&T IP FLEXIBLE REACH Service in the amount of $612.19 monthly from August 1, 2022 through August 1, 2023. – Could vary depending on installation dates.

3/14/2022

IP Flexible Reach Quote for Lincolnwood S

Marc Hork
mh6976@att.com

Current Service	Qty		NRC	Total MRC
ISDN-PRI				
Monthly charge	1	$ 488.30	$ -	$ 488.30
Local usage - unlimited		$ -	$ -	$ -
Long distance monthly charge		$	$ -	$
Long distance usage charges - HVCP		$ 88.00		$ 88.00
TOTAL				**$ 576.30**

Proposed Service	Qty	Unit	NRC	Total MRC
10 MB ADI with IP Flexible Reach				
10 MB Access - AT&T Dedicated Internet (ADI)	1	$ 321.00	$ -	$ 321.00
10 MB Port - AT&T Dedicated Internet (ADI)	1	$ 55.44	$ -	$ 55.44
Concurrent Call Paths (VoIP)*	23	$ 10.25	$ -	$ 235.75
Enhanced Features	23	$ -	$ -	$ -
Advanced 911 (Optional)	0	$ 0.35	$ -	$ -
TOTAL				**$ 612.19**

*Minimum of 6 Concurrent Call paths required/Includes free local calling within 50 mile radius and 6,600 c

chool District 74

312-623-1524

Total NRC	
$	-
$	-
$	-
$	**-**

Total NRC	
$	-
$	-
$	-
$	-
$	-
$	**-**

domestic LD minutes every month

AT&T Multi-Service Agreement

This Multi-Service Agreement is between the customer ("Customer") and the AT&T Affiliate ("AT&T") identified on Customer's applicable Pricing Schedule (each a "Party") and is effective when accepted by the Parties ("Effective Date").

This AT&T Multi-Service Agreement consists of the attached provisions, and the AT&T Business Services Agreement, including definitions, located at https://www.corp.att.com/agreement/ ("BSA") (collectively the attached provisions and BSA constitute the "MSA"). In order for Customer to purchase AT&T Services, the Parties must execute an applicable Pricing Schedule, referencing this MSA, reflecting the Services, the pricing and the pricing schedule term ("Pricing Schedule"). Collectively the MSA, Pricing Schedule and applicable Service Publications constitute the "Agreement" for those Services. A "Service Publication" includes Tariffs, Guidebooks, and Service Guides located at http://serviceguidenew.att.com, which reflect the product descriptions, rates, terms and conditions applicable to a particular Service. Services are further subject to the AT&T Acceptable Use Policy located at www.att.com/aup ("AUP"). Service Publications and the AUP may be amended by AT&T from time to time without notice to Customer. The order of priority of the documents that form the Agreement is: the applicable Pricing Schedule or order; the MSA; the AUP; and then Service Publications; provided, however, if applicable laws or regulations of a jurisdiction prohibits contractual modification of Tariff terms, the Tariff will prevail. In the event of a conflict within the MSA between the provisions of this MSA and the BSA, the provisions of this MSA take precedence. For purposes of this MSA the arbitration provisions of the BSA are replaced entirely with and superseded by the following:

ARBITRATION: ALL CLAIMS AND DISPUTES ARISING FROM THIS AGREEMENT SHALL BE SETTLED BY BINDING ARBITRATION ADMINISTERED BY THE AMERICAN ARBITRATION ASSOCIATION UNDER ITS COMMERCIAL ARBITRATION RULES (SUBJECT TO THE REQUIREMENTS OF THE FEDERAL ARBITRATION ACT). ANY JUDGMENT ON ANY AWARD RENDERED MAY BE ENTERED AND ENFORCED IN A COURT HAVING JURISDICTION. THE ARBITRATOR SHALL NOT HAVE THE AUTHORITY TO AWARD ANY DAMAGES DISCLAIMED BY THIS AGREEMENT OR IN EXCESS OF THE LIABILITY LIMITATIONS IN THIS AGREEMENT, SHALL NOT HAVE THE AUTHORITY TO ORDER PRE-HEARING DEPOSITIONS OR DOCUMENT DISCOVERY, BUT MAY COMPEL ATTENDANCE OF WITNESSES AND PRODUCTION OF DOCUMENTS AT THE HEARING. THE PARTIES WAIVE ANY RIGHT TO TRIAL BY JURY AND WAIVE ANY RIGHT TO PARTICIPATE IN OR INITIATE CLASS ACTIONS; IF THE PARTIES CANNOT WAIVE THESE RIGHTS, THIS ENTIRE PARAGRAPH IS VOID.

Services: "Service" or "Services" means all products and services, domestically and internationally, (including wireless, if applicable) AT&T provides Customer pursuant to this Agreement.
Execution by Affiliates: An AT&T Affiliate or Customer Affiliate may sign a Pricing Schedule in its own name. Such Affiliate contract will be a separate but associated contract incorporating the terms of this Agreement. Customer and AT&T will cause their respective Affiliates to comply with such separate, associated contract(s). An "Affiliate" of a party is any entity that controls, is controlled by or is under common control with such party.
License and Other Terms: Software, Purchased Equipment and Third-Party Services (a service provided directly to Customer by a third party under a separate agreement between Customer and the third party) may be provided subject to the terms of a separate license or other agreement between Customer and either the licensor, the third-party service provider or the manufacturer. Customer's execution of the Pricing Schedule or placement of an Order for Software, Purchased Equipment or Third-Party Services is Customer's agreement to comply with such separate agreement. Unless a Service Publication specifies otherwise, AT&T's sole responsibility with respect to Third-Party Services is to place Customer's orders for Third-Party Services, except that AT&T may invoice and collect payment from Customer for the Third-Party Services.
Pricing and Pricing Schedule Term; Terms Applicable After End of Pricing Schedule Term: Prices listed in a Pricing Schedule are stabilized until the end of the Pricing Schedule term, including applicable extensions, ("Pricing Schedule Term") and apply in lieu of corresponding prices in the applicable Service Publication. No promotions, credits, discounts or waivers set forth in a Service Publication apply. At the end of the Pricing Schedule Term, Customer may continue Service (subject to any applicable notice or other requirements in a Service Publication for Customer to terminate a Service Component) on a month-to-month basis at the prices, terms and conditions in effect on the last day of the Pricing Schedule Term. AT&T may change such prices, terms or conditions on 30 days' prior notice to Customer.
MARC: Minimum Annual Revenue Commitment ("MARC") is an annual revenue commitment set forth in a Pricing Schedule that Customer agrees to satisfy during each 12-month period of the Pricing Schedule Term. If Customer fails to satisfy the MARC for any such period, Customer agrees to pay a shortfall charge equal to the difference between the MARC and the total of the applicable MARC-Eligible Charges, as defined in the applicable Pricing Schedule, incurred during such period, and AT&T may withhold contractual credits until Customer pays the shortfall charge.
Termination and Termination Charges: Either party may terminate for material breach upon thirty (30) days' prior written notice to the other party. If a Service or Service Component is terminated by Customer for convenience or by AT&T for cause prior to Cutover, Customer (i) agrees to pay any pre-Cutover termination or cancellation charges set out in a Pricing Schedule or Service Publication, or (ii) in the absence of such specified charges, agrees to reimburse AT&T for time and materials incurred prior to the effective date of termination, plus any third-party charges resulting from the termination. If a Service or Service Component is terminated by Customer for convenience or by AT&T for cause after Cutover, Customer agrees to pay applicable termination charges as follows: (i) 50% of any unpaid recurring charges for the terminated Service or Service Component attributable to the unexpired portion of an applicable Minimum Payment Period (as defined in applicable Pricing Schedule); (ii) if termination occurs before the end of an applicable Minimum Retention Period (as defined in applicable Pricing Schedule), any associated credits or waived or unpaid non-recurring charges; and (iii) any charges incurred by AT&T from a third-party (*i.e.,* not an AT&T Affiliate) due to the termination. The charges set forth in (i) and (ii) do not apply if a terminated Service Component is replaced with an upgraded Service Component at the same Site, but only if the Minimum Payment Period or Minimum Retention Period, as applicable, (the "Minimum Period") and associated charge for the replacement Service Component are equal to or greater than the corresponding Minimum Period and associated charge for the terminated Service Component,

respectively, and if the upgrade is not restricted in the applicable Service Publication. In addition, if Customer terminates a Pricing Schedule that has a MARC, Customer agrees to pay an amount equal to 50% of the unsatisfied MARC for the balance of the Pricing Schedule Term.

Billing and Disputes: If Customer does not dispute a charge in writing within 6 months after the invoice date, Customer waives the right to dispute. AT&T must issue a bill within six (6) months after charges are incurred (other than for automated or live operated assisted calls) or it waives the charges.

At Customer's request, but subject to AT&T's consent (which may not be unreasonably withheld or withdrawn), Customer's Affiliates may be invoiced separately, and AT&T will accept payment from such Affiliates. Customer will be responsible for payment if Customer's Affiliates do not pay charges in accordance with this Agreement.

Purchased Equipment: Except as specified in a Service Publication or Pricing Schedule, title to and risk of loss of equipment AT&T sells Customer ("Purchased Equipment") pass to Customer on delivery to the transport carrier for shipment to Customer's designated location. AT&T retains a purchase money security interest in all Purchased Equipment until Customer pays for it in full; Customer appoints AT&T as Customer's agent to sign and file a financing statement to perfect AT&T's security interest. All Purchased Equipment is provided on an "AS IS" basis, except that AT&T passes through to Customer any warranties available from its suppliers, to the extent that AT&T is permitted to do so under its contracts with those suppliers.

Privacy: Each party is responsible for complying with the privacy laws applicable to its business. AT&T shall require its personnel, agents and contractors around the world who process Customer personal data to protect such information in accordance with the data protection laws and regulations applicable to AT&T's business. If Customer does not want AT&T to comprehend Customer data to which it may have access in performing Services, Customer must encrypt such data to be unintelligible. Customer is responsible for obtaining consent from and giving notice to its users, employees and agents regarding Customer's and AT&T's collection and use of the User, employee or agent information in connection with a Service. Customer agrees to make accessible or provide Customer personal data to AT&T only if it has legal authority to do so.

Trademarks and Publicity: Neither party will display or use the other party's trade names, logos, trademarks, service marks or other indicia of origin, or issue public statements about this agreement or the Services, without the other party's prior written consent.

Governing Law: Unless a regulatory agency with jurisdiction over the applicable Service applies a different law, this Agreement is governed by the law of the State of New York, without regard to its conflict of law principles. The United Nations Convention on Contracts for International Sale of Goods will not apply.

AT&T MA Reference No. eMSA UA III
AT&T PS Contract ID MIS14352178

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Customer	**AT&T**
LINCOLNWOOD SCHOOL DISTRICT 74 Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 607122520 Country: United States	AT&T Corp.
Customer Contact (for Notices)	**AT&T Contact (for Notices)**
Name: Jordan Stephen Title: Director of Technology Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 607122520 Country: United States Telephone: 8476758236 Email: jstephen@sd74.org	Name: MARC HORK Street Address: 225 W RANDOLPH ST -- Z2 7C560 City: CHICAGO State/Province: IL Zip Code: 60606 Country: United States Telephone: 3127958748 Email: mh6976@exo.att.com Sales/Branch Manager: JEFFREY J MAGGI SCVP Name: BRIAN TROUP Sales Strata: BCS GEM Sales Region: USA **With a copy (for Notices) to:** AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com
AT&T Solution Provider or Representative Information (if applicable) ☐	
Name: Company Name: Agent Street Address: City: State: Zip Code: Country: Telephone: Fax: Email: Agent Code:	

This Pricing Schedule is part of the Agreement between AT&T and Customer referenced above.

Customer (by its authorized representative)	**AT&T** (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

Signature Not Required on this Page - Refer to Customer Signature Page Contract ID 2430898

AT&T MA Reference No. eMSA UA III
AT&T PS Contract ID MIS14352178

AT&T DEDICATED INTERNET PRICING SCHEDULE

1. SERVICES

Service	Service Publication Location
AT&T Dedicated Internet (ADI)	http://serviceguidenew.att.com/sg_flashPlayerPage/MIS
AT&T Bandwidth Services	http://serviceguidenew.att.com/sg_flashPlayerPage/BWS

2. PRICING SCHEDULE TERM AND EFFECTIVE DATES

Pricing Schedule Term*	**36 months**
Pricing Schedule Term Start Date	Effective Date of this Pricing Schedule
Effective Date of Rates and Discounts	Effective Date of this Pricing Schedule
Pricing Schedule Term Extension Option	Customer may extend the Pricing Schedule Term for one or two 12-month periods (each, an "Extension Period") upon written notice to AT&T at least forty-five (45) days prior to the expiration of the original Pricing Schedule Term (or of the first Extension Period, or of the second Extension Period if applicable). In such a case, the Minimum Payment Period for each Service Component shall expire at the later of the end of the applicable Extension Period or the expiration of its original Minimum Payment Period.

*Price Stabilization does not apply to Services or Service Components that have been designated as grandfathered in the applicable Service Publication as of the Pricing Schedule Effective Date (Previously Grandfathered Service/Service Components). AT&T may change prices, discounts, terms or conditions for Previously Grandfathered Service/Service Components on 30 days' prior notice to Customer.

3. MINIMUM PAYMENT PERIOD

Service Components	Percent of Monthly Charges Due Upon Termination Prior to Completion of Minimum Payment Period	Minimum Payment Period per Service Component*
All Service Components	50%	Longer of 12 months or until the end of the Pricing Schedule Term

*The Minimum Payment Period does not apply to Previously Grandfathered Service/Service Components.

4. RATES (US Mainland, and HI only)

Section I: AT&T Dedicated Internet Access Bandwidth

Table 1: DNS Services

Option	Undiscounted MRC
Additional Primary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data)	$100 per DNS increment
Additional Secondary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data)	$100 per DNS increment

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Table 2: ADI Tele – Installation

Discount: 100.00%

ADI Speed	Undiscounted ADI Installation Fee	Undiscounted ADI w/ Managed Router Installation Fee
56 Kbps	$1,000	$1,000
128 Kbps - 1.5 Mbps	$1,000	$1,000
NxT-1	$2,500	$2,500
Tiered/Full T-3	$5,000	N/A
Tiered OC-3, OC-12, OC-48	$10,000	N/A
Ethernet	$1,500#	$1,500**#
10 Gig Ethernet* and up	$1,500#	$1,500

* Service not available with MPLS PNT
**Pricing available for ADI speeds of 100 Mbps and below and with electrical interfaces only.
Pricing also applies to Service locations in Alaska

Table 3: On-Site Installation

Discount: 100.00%

ADI Speed	Undiscounted ADI w/ Managed Router Only Installation Fee
56 Kbps	$999
128 Kbps - 1.5 Mbps	$999
NxT-1	$999
Tiered/Full T-3	$1,000
Tiered OC-3, OC-12, OC-48	$10,000
Ethernet	$1,500*
10 Gig Ethernet and up	$1,500
Nx10Gig Ethernet	$3,500

* Pricing also applies to Service locations in Alaska.

Table 4: Flexible Bandwidth Billing Option – Ethernet*

ADI & ADI w/Managed Router Discount: 86.00% **Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**			**Incremental Usage Fee Discount: 97.00%** **Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**
Tiered Bandwidth Minimum Commitment	**Undiscounted ADI MRC**	**Undiscounted ADI w/ Managed Router MRC**	**Undiscounted Incremental Usage Fee**
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
0.5 Mbps	$257	$385	$940
1.0 Mbps	$258	$386	$510
1.5 Mbps	$259	$387	$380
2 Mbps	$260	$388	$355

AT&T DEDICATED INTERNET
PRICING SCHEDULE

ADI & ADI w/Managed Router Discount: 86.00% **Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**			**Incremental Usage Fee Discount: 97.00%** **Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**
Tiered Bandwidth Minimum Commitment	**Undiscounted ADI MRC**	**Undiscounted ADI w/ Managed Router MRC**	**Undiscounted Incremental Usage Fee**
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
3 Mbps	$261	$389	$340
4 Mbps	$262	$390	$325
5 Mbps	$263	$391	$270
6 Mbps	$264	$392	$250
7 Mbps	$265	$393	$245
8 Mbps	$266	$394	$235
9 Mbps	$267	$395	$230
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
10 Mbps	$268	$396	$198.00
15 Mbps	$359	$487	$162.33
20 Mbps	$449	$577	$144.25
25 Mbps	$542	$670	$134.00
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
30 Mbps	$633	$761	$126.83
35 Mbps	$680	$854	$122.00
40 Mbps	$812	$945	$118.13
45 Mbps	$817	$950	$105.56
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
50 Mbps	$813	$955	$95.50
60 Mbps	$946	$1,100	$91.67
70 Mbps	$1,032	$1,200	$85.71
75 Mbps	$1,118	$1,300	$86.67
80 Mbps	$1,204	$1,420	$88.75
90 Mbps	$1,290	$1,500	$83.33
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
100 Mbps	$1,400	$1,555	$77.75
120 Mbps	$1,770	$1,937	$80.71
144 Mbps	$1,790	$1,960	$68.06
150 Mbps	$1,800	$1,965	$65.50
155 Mbps	$1,820	$2,020	$65.16
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
200 Mbps	$2,000	$2,100	$52.50
250 Mbps	$2,150	$2,240	$44.80

AT&T DEDICATED INTERNET
PRICING SCHEDULE

ADI & ADI w/Managed Router Discount: 86.00% **Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**			**Incremental Usage Fee Discount: 97.00%** **Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**
Tiered Bandwidth Minimum Commitment	**Undiscounted ADI MRC**	**Undiscounted ADI w/ Managed Router MRC**	**Undiscounted Incremental Usage Fee**
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
300 Mbps	$2,250	$2,620	$43.67
350 Mbps	$2,500	$3,125	$44.64
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
400 Mbps	$2,700	$3,380	$42.25
450 Mbps	$3,000	$3,720	$41.33
500 Mbps	$3,500	$4,325	$43.25
550 Mbps	$3,650	$4,425	$40.23
600 Mbps	$4,096	$4,840	$40.33
622 Mbps	$4,117	$5,000	$40.19
ADI & ADI w/ Managed Router Discount for the following:			**Incremental Usage Fee Discount for the following:**
700 Mbps	$4,199	$5,240	$37.43
800 Mbps	$4,301	$5,440	$34.00
900 Mbps	$4,403	$5,540	$30.78
1000 Mbps	$4,505	$5,620	$28.10

* Pricing also applies to Service locations in Alaska (Override discounts are not applicable to Service locations in Alaska).

Table 5: Class of Service Option - Tiered T-1, T-3 and Burstable Service - Monthly Charges

Discount: 100.00%

Speed	**Class of Service ADI & ADI w/ Managed Router MRC*#**
56 Kbps**	$225
128 Kbps**	$225
256 Kbps**	$225
384 Kbps**	$225
512 Kbps**	$225
768 Kbps	$225
1024 Kbps**†	$225
1.5 Mbps	$225
2xT-1 (3 Mbps)	$225
3xT-1 (4.5 Mbps)	$225
4xT-1 (6 Mbps)	$225
5xT-1 (7.5 Mbps)	$225
6xT-1 (9 Mbps)	$225
7xT-1 (10.5 Mbps)	$225
8xT-1 (12 Mbps)	$225
10 Mbps	$825

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Speed	Class of Service ADI & ADI w/ Managed Router MRC*#
15 Mbps	$1,075
20 Mbps	$1,325
25 Mbps	$1,575
30 Mbps	$1,825
35 Mbps	$2,100
40 Mbps	$2,350
45 Mbps	$2,750
155 Mbps	$2,750

* Charges waived for Sites with AT&T BVoIP Service.
**no real-time class available.
(†) Speed not available with MPLS PNT.
Pricing also applies to Service locations in Alaska.

Table 6: Class of Service Option - Flexible Bandwidth Billing Option - Monthly Charges

Discount: 100.00%

Speed	Undiscounted ADI & ADI w Managed Router MRC *#
Up to 1.5 Mbps	$225
2.0 Mbps	$285
2.01 - 3.0 Mbps	$360
3.01 - 4.0 Mbps	$435
4.01 - 5.0 Mbps	$510
5.01 - 6.0 Mbps	$575
6.01 - 7.0 Mbps	$640
7.01 - 8.0 Mbps	$705
8.01 - 9.0 Mbps	$765
9.01 to 10.0 Mbps	$825
10.01 to 15.0 Mbps	$1,075
15.01 - 20.0 Mbps	$1,325
20.01 - 25.0 Mbps	$1,575
25.01 - 30.0 Mbps	$1,825
30.01 - 35.0 Mbps	$2,100
35.01 - 40.0 Mbps	$2,350
40.01 – 45 Mbps	$2,750
45.01 – 155 Mbps	$5,000
200 - 250 Mbps	$5,400
300 - 350 Mbps	$5,800
400 - 600 Mbps	$6,200
622 Mbps	$7,000
700 – 1000 Mbps	$7,800
1.5 Gbps**	$7,900
2.0 Gbps**	$8,000
2.5 Gbps**	$8,100
3.0 Gbps**	$8,200
3.5 Gbps**	$8,300

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Speed	Undiscounted ADI & ADI w Managed Router MRC *#
4.0 Gbps**	$8,400
4.5 Gbps**	$8,500
5.0 Gbps**	$8,600
5.5 Gbps**	$8,700
6.0 Gbps**	$8,800
6.5 Gbps**	$8,900
7.0 Gbps**	$9,000
7.5 Gbps**	$9,100
8.0 Gbps**	$9,200
8.5 Gbps**	$9,300
9.0 Gbps**	$9,400
9.5 Gbps**	$9,500
10.0 Gbps and up**	$9,600

*Charges waived for Sites with AT&T BVoIP Service.
** Speed not available with MPLS PNT.
# Pricing also applies to Service locations in Alaska.

Table 7: Class of Service Option – Aggregate Billing Option - Monthly Charges**

Discount: 100.00%

Speed	Undiscounted ADI & ADI w Managed Router MRC *#
T3 (up to 45 Mbps)	$2,750
OC3 (up to 155 Mbps)	$5,000
OC12 (up to 622 Mbps)	$7,000
Ethernet (up to 1000 Mbps)	$7,800
OC48 (up to 2500 Mbps)	$8,100
10 Gigabit Ethernet (up to 10000 Mbps) and up	$9,600

*Charges waived for Sites with AT&T BVoIP Service.
**Not available with MPLS PNT.

Table 8: Class of Service Option - Installation Fees

Discount: 100.00%

Class of Service Undiscounted Installation Fee*#	$1,000

*Charges waived for Sites with AT&T BVoIP Service.
Pricing also applies to Service locations in Alaska.

Table 9: Local Access without Diversity

Location Street, City, State, Zip	Access Bandwidth	Local Access Non-Recurring Charge	Local Access Net Monthly Recurring Charge
6950 N East Prairie Rd, Lincolnwood, IL, US, 607122520	MIS Ethernet Access 10 Mbps	$0.00	$321.00

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Section II: AT&T Business in a BoxSM

Table 1: Service Component Replacement – Next Business Day Shipped (5x8) Monthly Charges

Discount: 100.00%

Service Component/Device	Undiscounted MRC*
Base Unit NextGen	$50
Base Unit 12 Port	$50
Base Unit 24 Port	$70
Base Unit High Bandwidth	$70
8 Port Analog Module Add-On	$35
24 Port Analog Module Add-On	$70

* Pricing also applies to Service locations in Alaska.

Table 2: On-Site Maintenance (24X7X4) Monthly Charges

Discount: 100.00%

Option	Undiscounted MRC*
Base Unit NextGen	$75
Base Unit 12 Port	$75
Base Unit 24 Port	$95
Base Unit High Bandwidth	$95
8 Port Analog Module Add-On	$40
24 Port Analog Module Add-On	$80

* Pricing also applies to Service locations in Alaska.

Table 3: Life-Cycle Management Charges - Service Charges

Discount: 100.00%

Per Site / Per Occurrence during Standard Business Hours (Monday-Friday, 8:00 am- 5:00 pm, local time)	Undiscounted Charge *
Move, Addition, Change to Service	$260
Delete Service	$500

* Pricing also applies to Service locations in Alaska.

Table 4: Class of Service Option - when ordered with AT&T BVoIP Services only

Discount: 100.00%

Class of Service Monthly Charges	$225*

* Pricing also applies to Service locations in Alaska.

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Table 5: IP Version Change

Discount: 100.00%

IP Version Change – Per Site, Per Occurrence	$500*

* Pricing also applies to Service locations in Alaska.

Section III: Additional Service Fees

Moving Fee (during hours)	$1,000 per location*
Additional Moving Fee (outside standard operating hours – 8:00 a.m. to 5:00 p.m. Monday through Friday)	Additional $500 per location*

*Subject to availability, pricing also applies to Service locations in Alaska.

This is the last page of the Pricing Document.

AT&T

Non- E-Rate Rider

ATTACHMENT TO AT&T DEDICATED INTERNET ("Agreement")

This Attachment ("Attachment"), entered into by AT&T Corp. ("AT&T") and LINCOLNWOOD SCHOOL DISTRICT 74 ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement.

TERMS AND CONDITIONS

E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. As an eligible school or library for participation in the E-rate program AT&T respectfully requests signature as confirmation of the statement below.

The products and services sought in this Agreement are not the subject of any current or future FCC Form 470 seeking bids for qualification of E-rate funding. Customer acknowledges that these services will be billed and paid in full by Customer and will not be discounted by AT&T nor be the subject of any Form 472 BEAR Form requesting E-rate reimbursement submitted by Customer.

Enter Customer Name (by its authorized representative)
By:
Name:
Title:
Date:

CONFIDENTIAL INFORMATION
This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

AT&T MA Reference No. eMSA UA III
AT&T PS Contract ID BVP14352157

AT&T IP FLEXIBLE REACH
PRICING SCHEDULE

Customer	**AT&T**
LINCOLNWOOD SCHOOL DISTRICT 74 Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 607122520 Country: United States	AT&T Corp.
Customer Contact (for Notices)	**AT&T Contact (for Notices)**
Name: Jordan Stephen Title: Director of Technology Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 607122520 Country: United States Telephone: 8476758236 Email: jstephen@sd74.org	Name: MARC HORK Street Address: 225 W RANDOLPH ST -- Z2 7C560 City: CHICAGO State/Province: IL Zip Code: 60606 Country: United States Telephone: 3127958748 Email: mh6976@exo.att.com Sales/Branch Manager: JEFFREY J MAGGI SCVP Name: BRIAN TROUP Sales Strata: BCS GEM Sales Region: USA **With a copy (for Notices) to:** AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com
AT&T Solution Provider or Representative Information (if applicable) ☐	
Name: Company Name: Agent Street Address: City: State: Zip Code: Country: Telephone: Fax: Email: Agent Code:	

This Pricing Schedule is part of the Agreement between AT&T and Customer referenced above.

The undersigned, on behalf of Customer, acknowledges that Customer has received and understands the advisories concerning (i) the circumstances under which, and (ii) the non-US countries in which, emergency calling (including but not limited to E911 service or its equivalent in other countries) is not or may not be available, as stated and identified in the AT&T Business Voice over IP Services Service Guide found in the SG Library at http://serviceguidenew.att.com. Such circumstances include, but are not limited to, relocation of the User's CPE, use of a non-native or virtual telephone number, failure in the broadband connection, loss of electrical power, and delays that may occur in updating the Customer's location in the automatic location information database. For additional Most of World advisories, see section "Additional Terms," sub-heading "Emergency Calling Most of World".

Customer (by its authorized representative)	**AT&T** (by its authorized representative)
By: Signature Not Required on this Page - Refer to Customer Signature Page Contract ID 2430898	By:
Name:	Name:
Title:	Title:
Date:	Date:

AT&T IP FLEXIBLE REACH
PRICING SCHEDULE

1. SERVICES

Service	Service Publication Location
AT&T IP FLEXIBLE REACH	http://serviceguidenew.att.com/sg_flashPlayerPage/BVOIP

2. PRICING SCHEDULE TERM AND EFFECTIVE DATES

Pricing Schedule Term	36 months
Pricing Schedule Term Start Date	Effective Date of this Pricing Schedule
Effective Date of Rates and Discounts	Effective Date of this Pricing Schedule

3. MARC

MARC under this Pricing Schedule	None

4. MINIMUM PAYMENT PERIOD

Service Components	Percent of Monthly Service Fees Due Upon Termination Prior to Completion of Minimum Payment Period	Minimum Payment Period per Service Component
All Service Components	50%	Longer of 12 months or until the end of the Pricing Schedule Term

5. ADDITIONAL TERMS AND CONDITIONS

5.1. Emergency Calling Most of World

Emergency Calling Most of World

At or before Service activation at a Most of World Site with outbound BVoIP calling, Customer certifies it has and agrees to continuously keep individual business lines and other appropriate facilities with a local service provider or other provider capable of, and responsible for, providing Customer access to three-digit emergency dialing services, if AT&T does not provide emergency dialing service and for as long as AT&T provides outbound BVoIP service to that Site. Customer is responsible to ensure that all calls to these emergency dialing service numbers are routed over appropriate facilities to ensure completion provided by that local service provider, or other provider. Customer agrees to indemnify and defend AT&T from and against any and all third-party claims and related loss, liability, damage and expense, arising from Customer's failure to perform Customer's obligations outlined in this Section. AT&T's provisioning of outbound BVoIP service is conditioned upon Customer's full compliance with these obligations, and failure to do so is a material breach of this Agreement.

AT&T IP FLEXIBLE REACH
PRICING SCHEDULE

5.2. White Pages, Yellow Pages, Directory Assistance

White Pages, Yellow Pages and Directory Assistance database listings are subject to (1) rules, regulations, guidelines and requirements of Business Directory Publishers and Directory Assistance providers, including but not limited to AT&T Affiliates, relating to the information which may, may not or must be included in listings, and (2) federal, state and local laws, ordinances and regulations, including those relating to deceptive practices and deceptive advertising. Customer (not AT&T) is solely responsible for complying with (1) and (2). If Customer supplies information to AT&T that, according to the Business Directory Publisher or Directory Assistance provider or otherwise, violates (1) or does or may violate (2), Customer understands that its listing information may, without advance notice, be rejected or removed from White Pages, Yellow Pages and Directory Assistance databases, and Customer will indemnify and hold AT&T and its Affiliates harmless from any and all losses, liability, damages, fines, claims, costs or expenses (including attorneys' fees) of any kind, suffered by AT&T, by any AT&T Affiliate, by Customer or by any third party as a result of Customer's breach of its obligation.

5.3. Broadband Connectivity

This Pricing Schedule does not include transport necessary for the provision of AT&T Flexible Reach Service, Over Any Transport. Customer must obtain broadband connectivity separately under an AT&T or third-party contract.

6. RATES

Discounts are applied to the applicable Service Publication rates.

7. DISCOUNTS

MRC = Monthly Recurring Charge

NRC = Non-Recurring Charge

7.1. US DISCOUNTS

I. Common Billable Elements

Table A: Common Billable Elements (apply regardless of Underlying Transport Service)		
Item	**Type of Charge**	**Element Discount**
US Off-Net Calling Charge (US Terminated Off-Net Calling Charge)	Per Usage	80.00%
Non-US Terminated Off-Net Calling Charge – fixed	Per Usage	20.00%
Non-US Terminated Off-Net Calling Charge – mobile	Per Usage	20.00%
AT&T IP Flexible Reach Enhanced Features Package Charge	MRC, per Concurrent Call	100.00%

II. Calling Plan Discounts

Table C: Calling Plan C (IP Local and IP Long Distance Bundle)			
Item	**Type of Charge**	**Calling Plan Discount**	**AT&T IPTF Bundled Discount**
Calling Plan Setup Fee	NRC per Site	100.00%	Not available
Calling Plan Charge	MRC, per Concurrent Call	85.36%	Not available
Telephone Number Charge	MRC, per Number	100.00%	Not available

AT&T IP FLEXIBLE REACH
PRICING SCHEDULE

IV. Underlying Transport Services Support Charges

Table A: VoIP Module Card (AT&T MIS or AT&T MIS with MPLS PNT Transport Only)		
Item	**Type of Charge**	**Discount**
VoIP Module Card (if applicable)	MRC, per Concurrent Call (where the list price will vary by number of Concurrent Calls)	100.00%

This is the last page of the Pricing Document.

AT&T

Non- E-Rate Rider

ATTACHMENT TO AT&T IP FLEXIBLE REACH ("Agreement")

This Attachment ("Attachment"), entered into by AT&T Corp. ("AT&T") and LINCOLNWOOD SCHOOL DISTRICT 74 ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement.

TERMS AND CONDITIONS

E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. As an eligible school or library for participation in the E-rate program AT&T respectfully requests signature as confirmation of the statement below.

The products and services sought in this Agreement are not the subject of any current or future FCC Form 470 seeking bids for qualification of E-rate funding. Customer acknowledge that these services will be billed and paid in full by Customer and will not be discounted by AT&T nor be the subject of any Form 472 BEAR Form requesting E-rate reimbursement submitted by Customer.

Enter Customer Name (by its authorized representative)
By:
Name:
Title:
Date:

CONFIDENTIAL INFORMATION
This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: E Rate Category I – AT&T High Speed Internet Access

PREPARED BY: Jordan Stephen

Recommended for:

☒ Action
☒ Discussion
☒ Information

Purpose/Background:

The District's current contract for 1000Mbps of Internet service with AT&T will expire in July 2022. The District, through the E-Rate program, requested proposals from vendors for Internet services providing various contract lengths and speeds. A total of four vendors submitted proposals and all were reviewed, discussed and rated. AT&T earned the highest score for the services that were requested. The Administration has attached the E-Rate service provider's evaluation worksheet as well as AT&T's Agreement.

By selecting a renewal with AT&T, this simplifies the extension process and keeps our current bandwidth at 1000 Mbps for the next two years. The new Agreement with AT&T will also see a reduction in fees along with a 40% savings due to E-Rate.

District Legal Counsel has reviewed the contract and found it acceptable as they remain largely unchanged from the prior version that was approved in 2020.

Vendor	Total
AT&T	$1386.80
Comcast	$1840.00
OnShore	$1808.00
RCN	$1214.00

Fiscal Impact:

$1,386.80 per month. The District paid $1,661.80 per month from 2020-2022 with AT&T

Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to accept this Agreement from AT&T for internet services in the amount of $1,386.80 per month from July 2022 to July 2024.

Congratulations! The Lincolnwood School District 74 E-Rate Proposal Evaluation Committee has awarded AT&T for E-Rate Funding Year 25 for the following service from your proposal associated to Form 470 # 220004813:

Internet Access:

• 1 Gbps ADI with managed router for $1386.80 per month with a 24-month term.

Please provide any documentation that is required to sign for our review and consideration. We are requesting that drafts of your agreement/documentation be sent no later than Thursday, 2/24/2022 at 10:00 a.m. in order for us to review the information and start the signature process. Should you have any questions on the E-Rate components required for the contract and/or other documentation, please contact myself or Jane Kratochvil, our E-Rate Consultant at jkratochvil@infiniteconnect.net or you may contact her at (773) 412-9072. My contact information is below. Please ensure that you copy Jane with your documentation for review.

Thank you in advance and we are looking forward to working with you.

Agreement between Lincolnwood School District 74
and
AT&T

February 17, 2022

AT&T
1876 Data Dr.
Hoover, AL 35244

Re: Erate Contract Award Notification

Dear Ms. Sulprizio,

This letter will confirm our decision to enter into a 24-month contract for 1 Gbps ADI with managed router with a MRC of $1,386.80 during the next E-rate funding year (07/01/2022 to 06/30/2023) as specified in the attached contract.

The execution of the attached contract will be dependent upon the following conditions:

1. _X_ Board approval of contract on April 7, 2022
2. _X_ Terms and conditions are acceptable
3. _X_ Terms of Contract: 7/1/2022 – 6/30/2024

To accept these terms and conditions, please sign below and return via email to at

We look forward to working with AT&T.

2/21/2022

Jordan Stephen Date
Director of Technology
Lincolnwood School District 74

Vendor Agreement:

_____

AT&T Date

Exhibits –
Contract Draft
Pending Board Approval

LINCOLNWOOD SCHOOL DISTRICT 74 - E-RATE YR25
E-Rate Service Provider Evaluation Worksheet

Procurement Description

Funding Year	2022
Scope of Services	Dedicated internet access delivered to District's Administration office located at 6950 N. East Prairie Road, Lincolnwood, IL. Provide incremental pricing of current speed of 1 Gbps, with potential upgrades to 2 Gbps, 3 Gbps, up to 5 Gbps. Include any special construction one-time costs, as applicable. Price out a MTM, 12, 24, 36 and 60 month option for all bandwidth tiers. Leased lit fiber includes internet access.
Form 470 Number	220004813
Request for Proposal	N/A

	Factor	Description	Maximum Points
A	Cost	Price of E-rate eligible services	30
B	Complete	Completeness / Quality of Proposal	25
C	Prior Exp	Familiarity with School	15
D	Service	Service Quality	20
E	TechExp	Technical Expertise /Recommendatons	10
			100

Scoring of Factors

Worst 1 . 2 . 3 . 4 . 5 Best

1 Fails criterion; 5 Exceeds criterion

Tallying Points for Each Factor

Score

5

Calculating Overall Points

Sum Points for Each Factor

Name	Factor A Cost SCORE	Factor A Cost points	Factor B Complete SCORE	Factor B Complete points	Factor C Prior Exp SCORE	Factor C Prior Exp points	Factor D Service SCORE	Factor D Service points	Factor E TechExp SCORE	Factor E TechExp points	Total Points
AT&T	4.0	24.0	4.0	20.0	5.0	15.0	5.0	20.0	4.0	8.0	87.0
Comcast	3.0	18.0	5.0	25.0	1.0	3.0	4.0	16.0	4.0	8.0	70.0
onShore	2.0	12.0	5.0	25.0	1.0	3.0	3.0	12.0	3.0	6.0	58.0
RCN	5.0	30.0	5.0	25.0	1.0	3.0	3.0	12.0	4.0	8.0	78.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Jordan Stephen
Evaluated by (printed)

Evaluated by (Signature)

2/10/22
Evaluation Date

LINCOLNWOOD SCHOOL DISTRICT 74 - E-RATE YR25
E-Rate Service Provider Evaluation Worksheet

Procurement Description

Funding Year	2022
Scope of Services	Dedicated internet access delivered to District's Administration office located at 6950 N. East Prairie Road, Lincolnwood, IL. Provide incremental pricing of current speed of 1 Gbps, with potential upgrades to 2 Gbps, 3 Gbps, up to 5 Gbps. Include any special construction one-time costs, as applicable. Price out a MTM, 12, 24, 36 and 60 month option for all bandwidth tiers. Leased lit fiber includes internet access.
Form 470 Number	220004813
Request for Proposal	N/A

Factor	Description	Maximum Points
A. Cost	Price of E-rate eligible services	30
B. Complete	Completeness / Quality of Proposal	25
C. Prior Exp	Familiarity with School	15
D. Service	Service Quality	20
E. TechExp	Technical Expertise /Recommendatons	10
		100

Scoring of Factors

Worst 1 . 2 . 3 . 4 . 5 Best

Fails criterion — Exceeds criterion

Tallying Points for Each Factor

Score

5

Calculating Overall Points

Sum Points for Each Factor

Name	Factor A Cost SCORE	Factor A Cost points	Factor B Complete SCORE	Factor B Complete points	Factor C Prior Exp SCORE	Factor C Prior Exp points	Factor D Service SCORE	Factor D Service points	Factor E TechExp SCORE	Factor E TechExp points	Total Points
AT&T	3.0	18.0	4.0	20.0	5.0	15.0	5.0	20.0	5.0	10.0	83.0
Comcast	3.0	18.0	5.0	25.0	1.0	3.0	3.0	12.0	3.0	6.0	64.0
onShore	1.0	6.0	5.0	25.0	1.0	3.0	3.0	12.0	3.0	6.0	52.0
RCN	5.0	30.0	5.0	25.0	1.0	3.0	3.0	12.0	3.0	6.0	76.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

George Hu
Evaluated by (printed)

Evaluated by (Signature)

2-10-2022
Evaluation Date

E-rate Proposal for
LINCOLNWOOD SCHOOL DISTRICT 74

AT&T Business

To:
Jordan Stephen
Lincolnwood School District 74
6950 N East Prairie Rd
Lincolnwood, IL 60712

From:
Dana Sulprizio, AT&T Specialized Sales - Account Management
1876 Data Dr.
Hoover, AL 35244
Office: 205-517-4474
Email: dana.sulprizio@att.com

Introduction

In response to **LINCOLNWOOD SCHOOL DISTRICT 74's** Form 470 bid # **220004813**, I'm providing information on an AT&T solution that may meet your requirements and qualify for E-rate funding. The solution includes the following components:

- **AT&T Dedicated Internet**—an internet access service that combines a symmetrical, dedicated connection with symmetrical bandwidth (same download and upload speeds) and provides reliable, high-performance connectivity. AT&T Dedicated Internet includes maintenance of the communications link between service locations and the AT&T network.

Features and Benefits

The solution gives you the following:

- **Reliable Service**—starts with proactive monitoring of our nationwide backbone along with a network architecture that features redundant routers, switches, and power supplies. As a result, we can reroute traffic around outages and restore service almost instantaneously. This increases reliability and helps ensure that your internet traffic gets through. In addition, you get enterprise-class support, with 24/7 expert technical assistance.

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- **Customizable Service**—includes maintenance, service, and support options, so you can choose the level of network management you need. And speed options range from 10Mbps to 1Tbps (some speeds may not be available in all areas). As a result, you can customize your service to meet your needs now and in the future.
- **Class of Service (CoS)**—prioritizes data traffic over your network access link, and you can add this option to your ADI. We offer four classes of service and 25 service profiles that have predetermined bandwidth allocations. And, if any service isn't using its allocated bandwidth, other services can share it. By using this option, you can optimize your data traffic flows during congested periods.
- **AT&T Business Center Portal**—provides a suite of online tools to access billing, maintenance, network management, and performance reporting information and functions. Business Center tools let you view and manage various aspects of your AT&T service 24/7 via a convenient online portal.
- **Service Level Agreements (SLAs)**—offer performance objectives for on-time provisioning, site availability, time to restore, latency, data delivery, and jitter. You may qualify for credits if stated objectives aren't met. Please see the business service guide for more details.
- **ADI with Managed Router Option**—provides the customer premises equipment (CPE) for ADI, generally a router and a diagnostic modem. AT&T configures, monitors, manages, and maintains the equipment. You provide a dedicated standard telephone line not connected to a PBX for out-of-band testing of the diagnostic modem. This option provides convenient end-to-end managed internet access so you can focus on your core mission.
- **ADI with Customer-Managed Router Option**—lets you provide and manage your own router for ADI while AT&T provides the managed internet access. So, you have flexibility to choose the level of service you need.

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Advantages of AT&T

Working with AT&T gives you the following advantages:

- **E-rate Experience**—AT&T has participated in the E-rate program for schools and libraries since the program's inception in 1998, and we're one of the program's largest service providers. We're proud to bring our technology, expertise, E-rate knowledge, and education experience to your school or library, helping expand affordable access to advanced telecommunication services. For more information about AT&T and its participation in the E-rate program, go to www.corp.att.com/erate.
- **Service and Support**—We offer you easy access to assistance, whether through online tools or by phone. You also get support and guidance from highly trained staff with years of networking experience. Our account teams, who work closely with you, are focused on the education industry and are well versed in the issues and challenges that today's educators face.
- **Performance**—You expect communication services that work, and we can deliver. We've made substantial investments each year to improve our technology infrastructure so that we can provide superior performance.
- **Complete Solutions**—AT&T offers a wide range of solutions. We can work with a variety of products and technologies and can assess your needs to recommend potential solutions.
- **Community Focus**—At AT&T, we're proud of our strong record of corporate citizenship. Annually, we contribute millions of dollars through corporate, foundation, and employee giving to support education and community programs.

IT CAN WAIT

To learn more about the problem of distracted driving and how to help, visit www.itcanwait.com.

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Solution Pricing

Pricing for AT&T Dedicated Internet is based on the following term: 24 months
Rates do not include fees, surcharges, or taxes.
PRICES QUOTED BELOW DO NOT INCLUDE E-RATE DISCOUNTS.
When the service is fully dedicated to internet service, it is 100% eligible.

Product	Service Provider Identification Number (SPIN)
AT&T Dedicated Internet (ADI)	143001192

Note: **MRC** = monthly recurring charge and **NRC** = non-recurring charge

RATES PER CIRCUIT FOR ADI WITH MANAGED ROUTER (VoIP NOT included)					
Port		Access		Port & Access 24 Month Term	
Speed	MRC	Speed	MRC	*TOTAL MRC*	*TOTAL NRC*
1 Gig	$786.80	**1 Gig**	$600.00	***$1,386.80***	***$0.00***
2 Gig	$1,718.64	**10 Gig**	$1,100.00	***$2,818.64***	***$0.00***
3 Gig	$2,049.83	**10 Gig**	$1,100.00	***$3,149.83***	***$0.00***
5 Gig	$2,455.30	**10 Gig**	$1,100.00	***$3,555.30***	***$0.00***

ADI 1YR Rates - *SPIN 143001192 AT&T Corp.*						
Access Speed	Access Monthly	Port Speed	Port Monthly w/**AT&T Managed Router**	Class of Service (CoS) ***Optional**	**TOTAL*** Monthly (MRC)	NRC - Install/One Time
1 GB	$600.00	1 GB	$3,934.00	$2,964.00	$7,498.00	$0.00
Access Speed	Access Monthly	Port Speed	Port Monthly w/**AT&T Managed Router**	Class of Service (CoS) ***Optional**	**TOTAL*** Monthly (MRC)	NRC - Install/One Time
10 GB	$1,100.00	2 GB	$5,524.20	$3,040.00	$9,664.20	$0.00
10 GB	$1,100.00	3 GB	$8,091.45	$3,116.00	$12,307.45	$0.00
10 GB	$1,100.00	5 GB	$11,048.85	$3,268.00	$15,416.85	$0.00

*Please note if COS services are not required the MRC would be the Access + Port charges.

Should conduit be required on your property to facilitate fiber installation, AT&T will provide up to 1000 ft. of conduit at no cost to you.

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The ADI circuit would be provisioned over fiber and installed at:

6950 N EAST PRAIRIE RD, LINCOLNWOOD, IL 60712

I have verified that no fiber placement special construction charges will apply with a 24+ month agreement. Should you choose a new circuit installation with a higher speed and a 12 month agreement special construction charges in the amount of $3000.00 will apply.

At speeds of 100Mbps or below, an 100BaseTX electrical handoff is provided. At speeds greater than 100Mbps up to 1Gbps, an optical interface (1000Base-SX multi-mode or 1000Base-LX single mode) is required. At speeds greater than 1Gbps to 10Gbps, an optical interface (10GBase-LR single-mode) is required. AT&T Technician onsite installation, setup and testing of the managed router is provided at no cost. AT&T personnel unpack, mount, connect, configure, and test the managed router.
Static IP addresses are provided by AT&T Internet.

This response to your request is not a contract offer and does not take the place of a signed contract. If you select AT&T for this service, please let us know so we can provide you the appropriate contract documents. Neither party is obligated for the selected services unless and until mutually agreed contract documents are signed by both parties. The Pricing proposed herein is based upon the specific product/service mix and locations outlined in this proposal and assumes use of AT&T contract documents and an E-Rate Rider as part of any final, negotiated contract between the parties, unless otherwise stated herein. Any changes or variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes, surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges.

Important Information

For ADI with Managed Router, the customer is responsible for the provisioning and monthly cost of one phone line for management and troubleshooting of the managed service and router.

AT&T may provide Entrance Facility Construction (EFC) for eligible customers, as explained in the Entrance Facility Construction section of the AT&T Business Service Guide General Provisions. Customers who do not qualify for AT&T EFC are responsible for providing the conduit/structure as well as the path from the property line to the demarcation point for access to the primary route.

Proposal Validity Period—The information and pricing contained in this Proposal is valid for a period of 90 days from the date written on the proposal cover page, or until the E-rate filing window closes for the upcoming E-rate Funding year, whichever occurs later, unless rescinded or extended in writing by AT&T.

Proposal Pricing—Pricing proposed herein is based upon the specific product/service/equipment mix and locations outlined in this proposal and is subject to AT&T's proposed terms and conditions for those products and services and the AT&T E-rate Rider unless otherwise stated herein. Any changes or variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes,

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surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges.

Providers of Service—Subsidiaries and affiliates of AT&T Inc. provide products and services under the AT&T brand.

Software—Any software used with the products and services provided in connection with this Proposal will be governed by the written terms and conditions applicable to such software. Title to software remains with AT&T or its supplier. Customer must comply with all such terms and conditions, and they will take precedence over any agreement between the parties as relates to such software.

Disclaimer—For purposes of this Proposal, the identification of certain services as "eligible" or "non-eligible" for E-rate funding is not dispositive, nor does it guarantee that this or any other services in this Proposal will be deemed eligible for such funding. Any conclusions regarding the eligibility of services for E-rate funding must be based on several factors, many of which have yet to be determined relative to the proposed services and equipment described herein. Such factors will include, without limitation, the ultimate design configuration of the network, the specific products and services provisioned to operate the network, the type of customer, and whether the services are used for eligible educational purposes at eligible locations. In its proposal, AT&T will take guidance from the "Eligible Services List" and the specific sections on product and service eligibility on the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") website www.usac.org/e-rate. This site provides a current listing of eligible products and services, as well as conditionally eligible and ineligible services. This guidance notwithstanding, the final determination of eligibility will be made by the SLD after a review of the customer's E-rate application for this proposal. If AT&T is awarded the bid for this project, AT&T will provide assistance on the E-rate application solely on matters relative to the functionality of the services and products which comprise the network. Nevertheless, the responsibility for the E-rate application is with the customer. AT&T is not responsible for the outcome of the SLD's decision on these matters.

End User Equipment—E-rate recipients must cost allocate any non-ancillary ineligible components that are bundled with eligible products or services. Cost allocations are the responsibility of E-rate Applicants. For additional information, reference USAC/SLD website @ www.usac.org/e-rate and Cost Allocation Guidelines for Services @ www.usac.org/e-rate/applicant-process/before-you-begin/eligible-services-overview/cost-allocations-for-services/.

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AT&T MA Reference No. eMSA UA III
AT&T PS Contract ID MIS14368307

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Customer	**AT&T**
LINCOLNWOOD SCHOOLS Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 607122520 Country: United States	AT&T Corp.
Customer Contact (for Notices)	**AT&T Contact (for Notices)**
Name: Jordan Stephen Title: Director of Technology Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 60712 Country: United States Telephone: 8476758234 Email: jstephen@sd74.org	Name: Dana Sulprizio Street Address: 1876 Data Drive Room 216S City: Hoover State/Province: AL Zip Code: 35244 Country: United States Telephone: 2055174474 Email: ds9454@us.att.com Sales/Branch Manager: Donald Wollweber SCVP Name: Donald Wollweber Sales Strata: Retail Sales Region: USA **With a copy (for Notices) to:** AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com
AT&T Solution Provider or Representative Information (if applicable) ☐	
Name: Company Name: Agent Street Address: City: State: Zip Code: Country: Telephone: Fax: Email: Agent Code:	

This Pricing Schedule is part of the Agreement between AT&T and Customer referenced above and shall become effective when signed by authorized representatives of both parties ("Effective Date").

Customer (by its authorized representative)	**AT&T** (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

AT&T MA Reference No. eMSA UA III
AT&T PS Contract ID MIS14368307

AT&T DEDICATED INTERNET
PRICING SCHEDULE

This Pricing Schedule shall replace and supersede in its/their entirety the following AT&T Dedicated Internet ("ADI"), Service Order Attachment(s) and/or Pricing Schedule(s) between AT&T and Customer:

MIS14153256	

1. SERVICES

Service	Service Publication Location
AT&T Dedicated Internet (ADI)	http://serviceguidenew.att.com/sg_flashPlayerPage/MIS
AT&T Bandwidth Services	http://serviceguidenew.att.com/sg_flashPlayerPage/BWS

2. PRICING SCHEDULE TERM AND EFFECTIVE DATES

Pricing Schedule Term*	**24 months**
Pricing Schedule Term Start Date	Effective Date of this Pricing Schedule
Effective Date of Rates and Discounts	Effective Date of this Pricing Schedule

*Price Stabilization does not apply to Services or Service Components that have been designated as grandfathered in the applicable Service Publication as of the Pricing Schedule Effective Date (Previously Grandfathered Service/Service Components). AT&T may change prices, discounts, terms or conditions for Previously Grandfathered Service/Service Components on 30 days' prior notice to Customer.

3. MINIMUM PAYMENT PERIOD

Service Components	Percent of Monthly Service Fees Due Upon Termination Prior to Completion of Minimum Payment Period	Minimum Payment Period per Service Component*
All Service Components	50%	Longer of 12 months or until the end of the Pricing Schedule Term

*The Minimum Payment Period does not apply to Previously Grandfathered Service/Service Components.

4. RATES (US Mainland, and HI only)

Section I: AT&T Dedicated Internet
Access Bandwidth -

Table 1: DNS Services

Option	Monthly Service Fee
Additional Primary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data)	$100 per DNS increment
Additional Secondary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data)	$100 per DNS increment

Table 2: ADI Tele – Installation

Discount: 100.00%

ADI Speed	Undiscounted ADI	Undiscounted ADI w/ Managed Router
56 Kbps	$1,000	$1,000
128 Kbps - 1.5 Mbps	$1,000	$1,000
NxT-1	$2,500	$2,500

AT&T DEDICATED INTERNET
PRICING SCHEDULE

Tiered/Full T-3	$5,000	N/A
Tiered OC-3, OC-12, OC-48	$10,000	N/A
Ethernet	$1,500#	$1,500**#
10 Gig Ethernet* and up	$1,500#	$1,500

* Service not available with MPLS PNT.
**Pricing available for ADI speeds of 100 Mbps and below and with electrical interfaces only.
Pricing also applies to Service locations in Alaska.

Table 3: On-Site Installation

Discount: 100.00%

ADI Speed	Undiscounted ADI w/ Managed Router Only
56 Kbps	$999
128 Kbps - 1.5 Mbps	$999
NxT-1	$999
Tiered/Full T-3	$1,000
Tiered OC-3, OC-12, OC-48	$10,000
Ethernet	$1,500*
10 Gig Ethernet and up	$1,500
Nx10Gig Ethernet	$3,500

* Pricing also applies to Service locations in Alaska.

Table 4: Flexible Bandwidth Billing Option – Ethernet*

Discount applied to ADI & ADI w/Managed Router Discount: 86.00% **This discount applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**			**Incremental Usage Fee Discount: 97.00%** **This discount applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated.**
Tiered Bandwidth Minimum Commitment	**ADI Undiscounted Monthly Fee**	**ADI with Managed Router Undiscounted Monthly Fee**	**Undiscounted Incremental Usage Fee Per Mbps**
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
0.5 Mbps	$257	$385	$940
1.0 Mbps	$258	$386	$510
1.5 Mbps	$259	$387	$380
2 Mbps	$260	$388	$355
3 Mbps	$261	$389	$340
4 Mbps	$262	$390	$325
5 Mbps	$263	$391	$270
6 Mbps	$264	$392	$250
7 Mbps	$265	$393	$245
8 Mbps	$266	$394	$235
9 Mbps	$267	$395	$230
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
10 Mbps	$268	$396	$198
15 Mbps	$359	$487	$162.33
20 Mbps	$449	$577	$144.25
25 Mbps	$542	$670	$134.00

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Discount applied to ADI & ADI w/ Managed Router for the following:			Incremental Usage Fee Discount for the following:
30 Mbps	$633	$761	$126.83
35 Mbps	$680	$854	$122.00
40 Mbps	$812	$945	$118.13
45 Mbps	$817	$950	$105.56
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
50 Mbps	$813	$955	$95.50
60 Mbps	$946	$1,100	$91.67
70 Mbps	$1,032	$1,200	$85.71
75 Mbps	$1,118	$1,300	$86.67
80 Mbps	$1,204	$1,420	$88.75
90 Mbps	$1,290	$1,500	$83.33
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
100 Mbps	$1,400	$1,555	$77.75
120 Mbps	$1,770	$1,937	$80.71
144 Mbps	$1,790	$1,960	$68.06
150 Mbps	$1,800	$1,965	$65.50
155 Mbps	$1,820	$2,020	$65.16
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
200 Mbps	$2,000	$2,100	$52.50
250 Mbps	$2,150	$2,240	$44.80
300 Mbps	$2,250	$2,620	$43.67
350 Mbps	$2,500	$3,125	$44.64
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
400 Mbps	$2,700	$3,380	$42.25
450 Mbps	$3,000	$3,720	$41.33
500 Mbps	$3,500	$4,325	$43.25
550 Mbps	$3,650	$4,425	$40.23
600 Mbps	$4,096	$4,840	$40.33
622 Mbps	$4,117	$5,000	$40.19
Discount applied to ADI & ADI w/ Managed Router for the following:			**Incremental Usage Fee Discount for the following:**
700 Mbps	$4,199	$5,240	$37.43
800 Mbps	$4,301	$5,440	$34.00
900 Mbps	$4,403	$5,540	$30.78
1000 Mbps	$4,505	$5,620	$28.10

* Pricing also applies to Service locations in Alaska (Override discounts are not applicable to Service locations in Alaska).

Table 5: Class of Service Option - Tiered T-1, T-3 and Burstable Service - Monthly Service Fees

Discount: 100.00%

Speed	Class of Service Monthly Fee – List Price*# (w/ or w/out Managed Router
56 Kbps**	$225
128 Kbps**	$225
256 Kbps**	$225
384 Kbps**	$225
512 Kbps**	$225
768 Kbps	$225
1024 Kbps**†	$225

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1.5 Mbps	$225
2xT-1 (3 Mbps)	$225
3xT-1 (4.5 Mbps)	$225
4xT-1 (6 Mbps)	$225
5xT-1 (7.5 Mbps)	$225
6xT-1 (9 Mbps)	$225
7xT-1 (10.5 Mbps)	$225
8xT-1 (12 Mbps)	$225
10 Mbps	$825
15 Mbps	$1,075
20 Mbps	$1,325
25 Mbps	$1,575
30 Mbps	$1,825
35 Mbps	$2,100
40 Mbps	$2,350
45 Mbps	$2,750
155 Mbps	$2,750

* Charges waived for Sites with AT&T BVoIP Service.
**no real-time class available.
(†) Speed not available with MPLS PNT.
Pricing also applies to Service locations in Alaska.

Table 6: Class Of Service Option - Flexible Bandwidth Billing Option - Monthly Service Fees

Discount: 100.00%

Speed	Undiscounted ADI w/ or w/out Managed Router Monthly Service Fee*#
Up to 1.5 Mbps	$225
2.0 Mbps	$285
2.01 - 3.0 Mbps	$360
3.01 - 4.0 Mbps	$435
4.01 - 5.0 Mbps	$510
5.01 - 6.0 Mbps	$575
6.01 - 7.0 Mbps	$640
7.01 - 8.0 Mbps	$705
8.01 - 9.0 Mbps	$765
9.01 to 10.0 Mbps	$825
10.01 to 15.0 Mbps	$1,075
15.01 - 20.0 Mbps	$1,325
20.01 - 25.0 Mbps	$1,575
25.01 - 30.0 Mbps	$1,825
30.01 - 35.0 Mbps	$2,100
35.01 - 40.0 Mbps	$2,350
40.01 – 45 Mbps	$2,750
45.01 – 155 Mbps	$5,000
200 - 250 Mbps	$5,400
300 - 350 Mbps	$5,800
400 - 600 Mbps	$6,200
622 Mbps	$7,000

700 – 1000 Mbps	$7,800
1.5 Gbps**	$7,900
2.0 Gbps**	$8,000
2.5 Gbps**	$8,100
3.0 Gbps**	$8,200
3.5 Gbps**	$8,300
4.0 Gbps**	$8,400
4.5 Gbps**	$8,500
5.0 Gbps**	$8,600
5.5 Gbps**	$8,700
6.0 Gbps**	$8,800
6.5 Gbps**	$8,900
7.0 Gbps**	$9,000
7.5 Gbps**	$9,100
8.0 Gbps**	$9,200
8.5 Gbps**	$9,300
9.0 Gbps**	$9,400
9.5 Gbps**	$9,500
10.0 Gbps and up**	$9,600

*Charges waived for Sites with AT&T BVoIP Service.
** Speed not available with MPLS PNT.
# Pricing also applies to Service locations in Alaska.

Table 7: Class Of Service Option – Aggregate Billing Option - Monthly Service Fees**

Discount: 100.00%

Speed	Undiscounted ADI w/ or w/out Managed Router Monthly Service Fee*#
T3 (up to 45 Mbps)	$2,750
OC3 (up to 155 Mbps)	$5,000
OC12 (up to 622 Mbps)	$7,000
Ethernet (up to 1000 Mbps)	$7,800
OC48 (up to 2500 Mbps)	$8,100
10 Gigabit Ethernet (up to 10000 Mbps) and up	$9,600

*Charges waived for Sites with AT&T BVoIP Service.
**Not available with MPLS PNT.

Section II: AT&T Business in a BoxSM

Table 1: Service Component Replacement – Next Business Day Shipped (5x8) Monthly Charges

Discount: 100.00%

Service Component / Device	Undiscounted MRC*
Base Unit NextGen	$50
Base Unit 12 Port	$70
Base Unit 24 Port	$30
Base Unit High Bandwidth	$75
8 Port Analog Module Add-On	$35

* Pricing also applies to Service locations in Alaska

Table 2: On-Site Maintenance (24X7X4) Monthly Charges

Discount: 100.00%

Option	Undiscounted MRC*
Base Unit NextGen	$75
Base Unit 12 Port	$95
Base Unit 24 Port	$35
Base Unit High Bandwidth	$85
8 Port Analog Module Add-On	$40

* Pricing also applies to Service locations in Alaska

Table 3: Life-Cycle Management Charges - Service Charges

Discount: 100.00%

Per Site / Per Occurrence during Standard Business Hours (Monday-Friday, 8:00 am- 5:00 pm, local time)	Undiscounted Service Charge List Price *
Additional Service	$260
Delete Service	$500

* Pricing also applies to Service locations in Alaska.

Table 4: Class of Service Option - when ordered with AT&T BVoIP Services only

Discount: 100.0%

Class of Service Monthly Service Fee	$225*

* Pricing also applies to Service locations in Alaska.

Table 5: IP Version Change

Discount: 100.00%

IP Version Change – Per Site, Per Occurrence	$500*

* Pricing also applies to Service locations in Alaska.

Section III: Additional Service Fees

Moving Fee (during hours)	$1,000 per location*
Additional Moving Fee (outside standard operating hours – 8:00 a.m. to 5:00 p.m. Monday through Friday)	Additional $500 per location*

*Subject to availability, pricing also applies to Service locations in Alaska

Section IV: Local Access

NPA/NXX	Location	Access Bandwidth	Local Access Non-Recurring Charge	Local Access Net Monthly Recurring Charge
847/329	6950 N EAST PRAIRIE RD, LINCOLNWOOD, IL 60712	1G	$0.00	$600.00

This is the last page of the Pricing Document.

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ATTACHMENT TO AT&T DEDICATED INTERNET ("Agreement") FOR

SERVICES AND/OR PRODUCTS SUBJECT TO E-rate FUNDING

This Attachment ("Attachment") is entered into by AT&T Corp. (AT&T) and LINCOLNWOOD SCHOOLS (Customer) and is effective as of the date last signed below (Effective Date). It is an attachment to the Agreement and has the same term as the Agreement. If there are any inconsistencies between the Agreement and this Attachment with respect to the Service for which E-rate funding is sought, the terms and conditions of this Attachment control..

TERMS AND CONDITIONS APPLICABLE TO E-RATE FUNDED PRODUCTS AND SERVICES

Customer intends to seek funding through the E-rate program for Services purchased under the Agreement. E-rate is administered by the Universal Service Fund Administrative Company (USAC) . The Federal Communications Commission (FCC) has promulgated regulations that govern the participation in the E-rate program. The Parties agree:

1. Eligibility of Products and Services The eligibility or ineligibility of products or services for E-rate funding is solely determined by USAC and/or the FCC. AT&T makes no representations or warranties regarding such eligibility.

2. Service Substitutions USAC funding commitments are based upon the products, services and locations set forth in the Form 471. Any modification to the products and services or the locations at which they are to be installed or provided requires Customer to file a service substitution with USAC. AT&T may suspend Service substitution activities pending approval of service substitution requests.

3. Requested Information. If requested, Customer will promptly provide AT&T with final copies of the following E-rate-related materials (including all attachments): (i) Form 471 and Bulk Upload Template(s); (ii) Form 486; (iii) Form 500; (iv) Service Substitution Request; (v) Service Certification Form; and, (vi) Form 472-BEAR. If the Customer issues purchase orders, Customer will clearly delineate between eligible and non-eligible Services on those orders.

4. Indemnities Each party agrees it has and will comply with all laws and requirements applicable to the E-rate Program. In addition to any indemnification obligations set forth in the Agreement and to the extent permitted by law, each party agrees to indemnify and hold harmless the other party (its employees, officers, directors and agents, and its parents and affiliates under common control) from and against all third party, FCC or USAC claims and related loss, liability, damage, and expense (including reasonable attorney's fees) arising out of the indemnifying party's violation of the E-rate rules or breach of the terms of this Attachment.

5. Non-Appropriations. By executing the Agreement, Customer confirms that it has funds appropriated and available to pay all amounts due for E-rate supported Services through the end of it's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Agreement Term. In the event Customer is unable to obtain the necessary appropriations for the Services provided under this Attachment, Customer may terminate the Services without liability for the termination charges upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith a revised agreement with AT&T to develop revised services and terms to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate the Services. Termination of the Services for failure to obtain necessary appropriations shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates the Services under this Attachment, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Agreement term. This section 5 applies to Customer funding appropriations, and does not allow for termination if E-rate funding is denied or delayed.

6. **Customer Must Choose A or B**

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A.) ☒ [OPTION "A" IS AVAILABLE FOR NEW OR EXISTING SERVICES]

CUSTOMER DIRECTS AT&T TO COMMENCE OR CONTINUE SERVICES EVEN IF E-RATE FUNDING HAS NOT BEEN APPROVED BY USAC. CUSTOMER ACKNOWLEDGES ITS OBLIGATION TO PAY FOR THE SERVICE IF FUNDING IS DENIED OR DELAYED.

(i) Scope; ***Customer desires that Services commence on or about July 1 unless a different date is inserted here 07-01-2022***. AT&T will make reasonable efforts to meet the requested date, but AT&T does not commit to commence Service by the requested date. The term of the Services begins on the Start Date of Minimum Payment Period as provided in the applicable Pricing Schedule, or if there is no Pricing Schedule then as may be stated in the applicable Order document.

(ii) Funding Denial Agreement Termination; CUSTOMER ACKNOWLEDGES THAT THERE IS NO RIGHT TO TERMINATE THE SERVICES OR SERVICE COMPONENTS MADE THE BASIS OF THIS ATTACHMENT IF E-RATE FUNDING IS DELAYED OR DENIED..

B.) ☐ [OPTION "B" IS APPROPRIATE FOR NEW SERVICES]

SERVICES WILL NOT COMMENCE AND EQUIPMENT WILL NOT SHIP UNTIL AT&T RECEIVES NOTIFICATION THAT E-RATE FUNDS HAVE BEEN COMMITTED; IF E-RATE FUNDING FOR SERVICES OR EQUIPMENT IS DENIED, THE AGREEMENT WILL TERMINATE AS TO THOSE SERVICES OR EQUIPMENT UNLESS A NEW ATTACHMENT (REPLACING THIS ATTACHMENT) IS EXECUTED..

(i) Scope; Customer agrees to use best efforts to obtain funding from USAC. AT&T will not begin work related to the Services and/or equipment (including, without limitation, construction, installation or activation activities) until after AT&T receives Customer notification to proceed with the order, and verification of funding approval, and, for Internal Connections, a verification of Form 486 approval by USAC**.** AT&T will commence Service(s) as soon as is practical following the receipt of the appropriate documentation. The Services term begins on installation and delivery of those services, and will continue for the term stated in the Agreement.

(ii) Funding Denial Agreement Termination;; if a funding request is denied by USAC, the Agreement, with respect to such Service(s) and/or equipment, will terminate sixty (60) days from the date of the FCDL in which E-rate funding is denied or on the 30th day following rejection of the final appeal of such denial, and Customer will not incur termination liability. In the event Services and/or equipment are to be provided pursuant to a multi-year arrangement (whether by contract or tariff), this termination right applies only to the first year of the multi-year agreement. This provision does not apply to Services that were initially approved for funding and subsequently deemed ineligible by USAC after commencement of Service..

(iii) IF CUSTOMER WISHES TO CHANGE ITS SELECTION AND WISHES AT&T TO COMMENCE SERVICES REGARDLESS OF FUNDING COMMITMENT FROM USAC, CUSTOMER WILL EXECUTE A NEW (REPLACEMENT) ATTACHMENT, AND AGREE TO THE TERMS SET FORTH IN "A" ABOVE.

7. **AT&T Owned Equipment - General Terms and Conditions**

If the Services require placing Equipment (e.g. routers, switches) on the Customer's premises (the "Premises") Customer does not wish to provide this Equipment itself, but instead requests the placement of the Equipment as part of the installation of the underlying Service. Neither the Agreement nor this Attachment includes an option to purchase the Equipment. Customer will not use the Equipment for any purpose other than receipt of the eligible Service of which it is a part

Accordingly, Customer hereby:

- Grants AT&T a license to install, operate, and maintain the Equipment and any additional, supplemental or replacement equipment as AT&T may choose.
- Confirms this license includes a right of access to and within the Premises for purposes of installing, operating,

maintaining, repairing and replacing the Equipment. All Equipment brought onto the premises by AT&T is the personal property of AT&T (regardless of whether such Equipment is attached or affixed to the Premises) and Customer has no right to, interest in, or exclusive use of that Equipment.

- Agrees to provide adequate space and electric power for the Equipment and keep the Equipment physically secure and free from liens and encumbrances. Customer bears the risk of loss or damage to the Equipment (other than ordinary wear and tear), except to the extent caused by AT&T or its agents.
- Agrees to notify AT&T of any issues related to the Equipment, including the need for maintenance or repair, and assumes responsibility for notifying any other contractors or persons with a need to know of the presence and location of the Equipment.
- Agrees to indemnify and hold AT&T harmless from any and all liability that may arise out of the presence and placement of the Equipment, except for AT&T's gross negligence.
- Grants AT&T the right, but not the obligation, to remove all or any part of the Equipment from the premises at any time after the termination of the Service.

Additionally, E-rate program rules and eligibility requirements apply, and these requirements may change from time to time.

8. **Terms of Equipment Usage**

Please note that there are some important Customer obligations to facilitate timely Equipment installation and service delivery. Accordingly, Customer agrees to provide the following:

A. **PATH** - The Customer is responsible for providing or causing the property owner to provide a path from the property line into the building. A clear underground or aerial path is required from the property line where AT&T ILEC facilities exist, to the equipment room designated to support the entrance fiber.

B. **SPACE** - Customer is responsible for providing appropriate floor space and a properly installed equipment rack of suitable strength and quality to properly support the intended Equipment at the Minimum Point of Entry (MPOE)/ Demarcation Point in compliance with FCC and AT&T service requirements.

The appropriate space and location will be mutually agreed following an AT&T site visit. Any Demarcation Point location which is further than the closest practicable point to the MPOE in the building will require custom work which may not be eligible for E-rate Category 1 funding, and must be paid for by the Customer.

C. **ENVIRONMENTAL –** Operating environment should be between +40° F and 100° F at 0% to 85% relative humidity (RH-Non-Condensing).

D. **POWER - GROUND -** Customer will provide:

- Permanent, dedicated, 3-prong grounded power for the Equipment being installed. Power requirements can consist of nominal –48VDC, +24/-24 VDC, 110V, 125V, 220V, etc. located within 3 feet of the AT&T Equipment. AT&T may require more than one power outlet for some Equipment types, and there are specific amperage requirements for different Equipment types.
- Relay racks/cabinets must be properly grounded by placing an exposed #6 or larger grounding wire to the building's ground source. This ground wire will be attached to the closest ground rod (earth ground) or building bus bar available and run to the Network Terminating Equipment location in the room.
- Any other site-specifc customer obligations will also be provided by AT&T personnel via e-mail upon finalization of this Attachment.

9. **Customer Premises Support Structure ("CPSS") – General Terms and Conditions.**

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If the Services require placing conduit and/or other conduit pathway support structures (Facilities) on the Customer's Premises. Customer does not wish to provide these Facilities itself, but instead requests the placement of the Facilities as part of the construction and installation work of the underlying Service.

Accordingly, Customer hereby:

- Grants AT&T a license to install and operate the Facilities and any replacement Facilities as AT&T may choose.
- Confirms such license includes a right of access to and within the Premises for purposes of installing, repairing and replacing the Facilities. All Facilities brought onto the Premises by AT&T, once installed and functional, become Customer property.
- Confirms that once the Facilities are installed, the Customer is responsible for the cost of any installation, maintenance, repair or replacement of the Facilities.
- Assumes responsibility for notifying any other contractors or persons with a need to know of the presence and location of the Facilities.
- In addition to any early termination charges identified in the Agreement or Pricing Schedule, Customer is also liable for 100% of the cost of $9200 for each site at which AT&T installs Facilities. All early termination charges, plus recovery of entrance facility costs, will not exceed the total amount Customer would have been required to pay for the Service if it had not terminated early.

Terms Applicable to CALNET customers with the following services:

- **Metropolitan Area Network (MAN) Ethernet (3.0):**In the event of termination of service within 24 months from the Cutover Date of Service, Customer is liable for 100% of the cost of $9200 for each site at which AT&T installs CPSS..

- **Managed Internet Services (5.0):**If Customer cancels Service at an eligible Customer site prior to the service activation date, AT&T is not obligated to complete work on Entrance Facility Construction (EFC), and Customer agrees to compensate AT&T for all of AT&T's costs incurred through the date of cancellation associated with providing EFC, regardless of whether the construction has been completed.

10 **USAC Invoicing Method**

AT&T will follow invoicing requirements and accommodates either the Service Provider Invoice Form (SPI) - Form 474 – or the Billed Entity Application Reimbursement ("BEAR") - Form 472 invoice method. Customer agrees to promptly submit any AT&T or USAC Forms needed to support requests for payment for Services rendered.

a. SPI – Customer must first receive an approved Funding Commitment Decision Letter and Form 486 Notification Letter. In addition, the Customer agrees NO LATER THAN 120 days prior to their Last Date to Invoice to notify AT&T of its SPI election, and to provide and certify to AT&T an accurate list of the applicable Billing Accounts Numbers for services per their Form 471 funding application for each Funding Request Number for which the SPI method is sought. Customer agrees that invoices are due and payable in full by their stated due date unless these requirements have been met and SPI discounts commence. Where these requirements are not met, Customer agrees to utilize the BEAR disbursement method to request their E-rate funding. See: https://www.usac.org/e-rate/service-providers/step-5-invoicing/. .

b. BEAR - Under current rules, Service Providers have no involvement in the BEAR invoice process.

11. **Reimbursement of USAC**.

Customer agrees to promptly submit any AT&T or USAC forms needed to support Form 474 SPI requests for payment of discounted Services. If USAC (i) seeks recovery from AT&T for disbursed E-rate funds as a result of Customer's failure to comply with the E-rate rules, including Customer delays in submitting required forms or contracts; or (ii) determines that Services which it had previously been approved for discounts are not eligible resulting in a "Notice of Improperly Disbursed Funds" or other request for recovery of funds (other than as the result of AT&T's failure to comply with the E-rate rules), then AT&T will reverse any E-rate SPI discounts provided which were denied, any reimbursements demanded, and any funds returned, and Customer will (a) pay all unfunded, reimbursed, or returned amounts and (b) reimburse AT&T for any funds AT&T must return to USAC, each within ninety

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(90) days of notice from USAC. In addition, Customer agrees and acknowledges that a determination of ineligibility, reduction, or other non-funding by USAC does not affect the obligations set forth in the Agreement, including those obligations related to payments and early termination fees. This provision shall supersede any other provision with respect to limits on the time period in which charges may be invoiced.

12. Contract Requirements.

FCC RULES REQUIRE THAT PRIOR TO SUBMISSION OF A FORM 471 APPLICATION FOR FUNDING THE PARTIES MUST HAVE ENTERED INTO A BINDING CONTRACT FOR THE SERVICES MADE THE SUBJECT OF THE APPLICATION. IT IS THE CUSTOMER'S RESPONSIBILITY TO ENSURE THAT STATE LAW REQUIREMENTS FOR A BINDING CONTRACT HAVE BEEN MET PRIOR TO THE SUBMISSION OF A FORM 471.

☐ THIS ATTACHMENT REPLACES THE ATTACHMENT BETWEEN THE PARTIES DATED _____

SO AGREED by the Parties' respective authorized signatories:

Customer (by its authorized representative)	**AT&T** (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: E Rate Category II – SHI Wireless Access Points / Firewall Renewals

PREPARED BY: Jordan Stephen

Recommended for:

☒ Action
☒ Discussion
☒ Information

Purpose/Background:

The Administration has determined the need to replace a total of 35 wireless access points and related network switching hardware at Todd Hall. This hardware replacement was put out to bid through the E-Rate program. Also attached to the bid was the renewal of necessary firewall licensing and support. A total of four vendors submitted proposals. Of the four vendors submitting proposals, SHI earned the highest score. The Administration has attached SHI's Proposal, E-Rate Service Provider Evaluation Worksheet, and SHI's contract.

The District Legal Counsel has reviewed the Contract and found it acceptable. Counsel did also review the terms and conditions and although the majority of these are all standard, there is a line that does reference New Jersey law and venue that may be an issue. If the committee elects us to specify Illinois law and Cook County circuit court venue, we can ask the vendor to add that to their quote document.

Vendor	Total
SHI	$84,792
Questivity	$91,062.56
Relcomm	$34,090.00/ Incomplete Proposal
Heartland Business Systems	Incomplete Proposal

Fiscal Impact:

The total cost is $84,792. The District should anticipate an E-Rate reimbursement of $33,916.80.

Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to accept this Contract from SHI for wireless access points, network switching equipment, licensing and filtering, maintenance, and support for the District Firewall in the amount of $84,792.

Congratulations! The Lincolnwood School District 74 E-Rate Proposal Evaluation Committee has awarded SHI International Corp. for E-Rate Funding Year 25 for the following service from your proposal associated to Form 470 # 220004819:

Internal Connections:

• Hardware only purchase of Cisco access points, licenses, switches, and other equipment for a total of $49,897.00.
• Purchase of maintenance support for Palo Alto firewall totaling $34,895.00.

Please make sure that you review our copy page with requires a signature from your company representative. Please make sure your quote has the following:

- Term of Contract: April 7, 2022 through September 30, 2023
- Signature lines for both school with date and for countersignature from your company representative on your quote
- Add name of School Todd Hall for the network switching equipment. Firewall will be assigned to District office.

Please provide any documentation that is required to sign for our review and consideration. We are requesting that drafts of your agreement/documentation be sent no later than Thursday, 2/24/2022 at 10:00 a.m. in order for us to review the information and start the signature process. Should you have any questions on the E-Rate components required for the contract and/or other documentation, please contact myself or Jane Kratochvil, our E-Rate Consultant at jkratochvil@infiniteconnect.net or you may contact her at (773) 412-9072. My contact information is below. Please ensure that you copy Jane with your documentation for review.

Thank you in advance and we are looking forward to working with you.

Agreement between Lincolnwood School District 74
and
SHI International Corp.

February 17, 2022

SHI International Corp.
290 Davidson Ave.
Somerset, NJ 08873

Re: Erate Contract Award Notification

Dear Mr. Tammara:

This letter will confirm our decision to enter into a contract for an amount up to $84,792.00 for the purchase of Cisco Network Switches/Licensing, Meraki Access Points/Licensing, and Palo Alto maintenance/support from your company during the next E-rate funding year (07/01/2022 to 09/30/2023) as specified in the attached contract.

The execution of the attached contract will be dependent upon the following conditions:

1. _X_ Board approval of contract on April 7, 2022
2. _X_ Terms and conditions are acceptable
3. _X_ Terms of Contract: 4/7/2022 – 9/30/2023

To accept these terms and conditions, please sign below and return via email to at

We look forward to working with SHI International Corp.

2/21/2022

Jordan Stephen Date
Director of Technology
Lincolnwood School District 74

Vendor Agreement:

_____

SHI International Corp. Date

Exhibits –
Contract Draft
Pending Board Approval

LINCOLNWOOD SCHOOL DISTRICT 74 - E-RATE YR25
E-Rate Service Provider Evaluation Worksheet

Procurement Description

Funding Year	2022
Scope of Services	Hardware only purchase of Cisco access points, licenses, switches, and other category two network equipment. BMIC for Palo Alto firewall.
Form 470 Number	220004819
Request for Proposal	Minimum Hardware Requirements_FINAL_152022

	Factor	Description	Maximum Points
A	Cost	Price of E-rate eligible services	40
B	Complete	Completeness / Quality of Proposal	25
C	Prior Exp	Familiarity with School	15
D	TechNeeds	Technical Expertise /Recommendatons/ Solutions Meets Needs of District	20
E			
			100

Scoring of Factors

Worst 1 . 2 . 3 . 4 . 5 Best

Fails criterion — Exceeds criterion

Tallying Points for Each Factor

Score

5

Calculating Overall Points

Sum Points for Each Factor

Name	Factor A Cost SCORE	Factor A Cost points	Factor B Complete SCORE	Factor B Complete points	Factor C Prior Exp SCORE	Factor C Prior Exp points	Factor D TechNeeds SCORE	Factor D TechNeeds points	Factor E 0 SCORE	Factor E 0 points	Total Points
Relcomm	3.0	24.0	3.0	15.0	1.0	3.0	3.0	12.0	0.0	0.0	54.0
Questivity	4.0	32.0	4.0	20.0	1.0	3.0	4.0	16.0	0.0	0.0	71.0
SHI	5.0	40.0	5.0	25.0	1.0	3.0	5.0	20.0	0.0	0.0	88.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Jordan Stephen
Evaluated by (printed)

Evaluated by (Signature)

2/10/22
Evaluation Date

LINCOLNWOOD SCHOOL DISTRICT 74 - E-RATE YR25
E-Rate Service Provider Evaluation Worksheet

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Sum Points for Each Factor

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Questivity	4.0	32.0	4.0	20.0	0.0	0.0	4.0	16.0	0.0	0.0	68.0
SHI	5.0	40.0	5.0	25.0	0.0	0.0	5.0	20.0	0.0	0.0	85.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

George Hu
Evaluated by (printed)

Evaluated by (Signature)

2-10-2022
Evaluation Date

SHI Response to Lincolnwood School District 74

E-rate #220004819

2/6/2022

FCC RN #0022242192
SPIN #143012572

For E-rate questions:
Erate@SHI.com

SHI International Corp.
290 Davidson Avenue, Somerset, NJ 08873 • 888-764-8888 • SHI.com

February 6th, 2022

Lincolnwood School District 74
6950 N East Prairie Rd.
Lincolnwood, IL 60712

Dear Jordan Stephen

Thank you for your interest in SHI, and for the opportunity to participate in Lincolnwood School District 74's request for E-rate funding. As an authorized E-rate Service Provider since 1998, we are uniquely positioned to be your cost-efficient, full-service supplier.

Our customer service and E-rate qualifications are second to none.

SHI provides world class support and service to all our customers, and we have a proven record of success with customers of similar size and nature. Our FCC Registration Number (FCC RN) #0022242192 has Green Light status with the FCC, and our Service Provider Identification Number (SPIN) #143012572 is in good standing.

We are able to respond for both Category 1 and 2 services and products.

Leveraging our broad range of authorizations and manufacturer relationships, along with a $750M networking practice, SHI is prepared to support all requirements contained in this response and offer a complete solution for your IT procurement needs. Our proposal provides a streamlined and efficient managed program designed to help you painlessly meet your IT goals in a cost-efficient manner.

We have a dedicated support team to help with all E-rate needs.

We want to ensure that the solution we build together meets your technology goals within your budget, and we've built a team to back that up. Our growing team of E-rate experts includes E-rate Program Managers, dedicated OEM experts, and vendor neutral datacenter and networking professionals.

Thank you for your consideration, and we look forward to working with you on this project!

Respectfully,

Anthony J. Tammara
Public Sector Inside Account Executive
Anthony_Tammara@shi.com
732-667-2782

EXECUTIVE SUMARY

With over 20 years as an E-rate Service Provider, SHI helps schools, districts, and libraries leverage E-rate funds to get services and products they need, especially those they otherwise could not afford.

SHI focuses on offering cost-effective and compelling solutions to ensure that every E-rate dollar secured can be utilized to achieve each customers' specific needs and ultimately empower learning in the communities they serve. In support of this initiative, SHI established a dedicated team of E-rate experts that consists of tenured Senior E-rate Program Specialists, E-rate Business Development Managers, dedicated OEM experts, and agnostic data center and networking professionals. Through SHI's E-rate team, SHI Solutions supports both Category 1 and 2 services and products.

The E-rate program provides discounts on services and products essential for classrooms and libraries to receive broadband and networking solutions. Discounts depend on the level of need and the location of the entity receiving service but typically range from 20% to 90% of the cost of eligible services.

We recognize the needs of educators and can help you make the best choices for those needs, including Mobility; Networking Infrastructure upgrades; Security and Cybersecurity; Virtualization, and, of course, Cost Savings. SHI offers pre-sales support with our Solutions Team and a vendor-neutral approach to all of our advising, focusing on your needs rather than one specific OEM. In support of your eligible networking components strictly for Cat2, SHI's tenured Networking team understands the challenges of deploying and maintaining your infrastructure. We have the technical expertise to help you address, acquire, and adopt solutions to ensure you implement an efficient, secure, and cost-effective solution. Our Networking team is experienced in supporting our customers and evaluating your current environment, and providing recommendations. These discussions include understanding details on your upcoming projects/refreshes of equipment and your current pain points. The Team can help K-12 school districts and libraries determine what manufacturer to lead with based on your current setup, goals, and needed functionality.

As an eligible Service Provider under the Schools and Libraries Program, SHI focuses on providing our library and K-12 customers with complete solutions for their IT initiatives and technology plans. SHI can help you with cost-effective and innovative solutions delivering world-class customer service and support through long-term relationships with industry-leading hardware manufacturers, software publishers, and service providers.

E-RATE PROCESS

FILING A FORM 471

This formally declares that you have selected SHI for your project and tells us what the project entails and how much funding you have requested. Once you have filed your Form 471, you'll receive a Funding Commitment Decision Letter (FCDL) formalizing your agreement to work with SHI.

FILING A FORM 486

FCC Form 486, also known as the Receipt of Service Confirmation and Children's Internet Protection Act Certification Form, is a form that must be filed by you before any reimbursements can be paid out. Its purpose is to alert USAC that services, on which discounts have been approved as indicated in a funding letter, are indeed being provided by the service provider. The Form 486 can be submitted only after receiving an FCDL.

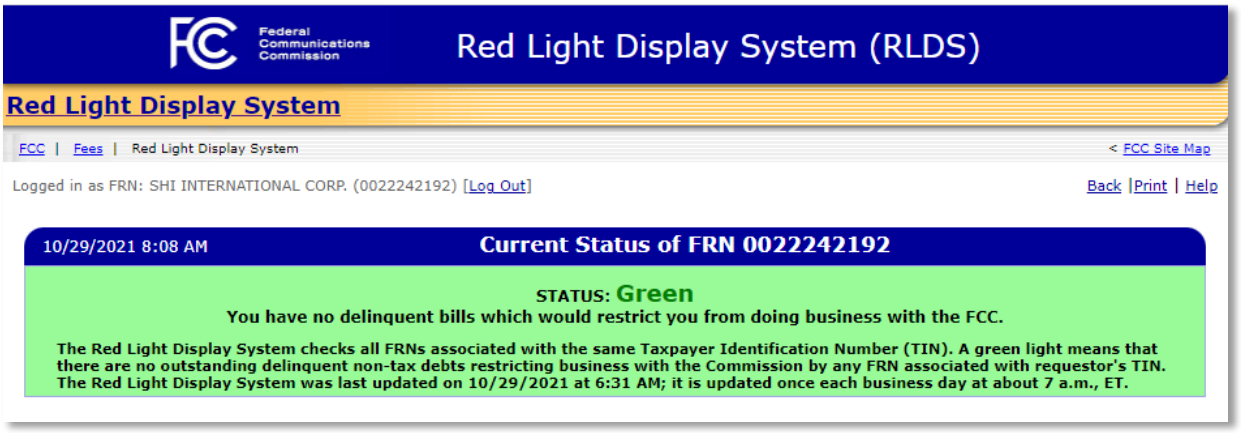
INVOICING METHODS

There are two types of invoicing methods used to invoice USAC:

- **Form 472 Billed Entity Applicant Reimbursement (BEAR)** – With BEAR invoices, you'll pay SHI in full on normal net 30 terms upfront. Then on July 1st, once the FCDL and Form 486 are issued, SHI certifies the BEAR form for reimbursement.
- **Form 474 Service Provider Invoice (SPI)** – With SPI invoices, the order cannot be placed until 7/1 and the FCDL letters and Form 486 are received. Once the paperwork is settled, SHI will issue two invoices: one to USAC for the portion they are funding, and a second to you for the remaining balance, if applicable.

Please keep in mind that funds are released on July 1st to all applicants that are approved for funding by USAC.

SHI GREEN LIGHT STATUS



TERMS AND CONDITIONS

A. E-RATE STATUS

Customer represents and warrants that it qualifies as eligible to receive E-rate discounts.

B. E-RATE PURCHASES

Customer represents and warrants that all purchases of products shall be for its own use and shall be installed and made operational within the specific funding year period set forth by E-rate Program rules.

C. PRICE AND PAYMENT TERMS

Payment terms are subject to continuing credit approval by SHI. SHI may, at SHI's reasonable discretion, change credit or payment terms at any time when, Customer's financial condition, previous payment record, or the nature of Customer's relationship with SHI so warrants.

SHI may suspend or withhold delivery of product(s) if (i) Customer fails to pay any sum due to SHI, until final and complete payment is received or (ii) Customer is in violation of applicable laws and regulations.

The price shall be as set forth on the Customer's quote from SHI. Customer understands that taxes are E-rate eligible and may be included on your Form 471. Unless otherwise stated on SHI's quote, all quoted prices are exclusive of federal, state, local, or other taxes. Please inform your SHI representative if tax should be included in quote costs.

SHI shall not be held responsible for product price increases occurring between the quote date and the Customer order date which are caused by circumstances outside of its direct control.

For products that have been discontinued after SHI has accepted a Customer purchase order but before the product has shipped, SHI will make reasonable efforts to offer a comparable or better product at the same or less price, if available, upon USAC's approval of a service substitution request filed by Customer.

D. GENERAL

If any term or provision herein is determined to be illegal or unenforceable, the remainder of the terms or provisions herein shall remain in full force and effect.

Issuance of a Customer purchase order shall constitute Customer acceptance of these Terms and Conditions. Any terms or conditions stated in or on the Customer's purchase order which are inconsistent with or in addition to these Terms and Conditions, or the Terms and Conditions on SHI's website, shall not be valid, are considered null and void, and shall not be applicable to or binding on SHI.

E. DOCUMENT RETENTION

Both parties will retain all documents related to this purchase for a period of ten (10) years after the project completion in accordance with E-rate Program rules.

Note: If you choose SHI's bid and want to issue an award to SHI, you must use the standard Letter of Intent template that can be found on the next page

SAMPLE LETTER OF INTENT

[Date]

SHI International Corp.
290 Davidson Ave.
Somerset, NJ 08873

Dear [Primary Sales Contact],

[Applicant Name / BEN] accepts quote #_____ and agrees to the terms and conditions put forth in SHI International Corp.'s response to our Form 470 #_____. This contract is valid until 9/30/2023, with an option to extend for one (1) year.

Disclaimers

- By signing this document, the applicant is not contractually bound to complete this procurement in its entirety. The Applicant may complete this procurement in whole or in part. SHI will fulfill only those orders initiated by the Applicant via Purchase Order.
- For SPI orders, applicant shall be responsible for payment of any outstanding or ineligible costs if USAC rejects reimbursement claim in whole or in part.

Preferred Invoicing Method:

____ SPI

____ BEAR

_____

Customer / Applicant Name Signature

_____

Signer's Name

_____

Date

Pricing Proposal
Quotation #: 21467346
Created On: 1/12/2022
Valid Until: 7/1/2022

Lincolnwood School District 74

Jordan Stephen
6950 NE PRAIRIE RD
LINCOLNWOOD, IL 607122520
United States
Phone: 847-675-8234
Fax:
Email: jstephen@sd74.org

Inside Account Executive

Anthony Tammara
290 Davidson Ave
Somerset, NJ 08873
Phone: 732-667-2782
Fax: 732-564-8553
Email: anthony_tammara@shi.com

All Prices are in US Dollar (USD)

	Product	Qty	Your Price	Total
1	Meraki MR46 Wi-Fi 6 Indoor AP Cisco Systems - Part#: MR46-HW	35	$639.00	$22,365.00
2	Meraki MR Enterprise License, 1YR Cisco Systems - Part#: LIC-ENT-1YR	35	$60.00	$2,100.00
3	Catalyst 9200L 48-p,12xmGig,36x1G,4x10G uplinks, K12 Cisco Systems - Part#: C9200L-48PXG4X-EDU	4	$4,125.00	$16,500.00
4	1KW AC Config 5 Power Supply - Secondary Power Supply Cisco Systems - Part#: PWR-C5-1KWAC/2	4	$1,259.00	$5,036.00
5	C9200L Cisco DNA Essentials, 48-port, 3 Year Term license Cisco Systems - Part#: C9200L-DNA-E-48-3Y	4	$449.00	$1,796.00
6	Cisco Catalyst 9200L Stack Module Cisco Systems - Part#: C9200L-STACK-KIT	4	$525.00	$2,100.00
7	Palo Alto Networks Advanced URL Filtering - Subscription license renewal (3 years) - 1 device Palo Alto Networks - Part#: PAN-PA-3220-ADVURL-3YR-R	1	$15,345.00	$15,345.00
8	Palo Threat Prevention - subscription license renewal 3yr Palo Alto Networks - Part#: PAN-PA-3220-TP-3YR-R	1	$8,775.00	$8,775.00
9	Palo Alto Networks Premium Support Program - Extended service agreement (renewal) - advance parts replacement - 3 years - shipment - response time: NBD - prepaid - for P/N: PA-3220, PAN-PA-3220 Palo Alto Networks - Part#: PAN-SVC-PREM-3220-3YR-R	1	$10,775.00	$10,775.00

Shipping	$0.00
Total	$84,792.00

Additional Comments

Palo Alto has a no returns policy.

SHI SPIN: #143012572
SHI-GS SPIN (For Texas customers ONLY): #143028315
For E-rate SPI orders, applicant shall be responsible for payment of any outstanding or ineligible costs if USAC rejects reimbursement claim in whole or in part.

Please note, if Emergency Connectivity Funds (ECF) will be used to pay for all or part of this quote, please let us know as we will need to ensure compliance with the funding program.

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

All orders for Cisco equipment and related software and services submitted, beginning on December 29, 2021, are non-cancelable and cannot be modified starting 45 days prior to the scheduled ship dates. Non-cancelable orders are not eligible for RMA for credit.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The Products offered under this proposal are resold in accordance with the SHI Online Customer Resale Terms and Conditions, unless a separate resale agreement exists between SHI and the Customer.

SHI Online Customer Resale Terms and Conditions

Unless a resale agreement currently exists between Reseller and Customer, these terms (the "Terms") shall constitute the entire understanding between SHI and the firm ("Customer") ordering the software, hardware, or third party services (collectively "Products") under the ordering document ("Order"). Issuance of an Order shall be deemed Customer's acceptance of these terms. If a resale agreement currently exists between SHI and Customer, the Order shall be subject to the terms and conditions of that resale agreement in lieu of these Terms.

1. Definition of SHI

"SHI" means one of the following, depending on which SHI office receives the Order:

- If the Order is received by SHI International Corp.:
  "SHI" means SHI International Corp., a New Jersey corporation with offices at 290 Davidson Ave., Somerset, NJ 08873.
- If the Order is received by SHI/Government Solutions, Inc.:
  "SHI" means SHI Government Solutions, Inc., a Texas corporation with offices at 3828 Pecana Trail Austin, TX 78749.
- If the Order is received by StrataScale Solutions, LLC:
  "SHI" means StrataScale Solutions, LLC, a Delaware Limited Liability Company with offices at 3828 Pecana Trail Austin, TX 78749
- If the Order is received by SHI Canada ULC:
  "SHI" means SHI Canada ULC, a Canadian corporation with offices at 895 Don Mills Road, Tower II, Suite 400, Toronto, Ontario M3C 1W3.
- If the Order is received by SHI Corporation UK Limited:
  "SHI" means SHI Corporation UK Limited, with offices at 3rd Floor, 401 Grafton Gate, Milton Keynes, Buckinghamshire, England MK9 1AQ.
- If the Order is received by SHI Global IT Solutions Ireland Ltd:
  "SHI" means SHI Global IT Solutions Ireland Ltd, with offices at Pembroke House, 28 - 32 Pembroke Street Upper, Dublin 2, Ireland.
- If the Order is received by SHI International SAS:
  "SHI" means SHI International SAS, with offices at 22-24, rue du Gouverneur Général Eboué 92130 Issy Les Moulineaux, Paris, France
- If the Order is received by SHI International Corp Hong Kong Limited:
  "SHI" means SHI Hong Kong, with offices at Suite 601, 6/F, New World Tower, 16-18 Queen's Road Central, Central, HK Hong Kong
- If the Order is received by SHI Singapore Solutions Pte. Ltd:
  "SHI" means SHI Singapore Solutions Pte. Ltd, with offices at One Raffles Place, #20-61 Tower 2, Suite 2032, Singapore 048616
- If the Order is received by SHI International Corp Australia Pty. Ltd:
  "SHI" means SHI International Corp Australia Pty. Ltd. with offices at Level 23, 52 Martin Place Sydney, NSW 2000 Australia

2. Terms of Payment

The invoice shall be paid ("paid" being defined as "issuance of payment from Customer's Accounts Payable Department") net thirty days after Customer's receipt of a valid invoice at the remit-to address referenced in the Order ("Payment Due Date"). Any invoice or portion thereof that is subject to a good faith dispute will not be paid; in such case, Customer will promptly notify SHI of any rejected invoice or portion thereof, with reasons for such rejection. The rejected costs, adjusted to the extent as mutually agreed to, shall then be paid within ten days after resolution of the reason for rejection ("Resolution Payment Due Date"). Customer will pay any federal, state, and local sales, use, withholding tax, duties or similar taxes imposed or based on the sale of Products under this Agreement. When SHI is authorized to collect such taxes they will be separately stated on SHI's invoices and reported and paid to appropriate governmental authorities by SHI. SHI shall charge interest at the rate of 1.5% per month (or the maximum rate that as is permitted by applicable laws, if less) from the Payment Due Date or Resolution Due Date, as the case may be, to the date payment is received by SHI.

3. Shipping

Products shipped to Customer's facilities shall be packaged in such a manner as to preclude all reasonably anticipated in-transit damage and in accordance with commercial standards. All shipments of Products will be clearly labeled with the shipping address stated on the order, the applicable PO number, recipient's name and if applicable, building and room number. Shipment terms are FOB Destination, freight pre-paid and added.

4. Returns

Product returns are subject to SHI's return policy, which is found at www.shi.com/returnpolicy (/returnpolicy).

5. Warranty

SHI warrants that SHI will maintain all necessary local, state, and federal licenses and certifications that may be required in order to legally deliver the Product described in the PO and has all rights, approvals, and/or authorizations necessary to provide the Products. SHI is a value added reseller ("VAR") of Product, not the original equipment manufacturer or licensor ("OEM"), and therefore disclaims any warranty responsibility regarding Product provided under this Order. SHI shall forward the end user warranties to Customer which are provided to SHI from the OEM of the Product, and to the extent granted by the OEM, Customer shall be the beneficiary of the OEM's warranties. SHI is not a party to any warranty terms between Customer and OEM and Customer agrees to look solely to the OEM for satisfaction of any and all warranty claims related to that

SHI uses cookies to improve your experience on our website. Some cookies are essential to make our website work. We track website preferences, provide product recommendations, and record anonymized data about your site visit with cookies. To learn more about how we use cookies, see our Privacy Statement (/CustomerServices/SHIInfo.aspx?ContentId=22).

Accept and close

OEM's Product. EXCEPT AS OTHERWISE PROVIDED IN THIS ORDER, SHI HEREBY DISCLAIMS ALL OTHER WARRANTIES, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WARRANTY OF NONINFRINGEMENT, OR ANY WARRANTY RELATING TO THIRD PARTY SERVICES. THE DISCLAIMER CONTAINED IN THIS PARAGRAPH DOES NOT AFFECT THE TERMS OF ANY WARRANTY PROVIDED BY AN OEM.

6. Software License

Software Products resold under this Order, as well as related maintenance or support services, will be governed by either the license agreement between Customer and the OEM or, if no such agreement exists, the OEM's standard license and support agreements, which SHI shall forward to Customer at the time of delivery of the Products, when provided to SHI by the OEM. SHI is not a party to any such terms between Customer and OEM and Customer agrees to look solely to the OEM for satisfaction of any and all license and support claims or obligations related to that OEM's Product.

7. Product Indemnification

As a Value Added Reseller of Products and third party services, SHI disclaims any indemnification responsibility regarding Product provided under the Order. Customer agrees to look solely to the OEM for satisfaction of any and all indemnification claims related to that OEM's Product.

8. Limitation of liability

NEITHER PARTY WILL BE LIABLE FOR ANY SPECIAL, PUNITIVE, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES INCLUDING, BUT NOT LIMITED TO, LOSS OF OR DAMAGE TO DATA, LOSS OF ANTICIPATED REVENUE OR PROFITS, WORK STOPPAGE OR IMPAIRMENT OF OTHER ASSETS, WHETHER OR NOT FORESEEABLE AND WHETHER OR NOT A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. EITHER PARTY'S TOTAL CUMULATIVE LIABILITY TO THE OTHER IN CONNECTION WITH THESE TERMS OR AN ORDER, WHETHER IN CONTRACT, TORT OR OTHER THEORY, WILL NOT EXCEED THE TOTAL AMOUNT OF FEES ACTUALLY PAID OR PAYABLE BY CUSTOMER TO SHI UNDER THE ORDERS RECEIVED FOR THE YEAR PREVIOUS TO THE INCIDENT WHICH GAVE CAUSE FOR SUCH LIABILITY. CUSTOMER ACKNOWLEDGES THAT SUCH AMOUNT REFLECTS THE ALLOCATION OF RISK SET FORTH IN THESE TERMS AND THAT SHI WOULD NOT ENTER INTO THIS AGREEMENT WITHOUT THESE LIMITATIONS ON ITS LIABILITY.

9. Cancellation

Provided the Order or some part thereof has not been designated "non-cancellable" or "non-returnable' by SHI, Customer shall have the right to cancel or postpone, in whole or in part, the Order, without penalty, provided that notice of such cancellation or postponement is received by SHI prior to shipment of the ordered Products. If Customer cancels the Order following shipment of the Products but prior to delivery, Customer shall pay all freight and handling charges for shipment and return shipment of such Products to SHI. Notwithstanding the foregoing, any such cancellations shall be subject to charges imposed by the OEM associated with cancellation.

10. Assignment

Neither party may assign, subcontract, or transfer the Order, or any part thereof, without the other party's prior written consent, and any such assignment or transfer without such consent shall be null and void.

11. Force Majeure

Neither party shall be liable to the other for any failure or delay in performing its obligations hereunder, or for any loss or damage resulting therefrom, due to: (1) acts of God or public enemy, acts of government, riots, terrorism, fires, floods, strikes, lock outs, epidemics, act or failure to act by the other party, or unusually severe weather affecting Customer, SHI or its subcontractors, or (2) causes beyond their reasonable control and which are not foreseeable (each a "Force Majeure Event"). In the event of any such Force Majeure Event, the date of delivery or performance shall be extended for a period equal to the time lost by reason of the delay. The party experiencing the delay shall be prompt in restoring normal conditions, establishing new schedules and resuming operations as soon as the event causing the failure or delay has ceased. SHI shall notify Customer promptly of any such delay and shall specify the effect on the Product as soon as practical.

12. No Waiver

Any failure by either party to insist upon observance or performance by the other of the provisions of these Terms shall not be deemed a "course of dealing" waiver of any such provision or a waiver of the right of the parties to enforce any and all provisions in the future.

13.No Severance

Should any of these Terms be declared unenforceable in law for whatever reason, all other terms and conditions shall survive and the unenforceable provision(s) will be severed from these Terms and the balance of the terms and conditions shall be binding on both parties as if the severed provision(s) had never existed, unless performance thereof is rendered legally impractical and no longer fulfills the intentions the Order.

14. Governing Law/Jurisdiction: one of the following will apply, depending on which SHI office receives the Order

- If the Order is received by SHI International Corp, SHI Government Solutions, Inc., StrataScale Solutions, LLC, SHI International Corp Hong Kong Limited, or SHI Singapore Solutions Pte. Ltd: The Order, and any claims or disputes arising out of or relating thereto shall be interpreted in accordance with the laws of the State of New Jersey, without regard to: (1) conflict of law principles; (2) the United Nations Convention on Contracts for the International Sale of Goods; and, (3) the Uniform Computer Information Transactions Act ("UCITA"). The parties hereby consent to the exclusive jurisdiction and venue of the federal and state courts of the State of New Jersey.
- If the Order is received by SHI Canada ULC: The Order, and any claims or disputes arising out of or relating thereto shall be interpreted in accordance with the laws of the province of British Columbia and those laws of Canada applicable therein, without regard to choice of law provisions or the United Nations Convention on Contracts for the International Sale of Goods and the parties hereby irrevocably submit to the exclusive jurisdiction and venue of the Superior Court of Justice for the province of British Columbia.
- If the Order is received by SHI Corporation UK Limited: The Order, and any claims or disputes arising out of or relating thereto shall be interpreted in accordance with the laws of England and Wales without regard to the United Nations Convention on Contracts for the International Sale of Goods and the parties hereby irrevocably

SHI uses cookies to improve your experience on our website. Some cookies are essential to make our website work. We track website preferences, provide product recommendations, and record anonymized data about your site visit with cookies. To learn more about how we use cookies, see our Privacy Statement. (/CustomerServices/SHIInfo.aspx?ContentId=22)

submit to the exclusive jurisdiction and venue of the English courts. Products supplied to SHI Corporation UK Limited are subject to UK VAT by means of a reverse charge (ex VAT invoice for non-UK based suppliers) pursuant to Article 44 in EU VAT Directive 2006/112 for electronic shipment, licensing or services.

- If the Order is received by SHI Global IT Solutions Ireland Ltd: The Order, and any claims or disputes arising out of or relating thereto shall be interpreted in accordance with Irish law without regard to the United Nations Convention on Contracts for the International Sale of Goods and the parties hereby irrevocably submit to the exclusive jurisdiction and venue of the Irish courts. Products supplied to SHI Global IT Solutions Ireland Ltd are subject to Irish VAT by means of a reverse charge (ex VAT invoice for non-Ireland based suppliers) pursuant to Article 44 in EU VAT Directive 2006/112 for electronic shipment, licensing or services.
- If the Order is received by SHI International SAS: The Order, and any claims or disputes arising out of or relating thereto shall be interpreted in accordance with French law without regard to the United Nations Convention on Contracts for the International Sale of Goods, and the parties hereby irrevocably submit to the exclusive jurisdiction of the Courts of Paris, unless otherwise required by law.
- If the Order is received by SHI International Corp Australia Pty. Ltd: The Order, and any claims or disputes arising out of or relating thereto shall be interpreted in accordance with the laws of New South Wales, without regard to the United Nations Convention on Contracts for the International Sale of Goods and the parties hereby irrevocably submit to the exclusive jurisdiction and venue of the courts of New South Wales.

If any claim or dispute arising hereunder is not resolved through such negotiations within thirty days following written presentment, either Party may, upon giving the other Party at least ten days prior written notice, initiate litigation submitting such claims or disputes for decision by a court of competent jurisdiction within the appropriate above, in accordance with the rules of that court and laws of that jurisdiction. Either Party may, at its option and at any time during the dispute resolution process, seek injunctive relief (including, but not limited to preliminary injunctive relief). Each party irrevocably waives its rights to trial by jury in any action or proceeding arising out of or relating to the Order or these Terms.

The prevailing party in any litigation arising out of or relating to the Order or these Terms shall be entitled to recover its expenses, costs of litigation (including, without limitation, clerk, paralegal, and expert witness costs), and reasonable attorneys' fees from the losing party, whether or not otherwise specifically awardable under any law or court rule.

15. Exportation

Export of Products by Customer is subject to applicable US export regulations and Customer shall be solely responsible for compliance thereof.

16. Entire Agreement

These Terms shall constitute the entire agreement between the parties with respect to the subject matter of the Orders. These Terms and any Order shall not be modified or rescinded, except by a writing signed by SHI and Customer. These Terms supersede all contemporaneous and prior oral and written communications, understandings and agreements of the Parties with respect to the subject matter of these Terms. This Agreement shall govern and supersede any preprinted terms and conditions stated on or attached to any Order, which are null and void with respect to these Terms and the Order.

(https://www.facebook.com/pages/SHI-International-Corp/164409770296612) (https://twitter.com/SHI_Intl) (https://www.linkedin.com/company/shi-international-corp-) (https://blog.shi.com/) (https://www.youtube.com/user/shicorporation) (https://www.instagram.com/shi_intl/)

About SHI (/CustomerServices/SHIMarketing.aspx?ContentID=86768)

Events (/CustomerServices/SHIMarketing.aspx?ContentID=92523)

Careers (/CustomerServices/SHIMarketing.aspx?ContentId=88370)

English

Privacy (/CustomerServices/SHIInfo.aspx?ContentId=22) | Terms and Conditions (/CustomerServices/SHIInfo.aspx?ContentId=23) | ISO 9001 (/CustomerServices/SHIInfo.aspx?ContentId=21&Menu=about) | FAQ (/customerservice/frequently-asked-questions) | California Transparency in Supply Chains (https://www.content.shi.com/SHIcom/ContentAttachmentFiles/PDF/Modern_Slavery_Act_Transparency_Statement.pdf) Do Not Sell My Personal Information (/customerservice/donotsellpii)

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Acknowledge

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: Renewal of Gaggle.Net, Inc. Contract for the 2022-23 School Year

PREPARED BY: Jordan Stephen

Recommended for:

☒ Action
☒ Discussion
☒ Information

Purpose/Background:

The District's contract with Gaggle.Net, Inc. is up for renewal. Gaggle provides archiving services for all adults using SD74.org domain emails, past and present. It came to our attention that this service has been set up for a number of years and was archiving accounts that were unneeded or non-functional. After extensive analysis and research with the company, we have reduced the numbers of accounts from 340 "active" accounts to 241 active and 300 "warehouse" accounts.

The District's Legal Counsel reviewed the Contract provided by Gaggle.Net, Inc. and found this acceptable. Counsel noted that in the past an extra Contract for Services was signed between the two parties detailing specifics under services and payments as well as compliance with local laws. Counsel agreed that Contract Number 2020-49593 is still in effect until the year June 30, 2023.

Fiscal Impact:

$3,315 (The District was presented with a $3,980 renewal before our investigation.)
The District paid $3,770 in 2021-2022 for the Gaggle.net archiving services.

Recommendation:

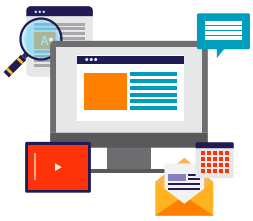
The Finance Committee concurs with the Administration to recommend to the Board of Education to renew the Gaggle.Net, Inc. Contract in the amount of $3,315 for the 2022-23 school year.

STUDENT SAFETY THAT SAVES LIVES

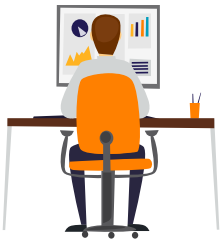
Why Gaggle

School leaders nationwide are investing in tools and programs to help protect students and support well-being. Gaggle is a **recognized leader in helping K-12 districts manage student safety on school-provided devices and platforms.**

Safety in Three Steps



Content Analysis
Machine learning technology flags concerning content in students' school-issued accounts for review and blocks potentially harmful content



Expert Review
Flagged content is reviewed by a minimum of two tiers of Gaggle safety experts in order to verify the content, understand the context, and determine the level of severity

Rapid Response
In severe situations, district-appointed contacts are immediately notified by phone, even after standard business hours

PROACTIVE ALERTS

Our Gaggle Safety Team alerts school officials about:

- Self-harm, depression, and suicidal ideation
- Substance abuse
- Bullying/cyberbullying
- Unhealthy relationships
- Pornographic content
- Threats of violence

SPEED AND ACCURACY

When it comes to suicide and self-harm, we understand the importance of speed and accuracy to help school districts keep students safe. From January 1 to August 17, 2021, **our response time for the most imminent incidents involving suicide and self-harm was an average of 17 minutes.** From June 18 to August 17, 2021, we brought our time down to an average of 14 minutes.

gaggle

Our mission is to ensure the safety and well-being of students and schools by leveraging people and technology, and we have helped thousands of districts avoid tragedies and save lives. During the 2020–21 school year alone, Gaggle was instrumental in helping K-12 districts save the lives of 1,408 students.

Gaggle.Net, Inc.
PO Box 735566
Dallas, TX 75373-5566
800-288-7750
www.gaggle.net

Gaggle Quote

Lincolnwood School District 74 - Lincolnwood IL intends to implement and use the Gaggle services as outlined below:

Service Details

DESCRIPTION	LINK	NOTES	QUANTITY	UNIT PRICE	DISCOUNT	NET UNIT PRICE	NET TOTAL
Archiving Email - Google - Staff	Learn More		235	$10.00	$1.00	$9.00	$2,115.00
Archive Warehouse Account - Staff	Learn More		300	$4.00	$0.00	$4.00	$1,200.00
						TOTAL:	$3,315.00

PRICING TERM: 12 Month Annual
SERVICE TERM: 7/1/2022 - 6/30/2023
VALID THROUGH: 9/14/2024
ADDITIONAL INFO:

*Does not include any applicable sales tax.

While this letter shall not constitute a legal binding license, it is an expression of the intent of both parties to work towards formalizing a legally binding agreement.

Upon the commencement of service; Gaggle's applicable Quote, Invoice, http://www.gaggle.net/terms-conditions, http://www.gaggle.net/service-level-agreement, http://www.gaggle.net/privacy, http://www.gaggle.net/student-data-privacy-notice along with future engagements and renewals of service; are hereby acknowledged and incorporated by reference.

Quote Number: Q-113884

Gaggle Services Terms and Conditions

Last Updated: January 13, 2022

Please read the following Agreement carefully. This Agreement explains your rights and obligations as a user of “Services” provided by Gaggle.Net, Inc. (“Gaggle”). Gaggle Services include but are not limited to, Archiving & Backup, Safety Management, and SpeakUp for Safety. For a further Description of Services, please consult the Gaggle Service Level Agreement.

It may be necessary for us to update or revise parts of this Agreement or any feature of Gaggle Services without prior notice. If we make material changes to this Agreement, we will post the updated Agreement (with a notice that the Agreement has been updated) and notify Customers by email using the primary email address specified in their accounts.

1. Acceptance of Terms

The Terms & Conditions herein establish the understanding for Gaggle to provide Services to you (“Customer”). Compensation for the Services provided shall be at the rates and terms set forth in a Gaggle invoice, Customer contract, or Subscription Agreement. By completing the registration process and providing Gaggle with current, complete, and accurate information, you are agreeing to be bound by these Terms &

their usernames and passwords. For this reason, Gaggle recommends that users change their passwords periodically. Access to and use of current or future password-protected or secured Services is restricted to authorized users only. You will be asked to provide accurate and current information on all registration forms for Gaggle Services. You are solely responsible for maintaining the confidentiality of any username and password that you choose or is chosen by someone on your behalf. You agree not to misuse or share your username or password, misrepresent your identity or your affiliation with an entity, impersonate any person or entity, or misstate the origin of any materials that you are exposed to through Gaggle Services. If you violate your obligations under this section, you may be subject to criminal prosecution or civil damages. You agree to notify Gaggle and your applicable administrator immediately of any unauthorized use of your account or any other breach of security known to you.

3. Privacy and Security

Gaggle uses a variety of measures to protect the security and privacy of its users. Users should be aware, however, that Gaggle cannot guarantee security and confidentiality through its Services. Gaggle accepts no responsibility for harm caused directly or indirectly by the use of its Services. Users should also be aware that the use of Gaggle email and/or email through third-party products, such as those from Google Inc. and Microsoft Corporation, is not private. Although Gaggle is not obligated to do so, it has the right to review and monitor your content and communications, including but not limited to fulfilling obligations set forth in your contract or Subscription Agreement, to back up or review messages to identify network problems, or to determine whether you comply with our Terms & Conditions. Gaggle, at its discretion, may choose to turn over or make available message content to appropriate personnel, the National Center for Missing and Exploited Children (“NCMEC”), and/or law enforcement agencies, if required.

For more information, please also refer to the Gaggle Privacy Policy and Gaggle Student Data Privacy Notice.

4. Confidentiality Policy

As used herein, “Confidential Information” shall mean the respective parties’ proprietary information or material to which the other party may become aware of as a result of this

duty of confidentiality with respect to such information to the disclosing party or which has become publicly known and made generally available through no wrongful act or omission of the receiving party or of others who were under confidentiality obligations with respect thereto. Each party agrees that with respect to the Confidential Information of the other party, during the term of this Agreement and thereafter, such party: (a) shall at all times maintain the confidentiality of the Confidential Information, using the same degree of care that such party uses to protect its own confidential information of a like nature and, (b) shall not disclose the Confidential Information to any other individual, entity, or third party, except as permitted herein or as may be requested or required by (or as deemed advisable by counsel under) applicable law, rule, regulation, court order, legal process, or governmental, judicial, regulatory, or self-regulatory oversight.

5. Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. You are required to comply with FERPA and its applicable regulations. Gaggle shall not disclose any student's education records, personally identifiable information, or other related records monitored, maintained, and retained by Gaggle and/or other Services provided by Gaggle to any third party (other than your school organization) without prior authority. Gaggle shall maintain the privacy and confidentiality of all student education records and shall make available to your school organization the right to inspect and review the student education records upon request. Gaggle shall not disclose or transmit student education records or information to any unauthorized party without the prior consent of the student, guardian, and/or your school organization, or by court order, administrative order, or subpoena. Notwithstanding the foregoing, to protect your school or district against the risks involved in handling explicit content involving minors, Gaggle registers incidents containing pornographic videos and images of possible minors with the CyberTipline at the National Center for Missing and Exploited Children ("NCMEC"). It is NCMEC's mission to prevent the spread of these materials, as well as to prevent the sexual exploitation of children. For more information, consult the Gaggle Student Data Privacy Notice.

After-hours support is provided through a monitored email account at support@gaggle.net.

Gaggle provides additional technical support twenty-four (24) hours per day, seven (7) days per week. Response time commitments are made based on the severity of the issue, ranging from six (6) hours for critical issues to twenty-four (24) hours for informational requests.

7. Assignment
Neither party may assign or transfer any part of this Agreement without the written consent of the other party, but only if: (a) the assignee agrees in writing to be bound by the terms of this Agreement, and (b) the assigning party remains liable for obligations incurred under the Agreement prior to the assignment. Any other attempt to transfer or assign is void.

8. Term of Agreement.
This agreement commences with the start of Services and continues until otherwise terminated, by written agreement of the parties, in accordance with Section 10 or upon the expiration of the last Service Term or Renewal thereof.

9. Automatic Renewal of Services
Except as otherwise specified, Services shall automatically renew for successive one-year periods, unless and until terminated by either party in accordance herewith or unless either party provides written notice of non-renewal to the other party prior to the end of the then-current Services Term. Gaggle may increase pricing applicable to the renewal of any then-current Services Term by providing Customer with notice thereof, including by email, at least 30 days prior to the end of such term.

10. Termination
Customer may terminate the Services under this Agreement at the end of any contract by providing thirty (30) days' written notice of the intent to terminate. Gaggle may also terminate or suspend Services if you breach the conditions of this Agreement, the Gaggle Service Level Agreement (SLA), your contract, or Subscription Agreement.

user or third party.

11. Limitation of Liability, Statute of Limitations
In no event shall Gaggle be liable with respect to Services (i) for any amount in the aggregate in excess of the fees paid by you; or (ii) for any indirect, incidental, punitive, or consequential damages of any kind whatsoever. Some states do not allow the exclusion or limitation of incidental or consequential damages, so the above limitations and exclusions may not apply to you. You agree that regardless of any statute or law to the contrary, any claim or cause of action against Gaggle arising out of or related to use of Services or the terms of use must be filed within one (1) year after such claim or cause of action arose or be forever barred.

You assume total responsibility for the use of Gaggle Services and use these Services at your own risk. Gaggle exercises no control over and has no responsibility whatsoever for actions taken on the internet, and Gaggle expressly disclaims any responsibility for such actions. You acknowledge to Gaggle, and for Gaggle's benefit and the benefit of its directors, employees, licensors, and agents, that the Services may contain bugs and are not designed or intended for use in mission-critical environments requiring fail-safe performance.

12. Message Storage, Content Storage, and Other Limitations
The amount of email storage space and content storage space is limited for each user depending upon your contract or Subscription Agreement. Gaggle is not responsible or liable for the deletion of messages or other information.

13. Communications
Except for any disclosure by you for technical support purposes, or as specified in the Gaggle Privacy Policy, all communications from you will be considered non-confidential and nonproprietary. You agree that any and all comments, information, feedback, and ideas that you communicate to Gaggle will be deemed, at the time of the communication, the property of Gaggle, and Gaggle shall be entitled to full rights of ownership including, without limitation, unrestricted right to delete, use, or disclose such communication in any form, medium, or technology now known or later developed, and for any purpose,

14. Miscellaneous

Gaggle provides Services to your organization to assist it in the protection of your students and your organization. Gaggle shall undertake every commercially reasonable effort to update its Services to maximize detection of unsafe, graphic, and/or obscene communications. Gaggle does not warrant, represent, and/or guaranty that all unsafe communications can or will be detected while monitoring your student communications or website content.

Gaggle shall not be responsible for contacting, notifying, or alerting any governmental agency or bureau including, but not limited to, child protective services agencies, with jurisdiction over your organization (Customer) for which notification has been provided to Customer. Your organization is responsible for reviewing all Gaggle communications, and to take all reasonable and precautionary actions required by your organization to protect the interests of students including, but not limited to, notifying applicable governmental agencies and/or bureaus, such as child protection services pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable laws and regulations.

15. Notices

Unless specified otherwise herein: (a) all notices must be in writing and addressed to the attention of the other party's legal department and primary point of contact; and (b) notice will be deemed given: (i) when verified by written receipt if sent by personal courier, overnight courier, or when received if sent by mail without verification of receipt; or (ii) when verified by automated receipt or electronic logs if sent by facsimile or email.

16. Indemnity

You agree to indemnify, defend, and hold Gaggle and its respective officers, directors, shareholders, employees, agents, representatives, successors, and assigns (collectively, the "Gaggle Indemnified Persons") harmless from and against any and all third-party claims, liabilities, damages, losses, or expenses (including reasonable attorney's fees and costs) arising out of, based on, or in connection with your access and/or use of Gaggle Services.

or the transaction is statutorily exempt from Transaction Taxes. Gaggle shall be solely responsible for the timely remittance of all Transaction Taxes to the applicable Governmental Authority, and Gaggle shall pay (without reimbursement by Customer), and shall hold Customer harmless against, any penalties, interest, or additional taxes that may be levied or assessed as a result of the failure to invoice or delay of Gaggle to pay any such taxes. “Transaction Taxes” means sales and use taxes, value-added taxes, goods and services taxes, gross receipts taxes, and excise taxes, and excludes any tax on income, real or personal property taxes, or payroll taxes.

18. Trademarks

The trademarks, service marks, logos, slogans, and product designations of Gaggle (“Trademarks”) are the property of Gaggle.Net, Inc., and/or their respective owners. You have no right to use any such Trademarks, and nothing contained in Gaggle Services grants any right to use (by license, implication, waiver, estoppel, or otherwise) any Trademarks without the prior written permission of Gaggle or the respective owner.

19. Acknowledgment of Ownership Rights and Disclosure of Deliverables

Gaggle does not convey any ownership in and Gaggle will own in perpetuity all right, title, and interest, worldwide, in and to: (i) any intellectual property or related rights owned or licensed by Gaggle and used in the performance of Gaggle’s service hereunder, including Gaggle’s Confidential Information, and (ii) the frameworks, methodologies, processes, inventions, analytical tools, and industry data and insights that may be used or developed by Gaggle in the performance of Gaggle’s services hereunder along with any and all intellectual property rights in connection with the foregoing (the “Gaggle IP”).

20. Choice of Law

This Agreement is made in and shall be interpreted and governed in all respects in accordance with the laws of the State of Delaware without giving effect to any choice of law or conflict of law rules or provisions.

21. Violations

Please report any violations of these Terms & Conditions to Gaggle’s Customer Service department at 800-288-7750, via email at support@gaggle.net, or fax to 309-665-0171.

CONTACT US

FIND YOUR REP

PRESS

CONTRACT VEHICLES

800-288-7750

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CONTRACT FOR SERVICES

Contract Number: 2020- 49593

This contract by and between Gaggle.Net, Inc. (Gaggle) and Lincolnwood School District 74 - Lincolnwood IL (Customer) for good and valuable consideration as set forth hereby agree and contract as follows:

1. Services Provided by Gaggle

Gaggle shall provide the Customer with services as outlined in quote number 49593 included as an appendix and incorporated herein for the duration of the contract term at a price guaranteed herein unless the service changes. In the event of change of services, the term of this agreement remains the same however pricing may vary. Gaggle will notify the Customer of any resulting changes in pricing prior to increase and service change.

2. Contract Term

Service Commencement Date: 2020-07-01

Service End Date: 2021-06-30

Contract End Date: 2023-06-30

3. Services and Payment

Gaggle shall provide services as outlined by the Quote (appendix). Full annual payment is due and payable payable in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1 et seq. Customer is responsible for any and all taxes associated with services. If Customer wishes to begin installation before the contract term start date, Customer may be required to pay a pro-rated cost for early started services. Gaggle will notify the Customer of any charges prior to the early commencement of services.

This agreement provides for fixed pricing over the term of contract. The parties recognize that that the number of accounts may vary over the term of the contract. No amendment to pricing shall take place unless the number of active accounts varies by more than 20% from the original contract numbers.

4. Terms and Termination

This Agreement shall become effective on the date indicated as the Service Commencement Date and shall remain in full force and effect for the term of the contract as identified in Section 2.

Either party may terminate this Agreement in the event of a material breach of a provision of this Agreement and the other party fails to cure said breach within 30 days written notice of said breach.

5. Indemnity

Gaggle shall defend, indemnify, and hold harmless Customer, its individual Board members, employees, and agents harmless from any and all claims arising out of its failure to perform its obligations as outlined in this Agreement and incorporated therein.

6. Ownership

All ownership of code and product remains with Gaggle, with the exception of any Customer data and content that was uploaded or created by Customer as a result of Customer's use of Gaggle's Services.

7. Limitation of Liability

In no event shall Gaggle be liable to Customer for any indirect, consequential, incidental, special or punitive damages or lost profits arising out of or related to this Agreement or breach thereof, even if advised in advance of the possibility of same, for an amount exceeding the total amounts paid to Gaggle under the operation of this Agreement by Customer.

8. Incorporation by Reference

Gaggle's applicable Quote, Terms & Conditions, and Service Level Agreement are hereby acknowledged and incorporated into this contract by reference.

9. Amendment

This Agreement contemplates amendment by mutual agreement of the parties. Amendments to this Agreement shall be in writing and indicate the contract number and incorporate into this Agreement.

10. General

This agreement shall be governed by the laws of the State of Illinois.

11. Compliance with Laws

In providing Services under this Agreement, Gaggle will comply with all applicable laws, including, but not limited to, anti-discrimination laws and student confidentiality laws, namely the Family Educational Rights and Pricy Act ("FERPA"), 20 U.S.C. § 1232g, and the Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/1, et seq.

We respectfully require a signed contract on file before the start of any services.

Please sign and return this Contract for Services to our Director of Sales Operations, Jennie Eft, via e-mail jennie@gaggle.net or fax 309.665.0171.

Jennie Eft 5/20/2020

Authorized Representative of Gaggle Date

Authorized Representative for Board President Date 6/25/20
Lincolnwood School District 74 - Lincolnwood IL

Executive Summary
Board of Education Meeting

DATE: April 7, 2022
TOPIC: K-8 Social Studies Curricular Adoption
PREPARED BY: David Russo

Recommended for:

☒ Action
☒ Discussion
☒ Information

Purpose/Background:
The Board of Education approves all curricular adoptions.

The Administration recommends adoption of the *MyWorld Interactive for Illinois* program published by Savvas for grades K-2 and the *Impact* and *Voices and Perspectives* programs published by McGraw-Hill for grades 3-5 and 6-8 respectively. This recommendation replaces the *TCI Social Studies* program.

The *MyWorld Interactive for Illinois* program aligns with our K-2 literacy program, *ReadyGen,* both published by Savvas. Committee members felt this program combined a balance of information depth, reinforcement of literacy skills, and activities to apply information in meaningful ways.

- Online materials are developmentally appropriate and young learners can navigate to them quickly
- Breadth of activities provides choice to differentiate the learning experience
- Read-aloud supports the literacy program, ties-in with other titles, and text can be read to students
- Program elements provide support for English Learner students and leveled readers support enrichment
- "Big" questions hook learners and set the stage for the remainder of the lesson
- "Quests" are standards aligned problem-solving/project-based activities, which culminate in a performance task
- Google Expeditions allow students to travel on virtual field trips

Impact and *Voices and Perspectives* are produced by the same publisher as the District's middle school math and science programs and PK-5 math program. Through these experiences, we have come to know how students connect with the materials to build a foundation of content knowledge. Other embedded features within the programs include:

- A more content rich text allowing students to gain valuable background knowledge, spurring their curiosity, and helping them self-generate additional questions
- Programs build around a "Compelling Question" that frames student understanding
- Interactive texts/maps/charts/graphs provide deeper understanding
- Self-check quizzes assess learning for immediate, individualized feedback

- The programs are filled with research prompts, opportunities to evaluate sources, gather evidence, and complete evidence-based writing tasks (such as document-based questions). Students learn how to reach informed conclusions. These learning experiences allow students to apply their knowledge and practice reading comprehension, writing, and analytical skills
- Students are able to make connections between the past and present with a flexible curriculum that facilitates choice and remains current with regular content updates. For example, "The Living Library" provides an ever-expanding library of regularly updated resources. "Impact News" and "BTW" provide current events articles for students to engage with history as it is happening
- There are up to three Inquiry Activity Lessons focused on primary and secondary sources covering a wide range of voices and perspectives; provided by excerpts from interviews, magazine articles, poems, song lyrics, and photographs. Students build background knowledge, investigate information, and report their findings

District legal counsel reviewed the Terms from both Savvas and McGraw-Hill and found them to be acceptable.

Selection Method:

A Committee of 12 staff members representing grades K-8 has been meeting since September to arrive at this recommendation. Through a process of sample material review, lesson trial, Committee discussion, usage of a consistent multi-point rubric, and meetings with vendor representatives the Committee selected the *MyWorld Interactive for Illinois, Impact* and *Voices and Perspectives* as the programs members believe are best suited to meet the needs of our student population.

Fiscal Impact:

6-Year Social Studies Adoption

Grade Level	Quantity	Teacher Materials	Costs
MyWorld Interactive for Illinois – Grade K	125	7	$8,007.19
MyWorld Interactive for Illinois – Grade 1	125	7	$9,382.19
MyWorld Interactive for Illinois – Grade 2	105	7	$8,310.76
Virtual Humanities Program Activation			$500
Impact Social Studies Communities – Grade 3	120	7	$8,730
Impact Social Studies Regions of U.S. – Grade 4	135	8	$11,169.90
Impact Social Studies U.S. History – Grade 5	150	8	$12,411
Voices and Perspectives – Grade 6	120	5	$13,680
Voices and Perspectives – Grade 7	145	5	$17,400
Voices and Perspectives – Grade 7	145*	5	$17,400
Voices and Perspectives – Grade 8	150	5	$18,000
Shipping and Handling			$6,088.71
Total			$131,079.75

Quantities are based on current enrollment projections for 2022-2023. Each subscription includes both print and digital materials for the duration of the adoption.

*The 7th grade curriculum bridges the 6th and 8th grade time eras. There are elements of Western Civilization covered from 6th grade materials, as well as U.S. History out of the 8th grade text. Given this structure, the District provides 7th grade students with materials in both titles. This was the same organization during the previous six-year cycle.

Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to adopt the *MyWorld Interactive for Illinois* program for grades K-2 and the *Impact* and *Voices and Perspectives* programs for grades 3-5 and 6-8 respectively for the school years 2022-2023 through 2027-2028 in the amount of $131,079.75.

Because learning changes everything.®

QUOTE PREPARED FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

SUBSCRIPTION/DIGITAL CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

SALES REP INFORMATION:

David Brackett
david.brackett@mheducation.com
(847) 902-7520

Section Summary	Value of All Materials	Free Materials	Product Subtotal
MHE - 2023 Voices and Perspectives - Grade 6	$15,885.00	($2,205.00)	$13,680.00
MHE - 2023 Voices and Perspectives - Grade 7	$39,300.00	($4,500.00)	$34,800.00
MHE - 2023 Voices and Perspectives - Grade 8	$20,250.00	($2,250.00)	$18,000.00
PRODUCT TOTAL*	$75,435.00	($8,955.00)	$66,480.00
ESTIMATED S&H**			$2,135.48
ESTIMATED TAX**			TBD
GRAND TOTAL*			$68,615.48

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:	03/15/2022	ACCOUNT NAME: Lincolnwood Sch Dist 74		EXPIRATION DATE:	04/29/2022
QUOTE NUMBER:	DBRAC-03152022-002	ACCOUNT #: 169031		PAGE #:	1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
MHE - 2023 Voices and Perspectives - Grade 6					
Student Bundle					
WH VOICES AND PRSPCTVS EARLY AGES STUDENT BUNDLE 6YR SUB	978-1-26-503727-7	120	$114.00	$0.00	$13,680.00
			Student Bundle Subtotal:	**$0.00**	**$13,680.00**
Teacher Materials					
WORLD HISTORY VOICES AND PERSPECTIVES EARLY AGES TEACHER EDITION	978-1-26-487178-0	5	$120.00	$600.00	*Free Materials
WORLD HISTORY VOICES AND PERSPECTIVES EARLY AGES TEACHER DIGITAL LICENSE 6Y SUB	978-1-26-488081-2	5	$297.00	$1,485.00	*Free Materials
WORLD HISTORY VOICES AND PERSPECTIVES EARLY AGES TOPIC TESTS AND LESSON QUIZZES	978-1-26-488082-9	5	$24.00	$120.00	*Free Materials
			Teacher Materials Subtotal:	**$2,205.00**	**$0.00**
			MHE - 2023 Voices and Perspectives - Grade 6 Subtotal:	**$2,205.00**	**$13,680.00**

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QUOTE NUMBER:	DBRAC-03152022-002	ACCOUNT #: 169031		PAGE #:	2

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
MHE - 2023 Voices and Perspectives - Grade 7					
Student Materials					
WORLD HISTORY VOICES AND PERSPECTIVES STUDENT BUNDLE 6 YEAR SUBSCRIPTION	978-1-26-501741-5	145	$120.00	$0.00	$17,400.00
U.S. HISTORY VOICES AND PRSPCTVS STDNT BUNDLE 6YR SUB	978-1-26-484964-2	145	$120.00	$0.00	$17,400.00
			Student Materials Subtotal:	**$0.00**	**$34,800.00**
Teacher Materials					
WORLD HISTORY VOICES AND PERSPECTIVES TEACHER EDITION	978-0-07-902053-6	5	$129.00	$645.00	*Free Materials
WORLD HISTORY VOICES AND PERSPECTIVES TEACHER DIGITAL LICENSE 6YR SUBSCRIPTION	978-1-26-421047-3	5	$297.00	$1,485.00	*Free Materials
WORLD HISTORY VOICES AND PERSPECTIVES TOPIC TESTS AND LESSON QUIZZES	978-1-26-487084-4	5	$24.00	$120.00	*Free Materials
UNITED STATES HISTORY VOICES AND PERSPECTIVES TEACHER EDITION	978-0-07-902279-0	5	$129.00	$645.00	*Free Materials
US HISTORY VOICES AND PERSPECTIVES TEACHER DIGITAL LICENSE 6YR SUBSCRIPTION	978-1-26-421050-3	5	$297.00	$1,485.00	*Free Materials
UNITED STATES HISTORY VOICES AND PERSPECTIVES TOPIC TESTS AND LESSON QUIZZES	978-1-26-489665-3	5	$24.00	$120.00	*Free Materials
			Teacher Materials Subtotal:	**$4,500.00**	**$0.00**
			MHE - 2023 Voices and Perspectives - Grade 7 Subtotal:	**$4,500.00**	**$34,800.00**

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/15/2022 ACCOUNT NAME: Lincolnwood Sch Dist 74 EXPIRATION DATE: 04/29/2022
QUOTE NUMBER: DBRAC-03152022-002 ACCOUNT #: 169031 PAGE #: 3

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
MHE - 2023 Voices and Perspectives - Grade 8					
Student Bundle					
U.S. HISTORY VOICES AND PRSPCTVS STDNT BUNDLE 6YR SUB	978-1-26-484964-2	150	$120.00	$0.00	$18,000.00
			Student Bundle Subtotal:	**$0.00**	**$18,000.00**
Teacher Materials					
UNITED STATES HISTORY VOICES AND PERSPECTIVES TEACHER EDITION	978-0-07-902279-0	5	$129.00	$645.00	*Free Materials
US HISTORY VOICES AND PERSPECTIVES TEACHER DIGITAL LICENSE 6YR SUBSCRIPTION	978-1-26-421050-3	5	$297.00	$1,485.00	*Free Materials
UNITED STATES HISTORY VOICES AND PERSPECTIVES TOPIC TESTS AND LESSON QUIZZES	978-1-26-489665-3	5	$24.00	$120.00	*Free Materials
			Teacher Materials Subtotal:	**$2,250.00**	**$0.00**
			MHE - 2023 Voices and Perspectives - Grade 8 Subtotal:	**$2,250.00**	**$18,000.00**

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QUOTE DATE:	03/15/2022	ACCOUNT NAME: Lincolnwood Sch Dist 74		EXPIRATION DATE:	04/29/2022
QUOTE NUMBER:	DBRAC-03152022-002	ACCOUNT #: 169031		PAGE #:	4

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QUOTE PREPARED FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

SUBSCRIPTION/DIGITAL CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

VALUE OF ALL MATERIALS	$75,435.00
FREE MATERIALS	($8,955.00)
PRODUCT TOTAL*	**$66,480.00**
ESTIMATED SHIPPING & HANDLING**	$2,135.48
ESTIMATED TAX**	TBD
GRAND TOTAL	**$68,615.48**

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

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Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

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QUOTE PREPARED FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

SUBSCRIPTION/DIGITAL CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

SALES REP INFORMATION:

David Brackett
david.brackett@mheducation.com
(847) 902-7520

Section Summary	Value of All Materials	Free Materials	Product Subtotal
IMPACT 2020	$45,230.19	($12,919.29)	$32,310.90
PRODUCT TOTAL*	$45,230.19	($12,919.29)	$32,310.90
ESTIMATED S&H**			$1,477.63
ESTIMATED TAX**			TBD
GRAND TOTAL*			$33,788.53

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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Comments:

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QUOTE DATE:	03/03/2022	ACCOUNT NAME: Lincolnwood Sch Dist 74		EXPIRATION DATE:	04/17/2022
QUOTE NUMBER:	DBRAC-03032022-001	ACCOUNT #: 169031		PAGE #:	1

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
IMPACT 2020					
Grade 3					
IMPACT SOCIAL STUDIES COMMUNITIES COMPLETE STUDENT 6 YEAR SUBSC BUNDLE GRADE 3	978-0-07-697601-0	120	$72.75	$0.00	$8,730.00
IMPACT SOCIAL STUDIES OUR COMMUNITIES TEACHER EDITION GRADE 3	978-0-07-691381-7	7	$142.14	$994.98	*Free Materials
IMPACT SOCIAL STUDIES COMMUNITIES TEACHER CENTER 6 YEAR SUBSCRIPTION GRADE 3	978-0-07-698932-4	7	$410.97	$2,876.79	*Free Materials
			Grade 3 Subtotal:	**$3,871.77**	**$8,730.00**
Grade 4 - Illinois Specific					
IMPACT SS ILLINOIS REGIONS OF US COMPLETE STUDENT 6 YEAR SUB BUNDLE GRADE 4	978-1-26-543070-2	135	$82.74	$0.00	$11,169.90
IMPACT SOCIAL STUDIES REGIONS OF US TEACHER EDITION GRADE 4	978-0-07-691458-6	8	$154.50	$1,236.00	*Free Materials
IMPACT SOCIAL STUDIES ILLINOIS TEACHER CENTER 6 YEAR SUBSCRIPTION GRADE 4	978-1-26-542738-2	8	$410.97	$3,287.76	*Free Materials
			Grade 4 - Illinois Specific Subtotal:	**$4,523.76**	**$11,169.90**
Grade 5					
IMPACT SOCIAL STUDIES US HISTORY COMPLETE STUDENT 6 YEAR SUBSC BUNDLE GRADE 5	978-0-07-697603-4	150	$82.74	$0.00	$12,411.00
IMPACT SOCIAL STUDIES US HISTORY MAKING A NEW NATION TEACHER EDITION GRADE 5	978-0-07-691424-1	8	$154.50	$1,236.00	*Free Materials
IMPACT SOCIAL STUDIES US HISTORY TEACHER CENTER 6 YEAR SUBSCRIPTION GRADE 5	978-0-07-698940-9	8	$410.97	$3,287.76	*Free Materials
			Grade 5 Subtotal:	**$4,523.76**	**$12,411.00**
			IMPACT 2020 Subtotal:	**$12,919.29**	**$32,310.90**

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:	03/03/2022	ACCOUNT NAME: Lincolnwood Sch Dist 74		EXPIRATION DATE:	04/17/2022
QUOTE NUMBER:	DBRAC-03032022-001	ACCOUNT #: 169031		PAGE #:	2

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QUOTE PREPARED FOR:

Lincolnwood Sch Dist 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
ACCOUNT NUMBER: 169031

CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

SUBSCRIPTION/DIGITAL CONTACT:

David Russo
drusso@sd74.org
(847) 675-8234

VALUE OF ALL MATERIALS	$45,230.19
FREE MATERIALS	($12,919.29)
PRODUCT TOTAL*	**$32,310.90**
ESTIMATED SHIPPING & HANDLING**	$1,477.63
ESTIMATED TAX**	TBD
GRAND TOTAL	**$33,788.53**

Comments:

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School Purchase Order Number: _____

_____ _____
Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

SAVVAS

Mr. David Russo
Assistant Superintendent for Curriculum and Instruction
Lincolnwood Sch Dist 74
6950 N East Prairie Rd
Lincolnwood, IL 60712-2520
United States

Quote Number: 179858-2

Quote Creation Date: 03-08-2022

Quote Expiration Date: 09-30-2022

Quote Release: 2

myWorld Interactive IL K-2

Price Quote Summary

Solution	Base Amount	Free Amount	Total
Additional Social Studies Professional	$ 500.00		$ 500.00
myWorld Interactive K-5	$ 25,700.14	$ 3,741.58	$ 25,700.14
Solution Subtotal	**$ 26,200.14**	**$ 3,741.58**	**$ 26,200.14**
Shipping & Handling			**$ 2,475.60**
		Total	**$ 28,675.74**

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Additional Social Studies Professional Development						
Additional Social Studies Professional Development ©2015 - Virtual Social Studies PD						
0000000125104	VIRTUAL HUMANITIES PROGRAM ACTIVATION 2-HOURS	$500.00	0	1	$0.00	$500.00
	Additional Social Studies Professional Development ©2015 - Virtual Social Studies PD Subtotal					**$ 500.00**
	Additional Social Studies Professional Development Subtotal					**$ 500.00**
myWorld Interactive K-5						
MyWorld Interactive for Illinois ©2019 - Grade K						
9780134923529	ELEMENTARY SOCIAL STUDIES 2019 ILLINOIS WORKTEXT 6-YEAR + DIGITAL COURSEWARE 6 YEAR GRADE K	$51.97	0	125	$0.00	$6,496.25
9780134923574	ELEMENTARY SOCIAL STUDIES 2019 ILLINOIS TEACHER GUIDE GRADE K	$187.97	5	2	$939.85	$375.94

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
	MyWorld Interactive for Illinois ©2019 - Grade K Subtotal				**$ 939.85**	**$ 6,872.19**
MyWorld Interactive for Illinois ©2019 - Grade 1						
9780134923598	ELEMENTARY SOCIAL STUDIES 2019 ILLINOIS WORKTEXT 6-YEAR + DIGITAL COURSEWARE 6-YEAR GRADE 1	$62.97	0	125	$0.00	$7,871.25
9780134923635	ELEMENTARY SOCIAL STUDIES 2019 ILLINOIS TEACHER GUIDE GRADE 1	$187.97	5	2	$939.85	$375.94
	MyWorld Interactive for Illinois ©2019 - Grade 1 Subtotal				**$ 939.85**	**$ 8,247.19**
MyWorld Interactive for Illinois ©2019 - Grade 2						
9780134923666	ELEMENTARY SOCIAL STUDIES 2019 ILLINOIS WORKTEXT 6-YEAR + DIGITAL COURSEWARE 6-YEAR GRADE 2	$62.97	0	105	$0.00	$6,611.85
9780134923703	ELEMENTARY SOCIAL STUDIES 2019 ILLINOIS TEACHER GUIDE GRADE 2	$187.97	4	3	$751.88	$563.91
	MyWorld Interactive for Illinois ©2019 - Grade 2 Subtotal				**$ 751.88**	**$ 7,175.76**
myWorld Interactive Social Studies K-5 ©2019 - Grade K						
9780328973132	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE K	$74.00	5	2	$370.00	$148.00
9780328991310	ELEMENTARY SOCIAL STUDIES 2019 STUDENT ACTIVITY MATS CLASS SET GRADE K/2	$141.00	0	7	$0.00	$987.00
	myWorld Interactive Social Studies K-5 ©2019 - Grade K Subtotal				**$ 370.00**	**$ 1,135.00**
myWorld Interactive Social Studies K-5 ©2019 - Grade 1						
9780328973149	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE 1	$74.00	5	2	$370.00	$148.00
9780328991310	ELEMENTARY SOCIAL STUDIES 2019 STUDENT ACTIVITY MATS CLASS SET GRADE K/2	$141.00	0	7	$0.00	$987.00
	myWorld Interactive Social Studies K-5 ©2019 - Grade				**$ 370.00**	**$ 1,135.00**

Lincolnwood Sch Dist 74

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
	1 Subtotal					
myWorld Interactive Social Studies K-5 ©2019 - Grade 2						
9780328973156	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE 2	$74.00	5	2	$370.00	$148.00
9780328991310	ELEMENTARY SOCIAL STUDIES 2019 STUDENT ACTIVITY MATS CLASS SET GRADE K/2	$141.00	0	7	$0.00	$987.00
	myWorld Interactive Social Studies K-5 ©2019 - Grade 2 Subtotal				**$ 370.00**	**$ 1,135.00**
	myWorld Interactive K-5 Subtotal				**$ 3,741.58**	**$ 25,700.14**
	Solution Subtotal				**$ 3,741.58**	**$ 26,200.14**
				Shipping and Handling		**$ 2,475.60**
					Total	**$ 28,675.74**

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form **or** by mail. Please submit your PO and price via one of the following methods:

e-Form: http://support.savvas.com/support/s/contactsupport
Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.
For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format. The breakdown of the fees set forth in this quotation is considered Savvas proprietary information and not subject to disclosure by the customer.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Savvas within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: https://worktext-subscriptions.savvas.com/.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here: https://support.savvas.com/support/s/customer-service-support-form.

Technical support services are included with purchase of Savvas digital products eform: https://support.savvas.com/support/s/k12-curriculum-support-form phone: 1-800-848-9500

Professional Services: All paid services must be scheduled and delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. MySavvasTraining, which provides online access to on-demand tutorials and interactive webinar sessions, is included with purchase of products (mySavvasTraining.com).

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(***Last updated: December 1, 2020***)

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PLEASE READ THESE CONSUMER PURCHASE TERMS CAREFULLY. SECTION 11 INCLUDES AN ARBITRATION PROVISION REQUIRING ARBITRATION OF CERTAIN DISPUTES INSTEAD OF LITIGATION IN COURT AND A WAIVER OF THE RIGHT TO PARTICIPATE IN CLASS ACTIONS. IF YOUR COUNTRY OF RESIDENCE IS THE UNITED STATES, SECTION 11 APPLIES TO ALL DISPUTES WITH US. IF YOUR COUNTRY OF RESIDENCE IS OUTSIDE THE UNITED STATES, SECTION 11 APPLIES TO ANY ACTION YOU BRING AGAINST US IN THE UNITED STATES.

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These Consumer Purchase Terms constitute the entire agreement between McGraw Hill and you with respect to the purchase and use of McGraw Hill Products. All references to "Services" in the Terms of Use and "services" in the Privacy Center shall be deemed to include reference to Products (as such term is defined herein). The Terms of Use apply to all Product purchases. In the event of a conflict between these Consumer Purchase Terms and the Terms of Use, the terms of these Consumer Purchase Terms shall control.

By (i) clicking any available "I Agree" checkbox or purchase or submit button on the Product checkout page or (ii) registering your user account, you accept and agree to be bound by these Consumer Purchase Terms. By accepting these Consumer Purchase Terms, you affirm that you have reached the age of majority or legal age in your jurisdiction (generally 18 or older) and that you will comply with these Consumer Purchase Terms in connection with your purchase and use of the Products.

1. **MODIFICATIONS.**
   We reserve the right to update and revise these Consumer Purchase Terms at any time. You will know if these Consumer Purchase Terms have been revised since your last visit to this website by referring to the "Last Updated" date at the top of this page; and we will endeavor to provide you with prior notice of any material changes by placing a notice on this website, communicating via email, or by some other means that are reasonably designed to inform you of the update. Your continued use of the Products after your receipt or the posting of notice of a change to these Consumer Purchase Terms will mean you accept and agree to be bound by the changes. You should review these Consumer Purchase Terms regularly for any changes.
2. **ORDER ACCEPTANCE.**
   You agree that your order is an offer to buy, under these Consumer Purchase Terms, all Products listed in your order. We will not be obligated to sell the Products unless and until we accept your order. We may choose not to accept any orders in our sole discretion, in which case you will not be sold such Product and these Consumer Purchase Terms will not apply. After receiving your order, we will send you a confirmation email with your order number and details of the Products you have ordered, which serves as our acceptance of your order ("Order Confirmation"). Acceptance of your order and the formation of the contract of sale between McGraw Hill and you will not take place unless and until you have received your Order Confirmation.
3. **PRICES AND PAYMENT TERMS.**
   All prices posted on our websites are subject to change without advance notice. The price charged for a Product will be the price posted on our website at the time the order is placed and will be set out in your Order Confirmation. Price increases will only apply to orders placed after such changes. Posted prices do not include taxes or charges for shipping and handling. All such taxes and charges will be added to your total amount due and will be itemized and displayed when Products are placed in your shopping cart and in your Order Confirmation. We are not responsible for pricing, typographical, or other errors and we reserve the right to cancel any orders arising from such errors.

We currently use third parties to process payments. Our third-party payment processors ("Payment Processor") accept payments through various credit cards, including Visa, MasterCard, American Express, and Discover, as detailed on the applicable payment screen. You must provide current, complete, and accurate payment information in order to complete a purchase. You should immediately contact your card issuer, and promptly notify us and change your password as soon as possible if your payment information is canceled (e.g., for loss or theft) or if you become aware of a potential breach of security, such as if your username or password is lost or stolen or you believe there has been unauthorized disclosure or use of your account.

4. **SHIPPING, DELIVERY, TITLE, AND RISK OF LOSS.**
   We will arrange for shipment of the ordered and accepted Print Products to you through a third-party delivery service provider, and we will provide a shipment tracking number upon shipment of all or any part of your order. Shipping and delivery dates and times are estimates only and cannot be guaranteed, and we are not liable for any loss or damages caused by a delay in shipment. Print Product title and risk of loss pass to you upon the transfer of Print Products to the delivery service provider.
   You are responsible for inspecting the package(s) upon delivery and must note any visible damage on the proof of delivery or other delivery receipt the carrier asks you to sign. McGraw Hill is not responsible for any visible shipping damage not noted on the delivery receipt.
5. **PRODUCT SUBSCRIPTIONS AND AUTO-RENEWALS.**
   McGraw Hill offers a variety of Products, including software and services such as ALEKS Independent Use, on a subscription basis subject to auto-renewal. This means that your subscription will automatically renew for a given term as communicated to you in the manner described below without any further action taken by you. Auto-renewal ensures continued access to your Product until you cancel your subscription, with no need to keep track of renewal dates. Subscription periods shall commence upon the date of your order of the applicable Product. We will automatically renew your subscription on the applicable renewal dates presented to you on the Product checkout page and set forth in your Order Confirmation, using the payment method you used to pay for the initial subscription, until you cancel your subscription. You must cancel your subscription before it automatically renews at the end of the then-current subscription period (or free trial if applicable) in order to avoid renewal charges. Subscription fees are subject to change, and you will be charged at the then-current published subscription fee for your term. You will be notified in advance of any changed subscription fees and will be provided the opportunity to cancel prior to your subscription automatically renewing at the new price. Your

access is conditioned upon timely payment of the applicable subscription fee. You will not have access to the relevant subscription Product beyond your then-current paid period if your subscription is cancelled, allowed to lapse, or terminated for non-payment. YOU MAY BE SUBJECT TO TERMINATION FEES FOR CANCELLATION OF SUBSCRIPTIONS DURING THE TERM.

You may cancel your subscription for a Product by following the directions for cancellation in your Order Confirmation or by signing into your account for that Product, visiting your account information page, and following the instructions for cancellation or opt out for auto-renewal, or by contacting Customer Service. You may cancel a subscription at any time, but the cancellation will only become effective at the end of your current billing period (or free trial if applicable). **We do not offer refunds or credits if you cancel your subscription after your new billing cycle began.** If you cancel your subscription in the middle of a billing cycle, you will not receive a refund of any prepaid subscription fees. Cancellation will only take effect at the end of your current billing period (or free trial if applicable) and we will allow you to access the relevant subscription Product until your most recently paid-up subscription period ends, unless a specific subscription Product offers a different policy.

Please review your Order Confirmation for additional auto-renewal terms for your specific Product subscription, including renewal dates, cancellation methods, and any fees, such as early termination fees, that may apply in some circumstances for some subscriptions.

6. **RETURNS AND REFUNDS.**

   Refunds are available from McGraw Hill only for items purchased directly from McGraw Hill. Products purchased from bookstores, online retailers or other third parties may not be returned to McGraw Hill.

   To return a Product, you must follow the instructions listed on the applicable purchase confirmation for the Product or our Return Policy, or visit our Customer Service site for directions before shipping any returnable Print Products.

   Refunds are processed within approximately 10 business days of our receipt of your returned Product. Your refund will be credited back to the same payment method used to make the original purchase on this website. WE DO NOT OFFER REFUNDS ON ANY PRODUCTS DESIGNATED AS NON-RETURNABLE.

   Except for Products purchased on an automatically renewing subscription basis or any Products designated on this site or in the applicable Product purchase process as non-returnable, we will accept a return of Products purchased directly from McGraw Hill using this website, for a refund of your purchase price, less the original shipping and handling costs (if any), provided your return is made within the specified time period applicable to such Product set forth in our Return

Policy.

Print Products

Print Products must be returned in new, unmarked, and saleable condition. You are responsible for all shipping and handling charges on returned Print Products. You bear the risk of loss during shipment.

Digital Products

Downloadable digital products are not eligible for return once downloaded. Digital Products offered on a single-term subscription basis and purchased by you that are required by your institution (e.g., Connect, ALEKS) may be returned within 14 days of the date of purchase. Independent use subscriptions to Digital Products purchased for your personal supplemental use (e.g., redi, ALEKS MathReady) do not offer refunds for partially used subscription periods. Please visit our Customer Service site for further details. You may cancel a subscription to a Digital Product at any time by following the instructions set forth in your Order Confirmation, by signing into your account for that Product, visiting your account information page, and following the instructions for cancellation or opt out for auto-renewal, or by contacting Customer Service. Subscriptions to Digital Products for one-month or shorter terms are non-refundable.

Digital Products offered on an automatically renewing subscription basis do not offer refunds or credits may be subject to additional terms governing returns and refunds, which will be made available to you on the Product checkout page and/or your Order Confirmation. Please be sure to review all terms posted on the Product checkout page or provided in an Order Confirmation.

7. **PROMOTIONS AND DISCOUNTS.**

   From time to time, McGraw Hill may offer certain promotions or discounts that may be redeemed in a purchase for Products, subject to certain exclusions or other restrictions as may be determined and communicated by McGraw Hill in its sole discretion. Only valid offer codes provided by McGraw Hill will be honored at checkout. Codes supplied or promoted by third parties unauthorized by McGraw Hill (including any unauthorized third-party websites) will not be considered valid. Each valid offer code is non-transferable and valid for single use on a Product as determined by McGraw Hill. Offer codes may not be combined, and you are limited to the use of a single offer code per order. McGraw Hill is not responsible for lost, stolen or corrupted codes or any unauthorized use of codes. McGraw Hill is not responsible for pricing, typographical, or other errors in any offers and reserves the right to cancel any orders arising from such errors. Offer codes cannot be redeemed for cash or any cash equivalent. The dollar value of any offer code will not be refunded or credited back if any or all of the Products are returned. Expiration dates may apply to each offer code. Offer codes are void if copied, transferred, sold, exchanged, or expired, and where otherwise prohibited.

Promotions may include introductory free trial subscriptions that automatically renew as paid subscriptions at the end of the relevant free trial period, as indicated on the Product checkout page and/or Order Confirmation. Please be sure to review all terms posted on the Product checkout page and/or provided in an Order Confirmation, including renewal dates, cancellation methods, and any fees that may apply.

8. **NOT FOR RESALE OR EXPORT.**
   You agree that your Product purchase is for your own use, not for resale, export, re-export, or transfer. Your purchase is subject to, and you are responsible for, compliance with the export control and economic sanctions laws of the United States and other applicable jurisdictions ("Export Laws"). Your purchase may not be sold, leased, or transferred to restricted countries, restricted end users, or for restricted end uses according to the Export Laws.
9. **THIRD-PARTY SERVICES.**
   The Products may contain links or connections to third-party websites, services, or other technology provided by third parties that are not owned or controlled by us ("Third-Party Services"). When you access Third-Party Services, you accept that there are risks in doing so, and that we are not responsible for such risks. A Third-Party Service may include or be accompanied by a separate service, license, privacy policy, or other agreement ("Third-Party Agreement"), in which case that Third-Party Service is provided solely under the terms of that separate Third-Party Agreement. The applicable supplier of any Third-Party Service is an intended third-party beneficiary of these Consumer Purchase Terms and may enforce such terms directly against you with respect to such Third-Party Services. By using Third-Party Services, you release and hold us harmless from any and all liability arising from your use of any such Third-Party Service. If there is a dispute between users, or between users and any third party in relation to a Third-Party Service, we are under no obligation to become involved.
10. **INTELLECTUAL PROPERTY.**
    We or our licensors own and retain all right, title, and interest in and to the Products, including all associated trademarks, copyrights, trade secrets, and other intellectual property rights. Nothing in these Consumer Purchase Terms transfers any such rights, title, or interest to you, and we reserve all rights not expressly granted to you. For clarity, the license restrictions in Section 3 of the Terms of Use shall apply to Digital Products.
    During the time you have a valid license to access a McGraw Hill eBook, you may access your eBook on only one (1) web session if using the McGraw Hill browser reader application(i.e., no concurrent users allowed) or up to two (2) devices if using a McGraw Hill reader mobile application. Only one licensed user at a time may log in to an ALEKS account. Only one licensed user at a time may

log in to a Connect account. Up to five (5) concurrent login sessions are allowed for a validly licensed ConnectED account. The number of concurrent login sessions per licensed account for a Product may change from time to time in our sole discretion.

11. **DISPUTE RESOLUTION, BINDING ARBITRATION, AND CLASS ACTION WAIVER.**

    GOVERNING LAW. These Consumer Purchase Terms and the relationship between you and McGraw Hill will be governed by the laws of the State of New York without regard to its conflict of law provisions.

    ARBITRATION. You and McGraw Hill agree to submit to the personal and exclusive arbitration of any disputes relating to your use of the Products under the rules of the American Arbitration Association Rules for Arbitration of Consumer-Related Disputes, except with respect to disputes arising out of (i) violations of our intellectual property rights or (ii) individual claims made in small claims court. Any such arbitration will be conducted in New York County in the State of New York. You covenant not to sue McGraw Hill in any other forum. Discovery and rights to appeal in arbitration are generally more limited than in a lawsuit, and other rights that you and we would have in court may not be available in arbitration.

    CLASS ACTION WAIVER. You agree that (i) no arbitration proceeding hereunder shall be certified as a class action or proceed as a class action, or on a basis involving claims brought in a purported representative capacity on behalf of the general public, other customers or potential customers; and (ii) no arbitration proceeding hereunder shall be consolidated with, or joined in any way with, any other arbitration proceeding.

    You also acknowledge and understand that, with respect to any dispute arising out of or relating to your use and purchase of Products, or these Consumer Purchase Terms:

    - YOU ARE GIVING UP YOUR RIGHT TO PURSUE YOUR RIGHTS IN COURT;
    - YOU ARE GIVING UP YOUR RIGHT TO SERVE AS A REPRESENTATIVE, AS A PRIVATE ATTORNEY GENERAL, OR IN ANY OTHER REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT OR ARBITRATION INVOLVING ANY SUCH DISPUTE; AND
    - YOU MUST FILE ANY CLAIM WITHIN ONE (1) YEAR AFTER SUCH CLAIM AROSE OR IT IS FOREVER BARRED.

12. Notwithstanding the foregoing, to the extent that you have in any manner violated or threatened to violate our intellectual property rights, we may seek injunctive or other appropriate relief in any state or federal court in the State of New York.

This dispute resolution provision will be governed by the Federal Arbitration Act and not by any state law concerning arbitration. Any provision of applicable law notwithstanding, the arbitrator will not have authority to award damages, remedies, or awards that conflict with these Consumer Purchase Terms.

13. **FORCE MAJEURE.**
    We will not be liable or responsible to you, nor be deemed to have defaulted or breached these Consumer Purchase Terms, for any failure or delay in our performance (including a delay in shipment or delivery of Products to you) under these Consumer Purchase Terms when and to the extent such failure or delay is caused by or results from acts or circumstances beyond our reasonable control, including, without limitation, acts of God, flood, fire, earthquake, explosion, governmental actions, war, invasion or hostilities (whether war is declared or not), terrorist threats or acts, riot or other civil unrest, national emergency, revolution, insurrection, epidemic, pandemic, quarantines, lockdowns, lockouts, strikes or other labor disputes (whether or not relating to our workforce), restraints or delays affecting carriers, inability or delay in obtaining supplies of adequate or suitable materials, or telecommunication breakdown or power outage.

Click here to view Terms of Service.

Click here for the Spanish language version of the Terms of Use.

Click here to view Return Policy.

McGraw Hill Customer Privacy Notice

Please note that this notice applies to individuals who visit McGraw Hill commercial web sites or otherwise interact with us as customers via our web sites, social media, or at events. As a customer, you may also be an end user. Please be sure to review our End User Privacy Notice regarding our privacy practices for end user PII. Our commercial web sites, such as mheducation.com, are not intended for use by minors below the age of 13. Privacy information for users of our digital learning systems, including those under the age of 13, can be found under the appropriate tabs (End User and Parents).

McGraw Hill is a global organization. We follow privacy laws and regulations that are applicable to our company and our services in the areas where we do business. By accessing our web sites or otherwise providing your personal information to McGraw Hill, you acknowledge that we will process your PII in accordance with this notice.

What is Personal Information?

Personally Identifiable Information, or PII, shall mean any information relating to an identified or identifiable natural person ("data subject") including personal data as defined under applicable local law. An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.

What Personal Information do we collect?

We collect PII, such as contact information, education details, or payment information, in order to provide you with the product and/or service requested.

We, or our service providers on our behalf, collect PII and other information when you access and/or submit PII on one of our web sites or interact with us at an event. You are not required to provide PII; however, in order to use certain services, we may need to collect certain PII for that service to function properly (e.g., to finalize your purchase) or for us to provide you with requested information.

Depending on the service or transaction, the PII we collect includes information from the following categories:

1. Name, initials or white page information: On our consumer web sites, we collect your name, initials or contact information when you create an account or purchase a product on our online store. We also collect your email address. We also collect this information if you connect with us via your social media account as an existing or potential customer.
2. Payment card industry data such as credit card number, billing address, etc.: If you make an online purchase from us, in addition to your name, we collect payment information through a third party website, which includes billing and shipping addresses and credit card data to process your transaction.
3. Contests and Promotions: If you participate in a contest or promotion with McGraw Hill, we collect your name, contact information, and other information necessary to enter the contest or participate in the promotion.
4. Communications: If you choose to communicate with or receive communications from McGraw Hill via phone, text, chat, email, or any other platform for technical support, customer service, or other assistance, those interactions may be recorded and monitored to deliver the service or information requested by you.
5. Third Party Marketing Lists: McGraw Hill also purchases and rents marketing lists from various providers including event management companies and education non-profits.

We automatically collect computer metadata and content to provide, improve, and maintain our products and services.

When you visit or make transactions on our web sites, we automatically collect certain information from you through the use of cookies, web beacons or other tracking mechanisms. This includes information about your experience such as your IP address, operating systems, pages viewed, and time spent. This allows McGraw Hill to collect information about customer usage and online behavior to tailor marketing to areas that may be more appropriate for the customer.

Third parties also collect information automatically from you across websites and over time through the use of their own cookies, web beacons, and tracking mechanisms. This information is used to enable the functions of the site, as well as customize, maintain, and improve our web sites. You may disable cookies via your browser or third party mechanisms. However, some features of our services may not function properly without them. Third party cookies we use include:

- AddThis
- Adobe Test & Target
- Baidu
- DoubleClick

- Eloqua
- Google: Various including AdWord Conversion, Analytics, Tag Manager, etc.
- LivePerson
- Marketo
- Omniture

You can change your Web browser's Internet preferences to disable or delete cookies, although that may affect certain functions on this site. To learn how to manage your cookies, please follow the instructions for your specific browser. If you wish to opt out of the use of data collected on our site to send you targeted advertising during your visits to other websites, you should adjust your browser preferences to not accept cookies. As an alternative, the following websites will allow you to opt out of the multi-site cookies http://www.aboutads.info/choices or http://youronlinechoices.eu/.

How do we use personal information?

We will use PII to provide the requested service or to process transactions such as information requests or purchases in order to meet our contractual obligations to you.

We will also process your PII to meet our legitimate interests, for example to personalize your experience and to deliver relevant content to you; to maintain and improve our services; to generate and analyze statistics about your use of the services; and to detect, prevent, or respond to fraud, intellectual property infringement, violations of law, violations of our rights or Terms of Use, or other misuse of the services.

Except as described in this notice, we limit the use, collection, and disclosure of your PII to deliver the service or information requested by you. We do not collect, use, or disclose PII that is not reasonably related to the purposes described within this notice without prior notification. Your information may be combined in an aggregate and de-identified manner in order to maintain and/or improve our services.

Do we use personal information to market to you

Where we are permitted by law to do so, we will send electronic marketing communications to you as a customer, depending on your location, however you always have the option to change your marketing preferences.

Depending on your location, where legally permissible, McGraw Hill uses your PII to provide you with materials that we believe are of interest. This includes information from

the platforms on which you choose to communicate with us including email, social media accounts, mobile devices and apps, McGraw Hill websites including text/chat functions, and your shopping cart.

In some locations, such as the European Union, we will only send electronic marketing communications to consumers if you provide your consent, however such communications may still be sent directly to businesses without consent. In all instances, you may choose to change your marketing preferences at any time by completing our Global Opt-Out Form, clicking the unsubscribe button in any marketing email you receive from us, or by contacting McGraw Hill's Local Privacy Official.

McGraw Hill shares your information with third parties to provide you with marketing from us, however we will not share your PII with third parties for them to market to you on their own behalf.

Please note, whatever preferences you select for marketing, you may still receive some transactional emails related to the services or products you purchase or use.

When do we share personal information?

In general, we only share your PII in order to provide, maintain, or improve our products or services, or respond to legal requests.

1. Co-branded/Other Web Sites and Features – We share your PII with third-party business partners for the purpose of providing services to you and to manage co-sponsored events. Those business partners will be given limited access to the PII that is reasonably necessary to deliver the service, and we will require that such third parties follow the same privacy and security practices as McGraw Hill.
2. Business Transfer – In the event of a sale, merger or acquisition, we will be able to transfer your PII to a separate entity. We will use commercially reasonable efforts to require this entity to use your PII only for authorized purposes and by authorized persons in a manner consistent with the choices customers have made under this notice, and that security, integrity, and privacy of the information is maintained.
3. Agents/Service providers – We hire other companies to perform certain business-related functions on our behalf and according to our instructions. We provide your PII to service providers that host our platform data in the cloud, for example, AWS.
4. Affiliates – McGraw Hill is a global corporation that consists of multiple organizations. We share your PII between organizations within McGraw Hill to provide, maintain, and improve our products and services. A list of the

companies within the McGraw Hill group is available at the following link: Legal Entities List.

5. Law Enforcement – In the event that McGraw Hill receives a legal demand for customer data from a law enforcement agency, that request will only be honored if:
    1. The request complies with all laws and clearly establishes the legal need for disclosure.
    2. The request is related to a specific investigation and specific user accounts are implicated in that investigation.
    3. Whenever legally permissible, users shall receive notice that their information is being requested.

McGraw Hill reserves the right to disclose to third parties non-personally identifiable information about our users and their use of the McGraw Hill websites and related services. For example, McGraw Hill may disclose aggregate data about the overall patterns or demographics of the users of the McGraw Hill websites to third parties.

What rights do you have around your personal information?

You have the rights to access, export, be informed about, rectify, object to the further processing of, restrict the processing of, and withdraw consent to the processing of, and erase your PII.

1. Access and rectification: We strive to ensure that information we have about you is accurate and current. You may obtain confirmation as to whether or not PII concerning you exists, regardless of whether PII has already been recorded, and to be communicated such information in a readily understandable form. If you want to review the PII you have provided to us, or believe that the information we have about you is inaccurate, you should make a request by following the instructions below.
2. Choice & Objection to processing: With limited exceptions, you may choose to change how we use your PII at any time by following the instructions below on making a request. However, if the PII is required in order to provide you with the service or process a transaction, you may not be able to opt-out without canceling the transaction or service. You may object, in whole or in part, on legitimate grounds, to the processing of your PII, even where such processing is relevant to the purpose of the collection. In addition, you may choose whether to share information about yourself and the use of our sites with third parties such

as social media sites. You can also choose whether to receive marketing messages from us (see your options in our “Do we use your PII to market to you?” section above) and you may object, in whole or in part, to such processing.

3. Restriction of processing: In specific cases (e.g., if you challenge the accuracy of the PII, while this is being checked), you can request a restriction on the processing of your PII, which can only be processed to file or defend claims.
4. Information: You may be informed a) of the source of the PII; b) of the purposes and methods of the processing; c) of the logic applied to the processing, if processing is carried out with the help of electronic means; d) of the identity of the data controller and data processors; and e) of the entities or categories of entities to whom the PII may be communicated and who may have access to such PII in their capacity as data processor(s) or person(s) in charge of the processing.
5. Data portability: You may request that we export your PII from our systems in a readily accessible file type. If completed, this means you will have received a copy of your PII that we have retained as a result of you doing business with McGraw Hill.
6. Withdraw consent: Where we are using your PII with your consent, you may withdraw your consent at any time, though this will not affect the lawfulness of our uses of your PII prior to the withdrawal.
7. Erasure: You may request erasure, anonymization or blocking of PII that have been processed unlawfully, including PII whose retention is unnecessary for the purposes for which it has been collected or subsequently processed, and will obtain certification to the effect that such operations, as well as their contents, have been notified to the entities to whom the data were communicated, unless this requirement proves impossible or involves a manifestly disproportionate effort. At your request, in such instances, we may therefore delete or de-identify your information. However, you should be aware that doing this may limit your use of our services. For example, if you request the deletion of your account within an ecommerce portal, you may be required to re-enter this information should you wish to make another purchase.

To exercise any of your data subject rights, you should fill in a Data Request Form or contact McGraw Hill's Local Privacy Official.

How do we protect personal information?

Our IT security team has established industry standard security measures to protect your PII from unauthorized access and use.

McGraw Hill takes reasonable precautions to protect your information. When you submit personal information via the website, your information is protected both online and off-line. McGraw Hill utilizes reasonable security measures to protect the security and confidentiality of your PII from unauthorized access and use.

How long do we retain personal information?

We will retain your data for the minimum amount of time necessary to accomplish the purpose for which it was collected, and thereafter no longer than is permitted under McGraw Hill's data retention policies. We will retain and use your data as necessary to comply with our obligations, resolve disputes and enforce agreements.

For information on the retention period that applies, reach out to the Privacy Office by emailing privacy@mheducation.com or calling +1-646-766-3199.

When do we transfer personal information overseas?

McGraw Hill is a global organization. Depending on your location, and the product or service, your information may be stored and processed within secure data centers at one or many of our locations. McGraw Hill has committed to meeting the requirements of local data protection laws, including EU law, to the extent required. If your data is stored locally, then your local laws prevail.

We recognize and acknowledge current data protection laws in the European Union, Switzerland, and around the world. To comply with privacy laws in the European Union, we have implemented appropriate contracts for the international transfer of PII, on the basis of the standard contractual clauses approved by the European Commission and other international models as required by local law, to provide a legal mechanism for transferring data to McGraw Hill locations globally. For more information on the aforementioned model contracts and how to obtain a copy of the contract, please contact the Privacy Office at privacy@mheducation.com or +1-646-766-3199.

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State Specific Contract Provisions

The following provisions are required by each State listed here. These provisions are incorporated into any and all agreements currently existing between McGraw Hill LLC ("McGraw Hill") and Subscriber. By entering into an agreement with McGraw Hill, Subscriber acknowledges and consents to the applicable provisions contained herein. It is the sole responsibility of Subscriber to comply with the appropriate requirements. If you have any questions or concerns, please send an email detailing your concern to BidsandContracts@mheducation.com.

Connecticut

McGraw Hill agrees to comply with the following legal and statutory requirements required by Connecticut General Statute §§ 10-234.

All Subscriber Data (as defined in the Terms of Service) provided or accessed pursuant to this Agreement is not the property of, or under the control of, McGraw Hill.

Subscriber must have access to and the ability to delete any Subscriber Data in McGraw Hill's possession. Subscriber may request the deletion of Subscriber Data by submitting McGraw Hill's Privacy Request Form: https://www.mheducation.com/privacy/privacy-request-form

McGraw Hill shall not use Subscriber Data for any purposes other than those authorized pursuant to this Agreement.

A student, parent or legal guardian of a student may review Personally Identifiable Information (as defined in the Terms of Service) concerning the student End User and correct any erroneous information, if any, in such Personally Identifiable Information, by Subscriber submitting McGraw Hill's Privacy Request Form:https://www.mheducation.com/privacy/privacy-request-form.

McGraw Hill shall take actions designed to ensure the security and confidentiality of Subscriber Data.

The McGraw Hill Data Privacy and Security Guidelines contain a description of the procedures that McGraw Hill will follow to notify the local or regional board of education, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been a Security Incident (as defined therein).

Personally Identifiable Information concerning End Users shall not be retained by, or available to, McGraw Hill after the earlier of McGraw Hill's standard data retention period and (ii) Subscriber's written request to delete Personally

Identifiable Information concerning End Users unless a student, parent or legal guardian of a student chooses to establish or maintain an electronic account with McGraw Hill for the purpose of storing student-generated content.
The parties shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
The laws of the State of Connecticut shall govern the rights and duties of the parties.
If any provision of this Agreement or the application of this Agreement is held invalid by a court of competent jurisdiction, the invalidity does not affect other provisions or applications of this Agreement which can be given effect without the invalid provision or application.

Illinois

McGraw Hill agrees to comply with the following legal and statutory requirements required by Illinois Compiled Statutes 105 ILCS 85/15.

1. McGraw Hill's End User Privacy Notice contains a list of the categories or types of Personal Information to be provided to McGraw Hill.
2. The product or service being provided to Subscriber by McGraw Hill may be found in the applicable purchase order.
3. Pursuant to the federal Family Educational Rights and Privacy Act of 1974, McGraw Hill is acting as a school official with a legitimate educational interest, is performing an institutional service or function for which Subscriber would otherwise use employees, under the direct control of Subscriber, with respect to the use and maintenance of Personal Information, and is using the Personal Information only for an authorized purpose and may not re-disclose it to third parties or affiliates, unless otherwise permitted under the Illinois Student Online Personal Protection Act, without permission from Subscriber or pursuant to court order.
4. If a breach is attributed to McGraw Hill, any legally required, actual, documented costs and expenses incurred by Subscriber in investigating and remediating the breach will be reimbursable by McGraw Hill, which may include Subscriber's costs for: providing any legally required notification to parents, providing legally required credit monitoring to student End Users, legal fees, audit costs, fines, and any other fees or damages imposed against Subscriber as a result of McGraw Hill's security breach, and providing other legally required notifications or fulfilling any other requirements adopted by the State board or state or federal laws.
5. McGraw Hill must delete or transfer to Subscriber all Personal Information if the Personal Information is no longer needed for the purposes of the written agreement after the earlier of McGraw Hill's standard data retention period and (ii) Subscriber's written request that the Personal Information is no longer needed for the purposes of

the written agreement. Subscriber may submit such request by submitting McGraw Hill's Privacy Request Form.

6. If Subscriber maintains a website, Subscriber must publish its written agreement with McGraw Hill on Subscriber's website. If Subscriber does not maintain a website, Subscriber must make its written agreement with McGraw Hill available for inspection.

Terms of Service

If you are outside the United States and access McGraw Hill products or services serving regions outside the United States, please go to our Terms of Service for International Platforms.

THESE TERMS OF SERVICE, together with the Terms of Use and the Privacy Notice, form a legal agreement (the "Agreement") between McGraw Hill LLC or its applicable subsidiaries or affiliates ("McGraw Hill", "we" or "us") for the Services defined below and the educational institution, company, or organization ("You" or the "Subscriber") entering into this Agreement and identified on the registration page of Your subscription contract for the Services (the "Registration Page"), where applicable. This Agreement also governs Your use of the Solution (as defined below).

These Terms of Service apply after clicking "I accept" in any available checkbox, by placing an order and paying for the Solution, by registering to use and then using the Solution, and/or by executing the Registration Page, where applicable. By accepting these Terms of Service, You affirm that You are at least 18 years of age, that You agree to these Terms of Service, the Terms of Use, and Privacy Notice and You will comply with such terms in connection with Your use of the Solution. You agree that (i) You are an employee, director, or agent of Subscriber; (ii) You have confirmed that Subscriber has agreed to be bound to these Terms of Service, the Terms of Use, and Privacy Notice; and (iii) Subscriber has authorized You to use the Solution on its behalf.

1. **THE SOLUTION.**
   McGraw Hill has developed a web-based solution (the "Solution") that enables users to access certain online products and services ("Services") and related courses, content and information (together with the Services, the "McGraw Hill Content") offered by McGraw Hill through our website (the "Website") by purchasing a subscription. McGraw Hill hereby grants Subscriber a non-exclusive, non-transferable license to access and use the Solution, and allow each administrator, faculty member, and student enrolled by Subscriber (each a designated "End User") to access and use the Solution, through the Website, solely for educational purposes. End Users may access the Solution and the McGraw Hill Content in accordance with an access method offered by McGraw Hill and selected by Subscriber. All End Users other than K-12 students will be required to agree to the Terms of Use in order to access the Solution and the McGraw Hill Content. Payments of applicable fees to McGraw Hill are due within thirty (30) days of the date of invoice unless otherwise agreed to in writing.

2. **ADDITIONAL TERMS.**
   All use of the Solution and McGraw Hill Content is subject to this Agreement and any additional terms agreed to by the parties in connection with the Solution and McGraw Hill Content, including, without limitation, any prohibitions on distribution of the McGraw Hill Content to students or third parties. Subscriber is responsible for its End Users' use of the Solution and the McGraw Hill Content.
3. **ADDITIONAL SERVICES.**
   McGraw Hill may enhance and/or expand the features of the Solution from time to time at no additional cost to Subscriber, or may provide additional content, performance or features that may, but are not required to, be added by Subscriber at additional cost to Subscriber. Any professional services to be provided by McGraw Hill to Subscriber in connection with the Solution shall be set forth in a separate Professional Services Agreement between McGraw Hill and Subscriber.
4. **APPLICABLE PRIVACY LAW.**
   Subscriber is familiar with and agrees to be responsible for compliance with the Children's Online Privacy Protection Act of 1998 ("COPPA"), the Family Educational Rights and Privacy Act and the US Department of Education's implementing regulations at 34 CFR Part 99 (collectively, "FERPA"); and all other applicable country and state laws, rules or regulations concerning the collection, use, and disclosure of Personally Identifiable Information about End Users accessing the Services that are the subject of this Agreement (collectively, "Applicable Privacy Law"). "Personally Identifiable Information", or "PII", shall mean any information relating to an identified or identifiable natural person (a "data subject") including personal data as defined under applicable local law. An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person. McGraw Hill acknowledges that in the course of Subscriber's use of the Services, End Users' Personally Identifiable Information may be disclosed to McGraw Hill. McGraw Hill agrees that it will comply with the requirements of Applicable Privacy Law concerning the confidentiality and release of Personally Identifiable Information. McGraw Hill acknowledges that it will be considered a "School Official" (as that term is used in FERPA) and agrees that it will comply with the requirements in FERPA concerning the confidentiality and release of Personally Identifiable Information. Per such requirements, McGraw Hill agrees that under Applicable Privacy Law, officers, employees, and agents of McGraw Hill who access Personally Identifiable Information may use such data only for the purposes for which such data has been made available to McGraw Hill. McGraw Hill and its contractors, suppliers and licensors shall only use Personally Identifiable Information for the purpose of facilitating the performance, delivery or use of the Services.

McGraw Hill shall enable Subscriber to maintain compliance with Applicable Privacy Law in connection with Subscriber's use of the Solution. For further information about McGraw Hill's data privacy and security practices, please read our Privacy Notice.

5. **SUBSCRIBER DATA.**
   All information concerning Subscriber ("Subscriber Data") and Personally Identifiable Information concerning End Users shall belong to Subscriber and shall be considered Confidential Information of Subscriber subject to the terms and conditions of this Agreement. Subscriber assumes sole responsibility for: (a) providing any notices and obtaining any consent needed to the extent required under COPPA or other Applicable Privacy Law in connection with the collection, use and/or disclosure of Personally Identifiable Information from End Users; (b) providing a reasonable means for End Users or End Users' parents, as applicable, to review Personally Identifiable Information provided by End Users to the extent required by COPPA or other Applicable Privacy Law; and (c) establishing and maintaining reasonable procedures to protect the confidentiality, security, and integrity of the Personally Identifiable Information.
6. **MCGRAW HILL USE OF SUBSCRIBER DATA.**
   As a service provider to Subscriber, McGraw Hill will establish and maintain reasonable procedures in accordance with its policies and practices and Applicable Privacy Law to protect the confidentiality, security, and integrity of Personally Identifiable Information and Subscriber Data received by McGraw Hill in connection with provision of the Solution to Subscriber. Subscriber acknowledges and agrees that McGraw Hill has the right to use the Personally Identifiable Information and Subscriber Data collected in connection with provision of the Solution for (a) purposes of performing its obligations under this Agreement, and (b) for research purposes in connection with quality control and the development of revised or new products or services ("Research Purposes"), provided that such Personally Identifiable Information and Subscriber Data will be used by McGraw Hill for Research Purposes only in the aggregate and so that the privacy of the individual's Personally Identifiable Information will be maintained.
7. **LOCATION OF SERVICES.**
   We own, control and operate the Solution from our offices in the United States. We do not represent that materials on the Solution or the Website are appropriate or available for use in other locations. Subscribers who access the Solution from outside the U.S. are responsible for compliance with local laws, if and to the extent local laws are applicable.
8. **OWNERSHIP.**
   No intellectual property rights of any kind are assigned or transferred to Subscriber under this Agreement. Subscriber is permitted to access and use the Solution, McGraw Hill Content and any other materials provided hereunder only as expressly

set forth in these Terms of Service. Subscriber is not permitted and shall have no right to use the Solution or McGraw Hill Content for any purpose other than as set forth herein. Subscriber shall not challenge, or assist any person or entity in challenging, McGraw Hill's right, title, and interest in the Solution and McGraw Hill Content.

1. Before using any content or materials in the Solution or McGraw Hill Content designated as "open", OER, or available for public use, you should review the governing licensing restrictions associated with such content or materials. No rights of any kind are granted by McGraw Hill to use such content or materials outside of the Solution.
2. If the Solution permits you to upload third-party content for use with your use of the Services granted herein, you represent and warrant that prior to performing any such upload you will secure all necessary rights to grant and will grant McGraw Hill the right to make such third-party content available to End Users in the same manner and to the same extent as the McGraw Hill Content provided in the Solution, and that such third-party content will not infringe any intellectual, proprietary or other rights of third parties. Additional terms and options may be presented through the user upload interface available on the Solution which shall be in addition to, and not in lieu of, these Terms of Service.

9. **RESTRICTIONS ON USE.**
Subscriber shall not, and shall cause its employees, officers, directors, members, managers, partners, agents, third party service providers, or other designated persons (its "Representatives") not to, take any of the following actions: (a) creating or enabling the creation of derivative works, modifications, or adaptations of the Solution or McGraw Hill Content; (b) decompiling, reverse engineering or disassembling the Solution or McGraw Hill Content, (c) distributing or disclosing the Solution or McGraw Hill Content to third parties; (d) removing or modifying any proprietary marking or restrictive legends placed on the Solution or McGraw Hill Content; or (e) using any robot, spider, other automatic device or program or manual process to monitor, copy or reproduce the Solution or McGraw Hill Content.
10. **TERM AND TERMINATION.**
This Agreement shall remain in full force and effect unless and until terminated earlier as provided in these Terms of Service. In the event that Subscriber commits a material breach of this Agreement (other than breach of its payment obligations, for which McGraw Hill may terminate this Agreement immediately), McGraw Hill may terminate this Agreement on five (5) business days' prior written notice to Subscriber; provided that Subscriber fails to cure such breach within such five (5) business day period. Subscriber may terminate this Agreement by (a) providing McGraw Hill with no less than thirty (30) days' prior written notice or (b) ceasing all access to the

Solution for six (6) months or longer. No sooner than one (1) year after Subscriber accepts these Terms of Service, McGraw Hill may terminate this Agreement on at least sixty (60) days prior written notice.

11. **EFFECT OF TERMINATION OR EXPIRATION.**
Subscriber's permission to use the Solution and McGraw Hill Content shall end immediately upon any termination or expiration of this Agreement, and Subscriber shall immediately cease any use of the Solution or McGraw Hill Content upon such termination. The following provisions shall survive any termination or expiration of this Agreement: Section 8 ("Ownership"), Section 9 ("Restrictions on Use"), this Section 11 ("Effect of Termination or Expiration"), Section 12 ("Confidentiality"), Section 13 ("Representations and Warranties; Disclaimer"), Section 14 ("Liability"), 15 ("Indemnification") and Section 16 ("Miscellaneous").
12. **CONFIDENTIALITY.**
The parties acknowledge and agree that, as a result of negotiating, entering into and performing this Agreement, each party (the "Receiving Party") has and will have access to certain confidential information ("Confidential Information") of the other party (the "Disclosing Party"). Personally Identifiable Information of End Users is considered Confidential Information of Subscriber. At all times the Receiving Party shall: (i) use the same standard of care to protect the Confidential Information as it uses to protect its own confidential information of a similar nature, but not less than a commercially reasonable standard of care, (ii) not use the Disclosing Party's Confidential Information other than as necessary to perform its obligations under this Agreement, (iii) not disclose, distribute, or disseminate the Confidential Information to any third party (except to Representatives, as expressly permitted below), and (iv) only disclose the Disclosing Party's Confidential Information to its Representatives on a "need to know" basis; provided that each Representative is bound by confidentiality obligations at least as restrictive as those contained in this Agreement.
13. **REPRESENTATIONS AND WARRANTIES; DISCLAIMER.**
Each party represents and warrants that this Agreement constitutes its valid and binding obligation and is enforceable against it in accordance with its terms. MCGRAW HILL DOES NOT WARRANT THE COMPLETENESS, ADEQUACY, ACCURACY, OR USEFULNESS OF THE SOLUTION, THE MCGRAW HILL CONTENT OR ANY OTHER MATERIALS PROVIDED HEREUNDER (COLLECTIVELY, THE "MATERIALS"). THE MATERIALS ARE PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS WITH ALL DEFECTS. MCGRAW HILL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT, ERROR-FREE OR UNINTERRUPTED OPERATION AND ANY WARRANTIES ARISING FROM A COURSE OF DEALING OR USAGE OF

TRADE. WITHOUT LIMITING THE FOREGOING, MCGRAW HILL MAKES NO WARRANTY THAT (i) THE MATERIALS WILL MEET THE REQUIREMENTS OF SUBSCRIBER, (ii) THE MATERIALS WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE MATERIALS WILL BE ACCURATE OR RELIABLE, OR (iv) ANY ERRORS IN THE MATERIALS WILL BE CORRECTED. NO ORAL OR WRITTEN INFORMATION OR COMMUNICATIONS GIVEN BY MCGRAW HILL, ITS EMPLOYEES, OR AGENTS WILL INCREASE THE SCOPE OF THE ABOVE WARRANTY OR CREATE ANY NEW OR ADDITIONAL WARRANTIES. To the extent that McGraw Hill may not as a matter of applicable law disclaim an implied warranty, the scope and duration of such warranty will be the minimum permitted under such law.

14. **LIABILITY.**
IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY (OR TO ANY OTHER PERSON CLAIMING RIGHTS DERIVED FROM SUCH PARTY'S RIGHTS) FOR CONSEQUENTIAL, INCIDENTAL, SPECIAL, INDIRECT, PUNITIVE OR EXEMPLARY DAMAGES OF ANY KIND INCLUDING BUT NOT LIMITED TO, LOST TIME, LOST MONEY, LOST DATA, LOST PROFITS OR GOOD WILL, WHETHER IN CONTRACT, TORT, STRICT LIABILITY, NEGLIGENCE OR OTHERWISE, AND WHETHER OR NOT SUCH DAMAGES ARE FORESEEN OR UNFORESEEN WITH RESPECT TO ANY USE OF THE MATERIALS OR OTHERWISE ARISING FROM OR RELATING TO THESE TERMS OF SERVICE AND IN NO EVENT SHALL THE LIABILITY OF MCGRAW HILL OR ITS LICENSORS FOR WHATEVER CAUSE EXCEED THE FEES PAID BY YOU IN CONNECTION WITH YOUR USE OF THE MATERIALS EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. To the extent the foregoing exclusion of liability is not permitted under applicable law, McGraw Hill's liability in such case will be limited to the greatest extent permitted by law.

15. **INDEMNIFICATION.**
McGraw Hill shall indemnify, defend and hold harmless Subscriber from and against any and all liabilities, losses, damages, costs and expenses, including reasonable attorneys' fees, related to or arising out of any claim by a third party that the technology platform underlying the Solution infringes or misappropriates the intellectual property rights of such third party. To the extent permitted by law, Subscriber shall indemnify, defend and hold harmless McGraw Hill and its parent, affiliates, successors and assigns and their respective officers, employees and agents from and against any and all liabilities, claims, demands, losses, damages, costs and expenses, including reasonable attorneys' fees, related to or arising out of use of the Solution by Subscriber, except to the extent that such claim is subject to indemnification by McGraw Hill hereunder.

16. **MISCELLANEOUS.**

The Agreement contains the entire understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements and commitments with respect thereto; provided, however, that if Subscriber has entered into a separate written agreement with McGraw Hill regarding the subject matter hereof, that agreement will supersede this Agreement to the extent of any conflict. There are no other oral or written understandings, terms or conditions with respect to the subject matter of the Agreement, and neither party has relied upon any representation, express or implied, not contained in the Agreement. The rights and remedies of the parties are cumulative and not alternative. No waiver of any rights is to be charged against any party unless such waiver is in writing signed by an authorized representative of the party so charged. Neither the failure nor any delay by any party in exercising any right, power, or privilege under the Agreement will operate as a waiver of such right, power, or privilege, and no single or partial exercise of any such right, power, or privilege will preclude any other or further exercise of such right, power, or privilege or the exercise of any other right, power, or privilege. No modification of or amendment to the Agreement will be effective unless in writing signed by authorized representatives of both parties. If any provision of the Agreement is held invalid or unenforceable by any court of competent jurisdiction, the other provisions of the Agreement will remain in full force and effect, and, if legally permitted, such offending provision will be replaced with an enforceable provision that as nearly as possible effects the parties' intent. Subscriber may not assign or otherwise transfer any of its rights or obligations under the Agreement without the prior written consent of McGraw Hill, which consent McGraw Hill may grant or withhold in its sole and absolute discretion. Subject to the foregoing, the Agreement will be binding upon and inure to the benefit of the parties hereto and their permitted successors and assigns. Any purported or attempted assignment or other transfer or delegation in violation of this Section shall be null and void.

Click here to view Terms of Use.

Click here for the Spanish language version of the Terms of Service.

McGraw Hill Terms of Use

(Last updated: January 2020)

These terms and conditions (the "Terms of Use") apply to all web sites and applications (collectively, the "Sites") owned and operated by McGraw Hill LLC or one of our affiliated companies ("McGraw Hill" or "us" or "we"). By registering for or otherwise using any of our Sites or Services (as defined below), or accessing any content or material that we make available through the Services or Sites, you agree to these Terms of Use. You may also agree to these Terms of Use by signing or entering into an ordering document with McGraw Hill that incorporates these Terms of Use. These Terms of Use, our Privacy Notice which is hereby incorporated by reference, and any ordering document form a legally binding agreement between you and McGraw Hill (collectively, this "Agreement"). We reserve the right, at our discretion, to change these Terms of Use in the future.

If you do not agree to this Agreement, you may not access or otherwise use the Sites or the Services.

You may use the Services only if you have reached the age of majority or legal age in your jurisdiction (generally 18 or older) and can form legally binding contracts under applicable law. If you are under 18 or the legal age of majority in your jurisdiction, your educational institution, parent, or guardian must agree to these Terms of Use on your behalf.

1. **PROPRIETARY SERVICES FOR REGISTERED USERS.**
   McGraw Hill operates electronic platforms/systems including web and mobile applications that enable students, instructors, and administrators of educational institutions to access and use certain online products and services offered by McGraw Hill (collectively and including any subsequent versions of such platforms/systems and applications, the "Services") through our Sites. The material on our Sites include general non-proprietary information available to all users of our Sites, but in order to access and use the Services you will be required to register on our Sites or through your educational institution. If you register to use the Services on behalf of your educational institution, you will be

required to agree to additional terms and conditions in connection with the registration process (the "Terms of Service").

2. **USER INFORMATION, COPPA.**
   During the course of using the Services, we may ask you to share certain personal information in order for us to provide you with the Services. Our Privacy Notice describes our policies around collecting, using, and maintaining the privacy of your personal information. You acknowledge and agree that between you and McGraw Hill, only you are responsible for the accuracy and content of your personal information, and you agree to keep it up to date.
   In accordance with the Federal Children's Online Privacy Protection Act of 1998 (COPPA), we will never knowingly solicit, nor will we accept, personally identifiable information from users known to be under thirteen (13) years of age without the consent of their educational institution or the child's parent or guardian. If an educational institution with students that are under thirteen (13) years of age uses our Services, the educational institution may also provide us with personally identifiable information about its students. We use student information to provide the Services to the educational institution and its students, consistent with our Privacy Notice.
3. **INTELLECTUAL PROPERTY.**
   During the applicable term of your subscription for Services, subject to the payment of any fees in any applicable subscription agreement and subject to compliance with these Terms of Use and any other agreement governing your use of the Services, McGraw Hill grants you a limited, non-exclusive and non-transferable license to access and use the Services over the Internet via the Site provided for the Services for your own internal use for educational purposes only. McGraw Hill is the owner and/or authorized user of all trademarks, logos, service marks and trade names (collectively the "Trademarks") on our Sites and is the owner or licensee of the content and/or information on our Sites. Your use of our Sites does not grant to you a license to any content or materials you may access on our Sites, unless otherwise expressly provided in these Terms of Use or the Terms of Service. You may not use any Trademark displayed on our Sites without our prior written consent or prior written consent of the third-party that owns any other trademarks.
4. **ACCESS TO MCGRAW HILL CONTENT.**
   We may provide you with access to content and information related to the Services (the "McGraw Hill Content"). Your use of McGraw Hill Content is subject to these Terms of Use as well as any additional terms you agree to in connection with such McGraw Hill Content and/or posted on the Site for the McGraw Hill Content, including, without limitation, any prohibitions on distribution of the McGraw Hill Content to students or third parties. You are responsible for

maintaining the confidentiality of your password and account and are fully responsible for all activities that occur under your password or account. You may not share or distribute to a third party any screen name or password for accessing the Services or the McGraw Hill Content. You may access and use materials from the Services and/or the McGraw Hill Content only for your own research or study.

5. **RESTRICTIONS ON USE.**
   Only you are to access the Services and/or the McGraw Hill Content using your username or password. If your license includes access to eBooks, during the time you have a valid license you may access your eBook on only one (1) web session if using the McGraw Hill eReader (i.e., no concurrent uses allowed) or two (2) devices if using McGraw Hill's Read Anywhere mobile application. If we have reason to believe you have shared your password information or access to your account or have used the Services in violation of the provisions herein, we may suspend or terminate your account and refuse any and all current or future use of the Services. You agree that you will not otherwise copy, transmit, rent, forward, lend, sell, or modify any materials from the Services and/or the McGraw Hill Content or modify or remove any proprietary notices contained therein, or create or enable the creation of derivative works based thereon. You may not use any robot, spider, other automatic device or program or manual process to access, monitor, copy or reproduce the Services or the McGraw Hill Content. You may not engage in systematic retrieval of content from the Services or the McGraw Hill Content to create or compile, directly or indirectly, a collection, compilation, database or directory. You may not disseminate any portion of the Services or the McGraw Hill Content through electronic means, including mail lists or electronic bulletin boards. You may not reverse engineer the Services, nor circumvent, disable, or otherwise interfere with any technical and/or other limitations, including without limitation security-related features. You acquire no right, title or interest in any McGraw Hill content except for the limited access license granted to you, and McGraw Hill reserves all rights in the McGraw Hill Content.
6. **COMMUNICATIONS TO MCGRAW HILL.**
   Although we encourage you to e-mail us, you should not e-mail us anything that contains confidential information or personally identifiable information. Please refer to the Privacy Notice with regard to how we handle your personal information. By e-mailing us or otherwise providing content to us, or posting content to the Sites or the Services including but not limited to feedback, questions, comments, suggestions, and the like (collectively, "User Content"), you agree to be bound by our User Content Submission Agreement and we may use any non-personally identifiable ideas, concepts, know-how, or techniques

contained in your communications for any purpose whatsoever, including but not limited to, the development, production and marketing of products and services that incorporate such information. You own the rights to anything you post to the Sites or the Services, including text and photographs. You do, however, grant us an irrevocable, non-exclusive, worldwide, perpetual, royalty-free license to use, modify, copy, distribute, publish, perform, sublicense, and create derivative works from all non-personally identifiable submissions you provide to us, in any media now known or hereafter devised.

The Site or Services may permit you to upload third-party content for use with the Site or Services ("Service Uploads"). You represent and warrant that prior to providing any upload you will have all necessary rights to provide the Service Uploads, and that your Service Uploads will not infringe any third-party rights, including any intellectual property or proprietary rights. You grant McGraw Hill the right to make your Service Uploads available to licensed end users in the same manner and to the same extent as the McGraw Hill Content provided in the applicable Service. Additional terms and options for Service Uploads may be presented through the applicable upload interface available on the Site offering the Service which shall be in addition to, and not instead of, these Terms of Use.

7. **COMMUNITY GUIDELINES.**

   In using the Sites or Services, you agree you will not: (a) submit material that is unlawful, obscene, lewd, defamatory, libelous, threatening, pornographic, harassing, hateful, racially or ethnically offensive, excessively violent, or encourages conduct that would be considered a criminal offense, give rise to civil liability, violate any law, or is otherwise inappropriate or objectionable; (b) post advertisements or solicitations of business; (c) impersonate another person; (d) submit material that is copyrighted, protected by trade secret or otherwise subject to third party intellectual property or proprietary rights, including privacy and publicity rights, unless you are the owner of such rights or have permission from their rightful owner to post the material and to grant McGraw Hill all of the license rights granted herein; (e) submit material that is unsuitable for minors in any country; or (f) submit material that is malicious or destructive in nature, or contain a virus or other computer programming routine or engine that is intended to damage or otherwise interfere with any system, data, or information. McGraw Hill does not and cannot review all User Content or Service Uploads and is not in any manner responsible for such content. McGraw Hill reserves the right, but has no obligation, to refuse to post, block or remove communications or materials for any reason in its sole discretion. McGraw Hill may terminate your access to our Sites and/or the Services to prevent further posting or distribution of any communications or materials, and McGraw Hill may, but is not obligated to, report any of your communications or materials to your educational institution.

8. **NO WARRANTIES.**
   WE AND OUR LICENSORS AND SERVICE PROVIDERS MAKE NO WARRANTIES OR REPRESENTATIONS ABOUT THE CONTENTS OF OUR SITES, MCGRAW HILL CONTENT OR THE SERVICES. WE SHALL NOT BE SUBJECT TO LIABILITY FOR ANY DELAYS OR INTERRUPTIONS OF OUR SITES OR THE SERVICES FROM WHATEVER CAUSE. YOU AGREE THAT YOU USE THE SITES, THE MCGRAW HILL CONTENT, AND THE SERVICES AT YOUR OWN RISK. OUR SITES, MCGRAW HILL CONTENT AND THE SERVICES MAY CONTAIN TECHNICAL INACCURACIES OR TYPOGRAPHICAL ERRORS OR OMISSIONS. MCGRAW HILL IS NOT RESPONSIBLE FOR ANY SUCH TYPOGRAPHICAL OR TECHNICAL ERRORS. MCGRAW HILL RESERVES THE RIGHT TO MAKE CHANGES, CORRECTIONS, AND/OR IMPROVEMENTS TO OUR SITES, MCGRAW HILL CONTENT AND THE SERVICES AT ANY TIME WITHOUT NOTICE.
9. **EXTERNAL WEBSITES.**
   Our Sites may contain links to third-party applications or websites ("External Websites"). These links are provided only as a convenience to you and not as an endorsement by us of the content on such External Websites. When you access an External Website, McGraw Hill has no control over its content, applications, or services. We do not make any representations regarding the accuracy, quality, or accessibility of any External Website or its content or materials. McGraw Hill disclaims all liability for any errors, omissions, violation of third-party rights or illegal conduct arising from such External Websites.
10. **INDEMNIFICATION.**
    You agree to defend, indemnify, and hold harmless McGraw Hill and our officers, directors, employees, successors, licensors, service providers, and assignees from and against any claims, actions, demands, liabilities, losses, damages, costs and expenses including, without limitation, reasonable legal and accounting fees, arising from or relating to your breach of this Agreement or your access to, use, or misuse of the McGraw Hill Content, our Sites, or the Services. We shall provide notice to you of any such claim, suit, or proceeding and shall assist you, at your expense, in defending any such claim, suit, or proceeding. We reserve the right to assume the exclusive defense and control of any matter that is subject to indemnification under this section. In such case, you agree to cooperate with any reasonable requests assisting our defense of such matter.
11. **LIABILITY.**
    IN NO EVENT WILL MCGRAW HILL OR ITS LICENSORS OR SERVICE PROVIDERS BE LIABLE FOR ANY CONSEQUENTIAL, INCIDENTAL, SPECIAL, INDIRECT, PUNITIVE OR EXEMPLARY DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO, LOST TIME, LOST MONEY, LOST DATA,

LOST PROFITS OR GOOD WILL, WHETHER IN CONTRACT, TORT, STRICT LIABILITY, NEGLIGENCE OR OTHERWISE, AND WHETHER OR NOT SUCH DAMAGES ARE FORESEEN OR UNFORESEEN WITH RESPECT TO ANY USE OF THE MCGRAW HILL CONTENT, SITES, THE SERVICES, OR OTHERWISE ARISING FROM OR RELATING TO THESE TERMS OF USE AND IN NO EVENT SHALL THE LIABILITY OF MCGRAW HILL OR ITS LICENSORS FOR WHATEVER CAUSE EXCEED THE FEES PAID BY YOU IN CONNECTION WITH YOUR USE OF THE MCGRAW HILL CONTENT, THE SITES, OR THE SERVICES, EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT THE FOREGOING EXCLUSION OF LIABILITY IS NOT PERMITTED UNDER APPLICABLE LAW, MCGRAW HILL'S LIABILITY IN SUCH CASE WILL BE LIMITED TO THE GREATEST EXTENT PERMITTED BY LAW.

12. **INFRINGEMENT NOTIFICATION.**
    We respect the intellectual property rights of others, and require that the people who use our Sites do the same. If you believe that your work has been copied in a way that constitutes copyright infringement, please send notifications of the claimed infringement to: Legal Department, McGraw Hill, 2 Penn Plaza, New York 10121. Notices of the claimed infringement should include the following information: (a) your address, telephone number, and email address; (b) a description of the copyrighted work that you claim has been infringed; (c) a description of where the alleged infringing material is located, with a link if possible; (d) a statement by you that you have a good faith belief that the disputed use is not authorized by the copyright owner, its agent, or the law; (e) an electronic or physical signature of the person authorized to act on behalf of the owner of the copyright interest; (f) a statement by you, made under penalty of perjury, that the above information in your notice is accurate and that you are the copyright owner or authorized to act on the copyright owner's behalf.
13. **COMPLIANCE WITH APPLICABLE LAWS.**
    We control and operate our Sites from our offices in the United States of America. We do not represent that materials on our Sites are appropriate or available for use in other locations. Persons who choose to access our Sites from other locations do so on their own initiative, and are responsible for compliance with local laws, if and to the extent local laws are applicable. All parties to these terms and conditions waive their respective rights to a trial by jury.
14. **TERMINATION OF THE AGREEMENT.**
    We reserve the right in our sole discretion, to restrict, suspend, or terminate your use or access to any of the Services, McGraw Hill Content, and/or our Sites and/or discontinue any portion, feature, or content of the Services, McGraw Hill Content, our Sites, or this Agreement at any time and for any reason without prior

notice or liability. If you violate these Terms of Use McGraw Hill may, but is not obligated to, report any such violation of these Terms of Use to your educational institution. When reasonably feasible, we will make reasonable efforts to provide notice of significant changes to the Services to end users with active licenses to use the Services.

15. **MISCELLANEOUS.**
    If any provision of this Agreement is found to be invalid by any court having competent jurisdiction or terminated in accordance with the "Termination of the Agreement" provision above, the invalidity or termination of such provision shall not affect the validity of the following provisions of this Agreement, which shall remain in full force and effect: "Intellectual Property," "Communications to McGraw Hill," "No Warranties," "Indemnification," "Liability," "Compliance With Applicable Laws," "Termination of the Agreement," and "Miscellaneous." Our failure to act on or enforce any provision of this Agreement shall not be construed as a waiver of that provision or any other provision in this Agreement. No waiver shall be effective against us unless made in writing, and no such waiver shall be construed as a waiver in any other or subsequent instance. Except as expressly agreed by us and you in writing, this Agreement constitutes the entire Agreement between you and us with respect to the subject matter, and supersedes all previous or contemporaneous agreements, whether written or oral, between the parties with respect to the subject matter. The section headings are provided merely for convenience and shall not be given any legal import. This Agreement will inure to the benefit of our successors, assigns, licensees, and sublicensees.

Click here to view Terms of Service.

Click here for the Spanish language version of the Terms of Use.

Click here to view Return Policy.

User Content Submission Agreement

Last modified January 2020

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You hereby release McGraw Hill from any and all claims of any rights, encumbrances, liens, claims, demands, actions or suits which you may or can have in connection with your User Content, including, without limitation, any and all liability for any permitted use or nonuse of your User Content, claims for defamation, libel, slander, invasion of privacy, right of publicity, emotional distress or economic loss. You also forever waive and relinquish all moral rights now or hereafter recognized in connection with your User Content and the rights granted to McGraw Hill hereunder. You represent and warrant that your User Content does not infringe the intellectual property rights, privacy rights, publicity rights, or other legal rights of any third party. You agree to indemnify and hold us and our affiliates, and each of their respective employees and officers, harmless from any demands, loss, liability, claims or expenses (including reasonable attorneys' fees), made against us by any third party arising out of or in connection with our use and exploitation of your User Content.

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Click here for the Spanish language version of the Terms of Use.

Click here to view Return Policy.

Executive Summary
Board of Education Meeting

DATE: April 7, 2022
TOPIC: Workers' Compensation Proposals
PREPARED BY: Courtney Whited

Recommended for:

☒ Action
☒ Discussion
☒ Information

Purpose/Background:

As requested by the Finance Committee, the Administration further explored workers' compensation insurance alternatives to the current provider, IPRF. The District's Legal Counsel has not reviewed any insurance company's quote or terms. These findings are presented in time to draft a reservation of rights letter to IPRF, if the Committee deems it necessary.

Switching to Accident Fund would mean some similarities and differences when compared to IPRF. Accident Fund Coverage: Two coverages- A) All statutory which covers medical bills, ⅔ lost wages and settlements without limits; B) Employers' Liability which is currently $3M with IPRF but Accident Fund would give $1M which could be fortified by Accident Fund to the existing CLIC umbrella policy. Employers' Liability cases are not common.

The Accident Fund Claim Process: Four methods- A) Employee reports to Supervisor and then Employee calls nurse triage line and provides information on the event and injuries sustained; B) Business Office calls 1-800 number to verbally give details to Accident Fund who will fill out IL Form 45; C) Business Office submits a Form 45 online; D) Business Office fills out report of injury form IL Form 45 to AF

Accident Fund's Selected Schools Program was established 15 years ago. It has remained stable relative to pricing for school districts. It is a group program that covers schools as their specialty. Skokie 68, Fairview 72 and Skokie 73.5 have Workers' Compensation coverage through Accident Fund. There is no

safety grant with Accident Fund but there is the potential of a dividend payout. It is calculated for each

policy year. The most recent 3.0% dividend occurred in October 2021 for the 2019-20 policy year. However, there was no dividend for the 2018-19 policy year. The dividend funds have no restrictions when it comes time to spend them. Their quote was based on an audited payroll from 2020-21 so if the final audited payroll for 2022-23 is a greater amount, the pricing would reflect that increase by the same percentage. Accident Fund also performs free site visits for loss control and has an online repository of training materials. Finally, this is a one-year term with no complicated process or lengthy window for discontinuing cancellation.

Fiscal Impact:

$70,600 is the estimated FY23 IPRF pricing which is $18,190 less than the current annual IPRF costs
Accident Fund's $60,376 quote would provide an annual cost savings of $28,414
Liberty Mutual's $77,192 quote would provide an annual cost savings of $11,598

IPRF Worker's Comp.	Annual Cost *Final Audited	Cost Change Over Prior Year	Percentage Change Over Prior Year
2021-22	$88,790 (Grant $3,363)	+ $8,270	+ 10.3%
2020-21	$80,520* (Grant $2,341)	+ $10,183	+ 14.5%
2019-20	$70,337* (Grant $1,878)	- $5,330	- 7.0%
2018-19	$75,667* (Grant $755)	- $74,846	- 49.7%
2017-18	$150,513 CLIC		

Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to send a Reservation of Rights letter to IPRF before the March 31, 2022 deadline and move forward with the process of contracting with Accident Fund for Fiscal Year 2023 Workers' Compensation coverage (District may or may not ultimately sign with Accident Fund after Legal Counsel reviews the plan).

WORKERS COMPENSATION INSURANCE INDICATION

FOR

PREFERRED SCHOOL GROUP
LINCOLNWOOD SCHOOL DISTRICT 74
6950 N. EAST PRAIRIE ROAD
LINCOLNWOOD, ILLINOIS 60712

July 1, 2022 – July 1, 2023

Presented by

Tom Cummings, CLCS
Robertson Ryan & Associates
TOP 100 US INSURANCE AGENCY

This is for illustrative purposes only and is not a substitute for an insurance contract.
Please refer to your policy for actual terms and conditions.

INTRODUCTION

Robertson Ryan & Associates

As an independent Top 100 US Insurance Agency, Robertson Ryan & Associates represents numerous major insurance companies. A diverse selection of products is available to our clients. As part of our comprehensive range of client advantages, we offer loss control and risk management services tailored to address the specific exposures of our commercial customers.

In preparing your proposal, we have worked hard to build an insurance program that delivers superior protection at a reasonable cost. Our recommendations are based on careful analysis of exposures unique to your operation and our expert knowledge of quality insurance products available in today's marketplace.

We appreciate the opportunity to present this proposal, and we look forward to working with you in the future.

ACCOUNT SERVICING TEAM

No matter how comprehensive or competitively priced your insurance is, you still need people to provide ongoing service. The individuals who make up your account servicing team include some of the industry's finest professionals. Our insurance experts know that you expect and deserve the best.

This is the individual who will be handling your account.

Agent & Vice-President:	**Tom Cummings, (847) 529-2214** **tcummings@robertsonryan.com**
Service Representative:	**Errol Heron, 224-206-4912** **eheron@robertsonryan.com**
Claims Representative:	**Morgan Kain, 224-206-4916** **mkain@robertsonryan.com**

WHO IS AN INSURED

Important Information about Named Insureds

The first named insured is given certain rights and responsibilities by the policy contract language. If more than one insured is named, the one intended to receive these rights and responsibilities should be named first.

All legal entities or individuals owning property or involved in the business operations to be insured must be specifically named to be covered. All changes in ownership must be reported to us immediately. The coverages outlined in this proposal apply only to those entities identified below:

FIRST NAMED INSURED: LINCOLNWOOD SCHOOL DISTRICT 74

WORKERS COMPENSATION COVERAGE

Company: ILLINOIS PUBLIC RISK FUND
RATED, *"AAA UNSURPASSED"*, BY DEMOTECH RATINGS

Workers Compensation: **Statutory Illinois Workers Compensation Benefits**

Employers Liability: **$3,000,000 Each Accident/$3,000,000 Disease-Pol. Limit**
$3,000,000 Disease- Each Employee

Code	Classification	2022 Payroll / 2022 Rates
8868	**Schools- Prof. Empl.**	$ 13,890,725
9101	**Schools- All Other**	$ 602,936
	Total Annual Premium Incl. Fees	**$ 70,660**
	2022 Grant Money	-$ 3,359
	Total Net Costs	$ 67,301

The premium noted is an indication only based on the payrolls requested and losses as of February 14, 2022.
We will re-evaluate and finalize the quotation based on the losses within (90) days of the renewal inception date.

Claims Summary Valued 2/14/2022

Year	Total Incurred
7/1/2018 – 06/30/2019	**$ 211,749.16**
7/1/2019 – 06/30/2020	**$ 1,531.05**
7/1/2020 – 06/30/2021	**$ 4,791.81**
7/1/2021 – Current	**$ 3,990.00**
Total	**$222,062.02**

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Lincolnwood School District 74

6950 N. East Prairie Rd.
Lincolnwood, IL. 60712

Workers Compensation Proposal

Policy Term: July 1st, 2022 to July 1st, 2023

Presented By:

Steve Sturtecky
Office 847-745-1780
Cell 847-877-5137

AssuredPartners of Illinois, LLC
4350 Weaver Parkway
Warrenville, IL. 60555

March 10, 2022

This proposal is prepared for the confidential use of our clients. All rights reserved.

This proposal is for illustrative purposes only and does not amend, extend, or modify any policies described herein. For exact terms and conditions, please review the specific insurance contracts

AssuredPartners
ILLINOIS

Service Team

At AssuredPartners, we strive to serve you better by providing expert insurance counseling with a professional difference.

The following individuals are available to assist you with your day-to-day needs:

Contact	Direct Dial	E-mail
Account Executives		
Steve Sturtecky	847-745-1780	Steve.Sturtecky@assuredpartners.com
Account Manager		
Colette Celaya	847-745-1764	Colette.Celaya@assuredpartners.com
Administrative Assistant		
Becky Kosiek	847-745-1857	Becky.Kosiek@assuredpartners.com
Bond Manager		
Cathie Demitropoulos	630-544-3766	Cathie.Demotropoulos@assuredpartners.com
Claims Manager		
Josh Polak	630-544-3761	joshua.polak@assuredpartners.com
Certificates of Insurance		
Certificate Team	630-355-2077	certs.apil@assuredpartners.com

AssuredPartners
ILLINOIS

General Information

Named Insured: Lincolnwood School District 74
6950 N. East Prairie Rd.
Lincolnwood, IL. 60712

Locations:

6950 N. East Prairie Rd.
Lincolnwood, IL. 60712

6970 N. East Prairie Rd.
Lincolnwood, IL. 60712

6976 N. East Prairie Rd.
Lincolnwood, IL. 60712

6984 N. East Prairie Rd.
Lincolnwood, IL. 60712

3925 W. Lunt Ave.
Lincolnwood, IL. 60712

6850 N. East Prairie Rd.
Lincolnwood, IL. 60712

6855 N. Crawford Ave.
Lincolnwood, IL. 60712

Worker Compensation Coverage

Workers Compensation: **Statutory Illinois Workers Compensation Benefits**

Employers Liability: **$1,000,000 Each Accident/$1,000,000 Disease-Pol. Limit**
$1,000,000 Disease- Each Employee

Code	Classification	Accident Fund	Liberty
8868	**Schools- Prof. Empl.**	$13,890,725	$13,890,725
9101	**Schools - All Other**	$602,936	$602,936
7380	**Drivers**	$0	$0
	Total Annual Premium	$60,376	$77,192

Advantages of the Selected School Association Available through Accident Fund

- Accident Fund Insurance Company of America is an "*Excellent"* rated company by A.*M. Best.*
- Your costs are guaranteed with Accident Fund and may be reduced with a dividend.
- Accident Fund has a financial stability of a $750 million surplus insurance company; they are number 15 in the United States.
- No charge for loss control visits, and on-line loss control library resources available.
- No charge for administrative costs, claims service or broker fees.
- Annual Contract; no 3-year minimum commitment.
- **TeleCompCare**

  TeleCompCare is Accident Fund's solution to Nurse Triage. This solution will over time provide faster more focused levels of care to injured workers. Ultimately, lowering costs.

AssuredPartners
ILLINOIS

Compensation Disclosure

AssuredPartners agencies typically receive compensation in the form of commissions paid as a percentage of the premiums due the applicable insurance companies. In other cases, and depending on various State laws and the capacity in which our agency is acting, our agencies may receive other forms of compensation, such as contingents, overrides, profit-sharing, premium finance fees, expense reimbursements, producer subsidies, award trips and the like. We also earn interest on premiums we hold until it is time to pay the applicable insurance companies.

Our overriding desire is to provide great customer service, having you, the customer, believe we have earned our compensation. We believe in full disclosure of our compensation. Accordingly, if you have any questions about the compensation we receive from your policies (including policies we propose to you), please just ask your account representative, who will gladly provide you a summary of our compensation arising from your policies (some estimation may be necessary, for example where contingents are involved).

We thank you for the opportunity to serve and appreciate your interest

AccidentFund
Insurance Company of America
Part of the AF Group

Workers' Compensation Insurance Proposal

03/03/2022

Quote # 0015643617

LINCOLNWOOD SCHOOL DISTRICT 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712-2520

ASSUREDPARTNERS OF ILLINOIS, LLC - BU44339
4350 WEAVER PKWY
WARRENVILLE, IL 60555

Summary

Option: **Guaranteed Cost**

Insurance Company	**Accident Fund Insurance Company of America**	Total Estimated Premium	$60,376.00
Effective Date	07/01/2022		
Expiration Date	07/01/2023	Group Program	IL Education Program
Quote Valid Through	07/01/2022		

Payment Terms

10 equal monthly - Direct Bill

Total Plan Cost **$60,376.00**

AF Group (Lansing, Mich.) and its subsidiaries are a premier provider of innovative insurance solutions. Insurance policies may be issued by any of the following companies within AF Group: Accident Fund Insurance Company of America, Accident Fund National Insurance Company, Accident Fund General Insurance Company, United Wisconsin Insurance Company, Third Coast Insurance Company or CompWest Insurance Company.

Details for **Guaranteed Cost**

Quoted Rates by Class Code

Illinois - 07/01/2022 through 07/01/2023					
Loc.	**Classification**	**Code**	**Premium Basis Total Estimated Annual Renumeration**	**Rate Per $100 of Renumeration**	**Estimated Annual Premium**
1	SCHOOL ALL OTHER EMPLOYEES	9101	602936	3.5500	$21,404.00
1	SCHOOL PROFESSIONAL EMPLOYEES & CLERICAL	8868	13890725	0.4400	$61,119.00
	Total Manual Premium				**$82,523.00**
	Employers Liability (E/L) increased limits factor	9812	82523	1.0140	$1,155.00
	Total Subject Premium				**$83,678.00**
	Experience Modifier	9898	83678	1.0000	$0.00
	Total Modified Premium				**$83,678.00**
	Schedule Rating Credit	9887	83678	0.7000	($25,103.00)
	Group Program Credit	9034	58575	0.9500	($2,929.00)
	Total Standard Premium				**$55,646.00**
	Premium Discount	0063	55646	0.9254	($4,151.00)
	Expense Constant	0900	1	160.0000	$160.00
	Terrorism Premium	9740	14493661	0.0360	$5,218.00
	Catastrophe Premium	9741	14493661	0.0200	$2,899.00
	Estimated Annual Premium				**$59,772.00**
	Other Premium and Surcharges				
	WC Commission Surcharge	IL CS	59772	0.0101	$604.00
	Total Amount Due				**$60,376.00**

Total Estimated Annual Premium $60,376.00

Coverages and Endorsements

We have reviewed the application and are providing those coverages provided by the standard Workers' Compensation Policy and any state-mandated endorsements. Any coverages or endorsements not specifically mentioned in this quote are not included with this proposal.

Item 3A (WC): IL

Item 3B Employers' Liability

Each Accident: $1,000,000
Disease - Policy Limit: $1,000,000
Disease - Each Employee: $1,000,000

Item 3C (Other States): All states and U.S. territories except: monopolistic states, Puerto Rico, the U.S. Virgin Islands, and states designated in Item 3A of the Information Page

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AccidentFund
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Workers' Compensation Insurance Proposal

Premium Payments and Schedule

This schedule is an estimate only. Please refer to the direct bill invoice which will include due dates and other policies billings, if applicable. It is hereby agreed and understood that the premium is to be paid on an installment basis as follows:

	Due Date	Amount Due
1	07/01/2022	$6,581
2	08/01/2022	$5,977
3	09/01/2022	$5,977
4	10/01/2022	$5,977
5	11/01/2022	$5,977
6	12/01/2022	$5,977
7	01/01/2023	$5,977
8	02/01/2023	$5,977
9	03/01/2023	$5,977
10	04/01/2023	$5,977
	Total Amount Due	**$60,376.00**

Billing Method(s)
Direct Bill

Installment Plan(s):
10 equal monthly - Direct Bill

See the attached Notice of Installment Payment worksheets for additional information.

Terms and Conditions

1. This quote is based on payrolls, rates and experience modifications currently in effect as outlined below. Any changes to these values or other rating factors, as mandated by regulatory entities, may result in adjustments to our proposal. Additionally Accident Fund reserves the right to adjust the quote if the payrolls or premiums change more than 10%prior to policy issuance.
   a. If during the course of the policy, the scope of the Insured's operations materially changes, we reserve the right to adjust the pricing and/or program(s) offered based on the exposures, losses and risk characteristics.

Disclaimers

This quotation is valid until policy effective date but is subject to change prior to acceptance if there is a change in exposure, or a change in rates or other items required to be charged by applicable jurisdictions.

Fee Disclosures: Unless prohibited by state law, the following fees may be charged to underwritten policies:

Paper Invoice Fee:	Insufficient Funds Fee:	Reinstatement Fee:
$5	$20	Up to $20*

*Depending on payment plan

Applicant's Signature X _____ Date ____ / ____ / ____

Signature of Agent/Producer X _____ Date ____ / ____ / ____

AF Group (Lansing, Mich.) and its subsidiaries are a premier provider of innovative insurance solutions. Insurance policies may be issued by any of the following companies within AF Group: Accident Fund Insurance Company of America, Accident Fund National Insurance Company, Accident Fund General Insurance Company, United Wisconsin Insurance Company, Third Coast Insurance Company or CompWest Insurance Company.

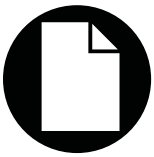
TeleCompCare® Workflow

Workplace Injury

Employee reports injury to supervisor. Supervisor completes internal investigation.

Employee calls Nurse Triage

Employee references Employer's account number



First Report of Injury is sent to Accident Fund via nurse triage report

Nurse discusses treatment recommendations with employee

First aid and self-care recommended

Employee returns to normal working duties

Triage nurse will follow up with employee within 24 hours as needed

Referred to face-to-face physician visit

Telemedicine virtual physician visit

Physician will prescribe treatment, prescriptions and return to work recommendations as necessary

Employee provides return to work recommendations to supervisor/HR

If applicable, supervisor directs employee to drug testing facility

Employee follows up with physician if required

AccidentFund.com

AccidentFund Insurance Company of America

AF Group

AF Group (Lansing, Mich.) and its subsidiaries are a premier provider of innovative insurance solutions. Insurance policies may be issued by any of the following companies within AF Group: Accident Fund Insurance Company of America, Accident Fund National Insurance Company, Accident Fund General Insurance Company, United Wisconsin Insurance Company, Third Coast Insurance Company or CompWest Insurance Company. United Heartland is the marketing name for United Wisconsin Insurance Company, a member of AF Group.

GROUP DIVIDEND PROGRAM DESCRIPTION AND HISTORY

AccidentFund
Insurance Company of America
Part of the AF Group

ILLINOIS EDUCATION GROUP DIVIDEND PROGRAM includes both public and private schools. For additional information, contact your business development consultant.

Underwriting criteria: *(For additional information, contact your Business Development Consultant.)*

- No association or membership required for this program.
- Applies only to the State of Illinois.
- Normal underwriting guidelines apply.

Benefits:

- 5% up-front savings on premiums.*
- Dividends are based on experience of the group's combined loss performance and written premium.
- Access to safety materials through Accident Fund's Loss Control Toolbox™.
- Convenient billing options.

For Any Group Program IA, KS, MO, NC, TN, TX and WI do not allow for 5% up-front discount due to state filings.

How the Dividend Plan Works

- Policyholders may enter the program at time of new business or renewal.
- Policies can have any effective date (no 'common' effective date required).
- Dividends are calculated 15 months after the expiration of the program term and require approval by Accident Fund's Board of Directors and therefore, can never be guaranteed.

Illinois Education Group Dividend History			
Group	**Group Program Dates**	**Date of payment declaration**	**Total % Dividend paid**
Year 8	7/1/2014-6/30/2015	10/2016	**0.00%**
Year 9	7/1/2015-6/30/2016	10/2017	**3.00%**
Year 10	7/1/2016-6/30/2017	10/2018	**2.00%**
Year 11	7/1/2017-6/30/2018	10/2019	**2.00%**
Year 12	7/1/2018-6/30/2019	10/2020	**0.00%**
Year 13	7/1/2019-6/30/2020	10/2021	**3.00%**

Accident Fund Insurance Company of America is a member of AF Group. All policies are underwritten by a licensed insurer subsidiary of AF Group.

For more information regarding our group programs, visit www.accidentfund.com/groups .

LINCOLNWOOD SCHOOL DISTRICT 74 PROPOSAL

EFFECTIVE: 07/01/2022 - 07/01/2023

PREPARED FOR:

LINCOLNWOOD SCHOOL DISTRICT 74
6950 N EAST PRAIRIE RD
LINCOLNWOOD, IL 60712

SUBMITTED BY:
ASSUREDPARTNERS OF ILLINOIS, LLC

PROVIDED BY:

Liberty Mutual®
INSURANCE

PROVIDED ON: 3/8/2022

PROPOSAL EXPIRATION DATE: 5/7/2022

Liberty Mutual Insurance is the marketing name for the property and casualty insurance operations of Liberty Mutual Insurance Company and its' affiliates, 175 Berkeley Street, Boston, MA 02116. Not all insurance coverages are available in all states and policy terms may vary based on individual state requirements. This proposal may include a policy from a Liberty Mutual nonadmitted surplus lines affiliate that is not licensed in your state. Surplus lines insurers generally do not participate in state guaranty funds and coverage may only be obtained through duly licensed surplus lines brokers.

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Appendix

Account Team

Lysa Taylor
Underwriter

312-416-7732
Email me

Responsible for account underwriting and a liaison for the Broker/Customer

- Account Pricing
- Business Coordination
- Policy Coverage
- Risk Evaluation/Loss and Hazard Analysis

Doris Rheams
Account Analyst

630-393-7908
Email me

Responsible for underwriting support

- Policy Change and Transaction Requests
- Signature Documents
- State Filing, Inquiries and Criticisms

Summary

Line of Coverage	Effective Date	Rating Plan	Underwriting Company	Pay Plan	Commission Rate	Estimated Premium*
Workers Compensation	07/01/2022 - 07/01/2023	Guaranteed Cost	Liberty Mutual Fire Insurance Company	Quarterly 25%/8	5.0%	$77,192
Total Estimated Premium						**$77,192**

*Estimated premium includes Terrorism Risk Insurance Act (TRIA) premium, taxes, assessments and surcharges.

This proposal may vary from your original request for coverage. Please review the proposal carefully for any variances. The terms, conditions and premiums included in this proposal contemplate the sale or renewal of all the quoted insurance lines. Electing to buy or renew only some of the lines of coverage may result in changes to the terms, conditions and premiums of the remaining insurance lines.

Payment Terms:

- Commissions will be paid in accordance with the payment plans established for the customer.
- Mid-Term premium endorsements will be: **Bill All Adjustments - Adjust Remaining Bill Plan**
- **Customer** will be billed for premium, taxes, assessments, and surcharges.
- Pay Terms Offered: **Non-ACH**

Billing Estimate

LINCOLNWOOD SCHOOL DISTRICT 74

Pay Terms Offered*

Effective: 07/01/2022 to 07/01/2023

Line of Coverage	Pay Plan	Deposit Amount	Installment Amount	Grand Total
Workers Compensation	Quarterly 25%/8	$19,105.00	$7,164.38	$76,420.00
Taxes, Assessments & Surcharges	-	$772.00	-	$772.00
Total Amount		**$19,877.00**	**$7,164.38**	**$77,192.00**

*Billing will also be set up in your online portal. Please contact your Client Service Representative for access.

This is not your actual invoice. It is an estimate based on proposed exposures, coverages, and is subject to change when the actual invoice is mailed by Customer Accounting Services under separate cover. We are offering this estimate for your information and planning.

Customer will be billed for premium, taxes, assessments, and surcharges.

Mid-Term premium endorsements will be: **Bill All Adjustments - Adjust Remaining Bill Plan**

Workers Compensation

Premium Details

Underwriting Company: **Liberty Mutual Fire Insurance Company**
Rating Plan: **Guaranteed Cost**
Named Insured: **Lincolnwood School District 74**

Premium	
Standard Premium	$76,516
Estimated Premium Includes terrorism premium and catastrophe other than certified acts of terrorism premium.	$76,420
Taxes, Assessments & Surcharges	$772
Total Estimated Premium **with Taxes, Assessments & Surcharges**	**$77,192**

TRIA & CAT	
Certified Acts of Terrorism Coverage Premium. *Included in the premium above.*	$4,348
Catastrophe other than Certified Acts of Terrorism Premium. *Included in the premium above.*	$1,449

Coverages & Limits

Coverages	Limits of Liability
Employers Liability	
Bodily Injury by Accident - Each Accident	$1,000,000
Bodily Injury by Disease - Each Employee	$1,000,000
Bodily Injury by Disease - Policy Limit	$1,000,000

Workers Compensation

Rating Information

State	Exposure Basis	Exposure Amount	Estimated Premium*	Experience Modification
Illinois	Estimated Payroll	$14,493,661	$76,420	1 (Final)

*Includes terrorism premium and catastrophe other than certified acts of terrorism premium. Excludes taxes, assessments and surcharges.

Please refer to the attached rating schedule for details.

Workers Compensation

Form Name	Form Number	Fill-Ins
90-Day Reporting Requirement - Notification of Change in Ownership	WC 00 04 14 A	
Audit Noncompliance Charge	WC 00 04 24	
Catastrophe (Other Than Certified Acts of Terrorism) Premium	WC 00 04 21 E	
Experience Rating Modification Factor Revision	WC 00 04 25	
Illinois Amendatory	WC 12 06 01 F	
Illinois Contractual Amendment Endorsement	WC 99 13 33	
Illinois Renewal	WC 12 06 03	
Notice	CNI 90 02 07 11	
Participating Provision	WC 99 20 54	
Premium Discount	WC 00 04 06	
Premium Due Date Endorsement	WC 00 04 19	
Terrorism Risk Insurance Program Reauthorization Act Disclosure	WC 00 04 22 C	
Workers Compensation And Employers Liability Insurance Policy Jacket	WC 00 00 00 C	

Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

The Liberty Mutual Advantage

Experience the Liberty Mutual Difference.

Industries evolve. Market conditions shift. Risks change. That's why you need the stable partnership of a global leader with strength in every corner. When you work with Liberty Mutual you can expect industry-leading coverages delivered by a team that is empowered to provide a superior experience. With experts in underwriting, risk control, claims, and more, we harness innovation to address your concerns at each touch point. Look to Liberty if you value long-term partnership and want a carrier with the expertise and stability to adapt as your business changes.

The Liberty Mutual Advantage

Financial Strength
Working with a Fortune 100 company, you get the advantage of more: more industry-leading resources and deeper expertise in more areas, including outstanding access to quality care and powerful return-to-work strategies and risk control strategies.

Industry Expertise
With 100+ years in business, we have deeply earned experience in your industry. At every touch point – from how we underwrite to how we manage claims – we have the experience you need. It's our business to know your business. Our experts understand the challenges you face and are ready to help mitigate risk at every level.

A Superior Customer Service Experience
Work with engaged, responsive professionals, from onboarding to claims management. We collaborate constantly to ensure your program is designed and operating for optimal results. We back this with technologies that maximize agility and efficiency — plus the steadfastness of an established partner. Count on us to stay focused on you.

Industry-leading Claims Handling
Our specialized approach leads to better outcomes and a better overall experience. Superior claims experience enabled by unparalleled focus on exceptional people, innovation and harnessing data to put your business ahead.

Advanced Risk Control and Engineering*
We can help lower your total cost of risk by providing access to resources that can help you identify exposures and practical ways to mitigate them. You benefit from relevant insights and practical programs that address your areas of greatest loss, such as workplace injuries, product recalls, and property damage.

*Our risk control services are advisory only. We assume no responsibility for management or control of customer safety activities nor implementation of recommended corrective measures.

Services

Providing you with a great experience is important to us. Here are some of the services that you'll receive when you join us:

Services are based on the Lines of Business sold.

Account Management Services

- Designated Account Management Team
- Seamless onboarding to Liberty Mutual
  - Policy number assignment and signature documents
  - Claim intake procedures
  - Policy issuance
  - Quick action on state reporting and posting notices
  - Set up and training for Liberty Mutual's online portal and Risk Management Information System
- Facilitation/Navigation of a smooth claims experience by quickly addressing questions and resolving issues

Claims Services

- 24 Hour Emergency Claims Service Center
- 24 Hour Claim Reporting – Internet & Telephonic
- Claimant and Customer contact on Liability Bodily Injury claims in 1 day
- Injured Worker, Employer, and Medical Provider contact on WC Indemnity claims in 1 day
- Claims Acknowledgements
- Comprehensive Liability and/or Compensability Investigations
- Customer Specific Location Coding for WC
- Designated National Claims Service Teams
- Fraud Investigations and Handling
- Index Bureau Reporting
- On-line Medical Provider Referral Service
- Second Injury Fund Recovery for WC
- Notification of reserve changes equal to or exceeding $20,000
- Notification of settlements equal to or exceeding $20,000

Litigation Management Services

Liberty Mutual reserves the right to retain and direct legal counsel:
Liberty Mutual Staff Counsel or Managed Panel Counsel will be used unless otherwise directed by Liberty Mutual or agreed upon.

Services

Risk Control Services

On-demand Risk Control resources including:

- Risk Control Consulting Center
- Access to comprehensive safety and health resources through Liberty Mutual SafetyNet (an online destination for safety tools, training, and resources)

Technology Services

- Access to Liberty Mutual's online portal to include:
  - Account and billing information
  - Risk control services and medical providers
  - Reporting and tracking claim activity through Risktrac

- Access to Risktrac, Liberty Mutual's Risk Management Information System
  - View adjuster claim notes and monitor activity
  - Create watch lists to keep track of important claims
  - Set alerts to be notified of reserve and payment activity

Please speak with your Underwriter if additional services are needed.

Terms & Conditions

This proposal is valid for 60 days from the Date of Proposal or until the Effective Date (whichever is earlier) and is solely an estimate of premium, based on the information provided, and all amounts are subject to change. This proposal does not bind or provide actual coverage and is not an offer of insurance. Specific terms of coverage, exclusions, and limitations are contained solely in a completed insurance policy for which a premium has been paid.

This proposal may vary from your original request for coverage. Please review the proposal carefully for any variances. The terms, conditions and premiums included in this proposal contemplate the sale or renewal of all the quoted insurance lines. Electing to buy or renew only some of the lines of coverage may result in changes to the terms, conditions and premiums of the remaining insurance lines.

We are willing to provide only the coverage described by this document. This document is a proposal to provide coverage based solely on these specifications. We will not be bound or obligated by proposals, specifications, or requests prepared by any other party. Further, this coverage is not bound until expressly accepted, in writing, by a Liberty Mutual Insurance employee who is authorized to bind these coverages. Finally, this document is not a policy of insurance. Coverage will be determined by the terms and conditions of the policy or policies issued by us. This document was created and distributed to you solely for information purposes only. You must look to and rely upon the full terms and conditions of the policy to determine the nature and extent of coverage.

To learn more about Liberty Mutual's privacy policy, go to libertymutual.com/privacy

This proposal and any policy or contract that may be issued pursuant to this proposal, is based on the information you or your authorized representative provided regarding named and additional insureds. In the event that individuals, entities, vessels or countries that have a direct or indirect interest in the quoted insurance coverage are subject to U.S. or foreign financial sanctions laws, or appear on any domestic or foreign list of persons with whom we are prohibited from doing business or conferring financial benefit, Liberty Mutual Insurance reserves the right to amend this proposal or to withdraw it in its entirety; and, in the event a policy of insurance or a contract for other benefits is issued by us prior to or after learning that any subject persons or entities appear on the prohibited list, or otherwise are identified in connection with an economic sanctions program, Liberty Mutual Insurance reserves the right to declare any such issued policy or contract null, void and without legal or binding effect, such voiding to be effective from the otherwise effective date of such issued policy or contract and regardless of whether any circumstance has arisen, or there has been an occurrence since such issuance that would be material to the duties and responsibilities set forth in such policy or contract.

Quote Stipulations

All policy coverages, terms, and conditions are subject to applicable State Amendatory Endorsements.

If the Named Insured's signature is required for any of the policies or coverages included in this proposal, they must be signed by the proposed Named Insured and returned to us by the effective date of the policy, or within 30 days of receipt, whichever is later. Failure to execute and return any required signature documents within the specified time frame may result in withdrawal of the proposed payment plan, or cancellation or rescission where allowed by law, and/or coverage changes and corresponding premium increase(s) required by law as a result of not having signed forms.

Terms & Conditions

Services

These services are provided during the effective period, unless otherwise specified. Services will convert to our standard claims and other services, except as otherwise agreed in writing or stated below, if:

1) all of the policies described, including any renewals and rewrites of those policies, are cancelled or non-renewed by you or by us,
2) losses are projected to exceed a rating plan maximum, or
3) you become insolvent or file for bankruptcy.

We may modify our standard services at any time without notice.

Claim Service Definitions

Notification: the formal act of alerting the customer/broker when a specific claim action is taking place. Specific actions can include but are not limited to Nurse Case Manager, Field Investigation, Surveillance, Third Party, Reserves and Settlement. No response from customer is required in order for Claims to proceed with their action plan.

Risk Control Services

Our risk control service is advisory only and does not include:

- Providing for the health and safety of your employees or the public
- Managing or controlling your safety activities or implementing recommended corrective measures
- Identifying all hazards
- Warranting that requirements of any federal, state, or local law, regulation, or ordinance have or have not been met.

Regulatory Service Requirements

After the effective date of this policy, we may be required to provide certain services (e.g., managed care) or to re-classify/re-code certain services - under the policy in accordance with filed rating and statistical plans. If this happens, we will align the charges with the filed rating and statistical plans (e.g., medical loss, indemnity loss, allocated loss adjustment expense, or unallocated loss adjustment expense).

Risk Management Information Systems (RMIS)

You will have access to certain claims information ("DATA") from the electronic data processing files of the member companies of the Liberty Mutual Insurance. This DATA pertains to claims made against some of the insurance policies or claims service agreements issued to you by our member companies through the risk management information systems (collectively "RMIS").

Terms & Conditions

Access to DATA or media is based on your ongoing acceptance of the terms and conditions listed on the portal used to access RMIS, as well as the following:

- We do not warrant that operation of the RMIS or the DATA provided will be error-free. We make no warranties, express or implied, and further, we DISCLAIM THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
- You understand and agree that the limit of our liability for any cause of action arising from, or related in any way to RMIS and/or DATA, is for direct damages only. We are not liable to you for any indirect, consequential, punitive, or special damages of any kind or nature.

To the extent that we provide DATA to you through RMIS and/or through any other means or media otherwise, the following terms shall apply:

a. We and you (the "Parties") shall comply with all laws and regulations governing the confidentiality, security, transmission, retransmission, copying, disclosure, and use of information pertaining to individuals, including but not limited to any medical information or non-public information as individually identifiable medical information and non-public, protected personal information of persons as defined in applicable law or regulation.

b. Access to RMIS is restricted to employees for whom the applicable subscription fees have been paid. You shall restrict access to RMIS and DATA to those employees who may lawfully access and use such information unless they agree otherwise in writing.

c. You shall instruct all employees accessing RMIS and DATA with regard to the obligations imposed under paragraphs a. and b. and ensure that your employees fully comply.
Each party agrees to defend, indemnify, and hold harmless the other party and its officers, directors, subsidiaries, affiliates, and employees from and against any third-party claims* that the party seeking indemnification may suffer or incur that arises out of:

- Any allegation that the other party's possession of or access to DATA violates any statute or regulation
- Any allegation that the other party's treatment or use of any DATA including, by way of example and not limitation, the transmission, retransmission, communication, or other publication of such DATA, was negligent, grossly negligent or intentionally improper
- The other party's breach of any representation or other obligation arising under this agreement with regard to DATA or RMIS

*Claims collectively refers to losses, damages, suits, fees, judgments, costs, and expenses, including reasonable attorneys' fees, made by the directors, officers, and employees of the party responsible for indemnification.

The party seeking indemnification will:

- Promptly let the other party know in writing of any claim for which it is seeking indemnification
- Forward to the other party all documents in its possession related to the matter

Failure to provide prompt notice of a claim for indemnification will not prevent the party's claim for indemnification unless the other party is negatively impacted.

Terms & Conditions

With regard to DATA and RMIS provided according to this section, your obligations and ours will survive indefinitely regardless of the termination of our partnership, any insurance policy, this or any other agreement between the parties.

Broker/Third-Party Access

If you want to extend access to RMIS and/or DATA to your broker/consultant or any third party, they must enter into a separate agreement with us that includes the terms and conditions of such access

New Mexico Limitation Of Uninsured/Underinsured Motorist Coverage

On October 4, 2021, the New Mexico Supreme Court issued an opinion titled Crutcher v., Liberty Mutual Insurance Company et al (No. S-1-SC-37478). As a result of the Court's decision, we are required to provide the following clarification of the limitation of Uninsured/Underinsured Mototrist Coverage (UM/UIM). In the event of a loss from a motor vehicle accident in which the total reimbursement you receive from the other parties' insurance policies is equal to or in excess of your UM/UIM limit, you may not have any UIM coverage available to you.

An Underinsured Motorist is NOT simply a motorist who does not have sufficient insurance coverage to pay for all of your injuries and/or damages. Rather, an Underinsured Motorist is an operator of a motor vehicle for which the sum of the Limits Of Liability under all bodily injury liability insurance applicable at the time of the accident is less than the Limits Of Liability under all Uninsured/Underinsured Motorist Coverage applicable to you. This means that if you have the same amount of Underinsured Motorist Coverage that an at fault driver carries in liability limits, you may not have any Underinsured Motorist Coverage available to you. For example, if you receive $25,000 in liability bodily injury benefits from an at fault driver and you have $25,000 per person in UM/UIM Coverage available to you under your own or someone else's policy, you may not receive any benefits for UIM Coverage under the Policy because that driver would most likely not be an Underinsured Motorist. Similarly, if you received $50,000 in liability bodily injury benefits from the at fault driver and you have a total of $50,000 per person in UM/UIM Coverage available to you under your own or someone else's policy, you may not receive any benefits for UIM Coverage under your policy(ies) because that driver would most likely not be an Underinsured Motorist. This is because under New Mexico law, Underinsured Motorist Coverage pays the 'gap' between the at fault driver's liability insurance limits and the limits of Underinsured Motorist Coverage available to you. It does not pay the 'excess' of damages you suffer that are above the at fault driver's liability limits – only the difference between that person's liability limits and the limits of all Underinsured Motorist Coverage available to you, if there is any difference.

Please note that the above example applies only to situations inlvolving UIM coverage and not UM coverage.

Therefore, it is very important to consider this when selecting UM/UIM coverage limits.

Terrorism Insurance Premium Disclosure

This notice contains important information about the Terrorism Risk Insurance Act and its effect on your policy. Please read it carefully.

The premium charge for coverage for "Certified Acts of Terrorism" will appear in this Proposal as a separate line item charge. If you choose to accept this proposal, you will have the opportunity to reject this coverage and premium charge. This offer applies to all lines except Workers Compensation, Crime, Professional Liability and Commercial Automobile.

The Terrorism Risk Insurance Act

The Terrorism Risk Insurance Act, including all amendments ("TRIA" or the "Act"), establishes a program to spread the risk of catastrophic losses from certain acts of terrorism between insurers and the federal government. If an individual insurer's losses from "certified acts of terrorism" exceed a specified deductible amount, the government will generally reimburse the insurer for a percentage of losses (the "Federal Share") paid in excess of the deductible, but only if aggregate industry losses from such acts exceed the "Program Trigger". An insurer that has met its insurer deductible is not liable for any portion of losses in excess of $100 billion per calendar year. Similarly, the federal government is not liable for any losses covered by the Act that exceed this amount. If aggregate insured losses exceed $100 billion, losses up to that amount may be pro-rated, as determined by the Secretary of the Treasury.
Beginning in calendar year 2020, the Federal Share is 80% and the Program Trigger is $200,000,000.

Mandatory Availability of Coverage For "Certified Acts of Terrorism"

TRIA requires insurers to make coverage available for any loss that occurs within the United States (or outside of the U.S. in the case of U.S. missions and certain air carriers and vessels), results from a "certified act of terrorism" AND that is otherwise covered under your policy.

A "certified act of terrorism" means:

[A]ny act that is certified by the Secretary [of the Treasury], in consultation with the Secretary of Homeland Security, and the Attorney General of the United States

i. to be an act of terrorism;
ii. to be a violent act or an act that is dangerous to –
    I. human life;
    II. property; or
    III. infrastructure;
iii. to have resulted in damage within the United States, or outside of the United States in the case of –
    I. an air carrier (as defined in section 40102 of title 49, United States Code) or United States flag vessel (or a vessel based principally in the United States, on which United States income tax is paid and whose insurance coverage is subject to regulation in the United States); or
    II. the premises of a United States mission; and
iv. to have been committed by an individual or individuals as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

Lincolnwood School District 74

Workers' Compensation - Quote 2411668.3

Company 2 - Liberty Mutual Fire Insurance Company

Policy Period 07/01/2022 to 07/01/2023

States Covered IL

Employers Liability Limits

Bodily Injury By Accident	$1,000,000	Each Accident
Bodily Injury By Disease	$1,000,000	Each Employee
Bodily Injury By Disease	$1,000,000	Policy Limit

Premium Summary

State	Estimated Payroll	Total Manual Premium	Subject Premium	Exp. Mod		Standard Premium	Premium Discount	Estimated Premium
IL	14,493,661	75,272	76,516	1	Fin	76,516	(6,053)	76,420
TOTALS	14,493,661	75,272	76,516			76,516	(6,053)	76,420

*Estimated Payroll excludes non-payroll class codes

**Estimated Premium includes Terrorism(if applicable).

***Estimated Premium includes Catastrophe - Other Than Certified Acts of Terrorism (if applicable).

Terrorism

State	Rate	Amount
IL	0.030	4,348
TOTALS		4,348

Catastrophe - Other Than Certified Acts of Terrorism

State	Rate	Amount
IL	0.010	1,449
TOTALS		1,449

Assessments and Surcharges

State	Description	Percentage	Amount
IL	Illinois Workers Compensation Commission Surcharge	1.01%	772
TOTALS			772

Total Estimated Premiums plus Taxes, Assessments and Surcharges 77,192

Miscellaneous Charges

State		Rating Units	Rate	Amount
IL	Expense Constant			160
TOTALS				160

Lincolnwood School District 74

Workers' Compensation - Quote 2411668.3

Company 2 - Liberty Mutual Fire Insurance Company

Policy Period 07/01/2022 to 07/01/2023

States Covered IL

Employers Liability Limits

Bodily Injury By Accident	$1,000,000	Each Accident
Bodily Injury By Disease	$1,000,000	Each Employee
Bodily Injury By Disease	$1,000,000	Policy Limit

Premium Summary

Entity	Estimated Payroll	Total Manual Premium	Standard Premium	Premium Discount	Estimated Premium
Lincolnwood School District 74	14,493,661	75,272	76,516	(6,053)	76,420
TOTALS	14,493,661	75,272	76,516	(6,053)	76,420

*Estimated Payroll excludes non-payroll class codes

**Estimated Premium includes Terrorism(if applicable).

***Estimated Premium includes Catastrophe - Other Than Certified Acts of Terrorism (if applicable).

Terrorism

State	Rate	Amount
IL	0.030	4,348
TOTALS		4,348

Catastrophe - Other Than Certified Acts of Terrorism

State	Rate	Amount
IL	0.010	1,449
TOTALS		1,449

Assessments and Surcharges

State	Description	Percentage	Amount
IL	Illinois Workers Compensation Commission Surcharge	1.01%	772
TOTALS			772

Total Estimated Premiums plus Taxes, Assessments and Surcharges 77,192

Miscellaneous Charges

State		Rating Units	Rate	Amount
IL	Expense Constant			160
TOTALS				160

Lincolnwood School District 74

Lincolnwood School District 74

Workers' Compensation - Quote 2411668.3

Policy Period 07/01/2022 to 07/01/2023

State Covered Illinois

Employers Liability Limits

Bodily Injury By Accident	$1,000,000	Each Accident
Bodily Injury By Disease	$1,000,000	Each Employee
Bodily Injury By Disease	$1,000,000	Policy Limit

Rates Effective 01/01/2022

Classification	Code	Exposure	Rate	Premium
College: Professional Employees & Clerical	8868	13,890,725	0.37	$51,396
College: All Other Employees	9101	602,936	3.96	23,876

	Total
Manual Premium	**$75,272**
Illinois Contractual Amendment Premium Charge (0.0025)	188
Employers Liability Increased Limits Premium (0.014)	1,056
Subject Premium	**$76,516**
Experience Modification (1)	0
Modified Premium	**$76,516**
Standard Premium	**$76,516**
Premium Discount (0.0791)	(6,053)
Expense Constant	160
Terrorism	4,348
Catastrophe (other than Certified Acts of Terrorism)	1,449
Estimated Premium	**$76,420**
Illinois Workers Compensation Commission Surcharge (0.0101)	772

Lincolnwood School District 74
Policy Period: 07/01/2022 to 07/01/2023

Workers' Compensation - Quote 2411668.3

State	Governing Class	Description
Illinois	8868	College: Professional Employees & Clerical

Lincolnwood School District 74
Policy Period: 07/01/2022 to 07/01/2023

Workers' Compensation - Quote 2411668.3

State	Hazard Class	Description	Hazard Group
Illinois	8868	College: Professional Employees & Clerical	B

BOARD OF EDUCATION
Kevin Daly, *President*
Elaina Geraghty, *Vice President*
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Myra A. Foutris
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Jay Oleniczak
Peter D. Theodore

ADMINISTRATION
Dr. Kimberly A. Nasshan, *Superintendent of Schools*
Dr. David L. Russo, *Assistant Superintendent for Curriculum & Instruction*
Courtney L. Whited, *Business Manager/CSBO*

March 21, 2022

VIA EMAIL & U.S. MAIL, CERTIFIED
RETURN RECEIPT REQUESTED

To: Illinois Public Risk Fund
Attn: Board of Trustees / Membership
3333 Warrenville Rd., Suite 650
Lisle, IL 60532
rbuhs@iprf.com / info@iprf.com

Broker:
Robertson Ryan & Associates
14047 Petronella Drive, Ste. 105
Libertyville, IL 60048
tcummings@robertsonryan.com

Re: Reservation of Rights / Notice of Withdrawal of Membership
Policy Number: P1478-2021

Dear IPRF Board of Trustees:

As you know, Lincolnwood School District No. 74 is a member of the Illinois Public Risk Fund for workers' compensation insurance (Member #1478). Pursuant to Article IV, Sec. C of the Pooling Agreement and Section 8.3(b) of the Bylaws, we would like to exercise our rights and reserve the option to withdraw from the program as of the expiration of our current policy on July 1, 2022.

If you have any questions or require anything further, please contact me at 847-675-8234 or cwhited@sd74.org.

Thank you,

Courtney Whited

Courtney Whited
Business Manager/CSBO

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: District Technology Refresh for 2022-2023

PREPARED BY: Jordan Stephen

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose:

The Board of Education approves all contracts and expenditures greater than $10,000.

Background:

The Administrative team has been putting together the annual proposals for replacement equipment for the students and staff in the District. In the past, the District has relied on the hardware cycle sheets to evaluate and depict where equipment is placed all across the District. Over the last few years there have been many updates and changes to equipment that is being used by students. Equipment has been deployed in new ways to meet a variety of needs created by the pandemic. Additionally, as a result of the expanded 1:1 iPad program in grades 3 and 4 and we have removed laptops from Rutledge Hall that were no longer necessary. In the process, more equipment was moved to Todd Hall, while older equipment was recycled.

Due to all the restructuring and movement of equipment, documents used to chart the technology refresh are simply not as accurate as they once were. Going forward we will use a much more simplified approach at looking at overall equipment numbers in each building which are provided in the packet.

In the past few weeks, the team has used detailed records of equipment using the internal inventory system, along with a physical inventory of hardware to update our records.

Todd Hall:

The Administrative team is recommending the following technology refresh at Todd.

- 100 -MacBook Air (2016) will be recycled and not replaced.
- 120 Gen 8 iPads, which are currently part of the 5th grade will be moved to Todd Hall.
- The District will purchase 160 iPads to provide a larger number of in class resources for students.
- The District will purchase 160 STM Dux Plus Duo iPad cases for classroom use.

Fiscal Impact:

The per unit cost is:

Item	**SD74 Bundle Price**
10.2-inch iPad Wi-Fi 64GB	$294.00
3-Year AppleCare+ for Schools	$49.99
STM Dux Case	$35.51
Total Unit Cost	**$379.50**

Todd Hall Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to expand the number of iPads for Todd Hall in an amount not to exceed $60,470.

Rutledge Hall:

The Administrative team is recommending the following technology refresh at Rutledge Hall.

- The District will purchase 130 iPads, and integrated keyboard cases to provide the incoming 3rd grade class the equipment needed to continue the 1:1 iPad program for students.
- The District will purchase AppleCare+ for Schools (With No Service Fees) insurance for each of the 130 iPads.
- The District will purchase 130 Amazon Basic Computer/Tablet bags for each of the students.
- 120 Gen 8 iPads, which are currently part of the 5th grade will be moved to Todd Hall.

Fiscal Impact:

The per unit cost is:

Item	**SD74 Bundle Price**
10.2-inch iPad Wi-Fi 64GB	$294.00
3-Year AppleCare+ for Schools	$49.00
Logitech Rugged Combo Touch Case	119.95
iPad Total Unit Cost	462.95
AmazonBasics 11.6-Inch Laptop and Tablet Est**	14.00
Total Unit Cost	476.95

*This estimate could change slightly due to the inconsistent fluctuation in price and availability of the travel bags that are required.

Rutledge Hall Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to continue the 1:1 iPad program for Grade 3 in an amount not to exceed $65,000.

Lincoln Hall:

Administrative team is recommending the following technology refresh Lincoln Hall.

- The District will purchase 130 iPads, and integrated keyboard cases to provide the incoming 3rd grade class the equipment needed to continue the 1:1 iPad program for students.
- The District will purchase AppleCare+ for Schools (With No Service Fees) insurance for each of the 130 iPads.
- The District will purchase 130 Amazon Basic Computer/Tablet bags for each of the students.
- 140 Gen 7 iPads, which are currently part of the 8th grade will either be either sold to the 8th grade students or will be repurposed as loaners for students in grades 6-8.

Fiscal Impact:

The per unit cost is:

Item	**SD74 Bundle Price**
10.2-inch iPad Wi-Fi 64GB	$294.00
3-Year AppleCare+ for Schools	$49.00
Logitech Rugged Combo Touch Case	119.95
iPad Total Unit Cost	462.95
AmazonBasics 11.6-Inch Laptop and Tablet Est**	14.00
Total Unit Cost	476.95

*This estimate could change slightly due to the inconsistent fluctuation in price and availability of the travel bags that are required.

Lincoln Hall Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to continue the 1:1 iPad program for Grade 6 in an amount not to exceed $65,000.

Staff Upgrades:

The Administrative team is seeking approval from the Finance Committee for the purchase of replacement technology equipment for staff.

- The District has identified and will purchase 35 MacBook Air computers to replace District MacBook Pro equipment that has reached its end of life.
- The District will purchase AppleCare+ for Schools (With No Service Fees) insurance for each of the 35 computers.
- The District has identified and will purchase 20 iPads for units that are end of life.
- The District will purchase 20 STM Dux Plus Duo iPad cases for Staff use.
- The District will purchase AppleCare+ for Schools (With No Service Fees) insurance for each of the 20 iPads.
- The District will recycle the teacher iPads which are a Gen 5 model.

Fiscal Impact:

The per unit cost is:

Item	SD74 Bundle Price
10.2-inch iPad Wi-Fi 64GB	$294.00
3-Year AppleCare+ for Schools	$49.99
STM Dux Plus Duo for 10.2-inch iPad	$35.51
iPad Total Unit Cost	**$379.50**
13-inch MacBook Air: Apple M1 chip	$899.00
3-Year AppleCare+ for Schools	$129.00
MacBook Air Total Unit Cost	**$1028.00**

Staff Recommendation:

The Finance Committee concurs with the Administration to recommend to the Board of Education to continue with the replacement of selected Laptops and iPads in the amount of $43,539.

Recommendation:

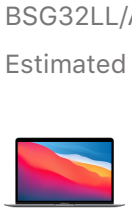
The Finance Committee concurs with the Administration to recommend to the Board of Education to continue with the replacement of District equipment in the amount not to exceed $234,009.

Proposal Details

Back | Convert To Order

Reject | Delete | Edit

Proposal Number:	2110590095
Created By:	Jordan Stephen
Phone Number:	8476758234
Created On:	03/04/2022
Comments:	Full Project

Item Picture	Description	Total Quantity	Unit Price	Total Price
	13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 256GB - Space Gray with 3-Year AppleCare+ for Schools (Packaged in a 5-pack) (No Service Fee) BSG32LL/A Estimated Shipping: 2–3 weeks	7	5,140.00 USD	**35,980.00 USD**
	13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 256GB - Space Gray (Packaged in a 5-pack) MGNG3LL/A Specifications ›	35		
AppleCare+ for Schools	3-Year AppleCare+ for Schools - MacBook Air (no service fees) S8244LL/A	35		
	10.2-inch iPad Wi-Fi 64GB-Space Gray (Packaged in a 10-pack), STM Dux Plus Duo case (Black), w/ 3YR AppleCare+ for Schools (no service fees) BT7H2LL/A Estimated Shipping: 5–7 weeks	18	3,779.50 USD	**68,031.00 USD**
	10.2-inch iPad Wi-Fi 64GB - Space Gray (Packaged in a 10-pack) MK2Y3LL/A	180		
AppleCare+ for Schools	3-Year AppleCare+ for Schools - iPad 9th Gen. no service fees S7831LL/A	180		
	STM Dux Plus Duo for 10.2-inch iPad (7th, 8th, and 9th generation) with built-in holder for Apple Pencil - Black HNU02ZM/A	180		
	10.2-inch iPad Wi-Fi 64GB-Space Gray (Packaged in a 10-pack), Logitech Rugged Combo 3 Touch Case, w/ 3YR AppleCare+ for Schools (no service fees) BSX42LL/A Estimated Shipping: 5–7 weeks	26	4,629.50 USD	**120,367.00 USD**
	10.2-inch iPad Wi-Fi 64GB - Space Gray (Packaged in a 10-pack) MK2Y3LL/A	260		
AppleCare+ for Schools	3-Year AppleCare+ for Schools - iPad 9th Gen. no service fees S7831LL/A	260		
	Logitech Rugged Combo 3 Touch Case with Integrated Smart Connector Keyboard and Trackpad for 10.2-inch iPad (7th, 8th & 9th generation) – Blue HPN12ZM/A	260		

Subtotal : **224,378.00 USD**

Proposal Details

Back | Convert To Order

Total : 224,378.00 USD

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HARDWARE RECYCLE CHARTS:

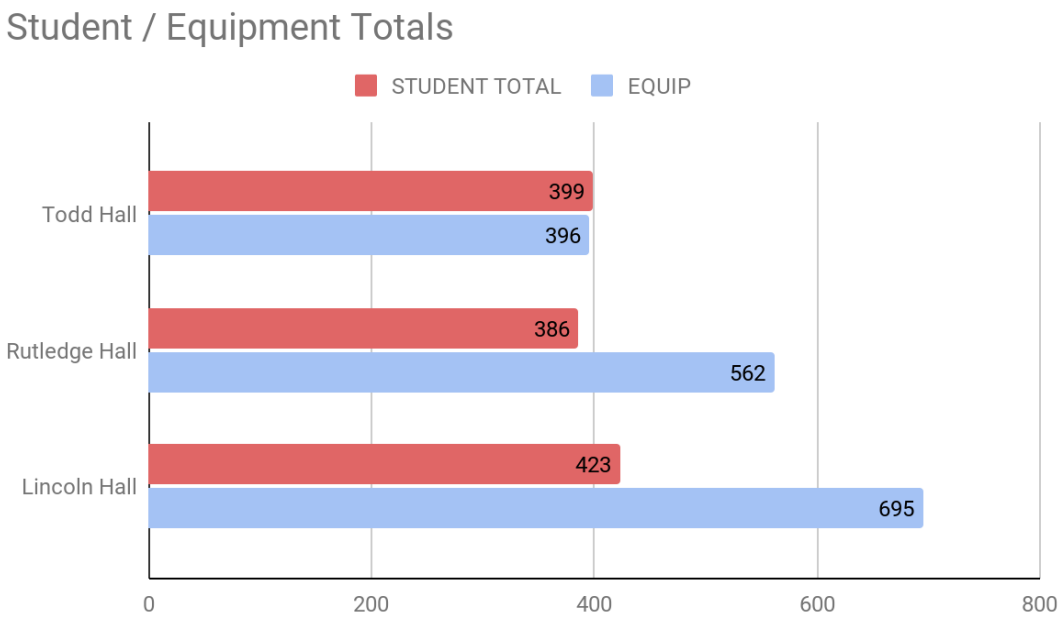
CURRENT STUDENT INVENTORY

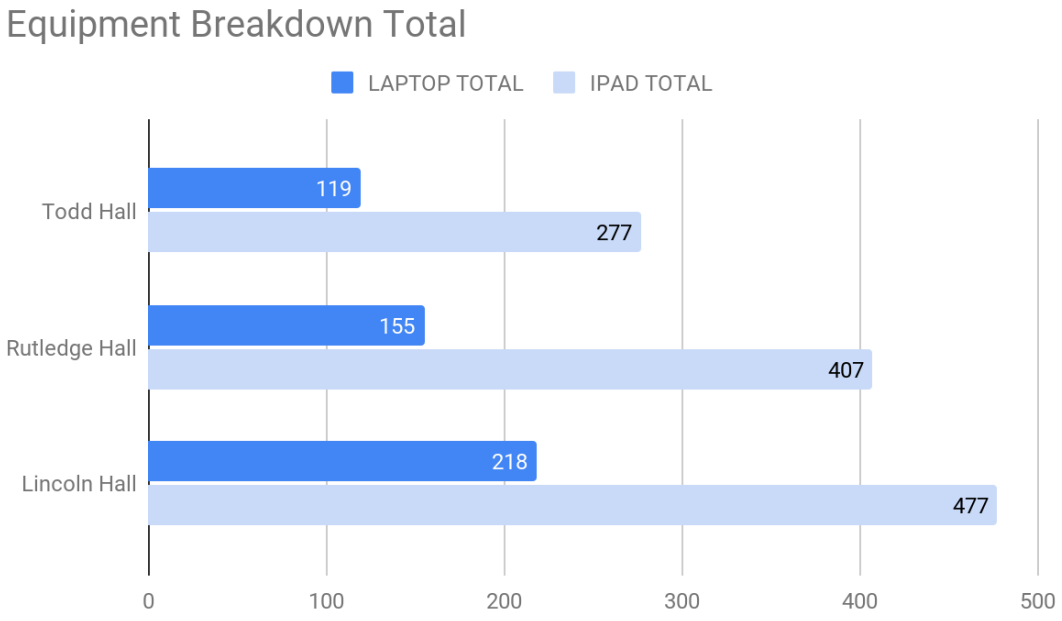
ITEM	ITEM NAME	YEAR/GEN	LOCATION	QTY IN STOCK	NOTES
LAPTOP	Mac Book Air	2016	Todd Hall	95	Scheduled for recycling
LAPTOP	Mac Book Air	2017	Todd Hall	24	
LAPTOP	Mac Book Air	2018	Todd Hall	0	
LAPTOP	Mac Book Air	2019	Todd Hall	0	
LAPTOP	Mac Book Air	2020	Todd Hall	0	
LAPTOP	Mac Book Air	2021	Todd Hall	0	
IPAD	iPad Air Gen 5	2017	Todd Hall	160	Scheduled for recycling
IPAD	iPad Air Gen 6	2018	Todd Hall	68	
IPAD	iPad Air Gen 7	2020	Todd Hall	49	
IPAD	iPad Air Gen 8	2021	Todd Hall	0	
IPAD	iPad Air Gen 9	2022	Todd Hall	0	
LAPTOP	Mac Book Air	2016	Rutledge Hall	53	Scheduled for recycling
LAPTOP	Mac Book Air	2017	Rutledge Hall	0	
LAPTOP	Mac Book Air	2018	Rutledge Hall	0	
LAPTOP	Mac Book Air	2019	Rutledge Hall	15	
LAPTOP	Mac Book Air	2020	Rutledge Hall	87	
LAPTOP	Mac Book Air	2021	Rutledge Hall	0	
IPAD	iPad Air Gen 5	2017	Rutledge Hall	2	Scheduled for recycling
IPAD	iPad Air Gen 6	2018	Rutledge Hall	10	Grade 3-5
IPAD	iPad Air Gen 7	2020	Rutledge Hall	0	
IPAD	iPad Air Gen 8	2021	Rutledge Hall	391	Grade 3-5
IPAD	iPad Air Gen 9	2022	Rutledge Hall	4	Grade 3-5
LAPTOP	Mac Book Air	2016	Lincoln Hall	0	
LAPTOP	Mac Book Air	2017	Lincoln Hall	90	
LAPTOP	Mac Book Air	2018	Lincoln Hall	0	
LAPTOP	Mac Book Air	2019	Lincoln Hall	15	
LAPTOP	Mac Book Air	2020	Lincoln Hall	71	
LAPTOP	Mac Book Air	2021	Lincoln Hall	42	
IPAD	iPad Air Older	2016	Lincoln Hall	12	Scheduled for recycling
IPAD	iPad Air Gen 5	2017	Lincoln Hall	7	Scheduled for recycling
IPAD	iPad Air Gen 6	2018	Lincoln Hall	164	Grade 8
IPAD	iPad Air Gen 7	2020	Lincoln Hall	147	Grade 7
IPAD	iPad Air Gen 8	2021	Lincoln Hall	143	Grade 6
IPAD	iPad Air Gen 9	2022	Lincoln Hall	4	
DESKTOP	DELL	2020	Lincoln Hall	25	STEM Grade 6
DESKTOP	iMac	2016	Lincoln Hall	48	STEM Grade 7-8
TABLET	Galaxy Tab A	2016	Lincoln Hall	20	STEM
IPAD	iPad Air Gen 9	2022	Admin Ctr	15	Spare

	LAPTOP TOTAL	IPAD TOTAL	STUDENT TOTAL
District	492	1176	1208

CURRENT STUDENT INVENTORY - Facts and Figures

	LAPTOP TOTAL	IPAD TOTAL	STUDENT TOTAL
Todd Hall	119	277	399
Rutledge Hall	155	407	386
Lincoln Hall	218	477	423





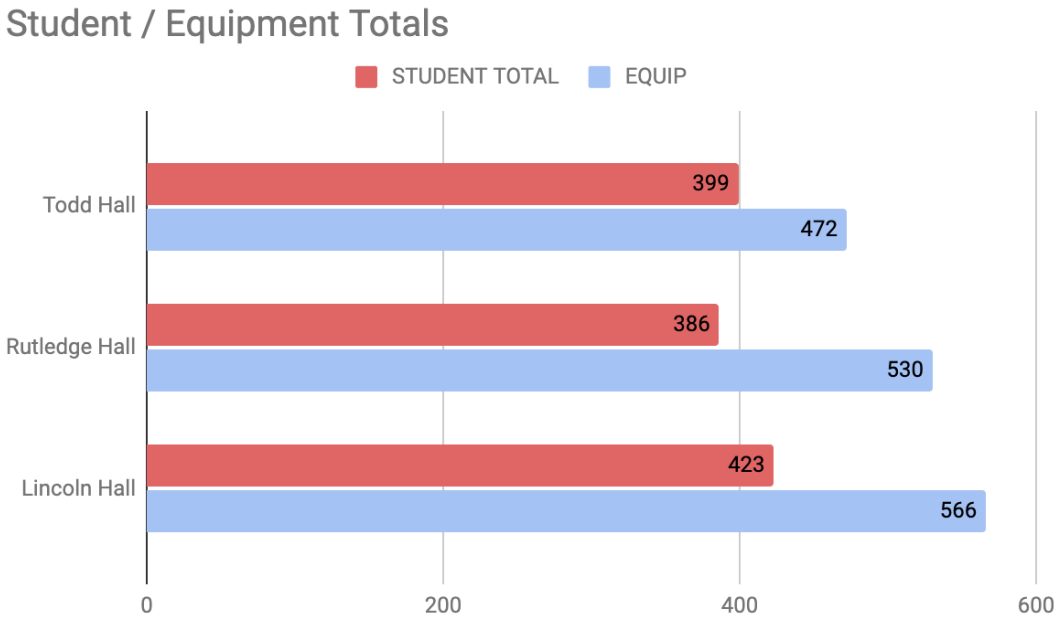
2022-2023 FUTURE STUDENT INVENTORY

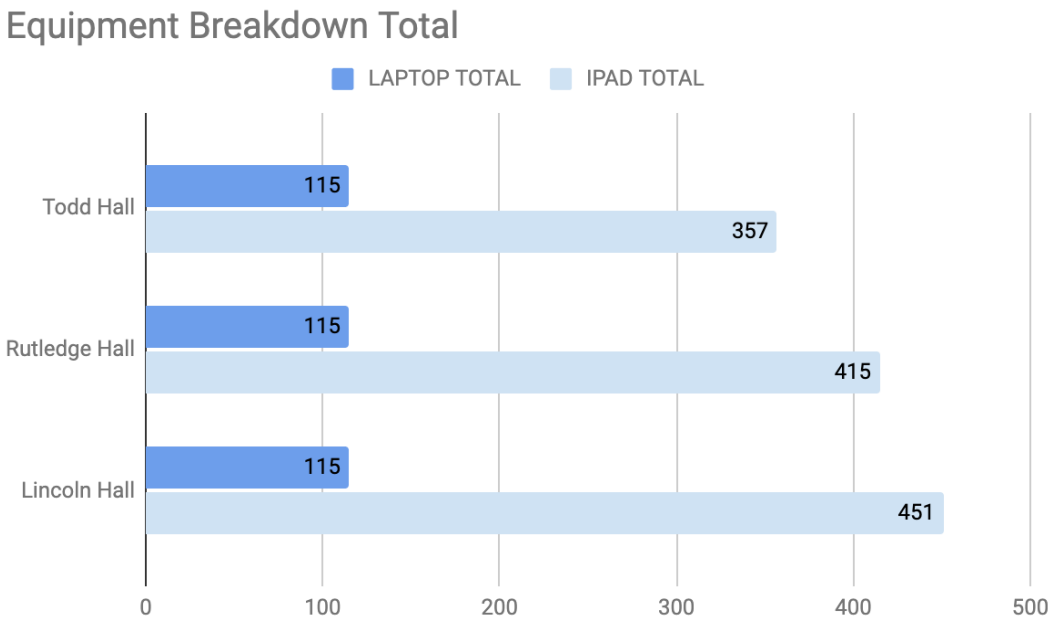
ITEM	ITEM NAME	YEAR/GEN	LOCATION	QTY IN STOCK	NOTES
LAPTOP	Mac Book Air	2016	Todd Hall	0	
LAPTOP	Mac Book Air	2017	Todd Hall	74	
LAPTOP	Mac Book Air	2018	Todd Hall	0	
LAPTOP	Mac Book Air	2019	Todd Hall	24	
LAPTOP	Mac Book Air	2020	Todd Hall	17	
LAPTOP	Mac Book Air	2021	Todd Hall	0	
IPAD	iPad Air Gen 5	2017	Todd Hall	0	Recycled
IPAD	iPad Air Gen 6	2018	Todd Hall	68	
IPAD	iPad Air Gen 7	2020	Todd Hall	49	
IPAD	iPad Air Gen 8	2021	Todd Hall	120	
IPAD	iPad Air Gen 9	2022	Todd Hall	120	
LAPTOP	Mac Book Air	2016	Rutledge Hall	0	Recycled
LAPTOP	Mac Book Air	2017	Rutledge Hall	40	
LAPTOP	Mac Book Air	2018	Rutledge Hall	0	
LAPTOP	Mac Book Air	2019	Rutledge Hall	5	
LAPTOP	Mac Book Air	2020	Rutledge Hall	70	
LAPTOP	Mac Book Air	2021	Rutledge Hall	0	
IPAD	iPad Air Gen 5	2017	Rutledge Hall	0	Recycled
IPAD	iPad Air Gen 6	2018	Rutledge Hall	10	LOANER
IPAD	iPad Air Gen 7	2020	Rutledge Hall	0	
IPAD	iPad Air Gen 8	2021	Rutledge Hall	271	Grade 4-5
IPAD	iPad Air Gen 9	2022	Rutledge Hall	134	Grade 3
LAPTOP	Mac Book Air	2016	Lincoln Hall	0	
LAPTOP	Mac Book Air	2017	Lincoln Hall	0	
LAPTOP	Mac Book Air	2018	Lincoln Hall	0	
LAPTOP	Mac Book Air	2019	Lincoln Hall	2	
LAPTOP	Mac Book Air	2020	Lincoln Hall	71	
LAPTOP	Mac Book Air	2021	Lincoln Hall	42	
IPAD	iPad Air Older	2016	Lincoln Hall	0	Recycled
IPAD	iPad Air Gen 5	2017	Lincoln Hall	7	Graduated / Loaner
IPAD	iPad Air Gen 6	2018	Lincoln Hall	20	Graduated / Loaner
IPAD	iPad Air Gen 7	2020	Lincoln Hall	147	Grade 8
IPAD	iPad Air Gen 8	2021	Lincoln Hall	143	Grade 7
IPAD	iPad Air Gen 9	2022	Lincoln Hall	134	Grade 6
DESKTOP	DELL	2020	Lincoln Hall	25	STEM Grade 6
DESKTOP	iMac	2016	Lincoln Hall	48	STEM Grade 7-8
TABLET	Galaxy Tab A	2016	Lincoln Hall	20	STEM
IPAD	iPad Air Gen 9	2022	Admin Ctr	15	Spare

LAPTOP TOTAL	IPAD TOTAL	STUDENT TOTAL
345	1238	1208

2022-2023 FUTURE STUDENT INVENTORY - Facts and Figures

	LAPTOP TOTAL	IPAD TOTAL	STUDENT TOTAL
Todd Hall	115	357	399
Rutledge Hall	115	415	386
Lincoln Hall	115	451	423





Todd Hall Student Hardware Plans 2021-2022

3/26/21	Laptops on 5 Carts					iPads on 5 Carts					Mixed Devices in Classrooms						
TH Student Computers	TH-COW-Kdg	TH-COW-01	TH-COW-02	TH-EL	TH-SE	TH-PREK1	TH- PREK2	TH-Air01 to be STEM	TH-Air02	TH-Air2-SESp	PreK Classroom	K Classroom	1st Grade Classroom	2nd Grade Classroom	SpEd Classroom	GATE	Library Media Center
Laptops	25	25	25	10	10	20	20	25	25	25	2 rooms	5 rooms	6 rooms	6 rooms	1 room	1 room	Library
Use	Kdg	Gr. 1	Gr. 2	EL	SpEd	PreK-KS	PreK-DR	All	All	SpEd/Speech	~~4 iMacs~~	~~5 iMacs~~	~~4 iMacs~~	~~4 iMacs~~	~~5 iMacs~~	~~0 iMacs~~	2 iMacs
Current Use	**Laptops remain on carts and are used for in-class instruction and testing throughout Todd Hall. iPads have been redistributed to classrooms, lent to remote students, or transferred to Rutledge Hall. All student iMacs have been removed from classrooms and recycled or repurposed.**																
Total for August 2021		MacBook Air		iPad 8th Gen 32 GB					iPad 8th Gen 32 GB	iPad 8th Gen 32 GB			iPad 8th Gen 32 GB			iPad 8th Gen 32 GB	iMac inst. Room
126		25		10					25	20			30			15	1
Total for August 2020			MacBook Air		MacBook Air	iPad 7th Gen 32 GB	iPad 7th Gen 32 GB										
75			25		10	20	20										
Total for August 2019																	
0																	
Total for August 2018								25 iPad 6th Gen 32GB									iMac Circulation
26								25									1
Total for August 2017	MacBook Air											New iPad 32GB & 5 Lockboxes					
55	25											30					

Total for August 2016		~~MacBook Air~~		10 MacBook Air ~~& 10 iPad Air2~~					~~iPad Air2~~	~~iPad Air2~~			iMac (24 used) iPad (30) Boxes (6)		~~5 iMac~~	~~iPad Air2 + Existing Cart~~	~~iMac Inst. Room~~
135		25		20					25	20			30		used	15	used
Total for August 2015			~~MacBook Air~~		~~MacBook Air~~	~~Grant:iPad Air + Cart + SMART table~~	~~Grant:iPad Air + Cart + SMART table~~				~~iMac~~	~~iMac~~		~~iMac~~			
118			25		10	10	10				8	25		30			

Rutledge Hall Hardware Plans 2020-2021

RH Student Computers	RH-Red #3096	RH-Orange #3125	RH-Yellow #3097	RH-Lime #3098	RH-Olive #4097	RHCOW1	RHCOW2	RH-Blue #7774	RH-Purple #7775	RH-Gray #7776	ELLCOW	RHCOW01-iPad	RHCOW02-iPad	RHCOW03-iPad #4098	3rd Grade	4th Grade	5th Grade	GATE	Library Media Center
3/26/20	25 MB Airs	25 MB Airs	27 MB Airs	33 MB Airs		13 Mix	7 Mix	25 iPads	25 iPads	25 iPads	20 Mix	20 iPads	14 Mix	11 Mix	7 MB Air	7 MB Air	7 MB Air	6 MB Air	Library
Use	Gr. 3	Gr. 4	Gr. 5	LMC		SpEd-GCK	Speech-NK	All/Gr. 3	All/Gr. 4	All/Gr. 5	ELL-CW	GATE-JL	SPED-MM	SPED-CS	6 clsrm	6 clsrm	6 clsrm	2 clsrms	Library
Current Use	Laptops have been redistributed to 3rd and 4th Grade Classrooms for in-class use and lent to remote students. iPads have been redistributed to 5th Grade students as part of the 1:1 program and transferred to Todd Hall.																		
Total for August 2021															1:1 New iPad 32GB	1:1 New iPad 32GB		MacBook Air	
292															140	140		12	
Total for August 2020						MacBook Air	MacBook Air				MacBook Air		MacBook Air	MacBook Air					
30						5	4				10		6	5					
Total for August 2019			MacBook Air	MacBook Air											used 2014 MB Air	used 2014 MB Air	used 2014 MB Air		
31			27	4											used	used	used		
Total for August 2018																~~1:1 New iPad 32GB~~			iMac Circulation
1																~~130~~			1
Total for August 2017																	1:1 New iPad 32GB		
150																	150		
Total for August 2016	MacBook Air	MacBook Air		MacBook Air	MacBook Air	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~iPad Air2~~	~~used 2012 MB Air~~	6 MB Air + 1 lockbox, used MB Air	~~used 2012 MB Air~~		1 iMac LMC Inst. + 9 MB Air lock box
225	25	25		15	14	8	3	25	25	25	10	20	8	6	used	6	used		10
Total for August 2015						~~MacBook Air~~	~~MacBook Air~~				~~MacBook Air~~		~~MacBook Air~~	~~MacBook Air~~	6/clsrm MacBook Air	6/clsrm MacBook Air	6/clsrm MacBook Air	~~6/clsrm MacBook Air~~	
144						5	4				10		6	5	36	30	36	12	

Lincoln Hall Hardware Plans 2020-2021

LH Student Computers	iPad 1:1 Incoming 6th Grade	LH COW Gr. 6	LH COW Gr. 7	LH COW Gr. 8A #1-13	LH COW Gr. 8B #14-30	LH-LMC-iCarts	LH-LIBCOWA #1-13	LH-LIBCOWB #14-30	SpEd COW-ARRA	ELL COW	LH-SciCOW1 (Gr. 7/8)	LH-SciCOW2 (Gr. 6)	Library Media Center	STEM 6	STEM 7	STEM Lab Orig. Gr. 8	Classroom Sub Laptops
3/9/21	1-to-1	tag 7585	tag 2755	tag 4188	tag 4189	tag 7518	tag 7590	tag 7591	tag 4191	tag 7525	no tag	no tag					
Total for August 2021	New iPad 32 GB Class of 24					Replace with Reused iPads				MacBook Air			MacBook Air				
143	130					used				10			3				
Total for August 2020	New iPad 32 GB Class of 23		MacBook Air	MacBook Air	MacBook Air			MacBook Air	MacBook Air		MacBook Air					Dell OptiPlex	
244	140		25	13	12			5	20		4					25	
Total for August 2019	New iPad 32 GB Class of 22	Macbook Air	MacBook Air		Macbook Air								iPad Keyboads for testing				Replace with Reused MacBooks as needed
165	140	5	5		5								60				used
Total for August 2018	~~New iPad 32 GB Class of 21~~												iMac Circulation Desk				
162	160												2				
Total NEW for August 2017	~~New iPad 32GB Class of 20~~	MacBook Air					MacBook Air	MacBook Air			MacBook Air	8 MacBook Air + 9 used 2015					~~Used Staff MacBook Pro 2013~~
238	150	30					13	17			20	8+9=17					used 30

Total for August 2016	~~iPad Air 2 16GB Class of 19~~			~~MacBook Air~~	~~MacBook Air~~	~~Re-Use TH/RH iPad2 as Rentals~~				~~MacBook Air~~			~~MacBook Air w/ Lock Box~~	iMac w/ Graphics cards	24 iMac w/ Graphics cards ~~& 24 Android Tablets~~		
185	150			13	12	used				10			3	24	24		
Total for August 2015	~~iPad Air 1 16GB Class of 18~~		~~MacBook Air~~					~~MacBook Air~~	~~MacBook Air~~		~~MacBook Air~~		iPad Keyboads for testing			Vex Robotic Kits	~~Replace with Reused MacBooks as needed~~
284	160		25					5	20		4		70			~12	used

Staff Hardware Refresh Plans 2020-2021

Staff Computers	Grade Level Teams	Admin	Maint.	Principal	Secretary	Nurse	LMS	Info Tech Assistant	Psych	Social Worker	SpEd	ELL	Speech	Music	P.E.	Art	Global Perspec.	Bilingual	GATE	Interv & Spec.	STEM	Food Science	Instruct. Coach	Building Sub	Lunch
Total for August 2021	iPads: TH: 10 RH: 2 LH: 8	DoC-CA iMac																							
21	20	1																							
Total for August 2020		BM-Air AP-Dell AS-Dell PB-Dell	AD-JC HP Laptop																		LH-TF&SG 2 MacBook Pro Special				Dell for AS
8		4	1																		2				1
Total for August 2019	Kdg (6) Third (6) Eighth (6) 6-MB 4-LR	Sup-Air DoSpEd-Air					RH-EM	TH-JW RH-PV			TH	TH- TU/KL/NT RH-CW LH-JK	TH-RK	LH_Orch-JJ/RH, MG/LH LH_Band-SS LH_Music-EF	LH- BM/LM/MR RH-BK TH0.3-JB	LH-AM	LH-MB	TH-NT	TH-LB RH-LE LH-JB	TH RH-JT	TH-SJ	LH-MR		TH RH LH	
53	19	2					1	2			1	5	1	5	5	1	1	1	2	2	1	1		3	
Total for August 2018	(2) Pre-K (5) Grade 1 (6) Grade 5 (6) Grade 7 (1) Grade 8	SecSup-MBP HR-iMac DBM-MBP	AD-JC LH-JT LH-HS RH-SR TH-TB		RH Dell LH Dell LH Dell TH iMac	TH Dell RH Dell LH Dell	LH-LM		LH-EP	LH-AR RH-KJ TH-NN	(2) TH (3) RH (3) LH		LH-DG RH-NK TH-SZ	TH-IJ	TH-JS	TH-SY RH-CM			RH-JL		LH8-KS RH-NP		LH RH TH		LH-POS
61	20	3	5		4	3	1		1	3	8		3	1	1	2			1		1		3		1
Total for August 2017	Grade 2 Grade 4 Grade 6 MGuerin	ASCI-DR DoSE-JR NSE-GH BOS-JB DoC-CA		TH -ES RH-SG LH-EC LH-DL			TH-KT	LH-TG	TH-KK		Scoring Laptop			RH		RH			RH-KH	TH-RA					
33	16	5		4			1	1	1		1			1		1			1	1					
Total for August 2016	iPad: 30 RH 15 LH MacBook Pro: New Gr. 4	DoT/CA-Air AS/ML-Pro DoC/RS-Pro PBC/LF AAB/AP AP/SH					RH-EM													2 New Interv't. MacBook Pro	2 MacBook Pro Special				Dell for AS
58	46	6					1													2	2				1

Todd Hall Student Hardware Plans 2021-2022

3/26/21	Laptops on 5 Carts					iPads on 5 Carts					Mixed Devices in Classrooms						
TH Student Computers	TH-COW-Kdg	TH-COW-01	TH-COW-02	TH-EL	TH-SE	TH-PREK1	TH- PREK2	TH-Air01 to be STEM	TH-Air02	TH-Air2-SESp	PreK Classroom	K Classroom	1st Grade Classroom	2nd Grade Classroom	SpEd Classroom	GATE	Library Media Center
Laptops	25	25	25	10	10	[illegible]	[illegible]	25	~~25~~	25	2 rooms	5 rooms	6 rooms	6 rooms	1 room	1 room	Library
Use	Kdg	Gr. 1	Gr. 2	EL	SpEd	PreK-KS	PreK-DR	All	All	SpEd/Speech	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Current Use	Laptops remain on carts and are used for in-class instruction and testing throughout Todd Hall. iPads have been redistributed to classrooms, lent to remote students, or transferred to Rutledge Hall. All student iMacs have been removed from classrooms and recycled or repurposed.																
Total for August 2021		MacBook Air		iPad 8th Gen 32 GB					iPad 8th Gen 32 GB	iPad 8th Gen 32 GB			iPad 8th Gen 32 GB			iPad 8th Gen 32 GB	iMac inst. Room
126		25		10					25	20			30			15	1
Total for August 2020			MacBook Air		MacBook Air	iPad 7th Gen 32 GB	iPad 7th Gen 32 GB										
75			25		10	20	20										
Total for August 2019																	
0																	
Total for August 2018								25 iPad 6th Gen 32GB									iMac Circulation
26								25									1
Total for August 2017	MacBook Air											New iPad 32GB & 5 Lockboxes					
55	25											30					

Total for August 2016		~~MacBook Air~~		10 MacBook Air ~~& 10 [illegible]~~					~~[illegible]~~	~~[illegible]~~			iMac (24 used) ~~iPad (8) iPad (6)~~ Boxes (6)		5 iMac	~~[illegible]~~ Existing Cart	~~iMac~~ Inst. Room
135		25		20					~~[illegible]~~	~~[illegible]~~			~~[illegible]~~		used	~~[illegible]~~	used
Total for August 2015			~~MacBook Air~~		~~MacBook Air~~	Grant: ~~iPad~~ Air + Cart ~~SMART~~ table	Grant: ~~iPad~~ Air + Cart ~~SMART~~ table				~~[illegible]~~	~~[illegible]~~		~~[illegible]~~			
118			25		10	10	10				8	25		30			

Rutledge Hall Hardware Plans 2020-2021

RH Student Computers	RH-Red #3096	RH-Orange #3125	RH-Yellow #3097	RH-Lime #3098	RH-Olive #4095	RHCOW1	RHCOW2	RH-Blue #7774	RH-Purple #7775	RH-Gray #7776	ELLCOW	RHCOW01-iPad	RHCOW02-iPad	RHCOW03-iPad #4098	3rd Grade	4th Grade	5th Grade	GATE	Library Media Center
3/26/20	25 MB Airs	25 MB Airs	27 MB Airs	25 MB Airs							25 x			25 x					
Use	Gr. 3	Gr. 4	Gr. 5	LMC		SpEd-GCK	Speech-NK	All/Gr. 3	All/Gr. 4	All/Gr. 5	ELL-CW	GATE-JL	SPED-MM	SPED-CS	6 clsrm	6 clsrm	6 clsrm	2 clsrms	Library
Current Use	Laptops have been redistributed to 3rd and 4th Grade Classrooms for in-class use and lent to remote students. iPads have been redistributed to 5th Grade students as part of the 1:1 program and transferred to Todd Hall.																		
Total for August 2021															1:1 New iPad 32GB	1:1 New iPad 32GB		MacBook Air	
292															140	140		12	
Total for August 2020						MacBook Air	MacBook Air				MacBook Air		MacBook Air	MacBook Air					
30						5	4				10		6	5					
Total for August 2019			MacBook Air	MacBook Air											used 2014 MB Air	used 2014 MB Air	used 2014 MB Air		
31			27	4											used	used	used		
Total for August 2018																~~1:1 New iPad 32GB~~			iMac Circulation
1																~~130~~			1
Total for August 2017																	1:1 New iPad 32GB		
150																	150		

Total for August 2016	MacBook Air	MacBook Air		MacBook Air	MacBook Air	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	~~iPad Air 2~~	used 2012 MB Air	6 MB Air + 1 lockbox, used MB Air	used 2012 MB Air		1 iMac LMC Inst. + 9 MB Air lock box
225	25	25		15	14	8	3	25	25	25	10	20	8	6	used	6	used		10
Total for August 2015						~~MacBook Air~~	~~MacBook Air~~				~~MacBook Air~~		~~MacBook Air~~	~~MacBook Air~~	6/clsrm ~~MacBook Air~~	~~MacBook Air~~ MacBook Air	6/clsrm ~~MacBook Air~~	~~MacBook Air~~ MacBook Air	
144						5	4				10		6	5	36	30	36	12	

Lincoln Hall Hardware Plans 2020-2021

LH Student Computers	iPad 1:1 Incoming 6th Grade	LH COW Gr. 6	LH COW Gr. 7	LH COW Gr. 8A #1-13	[redacted]	LH-LMC-iCarts	LH-LIBCOWA #1-13	LH-LIBCOWB #14-30	SpEd COW-ARRA	ELL COW	LH-SciCOW1 (Gr. 7/8)	LH-SciCOW2 (Gr. 6)	Library Media Center	STEM 6	STEM 7	STEM Lab Orig. Gr. 8	Classroom Sub Laptops
3/9/21	1-to-1	tag 7585	tag 2755	tag 4188	[redacted]	tag 7518	tag 7590	tag 7591	tag 4191	tag 7525	no tag	no tag					
Total for August 2021	New iPad 32 GB Class of 24					Replace with Reused iPads				MacBook Air			MacBook Air				
143	130	30	30	25		10	13	17	20	20	20	13	3				
Total for August 2020	New iPad 32 GB Class of 23		MacBook Air	MacBook Air	[redacted]			MacBook Air	MacBook Air		MacBook Air					Dell OptiPlex	
244	140		25	[redacted]	12			[redacted]	[redacted]		[redacted]					25	
Total for August 2019	New iPad 32 GB Class of 22	Macbook Air	MacBook Air		[redacted]								iPad Keyboads for testing				Replace with Reused MacBooks as needed
165	140	[redacted]	5		[redacted]								60				used
Total for August 2018	~~New iPad 32 GB Class of 21~~												iMac Circulation Desk				
162	160												2				
Total NEW for August 2017	~~New iPad 32GB Class of 20~~	MacBook Air					MacBook Air	MacBook Air			MacBook Air	8 MacBook Air + 9 used 2015					~~Used Staff Ma[redacted] Pro 2013~~
238	150	30					13	17			20	[redacted]					used 30

Total for August 2016	~~iPad Air 2 16GB Class of 19~~			~~MacBook Air~~	~~MacBook Air~~	Re-Use TH/RH iPad2 as Rentals				~~MacBook Air~~			~~MacBook Air w/ Lock Box~~	iMac w/ Graphics cards	24 iMac w/ Graphics cards ~~& 24 Android Tablets~~		
185	150			13	12	used				10			3	24	24		
Total for August 2015	~~iPad Air 1 [redacted] Class of 18~~		~~MacBook Air~~					~~MacBook Air~~	~~MacBook Air~~		~~MacBook Air~~		iPad Keyboads for testing			Vex Robotic Kits	~~Replace with Reused Ma[redacted] as needed~~
284	160		25					5	20		4		70			~12	used

Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: 2022-2023 Northwest Evaluation Association (NWEA) Renewal

PREPARED BY: David Russo

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:

The Board of Education approves all contracts over $10,000.

Northwest Evaluation Association (NWEA) provides the Measures of Academic Progress (MAP) testing program. The District has used this assessment to measure student growth and achievement, set individual student goals, and recommend students for District programming over the past several years. Given the unique application of this product in the District, use of another vendor's product was not considered at this time.

The District's Legal Counsel reviewed the Master Subscription Agreement and found the renewal to be acceptable. Counsel noted the Master Subscription Agreement is identical to the current Agreement and it contains all of the custom changes the District previously requested. Therefore, Counsel suggested the following language continue to be incorporated into the documentation:

This Schedule A is subject to the Custom Master Subscription Agreement between the parties effective May 7, 2020 (the "Agreement"). By signing this Schedule A you agree you have read, understand, and agree to the terms of the Agreement.

Counsel went on to note that the Privacy and Security for PII page contains the necessary information to comply with the Student Online Personal Protection Act (SOPPA), including the disclosure of the types of student information that is potentially being collected, their use and disclosure practices, security practices, and parent access.

Fiscal Impact:
The annual subscription rate is $15,687. For the 2021-2022 school year, the rate was $14,525. The District intends to include this subscription fee in the budget for the Elementary and Secondary School Emergency Relief (ESSER) III grant.

Recommendation:
The Finance Committee concurs with the Administration to recommend to the Board of Education to renew the Contract with NWEA for MAP testing services in the amount of $15,687 for the 2022-23 school year.

Schedule A

SALES ORDER

Company Address:	121 NW Everett Street Portland, OR 97209	Created Date: Quote Number:	02/08/2022 00056498
License Start Date:	07/01/2022	Partner ID:	9188
License End Date:	06/30/2023		
Prepared By:	Amber Garcia-Atkins	Contact Name:	David Russo
Phone:	(971) 200-7442	Phone:	(847)675-8234
Email:	amber.garcia.atkins@nwea.org	Email:	drusso@sd74.org
Bill To Name:	Lincolnwood SD 74	Ship To Name:	Lincolnwood SD 74
Bill To Address:	6950 N East Prairie Lincolnwood, IL 60712	Ship To Address:	6950 East Prairie Road Lincolnwood, IL 60712

Product	List Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	$14.50	$13.50	1,162	$15,687.00	*-$1,162.00*

Quote Discount	*-$1,162.00*
Quote Subtotal	$15,687.00
Estimated Tax	$0.00
Grand Total	**$15,687.00**

Notes

This Schedule A is subject to the Custom Master Subscription Agreement between the parties effective May 7, 2020 (the 'Agreement'). By signing this Schedule A you agree you have read, understand, and agree to the terms of the Agreement.

Terms and Conditions

This Schedule A is subject to NWEA's terms and conditions located at: https://legal.nwea.org/. By signing this Schedule A you agree you have read and understood the terms and agree to them.

If this schedule includes virtually delivered professional learning or workshops, then cancellation is subject to the Virtual Workshop Cancellation Policy: at http://legal.nwea.org/supplementalterms.html.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: https://legal.nwea.org/nwea-privacy-and-security-for-pii.html

NWEA's W9 can be found at: https://legal.nwea.org/nwea-w-9.html

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above. Please confirm the billing address, or specify changes to your account manager.

Signature

Signature: _____ Printed Name: _____

Date: _____ Title _____

121 NW Everett Street, Portland, OR 97209
Tel: 503.624.1951 | Fax: 503.639.7873 | www.nwea.org

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MASTER SUBSCRIPTION AGREEMENT

LINCOLNWOOD SCHOOL DISTRICT #74

This Agreement is between **NWEA**, an Oregon nonprofit public benefit corporation, and **Subscriber** and is effective as of the Effective Date.

The parties agree as follows:

1. **Definitions**. In this Agreement, capitalized words have the following meanings:

1.1 **Agreement**: means this master subscription agreement including applicable Schedule(s) and Supplemental Terms.

1.2 **Assessment Data**: means deidentified student assessment data and results, and other metadata, including but not limited to, testing response times, scores (e.g. goals, RIT, overall RIT, etc.), NCES codes, responses, item parameters, and item sequences that result from the Services. Assessment Data is considered deidentified when a reasonable person in the school community without personal knowledge of the relevant circumstances could not identify the student with reasonable certainty.

1.3 **Assessment System**: means, to the extent included in an applicable Schedule, the following assessment, reporting and administration systems: (i) Measures of Academic Progress® (MAP®); (ii) Skills Navigator®; or Children's Progress Academic Assessment™ (CPAA™). Assessment System excludes Subscriber's operating environment and any other systems not within NWEA's control.

1.4 **Content**: means test items, including images, text, graphs, charts, and pictures.

1.5 **Directory Information**: means identifying information contained in a Student Education Record, such as a student's name, address, gender, grade level, and birth date and place, and parents' names, mailing addresses, electronic mail addresses, and telephone numbers.

1.6 **Documentation**: means documentation made available to Subscriber by NWEA, which includes technical manuals, but excludes any marketing materials or brochures.

1.7 **Effective Date**: means the last date set forth on the signature page.

1.8 **FERPA**: means the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g(a)(4)(A)(ii), 1232g(b)(1), as amended from time to time.

1.9 **GRD**: means the Growth Research Database containing Assessment Data that are linked to Student Education Records. The GRD is used to generate norming studies and other research reports that Subscriber and all other subscribers receive.

1.10 **Legal Order**: means a valid order issued by a court or governmental agency of competent jurisdiction.

1.11 **NWEA Confidential Information**: means all NWEA Content, test scripts, underlying ideas, algorithms, item calibrations, concepts, procedures, processes, principles, know-how, and methods of operation that comprise the Services, including updates, enhancements, modifications, and improvements that are proprietary and confidential and contain trade secrets.

1.12 **Reporting**: means reports, the Learning Continuum (learning statements that provide an instructional starting point for teachers), and scoring.

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1.13 **Schedule**: means one or more applicable order schedules or other order documents, including, upon renewal, any confirmation page listing generated by NWEA's online account renewal portal. Schedule(s) may be provided as a separate attachment to the same email from which this Agreement is sent.

1.14 **Security Breach**: means an unauthorized acquisition of or unauthorized use of Student Education Records. For the avoidance of doubt, unauthorized acquisition of or unauthorized use of Directory Information shall not be deemed a Security Breach.

1.15 **Services**: means certain assessments, Content, Documentation, product training, professional development, Reporting, scoring, Software, and other services as set forth in an applicable Schedule.

1.16 **Software**: means (i) any web-based or client-server software made available to Subscriber by NWEA; (ii) a lockdown browser sublicensed through NWEA from a third party that facilitates access to the Services; (iii) NWEA software that supports client server assessments; and (iv) any other software set forth in the Supplemental Terms.

1.17 **Student Education Record**: means personally identifiable records of Subscriber's students that are protected by FERPA and any applicable state law.

1.18 **Subscriber**: means the Board of Education of Lincolnwood School District No. 74.

1.19 **Supplemental Terms**: means the Services-specific terms that are attached hereto as Exhibit A. Any modification or amendment to the Supplemental Terms located at http://legal.nwea.org/supplementalterms.html that is made during the term of this Agreement shall not apply to this Agreement.

1.20 **Systems Administrator**: means the Subscriber-designated individual who, within the Assessment System, is authorized to: (i) modify assessment preferences for Subscriber; (ii) create and modify user profiles for roles including lead roles (i.e. data administrator, assessment coordinator); and (iii) declare testing complete for Subscriber.

2. **Grant of License**. NWEA grants to Subscriber a nonexclusive, nontransferable, limited license to access, use, display, and install or download a copy, as needed, of the Software solely for Subscriber's internal use. The license is effective for a period of 1 year commencing on the date NWEA makes the Software available to Subscriber, unless otherwise specified in an applicable Schedule. The Services extend only to the quantity of students licensed as indicated on an applicable Schedule. Subscriber acknowledges there are limitations on the number of test events per academic year by assessment type pursuant to the Supplemental Terms.

3. **Protection from Unauthorized Use or Access**. Subscriber shall not: (a) copy, distribute, reproduce, resell, publish, license, create derivative works, transfer, rent, lease, or sublicense any or all of the Services; (b) exploit for any commercial purposes any portion of the Services, in particular the Content and Reporting, or permit use of the Services by anyone not employed or under the control of Subscriber; (c) remove any proprietary notices or labels on the Services; (d) use the Services in an attempt to, or in conjunction with, any device, program, or service designed to circumvent technological measures employed to control access to, distribution of, or rights in, the Content or other work protected by the copyright laws of any jurisdiction. Subscriber shall use reasonably secure measures to prevent unauthorized use (e.g., copying test items) by its end users. Further, Subscriber shall reproduce all copyright, trademark, and other proprietary notices and legends on each copy, or partial copy, of the Services. Subscriber will deactivate and remove from any equipment under its control any prior versions of the Services.

4. **Ownership**. The Services are owned by NWEA and are copyrighted and offered through this Agreement to Subscriber, except certain Software is sublicensed from a NWEA supplier. All right, title, and interest in the Services and all copies, updates, enhancements, modifications, and improvements, along with all associated intellectual property rights, remain with NWEA, regardless of either: (i) the source giving rise to the intellectual property; or(ii) despite any modifications or adaptations made for the benefit of Subscriber. The Services, and all updates, enhancements, modifications, and improvements, are protected by United States and international copyright laws and treaties, as well as other intellectual property laws. Subscriber is not granted any license to use any of NWEA's trade or service marks. Additionally, NWEA retains all right, title, and interest in its trade and service marks. Subscriber shall allow NWEA to use, without restriction or royalty obligation, any comments, suggestions, or

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contributions provided by Subscriber with respect to the Services. Subscriber grants and assigns to NWEA any intellectual property rights that Subscriber may incidentally obtain or have with respect to any such comments, suggestions or contributions.

5. **NWEA Confidential Information**. Subscriber shall keep NWEA Confidential Information strictly confidential subject to Subscriber's state public records law, if applicable. Subscriber shall not use, disclose, or distribute any Confidential Information, directly or indirectly, without the prior written consent of NWEA, except that NWEA authorizes Subscriber to disclose Confidential Information: (i) to Subscriber's employees or agents who have signed written confidentiality and nondisclosure agreements before such disclosure; and (ii) as required by applicable federal, state, or local law, regulation, or a Legal Order. NWEA understands and acknowledges that Subscriber is a public body subject to the Illinois Freedom of Information Act and that Subscriber is obligated to release certain information pursuant to requests under said Act. When practicable, Subscriber will make a reasonable effort to notify NWEA of any requests under said Act that would require Subscriber to disclose NWEA's Confidential Information. Accordingly, any release of information pertaining to the Agreement, specifically including NWEA Confidential Information, pursuant to a Freedom of Information request shall not be a breach of this Agreement.

6. **Student Education Records**.

6.1 **Use of Student Education Records**. Pursuant to its Student Education Records policy, Subscriber shall comply with any required parental and guardian consents for NWEA to provide Services to Subscriber under this Agreement. NWEA and Subscriber acknowledge that NWEA will have access to Directory Information and will create and maintain Student Education Records. NWEA shall have policies and practices to secure and keep Student Education Records confidential. Except as permitted under this Agreement, NWEA shall not (i) use Student Education Records for targeted student advertising; or (ii) resell or otherwise disclose to third parties any Student Education Records that NWEA creates or obtains during its performance under this Agreement without the written consent of Subscriber. Subscriber grants permission to NWEA and its contractors that have executed confidentiality agreements to use Student Education Records for maintaining, supporting, and troubleshooting the Services. NWEA shall ensure that its contractors and subcontractors that are provided access to Student Information maintain at least the same level of security over access to the Student Information as NWEA maintains and that such contractors and subcontractors are subject to the same terms and conditions as NWEA under this Agreement with regard to maintenance and use of Student Education Records.

6.2 **Subscriber's Ownership of Student Education Records**. Student Education Records (excluding Assessment Data) are and will remain the property of Subscriber and under Subscriber's control. NWEA shall not sell or attempt to re-identify any of the Assessment Data or Student Education Records without Subscriber's written permission.

6.3 **Requests for Disclosure of Student Education Records**. Except as otherwise described in this Section, NWEA shall not redisclose Student Education Records until Subscriber consents in writing to the redisclosure. If NWEA receives a request from a state educational agency or other third party for Student Education Records, NWEA shall notify Subscriber in writing.

7. **FERPA**. NWEA shall comply with the requirements of FERPA with respect to its maintaince of the Student Education Records. In accordance with FERPA, NWEA may itself, through its employees or contractors: (i) maintain and use Student Education Records to perform the Services for the Subscriber; and (ii) to use deidentified Student Education Records to improve its Services; and (iii) disclose Assessment Data to third parties for legitimate educational research provided such third parties execute confidentiality agreements. Subscriber is responsible for any notices to parents required under FERPA and for providing parents and guardians with an opportunity to inspect and challenge the contents of a Student Education Record. If NWEA receives a request from a parent or guardian challenging the content of a Student Education Record maintained by NWEA, NWEA shall contact Subscriber to validate the identity of the parent or guardian and student and request instructions regarding corrective action to be taken, if any. Once validated, NWEA shall correct erroneous the Student Education Record as directed by Subscriber in writing.

8. **Illinois School Students Records Act**. In addition to its obligation to maintain Student Education Records in accordance with FERPA, NWEA shall also maintain all Student Education Records obtained from Subscriber in accordance with the *Illinois School Student Records Act* (105 ILCS 10/1). Further, the disclosure of any

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Student Education Records under this Agreement is being allowed to develop, validate or administer predictive tests, and provide reporting of test results and in such regard, NWEA agrees: (i) it will not disclose any Student Education Records to any individual other than to representatives of NWEA that have a legitimate interest in such information; (ii) it will gather Student Education Records in a manner that only permits representatives of NWEA that have a legitimate interest in such information access thereto; (iii) that it will notify Subscriber that the Student Education Records will be destroyed because it is no longer needed for the purposes for which it was gathered or as otherwise required under this Agreement, and that it will destroy the Student Education Records within sixty (60) days' of receipt of Subscriber's written confirmation that the Student Education Records may be destroyed; and (iv) it shall only use the Student Education Records to develop, validate or administer predictive tests and provide reporting and other Services to Subscriber.

9. **GRD**. Subscriber authorizes NWEA to use Student Education Records in the secure GRD to provide research related Services to Subscriber. Such research Services include longitudinal studies, alignment studies, and norming studies. For additional fees, Subscriber may also order MAP Insight Growth Reports and other research reports. NWEA will handle Student Education Records in a manner that protects student anonymity. The authorization for use of Student Education Records in the GRD commences on the Effective Date or upon the date that Subscriber used or ordered Services, whichever is earlier. NWEA and Subscriber acknowledge that the permissions and obligations expressed in this Agreement survive the termination or expiration of this Agreement and any renewals. As described in Section 16 (Termination and Remedies), NWEA will maintain Student Education Records after expiration or termination of this Agreement for Subscriber's access to Reporting and research related Services and to validate the authenticity of data in such Reporting. Notwithstanding anything in this Section or the Agreement to the contrary, NWEA shall not retain any Student Education Records from Subscriber beyond the term of this Agreement or any renewal thereof. If NWEA receives Subscriber's written request to opt out of participation in the GRD, NWEA will deidentify Student Education Records in the GRD. As a result of opting out of the GRD, certain research reports are unavailable to Subscriber due to the inability to accurately link student data with research data. Subscriber's written request must be sent via email to legalservices@nwea.org and include the following: (i) requestor's name, title and contact information; (ii) the name of requesting school or entity with NCES #; (iii) a request to deidentify Student Education Records in the GRD; and (iv) an attestation that requestor is duly authorized and has legal capacity to execute the request.

10. **Security and Privacy Obligations**.

10.1 **Subscriber Responsibilities**. Subscriber is solely responsible for configuring role-based access to Student Education Records within the Assessment System and for ensuring the security and availability of Subscriber's own computers, computer networks, and internet connections, including security patches, choice of browser, and browser configuration settings to be used with the Assessment System, email, and other transmissions. Subscriber acknowledges that its Systems Administrator controls the access and security points of the Assessment Systems. Annually, Subscriber shall remove any inactive Systems Administrators and confirm to NWEA the names of its active Systems Administrators. The Assessment System may contain mechanical or electronic methods to prevent unauthorized use or distribution of the Services. Subscriber shall not disable or circumvent such control devices.

10.2 **NWEA Responsibilities**. Subject to the limitations of warranty set forth in Section 19 (Limited Warranty) of the Agreement, NWEA shall maintain the necessary and appropriate privacy and data security controls to secure Student Education Records. NWEA has and shall maintain commercially reasonable policies and procedures and trains appropriate staff members to secure and maintain the confidentiality of Student Education Records. NWEA has and shall maintain an incident response program that specifies the actions to be taken when NWEA detects a Security Breach. In accordance with applicable state law, NWEA shall notify Subscriber in writing, without unreasonable delay, if NWEA reasonably suspects that there has been a Security Breach, and that the Security Breach has exposed Subscriber's Student Education Records to a third party. In the event of a Security Breach, Subscriber shall cooperate fully with NWEA so that NWEA can comply with its notification obligations to the affected parent(s), legal guardian(s) or eligible student(s) or any other parties for which notification by NWEA is required under applicable state law.

11. **Fees and Taxes**. Unless Subscriber is a tax-exempt entity, Subscriber shall pay the fees set forth on the applicable Schedule. Subscriber is solely responsible for any personal property taxes or local licensing fees related to or resulting from NWEA's delivery of Services under this Agreement.

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12. **Billing and Payment**. Subscriber shall use its best efforts to determine the number of students to be tested by Subscriber. NWEA shall send an invoice based on the applicable Schedule to Subscriber, and Subscriber shall pay the amount due within 30 days of the invoice date by mailing a check or depositing the amount due via a wire transfer. Subscriber must contact NWEA at accountsreceivable@nwea.org for wire transfer instructions. If Subscriber overestimates the number of students tested, NWEA is not obligated to refund any fees. If, however, Subscriber underestimates the number of students tested, NWEA may submit an amended invoice to capture the additional students tested, and Subscriber shall pay the variance within 30 days of the amended invoice date.

13. **Amendments and Renewals**. Notwithstanding anything to the contrary, terms of any purchase orders or written authorizations issued by Subscriber or any other communications which are additional to or inconsistent with this Agreement are not binding unless NWEA expressly assents to such terms in writing. Such renewals and expansions are governed by this Agreement (including all NWEA order forms). The conditions of payment described in Sections 11 (Fees and Taxes) and 12 (Billing and Payment) apply to all renewals and expansions. Subscriber shall make all payments under this Agreement to NWEA.

14. **Product Training**. If Subscriber is new to the Services, Subscriber's teachers and staff administering the Services must participate in NWEA introductory product training before testing begins (e.g. MAP Admin Workshop if Subscriber subscribes to Web-based or Client Server MAP). Before testing commences, Subscriber shall assign a member of its staff to coordinate the logistics of setting up the training. If Subscriber experiences staff change that affects the administration of the Services, Subscriber shall promptly notify NWEA in writing. NWEA may require Subscriber to send any new staff to introductory NWEA product training.

15. **Publicity**. Subscriber consents to NWEA's use of and references to Subscriber's name, directly or indirectly, in NWEA's marketing and training materials.

16. **Termination and Remedies**. This Agreement remains in effect until terminated in accordance with this Section. Either party may terminate by providing the other party thirty (30) days written notice of its intent to terminate for convenience. NWEA may terminate immediately without prior notice to Subscriber upon Subscriber's breach of this Agreement. Upon any termination, except for cause by Subscriber's breach, NWEA shall refund any prepaid fees made by Subscriber. NWEA may seek any legal or equitable remedy available against Subscriber for breach of the terms of this Agreement, including without limitation, injunctive relief and specific performance. After termination or expiration of the Agreement, NWEA shall allow Subscriber to continue to access Reporting, unless Subscriber notifies NWEA in writing to deidentify the Student Education Records. Upon request of Subscriber, NWEA shall return all of Subscriber's Student Education Records in its possession and delete any copies thereof. Subscriber acknowledges that NWEA will retain use of Assessment Data for research and improvement of products and services.

17. **Support**. NWEA will provide to Subscriber limited support, updates, enhancements, modifications, improvements, and maintenance services. Subscriber acknowledges that the validity and accuracy of the Reporting depends upon the accuracy and completeness of the class roster file Subscriber submits.

18. **Scheduled Maintenance**. NWEA has system maintenance periods throughout the year that affect Subscriber's use of the Services, including Subscriber's ability to (i) upload or download student and test data; (ii) access Reporting; or (iii) interact with any of NWEA's websites. NWEA will provide notice of regularly scheduled maintenance when Subscriber enrolls in the NWEA Status Page. NWEA may perform emergency maintenance at any time without advance notice.

19. **Limited Warranty**. NWEA warrants, during the subscription period, that the Assessment System, as delivered by NWEA and when used in accordance with the Documentation and the terms of this Agreement, will substantially perform in accordance with the Documentation. If the Assessment System does not operate as warranted and Subscriber has provided written notice of the non-conformity to NWEA within thirty (30) days of discovery of such non-conformity, NWEA shall at its option (i) repair the Assessment System; (ii) replace the Assessment System with a system of substantially the same functionality; or (iii) terminate the license to the non-conforming Assessment System and provide Subscriber a pro-rata refund representing the portion of any fees previously paid for the unused portion of the terminated license measured from the effective date of termination. The foregoing warranty specifically excludes defects in or non-conformance of the Assessment System resulting from (a) use of the Assessment System in a manner not in accordance with the Documentation except as otherwise authorized in writing by NWEA; (b)

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modifications or enhancements to the Assessment System made by or on behalf of Subscriber except as otherwise authorized in writing by NWEA; (c) combining the Assessment System with products, software or devices not provided by NWEA; (d) improper or inadequate maintenance of Subscriber's own computers, computer networks, operating environment, security programs, and internet connections; or (e) computer hardware malfunctions, unauthorized repair, accident, or abuse.

20. **Disclaimer**. **EXCEPT FOR THE EXPRESS LIMITED WARRANTY PROVIDED IN SECTION 19 (LIMITED WARRANTY), TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, THE SERVICES ARE PROVIDED "AS-IS" WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF (i) MERCHANTABILITY; (ii) FITNESS FOR A PARTICULAR PURPOSE OR USE; (iii) QUALITY; (iv) PRODUCTIVENESS; OR (v) CAPACITY, OR THAT THE OPERATION OF THE SOFTWARE INCLUDED WITHIN THE SERVICES IS ERROR-FREE. EXCEPT AS PROVIDED HERE, THE ENTIRE RISK AND LIABILITY ARISING OUT OF USE OF THE SERVICES REMAINS WITH SUBSCRIBER. THERE IS NO WARRANTY FOR DATA SECURITY OR PERFORMANCE ISSUES (a) CAUSED BY FACTORS OUTSIDE OF NWEA'S REASONABLE CONTROL; OR (b) RESULTING FROM ANY ACTION OR INACTION OF SUBSCRIBER OR ANY THIRD PARTIES; OR (c) RESULTING FROM SCHEDULED MAINTENANCE PERIODS. NWEA CANNOT CONTROL PERFORMANCE OF SERVICES BASED ON THE FLOW OF DATA TO OR FROM NWEA'S NETWORK AND OTHER PORTIONS OF THE INTERNET, WHICH DEPEND IN LARGE PART ON THE PERFORMANCE OF INTERNET SERVICES PROVIDED OR CONTROLLED BY THIRD PARTIES. AT TIMES, ACTIONS OR INACTIONS OF SUCH THIRD PARTIES CAN IMPAIR OR DISRUPT SUBSCRIBER'S CONNECTIONS TO THE INTERNET (OR PORTIONS THEREOF). ALTHOUGH NWEA SHALL USE COMMERCIALLY REASONABLE EFFORTS TO REMEDY AND AVOID SUCH EVENTS, NWEA DOES NOT GUARANTEE THAT SUCH EVENTS WILL NOT OCCUR. ACCORDINGLY, NWEA DISCLAIMS ANY LIABILITY RESULTING FROM OR RELATED TO SUCH EVENTS.**

21. **Limitation**. **THE REMEDIES PROVIDED UNDER THE LIMITED WARRANTY ARE SUBSCRIBER'S SOLE AND EXCLUSIVE REMEDIES. EXCEPT TO THE EXTENT PROHIBITED BY APPLICABLE LAW, IN NO EVENT IS NWEA LIABLE FOR ANY DAMAGES OR EXPENSES WHATSOEVER, INCLUDING WITHOUT LIMITATION, DAMAGES FOR LOST PROFITS, LOST OPPORTUNITY, LOST SAVINGS, LOSS OF GOODWILL, LOST BUSINESS, LOSS OF ANTICIPATED BENEFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION, LOSS OF OR DAMAGE TO DATA, COMPUTER FAILURE OR MALFUNCTION, OR ANY OTHER INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL DAMAGES, OR PECUNIARY LOSS, WHETHER BASED IN CONTRACT, TORT, OR OTHERWISE, ARISING OUT OF THE USE OF OR INABILITY TO USE THE SERVICES, EVEN IF NWEA HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. NWEA'S ENTIRE LIABILITY UNDER THIS AGREEMENT IS LIMITED TO THE AMOUNT ACTUALLY PAID BY SUBSCRIBER FOR THE RIGHT TO USE THE SERVICES IN THE TWELVE MONTHS PRECEDING THE INCIDENT GIVING RISE TO THE LIABILITY. THIS LIMITATION ALSO APPLIES TO NWEA'S DEVELOPERS AND SUPPLIERS OF THE SERVICES AND IS THE MAXIMUM FOR WHICH THEY AND NWEA ARE COLLECTIVELY RESPONSIBLE.**

22. **Indemnification**.

22.1 **Intentionally Deleted.**

22.2 **By NWEA**. Subject to Section 21 (Limitation), NWEA shall (i) defend Subscriber against any claims made by an unaffiliated third party that the Assessment System infringes its US patent, copyright, or trademark; and (ii) pay the amount of any resulting adverse final judgment against Subscriber (after any appeals) or settlement to which NWEA consents. Subscriber must notify NWEA promptly in writing of the claim. Subscriber must also give NWEA sole control over its defense and settlement. Subscriber shall provide NWEA with reasonable assistance in defending the claim. NWEA's obligations under this Section will not apply to the extent the claim (or adverse final judgment) is based on: (i) Subscriber using the Assessment System after NWEA has informed Subscriber to discontinue use due to such a claim; (ii) the combination or use of the Assessment System with non-NWEA information, data, or materials except as otherwise authorized in writing by NWEA; (iii) modification of the Assessment System except as otherwise authorized in writing by NWEA; or (iv) use of NWEA's trademark(s) without express written permission. If NWEA receives information about a claim under this Section related to the Assessment System, NWEA may do any of the following, at its discretion and expense: (i) procure the right to continue its use; (ii) replace it with a functional equivalent; (iii) modify it to make it non-infringing (if NWEA does this, Subscriber will stop using the allegedly infringing Assessment System immediately); or (iv) terminate this Agreement. Notwithstanding anything to the contrary, NWEA's commitment under this Section is Subscriber's exclusive remedy for third-party infringement and trade secret misappropriation claims. Nothing in this section obligates NWEA to indemnify Subscriber from and against any claims, suits, actions, losses, damages, liabilities, costs and expenses attributable to the acts or omissions of Subscriber, its officers, employees, or agents. In addition to the indemnification obligations in this Section, and subject to Section 21 (Limitation), NWEA shall also defend and indemnify Subscriber from any claims made by an unaffiliated third party resulting from NWEA's data breach or unauthorized disclosure of Student Education Records.

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23. **Miscellaneous**.

23.1 **Force Majeure**. Neither party is liable for any delay or failure to perform any obligation hereunder due to causes beyond its control, including without limitation, war, riot, insurrection, civil commotion, terrorist activity, fire, industrial dispute, act of nature, computer crime including denial of service attacks, epidemic, act or omission of a third-party vendor or supplier, equipment failure, public enemy of government, failure of telecommunications, system malfunction, or other casualty.

23.2 **Waiver and Severability**. Waiver of any default or breach under this Agreement by NWEA or Subscriber does not constitute a waiver of any subsequent default or a modification of any other provisions of this Agreement. If any part of this Agreement is held illegal or otherwise unenforceable by a court of competent jurisdiction, the parties intend that the remainder of this Agreement nevertheless remains in full force and effect. Upon a determination that any term or provision is illegal or unenforceable, the court may modify this Agreement to effect the original intent of the parties as closely as possible.

23.3 **No Third-party Beneficiaries**. The parties do not intend to confer any right or remedy on any third party.

23.4 **Survival**. The following sections survive any termination or expiration of this agreement or the termination of any license granted under this agreement: 1 (Definitions); 3 (Protection from Unauthorized Use or Access); 4 (Ownership); 5 (NWEA Confidential Information); 6 (Student Education Records); 7 (FERPA); 9 (GRD); 10 (Security and Privacy Obligations); 18 (Scheduled Maintenance); 19 (Limited Warranty); 22 (Indemnification); and 22 (Miscellaneous).

23.5 **Entire Agreement; Order of Precedence**. This Agreement contains the entire understanding of the parties regarding the subject matter of this Agreement and supersedes all prior and contemporaneous negotiations and agreements, whether written or oral, between the parties with respect to the subject matter of this Agreement. If there is a conflict among any of the terms of this Agreement, the parties intend that it be resolved by giving precedence to Agreement documents in the following order (i.e. the earlier listing governing the later): (i) any Supplemental Terms to the extent related to Services described in an applicable Schedule; (ii) this Agreement without any Schedules or Supplemental Terms; (iii) the most recent Schedule; followed by (iv) any other Schedules in reverse chronological order.

23.6 **Assignment**. Subscriber may not assign this Agreement to any third party without the prior written consent of NWEA, which consent shall not be unreasonably withheld.

23.7 **Binding**. This Agreement binds and inures to the benefit of each party and its respective successors and approved assigns, if any.

23.8 **Merger or Sale of NWEA**. If either (i) NWEA and a third party merge; or (ii) NWEA is sold to a third party, then the surviving or resulting entity shall maintain the Student Education Records in accordance with this Agreement, if the entity is subject to this Agreement.

23.9 **Representation of Signatories**. Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement for its respective party.

23.10 **Notices**. Any notice required under this Agreement shall be in writing and effective when (a) delivered personally against receipt, (b) deposited in the mail and registered or certified with return receipt requested, postage prepaid, (c) shipped by a recognized courier service and addressed to either party as designated in this Agreement, (d) delivered by email to an email address designated by the recipient, or (e) when delivered via any of the foregoing at such other address as may be provided by the recipient in accordance with this section.

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Address for Notices to NWEA:

NWEA
121 NW Everett Street
Portland, OR 97209
Email: legalservices@nwea.org

Address for Notices to Subscriber shall be sent to the address set forth in Subscriber's signature box below.

23.11 **Controlling Law and Venue**. Unless the law of the jurisdiction where Subscriber is domiciled requires otherwise, the parties intend that this Agreement be construed and controlled by the laws of the State of Illinois, U.S.A., without giving effect to principles of conflict of laws. The United Nations Convention on Contracts for the International Sale of Goods is specifically disclaimed and does not apply to this Agreement. Any litigation arising out of this Agreement must be conducted in courts located in Cook County, Illinois.

23.12 **Attorney Fees**. If any lawsuit is instituted to interpret, enforce, or rescind this Agreement, the prevailing party on a claim may recover, in addition to any other relief awarded, its reasonable attorney fees and other fees, costs, and expenses incurred in connection with the lawsuit, the collection of any award, or the enforcement of any order as determined by a judge.

23.13 **Counterparts.** The parties may execute this Agreement in counterparts, each of which is an original, and the counterparts constitute one and the same Agreement. The parties may also deliver and accept facsimile or electronically scanned signatures, which bind a party as if the signature were an original.

23.14 **Vendor Status and Independent Contractor**. NWEA provides Services within its normal business operations and operates in a competitive environment. The Services constitute a vendor relationship, as defined by OMB Circular A-133 and, therefore, any monies to pay for this Agreement are not subject to the federal audit requirements of OMB Circular A-133. NWEA is an independent contractor, and neither NWEA nor its employees are Subscriber's employees. Nothing contained in this Agreement creates or implies an agency relationship, joint venture, or partnership between the parties.

23.15 **Compliance with Laws.** In providing the Services, NWEA agrees to comply with all applicable laws rules and regulations.

23.16 **Insurance.** During the term of this Agreement and any renewal thereof, NWEA shall maintain a cyber-liability insurance policy insuring data breaches. Subscriber shall be named as an additional insured on such policy. Any damages limitations in this Agreement shall not apply to Subscriber in its capacity as an additional insured.

NWEA:

DocuSigned by:
By: Geri Cohen
9EE11D7374704BD...
Geri Cohen, EVP & CFO

Date: 3/5/2020

SUBSCRIBER name and address:

Board of Education of Lincolnwood School District
No. 74, Cook County, Illinois
6950 N. East Prairie Rd.
Lincolnwood, IL. 60712

By: _____

Printed Name: _____

Title: _____

Date: _____

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EXHIBIT A
Supplemental Terms

(Note: all capitalized terms not defined in the supplemental terms below have the meanings ascribed to them in the Master Subscription Agreement)

Learning Continuum & DesCartes: A Continuum of Learning (collectively, the "Learning Statements")

By using the Learning Statements, Subscriber agrees to the following:

If the Learning Statements are downloaded to Subscriber's organization or school district via a secure password protected intranet or private workspace, it may reproduce the Learning Statements without NWEA's express written permission provided: (i) the use is for non-commercial purposes only; (ii) Subscriber does not modify any information or image; (iii) access is password protected and is limited only to Subscriber's authorized agents; and (iv) Subscriber includes the copyright notice contained in the Learning Statements, as applicable. Subscriber shall not use the Learning Statements as a basis for alignment to any third-party products or services. If Subscriber conducts unauthorized alignments, it shall hold NWEA harmless and indemnify NWEA from any claims or lawsuits that arise from its alignment. NWEA only supports the Learning Statements in their original format. NWEA is not obligated to support any changes to the Learning Statements made by Subscriber or any third party.

Keeping Learning on Track™ (KLT™)

By using Keeping Learning on Track™ (KLT™) and associated materials (the “KLT Materials”), Subscriber agrees to the following:

Notwithstanding anything to the contrary in the Agreement, Subscriber shall pay NWEA in full for all KLT Materials prior to NWEA delivering them to Subscriber. Consistent with Section 3, Protection from Unauthorized Use or Access, of the Master Subscription Agreement, no part of the KLT Materials may be reproduced, adapted, or transmitted in any form or by any means. However, Subscriber may reproduce those pages of the KLT Materials that include a legend that permits reproduction. Subscriber shall purchase individual copies of the KLT Materials for each participant in the program. NWEA disclaims responsibility for any actions or recommendations that Subscriber makes based on the KLT Materials.

Power of Teaching®

By using Power of Teaching® professional development program and associated materials (the "PofT Materials"), Subscriber agrees to the following:

Notwithstanding anything to the contrary in the Agreement, Subscriber shall pay NWEA in full for all PofT Materials prior to NWEA delivering them to Subscriber. Consistent with Section 3, Protection from Unauthorized Use or Access, of the Master Subscription Agreement, no part of the PofT Materials may be reproduced, adapted, posted online or transmitted in any form or by any means for any commercial use or use by third parties without prior written permission from NWEA; provided, however, Subscriber may reproduce the PofT Materials solely for Subscriber's non-commercial use. NWEA disclaims responsibility for any actions or recommendations that Subscriber makes based on the PofT Materials.

MAP® Skills

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By using MAP® Skills, Subscriber agrees to the following:

MAP Skills requires installation of the secure/lock down browser ("Lockdown Browser"). Accordingly, NWEA grants to Subscriber a nonexclusive, nontransferable sublicense to install the Lockdown Browser for Subscriber's internal use only in connection with the Subscription and only during the period specified in an applicable Schedule. The Lockdown Browser sublicense extends only to the quantity of licenses indicated on an applicable Schedule. All MAP Skills Systems Administrators must complete one MAP Skills training session. During the period specified in an applicable Schedule, NWEA shall provide technical support for MAP Skills via telephone or email as described at https://www.nwea.org/product-support/.

Terms applicable to Subscriber's use of Knovation: As a user of the content, you acknowledge and agree that Knovation shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with use of or reliance on any such content, goods or services available on or through any such site or resource. Knovation has no direct control over these linked sites, all of which have separate privacy and data collection practices, independent of Knovation. These links are only for your convenience and therefore you access them at your own risk. Furthermore, should you choose to register or create an account on other sites accessed from the Knovation Software Content, you have full responsibility for understanding and agreeing to their terms of use and privacy and security policies regarding any personally identifiable information you provide them and activities you perform on their sites. Knovation is not responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with use of or reliance on any such content, goods or services available on or through any such site or resource.

Children's Progress Academic Assessment™

By using Children's Progress Academic Assessment™ (CPAA™), Subscriber agrees to the following:

CPAA is comprised of web-enabled assessment software and web-based reporting, and includes: (i) machine-readable instructions and data; (ii) components; (iii) Content; (iv) related licensed materials, features, and functionality (such as reports, assessments, training and support materials, and tutorials); (v) licensed documents or keys; and (vi) Documentation listed below which NWEA may amend and update from time to time. If access to CPAA requires installation of any assessment software ("Software"), NWEA grants Subscriber a nonexclusive, nontransferable sublicense to install the Software for Subscriber's internal use only in connection with its CPAA subscription and only during the Term. Subscriber's CPAA license and Software sublicense extend only to the quantity of licenses indicated on Schedule A.

With regard to CPAA, "Documentation" means:

1. Technical Requirements– https://assessment.childrensprogress.com/docs/CPAA_Technical_Requirements.pdf
2. Common Core and State Specific Alignments– available upon written request
3. The CPAA Scope & Sequence Documents– available upon written request

Client Server Measures of Academic Progress® (MAP®)

By using Client Server MAP® ("MAP®"), Subscriber agrees to the following:

Excluding Summer test administration, Subscriber shall not administer more than three MAP test events per license in a single academic year. Additionally, Subscriber may administer one Summer test event per license per academic year. Client server MAP requires installation or downloading of a copy of TestTaker software ("TestTaker Software"). Accordingly, NWEA grants to Subscriber a

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nonexclusive, nontransferable license to install TestTaker Software for Subscriber's internal use only in connection with the Subscription and only during the period specified in an applicable Schedule. Subscriber shall provide to NWEA its student and class information in a Class Roster File ("CRF") for each test window in the approved format. Subscribers must submit the CRF via SFTP at least two (2) weeks before Subscriber's first day of testing.

MAP® Growth

By using MAP® Growth, Subscriber agrees to the following:

Excluding Summer test administration, Subscriber shall not administer more than three MAP test events per license in a single academic year, except for MAP Growth K-2 Skills Checklist which can be administered without such academic year limitation. Additionally, Subscriber may administer one Summer test event per license per academic year. MAP Growth requires installation of the secure/lock down browser ("Lockdown Browser"). Accordingly, NWEA grants to Subscriber a nonexclusive, nontransferable sublicense to install the Lockdown Browser for Subscriber's internal use only in connection with the Subscription and only during the period specified in an applicable Schedule. The Lockdown Browser sublicense extends only to the quantity of licenses indicated on an applicable Schedule. Subscriber shall provide to NWEA its student and class information in a Class Roster File ("CRF") for each test window in the approved format. Subscribers must import the CRF at least one (1) week before Subscriber's first day of testing.

MAP® Reading Fluency

By using MAP® Reading Fluency, Subscriber agrees to the following:

Subscriber is responsible for providing all hardware, including headsets with boom microphones, necessary to complete the test administration. For the avoidance of doubt, built in microphones and in-line microphones are not supported. MAP Reading Fluency is supported on (i) any Chrome browser on any desktop, laptop, or Chromebook; and (ii) via an iOS application for testing on an iPad or iPad Mini or as otherwise set forth in applicable technical specifications. Notwithstanding anything to the contrary in the Agreement, training for MAP Reading Fluency is optional.

Growth Report

This report contains Student Education Records that may be subject to Subscriber's student data privacy and security policies and applicable state and federal student privacy laws.

In addition to Section 19 (Disclaimer) of the MSA, neither NWEA nor its vendors warrant the accuracy, completeness, or usefulness of this report and NWEA expressly disclaims all liability and responsibility arising from reliance on the report.

Insights Report

The Insight Report does not contain any Student Education Records but does contain the names of those schools where the data is generated. In addition to Section 19 (Disclaimer) of the MSA, neither NWEA nor its vendors warrant the accuracy, completeness or usefulness of the MAP Insight Reports and NWEA expressly disclaims all liability and responsibility arising from any reliance placed on the information in such reports. NWEA uses current NWEA norms and Subscriber's MAP data to produce graphics and supporting analysis provided in the report.

Instructional Report

The Instructional Report does not contain any Student Education Records but does contain the names of those schools where the data is generated. In addition to Section 19 (Disclaimer) of the MSA, neither NWEA nor its vendors warrant the accuracy, completeness or usefulness of the

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Instructional Report and NWEA expressly disclaims all liability and responsibility arising from any reliance placed on the information in such reports.

Similar Schools Report

This report contains Student Education Records that may be subject to Subscriber's student data privacy and security policies and applicable state and federal privacy laws. In addition to Section 19 (Disclaimer) of the MSA, neither NWEA nor its vendors warrant the accuracy, completeness, or usefulness of this report and NWEA expressly disclaims all liability and responsibility arising from reliance on the report.

PREMIUM PARTNER SERVICES SUPPLEMENTAL TERMS

General Terms. Premium Partner Services includes (i) Technical Consulting; (ii) Onsite Product Training; (iii) Technology Readiness; (iv) Expedited Implementation Services; and (v) Program Management Services (collectively, the "Partner Services"). NWEA does not offer refunds for unused Partner Services Subscriber purchases. Subscriber may purchase Partner Services at the fixed fees set forth in an applicable Schedule A. Per the MSA, Subscriber is responsible for designating a single point of contact, preferably the Subscriber's Systems Administrator, and will ensure such individual is available to NWEA. Additionally, Subscriber's contact shall ensure NWEA has access to all Subscriber's site(s) where Partner Services will be performed. Subscriber acknowledges that failure or delay in responding to NWEA requests in a timely manner may result in delays or inability for NWEA to perform the requested Partner Services. Scheduling of Partner Services is subject to availability of NWEA personnel.

Onsite Product Training

NWEA will provide standard modular format training, in which Subscriber will learn (i) the benefits of the NWEA assessment solution; (ii) how to proctor and/or manage test sessions; (iii) how to troubleshoot common issues; (iv) how to access reports; and (v) helpdesk product training regarding common issues and troubleshooting processes. Any deviation from this standard training is subject to negotiations.

Virtual Applying Reports; Virtual Professional Learning (International); Virtual MAP Skills Basics; Virtual MAP Reading Fluency Basics; Virtual Custom Workshops or Virtual PL Consultations

NWEA may cancel a workshop for any reason whatsoever, inclement weather, strikes, wars, acts of God, or any other circumstance that may make the workshop inadvisable. In those instances, Subscriber will not be charged a cancellation fee and the workshop will be rescheduled.

- If Subscriber cancels a workshop or consultation less than 2 weeks before the scheduled date of the session, Subscriber shall pay $200 processing fee to NWEA. This includes instances of no shows.

- Rescheduling is subject to facilitator availability. Workshop sessions must be scheduled three weeks in advance and all sessions completed within 18 months the Term start date listed in Subscriber's Schedule A.

NWEA is not responsible for any expenses incurred on your behalf in preparing for the workshop, including nonrefundable fares or penalties.

Technical Consulting

Technical Consulting may include: (i) general support during testing including assisting proctors; (ii) troubleshooting technical issues related to NWEA assessment solutions; (iii) real time product

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training and support during testing to Subscriber's proctors, helpdesk, technology and assessment staff; (iv) Onsite product training and support to principals and school administrators; (v) assistance in escalating issues to NWEA technical support and/or engineers; (vi) consulting with Subscriber to identify key areas of support needs; (vii) product training for data administrators; (viii) support with rostering (creation and upload to NWEA systems), user management, and student management; (ix) assistance with exporting data from Subscriber's Student Information Systems; (x) assistance with automating roster imports and exports of comprehensive data file; Technical Consulting does not include: (a) making changes to NWEA's assessment solutions on behalf of the Subscriber; (b) conducting rostering work; (c) creating or implementing coding or scripting, network changes, or auto-rostering; (d) configuration changes or updates to workstations or network devices; (e) hardware setup; (f) report or data usage training; or (g) IT support or training not specifically related to NWEA assessment solutions.

Supplemental Technical Services

Supplemental Technical Services (the "Supplemental Services") is a product offered by the Technical Consultant team that provides a designated technical contact for district leadership. The Supplemental Services may include: (i) troubleshooting technical issues related to Assessment System; (ii) real time product training and support during testing for Subscriber's named key contacts; (iii) assistance in escalating issues to NWEA technical support and/or engineers; (iv) consulting with Subscriber to identify key areas of support needs; (v) product training for key contacts; (vi) support with rostering (creation and upload to Assessment System), user management, and student management; (vii) assistance with exporting data from Subscriber's Student Information Systems; (vii) product training and assistance with the setup and configuration of the NWEA environment; and (ix) assistance with automating roster imports and exports of comprehensive data file. The Supplemental Services do not include: (x) making changes to the Assessment System on behalf of the Subscriber; (xi) conducting rostering work; (xii) creating or implementing coding or scripting, network changes, or auto-rostering; (xiii) configuration changes or updates to workstations or network devices; (xiv) hardware setup; (xv) report or data usage training; (xvi) IT support or training not specifically related to the Assessment System; (xvii) support to district personnel outside the identified key contacts; or (xviii) travel to or onsite work at Subscriber's location. Supplemental Technical Services is a limited time engagement. The Supplemental Services will be offered between 7:00 A.M. and 5:00 P.M. (local time).

Subscriber acknowledges that all fees paid are non-refundable and all payment obligations non-cancellable.

Technology Readiness

NWEA will visit designated Subscriber locations to test and evaluate workstations and devices to determine if they meet NWEA technical requirements. NWEA may evaluate the following technical requirements: OS version, primary browser and version, CPU, RAM, screen resolution, wired or wireless connection, and a point in time bandwidth test. Additional technical requirements may be captured upon Subscriber's request; provided, however, certain requests may require administrative access to Subscriber's systems. As part of the Technology Readiness, NWEA expressly does not: (i) make changes or software updates to workstations or devices; (ii) configure networks or make changes to network infrastructure; (iii) provide product training or support; or (iv) provide troubleshooting services or resolve issues or potential issues discovered during the Technology Readiness.

Supplemental Implementation Services (Expedited & Re-implementation)

NWEA provides, at no additional cost to Subscriber, an implementation support specialist to guide and support the implementation of the Assessment System. This service is typically included as part

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of a Subscriber's initial licensing of the Assessment System and is available through the completion of the first testing term. Once the initial testing term is complete, the account manager assumes ongoing management of the Subscription from the implementation support specialist. Additionally, the Subscriber has ongoing access to support resources, including toll-free phone, email, and chat support via Partner Support and self-directed support via in-product Help and Destination PD.

- Expedited Implementation Services

NWEA recommends a timeline of approximately four (4) weeks from the date of sale to the beginning of testing in order to provide NWEA and Subscriber adequate time to implement the Assessment System. If Subscriber opts to implement within two (2) weeks from the date of sale, Subscriber may purchase Expedited Implementation Services. Expedited Implementations Services do not include: (i) an Implementation Support Specialist who is exclusive to Subscriber; (ii) rostering; (iii) Onsite Product Training; (iv) Technical Consulting; or (v) Technology Readiness. For the avoidance of doubt the two (2) week expedited delivery applies to the Expedited Implementation Services only and to no other products specified on an applicable order.

- Re-implementation Services

If, after the initial testing term, Subscriber requires continued access to an implementation support specialist, Re-implementation Services are available. Re-implementation Services are offered remotely using teleconferencing and email communications. Re-implementation Services may include (i) assessing Subscriber's needs related to product configuration, training, and general test administration preparation (e.g. lab readiness plans, timelines for rostering students and staff, staff training plans, district and school communication plans); (ii) developing, with Subscriber, a plan to meet identified needs; (iii) guiding Subscriber through its implementation of the plan for one (1) testing term; (iv) providing training on available resources for future testing term preparation; and (v) providing district administrators with product training and assistance with setup and configuration of the NWEA environment (test terms, test windows, school names, grade designations and special programs). Re-implementation Services do not include onsite support, an implementation support specialist who is exclusive to the Subscriber, rostering, Onsite Product Training, Technical Consulting, or Technology Readiness.

Program Management Services

As part of the standard Program Management Services ("PM") offering, the PM team is available to: (i) plan and coordinate project kickoff meeting; (ii) establish and implement the program work plan; (iii) lead the planning and scheduling of tasks with NWEA internal teams; (iv) work directly with the designated Subscriber contacts to coordinate efforts, maintain work schedules, and meet deadlines; (v) establish, track, and monitor implementation tasks, professional development, and technical training; (vi) manage change orders; (vii) identify and document potential program risks; (viii) support NWEA's on-site professional development and training; (ix) create and update program partnership site; (x) create, order, and deliver standard and custom administrative reports; (xi) coordinate with non-PM NWEA personnel to address program-wide technical issues; and (xii) plan and coordinate project closing meetings. PM will be performed remotely; provided, however, that parties may agree to an onsite kickoff meeting. If the parties agree to an onsite kickoff meeting, the fees paid for PM include travel if Subscriber provides NWEA a minimum of two (2) weeks' notice prior to travel. Otherwise, Subscriber is responsible for travel expenses.

NWEA Privacy Policy - Assessment System

Introduction

NWEA recognizes the importance of protecting the privacy and security of its Subscribers and Users of the Assessment System. The purpose of this Privacy Policy ("Policy") is to inform Subscribers and Users of NWEA's policies and procedures regarding the collection, use, and disclosure of Student Education Records, Deidentified Data, and Anonymized Data. Nothing in this Policy grants any Subscriber or User the right to use or access the Assessment System. Subscribers and Users only have the right to use and access the Assessment System as set forth in the agreement(s) entered into between a Subscriber and NWEA (the "Master Subscription Agreement (https://legal.nwea.org/)"). By using the Assessment System, Subscribers and Users agree to this Policy.

Definitions

"Use" means Subscriber's students, teachers, administrators, and other individuals licensed to use the Assessment System under the Master Subscription Agreement.

"Assessment System" means MAP® Growth™ and MAP® Skills™.

Except as set forth in this Policy, all other capitalized terms in this Privacy Policy shall have the meaning set forth in the Master Subscription Agreement between the parties, which can be found here (https://legal.nwea.org/).

Subscriber Control and Choices Regarding Student Education Records

The collection, input, use, retention, disposal, and disclosure of Student Education Records by Users via the Assessment System are controlled solely by the Subscriber. The Subscriber is responsible for providing all necessary notices and obtaining all necessary consents from Users to collect, use, disclose, and submit the Student Education Records via the Assessment System for NWEA to use in accordance with the Master Subscription Agreement, including, if applicable, any notices and/or consents required under the Federal Educational Records Privacy Act (FERPA), the Children's Online Privacy Protection Act (COPPA) and applicable international laws, including, but not limited to, the General Data Protection Regulation (GDPR)

NWEA will not delete, change, or divulge any Student Education Records from its Assessment System controlled by the Subscriber except as outlined in this Policy. If a User has questions regarding control of Student Education Records related to the Assessment System licensed by the Subscriber, then User shall contact User's applicable school, district, or educational entity (i.e. Subscriber). If a User desires to revoke User's consent or "opt-out" of a particular use of User's Student Education Records, User shall contact User's applicable school, district, or educational entity. If NWEA receives a request from a User to "opt-out" it shall forward the request to the applicable school, district, or educational entity for handling. The applicable school, district, or educational entity is solely responsible for handling the User's "opt-out" in the Assessment System.

Information Collected & Maintained

NWEA collects and maintains the following information:

- Usage Details. When Users access the Assessment System, NWEA may automatically collect certain details of the User's access to and use of the Assessment System, including traffic data, geographic location data, logs and other communication data, and the resources that Users access and use on or through the Assessment System. This information is Anonymized Data
- Cookies (or mobile cookies). A cookie is a small file placed on computing devices such as computers, tablets, and smartphones. NWEA may use cookies to collect usage details for authentication purposes. For authentication purposes, cookies allow Users to navigate across multiple parts of the Assessment System without needing to re-authenticate. It may be possible to refuse to accept cookies by activating the appropriate setting on the computing devices. However, selection of these settings may disable access to certain parts of the Assessment System. The information collected via cookies is Deidentified Data. NWEA does not use Deidentified Data from cookies to identify Users. Data from cookies may be collected by NWEA using Google Analytics™ or other third-party tools in the Assessment System. Google Analytics™ and these other third-party tools do not collect, store, transit, use, or have access to Student Education Records.
- Web Beacons. A web beacon is a small electronic file such as a clear gif, pixel tag, or single-pixel gif. NWEA may use web beacons to collect usage details. It may be possible to refuse to accept web beacons by activating the appropriate setting on the computing devices. However, selection of these settings may disable access to certain parts of the Assessment System. The information collected via web beacons is Anonymized Data that is aggregated. Data from web beacons may be collected by NWEA using Google Analytics™ or other third-party tools in the Assessment System. Google Analytics™ and these other third-party tools do not collect, store, transit, use, or have access to Student Education Records.
- Device Information. NWEA may collect information about a User's computing device, mobile device, and network or Internet connection; including the device's unique device identifier, IP address, operating system, browser type, geographic location, and mobile network information. This information is Anonymized Data that is aggregated.
- Information input by Users. As part of the rostering process, Users may provide Student Education Records to the Assessment System that may include:
    - First, Last, and Middle Name;
    - Date of Birth;
    - Student Identification Number;
    - Personal Characteristics (which may, but does not always, include race, grade, ethnicity, gender, nationality, and language);
    - Economically Disadvantaged Status;
    - English Language Learner or Migrant Status;
    - Homeless Status;
    - Disability, Accessibility, or Accommodation Status;
    - Email Address
    - Name of School and Date of Enrollment;
    - Telephone Number; and
    - Assigned Courses and Instructors.
- Information generated from using the Assessment System. Users' use of the Assessment System generates Deidentified or Anonymized Data, which may include:
    - Assessment scores;
    - Assessment responses and response times;

- Item responses and response times;
- Growth and norming information; and
- Assessment interaction behavior such as completed, paused, suspended, or terminated tests.

Use of Information Collected

NWEA only uses the information, including Student Education Records, it collects pursuant to this Policy and the Master Subscription Agreement. The most common of those uses are as follows:

- To provide Subscribers and Users with access to the Assessment System and its contents and any other information, products, or services that Subscriber requests from NWEA;
- To communicate with Users as necessary to fulfill NWEA's obligations to Subscribers;
- To provide Subscriber with notices about its account, including expiration and renewal notices;
- To carry out the Subscriber's and NWEA's respective obligations and enforce NWEA's rights arising from the Master Subscription Agreement, including for billing and collection;
- To notify Subscriber of changes to any products or services NWEA offers or provides;
- To improve performance, availability, and functionality of the Assessment System.
- To estimate Subscriber size and usage patterns; and
- To store information about Subscriber preferences, allowing NWEA to customize its services.

Deidentified and Anonymized Data

NWEA aggregates information it collects, including Deidentified and Anonymized Data, and uses such aggregated information and other non-personally identifiable information it collects as follows:

- To conduct legitimate educational research or produce aggregate statistical studies and analysis related to NWEA's products and services, by NWEA or third parties, as an added benefit to NWEA's Subscribers, which may be distributed publicly (e.g., norming studies, research papers, etc.);
- For third party legitimate educational research;
- To improve performance, availability, and functionality of the Assessment System;
- To state educational agencies for legitimate educational purposes; and
- For general research and to develop new products, features, and technologies.

Disclosure of Student Education Records

NWEA agrees to adhere to the disclosure requirements under FERPA and will not disclose any Student Education Records from the Assessment System to any third-party except as set forth in this Policy or as allowed by applicable law.

Generally, NWEA may disclose Student Education Records under the following circumstances:

- NWEA may share Student Education Records with third-party contractors to support the Assessment System. NWEA utilizes a cyber supply chain risk management (SCRM) review process for third parties. The primary objective of the cyber SCRM is to identify and assess external parties to ensure they meet or exceed NWEA’s security profile (based on the NIST Cybersecurity Framework). As a part of this process, third parties are contractually committed to protect the availability, confidentiality, and integrity of Student Education Records. Third parties are prohibited from engaging in targeted advertising and any other use beyond support of the Assessment System. A list of third-party contractors that maintain or have access to Student Education Records is available to Subscribers upon written request.

- Consistent with 20 U.S.C. 1232g(b), 34 C.F.R 99.31(a)(9) and other applicable law, NWEA may share Student Education Records if it is required to do so by law or legal process, such as to comply with a court order or subpoena. If required by applicable law and permitted under the court order or subpoena, NWEA shall make a reasonable effort to notify Subscriber of such court order or subpoena.
- Consistent with 20 U.S.C 1232g(b)(1)(l), 34 C.F.R. 99.31(a)(10), 34 C.F.R. 99.36, 34 C.F.R. 99.32 and other applicable law, NWEA may share Student Education Records for health or safety emergencies purposes. If required by applicable law and permitted under the court order or subpoena, NWEA shall make a reasonable effort to notify Subscriber of such court order or subpoena.
- Consistent with 20 U.S.C. 1232g(b)(1)(F), 34 C.F.R 99.31(a)(6) and other applicable law NWEA may share Student Education Records to organizations conducting certain studies for educational institutions.
- NWEA may sell, transfer, or otherwise share some or all its assets, including NWEA's license to use Student Education Records it collects to perform the services under its agreement with Subscriber, in connection with a merger, acquisition, reorganization, sale of assets, or in the event of bankruptcy, in which case the successor entity is subject to the same commitments set forth in this Policy.
- NWEA may share Student Education Records with third parties that a Subscriber has authorized.
- NWEA may also disclose Student Education Records to its legal counsel solely in connection with legal advice and subject to executed confidentiality agreements.

NWEA does not sell Student Education Records to third parties for their commercial use and does not use such data to target advertisement at students. NWEA does not share, sell, rent, or transfer Student Education Records other than as described in the Master Subscription Agreement and this Policy.

NWEA does not publicly disseminate Student Education Records submitted by Users. NWEA permits Users to share comments and feedback in the Assessment System. NWEA does not publicly disseminate those comments and feedback outside of the Assessment System. Third-parties are prohibited from storing Student Education Records outside the borders of the United States of America.

Erasure, Rectification, Access & Portability of Student Education Records

Users or parents of such Users (if a User is a minor) may review and amend Student Education Records of such User by contacting the Subscriber and following the Subscriber's procedures for amending such User's Student Education Records. NWEA will not make any changes to any Student Education Records without the applicable Subscriber's express written permission, and then, only in accordance with applicable law.

Security

NWEA develops and implements privacy and information security measures aligned to NIST Cybersecurity Framework to protect the confidentiality, integrity, and availability of partner personal data. In doing so, personal data is stored and processed in a manner that is designed to ensure the appropriate security of Student Education Records, including protection against unauthorized or unlawful processing and against accidental loss, destruction, or damage, using appropriate technical and organizational

measures. Further information on NWEA's data security measures can be found here: https://legal.nwea.org/map-growth-information-security-whitepaper.html (map-growth-information-security-whitepaper.html).

Please be aware that despite NWEA's efforts, no data security measures can guarantee 100% security. Users should take steps to protect against unauthorized access to their password, phone, and computer by, among other things, signing off after using a shared computer, choosing a robust password that nobody else knows or can easily guess, and keeping your log-in and password private. NWEA is not responsible for any lost, stolen, or compromised passwords or for any activity on a User's account via unauthorized password activity.

Data Retention & Destruction

NWEA retains Student Education Records for the length of time necessary to meet NWEA's contractual and legal commitments to Subscribers. These commitments generally extend past the end date of contractual agreements as Subscribers may need continued access to Student Education Records and educational data for reporting; and many Subscribers resume their subscriptions later and want their historical Student Education Records intact for longitudinal growth studies or legal compliance. All Student Education Records are stored in facilities located within the borders of the United States of America.

NWEA honors Subscribers' requests to delete Student Education Records if required by applicable law. To request that Student Education Records relating to a particular Subscriber and/or User(s) be deleted, Subscriber shall send a written request to NWEA via email to legalservices@nwea.org (mailto:legalservices@nwea.org)and include the following: (i) requestor's name, title, and contact information; (ii) the name of requestor's school or entity with NCES number (if available); (iii) a request to delete Subscriber's Student Education Records; and (iv) an attestation that requestor is duly authorized and has legal capacity to execute the request. NWEA will subsequently contact Subscriber to confirm the destruction request before executing the destruction request. NWEA retains Anonymized Data indefinitely for the purposes stated in this Policy.

Links to Third-Party Websites and Services

Users accessing the Assessment System, NWEA documentation, and/or NWEA sites may find links to external websites and applications owned and operated by other organizations. NWEA is not responsible for and has no control over the content or privacy policy of any linked site. NWEA encourages Users to read the privacy statements of any linked site as its privacy policy may differ from NWEA's.

General Data Protection Regulation (GDPR)

NWEA complies with all applicable laws governing international partners, including the GDPR. Information regarding GDPR compliance is described in the NWEA MAP® Growth™ GDPR Overview (nwea-map-growth-gdpr-overview.html) and our International Master Subscription Agreement (international-master-subscription-agreement.html). Subscribers subject to the GDPR need to obtain informed consent for the collection, processing, and transfer of personal data under our agreement with them. NWEA's Explicit Consent to Process Data Form can be found here (explicit-consent-to-process-data.html). Subscribers should submit these completed forms to legalservices@nwea.org (mailto:legalservices@nwea.org).

Updates

NWEA may periodically revise this Policy from time to time and will make updated version of this Policy available here (nwea-privacy-and-security-for-pii.html). However, NWEA will not make material changes to this Policy without first providing notice to Subscriber as provided in the Master Subscription Agreement. Notwithstanding the foregoing, should laws and regulations change to regarding the collection, use, or distribution of Student Education Records, NWEA shall be permitted to make appropriate changes to this Policy to comply with the laws and regulations without issuing prior notice to Subscriber.

Additional questions regarding this Policy can be sent to:

Jacob Carroll – Sr Director, Privacy & Information Security

NWEA

121 NW Everett Street

Portland, Oregon 97209

503-624-1951

legalservices@nwea.org (mailto:legalservices@nwea.org)

Document Effective Date: November 15, 2020

Last Modified: October 14, 2020

NWEA's previous Privacy Policy - Assessment System can be found here: MAP® Growth™ and Skills™ Privacy Policy October 2019 (MAP%20Growth and Skills Privacy Policy October 2019.pdf). (NWEA%20MAP Growth GDPR Overview October 102320.pdf)

HQ: 121 NW Everett Street, Portland, OR 97209
SALES: 866-654-3246 (tel:8666543246) **SUPPORT:** 877-469-3287 (tel:8774693287)

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Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: 2022-2023 Project Lead the Way (PLTW) Terms and Conditions

PREPARED BY: David Russo

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:
The Board approves all District contracts.

Project Lead the Way (PLTW) is the organization that creates and maintains the curriculum for the Science, Technology, Engineering, and Mathematics (STEM) programs implemented across the District. At the middle school, the program is called PLTW Gateway. The K-5 program is called PLTW Launch. PLTW requests annual agreement to a set of Terms and Conditions. PLTW supports districts with updates and new program information throughout the year. The District is assessed an annual subscription fee for each building participating.

The District's Legal Counsel reviewed the Terms and Conditions and found them to be the same as the 2021-2022 school year. Counsel determined the Terms to be acceptable. In their analysis, the Terms and Conditions document plus the Privacy Policy contain the necessary information in order to comply with the Student Online Personal Protection Act (SOPPA), including description of information collected, use of data, parent requests, etc.

Fiscal Impact:
PLTW applies a $950 per school annual fee for developing, maintaining, and supporting the curriculum. The total amount of the fee is $2,850. This is the same fee as the 2021-2022 school year.

Recommendation:
The Finance Committee concurs with the Administration to recommend to the Board of Education to approve the PLTW Terms and Conditions for the 2022-2023 school year and the annual subscription fee in the amount of $2,850.

Terms and Conditions

These terms and conditions outlined in this agreement ("**Agreement**") are between Lincolnwood School District 74, located in IL, (the "**Program Participant**") and PROJECT LEAD THE WAY, INC., a New York charitable not-for-profit corporation ("**PLTW**").

PLTW has established a comprehensive education program (the "**Program**"), which consists of various distinct curricular programs including PLTW Launch, PLTW Gateway, PLTW Biomedical Science, PLTW Computer Science and PLTW Engineering. In addition, PLTW supports and offers services to a network of school districts, colleges, universities, private sector collaborators, and other organizations.

The Program Participant wants to implement the Program, and PLTW wants to provide the Program to the Program Participant, including access to all Program curricula and annual updates as well as access to the PLTW electronic communication network, online systematic assessment and evaluation, online training, and online program support and additional benefits.

The parties want to work together to maximize the benefit of the Program to students by maintaining the quality standards and practices necessary to ensure the efficient and effective delivery of the Program.

The parties therefore agree as follows:

1. **Registration and Information.** The Program Participant acknowledges that it has executed a Participation Form and registered online with PLTW as of the date of this Agreement for one or more schools or sites, and has identified which distinct curricular program or programs it wishes to implement. In the event that the Program Participant elects to have additional schools or sites added, or elects to make other material changes such as additional curricular programs, the Program Participant must first provide the necessary information required by PLTW.

2. **PLTW Terms of Service & Privacy Policy.** The Program Participant shall comply with the PLTW Terms of Service and the Privacy Policy. The Terms of Service and Privacy Policy are available on the PLTW website, and these documents may be modified from time to time by PLTW with reasonable notice to Program Participant. The Program Participant agrees that it is responsible for ensuring its compliance with these documents and for checking the PLTW website periodically for any changes. Unless otherwise stated, the current version of these documents applies to the Program, any information PLTW may have, and the terms and conditions under which the Program is operated.

3. **PLTW Software.** The Program curricula are supported by certain software programs that align with the curricula to provide students with rigorous and relevant application of skills. The Program Participant shall obtain or purchase annual or other available rights to the software programs that are integrated into the Program courses. If the right to use the software is on an annual basis, then the term for the rights is the then-current academic year of this Agreement, after which the Program Participant must cease the use of the software unless this Agreement is renewed for additional terms. The Program Participant shall maintain reasonable security measures to protect the software and to prohibit its unlawful use. When not in actual use, the Program Participant shall secure the software.

4. **Annual PLTW Program Participation Fee.** The Program Participant will be assessed an annual participation fee for each school or site participating in the Program. The participation fee(s) shall be due and payable no later than August 31 of each year this Agreement is in effect. Current participation fees are set forth in the Participation Form. The participation fee covers required software rights, program support features to the curriculum for which a school has trained teachers, as well as the associated support systems such as end of course assessments and teacher online on-demand professional development. PLTW may adjust any participation fees at any time, provided, however, that PLTW shall provide notice of such adjustment at least ninety (90) days prior to the price adjustment.

5. **Changes to Terms and Conditions.** PLTW may modify the terms and conditions of this Agreement or add or remove terms and conditions at any time. PLTW shall provide notice of such changes at least ninety (90) days prior to implementation. The Program Participant's continued use of the Program following such changes constitutes the Program Participant's acceptance of any such modification, additions, or deletions.

6. **Required Teacher Training.** (a) Teachers are required to successfully complete course-, unit-, or module-specific PLTW Teacher Training for each PLTW course they will instruct, as is further described below. The Program Participant will select each teacher for

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participation in the PLTW Teacher Training program. It is the sole responsibility of the Program Participant to ensure that every teacher meets all Federal, State and local requirements to teach each respective PLTW course. The Program Participant shall register each teacher being selected for training with PLTW by the applicable date established by PLTW. PLTW reserves the right to accept or reject any training candidate and shall determine, in its sole discretion, whether a teacher has successfully completed any required training.

(b) Participating teachers must successfully complete Readiness Training prior to attending additional training events for a given course or unit. PLTW will provide required Readiness Training online.

(c) Participating teachers must successfully complete Core Training for each PLTW course, unit, or module they will teach. Previously trained teachers may repeat Core Training.

(d) Program Participants offering PLTW Launch must identify at least one (1) Lead Teacher per site to attend Core Training. Lead Teachers shall provide building-level training at their site for additional PLTW Launch teachers and shall provide continued guidance on program implementation and inventory management.

(e) As content within a given course, unit or module is updated, PLTW may require completion of additional training.

7. **Equipment Used in the PLTW Program.** PLTW provides guidance on the PLTW website that includes details on equipment, supplies, and other items (collectively referred to as "**equipment**") that are required to implement the Program. In some instances, the curriculum requires the use of specific equipment (including software). Unless specific equipment is required by PLTW, the Program Participant may implement the Program using equipment purchased from vendors not listed on the PLTW website, provided such equipment meets or exceeds program specifications and adequately supports the Program.

8. **Safety.** The Program Participant is solely responsible for the safe and proper implementation of the Program at its sites and schools. The Program Participant shall ensure that any facility used to teach the Program will be adequately equipped to operate the equipment safely and properly and that such facility and any equipment used therein shall at all times comply with applicable standards and customary practices relating to safety and reasonable use. The Program Participant shall be solely responsible for providing its faculty with appropriate safety training relating to the implementation of the PLTW Program and for appropriately supervising students participating in the Program.

9. **Assessment and Examinations.** The Program Participant shall administer the most current version of the End-of-Course Assessment ("**EOC Assessments**") provided by PLTW when applicable. The Program Participant shall administer such assessments in a computer-based format in accordance with the online systematic evaluation process, as determined by PLTW in its sole discretion. The Program Participant shall administer the EOC Assessments in accordance with the guidelines specified by PLTW.

10. **Evaluation of Results.** PLTW shall study and evaluate the effectiveness of the Program on an ongoing basis in order to update instructional, curricular and assessment materials and otherwise improve the instruction that participating entities provide to students. These efforts will include the development, validation, and administration of assessments, examinations, surveys and other measurement tools. PLTW shall conduct, and the Program Participant shall participate in, online systematic assessments and regular evaluation processes.

11. **Collection and Handling of Data.** (a) In conducting the assessments and evaluations as contemplated in sections 9 and 10, respectively, PLTW may collect the following data: NCES code; teacher first/last name and email; course name; course begin date; student first/last name and ID number; student grade level; gender; date of birth; race; ethnicity; IEP status; and testing accommodations needed (collectively referred to as "**data**"). The parties shall ensure that any personally identifiable information remains confidential and will be used, shared, and maintained only in accordance with this Agreement, proper professional practices, and student confidentiality and applicable laws. The Program Participant shall provide annual notifications to affected individuals and implement any record-keeping and other such privacy requirements and disclosure consents relating to the performance of this Agreement.

(b) PLTW may retain data collected during any assessment and evaluation for up to six academic years, subject to legal and or regulatory record retention requirements, after a student's estimated matriculation date, after which time the data is destroyed. At the request of the Program Participant, a copy of the data will be returned to the Program Participant prior to destruction. Such request must be made by the Program Participant by August 1st of the applicable school year, or the data will be destroyed in accordance with this Agreement. PLTW

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reserves the right to purge applicable data at least annually, with 60 days written notice to Program Participant. PLTW further agrees to delete any covered information at the reasonable request of the Program Participant where such information is under the Program Participant's control.

12. **Data Security and Privacy.** PLTW shall ensure that data remains secure and private, consistent with the following:

(1) use or access to protected data shall be limited to PLTW representatives with a legitimate interest, including limits on internal access to education records to those individuals determined to have legitimate educational interests;

(2) education records shall not be used for any purposes other than those explicitly authorized by the Program Participant in the Agreement;

(3) reasonable administrative, technical and physical safeguards shall be maintained by PLTW and its service providers and vendors to protect the security, confidentiality, and integrity of personally identifiable information in its custody, including by protecting information from unauthorized access, destruction, use, modification, or disclosure; by deleting covered information upon request; and by developing contracts with third party vendors and service providers that (a) require such safeguards, (b) include measures to be taken to address service interruptions, and (c) require incident response plans, breach notification and remedial measures, and liability protection and indemnification in the event of a data security incident;

(4) encryption technology shall be used to protect data from unauthorized disclosure, and safeguards associated with industry standards and best practices, such as encryption technology, firewalls, and password protection, shall be used when data is stored or transferred;

(5) any student records continue to belong to the Program Participant;

(6) students can retain possession and control of their own student-generated content or transfer the same to a personal account during the course of their class;

(7) parents, legal guardians, or eligible students may inspect, review and correct any personally identifiable information by contacting the PLTW Solutions Center team;

(8) personally identifiable information shall not be disclosed to any party, except as follows: (a) to authorized representatives of PLTW carrying out their obligations pursuant to this Agreement; (b) to third parties where such disclosure is in furtherance of the purpose of this Agreement and such recipients are complying with legal and regulatory requirements, responding to judicial process, or otherwise protecting the safety of others or the security of the PLTW website; (c) with the prior written consent of the parent or eligible student, unless providing such notice of the disclosure is expressly prohibited by statute or court order and prior notice is instead provided to the Program Participant; or (d) to a third party if such information is being sold, disclosed or otherwise transferred in connection with the purchase, merger, or acquisition of PLTW by such third party;

(9) personally identifiable information shall not be used for any purpose, including targeted advertising or sale or release for a commercial purpose, other than as required or specifically permitted under this Agreement;

(10) PLTW will not knowingly amass a profile about a K-12 student, except in furtherance of K-12 school purposes;

(11) appropriate and ongoing training on federal and state laws concerning the confidentiality of student, teacher or principal data shall be provided to any PLTW employee and officer who will have access to such protected data and PLTW shall comply with all such laws, including but not limited to the Illinois School Student Records Act 105 ILCS 10/1 et seq., and the Illinois Student Online Personal Protection Act, 105 ILCS 85/1 et seq; and

(12) in the event of a data security incident which compromises personally identifiable information and that is attributable to PLTW, PLTW agrees to promptly notify the Program Participant and, to the extent agreed upon by the parties, otherwise comply with applicable laws regarding any notification obligations

13. **License; Program Identification.** (a) The Program Participant acknowledges that PLTW retains all rights and title to its marks, curricula, framework, methodologies, processes, information, materials and other intellectual property (collectively referred to as "**materials**"). PLTW grants to the Program Participant a non-exclusive, non-transferable license to reproduce and use, to the extent authorized herein, printed or electronic materials developed and/or used in connection with the

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Program, for the sole purpose of instruction to students at registered schools or sites that are actively providing instruction, and appropriate training for authorized faculty. Any other use, reproduction, disclosure, or distribution of such materials, including but not limited to commercial use, is strictly prohibited.

(b) *Project Lead The Way*, *PLTW*, the PLTW "atom" logos, and other marks used in the Program are service/trademarks of PLTW. During the term of this Agreement, the Program Participant shall use the appropriate logos, marks and other identifying materials on all Program materials and communications with faculty, students, officials and community constituents. PLTW shall provide the Program Participant with appropriate instructions and labels relating to such identifying material to facilitate the proper promotion of the Program. Upon termination of this Agreement, the Program Participant shall cease using any such identifying material and shall make no representations linking any of its own educational programs to the Program without the prior written consent of PLTW. All press releases and other public pronouncements involving the Program shall be subject to the advance approval of PLTW. The Program Participant agrees to reasonably promote and publicize the Program in order to encourage student participation, and to retain the Program's distinct character. No other right or license is granted, either express or implied, for any other intellectual property right owned, possessed, or licensed by or to PLTW. All rights not expressly granted herein are expressly reserved by PLTW. All use of PLTW's marks under this license, and all goodwill existing, acquired or developed in the marks shall inure solely to the benefit of PLTW. The Program Participant acknowledges that PLTW has established certain standards of quality and character for the marks and hereby agrees to maintain PLTW's trademark use standards as stated herein. The Program Participant shall not alter, modify or edit the marks without prior written consent from PLTW. The Program Participant shall not contest the validity or ownership of the marks by PLTW.

(c) The license granted in this Agreement shall cease upon the earliest to occur of: (i) the termination of this Agreement, or (ii) PLTW providing sixty (60) days written notice to the Program Participant of its election to revoke the license. Upon termination of the license, the Program Participant shall cease to use all materials. In addition, at the election of PLTW, all materials, including any reproductions thereof, shall be immediately returned to PLTW, and in no event later than fifteen (15) days after the effective date of termination.

14. **Protection of Intellectual Property Owned by Nonparty.** he Program Participant agrees to adhere to any and all restrictions in connection with equipment, software, and other intellectual property use agreements between PLTW and software producers, vendors or other such entities, and to take proactive measures to protect intellectual property used or available under such agreements, as shall be requested by PLTW or the owner of the intellectual property. Upon a termination of this Agreement, the Program Participant shall discontinue use of all equipment, software, or other intellectual property provided to the Program Participant pursuant to this Agreement or through special agreements relating to the Program Participant's participation in the Program. PLTW assumes no liability for the non-performance of the equipment, software, or other intellectual property but will provide reasonable assistance to resolve non-performance issues with the owner of the equipment, software, or other intellectual property. If the Program Participant materially breaches these restrictions, its right to use such equipment, software, or other intellectual property will be terminated and all equipment, software, or other intellectual property shall be immediately returned to PLTW or the owner. The Program Participant shall solely be responsible for any remedies sought by the owner relating to the Program Participant's breach of these provisions, and PLTW shall not be liable in any way for such breach.

15. **Representations of the Program Participant.** (a) With respect to the authority to bind the Program Participant, the Program Participant makes the following representations: (1) This Agreement has been duly approved by the governing authority of the Program Participant, and the person executing this Agreement on behalf of the Program Participant has been duly authorized to so act by the Program Participant; (2) This Agreement is a legally binding agreement whose rights and obligations run only between the Program Participant and PLTW, and the Program Participant's execution of this Agreement does not create rights in any other party; and (3) The terms of this Agreement do not violate or conflict with the Program Participant's charter or any other of its rules of governance, the laws of the Program Participant's State or any subdivision thereof, or any other agreement to which the Program Participant is a party.

(b) With respect to any software and equipment used for the Program, the Program Participant makes the following representations: (1) the Program Participant is solely responsible for the security and safety of any software and equipment that may be provided by such Program Participant to any person in connection with the implementation of this Program; and (2) the Program Participant has implemented and will update annual notifications, record-keeping, and other such privacy requirements and verifications relating to the Program, to

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the extent of the Family Educational Rights and Privacy Act (FERPA), the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA) or other applicable laws, including, without limitation, obtaining verifiable consent from the parents/guardians of all students to the collection and use of personal information provided through and on PLTW websites or related applications and software and use of school internet resources; and any required filtering software or mechanisms to protect students from harmful or objectionable materials.

16. **Default.** (a) Upon a material breach of this Agreement by either party which is not cured within fifteen (15) days after written notice is mailed to the defaulting party, this Agreement shall terminate effective upon the completion of the then-current academic year.

(b) If the Program Participant fails to make prompt payment of the participation fee in accordance with the terms of this Agreement or to implement the Program for the academic year immediately following the date of this Agreement, then this Agreement may immediately terminate, at the option of PLTW.

(c) In addition to the right to terminate the Agreement upon a breach thereof, the parties shall also have the right to exercise all of their respective remedies, both legal and equitable, as a result of the breach.

17. **Term.** The initial term of this Agreement shall begin as of the date of signing and shall end on June 30 of the following year., this Agreement may only be renewed in writing by the parties. Program Participant may terminate this Agreement any time upon 60 days' written notice to PLTW and receive a partial refund of any unearned annual fees.

18. **Indemnification.** (a) To the extent permitted by law, the Program Participant shall indemnify, defend and hold harmless PLTW from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities and damages, including interest, penalties and reasonable attorney's fees and expenses, that PLTW may incur as a result of or any negligent or willful act or failure of the Program Participant or any of its agents or employees (1) to perform any of its representations or commitments under this Agreement, or (2) resulting in any loss, security breach, or compromise of any information that may be contained on software or equipment used for the Program.

(b) To the extent permitted by law, PLTW shall indemnify, defend and hold harmless the Program Participant from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities and damages, including interest, penalties and reasonable attorney's fees and expenses, that the Program Participant may incur as a result of any negligent or willful act or failure of PLTW or any of its agents or employees or the failure by PLTW to perform any of its representations or commitments under this Agreement.

19. **Assignment.** The Program Participant shall not assign any of the Program Participant's rights or delegate any of the Program Participant's obligations under this Agreement to any third party without the prior written consent of PLTW.

20. **Notices.** Notices or communications required under this Agreement shall be in writing and shall be sent by registered or certified mail, return receipt requested, or by overnight delivery, as follows:

If to the Program Participant:
Lincolnwood School District 74
6950 N. East Prairie Rd.
Lincolnwood, IL 60712

If to PLTW:
Project Lead The Way, Inc.
Attn: Program Agreements
5959 Castle Creek Parkway N. Drive
Indianapolis, IN 46250
ph: 877-335-7589

21. **Governing Law and Choice of Venue.** This Agreement will be construed in accordance with and governed by the laws of the State of Illinois. Any action brought with respect to this Agreement shall be brought in or venued to a court of competent jurisdiction within the State of Illinois. By execution of this Agreement, each Party consents to personal jurisdiction in the courts of the State of Illinois.

22. **Successors.** This Agreement shall be binding upon, and shall inure to the benefit of, the parties and their respective successors and permitted assigns.

23. **Entire Agreement.** This Agreement, and any additional exhibit attached hereto as an exhibit or incorporated herein by reference, constitute the entire understanding between the parties with respect to the subject matter of this Agreement. This Agreement supersedes all prior agreements and understandings between the parties with respect to such subject matter.

24. **Effectiveness; Date.** This Agreement will become effective when both parties have signed it. The

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date of this Agreement will be the date this Agreement is signed by the last party to sign it (as indicated by the date associated with that party's signature).

Each party is signing this Agreement on the date stated opposite that party's signature.

Date: _____

By: _____ _____

Program Participant or its legally authorized designee

Date: _____

By:

_____

Katie Mote
Executive Vice President and Chief Administrative Officer

This document has been signed by PLTW in its original format, and PLTW's consent is limited to the original language contained herein. PLTW does not consent to any changes made to this document. Any modifications Program Participant makes to this document shall not be made part of the document absent review and subsequent signature of PLTW approving said changes.

PLTW

PLTW.org Privacy Policy

Introduction. This website, including the features, applications, emails, content, downloads, products or services of the website (collectively, the "Site") has been developed as part of the charitable and educational activities of Project Lead The Way, Inc. ("PLTW" or "We") to assist and support educational institutions in providing students with an innovative, highly effective science, technology engineering and math ("STEM") curriculum and to promote STEM education. This Privacy Policy describes how we collect and use information through the Site. Please carefully read this policy before using and providing any information through the Site. Your use of the Site constitutes consent to this Privacy Policy. Please also read the "Terms of Service" which describe the rules regarding the use of the Site. This Privacy Policy is incorporated by reference into the Terms of Service.

BY PROVIDING INFORMATION TO US, AND BY USING THIS WEBSITE, YOU ARE CONSENTING TO THE COLLECTION AND PROCESSING OF PERSONAL INFORMATION AS DESCRIBED IN THIS PRIVACY POLICY.

SUMMARY PRIVACY NOTICE

- PLTW complies with local law when it collects and processes personal information.
- PLTW usually does not collect or process sensitive personal information, unless it is required by law.

• If PLTW is going to collect or process sensitive personal information for purposes not required by law, we will ask your specific personal consent.
• For the collection and processing of personal information and sensitive personal information of children, consent is obtained from at least one parent, a legal guardian, or, if permitted by local law, the school in which the child is enrolled.
• You have certain rights regarding the personal information and sensitive personal information that PLTW collects and processes. PLTW respects these rights:

- o To know what information is collected and processed, and why
- o To access your data
- o To ask for correction if the information we are processing is incomplete, incorrect or out-of-date
- o To ask us to delete information, such as information that is no longer relevant
- o To have a copy of the data to take to another service provider
- o To know what third parties we share data with.

• You also have the right to know the impact of these requests.
• PLTW has the policy of granting these requests when possible. However:

- o If certain data is deleted, or if consent to process data is denied or revoked, the data subject may no longer be able to participate in PLTW programs or buy PLTW products, because the ability to process that data is necessary to provide the programs, services, and products.
- o If the requested correction is factual, and PLTW does not agree that the correction is appropriate, PLTW may not be able to make the requested correction. However, PLTW may be able to add a notation that the correction was requested. For example, if a student requests that a grade be changed from a C to a B, PLTW cannot change the grade without authorization from the school; however, PLTW may be able to include a notation that the student requested that the change in grade be noted.
- o PLTW may not be able to delete certain information. For example, if PLTW is required to retain information by law, PLTW cannot honor a request to delete that information.

•PLTW has a dispute resolution process, which may be updated from time to time. Our Data Protection Officer can be reached at dpo@pltw.org. If the Data Protection Officer is not able to resolve your concerns, you can discuss those concerns with the regulators in your jurisdiction. The Data Protection Officer can help you find the contact information for that regulator.
•PLTW does transfer personal information across international borders. PLTW's main office is in the United States of America. Therefore, if you are in a country other than the United States, your information may be sent to the U.S., whose data protection laws may be less protective than the data protection laws in your country.
•PLTW's website does use cookies.

•We encourage you to read the full Privacy Policy, which follows this Summary. If you have any questions, please contact the Data Protection Officer at dpo@pltw.org.

PRIVACY POLICY AND NOTICE

•It is PLTW's policy to protect personal information collected and processed by PLTW in compliance with applicable laws. Because PLTW may operate in a number of different countries, some privacy protections may apply based on the country in which the data was collected or processed. PLTW strives to ensure that all personal information is protected and used only as necessary to accomplish the purposes for which the data is collected and to ensure that data subjects are provided the ability to control the use of their data to the greatest extent possible.

o Personal data of individuals in the European Economic Area that is collected or processed for or by PLTW will be processed in compliance with the European Union's General Data Protection Regulation ("GDPR"). PLTW will also comply with other applicable data protection laws with regard to the processing of personal data and on the free movement of such data.
o Personal data of individuals in Brazil that is collected or processed for or by PLTW will be processed in compliance with Brazil's General Data Protection Law ("GDPL"). PLTW will also comply with other applicable data protection laws with regard to the processing of personal data and on the free movement of such data.
o Personal data of individuals in Australia that is collected or processed for or by PLTW will be processed in compliance with Australia's Federal Privacy Act. PLTW will also comply with other applicable data protection laws with regard to the processing of personal data and on the free movement of such data.

• This Privacy Policy also serves as the Privacy Notice for the European Economic Area, Brazil, and Australia. PLTW typically serves as the Data Controller and determines what data is collected and processed. At times, PLTW may act as a Data Processor.
• PLTW has designated a Data Protection Officer, who can be reached at dpo@pltw.org.
• The purposes and legal basis for the processing are described in this Policy.
• Personal information will be transferred to the United States for further processing.
• For individuals subject to European Union, Australian, and Brazilian law, the consent of at least one parent or legal guardian of individuals **under 18** will be obtained before collecting and processing personal data. Parental consent is not required to collect and use data:

o To contact the parent or legal guardian
o To use the data a single time, if the data is not stored

o To use the data for the protection of the child/adolescent
o As otherwise required or permitted by law.

• You have the right to ask us to:

o Confirm that we are processing your data;
o Access your data;
o Correct incomplete, inaccurate or out-of-date data;
o Anonymize, block or delete unnecessary/excessive or non-compliant data;
o Take a copy of the data to another service provider;
o Delete the data;
o Know the third parties we share the data with;
o Explain the possibility of denying consent, and what happens if you deny consent;
o Revoke consent.

• We encourage you to understand your rights regarding your data. Parents and legal guardians exercise these rights on behalf of their children.

o If you deny consent, revoke consent, or we delete data, you or your child may no longer be able to participate in PLTW programs, activities, opportunities, or order PLTW products.
o In some cases, we may not be able to grant a request. For example, we may not be able to delete (erase) data if we are required to maintain that data under law. However, we might be able to add a notation that erasure or rectification was requested.

• If there is a concern about privacy or security of data, please contact the Data Protection Officer at dpo@pltw.org. If the Data Protection Officer is not able to resolve your concern, a dispute resolution process is available upon request. If the Data Protection Officer is not able to resolve your concerns, you can discuss those concerns with the regulators in your jurisdiction. The Data Protection Officer can help you find the contact information for that regulator.

How Do We Collect Personal Information? Many areas of the Site can be used without collection of personally identifiable information. There are some areas that require an account to access or use the area. We collect personally identifiable information that you provide when you:

• Register on the Site
• Create an Account
• Make purchases
• Subscribe to a newsletter
• Respond to a survey
• Fill out a form
• Submit or post content
• Engage in other activities, services or features that We make available on the Site

that request your information
• If you sign up to use a special feature of the Site, you may be asked to expressly consent to special terms, for example, by affirmatively checking a box or clicking a button marked, “I agree.” This separate agreement will supplement or amend this Policy, but only with respect to the matters governed by such separate agreement.

What Information is Collected?

The information that is collected may include:

- Name
- Contact information, such as:
    - o Mailing address
    - o Phone number
    - o Email address
    - o School District
- Date of birth, or grade you are in school
- Student ID number
- IEP status/testing accommodations
- NCES code
- Other information that you provide to Us

We only collect sensitive personal information when we are required to by law, or when necessary for the purposes of the processing or with your consent. Sensitive personal information is personal information regarding:

- Racial or ethnic origin
- Religious belief
- Political opinion
- Trade union or religious, philosophical or political organization membership
- Information about health or sex life
- Information about genetic or biometric data

How Do We Use This Information?

We use personally identifiable information only if:

- The subject of the data (or the subject’s legal representative, such as a parent or, in some cases, the school) has consented to the use
- The use is necessary to perform an agreement that the subject of the data is a party to, or that the subject of the data has requested prior to entering into an agreement;
- To comply with a legal obligation;
- To protect vital interests of an individual;
- To carry out a task in the public interest that is an obligation of PLTW;
- The use is necessary for purposes of the legitimate interests of PLTW, and those

interests are not overridden by the interests or fundamental rights and freedoms of the subject of the data.

Examples of ways that we use personally identifiable information include:

- To improve customer service

  o Your information helps us respond to Your customer service requests and support needs more efficiently.

- To improve user experience

  o We may use individual and aggregated information to understand how our services, resources and Site are used.

- To improve our Site

  o We may use feedback to improve PLTW products and services.

- To process payments

  o We use information provided when placing an order to fulfill that order.

- To run a promotion, contest, survey or other Site feature

  o To provide information about topics We think will be of interest.

  o To advise Site users of survey results, or if they won a contest.

- To send periodic emails

  o We may send email updates about orders, or to answer inquiries, questions, and/or other requests. If you decide to opt-in to our mailing list, We may send emails that include PLTW news, updates, and product or service information. You can unsubscribe from receiving future emails at any time; unsubscribe instructions are included at the bottom of each email.

- For the purposes specified at the time of collection.

  o There may be other purposes that are specified when the information is collected.

- As otherwise permitted or required by law.

How Do We Share Your Personal Information?

We do not sell, trade, or rent Your personal identification information to others.

- You may contact solutioncenter@pltw.org to tell Us you do not want your information to be sold to third parties.

- However, we may still give your information to third parties that provide services to us.

We may share information about visitors to the Site:

- With our business partners, trusted affiliates and advertisers to help provide services that are described above and on the Site.
- With third party service providers that help us operate our business and the Site or administer activities on our behalf, such as sending out newsletters or surveys. Newsletters and surveys are only sent if You have agreed to receive them.
- With companies that provide services to us, such as website hosting services or credit card processing services.
- With companies that are disclosed to You at the time You provide the Information.
- As permitted or required by law; for example, to comply with a court order or subpoena, or to prevent or investigate a crime or fraud. We may share information if necessary to enforce this Privacy Policy or Terms of Use of the Site. We also reserve the right to report to appropriate law enforcement or government agencies activities that We, in good faith, believe to be harmful or unlawful, with or without providing notice to You.
- PLTW complies with the Family Educational Rights and Privacy Act (FERPA), which prohibits the release of education records without student permission, and other applicable online privacy laws.

Sensitive personal information is only used as permitted by law in the country in question. Some of these purposes are:

- With the specific consent of the subject of the data (or the subject's legal representative, such as a parent), for the specific purpose;
- To comply with a legal or regulatory obligation;
- If permitted by law, for research purposes;
- For the prosecution or defense of legal claims or other legal proceedings, as permitted by law;
- If necessary to protect the vital interests of a natural person;
- When processing is necessary for reasons of substantial public interest.

Is the Site Private?

Some of the Site is not private and can be viewed by others. You may be permitted to post content for viewing on the Site. We have no control over, and disclaim responsibility or liability for, how other users may respond to, use or misuse the content that you post for public viewing on this Site, or for any actions taken by other users related to content that You post on the Site. Please consider carefully the information that You choose to post for public viewing on the site.

How Can You Access or Correct Your Information

- You have the right to access your personal information stored with us to ensure that it is accurate, complete and current.

- Upon request, we will grant you reasonable access, except where the burden or expense of providing access would be disproportionate to the risks to your privacy or where the rights of other persons would be violated.
- We will take reasonable steps to correct, amend or delete information that you can independently demonstrate is inaccurate or incomplete. You can correct or amend your information by sending an email to us at solutioncenter@pltw.org or calling us at [877]-335-7589. You may use the same email address or phone number to ask us to delete information about you. However, we may not agree to delete information, if (a) we still need to information for legitimate purposes; or (b) we are required to retain the data for regulatory or legal purposes.
- You may withdraw your consent to the collection, use and transfer your personal information. However, please note that, by withdrawing your consent, it may be impossible for us to continue to provide you with certain services.
- You can log in to Your Account and correct or update information in Your User Profile.
- You can send an email to solutioncenter@pltw.org requesting that information be corrected

What Information is Automatically Collected

We may collect certain information automatically, including:

- The IP address of the computer You are using;
- The date and time You are connecting to the Site;
- Website analytic data;
- Technical information about Your computer, such as the operating system, the browser and the Internet service providers You are using, and other similar information.

Web browser cookies

Our Site uses “cookies” to enhance User experience.

- Cookies are small text files that are placed on Your hard drive. Cookies help identify a User's computer and may allow some tracking of information. For example, cookies can remember a User between visits, and can keep information in a shopping cart.
- A persistent cookie is set to store your User Name and Password, so you do not have to enter it more than once. Persistent cookies also enable the ability for the Site to track and target the interests of a user in order to enhance the experience of the user on the Site.
- We do not currently collect, and it is not our policy to permit third parties to collect “targeted” cookies (persistent identifiers tracking users across different sites and services) for purposes of advertising.
- You can set Your web browser to refuse cookies, or to alert You when cookies are being sent. However, if You refuse cookies, some parts of the Site may not function properly.

Google Analytics Notice

We use Google Analytics, which uses cookies to analyze website traffic. For instance, Google Analytics tells us how many people have visited our website, what pages they visit, and how long they visit each page. You can visit https://policies.google.com/te... to learn more about how Google uses the information collected.

California Do Not Track Notice

Many internet browsers have "Do Not Track" features which, when turned on, send a signal (the "DNT signal") to the websites a user visits that indicates the use does not want to be tracked. Because there is not yet a common understanding of how to interpret DNT signals, and there is no common definition of "tracking", We do not currently respond to DNT signals on the Site. We do not engage in targeted behavioral advertising.

Your California “Shine the Light” Privacy Rights

Upon your request, submitted to solutioncenter@pltw.org, We will advise you of any categories of personal information that We disclose to third parties, and (to the extent We know) whether those third parties use that information for their direct marketing purposes. If We provide Your personal information to a third party, We do not allow that third party to use that information for marketing their services, unless You have consented to that use.

How Do We Protect Your Information?

We use reasonable data collection, storage and processing practices and security measures to protect against unauthorized access, alteration, disclosure or destruction of Your personal information, username, password, transaction information and data stored on our Site. However, it is impossible to guarantee security of any website, or of data transmitted over the Internet. While We seek to protect information, We cannot guarantee the security of any personal information You provide through the Site. It is important that You are careful when You provide private information online, that You use a secure connection, and that You protect your username and password.

Third Party Websites

- This Site may provide hyperlinks, which are highlighted words or pictures within a document, that, when clicked, take you to another place within the document, to another document altogether, or may take you to a third-party website not controlled by PLTW.
- Any third-party websites may collect, use, and disclose information in a manner different than the Site. PLTW is not responsible for the collection, use, or disclosure of information collected through these websites and expressly disclaims any and all liability related to such collection, use, or disclosure.
- Chat Rooms, Journals and WebLogs, Message Boards, Classifieds, and Public Forums are areas that are only available to eligible and registered users.

- Whenever you voluntarily post public information to journals, weblogs, message boards, classifieds, or any other public forum, then that information can be accessed by the public and can in turn be used by those people to send you unsolicited communications.
- You should use discretion in providing information in these areas. PLTW is not responsible for the review, collection, use, or disclosure of information collected through such public forums and expressly disclaims any and all liability related to such collection, use, or disclosure.

PLTW does not share any information with third parties except as stated in this Privacy Policy, as required by law, as needed to protect the rights of others, or to enforce the terms of use for the Site.

Third Party Websites

Any information PLTW collects from its donors is used by PLTW for internal purposes only, such as program implementation, tax reporting, legal compliance, or budgeting, and is shared with board members, staff and third parties for these purposes only. Otherwise, donor information shall be kept strictly confidential by Project Lead The Way, its board members, staff and volunteers, unless permission is obtained from individuals or organizations to release such information. Project Lead The Way is committed to respecting the privacy of its donors.

Protecting Children's Privacy

As a service provider to educational institutions, PLTW is committed to protecting the privacy of children, including any children under the age of 13.

- We adhere to the Children's Online Privacy Protection Act, (COPPA), and do not knowingly register or otherwise collect personally identifiable information from any child under the age of 13 without the prior verifiable consent of the child's parent or guardian.
- Any student information collected by PLTW on or through the Site is collected solely for the benefit of such students and their school systems. Schools that we contract with obtain consent from the parent or guardian of the child, authorizing PLTW to collect and use the child's personally identifiable information for purposes of the PLTW program.
- Parents/guardians may receive, upon written request, a description of the types of personal information collected on the Site; an opportunity to review their child's personal information and/or have the information deleted; and may revoke permission for further use or online collection of a child's personal information.
- Subject to any legal and/or regulatory record keeping requirements, PLTW retains personal information collected from a child for only as long as is necessary to fulfill the purpose for which it was collected and deletes such personal information using reasonable measures to protect against its unauthorized access or use.
- PLTW uses the following method to confirm parental permission for children to use the Site: Program Participants agree to obtain verifiable consent from the

parents/guardians of all students to the collection and use of personal information provided through and on PLTW websites or related applications and software and use of school internet resources.

PLTW will use the same method to confirm parental permission as required by other laws, including the California Consumer Privacy Act.

Retention

PLTW retains personally identifiable information only as long as it is needed for permissible business purposes, as required by law, and in accordance with record retention policies. Upon expiration of the retention period, personally identifiable information is disposed of in a secure manner.

Changes to this privacy policy

We have the discretion to update this Privacy Policy at any time. When we update the Privacy Policy, we will revise the "updated" date at the top of this page. We encourage Users to frequently check this page for any changes to stay informed about how We collect and use Your information. You acknowledge and agree that it is Your responsibility to review this Privacy Policy periodically and become aware of modifications. By using this Site, You agree that the Privacy Policy applies to any current or past information you have shared with PLTW.

Access from Outside the United States; Acceptance of Policy

- If you are located outside of the United States, please note that any personal information collected through this Site may be transferred to the United States and other countries that might not provide an equivalent level of protection as the data protection laws in your home country.
- Your use of this Site or submission of any personal information constitute your express consent to the collection, use, disclosure, processing and storage of your personal information outside of your home country.
- We collect and use information as reasonably necessary to fulfill requests by Users, to operate Our business, and to comply with law. By using this Site, You signify Your acceptance of this Privacy Policy.
- If You do not agree to this Privacy Policy, please do not use our Site. Your continued use of the Site following the posting of changes to this policy will be deemed Your acceptance of those changes.

Contact Us

If You have any questions about this Privacy Policy or Your interactions with this Site, please contact us at: solutioncenter@pltw.org

Updated: November 2019

PLTW

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Executive Summary
Board of Education Meeting

DATE: April 7, 2022

TOPIC: Amended 2022-2023 District Calendar

PREPARED BY: David Russo

Recommended for:

☒ Action

☒ Discussion

☒ Information

Purpose/Background:
The Board of Education approves the annual District calendar.

Background:
The Administrative team is recommending amending the 2022-2023 District calendar, which was originally approved by the Board of Education in December 2019 and amended and approved in June 2021.

The proposed calendar change is meant to comply with Senate Bill 825, which was approved by the General Assembly and signed by the Governor. The legislation makes Election Day 2022 a State holiday and schools should be closed. Therefore, November 8th is marked as a non-attendance day. The last day of school shifts from June 6 to June 7, 2023 and the possible last day, if emergency days are used, changes from June 13 to June 14, 2023. No other changes were made to this calendar.

Fiscal Impact:
None

Recommendation:
The Administrative Team recommends to the Board of Education to approve the 2022-2023 District calendar, as amended.

LINCOLNWOOD SCHOOL DISTRICT 74
2022-2023 School Calendar

~~*Board Approved (originally) 12.5.19*~~
~~*Board Approved (amended) 6.24.21*~~
DRAFT

August 2022

S	M	T	W	T	F	S
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Opening/Closing Days of School

Wednesday, August 24, 2022	First day of school
Wednesday, June 7, 2023	Last day of school (pending no emergency days used)
Wednesday, June 14, 2023	Possible last day of school if emergency days are used

Student Non-Attendance Days

Monday, August 22	Teacher Institute Day*
Tuesday, August 23	Teacher Institute Day*
Monday, September 5	Labor Day
Monday, October 10	Columbus Day
Tuesday, October 11	Teacher Institute Day*
Tuesday, November 8	Election Day
Monday, November 21	No School
Tuesday, November 22	No School
Wednesday, November 23	No School
Thursday, November 24	Thanksgiving
Friday, November 25	No School
Monday, December 26-Friday, January 6	Winter Break (10 days)
Monday, January 16	Martin Luther King, Jr. Day
Monday, February 20	Presidents' Day
Friday, March 3	Teacher Institute Day*
Monday, March 6	Casimir Pulaski Day
Monday, March 27-March 31	Spring Break (5 days)
Monday, May 29	Memorial Day

AM ONLY - Student Attendance

Friday, September 16
Monday, October 31
Friday, November 18
Friday, December 23
Friday, January 27
Friday, February 17
Friday, April 28

Parent-Teacher Conferences

Fall 2022	Two dates in November
Spring 2023	Two dates in March

Please check individual school calendars online for specific dates at each school.

*All Staff are in attendance on Institute Days.

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17

Lincolnwood School District 74

Fund Balances

Fiscal Year: 2021-2022

Month: January
Year: 2022
Fund Type:

☐ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATIONAL	$10,612,789.57	$11,050,000.38	($9,844,229.84)	$0.00	$11,818,560.11
20	OPERATIONS & MAINTENANCE	$3,073,579.94	$1,086,174.52	($1,234,761.84)	$0.00	$2,924,992.62
30	DEBT SERVICE	$920,382.10	$784,556.35	($1,488,822.77)	$0.00	$216,115.68
40	TRANSPORTATION	$1,201,985.01	$719,606.96	($586,458.69)	$0.00	$1,335,133.28
50	MUNICIPAL RETIREMENT	$0.00	$0.00	$0.00	$0.00	$0.00
51	IMRF	$377,752.43	$158,868.03	($135,008.84)	$0.00	$401,611.62
52	SOCIAL SECURITY AND MEDICARE	($132,773.50)	$159,194.66	($165,193.33)	$0.00	($138,772.17)
60	CAPITAL PROJECTS	$757,792.10	$41,623.65	($507,155.52)	$6,000,000.00	$6,292,260.23
70	WORKING CASH	$6,463,874.68	$19,522.53	$0.00	($6,000,000.00)	$483,397.21
80	TORT IMMUNITY	$17,743.76	$54,294.84	$0.00	$0.00	$72,038.60
90	FIRE PREVENTION & SAFETY	$4,018,659.43	$260,403.36	($1,970,666.13)	$0.00	$2,308,396.66
99	LINCOLNWOOD SCHOOLS ACTIVITY FUN	$0.00	$0.00	$0.00	$0.00	$0.00
	Grand Total:	$27,311,785.52	$14,334,245.28	($15,932,296.96)	$0.00	$25,713,733.84

End of Report

Lincolnwood School District 74

Treasurers Report FUND- All Funds As of 01/31/2022

Fiscal Year: 2021-2022

ASSETS		
CASH & INVESTMENTS		
Cash in Bank (+)	$25,322,849.28	
Imprest Fund (+)	$15,080.88	
Petty Cash (+)	$100.00	
Sub-total : CASH & INVESTMENTS	$25,338,030.16	
DUE FROM OTHER GOVERNMENTS		
Inter-Governmental Loans (+)	($467.03)	
Sub-total : DUE FROM OTHER GOVERNMENTS	($467.03)	
Total : ASSETS		$25,337,563.13
LIABILITIES		
ACCOUNTS PAYABLE		
Accounts Payable (+)	$66,108.88	
Sub-total : ACCOUNTS PAYABLE	$66,108.88	
OTHER CURRENT LIABILITIES		
Other Liabilities (+)	$35,178.05	
Payroll Liabilities (+)	($477,457.64)	
Sub-total : OTHER CURRENT LIABILITIES	($442,279.59)	
Total : LIABILITIES	($376,170.71)	
FUND BALANCE		
Unreserved Fund Balance		
Fund Balance (+)	$27,311,785.52	
Sub-total : Unreserved Fund Balance	$27,311,785.52	
NET INCREASE (DECREASE)		
NET INCREASE (DECREASE) (+)	($1,598,051.68)	
Sub-total : NET INCREASE (DECREASE)	($1,598,051.68)	
Total : FUND BALANCE	$25,713,733.84	
Total LIABILITIES + FUND BALANCE		$25,337,563.13

End of Report

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 01/01/2022 through 01/31/2022

Fiscal Year: 2021-2022

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
REVENUE					
LOCAL SOURCES					
Property Tax Receipts (+)	$60,933.24	$11,339,206.64	$24,471,128.00	$13,131,921.36	46.3%
Payments in Lieu of Taxes (+)	$202,910.83	$704,935.00	$620,000.00	($84,935.00)	113.7%
Tuition Payments Received (+)	$12,551.46	$103,708.24	$176,000.00	$72,291.76	58.9%
Interest Revenue Received (+)	$33,100.34	$239,201.44	$196,005.00	($43,196.44)	122.0%
Sales to Pupils & Adults (+)	$13,320.65	$77,455.62	$110,000.00	$32,544.38	70.4%
Activity Fees Received (+)	$3,774.50	$44,140.59	$89,900.00	$45,759.41	49.1%
Rental Revenue (+)	$1,230.50	$46,455.81	$90,000.00	$43,544.19	51.6%
Other Local Revenue (+)	$14,331.56	$65,206.73	$739,250.00	$674,043.27	8.8%
Sub-total : LOCAL SOURCES	$342,153.08	$12,620,310.07	$26,492,283.00	$13,871,972.93	47.6%
STATE SOURCES					
State Grants & Aid Received (+)	$185,552.77	$902,127.21	$1,522,880.00	$620,752.79	59.2%
Sub-total : STATE SOURCES	$185,552.77	$902,127.21	$1,522,880.00	$620,752.79	59.2%
FEDERAL SOURCES					
Federal Grants & Aid Received (+)	$231,369.08	$811,808.00	$1,538,458.00	$726,650.00	52.8%
Sub-total : FEDERAL SOURCES	$231,369.08	$811,808.00	$1,538,458.00	$726,650.00	52.8%
Total : REVENUE	$759,074.93	$14,334,245.28	$29,553,621.00	$15,219,375.72	48.5%
EXPENDITURES					
REGULAR K-12 PROGRAMS					
Salaries (-)	$585,840.24	$3,227,550.68	$7,769,901.00	$4,542,350.32	41.5%
Employee Benefits (-)	$101,583.37	$511,593.84	$1,310,601.00	$799,007.16	39.0%
Purchased Services (-)	$8,453.20	$127,766.68	$241,500.00	$113,733.32	52.9%
Termination Benefits (-)	$26,914.73	$172,117.64	$405,933.00	$233,815.36	42.4%
Supplies & Materials (-)	$7,033.20	$263,366.49	$650,345.00	$386,978.51	40.5%
Capital Expenditures (-)	$0.00	$76,016.76	$192,500.00	$116,483.24	39.5%
Other Objects (-)	$0.00	$0.00	$1,200.00	$1,200.00	0.0%
Non-Capitalized Equipment (-)	$109.79	$45,875.32	$97,000.00	$51,124.68	47.3%
Sub-total : REGULAR K-12 PROGRAMS	($729,934.53)	($4,424,287.41)	($10,668,980.00)	($6,244,692.59)	41.5%
PRE-K PROGRAMS					
Salaries (-)	$16,788.38	$92,336.09	$218,560.00	$126,223.91	42.2%
Employee Benefits (-)	$5,250.80	$27,047.43	$78,095.00	$51,047.57	34.6%
Supplies & Materials (-)	$144.36	$1,464.98	$3,800.00	$2,335.02	38.6%
Non-Capitalized Equipment (-)	$0.00	$0.00	$1,000.00	$1,000.00	0.0%
Sub-total : PRE-K PROGRAMS	($22,183.54)	($120,848.50)	($301,455.00)	($180,606.50)	40.1%
SPECIAL ED PROGRAMS K-12					
Salaries (-)	$89,840.02	$491,523.12	$1,276,974.00	$785,450.88	38.5%
Employee Benefits (-)	$23,675.77	$122,305.56	$384,510.00	$262,204.44	31.8%
Purchased Services (-)	$0.00	$299.99	$500.00	$200.01	60.0%
Supplies & Materials (-)	$836.54	$2,197.35	$4,200.00	$2,002.65	52.3%
Capital Expenditures (-)	$0.00	$5,476.24	$8,000.00	$2,523.76	68.5%
Other Objects (-)	$0.00	$355.00	$300.00	($55.00)	118.3%
Non-Capital Equipment (-)	$0.00	$4,339.08	$3,000.00	($1,339.08)	144.6%

Treasurers Report FUND- All Funds For the Period 01/01/2022 through 01/31/2022

Fiscal Year: 2021-2022

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
Sub-total : SPECIAL ED PROGRAMS K-12	($114,352.33)	($626,496.34)	($1,677,484.00)	($1,050,987.66)	37.3%
REMEDIAL & SUPPLEMENTAL K-12					
Salaries (-)	$43,828.98	$241,059.39	$569,777.00	$328,717.61	42.3%
Employee Benefits (-)	$7,141.31	$36,482.46	$89,918.00	$53,435.54	40.6%
Purchased Services (-)	$0.00	$45,276.56	$45,303.00	$26.44	99.9%
Supplies & Materials (-)	$0.00	$7,460.87	$13,900.00	$6,439.13	53.7%
Sub-total : REMEDIAL & SUPPLEMENTAL K-12	($50,970.29)	($330,279.28)	($718,898.00)	($388,618.72)	45.9%
INTERSCHOLASTIC PROGRAMS					
Salaries (-)	$238.88	$40,617.81	$90,000.00	$49,382.19	45.1%
Employee Benefits (-)	$6.44	$2,481.80	$4,275.00	$1,793.20	58.1%
Supplies & Materials (-)	$2,219.42	$2,709.42	$1,500.00	($1,209.42)	180.6%
Capital Expenditures (-)	$0.00	$0.00	$1,000.00	$1,000.00	0.0%
Other Objects (-)	$0.00	$3,500.00	$3,700.00	$200.00	94.6%
Sub-total : INTERSCHOLASTIC PROGRAMS	($2,464.74)	($49,309.03)	($100,475.00)	($51,165.97)	49.1%
SUMMER SCHOOL PROGRAMS					
Salaries (-)	$0.00	$41,818.00	$41,819.00	$1.00	100.0%
Employee Benefits (-)	$0.00	$1,976.50	$1,629.00	($347.50)	121.3%
Supplies & Materials (-)	$0.00	$670.78	$4,500.00	$3,829.22	14.9%
Sub-total : SUMMER SCHOOL PROGRAMS	$0.00	($44,465.28)	($47,948.00)	($3,482.72)	92.7%
GIFTED PROGRAMS					
Salaries (-)	$24,892.62	$136,909.41	$314,460.00	$177,550.59	43.5%
Employee Benefits (-)	$3,839.52	$18,225.93	$69,167.00	$50,941.07	26.4%
Supplies & Materials (-)	$192.35	$1,597.99	$3,500.00	$1,902.01	45.7%
Sub-total : GIFTED PROGRAMS	($28,924.49)	($156,733.33)	($387,127.00)	($230,393.67)	40.5%
BILINGUAL PROGRAMS					
Salaries (-)	$51,229.86	$280,575.27	$670,884.00	$390,308.73	41.8%
Employee Benefits (-)	$7,712.00	$39,101.76	$97,510.00	$58,408.24	40.1%
Purchased Services (-)	$0.00	$1,800.00	$1,950.00	$150.00	92.3%
Supplies & Materials (-)	$0.00	$2,778.58	$18,600.00	$15,821.42	14.9%
Sub-total : BILINGUAL PROGRAMS	($58,941.86)	($324,255.61)	($788,944.00)	($464,688.39)	41.1%
ATTENDANCE & SOCIAL WORK					
Salaries (-)	$30,195.86	$166,077.23	$392,546.00	$226,468.77	42.3%
Employee Benefits (-)	$2,370.36	$12,305.01	$30,737.00	$18,431.99	40.0%
Supplies & Materials (-)	$0.00	$0.00	$1,400.00	$1,400.00	0.0%
Sub-total : ATTENDANCE & SOCIAL WORK	($32,566.22)	($178,382.24)	($424,683.00)	($246,300.76)	42.0%
HEALTH SERVICES					
Salaries (-)	$11,902.62	$73,971.53	$191,053.00	$117,081.47	38.7%
Employee Benefits (-)	$4,957.63	$28,909.28	$80,959.00	$52,049.72	35.7%
Purchased Services (-)	$2,320.00	$14,559.00	$1,500.00	($13,059.00)	970.6%
Supplies & Materials (-)	$8,991.96	$13,285.09	$20,940.00	$7,654.91	63.4%

Treasurers Report FUND- All Funds For the Period 01/01/2022 through 01/31/2022

Fiscal Year: 2021-2022

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
Capital Expenditures (-)	$0.00	$0.00	$2,250.00	$2,250.00	0.0%
Other Objects (-)	$0.00	$0.00	$750.00	$750.00	0.0%
Non-Capital Equipment (-)	$0.00	$0.00	$1,600.00	$1,600.00	0.0%
Sub-total : HEALTH SERVICES	($28,172.21)	($130,724.90)	($299,052.00)	($168,327.10)	43.7%
PSYCHOLOGICAL SERVICES					
Salaries (-)	$13,401.32	$73,707.26	$156,500.00	$82,792.74	47.1%
Employee Benefits (-)	$2,910.32	$14,752.70	$37,141.00	$22,388.30	39.7%
Purchased Services (-)	$0.00	$0.00	$2,500.00	$2,500.00	0.0%
Supplies & Materials (-)	$0.00	$0.00	$800.00	$800.00	0.0%
Sub-total : PSYCHOLOGICAL SERVICES	($16,311.64)	($88,459.96)	($196,941.00)	($108,481.04)	44.9%
SPEECH PATHOLOGY & AUDIOLOGY					
Salaries (-)	$20,372.64	$112,049.52	$281,336.00	$169,286.48	39.8%
Employee Benefits (-)	$3,147.93	$16,026.21	$36,939.00	$20,912.79	43.4%
Supplies & Materials (-)	$360.74	$1,689.36	$900.00	($789.36)	187.7%
Sub-total : SPEECH PATHOLOGY & AUDIOLOGY	($23,881.31)	($129,765.09)	($319,175.00)	($189,409.91)	40.7%
OTHER SUPPORT SERVICES - PUPILS					
Salaries (-)	$5,114.77	$38,699.98	$125,979.00	$87,279.02	30.7%
Employee Benefits (-)	$297.18	$2,394.33	$10,491.00	$8,096.67	22.8%
Sub-total : OTHER SUPPORT SERVICES - PUPILS	($5,411.95)	($41,094.31)	($136,470.00)	($95,375.69)	30.1%
IMPROVEMENT OF INSTRUCTION					
Salaries (-)	$27,669.66	$217,259.03	$432,388.00	$215,128.97	50.2%
Employee Benefits (-)	$4,205.45	$33,485.17	$61,532.00	$28,046.83	54.4%
Purchased Services (-)	$560.00	$26,336.06	$63,793.00	$37,456.94	41.3%
Supplies & Materials (-)	$0.00	$1,166.34	$3,500.00	$2,333.66	33.3%
Other Objects (-)	$0.00	$1,759.58	$1,800.00	$40.42	97.8%
Sub-total : IMPROVEMENT OF INSTRUCTION	($32,435.11)	($280,006.18)	($563,013.00)	($283,006.82)	49.7%
EDUCATIONAL MEDIA					
Salaries (-)	$20,262.72	$111,444.96	$263,415.00	$151,970.04	42.3%
Employee Benefits (-)	$2,422.60	$12,417.40	$30,787.00	$18,369.60	40.3%
Purchased Services (-)	$0.00	$0.00	$1,000.00	$1,000.00	0.0%
Supplies & Materials (-)	$320.71	$4,607.34	$9,800.00	$5,192.66	47.0%
Sub-total : EDUCATIONAL MEDIA	($23,006.03)	($128,469.70)	($305,002.00)	($176,532.30)	42.1%
ASSESSMENT & TESTING					
Purchased Services (-)	$0.00	$14,525.00	$14,525.00	$0.00	100.0%
Sub-total : ASSESSMENT & TESTING	$0.00	($14,525.00)	($14,525.00)	$0.00	100.0%
ADMIN SERVICES - BOARD OF ED					
Employee Benefits (-)	$4,785.90	$54,657.38	$70,000.00	$15,342.62	78.1%
Purchased Services (-)	$4,879.33	$99,949.14	$218,900.00	$118,950.86	45.7%
Supplies & Materials (-)	$0.00	$575.53	$2,500.00	$1,924.47	23.0%
Other Objects (-)	$0.00	$250.00	$15,000.00	$14,750.00	1.7%

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
Non-Capitalized Equipment (-)	$0.00	$0.00	$500.00	$500.00	0.0%
Sub-total : ADMIN SERVICES - BOARD OF ED	($9,665.23)	($155,432.05)	($306,900.00)	($151,467.95)	50.6%
SUPERINTENDENT					
Salaries (-)	$20,762.88	$155,721.60	$269,918.00	$114,196.40	57.7%
Employee Benefits (-)	$2,809.32	$20,067.31	$35,850.00	$15,782.69	56.0%
Purchased Services (-)	$97.85	$197.85	$3,900.00	$3,702.15	5.1%
Supplies & Materials (-)	$39.34	$215.41	$2,000.00	$1,784.59	10.8%
Capital Expenditures (-)	$0.00	$0.00	$500.00	$500.00	0.0%
Other Objects (-)	$0.00	$2,961.88	$2,500.00	($461.88)	118.5%
Non-Capitalized Equipment (-)	$0.00	$129.00	$500.00	$371.00	25.8%
Sub-total : SUPERINTENDENT	($23,709.39)	($179,293.05)	($315,168.00)	($135,874.95)	56.9%
ADMIN SERVICES - SPECIAL ED					
Salaries (-)	$10,919.98	$81,899.85	$141,962.00	$60,062.15	57.7%
Employee Benefits (-)	$3,416.70	$24,422.38	$42,403.00	$17,980.62	57.6%
Sub-total : ADMIN SERVICES - SPECIAL ED	($14,336.68)	($106,322.23)	($184,365.00)	($78,042.77)	57.7%
WORKERS COMPENSATION INSURANCE					
Purchased Services (-)	$0.00	$0.00	$94,000.00	$94,000.00	0.0%
Sub-total : WORKERS COMPENSATION INSURANCE	$0.00	$0.00	($94,000.00)	($94,000.00)	0.0%
LOSS PREVENTION REDUCTION					
Other Objects (-)	$0.00	$0.00	$5,000.00	$5,000.00	0.0%
Sub-total : LOSS PREVENTION REDUCTION	$0.00	$0.00	($5,000.00)	($5,000.00)	0.0%
PROPERTY INSURANCE					
Purchased Services (-)	$0.00	$0.00	$100,000.00	$100,000.00	0.0%
Sub-total : PROPERTY INSURANCE	$0.00	$0.00	($100,000.00)	($100,000.00)	0.0%
PRINCIPAL					
Salaries (-)	$53,740.92	$399,506.69	$689,545.00	$290,038.31	57.9%
Employee Benefits (-)	$16,569.45	$118,254.86	$201,846.00	$83,591.14	58.6%
Purchased Services (-)	$332.87	$1,909.75	$5,100.00	$3,190.25	37.4%
Supplies & Materials (-)	$21.74	$191.55	$4,200.00	$4,008.45	4.6%
Capital Expenditures (-)	$0.00	$0.00	$1,500.00	$1,500.00	0.0%
Other Objects (-)	$0.00	$548.00	$2,400.00	$1,852.00	22.8%
Termination Benefits (-)	$0.00	$9,960.99	$9,961.00	$0.01	100.0%
Sub-total : PRINCIPAL	($70,664.98)	($530,371.84)	($914,552.00)	($384,180.16)	58.0%
OPERATION OF BUSINESS SERVICES					
Salaries (-)	$14,074.40	$105,558.00	$182,968.00	$77,410.00	57.7%
Employee Benefits (-)	$2,485.67	$17,686.16	$31,165.00	$13,478.84	56.8%
Other Objects (-)	$0.00	$1,298.30	$1,400.00	$101.70	92.7%
Non-Capitalizer Equipment (-)	$0.00	$0.00	$500.00	$500.00	0.0%
Sub-total : OPERATION OF BUSINESS SERVICES	($16,560.07)	($124,542.46)	($216,033.00)	($91,490.54)	57.6%

Treasurers Report FUND- All Funds For the Period 01/01/2022 through 01/31/2022

Fiscal Year: 2021-2022

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
FISCAL SERVICES					
Salaries (-)	$16,886.30	$126,325.95	$220,030.00	$93,704.05	57.4%
Employee Benefits (-)	$6,090.36	$46,536.37	$90,879.00	$44,342.63	51.2%
Purchased Services (-)	$106.28	$3,665.01	$105,500.00	$101,834.99	3.5%
Supplies & Materials (-)	$257.07	$3,961.67	$5,000.00	$1,038.33	79.2%
Other Objects (-)	$1,392.06	$11,113.02	$20,000.00	$8,886.98	55.6%
Non-Capitalized Equipment (-)	$0.00	$238.25	$1,000.00	$761.75	23.8%
Sub-total : FISCAL SERVICES	($24,732.07)	($191,840.27)	($442,409.00)	($250,568.73)	43.4%
FACILITY ACQUISITION & CONSTRUCTION					
Purchased Services (-)	$151,484.30	$222,231.99	$174,686.00	($47,545.99)	127.2%
Capital Expenditures (-)	$10,989.00	$459,527.02	$1,165,358.00	$705,830.98	39.4%
Sub-total : FACILITY ACQUISITION & CONSTRUCTION	($162,473.30)	($681,759.01)	($1,340,044.00)	($658,284.99)	50.9%
OPERATION & MAINTENANCE OF PLANT					
Salaries (-)	$38,992.26	$283,297.43	$509,517.00	$226,219.57	55.6%
Employee Benefits (-)	$12,751.41	$96,574.04	$167,722.00	$71,147.96	57.6%
Purchased Services (-)	$72,761.76	$591,960.11	$957,675.00	$365,714.89	61.8%
Supplies & Materials (-)	$42,275.40	$255,020.62	$498,650.00	$243,629.38	51.1%
Capital Expenditures (-)	$78,369.59	$1,855,053.87	$2,391,023.00	$535,969.13	77.6%
Other Objects (-)	$0.00	$0.00	$1,750.00	$1,750.00	0.0%
Non-Capitalized Equipment (-)	$0.00	$3,322.40	$18,000.00	$14,677.60	18.5%
Sub-total : OPERATION & MAINTENANCE OF PLANT	($245,150.42)	($3,085,228.47)	($4,544,337.00)	($1,459,108.53)	67.9%
PUPIL TRANSPORTATION					
Purchased Services (-)	$66,627.09	$586,458.69	$1,285,000.00	$698,541.31	45.6%
Sub-total : PUPIL TRANSPORTATION	($66,627.09)	($586,458.69)	($1,285,000.00)	($698,541.31)	45.6%
FOOD SERVICES					
Salaries (-)	$16,892.74	$109,319.43	$235,394.00	$126,074.57	46.4%
Employee Benefits (-)	$7,570.18	$45,167.56	$101,367.00	$56,199.44	44.6%
Purchased Services (-)	$0.00	$0.00	$1,500.00	$1,500.00	0.0%
Supplies & Materials (-)	$10,295.19	$74,799.99	$272,500.00	$197,700.01	27.4%
Capital Expenditures (-)	$0.00	$1,061.78	$8,000.00	$6,938.22	13.3%
Other Objects (-)	($300.00)	$452.50	$1,500.00	$1,047.50	30.2%
Non-Capitalized Equipment (-)	$0.00	$0.00	$4,500.00	$4,500.00	0.0%
Sub-total : FOOD SERVICES	($34,458.11)	($230,801.26)	($624,761.00)	($393,959.74)	36.9%
INTERNAL SERVICES					
Purchased Services (-)	$200.00	$19,969.86	$30,600.00	$10,630.14	65.3%
Supplies & Materials (-)	$0.00	$496.90	$1,500.00	$1,003.10	33.1%
Sub-total : INTERNAL SERVICES	($200.00)	($20,466.76)	($32,100.00)	($11,633.24)	63.8%
INFORMATION SERVICES					
Salaries (-)	$7,249.30	$54,369.75	$94,241.00	$39,871.25	57.7%
Employee Benefits (-)	$2,001.70	$15,711.74	$26,149.00	$10,437.26	60.1%
Purchased Services (-)	$938.64	$17,548.90	$37,000.00	$19,451.10	47.4%

Treasurers Report FUND- All Funds For the Period 01/01/2022 through 01/31/2022

Fiscal Year: 2021-2022

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
Supplies & Materials (-)	$400.00	$536.50	$6,000.00	$5,463.50	8.9%
Other Objects (-)	$79.00	$1,018.02	$1,500.00	$481.98	67.9%
Sub-total : INFORMATION SERVICES	($10,668.64)	($89,184.91)	($164,890.00)	($75,705.09)	54.1%
OTHER SUPPORT SERVICES - ADMIN					
Salaries (-)	$37,485.55	$257,237.57	$457,319.00	$200,081.43	56.2%
Employee Benefits (-)	$13,021.82	$82,506.45	$151,650.00	$69,143.55	54.4%
Purchased Services (-)	$0.00	$0.00	$1,500.00	$1,500.00	0.0%
Other Objects (-)	$0.00	$0.00	$500.00	$500.00	0.0%
Sub-total : OTHER SUPPORT SERVICES - ADMIN	($50,507.37)	($339,744.02)	($610,969.00)	($271,224.98)	55.6%
COMMUNITY SERVICES					
Purchased Services (-)	$0.00	$0.00	$1,000.00	$1,000.00	0.0%
Supplies & Materials (-)	$0.00	$0.00	$1,000.00	$1,000.00	0.0%
Sub-total : COMMUNITY SERVICES	$0.00	$0.00	($2,000.00)	($2,000.00)	0.0%
PAYMENTS TO OTHER LEAs					
Purchased Services (-)	$0.00	$21,087.00	$44,500.00	$23,413.00	47.4%
Other Objects (-)	$17,140.61	$1,032,840.01	$2,473,000.00	$1,440,159.99	41.8%
Sub-total : PAYMENTS TO OTHER LEAs	($17,140.61)	($1,053,927.01)	($2,517,500.00)	($1,463,572.99)	41.9%
DEBT SERVICE - INTEREST					
Interest on Bonds Outstanding (-)	$0.00	$368,822.77	$698,548.00	$329,725.23	52.8%
Sub-total : DEBT SERVICE - INTEREST	$0.00	($368,822.77)	($698,548.00)	($329,725.23)	52.8%
DEBT SERVICE - PRINCIPAL					
Principal Payments on Bonds Outstanding (-)	$0.00	$1,120,000.00	$1,120,000.00	$0.00	100.0%
Sub-total : DEBT SERVICE - PRINCIPAL	$0.00	($1,120,000.00)	($1,120,000.00)	$0.00	100.0%
DEBT SERVICE - OTHER					
Debt Service Fees (-)	$0.00	$0.00	$2,500.00	$2,500.00	0.0%
Sub-total : DEBT SERVICE - OTHER	$0.00	$0.00	($2,500.00)	($2,500.00)	0.0%
Total : EXPENDITURES	($1,916,450.21)	($15,932,296.96)	($32,471,248.00)	($16,538,951.04)	49.1%
OTHER FINANCING SOURCES & USES					
TRANSFERS FROM OTHER FUNDS					
Transfers Received (+)	$0.00	$6,000,000.00	$0.00	($6,000,000.00)	0.0%
Sub-total : TRANSFERS FROM OTHER FUNDS	$0.00	$6,000,000.00	$0.00	($6,000,000.00)	0.0%
TRANSFERS TO OTHER FUNDS					
Transfers Sent (-)	$0.00	$6,000,000.00	$0.00	($6,000,000.00)	0.0%
Sub-total : TRANSFERS TO OTHER FUNDS	$0.00	($6,000,000.00)	$0.00	$6,000,000.00	0.0%
Total : OTHER FINANCING SOURCES & USES	$0.00	$0.00	$0.00	$0.00	0.0%

Treasurers Report FUND- All Funds For the Period 01/01/2022 through 01/31/2022

Fiscal Year: 2021-2022

	01/01/2022 - 01/31/2022	Year To Date	Budget	Budget Balance	
NET INCREASE (DECREASE)	($1,157,375.28)	($1,598,051.68)	($2,917,627.00)	($1,319,575.32)	54.8%

End of Report

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
10 - EDUCATIONAL					
0 - EXPENDITURES					
1100 - REGULAR K-12 PROGRAMS					
100 - SALARIES	$7,769,901.00	$585,840.24	$3,227,550.68	$4,332,748.50	$209,601.82
200 - EMPLOYEE BENEFITS	$1,188,398.00	$93,121.10	$462,149.92	$617,288.17	$108,959.91
300 - PURCHASED SERVICES	$241,500.00	$8,453.20	$127,766.68	$9,068.81	$104,664.51
400 - SUPPLIES & MATERIALS	$650,345.00	$7,033.20	$263,366.49	$20,889.51	$366,089.00
500 - CAPITAL OUTLAY	$192,500.00	$0.00	$76,016.76	$3,012.88	$113,470.36
600 - OTHER OBJECTS	$1,200.00	$0.00	$0.00	$0.00	$1,200.00
700 - NON-CAPITAL EQUIPMENT	$97,000.00	$109.79	$45,875.32	$198.00	$50,926.68
800 - TERMINATION/VACATION PAYMENTS	$405,933.00	$26,914.73	$172,117.64	$57,653.38	$176,161.98
1125 - PRE-K PROGRAMS					
100 - SALARIES	$218,560.00	$16,788.38	$92,336.09	$125,912.86	$311.05
200 - EMPLOYEE BENEFITS	$66,354.00	$4,543.14	$22,716.54	$31,463.70	$12,173.76
400 - SUPPLIES & MATERIALS	$3,800.00	$144.36	$1,464.98	$19.30	$2,315.72
700 - NON-CAPITAL EQUIPMENT	$1,000.00	$0.00	$0.00	$0.00	$1,000.00
1200 - SPECIAL ED PROGRAMS K-12					
100 - SALARIES	$1,276,974.00	$89,840.02	$491,523.12	$653,698.18	$131,752.70
200 - EMPLOYEE BENEFITS	$295,770.00	$18,985.46	$94,584.77	$126,422.49	$74,762.74
300 - PURCHASED SERVICES	$500.00	$0.00	$299.99	$0.00	$200.01
400 - SUPPLIES & MATERIALS	$4,200.00	$836.54	$2,197.35	$0.00	$2,002.65
500 - CAPITAL OUTLAY	$8,000.00	$0.00	$5,476.24	$0.00	$2,523.76
600 - OTHER OBJECTS	$300.00	$0.00	$355.00	$0.00	($55.00)
700 - NON-CAPITAL EQUIPMENT	$3,000.00	$0.00	$4,339.08	$0.00	($1,339.08)
1250 - REMEDIAL & SUPPLEMENTAL K-12					
100 - SALARIES	$569,777.00	$43,828.98	$241,059.39	$328,717.61	$0.00
200 - EMPLOYEE BENEFITS	$81,656.00	$6,539.64	$33,155.40	$46,234.71	$2,265.89
300 - PURCHASED SERVICES	$45,303.00	$0.00	$45,276.56	$0.00	$26.44
400 - SUPPLIES & MATERIALS	$13,900.00	$0.00	$7,460.87	$149.40	$6,289.73
1500 - INTERSCHOLASTIC PROGRAMS					
100 - SALARIES	$90,000.00	$238.88	$40,617.81	$1,194.38	$48,187.81
200 - EMPLOYEE BENEFITS	$1,240.00	$2.98	$397.84	$5.96	$836.20
400 - SUPPLIES & MATERIALS	$1,500.00	$2,219.42	$2,709.42	$0.00	($1,209.42)
500 - CAPITAL OUTLAY	$1,000.00	$0.00	$0.00	$0.00	$1,000.00

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ?????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
600 - OTHER OBJECTS	$3,700.00	$0.00	$3,500.00	$0.00	$200.00
1600 - SUMMER SCHOOL PROGRAMS					
100 - SALARIES	$41,819.00	$0.00	$41,818.00	$0.00	$1.00
200 - EMPLOYEE BENEFITS	$1,022.00	$0.00	$839.56	$0.00	$182.44
400 - SUPPLIES & MATERIALS	$4,500.00	$0.00	$670.78	$0.00	$3,829.22
1650 - GIFTED PROGRAMS					
100 - SALARIES	$314,460.00	$24,892.62	$136,909.41	$186,694.59	($9,144.00)
200 - EMPLOYEE BENEFITS	$64,606.00	$3,497.04	$16,333.06	$24,672.20	$23,600.74
400 - SUPPLIES & MATERIALS	$3,500.00	$192.35	$1,597.99	$651.75	$1,250.26
1800 - BILINGUAL PROGRAMS					
100 - SALARIES	$670,884.00	$51,229.86	$280,575.27	$379,534.81	$10,773.92
200 - EMPLOYEE BENEFITS	$87,803.00	$6,965.56	$35,060.35	$48,683.77	$4,058.88
300 - PURCHASED SERVICES	$1,950.00	$0.00	$1,800.00	$0.00	$150.00
400 - SUPPLIES & MATERIALS	$18,600.00	$0.00	$2,778.58	$0.00	$15,821.42
2110 - ATTENDANCE & SOCIAL WORK					
100 - SALARIES	$392,546.00	$30,195.86	$166,077.23	$226,468.77	$0.00
200 - EMPLOYEE BENEFITS	$25,044.00	$1,941.83	$9,943.07	$13,826.73	$1,274.20
400 - SUPPLIES & MATERIALS	$1,400.00	$0.00	$0.00	$0.00	$1,400.00
2130 - HEALTH SERVICES					
100 - SALARIES	$191,053.00	$11,902.62	$73,971.53	$77,281.76	$39,799.71
200 - EMPLOYEE BENEFITS	$45,132.00	$2,953.44	$15,187.86	$18,982.49	$10,961.65
300 - PURCHASED SERVICES	$1,500.00	$2,320.00	$14,559.00	$0.00	($13,059.00)
400 - SUPPLIES & MATERIALS	$20,940.00	$8,991.96	$13,285.09	$160.60	$7,494.31
500 - CAPITAL OUTLAY	$2,250.00	$0.00	$0.00	$0.00	$2,250.00
600 - OTHER OBJECTS	$750.00	$0.00	$0.00	$0.00	$750.00
700 - NON-CAPITAL EQUIPMENT	$1,600.00	$0.00	$0.00	$0.00	$1,600.00
2140 - PSYCHOLOGICAL SERVICES					
100 - SALARIES	$156,500.00	$13,401.32	$73,707.26	$100,509.74	($17,717.00)
200 - EMPLOYEE BENEFITS	$34,871.00	$2,730.72	$13,756.91	$19,218.40	$1,895.69
300 - PURCHASED SERVICES	$2,500.00	$0.00	$0.00	$0.00	$2,500.00
400 - SUPPLIES & MATERIALS	$800.00	$0.00	$0.00	$0.00	$800.00
2150 - SPEECH PATHOLOGY & AUDIOLOGY					
100 - SALARIES	$281,336.00	$20,372.64	$112,049.52	$152,794.68	$16,491.80
200 - EMPLOYEE BENEFITS	$32,858.00	$2,874.06	$14,507.62	$20,066.36	($1,715.98)
400 - SUPPLIES & MATERIALS	$900.00	$360.74	$1,689.36	$55.00	($844.36)

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ?????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
2190 - OTHER SUPPORT SERVICES - PUPILS					
100 - SALARIES	$125,979.00	$5,114.77	$38,699.98	$17,466.40	$69,812.62
200 - EMPLOYEE BENEFITS	$987.00	$29.58	$150.02	$116.38	$720.60
2210 - IMPROVEMENT OF INSTRUCTION					
100 - SALARIES	$432,388.00	$27,669.66	$217,259.03	$149,542.79	$65,586.18
200 - EMPLOYEE BENEFITS	$45,017.00	$3,076.29	$24,214.03	$15,597.92	$5,205.05
300 - PURCHASED SERVICES	$63,793.00	$560.00	$26,336.06	$0.00	$37,456.94
400 - SUPPLIES & MATERIALS	$3,500.00	$0.00	$1,166.34	$0.00	$2,333.66
600 - OTHER OBJECTS	$1,800.00	$0.00	$1,759.58	$0.00	$40.42
2220 - EDUCATIONAL MEDIA					
100 - SALARIES	$263,415.00	$20,262.72	$111,444.96	$151,970.04	$0.00
200 - EMPLOYEE BENEFITS	$26,965.00	$2,139.42	$10,854.12	$15,132.96	$977.92
300 - PURCHASED SERVICES	$1,000.00	$0.00	$0.00	$0.00	$1,000.00
400 - SUPPLIES & MATERIALS	$9,800.00	$320.71	$4,607.34	$3,175.86	$2,016.80
2230 - ASSESSMENT & TESTING					
300 - PURCHASED SERVICES	$14,525.00	$0.00	$14,525.00	$0.00	$0.00
2310 - BOARD OF EDUCATION					
200 - EMPLOYEE BENEFITS	$70,000.00	$4,785.90	$54,657.38	$0.00	$15,342.62
300 - PURCHASED SERVICES	$218,900.00	$4,879.33	$99,949.14	$0.00	$118,950.86
400 - SUPPLIES & MATERIALS	$2,500.00	$0.00	$575.53	$0.00	$1,924.47
600 - OTHER OBJECTS	$15,000.00	$0.00	$250.00	$0.00	$14,750.00
700 - NON-CAPITAL EQUIPMENT	$500.00	$0.00	$0.00	$0.00	$500.00
2320 - SUPERINTENDENT					
100 - SALARIES	$269,918.00	$20,762.88	$155,721.60	$114,195.82	$0.58
200 - EMPLOYEE BENEFITS	$31,936.00	$2,504.12	$17,780.38	$12,772.14	$1,383.48
300 - PURCHASED SERVICES	$3,900.00	$97.85	$197.85	$0.00	$3,702.15
400 - SUPPLIES & MATERIALS	$2,000.00	$39.34	$215.41	$0.00	$1,784.59
500 - CAPITAL OUTLAY	$500.00	$0.00	$0.00	$0.00	$500.00
600 - OTHER OBJECTS	$2,500.00	$0.00	$2,961.88	$0.00	($461.88)
700 - NON-CAPITAL EQUIPMENT	$500.00	$0.00	$129.00	$0.00	$371.00
2330 - ADMINISTRATIVE SERVICES SPECIAL ED					
100 - SALARIES	$141,962.00	$10,919.98	$81,899.85	$60,059.96	$2.19
200 - EMPLOYEE BENEFITS	$37,266.00	$3,047.74	$21,446.71	$15,356.47	$462.82
2410 - PRINCIPAL					
100 - SALARIES	$689,545.00	$53,740.92	$399,506.69	$295,464.21	($5,425.90)

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
200 - EMPLOYEE BENEFITS	$164,753.00	$13,949.85	$96,575.36	$70,255.89	($2,078.25)
300 - PURCHASED SERVICES	$5,100.00	$332.87	$1,909.75	$0.00	$3,190.25
400 - SUPPLIES & MATERIALS	$4,200.00	$21.74	$191.55	$0.00	$4,008.45
500 - CAPITAL OUTLAY	$1,500.00	$0.00	$0.00	$0.00	$1,500.00
600 - OTHER OBJECTS	$2,400.00	$0.00	$548.00	$0.00	$1,852.00
800 - TERMINATION/VACATION PAYMENTS	$9,961.00	$0.00	$9,960.99	$0.00	$0.01
2510 - DIRECTION OF BUSINESS SUPPORT SERVICES					
100 - SALARIES	$182,968.00	$14,074.40	$105,558.00	$77,409.02	$0.98
200 - EMPLOYEE BENEFITS	$28,511.00	$2,284.67	$16,163.20	$11,593.82	$753.98
600 - OTHER OBJECTS	$1,400.00	$0.00	$1,298.30	$0.00	$101.70
700 - NON-CAPITAL EQUIPMENT	$500.00	$0.00	$0.00	$0.00	$500.00
2520 - FISCAL SERVICES					
100 - SALARIES	$220,030.00	$16,886.30	$126,325.95	$91,964.77	$1,739.28
200 - EMPLOYEE BENEFITS	$49,622.00	$3,232.74	$22,653.55	$16,186.30	$10,782.15
300 - PURCHASED SERVICES	$105,500.00	$106.28	$3,665.01	$0.00	$101,834.99
400 - SUPPLIES & MATERIALS	$5,000.00	$257.07	$3,961.67	$0.00	$1,038.33
600 - OTHER OBJECTS	$20,000.00	$1,392.06	$11,113.02	$0.00	$8,886.98
700 - NON-CAPITAL EQUIPMENT	$1,000.00	$0.00	$238.25	$0.00	$761.75
2560 - FOOD SERVICES					
100 - SALARIES	$235,394.00	$16,892.74	$109,319.43	$107,623.16	$18,451.41
200 - EMPLOYEE BENEFITS	$58,080.00	$4,778.42	$24,984.25	$32,597.43	$498.32
300 - PURCHASED SERVICES	$1,500.00	$0.00	$0.00	$0.00	$1,500.00
400 - SUPPLIES & MATERIALS	$272,500.00	$10,295.19	$74,799.99	$0.00	$197,700.01
500 - CAPITAL OUTLAY	$8,000.00	$0.00	$1,061.78	$0.00	$6,938.22
600 - OTHER OBJECTS	$1,500.00	($300.00)	$452.50	$0.00	$1,047.50
700 - NON-CAPITAL EQUIPMENT	$4,500.00	$0.00	$0.00	$0.00	$4,500.00
2570 - INTERNAL SERVICES					
300 - PURCHASED SERVICES	$30,600.00	$200.00	$19,969.86	$0.00	$10,630.14
400 - SUPPLIES & MATERIALS	$1,500.00	$0.00	$496.90	$0.00	$1,003.10
2630 - INFORMATION SERVICES					
100 - SALARIES	$94,241.00	$7,249.30	$54,369.75	$39,871.05	$0.20
200 - EMPLOYEE BENEFITS	$8,478.00	$724.36	$5,080.90	$3,632.18	($235.08)
300 - PURCHASED SERVICES	$37,000.00	$938.64	$17,548.90	$0.00	$19,451.10
400 - SUPPLIES & MATERIALS	$6,000.00	$400.00	$536.50	$0.00	$5,463.50
600 - OTHER OBJECTS	$1,500.00	$79.00	$1,018.02	$0.00	$481.98

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ?????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
2640 - RECRUITMENT TITLE 2A FED FUND					
300 - PURCHASED SERVICES	$1,000.00	$0.00	$0.00	$0.00	$1,000.00
2660 - OTHER SUPPORT SERVICES - PUPILS					
100 - SALARIES	$457,319.00	$37,485.55	$257,237.57	$203,942.21	($3,860.78)
200 - EMPLOYEE BENEFITS	$85,386.00	$8,604.41	$45,524.61	$30,138.35	$9,723.04
300 - PURCHASED SERVICES	$500.00	$0.00	$0.00	$0.00	$500.00
600 - OTHER OBJECTS	$500.00	$0.00	$0.00	$0.00	$500.00
3000 - COMMUNITY SERVICES					
300 - PURCHASED SERVICES	$1,000.00	$0.00	$0.00	$0.00	$1,000.00
400 - SUPPLIES & MATERIALS	$1,000.00	$0.00	$0.00	$0.00	$1,000.00
4120 - PAYMENTS FOR SPECIAL ED PROGRAMS					
300 - PURCHASED SERVICES	$44,500.00	$0.00	$21,087.00	$0.00	$23,413.00
600 - OTHER OBJECTS	$2,473,000.00	$17,140.61	$1,032,840.01	$0.00	$1,440,159.99
10 - EDUCATIONAL Total:	$22,737,974.00	$1,407,240.09	$9,844,229.84	$9,160,344.62	$3,733,399.54

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
20 - OPERATIONS & MAINTENANCE					
0 - EXPENDITURES					
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
100 - SALARIES	$509,517.00	$38,992.26	$283,297.43	$198,862.56	$27,357.01
200 - EMPLOYEE BENEFITS	$72,183.00	$6,016.95	$42,170.05	$30,136.15	($123.20)
300 - PURCHASED SERVICES	$957,675.00	$72,761.76	$591,960.11	$19,389.00	$346,325.89
400 - SUPPLIES & MATERIALS	$498,650.00	$42,275.40	$255,020.62	$9,636.90	$233,992.48
500 - CAPITAL OUTLAY	$254,000.00	$0.00	$58,991.23	$21,429.93	$173,578.84
600 - OTHER OBJECTS	$1,750.00	$0.00	$0.00	$0.00	$1,750.00
700 - NON-CAPITAL EQUIPMENT	$18,000.00	$0.00	$3,322.40	$0.00	$14,677.60
20 - OPERATIONS & MAINTENANCE Total:	$2,311,775.00	$160,046.37	$1,234,761.84	$279,454.54	$797,558.62

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
30 - DEBT SERVICE					
0 - EXPENDITURES					
5140 - DEBT SERVICE - INTEREST PAYMENTS					
600 - OTHER OBJECTS	$698,548.00	$0.00	$368,822.77	$0.00	$329,725.23
5200 - INTEREST ON BONDS OUTSTANDING					
600 - OTHER OBJECTS	$1,120,000.00	$0.00	$1,120,000.00	$0.00	$0.00
5400 - DEBT SERVICE LEASES					
600 - OTHER OBJECTS	$2,500.00	$0.00	$0.00	$0.00	$2,500.00
30 - DEBT SERVICE Total:	$1,821,048.00	$0.00	$1,488,822.77	$0.00	$332,225.23

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
40 - TRANSPORTATION					
0 - EXPENDITURES					
2550 - PUPIL TRANSPORTATION					
300 - PURCHASED SERVICES	$1,285,000.00	$66,627.09	$586,458.69	$0.00	$698,541.31
40 - TRANSPORTATION Total:	$1,285,000.00	$66,627.09	$586,458.69	$0.00	$698,541.31

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ?????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
51 - IMRF					
0 - EXPENDITURES					
1100 - REGULAR K-12 PROGRAMS					
200 - EMPLOYEE BENEFITS	$2,442.00	$126.26	$1,786.01	$413.38	$242.61
1125 - PRE-K PROGRAMS					
200 - EMPLOYEE BENEFITS	$5,499.00	$377.50	$2,456.23	$5,937.86	($2,895.09)
1200 - SPECIAL ED PROGRAMS K-12					
200 - EMPLOYEE BENEFITS	$45,056.00	$2,276.65	$14,496.32	$15,552.73	$15,006.95
1500 - INTERSCHOLASTIC PROGRAMS					
200 - EMPLOYEE BENEFITS	$1,110.00	$0.00	$857.64	$0.00	$252.36
1600 - SUMMER SCHOOL PROGRAMS					
200 - EMPLOYEE BENEFITS	$0.00	$0.00	$351.84	$0.00	($351.84)
1800 - BILINGUAL PROGRAMS					
200 - EMPLOYEE BENEFITS	$0.00	$29.79	$118.89	$52.96	($171.85)
2130 - HEALTH SERVICES					
200 - EMPLOYEE BENEFITS	$21,207.00	$1,186.70	$8,640.11	$8,853.12	$3,713.77
2190 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	$2,442.00	$16.05	$24.23	$125.72	$2,292.05
2210 - IMPROVEMENT OF INSTRUCTION					
200 - EMPLOYEE BENEFITS	$6,572.00	$454.02	$4,065.16	$2,852.51	($345.67)
2330 - ADMINISTRATIVE SERVICES SPECIAL ED					
200 - EMPLOYEE BENEFITS	$1,975.00	$136.38	$1,221.23	$856.91	($103.14)
2410 - PRINCIPAL					
200 - EMPLOYEE BENEFITS	$16,893.00	$1,236.81	$10,641.17	$7,757.50	($1,505.67)
2520 - FISCAL SERVICES					
200 - EMPLOYEE BENEFITS	$24,424.00	$1,683.56	$15,035.27	$10,486.91	($1,098.18)
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
200 - EMPLOYEE BENEFITS	$56,557.00	$3,883.71	$33,658.33	$22,342.41	$556.26
2560 - FOOD SERVICES					
200 - EMPLOYEE BENEFITS	$25,276.00	$1,646.11	$12,583.99	$12,040.20	$651.81
2630 - INFORMATION SERVICES					
200 - EMPLOYEE BENEFITS	$10,461.00	$722.76	$6,471.49	$4,540.98	($551.47)
2660 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	$38,260.00	$2,515.32	$22,600.93	$15,547.25	$111.82
51 - IMRF Total:	$258,174.00	$16,291.62	$135,008.84	$107,360.44	$15,804.72

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ?????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
52 - SOCIAL SECURITY AND MEDICARE					
0 - EXPENDITURES					
1100 - REGULAR K-12 PROGRAMS					
200 - EMPLOYEE BENEFITS	$119,761.00	$8,336.01	$47,657.91	$58,901.72	$13,201.37
1125 - PRE-K PROGRAMS					
200 - EMPLOYEE BENEFITS	$6,242.00	$330.16	$1,874.66	$3,877.13	$490.21
1200 - SPECIAL ED PROGRAMS K-12					
200 - EMPLOYEE BENEFITS	$43,684.00	$2,413.66	$13,224.47	$15,754.41	$14,705.12
1250 - REMEDIAL & SUPPLEMENTAL K-12					
200 - EMPLOYEE BENEFITS	$8,262.00	$601.67	$3,327.06	$4,527.98	$406.96
1500 - INTERSCHOLASTIC PROGRAMS					
200 - EMPLOYEE BENEFITS	$1,925.00	$3.46	$1,226.32	$6.92	$691.76
1600 - SUMMER SCHOOL PROGRAMS					
200 - EMPLOYEE BENEFITS	$607.00	$0.00	$785.10	$0.00	($178.10)
1650 - GIFTED PROGRAMS					
200 - EMPLOYEE BENEFITS	$4,561.00	$342.48	$1,892.87	$2,577.33	$90.80
1800 - BILINGUAL PROGRAMS					
200 - EMPLOYEE BENEFITS	$9,707.00	$716.65	$3,922.52	$5,229.81	$554.67
2110 - ATTENDANCE & SOCIAL WORK					
200 - EMPLOYEE BENEFITS	$5,693.00	$428.53	$2,361.94	$3,218.57	$112.49
2130 - HEALTH SERVICES					
200 - EMPLOYEE BENEFITS	$14,620.00	$817.49	$5,081.31	$5,239.18	$4,299.51
2140 - PSYCHOLOGICAL SERVICES					
200 - EMPLOYEE BENEFITS	$2,270.00	$179.60	$995.79	$1,353.01	($78.80)
2150 - SPEECH PATHOLOGY & AUDIOLOGY					
200 - EMPLOYEE BENEFITS	$4,081.00	$273.87	$1,518.59	$2,065.77	$496.64
2190 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	$7,062.00	$251.55	$2,220.08	$589.24	$4,252.68
2210 - IMPROVEMENT OF INSTRUCTION					
200 - EMPLOYEE BENEFITS	$9,943.00	$675.14	$5,205.98	$3,682.99	$1,054.03
2220 - EDUCATIONAL MEDIA					
200 - EMPLOYEE BENEFITS	$3,822.00	$283.18	$1,563.28	$2,128.51	$130.21
2320 - SUPERINTENDENT					
200 - EMPLOYEE BENEFITS	$3,914.00	$305.20	$2,286.93	$1,676.53	($49.46)
2330 - ADMINISTRATIVE SERVICES SPECIAL ED					

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
200 - EMPLOYEE BENEFITS	$3,162.00	$232.58	$1,754.44	$1,286.88	$120.68
2410 - PRINCIPAL					
200 - EMPLOYEE BENEFITS	$20,200.00	$1,382.79	$11,038.33	$7,692.18	$1,469.49
2510 - DIRECTION OF BUSINESS SUPPORT SERVICES					
200 - EMPLOYEE BENEFITS	$2,654.00	$201.00	$1,522.96	$1,114.00	$17.04
2520 - FISCAL SERVICES					
200 - EMPLOYEE BENEFITS	$16,833.00	$1,174.06	$8,847.55	$6,450.50	$1,534.95
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
200 - EMPLOYEE BENEFITS	$38,982.00	$2,850.75	$20,745.66	$14,419.66	$3,816.68
2560 - FOOD SERVICES					
200 - EMPLOYEE BENEFITS	$18,011.00	$1,145.65	$7,599.32	$7,072.31	$3,339.37
2630 - INFORMATION SERVICES					
200 - EMPLOYEE BENEFITS	$7,210.00	$554.58	$4,159.35	$3,050.18	$0.47
2660 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	$28,004.00	$1,902.09	$14,380.91	$10,609.54	$3,013.55
52 - SOCIAL SECURITY AND MEDICARE Total:	$381,210.00	$25,402.15	$165,193.33	$162,524.35	$53,492.32

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
60 - CAPITAL PROJECTS					
0 - EXPENDITURES					
2530 - FACILITY ACQUISITION & CONSTRUCTION					
300 - PURCHASED SERVICES	$123,076.00	$12,567.50	$47,628.50	$0.00	$75,447.50
500 - CAPITAL OUTLAY	$1,165,358.00	$10,989.00	$459,527.02	$0.00	$705,830.98
60 - CAPITAL PROJECTS Total:	$1,288,434.00	$23,556.50	$507,155.52	$0.00	$781,278.48

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
80 - TORT IMMUNITY					
0 - EXPENDITURES					
2362 - WORKERS COMPENSATION INSURANCE					
300 - PURCHASED SERVICES	$94,000.00	$0.00	$0.00	$0.00	$94,000.00
2366 - JUDGMENTS/SETTLEMENTS					
600 - OTHER OBJECTS	$5,000.00	$0.00	$0.00	$0.00	$5,000.00
2371 - PROPERTY INSURANCE					
300 - PURCHASED SERVICES	$100,000.00	$0.00	$0.00	$0.00	$100,000.00
80 - TORT IMMUNITY Total:	$199,000.00	$0.00	$0.00	$0.00	$199,000.00

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
90 - FIRE PREVENTION & SAFETY					
0 - EXPENDITURES					
2530 - FACILITY ACQUISITION & CONSTRUCTION					
300 - PURCHASED SERVICES	$51,610.00	$138,916.80	$174,603.49	$0.00	($122,993.49)
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
500 - CAPITAL OUTLAY	$2,137,023.00	$78,369.59	$1,796,062.64	$0.00	$340,960.36
90 - FIRE PREVENTION & SAFETY Total:	$2,188,633.00	$217,286.39	$1,970,666.13	$0.00	$217,966.87

General Ledger - OBJECT REPORT

Fiscal Year: 2021-2022 From Date:1/1/2022 To Date:1/31/2022

Account Mask: ??????????????????? Account Type: EXPENDITURE

☐ Print accounts with zero balance ☑ Include Inactive Accounts ☐ Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2022	Range To Date	Year To Date	Encumbrance	Budget Balance
Grand Total:	$32,471,248.00	$1,916,450.21	$15,932,296.96	$9,709,683.95	$6,829,267.09

End of Report

LINCOLNWOOD SCHOOL DISTRICT 74
BILLS PAYABLE

Education Fund	818,759.86
Building Fund	130,645.69
Debt Service	2,000.00
Transportation Fund	43,809.82
I.M.R.F./Soc. Sec.	
Capital Projects	59,776.70
Tort Fund	-
Life Safety Fund	48,483.04
Grand Total	**1,103,475.11**

The undersigned hereby certify that the foregoing is a true and correct list of billls payable, approved and ordered paid by the Board of Education, School District #74, Cook County, at a meeting duly called and held on April 7, 2022, in the amount of **1,103,475.11**

President, Kevin Daly

Secretary, John P. Vranas

Members:

Myra A. Foutris

Elaina Geraghty

Rupal Shah Mandal

Jay Oleniczak

Peter D. Theodore

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

Fiscal Year: 2021-2022 **Voucher Range:** - **Dollar Limit:** $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☑ Include Non Check Batches

Check Number	Date	Voucher	Payee		Account	Description	Amount
NCB	03/10/2022	1204	WALMART		10.0.1100.400.11.0000.01	DELIVERY TIP	$7.00
						Check Total:	$70.90
7400026257	03/03/2022	1203	WALTER F. TENER		10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS MCCRACKEN/7TH &	$90.00
						Check Total:	$90.00
7400026313	03/17/2022	1218	WEST MUSIC COMPANY		10.0.1100.410.25.0000.02	Guitar foot rests	$90.65
						Check Total:	$90.65
						Bank Total:	$1,132,575.35

Voided Checks

7400026245	03/03/2022	1203	NSSEO	VOID	10.3.0431.000.00.0000.00	VOID: VOIDED PER VENDOR	$1,650.00
						Check Total:	$1,650.00
						Voided Checks Total:	$1,650.00

Fund	Amount
10	$818,759.86
20	$130,645.69
30	$2,000.00
40	$72,910.06
60	$59,776.70
90	$48,483.04
Fund Totals:	$1,132,575.35

-29,100.24 (43,809.82 due to check 26061 void on 3/3/22)

*See next page

End of Report

Disbursements Grand Total: $1,132,575.35

Lincolnwood School District 74

Void Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: COLE TAYLOR BANK - ACCOUNTS PAYABLE 0691-59408

From Date: 03/01/2022 **To Date:** 03/30/2022

From Check: 7400026061 **To Check:** 7400026061

From Voucher: **To Voucher:**

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7400026061	02/03/2022	NORTH SHORE CENTER	$29,100.24	1181	Void	Expense	☑	03/03/2022	03/03/2022
		Total Amount:	$29,100.24						

End of Report

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

Fiscal Year: 2021-2022 **Voucher Range:** - **Dollar Limit:** $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☑ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE						
NCB	03/10/2022	1204	4 IMPRINT	10.0.1600.400.00.4998.00	HANES AUTHENTIC T-SHIRT/SCREEN/COLORS	$849.33
NCB	03/10/2022	1204	4 IMPRINT	10.0.1600.400.00.4998.00	SET-UP CHARGE	$47.88
					Check Total:	$897.21
7400026262	03/17/2022	1218	ACCESS MASTER	20.0.2540.302.00.0000.00	ACCESS CONTROL SYSTEM/RH/APRIL/MAY/JUN	$1,560.00
7400026262	03/17/2022	1218	ACCESS MASTER	20.0.2540.302.00.0000.00	SURVEILLANCE SYSTEM MONITORING/APRIL/MAY/J	$849.00
7400026262	03/17/2022	1218	ACCESS MASTER	20.0.2540.302.00.0000.00	CAMERA SYSTEM	$2,178.95
					Check Total:	$4,587.95
7400026263	03/17/2022	1218	ACTIVE ELECTRIC SUPPLY CO., INC.	20.0.2540.400.00.0000.02	RETROFIT	$301.52
					Check Total:	$301.52
NCB	03/10/2022	1204	ADOBE SYSTEMS INCORPORATED	10.0.1100.470.05.0000.00	SUPSCRIPTION/ACROBAT PR DC	$179.88
NCB	03/10/2022	1204	ADOBE SYSTEMS INCORPORATED	10.0.2520.300.00.0000.00	ADOBE DC	$179.88
					Check Total:	$359.76
7400026219	03/03/2022	1203	AED PROFESSIONALS	10.0.2130.400.00.4998.00	HONEYWELL DC300 N95 DISPOSABLE RESPIRATOR	$522.50
					Check Total:	$522.50
7400026264	03/17/2022	1218	AIRPORT ELECTRIC	90.0.2540.511.00.0000.01	2021 FIRE ALARM UPGRADES/TH	$24,062.23
7400026264	03/17/2022	1218	AIRPORT ELECTRIC	90.0.2540.511.00.0000.02	2021 FIRE ALARM UPGRADES/RH	$24,062.22
					Check Total:	$48,124.45
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.400.12.0000.01	DRY ERASE MARKERS	$233.82
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.412.05.0000.00	KIDS CASE/UTILITY HOOKS	$28.94

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

Fiscal Year: 2021-2022 **Voucher Range:** - **Dollar Limit:** $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☑ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.412.05.0000.00	STAPLES/HANGING FILE FOLDERS	$50.35
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.450.12.0000.01	POSTERS/JIGSAW PUZZLE/PAPER LUNCH BAGS	$176.51
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.450.10.0000.01	PAPER BAGS	$12.34
NCB	03/10/2022	1204	AMAZON.COM	10.0.1800.400.00.4909.00	SKINNYPOP ORIGINAL POPCORN	$204.60
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.450.11.0000.01	BMAG MAGNETIC TILES	$293.94
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.450.10.0000.01	GIFT BAGS	$25.64
NCB	03/10/2022	1204	AMAZON.COM	10.0.1125.450.09.0000.01	GIFT BAGS	$26.99
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.412.05.0000.00	MAC BOOK PRO CHARGER/APPLE LIGHTNING	$193.14
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.01	FILE FOLDERS	$35.98
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.450.11.0000.01	LEGO CLASSIC	$323.94
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.22.0000.03	THE COMPLETE MAUS	$223.70
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.400.11.0000.01	CRAYONS/PENCILS/MARKER	$340.39
NCB	03/10/2022	1204	AMAZON.COM	10.0.1800.400.00.4909.00	SKINNY POP POPCORN	$21.99
NCB	03/10/2022	1204	AMAZON.COM	10.0.1125.450.09.0000.01	GIFT BAGS	$53.98
NCB	03/10/2022	1204	AMAZON.COM	20.0.2540.416.00.0000.03	VACCUM BELTS	$17.34
NCB	03/10/2022	1204	AMAZON.COM	10.0.2130.400.00.4998.00	PPE-GLOVES	$55.00
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.450.11.0000.01	PLAY-DOH MODELING COMPOUND 10-PACK CASE	$95.88
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.22.0000.03	THE COMPLETE MAUS	$671.10
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.24.0000.01	CONSTRUCTION PAPER/MAKERS/GLUE	$312.11
NCB	03/10/2022	1204	AMAZON.COM	10.0.1200.400.00.0000.00	FOLDERS/HANGING FILE FOLDERS	$53.12
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.400.11.0000.01	PLASTIC RULERS/DRY ERASE LAP BOARDS DOUBLE-SIDED	$48.98
NCB	03/10/2022	1204	AMAZON.COM	10.0.2130.400.00.4998.00	FACE SHIELD	$16.99

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

Fiscal Year: 2021-2022 **Voucher Range:** - **Dollar Limit:** $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☑ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.02	GLUE STICK/SAFETY VEST	$84.62
NCB	03/10/2022	1204	AMAZON.COM	10.0.1800.400.00.4909.00	PENCILS	$12.18
NCB	03/10/2022	1204	AMAZON.COM	10.0.1650.400.00.0000.02	INTEGERS MATH CARD	$29.83
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.21.0000.02	PAPER	$38.46
NCB	03/10/2022	1204	AMAZON.COM	10.0.1650.400.00.0000.03	FASTENERS/MOUNTING MASKING TAPE/PRINTWORKS WHITE	$21.66
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.24.0000.02	BODY ACRYLIC PAINT/GLUE	$216.27
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.02	FACIAL TISSUE	$69.95
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.20.0000.03	TEXAS INSTRUMENTS TI-30XIIS SCIENTIFIC	$319.40
NCB	03/10/2022	1204	AMAZON.COM	10.0.1650.400.00.0000.02	GAMES	$89.45
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.05.0000.00	TONER	$179.23
NCB	03/10/2022	1204	AMAZON.COM	10.0.2210.400.00.0000.02	30 PACK KRAFT	$171.96
NCB	03/10/2022	1204	AMAZON.COM	10.0.2520.400.00.0000.00	ROLLER BALL PENS	$31.80
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.02	CORRECTION TAPE/FACIAL TISSUE	$49.79
NCB	03/10/2022	1204	AMAZON.COM	10.0.2210.400.00.0000.02	ELECTRIC PENCIL	$18.00
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.24.0000.02	ELMER'S LIQUID SCHOOL GLUE	$23.74
NCB	03/10/2022	1204	AMAZON.COM	10.0.2410.400.00.0000.01	POST-IT MINI NOTES	$8.58
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.02	DRY ERASE/STICKY NOTES	$40.57
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.02	SANDWITCH BAGS	$17.23
NCB	03/10/2022	1204	AMAZON.COM	10.0.2210.400.00.0000.02	ELECTRIC PENCIL	$18.18
NCB	03/10/2022	1204	AMAZON.COM	10.0.1650.400.00.0000.02	BOOKS/THE WISH GIVER/FRINDLE/HOLES	$425.34
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.395.00.0000.00	VALENTINE CARDS	$96.90
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.550.05.0000.00	HP LASER JET PRINTERS	$1,553.48
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.02	FACIAL TISSUES	$35.97
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.26.0000.03	ECLIPSE BALL	$56.97

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

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Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.03	PEN WITH ADHESIVE PEN CHAIN	$12.49
NCB	03/10/2022	1204	AMAZON.COM	10.0.2520.500.00.0000.00	SHREDDER	$749.99
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.03	TONER CARTRIDGE	$192.99
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.03	TONER	$85.02
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.26.0000.03	VOLLEYBALL NET	$149.99
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.24.0000.03	FLASH MEMORY CARD SD	$125.72
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.411.00.0000.03	MARKERS	$2.97
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.300.78.0000.00	JASMINE COSTUME	$75.01
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.21.0000.03	HYDROGEN PEROXIDE	$34.95
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.410.21.0000.03	ELECTRICAL TAPE	$6.90
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.400.17.0000.03	OXFORD TWO-POCKET FOLDERS/WHITE BOARD	$44.28
NCB	03/10/2022	1204	AMAZON.COM	10.0.1100.300.78.0000.00	METAL SKIRT HANGERS/PLASTIC	$51.67
					Check Total:	$8,658.31
7400026265	03/17/2022	1218	AMERICAN FLOOR MATS	20.0.2540.550.00.0000.03	Two Entrance Matts color Charcoal size 8X16 - Super	$2,680.00
					Check Total:	$2,680.00
7400026220	03/03/2022	1203	AMERICAN TIME & SIGNAL CO.	20.0.2540.400.00.0000.01	CLOCK ALLSYNC PLUS 12"	$1,160.16
7400026220	03/03/2022	1203	AMERICAN TIME & SIGNAL CO.	20.0.2540.400.00.0000.02	CLOCK ALLSYNC PLUS 12"	$654.93
					Check Total:	$1,815.09
NCB	03/04/2022	1212	AMERIPRISE FINANCIAL SERVICES INC.	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,325.97
NCB	03/18/2022	1224	AMERIPRISE FINANCIAL SERVICES INC.	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,325.97
					Check Total:	$2,651.94
7400026266	03/17/2022	1218	AMY SENIOR	10.0.2310.300.00.0000.00	TECH SERVICE-BOE-3/3/22	$75.00
					Check Total:	$75.00
NCB	03/10/2022	1204	APPLE INC	10.0.1100.316.05.0000.00	PANDORA PLUS	$5.30
NCB	03/10/2022	1204	APPLE INC	10.0.1200.700.00.0000.00	TOUCHCHAT HD-AAC W/WORDPOWER	$299.99

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$305.29
7400026267	03/17/2022	1218	APPLE INC	10.0.1100.310.05.0000.00	AC+ D526272358	$49.00
					Check Total:	$49.00
NCB	03/10/2022	1204	ASCD	10.0.2410.312.00.0000.01	IN PERSON CONFERENCE	$179.00
					Check Total:	$179.00
7400026221	03/03/2022	1203	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	$95.44
7400026221	03/03/2022	1203	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	$1,997.71
7400026221	03/03/2022	1203	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	$96.65
7400026221	03/03/2022	1203	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	$661.65
					Check Total:	$2,851.45
7400026268	03/17/2022	1218	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	$92.84
7400026268	03/17/2022	1218	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	$95.44
					Check Total:	$188.28
7400026269	03/17/2022	1218	AT&T LONG DISTANCE-4	20.0.2540.340.00.0000.00	TELEPHONE	$91.74
					Check Total:	$91.74
7400026270	03/17/2022	1218	AT&T-2	20.0.2540.340.00.0000.00	TELEPHONE	$48.85
					Check Total:	$48.85
7400026271	03/17/2022	1218	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	$1,667.92
					Check Total:	$1,667.92
NCB	03/04/2022	1212	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,050.00
NCB	03/18/2022	1224	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,385.00
NCB	03/04/2022	1212	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$10,033.88
NCB	03/04/2022	1212	AXA EQUITABLE PAYMENT CENTER	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$600.00
NCB	03/18/2022	1224	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$10,033.88
NCB	03/18/2022	1224	AXA EQUITABLE PAYMENT CENTER	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$600.00
NCB	03/04/2022	1212	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,385.00
NCB	03/18/2022	1224	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,050.00

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$26,137.76
7400026272	03/17/2022	1218	BANNER PLUMBING SUPPLY CO. INC	20.0.2540.416.00.4998.00	Sloan Foam Soap Refill (2p/1500ml) 3346044	$2,015.38
					Check Total:	$2,015.38
7400026273	03/17/2022	1218	BLAZER WORKS	10.0.2130.300.00.0000.01	SCHOOL	$384.00
7400026273	03/17/2022	1218	BLAZER WORKS	10.0.2130.300.00.0000.01	SCHOOL	$1,072.00
					Check Total:	$1,456.00
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$11.89
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$63.05
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$11.89
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$75.66
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$25.22
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$25.22
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$37.83
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$23.77
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$88.27
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$88.27
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$11.89
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$50.44
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$77.79
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$77.79
7400026222	03/03/2022	1203	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$12.97
					Check Total:	$706.53
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$77.79
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$116.69
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$51.86
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$64.83

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$25.93
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$90.76
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$90.76
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$38.90
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE MILK	$77.79
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$77.79
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	GAL	$4.06
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$90.76
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT MILK	$12.29
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$77.79
7400026274	03/17/2022	1218	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	$38.90
					Check Total:	$1,035.22
NCB	03/10/2022	1204	BP	20.0.2540.464.00.0000.00	GAS FOR DIST TRUCK	$95.35
NCB	03/10/2022	1204	BP	20.0.2540.464.00.0000.00	TRACTOR DIESEL	$5.23
NCB	03/10/2022	1204	BP	20.0.2540.464.00.0000.00	TRACTOR DIESEL	$28.31
					Check Total:	$128.89
7400026223	03/03/2022	1203	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.4998.00	Grissley Gloves XLARGE	$341.00
7400026223	03/03/2022	1203	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.4998.00	Tad Wht Roll Towels(W109001001)	$1,353.18
7400026223	03/03/2022	1203	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.4998.00	Center Pull Wht Towels	$1,814.32
					Check Total:	$3,508.50
7400026275	03/17/2022	1218	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.04	Liner 33x40 0.85ML Black	$266.00
7400026275	03/17/2022	1218	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.04	Liners 40x46 1.5 mil Blue	$154.85

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$420.85
7400026224	03/03/2022	1203	BUSINESSOLVER.COM	10.0.2520.300.00.0000.00	NCILLARY PLAN SERVICES-NON EBC	$20.25
					Check Total:	$20.25
7400026225	03/03/2022	1203	CAPSTONE PRESS, INC.-1	10.0.1100.316.05.0000.00	SOFTWARE- TEACHING & LEARNING	$0.00
7400026225	03/03/2022	1203	CAPSTONE PRESS, INC.-1	10.0.1100.316.05.0000.00	PebbleGo Animals 16 Months	$466.74
7400026225	03/03/2022	1203	CAPSTONE PRESS, INC.-1	10.0.1100.316.05.0000.00	PebbleGo Social Studies 16 Months	$466.74
7400026225	03/03/2022	1203	CAPSTONE PRESS, INC.-1	10.0.1100.316.05.0000.00	PebbleGo Biographies	$446.74
					Check Total:	$1,380.22
7400026226	03/03/2022	1203	CARROLL SEATING COMPANY	20.0.2540.320.00.0000.03	LINCOLN HALL BLEACHER SERVICE	$2,562.00
					Check Total:	$2,562.00
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	GLUE TOP CRACK	$163.20
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	REINFORCE CRACK,WOOD CLEAT	$102.00
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	REMOVE/REPLACE CELLO	$212.50
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	GLUE OPEN SEAMS	$59.50
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	FLATRATE BOW REPAIR	$21.25
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	WHITE HORSE HAIR	$8.46
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	ADJUST PEGS	$34.00
7400026227	03/03/2022	1203	CASSANDRA STRINGS, INC.	10.0.1100.323.31.0000.00	GLUE OPEN SEAMS	$59.50
					Check Total:	$660.41
NCB	03/10/2022	1204	CD ONE PRICE CLEANERS	10.0.2310.300.00.0000.00	SD74 TABLECLOTHS CLEAN	$49.95
					Check Total:	$49.95
7400026276	03/17/2022	1218	CHICAGO TRIBUNE COMPANY	10.0.2520.300.00.0000.00	CLASSIFIED LISTINGS/ONLINE/IL GOVT	$108.62
					Check Total:	$108.62
7400026228	03/03/2022	1203	CHILLY TEMPERATURE SPECIALIST	20.0.2540.320.00.0000.03	PARTS & LABOR	$1,375.00

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$1,375.00
NCB	03/10/2022	1204	CLASSKICK PRO	10.0.1100.410.20.0000.03	NIAGARA	$10.99
NCB	03/18/2022	1221	COLE TAYLOR BAN_SIT	10.3.0499.300.00.0000.00	STATE TAX	$22,409.26
NCB	03/18/2022	1221	COLE TAYLOR BAN_SIT	20.3.0499.300.00.0000.00	STATE TAX	$900.72
NCB	03/04/2022	1210	COLE TAYLOR BAN_SIT	10.3.0499.300.00.0000.00	STATE TAX	$22,124.26
NCB	03/04/2022	1210	COLE TAYLOR BAN_SIT	20.3.0499.300.00.0000.00	STATE TAX	$811.01
NCB	03/03/2022	1215	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$870.25
NCB	03/03/2022	1215	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$565.49
NCB	03/18/2022	1228	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	$6,950.55
NCB	03/03/2022	1215	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$888.45
NCB	03/03/2022	1215	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$628.72
NCB	03/04/2022	1217	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	$47,534.12
NCB	03/04/2022	1216	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	$6,889.47
NCB	03/18/2022	1229	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	$47,906.65
NCB	03/18/2022	1229	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	$1,131.55
NCB	03/03/2022	1215	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$9,295.10
NCB	03/03/2022	1215	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$3,000.35
NCB	03/18/2022	1228	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	$900.55
NCB	03/04/2022	1217	COLE TAYLOR BANK	10.3.0499.100.10.0000.00	TEACHERS PENSION	$1,128.99
NCB	03/04/2022	1216	COLE TAYLOR BANK	10.3.0499.100.20.0000.00	THIS	$900.55
NCB	03/03/2022	1215	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT ADJ	($0.01)
NCB	03/03/2022	1215	COLE TAYLOR BANK	10.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$9,279.38
NCB	03/03/2022	1215	COLE TAYLOR BANK	20.3.0499.400.00.0000.00	MUNICIPAL RETIREMENT	$2,906.68
NCB	03/04/2022	1209	COLE TAYLOR BANK_FIT	10.3.0499.700.10.0000.00	SOC.SEC.	$7,690.68
NCB	03/04/2022	1209	COLE TAYLOR BANK_FIT	20.3.0499.700.10.0000.00	NON-CAPITAL EQUIPMENT	$2,258.64
NCB	03/18/2022	1220	COLE TAYLOR BANK_FIT	10.3.0499.200.00.0000.00	FEDERAL TAX	$51,577.64
NCB	03/18/2022	1220	COLE TAYLOR BANK_FIT	20.3.0499.200.00.0000.00	FEDERAL TAX	$2,223.88
NCB	03/04/2022	1209	COLE TAYLOR BANK_FIT	10.3.0499.200.00.0000.00	FEDERAL TAX	$50,591.54
NCB	03/04/2022	1209	COLE TAYLOR BANK_FIT	20.3.0499.200.00.0000.00	FEDERAL TAX	$1,858.15
NCB	03/18/2022	1220	COLE TAYLOR BANK_FIT	10.3.0499.700.10.0000.00	SOC.SEC.	$8,061.36

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

Fiscal Year: 2021-2022 **Voucher Range:** - **Dollar Limit:** $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☑ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	03/18/2022	1220	COLE TAYLOR BANK_FIT	20.3.0499.700.10.0000.00	NON-CAPITAL EQUIPMENT	$2,493.92
NCB	03/04/2022	1209	COLE TAYLOR BANK_FIT	10.3.0499.800.20.0000.00	MEDICARE	$15,394.76
NCB	03/04/2022	1209	COLE TAYLOR BANK_FIT	20.3.0499.800.20.0000.00	TERMINATION/VACATION PAYMENTS	$528.24
NCB	03/18/2022	1220	COLE TAYLOR BANK_FIT	10.3.0499.800.20.0000.00	MEDICARE	$15,580.14
NCB	03/18/2022	1220	COLE TAYLOR BANK_FIT	20.3.0499.800.20.0000.00	TERMINATION/VACATION PAYMENTS	$583.26
					Check Total:	$345,875.29
7400026277	03/17/2022	1218	COMED	20.0.2540.466.00.0000.00	ELECTRICITY	$5,841.44
					Check Total:	$5,841.44
7400026278	03/17/2022	1218	CONSTRUCTION & GEOTECHNICAL MATERIAL	60.0.2530.500.00.0000.00	FIELD EXPLORATION/LAB & REPORT: LUMP SUM/PIP	$3,000.00
					Check Total:	$3,000.00
7400026229	03/03/2022	1203	CONTINENTAL MATHEMATICS LEAGUE	10.0.1650.400.00.0000.00	Continental Math League, Grade 3 (Kathy Han, Team	$85.00
7400026229	03/03/2022	1203	CONTINENTAL MATHEMATICS LEAGUE	10.0.1650.400.00.0000.00	Continental Math League, Grade 4, Euclidean League,	$80.00
7400026229	03/03/2022	1203	CONTINENTAL MATHEMATICS LEAGUE	10.0.1650.400.00.0000.00	Continental Math League, Grade 5, Euclidean League,	$95.00
					Check Total:	$260.00
7400026230	03/03/2022	1203	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	ICE CONTROL/2/10AM/2/11AM	$1,476.00
7400026230	03/03/2022	1203	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	ICE CONTROL/2/17/22AM/EAR	$1,476.00
					Check Total:	$2,952.00
7400026279	03/17/2022	1218	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	ICE CONTROL/2/22/DDAM/2/2	$1,476.00
7400026279	03/17/2022	1218	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	ICE CONTROL/3/7/22AM	$492.00
					Check Total:	$1,968.00
7400026231	03/03/2022	1203	CREATIVE DESIGNS AND PACKAGING, INC.	10.0.2560.400.00.0000.00	PORTION CUP/PIZZA SLICE CARTON	$297.16

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$297.16
7400026232	03/03/2022	1203	DE LAGE LANDEN FINANCIAL SERVICES, INC.	10.0.1100.325.00.0000.00	LEASE	$2,506.60
					Check Total:	$2,506.60
7400026260	03/18/2022	1226	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$25.50
7400026260	03/18/2022	1226	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$136.00
7400026260	03/18/2022	1226	DISTRICT 74	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$4.25
					Check Total:	$165.75
7400026261	03/18/2022	1227	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$136.00
7400026261	03/18/2022	1227	DISTRICT 74	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$4.25
7400026261	03/18/2022	1227	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$25.50
					Check Total:	$165.75
NCB	03/10/2022	1204	DOLLAR TREE STORES, INC.	10.0.1100.450.17.0000.03	POPCORN BAGS/PUZZLE	$35.00
NCB	03/10/2022	1204	DOLLAR TREE STORES, INC.	10.0.1100.450.47.0000.03	HEART SHAPE FOAM/GLITTER FOAM	$32.50
NCB	03/10/2022	1204	DOLLAR TREE STORES, INC.	10.0.1100.450.17.0000.03	WOOD CRFT STCKS/HOT MELT GLUE	$32.50
NCB	03/10/2022	1204	DOLLAR TREE STORES, INC.	10.0.1100.449.00.0000.02	GAMES/STAMP NOTEPAD/GLOW STICK	$138.75
NCB	03/10/2022	1204	EDGEBROOK PLUMBING SERVICES, INC.	20.0.2540.320.00.0000.01	TOLIET REPLACEMENT	$385.00
					Check Total:	$623.75
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$5,223.26
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$178.43
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$29,957.28
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,837.84
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$452.85
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$15.78

Disbursement Detail Listing

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☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☑ Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$4,955.31
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,042.74
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$64.89
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$588.68
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$48.67
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$64.89
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$48.67
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$74.14
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,188.12
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$75,310.56
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,720.39
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$75,310.56
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,720.39
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$74.14
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$986.21
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,188.12
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$588.68
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$452.85
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$15.78

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$29,957.28
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,837.84
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.602.00.0000.00	EMPLOYEE BENEFIT- LIFE	$151.20
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$5,223.26
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	20.3.0499.601.00.0000.00	EMPLOYEE BENEFIT-	$178.43
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.602.00.0000.00	EMPLOYEE BENEFIT- LIFE	$151.20
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$1,042.74
7400026217	03/02/2022	1214	EDUCATIONAL BENEFIT COOPERATIVE	10.3.0499.600.00.0000.00	EMPLOYEE BENEFIT-	$659.01
					Check Total:	$242,310.19
7400026233	03/03/2022	1203	EVERYDAY SPEECH	10.0.2150.300.00.0000.00	Premium Annual - 1 Yr (Enterprise)	$799.98
7400026233	03/03/2022	1203	EVERYDAY SPEECH	10.0.2150.300.00.0000.00	Upgrade from Basic to Premium	($653.24)
					Check Total:	$146.74
NCB	03/10/2022	1204	EXTRA SPACE STORAGE	20.0.2540.325.00.4998.00	CLASSROOM STORAGE	$356.00
NCB	03/10/2022	1204	EXTRA SPACE STORAGE	20.0.2540.325.00.4998.00	CLASSROOM STORAGE	$293.00
NCB	03/10/2022	1204	EXTRA SPACE STORAGE	20.0.2540.325.00.4998.00	CLASSROOM STORAGE	$371.00
NCB	03/10/2022	1204	EXTRA SPACE STORAGE	20.0.2540.325.00.4998.00	CLASSROOM STORAGE	$623.00
NCB	03/10/2022	1204	EXXON MOBIL	20.0.2540.464.00.0000.00	FILL GAS CANS	$10.00
NCB	03/10/2022	1204	EXXON MOBIL	20.0.2540.464.00.0000.00	FILL GAS CANS	$25.00
NCB	03/10/2022	1204	EXXON MOBIL	20.0.2540.404.00.0000.01	FIX A FLAT FOR SD74	$19.24
NCB	03/10/2022	1204	EXXON MOBIL	20.0.2540.464.00.0000.00	GAS FOR DISTRICT TRUCK	$50.00
NCB	03/10/2022	1204	EXXON MOBIL	20.0.2540.464.00.0000.00	GAS FOR DISTRICT TRUCK	$125.60
NCB	03/10/2022	1204	EXXON MOBIL	20.0.2540.464.00.0000.00	DIESEL FOR DISTRICT TRACTOR	$35.22
NCB	03/10/2022	1204	FACTS4ME	10.0.1100.316.05.0000.00	SUBSCRIPTION/TH & RH	$300.00

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$2,208.06
7400026280	03/17/2022	1218	FAIR PUBLISHING HOUSE	10.0.1100.411.18.0000.03	Stub Ticket #12; Red; Sample ticket emailed to	$215.63
7400026280	03/17/2022	1218	FAIR PUBLISHING HOUSE	10.0.1100.411.18.0000.03	Set-up fee	$56.02
7400026280	03/17/2022	1218	FAIR PUBLISHING HOUSE	10.0.1100.411.18.0000.03	Bright color/100	$20.30
					Check Total:	$291.95
7400026281	03/17/2022	1218	FEDEX	10.0.1100.310.05.0000.00	GROUND SERVICES	$13.73
7400026281	03/17/2022	1218	FEDEX	10.0.1100.310.05.0000.00	FEDEX GROUND SERVICES	$14.51
					Check Total:	$28.24
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Let it shine : stories of Black women freedom fighters	$16.11
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Memphis, Martin, and the mountaintop : the	$20.67
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Miss Alaineus : a vocabulary disaster (#37412W8)	$14.57
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	More to the story (#1054WW1)	$16.34
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Nicky & Vera : a quiet hero of the Holocaust and the	$18.07
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Nina : a story of Nina Simone (#1670WS1)	$17.22
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Book Cataloging and Processing	$23.04
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Allergic (#1915CC8)	$19.47
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Baby-sitters little sister. 3,Karen's worst day	$17.77
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Baby-sitters little sister. 5,Karen's school picture	$17.77
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Bright star (#1665GS1)	$17.22

Disbursement Detail Listing

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7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Clatter bash! : a Day of the Dead celebration	$14.67
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Coffee, rabbit, snowdrop, lost (#1847LS9)	$16.31
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	The collector (#1173UN2)	$14.21
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Dear Mr. Dickens (#1972RQ5)	$15.46
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Drawing chibi : learn how to draw kawaii people,	$16.37
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Enough! : 20 protesters who changed America	$16.34
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Eyes that kiss in the corners (#1975YR3)	$20.67
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Fly away home (#36388X4)	$14.57
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Friends forever (#1924QR1)	$39.94
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Hidden : a child's story of the Holocaust (#0954EU1)	$20.67
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	How to find what you're not looking for (#1672LS4)	$16.34
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Indian no more (#1688SE4)	$23.67
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	A kind of spark (#1630LSX)	$19.99
7400026282	03/17/2022	1218	FOLLETT SCHOOL SOLUTIONS, INC.-1	10.0.2220.400.00.0000.02	Without separation : prejudice, segregation, and	$37.99
					Check Total:	$485.45
7400026234	03/03/2022	1203	FOX VALLEY FIRE & SAFETY	20.0.2540.320.00.0000.03	RANGE GUARD SINGLE TANK SYSTEM	$135.25
7400026234	03/03/2022	1203	FOX VALLEY FIRE & SAFETY	20.0.2540.320.00.0000.01	ANSUL SINGLE TANK	$135.25

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400026234	03/03/2022	1203	FOX VALLEY FIRE & SAFETY	20.0.2540.320.00.0000.02	ANSUL SINGLE TANK	$142.20
					Check Total:	$412.70
NCB	03/10/2022	1204	GEMPLER'S	20.0.2540.490.00.0000.01	MAINTENANCE DEPT UNIFORMS/TH	$496.38
NCB	03/10/2022	1204	GEMPLER'S	20.0.2540.490.00.0000.02	MAINTENANCE DEPT UNIFORM/RH	$496.38
NCB	03/10/2022	1204	GEMPLER'S	20.0.2540.490.00.0000.03	MAINTENANCE DEPT UNIFORMS/LH	$496.38
NCB	03/10/2022	1204	GEMPLER'S	20.0.2540.490.00.0000.04	MAINTENANCE DEPT UNIFORMS/ADMIN	$496.38
					Check Total:	$1,985.52
7400026235	03/03/2022	1203	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CARROTS/CUCUMBERS/SQU	$355.59
7400026235	03/03/2022	1203	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CARROTS/CUCUMBERS/PEPP	$315.78
7400026235	03/03/2022	1203	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	PLASTIC CUTLERY KIT	$74.00
7400026235	03/03/2022	1203	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CARROTS/CELERY STICKS/CUCUMBERS	$292.05
7400026235	03/03/2022	1203	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	BROCCOLI FLORETS/CUCUMBERS	$382.66
					Check Total:	$1,420.08
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	TOMATOES	$18.57
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CELERY STICKS/RED PEPPERS/SQUASH	$300.78
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	BROCCOLI FLORETS/CELERY STICKS/PEPPERS	$320.02
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	SOAP CLEANER/PLASTIC CUTLERY KIT	$49.65
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CUCUMBERS/SQUASH/BEETS /BROCCOLI	$424.18
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CARROTS/SQUASH/TOMAT	$220.61
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	CUTLERY KIT	$55.89
7400026283	03/17/2022	1218	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	REFUND/TOMATOES	($9.29)

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$1,380.41
NCB	03/10/2022	1204	GIMKIT	10.0.1100.310.05.0000.00	GIMKIT PRO	$59.88
					Check Total:	$59.88
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	GLOVE	$18.56
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	TURKEY BRST/EGG/BAGEL	$773.13
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	QUILON LINER PAN/CUTLERY KIT	$248.11
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	PLAS CONT NACHO/SAND	$138.32
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	TURKEY BRST/EGG/CREAM CHEESE	$1,187.87
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	DELI PATTY PAPER/CONT PLAS NACHO/WHIPER	$139.19
7400026236	03/03/2022	1203	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	HUMMUS/TURKEY BRST/BUTTER CUP	$1,556.80
					Check Total:	$4,061.98
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	TURKEY BRST/GRAPES/CROISSANT	$1,129.16
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CONT PLAS NACHO/CUTLERY KIT	$136.92
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	GLOVE	$31.39
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	DELI PATTY PAPER/CONT PLAS NACHO	$125.76
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	CROISSANT/HOT DOG BUNS/GRAPE JELLY	$867.46
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	HUMMUS/CREAM	$498.10
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	HNGD CONTNR/CONT RND	$140.22
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CUTLERY KIT/CONT PLAS NACHO/PLAS TRAY	$194.85
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	TURKEY BRST/BAGEL/HAMB BUNS	$668.03

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	HUMMUS/TURKEY BRST/CREAM CHEESE	$987.62
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	KNIFE/CONT PLAS NACHO/CUTLERY KIT	$178.83
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	LID PRNTN SOUFF	$11.58
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	CREAM CHEESE	$45.46
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	LID	$11.58
7400026284	03/17/2022	1218	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	FLOUR TORTILLA/SAUSAGE ROLLS	$16.74
					Check Total:	$5,043.70
7400026285	03/17/2022	1218	GSF USA, INC.	20.0.2540.322.00.0000.00	JANITORIAL SERVICES/3/1/22 TO	$36,303.37
					Check Total:	$36,303.37
NCB	03/10/2022	1204	HARBOR FREIGHT	20.0.2540.400.00.0000.04	DIST WELDING KIT	$290.93
					Check Total:	$290.93
7400026237	03/03/2022	1203	HEARTLAND BUSINESS SYSTEMS	10.0.1100.310.05.0000.00	MITEL COLLABORATION 11/REGULAR/TRAVEL-STAN	$742.50
7400026237	03/03/2022	1203	HEARTLAND BUSINESS SYSTEMS	10.0.1100.310.05.0000.00	MITEL COLLABORATION 11/REGULAR	$202.50
					Check Total:	$945.00
7400026238	03/03/2022	1203	HERFF JONES 2	10.0.1100.411.18.0000.03	Premier Red Classkeeper Gown. Document with	$2,982.00
					Check Total:	$2,982.00
7400026286	03/17/2022	1218	IGS ENERGY	20.0.2540.465.00.0000.00	NATURAL GAS	$8,960.78
					Check Total:	$8,960.78
NCB	03/10/2022	1204	ILLINOIS DIGITAL EDUCATORS ALLIANCE	10.0.1100.312.00.4932.00	CONFERENCE REGISTRATION	$75.00
NCB	03/10/2022	1204	ILLINOIS DIGITAL EDUCATORS ALLIANCE	10.0.2210.312.00.0000.03	CONFERENCE	$199.00
					Check Total:	$274.00
7400026239	03/03/2022	1203	ILLINOIS JUNIOR ACADEMY OF SCIENCE	10.0.1100.410.21.0000.03	REGIONAL SCIENCE FAIR ENTRY FEES FOR 5	$100.00

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
					Check Total:	$100.00
7400026287	03/17/2022	1218	IMAGETEC	10.0.1100.310.05.0000.00	Papercut Upgrade	$300.00
					Check Total:	$300.00
7400026240	03/03/2022	1203	INDUSTRIAL APPRAISAL CO	10.0.2310.317.00.0000.00	PROPERTY RECORD REPORT	$400.00
					Check Total:	$400.00
7400026288	03/17/2022	1218	J.M. JOHNSON ROOFING	20.0.2540.320.00.0000.02	ROOF REPAIRS	$135.00
					Check Total:	$135.00
NCB	03/10/2022	1204	JEWEL-OSCO	10.0.1125.493.09.0000.01	FORTUNE COOKIES/TANGERINES	$34.90
NCB	03/10/2022	1204	JEWEL-OSCO	10.0.1125.493.09.0000.01	CHOC CHIPS/PRE-K SNACKS	$70.46
					Check Total:	$105.36
7400026241	03/03/2022	1203	JOSEPH E SAVINO	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS EAST PRAIRIE/2/23/22	$45.00
					Check Total:	$45.00
NCB	03/04/2022	1212	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$150.00
NCB	03/18/2022	1224	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,204.17
NCB	03/18/2022	1224	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$3,713.33
NCB	03/04/2022	1212	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,204.17
NCB	03/18/2022	1224	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$150.00
NCB	03/04/2022	1212	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$3,713.33
NCB	03/10/2022	1204	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.03	PRODJECT WOOD	$15.43
NCB	03/10/2022	1204	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.01	HARDWARE SUPPLIES	$135.58
NCB	03/10/2022	1204	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.03	NUT & BOLT	$6.48
					Check Total:	$10,292.49
7400026242	03/03/2022	1203	MARK LOACH	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS EAST PRAIRIE/2/23/22	$45.00
					Check Total:	$45.00
NCB	03/18/2022	1223	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$2,291.64

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Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	03/18/2022	1223	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$1,680.00
NCB	03/18/2022	1223	MB FINANCIAL BANK_SD74 FLEX	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$25.00
NCB	03/04/2022	1213	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$1,680.00
NCB	03/04/2022	1213	MB FINANCIAL BANK_SD74 FLEX	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$25.00
NCB	03/04/2022	1213	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$2,291.64
					Check Total:	$7,993.28
7400026289	03/17/2022	1218	MCGRAW- HILL SCHOOL EDUCATION LLC	10.0.1100.410.22.0000.01	Reading Mastery Reading/Literature Strand	$247.85
7400026289	03/17/2022	1218	MCGRAW- HILL SCHOOL EDUCATION LLC	10.0.1100.410.00.0000.01	Reading Mastery Reading/Literature Strand	$321.83
7400026289	03/17/2022	1218	MCGRAW- HILL SCHOOL EDUCATION LLC	10.0.1100.410.00.0000.01	Reading Mastery Reading/Literature Strand	$321.83
					Check Total:	$891.51
7400026290	03/17/2022	1218	MHA THERAPY, INC.	10.0.1200.300.00.0000.00	BILINGUAL EVALUATION	$900.00
					Check Total:	$900.00
7400026291	03/17/2022	1218	MUTUAL OF OMAHA	10.3.0499.603.00.0000.00	LTD	$4,892.27
					Check Total:	$4,892.27
NCB	03/10/2022	1204	NATIONAL GEOGRAPHIC KIDS	10.0.1800.400.00.4909.00	CANCELLED SUBSCRIPTION/REFUND	($30.00)
					Check Total:	($30.00)
7400026243	03/03/2022	1203	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.674.35.0000.00	NTDSE-ESY PROGRAM/EXTENDED	$50,612.80
					Check Total:	$50,612.80
7400026244	03/03/2022	1203	NORTH SHORE TRANSIT	40.0.2550.331.35.0000.00	MONTHLY ROUTE COST/DECEMBER 2021	$29,100.24
					Check Total:	$29,100.24
7400026292	03/17/2022	1218	NORTH SHORE TRANSIT	40.0.2550.331.35.0000.00	MONTHLY ROUTE COST/FEBRUARY 2022	$43,809.82
					Check Total:	$43,809.82
7400026215	03/04/2022	1208	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$1,144.21

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7400026215	03/04/2022	1208	NORTH SUBURBAN TEACHERS' UNION	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$250.60
7400026215	03/04/2022	1208	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$6,225.18
					Check Total:	$7,619.99
7400026258	03/18/2022	1225	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$1,144.21
7400026258	03/18/2022	1225	NORTH SUBURBAN TEACHERS' UNION	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$200.48
7400026258	03/18/2022	1225	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$6,225.18
					Check Total:	$7,569.87
7400026293	03/17/2022	1218	NORTHWESTERN UNIVERSITY	10.0.1100.314.04.0000.02	THEATER PERFORMANCE	$100.00
					Check Total:	$100.00
NCB	03/10/2022	1204	NOVEL EFFECT, INC.	10.0.2220.400.00.0000.01	1 YR PREMIUM EDUCATOR GIFT SUBSCRIPTION	$41.99
					Check Total:	$41.99
7400026294	03/17/2022	1218	NSSEO	10.0.4120.670.35.0000.00	D/HH EVALUATIONS	$1,100.00
					Check Total:	$1,100.00
NCB	03/10/2022	1204	NWEA	10.0.2210.312.00.0000.02	VIRTUAL CONFERENCE	$60.00
					Check Total:	$60.00
7400026246	03/03/2022	1203	O'HARE MECHANICAL CONTRACTORS INC.	20.0.2540.320.00.0000.01	MAINTENANCE	$1,784.99
7400026246	03/03/2022	1203	O'HARE MECHANICAL CONTRACTORS INC.	20.0.2540.320.00.0000.01	MAINTENANCE	$2,323.00
7400026246	03/03/2022	1203	O'HARE MECHANICAL CONTRACTORS INC.	20.0.2540.320.00.0000.01	MAINTENANCE	$1,022.00
					Check Total:	$5,129.99
7400026247	03/03/2022	1203	OCONOMOWOC DEVELOPMENTAL TRAINING	10.0.4120.670.35.0000.00	TUITION-REGULAR	$5,520.83
7400026247	03/03/2022	1203	OCONOMOWOC DEVELOPMENTAL TRAINING	10.0.4120.670.35.0000.00	RESIDENTIAL	$11,799.76
					Check Total:	$17,320.59
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Water Bead Bracelets	$21.99
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Funny Face Bouncy Balls	$26.39
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Fiber Optic Wands	$50.58

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Butterfly Bouncy Balls	$21.99
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Foam Putty Monsters	$20.89
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Bright Bead Stress Balls	$10.99
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Stretchy Yo Yos	$21.99
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Egg Splat Balls	$12.09
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Squishy Water Beads Rainbow	$24.19
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Face Stress Toys w/Hair	$21.99
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Super Magic Foam	$10.99
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Woodland Animals	$10.22
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Putty & Slime	$36.29
7400026295	03/17/2022	1218	ORIENTAL TRADING CO. INC.	10.0.2220.400.00.0000.01	Glitter Sticky Hands	$10.98
					Check Total:	$301.57
NCB	03/10/2022	1204	PETSMART	10.0.1100.450.47.0000.03	DOVE	$5.99
NCB	03/10/2022	1204	PITNEY BOWES-1	10.0.2520.400.00.0000.00	INK FOR POSTAGE MACHINE	$113.04
					Check Total:	$119.03
7400026296	03/17/2022	1218	PITNEY BOWES-1	10.0.1100.325.00.0000.00	LEASING CHARGE	$491.07
					Check Total:	$491.07
NCB	03/10/2022	1204	PITSCO EDUCATION	10.0.1100.450.16.0000.03	ECONOMY ROCKET KIT W/ENGINE	$1,029.00
NCB	03/10/2022	1204	PLANK ROAD PUBLISHING, INC	10.0.1100.410.25.0000.01	YONDER COME DAY/DOWNLOADABLE KIT	$14.95
NCB	03/04/2022	1212	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$50.00
NCB	03/18/2022	1224	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$50.00
					Check Total:	$1,143.95
7400026297	03/17/2022	1218	PLERUS	10.0.2520.400.00.0000.00	500 Triplicate School Fees Form 2022-23	$315.25
7400026297	03/17/2022	1218	PLERUS	10.0.2410.400.00.0000.03	3" x 4" Lincoln Hall Passes - 100 Sheets per pad	$314.93
					Check Total:	$630.18

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7400026298	03/17/2022	1218	PMA SECURITIES, INC.	30.0.5400.600.00.0000.00	TO RECEIVE A COPY OF THE 2021 CONTINUING	$2,000.00
					Check Total:	$2,000.00
7400026299	03/17/2022	1218	PURCHASE POWER	10.0.2570.340.00.0000.00	POSTAGE	$1,005.00
					Check Total:	$1,005.00
7400026248	03/03/2022	1203	QUENCH USA INC.	10.0.2410.300.00.0000.01	QUENCH 730-U	$90.54
					Check Total:	$90.54
7400026249	03/03/2022	1203	RICHARD A KOWALSKI	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS LINCOLN JR	$45.00
					Check Total:	$45.00
7400026300	03/17/2022	1218	ROBERT ROTHSTEIN	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS OLD	$90.00
					Check Total:	$90.00
NCB	03/10/2022	1204	ROSES AND BLOOMS	10.0.2310.340.00.0000.00	TAX CREDIT FOR FLWRS	($8.00)
NCB	03/10/2022	1204	RUSSO POWER EQUIPMENT	20.0.2540.404.00.0000.04	TIRES FOR DISTRICT TRACTOR	$207.60
NCB	03/10/2022	1204	SAM'S CLUB	10.0.2520.400.00.0000.00	ICE MOUNTAIN WATER/DIET COKE	$195.20
					Check Total:	$394.80
7400026250	03/03/2022	1203	SCHLEGL'S	10.0.2310.315.00.0000.00	VALENTINE THEMED	$880.00
					Check Total:	$880.00
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.25.0000.01	Folders	$32.41
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.25.0000.01	Plastic folders	$17.25
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax Exclusive Premium Pre-Cut Mat, 16 x 20	$110.31
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax True Flow Gloss Glaze, Wisteria Purple, 1 Gallon	$68.99
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Sax True Flow Gloss Glaze, Bright Orange, 1 Gallon	$68.99
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Jack Richeson Armature Wire, 1/16 Inch x 350 Feet,	$24.21

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE **Date Range:** 03/01/2022 - 03/31/2022 **Sort By:** Vendor

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7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Mayco Stroke & Coat Wonderglaze, Gray Hare	$14.69
7400026251	03/03/2022	1203	SCHOOL SPECIALTY	10.0.1100.410.24.0000.03	Mayco Elements Glaze, Slate Gray EL-129, 1 Pint	$25.80
					Check Total:	$362.65
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Single Beveled Plain Edge Wood Ruler, 12	$7.32
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Dry Erase Marker, Low Odor, Chisel	$5.36
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	Gorilla Glue Kids Glue Sticks, 6 Grams Each,	$28.19
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Ultra Fineliner Pen, 0.4 mm, Assorted Set	$2.14
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Highlighter, Chisel Tip, Tank Style, Blue,	$1.84
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Highlighter, Chisel Tip, Tank Style, Pink,	$1.84
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Permanent Marker, Quick-Drying, Fine	$1.94
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Quick-Drying Permanent Marker, 1.0 mm	$1.94
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Permanent Marker, Quick-Drying, Fine	$1.94
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	Westcott Titanium Hand Crank Pencil Sharpener,	$13.44
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	Creativity Street Felt, 7 Assorted Colors, 9 x 12	$99.28
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	Creativity Street Wood Non-Toxic Craft Stick,	$10.41

Disbursement Detail Listing

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7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	Yasutomo Fold-Ems Origami Paper, Assorted	$20.67
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	WonderfoamFoam Sheet, 5-1/2 X 8-1/2 in, Assorted	$19.02
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	Rayovac Ultra-Pro Batteries, Size D, Resealable	$204.68
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	Frey Scientific Enameled Magnet Wire, 22 Gauge, 514	$103.20
7400026301	03/17/2022	1218	SCHOOL SPECIALTY	10.0.1100.400.19.0000.03	Frey Scientific Carbon Film Resistors - 1/2 Watt - Set of	$11.92
					Check Total:	$535.13
NCB	03/10/2022	1204	SENOR WOOLY LLC	10.0.1100.439.00.0000.03	SENOR WOOLY	$20.00
					Check Total:	$20.00
7400026302	03/17/2022	1218	SMITHEREEN COMPANY	20.0.2540.320.00.0000.04	TARGET PESTS/ADMIN BUILDING	$45.00
7400026302	03/17/2022	1218	SMITHEREEN COMPANY	20.0.2540.320.00.0000.02	REGULARLY SCHEDULED PC SERVICE	$71.00
7400026302	03/17/2022	1218	SMITHEREEN COMPANY	20.0.2540.320.00.0000.03	REGULARLY SCHEDULED PC SERVICE	$78.00
7400026302	03/17/2022	1218	SMITHEREEN COMPANY	20.0.2540.320.00.0000.01	TARGET PESTS/TH	$61.00
					Check Total:	$255.00
NCB	03/10/2022	1204	STANDARD PLUMBING SUPPLY, INC.	20.0.2540.400.00.0000.01	PLUMBING PARTS	$31.34
					Check Total:	$31.34
7400026216	03/04/2022	1208	STATE DISBURSEMENT UNIT	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$1,193.00
					Check Total:	$1,193.00
7400026259	03/18/2022	1225	STATE DISBURSEMENT UNIT	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	$1,193.00
					Check Total:	$1,193.00
7400026303	03/17/2022	1218	STEPHANIE CRAIR	10.0.1100.300.78.0000.00	ALADDIN JR. POSTERS UPDATES	$200.00
					Check Total:	$200.00
7400026304	03/17/2022	1218	STUDIO GC	90.0.2530.319.00.0000.00	TH/RH FIRE ALARM	$358.59

Disbursement Detail Listing

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7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.4998.00	TH/RH PLAYGROUND	$1,900.00
7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.4998.00	TH/RH PLAYGROUND	$2,280.00
7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.0000.00	RH SHARED INSTRUCTIONAL FURNITURE	$660.00
7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.0000.00	RH SHARED INSTRUCTIONAL FURNITURE	$2,640.00
7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.4998.00	2022 SITEWORK	$18,850.00
7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.4998.00	2022 SITEWORK	$24,887.50
7400026304	03/17/2022	1218	STUDIO GC	60.0.2530.319.00.0000.00	2022 ADMINISTRATION ROOFING RENOVATIONS	$5,559.20
					Check Total:	$57,135.29
7400026252	03/03/2022	1203	SUNBELT STAFFING	10.0.2130.300.00.0000.01	SCHOOL	$1,872.00
					Check Total:	$1,872.00
7400026305	03/17/2022	1218	SYLVIA HERNANDEZ	10.0.2520.332.00.0000.00	MILEAGE REIMBURSEMENT	$44.46
					Check Total:	$44.46
7400026253	03/03/2022	1203	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CREAM CHEESE/CHICKEN	$372.74
7400026253	03/03/2022	1203	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	AMERICAN CHEESE/TURKEY BRST	$583.69
					Check Total:	$956.43
7400026306	03/17/2022	1218	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	BAGEL/CROISSANT/HOT DOG BUN	$567.97
7400026306	03/17/2022	1218	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CREAM CHEESE/TURKEY	$321.75
					Check Total:	$889.72
7400026254	03/03/2022	1203	TAMALA REED	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS MCCRAKEN/7TH &	$90.00
					Check Total:	$90.00
7400026307	03/17/2022	1218	TAMALA REED	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS OLD ORCHARD/O.O.	$90.00
					Check Total:	$90.00

Disbursement Detail Listing

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NCB	03/10/2022	1204	TARGET	10.0.1650.400.00.0000.02	GAME GALLERY OTRIE BOARD GAME	$21.98
NCB	03/02/2022	1205	TEACHERS RETIREMENT SYSTEM	10.0.2310.211.00.0000.00	ADJ TO EARNINGS	$4,785.90
NCB	03/02/2022	1206	TEACHERS RETIREMENT SYSTEM	10.0.1100.801.00.0000.00	EMPLOYER PAY INS	$15,378.65
NCB	03/02/2022	1207	TEACHERS RETIREMENT SYSTEM	10.0.1100.801.00.0000.00	ADJ TO EARNINGS	$18.43
					Check Total:	$20,204.96
7400026255	03/03/2022	1203	THE COVE SCHOOL	10.0.4120.670.35.0000.00	TUITION	$5,840.98
					Check Total:	$5,840.98
7400026308	03/17/2022	1218	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	$12.15
7400026308	03/17/2022	1218	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	$1,049.36
7400026308	03/17/2022	1218	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	$475.37
7400026308	03/17/2022	1218	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	$92.71
7400026308	03/17/2022	1218	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	$414.95
					Check Total:	$2,044.54
NCB	03/10/2022	1204	THEPHYSICALEDUCATOR.COM	10.0.1100.471.00.0000.03	STUDENT-FRIENDLY POSTERS/MUSCLES	$24.00
					Check Total:	$24.00
7400026309	03/17/2022	1218	THOMSON REUTERS - WEST	10.0.2310.300.00.0000.00	ONLINE/SOFTWARE SUBSCRIPTION	$355.40
					Check Total:	$355.40
NCB	03/04/2022	1212	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$50.00
NCB	03/04/2022	1212	VALIC	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$50.00
NCB	03/18/2022	1224	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$50.00
NCB	03/18/2022	1224	VALIC	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$50.00
NCB	03/18/2022	1224	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$854.00
NCB	03/18/2022	1224	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,724.00
NCB	03/04/2022	1212	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$854.00

Disbursement Detail Listing

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NCB	03/04/2022	1212	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	$1,724.00
					Check Total:	$5,356.00
7400026310	03/17/2022	1218	VANGUARD ENERGY SERVICES	20.0.2540.465.00.0000.00	NATURAL GAS	$9,298.53
					Check Total:	$9,298.53
7400026311	03/17/2022	1218	VARSITY TUTORS FOR SCHOOLS LLC	10.0.1100.300.00.4998.00	K-12 1:1 TUTORING	$36,000.00
					Check Total:	$36,000.00
7400026256	03/03/2022	1203	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	WhitePaper 20 Cartons RutledgeHall	$780.00
7400026256	03/03/2022	1203	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	GreenPaper 1 Carton RutledgeHall	$61.13
7400026256	03/03/2022	1203	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	GoldPaper 1 Carton RutledgeHall	$61.13
7400026256	03/03/2022	1203	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	CanaryPaper 1 Carton RutledgeHall	$61.13
7400026256	03/03/2022	1203	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	PinkPaper 1 Carton RutledgeHall	$61.13
7400026256	03/03/2022	1203	VERITIV OPERATING COMPANY-1	10.0.1100.404.00.0000.02	TurquoisePaper 1 Carton RutledgeHall	$61.13
					Check Total:	$1,085.65
7400026312	03/17/2022	1218	VEX ROBOTICS, INC.	10.0.1100.400.19.0000.03	Shaft Collar (16-pack)	$101.26
7400026312	03/17/2022	1218	VEX ROBOTICS, INC.	10.0.1100.400.19.0000.03	Shaft Base Pack	$20.23
7400026312	03/17/2022	1218	VEX ROBOTICS, INC.	10.0.1100.400.19.0000.03	12" Drive Shaft (4-pack)	$45.01
					Check Total:	$166.50
7400026218	03/02/2022	1214	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	$208.80
7400026218	03/02/2022	1214	VISION SERVICE PLAN	20.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	$22.06
7400026218	03/02/2022	1214	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	$208.80
7400026218	03/02/2022	1214	VISION SERVICE PLAN	20.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	$22.06
7400026218	03/02/2022	1214	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	$23.60
					Check Total:	$485.32
NCB	03/10/2022	1204	WALMART	10.0.1100.400.11.0000.01	STORAGE BOX/HANGING FILE FOLDERS	$63.90