

Committee of the Whole  
Thursday, March 26, 2026 5:30 PM  
NPHS Career Center  
1220 W 2nd St  
North Platte, Nebraska 69101

1. **Call to Order**
2. **Posting of the Open Meetings Act**
3. **Roll Call**
4. **Approval of Publication**
5. **Approval of Agenda**
6. **Pledge of Allegiance**
7. **Superintendent's Report**
8. **Board Engagement**
9. **Public Comment**
10. **Agenda**
  - 10.1. North Platte High School Report
  - 10.2. Review Policies 6020-6042
  - 10.3. Policy 2018 Board Electronic Communications Use and Access
  - 10.4. Finance and Budget Update
  - 10.5. Discussion of Interim Superintendent Contract Details/Compensation
    - 10.5.1. Closed session: Conduct strategy session regarding contract negotiations and to provide board president negotiating guidance
11. **Adjournment**



## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: October 12, 2020

Reviewed on: June 27, 2024

Revised on: July 8, 2024



## 6020

### Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.

**Philosophy, Mission, and Program Goals.** The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

**District Guides, Frameworks, or Standards.** Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

**Selecting Appropriate Instructional Materials.** Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

**Providing Staff Development.** Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

**Periodic Assessment.** Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.



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**Annual Status Report.** The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Reviewed on: November 13, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: December 11, 2023

## 6021

### **District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations**

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at:  
<https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 150 miles of the building of the district where the child attends when driving by ordinary public roadways, except for the following: vision-related evaluations (300 miles); evaluations for severe autism spectrum disorder (300 miles); evaluations for severe psychiatric disorders (300 miles); evaluations for significant or atypical orthopedic disorders (300 miles)
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is

authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner



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consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: May 10, 2021

Effective on: August 10, 2021

Revised on: August 8, 2022

Reviewed on: February 29, 2024



## 6025

### **Student Cell Phone and Other Electronic Devices**

Students may NOT use cellular phones or other electronic devices while at school during school hours.

Any student who is found to be in possession of any cellular phone, or other electronic device (AirPods, personally-owned tablet, gaming device, etc) during school hours is in violation of this policy and the student code of conduct.

Staff who discover students in possession of a cellular phone or electronic device while at school during the school day will immediately confiscate the device and turn it into the administration.

In addition to the disciplinary consequences imposed, a parent or legal guardian of the offending student must pick up the confiscated devices from the office in person. The administration will return the device to the parent or guardian, after meeting with the parent or guardian to discuss the rule violation.

Students who repeatedly violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including expulsion.

Reviewed on: November 11, 2020

Adopted: May 10, 2021

Effective on: August 10, 2021

Reviewed on: May 29, 2025

Revised on: June 9, 2025



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## **6026**

### **Emergency Dismissal**

The superintendent or his/her designee is responsible for determining when school and/or extracurricular activities should be canceled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is canceled without first securing the superintendent's specific permission.

Reviewed on: November 13, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024

## **6027 Field Trips**

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

### **1. General Conditions**

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the Superintendent. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

### **2. Parental Permission**

Each student must have the signed parental permission slip found within the Parent/Student handbook prior to being allowed to attend a field trip. Parents may request that their student not attend any field trip by contacting the building principal. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

### **3. Supervision**

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.



#### 4. **Student Conduct**

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Reviewed on: November 20, 2020

Adopted on: May 10, 2021

Effective on: May 10, 2021

Reviewed on: February 29, 2024

Revised on: March 11, 2024



**6028**

**The Extracurricular Activities Program**

**1. General Purpose**

- a. The extracurricular program includes non curricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
  - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
  - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

**2. Governance**

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.



### 3. **Student Eligibility**

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

### 4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity



sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor’s training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor at the superintendent’s sole discretion.

- c. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

## 5. **Fundraising Activities**

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Reviewed on: November 20, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024



## **6029 Activity Trips**

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on an activity trip.

Reviewed on: November 20, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024



## 6030

### **Public Appearances of School Groups**

The reputation of the school district is enhanced when student groups appear at public non-school functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Sponsors are discouraged from booking student groups to perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Reviewed on: November 20, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024



**6031  
Emergency Exclusion**

**Grounds for Emergency Exclusion.** Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

**Extension of Exclusion.** Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

**Notification of Student's Parent(s) or Guardian(s).** The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing. The notice shall include notice of a recommended hearing examiner and an alternate hearing examiner for consideration by the parent(s) or guardian(s) if a hearing is requested.

**Opportunity to Request a Hearing.** The student's parent(s) or guardian(s) may submit a request for a hearing on the proposed extension of the exclusion within one school day of receiving the notice of the proposed extension.

**Failure to Request a Hearing.** If the parent(s) or guardian(s) do not request a hearing within one school day of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

**Appointment and Qualifications of a Hearing Examiner.** The parent(s) or guardian(s) shall notify the superintendent within one school day of receiving notice of the recommended extension and proposed hearing examiner and alternate hearing examiner if the alternate hearing examiner is preferred.

**Hearing Examiner's Notice to Parent(s) or Guardian(s).** The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within ten school days after the initial date of exclusion; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

**Continued Exclusion.** If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

**Examination of Student's Records and Affidavits.** Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

**Attendance at Hearing.** The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

**Student's Witness(es).** The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to

help obtain the presence of such witnesses at the hearing.

**Right to Know Issues and Nature of Testimony.** The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

**Presence of Student and Witnesses at the Hearing.** The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify. The school district shall make available to testify at the hearing any employee who is a witness to the matter upon request from the parent(s) or guardian(s).

**Sworn or Affirmed Testimony.** The principal or his or her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

**Hearing Examiner's Report and Recommendations.** The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

**Superintendent's Decision.** The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: May 10, 2021

Reviewed on: June 27, 2024

Revised on: July 8, 2024

Reviewed and Revised on: August 11, 2025



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## **6032**

### **Constitution Day Education**

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Reviewed on: November 20, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024

## **79-724.**

Committee on American civics; created; duties; school board, State Board of Education, and superintendent; duties.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session

## 6033

### Restraint and Seclusion of Students

Restraint and seclusion, as defined below, are behavioral interventions. The use of such behavioral interventions must be in accordance with this policy. The following interventions do not constitute seclusion and restraint, and are not governed by this policy: voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

#### Definitions

*Physical restraint* refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where maintaining order is required.

*Mechanical restraint* refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
- Restraints for medical immobilization; or
- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.



*Chemical restraint* refers to the administration of medication for the purpose of restraint, but does not include the administration of medication in accordance with the directions and prescription of a physician with the consent of the student's parent or guardian.

*Seclusion* refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

## **Use of Restraint and Seclusion**

The use of chemical restraint is strictly prohibited. The use of any seclusion or restraint intervention for punitive or disciplinary purposes is strictly prohibited. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited. Seclusion and/or restraint shall not be used for the convenience of staff or as a substitute for an educational program. When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy:

- as reasonably necessary where the student's behavior risks causing physical harm to self, others, and property;
- in accordance with the student's IEP, Section 504, or behavior intervention plan; *or*
- as otherwise prescribed, recommended, or suggested by a medical or related services provider.

## **Procedures**

No technique shall restrict a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort.



Seclusion shall not be used for students who are severely self-injurious or suicidal. When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- The student shall be monitored by an adult in close proximity who is able to regularly observe the student;
- The confining space shall be approved for such use, unless the use of such a space is impossible or impracticable under the circumstances;
- The confining space shall be appropriately lighted, ventilated, and heated or cooled; *and*
- The confining space shall be free from objects that unreasonably expose the student or others to harm.

If a pattern of behavior emerges that requires or is anticipated to require the use of restraint and/or seclusion for the student, the appropriate educators and/or team members shall review what assessments, evaluations, supports, services, programs, or placements are appropriate in light of the student's needs and circumstances.

## **Recording and Reporting**

Each incident of restraint or seclusion must be recorded and reported as required by the building administrators.

## **Training**

All staff members shall be provided notice of this policy and will be trained on its contents. The Superintendent or his or her designee will identify school staff members likely to implement the restraint or seclusion interventions authorized by this policy and arrange for those individuals to receive appropriate training on the appropriate implementation of such interventions and the use of other behavioral supports and interventions.

Reviewed on: December 10, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024



## 6034

### Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
  - 1 The signs and symptoms of a concussion;
  - 2 The risks posed by sustaining a concussion; and
  - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student’s parent or guardian.



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If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall follow the model provided by the Nebraska Department of Education. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Reviewed on: November 11, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed and Revised on: August 11, 2025

Legal Reference: Laws 2011, LB 260



## 6035

### **Athletic Contest Participation by Sixth Graders**

If there are fewer than 12 boys or 12 girls in the combined enrollment of the seventh and eighth grades when those grades are part of the elementary school system, sixth grade students may participate in athletic contests between schools, within a school system, or between school systems if the school administration judges that it is appropriate after taking into consideration the competition's nature and value to the students, its physical requirements and dangers, and the sixth grade students' ages, physical and mental abilities, maturity, skills, and preparation for the competition. Otherwise, pupils in kindergarten through the sixth grade may not participate in any kinds of athletic contests between schools, within a school system, or between school systems except as provided in this policy or as otherwise allowed by law. This prohibition does not apply to annual field or play days.

Reviewed on: November 25, 2020

Adopted on: May 10, 2021

Effective on: August 10, 2021

Reviewed on: February 29, 2024

## **6036**

### **Reading Instruction and Intervention Services**

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

**Effective Reading Teachers.** It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

**Reading Assessment.** The school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment for kindergarten students must occur within the first 45 calendar days that school is in session of each school year. For all other grades, the first assessment must occur within the first 30 calendar days that school is in session of each school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

**Deficiency Identification.** Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

**Supplemental Reading Intervention Program.** The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must be:

- Provided to any student identified as having a reading deficiency;
- Implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Made available as a summer reading program between each summer for any student who has been enrolled in grade one, grade two, or grade three or in a higher grade and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or offered online.

The supplemental reading intervention program may also include:

- Reading intervention practices that are evidence-based;
- Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have;

- Frequent monitoring of student progress throughout the school year with instruction adjusted accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
  - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
  - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
  - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

**Parent/Guardian Notification.** The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

**Reading Improvement Plan.** Any student who is identified as having a reading deficiency will receive an individualized reading improvement plan, that shall include a supplemental reading intervention program, no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

**Reading Progress.** Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

**NDE Professional Learning System.** The Nebraska Department of Education provides a professional learning system. The elementary school(s) and early childhood education programs approved by the State Board of Education will ensure that teachers who teach children from four years of age through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading.

**NDE Report.** On or before July 1 of each year, the school district will provide the required information relating to dyslexia to the Nebraska Department of Education.

Adopted on: May 10, 2021

Reviewed on: June 27, 2024

Revised on: July 8, 2024

## 6037

### **Selection and Review of Library Media**

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

**No Right to Materials.** The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

**Selection Process.** The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

1. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
2. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

**COMMITTEE REVIEW** The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the



district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

**Requested Review of Library Materials.** A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.



**SUPERINTENDENT REVIEW** If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

**Additional Rules for Library Media Review.** Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Reviewed on: July 11, 2022

Adopted on: August 8, 2022

Effective on: August 8, 2022

Reviewed on: February 29, 2024



## **6038**

### **Artificial Intelligence**

As used in this policy, artificial intelligence tools (“AI Tools”) mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district’s academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
2. Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.
3. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
  - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
  - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI

Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.

- c. In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote such section himself or herself. For example and not limitation, students may not outsource the organization or the writing of any written work to any AI Tool.
4. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
5. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: April 8, 2024



## **6039**

### **Repeat of Grade at Parent-Guardian Request**

Parents and guardians may request that their student repeat a grade level under the following conditions:

#### **Students in Kindergarten through Fourth Grade**

Parents and guardians of students in kindergarten through fourth grade may request that their student repeat the grade level that the student has just completed under the following conditions:

- 1) If the student is at least one year below grade level and behind the child's typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade to which the student would otherwise advance; or
- 2) If the student was absent fifty percent or more of the days in which school was in session for students during the school year which the student has just completed; or
- 3) If the student experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year.

#### **Students in Fifth through Twelfth Grade**

Parents and guardians of students in fifth through twelfth grade may request that their student repeat the grade level that the student has just completed if the student was absent fifty percent or more of the days in which school was in session for students during the school year which the student has just completed.

#### **Procedure for Parent Requests for Student Grade Repetition**

Parents and guardians who seek to have their student repeat the grade level just completed must submit a written request to the student's building principal no earlier than the day after the last scheduled student attendance



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day of the school year, and no later than two weeks after that date. This deadline may be waived by the superintendent for good cause shown. The request must include written documentation that provides evidence that the parents or guardians believe substantiates that the conditions outlined above have been met.

The principal shall promptly forward the request to the superintendent or his/her designee, along with any building-level information about the student which the principal believes will be relevant to the superintendent or designee in responding to the parent's or guardian's request.

The superintendent or designee shall review the request and promptly schedule a meeting with the parents or guardians. At this meeting, the superintendent or designee shall identify any alternative educational opportunities available to the student, including remedial instruction if applicable, and verify any special education supports available to the student. If the child's parent or guardian still intends to have such child repeat a grade, the parent or guardian shall complete a form prescribed by the Nebraska Department of Education and return the form to the office of the superintendent of schools.

Upon completion of the form and if all requirements pursuant to this policy are met, the school district shall have the child repeat the child's grade for the next school year.

Nothing in this policy modifies the school district's policies on mandatory attendance and reporting excessive absenteeism to the county attorney or other members of law enforcement. Likewise, nothing in this policy shall dictate or direct the provision of special education or related services, including but not limited to any IEP team decision about the appropriate educational placement of a child with a disability under Rule 51 of the Nebraska Department of Education.

Adopted on: June 10, 2024



## 6040

### Prekindergarten (Preschool or Early Childhood) Program

The school board establishes a program to provide prekindergarten services, also referred to as an early childhood or preschool program. The school district will provide the program in compliance with state law and 92 NAC 11 (Nebraska Department of Education "Rule 11"). The availability of the program is subject to the district being able to employ and retain appropriate and qualified personnel.

**Purpose.** The purpose of the program is to promote the social, emotional, intellectual, language, physical, and aesthetic development and learning for the children served and to promote family development and support.

**Age Participation.** The program will be available to children of the following ages:

- Children who are 3 years of age before July 31 of the enrollment year and
- Children who are 4 years of age before July 31 of the enrollment year.

All enrollment is subject to capacity limitations and enrollment priorities established in this policy. Three-year-old children will only be offered half-day attendance.

**Capacity Limitation.** The maximum capacity for the program is 144 children. In the event where the total number of children registered for the program by July 15 rises above 144, the district will only offer the program to children with the following priority for enrollment:

- 4-year-olds;
- "At-risk" children (as defined by Rule 11);

If the program is at capacity after July 15, further enrollment applications will be denied.

**Program Coordinator.** The program will be coordinated by an individual qualified by law to be a Program Coordinator.



**Program and Staff Requirements.** All teachers and administrators in prekindergarten programs must hold a valid certificate or permit to teach issued by NDE except as otherwise allowed by law or Rule 11.

**Participation and Inclusion.** Participation of children and families in the program will be voluntary. The program will not exclude children verified as having disabilities and will include to the extent possible children of diverse social and economic characteristics.

**Birth Certificates.** Within 30 days of enrollment, parents or guardians must submit a certified copy of the child's birth certificate or other documentation in compliance with the Missing Children Identification Act (sections 43-2001 through 43-2012).

**Instructional Hours.** Each class in the program will operate a minimum of 12 instructional hours per week during the school year. Programs receiving grant funds pursuant to state law will operate a minimum of 450 instructional hours per school year.

**Fees.** The district may charge a fee for its program in accordance with the Policy 5045 - Student Fees, provided that the fee may not exceed the actual cost of the program. If the district charges a fee, it will also use a sliding fee scale in order to maximize the participation of economically and categorically diverse groups. The district may waive fees on the basis of need.

**General Reports.** The head administrator will include information about the program in the NDE approved data system. All early childhood data is due as specified by the data system calendar.

**Early Childhood Program Report.** An Early Childhood Program Report Form will be submitted annually by October 15 on the form required by NDE.

**Planning.** Each program will have a planning period that complies with the requirements of Rule 11.

**Coordination with Existing Programs and Funding Sources.** The district will develop, and keep on file, a written plan to show that the program will be coordinated or contracted with existing programs in compliance with Rule 11 requirements. The district will develop and keep on file a written plan to coordinate and use a combination of local, state, and federal funding sources including, but not limited to, those listed in Rule 11 in order to maximize the participation of economically and categorically diverse groups of children and



to ensure that participating children and families have access to knowledge of comprehensive services that may be available.

**Additional Rule 11 Requirements.** Rule 11 includes additional requirements that are not included in this policy, including but not limited to requirements addressing family development and support; developmentally and culturally appropriate curriculum, practices, and assessment; evaluation and quality assurance; program staff; child/staff ration and group size; facilities, equipment, health, and safety; meals and snacks, immunizations; supervision; toileting; infants and toddlers; Sixpence programs; and home-based programs. The district will comply with these additional requirements that are applicable to the program.

**Special Education Act Compliance.** Nothing in this policy allows the school district to fail to meet its responsibilities under the Special Education Act (section 79-1110 through 79-1167). To the extent there is any conflict between this policy or Rule 11 with the Special Education Act, the Act shall control.

Adopted on: June 10, 2024



**North Platte Public School**

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## **6041**

### **Malcolm X Day Education**

Each year on May 19<sup>th</sup>, designated as El-Hajj Malik ElShabazz, Malcolm X Day, the school district will hold suitable exercises in recognition of the sacrifices of the late Nebraska Hall of Fame inductee El-Hajj Malik El-Shabazz, Malcolm X, and his contributions to the betterment of society. When May 19<sup>th</sup> falls on a Saturday or Sunday, the district will provide the suitable exercises during the preceding or following week. The program shall be implemented within any applicable laws and/or regulations.

Adopted on: June 10, 2024



## 6042 Projection Maps

The school district will only use the Gall-Peters projection map or a similar cylindrical equal-area projection map or the AuthaGraph projection map for display or use in the classroom. Use of the Mercator projection map is prohibited unless:

1. The Mercator projection map is used in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and different map projections serve different functions and may affect how individuals view the world; or
2. The Mercator projection map is part of any:
  - a. book or material obtained prior to July 19, 2024; or geographic information system; or computer program that renders a three-dimensional representation of Earth based primarily on satellite imagery, such as Google Earth or similar software; and
  - b. a Gall-Peters projection map or similar cylindrical equal-area projection map or an AuthaGraph projection map is displayed in the classroom or shown to students during the lesson in which a Mercator projection map is used.

Adopted on: June 10,2024

## **2018 Board Electronic Communications Use and Access**

The Board of Education recognizes that Board members must be able to communicate independently, lawfully, and transparently in the performance of their official duties. This policy establishes expectations for Board member electronic communications, records retention, and the limited circumstances under which Board member email accounts may be accessed.

This policy is intended to:

- Ensure compliance with Nebraska public records and open meetings laws;
- Protect the independence of Board deliberations;
- Promote public trust and accountability; and
- Clearly define appropriate oversight and access boundaries.

### **Use of Board-Issued Email Accounts**

Each Board member shall be issued a district-provided email account for use in conducting official district business.

Board members are strongly encouraged to use their district-issued email account for all Board-related communications. If a Board member uses a personal account for district business, the Board member is responsible for ensuring those communications are retained and provided to the district as required by law.

### **Records Retention and Public Records Compliance**

Electronic communications related to district business may constitute public records, regardless of the device or account used.

Board members shall not delete, destroy, or conceal electronic communications in violation of state records retention or preservation requirements. Communications created or received outside district systems that relate to Board business should be forwarded to the district-issued email account to ensure proper retention.

### **Open Meetings Act Compliance**

Board members shall not use electronic communications in a manner that circumvents the Nebraska Open Meetings Act.

Electronic communications may be used for scheduling, one-way distribution of information, committee work, and administrative coordination. They shall not be

used in a way that could reasonably be construed as Board decision-making outside a public meeting.

## **Confidential and Sensitive Information**

Board members shall not transmit confidential or legally protected information through electronic communications except as permitted by law and district policy. This includes, but is not limited to, student records, confidential personnel matters, closed-session discussions, and attorney-client privileged information.

When confidential information must be shared electronically, Board members shall use district-approved secure systems.

Any information obtained through authorized access to board member accounts shall be treated as confidential and disclosed only as permitted or required by law or Board authorization.

## **Access to Board Member Email Accounts**

Access to Board member email accounts through district archiving or records management systems, including Google Vault or any successor platform, shall be governed by this policy and the district's records management and retention policy. Board member email accounts shall not be routinely accessed, monitored, reviewed, or searched by district staff, including the Superintendent.

Access to Board member email accounts is permitted only under the following limited circumstances:

1. **Board Authorization** - The Board authorizes specific access by vote and defines the scope and purpose.
2. **Legal Requirements** - Access is required to comply with a subpoena, court order, public records obligation, litigation hold, or direction from district legal counsel. Whenever practicable, the affected board member(s) shall be notified prior to access.
3. **Emergency or Security Needs** - Access is necessary to respond to an immediate threat to district operations or system security. Such access shall be limited in scope, documented, and reported to the Board President as soon as practicable.
4. **Technical Support** - Access is content-neutral and required for system maintenance, troubleshooting, or account recovery. Staff shall avoid viewing message content whenever possible. Any inadvertent exposure to content shall not be used or disclosed except as required by law.

Except where prohibited by law, affected Board members shall be notified when their email account is accessed.

### **Documentation of Access**

Access to Board Email Accounts shall be documented, including:

- The reason for access;
- The individual(s) accessing the account;
- The date, time, and duration of access; and
- Any legal authority relied upon.

Such documentation shall be maintained by the District in accordance with Policy 3023 and made available to the Board upon request.

### **Prohibited Uses of Access**

Access to Board member email accounts shall not be used to:

- Monitor Board member communications;
- Gain insight into Board deliberations or viewpoints;
- Influence or interfere with Board decision-making;
- Investigate or surveil Board members absent a legal requirement or Board authorization; or
- Retaliate or manage personnel or political matters.

### **Concerns and Enforcement**

Concerns regarding Board member use of electronic communications shall be addressed in accordance with the Board's Code of Ethics and Violation of Board Ethics policies. Concerns regarding email use alone do not authorize monitoring, review, or access to Board member email accounts.

### **Training and Notice**

The District shall ensure that administrators and relevant staff are informed of this policy. Board members shall be advised that Board email accounts are district-owned systems subject to limited exceptions described in this policy.

### **Legal Compliance**

This policy shall be interpreted consistent with Nebraska law. In the event of a conflict, applicable law controls.

Adopted on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

Revised on: \_\_\_\_\_

## NORTH PLATTE PUBLIC SCHOOLS 2026-27 BUDGET SCENARIOS

	CODE	Proposed 2023-2024	Proposed 2024-25	Proposed 2025-2026	Scenario 2026-2027
<b>EXPENDITURES</b>					
ALL INSTRUCTION	1100	\$21,717,837	\$20,716,322	\$23,946,492	\$24,946,492
SUPPORT SERVICES PUPIL (SPED)	2100	\$959,035	\$1,015,482	\$1,157,609	\$1,157,609
SUPPORT SERVICES PUPIL	2100	\$1,496,208	\$1,919,207	\$2,276,568	\$2,276,568
SUPPORT SERVICES STAFF	2200	\$3,127,776	\$2,338,919	\$2,418,247	\$2,418,247
BOARD OF EDUCATION	2310	\$1,231,810	\$948,752	\$1,003,900	\$1,003,900
EXECUTIVE ADMIN SERVICES	2320	\$0	\$417,336	\$410,344	\$410,344
DISTRICT LEGAL SERVICES	2330	\$0	\$45,000	\$45,000	\$45,000
OFFICE OF THE PRINCIPAL	2400	\$3,113,383	\$3,269,049	\$2,872,817	\$2,872,817
GENERAL ADMIN BUS SERVICES	2500	\$2,954,240	\$3,222,539	\$3,991,004	\$3,991,004
MTNC & OPER OF BLDGS & SITE	2600	\$5,648,598	\$5,588,610	\$5,924,267	\$5,924,267
PUPIL TRANSPORTATION	2700	\$543,038	\$543,038	\$582,689	\$582,689
SPED TRANSPORTATION	2712	\$182,527	\$182,527	\$118,750	\$118,750
COMMUNITY SERVICE	3300	\$302,080	\$374,917	\$386,885	\$386,885
CATEGORICAL GRANT	3400	\$191,514	\$191,514	\$128,500	\$128,500
STATE CATEGORICAL GRANTS	3500	\$363,869	\$403,074	\$344,500	\$344,500
FACILITY ACQUI & CONSTRUCTION	4000	\$0	\$0	\$284,357	\$284,357
DEBT SERVICES	5000	\$0	\$0	\$0	\$0
FEDERAL PROGRAMS	6000	\$7,104,365	\$5,625,544	\$3,992,216	\$3,992,216
TRANSFERS	8000	\$140,000	\$140,000	\$640,000	\$640,000
SPECIAL ED PROGRAMS	1200	\$5,769,648	\$5,886,378	\$7,063,362	\$7,063,362
TOTAL EXPENDITURES		\$54,845,928	\$52,828,208	\$57,587,507	\$58,587,507
CASH RES-Balance Budget Authority		\$5,569,124	\$5,338,994	\$0	\$0
<b>TOTAL REQUIREMENTS</b>		<b>\$60,415,052</b>	<b>\$58,167,202</b>	<b>\$57,587,507</b>	<b>\$58,587,507</b>
					1.71%

Total Expenditures	\$58,587,507
Total Receipts	\$24,630,747
Total Request	\$34,400,767
Total Levy	\$0.9754

26-27 Projected Authority	\$35,149,605
5% Additional Authority	\$37,592,781

<b>RECEIPTS</b>					
CASH BALANCE 9-1		-\$1,620,415	-\$2,181,915	\$10,000	\$200,000
COUNTY TREA. BAL 9-1		\$7,678,210	\$7,927,934	\$5,420,386	\$5,420,386
TOTAL BEGINNING BALANCE		\$6,057,795	\$5,746,019	\$5,430,386	\$5,620,386
<b>LOCAL SOURCES</b>					
CARLINE TAXES	1115	\$105,000	\$105,000	\$75,000	\$75,000
PUBLIC POWER DIST. TAX	1120	\$0	\$0	\$0	\$0
MOTOR VEHICLE TAXES	1125	\$2,405,000	\$2,430,000	\$2,310,000	\$2,310,000
TUITION RECEIVED OTH. DIST.	1210/15/30				
TUITION RECEIVED FROM IND.	1220/40				

## NORTH PLATTE PUBLIC SCHOOLS 2026-27 BUDGET SCENARIOS

	CODE	Proposed 2023-2024	Proposed 2024-25	Proposed 2025-2026	Scenario 2026-2027
OTHER TUITION	1250/60/70				
TRANSP REC FROM OTHER DIST	1310/30				
TRANSP REC FROM IND	1320/40				
INTEREST ON INVESTMENTS	1510	\$1,000	\$1,000	\$1,000	\$1,000
LOCAL LIC. FEES & COURT FINE	1911	\$20,000	\$20,000	\$20,000	\$20,000
COMMUNITY SERVICE ACTIV	1810				
OTHER LOCAL RECEIPTS	1910/20/90	\$105,000	\$105,000	\$105,000	\$105,000
NAMEPLATE CAPACITY GRANT	3133	\$0	\$0	\$0	\$0
INTEREST ON TAXES		\$0	\$0	\$0	\$0
PENALTIES/TAXES	1140/1190	\$0	\$0	\$0	\$0
<b>COUNTY AND ESU SOURCES</b>					
FINES AND LISC. FEES	2110	\$300,000	\$320,000	\$320,000	\$320,000
OTHER COUNTY SOURCES	2130				
ESU RECEIPTS	2210	\$0	\$0	\$0	\$0
<b>STATE SOURCES</b>					
STATE AID	3110	\$9,780,783	\$9,360,128	\$9,115,739	\$7,598,347
SPECIAL EDUCATION PROGRAMS	3120	\$4,070,238	\$4,600,000	\$4,300,000	\$4,300,000
SPECIAL EDUCATION TRAN	3125	\$25,000	\$25,000	\$45,000	\$45,000
HOMESTEAD EXEMPTION	3130	\$0.00	\$0.00	\$0	\$0
PROPERTY TAX CREDIT	3131	\$0.00	\$0.00	\$0	\$0
SCHOOL TAX CREDIT					
HIGH ABILITY	3535	\$25,000	\$25,000	\$0	\$0
WARDS OF STATE OR COURT	3160/61	\$0	\$0	\$0	\$0
PRO-RATE MOTOR VEH	3180	\$60,000	\$60,000	\$0	\$0
TEXTBOOK LOAN					
OTHER STATE APPROP.	3145/55/	\$0	\$0	\$0	\$0
STATE APPORTIONMENT	3400	\$550,000	\$600,000	\$704,014	\$704,014
IN-LIEU-OF-SCHOOL LAND TAX	3300				
STATE CATEGORICAL GRANT	3500	\$362,000	\$400,000	\$300,000	\$300,000
OTHER STATE RECEIPTS	3990	\$364,307		\$27,000	\$27,000
<b>FEDERAL SOURCES</b>					
FEDERAL ADJUSTMENTS	4000	\$0	\$0	\$0	\$0

## NORTH PLATTE PUBLIC SCHOOLS 2026-27 BUDGET SCENARIOS

	CODE	Proposed 2023-2024	Proposed 2024-25	Proposed 2025-2026	Scenario 2026-2027
ERATE	4105	\$0	\$0	\$40,000	\$40,000
SCI/TSI	4212	\$0	\$0	\$40,000	\$40,000
PLANNING REGION	4416	\$36,827	\$0	\$10,000	\$10,000
PEAK	4418	\$0	\$0	\$25,000	\$25,000
TITLE I	4505	\$1,000,000	\$1,091,707	\$1,100,000	\$1,100,000
TITLE II	4509	\$0	\$0	\$155,000	\$155,000
IDEA PART B Preschool	4516	\$0	\$0	\$25,000	\$25,000
IDEA PART BASE & EP	4518	\$0	\$1,149,744	\$850,000	\$850,000
IDEA Part B Prop. Share	4521/4523	\$1,118,639	\$0	\$55,000	\$55,000
Vocational Education (Carl Perkins)	4525	\$60,558	\$63,624	\$55,000	\$55,000
SPED EARLY DEV Network	4530	\$1,500,000	\$490,444	\$320,000	\$320,000
21st Century	4531	\$200,000	\$163,182	\$105,000	\$105,000
MEDCAID	4708/09	\$0	\$180,000	\$195,000	\$195,000
TITLE IV	4969	\$0	\$0	\$200,000	\$200,000
McKinney Vento	4991	\$0	\$0	\$10,000	\$10,000
Categorical Grants	4995	\$589,339	\$0	\$0	\$0
ESSERS	6997	\$0	\$0	\$0	\$0
<b>NON-REVENUE SOURCES</b>					
Tax Anticipation Notes	5150	\$0	\$0	\$0	\$0
Long Term Loans	5200	\$0	\$0	\$0	\$0
INSURANCE ADJUSTMENTS	5300	\$0	\$0	\$0	\$0
Sale of Property	5400	\$0	\$0	\$0	\$0
Other Non Revenue Receipts	5690	\$0	\$5,000	\$20,000	\$20,000
To Balance Budget Authority		\$2,765,516	\$1,986,843	\$584,357	\$0
<b>TOTAL RECEIPTS AVAILABLE</b>		<b>\$31,502,002</b>	<b>\$28,927,691</b>	<b>\$26,542,496</b>	<b>\$24,630,747</b>
					-7.76%
<b>GENERAL FUND SUMMARY</b>					
<b>GENERAL FUND REQUIREMENTS</b>		\$60,415,052	\$58,167,202	\$57,587,507	\$58,587,507
<b>TOTAL NON TAX RECEIPTS</b>		\$31,502,002	\$28,927,691	\$26,542,496	\$24,630,747
<b>PROPERTY TAXES</b>		\$28,913,050	\$29,239,511	\$31,045,011	\$33,956,760
<b>LOCAL TAX REQUEST</b>		\$28,913,050	\$29,239,511	\$31,045,011	\$33,956,760
<b>COUNTY TREASURES FEE</b>		\$292,051	\$295,348	\$313,586	\$342,997
<b>DELIQUETN TAX ALLOWANCE</b>					
<b>GENERAL FUND TAX REQUEST</b>		\$29,205,101	\$29,534,859	\$31,358,597	\$34,299,757



## **NORTH PLATTE PUBLIC SCHOOLS 2026-27 BUDGET SCENARIOS**

<b>CODE</b>	<b>Proposed 2023-2024</b>	<b>Proposed 2024-25</b>	<b>Proposed 2025-2026</b>	<b>Scenario 2026-2027</b>
		<b>\$125,000 Value</b>	<b>\$12.50 Per Year</b>	<b>\$1.04 Per Month</b>
		<b>\$150,000 Value</b>	<b>\$15 Per Year</b>	<b>\$1.25 Per Month</b>
		<b>\$175,000 Value</b>	<b>\$17.50 Per Year</b>	<b>\$1.45 Per Month</b>
		<b>\$200,000 Value</b>	<b>\$20 Per Year</b>	<b>\$1.66 Per Month</b>