

Special Meeting

**BOARD OF EDUCATION
Jacksonville School District #117**

AGENDA

Wednesday, June 22, 2022

Board Room

211 West State Street

Jacksonville, IL 62650

5:00 PM

- I. CALL TO ORDER
- II. PLEDGE

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A close-up, vertical view of the American flag, showing the blue field with white stars and the red and white stripes. The flag is positioned on the left side of the image, partially cut off by the edge.

**I pledge Allegiance to
the flag of the United
States of America and to
the Republic for which
it stands one nation
under God, indivisible,
with Liberty and Justice
for all.**



III. ROLL CALL

IV. APPROVAL OF AGENDA

V. RECEPTION OF VISITORS, PETITIONS, AND COMMUNICATIONS

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RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

This is time set aside during each meeting to allow the public to address the Jacksonville School District 117 Board of Education.

(Please note: The Board typically does not respond to comments or questions during this time, it is our time to listen to you. We will take your questions and comments under advisement and, as necessary, may refer them to the administration for appropriate action.)

Board Policy 2:230

Public Participation at Board of Education Meetings and Petitions to the Board

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. The Board President may allow extra time according to the topic and wishes of the rest of the members of the Board.
2. Identify oneself (name, address, email) and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

VI. ACTION ITEMS

A. Consideration to Approve Amended Budget for the 2021-2022
Fiscal Year

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ACTION ITEM

June 22, 2022

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration for/to approve the Amended Budget for the 2021-2022 fiscal year.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

“WHEREAS the Board of Education of Jacksonville School District No, 117, County of Morgan, State of Illinois, caused to be prepared in tentative form an amended budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

And WHEREAS a public hearing was held as to such amended budget on the 22nd day of June 2022, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of the School District be and the same hereby is fixed and declared to be beginning July 1, 2021 and ending June 30, 2022.

Section 2: That the following amended budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the amended budget of this school district for said fiscal year.”

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____	_____
_____	_____
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Background Information:

AMENDED BUDGET
July 1, 2021 through June 30, 2022
Updated 6/15/22

FUND	FY22					FY22			Transfer of Funds	SURPLUS/ (DEFICIT)	FY22 ENDING	Policy 4:20 - Fund Balance Commitment
	FY22 BEGINNING FUND BALANCE (Audited)	FY22 REVENUES (Adopted 9/30/20)	EXPENDITURES (Adopted 9/30/20)	SURPLUS/ (DEFICIT)	FY22 ENDING FUND BALANCE (Unaudited)	FY22 REVENUES (Proposed Amendment)	EXPENDITURES (Proposed Amendment)	FUND BALANCE (Proposed Amendment)				
EDUCATION *	29,425,268	33,966,433	36,414,894	(2,448,461)	\$ 26,976,807	31,687,871	36,288,891		(4,601,020)	\$ 24,824,248	\$ 4,753,181	
OPERATIONS & MAINTENANCE *	2,860,553	4,283,962	4,532,635	(248,673)	\$ 2,611,880	3,493,151	4,396,677		(903,526)	\$ 1,957,027	\$ 523,973	
DEBT SERVICE	1,687,820	2,275,250	2,424,059	(148,809)	\$ 1,539,011	3,211,708	2,890,761		320,947	\$ 2,008,767	\$ 481,756	
TRANSPORTATION *	1,879,321	1,654,594	1,855,700	(201,106)	\$ 1,678,215	2,409,772	2,144,258		265,514	\$ 2,144,835	\$ 361,466	
IMRF / SOCIAL SECURITY *	947,234	1,344,710	1,627,905	(283,195)	\$ 664,039	1,510,524	1,593,017		(82,493)	\$ 864,741	\$ 226,579	
CAPITAL PROJECTS	269,168	13,001,107	13,814,517	(813,410)	\$ (544,242)	13,009,625	1,386,827		11,622,798	\$ 11,891,966	\$ 1,951,444	
WORKING CASH	2,449,240	172,175	-	172,175	\$ 2,621,415	93,924			93,924	\$ 2,543,164	\$ 14,089	
TORT	440,997	566,170	530,000	36,170	\$ 477,167	305,465	600,561		(295,096)	\$ 145,901	\$ 45,820	
FIRE PREVENTION & SAFETY	483,357	998,100	998,100	0	\$ 483,357	211,332	523,992		(312,660)	\$ 170,697	\$ 31,700	
TOTAL	\$ 40,442,958	\$ 58,262,501	\$ 62,197,810	\$ (3,935,309)	\$ 36,507,649	\$ 55,933,372	\$ 49,824,984		\$ 6,108,388	\$ 46,551,346	\$ 7,473,748	
ACTIVITY ACCTS (added into Fund 10 on budget form)	\$ 419,301	\$ -	\$ -	0.00	\$ 419,301	\$ 329,481	\$ 343,266		(13,785.00)	\$ 405,516		
G/L Total	\$ 40,862,259	\$ 58,262,501	\$ 62,197,810	\$ (3,935,309)	\$ 36,926,950	\$ 56,262,853	\$ 50,168,250		\$ 6,094,603	\$ 46,956,862		
				0					0			
* OPERATING FUNDS	\$ 36,614,382	\$ 40,077,164	\$ 42,803,229	(2,726,065)	\$ 33,888,317	\$ 37,684,718	\$ 42,829,826		(5,145,108)	\$ 31,469,274		

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

School District
 Joint Agreement
Accounting Basis:
 Cash
 Accrual

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: 06/22/22
(MM/DD/YY)

District Name: Jacksonville SD 117
District RCDT No: 01-069-1170-22

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Jacksonville SD 117, County of Morgan,
State of Illinois, for the Fiscal Year beginning July 1, 2021 and ending June 30, 2022.

WHEREAS the Board of Education of Jacksonville SD 117,
County of Morgan, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
AND WHEREAS a public hearing was held as to such budget on the 22nd day of June, 20 22,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2021 and ending June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this
day of June, 20 22 by a roll call vote of 6 Yeas, and 0 Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Noel Beard	
Steve Cantrell	
Bob McBride	
Brenda Stewart	
Mike Longergan	
Teresa Wilson	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds)		29,425,268	2,860,553	1,687,820	1,879,322	947,234	269,168	2,449,240	440,997	483,357	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	12,364,904	1,648,864	2,992,738	1,532,341	1,510,524	8,668	93,924	305,465	211,332	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	12,154,659	1,844,287	0	877,431	0	0	0	0	0	
8	FEDERAL SOURCES	4000	7,168,308	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		31,687,871	3,493,151	2,992,738	2,409,772	1,510,524	8,668	93,924	305,465	211,332	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	15,282,202									
11	Total Receipts/Revenues		46,970,073	3,493,151	2,992,738	2,409,772	1,510,524	8,668	93,924	305,465	211,332	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	23,378,582				586,399				0	
14	SUPPORT SERVICES	2000	10,481,714	4,396,677		2,144,258	944,080	1,386,827		600,561	523,992	
15	COMMUNITY SERVICES	3000	755,830	0		0	62,538			0	0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,672,693	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,890,761	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0			0	0	
19	Total Direct Disbursements/Expenditures ⁹		36,288,819	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827		600,561	523,992	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	15,282,202	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		51,571,021	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827		600,561	523,992	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(4,600,948)	(903,526)	101,977	265,514	(82,493)	(1,378,159)	93,924	(295,096)	(312,660)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210			218,970			13,000,957				
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁶		0	0	218,970	0	0	13,000,957	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
2												
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
		8160										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund											
		8170										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund											
		8410										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	218,970	0	0	13,000,957	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds)		24,824,320	1,957,027	2,008,767	2,144,836	864,741	11,891,966	2,543,164	145,901	170,697	
82												
83	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 Fund 11		419,301									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	329,481									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	343,266									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(13,785)									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022		405,516									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds)		29,844,569	2,860,553	1,687,820	1,879,322	947,234	269,168	2,449,240	440,997	483,357	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	12,694,385	1,648,864	2,992,738	1,532,341	1,510,524	8,668	93,924	305,465	211,332	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	12,154,659	1,844,287	0	877,431	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11.17 tabs.</i>											
2	Description: Enter Whole Numbers Only											
	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety		
96	FEDERAL SOURCES	4000	7,168,308	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues ⁴		32,017,352	3,493,151	2,992,738	2,409,772	1,510,524	8,668	93,924	305,465	211,332	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	15,282,202	0	0	0	0	0	0	0	0	0
99	Total Receipts/Revenues		47,299,554	3,493,151	2,992,738	2,409,772	1,510,524	8,668	93,924	305,465	211,332	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	23,721,848			586,399				0		
102	SUPPORT SERVICES	2000	10,481,714	4,396,677		2,144,258	944,080	1,386,827		600,561	523,992	
103	COMMUNITY SERVICES	3000	755,830	0		0	62,538			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,672,693	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,890,761	0	0	0		0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		36,632,085	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827		600,561	523,992	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	15,282,202	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		51,914,287	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827		600,561	523,992	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(4,614,733)	(903,526)	101,977	265,514	(82,493)	(1,378,159)	93,924	(295,096)	(312,660)	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	218,970	0	0	13,000,957	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	218,970	0	0	13,000,957	0	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds)		25,229,836	1,957,027	2,008,767	2,144,836	864,741	11,891,966	2,543,164	145,901	170,697	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	Object Name											
124	Salaries	100	23,229,430	1,960,044		1,089,677		0		0	0	26,279,151
125	Employee Benefits	200	4,441,311	343,952		316,229	1,593,017	0		0	0	6,694,509
126	Purchased Services	300	1,944,191	367,826	0	37,300		103,238		600,561	7,889	3,061,005
127	Supplies & Materials	400	3,283,608	881,771		306,929		0		0	0	4,472,308
128	Capital Outlay	500	974,507	842,300		387,711		1,283,589		0	516,103	4,004,210
129	Other Objects	600	2,181,823	784	2,890,761	856	0	0		0	0	5,074,224
130	Non-Capitalized Equipment	700	231,188	0		5,556		0		0	0	236,744
131	Termination Benefits	800	2,761	0		0				0		2,761
132	Total Expenditures		36,288,819	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827		600,561	523,992	49,824,912

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds)		29,425,268	2,860,533	1,687,820	1,879,321	947,234	269,168	2,449,240	440,997	483,357
4	Total Direct Receipts & Other Sources ⁸		31,687,871	3,493,151	3,211,708	2,409,772	1,510,524	13,009,625	93,924	305,465	211,332
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		31,687,871	3,493,151	3,211,708	2,409,772	1,510,524	13,009,625	93,924	305,465	211,332
12	Total Amount Available		61,113,139	6,353,684	4,899,528	4,289,093	2,457,758	13,278,793	2,543,164	746,462	694,689
13	Total Direct Disbursements & Other Uses ⁹		36,288,819	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827	0	600,561	523,992
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		36,288,819	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827	0	600,561	523,992
21	ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds)		24,824,320	1,957,007	2,008,767	2,144,835	864,741	11,891,966	2,543,164	145,901	170,697
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷		419,301								
24	Total Direct Receipts & Other Sources ⁸		329,481								
25	Total Amount Available		748,782								
26	Total Direct Disbursements & Other Uses ⁹		343,266								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷		405,516								
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds)		29,844,569	2,860,533	1,687,820	1,879,321	947,234	269,168	2,449,240	440,997	483,357
30	Total Direct Receipts & Other Sources ⁸		32,017,352	3,493,151	3,211,708	2,409,772	1,510,524	13,009,625	93,924	305,465	211,332
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		32,017,352	3,493,151	3,211,708	2,409,772	1,510,524	13,009,625	93,924	305,465	211,332
33	Total Amount Available		61,861,921	6,353,684	4,899,528	4,289,093	2,457,758	13,278,793	2,543,164	746,462	694,689
34	Total Direct Disbursements & Other Uses ⁹		36,632,085	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827	0	600,561	523,992
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		36,632,085	4,396,677	2,890,761	2,144,258	1,593,017	1,386,827	0	600,561	523,992
37	Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds)		25,229,836	1,957,007	2,008,767	2,144,835	864,741	11,891,966	2,543,164	145,901	170,697

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	7,878,580	1,632,135		449,965	331,702		92,540	305,417	211,317
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	129,328								
8	FICA and Medicare Only Levies	1150					318,571				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		8,007,908	1,632,135	0	449,965	650,273	0	92,540	305,417	211,317
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	3,752,309			966,796	859,511				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		3,752,309	0	0	966,796	859,511	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	10,551								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		10,551								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				747					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443				111,883					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					112,630					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	42,622	3,262	90	2,950	740	8,668	1,384	48	15
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		42,622	3,262	90	2,950	740	8,668	1,384	48	15
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	112,111								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690	14,721								
75	Total Food Service		126,832								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	48,148								
78	Admissions - Other	1719									
79	Fees	1720	48,936								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	4,121	7,915							
82	Student Activity Fund Revenues	1799	329,481								
83	Total District/School Activity Income (without Student Activity Funds 1799)		101,205	7,915							
84	Total District/School Activity Income (with Student Activity Funds 1799)		430,686								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811	70,657								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	Total Textbooks		70,657								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		4,800							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960	204,755								
103	Drivers' Education Fees	1970	27,337								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983			2,992,648						
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
109	Other Local Revenues (Describe & Itemize)	1999	20,728	752							
110	Total Other Revenue from Local Sources		252,820	5,552	2,992,648	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	12,364,904	1,648,864	2,992,738	1,532,341	1,510,524	8,668	93,924	305,465	211,332
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		12,694,385								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From District to Another District	One 2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	9,672,210	1,844,287							
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		9,672,210	1,844,287	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	311,740								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	170,728								
131	Special Education - Orphanage - Summer Individual	3130	19,695								
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		502,163	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	713								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		713	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	30,330								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	44,076								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				526,771					15
155	Transportation - Special Education	3510	147,172			350,660					

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		147,172	0		877,431	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	1,755,000								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,995								
171	Total Restricted Grants-In-Aid		2,482,449	0	0	877,431	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	12,154,659	1,844,287	0	877,431	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107	119,285								
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		119,285	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	1,337,159								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	360,147								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226	60,817								
198	Fresh Fruit and Vegetables	4240	46,883								
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		1,805,006				0				
201	TITLE I										
202	Title I - Low Income	4300	1,397,481								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
203	Title I - Low Income - Neglected, Private	4305	79,739								
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		1,477,220	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		0	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	65,031								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	1,171,192								
216	Federal Special Education - IDEA Room & Board	4625	144,852								
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		1,381,075	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title I/IE Tech Prep	4770	12,000								
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		12,000	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	Total Stimulus Programs		0	0	0	0	0	0		0	17 0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909									
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932	138,729								
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	186,606								
266	Medicaid Matching Funds - Fee-For-Service Program	4992	925,604								
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	1,122,783								
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		7,168,308	0	0	0	0	0	0	0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	7,168,308	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		31,687,871	3,493,151	2,992,738	2,409,772	1,510,524	8,668	93,924	305,465	211,332
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		32,017,352								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	9,176,949	1,582,292	192,081	1,215,050	467,897	2,918	749	0	12,637,936
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	661,122	146,816	6,417	22,427					836,782
8	Special Education Programs (Functions 1200 - 1220)	1200	4,529,363	1,235,656	12,539	27,169	2,653		2,676		5,810,056
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	784,012	191,787	88,535	295,361	39,460				1,399,155
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	622,531	111,050	2,347	26,357					762,285
14	Interscholastic Programs	1500	532,938	20,235	104,179	64,400		21,677	7,200		750,629
15	Summer School Programs	1600				645					645
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	85,311	9,165	10,353	2,992					107,821
18	Bilingual Programs	1800			85,530						85,530
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						987,743			987,743
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						343,266			343,266
34	Total Instruction ³⁴ (Without Student Activity Funds 1999)	1000	16,392,226	3,297,001	501,981	1,654,401	510,010	1,012,338	10,625	0	23,378,582
35	Total Instruction ¹⁴ (With Student Activity Funds 1999)	1000	16,392,226	3,297,001	501,981	1,654,401	510,010	1,355,604	10,625	0	23,721,848
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	188,729	30,887	87	209					219,912
39	Guidance Services	2120	778,576	132,717		1,680					912,973
40	Health Services	2130	465,499	56,565	2,425	18,068		13,863			556,420
41	Psychological Services	2140	365,552	52,610	12,605	1,253					432,020
42	Speech Pathology & Audiology Services	2150	572,115	80,091	695	4,550					657,451
43	Other Support Services - Pupils (Describe & Itemize)	2190	77,200			1,829					79,029
44	Total Support Services - Pupil	2100	2,447,671	352,870	15,812	27,589	0	0	13,863	0	2,857,805
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	333,939	47,877	67,425	3,521		550			453,312
47	Educational Media Services	2220	375,487	91,117	110,018	563,128	138,000	75	206,700		1,484,525
48	Assessment & Testing	2230			48,488						48,488
49	Total Support Services - Instructional Staff	2200	709,426	138,994	225,931	566,649	138,000	625	206,700	0	1,986,325
50	Support Services - General Administration	2300									
51	Board of Education Services	2310			152,547	13,927		17,500			183,974
52	Executive Administration Services	2320	197,450	33,709	6,781	758		3,104			241,802
53	Special Area Administration Services	2330	343,579	30,697	8,674	5,270					388,220
54	Tort Immunity Services	2361, 2365	0	0	107	0	0	0	0	0	107
55	Total Support Services - General Administration	2300	541,029	64,406	168,109	19,955	0	20,604	0	0	814,103
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	1,572,412	268,261	31,747	72,019		6,059			1,950,498
58	Other Support Services - School Administration (Describe & Itemize)	2490									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
59	Total Support Services - School Administration	2400	1,572,412	268,261	31,747	72,019	0	6,059	0	0	1,950,498
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	94,000	10,484	26,464	414					131,362
62	Fiscal Services	2520	155,559	41,005	133,824	35,883		300		2,761	369,332
63	Operation & Maintenance of Plant Services	2540	79,687	11,982	85,649	49,271	288,264				514,853
64	Pupil Transportation Services	2550	1,972	2	151,022	5,864					158,860
65	Food Services	2560	498,405	127,873	6,300	738,617	14,437	250			1,385,882
66	Internal Services	2570			2,194	347					2,541
67	Total Support Services - Business	2500	829,623	191,346	405,453	830,396	302,701	550	0	2,761	2,562,830
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	128,071	10,987							139,058
70	Planning, Research, Development & Evaluation Services	2620			4,000						4,000
71	Information Services	2630									0
72	Staff Services	2640	127,347	10,027	24,851	4,550		320			167,095
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	255,418	21,014	28,851	4,550	0	320	0	0	310,153
75	Other Support Services (Describe & Itemize)	2900									0
76	Total Support Services	2000	6,355,579	1,036,891	875,903	1,521,158	440,701	28,158	220,563	2,761	10,481,714
77	COMMUNITY SERVICES (ED)	3000	481,625	107,419	34,941	108,049	23,796				755,830
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			457,141			625,000			1,082,141
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170						3,315			3,315
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190			74,225						74,225
86	Total Payments to Other Dist & Govt Units (In-State)	4100			531,366			628,315			1,159,681
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						513,012			513,012
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						513,012			513,012
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			531,366			1,141,327			1,672,693
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									20
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		23,229,430	4,441,311	1,944,191	3,283,608	974,507	2,181,823	231,188	2,761	36,288,819
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		23,229,430	4,441,311	1,944,191	3,283,608	974,507	2,525,089	231,188	2,761	36,632,085
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										(4,600,948)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(4,614,733)
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530	3,124		2,251						5,375
128	Operation & Maintenance of Plant Services	2540	1,956,920	343,952	365,575	881,771	842,300	784			4,391,302
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	1,960,044	343,952	367,826	881,771	842,300	784	0	0	4,396,677
132	Other Support Services (Describe & Itemize)	2900									0
133	Total Support Services	2000	1,960,044	343,952	367,826	881,771	842,300	784	0	0	4,396,677
134	COMMUNITY SERVICES (O&M)										
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)										
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)										
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)										
155	Total Direct Disbursements/Expenditures		1,960,044	343,952	367,826	881,771	842,300	784	0	0	4,396,677
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(903,526)
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)										
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)										
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						1,854,753			1,854,753
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						870,000			870,000
175	Debt Service Other (Describe & Itemize)	5400						166,008			166,008
176	Total Debt Service	5000			0			2,890,761			2,890,761
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			2,890,761			2,890,761
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										101,977
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	1,089,677	316,229	37,300	306,929	387,711	856	5,556		2,144,258
187	Other Support Services (Describe & Itemize)	2900									0
188	Total Support Services	2000	1,089,677	316,229	37,300	306,929	387,711	856	5,556	0	2,144,258
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									0
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
211	Debt Service - Other (Describe and Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		1,089,677	316,229	37,300	306,929	387,711	856	5,556	0	2,144,258
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										265,514
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										22
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		97,688							97,688

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
220	Pre-K Programs	1125		76,784							76,784
221	Special Education Programs (Functions 1200-1220)	1200		359,930							359,930
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		13,440							13,440
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		11,931							11,931
227	Interscholastic Programs	1500		25,390							25,390
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		1,236							1,236
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		586,399							586,399
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		2,690							2,690
237	Guidance Services	2120		21,005							21,005
238	Health Services	2130		78,405							78,405
239	Psychological Services	2140		5,097							5,097
240	Speech Pathology & Audiology Services	2150		8,022							8,022
241	Other Support Services - Pupils (Describe & Itemize)	2190		9,241							9,241
242	Total Support Services - Pupil	2100		124,460							124,460
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		19,678							19,678
245	Educational Media Services	2220		55,821							55,821
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		75,499							75,499
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		3,739							3,739
251	Special Area Administrative Services	2330		11,681							11,681
252	Claims Paid from Self Insurance Fund	2361									0
253											
254											
255											
256	Risk Management and Claims Services Payments	2365									0
257											
258											
259											
260											
261	Total Support Services - General Administration	2300		15,420							15,420
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		77,956							77,956
264	Other Support Services - School Administration (Describe & Itemize)	2490									0
265	Total Support Services - School Administration	2400		77,956							77,956
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510		1,144							1,144
268	Fiscal Services	2520		24,730							24,730
269	Facilities Acquisition & Construction Services	2530		239							239
270	Operation & Maintenance of Plant Service	2540		332,497							332,497
271	Pupil Transportation Services	2550		186,305							186,305
272	Food Services	2560		82,319							82,319
273	Internal Services	2570									0
274	Total Support Services - Business	2500		627,234							267,234
275	Support Services - Central	2600									
276	Direction of Central Support Services	2610		1,678							1,678

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
277	Planning, Research, Development & Evaluation Services	2620									0
278	Information Services	2630									0
279	Staff Services	2640		21,833							21,833
280	Data Processing Services	2660									0
281	Total Support Services - Central	2600		23,511							23,511
282	Other Support Services (Describe & Itemize)	2900									0
283	Total Support Services	2000		944,080							944,080
284	COMMUNITY SERVICES (MR/SS)	3000		62,538							62,538
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110									0
287	Payments for Special Education Programs	4120									0
288	Payments for CTE Programs	4140									0
289	Total Payments to Other Dist & Govt Units	4000		0							0
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Service - interest on Short-Term Debt	5100									
292	Tax Anticipation Warrants	5110									0
293	Tax Anticipation Notes	5120									0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
295	State Aid Anticipation Certificates	5140									0
296	Other (Describe & Itemize)	5150									0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
299	Total Direct Disbursements/Expenditures			1,593,017				0			1,593,017
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(82,493)
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530			103,238		1,283,589				1,386,827
306	Other Support Services (Describe & Itemize)	2900									0
307	Total Support Services	2000	0	0	103,238	0	1,283,589	0	0		1,386,827
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110									0
311	Payment for Special Education Programs	4120									0
312	Payment for CTE Programs	4140									0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000									0
316	Total Direct Disbursements/Expenditures		0	0	103,238	0	1,283,589	0	0		1,386,827
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,378,159)
319	70 WORKING CASH FUND (WC)										
321	80 - TORT FUND (TF)										
322	INSTRUCTION (TF)	1000									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115									0
325	Pre-K Programs	1125									0
326	Special Education Programs (Functions 1200 - 1220)	1200									0
327	Special Education Programs Pre-K	1225									0
328	Remedial and Supplemental Programs K-12	1250									0
329	Remedial and Supplemental Programs Pre-K	1275									0
330	Adult/Continuing Education Programs	1300									24
331	CTE Programs	1400									0
332	Interscholastic Programs	1500									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
333	Summer School Programs	1600									0
334	Gifted Programs	1650									0
335	Driver's Education Programs	1700									0
336	Bilingual Programs	1800									0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910									0
339	Regular K-12 Programs Private Tuition	1911									0
340	Special Education Programs K-12 Private Tuition	1912									0
341	Special Education Programs Pre-K Tuition	1913									0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
344	Adult/Continuing Education Programs Private Tuition	1916									0
345	CTE Programs Private Tuition	1917									0
346	Interscholastic Programs Private Tuition	1918									0
347	Summer School Programs Private Tuition	1919									0
348	Gifted Programs Private Tuition	1920									0
349	Bilingual Programs Private Tuition	1921									0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
351	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000									
353	Support Services - Pupil	2100									
354	Attendance & Social Work Services	2110									0
355	Guidance Services	2120									0
356	Health Services	2130									0
357	Psychological Services	2140									0
358	Speech Pathology & Audiology Services	2150									0
359	Other Support Services - Pupils (Describe & Itemize)	2190									0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210									0
363	Educational Media Services	2220									0
364	Assessment & Testing	2230									0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310									0
368	Executive Administration Services	2320									0
369	Special Area Administration Services	2330									0
370	Claims Paid from Self Insurance Fund	2361			3,316						3,316
371	Risk Management and Claims Services Payments	2365			597,245						597,245
372	Total Support Services - General Administration	2300	0	0	600,561	0	0	0	0	0	600,561
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410									0
375	Other Support Services - School Administration (Describe & Itemize)	2490									0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510									0
379	Fiscal Services	2520									0
380	Operation & Maintenance of Plant Services	2540									0
381	Pupil Transportation Services	2550									0
382	Food Services	2560									0
383	Internal Services	2570									0
384	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610									25
387	Planning, Research, Development & Evaluation Services	2620									0
388	Information Services	2630									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
388	Staff Services	2640									0
390	Data Processing Services	2660									0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900									0
393	Total Support Services	2000	0	0	600,561	0	0	0	0	0	600,561
394	COMMUNITY SERVICES (TF)	3000									0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110									0
398	Payments for Special Education Programs	4120									0
399	Payments for Adult/Continuing Education Programs	4130									0
400	Payments for CTE Programs	4140									0
401	Payments for Community College Programs	4170									0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210									0
405	Payments for Special Education Programs - Tuition	4220									0
406	Payments for Adult/Continuing Education Programs - Tuition	4230									0
407	Payments for CTE Programs - Tuition	4240									0
408	Payments for Community College Programs - Tuition	4270									0
409	Payments for Other Programs - Tuition	4280									0
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
412	Payments for Regular Programs - Transfers	4310									0
413	Payments for Special Education Programs - Transfers	4320									0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
415	Payments for CTE Programs - Transfers	4340									0
416	Payments for Community College Program - Transfers	4370									0
417	Payments for Other Programs - Transfers	4380									0
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400									0
421	Total Payments to Other Dist & Govt Units	4000			0			0			0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110									0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
426	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
427	Total Debt Service	5000						0			0
428	PROVISION FOR CONTINGENCIES (TF)	6000									0
429	Total Direct Disbursements/Expenditures		0	0	600,561	0	0	0	0	0	600,561
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(295,096)
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
433	SUPPORT SERVICES (FP&S)	2000									
434	Support Services - Business	2500									
435	Facilities Acquisition & Construction Services	2530									0
436	Operation & Maintenance of Plant Service	2540			7,889		516,103				523,992
437	Total Support Services - Business	2500	0	0	7,889	0	516,103	0	0		523,992
438	Other Support Services (Describe & Itemize)	2900									0
439	Total Support Services	2000	0	0	7,889	0	516,103	0	0		523,992
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
441	Payments to Regular Programs	4110									0
442	Payments to Special Education Programs	4120									0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
444	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			26
445	DEBT SERVICE (FP&S)	5000									
446	Debt Service - Interest on Short-Term Debt	5100									

ESTIMATED DISBURSMENTS/EXPENDITURES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0
450	Debt Service - Interest on Long-Term Debt	5200									0
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
454	Total Direct Disbursements/Expenditures		0	0	7,889	0	516,103	0	0		523,992
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(312,660)

This page is provided for detailed itemizations as requested within the body of the Report.

Est Rev

1. 1690-Revenue from Food Service DFD Grant
2. 1790-Course Fees and Parking Fees
3. 1999-Sale of Surplus Items
4. 3999-Revenue from State Library Grant
5. 4998-Revenue from Elementary and Secondary Relief Grants

Est Exp

1. 10-2190-Elementary Noon Supervisor Salary
2. 10-2900-McKinney Vento Set Aside
3. 50-2190-Elementary Noon Supervisor Benefits
4. 10-4190-Four Rivers Roof and Parking Lot Work

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	31,687,871	3,493,151	2,409,772	93,924	37,684,718
4	Direct Expenditures	36,288,819	4,396,677	2,144,258		42,829,754
5	Difference	(4,600,948)	(903,526)	265,514	93,924	(5,145,036)
6	Estimated Fund Balance - June 30, 2022	24,824,320	1,957,027	2,144,836	2,543,164	31,469,347
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	<i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i>					
10	<i>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i>					
12	<i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</i>					
13	<i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i>					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	C	D	E	F	G										
1	*School Districts Only		DEFICIT REDUCTION PLAN														
2								ESTIMATED BUDGET									
3	01-069-1170-22												FY2021-2022				
4	<i>District Number</i>																
5	Jacksonville SD 117																
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total										
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		29,425,268	2,860,553	1,879,322	2,449,240	36,614,383										
8	RECEIPTS/REVENUES	Acct #															
9	LOCAL SOURCES	1000	12,364,904	1,648,864	1,532,341	93,924	15,640,033										
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0										
11	STATE SOURCES	3000	12,154,659	1,844,287	877,431	0	14,876,377										
12	FEDERAL SOURCES	4000	7,168,308	0	0	0	7,168,308										
13	Total Receipts/Revenues		31,687,871	3,493,151	2,409,772	93,924	37,684,718										
14	DISBURSEMENTS/EXPENDITURES	Funct #															
15	INSTRUCTION	1000	23,378,582				23,378,582										
16	SUPPORT SERVICES	2000	10,481,714	4,396,677	2,144,258		17,022,649										
17	COMMUNITY SERVICES	3000	755,830	0	0		755,830										
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,672,693	0	0		1,672,693										
19	DEBT SERVICES	5000	0	0	0		0										
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0										
21	Total Disbursements/Expenditures		36,288,819	4,396,677	2,144,258		42,829,754										
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(4,600,948)	(903,526)	265,514	93,924	(5,145,036)										
23	OTHER SOURCES/USES OF FUNDS																
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0										
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0										
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0										
27	ESTIMATED ENDING FUND BALANCE		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347										

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2022-2023				
2							
3	01-069-1170-22						
4	<i>District Number</i>						
5	Jacksonville SD 117						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2023-2024				
2							
3	01-069-1170-22						
4	<i>District Number</i>						
5	Jacksonville SD 117						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2024-2025				
2							
3	01-069-1170-22						
4	<i>District Number</i>						
5	Jacksonville SD 117						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		24,824,320	1,957,027	2,144,836	2,543,164	31,469,347

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ <i>(Enter as MM/DD/YY)</i>			
2						
3	01-069-1170-22					
4	<i>District Number</i>					
5	Jacksonville SD 117					
	<i>District Name</i>					
6			FY2021-2022	FY2022-2023	FY2023-2024	FY2024-2025
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		36,614,383	31,469,347	31,469,347	31,469,347
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	15,640,033	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	14,876,377	0	0	0
12	FEDERAL SOURCES	4000	7,168,308	0	0	0
13	Total Receipts/Revenues		37,684,718	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	23,378,582	0	0	0
16	SUPPORT SERVICES	2000	17,022,649	0	0	0
17	COMMUNITY SERVICES	3000	755,830	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,672,693	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		42,829,754	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(5,145,036)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		31,469,347	31,469,347	31,469,347	31,469,347

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

Jacksonville SD 117 01-069-1170-22

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2022 budgeted expenditures over FY2021 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: Jacksonville SD 117
RCDT Number: 01-069-1170-22

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2021				Budgeted Expenditures, Fiscal Year 2022			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	261,561			261,561	241,802		0	241,802
2. Special Area Administration Services	2330	396,452			396,452	388,220		0	388,220
3. Other Support Services - School Administration	2490	5,532			5,532	0		0	0
4. Direction of Business Support Services	2510	140,172			140,172	131,362	0	0	131,362
5. Internal Services	2570	3,424			3,424	2,541		0	2,541
6. Direction of Central Support Services	2610	136,403			136,403	139,058		0	139,058
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		943,544	0	0	943,544	902,983	0	0	902,983
9. Estimated Percent Increase (Decrease) for FY2022 (Budgeted) over FY2021 (Actual)									-4%

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2021 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2021 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

ACTION ITEM

June 22, 2022

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to approve the appointment of Jennifer Lacey for (1-Year) as Recording Secretary.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the appointment of Jennifer Lacey for (1-year) as Recording Secretary as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____	_____	MRS. LEONARD	_____	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____	_____
_____	MR. MCBRIDE	_____				

Background Information:

ACTION ITEM

June 22, 2022

TO: Board of Education
FROM: Kelly Zoellner
SUBJECT: Approval of the JMS Title Plan

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the JMS Title Plan for the 2022-2023 school year as presented.

MOVED BY:

Seconded:

_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ McBRIDE	_____
_____ BEARD	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ LONERGAN	_____		

Background Information:

Each plan was updated with current school data and building plans for improvement. These plans must be approved each year for the Title Grant.

ILLINOIS STATE BOARD OF EDUCATION
 100 North First Street, N-242
 Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Jacksonville Middle School		
RCDT:	010631170221013		
Principal:	Celeste Lashmett		
Address:	664 Lincoln Avenue		
City, ZIP code:	Jacksonville, IL 62650		
Telephone:	217-243-3383		
Email address:	clashmett@jsd117.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:

DISTRICT INFORMATION

District Name/Number:	Jacksonville School District 117
Superintendent:	Steve Ptacek
Telephone:	217-243-9411
Email address:	sptacek@jsd117.org

 Superintendent's Signature

 Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

NAME	REPRESENTATION
Celeste Lashmett	Building Administration
Samantha Bushnell	Building Administration
Anthony Mansur	Building Administration
Kelly Zoellner	Curriculum Director
Rachel Weber	Title I teacher
Valisha Zimmer	Title I teacher

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. English Learners may be served under Title I.
2. Students with IEPs and Section 504 plans may be served under Title I.

1. **Conduct a comprehensive needs assessment of the entire school:**

See Needs Assessment Tools and results (attached)

Summary of Needs Assessments:

A student needs assessment was conducted early in the 21-22 school year to help identify any students that may need additional supports during the school year. 79.2% of the students feel there is someone they can go to at school if they need someone to talk to. 90.7% of students reported they have an adult outside of school they can talk to if needed. Students reported that worrying (33.1%), feeling self-confident (15.6%), feeling angry (15.6%), and feeling unhappy or depressed (15.2%) were the areas they felt they had a hard time with. This is a significant increase from the previous year.

Themes that require attention based on this Needs Assessment include improving working to build meaningful relationships with students so they know there is an adult in the building they can go to if they need. Also, helping students develop better coping strategies for feeling worried, angry, or depressed were priorities from this list.

1. **Describe schoolwide reform strategies in narrative form to include the following:**

- a. **Provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;**

All general education students have access to the universal curriculum in the content areas of language arts, math, science, social studies, physical education and health. Collaboration time for content area/grade-level teachers is built into the daily schedule with common planning time. This allows teachers of the same courses to collaborate at least weekly, up to daily, in order to ensure similar curricular experiences regardless of the teacher/team of each student. Common assessments are also used at each grade-level and content area. Differentiated instruction is also available to all students in the general education and special education classrooms.

Common planning time has also allowed teachers to align their content and curriculum to the state academic standards. Teachers of the same academic discipline have shared planning time daily. This time is spent on lesson/unit planning, data analysis and intervention planning.

We have started to transfer from using the SPRINT process to following the JSD#117 Decision Making Guidelines for the RTI process in order to address the academic and behavioral needs of students in the classroom. This process includes the teacher, administrator, and parent working to develop a plan to address the needs of the student with interventions that can be progress monitored over a 6-9 week period. This process may be the entry point for enhanced interventions, up to or including testing for special education or Section 504 eligibility.

Those students scoring below grade level in reading may also be eligible for services from the Title I teachers. Placement in Title I reading classes is determined by performance on the universal assessment (NWEA Measurement of Academic Progress test, given three times annually) and on the Qualitative Reading Inventory (QRI). Teacher recommendations and evaluations are also considered at a quarterly Title meeting with general education teachers, Title teachers, and administration present. Those students placed in a reading intervention class will receive intensive instruction. Reading intervention classes use the Leveled Literacy Intervention System designed by Fountas and Pinnell, as well as additional intervention materials to best support the needs of the students. The goal of reading intervention classes is to accelerate student growth in the area of reading and to close the gap between student performance and expected levels.

Vertical alignment of prioritized state learning standards are assessed and reflected on yearly. Curriculum and assessments in the classroom are designed around these learning standards. This year, we used our prioritized state learning standards to develop end of year assessments for every class at the middle school to gauge mastery of standards at every level.

Subgroups:

Homeless Students-The school secretary responsible for enrolling new students and the School Social Worker are trained in identifying students who may be classified as homeless. This is a simple screening process for students new to the district, but the counselors also survey students who are not new to the district to screen for possible homelessness. When a student is identified as homeless, school and district policies and procedures are put in place in alignment with McKinney-Vento requirements and recommendations in order to ensure that these students are able to succeed in the school.

Children with Disabilities-Students with IEPs and Section 504 plans have access to the standards-based curriculum. Multiple scheduling options, as well as differentiated instruction, help students close the gap with their peers who are performing at grade-level. Students may be placed in co-taught sections of any of the four core content areas; these sections feature a general education teacher and a special education teacher to assist students with the general education-level instruction and learning. All four core content areas at all grade levels also have direct instruction sections taught by special education staff. Opportunities for these sections to utilize labs for science, for example, have been implemented. Cross-categorical, self-contained classrooms for students with more impactful cognitive and emotional disabilities are also available as an option for students with disabilities. In recent years, we have tried to more conscientiously place students in the sections that best meet his/her needs, even if it may be different types of sections for each content area.

English Learners-District policy dictates (based on State guidelines) that the parents of students new to the district complete a Home Language Survey at the time of enrollment. Students who speak a language other than English or in addition to English in the home are referred for screening to determine eligibility for EL services. Students who are found eligible, are enrolled in an EL class daily. In addition, they are placed in a language arts section that features an EL-certified teacher to co-teach with the general education instructor. EL students are enrolled in general education math, science, social studies, and physical education/health. This immersion model is utilized to ensure the students' access to

curriculum aligned to the state standards. NWEA Measures of Academic Progress testing, as well as curriculum-specific assessment is used to monitor the progress of EL students.

b. Use of methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and

The standard schedule of the school includes six periods of instruction in addition to a daily advisory period to be utilized as WIN time (What I Need) or for students to have time to meet with and gain assistance from their team of core teachers. Multiple scheduling options, as well as differentiated instruction, are available for students also. Students may be placed in co-taught sections of any of the four core content areas; these sections feature a general education teacher and a special education teacher to assist students with the general education-level instruction and learning.

Built into the daily schedule are classes available to enhance students' reading comprehension, vocabulary and writing skills. The daily advisory period is another opportunity for students to receive additional instruction and practice.

Teachers in the science department continue to implement more inquiry-based lessons and activities into their curriculum. This type of instruction goes hand in hand with the Next Generation Science Standards.

In the Math Department at 6th grade one level of math is offered. In 7th grade two levels of general education math are offered: standard 7th grade math and accelerated math. The accelerated math moves at a quicker pace and requires students to delve deeper into foundational concepts of math. By midway through the second semester, students are introduced to concepts from the algebra class. At the 8th grade level, three courses are offered: standard 8th grade math, Algebra I, and Honors Algebra. These options open up opportunities for enrichment for students performing at and above grade-level.

Placement in standard and accelerated/honors sections is guided by the program of schoolwide assessment via NWEA Measures of Academic Progress (MAP). Current and previous years' scores inform placement and also serve as a means to monitor growth. School Improvement Planning days built into the district calendar nearly every month provide an opportunity for staff to regularly examine the data, collaborate, and/or develop plans to address shortcomings.

At Jacksonville Middle School, we are also able to offer enrichment classes in the fine arts, including Choir, Wind Ensemble, Concert Band, and Orchestra. These courses are ongoing through the entire school year and meet daily. In addition, for those who do not take one of the vocal or instrumental music courses, a rotation of quarter-long classes is offered. These courses include Music, Media and Technology; Art; Academic Advisory; two different technology electives (robotics, coding, programing, etc.); Theater; Debate; and exploratory Spanish. For 8th grade students, Spanish I is offered at Jacksonville Middle School. Successful completion of the course allows students to enroll in Spanish II as a freshman in high school. Although not associated with a particular class, a reading incentive program centered on Accelerated Reader is also offered to all students.

Rounding out programming at Jacksonville Middle School are several opportunities for extracurricular activities. Students are able to participate in Student Council, Crimsons in Action (a student leadership program in which students provide social-emotional lessons monthly to groups during advisory), Scholastic Bowl, Yearbook Club, and Robotics Club.

Athletic activities available at Jacksonville Middle School include Boys & Girls Cross Country, Boys & Girls Golf, Girls Basketball, Boys Basketball, Girls Volleyball, Wrestling (coed), Boys and Girls Track & Field, Cheerleading, and Poms teams.

a. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We have started to transfer from using the SPRINT process to following the JSD#117 Decision Making Guidelines for the RTI process in order to address the academic and behavioral needs of students in the classroom. This process includes the teacher, administrator, and parent working to develop a plan to address the needs of the student with interventions that can be progress monitored over a 6-9 week period. This process may be the entry point for enhanced interventions, up to or including testing for special education or Section 504 eligibility.

Those students scoring below grade level in reading may also be eligible for services from the Title I teachers. Placement in Title I reading classes is determined by performance on the universal assessment (NWEA Measurement of Academic Progress test, given three times annually) and on the Qualitative Reading Inventory (QRI). Teacher recommendations and evaluations are also considered at a quarterly Title meeting with general education teachers, Title teachers, and administration present. Those students placed in a reading intervention class will receive intensive instruction. Reading intervention classes use the Leveled Literacy Intervention System designed by Fountas and Pinnell, as well as additional intervention materials to best support the needs of the students. The goal of reading intervention classes is to accelerate student growth in the area of reading and to close the gap between student performance and expected levels.

Interventions other than those implemented in the general education classroom may also include the following: enrollment in Academic Seminar, RENEW (Rehabilitation for Empowerment, Natural Supports, Education, and Work) process, and more frequent sessions with the school counselor or social worker. Academic Seminar is a program run by the school counselors. Students struggling with grades are enrolled for one quarter in the course, which addresses study skills and social-emotional skills and also provides time (in lieu of another encore class) for students to work on assigned work. The objective is to assist students in stabilizing their grades and to provide them with the skills to maintain the grades. RENEW is a wraparound program described in #5 below and designed to support students both academically and in terms of social-emotional health.

Administrators and counselors also identify by the end of the first quarter the students whose midterm and T1 grades indicate they are not finding success. These students are monitored and counseled by an assigned administrator or counselor through the school year. We use this time to identify strategies or interventions that would best support the student.

Another intervention available to struggling students is provided by Illinois College students. These students are matched with JMS students and meet with them during advisory time once or twice each week to work on reading or math skills or homework. The availability of this intervention, however, is dependent upon the ability of Illinois College students to adjust their schedules in order to meet with JMS students. Illinois College students are also available for tutoring after school on Tuesdays and Thursdays.

This year, JMS worked directly with the Boys and Girls Club to build an afterschool program that supported struggling students. We first identified students that needed additional academic supports for the program. JMS had the largest enrollment of students in the Boys and Girls Club afterschool program across the district. We also had the most consistent attendance of any program in JSD #117.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

At JMS we are fortunate to have two full-time school counselors who are instrumental in helping to meet students' needs, particularly regarding mental health and social-emotional skills. While much of their work is with students in acute situations of varying degrees of crisis, their work with Academic Seminar (described in #4c above) and the RENEW process provides important support for students, particularly those with behavioral and/or social-emotional challenges. RENEW is an individualized, wraparound process in which students work with the counselor to identify a support team and to work on strategies to transition from middle school to high school and on to independent adult life.

While RENEW is considered a Tier Three intervention, the Social Academic Instructional Groups (SAIG) led by the counselors provide Tier Two support for students with social-emotional challenges. Students meet in small groups with a school counselor once a week to work on specific pro-social skills.

The school counselors also lead periodic suicide and self-harm prevention awareness activities. These relatively low-key activities are designed to make students aware of resources available to those who might be considering suicide or self-harm or who are friends of those who are. The school counselor enhances student awareness of signs of students who are struggling with these thoughts and makes students aware of what they can do to help.

A full-time school social worker is on staff at Jacksonville Middle School. The staff member's primary caseload includes students with IEPs, but she also sees other students as needed or if specified in Section 504 plans.

In addition, some students at JMS receive counseling services during the school day from outside agencies. Students and the outside counselor are provided with a private place in which to meet. When possible, these meetings are arranged during times when students are not missing academic work. These organizations include but are not limited to Memorial Behavioral Health, Midwest Youth Services, DCFS, CARES, SASS, and CASS County Mental Health.

While not direct counseling services, the school counselors host the district's 5th grade classrooms each spring to discuss JMS classes, programs, and expectations. This helps to calm some of the anxieties of the students as they prepare to transition to JMS. In addition, an orientation night for 5th grade parents is held each spring so students and their parents can visit the school and receive information about the school. This is also designed to help alleviate anxiety for both students and parents. Sixth graders in self-contained cross-categorical and emotional disability elementary classrooms are invited to visit Jacksonville Middle School to meet staff, see their classroom for the next year, and meet key staff members.

In terms of transitioning to high school from JMS, each spring students in our cross-categorical, self-contained classrooms visit Jacksonville High School to tour the building, meet staff members, and see their classrooms for the following year. Again, this simple activity is very effective in calming anxieties in our 8th grade students.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

Students have the opportunity to take a quarter-length course entitled College and Career Readiness. The curriculum of the course includes opportunities for students to take interest and aptitude inventories and surveys and to research possible careers and the paths and education required to enter them. Students also learn about expectations of employers and tips for acquiring and maintaining a job.

All eighth grade students participate each year in a morning-long “Reality Day.” This activity features a session on college admission and attendance presented by personnel from Illinois College, a session of career exploration utilizing Career Cruising, and a simulation in budgeting and bill paying presented by staff from the University of Illinois Cooperative Extension Service. Parents and community members assist with the program, which receives positive reviews from students and volunteers each year.

As previously mentioned, students who are at or above grade-level in mathematics at Jacksonville Middle School have the opportunity to take a sequence of courses that includes Accelerated Math and Honors Algebra. Successful completion of these courses prepares students for Honors Geometry as a 9th grader at Jacksonville High School, leading into the sequence that concludes with AP Calculus. It is possible for students in Algebra I at JMS also to enter the JHS sequence leading to AP Calculus.

Eighth graders who successfully complete Spanish I at Jacksonville Middle School may continue at Jacksonville High School through the Spanish sequence concluding with Spanish V.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

A schoolwide tiered program called Crimson PRIDE and based on PBIS principles utilizes data to identify behavioral and academic concerns of the school. Currently these are tardies, missing assigned work, grades, and discipline referrals. A leveling system with four levels provides a framework for privileges based on students’ data for tardies, missing work, and referrals. Data is collected in intervals of 4-5 weeks. This data is also used to recommend students for interventions such as Check In/Check Out and SAIG groups.

The Decision Making Guidelines process described previously can be used to address behavioral concerns with students. In addition, some staff members are trained to conduct Brief Functional Behavioral Analysis and to implement behavior plans for students.

At JMS, we track students’ Attendance, Behaviors, and Course Work (F’s) in order to determine supports that would best suit each student. This also works as a system of checks and balances to ensure we’re always striving to improve our overall supports for students. The information collected from these ABC’s has helped drive initiatives for the 22-23 school year to be implemented to continue to address the needs of our students.

Many students with Individual Education Plans also have Behavior Intervention Plans incorporated into their IEPs with a variety of interventions to address their individual behavioral challenges.

As mentioned in 4(c) above, students may be recommended for quarterly enrollment in Academic Seminar to address behavioral needs. The program provides academic, social, and behavioral supports aimed at teaching skills in these areas.

An alternative to out of school suspension is available to students in grades K-8. Crossroads Learning Center. This program provides a therapeutic opportunity for students through the services of an on-site social worker and staff who build rapport and continue to maintain relationships with students after they return to their home school at the conclusion of suspension. CLC is also utilized as an alternative to expulsion for students in grades K-8.

The Jacksonville Middle School Student Services Office, composed of counselors, social worker, psychologist, and administration meet daily to assess the greatest needs of the students and create a plan for how best to assist and support the student to be successful in school.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

At the district level, 2-3 days of training are provided to all teachers new to the district to make them familiar with district protocols. A mentoring program pairs new teachers with experienced staff and potentially impacts instruction as well as retention of teachers.

School District 117 administrative staff provide orientation and training to district paraprofessionals to enhance the delivery of services to students with IEPs and Section 504 plans. These online forms of professional development are offered through The Master Teacher Online.

School Improvement Days are built into the district calendar, providing release time for teachers and staff nearly once per month for the purpose of working on School Improvement initiatives and data analysis.

Teachers are encouraged to attend professional development and supported to do so by administration. This year, our staff all took part in "The Impact of Childhood Trauma" training that helped expose many of them to the idea of ACES and the effects that childhood trauma can have on all students/adults.

Necessary staff also take part in CPI training every year.

Teachers of the self-contained Emotional Disabilities classrooms will meet and collaborate with a BCBA trainer and building and district administrators to develop an enhanced structure for these classrooms in order to better support the students in these rooms.

The JMS School Improvement Team meets to discuss what areas of professional development are needed.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

None

ACTION ITEM

June 22, 2022

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration of/to Approve Regular Board Meeting Dates for 2022-2023.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Regular Board Meeting Dates for 2022-2023 as presented.

July 20, 2022	January 18, 2023
August 24, 2022	February 15, 2023
September 21, 2022	March 15, 2023
October 19, 2022	April 26, 2023
November 16, 2022	May 17, 2023
December 14, 2022	June 21, 2023

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____			

Background Information:

VII. ADJOURNMENT