

Regular Meeting

**BOARD OF EDUCATION
Jacksonville School District #117**

AGENDA

Wednesday, June 15, 2022

Board Room

211 West State Street

Jacksonville, IL 62650

7:00 PM

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

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The image features a close-up, vertical view of the American flag on the left side, showing the blue field with white stars and the red and white stripes. The background is a dark red gradient.

**I pledge Allegiance to
the flag of the United
States of America and to
the Republic for which
it stands one nation
under God, indivisible,
with Liberty and Justice
for all.**



III. ROLL CALL	
IV. APPROVAL OF AGENDA	
V. RECOGNITION	
VI. RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS	4

RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

This is time set aside during each meeting to allow the public to address the Jacksonville School District 117 Board of Education.

(Please note: The Board typically does not respond to comments or questions during this time, it is our time to listen to you. We will take your questions and comments under advisement and, as necessary, may refer them to the administration for appropriate action.)

Board Policy 2:230

Public Participation at Board of Education Meetings and Petitions to the Board

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. The Board President may allow extra time according to the topic and wishes of the rest of the members of the Board.
2. Identify oneself (name, address, email) and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

VII. ANNOUNCEMENTS - UPCOMING EVENTS

VIII. STANDING REPORTS

A. Financial/Treasurer's Report

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TREASURER'S REPORT
May 31, 2022

Monthly Business

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10-Education	26,729,375.53	3,049,789.25	(1,361,582.53)	(2,924,806.04)	(677.96)	25,492,098.25
20-O & M	2,613,282.85	2,425.00	(109,259.55)	(199,087.48)	1,754.22	2,309,115.04
30-Debt Service	2,378,196.29	216,588.33	-	-	29.93	2,594,814.55
40-Transportation	2,458,841.57	-	(70,435.61)	(94,128.17)	15,535.35	2,309,813.14
50-IMRF/SS	775,308.44	343,962.46	-	(134,113.30)	471.30	985,628.90
60-Capital Projects	12,310,542.30	-	-	(110,659.22)	4,833.26	12,204,716.34
70-Working Cash	2,542,924.63	-	-	-	849.41	2,543,774.04
80-Tort	678,206.17	-	-	(31,321.00)	18.91	646,904.08
90-Fire Prevention & Safety	220,697.67	-	-	-	4.19	220,701.86
TOTAL	\$ 50,707,375.45	\$ 3,612,765.04	\$ (1,541,277.69)	\$ (3,494,115.21)	\$ 22,818.61	\$ 49,307,566.20

Cash and Investments

FUND	CASH			INVESTMENTS				TOTAL
	0.0063%	0.0063%	0.0595%			0.0200%	0.0400%	
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2021 Series BOND PROCEEDS	2021B Series BOND PROCEEDS	ISDLAF Investments	IIIT Investments	
10 Education	2,670,346.32	\$375,840.29	\$14,475,776.28	-	-	\$1,508,804.77	\$6,461,330.59	25,492,098.25
20 Operations & Maintenance	(28,856.16)	-	\$2,337,971.06	-	-	\$0.00	\$0.14	2,309,115.04
30 Bond & Interest	2,541,818.05	-	\$0.00	-	-	\$52,996.50	\$0.00	2,594,814.55
40 Transportation	189,257.46	-	\$1,699,875.10	-	-	\$0.00	\$420,680.58	2,309,813.14
50 IMRF / Social Security	\$214,058.23	-	\$615,959.26	-	-	\$155,737.86	(\$126.45)	985,628.90
60 Capital Projects	323,054.94	\$	\$129,750.70	\$3,212,261.17	\$8,539,649.53	\$11,751,910.70	\$0.00	12,204,716.34
70 Working Cash	1,322,402.14	-	\$806,609.10	-	-	\$0.00	\$414,762.80	2,543,774.04
80 Tort	625,026.43	-	\$21,752.96	-	-	\$0.00	\$124.69	646,904.08
90 Fire Prevention & Safety	\$216,264.88	-	\$4,435.55	-	-	\$0.00	\$1.43	\$220,701.86
TOTAL	\$ 8,073,372.29	\$ 375,840.29	\$20,092,130.01	\$3,212,261.17	\$8,539,649.53	\$13,469,449.83	\$7,296,773.78	\$ 49,307,566.20
	\$28,541,342.59			\$11,751,910.70		\$20,766,223.61		

Operating Funds Fund Balances

Operating Funds	Current Year 2021-2022	Last Year 2020-2021
Fund 10 - Education	\$ 25,492,098.25	\$24,345,720.40
Fund 20 - O & M	\$ 2,309,115.04	\$1,399,527.10
Fund 40 -Transportation	\$ 2,309,813.14	\$1,638,304.83
Fund 70 - Working Cash	\$ 2,543,774.04	\$2,368,230.23
Total	\$32,654,800.47	\$29,751,782.56

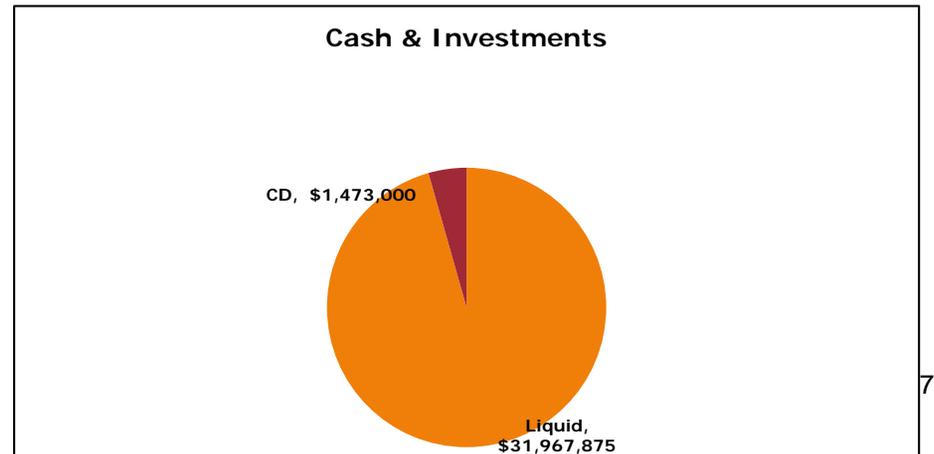
TREASURER'S REPORT
May 31, 2021

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	26,054,236.95	1,969,060.76	1,242,515.42	2,320,150.77	(114,911.12)	24,345,720.40
20 Building	466,575.68	602,290.17	109,531.14	159,807.61	600,000.00	1,399,527.10
30 Bond & Interest	1,801,926.98	206,820.99	-	-	-	2,008,747.97
40 Transportation	1,781,527.13	32.08	72,520.47	70,744.95	11.04	1,638,304.83
50 IMRF	492,204.76	2.19	-	132,940.48	115,566.63	474,833.10
60 Site & Construction	269,159.37	5.42	-	-	-	269,164.79
70 Working Cash Fund	2,368,184.67	34.68	-	-	10.88	2,368,230.23
80 Tort	1,251,353.80	3.01	-	13,875.00	(600,000.00)	637,481.81
90 Fire Prevention & Safety	298,863.59	1.21	-	-	-	298,864.80
TOTAL	\$ 34,784,032.93	\$ 2,778,250.51	\$ 1,424,567.03	\$ 2,697,518.81	\$ 677.43	\$ 33,440,875.03

FUND	CASH			INVESTMENTS				TOTAL
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2017 SERIES BOND PROCEEDS	ISDLAF Investments	IIIT Investments	2015 Series BOND PROCEEDS	
	0.0063%	0.0063%	0.0595%		0.0200%	0.0400%		
Education	4,453,469.81	74,935.51	\$11,867,647.43	-	1,507,733.66	6,441,933.99	-	24,345,720.40
Operations & Maintenance	1,396,079.19	-	\$3,447.77	-	-	0.14	-	1,399,527.10
Bond & Interest	2,008,747.97	-	-	-	-	-	-	2,008,747.97
Transportation	412,941.54	-	\$805,289.62	-	-	420,073.67	-	1,638,304.83
IMRF / Social Security	\$288,491.93	-	\$30,840.43	-	155,627.19	(126.45)	-	474,833.10
Capital Projects	139,631.67	-	\$129,533.12	-	-	-	\$0.00	269,164.79
Working Cash	1,148,809.35	-	\$805,256.46	-	-	414,164.42	-	2,368,230.23
Tort	615,640.64	-	\$21,716.48	-	-	124.69	-	637,481.81
Fire Prevention & Safety	\$294,435.26	-	\$4,428.11	-	-	1.43	-	\$298,864.80
TOTAL	\$ 10,758,247.36	\$ 74,935.51	\$13,668,159.42	\$0.00	\$ 1,663,360.85	\$ 7,276,171.89	\$ -	\$ 33,440,875.03
	\$24,501,342.29			\$8,939,532.74				0.00

Operating Funds	Current Year 2020-2021	Last Year 2019-2020
Fund 10 - Education	\$24,345,720.40	\$23,551,554.68
Fund 20 - O & M	* \$1,399,527.10	\$1,062,591.64
Fund 40 - Transportation	\$1,638,304.83	\$1,318,608.34
Fund 70 - Working Cash	\$2,368,230.23	\$2,193,178.88
Total	\$29,751,782.56	\$28,125,933.54

* \$600,000 transferred from Tort (Non-Operating Fund) to O & M (Operating Fund)



May-22

92.00% of Budget Year

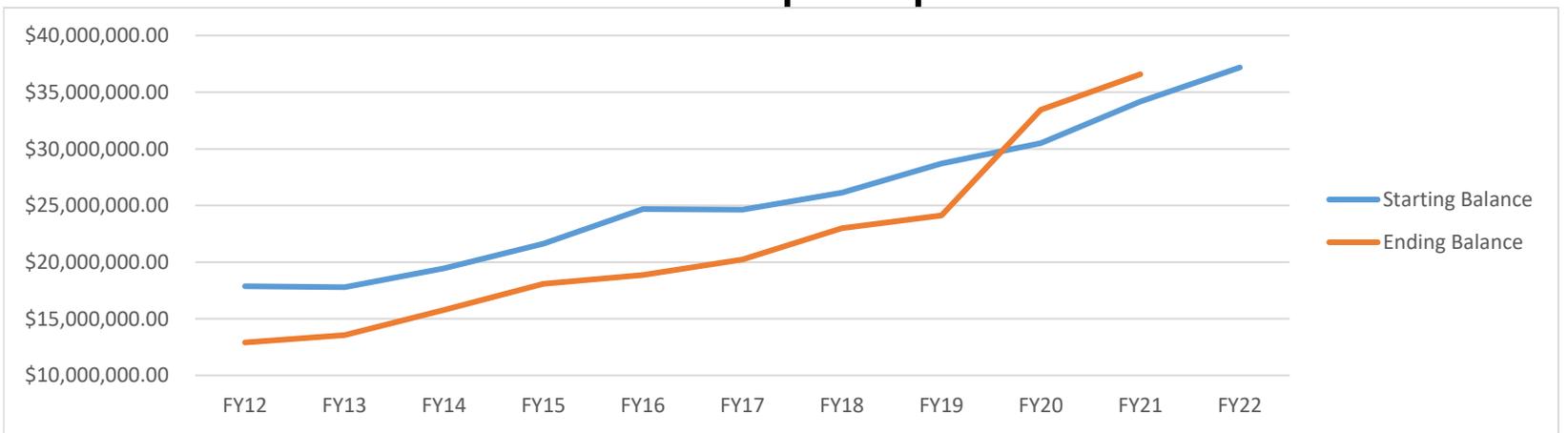
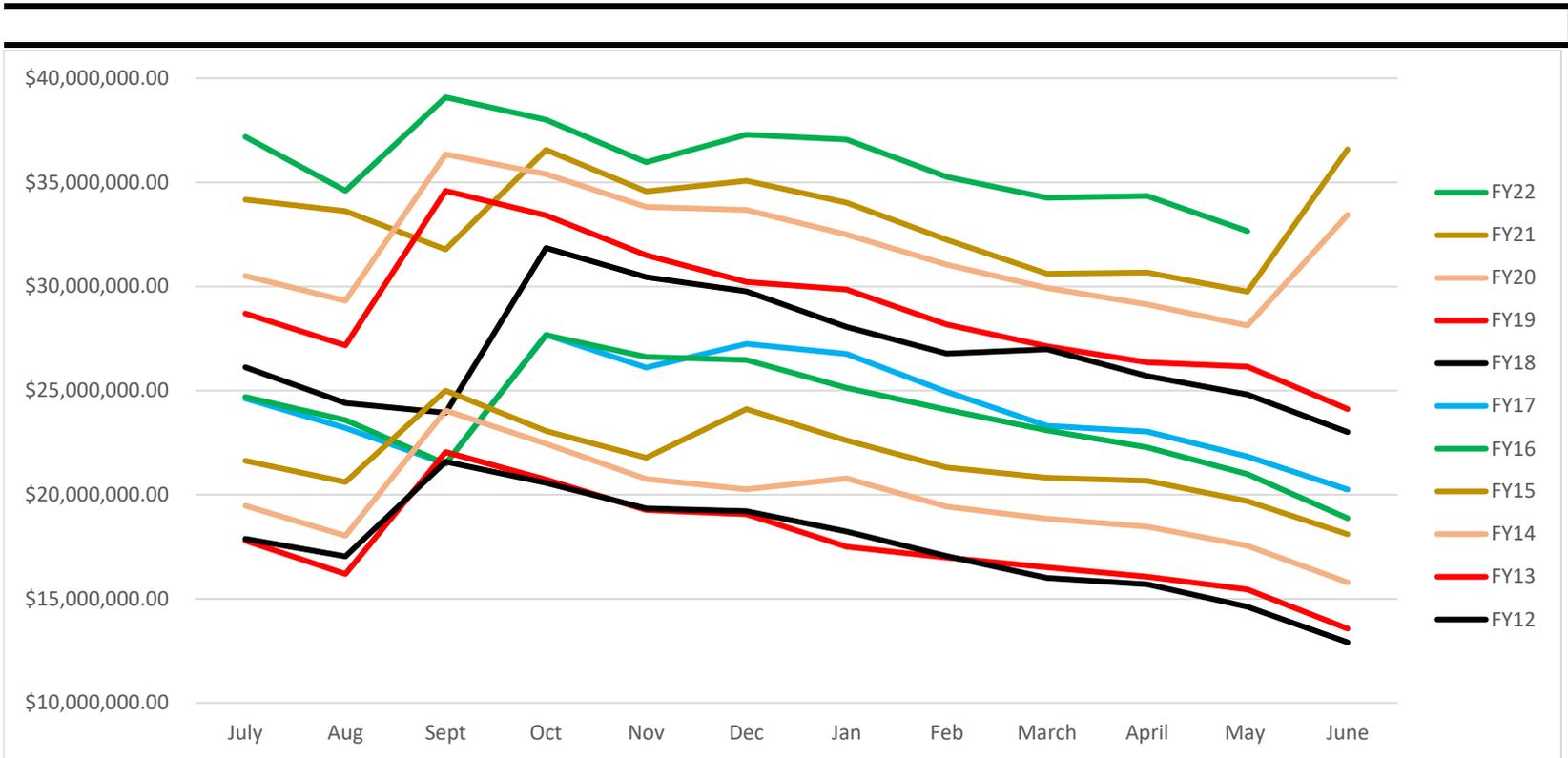
2021-2022 Budget

FUND	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
Year to Date										
EXPENDED	32,969,594	4,046,573	1,821,738	1,979,290	1,458,672	1,074,077	-	99,577	473,993	43,923,513
% EXP.	90.54%	89.28%	75.15%	106.66%	89.60%	7.77%	0.00%	18.79%	47.49%	70.62%
EXPENSE BUDGET	36,414,894	4,532,635	2,424,059	1,855,700	1,627,905	13,814,517	-	530,000	998,000	62,197,710
REVENUE	29,357,946	3,493,149	2,728,733	2,409,772	1,510,524	13,009,625	94,534	305,484	211,337	53,121,105
% RECEIVED	86.43%	81.54%	119.93%	145.64%	112.33%	100.07%	54.91%	53.96%	21.17%	91.18%
REVENUE BUDGET	33,966,433	4,283,962	2,275,250	1,654,594	1,344,710	13,001,107	172,175	566,170	998,100	58,262,501
	(2,448,461.00)	(248,673.00)	(148,809.00)	(201,106.00)	(283,195.00)	(813,410.00)	172,175.00	36,170.00	100.00	(3,935,209.00)

Jacksonville School District 117
Operating Funds (10,20,40,70) Fund Balance Tracker

	FY12	FY13	FY14	FY15	FY16 (Data from FY17 Reports)	FY17 (Data from FY18 Reports)
July	\$ 17,884,028.44	\$ 17,790,046.08	\$ 19,468,087.50	\$ 21,624,027.73	\$ 24,687,720.25	\$ 24,623,645.87
Aug	\$ 17,032,408.04	\$ 16,183,954.87	\$ 18,031,812.40	\$ 20,604,326.72	\$ 23,584,668.60	\$ 23,198,148.27
Sept	\$ 21,584,837.05	\$ 22,048,707.80	\$ 24,039,759.91	\$ 24,995,886.67	\$ 21,486,255.51	\$ 21,481,980.97
Oct	\$ 20,562,961.89	\$ 20,718,785.25	\$ 22,444,227.97	\$ 23,063,863.73	\$ 27,666,034.29	\$ 27,680,888.76
Nov	\$ 19,333,874.80	\$ 19,265,204.07	\$ 20,758,681.22	\$ 21,779,079.93	\$ 26,611,275.00	\$ 26,108,900.60
Dec	\$ 19,202,377.02	\$ 19,055,659.56	\$ 20,258,322.14	\$ 24,112,608.76	\$ 26,474,736.08	\$ 27,241,039.30
Jan	\$ 18,227,266.23	\$ 17,499,223.14	\$ 20,785,475.48	\$ 22,606,783.07	\$ 25,131,972.71	\$ 26,765,077.19
Feb	\$ 17,054,622.87	\$ 16,975,197.61	\$ 19,424,179.05	\$ 21,303,691.60	\$ 24,076,928.55	\$ 24,939,131.71
March	\$ 16,004,303.48	\$ 16,509,272.80	\$ 18,841,453.68	\$ 20,804,889.58	\$ 23,092,860.01	\$ 23,300,340.24
April	\$ 15,690,227.09	\$ 16,062,546.69	\$ 18,464,624.60	\$ 20,671,470.57	\$ 22,267,392.45	\$ 23,024,771.02
May	\$ 14,619,527.47	\$ 15,451,089.46	\$ 17,541,393.37	\$ 19,694,509.03	\$ 20,985,168.10	\$ 21,828,252.49
June	\$ 12,908,559.55	\$ 13,567,337.17	\$ 15,787,254.04	\$ 18,097,036.80	\$ 18,864,863.00	\$ 20,246,098.18

	FY18	FY19 (Data from FY20 Reports)	FY20	FY21	FY22	Diff from FY21
July	\$ 26,119,137.31	\$ 28,704,621.81	\$ 30,511,237.40	\$ 34,166,838.27	\$ 37,184,909.27	\$ 3,018,071.00
Aug	\$ 24,400,553.84	\$ 27,167,938.32	\$ 29,314,408.87	\$ 33,622,130.70	\$ 34,586,595.09	\$ 964,464.39
Sept	\$ 23,939,615.12	\$ 34,589,412.24	\$ 36,344,041.21	\$ 31,781,122.60	\$ 39,087,598.99	\$ 7,306,476.39
Oct	\$ 31,848,951.30	\$ 33,411,519.88	\$ 35,391,394.74	\$ 36,568,143.28	\$ 38,000,837.50	\$ 1,432,694.22
Nov	\$ 30,458,183.54	\$ 31,504,906.78	\$ 33,812,176.30	\$ 34,557,079.89	\$ 35,965,189.58	\$ 1,408,109.69
Dec	\$ 29,766,816.89	\$ 30,222,622.29	\$ 33,669,150.98	\$ 35,077,382.21	\$ 37,283,806.15	\$ 2,206,423.94
Jan	\$ 28,056,212.67	\$ 29,855,296.57	\$ 32,494,818.06	\$ 34,027,110.31	\$ 37,063,685.41	\$ 3,036,575.10
Feb	\$ 26,772,274.21	\$ 28,169,544.23	\$ 31,049,729.03	\$ 32,239,920.70	\$ 35,256,343.53	\$ 3,016,422.83
March	\$ 26,975,199.58	\$ 27,124,584.49	\$ 29,919,604.14	\$ 30,614,155.73	\$ 34,260,240.55	\$ 3,646,084.82
April	\$ 25,701,004.72	\$ 26,355,315.66	\$ 29,142,659.10	\$ 30,970,524.43	\$ 34,344,424.58	\$ 3,373,900.15
May	\$ 24,802,013.88	\$ 26,153,656.41	\$ 28,125,933.54	\$ 29,751,782.56	\$ 32,654,800.47	\$ 2,903,017.91
June	\$ 23,004,975.83	\$ 24,110,629.20	\$ 33,443,513.07	\$ 36,583,678.58	\$ -	\$ (36,583,678.58)



JSD117 MORGAN COUNTY SCHOOL FACILITY SALES TAX COLLECTIONS

FY20	Diff	Subtotal	Increase %
July 2019	\$ 11,646.07	\$ 11,646.07	1.058
August	\$ 14,449.75	\$ 26,095.82	1.075
September	\$ 8,690.68	\$ 34,786.50	1.041
October	\$ 1,651.43	\$ 36,437.93	1.008
November	\$ 6,215.59	\$ 42,653.52	1.032
December	\$ (1,066.13)	\$ 41,587.39	0.995
January 2020	\$ (14,326.75)	\$ 27,260.64	0.929
February	\$ 5,093.76	\$ 32,354.40	1.025
March	\$ 193.23	\$ 32,547.63	1.001
April	\$ (4,450.18)	\$ 28,097.45	0.980
May	\$ 323.28	\$ 28,420.73	1.002
June	\$ (4,920.76)	\$ 23,499.97	0.971
Total	\$ 2,389,265.63		
Predicted by Pro	\$ 2,476,459.00	Per Document	Sum 12.12
Projected	\$ 2,388,713.69	Per Actual	After Months 12
Proj Diff	\$ (87,745.31)	Average	1.010
Percent	-3.5%		

Bond Pay 1 and 2	\$ 2,397,358.76	\$ 843,976.31
Diff Predict	\$ 79,100.24	
Diff Projected	\$ (8,645.07)	
Diff Actual	\$ (8,093.13)	(End of Year)

Difference in Predicted by Pro	
Predicted	\$ 2,476,459.00
FY20 ACTUAL	\$ 2,389,265.63
Difference	\$ (87,193.37) (End of Year)

Bond 1	\$ 2,030,683.76
Bond 2	\$ 366,675.00
Total	\$ 2,397,358.76

FY21							
Month Paid	Month Received	Amount Received	Diff vs Previous Year	Running Total	Inc % Year 1	Inc % Year 2	
March	July 2020	\$ 170,900.03	\$ (40,707.64)	\$ (40,707.64)	0.808	0.855	
April	August	\$ 176,568.94	\$ (30,120.10)	\$ (70,827.74)	0.854	0.918	
May	September	\$ 198,443.22	\$ (22,335.12)	\$ (93,162.86)	0.899	0.936	
June	October	\$ 204,613.75	\$ (287.51)	\$ (93,450.37)	0.999	1.007	
July	November	\$ 201,917.65	\$ (524.21)	\$ (93,974.58)	0.997	1.029	
Aug	December	\$ 187,693.34	\$ (9,444.49)	\$ (103,419.07)	0.952	0.947	
Sept	January 2021	\$ 198,890.93	\$ 10,368.32	\$ (93,050.75)	1.055	0.980	
Oct	February	\$ 198,436.20	\$ (12,664.84)	\$ (105,715.59)	0.940	0.963	
Nov	March	\$ 190,034.54	\$ (11,645.17)	\$ (117,360.76)	0.942	0.943	
Dec	April	\$ 217,734.70	\$ 2,013.43	\$ (115,347.33)	1.009	0.989	
Jan	May	\$ 206,759.33	\$ 41,605.41	\$ (73,741.93)	1.252	1.254	
Feb	June	\$ 185,638.57	\$ 22,107.49	\$ (51,634.44)	1.135	1.102	
Total		\$ 2,337,631.20					
Predicted by Pro	\$ 2,513,605.00	Per Document	Sum 11.84				
Projected	\$ 2,357,914.00	Per Actual	After Months 12				
Proj Diff	\$ (155,691.00)	Average	0.987				
Percent	-6.2%						

Bond Pay 1 and 2	\$ 2,424,258.76	\$ 843,976.31
Diff Predict	\$ 89,346.24	
Diff Projected	\$ (66,344.76)	
Diff Actual	\$ (86,627.56)	(End of Year)

Difference in Predicted by Pro	
Predicted	\$ 2,513,605.00
FY20 ACTUAL	\$ 2,337,631.20
Difference	\$ (175,973.80) (End of Year)

Bond 1	\$ 2,057,583.76
Bond 2	\$ 366,675.00
Total	\$ 2,424,258.76

FY22							
Month Paid	Month Received	Amount Received	Diff vs Previous Year	Running Total	Inc % Year 1	Diff vs FY20	Inc % Year 2
March	July 2021	\$ 279,081.58	\$ 108,181.55	\$ 108,181.55	1.633	\$ 67,473.91	1.319
April	August	\$ 256,580.96	\$ 80,012.02	\$ 188,193.57	1.453	\$ 49,891.92	1.241
May	September	\$ 256,252.15	\$ 57,808.93	\$ 246,002.50	1.291	\$ 35,473.81	1.161
June	October	\$ 256,501.51	\$ 51,887.76	\$ 297,890.26	1.254	\$ 51,600.25	1.252
July	November	\$ 243,390.13	\$ 41,472.48	\$ 339,362.75	1.205	\$ 40,948.27	1.202
Aug	December	\$ 247,406.88	\$ 59,713.54	\$ 399,076.28	1.318	\$ 50,269.05	1.255
Sept	January 2022	\$ 245,167.25	\$ 46,276.32	\$ 445,352.60	1.233	\$ 56,644.64	1.300
Oct	February	\$ 244,507.75	\$ 46,071.55	\$ 491,424.15	1.232	\$ 33,406.71	1.158
Nov	March	\$ 259,271.68	\$ 69,237.14	\$ 560,661.29	1.364	\$ 57,591.97	1.286
Dec	April	\$ 281,979.58	\$ 64,244.88	\$ 624,906.17	1.295	\$ 66,258.31	1.307
Jan	May	\$ 216,557.19	\$ 9,797.86	\$ 634,704.03	1.047	\$ 51,403.26	1.311
Feb	June	\$ 211,266.01	\$ 25,627.44	\$ 660,331.47	1.138	\$ 47,734.93	1.292
Total		\$ 2,997,962.67					
Predicted by Pro	\$ 2,551,310.00	Per Document	Sum 15.46	Sum 15.08			
Projected	\$ 3,286,344.13	Per Actual	After Months 11	After Months 12			
Proj Diff	\$ 735,034.13	Average	1.406	Average 1.257			
Percent	28.8%		FY21	FY20			

Bond Pay 1 and 2	\$ 2,441,458.76	\$ 152,839.64	Extra compared to FY20
Diff Predict	\$ 109,851.24		
Diff Projected	\$ 844,885.37		
Diff Actual	\$ 556,503.91	(End of Year)	

Difference in Predicted by Pro	
Predicted	\$ 2,551,310.00
FY20 ACTUAL	\$ 2,997,962.67
Difference	\$ 446,652.67 (End of Year)

Bond 1	\$ 2,074,783.76
Bond 2	\$ 366,675.00
Total	\$ 2,441,458.76

D. State Updates
E. Vision 117 Phase III
F. ESSER Spending

15

TO: Board of Education
 FROM: Kelly Zoellner
 SUBJECT: ESSER Spending Update - Highlights show new expenditures

CARES - \$977,848

Budget Item	Budget Amount	Allocated	Spent
Elementary Remote Teacher Stipends	\$201,740		\$188,617
Elementary Remote Teacher Benefits	\$15,674		\$22,061
Webcams & supplies to provide live streaming or recorded lessons	\$27,760		\$27,721
Supplies & Materials to support teachers during remote learning Water for Lincoln & Washington while bottle filling stations were on backorder, Tripods for Webcams, Chromebook Adapters, Privacy Shields for elementary lunches, 4 Printers, Envelopes & Labels for remote report cards, Amplification systems	\$31,453		\$31,452
12 Chromebook Carts for JMS	\$9,000		\$8,808
12 Promethean Boards (6 for JMS, 6 for SLPs)	\$50,114		\$50,111
Nurse Salaries	\$139,415		\$142,832
Nurse Benefits	\$48,045		\$48,029
PPE Face masks, Thermometers, Plexiglass Partitions, Clear Mouth Face Masks, Safety Eyewear, KN95 Masks, Microfiber Cloths, Isolation Gowns	\$24,550		\$27,648
GoGuardian Licenses	\$208,400		\$208,395
Time4Learning Licenses	\$42,760		\$40,034
HMH Anywhere	\$83,900		\$83,900
MobyMax Licenses for remote special education students	\$3,500		\$6,990
Quizizz & Spelling City Licenses for remote learners	\$645		\$645
Cleaning Supplies Hand Sanitizer, Lysol Wipes, Disinfectant, Foam Eliminator Defoamer, Masks, Skin Cleanser, Gloves, Bleach, Power Scrubber Carpet Cleaners, Backpack Sprayers, Disposable Isolation Gowns, Air Purifier, Towels, Safety Tape, Floor Decals, Fogger/Mister, Handheld Sprayers, Adhesive Arrow Stickers, Bell Covers	\$58,961		\$58,476
Hand Sanitizers for busses	\$501		\$501
6 Water Bottle filling stations	\$6,150		\$6,140
Parochial Set Aside - OSS - Seesaw, Cisco Meraki Licenses, Thermometers, Partitions, 20 Laptops, Vacuum, PPE, 2 Tablets, Various Classroom Supplies, Scrubber - SALEM - 3 Computers, Thermometers - ROUTT - Face Masks, Thermometers, Floor Tape, Disinfectant, Cleaner, Handheld Sprayer, 2 Cameras, Towels, Batteries, Hand Sanitizer - WESTFAIR - 20 Chromebooks	\$25,280		\$25,488
TOTAL	\$977,848	\$0	\$977,848

ESSER II - \$4,036,969

Budget Item	Budget Amount	Allocated	Spent
K-5 Summer School Salaries	\$11,018		\$11,018
K-5 Summer School Benefits	\$1,288		\$1,288
APEX Subscriptions - JMS/JHS Summer School	\$3,500		\$3,500
Bridges Intervention - Elementary Summer School	\$8,700		\$8,700
Summer School Materials	\$281		\$281
JHS Curricular Supplements Child Development, Engines & Parts, Financial Literacy Texts, Graphing Calculators, Novels	\$27,867		\$27,867
Clarke Auto Scrubber	\$10,995		\$10,995
Eisenhower Construction - Prior work: \$28,943 - Cafeteria addition: \$1,613,375 - Interior Remodeling including additional walls, ductwork, and flooring needs: \$1,842,947 - Building Envelope: \$479,350	\$3,964,615	\$3,754,306	\$210,309
Bus Driver Salaries	\$1,972		\$1,972
Cost per mile for summer school bussing	\$5,864		\$5,864
Food Service Salaries	\$869		\$869
TOTAL	\$4,036,969	\$3,754,306	\$282,663

ARP (ESSER III) - \$9,323,502

Budget Item	Budget Amount	Allocated	Spent
SEA - Summer Enrichment - Western IL Youth Camp Tuition & Bussing	\$37,347	\$37,347	
SEA - After School Programs - Tutoring Stipends	\$37,347	\$37,347	
SEA - Learning Loss - Summer School Salaries & Benefits - APEX subscriptions - Summer School Curricular Needs	\$186,733	\$169,316	\$17,417
Loss of Learning - 20%			
Loss of Planning Period Stipend for Title & EL teachers	\$50,000	\$22,722	\$27,278
JHS Curriculum Supplements - Adobe, JHS Health, Mics for Band, AutoCAD Refresh, Math Lab Refresh, Monitors & Computers for Art Mini-lab, AP Calc prep books, Transitional Math Curr, Scanner for Art dept, Platform Athletics Digital Health Curr	\$263,000	\$138,250	\$124,750
JMS Curriculum Supplements - Monitors for Art Mini-lab, CC Flipbooks for all Core Content Teachers, Mobile carts for Promethean Boards	\$250,000	\$225,248	\$24,752
Elementary Curriculum Supplements - ELL Program materials, Heggerty Materials, Music materials	\$250,000	\$174,248	\$75,752
Elementary Chromebook Refresh	\$650,000	\$254,900	\$395,100
Active Panels - Update boards at JHS and complete board updates at JMS, North, South, & Eisenhower	\$405,000	\$44,250	\$360,750
Elementary Teacher Laptop Refresh	\$114,075	-\$81	\$114,156
Title I Crate - Grant compliance program	\$4,000	\$0	\$4,000
Remaining Balance of ESSER III funds			
COVID Tests	\$3,300	-\$68	\$3,368
PPE - Biohazard bags, Face Masks, Isolation Gowns, Gloves, SHIELD Supplies	\$50,000	\$40,177	\$9,823
Hotspot monthly service fees	\$36,000	\$25,828	\$10,172
18 Electrostatic Machines	\$10,512	\$131	\$10,381
Washington Elementary Construction	\$3,450,000	\$3,450,000	
JHS Construction - HALO Sensors - \$9,508 ~ HVAC West & Central Gym - \$896,100 ~ HVAC in the shops - \$885,178 ~ New Flooring possibility - \$600,000	\$3,168,323	\$3,158,815	\$9,508
MW Construction ~ Window replacement estimates - \$130,000 ~ Checking on emergency repairs - KZ will check	\$130,000	\$130,000	
Early Years Construction ~ Windows - \$30,000	\$30,000	\$30,000	
Enviro-Vac Waste Services for COVID testing materials	\$4,200	\$2,250	\$1,950
JMS HALO sensors	\$9,750	\$0	\$9,750
Eisenhower Construction (carry over from ESSER II)	\$183,915	\$183,915	
TOTAL	\$9,323,502	\$8,124,595	\$1,198,907

\$9,323,502

TO: Board of Education
 FROM: Kelly Zoellner
 SUBJECT: Spring NWEA data

Summary of NWEA data for 2021-2022 school year. We are not reporting the winter data due to the volume of absences and chaos caused by the pandemic in January.

Reading Celebrations

- District:
- Kindergarten finished the year with a greater percentage of students performing at the 60th percentile.
 - 41% of our K-8 grade students are performing at the 60th percentile.
- Overall class growth:
- K - Eis, Lin, and Sou
 - 1st - Lin
 - 2nd - Wash
 - 3rd - Eis
 - 4th - MW
 - 5th - Lin

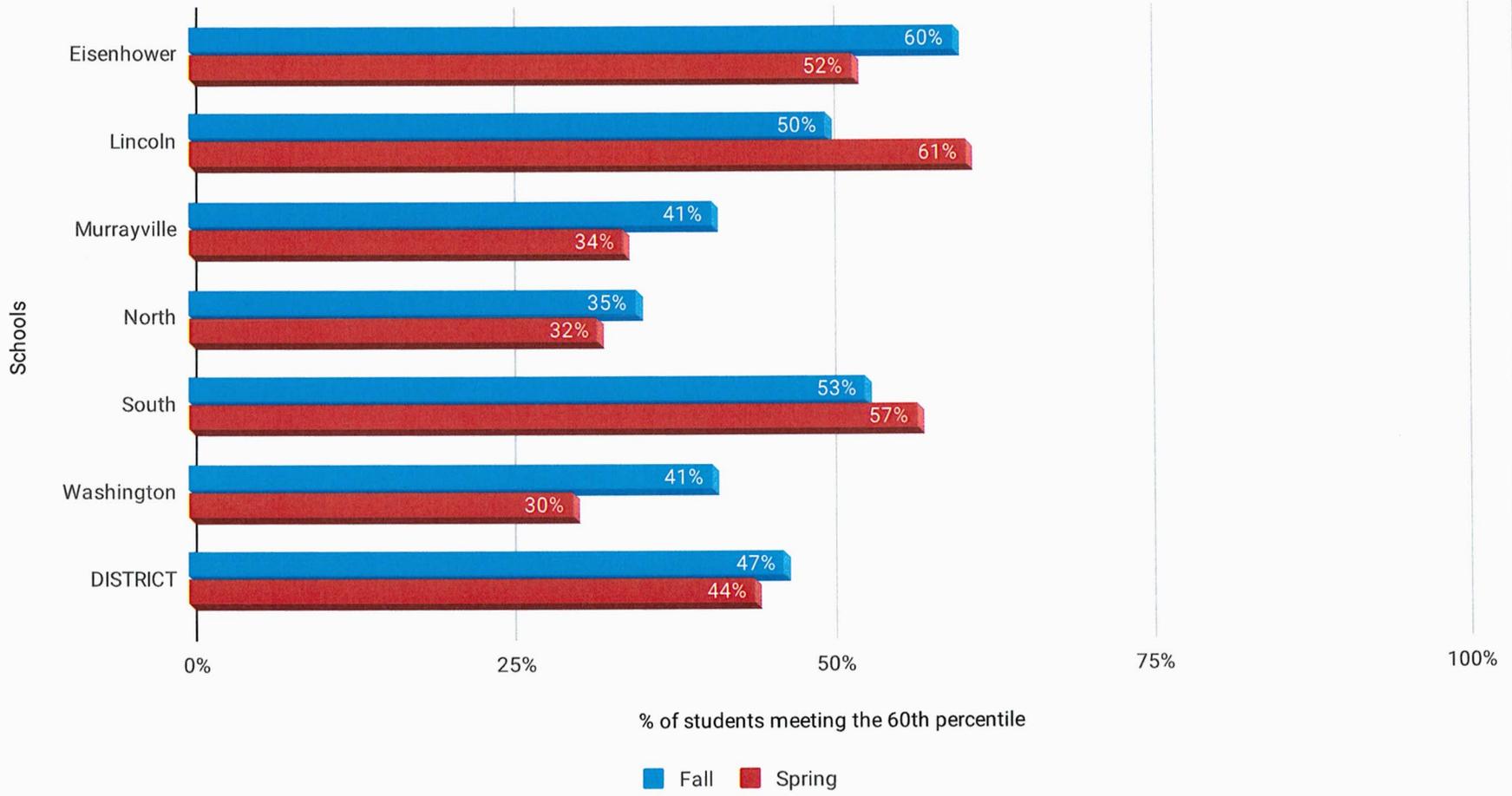
Math Celebrations

- District:
- 38% of our K-8 grade students are performing at the 60th percentile.
- Overall class growth:
- K - Lin and Sou
 - 1st - Lin and Wash
 - 2nd - Eis, MW, Sou, and Wash
 - 3rd - Eis, Nor, Wash
 - 4th - Eis
 - 5th - Lin
 - 8th grade Algebra 1

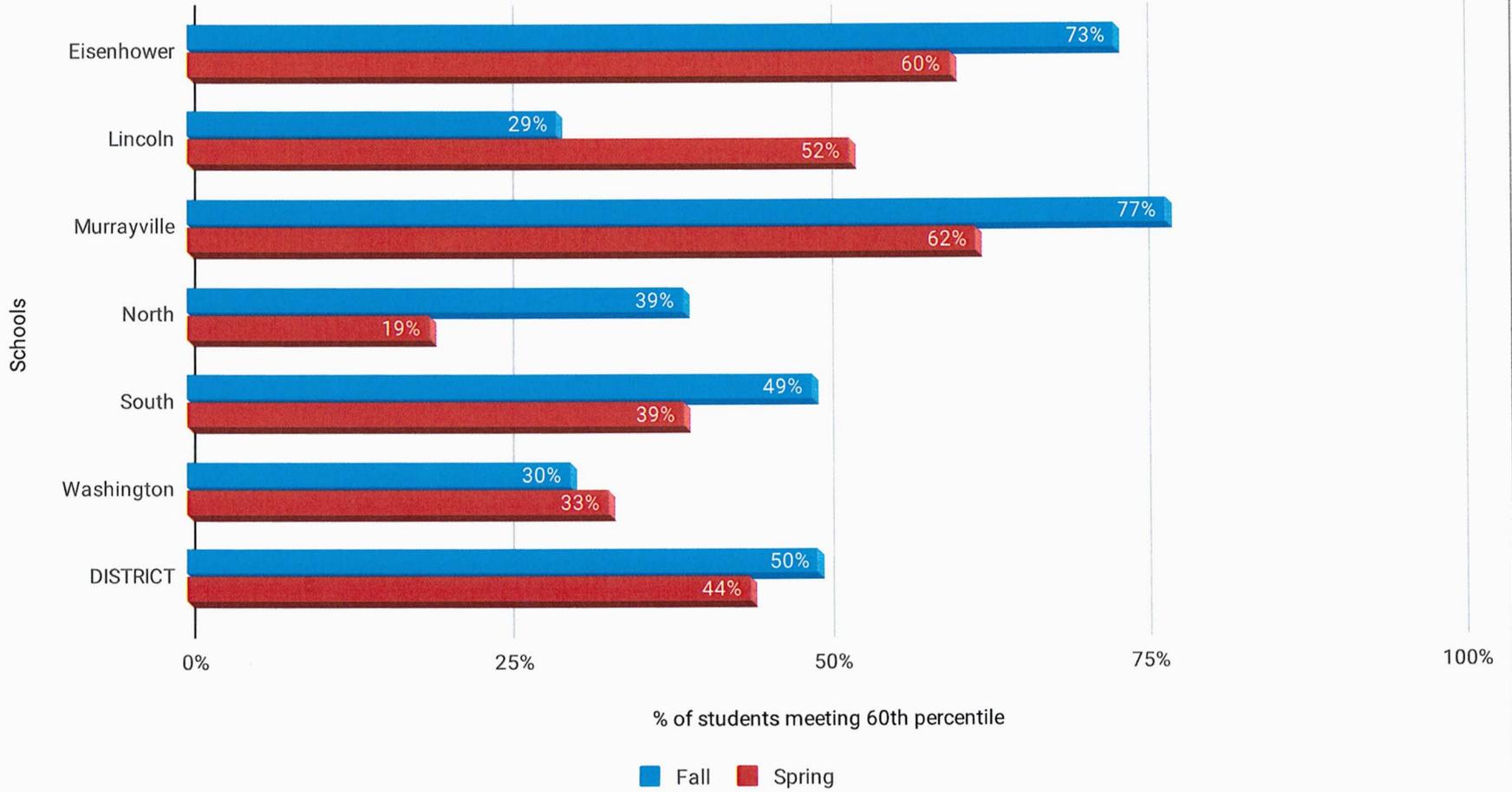
COVID Absence Impact

	EIS	LIN	MW	NOR	SOU	WASH	JMS
Total Students	326	232	125	156	304	217	679
At least 1 absence	250 (77%)	163 (70%)	125 (100%)	131 (84%)	234 (77%)	184 (85%)	380 (56%)
Multiple Absences	59 (18%)	35 (15%)	38 (30%)	46 (29%)	107 (35%)	54 (26%)	104 (15%)

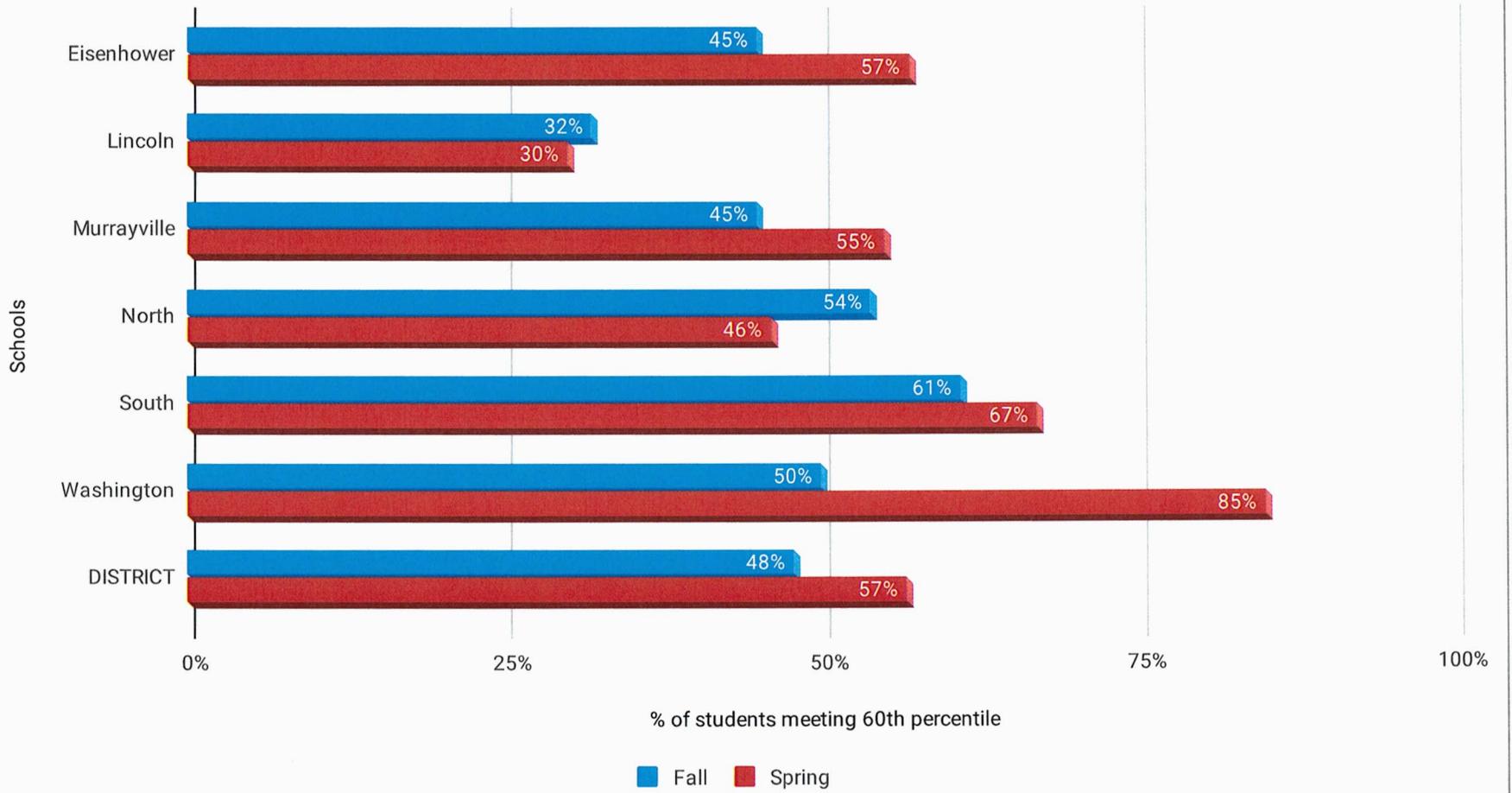
Kindergarten Math CCR



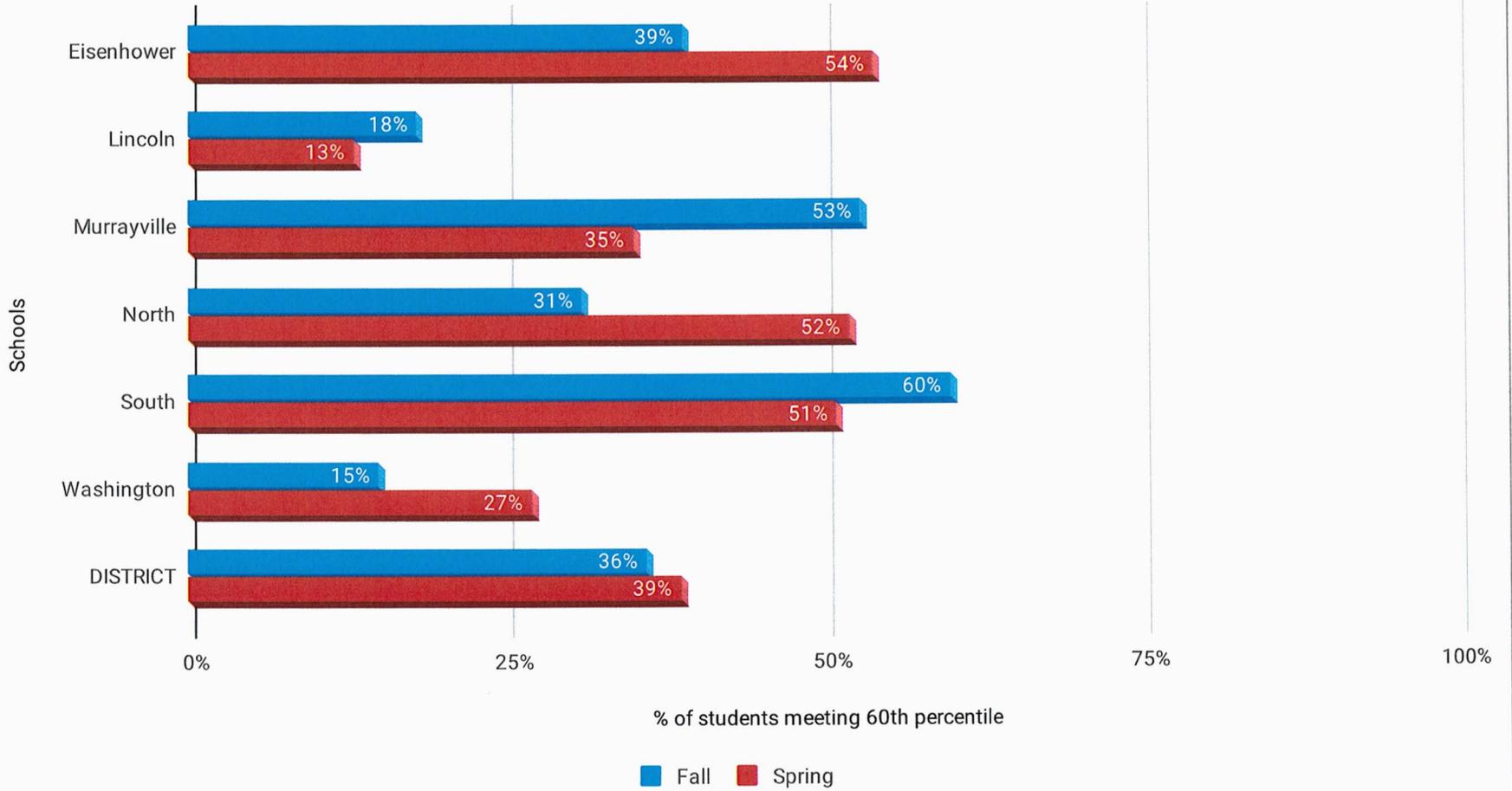
1st Grade Math CCR



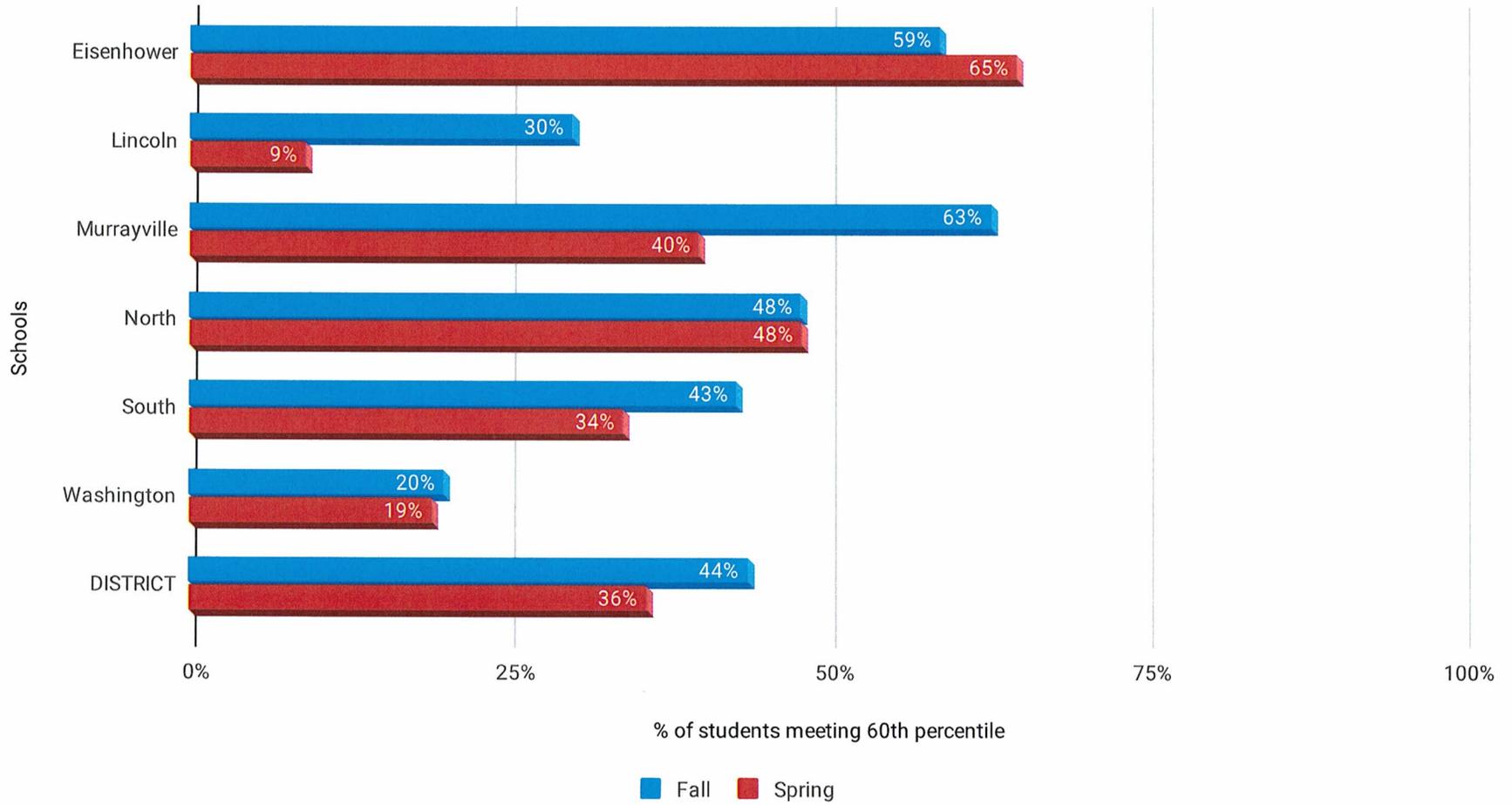
2nd Grade Math CCR



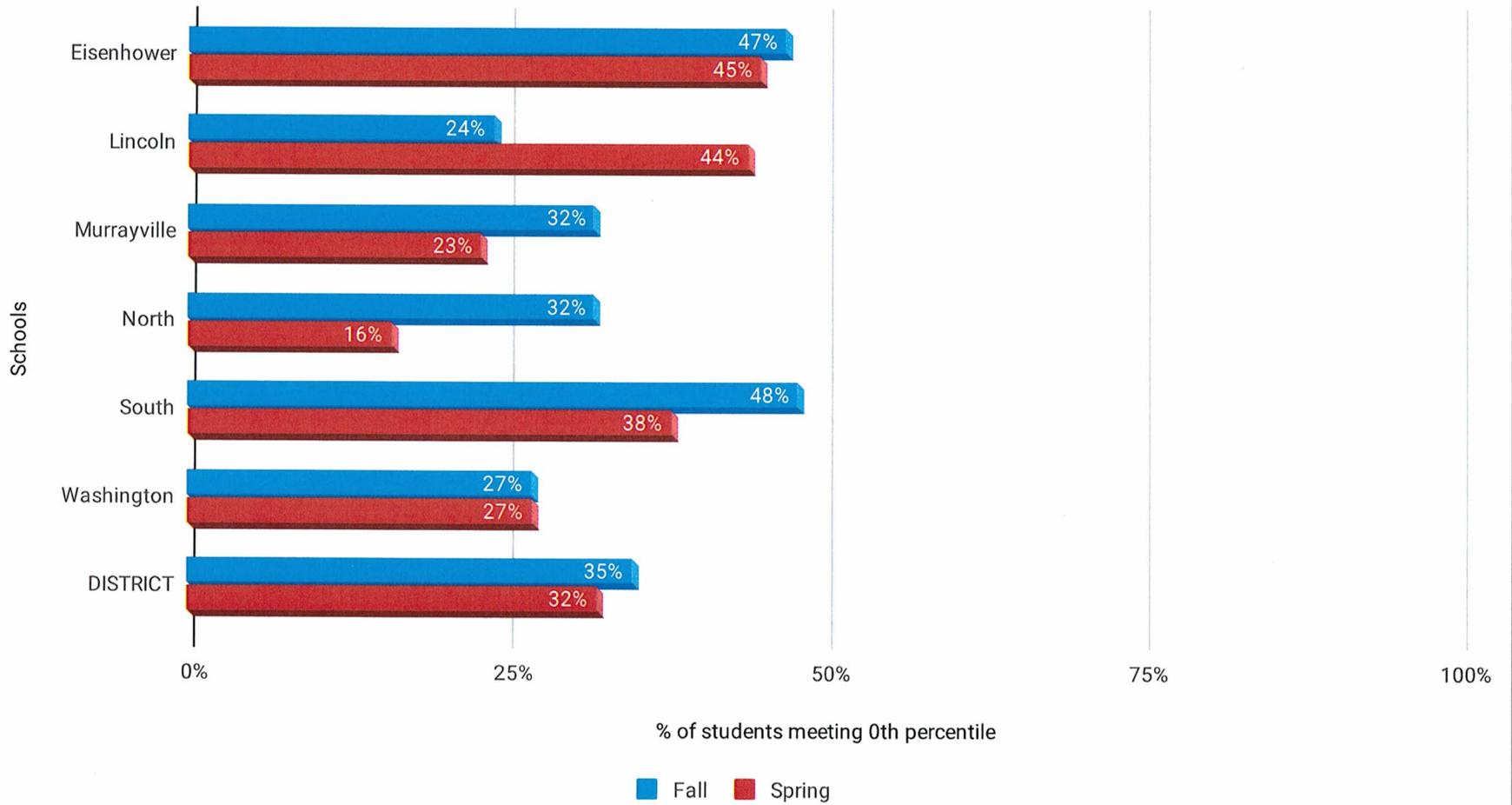
3rd Grade Math CCR



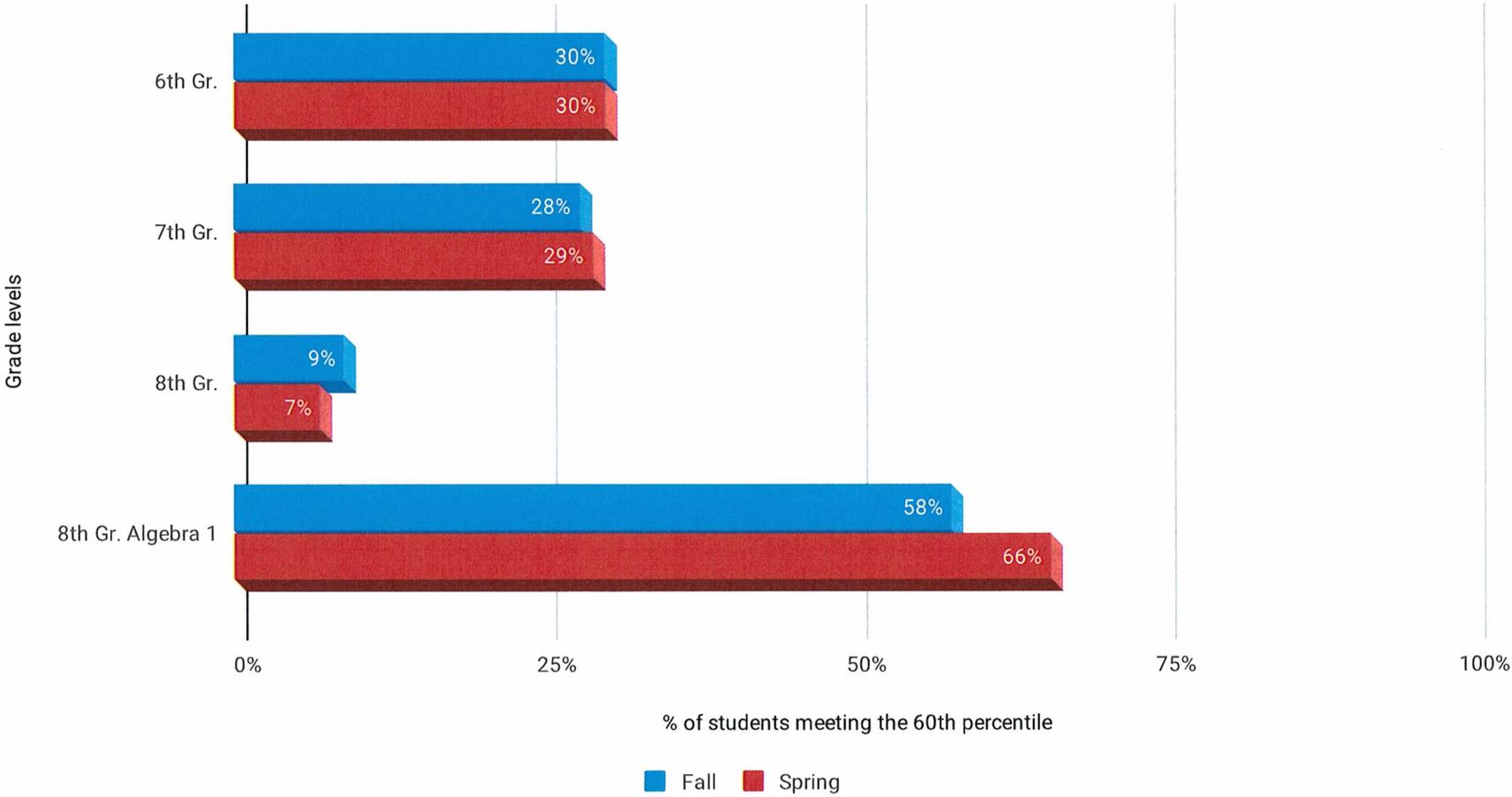
4th Grade Math CCR



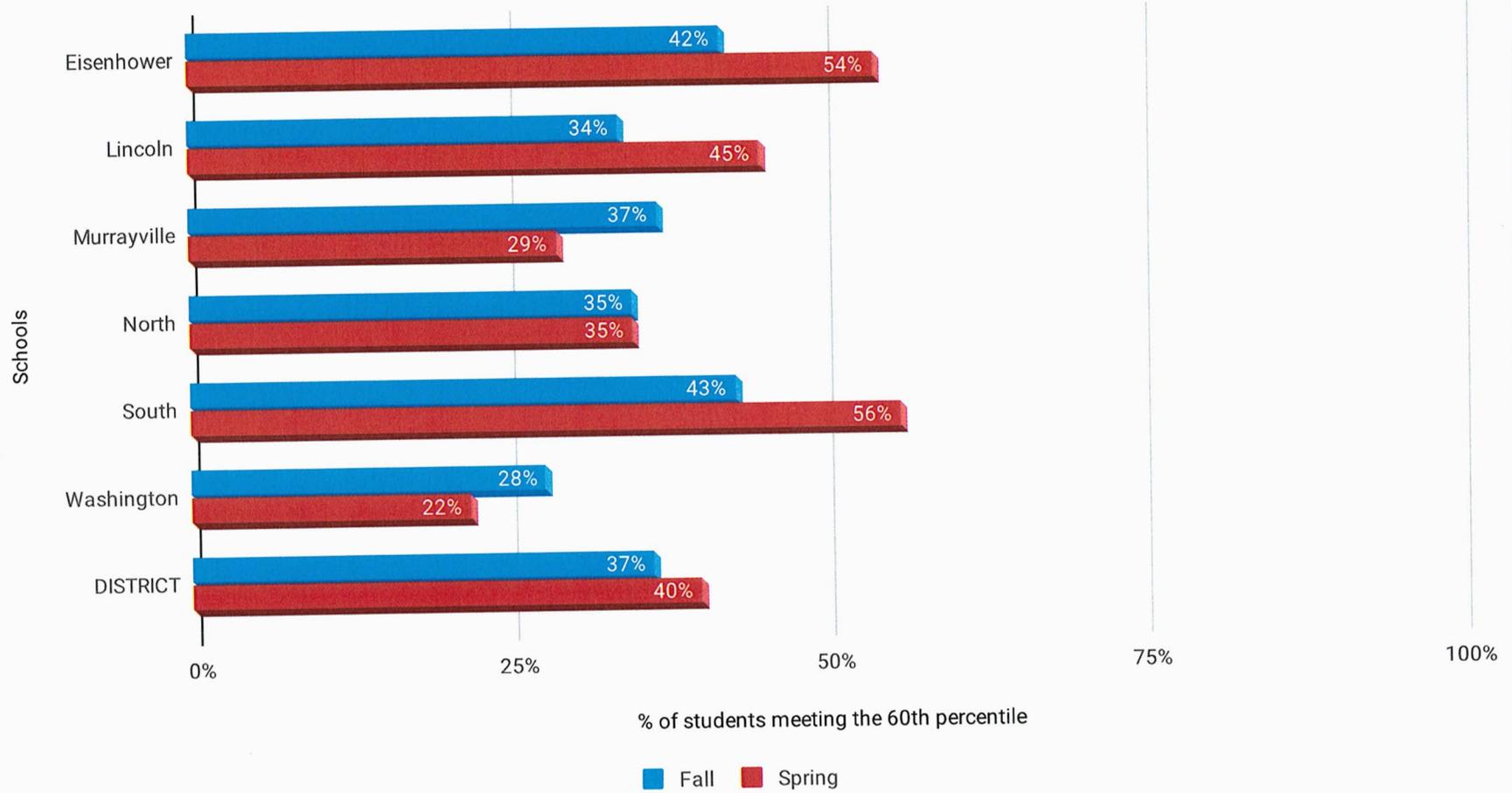
5th Grade Math CCR



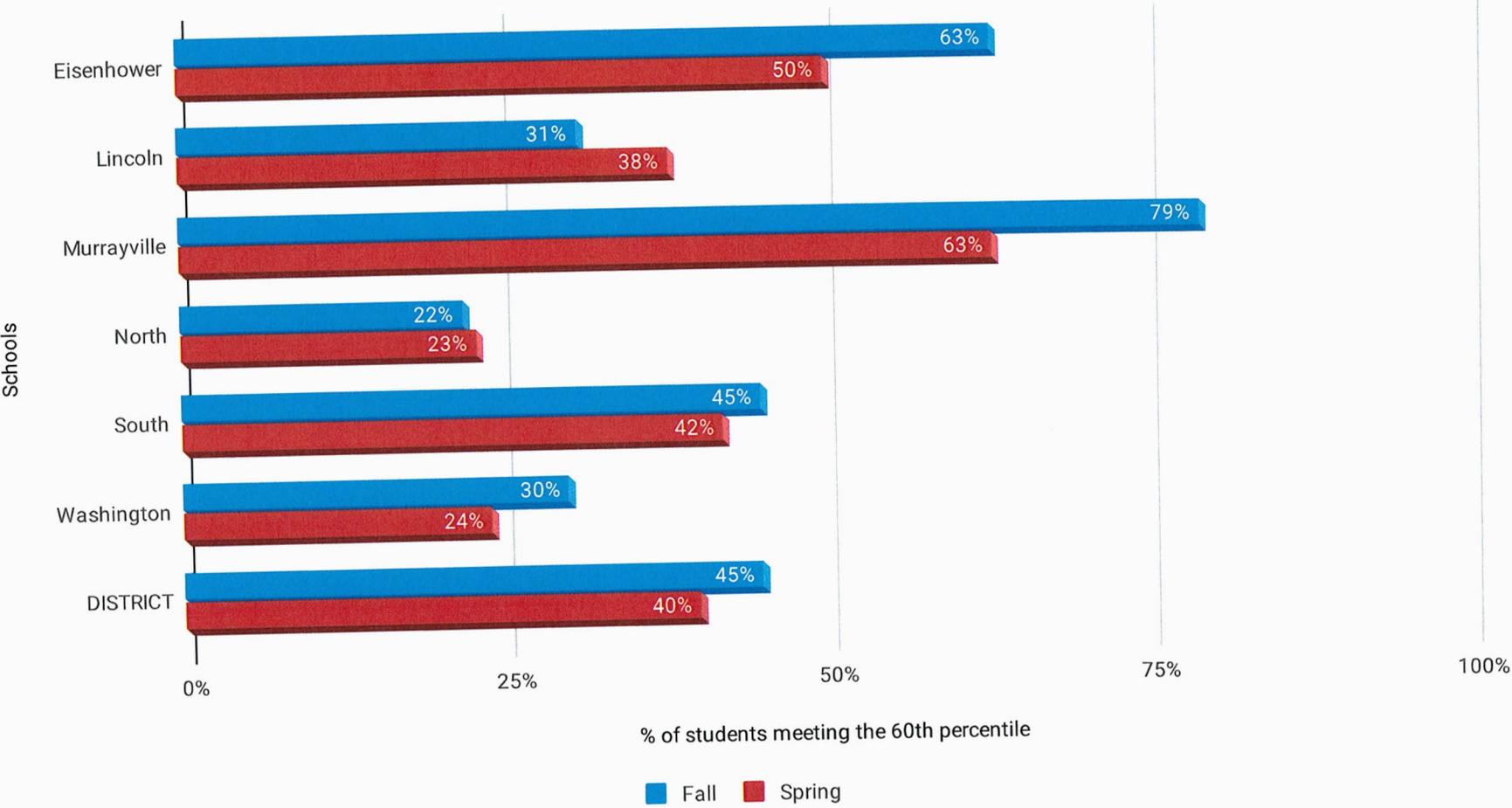
JMS Math CCR



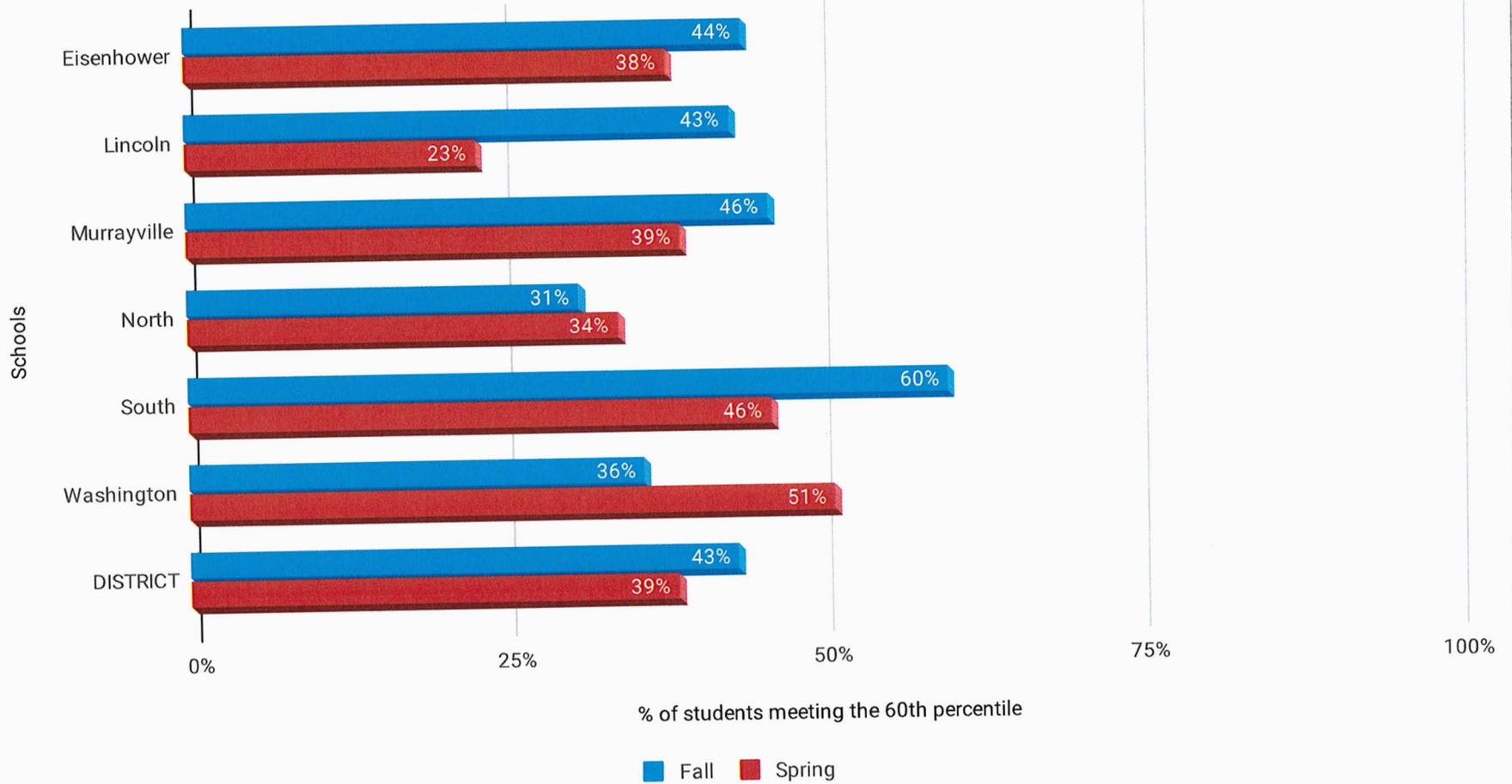
Kindergarten Reading CCR



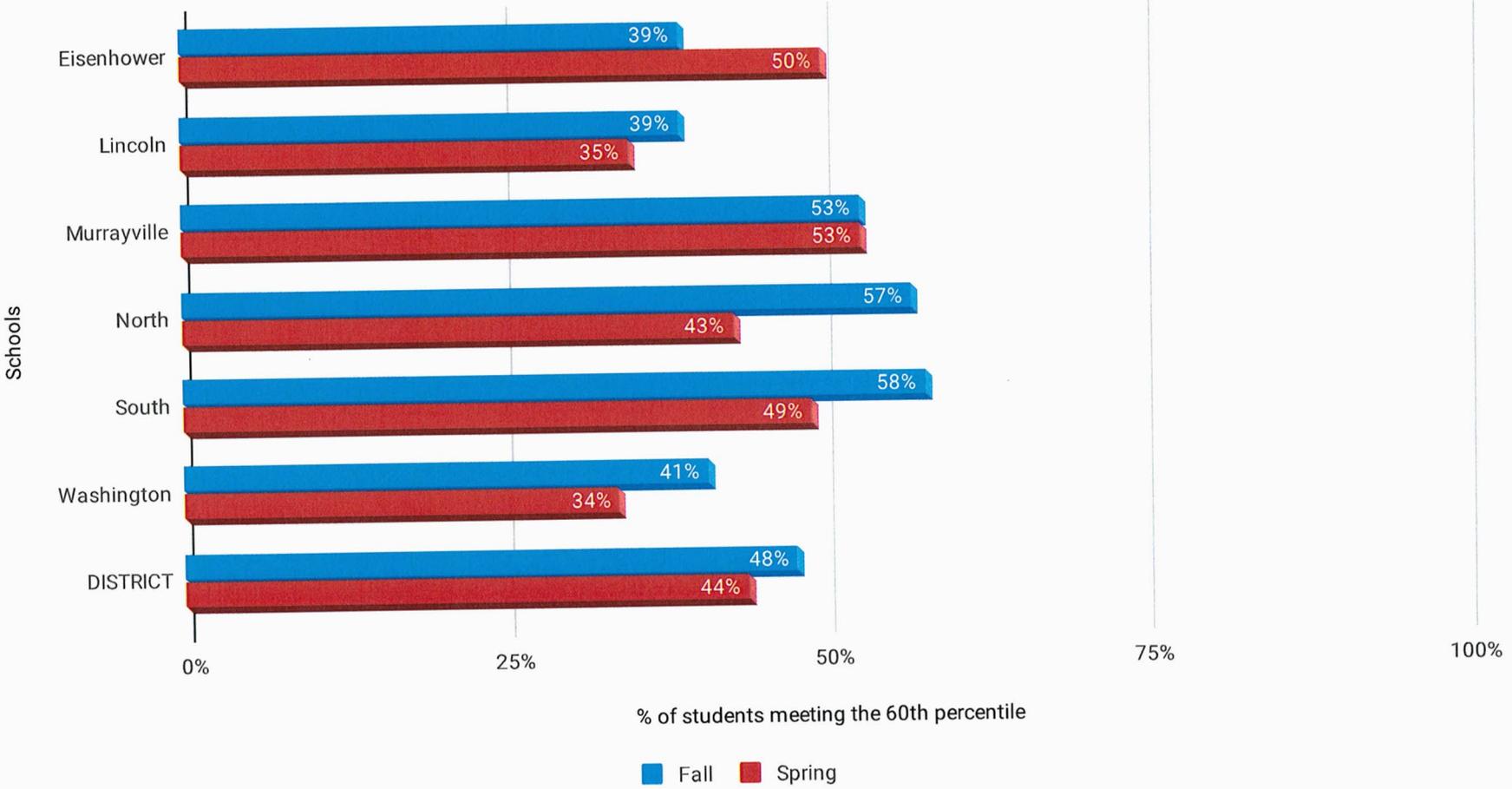
1st Grade Reading CCR



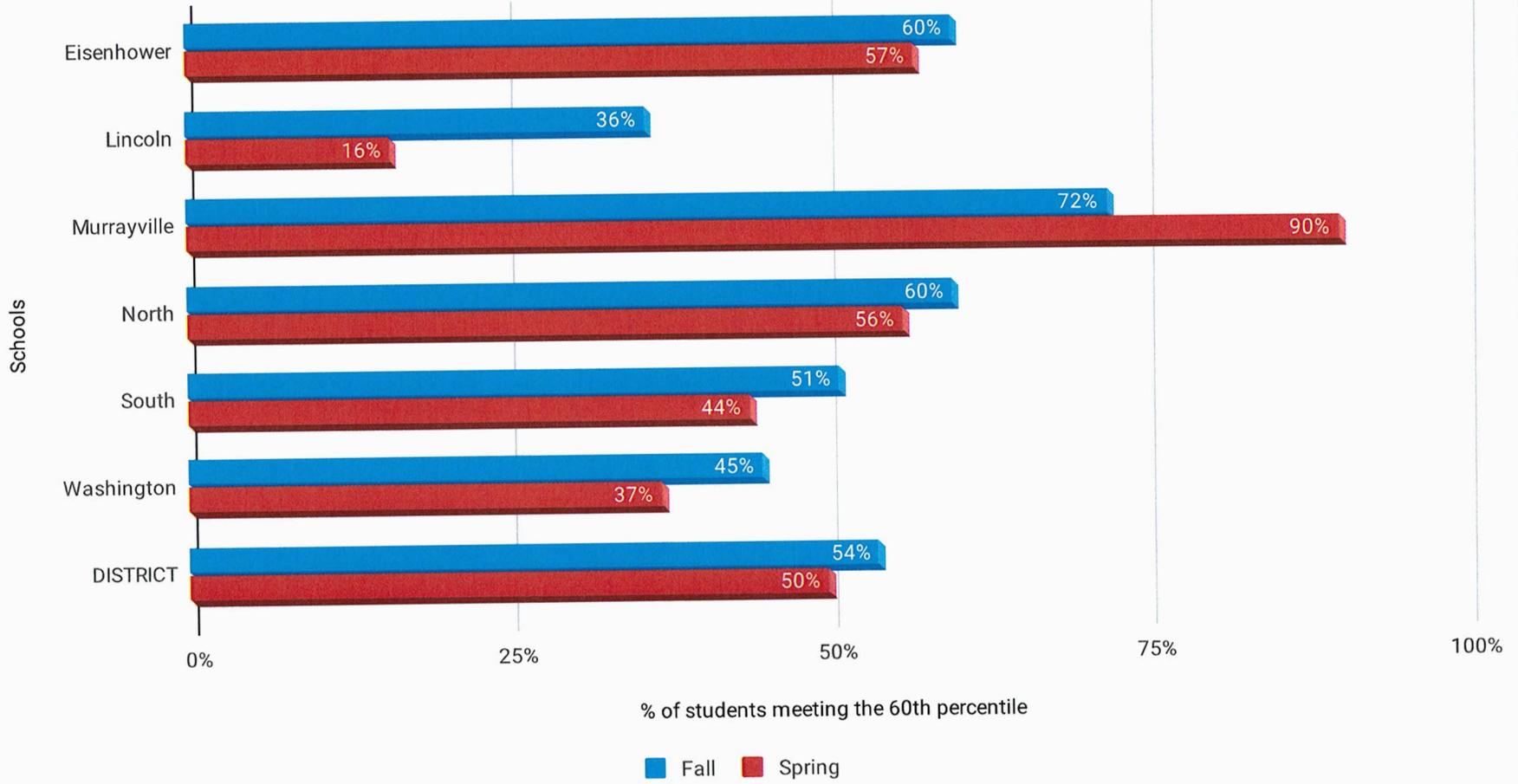
2nd Grade Reading CCR



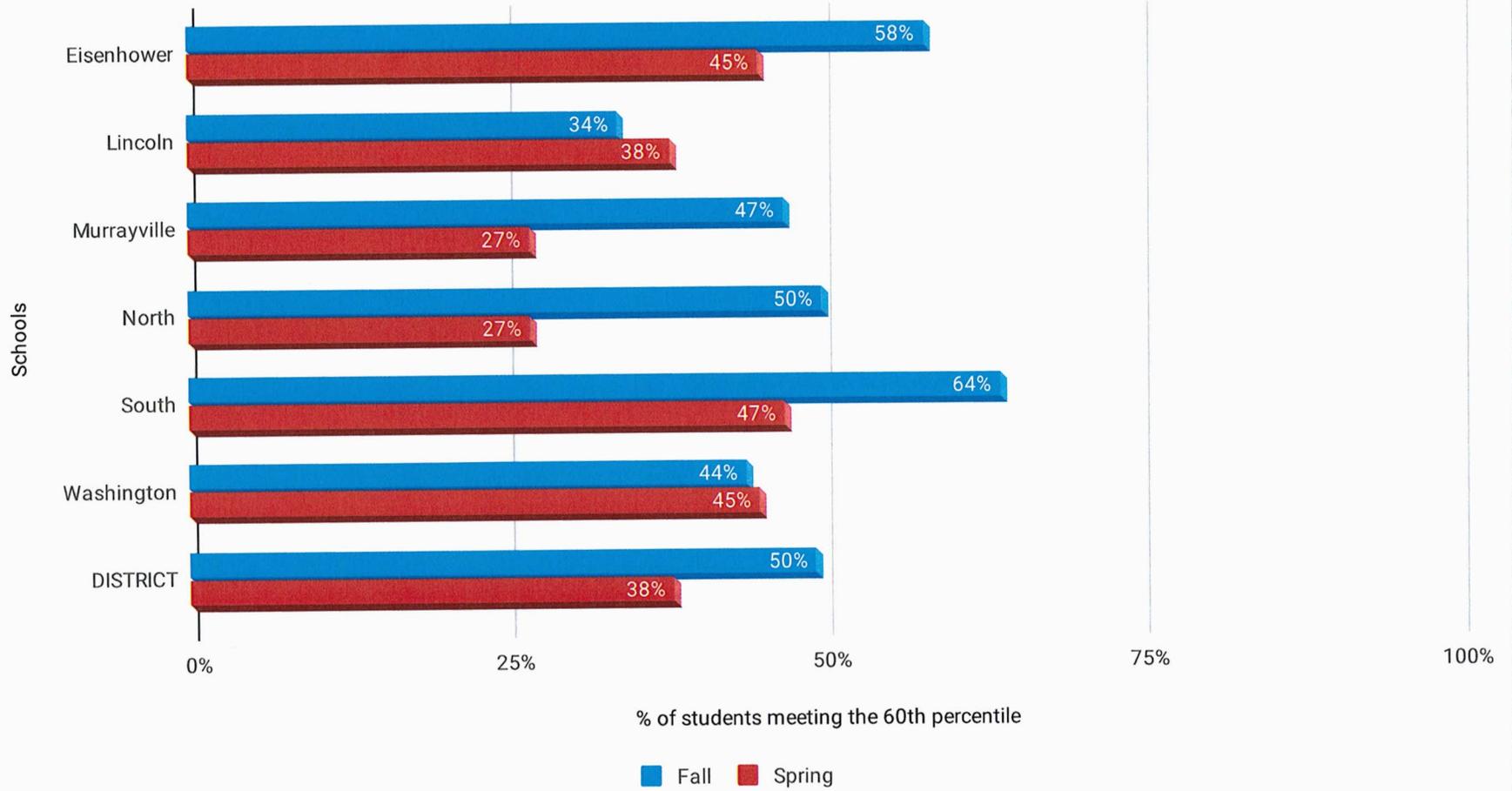
3rd Grade Reading CCR



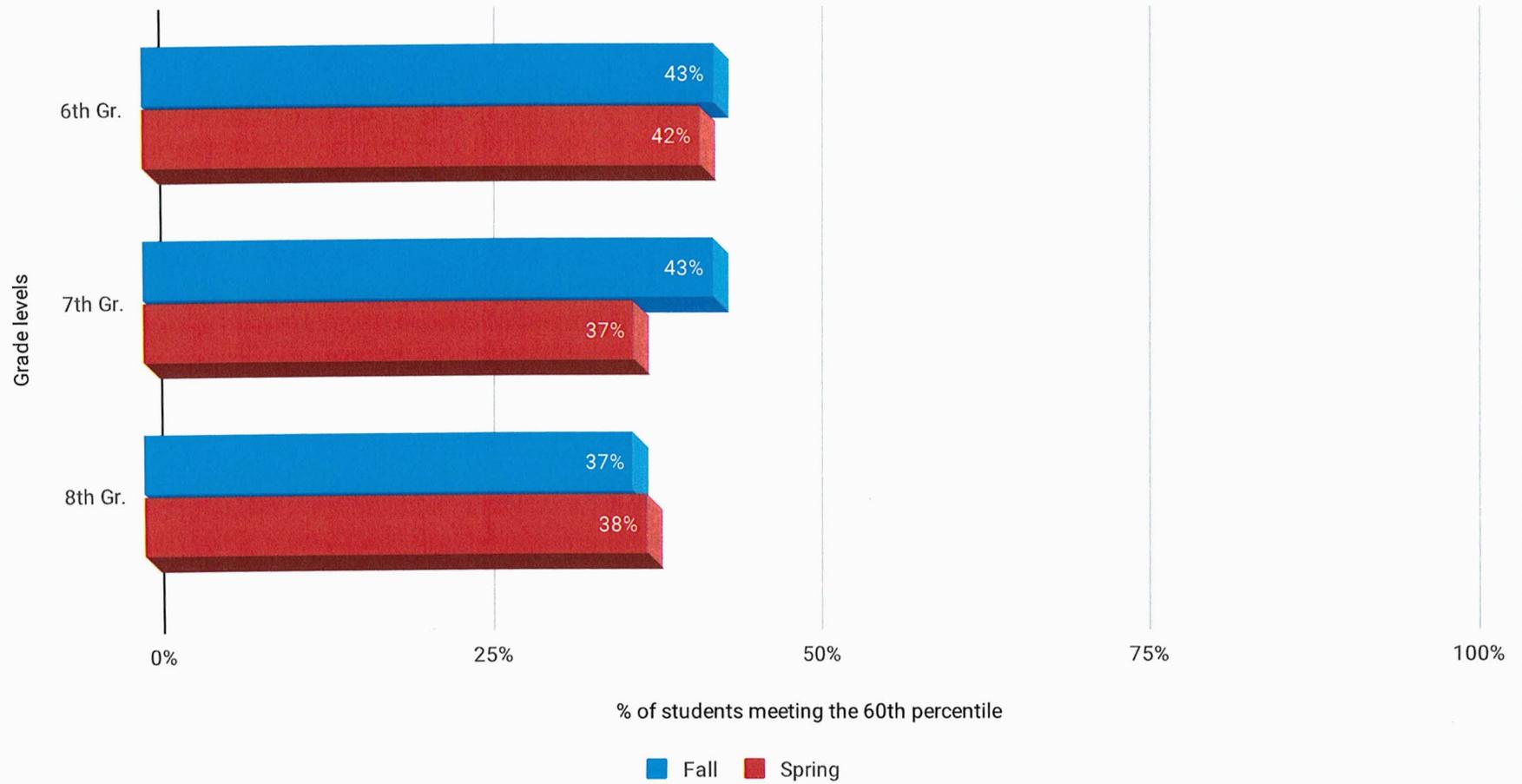
4th Grade Reading CCR



5th Grade Reading CCR



JMS/JHS Reading CCR





Enrollment Report

May 2022

Date	K	1st	2nd	3rd	4th	5th	Spec Ed	Total						
EISENHOWER														
8/31/2021	22	23	28	27	28	27	28	26	22	25	27	29	11	323
5/27/2022	23	25	28	28	28	27	28	25	22	24	27	29	12	326
LINCOLN														
8/31/2021	24	24	21	23	21	21	19	19	16	17	15	14		234
5/27/2022	25	24	20	22	19	21	20	20	15	17	16	14		233
MURRAYVILLE														
8/31/2021	23		13		22		21		11		19		17	126
5/27/2022	23		13		20		20		10		19		21	126
NORTH														
8/31/2021	20		25		13		26		25		22		25	156
5/27/2022	21		27		13		26		23		21		28	159
SOUTH														
8/31/2021	22	25	25	27	26	26	22	23	25	26	26	25		298
5/27/2022	21	23	26	28	27	28	23	24	24	25	27	26		302
WASHINGTON														
8/31/2021	23	23	18	19	15	16	14	14	17	17	20	19	8	223
5/27/2022	23	23	17	17	16	17	14	12	15	14	20	18	9	215
TOTALS														
8/31/2021	229		226		215		212		201		216		61	1360
5/27/2022	231		226		216		212		189		217		70	1361

	Early Years		Middle School		High School		Crossroads Learning Center				GRAND TOTAL					
	Aug-21	May-22	Aug-21	May-22	Aug-21	May-22	Aug-21	May-22	Aug-21	May-22						
AM	75	75	6th	214	211	9th	265	239	5th	0	1	9th	0	0	2021-2022	
PM	62	64	7th	262	254	10th	194	181	6th	0	1	10th	0	0		8/31/2021
AM/PM	83	96	8th	222	217	11th	204	194	7th	1	2	11th	0	0	5/27/2022	3080
Total	220	235	Total	698	682	12th	201	181	8th	2	3	12th	0	0	6/30/2021	3053
						Total	864	795			CLC Total	3	7			

Special Education Programs
Outside of District 117

Residential Programs

	8/31/2021	5/27/2022
Private Facilities	12	13

Specialized Day Programs

	8/31/2021	5/27/2022
Hope	7	7
ISD / ISVI	32	29
Total	39	36

Four Rivers Cooperative Programs

	8/31/2021	5/27/2022
Early Childhood Education	5	7
K - 6th	2	5
7th - 8th	7	8
9th - 12th	17	12
Total	31	32

Out of District Waiver

School From	School To	Families	Grade Level
White Hall	Murrayville	1	2
Total Families		1	

In-District Elementary Transfers

School From	School To	Families	Grade Level
Eisenhower	Lincoln	1	1
Eisenhower	Murrayville	1	2,3
Eisenhower	North	1	2,2
Eisenhower	South	1	1
Eisenhower	Washington	1	2,5,5
Eisenhower	Washington	1	1,2,4
Eisenhower	Washington	1	1,5
Lincoln	Eisenhower	1	1,5
Lincoln	South	1	K
Lincoln	Washington	1	K,3
Lincoln	Washington	1	3
Lincoln	Washington	1	1
Lincoln	Washington	1	5
North	Eisenhower	1	5
North	Eisenhower	1	K,4
North	Lincoln	1	2,5
North	Washington	1	K
North	Washington	1	1
South	Eisenhower	1	4
South	Washington	1	5
Washington	Eisenhower	1	4
Total Families		20	
Total Students			32

Totals	8/31/2021	5/27/2022	6/30/2021
	3227	3161	3133



Enrollment Report

June 2021

Date	K	1st	2nd	3rd	4th	5th	Spec Ed	Total						
EISENHOWER														
8/31/2020	22	21	23	26	19	20	16	12	24	25	20	18	4	250
6/30/2021	25	23	29	28	23	23	23	19	29	28	22	22	9	303
08/31/2020 Remote	15		18		9		22		8			13	5	90
06/30/2021 Remote	4		2		2		1		0			2	3	14
LINCOLN														
8/31/2020	15	14	15	13	11	14	13	12	12	11	10	8		148
6/30/2021	24	24	20	18	16	15	17	15	13	15	13	12		202
08/31/2020 Remote	17		15		17		17		14			7		87
06/30/2021 Remote	1		4		5		3		2			2		17
MURRAYVILLE														
8/31/2020	9		14		20		15		15		8		18	99
6/30/2021	16		20		24		17		19		15		23	134
08/31/2020 Remote	7		9		5		8		6		6			41
06/30/2021 Remote	0		1		0		0		0		0			1
NORTH														
8/31/2020	28		14		26		26		22		16		19	151
6/30/2021	23		14		25		24		22		16		23	147
08/31/2020 Remote	8		5		13		6		7		8		0	47
06/30/2021 Remote	2		0		2		0		0		0		0	4
SOUTH														
8/31/2020	21	22	20	22	19	18	23	25	20	19	21	21		251
6/30/2021	27	28	23	23	22	22	23	23	23	25	23	22		284
08/31/2020 Remote	16		13		11		13		22		9			84
06/30/2021 Remote	0		1		0		1		2		2			6
WASHINGTON														
8/31/2020	13	14	10	13	10	11	11	10	13	13	13	12	3	146
6/30/2021	16	18	14	14	13	12	14	16	18	18	15	17	4	189
08/31/2020 Remote	17		7		14		14		11		14			77
06/30/2021 Remote	3		0		5		3		3		4			18
TOTALS														
8/31/2020	179		170		168		163		174		147		44	1045
6/30/2021	224		203		195		191		210		155		59	1237
08/31/2020 Remote	80		67		69		80		68		57		5	426
06/30/2021 Remote	10		8		14		8		7		10		3	60

	Early Years		Middle School				High School				Crossroads Learning Center				GRAND TOTAL					
	Aug-20	Jun-21	Aug-20	Jun-21	Aug-20 Remote	Jun-21 Remote	Aug-20	Jun-21	Aug-20 Remote	Jun-21 Remote	Aug-20	Jun-21	Aug-20	Jun-21						
AM	76	88	197	223	45	8	185	217	68	32	5th	0	0	9th	1	1	2020-2021			
PM	58	64	161	213	63	17	162	193	63	22	6th	0	0	10th	0	0		8/31/2020		
AM/PM	63	63	171	213	58	12	160	173	62	29	7th	2	2	11th	0	0	6/30/2021			
Total	197	215	Total	529	649	166	37	153	152	58	32	8th	2	2	12th	0	0			
Total												660	735	251	115	CLC Total		5	5	

Special Education Programs
Outside of District 117

Residential Programs

	8/31/2020	6/30/2021
Private Facilities	4	5

Specialized Day Programs

	8/31/2020	6/30/2021
Hope	8	8
ISD / ISVI	35	28
Total	43	36

Four Rivers Cooperative Programs

	8/31/2020	6/30/2021
Early Childhood Education	12	12
K - 6th	4	2
7th - 8th	9	9
9th - 12th	12	16
Total	37	39

Out of District Waiver

School From	School To	Families	Grade Level
White Hall	Murrayville	1	1,5
Waverly	South	1	2,5
Waverly	Early Year		Pre-K
Beardstown	South	1	K, 3
Total Families		3	

In-District Elementary Transfers

School From	School To	Families	Grade
Eisenhower	Murrayville	1	1,2
Eisenhower	North	1	2
Eisenhower	Washington	1	1
Eisenhower	Washington	1	2
Eisenhower	Washington	1	K,1,3
Eisenhower	Washington	1	1
Eisenhower	Washington	1	K,1,3
Eisenhower	Washington	1	1
Eisenhower	South	1	K
Lincoln	Washington	1	1
Lincoln	Washington	1	K,1,4
Lincoln	North	1	3
Lincoln	Eisenhower	1	K, 3
North	Eisenhower	1	4
North	Eisenhower	1	K,1,3
Murrayville	North	1	4
Murrayville	South	1	4
Murrayville	South	1	4
Murrayville	Washington	1	3
Murrayville	Washington	1	1
South	Eisenhower	1	3
South	Washington	1	4
South	Murrayville	1	1
Washington	Eisenhower	1	3
Washington	Eisenhower	1	5
Lincoln	Washington	1	K,1,1
Total Families		26	
Total Students			38

Totals	8/31/2020	6/30/2021
	3363	3133

Discipline Report
Jacksonville School District #117
2021-2022 Fourth Quarter

	2021-2022						2020-2021						2018-2019					
<i>Race</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>
White - W	35	40	23	1	99	56.90%	45	75	32	4	157	53.40%	106	171	209	4	490	58.06%
Black - B	18	21	4	1	44	25.29%	9	60	15	1	85	28.91%	17	135	50	2	203	24.05%
Multi-Racial - M	10	17	3		30	17.24%	8	20	12	2	42	14.29%	28	42	68	1	139	16.47%
American Indian - AI						0.00%	3				3	1.02%						0.00%
Hispanic - H		1			1	0.57%						0.00%	5	3	3		11	1.30%
Asian/Pacific - AP						0.00%		3			3	1.02%			1		1	0.12%
Hawaiian/Pacific - HPI						0.00%		4			4	1.36%						0.00%
Asian - A						0.00%						0.00%						0.00%
Total	63	79	30	2	174	100.00%	65	162	59	7	294	100.00%	156	351	331	7	844	100.00%
<i>Gender</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>
Male	51	36	19	2	108	62.07%	53	105	40	2	200	68.03%	124	244	209	4	581	68.84%
Female	12	43	11		66	37.93%	13	57	19	5	94	31.97%	32	106	122	3	263	31.16%
Total	63	79	30	2	174	100.00%	66	162	59	7	294	100.00%	156	350	331	7	844	100.00%
<i>Grade</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>
K	12				12	6.90%	10				10	3.40%	41				41	4.86%
1	5				5	2.87%	19				19	6.46%	8				8	0.95%
2	7				7	4.02%	8				8	2.72%	10				10	1.18%
3	9				9	5.17%	13				13	4.42%	16				16	1.90%
4	17				17	9.77%	6				6	2.04%	20				20	2.37%
5	13				13	7.47%	10				10	3.40%	61				61	7.23%
6		21		1	22	12.64%		32			32	10.88%		77			77	9.12%
7		29			29	16.67%		77		4	81	27.55%		144		6	150	17.77%
8		29		1	30	17.24%		53		2	55	18.71%		129			129	15.28%
9			13		13	7.47%			31	1	32	10.88%			121	1	122	14.45%
10			6		6	3.45%			12		12	4.08%			86		86	10.19%
11			1		1	0.57%			15		15	5.10%			70		70	8.29%
12			10		10	5.75%			1		1	0.34%			54		54	6.40%
Total	63	79	30	2	174	100.00%	66	162	59	7	294	100.00%	156	350	331	7	844	100.00%

Discipline Report
Jacksonville School District #117
2021-2022 Fourth Quarter

	2021-2022						2020-2021						2018-2019					
IEP	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Yes	29	22	14	0	65	37.36%	26	54	23	0	103	35.03%	53	108	129	0	290	34.36%
No	34	57	16	2	109	62.64%	40	108	36	7	191	64.97%	103	242	202	7	554	65.64%
Total	63	79	30	2	174	100.00%	66	162	59	7	294	100.00%	156	350	331	7	844	100.00%
504	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Yes		2	2	0	4	2.30%	0	8	0	0	8	2.72%	7	24	16	0	47	5.57%
No	63	77	28	2	170	97.70%	66	154	59	7	286	97.28%	149	326	315	7	797	94.43%
Total	63	79	30	2	174	100.00%	66	162	59	7	294	100.00%	156	350	331	7	844	100.00%
Offenses	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Alcohol - 08						0.00%		2			2	0.68%			1		1	0.12%
Tobacco - 19		7	2		9	5.17%	2	16	7		25	8.50%		19	31		50	5.92%
Other - 18	42	50	21	1	114	65.52%	48	107	34	5	194	65.99%	93	109	231	2	435	51.54%
Drug Offenses - 11			1		1	0.57%	1	2	8	2	13	4.42%		4	27	1	32	3.79%
Dang. Weapon/Handgun - 12					0	0.00%						0.00%						0.00%
Dang. Weapon/Shotgun - 13						0.00%						0.00%						0.00%
Dang. Weapon/Rifle - 14						0.00%						0.00%						0.00%
Dang. Weapon/Firearm Multiple - 15						0.00%						0.00%						0.00%
Dang. Weapon/Firearm Other - 16						0.00%						0.00%						0.00%
Dang. Weapon/Other - 17		1	1	1	3	1.72%		9			9	3.06%	2	14	4		20	2.37%
Violence w/Phys. Injury - 09	2	1	2		5	2.87%	3	10	8		21	7.14%	7	47	20	2	76	9.00%
Violence w/o Phys. Injury - 10	19	20	3		42	24.14%	12	16	2		30	10.20%	54	157	17	2	230	27.25%
Total	63	79	30	2	174	100.00%	66	162	59	7	294	100.00%	156	350	331	7	844	100.00%
SES	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Free/Reduced/Auto Approved	63	72	19	2	156	89.66%	58	150	56	7	271	92.18%	131	319	264	7	721	85.43%
Full Pay		7	11		18	10.34%	8	12	3	0	23	7.82%	25	31	67		123	14.57%
Total	63	79	30	2	174	100.00%	66	162	59	7	294	100.00%	156	350	331	7	844	100.00%
Expulsions	Elem	Jr High	HS	CR	Incidents		Elem	Jr High	HS	CR	Incidents		Elem	Jr High	HS	CR	Incidents	
Total	0	3	0	0	3			1			1			3	3	1	7	
%	0.00%	100.00%	0.00%	0.00%	100.00%						0.00%		0.00%	42.86%	42.86%	14.29%	100.00%	

Elementary Schools 2021-2022
4th Quarter Discipline Report

Total Suspensions in District		174		
Total Students Suspended in Building		63		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	35	22	56.41%	59.15%
Black - B	18	9	23.08%	23.94%
Multi-Racial - M	10	8	20.51%	12.68%
American Indian - AI			0.00%	2.11%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiian/Pacific - HPI			0.00%	0.70%
Asian - A			0.00%	1.41%

Total 63 39 100.00% 100.00%

Gender	Suspensions	Students Suspended	Building Percentage	%
Male	51	31	79.49%	68.31%
Female	12	8	20.51%	31.69%

Total 63 39 100.00% 100.00%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	12	5	12.82%	6.34%
1	5	2	5.13%	6.34%
2	7	4	10.26%	2.82%
3	9	6	15.38%	6.34%
4	17	10	25.64%	2.82%
5	13	12	30.77%	0.70%

Total 63 39 100.00% 25.35%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	29	14	35.90%	37.32%
No	34	25	64.10%	62.68%

Total 63 39 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19		0.00%	7.04%
Other - 18	42	66.67%	68.31%
Drug Offenses - 11		0.00%	4.23%
Dangerous Weapons - Other - 17		0.00%	2.82%
Violence W/Physical Injury - 09	2	3.17%	7.75%
Violence W/O Physical Injury - 10	19	30.16%	9.86%

Total 63 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto-Approved	63	39	100.00%	92.25%
Full Pay	0	0	0.00%	7.75%

Total 63 39 100.00% 100.00%

Discipline broken down by Students/Building

	EIS	BLDG %	LINCOLN	BLDG %	MW	BLDG %	NORTH	BLDG %	SOUTH	BLDG %	WASH	BLDG %	DISTRICT %
Race													
White - W	3	100.00%	15	50.00%		0.00%		0.00%	7	87.50%	10	58.82%	59.15%
Black - B		0.00%	11	36.67%		0.00%	2	66.67%	1	12.50%	4	23.53%	23.94%
Multi-Racial - M		0.00%	4	13.33%	2	100.00%	1	33.33%		0.00%	3	17.65%	12.68%
American Indian - AI		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	2.11%
Hispanic - H		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	0.00%
Asian/Pacific - AP		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	0.00%
Hawaiian/Pacific - HPI		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	0.70%
Asian - A		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	1.41%
Total	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	100.00%
Gender													
Male	1	33.33%	24	80.00%	2	100.00%	2	66.67%	8	100.00%	14	82.35%	68.31%
Female	2	66.67%	6	20.00%	0	0.00%	1	33.33%	0	0.00%	3	17.65%	31.69%
Total	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	100.00%
Grade													
K	1	33.33%	3	10.00%		0.00%		0.00%	5	62.50%	3	17.65%	6.34%
1		0.00%		0.00%	2	100.00%		0.00%	1	12.50%	2	11.76%	6.34%
2	2	66.67%	4	13.33%		0.00%		0.00%	1	12.50%		0.00%	2.82%
3		0.00%	6	20.00%		0.00%	2	66.67%		0.00%	1	5.88%	6.34%
4		0.00%	12	40.00%		0.00%		0.00%		0.00%	5	29.41%	2.82%
5		0.00%	5	16.67%		0.00%	1	33.33%	1	12.50%	6	35.29%	0.70%
Total	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	25.35%

Discipline broken down by Students/Building

	EIS	BLDG %	LINCOLN	BLDG %	MW	BLDG %	NORTH	BLDG %	SOUTH	BLDG %	WASH	BLDG %	DISTRICT %
IEP													
Yes	3	100.00%	15	50.00%	2	100.00%	3	100.00%	1	12.50%	5	29.41%	37.32%
No		0.00%	15	50.00%		0.00%		0.00%	7	87.50%	12	70.59%	62.68%
Total	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	100.00%
Offenses													
Alcohol - 08		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	0.00%
Tobacco - 19		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	7.04%
Other - 18	2	66.67%	21	70.00%	2	100.00%	1	33.33%	6	75.00%	10	58.82%	68.31%
Drug Offenses - 11		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	4.23%
Dang. Weapon/Other - 17		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	2.82%
Violence w/Phys. Injury - 09		0.00%	1	3.33%		0.00%		0.00%	1	12.50%		0.00%	7.75%
Violence w/o Phys. Injury - 10	1	33.33%	8	26.67%		0.00%	2	66.67%	1	12.50%	7	41.18%	9.86%
Total	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	100.00%
SES													
Free/Reduced/Auto Approved	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	92.25%
Full Pay		0.00%	0	0.00%		0.00%		0.00%		0.00%		0.00%	7.75%
Total	3	100.00%	30	100.00%	2	100.00%	3	100.00%	8	100.00%	17	100.00%	100.00%

Crossroads Learning Center
2021-2022 4th Quarter Discipline Report

Total Suspensions in District		174		
Total Students Suspended in Building		2		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	1	1	50.00%	59.15%
Black - B	1	1	50.00%	23.94%
Multi-Racial - M			0.00%	12.68%
American Indian - AI			0.00%	2.11%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiian/Pacific - HPI			0.00%	0.70%
Asian - A			0.00%	1.41%
Total	2	2	100.00%	100%
Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	2	2	100.00%	68.31%
Female	0	0	0.00%	31.69%
Total	2	2	100.00%	100%
Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
6	1	1	50.00%	23.94%
8	1	1	50.00%	18.31%
Total	2	2	100.00%	42.25%
IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	0	0	0.00%	37.32%
No	2	2	100.00%	62.68%
Total	2	2	100.00%	100%
Offenses	Suspensions	Building Percentage	District Percentage	
Alcohol - 08		0.00%	0.00%	
Tobacco - 19		0.00%	7.04%	
Other - 18	1	50.00%	68.31%	
Dang. Weapon/Handgun - 12		0.00%	4.23%	
Dangerous Weapons - Other - 17	1	50.00%	2.82%	
Violence W/Physical Injury - 09		0.00%	7.75%	
Violence W/O Physical Injury - 10		0.00%	9.86%	
Total	2	100.00%	100%	
SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto-Approved	2	2	100.00%	92.25%
Full Pay	0	0	0.00%	7.75%
Total	2	2	100.00%	100.00%

Jacksonville Middle School 2021-2022 4th Quarter Discipline Report

Total Suspensions in District		174		
Total Students Suspended in Building		79		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	40	33	54.10%	59.15%
Black - B	21	15	24.59%	23.94%
Multi-Racial - M	17	12	19.67%	12.68%
American Indian - AI			0.00%	2.11%
Hispanic - H	1	1	1.64%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiian/Pacific - HPI			0.00%	0.70%
Asian - A			0.00%	1.41%
Total	79	61	100.00%	100%
Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	36	25	40.98%	68.31%
Female	43	36	59.02%	31.69%
Total	79	61	100.00%	100%
Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
6	21	18	29.51%	8.45%
7	29	27	44.26%	23.94%
8	29	16	26.23%	18.31%
Total	79	61	100.00%	50.70%
IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	22	19	31.15%	37.32%
No	57	42	68.85%	62.68%
Total	79	61	100.00%	100%
Offenses	Suspensions	Building Percentage	District Percentage	
Alcohol - 08		0.00%	0.00%	
Tobacco - 19	7	8.86%	7.04%	
Other - 18	50	63.29%	68.31%	
Dang. Weapon/Handgun - 12		0.00%	4.23%	
Dangerous Weapons - Other - 17	1	1.27%	2.82%	
Violence W/Physical Injury - 09	1	1.27%	7.75%	
Violence W/O Physical Injury - 10	20	25.32%	9.86%	
Total	79	100.00%	100%	
SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto-Approved	71	54	88.52%	92.25%
Full Pay	8	7	11.48%	7.75%
Total	79	61	100.00%	100.00%

Jacksonville High School 2021-2022 4th Quarter Discipline Report

Total Suspensions in District		174		
Total Students Suspended in Building		30		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	23	19	73.08%	59.15%
Black - B	4	4	15.38%	23.94%
Multi-Racial - M	3	3	11.54%	12.68%
American Indian - AI			0.00%	2.11%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiian/Pacific - HPI			0.00%	0.70%
Asian - A			0.00%	1.41%
Total	30	26	100.00%	100%
Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	19	15	57.69%	68.31%
Female	11	11	42.31%	31.69%
Total	30	26	100.00%	100%
Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
9	13	13	50.00%	13.38%
10	6	6	23.08%	5.63%
11	1	1	3.85%	4.23%
12	10	6	23.08%	0.70%
Total	30	26	100.00%	23.94%
IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	14	13	50.00%	37.32%
No	16	13	50.00%	62.68%
Total	30	26	100.00%	100%
Offenses	Suspensions	Building Percentage	District Percentage	
Alcohol - 08		0.00%	0.00%	
Tobacco - 19	2	6.67%	7.04%	
Other - 18	21	70.00%	68.31%	
Drug Offenses - 11	1	3.33%	4.23%	
Dangerous Weapons - Other - 17	1	3.33%	2.82%	
Violence W/Physical Injury - 09	2	6.67%	7.75%	
Violence W/O Physical Injury - 10	3	10.00%	9.86%	
Total	30	100.00%	100%	
SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto-Approved	19	18	69.23%	92.25%
Full Pay	11	8	30.77%	7.75%
Total	30	26	100.00%	100.00%

FINAL Tax Computation Report Morgan County

Taxing District U117 - UNIT SCHOOL DIST 117

Equalization Factor 1.00000

Property Type	Total EAV	Rate Setting EAV
Farm	69,305,897	69,223,033
Residential	258,169,773	258,037,824
Commercial	97,852,486	87,351,475
Industrial	24,829,410	20,865,071
Mineral	0	0
State Railroad	6,580,836	6,580,836
Local Railroad	18,660	18,660
County Total	456,757,062	442,076,899
Total + Overlap	456,780,109	442,099,946

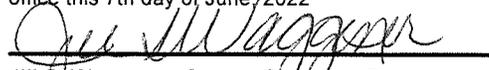
PTELL Values	
EZ Value Abated	1,704,251
EZ Tax Abated	\$83,379.13
New Property	2,393,450
Annexation EAV	0
Disconnection EAV	0
Recovered TIF EAV	0
Recovered EZ EAV	447,415
Aggregate Ext. Base	21,147,443
TIF Increment	12,975,912

Overlapping County	Overlap EAV
Greene County	23,047
Total	23,047

** denotes use of estimated EAV*

Fund/Name	Levy Request	Maximum Rate	Calc'ed Rate	Actual Rate	Non-PTELL Total Extension	Limited Rate	Certified Rate	Total Extension	Total Extension After TIF & EZ	Total Extension w/Overlaps
002 EDUCATION	15,349,158	0.00000	3.471875	3.47188	\$15,348,379.44	3.37460	3.37460	\$15,413,723.81	\$14,918,327.03	\$14,919,104.78
003 BONDS & INTEREST	0	0.00000	0.000000	0.00000	\$0.00	0.00000	0.00000	\$0.00	\$0.00	\$0.00
004 BUILDING	3,259,721	0.75000	0.737327	0.73733	\$3,259,565.60	0.71669	0.71669	\$3,273,532.19	\$3,168,320.93	\$3,168,486.10
005 I.M.R.F.	693,955	0.00000	0.156968	0.15697	\$693,928.11	0.15258	0.15258	\$696,919.93	\$674,520.93	\$674,556.10
030 TRANSPORTATION	995,988	0.00000	0.225286	0.22529	\$995,955.05	0.21899	0.21899	\$1,000,252.29	\$968,104.20	\$968,154.67
031 WORKING CASH	176,050	0.05000	0.039821	0.03983	\$176,079.23	0.03872	0.03872	\$176,856.33	\$171,172.18	\$171,181.10
032 FIRE PREV & SAFETY	203,694	0.10000	0.046074	0.04608	\$203,709.04	0.04479	0.04479	\$204,581.49	\$198,006.24	\$198,016.57
033 SPECIAL EDUCATION	274,286	0.80000	0.062042	0.06205	\$274,308.72	0.06032	0.06032	\$275,515.86	\$266,660.79	\$266,674.69
035 LIABILITY INSURANCE	582,533	0.00000	0.131765	0.13177	\$582,524.73	0.12808	0.12808	\$585,014.45	\$566,212.09	\$566,241.61
047 SOCIAL SECURITY	668,456	0.00000	0.151200	0.15120	\$668,420.27	0.14697	0.14697	\$671,295.85	\$649,720.42	\$649,754.29
200 REVENUE RECAPTURE	47,198	0.00000	0.010676	0.01068	\$47,213.81	0.01068	0.01068	\$48,781.65	\$47,213.81	\$47,216.27
Totals (Capped)	22,203,841		5.022358	5.02240	\$22,202,870.19	4.88174	4.88174	\$22,297,692.20	\$21,581,044.81	\$21,582,169.91
Totals (Not Capped)	47,198		0.010676	0.01068	\$47,213.81	0.01068	0.01068	\$48,781.65	\$47,213.81	\$47,216.27
Totals (All)	22,251,039		5.033034	5.03308	\$22,250,084.00	4.89242	4.89242	\$22,346,473.85	\$21,628,258.62	\$21,629,386.18

Given under my hand and the official seal of my office this 7th day of June, 2022


 Jill S. Waggener, County Clerk and Recorder

BOARD REPORT

June 15, 2022

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: EAV/LEVY REPORT.

The final EAV calculation has been received from the county. The 2021 EAV of \$442,076,899 includes \$2,393,450 in new construction and \$47,216.27 in revenue recapture to give an extension of \$21,629,386.18. This is an increase of \$480,923.58. The actual rate will be 4.88174 per hundred dollars of assessed value.

*Note the revenue recapture (Senate Bill 508, section 18-233) allows starting with the 2021 tax year, a taxing district's levy "shall be increased by a prior year adjustment" due to an assessment decrease because of:

1. Certificates of error.
2. Court order in a tax objection complaint.
3. Final decision of the Property Tax Appeal Board.

IX. BOARD AND COMMITTEE REPORTS
A. Board Policies for 1st Read

Document Status: Draft Update

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

~~For an overall minimum of 30 minutes and~~ During each regular and special open meeting of the Board, [PRESSPlus1](#) any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below. [Q1](#) The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. [PRESSPlus2](#) ~~During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.~~

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President. [PRESSPlus3](#) to maintain order and decorum for all. The Board President may allow extra time according to the topic and wishes of the rest of the members of the Board.
2. Use a sign-in sheet, if requested. [PRESSPlus4](#)
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person ~~may be allowed~~ to speak for more than five minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. ~~Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or~~
 - b. ~~Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or~~
 - c. ~~Determination of~~ procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property.*

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

~~105 ILCS 5/10-6 and 5/10-16.~~

PRESSPlus 2. The law does not require board members to respond during public participation, and best practices for meetings instruct board members to refrain from engaging in commentary with members of the public during public participation. **Issue 109, May 2022**

PRESSPlus 3. Policy 2:110, *Qualifications, Term, and Duties of Board Officers*, governs the board president's duties, one of which is to preside at all meetings, including presiding over public participation and enforcing this policy. Enforcing this policy is key to the board conducting a successful meeting. The board president should speak with the board attorney to: (1) craft opening statements for the public participation portion of the meeting related to enforcement of this policy and consequences for violating it or any other related board policies, and (2) discuss whether the presence of security and/or law enforcement is advisable, especially when public participation is expected to be long or contentious. For a resource on best practices for managing challenging public comment periods, including a sample opening statement, see: www.iasb.com/policy-services-and-school-law/guidance-and-resources/managing-challenging-public-comment-periods/ and other learning opportunities through IASB's Online Learning Center, at: www.iasb.com/conference-training-and-events/training/online-learning/online-courses/. **Issue 109, May 2022**

PRESSPlus 4. Optional. A public commenter cannot be excluded for refusing to provide his or her home address. PAO 14-9. Generally, a board should consult with its attorney regarding the practice of excluding public commenters for reasons relating to the sign-in sheet. **Issue 109, May 2022**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. [PRESSPlus1](#) A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. [PRESSPlus2](#) Before the completion of grade 5, students will be offered at least one unit of cursive instruction. ~~Beginning with the 2020-2021 school year, in~~ grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.

2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.
Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States. [Q1](#)
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of

which may be included as a part of English, social studies, or any other subject. [PRESSPlus9](#)

14. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. [PRESSPlus10](#)
15. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. Computer science means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet. [PRESSPlus11](#)
16. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
17. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, ~~and~~ (g) Illinois history, ~~and~~ (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America. [PRESSPlus12](#)
In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.
18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.

***Required Question 1. 105 ILCS 5/27-23.6 entitled *Anti-bias education* allows districts to incorporate activities to address intergroup conflict, with the objectives of improving intergroup relations on and beyond the school campus, defusing intergroup tensions, and promoting peaceful resolution of conflict.

Boards that adopt a policy to incorporate activities to address anti-bias education and intergroup conflict pursuant to this law must make information available to the public that describes the manner in which the district has implemented the activities. Methods for making this information available include: the district's website, if any, and in the district's offices upon request. See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com. Districts may also include the information in a student handbook and in district newsletters. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/resources/model-student-handbook.

Does the District provide anti-bias education and intergroup conflict resolution?

Yes (default)

No (IASB will remove the sentence regarding anti-bias education and intergroup conflict resolution from policy 6:60. If the Board has adopted policy 6:180, IASB will also remove Anti-bias education and intergroup conflict resolution from its list of extended instructional programs.)

***Required Question 2. The repealed family life and sex education programs (105 ILCS 5/27-9.1 and 5/27-9.2, amended by P.A. 102-522) were replaced with the National Sex Education Standards (NSES) (105 ILCS 5/27-9.1a, added by P.A. 102-522) and a developmentally appropriate consent education curriculum (105 ILCS 5/27-9.1b, added by P.A. 102-522). But at the time of **PRESS** Issue 108's publication, the term *family life*, "including evidence-based and medically accurate information regarding sexual abstinence," remained in the Comprehensive Health Education Program (CHEP) (105 ILCS 110/3, amended by P.A. 102-464). The CHEP also includes many other health education topics that all elementary and secondary schools in Illinois must provide, including *teen dating violence* (105 ILCS 110/3.10, see 7:185, *Teen Dating Violence Prohibited*, for the required "teen dating violence policy") and cardiopulmonary resuscitation and automated external defibrillator use. For ease of administration, 6:60-AP1, *Comprehensive Health Education Program*, content includes reference to the new NSES curriculum that is outlined in more detail at 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*. 105 ILCS 5/27-9.1a, added by P.A. 102-522. While the NSES law is effective immediately, ISBE has until 8-1-22 to develop its learning standards and resources, and at the time of **PRESS** Issue 108's publication, no guidance existed about whether districts that provide the now-repealed family life and sex education programs formerly in 105 ILCS 5/27-9.1 and 9.2, repealed by P.A. 102-522, may continue to do so for: (a) their 21-22 school years, and/or (b) continuing into the 22-23 school year and subsequent school years. Consult the board attorney if the district offered the now-repealed family life and sex education program to assess whether that program may continue during the 21-22 school and/or school years beyond.

Two choices exist for school boards related to providing students with a sex education curriculum:

1. No sex education; or
2. NSES a/k/a Comprehensive Personal Health and Safety and Sexual Health Education Program (105 ILCS 5/27-9.1a, added by P.A. 102-522, and see 6:60-AP2, *Comprehensive Personal*

citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-13.2, amended by P.A. 102-195, which requires that in addition to instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and substance abuse, the subject must also cover the dangers of opioid abuse. **Issue 108, November 2021**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-6.3, added by P.A. 102-357. Schools must provide at least 30 minutes of play time for any school day five clock hours or longer in length. For any school days less than that, the total time allotted during the school day must be at least one-tenth of a day of attendance for the student. Time spent dressing or undressing for outdoor play may not count towards the daily time allotment. Play time must be computer-, tablet-, phone-, and video-free. Play time may be withheld as a disciplinary or punitive action only if a student's participation poses an immediate threat to the safety of the student or others. **Issue 108, November 2021**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-20.73 (final citation pending), 5/10-20.74, and 5/27-22(e)(3.5), added by P.A. 101-654. 105 ILCS 5/10-20.74, added by P.A. 101-654, requires that districts submit an annual report to ISBE regarding educational technology capacities and policies. See the subhead **Educational Technology Committee** and footnote 20 in 2:150-AP, *Superintendent Committees*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 4. Updated to align with Illinois statute. **Issue 108, November 2021**

PRESSPlus 5. Boards that want their daily physical education requirement to align with their goal in policy 6:50, *School Wellness*, may replace "minimum of three days per five-day week" with their local daily requirements. If the board adopts changes to this policy's physical education requirement, enter the change, and use the save status "Adopted with Additional District Edits." **Issue 108, November 2021**

PRESSPlus 6. Required by the Comprehensive Health Education Program law (105 ILCS 110/3). More detailed critical health problems and comprehensive health education program content is described in administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 7. *Evidence-informed per Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a), added by P.A. 102-610. Contrast with National Sex Education Standards (NSES) at 105 ILCS 5/27-9.1a(a), added by P.A. 102-552, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation." **Issue 108, November 2021**

Document Status: Draft Update

General Personnel

5:80 Court Duty

Please refer to the applicable collective bargaining agreement.

For employees not covered by a current applicable bargaining agreement:

~~The District will pay full salary during the time an employee is absent due to court duty or, pursuant to a subpoena, serves as a witness or has a deposition taken in any school-related matter pending in court.~~ [PRESSPlus1](#)

The District will deduct any fees that an employee receives for such duties court duty, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

The District will pay full salary during the time a licensed employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court. [Q1](#)

Jury Duty

The District will pay full salary during the time a licensed employee is absent due to jury duty. [Q2](#)

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

~~ADOPTED: June 21, 2017~~

Document Status: Draft Update

INSTRUCTION

6:290 Homework

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Missed Homework [PRESSPlus1](#)

Students absent for a valid cause may make up missed homework in a reasonable timeframe per policy 7:70, *Attendance and Truancy*.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: November 14, 2017

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to a 5-year review to align with sample policy 7:70, *Attendance and Truancy*. **Issue 109, May 2022**

Document Status: Draft Update

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.: [PRESSPlus1](#)

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies)

~~ADOPTED: November 14, 2017~~

PRESSPlus Comments

PRESSPlus 1. Legal References are added. **Issue 109, May 2022**

part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term *invasive physical examination* means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*).
3. Is otherwise authorized by Board policy.

Prohibition on Selling or Marketing Students' Personal Information ~~Is Prohibited~~ ^{PRESSPlus1}

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term *personal information* means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's *personal information* to a business organization or financial institution that issues credit or debit cards.

Notification of Rights and Procedures

Document Status: Draft Update - Rewritten

7:285 Anaphylaxis Prevention, Response, and Management Program

Title has been updated. Original Title: Food Allergy Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. [PRESSPlus1](#) Students at risk for anaphylaxis benefit from a Board of Education policy that coordinates a planned response in the event of an anaphylactic emergency. [PRESSPlus2](#) Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. [PRESSPlus3](#)

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus4](#)
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus5](#)
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*. [Q1](#)
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*. [PRESSPlus6](#)
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy. [PRESSPlus7](#)
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring [PRESSPlus8](#)

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy at

plan for children with a food or other allergy that could result in anaphylaxis, (d) a communication plan for intake and dissemination of information provided by Illinois regarding children with a food or other allergy that could result in anaphylaxis, including a discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis, (e) strategies for reducing the risk of exposure to anaphylactic causative agents, including food and other allergens, and (f) a communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents or guardians of all children about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food. 105 ILCS 5/2-3.182(b).

The *ISBE Model* is primarily focused on item (a). Little to no guidance for schools regarding items (b)-(f) exists in it other than to generally cite to voluminous resources made available by the Centers for Disease Control and Prevention (CDC) and National Association of School Nurses (NASN). This policy and its implementing procedures (available at **PRESS** Online by logging in at www.iasb.com) are designed to supplement the *ISBE Model* and further lead school officials to resources regarding items (b)-(f). 105 ILCS 5/2-3.182(b)(1-6).

Issue 109, May 2022

PRESSPlus 2. The *ISBE Model* does not provide a specific definition for *anaphylactic emergency*, but it appears to use that term and *anaphylaxis* interchangeably. **Issue 109, May 2022**

PRESSPlus 3. The *ISBE Model* provides that students at risk for anaphylaxis benefit from a policy that coordinates a planned response in the event of an anaphylactic emergency, and it emphasizes that an emergency plan should include all stakeholders. The clause “using a cooperative effort among students’ families, staff members, students, health care providers and emergency medical services, and the community” is optional and can be removed. The purpose of the clause is to share responsibility for management among all stakeholders. **Issue 109, May 2022**

PRESSPlus 4. Number one outlines the goals that the legislature directed ISBE to include in the topics covered by the *ISBE Model*. 105 ILCS 5/2-3.149(a)-(c). The *ISBE Model* is based on the *Virginia Dept. of Education Anaphylaxis Policy*, available at: www.doe.virginia.gov/support/health_medical/anaphylaxis_epinephrine/, and it incorporates NASN recommendations for a comprehensive anaphylaxis school policy. See the *NASN Sample Anaphylaxis Policy*, at: www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis. Boards may add further expectations and include additional goals that reflect those expectations here. Ensure that any additional expectations or goals align with policy 7:270, *Administering Medicines to Students*. **Issue 109, May 2022**

PRESSPlus 5. Number two includes the biennial in-service training program required by 105 ILCS 5/10-22.39(e) and training required by 105 ILCS 5/22-30(g) for those staff members who will be *trained personnel*, authorized by 105 ILCS 5/22-30(b-10), to provide or administer undesignated epinephrine in specific situations. The law authorizes *school nurses* and *trained personnel* to administer undesignated epinephrine. See policy 5:100, *Staff Development Program* (or, if the board has not adopted the list of all training in the policy, see f/n 5 of the sample policy at **PRESS** Online, available by logging in at www.iasb.com), and 7:270-AP2, *Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon* (available at **PRESS** Online by logging in at www.iasb.com).

Document Status: Draft Update

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health

undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.

105 ILCS 145/, Care of Students with Diabetes Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act, and scheduled to be repealed on July 1, 2020.

720 ILCS 550/, Cannabis Control Act.

23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (~~Food Allergy~~Anaphylaxis Prevention, Response, and Management Program)PRESSPlus1

PRESSPlus Comments

PRESSPlus 1. Boards must adopt a policy that addresses the prevention of anaphylaxis and a district's response to medical emergencies resulting from anaphylaxis. See policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*. Due to the structure of the School Code and the IASB Policy Reference Manual, policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*, does not address the administration of epinephrine and instead refers to this policy 7:270, *Administering Medicine to Students*. The accompanying administrative procedure for policy 7:285, 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*, is available at **PRESS Online** by logging in at www.iasb.com. **Issue 109, May 2022**

Consent Agenda

June 15, 2021

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to approve Consent Agenda

PROPOSED MOTION BY THE BOARD OF EDUCATION:

- That the Board of Education approves Consent Agenda as presented:
- Treasurer’s Report
- Previous Minutes
- Approve Lunch Prices for 2022-2023 School Year
- Elementary Title Plans

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____			

Background Information:

A. Consideration of Treasurer's Report	
B. Consideration of Previous Minutes	
C. Consideration of/to approve lunch prices for school year 2022-2023	69

CONSENT ITEM

June 15, 2022

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to approve lunch prices for school year 2022-2023.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

“I recommend that the Board of Education approve the increase of student lunch prices to \$3.10 at the high school and \$2.55 at the elementary and middle school levels. This is an increase of \$.10 for both high school and elementary/middle schools”

MOVED BY:

Seconded:

_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ MR. BEARD _____	_____	_____ MRS. LEONARD _____	_____
_____ MR. CANTRELL _____	_____	_____ MRS. WILSON _____	_____
_____ MR. LONERGAN _____	_____	_____ MRS. STEWART _____	_____
_____ MR. MCBRIDE _____	_____		

Background Information:

School Program regulations at 7 CFR 201.14€ require school food authorities (SFA’s) participating in the National School Lunch Program to ensure sufficient funds are provided to the nonprofit school food service account for meals served to students no eligible for free or reduced price meals. If you district charges a weighted average above the USDA Target Rate at least \$3.31 in SY 22-23, you have met the Paid Lunch Equity (PLE) requirement. If however you charged less than these amounts, you work through the USDA’s PLE calculator and can choose to either (1) increase your paid meal prices, (2) contribute non-federal funds to the nonprofit school food service account, (3) a combination of increasing prices and contributing non-federal funds. Maximum amount of increase per year is \$.10. Attached is a copy of the PLE used to determine pricing for district schools.

SFA NAME:	Jacksonville School District 117
-----------	----------------------------------

SY 2022-23 Price Adjustment Calculator

[Go to Instructions](#)

SY 2022-23 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 3.03	\$ 3.00
Note: Above prices are based on adjusting SY 2021-22 price requirement by the 2% rate increase plus the Consumer Price Index (4.04%)	

SY 2021-22 Weighted Average Price Calculator			
Enter the paid prices and number of paid lunches sold at each price for October 2021.			
Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2021-22 Weighted Average Price
1.	2	\$ 2.45	\$ 4.90
2.	2	\$ 3.00	\$ 6.00
3.		\$ -	
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
TOTAL	4	\$ 10.90	\$ 2.73
Note: SY 2021-22 Weighted Average Price equal to or above the target price of \$3.31 are compliant for SY 2022-23. \$3.31 is the difference between the Free and Paid reimbursement rates for SY 2021-22.			

Total Price Increase for SY 2022-23
\$ 0.27

Required price increase for SY 2022-23 (with 10 cent cap)
\$ 2.83

Remaining increase carried forward to SY 2023-24
\$ 0.17

Remaining credit carried forward to SY 2023-24
\$ -

[Go to SY 2022-23 Report](#)

Step 3 (Optional)

Pricing Estimation Calculator				
Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.				
	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
1.	2	\$ 3.10	\$ 6.20	
2.	2	\$ 2.55	\$ 5.10	
3.		\$ -		
4.		\$ -		
5.		\$ -		
6.		\$ -		
7.		\$ -		
8.		\$ -		
9.		\$ -		
10.		\$ -		
TOTAL	4		\$ 11.30	\$ 2.83

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality. February 2022

ACTION ITEM

June 15, 2022

TO: Board of Education
FROM: Kelly Zoellner
SUBJECT: Approval of Elementary School Title Plans

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve Elementary Title Plans for the 2022-2023 school year as presented.

MOVED BY:

Seconded:

_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ McBRIDE	_____
_____ BEARD	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ LONERGAN	_____		

Background Information:

Each plan was updated with current school data and building plans for improvement. These plans must be approved each year for the Title Grant.

JSD117

◆

THE BOARD IS
IN CLOSED
SESSION

◆

THANK YOU FOR YOUR PATIENCE

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the Public body, specific independent contractors, or specific volunteers of the public body or legal counsel for the Public body, including hearing testimony on a complaint lodged against an employee of the Public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

C. Student disciplinary cases. 5 ILCS 120/2(c)(9).

XII. ACTION ITEMS

A. Consideration of Student Discipline

B. Consideration of Personnel Recommendations

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- Resignations
- Retirement
- Employment - Licensed
- Employment - Classified
- Leaves of Absence
- Stipends

EMPLOYMENT RECOMMENDATIONS – June 15, 2022

Resignation

- **Sharon Dober**, Noon Supervisor at South Elementary School, effective May 27, 2022.
- **Jeff Agner**, Night Custodian at Murrayville-Woodson and Eisenhower Elementary Schools, effective June 30, 2022.
- **Katie Crumley**, Assistant Volleyball Coach at Jacksonville High School, effective May 26, 2022.
- **Jason Martin**, Head Boys' Track Coach at Jacksonville Middle School, effective May 25, 2022.
- **Andrew Comstock**, Assistant Boys' Soccer Coach at Jacksonville High School, effective June 7, 2022.
- **Jacey Pate**, Assistant Boys' and Girls' Soccer Coach at Jacksonville High School, effective June 8, 2022.

Retirement

- **Sherri McLaughlin**, Guidance Counselor at Jacksonville High School, effective September 2024. Eligible for retirement incentive in current contract. Irrevocable resignation pursuant to JEA contract.

Employment – Licensed

- **Adam Reed**, Science Teacher at Jacksonville High School for the 2022-2023 school year, *Salary: BA/ Step 1: \$39,226/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Martin Ambre**, Physical Education Teacher at Jacksonville High School for the 2022-2023 school year, *Salary: BA/ Step 1: \$39,226/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Brandon Cathey**, Math Teacher at Jacksonville High School for the 2022-2023 school year, *Salary: BA/ Step 2: \$39,971/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Kaitlyn McDevitt**, Science Teacher at Jacksonville Middle School for the 2022-2023 school year, *Salary: BA/Step 6: \$43,097/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Hannah Scobbie**, Speech Language Pathologist for the 2022-2023 school year, MA/Step 2: *\$45,965 plus an additional \$6,000 stipend for a total of \$51,965/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Alexis Middleton**, Speech Language Pathologist for the 2022-2023 school year, MA/Step 2: *\$45,965 plus an additional \$6,000 stipend for a total of \$51,965/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Stacy Thomas**, Elementary Art Teacher for the 2022-2023 school year, BA/Step 7: *\$43,915/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Logyn Little**, Special Education Teacher at Lincoln Elementary School for the 2022-2023 school year, *Salary: BA/ Step 1: \$39,226/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Ashley Lawson**, Primary/Intermediate Teacher at Eisenhower Elementary School for the 2022-2023 school year, *BA/Step 11: \$47,349/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.

Employment-Classified

- **Jacqueline Fairfield**, School Social Work Intern for the 2022-2023 school year, Salary: \$39,226/per year, contingent upon receipt and confirmation of required employment documentation, effective August 15, 2022.
- **Jenna Crowder**, Home Visitor/Parent Education (0-3) at Early Years/Pre-Kindergarten Program, *Salary: \$23.17/per hour*, contingent upon receipt and confirmation of required employment documentation, effective July 18, 2022.
- **Charles Kholian**, Night Custodian at Jacksonville Middle School, *Salary: \$16.01/per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 24, 2022.
- **Weslee McKean**, Educational Technology Technician for the District, *Salary: \$20.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective retroactively to June 21, 2022.
- **Fisher Thomas**, Educational Technology Technician for the District, *Salary: \$20.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective retroactively to June 21, 2022.
- **Kevin Suiter**, Bus Driver at the Transportation Department, *Salary: \$19.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective June 16, 2022.
- **Dorothy Brogdon**, Food Service employee, *Salary: \$13.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective June 16, 2022.

Summer School – Early Years/Pre-Kindergarten Program

- **Amanda Tomhave**, Paraprofessional, for up to 56 hours, effective July 18, 2022 until August 4, 2022, *Salary: \$15.45/per hour*.

Extended School Year Employment (Special Education Services)

- **Hannah Scobbie**, Summer Intersession Speech Language Pathologist, effective July 1, 2022, *Salary: \$30.00/hour*.
- **Jacob Massey**, Summer Intersession Teacher at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Lesley Dillard**, Summer Intersession Teacher at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Samantha Morton**, Summer Intersession Teacher at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Jennifer Fromme**, Summer Intersession Teacher at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Abby Willner**, Summer Intersession Teacher at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Tammy Pattie**, Summer Intersession Teacher at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Meredith Blevins**, Summer Intersession Teacher at Jacksonville Middle School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Hannah Mahoney**, Summer Intersession Teacher at Jacksonville Middle School, effective June 16, 2022, *Salary: \$30.00/hour*.
- **Kyle Lewis**, Summer Intersession Teacher at Jacksonville High School, effective June 16, 2022, *Salary: \$30.00/hour*.

- **Brandon Bettis**, Summer Intersession Teacher at Jacksonville High School, effective June 16, 2022, *Salary: \$30.00/hour.*
- **Bailey Brammeier**, Summer Intersession Teacher at TAP Program, effective June 16, 2022, *Salary: \$30.00/hour.*
- **Constance Rodda-Tyler**, Summer Intersession Teacher at Illinois School for the Visually Impaired/Illinois School for the Deaf, effective June 16, 2022, *Salary: \$30.00/hour.*
- **Brenna Rande**, Summer Intersession Teacher at Illinois School for the Deaf, effective June 16, 2022, *Salary: \$30.00/hour.*
- **Heather Rhea**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$17.16/hour.*
- **Sabrina Dietz**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.30/hour.*
- **Hannah Planitz**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.10/hour.*
- **Mitzi Linear**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$17.41/hour.*
- **Sara Walker**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.10/hour.*
- **Debbie Bien**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$20.00/hour.*
- **Sheryl Hansen**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.10/hour.*
- **Trish Maxwell**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.30/hour.*
- **Martha Northcutt**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$15.30/hour.*
- **Jody Whited**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$15.60/hour.*
- **Mariah Rohlfing**, Summer Intersession LPN Paraprofessional at Jacksonville High School, effective June 16, 2022, *Salary: \$22.63/hour.*
- **Wanda VanHying**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$18.10/hour.*
- **Mona Plogger**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$15.10/hour.*
- **Cindy Helmich**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$18.84/hour.*
- **Sharon Donovan**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$15.30/hour.*
- **Carol Hawkins**, Summer Intersession Paraprofessional at Jacksonville High School, effective June 16, 2022, *Salary: \$15.60/hour.*
- **Mandy Newton**, Summer Intersession Paraprofessional at Jacksonville High School, effective June 16, 2022, *Salary: \$16.25/hour.*
- **Shelby Emmons**, Summer Intersession Paraprofessional at TAP, effective June 16, 2022, *Salary: \$15.30/hour.*

- **Lindsay Scarborough**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.30/hour*.
- **Kelly Wyatt**, Summer Intersession Paraprofessional at Jacksonville High School, effective June 16, 2022, *Salary: \$15.10/hour*.
- **Patrick Blackburn**, Summer Intersession Paraprofessional at Jacksonville Middle School, effective June 16, 2022, *Salary: \$17.76/hour*.
- **Amy Powell**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.10/hour*.
- **Dawn Trusler**, Summer Intersession Paraprofessional at Eisenhower Elementary School, effective June 16, 2022, *Salary: \$15.90/hour*.
- **Judy Hymes**, Summer Intersession Paraprofessional at Jacksonville High School, effective June 16, 2022, *Salary: \$19.22/hour*.

Summer School – Lincoln Elementary School

- **Jonathon Zang**, Teacher, effective June 1, 2022 until July 1, 2022, *Salary: \$30.00 per hour*.

Summer School – Tutoring (Elementary Buildings)

- **Kristin Wainman**, Teacher at Eisenhower Elementary School, *Salary: \$30.00/per hour*.

Summer School – Jacksonville High School

- **J.R. Dugan**, Summer Driver's Education Classroom Teacher, effective June 1, 2022 through July 31, 2022, *Salary: \$30.00/hour*.
- **Brandon Radford**, Summer Driver's Education Behind-the-Wheel Teacher, effective June 1, 2022 through July 31, 2022, *Salary: \$30.00/hour*.
- **Jason Martin**, Summer Driver's Education Behind-the-Wheel Teacher, effective June 1, 2022 through July 31, 2022, *Salary: \$30.00/hour*.
- **Travis Sievers**, Summer Driver's Education Behind-the-Wheel Teacher, effective June 1, 2022 through July 31, 2022, *Salary: \$30.00/hour*.
- **Shelly Scaman**, Summer Credit Recovery Teacher, effective June 1, 2022 through June 27, 2022, *Salary: \$30.00/hour*.
- **Alex Cooper**, Summer Credit Recovery Teacher, effective June 1, 2022 through June 27, 2022, *Salary: \$30.00/hour*.

Stipends

- **Rebecca Erickson**, Psychologist, Elementary Planning Period Stipend, *Stipend: \$1,131.58 (pro-rated 3/28 – 5/31)*.
- **Mary Parks**, Primary/Intermediate Teacher at Murrayville-Woodson Elementary School, Elementary Planning Stipend for the 2021-2022 school year – 2nd semester, *Stipend: \$2,500*.
- **Leslie Terwische**, Primary/Intermediate Teacher at Eisenhower Elementary School, Long Term Sub Extra Duty Stipend for the 2021-2022 school year – 2nd semester, *Stipend: \$477.73 (pro-rated)*.
- **Leslie Terwische**, Primary/Intermediate Teacher at Eisenhower Elementary School, K-2 Classroom Size Extra Pay/No Paraprofessional Stipend, *Stipend pro-rated: \$280.00*.
- **Jennifer Bible**, Primary/Intermediate Teacher at Eisenhower Elementary School, K-2 Classroom Size Extra Pay/No Paraprofessional Stipend, *Stipend pro-rated: \$820.00*.
- **Lesley Hembrough**, Primary/Intermediate Teacher at Eisenhower Elementary School, K-2 Classroom Size Extra Pay/No Paraprofessional Stipend, *Stipend pro-rated: \$820.00*.
- **Ashley King**, Primary/Intermediate Teacher at Eisenhower Elementary School, K-2 Classroom Size Extra Pay/No Paraprofessional Stipend, *Stipend pro-rated: \$260.00*.

- **Katelyn Lashmet**, Primary/Intermediate Teacher at Eisenhower Elementary School, K-2 Classroom Size Extra Pay/No Paraprofessional Stipend, *Stipend pro-rated: \$800.00.*
- **Karen Fezler**, Primary/Intermediate Teacher at Lincoln Elementary School, K-2 Classroom Size Extra Pay/No Paraprofessional Stipend, *Stipend pro-rated: \$460.00.*

Stipends for the 2022-2023 School Year

- **Mark Grounds**, Head Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$6,667.08, 20% on the base of \$33,335.38, effective June 16, 2022.*
- **Brent Heaton**, Assistant Head Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,000.25, 12% on the base of \$33,335.38, effective June 16, 2022.*
- **Tim Thrasher**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Damian Adams**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Mark Dyer**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Jonathon Zang**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Dustin Secrist**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Jae Owens**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Mike Sullivan**, Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Gary Hickox**, Head Volleyball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$5,333.66, 16% on the base of \$33,335.38, effective June 16, 2022.*
- **Breck VanBebber**, Head Cross Country Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Nora Lee**, Assistant Cross Country Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$2,333.48, 7% on the base of \$33,335.38, effective June 16, 2022.*
- **Adam Cisne**, Head Golf Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Devante White**, Head Cheer Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$6,000.37, 18% on the base of \$33,335.38, effective June 16, 2022.*
- **Sam Black**, Head Girls' Swimming Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,333.60, 13% on the base of \$33,335.38, effective June 16, 2022.*
- **Doug Moy**, Head Girls' Tennis Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*
- **Brexton Hall**, Head Boys' Soccer Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,333.60, 13% on the base of \$33,335.38, effective June 16, 2022.*
- **J.R. Dugan**, Head Boys' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$6,667.08, 20% on the base of \$33,335.38, effective June 16, 2022.*
- **Cory Bunner**, Varsity Assistant Boys' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,000.25, 12% on the base of \$33,335.38, effective June 16, 2022.*
- **Clark Bunner**, Assistant Boys' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38, effective June 16, 2022.*

- **Gary Hadden**, Assistant Boys' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38*, effective June 16, 2022.
- **Brandon Radford**, Head Girls' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$6,667.08, 20% on the base of \$33,335.38*, effective June 16, 2022.
- **Brandon Bettis**, Varsity Assistant Girls' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,000.25, 12% on the base of \$33,335.38*, effective June 16, 2022.
- **Paige Cullison**, Assistant Girls' Basketball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38*, effective June 16, 2022.
- **Dustin Secrist**, Head Wrestling Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$5,000.31, 15% on the base of \$33,335.38*, effective June 16, 2022.
- **Zach Stout**, Assistant Wrestling Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,000.18, 9% on the base of \$33,335.38*, effective June 16, 2022.
- **Sam Black**, Head Boys' Swimming Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,333.60, 13% on the base of \$33,335.38*, effective June 16, 2022.
- **Tiffany Hickox**, Head Jette's Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,666.95, 14% on the base of \$33,335.38*, effective June 16, 2022.
- **Allyson Maul**, Assistant Jette's Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,000.18, 9% on the base of \$33,335.38*, effective June 16, 2022.
- **Cory Bunner**, Head Boys' Baseball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,333.60, 13% on the base of \$33,335.38*, effective June 16, 2022.
- **Levi Parkevich**, Assistant Boys' Baseball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38*, effective June 16, 2022.
- **Kelly Brockhouse**, Head Girls' Softball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,333.60, 13% on the base of \$33,335.38*, effective June 16, 2022.
- **Shelby Koehler**, Assistant Girls' Softball Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38*, effective June 16, 2022.
- **Tim Thrasher**, Head Boys' Track Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$5,000.31, 15% on the base of \$33,335.38*, effective June 16, 2022.
- **Brent Heaton**, Assistant Boys' Track Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38*, effective June 16, 2022.
- **Phil Johnson**, Head Girls' Track Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$5,000.31, 15% on the base of \$33,335.38*, effective June 16, 2022.
- **Andrew Comstock**, Head Girls' Soccer Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$4,333.60, 13% on the base of \$33,335.38*, effective June 16, 2022.
- **Brexton Hall**, Assistant Girls' Soccer Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,000.18, 9% on the base of \$33,335.38*, effective June 16, 2022.
- **Doug Moy**, Head Boys' Tennis Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38*, effective June 16, 2022.
- **Tony Perkins**, Head Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, *Stipend: \$1,000.06, 3% on the base of \$33,335.38*, effective June 16, 2022.

Coaching Stipends for 2022-2023 Paid with Alternate Funding Sources

- **Phil Johnson**, Assistant Cross-Country Coach at Jacksonville High School, for the 2022-2023 school year, *Stipend: \$2,333.48, 7% on the base of \$33,335.38 and paid by XC Activity Fund*, effective June 16, 2022.

- **Dan Keller**, Assistant Boys Baseball Coach at Jacksonville High School, for the 2022-2023 school year, *Stipend: \$3,333.54, 10% on the base of \$33,335.38 and paid by Baseball Activity/Baseball Boosters*, effective June 16, 2022.

Stipends for Paraprofessionals with Specialized Training in Hard to Fill Positions

- **Dana Fricke**, 1:1 Special Education Paraprofessional at Eisenhower the 2021-2022 school year, *Stipend: \$1,000*.

Leaves of Absence

- **William Long**, Bus Driver, requesting family medical leave from May 16, 2022 until July 11, 2022 (8 weeks).

Volunteers

- **Jacey Pate**, Volunteer Assistant Boys' Soccer Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Jacey Pate** Volunteer Assistant Girls' Soccer Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Andrew Comstock**, Volunteer Assistant Boys' Soccer Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Garrett Metz**, Volunteer Assistant Boys' Soccer Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Matt Menacher**, Volunteer Assistant Girls' Soccer Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Katie Crumley**, Volunteer Assistant Volleyball Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Troy Cook**, Volunteer Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Garrick Adams**, Volunteer Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Levi Parkevich**, Volunteer Assistant Football Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Jae Owens**, Volunteer Assistant Boys' Basketball Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Mick Walls**, Volunteer Assistant Boys' Basketball Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Steve Brannan**, Volunteer Assistant Girls' Basketball Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Joshua Murphy**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Brexton Hall**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Austin Murphy**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Levi Parkevich**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Clark Bunner**, Volunteer Assistant Baseball Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.

- **Jacob Traeger**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Josh Kyle**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Glenn Robson**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Chad Gerard**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Jerry Lotz**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **James Kyle**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Gary Cooper**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Brexton Hall**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Jared Blimling**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Ron Cooley**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Kip Ashmore**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.
- **Dan Curless**, Volunteer Bass Fishing Coach at Jacksonville High School for the 2022-2023 school year, effective June 16, 2022.

ACTION ITEM

June 15, 2022

TO: Board of Education
FROM: Noel Beard
SUBJECT: Consideration for Replacement to Superintendent Contract

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the 2022-2027 Superintendent contract for Steve Ptacek as presented.

-The Replacement of Administrator Contract for Steve Ptacek

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:

**SUPERINTENDENT CONTRACT
2022-2027**

This Contract made and entered into this ___ day of _____, 2022, by and between the Board of Education of Jacksonville School District No. 117, Jacksonville, Illinois (hereinafter “the Board” or “the District”) and Steven A. Ptacek (hereinafter “SUPERINTENDENT”), ratified at the meeting of the Board held on _____, 2022 as found in the minutes of that meeting.

This Contract constitutes a successor administrative performance based employment contract entered into during the term of an existing, predecessor administrative performance based employment contract. In accordance with the provision in 105 ILCS 5/10-23.8 of *The Illinois School Code*, the Superintendent and Board confirm and acknowledge that the Superintendent has met the goals and indicators of student performance and academic achievement, as stated in the original, predecessor contract.

IT IS AGREED:

1. Employment. Steven A. Ptacek is hereby hired and retained for a period of five (5) years extending from July 1, 2022, to June 30, 2027, as SUPERINTENDENT in and for the District.

2. Duties. The duties and responsibilities of SUPERINTENDENT shall be all those duties incident to the office of the SUPERINTENDENT as set forth in the job description, a copy of which is attached as Exhibit A; those obligations imposed by the law of the State of Illinois upon a SUPERINTENDENT; and to perform such other duties normally performed by an SUPERINTENDENT as from time to time may be assigned to the SUPERINTENDENT by the Board. Duties shall be performed year-round, and per diem shall be calculated based upon a 260-day work year.

3. Salary. For the 2022-2023 contract year the amount of SUPERINTENDENT’s salary shall be one hundred ninety-nine thousand, nine hundred sixty-two dollars and 00/100 (\$199,962.00) per annum and for each subsequent year of the contract an amount to be determined before the beginning of each subsequent contract year. SUPERINTENDENT hereby agrees to devote such time, skill, labor and attention to his/her employment during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of SUPERINTENDENT for the school district and the Board as set forth in this Contract. The annual salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other licensed members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of an approved amendment motion and shall become a part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with SUPERINTENDENT, nor that the termination date of this Contract has been in any way extended, unless so stated in the Board motion.

For the 2023-2024 and 2024-2025 contract years, the Superintendent shall be paid an amount equal to an increase of five and a half percent (5.5%) over the Superintendent's base salary for the previous year of employment. For the 2025-2026 and 2026-2027 contract years, the Superintendent shall be paid an amount equal to an increase of six percent (6.0%) over the Superintendent's base salary for the previous year of employment. Notwithstanding any other provision in this Contract, in no event shall the Superintendent's total creditable earnings from employment in the District increase by more than six percent (6%) from one school year to the next during the last four (4) years of this Contract or be otherwise increased so as to create liability on the part of the Board or District for any portion of Superintendent's retirement annuity, or result in any District or Board paid penalty to TRS. The Superintendent's total earnings shall be reviewed by the Superintendent and the Board no later than June 15th of each contract year to verify that the Superintendent's total increased TRS creditable earnings during the last four (4) years of this Contract do not exceed a six percent (6%) increase.

4. Pension. In addition to the salary of the SUPERINTENDENT, the Board shall pay on behalf of the Superintendent all required contributions to the Teachers' Retirement System in the form of an employer paid pension contribution pursuant to 40 ILCS 5/16-152, *et seq.*, as well as the Superintendent's contribution to the Teachers' Health Insurance Security Fund. The Superintendent shall not have any right or claim to said amounts, except as they may become available at the time of retirement or resignation from the State of Illinois Teachers' Retirement System. Both parties acknowledge that the Superintendent did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the Teachers' Retirement System and Teachers' Health Insurance Security Fund, and further acknowledge that such contributions are made as a condition of employment to secure the Superintendent's future services, knowledge and experience.

5. T.H.I.S. From and out of the salary and pension payments of SUPERINTENDENT, as set forth hereinabove in paragraphs 3 and 4, the Board shall pay any such amount as may be required by law on behalf of SUPERINTENDENT to the Teacher Health Insurance Security Fund.

6. Evaluation. Annually, but no later than February 15th of each year, the Board designee shall review with SUPERINTENDENT progress toward established goals and working relationships among the Superintendent, the District leadership team, principals, the faculty, the staff and the community. A summary of the evaluation will be provided to SUPERINTENDENT in writing no later than March 1st, pursuant to the district's evaluation plan for administrators.

7. PERFORMANCE PROVISIONS. This Contract is a performance-based, linked to student performance and academic improvement of the schools within District as required by Section 10-23.8 of the Illinois School Code. The Superintendent shall meet the goals enumerated in Exhibit B during the term of the Contract.

8. License and Endorsement. SUPERINTENDENT shall furnish to the Board, during the term of this Contract, a valid and appropriate license and endorsement to act as SUPERINTENDENT in accordance with the laws of the State of Illinois and as directed by the Superintendent and Board.

9. Discharge for Cause. Throughout the term of this Contract, SUPERINTENDENT shall be subject to discharge for cause provided, however, that the Board shall not arbitrarily or capriciously call for dismissal and that SUPERINTENDENT shall have the right to service of written charges, notice of hearing and a hearing before the Board. If SUPERINTENDENT chooses to be accompanied by counsel at such a hearing, all such personal expenses shall be paid by SUPERINTENDENT. Failure to comply with the terms and conditions of this Contract shall also be sufficient cause for purposes of discharge, as provided in this Contract.

10. Termination by Agreement. During the term of this Contract, the Board and SUPERINTENDENT may mutually agree, in writing, to terminate this Contract.

11. Referrals. The Board, collectively and individually, and the Superintendent shall promptly refer all criticisms, complaints, and suggestions called to its/their attention to SUPERINTENDENT for study and recommendation.

12. Membership Dues. The Board shall pay the cost of SUPERINTENDENT annual membership dues for usual and customary dues to professional organizations in the Illinois Association of School Administrators, American Association of School Administrators, and the American Association for Curriculum Development on behalf of SUPERINTENDENT with prior approval of the Board. SUPERINTENDENT will be reimbursed for reasonable expenses for his attendance at conferences of such organizations.

13. Medical and Disability Insurance. SUPERINTENDENT shall have the same benefit for Medical Insurance as that provided to other full-time professionally licensed staff members in the District. Board shall also provide for SUPERINTENDENT a disability insurance policy subject to terms and conditions set by Board and insurer policy.

14. Life Insurance. The Board shall provide and pay for forty-five thousand and 00/100 Dollars (\$45,000.00) of term life insurance for the SUPERINTENDENT during the term of this Contract. SUPERINTENDENT shall designate the beneficiary of the policy.

15. Vacation. SUPERINTENDENT shall be entitled to two (2) vacation days for each month of full-time employment, not to exceed twenty-four (24) working days of vacation annually, exclusive of legal and school holidays. Vacation in excess of five (5) school days shall be taken subject to approval of the Board. Vacation shall be taken within twelve (12) months of the year in which it is earned and shall not accumulate, so that such days are waived and lost if not taken within the twelve (12) months in which they are earned. A log of vacation days shall be maintained by the Superintendent and he shall report to the Board monthly as to any vacation days taken. Vacation days may be taken in partial days.

16. Sick Leave. SUPERINTENDENT shall accrue sick days at the rate of 1.75 sick leave days per month of full-time employment. Earned sick leave shall be cumulative pursuant to Board policy, the same as for other staff of the District. The Board has no obligation to purchase sick leave at any time.

17. Personal Leave. SUPERINTENDENT shall be entitled to the same personal leave as other professionally licensed staff of the District as set forth in the collective bargaining agreement between the District and its professionally licensed staff.

18. Residency. SUPERINTENDENT shall maintain his residence within the boundaries of Jacksonville School District No. 117. If the Board, in its exclusive discretion, finds that such residency no longer meets the terms of this provision, the Board may terminate this contract.

19. Other Benefits. Except to the extent payment of any benefits would violate IRS non-discrimination rules and regulations, the administrator shall receive additional benefits that are provided in Board Policy and/or granted to professionally licensed staff.

20. Disability. Should SUPERINTENDENT be unable to perform the duties and obligations of this Contract, by reason of illness, accident or other cause beyond SUPERINTENDENT's control and such disability exists after the exhaustion of accumulated leave days and vacation days during any school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability continues for sixty (60) calendar days after the exhaustion of accumulated leave days (including FMLA) and vacation days during any school year, or if such disability is permanent, irreparable or of such nature as to make the performance of SUPERINTENDENT's duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate. SUPERINTENDENT shall provide medical evidence of his ability to perform the essential functions of his job to the Board President upon request.

21. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint-based criminal records check required by Illinois law is not completed at the time this Contract is signed, and any subsequent investigation or report reveals there has been such a conviction, this Contract shall immediately become null and void.

22. Notice. Any notice required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class, registered or certified mail, postage prepaid, addressed:

To the Board:
President, Board of Education
Jacksonville School District No. 117
211 W. State St.
Jacksonville, Illinois 62650

To the SUPERINTENDENT:
Steven A. Ptacek

(address on file)

23. Headings. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

24. Contract Extension. At the end of any year of this Contract, the Board and SUPERINTENDENT may mutually agree to extend the employment of SUPERINTENDENT for a single year period. Notwithstanding the foregoing, prior to April 1 of the year in which this Contract expires, the Board shall take action to extend or not to extend the terms of this Contract for one additional year, and shall notify SUPERINTENDENT in writing of such action. Failure of the Board to take such action shall extend this Contract for one (1) additional year.

25. Liquidated Damages. The parties agree that SUPERINTENDENT shall not affirmatively seek or apply for opportunities to serve in an administrative capacity in another school district. The parties acknowledge and agree that, in the event SUPERINTENDENT were to leave the employ of the District to serve another school that the District would incur damages difficult to quantify, calculate and predict. The parties agree that if SUPERINTENDENT were to leave to serve another school in an administrative capacity, the District will be entitled to \$20,000 in liquidated damages. SUPERINTENDENT shall have the right to leave the District without owing liquidated damages pursuant to this paragraph if the Board notifies SUPERINTENDENT of dissatisfaction with his performance or recommendations.

26. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

27. Severability. It is understood and agreed by the parties that if any part, term, or provision of this Contract is held by the courts to be illegal or in conflict with any law of the State of Illinois, the validity of remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular part, term, or provision held to be invalid.

28. Jurisdiction. This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

29. Complete Understanding. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties, whether oral or written.

30. Relevant Law. This Contract is authorized under the provisions of 105 ILCS 5/10-23.8a.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

SUPERINTENDENT

**Board of Education
Jacksonville School District No. 117**

By: _____
President

ATTEST:

Secretary

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Exhibit A
Job Description

Exhibit B

Performance Goals and Indicators

The following constitute the performance-based goals linked to student performance and academic improvement for the term of the employment contract between the Board and the Superintendent.

Goal 1: The Superintendent shall submit recommendations and strategies to the Board to facilitate the development, articulation, implementation, and stewardship of **a district vision** of learning supported by the school community.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 2: The Superintendent shall submit recommendations and strategies to the Board to promote a **positive school culture**, provide an **effective instructional program**, apply best practice to student learning to enhance student performance and academic improvement within the schools of the District, and design comprehensive professional growth plans for staff.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 3: The Superintendent shall submit recommendations and strategies to the Board to **manage the district's organization, operations, and resources** in a way that promotes a safe, efficient, and effective learning environment.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the

recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 4: The Superintendent shall submit recommendations and strategies to the Board to collaborate with families and other **community** members, respond to diverse community interests and needs, and mobilize community resources.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 5: The Superintendent shall submit recommendations and strategies to the Board to develop a better understanding of, responding to, and influencing the **larger political, social, economic, legal, and cultural context.**

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Exhibit C
Evaluation of Superintendent

Superintendent Steven A. Ptacek

Performance Goal	Objective	Indicator of Measurement	Satisfactory Accomplishment of Objective	Unsatisfactory Accomplishment of Objective

_____ Board Member

Date: _____

ACTION ITEM

June 15, 2022

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration for Addendum to Administrator Contract

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Personnel Recommendations as presented.

-The Addendum to Administrator Contract for Mike McGiles

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____			

Background Information:

ADDENDUM TO CONTRACT

This Addendum, made this 20th day of May, 2022, by and between Board of Education of Jacksonville School District No. 117 (hereinafter referred to as “the Board”), and Mike McGiles (hereinafter referred to as “the Director of Operations”), is made a part of the Director of Operation’s Employment Contract dated September 16, 2020, hereinafter referred to as “Contract” and by express reference is incorporated therein;

WITNESSETH :

For and in consideration of the mutual promises hereinafter contained, it is covenanted and agreed by and between the parties that the Contract is amended in the following respects:

Section 1. Having found that the initial goals and indicators for his performance have been met, the Board hereby revises the salary provisions of the contract as follows:

3. **Salary.** For the 2021-2022 contract year the amount of Director of Operation’s salary shall be a total of one hundred five percent (105%) of the gross TRS creditable earnings paid to the Director of Operations for the 2020-2021 school year, reflecting a total of a 5% increase of gross TRS creditable earnings paid to the Director of Operations over the 2020-2021 school year. Director of Operations hereby agrees to devote such time, skill, labor and attention to his/her employment during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of Director of Operations for the school district and the Board as set forth in this Contract. The annual salary shall be paid in accordance with the policy of the Board governing payment of salary to other licensed members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of an approved amendment motion and shall become a part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with Director of Operations, nor that the termination date of this Contract has been in any way extended, unless so stated in the Board motion.

Section 2. Except as so amended, the Director of Operations Employment Contract entered into by and between the parties on September 16, 2020, shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have caused this Addendum to be executed in duplicate in their respective names; and in the case of the District, by its Board

President and Board Secretary, pursuant to approval by the Board of Education on the day and year first above written.

Michael McGiles, Director of Operations

**JACKSONVILLE SCHOOL DISTRICT
NO. 117**

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

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TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration of Contract for Joseph Dion, JHS Principal

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Consent Agenda items as presented:

- Consideration of Contract for JHS Principal-Joseph Dion

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:

**JOSEPH DION – HIGH SCHOOL PRINCIPAL CONTRACT
AT JACKSONVILLE HIGH SCHOOL
2022-2025**

This Contract made and entered into this 15th day of June, by and between the Board of Education of Jacksonville School District No. 117, Jacksonville, Illinois (hereinafter “the Board” or “the District”) and Joseph Dion (hereinafter “HIGH SCHOOL PRINCIPAL”), ratified at the meeting of the Board held on June 15, 2022, as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. Joseph Dion is hereby hired and retained from July 1, 2022, to June 30, 2025, as HIGH SCHOOL PRINCIPAL in and for the District.

2. Duties. The duties and responsibilities of HIGH SCHOOL PRINCIPAL shall be all those duties incident to the office of the HIGH SCHOOL PRINCIPAL shall work with the Board to establish an appropriate job description, a copy of which shall be attached as Exhibit A and incorporated into this agreement upon its adoption by the Board; those obligations imposed by the law of the State of Illinois upon a HIGH SCHOOL PRINCIPAL; and to perform such other duties normally performed by an HIGH SCHOOL PRINCIPAL as from time to time may be assigned to the HIGH SCHOOL PRINCIPAL by the Superintendent of Schools or the Board. Duties shall be performed from the months of July through June, and per diem shall be calculated based upon a 236 day work year.

3. Salary. For the 2022-2023 contract year the amount of HIGH SCHOOL PRINCIPAL’s salary shall be one hundred seventeen thousand eight hundred thirty-two and 00/100 dollars (\$117,832.00) per annum. For the 2023-2024 contract year the amount of HIGH SCHOOL PRINCIPAL’s salary shall be one hundred twenty-two thousand five hundred forty-five and 28/100 dollars (\$122,545.28) per annum. For the 2024-2025 contract year the amount of HIGH SCHOOL PRINCIPAL’s salary shall be one hundred twenty-seven thousand four hundred forty-seven and 09/100 dollars (\$127,447.09) per annum and for each subsequent year of the contract an amount to be determined before the beginning of each subsequent contract year. HIGH SCHOOL PRINCIPAL hereby agrees to devote such time, skill, labor and attention to his/her employment during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of HIGH SCHOOL PRINCIPAL for the school district and the Board as set forth in this Contract. The annual salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other licensed members of the professional staff. For each subsequent contract year, the HIGH SCHOOL PRINCIPAL shall be paid such annual salary as may be agreed to by the Board and the HIGH SCHOOL PRINCIPAL, pursuant to provisions described hereinbelow, but in no case less than the salary negotiated for the preceding contract year. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with the HIGH SCHOOL PRINCIPAL, nor that the termination date of this Contract has been in any way extended.

4. Pension. From and out of the salary of the HIGH SCHOOL PRINCIPAL, the Board shall withhold and pay such amount as may be required by law, on behalf of the HIGH SCHOOL PRINCIPAL to the Teacher Retirement System. The purpose of such direct employer payment shall be to defer federal income taxation of such amount, consistent with the provisions of Internal Revenue Code section 414-h(2) and Tax Opinions 81-35 and 81-36.

5. T.H.I.S. In addition to the salary and pension payments of HIGH SCHOOL PRINCIPAL, as set forth hereinabove in paragraphs 3 and 4, the Board shall pay any such amount as may be required by law on behalf of HIGH SCHOOL PRINCIPAL to the Teacher Health Insurance Security Fund.

6. Evaluation. Annually, but no later than February 15th of each year, the Superintendent or designee shall review with HIGH SCHOOL PRINCIPAL progress toward established goals and working relationships among the Superintendent, the District leadership team, HIGH SCHOOL PRINCIPALS, the faculty, the staff and the community, and shall consider HIGH SCHOOL PRINCIPAL's annual salary for the next subsequent year (if any). A summary of the evaluation will be provided to HIGH SCHOOL PRINCIPAL in writing no later than March 1st, pursuant to the district's evaluation plan for administrators.

7. Performance-Based Contract. This Contract is a performance-based contract linked to student performance and academic improvement of the schools within the district. The HIGH SCHOOL PRINCIPAL shall strive to meet the goals during the term of this Contract. The parties agree the goals and indicators attached hereto as Exhibit B and incorporated herein by reference thereto are linked to student performance and academic improvement of the schools within the district.

8. License. HIGH SCHOOL PRINCIPAL shall furnish to the Board, during the term of this Contract, a valid and appropriate license to act as HIGH SCHOOL PRINCIPAL in accordance with the laws of the State of Illinois and as directed by the Superintendent and Board.

9. Other Work. HIGH SCHOOL PRINCIPAL may undertake consultative work, speaking engagements, writing, lecturing, college or university teaching, and other professional duties and obligations provided that these activities do not interfere with the effective performance of his/her duties as HIGH SCHOOL PRINCIPAL. HIGH SCHOOL PRINCIPAL shall have the responsibility to seek prior approval from the Superintendent of such outside activity in a timely fashion.

10. Discharge for Cause. Throughout the term of this Contract, HIGH SCHOOL PRINCIPAL shall be subject to discharge for cause provided, however, that the Board shall not arbitrarily or capriciously call for dismissal and that HIGH SCHOOL PRINCIPAL shall have the right to service of written charges, notice of hearing and a hearing before the Board. If HIGH SCHOOL PRINCIPAL chooses to be accompanied by counsel at such a hearing, all such personal expenses shall be paid by HIGH SCHOOL PRINCIPAL. Failure to comply with the

terms and conditions of this Contract shall also be sufficient cause for purposes of discharge, as provided in this Contract.

11. Termination by Agreement. During the term of this Contract, the Board and HIGH SCHOOL PRINCIPAL may mutually agree, in writing, to terminate this Contract.

12. Termination or Reclassification at End of Contract Term. The termination and/or reclassification at the end of the term of this contract shall be as provided by law.

13. Referrals. The Board, collectively and individually, and the Superintendent shall promptly refer all criticisms, complaints, and suggestions called to its/their attention to HIGH SCHOOL PRINCIPAL for study and recommendation.

14. Professional Activities. HIGH SCHOOL PRINCIPAL shall be encouraged to attend appropriate professional meetings at the local, state, and national levels. Within budget constraints, and up to the total allotment of no more than \$1,500 biennially, costs of attendance shall be paid by the Board upon receipt of a full, itemized account of such costs. Unused professional activities reimbursements shall not be available as a cash option, and shall be waived if unused. Nothing contained in this provision shall be read to require the Board to employ HIGH SCHOOL PRINCIPAL beyond the single year term of this agreement.

15. Membership Dues. The Board shall pay the cost of HIGH SCHOOL PRINCIPAL annual membership dues for one professional organization on behalf of the HIGH SCHOOL PRINCIPAL. HIGH SCHOOL PRINCIPAL shall select the organization for which dues are paid, but such organization shall be subject to approval of the Superintendent.

16. Medical and Disability Insurance. HIGH SCHOOL PRINCIPAL shall have the same benefit for Medical Insurance as that provided to other full-time professionally licensed staff members in the District. Board shall also provide for HIGH SCHOOL PRINCIPAL a disability insurance policy subject to terms and conditions set by Board and insurer policy.

17. Life Insurance. The Board shall provide and pay for forty five thousand and 00/100 Dollars (\$45,000.00) of term life insurance for the HIGH SCHOOL PRINCIPAL during the term of this Contract. HIGH SCHOOL PRINCIPAL shall designate the beneficiary of the policy.

18. Vacation. HIGH SCHOOL PRINCIPAL shall be entitled to twenty (20) working days of vacation annually, in each year of this Contract, exclusive of legal and school holidays, as well as Winter and Spring Break. These days shall be issued on July 1st each year and must be taken within eighteen (18) months, shall not accumulate, so that such days are waived and lost if not taken within the eighteen (18) months in which they are earned. Vacation in excess of five (5) school days shall be taken subject to approval of the Superintendent.

19. Sick Leave. HIGH SCHOOL PRINCIPAL shall be entitled to thirteen (13) sick leave days annually if serving years 1 through 19 in and for the District, seventeen (17) sick leave days annually if serving years 20 through 24 in and for the District, or twenty-two (22)

sick leave days annually if serving years 25 or more in and for the District. Earned sick leave shall be cumulative pursuant to Board policy, the same as for other staff of the District.

20. Personal Leave. HIGH SCHOOL PRINCIPAL shall be entitled to the same personal leave as other professionally licensed staff of the District as set forth in the collective bargaining agreement between the District and its professionally licensed staff.

21. Other Benefits. Except to the extent payment of any benefits would violate IRS non-discrimination rules and regulations, the administrator shall receive additional benefits that are provided in Board Policy and/or granted to professionally licensed staff.

22. Disability. Should HIGH SCHOOL PRINCIPAL be unable to perform the duties and obligations of this Contract, by reason of illness, accident or other cause beyond HIGH SCHOOL PRINCIPAL's control and such disability exists after the exhaustion of accumulated leave days and vacation days during any school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability continues for sixty (60) calendar days after the exhaustion of accumulated leave days (including FMLA) and vacation days during any school year, or if such disability is permanent, irreparable or of such nature as to make the performance of HIGH SCHOOL PRINCIPAL's duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate. HIGH SCHOOL PRINCIPAL shall provide medical evidence of his ability to perform the essential functions of his job to the Board President upon request.

23. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint-based criminal records check required by Illinois law is not completed at the time this Contract is signed, and any subsequent investigation or report reveals there has been such a conviction, this Contract shall immediately become null and void.

24. Notice. Any notice required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class, registered or certified mail, postage prepaid, addressed:

To the Board:
President, Board of Education
Jacksonville School District 117
211 West State Street
Jacksonville, Illinois 62650

To the HIGH SCHOOL PRINCIPAL:
Joseph Dion
107 Meadow Lane
Concord, Illinois 62631

25. Headings. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

26. Contract Extension. At the end of any year of this Contract, the Board and HIGH SCHOOL PRINCIPAL may mutually agree to extend the employment of HIGH SCHOOL PRINCIPAL for a single year period. Notwithstanding the foregoing, prior to April 1 of the year in which this Contract expires, the Board shall take action to extend or not to extend the terms of this Contract for one additional year, and shall notify HIGH SCHOOL PRINCIPAL in writing of such action. Failure of the Board to take such action shall extend this Contract for one (1) additional year.

27. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

28. Severability. It is understood and agreed by the parties that if any part, term, or provision of this Contract is held by the courts to be illegal or in conflict with any law of the State of Illinois, the validity of remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular part, term, or provision held to be invalid.

29. Jurisdiction. This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

30. Complete Understanding. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties, whether oral or written.

31. Relevant Law. This Contract is authorized under the provisions of 105 ILCS 5/10-23.8a.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

HIGH SCHOOL PRINCIPAL

Joseph Dion

Board of Education Jacksonville School District No. 117

By: _____
Noel Beard, President

ATTEST:

Teresa Wilson, Secretary

Exhibit B
Performance Goals and Indicators

In accordance with Section 10-23.8a of the Illinois School Code, this Agreement is performance based and linked to student performance and academic improvement attributable to the responsibilities and duties of the HIGH SCHOOL PRINCIPAL. The HIGH SCHOOL PRINCIPAL shall strive to meet the goals during the term of this Agreement. The Parties agree the goals and indicators are linked to student performance and academic improvement as required by Section 10-23.8a of the Illinois School Code.

Annually, the HIGH SCHOOL PRINCIPAL shall evaluate: (a) student performance, and (b) academic improvement of the students at his or her assigned school. No later than March 1st of each year, the HIGH SCHOOL PRINCIPAL shall report to the Superintendent or designee his or her findings as to student performance and academic improvement of students at the school and make recommendations, if any, for the improvement of student performance and academic improvement in subsequent years. Submission of this report to the Superintendent or designee by the date indicated shall constitute satisfactory completion of the aforementioned goals.

Annually, the HIGH SCHOOL PRINCIPAL and the Superintendent or designee may develop additional goals that are designed to enhance student performance and academic improvement, as well as the indicators to measure the same. Such goals and indicators shall become part of this Agreement.

ACTION ITEM

June 15, 2022

TO: Board of Education
FROM: Kelly Zoellner
SUBJECT: Approval of Consolidated District Plan

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the Consolidated District Plan for 2022-2023 as presented.

MOVED BY:

Seconded:

_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ McBRIDE	_____
_____ BEARD	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ LONERGAN	_____		

Background Information:

The Consolidated District Plan has taken the place of the Title I District plan from previous years. This is required for all districts to be submitted to ISBE for approval before any federal grants can be submitted. Meeting dates and data were updated.

Jacksonville School District #117 Consolidated District Plan

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging state academic standards and those children who are not meeting such standards by looking at all grants

Coordinated Funding

- 1. Describe how the LEA will align federal resources, including but not limited to the programs listed below, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.**

- ✓ Title I, Part A - Improving Basic Programs
- ✓ Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- ✓ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- ✓ Title IV, Part A - Student Support and Academic Enrichment
- ✓ Title V, Part B - Rural and Low Income Schools
- ✓ IDEA, Part B - Flow Through
- ✓ IDEA, Part B - Preschool

The district has standards for distributing state and local resources equitably among all buildings. Additionally, federal funds are distributed to schools based on their low income population percentage. Federal dollars are supplemental in nature and are used to provide our at risk population with the materials and interventions that they need to improve student achievement.

Stakeholders

ISBE Goals:

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).* Check all that apply.

- Teachers (1,7,8)
- Principals (1,7,8)
- Other school leaders (1,8)
- Paraprofessionals (1)
- Specialized instructional support personnel (1,2,3,4,8)
- Charter school leaders (in a local educational agency that has charter schools) (1)
- Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- Parent liaisons
- Title I director (1)
- Title II director (1)
- Bilingual director (1,7)
- Title IV director (1)
- Special Education director
- Guidance staff
- Local government representatives (8)
- Community members and community based organizations (7,8)
- Business representatives (2,3,4)
- Researchers (7)
- Institutions of Higher Education (7)
- Other - special

Program Footnotes:

1 = Title I, Part A - Improving Basic Programs

2 = Title I, Part D - Neglected

3 = Title I, Part D - Delinquent

4 = Title I, Part D - State Neglected/Delinquent

7 = Title III, including LIEP and Immigrant Education

8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file.**

- May 9th, 2017 - Administrative meeting to review and collect data regarding the release of the Title I District Plan. Agenda included a review of the plan components, needs survey, Schoolwide plans, and meeting planning. Participants included the principals from all six elementary schools as well as the principal from Jacksonville Middle School.
- May 15th, 2017 - Administrative meeting to finalize needs assessment to be sent home as well as included on the website for parents, teachers, and students. Brainstorming on the

components with input from building staff was given at this meeting and compiled into the plan for review on May 22nd.

- May 22nd, 2017 - A committee including administrators from the elementary buildings, teacher representatives, and parents reviewed the district plan. Input was given on increasing programs for gifted students, more specific plans at the building level to provide intervention, and possible future planning for more STEAM activities and career exploration at the middle school.
- June 7th, 2017 - Schoolwide planning for Title I with sharing of plans as well as goals and objectives for school improvement were shared. Needs assessment results were also shared from parents, staff, and students
- June 4th, 2018 - Administrative meeting to review and discuss District Title Plan. Plan was sent to stakeholders to review electronically.
- May 21st, 2019 - Administrative meeting to review and discuss District Consolidated Plan. Each building shares Title plan components with stakeholders via PTO meetings held throughout the year.
- Spring 2020 - No meeting held due to COVID closure. Administrators and teachers spent a great deal of time and energy working on remote learning for students. We will review this plan in the fall of 2020.
- August 3rd, 2020 - Meeting with groups of teachers to discuss and plan 2020-2021 school year plans and restrictions due to COVID. Superintendent highlighted the need for prioritization of standards to be taught. Plans were made for grade levels to meet and finalize focus standards for the 2020-2021 school year.
- June 1st, 2021 - Director of Special Services, Director of Curriculum, School Psychologists, and District RTI Coach met to discuss and plan for unified roll out of RTI process and procedure updates and forms.
- June 2nd, 2021 - Administrative meeting to review and discuss District Consolidated Plan. Each building shares Title plan components with stakeholders via PTO meetings held throughout the year. Most of this meeting focused on what we learned from COVID restrictions and what positives we can use moving forward.
- August 12th, 2021 - District RTI Committee held to review components of MTSS process throughout the district. Decision Making Guidelines were introduced and explained to support student data conversations throughout the year.
- March 17th, 2022 - Administrative meetings to review data and goals for the remainder of 21-22 school year and 22-23 school year.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.**

Jacksonville School District #117 encourages parent input for the development of LEA plans. For all plans created, a needs survey is open for all parents to complete. These results are compiled and included within each Title I schoolwide plan.

For each school, an annual meeting is held for parents to attend regarding the Title I plan. Input is recorded and included in any amendments to the plan once the school year has begun. Attendance at

family nights as well as Parent Teacher Organization meetings are highly encouraged. Parents may request teacher qualifications at any point as well as request information regarding the expenditures of Title I funds.

Due to COVID, 2020-21 school year parent meetings were held virtually and did not have the same impact as in years past.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement.**

Each Elementary School, the Middle School, and Special Services hold monthly parent organization meetings. These meetings are designed to connect and communicate school needs, desires, celebrations with parents. Parents are also encouraged to ask questions and become more involved in school improvement initiatives.

Again, due to COVID, this year's parent organization meetings were held virtually. While there is not hard evidence, administrators stated that their monthly meetings weren't as productive/effective as in person meetings.

Private School Participation

The Director of Curriculum meets with Private School Administrators annually to discuss and review needs and plans. Additionally there is quarterly communication between the curriculum department and private schools regarding spending.

Preschool Coordination

ISBE Goals:

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

1. Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.*

In order to coordinate services with the early childhood program provided at JSD #117, Kindergarten enrollment is held on site at the Early Years program as well as at head start and the district office. This enrollment is held annually in March in order for notice to be given to parents of the Kindergarten Preview Nights held at each school in May. Parents are encouraged to bring their children to see their

classroom and school for the following year. Procedures and expectations are also explained to parents while children are given the chance to explore the Kindergarten rooms.

In addition to Kindergarten Preview Nights held at each elementary school, parents and children are also invited to a Back to School Night held at each school the week prior to school beginning. At this time, the students and parents have the opportunity to meet their teachers and once again become more familiar with the school building.

For students who are receiving Special Education services, regular education staff as well as administrators are invited to the transitional IEP meeting. Additional transition services may be included within the transition plan at this time.

**Due to COVID restrictions, Preview nights were not held. Teachers and administrators created videos that were posted to the school websites for parents to watch. A more formal, in person preview night will hopefully be held in the fall before school starts.

Student Achievement

ISBE Goals:

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).*

Jacksonville SD #117's goal is to prepare our students for post-secondary life. In order to meet this goal, the district implements a standards based instructional system that is used throughout all schools. In order to fully implement a well-rounded instructional program to meet the needs of all students the following must occur:

1. A vision of college and career ready individuals both academically and socially.
2. Strong leadership centered around student achievement
3. Professional development and training for our staff
4. High standards and objectives for each grade and course which are clearly defined and maintained
5. Fair and rigorous assessments which measure the defined standards and objectives for each grade and course
6. Alignment of our curriculum framework for each grade level in order to deepen knowledge and understanding
7. Instructional strategies and resources used deliberately for increased student

- achievement
8. Instructional materials selected to match the standards and objectives with constant review of those materials.
 9. Intervention and support for students who are struggling meeting the standards.

Vision:

All students will be prepared for post-secondary life which includes being college and career ready. All decisions are based on this vision for our district. Data is used from standardized tests such as IAR, NWEA, and SAT to provide the information needed to determine the areas that need to be strengthened for our students to be college and career ready.

Strong Leadership:

Currently the district has one principal in each of our six elementary schools. At Jacksonville Middle School, there is one principal, and two assistant principals. Jacksonville High School also maintains one principal with three assistant principals. The principals are the instructional leaders within the school. At the district level, there is one curriculum director. To provide consistency throughout the district, monthly administrative meetings are held as well as monthly meetings for the elementary principals. Beginning with the 2019-2020 school year, the Curriculum Director will also be meeting monthly with the principals from the middle and high school in order to improve alignment between the buildings.

Each school also has a leadership team from their building to focus on the specific needs of the building. The focus within the buildings for the 2017-2018 includes three areas: content, community, and culture. Action plans will be determined from data reviewed at these teams with the overall focus of raising student achievement.

Professional Development:

At the end of each year, a needs assessment is given to the staff within each building. This combined with data from NWEA, IAR, SAT, and our teacher evaluation system allows us to determine the professional development needs of our district as well as each individual school building. Once determined, the Curriculum Director and Principals plan professional development for our staff.

School Improvement time has also increased in our district beginning with the 2016-2017 school year to provide one afternoon per month for teachers to use for professional development and schoolwide planning. The time is used in accordance with the above data to equip our teachers with the skills necessary to prepare our students to be college and career ready.

High Standards and Objectives:

Within the past three years, standards and objectives for each grade and course have been set. The standards are the basis for everything. Teams of teachers have determined specific objectives to be primary (students MUST know them), secondary (students must have some understanding of them to be successful at the next level), and tertiary (students need to be introduced to them). All elementary teachers are given a binder at the beginning of the year with their grade level standards for all subjects.

Fair and Rigorous Assessments:

The objectives for each course are determined and the assessments are aligned to the standards. Teachers continue to review assessments used within the classroom to determine rigor and to ensure that the assessment fully matches the standards that are essential for the students to master. An assessment checklist is utilized to determine if the items on the assessment are correlated with a standard, represent the intended level or rigor, show scaffolding if necessary, provide evidence of mastery, and include a scoring guide.

Curriculum Framework:

During the school improvement days, teachers from the six elementary buildings work as grade level teams to ensure alignment of curriculum materials to standards, pacing, assessments, and cohesion between grade levels. This also occurs by department at the middle and high school levels. Data is reviewed as well to better inform teachers of weaknesses and strengths of our curriculum framework and adjustments are made as needed as students advance to the next grade level and course. Teacher observation and formative assessment data is also used to determine strengths and weaknesses.

Instructional Strategies and Resources:

Instructional strategies used within the classroom include, but are not limited to: providing specific and detailed feedback (both peer and instructor), reinforcement of skill practice, the use of graphic organizers, cooperative groups, whole group instruction, small group instruction, individualized instruction, and many other research based strategies are used to improve student achievement. Instructional strategies and resources are deliberately chosen to match the determined objectives of the lesson.

Instructional Materials:

Instructional materials are chosen based on their alignment to the objectives and standards that are essential for our students to master. A five year cycle of review for all subjects is in place and a district curriculum council reviews the recommendations for changes to instructional materials. Pilot programs for new instructional materials are also in place for teachers and administrators to provide feedback before the purchase of materials is made.

Intervention and Support:

Within our schools receiving Title I funds, interventionists are provided to give a layered intervention approach to our students who are achieving below grade level. The focus of our interventions have been literacy skills. We would like to increase these services to include math intervention as well as literacy intervention. Schedules are provided at the building level in order to maximize personnel within the building as well as focus groups integrating two to three grade levels. The focus groups are created and based on NWEA data to support all students within the classroom including those who are achieving at a higher level than that of their grade level peers.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.

In order to identify students at risk of failure, all students in grades 1-8 are given the NWEA MAP test three times a year (fall, winter, and spring) in the areas of mathematics and reading. The MAP test aligns to the state standards and provides information on overall student performance, as well as

student performance within areas such as foundational skills, informational text, vocabulary, and literature. By using benchmark data, our students are classified according to their percentile rankings. Students who are performing below the 30th percentile are identified as our most at risk students. Students performing between the 30th and 60th percentile are considered moderately at risk. Classroom teachers meet with our interventionists, RtI Coach, EL teachers, resource teachers, and administration to determine how to best serve these students and address their needs. Additional data including grades, classroom observation, the Diagnostic Reading Assessment, Fountas and Pinnell Benchmark system, mCLASS:DIBELS, the Qualitative Reading Inventory, Reflex Math, and ESGI are used to determine specific areas of need once the benchmark testing is complete.

Kindergarten students are assessed in the fall by using a state mandated readiness assessment called KIDS. Kindergarten students who show mastery on KIDS will take NWEA MAP in the winter and spring, while those who do not show mastery will continue to be assessed using the KIDS instrument until mastery is shown.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards.*

Within the classroom, teachers use small group instruction to target the specific needs of students. Re-teaching content as well as extra practice is provided through center work, and specific feedback is given. Interventionists push into the classroom as well as pull students out for small group instruction based on their skill deficit. EL teachers and resource teachers also push into the classroom to assist students as well as provide individualized instruction outside of the classroom. Once a student is identified as needing assistance, interventions are provided and monitored to show student progress. If a student is not progressing, a more detailed and specific intervention may be used and monitored through the School Prevention, Review and Intervention Team (SPRINT) in which parents are also participants. The SPRINT process identifies and prescribes a multi-tiered system of support and is reviewed systematically in order to best meet the needs of our students.

A district RTI coach was hired in January of 2019. This position is charged with developing procedures to identify students who are in need of intervention assistance, identifying specific needs and goals for those students, locating appropriate intervention materials, and accurately assessing student performance and gains towards those goals.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented.*

In order to strengthen our academic programs, a clear standards based instructional system is used for all grade levels and coursework. Specific and measurable goals are set for the lesson and student success is measured based on those goals. Within the lesson, scaffolding instruction is used in order to target specific skills that are necessary for the attainment of the objective. Guided Reading as well as the Daily 5 is used for both English Language Arts and Math. Within the school day, a time is set aside for focus groups that include multi-grade levels. Strategies used within the classroom are deliberate and meaningful and are based on the objective of the lesson.

In addition to instructional strategies, school conditions are monitored through programs such as PBIS, CHAMPS, and The Leader in Me. Social Emotional learning is embedded throughout the day within the

curriculum. Strategic groups are used with students who have had multiple office referrals or social-emotional needs that manifest themselves within the school setting. Guidance Counselors are provided at the middle school and high school as well as social workers and school psychologists at all levels. A Dean of Students is available in each school to assist in helping students when necessary with their social-emotional well-being.

An elementary school was closed within the district beginning with the 2012-2013 school year. Throughout the spring and summer of 2017, the district underwent a re-boundary process. Over several months, a committee of stakeholders met and reviewed the most equitable way to redraw the elementary school boundaries. Goals and criteria were established, communicated, and followed to ensure equitable class sizes among the elementary buildings. In the fall of 2017, the committee held public forums to discuss the options available and their potential impact to the district. The new elementary school boundaries were approved by the Board of Education at the September 2017 meeting and were put into effect for the 2018-2019 school year.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**

According to district policy 6:170, all District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equity among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equity among the District's schools.

In order to adhere to this policy, the Human Resource Department will provide a staffing and salary report for the entire district to the Title I Director. In conjunction with the completion of the Title I grant application, the Title I Director will identify the number of Title I and Non-Title I schools in the district.

September 30 will serve as the date for determining enrollment figures for each school in the district and the assigned personnel in each school. The enrollment figures will be established from attendance records reported on that date. The grade spans used to determine groupings are as follows: K-5 Large Elementary (more than 300 students), K-5 Small Elementary (less than 300 students), 6-8, and 9-12. Schools with twice the population as other students in their grade span will be compared separately or excluded if other schools of comparable size are not present.

Using the enrollment data and staffing level (years of experience and tenure status) for each school, the Title I Director will complete the comparability analysis using the form provided in the IWAS system by November 30th. If after using either method of comparability, any schools that reflect a non-comparable status will be identified to the Superintendent immediately. A determination will be made as to the additional position(s) needed to make that school comparable. Available staffing levels within the district will be reviewed to determine which staff can be transferred or reallocated to the school(s) showing deficiency.

A file will be maintained which contains a copy of the completed analysis, all supporting attendance data and staffing reports, as well as the written procedures. The initial comparison method used to determine comparability will be the student/staff ratio. If comparability for all schools is not achieved, the student/salary method will be used.

Along with the completion of the comparability report, the district maintains teacher certification for all staff at the District Office. Reports are also reviewed from the district evaluation system to determine disparities between buildings regarding teacher performance. Any building with more than 25% of teachers performing within the Unsatisfactory or Needs Improvement will be identified and evaluated for redistribution.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.**

At the elementary level, students are given 25 minutes per week of library time in which they are taught basic library skills. In addition to library time, students are given a dedicated 25 minutes with the media center aide for the development of technology skills. At the middle and high school level, a full time media specialist is employed by the district to promote digital literacy and academic achievement through a collaborative effort with classroom teachers.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.**

In order to identify gifted and talented students, percentiles will be used regarding student achievement on the NWEA MAP test. Students scoring between the 95th and 100th percentile will be identified. Additional data including grades, classroom performance, and teacher observation will be used and further testing may be completed if necessary. Students are given opportunities within the classroom through differentiated instruction and focus groups to complete enrichment activities.

Additional opportunities for gifted and talented students include the Writers Talent Search, Great Books program, Honors Algebra at the middle school, and Geography Bowl.

College and Career

ISBE Goals:

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:*

- a. **Coordination with institutions of higher education, employers, and other local partners;* and**
- b. **Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

Currently, our high school does not participate in Title I programming. Transition from the middle school to the high school includes freshman orientation, as well as coordination of services between the special education departments through transitional IEP team meetings. An eighth grade night is held for all 8th graders and their parents. Counselors also meet with incoming freshmen for course selection and creation of a four-year plan based on the interests and abilities of the student.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:*

- a. **Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and**
- b. **Work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

At the elementary level, instructional units are taught regarding possible professions. Community members volunteer to present careers to students. Along with an introduction to possible careers, students are able to access Science A-Z which allows for career exploration at Lexile levels that are appropriate for all elementary grade levels.

Field trips are also related to careers in agriculture in Kindergarten and Fourth grade, the medical field in second grade, as well as exploration in the careers section at the Springfield Kidzeum museum in first grade. At the middle school level, courses are provided for career and life skills as well as STEAM activities and the addition of makerspaces for the 2017-2018 school year.

Staff is also provided opportunities to include technology within their instructional strategies. Programs such as Saturday Science are also offered.

Safe Learning Environment

ISBE Goals:

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

1. Describe the process through which the districts will:*

- a. **reduce incidences of bullying and harassment**
- b. **reduce the overuse of discipline practices that remove students from the classroom**

c. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of students as defined below.

In order to reduce incidences of bullying and harassment, Jacksonville School District #117 employees follow the procedures in policy 7:180. Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

The goal of the district is to provide all students with a safe learning environment free of bullying and harassment. In order to do this, students are taught what bullying is, how to report it, and are given strategies to help them if they are in a situation where bullying is present. Once investigated by an administrator as soon as possible, interventions can be provided including school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services. Staff is also trained to identify bullying and how to intervene when bullying is identified.

Data is kept and reported regarding discipline for the above subgroups of students through our student information system database. The Board of Education is given suspension data quarterly. Beginning the 2017-2018 school year, all subgroups listed above will be given on the quarterly discipline report.

An alternative school setting at Crossroads Learning Center is also provided for students who are not successful within the regular education classroom. CLC provides students with a highly structured setting with an emphasis on social-emotional instruction. By providing this service for our students, instructional time is increased and students are able to maintain their access to curriculum and instruction.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.

The district follows the guidelines put forth from JSD #117 policy 6:140. Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent.

It is the belief of JSD #117 to help remove any barriers that stand in the way of a homeless child receiving an education if at all possible.

Foster Care Transportation

Best Interest Determination

- 1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.***

DCFS will notify the LEA within one day of placement or change of placement if there is a student who DCFS would like to keep in the school of origin, but who will no longer be living in that school's boundaries. The LEA and DCFS can schedule a best interest determination team meeting within five school days that will include; DCFS, LEA, education decision maker for students, the student (if appropriate), and the school principal or designee. If the student has an IEP or 504 Plan, then the relevant staff members shall also participate in the best interest determination meeting. The determination shall be made as quickly as possible to prevent educational disruption for the student. Information to be considered at these meetings include; significant relationships, academic progress, and social emotional well-being. Transportation costs should not be considered when determining a student's best interest. DCFS has the ultimate authority if an agreement cannot be reached.

- 2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.***

The best interest determination for a student in foster care who falls under IDEA or Section 504 will be handled in the same manner as any other student. The team will take into account the student's individual goals as outlined in their plan, accommodations, and educational needs for the student's educational success.

- 3. Describe any special consideration and legal requirements taken into account for children who are English learners.***

The best interest determination for a student in foster care who is an English Learner will be handled in the same manner as any other student. The team will take into account the student's accommodations, and educational needs for the student's educational success.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Level I - Ensure that appropriate parties participated in the best interest determination meeting.

Level II - The student's caregiver or educational decision-maker may dispute the district's best interest determination, transportation, or the provision of any other educational related service for a student in foster care by providing the district or LEA with written notice of the dispute within 5 business days of receiving notice. The LEA will forward the dispute to the superintendent or designee. A decision on the dispute will be made within 5 business days of receipt. The caregiver will be informed of the decision in writing. Along with the dispute decision, the caregiver will be informed of the process to appeal the decision to ISBE.

Level III - If the student's caregiver or educational decision-maker disagrees with the decision of the superintendent or designee, they may appeal the decision by notifying the LEA of their intent to file a Level II appeal. The superintendent or designee will forward all written and electronic documentation to ISBE within five business days of receiving notification of the caregiver's intent to file an appeal. The caregiver may also submit related documentation to ISBE and the LEA for review. All documentation must be submitted in one consolidated package via email or the US Mail. ISBE and an appropriate DCFS representative, after consultation from school district, shall make a decision within fifteen business days of receipt of the dispute. The decision will be forwarded to the district's LEA for distribution to the caregiver, DCFS representative, and district superintendent. The district shall maintain records of the dispute.

Foster Care Transportation Plan Development

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Individuals involved include: Transportation Director, LEA representative, McKinney-Vento Liaison, DCFS.

When a student is placed in foster care or changes residence while in foster care, the DCFS case-worker must notify the principal. If the new residence is not within the same school boundaries, the LEA must be notified and invited to participate in the best interest determination meeting.

Upon receipt of the invitation to participate in the best interest determination meeting, the LEA shall notify the school of origin's transportation director. The LEA representative and school of origin transportation director shall identify potential ways that the child could be transported between districts, if that is the result of the best interest determination meeting.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs

- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.
- h. Existing specialized transportation can be modified slightly to accommodate the new address

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

If the student has an IEP that includes provision for specialized transportation, transportation must be provided by the school division responsible for the student's IDEA.

If Jacksonville School District #117 can offer an existing means of transportation at no additional cost, DCFS will not be charged.

If Jacksonville School District #117 can provide transportation but will need to modify a route or create a new option, the school of origin's transportation director will calculate the cost that will be charged to DCFS.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to an agreement on how to provide transportation for a particular student in need.*

The school of origin will continue to provide transportation during the dispute resolution process.

- A. Level I - Ensure that appropriate parties participated in the best interest determination meeting.
- B. Level II - The student's caregiver or educational decision-maker may dispute the district's best interest determination, transportation, or the provision of any other educational related service for a student in foster care by providing the district or LEA with written notice of the dispute within 5 business days of receiving notice. The LEA will forward the dispute to the superintendent or designee. A decision on the dispute will be made within 5 business days of receipt. The caregiver will be informed of the decision in writing. Along with the dispute decision, the caregiver will be informed of the process to appeal the decision to ISBE.
- C. Level III - If the student's caregiver or educational decision-maker disagrees with the decision of the superintendent or designee, they may appeal the decision by notifying the LEA of their intent to file a Level II appeal. The superintendent or designee will forward all written and electronic documentation to ISBE within five business days of receiving notification of the caregiver's intent to file an appeal. The caregiver may also submit related documentation to ISBE and the LEA for review. All documentation must be submitted in one consolidated package via email or the US Mail. ISBE and an appropriate DCFS representative, after consultation from the school district, shall make a decision within fifteen business days of receipt of the dispute. The decision will be forwarded to the district's LEA for distribution to

the caregiver, DCFS representative, and district superintendent. The district shall maintain records of the dispute.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

JSD#117 will communicate with the school of origin to provide transportation of foster care students while disputes are being resolved. Possible transportation options include; pre-existing routes, new routes, route-to-route handoffs, options presented by the DCFS caseworker, existing specialized transportation, other services for which the student is eligible (such as IDEA), and alternatives not directly provided by the district such as taxis, carpools, or public transportation. The school of origin is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

JSD#117 will provide training to appropriate staff on the transportation plan for foster care students. Additionally, all building administrators, secretaries, counselors, and social workers will be provided a copy of the transportation plan and the best interest determination plan. This information will be included in each building's beginning of the year meeting with the entire staff.

G. Consideration to Release Certain Closed Session Minutes
H. Consideration of/to modify the purchase price of two wheelchair buses

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ACTION ITEM

June 15, 2022

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to modify original action item (Nov. 17, 2021) for purchase two used wheel chair buses in July 2022 not exceeding \$120,000.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

I recommend that the Board of Education approve to an additional \$4,968.00 to cover the tow warranty for these two buses.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____	_____	MRS. LEONARD	_____	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____	_____
_____	MR. MCBRIDE	_____				

Background Information:

The original documentation did not include the tow warranty prices. The tow warranty raises the price by \$4,968 to \$124,968.00 for the two buses.

ACTION ITEM

June 15, 2021

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration of/to approve the Board Members' expenses for the Triple I Conference

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Board members' expenses as presented.

- The Board of Education will cover their lodging expense.
- The Board of Education will cover their cost of the Conference.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:

ACTION ITEM

June 15, 2021

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration of the Board to adopt changes as presented

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the following policy changes as presented:

- 3: 70 Succession of Authority
- 4:10 Fiscal and Business Management
- 4:180 Pandemic Preparedness; management; and Recovery
- 5:40 Communicable and Chronic Infectious Disease
- 5:70 Religious Holidays
- 5:110 Recognition for Service
- 5:240 Suspension
- 6:70 Teaching About Religions
- 6:140 Education of Homeless Children
- 6:330 Achievement and Awards

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:

*Legal reference changes and footnotes only.

GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements),
3:30 (Chain of Command)

ADOPTED: September 20, 2017

Jacksonville SD 117

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education **ISBE** and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Illinois State Board of Education's **ISBE'S** *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by the State Board of Education **ISBE** guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by the State Board of Education **ISBE** guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for

public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by the ~~State Board of Education~~ **ISBE**; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within 3 years according to ~~State Board of Education~~ **ISBE** requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
4. Submit the annual budget, a deficit reduction plan if one is required by ~~State Board of Education~~ **ISBE** guidelines, and other financial information to the ~~State Board of Education~~ **ISBE** according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the

original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

35 ILCS 200/18-55 et seq.

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:40 (Incurring Debt)

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic.

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of 105 ILCS 5/10-30; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270

(Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: October 21, 2020

Jacksonville SD 117

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.

An employee with a communicable or chronic infectious disease is encouraged to inform the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

Americans With Disabilities Act, 42 U.S.C. §12101 et seq.; 29 C.F.R. §1630.1 et seq., amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325.

Rehabilitation Act of 1973, 29 U.S.C. §791; 34 C.F.R. §104.1 et seq.

Department of Public Health Act, 20 ILCS 2305/6.

105 ILCS 5/24-5.

Personnel Record Review Act, 820 ILCS 40/.

Control of Communicable Diseases, 77 Ill.Admin.Code Part 690.

CROSS REF.: 2:150 (Committees), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:Religious Freedom Restoration Act, 775 ILCS 35/15.

Illinois Human Rights Act, 775 ILCS 5/2-101 and 5/2-102.

ADOPTED: June 21, 2017

Jacksonville SD 117

General Personnel

5:110 Recognition for Service

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.

ADOPTED: June 21, 2017

Jacksonville SD 117

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.

Distribution of Materials - District Personnel

District personnel who wish to distribute to students any materials which are not directly associated

with school business shall obtain prior approval of the building principal or Superintendent. The

appropriateness of material for distribution shall be a matter of administrative judgment.

Administrative Rules

There is information not directly associated with school district business which is helpful and appropriate for distribution to students. However, the District is under no obligation to provide a forum for any group or individual. By necessity, there must be judgement used for placing limitations upon the type and amount of approved distributions. Although such decisions are a matter of administrative judgement, following are some guidelines.

Distributions may be denied if the administration believes the material is inappropriate for a school environment, would cause unnecessary disruption of the education process, create hostility or violence, invade the rights of others, promote political or religious indoctrination or promote items for sale.

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: June 21, 2017

Jacksonville SD 117

Professional Personnel

5:240 Suspension

Suspension Without Pay

The Board of Education may suspend without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to the School District. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a teacher without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

5 ILCS 430/5-60(b).

105 ILCS 5/24-12.

325 ILCS 5/7.4(c-10).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Community College District No. 504, 400 F.Supp. 675 (N.D. Ill., 1975).

Massie v. East St. Louis Sch. District No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Educational Support Personnel - Employment Termination and Suspensions)

Adopted: March 21, 2018

Jacksonville SD 117

INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.: School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: September 20, 2017

Jacksonville SD 117

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney Homeless Assistance Act and the ~~III.~~ Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

~~McKinney-Vento Homeless Assistance Act~~, 42 U.S.C. §11431 et seq.

McKinney-Vento Homeless Assistance Act. PRESSPlus1

~~III. Education for Homeless Children Act, 105 ILCS 45/,~~ Education for Homeless Children Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

~~ADOPTED: June 21, 2017~~

PRESSPlus Comments

PRESSPlus 1. The Legal Reference style is updated. **Issue 109, May 2022**

INSTRUCTION

6:330 Achievement and Awards

Grade Point Average, Class Rank, and Class Honor Roll

The Superintendent shall maintain a uniform process for secondary schools to calculate, on at least a yearly basis, each student's grade point average and class rank, as well as an honor roll for each class.

Awards and Honors

The Superintendent shall maintain a uniform process for presenting awards and honors for outstanding scholarship, achievement, and/or distinguished service in school activities in such a way as to minimize bias and promote fairness. The Superintendent shall supervise the selection of the recipient(s).

In addition to other awards, the Superintendent shall maintain a uniform process for identifying and recognizing graduating high school students based on a Latin Honors system.

All donations for awards, honors, and scholarships must receive the Board of Education's prior approval.

Adopted: September 15, 2021

Jacksonville SD 117

ACTION ITEM

June 15, 2021

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration by the Board of Education to adopt policies effective 7/1/22

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education adopt changes to the following policies effective July 1, 2022 as presented.

- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:170 Copyright
- 7:20 Harassment of Students is Prohibited
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Sexual Harassment Procedure

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____			

Background Information:

Changing names of specific staff members named in the policy.

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX sexual harassment complaints governed by policy 2:265, *Title IX Sexual Harassment Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forgo any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parents/guardians that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator and Complaint Managers on an annual basis.

Title IX Coordinators:

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Mike McGiles, Director of Operations
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Nondiscrimination Coordinator:

Tami Stice, Director of Human Resources
211 West State Street , Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Complaint Managers:

Tami Stice, Director of Human Resources
211 West State Street , Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Mike McGiles, Director of Operations
211 West State Street , Jacksonville, IL 6
mmcgiles@jsd117.org
217-243-9411

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act.

42 U.S.C. §2000e et seq., Equal Employment Opportunities Act (Title VII of the Civil Rights Act).

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 et seq., Americans With Disabilities Act.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69 5/10-20.75 (final citation pending), 5/10-22.5, 5/22-19, 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.

5 ILCS 415/10(a)(2), Government Severance Pay Act.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

410 ILCS 513/, Ill. Genetic Information Privacy Act.

740 ILCS 174/, Whistleblower Act.

740 ILCS 175/, Ill. False Claims Act.

775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

820 ILCS 112/, Equal Pay Act of 2003.

820 ILCS 70/, Employee Credit Privacy Act, 70/10(b), and 70/25

23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Adopted: April 27, 2022

Jacksonville SD 117

BOARD OF EDUCATION

2:265 Title IX Sexual Harassment Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(10), *domestic violence* as defined in 34 U.S.C. §12291(a)(8), or *stalking* as defined in 34 U.S.C. §12291(a)(30).

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff pursuant to policy 5:100, *Staff Development Program*, and as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinators:

Mike McGiles, Director of Operations
211 West State St., Jacksonville, IL 62650
mmcgiles@jsd117.org
217-243-9411

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.

Processing and Reviewing a Report or Complaint

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R.

§106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.

2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person’s status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District’s *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant’s* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third

party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct, and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

Adopted: November 18, 2020

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Title IX Coordinators:

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Mike McGiles, Director of Operations
211 West State St., Jacksonville, IL 62650
mmcgiles@jsd117.org
217-243-9411

Nondiscrimination Coordinator:

Tami Stice, Director of Human Resources
211 West State Street , Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Complaint Managers:

Tami Stice, Director of Human Resources
211 West State Street , Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Mike McGiles, Director of Operations
211 West State Street , Jacksonville, IL 62650
mmcgiles@jsd117.org
217-243-9411

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §701 et seq., Rehabilitation Act of 1973.

38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 et seq., Civil Rights Act of 1991.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria, 5:40 (Communicable and Chronic Infectious Disease),

5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: April 27, 2022

Jacksonville SD 117

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes verbal, or physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the

individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Title IX Coordinators:

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Mike McGiles, Director of Operations
211 West State St., Jacksonville, IL 62650
mmcgiles@jsd117.org
217-243-9411

Nondiscrimination Coordinator:

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
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217-243-9411

Complaint Managers:

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tstice@jsd117.org
217-243-9411

Mike McGiles, Director of Operations
211 West State Street , Jacksonville, IL 62650
mmcgiles@jsd117.org
217-243-9411

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX

Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against

employees for bringing complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Burlington Indus. v. Ellerth, 524 U.S. 742 (1998).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Crawford v. Metro. Gov't of Nashville & Davidson Cty., 555 U.S. 271 (2009).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

Vance v. Ball State Univ., 133 S. Ct. 2434 (2013).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: April 27, 2022

Jacksonville SD 117

General Personnel

5:170 Copyright

Works Made for Hire

The Superintendent shall manage the development of instructional materials and computer programs by employees during the scope of their employment in accordance with State and federal laws and Board of Education policies. Whenever an employee is assigned to develop instructional materials and/or computer programs, or otherwise performs such work within the scope of his or her employment, it is assured the District shall be the owner of the copyright.

Copyright Compliance

While staff members may use appropriate supplementary materials, it is each staff member's responsibility to abide by the District's copyright compliance procedures and to obey the copyright laws. The District is not responsible for any violations of the copyright laws by its staff or students. A staff member should contact the Superintendent or designee whenever the staff member is uncertain about whether using or copying material complies with the District's procedures or is permissible under the law, or wants assistance on when and how to obtain proper authorization. No staff member shall, without first obtaining the permission of the Superintendent or designee, install or download any program on a District-owned computer. At no time shall it be necessary for a District staff member to violate copyright laws in order to properly perform his or her duties.

Copyright Infringement; Designation of District Digital Millennium Copyright Act (DMCA) Agent

The employee listed below receives complaints about copyright infringement within the use of the District's online services. The Superintendent or designee will register this information with the federal Copyright Office as required by federal law.

District DMCA Agent:

Bill Poole

1211 N. Diamond St., Jacksonville, IL 62560

Address

bpoole@jsd117.org

Email

(217) 242-4384

Telephone

LEGAL REF.: Federal Copyright Law of 1976, 17 U.S.C. §101 et seq.

105 ILCS 5/10-23.10.

ADOPTED: June 21, 2017

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Sexual Harassment Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Title IX Coordinators:

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

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mmcgiles@jsd117.org
217-243-9411

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX

Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Sexual Harassment Grievance Procedure*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: March 16, 2022

Jacksonville SD 117

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with

the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District’s bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Title IX Coordinators:

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211 West State St., Jacksonville, IL 62650
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4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school

personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.

11. Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary, or a signed statement from the board; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.

- d. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- e. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- f. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- g. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- h. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- i. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: April 27, 2022

Jacksonville SD 117

ACTION ITEM

June 15, 2021

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to Approve JMS Handbook Updates for 2022-2023

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves updates to the 2022-2023 JMS Handbook as follows:

- Page 14: Cell Phone Policy
- Page 14: Dress Code
- Page 17: Grades
- Page 19: Invitations and gifts
- Page 26: School Counselors

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:

JMS Handbook Updates 22-23

Pg. 14: Cell Phone Policy

Students' electronic devices and accessories (cell phones, phone watches, headphones, earbuds, etc.) must be powered off and out of sight **while in the school building.**

If a student needs to use an electronic device, he or she may do so **in the front office** with the permission of a staff member.

Remove: The school administration may allow the use of electronic devices prior to the educational day and during lunch time, in the cafeteria, provided these do not negatively impact the school culture or environment. **This privilege may be revoked at any time.**

If students are caught with their cell phone or using phone watch **while at school**, the following protocol will be followed:

Add: **If a student refuses to turn in their phone when this policy is violated, further disciplinary action can be taken.**

Pg. 14: Dress Code: Accessories: remove backpacks and string bags from things that need to be kept in lockers.

Page 17: Grades: **School report cards are available on Skyward for parents' viewing access every nine weeks.**

Page 19: Invitations and gifts: **The office will not make deliveries of any kind to students. This includes flowers, balloons, gifts, and food deliveries.**

Pg. 26: School Counselors work to maximize student success by promoting access and equity for all students. They help students with academic achievement strategies, managing emotions, and applying interpersonal skills. Short-term counseling, group support and collaborations with families, teachers, and staff are also provided for student success. Additionally, our school counselors support students with course selections and class schedules. Students need to get a pass from a teacher to see the counselor or leave their name in the main office. Exceptions may be made for emergencies.

*All updates per Illinois Principals Association Model Student Handbook are also included.

ACTION ITEM

June 15, 2022

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to renew driver education vehicle leases.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

I recommend that the Board of Education approve to lease two driver’s education vehicles for \$325.00 per month per vehicle.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:

Vehicle 1-2019 Chevy Impala
Lease amount \$325/month

Vehicle 2-2019 Chevy Impala
Lease amount \$325/month

ACTION ITEM

June 15, 2021

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to approve the JHS Extracurricular Handbook for 2022-2023

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the JHS Extracurricular Handbook with no updates or changes as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____	_____	MRS. LEONARD	_____	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____	_____
_____	MR. MCBRIDE	_____				

Background Information:

LOC	Account Level Description	Beginning Balance	2021-22		Ending Balance
			FYTD Receipts	FYTD Disbursement	
914	SOCCER CHANGE	0.00	0.00	0.00	0.00
922	WRESTLING CHANGE	0.00	0.00	0.00	0.00
984	PEP CLUB CHANGE	0.00	0.00	0.00	0.00
988	TURNER TOURNAMENT CHANGE	0.00	0.00	0.00	0.00
850	ACTV ADMIN COURTESY LIAB	-63.85	0.00	0.00	-63.85
851	ACTV CO REFRESHMENTS	-763.20	3,184.51	3,122.34	-825.37
856	ACTV INTEREST LIAB	-165.31	17.83	0.00	-183.14
857	ACTV INT ON INVESTMENTS LIAB	-7,810.30	74.72	152.32	-7,732.70
859	ACTV SPEC ED TECH LIAB	-400.03	0.00	0.00	-400.03
860	ACTV SPEC ED LD LIAB	-2,604.84	1,560.00	2,051.50	-2,113.34
866	ACTV GIFTED LIAB	-171.63	0.00	0.00	-171.63
867	ACTV EARLY YEARS LAIB	-5,266.42	3,739.47	0.00	-9,005.89
875	ACTV EISENHOWER SCH LIAB	-6,017.67	603.66	1,437.24	-5,184.09
876	ACTV EISENHOWER STORE LIAB	-125.39	0.00	0.00	-125.39
878	ACTV FRANKLIN STDS/NEED LIAB	0.00	0.00	0.00	0.00
879	ACTV FRANKLIN TEACHERS LIAB	0.00	0.00	0.00	0.00
881	ACTV LINCOLN SCHOOL LIAB	-2,627.27	4,493.32	123.74	-6,996.85
882	ACTV LINCOLN TEACHERS LIAB	0.00	0.00	0.00	0.00
883	ACTV LINC ABE'S BOOKS LIAB	-51.88	0.00	0.00	-51.88
884	ACTV MURRAYVILLE LIAB	-19,880.20	1,731.35	2,985.77	-18,625.78
885	ACTV MURRAYVILLE LIAB	-3,961.75	0.00	0.00	-3,961.75
886	ACTV MURRAYVILLE LIAB	-88.65	0.00	0.00	-88.65
887	ACTV NORTH SCHOOL LIAB	-3,133.93	3,330.66	754.50	-5,710.09
890	ACTV SOUTH SCHOOL LIAB	-12,192.88	1,974.90	670.06	-13,497.72
893	ACTV WASHINGTON PEPSI LIAB	-62.83	0.00	0.00	-62.83
894	ACTV WASHINGTON SCH LIAB	-9,721.23	298.34	211.56	-9,808.01
895	ACTIV MUSIC - ELEM	-41.12	0.00	0.00	-41.12
900	ACTV JHS ATH OTH LIAB	-19,605.26	21,392.74	18,251.70	-22,746.30
901	ACTV JHS BASEBALL LIAB	-895.65	24,195.97	15,501.08	-9,590.54
902	ACTV JHS J'ETTES LIAB	-17.07	0.00	0.00	-17.07
903	ACTV JHS CHEERLEADING LIAB	-372.97	28,172.91	26,777.30	-1,768.58
904	ACTV JHS CROSS CNTRY LIAB	-732.90	7,339.70	5,932.33	-2,140.27
905	ACTV JHS FCA LIAB	-3.14	0.00	0.00	-3.14
906	ACTV JHS FOOTBALL LIAB	-235.50	18,383.57	18,594.86	-24.21
907	ACTV JHS BOYS' BASKETBALL LIAB	-1,777.19	9,980.72	7,792.51	-3,965.40
908	ACTV JHS BB THNKG TRNY LIAB	-11,212.58	3,299.00	1,706.21	-12,805.37
909	ACTV JHS GIRL'S BASKETBL LIAB	-1,683.12	11,478.92	9,593.33	-3,568.71
910	ACTV JHS GIRLS SOCCER LIAB	-4,390.92	5,286.83	3,760.18	-5,917.57
911	ACTV JHS GIRLS TENNIS LIAB	-196.72	275.00	325.76	-145.96
912	ACTV JHS GIRLS TRACK LIAB	-2,332.86	391.00	512.17	-2,211.69
913	ACTV JHS GOLF LIAB	-1,764.22	1,081.56	1,309.73	-1,536.05
914	ACTV JHS BOYS SOCCER LIAB	-11,907.36	31,895.20	21,122.27	-22,680.29
915	ACTV JHS SOFTBALL LIAB	-2,284.10	3,289.51	2,517.00	-3,056.61
916	ACTV JHS SWIM BOYS LIAB	-603.25	0.00	30.99	-572.26
917	ACTV JHS BOYS TENNIS LIAB	-340.72	75.00	0.00	-415.72
919	ACTV JHS BOYS TRACK LIAB	-2,081.54	75.00	640.22	-1,516.32
920	ACTV JHS VOLLEYBALL LIAB	-4,131.57	8,717.00	9,160.17	-3,688.40
921	ACTV JHS WARCUP MEM LIAB	-255.00	0.00	0.00	-255.00
922	ACTV JHS WRESTLING LIAB	-5,982.51	19,855.00	25,518.47	-319.04
923	JHS SWIMMING GIRLS	-1,985.77	0.00	200.50	-1,785.27
930	ACTV JHS ART CLUB LIAB	-110.85	0.00	0.00	-110.85
931	ACTV JHS C CLUB LIAB	0.00	0.00	0.00	0.00
932	ACTV JHS CVE CLUB LIAB	-71.58	0.00	0.00	-71.58
934	ACTV JHS - CLASS OF 2020	-3,965.01	0.00	0.00	-3,965.01
935	ACTV JHS FFA LIAB	-26,795.20	18,011.68	12,842.60	-31,964.28
936	ACTV JHS FRENCH CLUB LIAB	0.00	0.00	0.00	0.00
937	ACTV JHS GERMAN CLUB LIAB	-2,656.79	0.00	0.00	-2,656.79

LOC	Account Level Description	Beginning Balance	2021-22 FYTD Receipts	2021-22 FYTD Disbursement	Ending Balance
938	ACTV JHS COMPUTER CLUB LIAB	-2,000.00	0.00	0.00	-2,000.00
939	ACTV JHS SCIENCE CLUB LIAB	-7,523.91	3,325.07	2,301.13	-8,547.85
940	ACTV JHS BAND LIAB	-125.42	250.00	0.00	-375.42
941	ACTV JHS CHOIR LIAB	-299.42	4,713.76	3,342.76	-1,670.42
942	ACTV JHS SCHOLASTIC BOWL LIAB	-290.29	0.00	208.00	-82.29
943	ACTV JHS CLASS OF 2013 LIAB	0.00	0.00	0.00	0.00
944	ACTV JHS CLASS OF 2014 LIAB	0.00	0.00	0.00	0.00
945	ACTV JHS CLASS OF 2015 LIAB	0.00	0.00	0.00	0.00
946	ACTV JHS CLASS OF 2016 LIAB	0.00	0.00	0.00	0.00
947	ACTV JHS CLASS OF 2017 LIAB	0.00	0.00	0.00	0.00
948	ACTV JHS CLASS OF 2018 LIAB	0.00	0.00	0.00	0.00
949	ACTV JHS CLASS OF 2019 LIAB	-402.30	0.00	0.00	-402.30
950	ACTV JHS CHILD CARE EXPR LIAB	-333.07	180.00	60.77	-452.30
951	ACTV JHS CRIMSON J LIAB	-6,399.24	7,703.28	9,600.32	-4,502.20
952	ACTV JHS CRIMSON TIMES LIAB	-20.00	450.00	375.50	-94.50
953	ACTV JHS DRAMA LIAB	-1,901.69	7,577.30	5,826.22	-3,652.77
954	ACTV JHS AG FARM LIAB	-31,401.61	223.00	2,480.53	-29,144.08
955	ACTV JHS FOREIGN LANGUAGE LIAB	0.00	0.00	0.00	0.00
956	ACTV JHS GAPP LIAB	-11,797.83	0.00	320.00	-11,477.83
957	ACTV JHS N'TNL HONOR SOC LIAB	-1,669.64	2,825.86	2,293.50	-2,202.00
958	ACTV JHS CLASS OF 2022 LIAB	0.00	0.00	0.00	0.00
959	ACTV JHS REFRESHMENTS LIAB	-45,696.10	33,839.13	43,872.00	-35,663.23
960	ACTV JHS WELDING LIAB	-4,042.02	1,110.90	555.45	-4,597.47
961	ACTV JHS STDNT GOVERNMENT LIAB	-8,446.12	3,530.00	4,070.27	-7,905.85
963	ACTC JHS BASS FISHING	-3,847.30	10,935.00	11,467.10	-3,315.20
975	ACTV JT BAND/CHORUS LIAB	-7,604.71	7,933.00	6,100.41	-9,437.30
976	ACTV JT CHEERLEADING LIAB	-3,524.27	23,551.89	10,243.85	-16,832.31
977	ACTV JT COURTESY LIAB	0.00	0.00	0.00	0.00
978	ACTV JT ECOLOGY CLUB LIAB	0.00	0.00	0.00	0.00
979	ACTV JT ACAD/ATH BOOSTERS LIAB	0.00	0.00	0.00	0.00
980	ACTV JT F.A.M.I.L.Y. LIAB	0.00	0.00	0.00	0.00
981	ACTV JT FUNDRAISING LIAB	-16,223.14	5,621.50	7,666.57	-14,178.07
982	ACTV JT LOUNGE LIAB	-488.56	0.00	0.00	-488.56
983	ACTV JT MEDIA CENTER LIAB	-99.85	0.00	0.00	-99.85
984	ACTV JT PEP CLUB LIAB	-3,626.00	3,324.55	4,120.50	-2,830.05
985	ACTV JT POM PON LIAB	-553.21	6,595.50	3,881.88	-3,266.83
986	ACTV JT FIELD TRIP LIAB	-2,461.97	0.00	0.00	-2,461.97
987	ACTV JT STUDENT COUNCIL LIAB	-4,319.09	1,418.00	985.92	-4,751.17
988	ACTV JT TOURNAMENT LIAB	-68,248.96	27,534.43	31,691.36	-64,092.03
989	ACTV JT YEARBOOK LIAB	-2,413.38	1,132.10	2,413.38	-1,132.10
---		-419,300.83	387,979.34	347,475.83	-459,804.34
Grand Asset Totals		0.00	0.00	0.00	0.00
Grand Liability Totals		-419,300.83	387,979.34	347,475.83	-459,804.34
Grand Totals		-419,300.83	387,979.34	347,475.83	-459,804.34

Number of Accounts: 97

***** End of report *****

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
57272	05/04/2022	ABIGAIL'S FLOWERS AN	FLOWERS FOR FUNERAL	60.00
57273	05/04/2022	LEONARD PASSING CAMP	2022 SPRING CAMP FOR QUARTERBACKS AND WIDE RECEIVERS	350.00
57274	05/04/2022	VANBEBBER, ADRIENNE	ITEMS FOR STUDENTS	102.86
57275	05/04/2022	WALSWORTH	2022 YEARBOOK-SECOND DEPOSIT	7,965.00
57276	05/05/2022	HUMMERT INTERNATIONA	GREENHOUSE MATERIALS FOR FFA	758.20
57277	05/05/2022	HUSKEY TRAILWAYS	JACKSONVILLE HIGH SCHOOL TRANSPORTATION FOR SIX FLAGS TRIP CHARTER BUSES	3,536.00
57278	05/05/2022	MARION HIGH SCHOOL	ENTRY FEE FOR JUNE 28/29, 2022 SUMMER SLAM GIRLS BASKETBALL	280.00
57279	05/05/2022	NASSP	NHS MEMBERSHIP DUES FOR 2022-23	385.00
57280	05/05/2022	PANA GIRLS BASKETBAL	ENTRY FEE FOR 6/4/22 GIRLS BASKETBALL VARSITY SHOOT-OUT	180.00
57280	05/24/2022	PANA GIRLS BASKETBAL	ENTRY FEE FOR 6/4/22 GIRLS BASKETBALL VARSITY SHOOT-OUT	-180.00
57281	05/05/2022	SUMMIT CAMPS	ENTRY FEE FOR 6/23/22 GIRLS BASKETBALL TEAM CAMP	170.00
57282	05/09/2022	BURCHARD, BRETT	SCHOLASTIC BOWL WORKER	90.00
57283	05/09/2022	CHELSEVIG, KRIS	WRESTLING AWARDS NIGHT	162.70
57284	05/09/2022	GRAPHIC EDGE, LLC	TEAM GEAR FOR BASEBALL	202.01
57285	05/09/2022	HAMILTON, DARLA	SCHOLASTIC BOWL WORKER	30.00
57286	05/09/2022	OPEN HOUSE PRINT SHO	TSHIRTS FOR THE BREAKFAST 5K (TAX EXEMPT)	885.50
57287	05/09/2022	RHEA, SARAH	REWARD FOR STUDENTS	137.41
57288	05/09/2022	RUCKS, KRISTIN	SCHOLASTIC BOWL WORKER	30.00
57289	05/09/2022	SPRINGFIELD CLINIC S	IMPACT BASELINE TESTS WINTER, 2021 SPRING 2022	168.00
57290	05/09/2022	ZIMMER, VALISHA	SCHOLASTIC BOWL WORKER	90.00
57291	05/10/2022	BROCKHOUSE, KELLY	CONCESSION SUPPLIES FOR SOFTBALL	68.71
57292	05/10/2022	COMSTOCK, ANDREW	HOTEL ROOMS FOR SOCCER TOURNAMENT	1,264.30
57293	05/10/2022	TWIN VISION	JACKSONVILLE MIDDLE SCHOOL CHEER-WARM UPS	825.00
57294	05/10/2022	UNIVERSAL CHEERLEADE	PARTICIPANT PRICE FOR 18 AND ADVISOR FOR 1	1,841.00
57295	05/10/2022	VANBEBBER, ADRIENNE	ITEMS FOR STUDENTS	18.10
57296	05/11/2022	ENGLISH, DAVIN	REIMBURSEMENT FOR SECURE VOLUNTEER	16.95
57297	05/11/2022	KUHN, LINDA	REFUND FOR SENIOR CLASS TRIP	50.00
57298	05/12/2022	ILLINOIS THEATER	MOVIE TICKETS FOR 28	112.00
57299	05/12/2022	JHS WRESTLING	CAMP FEE FROM JMS	5,130.00
57300	05/12/2022	WILSON, MARY	ACCOMPANYING FOR EVENTS THIS SEMESTER AT JMS	200.00
57301	05/17/2022	BROCKHOUSE, KELLY	TEAM MEAL, AND ICE FOR SOFTBALL	34.61
57302	05/17/2022	GROUNDS, MARK	CLINIC REIMBURSEMENT	552.32
57303	05/17/2022	HAMILTONS CATERING	JHS PROM	1,136.85
57304	05/17/2022	JHS CAFETERIA	WASHINGTON COOKIES, PUNCH, CUPS, NAPKINS	80.00
57305	05/17/2022	KOSS, MORGAN	TICKETS FOR SIX FLAGS FOR SENIORS, PROM DECORATIONS	5,267.86

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
57306	05/17/2022	MCCLELLAND, LINDSAY	REIMBURSEMENT FOR SECURE VOLUNTEER	16.95
57307	05/17/2022	MUSIC SOURCE	REMAINDER BALANCE FOR DJ JHS PROM	450.00
57308	05/17/2022	THRASHER, TIM	WATER AND SNACKS FOR TEAM BOYS TRACK	30.32
57309	05/17/2022	WYATT, TAYLR	REIMBURSEMENT FOR SECURE VOLUNTEER	16.95
57310	05/19/2022	BROCKHOUSE, KELLY	CONCESSIONS ICE AND SUPPLIES	30.51
57311	05/19/2022	BSN SPORTS LLC	J'S FOR JMS	1,278.00
57312	05/19/2022	COMSTOCK, ANDREW	CONCESSION SUPPLIES FOR GIRLS SOCCER	292.38
57313	05/19/2022	LONG BRIDGE GOLF COU	JUNE CS8 END OF YEAR MEETING AND GOLF	60.00
57314	05/19/2022	VANBEBBER, ADRIENNE	SNACKS FOR STUDENTS	12.30
57315	05/23/2022	ASHLEYS PETALS & ANG	FALL/WINTER/SPRING SENIOR NIGHT FLOWERS	1,164.00
57316	05/23/2022	CHELSEVIG, KRIS	TOTES FOR WRESTLING	89.73
57317	05/23/2022	HUDL	JHS MENS SOCCER	549.00
57318	05/23/2022	IRON SHARPENS IRON	JMS/JHS WRESTLING CAMP FFES	12,280.00
57319	05/23/2022	LINCOLN RAILER BASKE	2022 LINCOLN SUMMER LEAGUE FEE	180.00
57320	05/23/2022	SMITH, CHRISTINE	DRINKS FOR CHOIR STUDENTS	37.18
57321	05/24/2022	ANTLE, RACHEL	END OF YEAR AUCTION	26.80
57322	05/24/2022	BSN SPORTS LLC	EASTON GHOST DBL BRL	408.39
57323	05/24/2022	BURCHARD, BRETT	TOUR LUNCH FOR BAND	369.44
57324	05/24/2022	KELLY, PATRICK	REIMBURSEMENT FOR TRACK	40.00
57325	05/24/2022	LOMELINO SIGN CO	RECORD BOARD FOR WRESTLING	45.00
57326	05/24/2022	OPEN HOUSE PRINT SHO	SPIRITWEAR FOR WRESTLING (TAX EXEMPT) WE WERE CHARGED SALES TAX OF \$12.00-NOT PAYING	149.95
57327	05/24/2022	PRODUCTION XPRESS	TRACK AWARDS	225.00
57328	05/24/2022	BMO CORPORATE MASTER	JMS LUNCH DRAWING, CRIMSON STORE REWARD FOR STUDENTS	421.52
57328	05/24/2022	BMO CORPORATE MASTER	DECA TRIP	292.00
57328	05/24/2022	BMO CORPORATE MASTER	JMS PIZZA AND SOCKS FOR STUDENTS	66.14
57328	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES BMO AMAZON-PAPER SHREDDER FOR TAP	165.99
57328	05/24/2022	BMO CORPORATE MASTER	FFA POTTING SOIL-MENARDS	100.18
57328	05/24/2022	BMO CORPORATE MASTER	AMAZON-LINCOLN ACT, RED DOUBLE RAFFLE TICKETS	35.85
57328	05/24/2022	BMO CORPORATE MASTER	JMS SUPPLIES FOR SCHOOL DANCE	102.94
57329	05/25/2022	BRANNAN, LEA ANN	REIMBURSEMENT FOR AR PRIZES	110.00
57330	05/25/2022	HUDL	HUDL SILVER FOR BOYS SOCCER	19.55
57331	05/25/2022	IHSA	2021-22 GIRLS SOCCER CLASS 2A REGIONAL SEMIFINAL AND FINAL FINANCIAL REPORT INVOICE	315.00
57332	05/25/2022	PERKINS, ANTHONY	BASS FISHING TEAM AWARDS	116.48
57333	05/25/2022	ROYAL PUBLISHING	TRACK AD FOR STATE JMS	135.00
57334	05/27/2022	ELCROW PHOTOGRAPHY	PHOTOGRAPHGER FOR PROM	150.00
57335	05/27/2022	HAMILTONS CATERING	SENIOR LOVEFEAST FOOD AND DRINKS	861.60
57336	05/27/2022	HICKOX, GARY	REIMBURSEMENT FOR SENIOR GIFTS	375.26
57337	05/27/2022	JHS CAFETERIA	TEACHER APPRECIATION LUNCH	600.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
57338	05/27/2022	JOSTENS INC	FROM STUDENTS 28782969/28811736 DIPLOMA COVERS ORDRED EXTRA	1,514.05
57339	05/27/2022	JOSTENS	PLAQUES FOR SENIOR AWARDS	1,226.39
57340	05/27/2022	OUTBREAK DESIGNS	SHIRTS FOR SENIORS	503.00
57341	05/27/2022	STOWERS, JENNA	REIMBURSEMENT FOR SPEECH SUPPLIES	95.05
Totals for checks				56,958.28

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
99	ACTIVITY	0.00	0.00	56,958.28	56,958.28
***	Fund Summary Totals ***	0.00	0.00	56,958.28	56,958.28

***** End of report *****

Account Number	FUNC	2021-22 Original	May 2021-22 Month	2021-22 FYTD Acti	Unexpended Balanc
10E--- 100- ---- --		0.00	0.00	6,174.67	-6,174.67
10E--- 110- ---- --	REGULAR EDUCATION	759,158.00	400,972.03	1,098,965.18	-339,807.18
10E--- 111- ---- --	ELEMENTARY	5,415,899.00	478,259.72	4,910,844.97	505,054.03
10E--- 112- ---- --	JUNIOR HIGH	3,344,256.00	291,985.30	3,113,039.50	231,216.50
10E--- 113- ---- --	HIGH SCHOOL	3,201,823.00	255,408.48	2,894,238.18	307,584.82
10E--- 120- ---- --	SPECIAL EDUCATION	5,743,350.00	508,372.21	5,295,643.11	447,706.89
10E--- 121- ---- --	SPEECH AND LANGUAGE IMPAIRED	2,216.00	0.00	1,381.92	834.08
10E--- 122- ---- --	CROSS CATEGORICAL	11,651.00	1,117.58	12,852.65	-1,201.65
10E--- 125- ---- --	TITLE I	1,239,438.00	125,466.28	1,271,865.57	-32,427.57
10E--- 140- ---- --	VOCATIONAL PROGRAMS	352,255.00	30,247.77	321,172.44	31,082.56
10E--- 141- ---- --	COMM TECHNOLOGIES	0.00	0.00	0.00	0.00
10E--- 142- ---- --	OCCUPATIONS OF HOME	171,197.00	14,622.76	155,527.51	15,669.49
10E--- 144- ---- --		248,307.00	15,003.48	225,597.50	22,709.50
10E--- 150- ---- --	INTERSCHOLASTIC PROGRAM	786,928.00	55,995.75	757,539.98	29,388.02
10E--- 160- ---- --	SUMMER SCHOOL PROGRAMS	859.00	0.00	644.59	214.41
10E--- 165- ---- --	GIFTED	0.00	0.00	0.00	0.00
10E--- 170- ---- --	DRIVER'S ED PROGRAM	120,403.00	9,986.04	97,836.97	22,566.03
10E--- 180- ---- --	BILINGUAL PROGRAMS	84,005.00	6,626.57	78,903.19	5,101.81
10E--- 190- ---- --	ALTERNATIVE PROGRAMS	0.00	0.00	0.00	0.00
10E--- 191- ---- --		911,733.00	101,512.85	883,289.27	28,443.73
10E--- 199- ---- --		0.00	0.00	0.00	0.00
10E--- 211- ---- --	USE SUB ACCOUNT	228,458.00	17,882.62	202,022.12	26,435.88
10E--- 212- ---- --	GUIDANCE SERVICE	950,852.00	66,208.32	826,286.17	124,565.83
10E--- 213- ---- --	HEALTH SERVICES	528,799.00	51,622.43	500,181.22	28,617.78
10E--- 214- ---- --	PSYCHOLOGICAL SERVICE	440,028.00	35,883.59	396,135.74	43,892.26
10E--- 215- ---- --	SPEECH PATHOLOGY & AUDIOLOGY	663,757.00	63,303.21	595,320.50	68,436.50
10E--- 219- ---- --	OTHER SUPPORT SERVICES	73,767.00	9,111.59	71,518.45	2,248.55
10E--- 220- ---- --	SUPPORT SERVICES STAFF	0.00	0.00	0.00	0.00
10E--- 221- ---- --	IMPROVEMENT OF INSTRUCTION SER	420,435.00	44,622.92	398,654.28	21,780.72
10E--- 222- ---- --	MEDIA SERVICE	905,161.00	591,421.39	1,360,169.00	-455,008.00
10E--- 223- ---- --	ASSESSMENT AND TESTING	48,488.00	0.00	6,725.25	41,762.75
10E--- 230- ---- --	SUPPORT SERVICES GEN ADMIN	11,889.00	0.00	16,579.39	-4,690.39
10E--- 231- ---- --	BOARD OF EDUCATION SERVICE	199,894.00	15,771.04	168,314.33	31,579.67
10E--- 232- ---- --	SUPERINTENDENT OFFICE	237,872.00	22,069.60	216,924.56	20,947.44
10E--- 233- ---- --	SPECIAL AREA ADMIN SERV	376,351.00	33,080.67	344,581.12	31,769.88
10E--- 236- ---- --		142.00	0.00	106.81	35.19
10E--- 241- ---- --	PRINCIPAL OFFICE	1,963,126.00	153,782.77	1,790,375.68	172,750.32
10E--- 249- ---- --	MEDICAID CLAIMING SERVICES	0.00	0.00	0.00	0.00
10E--- 251- ---- --	DIRECTOR OF BUSINESS	128,438.00	10,749.12	122,325.13	6,112.87
10E--- 252- ---- --	FISCAL SERVICES	350,837.00	20,832.34	344,290.13	6,546.87
10E--- 253- ---- --	FACILITY ACQUISITION & CONST	8,786.00	0.00	8,786.00	0.00
10E--- 254- ---- --	OPERATION & MAINTENANCE	500,528.00	20,330.80	489,861.45	10,666.55
10E--- 255- ---- --	TRANSPORTATION SERVICE	139,499.00	14,016.60	144,841.90	-5,342.90
10E--- 256- ---- --	FOOD SERVICE	1,304,458.00	126,297.54	1,249,481.50	54,976.50
10E--- 257- ---- --	INTERNAL SERVICES	1,161.00	706.94	1,833.76	-672.76
10E--- 261- ---- --	CENTRAL SUPPORT SERVICES	139,220.00	11,573.62	127,562.14	11,657.86
10E--- 262- ---- --	PLANNING SERVICES	4,000.00	0.00	4,000.00	0.00
10E--- 263- ---- --		0.00	0.00	0.00	0.00
10E--- 264- ---- --	HUMAN RESOURCE	169,510.00	12,411.00	153,796.43	15,713.57
10E--- 266- ---- --	DATA PROCESSING	0.00	0.00	0.00	0.00
10E--- 290- ---- --	OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00
10E--- 300- ---- --	COMMUNITY SERVICES	0.00	0.00	0.00	0.00
10E--- 319- ---- --		0.00	0.00	0.00	0.00
10E--- 330- ---- --	CIVIC SERVICES	0.00	0.00	0.00	0.00
10E--- 336- ---- --		0.00	0.00	0.00	0.00
10E--- 370- ---- --	NONPUBLIC SCHOOL PUPILS SERV	104,789.00	23,780.12	155,292.93	-50,503.93
10E--- 380- ---- --	HOME/SCHOOL SERVICE	562,834.00	43,054.85	535,793.66	27,040.34

Account Number	FUNC	2021-22 Original	May 2021-22 Month	2021-22 FYTD Acti	Unexpended Balanc
10E--- 390- ---- --	OTHER COMM SERVICES	0.00	0.00	0.00	0.00
10E--- 410- ---- --	PAY OTHER LEA PUPIL SERVICE	0.00	0.00	0.00	0.00
10E--- 411- ---- --	PAYMENTS FOR REG PROGRAMS	0.00	0.00	0.00	0.00
10E--- 412- ---- --	PAY FOR SPEC ED PROGRAMS	1,164,748.00	115,852.00	1,021,940.00	142,808.00
10E--- 417- ---- --	COMMUNITY COLLEGE	0.00	0.00	3,315.30	-3,315.30
10E--- 419- ---- --	PAY TO OTH GOVT UNITS	44,535.00	14,845.00	74,225.00	-29,690.00
10E--- 422- ---- --	SP ED TUITION IN STATE GOV	681,816.00	175.00	512,837.00	168,979.00
10E--- 600- ---- --	PROVISION FOR CONTINGENCIES	0.00	0.00	0.00	0.00
10E--- 813- ---- --	TRANS TO ED	0.00	0.00	0.00	0.00
10E--- 873- ---- --	OTHER REV PLEDGED TO PAY INT	0.00	0.00	0.00	0.00
10E--- 884- ---- --	TRANS TO CAPITAL PROJECT	0.00	0.00	0.00	0.00
1-----	EDUCATION	34,747,656.00	3,814,961.90	32,969,594.15	1,778,061.85
20E--- 113- ---- --	HIGH SCHOOL	0.00	0.00	0.00	0.00
20E--- 120- ---- --	SPECIAL EDUCATION	0.00	0.00	0.00	0.00
20E--- 253- ---- --	FACILITY ACQUISTION & CONST	6,066.00	253.00	5,122.00	944.00
20E--- 254- ---- --	OPERATION & MAINTENANCE	4,444,501.00	307,743.76	4,041,450.70	403,050.30
20E--- 255- ---- --	TRANSPORTATION SERVICE	0.00	0.00	0.00	0.00
20E--- 600- ---- --	PROVISION FOR CONTINGENCIES	0.00	0.00	0.00	0.00
20E--- 884- ---- --	TRANS TO CAPITAL PROJECT	0.00	0.00	0.00	0.00
2-----	OPERATIONS & MAINTENANCE	4,450,567.00	307,996.76	4,046,572.70	403,994.30
30E--- 520- ---- --	DEBT SERVICE - INTEREST	1,801,791.00	0.00	785,729.38	1,016,061.62
30E--- 530- ---- --	DEBT SERVICE - PRINIPAL	870,000.00	0.00	870,000.00	0.00
30E--- 540- ---- --	BOND FEE EXPENSE	166,008.00	0.00	166,008.41	-0.41
30E--- 704- ---- --		0.00	0.00	0.00	0.00
3-----	DEBT SERVICE	2,837,799.00	0.00	1,821,737.79	1,016,061.21
40E--- 113- ---- --	HIGH SCHOOL	0.00	0.00	0.00	0.00
40E--- 120- ---- --	SPECIAL EDUCATION	0.00	0.00	0.00	0.00
40E--- 254- ---- --	OPERATION & MAINTENANCE	0.00	0.00	0.00	0.00
40E--- 255- ---- --	TRANSPORTATION SERVICE	2,123,464.00	164,563.78	1,979,290.18	144,173.82
40E--- 600- ---- --	PROVISION FOR CONTINGENCIES	0.00	0.00	0.00	0.00
40E--- 813- ---- --	TRANS TO ED	0.00	0.00	0.00	0.00
4-----	TRANSPORTATION	2,123,464.00	164,563.78	1,979,290.18	144,173.82
50E--- 110- ---- --	REGULAR EDUCATION	964.00	5.96	847.47	116.53
50E--- 111- ---- --	ELEMENTARY	64,489.00	6,087.66	61,257.04	3,231.96
50E--- 112- ---- --	JUNIOR HIGH	66,834.00	5,873.69	63,715.10	3,118.90
50E--- 113- ---- --	HIGH SCHOOL	37,371.00	2,821.40	33,660.64	3,710.36
50E--- 120- ---- --	SPECIAL EDUCATION	351,377.00	33,739.37	326,273.80	25,103.20
50E--- 121- ---- --	SPEECH AND LANGUAGE IMPAIRED	0.00	0.00	0.00	0.00
50E--- 122- ---- --	CROSS CATEGORICAL	0.00	0.00	0.00	0.00
50E--- 125- ---- --	TITLE I	12,600.00	1,203.88	12,230.22	369.78
50E--- 140- ---- --	VOCATIONAL PROGRAMS	7,230.00	596.63	6,593.46	636.54
50E--- 141- ---- --	COMM TECHNOLOGIES	0.00	0.00	0.00	0.00
50E--- 142- ---- --	OCCUPATIONS OF HOME	2,079.00	173.21	1,905.74	173.26
50E--- 144- ---- --		2,669.00	221.27	2,443.44	225.56
50E--- 150- ---- --	INTERSCHOLASTIC PROGRAM	25,885.00	1,746.07	23,637.48	2,247.52
50E--- 160- ---- --	SUMMER SCHOOL PROGRAMS	0.00	0.00	0.00	0.00
50E--- 165- ---- --	GIFTED	0.00	0.00	0.00	0.00
50E--- 170- ---- --	DRIVER'S ED PROGRAM	1,212.00	120.16	1,115.53	96.47
50E--- 180- ---- --	BILINGUAL PROGRAMS	0.00	0.00	0.00	0.00
50E--- 190- ---- --	ALTERNATIVE PROGRAMS	0.00	0.00	0.00	0.00
50E--- 211- ---- --	USE SUB ACCOUNT	2,800.00	217.28	2,472.29	327.71
50E--- 212- ---- --	GUIDANCE SERVICE	22,284.00	1,486.34	19,507.48	2,776.52
50E--- 213- ---- --	HEALTH SERVICES	77,260.00	6,931.65	71,473.23	5,786.77
50E--- 214- ---- --	PSYCHOLOGICAL SERVICE	5,156.00	433.40	4,664.13	491.87
50E--- 215- ---- --	SPEECH PATHOLOGY & AUDIOLOGY	8,036.00	767.72	7,253.75	782.25
50E--- 219- ---- --	OTHER SUPPORT SERVICES	8,974.00	853.04	8,388.41	585.59
50E--- 221- ---- --	IMPROVEMENT OF INSTRUCTION SER	19,929.00	1,538.78	18,115.01	1,813.99

Account Number	FUNC	2021-22 Original	May 2021-22 Month	2021-22 FYTD Acti	Unexpended Balanc
50E--- 222- ---- --	MEDIA SERVICE	56,773.00	4,513.52	51,307.80	5,465.20
50E--- 230- ---- --	SUPPORT SERVICES GEN ADMIN	104.00	0.00	165.11	-61.11
50E--- 231- ---- --	BOARD OF EDUCATION SERVICE	0.00	0.00	0.00	0.00
50E--- 232- ---- --	SUPERINTENDENT OFFICE	2,824.00	585.08	2,989.47	-165.47
50E--- 233- ---- --	SPECIAL AREA ADMIN SERV	11,729.00	935.18	10,741.88	987.12
50E--- 241- ---- --	PRINCIPAL OFFICE	79,668.00	6,026.03	71,903.96	7,764.04
50E--- 251- ---- --	DIRECTOR OF BUSINESS	1,155.00	92.74	1,051.59	103.41
50E--- 252- ---- --	FISCAL SERVICES	25,068.00	1,995.67	22,735.79	2,332.21
50E--- 253- ---- --	FACILITY ACQUISITION & CONST	234.00	19.36	219.65	14.35
50E--- 254- ---- --	OPERATION & MAINTENANCE	339,340.00	26,268.40	306,207.48	33,132.52
50E--- 255- ---- --	TRANSPORTATION SERVICE	185,351.00	15,905.54	170,398.17	14,952.83
50E--- 256- ---- --	FOOD SERVICE	83,040.00	6,670.75	75,648.36	7,391.64
50E--- 257- ---- --	INTERNAL SERVICES	0.00	0.00	0.00	0.00
50E--- 261- ---- --	CENTRAL SUPPORT SERVICES	1,671.00	141.50	1,536.11	134.89
50E--- 264- ---- --	HUMAN RESOURCE	22,110.00	1,742.82	20,079.72	2,030.28
50E--- 266- ---- --	DATA PROCESSING	0.00	0.00	0.00	0.00
50E--- 290- ---- --	OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00
50E--- 300- ---- --	COMMUNITY SERVICES	0.00	0.00	0.00	0.00
50E--- 330- ---- --	CIVIC SERVICES	0.00	0.00	0.00	0.00
50E--- 370- ---- --	NONPUBLIC SCHOOL PUPILS SERV	873.00	53.72	1,198.13	-325.13
50E--- 380- ---- --	HOME/SCHOOL SERVICE	61,024.00	4,345.48	56,934.22	4,089.78
5-----	MUNICIPAL RETIREMENT	1,588,113.00	134,113.30	1,458,671.66	129,441.34
60E--- 222- ---- --	MEDIA SERVICE	0.00	0.00	0.00	0.00
60E--- 253- ---- --	FACILITY ACQUISITION & CONST	1,826,524.00	110,659.22	1,074,076.72	752,447.28
60E--- 254- ---- --	OPERATION & MAINTENANCE	0.00	0.00	0.00	0.00
6-----	CAPITAL PROJECT	1,826,524.00	110,659.22	1,074,076.72	752,447.28
80E--- 231- ---- --	BOARD OF EDUCATION SERVICE	0.00	0.00	0.00	0.00
80E--- 236- ---- --		589,687.00	31,321.00	99,577.28	490,109.72
80E--- 254- ---- --	OPERATION & MAINTENANCE	0.00	0.00	0.00	0.00
80E--- 381- ---- --	UNEMPLOYMENT INSURANCE PAYMENT	0.00	0.00	0.00	0.00
80E--- 813- ---- --	TRANS TO ED	0.00	0.00	0.00	0.00
80E--- 899- ---- --	TRANSF TO O & M	0.00	0.00	0.00	0.00
8-----	TORT	589,687.00	31,321.00	99,577.28	490,109.72
90E--- 253- ---- --	FACILITY ACQUISITION & CONST	0.00	0.00	0.00	0.00
90E--- 254- ---- --	OPERATION & MAINTENANCE	523,992.00	0.00	473,992.65	49,999.35
9-----	FIRE PREVENTION & SAFETY	523,992.00	0.00	473,992.65	49,999.35

Number of Accounts: 11471

***** End of report *****

Account Number	FUNC	2021-22 Original	May 2021-22 Month	2021-22 FYTD Acti	2021-22 Unexpende
10R--- 111- ---- --	EDUCATION LEVY	7,878,580.00	0.00	7,878,579.56	0.44
10R--- 112- ---- --	TORT IMMUNITY LEVY	0.00	0.00	0.00	0.00
10R--- 114- ---- --	SPECIAL EDUCATION LEVY	242,497.00	0.00	129,328.22	113,168.78
10R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
10R--- 123- ---- --	CORP PERS PROP REPLACE TAX	2,720,422.00	1,031,887.39	3,752,309.31	-1,031,887.31
10R--- 129- ---- --	PAY IN LIEU OF TAXES	0.00	0.00	0.00	0.00
10R--- 131- ---- --	REGULAR DAY TUITION	0.00	0.00	0.00	0.00
10R--- 132- ---- --	SUMMER SCHOOL TUITION	0.00	0.00	0.00	0.00
10R--- 134- ---- --	SPECIAL ED TUITION	0.00	0.00	0.00	0.00
10R--- 151- ---- --	INTEREST	22,229.00	13,338.64	42,621.67	-20,392.67
10R--- 160- ---- --	PRE-PAID MEALS	90,475.00	14,906.14	112,111.36	-21,636.36
10R--- 161- ---- --	STUDENT LUNCHES	0.00	0.00	0.00	0.00
10R--- 162- ---- --	ADULT MEAL	0.00	0.00	0.00	0.00
10R--- 169- ---- --	OTHER CAFETERIAL REVENUE	14,721.00	0.00	14,721.05	-0.05
10R--- 171- ---- --	ADMISSIONS	48,148.00	0.00	48,147.25	0.75
10R--- 172- ---- --	ACTIVITY FEES	37,922.00	12,343.15	48,937.78	-11,015.78
10R--- 179- ---- --	RESALE	406.00	3,530.00	4,121.11	-3,715.11
10R--- 181- ---- --	TEXTBOOK RENTALS	78,841.00	20,611.50	70,658.38	8,182.62
10R--- 189- ---- --	MISC BOOK FEES	0.00	0.00	0.00	0.00
10R--- 192- ---- --	CONTRIBUTION PRIVATE SOURCES	0.00	0.00	0.00	0.00
10R--- 194- ---- --	SERVICE TO OTHER LEA	0.00	0.00	0.00	0.00
10R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0.00	0.00	0.00	0.00
10R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	204,755.00	0.00	0.00	204,755.00
10R--- 197- ---- --	DRIVER ED FEES	18,414.00	7,650.65	27,337.16	-8,923.16
10R--- 198- ---- --	VENDOR CONTRACT	0.00	0.00	0.00	0.00
10R--- 199- ---- --	OTHER	16,681.00	12,146.51	-120,040.25	136,721.25
10R--- 221- ---- --		0.00	0.00	0.00	0.00
10R--- 300- ---- --	REVENUE FROM STATE SOURCES	9,115,137.00	1,054,645.38	8,177,181.88	937,955.12
10R--- 310- ---- --	SP ED PRIV FAC	288,594.00	0.00	322,290.61	-33,696.61
10R--- 311- ---- --	SP ED PERSONNEL	0.00	0.00	0.00	0.00
10R--- 312- ---- --	SP ED ORPHANS	159,879.00	0.00	170,728.25	-10,849.25
10R--- 313- ---- --	SPEC ED ORPHANAGE-SUMMER INDIV	19,695.00	0.00	19,695.00	0.00
10R--- 314- ---- --	SP ED SUMMER SCHOOL	0.00	0.00	0.00	0.00
10R--- 320- ---- --	RESTRICTED GRANTS IN AID	0.00	0.00	0.00	0.00
10R--- 322- ---- --	AG SUPPLIMENT	0.00	0.00	0.00	0.00
10R--- 323- ---- --		713.00	0.00	-488.00	1,201.00
10R--- 329- ---- --	JILG	0.00	0.00	0.00	0.00
10R--- 330- ---- --	PAYMENTS IN LIEU OF TAXES	0.00	0.00	0.00	0.00
10R--- 336- ---- --	STATE FREE LUNCH/BRKFST	0.00	0.00	0.00	0.00
10R--- 337- ---- --	DRIVER ED REIMBURSEMENT	44,076.00	0.00	44,076.59	-0.59
10R--- 350- ---- --	STATE REG TRANSPORTATION	0.00	0.00	0.00	0.00
10R--- 351- ---- --	STATE SP ED TRANSPORTATION	147,172.00	0.00	147,172.40	-0.40
10R--- 365- ---- --	IL MASTER CERTIFICATE	0.00	0.00	0.00	0.00
10R--- 370- ---- --	EARLY CHILDHOOD	2,026,026.00	173,306.00	1,663,480.00	362,546.00
10R--- 371- ---- --	READING IMPROVEMENT	0.00	0.00	0.00	0.00
10R--- 377- ---- --	SCHOOL SAFETY	0.00	0.00	0.00	0.00
10R--- 380- ---- --	STATE LIBRARY	0.00	0.00	0.00	0.00
10R--- 382- ---- --	SUMMER BRIDGES	0.00	0.00	0.00	0.00
10R--- 399- ---- --	STATE RESTRICTED	405.00	0.00	2,995.26	-2,590.26
10R--- 410- ---- --	TITLE V	211,231.00	0.00	211,231.00	0.00
10R--- 421- ---- --	FEDERAL LUNCH	225,895.00	2,010.36	227,905.38	-2,010.38
10R--- 422- ---- --	FEDERAL BREAKFAST	1,149,969.00	196,464.33	1,346,433.33	-196,464.33
10R--- 424- ---- --	FRESH FRUIT	51,953.00	8,940.68	60,894.06	-8,941.06
10R--- 425- ---- --	COMMODITY SALVAGE	0.00	0.00	0.00	0.00
10R--- 426- ---- --	NAT'L SCHOOL LUNCH PROG	0.00	0.00	0.00	0.00
10R--- 430- ---- --	TITLE I	1,534,531.00	0.00	1,121,050.00	413,481.00
10R--- 433- ---- --	ESEA - TITLE VI P.L.98-377-	22,283.00	0.00	30,696.00	-8,413.00

Account Number	FUNC	2021-22 Original	May 2021-22 Month	2021-22 FYTD Acti	2021-22 Unexpende
10R--- 440- ---- --	TITLE IV	0.00	0.00	0.00	0.00
10R--- 459- ---- --	RESPRO	0.00	0.00	0.00	0.00
10R--- 460- ---- --	IDEA PRESCHOOL	65,031.00	0.00	65,031.00	0.00
10R--- 462- ---- --	EHA FLOW THROUGH	1,284,898.00	15,365.90	1,300,263.71	-15,365.71
10R--- 474- ---- --	USE 4770	0.00	0.00	0.00	0.00
10R--- 477- ---- --	PERKINS	0.00	0.00	0.00	0.00
10R--- 485- ---- --	STATE FISCAL STABILIZATION FDS	0.00	0.00	0.00	0.00
10R--- 486- ---- --	HOMELESS	0.00	0.00	0.00	0.00
10R--- 487- ---- --	SFSF OTHER GOVERNMENT SERVICE	0.00	0.00	0.00	0.00
10R--- 488- ---- --	ED JOBS FUND	0.00	0.00	0.00	0.00
10R--- 490- ---- --	TITLE III	0.00	0.00	0.00	0.00
10R--- 493- ---- --	TITLE II	288,005.00	0.00	288,005.00	0.00
10R--- 495- ---- --	DORS	21,796.00	10,200.00	49,221.00	-27,425.00
10R--- 497- ---- --	TECHNOLOGY	0.00	0.00	0.00	0.00
10R--- 499- ---- --	FEDERAL MISC GRANTS	2,177,653.00	0.00	2,101,250.78	76,402.22
1-----	EDUCATION	30,209,033.00	2,577,346.63	29,357,945.85	851,087.15
20R--- 111- ---- --	EDUCATION LEVY	1,632,135.00	0.00	1,632,134.59	0.41
20R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
20R--- 123- ---- --	CORP PERS PROP REPLACE TAX	0.00	0.00	0.00	0.00
20R--- 129- ---- --	PAY IN LIEU OF TAXES	0.00	0.00	0.00	0.00
20R--- 151- ---- --	INTEREST	1,508.00	1,754.22	3,262.05	-1,754.05
20R--- 179- ---- --	RESALE	7,430.00	484.47	7,914.96	-484.96
20R--- 191- ---- --	FACILITY RENTAL	3,300.00	1,500.00	4,800.00	-1,500.00
20R--- 192- ---- --	CONTRIBUTION PRIVATE SOURCES	0.00	0.00	0.00	0.00
20R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0.00	0.00	0.00	0.00
20R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0.00	0.00	0.00	0.00
20R--- 199- ---- --	OTHER	752.00	0.00	751.25	0.75
20R--- 300- ---- --	REVENUE FROM STATE SOURCES	1,844,287.00	0.00	1,844,286.50	0.50
20R--- 392- ---- --		0.00	0.00	0.00	0.00
20R--- 399- ---- --	STATE RESTRICTED	0.00	0.00	0.00	0.00
20R--- 485- ---- --	STATE FISCAL STABILIZATION FDS	0.00	0.00	0.00	0.00
20R--- 499- ---- --	FEDERAL MISC GRANTS	0.00	0.00	0.00	0.00
20R--- 713- ---- --	TRANSFER-ED	0.00	0.00	0.00	0.00
20R--- 799- ---- --	TRANS FROM TORT	0.00	0.00	0.00	0.00
2-----	OPERATIONS & MAINTENANCE	3,489,412.00	3,738.69	3,493,149.35	-3,737.35
30R--- 151- ---- --	INTEREST	90.00	29.93	126.44	-36.44
30R--- 198- ---- --	VENDOR CONTRACT	2,416,557.00	216,588.33	2,509,636.52	-93,079.52
30R--- 540- ---- --	BOND FEE EXPENSE	0.00	0.00	0.00	0.00
30R--- 721- ---- --	Principal on Bonds Sold	218,970.00	0.00	218,969.74	0.26
30R--- 770- ---- --	TRNS TO DEBT SER-PAY INT-REV B	0.00	0.00	0.00	0.00
3-----	DEBT SERVICE	2,635,617.00	216,618.26	2,728,732.70	-93,115.70
40R--- 111- ---- --	EDUCATION LEVY	449,965.00	0.00	449,964.57	0.43
40R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
40R--- 123- ---- --	CORP PERS PROP REPLACE TAX	966,796.00	0.00	966,796.05	-0.05
40R--- 141- ---- --	REGULAR DAY SCHOOL	747.00	0.00	747.15	-0.15
40R--- 144- ---- --	SPECIAL EDUCATION	97,867.00	14,016.60	111,883.20	-14,016.20
40R--- 151- ---- --	INTEREST	1,431.00	1,518.75	2,949.72	-1,518.72
40R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0.00	0.00	0.00	0.00
40R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0.00	0.00	0.00	0.00
40R--- 199- ---- --	OTHER	0.00	0.00	0.00	0.00
40R--- 350- ---- --	STATE REG TRANSPORTATION	526,771.00	0.00	526,771.01	-0.01
40R--- 351- ---- --	STATE SP ED TRANSPORTATION	350,660.00	0.00	350,660.42	-0.42
4-----	TRANSPORTATION	2,394,237.00	15,535.35	2,409,772.12	-15,535.12
50R--- 111- ---- --	EDUCATION LEVY	331,702.00	0.00	331,702.20	-0.20
50R--- 115- ---- --	SOCIAL SECURITY/MEDICARE LEVY	318,571.00	0.00	318,570.73	0.27
50R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
50R--- 123- ---- --	CORP PERS PROP REPLACE TAX	717,387.00	343,962.46	859,511.26	-142,124.26

Account Number	FUNC	2021-22 Original	May 2021-22 Month	2021-22 FYTD Acti	2021-22 Unexpende
50R--- 151- ---- --	INTEREST	130.00	471.30	739.52	-609.52
50R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0.00	0.00	0.00	0.00
50R--- 300- ---- --	REVENUE FROM STATE SOURCES	0.00	0.00	0.00	0.00
5-----	MUNICIPAL RETIREMENT	1,367,790.00	344,433.76	1,510,523.71	-142,733.71
60R--- 151- ---- --	INTEREST	2,004.00	4,833.26	8,668.24	-6,664.24
60R--- 300- ---- --	REVENUE FROM STATE SOURCES	0.00	0.00	0.00	0.00
60R--- 721- ---- --	Principal on Bonds Sold	13,000,957.00	0.00	13,000,957.11	-0.11
60R--- 722- ---- --	PREMIUM ON BONDS	0.00	0.00	0.00	0.00
60R--- 732- ---- --	SALE OF LAND	0.00	0.00	0.00	0.00
6-----	CAPITAL PROJECT	13,002,961.00	4,833.26	13,009,625.35	-6,664.35
70R--- 111- ---- --	EDUCATION LEVY	92,540.00	0.00	92,539.99	0.01
70R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
70R--- 151- ---- --	INTEREST	743.00	849.41	1,993.64	-1,250.64
70R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0.00	0.00	0.00	0.00
7-----	WORKING CASH	93,283.00	849.41	94,533.63	-1,250.63
80R--- 112- ---- --	TORT IMMUNITY LEVY	563,848.00	0.00	305,416.61	258,431.39
80R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
80R--- 151- ---- --	INTEREST	38.00	18.91	67.83	-29.83
80R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0.00	0.00	0.00	0.00
80R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0.00	0.00	0.00	0.00
80R--- 713- ---- --	TRANSFER-ED	0.00	0.00	0.00	0.00
80R--- 799- ---- --	TRANS FROM TORT	0.00	0.00	0.00	0.00
8-----	TORT	563,886.00	18.91	305,484.44	258,401.56
90R--- 111- ---- --	EDUCATION LEVY	211,317.00	0.00	211,317.43	-0.43
90R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0.00	0.00	0.00	0.00
90R--- 123- ---- --	CORP PERS PROP REPLACE TAX	0.00	0.00	0.00	0.00
90R--- 151- ---- --	INTEREST	15.00	4.19	20.04	-5.04
90R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0.00	0.00	0.00	0.00
90R--- 300- ---- --	REVENUE FROM STATE SOURCES	0.00	0.00	0.00	0.00
90R--- 392- ---- --		0.00	0.00	0.00	0.00
90R--- 399- ---- --	STATE RESTRICTED	0.00	0.00	0.00	0.00
9-----	FIRE PREVENTION & SAFETY	211,332.00	4.19	211,337.47	-5.47

Number of Accounts: 840

***** End of report *****

 REPORT SPECIFICATIONS
 DISTRICT: Jacksonville IL SD 117
 REPORT TITLE: VENDOR CHECK HISTORY - BOARD REPORT (Dates: 05/19/22 - 06/15/22)
 REQUESTED BY: k.hebb DATE: 06/15/22
 PROGRAM NAME: fin/3frdtl01. TIME: 1:47:21 PM
 COPIES: 1 LPI: 6
 RUN ON SERVER: yes CREATE ASCII FILE: NO

Report Parameters

Description: VENDOR CHECK HISTORY - BOARD REPORT
 Report Title: VENDOR CHECK HISTORY - BOARD REPORT
 Print Detail Lines: Yes

<u>Report Ranges</u>	<u>Low</u>	<u>High</u>
Check Number:	0	999999999
Check Amount:	-9999999999.99	9999999999.99
PO Number:	0	999999999999
Invoice Date:		12/31/9999
Vendor to Display:		
Vendor Type:		ZZZZZ
Vendor Sub Type:		ZZZZZ
Check type to print:	All	
Include Continuation Void	No	
Exclude Voided Checks:	No	
Print Only 1099 Vendors:	No	
Post Month Print Format:	Alphabetic	
Banks Selected:	GEN IIIIT ILFND INSUR MURVL	

Account Filters

No account ranges selected

<u>Report Fields</u>	<u>Length</u>	<u>Sign</u>	<u>Edited</u>	<u>Whole</u>	<u>Field Format</u>	<u>Year</u>	<u>Suppress Repeating</u>
Check Number	9						No
Check Date	10						No
Vendor	20						No
Invoice Description	30						No
Amount	12	Left	Yes	No	->, >>>, >>>, >>9.99	Current	No

<u>Sort Fields</u>	<u>Totals</u>	<u>Break Spacing</u>
1-Check Number	Yes	Single

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
7158	05/24/2022	GUARDIAN	BILL PERIOD 6-01-2022 THRU 6-30-2022	32,307.77
			Totals for 7158	32,307.77
7159	05/24/2022	UNITEDHEALTHCARE	BILL PERIOD 4-01-2022 THRU 6-30-2022	452,332.52
			Totals for 7159	452,332.52
10487	06/15/2022	ADAC	ADAC THROUGHOUT 2022-23 SCHOOL YEAR	-3,330.00
			Totals for 10487	-3,330.00
10578	05/19/2022	BULK BOOK STORE	TITLE BOOKS FOR NORTH	626.50
			Totals for 10578	626.50
10579	05/19/2022	FUN & FUNCTION	SPORTS FUN FIDGET BALLS-PAYING REST OF PO#3212200149	49.99
			Totals for 10579	49.99
10580	05/19/2022	PLATFORM ATHLETICS,	RENEWAL OF PLT4M FOR JHS	5,100.00
			Totals for 10580	5,100.00
10581	05/19/2022	WEST MUSIC	MUSIC SUPPLIES	95.54
			Totals for 10581	95.54
10582	05/20/2022	AT&T MOBILITY	JACKSONVILLE SCHOOL DISTRICT #117 GROUP #2 MAINT. DEPT AND BUS GARAGE	201.74
			Totals for 10582	201.74
10583	05/20/2022	CASS-MORGAN FARM BUR	ENROLLMENT FEE FOR CLASS AG IN THE CLASSROOM	30.00
			Totals for 10583	30.00
10584	05/20/2022	ROGAN, CAMERAN	REFUND FOR REGISTRATION, AGENDA, AND DR. ED	375.00
			Totals for 10584	375.00
10585	05/20/2022	SCHOLASTIC	38933033/39099865/39212746 BOOKS FOR SUMMER	3,873.94
			Totals for 10585	3,873.94
10586	05/20/2022	THRASHER, TIM	MEAL ADVANCEMENT FOR IHSA STATE FINALS FOR JHS BOYS TRACK	155.00
			Totals for 10586	155.00
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -AMAZON PHYCH SUPPLIES	13.98
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-WALMART	58.90
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS WALMART.COM	730.91
10587	05/24/2022	BMO CORPORATE MASTER	JHS BIO CORP BIOLOGY SUPPLIES	1,885.89
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -WALMART	15.17
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZONN-TONER CARTRIDGE	198.89
10587	05/24/2022	BMO CORPORATE MASTER	SOLUTION TREE -CONFERENCE	689.00
10587	05/24/2022	BMO CORPORATE MASTER	MAINTENANCE-LED EXIT SIGN	109.99
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON-PAPA JOHNS PIZZA	79.91
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON RUBBER DISCUS	13.35
10587	05/24/2022	BMO CORPORATE MASTER	SOLUTION TREE REGISTRATIONS RTI	2,836.00
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES NORTH	78.14
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-CHARLIE'S ICE CREAM SHOP	100.00
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON WASHCLOTH	51.60
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	473.98
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES	573.88

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
			SOUTH	
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-BATTERIES, CLOCKS	668.16
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON WASTEBASKET	16.24
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	27.96
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-DOLLAR TREE	31.05
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	5.25
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	53.92
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-WALMART	87.62
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES EIS	100.92
10587	05/24/2022	BMO CORPORATE MASTER	TFH SPECIAL NEEDS TOYS	1,106.00
10587	05/24/2022	BMO CORPORATE MASTER	WALMART SUPPLIES FOR EARLY YEARS	186.56
10587	05/24/2022	BMO CORPORATE MASTER	ASHA 4 REGISTRATIONS	796.00
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -AMAZON BUILDING INDEPENDENCE	29.49
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON CHALLENGER DISCUS	92.60
10587	05/24/2022	BMO CORPORATE MASTER	PIZZA FOR JHS	499.50
10587	05/24/2022	BMO CORPORATE MASTER	TRIFOIA	49.00
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON- PRINTED BOOKS	161.75
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON TONER CARTRIDGE	221.78
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-TRIFOIA	49.00
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON	83.40
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-EYESEEME UNIVERSITY	1,076.25
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	137.70
10587	05/24/2022	BMO CORPORATE MASTER	BOOK BY THE BUSHELL-EARLY YEARS	600.00
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON CARDSTOCK	67.45
10587	05/24/2022	BMO CORPORATE MASTER	BROOKE'S PUBLISHING	292.95
10587	05/24/2022	BMO CORPORATE MASTER	TRIFOIA	49.00
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON- HEAT GUN KIT	126.68
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-LAMINATE	119.90
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON BATTERIES	31.99
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-LAMINATING FILM	144.32
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - CALCULATOR	43.99
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON MUSICAL DECOR	16.94
10587	05/24/2022	BMO CORPORATE MASTER	EUREKA BELT AND KETTLE PLUG	243.95
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON: LINCOLN BEHAVIOR TAGS	218.85
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON: EISENHOWER OFFICE CHAIR MAT	41.95
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON STEP JHS-CUPS, STIXX, COFFEE MATE	290.66
10587	05/24/2022	BMO CORPORATE MASTER	Step 4	429.00
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON PAPER, PENS, ETC.	220.98
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES WASHINGTON	1,519.80
10587	05/24/2022	BMO CORPORATE MASTER	JHS-TEACHERS DISCOVERY	88.97
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON CUTTERS	23.32
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES NORTH	2,099.25
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS PROGRAM-AMAZON	52.97
10587	05/24/2022	BMO CORPORATE MASTER	TRIFOIA	49.00
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	47.67
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON	24.44

CHECK CHECK		INVOICE			AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION		
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-WALMART		4.88
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-SAFECO BAKERY		52.19
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON		104.94
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON		196.20
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS DOLLAR TREE-TRACY FOUNDATION GRANT		67.23
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-JHS SHREDDER		279.99
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-JHS TSHIRTS		454.00
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-PENCILS, PENS, IPAD CASE		78.73
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-FAN MOTOR		80.00
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -AMAZON WELDING SLEEVES		39.95
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -AMAZON INK CARTRIDGE		49.89
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -AMAZON IPAD CASE AND PLANNER		41.23
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON EASEL PAD		74.98
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-PACKING TAPE, CAMERA CASE, ETC.		125.85
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - BOOKCASE		179.99
10587	05/24/2022	BMO CORPORATE MASTER	BUREAU OF EDUCATION AND RESEARCH CONFERENCE		279.00
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES JMS		2,260.45
10587	05/24/2022	BMO CORPORATE MASTER	IL NUTRITION ANNUAL CONFERENCE		250.00
10587	05/24/2022	BMO CORPORATE MASTER	RON CLARD ACADEMY FOR 6		5,970.00
10587	05/24/2022	BMO CORPORATE MASTER	STAMPS FOR BUSINESS OFFICE		606.95
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES SOUTH		438.54
10587	05/24/2022	BMO CORPORATE MASTER	ONLINE COURSE		299.00
10587	05/24/2022	BMO CORPORATE MASTER	WASHINGTON RENOVATION (MODULARS- AMEREN GAS METER INSTALLATION AND SERVICE PIPE)		2,017.00
10587	05/24/2022	BMO CORPORATE MASTER	ELL STUDENTS ONLINE WORKSHOP		558.00
10587	05/24/2022	BMO CORPORATE MASTER	EISENHOWER WALMART SUPPLIES		39.67
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - PAPER, PLANNER, STICKY NOTES		171.03
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-CFO BUELLETIN BOARD		68.07
10587	05/24/2022	BMO CORPORATE MASTER	SPACE PENS FOR RETIREMENT GIFTS, 10 YEARS, 15 YEARS, 20 YEARS		1,624.94
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON ERASER		10.98
10587	05/24/2022	BMO CORPORATE MASTER	HOTELS FOR IOWA CONFERENCE RTI		2,785.18
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-FLOOR DRAIN COVER		7.99
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-EXIT SIGN		44.91
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES		339.24
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-POSTAGE		99.99
10587	05/24/2022	BMO CORPORATE MASTER	BEST BUY CHROMEBOOKS FOR JHS		938.00
10587	05/24/2022	BMO CORPORATE MASTER	A PLUS STORAGE FOR WASHINGTON DEMO		275.00
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-SCANNER		449.99

CHECK CHECK		INVOICE			AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION		
10587	05/24/2022	BMO CORPORATE MASTER	DMARC DIGESTS		10.00
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON ELECTRICAL TAPE		172.46
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-BATTERIES		49.89
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-GOO GONE, ENVELOPES, SPLITTER, ETC.		766.79
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PAPER		16.25
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-FILAMENT FOR 3D PRINTER		792.99
10587	05/24/2022	BMO CORPORATE MASTER	FUEL FOR JHS ATHLETICS-SOFTBALL		55.77
10587	05/24/2022	BMO CORPORATE MASTER	IASBO REGISTRATION FOR CONFERENCE FOR SUPERINTENDENT		199.00
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - PENCILS		67.19
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON NORTH CARDSTOCK PAPER		50.85
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON		185.04
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON		663.66
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON CUPS		69.10
10587	05/24/2022	BMO CORPORATE MASTER	Supplies		887.29
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - INK CARTRIDGE		104.47
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - REPAIR TAPE		15.98
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON ORGANIZER		76.45
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - MARKERS		114.76
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - PLANNER		34.95
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PURCHASE - CUPS		21.99
10587	05/24/2022	BMO CORPORATE MASTER	MAINTENANCE- BLEACHER CLIPS		36.16
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON STAPLES		6.57
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON MINTS AND GRANOLA BARS		28.59
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-EMERGENCY LIGHT		338.31
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-IPAD CASE		27.95
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-AMAZON SHARK ION FOR STEP		299.95
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-JHS CREATIVE WRITING BOOK		35.95
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-WHITEBOARD, MARKERS, ERASER		105.61
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON BLUE PAPER ROLL		56.02
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON TISSUE		46.98
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -FLIGHTS AMERICAN AIRLINES		6,118.04
10587	05/24/2022	BMO CORPORATE MASTER	Communication SLP supplies		150.00
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON INK CARTRIDGE, PAPER, PENCILS, MARKERS, ETC.		711.99
10587	05/24/2022	BMO CORPORATE MASTER	POSTAGE FOR SPECIAL SERVICES		117.99
10587	05/24/2022	BMO CORPORATE MASTER	JMS FARM AND HOME		21.58
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON TAPE		15.00
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PENS		35.13
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON PAPER, PENCILS, BINDER CLIPS, ETC.		528.43
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON INK CARTRIDGE		110.89
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON WEIGHT BALL		78.96
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON SENSORY NECKLACE		25.95
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON A TRUE STORY OF ANIMALS,		7.99

CHECK CHECK		INVOICE			AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION		
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON TRAUMA-SENSITIVE LEADERSHIP		31.95
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZON REFUND-WEIGHT BALL		-29.06
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZONN- SORCERESS		78.40
10587	05/24/2022	BMO CORPORATE MASTER	JMS AMAZONN-WEBSITE SUPPORT FOR TRACK		95.00
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-TONER		340.85
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-ETHYL ALCOHOL		36.99
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-HORSESHOE SETS		69.50
10587	05/24/2022	BMO CORPORATE MASTER	JHS-SAFECO BAKERY		130.44
10587	05/24/2022	BMO CORPORATE MASTER	JHS-FLINN SCIENTIFIC		147.37
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON -LIFTING BAR		139.00
10587	05/24/2022	BMO CORPORATE MASTER	TEACHER DIRECT FOR M/W		1,405.22
10587	05/24/2022	BMO CORPORATE MASTER	WORKSHOP FOR 3		597.00
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES		4,422.98
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES		32.18
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON COLOR PAPER		52.14
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-PUZZLES, WOODWORKING KIT, VINEGAR, TAPE, ETC.		441.72
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-HEADPHONES, INDEX CARDS		98.32
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES		178.11
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES		85.26
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES LINCOLN		892.24
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES M/W		224.94
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES EIS		268.00
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES NORTH		9.99
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES JMS		29.99
10587	05/24/2022	BMO CORPORATE MASTER	JHS PAYPAL-MEMBERSHIP		25.00
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-BADMINTON SHUTTLE		19.70
10587	05/24/2022	BMO CORPORATE MASTER	JHS-FLINN SCIENTIFIC		3,438.16
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON PAPER		45.66
10587	05/24/2022	BMO CORPORATE MASTER	JHS-OFFICE CHAIR		147.21
10587	05/24/2022	BMO CORPORATE MASTER	WORKSHOP		199.00
10587	05/24/2022	BMO CORPORATE MASTER	ICTW SYMPOSIUM		70.00
10587	05/24/2022	BMO CORPORATE MASTER	CURRICULUM PURCHASE-SUPPLIES M/W		899.68
10587	05/24/2022	BMO CORPORATE MASTER	EARLY YEARS-AMAZON		75.99
10587	05/24/2022	BMO CORPORATE MASTER	supplies		32.37
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON-RADIATOR VALVE		67.30
10587	05/24/2022	BMO CORPORATE MASTER	AMAZON LINCOLN SUPPLIES, MINTS, PARTY TAPE, TABLE COVERS, VIP ITEMS		210.26
10587	05/24/2022	BMO CORPORATE MASTER	SPECIAL SERVICES -AMAZON PHYCH SUPPLIES		16.99
10587	05/24/2022	BMO CORPORATE MASTER	JMS - FRUIT AND CHEESE TRAY		145.50
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON - MINTS		39.48
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON - HEAT TRANSFER VINYL BUNDLE		316.90
10587	05/24/2022	BMO CORPORATE MASTER	JHS WALMART.COM		38.17

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
10587	05/24/2022	BMO CORPORATE MASTER	JHS BLUE SKY PLANNER	81.99
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-TONER CARTRIDGES	200.89
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-INDEX CARDS, PAPER CLIPS, ETC.	424.99
10587	05/24/2022	BMO CORPORATE MASTER	JHS BIO RAD	202.89
10587	05/24/2022	BMO CORPORATE MASTER	JHS AMAZON-PENCILS, MARKERS, PENS, ETC.	238.23
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON HEADPHONES	57.98
10587	05/24/2022	BMO CORPORATE MASTER	JHS-VERNIER SOFTWARE	411.86
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON PLASTIC WRAP	17.35
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON SWIFFER DRY	17.85
10587	05/24/2022	BMO CORPORATE MASTER	JHS-AMAZON SWIFFER	13.37
			Totals for 10587	72,089.97
10588	05/25/2022	CAPITAL ONE-WALMART	SOUTH, LINCOLN, AND BOARD-CUPCAKES FOR TEACHER APPRECIATION	650.69
			Totals for 10588	650.69
10589	05/25/2022	CITY OF JACKSONVILLE	APRIL 2022 FUEL	4,152.75
			Totals for 10589	4,152.75
10590	05/25/2022	IPA	ADMINISTRATOR MEMBERSHIP FOR LINCOLN PRINCIPAL	392.81
			Totals for 10590	392.81
10591	05/25/2022	MUNICIPAL UTILITIES	Physical Ed Bldg (JHS BOWL)-201 S. Church	52.23
10591	05/25/2022	MUNICIPAL UTILITIES	JMS-664 Lincoln Ave	392.71
10591	05/25/2022	MUNICIPAL UTILITIES	Washington-524 S. Kosciusko	419.59
			Totals for 10591	864.53
10592	05/25/2022	REALLY GOOD STUFF, L	MW TITLE MATERIAL	2,879.09
			Totals for 10592	2,879.09
10593	05/25/2022	WINDSTREAM	LONG DISTANCE PHONE AND FAX	205.86
			Totals for 10593	205.86
10594	05/25/2022	UNITED STATES POSTAL	stamps	464.00
			Totals for 10594	464.00
10596	05/31/2022	HARTFORD	INSURANCE BILLING PERIOD 6/1/22-6/30/22	851.56
			Totals for 10596	851.56
10597	05/31/2022	JACKSONVILLE SCHOOL	REIMBURSEMENT FOR JHS CAFE PETTY CASH	36.77
			Totals for 10597	36.77
10598	05/31/2022	MY BUDDY CATERING	LUNCH FOR M/W STAFF-TRACY GRANT	230.49
			Totals for 10598	230.49
10599	05/31/2022	PITNEY BOWES GLOBAL	LEASING CHARGES FOR JHS POSTAGE MACHINE BILLING PERIOD MARCH 31, 2022-JUNE 29, 2022	772.41
			Totals for 10599	772.41
10600	05/31/2022	SECRETARY OF STATE	HAULMARK TRAILER-LICENSE RENEWAL	158.00
			Totals for 10600	158.00
10601	05/31/2022	STAPLES BUSINESS CRE	COPY PAPER FOR JHS, EISENHOWER, NORTH, M/W, JMS	5,938.20
			Totals for 10601	5,938.20
10602	05/31/2022	US BANK EQUIPMENT FI	XEROX FOR AGREEMENT#500-0582179-000	21,040.78
			Totals for 10602	21,040.78

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
10603	06/01/2022	FARM & HOME SUPPLY	STATEMENT PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117- MAINT DEPT AND JHS	83.11
			Totals for 10603	83.11
10604	06/01/2022	FBI	BACKGROUND CHECK FOR JSD#117	18.00
			Totals for 10604	18.00
10605	06/01/2022	MUNICIPAL UTILITIES	Eisenhower School-1901 W. Lafayette Ave	577.51
			Totals for 10605	577.51
10606	06/02/2022	CNB BANK & TRUST, N.	SCHOOL BOND, SERIES 2021B-INTEREST	240,733.33
			Totals for 10606	240,733.33
10607	06/02/2022	CNB BANK & TRUST, N.	SCHOOL BOND, SERIES 2021A-INTEREST	59,960.92
			Totals for 10607	59,960.92
10608	06/02/2022	JILLIAN HAYES	EARLY YEARS FOOD FOR TRACY FOUNDATION	382.00
			Totals for 10608	382.00
10609	06/02/2022	ACE HARDWARE	CLOSING DATE 5/31/2022 PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117 SUPPLIES FOR MAINT. SHOP, JHS, EISENHOWER, EARLY YEARS, CENTRAL OFFICE	145.82
			Totals for 10609	145.82
10610	06/02/2022	FRONTIER	EARLY YEARS PROGRAM PHONE - BILLING DATE 5/22/2022	82.97
			Totals for 10610	82.97
10611	06/02/2022	FRONTIER	WASHINGTON FAX - BILLING DATE 5/22/22	85.03
			Totals for 10611	85.03
10612	06/02/2022	FRONTIER	PHONE BILLING DATE 5/22/2022	3,503.67
			Totals for 10612	3,503.67
10613	06/02/2022	GFL ENVIRONMENTAL	TRASH FOR EARLY YEARS BUILDING	326.10
			Totals for 10613	326.10
10614	06/02/2022	MEDIACOM LLC	6/1/22-6/30/2022 STATEMENT OF SERVICE FOR DISTRICT FIBER	105.00
			Totals for 10614	105.00
10615	06/03/2022	IESA	REGISTRATION FEES FOR 2022-23 JMS BOYS AND GIRLS GOLF	480.00
			Totals for 10615	480.00
10616	06/03/2022	O'REILLY AUTOMOTIVE	BUS GARAGE SUPPLIES	86.73
			Totals for 10616	86.73
10617	06/03/2022	SNA	DUES AND FEES	152.50
			Totals for 10617	152.50
10618	06/03/2022	SO. JACKSONVILLE WAT	South School Water & Sewer Usage 5/1/22-5/31/22	110.72
			Totals for 10618	110.72
10619	06/07/2022	ILLINOIS DEPT OF EMP	UNEMPLOYMENT ACCOUNT ID#0806003/ID 18078716880	1,845.60
			Totals for 10619	1,845.60
10620	06/07/2022	HAEFELI, SEAN	GRADUATION DUTY 5/27/2022	75.00
			Totals for 10620	75.00
10621	06/07/2022	JOHNSON, ALEX	GRADUATION DUTY 5/27/2022	75.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Totals for 10621	75.00
10622	06/07/2022	MEFFORD, ADAM	GRADUATION DUTY 5/27/2022	75.00
			Totals for 10622	75.00
10623	06/07/2022	RADLIFF, JOSH	GRADUATION DUTY 5/27/2022	75.00
			Totals for 10623	75.00
10624	06/08/2022	NWEA	MAP GROWTH ASSESSMENTS FOR OUR SAVIOUR GRADE SCHOOL	3,337.50
			Totals for 10624	3,337.50
10625	06/15/2022	ABLENET, INC.	AAC Materials	665.00
			Totals for 10625	665.00
10626	06/15/2022	AFPLANSERV	INVOICE PERIOD 4/1/22-4/30/22	184.00
			Totals for 10626	184.00
10627	06/15/2022	AMEREN ILLINOIS	207 WEST STATE ST.	25.85
10627	06/15/2022	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	84.67
10627	06/15/2022	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	55.07
10627	06/15/2022	AMEREN ILLINOIS	(JHS) 1211 N. Diamond Street	65.47
10627	06/15/2022	AMEREN ILLINOIS	215 W Walnut Street	28.43
10627	06/15/2022	AMEREN ILLINOIS	211 W STATE ST.	25.85
10627	06/15/2022	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	41.39
10627	06/15/2022	AMEREN ILLINOIS	3 W CENTRAL PARK PLZ	83.85
10627	06/15/2022	AMEREN ILLINOIS	205 WEST STATE ST.	25.85
10627	06/15/2022	AMEREN ILLINOIS	211 W STATE ST.	114.37
10627	06/15/2022	AMEREN ILLINOIS	315 W WALNUT	170.87
10627	06/15/2022	AMEREN ILLINOIS	211 W STATE ST.	134.94
10627	06/15/2022	AMEREN ILLINOIS	211 W STATE ST.	963.63
10627	06/15/2022	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	47.93
			Totals for 10627	1,868.17
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS LOGO MATS	301.08
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS LOGO MATS	301.08
10628	06/15/2022	ARAMARK UNIFORM SERV	JMS LOGO MATS	86.05
10628	06/15/2022	ARAMARK UNIFORM SERV	JMS LOGO MATS	86.05
10628	06/15/2022	ARAMARK UNIFORM SERV	JMS LOGO MATS	86.05
10628	06/15/2022	ARAMARK UNIFORM SERV	BUS GARAGE	36.92
10628	06/15/2022	ARAMARK UNIFORM SERV	BUS GARAGE	36.92
10628	06/15/2022	ARAMARK UNIFORM SERV	JMS LOGO MATS	86.05
10628	06/15/2022	ARAMARK UNIFORM SERV	BUS GARAGE	36.92
10628	06/15/2022	ARAMARK UNIFORM SERV	BUS GARAGE	36.92
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS CLASS	39.58
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS CLASS	39.58
10628	06/15/2022	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	135.33
10628	06/15/2022	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	135.33
10628	06/15/2022	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	135.33
10628	06/15/2022	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	135.33
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS LOGO MATS	301.08
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS LOGO MATS	301.08
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS CLASS	39.58
10628	06/15/2022	ARAMARK UNIFORM SERV	JHS CLASS	39.58
			Totals for 10628	2,395.84
10629	06/15/2022	AUBRY, KATHERINE	INTERPRETING SERVICES FOR 5/24/22	110.00
10629	06/15/2022	AUBRY, KATHERINE	INTERPRETING SERVICES FOR 5/19/22	124.00

CHECK CHECK		INVOICE		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	
			Totals for 10629	234.00
10630	06/15/2022	AUTO PRO TRANSPORT I	Taxi service for families	139.50
			Totals for 10630	139.50
10631	06/15/2022	AUTOZONE	ADAPTER	26.99
			Totals for 10631	26.99
10632	06/15/2022	BARBER FLORIST	GREEN PLANT RENTAL FOR JHS GRADUATION	87.50
			Totals for 10632	87.50
10633	06/15/2022	BEDDINGFIELD, ILENA	MILEAGE REIMBURSEMENT FOR MAY/JUNE 2022	294.84
			Totals for 10633	294.84
10634	06/15/2022	BESTDRIVE JACKSONVIL	TIRES FOR BUS	2,537.00
			Totals for 10634	2,537.00
10635	06/15/2022	BLUEBERRY HILL BOOKS	TITLE BOOKS FOR LINCOLN	213.95
			Totals for 10635	213.95
10636	06/15/2022	BOLTON, MCKENZIE	REFUND FOR LIBRARY BOOK-LITTLE CLOUD BARCODE #150242	21.58
			Totals for 10636	21.58
10637	06/15/2022	BORDEAN, JONATHAN	INTERPRETING SERVICES FOR 2/17-3/14-4/25, 2022	314.00
			Totals for 10637	314.00
10638	06/15/2022	CARNEY, RITA	TIME SHEET FOR TITLE SERVICES MAY 2022	1,318.36
			Totals for 10638	1,318.36
10639	06/15/2022	CC-IL	CALIBRATION CHECK PERFORMED ON AUDIOMETERS AND HEADSET TO BE REPLACED	200.00
			Totals for 10639	200.00
10640	06/15/2022	CONSTELLATION NEWENE	Field House(JHS)-315 W Walnut	219.38
10640	06/15/2022	CONSTELLATION NEWENE	307 Masters St., Murrayville	1,275.85
10640	06/15/2022	CONSTELLATION NEWENE	North-1626 State HWY 78 N	1,032.91
10640	06/15/2022	CONSTELLATION NEWENE	JHS-1211 N. Diamond Street	3,762.57
10640	06/15/2022	CONSTELLATION NEWENE	(JHS BOWL) 215 S Church St	1,159.19
10640	06/15/2022	CONSTELLATION NEWENE	Bus Garage-837 N Main Street	466.99
10640	06/15/2022	CONSTELLATION NEWENE	South-201 Dewey Drive	285.25
10640	06/15/2022	CONSTELLATION NEWENE	WASHINGTON-524 S Kosciusko ST	1,072.59
10640	06/15/2022	CONSTELLATION NEWENE	JMS-664 Lincoln Ave	1,046.74
10640	06/15/2022	CONSTELLATION NEWENE	Lincoln-320 W Independence	240.44
10640	06/15/2022	CONSTELLATION NEWENE	CLC 30 N. CENTRAL PARK PLZ	257.41
10640	06/15/2022	CONSTELLATION NEWENE	EISENHOWER-1901 W Lafayette Ave	2,056.51
10640	06/15/2022	CONSTELLATION NEWENE	EARLY YEARS -516 Jordan St	945.29
			Totals for 10640	13,821.12
10641	06/15/2022	COUNTY MARKET	PLEASE APPLY THIS PAYMENT TOWARDS THE JHS CAFE ACCOUNT (254)	79.40
10641	06/15/2022	COUNTY MARKET	Snacks & Pull-Ups for students PLEASE APPLY TO A#271	82.19
			Totals for 10641	161.59
10642	06/15/2022	CROSSROADS TRUCK EQU	EXPANSION VALVE MEI 1601 FOR BUS	51.66
			Totals for 10642	51.66
10643	06/15/2022	CULLIGAN OF SPRINGFI	SERVICE 6/1/22-6/30/22 A#029207	70.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Totals for 10643	70.00
10644	06/15/2022	DUGAN OIL & TIRE	SPARK PLUGS, AND MAINT TRUCK DEPT REPAIRS	619.00
10644	06/15/2022	DUGAN OIL & TIRE	OIL CHANGE FOR MAINT TRUCK	58.45
			Totals for 10644	677.45
10645	06/15/2022	DURABLE, INC.	HAMBURGER TRAYS FOR JHS CAFE	11,751.60
			Totals for 10645	11,751.60
10646	06/15/2022	ENVIRO VAC	WASTE FOR WASHINGTON	150.00
			Totals for 10646	150.00
10647	06/15/2022	FAIR, JANET	REFUND FOR FOOD SERVICE	7.30
			Totals for 10647	7.30
10648	06/15/2022	FOOD HANDLER SOLUTIO	ONLINE PROFESSIONAL STANDARDS EDUCATION AND TRACKING PROGRAM-12 MONTHS (FULL SERVICE)	1,000.00
			Totals for 10648	1,000.00
10649	06/15/2022	FUTURE CHAMPIONS SPO	FIELD RENTALS FOR 2022	3,062.50
			Totals for 10649	3,062.50
10650	06/15/2022	GFL ENVIRONMENTAL	TRASH FOR SCHOOLS	4,556.18
			Totals for 10650	4,556.18
10651	06/15/2022	GIVENS, SARA	PAINTS FOR SENIOR WALL	23.76
			Totals for 10651	23.76
10652	06/15/2022	GOOD-DEAL, CHRISTINE	INTERPRETING SERVICES FOR JHS GRADUATION	130.00
			Totals for 10652	130.00
10653	06/15/2022	HADDOCK	Promethean Boards for South Title Classrooms	4,438.00
			Totals for 10653	4,438.00
10654	06/15/2022	HEART TECHNOLOGIES,	Licensing and labor required to move from PRI to SIP for the JHS phone controller	4,578.71
10654	06/15/2022	HEART TECHNOLOGIES,	1 year renewal of District S2 NetVR systems and NetBox system	8,720.45
10654	06/15/2022	HEART TECHNOLOGIES,	CENTRAL OFFICE PHONE ISSUES	824.76
			Totals for 10654	14,123.92
10655	06/15/2022	HEINEMANN	BENCHMARK KITS FOR WASHINGTON	990.00
			Totals for 10655	990.00
10656	06/15/2022	HIGH NOON BOOKS	BOOKS FOR NORTH	1,585.10
			Totals for 10656	1,585.10
10657	06/15/2022	IASA	2022-2023 MEMBERSHIP DUES AND CONTRIBUTIONS FOR SUPT.	1,537.85
			Totals for 10657	1,537.85
10658	06/15/2022	IASB	JOINT ANNUAL CONFERENCE IN CHICAGO FOR BOARD MEMBERS AND ADMIN	7,641.00
			Totals for 10658	7,641.00
10659	06/15/2022	ILLINOIS SCHOOL FOR	ONE ON ONE AIDE FOR APIRL 2022	141.83
			Totals for 10659	141.83
10660	06/15/2022	INTERSTATE BILLING S	Computer and software for bus maintenance	7,120.00
			Totals for 10660	7,120.00
10661	06/15/2022	JACKSONVILLE SCHOOL	TRANSFER OUT OF GENERAL AND PUT INTO ACTIVITY ACCOUNT#938 FOR NEW JHS BAND UNIFORMS IN	2,000.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			THE FUTURE	
			Totals for 10661	2,000.00
10662	06/15/2022	JAMES, DEREK	JMS GOLF BALLS FOR COMPETITION	100.00
			Totals for 10662	100.00
10663	06/15/2022	JEFF CHAMBERS MUSIC	JHS MARCHING BAND MUSIC-SECRET AGENTS	1,150.00
			Totals for 10663	1,150.00
10664	06/15/2022	JHS ATHLETIC REVOLVI	REIMBURSING THE FUND FOR OFFICIALS -SOFTBALL AND BASEBALL	200.00
			Totals for 10664	200.00
10665	06/15/2022	JHS CAFETERIA	MILK FOR LINCOLN ELEMENTARY	141.60
10665	06/15/2022	JHS CAFETERIA	Milk for PM class snack	394.00
10665	06/15/2022	JHS CAFETERIA	JHS STUDENT SERVICES PUNCH, CUPS, NAPKINS	20.00
			Totals for 10665	555.60
10666	06/15/2022	JHS FOODS	COOKIES FOR SENIOR AWARDS NIGHT	20.00
			Totals for 10666	20.00
10667	06/15/2022	JOSTENS INC	AWARD ITEMS FOR JHS GRADUATION A#1074949	477.15
10667	06/15/2022	JOSTENS INC	DIPLOMA FOR JHS	17.34
			Totals for 10667	494.49
10668	06/15/2022	JOURNAL-COURIER	NOTICE OF PUBLIC HEARING AND ESSER FUNDS ALLOCATION	76.50
			Totals for 10668	76.50
10669	06/15/2022	L.W. ROULAND TRUCKIN	LABOR AND EQUIPMENT FOR TEMPORARY PARKING LOT AT JMS SITE FOR WASHINGTON	29,452.50
			Totals for 10669	29,452.50
10670	06/15/2022	LAKESHORE	TITLE SUPPLIES FOR EISENHOWER	916.35
			Totals for 10670	916.35
10671	06/15/2022	LEARNING RESOURCES	Speech supplies	87.98
			Totals for 10671	87.98
10672	06/15/2022	LINCOLN PRAIRIE BEHA	EDUCATION SERVICES FOR MAY 2022	300.00
10672	06/15/2022	LINCOLN PRAIRIE BEHA	MAY 3/9, 2022 SERVICES	150.00
			Totals for 10672	450.00
10673	06/15/2022	MARY RUTH BOOKS, INC	TITLE BOOKS FOR LINCOLN	64.45
			Totals for 10673	64.45
10674	06/15/2022	MCCLELLAND, LINDSAY	REFUND FOR FOOD SERVICE	43.70
			Totals for 10674	43.70
10675	06/15/2022	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICAL AND DRUG SCREENING	314.00
10675	06/15/2022	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICAL AND DRUG SCREENING	130.00
			Totals for 10675	444.00
10676	06/15/2022	MISS VIC	BILLING STATEMENT FOR PROPERTY AND CASUALTY INSURANCE JULY 1, 2022-JUNE 30, 2023	520,167.00
			Totals for 10676	520,167.00
10677	06/15/2022	MORGAN CO HEALTH DEP	Birth Certificate purchase for PI family	15.00
			Totals for 10677	15.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
10678	06/15/2022	MURRAYVILLE-WOODSON	307 Masters-Water 4/30/2022-5/31/2022	198.83
			Totals for 10678	198.83
10679	06/15/2022	NAPA AUTO PARTS	BREAK FLUID FOR BUS	92.97
10679	06/15/2022	NAPA AUTO PARTS	FUSE FOR BUS	3.39
10679	06/15/2022	NAPA AUTO PARTS	WD40 SPRAY	9.99
			Totals for 10679	106.35
10680	06/15/2022	NW 5634	PAYING REST OF PO#1012200020 FOR EISENHOWER CAGE BALL	414.41
			Totals for 10680	414.41
10681	06/15/2022	OCONOMOWOC DEVELOPME	TUITION FOR MAY 2022	6,101.97
			Totals for 10681	6,101.97
10682	06/15/2022	PERFECTION VAULT CO	PARKING BLOCK FOR NORTH	40.70
			Totals for 10682	40.70
10683	06/15/2022	PRAIRIELAND FS, INC	BUS FUEL FOR MAY 2022- 11325982/11325994/11326036/113 236063/11326086/10212418/11326 174/11326215	32,350.05
			Totals for 10683	32,350.05
10684	06/15/2022	PRO-ED	Speech supplies	462.00
			Totals for 10684	462.00
10685	06/15/2022	QUILL CORP. (ORDERS)	Supplies for student work binders (Hayes)	267.43
10685	06/15/2022	QUILL CORP. (ORDERS)	20566758/25120820/25078150 Supplies	1,853.47
			Totals for 10685	2,120.90
10686	06/15/2022	ROOFING ASSOCIATES,	RE-ROOFING WORK AT JHS BOWL PAYMENT#4 (FINAL)	15,074.40
			Totals for 10686	15,074.40
10687	06/15/2022	SCHOLASTIC TEACHING	TITLE BOOKS FOR JMS AND SOUTH	490.42
10687	06/15/2022	SCHOLASTIC TEACHING	BOOKS FOR SOUTH SCHOOL	8,082.84
			Totals for 10687	8,573.26
10688	06/15/2022	SHERWIN-WILLIAMS	BEIGE FOR JMS WALL REPAIR	16.05
10688	06/15/2022	SHERWIN-WILLIAMS	BEIGE PAINT FOR JMS	9.39
10688	06/15/2022	SHERWIN-WILLIAMS	Athletic Field Marking Paint	1,205.00
10688	06/15/2022	SHERWIN-WILLIAMS	DRIPLESS ERGO FOR JHS	13.39
			Totals for 10688	1,243.83
10689	06/15/2022	SOCIAL THINKING PUBL	Social Work supplies	126.93
			Totals for 10689	126.93
10690	06/15/2022	SPECIAL EDUCATION SE	TUITION FOR MAY 2022	7,112.20
			Totals for 10690	7,112.20
10691	06/15/2022	SPECIALIZED EDUCATIO	TUITION FOR MAY 2022	6,964.02
			Totals for 10691	6,964.02
10692	06/15/2022	STAGE RIGHT	RISERS FOR JMS	7,784.00
			Totals for 10692	7,784.00
10693	06/15/2022	TANGIBLE PLAY, INC.	TITLE MATERIAL FOR SOUTH SCHOOL	97.00
			Totals for 10693	97.00
10694	06/15/2022	TOM FINCH AUTOMOTIVE	MAINT TRUCK OIL CHANGE	40.73
			Totals for 10694	40.73
10695	06/15/2022	TRESONA MULTIMEDIA L	CUSTOM ARRANGEMENTS FOR SKYFALL/MISSION IMPOSSIBLE THEME/JAMES BOND THEME	700.00
			Totals for 10695	700.00
10696	06/15/2022	TROXELL	MONTHLY CONSULTING FEE	2,200.00
			Totals for 10696	2,200.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
10697	06/15/2022	VISUAL EDGE	SLANT BOARDS	143.96
			Totals for 10697	143.96
10698	06/15/2022	VOELKEL GLASS CO	EISENHOWER SCHOOL WINDOW NEXT TO FRONT DOOR REPAIR	928.00
			Totals for 10698	928.00
10699	06/14/2022	BMO CORPORATE MASTER	JMS AMAZON SHREDDER	142.79
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-SUNSCREEN	172.48
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-EARLY YEARS -TONER	321.99
10699	06/14/2022	BMO CORPORATE MASTER	JHS ALDI CHIPS	107.40
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-EISENHOWER FOIL CERTIFICATES	28.50
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-MOUSE FOR MAINT. DEPT	9.99
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - JHS CAFE	959.98
10699	06/14/2022	BMO CORPORATE MASTER	JHS BAND SUPPLIES	203.00
10699	06/14/2022	BMO CORPORATE MASTER	JHS FLINN SCIENTIFIC	39.67
10699	06/14/2022	BMO CORPORATE MASTER	JMS RMC	27.89
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -LIPBALM	900.00
10699	06/14/2022	BMO CORPORATE MASTER	JHS EDMENTUM APEX LEARNING COURSES FOR SUMMER SCHOOL	500.00
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON LAMINATING ROLLS	83.51
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS REFUND-AMAZON	-195.14
10699	06/14/2022	BMO CORPORATE MASTER	JHS BLUE SKY PLANNER REFUND	-11.99
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON CARTRIDGE	69.89
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	7.99
10699	06/14/2022	BMO CORPORATE MASTER	BLINDPARTS.COM JMS	69.12
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM OFFICE	10.30
10699	06/14/2022	BMO CORPORATE MASTER	AUTODOORHD FOR JMS	68.95
10699	06/14/2022	BMO CORPORATE MASTER	BOXES FOR SHOP	31.99
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	411.87
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS PROGRAM-BOOKS BY THE BUSHELL	4,261.70
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	16.83
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-NAME PLATES	17.27
10699	06/14/2022	BMO CORPORATE MASTER	IL SCHOOL LAW BOOKS TIMES 3	166.00
10699	06/14/2022	BMO CORPORATE MASTER	JMS-COUNTY MARKET SOUR CREAM	12.42
10699	06/14/2022	BMO CORPORATE MASTER	JMS K'S CREEK-TRACY FOUNDATION	475.00
10699	06/14/2022	BMO CORPORATE MASTER	TIME FOR KIDS MAGAZINE FOR WASHINGTON	123.75
10699	06/14/2022	BMO CORPORATE MASTER	TEACHERS PAY TEACHERS	1,073.00
10699	06/14/2022	BMO CORPORATE MASTER	HUMMERT INTERNATIONAL	373.63
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	89.00
10699	06/14/2022	BMO CORPORATE MASTER	FUEL FOR JHS BOYS TRACK STATE	50.31
10699	06/14/2022	BMO CORPORATE MASTER	IASB TIMES 4	108.00
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	233.91
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	48.94
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	65.10
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	217.79
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES	113.79
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -TOYS FOR TODDLERS	22.99
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - SOUTH	205.48
10699	06/14/2022	BMO CORPORATE MASTER	POSTAGE FOR CENTRAL OFFICE	26.95

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NUMBER	DATE	VENDOR	DESCRIPTION		
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-CARDSTOCK PAPER FOR NORTH		62.45
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON		73.10
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON CATRIDGE		198.89
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS -SUPPLIES		11.21
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS SCHOLASTIC BOOKS		5,468.12
10699	06/14/2022	BMO CORPORATE MASTER	IPA CONFERENCE TIMES 4 FOR JMS		340.00
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-TODDLER AND BABY HATS		830.96
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-TONER		326.89
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON MOUSE		26.99
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - LINCOLN		334.65
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - SOUTH		152.55
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM -WASHINGTON		2,315.92
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM -LINCOLN		1,007.79
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM		160.28
10699	06/14/2022	BMO CORPORATE MASTER	POSTAGE FOR CENTRAL OFFICE		24.99
10699	06/14/2022	BMO CORPORATE MASTER	USPS PAID POSTAGE ENVELOPES FOR BUSINESS OFFICE		791.10
10699	06/14/2022	BMO CORPORATE MASTER	ED TECH -DMARC DIGESTS		10.00
10699	06/14/2022	BMO CORPORATE MASTER	ED TECH - AMAZON-SUPPLIES		79.77
10699	06/14/2022	BMO CORPORATE MASTER	ED TECH - AMAZON-LABEL PROTECTORS		37.38
10699	06/14/2022	BMO CORPORATE MASTER	ED TECH - AMAZON-STRETCH WRAP, PACKING BLANKET, MOVING STRAPS		111.26
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-CROSSROADS CLOCK		24.99
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-CROSSROADS PLANNER		22.95
10699	06/14/2022	BMO CORPORATE MASTER	UHAUL MOVING TRUCKS FOR WASHINGTON		488.94
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM		23.70
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM -ART		167.88
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM		474.10
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - LINCOLN		3,127.38
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-STAND UP DESK FOR CFO		139.97
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-SHOVELS, LITTLE PPL, KINETIC SAND, ETC		172.81
10699	06/14/2022	BMO CORPORATE MASTER	AAC Materials		157.13
10699	06/14/2022	BMO CORPORATE MASTER	JHS PRINTS-SENIOR AWARDS		74.27
10699	06/14/2022	BMO CORPORATE MASTER	JHS PRINTS-SENIOR AWARDS		6.46
10699	06/14/2022	BMO CORPORATE MASTER	JHS PRINTER INK		95.18
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON CANDY,MARKERS, ETC.		49.73
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON ENVELOPES		58.07
10699	06/14/2022	BMO CORPORATE MASTER	IPA ONLINE REGISTRATION		199.00
10699	06/14/2022	BMO CORPORATE MASTER	JHS JIMMY JOHNS		679.00
10699	06/14/2022	BMO CORPORATE MASTER	JHS AMAZON KLEENEX/BOXES		158.97
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON KINETIC SAND		7.99
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-FLY, THE THREE LITTLE PIGS, WHAT CAN I		213.45

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
			DO BOOKS	
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS PROGRAM-WALMART	119.64
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS PROGRAM-OURS BRUN	40.70
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-STEP 1 TOSS FUNDS	29.48
10699	06/14/2022	BMO CORPORATE MASTER	WALMART.COM	64.09
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-TOY STORAGE ORGANIZER	125.99
10699	06/14/2022	BMO CORPORATE MASTER	CUPCAKES FOR TEACHER	26.83
			APPRECIATION FROM BOARD	
10699	06/14/2022	BMO CORPORATE MASTER	BATTERY FOR JMS	263.00
10699	06/14/2022	BMO CORPORATE MASTER	DRAIN PUMP PARTS FOR JMS	22.77
10699	06/14/2022	BMO CORPORATE MASTER	DOLLAR GENERAL FOR BOARD	21.45
			GIFTS TO RETIREES	
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-SUPPLIES BATTERIES, CLOCKS	316.90
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON L. FILM	-86.61
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - JMS	571.97
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM -	27.95
10699	06/14/2022	BMO CORPORATE MASTER	SUPPLIES FOR CURRICULUM - NORTH	46.00
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-FINGERPRINTING WIPES FOR MACHINE-HR	21.09
10699	06/14/2022	BMO CORPORATE MASTER	BEYOND MATH TIMES 3	135.00
10699	06/14/2022	BMO CORPORATE MASTER	BUREAU OF EDUCATION TIMES 4	1,036.00
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON CARTRIDGES	110.89
10699	06/14/2022	BMO CORPORATE MASTER	JMS WALMART SANDWICHES	40.38
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON LAMINATING FILM	86.61
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON CARTRIDGE	110.89
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON CLEANING CARD KIT FOR PRINTER	34.97
10699	06/14/2022	BMO CORPORATE MASTER	JMS K'S CREEK-LEFTOVER AMOUNT BEING PAID OUT OF GENERAL BUDGET FOR FAMILY DAY	530.00
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON MARKERS	21.88
10699	06/14/2022	BMO CORPORATE MASTER	JMS SAFECO BAKERY	115.92
10699	06/14/2022	BMO CORPORATE MASTER	GAS FOR TRACK STATE	77.41
10699	06/14/2022	BMO CORPORATE MASTER	Hoyer lift batteries	316.87
10699	06/14/2022	BMO CORPORATE MASTER	STAMPS.COM	17.99
10699	06/14/2022	BMO CORPORATE MASTER	SUPERMARKET ENERGY MOUNTING BRACKET	64.72
10699	06/14/2022	BMO CORPORATE MASTER	BOOKMARKS FOR ED TECH DEPT	51.24
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS WALMART SUNSCREEN	59.82
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-PLANNER	41.18
10699	06/14/2022	BMO CORPORATE MASTER	WALMART.COM-STORAGE BOXES	77.84
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-STEP 1 TOSS FUNDS	22.87
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-POPSICLE MOLDS	449.70
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-USPS STAMPS	174.00
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS MCDONALDS	311.20
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-POPSICLES	309.70
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-SUPPLIES	4,551.66
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-SAND TOYS, PLAYGROUND BALLS	1,199.45
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-EARLY YEARS STAMP	29.91
10699	06/14/2022	BMO CORPORATE MASTER	AMAZON-EARLY YEARS -TONER	244.89
10699	06/14/2022	BMO CORPORATE MASTER	ALDI-EARLY YEARS	86.29

CHECK CHECK		INVOICE		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS CASEY'S PIZZA-TRACY FAMILY GRANT	113.61
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-TONER, HAMPER, NAPKINS	445.85
10699	06/14/2022	BMO CORPORATE MASTER	EARLY YEARS AMAZON-BATTERIES	74.90
10699	06/14/2022	BMO CORPORATE MASTER	CHARLIE'S ICE CREAM-TRACY FOUNDATION	34.56
10699	06/14/2022	BMO CORPORATE MASTER	JMS AMAZON COLOR RIBBON	45.29
10699	06/14/2022	BMO CORPORATE MASTER	JMS-AMAZON BENCH	159.96
			Totals for 10699	43,163.01
10700	06/14/2022	GFL ENVIRONMENTAL	WASHINGTON DEMO TRASH	550.00
			Totals for 10700	550.00
10701	06/14/2022	MURRAYVILLE SEWER DE	307 Masters-Water 4/01/2022-4/30/2022	129.93
			Totals for 10701	129.93
10702	06/14/2022	STAPLES CREDIT PLAN	STAPLES MONTHLY BILL PAYING ALL INVOICES:TITLE, CURRICULUM OFFICE, HR, CROSSROADS, BUSINESS OFFICE, SUPERINTDENT -PENS SUPPLIES, LINCOLN-PLANNERS	1,746.18
			Totals for 10702	1,746.18
10703	06/15/2022	ADAC	ADAC THROUGHOUT 2022-23 SCHOOL YEAR	3,330.00
			Totals for 10703	3,330.00
10704	06/15/2022	BONGO, OMAR DIOMI	INTERPRETING SERVVICES FOR APRIL AND MAY 2022	320.00
			Totals for 10704	320.00
10705	06/15/2022	CALLENDER CONSTRUCTI	SMS TICKETS FROM MAY TO JUNE 6, 2022	27,184.22
			Totals for 10705	27,184.22
10706	06/15/2022	COLWELL, SARAH	SUMMER SCHOOL REFUND	50.00
			Totals for 10706	50.00
10707	06/15/2022	CUNNINGHAM CHILDRENS	TUITION-ROOM/BOARD FOR MAY 2022	24,092.17
			Totals for 10707	24,092.17
10708	06/15/2022	FUN & FUNCTION	TITLE SUPPLIES FOR NORTH	634.17
			Totals for 10708	634.17
10709	06/15/2022	HANDWRITING WITHOUT	HANDWRITING BOOKS FOR FY23	10,336.43
			Totals for 10709	10,336.43
10710	06/15/2022	L.W. ROULAND TRUCKIN	NORTH-DIRT	15.00
10710	06/15/2022	L.W. ROULAND TRUCKIN	JHS SIDEWALK & DRAIN REPAIR	5,990.00
			Totals for 10710	6,005.00
10711	06/15/2022	LAKESHORE	SOUTH TITLE MATERIAL	1,328.68
10711	06/15/2022	LAKESHORE	NORTH TITLE SUPPLIES	1,644.64
			Totals for 10711	2,973.32
10712	06/15/2022	MUNICIPAL UTILITIES	(EARLY YEARS)-506 Jordan	287.43
10712	06/15/2022	MUNICIPAL UTILITIES	Lincoln-320 W Independence Ave.	181.03
10712	06/15/2022	MUNICIPAL UTILITIES	211 WEST STATE STREET	41.03
10712	06/15/2022	MUNICIPAL UTILITIES	(JHS)1211 N. Diamand	78.81
10712	06/15/2022	MUNICIPAL UTILITIES	CROSSROADS-30 N. CENTRAL PARK PLAZA	63.43
10712	06/15/2022	MUNICIPAL UTILITIES	1 W. CENTRAL PARK PLAZA	41.03
10712	06/15/2022	MUNICIPAL UTILITIES	211 WEST STATE STREET	41.03
10712	06/15/2022	MUNICIPAL UTILITIES	JHS-1211 N. Diamond	1,939.79

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NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
10712	06/15/2022	MUNICIPAL UTILITIES	JHS Athletic Field-331 W. Walnut	408.39
10712	06/15/2022	MUNICIPAL UTILITIES	BUS GARAGE-837 N. Main	64.55
10712	06/15/2022	MUNICIPAL UTILITIES	North School-1211 N. Main	167.13
			Totals for 10712	3,313.65
10713	06/15/2022	PRAIRIE FARMS	MILK FOR MAY 2022	14,173.68
			Totals for 10713	14,173.68
10714	06/15/2022	READING READING BOOK	TITLE BOOKS FOR LINCOLN	2,144.76
			Totals for 10714	2,144.76
10715	06/15/2022	SAVVAS LEARNING COMP	ENVISION MATH ADOPTION - 6 YEAR SUBSCRIPTION	218,691.00
			Totals for 10715	218,691.00
10716	06/15/2022	SCHOLASTIC TEACHING	INDEPENDENT READING MATERIAL FOR LINCOLN	1,947.09
			Totals for 10716	1,947.09
10717	06/15/2022	TACONY CORP	VAC HOSE	21.06
			Totals for 10717	21.06
10718	06/15/2022	VIRCO, INC.	C#108439 FOR JMS	192,810.22
			Totals for 10718	192,810.22
10719	06/15/2022	ZONES, INC.	Chromebook for Assistant Superintendent	945.00
			Totals for 10719	945.00
118260	05/31/2022	AMERICAN FIDELITY FL	Payroll accrual	416.66
118260	05/31/2022	AMERICAN FIDELITY FL	Payroll accrual	2,839.77
			Totals for 118260	3,256.43
118261	05/31/2022	AMERICAN FIDELITY AS	Payroll accrual	8,746.51
118261	05/31/2022	AMERICAN FIDELITY AS	Payroll accrual	5,308.42
118261	05/31/2022	AMERICAN FIDELITY AS	Payroll accrual	5,284.72
118261	05/31/2022	AMERICAN FIDELITY AS	Payroll accrual	8,683.15
			Totals for 118261	28,022.80
118262	05/31/2022	AMERICAN FIDELITY AS	Payroll accrual	3,863.00
			Totals for 118262	3,863.00
118263	05/31/2022	AXA EQUITABLE	Payroll accrual	5,354.00
			Totals for 118263	5,354.00
118264	05/31/2022	HORACE MANN COMPANIE	Payroll accrual	110.56
118264	05/31/2022	HORACE MANN COMPANIE	Payroll accrual	110.56
			Totals for 118264	221.12
118265	05/31/2022	HORACE MANN COMPANIE	Payroll accrual	1,145.00
			Totals for 118265	1,145.00
118266	05/31/2022	ILLINOIS EDUCATORS C	Payroll accrual	260.00
118266	05/31/2022	ILLINOIS EDUCATORS C	Payroll accrual	475.00
			Totals for 118266	735.00
118267	05/31/2022	ING/VOYA RETIREMENT	Payroll accrual	100.00
			Totals for 118267	100.00
118268	05/31/2022	J E A - DUES	Payroll accrual	10,152.84
			Totals for 118268	10,152.84
118269	05/31/2022	JACKSONVILLE SCHOOL	Payroll accrual	41.42
118269	05/31/2022	JACKSONVILLE SCHOOL	Payroll accrual	296.09
			Totals for 118269	337.51
118270	05/31/2022	KOHN LAW FIRM S.C.	Payroll accrual	154.88
			Totals for 118270	154.88
118271	05/31/2022	LUCIE, SCALF, & BOUG	Payroll accrual	290.67
			Totals for 118271	290.67
118272	05/31/2022	NCPERS GROUP LIFE IN	Payroll accrual	8.00
			Totals for 118272	8.00
118273	05/31/2022	PRAIRIELAND UNITED W	Payroll accrual	128.00

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NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
118273	05/31/2022	PRAIRIELAND UNITED W	Payroll accrual	128.00
			Totals for 118273	256.00
118274	05/31/2022	VARIABLE ANNUITY LIF	Payroll accrual	1,550.00
			Totals for 118274	1,550.00
118296	06/15/2022	AMERICAN FIDELITY FL	Payroll accrual	416.66
118296	06/15/2022	AMERICAN FIDELITY FL	Payroll accrual	2,839.77
			Totals for 118296	3,256.43
118297	06/15/2022	AMERICAN FIDELITY AS	Payroll accrual	3,863.00
			Totals for 118297	3,863.00
118298	06/15/2022	AXA EQUITABLE	Payroll accrual	5,354.00
			Totals for 118298	5,354.00
118299	06/15/2022	HORACE MANN COMPANIE	Payroll accrual	1,145.00
			Totals for 118299	1,145.00
118300	06/15/2022	ILLINOIS EDUCATORS C	Payroll accrual	475.00
118300	06/15/2022	ILLINOIS EDUCATORS C	Payroll accrual	260.00
			Totals for 118300	735.00
118301	06/15/2022	ING/VOYA RETIREMENT	Payroll accrual	100.00
			Totals for 118301	100.00
118302	06/15/2022	J E A - DUES	Payroll accrual	10,152.84
			Totals for 118302	10,152.84
118303	06/15/2022	JACKSONVILLE SCHOOL	Payroll accrual	296.09
118303	06/15/2022	JACKSONVILLE SCHOOL	Payroll accrual	41.42
			Totals for 118303	337.51
118304	06/15/2022	KOHN LAW FIRM S.C.	Payroll accrual	154.88
			Totals for 118304	154.88
118305	06/15/2022	LUCIE, SCALF, & BOUG	Payroll accrual	290.67
			Totals for 118305	290.67
118306	06/15/2022	NCPERS GROUP LIFE IN	Payroll accrual	8.00
			Totals for 118306	8.00
118307	06/15/2022	VARIABLE ANNUITY LIF	Payroll accrual	1,550.00
			Totals for 118307	1,550.00
202100443	05/13/2022	IL MUNICIPAL RETIREME	Payroll accrual	14,333.94
202100443	05/13/2022	IL MUNICIPAL RETIREME	Payroll accrual	579.40
202100443	05/13/2022	IL MUNICIPAL RETIREME	Payroll accrual	28,687.67
			Totals for 202100443	43,601.01
202100450	05/31/2022	EFTPS -- FEDERAL TAX	Payroll accrual	3,567.20
202100450	05/31/2022	EFTPS -- FEDERAL TAX	Payroll accrual	122.25
202100450	05/31/2022	EFTPS -- FEDERAL TAX	Payroll accrual	76,421.59
			Totals for 202100450	80,111.04
202100451	05/31/2022	EFTPS -- MEDICARE	Payroll accrual	15,690.76
202100451	05/31/2022	EFTPS -- MEDICARE	Payroll accrual	15,690.76
			Totals for 202100451	31,381.52
202100452	05/31/2022	EFTPS -- SOCIAL SECU	Payroll accrual	22,501.70
202100452	05/31/2022	EFTPS -- SOCIAL SECU	Payroll accrual	22,501.70
			Totals for 202100452	45,003.40
202100453	05/31/2022	IL MUNICIPAL RETIREME	Payroll accrual	15,976.56
202100453	05/31/2022	IL MUNICIPAL RETIREME	Payroll accrual	741.61
202100453	05/31/2022	IL MUNICIPAL RETIREME	Payroll accrual	31,482.71
			Totals for 202100453	48,200.88
202100454	05/31/2022	IL STATE DISBURSEMEN	Payroll accrual	922.58
			Totals for 202100454	922.58
202100455	05/31/2022	ILLINOIS DEPT OF REV	Payroll accrual	380.00
202100455	05/31/2022	ILLINOIS DEPT OF REV	Payroll accrual	46,481.47
			Totals for 202100455	46,861.47
202100456	05/31/2022	TEACHERS' HEALTH INS	Payroll accrual	78.48
202100456	05/31/2022	TEACHERS' HEALTH INS	Payroll accrual	6,094.27

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NUMBER	DATE	VENDOR	DESCRIPTION	
202100456	05/31/2022	TEACHERS' HEALTH INS	Payroll accrual	4,532.31
202100456	05/31/2022	TEACHERS' HEALTH INS	Payroll accrual	58.43
202100456	05/31/2022	TEACHERS' HEALTH INS	Payroll accrual	32.74
Totals for 202100456				10,796.23
202100457	05/31/2022	TEACHERS' RET BENEFIT	Payroll accrual	4,192.82
202100457	05/31/2022	TEACHERS' RET BENEFIT	Payroll accrual	29.20
202100457	05/31/2022	TEACHERS' RET BENEFIT	Payroll accrual	50.58
Totals for 202100457				4,272.60
202100458	05/31/2022	TEACHERS' RET MEMBER	Payroll accrual	101.69
202100458	05/31/2022	TEACHERS' RET MEMBER	Payroll accrual	65,418.52
202100458	05/31/2022	TEACHERS' RET MEMBER	Payroll accrual	784.77
Totals for 202100458				66,304.98
202100459	05/31/2022	TEACHERS' RETIRE FUN	Payroll accrual	3,378.50
Totals for 202100459				3,378.50
202100460	06/02/2022	JAMES R COOK & EVA J	JUNE RENT 2022 FOR CROSSROADS	3,750.00
Totals for 202100460				3,750.00
202100461	05/31/2022	EFTPS -- FEDERAL TAX	Payroll accrual	-100.02
Totals for 202100461				-100.02
202100462	05/31/2022	EFTPS -- MEDICARE	Payroll accrual	-23.05
202100462	05/31/2022	EFTPS -- MEDICARE	Payroll accrual	-23.05
Totals for 202100462				-46.10
202100463	05/31/2022	EFTPS -- SOCIAL SECU	Payroll accrual	-98.54
202100463	05/31/2022	EFTPS -- SOCIAL SECU	Payroll accrual	-98.54
Totals for 202100463				-197.08
202100465	05/31/2022	ILLINOIS DEPT OF REV	Payroll accrual	-75.13
Totals for 202100465				-75.13
202100466	05/31/2022	EFTPS -- FEDERAL TAX	Payroll accrual	100.02
Totals for 202100466				100.02
202100467	05/31/2022	EFTPS -- MEDICARE	Payroll accrual	23.05
202100467	05/31/2022	EFTPS -- MEDICARE	Payroll accrual	23.05
Totals for 202100467				46.10
202100468	05/31/2022	EFTPS -- SOCIAL SECU	Payroll accrual	98.54
202100468	05/31/2022	EFTPS -- SOCIAL SECU	Payroll accrual	98.54
Totals for 202100468				197.08
202100470	05/31/2022	ILLINOIS DEPT OF REV	Payroll accrual	75.13
Totals for 202100470				75.13
202100471	06/15/2022	EFTPS -- FEDERAL TAX	Payroll accrual	3,602.20
202100471	06/15/2022	EFTPS -- FEDERAL TAX	Payroll accrual	103.29
202100471	06/15/2022	EFTPS -- FEDERAL TAX	Payroll accrual	84,883.96
Totals for 202100471				88,589.45
202100472	06/15/2022	EFTPS -- MEDICARE	Payroll accrual	16,709.15
202100472	06/15/2022	EFTPS -- MEDICARE	Payroll accrual	16,709.15
Totals for 202100472				33,418.30
202100473	06/15/2022	EFTPS -- SOCIAL SECU	Payroll accrual	21,477.71
202100473	06/15/2022	EFTPS -- SOCIAL SECU	Payroll accrual	21,477.71
Totals for 202100473				42,955.42
202100475	06/15/2022	IL STATE DISBURSEMEN	Payroll accrual	922.58
Totals for 202100475				922.58
202100476	06/15/2022	ILLINOIS DEPT OF REV	Payroll accrual	405.00
202100476	06/15/2022	ILLINOIS DEPT OF REV	Payroll accrual	49,332.78
Totals for 202100476				49,737.78
202100477	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	78.48
202100477	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	6,892.79
202100477	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	5,127.70
202100477	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	58.43
202100477	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	32.74

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			Totals for 202100477	12,190.14
202100478	06/15/2022	TEACHERS' RET BENEFI	Payroll accrual	4,708.38
202100478	06/15/2022	TEACHERS' RET BENEFI	Payroll accrual	29.20
202100478	06/15/2022	TEACHERS' RET BENEFI	Payroll accrual	50.58
			Totals for 202100478	4,788.16
202100479	06/15/2022	TEACHERS' RET MEMBER	Payroll accrual	101.69
202100479	06/15/2022	TEACHERS' RET MEMBER	Payroll accrual	73,420.13
202100479	06/15/2022	TEACHERS' RET MEMBER	Payroll accrual	784.77
			Totals for 202100479	74,306.59
202100480	06/15/2022	TEACHERS' RETIRE FUN	Payroll accrual	4,713.87
			Totals for 202100480	4,713.87
202100481	06/15/2022	EFTPS -- FEDERAL TAX	Payroll accrual	81.64
			Totals for 202100481	81.64
202100482	06/15/2022	EFTPS -- MEDICARE	Payroll accrual	27.41
202100482	06/15/2022	EFTPS -- MEDICARE	Payroll accrual	27.41
			Totals for 202100482	54.82
202100483	06/15/2022	ILLINOIS DEPT OF REV	Payroll accrual	70.35
			Totals for 202100483	70.35
202100484	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	14.03
202100484	06/15/2022	TEACHERS' HEALTH INS	Payroll accrual	10.44
			Totals for 202100484	24.47
202100485	06/15/2022	TEACHERS' RET BENEFI	Payroll accrual	9.04
			Totals for 202100485	9.04
202100486	06/15/2022	TEACHERS' RET MEMBER	Payroll accrual	140.31
			Totals for 202100486	140.31
212201083	05/19/2022	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 5/4-5/6-5/11	812.50
			Totals for 212201083	812.50
212201084	05/19/2022	PRODUCTION XPRESS	SHIPPING FOR BUS GARAGE	85.56
			Totals for 212201084	85.56
212201085	05/19/2022	ZOELLNER, KELLY	REIMBURSEMENT FOR AHA PROCESS MILEAGE AND HOTEL	245.76
			Totals for 212201085	245.76
212201086	05/20/2022	JOHNCO CONSTRUCTION,	RENOVATIONS AND ADDITION FOR WASHINGTON ELEMENTARY PAYMENT#1	110,659.22
			Totals for 212201086	110,659.22
212201087	05/31/2022	403B ASP	Payroll accrual	1,635.00
			Totals for 212201087	1,635.00
212201088	05/31/2022	IEA/NEA	Payroll accrual	662.97
			Totals for 212201088	662.97
212201089	05/31/2022	IEA/NEA SUPPORT PERS	Payroll accrual	386.64
			Totals for 212201089	386.64
212201090	05/31/2022	JSSA	Payroll accrual	1,929.48
			Totals for 212201090	1,929.48
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	616.54
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	1,807.10
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	481.08
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	358.29
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	281.78
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	161.85
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	881.98
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	344.30
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	2,892.12
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	348.84
212201091	05/31/2022	SCHOOL DIST 117 DENT	Payroll accrual	981.92

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NUMBER	DATE	VENDOR	DESCRIPTION						AMOUNT
212201091	05/31/2022	SCHOOL DIST 117	DENT Payroll accrual						72.36
212201091	05/31/2022	SCHOOL DIST 117	DENT Payroll accrual						217.08
212201091	05/31/2022	SCHOOL DIST 117	DENT Payroll accrual						278.67
Totals for 212201091									9,723.91
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						1,339.06
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						938.70
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						0.53
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						9.36
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						165.95
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						2.37
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						54.51
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						11.55
212201092	05/31/2022	SCHOOL DIST 117	LIF Payroll accrual						41.08
Totals for 212201092									2,563.11
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						247.90
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						3,555.64
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						33,455.52
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						121,021.87
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						2,040.36
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						371.60
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						290.31
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						1,451.55
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						3,676.40
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						1,345.72
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						6,652.06
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						2,207.88
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						340.54
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						336.90
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						6,064.20
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						367.64
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						31,128.37
212201093	05/31/2022	SCHOOL DIST 117	MEDI Payroll accrual						25,730.95
Totals for 212201093									240,285.41
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						67.79
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						324.01
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						3.66
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						1,679.80
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						2.35
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						19.00
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						74.10
212201094	05/31/2022	SCHOOL DIST 117	VISI Payroll accrual						118.82
Totals for 212201094									2,289.53
212201095	06/02/2022	AMALGAMATED BANK OF	INTEREST PAYMENT SERIES 2015						584,991.88
			BONDS						
212201095	06/02/2022	AMALGAMATED BANK OF	INTEREST ONLY PAYMENT SERIES						183,337.50
			2017 BONDS						
Totals for 212201095									768,329.38
212201096	06/15/2022	AGNER, JEFFREY	MILEAGE FOR MAY 2022						163.80
Totals for 212201096									163.80
212201097	06/15/2022	ALPHA BAKING CO., IN	STATEMENT DATE						638.91
			5/1/2022-5/31/2022 PAYING						
			INVOICES:						
			220416122001/220416125001/2204						
			16129001/220416132001/22041613						
			6002						
Totals for 212201097									638.91

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
212201098	06/15/2022	ARMENTA, ALISHA	INTERPRETING SERVICES FOR MAY 18/19/20, 2022	864.00
			Totals for 212201098	864.00
212201099	06/15/2022	ASHBAKER, SARAH	MILEAGE REIMBURSEMENT MAY 2022	66.69
			Totals for 212201099	66.69
212201100	06/15/2022	BALLARD, KELLY	MILEAGE FOR APRIL/MAY 2022	106.99
			Totals for 212201100	106.99
212201101	06/15/2022	BARFIELD, PATRICIA	MILEAGE REIMBURSEMENT FOR TAKING DEPOSITS MAY 2022 PER BOARD POLICY	93.96
			Totals for 212201101	93.96
212201102	06/15/2022	BELL TECHLOGIX, INC.	Adobe VIP Licensing Renewal for 22-23 School Year	2,460.00
			Totals for 212201102	2,460.00
212201103	06/15/2022	BELVILLE'S GARAGE LL	STATE TESTS FOR BUS	357.00
			Totals for 212201103	357.00
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Murrayville via JPSF via Amy Albers	130.42
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Murrayville via State Per Capita Grant	131.68
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Lincoln via JPSF via Amy Albers	312.55
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Eisenhower via JPSF Funds via Amy Albers	326.82
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Eisenhower via State Per Capita Grant	274.31
212201104	06/15/2022	BOUND TO STAY BOUND	Books for North via JPSF via Amy Albers	199.11
212201104	06/15/2022	BOUND TO STAY BOUND	Books for North via District Media Funds	563.52
212201104	06/15/2022	BOUND TO STAY BOUND	Books for South via District Media Funds	1,017.19
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Murrayville via District Media Funds	463.62
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Washington via District Media Funds	848.13
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Washington via JPSF via Amy Albers	293.50
212201104	06/15/2022	BOUND TO STAY BOUND	Books for South via JPSF via Amy Albers	321.47
212201104	06/15/2022	BOUND TO STAY BOUND	Books for Lincoln via District Media Funds	601.66
212201104	06/15/2022	BOUND TO STAY BOUND	Books of Eisenhower via District Media Funds	748.98
			Totals for 212201104	6,232.96
212201105	06/15/2022	BOYER, CYNTHIA	WALGREENS BATTERIES FOR PHYSICS LIGHT CHAPTERS	19.99
			Totals for 212201105	19.99
212201106	06/15/2022	BRAMMEIER, BAILEY	TAP LUNCH AT LOS RANCHEROS	125.46
			Totals for 212201106	125.46
212201107	06/15/2022	BRANSTITER PRINTING	GRADUATION PROGRAMS	742.40
			Totals for 212201107	742.40
212201108	06/15/2022	BRUCE, SARAH	REIMBURSEMENT FOR MILEAGE MAY 2022	22.82
			Totals for 212201108	22.82

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
212201109	06/15/2022	BUS PARTS WAREHOUSE	STOP AND TAIL LAMP FOR BUS	156.26
			Totals for 212201109	156.26
212201110	06/15/2022	CARLS, YVONNE	MILEAGE REIMBURSEMENT FOR AUGUST 2021-MAY 19, 2022	653.29
			Totals for 212201110	653.29
212201111	06/15/2022	CDW GOVERNMENT	Additional camera for District event livestreaming	1,850.00
			Totals for 212201111	1,850.00
212201112	06/15/2022	CENTRE STATE INTERNA	TUBE AND EXHAUST	1,749.31
212201112	06/15/2022	CENTRE STATE INTERNA	PRESSURE SENSOR	138.44
			Totals for 212201112	1,887.75
212201113	06/15/2022	CHADDOCK	TUITION FOR MAY 2022	4,236.60
			Totals for 212201113	4,236.60
212201114	06/15/2022	DEBORD, AMANDA	REIMBURSEMENT FOR MILEAGE DECEMBER 2021-MAY 31, 2022	143.43
			Totals for 212201114	143.43
212201115	06/15/2022	DOYLE PLUMBING & HEA	Quote to Remove 5 mini-split systems, 6 fan coils, condenser pads, etc and delivery	1,075.50
212201115	06/15/2022	DOYLE PLUMBING & HEA	JHS LIFT STATION NEW SEWAGE PUMP	4,556.88
212201115	06/15/2022	DOYLE PLUMBING & HEA	INSTALLATION OF NEW 6" SWEER LINE FOR TEMPORARY BUILDINGS AT JMS TO HOUSE WASHINGTON ELEMENTARY	43,383.75
212201115	06/15/2022	DOYLE PLUMBING & HEA	INSTALLATION OF NEW WATER MAIN FOR TEMPORARY BUILDINGS AT JMS TO HOUSE WASHINGTON ELEMENTARY	40,766.00
			Totals for 212201115	89,782.13
212201116	06/15/2022	DUTCH HOLLOW SUPPLIE	PALLETS OF PAPER TOWELS TO EY	2,211.00
			Totals for 212201116	2,211.00
212201117	06/15/2022	E-BOLT	STAINLESS SHEET METAL SCREW PHILLIPS PAN HEAD	7.50
			Totals for 212201117	7.50
212201118	06/15/2022	EAI EDUCATION	STEM MATERIAL FOR LINCOLN	193.70
			Totals for 212201118	193.70
212201119	06/15/2022	EDMENTUM, INC	SUMMER SCHOOL APEX COURSES FOR JMS	2,500.00
			Totals for 212201119	2,500.00
212201120	06/15/2022	EILERS, PENNY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2021-2022 MAY 2022	50.00
			Totals for 212201120	50.00
212201121	06/15/2022	ENTERPRISE RENT-A-CA	RENTAL CAR FOR JHS ATHLETICS	200.53
			Totals for 212201121	200.53
212201122	06/15/2022	ERICKSON, REBECCA	MILEAGE REIMBURSEMENT FOR AUGUST 2021-MAY 26, 2022	158.30
			Totals for 212201122	158.30
212201123	06/15/2022	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	1,437.50
212201123	06/15/2022	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	468.75
212201123	06/15/2022	FRISBIE, ELIZABETH	CONSULTATION TO EXPANSION (PFAE) PROGRAM	187.50

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
212201123	06/15/2022	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	718.75
212201123	06/15/2022	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	906.25
212201123	06/15/2022	FRISBIE, ELIZABETH	CONSULTATION TO EXPANSION (PFAE) PROGRAM	218.75
Totals for 212201123				3,937.50
212201124	06/15/2022	GIBBONS, JOHN	MILEAGE FOR MAY 2022	144.55
Totals for 212201124				144.55
212201125	06/15/2022	GORDON FOOD SERVICE	STATEMENT DATE 5/1/2022 (841285741/218857088/219031102)	2,267.20
Totals for 212201125				2,267.20
212201126	06/15/2022	GRACE, ROSEMARY	MILEAGE REIMBURSEMENT FOR MAY 2022	11.23
212201126	06/15/2022	GRACE, ROSEMARY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT FOR 2021-2022 PER JISPA CONTRACT MAY 2022	50.00
Totals for 212201126				61.23
212201127	06/15/2022	HANNANT, SHELLY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT FOR 2021-2022 PER JISPA CONTRACT APRIL 2022	50.00
Totals for 212201127				50.00
212201128	06/15/2022	HEITZ, OLIVIA	INTERPRETING SERVICES FOR 5/26/22	100.00
212201128	06/15/2022	HEITZ, OLIVIA	INTERPRETING SERVICES FOR MAY 17/18, 2022	375.00
212201128	06/15/2022	HEITZ, OLIVIA	INTERPRETING SERVICES FOR MAY 16, 2022	100.00
Totals for 212201128				575.00
212201129	06/15/2022	HENRY'S SERV CENTER	CUTTER BLADE AND HHCS FOR MOWER	106.97
212201129	06/15/2022	HENRY'S SERV CENTER	DECK WEAR ON MOWER	35.89
Totals for 212201129				142.86
212201130	06/15/2022	HENSON ROBINSON COMP	NORTH FREEZER HEATER ELEMENT REPAIR	1,299.66
212201130	06/15/2022	HENSON ROBINSON COMP	CAFETERIA-COMPRESSOR UNIT REPAIR AT SOUTH	3,655.00
Totals for 212201130				4,954.66
212201131	06/15/2022	HILER, JOYCE	FSMC CLASS	150.00
Totals for 212201131				150.00
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	8,598.64
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	8,598.64
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	8,598.64
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	4,823.91
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	4,823.91
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	8,598.64
212201132	06/15/2022	HOPE SCHOOL	TUITION FOR MAY 2022	8,598.64
Totals for 212201132				52,641.02
212201133	06/15/2022	HYMES, JULIE	MILEAGE FOR MAY 2022	20.01
212201133	06/15/2022	HYMES, JULIE	MILEAGE REIMBURSEMENT FOR MARCH/APRIL 2022	45.57
Totals for 212201133				65.58
212201134	06/15/2022	ILMO PRODUCTS COMPAN	JHS METAL CLASS	17.10
212201134	06/15/2022	ILMO PRODUCTS COMPAN	MAINT. AND BUS GARAGE	56.40
212201134	06/15/2022	ILMO PRODUCTS COMPAN	JHS AUTO CLASS	17.10

CHECK CHECK			INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION		AMOUNT
212201134	06/15/2022	ILMO PRODUCTS COMPAN	CARBON DIOXIDE FOR GRADUATION		26.20
212201134	06/15/2022	ILMO PRODUCTS COMPAN	NOZZLE REPAIR FOR HELMET		51.80
			MANT.		
			Totals for 212201134		168.60
212201135	06/15/2022	ISCORP	SKYWARD HOSTING SERVICES FROM		1,944.00
			JULY-SEPT 2022		
212201135	06/15/2022	ISCORP	SKYWARD HOSTING SERVICES FROM		1,944.00
			JULY-SEPT 2022		
			Totals for 212201135		3,888.00
212201136	06/15/2022	JACKSON, DANIELLE	MILEAGE FOR MAY 2022		23.17
212201136	06/15/2022	JACKSON, DANIELLE	REIMBURSEMENT FOR PARENT		50.00
			EDUCATOR CELL PHONE 2021-22		
			PER CONTRACT MAY 2022		
			Totals for 212201136		73.17
212201137	06/15/2022	JOHNCO CONSTRUCTION,	RENOVATIONS AND ADDITION FOR		171,414.03
			WASHINGTON ELEMENTARY		
			PAYMENT#2		
			Totals for 212201137		171,414.03
212201138	06/15/2022	JOHNSON, COURTNEY	AUGUST 2021-MAY 2022		145.35
			Totals for 212201138		145.35
212201139	06/15/2022	KOHL WHOLESALE	JACKSONVILLE PUBLIC SCHOOLS		3,160.85
			JMS INVOICE #'S:		
			381334/386501/391547		
212201139	06/15/2022	KOHL WHOLESALE	JACKSONVILLE PUBLIC SCHOOLS		43,163.65
			JHS INVOICE		
			#'S:380142/383221/110505/38518		
			1/388417/388418/390302/393212/		
			395111/399297		
			Totals for 212201139		46,324.50
212201140	06/15/2022	LANSAW, CHRISTINE	INTERPRETING SERVICES FOR MAY		110.00
			26, 2022		
212201140	06/15/2022	LANSAW, CHRISTINE	INTERPRETING SERVICES FOR MAY		1,925.00
			2022		
			Totals for 212201140		2,035.00
212201141	06/15/2022	LAW, JENNA	MILEAGE REIMBURSEMENT FOR		46.98
			TAKING DEPOSITS MAY 2022 PER		
			BOARD POLICY		
			Totals for 212201141		46.98
212201142	06/15/2022	LLOYD VORTMAN COMPUT	CENTRAL OFFICE PRINTER REPAIR		181.25
			IN PAYROLL		
			Totals for 212201142		181.25
212201143	06/15/2022	LOTZ, RONALD	MILEAGE REIMBURSEMENT FOR		12.17
			JAN-APRIL 2022		
			Totals for 212201143		12.17
212201144	06/15/2022	MANSUR, ANTHONY	Reimbursement (8th grade		39.70
			awards breakfast supplies)		
			Totals for 212201144		39.70
212201145	06/15/2022	MIDWEST TRANSIT EQUI	CREDIT FOR CORE AND XCH		-2,332.00
212201145	06/15/2022	MIDWEST TRANSIT EQUI	LIGHT, WRNG, AMBER, 2 WIRE		953.25
			FOR BUS		
212201145	06/15/2022	MIDWEST TRANSIT EQUI	MIRROR FOR BUS		65.52
212201145	06/15/2022	MIDWEST TRANSIT EQUI	BRAKE MODULE AND CORE		2,086.26
			Totals for 212201145		773.03
212201146	06/15/2022	MILLER, TRACY, BRAUN, F	PROFESSIONAL SERVICES FOR MAY		2,223.89
			2022		
			Totals for 212201146		2,223.89

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
212201147	06/15/2022	MJ KELLNER CO	JHS FOOD:281565/2#3414/285300	2,149.81
			Totals for 212201147	2,149.81
212201148	06/15/2022	MOY, DOUG	TENNIS BALLS	189.17
			Totals for 212201148	189.17
212201149	06/15/2022	NCS PEARSON	PO#4002200061-PRESCHOOL 3 MANUAL	109.20
			Totals for 212201149	109.20
212201150	06/15/2022	NEAL TIRE & BATTERY	SAFETY INSPECTION	20.00
212201150	06/15/2022	NEAL TIRE & BATTERY	SAFETY INSPECTION	20.00
			Totals for 212201150	40.00
212201151	06/15/2022	PARIENTI, MAX	INTERPRETING SERVICES FOR MAY 27, 2022	83.29
212201151	06/15/2022	PARIENTI, MAX	INTERPRETING SERVICES FOR 5/20/22	62.82
212201151	06/15/2022	PARIENTI, MAX	INTERPRETING SERVICES FOR 5/20/22	102.82
			Totals for 212201151	248.93
212201152	06/15/2022	PATE, CORI	INTERPRETING SERVICES FOR MAY 3/12, 2022	220.00
			Totals for 212201152	220.00
212201153	06/15/2022	PERMA-BOUND	Books for JMS via JPSF via Amy Albers	134.88
212201153	06/15/2022	PERMA-BOUND	JHS Per Capita Library Purchases via Per Capita School Library Grant	815.22
212201153	06/15/2022	PERMA-BOUND	JHS Library Books for 22-23 School Year	2,848.22
212201153	06/15/2022	PERMA-BOUND	Books for JHS via JPSF via Amy Albers	107.89
212201153	06/15/2022	PERMA-BOUND	Elementary Library books via JPSF via Amy Albers	248.46
212201153	06/15/2022	PERMA-BOUND	BOOKS FOR SOUTH ELEMENTARY	78.43
212201153	06/15/2022	PERMA-BOUND	Elementary Library Fee Replacement Books (ALREADY PAID 92.84, PAYING REST)	32.67
212201153	06/15/2022	PERMA-BOUND	Books Ordered for Jacksonville Middle School via the School Library Per Capita Grant	616.53
			Totals for 212201153	4,882.30
212201154	06/15/2022	PETERSON, BRITTANY	MILEAGE FOR APRIL 2022	41.30
212201154	06/15/2022	PETERSON, BRITTANY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2021-2022 PER JISPA CONTRACT APRIL/MAY 2022	100.00
212201154	06/15/2022	PETERSON, BRITTANY	MILEAGE REIMBURSEMENT FOR MAY 2022	33.23
			Totals for 212201154	174.53
212201155	06/15/2022	PETERSON, DARIN	CERTIPORT DIGITAL DESIGN BOOTCAMP	50.00
			Totals for 212201155	50.00
212201156	06/15/2022	PIONEER VALLEY ED. P	TITLE BOOKS FOR M-W	4,351.20
			Totals for 212201156	4,351.20
212201157	06/15/2022	PRODUCTION XPRESS	JMS ACADEMIC AWARDS	265.00
			Totals for 212201157	265.00
212201158	06/15/2022	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED	1,216.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			THROUGH 5/31/22	
212201158	06/15/2022	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED	100.00
			THROUGH 5/31/22	
			Totals for 212201158	1,316.00
212201159	06/15/2022	REALLY GOOD STUFF, L	TITLE MATERIAL FOR SOUTH	2,776.87
			Totals for 212201159	2,776.87
212201160	06/15/2022	RID-ALL PEST CONTROL	MONTHLY SERVICE FOR SCHOOLS	780.00
			Totals for 212201160	780.00
212201161	06/15/2022	RIPPLE, ROANNA	MILEAGE REIMBURSEMENT MAY	163.80
			2022	
			Totals for 212201161	163.80
212201162	06/15/2022	SCHOOL NURSE SUPPLY	Nurse supplies	102.75
212201162	06/15/2022	SCHOOL NURSE SUPPLY	King Size 3-Panel Screen	293.50
			Totals for 212201162	396.25
212201163	06/15/2022	SCHOOL SPECIALTY	SOUTH TITLE MATERIAL	234.19
			Totals for 212201163	234.19
212201164	06/15/2022	SHI INTERNATIONAL CO	Meraki License Extensions for	9,181.21
			District Networking Equipment	
			Totals for 212201164	9,181.21
212201165	06/15/2022	SPRINGFIELD PEPSI-CO	INVOICE#'S:181410/183027	369.00
			JKSV MIDDLE SCHOOL CAFE	
212201165	06/15/2022	SPRINGFIELD PEPSI-CO	INVOICE#'S:181895 JKSV HIGH	399.75
			SCHOOL CAFE	
			Totals for 212201165	768.75
212201166	06/15/2022	STEELMAN, MARY	MILEAGE FOR APRIL 2022	54.05
212201166	06/15/2022	STEELMAN, MARY	MILEAGE REIMBURSEMENT FOR MAY	60.61
			2022	
212201166	06/15/2022	STEELMAN, MARY	PARENT EDUCATOR CELL PHONE	50.00
			REIMBURSEMENT FOR 2021-2022	
			PER JISPA CONTRACT MAY 2022	
			Totals for 212201166	164.66
212201167	06/15/2022	STOCK, JUDENE	Supplies for Foods/Reimburse	276.92
			to Judene Stock	
			Totals for 212201167	276.92
212201168	06/15/2022	THE SOURCE	LEGAL AD FOR DISPOSABLE	109.00
			PRODUCT REBID	
			Totals for 212201168	109.00
212201169	06/15/2022	TRIAD INDUSTRIAL SUP	WPPER HARNESS, DOOR WITH	414.00
			LATCH, SOLENOID VALVE	
			Totals for 212201169	414.00
212201170	06/15/2022	UNITED CHEVROLET	MAIT. WORK FOR TRAVERSE	49.95
212201170	06/15/2022	UNITED CHEVROLET	DRIVERS ED MONTHLY FEE FOR	784.61
			MAY 2022/INVENTORY	
			Totals for 212201170	834.56
212201171	06/15/2022	VANAKEN, DAVID	MILEAGE FOR MARCH 2022-JUNE	182.17
			1, 2022	
			Totals for 212201171	182.17
212201172	06/15/2022	VINCENT, TAMARA	certified mail	14.76
			Totals for 212201172	14.76
212201173	06/15/2022	VITALE, RACHEL	REIMBURSEMENT FOR MILEAGE MAY	24.28
			2022	
			Totals for 212201173	24.28
212201174	06/15/2022	WALKER, SARAH	MILEAGE FOR MAY 2022	16.38
			Totals for 212201174	16.38
212201175	06/15/2022	WEBB, RICHARD	REIMBURSEMENT FOR PARENT	50.00
			EDUCATOR CELL PHONE 2021-2022	

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			MAY 2022	
			Totals for 212201175	50.00
212201176	06/15/2022	WERRIES, KAREN	Reimbursement (class party supplies)	143.12
			Totals for 212201176	143.12
212201177	06/15/2022	WILLIAMS, JENNIFER	MILEAGE FOR MAY 2022	29.48
212201177	06/15/2022	WILLIAMS, JENNIFER	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2021-2022	50.00
			MAY 2022	
			Totals for 212201177	79.48
212201178	06/15/2022	WRIGHT, KAYLA	MILEAGE FOR MAY 2022	30.42
212201178	06/15/2022	WRIGHT, KAYLA	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2021-2022	50.00
			MAY 2022	
			Totals for 212201178	80.42
212201179	06/15/2022	ZIMMER, VALISHA	Reimbursement (end of year classroom activity)	49.94
			Totals for 212201179	49.94
212201180	06/15/2022	403B ASP	Payroll accrual	1,635.00
			Totals for 212201180	1,635.00
212201181	06/15/2022	IEA/NEA SUPPORT PERS	Payroll accrual	370.53
			Totals for 212201181	370.53
212201182	06/15/2022	JSSA	Payroll accrual	1,929.48
			Totals for 212201182	1,929.48
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	344.30
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	2,892.12
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	-40.09
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	40.09
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	616.54
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	1,828.36
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	481.08
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	841.89
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	278.67
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	358.29
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	213.42
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	675.62
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	348.84
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	981.92
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	72.36
212201183	06/15/2022	SCHOOL DIST 117 DENT	Payroll accrual	217.08
			Totals for 212201183	10,150.49
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	-0.79
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	0.79
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	52.14
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	12.60
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	41.08
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	29.40
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	27.86
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	1,328.48
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	936.60
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	0.53
212201184	06/15/2022	SCHOOL DIST 117 LIF	Payroll accrual	2.37
			Totals for 212201184	2,431.06
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual	290.31
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual	1,741.86
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual	-394.03

CHECK CHECK		INVOICE			AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION		
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		394.03
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		336.90
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		5,727.30
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		367.64
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		2,941.12
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		1,345.72
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		394.03
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		247.90
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		3,555.64
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		33,853.80
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		120,627.84
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		6,652.06
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		2,207.88
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		340.54
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		2,040.36
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		371.60
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		30,734.34
212201185	06/15/2022	SCHOOL DIST 117 MEDI	Payroll accrual		1,978.65
			Totals for 212201185		215,755.49
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		-3.70
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		2.35
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		70.26
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		311.69
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		64.70
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		3.70
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		1,676.10
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		18.48
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		19.00
212201186	06/15/2022	SCHOOL DIST 117 VISI	Payroll accrual		72.20
			Totals for 212201186		2,234.78
212201187	06/15/2022	BAND SHOPPE	Supplies for Band		512.45
			Totals for 212201187		512.45
212201188	06/15/2022	BELL TECHLOGIX, INC.	Microsoft Renewal for District		15,618.70
212201188	06/15/2022	BELL TECHLOGIX, INC.	Windows License for the new JHS Milestone (security camera) server.		375.76
			Totals for 212201188		15,994.46
212201189	06/15/2022	BOUND TO STAY BOUND	Murrayville replacement books via Library Fines through June 2022		29.58
212201189	06/15/2022	BOUND TO STAY BOUND	Eisenhower replacement books via Library Fines through June		34.22
212201189	06/15/2022	BOUND TO STAY BOUND	Books for Lincoln via State Per Capita Grant		194.37
212201189	06/15/2022	BOUND TO STAY BOUND	Books for North via State Per Capita Grant		131.68
212201189	06/15/2022	BOUND TO STAY BOUND	Books for South via State Per Capita Grant		274.31
212201189	06/15/2022	BOUND TO STAY BOUND	Books for Washington via State Per Capita Grant		209.51
212201189	06/15/2022	BOUND TO STAY BOUND	South replacement books via Library Fines through June 2022		21.83
212201189	06/15/2022	BOUND TO STAY BOUND	North replacement books via		35.62

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Library Fines through June 2022	
212201189	06/15/2022	BOUND TO STAY BOUND	Washington replacement books via Library Fines through June 2022	13.40
212201189	06/15/2022	BOUND TO STAY BOUND	Lincoln replacement books via Library Fines through June 2022	29.08
			Totals for 212201189	973.60
212201190	06/15/2022	BUSHNELL, SAMANTHA	MILEAGE	218.71
			Totals for 212201190	218.71
212201191	06/15/2022	CDW GOVERNMENT	Fiber equipment for Modular Classrooms for Washington Renovation.	425.00
			Totals for 212201191	425.00
212201192	06/15/2022	DARR, DEE	MILEAGE REIMBURSEMENT FOR MARCH 18, 2022-MAY 31, 2022	96.11
			Totals for 212201192	96.11
212201193	06/15/2022	DEMCO	CHAIRS AND ACTIVITY TABLES FOR NORTH	9,582.70
			Totals for 212201193	9,582.70
212201194	06/15/2022	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES	281.11
212201194	06/15/2022	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES	534.46
212201194	06/15/2022	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES	189.54
212201194	06/15/2022	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES	311.16
212201194	06/15/2022	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES	363.48
			Totals for 212201194	1,679.75
212201195	06/15/2022	DUFELMEIER, AMY	MILEAGE AND MEALS	258.79
			Totals for 212201195	258.79
212201196	06/15/2022	EDIGITALDEALS, INC.	Additional security camera licenses for JHS cameras	2,450.04
			Totals for 212201196	2,450.04
212201197	06/15/2022	ELI BRIDGE CO.	RECTANGULAR TUBE FOR SHOP	118.56
			Totals for 212201197	118.56
212201198	06/15/2022	ENGLISH, SARAH	ICE	35.88
			Totals for 212201198	35.88
212201199	06/15/2022	GANO ELECTRIC	JMS Light Pole Bid	24,484.00
			Totals for 212201199	24,484.00
212201200	06/15/2022	HADDOCK EDUCATION TE	ACTIVPANEL	18,903.00
212201200	06/15/2022	HADDOCK EDUCATION TE	Promethean stands and installation for modular units for Elementary Renovations.	13,281.00
			Totals for 212201200	32,184.00
212201201	06/15/2022	HENRY'S SERV CENTER	AIR FILTER AND DECK WEAR PAD	81.94
212201201	06/15/2022	HENRY'S SERV CENTER	REPAIR INVOICE FOR TURF TIGER MOWER	1,350.96
212201201	06/15/2022	HENRY'S SERV CENTER	TIRE FOR SHOP	145.00
212201201	06/15/2022	HENRY'S SERV CENTER	DECK WEAR PAD FOR SHOP	35.89
			Totals for 212201201	1,613.79
212201202	06/15/2022	HENSON ROBINSON COMP	SOUTH UPDATE SOFTWARE FOR THERMOTATS	2,207.50
			Totals for 212201202	2,207.50
212201203	06/15/2022	ILMO PRODUCTS COMPAN	SHOP NITROGEN	20.35
			Totals for 212201203	20.35
212201204	06/15/2022	JARVIS-HAVENS LOCKSM	IC CORE CYLINDER	200.00

CHECK CHECK			INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION		AMOUNT
212201204	06/15/2022	JARVIS-HAVENS LOCKSM	Washington School Key Locks Project		1,694.00
212201204	06/15/2022	JARVIS-HAVENS LOCKSM	KEYS AND ETC.		74.00
			Totals for 212201204		1,968.00
212201205	06/15/2022	LLOYD VORTMAN COMPUT	TONER FOR TECH		255.00
212201205	06/15/2022	LLOYD VORTMAN COMPUT	PRINTER FOR BOARD		749.50
			Totals for 212201205		1,004.50
212201206	06/15/2022	PARIENTI, MAX	INTERPRETING SERVBICES FOR 6/10/22		83.29
			Totals for 212201206		83.29
212201207	06/15/2022	PERMA-BOUND	JHS and JMS replacement books via Library Fines through June 2022		57.28
			Totals for 212201207		57.28
212201208	06/15/2022	PIONEER VALLEY ED. P	BOOKS FOR LINCOLN		4,387.69
			Totals for 212201208		4,387.69
212201209	06/15/2022	PRODUCTION XPRESS	AWARD		31.50
			Totals for 212201209		31.50
212201210	06/15/2022	REXX BATTERY SPECIAL	BATTERY FOR SHOP		14.95
			Totals for 212201210		14.95
212201211	06/15/2022	SHI INTERNATIONAL CO	Carts for the processing of district devices.		898.00
			Totals for 212201211		898.00
212201212	06/15/2022	WEST MUSIC	2148560/2148639/2150017/215240 1 TITLE MATERIAL FOR SOUTH ELEMENTARY		653.51
			Totals for 212201212		653.51
			Totals for checks		4,896,015.07

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION	993,576.54	485,116.29	972,357.84	2,451,050.67
20	OPERATIONS & MAINTENANCE	80,819.00	0.00	106,076.06	186,895.06
30	DEBT SERVICE	0.00	0.00	1,069,023.63	1,069,023.63
40	TRANSPORTATION	58,241.94	0.00	48,804.34	107,046.28
50	MUNICIPAL RETIREMENT	136,577.11	0.00	0.00	136,577.11
60	CAPITAL PROJECT	0.00	0.00	423,409.72	423,409.72
80	TORT	0.00	0.00	522,012.60	522,012.60
***	Fund Summary Totals ***	1,269,214.59	485,116.29	3,141,684.19	4,896,015.07

***** End of report *****