

**Regular Meeting**  
**BOARD OF EDUCATION**  
**Jacksonville School District #117**  
**AGENDA**  
**Wednesday, June 16, 2021**  
**Jacksonville Middle School Auditorium**  
**664 Lincoln Avenue**  
**Jacksonville, illinois 62650**  
**7:00 PM**

Please click the link below to join the webinar:

<https://zoom.us/j/94223209733?pwd=NHUrTTNSZ0Erc1huZGd4Y3ZOYjh3Zz09>

Passcode: 204108

Or One tap mobile :

US: +13126266799,,94223209733#,,,,\*204108# or +16468769923,,94223209733#,,,,\*204108#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 646 876 9923 or +1 301 715 8592 or +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 408 638 0968

Webinar ID: 942 2320 9733

Passcode: 204108

International numbers available: <https://zoom.us/j/94223209733?pwd=NHUrTTNSZ0Erc1huZGd4Y3ZOYjh3Zz09>

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
- IV. APPROVAL OF AGENDA
- V. RECOGNITION
- VI. ACTION ITEMS
  - A. Consideration of Vision 117 Phase III Charge

2

**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration of Vision 117 Phase III Charge

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the Vision 117 Phase III Charge as presented.

MOVED BY: \_\_\_\_\_ Seconded: \_\_\_\_\_

<b>YEA:</b>		<b>NAY:</b>		<b>YEA:</b>		<b>NAY:</b>
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:

**Jacksonville School District #117 Vision117 Phase III**  
**Public Engagement Program - Charge from the Board of Education**

**Jacksonville School District Mission Statement**

The Jacksonville School District #117 will prepare our students for successful post-secondary lives through both academic and social maturity.

**Community Involvement in Accomplishing Our Mission**

The Jacksonville School Board of Education recognizes that this mission cannot be fully achieved without a comprehensive plan for improving the overall performance of the District. The Board further recognizes that community collaboration is a critical component of the District's mission statement and successful development and implementation of this plan requires community involvement and participation.

**Vision117 and Previous Phases**

Vision117 was initiated in 2013 to develop a comprehensive plan and implementation strategies for increasing the overall performance of JSD117 by addressing the poor condition of the District's facilities. There have been two successful phases of Vision117.

Phase I resulted in the renovation and expansion of Turner Junior High into Jacksonville Middle School.

Phase II resulted in the renovations of Lincoln and South elementary schools.

**Goal of Phase III**

The goal of Phase III is to develop a plan on how to address Washington and Murrayville-Woodson elementary schools.

Both schools are aging and in need of extreme repair. They are substantially older than the other JSD117 facilities. Washington was built in 1932 and Murrayville-Woodson was built in 1917.

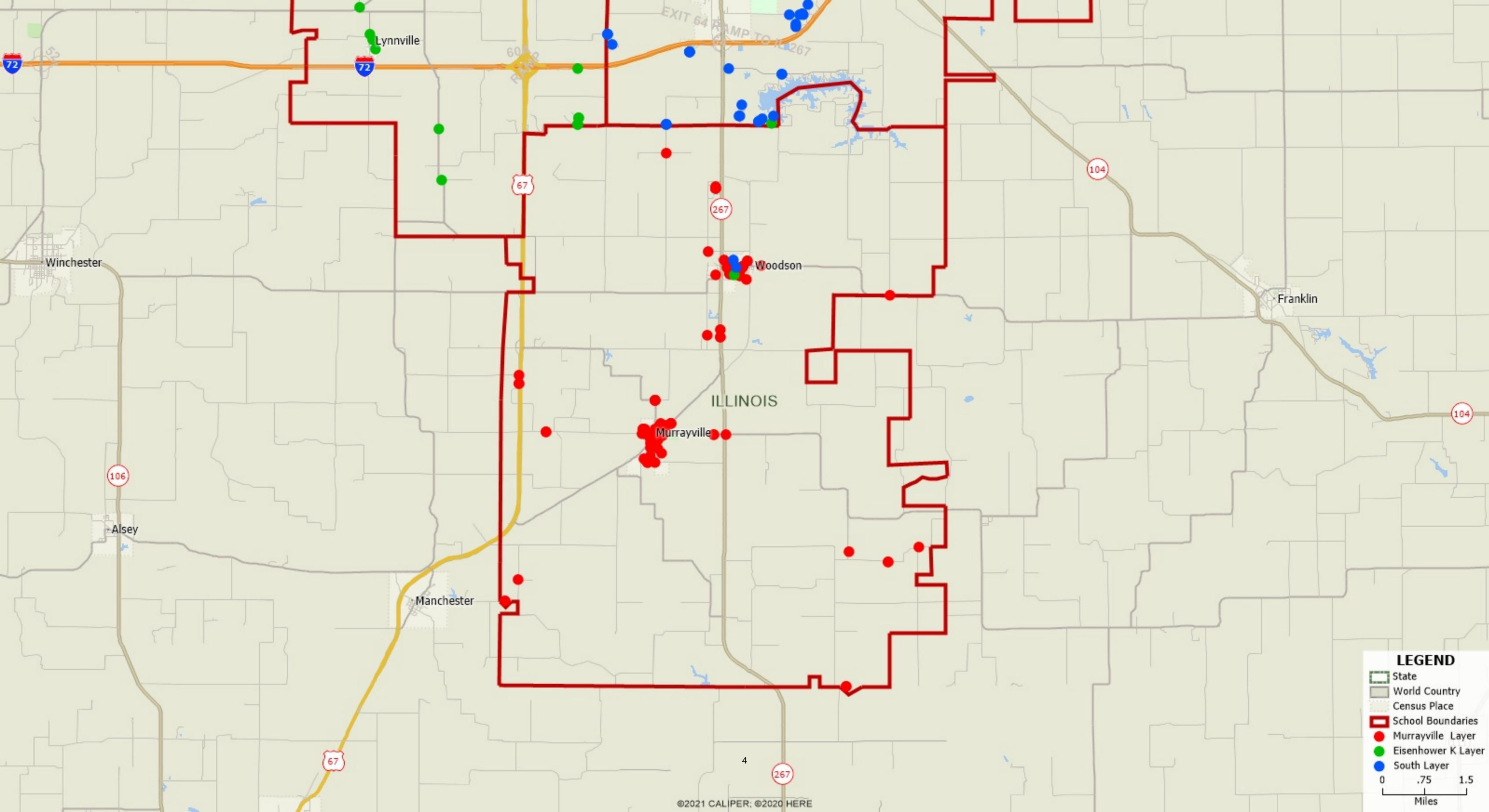
Furthermore, neither school is ADA compliant.

**Public Engagement Charge**

The Board of Education hereby authorizes the formation of a coalition of community members to serve as the Vision117 Phase III Community Engagement Committee. The charge to this group is to help in the development and implementation of a community engagement process that will provide the Board of Education with information vital in finalizing a plan to satisfy the goal of Phase III.

**Recommendation of the Board**

The Phase III Committee will provide the Board of Education with at least two plans and the collected community feedback by the December, 15 2021 Board meeting.



Lynnvile

Winchester

ILLINOIS

Murrayville

Woodson

Franklin

Manchester

**LEGEND**

- State
- World Country
- Census Place
- School Boundaries
- Murrayville Layer
- Eisenhower K Layer
- South Layer

0 .75 1.5  
Miles



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration of Formation of Vision 117 Phase III Community Engagement Committee

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the formation of Vision 117 Phase III community engagement committee as presented.

MOVED BY: \_\_\_\_\_ Seconded: \_\_\_\_\_

<b>YEA:</b>		<b>NAY:</b>		<b>YEA:</b>		<b>NAY:</b>
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:



## RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

This is time set aside during each meeting to allow the public to address the Jacksonville School District 117 Board of Education.

*(Please note: The Board typically does not respond to comments or questions during this time, it is our time to listen to you. We will take your questions and comments under advisement and, as necessary, may refer them to the administration for appropriate action.)*

### Board Policy 2:230

#### Public Participation at Board of Education Meetings and Petitions to the Board

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. The Board President may allow extra time according to the topic and wishes of the rest of the members of the Board.
2. Identify oneself (name, address, email) and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
  - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
  - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
  - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

VIII. ANNOUNCEMENTS - UPCOMING EVENTS

- Central Office closes at noon on Fridays in June and July
- Public Hearing June 23rd for the Amended FY2021 Budget

IX. STANDING REPORTS

A. Financial/Treasurer's Report

10

May-21

91.66% of Budget Year

Tentative Amended Budget for 2020-2021

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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<b>EXPENDED</b>	31,508,049	3,633,933	1,622,129	1,531,017	1,361,565	366,404	-	623,221	355,384	41,001,702
<b>% EXP.</b>	89.53%	91.02%	67.37%	89.00%	85.23%	96.42%	0.00%	55.15%	94%	87.61%
<b>EXPENSE BUDGET</b>	35,191,998	3,992,485	2,407,860	1,720,200	1,597,605	380,000	-	1,130,000	378,000	46,798,148

<b>REVENUE</b>	28,364,811	3,105,887	1,981,826	1,432,238	853,644	164	108,144	354,363	244,698	36,445,775
<b>% RECEIVED</b>	81.50%	73.13%	87.10%	87.89%	65.43%	96.47%	62.81%	62.59%	62.56%	80.29%
<b>REVENUE BUDGET</b>	34,805,019	4,246,922	2,275,250	1,629,594	1,304,710	170	172,175	566,170	391,164	45,391,174
	(386,979.00)	254,437.00	(132,610.00)	(90,606.00)	(292,895.00)	(379,830.00)	172,175.00	(563,830.00)	13,164.00	(1,406,974.00)

NOTES:	Fund	
<b>REVENUE</b>	ALL	Received 1st Property Tax Payment for FY21 in June 2020, 2nd in July 2020, 3rd in August 2020, 4th in October 2020 and 5th/final payment in Dec 2020.
	10	Evidence Based Funding - \$974,082
	10	CPPRT \$717,919.25
	10	PreK \$ 166,355
	10	Summer Food Service Program - \$138,397.63
	20	Receipt of Funds from Tort as a Permanent Transfer \$600,000
<b>EXPENSE</b>	30	Sales Tax Proceeds deposited in May 2021 - \$206,759.33
	60	Interest
	10	Expenses are running under budget for 20-21.
	20	Expenses are running under budget for 20-21.
	30	We have debt payments for the Series 2015 and Series 2017 Bonds. The first payment of P and I was paid in Dec 2020. The second payment, which is interest only, will be paid in June 2021.
	40	Expenses are running under budget for 20-21.
50	Expenses are running under budget for 20-21	
60	There were no expenses for May 2021.	
80	Premium for 21-22 property, vehicle, liability, cyberliability and environmental coverage will be paid in June 2021.	
80	Permanent Transfer of \$600,000 to O & M.	
90	HLS project for summer 2020 was new windows at North Elementary as well as remaining 10 year HLS survey projects to be completed. There were no expenses during May 2021.	

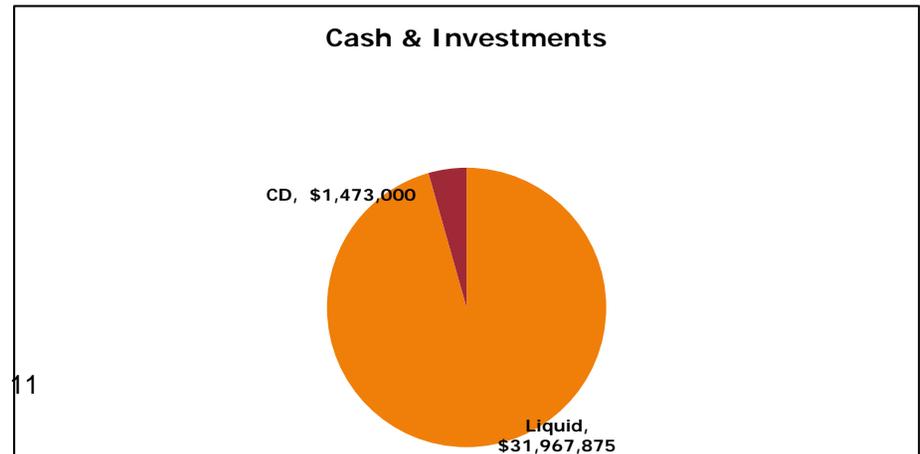
**TREASURER'S REPORT**  
**May 31, 2021**

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	26,054,236.95	1,969,060.76	1,242,515.42	2,320,150.77	(114,911.12)	<b>24,345,720.40</b>
20 Building	466,575.68	602,290.17	109,531.14	159,807.61	600,000.00	<b>1,399,527.10</b>
30 Bond & Interest	1,801,926.98	206,820.99	-	-	-	<b>2,008,747.97</b>
40 Transportation	1,781,527.13	32.08	72,520.47	70,744.95	11.04	<b>1,638,304.83</b>
50 IMRF	492,204.76	2.19	-	132,940.48	115,566.63	<b>474,833.10</b>
60 Site & Construction	269,159.37	5.42	-	-	-	<b>269,164.79</b>
70 Working Cash Fund	2,368,184.67	34.68	-	-	10.88	<b>2,368,230.23</b>
80 Tort	1,251,353.80	3.01	-	13,875.00	(600,000.00)	<b>637,481.81</b>
90 Fire Prevention & Safety	298,863.59	1.21	-	-	-	<b>298,864.80</b>
<b>TOTAL</b>	<b>\$ 34,784,032.93</b>	<b>\$ 2,778,250.51</b>	<b>\$ 1,424,567.03</b>	<b>\$ 2,697,518.81</b>	<b>\$ 677.43</b>	<b>\$ 33,440,875.03</b>

FUND	CASH			INVESTMENTS				TOTAL
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2017 SERIES BOND PROCEEDS	ISDLAF Investments	IIIT Investments	2015 Series BOND PROCEEDS	
	0.0063%	0.0063%	0.0595%		0.0200%	0.0400%		
Education	4,453,469.81	74,935.51	\$11,867,647.43	-	1,507,733.66	6,441,933.99	-	<b>24,345,720.40</b>
Operations & Maintenance	1,396,079.19	-	\$3,447.77	-	-	0.14	-	<b>1,399,527.10</b>
Bond & Interest	2,008,747.97	-	-	-	-	-	-	<b>2,008,747.97</b>
Transportation	412,941.54	-	\$805,289.62	-	-	420,073.67	-	<b>1,638,304.83</b>
IMRF / Social Security	\$288,491.93	-	\$30,840.43	-	155,627.19	(126.45)	-	<b>474,833.10</b>
Capital Projects	139,631.67	-	\$129,533.12	-	-	-	\$0.00	<b>269,164.79</b>
Working Cash	1,148,809.35	-	\$805,256.46	-	-	414,164.42	-	<b>2,368,230.23</b>
Tort	615,640.64	-	\$21,716.48	-	-	124.69	-	<b>637,481.81</b>
Fire Prevention & Safety	\$294,435.26	-	\$4,428.11	-	-	1.43	-	<b>\$298,864.80</b>
<b>TOTAL</b>	<b>\$ 10,758,247.36</b>	<b>\$ 74,935.51</b>	<b>\$13,668,159.42</b>	<b>\$0.00</b>	<b>\$ 1,663,360.85</b>	<b>\$ 7,276,171.89</b>	<b>\$ -</b>	<b>\$ 33,440,875.03</b>
	<b>\$24,501,342.29</b>			<b>\$8,939,532.74</b>				0.00

Operating Funds	Current Year 2020-2021	Last Year 2019-2020
Fund 10 - Education	\$24,345,720.40	\$23,551,554.68
Fund 20 - O & M	* \$1,399,527.10	\$1,062,591.64
Fund 40 - Transportation	\$1,638,304.83	\$1,318,608.34
Fund 70 - Working Cash	\$2,368,230.23	\$2,193,178.88
<b>Total</b>	<b>\$29,751,782.56</b>	<b>\$28,125,933.54</b>

\* \$600,000 transferred from Tort (Non-Operating Fund) to O & M (Operating Fund)

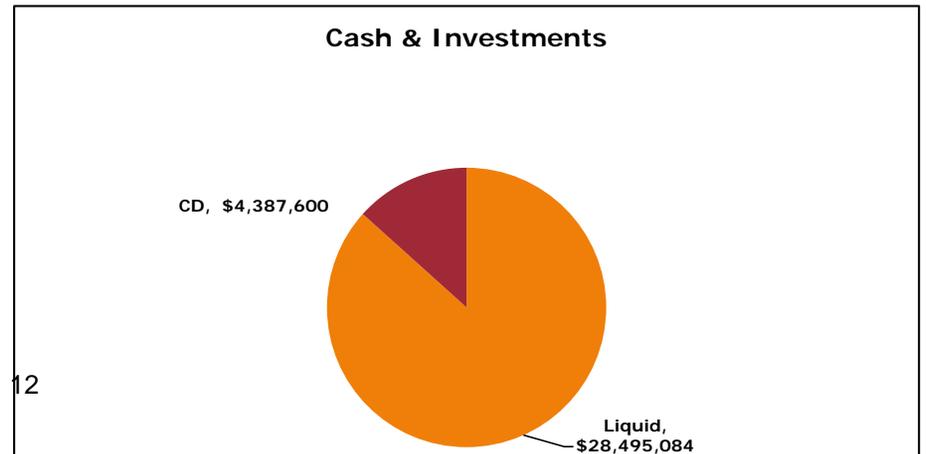


**TREASURER'S REPORT**  
**May 31, 2020**

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	24,288,138.55	2,128,823.14	1,169,304.16	1,698,075.49	1,972.64	23,551,554.68
20 Building	1,255,545.82	26,986.51	90,031.36	129,905.61	(3.72)	1,062,591.64
30 Bond & Interest	1,951,476.28	165,217.24	-	-	-	2,116,693.52
40 Transportation	1,406,428.79	283.63	47,049.29	41,151.82	97.03	1,318,608.34
50 IMRF	383,694.31	250,023.23	-	120,873.22	51.53	512,895.85
60 Site & Construction	800,495.36	85.60	-	25,119.43	206.34	775,667.87
70 Working Cash Fund	2,192,545.94	537.28	-	-	95.66	2,193,178.88
80 Tort	1,154,273.65	335.09	-	10,173.00	-	1,144,435.74
90 Fire Prevention & Safety	207,053.20	4.77	-	-	-	207,057.97
<b>TOTAL</b>	<b>\$ 33,639,651.90</b>	<b>\$ 2,572,296.49</b>	<b>\$ 1,306,384.81</b>	<b>\$ 2,025,298.57</b>	<b>\$ 2,419.48</b>	<b>\$ 32,882,684.49</b>

FUND	CASH			INVESTMENTS				TOTAL
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2017 SERIES BOND PROCEEDS	ISDLAF Investments	IIIT Investments	2015 Series BOND PROCEEDS	
	0.2000%	0.2000%	1.0040%	0.4250%	0.4250%	0.6400%		
Education	2,076,531.50	74,939.58	\$13,545,660.05	-	1,497,009.91	6,357,413.64	-	23,551,554.68
Operations & Maintenance	539,754.62	-	\$522,836.88	-	-	0.14	-	1,062,591.64
Bond & Interest	2,116,693.52	-	-	-	-	-	-	2,116,693.52
Transportation	474,007.63	-	\$425,105.42	-	-	419,495.29	-	1,318,608.34
IMRF / Social Security	326,694.75	-	\$30,778.90	-	155,548.65	(126.45)	-	512,895.85
Capital Projects	67,114.89	-	\$129,366.12	579,186.86	-	-	\$0.00	775,667.87
Working Cash	975,366.45	-	\$804,218.23	-	-	413,594.20	-	2,193,178.88
Tort	643,223.20	-	\$501,087.85	-	-	124.69	-	1,144,435.74
Fire Prevention & Safety	\$202,634.12	-	\$4,422.42	-	-	1.43	-	\$207,057.97
<b>TOTAL</b>	<b>\$ 7,422,020.68</b>	<b>\$ 74,939.58</b>	<b>\$15,963,475.87</b>	<b>\$579,186.86</b>	<b>\$ 1,652,558.56</b>	<b>\$ 7,190,502.95</b>	<b>\$ -</b>	<b>\$ 32,882,684.49</b>
	<b>\$23,460,436.13</b>			<b>\$9,422,248.37</b>				0.00

Operating Funds	Current Year 2019-2020	Last Year 2018-19
Fund 10 - Education	\$23,551,554.68	\$22,144,849.85
Fund 20 - O & M	\$1,062,591.64	\$690,738.64
Fund 40 - Transportation	\$1,318,608.34	\$1,309,748.89
Fund 70 - Working Cash	\$2,193,178.88	\$2,008,319.03
<b>Total</b>	<b>\$28,125,933.54</b>	<b>\$26,153,656.41</b>



- B. Ed Fund Tracker
- C. Sales Tax Tracker
- D. State Updates
- E. COVID Update
- F. F.O.I.A. Report

14

## JACKSONVILLE SCHOOL DISTRICT #117

211 W State Street  
Jacksonville, Illinois 62650  
Office: (217)243-9411  
Fax: (217)243-6844



Mike McGiles, Director of Operations

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May 27, 2021

Dear Mr. Milner,

Thank you for writing to Jacksonville School District 117 with your request for information pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

On May 19, 2021, JSD 117 was in receipt of your request for the following records regarding our elected boards and officials:

- The consolidation agreement between Jacksonville School District 117 and Murrayville-Woodson

As the FOIA Officer for Jacksonville School District 117 I am writing to inform you that your request is denied for the following reason:

- No responsive documents or records exist pertaining to your request

You have a right to have the denial of your request reviewed by the Public Access Counselor (PAC) at the Office of the Illinois Attorney General. 5 ILCS 140/9.5(a). You can file your Request for Review with the PAC by writing to:

Public Access Counselor  
Office of the Attorney General  
500 South 2nd Street  
Springfield, Illinois 62706  
Fax: 217-782-1396  
E-mail: [publicaccess@atg.state.il.us](mailto:publicaccess@atg.state.il.us)

You also have the right to seek judicial review of your denial by filing a lawsuit in the State circuit court. 5 ILCS 140/11.

If you choose to file a Request for Review with the PAC, you must do so within 60 calendar days of the date of this denial. 5 ILCS 140/9.5(a). Please note that you must include a copy of your original FOIA request and this denial letter when filing a Request for Review with the PAC.

Sincerely,



Mike McGiles  
Director of Operations  
FOIA Officer  
Jacksonville School District 117  
(217) 243-9411  
[mmcgiles@jsd117.org](mailto:mmcgiles@jsd117.org)

**FOIA - Written Request for District Records**

All requests to inspect and/or to obtain a copy of District records must be made in writing. Please submit the following completed request to the Superintendent.

Dear Superintendent,

I/We are hereby requesting that I/We:

           Inspect the following records in the District's Administrative office

  X   Receive copies of the following records (Please indicate mail, fax or personal pickup)

<u>BRUCE MILNER</u>		<u>VILLAGE OF WOODSON</u>	
Name of Individual(s) Requesting District Records		Organization	
<u>204 E. MAIN - BOX 187</u>		<u>217 673 3611</u> <u>FAX</u>	
Address		Telephone Number	
<u>WOODSON</u>	<u>IL.</u>	<u>62695</u>	<u>5/19/21</u>
City	State	Zip	Date of Request

Bruce Milner  
Signature(s) of Requester(s)

5/19/2021  
Date

Staff Instructions:

1. If this request was received in another form, attach the document to this completed form.
2. Calculate copy fee. Records must be approved for release and any copy fees paid in advance of duplication.
3. Submit to Superintendent

Record Description (Please be specific)	Copy Requested	Copy Fee *	To be mailed	To be picked up
1. <u>CONSOLIDATION AGREEMENT</u>				
2. <u>BETWEEN DIST. 117 AND</u>				
3. <u>MURRAYVILLE / WOODSON</u>	<u>FAX</u>			
Total Fee:				

# Transmission Report

Date/Time: 05-27-2021 08:10:39 a.m. Transmit Header Text  
 Local ID 1: 2172430598 Local Name 1: JSD 117 Business Office

This document : Confirmed  
 (reduced sample and details below)  
 Document size : 8.5"x11"

**JACKSONVILLE SCHOOL DISTRICT #117**  
 211 West State Street  
 Jacksonville, Illinois 62650  
 Office: (217)243 9411  
 Fax: (217)243-6844



Tanu M. Stice, Director of Human Resources

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## FAX

**To:** Bruce Milner **From:** Patsy Springer-HR  
**Fax:** 217/673-3611 **Pages:** 2  
**Re:** **Date:** 05/27/2021

Urgent  
  For Review  
  Please Comment  
  Please Reply  
  Please Recycle

Comments:

Total Pages Scanned : 2

Total Pages Confirmed : 2

No.	Job	Remote Station	Start Time	Duration	Pages	Line	Mode	Job Type	Results
001	910	12176733611	08:09:16 a.m. 05-27-2021	00:00:49	2/2	1	EC	HS	CP14400

**Abbreviations:**

HS: Host send	PL: Polled local	MP: Mailbox print	CP: Completed	TS: Terminated by system
HR: Host receive	PR: Polled remote	RP: Report	FA: Fail	G3: Group 3
WS: Waiting send	MS: Mailbox save	FF: Fax Forward	TU: Terminated by user	EC: Error Correct





# Enrollment Report

May-21

Date	K	1st	2nd	3rd	4th	5th	Spec Ed	Total						
<b>EISENHOWER</b>														
8/31/2020	22	21	23	26	19	20	16	12	24	25	20	18	4	250
5/28/2021	25	23	29	28	23	23	23	19	29	28	22	22	9	303
08/31/2020 Remote	15		18		9		22		8		13		5	90
05/28/2021 Remote	4		2		2		1		0		2		3	14
<b>LINCOLN</b>														
8/31/2020	15	14	15	13	11	14	13	12	12	11	10	8		148
5/28/2021	24	24	20	18	16	15	17	15	13	15	13	12		202
08/31/2020 Remote	17		15		17		17		14		7			87
05/28/2021 Remote	1		4		5		3		2		2			17
<b>MURRAYVILLE</b>														
8/31/2020	9		14		20		15		15		8		18	99
5/28/2021	16		20		24		17		19		15		23	134
08/31/2020 Remote	7		9		5		8		6		6			41
05/28/2021 Remote	0		1		0		0		0		0			1
<b>NORTH</b>														
8/31/2020	28		14		26		26		22		16		19	151
5/28/2021	23		14		25		24		22		16		23	147
08/31/2020 Remote	8		5		13		6		7		8		0	47
05/28/2021 Remote	2		0		2		0		0		0		0	4
<b>SOUTH</b>														
8/31/2020	21	22	20	22	19	18	23	25	20	19	21	21		251
5/28/2021	27	28	23	23	22	22	23	23	23	25	23	22		284
08/31/2020 Remote	16		13		11		13		22		9			84
05/28/2021 Remote	0		1		0		1		2		2			6
<b>WASHINGTON</b>														
8/31/2020	13	14	10	13	10	11	11	10	13	13	13	12	3	146
5/28/2021	16	18	14	14	13	12	14	16	18	18	15	17	4	189
08/31/2020 Remote	17		7		14		14		11		14			77
05/28/2021 Remote	3		0		5		3		3		4			18
<b>TOTALS</b>														
8/31/2020	179		170		168		163		174		147		44	1045
5/28/2021	224		203		195		191		210		155		59	1237
08/31/2020 Remote	80		67		69		80		68		57		5	426
05/28/2021 Remote	10		8		14		8		7		10		3	60

	Early Years				Middle School				High School				Crossroads Learning Center				GRAND TOTAL	
	Aug-20	May-21	Aug-20	May-21	Aug-20	May-21	Aug-20	May-21	Aug-20	May-21	Aug-20	May-21	Aug-20	May-21				
AM	76	88	197	223	45	17	185	217	68	32	5th	0	0	9th	1	1	2020-2021	
PM	58	64	161	213	63	17	162	193	63	22	6th	0	0	10th	0	0		8/31/2020
AM/PM	63	63	171	213	58	12	160	173	62	29	7th	2	2	11th	0	0	4/30/2021	
<b>Total</b>	<b>197</b>	<b>215</b>	<b>Total</b>	<b>529</b>	<b>649</b>	<b>166</b>	<b>37</b>	<b>153</b>	<b>152</b>	<b>58</b>	<b>32</b>	<b>8th</b>	<b>2</b>	<b>2</b>	<b>12th</b>	<b>0</b>	<b>0</b>	<b>3053</b>
							<b>Total</b>	<b>660</b>	<b>735</b>	<b>251</b>	<b>115</b>		<b>CLC Total</b>	<b>5</b>	<b>5</b>			

Special Education Programs  
Outside of District 117

*Residential Programs*

	8/31/2020	5/28/2021
Private Facilities	4	5

*Specialized Day Programs*

	8/31/2020	5/28/2021
Hope	8	8
ISD / ISVI	35	28
Total	43	36

*Four Rivers Cooperative Programs*

	8/31/2020	5/28/2021
Early Childhood Education	12	12
K - 6th	4	2
7th - 8th	9	9
9th - 12th	12	16
Total	37	39

*Out of District Waiver*

School From	School To	Families	Grade Level
White Hall	Murrayville	1	1,5
Waverly	South	1	2,5
Waverly	Early Year		Pre-K
Beardstown	South	1	K, 3
	Total Families	3	

*In-District Elementary Transfers*

School From	School To	Families	Grade
Eisenhower	Murrayville	1	1,2
Eisenhower	North	1	2
Eisenhower	Washington	1	1
Eisenhower	Washington	1	2
Eisenhower	Washington	1	K,1,3
Eisenhower	Washington	1	1
Eisenhower	Washington	1	K,1,3
Eisenhower	Washington	1	1
Eisenhower	South	1	K
Lincoln	Washington	1	1
Lincoln	Washington	1	K,1,4
Lincoln	North	1	3
Lincoln	Eisenhower	1	K, 3
North	Eisenhower	1	4
North	Eisenhower	1	K,1,3
Murrayville	North	1	4
Murrayville	South	1	4
Murrayville	South	1	4
Murrayville	Washington	1	3
Murrayville	Washington	1	1
South	Eisenhower	1	3
South	Washington	1	4
South	Murrayville	1	1
Washington	Eisenhower	1	3
Washington	Eisenhower	1	5
Lincoln	Washington	1	K,1,1
	Total Families	26	
	Total Students		38

Totals	8/31/2020	5/28/2021
	3363	3133



Race	2020-2021						2019-2020						2018-2019					
	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
White	46	75	32	4	157	53.40%							106	171	209	4	490	58.06%
Black	9	60	15	1	85	28.91%							17	134	50	2	203	24.05%
Multi-Racial	8	20	12	2	42	14.29%							28	42	68	1	139	16.47%
American Indian - AI	3				3	1.02%												0.00%
Hispanic						0.00%							5	3	3		11	1.30%
Asian/Pacific - A		3			3	1.02%									1		1	0.12%
Hawaiin/Pacific - HPI		4			4	1.36%												0.00%
Asiain - A						0.00%												0.00%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>
Gender	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Male	53	105	40	2	200	68.03%							124	244	209	4	581	68.84%
Female	13	57	19	5	94	31.97%							32	106	122	3	263	31.16%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>
Grade	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
K	10				10	3.40%							41				41	4.86%
1	19				19	6.46%							8				8	0.95%
2	8				8	2.72%							10				10	1.18%
3	13				13	4.42%							16				16	1.90%
4	6				6	2.04%							20				20	2.37%
5	10				10	3.40%							61				61	7.23%
6		32			32	10.88%								77			77	9.12%
7		77		4	81	27.55%								144		6	150	17.77%
8		53		2	55	18.71%								129			129	15.28%
9			31	1	32	10.88%									121	1	122	14.45%
10			12		12	4.08%									86		86	10.19%
11			15		15	5.10%									70		70	8.29%
12			1		1	0.34%									54		54	6.40%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>
IEP	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Yes	26	54	23	0	103	35.03%							53	108	129	0	290	34.36%
No	40	108	36	7	191	64.97%							103	242	202	7	554	65.64%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>
504	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	Elem	Jr High	HS	CR	Incidents	%
Yes	0	8	0	0	8	2.72%		21					7	24	16	0	47	5.57%
No	66	154	59	7	286	97.28%							149	326	315	7	797	94.43%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>

COVID-19

<i>Offenses</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>
Alcohol - 08		2			2	0.68%									1		1	0.12%
Tobacco - 19	2	16	7		25	8.50%								19	31		50	5.92%
Other - 18	48	107	34	5	194	65.99%							93	109	231	2	435	51.54%
Drug Offenses - 11	1	2	8	2	13	4.42%								4	27	1	32	3.79%
Dangerous Weapon/Handgun - 12						0.00%												0.00%
Dangerous Weapon/Shotgun - 13						0.00%												0.00%
Dangerous Weapon/Rifle - 14						0.00%												0.00%
Dangerous Weapon/Firearm Multiple - 15						0.00%												0.00%
Dangerous Weapon/Firearm Other - 16						0.00%												0.00%
Dangerous Weapon/Other - 17		9			9	3.06%							2	14	4		20	2.37%
Violence w/Physical Injury - 09	3	10	8		21	7.14%							7	47	20	2	76	9.00%
Violence w/o Physical Injury - 10	12	16	2		30	10.20%							54	157	17	2	230	27.25%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>
<i>SES</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>
Free/Reduced/Auto Approved	58	150	56	7	271	92.18%							131	319	264	7	721	85.43%
Full Pay	8	12	3	0	23	7.82%							25	31	67		123	14.57%
<b>Total</b>	<b>66</b>	<b>162</b>	<b>59</b>	<b>7</b>	<b>294</b>	<b>100.00%</b>							<b>156</b>	<b>350</b>	<b>331</b>	<b>7</b>	<b>844</b>	<b>100.00%</b>
<i>Expulsions</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>	<i>Elem</i>	<i>Jr High</i>	<i>HS</i>	<i>CR</i>	<i>Incidents</i>	<i>%</i>
<b>Total</b>		<b>1</b>			<b>1</b>									<b>3</b>	<b>3</b>	<b>1</b>	<b>7</b>	
<b>%</b>		<b>100.00%</b>			<b>100.00%</b>								<b>42.86%</b>	<b>42.86%</b>	<b>14.29%</b>		<b>100.00%</b>	

COVID-19

Crossroads Learning Center 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>3</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	4	1	33.33%	53.40%
Black	1	1	33.33%	28.91%
Multi-racial	2	1	33.33%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **7**                                      **3**                                      **100.00%**                                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	2	1	33.33%	68.03%
Female	5	2	66.67%	31.97%

*Total*                      **7**                                      **3**                                      **100.00%**                                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
7	4	1	33.33%	3.40%
8	2	1	33.33%	6.46%
9	1	1	33.33%	2.72%

*Total*                      **7**                                      **3**                                      **100.00%**                                      **12.59%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	0	0	0.00%	35.03%
No	7	3	100.00%	64.97%

*Total*                      **7**                                      **3**                                      **100.00%**                                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19		0.00%	8.50%
Other - 18	5	71.43%	65.99%
Drug Offenses - 11	2	28.57%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09		0.00%	7.14%
Violence W/O Physical Injury - 10		0.00%	10.20%

*Total*                      **7**                                      **100.00%**                                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	7	0	0.00%	92.18%
Full Pay	0	3	100.00%	7.82%

*Total*                      **7**                                      **3**                                      **100.00%**                                      **100.00%**

Elementary Schools 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>38</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	46	24	63.16%	53.40%
Black	9	7	18.42%	28.91%
Multi-racial	8	5	13.16%	14.29%
American Indian	3	2	5.26%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **66**                                      **38**                                      **100.00%**                                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	53	29	76.32%	68.03%
Female	13	9	23.68%	31.97%

*Total*                      **66**                                      **38**                                      **100.00%**                                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	10	6	15.79%	3.40%
1	19	7	18.42%	6.46%
2	8	5	13.16%	2.72%
3	13	7	18.42%	4.42%
4	6	6	15.79%	2.04%
5	10	7	18.42%	3.40%

*Total*                      **66**                                      **38**                                      **100.00%**                                      **22.45%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	26	18	47.37%	35.03%
No	40	20	52.63%	64.97%

*Total*                      **66**                                      **38**                                      **100.00%**                                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19	2	3.03%	8.50%
Other - 18	48	72.73%	65.99%
Drug Offenses - 11	1	1.52%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09	3	4.55%	7.14%
Violence W/O Physical Injury - 10	12	18.18%	10.20%

*Total*                      **66**                                      **100.00%**                                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	58	32	87.88%	92.18%
Full Pay	8	6	12.12%	7.82%

*Total*                      **66**                                      **38**                                      **100.00%**                                      **100.00%**

JACKSONVILLE MIDDLE SCHOOL 2020-2021 4TH QUARTER DISCIPLINE REPORT

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>79</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	75	41	51.90%	53.40%
Black	60	26	32.91%	28.91%
Multi-racial	20	10	12.66%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian	3	1	1.27%	1.36%
Hawaiian/Pacific Islander	4	1	1.27%	0.00%

*Total*      **162**      **79**      **100.00%**      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	105	47	59.49%	68.03%
Female	57	32	40.51%	31.97%

*Total*      **162**      **79**      **100.00%**      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
6	32	20	25.32%	10.88%
7	77	37	46.84%	27.55%
8	53	22	27.85%	18.71%

*Total*      **162**      **79**      **100.00%**      **57.14%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	54	29	36.71%	35.03%
No	108	50	63.29%	64.97%

*Total*      **162**      **79**      **100.00%**      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08	2	1.23%	0.68%
Tobacco - 19	16	9.88%	8.50%
Other - 18	107	66.05%	65.99%
Drug Offenses - 11	2	1.23%	4.42%
Dangerous Weapons - Other - 17	9	5.56%	3.06%
Violence W/Physical Injury - 09	10	6.17%	7.14%
Violence W/O Physical Injury - 10	16	9.88%	10.20%

*Total*      **162**      **98.77%**      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	150	71	89.87%	92.18%
Full Pay	12	8	10.13%	7.82%

*Total*      **162**      **79**      **100.00%**      **100.00%**

JACKSONVILLE HIGH SCHOOL 2020-2021 4TH QUARTER DISCIPLINE REPORT

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>38</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	32	21	55.26%	53.40%
Black	15	10	26.32%	28.91%
Multi-racial	12	7	18.42%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **59**                      **38**                      **100.00%**                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	40	26	68.42%	68.03%
Female	19	12	31.58%	31.97%

*Total*                      **59**                      **38**                      **100.00%**                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
9	31	17	44.74%	10.88%
10	12	11	28.95%	4.08%
11	15	9	23.68%	5.10%
12	1	1	2.63%	0.34%

*Total*                      **59**                      **38**                      **100.00%**                      **20.41%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	23	15	39.47%	35.03%
No	36	23	60.53%	64.97%

*Total*                      **59**                      **38**                      **100.00%**                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08	7	11.86%	0.68%
Tobacco - 19	34	57.63%	8.50%
Other - 18	8	13.56%	65.99%
Drug Offenses - 11		0.00%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09	8	13.56%	7.14%
Violence W/O Physical Injury - 10	2	3.39%	10.20%

*Total*                      **59**                      **88.14%**                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	56	35	92.11%	92.18%
Full Pay	3	3	7.89%	7.82%

*Total*                      **59**                      **38**                      **100.00%**                      **100.00%**

Eisenhower Elementary 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>2</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	1	1	50.00%	53.40%
Black	1	1	50.00%	28.91%
Multi-racial			0.00%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **2**                      **2**                      **100.00%**                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	2	2	100.00%	68.03%
Female		0	0.00%	31.97%

*Total*                      **2**                      **2**                      **100.00%**                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	2	2	100.00%	3.40%
1		0	0.00%	6.46%
2		0	0.00%	2.72%
3		0	0.00%	4.42%
4		0	0.00%	2.04%
5		0	0.00%	3.40%

*Total*                      **2**                      **2**                      **100.00%**                      **22.45%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	1	1	50.00%	35.03%
No	1	1	50.00%	64.97%

*Total*                      **2**                      **2**                      **100.00%**                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19		0.00%	8.50%
Other - 18	2	100.00%	65.99%
Drug Offenses - 11		0.00%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09		0.00%	7.14%
Violence W/O Physical Injury - 10		0.00%	10.20%

*Total*                      **2**                      **100.00%**                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	1	1	50.00%	92.18%
Full Pay	1	1	50.00%	7.82%

*Total*                      **2**                      **2**                      **100.00%**                      **100.00%**

Lincoln Elementary 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>10</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	20	7	70.00%	53.40%
Black	3	2	20.00%	28.91%
Multi-racial	1	1	10.00%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **24**                                      **10**                                      **100.00%**                                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	23	9	90.00%	68.03%
Female	1	1	10.00%	31.97%

*Total*                      **24**                                      **10**                                      **100.00%**                                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	1	1	10.00%	3.40%
1	12	4	40.00%	6.46%
2	2	1	10.00%	2.72%
3	7	2	20.00%	4.42%
4			0.00%	2.04%
5	2	2	20.00%	3.40%

*Total*                      **24**                                      **10**                                      **100.00%**                                      **22.45%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	8	4	40.00%	35.03%
No	16	6	60.00%	64.97%

*Total*                      **24**                                      **10**                                      **100.00%**                                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19	1	4.17%	8.50%
Other - 18	18	75.00%	65.99%
Drug Offenses - 11		0.00%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09	1	4.17%	7.14%
Violence W/O Physical Injury - 10	4	16.67%	10.20%

*Total*                      **24**                                      **100.00%**                                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	21	8	80.00%	92.18%
Full Pay	3	2	20.00%	7.82%

*Total*                      **24**                                      **10**                                      **100.00%**                                      **100.00%**

Murrayville Woodson Elementary 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>3</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	4	3	100.00%	53.40%
Black			0.00%	28.91%
Multi-racial			0.00%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **4**                                      **3**                                      **100.00%**                                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	4	3	100.00%	68.03%
Female			0.00%	31.97%

*Total*                      **4**                                      **3**                                      **100.00%**                                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K			0.00%	3.40%
1			0.00%	6.46%
2	4	3	100.00%	2.72%
3			0.00%	4.42%
4			0.00%	2.04%
5			0.00%	3.40%

*Total*                      **4**                                      **3**                                      **100.00%**                                      **22.45%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	4	3	100.00%	35.03%
No			0.00%	64.97%

*Total*                      **4**                                      **3**                                      **100.00%**                                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19		0.00%	8.50%
Other - 18	2	50.00%	65.99%
Drug Offenses - 11		0.00%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09		0.00%	7.14%
Violence W/O Physical Injury - 10	2	50.00%	10.20%

*Total*                      **4**                                      **100.00%**                                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	3	2	66.67%	92.18%
Full Pay	1	1	33.33%	7.82%

*Total*                      **4**                                      **3**                                      **100.00%**                                      **100.00%**

North Elementary 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>4</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	3	1	25.00%	53.40%
Black	2	2	50.00%	28.91%
Multi-racial	4	1	25.00%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **9**                                      **4**                                      **100.00%**                                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	8	3	75.00%	68.03%
Female	1	1	25.00%	31.97%

*Total*                      **9**                                      **4**                                      **100.00%**                                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	3	1	25.00%	3.40%
1	4	1	25.00%	6.46%
2			0.00%	2.72%
3			0.00%	4.42%
4	1	1	25.00%	2.04%
5	1	1	25.00%	3.40%

*Total*                      **9**                                      **4**                                      **100.00%**                                      **22.45%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	4	2	50.00%	35.03%
No	5	2	50.00%	64.97%

*Total*                      **9**                                      **4**                                      **100.00%**                                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19		0.00%	8.50%
Other - 18	1	11.11%	65.99%
Drug Offenses - 11	1	11.11%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09	2	22.22%	7.14%
Violence W/O Physical Injury - 10	5	55.56%	10.20%

*Total*                      **9**                                      **100.00%**                                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	9	4	100.00%	92.18%
Full Pay			0.00%	7.82%

*Total*                      **9**                                      **4**                                      **100.00%**                                      **100.00%**

South Elementary 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>1</b>		
<b>Race</b>	<b>Suspensions</b>	<b>Students Suspended</b>	<b>Building Percentage</b>	<b>District Percentage</b>
White	1	1	100.00%	53.40%
Black			0.00%	28.91%
Multi-racial			0.00%	14.29%
American Indian			0.00%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **1**                      **1**                      **100.00%**                      **100%**

<b>Gender</b>	<b>Suspensions</b>	<b>Students Suspended</b>	<b>Building Percentage</b>	<b>District Percentage</b>
Male	1	1	100.00%	68.03%
Female			0.00%	31.97%

*Total*                      **1**                      **1**                      **100.00%**                      **100.00%**

<b>Grade</b>	<b>Suspensions</b>	<b>Students Suspended</b>	<b>Building Percentage</b>	<b>District Percentage</b>
K			0.00%	3.40%
1			0.00%	6.46%
2			0.00%	2.72%
3			0.00%	4.42%
4	1	1	100.00%	2.04%
5			0.00%	3.40%

*Total*                      **1**                      **1**                      **100.00%**                      **22.45%**

<b>IEP</b>	<b>Suspensions</b>	<b>Students Suspended</b>	<b>Building Percentage</b>	<b>District Percentage</b>
Yes	1	1	100.00%	35.03%
No			0.00%	64.97%

*Total*                      **1**                      **1**                      **100.00%**                      **100.00%**

<b>Offenses</b>	<b>Suspensions</b>	<b>Building Percentage</b>	<b>District Percentage</b>
Alcohol - 08		0.00%	0.68%
Tobacco - 19		0.00%	8.50%
Other - 18	1	100.00%	65.99%
Drug Offenses - 11		0.00%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09		0.00%	7.14%
Violence W/O Physical Injury - 10		0.00%	10.20%

*Total*                      **1**                      **100.00%**                      **100.0%**

<b>SES</b>	<b>Suspensions</b>	<b>Students Suspended</b>	<b>Building Percentage</b>	<b>District Percentage</b>
Free/Reduced/Auto Approved	1	1	100.00%	92.18%
Full Pay			0.00%	7.82%

*Total*                      **1**                      **1**                      **100.00%**                      **100.00%**

Washington Elementary 2020-2021 4th Quarter Discipline Report

<b>Total Suspensions in District</b>		<b>294</b>		
<b>Total Suspensions in Building</b>		<b>18</b>		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White	17	11	61.11%	53.40%
Black	3	2	11.11%	28.91%
Multi-racial	3	3	16.67%	14.29%
American Indian	3	2	11.11%	1.02%
Hispanic			0.00%	0.00%
Asian/Pacific			0.00%	1.02%
Asian			0.00%	1.36%
Hawaiian/Pacific Islander			0.00%	0.00%

*Total*                      **26**                      **18**                      **100.00%**                      **100%**

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	15	11	61.11%	68.03%
Female	11	7	38.89%	31.97%

*Total*                      **26**                      **18**                      **100.00%**                      **100.00%**

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	4	2	11.11%	3.40%
1	3	2	11.11%	6.46%
2	2	1	5.56%	2.72%
3	6	5	27.78%	4.42%
4	4	4	22.22%	2.04%
5	7	4	22.22%	3.40%

*Total*                      **26**                      **18**                      **100.00%**                      **22.45%**

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	8	7	38.89%	35.03%
No	18	11	61.11%	64.97%

*Total*                      **26**                      **18**                      **100.00%**                      **100.00%**

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.68%
Tobacco - 19	1	3.85%	8.50%
Other - 18	24	92.31%	65.99%
Drug Offenses - 11		0.00%	4.42%
Dangerous Weapons - Other - 17		0.00%	3.06%
Violence W/Physical Injury - 09		0.00%	7.14%
Violence W/O Physical Injury - 10	1	3.85%	10.20%

*Total*                      **26**                      **100.00%**                      **100.0%**

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Free/Reduced/Auto Approved	23	16	88.89%	92.18%
Full Pay	3	2	11.11%	7.82%

*Total*                      **26**                      **18**                      **100.00%**                      **100.00%**

- X. BOARD AND COMMITTEE REPORTS
  - A. Policy Committee
  - B. Four-Rivers Report
- XI. CONSENT AGENDA

34

**CONSENT AGENDA ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration of Consent Agenda

---

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the Consent Agenda items as presented:

- Consideration of Treasurer’s Report
- Consideration to Approve Previous Minutes
  - May 19<sup>th</sup> Committee of the Whole & Closed minutes
  - May 19<sup>th</sup> Regular Meeting Minutes
- Consideration to Authorize Signatures for School District
- Consideration of Disposable Product Bids
- Consideration to Approve Depositories
- Consideration to Approve Fresh Fruit & Vegetable (Produce) Bid
- Consideration of Food & Supply Product Bids
- Consideration of Diesel Fuel Bid
- Consideration of Resolution to Appoint MissVIC Board Members
- Consideration of Resolution to Extend the Term of MissVIC Pool
- Consideration of Resolution to Appoint IMRF Authorized Agent
- Consideration of Resolution for Donation/Disposal of Surplus Equipment

MOVED BY:

Seconded:

**YEA:**

**NAY:**

**YEA:**

**NAY:**

\_\_\_\_\_ MR. BEARD \_\_\_\_\_

\_\_\_\_\_ MR. CANTRELL \_\_\_\_\_

\_\_\_\_\_ MR. LONERGAN \_\_\_\_\_

\_\_\_\_\_ MR. MCBRIDE \_\_\_\_\_

\_\_\_\_\_ MRS. LEONARD \_\_\_\_\_

\_\_\_\_\_ MRS. WILSON \_\_\_\_\_

\_\_\_\_\_ MRS. STEWART \_\_\_\_\_

Background Information:

A. Consideration of Treasurer's Report

B. Consideration of Previous Minutes

- May 19th Committee of the Whole & Closed Minutes
- May 19th Regular Meeting Minutes

36

**CONSENT AGENDA ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration to Approve Previous Minutes

---

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the previous minutes as presented:

- May 19<sup>th</sup> Committee of the Whole & Closed minutes
- May 19<sup>th</sup> Regular Meeting Minutes

MOVED BY:

Seconded:

**YEA:**

**NAY:**

**YEA:**

**NAY:**

\_\_\_\_\_ MR. BEARD \_\_\_\_\_

\_\_\_\_\_ MR. CANTRELL \_\_\_\_\_

\_\_\_\_\_ MR. LONERGAN \_\_\_\_\_

\_\_\_\_\_ MR. MCBRIDE \_\_\_\_\_

\_\_\_\_\_ MRS. LEONARD \_\_\_\_\_

\_\_\_\_\_ MRS. WILSON \_\_\_\_\_

\_\_\_\_\_ MRS. STEWART \_\_\_\_\_

Background Information:



**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie Hadjan  
SUBJECT: Authorize Signatures for School District

---

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that the following persons be authorized to sign checks on District accounts effective July 1, 2021”

<b><u>Checking Account Description</u></b>	<b><u>Signatures Required</u></b>
US Bank – General Account	Superintendent of Schools, CFO or Board President Two signatures are required, Signatures are electronic
US Bank – Employee Benefits	Superintendent of Schools, CFO or Board President Two signatures are required, Signatures are electronic
US Bank – Activity Fund	Superintendent of Schools, CFO or Board President Two signatures are required, Signatures are electronic
Farmers State Bank–JHS Athletics	JHS Principal JHS Athletic Director One manual signature required
Illinois Funds – Money Market	Checks are not written out of this account. IL funds are transferred to another District account for distribution. Only the Superintendent of Schools or the Treasurer have the authority to transfer funds.
Illinois School District Liquid Asset Fund Plus – General Account	Checks are not written out of this account. ISDLAF funds are transferred to another District account for distribution. Only the Superintendent of Schools or the Treasurer have the authority to transfer funds.

Illinois Institutional Investors Trust

Checks are not written out of this account. IIIT funds are transferred to another District account for distribution. Only the Superintendent of Schools or the Treasurer have the authority to transfer funds.

PMA Financial Network

Checks are not written out of this account. ISDLAF funds are transferred to another District account for distribution. Only the Superintendent of Schools or the Treasurer have the authority to transfer funds.

MOVED BY:

Seconded

\_\_\_\_\_

\_\_\_\_\_

YEA:

NAY:

YEA:

NAY:

\_\_\_\_\_ STEWART \_\_\_\_\_

\_\_\_\_\_ BEARD \_\_\_\_\_

\_\_\_\_\_ LONERGAN \_\_\_\_\_

\_\_\_\_\_ MCBRIDE \_\_\_\_\_

\_\_\_\_\_ CANTRELL \_\_\_\_\_

\_\_\_\_\_ WILSON \_\_\_\_\_

\_\_\_\_\_ LEONARD \_\_\_\_\_

Background Information:



**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie Hadjan  
SUBJECT: Consideration of Disposable Products Bids

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

"I recommend that the Board of Education accept the cafeteria disposable products bid for 21-22 as follows:

<u>Name of Bidder</u>	<u>Line Numbers</u>	<u>For the sum of</u>
Durable Packaging	1, 2, & 3	\$24,207.20
Revere	4, 5, & 6	<u>\$15,093.30</u>
Total		\$39,300.50

MOVED BY:		Seconded	
_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ BEARD	_____
_____ LONERGAN	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ MCBRIDE	_____		

Background Information:

The bid summary and the extension are attached.

**BID EXTENSION DISPOSABLE PRODUCTS (ALUMINUM/PLASTIC) FALL 2021**

ITEM#	SPEC	USE	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	EXT
<b>FOIL</b>																		<b>DURABLE</b>
1	PIZZA	60	78.44	74.41	74.41	75.42	67.19	65.74	63.89	63.84	58.12	58.13	63.92	58.24	50.26	59.96	54.90	4,706.40
2	HAMB	200	80.95	81.26	81.26	81.43	73.99	72.74	70.87	72.97	63.52	63.53	68.89	58.79	50.67	65.80	60.30	16,190.00
3	HOT DOG	40	82.77	154.2	154.2	84.31	75.47	74.67	69.89	69.93	67.69	67.67	73.52	68.56	60.17	70.44	75.80	3,310.80
																		<b>24,207.20</b>
<b>PLAS</b>																		<b>REVERE</b>
4	1 CMPT	40	61.50	56.14	56.14	41.94	41.04	40.44	40.47	42.24	39.44	39.44	39.43	33.60	38.96	39.97	33.18	2,460.00
5	2 CMPT HAM	200	53.25	50.09	50.09	41.94	41.04	40.44	40.47	42.24	39.44	39.44	39.43	35.80	38.96	39.97	33.18	10,650.00
6	3 CMPT	30	66.11	56.14	56.14	41.94	41.04	40.44	40.47	42.24	39.44	39.44	39.43	35.80	38.96	39.97	33.18	1,983.30
																		<b>15,093.30</b>

BID SUMMARY DISPOSABLE PRODUCTS (ALUMINUM/PLASTIC) FALL 2021										
ITEM #	SPEC	USE	REVERE*	REVERE EXT	GFS**	GFS EXT	MJKELLNER	MJKELLNER EXT	DURABLE	DURABLE EXT
FOIL										
1	PIZZA	60	120.94	7,256.40	85.94	5,156.40	111.19	6,671.40	78.44	4,706.40
2	HAMB	200	127.57	25,514.00	93.62	18,724.00	117.42	23,484.00	80.95	16,190.00
3	HOT DOG	40	115.48	4,619.20	NIS	-	119.48	4,779.20	82.77	3,310.80
				37,389.60		23,880.40		34,934.60		24,207.20
PLAS										
4	1 CMPT	40	61.50	2,460.00	NIS	-	83.70	3,348.00	No Bid	
5	2 CMPT-HAM	200	53.25	10,650.00	NIS	-	94.98	18,996.00	No Bid	
6	3 CMPT	30	66.11	1,983.30	55.61	1,668.30	86.35	2,590.50	No Bid	
				15,093.30		1,668.30		24,934.50		
* REVERE LINE 1 - Bid Item #3334-8 is 1,400/cs \$169.31 - price on this page \$120.94 reflects calculation for 1000/cs for comparison purposes										
* REVERE LINE 2 - Bid Item #3356-8B is 1,100/cs \$127.57 - price on this page \$115.97 reflects calculation for 1000/cs for comparison purposes										
* REVERE LINE 3 - Bid Item #3109-8B is 1,200/cs \$138.57 - price on this page \$115.48 reflects calculation for 1000/cs for comparison purposes										
* REVERE LINE 5 - Bid Item #3610-1 is 1,600/cs \$85.20 - price on this page \$53.25 reflects calculation for 1000/cs for comparison purposes										
**GFS Line 3 is polystyrene container not foil container										
**GFS Line 4 is a hinged lid container, not the specified size in bid										
**GFS Line 5 is a hinged lid container, not the specified size in bid										
Justification for Item #6 award:										
GFS Item #6 is less expensive than Revere. \$315 difference on 30 cases										
Currently we have 28 cs at JHS. Do not anticipate having to order many, if any cases in SY21-22.										
Due to Item #6 being a Non-Stock item at GFS and the limited to potentially no need to order Item #6 in SY21-22 - Bid is being awarded to Revere										



**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie Hadjan  
SUBJECT: Approval of Depositories

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

"I move that the US Bank, Farmers State Bank, CNB Bank & Trust, First National Bank of Beardstown (Murrayville), Town and Country Bank f/k/a Premier Bank of Jacksonville, The Illinois School District Liquid Asset Fund Plus (ISDLAF), The Illinois Funds, and the Illinois Institutional Investors Trust (IIIT) be authorized depositories for School District Funds effective July 1, 2021.

MOVED BY:		Seconded	
_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ BEARD	_____
_____ LONERGAN	_____	_____ MCBRIDE	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ LEONARD	_____		

Background Information:

The Board of Education annually approves depositories for School District funds.

District funds are deposited into US Bank and then may be transferred to ISDLAF or to IIIT to be invested. Funds received from the State are deposited directly into The Illinois Funds. Available funds are transferred from the Illinois Funds to the IIIT Funds or ISDLAF when fixed term investments offer a better return. Funds are transferred from the Illinois Funds, IIIT and ISDLAF to US Bank for disbursement of District funds.

We have a revolving fund account for JHS Athletics at Farmers State Bank.

Certificates of Deposits investment may be made at the CNB Bank & Trust, First National Bank of Beardstown, Farmers State Bank and Town and Country Bank f/k/a Premier Bank when funds are available and rates are favorable.



**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie Hadjan  
SUBJECT: Approval of Fresh Fruit and Vegetable (Produce) Bid

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that the bid for fresh fruit and vegetables (produce) from Kohl Wholesale, Inc. be accepted for the 2021-2022 school year as presented.”

MOVED BY:			Seconded		
<hr/>					
YEA:		NAY:	YEA:		NAY:
_____	STEWART	_____	_____	BEARD	_____
_____	LONERGAN	_____	_____	MCBRIDE	_____
_____	CANTRELL	_____	_____	WILSON	_____
_____	LEONARD	_____			

Background Information:

The District received three (3) bids for fresh fruit and vegetables. The bid summary and extensions are attached. The first bid summary shows all items. The second bid summary lists comparable items only. Based on the summary and extension for comparable items only, Kohl Wholesale, Inc. had the lower overall price from all vendors.

Administration recommends that the Board approve the bid from Kohl Wholesale, Inc. for fresh fruit and vegetables (produce) for the 2021-2022 school year.



<b>FFVP BID SUMMARY &amp; EXTENSION 2021-22 for Only Comparable Items</b>												
#	ITEM	U/M	Use/Yr	Kohl	Kohl Ext	Pack if different	GFS	GFS Ext	Pack if different	MJK	MJK Ext	Pack if different
	<b>CUT, FRESH</b>											
33	Cantaloupe, Chunks - 5#/cs	5#	82	16.40	1344.80		18.85	1545.70		16.16	1325.12	
34	Honey Dew, Chunks or Sliced - 5#	5#	44	15.45			NIS			15.55		
35	Kiwi, Sliced - 5#	5#	22	24.35			NIS			32.83		
36	Mango, Chunks or Sliced - 5#	5#	22	17.30			26.25		2/5#	16.67		
37	Papaya, Chunks or Sliced - 5#	5#	22	24.10			No Bid			No Bid		
38	Pineapple, Spears or Chunks - 5#	5#	200	13.75			68.46		24#	15.81		
39	Radish, Sliced - 5#	5#	20	11.15			18.08		2/3#	17.17		
40	Squash, Summer, Sliced - 5#	5#	20	13.65			19.74		20#	10.35		
41	Squash, Zucchini, Sliced - 5#	5#	20	7.81			21.31		3/3#	9.24		
42	Watermelon, Chunks - 5#/cs	5#	176	12.15	2138.40		19.85	3493.60		14.44	2541.44	
	<b>PACKAGED, FRESH</b>											
43	Apple, Sliced - 2 oz pkg	ea	2000	26.00	520.00		34.22	684.40		42.67	853.40	
44	Grapes - 2oz - 2.25oz pkg - specify pack	ea	2000	44.25		50/2.25z	28.90		64/2.25z	54.54		100ct
	<b>TOTALS</b>				6719.31			8593.80			7647.09	
	NIS = Not Item Specified in Bid											



## FFVP BID SUMMARY & EXTENSION 2020-21 for All Items

#	ITEM	U/M	Use/Yr	Kohl	Kohl Ext	Pack if different	GFS	GFS Ext	Pack if different	MJK	MJK Ext	Pack if different
	<b>CUT, FRESH</b>											
33	Cantaloupe, Chunks - 5#/cs	5#	82	16.40	1344.80		18.85	1545.70		16.16	1325.12	
34	Honey Dew, Chunks or Sliced - 5#	5#	44	15.45	679.80		NIS			15.55	684.20	
35	Kiwi, Sliced - 5#	5#	22	24.35	535.70		NIS			32.83	722.26	
36	Mango, Chunks or Sliced - 5#	5#	22	17.30	380.60		26.25	577.50	2/5#	16.67	366.74	
37	Papaya, Chunks or Sliced - 5#	5#	22	24.10	530.20		No Bid			No Bid		
38	Pineapple, Spears or Chunks - 5#	5#	200	13.75	2750.00		68.46	13692.00	24#	15.81	3162.00	
39	Radish, Sliced - 5#	5#	20	11.15	223.00		18.08	361.60	2/3#	17.17	343.40	
40	Squash, Summer, Sliced - 5#	5#	20	13.65	273.00		19.74	394.80	20#	10.35	207.00	
41	Squash, Zucchini, Sliced - 5#	5#	20	7.81	156.20		21.31	426.20	3/3#	9.24	184.80	
42	Watermelon, Chunks - 5#/cs	5#	176	12.15	2138.40		19.85	3493.60		14.44	2541.44	
	<b>PACKAGED, FRESH</b>											
43	Apple, Sliced - 2 oz pkg	ea	2000	26.00	520.00	100/2z	34.22	684.40	100/2z	42.67	853.40	100ct
44	Grapes - 2oz - 2.25oz pkg - specify pack	ea	2000	44.25	1770.00	50/2.25z	28.90	903.13	64/2.25z	54.54	1090.80	100ct
	<b>TOTALS</b>				24904.69			33313.94			24464.52	
	NIS = Not Item Specified in Bid											



**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie Hadjan  
SUBJECT: Consideration of Food and Supply Product Bids

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that bids for cafeteria food and supply products be awarded as follows:

Kohl Wholesale, Inc - \$528,232.92  
3-7, 9, 11-19, 26, 28-33, 35, 37-38, 41-46, 48-53, 56-57, 59, 62-68, 70-73, 74a, 75-76, 77, 78-80, 83-101, 103-104, 106-111, 113-116, 119-120, 122-123, 125-128, 132, 134-138, 140-141, 143-172, V1-54, S2-4, S6-7, S11, S13, S16-25, S28, S31-32, S34-39, S41-45, S48-49, S51-52, S61, S63-65, S67-68, S71-73, S76, S78

MJKellner - \$61,996.66  
1-2, 8, 10, 20-25, 27, 34, 36, 39-40, 47, 55, 60-61, 69, 77, 81-82, 102, 105, 112, 117-118, 121, 124, 129-130, 133, 139, S1, S5, S8-10, S14-15, S26-27, S29-30, S33, S40, S46-47, S50, S53, S55-60, S62, S66, S69-70, S74-75, S77, S79-80

Prairie Farms - \$344.00  
54

MOVED BY:		Seconded	
	_____		_____
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ BEARD	_____
_____ LONERGAN	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ MCBRIDE	_____		

Background Information:



CAFETERIA BID SUMMARY 2021-22					
Item	#	Kohl+	MJ Kellner*	Prairie Farms	Unipak
<b>Min Delivery \$</b>		\$350	\$500		
Sugar, granulated 50#	1	34.60	27.52		
Sugar, brown 12/2#	2	19.09	16.49		
Flour, All Purp 50#	3	15.65	Market		
Raisins, bulk	4	40.99/30#	16.93/10#		
Raisels, ind	5	59.74-61.74	No Bid		
Craisins, bulk 10#	6	22.69	23.78		
Craisins, ind	7	45.94	47.85		
Apple, Sliced WP - 6/#10	8	34.50	28.64		
Applesauce - 6/#10	9	22.88	23.07		
Applesauce 4oz	10	23.86/96	14.29/72		
Fruit Cocktail - 6/#10	11	40.33	Market		
Mandarin Oranges - 6/#10	12	29.14	Market		
Peaches, diced - 6/#10	13	39.03	Market		
Pear, diced	14	33.98	Market		
Pineapple Tidbits - 6/#10	15	34.33	Market		
4z Fruit Cups	16	18.59/36	41.94/72		
Beans, Baked - 6/#10	17	31.74	42.43		
Beans, Taco Fiesta - 6/#10	18	36.99	43.36-S		
Beans, Kidney - 6/#10	19	20.68	29.99-S		
Beans, Vegetarian - 6/#10	20	20.85	19.23		
Beans, Green - 6/#10	21	21.35	20.30		
Beans, Refried Vegetarian - 6/	22	26.95	24.51		
Carrots, Sliced Med - 6/#10	23	21.98	20.26		
Corn - 6/#10	24	22.26	21.36		
Peas - 6/#10	25	27.98	26.96		
Potato, Sweet - 6/#10	26	32.51	39.56		
Spinach, Chopped - 6/#10	27	27.99	26.02		
Spaghetti Sauce - 6/#10	28	23.76	26.98		
Cheese Sauce - 6/#10	29	32.62	34.73		
Mustard bulk	30	24.79	28.25-S		
Mustard, ind 500/cs	31	8.45/500	5.37/200		
Mustard, Honey - 4 gal/cs	32	32.88	47.69		
Honey, ind 200/cs	33	15.18	15.37		
Jelly, Grape - 200/.5z	34	9.52	7.70		
Syrup, Ind	35	9.26/100	10.29/100		
BBQ Sauce, ind 200/cs	36	8.26	7.34		
Mir Whip Light, 4/gal/case	37	41.52	43.42		
Mir Whip Light, ind	38	14.99/200-12gm	18.09/200-.44z		
Tartar Sauce, ind 200/cs	39	11.98/200-12gm	9.07/200-12gm		
Ital Drsg FF, bulk - 4 gal/cs	40	19.43	19.25		
Ranch Drsg FF, bulk - 4 gal/cs	41	32.34	32.39		
Ranch Drsg, Ind 100/cs	42	12.69	17.07-S		
French Drsg FF, bulk - 4 gal/cs	43	36.93	37.41		
Caesar Drsg, bulk - 4 gal/cs	44	39.13	51.81		
Cole Slaw Drsg, bulk - 4 gal/cs	45	32.25	36.81		
Sweet & Sour Sauce, 4gal/cs	46	32.63/6-75z	46.58/4-gal		
General Tso's Sauce, 4gal/cs	47	130.74/6/5#	48.31/4-.5gal & S		
Pickles Slices	48	19.55	21.03		
Cream Cheese, Ind 100/cs	49	14.94	15.04		
Sour Cream, Ind 100/cs	50	10.08	11.38		
String Cheese, IW	51	35.50/168-1z	35.70/168-1z		
Yogurt, Low Fat, 4oz	52	13.82/48	14.27/48	.295 Fluct & .325 Firm	

**CAFETERIA BID SUMMARY 2021-22**

Item	#	Kohl+	MJ Kellner*	Prairie Farms	Unipak
Yogurt, Low Fat - 4/5#	53	21.49	22.56-S/O		
Cottage Cheese Cups 4oz	54	8.13/12-4z	28.42/60-4z	.43 Fluct & .47 Firm	
Lactose Free Milk 12/8oz	55	8.87/12-8z	7.46/12-8z		
Almond Milk 18/8z	56	17.86	18.11-S		
Soy Milk 24/8oz	57	16.51/24-8z	17.30/18-8z		
Sabra Taco Hummus 48/2z/cs	58	NIS	28.51-S		
Not awarding line 58 will look at each vendors stock/non-stock items later to see what meets JSD117 needs					
Sunflower Seeds 150/1z	59	29.91/150-1z	48.81/200-1z		
Egg Noodle Wide WG 10#	60	12.83	12.32		
Croutons, WG	61	24.34/4-2.5#	19.68/4-40z		
Croutons, WG, Ind	62	16.98/250-.25z	27.26/250-.5z & S		
Cereal	63	19.83	24.89-26.45		
Notable B'fast Kits	64	38.49-38.74	No Bid		
Potato Chip, Baked 64/1.125z	65	28.22	29.02		
Cheetos RF Bkd Hot 72/1z	66	21.73	No Bid		
Cheetos RF Baked 72/1z	67	21.73	24.29-S		
BBQ Pot Chip, Baked 64/1.25z	68	28.22	29.02		
Sr Crm & Ched, Baked 60/.8z	69	18.27	18.13		
Sr Crm & Onion, Baked 64/1.1	70	28.22	27.83-S		
Doritos, RF Spicy/Swt Chili 72/	71	21.73	24.33-S		
Doritos, RF Cool Ranch 72/1z	72	21.73	22.89		
Doritos, Bkd Nacho Chz 72/1z	73	21.73	22.82		
Tostitos Scoops, Baked 72/.87	74	21.73	No Bid		
Tostitos RF Tort Chips 104/.87	74a	29.91	34.72-S		
Doritos Top-n-Go	75	19.12	20.62		
Tortilla Chips, WG, Ind 40/2z	76	16.23	No Bid		
Pop-tarts WG - 72/2ct	77	33.35	32.56		
MJKellner = WG Brown Sugar & Strawberry Kohl = WG Hot Fudge, since MJK does not stock					
Grandma's CC Cookie WG	78	24.42	24.89-26.45		
Bug Bites - 210/1.1z/case	79	40.70	57.16-S		
Vanilla"Chat"Graham-210/1.1z/c	80	42.16	57.16-S		
D&J Educ WG Snacks	81	24.29	23.94		
Rice Krispie treats WG 80/1.4	82	33.35-33.68	31.06		
Rice Krispie treats WG mini	83	77.50	95.10		
PF Goldfish Grahams	84	40.19	48.03-S		
PF Goldfish Crax	85	38.27-47.39	50.88-S		
Granola Bars .5 Grain	86	26.41/96	NIS		
Granola Bars 1 Grain	87	23.40/125	26.12/125		
Granola, Bulk	88	35.88	45.45		
Oatmeal Bar, Betty Crocker	89	40.01	NIS		
Soft Oatmeal Bar, Darlington	90	49.24	NIS		
Nutri-Grain Bar 1.55z	91	29.99	NIS		
Cheez-its WG	92	33.15	33.17		
Mott's Fruit Snacks 144/cs	93	46.12	54.34-S		
Fruit Roll-Ups	94	20.02	25.03		
Meat Stix	95	78.22	No Bid		
Jacks Link Bites	96	30.95	No Bid		
Trio Chix Gravy	97	34.06	34.57		
Brown Gravy	98	18.49/12-7.5z	26.43/8-16z		
Country White Gravy	99	17.09/12-12z	17.01/6-24z		
Chicken Base	100	25.40/6-16z	35.19/6-1#		
Apple Juice 10 or 12z	101	12.10/24-10z	17.40/24-10z		
Drink Mix-Lemon/Punch	102	21.53	19.16		

<b>CAFETERIA BID SUMMARY 2021-22</b>					
<b>Item</b>	<b>#</b>	<b>Kohl+</b>	<b>MJ Kellner*</b>	<b>Prairie Farms</b>	<b>Unipak</b>
Frt Juice, Shelf Stable 4 oz	103	7.35-9.35	8.42-9.46		
Frt Juice, Shelf Stable 6-6.75 oz	104	9.24/36-6.75z	10.96/40-6.75z		
Juice Blend w/Veg Juice 4.23z	105	12.45/44&9.7/40	10.42/44		
Chicken Flavored Brown Rice	106	29.28	35.45-S		
Mexican Seasd Brown Rice	107	26.69	18.52-S		
Sloppy Joe Seasoning	108	14.39	15.84-S		
Quick Oats 12/42z	109	27.50	35.08		
Onion Powder 5#	110	20.74	26.09-S		
Pepper Packets	111	11.56	11.63		
White Pepper, Ground	112	8.40/1#	7.98/18z		
Garlic Powder	113	6.80/19z	7.71/19z		
Cinnamon 5#	114	22.40	27.63		
Italian Seasoning 6z	115	3.58/6.5z	3.57/6z		
Red Pepper, crushed 12z	116	3.99	5.47		
Parsley Flakes 10z	117	7.60	11.78/16z		
Black Pepper, Ground 5#	118	25.38	23.41		
Mrs Dash Original	119	16.30/21z	44.44/3-21z & S		
Butter Buds	120	32.09	NIS		
Garlic Mist Spray	121	22.09	21.89		
Pan Spray, Vegetable	122	29.17	34.17		
Pan Spray, Allergen Free	123	26.55	No Bid		
Bacon, cooked 300sl/case	124	46.79	42.28		
Garlic French Brd Chz Pizza	125	52.49	NIS		
Chicken Corn Dog 72/4z	126	29.27	41.18-S		
Franks	127	12.50	17.64		
Rib	128	36.52/100	36.68/100		
Hamb Patty PC CN = 2 M/MA	129	97.96/170-2z	37.36/90-2.5z		
Brd Beef Patty CN	130	29.86/44	29.34/44		
Beef Crumbles 2z = 2 M/MA	131				
Not awarding line 131 will look at each vendors stock/non-stock items later to see what meets JSD117 needs					
Meatloaf w/Chz & Ketchup FC	132	72.06	120.44		
Chicken Brst Tenders, Breaded	133	NIS	32.81		
Fish, Breaded WG	134	47.99/4-5#	50.40/4-5#		
Tornados	135	75.99/144-2.8z	No Bid		
Chicken, Grilled Unbrd	136	29.49	33.81		
Chicken/Veg Eggroll	137	33.80	34.63		
Chicken/Veg Dumpling	138	59.98	No Bid		
Ravioli, Toasted WG	139	27.75	27.71		
Pillsbury Pull Apart	140	52.23	65.00-S		
Vegetable Fried Rice	141	51.61	59.11-S		
Yakisoba Noodles	142				
Not awarding line 142 will look at each vendors stock/non-stock items later to see what meets JSD117 needs					
Blueberries IQF - 30#	143	44.85/30#	85.90-S		
Strawberries, Whole IQF - 30#	144	47.94/30#	50.18-S		
Broccoli Florets, Frz	145	24.74/12-2#	31.19/12-2#		
Mixed Vegetables, Frz	146	25.25/12-2.5#	32.85/12-2.5#		
Sweet Potato Fry	147	24.00/6-2.5#	No Bid		
Bagel, WG 2oz, wrapped	148	15.90/72-2z	26.16/72-2.3z & S		
WG Biscuit 2z	149	26.50	32.31		
Cornbread WG, IW	150	16.46/72	21.60/48-2z & S		
Tortilla Shells WG	151	21.61	28.96		
WG Pancakes	152	17.62/144-1.3z	20.71/144ct		
Bread Slice, WG	153	35.95	No Bid		

**CAFETERIA BID SUMMARY 2021-22**

Item	#	Kohl+	MJ Kellner*	Prairie Farms	Unipak
Frudel, WG-Apple/Cherry	154	30.65	40.98-S		
Mini Cinnis, WGR Ind	155	30.65	35.67-S		
Maple Waffle WG 3"	156	27.48/280-.7z	No Bid		
Donut, Apple Cinnamon	157	23.50	24.98-S		
UBR Oat CC WG, Ind	158	49.99	60.85-S		
Muffin, WG 2z IW	159	23.64/96-2z	38.67/120-2.05z		
Muffin, WG 3.6z IW	160	20.98/48-3.6z	22.10/48-3.6z		
Hush Puppies WG	161	18.09	18.80		
Breadstick WG	162	22.43	No Bid		
Croissant, WG 2.35z	163	17.64/48-2.5z	28.22-48/cs & S		
Pretzel Roll - 120/2.2z	164	43.16	61.38-S		
Wheat Roll Parbaked	165	18.49	19.49-S		
Garlic Bread WG	166	21.79/125-1.2z	22.35/125-1.5z		
1z Cookie Dough WG	167	47.99/384	49.01/384		
1.85z Cookie Dough WG	168	39.09-45.20	No Bid		
Rich's Triple Choc Cookie WG	169	49.93	59.99-S		
Ham/Cheese Croissant WG	170	74.01	No Bid		
AnyTimers Chz Pizza Kit	171	71.04	No Bid		
AnyTimers Tky Ham/Chz Kit	172	73.04	No Bid		
<b>Value Pass Thru</b>					
Bosco Bread Stx 6"	V1	50.63	No Bid		
Bosco Maple Bfast Stick	V2	34.11	No Bid		
Jennie-O Sausage Link	V3	37.32	37.31		
Jennie-O Sliced Tky Stick	V4	220.75	No Bid		
Jennie-O Sliced Tky Ham	V5	40.77	40.68		
Jennie-O Sliced Turkey	V6	57.91	38.94		
Jennie-O Taco Meat	V7	79.74	72.07-S		
Jennie-O Spaghetti Meat	V8	62.09	No Bid		
Jennie-O Diced Tky Ham	V9	33.52	32.50		
JTM Mini Tky Corn Dog WG	V10	86.52	No Bid		
Tyson Popcorn Chix WG	V11	42.08	65.76		
Tyson Chix Patty WG	V12	56.39	57.23		
Tyson Chix Chunk WG	V13	54.89	57.23		
Tyson SpicyChix Patty WG	V14	56.41	71.01		
Tyson CN Sriracha Bnls Wing	V15	79.43	No Bid		
Tyson CN Drumstick WG	V16	79.11	80.98		
Tyson Mega Minis WG	V17	104.52	No Bid		
Schwan Cheese Pizza	V18	39.08	40.05		
Schwan Pepperoni Pizza	V19	40.32	41.34		
Schwan Cheese Deep Dish	V20	45.98	46.77		
Schwan Pep Deep Dish	V21	47.99	48.79		
Schwan BigDaddy Pizza	V22	72.30	73.86		
Smuckers PB&J WG 2.6z	V23	37.34	38.52		
Smuckers PB&J WG 5.3z	V24	66.26	72.01-S		
Michael Egg Pattie	V25	47.83	56.56-S		
Michael Hard Cooked Egg	V26	29.98	31.00		

**CAFETERIA BID SUMMARY 2021-22**

Item	#	Kohl+	MJ Kellner*	Prairie Farms	Unipak
Michael Omelet, Cheddar	V27	44.72	55.06-S		
WG Cheese Stick	V28	52.27	58.45-S/O		
Quesadilla, Cheese, WG	V29	47.98	56.65-S/O		
Breakfast Pizza	V30	63.35	65.76-S/O		
Red Gold Salsa	V31	28.14	No Bid		
Red Gold Ketchup Pkts	V32	20.22	No Bid		
Red Gold Ketchup, 112z Bulk	V33	29.74	No Bid		
Red Gold Marinara Cup 1.25z	V34	56.57	No Bid		
RGold Marinara Cup 2.5z	V35	43.97/168	45.58/168		
Red Gold Salsa Cup 1.5z	V36	62.59	No Bid		
Red Gold Salsa Cup 3z	V37	29.18/84	No Bid		
Red Gold BBQ Sauce, 114Z	V38	42.62	No Bid		
Red Gold Sloppy Joe Sauce	V39	27.79	No Bid		
LOL Macaroni & Chz	V40	63.98	71.93-S		
LOL Co-Jack Chz Stick 1z	V41	39.05	39.64-S		
LOL Cheese Sauce Cup	V42	70.40	74.28-S		
LOL Italian Cheese Sauce	V43	74.55	88.45-S		
LOL RFRS American Cheese	V44	76.58	91.65-S		
McCain Hash Brown Rounds	V45	34.92	55.01-S		
McCain 3/8" Crinkle Fry	V46	29.47	39.28		
McCain Seasoned 8ct Wedge	V47	34.27	41.33		
McCain Deli Roaster	V48	30.29	56.28-S		
Idahoan Mashed Potatoes	V49	41.41	61.83		
Idahoan Loaded Mashed	V50	61.50	75.75-S		
Idahoan Au gratin Potatoes	V51	49.43	60.32-S		
Idahoan Scalloped Potatoes	V52	49.43	60.32-S		
Yangs Mand Orange Chicken	V53	122.63	NIS		
Yangs BBQ Teriyaki Chicken	V54	121.73	No Bid		
Yangs Swt Chili Thai Chicken	V55	134.07-S	NIS		
<b>VPT: Bids awarded by manufacturer to distributor with lowest total bid for manufacturer.</b>					
<b>Distributor must stock products specified in bid.</b>					
<b>Supplies</b>					
Can Liners MW 12-16 gal	S1	17.52/500	26.97/1000		
Can Liners XHD 45 gal	S2	33.36/250	25.96/100		
Bleach	S3	9.37/6	6.85/4		
Plastic Plate 6'	S4	43.31	44.19		
Plastic Plate 10.25'	S5	93.39	63.70		
Souffle Cup Plastic 4oz	S6	41.58	42.36		
Lid for Souffle Cup	S7	28.66	28.79		
Foam Cup 8oz	S8	20.49	20.27		
Foam Container 12oz	S9	25.99	25.76		
Vented Lid for 12z Container	S10	22.14	22.02		
Plastic Cup, 9z	S11	41.54	41.69		
Yogurt Parfait Cups	S12				

Not awarding line S12 will look at each vendors stock/non-stock items later to see what meets JSD117 needs

<b>CAFETERIA BID SUMMARY 2021-22</b>					
<b>Item</b>	<b>#</b>	<b>Kohl+</b>	<b>MJ Kellner*</b>	<b>Prairie Farms</b>	<b>Unipak</b>
Foam Tray 5 Compt	S13	26.49	36.39		
Spork Kit	S14	17.48	17.39		
Plastic Fork Med Wt	S15	7.59	7.54		
Plastic Knife Med Wt Ind Wrap	S16	7.59	11.30		
Spoon Dispenser	S17	10.99	12.27		
Spoon Refills for above	S18	21.65	32.63-S		
Fork Dispenser	S19	10.99	12.27		
Fork Refills for above	S20	21.65	32.63-S		
Gloves, Poly, Large	S21	5.74	49.17		
Gloves, Vinyl Small	S22	44.74	88.35		55.00
Gloves, Vinyl Med	S23	44.74	86.10		55.00
Gloves, Vinyl Large	S24	44.74	90.48		55.00
Gloves, Vinyl XL	S25	44.74	86.10		55.00
Paper Bag Brown 6#	S26	13.20	11.46		
Food Tray #50	S27	15.17	13.83		
Food Tray #300	S28	14.49	16.64		
Straws, Wrapped	S29	45.90	45.07		
Paper Towels, Roll	S30	21.64	19.40		
Napkin Dispenser, Xpressnap	S31	46.19	50.01		
Napkins, RollNap Dispenser	S32	48.25	58.57		
Pan Liners	S33	34.85	34.32		
Bun Pan Bag	S34	11.97	22.88		
4x2x8 Plas Bag	S35	7.65	12.57-S		
4x2x12 Plas Bat	S36	10.66	20.93-S		
6x3x12 Plas Bag	S37	13.62	34.05-S		
6x3x15 Plas Bag	S38	13.22	16.49		
Cookie Bags, Paper	S39	13.13	15.88-S		
Cookie Bags 5.5x5.5	S40	8.70	8.63		
Utility Bags, Food Grade	S41	24.33	35.64-S		
Pan Liner Hi Heat - 34x12	S42	18.41	45.96		
Pan Liner Hi Heat - 24x12	S43	13.75	27.51		
10x10 Perf Film	S44	10.03	33.47-S		
12x12 Perf Film	S45	11.80	14.76		
Wrapmaster Foil	S46	46.32	94.88		
Wrapmaster Film	S47	28.43	62.68		
Kohl Wrapmaster does not fit our dispensers					
Foil Sheets, 8"x10.75"	S48	54.18	63.72		
Foil Sheets, Gold 9"x10.75	S49	96.24	No Bid		
Foil Wrap, Gold 10.5"x14"	S50	110.85	79.34		
Pizza Box Wedge	S51	77.20	142.75		
Towel, Hand Xpress Multi	S52	24.99	No Bid		
Tissue, Facial 2ply	S53	21.75	19.48		
Wax Paper 12"x75'	S54	NIS	No Bid		
Not awarding line S54 have been purchasing from local grocer, since neither vendor stocks size needed					
Tablecloth, Plas, White	S55	10.43	9.16		
Kleen Pail, Red - 6qt	S56	6.61	5.43		
Flour Sack Towels 22x37	S57	18.58	15.59		
Bar Towels	S58	12.73	10.54		
Oven Mitts	S59	15.70	12.89		
Apron, Bib, Economy	S60	6.32	46.08/12		
Dawn Liquid Detergent 8/38z	S61	35.71	36.81		
Laundry Detergent - 25#/50#	S62	33.75/50#	15.19/25#		
Stainless Steel Clean/Polish W	S63	50.84	65.96		

<b>CAFETERIA BID SUMMARY 2021-22</b>					
<b>Item</b>	<b>#</b>	<b>Kohl+</b>	<b>MJ Kellner*</b>	<b>Prairie Farms</b>	<b>Unipak</b>
Clorox Disinfectant Wipes	S64	25.35	54.78		
Clorox "Clean-Up"	S65	30.38	32.60		
Purell FS Surface Sanitizer	S66	24.56	22.47		
Hand Sanitizer	S67	37.22-S	No Bid		
Sanitizer Towelettes	S68	44.03	No Bid		
Chlorine Test Strips - 200/bottle	S69	5.47	2.56		
Thermometer Cleaning Pad	S70	75.95	54.26		
Aluminum 1/3 size deep pan	S71	79.49	No Bid		
Aluminum 1/2 size deep pan	S72	32.06	39.06		
Aluminum Full size deep pan	S73	46.46	54.76		
Disher, Thumb, Blue #16	S74	9.50	8.71		
Disher, Thumb Grey #8	S75	9.50	8.72		
Forks, Dinner Windsor, 2dz	S76	3.88/24	1.95/12		
Teaspoons, Windsor, 3dz	S77	2.79/24	3.94/36		
Knife, Dinner Windsor, 2dz	S78	6.50/36	4.86/12		
Oven Thermometer	S79	4.88	4.55		
Refrig/Freezer Thermometer	S80	4.88	4.46		
<i>Italics = weekly pricing/market:</i>		S = Special Order/Non-stock			NIS=Not Item Specified
		New = New to vendor; price not specific to item			
+ prices subject to change with 30-day notice					
* prices good thru 12/31/21					

**CAFETERIA BID EXTENSION 2020-21**

<b>Item</b>	<b>#</b>	<b>~Qty/9mos</b>	<b>Price</b>	<b>Kohl</b>	<b>MJ Kellner</b>	<b>P Farms</b>	<b>Unipak</b>
Sugar, granulated 50#	1	4	27.52		110.08		
Sugar,brown 12/2#	2	4	16.49		65.96		
Flour, All Purp 50#	3	2	15.65	31.30			
Raisins, bulk	4	18	40.99	737.82			
Raisels, ind	5	45	59.74	2688.30			
Craisins, bulk 10#	6	54	22.69	1225.26			
Craisins, ind	7	18	45.94	826.92			
Apple, Sliced WP - 6/#10	8	108	28.64		3093.12		
Applesauce - 6/#10	9	270	22.88	6177.60			
Applesauce 4oz	10	135	14.29		1929.15		
Fruit Cocktail - 6/#10	11	225	40.33	9074.25			
Mandarin Oranges - 6/#10	12	450	29.14	13113.00			
Peaches, diced - 6/#10	13	270	39.09	10554.30			
Pear, diced	14	270	33.98	9174.60			
Pineapple Tidbits - 6/#10	15	450	34.33	15448.50			
4z Fruit Cups	16	270	18.59	5019.30			
Beans, Baked - 6/#10	17	180	31.74	5713.20			
Beans, Taco Fiesta - 6/#10	18	90	36.99	3329.10			
Beans, Kidney - 6/#10	19	27	20.68	558.36			
Beans, Vegetarian - 6/#10	20	27	19.23		519.21		
Beans, Green - 6/#10	21	135	20.30		2740.50		
Beans, Refried Vegetarian -	22	63	24.51		1544.13		
Carrots, Sliced Med - 6/#10	23	108	20.26		2188.08		
Corn - 6/#10	24	180	21.36		3844.80		
Peas - 6/#10	25	90	26.96		2426.40		
Potato, Sweet - 6/#10	26	45	32.51	1462.95			
Spinach, Chopped - 6/#10	27	9	26.02		234.18		
Spaghetti Sauce - 6/#10	28	45	23.76	1069.20			
Cheese Sauce - 6/#10	29	108	32.62	3522.96			
Mustard bulk	30	27	24.79	669.33			
Mustard, ind 500/cs	31	36	8.45	304.20			
Mustard, Honey - 4 gal/cs	32	27	32.88	887.76			
Honey, ind 200/cs	33	6	15.18	91.08			
Jelly, Grape - 200/.5z	34	6	7.70		46.20		
Syrup, Ind	35	90	9.26	833.40			
BBQ Sauce, ind 200/cs	36	135	7.34		990.90		
Mir Whip Light, 4/gal/case	37	2	41.52	83.04			
Mir Whip Light, ind	38	36	14.99	539.64			
Tartar Sauce, ind 200/cs	39	10	9.07		90.70		
Ital Drsg FF, bulk - 4 gal/cs	40	10	19.25		192.50		
Ranch Drsg FF, bulk - 4 gal/	41	18	32.34	582.12			
Ranch Drsg, Ind 100/cs	42	495	12.69	6281.55			
French Drsg FF, bulk - 4 gal	43	9	36.93	332.37			
Caesar Drsg, bulk - 4 gal/cs	44	4	39.13	156.52			
Cole Slaw Drsg, bulk - 4 gal	45	3	32.25	96.75			
Sweet & Sour Sauce, 4gal/c	46	2	32.63	65.26			
General Tso's Sauce, 4gal/c	47	2	48.31		96.62		
Pickles Slices	48	45	19.55	879.75			
Cream Cheese, Ind 100/cs	49	45	14.94	672.30			
Sour Cream, Ind 100/cs	50	81	10.08	816.48			
String Cheese, IW	51	135	35.50	4792.50			
Yogurt, Low Fat, 4oz	52	207	13.82	2860.74			
Yogurt, Low Fat - 4/5#	53	27	21.49	580.23			
Cottage Cheese Cups 4oz	54	800	0.43			344.00	
Lactose Free Milk 12/8oz	55	45	7.46		335.70		
Almond Milk 18/8z	56	9	17.86	160.74			
Soy Milk 24/8oz	57	9	16.51	148.59			
Sabra Taco Hummus 48/2z/e	58	18					

**CAFETERIA BID EXTENSION 2020-21**

<b>Item</b>	<b>#</b>	<b>~Qty/9mos</b>	<b>Price</b>	<b>Kohl</b>	<b>MJ Kellner</b>	<b>P Farms</b>	<b>Unipak</b>
Sunflower Seeds 150/1z	59	36	29.91	1076.76			
Egg Noodle Wide WG 10#	60	12	12.32		147.84		
Croutons, WG	61	9	19.68		177.12		
Croutons, WG, Ind	62	36	16.98	611.28			
Cereal	63	180	19.83	3569.40			
Notable B'fast Kits	64	450	38.49	17320.50			
Potato Chip, Baked 64/1.12z	65	54	28.22	1523.88			
Cheetos RF Bkd Hot 72/1z	66	36	21.73	782.28			
Cheetos RF Baked 72/1z	67	36	21.73	782.28			
BBQ Pot Chip, Baked 64/1.2	68	45	28.22	1269.90			
Sr Crm & Ched, Baked 60/8	69	90	18.13		1631.70		
Sr Crm & Onion, Baked 64/1	70	18	28.22	507.96			
Doritos, RF Spicy/Swt Chili	71	180	21.73	3911.40			
Doritos, RF Cool Ranch 72/1	72	72	21.73	1564.56			
Doritos, Bkd Nacho Chz 72/1	73	117	21.73	2542.41			
Tostitos Scoops, Baked 72/1	74						
Tostitos RF Tort Chips 104/1	74a	117	29.91	3499.47			
Doritos Top-n-Go	75	108	19.12	2064.96			
Tortilla Chips, WG, Ind 40/2	76	360	16.23	5842.80			
Pop-tarts WG - 72/2ct	77	126	32.56		4102.56		
Pop-tarts WG - 72/2ct	77	63	33.35	2101.05			
Grandma's CC Cookie WG	78	36	24.42	879.12			
Bug Bites - 210/1.1z/case	79	18	40.70	732.60			
Vanilla"Chat"Graham-210/1.1	80	18	42.16	758.88			
D&J Educ WG Snacks	81	117	23.94		2800.98		
Rice Krispie treats WG 80/1	82	135	31.06		4193.10		
Rice Krispie treats WG mini	83	27	77.50	2092.50			
PF Goldfish Grahams	84	36	40.19	1446.84			
PF Goldfish Crax	85	36	38.27	1377.72			
Granola Bars .5 Grain	86	49	26.41	1294.09			
Granola Bars 1 Grain	87	9	23.40	210.60			
Granola, Bulk	88	9	35.88	322.92			
Oatmeal Bar, Betty Crocker	89	27	40.01	1080.27			
Soft Oatmeal Bar, Darlington	90	27	49.24	1329.48			
Nutri-Grain Bar 1.55z	91	27	29.99	809.73			
Cheez-its WG	92	36	33.15	1193.40			
Mott's Fruit Snacks 144/cs	93	27	46.12	1245.24			
Fruit Roll-Ups	94	54	20.02	1081.08			
Meat Stix	95	27	78.22	2111.94			
Jacks Link Bites	96	27	30.95	835.65			
Trio Chix Gravy	97	45	34.06	1532.70			
Brown Gravy	98	12	18.49	221.88			
Country White Gravy	99	6	17.09	102.54			
Chicken Base	100	6	25.40	152.40			
Apple Juice 10 or 12z	101	135	12.10	1633.50			
Drink Mix-Lemon/Punch	102	18	19.16		344.88		
Frt Juice, Shelf Stable 4 oz	103	1800	7.35	13230.00			
Frt Juice, Shelf Stable 6-6.7	104	65	9.24	600.60			
Juice Blend w/Veg Juice 4.2	105	36	10.42		375.12		
Chicken Flavored Brown Rice	106	18	29.28	527.04			
Mexican Seasd Brown Rice	107	27	26.69	720.63			
Sloppy Joe Seasoning	108	2	14.39	28.78			
Quick Oats 12/42z	109	2	27.50	55.00			
Onion Powder 5#	110	5	20.74	103.70			
Pepper Packets	111	4	11.56	46.24			
White Pepper, Ground	112	5	7.98	63	39.90		
Garlic Powder	113	5	6.80	34.00			
Cinnamon 5#	114	3	22.40	67.20			

**CAFETERIA BID EXTENSION 2020-21**

<b>Item</b>	<b>#</b>	<b>~Qty/9mos</b>	<b>Price</b>	<b>Kohl</b>	<b>MJ Kellner</b>	<b>P Farms</b>	<b>Unipak</b>
Italian Seasoning 6z	115	5	3.58	17.90			
Red Pepper, crushed 12z	116	5	3.99	19.95			
Parsley Flakes 10z	117	3	11.78		35.34		
Black Pepper, Ground 5#	118	3	23.41		70.23		
Mrs Dash Original	119	2	16.30	32.60			
Butter Buds	120	8	32.09	256.72			
Garlic Mist Spray	121	7	21.89		153.23		
Pan Spray, Vegetable	122	5	29.17	145.85			
Pan Spray, Allergen Free	123	5	26.55	132.75			
Bacon, cooked 300sl/case	124	45	42.28		1902.60		
Garlic French Brd Chz Pizza	125	72	52.49	3779.28			
Chicken Corn Dog 72/4z	126	36	29.27	1053.72			
Franks	127	72	12.50	900.00			
Rib	128	135	36.52	4930.20			
Hamb Patty PC CN = 2 M/M	129	198	37.36		7397.28		
Brd Beef Patty CN	130	88	29.34		2581.92		
Beef Crumbles 2z = 2 M/MA	131	72					
Meatloaf w/Chz & Ketchup F	132	108	72.06	7782.48			
Chicken Brst Tenders, Bread	133	36	32.81		1181.16		
Fish, Breaded WG	134	75	47.99	3599.25			
Tornados	135	27	75.99	2051.73			
Chicken, Grilled Unbrd	136	198	29.49	5839.02			
Chicken/Veg Eggroll	137	27	33.80	912.60			
Chicken/Veg Dumpling	138	18	59.98	1079.64			
Ravioli, Toasted WG	139	45	27.71		1246.95		
Pillsbury Pull Apart	140	45	52.23	2350.35			
Vegetable Fried Rice	141	45	51.61	2322.45			
Yakisoba Noodles	142	18					
Blueberries IQF - 30#	143	72	44.85	3229.20			
Strawberries, Whole IQF - 3	144	90	47.94	4314.60			
Broccoli Florets, Frz	145	90	24.74	2226.60			
Mixed Vegetables, Frz	146	9	25.25	227.25			
Sweet Potato Fry	147	36	24.00	864.00			
Bagel, WG 2oz, wrapped	148	54	15.90	858.60			
WG Biscuit 2z	149	27	26.50	715.50			
Cornbread WG, IW	150	135	16.46	2222.10			
Tortilla Shells WG	151	27	21.61	583.47			
WG Pancakes	152	135	17.62	2378.70			
Bread Slice, WG	153	36	35.95	1294.20			
Frudel, WG-Apple/Cherry	154	90	30.65	2758.50			
Mini Cinnis, WGR Ind	155	117	30.65	3586.05			
Maple Waffle WG 3"	156	81	27.48	2225.88			
Donut, Apple Cinnamon	157	54	23.50	1269.00			
UBR Oat CC WG, Ind	158	54	49.99	2699.46			
Muffin, WG 2z IW	159	162	23.64	3829.68			
Muffin, WG 3.6z IW	160	18	20.98	377.64			
Hush Puppies WG	161	36	18.09	651.24			
Breadstick WG	162	27	22.43	605.61			
Croissant, WG 2.35z	163	45	17.64	793.80			
Pretzel Roll - 120/2.2z	164	63	43.16	2719.08			
Wheat Roll Parbaked	165	27	18.49	499.23			
Garlic Bread WG	166	18	21.79	392.22			
1z Cookie Dough WG	167	36	47.99	1727.64			
1.85z Cookie Dough WG	168	63	39.09	2462.67			
Rich's Triple Choc Cookie W	169	45	49.93	2246.85			
Ham/Cheese Croissant WG	170	18	74.01	1332.18			
AnyTimers Chz Pizza Kit	171	30	71.04	2131.20			
AnyTimers Tky Ham/Chz Kit	172	9	73.04	657.36			

**CAFETERIA BID EXTENSION 2020-21**

Item	#	~Qty/9mos	Price	Kohl	MJ Kellner	P Farms	Unipak
<b>Food Total</b>				287476.43	48830.14	344.00	0.00
<b>Value Pass Thru</b>							
Bosco Bread Stx 6"	V1	90	50.63	4556.70			
Bosco Maple Bfast Stick	V2	9	34.11	306.99			
Jennie-O Sausage Link	V3	135	37.32	5038.20			
Jennie-O Sliced Tky Stick	V4	9	220.75	1986.75			
Jennie-O Sliced Tky Ham	V5	54	40.77	2201.58			
Jennie-O Sliced Turkey	V6	72	57.91	4169.52			
Jennie-O Taco Meat	V7	135	79.74	10764.90			
Jennie-O Spaghetti Meat	V8	90	62.09	5588.10			
Jennie-O Diced Tky Ham	V9	9	33.52	301.68			
JTM Mini Tky Corn Dog WG	V10	180	86.52	15573.60			
Tyson Popcorn Chix WG	V11	180	42.08	7574.40			
Tyson Chix Patty WG	V12	90	56.39	5075.10			
Tyson Chix Chunk WG	V13	135	54.89	7410.15			
Tyson SpicyChix Patty WG	V14	27	56.41	1523.07			
Tyson CN Sriracha Bnls Wir	V15	54	79.43	4289.22			
Tyson CN Drumstick WG	V16	108	79.11	8543.88			
Tyson Mega Minis WG	V17	90	104.52	9406.80			
Schwan Cheese Pizza	V18	108	39.08	4220.64			
Schwan Pepperoni Pizza	V19	108	40.32	4354.56			
Schwan Cheese Deep Dish	V20	18	45.98	827.64			
Schwan Pep Deep Dish	V21	27	47.99	1295.73			
Schwan BigDaddy Pizza	V22	90	72.30	6507.00			
Smuckers PB&J WG 2.6z	V23	495	37.34	18483.30			
Smuckers PB&J WG 5.3z	V24	45	66.26	2981.70			
Michael Egg Pattie	V25	45	47.83	2152.35			
Michael Hard Cooked Egg	V26	9	29.98	269.82			
Michael Omelet, Cheddar	V27	20	44.72	894.40			
WG Cheese Stick	V28	207	52.27	10819.89			
Quesadilla, Cheese, WG	V29	45	47.98	2159.10			
Breakfast Pizza	V30	4	63.35	253.40			
Red Gold Salsa	V31	45	28.14	1266.30			
Red Gold Ketchup Pkts	V32	153	20.22	3093.66			
Red Gold Ketchup, 112z Bu	V33	45	29.74	1338.30			
Red Gold Marinara Cup 1.2z	V34	54	56.57	3054.78			
RGold Marinara Cup 2.5z	V35	18	43.97	791.46			
Red Gold Salsa Cup 1.5z	V36	45	62.59	2816.55			
Red Gold Salsa Cup 3z	V37	45	29.18	1313.10			
Red Gold BBQ Sauce, 114Z	V38	9	42.62	383.58			
Red Gold Sloppy Joe Sauce	V39	27	27.79	750.33			
LOL Macaroni & Chz	V40	180	63.98	11516.40			
LOL Co-Jack Chz Stick 1z	V41	72	39.05	2811.60			
LOL Cheese Sauce Cup	V42	27	70.40	1900.80			
LOL Italian Cheese Sauce	V43	9	74.55	670.95			
LOL RFRS American Chees	V44	36	76.58	2756.88			

**CAFETERIA BID EXTENSION 2020-21**

Item	#	~Qty/9mos	Price	Kohl	MJ Kellner	P Farms	Unipak
McCain Hash Brown Round	V45	225	34.92	7857.00			
McCain 3/8" Crinkle Fry	V46	45	29.47	1326.15			
McCain Seasoned 8ct Wedg	V47	27	34.27	925.29			
McCain Deli Roaster	V48	18	30.29	545.22			
Idahoan Mashed Potatoes	V49	135	41.41	5590.35			
Idahoan Loaded Mashed	V50	36	61.50	2214.00			
Idahoan Au gratin Potatoes	V51	18	49.43	889.74			
Idahoan Scalloped Potatoes	V52	18	49.43	889.74			
Yangs Mand Orange Chicke	V53	27	122.63	3311.01			
Yangs BBQ Teriyaki Chicke	V54	63	121.73	7668.99			
Yangs Swt Chili Thai Chicke	V55	27					
<b>VPT Total</b>				215212.35	0.00	0.00	0.00
<b>SUPPLIES</b>							
Can Liners MW 12-16 gal	S1	135	26.97		3640.95		
Can Liners XHD 45 gal	S2	180	33.36	6004.80			
Bleach	S3	20	9.37	187.40			
Plastic Plate 6'	S4	6	43.31	259.86			
Plastic Plate 10.25'	S5	4	63.70		254.80		
Souffle Cup Plastic 4oz	S6	4	41.58	166.32			
Lid for Souffle Cup	S7	2	28.66	57.32			
Foam Cup 8oz	S8	3	20.27		60.81		
Foam Container 12oz	S9	7	25.76		180.32		
Vented Lid for 12z Containe	S10	2	22.02		44.04		
Plastic Cup, 9z	S11	6	41.54	249.24			
Yogurt Parfait Cups	S12	4					
Foam Tray 5 Compt	S13	45	26.49	1192.05			
Spork Kit	S14	270	17.39		4695.30		
Plastic Fork Med Wt	S15	18	7.54		135.72		
Plastic Knife Med Wt Ind Wra	S16	9	7.59	68.31			
Spoon Dispenser	S17	4	10.99	43.96			
Spoon Refills for above	S18	9	21.65	194.85			
Fork Dispenser	S19	4	10.99	43.96			
Fork Refills for above	S20	45	21.65	974.25			
Gloves, Poly, Large	S21	2	5.74	11.48			
Gloves, Vinyl Small	S22	9	44.74	402.66			
Gloves, Vinyl Med	S23	27	44.74	1207.98			
Gloves, Vinyl Large	S24	9	44.74	402.66			
Gloves, Vinyl XL	S25	2	44.74	89.48			
Paper Bag Brown 6#	S26	4	11.46		45.84		
Food Tray #50	S27	36	13.83		497.88		
Food Tray #300	S28	18	14.49	260.82			
Straws, Wrapped	S29	6	45.07		270.42		
Paper Towels, Roll	S30	5	19.40		97.00		
Napkin Dispenser, Xpressna	S31	9	46.19	415.71			
Napkins, RollNap Dispenser	S32	8	48.25	386.00			
Pan Liners	S33	9	34.32		308.88		
Bun Pan Bag	S34	6	11.97	71.82			
4x2x8 Plas Bag	S35	5	7.65	38.25			
4x2x12 Plas Bat	S36	5	10.66	53.30			
6x3x12 Plas Bag	S37	20	13.62	272.40			
6x3x15 Plas Bag	S38	10	13.22	132.20			
Cookie Bags, Paper	S39	5	13.13	65.65			

**CAFETERIA BID EXTENSION 2020-21**

<b>Item</b>	<b>#</b>	<b>~Qty/9mos</b>	<b>Price</b>	<b>Kohl</b>	<b>MJ Kellner</b>	<b>P Farms</b>	<b>Unipak</b>
Cookie Bags 5.5x5.5	S40	9	8.63		77.67		
Utility Bags, Food Grade	S41	8	24.33	194.64			
Pan Liner Hi Heat - 34x12	S42	4	18.41	73.64			
Pan Liner Hi Heat - 24x12	S43	5	13.75	68.75			
10x10 Perf Film	S44	225	10.03	2256.75			
12x12 Perf Film	S45	4	11.80	47.20			
Wrapmaster Foil	S46	3	94.88		284.64		
Wrapmaster Film	S47	3	62.68		188.04		
Foil Sheets, 8"x10.75"	S48	108	54.18	5851.44			
Foil Sheets, Gold 9"x10.75	S49	10	96.24	962.40			
Foil Wrap, Gold 10.5"x14"	S50	5	79.34		396.70		
Pizza Box Wedge	S51	5	77.20	386.00			
Towel, Hand Xpress Multi	S52	5	24.99	124.95			
Tissue, Facial 2ply	S53	2	19.48		38.96		
Wax Paper 12"x75'	S54	2					
Tablecloth, Plas, White	S55	9	9.16		82.44		
Kleen Pail, Red - 6qt	S56	10	5.43		54.30		
Flour Sack Towels 22x37	S57	12	15.59		187.08		
Bar Towels	S58	30	10.54		316.20		
Oven Mitts	S59	30	12.89		386.70		
Apron, Bib, Economy	S60	3	46.08		138.24		
Dawn Liquid Detergent 8/38	S61	18	35.71	642.78			
Laundry Detergent - 25#/50#	S62	18	15.19		273.42		
Stainless Steel Clean/Polish	S63	5	50.84	254.20			
Clorox Disinfectant Wipes	S64	8	25.35	202.80			
Clorox "Clean-Up"	S65	5	30.38	151.90			
Purell FS Surface Sanitizer	S66	5	22.47		112.35		
Hand Sanitizer	S67	5	37.22	186.10			
Sanitizer Towelettes	S68	5	44.03	220.15			
Chlorine Test Strips - 200/bc	S69	5	2.56		12.80		
Thermometer Cleaning Pad	S70	4	54.26		217.04		
Aluminum 1/3 size deep pan	S71	3	79.49	238.47			
Aluminum 1/2 size deep pan	S72	2	32.06	64.12			
Aluminum Full size deep pan	S73	2	46.46	92.92			
Disher, Thumb, Blue #16	S74	2	8.71		17.42		
Disher, Thumb Grey #8	S75	7	8.72		61.04		
Forks, Dinner Windsor, 2dz	S76	40	3.88	155.20			
Teaspoons, Windsor, 3dz	S77	9	3.94		35.46		
Knife, Dinner Windsor, 2dz	S78	18	6.50	117.00			
Oven Thermometer	S79	6	4.55		27.30		
Refrig/Freezer Thermomete	S80	6	4.46		26.76		
<b>Supplies Total</b>				25544.14	13166.52	0.00	0.00
<b>GRAND TOTALS</b>				<b>Kohl</b> 528232.92	<b>MJ Kellner</b> 61996.66	<b>P Farms</b> 344.00	<b>Unipak</b> 0.00



**CONSENT AGENDA ITEM**

TO: Board of Education  
 FROM: Jamie Hadjan  
 SUBJECT: Consideration of Diesel Fuel Bid

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

"I move that the Board of Education approve the bid from Prairieland FS, Inc. for diesel fuel at a cost of \$ .055 above bidder's cost per gallon for the period of August 1, 2021 through July 31, 2022 with a possible 12 month extension from August 1, 2022 through July 31, 2023.

MOVED BY:		Seconded	
	_____		_____
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ BEARD	_____
_____ LONERGAN	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ MCBRIDE	_____		

Background Information:

Bidder	Charge per gallon above Bidder's cost
Prairieland FS, Inc	\$.055
State Material Marathon	\$.08

Note:



June 16, 2021

**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie L. Hadjan  
SUBJECT: Consideration of Resolution to Appoint MissVIC Board Members

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that the Board of Education approve the resolution appointing Richard Cunningham, as the Voting Member and Mike McGiles as the Alternate for the MissVIC Board of Directors for the 2021-2022 fiscal year.”

MOVED BY:			Seconded		
	_____			_____	
YEA:		NAY:	YEA:		NAY:
_____	STEWART	_____	_____	BEARD	_____
_____	LONERGAN	_____	_____	LEONARD	_____
_____	CANTRELL	_____	_____	WILSON	_____
_____	MCBRIDE	_____			

Background Information:

See attached Board Resolution to Appoint MissVic Board Members

**Board Resolution  
To  
Appoint MissVIC Property Casualty Pool Board Members**

Be it resolved by the Board of Education of \_\_\_\_\_,  
\_\_\_\_\_ County, State of Illinois, that the following shall be appointed to the  
Mississippi Valley Property Casualty Intergovernmental Cooperative Board of Directors  
beginning July 1, 2021 for the 2021-2022 fiscal year.

**Richard Cunningham  
Voting Member**

**Mike McGiles  
Alternate**

Done by order of the \_\_\_\_\_, Board of Education  
this \_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education



June 16, 2021

**CONSENT AGENDA ITEM**

TO: Board of Education

FROM: Jamie L. Hadjan

SUBJECT: Consideration of Resolution to Extend the Term of MissVIC Pool

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that the Board of Education approve the resolution extending the term of the MissVIC Pool for the period of July 1, 2021 through June 30, 2024.”

MOVED BY:

Seconded

YEA:

NAY:

YEA:

NAY:

\_\_\_\_\_ STEWART \_\_\_\_\_

\_\_\_\_\_ LONERGAN \_\_\_\_\_

\_\_\_\_\_ CANTRELL \_\_\_\_\_

\_\_\_\_\_ MCBRIDE \_\_\_\_\_

\_\_\_\_\_ BEARD \_\_\_\_\_

\_\_\_\_\_ LEONARD \_\_\_\_\_

\_\_\_\_\_ WILSON \_\_\_\_\_

Background Information:

See attached Board Resolution to Extend the Term of the MissVIC Pool

District 117 is a member of the MissVIC insurance cooperative which provides us with Auto, Property, Liability, Cyber and Environmental coverage.

Board Resolution  
To  
Extend the Term of the MissVIC Property Casualty Pool

**WHEREAS:** The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

**WHEREAS:** It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and,

**WHEREAS:** The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

**THEREFORE:** It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2021 through June 30, 2024.

Done by order of the \_\_\_\_\_, Board of Education  
this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education



June 16, 2021

**ACTION ITEM**

TO: Board of Education  
FROM: Jamie L. Hadjan  
SUBJECT: Resolution to Appoint IMRF Authorized Agent

---

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that the Board of Education approve the appointment of Richard Cunningham as the IMRF Authorized Agent effective July 1, 2021.”

MOVED BY:	_____		Seconded	_____	
YEA:		NAY:	YEA:		NAY:
_____	STEWART	_____	_____	BEARD	_____
_____	LONERGAN	_____	_____	MAUL	_____
_____	CANTRELL	_____	_____	WILSON	_____
_____	WAGNER	_____			

Background Information:

Due to the resignation of our current IMRF Authorized Agent, the Board of Education needs to appoint a new IMRF Authorized Agent.



## RESOLUTION TO APPOINT IMRF AUTHORIZED AGENT

Be it resolved by the Board of Education of Jacksonville School District 117 of Morgan County in the State of Illinois, that the following individual, Richard Cunningham, shall be appointed as the IMRF Authorized Agent beginning July 1, 2021 and continuing in that position until notified otherwise.

Approved by the Jacksonville Board of Education at a duly held meeting on 6/16/2021.

Attested:

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Secretary, Board of Education



**CONSENT AGENDA ITEM**

TO: Board of Education  
FROM: Jamie Hadjan  
SUBJECT: Consideration of Resolution for Donation/Disposal of Surplus Equipment

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

“I move that the Board of Education approve the resolution to declare certain equipment as surplus and authorize the sale/donation/disposal of said equipment.”

MOVED BY:			Seconded		
	_____			_____	
YEA:		NAY:	YEA:		NAY:
_____	STEWART	_____	_____	BEARD	_____
_____	LONERGAN	_____	_____	LEONARD	_____
_____	CANTRELL	_____	_____	WILSON	_____
_____	MCBRIDE	_____			

Background Information:

The proposed resolution declares certain equipment as surplus and authorizes the District to sell/donate/dispose of such items. List of items are attached.

**Recycling of technology**

**Periodically the technology department recycles various devices that have reached end of life. Technologies ranging from computers to film strip projectors are removed from the district inventory and prepared for the recycler. The items prepared for recycling have been deemed to have no value.**

**If parts can be salvaged from the devices prior to recycling, they are removed from the devices. Examples of items that may be removed prior to recycling are RAM and power supplies. The technology department maintains a storage area at JHS with limited space for technologies that can be repurposed and/or used for parts to repair units that are still in use by students and staff. The department works hard to keep machines in the fleet working as long as possible; however,**

programs like PARCC testing are requiring computers to have certain specifications and thus replaced.

The technology department uses a company called GreenWave out of Indianapolis. They will come and pick up the materials free of charge and even pay us a small amount for the metal.

#### **Recycling of two roof top units**

There are two roof top units that have been sitting in the “bullpen” outside of the Early Years/Maintenance Dept building since the start of the JMS remodel/addition project. The original plan was to put them on the now Early Years building. That never happened, so now they have set for 5 years out of operation. Craig contacted an HVAC professional about whether he thought they were operable and he said at this point they probably aren’t of much value. They would probably have several issues whether it be rust, chewed wires, etc... We would like to sell/donate/dispose of them. More than likely, they will be scraped for the metal.

Entry Date	Holdings Barcode	Title	Material Type	Serial Number
06/14/2017 08:42:22AM	1100008803	Dell Optiplex 3050 Micro	CPU Unit	G7ZFJH2
06/14/2017 08:42:22AM	1100008806	Dell Optiplex 3050 Micro	CPU Unit	G88MJH2
06/14/2017 08:42:22AM	1100008809	Dell Optiplex 3050 Micro	CPU Unit	G840KH2
06/14/2017 08:42:23AM	1100008810	Dell Optiplex 3050 Micro	CPU Unit	G85LJH2
06/14/2017 08:42:23AM	1100008811	Dell Optiplex 3050 Micro	CPU Unit	G84HJH2
06/14/2017 08:42:23AM	1100008812	Dell Optiplex 3050 Micro	CPU Unit	G82FJH2
06/14/2017 08:42:24AM	1100008820	Dell Optiplex 3050 Micro	CPU Unit	G82HJH2
06/14/2017 08:42:24AM	1100008822	Dell Optiplex 3050 Micro	CPU Unit	G841KH2
06/14/2017 08:42:24AM	1100008825	Dell Optiplex 3050 Micro	CPU Unit	G89HJH2
06/14/2017 08:42:24AM	1100008828	Dell Optiplex 3050 Micro	CPU Unit	G85JJH2
06/14/2017 08:42:24AM	1100008829	Dell Optiplex 3050 Micro	CPU Unit	G84LJH2
06/14/2017 08:42:25AM	1100008831	Dell Optiplex 3050 Micro	CPU Unit	G87HJH2
06/14/2017 08:42:25AM	1100008836	Dell Optiplex 3050 Micro	CPU Unit	G86YJH2
06/14/2017 08:42:25AM	1100008837	Dell Optiplex 3050 Micro	CPU Unit	G84MJH2
06/14/2017 08:42:25AM	1100008838	Dell Optiplex 3050 Micro	CPU Unit	G83JJH2
06/14/2017 08:42:25AM	1100008840	Dell Optiplex 3050 Micro	CPU Unit	G83LJH2
06/14/2017 08:42:25AM	1100008841	Dell Optiplex 3050 Micro	CPU Unit	G891KH2
06/14/2017 03:43:59PM	1100008876	Dell Optiplex 3050 Micro	CPU Unit	G85FJH2
06/14/2017 03:43:59PM	1100008877	Dell Optiplex 3050 Micro	CPU Unit	G89YJH2
06/14/2017 03:43:59PM	1100008879	Dell Optiplex 3050 Micro	CPU Unit	G84GJH2
05/19/2015 01:59:55PM	1100006594	Dell Latitude 3340	Laptop computers	485L932
05/19/2015 01:59:55PM	1100006596	Dell Latitude 3340	Laptop computers	4H4L932
06/22/2016 02:24:47PM	1100007673	Dell Latitude 3350	Laptop computers	C8HNC82
06/22/2016 02:24:49PM	1100007691	Dell Latitude 3350	Laptop computers	H2HNC82
06/22/2016 02:24:49PM	1100007692	Dell Latitude 3350	Laptop computers	F7HNC82
06/22/2016 02:24:50PM	1100007694	Dell Latitude 3350	Laptop computers	H7HNC82
06/22/2016 02:24:50PM	1100007697	Dell Latitude 3350	Laptop computers	99HNC82
06/22/2016 02:24:50PM	1100007698	Dell Latitude 3350	Laptop computers	H6HNC82
06/22/2016 02:24:50PM	1100007699	Dell Latitude 3350	Laptop computers	F2HNC82
06/22/2016 02:24:51PM	1100007700	Dell Latitude 3350	Laptop computers	J2HNC82
06/22/2016 02:24:51PM	1100007704	Dell Latitude 3350	Laptop computers	F9HNC82
06/22/2016 02:24:51PM	1100007705	Dell Latitude 3350	Laptop computers	88HNC82
06/22/2016 02:24:52PM	1100007706	Dell Latitude 3350	Laptop computers	48HNC82
06/22/2016 02:24:52PM	1100007711	Dell Latitude 3350	Laptop computers	FBHNC82
06/22/2016 02:24:53PM	1100007713	Dell Latitude 3350	Laptop computers	G9HNC82
06/22/2016 02:24:53PM	1100007714	Dell Latitude 3350	Laptop computers	46HNC82
06/22/2016 02:24:53PM	1100007716	Dell Latitude 3350	Laptop computers	J8HNC82
06/22/2016 02:24:53PM	1100007718	Dell Latitude 3350	Laptop computers	38HNC82
06/22/2016 02:24:54PM	1100007720	Dell Latitude 3350	Laptop computers	1BHNC82
06/22/2016 02:24:54PM	1100007721	Dell Latitude 3350	Laptop computers	CCHNC82
06/29/2017 12:33:17PM	1100009103	Dell Latitude 3380	Laptop computers	8b3v6f2
07/10/2017 12:49:40PM	1100009220	Dell Latitude 3380	Laptop computers	593v6f2
07/10/2017 12:49:40PM	1100009223	Dell Latitude 3380	Laptop computers	f63v6f2
07/10/2017 12:49:40PM	1100009226	Dell Latitude 3380	Laptop computers	633v6f2
07/10/2017 12:49:41PM	1100009229	Dell Latitude 3380	Laptop computers	1x2v6f2
07/10/2017 12:49:41PM	1100009232	Dell Latitude 3380	Laptop computers	363v6f2
07/10/2017 12:49:41PM	1100009237	Dell Latitude 3380	Laptop computers	883v6f2
07/10/2017 12:49:42PM	1100009239	Dell Latitude 3380	Laptop computers	9c3v6f2
07/10/2017 12:49:43PM	1100009249	Dell Latitude 3380	Laptop computers	243v6f2
07/11/2017 10:26:20AM	1100009270	Dell Latitude 3380	Laptop computers	j83v6f2
07/11/2017 10:26:21AM	1100009271	Dell Latitude 3380	Laptop computers	6w2v6f2
07/11/2017 10:26:21AM	1100009275	Dell Latitude 3380	Laptop computers	933v6f2
07/11/2017 10:26:23AM	1100009286	Dell Latitude 3380	Laptop computers	h73v6f2
07/11/2017 10:27:35AM	1100009291	Dell Latitude 3380	Laptop computers	703v6f2
07/20/2017 03:41:13PM	1100008760	Microsoft Surface Pro 4	Laptop computers	52330170853

01/25/2018 01:19:10PM	1100010724	Dell Latitude 3380	Laptop computers	bbpywj2
07/16/2018 07:48:46AM	1100012004	Dell Latitude 3380	Laptop computers	bdmgbl2
05/31/2019 12:45:27PM	1100012743	Dell Latitude 3380	Laptop computers	b7mgbl2
05/31/2019 12:45:27PM	1100012744	Dell Latitude 3380	Laptop computers	48mgbl2
05/31/2019 12:45:27PM	1100012745	Dell Latitude 3380	Laptop computers	28mgbl2
05/31/2019 01:05:03PM	1100012746	Dell Latitude 3380	Laptop computers	g7mgbl2
03/23/2015 11:20:37AM	1100006289	Microsoft Surface Pro 3	Microsoft Surface	10559145053
05/25/2016 03:37:47PM	1100006937	Microsoft Surface Pro 3	Microsoft Surface	20587652053

**RESOLUTION TO SELL/DISPOSE OF SURPLUS OR UNUSED EQUIPMENT**

WHEREAS, certain equipment owned by Jacksonville School District #117 is no longer necessary for its operation;

RESOLVED, to sell, donate or dispose of certain equipment described below in the best possible manner:

**See attached list: Educational Technology Department – Recycling Report  
Buildings and Grounds - Two Roof Top Units**

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of Jacksonville School District #117, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law June 16, 2021, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 16th day of June of 2021.

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Secretary  
Board of Education

June 16, 2021







JSD117

◆

**THE BOARD IS  
IN CLOSED  
SESSION**

◆

**THANK YOU FOR YOUR PATIENCE**

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the Public body, specific independent contractors, or specific volunteers of the public body or legal counsel for the Public body, including hearing testimony on a complaint lodged against an employee of the Public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

### XIII. ACTION ITEMS

#### A. Consideration of Personnel Recommendations

90

- Resignation
- Retirement
- Termination
- Employment - Licensed
- Employment - Classified
- Extended School Year Employment (Special Education Services)
- Summer School - JHS
- Summer School - Nurses
- Summer School - Early Years / Pre-Kindergarten Program
- Employment - Modifications / Re-Assignments / Promotions / Transfers
- Stipends for Paraprofessionals with Specialized Training in Hard to Fill Positions
- Stipends for the 2021-2022 School Year
- Coaching Stipends for 2021-2022 Paid with Alternate Funding Sources
- Volunteers

**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Tami Stice  
SUBJECT: Consideration to Approve Personnel Recommendations

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the Personnel Recommendations as presented.

- Resignation
- Termination
- Employment - Licensed
- Employment - Classified
- Extended School Year Employment (Special Education Services)
- Summer School - JHS
- Summer School - Nurses
- Summer School - Early Years / Pre-Kindergarten Program
- Employment - Modifications / Re-Assignments / Promotions / Transfers
- Stipends for Paraprofessionals with Specialized Training in Hard to Fill Positions
- Stipends for the 2021-2022 School Year
- Coaching Stipends for 2021-2022 Paid with Alternate Funding Sources
- Volunteers

MOVED BY: \_\_\_\_\_

Seconded: \_\_\_\_\_

**YEA:**

**NAY:**

**YEA:**

**NAY:**

\_\_\_\_\_ MR. BEARD \_\_\_\_\_

\_\_\_\_\_ MRS. LEONARD \_\_\_\_\_

\_\_\_\_\_ MR. CANTRELL \_\_\_\_\_

\_\_\_\_\_ MRS. WILSON \_\_\_\_\_

\_\_\_\_\_ MR. LONERGAN \_\_\_\_\_

\_\_\_\_\_ MRS. STEWART \_\_\_\_\_

\_\_\_\_\_ MR. MCBRIDE \_\_\_\_\_

Background Information:

## EMPLOYMENT RECOMMENDATIONS – June 16, 2021

### Resignation

- **Sarah Stringer**, Paraprofessional at Eisenhower Elementary School, effective April 20, 2021.
- **Marjorie Bruington**, Noon Supervisor at South Elementary School, effective April 27, 2021.
- **Gary Hickox**, 8<sup>th</sup> Grade Volleyball Coach at Jacksonville Middle School, effective at the end of the 2021-2022 school year.
- **Jessica Giles**, Paraprofessional at Murrayville-Woodson Elementary School, effective May 26, 2021.
- **Patrick Kelly**, 7<sup>th</sup> Grade Girls Basketball Coach at Jacksonville Middle School, effective June 8, 2021.

### Retirement

- **Jack Fortado**, Night Custodian at Eisenhower Elementary School and Murrayville-Woodson Elementary School, effective June 25, 2021.

### Termination

- **Patricia Saxer**, Secretary at Murrayville-Woodson Elementary School, effective May 28, 2021.

### Employment – Licensed

- **Levi Parkevich**, Physical Education Teacher at Washington Elementary School for the 2021-2022 school year, *Salary: BA/ Step 1: \$36,574/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 13, 2021.
- **Cory Ellis**, Music/Band Teacher at Jacksonville High School for the 2021-2022 school year, *Salary: BA/ Step 1: \$36,574/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 13, 2021.

### Employment-Classified

- **Mindi Armstrong**, School Nurse at Early Years/Pre-Kindergarten Program for the 2021-2022 school year, *\$34.48/per hour*, contingent upon receipt and confirmation of required employment documentation, effective August 13, 2021.
- **Austin Boehs**, Maintenance Grade 1, *\$27.36/per hour*, contingent upon receipt and confirmation of required employment documentation, effective June 7, 2021.
- **Tiffany Duncan**, Special Education Paraprofessional at Garrison School for the 2021-2022 school year, *\$12.88/per hour*, contingent upon receipt and confirmation of required employment documentation, effective August 13, 2021.
- **Kayla Flowers**, Special Education Paraprofessional at Washington Elementary School for the 2020-2021 school year, *\$12.88/per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 25, 2021.
- **Kelsey Schofield**, Special Education Paraprofessional at Illinois School for Visually Impaired for the 2020-2021 school year, *\$12.88/per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 20, 2021.

### Extended School Year Employment (Special Education Services)

- **Sherry Earles**, Summer Intersession Paraprofessional at Jacksonville High School, for up to 30 hours, effective June 7, 2021 through June 25, 2021, *Salary: \$17.16/hour*.

### Summer School – Jacksonville High School

- **J.R. Dugan**, Summer Driver's Education Classroom Teacher for up to 88 hours, effective June 1, 2021 through June 30, 2021, *Salary: \$28.00/hour*.
- **Brandon Radford**, Summer Driver's Education Behind-the-Wheel Teacher for up to 200 hours, effective June 1, 2021 through July 31, 2021, *Salary: \$28.00/hour*.
- **Jason Martin**, Summer Driver's Education Behind-the-Wheel Teacher for up to 200 hours, effective June 1, 2021 through July 31, 2021, *Salary: \$28.00/hour*.
- **Brandon Viken**, Summer Driver's Education Behind-the-Wheel Teacher for up to 200 hours, effective June 1, 2021 through July 31, 2021, *Salary: \$28.00/hour*.
- **Erin Cruz**, Summer Credit Recovery Teacher for up to 64 hours, effective June 2, 2021 through July 2, 2021, *Salary: \$28.00/hour*.
- **Jacob Smetters**, Summer Credit Recovery Teacher for up to 64 hours, effective June 2, 2021 through July 2, 2021, *Salary: \$28.00/hour*.
- **Shelly Scaman**, Summer Credit Recovery Teacher for up to 64 hours, effective June 2, 2021 through July 2, 2021, *Salary: \$28.00/hour*.

### Summer School – Nurses

- **Belinda Whitaker**, School Nurse at Lincoln Elementary School, effective July 19, 2021 until August 6, 2021 for up to 75 hours, *Salary: \$34.48 per hour*.
- **Nancy Holt**, School Nurse at Eisenhower Elementary School, effective July 19, 2021 until August 6, 2021 for up to 75 hours, *Salary: \$34.48 per hour*.

### Summer School – Early Years/Pre-Kindergarten Program

- **Amanda Tomhave**, Paraprofessional, for up to 64 hours, effective July 19, 2021 until August 5, 2021, *Salary: \$13.52/per hour*.

### Employment – Modifications/Re-Assignments/Promotions/Transfers

- **Tracie Simmermaker**, Special Education Paraprofessional at Eisenhower Elementary School transferring to Elementary School Secretary, *Salary: \$13.39/per hour*, increase in work days to 210 days.

### Stipends for Paraprofessionals with Specialized Training in Hard to Fill Positions

- **Mariah Rohlfing**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2020-2021 school year, *Stipend: \$215.84*.
- **Sherry Earles**, Special Education Paraprofessional at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,000*.
- **Martell Bolden**, Special Education Paraprofessional at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,000*.

- **Mandy Newton**, Special Education Paraprofessional at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,000.*
- **Claire Cacciatori**, Special Education Paraprofessional at Jacksonville Middle School for the 2020-2021 school year, *Stipend: \$1,000.*
- **Derek Wingler**, Special Education Paraprofessional at Jacksonville Middle School for the 2020-2021 school year, *Stipend: \$1,000.*
- **Shelby Emmons**, Special Education Paraprofessional at Washington Elementary School for the 2020-2021 school year, *Stipend: \$1,000.*
- **Sharon Donovan**, Special Education Paraprofessional at Washington Elementary School for the 2020-2021 school year, *Stipend: \$1,000.*
- **Kimberly Speaker**, Special Education Paraprofessional at Murrayville-Woodson Elementary School for the 2020-2021 school year, *Stipend: \$1,000.*
- **Kim Fortado**, Special Education Paraprofessional at Murrayville-Woodson Elementary School for the 2020-2021 school year, *Stipend: \$1,000.*

#### **Stipends for the 2021-2022 School Year**

- **DeVante White**, Head Cheerleading Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Drew Comstock**, Head Girls' Soccer Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Mark Grounds**, Head Football Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Brent Heaton**, Assistant Varsity Football Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Brent Heaton**, Assistant Boys Track Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Tim Thrasher**, Assistant Football Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Tim Thrasher**, Assistant Wrestling Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Tim Thrasher**, Head Boys Track Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Mike Chappel**, Assistant Football Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Mark Dyer**, Assistant Football Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Mark Dyer**, Assistant Girls Track Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Jae Owens**, Assistant Football Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Jon Zang**, Assistant Football Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*
- **Dustin Secrist**, Assistant Football Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract, effective June 17, 2021.*

- **Dustin Secrist**, Head Wrestling Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Mike Sullivan**, Assistant Football Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Gary Hickox**, Head Girls Volleyball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Katie Crumley**, Assistant Girls Volleyball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Breck VanBebber**, Head Cross Country Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Nora Lee**, Assistant Cross-Country Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Adam Cisne**, Head Golf Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Sam Black**, Head Girls Swimming Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Sam Black**, Head Boys Swimming Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Brexton Hall**, Head Boys Soccer Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Brexton Hall**, Assistant Girls Soccer Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **J.R. Dugan**, Head Boys Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Cory Bunner**, Varsity Assistant Boys Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Cory Bunner**, Head Boys Baseball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Clark Bunner**, Assistant Boys Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Gary Hadden**, Assistant Boys Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Brandon Radford**, Head Girls Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Brandon Bettis**, Varsity Assistant Girls Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Tiffany Hickox**, Head Jette's Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend split 50/50 and to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Allyson Maul**, Head Jette's Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend split 50/50 and to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Brandon Viken**, Assistant Boys Baseball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Brandon Viken**, Head Girls' Tennis Coach at Jacksonville High School for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.

- **Phil Johnson**, Head Girls Track Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Tony Perkins**, Head Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Kelly Brockhouse**, Head Girls Softball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Shelby Koehler**, Assistant Girls Softball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Doug Moy**, Head Boys Tennis Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.
- **Paige Cullison**, Assistant Girls Basketball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract*, effective June 17, 2021.

### **Coaching Stipends for 2021-2022 Paid with Alternate Funding Sources**

- **Phil Johnson**, Assistant Cross-Country Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract and paid by XC Activity*, effective June 17, 2021.
- **Drew Comstock**, Assistant Soccer Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract and paid by Soccer Parent Group*, effective June 17, 2021.
- **Dan Keller**, Assistant Boys Baseball Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract and paid by Baseball Activity/ Baseball Boosters*, effective June 17, 2021.
- **Andi McCombs**, Assistant Girls Soccer Coach at Jacksonville High School, for the 2021-2022 school year, *Stipend to be determined by the JEA negotiated contract and paid by Girls Soccer Activity/ Boosters*, effective June 17, 2021.

### **Volunteers**

- **Troy Cook**, Volunteer Assistant Football Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Damian Adams**, Volunteer Assistant Football Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Lauren Bunner**, Volunteer Assistant Cheerleading Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Mary Watts**, Volunteer Assistant Cheerleading Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Jae Owens**, Volunteer Assistant Boys Basketball Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Steve Brannon**, Volunteer Assistant Girls Basketball Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Joshua Murphy**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Brexton Hall**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.

- **Zach Stout**, Volunteer Assistant Wrestling Coach at Jacksonville High School for the 2021-2022 school year, effective June 17, 2021.
- **Clark Bunner**, Volunteer Assistant Boys Baseball Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Rich Howard**, Volunteer Assistant Boys Baseball Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Jacob Traeger**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Josh Kyle**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Gary Cooper**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Chad Gerard**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Jerry Lotz**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **James Kyle**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Glenn Robson**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Brexton Hall**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.
- **Jared Blimling**, Volunteer Assistant Bass Fishing Coach at Jacksonville High School, for the 2021-2022 school year, effective June 17, 2021.



**ACTION ITEM**

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration of FY 2022 Raises for Staff

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approve FY 2022 Raises for Non-Bargaining Unit Staff as presented:

- Food Service
- Technology Department
- Noon Supervisors
- Central Office Administrative Assistant Staff

MOVED BY: \_\_\_\_\_ Seconded \_\_\_\_\_

YEA:		NAY:		YEA:		NAY:
_____	BEARD	_____		_____	MCBRIDE	_____
_____	CANTRELL	_____		_____	STEWART	_____
_____	LONERGAN	_____		_____	WILSON	_____
_____	LEONARD	_____				

Background Information:

**CENTRAL OFFICE ADMINISTRATIVE ASSISTANT STAFF**

**Raises for 2021-2022**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>JOB ASSIGNMENT</b>	<b>2020-2021 HOURLY</b>	<b>INCREASE</b>	<b>2021-2022 HOURLY</b>	<b>2021-2022 # DAYS</b>	<b>2021-2022 # HOURS</b>	<b>2021-2022 ANNUAL</b>
BOURNE	REBECCA	BUSINESS SERVICES/MAINTENANCE CLERK	\$ 17.49	2.00%	17.84	248	1984	\$ 35,394.16
COGSWELL	COURTNEY	ADMIN ASST TO CURRICULUM and OPERATIONS & MAINTENANCE	\$ 15.92	3.00%	16.40	248	1984	\$ 32,532.84
HEBB	KRISTEN	ADMIN ASST TO BUSINESS OFFICE	\$ 19.29	2.00%	19.68	248	1984	\$ 39,036.79
HELMICH	CAREN	ADMIN ASST TO CURRICULUM & INSTRUCTION	\$ 19.29	2.00%	19.68	248	1984	\$ 39,036.79
KRUZAN	ROBIN	PAYROLL & INSURANCE	\$ 16.94	5.00%	17.79	248	1984	\$ 35,289.41
PUCK	PAULA	PAYROLL & INSURANCE	\$ 23.34	1.00%	23.57	248	1984	\$ 46,769.63
HOWARD	TAYLOR	DISTRICT STUDENT DATABASE & INFORMATION SYST TECH	\$ 15.38	3.00%	15.84	248	1984	\$ 31,429.34
SPRINGER	PATSY	ADMIN ASST TO HUMAN RESOURCES	\$ 16.52	3.00%	17.02	248	1984	\$ 33,758.95

*COURTNEY COGSWELL WILL RECEIVE AN ADDITIONAL \$2,000 STIPEND PER YEAR FOR BOARD SECRETARY WORK*

Food Service Workers  
Raises for 2021-2022

	A	B	C	D	E	F	G	H	I	J	K
1	Last Name	First Name	Location	Job Assignment	2020-2021 Hourly	Increase	2021-2022 Hourly	2021-2022 Days	2021-2022 Hours per Day	2021-2022 Hours	2021-2022 Annual
2	Autery	Jodi	JHS	Food Service	18.78	3.00%	19.34	176	6.25	1,100	21,274.23
3	Barfield	Patricia	JHS	Food Service	16.45	3.00%	16.94	176	8	1,408	23,855.14
4	Biggs	Bobbie	JHS	Food Service	14.09	3.00%	14.51	176	6	1,056	15,325.85
5	Blackley	Brenda	JHS	Food Service	14.89	3.00%	15.34	176	6.25	1,100	16,874.68
6	Chaudoin	Lois	JHS	Food Service	20.26	3.00%	20.87	176	8	1,408	29,382.01
7	Cobb	Dorothy	JHS	Food Service	18.72	3.00%	19.28	176	6	1,056	20,356.04
8	Correll	Diane	JHS	Food Service	14.09	3.00%	14.51	176	6	1,056	15,325.85
9	Crain	Barbara	JHS	Food Service	12.24	3.00%	12.60	176	5.5	968	12,200.18
10	Dillon	Barbara	JHS	Food Service	14.36	3.00%	14.79	176	5.75	1,012	14,966.41
11	Evans	Jilda	Murrayville	Food Service	14.84	3.00%	15.29	175	4.25	744	11,370.13
12	Gillis	Esta	JHS	Food Service	17.22	3.00%	17.74	176	2.25	396	7,024.35
13	Hoots	Brooke	JMS	Food Service	11.88	3.00%	12.23	176	5.75	1,012	12,378.96
14	Jackson	Vera	JHS	Food Service	12.24	3.00%	12.60	176	5.75	1,012	12,754.73
15	Jouett	Shirley	Lincoln	Food Service	18.65	3.00%	19.21	175	4.25	744	14,289.59
16	Klemmensen	Pam	JHS	Food Service	14.73	3.00%	15.17	176	6.5	1,144	17,355.48
17	Kunz	Melanie	South	Food Service	11.53	4.08%	12.00	175	3.5	613	7,349.98
18	Law	Jenna	JMS	Food Service	12.24	3.00%	12.60	176	6	1,056	13,309.29
19	Mansholt	Carol Ann	JHS	Food Service	19.02	3.00%	19.59	176	6	1,056	20,692.13
20	Mayberry	Tracy	JMS	Food Service	12.24	3.00%	12.60	175	3.5	613	7,719.64
21	O'Connell	Mary	Wash	Food Service	11.88	3.00%	12.23	175	3.75	656	8,027.37
22	Piercy	Rachel	JHS	Food Service	12.24	3.00%	12.60	176	6	1,056	13,309.29
23	Pierson	Sherri Lynn	JHS	Food Service	18.65	3.00%	19.21	176	6	1,056	20,288.82
24	Stewart	Jacqueline	Early Years	Food Service	12.24	3.00%	12.60	176	2.5	440	5,545.54
25	Sumpter	Lisa	JHS	Food Service	18.72	3.00%	19.28	176	6	1,056	20,356.04
26	Turner	Mona	JHS	Food Service	18.72	3.00%	19.28	176	6	1,056	20,356.04
27	Wardell	Brenda	North	Food Service	11.53	4.08%	12.00	176	3.5	616	7,392.26
28	Willner	Carolyn	JHS	Food Service	13.14	3.00%	13.54	176	5.5	968	13,103.90

Noon Supervisors  
Raise for 2021-2022

<b>2019-2020</b>	<b>Increase</b>	<b>2020-2021</b>	<b>Increase:</b>	<b>2020-</b>	<b>Increase</b>	<b>2020-</b>
		<b>Hourly</b>	<b>1/1/21</b>	<b>2021</b>		<b>2021</b>
				<b>Hourly</b>		<b>Hourly</b>
\$10.10/hr.	3.00%	10.41	5.67%	\$11.00	9.09%	12.00

Tech Department  
 Raises for 2021-2022

	A	B	C	D	E	F	G	H	I	J	K	L	M
1													
2	Last Name	First Name	Location	Job Assignment	2020-2021 Annual Salary	2020- 2021 Hourly	Increase	2021- 2022 Hourly	2021- 2022 Days	2020-2021 Hours per Day	2020-2021 Hours	Raise Amount	2020-2021 Annual
3	Aring	Michelle	JHS Tech Dept	Educational Tech Specialist	\$33,280.00	16.00	3.00%	16.48	260	8	2080	0.00	34,278.40
4	Gardner	Javon	JHS Tech Dept	Assist. District Technologist	\$32,488.00	16.00	3.00%	16.48	260	8	2080	0.00	34,278.40
5	*Stearns	Wayne	JHS Tech Dept	Senior District Technologist	\$49,190.96	23.65	1.50%	24.00	260	8	2080	0.00	49,192.80
6	Tannahill	Logan	JHS Tech Dept.	Educational Tech Specialist	\$33,108.08	15.91	3.00%	16.39	260	8	2080	0.00	33,092.80
7													
8													
9	*Retiring in 1/2022												



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Tami Stice  
SUBJECT: Consideration to Approve Raises for Substitutes for FY 2022

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the raises for substitutes for the FY2022 as presented.

MOVED BY: \_\_\_\_\_

Seconded: \_\_\_\_\_

**YEA:**

**NAY:**

**YEA:**

**NAY:**

\_\_\_\_\_ MR. BEARD \_\_\_\_\_

\_\_\_\_\_ MR. CANTRELL \_\_\_\_\_

\_\_\_\_\_ MR. LONERGAN \_\_\_\_\_

\_\_\_\_\_ MR. MCBRIDE \_\_\_\_\_

\_\_\_\_\_ MRS. LEONARD \_\_\_\_\_

\_\_\_\_\_ MRS. WILSON \_\_\_\_\_

\_\_\_\_\_ MRS. STEWART \_\_\_\_\_

Background Information:

**Substitute Rate Increases**

Sub Food Service rate:	\$12.00/hour
Sub Bus Monitor:	\$12.00/hour
Sub Custodian rate:	\$13.00/hour

\*Effective August 1, 2021



**ACTION ITEM**

TO: Board of Education  
FROM: Tami Stice  
SUBJECT: Approval of Hard-to-fill position for the 2021-2022 and 2022-2023 school years.

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

**Designation of Hard to Fill Positions**

The following positions are designated as hard to fill positions for the 2021-2022 and 2022-2023 school years.

- English Language Learner Teacher (ELL)
- Special Education Teacher
- Science Teacher (Astronomy/Biology/Chemistry/Physics/Physical Science) (middle and secondary)
- Math Teacher (middle and secondary)
- Foreign Language Teacher (middle and secondary)
- American Sign Language Teacher (ASL) (secondary)
- Career & Technical Education Trades Teacher (Auto Mechanics, Welding, Drafting) (secondary)
- School Psychologist
- Speech Language Pathologist
- School Social Worker

MOVED BY:

Seconded

YEA:

NAY:

YEA:

NAY:

\_\_\_\_\_ BEARD \_\_\_\_\_

\_\_\_\_\_ CANTRELL \_\_\_\_\_

\_\_\_\_\_ LONERGAN \_\_\_\_\_

\_\_\_\_\_ LEONARD \_\_\_\_\_

\_\_\_\_\_ MCBRIDE \_\_\_\_\_

\_\_\_\_\_ STEWART \_\_\_\_\_

\_\_\_\_\_ WILSON \_\_\_\_\_

Background Information:



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration to Approve JMS 2021-2022 Student Handbook

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the Jacksonville Middle School 2021-2022 Handbook as presented.

MOVED BY: \_\_\_\_\_ Seconded: \_\_\_\_\_

<b>YEA:</b>		<b>NAY:</b>		<b>YEA:</b>		<b>NAY:</b>
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:

2021

2022

Jacksonville  
Middle  
School



## Student Expectations

**BE RESPONSIBLE**...students have the responsibility of participating fully in the serious business of learning. Students must report to school and to all scheduled classes regularly and on time, remain in classes until dismissed by the teacher, pay attention to instructions, complete assignments to the best of their ability and request help when it is needed. KNOWLEDGE IS POWER!

**BE RESPECTFUL**...students have the responsibility of showing respect for the knowledge and authority of their teachers and other adults in the building. Remember that any adult in the building has the authority to correct students. Students should not defy authority. Students must use acceptable language when addressing adults. Students have the responsibility of recognizing the rights and human dignity of themselves and fellow students. For example, students must refrain from name-calling, fighting, harassment, belittling or engaging in deliberate attempts to embarrass or harm another student. Students must use acceptable language when addressing each other. Students are expected to keep their hands, feet, and hurtful comments to themselves. This also includes respecting others' property including trappers, supplies, and clothes of classmates. RESPECT OTHERS! Treat others as you wish to be treated!

**BE SAFE**...students must report to school and to all scheduled classes regularly and on time. They are to remain in classes until the teacher dismisses them. Students are expected to use time wisely and for the promotion of a positive learning environment and avoid any behavior that has a negative effect on learning. Students must cooperate by maintaining reasonable orderliness in the school and by taking care of books and other instructional materials in the classroom. Lockers, cafeteria, restrooms, school blacktop, and locker rooms are examples of other places students should maintain safe behavior. Take pride in your school!

### Jacksonville Middle School Staff

The faculty and staff wish to welcome you! We are here to assist you in any way possible with your development and education. If you have any questions or concerns, contact the JMS Office and arrange an appointment. The office is open Monday through Friday 7:30 A.M. to 4:00 P.M. and the phone number is 243-3383. A staff directory with contact information can be found at [jms.jsd117.org](http://jms.jsd117.org).

### Handbook Acknowledgement

**Parents and Students-** Please make sure to read the enclosed handbook. Agreement of acknowledgement of all rules and expectations is part of the registration process that you must complete. It is the responsibility of the student and parent to follow all of the rules and expectations of the school and understand the consequences for failing to follow the requirements. This handbook may be amended during the year to provide a learning environment that supports the socio-emotional and academic development of students. This handbook is applicable to all students upon the implementation of any change. The administration will communicate in a timely fashion with parents and students of any changes to the handbook.

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## STUDENT SCHEDULE

<b>QUARTER 1</b>	<b>Class</b>	<b>Teacher</b>	<b>Room</b>
<b>1<sup>st</sup> Hour</b>			
<b>2<sup>nd</sup> Hour</b>			
<b>3<sup>rd</sup> Hour</b>			
<b>4<sup>th</sup> Hour</b>			
<b>5<sup>th</sup> Hour</b>			
<b>6<sup>th</sup> Hour</b>			
<b>Adv/WIN time</b>			

<b>QUARTER 2</b>	<b>Class</b>	<b>Teacher</b>	<b>Room</b>
<b>1<sup>st</sup> Hour</b>			
<b>2<sup>nd</sup> Hour</b>			
<b>3<sup>rd</sup> Hour</b>			
<b>4<sup>th</sup> Hour</b>			
<b>5<sup>th</sup> Hour</b>			
<b>6<sup>th</sup> Hour</b>			
<b>Adv/WIN time</b>			

<b>QUARTER 3</b>	<b>Class</b>	<b>Teacher</b>	<b>Room</b>
<b>1<sup>st</sup> Hour</b>			
<b>2<sup>nd</sup> Hour</b>			
<b>3<sup>rd</sup> Hour</b>			
<b>4<sup>th</sup> Hour</b>			
<b>5<sup>th</sup> Hour</b>			
<b>6<sup>th</sup> Hour</b>			
<b>Adv/WIN time</b>			

<b>QUARTER 4</b>	<b>Class</b>	<b>Teacher</b>	<b>Room</b>
<b>1<sup>st</sup> Hour</b>			
<b>2<sup>nd</sup> Hour</b>			
<b>3<sup>rd</sup> Hour</b>			
<b>4<sup>th</sup> Hour</b>			
<b>5<sup>th</sup> Hour</b>			
<b>6<sup>th</sup> Hour</b>			
<b>Adv/WIN time</b>			

# STUDENT USERNAMES

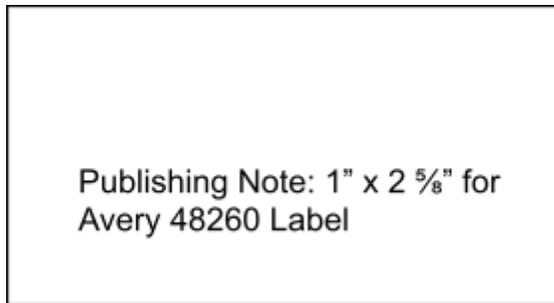
Skyward: \_\_\_\_\_

Computer Login: \_\_\_\_\_

Schoology: \_\_\_\_\_

Locker Number/Combo: \_\_\_\_\_

Other: \_\_\_\_\_



Computer password # /Media Center Barcode

## Leveling Dates

<b>TERM</b>	<b>DATE</b>	<b>TERM</b>	<b>DATE</b>
<b>M1</b>		<b>M3</b>	
<b>T1</b>		<b>T3</b>	
<b>M2</b>		<b>M4</b>	
<b>T2</b>		<b>T4</b>	

# Building and District Information

## ACCOMMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities are welcome to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

## AGENDA

This Agenda is a very important learning tool at JMS. It is used for recording assignments, hall passes, and teacher to parent communication. Students should have it with them at all times, as not having it will prevent them from receiving passes. Students who have lost their Agendas should report it to the counselor or office. Replacement Agendas are available to purchase in the main office. While a majority of board policies are listed within the agenda, the full handbook is located on the JMS website: [jms.jsd117.org](http://jms.jsd117.org)

## ANIMALS ON SCHOOL PROPERTY

In order to ensure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

## ARRIVAL

The school building will open at 7:30 A.M. Students will be required to wait outside until that time. Students wishing to see teachers upon their arrival should secure a pass before proceeding to a classroom.

## ASSIGNMENTS

Each student will keep a record of daily assignments in his/her agenda. Students are expected to be responsible for completing lessons at school and at home as homework if necessary. Students are responsible for collecting homework missed during an absence.

## ATTENDANCE

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

In the elementary setting, attendance is taken at the beginning of the day and again after lunch. In the 6<sup>th</sup>-12<sup>th</sup> grade setting attendance is taken at the beginning of the day as well as each period/class of the day.

**Attendance Definitions:** There are two types of absences: excused and unexcused.

**Excused absences include** illness, observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, or other reason as approved by the building principal. Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for

ensuring that such assignments are completed by the student prior to his or her return to school. All other absences are considered unexcused.

**Unexcused absences include:** All other absences that do not fall under the definition of excused. Examples of unexcused absences include, but are not limited to: oversleeping, running errands, staying at home to provide daycare for siblings, shopping with family or friends, minor aches and pains, ordinary weather conditions, vacations, business that could be held outside of regular school hours, and unsecured transportation.

## ***Other Attendance Practices***

### **Pre-arranged Absences**

Families are encouraged to use the pre-arranged absence process in the event an absence from school can be predicted. This process helps with communication regarding assignments, make-up work, and the Crimson PRIDE level system.

Forms for approval are available in the school office. Upon completion of the form, the principal will review the purpose of the pre-arranged absence. The purpose will be evaluated in accordance with the definitions for excused and unexcused absences. After the administrative evaluation, the family will be notified if the pre-arranged absence is an excused absence or unexcused absence.

### **Absences Due to Illness**

Many studies show that successful performance in school is dependent upon regular student attendance and participation. Successful performance in school can directly impact the choices available to students later in life. Because of the magnitude of this impact, school officials are required to monitor student attendance. One piece of this monitoring includes the oversight of student health needs in relationship to their attendance and scholastic advancement.

It is the practice of District 117 to require that if a student is continually sick and repeatedly absent from school due to illness that said student must be under the supervision of a physician in order to receive an excuse from attendance. The diagnosis of the licensed medical professional is used to support the parent in parenting and to support the school with the delivery of services. Without the support of the medical professional, valuable time and resources could be misdirected.

It is the practice of District 117 to require a doctor's excuse after 10 days of excused absence (within an academic year) based on communications from the parent or guardian that their child is ill. All absences after the 10 day mark are recorded as unexcused unless a remedy is established between the school and the family. In the event a student has a chronic or documented health condition, parents should readily communicate this to school officials for documentation in the student file. This communication will secure that all resources can be reviewed to support the child and family in the school setting.

Students and families who abuse the approved and excused absences policy will be considered to have committed academic dishonesty. Examples of abuse include falsifying an illness or family emergency, falsely claiming that attendance at the event is required, falsely claiming to have attended an event, or falsely claiming that an absence is approved. If a school official determines that a student/family is guilty of falsifying attendance information, consequences are outlined in the Behavior Consequence chart at the end of this handbook.

### **Notification of the School**

In the event of any absence, the student's parent or guardian is required to notify the school before 8:00 a.m. to explain the reason for the absence. If notification has not been made to the school by 10:00 a.m. on the day of a student's absence, a school official will document a call to the parent or guardian to inquire why the student is not at school. In the event that communication does not occur between the parent/guardian and the school, the student will be required to submit a signed note within 48 hours of the recorded absence. The note should include: student name, parent name, date of absence, reason for absence, and parent signature. Failure to do so shall result in an unexcused absence.

## **AWARDS**

Eighth grade students are eligible to earn the following awards at the end of the year. American Legion Award, Art Award, David Glover Award, Music Award, Spanish Award, Alexander Sweatman Student-Athlete Award, Physical Education Award, Language Arts Award, George Elliott Math Award, Illinois Council for Teachers of Mathematics, Social Studies Award, Don Kirchoffer Science Award. In addition, 8<sup>th</sup> graders who maintain straight A's for three academic years will be recognized at promotion.

## **BICYCLES & SKATEBOARDS**

Bikes are to be parked and locked to the bike racks and skateboards kept in the student's locker. For the safety of all concerned, all bikes and skateboards are to be walked when on school property. Hoverboards are not allowed at school.

## **BREAKFAST AND LUNCH PROGRAMS**

Breakfast is served every school day from 7:30 a.m. to 8:00a.m. Lunch is served every school day, except when there is an 11:00 a.m. or earlier dismissal. Students may bring their own lunch, purchase milk and a la carte items in the lunch line or purchase a full school lunch. Bringing in outside (fast food type) lunches is discouraged. Energy drinks should not be brought to school.

Students may pay for food purchased at school with cash or by using the Skyward lunch account. Money may be credited to the account by placing a check made out to District 117 and given to the cashier or school secretary. Parents may check account balances and usage through their Skyward Family Access account. Parents wishing to have their child eat lunch with them may do so by signing them out for the lunch period in person through the main office. 2019-2020 Prices: Breakfast- \$1.50 Lunch- \$2.25

## **BULLYING**

### ***Preventing Bullying, Intimidation & Harassment***

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

- During any school-sponsored education program or activity.
- While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
- Through the transmission of information from a school computer, a school network, or other electronic school equipment.
- Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

***Bullying includes cyber-bullying*** (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's or students' physical or mental health;
- Substantially interfering with the student's or students' academic performance; or
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing. **Complaint Managers:** Mr. Gary Barlow, Principal: 243-3383 or gbarlow@jdsd117.org **OR** School Counselor- 243-3383

## **BUS TRANSPORTATION**

The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the building principal.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by a building administrator, and may result in school disciplinary action.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

1. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
2. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
3. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file formation without pushing. Always use the handrail.
4. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
5. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods®, iPads®, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
6. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
7. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
8. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
9. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
10. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
11. Never run back to the bus, even if you dropped or forgot something.

Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus. For questions regarding school transportation issues, contact: 245-6624.

## **CARE OF STUDENTS WITH DIABETES AND FOOD ALLERGIES**

If your child has diabetes or food allergy and requires assistance with managing this condition while at school and school functions, a Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

Inform the school in a timely manner of any change which needs to be made to the Care Plan, any changes to their emergency contact numbers or numbers for health care providers on file with the school for their child, Sign the Care Plan, and Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Care Plan.

For further information, please contact the Building Principal. Parents providing accurate and timely information to the school will allow the school district to review all available resources to best serve the student's needs.

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

## **CELL PHONES & ELECTRONIC DEVICES**

Students' electronic devices and accessories (cell phones, phone watches, headphones, earbuds, etc.) must be powered off and out of sight during the educational day. Wireless speakers are not allowed at school. If a student needs to use an electronic device, he or she may do so with the permission of a staff member and under the staff member's supervision. Students are not allowed to take pictures or video of anyone without explicit permission. This includes, but is not limited to recording fights, or making recordings that include others in the background without their permission. The school administration may allow the use of electronic devices prior to the educational day and during lunch time, in the cafeteria, provided these do not negatively impact the school culture or environment. **This privilege may be revoked at any time.** Violations of this policy will result in confiscation of the device and/or disciplinary consequences. Office and classroom phones are for school district business and emergencies only. Students may use the telephone on the counter in the Main Office, with permission from the secretary.

## **CELL PHONE VIOLATION POLICY**

If students are caught with their cell phone or using phone watch when not permitted, the following protocol will be followed:

**1st Offense-** Confiscated for the remainder of the day.

**2nd Offense-** Confiscated for the remainder of the day and student will be given a lunch detention.

**3rd Offense-** Confiscated from the student. Parent/Guardian must come pick up the phone. Phone will NOT be released to the student or anyone not on the student's contact list.

**4th Offense-** Confiscated from the student. Parent/Guardian and student must have an in-person conference with administration and then the parent/guardian will be given the phone to take home, the student will be given a lunch detention or further disciplinary action.

## **CHAIN OF COMMAND**

The Jacksonville School District takes pride in its communication efforts with all stakeholders of the District. To ensure that parent concerns or issues are heard by the appropriate individual who can resolve the issue at the point of origin and provide a direct response, the Board of Education asks that parents follow the District's Chain of Command outlined below. It is the intent of the Chain of Command to resolve concerns and issues during the earliest steps with the individual(s) directly involved with the concerns

Step 1) In the event of a concern, a parent or community member should contact the teacher, supervisor, coach or staff member who is directly involved with the concern or situation

Step 2) If a parent or community member has completed Step 1 and feels that the issue/concerns was not remedied, they should contact the building Principal, Director of the program, or the Athletic Director

Step 3) If a parent or community member has completed Steps 1 and 2 and feels that the issue/concern warrants yet further discussion, the parent or community member should then contact Central Office

Step 4) If the issue/concern of the parent or community member still remains after the completion of Steps 1, 2, and 3, the parent or community member should contact a Board of Education member. The Board of Education member in consultation with the Board of Education President and Superintendent will redirect the individual back to the appropriate level or request that the concern be placed on the Board of Education agenda for full Board discussion.

## **CLASSROOM DISCIPLINE**

Appropriate behavior in the classroom is essential for learning. Teachers establish classroom procedures to create an atmosphere that is conducive to student learning. Any student who is disruptive to the learning process is subject to discipline by the classroom teacher. Should a teacher assign a consequence, students are required to serve that consequence.

## **COMPUTERS**

Computers are to be used only under teacher supervision. Students must have on file an Authorization for Use (AUP) that has been signed by a guardian as well as the student before being allowed to use any computer at JMS. Access to the Internet should be made using the links provided through the JMS website or other web addresses provided by a teacher.

## **CRIMSON PRIDE**

It is our goal to provide a system of supports for students who are identified as at-risk through objective criteria. Students will be acknowledged and offered interventions for meeting specific expectations established by the school based on data collected regularly throughout the school year. Expectations are established for student behavior, attendance and academic performance.

### ***Crimson P.R.I.D.E.***

Crimson PRIDE stands for Productive, Responsible Individuals Dedicated to Education. Students will be taught the Crimson PRIDE expectations of Be Responsible, Be Respectful and Be Safe throughout the school year. The Crimson Pride expectations are aligned with the Illinois State Board of Education's Social Emotional Learning Standards. Students who successfully meet those expectations will be acknowledged through a variety of planned activities and opportunities, as well as be awarded a level which includes privileges that are unique to each level. Students who need assistance with meeting the objectives will be offered interventions to support their needs.

### ***Student Identification***

Students will be issued ID cards following registration and will be expected to be able to produce the ID card upon request. Throughout the year, as students earn privileges they will need to show the ID card to access those privileges. Privileges may include opportunities during the school day as well as attendance at extracurricular activities at JMS and JHS. Failure to produce a valid ID card may prohibit a student's access to an earned privilege.

## **DISCIPLINE OF STUDENTS WITH DISABILITIES**

### **Behavioral Interventions**

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

## **DISCIPLINE OF SPECIAL EDUCATION STUDENTS**

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

## **DISTRICT #117 BEHAVIOR & DISCIPLINE CODE**

All aspects of the Building Policies and Disciplinary Procedures are aligned with the Jacksonville District #117 Behavior & Discipline Code. Copies can be found in the following places: District web page: [www.jsd117.org](http://www.jsd117.org), District calendar each family receives at registration, and at Central Office.

## **DRESS CODE**

Students are expected to be clean and neat in appearance and the clothing worn is expected to be appropriate to the school situation. The administration reserves the right to send home any student wearing clothing or accessories deemed inappropriate for the educational environment; time missed will be unexcused. Recurring violations of the dress code may result in disciplinary action.

### **What to wear to school:**

**Tops/Shirts**—Wear tops that cover the shoulder completely, are long enough that a raised hand does not show any skin.

**Pants/shorts/skirts**—Wear pants, shorts and skirts that extend beyond fingertips extended at the student's side and stay at the waist.

**Shoes**—Wear shoes that have a back at all times while at school.

### **What not to wear (or bring) to school:**

This list is to be used as a guide and is not intended to be all inclusive

#### **Tops/Shirts**

- See-through, mesh, or ripped
- Tops that are too tight, too short, low cut, or expose back, chest, or shoulders

#### **Pants/shorts/skirts**

- Pajama pants or boxer shorts
- Tights, or see through leggings, unless worn under an appropriate length clothing article (beyond fingertips)
- Pants with holes or rips higher than fingertips extended at the student's side, or have excessive holes/rips
- Pants that fall below the waist or expose clothing worn under them. No sagging.

#### **Shoes**

- No flip flops, athletic slides, slippers, or shoes/sandals without a back

#### **Accessories**

- Chains; necklaces with large links, pendants, or beads; excessively large or distracting earrings; studded necklaces or bracelets; and wristbands
- Purses, backpacks, fanny packs, string bags, and gym bags are to be kept in lockers during the school day
- Head coverings of any kind; hats, combs, hair picks, rollers, bandanas, sunglasses; these are to be kept in lockers

#### **Other**

- Clothing or body art with sexual/drug/alcohol/racial/gang/dual meaning or otherwise inappropriate design
- Body or clothing graffiti
- Clothing that has holes in inappropriate places
- Coats, hats and outerwear are to be kept in lockers during the school day
- No hoods are to be worn in the school building
- Food and drinks are to be consumed in the commons area only
- Other items not named on this list may also be restricted if they interrupt the educational process or pose a safety concern.

## **EDUCATION OF STUDENTS WITH DISABILITIES**

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for which it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. This identification process includes the RtI growth model.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from Jacksonville School District's Director of Special Services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more

major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. For further information contact the principal.

In accordance with Illinois Administrative Code 226.530, with respect to parents' participation in meetings, our school district will provide all parents of children with disabilities the following information: 1) notice to all parents of children eligible for an individualized education program (IEP) about the availability of interpretation services at IEP team meetings; 2) an explanation of how parents can request an interpreter; 3) notice that a parent has the right to request the interpreter provided by the school district serve no other role in the IEP meeting than as an interpreter, and that the school district should make reasonable efforts to fulfill this request; and 4) if you have any questions or complaints about interpretation service, please call the Director of Student Services and Special Education at (217) 243-7402.

### **Related Services Log**

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

### **ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES**

In addition to offerings in the academic area, a number of extracurricular activities that encourage physical and social growth are available for students. The administration and staff at Jacksonville Middle School encourage extracurricular participation.

JMS follows the guidelines for eligibility as defined by the Illinois Elementary School Association, which states that students who participate in extracurricular activities, other than regularly scheduled class, maintain passing grades in all classes. A student who is failing any academic or elective class will be ineligible the following week. Eligibility is posted by teachers on Friday by 3:30 p.m. and reported to coaches. Students declared ineligible may practice the following week, but not participate in activities or competition, or travel to away games.

A student who has been declared ineligible for three weeks of the season shall not be eligible for J's or any other post-season awards (team captain, most valuable, sportsmanship, etc.). This applies to all extra-curricular activities which take students from classes - sport teams, Scholastic Bowl, student council, cheerleaders, pom poms, band, orchestra, choir, etc. Students must attend school at least half the school day to participate in a practice or competition/activity after school.

### **EMERGENCY SCHOOL CLOSINGS**

In cases of inclement weather and other local emergencies, please listen to any local radio or television station to be advised of school closings or early dismissals. School closings for any reason will be announced as soon as possible to accommodate family needs. If inclement weather or other emergency occurs during the day, please listen to local media stations for possible early dismissal information.

#### **Local media sources that receive school closure information include:**

WJIL 1550 AM, WLDS 1180 AM, WEAJ 107.1, WJVO 105.5, Channel 20 News

School Messenger messages will also be used to communicate with parents regarding emergency school closures. Skylert is a school-to-parent notification system service that allows the District to make one phone call, record a detailed voice message, and send it immediately to parents. It is very important that parents keep the school informed of any change in telephone number.

If it becomes necessary to run bus snow routes in the rural areas, the emergency routing will be in effect for both morning and afternoon runs. Parents are urged to be at the emergency stop to pick up their children in the afternoon as drivers are instructed not to let children off unless they live close by or someone is there to pick them up.

Weather related announcements will also be published on the District's web page at [www.jsd117.org](http://www.jsd117.org).

If school is dismissed early for an emergency of any reason, all after-school functions are reviewed by the administrative team to determine needed cancellations. Cancellations for after-school events will be sent to the same media sources and parent communication resources listed for school closures. To ensure your child's safety, you are urged to make a family plan in advance with your child(ren) in the event of an early dismissal from school.

## **ENGLISH LANGUAGE LEARNERS**

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs. For questions related to this program or to express input in the school's English Learners program, contact Gary Barlow at 243-3383.

## **EQUAL OPPORTUNITY AND SEX EQUITY**

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact: Human Resource Director at 243-9411.

## **EXTRACURRICULAR CODE OF CONDUCT**

A member of any Jacksonville Middle School competitive program must adhere to the Code of Conduct. The student assumes the responsibility of representing the school and community within the stated guidelines. Any candidate or student selected for participation that repeatedly receives behavioral referrals, suspensions, or has excessive absences or tardies may forfeit the privilege of participation. Students participating in extracurricular activities should refer to the Extracurricular Handbook for details. All participants will be required to sign and abide by its contents.

## **FACILITY USAGE**

Any individual, group or organization wishing to use any facility in Jacksonville Middle School or on the school's property should contact the Principal for a District application for usage and a building need form. Restrictions on usage as well as certain rates and fees may apply as detailed in School Board policy.

## **FAMILY LIFE AND SEX EDUCATION CLASSES**

State law requires that all sex education instruction must be developmentally and age appropriate, evidence-based, and medically accurate and complete. Courses that discuss sexual intercourse place substantial emphasis on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases. Courses will emphasize that abstinence is a responsible and positive decision and the only 100% effective method in the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS. Family life courses are designed to promote a wholesome and comprehensive understanding of the emotional, psychological, physiological, hygienic and social responsibility aspects of family life, and for grades 6 through 12, the prevention of AIDS. A sample of the District's instructional materials and course outline for these classes or courses are available from the classroom teacher for your inspection. If you would like to examine instructional materials or request a class attendance waiver, please contact the main office.

## **FIELD TRIPS**

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline. All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons: · Failure to receive appropriate permission from parent/guardian or teacher; · Failure to complete appropriate coursework; · Behavioral or safety concerns; · Denial of permission from administration; · Other reasons as determined by the school.

## **FINES, FEES, AND CHARGES; WAIVER OF STUDENT FEES**

The school establishes fees and charges to fund certain school activities, including some field trips. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

The building principal will give additional consideration where one or more of the following factors are present: An illness in the family, Unusual expenses such as fire, flood, storm damage, etc., Unemployment, Emergency situations, or When one or more of the parents/guardians are involved in a work stoppage. Information relating to the timelines and administrative procedures relating to the waiver of student fees can be requested from the building administrator upon enrollment in school or upon a change in the family's financial status.

Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

## **FOOD & WELLNESS**

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher or school office. All treats and snacks must be store bought and prepackaged in individual servings. Homemade treats or snacks are not allowable at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. In accordance with the JSD #117 Wellness Policy, it is strongly encouraged that you select a treat or snack with nutritional value.

## **GENERAL SCHOOL DISTRICT INFORMATION**

This handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website [www.jsd117.org](http://www.jsd117.org) or at the Board office, located at 211 W. State St., Jacksonville, IL 62650. 243-9411

The School Board governs the school district, and is elected by the community. Current School Board members are:

Noel Beard, President, Mike Lonergan, VP, Teresa Wilson, Secretary, Steve Cantrell, Jan Ryan, Bob McBride, and Heather Leonard

The School Board hires the administrative staff to operate the school. A list of JMS administrative staff can be found at [jms.jsd117.org](http://jms.jsd117.org)

The school is located and the principal may be contacted at **664 S. Lincoln Ave., Jacksonville, IL 62650; 243-3383.**

## **GRADES**

School report cards are issued to students every nine weeks. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance.

## **HANDOUTS/ ADVERTISEMENTS/ FUNDRAISING**

Anything non-school related (flyers, invitations, party invitations, etc.) must be cleared by the superintendent before being posted or handed out to others. Independent athletic programs should clear the distribution of handouts through the principal to ensure a balance of opportunities for all students.

## **HEAD LICE**

The school will observe recommendations of the Illinois Department of Public Health regarding head lice. 1. Parents are required to notify the school nurse if they suspect their child has head lice. 2. Infested students will be sent home following notification of the parent or guardian. 3. The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation. 4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

## **HEALTH INFORMATION**

**School Health Physical Examinations** are required for students: Entering kindergarten or the first grade; entering the sixth and ninth grades; and/or enrolling in an Illinois school for the first time, regardless of the student's grade. Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. All students entering kindergarten, second, sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, Or (2) that a dental examination will take place within 60 days after May 15. Failure to receive the physical examination and immunizations will cause your child to be withheld from school until the required forms are presented to the school.

**Exemptions:** A student will be exempted from the above requirements for: Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection, Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption, Health examination or immunization requirements on medical grounds if a physician provides written verification, Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

**Communicable Diseases:** The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases. 1. Parents are required to notify the school nurse if they suspect their child has a communicable disease. 2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. 3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. 4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

## **HOME AND HOSPITAL INSTRUCTION**

A student who is absent from school, or whose physician, physician assistant or licensed advanced practice registered nurse anticipates that the student will be absent from school, because of an extensive medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rule governing the continuum of placement options for home/hospital services. Appropriate educational services from qualified staff will begin no later than 5 school days after receiving a physician's, physician assistant or licensed advanced practice registered nurse written statement. In order for school officials and staff to better serve homebound or hospitalized students, the physician's written statement should include: \_\_Diagnosis, List of symptoms that would/could manifest in the instructional setting, Transition plan for a return to school.

Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school. Parents seeking home or hospital instruction should contact the building principal with the detailed physician's statement. A complete physician's, physician assistant or licensed advanced practice registered nurse statement will allow the school to begin the 5 day timeline for response to the student's need.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant or licensed

advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

## **HOMELESS CHILD'S RIGHT TO EDUCATION**

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

(1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or (2) enrolling the child in an attendance area in which the child or youth is actually residing. Other resources are available to homeless children. These resources are provided through Title I funding. To learn more about these resources, parents should contact the following:

School Counselor, (building Homeless Liaison) 243-3383, Kelly Zoellner, District Homeless Liaison 243-9411 ext. 1119

## **HOMEWORK**

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level.

## **HUMAN GROWTH AND DEVELOPMENT**

Students will not be required to take or participate in any class or course in comprehensive human growth and development (sex) education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Instruction relating to sanitation, hygiene or traditional courses in health or science does not fall under this provision. Parents or guardians may request to examine the instructional materials to be used in any district sex education class or course.

## **INVITATIONS & GIFTS**

Party invitations or gifts for classmates should not be brought to school to be distributed. Items such as these are of a personal nature and should be mailed home or delivered outside of the school day. The office is unable to release addresses and phone numbers of students.

## **LOCKERS**

Advisory teachers assign each student a locker for the storage of books, bags, and equipment. Locker issues should be reported to the advisory teacher. It is the student's responsibility to see that the locker is kept locked at all times and the combination not given to others. The school is not responsible for loss or theft of items from lockers. Hallway lockers and locker room lockers are the property of the school and are under the control of school personnel. Any locker may be searched by school personnel on suspicion of a threat to the health or safety of other students. Students observed using unassigned lockers will face disciplinary action. A \$5 fee will be assessed for a lock, and will be refunded at the end of the school year upon return of the lock.

## **LOITERING**

Take care of school business and quickly move to where you belong. School ends at 2:55 p.m. on a regular attendance day. Students not participating in after school activities should leave school grounds at the end of the instructional day. Rides should arrive no later than 3:10 p.m.

## **LOST AND FOUND**

Possessions are to be clearly marked so they may be identified. All "found" articles are to be turned in to the office.

## **MANDATED REPORTER**

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

## **MEDIA CENTER**

The Media Center, which has student-accessible computers as well as books and magazines for assigned study and recreational reading, is open for use during the entire school day as well as before and after school. Agenda passes are required for each visit, except before and after school, and passes must indicate the purpose of the visit. Up to two books at a time may be checked out for two-week periods; renewals are allowed. Students are required to dispose of all gum, candy, drinks, and food prior to using the Media Center.

## **MEDICATION**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

### **School Medication Authorization**

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication/Treatment Authorization Form" is submitted by the student's parent/guardian. This form shall be completed annually, and shall be on file at the school building in which the child attends. This form shall be filed prior to dispensation of any medication to a student, and the form shall specify the times at which the medication must be dispensed and the appropriate dosage. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

### **Self-Administration of Medication**

A student may possess an epinephrine auto-injector (EpiPen®) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication/Treatment Authorization Form". The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school. Students with epilepsy may possess and self-administer supplies, equipment, and medication, if authorized by the student's seizure action plan, which must be on file with the school.

### **Administration of Medical Cannabis**

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

### **Designated Caregiver Administration of Medical Cannabis**

The Compassionate Use of Medical Cannabis Pilot Program Act allows a parent/guardian of a student who is a minor to register with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

1. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
2. Copies of the registry identification cards are provided to the District; and
3. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form – Medical Cannabis*,

*Medical cannabis infused product* (Product) includes oils, ointments, foods, and other products that contain usable cannabis

but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

### **Personnel Authorized to Administer Medication**

1. All student medication shall be left in the school office or with the nurse unless otherwise authorized by the Principal. If there is no school nurse in the building, the medication shall be given to the person designed by the Principal. Medicine should be kept in a secure place.
2. All medication shall be in the original container and be clearly marked with the student's name, doctor's name, contents and dosage.
3. All student medication will be administered by a school nurse, the Principal or his/her designee.
4. A record shall be kept of all medication dispensed by school personnel to students specifying the time of dispensation, dosage and supervising personnel.
5. When appropriate, the Principal may request parent(s)/guardian(s) to come to school to administer medication or aid.

### **Administration by Students**

1. A student may self-administer non-oral medication and inhalers with parental consent when under the supervision of a school nurse or other school personnel designated by the Principal.
2. A student may self-administer without supervision only with parental consent and authorization of the Principal noted on the form.

### **Field Trips**

1. Parents of students who require medication on field trips shall provide the certified school personnel responsible for the field trip with a copy of the school medical authorization described in B.1 above.
2. If medication in addition to that described in above is needed, an additional authorization form shall be provided prior to the field trip.
3. The following instructions shall appear on all parental permission forms required for field trips and outdoor education experiences:

All medication to be administered by school personnel or by student during this field trip or school-related activity shall be clearly marked with: Student's name, Medication name/dosage, Administration route and/or other directions

## **NOTICE TO PARENTS ABOUT EDUCATIONAL TECHNOLOGY**

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data
- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

## **PANDEMIC PREPAREDNESS; MANAGEMENT; AND RECOVERY**

*This handbook procedure is meant to apply generally to any pandemic or other health emergency and should be supplemented with other relevant and timely information.*

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads substantially. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.

8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

## **PARKING**

Those dropping off and picking up children should use the circle drive off of Lincoln Ave. starting at 7:30 in the morning.

Vehicles may not be parked or located in the bus lanes or fire lanes at any time. Vehicles located in these locations may be ticketed and/or towed by the police.

## **PERSONAL PROPERTY**

Students and parents should consider carefully the decision to bring any non-instructional supplies to school. The school will not accept responsibility for any non-instructional items that are lost, broken or stolen. Any item brought to school that causes a disruption to the educational environment, distraction to other students or potential threat to safety will be deemed to be inappropriate and may be confiscated by the school. Confiscated items will be placed in the safe in the school's main office. The school may require a parent or guardian to sign for return of the item in the main office.

## **PHYSICAL EDUCATION**

All students are required to participate in physical education unless exempted by a doctor. Excuse from physical education in excess of three consecutive days requires a doctor's verification. All students are required to dress in appropriate gym attire for P.E., and only gym tennis shoes (not street shoes) will be allowed on the gym floor. P.E. clothes are subject to the student dress code. All belongings should be locked in the student's P.E. locker; school personnel are not responsible for items in unlocked lockers. Students must maintain a passing grade in P.E. to be eligible for certain activities.

## **REQUEST TO ACCESS CLASSROOM OR PERSONNEL FOR SPECIAL EDUCATION; EVALUATION OR OBSERVATION**

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. Parental permission will be sought in the event of an observation.

In order to hold instructional time sacred, this access can be granted only after an appointment has been scheduled and cleared with a building administrator. Once access has been granted, professionals and adults will be reminded of student confidentiality rights and consult with instructors only during conference and planning times.

For further information, please contact the school principal.

## **RESIDENCY**

Only students who are residents of the District may attend a District school without a tuition charge. A student's residence is the same as the person who has legal custody of the student. Anyone seeking to enroll a student must present a certified or registered birth certificate for the student and proof of residency. Residency can be established by providing school officials with the following:

### Category I (one document required)

1. Most recent property tax bill and proof of payment
2. Mortgage papers

3. Signed and dated lease with proof of the last month's payment
4. Letter from manager and proof of last month's payment
5. Letter of residence from landlord

**Category II (two documents required)**

1. Driver's license
2. Vehicle registration
3. Voter registration

**RESPONSE TO INTERVENTION (RtI)**

RtI is a federal and state initiative intended to meet a wide range of individual student needs through general education services. The regular classroom teacher and other personnel (other classroom teachers and educational specialists) collaborate to meet the needs of individual students. The goal of RtI is to provide students with the help they need to be successful as early as possible in their school career.

**How does RtI work?** When a student begins to have some area of concern affecting his or her school progress, the classroom teacher will create an intervention plan designed to improve the student's performance. If the child continues to have difficulty, the teacher will meet with a team of other staff members to discuss the child's needs, consider other interventions, and outline a method to carefully monitor the child's progress. This team, referred to as the SPRINT team, uses the insight and expertise of several different school staff members. SPRINT members contribute in different ways to the RtI process: offering suggestions, gathering data, and communicating with other staff and or parents. The SPRINT meets regularly to discuss and monitor student concerns. As the child's progress is measured over time, if he or she makes acceptable progress the interventions may be discontinued or continued if the team feels the interventions are needed to help the student succeed. If the child continues to struggle, then more intensive interventions may be tried.

**What is the role of the parent in RtI?** Jacksonville School District #117 upholds the philosophy that parents are a child's first teachers as well as his or her lifetime coach. Therefore, the Jacksonville School District greatly values the important role of parents in the RtI process.

When a child is not responding to the core curriculum, classroom teachers will communicate concerns regarding the student's performance to the parent and invite the parent to participate in telephone conversations and/or team meetings regarding their child. Parents will most often be given an active role in the intervention plan for their student. Parents provide insight into a child's learning and development to help understand the problem and why it occurs, plan and implement an intervention plan, and measure and evaluate the plan's effectiveness. Parents should contact their child's teacher with any concerns regarding academics or behavior.

**RIGHTS, RESPONSIBILITIES AND EXPECTATIONS OF DISTRICT STAKEHOLDERS**

While this summary may not fully encompass every stakeholder need, it establishes a framework for reference.

<b>Each student may expect:</b>	<b>Each student is responsible to:</b>
<ul style="list-style-type: none"> <li>· A free and appropriate education.</li> <li>· Due process involving any disciplinary action.</li> <li>· A safe educational environment conducive to learning.</li> <li>· An environment of civility.</li> </ul>	<ul style="list-style-type: none"> <li>· Learn and follow the rules and regulations established by the Board of Education and implemented by school personnel.</li> <li>· Respect the rights and individuality of others.</li> <li>· Refrain from taunting, bullying or harassing others.</li> <li>· Dress appropriately. (Appearance shall be safe, clean, and not disrupt the educational process.)</li> <li>· Come to school on time every day.</li> <li>· Go to all classes and do your best on all school assignments.</li> <li>· Refrain from behavior that disrupts the educational process.</li> <li>· Facilitate the communication and delivery of information between school and home.</li> <li>· Respect the authority of school personnel in maintaining discipline in school and at school-sponsored activities.</li> <li>· Respect and maintain school and private property in accordance with school rules.</li> </ul>
<b>Each parent/guardian may expect:</b>	<b>Each parent/guardian is responsible to:</b>

<ul style="list-style-type: none"> <li>· Information concerning the lawful policies, procedures, rules and regulations established by school authorities.</li> <li>· A safe environment conducive to learning.</li> <li>· To have access to his/her child's school record according to District guidelines.</li> <li>· Regular student progress reports.</li> <li>· An environment of civility when addressing academic and behavioral decisions relating to their son or daughter.</li> <li>· To be guided through the Chain of Command as established in Board Policy.</li> </ul>	<ul style="list-style-type: none"> <li>· Make sure that your child has necessary supplies and has completed all physicals and immunizations at the beginning of the year.</li> <li>· Have current contact and emergency information on file with the school office.</li> <li>· See that his/her child attends school in accordance with Illinois State Laws and arrives on time.</li> <li>· Be aware of and follow District policies and building rules, traffic laws, guidelines and regulations concerning his/her child.</li> <li>· Ask for academic and behavioral requirements in the classroom.</li> <li>· Know that nutrition, proper rest, hygiene, and overall attitude directly impact student learning.</li> <li>· Know your child's teachers. When a question/concern arises regarding any class, the first contact should be with that teacher. The second contact would be the building Principal.</li> <li>· Take an interest in your child's academic progress and discuss it frequently with your child.</li> <li>· Know when progress reports and report cards are due and discuss them with your child.</li> <li>· Encourage the involvement of your child in extra-curricular activities.</li> <li>· Call the school within one hour of start time if your child is ill or cannot come to school.</li> <li>· Create a healthy routine for the completion of homework.</li> <li>· Support your child through your attendance at open houses, parent-teacher conferences, student performances, awards ceremonies, and school supported organizations.</li> <li>· Model appropriate and successful behaviors that support your child's life skills.</li> </ul>
<p><b>School Personnel may expect:</b></p>	<p><b>School Personnel are responsible to:</b></p>
<ul style="list-style-type: none"> <li>· To be involved in communication to and from parents.</li> <li>· An environment of civility when addressing academic and behavioral decisions relating to the student performance.</li> <li>· To be guided through the Chain of Command as established in Board Policy.</li> </ul>	<ul style="list-style-type: none"> <li>· Know and accurately follow discipline guidelines as established by District policy.</li> <li>· Make school rules and regulations contained in a handbook and/or District calendar available to all students and parents.</li> <li>· Notify the appropriate authority of criminal violations by students.</li> <li>· Implement intervention procedures within his/her jurisdiction through available means.</li> <li>· Notify parents in a timely manner of any significant violation of discipline policy.</li> <li>· Communicate regularly with parents/guardians through a variety of means including report cards, progress reports, newsletters, phone calls, e-mails and parent conferences.</li> <li>· Notify parents whenever possible if child is absent and the parent has not called.</li> </ul>
<p><b>The Board of Education may expect:</b></p>	<p><b>The Board of Education is responsible to:</b></p>
<ul style="list-style-type: none"> <li>· An environment of civility when addressing decisions relating to the policies and practices of JSD #117.</li> <li>· To be guided through the Chain of Command as established in Board Policy.</li> </ul>	<ul style="list-style-type: none"> <li>· Secure that personnel are highly-qualified and adhere to District curriculum.</li> <li>· Secure that each student has equal access to established curriculum.</li> <li>· Hold students (and adults) accountable for disorderly conduct on school property and to discipline for disorderly conduct on the way to and from school and at any school function.</li> <li>· Hold parents or guardians liable for all damages caused by their child or ward.</li> <li>· Review any disciplinary action taken by school personnel.</li> <li>· Expel students from school for a serious violation or chronic series of violations of school policy guidelines.</li> </ul>

### **SAFE SCHOOL DRILLS**

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

## **SCHOOL COUNSELORS**

The counselor provides services to all students by acting as coordinators of student personnel services (i.e. personal and academic counseling, classroom and small group guidance, parent consultation, class scheduling, peer mediation). The counselors can also help provide resources to outside agencies or officials. All students should feel free to arrange a conference with a school counselor. Students may get a pass from a teacher in order to see one of the counselors, or leave their name in the main office. Exceptions may be made for an emergency.

## **SCHOOL INSURANCE**

All injuries should be reported to the office. Students with school insurance should be sure to complete claim forms promptly. Accident insurance provides the necessary coverage required for students who participate in interscholastic activities.

## **SCHOOL MESSENGER**

School Messenger is a messaging system that allows the district to quickly send mass notifications to employees, parents and students. Skylert is a web portal that works through Skyward's Family Access to provide you with the means to manage your contact sources and choose how you will be contacted for a variety of purposes. You can decide the contact method(s) by which you receive messages. School Messenger can provide you with information in two ways: Telephone/Cell Phone or Email

## **SCHOOL VISITATION RIGHTS**

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings, and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

## **SCHOOL VOLUNTEERS**

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal. Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

## **SEARCH AND SEIZURE**

In order to maintain order, safety, and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

### **School Property and Equipment as well as Personal Effects Left There by Students**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal or designated school authority may request the assistance of law enforcement officials to conduct inspections, breathalyzers, and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

## **Student Searches**

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, cars (within 1000 ft. of the school), parking lots, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law, the school's rules/policies, or the district's student rules/policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on social networking website that violates the school's disciplinary rules of school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password of other related account information to gain access to the student's account of profile on a social networking website.

## **Seizure of Property**

If a search produces evidence that the student has violated or is violating the law, the school's policies/rules or the district's policies/rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities. Parental contact prior to or after a search will be based on the urgency, intensity, and immediacy of the situation. A student's refusal to submit to a search would be deemed a violation of an administrative directive.

## **Questioning of Students Suspected of Committing Criminal Activity**

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during the questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

## **SECURITY CAMERAS**

In order to assist the school's administration in maintaining a safe and secure environment, security cameras have been placed in various locations in and around the building. These cameras may be viewed only by school administration and law enforcement personnel if appropriate.

## **SEXUAL HARASSMENT AND TEEN DATING VIOLENCE**

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that: 1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or 2. Has the purpose or effect of: a. Substantially interfering with a student's educational environment; b. Creating an intimidating, hostile, or offensive educational environment; c. Depriving a student of educational aid, benefits, services, or treatment; or d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student. The terms intimidating, hostile, and offensive include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

**Teen Dating Violence Prohibited** Engaging in teen dating violence that takes place at school, on school property, at school sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term teen dating violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or

emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

**Making a Complaint;** Enforcement Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Nondiscrimination Coordinator: Gary Barlow, Principal, 243-3383 or gbarlow@jsd117.org OR school counselor.

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

## **SKYWARD FAMILY ACCESS**

District 117 has implemented a web-based service that will allow JMS parents and authorized family members to view attendance records, schedules, grades, assignments, progress reports, and basic health information with a simple "point and click."

This service is located on the Jacksonville School District 117 home page [www.jsd117.org]. On the home page parents will find a link for Skyward Family Access. Each family has been assigned a unique user name and password. This will allow families to view information about their student(s) enrolled in District 117. There are also email links that allow communication directly with staff members. Families should contact the JMS records secretary if they are experiencing difficulty with this service.

## **STUDENT BEHAVIOR**

**Copies of all School District policies on student behavior are available online through the School District's website or in the school office. Prohibited Student Conduct;** Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, juuls, vapes, vape pens, or vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
  - a. Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
  - g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
  - h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered

form. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, or bullying using a school computer or a school computer network or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
12. Engaging in teen dating violence.
13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
16. Being absent without a recognized excuse.
17. Being involved with any public school fraternity, sorority, or secret society.
18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### **When and Where Conduct Rules Apply**

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. On the bus, or Bus stops
5. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
6. During periods of remote learning.

### **Disciplinary Measures**

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension (Alternative Educational Placement)
7. After-school detention or Saturday detention provided the student’s parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on any school grounds or attending any district function.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on any school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), “look-alikes,” alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than

a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

### **Isolated Time Out, Time Out and Physical Restraint**

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others.

### **Corporal Punishment**

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### **Weapons Prohibition**

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

### **Gang & Gang Activity Prohibited**

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

### **Re-Engagement of Returning Students**

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

## **STUDENT PRIVACY PROTECTION**

### **Surveys by Third Parties**

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

### **Survey's Requesting Student Information**

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Sexual behaviors or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.

6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine program eligibility.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

### **Instructional Material**

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

## **STUDENT RECORDS**

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

### **1. The right to inspect and copy the student's education records within 10 calendar days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

### **2. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

### **3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.**

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

### **4. The right to a copy of any school student record proposed to be destroyed or deleted.**

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

## **5. The right to prohibit the release of directory information.**

Throughout the school year, the District may release directory information regarding students, limited to:

Name; address; gender; grade level; birthdate and place; grade level; parent/guardian names, addresses, electronic mail addresses and phone numbers; academic records, degrees and honors; major field of study; period of attendance in school.

*Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.*

**6. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.**

**7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington DC, 20202-4605

## **SUICIDE AND DEPRESSION AWARENESS AND PREVENTION**

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the school office.

## **TALENTED AND GIFTED SERVICES**

Gifted students' needs in all K-12 classrooms will be met through differentiated instructional models (e.g. tiered instruction, compacting, learning centers, learning contracts, etc.). Additionally, a range of opportunities will be offered including flexible grouping within the classroom. Cluster grouping and re-grouping for instruction may be provided to address the variety of strengths and learning challenges that our students possess.

## **TARDY POLICY**

Students are allowed 5 tardies each leveling term (midterm/quarter) before disciplinary action will be taken. This could include; detentions, AEP, conference with parents, escort to class, pass restriction.

## **TELEPHONE**

Students may use the school office phones as determined by school personnel. Parents should use the main school number, 243-3383, to leave messages for their student. Students need to make prior arrangements to be picked up by parents after school and extracurricular events. Students will need a note from the teacher to make a phone call regarding staying after school

## **TEXTBOOKS**

Basic texts are loaned to students for their use during the school year. Students may be assessed a fee for some workbooks and other supplies. Textbooks are to be kept clean and handled carefully. Please be sure your name is written on the book labels in case the books are misplaced. A fine will be assessed based on a set schedule for abuse, misuse, or loss of books. If a book is damaged or stolen, notify a teacher immediately.

## **TRUANCY**

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district. Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are considered truants. Students who miss 5% or more of the prior 180 regular school days without valid cause are chronic truants. Students who skip class may also be considered truant. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including: Referral to the truancy officer, Reporting to officials under the Juvenile Court Act, Referral to the State's Attorney, or Appropriate school discipline. Parents will receive notice of truancy after 4, 7, and 9 days of unexcused absence. A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

It is the policy of this District that no punitive action, including out-of-school suspensions, expulsions, or court action is taken against a student who is a chronic or habitual truant solely for such truancy unless available supportive services and school resources have been offered to the student and he/she has failed, within a reasonable time, to correct the behavior.

Parents who are negligent of their child's right to a free public education will be referred to the Truant Officer at the Regional Office of Education for possible prosecution by the Morgan County State's Attorney. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

## **VIDEO & AUDIO MONITORING SYSTEMS**

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

It is the practice of Jacksonville School District 117 to allow only school personnel overseeing the video monitoring system to view video/audio tapes. This practice is to secure the safety and privacy rights of all children.

## **VIOLENT OFFENDER AND SEX OFFENDER NOTIFICATION LAW**

### **Violent Offender Community Notification**

State law requires schools to notify parents/guardians that information about sex offenders and violent offenders against youth is available to the public on the Ill. Dept. of State Police (ISP) website. The ISP website contains the following: Illinois Sex Offender Registry, [www.isp.state.il.us/sor/](http://www.isp.state.il.us/sor/), Illinois Murderer and Violent Offender Against Youth Registry, [www.isp.state.il.us/cmvo/](http://www.isp.state.il.us/cmvo/) Frequently Asked Questions Concerning Sex Offenders, [www.isp.state.il.us/sor/faq.cfm](http://www.isp.state.il.us/sor/faq.cfm)

### **Sex Offender Notification Law**

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren);

1. To attend a conference at the school with school personnel to discuss the progress of their child
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services
3. To attend conferences to discuss issues concerning their child, such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property for any reason – including the three reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony.

## **VISITORS**

All visitors, including parents and siblings, are required to enter through the designated door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Any person wishing to confer with a staff member should contact the staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other

person.

2. Behave in an unsportsmanlike manner of use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, and object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or school function.

## **WEBSITE**

Up to date school information and many helpful resources for parents and students may be found at the JMS Website: [jms.jsd117.org](http://jms.jsd117.org). or on Twitter @JMScrimsons Several linked resources require a username and password.

## Reading Strategy Checklist

### Before Reading:

- I think about the cover, title, and what I know about the topic.
- I skim, looking at and thinking about illustrations, photos, graphs, and charts.
- I read the headings and captions.
- I read the back cover and/or print on the inside of the jacket.
- I ask questions.
- I make predictions.
- I read the questions before I read the selection.

### During Reading:

- I make mental pictures because I am more likely to remember details if I actively picture the text in my mind as I read.
- I identify confusing parts and reread them.
- I use pictures, graphs, and charts to understand confusing parts.
- I identify unfamiliar words and use context clues to figure out their meanings.
- I stop and retell to see what I remember. If necessary, I reread.
- I predict and adjust or confirm.
- I raise questions and read on to discover answers.
- I make connections from the text to my own life or to similar situations or experiences outside the text.
- I draw conclusions and make inferences about what I read.

### After Reading:

- I think about the characters, settings, events, or new information.
- I think about how this information impacts my life and the life around me.
- I think about whether I agree or disagree with what I read, or whether or not I liked or didn't like what I read.
- I discuss or talk about what I read with others.
- I write about what I read, including my reactions.
- I reread parts I enjoy.
- I skim to find details.
- I reread to find support for questions.

## 75 Most Commonly Misspelled Words

accept	guard	taken
affect	it's	their
a lot	its	themselves
already	knew	there
all ready	know	therefore
all right	loose	they're
argument	lose	thorough
because	maybe	threw
beginning	minute	through
believe	neighbor	throughout
business	new	to
calendar	no	too
character	opinion	two
choose	principal	until
chose	principle	usually
concentration	probably	weather
definitely	quiet	Wednesday
doesn't	quite	whether
earrings	realize	who's
effect	reason	whose
embarrass	receive	woman
environment	remember	your
except	restaurant	you're
experience	separate	
February	succeed	
government	surprise	

## Grabbers

Hook your reader! Get your reader's attention and entice him to read on.

<u>Hook</u>	<u>Example</u>
Idiom (figure of speech)	Now you're in a pickle. No food, no water, no shelter. What do you do?
Anecdote	I was living in Arkansas the first time I met prejudice face to face.
Definition	Metamorphosis means transformation. I found out this can apply to people as well as animals.
Setting	In a small school, tucked up in a hollow in Kentucky, students are discovering the power of excellence.
Quotation	"Give me liberty or give me death," declared Patrick Henry.
Pun: a play on words	Spider-silk crosshairs are spinning out of existence.
A riddle	What do you call an eight-legged weaver?
Alliterative phrase (and/ or rhyming)	Stepping and stomping. Whirling and swirling. Native Americans turn dancing into an art.
Words in capitals, bold or italics	STOP! <b>Look!</b> <i>Listen!</i> The safety patrol wants you.
Exclamation	Whew! And you thought the desert was hot!
Noises & Onomatopoeia	Slurp, slurp. Glug, glug. On a hot day the best thing to quench your thirst is a tasty fruit drink from Hollow Snack Bar.
Sentence Fragments	A rose in full bloom. Your favorite perfume. A steak cooking over charcoal. Our sense of smell tells us plenty.
Make a list	Balloons, presents, a birthday cake, lit candles...I remember my 10 <sup>th</sup> birthday party.
Hyperbole (Exaggeration)	I thought I'd lose my mind the day my wallet was stolen.  There had to be a million people staring at me as I lay flat on my back in the middle of the ice rink.

## Effective Endings

End with your feelings:

- At that moment, I knew I would always love Rome.
- Poodles and Collies are fine, but German Shepherds are my favorite!

Leave a reminder:

- Remember, it is important for each person to take part in recycling.
- Be careful when studying spiders. Not all of them are friendly.

End with a question:

- Wouldn't you like to have a spider for a friend?
- Native Americans understood the importance of caring for the earth. Do you?

Make a prediction:

- After hearing the facts, surely you will want to start recycling today.
- The next time someone asks you why they can't fly like a bluebird, you will know the answer.

Return to the beginning:

- Beginning: Owls are amazing creatures!
- Ending: Perhaps, now, you can clearly see that owls truly are amazing creatures.

End with a portion of another piece of literature:

- Grandpa spoke wisely when he observed, "If a fellow didn't dream and have hope, life would sure be miserable."
- "In spite of everything," said Anne Frank, "I still believe that people are really good at heart."

Begin the last paragraph of persuasive writing with a strong lead in such as:

- Without a doubt...
- After reviewing the evidence presented...
- As one can see...
- Who among us would/would not support...

Finish by telling your readers what you want them to do!

## Passionate Words

absolutely  
at no time  
at all times  
preposterous  
overwhelmingly  
irresponsible  
definitely  
totally  
under no circumstances

unmistakably  
without a doubt  
disgraceful  
vehemently  
impossible  
certainly  
evidently  
completely  
obviously

wholeheartedly  
always  
never or ever  
absurd  
clearly  
no matter  
strongly  
undoubtedly  
unquestionably

## Persuasive Writing Checklist

### Focus

- I use my introduction to set the purpose of my composition.
- I clearly state my position on the topic.
- I stay on the issue throughout the composition.
- I write a closing that effectively summarizes my position.

### Support

- I use specific examples and details to explain each of the points that I use to explain my position.
- I balance my use of detail and description throughout my composition.
- I use the same *voice*\* throughout my composition.
- I use a variety of specific and descriptive words and phrases.
- I use words correctly and purposefully.

### Organization

- My composition is arranged logically and makes sense.
- I use paragraphing to help organize my points.
- I use transition words and phrases to connect my sentences and paragraphs so that my composition flows smoothly when I read it.
- My sentences begin in different ways.
- My sentences are different lengths to make my composition more interesting for the reader.
- I avoid using the same words over and over again.

### Conventions

- I use complete sentences.
- I spell familiar words correctly.
- I use capitalization and punctuation correctly.
- I make sure that the subject of my sentence agrees with the verb.
- I use the same verb tense throughout my composition.

**Voice** – The individuality of the writer coming through on the page. Voice gives writing a distinctiveness. The reader of the composition has the feeling that the writer is talking directly to him or her.

## Narrative Writing Checklist

### Focus

- I use my introduction to set the purpose of my composition.
- I have an interesting start to my story that catches the reader's attention.
- My composition is about the subject or topic.
- I write a closing that effectively unifies my writing.

### Elaboration

- I use specific examples and details to describe the event or experience and my reactions and/or the reactions of others.
- I balance my use of description throughout my composition.
- I use the same *voice*\* throughout my composition.
- I use a variety of specific and descriptive words and phrases to make my composition more interesting for the reader.
- I use words correctly and purposefully.

### Organization

- My composition moves logically through time and has a beginning, a middle, and an ending.
- I use paragraphing to help organize my story.
- I use transition words and phrases to connect my sentences and paragraphs so that my composition flows smoothly when I read it.
- My sentences begin in different ways.
- My sentences are different lengths to make my composition more interesting.
- I avoid using the same words over and over again.

### Conventions

- I use complete sentences.
- I spell familiar words correctly.
- I use capitalization and punctuation correctly.
- I make sure that the subject of my sentence agrees with the verb.
- I use the same verb tense throughout my composition.

**Voice** – The individuality of the writer coming through on the page. Voice gives writing a distinctiveness. The reader of the composition has the feeling that the writer is talking directly to him or her.

## Narrative Beginnings (After the Grabber!)

There I was...	Did I ever tell you about...
As I...	I have never felt so...
It was a...	If only I had known...
My heart was...	It all began...
I remember...	I was already...

## Narrative Reflections

Looking back...	Now I know why I was...
As I think back to that day...	Now that I think about it...
I have learned...	I'll never be the same because...
I look forward to...	After this experience...
In the future, I...	If only I...
As I look back...	After all...
I now realize...	I'll always remember

## Basic Short Narrative Guidelines

- Keep to the story you are telling. Do not stray or go off on a tangent.
- Make sure the events in your story happen in chronological order. Do not skip around in your telling of the story or jump from one event to another or suddenly change scenes. Use strong transitions throughout.
- Use great vocabulary. You want to show that you have a good command of words that are above and beyond those the average student your age knows.
- Use dialogue or other creative writing strategies somewhere in your story.
- Use similes and strong verbs to enhance descriptions.
- Make sure you include enough detail to make your story interesting to the reader, keeping the reader hooked.

- Write with a clear point of view and let your voice come through!

## Transitions – Signal Words

### Introducing opposite points of view

conversely  
on the contrary  
regardless  
though  
nonetheless  
nevertheless  
still  
however  
yet  
even though  
in spite of  
although you argue  
I question  
It may be that you  
in contrast  
just the same  
although  
despite  
notwithstanding  
on the other hand  
otherwise

### Moving to a conclusion (summary)

accordingly  
as a result  
clearly  
in short  
in any event  
to be sure  
unquestionably  
simply put  
consequently  
finally  
for that reason  
hence  
in other words  
as I have noted  
without a doubt  
undoubtedly  
therefore  
thus  
for these reasons  
obviously  
in simpler terms  
altogether  
in any case  
to put it differently

### Adding supporting opinions

finally  
similarly  
in the first place  
especially  
frequently  
in general  
occasionally  
furthermore  
in addition  
also  
last  
equally important  
again  
in particular  
likewise  
besides  
next  
moreover  
further  
usually  
specifically

### Adding several ideas

also  
besides  
further  
to begin with  
again  
still  
furthermore  
in addition  
in like manner  
in the same way  
likewise  
in the first place  
moreover  
next  
similarly  
another  
equally important  
along with

### Conceding a point (concession)

admittedly  
certainly  
doubtless

granted  
no doubt  
of course  
to be sure  
naturally  
undoubtedly  
unquestionably  
I admit that  
it may appear that

### Adding an example or an illustration

as an illustration  
as a case in point  
after all  
even  
namely  
for example  
for instance  
in fact  
of course  
such as  
thus  
certainly  
specifically  
to illustrate  
in other words  
in short  
actually  
the following example

### Introductory Phrases

In my opinion  
It is my belief  
I believe  
There is no doubt  
From my point of view  
It seems to me that  
I question whether  
I (dis)agree with  
I maintain that

### Showing special relationships

above  
adjacent to  
below  
near  
nearby

in the middle  
underneath  
in front  
beyond  
closer to  
elsewhere  
opposite  
there  
behind  
next to  
nearest  
far  
farther on  
here  
to the left  
to the right  
lowest  
outside  
throughout

### Signaling cause and effect

as  
a result  
consequently  
for this purpose  
hence  
since  
if...then  
caused by  
this results in  
was responsible for  
as a consequence  
therefore  
thus  
so  
due to  
for this reason  
leads to  
in effect  
give rise to  
owing to  
thanks to  
accordingly  
because  
to this end  
then  
brought about  
made possible  
as might be expected  
ultimately  
so it follows that

### Qualifying a point

especially  
frequently  
in general  
apparently  
of course

in particular  
occasionally  
specifically  
certainly  
on a limited basis  
usually  
in fact  
evidently  
undoubtedly  
in extreme cases

### Showing degree

mainly  
most significant  
most important  
best  
equally important  
even a small \_\_\_\_\_

### Showing a contrast

conversely  
however  
instead  
nevertheless  
on the other hand  
otherwise  
regardless  
so it follows that  
although  
at the same time  
despite that  
even so  
even though  
unlike  
rather than  
as opposed to  
accordingly  
because  
to this end  
then  
brought about  
made possible  
as might be expected  
ultimately

### Making a comparison

again  
also  
compared to  
in like manner  
in a similar manner  
although  
even though  
as compared to  
primarily  
in the same way  
likewise  
as well as  
nevertheless  
in spite of

equally  
as  
than  
like  
once more  
similarly  
have in common  
all are  
the same as  
conversely  
whether or not  
by comparison  
in addition

### Indicating time (chronological order)

afterward  
eventually  
in that time  
later  
after a bit  
after a while  
as long as  
as soon as  
at last  
at length  
after  
before  
formerly  
still  
always  
during  
meanwhile  
presently  
shortly  
soon  
earlier  
immediately  
in the past  
lately  
while  
earlier  
by that time  
in the meantime  
simultaneously  
at that time  
until now  
next week  
subsequently  
thereafter  
since  
so far  
then  
until  
yet  
finally  
when  
next  
previously  
concurrently  
tomorrow

now

afterwards

eventually

### Works Cited – or – Works Consulted

Cite your sources using *MLA* format. Follow the examples below. Be sure to mimic proper punctuation. If some of the information can't be found, leave that blank.

#### Books

Last name of author, first. *Title*. City of publication: Publisher, copyright date. Medium of Publication.

Kurlansky, Mark. *Salt: A World History*. East Rutherford, NJ: Penguin USA, 2011. Print.

#### Encyclopedia

Last name of author, first. "Article title." *Title of encyclopedia*. Edition. Date published. Medium of Publication.

Roberts, Julie. "Sodium Chloride." *Columbia Encyclopedia*. 6<sup>th</sup> edition. 2011. Web.

#### Internet Article

Author(s). "Article Title." *Name of website*. Date of posting/revision. Name of institution/organization affiliated with site. Medium of Publication. Date of access.

Felluga, Dino. *Undergraduate Guide to Literary Theory*. 17 Dec. 1999. Purdue University. Web. 15 Nov. 2000.

#### Internet Site

Author. "Page title." *Site title*. Date posted. Name of sponsor. Medium of Publication. Date found.

Letterman, Stan. "The Hot Button." *Roughcut*. 26 Oct. 2004. Turner Network Television. Web. 28 Nov. 2004.

*Purdue Online Writing Lab*. 2009. Purdue University. Web. 10 Feb. 2010.

#### Interview, Letter or Email

Last name of writer, first name. "Subject line." Type of message. Medium of Publication. Date addressed.

Roberts, Kim. "Latest book." Email to author. Web. 4 May 2004.

#### Magazines

Last name of author, first. "Article title." *Title of magazine* Date: page numbers of article. Medium of Publication.

White, Susan. "The Salt Mine." *Geology Today* Sept/Oct 2009: 182-185. Print.

"The Salt Mine." *National Geographic* Nov. 2010: 161-167. Print.

#### Newspapers

Last name of author, first. "Article title." *Title of newspaper* Date edition: section letter and page numbers of

article.Medium of Publication.

Tanner, Nancy. "Salt Mine Museum Could Spark Tourist Trade." *Wichita Eagle* 8 May 2010 late ed.: A9. Print.

### Sample Works Cited or Works Consulted

Felluga, Dino. *Undergraduate Guide to Literary Theory*. 17 Dec. 1999. Purdue University. Web. 15 Nov. 2000.

Kurlansky, Mark. *Salt: A World History*. East Rutherford, NJ: Penguin USA, 2011. Print.

Letterman, Stan. "The Hot Button." *Roughcut*. 26 Oct. 2004. Turner Network Television. Web. 28 Nov. 2004.

*Purdue Online Writing Lab*. 2009. Purdue University. Web. 10 Feb. 2010.

Roberts, Julie. "Sodium Chloride." *Columbia Encyclopedia*. 6<sup>th</sup> edition. 2011. Web.

Roberts, Kim. "Latest book." Email to author. Web. 4 May 2004.

"The Salt Mine." *National Geographic* Nov. 2010: 161-167. Print.

Tanner, Nancy. "Salt Mine Museum Could Spark Tourist Trade." *Wichita Eagle* 8 May 2010 late ed.: A9. Print.

White, Susan. "The Salt Mine." *Geology Today* Sept/Oct 2009: 182-185. Print.

### Special Notes

- All entries are in alphabetical order according to the first word.
- If no author is listed, start the entry with the first available item. (See magazine example)
- If two authors share the same last name, order them by the first word that is different.
- All dates are listed as day month year (9 Aug 2001).

### CITING SOURCES IN YOUR REPORT

1. The most common type of citation lists the author's last name and the page number in parentheses.
  - He and his two brothers each led one of these regiments whenever his army went to war (Kelly 49).
2. If you have already named the author in your report, just include the page number in parentheses.
  - Author Joe Baker explains ... Sometimes she would attack and then retreat to lead the enemy into a trap (77).
3. Some sources do not list an author. In those cases, use the title and page number. (If the title is long, use only the first word. If more than one article title begins the same way, use the first two words.)
  - The Rocky Mountains made it difficult for the people as they were exploring the Wild West ("History" 95).
4. Some sources (especially Internet sites) do not use page numbers. In those cases, list only the author.
  - In 1492, Christopher Columbus left port in search of undiscovered islands (Anderson).
5. If a source does not list the author or page number, use the title.
  - People remember him as the King of Pop ("Michael").

### Reading Response Reading Rubric

*Readers identify important information found explicitly and implicitly in the text. Readers use this information to interpret the text and/or make connections to other situations or contexts through analysis, evaluation, or comparison/contrast.*

Score	Criteria
<b>4</b>	<ul style="list-style-type: none"> <li>● Reader demonstrates an accurate understanding of important information in the text by focusing on the key ideas presented explicitly and implicitly.</li> <li>● Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically through analysis, evaluation, inference, or comparison/contrast.</li> <li>● Reader uses relevant and accurate references; most are specific and fully supported.</li> <li>● Reader integrates interpretation of the text with text-based support (balanced).</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>● Reader demonstrates an accurate understanding of information in the text by focusing on some key ideas presented explicitly and implicitly.</li> <li>● Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically (with some gaps) through analysis, evaluation, inference, or comparison/contrast.</li> <li>● Reader uses relevant and accurate references; some are specific; some may be general and not fully supported.</li> <li>● Reader partially integrates interpretation of the text with text-based support.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● Reader demonstrates an accurate but limited understanding of the text.</li> <li>● Reader uses information from the text to make simplistic interpretations or by making only limited connections to other situations or contexts.</li> <li>● Reader uses irrelevant or limited references.</li> <li>● Reader generalizes without illustrating key ideas; may have gaps.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>● Reader demonstrates little or no understanding of the text; may be too brief.</li> <li>● Reader makes little or no interpretation of the text.</li> <li>● Reader uses no references or the references are inaccurate.</li> <li>● Reader's response is insufficient to show that criteria are met.</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>● Reader's response is absent or does not address the task.</li> <li>● Reader's response is insufficient to show that criteria are met.</li> </ul>

## Reading Response Science Rubric

**Exceeds**—must receive no more than one 3 and the rest 4's in the other areas of the rubric

**Meets**—may receive no more than one 2 and a combination of 3's and 4's in the other areas of the rubric

**Approaches**—may receive no more than one 1 and a combination of 2's, 3's or 4's in the other areas of the rubric

**Begins**—must receive at least a 1 in all areas of the rubric

Score	<b>Knowledge</b>  (Knows and understands scientific terms, facts, concepts, principles, theories and methods)	<b>Strategic Knowledge</b>  (How do you plan?) <b>Application</b>  (Applies scientific knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate)	<b>Communication</b>  (Communicates scientific knowledge and applications through writing, speech and visual displays)
<b>4</b>	Descriptions of scientific terms, facts, concepts, principles, theories and methods are complete and correct.	Applications are thorough, appropriate and accurate.	Written, oral and/or visual communication is well-organized and effective.
<b>3</b>	Descriptions of scientific terms, facts, concepts, principles, theories and methods are mostly complete and correct.	Applications are mostly thorough, appropriate and accurate.	Most of the written, oral and/or visual communication is well-organized and effective.
<b>2</b>	Descriptions of scientific terms, facts, concepts, principles, theories and methods are somewhat complete and correct.	Applications are somewhat thorough, appropriate and accurate.	Some of the written, oral and/or visual communication is well-organized and effective.
<b>1</b>	Descriptions of scientific terms, facts, concepts, principles, theories and methods are minimally complete and correct.	Applications are minimally thorough, appropriate and accurate.	Little of the written, oral and/or visual communication is well-organized and effective.
<b>0</b>	All descriptions of scientific terms, facts, concepts, principles, theories and methods are missing and/or incorrect.	All applications are missing and/or incorrect.	All of the written, oral and/or visual communication is missing and/or lacks organization.

### Reading Response Math Rubric

Score	Mathematical Knowledge (Do you know it?)	Strategic Knowledge (How do you plan?)	Explanation (Can you explain it?)
<b>4</b>	<ul style="list-style-type: none"> <li>● I get the right answer, and I label it correctly</li> <li>● I use math terms correctly to show I understand how math works</li> <li>● I compute with no errors</li> </ul>	<ul style="list-style-type: none"> <li>● I find all the important parts of the problem, and I know how they go together</li> <li>● I show all the steps I use to solve the problem</li> <li>● I explain any work I do in my head or with a calculator</li> <li>● I completely show pictures, diagrams, models or computations if I use them in my plan</li> </ul>	<ul style="list-style-type: none"> <li>● I write what I did and why I did it</li> <li>● If I use a drawing, I can explain all of it in writing</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>● I use most math terms correctly</li> <li>● I make minor errors in computation</li> </ul>	<ul style="list-style-type: none"> <li>● I find most of the important parts of the problem</li> <li>● I show a reasonable plan and most of the steps I use to solve the problem</li> </ul>	<ul style="list-style-type: none"> <li>● I write mostly about what I did</li> <li>● I write little about why I did it</li> <li>● If I use a drawing, I can explain most of it in writing</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● I know how to do parts of the problem, but I make major errors in computation and get a wrong answer</li> <li>● I give a wrong answer or only part of the answer</li> </ul>	<ul style="list-style-type: none"> <li>● I find some of the important parts of the problem</li> <li>● I show some of the steps, but my plan is not clear</li> </ul>	<ul style="list-style-type: none"> <li>● I write some about what I did or why I did it, but not both</li> <li>● If I use a drawing, I can explain some of it in writing</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>● I try to do the problem, but I don't understand it</li> </ul>	<ul style="list-style-type: none"> <li>● I find almost no important part of the problem</li> <li>● I show a plan that is not reasonable</li> <li>● I show almost none of the steps I use to solve the problem</li> <li>● I may include unnecessary information</li> </ul>	<ul style="list-style-type: none"> <li>● I write or draw something that doesn't go with my answer</li> <li>● I write an answer that is not clear</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>● I don't try to answer the problem</li> </ul>	<ul style="list-style-type: none"> <li>● I don't show a plan</li> </ul>	<ul style="list-style-type: none"> <li>● I don't explain anything in writing</li> </ul>

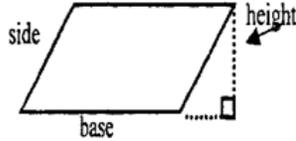
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3	0	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75
4	0	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80	84	88	92	96	100
5	0	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125
6	0	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120	126	132	138	144	150
7	0	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140	147	154	161	168	175
8	0	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160	168	176	184	192	200
9	0	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180	189	198	207	216	225
10	0	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250
11	0	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220	231	242	253	264	275
12	0	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	252	264	276	288	300
13	0	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260	273	286	299	312	325
14	0	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280	294	308	322	336	350
15	0	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300	315	330	345	360	375
16	0	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320	336	352	368	384	400
17	0	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340	357	374	391	408	425
18	0	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360	378	396	414	432	450
19	0	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380	399	418	437	456	475
20	0	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480	500
21	0	21	42	63	84	105	126	147	168	189	210	231	252	273	294	315	336	357	378	399	420	441	462	483	504	525
22	0	22	44	66	88	110	132	154	176	198	220	242	264	286	308	330	352	374	396	418	440	462	484	506	528	550
23	0	23	46	69	92	115	138	161	184	207	230	253	276	299	322	345	368	391	414	437	460	483	506	529	552	575
24	0	24	48	72	96	120	144	168	192	216	240	264	288	312	336	360	384	408	432	456	480	504	528	552	576	600
25	0	25	50	75	100	125	150	175	200	225	250	275	300	325	350	375	400	425	450	475	500	525	550	575	600	625

**Math Assessment Reference Sheet**

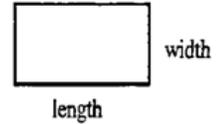
**Square**  $A = s^2$



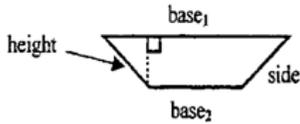
**Parallelogram**  $A = b h$



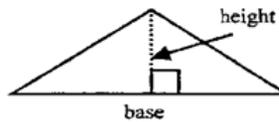
**Rectangle**  $A = l w$



**Trapezoid**  $A = \frac{(b_1 + b_2) \cdot h}{2}$



**Triangle**  $A = \frac{b h}{2}$



**PERIMETER** of a Polygon – distance around the entire polygon (add the length of all the sides).

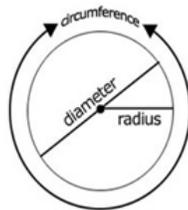
**CIRCLES**

$AREA = \pi r^2$



radius

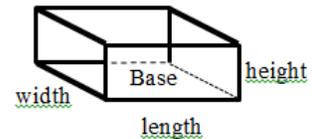
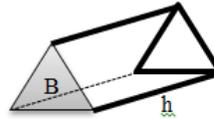
$C = d \pi$  or  $C = 2\pi r$



**VOLUME – General Prisms**

$V = Bh$

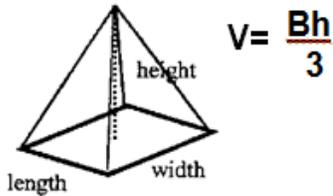
where **B** is the area of the base polygon



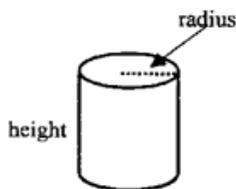
**Surface Area:** The area of all surfaces added together

# Math Assessment Reference Sheet (cont.)

## Rectangular Pyramid



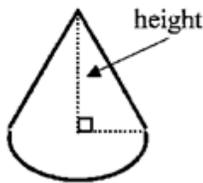
## Cylinder $V = \pi r^2 h$



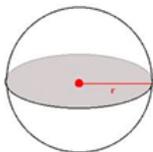
### Unit Labels

Perimeter- units (u)  
 Area- square units ( $u^2$ )  
 Volume- cubic units ( $u^3$ )

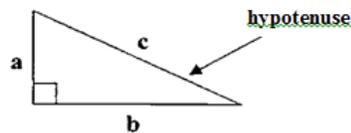
## Cone $V = \frac{\pi r^2 h}{3}$



## Sphere $V = \frac{4\pi r^3}{3}$



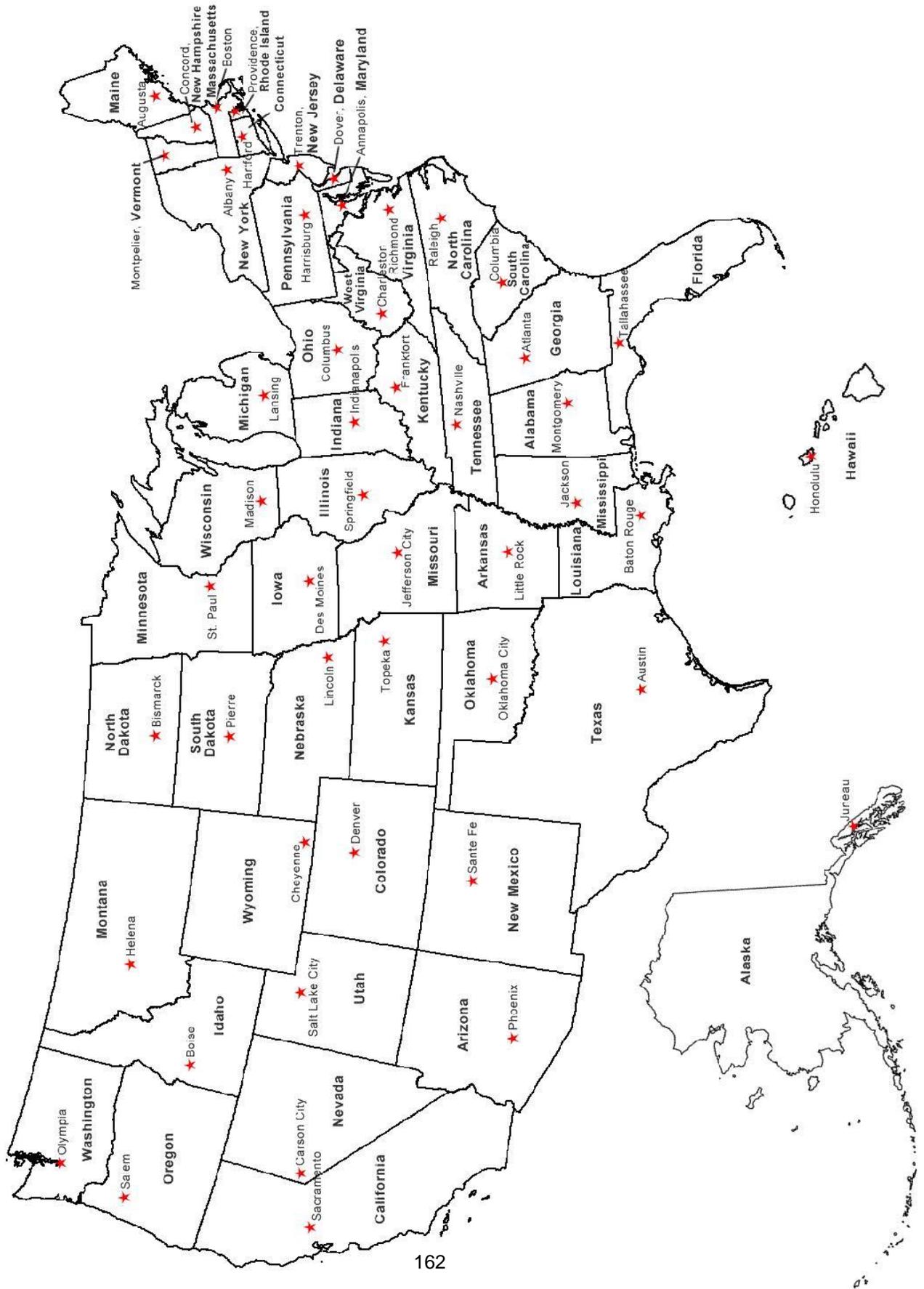
## Pythagorean Theorem $a^2 + b^2 = c^2$



1 inch = 2.54 centimeters  
 1 meter = 39.37 inches  
 1 mile = 5,280 feet  
 1 mile = 1,760 yards  
 1 mile = 1.609 kilometers

1 kilometer = 0.62 mile  
 1 pound = 16 ounces  
 1 pound = 0.454 kilograms  
 1 kilogram = 2.2 pounds  
 1 ton = 2,000 pounds

1 cup = 8 fluid ounces  
 1 pint = 2 cups  
 1 quart = 2 pints  
 1 gallon = 4 quarts  
 1 gallon = 3.785 liters  
 1 liter = 0.264 gallons  
 1 liter = 1000 cubic centimeters





# Crimson PRIDE

## *Productive Respectful Individuals Dedicated to Education*

	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>
<b>Hall</b>	<ul style="list-style-type: none"> <li>-Make only positive comments to others</li> <li>-Talk quietly</li> </ul>	<ul style="list-style-type: none"> <li>-Keep the hallway and stairs clean</li> <li>-Use time wisely</li> </ul>	<ul style="list-style-type: none"> <li>-Hands and feet to self</li> <li>-Keep moving</li> <li>-Walk on the right side</li> <li>-Touch each stair</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>-Make only positive comments to others</li> </ul>	<ul style="list-style-type: none"> <li>-Flush the toilet</li> <li>-Throw paper towels in the wastebasket</li> <li>-Turn the water off</li> <li>-Leave the restroom clean</li> </ul>	<ul style="list-style-type: none"> <li>-Keep hands and feet to yourself</li> <li>-Take care of your business in a timely fashion and return to class</li> <li>-Leave when finished</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>-Use peaceful and appropriate language at all times</li> <li>-Speak in a low volume</li> <li>-Speak to people at own table</li> <li>-Remain in line</li> </ul>	<ul style="list-style-type: none"> <li>-Clean up after yourself</li> <li>-Keep to yourself</li> <li>-Place trash in the trash can</li> <li>-Get everything the first time</li> <li>-Use time wisely</li> </ul>	<ul style="list-style-type: none"> <li>-Keep hands and feet to yourself</li> <li>-Touch only your own food</li> <li>-Use food appropriately</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>-Be quiet while the teacher is talking</li> <li>-Listen to peers share their answers and opinions</li> <li>-Ask permission to use materials or for privileges</li> <li>-Ask questions/get help</li> <li>-Believe in yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Use materials appropriately</li> <li>-Have necessary materials for class</li> <li>-Make it to class on time</li> <li>-Use time wisely and hand homework in on time</li> <li>-Set goals and reflect on success</li> <li>-Be honest/fair</li> </ul>	<ul style="list-style-type: none"> <li>-Use materials appropriately</li> </ul>
<b>Events/ Assemblies</b>	<ul style="list-style-type: none"> <li>-Show good sportsmanship</li> <li>-Support and respect the efforts of all participants</li> <li>-Listen to peers being recognized</li> <li>-Respect opponents and officials</li> <li>-After school, eat in designated area</li> </ul>	<ul style="list-style-type: none"> <li>-Clean up your area</li> <li>-Give 100% effort</li> <li>-Be prepared to be called</li> </ul>	<ul style="list-style-type: none"> <li>-Move during designated times</li> <li>-Be seated quickly</li> <li>-Use stairs on bleachers</li> </ul>
<b>Bus</b>	<ul style="list-style-type: none"> <li>-Keep to your own space</li> <li>-Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain condition of the bus</li> <li>-Be on time</li> </ul>	<ul style="list-style-type: none"> <li>-Follow rules of the driver</li> <li>-Sit appropriately in your seat and remain seated</li> <li>-Move quickly to bus after school</li> </ul>
<b>Locker Room/ Gym</b>	<ul style="list-style-type: none"> <li>-Keep to self</li> <li>-Use only your belongings</li> <li>-Keep negative comments to self</li> <li>-Respect personal space and individual differences</li> <li>-Demonstrate good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>-Open only your own locker</li> <li>-Place all items in locker</li> <li>-Practice good personal hygiene</li> </ul>	<ul style="list-style-type: none"> <li>-Dress quickly</li> <li>-Lock lockers</li> <li>-Use equipment properly</li> <li>-Gum and candy prohibited</li> </ul>
<b>Media Center</b>	<ul style="list-style-type: none"> <li>-Use quiet voices</li> <li>-Wait your turn</li> <li>-Respect others' space</li> </ul>	<ul style="list-style-type: none"> <li>-Have purpose/agenda ready</li> <li>-Be productive</li> <li>-Ask for help when needed</li> <li>-Return books on time</li> <li>-Return books in good condition</li> </ul>	<ul style="list-style-type: none"> <li>-Keep hands, feet, and objects to yourself</li> <li>-Use paint sticks correctly</li> <li>-Push in chairs</li> </ul>
<b>School/ Community</b>	<ul style="list-style-type: none"> <li>-Use appropriate language</li> <li>-Speak in a low volume</li> <li>-Respect property</li> <li>-Convey a positive attitude &amp; be accepting of differences</li> <li>-Be polite</li> <li>-Use self-talk</li> <li>-Make choices best for YOU</li> </ul>	<ul style="list-style-type: none"> <li>-Accept consequences for choices made</li> <li>-Follow school dress code</li> <li>-Clean up after yourself</li> <li>-Follow the law-think first</li> <li>-Support your school and community</li> </ul>	<ul style="list-style-type: none"> <li>-Allow personal space</li> <li>-Have school ID at all times</li> <li>-Resist risk-taking behaviors</li> </ul>

## Crimson PRIDE Program

*Productive, Respectful Individuals Dedicated to Education*

Red Level	Blue Level	Green Level	Orange Level
Criteria	Criteria	Criteria	Criteria
<ul style="list-style-type: none"> <li>● 1 or fewer tardies</li> <li>● 0 TMRs (teacher referral)</li> <li>● 3 or fewer missing assignments</li> <li>● 0 D or F</li> <li>● 0 Office Discipline Referrals (ODR)</li> <li>● 0 suspensions (AEP or OSS)</li> </ul>	<ul style="list-style-type: none"> <li>● 2 or fewer tardies</li> <li>● 1 or fewer TMRs</li> <li>● 6 or fewer missing assignments</li> <li>● 0 D or F</li> <li>● 0 Office Discipline Referrals (ODR)</li> <li>● 0 suspensions (AEP or OSS)</li> </ul>	<ul style="list-style-type: none"> <li>● 3 or fewer tardies</li> <li>● 2 or fewer TMRs</li> <li>● 9 or fewer missing assignments</li> <li>● 0 F</li> <li>● 1 or fewer ODRs</li> <li>● 0 suspensions (AEP or OSS)</li> </ul>	<ul style="list-style-type: none"> <li>● 4 or fewer tardies</li> <li>● 3 or fewer TMRs</li> <li>● 12 or fewer missing assignments</li> <li>● 1 F</li> <li>● 2 or fewer ODRs</li> <li>● 1 or fewer AEP / 0 OSS</li> </ul>
Privileges	Privileges	Privileges	Privileges
<ul style="list-style-type: none"> <li>● Cafeteria seating privileges</li> <li>● Pass privileges</li> <li>● Free admission to JMS sport events</li> <li>● Periodic celebrations</li> <li>● No crimson cash needed for celebrations</li> <li>● All year red celebration</li> </ul>	<ul style="list-style-type: none"> <li>● Cafeteria seating privileges</li> <li>● Pass privileges</li> <li>● Extra-curricular privileges</li> <li>● Periodic celebrations</li> </ul>	<ul style="list-style-type: none"> <li>● Extra-curricular privileges</li> <li>● Pass privileges</li> </ul>	<ul style="list-style-type: none"> <li>● Extra-curricular privileges</li> <li>● Pass privileges</li> </ul>

\*Any student on No Level for Grades ONLY will still have pass privileges.

\*Students are allowed to try-out for extracurricular activities regardless of level.

\*Leveling will be completed at the Midterm and end of every Quarter.



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration to Approve JMS Extracurricular Student Handbook

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the JMS Extracurricular Student Handbook as presented.

MOVED BY: \_\_\_\_\_ Seconded: \_\_\_\_\_

<b>YEA:</b>		<b>NAY:</b>		<b>YEA:</b>		<b>NAY:</b>
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:

### **JMS ELIGIBILITY RULES**

Jacksonville Middle School requires students participating in IESA sanctioned activities to maintain a passing grade in all of their classes. For eligibility, a student must not have a ~~Summative~~ **CURRENT** course grade during the activity season of "F".

**4. SCHOOL ATTENDANCE:** On the day of a contest, a Jacksonville Middle School student shall be in attendance that full day. Exceptions must be cleared in advance with the ~~teacher or sponsor~~ the Athletic Director or Administration.

#### **A. FIGHTING**

A student who is caught fighting off campus will not be subject to the penalties defined by this Code unless the incident becomes a police matter. The Athletic Director, Administration and coach of the students current team may address the incident.



# Jacksonville Middle School

## **Extracurricular Student Handbook**

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## EXTRACURRICULAR STUDENT HANDBOOK

This handbook was written for the students at Jacksonville Middle School who participate in Illinois Elementary School Association (IESA) sanctioned activities in order that students and their parents may be better informed of the rules and policies.

Participating in extracurricular activities at Jacksonville Middle School is a great learning opportunity that we extend to the entire student body. The activities at Jacksonville Middle School allow students at all levels to participate against opponents of similar age, size, and ability. The activities are intended to be an extension of the classroom and will promote the qualities of trustworthiness, respect, responsibility, fairness, caring, citizenship, integrity, discipline, and teamwork. <sup>1</sup> Student-athletes are expected to adhere to rules and procedures of the coaches, as well as follow guidelines stipulated by the school and IESA.

Jacksonville Middle School presently has an enrollment of approximately 740 students. Our school colors red & white.

The **Crimsons** are a member of the IESA and compete against other schools who are also members of the IESA. The following activities are available to our students: cross-country, golf, basketball, wrestling, volleyball, track, cheerleading, and dance in addition to band, jazz band, orchestra, speech and scholastic bowl.

The athletics/activities program at JMS provides a positive venue to learn new skills, develop existing talents, and build positive relationships in a fun yet competitive environment. The hope is that the JMS student-athletes will develop into mature, young adults and become future leaders through the opportunities afforded to them.

Mrs. Celeste Lashmett  
Principal

Mrs. Amanda Holley  
Assistant Principal

Anthony Mansur  
Assistant Principal

Mr. Tom Parkevich  
Athletic Director

## SPORTSMANSHIP

Sportsmanship is playing fair, taking a loss or defeat without complaint, not gloating when winning, and generally treating opponents and officials with courtesy, generosity and fairness. These ideals represent the role of interscholastic activities included in your school. When these concepts are followed, interscholastic activities are shown as a positive and productive part of the total educational system. Sportsmanship is:

- Citizenship
- Integrity and Ethics
- Respect for Opponents and Officials
- Moral Character
- Fair Play
- Acceptance of Results
- Appreciation for all Performances

JMS students should set a good example in the matter of sportsmanship and should quickly condemn unsportsmanlike conduct on the part of other students or adults. To this end, they should:

1. Remember that a student spectator represents his/her school the same as a participant.
2. Recognize that the good name of the school is more valuable than any game won by unfair play.
3. Accept the decision of the officials without comment.
4. Recognize and applaud an exhibition of fine play or good sportsmanship on the part of the home and visiting teams.
5. Insist on the courteous treatment of the visiting team as it passes through the streets or visits the local school building, and extend the members every possible courtesy.
6. Acquaint the adults of the community and the elementary and junior high students with ideals of sportsmanship that are acceptable to the high school.
7. Advocate that any spectator who continually displays poor sportsmanship will not be allowed to attend future contests.
8. Insist on fair, courteous and truthful accounts of contests in local and school papers.
9. Encourage the full discussion of fair play, sportsmanship, and school spirit through class work and auditorium programs in order to discover ways by which students can develop and demonstrate good sportsmanship.

## TWO IMPORTANT DEFINITIONS

### Fanatic (Fa-nat-ik) n. (From Latin fanaticus)

- A person obsessed by an excessive and irrational zeal, usually for a cause. . . unreasonably enthusiastic, overly zealous, sometimes viewed as dangerous . . . possessed or driven by excessive or irrational zeal . . . extreme or unscrupulous dedication . . . advocates course of action to limits beyond those considered wise or proper by the majority. At an event, a fanatic is responsible for the following:

*“Hey ref, you’re blind.”*

*“Pass the ball and let someone else shoot for awhile.”*

*“C’mon coach. Why’d you call that silly play.”*

*“Get your head in the game.”*

*“Boooooooooo.”*

### Fan (Fan) n. Informal

An ardent devotee or admirer, as of a sport or athletic team . . . a person enthusiastic about a specified sport, performer, etc. At a sporting event, a fan is responsible for the following:

*“Great play.”*

*“We’re behind you.”*

*“You can do it.”*

*“Just keep working together.”*

*“What a great game, great fun.”*

*“Congratulations, your team was the best today.”*

**Be a Fan - Not a Fanatic**

## THE EXTRACURRICULAR STUDENT CODE

### FORWARD

Participation in junior high school extra-curricular activities at Jacksonville Middle School is a privilege, which carries with it varying degrees of honor, responsibility and sacrifice. Since student participation on junior high school teams is a privilege and not a right, those who choose to participate will be expected to follow the Code of Conduct established by the administration, and other specific coaches' and sponsors' rules for their activity. Participants represent their school and student body. Participants are to conduct themselves in a manner that is becoming to Jacksonville Middle School.

### OBJECTIVES

1. **TO LEARN SPORTSMANSHIP** – Accepting defeat is easier, knowing that participants have done their best. Being a gracious winner or loser is a quality that each student should be proud to possess.
2. **TO WIN** – Our society is very competitive. Participants will not always win, but they will succeed if they continually strive to do so. They can learn to be good losers if assured they have earnestly dedicated themselves in attempting to succeed.
3. **TO ENJOY EXTRACURRICULAR ACTIVITIES** – It is important that participants have satisfaction in their accomplishments and positive attitudes in their participation. They should willingly give of themselves to develop personally and to improve the total program.
4. **TO ACCEPT EXTRA ACTIVITIES AS PART OF THE SCHOOL** – Participants are an important part of the total school program and are sponsored by the school for the educational value. The academic achievement and the personal welfare of the participant are essential purposes of the program.

### GENERAL CONDUCT

It is expected of members of the extracurricular activities that they be good citizens in school and in the community. A team member is constantly in the public eye and in a position of influence. Young children, community members, and other school personnel will observe the participants, look to them for leadership, and expect them to set standards for others to follow. Self-discipline is essential in developing this high degree of social maturity.

We believe that the opportunity for participation in a wide variety of student-selected activities is a vital part of the student's educational experiences. Such participation is a privilege that carries with it responsibilities to the school, to the activity, to the student body, to the community, and to the students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his or her education.

A participant must remember that coaches and sponsors are not policemen; violations of the rules cannot be tolerated. Attention is constantly focused on the individual, and he or she will be expected to set a good example so that the entire community can be proud of him or her. Participants must avoid situations that bring disrespect to themselves, their teammates, their coaches and sponsors, or their parents.

The interscholastic extracurricular activities program shall be conducted in accordance with existing Board of Education policies, rules, and regulations. While the Board of Education takes great pride in winning, it does not condone "winning at any cost" and discourages any and all pressure, which might tend to neglect good sportsmanship and good mental health. At all times the program must be conducted in a way that justifies it as an educational activity.

## **DEFINITION OF TERMS**

**Student Participant:** Students enrolled at Jacksonville Middle School who participate in interscholastic activities at JMS.

**Interscholastic Activities:** Sanctioned activities, practices and competitions under the rules and regulations of the Illinois Elementary School Association.

**In-Season or Out-Of-Season:** These phrases encompass the entire academic and calendar year (1-1 through 12-31). Since concerns for the health and reputation of the participants and the school go beyond any particular activity season, the code makes no distinction between in-season or out-of-season violations of this code.

**Is Caught:** This phrase means that (1) a student admits to a rule violation, or (2) an incident is reported in the media and is verified by law enforcement, or (3) an incident is directly reported by law enforcement to the school, or (4) an incident is witnessed and/or verified by school district officials. Just as our courts cannot convict suspects on the basis of hearsay evidence and rumors, neither can school officials impose penalties based solely on hearsay and rumors. If circumstances justify, school personnel may investigate accounts of a student violating behavior rules; however, real evidence of violations must be available before the athletic director can begin any procedures or impose any penalties.

ONLY IF THE STUDENT IS READY TO ACCEPT THIS, SHOULD HE OR SHE CONSIDER PARTICIPATING IN AN EXTRACURRICULAR ACTIVITY AS A CRIMSON!

## **ETHICAL AND MORAL STANDARDS FOR PARTICIPANTS**

Extracurricular activities offer experiences for encouraging desirable habits of discipline, for developing qualities of self-sacrifice and dedication for common goals, and for promoting an atmosphere of acceptable ethical and moral attitudes.

Extracurricular activities being an elective part of the junior high school program, may not be for everyone. They are available for those students who desire to abide by the conditions established for the program and who desire to derive the benefits available through the program.

The nature of competition in some activities is to provide for individual development of character, personality, and discipline. In order to maintain the overall philosophy of junior high school competitive activities, it is necessary to establish guidelines that are consistent with this philosophical view.

This program attempts to reflect the attitude of the school and the community and will be maintained so that appropriate benefits will be available. The individual performers will be expected to behave and perform in a manner that will inspire pride from the approval of the school community. The future of extracurricular activities will be affected by the conduct of our present teams, since they set the example that will be followed by future teams.

A student's ethical and moral behavior should be exemplary not only during the season, but also during the off-season and summer months as well.

**The following general rules and regulations will be considered as guidelines which students are expected to respect and to maintain:**

1. **SCHOOL ATTENDANCE:** Participants will be expected to exhibit exemplary student behavior in regard to attendance. Whenever possible, contests will be scheduled so as not to conflict with classes. The student must be in attendance all day on the day of a contest to be eligible, unless authorized by the Athletic Director and/or the Principal. The head coach, teacher or sponsor will insist upon attendance in all academic classes. Any missed class work should be made up immediately after returning to the class.
2. **PARTICIPATION:** Participation in extracurricular activities is available to all students. Every student is expected to attend each practice unless excused by the coach in advance, or in an emergency. Promptness is also imperative if a person is to succeed as a student. It is considered an honor to participate in Jacksonville Middle School extracurricular activities. The attitude and conduct of the student must coincide with the rules and regulations set forth and should be above reproach.
3. **APPEARANCE:** Dressing and grooming regulations will be in agreement with the rules established by the junior high school and particular activities.
4. **COMMITMENT:** The rules and regulations for students will be considered a commitment between the student and the school. Violations will be handled according to the procedures outlined in this handbook.
5. **REST:** Students will be expected to maintain regular hours and to restrict outside activities so that their physical performances will not be hampered in any way by improper rest.
6. **INJURIES:** Injuries should not be neglected under any circumstances, regardless of how minor. Proper reporting of injuries to the coach, teacher or supervisor is necessary for proper care. In addition, the student is obligated to report all injuries to the school nurse as soon as possible for insurance purposes.
7. **SCHOLARSHIP:** The student should maintain study habits so that maximum results will be derived from classes. Attendance at all classes, an attentive attitude, and an awareness of eligibility rules are necessary.
8. **TOBACCO-ALCOHOL-DRUGS:** It is obvious the use of tobacco, juuling, vaping, e-cigarettes, alcohol, and/or illegal or non-prescription drugs adversely affects the performance of students. A student's use of tobacco, alcohol, or drugs impairs his/her ability to perform and adversely affects the program in which he/she is participating and appropriate discipline shall be administered.
9. **OTHER ACTIVITIES:** Involvement in other activities should be considered as they could affect the performance of the individual. Any activity that would prevent maximum performance should be evaluated through consultation with the coach, teacher or supervisor.

### JMS ELIGIBILITY RULES

Jacksonville Middle School requires students participating in IESA sanctioned activities to maintain a passing grade in all of their classes. For eligibility, a student must not have a **CURRENT** course grade during the activity season of "F".

Eligibility lists are distributed every week to all faculty. If a student is declared academically ineligible he/she will not participate in a contest until declared eligible on the next eligibility list. Eligibility runs Sunday through Saturday.

### JMS "CITIZENSHIP CODE"

Any student participating in an extracurricular activity at Jacksonville Middle School who repeatedly receives behavioral referrals, in-school suspensions, and external suspensions or has excessive absences will forfeit privileges of participation. Instances will be dealt with on a case by case basis.

### BULLYING, INTIMIDATION AND HARASSMENT

Bullying, intimidation and harassment in any form will not be tolerated. This includes sponsor to student, student to student, student to sponsor and sponsor to sponsor. Upon report of an incident there will be an investigation of the alleged incident and with validation of the incident, appropriate consequences and remedial action will be administered.

### EXTRACURRICULAR ACTIVITIES POLICIES

1. **DROPPING OR TRANSFERRING SPORTS:** A person who quits, loses the privilege of participation in athletics. On occasion, however, an athlete may find it necessary to drop a sport or activity for a good reason. If this is the case, the following consideration and procedure must be followed:
  - a. Talk to your immediate coach and then to the head coach.
  - b. Report your situation to the Athletic Director.
  - c. Check in all equipment issued to you.
2. **EQUIPMENT:** School equipment checked out by the student is his/her responsibility. He/she is expected to keep it clean and in good condition. Loss of any equipment is the student's financial obligation.
3. **MISSING PRACTICE:** A student should always consult his/her coach, teacher or sponsor before missing practice.
4. **SCHOOL ATTENDANCE:** On the day of a contest, a Jacksonville Middle School student shall be in attendance that full day. Exceptions must be cleared in advance with the Athletic Director or Administration.
5. **TRAVEL:** All students should travel to and from out-of-town contests in transportation provided by the school district. Students will remain with their squad and under the supervision of the coach, teacher or supervisor when attending away contests unless written permission has been given to the Athletic Director or supervisor by the parent/guardian to ride with the student's parent/guardian. The Alternate Transportation form must be completed a minimum 24 hours in advance if the student's parent/guardian is requesting another adult transport their child. The Alternate Transportation Agreement will be provided upon request to the Athletic Director.
6. **DRESS ON TRIPS:** Students will be expected to dress appropriately for all trips. The coach, teacher or sponsor is responsible for advising the students what they will need for a trip.
7. **DRESSING ROOM REGULATIONS:** A student should show proper respect for any visitors and their facilities. "Horseplay" can be dangerous on the slick floors in a dressing room and will not be tolerated at any time. Students should safeguard their equipment, clothing, and valuables at all times and be sure to turn off all the showers.
8. **UNSPORTSMANSHIP ACTIONS:** Any student or parent spectator who is asked to leave any extracurricular contest for unsportsmanlike actions will not be allowed to the next home contest. Continuance of such actions or behavior will result in no admission to any extracurricular events at Jacksonville Middle School for an entire year.

## **BEHAVIOR CODE**

### **A. PURPOSE**

The dual purpose of this document is to state the rules relating to the Behavior Code for students at Jacksonville Middle School and to outline the process which takes place when Jacksonville Middle School becomes aware that a student has violated any of those rules.

The policies, rules and procedures written in this Code reflect the general educational philosophy of the coaches, sponsors and administrators at Jacksonville Middle School and have been reviewed and endorsed by the Board of Education of School District 117. The primary purpose of the Jacksonville Middle School Extracurricular Behavior Code is to promote a positive attitude and image for JMS students and teams, which represent the school and community in interscholastic competition. The rules contained in the Code are not meant to be restrictive; rather, regulations are designed to protect the health and reputation of the student and extracurricular programs.

### **B. REQUIREMENTS**

Prior to participating in an activity at Jacksonville Middle School, the student and his/her parent/guardians are encouraged to attend the respective athletic meeting to receive an explanation of the Student Handbook. After receiving an explanation of the handbook and answers to any questions they may ask, the student and parent/guardian must sign a Student Handbook affirming that they understand the rules, penalties and process presented and which bind the student to adhere to the Student Handbook.

### **C. SUSPENSIONS**

If a student is on external school suspension, he/she may not practice nor compete in JMS extracurricular activities during that suspension.

If a student is on internal school suspension, he or she may practice and/or compete in JMS extracurricular activities at the discretion of the coach and/or athletic director.

### **D. FIGHTING**

A student who is caught fighting off campus will not be subject to the penalties defined by this Code unless the incident becomes a police matter. The Athletic Director, Administration and coach of the students current team may address the incident.

### **E. RULES**

A student who is caught violating any laws will be subject to the penalties as defined within this Code.

For health, safety and legal reasons, students who participate in interscholastic activities at Jacksonville Middle School are prohibited in-season and out-of-season from using tobacco products, illegally possessing or consuming alcohol and possessing or consuming illegal nonprescription drugs. A student who is caught violating this rule will be subject to the penalties as defined within this Code.

### **F. INVESTIGATION**

Violations of this code will be investigated and handled individually by the Jacksonville Middle School Athletic Director and/or the Jacksonville Middle School Administration.

During an investigation of an alleged code violation, the Jacksonville Middle School Athletic Director and/or the Jacksonville Middle School Administration may rely upon law enforcement officials, news media, eyewitnesses or school district officials. Just as our courts cannot convict suspects on the basis of hearsay evidence and rumors, neither can school officials impose penalties without real evidence of violations.

### **G. PENALTIES FOR CODE VIOLATIONS**

**First offense:** After the first offense against the Behavior Code, a student will be suspended immediately for a minimum of 1/9 of the competitions, which will include at least one contest. Any student will be allowed to practice with the team during his/her suspension. If the violation occurs out-of-season, the student's suspension will begin on the Monday prior to his/her first interscholastic competition of the new season.

Before resumption of competition, the student and his/her parent/guardian must contact the Head Coach or teacher, Athletic Director or JMS Administration to arrange a conference. The purpose of the conference is to review the facts and circumstances surrounding the infraction, the present situation, and the future implications.

**Second Offense:** After a second offense against the Behavior Code, the student will be immediately dismissed from the team for the remainder of the season and will forfeit all awards he/she is eligible to receive. If the second violation occurs out-of-season, the student will not be considered to resume participation practices or events at Jacksonville Middle School until he/she meets the following requirements:

1. Agree to attend a mandatory counseling program;
2. Prior to the season starting and with the coach's or teacher's approval, work as a manager or statistician for an entire season for any Jacksonville Middle School interscholastic activity, attend all practices and activities;
3. Enact the Appeal Process at the Principal level for reinstatement. Reinstatement is not guaranteed by simply completing items 1 and 2.

**Third Offense (in-season/out-of-season):** After the third offense in-season/out-of-season, the student is declared ineligible for one (1) calendar year. After one year, the student may petition in writing the Appeal Process to hear any evidence to be considered for reinstatement to participation at Jacksonville Middle School.

#### **ADDITIONAL OFFENSES and PROVISIONS:**

Should a student receive a major suspension of 5 or more days this will be considered a First Offense Extracurricular Code violation. Any additional major suspension will be considered a Second Offense. A third major suspension will be considered a Third Offense of the Code.

Inappropriate pictures posted on the web or produced in a hard copy format will be investigated by the appropriate individuals at JMS. Upon completion of the investigation, a decision will be made if the pictures constitute a violation of the Code.

Should a student not be able to complete the penalties during the current activity, all penalties will carry over to the next activity. This may carry over from one school year to the next school year.

**Truth Provision:** If a student's denial of an offense is found to be false, all consequences will be doubled.

**Admission Provision:** If a student informs a school official they may have a dependency problem, and the student completes a counseling program related to the dependency, the student may receive a one time "no penalty".

#### **CONCLUSION**

The primary purpose of any athletic program or activity at Jacksonville Middle School is to support the development of our students both academically and socially. Our hope is that participation in extracurriculars while in middle school will open doors to successful future endeavors in high school and beyond. This is our commitment!

**JMS Extracurricular Handbook Acknowledgement**

I will review the JMS Extracurricular Handbook with my child in an effort to ensure understanding of participant expectations. My signature below acknowledges receipt.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

As a participant in extracurricular activities at Jacksonville Middle School, I understand it is my responsibility to review and adhere to all expectations associated with my participation and representation of Jacksonville Middle School.

\_\_\_\_\_  
Participant Signature

\_\_\_\_\_  
Date



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Kelly Zoellner  
SUBJECT: Approval of Consolidated District Plan

---

**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approve the Consolidated District Plan for 2021-2022 as presented.

MOVED BY:

Seconded:

_____		_____	
YEA:	NAY:	YEA:	NAY:
_____ STEWART	_____	_____ McBRIDE	_____
_____ BEARD	_____	_____ LEONARD	_____
_____ CANTRELL	_____	_____ WILSON	_____
_____ LONERGAN	_____		

**Background Information:**

The Consolidated District Plan has taken the place of the Title I District plan from previous years. This is required for all districts to be submitted to ISBE for approval before any federal grants can be submitted. Meeting dates and data were updated.

# **Jacksonville School District #117**

## **Consolidated District Plan**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging state academic standards and those children who are not meeting such standards by looking at all grants

### **Coordinated Funding**

- 1. Describe how the LEA will align federal resources, including but not limited to the programs listed below, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.**

- ✓ Title I, Part A - Improving Basic Programs
- ✓ Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- ✓ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- ✓ Title IV, Part A - Student Support and Academic Enrichment
- ✓ Title V, Part B - Rural and Low Income Schools
- ✓ IDEA, Part B - Flow Through
- ✓ IDEA, Part B - Preschool

The district has standards for distributing state and local resources equitably among all buildings. Additionally, federal funds are distributed to schools based on their low income population percentage. Federal dollars are supplemental in nature and are used to provide our at risk population with the materials and interventions that they need to improve student achievement.

### **Stakeholders**

#### **ISBE Goals:**

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

**1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). \* Check all that apply.**

- Teachers (1,7,8)
- Principals (1,7,8)
- Other school leaders (1,8)
- Paraprofessionals (1)
- Specialized instructional support personnel (1,2,3,4,8)
- Charter school leaders (in a local educational agency that has charter schools) (1)
- Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- Parent liaisons
- Title I director (1)
- Title II director (1)
- Bilingual director (1,7)
- Title IV director (1)
- Special Education director
- Guidance staff
- Local government representatives (8)
- Community members and community based organizations (7,8)
- Business representatives (2,3,4)
- Researchers (7)
- Institutions of Higher Education (7)
- Other - special

*Program Footnotes:*

1 = Title I, Part A - Improving Basic Programs

2 = Title I, Part D - Neglected

3 = Title I, Part D - Delinquent

4 = Title I, Part D - State Neglected/Delinquent

7 = Title III, including LIEP and Immigrant Education

8 = Title IV, Part A - Student Support and Academic Enrichment

**2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. \*\* Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file.**

- May 9th, 2017 - Administrative meeting to review and collect data regarding the release of the Title I District Plan. Agenda included a review of the plan components, needs survey, Schoolwide plans, and meeting planning. Participants included the principals from all six elementary schools as well as the principal from Jacksonville Middle School.
- May 15th, 2017 - Administrative meeting to finalize needs assessment to be sent home as well as included on the website for parents, teachers, and students. Brainstorming on the

components with input from building staff was given at this meeting and compiled into the plan for review on May 22nd.

- May 22nd, 2017 - A committee including administrators from the elementary buildings, teacher representatives, and parents reviewed the district plan. Input was given on increasing programs for gifted students, more specific plans at the building level to provide intervention, and possible future planning for more STEAM activities and career exploration at the middle school.
- June 7th, 2017 - Schoolwide planning for Title I with sharing of plans as well as goals and objectives for school improvement were shared. Needs assessment results were also shared from parents, staff, and students
- June 4th, 2018 - Administrative meeting to review and discuss District Title Plan. Plan was sent to stakeholders to review electronically.
- May 21st, 2019 - Administrative meeting to review and discuss District Consolidated Plan. Each building shares Title plan components with stakeholders via PTO meetings held throughout the year.
- Spring 2020 - No meeting held due to COVID closure. Administrators and teachers spent a great deal of time and energy working on remote learning for students. We will review this plan in the fall of 2020.
- August 3rd, 2020 - Meeting with groups of teachers to discuss and plan 2020-2021 school year plans and restrictions due to COVID. Superintendent highlighted the need for prioritization of standards to be taught. Plans were made for grade levels to meet and finalize focus standards for the 2020-2021 school year.
- June 1st, 2021 - Director of Special Services, Director of Curriculum, School Psychologists, and District RTI Coach met to discuss and plan for unified roll out of RTI process and procedure updates and forms.
- June 2nd, 2021 - Administrative meeting to review and discuss District Consolidated Plan. Each building shares Title plan components with stakeholders via PTO meetings held throughout the year. Most of this meeting focused on what we learned from COVID restrictions and what positives we can use moving forward.

**3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.\*\***

Jacksonville School District #117 encourages parent input for the development of LEA plans. For all plans created, a needs survey is open for all parents to complete. These results are compiled and included within each Title I schoolwide plan.

For each school, an annual meeting is held for parents to attend regarding the Title I plan. Input is recorded and included in any amendments to the plan once the school year has begun. Attendance at family nights as well as Parent Teacher Organization meetings are highly encouraged. Parents may request teacher qualifications at any point as well as request information regarding the expenditures of Title I funds.

Due to COVID, 2020-21 school year parent meetings were held virtually and did not have the same impact as in years past.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement.\*\***

Each Elementary School, the Middle School, and Special Services hold monthly parent organization meetings. These meetings are designed to connect and communicate school needs, desires, celebrations with parents. Parents are also encouraged to ask questions and become more involved in school improvement initiatives.

Again, due to COVID, this year's parent organization meetings were held virtually. While there is not hard evidence, administrators stated that their monthly meetings weren't as productive/effective as in person meetings.

## **Private School Participation**

The Director of Curriculum meets with Private School Administrators annually to discuss and review needs and plans. Additionally there is quarterly communication between the curriculum department and private schools regarding spending.

## **Preschool Coordination**

### **ISBE Goals:**

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

**1. Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.\***

In order to coordinate services with the early childhood program provided at JSD #117, Kindergarten enrollment is held on site at the Early Years program as well as at head start and the district office. This enrollment is held annually in March in order for notice to be given to parents of the Kindergarten Preview Nights held at each school in May. Parents are encouraged to bring their children to see their classroom and school for the following year. Procedures and expectations are also explained to parents while children are given the chance to explore the Kindergarten rooms.

In addition to Kindergarten Preview Nights held at each elementary school, parents and children are also invited to a Back to School Night held at each school the week prior to school beginning. At this

time, the students and parents have the opportunity to meet their teachers and once again become more familiar with the school building.

For students who are receiving Special Education services, regular education staff as well as administrators are invited to the transitional IEP meeting. Additional transition services may be included within the transition plan at this time.

\*\*Due to COVID restrictions, Preview nights were not held. Teachers and administrators created videos that were posted to the school websites for parents to watch. A more formal, in person preview night will hopefully be held in the fall before school starts.

## Student Achievement

### ISBE Goals:

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

### 1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).\*

Jacksonville SD #117's goal is to prepare our students for post-secondary life. In order to meet this goal, the district implements a standards based instructional system that is used throughout all schools. In order to fully implement a well-rounded instructional program to meet the needs of all students the following must occur:

1. A vision of college and career ready individuals both academically and socially.
2. Strong leadership centered around student achievement
3. Professional development and training for our staff
4. High standards and objectives for each grade and course which are clearly defined and maintained
5. Fair and rigorous assessments which measure the defined standards and objectives for each grade and course
6. Alignment of our curriculum framework for each grade level in order to deepen knowledge and understanding
7. Instructional strategies and resources used deliberately for increased student achievement
8. Instructional materials selected to match the standards and objectives with constant review of those materials.
9. Intervention and support for students who are struggling meeting the standards.

#### Vision:

All students will be prepared for post-secondary life which includes being college and career ready. All decisions are based on this vision for our district. Data is used from standardized tests such as IAR, NWEA, and SAT to provide the information needed to determine the areas that need to be strengthened for our students to be college and career ready.

#### Strong Leadership:

Currently the district has one principal in each of our six elementary schools. At Jacksonville Middle School, there is one principal, and two assistant principals. Jacksonville High School also maintains one principal with three assistant principals. The principals are the instructional leaders within the school. At the district level, there is one curriculum director. To provide consistency throughout the district, monthly administrative meetings are held as well as monthly meetings for the elementary principals. Beginning with the 2019-2020 school year, the Curriculum Director will also be meeting monthly with the principals from the middle and high school in order to improve alignment between the buildings.

Each school also has a leadership team from their building to focus on the specific needs of the building. The focus within the buildings for the 2017-2018 includes three areas: content, community, and culture. Action plans will be determined from data reviewed at these teams with the overall focus of raising student achievement.

#### Professional Development:

At the end of each year, a needs assessment is given to the staff within each building. This combined with data from NWEA, IAR, SAT, and our teacher evaluation system allows us to determine the professional development needs of our district as well as each individual school building. Once determined, the Curriculum Director and Principals plan professional development for our staff.

School Improvement time has also increased in our district beginning with the 2016-2017 school year to provide one afternoon per month for teachers to use for professional development and schoolwide planning. The time is used in accordance with the above data to equip our teachers with the skills necessary to prepare our students to be college and career ready.

#### High Standards and Objectives:

Within the past three years, standards and objectives for each grade and course have been set. The standards are the basis for everything. Teams of teachers have determined specific objectives to be primary (students MUST know them), secondary (students must have some understanding of them to be successful at the next level), and tertiary (students need to be introduced to them). All elementary teachers are given a binder at the beginning of the year with their grade level standards for all subjects.

#### Fair and Rigorous Assessments:

The objectives for each course are determined and the assessments are aligned to the standards. Teachers continue to review assessments used within the classroom to determine rigor and to ensure that the assessment fully matches the standards that are essential for the students to master. An assessment checklist is utilized to determine if the items on the assessment are correlated with a standard, represent the intended level or rigor, show scaffolding if necessary, provide evidence of mastery, and include a scoring guide.

#### Curriculum Framework:

During the school improvement days, teachers from the six elementary buildings work as grade level teams to ensure alignment of curriculum materials to standards, pacing, assessments, and cohesion between grade levels. This also occurs by department at the middle and high school levels. Data is reviewed as well to better inform teachers of weaknesses and strengths of our curriculum framework and adjustments are made as needed as students advance to the next grade level and course. Teacher observation and formative assessment data is also used to determine strengths and weaknesses.

#### Instructional Strategies and Resources:

Instructional strategies used within the classroom include, but are not limited to: providing specific and detailed feedback (both peer and instructor), reinforcement of skill practice, the use of graphic organizers, cooperative groups, whole group instruction, small group instruction, individualized instruction, and many other research based strategies are used to improve student achievement. Instructional strategies and resources are deliberately chosen to match the determined objectives of the lesson.

#### Instructional Materials:

Instructional materials are chosen based on their alignment to the objectives and standards that are essential for our students to master. A five year cycle of review for all subjects is in place and a district curriculum council reviews the recommendations for changes to instructional materials. Pilot programs for new instructional materials are also in place for teachers and administrators to provide feedback before the purchase of materials is made.

#### Intervention and Support:

Within our schools receiving Title I funds, interventionists are provided to give a layered intervention approach to our students who are achieving below grade level. The focus of our interventions have been literacy skills. We would like to increase these services to include math intervention as well as literacy intervention. Schedules are provided at the building level in order to maximize personnel within the building as well as focus groups integrating two to three grade levels. The focus groups are created and based on NWEA data to support all students within the classroom including those who are achieving at a higher level than that of their grade level peers.

**2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.**

In order to identify students at risk of failure, all students in grades 1-8 are given the NWEA MAP test three times a year (fall, winter, and spring) in the areas of mathematics and reading. The MAP test aligns to the state standards and provides information on overall student performance, as well as student performance within areas such as foundational skills, informational text, vocabulary, and literature. By using benchmark data, our students are classified according to their percentile rankings. Students who are performing below the 30th percentile are identified as our most at risk students. Students performing between the 30th and 60th percentile are considered moderately at risk. Classroom teachers meet with our interventionists, RtI Coach, EL teachers, resource teachers, and administration to determine how to best serve these students and address their needs. Additional

data including grades, classroom observation, the Diagnostic Reading Assessment, Fountas and Pinnell Benchmark system, mCLASS:DIBELS, the Qualitative Reading Inventory, Reflex Math, and ESGI are used to determine specific areas of need once the benchmark testing is complete.

Kindergarten students are assessed in the fall by using a state mandated readiness assessment called KIDS. Kindergarten students who show mastery on KIDS will take NWEA MAP in the winter and spring, while those who do not show mastery will continue to be assessed using the KIDS instrument until mastery is shown.

**3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards.\***

Within the classroom, teachers use small group instruction to target the specific needs of students. Re-teaching content as well as extra practice is provided through center work, and specific feedback is given. Interventionists push into the classroom as well as pull students out for small group instruction based on their skill deficit. EL teachers and resource teachers also push into the classroom to assist students as well as provide individualized instruction outside of the classroom. Once a student is identified as needing assistance, interventions are provided and monitored to show student progress. If a student is not progressing, a more detailed and specific intervention may be used and monitored through the School Prevention, Review and Intervention Team (SPRINT) in which parents are also participants. The SPRINT process identifies and prescribes a multi-tiered system of support and is reviewed systematically in order to best meet the needs of our students.

A district RTI coach was hired in January of 2019. This position is charged with developing procedures to identify students who are in need of intervention assistance, identifying specific needs and goals for those students, locating appropriate intervention materials, and accurately assessing student performance and gains towards those goals.

**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented.\***

In order to strengthen our academic programs, a clear standards based instructional system is used for all grade levels and coursework. Specific and measurable goals are set for the lesson and student success is measured based on those goals. Within the lesson, scaffolding instruction is used in order to target specific skills that are necessary for the attainment of the objective. Guided Reading as well as the Daily 5 is used for both English Language Arts and Math. Within the school day, a time is set aside for focus groups that include multi-grade levels. Strategies used within the classroom are deliberate and meaningful and are based on the objective of the lesson.

In addition to instructional strategies, school conditions are monitored through programs such as PBIS, CHAMPS, and The Leader in Me. Social Emotional learning is embedded throughout the day within the curriculum. Strategic groups are used with students who have had multiple office referrals or social-emotional needs that manifest themselves within the school setting. Guidance Counselors are provided at the middle school and high school as well as social workers and school psychologists at all levels. A Dean of Students is available in each school to assist in helping students when necessary with their social-emotional well-being.

An elementary school was closed within the district beginning with the 2012-2013 school year. Throughout the spring and summer of 2017, the district underwent a re-boundary process. Over several months, a committee of stakeholders met and reviewed the most equitable way to redraw the elementary school boundaries. Goals and criteria were established, communicated, and followed to ensure equitable class sizes among the elementary buildings. In the fall of 2017, the committee held public forums to discuss the options available and their potential impact to the district. The new elementary school boundaries were approved by the Board of Education at the September 2017 meeting and were put into effect for the 2018-2019 school year.

**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.\*\***

According to district policy 6:170, all District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equity among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equity among the District's schools.

In order to adhere to this policy, the Human Resource Department will provide a staffing and salary report for the entire district to the Title I Director. In conjunction with the completion of the Title I grant application, the Title I Director will identify the number of Title I and Non-Title I schools in the district.

September 30 will serve as the date for determining enrollment figures for each school in the district and the assigned personnel in each school. The enrollment figures will be established from attendance records reported on that date. The grade spans used to determine groupings are as follows: K-5 Large Elementary (more than 300 students), K-5 Small Elementary (less than 300 students), 6-8, and 9-12. Schools with twice the population as other students in their grade span will be compared separately or excluded if other schools of comparable size are not present.

Using the enrollment data and staffing level (years of experience and tenure status) for each school, the Title I Director will complete the comparability analysis using the form provided in the IWAS system by November 30th. If after using either method of comparability, any schools that reflect a non-comparable status will be identified to the Superintendent immediately. A determination will be made as to the additional position(s) needed to make that school comparable. Available staffing levels within the district will be reviewed to determine which staff can be transferred or reallocated to the school(s) showing deficiency.

A file will be maintained which contains a copy of the completed analysis, all supporting attendance data and staffing reports, as well as the written procedures. The initial comparison method used to determine comparability will be the student/staff ratio. If comparability for all schools is not achieved, the student/salary method will be used.

Along with the completion of the comparability report, the district maintains teacher certification for all staff at the District Office. Reports are also reviewed from the district evaluation system to

determine disparities between buildings regarding teacher performance. Any building with more than 25% of teachers performing within the Unsatisfactory or Needs Improvement will be identified and evaluated for redistribution.

**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.\*\***

At the elementary level, students are given 25 minutes per week of library time in which they are taught basic library skills. In addition to library time, students are given a dedicated 25 minutes with the media center aide for the development of technology skills. At the middle and high school level, a full time media specialist is employed by the district to promote digital literacy and academic achievement through a collaborative effort with classroom teachers.

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\***

In order to identify gifted and talented students, percentiles will be used regarding student achievement on the NWEA MAP test. Students scoring between the 95th and 100th percentile will be identified. Additional data including grades, classroom performance, and teacher observation will be used and further testing may be completed if necessary. Students are given opportunities within the classroom through differentiated instruction and focus groups to complete enrichment activities.

Additional opportunities for gifted and talented students include the Writers Talent Search, Great Books program, Honors Algebra at the middle school, and Geography Bowl.

## **College and Career**

### **ISBE Goals:**

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

- 1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:\***
- a. Coordination with institutions of higher education, employers, and other local partners;\*** and
  - b. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.\***

Currently, our high school does not participate in Title I programming. Transition from the middle school to the high school includes freshman orientation, as well as coordination of services between the special education departments through transitional IEP team meetings. An eighth grade night is

held for all 8th graders and their parents. Counselors also meet with incoming freshmen for course selection and creation of a four-year plan based on the interests and abilities of the student.

2. **If applicable, describe the district's support for programs that coordinate and integrate the following:\***
  - a. **Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and**
  - b. **Work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

At the elementary level, instructional units are taught regarding possible professions. Community members volunteer to present careers to students. Along with an introduction to possible careers, students are able to access Science A-Z which allows for career exploration at Lexile levels that are appropriate for all elementary grade levels.

Field trips are also related to careers in agriculture in Kindergarten and Fourth grade, the medical field in second grade, as well as exploration in the careers section at the Springfield Kidzeum museum in first grade. At the middle school level, courses are provided for career and life skills as well as STEAM activities and the addition of makerspaces for the 2017-2018 school year.

Staff is also provided opportunities to include technology within their instructional strategies. Programs such as Saturday Science are also offered.

## **Safe Learning Environment**

### **ISBE Goals:**

- ✓ All kindergartners are assessed for readiness.
- ✓ Ninety percent or more of third-grade students are reading at or above grade level.
- ✓ Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- ✓ Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- ✓ Ninety percent or more of students graduate from high school ready for college and career.
- ✓ All students are supported by highly prepared and effective teachers and school leaders.
- ✓ Every school offers a safe and healthy learning environment for all students.

1. **Describe the process through which the districts will:\***
  - a. **reduce incidences of bullying and harassment**
  - b. **reduce the overuse of discipline practices that remove students from the classroom**
  - c. **reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of students as defined below.**

In order to reduce incidences of bullying and harassment, Jacksonville School District #117 employees follow the procedures in policy 7:180. Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

The goal of the district is to provide all students with a safe learning environment free of bullying and harassment. In order to do this, students are taught what bullying is, how to report it, and are given strategies to help them if they are in a situation where bullying is present. Once investigated by an administrator as soon as possible, interventions can be provided including school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services. Staff is also trained to identify bullying and how to intervene when bullying is identified.

Data is kept and reported regarding discipline for the above subgroups of students through our student information system database. The Board of Education is given suspension data quarterly. Beginning the 2017-2018 school year, all subgroups listed above will be given on the quarterly discipline report.

An alternative school setting at Crossroads Learning Center is also provided for students who are not successful within the regular education classroom. CLC provides students with a highly structured setting with an emphasis on social-emotional instruction. By providing this service for our students, instructional time is increased and students are able to maintain their access to curriculum and instruction.

**2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.**

The district follows the guidelines put forth from JSD #117 policy 6:140. Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The superintendent

or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent.

It is the belief of JSD #117 to help remove any barriers that stand in the way of a homeless child receiving an education if at all possible.

## **Foster Care Transportation**

### **Best Interest Determination**

- 1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.\***

DCFS will notify the LEA within one day of placement or change of placement if there is a student who DCFS would like to keep in the school of origin, but who will no longer be living in that school's boundaries. The LEA and DCFS can schedule a best interest determination team meeting within five school days that will include; DCFS, LEA, education decision maker for students, the student (if appropriate), and the school principal or designee. If the student has an IEP or 504 Plan, then the relevant staff members shall also participate in the best interest determination meeting. The determination shall be made as quickly as possible to prevent educational disruption for the student. Information to be considered at these meetings include; significant relationships, academic progress, and social emotional well-being. Transportation costs should not be considered when determining a student's best interest. DCFS has the ultimate authority if an agreement cannot be reached.

- 2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.\***

The best interest determination for a student in foster care who falls under IDEA or Section 504 will be handled in the same manner as any other student. The team will take into account the student's individual goals as outlined in their plan, accommodations, and educational needs for the student's educational success.

- 3. Describe any special consideration and legal requirements taken into account for children who are English learners.\***

The best interest determination for a student in foster care who is an English Learner will be handled in the same manner as any other student. The team will take into account the student's accommodations, and educational needs for the student's educational success.

- 4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.\***

Level I - Ensure that appropriate parties participated in the best interest determination meeting.

Level II - The student's caregiver or educational decision-maker may dispute the district's best interest determination, transportation, or the provision of any other educational related

service for a student in foster care by providing the district or LEA with written notice of the dispute within 5 business days of receiving notice. The LEA will forward the dispute to the superintendent or designee. A decision on the dispute will be made within 5 business days of receipt. The caregiver will be informed of the decision in writing. Along with the dispute decision, the caregiver will be informed of the process to appeal the decision to ISBE.

Level III - If the student's caregiver or educational decision-maker disagrees with the decision of the superintendent or designee, they may appeal the decision by notifying the LEA of their intent to file a Level II appeal. The superintendent or designee will forward all written and electronic documentation to ISBE within five business days of receiving notification of the caregiver's intent to file an appeal. The caregiver may also submit related documentation to ISBE and the LEA for review. All documentation must be submitted in one consolidated package via email or the US Mail. ISBE and an appropriate DCFS representative, after consultation from school district, shall make a decision within fifteen business days of receipt of the dispute. The decision will be forwarded to the district's LEA for distribution to the caregiver, DCFS representative, and district superintendent. The district shall maintain records of the dispute.

### **Foster Care Transportation Plan Development**

- 1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.\***

Individuals involved include: Transportation Director, LEA representative, McKinney-Vento Liaison, DCFS.

When a student is placed in foster care or changes residence while in foster care, the DCFS case-worker must notify the principal. If the new residence is not within the same school boundaries, the LEA must be notified and invited to participate in the best interest determination meeting.

Upon receipt of the invitation to participate in the best interest determination meeting, the LEA shall notify the school of origin's transportation director. The LEA representative and school of origin transportation director shall identify potential ways that the child could be transported between districts, if that is the result of the best interest determination meeting.

- 2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\***

- Pre-existing transportation route
- New transportation route
- Route-to-route hand-offs
- District-to-district boundary hand-offs
- Other services for which student is eligible, such as IDEA transportation options
- Options presented by DCFS worker
- Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.
- Existing specialized transportation can be modified slightly to accommodate the new address

**3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\***

If the student has an IEP that includes provision for specialized transportation, transportation must be provided by the school division responsible for the student's IDEA.

If Jacksonville School District #117 can offer an existing means of transportation at no additional cost, DCFS will not be charged.

If Jacksonville School District #117 can provide transportation but will need to modify a route or create a new option, the school of origin's transportation director will calculate the cost that will be charged to DCFS.

**4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to an agreement on how to provide transportation for a particular student in need.\***

The school of origin will continue to provide transportation during the dispute resolution process.

- A. Level I - Ensure that appropriate parties participated in the best interest determination meeting.
- B. Level II - The student's caregiver or educational decision-maker may dispute the district's best interest determination, transportation, or the provision of any other educational related service for a student in foster care by providing the district or LEA with written notice of the dispute within 5 business days of receiving notice. The LEA will forward the dispute to the superintendent or designee. A decision on the dispute will be made within 5 business days of receipt. The caregiver will be informed of the decision in writing. Along with the dispute decision, the caregiver will be informed of the process to appeal the decision to ISBE.
- C. Level III - If the student's caregiver or educational decision-maker disagrees with the decision of the superintendent or designee, they may appeal the decision by notifying the LEA of their intent to file a Level II appeal. The superintendent or designee will forward all written and electronic documentation to ISBE within five business days of receiving notification of the caregiver's intent to file an appeal. The caregiver may also submit related documentation to ISBE and the LEA for review. All documentation must be submitted in one consolidated package via email or the US Mail. ISBE and an appropriate DCFS representative, after consultation from the school district, shall make a decision within fifteen business days of receipt of the dispute. The decision will be forwarded to the district's LEA for distribution to the caregiver, DCFS representative, and district superintendent. The district shall maintain records of the dispute.

**5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.\***

JSD#117 will communicate with the school of origin to provide transportation of foster care students while disputes are being resolved. Possible transportation options include; pre-existing routes, new routes, route-to-route handoffs, options presented by the DCFS caseworker, existing specialized

transportation, other services for which the student is eligible (such as IDEA), and alternatives not directly provided by the district such as taxis, carpools, or public transportation. The school of origin is responsible for the transportation while all disputes are being resolved.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.\***

JSD#117 will provide training to appropriate staff on the transportation plan for foster care students. Additionally, all building administrators, secretaries, counselors, and social workers will be provided a copy of the transportation plan and the best interest determination plan. This information will be included in each building's beginning of the year meeting with the entire staff.



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration of School Board Member Expenses for ILJAC21 Conference

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approves the expenses for registration and lodging for Noel Beard, Teresa Wilson, Bob McBride and Steve Cantrell to attend the 2021 Illinois Joint Annual Conference as presented.

MOVED BY: \_\_\_\_\_ Seconded: \_\_\_\_\_

<b>YEA:</b>		<b>NAY:</b>		<b>YEA:</b>		<b>NAY:</b>
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:

**School Board**

**Exhibit - Board Member Estimated Expense Approval Form**

*Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.*

Name: Noel Beard Title/Office: BOE President

Travel Destination: Chicago, IL Purpose: ILJAC21 Conference

Departure Date: 11/18/2021 Return Date: 11/21/2021

- Estimated Expenses Approval Requested** (50 ILCS 150/20)
- Purchase Order Requested** Purchase Order #: \_\_\_\_\_
- Expense Advancement Voucher Requested** (105 ILCS 5/10-22.32)  
Voucher Amount: \_\_\_\_\_

Estimated Expense Report										
Auto Travel Allowance: <u>0</u> per mile										
Date	Mileage		Comm. Travel Expense	Lodging	Meals			Other Item	Cost	Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner			
11/18-21				200.00				JAC Registration	499.00	699.00
11/18								AM Trust Edge Experience	140.00	140.00
11/18								PM Bridging What Divides Us	140.00	140.00
								Credit Card Fee	29.37	29.37
<b>Total</b>										\$ 1008.37

\_\_\_\_\_  
Submitting Board Member's Signature Date

\_\_\_\_\_  
Superintendent Signature Date

- School Board Action:**  **Approved**  **Denied**  
 **Approved in Part**  **Exceeds Maximum Allowable Amount**

DATED: June 21, 2017

**School Board**

**Exhibit - Board Member Estimated Expense Approval Form**

*Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.*

Name: Teresa Wilson Title/Office: BOE Secretary

Travel Destination: Chicago, IL Purpose: ILJAC21 Conference

Departure Date: 11/18/2021 Return Date: 11/21/2021

- Estimated Expenses Approval Requested** (50 ILCS 150/20)
- Purchase Order Requested** Purchase Order #: \_\_\_\_\_
- Expense Advancement Voucher Requested** (105 ILCS 5/10-22.32) Voucher Amount: \_\_\_\_\_

Estimated Expense Report										
Auto Travel Allowance: <u>0</u> per mile										
Date	Mileage		Comm. Travel Expense	Lodging	Meals			Other Item	Cost	Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner			
11/18-21				200.00				JAC Registration	499.00	699.00
11/18								AM Trust Edge Experience	140.00	140.00
11/18								PM Setting Goals/Direction	140.00	140.00
								Credit Card Fee	29.37	29.37
<b>Total</b>										\$1008.37

\_\_\_\_\_  
Submitting Board Member's Signature Date

\_\_\_\_\_  
Superintendent Signature Date

- School Board Action:**  **Approved**  **Denied**  
 **Approved in Part**  **Exceeds Maximum Allowable Amount**

DATED: June 21, 2017

**School Board**

**Exhibit - Board Member Estimated Expense Approval Form**

*Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.*

Name: Steve Cantrell Title/Office: Board Member

Travel Destination: Chicago, IL Purpose: ILJAC21 Conference

Departure Date: 11/18/2021 Return Date: 11/21/2021

- Estimated Expenses Approval Requested** (50 ILCS 150/20)
- Purchase Order Requested** Purchase Order #: \_\_\_\_\_
- Expense Advancement Voucher Requested** (105 ILCS 5/10-22.32) Voucher Amount: \_\_\_\_\_

Estimated Expense Report										
Auto Travel Allowance: <u>0</u> per mile										
Date	Mileage Miles	Cost	Comm. Travel Expense	Lodging	Meals Bkfst Lunch Dinner			Other Item	Cost	Daily Total
11/18-21				200.00				JAC Registration	499.00	699.00
11/18								AM Bridging What Divides Us	140.00	140.00
11/18								Credit Card Fee	25.17	25.17
<b>Total</b>										\$864.17

\_\_\_\_\_  
Submitting Board Member's Signature Date

\_\_\_\_\_  
Superintendent Signature Date

- School Board Action:**  **Approved**  **Denied**  
 **Approved in Part**  **Exceeds Maximum Allowable Amount**

DATED: June 21, 2017

**School Board**

**Exhibit - Board Member Estimated Expense Approval Form**

*Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.*

Name: Bob McBride Title/Office: Board Member

Travel Destination: Chicago, IL Purpose: ILJAC21 Conference

Departure Date: 11/18/2021 Return Date: 11/21/2021

- Estimated Expenses Approval Requested** (50 ILCS 150/20)
- Purchase Order Requested** Purchase Order #: \_\_\_\_\_
- Expense Advancement Voucher Requested** (105 ILCS 5/10-22.32)  
Voucher Amount: \_\_\_\_\_

Estimated Expense Report										
Auto Travel Allowance: _____ per mile										
Date	Mileage Miles	Cost	Comm. Travel Expense	Lodging	Meals Bkfst Lunch Dinner			Other Item	Cost	Daily Total
11/18-21				200.00				Early Bird Registration	499.00	699.00
								Trust Edge Exp. AM	140.00	140.00
								Equity: An Educational Imperative PM	140.00	140.00
								Credit Card Fee	29.37	29.37
<b>Total</b>										\$ 1008.37

\_\_\_\_\_  
Submitting Board Member's Signature

6/16/2021  
Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

- School Board Action:**  **Approved**  **Denied**  
 **Approved in Part**  **Exceeds Maximum Allowable Amount**

DATED: June 21, 2017



**ACTION ITEM**

June 16, 2021

TO: Board of Education  
FROM: Steve Ptacek  
SUBJECT: Consideration to Move Forward with Washington Project

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**PROPOSED MOTION BY THE BOARD OF EDUCATION:**

That the Board of Education approve to move forward with the Washington Project as presented.

MOVED BY: \_\_\_\_\_ Seconded: \_\_\_\_\_

<b>YEA:</b>		<b>NAY:</b>		<b>YEA:</b>		<b>NAY:</b>
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. MCBRIDE	_____				

Background Information:



LOC	Account Level Description	May 2020-21 End	May 2020-21 Re	May 2020-21	May 2020-21 Ending Balance
	914 SOCCER CHANGE	0	0	0	0
	922 WRESTLING CHANGE	0	0	0	0
	984 PEP CLUB CHANGE	0	0	0	0
	988 TURNER TOURNAMENT CHANGE	0	0	0	0
	850 ACTV ADMIN COURTESY LIAB	63.85	0	0	63.85
	851 ACTV CO REFRESHMENTS	763.2	0	0	763.2
	856 ACTV INTEREST LIAB	162.36	1.51	0	163.87
	857 ACTV INT ON INVESTMENTS LIAB	7,807.51	1.42	0	7,808.93
	859 ACTV SPEC ED TECH LIAB	400.03	0	0	400.03
	860 ACTV SPEC ED LD LIAB	3,118.25	35	531.94	2,621.31
	866 ACTV GIFTED LIAB	171.63	0	0	171.63
	867 ACTV EARLY YEARS LAIB	4,086.72	1,179.70	0	5,266.42
	875 ACTV EISENHOWER SCH LIAB	5,834.61	333.05	166.15	6,001.51
	876 ACTV EISENHOWER STORE LIAB	125.39	0	0	125.39
	878 ACTV FRANKLIN STDS/NEED LIAB	0	0	0	0
	879 ACTV FRANKLIN TEACHERS LIAB	0	0	0	0
	881 ACTV LINCOLN SCHOOL LIAB	3,571.46	0	0	3,571.46
	882 ACTV LINCOLN TEACHERS LIAB	0	0	0	0
	883 ACTV LINC ABE'S BOOKS LIAB	51.88	0	0	51.88
	884 ACTV MURRAYVILLE LIAB	19,890.96	0	0	19,890.96
	885 ACTV MURRAYVILLE LIAB	3,827.74	134.01	0	3,961.75
	886 ACTV MURRAYVILLE LIAB	88.65	0	0	88.65
	887 ACTV NORTH SCHOOL LIAB	3,876.20	420.8	1,176.16	3,120.84
	890 ACTV SOUTH SCHOOL LIAB	12,134.77	397.22	375	12,156.99
	893 ACTV WASHINGTON PEPSI LIAB	62.83	0	0	62.83
	894 ACTV WASHINGTON SCH LIAB	9,677.81	32.5	0	9,710.31
	895 ACTIV MUSIC - ELEM	41.12	0	0	41.12
	900 ACTV JHS ATH OTH LIAB	20,550.59	0	490.83	20,059.76
	901 ACTV JHS BASEBALL LIAB	883.4	86	73.75	895.65
	902 ACTV JHS J'ETTES LIAB	17.07	0	0	17.07
	903 ACTV JHS CHEERLEADING LIAB	399.2	0	129.6	269.6
	904 ACTV JHS CROSS CNTRY LIAB	732.9	0	0	732.9
	905 ACTV JHS FCA LIAB	3.14	0	0	3.14
	906 ACTV JHS FOOTBALL LIAB	50.21	600	476.65	173.56
	907 ACTV JHS BOYS' BASKETBALL LIAB	1,774.02	0	280	1,494.02
	908 ACTV JHS BB THNKSG TRNY LIAB	13,212.58	0	0	13,212.58
	909 ACTV JHS GIRL'S BASKETBL LIAB	1,623.12	60	0	1,683.12
	910 ACTV JHS GIRLS SOCCER LIAB	7,240.22	405	2,564.30	5,080.92
	911 ACTV JHS GIRLS TENNIS LIAB	196.72	0	0	196.72
	912 ACTV JHS GIRLS TRACK LIAB	2,332.86	0	0	2,332.86
	913 ACTV JHS GOLF LIAB	1,764.22	0	0	1,764.22
	914 ACTV JHS BOYS SOCCER LIAB	11,678.63	22	0	11,700.63
	915 ACTV JHS SOFTBALL LIAB	2,929.26	0	645.16	2,284.10
	916 ACTV JHS SWIM BOYS LIAB	603.25	0	0	603.25
	917 ACTV JHS BOYS TENNIS LIAB	518.61	0	0	518.61
	919 ACTV JHS BOYS TRACK LIAB	2,081.54	0	0	2,081.54
	920 ACTV JHS VOLLEYBALL LIAB	5,371.59	0	133.69	5,237.90
	921 ACTV JHS WARCUP MEM LIAB	255	0	0	255
	922 ACTV JHS WRESTLING LIAB	5,792.51	0	140	5,652.51
	923 JHS SWIMMING GIRLS	1,985.77	0	0	1,985.77
	930 ACTV JHS ART CLUB LIAB	110.85	0	0	110.85
	931 ACTV JHS C CLUB LIAB	0	0	0	0
	932 ACTV JHS CVE CLUB LIAB	71.58	0	0	71.58
	934 ACTV JHS - CLASS OF 2020	3,965.01	0	0	3,965.01
	935 ACTV JHS FFA LIAB	27,408.19	31	0	27,439.19
	936 ACTV JHS FRENCH CLUB LIAB	0	0	0	0

937	ACTV JHS GERMAN CLUB LIAB	2,656.79	0	0	2,656.79
938	ACTV JHS COMPUTER CLUB LIAB	2,000.00	0	0	2,000.00
939	ACTV JHS SCIENCE CLUB LIAB	7,523.91	0	0	7,523.91
940	ACTV JHS BAND LIAB	209.42	0	84	125.42
941	ACTV JHS CHOIR LIAB	142.4	530.94	373.92	299.42
942	ACTV JHS SCHOLASTIC BOWL LIAB	392.29	0	102	290.29
943	ACTV JHS CLASS OF 2013 LIAB	0	0	0	0
944	ACTV JHS CLASS OF 2014 LIAB	0	0	0	0
945	ACTV JHS CLASS OF 2015 LIAB	0	0	0	0
946	ACTV JHS CLASS OF 2016 LIAB	0	0	0	0
947	ACTV JHS CLASS OF 2017 LIAB	0	0	0	0
948	ACTV JHS CLASS OF 2018 LIAB	0	0	0	0
949	ACTV JHS CLASS OF 2019 LIAB	402.3	0	0	402.3
950	ACTV JHS CHILD CARE EXPR LIAB	534.52	50	0	584.52
951	ACTV JHS CRIMSON J LIAB	2,581.06	2,038.18	0	4,619.24
952	ACTV JHS CRIMSON TIMES LIAB	20	0	0	20
953	ACTV JHS DRAMA LIAB	100.12	0	0	100.12
954	ACTV JHS AG FARM LIAB	32,969.11	0	1,567.50	31,401.61
955	ACTV JHS FOREIGN LANGUAGE LIAB	0	0	0	0
956	ACTV JHS GAPP LIAB	11,797.83	0	0	11,797.83
957	ACTV JHS N'TNL HONOR SOC LIAB	2,319.64	60	710	1,669.64
958	ACTV JHS CLASS OF 2022 LIAB	0	0	0	0
959	ACTV JHS REFRESHMENTS LIAB	46,591.71	533.28	1,952.56	45,172.43
960	ACTV JHS WELDING LIAB	4,095.47	0	0	4,095.47
961	ACTV JHS STDNT GOVERNMENT LIAB	8,497.19	0	51.07	8,446.12
963	ACTC JHS BASS FISHING	3,958.09	0	110.79	3,847.30
975	ACTV JT BAND/CHORUS LIAB	7,858.71	0	255	7,603.71
976	ACTV JT CHEERLEADING LIAB	528.27	1,260.00	1,200.00	588.27
977	ACTV JT COURTESY LIAB	0	0	0	0
978	ACTV JT ECOLOGY CLUB LIAB	126.34	0	126.34	0
979	ACTV JT ACAD/ATH BOOSTERS LIAB	595.6	0	595.6	0
980	ACTV JT F.A.M.I.L.Y. LIAB	102.98	0	102.98	0
981	ACTV JT FUNDRAISING LIAB	17,266.03	150	41	17,375.03
982	ACTV JT LOUNGE LIAB	488.56	0	0	488.56
983	ACTV JT MEDIA CENTER LIAB	60.85	39	0	99.85
984	ACTV JT PEP CLUB LIAB	2,149.48	1,092.88	0	3,242.36
985	ACTV JT POM PON LIAB	42.11	1,620.00	0	1,662.11
986	ACTV JT FIELD TRIP LIAB	2,461.97	0	0	2,461.97
987	ACTV JT STUDENT COUNCIL LIAB	4,305.99	13.1	0	4,319.09
988	ACTV JT TOURNAMENT LIAB	69,402.58	0	948.12	68,454.46
989	ACTV JT YEARBOOK LIAB	713.35	0	0	713.35
---		422,203.68	11,126.59	15,404.11	417,926.16

Number of Accr

97

Activity Check Register - May 2021

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
56674	5/4/2021	BURRUS, MISSY	REIMBURSEMENT FOR TAXES, CHEER WRISTBAND BALANCE	9.6
56675	5/6/2021	BROCKSCHMIDT, BETH	CLOTHES AND CUPS FOR STUDENTS	104.25
56676	5/6/2021	CHELSEVIG, KRIS	REIMBURSEMENT FOR CLEANING SUPPLIES	26.77
56677	5/6/2021	GRAPHIC EDGE, LLC	1483668/1480659 JERSEYS, SHORTS, TEAM FACE MASKS FOR GIRLS SOCCER AND VOLLEYBALL	2,080.88
56678	5/6/2021	JACKSONVILLE SCHOOL DIST #117	TRANSFER MONEY INTO 984 FROM ACCOUNTS THAT HAVE NOT BEEN USED IN 8 YEARS.	824.92
56679	5/6/2021	VANBEBBER, ADRIENNE	ITEMS FOR STUDENTS	41
56680	5/11/2021	CHIPMAN, TIMOTHY	END OF YEAR INCENTIVES	250
56681	5/11/2021	FAITH PRINTING	200 POSTERS FOR BASEBALL	73.75
56682	5/11/2021	FROMME, AIMEE	OFFICE SUPPLIES BOUGHT FROM WALMART	15.18
56683	5/11/2021	FUTURE CHAMPIONS SPORTS COMPLEX, LI	FIELD RENTALS FOR JSD#117 4/28/21-5/4/21	300
56684	5/11/2021	GRAPHIC EDGE, LLC	1492355/1497426 TEAM GEAR, TEAM UNIFORMS FOR SOFTBALL	507.95
56684	5/11/2021	GRAPHIC EDGE, LLC	1497265/1497659 RED JERSEYS, SHORTS FOR SOFTBALL AND GIRLS SOCCER	233.32
56685	5/11/2021	JOSTENS INC	26394425/26012271 DIPLOMAS/TASSELS	218.65
56686	5/11/2021	MUSIC SHOPPE, INC	DRUM CARRIERS FOR JMS BAND	255
56687	5/11/2021	OPEN HOUSE PRINT SHOP	SPIRITWEAR FOR GIRLS SOCCER	521
56687	5/11/2021	OPEN HOUSE PRINT SHOP	BANNERS FOR JHS WRESTLING AND CHEER	260
56688	5/11/2021	OUTBREAK DESIGNS	T-SHIRTS FOR SCHOLASTIC BOWL	102
56689	5/11/2021	SMETTERS, JACOB	REIMBURSEMENT FOR PLAY COSTUMES	126.97
56689	5/18/2021	SMETTERS, JACOB	REIMBURSEMENT FOR PLAY COSTUMES	-126.97
56690	5/12/2021	MARQUARD SALES & SERVICE	BOWL ICE MACHINE MAINTENANCE	175.65
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD -nassp	385
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD PRODUCTION XPRESS	32.61
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD JONES SCHOOL SUPPLY	140.96
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JMS ENVELOPES	601.36
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD -AMAZON	78.86
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JMS WRESTLING MATS	114.99
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	SPECIAL SERVICES, ACTIVITY, OPEN SIGN FOR TAP-WATER COOLER AND PROTECTION PLAN	270.96
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD -AMAZON JESTER COSTUME	48.11
56691	5/20/2021	BMO CORPORATE MASTERCARD PAYMENT	JHS PRINTS	71.04
56692	5/20/2021	BRAMMEIER, BAILEY	MOVIE THEATRE TICKETS FOR TAP	125.25
56693	5/20/2021	CHIPMAN, TIMOTHY	END OF YEAR INCENTIVES	50
56694	5/24/2021	BRAMMEIER, BAILEY	PIZZA PARTY FOR TAP	35.06

56695	5/24/2021	JONES SCHOOL SUPPLY	END OF YEAR AWARDS FOR NORTH	74.75
56696	5/26/2021	BRAMMEIER, BAILEY	END OF YEAR LUNCH AT MULLIGANS	100.67
56697	5/26/2021	BRANNAN, LEA ANN	READER PRIZES FOR JMS	105
56698	5/26/2021	CHIPMAN, TIMOTHY	FIELD DAY INCENTIVES	75
56699	5/26/2021	CROWN TROPHY	TRACK AWARDS FOR JMS	100
56700	5/26/2021	DONNAN AWARDS	JHS MUSIC AWARDS AND ENGRAVING	84
56701	5/26/2021	GIBBONS, JANE	STUDENT REWARDS FOR ACCELERATED READER STORE	61.9
56702	5/26/2021	GRAPHIC EDGE, LLC	1480805/1485472/1493911 TEAM APPAREL, WRIST COACH, AND TEAM GEAR FOR JHS FOOTBALL	476.65
56703	5/26/2021	HADDEN SEED CORP	SOYBEANS FOR JVILLE FFA	1,567.50
56704	5/26/2021	IONSON STENDBACK, JENNIFER	REIMBURSEMENT FOR END OF YEAR FIELD DAY SHIRTS	673.36
56705	5/26/2021	JOSTENS INC	4 DIPLOMAS THAT WERE MISSING	28.5
56706	5/26/2021	NATIONAL ENGLISH HONOR SOCIETY	CHAPTER AFFILIATION FEE SIGMA TAU DELTA (DEPARTMENT OF ENGLISH) AT NIU	325
56707	5/26/2021	OPEN HOUSE PRINT SHOP	JHS BANNERS FOR SENIORS	280
56708	5/26/2021	ORIENTAL TRADING CO, INC	END OF YEAR AWARDS FOR NORTH	53.41
56709	5/26/2021	PERKINS, ANTHONY	JHS Bass Fishing Team Tournament Trophies	110.79
56710	5/26/2021	ROBERTS TROPHIES	JHS PLAQUES FOR SENIOR AWARDS	1,364.70
56711	5/26/2021	RP LUMBER	PLATFORM FOR SCHOOL PLAY	119.98
56712	5/26/2021	SCHOLASTIC	BOOKS	104.84
56713	5/26/2021	SYMONS, CAMMIE	REIMBURSEMENT FOR PROM	96.1
56714	5/26/2021	TWIN VISION	JACKETS FOR CHEER	1,200.00
56715	5/26/2021	WILSON, MADISON	REIMBURSEMENT FOR GIFT CARDS PROM PICTURES	51.07
			Total	\$ 15,007.34

Report of Expenses - May 2021

Account Number	FUNC	2020-21 Revised Budget	May 2020-21 M	2020-21 FYTD Activ	Unexpended Balance
10E--- 110- ---- --	REGULAR EDUCATION	783,458.00	12,448.57	716,715.96	66,742.04
10E--- 111- ---- --	ELEMENTARY	5,587,458.00	439,729.39	4,935,729.95	651,728.05
10E--- 112- ---- --	JUNIOR HIGH	3,251,086.00	298,536.88	3,249,412.63	1,673.37
10E--- 113- ---- --	HIGH SCHOOL	3,242,100.00	234,747.98	2,853,603.68	388,496.32
10E--- 120- ---- --	SPECIAL EDUCATION	5,565,900.00	451,092.65	5,115,292.97	450,607.03
10E--- 121- ---- --	SPEECH AND LANGUAGE IMPAIRED	4,800.00	850.07	2,795.04	2,004.96
10E--- 122- ---- --	CROSS CATEGORICAL	9,450.00	30,165.13	37,973.87	-28,523.87
10E--- 125- ---- --	TITLE I	1,306,265.00	131,113.37	1,270,077.94	36,187.06
10E--- 140- ---- --	VOCATIONAL PROGRAMS	444,167.00	29,319.28	344,628.93	99,538.07
10E--- 141- ---- --	COMM TECHNOLOGIES	0	0	0	0
10E--- 142- ---- --	OCCUPATIONS OF HOME	166,600.00	14,098.95	156,478.81	10,121.19
10E--- 144- ---- --		245,380.00	28,387.19	222,482.93	22,897.07
10E--- 150- ---- --	INTERSCHOLASTIC PROGRAM	743,644.00	42,901.06	585,256.92	158,387.08
10E--- 160- ---- --	SUMMER SCHOOL PROGRAMS	8,900.00	0	0	8,900.00
10E--- 165- ---- --	GIFTED	0	0	0	0
10E--- 170- ---- --	DRIVER'S ED PROGRAM	113,150.00	6,988.79	87,909.59	25,240.41
10E--- 180- ---- --	BILINGUAL PROGRAMS	30,000.00	3,610.00	46,162.03	-16,162.03
10E--- 190- ---- --	ALTERNATIVE PROGRAMS	3,600.00	0	0	3,600.00
10E--- 191- ---- --		839,856.00	79,532.29	706,940.67	132,915.33
10E--- 199- ---- --		200,000.00	0	0	200,000.00
10E--- 211- ---- --	USE SUB ACCOUNT	309,600.00	22,632.08	272,236.89	37,363.11
10E--- 212- ---- --	GUIDANCE SERVICE	869,320.00	75,123.14	836,484.24	32,835.76
10E--- 213- ---- --	HEALTH SERVICES	317,325.00	47,728.72	429,475.94	-112,150.94
10E--- 214- ---- --	PSYCHOLOGICAL SERVICE	429,950.00	35,275.78	405,069.98	24,880.02
10E--- 215- ---- --	SPEECH PATHOLOGY & AUDIOLOGY	583,200.00	44,548.56	559,665.99	23,534.01
10E--- 219- ---- --	OTHER SUPPORT SERVICES	74,600.00	8,808.65	82,586.30	-7,986.30
10E--- 221- ---- --	IMPROVEMENT OF INSTRUCTION SEF	511,074.00	34,786.27	438,024.00	73,050.00
10E--- 222- ---- --	MEDIA SERVICE	1,480,560.00	162,323.17	1,045,982.07	434,577.93
10E--- 223- ---- --	ASSESSMENT AND TESTING	49,874.00	0	43,511.00	6,363.00
10E--- 230- ---- --	SUPPORT SERVICES GEN ADMIN	0	0	6,711.24	-6,711.24
10E--- 231- ---- --	BOARD OF EDUCATION SERVICE	194,400.00	19,832.94	159,489.43	34,910.57
10E--- 232- ---- --	SUPERINTENDENT OFFICE	245,200.00	18,235.79	240,824.87	4,375.13
10E--- 233- ---- --	SPECIAL AREA ADMIN SERV	414,234.00	37,000.27	363,957.40	50,276.60
10E--- 236- ---- --		25,000.00	0	7,778.00	17,222.00
10E--- 241- ---- --	PRINCIPAL OFFICE	2,228,380.00	162,346.81	1,860,411.15	367,968.85
10E--- 249- ---- --	MEDICAID CLAIMING SERVICES	0	0	3,975.88	-3,975.88
10E--- 251- ---- --	DIRECTOR OF BUSINESS	121,255.00	10,277.03	120,834.27	420.73
10E--- 252- ---- --	FISCAL SERVICES	305,100.00	19,704.20	253,356.78	51,743.22
10E--- 253- ---- --	FACILITY ACQUISITION & CONST	0	0	0	0
10E--- 254- ---- --	OPERATION & MAINTENANCE	435,928.00	40,099.26	297,841.63	138,086.37
10E--- 255- ---- --	TRANSPORTATION SERVICE	163,975.00	0	153,903.80	10,071.20
10E--- 256- ---- --	FOOD SERVICE	1,202,050.00	100,851.71	938,920.82	263,129.18
10E--- 257- ---- --	INTERNAL SERVICES	7,200.00	41.54	3,176.19	4,023.81
10E--- 261- ---- --	CENTRAL SUPPORT SERVICES	137,850.00	11,360.12	125,004.22	12,845.78
10E--- 262- ---- --	PLANNING SERVICES	0	0	0	0
10E--- 263- ---- --		0	24,000.00	24,297.00	-24,297.00
10E--- 264- ---- --	HUMAN RESOURCE	172,200.00	10,040.73	121,787.12	50,412.88
10E--- 266- ---- --	DATA PROCESSING	0	0	0	0
10E--- 290- ---- --	OTHER SUPPORT SERVICES	500	0	68	432
10E--- 300- ---- --	COMMUNITY SERVICES	400	0	100	300
10E--- 319- ---- --		0	0	0	0
10E--- 330- ---- --	CIVIC SERVICES	0	0	0	0
10E--- 370- ---- --	NONPUBLIC SCHOOL PUPILS SERV	218,544.00	20,278.75	114,243.22	104,300.78
10E--- 380- ---- --	HOME/SCHOOL SERVICE	671,892.00	125,856.92	617,775.58	54,116.42
10E--- 390- ---- --	OTHER COMM SERVICES	0	0	0	0

10E--- 410- -----	PAY OTHER LEA PUPIL SERVICE	0	0	0	0
10E--- 411- -----	PAYMENTS FOR REG PROGRAMS	0	0	0	0
10E--- 412- -----	PAY FOR SPEC ED PROGRAMS	941,153.00	325,876.00	1,133,267.00	-192,114.00
10E--- 417- -----	COMMUNITY COLLEGE	10,000.00	0	997.75	9,002.25
10E--- 419- -----	PAY TO OTH GOVT UNITS	0	0	0	0
10E--- 422- -----	SP ED TUITION IN STATE GOV	525,420.00	210	514,829.00	10,591.00
10E--- 600- -----	PROVISION FOR CONTINGENCIES	0	0	0	0
10E--- 813- -----	TRANS TO ED	0	0	0	0
10E--- 873- -----	OTHER REV PLEDGED TO PAY INT	0	0	0	0
10E--- 884- -----	TRANS TO CAPITAL PROJECT	0	0	0	0
1-----	EDUCATION	35,191,998.00	3,160,760.04	31,508,048.68	3,683,949.32
20E--- 113- -----	HIGH SCHOOL	0	0	0	0
20E--- 120- -----	SPECIAL EDUCATION	0	0	0	0
20E--- 253- -----	FACILITY ACQUISTION & CONST	5,400.00	0	0	5,400.00
20E--- 254- -----	OPERATION & MAINTENANCE	3,987,085.00	269,429.01	3,633,933.35	353,151.65
20E--- 255- -----	TRANSPORTATION SERVICE	0	0	0	0
20E--- 600- -----	PROVISION FOR CONTINGENCIES	0	0	0	0
20E--- 884- -----	TRANS TO CAPITAL PROJECT	0	0	0	0
2-----	OPERATIONS & MAINTENANCE	3,992,485.00	269,429.01	3,633,933.35	358,551.65
30E--- 520- -----	DEBT SERVICE - INTEREST	1,587,860.00	0	802,129.38	785,730.62
30E--- 530- -----	DEBT SERVICE - PRINIPAL	820,000.00	0	820,000.00	0
30E--- 540- -----	BOND FEE EXPENSE	0	0	0	0
30E--- 704- -----		0	0	0	0
3-----	DEBT SERVICE	2,407,860.00	0	1,622,129.38	785,730.62
40E--- 113- -----	HIGH SCHOOL	0	0	0	0
40E--- 120- -----	SPECIAL EDUCATION	0	0	0	0
40E--- 254- -----	OPERATION & MAINTENANCE	0	0	0	0
40E--- 255- -----	TRANSPORTATION SERVICE	1,720,200.00	143,265.42	1,531,017.37	189,182.63
40E--- 600- -----	PROVISION FOR CONTINGENCIES	0	0	0	0
40E--- 813- -----	TRANS TO ED	0	0	0	0
4-----	TRANSPORTATION	1,720,200.00	143,265.42	1,531,017.37	189,182.63
50E--- 110- -----	REGULAR EDUCATION	2,000.00	0	723.84	1,276.16
50E--- 111- -----	ELEMENTARY	104,800.00	5,083.91	56,851.25	47,948.75
50E--- 112- -----	JUNIOR HIGH	30,750.00	-28,762.93	28,461.37	2,288.63
50E--- 113- -----	HIGH SCHOOL	38,300.00	2,597.08	33,337.29	4,962.71
50E--- 120- -----	SPECIAL EDUCATION	365,050.00	26,251.34	311,035.71	54,014.29
50E--- 121- -----	SPEECH AND LANGUAGE IMPAIRED	0	0	0	0
50E--- 122- -----	CROSS CATEGORICAL	600	0	0	600
50E--- 125- -----	TITLE I	0	1,022.29	12,660.19	-12,660.19
50E--- 140- -----	VOCATIONAL PROGRAMS	8,850.00	597.31	6,950.46	1,899.54
50E--- 141- -----	COMM TECHNOLOGIES	0	0	0	0
50E--- 142- -----	OCCUPATIONS OF HOME	2,200.00	167.32	1,879.51	320.49
50E--- 144- -----		2,985.00	205.76	2,389.04	595.96
50E--- 150- -----	INTERSCHOLASTIC PROGRAM	35,120.00	1,639.75	21,875.93	13,244.07
50E--- 160- -----	SUMMER SCHOOL PROGRAMS	0	0	0	0
50E--- 165- -----	GIFTED	0	0	0	0
50E--- 170- -----	DRIVER'S ED PROGRAM	1,500.00	76.99	996.48	503.52
50E--- 180- -----	BILINGUAL PROGRAMS	0	0	0	0
50E--- 190- -----	ALTERNATIVE PROGRAMS	0	0	0	0
50E--- 211- -----	USE SUB ACCOUNT	5,000.00	267.5	3,310.67	1,689.33
50E--- 212- -----	GUIDANCE SERVICE	26,250.00	1,549.42	17,325.70	8,924.30
50E--- 213- -----	HEALTH SERVICES	55,700.00	3,409.62	57,869.94	-2,169.94
50E--- 214- -----	PSYCHOLOGICAL SERVICE	6,200.00	420.09	4,713.30	1,486.70
50E--- 215- -----	SPEECH PATHOLOGY & AUDIOLOGY	7,500.00	514.29	6,639.41	860.59
50E--- 219- -----	OTHER SUPPORT SERVICES	9,000.00	1,059.49	9,135.90	-135.9
50E--- 221- -----	IMPROVEMENT OF INSTRUCTION SEF	20,700.00	1,378.33	18,062.18	2,637.82
50E--- 222- -----	MEDIA SERVICE	57,700.00	4,679.63	52,696.48	5,003.52
50E--- 230- -----	SUPPORT SERVICES GEN ADMIN	0	0	0	0

50E--- 231- ---- --	BOARD OF EDUCATION SERVICE	0	0	0	0
50E--- 232- ---- --	SUPERINTENDENT OFFICE	19,500.00	221.26	8,446.28	11,053.72
50E--- 233- ---- --	SPECIAL AREA ADMIN SERV	8,600.00	-4,425.46	5,500.14	3,099.86
50E--- 241- ---- --	PRINCIPAL OFFICE	101,600.00	6,539.04	78,337.91	23,262.09
50E--- 251- ---- --	DIRECTOR OF BUSINESS	19,200.00	1,464.26	16,184.82	3,015.18
50E--- 252- ---- --	FISCAL SERVICES	33,500.00	1,838.42	21,901.10	11,598.90
50E--- 253- ---- --	FACILITY ACQUISTION & CONST	0	0	0	0
50E--- 254- ---- --	OPERATION & MAINTENANCE	346,250.00	15,712.93	320,053.54	26,196.46
50E--- 255- ---- --	TRANSPORTATION SERVICE	167,200.00	17,678.25	166,292.70	907.3
50E--- 256- ---- --	FOOD SERVICE	94,750.00	6,923.72	75,084.00	19,666.00
50E--- 257- ---- --	INTERNAL SERVICES	0	0	0	0
50E--- 261- ---- --	CENTRAL SUPPORT SERVICES	1,700.00	126.08	1,387.42	312.58
50E--- 264- ---- --	HUMAN RESOURCE	19,700.00	1,624.22	17,879.24	1,820.76
50E--- 266- ---- --	DATA PROCESSING	5,400.00	0	0	5,400.00
50E--- 290- ---- --	OTHER SUPPORT SERVICES	0	0	0	0
50E--- 300- ---- --	COMMUNITY SERVICES	0	0	0	0
50E--- 330- ---- --	CIVIC SERVICES	0	0	0	0
50E--- 370- ---- --	NONPUBLIC SCHOOL PUPILS SERV	0	162.62	747.9	-747.9
50E--- 380- ---- --	HOME/SCHOOL SERVICE	0	-52,646.23	2,834.89	-2,834.89
5-----	MUNICIPAL RETIREMENT	1,597,605.00	17,376.30	1,361,564.59	236,040.41
60E--- 222- ---- --	MEDIA SERVICE	0	0	0	0
60E--- 253- ---- --	FACILITY ACQUISTION & CONST	380,000.00	0	366,404.24	13,595.76
60E--- 254- ---- --	OPERATION & MAINTENANCE	0	0	0	0
6-----	CAPITAL PROJECT	380,000.00	0	366,404.24	13,595.76
80E--- 231- ---- --	BOARD OF EDUCATION SERVICE	0	0	0	0
80E--- 236- ---- --		530,000.00	13,875.00	23,221.00	506,779.00
80E--- 254- ---- --	OPERATION & MAINTENANCE	0	0	0	0
80E--- 813- ---- --	TRANS TO ED	0	0	0	0
80E--- 899- ---- --	TRANSF TO O & M	600,000.00	600,000.00	600,000.00	0
8-----	TORT	1,130,000.00	613,875.00	623,221.00	506,779.00
90E--- 253- ---- --	FACILITY ACQUISTION & CONST	0	0	0	0
90E--- 254- ---- --	OPERATION & MAINTENANCE	378,000.00	0	355,383.70	22,616.30
9-----	FIRE PREVENTION & SAFETY	378,000.00	0	355,383.70	22,616.30
Number of Accoun		10055			

Report of Revenues - May 2021

Account Number	2020-21 Revised Budget	May 2020-21 Monthly Activity	2020-21 FYTD Activity	2020-21 Unexpended Balance	
FUNC					
10R--- 111- ----	EDUCATION LEVY	14,140,914.00	0	8,844,892.55	5,296,021.45
10R--- 112- ----	TORT IMMUNITY LEVY	0	0	0	0
10R--- 114- ----	SPECIAL EDUCATION LEVY	200,000.00	0	149,663.17	50,336.83
10R--- 121- ----	MOBILE HOME PRIVILEGE TAX	0	0	0	0
10R--- 123- ----	CORP PERS PROP REPLACE TAX	2,459,300.00	717,919.25	2,459,302.84	-2.84
10R--- 129- ----	PAY IN LIEU OF TAXES	0	0	0	0
10R--- 131- ----	REGULAR DAY TUITION	0	0	0	0
10R--- 132- ----	SUMMER SCHOOL TUITION	0	0	0	0
10R--- 134- ----	SPECIAL ED TUITION	13,335.00	0	13,335.00	0
10R--- 151- ----	INTEREST	103,000.00	1,120.07	109,639.72	-6,639.72
10R--- 160- ----	PRE-PAID MEALS	0	6,165.79	29,593.49	-29,593.49
10R--- 161- ----	STUDENT LUNCHES	23,000.00	0	0	23,000.00
10R--- 162- ----	ADULT MEAL	250	0	0	250
10R--- 169- ----	OTHER CAFETERIAL REVENUE	2,500.00	0	2,783.09	-283.09
10R--- 171- ----	ADMISSIONS	42,000.00	0	-704	42,704.00
10R--- 172- ----	ACTIVITY FEES	52,300.00	8,439.95	28,791.44	23,508.56
10R--- 179- ----	RESALE	202,500.00	1,781.82	3,481.29	199,018.71
10R--- 181- ----	TEXTBOOK RENTALS	104,000.00	21,759.85	77,226.94	26,773.06
10R--- 189- ----	MISC BOOK FEES	0	0	0	0
10R--- 192- ----	CONTRIBUTION PRIVATE SOURCES	21,000.00	0	21,000.00	0
10R--- 194- ----	SERVICE TO OTHER LEA	0	0	0	0
10R--- 195- ----	REFUND OF PR YR EXPENDITURE	0	0	1,637.54	-1,637.54
10R--- 196- ----	SURPLUS FROM TIF DISTRICTS	0	0	0	0
10R--- 197- ----	DRIVER ED FEES	20,000.00	4,585.00	23,230.59	-3,230.59
10R--- 198- ----	VENDOR CONTRACT	0	0	0	0
10R--- 199- ----	OTHER	0	-398.92	40,338.03	-40,338.03
10R--- 221- ----	-----	0	0	0	0
10R--- 300- ----	REVENUE FROM STATE SOURCES	10,107,666.00	374,082.00	9,140,852.11	966,813.89
10R--- 310- ----	SP ED PRIV FAC	450,000.00	0	267,064.99	182,935.01
10R--- 311- ----	SP ED PERSONNEL	0	0	0	0
10R--- 312- ----	SP ED ORPHANS	86,000.00	0	251,405.32	-165,405.32
10R--- 313- ----	SPEC ED ORPHANAGE-SUMMER INDIV	40,000.00	0	7,271.00	32,729.00
10R--- 314- ----	SP ED SUMMER SCHOOL	0	0	0	0
10R--- 320- ----	RESTRICTED GRANTS IN AID	0	0	0	0
10R--- 322- ----	AG SUPPLIMENT	0	0	0	0
10R--- 323- ----	-----	1,000.00	0	1,685.00	-685
10R--- 329- ----	JILG	0	0	0	0
10R--- 330- ----	PAYMENTS IN LIEU OF TAXES	0	0	0	0
10R--- 336- ----	STATE FREE LUNCH/BRKFST	0	0	7,281.65	-7,281.65
10R--- 337- ----	DRIVER ED REIMBURSEMENT	40,000.00	0	32,785.17	7,214.83
10R--- 365- ----	IL MASTER CERTIFICATE	0	0	0	0
10R--- 370- ----	EARLY CHILDHOOD	2,026,026.00	166,355.00	2,024,405.00	1,621.00
10R--- 371- ----	READING IMPROVEMENT	0	0	0	0
10R--- 377- ----	SCHOOL SAFETY	0	0	0	0
10R--- 380- ----	STATE LIBRARY	0	0	0	0
10R--- 382- ----	SUMMER BRIDGES	0	0	0	0
10R--- 399- ----	STATE RESTRICTED	0	2,823.00	36,485.75	-36,485.75
10R--- 410- ----	TITLE V	80,569.00	-1,800.00	88,131.00	-7,562.00
10R--- 421- ----	FEDERAL LUNCH	0	0	12,941.24	-12,941.24
10R--- 422- ----	FEDERAL BREAKFAST	685,000.00	138,397.63	936,820.57	-251,820.57
10R--- 424- ----	FRESH FRUIT	17,000.00	4,836.68	24,481.74	-7,481.74
10R--- 425- ----	COMMODITY SALVAGE	0	0	0	0
10R--- 426- ----	NAT'L SCHOOL LUNCH PROG	0	0	0	0
10R--- 430- ----	TITLE I	1,144,749.00	0	1,370,456.00	-225,707.00
10R--- 433- ----	ESEA - TITLE VI P.L.98-377-	150,105.00	0	64,062.00	86,043.00
10R--- 440- ----	TITLE IV	0	0	0	0
10R--- 459- ----	RESPRO	0	0	0	0
10R--- 460- ----	IDEA PRESCHOOL	35,802.00	0	47,631.00	-11,829.00
10R--- 462- ----	EHA FLOW THROUGH	1,070,170.00	2,441.01	955,558.01	114,611.99
10R--- 474- ----	USE 4770	0	0	0	0
10R--- 477- ----	PERKINS	0	0	2,634.50	-2,634.50
10R--- 485- ----	STATE FISCAL STABILIZATION FDS	0	0	0	0
10R--- 486- ----	HOMELESS	0	0	0	0
10R--- 487- ----	SFSF OTHER GOVERNMENT SERVICE	0	0	0	0
10R--- 488- ----	ED JOBS FUND	0	0	0	0
10R--- 490- ----	TITLE III	0	0	0	0
10R--- 493- ----	TITLE II	120,000.00	0	83,352.00	36,648.00
10R--- 495- ----	DORS	0	3,400.00	40,029.00	-40,029.00
10R--- 497- ----	TECHNOLOGY	0	0	0	0
10R--- 499- ----	FEDERAL MISC GRANTS	1,366,833.00	0	1,165,266.39	201,566.61
1-----	EDUCATION	34,805,019.00	1,451,908.13	28,364,811.13	6,440,207.87

20R--- 111- ---- --	EDUCATION LEVY	3,022,787.00	0	1,890,700.07	1,132,086.93
20R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0	0	0	0
20R--- 123- ---- --	CORP PERS PROP REPLACE TAX	0	0	0	0
20R--- 129- ---- --	PAY IN LIEU OF TAXES	0	0	0	0
20R--- 151- ---- --	INTEREST	900	5.06	1,033.20	-133.2
20R--- 179- ---- --	RESALE	6,000.00	70	5,254.86	745.14
20R--- 191- ---- --	FACILITY RENTAL	8,000.00	1,800.00	7,200.00	800
20R--- 192- ---- --	CONTRIBUTION PRIVATE SOURCES	0	0	0	0
20R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0	0	0	0
20R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0	0	0	0
20R--- 199- ---- --	OTHER	2,000.00	415.11	1,698.71	301.29
20R--- 300- ---- --	REVENUE FROM STATE SOURCES	607,235.00	600,000.00	600,000.00	7,235.00
20R--- 392- ---- --		0	0	0	0
20R--- 399- ---- --	STATE RESTRICTED	0	0	0	0
20R--- 485- ---- --	STATE FISCAL STABILIZATION FDS	0	0	0	0
20R--- 499- ---- --	FEDERAL MISC GRANTS	0	0	0	0
20R--- 713- ---- --	TRANSFER-ED	0	0	0	0
20R--- 799- ---- --	TRANS FROM TORT	600,000.00	600,000.00	600,000.00	0
2-----	OPERATIONS & MAINTENANCE	4,246,922.00	1,202,290.17	3,105,886.84	1,141,035.16
30R--- 151- ---- --	INTEREST	250	7.1	152.34	97.66
30R--- 198- ---- --	VENDOR CONTRACT	2,275,000.00	206,813.89	1,981,674.17	293,325.83
30R--- 540- ---- --	BOND FEE EXPENSE	0	0	0	0
30R--- 721- ---- --	Principal on Bonds Sold	0	0	0	0
30R--- 770- ---- --	TRNS TO DEBT SER-PAY INT-REV B	0	0	0	0
3-----	DEBT SERVICE	2,275,250.00	206,820.99	1,981,826.51	293,423.49
40R--- 111- ---- --	EDUCATION LEVY	828,860.00	0	518,431.87	310,428.13
40R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0	0	0	0
40R--- 141- ---- --	REGULAR DAY SCHOOL	2,000.00	0	1,218.74	781.26
40R--- 144- ---- --	SPECIAL EDUCATION	100,000.00	0	128,781.80	-28,781.80
40R--- 151- ---- --	INTEREST	1,500.00	43.12	1,513.09	-13.09
40R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0	0	0	0
40R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0	0	0	0
40R--- 199- ---- --	OTHER	0	0	0	0
40R--- 350- ---- --	STATE REG TRANSPORTATION	361,629.00	0	428,478.64	-66,849.64
40R--- 351- ---- --	STATE SP ED TRANSPORTATION	335,605.00	0	353,813.40	-18,208.40
4-----	TRANSPORTATION	1,629,594.00	43.12	1,432,237.54	197,356.46
50R--- 111- ---- --	EDUCATION LEVY	589,960.00	0	384,267.49	205,692.51
50R--- 115- ---- --	SOCIAL SECURITY/MEDICARE LEVY	614,350.00	0	369,013.05	245,336.95
50R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0	0	0	0
50R--- 123- ---- --	CORP PERS PROP REPLACE TAX	100,000.00	0	100,000.00	0
50R--- 151- ---- --	INTEREST	400	4.64	363.74	36.26
50R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0	0	0	0
50R--- 300- ---- --	REVENUE FROM STATE SOURCES	0	0	0	0
5-----	MUNICIPAL RETIREMENT	1,304,710.00	4.64	853,644.28	451,065.72
60R--- 151- ---- --	INTEREST	170	5.42	164.46	5.54
60R--- 300- ---- --	REVENUE FROM STATE SOURCES	0	0	0	0
60R--- 721- ---- --	Principal on Bonds Sold	0	0	0	0
60R--- 722- ---- --	PREMIUM ON BONDS	0	0	0	0
60R--- 732- ---- --	SALE OF LAND	0	0	0	0
6-----	CAPITAL PROJECT	170	5.42	164.46	5.54
70R--- 111- ---- --	EDUCATION LEVY	170,675.00	0	106,751.09	63,923.91
70R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0	0	0	0
70R--- 151- ---- --	INTEREST	1,500.00	45.56	1,392.75	107.25
70R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0	0	0	0
7-----	WORKING CASH	172,175.00	45.56	108,143.84	64,031.16
80R--- 112- ---- --	TORT IMMUNITY LEVY	565,570.00	0	353,758.65	211,811.35
80R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0	0	0	0
80R--- 151- ---- --	INTEREST	600	3.01	603.87	-3.87
80R--- 195- ---- --	REFUND OF PR YR EXPENDITURE	0	0	0	0
80R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0	0	0	0
80R--- 713- ---- --	TRANSFER-ED	0	0	0	0
80R--- 799- ---- --	TRANS FROM TORT	0	0	0	0
8-----	TORT	566,170.00	3.01	354,362.52	211,807.48
90R--- 111- ---- --	EDUCATION LEVY	391,064.00	0	244,598.19	146,465.81
90R--- 121- ---- --	MOBILE HOME PRIVILEGE TAX	0	0	0	0
90R--- 123- ---- --	CORP PERS PROP REPLACE TAX	0	0	0	0
90R--- 151- ---- --	INTEREST	100	1.21	99.43	0.57
90R--- 196- ---- --	SURPLUS FROM TIF DISTRICTS	0	0	0	0
90R--- 300- ---- --	REVENUE FROM STATE SOURCES	0	0	0	0
90R--- 392- ---- --		0	0	0	0
90R--- 399- ---- --	STATE RESTRICTED	0	0	0	0
9-----	FIRE PREVENTION & SAFETY	391,164.00	1.21	244,697.62	146,466.38

Number of Accou

765

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.....
                                REPORT SPECIFICATIONS
DISTRICT:      Jacksonville IL SD 117
REPORT TITLE:  VENDOR CHECK HISTORY - BOARD REPORT (Dates: 05/21/21 - 06/17/21)
REQUESTED BY:  jhadjan      DATE:      06/11/21
PROGRAM NAME:  fin/3frdt101. TIME:      11:19:40 AM
COPIES:       1            LPI:       6
RUN ON SERVER: yes        CREATE ASCII FILE: NO
.....

```

Report Parameters

```

Description:      VENDOR CHECK HISTORY - BOARD REPORT
Report Title:     VENDOR CHECK HISTORY - BOARD REPORT
Print Detail Lines: Yes

```

```

Report Ranges      Low                High
Check Number:      0                    999999999
Check Amount:      -9999999999.99         9999999999.99
PO Number:         0                    9999999999999
Invoice Date:      12/31/9999
Vendor to Display: Invoice
Vendor Type:       ZZZZZ
Vendor Sub Type:   ZZZZZ
Check type to print: All
Include Continuation Void No
Exclude Voided Checks: No
Print Only 1099 Vendors: No
Post Month Print Format: Alphabetic
Banks Selected:   GEN IIIT ILFND INSUR MURVL

```

Account Filters

No account ranges selected

<u>Report Fields</u>	<u>Length</u>	<u>Sign</u>	<u>Edited</u>	<u>Whole</u>	<u>Field Format</u>	<u>Year</u>	<u>Suppress Repeating</u>
Check Number	9						No
Check Date	10						No
Vendor	20						No
Invoice Description	30						No
Invoice Number	10						No
Amount	12	Left	Yes	No	->, >>>, >>>, >>9.99	Current	No

```

Sort Fields      Totals                Break Spacing
1-Check Number      Yes                    Single

```

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
7132	05/28/2021	BLUECROSS BLUESHIELD	BILL PERIOD 6-01-2021 THRU 7-1-2021	117347	478,737.27
				Totals for 7132	478,737.27
7133	05/28/2021	GUARDIAN	BILL PERIOD 6-01-2021 THRU 6-30-2021	00489403	31,928.46
				Totals for 7133	31,928.46
8036	05/26/2021	CUNNINGHAM, JEFF	BASEBALL OFFICIAL 4/29/2021	BASEBALL	-55.00
				Totals for 8036	-55.00
8110	05/24/2021	APPLEBERRY, EMORY	GIRLS SOFTBALL 5/18/2021	GIRLS SOFT	-85.00
				Totals for 8110	-85.00
8116	05/24/2021	KOHLRUS, JOE	GIRLS SOCCER 5/18/2021	GIRLS SOCC	-90.00
				Totals for 8116	-90.00
8117	05/24/2021	O'SHEA, DAVID	GIRLS SOCCER 5/18/2021	GIRLS SOCC	-90.00
				Totals for 8117	-90.00
8118	05/24/2021	VORREYER, BLAKE	GIRLS SOCCER 5/18/2021	GIRLS SOCC	-90.00
				Totals for 8118	-90.00
8188	05/24/2021	CAMPBELL, TED	GIRLS SOCCER 5/22/2021	GIRLS SOCC	-90.00
				Totals for 8188	-90.00
8212	05/21/2021	BELL, DOUG	BASEBALL 5/25/2021	BASEBALL	55.00
8212	05/26/2021	BELL, DOUG	BASEBALL 5/25/2021	BASEBALL	-55.00
				Totals for 8212	0.00
8213	05/21/2021	CARIE, DAN	BASEBALL 5/24/2021	BASEBALL	55.00
				Totals for 8213	55.00
8214	05/21/2021	CARIE, DAN	BASEBALL 5/20/2021	BASEBALL	60.00
				Totals for 8214	60.00
8215	05/21/2021	COWLES, JOE	GIRLS SOCCER 5/24/2021	GIRLS SOCC	90.00
				Totals for 8215	90.00
8216	05/21/2021	DARLING, MIKE	GIRLS SOCCER 5/24/2021	GIRLS SOCC	90.00
				Totals for 8216	90.00
8217	05/21/2021	DUNCAN, CHRISTOPHER	BASEBALL 5/20/2021	BASEBALL	60.00
				Totals for 8217	60.00
8218	05/21/2021	EISFELDER, AARON	BASEBALL 5/24/2021	BASEBALL	60.00
8218	05/26/2021	EISFELDER, AARON	BASEBALL 5/24/2021	BASEBALL	-60.00
				Totals for 8218	0.00
8219	05/21/2021	GRADY, ERIC	BASEBALL 5/25/2021	BASEBALL	60.00
				Totals for 8219	60.00
8220	05/21/2021	MARCONI, PAUL	GIRLS SOCCER 5/24/2021	GIRLS SOCC	90.00
				Totals for 8220	90.00
8221	05/21/2021	MOSELEY, SCOTT	BASEBALL 5/24/2021	BASEBALL	60.00
				Totals for 8221	60.00
8222	05/21/2021	PHELPS, DAVID	BASEBALL 5/25/2021	BASEBALL	60.00
				Totals for 8222	60.00
8223	05/21/2021	STAPLES CREDIT PLAN	STAPLES MONTHLY BILL PAYING ALL INVOICES: SUPPLIES FOR CENTRAL OFFICE-PAPER AND SUPPLIES, CURRICULUM OFFICE, LINCOLN- PAPER, SOUTH-PAPER, M/W SUPPLIES, EISENHOWER-PAPER, TITLE, CAFETERIA-SUPPLIES	6035517820	4,640.97
				Totals for 8223	4,640.97
8224	05/21/2021	STATE MATERIAL MARAT	APRIL FUEL FOR BUSES 57614/57641/57665/57689/57700/ 57717	APRIL FUEL	14,743.33
				Totals for 8224	14,743.33
8225	05/24/2021	AT&T MOBILITY	HOT SPOTS FOR JSD#117	216 2873018308	2,230.74

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
			FAMILIES		
				Totals for 8225	2,230.74
8226	05/24/2021	AT&T MOBILITY	JACKSONVILLE SCHOOL DISTRICT #117 GROUP #2 MAINT. DEPT, ED TECH, AND BUS GARAGE	827124636	294.22
				Totals for 8226	294.22
8227	05/24/2021	CITY OF JACKSONVILLE	APRIL 2021 FUEL	0031803	2,442.77
				Totals for 8227	2,442.77
8228	05/24/2021	ILLINOIS ELECTRIC CO	MEMBER 6008411 INTERNET WIRELESS IRTC ACCOUNT - MURRAYVILLE CHURCH	240021213	64.98
				Totals for 8228	64.98
8229	05/24/2021	JACKSONVILLE SCHOOL	TRANSFER MONEY INTO ACTIVITY #951 YEARBOOK FROM GENERAL ACCOUNT 10R2001791	TRANSFER	2,038.18
				Totals for 8229	2,038.18
8230	05/24/2021	MUNICIPAL UTILITIES	JMS-664 Lincoln Ave	010592-000	251.68
8230	05/24/2021	MUNICIPAL UTILITIES	Physical Ed Bldg (JHS BOWL)-201 S. Church	008204-000	37.40
8230	05/24/2021	MUNICIPAL UTILITIES	Washington-524 S. Kosciusko	008560-000	433.77
				Totals for 8230	722.85
8231	05/24/2021	WINDSTREAM	LONG DISTANCE PHONE AND FAX	73790180	264.12
				Totals for 8231	264.12
8232	06/01/2021	CARPENTER, LUCAS	BASEBALL 6/1/2021	BASEBALL	60.00
				Totals for 8232	60.00
8233	06/01/2021	FARM & HOME SUPPLY	STATEMENT PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117- MAINT DEPT. OIL	20355	62.87
				Totals for 8233	62.87
8234	06/01/2021	HARTFORD	BILLING PERIOD 6/1/2021-6/30/2021	0047127100	818.07
				Totals for 8234	818.07
8235	06/01/2021	JHS ATHLETIC REVOLVI	OFFICIALS FOR BASEBALL, SOCCER, AND SOFTBALL	OFFICIALS	275.00
				Totals for 8235	275.00
8236	06/01/2021	VINYARD, CLINT	BASEBALL 6/1/2021	BASEBALL	60.00
				Totals for 8236	60.00
8237	06/01/2021	ACE HARDWARE	CLOSING DATE 5/31/2021 PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117 SUPPLIES FOR MAINT. SHOP, LINCOLN, NORTH, EISENHOWER	818713	46.55
				Totals for 8237	46.55
8238	06/01/2021	CAPITAL ONE-WALMART	CROSSROADS AND BOARD SUPPLIES	606447	179.54
				Totals for 8238	179.54
8239	06/01/2021	DUNCAN, CHRISTOPHER	BASEBALL 6/3/2021	BASEBALL	63.00
				Totals for 8239	63.00
8240	06/01/2021	FRONTIER	EARLY YEARS PROGRAM PHONE - BILLING DATE 5/22/2021	2172430556	86.79
				Totals for 8240	86.79
8241	06/01/2021	FRONTIER	PHONE BILLING DATE 5/22/2021	2241591185	3,586.26
				Totals for 8241	3,586.26
8242	06/01/2021	MUNICIPAL UTILITIES	Eisenhower School-1901 W. Lafayette Ave	012830-000	503.18

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
				Totals for 8242	503.18
8243	06/01/2021	NSSEO	SPECIAL SERVICES ASSISTANT DIRECTOR ADMIN ACADEMY FEE FOR WHAT WENT WRONG 1/12/2021	ADMIN ACAD	15.00
				Totals for 8243	15.00
8244	06/01/2021	RICHEY & SON, INC.	JHS AND JMS BOYS AND GIRLS TRACK SUPPLIES	3530	1,353.56
				Totals for 8244	1,353.56
8245	06/01/2021	ROE #3	2021 IL SCHOOL BUS DRIVER INSTRUCTOR TRAINING AND FIRST AID TRAINING FOR JUNE 21, 2021 FOR JACKSONVILLE SCHOOL DISTRICT#117 (R. ROBINSON)	FEES	75.00
				Totals for 8245	75.00
8246	06/01/2021	RUSSELL, SCOTT	BASEBALL 6/3/2021	BASEBALL	63.00
8246	06/04/2021	RUSSELL, SCOTT	BASEBALL 6/3/2021	BASEBALL	-63.00
				Totals for 8246	0.00
8247	06/03/2021	FRONTIER	WASHINGTON FAX - BILLING DATE 5/22/2021	2172433055	88.93
				Totals for 8247	88.93
8248	06/03/2021	SCHWARTZ, DAVE	BASEBALL 6/3/2021	BASEBALL	63.00
				Totals for 8248	63.00
8249	06/04/2021	AT&T MOBILITY	HOT SPOTS FOR JSD#117 FAMILIES	831-001-04	100.00
				Totals for 8249	100.00
8250	06/04/2021	CHUMLEY, KYLE	GRADUATION DUTY 5/21/2021	GRADUATION	75.00
				Totals for 8250	75.00
8251	06/04/2021	JOHNSON, ALEX	GRADUATION DUTY 5/21/2021	GRADUATION	75.00
				Totals for 8251	75.00
8252	06/04/2021	MCC NETWORK SERVICES	JUNE AND JULY 2021	0400008921	5,820.00
				Totals for 8252	5,820.00
8253	06/04/2021	MCHILLEN, BRENNAN	GRADUATION DUTY 5/21/2021	GRADUATION	75.00
				Totals for 8253	75.00
8254	06/04/2021	MEDIACOM LLC	6/1/21-6/30/2021 STATEMENT OF SERVICE FOR DISTRICT FIBER	8384975000	105.00
				Totals for 8254	105.00
8255	06/04/2021	SO. JACKSONVILLE WAT	South School Water & Sewer Usage 5/1/21-5/31/21	0415700100	110.51
				Totals for 8255	110.51
8256	06/04/2021	WRIGHT, CRAIG	GRADUATION DUTY 5/21/2021	GRADUATION	75.00
				Totals for 8256	75.00
8257	06/09/2021	JOURNAL-COURIER	NOTICE PUBLISHED ON 5/24/2021	300923705	76.50
				Totals for 8257	76.50
8258	06/09/2021	UNITED STATES POST O	STAMPS FOR LINCOLN	POSTAGE	330.00
				Totals for 8258	330.00
8259	06/10/2021	JACKSONVILLE SCHOOL	RETURNING PETTY CASH FOR JHS CAFE AND CENTRAL OFFICE-BUSINESS	PETTY CASH	42.35
8259	06/10/2021	JACKSONVILLE SCHOOL	RETURNING PETTY CASH FOR CENTRAL OFFICE-BUSINESS-POSTAGE	PETTY CAS	6.65
				Totals for 8259	49.00
8260	06/10/2021	JOHN DEERE FINANCIAL	MONTHLY CHARGES FOR JACKSONVILLE SCHOOL DISTRICT #117 UNIVERSAL DRIVE SHAFT AND SERVICE	34118-2799	1,678.94

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
				Totals for 8260	1,678.94
8261	06/17/2021	9 SQUARE IN THE AIR	PE Supplies (Deluxe Blue Game)	0#26140	819.23
				Totals for 8261	819.23
8262	06/17/2021	AAA STATE OF PLAY	WOODEN BORDERS	46387	28,724.50
				Totals for 8262	28,724.50
8263	06/17/2021	ADCOCK, JESSIE	REFUND FOR AP EXAM	REFUND	80.00
				Totals for 8263	80.00
8264	06/17/2021	AFPLANSERV	INVOICE PERIOD 4/1/21-4/30/21	2104304918	182.00
				Totals for 8264	182.00
8265	06/17/2021	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	9942327037	36.42
8265	06/17/2021	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	7107474030	52.39
8265	06/17/2021	AMEREN ILLINOIS	211 W STATE ST.	3070878036	27.22
8265	06/17/2021	AMEREN ILLINOIS	211 W STATE ST.	1390984031	103.77
8265	06/17/2021	AMEREN ILLINOIS	207 WEST STATE ST.	7149021030	27.22
8265	06/17/2021	AMEREN ILLINOIS	205 WEST STATE ST.	2399808044	27.22
8265	06/17/2021	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	3519267031	47.39
8265	06/17/2021	AMEREN ILLINOIS	211 W STATE ST.	2041064032	723.62
8265	06/17/2021	AMEREN ILLINOIS	211 W STATE ST.	6609483035	100.34
8265	06/17/2021	AMEREN ILLINOIS	3 W CENTRAL PARK PLZ	2131428041	67.16
8265	06/17/2021	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	2428636030	82.44
8265	06/17/2021	AMEREN ILLINOIS	(JHS) 1211 N. Diamond Street	20576-3041	77.65
8265	06/17/2021	AMEREN ILLINOIS	215 W Walnut Street	95234-1489	29.91
8265	06/17/2021	AMEREN ILLINOIS	315 W WALNUT	2744805776	161.72
				Totals for 8265	1,564.47
8266	06/17/2021	ARAMARK UNIFORM SERV	JMS LOGO MATS	317631556	74.70
8266	06/17/2021	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	317691963	123.83
8266	06/17/2021	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	317658224	35.25
8266	06/17/2021	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	317662263	123.83
8266	06/17/2021	ARAMARK UNIFORM SERV	LOGO MATS FOR JHS	317662267	274.43
8266	06/17/2021	ARAMARK UNIFORM SERV	JHS CLASS	317642281	30.00
8266	06/17/2021	ARAMARK UNIFORM SERV	JHS LOGO MATS	317636924	274.43
8266	06/17/2021	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	317605488	35.25
8266	06/17/2021	ARAMARK UNIFORM SERV	JMS LOGO MATS	317605491	74.70
8266	06/17/2021	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	317631553	35.25
8266	06/17/2021	ARAMARK UNIFORM SERV	JHS LOGO MATS	317610900	274.43
8266	06/17/2021	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	317610896	123.83
8266	06/17/2021	ARAMARK UNIFORM SERV	JHS CLASS SUPPLIES	317616329	30.00
8266	06/17/2021	ARAMARK UNIFORM SERV	CENTRAL OFFICE AND SPECIAL SERVICES LOGO MATS	317636920	123.83
				Totals for 8266	1,633.76
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	103865/1	40.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	106889/1	40.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	103758/1	45.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	105294/1	40.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	106741/1	35.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	103864/1	35.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	106495/1	40.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	106616/1	40.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	107483/1	35.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	106833/1	40.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	106435/1	45.00
8267	06/17/2021	BARBER FLORIST	GREEN PLANT FOR FUNERAL	107263/1	50.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
				Totals for 8267	485.00
8268	06/17/2021	BARNES & NOBLE INC	TITLE BOOKS FOR JMS AND OSS	4111033	2,145.45
8268	06/17/2021	BARNES & NOBLE INC	MISCELLANEOUS TITLES FOR SOUTH ELEMENTARY	4097731	1,116.73
8268	06/17/2021	BARNES & NOBLE INC	4090976/4090977 TITLE BOOKS	2 INVOICES	345.25
				Totals for 8268	3,607.43
8269	06/17/2021	BELVILLE'S GARAGE LL	STATE TESTS FOR BUS	41061	102.00
8269	06/17/2021	BELVILLE'S GARAGE LL	STATE TEST FOR BUS	40996	43.00
				Totals for 8269	145.00
8270	06/17/2021	BESTDRIVE JACKSONVIL	TIRES FOR BUS	56025713	2,657.94
8270	06/17/2021	BESTDRIVE JACKSONVIL	TIRES FOR MAINT TRUCK	56025826	335.00
				Totals for 8270	2,992.94
8271	06/17/2021	BILLS TOWING	AC UNIT JUNK TOW	27643	75.00
8271	06/17/2021	BILLS TOWING	MOVE SHEDS ON PROPERTY	27641	300.00
8271	06/17/2021	BILLS TOWING	BUS TOW #32	27630	350.00
				Totals for 8271	725.00
8272	06/17/2021	BRACCO, KELLY	MILEAGE FOR 5/17/2021	MILEAGE	26.88
				Totals for 8272	26.88
8273	06/17/2021	BRANNAN, ANGELA	REFUND FOR AP EXAM	REFUND	79.00
				Totals for 8273	79.00
8274	06/17/2021	BRAUCHT, LAURA	INTERPRETING SERVICES FOR 5/20/2021	15052	120.00
				Totals for 8274	120.00
8275	06/17/2021	BRENNAN HEATING & AI	NO COOLING AT CENTRAL OFFICE	43271	195.00
8275	06/17/2021	BRENNAN HEATING & AI	AC UNITS IN KELLY/JAMIES OFFICE	42238	11,675.00
				Totals for 8275	11,870.00
8276	06/17/2021	CARL, JIM	SUMMER SCHOOL REFUND	REFUND	50.00
				Totals for 8276	50.00
8277	06/17/2021	CC-IL	CALIBRATION CHECK PERFORMED ON 2 AUDIOMETERS FOR JSD#117	20211662	60.00
				Totals for 8277	60.00
8278	06/17/2021	CONSTELLATION NEWENE	North-1626 State HWY 78 N	RG-78924	609.21
8278	06/17/2021	CONSTELLATION NEWENE	South-201 Dewey Drive	RG-78928	185.32
8278	06/17/2021	CONSTELLATION NEWENE	WASHINGTON-524 S Kosciusko ST	RG-78922	768.21
8278	06/17/2021	CONSTELLATION NEWENE	Lincoln-320 W Independence	RG-78927	156.33
8278	06/17/2021	CONSTELLATION NEWENE	307 Masters St., Murrayville	RG-103601	616.11
8278	06/17/2021	CONSTELLATION NEWENE	Field House(JHS)-315 W Walnut	RG-103592	127.03
8278	06/17/2021	CONSTELLATION NEWENE	Bus Garage-837 N Main Street	RG-103593	231.59
8278	06/17/2021	CONSTELLATION NEWENE	EARLY YEARS -516 Jordan St	RG-78926	443.95
8278	06/17/2021	CONSTELLATION NEWENE	JHS-1211 N. Diamond Street	RG-78925	1,818.53
8278	06/17/2021	CONSTELLATION NEWENE	(JHS BOWL) 215 S Church St	RG-78923	260.11
8278	06/17/2021	CONSTELLATION NEWENE	JMS-664 Lincoln Ave	RG-78920	962.94
8278	06/17/2021	CONSTELLATION NEWENE	CLC 30 N. CENTRAL PARK PLZ	RG-206426	83.85
8278	06/17/2021	CONSTELLATION NEWENE	EISENHOWER-1901 W Lafayette Ave	RG-78921	940.11
				Totals for 8278	7,203.29
8279	06/17/2021	COOK, TARA	REFUND LUNCH MONEY	REFUND	102.65
				Totals for 8279	102.65
8280	06/17/2021	COUNTY MARKET	PLEASE APPLY THIS PAYMENT TOWARDS THE JHS CAFE ACCOUNT (254)-TITLE NORTH STRAWS	JHS CAFE	6.20
				Totals for 8280	6.20
8281	06/17/2021	CROSSROADS TRUCK EQU	OIL FOR BUS	SS-33275	11.59
				Totals for 8281	11.59

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
8282	06/17/2021	CULLIGAN OF SPRINGFI	SERVICE 6/01/21-6/30/21 A#029207	029207	7.50
				Totals for 8282	7.50
8283	06/17/2021	E-BOLT	12 VOLT BATTERY	30778	49.99
				Totals for 8283	49.99
8284	06/17/2021	FRISBIE, ELIZABETH	CONSULTIATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	APRIL	562.50
8284	06/17/2021	FRISBIE, ELIZABETH	CONSULTIATION TO EXPANSION (PFAE) PROGRAM	MAY 2021	375.00
8284	06/17/2021	FRISBIE, ELIZABETH	CONSULTIATION TO EXPANSION (PFAE) PROGRAM	APRIL 2021	187.50
8284	06/17/2021	FRISBIE, ELIZABETH	CONSULTIATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	APRIL 202	1,218.75
8284	06/17/2021	FRISBIE, ELIZABETH	CONSULTIATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	MAY 2021	1,000.00
8284	06/17/2021	FRISBIE, ELIZABETH	CONSULTIATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	MAY 2021	1,093.75
				Totals for 8284	4,437.50
8285	06/17/2021	FRONTLINE TECHNOLOGI	APPLICANT TRACKING, UNLIMITED USAGE FOR INTERNAL EMPLOYEES	QID#-72400	4,388.43
				Totals for 8285	4,388.43
8286	06/17/2021	GARCIA, NOE	BOOK REFUND-#J40018523 THE ART OF LOSING	REFUND	16.14
				Totals for 8286	16.14
8287	06/17/2021	GOOD-DEAL, CHRISTINE	INTERPRETING SERVICES FOR 5/21/2021	5212021	130.00
				Totals for 8287	130.00
8288	06/17/2021	GOPHER	replacement for PE equipment that was used outside this year	39031	327.18
				Totals for 8288	327.18
8289	06/17/2021	GREEN WORKS, INC	EARLY SPRING APPLICATION FOR SOCCER FIELD	5234	359.00
8289	06/17/2021	GREEN WORKS, INC	LATE SPRING APPLICATION FOR JHS FOOTBALL FIELD	5096	810.00
8289	06/17/2021	GREEN WORKS, INC	LATE SPRING APPLICATION FOR SOUTH SCHOOL	3782	176.00
				Totals for 8289	1,345.00
8290	06/17/2021	HARRIS, KRISTAL	REFUND FOR BOOKS-#10893 GLENCOE HEALTH AND VEN CONMIGO #45308	REFUND	123.35
				Totals for 8290	123.35
8291	06/17/2021	HEART TECHNOLOGIES,	NORTH CAMERAS PAYING 80% PART OF PO#3302100084	10259110	8,613.51
8291	06/17/2021	HEART TECHNOLOGIES,	VOICEMAIL ISSUES AT NORTH	43472	57.50
				Totals for 8291	8,671.01
8292	06/17/2021	HELM, TRACEY	SUMMER SCHOOL REFUND	REFUND	100.00
				Totals for 8292	100.00
8293	06/17/2021	IASA	2021-2022 MEMBERSHIP DUES AND CONTRIBUTIONS FOR SUPT.	7302 SUPER	1,415.39
				Totals for 8293	1,415.39
8294	06/17/2021	IHSA	2021-2022 MEMBERSHIP ASSESSMENT	FY22-1001	1,625.00
				Totals for 8294	1,625.00
8295	06/17/2021	ISCORP	SERVICE BUREAU SUSCRPTION FEE	0715843	1,800.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
				Totals for 8295	1,800.00
8296	06/17/2021	JHS CAFETERIA	CUPCAKES FOR SOUTH	6.2.2021	227.50
8296	06/17/2021	JHS CAFETERIA	PIZZA AND MILK FOR EARLY YEARS PROGRAM	5.28.2021	738.80
				Totals for 8296	966.30
8297	06/17/2021	JOSTENS INC	SUMMA, MAGNA, CUM LAUDE MEDALS	749448	358.19
				Totals for 8297	358.19
8298	06/17/2021	KIWICO, INC.	STEM MATERIAL FOR EISENHOWER	KE-32D8CFB	199.90
				Totals for 8298	199.90
8299	06/17/2021	L.W. ROULAND TRUCKIN	ROCK FOR BUS GARAGE	12517	314.77
				Totals for 8299	314.77
8300	06/17/2021	LAKESHORE	TITLE MATERIALS FOR OSS	1679270521	305.52
8300	06/17/2021	LAKESHORE	TITLE ITEMS FOR NORTH ELEMENTARY	5120210521	1,158.84
				Totals for 8300	1,464.36
8301	06/17/2021	LEARNING TECHNOLOGY	WORKSHOP REGISTRATION FOR MARCH 12, 2021 AA-#3779	#LTC3787-A	125.00
				Totals for 8301	125.00
8302	06/17/2021	LIFESTAR AMBULANCE S	FOOTBALL STAND BY SERVICE	5/21/2021	225.00
8302	06/17/2021	LIFESTAR AMBULANCE S	FOOTBALL STAND BY SERVICE	5/20/2021	225.00
8302	06/17/2021	LIFESTAR AMBULANCE S	FOOTBALL STAND BY SERVICE	5/21/2021	225.00
8302	06/17/2021	LIFESTAR AMBULANCE S	FOOTBALL STAND BY SERVICE	5/20/2021	225.00
				Totals for 8302	900.00
8303	06/17/2021	LINCOLN PRAIRIE BEHA	INPATIENT EDUCATION SERVICES FOR MAY 2021	2021-15734	300.00
8303	06/17/2021	LINCOLN PRAIRIE BEHA	INPATIENT EDUCATION SERVICES FOR MAY 2021	2021-15729	450.00
				Totals for 8303	750.00
8304	06/17/2021	MCBRIDE, WILLIAM	REFUND 2 AP EXAMS	REFUND	158.00
				Totals for 8304	158.00
8305	06/17/2021	MCKESSON	NURSE SUPPLIES	18183308	7.25
				Totals for 8305	7.25
8306	06/17/2021	MEZA, JENNIFER	MILEAGE REIMBURSEMENT FOR MAY 2021	MILEAGE	1,342.88
				Totals for 8306	1,342.88
8307	06/17/2021	MISS VIC	BILLING STATEMENT FOR PROPERTY AND CASUALTY INSURANCE JULY 1, 2021-JUNE 30, 2022	6/9/2021	487,124.00
				Totals for 8307	487,124.00
8308	06/17/2021	MUSIC SHOPPE, INC	CREDIT#3063043 AND CHARGE SALE#3066928-KEYBOARD BAR CHORD	69056	14.56
				Totals for 8308	14.56
8309	06/17/2021	NAPA AUTO PARTS	SILICONE FOR BUS GARAGE	305-099933	33.86
8309	06/17/2021	NAPA AUTO PARTS	FILTERS FOR BUS	305-097593	100.92
8309	06/17/2021	NAPA AUTO PARTS	FITTING, BRAKE LIND, AND FLUID FOR BUS	305-098466	84.33
8309	06/17/2021	NAPA AUTO PARTS	FILTERS FOR BUS	305-097679	-73.52
8309	06/17/2021	NAPA AUTO PARTS	OIL FILTER AND BRAKE FLUID FOR BUS	305-098546	76.47
8309	06/17/2021	NAPA AUTO PARTS	FILTERS FOR BUS	305-097544	-29.98
8309	06/17/2021	NAPA AUTO PARTS	FILTERS FOR BUS	305-097611	11.95
8309	06/17/2021	NAPA AUTO PARTS	FILTERS FOR BUS	305-097532	87.64
8309	06/17/2021	NAPA AUTO PARTS	FILTERS FOR BUS	305-097608	148.62

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
8309	06/17/2021	NAPA AUTO PARTS	FUEL FILTER	305-100043	59.63
				Totals for 8309	499.92
8310	06/17/2021	NEXTERA ENERGY SERVI	MARCH AND APRIL 2021 ELECTRICITY	4261587471	29,227.98
				Totals for 8310	29,227.98
8311	06/17/2021	NUTRISLICE, INC	NUTRISLICE MENUS STANDARD AND DIGITAL SIGNAGE PRO	6446	3,694.08
				Totals for 8311	3,694.08
8312	06/17/2021	OCONOHOWOC DEVELOPME	TUITION FOR MAY 2021	548833	5,008.97
				Totals for 8312	5,008.97
8313	06/17/2021	OUR TOWN BOOKS	THE POWER OF A POSITIVE TEAM 7 BOOKS	000210	148.75
				Totals for 8313	148.75
8314	06/17/2021	PARIENTI, MAX	INTERPRETING SERVICES FOR 5/27/2021	210	40.00
				Totals for 8314	40.00
8315	06/17/2021	PAVILION FOUNDATION	INPATIENT EDUCATION SERVICES FOR 5/19-5/21, 2021	JACKSONVIL	132.00
				Totals for 8315	132.00
8316	06/17/2021	PDC/AREA COMPANIES	VARIOUS SCHOOLS TRASH PICK UP AN MISC.	4949540	3,805.10
				Totals for 8316	3,805.10
8317	06/17/2021	PDC/AREA COMPANIES	EARLY YEARS TRASH SERVICE	4957108	258.30
				Totals for 8317	258.30
8318	06/17/2021	PIONEER VALLEY ED. P	TITLE SUPPLIES FOR WASHINGTON	1206909	137.50
8318	06/17/2021	PIONEER VALLEY ED. P	TITLE MATERIAL FOR SOUTH ELEMENTARY	1206556	1,038.40
				Totals for 8318	1,175.90
8319	06/17/2021	POWERSCHOOL GROUP LL	UNIFIED TALENT ED PERFORM SYNC DISTICT: SW-TE-S-TE1920:SW-TE-W-TE1020	258554	19,463.30
				Totals for 8319	19,463.30
8320	06/17/2021	PRAIRIE FARMS	MILK FOR MAY 2021	C#3215	9,735.54
				Totals for 8320	9,735.54
8321	06/17/2021	PREMIER INSULATION L	INSULATE HVAC PIPING SERVING AUDITORIUM AHU	2021-0459	1,006.00
				Totals for 8321	1,006.00
8322	06/17/2021	QUINCY PUBLIC SCHOOL	BILLING FOR HOSPITAL TUTORIAL SERVICES	5/12/21-5/	100.00
				Totals for 8322	100.00
8323	06/17/2021	SADDLEBACK EDUCATION	MEDAL OF HONOR BOOKS FOR JMS	684605	12.27
				Totals for 8323	12.27
8324	06/17/2021	SCHOOL HEALTH CORP	CALIBRATION CHECK AND REPAIR	1517552-00	120.35
				Totals for 8324	120.35
8325	06/17/2021	SHERWIN-WILLIAMS	FIELDLAZER S100	4397-5	2,406.66
8325	06/17/2021	SHERWIN-WILLIAMS	PUMP REPAIR KIT FOR ATHLETIC FIELD	4398-3	350.00
				Totals for 8325	2,756.66
8326	06/17/2021	SNA	DUES AND FEES	531223	152.50
				Totals for 8326	152.50
8327	06/17/2021	STEPHENSON, JOSEPH	BOOK REFUND-#2000501 KOMM MIT! LEVEL 1	REFUND	38.44
				Totals for 8327	38.44
8328	06/17/2021	STEWART, TYRESSA	REFUND FOR SUMMER SCHOOL	REFUND	50.00
				Totals for 8328	50.00
8329	06/17/2021	TEACHER DIRECT	TITLE MATERIAL FOR OSS	223 2021/11310	185.38

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER
				AMOUNT
			Totals for 8329	185.38
8330	06/17/2021	THE SOURCE	LEGAL NOTICE RUNNING FOR NOTICE OF INTENT TO ISSUE BONDS	211260 350.00
8330	06/17/2021	THE SOURCE	LEGAL NOTICE OF PUBLIC HEARING BONDS	211261 59.00
8330	06/17/2021	THE SOURCE	LEGAL NOTICE RUNNING FOR FUEL BID	211262 59.00
8330	06/17/2021	THE SOURCE	NOTICE OF PUBLIC HEARING AMENDED BUDGET	211303 59.00
			Totals for 8330	527.00
8331	06/17/2021	THOMPSON ELECTRONICS	TEMPORAL HORN, HI/LO DB OUTPUT-24V WHITE AT THE BOWL	98346 150.00
			Totals for 8331	150.00
8332	06/17/2021	TROXELL	MONTHLY CONSULTING FEE	2617417 2,200.00
			Totals for 8332	2,200.00
8333	06/17/2021	UNITED CHEVROLET	DRIVERS ED MONTHLY FEE FOR MAY 2021	104193 600.00
			Totals for 8333	600.00
8334	06/17/2021	WALDEN, AMANDA	BOOD REFUND-#J40003375 JURASSIC PARK	REFUND 15.17
			Totals for 8334	15.17
8335	06/17/2021	WATSON, NICOLE	LUNCH ACCOUNT REFUND	REFUND 83.10
			Totals for 8335	83.10
8336	06/17/2021	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS	11464B 114.16
8336	06/17/2021	WAVERLY AUTO SUPPLY	STANDARD CAPSULE AND DISC PAD FOR BUS GARAGE	11629B 198.90
			Totals for 8336	313.06
8337	06/17/2021	WIESER EDUCATIONAL	SPECIAL SERVICES MATERIAL	94996 6,955.03
			Totals for 8337	6,955.03
8338	06/17/2021	YALA, RUFFINE	BOOD REFUND-#J10810485 I WANT TO BE SOMEBODY NEW	REFUND 13.47
			Totals for 8338	13.47
117372	05/28/2021	403B ASP	Payroll accrual	20210528AD 1,535.00
			Totals for 117372	1,535.00
117373	05/28/2021	AMERICAN FIDELITY FL	Payroll accrual	20210528AD 3,299.29
117373	05/28/2021	AMERICAN FIDELITY FL	Payroll accrual	20210528AD 416.46
			Totals for 117373	3,715.75
117374	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210528AD 4,787.75
117374	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210528AD 8,056.77
117374	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210528BD 32.40
117374	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210514AD 4,787.75
117374	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210514AD 8,055.67
			Totals for 117374	25,720.34
117375	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210528BD 50.00
117375	05/28/2021	AMERICAN FIDELITY AS	Payroll accrual	20210528AD 3,575.00
			Totals for 117375	3,625.00
117376	05/28/2021	AXA EQUITABLE	Payroll accrual	20210528AD 4,665.25
			Totals for 117376	4,665.25
117377	05/28/2021	HORACE MANN COMPANIE	Payroll accrual	20210528AD 110.56
117377	05/28/2021	HORACE MANN COMPANIE	Payroll accrual	20210514AD 110.56
			Totals for 117377	221.12
117378	05/28/2021	HORACE MANN COMPANIE	Payroll accrual	20210528AD 1,145.00
			Totals for 117378	1,145.00
117379	05/28/2021	IEA/NEA SUPPORT PERS	Payroll accrual	20210528AD 499.41
			Totals for 117379	499.41

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
117380	05/28/2021	ILLINOIS EDUCATORS C	Payroll accrual	20210528AD	260.00
117380	05/28/2021	ILLINOIS EDUCATORS C	Payroll accrual	20210528AD	1,610.00
				Totals for 117380	1,870.00
117381	05/28/2021	ING/VOYA RETIREMENT	Payroll accrual	20210528AD	100.00
				Totals for 117381	100.00
117382	05/28/2021	J E A - DUES	Payroll accrual	20210528AD	9,840.73
117382	05/28/2021	J E A - DUES	Payroll accrual	20210528BD	43.36
				Totals for 117382	9,884.09
117383	05/28/2021	JACKSONVILLE SCHOOL	Payroll accrual	20210528AD	296.09
117383	05/28/2021	JACKSONVILLE SCHOOL	Payroll accrual	20210528AD	41.42
				Totals for 117383	337.51
117384	05/28/2021	JACKSONVILLE PUBLIC	Payroll accrual	20210528AD	63.00
117384	05/28/2021	JACKSONVILLE PUBLIC	Payroll accrual	20210514AD	63.00
				Totals for 117384	126.00
117385	05/28/2021	LUCIE, SCALF, & BOUG	Payroll accrual	20210528AD	290.67
				Totals for 117385	290.67
117386	05/28/2021	PRAIRIELAND UNITED W	Payroll accrual	20210528AD	94.17
117386	05/28/2021	PRAIRIELAND UNITED W	Payroll accrual	20210514AD	94.17
				Totals for 117386	188.34
117387	05/28/2021	VARIABLE ANNUITY LIF	Payroll accrual	20210528AD	1,705.00
				Totals for 117387	1,705.00
202000505	05/14/2021	IL MUNICIPAL RETIREME	Payroll accrual	20210514AD	13,907.12
202000505	05/14/2021	IL MUNICIPAL RETIREME	Payroll accrual	20210514AD	594.69
202000505	05/14/2021	IL MUNICIPAL RETIREME	Payroll accrual	20210514AF	32,135.16
				Totals for 202000505	46,636.97
202000512	05/28/2021	EFTPS -- FEDERAL TAX	Payroll accrual	20210528AD	3,052.20
202000512	05/28/2021	EFTPS -- FEDERAL TAX	Payroll accrual	20210528AD	141.06
202000512	05/28/2021	EFTPS -- FEDERAL TAX	Payroll accrual	20210528AD	74,768.68
				Totals for 202000512	77,961.94
202000513	05/28/2021	EFTPS -- MEDICARE	Payroll accrual	20210528AD	14,325.55
202000513	05/28/2021	EFTPS -- MEDICARE	Payroll accrual	20210528AF	14,325.55
				Totals for 202000513	28,651.10
202000514	05/28/2021	EFTPS -- SOCIAL SECU	Payroll accrual	20210528AD	19,666.46
202000514	05/28/2021	EFTPS -- SOCIAL SECU	Payroll accrual	20210528AF	19,666.46
				Totals for 202000514	39,332.92
202000515	05/28/2021	IL MUNICIPAL RETIREME	Payroll accrual	20210528AD	13,829.49
202000515	05/28/2021	IL MUNICIPAL RETIREME	Payroll accrual	20210528AD	676.44
202000515	05/28/2021	IL MUNICIPAL RETIREME	Payroll accrual	20210528AF	31,965.58
				Totals for 202000515	46,471.51
202000516	05/28/2021	IL STATE DISBURSEMEN	Payroll accrual	20210528AD	922.58
				Totals for 202000516	922.58
202000517	05/28/2021	ILLINOIS DEPT OF REV	Payroll accrual	20210528AD	341.00
202000517	05/28/2021	ILLINOIS DEPT OF REV	Payroll accrual	20210528AD	42,349.67
				Totals for 202000517	42,690.67
202000518	05/28/2021	TEACHERS' HEALTH INS	Payroll accrual	20210528AD	104.47
202000518	05/28/2021	TEACHERS' HEALTH INS	Payroll accrual	20210528AD	8,450.30
202000518	05/28/2021	TEACHERS' HEALTH INS	Payroll accrual	20210528AF	6,269.60
202000518	05/28/2021	TEACHERS' HEALTH INS	Payroll accrual	20210528AF	77.51
				Totals for 202000518	14,901.88
202000519	05/28/2021	TEACHERS' RET BENEFIT	Payroll accrual	20210528AF	3,952.68
202000519	05/28/2021	TEACHERS' RET BENEFIT	Payroll accrual	20210528AF	48.87
				Totals for 202000519	4,001.55
202000520	05/28/2021	TEACHERS' RET MEMBER	Payroll accrual	20210528AD	101.69
202000520	05/28/2021	TEACHERS' RET MEMBER	Payroll accrual	20210528AD	61,333.59
202000520	05/28/2021	TEACHERS' RET MEMBER	Payroll accrual	20210528AF	758.23
				Totals for 202000520	62,193.51

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202000521	05/28/2021	TEACHERS' RETIRE FUN	Payroll accrual	20210528AF	3,789.17
202000521	05/28/2021	TEACHERS' RETIRE FUN	Payroll accrual	20210528AF	72.69
				Totals for 202000521	3,861.86
202000522	05/28/2021	EFTPS -- FEDERAL TAX	Payroll accrual	20210528BD	65.68
				Totals for 202000522	65.68
202000523	05/28/2021	EFTPS -- MEDICARE	Payroll accrual	20210528BD	33.25
202000523	05/28/2021	EFTPS -- MEDICARE	Payroll accrual	20210528BF	33.25
				Totals for 202000523	66.50
202000524	05/28/2021	EFTPS -- SOCIAL SECU	Payroll accrual	20210528BD	61.21
202000524	05/28/2021	EFTPS -- SOCIAL SECU	Payroll accrual	20210528BF	61.21
				Totals for 202000524	122.42
202000525	05/28/2021	ILLINOIS DEPT OF REV	Payroll accrual	20210528BD	10.00
202000525	05/28/2021	ILLINOIS DEPT OF REV	Payroll accrual	20210528BD	100.20
				Totals for 202000525	110.20
202000526	05/28/2021	TEACHERS' HEALTH INS	Payroll accrual	20210528BD	16.35
202000526	05/28/2021	TEACHERS' HEALTH INS	Payroll accrual	20210528BF	12.13
				Totals for 202000526	28.48
202000527	05/28/2021	TEACHERS' RET BENEFI	Payroll accrual	20210528BF	7.65
				Totals for 202000527	7.65
202000528	05/28/2021	TEACHERS' RET MEMBER	Payroll accrual	20210528BD	118.64
				Totals for 202000528	118.64
202000529	05/28/2021	TEACHERS' RETIRE FUN	Payroll accrual	20210528BF	87.44
				Totals for 202000529	87.44
202000530	06/01/2021	JAMES R COOK & EVA J	JUNE RENT 2021 FOR CROSSROADS	JUNE RENT	3,500.00
				Totals for 202000530	3,500.00
202101047	05/28/2021	IEA/NEA	Payroll accrual	20210528AD	627.78
				Totals for 202101047	627.78
202101048	05/28/2021	JSSA	Payroll accrual	20210528AD	2,089.71
				Totals for 202101048	2,089.71
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	240.54
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	1,122.52
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	275.44
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	30.07
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	1,162.80
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	289.44
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	2,189.78
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	3,167.56
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	155.04
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	119.43
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	477.72
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	63.78
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528AD	191.34
202101049	05/28/2021	SCHOOL DIST 117 DENT	Payroll accrual	20210528BD	12.92
				Totals for 202101049	9,498.38
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	0.53
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	3.16
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	56.88
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AD	1,464.11
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	8.40
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	50.56
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	11.04
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528AF	930.30
202101050	05/28/2021	SCHOOL DIST 117 LIF	Payroll accrual	20210528BF	2.10
				Totals for 202101050	2,527.08
202101051	05/28/2021	SCHOOL DIST 117 MEDI	Payroll accrual	20210528AD	3,931.30
202101051	05/28/2021	SCHOOL DIST 117 MEDI	Payroll accrual	20210528AF	15,590.32

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	4,683.38
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	393.13
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AF	153,796.40
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AF	2,949.52
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	360.26
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	290.31
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	2,322.48
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	247.90
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	310.96
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AF	4,317.60
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AF	32,004.72
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	8,511.04
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	922.89
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	671.38
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	1,843.23
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	414.61
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	829.22
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528AD	904.88
202101051	05/28/2021	SCHOOL DIST 117	MEDI Payroll accrual	20210528BF	421.36
Totals for 202101051					235,716.89
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AF	22.20
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528BF	3.70
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AD	85.50
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AD	2.35
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AD	5.70
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AD	48.09
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AD	336.33
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AD	-1.07
202101052	05/28/2021	SCHOOL DIST 117	VISI Payroll accrual	20210528AF	1,665.00
Totals for 202101052					2,167.80
202101053	06/04/2021	AMALGAMATED BANK OF	INTEREST ONLY PAYMENT SERIES 2017 BONDS	6603	183,337.50
202101053	06/04/2021	AMALGAMATED BANK OF	INTEREST PAYMENT SERIES 2015 BONDS	5838	602,391.88
Totals for 202101053					785,729.38
202101054	06/17/2021	ALPHA BAKING CO.,	IN STATEMENT DATE 5/1/2021-5/31/2021 PAVING INVOICES: 210416130016/210416126001/210416130001	49459	321.40
Totals for 202101054					321.40
202101055	06/17/2021	ANDERSON, TONI	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT MARCH/ MAY 2021	REIMBURSEM	100.00
Totals for 202101055					100.00
202101056	06/17/2021	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 5/24-5/25-5/26-5/27-5/28, 2021	210524-052	1,000.00
202101056	06/17/2021	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 5/10-5/11-5/12-5/13-5/14, 2021	210510-051	1,100.00
202101056	06/17/2021	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 5/17-5/18-5/19-5/20-5/21	210517-052	1,125.00
Totals for 202101056					3,225.00
202101057	06/17/2021	BARFIELD, PATRICIA	SANITATION COURSE	227 REIMBURSEM	115.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
			REIMBURSEMENT		
202101057	06/17/2021	BARFIELD, PATRICIA	MILEAGE REIMBURSEMENT FOR TAKING DEPOSITS MAY 2021 PER CONTRACT	MILEAGE	12.84
			Totals for 202101057		127.84
202101058	06/17/2021	BOUND TO STAY BOUND	WASHINGTON PER CAPITA BOOKS	502582	143.88
			Totals for 202101058		143.88
202101059	06/17/2021	BRUCE, SARAH	MILEAGE REIMBURSEMENT FOR MAY 2021	MILEAGE	114.91
			Totals for 202101059		114.91
202101060	06/17/2021	BRUNS, BARBARA	MILEAGE REIMBURSEMENT FOR MAY 2021	MILEAGE	47.60
			Totals for 202101060		47.60
202101061	06/17/2021	CAMPBELL, WHITNEY	SUPPLIES FROM TEACHERS PAY TEACHERS	REIMBURSEM	35.64
			Totals for 202101061		35.64
202101062	06/17/2021	CARLEX	Spanish Supplies	292673	32.60
			Totals for 202101062		32.60
202101063	06/17/2021	CARLS, YVONNE	MILEAGE FOR AUGUST 2020-MAY 18, 2021	MILEAGE	366.18
			Totals for 202101063		366.18
202101064	06/17/2021	CENTRE STATE INTERNA	BELT FOR BUS	70288	33.76
202101064	06/17/2021	CENTRE STATE INTERNA	CORE DEPOSIT FOR BUS PUMP	70495	854.89
			Totals for 202101064		888.65
202101065	06/17/2021	CFB, INC	HOOD CLEANING FOR JHS	17888JC	700.00
			Totals for 202101065		700.00
202101066	06/17/2021	CHADDOCK	MAY EDUCATION SERVICES	521032320	4,003.20
			Totals for 202101066		4,003.20
202101067	06/17/2021	CISNE, ADAM	MILEAGE REIMBURSEMENT FOR AUGUST 2020-MAY 2021	MILEAGE	990.75
			Totals for 202101067		990.75
202101068	06/17/2021	CONNOR CO	SHOP FOR UEI PSYCHROMETER	S9577749.0	87.49
202101068	06/17/2021	CONNOR CO	FIELD HOUSE WHITE MNSFLD WM LAV/4CC	S9566691.0	246.37
202101068	06/17/2021	CONNOR CO	FIELD HOUSE WHITE MNSFLD WM LAV 4CC	S9566691.0	82.12
			Totals for 202101068		415.98
202101069	06/17/2021	DARR, DEE	MILEAGE REIMBURSEMENT FOR MARCH 2021-MAY 2021	MILEAGE	147.46
			Totals for 202101069		147.46
202101070	06/17/2021	DEBORD, AMANDA	2020-2021 SCHOOL YEAR	MILEAGE	254.18
			Totals for 202101070		254.18
202101071	06/17/2021	DELL EMC	2 in 1 Chromebook for JHS Attendance Assistant Principal (Ian English)	1049325336	284.94
202101071	06/17/2021	DELL EMC	Art Department Teacher Laptop	1048473268	1,376.33
202101071	06/17/2021	DELL EMC	Art Department Teacher Laptop (Director)	1049294196	1,350.23
202101071	06/17/2021	DELL EMC	Computers and Monitors for JHS Art minilab and JHS and JHS SRO offices to be reimbursed by ESSER Funds	1048936197	11,130.11
			Totals for 202101071		14,141.61
202101072	06/17/2021	DILLARD, JILL	REIMBURSEMENT FOR FOOD	REIMBURSEM	188.96
			Totals for 202101072		188.96
202101073	06/17/2021	DOYLE PLUMBING & HEA	JHS CLOGGED DRAIN	6855	489.78

CHECK CHECK			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
			Totals for 202101073		489.78
202101074	06/17/2021	E-BOLT	STUD ANCHOR AND LOCKNUT ZINC FOR JHS BOWL	31163	17.78
			Totals for 202101074		17.78
202101075	06/17/2021	ELLIOTT, KATE	HOME DEPOT SEEDS FOR PLANT LAB	REIMBURSEM	19.65
			Totals for 202101075		19.65
202101076	06/17/2021	ENTERPRISE RENT-A-CA	JACKSONVILLE HIGH SCHOOL CAR RENTAL	27057089	139.02
			Totals for 202101076		139.02
202101077	06/17/2021	EVANS, KARLA	MILEAGE REIMBURSEMENT FOR MAY 2021	MILEAGE	124.54
			Totals for 202101077		124.54
202101078	06/17/2021	FLINN SCIENTIFIC	Science Supplies	2553158	135.70
			Totals for 202101078		135.70
202101079	06/17/2021	FOLSTER, TYLER	INTERPRETING SERVICES FOR 6/7/2021	50	100.00
202101079	06/17/2021	FOLSTER, TYLER	INTERPRETING SERVICES FOR 6/4/2021	49	100.00
			Totals for 202101079		200.00
202101080	06/17/2021	GERMAN, JANET	MAY 2021 MILEAGE REIMBURSEMENT	MILEAGE	13.44
			Totals for 202101080		13.44
202101081	06/17/2021	GILSON ENTERPRISES	JMS/ELEM CUSTODIAL SUPPLIES (SOAP, BLEACH, ROLL TOWELS, GLOVES)	059943/A	4,648.16
202101081	06/17/2021	GILSON ENTERPRISES	SUMMER CUSTODIAL SUPPLIES (JMS/ELEM)	059791	1,180.01
			Totals for 202101081		5,828.17
202101082	06/17/2021	GORDON FOOD SERVICE	841265193/210198735/210029725/ 841264400/209854941/841264021/ 841263881	105660014	3,618.10
			Totals for 202101082		3,618.10
202101083	06/17/2021	HADJAN, JAMIE	REIMBURSEMENT FOR ACCIDENT REPORT FROM POLICE DEPT.	reimbursem	5.00
			Totals for 202101083		5.00
202101084	06/17/2021	HEITZ, OLIVIA	INTERPRETING SERVICES FOR 5/26/2021	939	100.00
202101084	06/17/2021	HEITZ, OLIVIA	INTERPRETING SERVICES FOR 5/18/2021	933	50.00
			Totals for 202101084		150.00
202101085	06/17/2021	HENRY'S SERV CENTER	SHARPEN BLADE FOR MAINT DEPT.	127117	30.00
			Totals for 202101085		30.00
202101086	06/17/2021	HENSON ROBINSON COMP	VALL TO REPLACE NORTH W/I FREEZER DOOR GASKET AND DOOR FRAME HEATER AT JHS	255576	747.30
			Totals for 202101086		747.30
202101087	06/17/2021	HOPE SCHOOL	TUITION FOR MAY 2021	37449	2,512.77
202101087	06/17/2021	HOPE SCHOOL	TUITION FOR MAY 2021	37357-3735	39,769.88
			Totals for 202101087		42,282.65
202101088	06/17/2021	ILMO PRODUCTS COMPAN	MAINT. DEPT AND BUS GARAGE	01212387	20.35
202101088	06/17/2021	ILMO PRODUCTS COMPAN	GRADUATION SUPPLIES	01207653	28.82
202101088	05/17/2021	ILMO PRODUCTS COMPAN	JHS AUTO CLASS	01210425	16.80
202101088	05/17/2021	ILMO PRODUCTS COMPAN	JHS METAL CLASS	01210427	16.80
202101088	06/17/2021	ILMO PRODUCTS COMPAN	MAINT. AND BUS GARAGE	01210426	54.90
			Totals for 202101088		137.67

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202101089	06/17/2021	JOHNSON, SHARON	MILEAGE REIMBURSEMENT FOR MAY 2021	MILEAGE	20.72
Totals for 202101089					20.72
202101090	06/17/2021	KOHL WHOLESale	JACKSONVILLE PUBLIC SCHOOLS JHS INVOICE #'S: 391065/396672/402065/407148	45469	1,721.56
202101090	06/17/2021	KOHL WHOLESale	POPTART, BOSCO, CUTLERY	415435	1,630.62
202101090	06/17/2021	KOHL WHOLESale	JACKSONVILLE PUBLIC SCHOOLS JHS INVOICE #'S:389586/393039/395426/39878 1/399883/401117/404210/406102/ 409772	44945	31,071.44
Totals for 202101090					34,423.62
202101091	06/17/2021	LAW, JENNA	MILEAGE REIMBURSEMENT FOR TAKING DEPOSITS MAY 2021 PER CONTRACT	MILEAGE	2.70
Totals for 202101091					2.70
202101092	06/17/2021	LLOYD VORTMAN COMPUT	JHS SPECIAL ED PRINTER	20105	449.50
202101092	06/17/2021	LLOYD VORTMAN COMPUT	TONER CARTRIDGES	20134	536.00
202101092	06/17/2021	LLOYD VORTMAN COMPUT	WASHINGTON SCHOOL TITLE PRINTER	20106	449.50
Totals for 202101092					1,435.00
202101093	06/17/2021	MIDWEST TRANSIT EQUI	STOP ARM LIGHTS FOR BUS	X103070226	695.76
202101093	06/17/2021	MIDWEST TRANSIT EQUI	REAR TURN LIGHT FOR BUS	X103070226	174.04
202101093	06/17/2021	MIDWEST TRANSIT EQUI	BUMPER, HOOK, END CAP, BOLT, ETC. FOR BUS	X103070143	1,247.15
202101093	06/17/2021	MIDWEST TRANSIT EQUI	ELECTRICAL DEF ENGINE FOR BUS	X103070143	261.48
Totals for 202101093					2,378.43
202101094	06/17/2021	MILLER, TRACY, BRAUN, F	PROFESSIONAL SERVICES FOR MAY 2021	99200	187.50
Totals for 202101094					187.50
202101095	06/17/2021	MJ KELLNER CO	JHS FOOD:196477/198148/199813	23410	2,330.80
Totals for 202101095					2,330.80
202101096	06/17/2021	MURRAYVILLE UNITED M	RENT FOR MAY 2021	MAY RENT	275.00
Totals for 202101096					275.00
202101097	06/17/2021	NASCO	PAINT AND GEL PRESS PAYING REST OF PO#3212100277	68683	384.74
Totals for 202101097					384.74
202101098	06/17/2021	PATE, CORI	INTERPRETING SERVICES FOR 5/25/2021	20-169	110.00
Totals for 202101098					110.00
202101099	06/17/2021	PERMA-BOUND	BOOKS FOR JMS PER CAPITA	1891901-00	526.09
202101099	06/17/2021	PERMA-BOUND	JHS PER CAPITA	1892110-00	433.27
Totals for 202101099					959.36
202101100	06/17/2021	PRODUCTION XPRESS	SOUTH SCHOOL AWARDS	33174	45.00
202101100	06/17/2021	PRODUCTION XPRESS	PROGRAMS FOR SOUTH ELEMENTARY	33182	62.00
Totals for 202101100					107.00
202101101	06/17/2021	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 5/31/2021	92555	100.00
202101101	06/17/2021	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 5/31/2021	92554	416.00
Totals for 202101101					516.00
202101102	06/17/2021	RANGE, LAUREN	ALKA SELT. FOR JMS	REIMBURSEM	31.92
Totals for 202101102					31.92
202101103	06/17/2021	RESOURCES FOR READIN	TITLE MATERIAL FOR WASHINGTON	1207388	792.18
Totals for 202101103					792.18

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
202101104	06/17/2021	REXX BATTERY SPECIAL	DEEP CYCLE BATTERY FOR RADIO AT M/W	321051903	69.95
Totals for 202101104					69.95
202101105	06/17/2021	RIPPLE, ROANNA	MAY 2021 MILEAGE REIMBURSEMENT	MILEAGE	145.60
Totals for 202101105					145.60
202101106	06/17/2021	RKDIXON	STAPLES WITH CARTRIDGE	IN491807	128.61
Totals for 202101106					128.61
202101107	06/17/2021	ROHLFING, MARIAH	REIMBURSEMENT FOR MILEAGE MAY 2021	MILEAGE	123.20
Totals for 202101107					123.20
202101108	06/17/2021	SCHOLASTIC	29810040/29963607 BOOKS FOR SOUTH	TITLE 2 INVOICES	747.20
202101108	06/17/2021	SCHOLASTIC	TITLE MATERIAL FOR WASHINGTON	30209088/3	538.84
202101108	06/17/2021	SCHOLASTIC	LINCOLN BOOKS	29935030	1,765.70
Totals for 202101108					3,051.74
202101109	06/17/2021	SCHOOL SPECIALTY	SPIRE MATERIAL FOR NORTH	2081275158	484.34
202101109	06/17/2021	SCHOOL SPECIALTY	TITLE MATERIAL FOR OSS	2081275080	33.90
202101109	06/17/2021	SCHOOL SPECIALTY	HAND GRIP FOR SOUTH-PAYING REST OF PO#3212100242	2081274777	24.97
202101109	06/17/2021	SCHOOL SPECIALTY	TITLE MATERIAL FOR M-W	3081037457	706.56
202101109	06/17/2021	SCHOOL SPECIALTY	STORAGE TOTE FOR SOUTH PAYING REST OF PO#3212100250	2081274776	134.60
Totals for 202101109					1,384.37
202101110	06/17/2021	SHI INTERNATIONAL CO	Security Camera replacement for JHS	B13566633	8,918.00
202101110	06/17/2021	SHI INTERNATIONAL CO	JMS TITLE FUNDS-TECH TUB 2 PAYING REST OF PO#3302100101	B13477595	2,145.00
202101110	06/17/2021	SHI INTERNATIONAL CO	District Sports Livestreaming Solution	B13503195	2,379.94
Totals for 202101110					13,442.94
202101111	06/17/2021	STATE MATERIAL MARAT	MAY 2021 FUEL FOR BUSES	MAY FUEL F	20,654.44
Totals for 202101111					20,654.44
202101112	06/17/2021	STEARNS, WAYNE	MILEAGE REIMBURSEMENT -APRIL 13, 2021-MAY 21, 2021	MILEAGE	58.74
Totals for 202101112					58.74
202101113	06/17/2021	STEELMAN, MARY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT FOR 2020-2021 PER JISPA CONTRACT MAY 2021	REIMBURSEM	50.00
Totals for 202101113					50.00
202101114	06/17/2021	STOCK, JUDENE	Supplies for Foods	REIMBURSEM	222.14
Totals for 202101114					222.14
202101115	06/17/2021	TRIAD INDUSTRIAL SUP	CHARGER KIT FOR SCRUBBER	268674	1,325.00
202101115	06/17/2021	TRIAD INDUSTRIAL SUP	JMS/ELEM TOILET PAPER & VAC BAGS	268155	2,140.00
202101115	06/17/2021	TRIAD INDUSTRIAL SUP	MAINT DEPT FILTER AND HOSE	268359	45.05
202101115	06/17/2021	TRIAD INDUSTRIAL SUP	BURNISH PADS FOR CUSTODIANS	268675	68.00
Totals for 202101115					3,578.05
202101116	06/17/2021	TRUCK CENTERS, INC	FUEL FILTER AND KIT FOR BUS	F120253549	1,490.30
202101116	06/17/2021	TRUCK CENTERS, INC	FILTER FOR BUS	F120253549	106.80
Totals for 202101116					1,597.10
202101117	06/17/2021	VANAKEN, DAVID	MILEAGE FOR MAY 2021	MILEAGE	162.18
Totals for 202101117					162.18
202101118	06/17/2021	VINCENT, TAMARA	REIMBURSEMENT FOR CERTIFIED LETTERS	REIMBURSEM	28.00
Totals for 202101118					28.00
Totals for 202101118					28.00

CHECK CHECK			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202101119	06/17/2021	WILLIAMS, JENNIFER	PARENT EDUCATOR CELL PHONE REIMBURSEMENT FOR 2020-2021 PER JISPA CONTRACT MAY 2021	REIMBURSEM	50.00
			Totals for 202101119		50.00
202101120	06/17/2021	WRIGHT, KAYLA	PARENT EDUCATOR CELL PHONE REIMBURSEMENT FOR 2020-2021 PER JISPA CONTRACT MAY 2021	REIMBURSEM	50.00
202101120	06/17/2021	WRIGHT, KAYLA	MILEAGE REIMBURSEMENT FOR MAY 2021	MILEAGE	53.31
			Totals for 202101120		103.31
			Totals for checks		2,855,967.48

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATION	500,485.31	513,543.01	240,255.94	1,254,284.26
20	OPERATIONS & MAINTENANCE	47,672.83	0.00	107,502.83	155,175.66
30	DEBT SERVICE	0.00	0.00	785,729.38	785,729.38
40	TRANSPORTATION	30,144.27	0.00	68,704.70	98,848.97
50	MUNICIPAL RETIREMENT	98,187.21	0.00	0.00	98,187.21
80	TORT	0.00	0.00	463,742.00	463,742.00
*** Fund Summary Totals ***		676,489.62	513,543.01	1,665,934.85	2,855,967.48

\*\*\*\*\* End of report \*\*\*\*\*



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099			ACCT AMOUNT			
ALLEN SE000	ALLEN SERVICE CORP	ASC	0000000000	BB	GEN	PROFESSIONAL SERVICES: PROJECT#A1202-03 SEMI-ANNUAL 6 MONTH BUILDING PERIODIC SURVEILLANCE AND REPORT	B	06/15/2021	06/15/2021	R	\$1,275.00
	20E325 2540 3292 00 000000					ASBESTOS REINSPECTION	20-21				\$1,275.00
ALLEN SE000	ALLEN SERVICE CORP	ASC	0000000000	BB	GEN	PROFESSIONAL SERVICES: FEB PROJECT#A1202-04 1, 2021 THROUGH MAY 31, 2021	B	06/15/2021	06/15/2021	R	\$297.50
	20E200 2540 5300 00 000000					JHS BUILDING IMPROVEMENTS	20-21				\$297.50
ALLEN SE000	ALLEN SERVICE CORP	ASC	0000000000	BB	GEN	PROFESSIONAL SERVICES-FEB 1, PROJECT#A1202-05 2021-MAY 31, 2021 ASBESTOS INSPECTION, SAMPLING AND REPORTS REQUIRED PRIOR TO RENOVATION DISTRICT OFFICE-FINAL REPORT FRO CERAMIC WALL TILE SYSTEM SAMPLING: EISENHOWER ROOF/MASTIC @ CHALK BOARD	B	06/15/2021	06/15/2021	R	\$591.97
	20E320 2540 5300 00 000000					CO BUILDING IMPROVEMENT	20-21				\$591.97
	90E001 2540 3110 00 000000					EISENHOWER-ARCHITECT FEES					\$170.00 \$421.97
ALLEN SE000	ALLEN SERVICE CORP	ASC	0000000000	BB	GEN	ASBESTOS ABATEMENT SUMMER, PROJECT#A1202-20 2021	B	06/15/2021	06/15/2021	R	\$640.00
	20E325 2540 3292 00 000000					ASBESTOS REINSPECTION	20-21				\$640.00
ANDERTON000	ANDERSON, TONI G.	REIMBURSEMENT	0000000000	BB	GEN	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT JUNE 2021	B	06/14/2021	06/14/2021	A	\$50.00
							20-21				\$50.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DOE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099		ACCT AMOUNT					
ANDERTON000	ANDERSON, TONI G.	REIMBURSEMENT	*****CONTINUED*****									
	10E551 3800 4100 00 210000			PREVENTION INIT - SUPPLIES								\$50.00
BOUND T0000	BOUND TO STAY BOUND BOOKS,	502578	0000000000	BB	GEN	M/W BOOKS PER CAPITA	B	06/14/2021	06/14/2021	A		\$94.78
	10E630 2220 4100 00 210000			STATE LIBRARY SUPPLIES			20-21					\$94.78
CONNOR C000	CONNOR CO	S9579957.001	0000000000	BB	GEN	KOHL KINGSTON ULTRA FOR JHS	B	06/14/2021	06/14/2021	A		\$129.98
	20E200 2540 4110 00 000000			JHS MAINT SUPPLIES			20-21					\$129.98
COSTEMAR000	COSTELLO, MARIA	REIMBURSEMENT	0000000000	BB	GEN	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT MAY 2021	B	06/14/2021	06/14/2021	A		\$50.00
	10E551 3800 4100 00 210000			PREVENTION INIT - SUPPLIES			20-21					\$50.00
CUNNIRIC000	CUNNINGHAM, RICHARD	REIMBURSEMENT	0000000000	BB	GEN	REIMBURSEMENT FOR IASA BUDGET BASICS WORKSHOPS 2 FOR CFO	B	06/15/2021	06/15/2021	R		\$97.85
	10E320 2510 3330 00 000000			CFO PROF DEV			20-21					\$97.85
DION JOS000	DION, JOSEPH	MILEAGE	0000000000	BB	GEN	MILEAGE FOR JUNE 2021 JHS TO CS8 MEETING	B	06/14/2021	06/14/2021	A		\$43.00
	10E200 1130 3320 00 000000			JHS MILEAGE REIMB			20-21					\$43.00
DOYLE PL000	DOYLE PLUMBING & HEATING	6995	0000000000	BB	GEN	EISENHOWER-DRAIN CLOGGED IN TEACHER'S TEAM ROOM	B	06/14/2021	06/14/2021	A		\$365.50
	20E001 2540 3230 00 000000			EISENHOWER REPAIRS			20-21					\$365.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099	ACCT AMOUNT					
GORDON F000	GORDON FOOD SERVICE	105660014	0000000000	BB	GEN	210676868	B	06/14/2021	06/14/2021	A	\$711.68
							20-21				\$711.68
	10E340 2560 4100 00 000000					CAFETERIA SUPPLIES					\$524.42
	10E340 2560 4170 00 000000					CAFETERIA FOOD & MILK					\$187.26
GRAHAM &000	GRAHAM & HYDE ARCHITECTS	G&H PROJECT#0511-89	0000000000	BB	GEN	EARLY YEARS PROGRAM PAVING REPLACEMENT WORK	B	06/15/2021	06/15/2021	A	\$34,009.37
							20-21				\$34,009.37
	20E553 2540 5301 00 000000					EY-PAVING REPLACEMENT WORK					\$34,009.37
GRAHAM &000	GRAHAM & HYDE ARCHITECTS	G&H PROJECT#0511-90	0000000000	BB	GEN	THE BOWL RE-ROOFING WORK	B	06/15/2021	06/15/2021	A	\$21,012.60
							20-21				\$21,012.60
	20E200 2540 5301 00 000000					JHS CAPITAL PROJECT-BOWL ROOF					\$21,012.60
GRAHAM &000	GRAHAM & HYDE ARCHITECTS	G&H PROJECT#0511-91	0000000000	BB	GEN	EISENHOWER ELEMENTARY SCHOOL RTU REPLACEMENT	B	06/15/2021	06/15/2021	A	\$18,961.29
							20-21				\$18,961.29
	10E747 2540 5300 00 210000					EMER E & S GRT II-CAP PROJ-EIS					\$18,961.29
HENSON R000	HENSON ROBINSON COMPANY	255962	0000000000	BB	GEN	REFRIGERANT RECLAIM FROM EARLY YEARS	B	06/14/2021	06/14/2021	A	\$195.00
							20-21				\$195.00
	20E325 2540 3230 00 000000					DIST 117 REPAIRS					\$195.00
HOME DEP001	HOME DEPOT CREDIT SERVICES	6035322540955980	0000000000	BB	GEN	SUPPLIES FOR THE FOLLOWING:JHS,SHOP,JHS FIELDHOUSE, JHS BOWL, NORTH, WASHINGTON, EISENHOWER, M/W, BUS GARAGE, SOUTH, JHS CAFE-RYOBI ELECTRIC	B	06/15/2021	06/15/2021	R	\$1,524.46
							20-21				\$1,524.46
	10E340 2560 4100 00 000000					CAFETERIA SUPPLIES					\$99.00
	20E001 2540 4110 00 000000					EISENHOWER MAINT SUPPLY					\$34.92
	20E005 2540 4110 00 000000					MURRAYVILLE MAINT SUPPLIES					\$25.90
	20E006 2540 4110 00 000000					NORTH MAINT SUPPLIES					\$240.92

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099				ACCT AMOUNT			
HOME DEP001	HOME DEPOT CREDIT SERVICES	6035322540955980	*****CONTINUED*****									
	20E007 2540 4110 00 000000		SOUTH MAINT SUPPLIES								\$21.95	
	20E008 2540 4110 00 000000		WASHINGTON MAINT SUPPLIES								\$21.82	
	20E200 2540 4110 00 000000		JHS MAINT SUPPLIES								\$883.97	
	20E325 2540 4110 00 000000		MAINTENANCE SUPPLIES								\$181.74	
	40E345 2550 4100 00 000000		TRANSPORTATION SUPPLIES								\$14.24	
JACKSONV016	JACKSONVILLE SCHOOL DIST #117	TRANSFER	0000000000	BB	GEN	TRANSFER TO JHS ACT FOR AGENDAS FROM GENERAL ACCOUNT#10R1001792	B	06/15/2021	06/15/2021	R	\$1,323.39	
	10R200 1722 0000 00 000000		JHS AGENDA				20-21				\$1,323.39	
											\$1,323.39	
JACKSONV016	JACKSONVILLE SCHOOL DIST #117	TRANSFER	0000000000	BB	GEN	TRANSFER TO JMS ACT FOR AGENDAS FROM GENERAL ACCOUNT#10R1001792	B	06/15/2021	06/15/2021	R	\$424.44	
	10R100 1722 0000 00 000000		JMS AGENDA				20-21				\$424.44	
											\$424.44	
JACKSONV016	JACKSONVILLE SCHOOL DIST #117	TRANSFER	0000000000	BB	GEN	TRANSFER TO JMS ACT#989 FOR YEARBOOKS FROM GENERAL ACCOUNT#10R1001791	B	06/15/2021	06/15/2021	R	\$1,700.03	
	10R100 1791 0000 00 000000		JMS YEARBOOK				20-21				\$1,700.03	
											\$1,700.03	
JACKSONV016	JACKSONVILLE SCHOOL DIST #117	TRANSFER	0000000000	BB	GEN	TRANSFER MONEY INTO ACTIVITY #951 YEARBOOK FROM GENERAL ACCOUNT 10R2001791	B	06/15/2021	06/15/2021	R	\$1,780.00	
	10R200 1791 0000 00 000000		YEARBOOK				20-21				\$1,780.00	
											\$1,780.00	
MUNICIPA000	MUNICIPAL UTILITIES	000958-000	0000000000	BB	GEN	(EARLY YEARS)-506 Jordan	B	06/15/2021	06/15/2021	R	\$208.42	
	10E550 2540 3700 00 210000		PRESCHOOL FA-WATER/SEWER SERV				20-21				\$208.42	
	10E552 2540 3700 00 210000		PREK EXPANSION - WATER								\$156.32	
											\$52.10	

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>						<u>ACCT AMOUNT</u>
MUNICIPA000	MUNICIPAL UTILITIES	000958-003	0000000000	BB	GEN	1 W. CENTRAL PARK PLAZA	B	06/15/2021	06/15/2021	R	\$37.40
							20-21				\$37.40
20E400	2540 3700 00 000000					CLAY COURT WATER/SEWER					\$37.40
MUNICIPA000	MUNICIPAL UTILITIES	000958-004	0000000000	BB	GEN	211 WEST STATE STREET	B	06/15/2021	06/15/2021	R	\$37.40
							20-21				\$37.40
20E320	2540 3700 00 000000					CO WATER/SEWER					\$37.40
MUNICIPA000	MUNICIPAL UTILITIES	000958-005	0000000000	BB	GEN	211 WEST STATE STREET	B	06/15/2021	06/15/2021	R	\$37.40
							20-21				\$37.40
20E320	2540 3700 00 000000					CO WATER/SEWER					\$37.40
MUNICIPA000	MUNICIPAL UTILITIES	004458-000	0000000000	BB	GEN	Lincoln-320 W Independence Ave.	B	06/15/2021	06/15/2021	R	\$168.18
							20-21				\$168.18
20E004	2540 3700 00 000000					LINCOLN WATER/SEWER					\$168.18
MUNICIPA000	MUNICIPAL UTILITIES	004845-000	0000000000	BB	GEN	JHS-1211 N. Diamond	B	06/15/2021	06/15/2021	R	\$1,459.78
							20-21				\$1,459.78
20E200	2540 3700 00 000000					JHS WATER/SEWER					\$1,459.78
MUNICIPA000	MUNICIPAL UTILITIES	005116-000	0000000000	BB	GEN	JHS Athletic Field-331 W. Walnut	B	06/15/2021	06/15/2021	R	\$39.41
							20-21				\$39.41
20E200	2540 3700 00 000000					JHS WATER/SEWER					\$39.41
MUNICIPA000	MUNICIPAL UTILITIES	005352-000	0000000000	BB	GEN	BUS GARAGE-837 N. Main	B	06/15/2021	06/15/2021	R	\$75.63
							20-21				\$75.63
40E345	2550 3700 00 000000					TRANSPORTATION WATER/SEWER					\$75.63
MUNICIPA000	MUNICIPAL UTILITIES	005352-001	0000000000	BB	GEN	CROSSROADS-30 N. CENTRAL PARK PLAZA	B	06/15/2021	06/15/2021	R	\$57.52
							20-21				\$57.52
20E090	2540 3700 00 000000					CROSSROADS LC WATER/SEWER					\$57.52

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LO S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
MUNICIPA000	MUNICIPAL UTILITIES	014044-000	0000000000	BB	GEN	North School-1211 N. Main	B	06/15/2021	06/15/2021	R	\$166.05
	20E006 2540 3700 00 000000					NORTH WATER/SEWER	20-21				\$166.05
MUNICIPA000	MUNICIPAL UTILITIES	100422-000	0000000000	BB	GEN	{JHS}1211 N. Diamand	B	06/15/2021	06/15/2021	R	\$31.19
	20E200 2540 3700 00 000000					JHS WATER/SEWER	20-21				\$31.19
MURRAYVI001	MURRAYVILLE SEWER DEPT.	1135000100	0000000000	BB	GEN	307 Masters-Water 4/01/2021-4/30/2021	B	06/15/2021	06/15/2021	R	\$258.64
	20E005 2540 3700 00 000000					MURRAYVILLE WATER/SEWER	20-21				\$258.64
MURRAYVI002	MURRAYVILLE-WOODSON WATER	1135000100	0000000000	BB	GEN	307 Masters-Water 4/30/2021-6/01/2021	B	06/15/2021	06/15/2021	R	\$289.59
	20E005 2540 3700 00 000000					MURRAYVILLE WATER/SEWER	20-21				\$289.59
PIPCO C0000	PIPCO COMPANIES, LTD.	52752	0000000000	BB	GEN	ANNUAL FIRE PROTECTION FOR SOUTH	B	06/14/2021	06/14/2021	R	\$100.00
	20E007 2540 3230 00 000000					SOUTH REPAIRS	20-21				\$100.00
PIPCO C0000	PIPCO COMPANIES, LTD.	52753	0000000000	BB	GEN	ANNUAL FIRE PROTECTION FOR JMS	B	06/14/2021	06/14/2021	R	\$150.00
	20E100 2540 3230 00 000000					JMS REPAIRS	20-21				\$150.00
PIPCO C0000	PIPCO COMPANIES, LTD.	52754	0000000000	BB	GEN	ANNUAL FIRE PROTECTION FOR JHS	B	06/14/2021	06/14/2021	R	\$250.00
	20E200 2540 3230 00 000000					JHS REPAIRS	20-21				\$250.00
PIPCO C0000	PIPCO COMPANIES, LTD.	52755	0000000000	BB	GEN	ANNUAL FIRE PROTECTION FOR CLC	B	06/14/2021	06/14/2021	R	\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>					<u>ACCT AMOUNT</u>	
PIPCO C0000	PIPCO COMPANIES, LTD.	52755				*****CONTINUED*****					
	20E090 2540 3230 00 000000					CROSSROADS REPAIRS	20-21				\$100.00
											\$100.00
REXX BAT000	REXX BATTERY SPECIALISTS	321052719	0000000000	BB	GEN	MAINT. BATTERY	B	06/14/2021	06/14/2021	A	\$519.80
	20E325 2540 4110 00 000000					MAINTENANCE SUPPLIES	20-21				\$519.80
											\$519.80
SMITHSHA001	SMITH, SHAAN	REFUND	0000000000	BB	GEN	REFUND FOR FOOD SERVICE	B	06/14/2021	06/14/2021	R	\$37.90
	10R340 1600 0000 00 000000					CAFE PREPAID	20-21				\$37.90
											\$37.90
STAPLES 000	STAPLES CREDIT PLAN	6035517820355328	0000000000	BB	GEN	STAPLES MONTHLY BILL PAYING	B	06/14/2021	06/14/2021	R	\$1,718.43
						ALL INVOICES: SUPPLIES FOR					
						CENTRAL OFFICE-PAPER AND					
						SUPPLIES, JHS-PAPER AND					
						CURRICULUM OFFICE SUPPLIES					
	10E200 1130 4100 00 000000					JHS SUPPLIES	20-21				\$1,718.43
	10E320 2210 4100 00 000000					IMP INST SUPPLIES					\$1,199.60
	10E320 2520 4100 00 000000					FISC SERV OFF SUPPLIES					\$276.96
	10E320 2574 4100 00 000000					COPY CENTER PAPER & SUPPLIES					\$38.61
											\$203.26
THRASTIM000	THRASHER, TIM	MEAL ADVANCEMENT	0000000000	BB	GEN	MEAL ADVANCEMENT FOR IHSA	B	06/14/2021	06/14/2021	R	\$210.00
						STATE FINALS FOR JHS BOYS					
						TRACK					
	10E252 1500 3330 00 000000					JHS STATE TOURNEY TRAVEL	20-21				\$210.00
											\$210.00
TURNER T000	TURNER TREE SERVICE	30963	0000000000	BB	GEN	EISENHOWER SCHOOL TREE	B	06/14/2021	06/14/2021	A	\$600.00
						TRIMMING					
	20E001 2540 3230 00 000000					EISENHOWER REPAIRS	20-21				\$600.00
											\$600.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT						
US BANK 006	US BANK EQUIPMENT FINANCE	445007347	0000000000	BB	GEN	XEROX FOR 5/28/2021-06/28/2021	B		06/15/2021	06/15/2021	R	\$10,520.39
							20-21					\$10,520.39
	10E001 1110 3250 00 000000					EISENHOWER COPIER RENTAL						\$547.36
	10E004 1110 3250 00 000000					LINCOLN COPIER RENTAL						\$547.36
	10E005 1110 3250 00 000000					MURRAYVILLE COPIER RENTAL						\$305.87
	10E006 1110 3250 00 000000					NORTH COPIER RENTAL						\$547.36
	10E007 1110 3250 00 000000					SOUTH COPIER RENTAL						\$547.36
	10E008 1110 3250 00 000000					WASHINGTON COPIER RENTAL						\$502.56
	10E090 1120 3250 00 000000					CROSSROADS COPIER RENTAL						\$168.67
	10E100 1120 3250 00 000000					JMS COPIER RENTAL						\$971.35
	10E200 1130 3250 00 000000					JHS COPIER RENTAL						\$1,007.89
	10E300 1110 3250 00 000000					CO LARGE COPIER RENTAL						\$3,882.18
	10E320 2320 3250 00 000000					SUPERINTENDENT COPIER RENTAL						\$156.02
	10E320 2520 3250 00 000000					FISCAL COPIER RENTAL						\$845.90
	10E330 2225 3250 00 000000					TECHNOLOGY RENTAL						\$54.39
	10E400 2330 3250 00 000000					SPEC ED DIR COPIER RENTAL						\$156.02
	10E550 1125 3250 00 210000					PRESCHOOL FA - RENT						\$156.05
	20E325 2540 3250 00 000000					MAINT EQUIP RENTALS						\$54.39
	40E345 2550 3250 00 000000					TRANSP TOWEL RENTAL SERVICE						\$69.66
WALDEAMA000	WALDEN, AMANDA	REFUND	0000000000	BB	GEN	BOOK REFUND-#63874 THE HOUSE ON MANGO STREET	B		06/15/2021	06/15/2021	R	\$16.97
							20-21					\$16.97
	10E320 1130 4200 00 000000					JHS TEXTBOOKS						\$16.97
LAKESHOR000	LAKESHORE	2469770621	3212100304	BB	GEN	WRITE & WIPE BOARDS FOR OSS	F B		06/14/2021	06/14/2021	R	\$72.97
							20-21					\$72.97
	10E710 3700 4100 00 210000					TITLE I NON PUBLIC SUPPLIES						\$72.97
HEINEMAN000	HEINEMANN	7330842	3212100305	BB	GEN	LINCOLN LUCY CALKINS PHONICS	F B		06/14/2021	06/14/2021	R	\$2,256.30
							20-21					\$2,256.30
	10E710 1250 4100 00 210004					TITLE I SUPPLIES -LINCOLN						\$2,256.30

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT						
ATTAINME000	ATTAINMENT CO	325366A	3212100307	BB	GEN	BOOK FOR MEREDITH BLEVINS	F B	06/14/2021	06/14/2021	R	\$94.00
10E710 1250 4100 00 210100						TITLE I SUPPLIES -JMS	20-21				\$94.00
LAKESHOR000	LAKESHORE	2570800621	3212100313	BB	GEN	STEM MATERIAL FOR EISENHOWER	F B	06/14/2021	06/14/2021	R	\$136.96
10E780 1100 4100 00 210001						TITLE IV-A SSAE SUPPLIES-EISEN	20-21				\$136.96
TURNER T000	TURNER TREE SERVICE	30969	3252100112	BB	GEN	EISENHOWER TREE REMOVAL	F B	06/14/2021	06/14/2021	A	\$700.00
20E001 2540 3230 00 000000						EISENHOWER REPAIRS	20-21				\$700.00
MARK'S P000	MARK'S PLUMBING PARTS & COMMERCIAL	001950630	3252200004	BB	GEN	SINK SUPPLIES FOR EY, CLC, C.O., BOWL, & FIELD HOUSE	F B	06/15/2021	06/15/2021	R	\$16,611.79
20E090 2540 3230 00 000000						CROSSROADS REPAIRS	20-21				\$1,292.08
20E200 2540 3230 00 000000						JHS REPAIRS					\$7,114.56
20E320 2540 3230 00 000000						CO REPAIRS					\$4,003.25
20E550 2540 3230 00 000000						Preschool Building Repair					\$4,201.90
ZONES, I000	ZONES, INC.	K17331730101	3302100130	BB	GEN	Desktop units for JHS and JMS Student Resource Officers	F B	06/15/2021	06/15/2021	R	\$3,851.22
10E330 2225 7100 00 000000						ED TECH NON-CAP EQUIP	20-21				\$3,851.22
TOM DAY 000	TOM DAY BUSINESS MACHINES	63019/63018	5502100035	BB	GEN	Laminator Purchase	F B	06/14/2021	06/14/2021	R	\$1,980.00
10E550 1125 3250 00 210000						PRESCHOOL FA - RENT	20-21				\$240.00
10E551 3800 5500 00 210000						PREVENTION INITIATIVE- CAP PUR					\$1,550.00
10E552 1125 4100 00 200000						PREK EXPANSION - SUPPLIES					\$30.00
10E552 1125 4100 00 210000						PREK EXPANSION - SUPPLIES					\$160.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT

TOTAL NUMBER OF BATCH INVOICES:	53	\$128,071.18
14 ACH CHECK INVOICES		\$77,443.00
39 COMPUTER CHECK INVOICES		\$50,628.18
TOTAL INVOICES:	53	\$128,071.18

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	GEN	**A301 1120 0000 00 000000	\$128,071.18	\$128,071.18

LIQUIDATION STATUS (LQ) CODE LEGEND:  
 L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
 P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
 BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

Check Nbr	Vendor Name	Check Date	Check Amount
202101126	ANDERSON, TONI G	06/17/2021	50.00
202101127	BOUND TO STAY BOUND BOOKS,	06/17/2021	94.78
202101128	CONNOR CO	06/17/2021	129.98
202101129	COSTELLO, MARIA L	06/17/2021	50.00
202101130	DION, JOSEPH	06/17/2021	43.00
202101131	DOYLE PLUMBING & HEATING	06/17/2021	365.50
202101132	GORDON FOOD SERVICE	06/17/2021	711.68
202101133	GRAHAM & HYDE ARCHITECTS	06/17/2021	73,983.26
202101134	HENSON ROBINSON COMPANY	06/17/2021	195.00
202101135	REXX BATTERY SPECIALISTS	06/17/2021	519.80
202101136	TURNER TREE SERVICE	06/17/2021	1,300.00
11	ACH	Check(s) For a Total of	77,443.00

Check Nbr	Vendor Name	Check Date	Check Amount
8340	ALLEN SERVICE CORP	06/17/2021	2,804.47
8341	ATTAINMENT CO	06/17/2021	94.00
8342	CUNNINGHAM, RICHARD	06/17/2021	97.85
8343	HEINEMANN	06/17/2021	2,256.30
8344	HOME DEPOT CREDIT SERVICES	06/17/2021	1,524.46
8345	JACKSONVILLE SCHOOL DIST #117	06/17/2021	5,227.86
8346	LAKESHORE	06/17/2021	209.93
8347	MARK'S PLUMBING PARTS & COMMER	06/17/2021	16,611.79
8348	MUNICIPAL UTILITIES	06/17/2021	2,318.38
8349	MURRAYVILLE SEWER DEPT.	06/17/2021	258.64
8350	MURRAYVILLE-WOODSON WATER	06/17/2021	289.59
8351	PIPCO COMPANIES, LTD.	06/17/2021	600.00
8352	SMITH, SHAAN	06/17/2021	37.90
8353	STAPLES CREDIT PLAN	06/17/2021	1,718.43
8354	THRASHER, TIM W	06/17/2021	210.00
8355	TOM DAY BUSINESS MACHINES	06/17/2021	1,980.00
8356	US BANK EQUIPMENT FINANCE	06/17/2021	10,520.39
8357	WALDEN, AMANDA	06/17/2021	16.97
8358	ZONES, INC.	06/17/2021	3,851.22
19	Computer	Check(s) For a Total of	50,628.18

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	11	ACH	Checks For a Total of	77,443.00
	19	Computer	Checks For a Total of	50,628.18
Total For	30	Manual, Wire Tran, ACH & Computer	Checks	128,071.18
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	128,071.18

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 REPORT SPECIFICATIONS  
 DISTRICT: Jacksonville IL SD 117  
 REPORT TITLE: AP Invoice Update Register  
 REQUESTED BY: k.hebb           DATE: 06/11/21  
 PROGRAM NAME: fin/3aprpt01. TIME: 2:27:53 PM  
 COPIES: 1                   LPI: 6  
 RUN ON SERVER: no           CREATE ASCII FILE: NO  
 \*\*\*\*\*

REPORT SEQUENCE: Purchase order number  
 INVOICE TYPE(S): BATCH  
 CHECK TYPE(S): ALL

PRINT DETAIL:	NO	PRINT ACCOUNTING:	NO
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZ
STARTING BATCH #:	bmo	ENDING BATCH #:	bmo
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZ
STARTING INVOICE DATE:	01/01/1900	ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZ
STARTING CREATED DATE:		ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.99	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICUL	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$437.76
							20-21				\$437.76
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULU	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$58.24
							20-21				\$58.24
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TEC	0000000000	BMO	GEN	JHS ED TECH-DMARC DIGESTS	B	06/03/2021	06/03/2021	R	\$10.00
							20-21				\$10.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$97.97
							20-21				\$97.97
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-PACKING TAPE	B	06/03/2021	06/03/2021	R	\$41.04
							20-21				\$41.04
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM C	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$2.00
							20-21				\$2.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-SPORTS LIVE STREAMING	B	06/03/2021	06/03/2021	R	\$1,347.30
							20-21				\$1,347.30
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT	0000000000	BMO	GEN	AMAZON-MAINT CC- STAND UP DESK FOR MAINT DEPT.	B	06/07/2021	06/07/2021	R	\$104.99
							20-21				\$104.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CA	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$3,808.89
							20-21				\$3,808.89
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-INTERTECK PACKAGING	B	06/03/2021	06/03/2021	R	\$27.70

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	*****CONTINUED*****				20-21				\$27.70
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JMS	0000000000	BMO	GEN	JMS- AMAZON FACE MASKS	B	06/11/2021	06/11/2021	R	\$49.99
							20-21				\$49.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JMS CREDIT	0000000000	BMO	GEN	JMS- AMAZON IPAD CASE CREDIT	B	06/11/2021	06/11/2021	R	\$-14.99
							20-21				\$-14.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY Y	0000000000	BMO	GEN	EARLY YEARS AMAZON	B	06/10/2021	06/10/2021	R	\$255.30
							20-21				\$255.30
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT C	0000000000	BMO	GEN	AMAZON-MAINT CC- SUPPLIES FOR CROSSROADS	B	06/07/2021	06/07/2021	R	\$107.82
							20-21				\$107.82
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CAR	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES- SUPPLIES	B	06/11/2021	06/11/2021	R	\$312.02
							20-21				\$312.02
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-BENS, TWIST TIES, KEYBOARD AND MOUSE	B	06/03/2021	06/03/2021	R	\$896.46
							20-21				\$896.46
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JMS	0000000000	BMO	GEN	JMS- AMAZON CHIPS	B	06/11/2021	06/11/2021	R	\$59.90
							20-21				\$59.90
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY YE	0000000000	BMO	GEN	EARLY YEARS AMAZON	B	06/10/2021	06/10/2021	R	\$72.20
							20-21				\$72.20
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT CC	0000000000	BMO	GEN	AMAZON-MAINT CC- ADDRESS STAMP	B	06/07/2021	06/07/2021	R	\$22.99
							20-21				\$22.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES- SUPPLIES	B	06/11/2021	06/11/2021	R	\$262.90

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD *****CONTINUED*****					20-21				\$262.90
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-INK PEN SET	B	06/03/2021	06/03/2021	R	\$12.31
							20-21				\$12.31
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JMS	0000000000	BMO	GEN	JMS- AMAZON CHIPS	B	06/11/2021	06/11/2021	R	\$53.98
							20-21				\$53.98
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY YEA	0000000000	BMO	GEN	EARLY YEARS AMAZON	B	06/10/2021	06/10/2021	R	\$750.38
							20-21				\$750.38
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT CC	0000000000	BMO	GEN	AMAZON-MAINT CC- EMERGENCY SIGN	B	06/07/2021	06/07/2021	R	\$8.98
							20-21				\$8.98
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$1,866.56
							20-21				\$1,866.56
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-ADAPTER	B	06/03/2021	06/03/2021	R	\$145.44
							20-21				\$145.44
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JMS	0000000000	BMO	GEN	JMS- AMAZON INK CARTRIDGE	B	06/11/2021	06/11/2021	R	\$39.89
							20-21				\$39.89
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY YEAR	0000000000	BMO	GEN	EARLY YEARS AMAZON	B	06/10/2021	06/10/2021	R	\$299.65
							20-21				\$299.65
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT CC	0000000000	BMO	GEN	AMAZON-MAINT CC- THUMB DRIVES	B	06/07/2021	06/07/2021	R	\$27.99
							20-21				\$27.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$56.97
							20-21				\$56.97

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	FY		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD	0000000000	BMO	GEN	JHS CREDIT CARD-ALDI	B		06/08/2021	06/08/2021	R	\$2.58
							20-21					\$2.58
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-SPLITTER, CABLE, ADAPTER, ETC.	B		06/03/2021	06/03/2021	R	\$284.82
							20-21					\$284.82
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY YEARS	0000000000	BMO	GEN	EARLY YEARS AMAZON	B		06/10/2021	06/10/2021	R	\$23.75
							20-21					\$23.75
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT CC	0000000000	BMO	GEN	AMAZON-MAINT CC- STROBE WALL MOUNT	B		06/07/2021	06/07/2021	R	\$93.15
							20-21					\$93.15
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES- SUPPLIES FOR NORTH	B		06/11/2021	06/11/2021	R	\$292.35
							20-21					\$292.35
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS CREDIT CARD	0000000000	BMO	GEN	JHS CREDIT CARD-ALDI	B		06/08/2021	06/08/2021	R	\$77.27
							20-21					\$77.27
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-SMART TV	B		06/03/2021	06/03/2021	R	\$259.99
							20-21					\$259.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	MIDDLE SCHOOL	0000000000	BMO	GEN	JMS-WALMART PICKLES AND SANDWICHES	B		06/11/2021	06/11/2021	R	\$184.84
							20-21					\$184.84
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY YEARS	0000000000	BMO	GEN	EARLY YEARS AMAZON	B		06/10/2021	06/10/2021	R	\$40.79
							20-21					\$40.79
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT CC	0000000000	BMO	GEN	AMAZON-MAINT CC- RETURNED REPAIR KIT FOR MAINT.	B		06/07/2021	06/07/2021	R	\$-316.34
							20-21					\$-316.34

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CENTRAL OFFICE POST	0000000000	BMO	GEN	CENTRAL OFFICE ENVELOPES PLUS POSTAGE	B	06/07/2021	06/07/2021	R	\$663.35
							20-21				\$663.35
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-SUPPLIES	B	06/11/2021	06/11/2021	R	\$4,089.79
							20-21				\$4,089.79
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	DISCOUNT SCHOOL	0000000000	BMO	GEN	EARLY YEARS-DISCOUNT SCHOOL SUPPLY	B	06/10/2021	06/10/2021	R	\$199.98
							20-21				\$199.98
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	IPA	0000000000	BMO	GEN	2021 WOMEN IN LEADERSHIP	B	06/07/2021	06/07/2021	R	\$299.00
							20-21				\$299.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-INK CARTRIDGES	B	06/03/2021	06/03/2021	R	\$407.12
							20-21				\$407.12
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	MIDDLE SCHOOL	0000000000	BMO	GEN	JMS-4 MEDICALMED BIN CART	B	06/11/2021	06/11/2021	R	\$2,298.74
							20-21				\$2,298.74
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON EARLY YEARS	0000000000	BMO	GEN	EARLY YEARS AMAZON	B	06/10/2021	06/10/2021	R	\$140.97
							20-21				\$140.97
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	AMAZON-MAINT CC	0000000000	BMO	GEN	AMAZON-MAINT CC- THUMB DRIVES AND WEBCAM	B	06/07/2021	06/07/2021	R	\$163.37
							20-21				\$163.37
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	BEYOND MATH	0000000000	BMO	GEN	BEYOND MATH CONFERENCE	B	06/07/2021	06/07/2021	R	\$220.00
							20-21				\$220.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	BOOKS BY THE BUSH	0000000000	BMO	GEN	EARLY YEARS BOOKS BY THE BUSHELL	B	06/10/2021	06/10/2021	R	\$531.25
							20-21				\$531.25

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	BUREAU OF ED.	0000000000	BMO	GEN	BUREAU OF EDUCATION 5 REGISTRATIONS	B	06/07/2021	06/07/2021	R	\$1,295.00
							20-21				\$1,295.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CALIPER	0000000000	BMO	GEN	SUPERINTENDENT SOFTWARE	B	06/07/2021	06/07/2021	R	\$395.00
							20-21				\$395.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CENTRAL OFFICE POSTA	0000000000	BMO	GEN	CENTRAL OFFICE POSTAGE FOR MAILING AND MAIL AUDIOMETER	B	06/07/2021	06/07/2021	R	\$21.95
							20-21				\$21.95
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	COUNTY CLERK	0000000000	BMO	GEN	EARLY YEARS SANGAMON COUNTY CLERK	B	06/10/2021	06/10/2021	R	\$26.00
							20-21				\$26.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	CURRICULUM CARD	0000000000	BMO	GEN	CURRICULUM CARD PURCHASES-EISENHOWER SUPPLIES	B	06/11/2021	06/11/2021	R	\$13.68
							20-21				\$13.68
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	DAIRY QUEEN	0000000000	BMO	GEN	EARLY YEARS DAIRY QUEEN	B	06/10/2021	06/10/2021	R	\$205.37
							20-21				\$205.37
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	DISCOUNT SCHOOL SUPP	0000000000	BMO	GEN	DISCOUNT SCHOOL SUPPLY FOR EARLY YEARS	B	06/10/2021	06/10/2021	R	\$24.14
							20-21				\$24.14
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	DOLLAR TREE	0000000000	BMO	GEN	EARLY YEARS	B	06/10/2021	06/10/2021	R	\$151.66
							20-21				\$151.66
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	EXPEDIA	0000000000	BMO	GEN	FLIGHT TO TUCSON FOR SUPERINTENDENT	B	06/07/2021	06/07/2021	R	\$484.70
							20-21				\$484.70
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	FISHER SPACE PEN	0000000000	BMO	GEN	PENS FOR BOARD	B	06/07/2021	06/07/2021	R	\$1,300.00
							20-21				\$1,300.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	HOPE	0000000000	BMO	GEN	HOPE FOR PROFESSIONAL DEVLPT	B	06/07/2021	06/07/2021	R	\$100.00
							20-21				\$100.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	IPA	0000000000	BMO	GEN	2021 CARING CONNECTIONS	B	06/07/2021	06/07/2021	R	\$398.00
							20-21				\$398.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	ISU CONFERENCE	0000000000	BMO	GEN	ISU CONFERENCE	B	06/07/2021	06/07/2021	R	\$368.00
							20-21				\$368.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	JHS ED TECH	0000000000	BMO	GEN	JHS ED TECH-GLOW IN THE DARK FILAMENT	B	06/03/2021	06/03/2021	R	\$18.93
							20-21				\$18.93
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	MIDDLE SCHOOL	0000000000	BMO	GEN	JMS-CHAIR FROM STAPLES	B	06/11/2021	06/11/2021	R	\$229.78
							20-21				\$229.78
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	OTC BRANDS	0000000000	BMO	GEN	EARLY YEARS-OTC BRANDS	B	06/10/2021	06/10/2021	R	\$570.58
							20-21				\$570.58
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	POSTAGE FOR CUR.	0000000000	BMO	GEN	POSTAGE FOR CENTRAL OFFICE	B	06/11/2021	06/11/2021	R	\$24.99
							20-21				\$24.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	REFUND	0000000000	BMO	GEN	REFUND FOR TITLE	B	06/09/2021	06/09/2021	R	\$-35.99
							20-21				\$-35.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	REMOTE LEARNING	0000000000	BMO	GEN	REMOTE LEARNING TIME4LEARNING.COM	B	06/11/2021	06/11/2021	R	\$1,960.00
							20-21				\$1,960.00
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	STAMPS	0000000000	BMO	GEN	POSTAGE FOR SPECIAL SERVICES	B	06/07/2021	06/07/2021	R	\$17.99
							20-21				\$17.99
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	VISTAPRINT	0000000000	BMO	GEN	BUSINESS CARDS FOR NEW CFO	B	06/07/2021	06/07/2021	R	\$32.00
							20-21				\$32.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	WALMART	0000000000	BMO	GEN	SUPERINTENDENT SUPPLIES	B	06/07/2021	06/07/2021	R	\$30.65
							20-21				\$30.65
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	WALMART SPEC. SERV	0000000000	BMO	GEN	SUPPLIES FOR SPECIAL SERVICES	B	06/07/2021	06/07/2021	R	\$20.96
							20-21				\$20.96
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	WALMART.COM	0000000000	BMO	GEN	EARLY YEARS WALMART.COM	B	06/10/2021	06/10/2021	R	\$56.50
							20-21				\$56.50
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	WONDERSHARE	0000000000	BMO	GEN	SUPERINTENDENT SOFTWARE	B	06/07/2021	06/07/2021	R	\$44.94
							20-21				\$44.94
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100107	BMO	GEN	ESY Supplies A Willner	F B	06/07/2021	06/07/2021	R	\$91.39
							20-21				\$91.39
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100108	BMO	GEN	Blue Light screen protector	F B	06/07/2021	06/07/2021	R	\$17.16
							20-21				\$17.16
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100109	BMO	GEN	Supplies	F B	06/07/2021	06/07/2021	R	\$318.90
							20-21				\$318.90
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100110	BMO	GEN	Transition tools	F B	06/07/2021	06/07/2021	R	\$28.62
							20-21				\$28.62
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100111	BMO	GEN	Supplies	F B	06/07/2021	06/07/2021	R	\$94.98
							20-21				\$94.98
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100112	BMO	GEN	Planners	F B	06/07/2021	06/07/2021	R	\$33.10
							20-21				\$33.10
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100113	BMO	GEN	Student scissors	F B	06/07/2021	06/07/2021	R	\$8.34
							20-21				\$8.34
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100114	BMO	GEN	Speech supplies	F B	06/07/2021	06/07/2021	R	\$69.99
							20-21				\$69.99

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BMO CORP000	BMO CORPORATE MASTERCARD PAYMENT	SP. SERV CC	4002100115	BMO	GEN	SHIDU Voice Amplifiers	F B	06/07/2021	06/07/2021	R	\$223.32
							20-21				\$223.32
<b>TOTAL NUMBER OF BATCH INVOICES:</b>						<b>84</b>					<b>\$29,820.03</b>
							84	COMPUTER CHECK INVOICES			\$29,820.03
<b>TOTAL INVOICES:</b>						<b>84</b>					<b>\$29,820.03</b>
<b>BANK TOTALS:</b>		<b>BANK</b>	<b>BANK ACCOUNT #</b>			<b>INVOICE AMOUNT</b>		<b>NET AMOUNT</b>			
		GEN	**A301 1120 0000 00 000000			\$29,820.03		\$29,820.03			

**LIQUIDATION STATUS (LQ) CODE LEGEND:**  
 L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
 P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
 BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

Check Nbr	Vendor Name	Check Date	Check Amount
8339	BMO CORPORATE MASTERCARD PAYME	06/17/2021	29,820.03
1	Computer	Check(s) For a Total of	29,820.03

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	29,820.03
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	29,820.03
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	29,820.03