

Regular Meeting
BOARD OF EDUCATION
Jacksonville School District #117
AGENDA
Wednesday, October 21, 2020
Board Room
211 West State Street
Jacksonville, IL 62650
7:00 PM

Please join using this link:

<https://v.ringcentral.com/join/704911845>

Meeting ID: 704 911 845

One tap to join audio only from a smartphone:

+16504191505,,704911845#

Or dial:

+1 (650) 4191505

Access Code / Meeting ID: 704 911 845

International numbers available: <https://v.ringcentral.com/teleconference>

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. RECOGNITION

- Steve Cantrell maintained Master Board Member status.

- Teresa Wilson is a LeaderShop member

- Rachael Jones; ISBE awarded Meritorious Service Educational Service Personnel

VI. RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

VII. ANNOUNCEMENTS - UPCOMING EVENTS

- October 26th, Half Day School Improvement Day

- November 3rd, No School for Election Day

- November 16th, Half Day School Improvement Day

VIII. STANDING REPORTS

A. Financial/Treasurer's Report

2

Sep-20 25.00% of Budget Year

Original Budget for 2020-2021

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	8,322,272	946,442	-	443,419	377,249	225,318	-	2,765	84,849	10,402,315
% EXP.	23.36%	23.71%	0.00%	24.03%	23.61%	70.41%	0.00%	0.52%	22%	22.28%
EXPENSE BUDGET	35,628,078	3,992,485	2,407,860	1,845,200	1,597,605	320,000	-	530,000	378,000	46,699,228

REVENUE	6,999,902	663,607	375,205	381,182	262,736	92	37,995	123,601	85,307	8,929,627
% RECEIVED	20.87%	21.73%	18.08%	23.30%	20.12%	15.33%	21.03%	21.66%	21.81%	20.89%
REVENUE BUDGET	33,534,224	3,054,087	2,075,250	1,636,094	1,305,810	600	180,675	570,570	391,164	42,748,474
	(2,093,854.00)	(938,398.00)	(332,610.00)	(209,106.00)	(291,795.00)	(319,400.00)	180,675.00	40,570.00	13,164.00	(3,950,754.00)

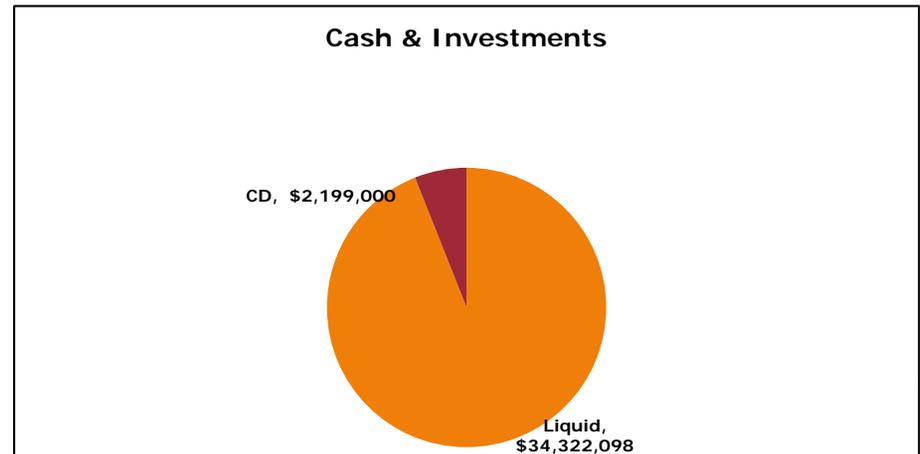
NOTES:	Fund
REVENUE	ALL Received 1st Property Tax Payment for FY21 in June 2020, 2nd in July 2020 and 3rd in August 2020. No payment was received in Sept 2020.
	10 Evidence Based Funding - \$974,082
	10 Driver Ed Reimb - \$11,021.36
	10 Special Ed Orphanage from FY20 for \$146,081
	10 Title I, II, IV and V - \$192,954
	10 Special Ed Room & Board Reimb - \$27,794.82
	30 Sales Tax Proceeds deposited in September 2020 - \$198,443.22
	60 Interest on Bond Proceeds
EXPENSE	10 Expenses are running under budget for 20-21.
	20 Expenses are running under budget for 20-21
	30 We have debt payments for the Series 2015 and Series 2017 Bonds. The first payment of P and I will be paid in Dec 2020. The second payment, which is interest only, will be paid in June 2021.
	40 Expenses are running under budget for 20-21.
	50 Expenses are running under budget for 20-21.
	60 There were no expenses out of this fund for September
	80 Premium for 21-22 property, vehicle, liability, cyberliability and environmental coverage will be paid in June 2021.
	90 HLS project for summer 2020 was new windows at North Elementary as well as remaining 10 year HLS projects to be completed. No payment was made out of this fund for Sept 2020.

TREASURER'S REPORT
9/30/2020

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	27,660,818.52	1,916,452.40	1,303,280.92	2,133,831.19	24,027.62	26,164,186.43
20 Building	1,872,720.13	140,582.71	101,734.12	267,602.19	50.00	1,644,016.53
30 Bond & Interest	1,825,742.29	198,513.41	-	-	-	2,024,255.70
40 Transportation	1,790,901.80	106.79	62,289.46	54,180.54	299.51	1,674,838.10
50 IMRF	998,525.31	39.65	-	130,213.91	5.56	868,356.61
60 Site & Construction	410,162.67	15.91	-	-	-	410,178.58
70 Working Cash Fund	2,297,690.25	96.00	-	-	295.29	2,298,081.54
80 Tort	1,027,106.59	69.44	-	-	-	1,027,176.03
90 Fire Prevention & Safety	409,994.42	14.26	-	-	-	410,008.68
TOTAL	\$ 38,293,661.98	\$ 2,255,890.57	\$ 1,467,304.50	\$ 2,585,827.83	\$ 24,677.98	\$ 36,521,098.20

FUND	CASH			INVESTMENTS				TOTAL
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2017 SERIES BOND PROCEEDS	ISDLAF Investments	IIIT Investments	2015 Series BOND PROCEEDS	
	0.1600%	0.1600%	0.2470%	0.1100%	0.1100%	0.2600%		
Education	2,490,585.80	58,598.26	\$15,696,902.40	-	1,507,426.15	6,410,673.82	-	26,164,186.43
Operations & Maintenance	1,120,758.84	-	\$523,257.55	-	-	0.14	-	1,644,016.53
Bond & Interest	2,024,255.70	-	-	-	-	-	-	2,024,255.70
Transportation	433,936.83	-	\$820,961.02	-	-	419,940.25	-	1,674,838.10
IMRF / Social Security	682,083.95	-	\$30,803.67	-	155,595.44	(126.45)	-	868,356.61
Capital Projects	280,708.37	-	\$129,470.21	-	-	-	\$0.00	410,178.58
Working Cash	1,079,183.34	-	\$804,865.30	-	-	414,032.90	-	2,298,081.54
Tort	525,560.33	-	\$501,491.01	-	-	124.69	-	1,027,176.03
Fire Prevention & Safety	\$405,581.28	-	\$4,425.97	-	-	1.43	-	\$410,008.68
TOTAL	\$ 9,042,654.44	\$ 58,598.26	\$18,512,177.13	\$0.00	\$ 1,663,021.59	\$ 7,244,646.78	\$ -	\$ 36,521,098.20
	\$27,613,429.83			\$8,907,668.37				0.00

Operating Funds	Current Year 2020-2021	Last Year 2019-2020
Fund 10 - Education	\$26,164,186.43	\$30,136,484.58
Fund 20 - O & M	\$1,644,016.53	\$2,323,376.02
Fund 40 - Transportation	\$1,674,838.10	\$1,706,975.34
Fund 70 - Working Cash	\$2,298,081.54	\$2,177,205.27
Total	\$31,781,122.60	\$36,344,041.21

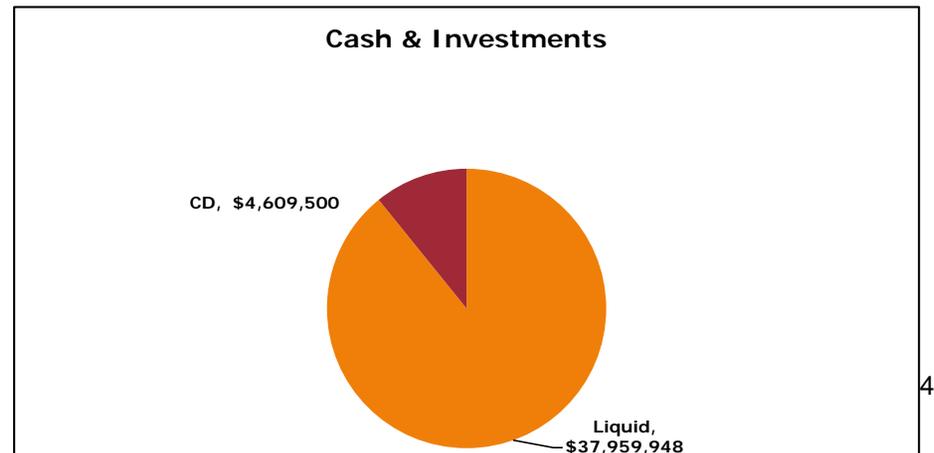


TREASURER'S REPORT
September 30, 2019

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	24,495,643.37	8,975,486.27	1,371,402.31	1,968,117.07	4,874.32	30,136,484.58
20 Building	1,154,222.60	1,537,864.89	96,878.33	271,833.14		2,323,376.02
30 Bond & Interest	1,892,162.87	220,879.54		-	-	2,113,042.41
40 Transportation	1,573,983.70	416,087.01	56,999.50	226,331.31	235.44	1,706,975.34
50 IMRF	691,402.52	612,872.39		122,097.67	138.58	1,182,315.82
60 Site & Construction	1,608,597.44	221.33	-	24,198.26	1,672.29	1,586,292.80
70 Working Cash Fund	2,090,559.20	86,413.94	-	-	232.13	2,177,205.27
80 Tort	849,125.44	200,934.71	-	-		1,050,060.15
90 Fire Prevention & Safety	6,042.61	287,652.54				293,695.15
TOTAL	\$ 34,361,739.75	\$ 12,338,412.62	\$ 1,525,280.14	\$ 2,612,577.45	\$ 7,152.76	\$ 42,569,447.54

FUND	CASH			INVESTMENTS				TOTAL
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2017 SERIES BOND PROCEEDS	ISDLAF Investments	IIIT Investments	2015 Series BOND PROCEEDS	
	0.0000%	0.0000%	1.0520%	1.2500%	1.1600%	1.1400%	1.2500%	
Education	10,005,078.56	86,118.27	\$12,269,781.62	-	1,476,678.32	6,298,827.81	-	30,136,484.58
Operations & Maintenance	2,301,967.51		\$21,408.37	-	-	0.14	-	2,323,376.02
Bond & Interest	2,113,042.41	-	-	-	-	-	-	2,113,042.41
Transportation	769,391.99	-	\$519,863.34	-	-	417,720.01	-	1,706,975.34
IMRF / Social Security	997,202.02	-	\$30,486.13	-	154,754.12	(126.45)	-	1,182,315.82
Capital Projects	384,118.68	-	\$128,135.64	1,074,038.48	-		\$0.00	1,586,292.80
Working Cash	968,792.55	-	\$796,568.81	-	-	411,843.91	-	2,177,205.27
Tort	553,613.76	-	\$496,321.70	-	-	124.69	-	1,050,060.15
Fire Prevention & Safety	\$289,313.37	-	\$4,380.35	-	-	1.43	-	\$293,695.15
TOTAL	\$ 18,382,520.85	\$ 86,118.27	\$14,266,945.96	\$1,074,038.48	\$ 1,631,432.44	\$ 7,128,391.53	\$ -	\$ 42,569,447.54
	\$32,735,585.08			\$9,833,862.45				0.00

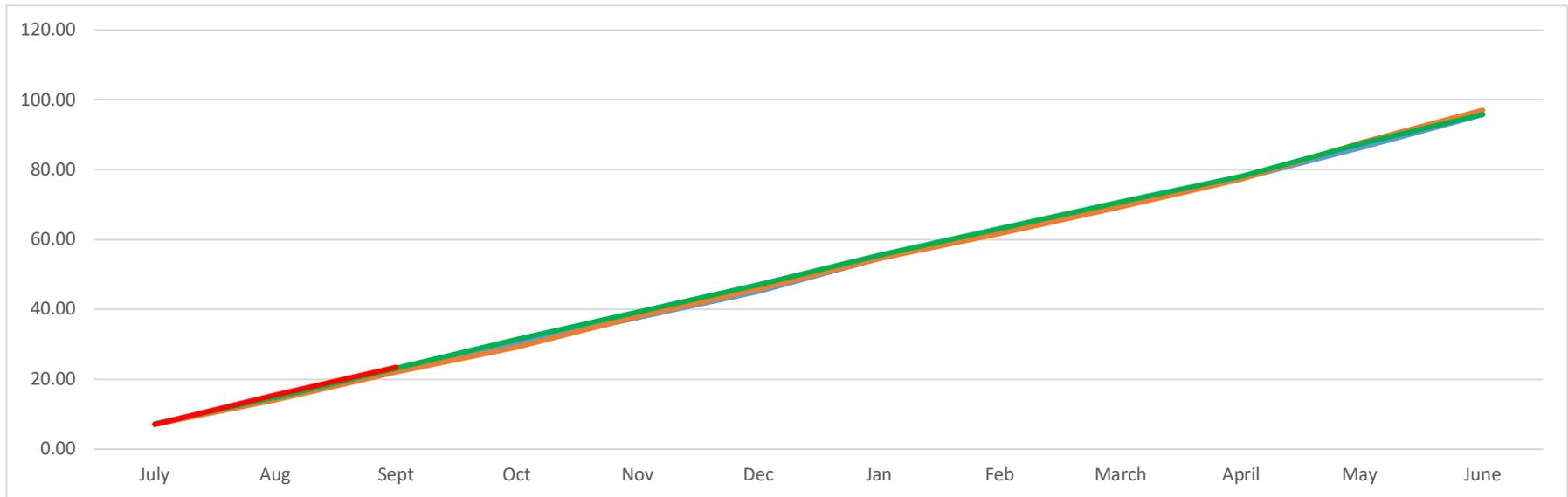
Operating Funds	Current Year 2019-2020	Last Year 2018-19
Fund 10 - Education	\$30,136,484.58	\$29,195,150.44
Fund 20 - O & M	\$2,323,376.02	\$1,832,998.24
Fund 40 - Transportation	\$1,706,975.34	\$1,575,632.23
Fund 70 - Working Cash	\$2,177,205.27	\$1,985,631.33
Total	\$36,344,041.21	\$34,589,412.24



Jacksonville School District 117
Education Fund Tracking File - **Expenditures**

	% Year	FY18			FY19			FY20			FY21		
		Cumulative	Monthly Buffer	Monthly Increase									
July	8.34	7.01	1.33		7.02	1.32		7.24	1.10		7.04	1.30	
Aug	16.66	14.48	2.18	7.47	14.07	2.59	7.05	14.75	1.91	7.51	15.46	1.20	8.42
Sept	25.00	22.36	2.64	7.88	22.03	2.97	7.96	23.10	1.90	8.35	23.36	1.64	7.90
Oct	33.00	30.18	2.82	7.82	29.25	3.75	7.22	31.47	1.53	8.37		33.00	-23.36
Nov	41.66	37.62	4.04	7.44	37.99	3.67	8.74	39.19	2.47	7.72		41.66	0.00
Dec	50.00	45.05	4.95	7.43	45.81	4.19	7.82	46.99	3.01	7.80		50.00	0.00
Jan	58.33	54.58	3.75	9.53	54.51	3.82	8.70	55.42	2.91	8.43		58.33	0.00
Feb	66.66	62.68	3.98	8.10	61.67	4.99	7.16	63.04	3.62	7.62		66.66	0.00
March	75.00	69.77	5.23	7.09	69.32	5.68	7.65	70.72	4.28	7.68		75.00	0.00
April	83.33	77.47	5.86	7.70	77.23	6.10	7.91	78.08	5.25	7.36		83.33	0.00
May	91.66	86.30	5.36	8.83	87.83	3.83	10.60	87.43	4.23	9.35		91.66	0.00
June	100.00	95.69	4.31	9.39	96.98	3.02	9.15	95.84	4.16	8.41		100.00	0.00

Education Fund Tracking Graph EXPENDITURES





Enrollment Report

September 2020

Date	K	1st	2nd	3rd	4th	5th	Spec Ed	Total						
EISENHOWER														
8/31/2020	22	21	23	26	19	20	16	12	24	25	20	18	4	250
9/30/2020	23	23	27	26	20	22	21	16	25	26	21	20	7	277
08/31/2020 REMOTE	15		18		9		22		8		13		5	90
09/30/2020 REMOTE	10		7		7		9		5		8		7	53

LINCOLN														
8/31/2020	15	14	15	13	11	14	13	12	12	11	10	8		148
9/30/2020	20	20	16	17	14	14	15	15	15	15	12	11		184
08/31/2020 REMOTE	17		15		17		17		14		7			87
09/30/2020 REMOTE	5		11		13		7		6		5		0	47

MURRAYVILLE														
8/31/2020	9		14		20		15		15		8		18	99
9/30/2020	13		17		23		17		18		10		14	112
08/31/2020 REMOTE	7		9		5		8		6		6			41
09/30/2020 REMOTE	4		8		3		5		3		5			28

NORTH														
8/31/2020	28		14		26		26		22		16		19	151
9/30/2020	23		15		26		25		21		16		17	143
08/31/2020 REMOTE	8		5		13		6		7		8			47
09/30/2020 REMOTE	5		2		6		4		4		2		2	25

SOUTH														
8/31/2020	21	22	20	22	19	18	23	25	20	19	21	21		251
9/30/2020	25	23	22	21	20	18	24	24	19	20	21	23		260
08/31/2020 REMOTE	16		13		11		13		22		9			84
09/30/2020 REMOTE	9		8		9		6		12		6			50

WASHINGTON														
8/31/2020	13	14	10	13	10	11	11	10	13	13	13	12	3	146
9/30/2020	16	16	12	12	10	11	11	13	17	17	15	15	3	168
08/31/2020 REMOTE	17		7		14		14		11		14			77
09/30/2020 REMOTE	10		3		10		11		9		9			52

TOTALS

8/31/2020	179		170		168		163		174		147		44	1045
9/30/2020	202		185		178		181		193		164		41	1144
08/31/2020 REMOTE	80		67		69		80		68		57		5	426
09/30/2020 REMOTE	43		39		48		42		39		35		9	255

Early Years

Middle School

High School

Crossroads Learning Center

	Aug-20	Sep-20		Aug-20	Sep-20	Aug-REMOTE	Sept-REMOTE		Aug-20	Sep-20	Aug-REMOTE	Sept-REMOTE		Aug-20	Sep-20		Aug-20	Sep-20	GRAND TOTAL	
AM	76	74	6th	197	209	45	36	9th	185	207	68	52	5th	0	0	9th	1	1	2020-2021	
PM	58	57	7th	161	180	63	50	10th	162	179	63	46	6th	0	0	10th	0	0	8/31/2020	3279
AM/PM	63	62	8th	171	194	58	37	11th	160	170	62	49	7th	2	2	11th	0	0	9/30/2020	3222
Total	197	193	Total	529	583	166	123	12th	153	158	58	58	8th	2	2	12th	0	0		
								Total	660	714	251	205		CLC Total		5	5			

Special Education Programs
Outside of District 117

Residential Programs

	8/31/2020	9/30/2020
Private Facilities	4	5

Specialized Day Programs

	8/31/2020	9/30/2020
Hope	8	8
ISD / ISVI	35	35
Total	43	43

Four Rivers Cooperative Programs

	8/31/2020	9/30/2020
Early Childhood Education	12	12
K - 6th	4	4
7th - 8th	9	9
9th - 12th	12	19
Total	37	44

Out of District Waiver

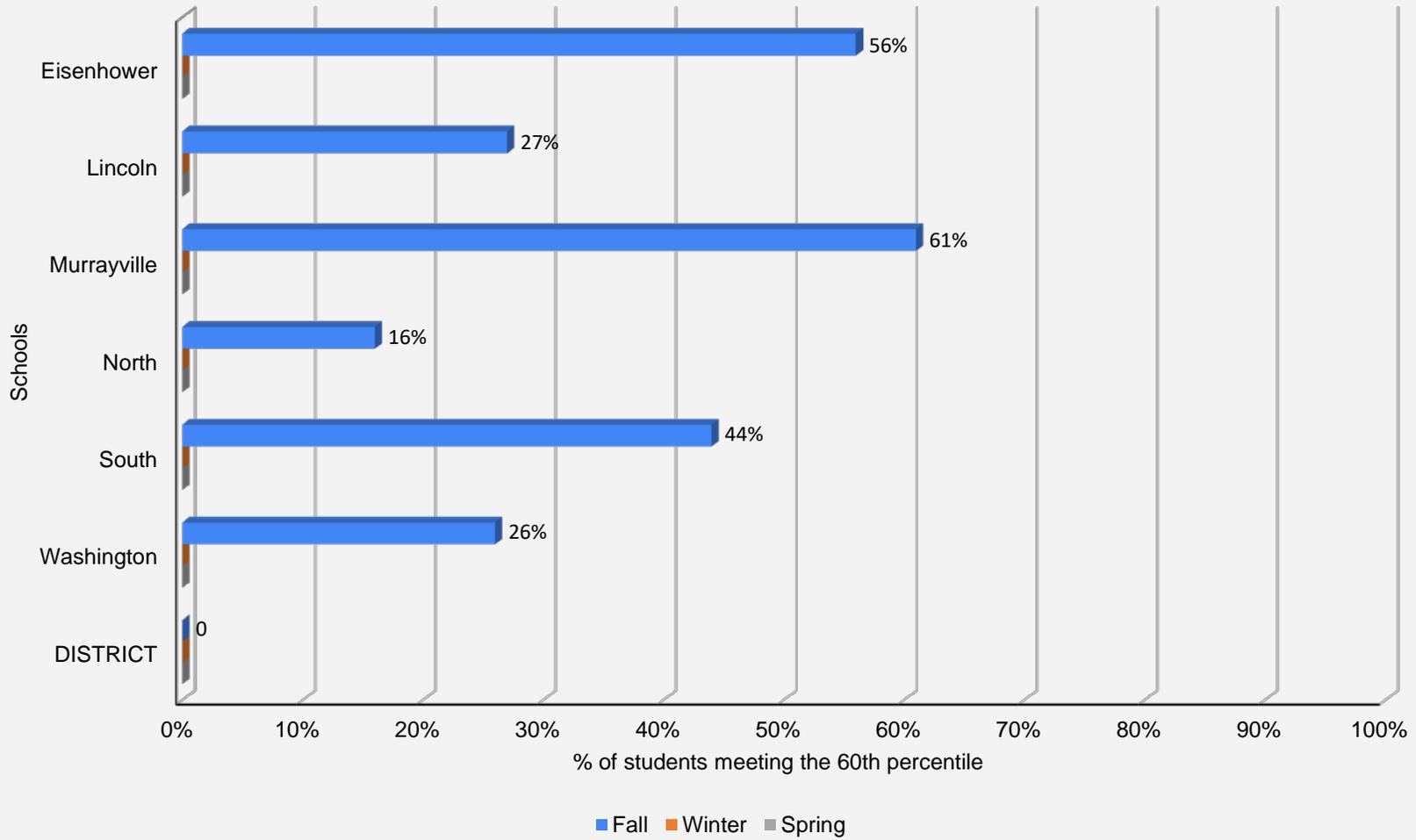
School From	School To	Families	Grade Level
White Hall	Murrayville	1	1,5
Waverly	South	1	2,5
Waverly	Early Year		Pre-K
Total Families		2	

In-District Elementary Transfers

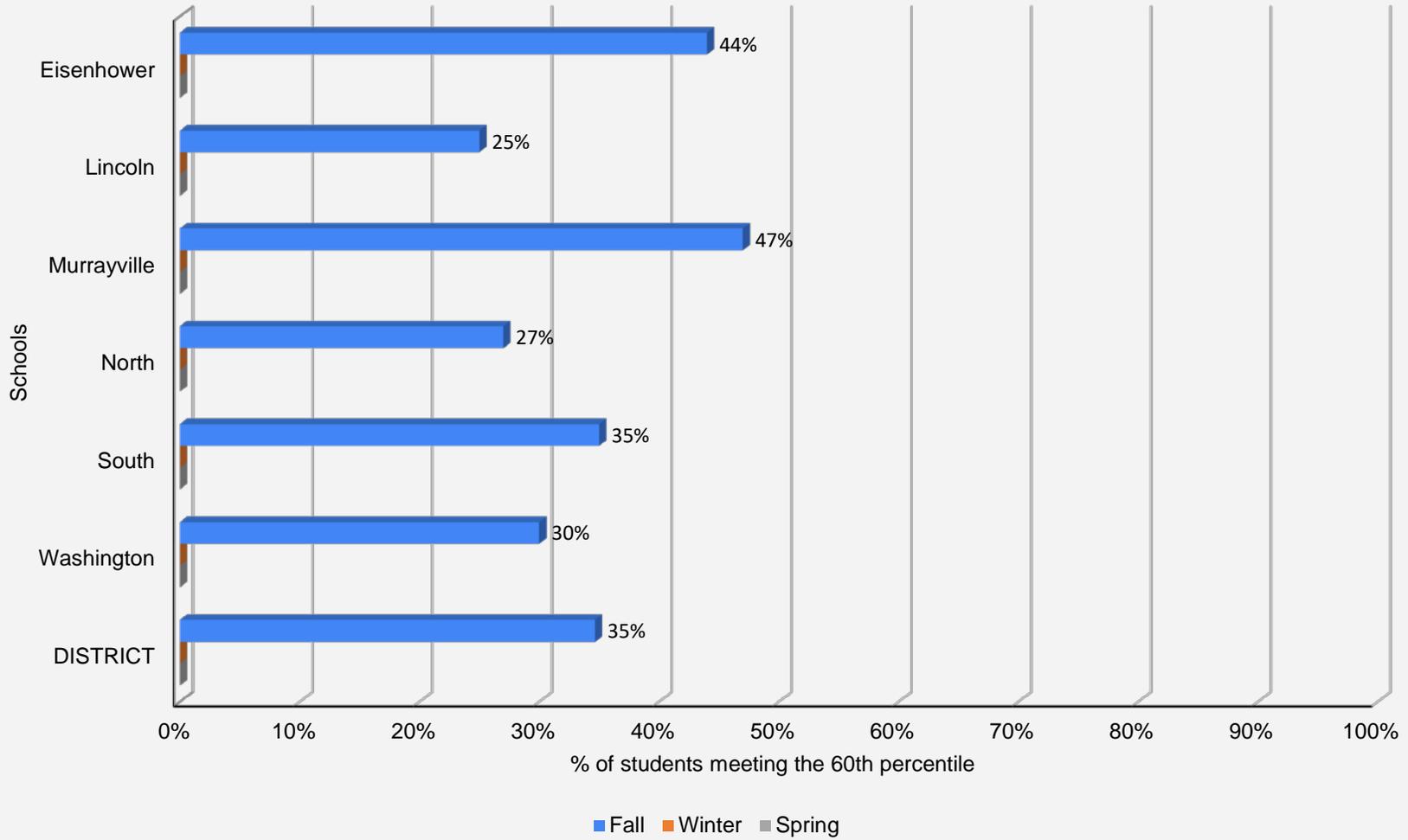
School From	School To	Families	Grade Level
Eisenhower	Murrayville	1	1,2
Eisenhower	South	1	K
Lincoln	Washington	1	2
Lincoln	North	1	3
Lincoln	Eisenhower	1	K, 3
North	Eisenhower	1	K
North	Eisenhower	1	K,1,3
South	Eisenhower	1	3
South	Murrayville	1	1
Washington	Eisenhower	1	3
Washington	Eisenhower	1	5
Total Families		11	
Total Students			15

Totals	8/31/2020	9/30/2020
	3363	3314

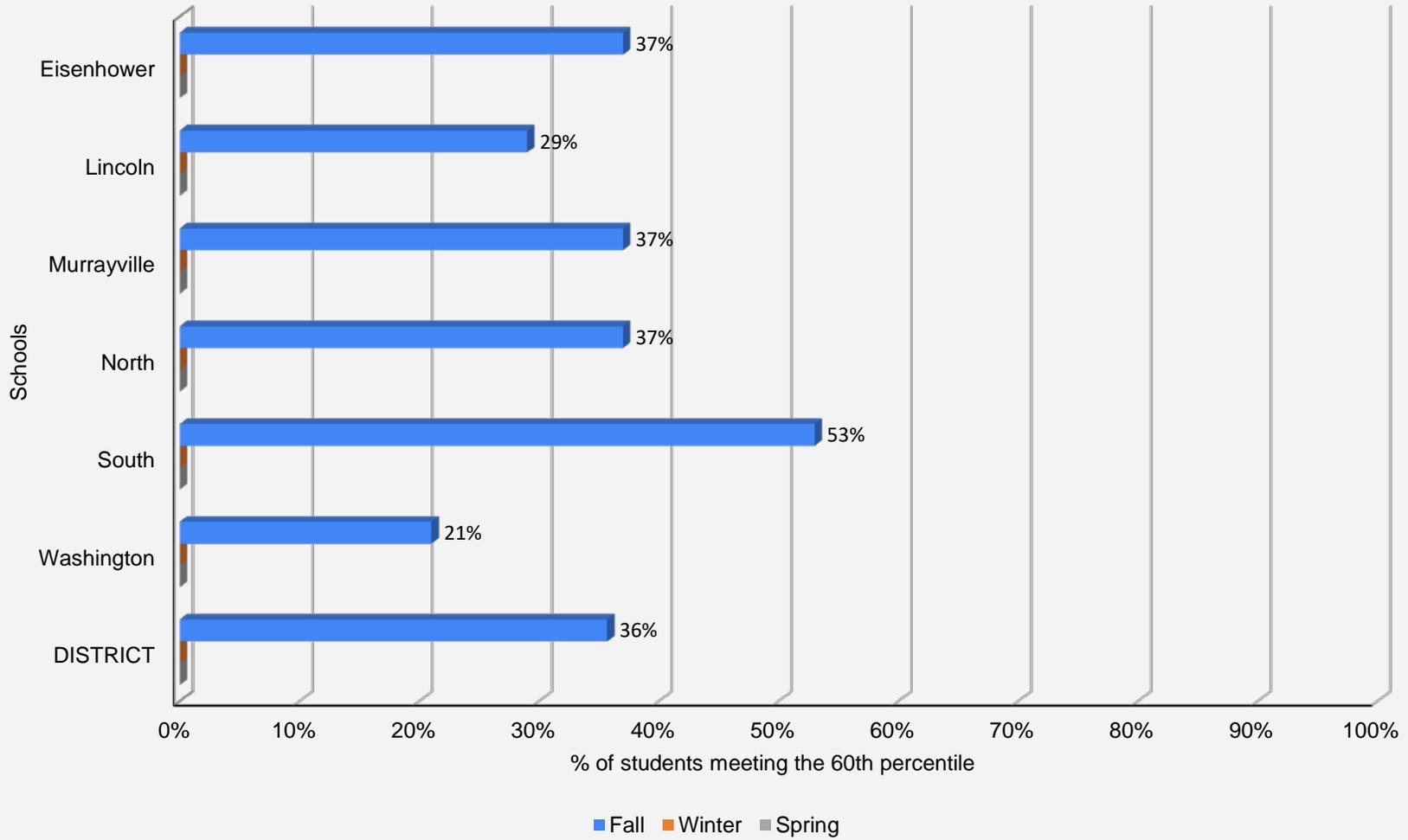
Kindergarten Reading CCR



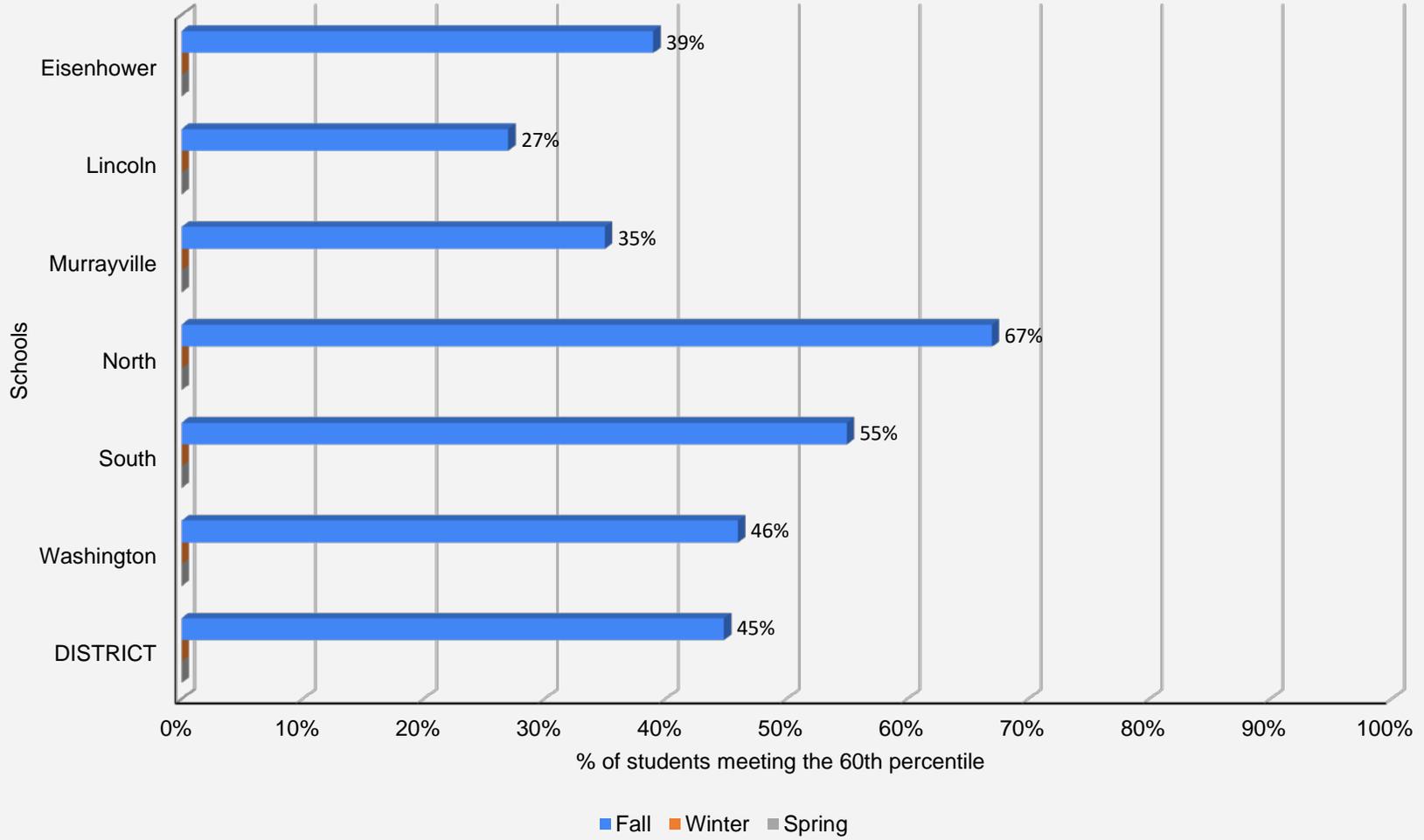
1st Grade Reading CCR



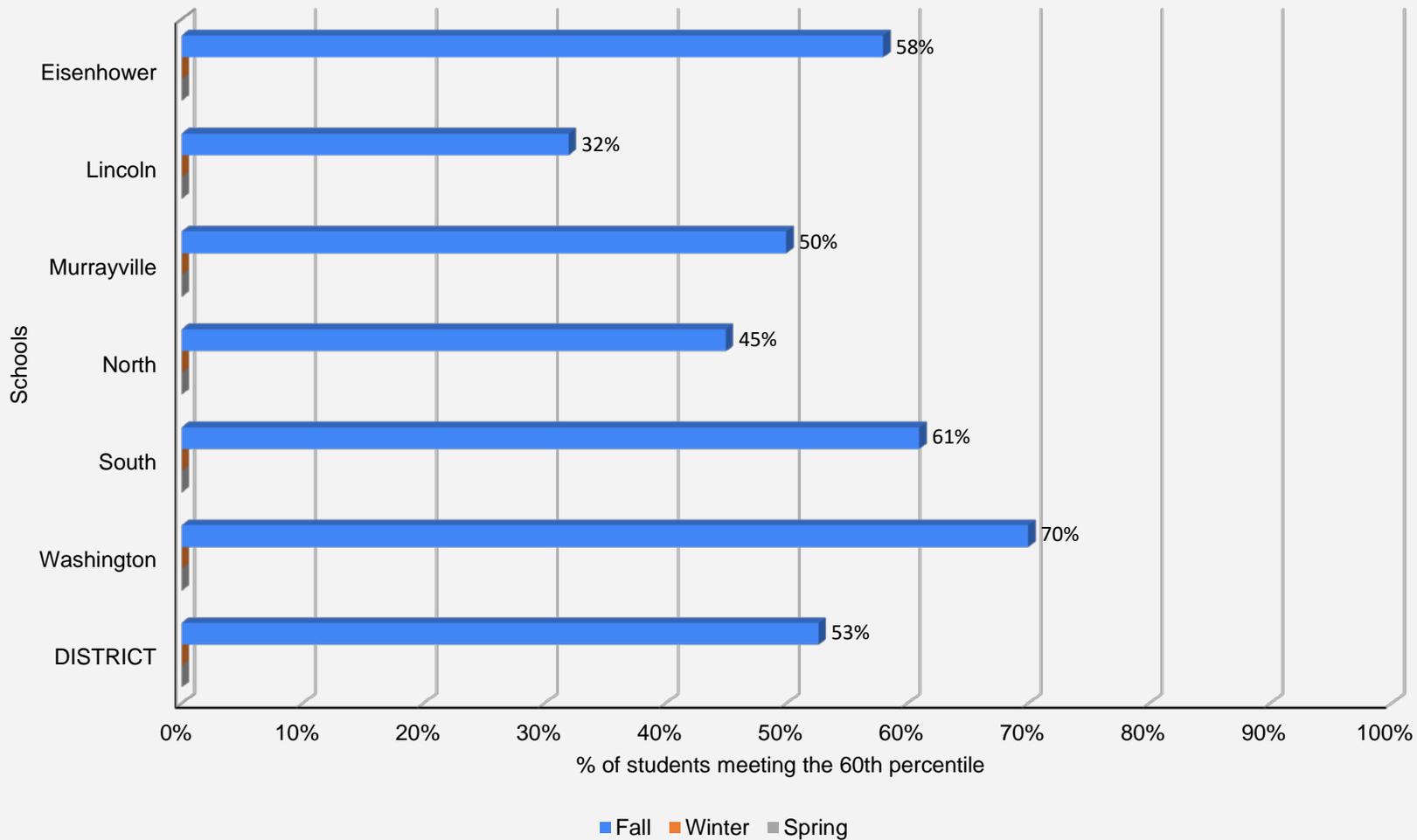
2nd Grade Reading CCR



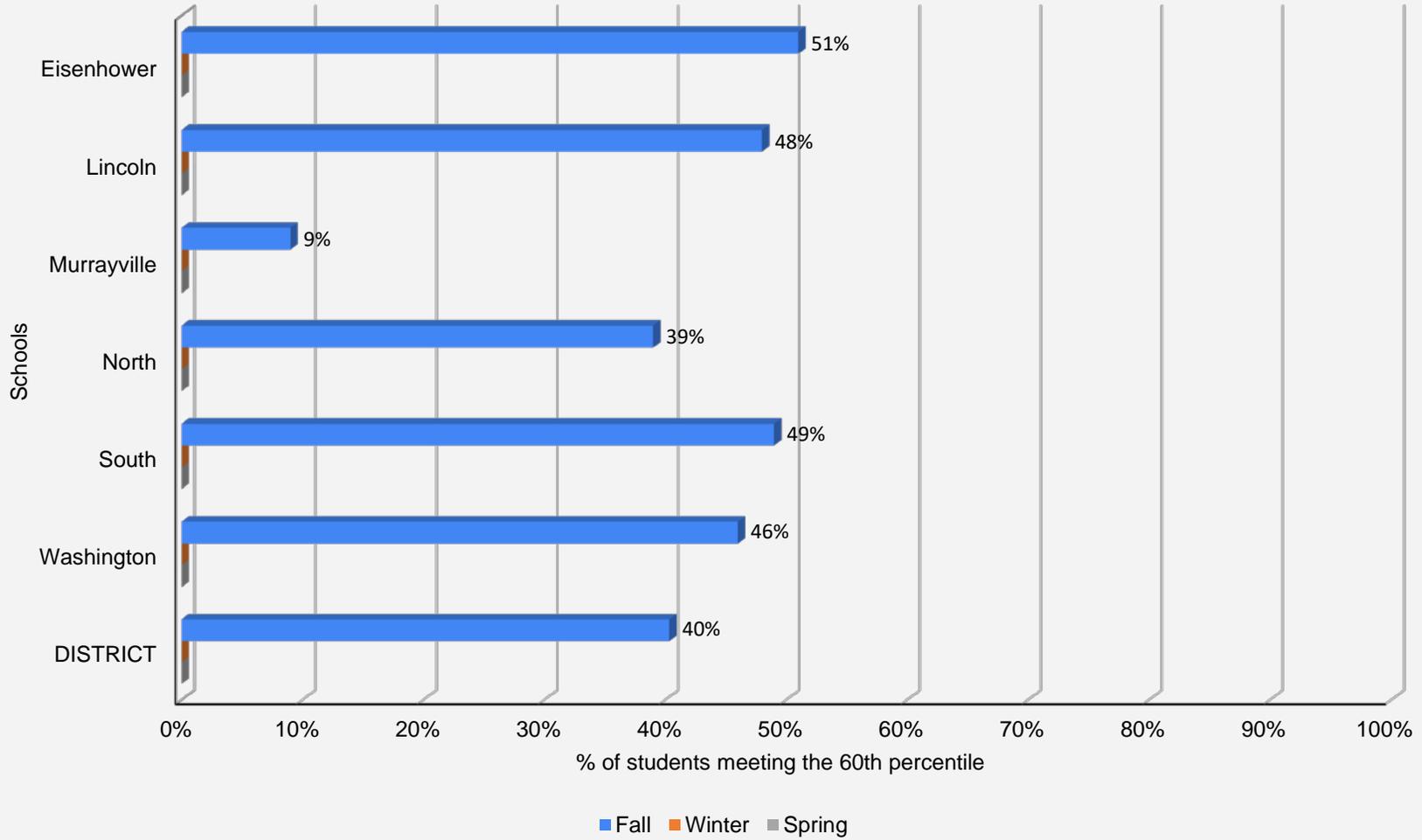
3rd Grade Reading CCR



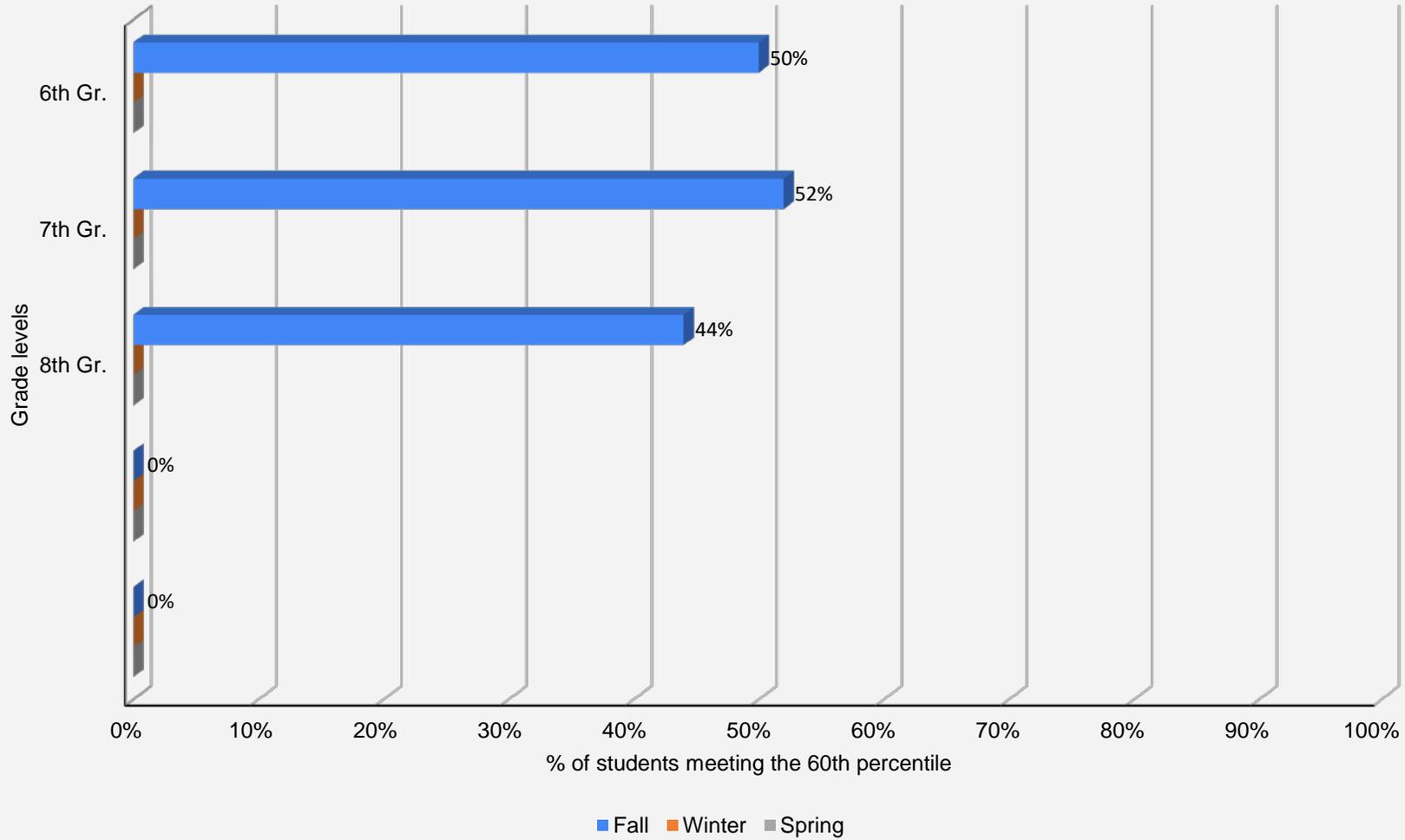
4th Grade Reading CCR



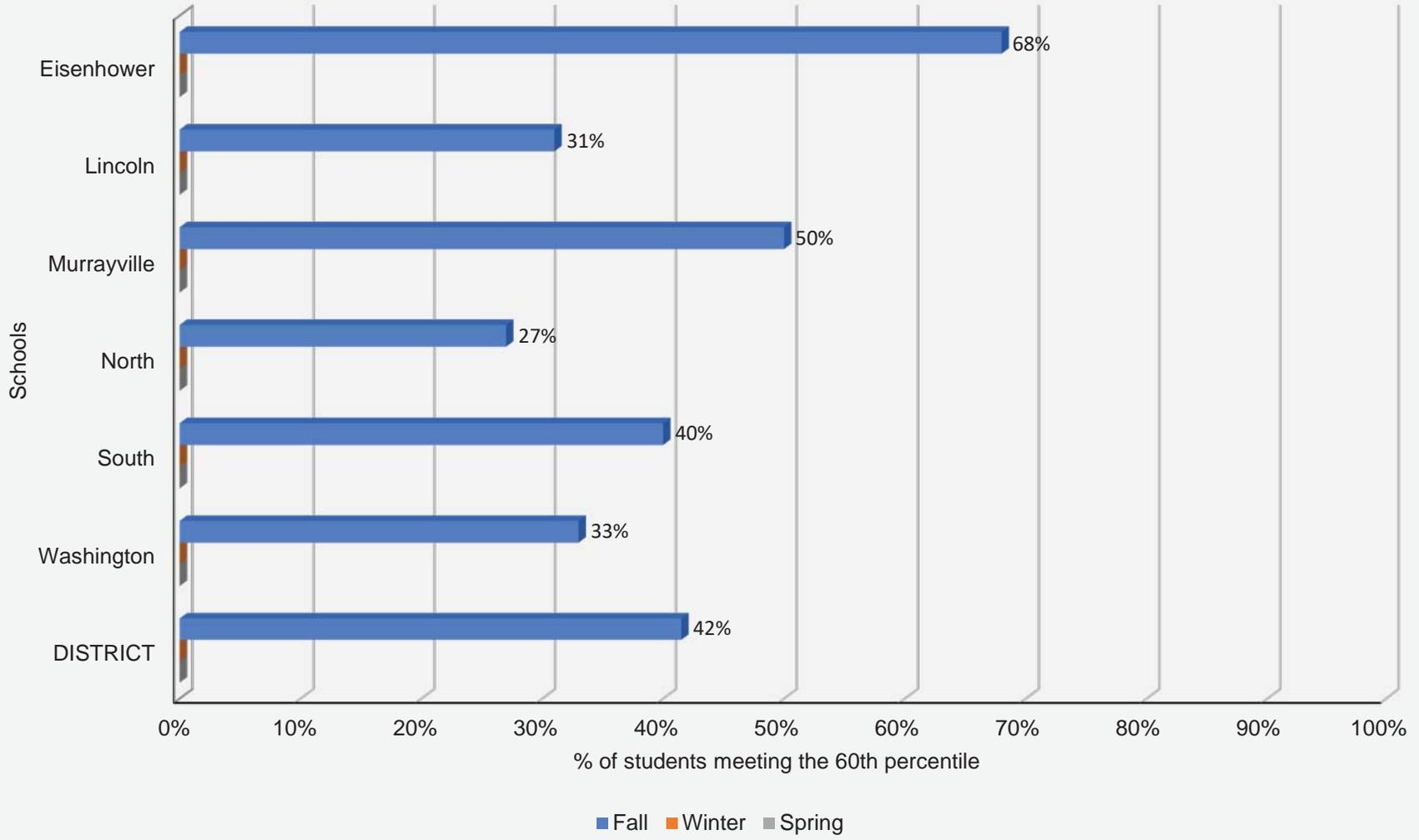
5th Grade Reading CCR



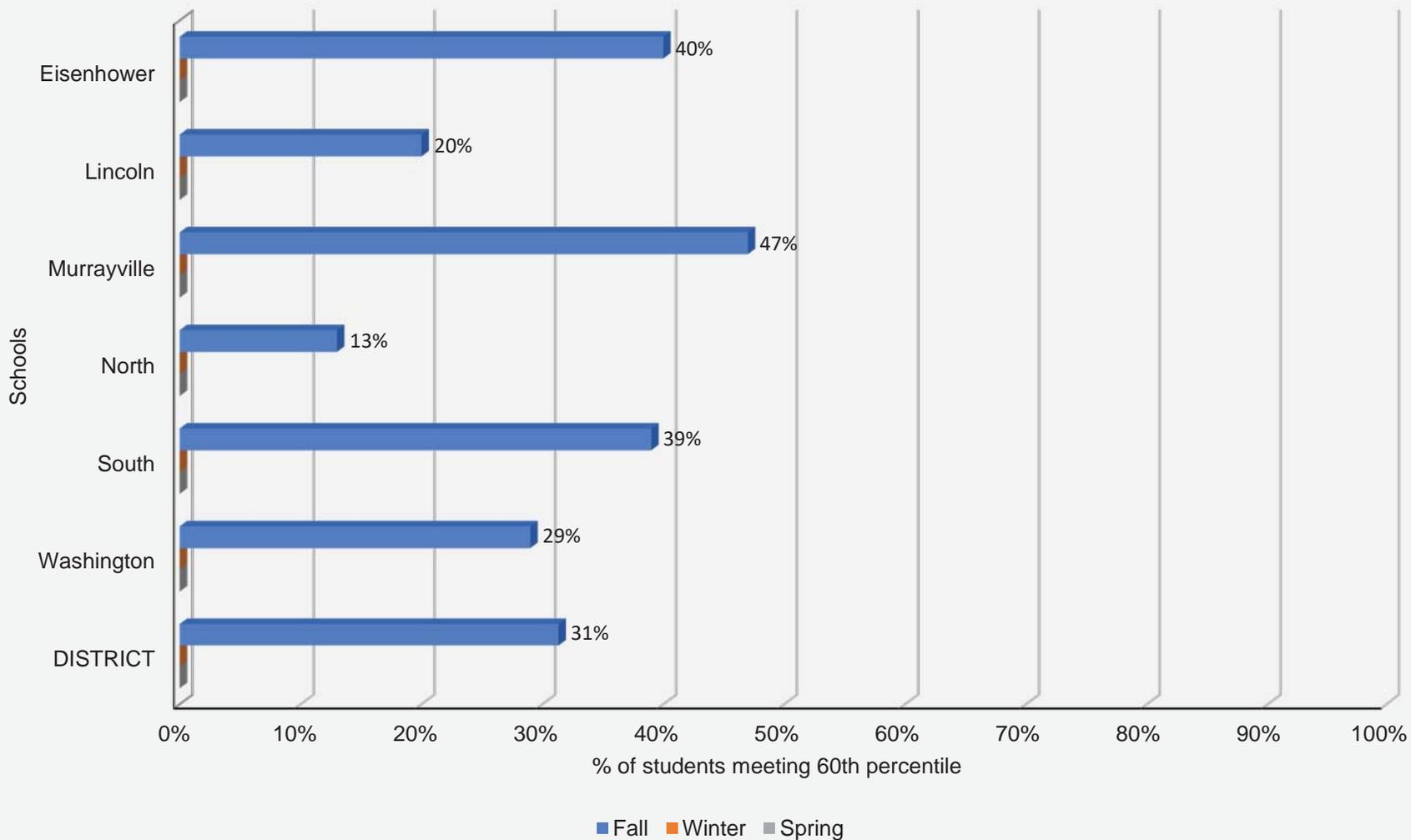
JMS/JHS Reading CCR



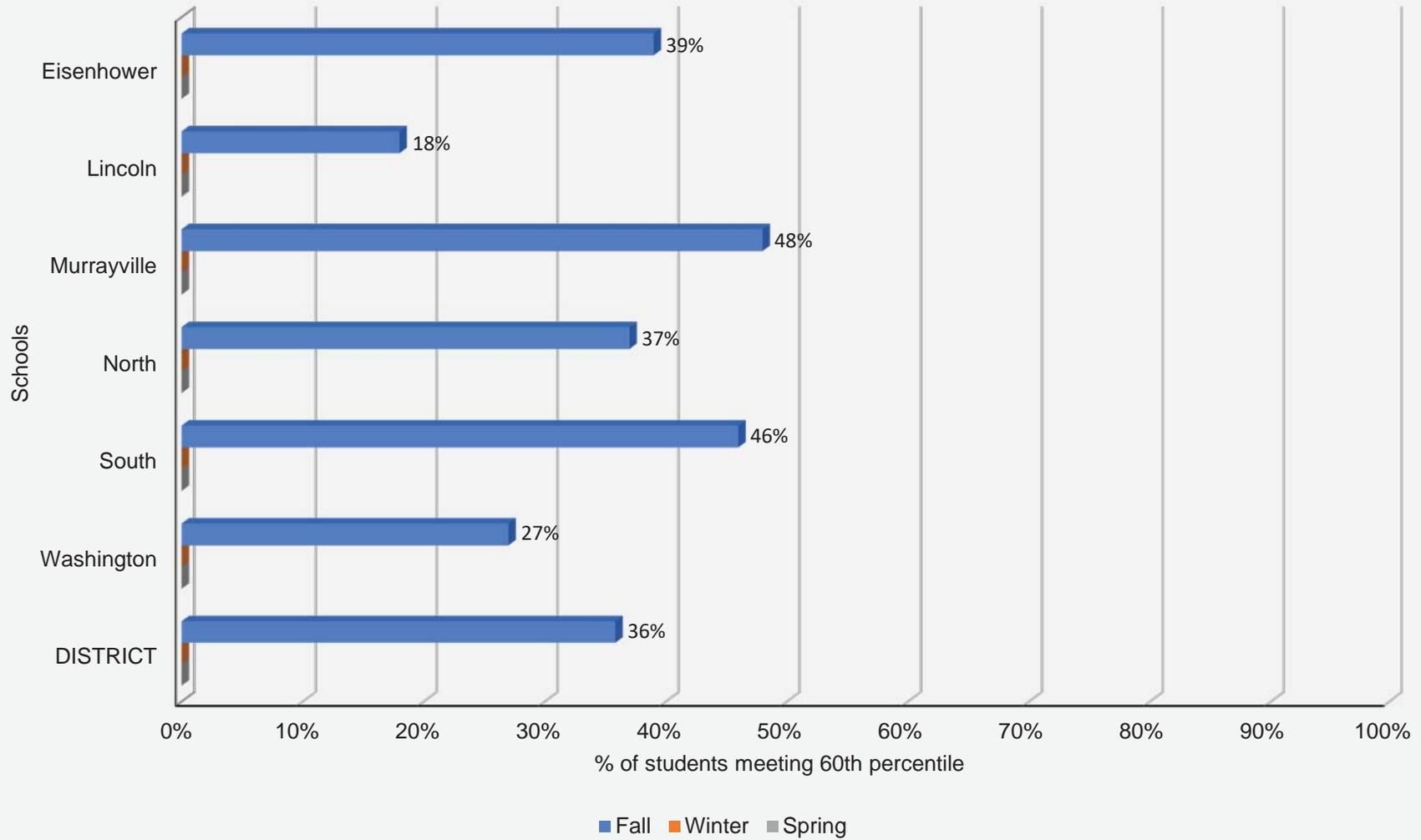
Kindergarten Math CCR



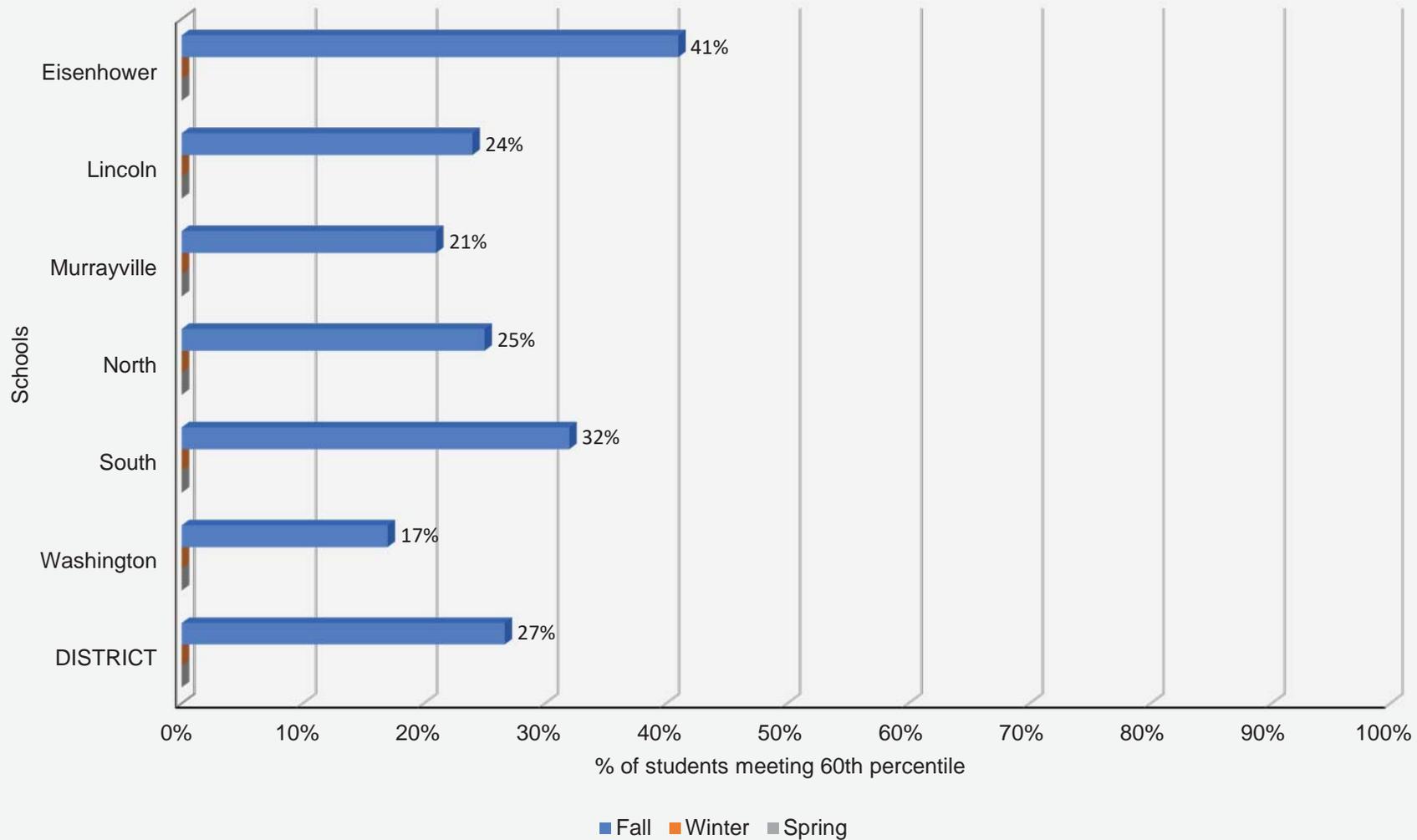
1st Grade Math CCR



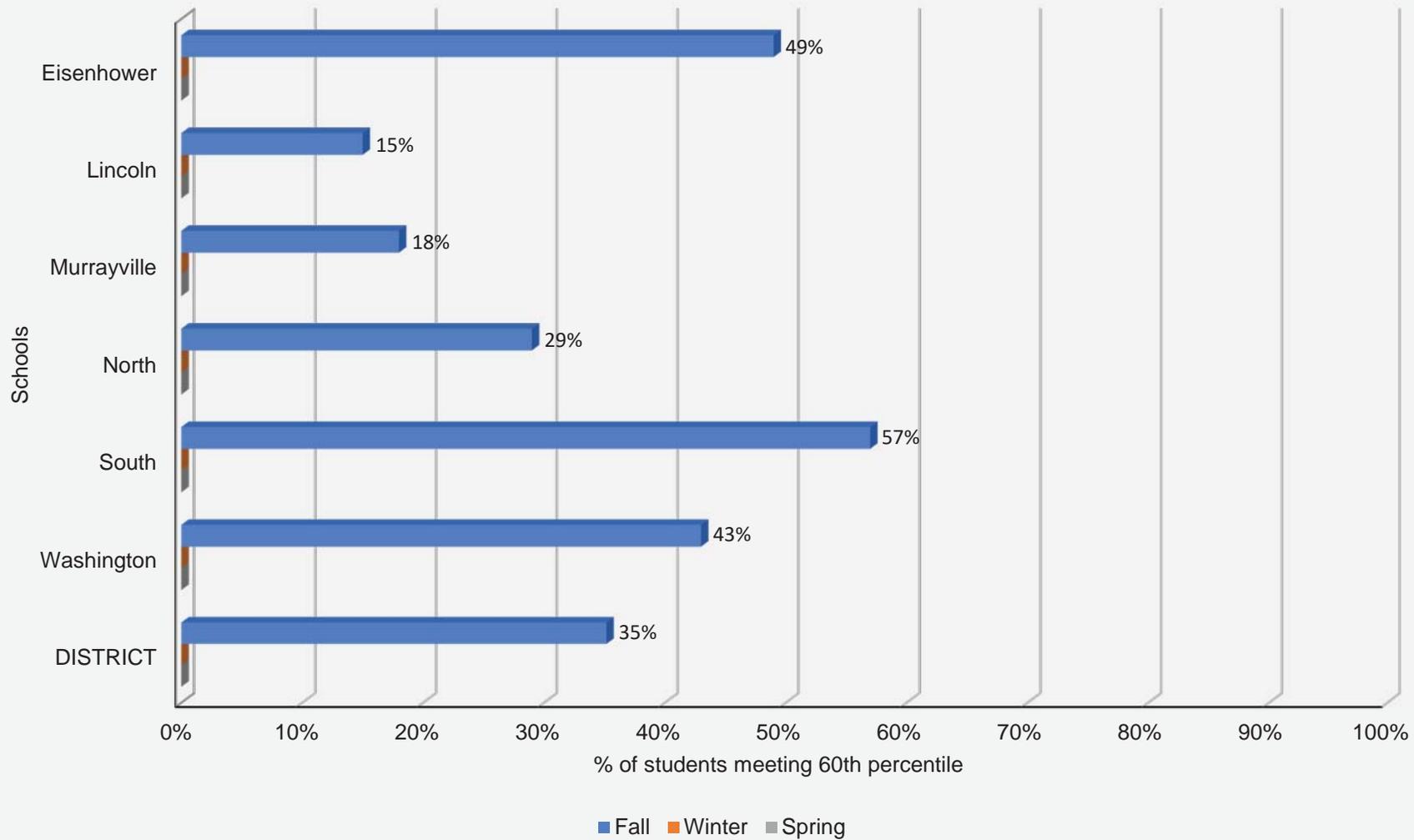
2nd Grade Math CCR



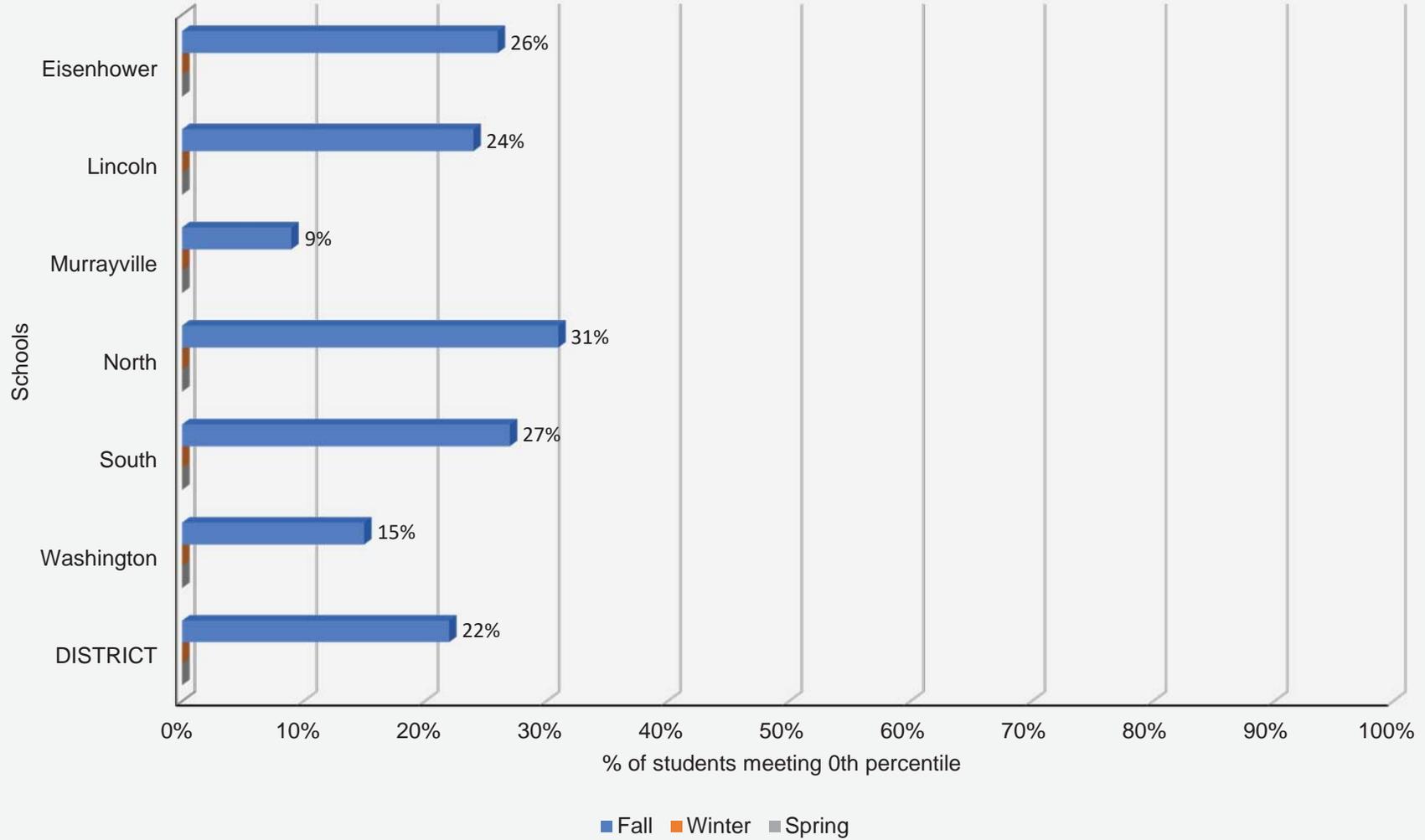
3rd Grade Math CCR



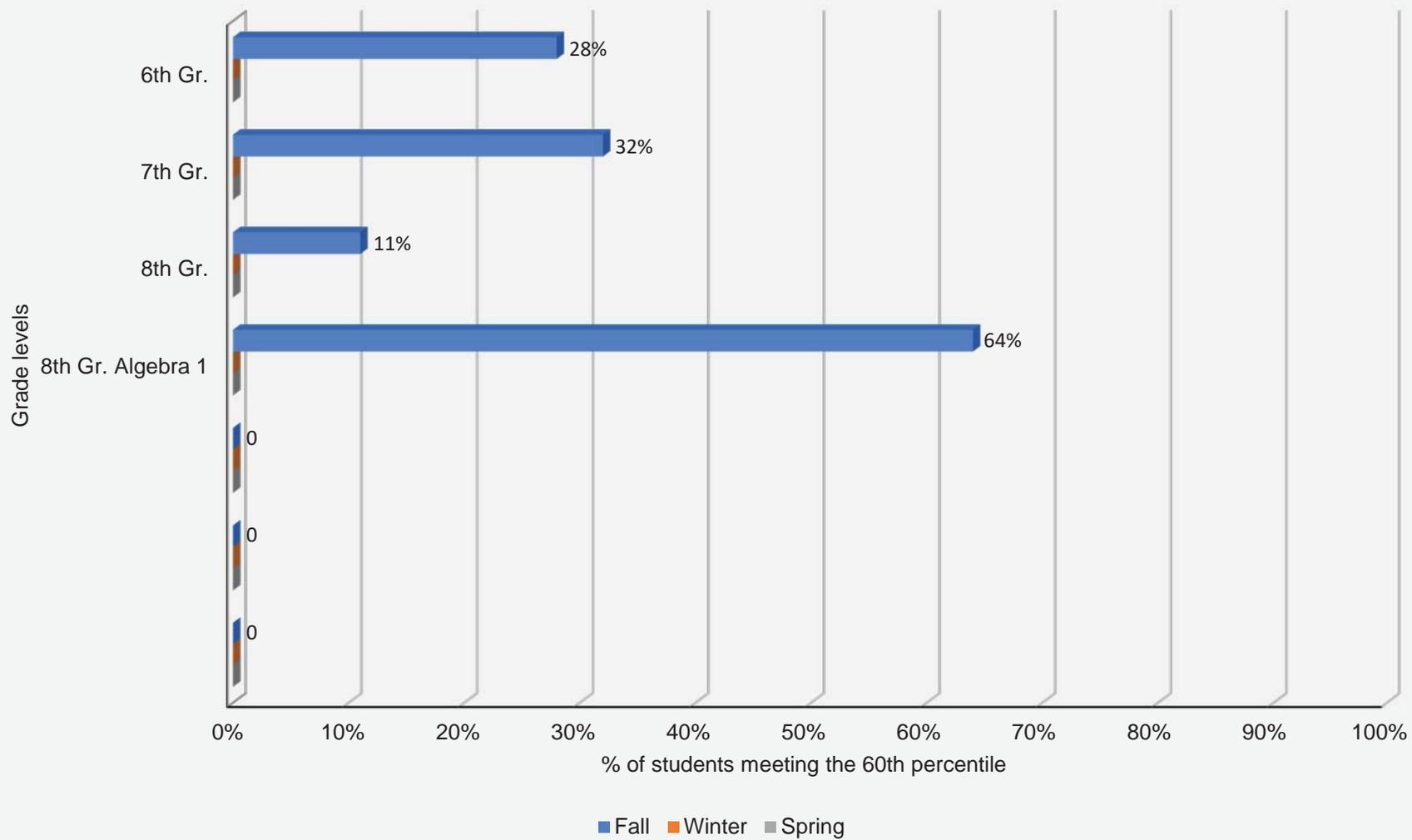
4th Grade Math CCR



5th Grade Math CCR



JMS Math CCR



Discipline Report
 Jacksonville School District #117
 2020-2021
 First Quarter

Race	2020-2021						2019-2020						2018-2019						
	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	
White - W	8	1	3		12	60.00%	58	92	52		202	63.72%	23	19	61	2	105	54.12%	
Black - B		1	2		3	15.00%	6	39	19		64	20.19%	2	37	17		56	28.87%	
Multi-Racial - M		1	2		3	15.00%	8	21	18		47	14.83%	2	5	23	1	31	15.98%	
American Indian - AI	2				2	10.00%	2				2	0.63%						0.00%	
Hispanic - H						0.00%			2		2	0.63%		1	1		2	1.03%	
Asian/Pacific - AP						0.00%						0.00%						0.00%	
Hawaiian/Pacific - HPI						0.00%						0.00%						0.00%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
Gender	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
Male	8	2	6		16	80.00%	56	108	56		220	69.40%	25	41	67	2	135	69.59%	
Female	2	1	1		4	20.00%	18	44	35		97	30.60%	2	21	35	1	59	30.41%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
Grade	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
K	2				2	10.00%	6				6	1.89%	10				10	5.15%	
1	2				2	10.00%	22				22	6.94%	1				1	0.52%	
2	2				2	10.00%	15				15	4.73%	0				0	0.00%	
3	3				3	15.00%	8				8	2.52%	5				5	2.58%	
4	1				1	5.00%	9				9	2.84%	6				6	3.09%	
5					0	0.00%	14				14	4.42%	5				5	2.58%	
6		1			1	5.00%		71			71	22.40%		18			18	9.28%	
7		1			1	5.00%		35			35	11.04%		24		2	26	13.40%	
8		1			1	5.00%		46			46	14.51%		20			20	10.31%	
9			3		3	15.00%			24		24	7.57%			41	1	42	21.65%	
10			3		3	15.00%			32		32	10.09%			33		33	17.01%	
11			1		1	5.00%			13		13	4.10%			20		20	10.31%	
12					0	0.00%			22		22	6.94%			8		8	4.12%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
IEP	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
Yes	3	1	3		7	35.00%	23	47	40		110	34.70%	14	28	52	0	94	48.45%	
No	7	2	4		13	65.00%	51	105	51		207	65.30%	13	34	50	3	100	51.55%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
Offenses	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
Alcohol - 08						0.00%						0.00%							0.00%
Tobacco - 19			1		1	5.00%		4	11		15	4.73%			2		2	1.03%	
Other - 18	9	3	6		18	90.00%	43	77	51		171	53.94%	16	7	73	1	97	50.00%	
Drug Offenses - 11						0.00%			10		10	3.15%			14		14	7.22%	
Dangerous Weapon/Handgun - 12						0.00%						0.00%							0.00%
Dangerous Weapon/Shotgun - 13						0.00%						0.00%							0.00%
Dangerous Weapon/Rifle - 14						0.00%						0.00%							0.00%
Dangerous Weapon/Firearm Multiple - 15						0.00%						0.00%							0.00%
Dangerous Weapon/Firearm Other - 16						0.00%						0.00%							0.00%
Dangerous Weapon/Other - 17						0.00%	2	6	3		11	3.47%			2		2	1.03%	
Violence w/Physical Injury - 09						0.00%	6	2	8		16	5.05%	3	14	7	1	25	12.89%	
Violence w/o Physical Injury - 10	1				1	5.00%	23	63	8		94	29.65%	8	41	4	1	54	27.84%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
504	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
Yes	0	0	0		0	0.00%	3	1	1		5	1.58%	0	1	1	0	2	1.03%	
No	10	3	7		20	100.00%	71	151	90		312	98.42%	27	61	101	3	192	98.97%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
SES	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
Free/Reduced/Auto-Approved	10	3	7		20	100.00%	52	142	75		269	84.86%	25	56	83	3	167	86.08%	
Full Pay					0	0.00%	22	10	16		48	15.14%	2	6	19	0	27	13.92%	
Total	10	3	7	0	20	100.00%	74	152	91	0	317	100.00%	27	62	102	3	194	100.00%	
Expulsions	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CLC	Incidents	%	Elem	Jr High	HS	CR	Incidents	%	
Total	0	0	0	0	0	0.00%	0	2	0	0	2	0.63%	0	2	1	1	4	1.03%	
%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.63%	0.00%	50.00%	25.00%	25.00%	100.00%	100.00%	

Elementary 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Elementaries		8		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	8	6	75.00%	60.00%
Black - B			0.00%	15.00%
Multi-Racial - M			0.00%	15.00%
American Indian - AI	2	2	25.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%

Total 10 8 100.00% 100%

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	8	6	75.00%	80.00%
Female	2	2	25.00%	20.00%

Total 10 8 100.00% 100%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	2	2	25.00%	10.00%
1	2	2	25.00%	10.00%
2	2	2	25.00%	10.00%
3	3	1	12.50%	15.00%
4	1	1	12.50%	5.00%
5	0		0.00%	0.00%

Total 10 8 100.00% 50.00%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	3	3	37.50%	35.00%
No	7	5	62.50%	65.00%

Total 10 8 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19		0.00%	5.00%
Other - 18	9	90.00%	90.00%
Drug Offenses - 11		0.00%	0.00%
Dangerous Weapons - Other - 17		0.00%	0.00%
Violence W/Physical Injury - 09		0.00%	0.00%
Violence W/O Physical Injury - 10	1	10.00%	5.00%

Total 10 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0		0.00%	0.00%
Free/Reduced/Auto-Approved	10	8	100.00%	100.00%

Total 10 8 100.00% 100.00%

Lincoln Elementary 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Elementaries		1		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	8	1	100.00%	60.00%
Black - B			0.00%	15.00%
Multi-Racial - M			0.00%	15.00%
American Indian - AI	2		0.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%

Total 10 1 100.00% 100%

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	8	1	100.00%	80.00%
Female	2		0.00%	20.00%

Total 10 1 100.00% 100%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	2		0.00%	10.00%
1	2		0.00%	10.00%
2	2		0.00%	10.00%
3	3	1	100.00%	15.00%
4	1		0.00%	5.00%
5	0		0.00%	0.00%

Total 10 1 100.00% 50.00%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	3		0.00%	35.00%
No	7	1	100.00%	65.00%

Total 10 1 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19		0.00%	5.00%
Other - 18	9	90.00%	90.00%
Drug Offenses - 11		0.00%	0.00%
Dangerous Weapons - Other - 17		0.00%	0.00%
Violence W/Physical Injury - 09		0.00%	0.00%
Violence W/O Physical Injury - 10	1	10.00%	5.00%

Total 10 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0		0.00%	0.00%
Free/Reduced/Auto-Approved	10	1	100.00%	100.00%

Total 10 1 100.00% 100.00%

Murrayville Elementary 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Elementaries		1		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	8	1	100.00%	60.00%
Black - B			0.00%	15.00%
Multi-Racial - M			0.00%	15.00%
American Indian - AI	2		0.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%

Total 10 1 100.00% 100%

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	8	1	100.00%	80.00%
Female	2		0.00%	20.00%

Total 10 1 100.00% 100%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	2		0.00%	10.00%
1	2		0.00%	10.00%
2	2	1	100.00%	10.00%
3	3		0.00%	15.00%
4	1		0.00%	5.00%
5	0		0.00%	0.00%

Total 10 1 100.00% 50.00%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	3	1	100.00%	35.00%
No	7		0.00%	65.00%

Total 10 1 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19		0.00%	5.00%
Other - 18	9	90.00%	90.00%
Drug Offenses - 11		0.00%	0.00%
Dangerous Weapons - Other - 17		0.00%	0.00%
Violence W/Physical Injury - 09		0.00%	0.00%
Violence W/O Physical Injury - 10	1	10.00%	5.00%

Total 10 1 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0		0.00%	0.00%
Free/Reduced/Auto-Approved	10	1	100.00%	100.00%

Total 10 1 100.00% 100.00%

South Elementary 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Elementaries		1		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	8	1	100.00%	60.00%
Black - B			0.00%	15.00%
Multi-Racial - M			0.00%	15.00%
American Indian - AI	2		0.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%

Total 10 1 100.00% 100%

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	8	1	100.00%	80.00%
Female	2		0.00%	20.00%

Total 10 1 100.00% 100%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	2		0.00%	10.00%
1	2		0.00%	10.00%
2	2		0.00%	10.00%
3	3		0.00%	15.00%
4	1	1	100.00%	5.00%
5	0		0.00%	0.00%

Total 10 1 100.00% 50.00%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	3	1	100.00%	35.00%
No	7		0.00%	65.00%

Total 10 1 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19		0.00%	5.00%
Other - 18	9	90.00%	90.00%
Drug Offenses - 11		0.00%	0.00%
Dangerous Weapons - Other - 17		0.00%	0.00%
Violence W/Physical Injury - 09		0.00%	0.00%
Violence W/O Physical Injury - 10	1	10.00%	5.00%

Total 10 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0		0.00%	0.00%
Free/Reduced/Auto-Approved	10	1	100.00%	100.00%

Total 10 1 100.00% 100.00%

Washington Elementary 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Elementaries		5		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	8	3	60.00%	60.00%
Black - B			0.00%	15.00%
Multi-Racial - M			0.00%	15.00%
American Indian - AI	2	2	40.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%

Total 10 5 100.00% 100%

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	8	3	60.00%	80.00%
Female	2	2	40.00%	20.00%

Total 10 5 100.00% 100%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
K	2	2	40.00%	10.00%
1	2	2	40.00%	10.00%
2	2	1	20.00%	10.00%
3	3		0.00%	15.00%
4	1		0.00%	5.00%
5	0		0.00%	0.00%

Total 10 5 100.00% 50.00%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	3	1	20.00%	35.00%
No	7	4	80.00%	65.00%

Total 10 5 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19		0.00%	5.00%
Other - 18	9	90.00%	90.00%
Drug Offenses - 11		0.00%	0.00%
Dangerous Weapons - Other - 17		0.00%	0.00%
Violence W/Physical Injury - 09		0.00%	0.00%
Violence W/O Physical Injury - 10	1	10.00%	5.00%

Total 10 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0		0.00%	0.00%
Free/Reduced/Auto-Approved	10	5	100.00%	100.00%

Total 10 5 100.00% 100.00%

Jacksonville Middle School 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Building		3		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	1	1	33.33%	60.00%
Black - B	1	1	33.33%	15.00%
Multi-Racial - M	1	1	33.33%	15.00%
American Indian - AI			0.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%
Total	3	3	100.00%	100%
Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	2	2	66.67%	80.00%
Female	1	1	33.33%	20.00%
Total	3	3	100.00%	100%
Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
6	1	1	33.33%	5.00%
7	1	1	33.33%	5.00%
8	1	1	33.33%	5.00%
Total	3	3	100.00%	15.00%
IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	1	1	33.33%	35.00%
No	2	2	66.67%	65.00%
Total	3	3	100.00%	100%
Offenses	Suspensions	Building Percentage	District Percentage	
Alcohol - 08		0.00%	0.00%	
Tobacco - 19		0.00%	5.00%	
Other - 18	3	100.00%	90.00%	
Drug Offenses - 11		0.00%	0.00%	
Dangerous Weapons - Other - 17		0.00%	0.00%	
Violence W/Physical Injury - 09		0.00%	0.00%	
Violence W/O Physical Injury - 10		0.00%	5.00%	
Total	3	100.00%	100%	
SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0	0	0.00%	0.00%
Free/Reduced/Auto-Approved	3	3	100.00%	100.00%
Total	3	3	100.00%	100.00%

Jacksonville High School 2020-2021
1st Quarter Discipline Report

Total Suspensions in District		20		
Total Students Suspended in Building		6		
Race	Suspensions	Students Suspended	Building Percentage	District Percentage
White - W	3	3	50.00%	60.00%
Black - B	2	1	16.67%	15.00%
Multi-Racial - M	2	2	33.33%	15.00%
American Indian - AI			0.00%	10.00%
Hispanic - H			0.00%	0.00%
Asian/Pacific - AP			0.00%	0.00%
Hawaiin/Pacific - HPI			0.00%	0.00%

Total 7 6 100.00% 100%

Gender	Suspensions	Students Suspended	Building Percentage	District Percentage
Male	6	5	83.33%	80.00%
Female	1	1	16.67%	20.00%

Total 7 6 100.00% 100%

Grade	Suspensions	Students Suspended	Building Percentage	District Percentage
9	3	2	33.33%	15.00%
10	3	3	50.00%	15.00%
11	1	1	16.67%	5.00%
12	0		0.00%	0.00%

Total 7 6 100.00% 35.00%

IEP	Suspensions	Students Suspended	Building Percentage	District Percentage
Yes	3	3	50.00%	35.00%
No	4	3	50.00%	65.00%

Total 7 6 100.00% 100%

Offenses	Suspensions	Building Percentage	District Percentage
Alcohol - 08		0.00%	0.00%
Tobacco - 19	1	14.29%	5.00%
Other - 18	6	85.71%	90.00%
Drug Offenses - 11		0.00%	0.00%
Dangerous Weapons - Other - 17		0.00%	0.00%
Violence W/Physical Injury - 09		0.00%	0.00%
Violence W/O Physical Injury - 10		0.00%	5.00%

Total 7 6 100.00% 100%

SES	Suspensions	Students Suspended	Building Percentage	District Percentage
Full Pay	0		0.00%	0.00%
Free/Reduced/Auto-Approved	7	6	100.00%	100.00%

Total 7 6 100.00% 100.00%



Mike McGiles <mmcgiles@jsd117.org>

Freedom of Information Act Request

1 message

Officially marked received by
JSD 117 on October 5, 2020

Robert Degre <robertdegre@theadac.com>

Fri, Oct 2, 2020 at 4:31 PM

To: Tom Olson <tomolson@theadac.com>, Steve Perla <steveperla@theadac.com>

Bcc: mmcgiles@jsd117.org

To whom it may concern,

In accord with the Illinois Freedom of Information Act, I am requesting the following data from the past five school-years (school-year 2015-2016 through school year 2019-2020):

1. How many public school students have IEPs?
2. How many charter school students have IEPs?
3. How many homeschooled students have IEP/ISPs?
4. How many parentally-placed private school students have been referred for testing under the requirements of the Individuals with Disabilities Education Act's (IDEA) child find procedures?
5. How many parentally-placed private school students have been identified through child-find to need special education and/or related services?
6. How many parentally-placed private school students have an IEP/ISP?
7. Is your district's child-find referral process in writing? If it is, then how/where might I access that information?
8. What is your district's total IDEA Part B allocation?
9. What is your district's total IDEA (Section 619) allocation?
10. How many parentally-placed private school students have received IDEA-funded services?
11. Which IDEA-funded services have been provided to parentally-placed private school students?
12. If IDEA-funded services have been provided to parentally-placed private school students, then what has been/is the location of those services?

I have copied on this email ADAC's Principal Partners Tom Olson and Steve Perla.

If you have any questions, then please be in touch by replying "all" to this email.

Sincerely,

Robert Degre

Director of Research & Administration

781-414-6325

robertdegre@theadac.comwww.theadac.com

Jacksonville School District #117

211 W. State St
Jacksonville, Illinois 62650
Office: (217) 243-9411
Fax: (217) 243-6844



Mike McGiles
Director of Operations

October 8, 2020

Dear Mr. Degre,

Thank you for writing to Jacksonville School District 117 with your request for information pursuant to the Freedom of Information Act (5 ILCS 140/1 *et seq.* (West 2010)).

In an e-mail officially marked received on October 5, 2020 (arrived after business hours on Friday October 2, 2020), you requested the following records:

1. How many public school students have IEPs?
2. How many charter school students have IEPs?
3. How many homeschooled students have IEP/ISPs?
4. How many parentally-placed private school students have been referred for testing under the requirements of the Individuals with Disabilities Education Act's (IDEA) child find procedures?
5. How many parentally-placed private school students have been identified through child-find to need special education and/or related services?
6. How many parentally-placed private school students have an IEP/ISP?
7. Is your district's child-find referral process in writing? If it is, then how/where might I access that information?
8. What is your district's total IDEA Part B allocation?
9. What is your district's total IDEA (Section 619) allocation?
10. How many parentally-placed private school students have received IDEA-funded services?
11. Which IDEA-funded services have been provided to parentally-placed private school students?
12. If IDEA-funded services have been provided to parentally-placed private school students, then what has been/is the location of those services?

Please be advised that we are extending the time within which to respond by five (5) business days, as allowed by sections 3(e)(ii) and (e)(vi) of FOIA (5 ILCS 140/3(e)(ii),(e)(vi)(West 2010)) because:

(ii) the request requires the collection of a substantial number of specified records; [and]

(vi) the request for records cannot be compiled with by the public body within the time limits prescribed by paragraph (c) of the Section without unduly burdening or interfering with the operations of the public body.

If you should have any questions, please contact me.

Sincerely,

A handwritten signature in black ink that reads 'Mike McGiles'.

Mike McGiles
Director of Operations
FOIA Officer
Jacksonville School District 117
(217) 243-9411
mmc Giles@jsd117.org



Mike McGiles <mmcgiles@jsd117.org>

FOIA response from Jacksonville School District 117

1 message

Mike McGiles <mmcgiles@jsd117.org>
To: Robert Degre <robertdegre@theadac.com>

Thu, Oct 15, 2020 at 12:54 PM

Mr. Degre,

Please see the attached letter and documents in response to your FOIA request.

Please reply to verify receipt of this response.

Thanks,

Mike McGiles

Mike McGiles
Director of Operations
Jacksonville School District #117
(217) 243-9411 ext. 1124
mmcgiles@jsd117.org

4 attachments

-  **FOIA - Degre - Response.pdf**
183K
-  **Degre - FOIA Info.pdf**
16K
-  **Child Find-Screenings-0-5.PDF**
368K
-  **EYP Developmental Screening Procedures.PDF**
1057K

Jacksonville School District #117

211 W. State St
Jacksonville, Illinois 62650
Office: (217) 243-9411
Fax: (217) 243-6844



Mike McGiles
Director of Operations

October 15, 2020

Dear Mr. Degre,

Thank you for writing to Jacksonville School District 117 with your request for information pursuant to the Freedom of Information Act (5 ILCS 140/1 *et seq.* (West 2010)).

In an e-mail officially marked received on October 5, 2020 (response extension agreed to on October 8, 2020), you requested the following records from the past five school-years (school-year 2015-2016 through school year 2019-2020):

1. How many public school students have IEPs?
2. How many charter school students have IEPs?
3. How many homeschooled students have IEP/ISPs?
4. How many parentally-placed private school students have been referred for testing under the requirements of the Individuals with Disabilities Education Act's (IDEA) child find procedures?
5. How many parentally-placed private school students have been identified through child-find to need special education and/or related services?
6. How many parentally-placed private school students have an IEP/ISP?
7. Is your district's child-find referral process in writing? If it is, then how/where might I access that information?
8. What is your district's total IDEA Part B allocation?
9. What is your district's total IDEA (Section 619) allocation?
10. How many parentally-placed private school students have received IDEA-funded services?
11. Which IDEA-funded services have been provided to parentally-placed private school students?
12. If IDEA-funded services have been provided to parentally-placed private school students, then what has been/is the location of those services?

As the FOIA Officer for Jacksonville School District 117 I am writing to inform you that your request is granted. Responses to all items are contained in the attachments to the response email on October 15, 2020 along with this letter

You have a right to have the response to your request reviewed by the Public Access Counselor (PAC) at the Office of the Illinois Attorney General. 5 ILCS 140/9.5(a). You can file your Request for Review with the PAC by writing to:

Public Access Counselor
Office of the Attorney General
500 South 2nd Street
Springfield, Illinois 62706
Fax: 217-782-1396
E-mail: publicaccess@atg.state.il.us

If you choose to file a Request for Review with the PAC, you must do so within 60 calendar days of the date of this denial. 5 ILCS 140/9.5(a). Please note that you must include a copy of your original FOIA request and this denial letter when filing a Request for Review with the PAC.

Thank you for your interest in Jacksonville School District #117. If I can be of further assistance to you, please let me know.

Sincerely,

Mike McGiles
Director of Operations & FOIA Officer
Jacksonville School District 117
(217) 243-9411
mmcgiles@jsd117.org



Illinois State Board of Education

100 North First Street, E-225
Springfield, Illinois 62777-0001

FY 2019
PRESCHOOL FOR ALL
PROPOSAL NARRATIVE:
SCREENING PROCESS TO IDENTIFY CHILDREN
WHO ARE AT RISK

EARLY CHILDHOOD DIVISION

APPLICANT NAME (District Name and Number, if applicable) Jacksonville School District 117, Early Years	REGION, COUNTY, DISTRICT, TYPE CODE 01-069-1170-22
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Directions: Describe in the space provided how this requirement will be met. Screening should be conducted on a community-wide basis and developed and implemented with cooperation among programs serving young children operating in the area to be served (e.g., public schools, licensed child care providers, special education, Head Start, prevention initiative, Child and Family Connections and Child Find). Refer to Proposal Narrative Requirements for specific requirements. (Do not type beyond space allowed. Attach additional Word typed pages to document.)

The Early Years program, in collaboration with Four Rivers Special Education District, offers quarterly preschool screenings in the community. The locations chosen for the screenings are specific, targeted locations that will maximize the recruitment of at risk families in the community. The knowledge of the community, the ongoing community collaborations including the Early Years Parent Advisory Council, and the information provided by the families enables us to best choose the screening locations that will maximize outreach. The Early Years program also provides ongoing screenings throughout the year as individual children are identified. Before any screening is conducted, written parental permission is obtained.

The screening tool used is the DIAL 4 (Developmental Indicators for the Assessment of Learning-Fourth Edition). The DIAL 4 is an individually administered developmental screening test designed to identify young children in need of further diagnostic assessment. DIAL 4 items assess developmental skills that are the foundation for academic learning in the areas of motor, concepts, language, self-help, and social skills.

The DIAL 4 screening instrument gives a scaled/raw score and percentile rank and then a decision on each skill area. The decision is noted as "ok" or "potential delay." Screening results also give an overall screening decision which is "ok" or "potential delay." The "potential delay" decision would necessitate a referral for more specialized testing and a rescreening using the DIAL 4. Children can also be referred for a clinical screening assessment if the overall screening decision is for one developmental area or the total summation. For example, a child may be referred for an overall clinical referral for a low score or failure to respond in more than one developmental area. If the child, however, shows a delay in the language area, a speech evaluation may be recommended. In any case, children who show screening delays will have that documented on the weighted eligibility form as an enrollment factor.

From this total score, a decision is reached with the "ok" or "potential delay" noted. If the child has a potential delay, there are three possible outcomes. The child receives a program referral or placement within the Early Years Program. The child is found not eligible, or the child is referred to the Department of Student Services and Special Education for further diagnostic testing.

The DIAL-4 assesses responses from the parent questionnaire on the self-help and social development of their children. Parents answer the questions, and a decision of 'ok' or 'potential delay' is indicated from these areas. The parent educators review the decision with the parents and talk about the self-help areas of toilet training, proper hygiene of bathing and washing hands, dressing self, pouring drinks, and eating with utensils. Discussion also centers on the social life of the family and opportunities for the child to interact with other children of the same age. Other issues such as sibling rivalry, extended family relationships, etc., are discussed. If these issues deserve further attention, the parent educators schedule a face-to-face visit and begin support services for the family. Lastly, the screener checks the child's overall intelligibility in connected speech to see if there is a potential delay in language development. Children are referred to the District's Department of Student Services and Special Education for a speech observation and possible testing. Vision and hearing testing is conducted on-site, and the results are considered for at-risk factors and possible referral for a follow-up vision or hearing assessment.

After all areas of the screening instrument (DIAL 4) have been completed, an overall screening decision is made based on the DIAL 4 total or scores in 1 or more specific areas. The child can be referred for any delays in any of the areas. If the child scores below 70, he or she is referred. If the score is below 80, he or she is monitored by the classroom teacher with the support of a Four Rivers Screening Facilitator. They collaborate through ongoing communication regarding the child's classroom performance. Four Rivers Special Education District provides inclusion support services in our Early Years Program classrooms for students with Individual Education Plans (IEP). Four Rivers Special Education District also provides screenings for children ages 3-5 in the community, including collaborative screenings with the Early Years Program quarterly. Even though a child receives an 'ok' decision, the score of percentile is ranked for at-risk qualifiers. Children are considered at-risk if their score is at or below a standard score of 80 or if they are deemed potential delay in any area. Other environmental, economic and demographic information that indicates a likelihood that the children would be at-risk is gathered from the parent interview that includes a summary of the child's health history and social development and includes questions about the parent's educational level, employment, income and age, the number of children in the household, and the number of school-aged siblings experiencing academic difficulty. Also included in the parent interview are at-risk decisions based on homelessness, chronic illness of anyone in the immediate family, transportation needs and incidents of domestic violence or drug and alcohol abuse.

The DIAL 4 screens children in the following areas:

Motor Area: Gross motor items include catching, jumping, hopping, and skipping. Fine motor items include building with blocks, cutting, copying shapes and letters, finger dexterity, and writing.

Language Area: Items include answering simple personal questions (name, age, sex), articulation, naming (expressive), or identifying (receptive) objects and actions, plus phonemic awareness tasks such as rhyming, and I Spy.

Concepts Areas: Items include pointing to named body parts, naming or identifying colors, and rote counting, counting blocks, placing a block in named positions relative to a little house, identifying concepts in a triad of pictures, and sorting shapes.

The DIAL 4 also includes an item that assesses automatic naming of colors. This skill has been shown to be associated with potential learning disabilities. The DIAL 4 also provides standardized scores for *self-help* and *social development*, assessed by a parent questionnaire. *Self-Help Development:* Looks at the child's development of personal care skills related to dressing, eating, and grooming. *Social Development:* Looks at the child's development of social skills with other children and parents, including rule compliance, sharing, self-control, and empathy. The DIAL 4 includes both English and Spanish materials to use and evaluate Spanish-speaking children.

Lastly, the DIAL 4, rates the child's overall intelligibility in connected speech as "good" "ok" or "poor" with stated reasoning for each score. This score is also considered in the overall screening decision for at-risk placement.

The parent interview is part of the screening process for entering the PFA program. The interview is conducted in the parents' home/native language. For the Jacksonville community, this may include an American Sign Language interpreter for our deaf and hard of hearing community members. A Spanish interpreter for our Spanish speaking parents and a French interpreter for our French speaking families may also be employed. Families with visual impairments are also accommodated. They may be read to and/or use large print when needed to help them complete the necessary forms.

During the interview, parents respond to questions concerning their child's health history including pregnancy and birth, and any chronic conditions such as hearing, vision, or other developmental delays that they may have noted or have a concern about. Questions are answered concerning the social development of the child and in what circumstances the child is able to interact with other children. Questions about whether the child is toilet trained are addressed and it is expressed to the family very clearly that being toilet trained is not a requirement for the program. The staff will work with the child in the classroom with toilet training and can work with the family providing supports and literature as well on this topic. Parents also asked to report their own educational levels and experiences in the school setting. Information is obtained concerning high school education, any learning delays or disabilities, and any social/emotional delays the parent may have experienced. Parents also list the number of school-aged siblings that are living in the home and the name of their elementary school. It is noted if any of the siblings are experiencing academic difficulty and if they are receiving assistance with any delays.

Questions concerning the parent's employment are asked and the income and age of the parents is noted. The application for free and reduced lunches is completed for each child. Each family lists the number of children in their household and their

ages. This information helps in determining the qualification for free/reduced breakfast and lunch and income placement. Parents may verify income with official documents including; pay stubs, W-2s, tax returns and other forms for income verification.

Parents are assisted and supported as they complete the intake interview. Information is obtained concerning any agency involvement for the family and questions concerning housing, long term separations, chronic illness, drug and alcohol use, and domestic violence incidents. The interview is conducted in a private and comfortable environment. Every effort is made to help the parents complete the forms giving the most accurate information. Parents are encouraged to seek out support for stressors in their life that may assist in stabilizing the family. Many of these stressors are relayed during the parent interview process. The parents and staff work collaboratively to detect at-risk indicators and place children in the appropriate programs within the early childhood community.

Children transition from Early Intervention or Prevention Initiative programs when they turn three years of age. The Child and Family Connection's office makes a referral to the appropriate program. If the referral is made to Four Rivers, Early Years staff is invited to the domain meeting and the IEP meeting and are a part of the decision-making team. Children from the Prevention Initiative program transition directly into the PFA classroom.

Children entering the Early Years Program receive a vision and hearing screening through the Morgan County Health Department. Children either "pass" or "fail" the screening or receive a score of "unable". Children who fail the vision or hearing screening are referred to a specialist or to Four Rivers Special Education District for a more comprehensive exam. The parent educators follow up with the parents to make sure services are obtained. Children who are 'unable' to screen are enrolled in the program and rescreened within a specified time period and are recommended to Jacksonville School District 117 Department of Student Services and Special Education where possible further evaluation is completed. The parent educators assist parents in obtaining the results in a timely manner. Children are rescreened each year of PFA in the fall or spring depending upon their initial screening. Children are referred to the Morgan County Health Department or Four Rivers if needed for vision or hearing problems that may occur.

Teachers sometimes suspect that a child is not hearing or seeing in the classroom and talk to the parents about this concern. The parent educators follow up with the parent to make sure the proper evaluations are completed. Written parental permission is required for any screening proposed by the program or requested by the parent. If a parent is unable to attend the screening session at the assigned site, the screening instrument and the permission is brought to the home and the screening is performed there. Parent permission is then obtained in the home. If the parent is absent due to a separation, foster care, or grandparent care, the appropriate signature is obtained in accordance with Illinois law.

Staff of the Early Years Program is involved with the screening process. The parent educators have a dual role in the screening process. First, they conduct the parent interview and gather child health history. The parent educators are the first contact for parents and children. They make appointments and ensure all the papers are filled out and the required forms are received. The parent educators and Four Rivers screening staff administer the DIAL 4 screening. Parent educators are aware of the possible stressors that may need attention at the parent interview and are able to make an immediate support plan and set goals for the family, parents, or children.

Teachers are present at the screening and observe the children responding to the screening questions and they help with the parent interview. Teachers welcome the child into the classroom for a tour and give the child a book to take home. Teachers also conduct a home visit before the child enters the classroom. At the home visit, the teacher has time to talk with the child, take pictures, and secure information from the parent about the child. Teachers and parents set short-term and long-term goals for their child at this visit. Teachers review the DIAL 4 screening results with the parent educators or Four Rivers screener and assist with completing the Early Years Preschool Eligibility Form for the child if necessary.

The teacher and parent educators also review the information gathered at the parent interview and from the child health history. The teacher can use the results of the screening to better understand the child and the environment surrounding the child, including any health, environmental, or educational concerns. The teacher is also able to set individual goals for the child according to results of the screening. The teacher's aide is involved in the classroom tour and home visit. Together, the teacher and the teacher's aide (paraprofessional) will conduct activities to facilitate successful transitions for children from home to school. The nurse is available to check the physical and immunization records and to answer any health concerns. The district nurse is also available to discuss any family health issues and how those issues might be addressed.

The Early Years Program staff have developed, in collaboration with community stakeholders, a weighted eligibility form including program specific weighted criteria. This form is called the Early Years Preschool Eligibility Form, and its purpose is to identify and prioritize the most at-risk children for first entry into the program. During the screening process of administering the DIAL 4 and the parent interview, children and families are assessed and scored using the Early Years Preschool Eligibility Form.

If a family primarily speaks a language other than English at home, the Home Language Survey is administered. It consists of two questions:

- a. Is a language other than English spoken in your home?
- b. Does your child speak a language other than English?

A "yes" answer to either question will generate a "flag" for an English Language Learners (ELL) screening. This screening process must be completed within 30 days of the student's entry into the program and the results are shared with the family. The test

is typically administered in the classroom, though an alternative location can be used, if needed. The screening tool utilized is the Pre-IPT Oral English Fourth Edition for ages 3-5.

An "English Learners Information for SIS" form is completed for each student screened. A copy of this form is sent to the District ELL Coordinator. Letters for the family are generated describing the results and the steps that will be taken in the classroom to improve the student's English language proficiency. These letters are signed by the program administrator, copied for the student's program file and sent home to the family. The family may accept or reject the program's plan. Parents have the right to visit the classroom and to meet with staff to learn more about the plan and child's classroom. Further steps may be needed to resolve the family's concerns up to and including providing a one-on-one translator. Families may also decline enrollment in a program or withdraw a student. The instructional goal is to become more proficient in English.

Teachers in classrooms where children receive ELL services are required to have a current ELL endorsement to their professional educator's license. They also attend workshops to better enable them to understand the needs of their students as well as use research based practices in the delivery of ELL services. Original screening records are maintained by the program and used to design appropriate early childhood programming. This screening process is repeated each year for applicable new students. Early Years currently employs four teachers with ELL endorsements.

Early Years staff also gathers income information from the family during the parent interview and medical history portion of the screening process. The income information requested during this component of the program screening process is used to calculate annual income and possible poverty status. We do not charge any fees for our program. We ask for pay stubs, W-2s, tax returns and other forms for income verification.

Our program collaborates with Four Rivers Special Education District and it's Early Intervention (EI) program to enroll students with a current Individualized Education Plan (IEP) or Individual Family Service Plan (IFSP). EI staff provides in-home services for children from birth to age three with potential delays. Because EI services extend only through age three, a transition meeting is conducted for families to discuss options for their children after age three. The options may include Early Years, Head Start, or a private program of the family's choice. The transition meeting for a student with an IEP typically consists of Early Intervention case workers and therapists currently working with the children, and representatives (principal, teachers, and parent educators) from the Early Years Program and Four Rivers staff. Early Years seeks out and welcomes children with disabilities into the program. Staff from Early Years are invited to IEP meetings held by Four Rivers when children are turning three, or are identified at age three or four. Because of the program's high quality, it is an ideal setting for provision of special education services for children with disabilities. Four Rivers employs Inclusion Facilitators who provide special education in the Early Years classrooms so that

children with disabilities can learn with their peers and feel a sense of belonging with their classmates.

The screening process at the Early Years Program is intensive in its delivery to the parents and children of the program. Our community wide collaborative process of screening children occurs quarterly. Four Rivers conducts community wide screenings for the childcare programs, family home care, nursery schools and Urban League Head Start ensuring that all children served in these settings have access to developmental screening and referral to Child and Family Connections or the School District should potential delays be identified. Collaboration exists between all the sites including Early Years so that children who are at-risk are identified, evaluated, and served in the appropriate setting. Early childhood community collaboration is evident in these practices. After the initial placement of children and as the school year continues, children are screened by staff at the Early Years Program and entered into the program according to their eligibility score, age, and need. Children are also referred throughout the school year by Four Rivers or other local service agencies and are screened and an eligibility score is given to determine placement.

The Early Years Program

Developmental Screening Procedures

Goal – To identify and serve Illinois' neediest children

- This procedure is a brief look at children's skills at a given moment in time
- This procedure is sometimes performed to identify children who might profit from a high quality preschool program before they enter kindergarten
- This procedure may identify children who are in need of further diagnostic evaluation
- This procedure is performed within the context of a program of assessment, evaluation and intervention

This procedure is NOT

- Identical to a school entrance or readiness test
- An IQ test
- Used to label children
- To be used if it is not sensitive to cultural differences
- To be used in isolation

The instrument that is used at The Early Years Program is the Dial-4.

- It is fair to different children of different cultures (We use an ASL interpreter or another interpreter for other languages such as Spanish or French as available).
- It is a pleasant experience to most children
- There is a parent questionnaire
- It is not difficult to administer
- It is not too expensive
- The screening procedures and results are acceptable to the specialists who will be performing follow-up assessments

Recruitment:

- School District
- Fliers and brochures in community agencies/physicians' offices/retailers
- Targeted screenings (~~fall and spring~~) *Quarterly*

Process:

- Initial parent contact (in person or by phone)
- Screening appointment
- Developmental screening
- Sharing of developmental screening information
- Possible enrollment in a pre-kg program (District, Head Start, daycare)

Parent Contact:

- Parent contacts office to schedule screening appointment
- Brief phone interview with questions concerning the child's development and information about important documents to bring to the screening
- Screening appointment is on first come, first serve basis

- Locations of the screenings are at Walnut Court, Murrayville Preschool building, or in the home if necessary or deemed as the appropriate location
- Targeted screenings are held in the fall and spring at Walnut Court

Screening Team:

- Parent Educator who conducts the screening
- Parent
- Teacher
- Director
- 4-Rivers screening team(targeted screenings)

Procedures:

- Check-in
- Parent Intake and Child/Family History with assigned Parent Educator
- Developmental Screening with assigned Parent Educator
- Exit interview with the family to review screening results
 - Parent Educator, Director or Screening Team explain the results in each area with examples and discuss whether the child is developing in the OK/Potential Delay range
 - Director or Parent Educator discuss placement options with the family (Preschool for All program, Head Start, daycare, etc.)
- Classroom Visitation and meet teacher
- Schedule set for Home Visit
- Collection and copying of necessary papers if the family is enrolling at the Early Years.
 - Certificate of Live Birth - Original
 - Physical, Immunizations, and Lead Screening
 - Income and Residency Information

Parent Intake:

- Opportunity for the parent to give additional information concerning their child's development and family risk factors
- Private, individual parent interview conducted by the Parent Educator
- Opportunity to set realistic goals for the present and future for the parent, child and family
- Opportunity to gain information about the program
- Opportunity to request information about needed services in the community

Pre-kg Eligibility Ratings:

- Parent intake – Child/Family History
- Dial-4 score
- Behavior observation score
- Income guidelines set by the General Assembly for participation in Preschool for All
- Other at-risk factors as determined by program/community

Determination of At-Risk:

- Points are assigned by the tier which is aligned with Maslow's Hierarchy of Needs:
- Points are assigned by the at-risk factors discussed during the intake
- Students with unique needs are given priority (IEP, ELL, homeless) *(Reference Weighted Eligibility Form 47 w/ TOP TIER factors)*
with 2nd more delays Foster or ward of State

Student Screening File:

- Parent intake – Child/Family History Form
- Eligibility Criteria
- Dial-4 screening results including parent questionnaire
- Consent to Screen
- Home Language Survey in English and Native language when necessary
- Birth Certificate
- Physical, immunizations, and lead screening
- Food allergies
- Transportation request

Sharing of Developmental Screening Information:

- Developmental screening information is shared with the parent or caregiver after the Parent Educator or Director obtains the scores.
- The parent is given information about their child's developmental level and eligibility for a preschool program with a brochure of welcome
- If the student is found eligible for the Preschool for All program and is enrolled, the parent is given a confirmed home visit appointment
 - Parent and schools are partners in the educational process
 - Home visits and suggestions for learning In the home are an important part of the process
- Parents will have knowledge of the child's strengths and areas of concern with respect
- If the student is enrolled in the Early Years Program, the teacher will have access to review the information obtained from the DIAL-4 screening.

Placement:

- If the child is developing as expected, the child is recommended for a preschool program and is referred to The Early Years Program, Head Start, or other Preschool for All programs in the community.
- If further evaluation is recommended, a referral is made to 4-Rivers for further evaluation and the parent is informed of the process now in place.

- G. Sales Tax Tracker
- H. State Updates
- IX. BOARD AND COMMITTEE REPORTS
- A. POLICY COMMITTEE
- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Sexual Harassment Grievance Procedure
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:100 Staff Development Program
- 5:20 Workplace Harassment Prohibited
- 5:220 Substitute Teachers
- 5:330 Sick Days, Vacation, Holidays, and Leaves
- 7:10 Equal Educational Opportunities
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:185 Teen Dating Violence Prohibited
- 7:20 Harassment of Students Prohibited

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PRESS PLUS ISSUE 105

Title IX Regulation Updates			
2:260	Uniform Grievance Procedure	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Change Coord. To Mike McGiles
2:265	Title IX Sexual Harassment Grievance Procedure	New	Add Tami/Mike
5:10	Equal Employment Opportunity and Minority Recruitment	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Adopt as is
5:20	Workplace Harassment Prohibited	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Adopt as is
5:100	Staff Development Program	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Adopt as is
7:20	Harassment of Students Prohibited	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Change Tim to Mike (Adopt as is)
7:180	Prevention of and Response to Bullying, Intimidation, and Harassment	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Correct to add Mike
7:185	Teen Dating Violence Prohibited	Policy, Legal References, Cross References, and footnotes are updated in response to Title IX	Adopt as is
Legislative Updates			
5:200	Terms and Conditions of Employment and Dismissal	Footnote Update	Adopt as is
5:220	Substitute Teachers	Policy and footnotes are updated	Adopt as is
5:330	Sick Days, Vacation, Holidays, and Leaves	Policy and footnotes are updated	Do not adopt

Support & Inclusion of Transgender Students Guidance

7:10	Equal Educational Opportunities	Policy, Cross References, and footnotes are updated	Adopt as is
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Document Status: Draft Update

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following: [PRESSplus1](#)

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101 et seq.](#)
2. Title IX of the Education Amendments of 1972, [20 U.S.C. §1681 et seq.](#), excluding Title IX sexual harassment complaints governed by policy 2:265, [Title IX Sexual Harassment Grievance Procedure](#)
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791 et seq.](#)
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d [et seq.](#)
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e [et seq.](#)
6. Sexual harassment [prohibited by the](#) State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) and Title IX of the Education Amendments of 1972; (Title IX sexual harassment complaints are addressed under policy 2:265, [Title IX Sexual Harassment Grievance Procedure](#))
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information [prohibited by the](#) Illinois Genetic Information Privacy Act (~~GIPA~~), 410 ILCS 513/1 and Titles I and II of the Genetic Information Nondiscrimination Act (~~GINA~~), 42 U.S.C. §2000ff [et seq.](#)
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forgo any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the

Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy ~~2:260, *Uniform Grievance Procedure*~~.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days ~~of~~ after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days ~~of~~ after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.^{Q1}

The Superintendent shall appoint at least one Complaint Manager to administer ~~the complaint process in this policy~~. If possible, the Superintendent will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator and Complaint Managers on an annual basis.

Nondiscrimination Coordinator:

Tami Stice, Director of Human Resources
211 West State St., Jacksonville, IL 62650
tstice@jsd117.org
217-243-9411

Complaint Managers:

Tami Stice, Director of Human Resources	Mike McGiles
211 West State St., Jacksonville, IL 62650	211 W State St , Jacksonville, IL 62650
tstice@jsd117.org	mmc Giles@jsd117.org
217-243-9411	217-245-9411

LEGAL REF.:

- Age Discrimination in Employment Act, 29 U.S.C. §621 et seq.
- Americans With Disabilities Act, 42 U.S.C. §12101 et seq.
- Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.
- Equal Pay Act, 29 U.S.C. §206(d).
- Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
- Immigration Reform and Control Act, 8 U.S.C. §1324a et seq.
- McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et seq.
- Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
- Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
- Title IX of the Education Amendments, 20 U.S.C. §1681 et seq.; 34 C.F.R. Part 106
- State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).
- 105 ILCS 5/2-3.8, 5/3-10, 5/10-20.7a, 5/10-20.60, 5/10-22.5, 5/22-19, 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.
- Illinois Genetic Information Privacy Act, 410 ILCS 513/.
- Illinois Whistleblower Act, 740 ILCS 174/.
- Illinois Human Rights Act, 775 ILCS 5/.
- Victims' Economic Security and Safety Act, 820 ILCS 180/, 56 Ill.Admin.Code Part 280.
- Equal Pay Act of 2003, 820 ILCS 112/.
- Employee Credit Privacy Act, 820 ILCS 70/.
- 23 Ill.Admin.Code §§1.240 and 200-40.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating

Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Adopted: February 19, 2020

Questions and Answers:

***Required Question 1. A district must prominently display its Title IX non-discrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Sexual Harassment Grievance Procedure*) and contact information for its Title IX coordinator(s) on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com.

Title IX regulations require districts to designate and authorize at least one employee to coordinate efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. **Does the District's Nondiscrimination Coordinator also serve as the Title IX Coordinator?**

- ☐ The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. (default)
- The Nondiscrimination Coordinator does not serve as the District's Title IX Coordinator. (IASB will list the District's Title IX Coordinator separately in policies 2:260, 5:10, 5:20, 7:20, and 7:180 and make any other necessary changes to these policies.) The District's Title IX Coordinator's name, office address, email address, and telephone number are:

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.69 (final citation pending), added by P.A. 101-418, eff. 1-1-20, requires school districts to create, maintain, and implement an age-appropriate sexual harassment policy. See policy 7:20, *Harassment of Students Prohibited*, and see its fn 7 (available at PRESS Online by logging in at www.iasb.com) for further information. **Issue 102, October 2019**

Document Status: Draft Update - New

2:265 Title IX Sexual Harassment Grievance Procedure

New/Unpublished Section

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) [PRESSPlus1](#) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties. [PRESSPlus2](#)

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: [PRESSPlus3](#)

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; [PRESSPlus4](#) or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(10), *domestic violence* as defined in 34 U.S.C. §12291(a)(8), or *stalking* as defined in 34 U.S.C. §12291(a)(30). [PRESSPlus5](#)

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed. [PRESSPlus6](#)

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff pursuant to policy 5:100, *Staff Development Program*, and as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, [Q1](#) Dean of Students, [Q2](#) or a Complaint Manager. [PRESSPlus7](#)
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons. [PRESSPlus8](#)

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a

Complaint Manager, or any employee with whom the person is comfortable speaking.^{PRESSPlus9} A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.^{PRESSPlus10}

Title IX Coordinator:

Name: Tami stice & Mike McGiles

Address: 211 W State St

Email : tstice@jsdl7.org ; mmcgiles@jsdl7.org

Telephone : 217-243-9411

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.^{PRESSPlus11}

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it.^{PRESSPlus12} For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Conduct; and Conflict of Interest*;^{PRESSPlus13} 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.^{PRESSPlus14}

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45.^{PRESSPlus15} The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.

4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on [Q3](#) issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [Q4](#)
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege. [PRESSPlus16](#)

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. [PRESSPlus17](#) Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law. [PRESSPlus18](#)

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*. [PRESSPlus19](#)

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct, and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

Questions and Answers:

***Required Question 1. Does the District employ Assistant Principals?

- Yes (default)
- No (IASB will remove Assistant Building Principal references from the policy)

***Required Question 2. Does the District employ a Dean of Students?

- Yes (default)
- No (IASB will remove Dean of Students references from the policy)

***Required Question 3. 34 C.F.R. §106.45(b)(1) lists the basic requirements for a grievance process. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney if the board wants the district to use a live hearing in its grievance process.**

Will the District use a live hearing during the grievance process?

- No (default)
- Yes (IASB will amend #5 by inserting the following after "receive training on": "any technology to be used at a live hearing and on")

***Required Question 4. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of evidence it will use to determine responsibility of the respondent. The standard of evidence selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. This policy uses the *preponderance of the evidence* standard, not the *clear and convincing evidence* standard. *Preponderance of evidence* is a standard used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*. *Preponderance of the evidence* is the standard used in sample policy 2:260, *Uniform Grievance Procedure*. *Clear and convincing* is a higher standard, requiring more than *preponderance of the evidence* but less than proof beyond a reasonable doubt. It means "evidence indicating that the thing to be proved is highly probable or reasonably certain." See *Black's Law Dictionary, 11th ed. 2019*. **Consult the board attorney regarding the appropriate standard for the district, as well as implications if a different standard is used in this policy than in 2:260, *Uniform Grievance Procedure*.** Ensure the same standard of evidence is used in the district's implemented administrative procedure 2:265-AP2, *Formal Title IX Sexual Harassment Complaint Grievance Process*.

Which standard of proof has the Board adopted for policy 2:265?

- Preponderance of evidence (default)
- Clear and convincing evidence (IASB will replace "preponderance of" with "clear and convincing")

PRESSPlus Comments

PRESSPlus 1. The final Title IX regulations are eff. 8-14-20; however, their complexity and scope means that districts are unlikely to finalize policies until after the effective date. It is important for school officials to discuss Title IX requirements with their board attorneys, to ensure full implementation and to reduce risks based on Title IX's intersection with local and State laws and regulations. See the **PRESS** Issue 105 Update Memo, available at **PRESS** Online by logging in at www.iasb.com, for more information. **Issue 105, August 2020**

PRESSPlus 2. Title IX of the Education Amendments of 1972 (Title IX)(20 U.S.C. §1681 *et seq.*) requires this subject matter be covered by policy and controls this policy's content. This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This policy and its companion policy 2:260, *Uniform Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

For the sake of consistency and ease of administration, this policy addresses only Title IX sexual harassment grievances, except those contained in collective bargaining agreements. See the cross references for the policies referring to this Title IX sexual harassment grievance procedure policy.

A district must have at least one policy explicitly stating it does not discriminate on the basis of sex in its education programs or activities under Title IX and its implementation regulations (34 C.F.R. Part 106). 34 C.F.R. §106.8(b)(1). Title IX jurisdiction is geographically limited to discrimination against a person in the United States. 34 C.F.R. §106.8(d). Though all complaints of sexual harassment may not constitute sexual harassment under Title IX, Title IX's reach is broad because an alleged complainant or alleged respondent may be *anyone* in the District's educational program or activity in the United States – including applicants for employment, students, parents/guardians, any employee, and third parties. **Issue 105, August 2020**

PRESSPlus 3. 34 C.F.R. §106.30. The definition of *sexual harassment* in the policy and in Title IX includes *unwelcome* conduct. *Id.* However, case law does not always distinguish between *welcome* and *unwelcome* conduct. See Mary M. v. North Lawrence Community Sch. Corp., 131 F.3d 1220 (7th Cir. 1997) (8th grade student did not need to show that a school employee's sexual advances were *unwelcome* in order to prove sexual harassment). **Issue 105, August 2020**

PRESSPlus 4. 34 C.F.R. §106.30. This behavior is commonly called *quid pro quo* sexual harassment. See 85 Fed. Reg. 30036, *f/n* 94. By using the term *individual*, Title IX regulations do not limit *quid pro quo* sexual harassment to situations where the provision of an aid, benefit or service by an employee is conditioned on a current *student's* participation in unwelcome sexual conduct. By way of example, *quid pro quo* Title IX sexual harassment involving an employee and an individual other than a current student may be implicated when: an employee tells a former student she can only get a letter of recommendation if she participates in unwelcome sexual conduct; an employee selects a volunteer for a coveted field trip chaperone position if he participates in unwelcome sexual conduct; or a supervisory employee subjects a subordinate employee to unwelcome sexual conduct in exchange for a promotion. **Issue 105, August 2020**

PRESSPlus 5. See sample exhibit 2:265-E, *Title IX Sexual Harassment Glossary of Terms*, available at **PRESS** Online by logging in at www.iasb.com, for these definitions and other definitions of italicized terms in this policy. **Issue 105, August 2020**

PRESSPlus 6. See sample administrative procedure 2:265-AP1, *Title IX Sexual Harassment Response*, available at **PRESS** Online by logging in at www.iasb.com, for further discussion of supportive measures. **Issue 105, August 2020**

PRESSPlus 7. If the Board's policy 5:100, *Staff Development Program*, does not include the paragraphs listing trainings (from footnote 4 of sample policy 5:100), IASB will remove the phrase ~~pursuant to policy 5:100, Staff Development Program~~, and. **Issue 105, August 2020**

PRESSPlus 8. A district must prominently display its Title IX non-discrimination policies (policy 2:260, *Uniform Grievance Procedure*, and this policy 2:265, *Title IX Sexual Harassment Grievance Procedure*) and contact information for its Title IX coordinator(s) on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 9. Using "or any employee with whom the Complainant is comfortable speaking" ensures Title IX compliance because Title IX deems "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment to have *actual knowledge*. Therefore, a report to any employee triggers a district's duty to respond. 34 C.F.R. §106.30. This policy contains an item upon which collective bargaining may be required. Any policy that impacts wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 105, August 2020**

PRESSPlus 10. Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX coordinator by name, office address, email address, and telephone number. A district's nondiscrimination coordinator often also serves as its Title IX coordinator. See policy 2:260, *Uniform Grievance Procedure*.

While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored. **Issue 105, August 2020**

PRESSPlus 11. Required by 34 C.F.R. §106.44(a) and (b) regardless of whether a formal Title IX sexual harassment complaint is filed. **Issue 105, August 2020**

PRESSPlus 12. See sample exhibit 2:265-E, *Title IX Sexual Harassment Glossary of Terms*, available at **PRESS** Online by logging in at www.iasb.com, for a discussion of Title IX sexual harassment and non-Title IX sexual harassment. Consult the board attorney for further guidance. **Issue 105, August 2020**

PRESSPlus 13. See also sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, available at PRESS Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 14. This policy gives Title IX coordinators the flexibility to appoint another qualified individual to conduct an investigation. This may be appropriate when the neutrality or efficacy of the Title IX coordinator is an issue, and/or where the district wishes to have the expertise that an in-house or outside attorney may afford to an investigation. Alternative appointments are often made in consultation with the superintendent or other district-level administrator (except in cases involving complaints about those individuals) and the board attorney. If a complaint involves the superintendent or other district-level administrator, alternative appointments are often made in consultation with the board and the board attorney. **Issue 105, August 2020**

PRESSPlus 15. See sample administrative procedures 2:265-AP1, *Title IX Sexual Harassment Response*, and 2:265-AP2, *Formal Title IX Sexual Harassment Complaint Grievance Process*, available at PRESS Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 16. Examples of legally-recognized privileges include attorney-client privilege, doctor-patient privilege, and spousal privilege. See 85 Fed. Reg. 30277. **Issue 105, August 2020**

PRESSPlus 17. See policies 7:190, *Student Behavior*, and 7:230, *Misconduct by Students with Disabilities*. See also policies 7:200, *Suspension Procedures*, and 7:210, *Expulsion Procedures*, for due process requirements when student suspension or expulsion is recommended following a determination of responsibility for Title IX sexual harassment. **Issue 105, August 2020**

PRESSPlus 18. Examples of rights the district or parties may exercise ancillary to this Title IX sexual harassment grievance procedure include, but are not limited to: disciplinary processes for suspensions and expulsions of students under 105 ILCS 5/10-22.6; tenured teacher dismissal proceedings under 105 ILCS 5/24-12; any other pre-termination process required by an applicable collective bargaining agreement, employment policy or procedure, or employment contract; and student appeal of a sex equity grievance decision under 23 Ill. Admin. Code §200.40 (see policy 7:10, *Equal Educational Opportunities*). **Issue 105, August 2020**

PRESSPlus 19. Retaliation complaints must be processed under policy 2:260, *Uniform Grievance Procedure*, because they are covered under the district's grievance procedure for resolving non-sexual harassment Title IX complaints. See 34 C.F.R. §106.8(c). Title IX sexual harassment regulations state that "[c]omplaints alleging retaliation may be filed according to the grievance procedures for sex discrimination required to be adopted under §106.8(c)." 34 C.F.R. §106.71. **Issue 105, August 2020**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; use of lawful products while not at work; being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Tami Stice, Director of Human Resources

211 West State Street , Jacksonville, IL 62650

tstice@jsd117.org

217-243-9411

Complaint Managers:

Tami Stice, Director of Human Resources

Tim Chipman, Elementary Principal

211 West State Street ., Jacksonville, IL 62650

1700 South West Street ., Jacksonville, IL 62650

tstice @jsd117.org

tchipman@jsd117.org

217-243-9411

217-245-5514

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant

minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; implemented by 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §701 et seq., Rehabilitation Act of 1973.

38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 et seq., Civil Rights Act of 1991.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; implemented by 29 C.F.R. Part 1601.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/20.7a, 5/21.1, 5/22.4, 5/23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: February 19, 2020

PRESSPlus Comments

PRESSPlus 1. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the Title IX Coordinator. 34 C.F.R. §106.8(a). Districts must identify the

Title IX Coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question 1 in policy 2:260. **Issue 105, August 2020**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement.

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate the District and School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

The staff development program shall provide, at a minimum, at least once every two years, the in-service training of licensed school personnel and administrators on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every two years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student conduct.

In addition, the staff development program shall include each of the following:

1. At least, once every two years, training of all District staff by a person with expertise on anaphylactic reactions and management.
2. At least every two years, an in-service to train school personnel, at a minimum, to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence.
3. Training that, at a minimum, provides District staff with a basic knowledge of matters relating to acquired immunodeficiency syndrome (AIDS) and the availability of appropriate sources of counseling and referral.
4. Training for licensed school personnel and administrators who work with students in grades kindergarten through 12 to identify the warning signs of mental illness and suicidal behavior in youth along with appropriate intervention and referral techniques.
5. Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training as follows:
 - a. Staff development for local school site personnel who work with students in grades kindergarten through 8, in the detection, reporting and prevention of child abuse and neglect (see policy 5:90, *Abused and Neglected Child Reporting*).
 - b. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years (see policy 5:90, *Abused and Neglected Child Reporting*).
 - c. Informing educators about the recommendation in the *Erin's Law* Taskforce Report requesting them to attend continuing professional development programs that address the prevention and identification of child sexual abuse (see policy 5:90, *Abused and Neglected Child Reporting*).
6. Education for staff instructing students in grades 7 through 12, concerning teen dating violence as recommended by the District's Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students or Complaint Manager.
7. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
8. Annual continuing education and/or training opportunities (*professional standards*) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three year period.
9. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-2014 must be certified before their position's start date.

10. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
11. Every two years, school personnel who work with students must complete an in-person or online training program on the management of asthma, the prevention of asthma symptoms, and emergency response in the school setting.
12. Training for school personnel to develop cultural competency, including understanding and reducing implicit racial bias.
13. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
14. For nurses, administrators, guidance counselors, teachers, persons employed by a local health department and assigned to a school, and persons who contract with the District to perform services in connection with a student's seizure action plan, training in the basics of seizure recognition, first aid, and appropriate emergency protocols.
15. For all District staff, annual sexual harassment prevention training.
16. Title IX requirements for training as follows (see policy 2:265, Title IX Sexual Harassment Grievance Procedure): PRESSPlus1
 - a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
 - b. For school personnel designated as Title IX coordinators, investigators, decision-makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
 - c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
 - d. For school personnel designated as Title IX decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

~~Healthy, Hunger-Free Kids Act of 2010~~ 42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/22-80(h), and 5/24-5.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Sexual Harassment Grievance Procedure), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Conduct; and Conflict of

Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Food Allergy Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: February 19, 2020

PRESSPlus Comments

PRESSPlus 1. Added in response to Title IX regulations at 34 C.F.R. Part 106. **Issue 105, August 2020**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies: 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; 7:20, Harassment of Students Prohibited; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; and 7:185, Teen Dating Violence Prohibited.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited [PRESSPlus1](#)

The ~~School~~ District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law. [PRESSPlus2](#)

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes verbal, or physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the complaint claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [PRESSPlus3](#)

Nondiscrimination Coordinator:

Tami Stice, Director of Human Resources

211 West State St., Jacksonville, IL 62650

tstice@isd117.org

217-243-9411

Complaint Managers:

Tami Stice, Director of Human Resources	Tim Chipman, Elementary Principal
211 West State St., Jacksonville, IL 62650	1700 South West Street, Jacksonville, IL 62650
tstice@jsd117.org	tchipman@jsd117.org
217-243-9411	217-245-5514

Investigation Process

~~Supervisors, Building Principals, or administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee ~~supervisor or administrator~~ who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment. ~~The District shall investigate alleged workplace harassment when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.~~

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee^{PRESSPlus4} shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics: Conduct, and Conflict of Interest*,^{PRESSPlus5} should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel^{PRESSPlus6}

An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, i.e.g., vendor, parent, invitee, etc. Any person~~employee~~ making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing ~~bona-fide~~ complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq.; implemented by 29 C.F.R. §1604.11.

Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq.; implemented by 34 C.F.R. Part 106.

State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).

Ill. Human Rights Act, 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Burlington Industries v. Ellerth, 524 U.S. 742 (1998).

Crawford v. Metro. Gov't of Nashville & Davidson County, 555 U.S. 271 (2009).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Oncale v. Sundowner Offshore Services, 523 U.S. 75 (1998).

Porter v. Erie Foods International, Inc., 576 F.3d 629 (7th Cir. 2009).

Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

Vance v. Ball State University, 133 S. Ct. 2434 (2013).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics: Conduct and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: February 19, 2020

PRESSPlus Comments

PRESSPlus 1. See policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, (Draft Update - New) for the definition of Title IX sexual harassment (20 U.S.C. §1681 et seq.), and see the Draft's PRESS Plus Comment 4 for examples of employee sexual harassment that may violate Title IX. Title IX's reach is broad because an alleged complainant or alleged respondent may be *anyone* in the district's educational program or activity. This includes applicants for employment, students, parents/guardians, any employee, and third parties. Districts are liable for Title IX sexual harassment when *any* district employee has *actual knowledge* of sexual harassment or allegations of sexual harassment against anyone in the district (except when the only employee with knowledge is the perpetrator of the alleged sexual harassment). 34 C.F.R. §106.30. **Issue 105, August 2020**

PRESSPlus 2. For IDHR's online model program, see its *Model Sexual Harassment Prevention Training Program* page at: <https://www2.illinois.gov/dhr/Training/Pages/State-of-Illinois-Sexual-Harassment-Prevention-Training-Model.aspx>. **Issue 105, August 2020**

PRESSPlus 3. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the

Title IX Coordinator by name, office address, email address, and telephone number. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question in policy 2:260. **Issue 105, August 2020**

PRESSPlus 4. "Nondiscrimination Coordinator or designee" is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then "Nondiscrimination Coordinator or a Complaint Manager or designee" is used. **Issue 105, August 2020**

PRESSPlus 5. See also sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 6. Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For further discussion see *f/n 14* in sample policy 5:90, *Abused and Neglected Child Reporting*, available at **PRESS** Online by logging in at www.iasb.com.

If your school district is not within a county served by an accredited CAC, strike this subsection and select "Adopted with Additional District Edits" as the Save Status. **Issue 105, August 2020**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license or short-term substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2021⁰, PRESSPlus1 a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Substitute Teachers' Duties

Any substitute teacher who continues in the same position for ten consecutive days shall be paid at the beginning Bachelor degree salary schedule rate beginning on the eleventh day in such position. Any substitute teacher who continues in the same position for thirty consecutive days shall be paid at the beginning step of the educational column that the substitute has satisfied beginning on the thirty-first day. A substitute may have occasional absences during his/her assignment and continue to receive these rates.

Substitute Nurses – Elementary

The School Board establishes a daily rate of pay for substitute nurses. Any substitute nurse who continues in the same position (for the same person) for ten consecutive days shall be paid at the regular elementary Nurse's salary rate beginning on the eleventh day in such position. No fringe benefits are given substitutes.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education within five business days after the employment of a substitute teacher in an emergency situation.

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: February 19, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 40 ILCS 5/16-118, amended by P.A. 101-645, extending until June 30, 2021, the limit of 120 paid days or 600 paid hours that a TRS annuitant can work as substitute teacher in a school year. **Issue 105, August 2020**

Document Status: Draft Update

Educational Support Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Please refer to the applicable collective bargaining agreement.

For employees not covered by a current applicable bargaining agreement:

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday. Unused sick leave shall accumulate to a maximum of 180 days, including the leave of the current year.

Sick leave is defined in State law as personal illness, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) a licensed advanced practice registered nurse, (4) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

Vacation

Twelve-month employees shall be eligible for paid vacation days according to the following schedule:

<u>Length of Employment</u>		<u>Monthly Accumulation</u>	<u>Maximum Vacation Leave Earned Per Year</u>
<u>From:</u>	<u>To:</u>		
Beginning of year 2	End of year 5	0.83 Days	10 Days per year
Beginning of year 6	End of year 15	1.25 Days	15 Days per year
Beginning of year 16	End of year	1.67 Days	20 Days per year

Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee's average number of part-time hours per week during the last vacation accrual year. The Superintendent will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Holidays

District employees will not be required to work on:

New Year's Day	Labor Day
Martin Luther King Jr.'s Birthday	Columbus Day

Abraham Lincoln's Birthday
(or Presidents' Day)
Memorial Day
Independence Day

2020 Election Day^{PRESSPlus1}
Thanksgiving Day
Christmas Day

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school legal school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Please refer to the applicable collective bargaining agreement.

For employees not covered by a current applicable bargaining agreement:

Full-time educational support personnel have three paid personal leave days per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to the Building Principal three days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last 5 days of the school year, unless the Superintendent grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement's availability.
5. Personal leave may not be used on an in-service training day, institute training days, and/or Parent/Teacher conferences.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Bereavement Days

Employees shall be granted five (5) paid days of Bereavement Leave per incident connected with the death of an immediate family member. For the purpose of this Article, immediate family shall include spouse, children, father, mother, parents-in-law, brother, sister, brother-in-law, sister-in-law, grandmother, grandfather, grandchildren, and legal guardian.

The leave covered under this Article shall be annual and will not accumulate.

Sick Leave Days may be used in the event of death of a secondary relative or as an extension beyond the three (3) paid Bereavement Leave Days connected with the death of an immediate family member. For the purpose of this Article, secondary relatives are cousins, aunts, uncles, nieces or nephews.

Other Leaves

Leaves for Victims of Domestic Violence, Sexual Violence, or Gender Violence.

LEGAL REF.:

105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147, School Visitation Rights Act.

820 ILCS 154/, Child Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Adopted: December 18, 2019

PRESSPlus Comments

PRESSPlus 1. Updated in response to *2020 Election Day* designated by 10 ILCS 5/2B-10, added by P.A. 101-642 and 105 ILCS 5/24-2 (e), amended by P.A. 101-642 now making 11-3-2020 as a legal school holiday for purposes of 105 ILCS 5/24. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, Q1 status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. PRESSPlus1 The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures. PRESSPlus2

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; implemented by 34 C.F.R. Part 106.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60 (P.A.s 100-29 and 100-163, final citations pending), 5/10-22.5, and 5/27-1.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: March 21, 2018

Questions and Answers:

***Required Question 1. Executive Order (EO) 2019-11, titled "Strengthening Our Commitment to Affirming and Inclusive Schools" established the Affirming and Inclusive Schools Task Force (Task Force) to identify strategies and best practices for ensuring welcoming, safe, supportive, and inclusive school environments for transgender, nonbinary, and gender nonconforming students. The Task Force delivered a report that served as the basis for two non-regulatory guidance documents entitled *Supporting Transgender, Nonbinary and Gender Nonconforming Students* and *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents. The Ill. State Board of Education (ISBE) hosts these documents on its website.

Does the Board want to incorporate ISBE's *Sample District Policy and Administrative Procedures* policy recommendation into this policy?

No (default)

Yes (IASB will replace "gender identity" with "gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression," add "or gender expression" to the first sentence under the Sex Equity subhead, and add the following sentence to that subhead: "Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity." In addition, the list of protected classifications in policy 7:20 will be amended to replace "gender identity" with "gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth);")

PRESSPlus Comments

PRESSPlus 1. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question in policy 2:260. **Issue 105, August 2020**

PRESSPlus 2. The Illinois Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/resources/model-student-handbook. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

Nondiscrimination Coordinator: PRESSPlus1

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4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is **prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be

treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, Title IX Sexual Harassment Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972. ^{PRESSPlus2}
 - c. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - d. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - e. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - f. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - g. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - h. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - i. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

405 ILCS 49/, Children's Mental Health Act.

105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.

23 Ill.Admin.Code §1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: February 19, 2020

PRESSPlus Comments

PRESSPlus 1. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question 1 in policy 2:260. **Issue 105, August 2020**

PRESSPlus 2. Added in response to Title IX regulations at 34 C.F.R. Part 106. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, Uniform Grievance Procedure. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, Title IX Sexual Harassment Grievance Procedure. This policy prohibits any person from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking. [PRESSPlus1](#)
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference:7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

105 ILCS 110/3.10.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: May 15, 2019

PRESSPlus Comments

PRESSPlus 1. Added in response to Title IX regulations at 34 C.F.R. Part 106. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; PRESSPlus1 gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. Sexual harassment of students is prohibited. PRESSPlus2 See policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member; employee with whom the student is comfortable speaking. PRESSPlus3 A student may choose to report to an employee person of the student's same sex; gender.

An allegation that a student was a victim of any prohibited conduct perpetrated by school personnel, including a school vendor or volunteer, shall be processed and reviewed according to policy 5:90, Abused and Neglected Child Reporting, in addition to any response required by this policy. Reports under this policy will be considered a report under Board policy 2:260, Uniform Grievance Procedure, and/or Board policy 2:265, Title IX Sexual Harassment Grievance Procedure. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. ~~At least one of these individuals will be female and at least one will be male.~~ The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.^{PRESSPlus4}

Nondiscrimination Coordinator:

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Complaint Managers:

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The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

~~Supervisors, Building Principals, or Administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee, supervisor or administrator who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

~~The District shall investigate alleged harassment of students when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.~~

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee^{PRESSPlus5} shall consider whether action under policy 2:265, Title IX Sexual Harassment Grievance Procedure, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, Title IX Sexual Harassment Grievance Procedure, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, Uniform Grievance Procedure, and/or 7:190, Student Behavior, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel^{PRESSPlus6}

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, Title IX Sexual Harassment Grievance Procedure, or policy 2:260, Uniform Grievance Procedure ~~any has to be required by this policy.~~

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be

The IHRA prohibits any district employee or agent from sexually harassing a student, and defines sexual harassment as any unwelcome sexual advances or requests for sexual favors made to a student, or any conduct of a sexual nature toward a student, when: (1) such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment; or (2) the district employee or agent either explicitly or implicitly makes the student's submission to or rejection of such conduct as a basis for making various enumerated education-related determinations. 775 ILCS 5/5A-201(E).

The Ill. Dept. of Human Rights investigates charges of sexual harassment in violation of the IHRA, and it is a civil rights violation when a district fails to take remedial or disciplinary action against an employee the district knows engaged in sexual harassment. 775 ILCS 5/5A-102. **Issue 105, August 2020**

PRESSPlus 3. Using "or any employee with whom the student is comfortable speaking" ensures compliance with Title IX regulations providing that "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment is deemed to have *actual knowledge* which triggers a district's duty to respond. 34 C.F.R. §106.30. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 105, August 2020**

PRESSPlus 4. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a), amended at 85 Fed. Reg. 30573. Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question 1 in policy 2:260. **Issue 105, August 2020**

PRESSPlus 5. "Nondiscrimination Coordinator or designee" is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then "Nondiscrimination Coordinator or a Complaint Manager or designee" is used. **Issue 105, August 2020**

PRESSPlus 6. Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For further discussion see f/n 14 in sample policy 5:90, *Abused and Neglected Child Reporting*, available at **PRESS** Online by logging in at www.iasb.com.

If your school district is not within a county served by an accredited CAC, strike this subsection and select "Adopted with Additional District Edits" as the Save Status. **Issue 105, August 2020**



2020 Resolutions Committee Report

For the 2020 Delegate Assembly meeting
on November 14, 2020

September 2020

For further information please contact Ben Schwarm at (217) 528-9688, ext. 1132

2921 Baker Drive
Springfield, IL 62703
(217) 528-9688 • Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
(630) 629-3776 • Fax (630) 629-3940

TO: Board Members and Administrators

FROM: Simon Kampwerth Jr., Resolutions Committee Chair

DATE: September, 2020

SUBJECT: 2020 Resolutions Committee Report to the Membership

Thank you for your interest in the 2020 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the virtual Annual Meeting of the IASB Delegate Assembly, which convenes at 10 a.m. on Saturday, November 14, 2020.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions conducted by IASB. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

With the cancellation of the 2020 Joint Annual Conference, and the Delegate Assembly being conducted virtually, there will be changes in our procedures. Your board will have to choose its delegate and register that delegate with IASB in advance. This will ensure that only voting delegates will have access to the link for the virtual assembly. More details on when and how to do this will be forthcoming.

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process.

Service of the following school board members on the 2020 Resolutions Committee is acknowledged with sincere appreciation.

Chair	Simon Kampwerth Jr.	Peru ESD 124
Abe Lincoln.....	Amy Reynolds	Rochester CUSD 3A
Blackhawk	Julie Wagner.....	Mercer County SD 404
Central IL Valley	Daniel Walther.....	Peoria SD 150
Corn Belt	Nick Sartoris.....	Pontiac THSD 90
DuPage.....	James Blair	Salt Creek SD 48
Egyptian	Lisa Irvin	Opdyke-Belle Rive CCSD 5
Illini.....	Sandra Uhlott	Rantoul City SD 137
Kaskaskia.....	Kent Kistler	Brownstown CUSD 201
Kishwaukee	Stephen Nelson	Sycamore CUSD 427
Lake.....	Odie Pahl	Gurnee SD 56
North Cook.....	Anna Klimkowicz.....	Township HSD 211
Northwest.....	Steve Snider	Eastland CUSD 308
Shawnee	Vernon Stubblefield.....	Cairo CUSD 1
South Cook.....	Juanita Jordan	Prairie Hills ESD 144
Southwestern.....	Gabrielle Schwemmer.....	Smithton CCSD 130
Starved Rock.....	Carol Alcorn.....	LaSalle-Peru THSD 120
Three Rivers.....	Liz Campbell	Valley View CUSD 365U
Two Rivers.....	Rodney Reif	Carrollton CUSD 1
Wabash Valley	Casey Overbeck.....	Casey-Westfield CUSD 4C
West Cook.....	Dianne Williams.....	Maywood-Melrose Park-Broadview SD 89
Western.....	Scott Vogler	West Prairie SD 103

DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President’s Report, Tom Neeley
5. Executive Director’s Report, Thomas Bertrand, Ph.D.
6. Financial Report, Linda Eades
7. Election of Officers
 - A. Nominating Committee Report, Joanne Osmond, Nominating Committee Chair
8. Resolutions Committee Report, Simon Kampwerth Jr.
 - A. New Resolutions
 - B. Reaffirmation of Existing Positions
9. Belief Statements
10. Deletions and Amendments of Existing Positions
11. Adjournment

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My Board's Recommendation

Support *Oppose*

NEW RESOLUTIONS

- | | | |
|--------------------------|--------------------------|-------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Loan Program |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Gun Storage |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. School Report Card |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Pre-K Teacher Licensure |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Teacher Shortage |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. E-Learning on Election Day |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Local Control Pandemic |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Local Control Pandemic |

REAFFIRMATION OF EXISTING POSITIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Position Statement 1.16 Charter Schools – Renewal of Charters |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Position Statement 1.17 Charter Schools – At-Risk Students |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Position Statement 2.27 State Authorized Charter School Funding |

NEW BELIEF STATEMENTS

- | | | |
|--------------------------|--------------------------|------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Equity |
|--------------------------|--------------------------|------------|

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DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from

- the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
 10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
 11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
 12. **Nomination** — the consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.
 13. **Remote Participation** — The 2020 Resolutions Committee and Delegate Assembly will allow for remote participation by delegates. This is not a precedent for future meetings of the Delegate Assembly, but will only be utilized during times of a statewide emergency as proclaimed by the Governor. In such cases, the Board of Directors may modify rules 4-7 as deemed necessary to accommodate remote participation technology and assembly decorum.

RESOLUTIONS PROCEDURES

1. Types of Resolutions — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.

2. Proposals — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.

3. Presentation of Resolutions — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

4. Annual Review — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.

5. Appeals — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall

have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.

6. Amendments to Resolutions — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.

7. Late Resolutions — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75)% majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.

8. Order of Resolutions — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2020

The 2020 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10 a.m., Saturday, November 14, 2020.

President – Tom Neeley
Morton CUSD 709

Vice President – Simon Kampwerth Jr.
Peru ESD 124

2020 NOMINATING COMMITTEE MEMBERSHIP

Joanne Osmond, Chair
Immediate Past President

Mark Christ
O’Fallon THSD 203

Dennis Inboden
Robinson CUSD 2

Sue McCance
CUSD 3 Fulton Co

Sheila Nelson
Cairo USD 1

Carla Joiner-Herrod
Lindop SD 92

Marc Tepper, Alternate
Kildeer-Countryside CCSD 96

NEW RESOLUTIONS

FINANCING PUBLIC EDUCATION – STATE

1. Loan Program

Submitted by: Grayslake Community High School 127

BE IT RESOLVED THAT the Illinois Association of School Boards shall request the State of Illinois establish a low-cost loan program for public school districts. This program will allow local dollars to flow more directly to students while providing relief to local taxpayers.

District Rationale: Due to the pandemic and economic downturns, school districts face significant reductions in revenue, while at the same time needing to invest significantly to keep students and teachers safe. Safe schools are integral to opening our economy. Because school districts can borrow far less easily than the State or Federal government, we request the State of Illinois establish a low-cost loan program for public school districts. This program will allow local dollars to flow more directly to students while providing relief to local taxpayers.

Resolution Committee Rationale: The submitting district explains that a program like this is needed because districts are likely going to see a reduction in revenue due to the economic downturn resulting from the pandemic, and that districts can borrow far less easily than the State or Federal governments. The district adds that this program will allow local dollars to flow more directly to students while providing relief to local taxpayers.

The State of Texas has a program that assists school districts with good credit ratings in obtaining low cost interest bonds. The program was established in 1854 and is mostly funded from royalties and mineral rights (oil and gas).

The Committee was concerned about the uncertainty of where funds would come from to create a program like this in Illinois. It was, however, recognized that there is a significant need for financial assistance for school infrastructure. The Committee questioned the idea of a loan program for funds districts could use to cover costs the State should be helping districts pay for.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LEGISLATIVE ACTIVITY

2. Gun Storage

Submitted by: Glen Ellyn SD 41; CCSD 93 (Carol Stream)

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 is likely to gain access to the weapon without permission.

District Rationale: Illinois currently prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner's Identification (FOID) card is likely to gain access to the firearm and the minor causes death or great bodily harm with that firearm. Research indicates that strong child access prevention laws decrease unintentional shootings, suicides, and school shootings. Between 70% and 90% of guns used in school shootings perpetrated by shooters under the age of 18 were acquired from the home or the homes of relatives or friends. Furthermore, more than half of gun owners store at least one gun unsafely, without any locks or other safe storage measures. In fact, nearly a quarter of all gun owners report storing all of their guns in an unlocked location in the home. While some data suggests that gun owners with children in the home are slightly more likely than other gun owners to store firearms safely, roughly 4.6 million minors live in homes with loaded, unlocked firearms.

58% of school shooters were current or former students, staff, faculty, or school resource officers. Because these perpetrators are part of the school, they are also familiar with active shooter protocols within the district, and can plan accordingly. Illinois's current safe storage laws only apply to children up to age 14. A study by *Education Week*, whose findings were reported in an article in their magazine in April 2019 says, "Finally, schools can make it harder for students to act upon violent intent. Sensible security upgrades are part of this, but more important may be tackling the availability of guns. Our data show that 80% of school shooters get their guns from family members, most often parents and grandparents, since they are too young to purchase them themselves."

Knowing how school shooters gain access to their guns and the likelihood that they are familiar with the school and have easy access to guns compels us to advocate for raising the safe storage age limit to 18 to capture the school-aged population in our public K-12 schools.

Resolution Committee Rationale: The vast majority of IASB position statements deal directly with issues that happen inside of a school district. This proposal would be a departure from that practice, and the Committee questioned whether Association resources should be spent on a non-educational issue. While the committee considered the arguments of the submitting district on the potential impact on students, the majority of members felt this was not an issue for IASB's involvement.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

The submitting district has appealed the recommendation of the committee and will have an opportunity to bring the proposal to the Delegate Assembly.

3. School Report Card

Submitted by: Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that would direct the Illinois State Board of Education to prepare and disclose all available school report card data for the current academic year by June 1, of that year.

District Rationale: School boards, families, and other community stakeholders utilize school report card data to make decisions and assess progress from year to year. Standardized tests like NWEA are taken electronically throughout the year and the Illinois Assessment of Readiness (IAR) typically occurs in March. Graduation requirements and progress measures are evaluated in the lead up to the end of the school year. However, the public release of that data in the compiled school report card does not occur until late October of the following academic year. By this time in the following school year, evaluations have been completed, goals have been set and people have moved on, all without being informed by this critical data set. If that assessment data is to be useful at all for policy-making and community consideration it needs to be available electronically and promptly, like other public data sets.

Resolution Committee Rationale: The submitting district's rationale is sound regarding the information in the report card that affects planning for teaching and student learning. The philosophy that timely receipt of learning assessments is critical to effective student learning can also be found in current IASB position statements 1.08 Standardized Test Procedures and 1.09 Student Assessment. Both of these recommend a timeline more effective for schools to respond effectively to the learning needs of students.

Unfortunately, the Illinois State Report Card includes information that cannot be tabulated and reported until the close of the fiscal year, June 30. In addition to that, in many districts a June 1 deadline for this data would be impossible to meet to determine student placement and graduation completion criteria, as many students are finishing the last quarter after June 1.

The Resolutions Committee agreed that untimely information regarding student learning hinders the ability of schools to meet the learning needs of students, but also felt that the report card would not be the best way to expedite assessment results for the purposes stated. IASB staff and committee members agreed to continue work to address this issue in other ways.

The Resolutions Committee **RECOMMENDS DO NOT ADOPT.**

4. Pre-K Teacher Licensure

Submitted by: Avoca 37

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed compete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the Foundations of Reading Exam. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, and Speech Language Pathologist.

District Rationale: In the 2019 National Assessment of Educational Progress report, only 34% of Illinois 4th graders and 35% of Illinois 8th graders taking the test scored as “Proficient or Above” for their grade level. Low literacy level can be a lifelong obstacle to success, academically and economically. Such an obstacle not only correlates to behavioral challenges and higher dropout rates for students, but in the long term low literacy represents a challenge for communities’ and broader economic success in Illinois. For too long, despite there being clear scientifically supported evidence on how to teach our youngest students to read successfully, teacher education programs in Illinois have failed to provide pre-service teachers the appropriate coursework. These methods are clearly identified by long standing scientific research and include but are not limited to: phonemic awareness, phonics, spelling, decoding, and comprehension.

In a 2020 study conducted by the National Council on Teacher Quality 43% of university teacher education programs in Illinois earned a “D” or “F” grade for how they prepared students to teach scientifically proven methods for reading. “Not only does Illinois not do well, but there are no signs of improvement and that runs counter to what we’re seeing in many states,” said Kate Walsh, president of the National Council on Teacher Quality. “It’s extremely frustrating to see. Kids aren’t learning how to read and what is more damaging to your life than not learning that essential skill?”

The most effective path to ensure that teachers in Illinois are trained in the scientifically proven methods of reading instruction so that the future of Illinois students, communities, and the economy is more secure than it is today.

Resolution Committee Rationale: Teacher Preparation programs that anticipate having a self-contained environment usually have reading courses as a part of their curriculum, however, with the passage of Public Act 101-0220 the requirement that teacher candidates pass a test of basic skills to receive a Professional Educator License was eliminated. Now, skills in the area of Reading are only tested for content endorsements.

Historically, IASB has not taken positions on teacher education programs at universities. School districts have the authority to include the criteria it desires when posting teacher vacancy positions. If a school district desires this additional accreditation, it could require it. Committee members were also concerned that by statutorily increasing standards for teacher licensure and adding new testing requirements could have an adverse effect in filling teaching positions in some areas of the state. This would be even more problematic given the current teacher shortage situation. Lastly, the original resolution seems to add a mandate, which traditionally IASB advocates against opting for local flexibility instead.

The Committee supported the concepts within the original resolution. However, it was noted that the language of the original resolution was too rigid in its approach.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

The submitting district has appealed the recommendation of the Committee and will have an opportunity to bring the proposal to the Delegate Assembly.

The Committee did approve the following replacement language for this resolution:

BE IT RESOLVED THAT The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy.

5. Teacher Shortage

Submitted by: Altamont CUSD 10

BE IT RESOLVED THAT the Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas.

District Rationale: The State of Illinois is currently experiencing a shortage of teachers to meet the educational needs of its students and communities. This shortage of teachers is having an impact across the state, particularly in rural areas. This shortage is hitting certain curricular areas especially hard, as those areas have typically been the targets of reductions by school districts to meet the ever increasing costs of education. With the coming state mandate that will raise the minimum teacher's salary to \$40,000 beginning in 2022, this problem will become even greater for rural schools whose budgets are limited by local property values and strained by state requirements.

The Illinois State Board of Education (ISBE) has taken steps to alleviate this problem by issuing temporary licensure for certain curricular areas. With a prescribed number of hours in a related field and a bachelor's degree from an accredited institution, a person may qualify for a provisional license to teach in these curricular areas for up to five years, with another five-year renewal possible if the district has not been

able to successfully fill the position. Currently, our district has taken advantage of this provision to provide our students with educational opportunities in Industrial Technology, and the program is flourishing.

However, ISBE has not extended the provisional license option to enough curricular areas. In accessing any of the available job placement boards it becomes clear that there is a dramatic statewide shortage of licensed teachers in curricular areas such as Foreign Language, Physical Education, and Special Education. Our district has had the good fortune of finding licensed teachers in those areas in the past, but we were unable to fill an open position in Physical Education for the past school year, and have had zero licensed applicants for our open Spanish position. Each of those positions has had interested parties who would otherwise meet the Provisional License requirement of the State Board of Education, but Illinois does not offer a Provisional License in those curricular areas.

Resolutions Committee Rationale: The Illinois State Board of Education has streamlined the requirements for qualified teachers to earn short-term approvals and endorsements in high-demand areas. Among the changes, short-term approvals returned in 2015 in response to feedback from school districts that emergency credentials were needed in all content areas to staff unfilled classrooms. The short-term approval is now available in all areas and grade spans, except in driver's education and special education. The short-term emergency approval allows individuals who have met some, but not all, of the requirements for the Learning Behavior Specialist I endorsement to begin teaching special education.

The submitting district specifically mentioned not being able to fill positions in the areas of Physical Education, Foreign Language, and Special Education. Both the Short-Term Approval for Teachers at All Grade Levels and the Short-Term Emergency 25.48 licensure options allow for filling the specific areas of need. Most can be filled with candidates with the minimum requirements of a valid Professional Educator License (PEL) endorsed in a teaching field, and official transcripts showing completion of nine hours of coursework in the subject area to be taught. Both licenses are valid for three years which allows for candidates to work towards the requirements for the corresponding endorsement during the validity period. Unfortunately, these licenses will not be issued after June 30, 2023.

The approved resolution reflects a change agreed upon by the submitting district and the Committee so it encompasses all school districts. Originally, the resolution was directed only towards rural schools.

The Resolutions Committee RECOMMENDS DO ADOPT.

LOCAL – STATE – FEDERAL RELATIONS

6. E-Learning on Election Day

Submitted by: Naperville CUSD 203

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours.

District Rationale: School safety is a significant concern among districts across the state of Illinois. Many schools are currently used as polling places where the general public can easily access areas of the school where students are learning, which presents a potential security risk. Moreover, school districts are required to cover the cost of any enhanced security required on election days. Additionally, with the need to respond to the COVID-19 pandemic, it is becoming increasingly likely that schools may take on roles in public health activities such as locations for vaccination drives. Therefore, this resolution allows the district to shift schools being used not only for elections, but for any mandated public function, to use e-learning or remote learning to prevent any scheduled or unforeseen disruptions in student learning and to minimize additional safety and security concerns on those days.

Resolutions Committee Rationale: The submitted resolution asks the Illinois Association of School Boards (IASB) to support legislation that allows school districts to use e-learning or remote learning days for any days that a school is required to be used for a public function during school hours, specifically when schools are used as election polling places.

School districts have been struggling with the requirement to be a polling place for elections held on school days for many years. Now that legislation has been adopted to allow school districts to hold e-Learning and remote learning for students, not requiring them to be in the school building, there are options afforded to school districts to keep students and staff safe, provide a place for required or requested public gatherings, and still provide student learning. Naperville CUSD 203 and the Committee concurred that it is critical for school districts to have the ability to consider this option but not be required to utilize e-learning or remote learning days to accommodate use of facilities by entities outside the school.

Additionally, school calendars that establish student contact days, vacation days, and other holidays are negotiated with the bargaining unit before the school year begins. E-learning or remote learning options demand much preparation and buy-in by staff, parents, and students, and it should not be assumed that schools are available to provide that type of learning at-will without sufficient notice for the school district and staff to consider implications.

The Resolutions Committee RECOMMENDS DO ADOPT.

7. Local control Pandemic

Submitted by: New Berlin CUSD 16

BE IT RESOLVED THAT the Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies.

District Rationale: During the most recent COVID-19 pandemic, the State had decision-making authority over pandemic closures, openings, and other guidelines despite the difference in prevalence amongst differing counties. Scott County, which had zero (0) reported cases, and Pike County, which had (1) reported case, were required to follow the same school closures as Chicago, which had 48,742 reported cases at the time, and surrounding Cook County, which had 34,843 reported cases. It would be less disruptive for students in lesser affected areas if their district or regions could determine whether a school closing was appropriate under the circumstances.

Resolutions Committee Rationale: The submitting district expressed concern that there were significant differences in the prevalence of COVID-19 cases in many areas of the state compared to Chicago and the surrounding communities, yet all areas of the state were subjected to the same closure requirements and restrictions despite those differences.

IASB has historically supported local control with a Position Statement named as such since 1976, and agreed that a stand-alone position for this specific situation was warranted.

The Resolutions Committee RECOMMENDS DO ADOPT

8. Local Control Pandemic

Submitted by: Edwards County CUSD 1

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for schools to open back up and allow local school boards and the administration to make decisions based upon what is best for the school and school community during this COVID-19 pandemic.

District Rationale: The safety and protection of our students and school personnel is one of our most important and top priorities, and:

- Local school districts should have the ability to make decisions based upon the best interest of their students in all circumstances, and;
- There may be justifiable reasons when short term statewide or region wide school closures are appropriate, and;
- Bordering states are beginning to open up to more normal settings, and;
- Illinois still has extremely restrictive social gathering guidelines in place, and;
- There will be potentially dire consequences for Illinois Schools if schools remain closed and are not allowed to open for the 2020-2021 school year, and;
- Families are already planning to home school their children,

- or move to a bordering state to avoid remote learning, and;
- Students are missing educational, social, and co-curricular experiences by not being in school, and;
- Student athletes are having their athletic careers stripped away from them while other States are making allowances and resuming sports, and;
- Seniors are making preparations to attend college outside of Illinois due to the uncertainty in the State while other states are making provisions and arrangements for in-person instruction in tandem with online learning, and;
- The financial wellbeing of Illinois Schools has been turned upside down as a result of the State shutdown, and as a result Illinois schools are falling further from the Adequacy

Target, and;

- If Illinois Schools are not allowed to open and operate somewhat normal in August, many staff members potentially will be laid off, adding to the already enormous unemployment crisis in Illinois.

Resolution Committee Rationale: The submitted resolution addresses an issue very similar to Resolution 7.

Since it is so similar, and as the Committee voted a “Do Adopt” motion on that, the recommendation for this resolution was “Do Not Adopt” so as not to have duplicate resolutions.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

EDUCATION PROGRAMS

9. Position Statement 1.16 Renewal of Charters

Submitted by: Woodland CCSD 50

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools.

District Rationale: Once the charter school is authorized by the State over the objection of the local school board, the school board loses all opportunity to participate in the 5-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation, or challenge related to the renewal process, despite funding 100% of the charter school (millions of dollars annually). It is akin to taxation without representation. Local control must be honored.

Resolutions Committee Rationale: The resolution would reaffirm current Position Statement 1.16.

The issue presented in the resolution would only apply to the districts that “host” a state authorized charter school. State authorized charter schools are charter schools run by an entity of the State of Illinois and in existence over the opposition of local school districts. State authorized charter schools present fiscal challenges to local school districts because they receive per capita tuition dollars from Illinois that were originally designated for the host district.

The Resolutions committee RECOMMENDS DO ADOPT.

10. Position Statement 1.17 Charter Schools – At-Risk Students

Submitted by: Woodland CCSD 50

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School’s program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations.

District Rationale: The State Charter School Commission and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The Commission and ISBE have taken the position that while the School Code requires charter schools to place a “special emphasis” on educating at-risk students, such language is aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100% of the local tuition rate.

Resolutions Committee Rationale: The resolution would reaffirm current Position Statement 1.17.

In the Charter School Article of the Illinois School Code, the General Assembly declares one of the purposes of charter schools is, “to increase learning opportunities for all pupils, with special emphasis on expanding learning experiences for at-risk pupils.” One major issue with charter schools applying the expectation of the law is the lack of a clear definition of “at-risk” students. “At-Risk” is defined differently in various sections of law and administrative rules.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – STATE

11. Position Statement 2.27 State Authorized Charter School Funding

Submitted by: Woodland CCSD 50

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school.

District Rationale:

1. The loss of students from the school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration and additional staff – all without additional funding from the State – is unsound.
2. The diversion of 100% of a school district’s “per capita tuition charge” means that school boards and local

taxpayers pay for 100% of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

3. The State assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The State oversees the operations of the school; thus it should bear responsibility for the funding of the school.
4. The current funding model erodes the values and the intent of evidence-based-funding (EBF) for school districts and ensures that State Authorized Charter Schools receive all the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, charter schools can receive a funding windfall by receiving 100% of the local tuition rate, while not being required to provide the same/similar services and operations to the same student population.

Resolutions Committee Rationale: The resolution would reaffirm current Position Statement 2.27.

State-authorized charter schools continue to be a major issue as “host” districts have to scramble to find a way to deal with fewer revenues from the State of Illinois while still providing a quality education to the students they serve.

Current law takes state funding from a local district and distributes it to a state authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the state-authorized charter schools would receive an even larger share of the local districts’ state funding.

The Resolutions Committee RECOMMENDS DO ADOPT.

NEW BELIEF STATEMENTS

12. Equity

Submitted by: Indian Prairie SD 204

The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.

District Rationale: The School Board Association, representing the State of Illinois, must have as part of its Belief Statements its unequivocal and uncompromising belief that equity must be a priority and, within each district, that must begin with the local Board of Education. The principles should be found in the entire educational spectrum, as the value of each student must be affirmed in all facets of their school experience. If our board leaders provide the example, then the probability is enhanced that

the inherent dignity and equal rights of each student will be recognized.

Resolutions Committee Rationale: The submitted resolution would add a new Belief Statement.

Currently, IASB does not have a Belief Statement that mentions diversity, equity, or inclusiveness. With the importance and timeliness of the ideas of equity and inclusion, it is appropriate that member districts are asking for IASB to be a source of direction.

The Committee supported the concept that the Illinois Association of School Boards needs to be an equity and inclusiveness leader in the area of education for the state of Illinois.

The Resolutions Committee RECOMMENDS DO ADOPT

POSITION STATEMENTS DELETIONS AND AMENDMENTS

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated Curriculum, ~~that comes from the Common Core Standards.~~ (Adopted 1981; Amended 1983, 1988, 2001, 2013)

Rationale: Amend. The Common Core Standards are no longer implemented in Illinois.

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the ~~Charter School Commission~~ Illinois State Board of Education to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. ~~Examples of such regulations might include, but not be limited to, the following:~~

- ~~• Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time~~
- ~~• Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior~~
- ~~• Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved~~
- ~~• Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year~~
- ~~• Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education~~
- ~~• Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)~~

Rationale: Amend. The Charter School Commission has been abolished and those duties and responsibilities were transferred to the Illinois State Board of Education. The opening statement is sound on its own and hypothetical examples are not necessary.

1.19 Data Equity

~~The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)~~

Rationale: Delete. After further research on the issue, it was found that dual districts can share such data with each other to better align curricula and other programs under current law and practices.

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number-one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. ~~of educational reform, and to adjust the state aid formula to offset increased inflationary costs.~~ (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.07 Contracting Driver's Education

~~The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver's education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)~~

Rationale: Delete. The driver's education law and the mandate waiver law now allow for school districts to contract out for driver's education services for students – albeit with some limitations on the school district and some restrictions and mandates on the private contractor providing the service.

2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.13 Heat Days Funding

~~The Illinois Association of School Boards shall strongly support legislation to totally fund “heat” days for our schools. (Adopted 1996)~~

Rationale: Delete. Over the years, the Illinois State Board of Education has given more flexibility to local school districts regarding school closings related to weather and other emergencies.

2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief, and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that oppose school funding and tax reform proposals unless the State guarantees that the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district and that school districts have continued access to local property tax revenues through levies and referenda, the legislation meets the criteria outlined in the IASB Position Statement 2.37—School Finance Reform.

(Adopted 2004; Amended 2005; Reaffirmed 2014)

Rationale: Amend. The Center for Tax and Budget Accountability plan for school funding reform was never approved. Instead, the Evidence-Based Funding Model was put in place. There do continue to be proposals considered that would prevent access to property tax revenues by local school districts so this portion of the position is still relevant.

2.25 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA experienced a loss of state aid for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum GSA. (Adopted 2010)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.29 Clock Hours Vs. Minutes

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

Rationale: Delete. The position statement calls for IASB to research the impact of this methodology, which IASB staff did. Further, with the enactment of the Evidence-Based Funding Model in fall of 2017, the long-standing "clock hour" provision was eliminated to give school districts more flexibility in how they provided educational programs to students. In 2019, the legislature re-instated the clock hour provision over the opposition of IASB. In 2020, with the pandemic health emergency and the shut-down of schools, more changes were made to the clock hour provision – especially regarding remote learning and e-learning programs.

2.37 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.39 School Finance Reform

Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principals supported by IASB:

~~Education funding should~~ It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts ~~would~~ ensures adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

1. ~~The state's funding of public education should~~ It provides for a stable, reliable, and predictable commitment of revenue.
2. ~~State funding levels for public education should be~~ It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
3. Adequate funding should be sought through the addition of new state revenues for public education.
4. Any funding formula developed by the General Assembly shall It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. Increased state funding for public education should It does not reduce the access of school districts to the local property tax base.
6. ~~In the distribution of state funds to local school districts:~~
 - ~~Funding a funding~~ differentials for various levels of schooling are ~~appropriate only~~ if based on verified costs;
 - ~~consideration should be~~ Consideration is given to regional differences in the cost of providing an appropriate education;
 - ~~the method of calculating~~ The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d. size of school district is important only to the extent that a district provides an appropriate education.

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7. A specified local tax effort ~~should be~~ is required to qualify for state aid.
8. Authority for changing a district's aggregate tax levy ~~should be~~ is retained by the local board of education.
9. ~~Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.~~

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10. ~~Funding should not be tied to mandated training of local Boards of Education. In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:~~
 - a. ~~A legitimate level and type of accountability will be needed.~~
 - b. ~~The physical plant needs of Illinois' school districts should be addressed.~~
 - c. ~~Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)~~

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

4.01 Attention Deficit Disorder

~~The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)~~

Rationale: Delete. The position calls for IASB to "encourage" the ISBE to study the issue – that has been done. Further, much has been learned on this matter since 1992 and many changes have taken place in addressing these students.

4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a ~~provision for additional requirements or expansion of~~ mandatory training of school board members. IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

Rationale: Amend. Mandatory school board member training has been the law for several years and, at the time, IASB helped draft the language knowing passage was probable despite IASB opposition, so the essentials of board governance were the required training subjects. There is a concern that an endless list of new topics could be added if IASB membership is not vigilant.

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, ~~the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents~~ that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

Rationale: Amend. Neither the Illinois State Board of Education nor the State Superintendent of Schools can pass legislation, but they have attempted to do this through these other channels.

5.06 ESP Contracts

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

Rationale: Amend. It is suggested the title be changed to more accurately reflect the content of the position statement.

5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

Rationale: Delete. There has been no desire for change to this standard in over 25 years and this issue has not been raised again by IASB membership since then.

6.05 State Board Of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

Rationale: Delete. Since 1999, the statute regarding the make-up of the Illinois State Board of Education has been amended to assure geographical and political balance. Board members must be apportioned so that the City of Chicago, suburban Chicago counties, and downstate must be represented. There are also at-large members to assist with this balance. Further, some members must be from the educator community.

6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995)

Rationale: Amend. The terms given as examples are obsolete.

6.10 School Holidays — Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

Rationale: Delete. Local school districts may decide whether to observe holidays by applying through the mandate waiver process through the Illinois State Board of Education. Such waivers are routinely requested – and approved – by the ISBE each year.

6.13 Support Services To Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997) (Adopted 1997)

Rationale: Delete. This issue has not been brought up by IASB membership in over 20 years.

6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

Rationale: Delete. The PARCC test is no longer administered in Illinois.

7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

Rationale: Delete. IASB was successful in passing legislation to meet this objective.

BELIEF STATEMENTS

~~4. The Illinois Association of School Boards believes that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.~~

Rationale: Delete. A comprehensive restructuring of education funding took place with the adoption of the Evidence-Based Funding Model. Further, school funding is adequately covered in position statements 2.01, 2.19, and 2.39.

~~7. The Illinois Association of School Boards supports teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.~~

Rationale: Delete. Position statement 5.02 adequately covers the issue of teacher salaries.

9. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.

Rationale: Amend. The example given is dated and any new example given would likely eventually be viewed the same. The last sentence does not address the same subject and detracts from the main statement.

~~10. The Illinois Association of School Boards urges local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.~~

Rationale: Delete. Legislation was enacted in 2018 that requires school districts to provide education to students in grades K-8 on safe bicycling.

~~11. The Illinois Association of School Boards urges its member districts to limit career exploration activities to non-school attendance days or to school-run career~~

~~days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.~~

Rationale: Delete. The issue of “Take-Your-Daughter-To-Work Day” seems to have taken care of itself as it has not been brought up by IASB membership in years.

The Resolutions Committee RECOMMENDS DO ADOPT on all proposed deletions and amendments.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption for Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

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1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- Reduce costs to schools, the state and therefore taxpayers;
- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;
- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

1.10 Every Student Succeeds Act – Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the

implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation, and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved
- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education
- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)

1.19 Data Equity

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

1.20 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data-sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION — STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number-one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals; and
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Contracting Driver's Education

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver's education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

2.08 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.09 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.10 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)

2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

2.12 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.13 Heat Days Funding

The Illinois Association of School Boards shall strongly support legislation to totally fund "heat" days for our schools. (Adopted 1996)

2.14 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at-risk" academic programs. (Adopted 1996)

2.15 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.16 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.17 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.18 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief, and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 – School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

2.20 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.21 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.22 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.23 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.24 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff, and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

2.25 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

2.26 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.27 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017, 2018)

2.28 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.29 Clock Hours Vs. Minutes

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

2.30 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding Model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

2.31 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.32 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district’s access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.33 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.34 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as “blighted” used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.35 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.36 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- Exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds

- Base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- Base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- To establish a “floor” to PTELL to ensure that the allowable percentage increase in
- The extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.37 Property Tax Cap – GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

2.38 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016))

2.39 School Finance Reform

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

1. The state’s funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
2. State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
3. Adequate funding should be sought through the addition of new state revenues for public education.
4. Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. Increased state funding for public education should not reduce the access of school districts to the local property tax base.

6. In the distribution of state funds to local school districts:
 - a. Funding differentials for various levels of schooling are appropriate only if based on verified costs;
 - b. Consideration should be given to regional differences in the cost of providing an appropriate education;
 - c. The method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d. Size of school district is important only to the extent that a district provides an appropriate education.
7. A specified local tax effort should be required to qualify for state aid.
8. Authority for changing a district’s aggregate tax levy should be retained by the local board of education.
9. Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
10. Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois’ school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

2.40 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management’s discussion and analysis. (Adopted 1992; Amended 2003)

2.41 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.42 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.43 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.44 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.45 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.46 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.47 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.48 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.49 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop

criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.50 PTELL – Debt Service Extension Base

The Illinois Association of School Boards shall support legislation to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.51 PTELL – No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

2.52 EAV Adjustments – Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.53 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.54 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.55 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.56 Energy Savings Funding And Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION – FEDERAL

2.57 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.58 E-Rate Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the “E-Rate” program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION – OTHER

2.59 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of “Educational Voucher”, “Tax Deduction” and “Tax Credit” plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.60 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.61 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other

than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.62 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.63 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots, and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.64 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules And Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)

4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.03 Board Member – Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

4.05 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.06 Business Enterprises – Minority Owned

The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory rules and regulations changes that will:

- a. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
- b. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
- c. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
- d. Allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Adopted 1978; Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Progressive Disciplinary Procedures

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

5.10 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.11 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.12 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third parties for the provision of non-instruction services. (Adopted 2012)

5.13 School District Police Force

The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.14 Background Checks-Substitute Teachers

The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

LOCAL – STATE – FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase its sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 State Board Of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

6.06 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.07 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.08 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain “regular” attendance as a stipulation for receipt of same. (Adopted 1995)

6.10 School Holidays-Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

6.11 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.12 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board’s design professional selection process. (Adopted 1997)

6.13 Support Services To Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997). (Adopted 1997)

6.14 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.15 Administrative Caps

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.16 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.17 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.18 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.19 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.20 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception
- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of FOIA and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

6.21 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.22 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

6.24 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads
2. Enhanced speed limit signs to increase motorist awareness
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (eg. striping, islands, speed bumps, etc.)
5. Removing the designation “during school hours when children are present” from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (eg. playgrounds)

(Adopted 2019)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization – in all forms – to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.” (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

7.11 School Board Elections – Seating New Members

The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

7.12 School Board Elections – Terms

The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

CURRENT IASB BELIEF STATEMENTS

1. **The Illinois Association of School Boards believes** in improving the image of school boards and public education at the state and national levels
2. **The Illinois Association of School Boards believes** school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
3. **The Illinois Association of School Boards believes** that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
4. **The Illinois Association of School Boards believes** that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.
5. **The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.
6. **The Illinois Association of School Boards believes** strongly in the non-partisan election of local school boards.
7. **The Illinois Association of School Boards supports** teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.
8. **The Illinois Association of School Boards believes** in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
9. **The Illinois Association of School Boards believes** that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.
10. **The Illinois Association of School Boards urges** local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.
11. **The Illinois Association of School Boards urges** its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.
12. **The Illinois Association of School Boards believes** that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and on-going comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
13. **The Illinois Association of School Boards believes** that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
14. **The Illinois Association of School Boards believes** that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
15. **The Illinois Association of School Boards believes** school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.
16. **The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.

CONSENT AGENDA ITEM

October 21, 2020

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration of Consent Agenda

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Consent Agenda items as presented:

- Consideration of Treasurer’s Report
- Consideration to approve Previous Minutes
- Consideration to adopt Board Policy Revisions

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. RYAN _____

Background Information:

A. Consideration of Treasurer's Report

B. Consideration of Previous Minutes

127

- September 16, 2020 - Committee of the Whole minutes and closed session minutes

- September 16, 2020 - Regular meeting minutes and closed session minutes.

- September 30, 2020 - Special meeting minutes

CONSENT AGENDA ITEM

October 21, 2020

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to Approve Previous Minutes

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the previous minutes as presented:

- September 16, 2020 – Committee of the Whole Minutes and Closed Session Minutes
- September 16, 2020 – Regular Meeting Minutes and Closed Session Minutes
- September 30, 2020 – Special Meeting Minutes

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. RYAN _____

Background Information:

C. Consideration to adopt Board Policy Revisions

129

- 2:220 Board of Education Meeting Procedure
- 4:180 Pandemic Preparedness; Management; and Recovery
- 5:60 Expenses
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- 7:190 Student Behavior
- 7:340 Student Records
- 7:345 Use of Educational Technologies

CONSENT AGENDA ITEM

October 21, 2020

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to adopt Board Policy Revisions

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the adoption to board policies revisions as presented:

- 2:220 Board of Education Meeting Procedure
- 4:180 Pandemic Preparedness Management
- 5:60 Expenses
- 7:40 Nonpublic School Students
- 7:190 Student Behavior
- 7:340 Student Records
- 7:345 Use of Educational Technologies

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MR. CANTRELL _____

_____ MR. LONERGAN _____

_____ MR. MCBRIDE _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. RYAN _____

Background Information:

PRESS PLUS ISSUE 104

2020 COVID-19 PANDEMIC ISSUES			
2:220	School Board Meeting Procedure	Draft Update	Adopt As Is
4:180	Pandemic Preparedness; Management; and Recovery	Rewritten	Adopt As Is
STUDENT DATA PRIVACY			
7:340	Student Records	Update Personal Protection Act	Adopt As Is
7:345	Use of Educational Technologies	New	Adopt As Is
TIME OUT AND PHYSICAL RESTRAINT			
7:190	Student Behavior	Update Time/Out Physical Restraint	Adopt As Is
5 YEAR REVIEW			
7:40	Nonpublic School Students, Including Parochial and Home-Schooled Students	5 Year Review	Delete Wording

Document Status: Draft Update

BOARD OF EDUCATION

2:220 Board of Education Meeting Procedure

Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Any Board member may submit suggested agenda items to the Board President for his or her consideration for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted *yea* and *nay*;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

for public release, and (2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained in the safety deposit box at the local bank.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, or (3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration [PRESSPlus1](#)

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. [PRESSPlus2](#) The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration. If neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination. [PRESSPlus3](#)

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes. [PRESSPlus4](#) and ensure that the Board meets every OMA ¹³² requirement for the Board to meet by video or audio conference without the physical presence of a quorum. [PRESSPlus5](#)

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use Robert's Rules of Order, Newly Revised (11th Edition), as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

5 ILCS 120/2a, 120/2.02, 120/2.05, ~~and 120/2.06~~, and 120/7.

105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), ~~2:150 (Committees)~~, 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

Adopted: February 19, 2020

PRESSPlus Comments

PRESSPlus 1. 5 ILCS 120/2.01 and 120/7(e)(1)-(10), amended by P.A. 101-640. See also 105 ILCS 5/10-6 and 5/10-12. During the 2020 COVID-19 pandemic, Ill. Gov. Pritzker issued Executive Order (EO) 2020-07 pursuant to 20 ILCS 3305/7 (disaster proclamation due to public health emergency) that temporarily suspended OMA's physical quorum requirement. The Governor extended this OMA relief through subsequent Executive Orders as the crisis continued. See EOs 2020-18, 2020-33, and 2020-39. During the period covered by EO 2020-39, 5 ILCS 120/7(e), amended by P.A. 101-640 was enacted, immediately requiring public bodies to meet a number of conditions before suspending the physical quorum requirement.

Boards must remember that public comment is still required when a quorum is not physically present at the meeting location. See Public Comment section of the Ill. Atty. Gen.'s guidance entitled *Guidance to Public Bodies on the Open Meetings Act and the Freedom of Information Act During the COVID-19 Pandemic* on p. 5 at: www.foia.ilattorneygeneral.net/pdf/OMA_FOIA_Guide.pdf. **Issue 104, June 2020**

PRESSPlus 2. The phrase "due to public health emergency" aligns with Ill. Emergency Act (IEMA), 20 ILCS 3305/4 and 7, which provides the governor with the power to declare a disaster. 5 ILCS 120/7(e)(1), amended by P.A. 101-640, uses the phrase "related to public health concerns because [the governor has declared] a disaster" and while not aligning with IEMA text, means "public health emergency." For ease of understanding and alignment with IEMA, this policy uses "public health emergency."

To avoid confusion, note that the triggers under 5 ILCS 120/7(e), amended by P.A. 101-640, for when a school board may conduct its meetings by audio or video conference without the physical presence of a quorum are a bit more broad than the School Code's triggers to implement remote and/or blended remote learning days (RLD/BRLDs). OMA states (1) the "governor **or the director of IDPH** has issued a disaster declaration of a disaster as defined in 20 ILCS 3305/" This means that it is possible for the board to meet remotely if the director of IDPH declares a disaster under OMA, but that may not mean a district must implement RLD/BRLDs because the School Code states that the governor must declare the disaster. **Issue 104, June 2020**

PRESSPlus 3. 5 ILCS 120/7(e)(2), amended by P.A. 101-640 states "the head of the public body as defined in [the Freedom of Information Act (FOIA), 5 ILCS 140/2(e), FOIA]." FOIA defines *head of the public body* to mean the *president* or "such person's duly authorized designee." 5 ILCS 140/2(e). Policy 2:110, *Qualifications, Term, and Duties of Board Officers*, designates the vice president to perform the duties of the president if that office is vacant or he or she is absent or unable to perform the office's duties.

For practical purposes if a disaster is declared due to a public health concern, this policy designates the superintendent as "[the president or vice president's] duly authorized designee" pursuant to the authority of 5 ILCS 140/2(e) for the board to move forward with the required determination to meet by audio or video with no physical presence of a quorum. **Issue 104, June 2020** 133

PRESSPlus 4. While this phrase of the sentence is not required in OMA, many attorneys agree that transparency best practices in this situation include the individual making the determination to: (1) put it in writing referring to the specific disaster declaration applicable to the board's jurisdiction and the public health concern/public health emergency that applies to not having an in-person meeting; and (2) include that written determination (a) on the board's published notice and agenda for the audio or video meeting, and (b) in the meeting minutes. **Issue 104, June 2020**

PRESSPlus 5. See 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*. Find this sample Board exhibit at your PRESS Plus dashboard under the Status **Draft Update - New. Issue 104, June 2020**

Document Status: Draft Update - Rewritten

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

Title has been updated. Original Title: Pandemic Preparedness

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. [PRESSPlus2](#)

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing [PRESSPlus3](#)

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education. [Q1](#)

During an emergency school closing, the Board President and the Superintendent [Q2](#) may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic. [PRESSPlus4](#)

Board Meeting Procedure: No Physical Presence of Quorum and Participation by Audio or Video [PRESSPlus5](#)

A disaster declaration related to a public health emergency [PRESSPlus6](#) may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures [PRESSPlus7](#)

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction: Remote and/or Blended Remote Learning Day Plan(s) [PRESSPlus8](#)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption [PRESSPlus9](#) a Remote and/or Blended Remote Learning Day Plan (Plan) that: [Q3](#)

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic; [PRESSPlus10](#)
2. Implements the requirements of 105 ILCS 5/10-30; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Questions and Answers:

***Required Question 1. Is your district served by an Intermediate Service Center rather than an ROE (suburban Cook County)?

- No. (default)
- Yes. (IASB will replace "Regional Office of Education" with "Intermediate Service Center")

***Required Question 2. This sample policy uses the board president and superintendent as the default text because during a pandemic, it may be difficult for a board policy committee to meet pursuant emergency executive orders that are issued, etc. See policies 2:150, *Committees*, and 2:240, *Board Policy Development*. Does the board prefer its policy committee to engage in this work?

- No. (default)
- Yes. (IASB will replace "Board President and the Superintendent" with "Board Policy Committee")

***Required Question 3. Remote Learning Days (RLDs) and Blended Remote Learning Days (BRLDs) are different from *e-learning days/e-learning programs*. RLD/BRLDs are for use when the governor declares a disaster under 20 ILCSA 3305/ and the state superintendent has declared a requirement for the district to use them to provide remote instruction to pre-kindergarten through grade 12 that count as pupil attendance days under 105 ILCS 5/10-19.05(j-5), amended by P.A. 101-643. 105 ILCS 5/10-30(1), added by P.A. 101-643. BRLDs allow districts to utilize "hybrid models of in-person and remote instruction. E-learning days are part of an e-learning program that require a board to, among other things, hold a public hearing and obtain approval by the Regional Office of Education (or Intermediate Service Center) to allow the district to provide instruction to students electronically while they are not physically present due to inclement weather and other unexpected events. 105 ILCS 5/10-20.56(b), amended by P.As. 101-12 and 101-643. School districts with e-learning programs may adapt them for use during RLDs and BLRDs (105 ILCS 5/10-20.56(a), amended by P.As. 101-12 and 101-643, and 5/10-30(2), added by P.A. 101-643.

Has the board adopted an e-learning program pursuant to 105 ILCS 5/10-20.56, added by P.A. 101-12?

- No. (default)
 - Yes. (IASB will add the following text to number two after 105 ILCS 5/10-30: "by adapting into a Plan the District's e-learning program implemented pursuant to 105 ILCS 5/10-20.56")
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PRESSPlus Comments

PRESSPlus 1. This policy is renamed from *Pandemic Preparedness* to *Pandemic Preparedness: Management; and Recovery*. It is updated in response to the General Assembly, the Ill. State Board of Education (ISBE), Ill. Attorney General, and the U.S. Dept. of Education taking a number of actions and/or issuing guidance documents to address the ongoing COVID-19 pandemic as it affects public school operations and student learning. Its purpose is to establish board direction about pandemic preparedness, management, and recovery issues and inform the community about the board's role during a pandemic.

Certain subheads of this policy are required; see further PRESS Plus comments for more information.

A redlined version showing the changes and more information in the footnotes can be found at PRESS Online, accessed by logging in at www.iasb.com. **Issue 104, June 2020**

PRESSPlus 2. This paragraph embodies the CDC's pandemic definition. See www.cdc.gov/coronavirus/2019-ncov/cases-updates/summary.html. The **Illinois Pandemic Influenza Preparedness and Response Plan**, Version 5.0, May 2014, also defines pandemic at page 9; however, that definition is specific to influenza. The new COVID-19 coronavirus is not an influenza virus yet was characterized as a pandemic by the World Health Organization. At the time of publication during the 2020 COVID-19 pandemic, it was not clear whether this Illinois resource's definition will be amended. **Issue 104, June 2020**

PRESSPlus 3. In times of emergency, the functions of different levels of State and federal government often become cloudy, and determining what governmental entity has powers to take a particular action can be confusing. The concept of federalism, or the coexistence of federal and state governments with their own local powers, was utilized during the response to the 2020 COVID-19 pandemic. Federalism is premised on the Constitutional limits of federal power. See U.S. Const. Art, I, Sec. 8 (limiting powers of Congress providing only those powers enumerated). Generally, during the 2020 COVID-19 pandemic, Illinois and other states were left with these remaining powers of government to respond to the crisis. In general, President Trump's administration set broad national policy, particularly with respect to international travel and the approval of treatments, and suggested guidance that States could follow regarding mitigation measures. The states' governors and local leaders made other state-specific or locality-specific decisions based upon the local conditions in each community. Depending upon the federal administration in power at the time of a pandemic, the federal government may seek to play a greater or lesser role in the management of a pandemic.

During the 2020 COVID-19 pandemic, the Governor and ISBE issued many directives and/or guidance, including reliance upon the advice and recommendations of local public health departments. See www.isbe.net/Documents/ISBE-Guidance-to-School-Coronavirus.pdf. And see other 2020 COVID-19 guidance documents as follows:

- Ill. Gov. Pritzker, ISBE, Ill. Association of School Admin., Ill. Principals' Assoc., Ill. Ed. Assoc., and Ill. Fed. of Teachers Joint Statement: www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf.
- IDPH-ISBE joint schools guidance: www.dph.illinois.gov/topics-services/diseases-and-conditions/diseases-a-z/list/coronavirus/schools-guidance
- IDPH-ISBE joint workplace health and safety guidance: www.dph.illinois.gov/covid19/community-guidance/workplace-health-and-safety-guidance
- Restore Illinois Plan: www2.illinois.gov/dceo/Pages/RestoreILP3.aspx.

During the 2020 COVID-19 pandemic, several protests occurred and many lawsuits were filed challenging Ill. Gov. Pritzker's extensions of disaster declaration emergency power under IEMA, 20 ILCS 3305/7. See the 2020 COVID-19 Executive Orders (EO) at: coronavirus.illinois.gov/s/resources-for-executive-orders. Controversies existed across party and regional lines with all branches of government looking to balance the need to protect human life against the desire to preserve personal liberty. Gov. Pritzker's EOs faced unsettled challenges in both the courts of law and public opinion as a five-phased plan to re-open Illinois was also being introduced a/k/a *Restore Illinois Plan* (coronavirus.illinois.gov/s/restore-illinois-introduction). **Issue 104, June 2020**

PRESSPlus 4. Examples include, but are not limited to, policies 6:20, *School Year Calendar and Day*, 6:300, *Graduation Requirements*, 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*. For Executive Orders addressing these issues, see the footnotes available at PRESS Online by logging in at www.iasb.com. **Issue 104, June 2020**

PRESSPlus 5. 5 ILCS 120/2.01 and 120/7(e), amended by P.A. 101-640. See also 105 ILCS 5/10-6 and 5/10-12. See policy 2:220 and Board exhibit 2:220-E9 for more information. **Issue 104, June 2020**

PRESSPlus 6. While 5 ILCS 120/7(e)(1), amended by P.A. 101-640, uses the phrase "related to public health concerns," the text "due to public health emergency" aligns with Ill. Emergency Act (IEMA), 20 ILCS 3305/4 and 7, the governing statute of disaster declarations. For ease of understanding and alignment with IEMA, this policy uses "public health emergency." **Issue 104, June 2020**

PRESSPlus 7. Required if a district wishes to continue to charge employee salaries and benefits to a grant during an extended school closure, depending upon the specific terms of government orders and/or guidance issued during a pandemic. 2 C.F.R. Part 200 (see www.whitehouse.gov/wp-content/uploads/2020/03/M-20-17.pdf, extended until 9-30-20 by www.whitehouse.gov/wp-content/uploads/2020/06/M-20-26.pdf) and 30 ILCS 708/.

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During the 2020 COVID-19 pandemic, Gov. Pritzker and ISBE issued directives and/or guidance regarding payment of school

district employees that may impact a board's decision regarding continued payment of employees during an extended closure. ISBE and the Governor suspended in-person learning and issued a Joint Statement (JS) with other school administrator and union groups, which purported to mandate that all school district employees on the district's payroll be paid as if districts were functioning normally and they were performing their normal work. See www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf. The JS cited no specific authority for the payment mandate. Additionally, changes to wages, hours, terms and conditions of employment, even when made during an extraordinary circumstance such as a pandemic, remain subject to collective bargaining obligations.

See sample procedure 4:180-AP3, *Grant Flexibility; Payment of Employee Salaries During a Pandemic*, and its footnotes, available at PRESS Online by logging in at www.iasb.com. **Issue 104, June 2020**

PRESSPlus 8. 105 ILCS 5/10-30(3), added by P.A. 101-643, requires the “[board] to adopt and the superintendent to approve” these plans upon the following statutory triggers: (1) the governor declaring a disaster pursuant to 20 ILCS 3305/, and (2) the state superintendent of education declaring a requirement for a school district, multiple school districts, a region, or the entire State.

See sample administrative procedure 6:20-AP, *Remote and/or Blended Remote Learning Day Plan(s)*, available at PRESS Online by logging in at www.iasb.com, for the specifics of implementing Remote Learning Days (RLDs) and/or Blended Remote Learning Days (BLRDs).

Implementing a plan under this subhead contains items on which collective bargaining may be required. Any policy that impacts wages, hours, or terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. This subhead of the policy concerns an area in which the law is unsettled. See 105 ILCS 5/10-30(7), added by P.A. 101-643 (stating that it does not increase or diminish any collective bargaining rights under existing law, and that aspects of the plan that impact the wages or other terms or conditions of employment will need to be bargained with the exclusive bargaining representative(s)).

To avoid confusion, note that the triggers under the Open Meetings Act (OMA), 5 ILCS 120/7, amended by P.A. 101-640, for when a school board may conduct its meetings by audio or video conference without the physical presence of a quorum are a bit more broad: (1) the “governor **or the director of IDPH** has issued a disaster declaration of a disaster as defined in 20 ILCS 3305/, and (2) all or part of the jurisdiction of the [school board] is covered by the disaster area. This means that it is possible for the board to meet remotely under OMA if the director of IDPH declares a disaster, but the School Code requires the governor to be the one to declare the disaster under 20 ILCSA 3305/ in order for the state superintendent of education to declare that a district implement RLD/BRLDs. **Issue 104, June 2020**

PRESSPlus 9. 105 ILCS 5/10-30(3), added by P.A. 101-643 states “the district shall adopt a remote and blended remote learning day plan approved by the district superintendent.” For ease of administration, to avoid confusion during implementation, and to align with the IASB Foundational Principles of Effective Governance (www.iasb.com/principles_popup.cfm), this policy assigns the duty to *adopt* the remote and blended remote learning day plan (plan) by “the district” to the board. In alignment with this policy, administrative procedure 6:20-AP, *Remote and/or Blended Remote Learning Day Plan(s)*, requires the superintendent to *approve* the plan and present it to the board for *adoption* prior to district-wide implementation and posting on the district's website. **Issue 104, June 2020**

PRESSPlus 10. 105 ILCS 5/10-30(8), added by P.A. 101-643 does not excuse districts from completing all statutory and regulatory curricular mandates and offerings. **Issue 104, June 2020**

General Personnel

5:60 Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips **up to 15%** are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act (30 ILCS 708/) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

2 C.F.R. §200.474.

30 ILCS 708/130, Grant Accountability and Transparency Act.

50 ILCS 150/, Local Government Travel Expense Control Act.

105 ILCS 5/10-22.32.

820 ILCS 115/9.5, Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Adopted: ~~7/15/2020~~

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
 - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is

prohibited by this policy.

- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or

under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint^{Q1}

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look alikes* of any firearm as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. Dept. of State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §6081, Pro-Children Act of 1994.

20 U.S.C. §7961 et seq., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, 5/31-3, and 110/3.10.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: January 16, 2019

Questions and Answers:

***Required Question 1. In late November 2019 and early 2020, in response to investigative journalism articles, ISBE issued emergency rules and subsequent amendments to those emergency rules that significantly limited the use of isolated time out and physical restraint. ISBE adopted permanent rules governing the use of isolated time out, time out, and physical restraint (permitted under limited circumstances and only until July 1, 2021), effective April 9, 2020.

Isolated time out, time out, or physical restraint may be used by staff members **only if** their use is authorized by policy and administrative procedure. 105 ILCS 5/2-3.130, 5/10-20.33, and 5/24-24; 23 Ill.Admin.Code §§1.280(c) and 1.285. See 7:190-AP4, *Use of Isolated Time Out, Time Out, and Physical Restraint*, available at PRESS Online by logging in at www.iasb.com. **By default, this policy allows the use of isolated time out, time out, and physical restraint pursuant only to the conditions allowed in the School Code and ISBE rules.** State statute and ISBE rules contain complex restrictions on the use of isolated time out, time out, and physical restraint. 105 ILCS 5/2-3.130, 5/10-20.33, and 5/24-24; 23 Ill.Admin.Code §§1.280(c) and 1.285. According to the ISBE rule, isolated time out, time out, and physical restraints are allowed only if a board authorizes their use in a policy containing the numerous components identified in the rule. To comply with ISBE's rule, a board must also incorporate by reference the district's procedure, i.e., 7:190-AP4, *Use of Isolated Time Out, Time Out, and Physical Restraint*. By doing this, the policy includes the district's procedure.

Does the Board allow or prohibit the use of isolated time out, time out, and physical restraint?

- The Board allows the use of isolated time out, time out, and physical restraint. (Default)
 - The Board prohibits the use of isolated time out, time out, and physical restraint. (IASB will delete this subhead and its contents, amend the Legal Reference, and delete the Incorporated by Reference line.)
-

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 17 years who has been arrested or taken into custody.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school student records. A student or the student's parent/guardian may request, in writing, that scores received on college entrance examinations be included on the student's academic transcript. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to object to opt-out of the release of directory information regarding his or her child. However, the District will comply with an *ex parte* court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian. Upon request, the District discloses school student records without parent consent to the officials records custodian of another school district in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law. [PRESSPlus1](#)

The right to have one or more scores received on college entrance examinations included on the student's academic transcript.

Parents/guardians or eligible students may have one or more scores on college entrance exams included on their student's academic transcript. Students often take college entrance examinations multiple times to improve their results. Test publishers provide the results from each examination taken to the student's high school. A parent/guardian or eligible student may want certain scores to be included on academic transcripts sent to post-secondary institutions to which the student applies. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or

other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act, implemented by 34 C.F.R. Part 99.

50 ILCS 205/7.

105 ILCS 5/10-20.21b, 5/20.37, 5/20.40, and 5/14-1.01 et seq.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.

23 Ill.Admin.Code Parts 226 and 375.

Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: September 19, 2018

PRESSPlus Comments

PRESSPlus 1. Updated with continuous improvement changes based on feedback from the Ill. Council of School Attorneys. **Issue 104, June 2020**

Document Status: Draft Update - New

7:345 Use of Educational Technologies; Student Data Privacy and Security

New/Unpublished Section

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria. [PRESSPlus1](#)

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. [PRESSPlus2](#) The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. [PRESSPlus3](#) Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. [Q1](#)

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes. [PRESSPlus4](#)

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District. [PRESSPlus5](#)

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. [PRESSPlus6](#) Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law. [PRESSPlus7](#)

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. [PRESSPlus8](#) In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law. [PRESSPlus9](#)

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act, implemented by 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

Questions and Answers:

Officer, who may also be an official records custodian under ISSRA, to carry out the duties and responsibilities assigned to schools and to ensure a district's compliance with the requirements of SOPPA. 105 ILCS 85/27(f), added by P.A. 101-516, eff. 7-1-21. Boards may designate an individual other than the Superintendent to serve in the capacity of Privacy Officer, such as a Business Manager, IT Director, or District Records Custodian.

Has the Board designated a Privacy Officer?

No. (default)

Yes, the Superintendent is designated to serve as Privacy Officer. (IASB will add the following sentence: "The Board designates the Superintendent to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.")

Yes, a title other than Superintendent has been designated to serve as Privacy Officer. (IASB will add the following sentence: "The Board designates the [Insert Title] to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.") What is the Privacy Officer's Title?:

PRESSPlus Comments

PRESSPlus 1. The Student Online Personal Protection Act (SOPPA) (105 ILCS 85/), amended by P.A. 101-516, eff. 7-1-21, specifically requires boards to adopt a policy for designating which district employees are authorized to enter into agreements with *operators* (see **Operator Contracts** subhead). SOPPA is the State law that governs how educational technology companies, schools, and the Ill. State Board of Education (ISBE) use and protect *covered information* of students. The amendments to SOPPA were intended to strengthen protections for online student data, in part by centralizing the vetting and contracting process within schools, and to give parents ready access to information about how their children's data is being used at school. SOPPA does not, however, require a district to obtain parent opt-in or separate consent for the use of online services or applications, nor is such consent required if the operator is acting as a *school official* pursuant to the delineated exception in the Family Educational Rights and Privacy Act's (FERPA)(20 U.S.C. §1232g) implementing regulations. See 34 C.F.R. §99.3(a). **Issue 104, June 2020**

PRESSPlus 2. See policy 7:340, *Student Records*, and its implementing administrative procedure, 7:340-AP1, *School Student Records*, available at PRESS Online by logging in at www.iasb.com, for requirements addressing school student records under federal and State law. SOPPA does not override or otherwise supersede the requirements of FERPA or the Ill. School Student Records Act (ISSRA) (105 ILCS 10/). 105 ILCS 85/30(9), amended by P.A. 101-516, eff. 7-1-21.

Covered information is a broader concept than student records, and may include information that does not qualify as a student record. However, even if the covered information is not maintained as a student record, it may still qualify as a *public record* under the Local Records Act (50 ILCS 205/), such that a district would have an obligation to maintain it. Consult the board attorney for guidance on these issues. **Issue 104, June 2020**

PRESSPlus 3. 105 ILCS 85/26(1), added by P.A. 101-516, eff. 7-1-21. SOPPA includes a clarification that schools and operators are not prohibited from producing and distributing, free or for consideration, student class photos and yearbooks to the school, students, parents, or others authorized by parents, as long as there is a written agreement between the operator and district. 105 ILCS 85/30(10), amended by P.A. 101-516, eff. 7-1-21. **Issue 104, June 2020**

PRESSPlus 4. SOPPA specifically provides that it does not apply to general audience websites, online services, online applications, or mobile applications, even if login credentials are required to access the general audience sites, services, or applications. 105 ILCS 85/30(3), amended by P.A. 101-516, eff. 7-1-21. Consult the board attorney for guidance regarding whether certain applications that may be widely used by schools, but which may not have been originally marketed to K-12 (e.g., certain video conference applications), come within the scope of SOPPA. **Issue 104, June 2020**

PRESSPlus 5. Operators must notify districts of a breach of covered information within the most expedient time possible and without reasonable delay, but no later than 30 calendar days after the determination that a breach has occurred. 105 ILCS 85/15(5), added by P.A. 101-516, eff. 7-1-21. **Issue 104, June 2020**

PRESSPlus 6. This statement is required by 105 ILCS 85/27(b), added by P.A. 101-516, eff. 7-1-21. SOPPA provides that any agreement entered into in violation of SOPPA "is void and unenforceable as against public policy." Id. SOPPA does not provide for a private right of action against school districts; the Ill. Attorney General has enforcement authority under SOPPA through the Consumer Fraud Deceptive Trade Practices Act. 105 ILCS 85/35. **Issue 104, June 2020**

PRESSPlus 7. SOPPA requires specific provisions be included in a contract with any operator that seeks to receive covered information from a school district. 105 ILCS 85/15(4), added by P.A. 101-516, eff. 7-1-21. See 7:345-AP, *Use of Educational Technologies; Student Data Privacy and Security*, available at PRESS Online by logging in at www.iasb.com, for details. **Issue 104, June 2020**

PRESSPlus 8. 105 ILCS 85/27(e), added by P.A. 101-516, eff. 7-1-21. SOPPA does not provide specifics regarding security procedures or practices, nor is there a formal, nationalized standard specific to K-12. However, SOPPA requires ISBE to make available on its website guidance for schools pertaining to reasonable security procedures and practices. 105 ILCS 85/28, added by P.A. 101-516, eff. 7-1-21. ISBE, the U.S. Dept. of Education (DOE) and other experts in the field agree that training of all staff with access to a school's network is important to protecting schools against cyber threats, although such training is not currently mandated in Illinois. ISBE's grant-funded program, the Learning Technology Center of Illinois, offers cybersecurity training to administrators and educators throughout the State. See www.ltc.org. The U.S. Dept. of Education has also issued multiple guidance documents on security best practices for schools, available at www.studentprivacy.ed.gov/topic/security-best-practices. **Issue 104, June 2020**

PRESSPlus 9. In the event of a breach of covered information of students, SOPPA requires school districts to provide two types of notices: (1) individual notices to the parents of students whose covered information was involved in the breach and (2) a more general notice about the breach on the district's website (or at the district administrative office, if it does not maintain a website) if the breach involved 10% or more of the district's student enrollment. 105 ILCS 85/27(a)(5) & (d), added by P.A. 101-516, eff. 7-1-21. See 7:345-AP, *Use of Educational Technologies; Student Data Privacy and Security*, available at PRESS Online by logging in at www.iasb.com, for details about the required notices. **Issue 104, June 2020**

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. **All requests for attendance in the following school year must be submitted before May 1.**

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school for at least one-half of the regular school day, excluding lunch. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board of Education policy 7:30, *Student Assignment*, as well as administrative procedures implementing this policy.

LEGAL REF.: 105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment), 7:300 (Extracurricular Athletics)

ADOPTED: **June 21, 2017**

Jacksonville SD 117

XI. CLOSED SESSION - For the purposes of:

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the Public body, specific independent contractors, or specific volunteers of the public body or legal counsel for the Public body, including hearing testimony on a complaint lodged against an employee of the Public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

C. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21). 155

The Board is in Closed Session

Thank you for your patience.

XII. ACTION ITEMS

A. Consideration of Release or Certain Closed Session Minutes

B. Consideration of Personnel Recommendations

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ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration to Approve the Personnel Recommendations

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the personnel recommendations as presented.

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____			

Background Information:

EMPLOYMENT RECOMMENDATIONS – October 21, 2020

Retirement

- **Shirley Jouett**, Food Service worker at Lincoln Elementary School, effective October 23, 2020.

Resignation

- **Missy Hopper**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School, effective October 23, 2020.

Employment-Classified

- **Kourtney Haverfield**, Parent Educator/Home Visitor 0-3 at Early Years/Pre-Kindergarten Program for the 2020-2021 school year, *Salary: \$21.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Maria Costello**, Parent Educator/Home Visitor 0-3 at Early Years/Pre-Kindergarten Program for the 2020-2021 school year, *Salary: \$21.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Misty Dawdy**, School Nurse at Washington Elementary School, *Salary: \$34.48/per hour*, contingent upon receipt and confirmation of required employment documentation, effective retroactively to October 5, 2020.
- **Rhonda Heneisen**, School Nurse at Murrayville-Woodson Elementary School for the 2020-2021 school year, *Salary: \$34.48/per hour*, contingent upon receipt and confirmation of required employment documentation, effective retroactively to October 5, 2020.
- **Kasie Hughes**, School Nurse at North Elementary School for the 2020-2021 school year, *Salary: \$34.48/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 26, 2020.
- **Emily Bryant**, Bus Monitor at Bus Garage for the 2020-2021 school year, *Salary: \$10.21/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Emily Bryant**, Noon Supervisor at Washington Elementary School for the 2020-2021 school year, *Salary: \$10.10/ per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Karen Long**, Bus Monitor at Bus Garage for the 2020-2021 school year, *Salary: \$10.21/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Charles Upchurch**, Bus Monitor at Bus Garage for the 2020-2021 school year, *Salary: \$10.21/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Isaac Whitaker**, Noon Supervisor at Lincoln Elementary School for the 2020-2021 school year, *Salary: \$10.10/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.
- **Chazz Webster**, Noon Supervisor at Lincoln Elementary School for the 2020-2021 school year, *Salary: \$10.10/per hour*, contingent upon receipt and confirmation of required employment documentation, effective October 22, 2020.

Employment – Modifications/Re-Assignments/Promotions/Transfers

- **Kristen Deen**, Attendance Secretary at Jacksonville High School (10 months) transferred to High School Principal Secretary (12 months), no change in salary, effective October 22, 2020.
- **Kayla Wright**, 0-3 Parent Educator/Home Visitor (220 days), involuntarily transferred to 3-5 Parent Educator (180 days) at Early Years/Pre-Kindergarten Program, no change in salary, effective retroactively to October 5, 2020.

Stipends

- **Dale Homolka**, Fine Arts Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Dale Homolka**, Jacksonville High School Art Club for the 2020-2021 school year, *Stipend split at 50%: \$331.74, 1% on the base of \$33,174.34*, effective October 22, 2020.
- **Maggie Packman**, Jacksonville High School Art Club for the 2020-2021 school year, *Stipend split at 50%: \$331.74, 1% on the base of \$33,174.34*, effective October 22, 2020.
- **Raelene Lawless**, Physical Education Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Heather English**, Science Department Co-Chair at Jacksonville High School for the 2020-2021 school year, *Stipend split at 50%: \$1,161.10, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Scott Robinson**, Science Department Co-Chair at Jacksonville High School for the 2020-2021 school year, *Stipend split at 50%: \$1,161.10, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Scott Robinson**, Science Teacher at Jacksonville High School, Extended Day for the 2020-2021 school year, Stipend: pay of 1/8 of daily rate or \$43.70 (two days per week).
- **Travis Brockschmidt**, Social Studies Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Joe O'Neil**, Special Education Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Chad Suhre**, Vocational Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Jennifer Collins**, English Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Judene Stock**, Family Consumer Science & Business Department Chair at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Jenna Stowers**, Speech Language Pathologist at Eisenhower Elementary School, Elementary Planning Stipend for 2020-2021 year, *Stipend: \$625 (1st semester)*.
- **Nicole Maul**, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Stipend for 2020-2021 year, *Stipend: \$625 (1st semester)*.
- **Sara Gray**, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Stipend for 2020-2021 year, *Stipend: \$625 (1st semester)*.
- **Dustin Secrist**, Physical Education Teacher at Eisenhower Elementary School, Elementary Planning Stipend for 2020-2021 year, *Stipend: \$625 (1st semester)*.
- **Harlie Nelson**, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Stipend for 2020-2021 year, *Stipend: \$625 (1st semester)*.
- **Abby Willner**, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Stipend for 2020-2021 year, *Stipend: \$625 (1st semester)*.

- **Pat Kelly**, Social Studies Teacher Extra Duty Stipend for Long Term Substitute at Jacksonville Middle School pro-rated for 18 days, *Stipend: \$200*, effective October 22, 2020.
- **Kelly Brockhouse**, Head Softball Coach at Jacksonville High School for the 2020-2021 school year, *Stipend: \$4,312.66, 13% on the base of \$33,174.34*, effective October 22, 2020.
- **Bailey Brammeier**, Special Education Teacher at TAP Program, 6th Period Stipend for the 2020-2021 school year, *Stipend: \$4,000*.
- **Kelsey Mierzwa**, Social Worker at Washington Elementary School and Lincoln Elementary School, Extra Duty Stipend for the 2020-2021 school year (1st semester), *Stipend: \$1,000*.
- **Meg Lorton**, Social Worker at Eisenhower Elementary School and North Elementary School, Extra Duty Stipend for the 2020-2021 school year (1st semester), *Stipend: \$1,000*.
- **Jami Jamieson**, Social Worker at Jacksonville High School, Extra Duty Stipend for the 2020-2021 school year (1st semester), *Stipend: \$1,000*.
- **Adrienne VanBebber**, Social Worker at Jacksonville Middle School, Extra Duty Stipend for the 2020-2021 school year (1st semester), *Stipend: \$1,000*.
- **Rachel Denzin**, School Social Worker at South Elementary School and Murrayville Woodson Elementary School, Extra Duty Stipend for the 2020-2021 school year (1st semester), *Stipend: \$1,000*.
- **Jason Martin**, Head Boys Track Coach at Jacksonville Middle School for the 2020-2021 school year, *Stipend: \$3,317.43, 10% on the base of \$33,174.34*, effective October 22, 2020.
- **Kelly Brockhouse**, 8th Grade Boys Basketball Co-Coach at Jacksonville Middle School for the 2020-2021 school year, *Stipend split at 50%: \$1,492.85, 9% on the base of \$33,174.34*, effective October 22, 2020.
- **Joe Brannan**, 8th Grade Boys Basketball Co-Coach at Jacksonville Middle School for the 2020-2021 school year, *Stipend split at 50%: \$1,492.85, 9% on the base of \$33,174.34*, effective September 17, 2020.
- **Mary Steelman**, Parent Educator at Early Years/Pre-Kindergarten Program Trainer/Mentor Stipend for the 2020-2021 school year, effective October 5, 2020, *Stipend: \$500*.
- **Brittany Peterson**, Parent Educator at Early Years/Pre-Kindergarten Program Trainer/Mentor Stipend for the 2020-2021 school year, effective October 7, 2020, *Stipend: \$500*.
- **Niki Steckel**, Activity Director at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,990.46 6% on the base of \$33,174.34*, effective October 22, 2020.
- **Niki Steckel**, DECA Sponsor at Jacksonville High School for the 2019-2020 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34*, effective October 22, 2020.
- **Matt Johnson**, Band at Jacksonville High School for the 2020-2021 school year, *Stipend: \$4,976.15, 15% on the base of \$33,174.34*, effective October 22, 2020.
- **Matt Johnson**, Drumline at Jacksonville High School for the 2020-2021 school year, *Stipend: \$995.23, 3% on the base of \$33,174.34*, effective October 22, 2020.
- **Matt Johnson**, Orchestra at Jacksonville High School for the 2019-2020 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34*, effective October 22, 2020.
- **Bill Gibson**, CVE Sponsor at Jacksonville High School for the 2019-2020 school year, *Stipend: \$331.74, 1% on the base of \$33,174.34*, effective October 22, 2020.
- **Rachel Mansell**, Color Guard/Flag at Jacksonville High School for the 2020-2021 school year, *Stipend split at 50%: \$1,326.97, 4% on the base of \$33,174.34*, effective October 22, 2020.
- **Samantha Young**, Color Guard/Flag at Jacksonville High School for the 2020-2021 school year, *Stipend split at 50%: \$1,326.97, 4% on the base of \$33,174.34*, effective October 22, 2020.

- **Lynette Guthrie**, Jacksonville High School Fall Play Director for the 2020-2021 school year, *Stipend: \$1,990.46, 6% on the base of \$33,174.34, effective October 22, 2020.*
- **Jacob Smetters**, Jacksonville High School Fall Play Set Builder for the 2020-2021 school year, *Stipend: \$497.62, 1.5% on the base of \$33,174.34, effective October 22, 2020.*
- **Jacob Smetters**, Spring Play Director at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,990.46, 6% on the base of \$33,174.34, effective October 22, 2020.*
- **Jacob Smetters**, Spring Musical Vocal Director at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Jacob Smetters**, Spring Musical Orchestra at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Jacob Smetters**, Spring Musical Set Builder at Jacksonville High School for the 2020-2021 school year, *Stipend: \$497.62, 1.5% on the base of \$33,174.34, effective October 22, 2020.*
- **Jacob Smetters**, Vocal Instrument Director (Choir) at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Alex Campbell**, Freshman Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Erin Cruz**, Freshman Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Kate Elliott**, Future Farmers of America Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,322.20, 7% on the base of \$33,174.34, effective October 22, 2020.*
- **Kate Elliott**, FFA Land Lab Supervisor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$2,156.33, 6.5% on the base of \$33,174.34, effective October 22, 2020.*
- **Jim Chelsvig**, Geography Club Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Jim Chelsvig**, Homecoming at Jacksonville High School for the 2020-2021 school year, *Stipend: \$331.74, 1% on the base of \$33,174.34, effective October 22, 2020.*
- **Jim Chelsvig**, Student Government at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,990.46, 6% on the base of \$33,174.34, effective October 22, 2020.*
- **Lynette Guthrie**, German Club Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$331.74, 1% on the base of \$33,174.34, effective October 22, 2020.*
- **Morgan Koss**, Junior Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Morgan Koss**, Spanish Club Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$331.74, 1% on the base of \$33,174.34, effective October 22, 2020.*
- **Lynette Guthrie**, Junior Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Michael Burke**, National Honor Society Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,326.97, 4% on the base of \$33,174.34, effective October 22, 2020.*
- **Katie Stark**, National English Honor Society Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Brett Nolan**, Planetarium at Jacksonville High School for the 2020-2021 school year, *Stipend: \$331.74, 1% on the base of \$33,174.34, effective October 22, 2020.*
- **Joe O'Neil**, Pre-Vocational Coordinator at Jacksonville High School for the 2020-2021 school year, *Stipend: \$497.62, 1.5% on the base of \$33,174.34, effective October 22, 2020.*

- **Heather English**, Science Club Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Cammie Symons**, Senior Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Sandy Hartsook**, Senior Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Sandy Hartsook**, Vocational Director at Jacksonville High School for the 2020-2021 school year, *Stipend: \$1,990.46, 6% on the base of \$33,174.34, effective October 22, 2020.*
- **Steven Kunz**, Sophomore Class Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend: \$663.49, 2% on the base of \$33,174.34, effective October 22, 2020.*
- **Buford Stowers**, Speech Team Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend split at 50%: \$829.36, 5% on the base of \$33,174.34, effective October 22, 2020.*
- **Ethan Becker**, Speech Team Sponsor at Jacksonville High School for the 2020-2021 school year, *Stipend split at 50%: \$826.36, 5% on the base of \$33,174.34, effective October 22, 2020.*

District #117 United Secretarial Association IEA-NEA Stipends for 2020-2021 school year

- **Jody Albers**, Secretary at Washington Elementary School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Heidi Anders**, Secretary at North Elementary School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Patti Saxer**, Secretary at Murrayville-Woodson Elementary School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Rachael Jones**, Secretary at South Elementary School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Marcia Gillespie**, Secretary at Eisenhower Elementary School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Melissa Suttles**, Secretary at Jacksonville High School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Heather Walker**, Secretary at Early Years/Pre-Kindergarten Program, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Jill Jacobs**, Secretary at Jacksonville Middle School, Administration of Medication Training Stipend, *Stipend: \$500.*
- **Tammy Vincent**, Secretary at Lincoln Elementary School, Administration of Medication Training Stipend, *Stipend: \$500.*

Leaves of Absence

- **Rebecca Hadsell**, Spanish Teacher at Jacksonville High School, requesting family medical leave and maternity leave to run concurrently beginning November 2, 2020 through January 25, 2021 (9 weeks).
- **Lora Anders**, Step 2 Special Needs Paraprofessional at Eisenhower Elementary School, requesting family medical leave and maternity leave to run concurrently beginning October 22, 2020 through December 3, 2020 (6 weeks).
- **Betty Ballard**, Food Service Worker at South Elementary School, requesting family medical leave beginning September 3, 2020 through November 1, 2020 (9 weeks).

- **Erin Tighe**, Teacher at Lincoln Elementary School requesting a revision to family medical leave from August 17, 2020 through September 7, 2020 to August 17, 2020 through October 5, 2020 (8 weeks).
- **Dustin Secrest**, Physical Education Teacher at Eisenhower Elementary School, requesting family medical leave and paternity leave to run concurrently beginning November 9, 2020 through November 20, 2020 (2 weeks).
- **Laurie Jokisch**, Discipline Secretary at Jacksonville High School, requesting intermittent family medical leave beginning October 12, 2020 through the end of the school year (up tto 12 weeks)
- **Samantha Carbonell**, 3rd Grade Teacher at Lincoln Elementary School, requesting family medical leave and maternity leave to run concurrently beginning January 12, 2021 through February 22, 2021 (6 weeks).
- **James Phibbs**, Bus Driver at Bus Garage requesting a revision to leave of absence, from September 11, 2020 through January 1, 2021 changed to September 11, 2020 through December 11, 2020 (12 weeks).

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration of 2020-2025 Superintendent Contract

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the 2020-2025 Superintendent contract with Steve Ptacek as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

**SUPERINTENDENT CONTRACT
2020-2025**

This Contract made and entered into this ___ day of _____, 2020, by and between the Board of Education of Jacksonville School District No. 117, Jacksonville, Illinois (hereinafter “the Board” or “the District”) and Steven A. Ptacek (hereinafter “SUPERINTENDENT”), ratified at the meeting of the Board held on _____, 2020 as found in the minutes of that meeting.

This Contract constitutes a successor administrative performance based employment contract entered into during the term of an existing, predecessor administrative performance based employment contract. In accordance with the provision in 105 ILCS 5/10-23.8 of The Illinois School Code, the Superintendent and Board confirm and acknowledge that the Superintendent has met the goals and indicators of student performance and academic achievement, as stated in the original, predecessor contract.

IT IS AGREED:

1. Employment. Steven A. Ptacek is hereby hired and retained for a period of five (5) years extending from July 1, 2020, to June 30, 2025, as SUPERINTENDENT in and for the District.

2. Duties. The duties and responsibilities of SUPERINTENDENT shall be all those duties incident to the office of the SUPERINTENDENT as set forth in the job description, a copy of which is attached as Exhibit A; those obligations imposed by the law of the State of Illinois upon a SUPERINTENDENT; and to perform such other duties normally performed by an SUPERINTENDENT as from time to time may be assigned to the SUPERINTENDENT by the Board. Duties shall be performed year-round, and per diem shall be calculated based upon a 260-day work year.

3. Salary. For the 2020-2021 contract year the amount of SUPERINTENDENT’s salary shall be one hundred eighty-four thousand dollars and 00/100 (\$184,000.00) per annum and for each subsequent year of the contract an amount to be determined before the beginning of each subsequent contract year. SUPERINTENDENT hereby agrees to devote such time, skill, labor and attention to his/her employment during the term of this Contract, except as otherwise provided in this Contract, and to perform faithfully the duties of SUPERINTENDENT for the school district and the Board as set forth in this Contract. The annual salary shall be paid in substantially equal installments in accordance with the policy of the Board governing payment of salary to other licensed members of the professional staff. Any adjustment in salary made during the life of this Contract shall be in the form of an approved amendment motion and shall become a part of this Contract. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Contract with SUPERINTENDENT, nor that the termination date of this Contract has been in any way extended, unless so stated in the Board motion.

For the 2021-2022 and 2022-2023 contract years, the Superintendent shall be paid an amount equal to an increase of three percent (3.5%) over the Superintendent’s base salary for the

previous year of employment. For the 2023-2024 and 2024-2025 contract years, the Superintendent shall be paid an amount equal to an increase of three percent (3.0%) over the Superintendent's base salary for the previous year of employment. Notwithstanding any other provision in this Contract, in no event shall the Superintendent's total creditable earnings from employment in the District increase by more than six percent (6%) from one school year to the next during the last four (4) years of this Contract or be otherwise increased so as to create liability on the part of the Board or District for any portion of Superintendent's retirement annuity, or result in any District or Board paid penalty to TRS. The Superintendent's total earnings shall be reviewed by the Superintendent and the Board no later than June 15th of each contract year to verify that the Superintendent's total increased TRS creditable earnings during the last four (4) years of this Contract do not exceed a six percent (6%) increase.

4. Pension. In addition to the salary of the SUPERINTENDENT, the Board shall pay on behalf of the Superintendent all required contributions to the Teachers' Retirement System in the form of an employer paid pension contribution pursuant to 40 ILCS 5/16-152, *et seq.*, as well as the Superintendent's contribution to the Teachers' Health Insurance Security Fund. The Superintendent shall not have any right or claim to said amounts, except as they may become available at the time of retirement or resignation from the State of Illinois Teachers' Retirement System. Both parties acknowledge that the Superintendent did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the Teachers' Retirement System and Teachers' Health Insurance Security Fund, and further acknowledge that such contributions are made as a condition of employment to secure the Superintendent's future services, knowledge and experience.

5. T.H.I.S. From and out of the salary and pension payments of SUPERINTENDENT, as set forth hereinabove in paragraphs 3 and 4, the Board shall pay any such amount as may be required by law on behalf of SUPERINTENDENT to the Teacher Health Insurance Security Fund.

6. Evaluation. Annually, but no later than February 15th of each year, the Board designee shall review with SUPERINTENDENT progress toward established goals and working relationships among the Superintendent, the District leadership team, principals, the faculty, the staff and the community. A summary of the evaluation will be provided to SUPERINTENDENT in writing no later than March 1st, pursuant to the district's evaluation plan for administrators.

7. PERFORMANCE PROVISIONS. This Contract is a performance-based, linked to student performance and academic improvement of the schools within District as required by Section 10-23.8 of the Illinois School Code. The Superintendent shall meet the goals enumerated in Exhibit B during the term of the Contract.

8. License and Endorsement. SUPERINTENDENT shall furnish to the Board, during the term of this Contract, a valid and appropriate license and endorsement to act as SUPERINTENDENT in accordance with the laws of the State of Illinois and as directed by the Superintendent and Board.

9. Discharge for Cause. Throughout the term of this Contract, SUPERINTENDENT shall be subject to discharge for cause provided, however, that the Board shall not arbitrarily or capriciously call for dismissal and that SUPERINTENDENT shall have the right to service of written charges, notice of hearing and a hearing before the Board. If SUPERINTENDENT chooses to be accompanied by counsel at such a hearing, all such personal expenses shall be paid by SUPERINTENDENT. Failure to comply with the terms and conditions of this Contract shall also be sufficient cause for purposes of discharge, as provided in this Contract.

10. Termination by Agreement. During the term of this Contract, the Board and SUPERINTENDENT may mutually agree, in writing, to terminate this Contract.

11. Referrals. The Board, collectively and individually, and the Superintendent shall promptly refer all criticisms, complaints, and suggestions called to its/their attention to SUPERINTENDENT for study and recommendation.

12. Professional Development. Five thousand dollars and 00/100 (\$5,000.00) shall be available per fiscal year to reimburse the SUPERINTENDENT for his tuition costs for graduate credit hours earned in courses taken at a nationally accredited university as part of a doctoral program (either for a Ph.D. or for a doctorate in educational leadership) in which the SUPERINTENDENT is enrolled and is in good standing. The SUPERINTENDENT shall deliver to the Board President and the District Chief Financial Officer contemporaneously written confirmation of the earned graduate credit hours and the tuition costs for the earned credit hours. The SUPERINTENDENT shall be reimbursed for those tuition costs in the ordinary course of business. The Superintendent shall, each July, inform the Board of the total credit hours reimbursed in the prior fiscal year. The total reimbursement hereunder shall not exceed five thousand dollars and 00/100 (\$5,000.00) in one fiscal year during the term of this Contract. Any unused portion of the five thousand dollars and 00/100 (\$5,000.00) shall be waived by the SUPERINTENDENT and shall not accumulate or carry over into the following fiscal year.

13. Membership Dues. The Board shall pay the cost of SUPERINTENDENT annual membership dues for usual and customary dues to professional organizations in the Illinois Association of School Administrators, American Association of School Administrators, and the American Association for Curriculum Development on behalf of SUPERINTENDENT with prior approval of the Board. SUPERINTENDENT will be reimbursed for reasonable expenses for his attendance at conferences of such organizations.

14. Medical and Disability Insurance. SUPERINTENDENT shall have the same benefit for Medical Insurance as that provided to other full-time professionally licensed staff members in the District. Board shall also provide for SUPERINTENDENT a disability insurance policy subject to terms and conditions set by Board and insurer policy.

15. Life Insurance. The Board shall provide and pay for forty-five thousand and 00/100 Dollars (\$45,000.00) of term life insurance for the SUPERINTENDENT during the term of this Contract. SUPERINTENDENT shall designate the beneficiary of the policy.

16. Vacation. SUPERINTENDENT shall be entitled to two (2) vacation days for each month of full-time employment, not to exceed twenty-four (24) working days of vacation annually, exclusive of legal and school holidays. Vacation in excess of five (5) school days shall be taken subject to approval of the Board. Vacation shall be taken within twelve (12) months of the year in which it is earned and shall not accumulate, so that such days are waived and lost if not taken within the twelve (12) months in which they are earned. A log of vacation days shall be maintained by the Superintendent and he shall report to the Board monthly as to any vacation days taken. Vacation days may be taken in partial days.

17. Sick Leave. SUPERINTENDENT shall accrue sick days at the rate of 1.75 sick leave days per month of full-time employment. Earned sick leave shall be cumulative pursuant to Board policy, the same as for other staff of the District. The Board has no obligation to purchase sick leave at any time.

18. Personal Leave. SUPERINTENDENT shall be entitled to the same personal leave as other professionally licensed staff of the District as set forth in the collective bargaining agreement between the District and its professionally licensed staff.

19. Residency. SUPERINTENDENT shall maintain his residence within the boundaries of Jacksonville School District No. 117. If the Board, in its exclusive discretion, finds that such residency no longer meets the terms of this provision, the Board may terminate this contract.

20. Other Benefits. Except to the extent payment of any benefits would violate IRS non-discrimination rules and regulations, the administrator shall receive additional benefits that are provided in Board Policy and/or granted to professionally licensed staff.

21. Disability. Should SUPERINTENDENT be unable to perform the duties and obligations of this Contract, by reason of illness, accident or other cause beyond SUPERINTENDENT's control and such disability exists after the exhaustion of accumulated leave days and vacation days during any school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability continues for sixty (60) calendar days after the exhaustion of accumulated leave days (including FMLA) and vacation days during any school year, or if such disability is permanent, irreparable or of such nature as to make the performance of SUPERINTENDENT's duties impossible, the Board, at its option, may terminate this Contract, whereupon the respective duties, rights and obligations of the parties shall terminate. SUPERINTENDENT shall provide medical evidence of his ability to perform the essential functions of his job to the Board President upon request.

22. Criminal Records Check. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint-based criminal records check required by Illinois law is not completed at the time this Contract is signed, and any subsequent investigation or report reveals there has been such a conviction, this Contract shall immediately become null and void.

23. Notice. Any notice required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class, registered or certified mail, postage prepaid, addressed:

To the Board:
President, Board of Education
Jacksonville School District No. 117
211 W. State St.
Jacksonville, Illinois 62650

To the SUPERINTENDENT:
Steven A. Ptacek

(address on file)

24. Headings. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Contract, the text shall control.

25. Contract Extension. At the end of any year of this Contract, the Board and SUPERINTENDENT may mutually agree to extend the employment of SUPERINTENDENT for a single year period. Notwithstanding the foregoing, prior to April 1 of the year in which this Contract expires, the Board shall take action to extend or not to extend the terms of this Contract for one additional year, and shall notify SUPERINTENDENT in writing of such action. Failure of the Board to take such action shall extend this Contract for one (1) additional year.

26. Copies of Contract. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

27. Severability. It is understood and agreed by the parties that if any part, term, or provision of this Contract is held by the courts to be illegal or in conflict with any law of the State of Illinois, the validity of remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular part, term, or provision held to be invalid.

28. Jurisdiction. This Contract has been executed in the State of Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.

29. Complete Understanding. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties, whether oral or written.

30. Relevant Law. This Contract is authorized under the provisions of 105 ILCS 5/10-23.8a.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names; and in the case of the Board, by its President and attested to by its Secretary, on the day and year first above written.

SUPERINTENDENT

**Board of Education
Jacksonville School District No. 117**

By: _____
President

ATTEST:

Secretary

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Exhibit A
Job Description

Exhibit B

Performance Goals and Indicators

The following constitute the performance-based goals linked to student performance and academic improvement for the term of the employment contract between the Board and the Superintendent.

Goal 1: The Superintendent shall submit recommendations and strategies to the Board to facilitate the development, articulation, implementation, and stewardship of **a district vision** of learning supported by the school community.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 2: The Superintendent shall submit recommendations and strategies to the Board to promote a **positive school culture**, provide an **effective instructional program**, apply best practice to student learning to enhance student performance and academic improvement within the schools of the District, and design comprehensive professional growth plans for staff.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 3: The Superintendent shall submit recommendations and strategies to the Board to **manage the district's organization, operations, and resources** in a way that promotes a safe, efficient, and effective learning environment.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the

recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 4: The Superintendent shall submit recommendations and strategies to the Board to collaborate with families and other **community** members, respond to diverse community interests and needs, and mobilize community resources.

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Goal 5: The Superintendent shall submit recommendations and strategies to the Board to develop a better understanding of, responding to, and influencing the **larger political, social, economic, legal, and cultural context.**

Indicators for Measurement: The Superintendent shall, as provided in this Contract, submit to the board objectives for implementing the recommendations and strategies of this performance goal. The Board shall measure this goal by considering the specificity and realistic achievability of the objectives submitted, along with the reasonable efforts to implement them on an annual basis.

Exhibit C
Evaluation of Superintendent

Superintendent Steven A. Ptacek

Performance Goal	Objective	Indicator of Measurement	Satisfactory Accomplishment of Objective	Unsatisfactory Accomplishment of Objective

Board Member

Date: _____

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration to approve the JEA Collective Bargaining Agreement for the 2020-2021 School year

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the JEA Collective Bargaining Agreement for the 2020-2021 school year as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

Agreement

Between the

*Jacksonville Education
Association*

And the

Jacksonville Board of

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ARTICLE I
RECOGNITION

- 1.1** The Board of Education of School District 117, Morgan County, Jacksonville, Illinois hereinafter referred to as the "Board," hereby recognizes the Jacksonville Education Association, IEA/NEA, hereinafter referred to as the "Association," as the exclusive and sole negotiation agent for the regular full-time and regular part-time elementary and secondary teaching employees, including specialists, employed and paid on the teachers' salary schedule excepting: Superintendent, Assistant Superintendents, Principals, Assistant Principals, Nurses, substitutes, and other administrative and supervisory personnel.

ARTICLE II
NEGOTIATIONS

2.1 PROCEDURES

- A. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement.
- B. Each party in any negotiations shall select its own negotiating representatives provided that the Board shall not select a currently employed District 117 teacher.
- C. By March 15th preceding the Agreement expiration date, the Association shall submit to the Board notification of its desire to amend, modify, or continue the provisions of the Agreement.
- D. The first meeting between the Negotiating Committees must be within thirty (30) days after receipt of the above notification.
- E. This meeting shall be used to discuss ground rules for negotiations between the Board and the Association and establish a mutually agreeable schedule and place for future meetings.
- F. Upon reaching tentative agreement on all items, the package shall then be presented to the Association for its approval, after which it shall be presented to the Board for its approval.
- G. Both parties agree to negotiate in good faith via an interest-based bargaining approach.

2.2 AREAS TO BE NEGOTIATED

- A. Areas to be negotiated under this Agreement shall be negotiations and grievance procedures, wages, hours, and conditions of employment and the impact thereon; but will not include matters of inherent managerial policy.
- B. If during this Agreement, the Board or building administrator desires to lengthen the normal instructional day at a specific school attendance center this may be done in one of two ways.
 - 1. First, the Board may notify the Association of the desire to negotiate a change, and the parties will engage in good faith interim bargaining on this issue.
 - 2. In the alternative, the parties may, after collaboration between the building administrator and Association, agree to hold an election on the proposed change. The parties shall mutually agree on the wording on the ballot that teachers will cast on the proposed change. Teachers shall vote by secret ballot on the proposed change. The ballots shall be counted jointly by the building administrator and two (2) Association representatives. If a super majority of two-thirds of the licensed teachers at the specific school attendance center involved vote in favor of change as proposed, the said change shall be accepted by the Association without further bargaining. This provision does not apply to administrative decisions to alter times in the schedule which do not lengthen the normal instructional day.

- C.** If during the term of this Agreement a net three percent (3%) change in predicted expenditures or revenues occurs during a fiscal year, both parties pledge to renegotiate a bargaining agreement to take effect in the following school year.

2.3 MEDIATION

If agreement cannot be reached during negotiations, either party may request mediation as a means of attempting resolution of the item or items in dispute. Such request must be honored by the other party. The Board and the Association shall stipulate in writing the points of disagreement.

The services of the Illinois Educational Labor Relations Board's mediation roster shall be used. Nothing prohibits the use of individuals or organizations such as the Federal Mediation and Conciliation Services (FMCS) or the American Arbitration Association (AAA), if mutually agreeable to both parties. The mediator shall have the responsibility to confer separately or jointly with the parties to persuade the parties to resolve their differences and effect an agreement.

The costs of mediation shall be equally shared by the Board and the Association.

ARTICLE III

GRIEVANCE PROCEDURE

3.1 DEFINITIONS

- A. A grievance is a claim by the Association, employee, or group of employees involving an alleged violation, misinterpretation, or misapplication of the terms of this Agreement.
- B. All time limits shall consist of school days, except that when a grievance is submitted less than ten (10) days before the close of the current school term, time limits shall consist of all weekdays.
- C. Nothing contained herein shall be construed as limiting the right of an employee having a grievance to discuss the matter informally with his/her supervisor and having the grievance adjusted, provided the adjustment is not inconsistent with the terms of the Agreement.

3.2 PROCESS

The parties hereto acknowledge that it is usually most desirable for an employee and the immediately involved supervisor to resolve problems through free and informal communication; if however, such informal processes fail to satisfy the employee, a grievance may be processed in the following stages.

A. Stage One (Immediate Supervisor)

The grievant or Association shall present the grievance in writing within twenty (20) days of the occurrence of the event giving rise to the grievance specifying the article and paragraph alleged to have been violated and stating the remedy sought, to the supervisor immediately involved. Refer to Appendix A. The immediate supervisor shall arrange a meeting to take place within ten (10) days after the receipt of the grievance. The supervisor shall provide a written answer to the grievance of the aggrieved employee within ten (10) days after the meeting.

B. Stage Two (Superintendent)

If the grievance is not resolved at Stage One, the aggrieved or Association may refer the grievance to the Superintendent or official designee within seven (7) days after the receipt of the Stage One answer. The Superintendent or designee shall arrange for a meeting to take place within seven (7) days of his/her receipt of the appeal. Within seven (7) days of the meeting, the grievant shall be provided with the Superintendent's written response.

C. Stage Three (Arbitration)

If the Association is not satisfied with the disposition of the grievance at Stage Two or the time limits expire without the issuance of the Superintendent's written reply, the Association may submit the grievance to final and binding arbitration under the Voluntary Labor Arbitration Rules of the American Arbitration Association, which

shall act as the administration of the proceedings.

If a demand for arbitration is not filed within thirty (30) days of the date of the Stage Two answer, then the grievance shall be deemed withdrawn.

3.3 ARBITRATION

- A.** The arbitrator, in his/her opinion, shall not amend, modify, nullify, ignore, or add to the provisions of this Agreement. His/her authority shall be strictly limited to deciding only the issues presented to him/her in writing by the School District and the Association, and his/her decision must be based only upon his/her interpretation of the meaning or application of the express relevant language of the Agreement.
- B.** Each party shall bear the full costs for its representation in the grievance procedure.
- C.** If either party requests a transcript of the proceedings, that party shall bear full costs for that transcript. If both parties order a transcript, the costs of the two (2) transcripts shall be divided equally between the Board and the Association.
- D.** Each party shall share equally the cost of the arbitrator and the AAA.

3.4 PROCEDURAL ITEMS

- A.** Failure of the employee or Association to act on any grievance within the prescribed time limits will bar any further appeal. An administrator's failure to give a decision within the time limits shall permit the grievant to proceed to the next step. Time limits shall be extended by mutual consent.
- B.** A grievance form mutually acceptable to both the Board and the Association shall accompany the stages of the grievance process. Refer to Appendix A.
- C.** Any investigation, handling, or processing of any grievance by the grievant shall be conducted so that the related work activities of the grievant or the work staff is not interrupted. With the Superintendent or designee's approval, the grievant may be released from his/her regular assignment without loss of pay or benefits to attend the meetings specified in Stages One through Three.
- D.** Stage One of the grievance procedure may be bypassed and the grievance taken directly to Stage Two if mutually agreed upon by the employee and the Superintendent or designee.
- E.** If the Superintendent or designee and the Association mutually agree, a grievance may be submitted directly to arbitration.
- F.** Class grievances involving one (1) or more employees and grievances involving an administrator above the building level may be initially filed by the Association at Stage Two.
- G.** The Board acknowledges the right of the employee to have an Association representative present, if the grievant requests one, at any stage of the grievance process. No employee shall be required to discuss any grievance if the Association representative is not present, if one is requested.
- H.** No reprisals shall be taken by the Board or the administration against an employee because of his/her participation in a grievance.
- I.** All records related to a grievance shall be filed separately from the personnel files of the employees.
- J.** A grievance may be withdrawn at any level without establishing precedent.

- K. If the Association or any employee files any claim or complaint in any forum other than under the grievance procedure of this Agreement, then the Board shall not be required to process the said claim or set of facts through the grievance procedure.
- L. If both the Superintendent or designee and the Association mutually agree, the expedited Arbitration Rules of the American Arbitration Association may be used instead of the voluntary Labor Arbitration Rules.

ARTICLE IV

PERSONNEL ISSUES

4.1 COMPLAINTS

If the principal receives a complaint about a teacher, and the complaint is deemed significant by the principal, the principal shall give every effort to notify the teacher of the complaint within two (2) school days. All notifications must be in written form and a copy provided to the teacher.

4.2 PERSONNEL FILE

- A. Each employee shall have the right to review the contents of said employee's personnel file with the exception of those stated in the Personnel Records Review Act of Illinois and to attach and place therein written reactions to the contents. The employee may review his/her file upon forty-eight (48) hour written advance notice submitted to the Superintendent or designee during the regular business hours established by the Central Office or at a time mutually agreeable with the Superintendent and the employee. The employee shall affix his/her signature and date on the actual copy filed. The signature does not indicate agreement with the contents of the material. The employee may not remove any material from said file and must review the contents of his/her file in the presence of the Superintendent or designee. The employee may have a representative of his/her choice at the time the file is reviewed. A copy of any material that is disciplinary in nature relevant to a specific employee will be given to said employee subsequent to it being placed in his/her file.
- B. The District shall be responsible for securing that all personnel files contain the current and past evaluations.
- C. An employee may request a copy of his/her personnel file except for the material as stated above. If an employee requests in writing a copy of his/her file, the Board shall have within seven (7) days to meet such request. For each page of material copied, the Board shall charge the standard fee for copying.
- D. An employee may attach a written response to any material contained in his/her file.

4.3 TEACHER PROTECTION

A. Student Assault and/or Battery on Staff

The teacher has the right to notify the proper authorities (police or sheriff) and the obligation to report the incident to the Building Principal and/or Superintendent.

Any student(s) allegedly committing an assault and/or battery on a teacher shall

be immediately removed from the classroom by the administrator in charge until completion of the District investigation. All allegations shall result in an investigation performed by the District. The results of the investigation shall be presented to the Superintendent along with his/her recommendation for final action. The student shall not be returned to the class until the Superintendent or his/her designee has acted upon the administrator's recommendation.

- B.** If a teacher is assaulted while on duty and operating under Board policy and/or established procedure, and if the teacher notifies the police and/or files charges in accordance with Board policy and/or established procedures, the teacher shall suffer no reprisals. The teacher shall be allowed to consult with the Board's attorney providing there is no conflict of interest. Any lost time in this post-assault action such as police or court appearances shall not be charged to the teacher's allotted sick leave or personal leave.

If, as the result of a physical assault as above, an employee suffers actual loss of personal property upon his/her person, the employee shall be reimbursed up to \$500 replacement cost/or similar new item for the loss upon providing a receipt.

A loss in excess of \$500 generally shall be pursued through the Illinois Parental Responsibility Law. The Board's attorney may be used upon approval by the Superintendent.

Employees whose glasses are accidentally broken or damaged beyond repair while on duty and through no fault of their own shall be reimbursed the cost of repairs or replacement. This paragraph shall only apply to accidental breakage due to incidental or actual student involvement.

- C.** If a teacher's personal property is used to assist in the instructional program of the school and the property is stolen or destroyed through no fault or negligence of the teacher, the District will reimburse the teacher for the loss. The maximum reimbursement for one (1) item will be equivalent to the District's insurance reimbursement.
- D.** At the beginning of the school year, each employee shall submit a list of personal property he/she is using to assist in the instructional program to the building principal who will remit a copy to Central Office to keep on file for insurance claim purposes. Failure by the teacher to submit/update this list will nullify any claims the teacher might have. The building principal shall retain authority to determine the appropriateness of the personal property to be used to assist in the instructional program. The list of personal property shall be included on the District inventory sheet.
- E.** If a teacher does not have a lockable space in his/her regularly assigned classroom and requests such lockable space, the teacher shall be provided a locker, file cabinet, or other comparable lockable space in his/her building. Itinerant teachers, who perform regularly assigned duties in any school building, shall be provided a secure place for personal belongings in the central office for that building.

- F. Within three (3) weeks of the beginning of the school year, the administration will review with staff those sections of the School Code pertaining to the administration of medication and will provide in- service training for specific medical concerns on an as-needed basis.
- G. Teachers will be provided keys and/or access to a locking mechanism for each classroom that they are assigned to in any building. This would provide protection to students and staff in case of a building lockdown.

4.4 VACANCY POSTINGS

- A. All vacancies shall be posted on the District's website for a minimum of five (5) days prior to being filled. Nothing herein prevents a position from being filled on a temporary basis.
- B. Any employee may apply for a vacant position in the District for which he/she is qualified. Such application shall be completed through the District's online application system.
- C. Coaching and extracurricular sponsorships are filled by the Board on an annual basis. Vacancies will be posted for a minimum of five (5) days prior to being filled when a vacancy is created by a resignation or nonrenewal.

4.5 PROFESSIONAL STAFF ASSIGNMENTS AND TRANSFERS

- A.** Teaching vacancies occurring during the school year shall be filled for the remainder of the school year so that the least interruption to the District's educational program will result.
- B.** When it is necessary to reassign teachers to a different building, subject area, or grade level for the next school year, that assignment should be made as soon as possible and prior to August 1st of any calendar year. Exceptions shall be made for reassignments which become necessary after that date, but administrators will continue to provide as much lead time as possible. Refer to section 11.1 of this Agreement for terms of relative compensation. The employee shall be notified and allowed to resign if the change is unacceptable.
- C.** The Board, after consultation with the Association, may declare certain positions as being ones that are hard-to-fill due to the lack of acceptable and legally qualified applicants for those positions. After such a declaration, the Board may place a new hire for such a hard-to-fill position on the salary schedule at a level that would not exceed the salary schedule placement of the least senior employee hired for a hard-to-fill position in the same classification or at their earned experience. The agreement between the Association and the Board of hard-to-fill positions may not exceed two (2) school years without being renewed with a subsequent consultation and agreement with the Association. This provision shall not apply to part-time or retired District employees in these positions.
- D.** Extra Duty for Staff in Departments with Long-Term Subs

When the district finds it necessary to hire a long-term sub, a teacher in that department will be assigned after discussion by the building administrator, union representative, and department chair/representative teacher to assist with any and all instructional duties for the sub, if necessary. The assigned teacher shall be paid \$1000/semester, and an additional \$500/semester for lab/vocational/art classes pro-rated depending on duration of assignment while the sub is employed.

4.6 EMPLOYING RETIRED TEACHERS

When a retired, licensed teacher is hired to work in District 117 as a part-time employee, said employee will be paid in the following manner:

- A.** Said employee will be placed on his/her last educational column on the contracted year's salary schedule.
- B.** A minimum of five (5) years of experience will be credited on the contracted year's salary schedule.
- C.** An hourly rate will be calculated by taking the last cell of their educational level shown in the current collective bargaining agreement and dividing the amount by 180 days, then dividing that figure by eight (8).
- D.** Said employee is not eligible to receive any contracted stipends if there is a qualified, licensed full-time employee available for said position.
- E.** Prior to a retired person being hired for a position, or a fraction thereof, said position must be posted as per the Collective Bargaining Agreement, refer to section 4.4, Professional Staff Assignments and Transfers.

- F. Said employee will be required to become a member or fair-share fee payer of the Jacksonville Education Association prorated as per Agreement.
- G. Refer to section 12.7 for Individual Contracts.

4.7 RIGHT OF REPRESENTATION

Whenever an employee is required to appear before any administrator and/or the Board of Education concerning a warning, reprimand, disciplinary action, and/or dismissal, the employee shall be entitled to have Association representation present, if requested. An employee may not have a representative present during pre-observation and/or post-observation evaluation conferences.

Administration has the right to conduct exploratory conferences or meetings with the employee for gathering information without association representation. If the meeting becomes potentially disciplinary toward the employee, the employee shall have the right to union representation.

4.8 STUDENT TRANSFERS FOR TEACHERS' CHILDREN

Teachers shall have the right to transfer their children to the attendance center in which they are primarily assigned for employment, provided the attendance center has appropriate grade levels for the student and is an appropriate placement if the student has an IEP.

ARTICLE V

ASSOCIATION ISSUES

5.1 MAIL FACILITIES AND BULLETIN BOARDS

The Association shall have the right to use the school mailboxes and to use inter-school mail for purposes of communicating through a reasonable amount of material. The Association may use school e-mail before and after school, during passing periods when a teacher is not assigned supervisory duties, during a teacher's Thirty (30) minute duty-free lunch, during planning periods, or at times when the teacher is not in contact with students during the normal student attendance day for reasonable purposes to communicate with its members. The parties recognize that there is no right of privacy in any school e-mail communication or message. School e-mails are subject to disclosure to administration, Freedom of Information Act (FOIA) requests, and court required discovery requests. The Association shall be provided access to create e-mail groups for Executive Board and Representative Council.

The Association shall also have adequate space on existing bulletin boards as designated by the principal for posting Association business bulletins and/or announcements.

5.2 BOARD MEETING INFORMATION

The Board of Education agenda, agenda summary, and financial statements will be available on the District's website at least forty-eight (48) hours prior to meetings. A copy of all personnel action items will be available to the Association's representative at the Board meeting and on the District website within forty-eight (48) hours of adjournment of the meeting when the action was taken.

5.3 ASSOCIATION MEETINGS

A. On or before May 31st of each year, the Association shall deliver to the Superintendent a written list of its scheduled Executive Board, Representative Council, and the regular General Association membership meetings for the next school year. Association representatives, after securing permission from their building principal or designee, shall be allowed to leave their respective buildings to attend any such regularly scheduled meetings after student dismissal. Administrators will not schedule conflicting meetings for Association members for the times of the regular monthly Representative Council meetings or the annual General Association membership meetings as listed on the Association schedule

delivered to the Superintendent by May 31st. These meetings shall be published on the District's online calendar.

- B.** The Association will be allowed to use District facilities/business equipment for local Association business upon prior approval of the building principal. If the use requires added cost to the District, the Association shall reimburse the District for said cost. At least three (3) days advance request for use of the facility shall be made to the principal.
- C.** Unless allowed by section 5.3 A, it is generally agreed that Association meetings shall not be held during regular working hours. Teachers shall notify principals at least two (2) days in advance if they plan to attend Association meetings during regular working hours.

Teachers shall not neglect professional responsibilities to attend Association meetings and shall notify the building office when they leave before regular working hours are completed.

5.4 ILLINOIS EDUCATORS CREDIT UNION

The Association will provide authorization cards for payroll deductions for Illinois Educators Credit Union, or its successor, as follows:

- A.** Authorizations are to be received in the District's Business Office by October 1st, January 1st, or by April 1st of each school year. This will allow three (3) enrollment/change dates for the member per year.
- B.** The first deduction (or change) will be made respectively on the October 15th, January 15th, or April 15th paycheck.
- C.** Authorizations must note the amount per pay to be deducted for each person.
- D.** Requests to stop an individual's deduction must be received in the District's Business Office by the first day of the month preceding the next paycheck.
- E.** Equal deductions will be made each paycheck until a request is received to stop deductions as per section 5.4 D or a request is received to change deductions on October 1st, January 1st, or April 1st.
- F.** A District check will be issued payable to the Illinois Educators Credit Union, or its successor, for the total credit union deductions made semi-monthly. This check will be mailed by the District Payroll Officer directly to the Illinois Educators Credit Union, or its successor, within one (1) banking day of the date that the employees receive their paychecks.

5.5 ASSOCIATION DUES

- A.** The Board of Education shall deduct dues in equal installments as authorized by each teacher on or before October 1st annually. Membership status and form of payment shall continue from year to year unless revoked and/or changed by the employee.
- B.** Deductions will be made beginning with the October paycheck and ending with the following June paycheck for a total of seventeen (17) installments. All dues

deducted shall be remitted to the assigned representative of the Association no later than ten (10) calendar days after such deductions are made.

ARTICLE VI

JUST CAUSE DISCIPLINE PROCEDURE

- 6.1** No employee shall be disciplined without just cause. Disciplinary action will be progressive, except for gross misconduct, which the Superintendent or official designee may elect to proceed to the level of discipline, as shown below, the Superintendent or official designee believes is appropriate given the circumstances of a specific case, including going directly to recommendation to the Board for dismissal. Prior to this recommendation an investigation shall include a pre-disciplinary meeting. At least forty-eight (48) hours prior to the meeting, a written notice shall be delivered to the employee. The notice shall state the specific grounds forming the basis for disciplinary action. A disciplinary meeting after the investigation is complete shall be conducted wherein the employee shall be informed of the outcome of the investigation. Gross misconduct shall not include being late for work, insubordination, or use of profanity shall be addressed on a progressive basis according to the schedule below. Gross misconduct shall include such conduct as violating safety standards that threaten the safety of children, child abuse or neglect, theft, fraud, or felony convictions.
1. Verbal warning in writing (date, infraction)
 2. Written Warning
 3. One to five (1-5) day suspension without pay
 4. Discharge

During any investigation, if necessary, an employee may be suspended with pay, fringe benefits and all other benefits provided by the contract, pending determination of any disciplinary action.

In the event an employee must be present at a meeting that could lead to any type of discipline, loss of pay, change of employment status, or dismissal, the employee, upon request, may have an Association representative of their choosing present.

Any instance not previously recorded in the employee's personnel file prior to the notification of the disciplinary action shall not be used by the Board as a basis for its action.

6.2 REVIEW OF DISCIPLINARY FILE

- A.** After two years from the date of a Verbal Warning, if there have been no further disciplinary actions an employee may ask to meet with their supervisor and discuss removal of the warning.
- B.** After three years from the date of a Written Warning, if there have been no further disciplinary actions an employee may ask to meet with their supervisor and discuss removal of the warning.

ARTICLE VII

CONDITIONS OF EMPLOYMENT

7.1 TEACHER WORK DAY

- A.** All licensed personnel shall be present in their assigned buildings to conduct classes and perform other assigned duties for eight (8) hours daily.
- B.** Except for 7.1D and 7.1F of this Agreement, all licensed personnel will receive compensation when the eight (8) hour time limit is exceeded for staffings, parent conferences, school functions, and other professional responsibilities as assigned by the principal and for which the administration requires their attendance. Personnel who must stay past the end of the scheduled day, shall be allowed input on the scheduling of such meetings at least forty-eight (48) hours in advance when possible.
- C.** Beginning and ending times for the workday will be established by the building principal with consultation of his/her staff and with appropriate adjustments for

special assignments. Permission must be granted by the principal before any deviation from the established workday.

- D. One (1) faculty meeting per quarter may exceed the work day by a maximum of thirty (30) minutes. When a faculty meeting needs to exceed the work day, advanced notice will be given when possible. All other faculty meetings shall begin and end during the teacher work day.
- E. When teachers in the District are required to work on the School Improvement Plan (SIP) on regular student attendance days, the District will furnish substitutes and release time for those teachers.
- F. As a professional duty licensed staff may be required to work no more than three (3) nights per school year, not including parent-teacher conferences. These nights may include open house, high school graduation, elementary concerts, or other events assigned by the administrator.
- G. **Flex-Time for Early Years Teachers**

Definition of Flex Time: Any time that has been preapproved by the superintendent or his/her designee that falls outside of the required work hours of Early Years teachers.

Flex time shall be taken during the 180 or 220 contractual days during weeks that contain, but are not limited to, district snow days, district scheduled days off, sick and personal days.

When pre-kindergarten teachers perform approved home visits with families of Early Years' students, the pre-K teachers shall flex their schedules for up to two (2) evenings per semester.

When a pre-k teacher has received pre-approval from the Early Years' Principal for home visits, that teacher shall earn compensatory time-off at the rate of one (1) hour, or fraction thereof, of compensatory time for each one (1) hour, or fraction thereof, actually worked conducting home visits. The Early Years' Principal and each pre-k teacher with compensatory time earned shall schedule the time-off at a mutually agreed time during the same school year the compensatory time is earned. Compensatory time shall not accrue from year-to-year.

7.2 DUTY-FREE LUNCH

Teachers will be scheduled for a daily minimum of thirty (30) minutes of duty-free lunch period during the normal instructional day. Teacher participation in a class field trip shall be exempt.

7.3 WORK WEEK

- A. The regular work week is defined as Monday through Friday with normal instructional days.
- B. Irregular work weeks are defined as regular work weeks or normal instructional days that are shortened by planned, District scheduled holidays or breaks, institute days, SIP days, or early release times. Irregular work weeks are not caused by

weather conditions or emergencies.

- C. During irregular work weeks, the building principal, after consulting with the Association's building representative or designee, shall in good faith, reschedule planning times so that classroom teachers, including special education teachers, receive substantially the same minutes of planning time, given the circumstances causing the irregular work week.
- D. A normal instructional day is defined as the time the student day is regularly scheduled to begin until the regularly scheduled dismissal at each respective attendance center.
- E. A normal work day is eight (8) consecutive hours as defined in section 7.1 A. The work day will be scheduled either as a normal instructional day, as defined in section 7.3 D, or as an early bird or late bird schedule. An early bird schedule begins not more than one (1) hour before the start time of the normal instructional day at the middle and high school. A late bird schedule begins not more than one (1) hour after the start time of the normal instructional day at the middle and high school. A teacher who requests, agrees to, and is assigned to an early bird or late bird schedule shall work from the start time of the designated schedule for eight (8) consecutive hours thereafter. Teaching assignments will be made in accordance with this provision. An administrator or Dean shall be required to be present in the building during all scheduled Early Bird classes.
- F. If a teacher agrees to teach a class before or after the teacher's regular eight (8) hour day (i.e., extended day), the teacher shall be paid one-eighth (1/8) of his/her daily rate for the additional class per semester. No teacher shall teach more than one (1) additional class before or after his/her regular eight (8) hour day per semester. The extended day class shall be in addition to the teacher's instructional periods taught during his/her regular eight (8) hour day. In a unique situation, the District shall provide support to the teacher impacted.
- G. A teacher who teaches on the *early bird* or *late bird* schedule and who is required to attend a faculty meeting that is scheduled outside the teacher's eight (8) hour work day shall be paid \$20 per hour for a minimum of one (1) hour to attend the faculty meeting. If the faculty meeting extends beyond one (1) hour and the teacher's attendance is required, the teacher shall be paid at the rate of \$20 per hour and prorated on the time actually spent by the teacher beyond the one (1) hour minimum.

7.4 PLANNING PERIODS

A. Part-time Teachers and Planning Periods

Part-time employees are those who work less than the scheduled contractual day. Certified staff who teach only 1-2 periods shall not be given a paid planning period. Certified staff who teach 3 periods or more shall be compensated for a planning period, unless the employee is a retired teacher and the work time exceeds state code.

B. Elementary Planning Periods

1. All elementary classroom teachers, including special education teachers, will be scheduled a minimum of two hundred (200) minutes per regular

work week of duty-free lesson planning during the normal instructional day, in addition to the minimum thirty (30) minute duty-free lunch period.

2. Employee participation in a class field trip that overlaps with prior scheduled planning time shall not be the basis for claiming denial of the required weekly planning time.
3. Elementary teachers shall not be required to supervise art, physical education, or music classes when a licensed art, physical education, or music teacher is present and teaching those subjects.
4. If an elementary teacher cannot be scheduled for the two hundred (200) planning minutes each week for a semester, the teacher should be given the option to be paid an additional \$625 for that semester. If the teacher denies the option, the minutes must be scheduled.

C. Middle School Planning Periods and Teaching Assignments

1. All licensed employees who have classroom assignments at the middle school level will be scheduled a minimum of one (1) instructional period of duty-free instructional planning per student attendance day during the normal instructional day. This planning period shall be in addition to the employee's minimum thirty (30) minute duty-free lunch period.
2. The normal teaching assignment for teachers at the middle school, including special education and Title I teachers, will be five (5) instructional periods plus one (1) advisory or supervision period per semester for six (6) combined periods. There shall be a maximum limit of six (6) instructional periods per teacher, unless addressed in 7.3F. This excludes the lunch/homeroom period. For each instructional period assigned beyond the normal five (5) periods, the teacher will receive a stipend, and that teacher will not be assigned supervision during the remaining period (excludes the lunch/homeroom). The stipend for one semester shall be \$2,000.

Any teacher who is assigned for a full period of cafeteria/playground supervision will also receive a stipend of \$235 per semester.

These stipends will be paid in the October 15th and/or January 15th paychecks. If an instructional period does not last for a full semester, the \$2,000 stipend shall be prorated based upon the length of the class.

3. An instructional period is defined as the class periods regularly scheduled at the middle school.
4. Assigned supervisory periods are those periods when direct instruction which requires planning and/or grading outside of the supervisory period are not required.

D. High School Planning Periods and Teaching Assignments

1. All licensed employees who have classroom assignments at the high school level will be scheduled a minimum of one (1) instructional period of duty-free instructional planning per student attendance day during the normal instructional day. This planning period shall be in addition to the employee's minimum thirty (30) minute duty-free lunch period.

2. The normal teaching assignment for classroom teachers at the high school will be five (5) instructional periods and one (1) supervision period per semester for six (6) combined periods. This excludes the lunch/study hall period. For each instructional period assigned beyond the normal five (5) periods, the teacher will receive a stipend, and that teacher will not be assigned supervision during the remaining period (excludes the lunch/study hall). There shall be a maximum limit of six (6) instructional periods per teacher, unless addressed in 7.3F.

The stipend for one semester shall be \$2,000. The stipend will be paid on the October 15th and/or January 15th paychecks. If an instructional period does not last for a full semester, the \$2,000 stipend shall be prorated based upon the length of the class.

3. An instructional period is defined as the class periods regularly scheduled at the high school.
4. Assigned supervisory periods are those periods when direct instruction which requires planning and/or grading outside of the supervisory period are not required.

E. Special Education Planning Periods

If a special education teacher at the high school or middle school who has a classroom assignment and cannot be scheduled for a daily minimum of one (1) instructional period of duty-free instructional planning per student attendance day during the normal instructional day, the special education teacher shall be paid an additional \$400 per semester for each period of daily duty-free instructional planning that is not scheduled (e.g., no planning every Monday for the entire semester.) No special education teacher shall be paid more than \$2,000 for loss of daily planning periods in a semester. If there is a need to implement the loss of planning during the course of a semester rather than at the start of the semester, the amount will be prorated according to the amount of lost planning time.

- F. A committee of JEA teachers and principals will meet by September 1 and again if either party deems it necessary, to address concerns regarding the established schedule for instructional specialists (e.g., music, physical education, art, media center, interventionists). The purpose of the meeting would be to equalize the instructional or contact times of the specialists.

7.5 CLASS SIZE

The following class size terms and limits are in force for the duration of the Agreement.

In elementary schools with more than one classroom per grade level, a paraprofessional will be assigned to serve in both classes if one classroom at a grade level reaches the class size threshold.

- A. If, on or after the 10th day of enrollment, enrollment in a full-day kindergarten section exceeds twenty-four (24) students, a paraprofessional will be provided for a minimum of three (3) hours of student instruction time with every effort made to ensure they are scheduled during core instructional time. The paraprofessional will be placed in the classroom as soon as possible.
- B. If, on or after the 10th day of enrollment, enrollment in a first (1st) or second (2nd)

grade classroom exceeds twenty-five (25) students, a paraprofessional will be provided for a minimum of three (3) hours of student instruction time with every effort made to ensure they are scheduled during core instructional time. The paraprofessional will be placed in the classroom as soon as possible.

- C. If, on or after the 10th day of enrollment, enrollment in a third (3rd) through fifth (5th) grade classroom exceeds twenty-nine (29) students, a paraprofessional will be placed in the classroom for a minimum of three (3) hours of student instruction time with every effort made to ensure they are scheduled during core instructional time. The paraprofessional will be placed in the classroom as soon as possible.
- D. Any class that has second (2nd) grade students shall fall under section 7.5 B above.
- E. The size determination is assigned by the principal and does not reflect departmentalization or other forms of grouping. Special education students mainstreamed fifty percent (50%) or more of the regular student day shall be counted.
- F. Regular education teachers who have students with Individualized Education Plans (IEP) shall be provided in-service training that relates to educating students and youth with disabilities in the regular classroom setting. This in-service training shall be developed and planned by a committee composed of special education teachers, the Director of Special Services, and the Director of Curriculum and Instruction. The training shall be provided on an annual or as needed basis. This training shall be optional to the teacher.
- G. Nothing in this Agreement prohibits the assignment of paraprofessionals, other than as noted above, and the assignment of these paraprofessionals is not subject to grievance procedure.
- H. The District will develop a plan addressing the workload of special education personnel. The plan will be formulated with input of those educators impacted and with the consent of JEA.

7.6 COMMITTEES

A. Labor Management Committee

A Labor/Management Committee shall be maintained. JEA shall select up to three (3) representatives including the President. The District shall up to select three (3) representatives including the Superintendent. The purpose of the committee is to meet and confer monthly during the school year to discuss topics of mutual interest. A monthly meeting can be cancelled by mutual agreement. Nothing said by any person during a committee meeting may be used adversely against that person or the parties in any other context or proceeding. These meetings shall not constitute collective bargaining sessions. It is in the interest of all parties to provide constructive dialogue to resolve issues in a cooperative effort. Nothing prohibits the attendance of an additional person if both sides agree. Meetings between the Association and the administration may be considered labor management committee meetings.

B. Joint Committee on Performance Evaluation

Pursuant to section 24A-4 of the School Code, a Joint Committee will be formally convened no later than November 1st with equal representation of teachers and administrators, for the purpose of developing the District's teacher evaluation plan.

The Board and Association agree to continue informal discussions to consider development and implementation of changes required by recent reform legislation. These informal discussions shall be construed solely as meet and confer sessions. Nothing herein shall be construed to restrict the right of either party to subsequently engage in bargaining over these changes.

C. Sick Leave Donation Committee

Refer to section 8.9 I for Sick Leave Donation Committee.

D. Insurance Provider Review Committee

Refer to section 11.13 D and E for Insurance Provider Review Committee

E. Joint Reduction in Force (RIF) Committee

Refer to section 10.2 for Joint Reduction in Force (RIF) Committee.

F. 403(b) Plan Committee

Refer to section 11.6 F for 403(b) Plan Committee.

G. Co-Teaching Study Committee

A Co-Teaching Study Committee will be convened with equal numbers of representatives from the Association and from administration. The committee will meet and confer by September 15th of each school year. The purpose of the committee is to study the District's current practices relative to its regular and special education co-teaching model. The committee will make recommendations to the administration for implementation of best practices.

7.7 PARENT-TEACHER CONFERENCES

- A.** All Pre-K-5th grade teachers with class sizes in excess of twenty-seven (27) students shall receive an extra one-half ($\frac{1}{2}$) day during the first quarter to conduct parent conferences. The Board will provide a substitute for said conference days.
- B.** The purpose and format of parent-teacher conferences as well as the formation of any needed committee(s) shall be agreed upon by both parties.
- C.** Parent-teacher conferences are scheduled over a two (2) day time period. As teachers have an eight (8) hour work day, including a thirty (30) minute duty-free lunch, teachers work seven and a half (7.5) hours over the course of a Thursday evening and a Friday morning in addition to a thirty (30) minute duty-free dinner as needed. With approval of the building administrator, flexible scheduling may be allowed.

7.8 SCHOOL CALENDAR

Prior to the adoption of the school calendar, the Board shall receive advisory input from the Association. Teachers will work the 180 days of the Board-approved school calendar.

In the event that a teacher would agree to work more than 180 days, said teacher would be paid at an hourly rate based on one-eighth ($\frac{1}{8}$) of his/her daily rate for instructional time. Any preparation time approved by administration would be paid at \$20 per hour.

7.9 TRAVEL TIME FOR TEACHERS

The travel time of teachers who are required to travel as part of their assigned duties within the District shall not include minutes needed to fulfill their planning period or duty-free lunch.

ARTICLE VIII

LEAVES OF ABSENCE

8.1 SICK LEAVE

A. Teachers shall earn sick leave as follows:

Years of Experience	Days Earned/Year
1-19	12
20-24	17
25+	22

B. Sick leave days may only be used for the following reasons:

1. Personal illness or quarantine.
2. Serious illness or death in the immediate family or household. The immediate family shall include spouse, children, father, mother, parents-in-law, brother, sister, brother-in-law, sister-in-law, grandmother, grandfather, grandchildren, and legal guardian. The household shall mean another person who has regularly resided with the employee during the preceding year.
3. Serious illness or death of secondary relatives when the presence of the employee is desirable. This provision shall not apply when an employee is absent to care for another person who is not seriously ill.

C. Any charges for sick leave may be in one (1) day; one-half ($\frac{1}{2}$) day; or one-quarter ($\frac{1}{4}$) day increments.

D. Unused sick leave may be accumulated to an unlimited amount for personal illness or quarantine, or serious illness in the immediate family as defined in section 8.1 B.2. Such accumulation will be at the applicable rate of twelve (12), seventeen (17), or twenty-two (22) days per school year, as defined in section 8.1 A, and days used for this purpose shall be charged against the total. The Superintendent may, at his/her discretion, require at District expense a doctor's certificate verifying the cause of absence and/or certifying that the employee is capable of carrying on his/her work.

Upon termination of employment for whatever cause, any sick leave remaining to the credit of the employee is reported to Teachers' Retirement System (TRS) with a copy provided to the teacher.

E. Sick leave days used for serious illness or death in the immediate family shall be limited to a maximum of ninety (90) days each year, and days used for this purpose shall be charged against the total. Furthermore, sick days used for serious illness or death of secondary relatives shall be limited to a maximum of ten (10) days each

year, and days used for this purpose shall be charged against the total.

- F. Sick leave for new employees shall become effective on the first day of employment provided that the employee has reported for duty. If such employee is unable to report on the first day of regular duty because of illness or injury or other reasons, then he/she is not eligible for sick leave, but will become eligible retroactive to the first day of employment upon his/her completion of six (6) weeks on the job.
- G. Each employee shall be informed of the current status of his/her accumulated sick leave days in *Employee Access* via *Skyward*. The official sick leave record for each employee shall be maintained in the District's Business Office.
- H. Any teacher who retires and has a minimum of twenty (20) years of total teaching service will receive compensation for the number of accrued unused sick leave days in excess of one hundred seventy (170) days which are creditable and acceptable to TRS. However, no days earned prior to employment in the Jacksonville School District 117 for retirement purposes acceptable by TRS shall be reimbursed by the District. Compensation for these unused sick days will be at a rate of \$62.50 per day.

For example:

Employee A has accumulated fifty (50) sick leave days creditable and acceptable by the Illinois Teachers Retirement System in another school district and accumulates two hundred twenty (220) days of unused sick leave in District 117 which is acceptable to TRS (total 270 creditable service days to TRS). The District will compensate the employee for one hundred (100) days (\$6,250), the number of days accumulated beyond the total of 170 days.

Employee B has accumulated 220 sick leave days of creditable and acceptable by the Illinois Teachers Retirement System in another District and accumulated 50 days of unused sick leave in District 117 which is acceptable to TRS (total 270 creditable days to TRS). The District will compensate the employee for 50 days (\$3,125), the number of days accumulated in Jacksonville School District 117.

8.2 PERSONAL LEAVE

- A. Upon request to the Superintendent or his/her designee, up to three (3) personal leave or excused absence days may be granted for the purpose of handling important business or personal obligations.
- B. Requests for personal leave days off immediately before or after winter and spring breaks or during the first or last weeks of school will be approved only upon submittal of the cause of absence. Generally, using these days will be discouraged, and employees are expected to make appointments around these days.
- C. If possible, three (3) days prior written notice, via the District's online substitute and attendance system (i.e., *Aesop*), should be given to the building administrator. If three (3) days prior written notice is not possible, then a written request for personal leave should be submitted on District provided forms as soon as possible. Personal

leave and excused absences requested after the end of the day preceding or on the day of absence require the submission of an electronic request via *Aesop* within three (3) days of the return to work.

- D. Any charges for personal leave and excused absence days shall be in one-quarter ($\frac{1}{4}$) day increments.
- E. At the end of the school year any unused personal leave days shall be converted to the employee's sick leave accumulation.

- F. The Superintendent, or designee, may approve a teacher's request to take up to five (5) school days leave without pay (i.e., dock days) in extraordinary circumstances on the condition that the teacher has used his/her three (3) personal leave days in that school year and the teacher's request is for leave not covered by paragraphs 8.1, 8.3, 8.4, 8.5, 8.7, 8.8, 8.10 of this agreement. The granting of dock days is greatly discouraged, especially on days designated for school improvement planning and/or parent teacher conferences. "Extraordinary" circumstances shall be defined by the Superintendent, or designee. If a request for dock days is denied, that decision is not subject to the Grievance Procedure in Article III in this agreement and is not subject to arbitration.

All requests must be submitted in writing to the Superintendent not later than two (2) calendar weeks prior to the first requested dock day. The request must include:

1. The reason for the absence;
2. The rationale for why the absence could not be scheduled during off-work time; and
3. Supporting evidence, when available.

8.3 MATERNITY LEAVE

- A. The Board shall grant a maternity/paternity leave of absence without pay or loss of accrued sick leave, tenure, or seniority to any full-time teacher who submits a written request, accompanied by a physician's certificate of pregnancy, for such leave.

The effective date of the leave and the end of the leave, if scheduled to be at the beginning or ending of a semester, shall be established by the teacher in writing and shall be submitted to the Superintendent at least sixty (60) days in advance of the beginning of the leave. Such leave shall not be for more than two (2) complete semesters. Maternity/paternity leave requests for less than one (1) semester and scheduled to end prior to the end or after the beginning of a semester must have prior approval of the Superintendent.

- B. A maternity/paternity leave may be granted for purposes of adoption.
- C. For the purposes of reinstatement, the following shall be met by the teacher:
 1. A physician's statement, stating the teacher is able to assume all duties required of a teacher, shall be submitted to the Superintendent in advance of the return.

2. A teacher returning from such leave shall give the Superintendent written notice by April 1, of his/her intention to return from a leave scheduled to end as of the beginning of or during the first semester.
3. If the leave is scheduled to end as of the beginning of or during the second semester, said written notice of the teacher's intention to return shall be given to the Superintendent by the prior November 15th.
4. See 4.5 D

8.4 GENERAL LEAVES

Upon recommendation of the Superintendent, the Board may grant a teacher a leave of absence for illness, disability, personal reasons, educational or professional purposes, or for a political appointment or election.

The following conditions shall be met:

- A. All leaves of absence shall be for no more than a one (1) year period. All requested leaves shall state a beginning and ending date of the leave.
- B. All leaves of absence shall be without pay, and the teacher shall not be entitled to receive additional experience increments of salary for the time on leave.
- C. Having met the conditions of a leave, the teacher will not lose his/her sick leave accumulation, if a balance exists, placement on the salary schedule, or tenure.
- D. Any change in the reason for a leave of absence prior to or during an approved leave shall be immediately communicated to the Superintendent by the teacher.
- E. At the end of a leave of absence the Board of Education shall return the teacher on leave to a position for which he/she is qualified. Nothing shall prevent the termination of a teacher on leave pursuant to Article IX, Reduction in Staff, of this Agreement.
- F. A teacher on leave shall give the Superintendent written notice of intent to return from a leave of absence as follows:
 1. By the prior March 1st if the leave is scheduled to end at the beginning of first semester.
 2. By the prior November 15th if the leave is scheduled to end at the beginning of the second semester.
- G. Nothing shall prevent a teacher on leave from requesting reinstatement to a position within the District for which he/she is qualified prior to the approved ending date of the leave.

8.5 BEREAVEMENT LEAVE

- A. Employees shall have up to five (5) days per incident for leave connected with the death of a spouse, children, or parents. For other immediate family or household members as defined in section 8.1 B.2 hereinabove, exclusive of spouse, children or parents, leave connected with their death shall be limited to three (3) days per incident. The leave granted herein shall be annual and shall not accumulate from year to year.

Upon providing documentation of connection to the death, a bereavement day can

be approved outside the 30 day window.

Employees may use sick days for bereavement as provided in 8.1 E of this Agreement.

8.6 MEDICAL INSURANCE DURING AN APPROVED LEAVE OF ABSENCE

Employees on approved unpaid leave for medical reasons, personal disability, or worker's compensation will continue to receive the District's hospital-medical insurance benefits during their leave, but not to exceed ninety (90) consecutive school days. Thereafter, the employee may remain on the District's plan if the employee makes monthly payments of premiums in advance.

Employees on approved leaves for other purposes may remain in the District's hospital-medical insurance program upon monthly payment, in advance, of the premiums.

8.7 JURY DUTY AND COURT APPEARANCES

Employees shall suffer no loss in salary because of jury duty or because said employee attends as a witness upon trial or to have his/her deposition taken in any school related matter pending in court, except that the Board may make a deduction equal to the amount received for such jury duty, excluding non-duty days, mileage allowance, meal allowance, and parking fees.

8.8 LEAVE DUE TO INJURY ON DUTY

- A.** If any employee is injured while on duty in his/her regular position, and the employee is operating under Board of Education policy and/or established procedures, there shall be no deduction of sick leave for the fourth (4th), fifth (5th), sixth (6th), and seventh (7th) days of absences due to the injury. Beginning with the eighth (8th) consecutive day of absence, the employee shall be entitled to his/her accumulated sick leave. The injury must be accepted as a duty connected injury under the provisions of the Workers' Compensation Act.
- B.** Deductions from sick leave shall be computed as a percent (i.e., ratio) of the amount of payment for lost wages as may be provided by the Workers' Compensation Insurance Company.

Example: Off twenty (20) consecutive working days due to job related injury. No charge to sick leave for 4th, 5th, 6th or 7th days. Daily earning rate of \$100. Received compensation from Worker's Compensation for twenty (20) days in the total amount of \$1,000.

- Earnings = 16 days x \$100/day = \$1,600
- Ratio = \$1,000 = 62.5%
- Deductions = 100% - 62.5% = 37.5%
- 16 days x .375 = 6 days charged to sick leave

In addition, the \$1,000 check(s) from Workers' Compensation are to be endorsed to the School District or an amount equal to \$1,000 will be deducted from the next

paycheck(s).

- C. If a teacher does not have enough accrued sick leave to provide a transition to temporary disability benefits that are payable by the Teachers Retirement System, then the District shall advance an amount of sick days, with a maximum allocation of twenty-one (21) days, so that the employee will not exhaust sick leave prior to being eligible for temporary disability benefits that the teacher is eligible for at the time of the injury. To be eligible for this advancement of sick leave, TRS must accept the injury as a temporary or permanent disability.
- D. Any advancement of sick leave (i.e., payments) shall be recoverable from the teacher by the District from any settlement(s), award(s), or payment(s) resulting from a lawsuit or Workers' Compensation Insurance action.
- E. In the case of Workers' Compensation weekly payments, the amount recoverable will be limited to that amount paid by the Workers' Compensation Insurance Company for the time up to twenty-one (21) working days that the teacher is off prior to being eligible for TRS disability benefits. This amount is recoverable by the teacher immediately endorsing the Workers' Compensation checks payable to the District.
- F. Other recoverable amounts are due to the District upon actual receipt of the award or payments as noted above.

8.9 SICK LEAVE BANK

- A. Any employee covered under the terms of this contract shall be eligible to participate in a VOLUNTARY district-wide Sick Leave Bank. The intent is to provide extended sick leave benefits to those persons who incur a period of extended illness, injury, or hospitalization. Only those employees who donate the required days to the bank shall be eligible to apply to draw from the bank when needed.
- B. New participants in the voluntary sick leave bank shall submit written notice between August 15 and September 15 of intent to participate on a form created by the Sick Leave Bank Committee and provided by the Jacksonville School District. If a new employee is hired during the school year he/she may take part in the Sick Leave Bank by submitting intent to participate form provided by the JSD. New employees will have two (2) weeks from the first day of employment to decide if he/she wishes to participate in the Sick Leave Bank.
- C. Each employee electing to participate in the bank shall contribute two (2) sick days to the sick bank each year until the sick leave bank reaches the minimum capacity of 600 days. In case of depletion of the sick leave bank below 200 days all employees enrolled will automatically have one (1) sick day deducted and added

to the sick bank. HR will notify all members of the sick bank in writing of the depletion of sick bank days and that an automatic one (1) sick day will be taken out of their personal sick days on said date that it will occur.

- D. Membership is automatically renewed each year unless a member submits written notice of cancellation by September 15 of the school year in which cancellation is desired. A participant may cancel membership by indicating in writing directed to the attention of HR. HR shall then transfer the letter of cancellation to the Sick Leave Bank Committee within 5 business days after receipt. Cancellation of sick leave bank membership, regardless of reason, shall mean forfeiture of any claim to their contributed days and benefits of membership.
- E. The intent of the bank is to provide additional financial protection to those employees who incur a period of catastrophic illness, prolonged illness, serious injury, or hospitalization, as verified in writing by a physician, if requested by the Committee. The bank is not applicable to any employee utilizing days for illness in the family except in emergency situations following approval of the Superintendent and the Sick Leave Bank Committee. It remains the intent of both parties to strive to retain good attendance in the district. It is not the purpose of this bank to provide additional days to employees who have exhausted their accumulated sick leave and are applying for days because of colds, sore throats, flu, or some other non-catastrophic illness.
- F. Beginning with the fourth (4th) unpaid day after the employee has exhausted all of his/her sick, vacation, and personal leave, an employee may be eligible to submit an application to use the Sick Leave Bank. If the employee is eligible, the plan coverage shall be retroactive to include the first (1st) day of eligibility which begins on the fourth (4th) unpaid consecutive day of absence. The consecutive day rule does not apply to intermittent absences due to life threatening occurrences. (See attached Sick Leave Bank Application attached hereto as Appendix G)
- G. Authorized withdrawals by participating employees of the sick leave bank shall be made only upon approval of the sick leave bank committee and their decision shall be final. No one shall draw from the bank until a doctor's certificate of illness is presented to the sick bank leave committee, certifying that the employee is unable to work due to a prolonged illness, injury, or hospitalization.
- H. An employee may be eligible to draw a maximum of sixty (60) days in one (1) school year and a maximum of one hundred eighty (180) days during his/her employment in the District. An employee must notify in writing the Sick Leave Bank Committee and the Superintendent or his/her designee at least five (5) working days before returning to work. Upon returning to work, the employee will pay back 25% of their allotted days each year to reimburse half of the days borrowed from the bank.
- I. The Sick Leave Bank Committee will be composed of 3 from association members (with one always appointed by JEA president) and 2 from district administration. They will act on all matters that concern the policies and decisions of the Sick Leave Bank. District administrators shall work with the associations to create guidelines for this committee; the guidelines will then be adopted in an MOU. Once completed, these guidelines shall be listed in this contract and subsequent contracts. The Sick Leave Bank Committee shall hold an initial

meeting prior to October 1 of each school year. The purpose of the initial meeting will be to review the qualifications and procedures of the plan. Subsequent meetings will be held as needed to review applications and determine eligibility. In making decisions, the committee will use the simple majority rule. Following the date of a decision rendered by the Committee, an employee may appeal in writing said decision to the Board of Education within thirty (30) calendar days.

- J. All accrued personal and vacation days shall be used before eligibility to request sick bank days.
- K. Employees requesting days from the sick bank shall first be required to use a maximum of twice their annual sick day allotment earned at the beginning of the current school year. For example, an employee who earns 12 sick days at the beginning of the current school year shall be required to use 24 sick days from those the employee has accrued and saved.
- L. Any retiring member of the sick bank may donate his/her unused sick days to the sick bank.
- M. Any member who is absent for illness or injury due to a work related accident (which is compensational under the Illinois Workers' Compensation Act) will not avail himself/herself to any benefits of the bank.
- N. The voluntary sick leave bank shall not be subject to the grievance procedure contained in this Agreement.
- O. This section of the contract shall not be an open issue for subsequent bargaining unless both parties agree.

8.10 PROFESSIONAL MEETINGS

- A. Teachers may request to attend professional meetings to support their professional growth and performance.
- B. To make a formal request to attend, teachers shall complete the *Request for Permission to Attend a Professional Meeting* form provided by the District and submit it electronically to their immediate supervisor for preliminary approval at least twenty-one (21) days before the date of the meeting. If approved, the immediate supervisor will forward the approved request electronically to the Superintendent or his/her designee for final approval. The Superintendent or his/her designee has the sole discretion to approve or deny any request.
- C. The Superintendent or his/her designee shall notify the teacher of the final approval or denial of the request within seven (7) days of the date of the initial electronic submission. Failure of the Superintendent to respond within seven (7) days after the date of initial submission shall be deemed a denial of the request.

ARTICLE IX

EMPLOYEE EVALUATION

9.1 TEACHER EVALUATION

The District shall maintain an evaluation plan for teachers. Any changes in such plan shall be written in consultation with representatives of the Jacksonville Education Association.

The principal is ultimately responsible for the evaluation of staff. A principal may share the responsibility for the evaluation with other trained supervisory personnel.

This article will be addressed in a Memorandum of Understanding adopted by the Association and Administration.

ARTICLE X

REDUCTION IN FORCE

10.1 REDUCTION IN FORCE PROCEDURES

- A. If there is a decision to decrease the number of teachers employed or to discontinue in a particular type of teaching service (i.e., a reduction in force (RIF), and normal, annual attrition of faculty does not produce the required decrease in positions, written notice of dismissal is to be given to those faculty members to be dismissed by registered mail at least sixty (60) days before the end of the school term. If the faculty member has performed satisfactorily, the notice to dismiss will include a statement of honorable dismissal.
- B. Reduction in Force processes and procedures shall be consistent with all laws relating to such reductions and consistent with all decisions and guidelines established by the Joint RIF Committee operating within the parameters of its legal authority. Pursuant to Public Act 097-0008, teachers whose summative evaluation ratings result in placements into designated Groups 3 and 4, seniority shall determine respectively the order of dismissal.
- C. When District seniority is equal between two (2) or more teachers, the following criteria shall be used in determining which teacher(s) shall be honorably dismissed by the Board.
 - 1. Seniority shall be determined by the teacher's approved horizontal position on the salary schedule. The teacher with the highest salary (i.e., approved horizontal position) shall have the most District seniority.
 - 2. If the approved horizontal position on the salary schedule is equal, District seniority shall be determined by a random lot selection conducted by the Board.
- D. Honorably dismissed teachers shall be given first priority for the vacant position in the reverse order they were dismissed if positions become available within fourteen (14) months from their dismissals. Recalls shall occur first in Group 4 by seniority and then in Group 3 by seniority. Group 1 and Group 2 teachers do not have recall rights. The fourteen (14) months is defined as being within fourteen (14) months, commencing three (3) business days from the last day of the school term in which teachers were honorably dismissed.

10.2 JOINT REDUCTION IN FORCE (RIF) COMMITTEE

By October 1st of each year the Board and the Association shall each appoint three (3) representatives to a Joint RIF Committee as required by 105 ILCS 5/24-12(c). The committee shall complete its deliberations by the following February 1st of each school year and submit a report of the committee's decisions in writing to the Board and Association on or before February 1st.

ARTICLE XI

COMPENSATION RELATED PROVISIONS

11.1 SALARY SCHEDULES

- A. Salary schedules are included in Appendix D-1 (2020-2021). All employees employed by the District for the 2019-2020 school year and placed on the schedule will move one step down the schedule for the 2020-2021 school year.
- B. For each year of this Agreement, stipends for extracurricular activities, including; athletics and special assignments, shall be calculated on the base of \$32,208.10. Designated stipend positions and respective compensation percentages are presented in Appendix E.
- C. The following salary bases and annual increases will be in effect for the duration of this Agreement.

School Year	Increase to the Base	Salary Base Amount
2020-2021	0.0%	\$36,574

- D. Coursework which is to be used for educational credit must be pre-approved and in accordance with the procedures outlined in Appendix D-4. Coursework must be completed by August 15th and proof of completion (i.e., official transcript or grade slips) must be received in the Department of Human Resources no later than October 1st in order to receive compensation for the current school year.
- E. In order to receive compensation for coursework referred to in section 11.1 D, all hours completed in excess of B+24 must be in an approved graduate program in educational administration, guidance counseling, or a field directly related to the current teaching assignment as determined by the Superintendent or his/her designee. Graduate credits earned after the Master's level are not required to be part of a degree program.
- F. In order for a teacher to qualify for B+36 educational credit, he/she must have completed all approved hours prior to the first school day of the school year.
- G. Teachers are required to provide an official transcript of courses when they earn a master's degree. Other educational credit levels (e.g., B+12) may be verified by grade slips from the appropriate college or university.
- H. If an employee is employed on an extended contract, the additional sum for the extended period shall be calculated by multiplying the number of days of the extension by 1/180th of the employee's base salary. The JEA shall be notified of any extended contracts within seven (7) days prior to the Board posting the position. If an extended contract is paid on a basis other than as provided herein, the Board and JEA shall negotiate any alternative pay arrangement.
- I. In the event an assignment change is made within five (5) days prior to or any time after the first teacher institute day, said teacher shall be entitled to compensation for time to make the change. Teachers shall be compensated for no fewer than four (4) hours at the non-instructional hourly rate of \$20 per hour.
- J. **Dean of Students Substituting for Building Administrator**

Teachers who are assigned by the Superintendent, or designee, to substitute for a building administrator, who is on an approved leave of absence that exceeds ten (10) consecutive student attendance days, will be compensated at \$40 per full day of work above their regular per diem salary rate for every consecutive day of duty. The teacher is eligible for compensation beginning the first day of service and for every consecutive day thereafter until the administrator returns from leave of absence to full-time work. Intermittent visits to the building by the administrator prior to a full return to work will not break the cycle of consecutive days of duty. The definition of "leave of absence" is at the discretion of the Superintendent, or designee, and is not subject to grievance. The decision to hire an interim administrator from outside the JEA bargaining unit is solely at the discretion of the Superintendent.

11.2 TERMS OF COMPENSATION

The following terms for compensation are in effect for the duration of this Agreement.

- A.** All teachers, except for those who have surpassed the last step in each column of the salary schedule (i.e., longevity), will advance one (1) step on the salary schedule for each year of this Agreement.
- B.** Teachers first employed by the District for the 2020-2021 school year will remain in said year at the salary amount authorized and approved by the Board of Education at the time of hire. Said teachers are not eligible for salary reconciliations to the new amounts during the 2020-2021 school year.
- C.** Teachers who have earned approved salary schedule credit will be compensated at the amount indicated in the corresponding salary schedule cell for each year of this Agreement.
- D.** Only teachers who are employed for a minimum of 120 days of a school year are eligible to advance a step on the salary schedule in the subsequent year. Approved leave of absence days are included in the total count for days employed.

11.3 LONGEVITY

- A.** Teachers who have surpassed the last step in each column of the salary schedule will be compensated at a three and a half percent (3.5%) increase above his/her previous year's salary amount, excluding earnings paid for extracurricular activities.

11.4. SUPPLEMENTAL SALARY FOR SPEECH & LANGUAGE PATHOLOGISTS & SCHOOL PSYCHOLOGISTS

Speech and language pathologists and school psychologists will be paid a supplemental amount of \$6,000 to their base per year for the duration of this Agreement.

11.5 METHOD OF PAYMENT

- A.** Regular paydays will occur semi-monthly on the 15th and the last calendar day of each month for all months of the year.
- B.** All scheduled salary payments shall be made over a twelve (12) month period consistent with the requirements of Illinois Revenue Code (IRC) 409A. Except for first year probationary employees, all other employees shall have their gross salary

divided into twenty-four (24) equal installments before any salary deductions, and the first paycheck of each school year will be issued on September 15th.

- C. First year, full-time, probationary teachers hired by the Board on or before August 15th whose duties commence at the beginning of the upcoming school year shall receive his/her first paycheck in the last regular District payroll for August. This, in effect, will divide said employee's salary into twenty five (25) payments for the first year of employment for those teachers whose contracts are renewed for the following school year. First year teachers whose contracts are not renewed will receive a maximum of twenty four (24) pays.
- D. Persons being laid off at the end of the school term shall be eligible to receive their final paycheck on the third (3rd) business day following the last day of the school term.
- E. Persons resigning from the District for retirement purposes shall be eligible to receive their final paychecks on June 15th.
- F. To receive payments as noted in sections 11.5 D or E above, at least a two (2) week advance written request shall be made to the Business Office.
- G. All salary payments will be made by direct deposit to a bank account designated by the employee.
- H. The Superintendent will cause to be published annually a calendar listing the pay dates for the year.
- I. The District will process JEA officer pay amounts through District payrolls. JEA will provide the funds to the District for deposit into an activity account. JEA will provide sufficient funds to cover the employers' share of pension and Medicare taxes plus any other applicable taxes and deductions. JEA will provide the funds at least ten (10) days in advance of the payroll dates along with a list of the persons and amounts to be paid.
- J. Differentials for special assignments and coaching salaries shall be added to the individual teacher's yearly salary.

11.6 SALARY DEDUCTIONS

Salary deductions shall be made semi-monthly for state and federal income taxes and other deductions as may be required by law. Other optional deductions to be made available to teachers are:

- A. Association dues pursuant to section 5.5 A of this Agreement.
- B. United Way contributions to be deducted November/December through June 15th.
- C. Illinois Educators Credit Union or its successor.
- D. Employee's dependent medical insurance coverage to be deducted a month in advance (e.g., deducted September 15th and 30th for coverage in October).
- E. Optional dental plan, vision plan, and life insurance.
- F. Contributions to tax sheltered annuities expressly authorized and permitted in the District's 403(b) Plan effective on or before January 1, 2009. Eligibility and contribution limits are governed by the Plan document. At least annually the Administration shall notify employees of the option to participate, the time period during which election may be made, and a summary of the Plan's essential

features. The options offered under the 403(b) Plan shall be developed in cooperation with the JEA on a District committee in which the JEA shall be represented by one (1) member each from the elementary, middle, and high schools.

11.7 COMPENSATION CAP

- A.** Notwithstanding any other provision in this Agreement, no employee, who is within five (5) years of first becoming eligible to receive a retirement annuity under TRS rules and regulations, shall either receive and/or be paid by the District an increase in creditable earnings that would constitute an increase of more than six percent (6%) per annum in the TRS creditable earnings the teacher earned in the immediately preceding fiscal year.
- B.** Creditable earnings include all earnings of whatsoever kind or nature paid to an employee by the District which TRS credits under its rules and regulations toward a retirement annuity for the employee. Any such creditable earnings that exceed this three percent (3%) cap on increases from one (1) fiscal year to another shall not be considered as due and owing to any employee within this five (5) year period.
- C.** If an employee earns compensation that TRS considers exempt from the six percent (6%) cap under PA 94-1057, the employee shall be paid such exempt earnings provided the payment does not require an additional employer contribution to TRS because of a payment to the employee exceeding the six percent (6%) cap.
- D.** On an annual basis, the District shall offer educational opportunities to each employee on how to determine his/her TRS creditable earnings from the previous year.

11.8 COMPENSATION FOR CLASS COVERAGE AND PLANNING PERIOD SUBSTITUTION

- A.** Every attempt will be made to hire substitutes to replace absent classroom teachers; however, when not possible, teachers shall be obligated to cover classes when requested by the Principal or his/her designee.
- B.** Teachers who lose their planning periods, excluding evaluation meetings, during the regular school day will be compensated at the following rates.
 - 1.** Elementary teachers shall be paid \$14.75 per period and \$22.25 per period for additional periods in that same week. An elementary period shall be defined as a subject covered (e.g., reading would be a period; spelling would be a period, physical education would be a period, library would be a period).
 - 2.** Middle and high school teachers shall be paid \$18 per period for the first incident in one given week and \$27 per period for additional periods in that same week.
- C.** Teachers who cover classes outside the regular work day and beyond their eight (8) hour day will be compensated at the instructional rate of \$28.00.

- D. Teachers should submit requests for payment under this subsection using the form provided in Appendix F. Payment for class coverage shall be included in the regular monthly payroll within the next two (2) pay periods.

11.9 COMPENSATION FOR HOURLY WORK

- A. Teachers will be compensated as follows for hourly work taught outside the regular, eight (8) hour contract day.

Types of Duties	Hourly Rates	Examples
Instructional Pay	\$28.00	<ul style="list-style-type: none"> ➤ Drivers' education ➤ Summer school ➤ Special education extended school year program ➤ Homebound instruction ➤ Teaching professional development and in-service sessions ➤ Preparation to teach staff development
Non-Instructional Pay	\$20	<ul style="list-style-type: none"> ➤ Participation in professional development and in-service sessions ➤ School improvement work ➤ Grade level meetings ➤ Classroom/program moves ➤ Committee work ➤ Teacher mentoring activities ➤ Curriculum Council ➤ Late change of assignment work
Non-Instructional Pay	\$25.00	<ul style="list-style-type: none"> ➤ Jacksonville High School after school detention

- B. One (1) hour of preparation time will be paid for each session of professional development or in-service taught.
- C. The specific work to be done and the number of teachers needed to complete the work will be determined by the Superintendent or his/her designee.
- D. Narrow focus committees that do not exceed three (3) one (1) hour meetings will not be paid.
- E. Teachers should submit requests for payment under this subsection using the forms provided by the District. Payment under this subsection shall be included in the regular monthly payroll within the next two (2) pay periods.
- F. Jacksonville High School after school detention shall be paid to employee at

11.10 DIFFERENTIALS AND PAYMENT SCHEDULES

A. Stipend Positions

1. Refer to Appendix E for stipend positions and relative payment schedules.
2. Coaches and/or sponsors, who wish to split their stipends, must request in writing from the Superintendent or his/her designee, the split in pay and responsibilities for that position. A written notification of the split pay must be on file with the Administrative Office and a copy sent to the JEA.
3. All requests must be submitted prior to the start of the sponsored activity.
4. An IESA or IHSA coach or a sponsor of an extracurricular activity who resigns prior to the beginning of the sport's season as defined by the start and end dates established by IESA and/or IHSA or an activities' season will repay the District any portion of the stipend for that coaching or activity position paid to the coach or sponsor prior to the Board's acceptance of the coach's or sponsor's resignation.
5. A coach or sponsor of an extracurricular sport or activity who resigns before the conclusion of the sport's season (as defined above) or an activities' season will be paid and/or retain the portion of the stipend for that coaching or sponsorship position based upon the percentage of the sport's or activity's season that has taken place at the time of the Board's acceptance of the coach's or sponsor's resignation. Any repayment deemed appropriate shall be made by payroll deduction in equal installments for the remaining payroll periods of that current school year.
6. A coach or sponsor of an extracurricular sport or activity which encompasses the entire school year who resigns before the end of the school year will be paid and/or retain the portion of the stipend for that coaching or sponsorship position based upon the percentage of the school year that has expired. Any repayment deemed appropriate shall be made by payroll deduction in equal installments for the remaining payroll periods of that current school year.
7. Repayment of any partially paid stipend shall not be required if the employee submits a physician's certification, at the employee's expense, that the employee is physically unable to perform the extracurricular or coaching duties.
8. The Jacksonville Middle School Dean of Students, as a teacher salary schedule position, shall be paid for all game supervision assignments as per Agreement.

B. Athletic Game Workers

Effective for the duration of the Agreement:

1. \$21.25 will be paid for each worker, including ticket sales, per session.
2. \$24.25 will be paid all workers (including ticket sales) at the Crimson Classic, girls' holiday tournament, and I.E.S.A. and I.H.S.A. tournaments.
3. \$32.95 will be paid to workers at wrestling tournaments expected to last all day; \$26.75 will be paid to workers at dual wrestling tournaments.
4. Scorekeeper and scoreboard operators will be paid at a rate of \$18.40 per

one (1) game session and \$24.75 per two (2) game sessions, both home and away, if services are used.

5. \$21.50 will be paid for dual track meets; \$4.20 will be added for each additional participating team (beyond two at a meet) to the official scorekeeper.
6. High school and middle school track starters will be paid according to the Central State 8 schedule of payment.

C. Bus Chaperones

Bus chaperones at all levels shall be paid \$21.25 per round trip for the duration of this Agreement.

D. Scholastic Bowl Workers

Scholastic Bowl workers will be paid \$18.40 for one round, \$24.75 for two (2) rounds, and \$30 for three (3) or more rounds.

- E. Teachers are responsible for payment of TRS contributions for extra-duty assignments including committee assignments.

11.11 TRAVEL AND EXPENSE REIMBURSEMENTS

- A. Approval from the proper administrative level must be obtained prior to expenditure.
- B. There will be no reimbursement for any expenses for which receipts or canceled checks are not provided with the exception of private car mileage.
- C. Tips and gratuities are not reimbursable expenses.
- D. Amounts for total reimbursements may be prorated by principals on the *Request for Permission to Attend a Professional Meeting* form.
- E. The established payment rates for various expenses incurred by employees while on District business are listed below.

1. Transportation

- a. Private car mileage will be reimbursed at the IRS allowable rate per mile for in-district and out-of-district mileage. Reimbursement requests for in-district and out-of-district travel shall be submitted not later than fourteen (14) calendar days following the end of the semester in which the travel expense is incurred.
- b. Rail or air travel will be reimbursed at the lesser amount of the actual cost or the standard private car mileage rate computed round trip between the two cities.
- c. Taxi travel will be reimbursed at cost with a per day maximum amount of \$15 for one employee and \$30 for two (2) or more District employees sharing a taxi.
- d. Parking will be reimbursed at cost with a maximum amount of \$12 per day with submission of dated receipts.

2. Meals

A meal allowance shall be up to \$40 per day or up to \$20 for one-half (½)

day with a dated receipt, exclusive of any charges for alcoholic beverages or tips. Alcoholic beverages should be removed from the meal receipt to the extent possible.

3. Lodging

In non-metropolitan areas, lodging will be reimbursed at cost with the maximum rate of \$60 per person per night with a maximum of \$120 per room. In metropolitan areas, lodging will be reimbursed at cost with the maximum rate of \$95 per person per night with a maximum of \$190 per room. Motel/hotel taxes may be claimed in addition to the above amount.

For the purposes of this Agreement, metropolitan areas are defined as populations in excess of 250,000 people.

4. Registration

Registration amounts will be reimbursed at the cost which has been pre-approved.

11.12 ADMISSION TO DISTRICT ACTIVITIES

Teachers, their spouses or guests, and children in the eighth (8th) grade or under, will be admitted free to all District home athletic events. This does not apply to plays, musicals, activities sponsored by the Illinois High School Association (IHSA) or other outside organizations, or activities sponsored by clubs and organizations of the school. Activity passes shall not be transferable. Children in the eighth (8th) grade and under must be accompanied by their parent to obtain free admission.

11.13 EMPLOYEE INSURANCE PLAN

- A.** The District will pay the full individual premiums for a medical insurance plan and for a vision insurance plan for each teacher employed by the District for at least thirty (30) hours per week.
- B.** The plan will include a \$40,000 term life insurance policy.
- C.** The District will offer a supplemental dental insurance plan for each employee in the bargaining unit at no cost to the District. The cost of the supplemental dental insurance plan will be paid by the employee.
- D.** The Board and the Association agree to maintain an Insurance Provider Review Committee to evaluate as needed the District's insurance provider. This committee shall have the authority to modify the insurance provider and/or the insurance plan, if acceptable to the insurance provider. All recommended modifications are subject to approval by the Association and the Board.
- E.** The District will allow each employee in the bargaining unit to deduct payroll premiums for family coverage, dependent care expenses, dental insurance premiums, vision premiums, term life insurance premiums, and unreimbursed medical and/or dental expenses. Only one company per benefit will be selected by the Insurance Provider Review Committee and approved by the Board of Education and the Association.
- F.** The District will provide employees an IRS section 125 flexible spending account. The account will include payment for medical insurance premiums for family coverage, term life premiums, dependent care expenses, dental insurance

premiums, and unreimbursed medical and/or dental expenses. Any administrative cost which may be charged by the company selected by the District to administer the plan will be paid semi-monthly through payroll deduction by the employee. Balances not to exceed \$300 that remain in the section 125 Plan account at the statutory end of each year's activity will become the property of the District. The amount in excess of \$300 shall be set aside to offset future administrative costs of the third party administrator on a prorated basis for persons enrolling for the plan year two years later based on those enrollees with an effective date of February 1st. The flexible spending account will begin February 1st of each year. New employees may enroll within 30 calendar days of initial employment.

- G. The District will continue to make the above contributions in June, July, and August for teachers who were employed at the end of the school year.

11.14 Retirement Incentive

- A. Licensed employees who are eligible for a retirement annuity with the TRS and have ten (10) years of TRS creditable service at the time of retirement shall receive an incentive of \$4,000 provided the employee meets the following conditions:
 - 1. The employee has submitted an irrevocable letter of retirement not later than August 31st of this 2020-2021 school year so that the Board has notification of intent to retire; and,
 - 2. This retirement incentive, with all other contractual salary payments in the employee's current year of employment with the District, does not constitute a cumulative six percent (6%) increase from the previous year. The incentive will be reduced by the amount necessary to comply with the six percent (6%) salary cap.
- B. If the employee complies with the above conditions, then the retirement incentive amount, if any, will be included in the employee's salary in the month of June in the year preceding retirement and any balance in June in the year of retirement to stay under the six percent (6%) salary cap.
- C. If there is any amount of the \$4,000.00 remaining unpaid because of the six percent (6%) salary cap, that sum will be paid in September following retirement as severance pay.

ARTICLE XII

EFFECT OF AGREEMENT

12.1 POLICIES, RULES, AND REGULATIONS

Any policy, regulation, or rule that is published shall be made available to teachers upon request to the building principal.

12.2 EXTENSION

This Agreement or parts herein may be extended by mutual agreement of the Association and the Board.

12.3 COMPLETE UNDERSTANDING

The parties hereby acknowledge that the terms and conditions included in this Agreement represent the full and complete understanding between the parties. The Board and Association, for the life of this Agreement, each waives any obligation to bargain collectively with respect to any subject or any matter.

12.4 SUPERSEDES PRIOR AGREEMENTS

This Agreement supersedes and nullifies all previous agreements or contractual items between the Board and the Association.

12.5 VALIDITY

Should any article, section, or clause of this Agreement be declared illegal by a court of competent jurisdiction, then that part shall be deleted to the extent that it violates the law, and the remaining articles, sections, and clauses shall remain in effect.

12.6 CONTRACTUAL AMENDMENTS

This Agreement shall constitute a binding obligation of both the Board and the Association and for the duration of this Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary mutual consent of these parties in written and signed amendment to this Agreement.

12.7 INDIVIDUAL CONTRACTS

This Agreement shall control all terms and conditions in any individual contract between the Board and a teacher. Should such language in an individual contract be inconsistent with this Agreement, this Agreement during its duration shall have precedence.

12.8 MANAGEMENT ISSUES

It is expressly understood and agreed that all functions, rights, powers, authority, and legal responsibilities of the Board which are not specifically limited by the express language of this agreement are retained by the Board.

The Board shall not be required to bargain over matters of inherent managerial policy which shall include such areas of discretion of policy as the functions of the employer, standards of service, its overall budget, the organizational structure, selection of new employees, and the direction of employees.

12.9 NO STRIKE STATEMENT

During the term of this Agreement and any mutual extension thereof, no employee covered by this Agreement, nor the Association, nor any person acting on behalf of the Association shall ever or at any time engage in, authorize, or instigate any picketing, any recognition of any picket line at the School District's premises, any strike, slowdown, or other refusal to render full and complete services to the Board, or any activity whatsoever which would disrupt in any manner in whole or in part the operation of the School District.

Any violating employee shall be subject to discipline or discharge as determined appropriate in the sole and unilateral discretion of the Board.

12.10 DURATION

This Agreement shall in effect from August 16, 2020 and in effect through August 15, 2021.

In Witness thereof:

**For the Jacksonville Education Association
District 117**

**For the Board of Education
Jacksonville Community Unit**

Co-President

President

Co-President

Secretary

**GRIEVANCE REPORT
JACKSONVILLE EDUCATION ASSOCIATION, IEA/NEA**

Date of occurrence giving rise to the grievance: _____

Contract provisions violated: Article _____ **Section** _____

Article _____ **Section** _____

Article _____ **Section** _____

Statement of grievance and explanation of how the contract has been violated:

Remedy sought:

Including but not limited to:

Further, the affected employee(s) be granted any other remedy necessary to make the grievant whole; the Employer cease and desist violating said contract provisions; and, any and all other appropriate remedies.

Date Grievance Filed with Administration

APPENDIX D-1

JACKSONVILLE SCHOOL DISTRICT 117

Salary Schedule for 2020-21 (includes TRS)

	B	B+12	B+24	B+36	M	M+12	M+24	M+36	M+48
1	36,574	38,003	39,143	40,317	41,893	43,530	44,837	46,182	47,567
2	37,342	38,801	39,965	41,164	42,773	44,445	45,778	47,151	48,566
3	38,126	39,616	40,805	42,028	43,671	45,378	46,739	48,142	49,586
4	38,927	40,448	41,662	42,911	44,588	46,331	47,721	49,153	50,627
5	39,744	41,297	42,536	43,812	45,525	47,304	48,723	50,185	51,690
6	40,579	42,164	43,430	44,732	46,481	48,297	49,746	51,239	52,776
7	41,431	43,050	44,342	45,672	47,457	49,311	50,791	52,315	53,884
8	42,301	43,954	45,273	46,631	48,453	50,347	51,858	53,413	55,016
9	43,189	44,877	46,224	47,610	49,471	51,404	52,947	54,535	56,171
10	44,096	45,819	47,194	48,610	50,510	52,484	54,058	55,680	57,351
11	45,022	46,782	48,185	49,631	51,571	53,586	55,194	56,850	58,555
12	45,968	47,764	49,197	50,673	52,654	54,711	56,353	58,043	59,785
13	46,933	48,767	50,230	51,737	53,759	55,860	57,536	59,262	61,040
14	47,919	49,791	51,285	52,823	54,888	57,033	58,744	60,507	62,322
15	48,925	50,837	52,362	53,933	56,041	58,231	59,978	61,777	63,631
16	49,953	51,904	53,462	55,065	57,218	59,454	61,238	63,075	64,967
17	51,002	52,994	54,585	56,222	58,419	60,702	62,524	64,399	66,331
18	52,073	54,107	55,731	57,402	59,646	61,977	63,837	65,752	67,724

19		55,243	56,901	58,608	60,899	63,279	65,177	67,132	69,146
20					62,178	64,607	66,546	68,542	70,598
21						65,964	67,943	69,982	72,081

JACKSONVILLE SCHOOL DISTRICT 117

Salary Schedule for 2020-21 (Without TRS)

	B	B+12	B+24	B+36	M	M+12	M+24	M+36	M+48
1	33,282	34,583	35,620	36,689	38,123	39,613	40,801	42,025	43,286
2	33,981	35,309	36,368	37,459	38,923	40,445	41,658	42,908	44,195
3	34,695	36,050	37,132	38,246	39,741	41,294	42,533	43,809	45,123
4	35,423	36,808	37,912	39,049	40,575	42,161	43,426	44,729	46,071
5	36,167	37,580	38,708	39,869	41,428	43,046	44,338	45,668	47,038
6	36,927	38,370	39,521	40,706	42,297	43,950	45,269	46,627	48,026
7	37,702	39,175	40,351	41,561	43,186	44,873	46,220	47,606	49,035
8	38,494	39,998	41,198	42,434	44,093	45,816	47,190	48,606	50,064
9	39,302	40,838	42,063	43,325	45,019	46,778	48,181	49,627	51,116
10	40,128	41,696	42,947	44,235	45,964	47,760	49,193	50,669	52,189
11	40,970	42,571	43,849	45,164	46,929	48,763	50,226	51,733	53,285
12	41,831	43,465	44,770	46,112	47,915	49,787	51,281	52,819	54,404
13	42,709	44,378	45,710	47,081	48,921	50,833	52,358	53,929	55,546
14	43,606	45,310	46,670	48,069	49,948	51,900	53,457	55,061	56,713
15	44,522	46,261	47,650	49,079	50,997	52,990	54,580	56,217	57,904
16	45,457	47,233	48,650	50,109	52,068	54,103	55,726	57,398	59,120
17	46,411	48,225	49,672	51,162	53,162	55,239	56,897	58,603	60,361
18	47,386	49,238	50,715	52,236	54,278	56,399	58,091	59,834	61,629

19		50,272	51,780	53,333	55,418	57,583	59,311	61,091	62,923
20					56,582	58,793	60,557	62,373	64,245
21						60,027	61,828	63,683	65,594

Appendix D-2

**COURSE APPROVAL FORM FOR SALARY SCHEDULE CREDIT
JACKSONVILLE SCHOOL DISTRICT 117**

Directions: Complete the following form in entirety to request course approval for salary schedule credit. One form is required per each course. Attach copies of course catalogue descriptions and any other documents necessary to facilitate the approval process. If request is for a course in an accredited university/college graduate degree program, attach copy of institution acceptance letter when submitting request for initial course. Send the original form to the Department of Human Resources no later than fifteen (15) work days before the course registration deadline.

Coursework taken for horizontal movement on the salary schedule must meet the following criteria:

- ✓ Be from an accredited institution of higher education;
- ✓ Relate directly to the employee's current teaching assignment;
- ✓ Occur outside of regular work schedule hours; and
- ✓ Be pre-approved by the Superintendent or his/her designee prior to registering for the course.

Teacher's Name

Institution of Higher Education

School

Course Title

Position

Course Number

Level and/or Subject Area

Number of Credit Hours

Home/Mobile Phone
Date Course Ends

School Phone

Date Course Begins

The above course meets which of the following criterion: (Check as many as apply)

- Graduate level course from an accredited university/college which is part of a graduate degree program.**

Graduate degree programs is: _____

If applicable, expected license endorsement is: _____

- Graduate level course directly related to present teaching assignment.**

Course relation to present teaching assignment is: _____

If applicable, expected license endorsement is: _____

- Graduate level course in major area of preparation.**

Major area of preparation is _____

If applicable, expected license endorsement is: _____

- Graduate level course in a related field.**

Related field is _____

If applicable, expected license endorsement is: _____

APPENDIX D-2 COURSE APPROVAL FORM FOR SALARY SCHEDULE CREDIT (continued)

Signature of Teacher

Date

Signature of Principal

Date

For Office Use Only:

Current Salary Placement: Step _____ Lane _____ = \$ _____

Post Completion Salary Placement: Step _____ Lane _____ = \$ _____

Salary schedule credit for this course is: Approved _____ for _____ hours Disapproved _____

Date received by the Human Resources Office _____

Date staff members notified of approval _____

Date proof of successful completion received by Human Resources office _____

Signature of Superintendent/Designee

Date

**EXTRACURRICULAR STIPEND SALARY SCHEDULE
JACKSONVILLE SCHOOL DISTRICT 117**

For each year of this Agreement, stipends shall be calculated as a percentage of said year's base salary. Stipend payments are subject to Teacher Retirement System contributions, and actual payments reflect such deductions.

Base		\$32,208.10
Extra-curricular Activity	Percentage of base	2020-21 Stipend
JHS		
Athletic Director-HS, unless an administrative position	20	\$6,634.87
Basketball-1 boy/1 girl	20	\$6,634.87
Football	20	\$6,634.87
Cheer	18	\$5,971.38
Volleyball	16	\$5,307.89
Band	15	\$4,976.15
Track-1 boy/1 girl	15	\$4,976.15
Wrestling	15	\$4,976.15
J'ettes	14	\$4,644.41
Baseball	13	\$4,312.66
Soccer-1 boy/1 girl	13	\$4,312.66
Softball	13	\$4,312.66
Swimming-1 boy/1 girl	13	\$4,312.66
Varsity Asst. Basketball - 1 boy/1 girl	12	\$3,980.92
Varsity Assistant Football	12	\$3,980.92
JHS Softball Asst.-1	10	\$3,317.43
JHS Baseball Asst.-1	10	\$3,317.43
JHS Basketball Asst.-2 boy/2 girl	10	\$3,317.43

JHS Football Asst.-7	10	\$3,317.43
JHS Head Cross Country	10	\$3,317.43
JHS Head Golf	10	\$3,317.43
JHS Tennis-1 boy/1 girl	10	\$3,317.43
JHS Soccer Asst.-1 boy/1 girl	9	\$2,985.69
JHS Track Asst.-1 boy/1 girl	9	\$2,985.69
JHS Volleyball Asst.-1	9	\$2,985.69
JHS Wrestling Asst.	9	\$2,985.69
JHS JV Cheer	9	\$2,985.69
JHS Vocal/Instrumental Music	9	\$2,985.69
JHS J'ettes Asst.	9	\$2,985.69
FFA	7	\$2,322.20
JHS Cross Country Asst.-1	7	\$2,322.20
JHS Golf Asst.-1*	7	\$2,322.20
JHS Orchestra	7	\$2,322.20
JHS/JMS Department Chairs	7	\$2,322.20
FFA Land Supervisor-pd by Act.	6.5	\$2,156.33
JHS Activity Director	6	\$1,990.46
JHS Fall Play	6	\$1,990.46
JHS Spring Musical	6	\$1,990.46
JHS Student Government	6	\$1,990.46
JHS Vocational Director	6	\$1,990.46
JHS Yearbook	6	\$1,990.46
JHS Scholastic Bowl Varsity	5	\$1,658.72

JHS Speech	5	\$1,658.72
JHS Color Guard	4	\$1,326.97
JHS National Honor Society	4	\$1,326.97
JHS Academic Challenge	3.5	\$1,161.10
JHS Scholastic Bowl- JV	3.5	\$1,161.10
JHS Drumline	3	\$995.23
JHS Fishing	3	\$995.23
JHS Class Sponsors-2 for each class	2	\$663.49
JHS Freshman Advisory	2	\$663.49
JHS Geography Club	2	\$663.49
JHS DECA	2	\$663.49
JHS National English Honor Society	2	\$663.49
JHS Post Prom	2	\$663.49
JHS Prom-2 (Junior Class Sponsors)	2	\$663.49
JHS Science Club	2	\$663.49
JHS Spring Musical Orchestra	2	\$663.49
JHS Spring Musical Vocal Director	2	\$663.49
JHS Set Builder-Play & Musical	1.5	\$497.62
JHS Pre-Voc	1.5	\$497.62
JHS CVE	1	\$331.74
JHS German Club	1	\$331.74
JHS Homecoming	1	\$331.74
JHS Art Club	1	\$331.74
JHS Planetarium	1	\$331.74

JHS Spanish Club	1	\$331.74
JMS		
Athletic Director-JMS	10	\$3317.43
JMS Head Track-1 boy/1 girl	10	\$3317.43
JMS Basketball- 2 boys/2 girls	9	\$2985.69
JMS Cross Country	9	\$2985.69
JMS Head Wrestling-1	9	\$2985.69
JMS Volleyball-7th & 8th	9	\$2985.69
JMS Assistant Track-8th, 7th, 6th (3)	7	\$2,322.20
JMS Cheer	7	\$2,322.20
JMS Golf	7	\$2,322.20
JMS Poms	7	\$2,322.20
JMS Scholastic Bowl	7	\$2,322.20
JMS Wrestling Asst.-1	7	\$2,322.20
JMS/JHS Department Chairs	7	\$2,322.20
JMS Assistant Cross Country	6	\$1,990.46
JMS Basketball-6th (1 boy/1 girl)	6	\$1,990.46
JMS Volleyball-6th	6	\$1,990.46
JMS Play	4	\$1,326.97
JMS Yearbook	4	\$1,326.97

JMS Student Council	3.5	\$1,161.10
JMS Vocal Music	3.5	\$1,161.10
JMS Band	3	\$995.23
JMS Jazz Band	3	\$995.23
JMS Orchestra	3	\$995.23
JMS Speech	3	\$995.23
JMS Set Builder	1.5	\$497.62
OTHER		
Elementary Music	2	\$663.49
Geography Bowl-each school 2	2	\$663.49
Art Show Elementary-2	1	\$331.74
RTI Coach for District	18	\$5,971.38
Mentor for new teachers*		\$500.00

*Other clubs to be approved by committee; percentage to be determined.

**JHS Assistant Girls Golf Coach is only available if there are females that participate in golf.

No Longer Paid: Crimson Times

APPENDIX F

**COMPENSATION FOR CLASSROOM COVERAGE AND/OR LOSS OF PLANNING PERIOD
JACKSONVILLE SCHOOL DISTRICT 117**

Directions: In order to receive compensation for covering another class and/or losing a planning period, teachers must submit this completed form to their immediate supervisor after each occurrence. Submission must be within the same or next pay period in which the coverage and/or loss occurred. Supervisors are responsible for forwarding approved forms to the Payroll Department. Payment for class coverage and/or loss of planning period shall be included in the regular monthly payroll within the next two (2) pay periods after received by the Payroll Department.

Teacher's Name

School

Position

Date

Date & Times	Type of Compensation	Number of Periods	Rate of Pay	Building Administrator/ Designee Signature
	<input type="radio"/> Classroom Coverage <input type="radio"/> Loss of Planning Period			
	<input type="radio"/> Classroom Coverage <input type="radio"/> Loss of Planning Period			
	<input type="radio"/> Classroom Coverage <input type="radio"/> Loss of Planning Period			
	<input type="radio"/> Classroom Coverage <input type="radio"/> Loss of Planning Period			
	<input type="radio"/> Classroom Coverage <input type="radio"/> Loss of Planning Period			

Teachers who miss their planning periods as a result of providing class coverage for other teachers during the regular school day will be compensated at the following rates.

- Elementary teachers shall be paid \$14.75 per period and \$22.25 per period for additional periods in that same week.
An elementary period is defined as a subject covered (e.g., reading would be a period; spelling would be a period, physical education would be a period, library would be a period).
- Middle and high school teachers shall be paid \$18 per period. Middle and high school teachers shall be paid \$18 per period for the incident in one given week and \$27 per period for additional periods in that same week.
- Teachers who cover classes outside the regular work day and beyond their eight (8) hour day will be compensated at the

instructional rate of \$28.

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration to approve the MOU for JEA Licensed Staff Evaluations

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Memorandum of Understanding for JEA regarding Licensed Staff Evaluations as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BOARD OF EDUCATION, JACKSONVILLE SCHOOL DISTRICT #117 AND
JACKSONVILLE EDUCATION ASSOCIATION, IEA/NEA (JEA)**

SUBJECT: Licensed Staff Evaluations

WHEREAS, the Jacksonville Education Association, IEA-NEA, hereinafter referred to as “JEA” and the Board of Education of Jacksonville School District #117, hereinafter referred to as “the Board,” are parties to a collective bargaining agreement, hereinafter “CBA,” effective August 14, 2018 through August 15, 2020;

WHEREAS, the Parties hereto agree to memorialize the terms and conditions of their Agreement in this Memorandum of Understanding (MOU);

NOW THEREFORE, the Jacksonville Education Association, IEA/NEA and the Board of Education of Jacksonville School District #117 do hereby agree to this Memorandum of Understanding on the following terms and conditions:

1. The above recitals are incorporated into this MOU as if they had been restated verbatim.
2. The terms and conditions of this MOU shall be effective upon execution and approval of this MOU by both Parties and shall terminate on August 15, 2021, or pursuant to prior written agreement of the Parties, whichever occurs first.
3. The parties agree that during the 2020-2021 school year, the District will agree to following evaluation model:
 - ◆ Administrators in every building will observe certified staff to ensure they are providing high-quality, rigorous instruction and meaningful feedback to their students. Administrators should provide tenured teachers with formative feedback for support and development and rely on the default option pursuant to P.A. 101-643 in lieu of conducting a summative evaluation.
 - ◆ Administrators should provide non-tenured teachers with formative feedback for support and development and rely on the default option pursuant to P.A. 101-643 in lieu of conducting a summative evaluation. If a non-tenured teacher is unable to be evaluated it defaults to a summative rating of “Proficient”.
 - ◆ A modification to the evaluation process or a failure to evaluate will not limit the school district’s right to non-renew or dismiss a probationary teacher pursuant to the School Code.
4. This MOU contains the complete understanding of JEA and the Board.
5. This MOU may be modified only by written agreement of the parties.

Executed this ____th day of October 2020.

Jacksonville Educational Association (JEA),
IEA/NEA

By: _____
Dale Homolka, Co-President

By: _____
Amy Pieper, Co-President

Jacksonville School District 117,
Board of Education

By: _____
Noel Beard, President

By: _____
Teresa Wilson, Secretary

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration to approve the MOU for JISPA

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Memorandum of Understanding for JISPA regarding Special Education Paraprofessional Extra Duty Pay Stipend as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BOARD OF EDUCATION, JACKSONVILLE SCHOOL DISTRICT #117 AND
JACKSONVILLE INSTRUCTIONAL SUPPORT PERSONNEL ASSOCIATION, IEA/NEA (JISPA)**

SUBJECT: Special Education Paraprofessional Extra Duty Pay Stipend

WHEREAS, the Jacksonville Instructional Support Personnel Association, IEA-NEA, hereinafter referred to as "JISPA" and the Board of Education of Jacksonville School District #117, hereinafter referred to as "the Board," are parties to a collective bargaining agreement, hereinafter "CBA," effective July 1, 2020 through June 30, 2021;

WHEREAS, the Parties hereto agree to memorialize the terms and conditions of their Agreement in this Memorandum of Understanding (MOU);

NOW THEREFORE, the Jacksonville Instructional Support Personnel Association, IEA/NEA and the Board of Education of Jacksonville School District #117 do hereby agree to this Memorandum of Understanding on the following terms and conditions:

1. The above recitals are incorporated into this MOU as if they had been restated verbatim.
2. The terms and conditions of this MOU shall be effective upon execution and approval of this MOU by both Parties pursuant to prior written agreement of the Parties, whichever occurs first.
3. The parties agree that the Board shall have the right to compensate by stipend twice per year, payable in two (2) lump sum payments of \$500 (on a pro-rated basis) to special education paraprofessionals for time in which they are required to wear personal protective equipment (PPE) while working with students unable to wear masks due to a medical condition. This stipend is for a period of not more than one year and payable in December and June.
4. This MOU shall expire its own terms on June 30, 2021.
5. This MOU contains the complete understanding of JISPA and the Board.
6. This MOU may be modified only by written agreement of the parties.

Executed this ____th day of _____ 2020.

Jacksonville Instructional Support Association,
JISPA, IEA/NEA

By: _____
Mandy Newton, President

Jacksonville School District 117,
Board of Education

By: _____
Noel Beard, President

By: _____
Teresa Wilson, Secretary

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM:
SUBJECT: Approval of Independent Hearing Officer Contract for 2020-2021

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Independent Hearing Officer Contract for the 2020-2021 school year as presented.

MOVED BY:

Seconded:

<hr/>			<hr/>		
YEA:		NAY:	YEA:		NAY:
<hr/>	MRS. RYAN	<hr/>	<hr/>	MR. McBRIDE	<hr/>
<hr/>	MR. BEARD	<hr/>	<hr/>	MRS. LEONARD	<hr/>
<hr/>	MR. CANTRELL	<hr/>	<hr/>	MRS. WILSON	<hr/>
<hr/>	MR. LONERGAN	<hr/>			

Background Information:

INDEPENDENT HEARING OFFICER CONTRACT

On this ____ day of September, 2020, the **Jacksonville School District 117 Board of Education** ("Board") and **Gina Eckhouse** ("Eckhouse") mutually agree that Eckhouse will serve as hearing officer for student disciplinary cases pursuant to 105 ILCS 5/10-22.6 on the following terms and conditions:

1. Upon request by the Superintendent or his designee during the fiscal year July 1, 2020 to June 30, 2021, Eckhouse shall fulfill the duties as the Board's appointed hearing officer as required by 105 ILCS 5/10-22.6 including, but not limited to, conducting student disciplinary hearings, preparing written summary of the evidence heard at a hearing, stating the reasons for discipline in writing and the effective dates of the discipline.

2. The Board agrees to pay and Eckhouse agrees to accept the sum of Three Thousand Two Hundred Dollars (\$3,200.00), payable in semi-annual payments, to perform all hearing officer duties during the fiscal year 2021. The Parties agree that no tax or other withholdings shall be deducted or withheld from the \$3,200.00 paid to Eckhouse who is not an employee of Jacksonville School District 117, but an independent contractor.

3. In performing the duties as Hearing Officer, Eckhouse shall exercise her independent judgment in a fair and equitable manner based upon her professional experience and as required by law.

4. This Contract shall expire and terminate June 30, 2021, without further notice.

5. The rights and duties of this Contract are not assignable and can be modified only by mutual agreement of the Parties confirmed in writing and executed by both Parties.

6. This Contract contains the complete understanding of the Parties.

EXECUTED in duplicate originals on the date aforesaid.

GINA ECKHOUSE

**BOARD OF EDUCATION
JACKSONVILLE SCHOOL DISTRICT 117**

Gina Eckhouse

BY: _____
Noel Beard, President

BY: _____
Teresa Wilson, Secretary

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration to Approve Technology Department Employee Hourly Raise

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves Technology Department Employee Hourly raise as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

TECH DEPARTMENT HOURLY RAISE

Javon Gardner: \$14.50/hour to \$16.00 per hour effective October 1, 2020

*Per completion of educational courses and certification exams

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to Approve Board Member Expenses for IASB Summit

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Board Member Expenses for IASB 2020 Virtual Summit as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

School Board

Exhibit - Board Member Estimated Expense Approval Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.

Name: Noel Beard Title/Office: Board Member

Travel Destination: N/A Purpose: 2020 IASB Virtual Summit

Departure Date: 11/20/2020 Return Date: 11/20/2020

- Estimated Expenses Approval Requested** (50 ILCS 150/20)
- Purchase Order Requested** Purchase Order #: _____
- Expense Advancement Voucher Requested** (105 ILCS 5/10-22.32)
- Voucher Amount: _____

Estimated Expense Report										
Auto Travel Allowance: _____ per mile										
Date	Mileage		Comm. Travel Expense	Lodging	Meals			Other Item	Cost	Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner			
11/20								IASB Regisration	\$50.00	\$50.00
Total										\$50.00

Submitting Board Member's Signature Date

Superintendent Signature Date

- School Board Action:** **Approved** **Denied**
 Approved in Part **Exceeds Maximum Allowable Amount**

DATED: June 21, 2017

School Board

Exhibit - Board Member Estimated Expense Approval Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.

Name: Steve Cantrell Title/Office: Board Member

Travel Destination: N/A Purpose: 2020 IASB Virtual Summit

Departure Date: 11/20/2020 Return Date: 11/20/2020

Estimated Expenses Approval Requested (50 ILCS 150/20)

Purchase Order Requested Purchase Order #: _____

Expense Advancement Voucher Requested (105 ILCS 5/10-22.32)
Voucher Amount: _____

Estimated Expense Report										
Auto Travel Allowance: _____ per mile										
Date	Mileage		Comm. Travel Expense	Lodging	Meals			Other		Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner	Item	Cost	
11/20								IASB Regisration	\$50.00	\$50.00
Total										\$50.00

Submitting Board Member's Signature Date

Superintendent Signature Date

School Board Action: **Approved** **Denied**
 Approved in Part **Exceeds Maximum Allowable Amount**

DATED: June 21, 2017

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Jamie L. Hadjan
SUBJECT: Consideration to accept new lease agreement for Crossroads Building located at 30 N. Central Park Plaza, Jacksonville, IL

PROPOSED MOTION BY THE BOARD OF EDUCATION:

“I recommend that the Board of Education accept the 5-year lease renewal option for the property at 30 N. Central Park Plaza (Crossroads Building) for a monthly cost of \$3750 starting July 1, 2021 and continuing until June 30, 2026.”

Or

“I recommend that the Board of Education accept the 10-year lease renewal option for a monthly cost of \$3650 starting July 1, 2021 and continuing until June 30, 2031.”

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____			

Background Information:

This item will be discussed prior to any action being taken to get Board input on length of lease term.

This property currently houses Crossroads Learning Center as well as our TAP program.

Copies of both Addendum to Lease Agreements are included as attachments.

ADDENDUM TO LEASE AGREEMENT

THIS ADDENDUM TO LEASE AGREEMENT is entered into on this _____ 2020 by and between James R. Cook and Eva Jean Cook Revocable Living Trust, as owner of the property located at 30 N. Central Park Plaza, Jacksonville, Illinois (hereinafter referred to as Lessor) and Jacksonville School District # 117 (hereinafter referred to as Lessee) and is an addendum to the Lease Agreement entered into between the parties on or about May 18, 2016 and the Addendum dated June 22, 2016 providing for an extension of said lease as follows:

1. As item # 1 in said Addendum to Lease Agreement provides for a notification six months prior to expiration of the Lease Agreement, the parties have agreed to the following terms as of this date.
2. A five (5) year lease from the expiration of the original term (June 30, 2021) is hereby agreed upon by both the Lessor and Lessee at a rate of \$ 45,000.00 yearly in equal monthly installments or \$ 3,750.00 on the first of each month starting July 1, 2021. If an installment payment is not made on or before the third of the month then a late fee of \$ 100.00 shall be due the Lessor.
3. Continuation of Terms shall continue the terms of the Lease Agreement dated May 18, 2016, unless expressly modified by this Addendum or some subsequent written agreement executed by both parties throughout this ten (10) year extended addendum.

LESSOR: James R. Cook and Eva Jean Cook Revocable Living Trust

By: _____

Its: _____

LESSEE: Jacksonville School District # 117

By: _____
President, Board of Education

Attest: _____

ADDENDUM TO LEASE AGREEMENT

THIS ADDENDUM TO LEASE AGREEMENT is entered into on this _____ 2020 by and between James R. Cook and Eva Jean Cook Revocable Living Trust, as owner of the property located at 30 N. Central Park Plaza, Jacksonville, Illinois (hereinafter referred to as Lessor) and Jacksonville School District # 117 (hereinafter referred to as Lessee) and is an addendum to the Lease Agreement entered into between the parties on or about May 18, 2016 and the Addendum dated June 22, 2016 providing for an extension of said lease as follows:

1. As item # 1 in said Addendum to Lease Agreement provides for a notification six months prior to expiration of the Lease Agreement, the parties have agreed to the following terms as of this date.
2. A ten (10) year lease from the expiration of the original term (June 30, 2021) is hereby agreed upon by both the Lessor and Lessee at a rate of \$ 43,800.00 yearly in equal monthly installments or \$ 3,650.00 on the first of each month starting July 1, 2021. If an installment payment is not made on or before the third of the month then a late fee of \$ 100.00 shall be due the Lessor.
3. Continuation of Terms shall continue the terms of the Lease Agreement dated May 18, 2016, unless expressly modified by this Addendum or some subsequent written agreement executed by both parties throughout this ten (10) year extended addendum.

LESSOR: James R. Cook and Eva Jean Cook Revocable Living Trust

By: _____

Its: _____

LESSEE: Jacksonville School District # 117

By: _____
President, Board of Education

Attest: _____

ACTION ITEM

October 21, 2020

TO: Board of Education

FROM: Steve Ptacek

SUBJECT: Consideration to approve the loan of Historical Items to the Jacksonville Area Museum

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the loan of Historical Items to the Jacksonville Area Museum for an indefinite amount of time. Items to be loaned include but are not limited to:

- Band Director’s Uniform and Hat (Mr. Welch)
- Drum Major’s Coat
- Leather Overlay for Marching Band
- Football Helmet
- Gym Bag, Turner Devils
- Miscellaneous documents and photographs

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MRS. LEONARD _____

_____ MR. CANTRELL _____

_____ MRS. WILSON _____

_____ MR. LONERGAN _____

_____ MRS. RYAN _____

_____ MR. MCBRIDE _____

Background Information:

David Blanchette has asked us to provide some items for the museum. These are some of the items he was interested in.

ACTION ITEM

October 21, 2020

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to appoint Recording Board of Education Secretary

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education appoints Courtney Cogswell as the Recording Board of Education Secretary.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MR. CANTRELL	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. RYAN	_____
_____	MR. MCBRIDE	_____				

Background Information:

 REPORT SPECIFICATIONS
 DISTRICT: Jacksonville IL SD 117
 REPORT TITLE: AP Invoice Update Register
 REQUESTED BY: k.hebb DATE: 10/21/20
 PROGRAM NAME: fin/3aprpt01. TIME: 8:42:58 AM
 COPIES: 1 LPI: 6
 RUN ON SERVER: no CREATE ASCII FILE: NO

REPORT SEQUENCE: Purchase order number
 INVOICE TYPE(S): BATCH
 CHECK TYPE(S): ALL

PRINT DETAIL:	NO	PRINT ACCOUNTING:	YES
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZ
STARTING BATCH #:	BB	ENDING BATCH #:	BB
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:	01/01/1900	ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZ
STARTING CREATED DATE:		ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.99	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LO S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
AT&T MOB000	AT&T MOBILITY	827124636	0000000000	BB	GEN	JACKSONVILLE SCHOOL DISTRICT #117 GROUP #2 MAINT. DEPT, ED TECH, AND BUS GARAGE	B	10/19/2020	10/19/2020	R	\$283.82
							20-21				\$283.82
	10E330 2225 3400 00 000000					TECH CELL PHONE					\$45.77
	20E325 2540 3400 00 000000					MAINT CELL PHONE					\$192.29
	40E345 2550 3400 00 000000					TRANSPORTATION TELEPHONE					\$45.76
BILLS TO000	BILLS TOWING	26177	0000000000	BB	GEN	TOW FOR MAINT TRUCK	B	10/20/2020	10/20/2020	R	\$70.00
							20-21				\$70.00
	20E325 2540 3230 00 000000					DIST 117 REPAIRS					\$70.00
BORRERO,000	BORRERO, CARMEN	136420	0000000000	BB	GEN	INTERPRETING SERVICES FOR 10/8-10/19, 2020	B	10/20/2020	10/20/2020	A	\$500.00
							20-21				\$500.00
	10E300 1800 3140 00 000000					BILINGUAL INTERPRETER NONEM					\$500.00
BUS PART000	BUS PARTS WAREHOUSE	IN130305	0000000000	BB	GEN	BODY FLUID KIT WHITE PLASTIC BOX FOR BUS GARAGE	B	10/19/2020	10/19/2020	A	\$50.33
							20-21				\$50.33
	40E345 2550 4100 00 000000					TRANSPORTATION SUPPLIES					\$50.33
CENTRE S000	CENTRE STATE INTERNATIONAL TRUCKS	64895	0000000000	BB	GEN	OIL SEAL FOR BUS	B	10/19/2020	10/19/2020	A	\$26.72
							20-21				\$26.72
	40E345 2550 4100 00 000000					TRANSPORTATION SUPPLIES					\$26.72
CITY OF 000	CITY OF JACKSONVILLE	SEPTEMBER 2020 FUEL	0000000000	BB	GEN	FUEL FOR SEPTEMBER 2020 MAIL VAN, MOWING-JHS, MAIT, DRIVER'S ED, AND VEHICLE FOR BUS GARAGE	B	10/19/2020	10/19/2020	R	\$1,532.60
							20-21				\$1,532.60
	10E204 1700 4640 00 000000					JHS DRIVER ED FUEL					\$161.41
	10E320 2540 4640 00 000000					DELIVERY VEHICLE FUEL					\$135.64
	20E200 2540 4640 00 000000					JHS FUEL FOR MOWING					\$186.88
	20E325 2540 4640 00 000000					MAINTENANCE FUEL					\$1,027.22

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT
CITY OF 000	CITY OF JACKSONVILLE	SEPTEMBER 2020 FUEL	*****CONTINUED*****								
	40E345 2550 4640 00 000000		TRANSPORTATION FUEL								\$21.45
CONNOR C000	CONNOR CO	S9247889.001	0000000000	BB	GEN	JHS WFORD YARD BURY	B	10/20/2020	10/20/2020	A	\$398.48
	20E200 2540 4110 00 000000		JHS MAINT SUPPLIES				20-21				\$398.48
DAWDYMIS000	DAWDY, MISTY R.	REIMBURSEMENT	0000000000	BB	GEN	REIMBURSEMENT FOR CHAIR	B	10/19/2020	10/19/2020	A	\$106.99
	10E300 2130 4100 00 000000		DEFIBRILLATOR SUPPLIES				20-21				\$106.99
DOYLE PL000	DOYLE PLUMBING & HEATING	5407	0000000000	BB	GEN	CENTRAL OFFICE TRAPS	B	10/20/2020	10/20/2020	A	\$7,248.33
	20E320 2540 3230 00 000000		CO REPAIRS				20-21				\$7,248.33
ERICKANN000	ERICKSON, ANN	REIMBURSEMENT	0000000000	BB	GEN	PARENT EDUCATOR CELL PHONE	B	10/20/2020	10/20/2020	A	\$150.00
	10E551 3800 4100 00 210000		PREVENTION INIT - SUPPLIES				20-21				\$150.00
GARDNER/000	GARDNER/L&M GLASS, INC.	G&H #0511-82	0000000000	BB	GEN	WINDOW REPLACEMENT FOR NORTH	B	10/19/2020	10/19/2020	R	\$92,542.50
	90E006 2540 5300 00 000000		NORTH WINDOWS/HLS 10 YR STUDY				20-21				\$92,542.50
GARDNER/000	GARDNER/L&M GLASS, INC.	G&H #0511-82	0000000000	BB	GEN	WINDOW REPLACEMENT FOR NORTH	B	10/19/2020	10/19/2020	R	\$23,139.00
	90E006 2540 5300 00 000000		NORTH WINDOWS/HLS 10 YR STUDY				20-21				\$23,139.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT				
GAUGEMIS000	GAUGES, MISTY	REIMBURSEMENT	0000000000	BB	GEN	REIMBURSEMENT FOR REGISTRATION	B	10/20/2020	10/20/2020	R	\$85.00
							20-21				\$85.00
	10R007 1721 0000 00 000000					TECHNOLOGY FEE					\$10.00
	10R007 1811 0000 00 000000					SOUTH BOOK RENTAL FEES					\$75.00
GRAHAM &000	GRAHAM & HYDE ARCHITECTS	G&H PROJECT #0511-77	0000000000	BB	GEN	PROFESSIONAL SERVICES THROUGH OCT 15, 2020 FIELD HOUSE RE-RE-ROOFING WORK	B	10/20/2020	10/20/2020	A	\$2,219.60
							20-21				\$2,219.60
	60E200 2535 3110 00 000000					ARCHITECT FEES- PLATFORM LIFT					\$2,219.60
GRAHAM &000	GRAHAM & HYDE ARCHITECTS	G&H PROJECT #0511-80	0000000000	BB	GEN	PROFESSIONAL SERVICES THROUGH OCT 15, 2020 ADMIN BUILDING RE-ROOFING WORK	B	10/20/2020	10/20/2020	A	\$7,674.10
							20-21				\$7,674.10
	60E320 2530 5301 00 000000					CO BUILDING -NEW ROOF					\$7,674.10
HANNASHE000	HANNANT, SHELLY	REIMBURSEMENT	0000000000	BB	GEN	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2020-21 PER JISPA CONTRACT-SEPTEMBER	B	10/20/2020	10/20/2020	A	\$50.00
							20-21				\$50.00
	10E551 3800 4100 00 210000					PREVENTION INIT - SUPPLIES					\$50.00
HEITZOLI000	HEITZ, OLIVIA	830	0000000000	BB	GEN	INTERPRETING SERVICES FOR 10/20/2020	B	10/21/2020	10/21/2020	A	\$500.00
							20-21				\$500.00
	10E300 1800 3140 00 000000					BILINGUAL INTERPRETER NONEM					\$500.00
HENSON R000	HENSON ROBINSON COMPANY	G&H #0511-80	0000000000	BB	GEN	RE-ROOFING WORK ON THE ADMINISTRATION BUILDING PAYMENT #5	B	10/19/2020	10/19/2020	A	\$36,566.90
							20-21				\$36,566.90
	60E320 2530 5301 00 000000					CO BUILDING -NEW ROOF					\$36,566.90

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099				ACCT AMOUNT		
HENSON R000	HENSON ROBINSON COMPANY	248792	0000000000	BB	GEN	MIDDLE SCHOOL COMPRESSOR REPAIR	B	10/19/2020	10/19/2020	A	\$735.00
	20E100 2540 3230 00 000000			JMS REPAIRS			20-21				\$735.00
											\$735.00
HENSON R000	HENSON ROBINSON COMPANY	G&H #0511-80	0000000000	BB	GEN	RE-ROOFING WORK ON THE ADMINISTRATION BUILDING PAYMENT #4	B	10/19/2020	10/19/2020	A	\$26,665.20
	60E320 2530 5301 00 000000			CO BUILDING -NEW ROOF			20-21				\$26,665.20
											\$26,665.20
IASA TWO000	IASA TWO RIVERS	MEMBERSHIP DUES	0000000000	BB	GEN	MEMBERSHIP DUES FOR 2020-2021	B	10/20/2020	10/20/2020	R	\$10.00
	10E320 2320 6400 00 000000			SUPT DUES & FEES			20-21				\$10.00
											\$10.00
JARVIS-H000	JARVIS-HAVENS LOCKSMITHS	28966	0000000000	BB	GEN	2 USCAN GRADE 1 EXIT DEVICES	B	10/19/2020	10/19/2020	A	\$1,100.00
	20E200 2540 4110 00 000000			JHS MAINT SUPPLIES			20-21				\$1,100.00
											\$1,100.00
KINSEL M000	KINSEL, MISSY	1409	0000000000	BB	GEN	INTERPRETING SERVICES FOR 10/20/20	B	10/20/2020	10/20/2020	R	\$110.00
	10E300 1800 3140 00 000000			BILINGUAL INTERPRETER		NONEM	20-21				\$110.00
											\$110.00
LINCOLN 005	LINCOLN PRAIRIE BEHAVIORAL HEALTH	2021-14508	0000000000	BB	GEN	INPATIENT EDUCATION SERVICES	B	10/20/2020	10/20/2020	R	\$200.00
	10E400 4220 6700 00 000000			LINCOLN PRAIRIE BEHAV TUITION			20-21				\$200.00
											\$200.00
LLOYD V0000	LLOYD VORTMAN COMPUTER SRV	19653	0000000000	BB	GEN	TONER FOR PAYROLL	B	10/19/2020	10/19/2020	A	\$92.50
	10E320 2640 4100 00 000000			HUMAN RESOURCES SUPPLIES		NONEM	20-21				\$92.50
											\$92.50
MIDWEST 003	MIDWEST TRUCKERS ASSOC	S0691170	0000000000	BB	GEN	DRUG TESTING FOR BUS DRIVERS P718924	B	10/19/2020	10/19/2020	A	\$2,123.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACE VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
MIDWEST 003	MIDWEST TRUCKERS ASSOC	S0691170		*****CONTINUED*****							
	40E345 2550 3190 00 000000			TRANSPORTATION PHYSICALS			20-21				\$2,123.50
											\$2,123.50
NEAL TIR000	NEAL TIRE & BATTERY	11465747	0000000000	BB	GEN	TIRES FOR MAINT TRUCK	B	10/19/2020	10/19/2020	A	\$829.96
	20E325 2540 3230 00 000000			DIST 117 REPAIRS			20-21				\$829.96
											\$829.96
NEXTERA 000	NEXTERA ENERGY SERVICES	26463442850990	0000000000	BB	GEN	AUGUST-SEPTEMBER 2020 ELECTRICITY	B	10/19/2020	10/19/2020	R	\$39,009.78
	10E550 2540 4660 00 210000			PRESCHOOL FA - ELECTRICITY			20-21				\$39,009.78
	10E552 2540 4660 00 210000			PREK EXPANSION-ELECTRICITY							\$403.06
	20E001 2540 4660 00 000000			EISENHOWER ELECTRICITY							\$1,209.17
	20E004 2540 4660 00 000000			LINCOLN ELEMENTARY							\$3,622.62
	20E005 2540 4660 00 000000			MURRAYVILLE ELECTRICITY							\$1,271.88
	20E006 2540 4660 00 000000			NORTH ELECTRICITY							\$1,538.47
	20E007 2540 4660 00 000000			SOUTH ELECTRICITY							\$1,258.90
	20E008 2540 4660 00 000000			WASHINGTON ELECTRICITY							\$3,021.63
	20E090 2540 4660 00 000000			CROSSROADS LC ELECTRICITY							\$1,864.74
	20E100 2540 4660 00 000000			JMS ELECTRICITY							\$727.32
	20E200 2540 4660 00 000000			JHS ELECTRICITY							\$9,822.98
	40E345 2550 4660 00 000000			TRANSPORTATION ELECTRICITY							\$14,086.98
											\$182.03
OUR SAVI000	OUR SAVIOUR GRADE SCHOOL	REIMBURSEMENT	0000000000	BB	GEN	REIMBURSEMENT FOR CLASSROOM SUPPLIES FOR COVID-CARES	B	10/19/2020	10/19/2020	R	\$439.56
	10E745 3700 4100 00 200000			RELIEFGRANT PAROCHIAL SUPPLIES			20-21				\$439.56
											\$439.56
PARIEMAX000	PARIENTI, MAX	186	0000000000	BB	GEN	INTERPRETING SERVICES FOR 10/14/2020	B	10/19/2020	10/19/2020	R	\$40.00
	10E300 1800 3140 00 000000			BILINGUAL INTERPRETER		NONEM	20-21				\$40.00
											\$40.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LO S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
PRODUCTI001	PRODUCTION XPRESS	32424	0000000000	BB	GEN	SHEET OF WHITE PAPER FOR JMS	B	10/20/2020	10/20/2020	A	\$23.00
	10E110 1120 4100 00 000000					JMS SCIENCE SUPPLIES	20-21				\$23.00
											\$23.00
QUILL CO001	QUILL CORP. (ORDERS)	10213005	0000000000	BB	GEN	COMP BOOK ASST MARBLE FOR EISENHOWER	B	10/20/2020	10/20/2020	R	\$179.98
	10E001 1110 4100 00 000000					EISENHOWER SUPPLIES	20-21				\$179.98
											\$179.98
QUILL CO001	QUILL CORP. (ORDERS)	10380801	0000000000	BB	GEN	JHS WIPES CARES	B	10/20/2020	10/20/2020	R	\$34.74
	10E745 2540 4100 00 200000					RELIEF GRANT- PPE/CLEANING SUP	20-21				\$34.74
											\$34.74
QUILL CO001	QUILL CORP. (ORDERS)	10426864	0000000000	BB	GEN	JHS WIPES CARES	B	10/20/2020	10/20/2020	R	\$16.26
	10E745 2540 4100 00 200000					RELIEF GRANT- PPE/CLEANING SUP	20-21				\$16.26
											\$16.26
QUILL CO001	QUILL CORP. (ORDERS)	10860245	0000000000	BB	GEN	LARGE BINDER CLIPS FOR EISENHOWER	B	10/20/2020	10/20/2020	R	\$19.47
	10E001 1110 4100 00 000000					EISENHOWER SUPPLIES	20-21				\$19.47
											\$19.47
QUILL CO001	QUILL CORP. (ORDERS)	9853209	0000000000	BB	GEN	NORTH MARKERS, CARDSTOCK, PAPERMATE FLAIR	B	10/20/2020	10/20/2020	R	\$63.85
	10E006 2410 4100 00 000000					NORTH OFF SUPPLIES	20-21				\$63.85
											\$63.85
RID-ALL 000	RID-ALL PEST CONTROL CO	502117	0000000000	BB	GEN	FIELD HOUSE TERMITE BILLING	B	10/20/2020	10/20/2020	A	\$69.00
	20E200 2540 3230 00 000000					JHS REPAIRS	20-21				\$69.00
											\$69.00
RID-ALL 000	RID-ALL PEST CONTROL CO	502651	0000000000	BB	GEN	MONTHLY SERVICE TO SCHOOLS	B	10/20/2020	10/20/2020	A	\$780.00
	20E325 2540 3230 00 000000					DIST 117 REPAIRS	20-21				\$780.00
											\$780.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
ROOFING 000	ROOFING ASSOCIATES, LLC	G&H #0511-77	0000000000	BB	GEN	PAYMENT #3 AND FINAL FOR FILED HOUSE WORK	B	10/20/2020	10/20/2020	R	\$14,298.00
	60E200 2535 5300 00 000000					BOWL PLATFORM LIFT & FH ROOF	20-21				\$14,298.00
											\$14,298.00
SCHOOL H000	SCHOOL HEALTH CORP	3828981-00	0000000000	BB	GEN	AED PADS AND BATTERY	B	10/20/2020	10/20/2020	R	\$293.18
	10E300 2130 4100 00 000000					DEFIBRILLATOR SUPPLIES	20-21				\$293.18
											\$293.18
SCHOOL N000	SCHOOL NURSE SUPPLY INC	0808714-IN	0000000000	BB	GEN	SUPPLIES FOR LINCOLN	B	10/20/2020	10/20/2020	A	\$364.04
	10E004 1110 4100 00 000000					LINCOLN SUPPLIES	20-21				\$364.04
											\$364.04
STEVE M0000	STEVE MORTHOLE MASONRY	5873	0000000000	BB	GEN	JHS WATER FOUNTAIN OUTSIDE WEST GYM IN HALLWAY/CONCRETE BLOCK WALL REPAIR	B	10/19/2020	10/19/2020	A	\$1,600.00
	20E200 2540 3230 00 000000					JHS REPAIRS	20-21				\$1,600.00
						NONEM					\$1,600.00
TODD MEL000	TODD, MELVIN	REIMBURSEMENT	0000000000	BB	GEN	DOT PHYSICAL	B	10/19/2020	10/19/2020	R	\$65.00
	40E345 2550 6910 00 000000					CDL LICENSE	20-21				\$65.00
											\$65.00
UNITED C002	UNITED CHEVROLET	104193	0000000000	BB	GEN	DRIVERS ED MONTHLY FEE FOR SEPT 2020	B	10/19/2020	10/19/2020	R	\$600.00
	10E204 1700 3250 00 000000					JHS DRIVER ED CAR RENTAL	20-21				\$600.00
											\$600.00
US BANK 006	US BANK EQUIPMENT FINANCE	425505971	0000000000	BB	GEN	XEROX FOR 09/28/2020-10/28/2020	B	10/19/2020	10/19/2020	R	\$10,520.39
	10E001 1110 3250 00 000000					EISENHOWER COPIER RENTAL	20-21				\$547.36
	10E004 1110 3250 00 000000					LINCOLN COPIER RENTAL					\$547.36
	10E005 1110 3250 00 000000					MURRAYVILLE COPIER RENTAL					\$305.87
	10E006 1110 3250 00 000000					NORTH COPIER RENTAL					\$547.36

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
US BANK 006	US BANK EQUIPMENT FINANCE	425505971				*****CONTINUED*****						
	10E007 1110 3250 00 000000					SOUTH COPIER RENTAL						\$547.36
	10E008 1110 3250 00 000000					WASHINGTON COPIER RENTAL						\$502.56
	10E090 1120 3250 00 000000					CROSSROADS COPIER RENTAL						\$168.67
	10E100 1120 3250 00 000000					JMS COPIER RENTAL						\$971.35
	10E200 1130 3250 00 000000					JHS COPIER RENTAL						\$1,007.89
	10E300 1110 3250 00 000000					CO LARGE COPIER RENTAL						\$3,882.18
	10E320 2320 3250 00 000000					SUPERINTENDENT COPIER RENTAL						\$156.02
	10E320 2520 3250 00 000000					FISCAL COPIER RENTAL						\$845.90
	10E330 2225 3250 00 000000					TECHNOLOGY RENTAL						\$54.39
	10E400 2330 3250 00 000000					SPEC ED DIR COPIER RENTAL						\$156.02
	10E550 1125 3250 00 210000					PRESCHOOL FA - RENT						\$156.05
	20E325 2540 3250 00 000000					MAINT EQUIP RENTALS						\$54.39
	40E345 2550 3250 00 000000					TRANSP TOWEL RENTAL SERVICE						\$69.66
WADE & D000	WADE & DOWLAND	849753	0000000000	BB	GEN	STAMPS FOR M/W	B		10/19/2020	10/19/2020	R	\$59.11
	10E005 2410 4100 00 000000					MURRAYVILLE OFF SUPPLIES			20-21			\$59.11
WESTOWN 000	WESTOWN FORD LINCOLN MERC	159104	0000000000	BB	GEN	MAINT TRUCK REPAIR	B		10/19/2020	10/19/2020	R	\$462.36
	20E325 2540 3230 00 000000					DIST 117 REPAIRS			20-21			\$462.36
QUILL CO001	QUILL CORP. (ORDERS)	10473767	1012100006	BB	GEN	Easel Pads	F B		10/20/2020	10/20/2020	R	\$91.98
	10E001 1110 4100 00 000000					EISENHOWER SUPPLIES			20-21			\$91.98
QUILL CO001	QUILL CORP. (ORDERS)	3 INVOICES	1042100005	BB	GEN	9938868/9947092/9925514 supplies	F B		10/20/2020	10/20/2020	R	\$471.95
	10E004 1110 4100 00 000000					LINCOLN SUPPLIES			20-21			\$471.95
QUILL CO001	QUILL CORP. (ORDERS)	2 INVOICES	1062100001	BB	GEN	10092782/10088871 Office supplies	F B		10/20/2020	10/20/2020	R	\$205.34
									20-21			\$205.34

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	ACE VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
QUILL CO001	QUILL CORP. (ORDERS)	2 INVOICES		*****CONTINUED*****							
	10E006 1110 4100 00 000000			NORTH SUPPLIES							\$205.34
QUILL CO001	QUILL CORP. (ORDERS)	10174568	1062100002	BB	GEN	Binders and magnetic tape	F B	10/20/2020	10/20/2020	R	\$68.20
	10E006 1110 3250 00 000000			NORTH COPIER RENTAL			20-21				\$68.20
QUILL CO001	QUILL CORP. (ORDERS)	2 INVOICES	1062100003	BB	GEN	10546531/10526531 School Supplies	F B	10/20/2020	10/20/2020	R	\$70.22
	10E006 1110 4100 00 000000			NORTH SUPPLIES			20-21				\$70.22
QUILL CO001	QUILL CORP. (ORDERS)	3 INVOICES	1062100004	BB	GEN	10940346/10997383/10939542 Batteries, laminate film, binder rings, copy paper, dry erase pockets, forks, plates, napkins, binder clips	F B	10/20/2020	10/20/2020	R	\$308.03
	10E006 1110 4100 00 000000			NORTH SUPPLIES			20-21				\$308.03
SCHOOL N000	SCHOOL NURSE SUPPLY INC	0812782-IN	1072100009	BB	GEN	AED Supplies	F B	10/21/2020	10/21/2020	A	\$54.15
	10E300 2130 4100 00 000000			DEFIBRILLATOR SUPPLIES			20-21				\$54.15
SCHOOL N000	SCHOOL NURSE SUPPLY INC	0813114-IN	1082100011	BB	GEN	Nurse supplies	F B	10/20/2020	10/20/2020	A	\$114.80
	10E008 2130 4100 00 000000			WASHINGTON NURSE SUPPLIES			20-21				\$114.80
BLICK 000	BLICK ART MATERIALS	3 INVOICES	2002100011	BB	GEN	4723245/4667253/4630129 Supplies for Art	F B	10/20/2020	10/20/2020	A	\$1,608.09
	10E202 1130 4100 00 000000			JHS ART SUPPLIES			20-21				\$1,608.09

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LO S	INV DATE	DUE DATE	C	NET AMOUNT
	ACE VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
BOYD MUS000	BOYD MUSIC	A#4513	2002100029	BB	GEN	205448/205449 Supplies for music	F B	10/20/2020	10/20/2020	A	\$146.80
	10E208 1130 3230 00 000000					JHS MUSIC REPAIRS					\$146.80
							20-21				\$146.80
THE NEXT000	THE NEXT LEVEL SPORTS GROUP	NL243-1	2302100028	BB	GEN	JHS Girls Basketball Folding Team seats	F B	10/19/2020	10/19/2020	R	\$1,002.00
	10E238 1500 4100 00 000000					JHS GIRLS BSKT SUPPLIES					\$1,002.00
							20-21				\$1,002.00
GRAPHIC 000	GRAPHIC EDGE, LLC	1451915	2302100042	BB	GEN	JHS Boys Basketball Program - Jerseys/shorts	F B	10/19/2020	10/19/2020	R	\$359.20
	10E237 1500 4100 00 000000					JHS BOYS BSKT SUPPLIES					\$359.20
							20-21				\$359.20
IHSA 000	IHSA	EF20-0256	2302100043	BB	GEN	JHS Fall Post Season fees	F B	10/19/2020	10/19/2020	R	\$500.00
	10E252 1500 6400 00 000000					JHS SPORTS FEES					\$500.00
							20-21				\$500.00
PIONEER 002	PIONEER VALLEY ED. PRESS	I189147	3212100063	BB	GEN	EISENHOWER TITLE MATERIAL	F B	10/19/2020	10/19/2020	R	\$5,050.50
	10E710 1250 4100 00 210001					TITLE I SUPPLIES - EISENHOWER					\$5,050.50
							20-21				\$5,050.50
PIONEER 002	PIONEER VALLEY ED. PRESS	I189509	3212100081	BB	GEN	TIMERS FOR WASHINGTON ELEMENTARY	F B	10/19/2020	10/19/2020	R	\$33.00
	10E710 1250 4100 00 210008					TITLE I SUPPLIES -WASHINGTON					\$33.00
							20-21				\$33.00
SCHOOL S001	SCHOOL SPECIALTY	208126365149	3212100101	BB	GEN	JMS TITLE MATERIAL	F B	10/19/2020	10/19/2020	A	\$48.15
	10E710 1250 4100 00 210100					TITLE I SUPPLIES -JMS					\$48.15
							20-21				\$48.15
STALKER 000	STALKER SPORTS FLOORS,LLC	5461	3252000078	BB	GEN	JHS SUMMER CUSTODIAL SUPPLIES	F B	10/20/2020	10/20/2020	R	\$720.00
							20-21				\$720.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
STALKER 000	STALKER SPORTS FLOORS,LLC 20E200 2540 4100 00 000000	5461		*****CONTINUED***** JHS CUSTODIAL SUPPLIES								\$720.00
HENSON R000	HENSON ROBINSON COMPANY 20E100 2540 3230 00 000000	248839	3252100002	BB	GEN	DISCONNECT AND REMOVE EXISTING DEFECTIVE COMPRESSOR IN LG UNIT (CU7A). COMPRESSOR IS UNDER MANUFACTURER WARRANTY. WE WILL PROVIDE AND INSTALL A NEW COMPRESSOR AND INVERTER BOARD. REPAIRS AS DESCRIBED, LABOR AND MATERIAL; SHIPPING COST INCLUDED. *IF FREON REQUIRED, IT WILL BE BILLED EXTRA.	F	B	10/19/2020	10/19/2020	A	\$4,703.65
				JMS REPAIRS			20-21					\$4,703.65
NEFF-COL000	NEFF-COLVIN, INC. 20E200 2540 3230 00 000000	1-J2028	3252100010	BB	GEN	JHS FOOD SERVICE DOOR REPLACEMENT	F	B	10/20/2020	10/20/2020	R	\$5,867.63
				JHS REPAIRS			20-21					\$5,867.63
DISCOUNT002	DISCOUNT SCHOOL SUPPLY 10E550 1125 4100 00 200000	P3969353	5502000044	BB	GEN	CLASSROOM SUPPLIES - HOLLY PRESCHOOL FA-SUPPLIES	F	B	10/19/2020	10/19/2020	A	\$417.62
							20-21					\$417.62
DISCOUNT002	DISCOUNT SCHOOL SUPPLY 10E552 1125 4100 00 200000	P3969760	5502000050	BB	GEN	CLASSROOM SUPPLIES - SARAH PREK EXPANSION - SUPPLIES	F	B	10/19/2020	10/19/2020	A	\$572.39
							20-21					\$572.39
DISCOUNT002	DISCOUNT SCHOOL SUPPLY 10E552 1125 4100 00 200000	P39697920102	5502000051	BB	GEN	CLASSROOM SUPPLIES - TANELL PREK EXPANSION - SUPPLIES	F	B	10/19/2020	10/19/2020	A	\$587.50
							20-21					\$587.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
TEACHING004	TEACHING STRATEGIES	0385148	5502100001	BB	GEN	TS Assessment Portfolios	F B	10/19/2020	10/19/2020	A	\$3,828.00
							20-21				\$3,828.00
	10E550 1125 3141 00 210000					PRESCHOOL FA-SOFTWARE SUPSCRIP					\$3,062.40
	10E552 1125 3141 00 210000					PREK EXPANSION - SOFTWARE SUBS					\$765.60
JOLLYLTD000	JOLLY LEARNING LTD	4263020	5502100006	BB	GEN	Jolly Phonics Resources	F B	10/20/2020	10/20/2020	R	\$1,933.40
							20-21				\$1,933.40
	10E550 1125 4100 00 200000					PRESCHOOL FA-SUPPLIES					\$300.00
	10E550 1125 4100 00 210000					PRESCHOOL FA- SUPPLIES					\$646.24
	10E552 1125 4100 00 200000					PREK EXPANSION - SUPPLIES					\$987.16
TOTAL NUMBER OF BATCH INVOICES:							71				\$302,710.85
								33 ACH CHECK INVOICES			\$101,954.80
								38 COMPUTER CHECK INVOICES			\$200,756.05
TOTAL INVOICES:							71				\$302,710.85
BANK TOTALS:		BANK	BANK ACCOUNT #			INVOICE AMOUNT				NET AMOUNT	
		GEN	**A301 1120 0000 00 000000			\$302,710.85				\$302,710.85	

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BLANK = NO LIQUIDATION

***** End of report *****

Check Nbr	Vendor Name	Check Date	Check Amount
202100310	BLICK ART MATERIALS	10/22/2020	1,608.09
202100311	BORRERO, CARMEN	10/22/2020	500.00
202100312	BOYD MUSIC	10/22/2020	146.80
202100313	BUS PARTS WAREHOUSE	10/22/2020	50.33
202100314	CENTRE STATE INTERNATIONAL TRU	10/22/2020	26.72
202100315	CONNOR CO	10/22/2020	398.48
202100316	DAWDY, MISTY R	10/22/2020	106.99
202100317	DISCOUNT SCHOOL SUPPLY	10/22/2020	1,577.51
202100318	DOYLE PLUMBING & HEATING	10/22/2020	7,248.33
202100319	ERICKSON, ANN M	10/22/2020	150.00
202100320	GRAHAM & HYDE ARCHITECTS	10/22/2020	9,893.70
202100321	HANNANT, SHELLY C	10/22/2020	50.00
202100322	HEITZ, OLIVIA	10/22/2020	500.00
202100323	HENSON ROBINSON COMPANY	10/22/2020	68,670.75
202100324	JARVIS-HAVENS LOCKSMITHS	10/22/2020	1,100.00
202100325	LLOYD VORTMAN COMPUTER SRV	10/22/2020	92.50
202100326	MIDWEST TRUCKERS ASSOC	10/22/2020	2,123.50
202100327	NEAL TIRE & BATTERY	10/22/2020	829.96
202100328	PRODUCTION XPRESS	10/22/2020	23.00
202100329	RID-ALL PEST CONTROL CO	10/22/2020	849.00
202100330	SCHOOL NURSE SUPPLY INC	10/22/2020	532.99
202100331	SCHOOL SPECIALTY	10/22/2020	48.15
202100332	STEVE MORTHOLE MASONRY	10/22/2020	1,600.00
202100333	TEACHING STRATEGIES	10/22/2020	3,828.00

24 ACH Check(s) For a Total of 101,954.80

Check Nbr	Vendor Name	Check Date	Check Amount
7031	AT&T MOBILITY	10/22/2020	283.82
7032	BILLS TOWING	10/22/2020	70.00
7033	CITY OF JACKSONVILLE	10/22/2020	1,532.60
7034	GARDNER/L&M GLASS, INC.	10/22/2020	115,681.50
7035	GAUGES, MISTY	10/22/2020	85.00
7036	GRAPHIC EDGE, LLC	10/22/2020	359.20
7037	IASA TWO RIVERS	10/22/2020	10.00
7038	IHSA	10/22/2020	500.00
7039	JOLLY LEARNING LTD	10/22/2020	1,933.40
7040	KINSEL, MISSY	10/22/2020	110.00
7041	LINCOLN PRAIRIE BEHAVIORAL HEA	10/22/2020	200.00
7042	NEFF-COLVIN, INC.	10/22/2020	5,867.63
7043	NEXTERA ENERGY SERVICES	10/22/2020	39,009.78
7044	OUR SAVIOUR GRADE SCHOOL	10/22/2020	439.56
7045	PARIENTI, MAX V	10/22/2020	40.00
7046	PIONEER VALLEY ED. PRESS	10/22/2020	5,083.50
7047	QUILL CORP. (ORDERS)	10/22/2020	1,530.02
7048	ROOFING ASSOCIATES, LLC	10/22/2020	14,298.00
7049	SCHOOL HEALTH CORP	10/22/2020	293.18
7050	STALKER SPORTS FLOORS,LLC	10/22/2020	720.00
7051	THE NEXT LEVEL SPORTS GROUP	10/22/2020	1,002.00
7052	TODD, MELVIN	10/22/2020	65.00
7053	UNITED CHEVROLET	10/22/2020	600.00
7054	US BANK EQUIPMENT FINANCE	10/22/2020	10,520.39
7055	WADE & DOWLAND	10/22/2020	59.11
7056	WESTOWN FORD LINCOLN MERC	10/22/2020	462.36

26 Computer Check(s) For a Total of 200,756.05

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	24	ACH	Checks For a Total of	101,954.80
	26	Computer	Checks For a Total of	200,756.05
Total For	50	Manual, Wire Tran, ACH & Computer	Checks	302,710.85
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	302,710.85

VEP KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT			ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
CENTRAL 002	CENTRAL STATE 8 CONFERENCE	FALL COLLECTION	0000000000	A	ACT	SPECIAL OLYMPICS "FALL COLLECTION"	B		10/20/2020	10/20/2020	R	\$200.00
	99E900 0000 0000 00 000000				JHS ATH OTHER EXP				20-21			\$200.00
												\$200.00
GRAPHIC 000	GRAPHIC EDGE, LLC	1452891	0000000000	A	ACT	TEAM GEAR FOR JHS CROSS COUNTRY	B		10/20/2020	10/20/2020	R	\$10.00
	99E904 0000 0000 00 000000				JHS CROSS COUNTRY EXP				20-21			\$10.00
												\$10.00
NEWMASU000	NEWMAN, SUSAN	REIMBURSEMENT	0000000000	A	ACT	STUDENT OF THE WEEK PENCILS	B		10/20/2020	10/20/2020	R	\$93.52
	99E881 0000 0000 00 000000				LINCOLN SCHOOL EXP				20-21			\$93.52
												\$93.52
SCAIFSTE000	SCAIFE, STEVEN	BAG PIPES	0000000000	A	ACT	BAG PIPE PLAYING FOR FALL 2020 CHOIR CONCERT	B		10/20/2020	10/20/2020	R	\$200.00
	99E941 0000 0000 00 000000				JHS CHOIR EXP				20-21			\$200.00
												\$200.00
VINCETAM000	VINCENT, TAMARA	REIMBURSEMENT	0000000000	A	ACT	AMAZON ORDER BOOKS	B		10/20/2020	10/20/2020	R	\$144.98
	99E881 0000 0000 00 000000				LINCOLN SCHOOL EXP				20-21			\$144.98
												\$144.98
TOTAL NUMBER OF BATCH INVOICES:						5						\$648.50
							5 COMPUTER CHECK INVOICES					\$648.50
TOTAL INVOICES:						5						\$648.50
BANK TOTALS:			BANK	BANK ACCOUNT #				INVOICE AMOUNT		NET AMOUNT		
			ACT	**A000 1120 0000 00 000000				\$648.50		\$648.50		

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***** End of report *****

Check Nbr	Vendor Name	Check Date	Check Amount
56505	CENTRAL STATE 8 CONFERENCE	10/21/2020	200.00
56506	GRAPHIC EDGE, LLC	10/21/2020	10.00
56507	NEWMAN, SUSAN	10/21/2020	93.52
56508	SCAIFE, STEVEN	10/21/2020	200.00
56509	VINCENT, TAMARA M	10/21/2020	144.98
5	Computer	Check(s) For a Total of	648.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	5	Computer	Checks For a Total of	648.50
Total For	5	Manual, Wire Tran, ACH & Computer	Checks	648.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	648.50

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*****
                        REPORT SPECIFICATIONS
DISTRICT:      Jacksonville IL SD 117
REPORT TITLE:  AP Invoice Update Register
REQUESTED BY:  k.hebb      DATE:      10/20/20
PROGRAM NAME:  fin/3aprpt01. TIME:      8:09:40 AM
COPIES:        1          LPI:         6
RUN ON SERVER: no          CREATE ASCII FILE: NO
*****

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REPORT SEQUENCE:      Purchase order number
INVOICE TYPE(S):      BATCH
CHECK TYPE(S):        ALL

```

PRINT DETAIL:	NO	PRINT ACCOUNTING:	YES
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZ
STARTING BATCH #:	A	ENDING BATCH #:	A
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:	01/01/1900	ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZ
STARTING CREATED DATE:		ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.99	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099	ACCT AMOUNT				
ALEXASTE000	ALEXANDER, STEPHANIE D.	REIMBURSEMENT	0000000000	A	ACT	JMS P/T CON SNACKS	B	10/20/2020	10/20/2020	R	\$21.60
	99E984 0000 0000 00 000000					JMS PEP CLUB EXP	20-21				\$21.60
											\$21.60
BOURNTRE000	BOURN, TREY	REIMBURSEMENT	0000000000	A	ACT	REIMBURSEMENT FOR PRACTICE ROUNDS	B	10/20/2020	10/20/2020	R	\$25.00
	99E913 0000 0000 00 000000					JHS GOLF EXP	20-21				\$25.00
											\$25.00
CISNEADA000	CISNE, ADAM	REIMBURSEMENT	0000000000	A	ACT	REIMBURSEMENT FOR PRACTICE ROUNDS	B	10/20/2020	10/20/2020	R	\$20.00
	99E913 0000 0000 00 000000					JHS GOLF EXP	20-21				\$20.00
											\$20.00
GRAPHIC 000	GRAPHIC EDGE, LLC	1451915	0000000000	A	ACT	CRIMSON CLASSIC JERSEYS/SHORTS	B	10/20/2020	10/20/2020	R	\$1,397.92
	99E908 0000 0000 00 000000					JHS BOYS' BB TOURNEY EXP	20-21				\$1,397.92
											\$1,397.92
GREEN TR000	GREEN TREE PLASTICS	3 BENCHES	0000000000	A	ACT	TO PURCHASE 3 BENCHES FOR TAP	B	10/20/2020	10/20/2020	R	\$465.00
	99E860 0000 0000 00 000000					SP ED LD EXP	20-21				\$465.00
											\$465.00
TOTAL NUMBER OF BATCH INVOICES:							5				\$1,929.52
								5 COMPUTER CHECK INVOICES			\$1,929.52
TOTAL INVOICES:							5				\$1,929.52
BANK TOTALS:		BANK	BANK ACCOUNT #				INVOICE AMOUNT		NET AMOUNT		
		ACT	**A000 1120 0000 00 000000				\$1,929.52		\$1,929.52		

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BLANK = NO LIQUIDATION

***** End of report *****

 REPORT SPECIFICATIONS
 DISTRICT: Jacksonville IL SD 117
 REPORT TITLE: VENDOR CHECK HISTORY - BOARD REPORT (Dates: 09/18/20 - 10/22/20)
 REQUESTED BY: jhadjan DATE: 10/19/20
 PROGRAM NAME: fin/3frdtl01. TIME: 3:22:01 PM
 COPIES: 1 LPI: 6
 RUN ON SERVER: yes CREATE ASCII FILE: NO

Report Parameters

Description: VENDOR CHECK HISTORY - BOARD REPORT
 Report Title: VENDOR CHECK HISTORY - BOARD REPORT
 Print Detail Lines: Yes

Report Ranges

	<u>Low</u>	<u>High</u>
Check Number:	0	999999999
Check Amount:	-9999999999.99	9999999999.99
PO Number:	0	9999999999999
Invoice Date:		12/31/9999
Vendor to Display:	Invoice	
Vendor Type:		ZZZZZ
Vendor Sub Type:		ZZZZZ
Check type to print:	All	
Include Continuation Void	No	
Exclude Voided Checks:	No	
Print Only 1099 Vendors:	No	
Post Month Print Format:	Alphabetic	
Banks Selected:	GEN IIIT ILFND INSUR MURVL	

Account Filters

No account ranges selected

<u>Report Fields</u>	<u>Length</u>	<u>Sign</u>	<u>Edited</u>	<u>Whole</u>	<u>Field Format</u>	<u>Year</u>	<u>Suppress Repeating</u>
Check Number	9						No
Check Date	10						No
Vendor	20						No
Invoice Description	30						No
Invoice Number	10						No
Amount	12	Left	Yes	No	->, >>>, >>>, >>9.99	Current	No

Sort Fields

<u>Sort Fields</u>	<u>Totals</u>	<u>Break Spacing</u>
I-Check Number	Yes	Single

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
6852	09/18/2020	HAGGERTY, JEFF	REFUNDING FOOD SERVICE CREDIT BALANCE	FOOD SERVI	15.65
				Totals for 6852	15.65
6853	09/18/2020	HESTER, ROBERT	REFUNDING FOOD SERVICE CREDIT BALANCE	FOOD SERVI	3.40
				Totals for 6853	3.40
6854	09/18/2020	HILL, SANDRA	REFUNDING FOOD SERVICE CREDIT BALANCE	FOOD SERVI	88.80
				Totals for 6854	88.80
6855	09/18/2020	IRLAM, LARRY	REFUNDING FOOD SERVICE CREDIT BALANCE	FOOD SERVI	88.90
				Totals for 6855	88.90
6856	09/18/2020	BOURNE, MELISSA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	85.00
				Totals for 6856	85.00
6857	09/18/2020	BRANNAN, ANGELA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT Siblings - Conner: \$125.00 Stephan:\$125.00 Total Refund: \$250.00	REFUND AUT	250.00
				Totals for 6857	250.00
6858	09/18/2020	BROWN, ERIN	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	121.00
				Totals for 6858	121.00
6859	09/18/2020	CONOVER, ADAM	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	121.00
				Totals for 6859	121.00
6860	09/18/2020	CROWLEY, MELINDA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	85.00
				Totals for 6860	85.00
6861	09/18/2020	DAVIDSMEYER, HEATHER	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	134.05
				Totals for 6861	134.05
6862	09/18/2020	GAUL, KIMBERLY	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT \$85.00 less Food Service Balance due:\$6.75 Total Refund: 78.25	REFUND AUT	78.25
				Totals for 6862	78.25
6863	09/18/2020	GHIMIRE, GANESH	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT- SIBLINGS Davesh-\$85.00 Samikshy-\$125.00 Total Refund: \$210.00	REFUND AUT	210.00
				Totals for 6863	210.00
6864	09/18/2020	GRACE, ROSEMARY	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT \$125.00 less \$36.30 applied to outstanding fees! Refunding: \$88.70	REFUND AUT	88.70
				Totals for 6864	88.70
6865	09/18/2020	HOLFORD, KRISTA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	85.00
				Totals for 6865	85.00
6866	09/18/2020	HURT, MATTHEW	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	125.00
				Totals for 6866	125.00

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
6867	09/18/2020	KINDRED, BYRON	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT FOR: JHS- SYDNEY NEWINGHAM	REFUND AUT	125.00
Totals for 6867					125.00
6868	09/18/2020	KLUGE, AMANDA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	200.00
Totals for 6868					200.00
6869	09/18/2020	LACY, KRISTINA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	85.00
Totals for 6869					85.00
6870	09/18/2020	LY, VAN	REFUND of Credit due to Reduced Fee Discount!	REFUND AUT	34.00
Totals for 6870					34.00
6871	09/18/2020	MAGELITZ, BRENDA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	206.00
Totals for 6871					206.00
6872	09/18/2020	MAHAT, ISHWORI	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT Siblings - Rashik:\$85.00 Reshika:\$125.00 Total Refund: \$210.00	REFUND AUT	210.00
Totals for 6872					210.00
6873	09/18/2020	MCDANNALD, JARED	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT - Brady	REFUND AUT	-85.00
6873	09/18/2020	MCDANNALD, JARED	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT - Brady	REFUND AUT	85.00
Totals for 6873					0.00
6874	09/18/2020	NELSON, CHAD	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	125.00
Totals for 6874					125.00
6875	09/18/2020	NEWMAN, JEFF	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT FOR: JHS- GRACE / JMS - KEEGAN	REFUND AUT	246.00
Totals for 6875					246.00
6876	09/18/2020	PENDERGRAFT, TAMI	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT FOR PARTIALLY PAID FEES	REFUND AUT	35.00
Totals for 6876					35.00
6877	09/18/2020	PETRI, KIM	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	125.00
Totals for 6877					125.00
6878	09/18/2020	PRATT, JAMES	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT SIBLINGS: JHS-MITCHELL: \$125.00 / EISENHOWER-GABRIEL: \$85.00	REFUND AUT	210.00
Totals for 6878					210.00
6879	09/18/2020	PREWITT, VERONIKA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	121.00
Totals for 6879					121.00
6880	09/18/2020	RIGOR, MATTHEW	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT SIBLINGS: ELIZABETH - JHS \$36.28 / KENT- EISENHOWER \$85.00	REFUND AUT	121.28
Totals for 6880					121.28
6881	09/18/2020	SAXER, HOLLY	REFUND OF CREDIT DUE TO AUTO	REFUND AUT	295.00

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			APPROVED DISCOUNT SIBLINGS: JOHN- JHS \$200.00 / GRIFFIN & OWEN- SOUTH \$170.00		
			Totals for 6881		295.00
6882	09/18/2020	SMITH, KENDRA	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	121.00
			Totals for 6882		121.00
6883	09/18/2020	STEWART, MOLLY	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	171.00
			Totals for 6883		171.00
6884	09/18/2020	TREECE, KATHLEEN	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	85.00
			Totals for 6884		85.00
6885	09/18/2020	VISOCKY, JIM	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	125.00
			Totals for 6885		125.00
6886	09/18/2020	ZIMMER, PAIGE	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT	REFUND AUT	174.00
			Totals for 6886		174.00
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR JHS DECAL STICKERS AND TAPE	AMAZON JHS	376.42
6887	09/21/2020	BMO CORPORATE MASTER	Laptop stand	4002100028	79.98
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -BOOKS BY THE BUSHEL-BOOKS	E.YRS BOO	653.40
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON PENCIL SHARPENER	AMAZ	14.28
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE -SALEM LAPTOPS	CURRIC	1,649.97
6887	09/21/2020	BMO CORPORATE MASTER	Velcro Step 1 & Step 2	4002100023	50.42
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON GRANOLA BARS	AMAZON J	17.27
6887	09/21/2020	BMO CORPORATE MASTER	STAMPS FOR CENTRAL OFFICE	POSTAGE	24.99
6887	09/21/2020	BMO CORPORATE MASTER	FAN FOR WASHINGTON	MA	167.70
6887	09/21/2020	BMO CORPORATE MASTER	CREDIT FROM AMAZON CLOCKS	MAINT	-155.07
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -LATCHING BOXES	E.YRS A	391.93
6887	09/21/2020	BMO CORPORATE MASTER	CARES WIPES	MAI	1,199.70
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON INK CARTRIDGES	AMA	68.89
6887	09/21/2020	BMO CORPORATE MASTER	Supplies	4002100025	173.97
6887	09/21/2020	BMO CORPORATE MASTER	PURCHASES FOR LINCOLN	CURRICULU	1,534.26
6887	09/21/2020	BMO CORPORATE MASTER	PURCHASES FOR SOUTH-BOOKS, DRY ERASE BOARDS, PAPER, ETC.	CURRICULUM	687.95
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON CARDSTOCK PAPER	J	66.27
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE-WASHINGTON SUPPLIES-NAME TAG STICKERS, WHITEBOARD DRY ERASE MARKERS, ETC.	CU	302.65
6887	09/21/2020	BMO CORPORATE MASTER	JMS -INK CARTRIDGE	JMIDDLE A	46.89
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -BLOCKS, GLUE, SCISSORS, CUP TOYS, ETC.	E.YRS AM	973.17
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON SHREDDER FOR EISENHOWER	MAINT. DEP	76.77
6887	09/21/2020	BMO CORPORATE MASTER	WALMART EISENHOWER AND JMS STEP 1,2,3	352957066	82.38
6887	09/21/2020	BMO CORPORATE MASTER	IASSE ANNUAL FY 2021 MEMBERSHIP	IAASE	180.00
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -SWABS	E.YR	14.95
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON HIGHLIGHTERS,		19.89

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
			CORRECTION TAPE		
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-SHELVING	AMAZO	119.97
6887	09/21/2020	BMO CORPORATE MASTER	JMS INK CARTRIDGES AND ADDRESS LABELS	AMAZON J	108.97
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON BINDER CLIPS, PENCILS, CORRECTION TAPE		83.37
6887	09/21/2020	BMO CORPORATE MASTER	JMS BLANK STICKERS	AMAZON JM	87.12
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON WALL CLOCK	AM	22.94
6887	09/21/2020	BMO CORPORATE MASTER	EVENT GREAT MINDS FOR PROFESSIONAL DEVELOPMENT	EVENT GRE	100.00
6887	09/21/2020	BMO CORPORATE MASTER	MTSS FOR EQUITY AND EXCELLENCE REFUND	REFUND-PRO	-175.00
6887	09/21/2020	BMO CORPORATE MASTER	LEARNING TECHNIQUES WORKSHOP	LEARNING T	900.00
6887	09/21/2020	BMO CORPORATE MASTER	EVENT GREAT MINDS FOR PROFESSIONAL DEVELOPMENT	EVENT GREA	200.00
6887	09/21/2020	BMO CORPORATE MASTER	CORDLESS FOGGER/MISTER FOR CARES	AMAZON MAI	229.08
6887	09/21/2020	BMO CORPORATE MASTER	REMOTE LEARNING CC-TIME4LEARNING	REMOTE LEA	8,196.58
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON FROGTAPE	AMAZO	17.46
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE PRIVACY SHIELDS	CURRICUL	6,927.55
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE -TIME 4 LEARNING TEACHER ACCOUNTS	CURRICU	259.35
6887	09/21/2020	BMO CORPORATE MASTER	TAX CREDIT FOR VISTAPRINT GLOSSY FOLDERS FOR HR	CREDIT FOR	-33.52
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-PAPER CLIPS, MASKS, RUBBERBANDS, MARKERS, BANDANAS	EARLY YRS	87.76
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-SHOE BOX STORAGE	AMAZON EAR	180.00
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -EGG SHAKERS, BEAN BAGS, CRAYONS	E.Y	240.28
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -SPONGES, CARDSTOCK, CARPET SQUARES	E.YRS	905.47
6887	09/21/2020	BMO CORPORATE MASTER	ROCKIN RESOURCES FOR EISENHOWER	ES CARD	60.00
6887	09/21/2020	BMO CORPORATE MASTER	HOBBY LOBBY FOR EISENHOWER-BAGS	ES CARD	70.65
6887	09/21/2020	BMO CORPORATE MASTER	WILSON LANGUAGE REGIONAL WRS INTRODUCTORY COURSE	WILSON LAN	1,876.00
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS WALMART -MARKERS	EARLY YEAR	389.87
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -SITTING SPOTS	E.	135.92
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-PAINT SETS	E.YRS AMAZ	24.97
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-FILTERS FOR VACUUM, PAPER TOWELS, TAPE DISPENSER, DISH SOAP	EARLY	159.53
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-FOAM PLATES, BOWELS	EARLY	52.38
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-SHOE BOX STORAGE	EARL	242.83
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-PLASTIC RULERS, SCISSORS	EAR	37.56

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6887	09/21/2020	BMO CORPORATE MASTER	HOME DEPOT FOR SECRETARY CHAIR AT JHS	HOME DEPOT	128.31
6887	09/21/2020	BMO CORPORATE MASTER	NAMECHEAP SOFTWARE	ED TECH	29.40
6887	09/21/2020	BMO CORPORATE MASTER	JHS STAPLES DIRECT CHAIR MATS	STAPLES DI	54.23
6887	09/21/2020	BMO CORPORATE MASTER	AIR CONDITIONER FOR NORTH	SEARS	769.95
6887	09/21/2020	BMO CORPORATE MASTER	Paper Bags	4002100029	43.98
6887	09/21/2020	BMO CORPORATE MASTER	STEP 3	4002100024	61.61
6887	09/21/2020	BMO CORPORATE MASTER	Speech Supplies	4002100030	37.90
6887	09/21/2020	BMO CORPORATE MASTER	WEBCAM FOR SUPERINTENDENT	WEBCAM	174.95
6887	09/21/2020	BMO CORPORATE MASTER	WALMART.COM STAIR CLIMBER HAND TRUCK AND DOLLY	MAINTEN	182.14
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON JHS GATE CONTROL SWITCH	MAINT, DE	115.98
6887	09/21/2020	BMO CORPORATE MASTER	CFO CREDIT CARD-POSTAGE	CFO CC POS	26.44
6887	09/21/2020	BMO CORPORATE MASTER	Sensory Room/Eisenhower Toss Funds	4002100018	365.00
6887	09/21/2020	BMO CORPORATE MASTER	SEARS AIR CONDITIONER FOR NORTH		1,539.90
6887	09/21/2020	BMO CORPORATE MASTER	JENKINS SAMPLE FAN	M	17.30
6887	09/21/2020	BMO CORPORATE MASTER	JHS STAPLES DIRECT STAPLES AND ENVELOPES	STAPLES D	252.17
6887	09/21/2020	BMO CORPORATE MASTER	BLEACH BACKPACK SPRAYER CARES	MAINTENE	639.90
6887	09/21/2020	BMO CORPORATE MASTER	TRIPODS CARES	DEPT ED TE	619.20
6887	09/21/2020	BMO CORPORATE MASTER	CFO CREDIT CARD-COVID MASKS CARES SMK PRODUCTS	CFO CC-MAS	438.00
6887	09/21/2020	BMO CORPORATE MASTER	Velcro Dots and Strips A. Wear	4002100020	37.17
6887	09/21/2020	BMO CORPORATE MASTER	STEP 4 Supplies	4002100026	118.01
6887	09/21/2020	BMO CORPORATE MASTER	STAMPS FOR SPECIAL SERVICES	STAMPS.COM	17.99
6887	09/21/2020	BMO CORPORATE MASTER	REFUND ON TAX FROM IHEALTH LABS FOR THERMOMETERS	PROFESSION	-192.46
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON-CREDIT 3 ITEMS DIDN'T ARRIVE	ED TECH DE	-44.55
6887	09/21/2020	BMO CORPORATE MASTER	JMS PENS	JMIDDL	19.66
6887	09/21/2020	BMO CORPORATE MASTER	LINCOLN REFUND	REFUND FOR	-591.62
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE -REPLACING FLOODED ITEMS	CURR	181.71
6887	09/21/2020	BMO CORPORATE MASTER	CLEANING KIT AMAZON DISTRICT CARD READER	ED TECH	23.94
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON-SOUND BOARD, PACKING TAPE, RUBBER BANDS, LAPTOP SLEEVE,	ED TECH D	185.82
6887	09/21/2020	BMO CORPORATE MASTER	TRIPODS CARES		619.20
6887	09/21/2020	BMO CORPORATE MASTER	PAPERCUT SOFTWARE ED TECH DEPT	E	225.00
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON-TRIPOD	ED TECH DE	419.86
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON PYLE PRO	DEPT ED	175.98
6887	09/21/2020	BMO CORPORATE MASTER	CARES TRIPODS	ED T	617.65
6887	09/21/2020	BMO CORPORATE MASTER	LAPTOP SLEEVE	ED TEC	65.76
6887	09/21/2020	BMO CORPORATE MASTER	EISENHOWER SUPPLIES	CC CURR	17.97
6887	09/21/2020	BMO CORPORATE MASTER	OUTDOOR SPEAKER	ED	217.98
6887	09/21/2020	BMO CORPORATE MASTER	STAPLES DIRECT JMS -INK CARTRIDGE, MARKERS, PENS	STAPLES DI	113.36
6887	09/21/2020	BMO CORPORATE MASTER	JMS STAPLES DIRECT-EXPANDING FOLDING CRATE ON WHEELS	JMIDDL	789.70
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON JMS FILE FOLDERS	FILE FOLDE	15.18

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6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON FILE FOLDERS	AMAZON JMS	22.27
6887	09/21/2020	BMO CORPORATE MASTER	JMS -DRY ERASE WHITEBOARD	JMS STAPLE	407.94
6887	09/21/2020	BMO CORPORATE MASTER	JMS -CARDSTOCK PAPER	JMIDDLE AM	33.16
6887	09/21/2020	BMO CORPORATE MASTER	JMS -ARROW DECALS	JMIDDLE	25.98
6887	09/21/2020	BMO CORPORATE MASTER	JMS -CLASS RECORD BOOK	JMIDDLE	10.59
6887	09/21/2020	BMO CORPORATE MASTER	JMS DOLLAR GENERAL ZIP LOCK BAGS	JMID	2.16
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON -HIGHLIGHTERS		21.78
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON PAPER LUNC BAGS	AMAZON JMS	10.30
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON BANNER FLAGS	AMAZON JM	9.95
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON FILE FOLDERS	AMAZON	22.27
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON ED TECH DEPT- WIRELESS KEYBOARDS AND MOUSE COMBOS	ED TECH AM	1,301.40
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS WALMART-BOXES	E.YRS WAL	41.64
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-SNEEZE GUARDS	AMAZON	1,365.79
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-FLASH CARDS	AMAZ	63.92
6887	09/21/2020	BMO CORPORATE MASTER	POSTAGE FOR BMO CC PAYMENT	ES CARD	26.35
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-INK CARTRIDGES	EARLY YRS	112.70
6887	09/21/2020	BMO CORPORATE MASTER	BLEACH BACKPACK SPRAYER	MAINT	191.97
6887	09/21/2020	BMO CORPORATE MASTER	CARES WIPES	MAIN	1,019.70
6887	09/21/2020	BMO CORPORATE MASTER	CARESOUR ADVANCED 75% ALCOHOL HAND SANITIZER WIPES, 4 TUBS OF 100 (400 WIPES)	MAINT DEP	1,199.70
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-SHARK VACUUM	EARLY YR	159.95
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-SNEEZE GUARDS	EARLY Y	1,365.79
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-STAPLES, PLANNERS, CALENDARS, TAPE, NOTEBOOKS, ETC.	E	1,065.43
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-GLUE, WIPES, AND BUMPERS	AMAZON EA	175.16
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-DOUGH	AMAZON E	372.32
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FOR EARLY YEARS PROGRAM-STORAGE BOXES	AMAZON	148.50
6887	09/21/2020	BMO CORPORATE MASTER	FOR EARLY YEARS PROGRAM-DISCOUNT SCHOOL SUPPLY	EARLY YEAR	1,788.06
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -LOTION	E.YRS	7.99
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -WRISTBANDS, CARDSTOCK, FIRST AID OINTMENT	E	206.28
6887	09/21/2020	BMO CORPORATE MASTER	HARBOR FREIGHT FOR EISENHOWER-CART	ES CARD	219.92
6887	09/21/2020	BMO CORPORATE MASTER	DISPOSABLE ISOLATION GOWNS, LATEX GLOVES	MAINT DEPT	1,004.70
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON PRIME MEMBERSHIP FEE	DEPT ED	119.00
6887	09/21/2020	BMO CORPORATE MASTER	AMAZON FLASH DRIVE	DEPT E	17.20
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE -HAND SANITIZER AND WIPES	CURRI	421.85
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE-M/W TEACHERS PAY TEACHERS	CUR	72.00

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6887	09/21/2020	BMO CORPORATE MASTER	TRIPODS CARES	DEPT ED T	619.20
6887	09/21/2020	BMO CORPORATE MASTER	CARES TRIPODS	ED	617.65
6887	09/21/2020	BMO CORPORATE MASTER	MIRACLE GROW POTTING MIX, PANS, STRAWS FOR OSS	CC CURRICU	91.87
6887	09/21/2020	BMO CORPORATE MASTER	ROLL OF THUNDER, SMALL SPACES	CC CURRIC	146.93
6887	09/21/2020	BMO CORPORATE MASTER	SOUTH SUPPLIES	CC CURRI	299.97
6887	09/21/2020	BMO CORPORATE MASTER	WALL CLOCKS	MAINTENENC	245.52
6887	09/21/2020	BMO CORPORATE MASTER	WALMART FOR SPECIAL SERVICES JHS STEP 4	353639814	10.49
6887	09/21/2020	BMO CORPORATE MASTER	Mystery Science Sara Littleton Watret	4002100021	99.00
6887	09/21/2020	BMO CORPORATE MASTER	SAMS CLUB MAINT AND CENTRAL OFFICE NAPKINS	SAMS MAINT	109.57
6887	09/21/2020	BMO CORPORATE MASTER	PAYPAL HYDE PARK DAY SCHOOL WILSON WORKSHOP REGISTRATION	PAYPAL FOR	1,300.00
6887	09/21/2020	BMO CORPORATE MASTER	UTILITY CART FOR JHS CAFE	AMAZON JH	154.78
6887	09/21/2020	BMO CORPORATE MASTER	OFFICE CHAIR FOR JHS	HOME DEPOT	125.27
6887	09/21/2020	BMO CORPORATE MASTER	JHS AMAZON PACK OF FROZEN RATS	JHS AMAZON	100.91
6887	09/21/2020	BMO CORPORATE MASTER	TSHIRTS FOR JHS CAFE	HAVE A BET	289.59
6887	09/21/2020	BMO CORPORATE MASTER	CFO CREDIT CARD-MASKS FOR COVID CARES	CFO CC	1,341.75
6887	09/21/2020	BMO CORPORATE MASTER	CFO CREDIT CARD-FIRE MARSHALL ELEVATOR INSPECTION	CFO CC FIR	76.69
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASES FOR NORTH DICE AND DOMINOS	CURRICULUM	130.59
6887	09/21/2020	BMO CORPORATE MASTER	CURRICULUM OFFICE PURCHASE FOR GUM	CURRICULU	450.18
6887	09/21/2020	BMO CORPORATE MASTER	AIR FILTERS CARES	MAINTENEN	189.99
6887	09/21/2020	BMO CORPORATE MASTER	BATTERY GUY FOR SHOP	MAINT. D	45.50
6887	09/21/2020	BMO CORPORATE MASTER	JMS WALMART CLOCK, STAPLER, PENCIL POUCH	JMIDD	40.25
6887	09/21/2020	BMO CORPORATE MASTER	JMS INK CARTRIDGES	AMAZON	99.99
6887	09/21/2020	BMO CORPORATE MASTER	JMS PILL COUNTING TRAY	AMAZON	15.85
6887	09/21/2020	BMO CORPORATE MASTER	JMS ARROW DECALS	AMAZO	25.98
6887	09/21/2020	BMO CORPORATE MASTER	JMS FOLDERS	AMAZ	179.91
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON BANDAGES	JMI	73.68
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON DUCT TAPE	JM	78.05
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON PENS		24.59
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON EARBUD HEADPHONES		279.50
6887	09/21/2020	BMO CORPORATE MASTER	JMS AMAZON RECORD BOOK AND HOLE PUNCH	AMAZON	24.66
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-CRAYONS, SCISSORS, NOTEBOOKS, PAPER, FOLDERS,	EA	1,200.02
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS AMAZON-TOOTHBRUSHES	E.YRS AMA	38.00
6887	09/21/2020	BMO CORPORATE MASTER	EARLY YEARS -DRY ERASE BOARDS		135.98
			Totals for 6887		60,431.42
6888	09/21/2020	AT&T MOBILITY	JACKSONVILLE SCHOOL DISTRICT #117 GROUP #2 MAINT. DEPT, ED TECH, AND BUS GARAGE	827124636	283.59
			Totals for 6888		283.59
6889	09/21/2020	CITY OF JACKSONVILLE	AUGUST 2020 FUEL	0331537	1,347.06
			Totals for 6889		1,347.06
6890	09/21/2020	GREAT CIRCLE	AUGUST 2020 TUITION AND	JACK8.20.1	10,871.33

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
			ROOM/BOARD		
				Totals for 6890	10,871.33
6891	09/21/2020	HEART TECHNOLOGIES,	Bus Garage Phones-PAYING REST OF PO#3302000063	36006	200.00
				Totals for 6891	200.00
6892	09/21/2020	HOME DEPOT CREDIT SE	PAYING ALL INVOICES FOR STATEMENT 9/4/20 SUPPLIES FOR MAINT. SHOP, SOUTH, EISENHOWER, JMS, JHS BOWL, CARES-TOWELS AND SPRAYERS, NORTH, M/W, W, L, JHS, E.YRS	6035322540	2,554.77
				Totals for 6892	2,554.77
6893	09/21/2020	ILLINOIS ELECTRIC CO	MEMBER 6008411 INTERNET WIRELESS IRTC ACCOUNT - MURRAYVILLE CHURCH	240021213	61.98
				Totals for 6893	61.98
6894	09/21/2020	JOHN DEERE FINANCIAL	MONTHLY CHARGES FOR JACKSONVILLE SCHOOL DISTRICT #117 DRINKING WATER FOR CARES	34118-2799	199.00
				Totals for 6894	199.00
6895	09/21/2020	MCDANNALD, ASHTON	REFUND OF CREDIT DUE TO AUTO APPROVED DISCOUNT - Brady	REFUND AUT	85.00
				Totals for 6895	85.00
6896	09/21/2020	O'CONNELL, JANET	Petty Cash for Main Office	PETTY CASH	50.00
				Totals for 6896	50.00
6897	09/21/2020	STAPLES CREDIT PLAN	STAPLES MONTHLY BILL PAYING ALL INVOICES: SUPPLIES FOR CENTRAL OFFICE-PAPER AND SUPPLIES, CURRICULUM OFFICE, HR, TITLE-LINCOLN, CARES, CROSSROADS, M/W, EARLY YEARS-PAPER	6035517820	2,081.58
				Totals for 6897	2,081.58
6898	09/21/2020	TACONY CORP	TOOL VAC BACKPACK	1023922	262.92
				Totals for 6898	262.92
6899	09/22/2020	HOUGHTON MIFFLIN HAR	HMH ANYWHERE LEARNING	954942749	73,900.00
				Totals for 6899	73,900.00
6900	09/22/2020	NEXTERA ENERGY SERVI	JULY AND AUGUST 2020 ELECTRICITY	2583359276	37,533.49
6900	09/22/2020	NEXTERA ENERGY SERVI	JUNE-JULY 2020 ELECTRICITY	1114656113	37,975.32
				Totals for 6900	75,508.81
6901	09/22/2020	PRAIRIE FARMS	MILK AUGUST 2020	C#3215	4,009.87
				Totals for 6901	4,009.87
6902	09/22/2020	PRAIRIE FARMS DAIRY	MILK FOR M/W INVOICE#40339	C#3221	339.65
				Totals for 6902	339.65
6903	09/22/2020	WALMART COMMUNITY/SY	WALMART-MAINTENANCE DEPT. AND CROSSROADS	6097652000	99.12
				Totals for 6903	99.12
6904	09/25/2020	EDMENTUM, INC	READING EGGS SUBSCRIPTIONS	143383	400.00
6904	09/25/2020	EDMENTUM, INC	READING EGGS	141961	2,000.00
6904	09/25/2020	EDMENTUM, INC	READING EGGS FOR EISENHOWER	143677	920.00
				Totals for 6904	3,320.00
6905	09/25/2020	MUNICIPAL UTILITIES	Washington-524 S. Kosciusko	008560-000	343.41
6905	09/25/2020	MUNICIPAL UTILITIES	JMS-664 Lincoln Ave	010592-000	181.23
6905	09/25/2020	MUNICIPAL UTILITIES	Physical Ed Bldg (JHS BOWL)-201 S. Church	008204-000	35.65

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				Totals for 6905	560.29
6906	09/25/2020	N2Y INC.	VIRTUAL TRAINING	47966	3,000.00
6906	09/25/2020	N2Y INC.	SPECIAL SERVICES PD	47797	693.00
				Totals for 6906	3,693.00
6907	09/25/2020	QUINCY NOTRE DAME HS	ENTRY FEE FOR GOLF 9/26/2020	ENTRY FEE	120.00
				Totals for 6907	120.00
6908	09/28/2020	FARM & HOME SUPPLY	STATEMENT PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117- FOR MAINT. SHOP AND JHS	20355	38.97
				Totals for 6908	38.97
6909	09/28/2020	FOUR RIVERS SPECIAL	FEE ASSESSMENT STATEMENT FOR 2020-2021 SCHOOL YEAR.- 2ND OF THREE PAYMENTS	FEE ASSESS	160,085.00
				Totals for 6909	160,085.00
6910	09/28/2020	FRONTIER	EARLY YEARS PROGRAM PHONE - BILLING DATE 9/22/2020	2172430556	85.34
				Totals for 6910	85.34
6911	09/28/2020	HARTFORD	LONG TERM DISABILITY	3290568345	848.11
				Totals for 6911	848.11
6912	09/28/2020	WINDSTREAM	LONG DISTANCE PHONE AND FAX SEPTEMBER 2020	73056797	302.09
				Totals for 6912	302.09
6913	09/30/2020	ANDERSON'S	lanyards	1671996	187.41
				Totals for 6913	187.41
6914	09/30/2020	BELK PARK GOLF COURSE	2A GOLF REGIONAL FOR JHS	GOLF ENTRY	180.00
				Totals for 6914	180.00
6915	09/30/2020	SERVICEMASTER CLEANI	DR WATER COMMERCIAL-MITIGATION AND EQUIPMENT FOR JHS BOWL	28767	46,430.26
				Totals for 6915	46,430.26
6922	10/06/2020	ACE HARDWARE	CLOSING DATE 09/30/2020 PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117 SUPPLIES FOR EISENHOWER, JHS, SHOP, NORTH, BG, EARLY YEARS, CENTRAL OFFICE	818713	171.13
				Totals for 6922	171.13
6923	10/06/2020	ARENDR-SCHNAKE, DANI	GIRLS SWIMMING 10/12/2020	GIRLS SWIM	90.00
				Totals for 6923	90.00
6924	10/06/2020	MEDIACOM LLC	10/1/20-10/31/2020 STATEMENT OF SERVICE FOR DISTRICT FIBER	8384975000	105.00
				Totals for 6924	105.00
6925	10/06/2020	MUNICIPAL UTILITIES	Eisenhower School-1901 W. Lafayette Ave	012830-000	502.65
				Totals for 6925	502.65
6926	10/06/2020	PETERSON, OLGA	REIMBURSEMENT FOR PHYCHIATRIST BILL FROM SIU HEALTHCARE PER AGREEMENT	REIMBURSEM	414.00
				Totals for 6926	414.00
6927	10/06/2020	STIER, DAVE	CROSS COUNTRY FOR 10/10/2020	CROSS COU	65.00
				Totals for 6927	65.00
6928	10/06/2020	STIER, DAVE	CROSS COUNTRY FOR 10/6/2020	CROSS COUN	65.00
				Totals for 6928	65.00
6929	10/06/2020	WHELAN, RYAN	GIRLS SWIMMING 10/10/2020	GIRLS SWIM	90.00
				Totals for 6929	90.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT	
6930	10/07/2020	CISNE, ADAM	JHS BOYS GOLF FOR IHSA SECTIONALS 10/9-10/13, 2020	MEAL ADVAN	222.00	
					Totals for 6930	222.00
6931	10/07/2020	FRONTIER	PHONE BILLING DATE 9/22/2020	2241591185	3,708.13	
					Totals for 6931	3,708.13
6932	10/07/2020	GREENVIEW GOLF COURSE	JHS BOYS GOLF-FRIDAY PRACTICE ROUNDS	FRIDAY PRA	120.00	
					Totals for 6932	120.00
6933	10/07/2020	GREENVIEW GOLF COURSE	JHS BOYS GOLF-TUESDAY GREEN FEES	TUESDAY GR	150.00	
					Totals for 6933	150.00
6934	10/07/2020	O'REILLY AUTOMOTIVE	JHS CAPSULE	JHS CAPSUL	30.58	
6934	10/07/2020	O'REILLY AUTOMOTIVE	Supplies for Auto 1268-466682	JHS AUTO	349.75	
6934	10/07/2020	O'REILLY AUTOMOTIVE	MAINTENANCE-SUPPLIES 1268-468051	MAINT	5.88	
6934	10/07/2020	O'REILLY AUTOMOTIVE	0282-285629/1268-467569 BUS GARAGE SQUEEGE,CLAMP SET, REPAIR KIT	BUS GARAGE	29.01	
6934	10/07/2020	O'REILLY AUTOMOTIVE	Supplies for Auto 1268-469350/1268-469533	JHS AUTO	118.25	
					Totals for 6934	533.47
6935	10/07/2020	SO. JACKSONVILLE WAT	South School Water & Sewer Usage 9/1/20-9/30/20	0415700100	101.37	
					Totals for 6935	101.37
6936	10/22/2020	3P LEARNING INC.	MATHSEEDS	10367	792.00	
					Totals for 6936	792.00
6937	10/22/2020	A-1 METAL FABRICATIN	REPAIR SQUIRREL CAGE	5475	29.70	
6937	10/22/2020	A-1 METAL FABRICATIN	REPAIR HANDRAIL	5473	859.20	
6937	10/22/2020	A-1 METAL FABRICATIN	HOLE PLUGS	5476	110.95	
6937	10/22/2020	A-1 METAL FABRICATIN	MAKE 3 FLOOR DRAINS	5479	384.50	
6937	10/22/2020	A-1 METAL FABRICATIN	REPAIR SQUIRREL CAGE	5487	29.70	
6937	10/22/2020	A-1 METAL FABRICATIN	REPAIR SQUIRREL CAGE	5480	45.00	
6937	10/22/2020	A-1 METAL FABRICATIN	MAKE ALUMINUM DOOR GUARDS	5495	335.25	
					Totals for 6937	1,794.30
6938	10/22/2020	AEC FIRE-SAFETY &SEC	LINCOLN FIRE EXTINGUISHER	251138	525.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS FIRE EXTINGUISHERS	251142	4,236.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	WASHINGTON FIRE EXTINGUISHER	251136	233.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	M/W INSPECTION ON FIRE EXTINGUISHERS	251129	612.25	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	NORTH FIRE EXTINGUISHERS	251140	584.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	CENTRAL OFFICE INSPECTION ON FIRE EXTINGUISHERS	251119	441.25	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS FIELD HOUSE FIRE EXTINGUISHERS	251124	233.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	NORTH INSPECTION ON FIRE EXTINGUISHERS	251139	170.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	ADMIN OFFICE FIRE EXTINGUISHER	251120	146.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	SOUTH INSPECTION ON FIRE EXTINGUISHERS	251131	175.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	CROSSROADS FIRE EXTINGUISHERS	251122	233.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	EARLY YEARS FIRE EXTINGUISHERS	251116	320.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	SPECIAL SERVICES FIRE EXTINGUISHERS	251118	146.00	
6938	10/22/2020	AEC FIRE-SAFETY &SEC	EISENHOWER FIRE EXTINGUISHERS	251134	292.00	

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6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS BOWL FIRE EXTINGUISHERS	251126	146.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JMS FIRE EXTINGUISHERS	251128	87.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	MW FIRE EXTINGUISHERS	251130	292.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	LINCOLN INSPECTION ON FIRE EXTINGUISHERS	251137	197.75
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JMS INSPECTION ON FIRE EXTINGUISHERS	251127	95.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS INSPECTION ON FIRE EXTINGUISHERS	251141	2,734.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS FIELD HOUSE INSPECTION ON FIRE EXTINGUISHERS	251123	129.50
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS BOWL INSPECTION ON FIRE EXTINGUISHERS	251125	168.75
6938	10/22/2020	AEC FIRE-SAFETY &SEC	EISENHOWER INSPECTION ON FIRE EXTINGUISHERS	251133	512.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	EARLY YEARS PROGRAM INSPECTION ON FIRE EXTINGUISHERS	251115	1,036.25
6938	10/22/2020	AEC FIRE-SAFETY &SEC	SPECIAL SERVICES INSPECTION ON FIRE EXTINGUISHERS	251117	71.25
6938	10/22/2020	AEC FIRE-SAFETY &SEC	WASHINGTON INSPECTION ON FIRE EXTINGUISHERS	251135	291.00
6938	10/22/2020	AEC FIRE-SAFETY &SEC	SOUTH FIRE EXTINGUISHER	251132	297.50
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS CLEAN GUARD	251257	297.50
6938	10/22/2020	AEC FIRE-SAFETY &SEC	JHS LABOR FOR RECHARGE SERVICE	251253	333.00
			Totals for 6938		15,035.00
6939	10/22/2020	AFFORDABLE SHRED	SPECIAL SERVICES SHRED	0033818	30.00
			Totals for 6939		30.00
6940	10/22/2020	AFPLANSERV	INVOICE PERIOD 8/1/2020-8/31/2020	2008314918	169.00
			Totals for 6940		169.00
6941	10/22/2020	AKJ EDUCATION	BOOKS FROM TITLE MATERIALS	0345282	39.50
			Totals for 6941		39.50
6942	10/22/2020	AMALGAMATED BANK OF	REGISTRAR AND PAYING AGENT:JACKSONVILLE SCHOOL DISTRICT #117 GENERAL OBLIGATION BONDS (ALTERNATIVE REVENUE SOURCE) SERIES 2017-FOR PERIOD 10/1/20-9/30/2021	1856603005	450.00
			Totals for 6942		450.00
6943	10/22/2020	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	2428636030	72.84
6943	10/22/2020	AMEREN ILLINOIS	211 W STATE ST.	2041064032	1,617.53
6943	10/22/2020	AMEREN ILLINOIS	(JHS) 1211 N. Diamond Street	20576-3041	85.54
6943	10/22/2020	AMEREN ILLINOIS	315 W WALNUT	2744805776	196.18
6943	10/22/2020	AMEREN ILLINOIS	215 W Walnut Street	95234-1489	35.08
6943	10/22/2020	AMEREN ILLINOIS	207 WEST STATE ST.	7149021030	35.08
6943	10/22/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	3519267031	68.02
6943	10/22/2020	AMEREN ILLINOIS	3 W CENTRAL PARK PLZ	2131428041	151.04
6943	10/22/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	7107474030	104.07
6943	10/22/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	9942327037	49.45
6943	10/22/2020	AMEREN ILLINOIS	205 WEST STATE ST.	2399808044	35.08
6943	10/22/2020	AMEREN ILLINOIS	211 W STATE ST.	3070878036	35.08
6943	10/22/2020	AMEREN ILLINOIS	211 W STATE ST.	1390984031	74.93
6943	10/22/2020	AMEREN ILLINOIS	211 W STATE ST.	6609483035	179.75

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				Totals for 6943	2,739.67
6944	10/22/2020	ARAMARK UNIFORM SERV	JHS LOGO MATS	316671683	209.92
6944	10/22/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MATS	316698089	95.50
6944	10/22/2020	ARAMARK UNIFORM SERV	JMS LOGO MAT	316771153	57.81
6944	10/22/2020	ARAMARK UNIFORM SERV	JMS LOGO MATS	316692671	57.81
6944	10/22/2020	ARAMARK UNIFORM SERV	BUS GARAGE SHOP TOWELS	316692668	26.92
6944	10/22/2020	ARAMARK UNIFORM SERV	JMS LOGO MAT	316797424	57.81
6944	10/22/2020	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	316718764	26.92
6944	10/22/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MATS	316750423	95.50
6944	10/22/2020	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	316745031	26.92
6944	10/22/2020	ARAMARK UNIFORM SERV	JHS LOGO MAT	316750414	209.92
6944	10/22/2020	ARAMARK UNIFORM SERV	Cleaning of shirts for auto	316703513	28.81
6944	10/22/2020	ARAMARK UNIFORM SERV	JMS LOGO MATS	316745034	57.81
6944	10/22/2020	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	316666183	26.92
6944	10/22/2020	ARAMARK UNIFORM SERV	JHS LOGO MAT	316724189	209.92
6944	10/22/2020	ARAMARK UNIFORM SERV	JMS LOGO MAT	316718767	57.81
6944	10/22/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MATS	316724199	95.50
6944	10/22/2020	ARAMARK UNIFORM SERV	JHS LOGO MATS	316698080	209.92
6944	10/22/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MATS	316802824	95.50
6944	10/22/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MAT	316776603	95.50
6944	10/22/2020	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	316797421	26.92
6944	10/22/2020	ARAMARK UNIFORM SERV	Cleaning of Shirts for Auto	316755845	28.99
6944	10/22/2020	ARAMARK UNIFORM SERV	cleaning of shirts for auto	316729684	28.04
6944	10/22/2020	ARAMARK UNIFORM SERV	BUS GARAGE TOWEL RENTAL	316771150	26.92
6944	10/22/2020	ARAMARK UNIFORM SERV	JHS LOGO MAT	316776594	209.92
6944	10/22/2020	ARAMARK UNIFORM SERV	JHS LOGO MAT	316802815	209.92
				Totals for 6944	2,273.43
6945	10/22/2020	BELVILLE'S GARAGE LL	STATE TEST FOR BUS	40090	86.00
6945	10/22/2020	BELVILLE'S GARAGE LL	STATE TESTS FOR BUSES	40063	301.00
				Totals for 6945	387.00
6946	10/22/2020	BILLS TOWING	BUS#38 TOW CHARGE	26097	200.00
				Totals for 6946	200.00
6947	10/22/2020	BLACK, SAM	JHS Girls Swim uniforms	REIMBURSEM	397.40
				Totals for 6947	397.40
6948	10/22/2020	BOOM LEARNING	BOOM CARDS FOR SOUTH ELEMENTARY	3005-59254	196.00
				Totals for 6948	196.00
6949	10/22/2020	BORDEAN, AMY	INTERPRETING SERVICES FOR 9/2-9/10 2020	437	212.50
				Totals for 6949	212.50
6950	10/22/2020	BRAUCHT, LAURA	INTERPRETING SERVICES FOR 9/21/20	1481	110.00
6950	10/22/2020	BRAUCHT, LAURA	INTERPRETING SERVICES FOR 10/01/2020	1485	110.00
6950	10/22/2020	BRAUCHT, LAURA	INTERPRETING SERVICES FOR 9/16-9/17 2020	1477	220.00
				Totals for 6950	440.00
6951	10/22/2020	CARNEY, RITA	TIME SHEET FOR TITLE SERVICES SEPT. 2020	TIME SHEET	796.88
				Totals for 6951	796.88
6952	10/22/2020	CEV	Supplies for Sandy Hartsook - Family Consumer Science	117445	850.00
				Totals for 6952	850.00
6953	10/22/2020	COCHLEAR AMERICAS	Mini Mic 2+ Customer #441465	2883624	410.00
6953	10/22/2020	COCHLEAR AMERICAS	Mini Mic 2+ Customer #441465	3880709	410.00
				Totals for 6953	820.00

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6954	10/22/2020	CONSTELLATION NEWENE	North-1626 State HWY 78 N	RG-78924	121.37
6954	10/22/2020	CONSTELLATION NEWENE	South-201 Dewey Drive	RG-78928	93.80
6954	10/22/2020	CONSTELLATION NEWENE	WASHINGTON-524 S Kosciusko ST	RG-78922	97.14
6954	10/22/2020	CONSTELLATION NEWENE	Bus Garage-837 N Main Street	RG-103593	72.41
6954	10/22/2020	CONSTELLATION NEWENE	EARLY YEARS -516 Jordan St	RG-78926	94.88
6954	10/22/2020	CONSTELLATION NEWENE	CLC 30 N. CENTRAL PARK PLZ	RG-206426	0.25
6954	10/22/2020	CONSTELLATION NEWENE	EISENHOWER-1901 W Lafayette Ave	RG-78921	188.83
6954	10/22/2020	CONSTELLATION NEWENE	Field House(JHS)-315 W Walnut	RG-103592	78.90
6954	10/22/2020	CONSTELLATION NEWENE	JHS-1211 N. Diamond Street	RG-78925	449.72
6954	10/22/2020	CONSTELLATION NEWENE	(JHS BOWL) 215 S Church St	RG-78923	87.96
6954	10/22/2020	CONSTELLATION NEWENE	JMS-664 Lincoln Ave	RG-78920	384.47
6954	10/22/2020	CONSTELLATION NEWENE	Lincoln-320 W Independence	RG-78927	106.24
6954	10/22/2020	CONSTELLATION NEWENE	307 Masters St., Murrayville	RG-103601	102.06
			Totals for 6954		1,878.03
6955	10/22/2020	COUNTY MARKET	Supplies for PI Distribution Night A#271	JHS EARLY	28.35
6955	10/22/2020	COUNTY MARKET	PLEASE APPLY THIS PAYMENT TOWARDS THE JHS CAFE ACCOUNT (254)-JHS CAFE PURCHASE	JHS CAFE	35.76
			Totals for 6955		64.11
6956	10/22/2020	CULLIGAN OF SPRINGFI	RENTAL AND SERVICE 10/01/20-10/31/20 A#029207	029207	7.50
			Totals for 6956		7.50
6957	10/22/2020	DELL MARKETING LP	Replacement Batteries for Teacher devices	1042004495	1,000.92
			Totals for 6957		1,000.92
6958	10/22/2020	E-BOLT	FLAT BOTTOM BATTERY FOR WASHINGTON	25547	121.60
6958	10/22/2020	E-BOLT	BHSCS PLAIN FOR JHS	26013	4.30
			Totals for 6958		125.90
6959	10/22/2020	EDIGITALDEALS, INC.	Milestone Server Addition and Configuration at JHS	29617	500.00
			Totals for 6959		500.00
6960	10/22/2020	ELI BRIDGE CO.	ALUM BAR	32156	24.90
6960	10/22/2020	ELI BRIDGE CO.	ALUM TREAD PLATE SHEET	32142	41.69
			Totals for 6960		66.59
6961	10/22/2020	ETA HAND2MIND	TITLE SUPPLIES FOR OSS	60271667	1,579.98
			Totals for 6961		1,579.98
6962	10/22/2020	FAITH PRINTING	140 CERTIFICATES FOR SOUTH	7914	58.50
			Totals for 6962		58.50
6963	10/22/2020	FREEZE, RANDA	INTERPRETING SERVICES FOR 9/1/20	200901	225.00
			Totals for 6963		225.00
6964	10/22/2020	FRISBIE, ELIZABETH	CONSULTATION TO EXPANSION (PFAE) PROGRAM	SEPTEMBER	218.75
6964	10/22/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	SEPTEMBER	625.00
6964	10/22/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	SEPTEMBER	593.75
			Totals for 6964		1,437.50
6965	10/22/2020	GARDNER/L&M GLASS, I	CENTRAL OFFICE NEW GLASS AND NEW CLOSER ON OFFICE DOOR	24005	584.50
			Totals for 6965		584.50
6966	10/22/2020	GAUGES, MISTY	REIMBURSEMENT FOR SOUTH REGISTRATION	REIMBURSEM	85.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
6966	10/22/2020	GAUGES, MISTY	REIMBURSEMENT FOR SOUTH REGISTRATION	REIMBURSEM	85.00
Totals for 6966					170.00
6967	10/22/2020	GENERATION GENIUS	PURCHASED SERVICES FOR EISENHOWER	GG0046712/	250.00
Totals for 6967					250.00
6968	10/22/2020	GRAPHIC EDGE, LLC	JHS Boys Basketballs	1451908	690.80
6968	10/22/2020	GRAPHIC EDGE, LLC	JHS Baseball supplies	1446308	800.13
6968	10/22/2020	GRAPHIC EDGE, LLC	JHS Girls Tennis uniforms	1441939	143.98
Totals for 6968					1,634.91
6969	10/22/2020	GREAT CIRCLE	RESIDENTIAL AND TUITION FOR SEPTEMBER 2020	JACK9.20.1	15,922.86
Totals for 6969					15,922.86
6970	10/22/2020	GUIDED READING	GUIDED READING (BLOOM) FOR EISENHOWER	02F80324-0	167.00
6970	10/22/2020	GUIDED READING	GUIDED READERS FOR EL TEACHERS	F99486A0-0	167.00
Totals for 6970					334.00
6971	10/22/2020	HADDOCK	ActivPens for Promethean Boards	3551	315.00
Totals for 6971					315.00
6972	10/22/2020	HAWTHORNE EDUCATIONA	Psychologist materials	557089	384.00
Totals for 6972					384.00
6973	10/22/2020	HEART TECHNOLOGIES,	ED TECH REPAIR AT JHS	37652	57.50
Totals for 6973					57.50
6974	10/22/2020	HEINEMANN	EISENHOWER TITLE SUPPLIES	7239789	79.09
6974	10/22/2020	HEINEMANN	STOPWATCHES	7246668	62.00
Totals for 6974					141.09
6975	10/22/2020	HOME DEPOT CREDIT SE	PAYING ALL INVOICES FOR STATEMENT 10/5/20 SUPPLIES FOR MAINT. SHOP, SOUTH, EISENHOWER, JMS, JHS BOWL, NORTH, M/W, W, L, JHS, E.YRS, CENTRAL OFFICE, JHS KITCHEN	6035322540	1,733.42
Totals for 6975					1,733.42
6976	10/22/2020	HUDL	Hudl Package for JHS Boys Basketball	00992496	450.00
Totals for 6976					450.00
6977	10/22/2020	ILLINOIS SPRINGHEALT	AUGUST 2020	0691130002	1,930.00
Totals for 6977					1,930.00
6978	10/22/2020	ILMEA STATE OFFICE	DISTRICT 4 JUNIOR/SENIOR LEVEL PARTICIPATING SCHOOL FEE	SCHOOL FEE	50.00
Totals for 6978					50.00
6979	10/22/2020	INTERSTATE BILLING S	BUS GARAGE GASKET, BOLT HEX-FLG, STUD BOLT	3020853892	203.06
6979	10/22/2020	INTERSTATE BILLING S	COOLANT FLEETCOO	3020743535	751.14
Totals for 6979					954.20
6980	10/22/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR ASSISTANT PRINCIPAL AT JMS	MEMBERSHIP	299.00
6980	10/22/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR PRINCIPAL AT CROSSROADS	MEMBERSHIP	399.00
Totals for 6980					698.00
6981	10/22/2020	JACKSONVILLE SCHOOL	TRANSFER AN ACTIVITY FEE PAID ONLINE FOR(SOCCER UNIFORMS)	TRANSFER	122.98
Totals for 6981					122.98

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6982	10/22/2020	JHS CAFETERIA	BREAKFAST FOR NEW TEACHERS AT JMS	9/21/2020	81.00
Totals for 6982					81.00
6983	10/22/2020	L.W. ROULAND TRUCKIN	SOUTH SCHOOL REPAIRS ON DRAINAGE IMPROVEMENTS	12247	1,388.80
Totals for 6983					1,388.80
6984	10/22/2020	LESSON PIX CUSTOM LE	Lesson Pix add users Quote #2020092401 JAXIL17	4037	45.55
Totals for 6984					45.55
6985	10/22/2020	LINCOLN PRAIRIE BEHA	INPATIENT EDUCATION SERVICES FOR SEPTEMBER 2020	2021-14524	350.00
Totals for 6985					350.00
6986	10/22/2020	MAPOMATIX	SCHOOL LOCATOR ANNUAL LICENSE (SEPT 19, 2020-SEPTEMBER 19, 2021	LICENSE RE	1,000.00
Totals for 6986					1,000.00
6987	10/22/2020	MARK'S PLUMBING PART	BOARD BRACKET FOR SHOP	1899833	223.28
6987	10/22/2020	MARK'S PLUMBING PART	CARES ELAKAY EZH2O 2 PIECE FOUNTAIN	1903792	6,140.35
Totals for 6987					6,363.63
6988	10/22/2020	MARY RUTH BOOKS, INC	TITLE SUPPLIES FOR WASHINGTON SCHOOL	31148	43.00
Totals for 6988					43.00
6989	10/22/2020	MCC NETWORK SERVICES	MONTHLY SERVICE FROM 9/1/2020-9/30/2020	9104100008	2,910.00
Totals for 6989					2,910.00
6990	10/22/2020	MEDCO SUPPLY COMPANY	Athletic Trainer Supplies Foam rollers	92986689	104.15
Totals for 6990					104.15
6991	10/22/2020	MHS CLIENT SERVICES	Psychologist materials	48025	87.00
Totals for 6991					87.00
6992	10/22/2020	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICALS AND DRUG SCREENING	105266	250.00
6992	10/22/2020	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICAL AND DRUG SCREEN	105644	125.00
Totals for 6992					375.00
6993	10/22/2020	MORGAN CO HEALTH DEP	Birth Certificate Purchase	9/2/2020	15.00
Totals for 6993					15.00
6994	10/22/2020	MUNICIPAL UTILITIES	211 WEST STATE STREET	000958-004	35.65
6994	10/22/2020	MUNICIPAL UTILITIES	1 W. CENTRAL PARK PLAZA	000958-003	35.65
6994	10/22/2020	MUNICIPAL UTILITIES	(JHS)1211 N. Diamand	100422-000	923.62
6994	10/22/2020	MUNICIPAL UTILITIES	211 WEST STATE STREET	000958-005	35.65
6994	10/22/2020	MUNICIPAL UTILITIES	CROSSROADS-30 N. CENTRAL PARK PLAZA	005352-001	45.42
6994	10/22/2020	MUNICIPAL UTILITIES	BUS GARAGE-837 N. Main	005352-000	58.12
6994	10/22/2020	MUNICIPAL UTILITIES	North School-1211 N. Main	014044-000	159.25
6994	10/22/2020	MUNICIPAL UTILITIES	(EARLY YEARS)-506 Jordan	000958-000	191.97
6994	10/22/2020	MUNICIPAL UTILITIES	Lincoln-320 W Independence Ave.	004458-000	150.93
6994	10/22/2020	MUNICIPAL UTILITIES	JHS-1211 N. Diamand	004845-000	1,308.75
6994	10/22/2020	MUNICIPAL UTILITIES	JHS Athletic Field-331 W. Walnut	005116-000	814.32
Totals for 6994					3,759.33
6995	10/22/2020	MURRAYVILLE SEWER DE	Sewer Department 8/31/20-9/30/2020	0119-0	171.52
Totals for 6995					171.52

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6996	10/22/2020	MUSIC SHOPPE, INC	JMS TRADITION OF EXCELLENCE	2962698	149.81
6996	10/22/2020	MUSIC SHOPPE, INC	JMS SUPPLIES	2964165	9.31
6996	10/22/2020	MUSIC SHOPPE, INC	Supplies for Band A#69056	2968618	1,212.50
6996	10/22/2020	MUSIC SHOPPE, INC	JMS TRADITION OF EXCELLENCE	2964061	115.07
6996	10/22/2020	MUSIC SHOPPE, INC	JMS STRING BASICS TEACHER EDITION	2961557	59.49
6996	10/22/2020	MUSIC SHOPPE, INC	JMS TRADITION OF EXCELLENCE	2962188	120.98
6996	10/22/2020	MUSIC SHOPPE, INC	JMS TRADITION OF EXCELLENCE	2964078	9.31
6996	10/22/2020	MUSIC SHOPPE, INC	JMS BLACK TROMBONE STAND	2968450	37.99
Totals for 6996					1,714.46
6997	10/22/2020	MY BINDING	Laminating film	O#10010296	109.60
Totals for 6997					109.60
6998	10/22/2020	NAPA AUTO PARTS	BOXED CAPSULES	305-749911	14.29
6998	10/22/2020	NAPA AUTO PARTS	BLISTER PACK CAPS	305-773108	30.78
6998	10/22/2020	NAPA AUTO PARTS	4 DR T-20 ST BIT FOR BUS GARAGE	305-757493	6.29
6998	10/22/2020	NAPA AUTO PARTS	OIL AND FILTER	305-739058	50.62
6998	10/22/2020	NAPA AUTO PARTS	AIR CONDITIONER BELT AND FILTER	305-741580	157.98
6998	10/22/2020	NAPA AUTO PARTS	SEAL KIT	305-745381	13.99
6998	10/22/2020	NAPA AUTO PARTS	BLISTER PACK CAPS	305-748618	30.58
6998	10/22/2020	NAPA AUTO PARTS	COMPRESSOR	305-743150	480.48
6998	10/22/2020	NAPA AUTO PARTS	HOOK PICK TOOL	305-774848	20.49
Totals for 6998					805.50
6999	10/22/2020	NEARPOD, INC.	Nearpod renewal for 9/01/2020-8/31/2021 Q#19755-0901	Q#19755-09	2,000.00
Totals for 6999					2,000.00
7000	10/22/2020	NEFF-COLVIN, INC.	WASHINGTON EASY GYM DOORS REPLACEMENT	1-J2027	9,048.00
7000	10/22/2020	NEFF-COLVIN, INC.	PRE-K DOOR TO PLAYGROUND LITE KIT	1-J2032	484.80
7000	10/22/2020	NEFF-COLVIN, INC.	WASHINGTON LIFE SAFETY ITEMS	1-J2023	39,526.00
7000	10/22/2020	NEFF-COLVIN, INC.	EISENHOWER LIFE SAFETY ITEMS	1-J2024	35,858.00
7000	10/22/2020	NEFF-COLVIN, INC.	EISENHOWER ADDITIONAL PARTITION WALL	1-J2031	11,035.18
Totals for 7000					95,951.98
7001	10/22/2020	OCONOMOWOC DEVELOPME	SEPTEMBER 2020 TUITION	521527	4,847.60
Totals for 7001					4,847.60
7002	10/22/2020	OUR SAVIOUR GRADE SC	REIMBURSEMENT FOR UPRIGHT VACUUM FOR CARES	REIMBURSEM	287.96
Totals for 7002					287.96
7003	10/22/2020	PARIENTI, MAX	INTERPRETING SERVICES FOR 10/08/2020	184	160.00
7003	10/22/2020	PARIENTI, MAX	INTERPRETING SERVICES FOR 10/07/2020	183	80.00
7003	10/22/2020	PARIENTI, MAX	INTERPRETING SERVICES FOR 10/09/2020	185	160.00
7003	10/22/2020	PARIENTI, MAX	INTERPRETING SERVICES FOR 9/22/20	182	80.00
Totals for 7003					480.00
7004	10/22/2020	PDC/AREA COMPANIES	MONTHLY TRASH SERVICE	4716545	3,776.44
Totals for 7004					3,776.44
7005	10/22/2020	PDC/AREA COMPANIES	EARLY YEARS TRASH SERVICE	4724196	222.75
Totals for 7005					222.75
7006	10/22/2020	PDC/AREA COMPANIES	MAINT. MONTHLY TRASH SERVICE	4730393	362.94

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				Totals for 7006	362.94
7007	10/22/2020	PETRI, KIM	REFUND FOR NORTH REGISTRATION FEES	REFUND	89.00
				Totals for 7007	89.00
7008	10/22/2020	PIKE COUNTY GLASS, L	LOSS TAKE APART SHIELD AND CUT PLEXI GLASS TO SIZE. PUT BACK TOGETHER	3087	56.65
				Totals for 7008	56.65
7009	10/22/2020	PIONEER VALLEY ED. P	DIGITAL READER FOR EL TEACHERS	I188613	460.00
7009	10/22/2020	PIONEER VALLEY ED. P	DRY ERASE BOARDS FOR WASHINGTON	I187013	338.20
7009	10/22/2020	PIONEER VALLEY ED. P	MISC TITLE MATERIAL FOR LINCOLN	I186740	519.20
7009	10/22/2020	PIONEER VALLEY ED. P	TITLE ITEMS FOR NORTH	I186700	49.50
7009	10/22/2020	PIONEER VALLEY ED. P	TITLE MATERIAL FOR WASHINGTON	I187021	341.00
				Totals for 7009	1,707.90
7010	10/22/2020	PRAIRIE FARMS	MILK FOR SEPTEMBER 2020 STATEMENT FOR \$9279.29-2418.08 CREDIT	C#3215	6,861.21
				Totals for 7010	6,861.21
7011	10/22/2020	PRAIRIE FARMS DAIRY	MILK FOR M/W INVOICE#9019965/9031112	C#3221	368.40
				Totals for 7011	368.40
7012	10/22/2020	QUILL CORP. (ORDERS)	Envelopes	11098993	79.98
7012	10/22/2020	QUILL CORP. (ORDERS)	Color Paper	10979711	419.50
7012	10/22/2020	QUILL CORP. (ORDERS)	JMS MARKERS	10858932	8.97
7012	10/22/2020	QUILL CORP. (ORDERS)	Tape	11057025	24.99
7012	10/22/2020	QUILL CORP. (ORDERS)	AA Batteries	10740062	32.99
				Totals for 7012	566.43
7013	10/22/2020	RIDDELL/ALL AMERICAN	JHS Football Helmets	951277841	4,103.95
				Totals for 7013	4,103.95
7014	10/22/2020	SAVVAS LEARNING COMP	ENVISION MATH 2020	7027283564	41,013.10
				Totals for 7014	41,013.10
7015	10/22/2020	SHERWIN-WILLIAMS	JHS FOOTBALL FIELD PAINT	8015-9	1,205.40
7015	10/22/2020	SHERWIN-WILLIAMS	HIGHWAY WHITE PAINT FOR M/W	8669-3	140.28
7015	10/22/2020	SHERWIN-WILLIAMS	JHS PAINT FOR FOOTBALL FIELD	8220-5	93.52
				Totals for 7015	1,439.20
7016	10/22/2020	SOLARWINDS	SolarWinds Renewal	IN495928	390.00
				Totals for 7016	390.00
7017	10/22/2020	SPELLING CITY	SPELLING CITY SUBSCRIPTIONS FOR WASHINGTON	LC-0001648	675.00
7017	10/22/2020	SPELLING CITY	SPELLING CITY FOR JMS (K. WERRIES)	1701420	69.95
7017	10/22/2020	SPELLING CITY	SPELLING CITY FOR LINCOLN ELEMENTARY	LC-0001411	634.50
7017	10/22/2020	SPELLING CITY	SPELLING CITY/LEARNING CITY FOR EISENHOWER (6 STAFF, 145 STUDENTS)	LC-0017191	391.50
				Totals for 7017	1,770.95
7018	10/22/2020	STATE FIRE MARSHALL	STATE INSPECTION FEE-BOILERS FOR CENTRAL OFFICE	9633456	100.00
				Totals for 7018	100.00
7019	10/22/2020	STEVE'S APPLIANCES	DRAIN HOSE FOR SHOP	9-4-2020	40.00
				Totals for 7019	40.00
7020	10/22/2020	SWEETWATER	Supplies for Choir	24247053	385.00

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				Totals for 7020	385.00
7021	10/22/2020	THERAPY SHOP , INC.	MISCELLANEOUS TITLE MATERIAL	358761	40.40
				Totals for 7021	40.40
7022	10/22/2020	TROXELL	MONTHLY CONSULTING FEE	B00506 2498256	2,200.00
				Totals for 7022	2,200.00
7023	10/22/2020	VOELKEL GLASS CO	LINCOLN SCHOOL GRAYLITE TEMPERED UNIT	1303	225.00
				Totals for 7023	225.00
7024	10/22/2020	WADE & DOWLAND	Ink for Pam Waggener	849511	83.97
7024	10/22/2020	WADE & DOWLAND	Printer Ink	849509	1,318.84
7024	10/22/2020	WADE & DOWLAND	Printer ink	849663	703.95
7024	10/22/2020	WADE & DOWLAND	Office Supplies	849608	123.90
				Totals for 7024	2,230.66
7025	10/22/2020	WALKER, ERIC	REFUND FOR REGISTRATION AT SOUTH	REFUND	85.00
				Totals for 7025	85.00
7026	10/22/2020	WAVERLY AUTO SUPPLY	WASHER PUMP AND MINI.	5782	31.76
7026	10/22/2020	WAVERLY AUTO SUPPLY	DISC PAD	5706	171.24
				Totals for 7026	203.00
7027	10/22/2020	WESTOWN FORD LINCOLN	MAINT TRUCK NEW TIRES	158817	839.60
7027	10/22/2020	WESTOWN FORD LINCOLN	MAINT TRUCK REPAIRS	158743	1,765.44
				Totals for 7027	2,605.04
7028	10/22/2020	WILLIAMS, TYRONE	M/W REGISTRATION FEES	REFUND	170.00
				Totals for 7028	170.00
7029	10/22/2020	WINNING STREAK	JHS Girls Swim Team towels	165952	296.00
				Totals for 7029	296.00
7030	10/22/2020	YOUNG, SAMANTHA	Supplies for Band	CHOREOGRAP	400.00
				Totals for 7030	400.00
7115	09/28/2020	BLUECROSS BLUESHIELD	BILL PERIOD 10-01-2020 THRU 11-1-2020	117347	467,390.33
				Totals for 7115	467,390.33
7116	09/28/2020	GUARDIAN	BILL PERIOD 10-01-2020 THRU 10-31-2020	00489403	32,230.10
				Totals for 7116	32,230.10
116776	09/30/2020	403B ASP	Payroll accrual	20200930AD	1,635.00
				Totals for 116776	1,635.00
116777	09/30/2020	AMERICAN FIDELITY FL	Payroll accrual	20200930AD	416.66
116777	09/30/2020	AMERICAN FIDELITY FL	Payroll accrual	20200930AD	3,130.56
				Totals for 116777	3,547.22
116778	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200915BD	-40.78
116778	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200915CD	80.74
116778	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200915AD	4,119.27
116778	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200915AD	6,961.81
116778	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200930AD	4,107.47
116778	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200930AD	6,893.51
				Totals for 116778	22,122.02
116779	09/30/2020	AMERICAN FIDELITY AS	Payroll accrual	20200930AD	3,355.00
				Totals for 116779	3,355.00
116780	09/30/2020	AXA EQUITABLE	Payroll accrual	20200930AD	3,245.00
				Totals for 116780	3,245.00
116781	09/30/2020	HORACE MANN COMPANIE	Payroll accrual	20200915AD	110.56
116781	09/30/2020	HORACE MANN COMPANIE	Payroll accrual	20200930AD	110.56
				Totals for 116781	221.12
116782	09/30/2020	HORACE MANN COMPANIE	Payroll accrual	20200930AD	1,065.00
				Totals for 116782	1,065.00
116783	09/30/2020	IEA/NEA SUPPORT PERS	Payroll accrual	20200930AD	499.41

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				Totals for 116783	499.41
116784	09/30/2020	ILLINOIS EDUCATORS C	Payroll accrual	20200930AD	1,610.00
116784	09/30/2020	ILLINOIS EDUCATORS C	Payroll accrual	20200930AD	260.00
				Totals for 116784	1,870.00
116785	09/30/2020	ING/VOYA RETIREMENT	Payroll accrual	20200930AD	100.00
				Totals for 116785	100.00
116786	09/30/2020	JACKSONVILLE PUBLIC	Payroll accrual	20200915AD	19.00
116786	09/30/2020	JACKSONVILLE PUBLIC	Payroll accrual	20200930AD	19.00
				Totals for 116786	38.00
116787	09/30/2020	LUCIE, SCALF, & BOUG	Payroll accrual	20200930AD	290.67
				Totals for 116787	290.67
116788	09/30/2020	PRAIRIELAND UNITED W	Payroll accrual	20200915AD	103.67
116788	09/30/2020	PRAIRIELAND UNITED W	Payroll accrual	20200930AD	103.67
				Totals for 116788	207.34
116789	09/30/2020	VARIABLE ANNUITY LIF	Payroll accrual	20200930AD	1,655.00
				Totals for 116789	1,655.00
116816	10/15/2020	403B ASP	Payroll accrual	20201015AD	1,635.00
				Totals for 116816	1,635.00
116817	10/15/2020	AMERICAN FIDELITY FL	Payroll accrual	20201015AD	3,130.56
116817	10/15/2020	AMERICAN FIDELITY FL	Payroll accrual	20201015AD	416.66
				Totals for 116817	3,547.22
116818	10/15/2020	AMERICAN FIDELITY AS	Payroll accrual	20201015AD	3,355.00
				Totals for 116818	3,355.00
116819	10/15/2020	AXA EQUITABLE	Payroll accrual	20201015AD	3,705.00
				Totals for 116819	3,705.00
116820	10/15/2020	HORACE MANN COMPANIE	Payroll accrual	20201015AD	1,065.00
				Totals for 116820	1,065.00
116821	10/15/2020	IEA/NEA SUPPORT PERS	Payroll accrual	20201015AD	499.41
				Totals for 116821	499.41
116822	10/15/2020	ILLINOIS EDUCATORS C	Payroll accrual	20201015AD	1,610.00
116822	10/15/2020	ILLINOIS EDUCATORS C	Payroll accrual	20201015AD	260.00
				Totals for 116822	1,870.00
116823	10/15/2020	ING/VOYA RETIREMENT	Payroll accrual	20201015AD	100.00
				Totals for 116823	100.00
116824	10/15/2020	J E A - DUES	Payroll accrual	20201015AD	9,588.30
				Totals for 116824	9,588.30
116825	10/15/2020	LUCIE, SCALF, & BOUG	Payroll accrual	20201015AD	290.67
				Totals for 116825	290.67
116826	10/15/2020	VARIABLE ANNUITY LIF	Payroll accrual	20201015AD	1,655.00
				Totals for 116826	1,655.00
202000073	09/15/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200915AD	13,194.70
202000073	09/15/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200915AD	608.16
202000073	09/15/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200915AF	31,227.53
				Totals for 202000073	45,030.39
202000089	09/15/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200915BD	19.05
202000089	09/15/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200915BF	45.08
				Totals for 202000089	64.13
202000104	09/16/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200916AD	97.49
202000104	09/16/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200916AD	16.51
202000104	09/16/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200916AF	230.72
				Totals for 202000104	344.72
202000106	09/30/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200930AD	2,574.28
202000106	09/30/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200930AD	131.24
202000106	09/30/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200930AD	77,120.67
				Totals for 202000106	79,826.19
202000107	09/30/2020	EFTPS -- MEDICARE	Payroll accrual	20200930AD	14,558.16

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202000107	09/30/2020	EFTPS -- MEDICARE	Payroll accrual	20200930AF	14,558.16
Totals for 202000107					29,116.32
202000108	09/30/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200930AD	19,134.33
202000108	09/30/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200930AF	19,134.33
Totals for 202000108					38,268.66
202000109	09/30/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200930AD	13,354.74
202000109	09/30/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200930AD	677.38
202000109	09/30/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200930AF	31,602.89
Totals for 202000109					45,635.01
202000110	09/30/2020	IL STATE DISBURSEMEN	Payroll accrual	20200930AD	1,154.39
Totals for 202000110					1,154.39
202000111	09/30/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200930AD	371.00
202000111	09/30/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200930AD	43,157.73
Totals for 202000111					43,528.73
202000112	09/30/2020	TEACHERS' HEALTH INS	Payroll accrual	20200930AD	92.97
202000112	09/30/2020	TEACHERS' HEALTH INS	Payroll accrual	20200930AD	8,783.78
202000112	09/30/2020	TEACHERS' HEALTH INS	Payroll accrual	20200930AF	6,516.96
202000112	09/30/2020	TEACHERS' HEALTH INS	Payroll accrual	20200930AF	68.98
Totals for 202000112					15,462.69
202000113	09/30/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200930AF	4,108.69
202000113	09/30/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200930AF	43.49
Totals for 202000113					4,152.18
202000114	09/30/2020	TEACHERS' RET MEMBER	Payroll accrual	20200930AD	63,575.71
202000114	09/30/2020	TEACHERS' RET MEMBER	Payroll accrual	20200930AF	674.77
Totals for 202000114					64,250.48
202000115	09/30/2020	TEACHERS' RETIRE FUN	Payroll accrual	20200930AF	5,265.56
202000115	09/30/2020	TEACHERS' RETIRE FUN	Payroll accrual	20200930AF	14.39
Totals for 202000115					5,279.95
202000116	09/30/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200930BD	33.37
Totals for 202000116					33.37
202000117	09/30/2020	EFTPS -- MEDICARE	Payroll accrual	20200930BD	7.47
202000117	09/30/2020	EFTPS -- MEDICARE	Payroll accrual	20200930BF	7.47
Totals for 202000117					14.94
202000118	09/30/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200930BD	31.94
202000118	09/30/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200930BF	31.94
Totals for 202000118					63.88
202000119	09/30/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200930BD	23.18
202000119	09/30/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200930BF	54.87
Totals for 202000119					78.05
202000120	09/30/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200930BD	24.35
Totals for 202000120					24.35
202000121	09/30/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200930CD	0.00
Totals for 202000121					0.00
202000122	09/30/2020	EFTPS -- MEDICARE	Payroll accrual	20200930CD	6.48
202000122	09/30/2020	EFTPS -- MEDICARE	Payroll accrual	20200930CF	6.48
Totals for 202000122					12.96
202000123	09/30/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200930CD	27.71
202000123	09/30/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200930CF	27.71
Totals for 202000123					55.42
202000125	09/30/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200930CD	21.12
Totals for 202000125					21.12
202000126	10/06/2020	JAMES R COOK & EVA J	OCTOBER RENT 2020	OCTOBER RE	3,500.00
Totals for 202000126					3,500.00
202000127	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015AD	2,579.28
202000127	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015AD	113.66
202000127	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015AD	75,541.55

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				Totals for 202000127	78,234.49
202000128	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015AD	14,298.73
202000128	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015AF	14,298.73
				Totals for 202000128	28,597.46
202000129	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015AD	19,421.60
202000129	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015AF	19,421.60
				Totals for 202000129	38,843.20
202000131	10/15/2020	IL STATE DISBURSEMEN	Payroll accrual	20201015AD	1,154.39
				Totals for 202000131	1,154.39
202000132	10/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20201015AD	371.00
202000132	10/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20201015AD	42,346.79
				Totals for 202000132	42,717.79
202000133	10/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20201015AD	92.97
202000133	10/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20201015AD	8,517.84
202000133	10/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20201015AF	6,319.64
202000133	10/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20201015AF	68.98
				Totals for 202000133	14,999.43
202000134	10/15/2020	TEACHERS' RET BENEFI	Payroll accrual	20201015AF	3,984.32
202000134	10/15/2020	TEACHERS' RET BENEFI	Payroll accrual	20201015AF	43.49
				Totals for 202000134	4,027.81
202000135	10/15/2020	TEACHERS' RET MEMBER	Payroll accrual	20201015AD	61,645.94
202000135	10/15/2020	TEACHERS' RET MEMBER	Payroll accrual	20201015AF	674.77
				Totals for 202000135	62,320.71
202000136	10/15/2020	TEACHERS' RETIRE FUN	Payroll accrual	20201015AF	4,231.53
202000136	10/15/2020	TEACHERS' RETIRE FUN	Payroll accrual	20201015AF	119.32
				Totals for 202000136	4,350.85
202000137	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015BD	3,349.69
				Totals for 202000137	3,349.69
202000138	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015BD	1,706.70
202000138	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015BF	1,706.70
				Totals for 202000138	3,413.40
202000139	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015BD	7,297.65
202000139	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015BF	7,297.65
				Totals for 202000139	14,595.30
202000141	10/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20201015BD	4,917.88
				Totals for 202000141	4,917.88
202000142	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015CD	50.51
				Totals for 202000142	50.51
202000143	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015CD	15.20
202000143	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015CF	15.20
				Totals for 202000143	30.40
202000144	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015CD	64.98
202000144	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015CF	64.98
				Totals for 202000144	129.96
202000146	10/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20201015CD	49.55
				Totals for 202000146	49.55
202000147	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015DD	5.02
				Totals for 202000147	5.02
202000148	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015DD	3.17
202000148	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015DF	3.17
				Totals for 202000148	6.34
202000149	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015DD	13.54
202000149	10/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20201015DF	13.54
				Totals for 202000149	27.08
202000151	10/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20201015DD	10.32
				Totals for 202000151	10.32

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202000152	10/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20201015ED	4.10
Totals for 202000152					4.10
202000153	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015ED	5.75
202000153	10/15/2020	EFTPS -- MEDICARE	Payroll accrual	20201015EF	5.75
Totals for 202000153					11.50
202000154	10/15/2020	EFTPS -- SOCIAL SECUR	Payroll accrual	20201015ED	24.57
202000154	10/15/2020	EFTPS -- SOCIAL SECUR	Payroll accrual	20201015EF	24.57
Totals for 202000154					49.14
202000156	10/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20201015ED	13.94
Totals for 202000156					13.94
202100218	09/30/2020	JSSA	Payroll accrual	20200930AD	2,291.94
Totals for 202100218					2,291.94
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	206.58
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	3,236.42
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	116.28
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	1,188.64
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	289.44
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	119.43
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	437.91
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	34.43
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	170.08
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	2,253.56
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	240.54
202100219	09/30/2020	SCHOOL DIST 117 DENT	Payroll accrual	20200930AD	1,082.43
Totals for 202100219					9,375.74
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	936.60
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	1.06
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	2.37
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	56.88
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	9.45
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AD	1,506.50
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	39.50
202100220	09/30/2020	SCHOOL DIST 117 LIF	Payroll accrual	20200930AF	3.69
Totals for 202100220					2,556.05
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AF	2,043.24
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	-414.61
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	904.88
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	290.31
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	2,032.17
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	247.90
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	175.39
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	-138.20
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AF	4,317.60
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AF	30,549.96
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AF	157,167.28
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AF	13,483.52
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	4,324.43
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	8,212.88
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	922.89
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	2,457.64
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	360.26
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	4,323.12
202100221	09/30/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200930AD	393.13
Totals for 202100221					231,653.79
202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AD	5.70
202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AD	81.70

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202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AD	2.35
202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AD	41.93
202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AD	336.33
202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AD	-2.50
202100222	09/30/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200930AF	1,668.70
			Totals for 202100222		2,134.21
202100223	10/22/2020	ALPHA BAKING CO., IN	STATEMENT DATE 9/1/2020-9/30/2020 PAYING INVOICES:20041654001/200416259 002/200416261002	49459	263.16
			Totals for 202100223		263.16
202100224	10/22/2020	ANIXTER, INC	District Camera Parts	288374819	206.15
202100224	10/22/2020	ANIXTER, INC	Fiber cable for North Project	288374570	2,220.75
			Totals for 202100224		2,426.90
202100225	10/22/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 9/29-9/30-10/1-10/2 2020	20929-1002	925.00
202100225	10/22/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 10/6-10/7-10/8 2020	20106-108	650.00
202100225	10/22/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 9/22-9/23-9/24-9/25 2020	20922-925	950.00
202100225	10/22/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 9/15-9/16-9/17-9/18	20915-918	950.00
			Totals for 202100225		3,475.00
202100226	10/22/2020	ASHBAKER, SARAH	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	23.00
			Totals for 202100226		23.00
202100227	10/22/2020	BLICK ART MATERIALS	JMS ART MATERIALS	4596138	63.91
			Totals for 202100227		63.91
202100228	10/22/2020	BOYD MUSIC	Supplies for BandA#4513	205250	62.88
			Totals for 202100228		62.88
202100229	10/22/2020	BRAMMEIER, BAILEY	OCTOBER LUNCH REIMBURSEMENT FOR TAP PROGRAM-ARBY'S	REIMBURSEM	63.94
			Totals for 202100229		63.94
202100230	10/22/2020	BRANSTITER PRINTING	RECEIPT BOOK FOR JHS	59874	343.14
			Totals for 202100230		343.14
202100231	10/22/2020	BRUCE, SARAH	REIMBURSEMENT FOR MILEAGE SEPTEMBER 2020	MILEAGE	21.85
			Totals for 202100231		21.85
202100232	10/22/2020	BRUNS, BARBARA	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	12.65
			Totals for 202100232		12.65
202100233	10/22/2020	CAMPBELL, WHITNEY	Reimbursement (Sped) TEACHERS PAY TEACHERS	REIMBURSEM	46.59
			Totals for 202100233		46.59
202100234	10/22/2020	CENGAGE LEARNING	71657429 AND Q#4692574 Supplies for Sandy Hartsook family and consumer sciences	71657429 a	1,063.75
			Totals for 202100234		1,063.75
202100235	10/22/2020	CENTRAL SUPPLY CO.	WASP AND HORNET SPRAY	114210	142.80
			Totals for 202100235		142.80
202100236	10/22/2020	CENTRE STATE INTERNA	LIGHT FOR BUS	64301	37.00
202100236	10/22/2020	CENTRE STATE INTERNA	SWITCH, BEARING, RING FOR BUS	64471	652.33
202100236	10/22/2020	CENTRE STATE INTERNA	REPAIRS FOR LUNCH TRUCK - LIFTGATE	42554	533.16
202100236	10/22/2020	CENTRE STATE INTERNA	BEARING FOR BUS GARAGE	64639	101.83
202100236	10/22/2020	CENTRE STATE INTERNA	CREDIT FOR BEARINGS BUS	CM64471	-55.21

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			GARAGE		
202100236	10/22/2020	CENTRE STATE INTERNA	OIL SEAL FOR BUS GARAGE	64637	41.54
			Totals for 202100236		1,310.65
202100237	10/22/2020	CHADDOCK	SEPTEMBER EDUCATION TUITION	920032320	6,201.09
			Totals for 202100237		6,201.09
202100238	10/22/2020	CONNOR CO	MILW DIPPED GLOVES	S9265502.0	28.83
202100238	10/22/2020	CONNOR CO	PLEATED FILTERS FOR SOUTH	S9234797.0	248.67
202100238	10/22/2020	CONNOR CO	PLEATED FILTERS FOR JMS	S9237995.0	49.17
202100238	10/22/2020	CONNOR CO	PLEATED FILTER FOR JHS	S9243263.0	73.01
			Totals for 202100238		399.68
202100239	10/22/2020	DENZIN, RACHEL	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	28.75
			Totals for 202100239		28.75
202100240	10/22/2020	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES - AMY	P396934400	500.25
202100240	10/22/2020	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES - JESSIE	P396936401	385.40
202100240	10/22/2020	DISCOUNT SCHOOL SUPP	PAYING REST OF PO#5502000048	P396960501	54.51
202100240	10/22/2020	DISCOUNT SCHOOL SUPP	ROOM DIVIDERS FOR GYM	P397886301	487.04
			Totals for 202100240		1,427.20
202100241	10/22/2020	DOYLE PLUMBING & HEA	JIC ROOFING -FLASHING ON JHS	5792	259.94
			Totals for 202100241		259.94
202100242	10/22/2020	EVANS, KARLA	MILEAGE REIMBURSEMENT FOR SEPTEMBER 08-SEPTEMBER 30, 2020	MILEAGE	107.87
			Totals for 202100242		107.87
202100243	10/22/2020	FASTENAL	SUPPLIES FOR BUS GARAGE	ILJAC11243	9.77
202100243	10/22/2020	FASTENAL	SUPPLIES FOR BUS GARAGE	ILJAC11241	81.22
202100243	10/22/2020	FASTENAL	SUPPLIES FOR SHOP	ILJAC11222	82.19
202100243	10/22/2020	FASTENAL	BUS GARAGE WIRE INSERT, STI TAP, DRBIT, INSTALL TOOL	ILJAC11245	62.39
			Totals for 202100243		235.57
202100244	10/22/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 10/9/2020	35	90.00
202100244	10/22/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 9/16/20	33	90.00
202100244	10/22/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 10/8/2020	34	270.00
			Totals for 202100244		450.00
202100245	10/22/2020	FORTADO, JOHN	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	161.00
			Totals for 202100245		161.00
202100246	10/22/2020	FOUR RIVERS SPECIAL	IDEA MONTHLY FEE ASSESSMENT STATEMENT FOR 2020-2021	IDEA MONTH	97,293.00
			Totals for 202100246		97,293.00
202100247	10/22/2020	FREESTYLE PHOTOGRAPH	Supplies for Fine-Arts - Visual Arts	1504687	1,103.07
			Totals for 202100247		1,103.07
202100248	10/22/2020	GANO ELECTRIC	JHS AIR CONDITIONER REPAIR, CENTRAL OFFICE ELEVATOR FIRE ALARM REPAIR, AND EISENHOWER REPAIR	2020093C	4,575.89
			Totals for 202100248		4,575.89
202100249	10/22/2020	GARDNER, JAVONN	MILEAGE REIMBURSEMENT FOR AUGUST AND SEPT 2020	MILEAGE	86.27
			Totals for 202100249		86.27
202100250	10/22/2020	GILSON ENTERPRISES	GILSON - ROLL TOWELS, SOAP	058141	5,060.77
202100250	10/22/2020	GILSON ENTERPRISES	ENDLESS TWIST DUST MOP	058176	169.75

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
202100250	10/22/2020	GILSON ENTERPRISES	GLOVES	057864	576.00
202100250	10/22/2020	GILSON ENTERPRISES	057904/057904A CUSTODIAL SUPPLIES (ELEM/JMS) GLOVES, BROOM HANDLE, SPEED CLEAN DEGREASER	2 INVOICES	1,604.33
Totals for 202100250					7,410.85
202100251	10/22/2020	GLOBAL TECHNICAL SYS	TROUBLESHOOT MOBILE RADIO	140000688-	49.75
Totals for 202100251					49.75
202100252	10/22/2020	GORDON FOOD SERVICE	204660703/204812219/204967554/ 205122360	105660014	2,150.74
Totals for 202100252					2,150.74
202100253	10/22/2020	GRACE, ROSEMARY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT AUGUST 2020	REIMBURSEM	50.00
Totals for 202100253					50.00
202100254	10/22/2020	HADDOCK EDUCATION TE	Additional Promethean ActivPanels for JMS	3658	18,541.96
Totals for 202100254					18,541.96
202100255	10/22/2020	HAMILTON, DARLA	Reimbursement (Math)	REIMBURSEM	386.00
Totals for 202100255					386.00
202100256	10/22/2020	HANNANT, SHELLY	MILEAGE REIMBURSEMENT FOR AUGUST AND SEPT, 2020	MILEAGE	37.95
Totals for 202100256					37.95
202100257	10/22/2020	HEARTLAND AG, INC	BUSCCANEER PLUS AND WEEDONE	344549	63.76
Totals for 202100257					63.76
202100258	10/22/2020	HENRY'S SERV CENTER	SHARPEN BLADE	121593	20.00
202100258	10/22/2020	HENRY'S SERV CENTER	OIL FILTER	121181	24.21
202100258	10/22/2020	HENRY'S SERV CENTER	OIL FILTER	121867	9.89
Totals for 202100258					54.10
202100259	10/22/2020	HENSON ROBINSON COMP	COOLER FROZEN UP AT JHS	247911	531.00
202100259	10/22/2020	HENSON ROBINSON COMP	SOUTH END OF SCHOOL RUNNING COLD	248616	649.00
202100259	10/22/2020	HENSON ROBINSON COMP	JMS - DISCONNECT AND REMOVE THE EXISTING DEFECTIVE REHEAT VALVE ON THE VALENT NAU 1. INSTALL NE REHEAT VALVE WITH FILTER DRIER. REPAIRS COMPLETE, LABOR AND MATERIAL, INCLUDED	248443	1,876.00
Totals for 202100259					3,056.00
202100260	10/22/2020	HOPE SCHOOL	SEPTEMBER 2020 TUITION	36450-3645	33,182.26
202100260	10/22/2020	HOPE SCHOOL	SEPTEMBER 2020 TUITION	36457	4,898.55
Totals for 202100260					38,080.81
202100261	10/22/2020	HOWELL, AMANDA	MILEAGE REIMBURSEMENT AUGUST AND SEPTEMBER 2020	MILEAGE	75.33
Totals for 202100261					75.33
202100262	10/22/2020	IASB	REGISTRATION IASB VIRTUAL SUMMIT 2020 TIMES 2	337135	100.00
Totals for 202100262					100.00
202100263	10/22/2020	ILMO PRODUCTS COMPAN	JHS METAL CLASS	1157129	16.50
202100263	10/22/2020	ILMO PRODUCTS COMPAN	JHS AUTO SHOP	1157127	16.50
202100263	10/22/2020	ILMO PRODUCTS COMPAN	MAINT. AND BUS GARAGE	1157128	53.40
Totals for 202100263					86.40
202100264	10/22/2020	IXL LEARNINGS	Subscription	21729577	396.00
Totals for 202100264					396.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
202100265	10/22/2020	JARVIS-HAVENS LOCKSM	DOOR CLOSURES	28955	1,800.00
202100265	10/22/2020	JARVIS-HAVENS LOCKSM	MASTER PADLOCKS FOR SHOP	28951	53.70
Totals for 202100265					1,853.70
202100266	10/22/2020	JOHNSON, SHARON	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	125.81
Totals for 202100266					125.81
202100267	10/22/2020	KOHL WHOLESALE	JACKSONVILLE PUBLIC SCHOOLS JHS INVOICE #*s:704760/708080/709519/71177 3/714907/715904/717021/720264/ 721395/722543	44945	11,853.12
202100267	10/22/2020	KOHL WHOLESALE	702878/712911/717680/723793 JMS 45469	JMS 45469	1,226.99
Totals for 202100267					13,080.11
202100268	10/22/2020	LEARNING A-Z	LEARNING A-Z SUBSCRIPTIONS	2704238	2,099.00
202100268	10/22/2020	LEARNING A-Z	Reading A-Z, Renewal 1 year, 1 Educator, Final Cost \$115.45 Order number is 8563236	2736217	115.45
Totals for 202100268					2,214.45
202100269	10/22/2020	LILLPOP, LISA	MILEAGE REIMBURSEMENT FOR OCTOBER 2020 (1-7)	MILEAGE#2	27.60
202100269	10/22/2020	LILLPOP, LISA	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	110.40
Totals for 202100269					138.00
202100270	10/22/2020	LITTLE JOHNNYS INC	JHS Athletic rental porta-potty's	26324	85.00
Totals for 202100270					85.00
202100271	10/22/2020	LLOYD VORTMAN COMPUT	JMS THEATRE PRINTER	19580	349.50
202100271	10/22/2020	LLOYD VORTMAN COMPUT	INK CARTRIDGES FOR WASHINGTON	19602	224.00
202100271	10/22/2020	LLOYD VORTMAN COMPUT	DRIVER'S ED SUPPLIES PRINTER	19616	179.50
202100271	10/22/2020	LLOYD VORTMAN COMPUT	JHS BUSINESS CARTRIDGES	19581	188.00
Totals for 202100271					941.00
202100272	10/22/2020	MARCOTTE DRILL DESIG	Supplies for Band	2006	400.00
Totals for 202100272					400.00
202100273	10/22/2020	MARTIN, JAMES III	supplies for Science	REIMBURSEM	59.20
Totals for 202100273					59.20
202100274	10/22/2020	MIDWEST TRANSIT EQUI	MOTOR, DOOR, ELECTRIC	X103065931	203.24
202100274	10/22/2020	MIDWEST TRANSIT EQUI	SWITCH	X103065931	66.67
202100274	10/22/2020	MIDWEST TRANSIT EQUI	ECU BRAKE MODULE	X103065773	1,599.26
202100274	10/22/2020	MIDWEST TRANSIT EQUI	MOTOR, DOOR, CONTROL MODULE	X103065931	797.55
Totals for 202100274					2,666.72
202100275	10/22/2020	MILLER, TRACY, BRAUN, F	PROFESSIONAL SERVICES FOR SEPTEMBER 2020	97650	1,937.50
Totals for 202100275					1,937.50
202100276	10/22/2020	MJ KELLNER CO	JHS FOOD:148874/150398/151861	23410	845.26
Totals for 202100276					845.26
202100277	10/22/2020	MURRAYVILLE UNITED M	OCTOBER RENT 2020	CLASSROOM	275.00
Totals for 202100277					275.00
202100278	10/22/2020	NCS PEARSON	CERTIPORT ID# 90064434 AND 225383 Supplies for Sandy Hartsook - Family and Consumer Science	10684937/5	5,319.00
Totals for 202100278					5,319.00
202100279	10/22/2020	OUTBREAK DESIGNS	JHS Wrestling Gear	2694-1306	455.00
Totals for 202100279					455.00
202100280	10/22/2020	PRODUCTION XPRESS	SELF INKING STAMP FOR JHS	32321	32.30

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
202100280	10/22/2020	PRODUCTION XPRESS	STAMPS FOR JMS	32423	273.00
			Totals for 202100280		305.30
202100281	10/22/2020	QUIGG, RONDA	TIME SHEET FOR TITLE SERVICES: SEPTEMBER 2020	TIME SHEET	191.25
			Totals for 202100281		191.25
202100282	10/22/2020	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 9/30/20	89518	100.00
202100282	10/22/2020	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 9/30/2020	89517	192.00
			Totals for 202100282		292.00
202100283	10/22/2020	REXX BATTERY SPECIAL	BATTERY FOR SHOP	320093041	10.00
202100283	10/22/2020	REXX BATTERY SPECIAL	BATTERY FOR SHOP	320100903	89.95
202100283	10/22/2020	REXX BATTERY SPECIAL	BATTERIES FOR SHOP	320100238	89.90
			Totals for 202100283		189.85
202100284	10/22/2020	RID-ALL PEST CONTROL	MONTHLY SERVICE TO SCHOOLS	500928	780.00
202100284	10/22/2020	RID-ALL PEST CONTROL	MONTHLY SERVICE	502692	780.00
			Totals for 202100284		1,560.00
202100285	10/22/2020	RIPPLE, ROANNA	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	34.50
			Totals for 202100285		34.50
202100286	10/22/2020	RKDIXON	STAPLES CARTRIDGES FOR BOOKLET FOR JMS	IN354108	103.41
			Totals for 202100286		103.41
202100287	10/22/2020	ROTHFUSS, DEBORAH	INTERPRETING SERVICES FOR 10/8-10/9, 2020	10/9/2020	90.00
			Totals for 202100287		90.00
202100288	10/22/2020	SADDLEBACK EDUCATION	TITLE BOOKS FOR JMS	680563	133.00
			Totals for 202100288		133.00
202100289	10/22/2020	SCHOLASTIC	SCHOLASTIC NEWS 4-WASHINGTON	M70227301	65.45
202100289	10/22/2020	SCHOLASTIC	SCHOLASTIC NEWS 1-SOUTH	M70264403	392.70
202100289	10/22/2020	SCHOLASTIC	WASHINGTON SCHOLASTIC NEWS 2	M70097142	261.80
202100289	10/22/2020	SCHOLASTIC	SCHOLASTIC NEWS FOR EISENHOWER	M70225321	1,322.10
202100289	10/22/2020	SCHOLASTIC	BOOKS FOR JMS	23955255	45.68
			Totals for 202100289		2,087.73
202100290	10/22/2020	SCHOOL NURSE SUPPLY	medical supplies	0808091-IN	46.83
			Totals for 202100290		46.83
202100291	10/22/2020	SCHOOL SPECIALTY	HOLE PUNCH FOR WASHINGTON	2081261564	78.82
202100291	10/22/2020	SCHOOL SPECIALTY	supplies	2081261449	119.50
202100291	10/22/2020	SCHOOL SPECIALTY	Laminator film	2081262801	620.88
			Totals for 202100291		819.20
202100292	10/22/2020	SHI INTERNATIONAL CO	Carts for Additional Chromebooks	B12356965	4,404.00
202100292	10/22/2020	SHI INTERNATIONAL CO	Replacement Dividers for Bretford Carts	B12391655	47.76
			Totals for 202100292		4,451.76
202100293	10/22/2020	STATE MATERIAL MARAT	FUEL FOR BUSES 56654/56662/56690/56714/56742/ 56767/56774	SEPT FUEL	10,925.11
			Totals for 202100293		10,925.11
202100294	10/22/2020	STEARNS, WAYNE	MILEAGE REIMBURSEMENT AUGUST AND SEPTEMBER 2020	MILEAGE	123.97
			Totals for 202100294		123.97
202100295	10/22/2020	STEELMAN, MARY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT SEPTEMBER	REIMBURSEM	50.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
2020					
Totals for 202100295					50.00
202100296	10/22/2020	STOCK, JUDENE	supplies for foods	REIMBURSEM	394.53
Totals for 202100296					394.53
202100297	10/22/2020	STRUBLE, AMY	supplies for science	REIMBURSEM	14.97
Totals for 202100297					14.97
202100298	10/22/2020	SWAIN, RICKIE	REFUND FOR NORTH REGISTRATION FEES	REFUND	174.00
Totals for 202100298					174.00
202100299	10/22/2020	TRIAD INDUSTRIAL SUP	262920/263007/263261/263719CUS 4 INVOICES TODIAL SUPPLIES FOR JMS/ELEMENTARIES		978.40
202100299	10/22/2020	TRIAD INDUSTRIAL SUP	DIAL GEL HAND SANITIZER FIT X 2 MANUAL 3/1.2L	263861	2,500.00
202100299	10/22/2020	TRIAD INDUSTRIAL SUP	CUSTODIAL SUPPLIES (ELEM/JMS) DUST PAN, TRASH CANS, DOLLIES	263738	888.00
202100299	10/22/2020	TRIAD INDUSTRIAL SUP	262469/262540/262974/263091 HAND SANITIZER	4 INVOICE	7,800.00
Totals for 202100299					12,166.40
202100300	10/22/2020	WEBB, RICHARD	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT SEPTEMBER 2020	REIMBURSEM	50.00
202100300	10/22/2020	WEBB, RICHARD	MILEAGE REIMBURSEMENT FOR SEPTEMBER 2020	MILEAGE	41.40
Totals for 202100300					91.40
202100301	10/22/2020	WHITED, JODY	MILEAGE REIMBURSEMENT FOR AUGUST-SEPTEMBER 2020	MILEAGE	331.20
Totals for 202100301					331.20
202100302	10/22/2020	WILLIAMS, JENNIFER	PARENT EDUCATOR CELL PHONE REIMBURSEMENT FOR 2020-2021 PER JISPA CONTRACT SEPTEMBER 2020	REIMBURSEM	50.00
Totals for 202100302					50.00
202100303	10/22/2020	WRIGHT, KAYLA	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT SEPTEMBER 2020	REIMBURSEM	50.00
Totals for 202100303					50.00
202100304	10/15/2020	IEA/NEA	Payroll accrual	20201015AD	643.31
Totals for 202100304					643.31
202100305	10/15/2020	JSSA	Payroll accrual	20201015AD	2,291.94
Totals for 202100305					2,291.94
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	191.34
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	2,253.56
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	240.54
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	289.44
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	437.91
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	34.43
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	119.43
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	1,082.43
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	206.58
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	3,236.42
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	116.28
202100306	10/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20201015AD	1,188.64
Totals for 202100306					9,397.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AD	1,525.18
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	942.90
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	1.06
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	2.37
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	56.88
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	9.45
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	39.50
202100307	10/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20201015AF	10.50
Totals for 202100307					2,587.84
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	2,457.64
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	414.61
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	904.88
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	290.31
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	2,322.48
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	393.13
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	4,324.43
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	8,212.88
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	922.89
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AF	13,483.52
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	360.26
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	4,323.12
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	247.90
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AD	175.39
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AF	4,317.60
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AF	31,519.80
202100308	10/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20201015AF	157,588.64
Totals for 202100308					232,259.48
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AD	336.33
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AD	-2.50
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AF	1,672.40
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AD	2.35
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AD	44.40
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AD	5.70
202100309	10/15/2020	SCHOOL DIST 117	VISI Payroll accrual	20201015AD	81.70
Totals for 202100309					2,140.38
Totals for checks					2,712,970.66

ACTIVITY ACCOUNTS
Summary of Cash Receipts and Disbursements
Sep-20

LOC	Account Level Description	September 2020-21 Ending Balance	September 2020-21 Receipts	September 2020-21 Disbursements	September 2020-21 Ending Balance
	914 SOCCER CHANGE	0	0	0	0
	922 WRESTLING CHANGE	0	0	0	0
	984 PEP CLUB CHANGE	0	0	0	0
	988 TURNER TOURNAMENT CHANGE	0	0	0	0
	850 ACTV ADMIN COURTESY LIAB	63.85	0	0	63.85
	851 ACTV CO REFRESHMENTS	752.93	3.02	0	755.95
	856 ACTV INTEREST LIAB	141.81	3.13	0	144.94
	857 ACTV INT ON INVESTMENTS LIAB	7,764.78	26.58	0	7,791.36
	859 ACTV SPEC ED TECH LIAB	400.03	0	0	400.03
	860 ACTV SPEC ED LD LIAB	2,241.76	35	0	2,276.76
	866 ACTV GIFTED LIAB	171.63	0	0	171.63
	867 ACTV EARLY YEARS LAIB	3,833.00	7.87	0	3,840.87
	875 ACTV EISENHOWER SCH LIAB	5,591.25	15.58	18.85	5,587.98
	876 ACTV EISENHOWER STORE LIAB	108.39	0	0	108.39
	878 ACTV FRANKLIN STDS/NEED LIAB	0	0	0	0
	879 ACTV FRANKLIN TEACHERS LIAB	0	0	0	0
	881 ACTV LINCOLN SCHOOL LIAB	3,281.97	0	0	3,281.97
	882 ACTV LINCOLN TEACHERS LIAB	0	0	0	0
	883 ACTV LINC ABE'S BOOKS LIAB	51.88	0	0	51.88
	884 ACTV MURRAYVILLE LIAB	21,259.61	7.18	850.53	20,416.26
	885 ACTV MURRAYVILLE LIAB	3,772.40	0	0	3,772.40
	886 ACTV MURRAYVILLE LIAB	88.65	0	0	88.65
	887 ACTV NORTH SCHOOL LIAB	4,871.20	0	269.86	4,601.34
	890 ACTV SOUTH SCHOOL LIAB	11,780.51	166.99	0	11,947.50
	893 ACTV WASHINGTON PEPSI LIAB	62.83	0	0	62.83
	894 ACTV WASHINGTON SCH LIAB	10,083.63	0	525.38	9,558.25
	895 ACTIV MUSIC - ELEM	41.12	0	0	41.12
	900 ACTV JHS ATH OTH LIAB	20,046.18	0	300	19,746.18
	901 ACTV JHS BASEBALL LIAB	5,039.70	0	0	5,039.70
	902 ACTV JHS J'ETTES LIAB	17.07	0	0	17.07
	903 ACTV JHS CHEERLEADING LIAB	791.54	0	0	791.54
	904 ACTV JHS CROSS CNTRY LIAB	1,194.44	0	49.67	1,144.77
	905 ACTV JHS FCA LIAB	3.14	0	0	3.14
	906 ACTV JHS FOOTBALL LIAB	369.24	172.32	0	541.56
	907 ACTV JHS BOYS' BASKETBALL LIAB	1,749.18	0	0	1,749.18
	908 ACTV JHS BB THNKSG TRNY LIAB	14,610.50	0	0	14,610.50
	909 ACTV JHS GIRL'S BASKETBL LIAB	2,476.76	0	0	2,476.76
	910 ACTV JHS GIRLS SOCCER LIAB	12,409.22	40	320	12,129.22
	911 ACTV JHS GIRLS TENNIS LIAB	323.44	0	0	323.44
	912 ACTV JHS GIRLS TRACK LIAB	2,332.86	0	0	2,332.86
	913 ACTV JHS GOLF LIAB	2,203.25	0	114.76	2,088.49
	914 ACTV JHS BOYS SOCCER LIAB	14,191.41	0	320	13,871.41
	915 ACTV JHS SOFTBALL LIAB	2,929.26	0	0	2,929.26
	916 ACTV JHS SWIM BOYS LIAB	627.25	0	0	627.25
	917 ACTV JHS BOYS TENNIS LIAB	518.61	0	0	518.61
	919 ACTV JHS BOYS TRACK LIAB	2,081.54	0	0	2,081.54
	920 ACTV JHS VOLLEYBALL LIAB	5,671.59	0	0	5,671.59
	921 ACTV JHS WARCUP MEM LIAB	255	0	0	255
	922 ACTV JHS WRESTLING LIAB	5,996.95	0	0	5,996.95
	923 JHS SWIMMING GIRLS	1,985.77	0	0	1,985.77
	930 ACTV JHS ART CLUB LIAB	110.85	0	0	110.85
	931 ACTV JHS C CLUB LIAB	0	0	0	0
	932 ACTV JHS CVE CLUB LIAB	71.58	0	0	71.58
	934 ACTV JHS - CLASS OF 2020	3,965.01	0	0	3,965.01
	935 ACTV JHS FFA LIAB	15,832.26	4,540.97	3,361.02	17,012.21
	936 ACTV JHS FRENCH CLUB LIAB	0	0	0	0
	937 ACTV JHS GERMAN CLUB LIAB	2,704.67	0	47.88	2,656.79
	938 ACTV JHS COMPUTER CLUB LIAB	0	0	0	0
	939 ACTV JHS SCIENCE CLUB LIAB	7,896.35	0	83.74	7,812.61
	940 ACTV JHS BAND LIAB	363.33	0	153.91	209.42
	941 ACTV JHS CHOIR LIAB	861.04	0	86.99	774.05
	942 ACTV JHS SCHOLASTIC BOWL LIAB	259.29	0	0	259.29
	943 ACTV JHS CLASS OF 2013 LIAB	0	0	0	0
	944 ACTV JHS CLASS OF 2014 LIAB	0	0	0	0
	945 ACTV JHS CLASS OF 2015 LIAB	0	0	0	0
	946 ACTV JHS CLASS OF 2016 LIAB	0	0	0	0
	947 ACTV JHS CLASS OF 2017 LIAB	0	0	0	0
	948 ACTV JHS CLASS OF 2018 LIAB	0	0	0	0
	949 ACTV JHS CLASS OF 2019 LIAB	402.3	0	0	402.3
	950 ACTV JHS CHILD CARE EXPR LIAB	535.13	0	0	535.13
	951 ACTV JHS CRIMSON J LIAB	4,346.77	0	0	4,346.77
	952 ACTV JHS CRIMSON TIMES LIAB	20	0	0	20
	953 ACTV JHS DRAMA LIAB	3,011.02	0	163.01	2,848.01
	954 ACTV JHS AG FARM LIAB	33,161.11	0	0	33,161.11
	955 ACTV JHS FOREIGN LANGUAGE LIAB	0	0	0	0
	956 ACTV JHS GAPP LIAB	11,603.25	0	0	11,603.25
	957 ACTV JHS N'TNL HONOR SOC LIAB	2,027.84	0	0	2,027.84
	958 ACTV JHS CLASS OF 2022 LIAB	0	0	0	0
	959 ACTV JHS REFRESHMENTS LIAB	49,179.37	6,799.61	7,038.46	48,940.52
	960 ACTV JHS WELDING LIAB	3,920.47	0	0	3,920.47
	961 ACTV JHS STDNT GOVERMENT LIAB	9,439.79	0	500	8,939.79

ACTIVITY ACCOUNTS
Summary of Cash Receipts and Disbursements
Sep-20

Account Level Description	September 2020-21 Ending Balance	September 2020-21 Receipts	September 2020-21 Disbursements	September 2020-21 Ending Balance
LOC				
914 SOCCER CHANGE	0	0	0	0
922 WRESTLING CHANGE	0	0	0	0
963 ACTC JHS BASS FISHING	2,947.73	0	0	2,947.73
975 ACTV JT BAND/CHORUS LIAB	7,637.73	0	0	7,637.73
976 ACTV JT CHEERLEADING LIAB	7,310.47	0	6,649.65	660.82
977 ACTV JT COURTESY LIAB	0	0	0	0
978 ACTV JT ECOLOGY CLUB LIAB	126.34	0	0	126.34
979 ACTV JT ACAD/ATH BOOSTERS LIAB	595.6	0	0	595.6
980 ACTV JT F.A.M.I.L.Y. LIAB	102.98	0	0	102.98
981 ACTV JT FUNDRAISING LIAB	21,378.54	0	3,965.25	17,413.29
982 ACTV JT LOUNGE LIAB	564.56	0	0	564.56
983 ACTV JT MEDIA CENTER LIAB	39.85	0	0	39.85
984 ACTV JT PEP CLUB LIAB	2,846.77	0	178.9	2,667.87
985 ACTV JT POM PON LIAB	412.88	0	0	412.88
986 ACTV JT FIELD TRIP LIAB	2,461.97	0	0	2,461.97
987 ACTV JT STUDENT COUNCIL LIAB	4,440.99	0	0	4,440.99
988 ACTV JT TOURNAMENT LIAB	74,103.04	1,022.00	903.13	74,221.91
989 ACTV JT YEARBOOK LIAB	0	0	0	0
---	448,868.01	12,840.25	25,900.99	435,807.27
Number of	97			

ACTIVITY ACCOUNTS
Check Register
Sep-20

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
56450	9/3/2020	GRAPHIC EDGE, LLC	SPIRITWEAR FOR GOLF	\$ 903.13
56451	9/3/2020	GRAPHIC EDGE, LLC	1441884/1437098 FACEMASKS FOR JHS STAFF	\$ 540.81
56452	9/3/2020	GUTHRIE, LYNETTE	QUIZLET TEACHER SUBSCRIPTION	\$ 47.88
56453	9/3/2020	HOLT, NANCY	EISENHOWER SUPPLIES FOR FIRST AID IN CLASSES FOR STUDENTS	\$ 18.85
56454	9/3/2020	PRODUCTION PRESS	AGENDAS FOR JMS 2020-2021 SCHOOL YEAR	\$ 3,850.00
56455	9/9/2020	ALEXANDER, STEPHANIE	REIMBURSEMENT FOR CLOTHES FOR STUDENT	\$ 71.97
56456	9/9/2020	FOLKER, AARON	JHS GOLF TEAM MEAL	\$ 13.76
56457	9/9/2020	JHS CAFETERIA	JMS STUDENT OF THE MONTH TREATS	\$ 178.90
56458	9/9/2020	TEACHER CREATED RESOURCES	DRY ERASE PENS, MICROFIBER TOWELS SET, DOUBLE-SIDED WRITING DRY ERASE BOARDS FOR NORTH ELEMENTARY	\$ 134.93
56459	9/9/2020	VARSITY SPIRIT FASHION	JMS CHEER UNIFORMS	\$ 6,649.65
56460	9/10/2020	BELLARMINE UNIVERSITY	SCHOLARSHIP DONATION FOR STUDENT 1D#2097218	\$ 500.00
56461	9/10/2020	ENGLISH, HEATHER	SCIENCE CLUB SUPPLIES	\$ 83.74
56462	9/10/2020	JHS BOWL FUND	MEMORY BRICK PURCHASED BY JHS ATHLETIC DEPT	\$ 100.00
56463	9/10/2020	JHS CAFETERIA	JHS BREAKFAST	\$ 73.10
56464	9/15/2020	ALEXANDER, STEPHANIE	REIMBURSEMENT FOR FOLDERS	\$ 31.43
56465	9/15/2020	GRAPHIC EDGE, LLC	BACKPACK FOR CROSS COUNTRY	\$ 49.67
56466	9/15/2020	HORTON, LISA	REIMBURSEMENT FOR SPELLING CITY RENEWAL	\$ 69.95
56467	9/18/2020	CANNON, ED	REFUND FOR AP EXAM - JHS	\$ 40.00
56468	9/18/2020	HAGGERTY, JEFF	REFUND FOR AP EXAM - JHS	\$ 94.00
56469	9/18/2020	HESTER, ROBERT	REFUND FOR AP EXAM - JHS	\$ 80.00
56470	9/18/2020	HILL, SANDRA	REFUND FOR AP EXAM - JHS	\$ 94.00
56471	9/18/2020	IRLAM, LARRY	REFUND FOR AP EXAM - JHS	\$ 120.00
56472	9/18/2020	JACKSONVILLE SCHOOL DIST #117	TRANSFER AP EXAM MONEY REFUNDS TO POST TO OUTSTANDING GENERAL FEES	\$ 433.45
56473	9/18/2020	MAYS, ALLEN	REFUND FOR AP EXAM - JHS	\$ 80.00
56474	9/18/2020	MILLER, EDDIE	REFUND FOR AP EXAM - JHS (Austin & Zach \$40.00 each)	\$ 40.00
56475	9/18/2020	SLEEK, TOSHA	REFUND FOR AP EXAM - JHS \$40.00 less Food Bal Due:	\$ 34.55
56475	9/18/2020	SLEEK, TOSHA	REFUND FOR AP EXAM - JHS \$40.00 less Food Bal Due:	(\$5.45) \$ (34.55)
56476	9/18/2020	SUTTLES, JASON	REFUND FOR AP EXAM - JHS	\$ 40.00
56477	9/18/2020	WILSON, BRADLEY	REFUND FOR AP EXAM - JHS	\$ 94.00
56478	9/21/2020	BMO CORPORATE MASTERCARD PAYMENT	JMS MATH BINGO SHEETS	\$ 11.85
56478	9/21/2020	BMO CORPORATE MASTERCARD PAYMENT	AMERICAN BUTTONS FOR M/W	\$ 780.58
56479	9/22/2020	CENTRAL STATE 8 CONFERENCE	SPECIAL OLYMPICS "FALL COLLECTION"	\$ 200.00
56480	9/22/2020	CISNE, ADAM	REIMBURSEMENT FOR TEAM PRACTICE ROUNDS-RANGE BALLS FOR BOYS GOLF TEAM	\$ 101.00
56481	9/22/2020	PRAIRIE LAND LAWN CARE	GIRLS AND BOYS SOCCER FIELD LAWN MAINT.	\$ 640.00
56482	9/22/2020	PRODUCTION PRESS	2020-2021 AGENDAS	\$ 5,200.00
56483	9/22/2020	SCHOOL DATEBOOKS	CLASSIC ELEMENTARY MATRIX	\$ 525.38
56484	9/22/2020	SMETTERS, JACOB	REIMBURSEMENT FOR MUSICAL SUPPLIES	\$ 163.01
56485	9/24/2020	BARTZ, SKYLAR	PRODUCTS FAIR WINNINGS	\$ 179.48
56486	9/24/2020	DUFELMEIER, ALEX	PRODUCTS FAIR WINNINGS	\$ 422.35
56487	9/24/2020	HADDEN, PAIGE	PRODUCTS FAIR WINNINGS	\$ 506.80
56488	9/24/2020	JW PEPPER	362918387/362919274/362943571 CHOIR MUSIC	\$ 86.99
56489	9/24/2020	MUSIC SHOPPE, INC	2963990/2967937/2965383 A#	\$ 153.91
56490	9/24/2020	POOL, LYDIA	PRODUCTS FAIR WINNINGS	\$ 760.17
56491	9/24/2020	SLEEK, OCTAVIA	REFUND FOR AP EXAM-JHS \$40.00 LESS FOOD BALANCE DUE: -\$5.45	\$ 34.55
56492	9/24/2020	TAYLOR, EMMA	PRODUCTS FAIR WINNINGS	\$ 168.94
56493	9/24/2020	TEACHER CREATED RESOURCES	DRY ERASE PENS AND MICROFIBER TOWEL SETS	\$ 134.93
56494	9/24/2020	WHEELER, ALLISON	PRODUCTS FAIR WINNINGS	\$ 422.32
56495	9/24/2020	WHITE, KATIE	PRODUCTS FAIR WINNINGS	\$ 900.96

ACTIVITY ACCOUNTS
Check Register
Sep-20

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
			Total	\$ 25,826.44

ACTIVITY ACCOUNTS
Check Register
Sep-20

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
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 REPORT SPECIFICATIONS
 DISTRICT: Jacksonville IL SD 117
 REPORT TITLE: VENDOR CHECK HISTORY - BOARD REPORT (Dates: 08/27/20 - 09/17/20)
 REQUESTED BY: jhadjan DATE: 10/20/20
 PROGRAM NAME: fin/3frdt101. TIME: 9:12:29 AM
 COPIES: 1 LPI: 6
 RUN ON SERVER: yes CREATE ASCII FILE: NO

Report Parameters

Description: VENDOR CHECK HISTORY - BOARD REPORT
 Report Title: VENDOR CHECK HISTORY - BOARD REPORT
 Print Detail Lines: Yes

Report Ranges	Low	High
Check Number:	0	999999999
Check Amount:	-9999999999.99	9999999999.99
PO Number:	0	9999999999999
Invoice Date:		12/31/9999
Vendor to Display:	Invoice	
Vendor Type:		ZZZZZ
Vendor Sub Type:		ZZZZZ
Check type to print:	All	
Include Continuation Void	No	
Exclude Voided Checks:	No	
Print Only 1099 Vendors:	No	
Post Month Print Format:	Alphabetic	
Banks Selected:	GEN IIIT ILFND INSUR MURVL	

Account Filters

No account ranges selected

Report Fields	Length	Sign	Edited	Whole	Field Format	Year	Suppress Repeating
Check Number	9						No
Check Date	10						No
Vendor	20						No
Invoice Description	30						No
Invoice Number	10						No
Amount	12	Left	Yes	No	->, >>>, >>>, >>9.99	Current	No

Sort Fields	Totals	Break Spacing
1-Check Number	Yes	Single

Note:

Highlighted items didn't go through the 9/16/20 BOE meeting. The accounts payable report was added to the agenda on Thursday Sept 10th and payroll for 9/15/20 was not complete at that time. Additionally 3 checks were processed on Sept 16th and did not get added on the agenda as a Supplemental. They are highlighted as well.

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL EXPANSION (PFAE) PROGRAM	APRI	-187.50 ✓
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	APRIL	-250.00 ✓
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	APRIL	-781.25 ✓
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	APRIL 1	-500.00 ✓
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL EXPANSION(PFAE) PROGRAM FOR JANUARY 27,2020	APRIL 15	-156.25 ✓
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM FOR JANUARY 27,2020	APRIL 15,	-562.50 ✓
6189	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM FOR JANUARY 15/20 AND 1/27/20	APRIL 15,	-843.75 ✓
Totals for 6189					-3,281.25 ✓
6257	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL EXPANSION (PFAE) PROGRAM FOR APRIL 2020	MAY 7, 2	-625.00 ✓
6257	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM FOR APRIL 2020	MAY 7, 20	-718.75 ✓
6257	09/04/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM FOR APRIL 2020	MAY 7, 202	-906.25 ✓
Totals for 6257					-2,250.00 ✓
6610	08/27/2020	A-1 METAL FABRICATIN	SHOP LABOR TO MAKE 6 TABLE BRACKETS	5384	142.75 ✓
6610	08/27/2020	A-1 METAL FABRICATIN	SHOP LABOR TO REPAIR LIGHT BAR	5385	49.50 ✓
6610	08/27/2020	A-1 METAL FABRICATIN	SHOP LABOR TO REPAIR CABLE BOLT	5387	54.05 ✓
6610	08/27/2020	A-1 METAL FABRICATIN	SHOP LABOR TO MAKE SHAFT	5386	95.00 ✓
6610	08/27/2020	A-1 METAL FABRICATIN	SHOP LABOR TO MAKE DOOR SHIM PLATES	5437	103.25 ✓
6610	08/27/2020	A-1 METAL FABRICATIN	34 CONTAINER HOLDERS FOR BUSES	5439	1,360.00 ✓
Totals for 6610					1,804.55 ✓
6611	08/27/2020	AFFORDABLE SHRED	SHRED FOR CENTRAL OFFICE	0031816	30.00 ✓
Totals for 6611					30.00 ✓
6612	08/27/2020	AFPLANSERV	BILL PERIOD 6-01-2020 THRU 6-30-2020	2006304918	169.00 ✓
Totals for 6612					169.00 ✓
6613	08/27/2020	ALTORFER INC	REPLACE ENGINE COOLANT HEATER AT JHS	WO43004762	1,344.82 ✓
Totals for 6613					1,344.82 ✓
6614	08/27/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	9942327037	65.40 ✓
6614	08/27/2020	AMEREN ILLINOIS	207 WEST STATE ST.	7149021030	35.29 ✓
6614	08/27/2020	AMEREN ILLINOIS	(JHS) 1211 N. Diamond Street	20576-3041	96.60 ✓
6614	08/27/2020	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	2428636030	66.52 ✓
6614	08/27/2020	AMEREN ILLINOIS	211 W STATE ST.	3070878036	35.29 ✓
6614	08/27/2020	AMEREN ILLINOIS	211 W STATE ST.	2041064032	2,142.65 ✓
6614	08/27/2020	AMEREN ILLINOIS	211 W STATE ST.	6609483035	307.37 ✓
6614	08/27/2020	AMEREN ILLINOIS	211 W STATE ST.	1390984031	74.34 ✓

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
6614	08/27/2020	AMEREN ILLINOIS	315 W WALNUT	2744805776	254.87 ✓
6614	08/27/2020	AMEREN ILLINOIS	215 W Walnut Street	95234-1489	35.08 ✓
6614	08/27/2020	AMEREN ILLINOIS	3 W CENTRAL PARK PLZ	2131428041	223.07 ✓
6614	08/27/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	7107474030	164.35 ✓
6614	08/27/2020	AMEREN ILLINOIS	205 WEST STATE ST.	2399808044	35.08 ✓
6614	08/27/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	3519267031	64.05 ✓
Totals for 6614					3,599.96 ✓
6615	08/27/2020	AMSTERDAM PRINTING	Teacher planners	6612608	213.38 ✓
6615	08/27/2020	AMSTERDAM PRINTING	MARCELLO SATIN PENS FOR WASHINGTON	6599274	142.99 ✓
Totals for 6615					356.37 ✓
6616	08/27/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 8/18/2020 AND MILEAGE	200818-01	137.95 ✓
Totals for 6616					137.95 ✓
6617	08/27/2020	ARROWHEAD RANCH	RESIDENTIAL AND TUITION FOR JULY 2020	0004584-IN	8,454.73 ✓
Totals for 6617					8,454.73 ✓
6618	08/27/2020	BELVILLE'S GARAGE LL	STATE TESTS FOR BUS	39810	86.00 ✓
6618	08/27/2020	BELVILLE'S GARAGE LL	STATE TESTS FOR BUSES	39838	344.00 ✓
Totals for 6618					430.00 ✓
6619	08/27/2020	BESTDRIVE JACKSONVIL	TIRES FOR BUS	56021060	1,561.25 ✓
Totals for 6619					1,561.25 ✓
6620	08/27/2020	CARSON/DELLOSA	SOUTH TITLE ORDER	479735	191.89 ✓
Totals for 6620					191.89 ✓
6621	08/27/2020	CDW GOVERNMENT	Webcams for Synchronous Learning via CARES Funding	ZMX2711	25,560.00 ✓
Totals for 6621					25,560.00 ✓
6622	08/27/2020	CHEMSEARCH	ANTIBACTERIAL HAND WIPES	7061398	771.80 ✓
6622	08/27/2020	CHEMSEARCH	CONTRACT WATER TREATMENT PROGRAM FOR JHS	7043534	5,847.08 ✓
Totals for 6622					6,618.88 ✓
6623	08/27/2020	CITY OF JACKSONVILLE	JULY 2020 FUEL	0031477	1,612.27 ✓
Totals for 6623					1,612.27 ✓
6624	08/27/2020	CONSTELLATION NEWENE	CLC 30 N. CENTRAL PARK PLZ	RG-206426	20.00 ✓
6624	08/27/2020	CONSTELLATION NEWENE	EISENHOWER-1901 W Lafayette Ave	RG-78921	128.24 ✓
6624	08/27/2020	CONSTELLATION NEWENE	Field House(JHS)-315 W Walnut	RG-103592	96.13 ✓
6624	08/27/2020	CONSTELLATION NEWENE	JHS-1211 N. Diamond Street	RG-78925	460.16 ✓
6624	08/27/2020	CONSTELLATION NEWENE	JMS-664 Lincoln Ave	RG-78920	392.60 ✓
6624	08/27/2020	CONSTELLATION NEWENE	Lincoln-320 W Independence	RG-78927	121.02 ✓
6624	08/27/2020	CONSTELLATION NEWENE	307 Masters St., Murrayville	RG-103601	117.09 ✓
6624	08/27/2020	CONSTELLATION NEWENE	(JHS BOWL) 215 S Church St	RG-78923	109.96 ✓
6624	08/27/2020	CONSTELLATION NEWENE	Bus Garage-837 N Main Street	RG-103593	90.42 ✓
6624	08/27/2020	CONSTELLATION NEWENE	EARLY YEARS -516 Jordan St	RG-78926	108.96 ✓
6624	08/27/2020	CONSTELLATION NEWENE	South-201 Dewey Drive	RG-78928	111.78 ✓
6624	08/27/2020	CONSTELLATION NEWENE	WASHINGTON-524 S Kosciusko ST	RG-78922	134.27 ✓
6624	08/27/2020	CONSTELLATION NEWENE	North-1626 State HWY 78 N	RG-78924	130.75 ✓
Totals for 6624					2,021.38 ✓
6625	08/27/2020	COUNTY MARKET	PLEASE APPLY THIS PAYMENT TOWARDS THE JHS CAFE ACCOUNT (254)-JHS CAFE PURCHASE	JHS CAFE	5.98 ✓
Totals for 6625					5.98 ✓
6626	08/27/2020	CROSSROADS TRUCK EQU	BATT STUD AND BATTERY CLEANER FOR BUS	S5-21568	259.84 ✓
6626	08/27/2020	CROSSROADS TRUCK EQU	BATT STUD AND BATTERY CLEANER FOR BUS	S5-20528	324.88 ✓

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
6626	08/27/2020	CROSSROADS TRUCK EQU	BATT STUD FOR BUS	S5-21476	254.67 ✓
6626	08/27/2020	CROSSROADS TRUCK EQU	BATTERY FOR BUS	S5-21974	575.49 ✓
6626	08/27/2020	CROSSROADS TRUCK EQU	BATT. STUD AND TIRE REPAIR KIT FOR BUS	S5-20330	383.02 ✓
6626	08/27/2020	CROSSROADS TRUCK EQU	BATT STUD FOR BUS	S5-21361	254.67 ✓
6626	08/27/2020	CROSSROADS TRUCK EQU	BATTERY FOR BUS	S5-21978	191.84 ✓
Totals for 6626					2,244.41 ✓
6627	08/27/2020	CULLIGAN OF SPRINGFI	RENTAL AND SERVICE 8/01/20-8/31/20 A#029207	029207	7.50 ✓
Totals for 6627					7.50 ✓
6628	08/27/2020	DELL MARKETING LP	Chromebook replacements for Lincoln 1st Grade	1041251277	15,133.80 ✓
6628	08/27/2020	DELL MARKETING LP	10403060837/10411807312 Touchscreen Chromebook and License for JHS Student Services Assistant Principal (Dan Scott)	2 INVOICES	316.03 ✓
6628	08/27/2020	DELL MARKETING LP	Dell Latitude 5410 Kelly Zoellner, Curriculum and Instruction	1040396555	1,143.48 ✓
Totals for 6628					16,593.31 ✓
6629	08/27/2020	DIDAX, INC.	EISENHOWER TITLE MATERIAL	150111.1/.	8,210.97 ✓
Totals for 6629					8,210.97 ✓
6630	08/27/2020	DUGAN OIL & TIRE	OIL CHANGE FOR MAINT. TRUCK	191295	44.45 ✓
Totals for 6630					44.45 ✓
6631	08/27/2020	E-BOLT	ROATARY HAMMER AND OUTPUT BATTERY FOR SHOP	7849241	299.00 ✓
Totals for 6631					299.00 ✓
6632	08/27/2020	FAITH PRINTING	65 POSTERS FOR JMS	7876	57.85 ✓
Totals for 6632					57.85 ✓
6633	08/27/2020	FERNANDES, DOROTHY	REIMBURSEMENT FOR WALMART WIPES	REIMBURSEM	55.51 ✓
Totals for 6633					55.51 ✓
6634	08/27/2020	FOUNDATION BUILDING	CEILING TILE FOR SHOP	40126792-0	178.56 ✓
6634	08/27/2020	FOUNDATION BUILDING	CEILING TILES	40126708-0	1,402.40 ✓
Totals for 6634					1,580.96 ✓
6635	08/27/2020	FRANKLIN COVEY	IS10334413/IS10334411 MEMBERSHIPS X 2	IP 2 INVOICES	5,000.00 ✓
Totals for 6635					5,000.00 ✓
6636	08/27/2020	FRISBIE, ELIZABETH	INVOICE FOR EARLY CHILDHOOD MENTAL HEALTH CONSULTATION SERVICES-CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	JULY 2020	906.25 ✓
Totals for 6636					906.25 ✓
6637	08/27/2020	GRACE, ROSEMARY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2019-2020 PER JISPA CONTRACT JUNE	REIMBURSEM	50.00 ✓
Totals for 6637					50.00 ✓
6638	08/27/2020	GRAINGER	HYRDUS LOC MTR, SPLT PH, TENV	9624842168	255.79 ✓
6638	08/27/2020	GRAINGER	SHARPS CONTAINER FOR SHOP	9619797492	73.32 ✓
Totals for 6638					329.11 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	FOOTBALL TEAM PANT	1409653	2,477.90 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	JHS Football gear	1332407	532.47 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	JHS Volleyball supplies	1430473	187.50 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	JHS Football Jerseys	1409598	3,570.72 ✓

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
6639	08/27/2020	GRAPHIC EDGE, LLC	JHS Volleyball Team Uniforms	1412763	1,688.87 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	Team gear	1384461	866.89 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	FOOTBALL JERSEYS	1397798	609.76 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	FOOTBALL JERSEYS	1398030	103.76 ✓
6639	08/27/2020	GRAPHIC EDGE, LLC	JHS Football Throwing Net	1387095	958.50 ✓
				Totals for 6639	10,996.37 ✓
6640	08/27/2020	GREAT CIRCLE	EDUCATION SERVICES AND RESIDENTIAL FOR JULY 2020	JACK7.20.1	9,449.09 ✓
				Totals for 6640	9,449.09 ✓
6641	08/27/2020	GREAT WESTERN ABATEM	DISPOSAL FOR THE INTACT REMOVAL OF FLOOR TILE AND MASTIC PER THE DRAWING AT JHS	2664.01	8,980.00 ✓
				Totals for 6641	8,980.00 ✓
6642	08/27/2020	GREEN WORKS, INC	ARMYWORM TREATMENT AT JHS	5096	745.00 ✓
				Totals for 6642	745.00 ✓
6643	08/27/2020	HAMMER DOWN DIESEL P	CAFE TRUCK DOT INSPECTION	32699	64.00 ✓
				Totals for 6643	64.00 ✓
6644	08/27/2020	HANDWRITING WITHOUT	HANDWRITING WORKBOOKS FOR 2020-2021	INV78839	10,130.73 ✓
				Totals for 6644	10,130.73 ✓
6645	08/27/2020	HARDWOOD SPECIALISTS	EISENHOWER - HAND TAPE OUT AND REPAINT VOLLEYBALL WITH RED PAINT	2679	1,100.00 ✓
				Totals for 6645	1,100.00 ✓
6646	08/27/2020	HEART TECHNOLOGIES,	Bus Garage Phones	36006	2,187.56 ✓
6646	08/27/2020	HEART TECHNOLOGIES,	S2 NETBOX NOT WORKING, REPLACEMENT CONTROL BOARD	34426	535.96 ✓
6646	08/27/2020	HEART TECHNOLOGIES,	JHS REPAIR-YOUR CALL CANNOT BE COMPLETED AS DIALED	35970	172.50 ✓
				Totals for 6646	2,896.02 ✓
6647	08/27/2020	HEINEMANN	UP THE LADDER - LUCY CALKINS	7221114	313.50 ✓
				Totals for 6647	313.50 ✓
6648	08/27/2020	HUDL	JHS Volleyball Hudl Silver Additional	921115	450.00 ✓
				Totals for 6648	450.00 ✓
6649	08/27/2020	HUTTON, ASHLEY	REIMBURSEMENT FOR MEALS IN ST. LOUIS	REIMBURSEM	13.12 ✓
				Totals for 6649	13.12 ✓
6650	08/27/2020	IDEAL ENVIRONMENTAL	BLEACHER INSPECTION	57781	2,578.00 ✓
				Totals for 6650	2,578.00 ✓
6651	08/27/2020	ILLINOIS ELECTRIC CO	MEMBER 6008411 INTERNET WIRELESS IRTC ACCOUNT - MURRAYVILLE CHURCH	240021213	123.96 ✓
				Totals for 6651	123.96 ✓
6652	08/27/2020	ILLINOIS SPRINGHEALT	FOR JULY 2020	0691130001	1,740.00 ✓
				Totals for 6652	1,740.00 ✓
6653	08/27/2020	JOSTENS INC	FACSIMILE SIGNATURE CUT DIPLOMA	24862098	12.20 ✓
				Totals for 6653	12.20 ✓
6654	08/27/2020	KONE, INC.	MAINTENANCE COVERAGE PER AGREEMENT 8/1/2020-7/31/20201	959630146	3,254.88 ✓
				Totals for 6654	3,254.88 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - HOLLY	2055480720	241.93 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - AMY	2053190720	162.95 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - KATIE	2056430820	488.97 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - JESSIE	2056060720	208.96 ✓

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6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - SARAH & TANELL	2052920720	60.97 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - MURRAYVILLE	2052510720	483.77 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - MAGHEN	2056510720	343.77 ✓
6655	08/27/2020	LAKESHORE	CLASSROOM SUPPLIES - MEGAN	2056870720	345.38 ✓
Totals for 6655					2,336.70 ✓
6656	08/27/2020	LAKESHORE LEARNING M	BOOK CARTS FOR LINCOLN	2687910820	871.70 ✓
6656	08/27/2020	LAKESHORE LEARNING M	TITLE MATERIAL FOR A. KING	2317900720	964.80 ✓
Totals for 6656					1,836.50 ✓
6657	08/27/2020	MARK'S PLUMBING PART	ELKAY ADA WALL MOUNTED SS CABINE FOR JHS	1891764	622.99 ✓
Totals for 6657					622.99 ✓
6658	08/27/2020	MARQUARD SALES & SER	JHS Athletic Dept. "Ice Machine cleaned"	1089	98.15 ✓
Totals for 6658					98.15 ✓
6659	08/27/2020	MC GRAW HILL EDUCATI	ALEKS FOR EISENHOWER	1135285970	1,750.00 ✓
6659	08/27/2020	MC GRAW HILL EDUCATI	AMERICAN HISTORY TEXTBOOKS FOR JHS	1135401270	7,331.47 ✓
Totals for 6659					9,081.47 ✓
6660	08/27/2020	MCC NETWORK SERVICES	MONTHLY SERVICE FROM 7/1/2020-7/31/2020	9104100008	2,910.00 ✓
Totals for 6660					2,910.00 ✓
6661	08/27/2020	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICALS AND DRUG SCREENING	103940	60.00 ✓
6661	08/27/2020	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICALS AND DRUG SCREENING	104063	500.00 ✓
6661	08/27/2020	MIDWEST OCCUPATIONAL	DRUG SCREEN	104638	60.00 ✓
6661	08/27/2020	MIDWEST OCCUPATIONAL	BUS DRIVER PHYSICAL AND DRUG SCREEN	103510	250.00 ✓
Totals for 6661					870.00 ✓
6662	08/27/2020	MY BINDING	Lamination for faculty and staff.	457069	272.00 ✓
Totals for 6662					272.00 ✓
6663	08/27/2020	MYSTERY SCIENCE, INC	MYSTERY SCIENCE FOR ALL ELEMENTARIES	72319	4,995.00 ✓
Totals for 6663					4,995.00 ✓
6664	08/27/2020	N2Y INC.	NY2 and ULS renewal Quote Q-41621	1022265	5,463.33 ✓
Totals for 6664					5,463.33 ✓
6665	08/27/2020	NAPA AUTO PARTS	S M TAP DIE SET 75 P FOR BUS	305-68271	119.99 ✓
6665	08/27/2020	NAPA AUTO PARTS	4 S T T LAMP FOR BUS	305-711023	11.24 ✓
6665	08/27/2020	NAPA AUTO PARTS	VACUUM CONNECTOR FOR BUS	305-69407	1.72 ✓
6665	08/27/2020	NAPA AUTO PARTS	HOSE AND FITTING FOR BUS	305-68660	62.10 ✓
6665	08/27/2020	NAPA AUTO PARTS	3000 PEAKAMP JMP STAR FOR BUS	305-68044	300.00 ✓
6665	08/27/2020	NAPA AUTO PARTS	V-BELT, FUS, GASKET	305-718035	141.49 ✓
6665	08/27/2020	NAPA AUTO PARTS	V-BELT FOR BUS	305-715252	49.49 ✓
6665	08/27/2020	NAPA AUTO PARTS	HI PWR II INS V-BELT, HOSE CLAMP, AND RAVEN GLOVES	305-715145	30.30 ✓
Totals for 6665					716.33 ✓
6666	08/27/2020	NEFF-COLVIN, INC.	JSD BUSINESS OFFICE SLIDING WINDOW	1-J2025	5,300.75 ✓
6666	08/27/2020	NEFF-COLVIN, INC.	C.O. BUSINESS OFFICE PARTITION WALL	1-J2026	2,484.24 ✓
6666	08/27/2020	NEFF-COLVIN, INC.	NORTH LIFE SAFETY ITEMS	1-J2021	8,393.66 ✓
6666	08/27/2020	NEFF-COLVIN, INC.	JHS BOWL HALL OF FAME ROOM	1-J2022	5,298.25 ✓

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6677	08/27/2020	QUILL CORP. (ORDERS)	FACE MASKS, HAND SANITIZER, JHS SUPPLIES	9111531	544.70 ✓
6677	08/27/2020	QUILL CORP. (ORDERS)	COLORING PAPER FOR CENTRAL OFFICE AND WASHINGTON	9189055	664.20 ✓
			Totals for 6677		2,851.10 ✓
6678	08/27/2020	READING PLUS	READING PLUS FOR EISENHOWER	2020-10594	3,300.00 ✓
			Totals for 6678		3,300.00 ✓
6679	08/27/2020	REALLY GOOD STUFF, L	PAYING REST OF PO#3212000276 SUPPLIES FOR SOUTH	7315994	133.96 ✓
			Totals for 6679		133.96 ✓
6680	08/27/2020	RIDDELL/ALL AMERICAN	JHS Football Reconditioning	951090363	5,947.15 ✓
			Totals for 6680		5,947.15 ✓
6681	08/27/2020	ROCHESTER 100 INC	nicky folders	51173	202.50 ✓
6681	08/27/2020	ROCHESTER 100 INC	Communications folders for students in grades kindergarten through 2nd.	57653	243.00 ✓
			Totals for 6681		445.50 ✓
6682	08/27/2020	ROXANA CUSD#1-MVASBO	ANNUAL DUES FOR JSD#117	ANNUAL DUE	25.00 ✓
			Totals for 6682		25.00 ✓
6683	08/27/2020	SAFETY-KLEEN SYSTEMS	OIL CHANGE	82831612-2	66.68 ✓
			Totals for 6683		66.68 ✓
6684	08/27/2020	SCHOOL DATEBOOKS	Student agendas for grades 3-5	S20-018025	496.30 ✓
			Totals for 6684		496.30 ✓
6685	08/27/2020	SCHOOL MATE	PLANNERS FOR LINCOLN	538726	525.00 ✓
6685	08/27/2020	SCHOOL MATE	FOLDERS AND LAMINATION FOR LINCOLN	537943	303.80 ✓
6685	08/27/2020	SCHOOL MATE	FOLDERS AND LAMINATION FOR LINCOLN	537939	303.80 ✓
			Totals for 6685		1,132.60 ✓
6686	08/27/2020	SCOTT BROTHERS ELECT	FIRE ALARM REPLACEMENT AT MURRAYVILLE, WASHINGTON, AND FIELD HOUSE PAYMENT#2	G&H #0511-	82,989.60 ✓
			Totals for 6686		82,989.60 ✓
6687	08/27/2020	SERVICEMASTER CLEANI	CENTRAL OFFICE REPAIRS-INSURANCE TO REIMBURSE	28655	9,279.23 ✓
			Totals for 6687		9,279.23 ✓
6688	08/27/2020	SHERWIN-WILLIAMS	PAINT FOR M/W	7122-4	137.96 ✓
6688	08/27/2020	SHERWIN-WILLIAMS	PAINT FOR CENTRAL OFFICE	6467-4	32.68 ✓
			Totals for 6688		170.64 ✓
6689	08/27/2020	SHI INTERNATIONAL CO	Chromebook devices only for Westfair Christian Academy via CARES funding	B12022403	4,180.00 ✓
6689	08/27/2020	SHI INTERNATIONAL CO	GoGuardian Student Monitoring Suite- 5 Years	B12009102	208,395.00 ✓
6689	08/27/2020	SHI INTERNATIONAL CO	B11780552/B11824341 Use of the Synology for backup of Google Storage.	2 INVOICES	9,241.13 ✓
			Totals for 6689		221,816.13 ✓
6690	08/27/2020	SPRINGFIELD CLINIC S	Athletic Supplies	6/8/2020	200.00 ✓
			Totals for 6690		200.00 ✓
6691	08/27/2020	STALKER SPORTS FLOOR	REBOUNDER CLEANER, DUST MAGNETS	5050	1,342.00 ✓
			Totals for 6691		1,342.00 ✓
6692	08/27/2020	SUCCESS BY DESIGN	PLANNERS FOR EISENHOWER	174531	796.76 ✓

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				Totals for 6692	796.76 ✓
6693	08/27/2020	TEACHER INOVATIONS,	PLANBOOK	699593	2,625.00 ✓
				Totals for 6693	2,625.00 ✓
6694	08/27/2020	TEACHERS DISCOVERY	Foreign Language Supplies	157329	763.62 ✓
				Totals for 6694	763.62 ✓
6695	08/27/2020	TEACHING STRATEGIES	Tadpoles Subscription	0382411	594.00 ✓
				Totals for 6695	594.00 ✓
6696	08/27/2020	THE SOURCE	ADS RUNNING 7/16, 7/23, 2020 FOR REGISTRATION	209922	218.00 ✓
				Totals for 6696	218.00 ✓
6697	08/27/2020	THIELE GARAGE, INC.	ILLINOIS SAFETY TESTS FOR BUSES	93277	350.00 ✓
				Totals for 6697	350.00 ✓
6698	08/27/2020	TRIPLE A ASBESTOS	WINDOW REPLACEMENT AT NORTH ELEMENTARY SCHOOL	G&H #0511-	5,300.00 ✓
				Totals for 6698	5,300.00 ✓
6699	08/27/2020	TROXELL	B00506 MONTHLY CONSULTING FEE	2485693	2,200.00 ✓
6699	08/27/2020	TROXELL	B00506 MONTHLY CONSULTING FEE	2480521	2,200.00 ✓
				Totals for 6699	4,400.00 ✓
6700	08/27/2020	TRUE NORTH	SHELL ROT T4 FOR BUS GARAGE	0062830-IN	1,596.35 ✓
				Totals for 6700	1,596.35 ✓
6701	08/27/2020	ULINE	EISENHOWER ULINE SERVICE CART AND UTILITY CART	122941192	402.40 ✓
				Totals for 6701	402.40 ✓
6702	08/27/2020	UNITED CHEVROLET	5633925/SE6113850 DRIVERS ED MONTHLY FEE FOR JUNE 2020 AND DRIVERS ED BRAKE	104193	959.34 ✓
				Totals for 6702	959.34 ✓
6703	08/27/2020	USSERY, COURTNEY	REFUND FOR FOOD SERVICE	REFUND	49.90 ✓
				Totals for 6703	49.90 ✓
6704	08/27/2020	USSPECIALTY COATINGS	JHS Cross Country field paint	194077	190.38 ✓
				Totals for 6704	190.38 ✓
6705	08/27/2020	VANDEVELDE, STEPHANI	REIMBURSEMENT FOR THERMOMETERS FOR OSS	REIMBURSEM	299.88 ✓
				Totals for 6705	299.88 ✓
6706	08/27/2020	VIRCO	Classroom furniture for CLC Quote #8227917	91923906	1,046.56 ✓
				Totals for 6706	1,046.56 ✓
6707	08/27/2020	VOELKEL GLASS CO	WASHINGTON SCHOOL PLEXIGLASS	1089	42.00 ✓
6707	08/27/2020	VOELKEL GLASS CO	WASHINGTON SCHOOL PLATE GLASS	1129	36.00 ✓
				Totals for 6707	78.00 ✓
6708	08/27/2020	VS ATHLETICS	JHS Track Supplies	322337	455.55 ✓
				Totals for 6708	455.55 ✓
6709	08/27/2020	WADE & DOWLAND	848586/848585 Office and school supplies	2 INVOICES	691.80 ✓
6709	08/27/2020	WADE & DOWLAND	PINK AND BLUE FOLDERS	848592	421.68 ✓
				Totals for 6709	1,113.48 ✓
6710	08/27/2020	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS	5171B	57.08 ✓
6710	08/27/2020	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS	5258B	57.08 ✓
6710	08/27/2020	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS	4661B	244.87 ✓
6710	08/27/2020	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS CREDIT	5259B	-183.65 ✓
6710	08/27/2020	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS	5260B	171.24 ✓
				Totals for 6710	346.62 ✓
6711	08/27/2020	WILSON LANGUAGE TRAI	EISENHOWER TITLE MATERIAL	1803873	3,656.02 ✓
				Totals for 6711	3,656.02 ✓
6712	08/27/2020	YORK TIRES	NEW TIRES FOR MAINT TRUCK	7849241	754.00 ✓

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			multiplication flash cards.		
				Totals for 6730	31.91 ✓
6731	08/27/2020	WALMART COMMUNITY/SY	WALMART-MAINTENANCE DEPT. AND CARES FUND	6097652000	2,296.69 ✓
				Totals for 6731	2,296.69 ✓
6732	08/27/2020	WHELAN, RYAN	CROSS COUNTRY FOR 9/1/2020	CROSS COUN	65.00 ✓
				Totals for 6732	65.00 ✓
6733	08/27/2020	WINDSTREAM	LONG DISTANCE PHONE AND FAX	72947961	231.18 ✓
				Totals for 6733	231.18 ✓
6734	08/27/2020	FARM & HOME SUPPLY	STATEMENT PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117- FOR MAINT. SHOP AND BUS GARAGE	20355	61.20 ✓
6734	08/27/2020	FARM & HOME SUPPLY	STATEMENT PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117- FOR MAINT. SHOP CREDIT	20355 CR	-2.08 ✓
				Totals for 6734	59.12 ✓
6735	08/27/2020	NCS PEARSON	DALS Schools Complete Quote #88749 Customer #3865471	Q88749	12,705.00 ✓
				Totals for 6735	12,705.00 ✓
6736	08/27/2020	SHI INTERNATIONAL CO	E-Rate Purchases: Meraki Indoor and Outdoor Access Points and Licenses, Merakie Antennas for Outdoor Access Points	B12033818	17,667.60 ✓
				Totals for 6736	17,667.60 ✓
6737	08/31/2020	AMPLIFY	mClass SUBSCRIPTIONS	027265	1,791.00 ✓
				Totals for 6737	1,791.00 ✓
6738	08/31/2020	BSN SPORTS LLC	FACE MASKS FOR ROUTT	909636758	1,260.00 ✓
				Totals for 6738	1,260.00 ✓
6739	08/31/2020	CHEMSEARCH	CONTRACT WATER TREATMENT PROGRAM FOR JHS (PAYING FOR SHIPPING)	7043534	560.16 ✓
				Totals for 6739	560.16 ✓
6740	08/31/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/26-8/27-8/28 2020	30	607.50 ✓
6740	08/31/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/26/2020	29	90.00 ✓
6740	08/31/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/20/20	25	180.00 ✓
				Totals for 6740	877.50 ✓
6741	08/31/2020	FOUR RIVERS SPECIAL	IDEA MONTHLY FEE ASSESSMENT STATEMENT FOR 2020-2021	IDEA MONTH	97,293.00 ✓
				Totals for 6741	97,293.00 ✓
6742	08/31/2020	FRONTIER	PHONE BILLING DATE 8/22/2020	2241591185	3,666.63 ✓
				Totals for 6742	3,666.63 ✓
6743	08/31/2020	SCHOLASTIC	PAYING REST OF PO#3212000252	23606025	28.31 ✓
				Totals for 6743	28.31 ✓
6744	08/31/2020	SCHOOL SPECIALTY/CLA	308103544144/208125650787 SOUTH TITLE MATERIAL	2 INVOICES	715.54 ✓
				Totals for 6744	715.54 ✓
6745	09/02/2020	APPLE, INC.	AC35752299/AC40093297 iPads for South Title Teachers via Title Funding	2 INVOICES	1,337.00 ✓
				Totals for 6745	1,337.00 ✓

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6746	09/02/2020	ESGI	ESGI FOR NORTH	31854	338.00 ✓
6746	09/02/2020	ESGI	ESGI	30887	4,394.00 ✓
Totals for 6746					4,732.00 ✓
6747	09/02/2020	FRONTIER	EARLY YEARS PROGRAM PHONE - BILLING DATE 8/22/2020	2172430556	85.34 ✓
Totals for 6747					85.34 ✓
6748	09/02/2020	HARTFORD	LONG TERM DISABILITY	3261297448	788.03 ✓
Totals for 6748					788.03 ✓
6749	09/02/2020	MUNICIPAL UTILITIES	Eisenhower School-1901 W. Lafayette Ave	012830-000	140.19 ✓
Totals for 6749					140.19 ✓
6750	09/03/2020	CARSON/DELLOSA	TITLE SUPPLIES FOR A. KING	498145	61.95 ✓
Totals for 6750					61.95 ✓
6751	09/03/2020	SO. JACKSONVILLE WAT	South School Water & Sewer Usage 8/1/20-8/31/20	0415700100	118.31 ✓
Totals for 6751					118.31 ✓
6752	09/17/2020	A-1 METAL FABRICATIN	REPAIRS ON SCHOOL LUNCH TRUCK	5445	1,039.50 ✓
6752	09/17/2020	A-1 METAL FABRICATIN	MODIFY TV BRACKETS FOR SHOP	5448	30.60 ✓
Totals for 6752					1,070.10 ✓
6753	09/17/2020	ACE HARDWARE	CLOSING DATE 8/31/2020 PAYING ALL INVOICES FOR JACKSONVILLE SCHOOL DISTRICT #117 SUPPLIES FOR CARES-HAND SANITIZER FOR BUSES, WIPES, LYSOL, MASKS, MAINT. SUPPLIES FOR WASHINGTON, JHS, SHOP M/W, LINCOLN, BUS GARAGE	818713	1,339.58 ✓
Totals for 6753					1,339.58 ✓
6754	09/17/2020	AFFORDABLE SHRED	SPECIAL SERVICES SHRED	0032841	59.00 ✓
Totals for 6754					59.00 ✓
6755	09/17/2020	AFPLANSERV	INVOICE PERIOD 7/1/2020-7/31/2020	2007314918	168.00 ✓
Totals for 6755					168.00 ✓
6756	09/17/2020	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	2428636030	67.32 ✓
6756	09/17/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	3519267031	63.36 ✓
6756	09/17/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	9942327037	44.19 ✓
6756	09/17/2020	AMEREN ILLINOIS	1 W CENTRAL PARK PLZ	7107474030	128.23 ✓
6756	09/17/2020	AMEREN ILLINOIS	205 WEST STATE ST.	2399808044	35.08 ✓
6756	09/17/2020	AMEREN ILLINOIS	3 W CENTRAL PARK PLZ	2131428041	184.44 ✓
6756	09/17/2020	AMEREN ILLINOIS	207 WEST STATE ST.	7149021030	35.19 ✓
6756	09/17/2020	AMEREN ILLINOIS	211 W STATE ST.	1390984031	73.62 ✓
6756	09/17/2020	AMEREN ILLINOIS	211 W STATE ST.	3070878036	35.54 ✓
6756	09/17/2020	AMEREN ILLINOIS	211 W STATE ST.	2041064032	1,783.30 ✓
6756	09/17/2020	AMEREN ILLINOIS	211 W STATE ST.	6609483035	247.27 ✓
6756	09/17/2020	AMEREN ILLINOIS	315 W WALNUT	2744805776	226.22 ✓
6756	09/17/2020	AMEREN ILLINOIS	215 W Walnut Street	95234-1489	35.08 ✓
6756	09/17/2020	AMEREN ILLINOIS	(JHS) 1211 N. Diamond Street	20576-3041	93.19 ✓
Totals for 6756					3,052.03 ✓
6757	09/17/2020	ANDERSON'S	Breakaway Lanyards	1665225	676.98 ✓
Totals for 6757					676.98 ✓
6758	09/17/2020	ARAMARK UNIFORM SERV	JHS LOGO MAT	316645363	209.92 ✓
6758	09/17/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MAT	316645372	95.50 ✓
6758	09/17/2020	ARAMARK UNIFORM SERV	JMS LOGO MAT	316666186	57.81 ✓
6758	09/17/2020	ARAMARK UNIFORM SERV	CENTRAL OFFICE LOGO MAT	316671692	95.50 ✓
Totals for 6758					458.73 ✓
6759	09/17/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR	20902-904	800.00 ✓

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				Totals for 6774	325.00 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM FOR APRIL 2020	MAY 7, 202	906.25 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM FOR JANUARY 15/20 AND 1/27/20	APRIL 15,	843.75 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM FOR JANUARY 27,2020	APRIL 15,	562.50 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL EXPANSION(PFAE) PROGRAM FOR JANUARY 27,2020	APRIL 15	156.25 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	APRIL 1	500.00 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PREVENTION INITIATIVE 0-3 (PI) PROGRAM	APRIL	781.25 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM	APRIL	250.00 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL EXPANSION (PFAE) PROGRAM	APRI	187.50 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL (PFA) PROGRAM FOR APRIL 2020	MAY 7, 20	718.75 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	CONSULTATION TO PRESCHOOL FOR ALL EXPANSION (PFAE) PROGRAM FOR APRIL 2020	MAY 7, 2	625.00 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	INVOICE FOR EARLY CHILDHOOD MENTAL HEALTH CONSULTATION SERVICES PREVENTION INITIATIVE AY 21	AUGUST 202	687.50 ✓
6775	09/17/2020	FRISBIE, ELIZABETH	INVOICE FOR EARLY CHILDHOOD MENTAL HEALTH CONSULTATION SERVICES PRESCHOOL FOR ALL EXPANSION AY 21	AUGUST 20	125.00 ✓
				Totals for 6775	6,343.75 ✓
6776	09/17/2020	GRAPHIC EDGE, LLC	JHS Boys Golf apparel	1434395	267.50 ✓
				Totals for 6776	267.50 ✓
6777	09/17/2020	HALL, BREXTON	JHS Boys Soccer Speed Training Program	REIMBURSEM	49.97 ✓
6777	09/17/2020	HALL, BREXTON	JHS Boys Soccer Team Gear	REIMBURSEM	179.00 ✓
				Totals for 6777	228.97 ✓
6778	09/17/2020	HANDWRITING WITHOUT	HANDWRITING BOOKS	88197	514.25 ✓
				Totals for 6778	514.25 ✓
6779	09/17/2020	HEART TECHNOLOGIES,	MITEL SOFTWARE UPGRADE REQUEST	36700	2,095.00 ✓
6779	09/17/2020	HEART TECHNOLOGIES,	PROCESSOR UPGRADE PER QUOTE	36689	1,812.40 ✓
6779	09/17/2020	HEART TECHNOLOGIES,	100 CARDS (ISOPROX II COMP CARD)	36889	482.00 ✓
				Totals for 6779	4,389.40 ✓
6780	09/17/2020	HEINEMANN	LUCY CALKINS FOR LINCOLN	7224927	11,401.94 ✓
				Totals for 6780	11,401.94 ✓
6781	09/17/2020	JACKSONVILLE SCHOOL	APEX PAID ONLINE TO GENERAL ACCOUNT. TRANSFERRING TO ACTIVITY 959	TRANSFER	200.00 ✓
				Totals for 6781	200.00 ✓

CHECK CHECK		INVOICE	INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	
				AMOUNT	
6782	09/17/2020	JACKSON, VELCEY	SCHOOL BUS DRIVER PHYSICAL	REIMBURSEM	65.00 ✓
				Totals for 6782	65.00 ✓
6783	09/17/2020	LAMINATOR.COM	6, Roll, LR 3 x 27/250Y 3 MIL - 27' X 250 Clear Premium School Role Core	246448	152.64 ✓
				Totals for 6783	152.64 ✓
6784	09/17/2020	LASHMETT, CELESTE	Reimbursement (Fans)	REIMBURSEM	-281.94 ✓
6784	09/17/2020	LASHMETT, CELESTE	Reimbursement (Fans)	REIMBURSEM	281.94 ✓
				Totals for 6784	0.00 ✓
6785	09/17/2020	LINKS GOLF COURSE	JHS Golf Team Pass / Team Range	2020 GOLF	500.00 ✓
				Totals for 6785	500.00 ✓
6786	09/17/2020	MCC NETWORK SERVICES	MONTHLY SERVICE FROM 8/1/2020-8/31/2020	9104100008	2,910.00 ✓
				Totals for 6786	2,910.00 ✓
6787	09/17/2020	MEDIACOM LLC	9/1/20-9/30/2020 STATEMENT OF SERVICE FOR DISTRICT FIBER	8384975000	105.00 ✓
				Totals for 6787	105.00 ✓
6788	09/17/2020	MOBY MAX	MOBY MAX SITE LICENSE FOR SPECIAL SVCS	201725	3,495.00 ✓
				Totals for 6788	3,495.00 ✓
6789	09/17/2020	MOORE, FRED	REIMBURSEMENT FOR CDL LICENSE	REIMBURSEM	51.13 ✓
				Totals for 6789	51.13 ✓
6790	09/17/2020	MORGAN CO. BROADCAST	SCHOOL REGISTRATION ADVERTISING	4827	320.00 ✓
				Totals for 6790	320.00 ✓
6791	09/17/2020	MUSIC SHOPPE, INC	JMS A#68753	2949219	96.45 ✓
6791	09/17/2020	MUSIC SHOPPE, INC	JMS A#68753	2957976	59.46 ✓
6791	09/17/2020	MUSIC SHOPPE, INC	A#68753 STRING BASICS FOR JMS	2956841	27.93 ✓
				Totals for 6791	183.84 ✓
6792	09/17/2020	MY BINDING	laminiating	461465	272.00 ✓
				Totals for 6792	272.00 ✓
6793	09/17/2020	NAPA AUTO PARTS	SERPENTINE BELT FOR BUS	305-736435	40.99 ✓
6793	09/17/2020	NAPA AUTO PARTS	SOLENOID FOR BUS	305-726400	28.49 ✓
				Totals for 6793	69.48 ✓
6794	09/17/2020	NATIONAL SCHOOL FORM	Lanyards for students	44068	137.53 ✓
				Totals for 6794	137.53 ✓
6795	09/17/2020	OCONOMOWOC DEVELOPME	CENTRAL OFFICE MAINTENANCE FOR ELEVATOR	3005463652	2,423.80 ✓
				Totals for 6795	2,423.80 ✓
6796	09/17/2020	PARIENTI, MAX	INTERPRETING SERVICES AND MILEAGE FOR 8/21/2020	179	62.43 ✓
6796	09/17/2020	PARIENTI, MAX	INTERPRETING SERVICES AND MILEAGE FOR 8/26/2020	180	83.70 ✓
6796	09/17/2020	PARIENTI, MAX	INTERPRETING SERVICES AND MILEAGE FOR 8/21/2020	178	62.43 ✓
				Totals for 6796	208.56 ✓
6797	09/17/2020	PAYNE, SARAH	REIMBURSEMENT FOR TIME 4 LEARNING	REIMBURSEM	19.95 ✓
				Totals for 6797	19.95 ✓
6798	09/17/2020	PDC/AREA COMPANIES	TRASH SERVICE FOR MULTIPLE SCHOOLS	4686083	3,152.39 ✓
				Totals for 6798	3,152.39 ✓
6799	09/17/2020	PDC/AREA COMPANIES	TRASH SERVICE FOR EARLY YEARS	4693724	222.75 ✓
				Totals for 6799	222.75 ✓
6800	09/17/2020	PDC/AREA COMPANIES	TRASH SERVICE FOR MAINT	4700306	905.42 ✓

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
			BUILDING		
				Totals for 6800	905.42 ✓
6801	09/17/2020	PETERS, TIFFANEE	REFUND FOR REGISTRATION	REFUND	85.00 ✓
				Totals for 6801	85.00 ✓
6802	09/17/2020	PIPCO COMPANIES, LTD	FIRE PROTECTION JHS	48786	2,425.00 ✓
				Totals for 6802	2,425.00 ✓
6803	09/17/2020	PITNEY BOWES GLOBAL	JHS LEASE FOR POSTAGE MACHINE	3104166610	772.41 ✓
				Totals for 6803	772.41 ✓
6804	09/17/2020	PLANK ROAD PUBLISHIN	MUSIC SUBSCRIPTIONS	21-002134	236.40 ✓
				Totals for 6804	236.40 ✓
6805	09/17/2020	QUALITY ELEVATOR INS	INSPECTION OF 2 HYDRAULIC LIFTS AT AT JMS AND 1 AT JHS BOWL	5489	900.00 ✓
				Totals for 6805	900.00 ✓
6806	09/17/2020	QUILL CORP. (ORDERS)	9709062/9668317/9682865/968806 SEVERAL 2/9676301 TITLE MATERIAL FOR LINCOLN		2,634.32 ✓
6806	09/17/2020	QUILL CORP. (ORDERS)	NORTH SUPPLIES	9733229	51.98 ✓
6806	09/17/2020	QUILL CORP. (ORDERS)	NORTH SUPPLIES	9687799	97.21 ✓
				Totals for 6806	2,783.51 ✓
6807	09/17/2020	RAHE, ARNOLD	REFUND FOR LUNCHES	REFUND	12.30 ✓
				Totals for 6807	12.30 ✓
6808	09/17/2020	REALLY GOOD STUFF, L	TITLE ITEMS FOR NORTH	7371416	384.88 ✓
6808	09/17/2020	REALLY GOOD STUFF, L	TITLE MATERIAL FOR LINCOLN	7370336	625.52 ✓
				Totals for 6808	1,010.40 ✓
6809	09/17/2020	SEESAW	SEE SAW SUBSCRIPTIONS	2020-36365	1,100.00 ✓
				Totals for 6809	1,100.00 ✓
6810	09/17/2020	SKILLS GLOBAL, LLC	SKILLS DEVELOPING + LOGBOOK ANNUAL LICENSES	502569	7,050.00 ✓
				Totals for 6810	7,050.00 ✓
6811	09/17/2020	SLAUGHTER, JERI	REFUND FOR JHS CAFE	REFUND	21.80 ✓
				Totals for 6811	21.80 ✓
6812	09/17/2020	SPRINGFIELD CLINIC S	ATHLETIC TRAINING SERVICES PROVIDED FALL SEMESTER 2020	JSD0806202	21,630.00 ✓
				Totals for 6812	21,630.00 ✓
6813	09/17/2020	STIER, DAVE	CROSS COUNTRY FOR 9/12/2020	CROSS COUN	65.00 ✓
				Totals for 6813	65.00 ✓
6814	09/17/2020	THE MATH LEARNING CE	NORTH TITLE MATERIAL	BA60284-IN	1,070.00 ✓
				Totals for 6814	1,070.00 ✓
6815	09/17/2020	THE SOURCE	LEGAL RUNNING FOR BUDGET HEARING	210102	59.00 ✓
				Totals for 6815	59.00 ✓
6816	09/17/2020	TOM FINCH AUTOMOTIVE	OIL CHANGE FOR 2011 MAINT. TRUCK	54578	39.53 ✓
				Totals for 6816	39.53 ✓
6817	09/17/2020	ULINE	BAG TAPER AND RED DOUBLE RAFFLE TICKETS FOR JHS CAFE	123632611	120.14 ✓
6817	09/17/2020	ULINE	Art Cart	123314166	146.33 ✓
6817	09/17/2020	ULINE	utility Cart	123427244	146.01 ✓
				Totals for 6817	412.48 ✓
6818	09/17/2020	VANDEVELDE, STEPHANI	FACE SHIELDS, MASKS, THERMOMETERS, CLEANING CLOTHS, ETC. COVID REIMBURSEMENTS	COVID REIM	1,651.90 ✓
6818	09/17/2020	VANDEVELDE, STEPHANI	LEARNING A-Z LICENSE REIMBURSEMENT FOR OSS	REIMBURSEM	346.35 ✓

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
Totals for 6845					787.88
6846	09/17/2020	US BANK EQUIPMENT	FI XEROX FOR 8/28/20-9/28/20	423134741	10,520.39
Totals for 6846					10,520.39
6847	09/17/2020	WHEELER FAMILY FARMS	NEW RADIOS FOR BUS GARAGE	T1189	664.00
Totals for 6847					664.00
6848	09/17/2020	WHELAN, RYAN	GIRLS SWIMMING 9/17/2020	GIRLS SWIM	90.00
Totals for 6848					90.00
6849	09/16/2020	ILLINOIS DEPT OF REV	TAX LATE-PAYMENT PENALTY	PENALTY	10.57
Totals for 6849					10.57
6850	09/16/2020	PRODUCTION XPRESS	1200 STUDENT ID LABELS	32255	93.00
Totals for 6850					93.00
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9188649	141.71
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9278967	22.99
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9542675	6.79
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9185289	60.98
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9497518	21.99
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9685789	13.58
6851	09/16/2020	QUILL CORP. (ORDERS)	Paper for Copier	10054816	169.80
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS QUICKSTRIP	10247663	79.98
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9191006	19.99
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9171823	5.99
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9179446	35.99
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9165716	64.00
6851	09/16/2020	QUILL CORP. (ORDERS)	JMS SUPPLIES	9288478	58.78
Totals for 6851					702.57
116673	08/31/2020	403B ASP	Payroll accrual	20200831AD	2,185.00
Totals for 116673					2,185.00
116674	08/31/2020	AMERICAN FIDELITY FL	Payroll accrual	20200831AD	416.66
116674	08/31/2020	AMERICAN FIDELITY FL	Payroll accrual	20200831AD	3,036.81
Totals for 116674					3,453.47
116675	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200814AD	4,198.92
116675	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200814AD	7,342.57
116675	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200831AD	4,253.92
116675	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200814BD	55.00
116675	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200814BD	177.83
116675	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200831AD	7,511.60
Totals for 116675					23,539.84
116676	08/31/2020	AMERICAN FIDELITY AS	Payroll accrual	20200831AD	3,355.00
Totals for 116676					3,355.00
116677	08/31/2020	AXA EQUITABLE	Payroll accrual	20200831AD	3,265.00
Totals for 116677					3,265.00
116678	08/31/2020	HORACE MANN COMPANIE	Payroll accrual	20200831AD	110.56
116678	08/31/2020	HORACE MANN COMPANIE	Payroll accrual	20200814AD	110.56
Totals for 116678					221.12
116679	08/31/2020	HORACE MANN COMPANIE	Payroll accrual	20200831AD	1,140.00
Totals for 116679					1,140.00
116680	08/31/2020	IEA/NEA SUPPORT PERS	Payroll accrual	20200831AD	499.41
Totals for 116680					499.41
116681	08/31/2020	ILLINOIS EDUCATORS C	Payroll accrual	20200831AD	1,610.00
116681	08/31/2020	ILLINOIS EDUCATORS C	Payroll accrual	20200831AD	360.00
Totals for 116681					1,970.00
116682	08/31/2020	ING/VOYA RETIREMENT	Payroll accrual	20200831AD	100.00
Totals for 116682					100.00
116683	08/31/2020	JACKSONVILLE PUBLIC	Payroll accrual	20200831AD	19.00
116683	08/31/2020	JACKSONVILLE PUBLIC	Payroll accrual	20200814AD	14.00
Totals for 116683					33.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
				Totals for 6818	1,998.25 ✓
6819	09/17/2020	VANWINKLE, PEGAN	REIMBURSEMENT FOR TIME 4 LEARNING	REIMBURSEM	19.95 ✓
				Totals for 6819	19.95 ✓
6820	09/17/2020	VOELKEL GLASS CO	EARLY YRS. PLATE GLASS WINDOW	1186	36.00 ✓
				Totals for 6820	36.00 ✓
6821	09/17/2020	WAVERLY AUTO SUPPLY	DISC PAD FOR BUS	5706B	182.51 ✓
				Totals for 6821	182.51 ✓
6822	09/17/2020	WHEELER FAMILY FARMS	Radios for Washington	T1199	1,554.00 ✓
				Totals for 6822	1,554.00 ✓
6823	09/15/2020	LINCOLN GREENS GOLF	ENTRY FEE FOR JHS CS8 TOURNAMENT	ENTRY FEE	120.00 ✓
				Totals for 6823	120.00 ✓
6824	09/15/2020	QUIZIZZ	QUIZIZZ	BEDC76D7-0	240.00 ✓
				Totals for 6824	240.00 ✓
6825	09/15/2020	SAM'S CLUB	JHS ATTENDANCE SHREDDER	6046002012	74.89 ✓
				Totals for 6825	74.89 ✓
6826	09/17/2020	BRAUCHT, LAURA	INTERPRETING SERVICES FOR 9/8-9/11, 2020	1474	220.00 ✓
				Totals for 6826	220.00 ✓
6827	09/17/2020	CLEVER PROTOTYPES,LL	STORYBOARDTHAT.COM	0151413	95.88 ✓
				Totals for 6827	95.88 ✓
6828	09/17/2020	E-BOLT	LED WORK LIGHT AND BATTERY	25396	99.98 ✓
				Totals for 6828	99.98 ✓
6829	09/17/2020	ELI BRIDGE CO.	ALUMINUM TUBE FOR BUS GARAGE	32127	48.00 ✓
				Totals for 6829	48.00 ✓
6830	09/17/2020	ETA HAND2MIND	OSS MATH MATERIAL CID#10495	60260446	503.94 ✓
				Totals for 6830	503.94 ✓
6831	09/17/2020	HUDL	JHS Football Hudl Package 9/24/20-9/23/21	951197	1,099.00 ✓
				Totals for 6831	1,099.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR PRINCIPAL AT SOUTH	MEMBER	333.16 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR ASSISTANT PRINCIPAL AT JHS	MEMBE	299.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR PRINCIPAL AT NORTH	MEMBERSHIP	299.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR ASSISTANT PRINCIPAL AT JMS	MEMB	299.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR DIRECTOR OF TECHNOLOGY	MEM	299.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR PRINCIPAL AT JMS	MEMBERSHI	399.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR PRINCIPAL AT JHS	MEMBERSH	399.00 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR PRINCIPAL AT M/W	MEMBERS	360.52 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP FOR JHS ASSISTANT PRINCIPAL	IPA MEMBER	319.56 ✓
6832	09/17/2020	IPA	ADMINISTRATOR MEMBERSHIP RENEWAL FOR EISENHOWER PRINCIPAL	MEMBERSHIP	399.00 ✓
				Totals for 6832	3,406.24 ✓
6833	09/17/2020	LAKESHORE LEARNING M	WRITE & WIPE BOARDS	4282750920	56.33 ✓
				Totals for 6833	56.33 ✓
6834	09/17/2020	LINCOLN PRAIRIE BEHA	INPATIENT EDUCATION SERVICES	2021-14448	400.00 ✓

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT	
6834	09/17/2020	LINCOLN PRAIRIE BEHA	FOR 8/26-9/9 INPATIENT EDUCATION SERVICES FOR 8/29-9/5	2021-14433	250.00 ✓	
					Totals for 6834	650.00 ✓
6835	09/17/2020	MASTERLIBRARY.COM, LL	MASTERLIBRARY ML WORK ORDERS-TIER 3 SUBSCRIPTION RENEWAL	2020-10585	2,400.00 ✓	
					Totals for 6835	2,400.00 ✓
6836	09/17/2020	MCGUIRE, MEGAN	REFUND FOR FOOD SERVICE	REFUND	54.30 ✓	
					Totals for 6836	54.30 ✓
6837	09/17/2020	MUNICIPAL UTILITIES	JHS-1211 N. Diamond	004845-000	1,452.49 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	JHS Athletic Field-331 W. Walnut	005116-000	3,177.43 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	North School-1211 N. Main	014044-000	75.67 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	BUS GARAGE-837 N. Main	005352-000	40.54 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	1 W. CENTRAL PARK PLAZA	000958-003	204.67 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	CROSSROADS-30 N. CENTRAL PARK PLAZA	005352-001	35.65 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	Lincoln-320 W Independence Ave.	004458-000	83.53 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	(EARLY YEARS)-506 Jordan	000958-000	113.81 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	(JHS)1211 N. Diamand	100422-000	1,433.17 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	211 WEST STATE STREET	000958-004	35.65 ✓	
6837	09/17/2020	MUNICIPAL UTILITIES	211 WEST STATE STREET	000958-005	35.65 ✓	
					Totals for 6837	6,688.26 ✓
6838	09/17/2020	MURRAYVILLE SEWER DE	SERVICES FOR 7/31/20-8/31/20	217-602-97	62.55 ✓	
					Totals for 6838	62.55 ✓
6839	09/17/2020	MURRAYVILLE-WOODSON	307 Masters-Water 8/03/2020-9/02/2020	1135000100	205.11 ✓	
					Totals for 6839	205.11 ✓
6840	09/17/2020	OUR SAVIOUR GRADE SC	REIMBURSEMENT FOR AREA DISTRIBUTORS, INC. MOTOR SCRUBBER, SPRAY WAND, JET LITER BOTTLE	REIMBURSEM	1,894.42 ✓	
					Totals for 6840	1,894.42 ✓
6841	09/17/2020	PARIENTI, MAX	INTERPRETING SERVICES FOR 9/8/20 AND MILEAGE	101	123.70 ✓	
					Totals for 6841	123.70 ✓
6842	09/17/2020	PIONEER VALLEY ED. P	DIGITAL READER FOR INTERVENTION PARTNER	I186831	200.00 ✓	
					Totals for 6842	200.00 ✓
6843	09/17/2020	RYDIN DECAL	2020-2021 PARKING PERMITS	373224	348.07 ✓	
					Totals for 6843	348.07 ✓
6844	09/17/2020	THOMPSON ELECTRONICS	ONE INSPECTOR, TO PERFORM ONE INSPECTION VISIT PER YEAR AND FUNCTIONALLY TEST 100% OF ALL ACCESSIBLE FIRE ALARM DEVICES ANNUALLY, TO EXCLUDE INPUTS AND DEVICES FROM SPRINKLER OR SUPPRESSION SYSTEMS	94600	5,170.00 ✓	
					Totals for 6844	5,170.00 ✓
6845	09/17/2020	UNITED CHEVROLET	DRIVERS ED MONTHLY FEE FOR AUGUST 2020 AND DRIVERS ED BRAKE REMOVAL AND REPLACEMENT 5634782/5634897/5634898/SE6116 863	104193	787.88 ✓	

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
116684	08/31/2020	LUCIE, SCALF, & BOUG	Payroll accrual	20200831AD	290.67 ✓
				Totals for 116684	290.67 ✓
116685	08/31/2020	PRAIRIELAND UNITED W	Payroll accrual	20200831AD	103.67 ✓
116685	08/31/2020	PRAIRIELAND UNITED W	Payroll accrual	20200814AD	103.67 ✓
				Totals for 116685	207.34 ✓
116686	08/31/2020	VARIABLE ANNUITY LIF	Payroll accrual	20200831AD	1,655.00 ✓
				Totals for 116686	1,655.00 ✓
116725	09/15/2020	403B ASP	Payroll accrual	20200915AD	1,635.00 ✓
				Totals for 116725	1,635.00 ✓
116726	09/15/2020	AMERICAN FIDELITY FL	Payroll accrual	20200915AD	416.66 ✓
116726	09/15/2020	AMERICAN FIDELITY FL	Payroll accrual	20200915AD	3,130.56 ✓
				Totals for 116726	3,547.22 ✓
116727	09/15/2020	AMERICAN FIDELITY AS	Payroll accrual	20200915AD	3,355.00 ✓
				Totals for 116727	3,355.00 ✓
116728	09/15/2020	AXA EQUITABLE	Payroll accrual	20200915AD	3,245.00 ✓
				Totals for 116728	3,245.00 ✓
116729	09/15/2020	HORACE MANN COMPANIE	Payroll accrual	20200915AD	1,065.00 ✓
				Totals for 116729	1,065.00 ✓
116730	09/15/2020	IEA/NEA SUPPORT PERS	Payroll accrual	20200915AD	499.41 ✓
				Totals for 116730	499.41 ✓
116731	09/15/2020	ILLINOIS EDUCATORS C	Payroll accrual	20200915AD	260.00 ✓
116731	09/15/2020	ILLINOIS EDUCATORS C	Payroll accrual	20200915AD	1,610.00 ✓
				Totals for 116731	1,870.00 ✓
116732	09/15/2020	ING/VOYA RETIREMENT	Payroll accrual	20200915AD	100.00 ✓
				Totals for 116732	100.00 ✓
116733	09/15/2020	LUCIE, SCALF, & BOUG	Payroll accrual	20200915AD	290.67 ✓
				Totals for 116733	290.67 ✓
116734	09/15/2020	VARIABLE ANNUITY LIF	Payroll accrual	20200915AD	1,655.00 ✓
				Totals for 116734	1,655.00 ✓
202000033	07/31/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200731BD	-22.24 ✓
202000033	07/31/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200731BF	-52.63 ✓
				Totals for 202000033	-74.87 ✓
202000038	08/14/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200814AD	16,110.46 ✓
202000038	08/14/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200814AD	521.25 ✓
202000038	08/14/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200814AF	38,128.02 ✓
				Totals for 202000038	54,759.73 ✓
202000055	08/31/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200831AD	2,074.28 ✓
202000055	08/31/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200831AD	110.15 ✓
202000055	08/31/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200831AD	83,081.24 ✓
				Totals for 202000055	85,265.67 ✓
202000056	08/31/2020	EFTPS -- MEDICARE	Payroll accrual	20200831AD	14,111.01 ✓
202000056	08/31/2020	EFTPS -- MEDICARE	Payroll accrual	20200831AF	14,111.01 ✓
				Totals for 202000056	28,222.02 ✓
202000057	08/31/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200831AD	16,875.86 ✓
202000057	08/31/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200831AF	16,875.86 ✓
				Totals for 202000057	33,751.72 ✓
202000058	08/31/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200831AD	12,141.36 ✓
202000058	08/31/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200831AD	556.55 ✓
202000058	08/31/2020	IL MUNICIPAL RETIREME	Payroll accrual	20200831AF	28,734.33 ✓
				Totals for 202000058	41,432.24 ✓
202000059	08/31/2020	IL STATE DISBURSEMEN	Payroll accrual	20200831AD	1,154.39 ✓
				Totals for 202000059	1,154.39 ✓
202000060	08/31/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200831AD	307.00 ✓
202000060	08/31/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200831AD	44,576.34 ✓
				Totals for 202000060	44,883.34 ✓
202000061	08/31/2020	TEACHERS' HEALTH INS	Payroll accrual	20200831AD	92.97 ✓

CHECK CHECK			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202000061	08/31/2020	TEACHERS' HEALTH INS	Payroll accrual	20200831AD	1,725.32 ✓
202000061	08/31/2020	TEACHERS' HEALTH INS	Payroll accrual	20200831AF	27.52 ✓
202000061	08/31/2020	TEACHERS' HEALTH INS	Payroll accrual	20200831AF	1,226.54 ✓
202000061	08/31/2020	TEACHERS' HEALTH INS	Payroll accrual	20200831AF	68.98 ✓
Totals for 202000061					3,141.33 ✓
202000062	08/31/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200831AF	92.08 ✓
202000062	08/31/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200831AF	698.55 ✓
202000062	08/31/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200831AF	43.49 ✓
Totals for 202000062					834.12 ✓
202000063	08/31/2020	TEACHERS' RET MEMBER	Payroll accrual	20200831AD	1,683.79 ✓
202000063	08/31/2020	TEACHERS' RET MEMBER	Payroll accrual	20200831AD	10,839.01 ✓
202000063	08/31/2020	TEACHERS' RET MEMBER	Payroll accrual	20200831AF	674.77 ✓
Totals for 202000063					13,197.57 ✓
202000064	08/31/2020	TEACHERS' RETIRE FUN	Payroll accrual	20200831AF	1,192.05 ✓
202000064	08/31/2020	TEACHERS' RETIRE FUN	Payroll accrual	20200831AF	583.00 ✓
Totals for 202000064					1,775.05 ✓
202000065	08/31/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200831BD	0.00 ✓
Totals for 202000065					0.00 ✓
202000066	08/31/2020	EFTPS -- MEDICARE	Payroll accrual	20200831BD	1.39 ✓
202000066	08/31/2020	EFTPS -- MEDICARE	Payroll accrual	20200831BF	1.39 ✓
Totals for 202000066					2.78 ✓
202000067	08/31/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200831BD	5.93 ✓
202000067	08/31/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200831BF	5.93 ✓
Totals for 202000067					11.86 ✓
202000068	08/31/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200831BD	0.00 ✓
Totals for 202000068					0.00 ✓
202000069	09/01/2020	JAMES R COOK & EVA J	SEPTEMBER 2020 RENT FOR CROSSROADS	SEPTEMBER	3,500.00 ✓
Totals for 202000069					3,500.00 ✓
202000070	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915AD	2,544.28 ✓
202000070	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915AD	127.98 ✓
202000070	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915AD	71,934.64 ✓
Totals for 202000070					74,606.90 ✓
202000071	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915AD	13,794.68 ✓
202000071	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915AF	13,794.68 ✓
Totals for 202000071					27,589.36 ✓
202000072	09/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200915AD	18,571.77 ✓
202000072	09/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200915AF	18,571.77 ✓
Totals for 202000072					37,143.54 ✓
202000074	09/15/2020	IL STATE DISBURSEMEN	Payroll accrual	20200915AD	1,154.39 ✓
Totals for 202000074					1,154.39 ✓
202000075	09/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200915AD	326.00 ✓
202000075	09/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200915AD	40,857.10 ✓
Totals for 202000075					41,183.10 ✓
202000076	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915AD	92.97 ✓
202000076	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915AD	8,234.54 ✓
202000076	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915AF	6,109.46 ✓
202000076	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915AF	68.98 ✓
Totals for 202000076					14,505.95 ✓
202000077	09/15/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200915AF	3,851.73 ✓
202000077	09/15/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200915AF	43.49 ✓
Totals for 202000077					3,895.22 ✓
202000078	09/15/2020	TEACHERS' RET MEMBER	Payroll accrual	20200915AD	59,767.48 ✓
202000078	09/15/2020	TEACHERS' RET MEMBER	Payroll accrual	20200915AF	674.77 ✓
Totals for 202000078					60,442.25 ✓
202000079	09/15/2020	TEACHERS' RETIRE FUN	Payroll accrual	20200915AF	2,991.99 ✓

CHECK CHECK		INVOICE	INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	
				AMOUNT	
202000079	09/15/2020	TEACHERS' RETIRE FUN	Payroll accrual	20200915AF	14.39
			Totals for 202000079		3,006.38
202000080	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915BD	-172.86
			Totals for 202000080		-172.86
202000081	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915BD	-24.18
202000081	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915BF	-24.18
			Totals for 202000081		-48.36
202000082	09/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200915BD	-82.54
			Totals for 202000082		-82.54
202000083	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915BD	0.00
202000083	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915BF	0.00
			Totals for 202000083		0.00
202000084	09/15/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200915BF	0.00
			Totals for 202000084		0.00
202000085	09/15/2020	TEACHERS' RET MEMBER	Payroll accrual	20200915BD	0.00
			Totals for 202000085		0.00
202000086	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915CD	157.39
			Totals for 202000086		157.39
202000087	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915CD	39.15
202000087	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915CF	39.15
			Totals for 202000087		78.30
202000088	09/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200915BD	26.23
202000088	09/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200915BF	26.23
			Totals for 202000088		52.46
202000090	09/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200915CD	119.68
			Totals for 202000090		119.68
202000091	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915CD	31.82
202000091	09/15/2020	TEACHERS' HEALTH INS	Payroll accrual	20200915CF	23.61
			Totals for 202000091		55.43
202000092	09/15/2020	TEACHERS' RET BENEFIT	Payroll accrual	20200915CF	14.88
			Totals for 202000092		14.88
202000093	09/15/2020	TEACHERS' RET MEMBER	Payroll accrual	20200915CD	230.98
			Totals for 202000093		230.98
202000094	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915DD	9,994.34
			Totals for 202000094		9,994.34
202000095	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915DD	723.84
202000095	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915DF	723.84
			Totals for 202000095		1,447.68
202000096	09/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200915DD	2,418.31
			Totals for 202000096		2,418.31
202000097	09/15/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200915ED	0.00
			Totals for 202000097		0.00
202000098	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915ED	4.49
202000098	09/15/2020	EFTPS -- MEDICARE	Payroll accrual	20200915EF	4.49
			Totals for 202000098		8.98
202000099	09/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200915CD	19.20
202000099	09/15/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200915CF	19.20
			Totals for 202000099		38.40
202000100	09/15/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200915ED	10.53
			Totals for 202000100		10.53
202000101	09/16/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200916AD	28.12
202000101	09/16/2020	EFTPS -- FEDERAL TAX	Payroll accrual	20200916AD	12.58
			Totals for 202000101		40.70
202000102	09/16/2020	EFTPS -- MEDICARE	Payroll accrual	20200916AD	31.42
202000102	09/16/2020	EFTPS -- MEDICARE	Payroll accrual	20200916AF	31.42
			Totals for 202000102		62.84

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202000103	09/16/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200916AD	134.32
202000103	09/16/2020	EFTPS -- SOCIAL SECU	Payroll accrual	20200916AF	134.32
Totals for 202000103					268.64
202000105	09/16/2020	ILLINOIS DEPT OF REV	Payroll accrual	20200916AD	81.37
Totals for 202000105					81.37
202100041	08/27/2020	APEX LEARNING INC.	APEX SUBSCRIPTIONS	139092	5,140.00 ✓
Totals for 202100041					5,140.00 ✓
202100042	08/27/2020	BELL TECHLOGIX, INC.	Microsoft Renewal	BI451374	15,618.70 ✓
Totals for 202100042					15,618.70 ✓
202100043	08/27/2020	BORRERO, CARMEN	INTERPRETING SERVICES FOR 8/1/2020 JMS	136412	150.00 ✓
Totals for 202100043					150.00 ✓
202100044	08/27/2020	BOUND TO STAY BOUND	CREDIT ON ACCOUNT	CREDIT 134	-43.04 ✓
202100044	08/27/2020	BOUND TO STAY BOUND	PAYING REMAINDER OF PO#3302000075	139287	140.40 ✓
202100044	08/27/2020	BOUND TO STAY BOUND	PAYING REMAINDER OF PO#3302000077	138961	120.66 ✓
Totals for 202100044					218.02 ✓
202100045	08/27/2020	BROCKSCHMIDT, BETH	Supplies for Eisenhower already purchased.	REIMBURSEM	282.30 ✓
202100045	08/27/2020	BROCKSCHMIDT, BETH	4th grade online resources for Pine and Campbell, ordered from Teachers Pay Teachers and paid for by Beth Brockschmidt so future downloads will be available.	REIMBURSEM	236.62 ✓
Totals for 202100045					518.92 ✓
202100046	08/27/2020	CAPITAL CITY FIRE EX	SEMI-ANNUAL INSP. TO HOOD SYSTEM AT JHS	059965	1,005.00 ✓
Totals for 202100046					1,005.00 ✓
202100047	08/27/2020	CENTRE STATE INTERNA	GASKET FOR BUS	62989	29.52 ✓
202100047	08/27/2020	CENTRE STATE INTERNA	SEAL KIT	63401	213.06 ✓
Totals for 202100047					242.58 ✓
202100048	08/27/2020	CONNOR CO	WATTS RLF VLV	S9130310.0	251.44 ✓
202100048	08/27/2020	CONNOR CO	SHOP GLUG DRAIN OPENER	S9148120.0	11.99 ✓
202100048	08/27/2020	CONNOR CO	GLENTRONICS PRO SERIES PAIR OF PUMPS MATTERY BOX FOR JHS BOWL	S9144089.0	997.50 ✓
202100048	08/27/2020	CONNOR CO	PS-WIFI GLENTRONICS PHCC MODULE, HIGH WATER FLOAT FOR SHOP SWITCHES	S9142642.0	145.97 ✓
202100048	08/27/2020	CONNOR CO	PLEATED FILTER FOR JHS	S9152960.0	322.99 ✓
Totals for 202100048					1,729.89 ✓
202100049	08/27/2020	DOYLE PLUMBING & HEA	JHS WALK-IN FREEZER CONDENSER REPAIR	5509	385.51 ✓
202100049	08/27/2020	DOYLE PLUMBING & HEA	BUS GARAGE SEWER REPAIR	11626	4,500.00 ✓
202100049	08/27/2020	DOYLE PLUMBING & HEA	JHS GYM AIR DAMPERS REPAIR	5406	110.25 ✓
202100049	08/27/2020	DOYLE PLUMBING & HEA	JHS GYM AIR DAMPERS REPAIR	5557	441.00 ✓
Totals for 202100049					5,436.76 ✓
202100050	08/27/2020	ESGI	ESGI	30887	4,394.00 ✓
202100050	08/31/2020	ESGI	ESGI	30887	-4,394.00 ✓
Totals for 202100050					0.00 ✓
202100051	08/27/2020	FASTENAL	RIBD NUTSRT SM AND SLMS SS	ILJAC11158	99.32 ✓
Totals for 202100051					99.32 ✓
202100052	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/18/2020	24	180.00 ✓

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202100052	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 7/28/2020	21	90.00 ✓
202100052	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 7/29/2020	22	90.00 ✓
202100052	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/11/2020	23	157.50 ✓
				Totals for 202100052	517.50 ✓
202100053	08/27/2020	GANO ELECTRIC	FIRE ALARM REPAIR AND LIGHT DIMMER AT CENTRAL OFFICE, REPAIR OVERHEAD DOOR AT JHS, AND PRE K EXHAUST FAN REPAIR	2020068C	3,410.62 ✓
202100053	08/27/2020	GANO ELECTRIC	CENTRAL OFFICE FIRE ALARM PHOTO SENSOR AND BASE	2020073C	210.92 ✓
				Totals for 202100053	3,621.54 ✓
202100054	08/27/2020	GILSON ENTERPRISES	SPRAY BOTTLES	057749	209.80 ✓
202100054	08/27/2020	GILSON ENTERPRISES	HAND SANITIZER / LATEX GLOVES	057508	9,627.46 ✓
202100054	08/27/2020	GILSON ENTERPRISES	ELEMENTARY CUSTODIAL SUPPLIES	056619	685.79 ✓
202100054	08/27/2020	GILSON ENTERPRISES	SOAP	057509	1,923.69 ✓
				Totals for 202100054	12,446.74 ✓
202100055	08/27/2020	GRAHAM & HYDE ARCHIT	THE BOWL-GYM FLOOR REPLACEMENT DEMO	G&H PROJEC	1,759.07 ✓
				Totals for 202100055	1,759.07 ✓
202100056	08/27/2020	HEARTLAND AG, INC	MOJAVE	344069	775.00 ✓
				Totals for 202100056	775.00 ✓
202100057	08/27/2020	HELMICH, CAREN	REIMBURSEMENT FOR GRADE LEVEL MEETING SUPPLIES	REIMBURSEM	18.90 ✓
				Totals for 202100057	18.90 ✓
202100058	08/27/2020	HENRY'S SERV CENTER	BELT, CUTTER DECK FOR SHOP	119391	101.60 ✓
202100058	08/27/2020	HENRY'S SERV CENTER	TIRE TURF FOR JHS	120150	165.57 ✓
				Totals for 202100058	267.17 ✓
202100059	08/27/2020	HENSON ROBINSON COMP	RE-ROOFING WORK ON THE ADMINISTRATION BUILDING PAYMENT #3	G&H #0511-	29,302.20 ✓
202100059	08/27/2020	HENSON ROBINSON COMP	NORTH FLASHING REPAIR	246493	5,950.00 ✓
202100059	08/27/2020	HENSON ROBINSON COMP	PART ONLY-LG CASSETTE GRILLE FOR JMS	247223	192.50 ✓
				Totals for 202100059	35,444.70 ✓
202100060	08/27/2020	HOPE SCHOOL	JULY 2020-SUMMER TUITION	36224	5,659.60 ✓
202100060	08/27/2020	HOPE SCHOOL	JULY 2020-SUMMER TUITION	36218-3622	33,957.60 ✓
				Totals for 202100060	39,617.20 ✓
202100061	08/27/2020	ILMO PRODUCTS COMPAN	MAINT AND BUS GARAGE	01143707	53.40 ✓
202100061	08/27/2020	ILMO PRODUCTS COMPAN	JHS AUTO CLASS	1143706	16.50 ✓
202100061	08/27/2020	ILMO PRODUCTS COMPAN	JHS METAL CLASS	1143708	16.50 ✓
				Totals for 202100061	86.40 ✓
202100062	08/27/2020	JARVIS-HAVENS LOCKSM	GMS RIM CYLINDERS AND COLLARS FOR SHOP	28852	257.00 ✓
202100062	08/27/2020	JARVIS-HAVENS LOCKSM	EXIT DEVICE PULL HANDLES AND USCAN GRADE 1 EXIT DEVICE	28874	900.00 ✓
202100062	08/27/2020	JARVIS-HAVENS LOCKSM	WASHINGTON PANIC BARS	28897	1,680.00 ✓
				Totals for 202100062	2,837.00 ✓
202100063	08/27/2020	KOHL WHOLESALE	JHS CAFE SANITIZER AND WIPES	679698	523.40 ✓
				Totals for 202100063	523.40 ✓
202100064	08/27/2020	LLOYD VORTMAN COMPUT	SUPPLIES FOR WASHINGTON	19498	112.00 ✓
202100064	08/27/2020	LLOYD VORTMAN COMPUT	SERVICE CALL FOR PAYROLL PRINTER AND MAINTENANCE KIT	19455	217.50 ✓
				Totals for 202100064	329.50 ✓

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NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202100065	08/27/2020	LOMELINO SIGN CO	JHS Football Supplies	119622	480.00 ✓
			Totals for 202100065		480.00 ✓
202100066	08/27/2020	MAUL, NICOLE	REIMBURSEMENT FOR DOLLAR TREE AND WALMART	REIMBURSEM	120.55 ✓
			Totals for 202100066		120.55 ✓
202100067	08/27/2020	MCMILLAN, RACHAEL	REGISTRATION FEE FOR IASA	REIMBURSEM	103.00 ✓
			Totals for 202100067		103.00 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	CREDIT FOR BUS	X103065107	-275.00 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	BAR LOCK LATCH CREDIT	X103065232	-208.50 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	ARM GATE MOTOR KIT AND LATCH FOR BUS	X103065323	373.44 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	BAR LOCK AND CONDENSOR FAN FOR BUS	X103065135	505.16 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	PROP, REAR EMER DOOR FOR BUS	X103065242	92.04 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	LIGHT FOR BUS GARAGE	X103065380	107.80 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	LIGHT FOR BUS	X103065380	123.70 ✓
202100068	08/27/2020	MIDWEST TRANSIT EQUI	LAMP FOR BUS	X103065496	51.43 ✓
			Totals for 202100068		770.07 ✓
202100069	08/27/2020	MILLER, TRACY, BRAUN, F	PROFESSIONAL SERVICES FOR JULY 2020	97229	875.00 ✓
			Totals for 202100069		875.00 ✓
202100070	08/27/2020	PERMA-BOUND	TITLE BOOKS FOR ROUTT	1865136-00	447.60 ✓
			Totals for 202100070		447.60 ✓
202100071	08/27/2020	PETERSON, BRITTANY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT JULY 2020	REIMBURSEM	50.00 ✓
			Totals for 202100071		50.00 ✓
202100072	08/27/2020	PRODUCTION XPRESS	UPS SHIPPING FOR BUS GARAGE	32078	16.66 ✓
202100072	08/27/2020	PRODUCTION XPRESS	250 EACH BUSINESS CARDS FOR ENGLISH AND DION	32139	73.16 ✓
202100072	08/27/2020	PRODUCTION XPRESS	FEDEX SHIPPING FOR MAINT DEPT	32150	21.29 ✓
202100072	08/27/2020	PRODUCTION XPRESS	2 SIGNS FOR SOUTH SCHOOL	32191	16.50 ✓
202100072	08/27/2020	PRODUCTION XPRESS	8 ENGRAVED PLATE TO UPDATE PLAQUES AT SOUTH	32208	37.50 ✓
202100072	08/27/2020	PRODUCTION XPRESS	END OF YEAR AWARDS FOR JMS	32123	530.30 ✓
			Totals for 202100072		695.41 ✓
202100073	08/27/2020	PUCK, PAULA	REIMBURSEMENT FOR POSTAGE	REIMBURSEM	14.55 ✓
			Totals for 202100073		14.55 ✓
202100074	08/27/2020	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 7/31/2020	88792	100.00 ✓
			Totals for 202100074		100.00 ✓
202100075	08/27/2020	REXX BATTERY SPECIAL	BATTERIES AA, AAA	320072313	50.00 ✓
202100075	08/27/2020	REXX BATTERY SPECIAL	REGULATOR 12V BOSCH A-CIRCUIT AND LABOR	320081145	84.95 ✓
			Totals for 202100075		134.95 ✓
202100076	08/27/2020	RID-ALL PEST CONTROL	QUARTERLY SENTRICON TERMITE BILLING	496472	69.00 ✓
202100076	08/27/2020	RID-ALL PEST CONTROL	MONTHLY SERVICE	499253	780.00 ✓
202100076	08/27/2020	RID-ALL PEST CONTROL	MONTHLY SERVICE TO SCHOOLS	489131	780.00 ✓
202100076	08/27/2020	RID-ALL PEST CONTROL	MONTHLY SERVICE TO SCHOOLS	496766	780.00 ✓
202100076	08/27/2020	RID-ALL PEST CONTROL	YEARLY INSTALLMENT PAYMENT FOR EISENHOWER	496050	824.00 ✓
			Totals for 202100076		3,233.00 ✓
202100077	08/27/2020	ROE	JOB BANK SUBSCRIPTION 10/1/20-9/30/21	39	250.00 ✓
202100077	08/27/2020	ROE	BUS DRIVER REFRESHER CLASS	07/08/2020	280.00 ✓

CHECK CHECK		INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER
				AMOUNT
		07/08/2020 FOR JACKSONVILLE		
		SCHOOL DISTRICT#117		
202100077	08/27/2020	ROE	BUS DRIVER REFRESHER CLASS	15
				30.00 ✓
				7/23/2020
				Totals for 202100077
				560.00 ✓
202100078	08/27/2020	SABLOTNY PAINT & WAL	COMMERCIAL NO WAX VINYL	7082
				1,492.60 ✓
				TILE-SUNBLEACH, AND
				PREVAIL-INSTALL AT CENTRAL
				OFFICE (INSURANCE TO
				REIMBURSE)
202100078	08/27/2020	SABLOTNY PAINT & WAL	JHS TEACHER'S LOUNGE AND ROOM	6691
				8,884.00 ✓
				402 BATHROOMS ONLY
202100078	08/27/2020	SABLOTNY PAINT & WAL	COMMERCIAL CARPET TILE FOR	7185
				211.12 ✓
				NEW DISTRICT OFFICES
202100078	08/27/2020	SABLOTNY PAINT & WAL	COMMERCIAL NO WAX VINYL	7081
				3,961.97 ✓
				TILE-SUNBLEACH, TRANSITIONS,
				AND PREVAIL-INSTALL AT
				CENTRAL OFFICE (INSURANCE TO
				REIMBURSE)
				Totals for 202100078
				14,549.69 ✓
202100079	08/27/2020	SCHOLASTIC	REMAINDER OF PO#32112000274	23204519
				4.08 ✓
				MISSY'S SUPER DUPER ROYAL
				PAPERBACK
202100079	08/27/2020	SCHOLASTIC	TITLE ORDER FOR EISENHOWER	23246425
				1,307.95 ✓
202100079	08/27/2020	SCHOLASTIC	BOOK BINS FOR LINCOLN	23426747
				218.00 ✓
				Totals for 202100079
				1,530.03 ✓
202100080	08/27/2020	SCHOOL NURSE SUPPLY	South Elementary School -	0792709
				329.42 ✓
				Supplies for Nurse's office
202100080	08/27/2020	SCHOOL NURSE SUPPLY	NURSE SUPPLIES FOR	0792598-IN
				374.63 ✓
				MURRAYVILLE WOODSON
				Totals for 202100080
				704.05 ✓
202100081	08/27/2020	SCHOOL SPECIALTY	supplies for classroom	2081255026
				224.96 ✓
202100081	08/27/2020	SCHOOL SPECIALTY	supplies	2081254050
				418.36 ✓
				Totals for 202100081
				643.32 ✓
202100082	08/27/2020	SENERGY TECHNOLOGIES	SOUTH-FIRE ALARM TROUBLESHOOT	2712
				189.20 ✓
				Totals for 202100082
				189.20 ✓
202100083	08/27/2020	SPARROW, LESLIE	REIMBURSEMENT FOR MANEUVERING	REIMBURSEM
				368.00 ✓
				THE MIDDLE LLC
				Totals for 202100083
				368.00 ✓
202100084	08/27/2020	SPRINGFIELD OVERHEAD	JHS AG SHOP REPLACEMENT DOOR	37890
				10,396.00 ✓
				Totals for 202100084
				10,396.00 ✓
202100085	08/27/2020	STATE MATERIAL MARAT	FUEL FOR BUS	056515
				1,869.84 ✓
				Totals for 202100085
				1,869.84 ✓
202100086	08/27/2020	STEELMAN, MARY	REIMBURSEMENT FOR PARENT	REIMBURSEM
				50.00 ✓
				EDUCATOR CELL PHONE 2019-2020
				PER JISPA CONTRACT JUNE 2020
				Totals for 202100086
				50.00 ✓
202100087	08/27/2020	STEVE MORTHOLE MASON	WASHINGTON ELEMENTARY MAIN	5864
				4,890.00 ✓
				AND SOUTH ENTRANCE CONCRETE
				STEP REPAIRS
				Totals for 202100087
				4,890.00 ✓
202100088	08/27/2020	TOTAL PETROLEUM SERV	ANNUAL WALKTHROUGH, OVERFILL	0015420-IN
				801.30 ✓
				EQUIPMENT INSPECTION, ANNUAL
				LEAK DETECTOR CERTIFICATION,
				AND TRIENNIAL TESTING
				Totals for 202100088
				801.30 ✓

CHECK CHECK		INVOICE		INVOICE	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	
202100089	08/27/2020	TRIAD INDUSTRIAL SUP	DISINFECTANT SPRAY CHASE, CLOROX, GLOVES (LARGE), GLOVES (MEDIUM)	262605	2,871.00 ✓
202100089	08/27/2020	TRIAD INDUSTRIAL SUP	SPRAY BOTTLES	262978	237.00 ✓
202100089	08/27/2020	TRIAD INDUSTRIAL SUP	262363/262754 ELEM/JMS CUSTODIAL SUPPLIES	2 INVOICES	6,748.05 ✓
202100089	08/27/2020	TRIAD INDUSTRIAL SUP	JHS - SUMMER CUSTODIAL SUPPLIES	259937	19,816.89 ✓
Totals for 202100089					29,672.94 ✓
202100090	08/27/2020	TRUCK CENTERS, INC	AIR PRIMARY POWERCORE FOR BUS	F120229833	66.09 ✓
202100090	08/27/2020	TRUCK CENTERS, INC	FUEL FILTER	F120231890	367.42 ✓
202100090	08/27/2020	TRUCK CENTERS, INC	AIR PRIMARY POWERCORE FOR BUS	F120229833	198.27 ✓
202100090	08/27/2020	TRUCK CENTERS, INC	LUBE FILTER	F120231890	78.70 ✓
Totals for 202100090					710.48 ✓
202100091	08/27/2020	VANBEBBER, BRECK	JHS Cross Country Thermometers	REIMBURSEM	176.97 ✓
Totals for 202100091					176.97 ✓
202100092	08/27/2020	WATERS, RONNY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT JUNE, JULY, AUGUST 2020	REIMBURSEM	150.00 ✓
Totals for 202100092					150.00 ✓
202100093	08/27/2020	WRIGHT, KAYLA	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT JUNE AND JULY 2020	REIMBURSEM	100.00 ✓
Totals for 202100093					100.00 ✓
202100094	08/27/2020	BRANSTITER PRINTING	PINK AND BLUE FOLDERS FOR EISENHOWER, SOUTH, JHS, EARLY YEARS, JMS, M/W	59831	971.85 ✓
Totals for 202100094					971.85 ✓
202100095	08/27/2020	FLOYD, ANDREA	REGISTRATION FEE FOR WILSON READING SYSTEM INTRODUCTORY COURSE	REIMBURSEM	625.00 ✓
Totals for 202100095					625.00 ✓
202100096	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/21/20	26	90.00 ✓
202100096	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/24/20-8/25/20	28	405.00 ✓
202100096	08/27/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 8/21/20	27	90.00 ✓
Totals for 202100096					585.00 ✓
202100097	08/27/2020	GANO ELECTRIC	EISENHOWER SCHOOL ELECTRICAL	2020079C	20,706.00 ✓
Totals for 202100097					20,706.00 ✓
202100098	08/27/2020	GARDNER, JAVONN	REIMBURSEMENT FOR TEST	REIMBURSEM	127.00 ✓
202100098	08/27/2020	GARDNER, JAVONN	MILEAGE REIMBURSEMENT FOR JUNE, JULY, AUGUST 18, 2020	MILEAGE	91.25 ✓
Totals for 202100098					218.25 ✓
202100099	08/27/2020	GILSON ENTERPRISES	TRIGGER SPRAYER	057756	64.35 ✓
Totals for 202100099					64.35 ✓
202100100	08/27/2020	JARVIS-HAVENS LOCKSM	LOCKS, WRAP, AND CORES	28905	5,208.00 ✓
Totals for 202100100					5,208.00 ✓
202100101	08/27/2020	NOEL, STEPHANIE	REGISTRATION FEE FOR WILSON READING SYSTEM INTRODUCTORY COURSE	REIMBURSEM	625.00 ✓
Totals for 202100101					625.00 ✓

CHECK CHECK			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202100102	08/27/2020	SANDERS, TIM	ROLLING PLEXIGLASS PARTITION	PARTITION	200.00 ✓
Totals for 202100102					200.00 ✓
202100103	08/27/2020	STEARNS, WAYNE	MILEAGE REIMBURSEMENT FOR	MILEAGE	141.97 ✓
			JULY 1-AUGUST 18, 2020		
Totals for 202100103					141.97 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	212.60 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	2,189.78 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	1,136.96 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	289.44 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	477.72 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	376.58 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	536.00 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	120.27 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	1,103.69 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	68.86 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	3,305.28 ✓
202100104	08/31/2020	SCHOOL DIST 117	DENT Payroll accrual	20200831AD	77.52 ✓
Totals for 202100104					9,894.70 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	56.88 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	13.65 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	23.70 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	921.90 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	1.59 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	0.79 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AD	57.83 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AD	1,452.94 ✓
202100105	08/31/2020	SCHOOL DIST 117	LIF Payroll accrual	20200831AF	55.14 ✓
Totals for 202100105					2,584.42 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	290.31 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	2,032.17 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	247.90 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	806.27 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	2,234.42 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	69.10 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AF	3,598.00 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AF	32,004.72 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	1,843.23 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	414.61 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	829.22 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	904.88 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	3,962.86 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	3,931.30 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	8,634.24 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	922.89 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AD	360.26 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AF	153,375.04 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AF	13,483.52 ✓
202100106	08/31/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200831AF	12,753.71 ✓
Totals for 202100106					242,698.65 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AF	85.08 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AD	29.57 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AD	7.46 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AF	1,639.10 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AD	85.50 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AD	2.35 ✓
202100107	08/31/2020	SCHOOL DIST 117	VISI Payroll accrual	20200831AD	32.08 ✓

CHECK CHECK			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202100107	08/31/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200831AD	354.81 ✓
202100107	08/31/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200831AD	3.80 ✓
Totals for 202100107					2,239.75 ✓
202100108	09/17/2020	ANIXTER, INC	Mounting materials for remote learning cameras	288373237	767.71 ✓
Totals for 202100108					767.71 ✓
202100109	09/17/2020	BOUND TO STAY BOUND	M/W BOOKS	140103	36.70 ✓
202100109	09/17/2020	BOUND TO STAY BOUND	NORTH BOOKS	140101	36.70 ✓
202100109	09/17/2020	BOUND TO STAY BOUND	LINCOLN BOOKS	140102	100.18 ✓
Totals for 202100109					173.58 ✓
202100110	09/17/2020	BROCKSCHMIDT, BETH	supplies for students and staff	REIMBURSEM	74.55 ✓
Totals for 202100110					74.55 ✓
202100111	09/17/2020	BROCKHOUSE SALES & S	SWITCH FOR JHS	6798	11.75 ✓
Totals for 202100111					11.75 ✓
202100112	09/17/2020	BRUCE, SARAH	REIMBURSEMENT FOR MILEAGE AUGUST 2020	MILEAGE	6.56 ✓
Totals for 202100112					6.56 ✓
202100113	09/17/2020	BSN SPORTS LLC	2" FLOOR TAPE ORANGE FOR ROUTT COVID	909656543	17.98 ✓
Totals for 202100113					17.98 ✓
202100114	09/17/2020	CDW GOVERNMENT	DEMO Camera for Remote Learning	ZLB8696	87.64 ✓
Totals for 202100114					87.64 ✓
202100115	09/17/2020	CENGAGE LEARNING	JMS BIG IDEAS PRACTICE JOURNALS	71237497	3,080.00 ✓
Totals for 202100115					3,080.00 ✓
202100116	09/17/2020	CHADDOCK	AUGUST EDUCATION FROM 8/19/20-8/31/2020	820032320	2,067.03 ✓
Totals for 202100116					2,067.03 ✓
202100117	09/17/2020	CHEMSEARCH	BREX CONCENTRATE	7076939	263.35 ✓
Totals for 202100117					263.35 ✓
202100118	09/17/2020	CONNOR CO	CLAMP METER	S9168322.0	213.57 ✓
202100118	09/17/2020	CONNOR CO	JHS ELKAY WL MNT WTR CLR	S9167805.0	1,103.13 ✓
202100118	09/17/2020	CONNOR CO	JHS TRAP, FLUSH BUSH, BEND, COUP, ETC.	S9201490.0	64.79 ✓
202100118	09/17/2020	CONNOR CO	GRUNDFOS UP PUMP FOR LINCOLN	S9198817.0	400.96 ✓
Totals for 202100118					1,782.45 ✓
202100119	09/17/2020	CXTEC	7048671/7051110 Spare Phones for District	2 INVOICES	1,844.18 ✓
Totals for 202100119					1,844.18 ✓
202100120	09/17/2020	DELL EMC	Power Supplies for existing devices	1042108583	8,340.00 ✓
Totals for 202100120					8,340.00 ✓
202100121	09/17/2020	DENZIN, RACHEL	MILEAGE REIMBURSEMENT FOR MARCH AND AUGUST 2020	MILEAGE	59.86 ✓
Totals for 202100121					59.86 ✓
202100122	09/17/2020	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES - KATIE	P396945501	347.92 ✓
202100122	09/17/2020	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES - MURRAYVILLE	P396937001	54.07 ✓
202100122	09/17/2020	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES - MAGHEN	P396949501	353.59 ✓
202100122	09/17/2020	DISCOUNT SCHOOL SUPP	CLASSROOM SUPPLIES - MEGAN	P396961901	485.23 ✓
Totals for 202100122					1,240.81 ✓
202100123	09/17/2020	DOYLE PLUMBING & HEA	CENTRAL OFFICE REPAIR TO ROOF DRAIN	5076	3,343.84 ✓
202100123	09/17/2020	DOYLE PLUMBING & HEA	JHS BOWL REPAIRS-INSTALLED A	5374	6,247.08 ✓

CHECK CHECK		INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER AMOUNT
202100123	09/17/2020	DOYLE PLUMBING & HEA	NEW CIRCULATING PUMP JHS AUTO BODY CLASSROOM AIR CONDITIONING	11653 4,580.00 ✓
Totals for 202100123				14,170.92 ✓
202100124	09/17/2020	EDMENTUM, INC	READING EGGS	141961 -2,000.00 ✓
202100124	09/17/2020	EDMENTUM, INC	READING EGGS SUBSCRIPTIONS	143383 -400.00 ✓
202100124	09/17/2020	EDMENTUM, INC	READING EGGS SUBSCRIPTIONS	143383 400.00 ✓
202100124	09/17/2020	EDMENTUM, INC	READING EGGS	141961 2,000.00 ✓
Totals for 202100124				0.00 ✓
202100125	09/17/2020	FERNANDES, DOROTHY	REIMBURSEMENT FOR WALMART INK CARTRIDGES	REIMBURSEM 68.89 ✓
Totals for 202100125				68.89 ✓
202100126	09/17/2020	FLINN SCIENTIFIC	SCIENCE DIGITAL LABS FOR JHS	2503814 2,022.20 ✓
202100126	09/17/2020	FLINN SCIENTIFIC	AP BIO ONLINE LICENSES	2498179 425.00 ✓
Totals for 202100126				2,447.20 ✓
202100127	09/17/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 9/1/20-9/4/20	31 810.00 ✓
Totals for 202100127				810.00 ✓
202100128	09/17/2020	FORTADO, JOHN	MILEAGE REIMBURSEMENT FOR MARCH 2020	MILEAGE 96.60 ✓
Totals for 202100128				96.60 ✓
202100129	09/17/2020	FOUR RIVERS SPECIAL	IDEA MONTHLY FEE ASSESSMENT STATEMENT FOR 2020-2021	IDEA MONTH 97,293.00 ✓
Totals for 202100129				97,293.00 ✓
202100130	09/17/2020	FRANK'S AUTO REPAIR	2011 FORD MAINT TRUCK REPAIRS	010265 785.92 ✓
202100130	09/17/2020	FRANK'S AUTO REPAIR	BRAKE ROTORS, CALIPERS, LABOR	010269 1,272.53 ✓
Totals for 202100130				2,058.45 ✓
202100131	09/17/2020	FROMME, AIMEE	MILEAGE FOR OCT, NOV, DEC, JAN, FEB, MARCH, APRIL, MAY, JUNE 2019-2020	MILEAGE 178.98 ✓
Totals for 202100131				178.98 ✓
202100132	09/17/2020	GANO ELECTRIC	BOWL FA	2020085C 188.00 ✓
Totals for 202100132				188.00 ✓
202100133	09/17/2020	GORDON FOOD SERVICE	STATEMENT DATE 9/1/2020 -204216111/204357511/204507795	105660014 3,531.98 ✓
Totals for 202100133				3,531.98 ✓
202100134	09/17/2020	GREAT MINDS	EUREKA MATH	056955 727.60 ✓
Totals for 202100134				727.60 ✓
202100135	09/17/2020	HALL, KELLY	REIMBURSEMENT FOR CLEANING WIPES	REIMBURSEM 3.75 ✓
Totals for 202100135				3.75 ✓
202100136	09/17/2020	HANNANT, SHELLY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2020-2021 JULY 2020	REIMBURSEM 50.00 ✓
Totals for 202100136				50.00 ✓
202100137	09/17/2020	HEBB, KRISTEN	REIMBURSEMENT FOR COMPOSITION BOOKS BOUGHT AT WALMART FOR EISENHOWER	REIMBURSEM 49.50 ✓
Totals for 202100137				49.50 ✓
202100138	09/17/2020	HENRY'S SERV CENTER	REPAIR INVOICE FOR TURF TIGER	120043 75.00 ✓
202100138	09/17/2020	HENRY'S SERV CENTER	CUTTER BLADE FOR SHOP	120689 29.79 ✓
202100138	09/17/2020	HENRY'S SERV CENTER	OIL FOR SHOP	120476 64.56 ✓
202100138	09/17/2020	HENRY'S SERV CENTER	REPAIR INVOICE FOR TURF TIGER	119957 52.78 ✓
202100138	09/17/2020	HENRY'S SERV CENTER	JHS TRACTOR RENTAL	119966 300.00 ✓
Totals for 202100138				522.13 ✓
202100139	09/17/2020	HENSON ROBINSON COMP	ROOF LEAK AT JHS CAFETERIA	247456 641.40 ✓

CHECK CHECK		INVOICE	INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER AMOUNT
202100139	09/17/2020	HENSON ROBINSON COMP	SOUTH CHILLER LEAKING NEAR DRIER AT JHS	247578 742.80 ✓
202100139	09/17/2020	HENSON ROBINSON COMP	BS BOX BY RESTROOMS IN FRONT LEAKING WATER AT SOUTH ELEMENTARY	247593 428.92 ✓
Totals for 202100139				1,813.12 ✓
202100140	09/17/2020	HILER, JOYCE	REIMBURSEMENT FOR OFFICE DEPOT	REIMBURSEM 103.11 ✓
Totals for 202100140				103.11 ✓
202100141	09/17/2020	HOLAWAY, MARK A.	Reimbursement (Social Studies Supplies)	REIMBURSEM 16.00 ✓
Totals for 202100141				16.00 ✓
202100142	09/17/2020	HOLT, NANCY	REIMBURSEMENT FOR WASHINGTON 1ST AID KITS	REIMBURSEM 24.13 ✓
Totals for 202100142				24.13 ✓
202100143	09/17/2020	HOPE SCHOOL	AUGUST 2020 TUITION	36339 4,722.77 ✓
202100143	09/17/2020	HOPE SCHOOL	AUGUST 2020 TUITION	36332-3633 32,186.12 ✓
Totals for 202100143				36,908.89 ✓
202100144	09/17/2020	JARVIS-HAVENS LOCKSM	EISENHOWER LOCKS	28915 175.00 ✓
Totals for 202100144				175.00 ✓
202100145	09/17/2020	JOHNSON, SHARON	MILEAGE REIMBURSEMENT FOR AUGUST 2020	MILEAGE 30.59 ✓
Totals for 202100145				30.59 ✓
202100146	09/17/2020	KOHL WHOLESAL	JACKSONVILLE PUBLIC SCHOOLS JHS INVOICE #*S:690017/691676/692140/69484 3/696637/699572/701620	44945 21,954.59 ✓
202100146	09/17/2020	KOHL WHOLESAL	JACKSONVILLE PUBLIC SCHOOLS JHS INVOICE #*S: 692149/697877	45469 6,534.78 ✓
Totals for 202100146				28,489.37 ✓
202100147	09/17/2020	LEARNING A-Z	REFLEX MATH - SITE LICENSE	2508768 17,793.00 ✓
202100147	09/17/2020	LEARNING A-Z	RAZ-PLUS LICENSES	2468267 2,771.25 ✓
202100147	09/17/2020	LEARNING A-Z	RAZ-PLUS W/ELL EDITION FOR EL TEACHERS	2468307 1,910.65 ✓
Totals for 202100147				22,474.90 ✓
202100148	09/17/2020	LILLPOP, LISA	MILEAGE REIMBURSEMENT FOR AUGUST 2020	MILEAGE 49.68 ✓
Totals for 202100148				49.68 ✓
202100149	09/17/2020	LITERACY RESOURCES,	HEGGERTY DAILY LESSON VIDEOS	63037 1,439.64 ✓
Totals for 202100149				1,439.64 ✓
202100150	09/17/2020	LLOYD VORTMAN COMPUT	JHS SERVICE TO HIGH SCHOOL AND EARLY YEARS	19556 65.00 ✓
202100150	09/17/2020	LLOYD VORTMAN COMPUT	HP PRINTER FOR MIDDLE SCHOOL	19553 449.50 ✓
Totals for 202100150				514.50 ✓
202100151	09/17/2020	MIDWEST TRANSIT EQUI	HANDLE FOR WINDOW BUS	X103065746 162.50 ✓
Totals for 202100151				162.50 ✓
202100152	09/17/2020	MILLER, TRACY, BRAUN, F	PROFESSIONAL SERVICES FOR AUGUST 2020	97430 3,875.00 ✓
Totals for 202100152				3,875.00 ✓
202100153	09/17/2020	MJ KELLNER CO	JHS FOOD:145982/142993	23410 1,100.28 ✓
Totals for 202100153				1,100.28 ✓
202100154	09/17/2020	NCS PEARSON	DIGITAL DRA3 FOR SOUTH SCHOOL	ZLB8696 400.00 ✓
Totals for 202100154				400.00 ✓
202100155	09/17/2020	NEWSELA	NEWSELA FOR JMS	13708 8,000.00 ✓
Totals for 202100155				8,000.00 ✓

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202100156	09/17/2020	PERKINS, ANTHONY	Reimbursement (Social Studies Supplies)	REIMBURSEM	39.95 ✓
Totals for 202100156					39.95 ✓
202100157	09/17/2020	PERMA-BOUND	BOOKS FOR JMS	1860981-01	41.97 ✓
202100157	09/17/2020	PERMA-BOUND	BOOKS FOR JMS	1860777-01	153.45 ✓
Totals for 202100157					195.42 ✓
202100158	09/17/2020	PETERSON, BRITTANY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT SEPTEMBER 2020	REIMBURSEM	50.00 ✓
202100158	09/17/2020	PETERSON, BRITTANY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT AUGUST 2020	REIMBURSEM	50.00 ✓
Totals for 202100158					100.00 ✓
202100159	09/17/2020	PRODUCTION XPRESS	SHIPPING FOR MAINT DEPT.	32257	35.89 ✓
202100159	09/17/2020	PRODUCTION XPRESS	SOUTH POSTCARDS	32276	80.25 ✓
Totals for 202100159					116.14 ✓
202100160	09/17/2020	QUIGG, RONDA	TIME SHEET FOR TITLE SERVICES: AUGUST 2020	TIME SHEET	38.25 ✓
Totals for 202100160					38.25 ✓
202100161	09/17/2020	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 8/31/20	89143	100.00 ✓
Totals for 202100161					100.00 ✓
202100162	09/17/2020	RANGE, LAUREN	Reimbursement (Science Supplies)	REIMBURSEM	99.95 ✓
Totals for 202100162					99.95 ✓
202100163	09/17/2020	REALLY GOOD STUFF, L	STANDING DESK	7397482	246.39 ✓
Totals for 202100163					246.39 ✓
202100164	09/17/2020	REXX BATTERY SPECIAL	FLAME RETARDANT FOR CENTRAL OFFICE	320090305	169.95 ✓
202100164	09/17/2020	REXX BATTERY SPECIAL	EAST PEEN 12V BATTERY FOR SHOP	320090412	159.95 ✓
Totals for 202100164					329.90 ✓
202100165	09/17/2020	RKDIXON	STAPLES PLUS WASTE BOTTLE FOR JHS	IN339727	417.59 ✓
Totals for 202100165					417.59 ✓
202100166	09/17/2020	ROBBINS SCHWARTZ	FOR PROFESSIONAL SERVICES RENDERED THROUGH JULY 31, 2020	872242	900.00 ✓
Totals for 202100166					900.00 ✓
202100167	09/17/2020	SCHWEER, TABITHA	REIMBURSEMENT FOR OFFICE SUPPLIES	REIMBURSEM	15.79 ✓
Totals for 202100167					15.79 ✓
202100168	09/17/2020	SHEPARD, KRISTEN	Reimbursement (Math Supplies)	REIMBURSEM	372.00 ✓
202100168	09/17/2020	SHEPARD, KRISTEN	Reimbursement (Math Supplies)	REIMBURSEM	63.36 ✓
Totals for 202100168					435.36 ✓
202100169	09/17/2020	SHI INTERNATIONAL CO	Bretford carts for additional JHS chromebooks	B12179090	7,340.00 ✓
Totals for 202100169					7,340.00 ✓
202100170	09/17/2020	STATE MATERIAL MARAT	FUEL FOR BUS	056643	1,587.34 ✓
202100170	09/17/2020	STATE MATERIAL MARAT	FUEL FOR BUS	056618	1,681.50 ✓
Totals for 202100170					3,268.84 ✓
202100171	09/17/2020	STEELMAN, MARY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT AUGUST	REIMBURSEM	50.00 ✓

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	AMOUNT
2020					
				Totals for 202100171	50.00 ✓
202100172	09/17/2020	THIELE GARAGE, INC.	ILLINOIS SAFETY TEST	93311	105.00 ✓
				Totals for 202100172	105.00 ✓
202100173	09/17/2020	THYSSENKRUPP ELEVATO	PLATFORM LIFT AT JHS BOWL	6000462080	1,086.25 ✓
202100173	09/17/2020	THYSSENKRUPP ELEVATO	CENTRAL OFFICE MAINTENANCE FOR ELEVATOR	3005463652	2,240.02 ✓
				Totals for 202100173	3,326.27 ✓
202100174	09/17/2020	TRIAD INDUSTRIAL SUP	NEUTRAL GERMICIDAL #49 4/2 LTR/CS	263041	1,360.00 ✓
202100174	09/17/2020	TRIAD INDUSTRIAL SUP	CONTEC CLEAN CLOTH DISP.	263153	240.00 ✓
				Totals for 202100174	1,600.00 ✓
202100175	09/17/2020	TRONE APPLIANCES	DOOR SWITCH FOR JHS	19727	24.95 ✓
				Totals for 202100175	24.95 ✓
202100176	09/17/2020	TRUCK CENTERS, INC	FILTER CONTROL MAIN	F120233139	8.93 ✓
202100176	09/17/2020	TRUCK CENTERS, INC	FILTER CONTROL MAIN	F120233139	43.02 ✓
				Totals for 202100176	51.95 ✓
202100177	09/17/2020	WRIGHT, KAYLA	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT AUGUST 2020	REIMBURSEM	50.00 ✓
				Totals for 202100177	50.00 ✓
202100178	09/17/2020	ZEARN, INC.	ZEARN	5895	2,500.00 ✓
				Totals for 202100178	2,500.00
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915BD	40.09
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	212.60
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	2,236.89
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	240.54
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	1,082.43
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	206.58
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	3,178.88
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	116.28
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	1,188.64
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	289.44
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	119.43
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	437.91
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	42.51
202100179	09/15/2020	SCHOOL DIST 117	DENT Payroll accrual	20200915AD	199.63
				Totals for 202100179	9,591.85
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915BF	-2.10
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	42.66
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	29.40
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915CD	21.66
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	11.55
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915CF	6.20
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AD	1,503.34
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	940.80
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	1.06
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	0.79
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915AF	56.88
202100180	09/15/2020	SCHOOL DIST 117	LIF Payroll accrual	20200915BD	-21.66
				Totals for 202100180	2,590.58
202100181	09/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200915AD	360.26
202100181	09/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200915AD	922.89
202100181	09/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200915AD	4,324.43
202100181	09/15/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200915BF	-359.80

CHECK CHECK		INVOICE		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	7,560.10
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	4,198.91
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	393.13
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915BD	-247.90
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915CD	247.90
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915CF	359.80
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915BF	969.84
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	2,457.64
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	829.22
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	904.88
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	290.31
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	2,612.79
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AF	32,004.72
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AF	157,167.28
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AF	13,483.52
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AF	5,060.31
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	247.90
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	-1,612.54
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	961.65
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AD	69.10
202100181	09/15/2020	SCHOOL DIST 117 MEDI	Payroll accrual	20200915AF	4,317.60
Totals for 202100181					237,523.94
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AF	1,676.10
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AD	327.81
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AD	77.90
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915BF	-3.70
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AD	46.87
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AD	2.35
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AD	5.70
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AD	-2.50
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915CF	11.09
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915AF	36.95
202100182	09/15/2020	SCHOOL DIST 117 VISI	Payroll accrual	20200915BD	1.90
Totals for 202100182					2,180.47
202100183	09/17/2020	ALLEN, JENNA	INTERPRETING SERVICES FOR8/6-8/11, 2020	AUGUST 202	237.50 ✓
Totals for 202100183					237.50 ✓
202100184	09/17/2020	ARMENTA, ALISHA	INTERPRETING SERVICES FOR 9/09-9/10-9/11 2020	200909-911	575.00 ✓
Totals for 202100184					575.00 ✓
202100185	09/17/2020	BIBLE, JENNIFER	Laundry baskets for first grade classrooms already in use.	REIMBURSEM	171.00 ✓
Totals for 202100185					171.00 ✓
202100186	09/17/2020	BORGENS, KATHLEEN	LAUNDRY BASKETS FOR SCHOOL	REIMBURSEM	44.82 ✓
Totals for 202100186					44.82 ✓
202100187	09/17/2020	BORRERO, CARMEN	INTERPRETING SERVICES FOR EARLY YEARS SCREENING ON 8/26-8/27 2020	136413	250.00 ✓
202100187	09/17/2020	BORRERO, CARMEN	INTERPRETING SERVICES FOR 9/8/2020 EARLY YEARS	136415	150.00 ✓
Totals for 202100187					400.00
202100188	09/17/2020	BRAMMEIER, BAILEY	SEPTEMBER LUNCH REIMBURSEMENT FOR TAP PROGRAM	REIMBURSEM	38.84 ✓
Totals for 202100188					38.84 ✓
202100189	09/17/2020	BROCKHOUSE SALES & S	JHS BOWL-FASCO 01061	6809	229.39 ✓

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
			Totals for 202100189		229.39
202100190	09/17/2020	CENTRE STATE INTERNA	WATER HOSE FOR BUS	63948	43.21
			Totals for 202100190		43.21
202100191	09/17/2020	DISCOUNT SCHOOL SUPP	OSS TITLE SUPPLIES	P397909301	66.16
			Totals for 202100191		66.16
202100192	09/17/2020	EDMENTUM, INC	READING EGGS FOR EISENHOWER	143677	-920.00
202100192	09/17/2020	EDMENTUM, INC	READING EGGS FOR EISENHOWER	143677	920.00
			Totals for 202100192		0.00
202100193	09/17/2020	EVANS, KARLA	MILEAGE REIMBURSEMENT FOR AUGUST 13-SEPTEMBER 04, 2020	MILEAGE	85.22
			Totals for 202100193		85.22
202100194	09/17/2020	FLINN SCIENTIFIC	Supplies for Science	2503442	1,299.89
			Totals for 202100194		1,299.89
202100195	09/17/2020	FOLSTER, TYLER	INTERPRETING SERVICES FOR 9/9/20-9/10/2020	32	405.00
			Totals for 202100195		405.00
202100196	09/17/2020	GILSON ENTERPRISES	JHS SUMMER CUSTODIAL SUPPLIES	056618/A/B	5,493.40
			Totals for 202100196		5,493.40
202100197	09/17/2020	GRACE, ROSEMARY	REIMBURSEMENT FOR PARENT EDUCATOR CELL PHONE 2020-2021 PER JISPA CONTRACT JULY 2020	REIMBURSEM	50.00
			Totals for 202100197		50.00
202100198	09/17/2020	HANNANT, SHELLY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2020-2021 PER JISPA CONTRACT AUGUST 2020	REIMBURSEM	50.00
			Totals for 202100198		50.00
202100199	09/17/2020	HEITZ, OLIVIA	INTERPRETING SERVICES FOR 9/11/2020	803	100.00
			Totals for 202100199		100.00
202100200	09/17/2020	HENSON ROBINSON COMP	JHS REPAIR LEAK ON FREEZER REPAIR	247667	472.00
			Totals for 202100200		472.00
202100201	09/17/2020	HOUGHTON MIFFLIN HAR	HMH ANYWHERE LEARNING	954942749	-73,900.00
202100201	09/17/2020	HOUGHTON MIFFLIN HAR	HMH ANYWHERE LEARNING	954942749	73,900.00
			Totals for 202100201		0.00
202100202	09/17/2020	ILMO PRODUCTS COMPAN	JHS AUTO SHOP SUPPLIES	1150310	16.50
202100202	09/17/2020	ILMO PRODUCTS COMPAN	MAINT AND BUS GARAGE SUPPLIES	1150311	53.40
202100202	09/17/2020	ILMO PRODUCTS COMPAN	JHS METAL SHOP SUPPLIES	1150312	16.50
			Totals for 202100202		86.40
202100203	09/17/2020	KOSS, MORGAN	reimbursement for Spanish supplies	REIMBURSEM	60.99
			Totals for 202100203		60.99
202100204	09/17/2020	LITTLE JOHNNYS INC	Little Johnnys - Rental - Girls Tennis @ IC	26227	127.50
			Totals for 202100204		127.50
202100205	09/17/2020	LLOYD VORTMAN COMPUT	HR TONERS	19577	130.00
			Totals for 202100205		130.00
202100206	09/17/2020	LOMELINO SIGN CO	BUS NUMBERS AND DASHES	119837	160.00
			Totals for 202100206		160.00
202100207	09/17/2020	MURRAYVILLE UNITED M	CLASSROOM RENT AUGUST AND SEPTEMBER 2020	RENT	550.00
			Totals for 202100207		550.00
202100208	09/17/2020	NASCO	OSS TITLE SUPPLIES	910820	66.18
			Totals for 202100208		66.18
202100209	09/17/2020	SCHOLASTIC	40237296/40237296 A#62650705 Pre-K Books for September &	2 INVOICES	1,260.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE AMOUNT
			October		
			Totals for 202100209		1,260.00 ✓
202100210	09/17/2020	SCHOOL SPECIALTY	JMS SUPPLIES	3081036273	147.01 ✓
202100210	09/17/2020	SCHOOL SPECIALTY	supplies	2081260602	121.75 ✓
			Totals for 202100210		268.76 ✓
202100211	09/17/2020	TEACHING STRATEGIES	Teaching Strategies Tadpoles	Q-117552	594.00 ✓
			20-21 School year Quote		
			#Q-117552		
			Totals for 202100211		594.00 ✓
202100212	09/17/2020	WEBB, RICHARD	REIMBURSEMENT FOR PARENT	REIMBURSEM	50.00 ✓
			EDUCATOR CELL PHONE 2020-2021		
			PER CONTRACT AUGUST 2020		
202100212	09/17/2020	WEBB, RICHARD	MILEAGE REIMBURSEMENT FOR	MILEAGE	13.80 ✓
			8/27/2020		
			Totals for 202100212		63.80 ✓
202100213	09/17/2020	WILLIAMS, JENNIFER	PARENT EDUCATOR CELL PHONE	REIMBURSEM	100.00 ✓
			REIMBURSEMENT FOR 2020-2021		
			PER JISPA CONTRACT JULY AND		
			AUGUST 2020		
			Totals for 202100213		100.00 ✓
202100214	09/16/2020	SCHOOL DIST 117	DENT Payroll accrual	20200916AD	21.26
			Totals for 202100214		21.26
202100215	09/16/2020	SCHOOL DIST 117	LIF Payroll accrual	20200916AF	1.58
			Totals for 202100215		1.58
202100216	09/16/2020	SCHOOL DIST 117	MEDI Payroll accrual	20200916AF	421.36
			Totals for 202100216		421.36
202100217	09/16/2020	SCHOOL DIST 117	VISI Payroll accrual	20200916AF	3.70
			Totals for 202100217		3.70
			Totals for checks		2,609,569.41

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION	906,128.55	515.30	995,659.06	1,902,302.91
20	OPERATIONS & MAINTENANCE	78,773.58	0.00	316,287.70	395,061.28
40	TRANSPORTATION	39,563.64	0.00	27,194.22	66,757.86
50	MUNICIPAL RETIREMENT	131,124.83	0.00	0.00	131,124.83
60	CAPITAL PROJECT	0.00	0.00	92,565.62	92,565.62
80	TORT	0.00	0.00	2,765.00	2,765.00
90	FIRE PREVENTION & SAFETY	0.00	0.00	18,991.91	18,991.91
*** Fund Summary Totals ***		1,155,590.60	515.30	1,453,463.51	2,609,569.41

***** End of report *****

Expenses - September 2020

Account Number	FUNC	2020-21 Original Budget	September 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
10E--- 110	REGULAR EDUCATION	783,458.00	155,396.65	412,983.63	370,474.37
10E--- 111	ELEMENTARY	5,587,458.00	436,405.49	1,245,265.95	4,342,192.05
10E--- 112	JUNIOR HIGH	3,351,086.00	276,483.83	805,701.05	2,545,384.95
10E--- 113	HIGH SCHOOL	3,247,600.00	233,010.42	728,744.64	2,518,855.36
10E--- 120	SPECIAL EDUCATION	5,930,900.00	460,219.46	1,430,069.48	4,500,830.52
10E--- 121	SPEECH AND LANGUAGE IMPAIRED	4,800.00	726.8	1,854.63	2,945.37
10E--- 122	CROSS CATEGORICAL	9,450.00	324	324	9,126.00
10E--- 125	TITLE I	1,306,265.00	147,112.05	315,569.00	990,696.00
10E--- 140	VOCATIONAL PROGRAMS	444,167.00	29,413.68	94,870.38	349,296.62
10E--- 141	COMM TECHNOLOGIES	0	0	0	0
10E--- 142	OCCUPATIONS OF HOME	166,600.00	13,531.32	39,412.36	127,187.64
10E--- 144		245,380.00	17,260.70	46,081.67	199,298.33
10E--- 150	INTERSCHOLASTIC PROGRAM	773,644.00	53,878.03	143,679.87	629,964.13
10E--- 160	SUMMER SCHOOL PROGRAMS	8,900.00	0	0	8,900.00
10E--- 165	GIFTED	0	0	0	0
10E--- 170	DRIVER'S ED PROGRAM	113,150.00	5,578.28	26,142.20	87,007.80
10E--- 180	BILINGUAL PROGRAMS	30,000.00	5,214.76	7,756.41	22,243.59
10E--- 190	ALTERNATIVE PROGRAMS	3,600.00	0	0	3,600.00
10E--- 191		933,856.00	24,476.23	147,066.84	786,789.16
10E--- 199		200,000.00	0	0	200,000.00
10E--- 211	USE SUB ACCOUNT	309,600.00	23,838.90	69,537.86	240,062.14
10E--- 212	GUIDANCE SERVICE	869,320.00	74,068.91	218,424.88	650,895.12
10E--- 213	HEALTH SERVICES	397,325.00	34,990.65	59,967.05	337,357.95
10E--- 214	PSYCHOLOGICAL SERVICE	429,950.00	35,358.56	113,581.87	316,368.13
10E--- 215	SPEECH PATHOLOGY & AUDIOLOGY	583,200.00	53,869.84	139,360.58	443,839.42
10E--- 219	OTHER SUPPORT SERVICES	74,600.00	6,374.07	7,333.81	67,266.19
10E--- 221	IMPROVEMENT OF INSTRUCTION SER	511,074.00	37,534.04	131,385.06	379,688.94
10E--- 222	MEDIA SERVICE	1,480,560.00	55,578.99	279,162.10	1,201,397.90
10E--- 223	ASSESSMENT AND TESTING	49,874.00	4,794.00	6,585.00	43,289.00
10E--- 230	SUPPORT SERVICES GEN ADMIN	0	0	0	0
10E--- 231	BOARD OF EDUCATION SERVICE	229,400.00	5,457.00	6,746.87	222,653.13
10E--- 232	SUPERINTENDENT OFFICE	245,200.00	22,410.65	68,443.65	176,756.35
10E--- 233	SPECIAL AREA ADMIN SERV	444,234.00	34,414.40	98,863.94	345,370.06
10E--- 236		25,000.00	0	5,020.00	19,980.00
10E--- 241	PRINCIPAL OFFICE	2,228,380.00	174,938.68	505,644.69	1,722,735.31
10E--- 249	MEDICAID CLAIMING SERVICES	0	0	0	0
10E--- 251	DIRECTOR OF BUSINESS	121,255.00	11,425.29	32,490.08	88,764.92
10E--- 252	FISCAL SERVICES	305,100.00	16,913.07	62,646.07	242,453.93
10E--- 253	FACILITY ACQUISITION & CONST	0	0	0	0
10E--- 254	OPERATION & MAINTENANCE	435,928.00	35,508.31	98,344.87	337,583.13
10E--- 255	TRANSPORTATION SERVICE	163,975.00	464.63	25,586.63	138,388.37
10E--- 256	FOOD SERVICE	1,402,550.00	91,880.88	196,507.07	1,206,042.93
10E--- 257	INTERNAL SERVICES	7,200.00	452.53	669.86	6,530.14
10E--- 261	CENTRAL SUPPORT SERVICES	139,350.00	11,399.04	34,162.18	105,187.82
10E--- 262	PLANNING SERVICES	0	0	0	0
10E--- 263		0	0	0	0
10E--- 264	HUMAN RESOURCE	172,200.00	11,048.48	37,003.17	135,196.83
10E--- 266	DATA PROCESSING	0	0	0	0
10E--- 290	OTHER SUPPORT SERVICES	500	0	0	500
10E--- 300	COMMUNITY SERVICES	400	0	0	400
10E--- 319		0	0	0	0
10E--- 330	CIVIC SERVICES	0	0	0	0
10E--- 370	NONPUBLIC SCHOOL PUPILS SERV	218,544.00	6,748.87	18,779.07	199,764.93
10E--- 380	HOME/SCHOOL SERVICE	671,892.00	40,042.46	132,364.34	539,527.66
10E--- 390	OTHER COMM SERVICES	0	0	0	0
10E--- 410	PAY OTHER LEA PUPIL SERVICE	0	0	0	0
10E--- 411	PAYMENTS FOR REG PROGRAMS	0	0	0	0
10E--- 412	PAY FOR SPEC ED PROGRAMS	941,153.00	97,293.00	194,586.00	746,567.00
10E--- 417	COMMUNITY COLLEGE	10,000.00	0	0	10,000.00
10E--- 419	PAY TO OTH GOVT UNITS	0	0	0	0
10E--- 422	SP ED TUITION IN STATE GOV	20,000.00	160,735.00	333,553.00	-313,553.00
10E--- 600	PROVISION FOR CONTINGENCIES	0	0	0	0
10E--- 813	TRANS TO ED	0	0	0	0
10E--- 873	OTHER REV PLEDGED TO PAY INT	0	0	0	0
10E--- 884	TRANS TO CAPITAL PROJECT	0	0	0	0
1----	EDUCATION	35,628,078.00	2,906,571.95	8,322,271.81	27,305,806.19
20E--- 113	HIGH SCHOOL	0	0	0	0
20E--- 120	SPECIAL EDUCATION	0	0	0	0
20E--- 253	FACILITY ACQUISITION & CONST	5,400.00	0	0	5,400.00
20E--- 254	OPERATION & MAINTENANCE	3,987,085.00	230,404.02	946,442.03	3,040,642.97
20E--- 255	TRANSPORTATION SERVICE	0	0	0	0
20E--- 600	PROVISION FOR CONTINGENCIES	0	0	0	0

20E--- 884	-----	TRANS TO CAPITAL PROJECT	0	0	0	0
2-----	-----	OPERATIONS & MAINTENANCE	3,992,485.00	230,404.02	946,442.03	3,046,042.97
30E--- 520	-----	DEBT SERVICE - INTEREST	1,587,860.00	0	0	1,587,860.00
30E--- 530	-----	DEBT SERVICE - PRINIPAL	820,000.00	0	0	820,000.00
30E--- 540	-----	BOND FEE EXPENSE	0	0	0	0
30E--- 704	-----		0	0	0	0
3-----	-----	DEBT SERVICE	2,407,860.00	0	0	2,407,860.00
40E--- 113	-----	HIGH SCHOOL	0	0	0	0
40E--- 120	-----	SPECIAL EDUCATION	0	0	0	0
40E--- 254	-----	OPERATION & MAINTENANCE	0	0	0	0
40E--- 255	-----	TRANSPORTATION SERVICE	1,845,200.00	116,470.00	443,419.18	1,401,780.82
40E--- 600	-----	PROVISION FOR CONTINGENCIES	0	0	0	0
40E--- 813	-----	TRANS TO ED	0	0	0	0
4-----	-----	TRANSPORTATION	1,845,200.00	116,470.00	443,419.18	1,401,780.82
50E--- 110	-----	REGULAR EDUCATION	2,000.00	723.84	723.84	1,276.16
50E--- 111	-----	ELEMENTARY	104,800.00	4,876.80	15,265.86	89,534.14
50E--- 112	-----	JUNIOR HIGH	30,750.00	5,255.68	16,711.50	14,038.50
50E--- 113	-----	HIGH SCHOOL	38,300.00	2,608.46	8,198.36	30,101.64
50E--- 120	-----	SPECIAL EDUCATION	365,050.00	27,703.39	91,778.02	273,271.98
50E--- 121	-----	SPEECH AND LANGUAGE IMPAIRED	0	0	0	0
50E--- 122	-----	CROSS CATEGORICAL	600	0	0	600
50E--- 125	-----	TITLE I	0	1,156.29	3,437.36	-3,437.36
50E--- 140	-----	VOCATIONAL PROGRAMS	8,850.00	595.2	1,975.02	6,874.98
50E--- 141	-----	COMM TECHNOLOGIES	0	0	0	0
50E--- 142	-----	OCCUPATIONS OF HOME	2,200.00	167.04	489.85	1,710.15
50E--- 144	-----		2,985.00	203.53	531.28	2,453.72
50E--- 150	-----	INTERSCHOLASTIC PROGRAM	35,120.00	1,189.68	2,919.50	32,200.50
50E--- 160	-----	SUMMMER SCHOOL PROGRAMS	0	0	0	0
50E--- 165	-----	GIFTED	0	0	0	0
50E--- 170	-----	DRIVER'S ED PROGRAM	1,500.00	57.98	292.35	1,207.65
50E--- 180	-----	BILINGUAL PROGRAMS	0	0	0	0
50E--- 190	-----	ALTERNATIVE PROGRAMS	0	0	0	0
50E--- 211	-----	USE SUB ACCOUNT	5,000.00	286.4	841.72	4,158.28
50E--- 212	-----	GUIDANCE SERVICE	26,250.00	1,458.46	4,473.29	21,776.71
50E--- 213	-----	HEALTH SERVICES	55,700.00	5,004.10	8,568.84	47,131.16
50E--- 214	-----	PSYCHOLOGICAL SERVICE	6,200.00	421.22	1,220.17	4,979.83
50E--- 215	-----	SPEECH PATHOLOGY & AUDIOLOGY	7,500.00	642.43	1,663.44	5,836.56
50E--- 219	-----	OTHER SUPPORT SERVICES	9,000.00	724.26	899.91	8,100.09
50E--- 221	-----	IMPROVEMENT OF INSTRUCTION SER	20,700.00	1,625.73	5,136.79	15,563.21
50E--- 222	-----	MEDIA SERVICE	57,700.00	4,753.68	15,014.68	42,685.32
50E--- 230	-----	SUPPORT SERVICES GEN ADMIN	0	0	0	0
50E--- 231	-----	BOARD OF EDUCATION SERVICE	0	0	0	0
50E--- 232	-----	SUPERINTENDENT OFFICE	19,500.00	1,140.99	3,372.98	16,127.02
50E--- 233	-----	SPECIAL AREA ADMIN SERV	8,600.00	964.86	3,210.44	5,389.56
50E--- 241	-----	PRINCIPAL OFFICE	101,600.00	7,874.20	24,548.35	77,051.65
50E--- 251	-----	DIRECTOR OF BUSINESS	19,200.00	1,552.92	4,434.84	14,765.16
50E--- 252	-----	FISCAL SERVICES	33,500.00	2,099.92	6,346.91	27,153.09
50E--- 253	-----	FACILITY ACQUISITION & CONST	0	0	0	0
50E--- 254	-----	OPERATION & MAINTENANCE	346,250.00	28,232.91	77,300.75	268,949.25
50E--- 255	-----	TRANSPORTATION SERVICE	167,200.00	15,116.22	35,598.48	131,601.52
50E--- 256	-----	FOOD SERVICE	94,750.00	7,429.39	20,500.69	74,249.31
50E--- 257	-----	INTERNAL SERVICES	0	0	0	0
50E--- 261	-----	CENTRAL SUPPORT SERVICES	1,700.00	126.08	378.78	1,321.22
50E--- 264	-----	HUMAN RESOURCE	19,700.00	1,690.46	4,861.07	14,838.93
50E--- 266	-----	DATA PROCESSING	5,400.00	0	0	5,400.00
50E--- 290	-----	OTHER SUPPORT SERVICES	0	0	0	0
50E--- 300	-----	COMMUNITY SERVICES	0	0	0	0
50E--- 330	-----	CIVIC SERVICES	0	0	0	0
50E--- 370	-----	NONPUBLIC SCHOOL PUPILS SERV	0	0	0	0
50E--- 380	-----	HOME/SCHOOL SERVICE	0	4,613.57	16,554.07	-16,554.07
5-----	-----	MUNICIPAL RETIREMENT	1,597,605.00	130,295.69	377,249.14	1,220,355.86
60E--- 222	-----	MEDIA SERVICE	0	0	0	0
60E--- 253	-----	FACILITY ACQUISITION & CONST	320,000.00	0	225,318.32	94,681.68
60E--- 254	-----	OPERATION & MAINTENANCE	0	0	0	0
6-----	-----	CAPITAL PROJECT	320,000.00	0	225,318.32	94,681.68
80E--- 231	-----	BOARD OF EDUCATION SERVICE	0	0	0	0
80E--- 236	-----		530,000.00	0	2,765.00	527,235.00
80E--- 254	-----	OPERATION & MAINTENANCE	0	0	0	0
80E--- 813	-----	TRANS TO ED	0	0	0	0
80E--- 899	-----	TRANSF TO O & M	0	0	0	0
8-----	-----	TORT	530,000.00	0	2,765.00	527,235.00
90E--- 253	-----	FACILITY ACQUISITION & CONST	0	0	0	0
90E--- 254	-----	OPERATION & MAINTENANCE	378,000.00	0	84,849.41	293,150.59
9-----	-----	FIRE PREVENTION & SAFETY	378,000.00	0	84,849.41	293,150.59

Number of Accounts:

9933

Revenues - Sept 2020

Account Number	FUNC	2020-21 Original Budget	September 2020-21 Monthly Activity	2020-21 FYTD Activity	2020-21 Unexpended Balance
10R--- 111- ----	EDUCATION LEVY	14,140,914.00	344.5	3,084,311.82	11,056,602.18
10R--- 112- ----	TORT IMMUNITY LEVY	0	0	0	0
10R--- 114- ----	SPECIAL EDUCATION LEVY	200,000.00	5.83	52,189.19	147,810.81
10R--- 121- ----	MOBILE HOME PRIVILEGE TAX	0	0	0	0
10R--- 123- ----	CORP PERS PROP REPLACE TAX	1,565,755.00	0	497,634.83	1,068,120.17
10R--- 129- ----	PAY IN LIEU OF TAXES	0	0	0	0
10R--- 131- ----	REGULAR DAY TUITION	0	0	0	0
10R--- 132- ----	SUMMER SCHOOL TUITION	0	0	0	0
10R--- 134- ----	SPECIAL ED TUITION	13,335.00	13,335.00	13,335.00	0
10R--- 151- ----	INTEREST	203,000.00	25,671.80	67,378.82	135,621.18
10R--- 160- ----	PRE-PAID MEALS	0	1,535.87	6,520.10	-6,520.10
10R--- 161- ----	STUDENT LUNCHES	256,000.00	0	0	256,000.00
10R--- 162- ----	ADULT MEAL	2,500.00	0	0	2,500.00
10R--- 169- ----	OTHER CAFETERIAL REVENUE	50,000.00	0	1,621.92	48,378.08
10R--- 171- ----	ADMISSIONS	42,000.00	0	0	42,000.00
10R--- 172- ----	ACTIVITY FEES	52,300.00	1,122.29	13,773.38	38,526.62
10R--- 179- ----	RESALE	202,500.00	751.89	2,051.53	200,448.47
10R--- 181- ----	TEXTBOOK RENTALS	104,000.00	1,496.06	33,546.12	70,453.88
10R--- 189- ----	MISC BOOK FEES	0	0	0	0
10R--- 192- ----	CONTRIBUTION PRIVATE SOURCES	21,000.00	0	21,000.00	0
10R--- 194- ----	SERVICE TO OTHER LEA	0	0	0	0
10R--- 195- ----	REFUND OF PR YR EXPENDITURE	0	1,637.54	1,637.54	-1,637.54
10R--- 196- ----	SURPLUS FROM TIF DISTRICTS	0	0	0	0
10R--- 197- ----	DRIVER ED FEES	20,000.00	4,753.31	5,753.31	14,246.69
10R--- 198- ----	VENDOR CONTRACT	0	0	0	0
10R--- 199- ----	OTHER	0	7,157.44	489,506.80	-489,506.80
10R--- 221- ----		0	0	0	0
10R--- 300- ----	REVENUE FROM STATE SOURCES	9,107,666.00	974,082.00	1,461,123.00	7,646,543.00
10R--- 310- ----	SP ED PRIV FAC	450,000.00	0	90,894.95	359,105.05
10R--- 311- ----	SP ED PERSONNEL	0	0	0	0
10R--- 312- ----	SP ED ORPHANS	86,000.00	146,081.09	146,081.09	-60,081.09
10R--- 313- ----	SPEC ED ORPHANAGE-SUMMER INDIV	40,000.00	0	0	40,000.00
10R--- 314- ----	SP ED SUMMER SCHOOL	0	0	0	0
10R--- 320- ----	RESTRICTED GRANTS IN AID	0	0	0	0
10R--- 322- ----	AG SUPPLIMENT	0	0	0	0
10R--- 323- ----		1,000.00	0	0	1,000.00
10R--- 329- ----	JILG	0	0	0	0
10R--- 330- ----	PAYMENTS IN LIEU OF TAXES	0	0	0	0
10R--- 336- ----	STATE FREE LUNCH/BRKFST	15,000.00	7,020.53	7,020.53	7,979.47
10R--- 337- ----	DRIVER ED REIMBURSEMENT	40,000.00	11,021.36	11,021.36	28,978.64
10R--- 365- ----	IL MASTER CERTIFICATE	0	0	0	0
10R--- 370- ----	EARLY CHILDHOOD	2,026,026.00	0	167,286.00	1,858,740.00
10R--- 371- ----	READING IMPROVEMENT	0	0	0	0
10R--- 377- ----	SCHOOL SAFETY	0	0	0	0
10R--- 380- ----	STATE LIBRARY	0	0	0	0
10R--- 382- ----	SUMMER BRIDGES	0	0	0	0
10R--- 399- ----	STATE RESTRICTED	0	20,119.00	22,453.00	-22,453.00
10R--- 410- ----	TITLE V	80,569.00	8,766.00	22,476.00	58,093.00
10R--- 421- ----	FEDERAL LUNCH	500,000.00	0	0	500,000.00
10R--- 422- ----	FEDERAL BREAKFAST	185,000.00	0	0	185,000.00
10R--- 424- ----	FRESH FRUIT	17,000.00	0	1,321.38	15,678.62
10R--- 425- ----	COMMODITY SALVAGE	0	0	0	0
10R--- 426- ----	NAT'L SCHOOL LUNCH PROG	0	0	0	0
10R--- 430- ----	TITLE I	1,144,749.00	145,528.00	619,636.00	525,113.00
10R--- 433- ----	ESEA - TITLE VI P.L.98-377-	150,105.00	11,276.00	29,040.00	121,065.00
10R--- 440- ----	TITLE IV	0	0	0	0
10R--- 459- ----	RESPRO	0	0	0	0
10R--- 460- ----	IDEA PRESCHOOL	35,802.00	0	1,718.00	34,084.00
10R--- 462- ----	EHA FLOW THROUGH	1,095,170.00	0	47,172.90	1,047,997.10
10R--- 474- ----	USE 4770	0	0	0	0
10R--- 477- ----	PERKINS	0	0	0	0
10R--- 485- ----	STATE FISCAL STABILIZATION FDS	0	0	0	0
10R--- 486- ----	HOMELESS	0	0	0	0
10R--- 487- ----	SFSF OTHER GOVERNMENT SERVICE	0	0	0	0
10R--- 488- ----	ED JOBS FUND	0	0	0	0
10R--- 490- ----	TITLE III	0	0	0	0
10R--- 493- ----	TITLE II	120,000.00	27,384.00	47,653.00	72,347.00
10R--- 495- ----	DORS	0	0	0	0
10R--- 497- ----	TECHNOLOGY	0	0	0	0
10R--- 499- ----	FEDERAL MISC GRANTS	1,566,833.00	0	34,743.96	1,532,089.04
1-----	EDUCATION	33,534,224.00	1,409,089.51	6,999,901.53	26,534,322.47
20R--- 111- ----	EDUCATION LEVY	3,022,787.00	73.64	659,308.02	2,363,478.98
20R--- 121- ----	MOBILE HOME PRIVILEGE TAX	0	0	0	0
20R--- 123- ----	CORP PERS PROP REPLACE TAX	0	0	0	0
20R--- 129- ----	PAY IN LIEU OF TAXES	0	0	0	0
20R--- 151- ----	INTEREST	1,300.00	64.15	273.71	1,026.29
20R--- 179- ----	RESALE	13,000.00	1,405.32	3,561.10	9,438.90
20R--- 191- ----	FACILITY RENTAL	15,000.00	0	0	15,000.00
20R--- 192- ----	CONTRIBUTION PRIVATE SOURCES	0	0	0	0
20R--- 195- ----	REFUND OF PR YR EXPENDITURE	0	0	0	0

20R--- 196	SURPLUS FROM TIF DISTRICTS	0	0	0	0
20R--- 199	OTHER	2,000.00	67.05	464.2	1,535.80
20R--- 300	REVENUE FROM STATE SOURCES	0	0	0	0
20R--- 392		0	0	0	0
20R--- 399	STATE RESTRICTED	0	0	0	0
20R--- 485	STATE FISCAL STABILIZATION FDS	0	0	0	0
20R--- 499	FEDERAL MISC GRANTS	0	0	0	0
20R--- 713	TRANSFER-ED	0	0	0	0
20R--- 799	TRANS FROM TORT	0	0	0	0
2----	OPERATIONS & MAINTENANCE	3,054,087.00	1,610.16	663,607.03	2,390,479.97
30R--- 151	INTEREST	250	21.47	51.09	198.91
30R--- 198	VENDOR CONTRACT	2,075,000.00	198,491.94	375,153.77	1,699,846.23
30R--- 540	BOND FEE EXPENSE	0	0	0	0
30R--- 721	Principal on Bonds Sold	0	0	0	0
30R--- 770	TRNS TO DEBT SER-PAY INT-REV B	0	0	0	0
3----	DEBT SERVICE	2,075,250.00	198,513.41	375,204.86	1,700,045.14
40R--- 111	EDUCATION LEVY	828,860.00	20.19	180,782.92	648,077.08
40R--- 121	MOBILE HOME PRIVILEGE TAX	0	0	0	0
40R--- 141	REGULAR DAY SCHOOL	2,000.00	0	1,218.74	781.26
40R--- 144	SPECIAL EDUCATION	100,000.00	0	0	100,000.00
40R--- 151	INTEREST	8,000.00	386.11	725.25	7,274.75
40R--- 195	REFUND OF PR YR EXPENDITURE	0	0	0	0
40R--- 196	SURPLUS FROM TIF DISTRICTS	0	0	0	0
40R--- 199	OTHER	0	0	0	0
40R--- 350	STATE REG TRANSPORTATION	361,629.00	0	107,165.92	254,463.08
40R--- 351	STATE SP ED TRANSPORTATION	335,605.00	0	91,289.36	244,315.64
4----	TRANSPORTATION	1,636,094.00	406.3	381,182.19	1,254,911.81
50R--- 111	EDUCATION LEVY	589,960.00	14.96	133,998.31	455,961.69
50R--- 115	SOCIAL SECURITY/MEDICARE LEVY	614,350.00	14.37	128,678.92	485,671.08
50R--- 121	MOBILE HOME PRIVILEGE TAX	0	0	0	0
50R--- 123	CORP PERS PROP REPLACE TAX	100,000.00	0	0	100,000.00
50R--- 151	INTEREST	1,500.00	15.88	59.14	1,440.86
50R--- 196	SURPLUS FROM TIF DISTRICTS	0	0	0	0
50R--- 300	REVENUE FROM STATE SOURCES	0	0	0	0
5----	MUNICIPAL RETIREMENT	1,305,810.00	45.21	262,736.37	1,043,073.63
60R--- 151	INTEREST	600	15.91	92.33	507.67
60R--- 300	REVENUE FROM STATE SOURCES	0	0	0	0
60R--- 721	Principal on Bonds Sold	0	0	0	0
60R--- 722	PREMIUM ON BONDS	0	0	0	0
60R--- 732	SALE OF LAND	0	0	0	0
6----	CAPITAL PROJECT	600	15.91	92.33	507.67
70R--- 111	EDUCATION LEVY	170,675.00	0	37,222.60	133,452.40
70R--- 121	MOBILE HOME PRIVILEGE TAX	0	0	0	0
70R--- 151	INTEREST	10,000.00	391.29	772.55	9,227.45
70R--- 196	SURPLUS FROM TIF DISTRICTS	0	0	0	0
7----	WORKING CASH	180,675.00	391.29	37,995.15	142,679.85
80R--- 112	TORT IMMUNITY LEVY	565,570.00	13.78	123,359.56	442,210.44
80R--- 121	MOBILE HOME PRIVILEGE TAX	0	0	0	0
80R--- 151	INTEREST	5,000.00	55.66	241.18	4,758.82
80R--- 195	REFUND OF PR YR EXPENDITURE	0	0	0	0
80R--- 196	SURPLUS FROM TIF DISTRICTS	0	0	0	0
80R--- 713	TRANSFER-ED	0	0	0	0
80R--- 799	TRANS FROM TORT	0	0	0	0
8----	TORT	570,570.00	69.44	123,600.74	446,969.26
90R--- 111	EDUCATION LEVY	391,064.00	9.52	85,294.06	305,769.94
90R--- 121	MOBILE HOME PRIVILEGE TAX	0	0	0	0
90R--- 123	CORP PERS PROP REPLACE TAX	0	0	0	0
90R--- 151	INTEREST	100	4.74	13.15	86.85
90R--- 196	SURPLUS FROM TIF DISTRICTS	0	0	0	0
90R--- 300	REVENUE FROM STATE SOURCES	0	0	0	0
90R--- 392		0	0	0	0
90R--- 399	STATE RESTRICTED	0	0	0	0
9----	FIRE PREVENTION & SAFETY	391,164.00	14.26	85,307.21	305,856.79

Number of Accounts:

759