

**THE LAKE AND PENINSULA SCHOOL DISTRICT  
ESEA Title Programs Annual Meeting AGENDA  
April 29, 2026, 3:45 PM**

Agenda

1. ESEA Title Programs Annual District Meeting

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# ESEA Title Programs

Please be sure to sign in!



# The purpose of ESEA Title Program Meeting:

- Academic Support
- Student Challenges
- Federal Funding: Learn more.
- Needs Assessment



# Title Budget & Request Process



Development Timeline: The 26-27 budget is created with stakeholder collaboration at the end of the 25-26 school year.

Dedicated Funds: Budgeted items are pre-allocated, and "extra" funds are not available for new initiatives.

Purchasing Guidelines:

- Items outside the budget require review.
- If approved, other budgeted items must be removed to reallocate funds.

Review & Modifications:

- Curriculum Director reviews the budget.
- Grant Manager modifies to reflect any necessary changes.



# Title I Consolidated Grant

(ESEA- Elementary and Secondary Education Act)

This grant Consolidates Applications for:

- Title I-A: Improving Basic Programs
- Title I-C: Education of Migratory Children
- Title II-A: Teacher & Principal Training & Recruitment
- Title IV-A: Student Support/Academic Achievement



# Title I Consolidated

## FY27 Amounts

Title I A- \$174,051

Title I C- \$158,116

Title II A- \$43,520

\*Title IV A- \$22,678

Total- \$398,365

\*this combines with II A

# Title I-A

Basic-Improving Academic Achievement



## Personnel & Programs:

- Salaries and benefits
- Federal programs and curriculum support

## Travel & Training:

- Liaison travel to McKinney-Vento Conference

## Family Engagement:

- Supplies for Parent Involvement Meetings



# Title I-A

Draft Budget for 26-27

## \$174,051

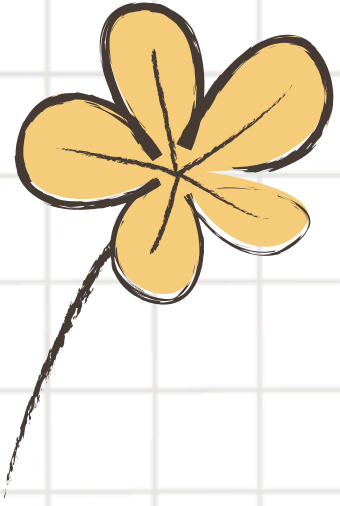
### Staffing:

- Additional staff for parent/family involvement
- Benefits for additional staff

### Family & Student Support:

- Supplies for Parent/Family Nights
- Supplies for McKinney-Vento students





# Title I-C

## Migrant Education Eligibility Summary

### General Requirements:

- A guardian and child must travel at least 20 miles from home.
- The activity must be an economic necessity for the family.
- All trips must total a minimum of 7 nights / 8 days.

### Qualifying Work Examples:

- Commercial or subsistence fishing
- Seafood processing
- Commercial logging

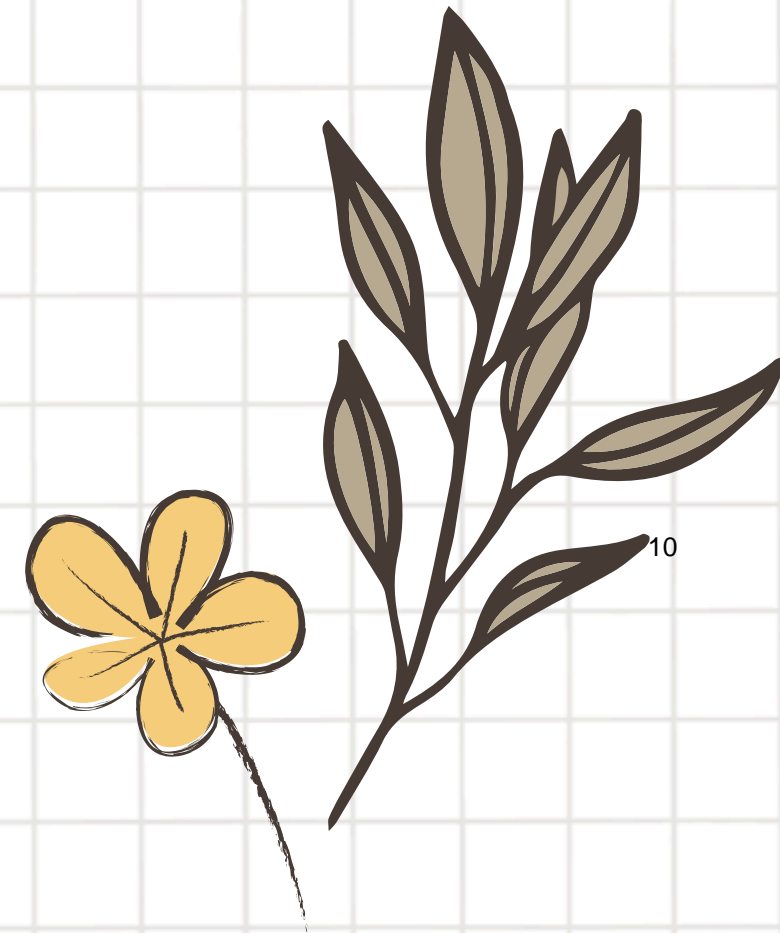


# Title I-C

## Migrant Education Eligibility Summary

### Benefits:

- Additional educational resources
- Opportunities for student support
- Automatic eligibility for:
  - Free lunch
  - Migrant services if the child transfers to another school district



# Title I-C

## Migrant Education



### Staffing & Support:

- Migrant Recruiter/Coordinator
- Aide/Tutor pay, lodging, and travel

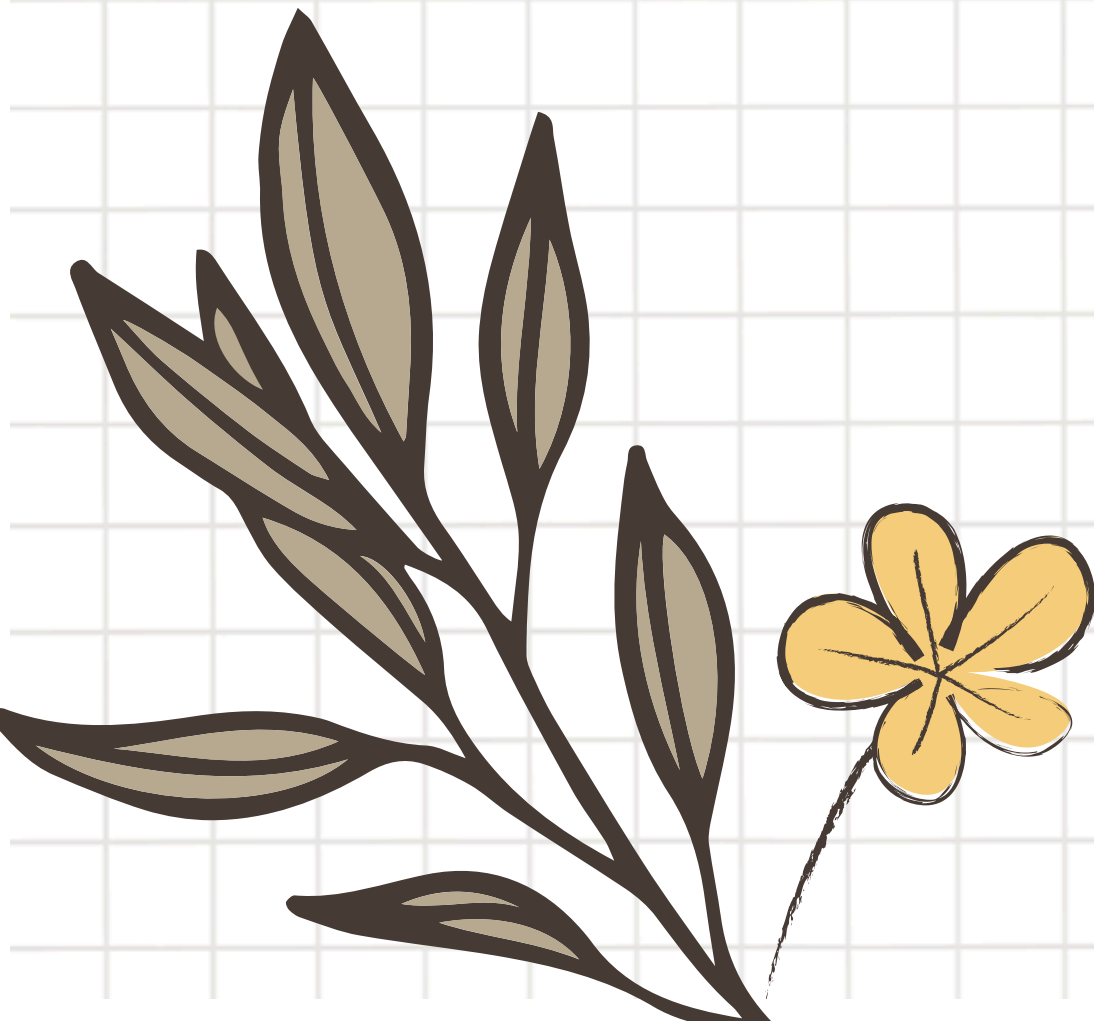
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### Travel & Training:

- Migrant recruiter travel

### Resources:

- Migrant program books and supplies



# Title I-C

Draft Budget for 26-27

## \$158,116

### Personnel:

- Program coordinator, migrant recruiter, and record-keeper
- Migrant tutors at each site
- Summer literacy events instructor

### Staff Support:

- Funding for additional staff
- Transportation for tutors to Anchorage for training and site visits
- Teacher travel to literacy camps
- Rental cars for tutors to attend orientation and travel to sites

### Resources for Students:

- School supplies and literacy camp materials
- Kiwi Crate Kits and books for migrant children



# Title II-A

## Supporting Effective Instruction

### Staff Support & Training:

- Stipends for assessment creation and implementation training
- Staff travel for in-service training
- PowerSchool training and conference travel

### Recruitment:

- Alaska Teacher Placement
- Online recruiting platforms

# Title IV-A

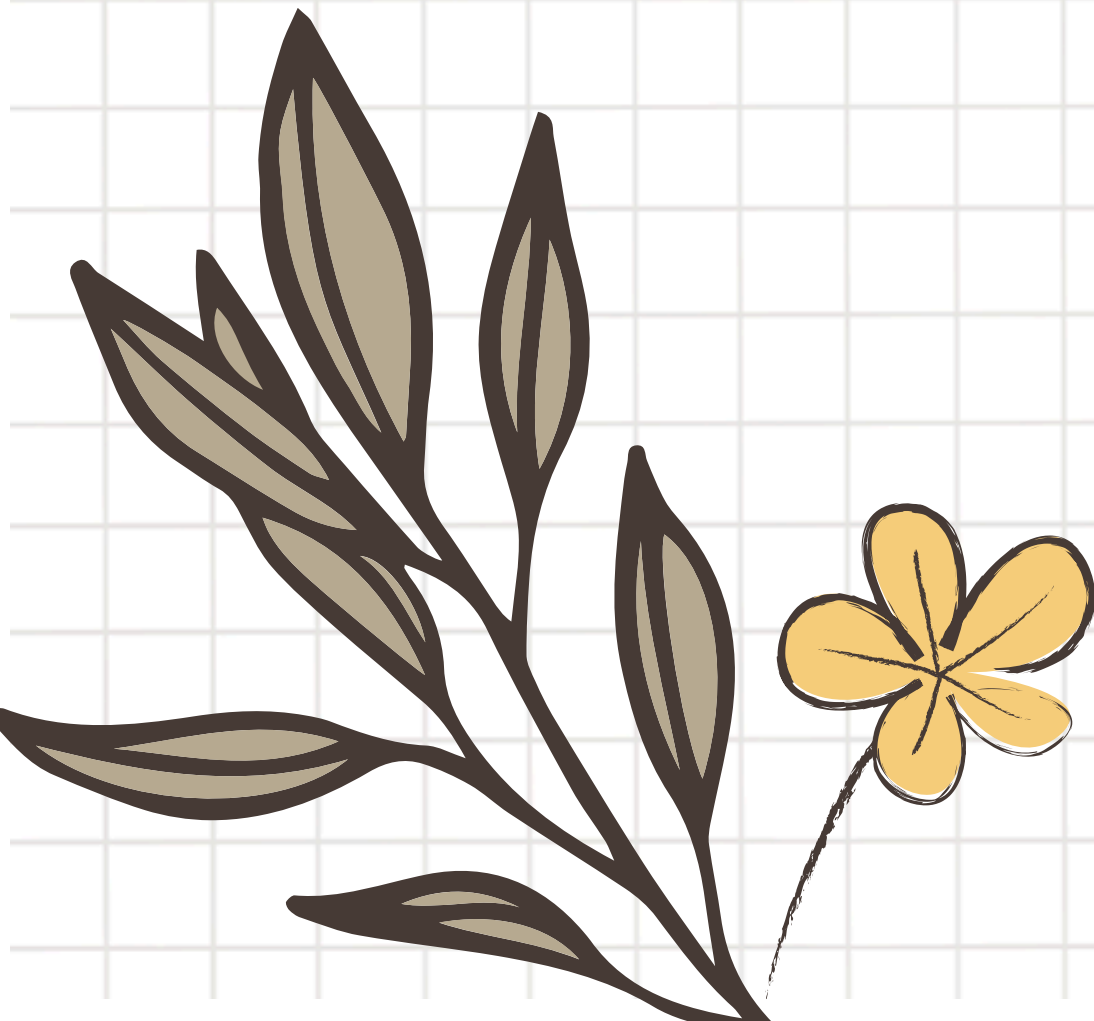
Support & Academic Enrichment



Funding Reallocation: The district plans to transfer REAP funds into Title II-A (with consent).

Purpose: To support professional development (PD) initiatives.

Benefit: Provides greater flexibility and reduces programmatic compliance requirements.



# Title II-A & Title IV-A

Draft Budget for 26-27

## \$66,198

### Professional Development & Staffing:

- Professional Development (PD)
- Benefits for additional staff duties

### Teacher Recruitment:

- Travel for job fairs
- Recruitment materials (e.g., logo items)
- Virtual recruiting fees

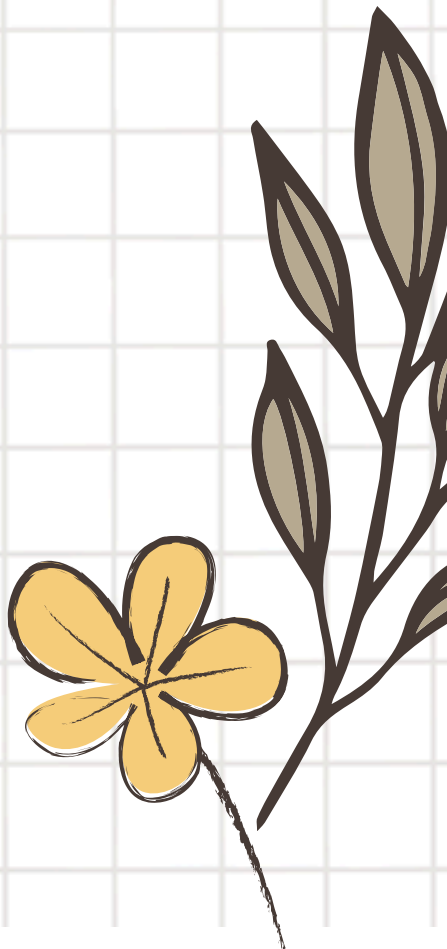
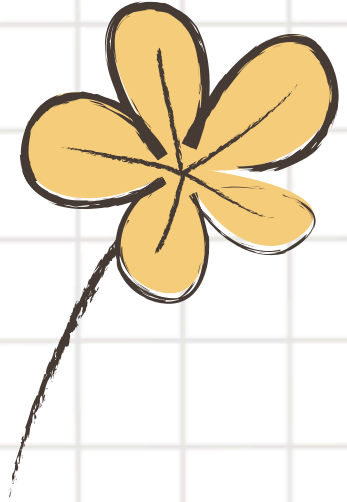


More Info @:  
<https://www.ed.gov/grants-and-programs/formula-grants/formula-grants-special-populations/indian-education-formula-grants-formula>

# Title VI

Indigenous Education

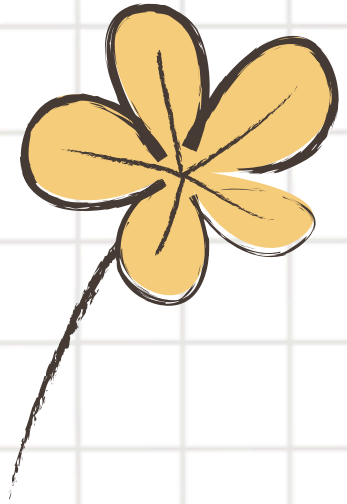
Designed to support the unique cultural, language, and academic needs of American Indian and Alaska Native students.



# Title VI

## Indigenous Education

- Indian Parent Committee meeting
  - Committee must consist of 51% parents/family member of qualified students
  - Minimum of 3 parent/family members
  - Tribal representative, teachers and students are encouraged to participate as well
- Historically used to fund SNAP meet and tutors
  - SNAP-Science fair, NYO and Academics
  - Funded tutors at 6 sites



# Title VI

## Indigenous Education Budget

**FY26- \$116,921**

### Historical Budget

FY25- \$102,325

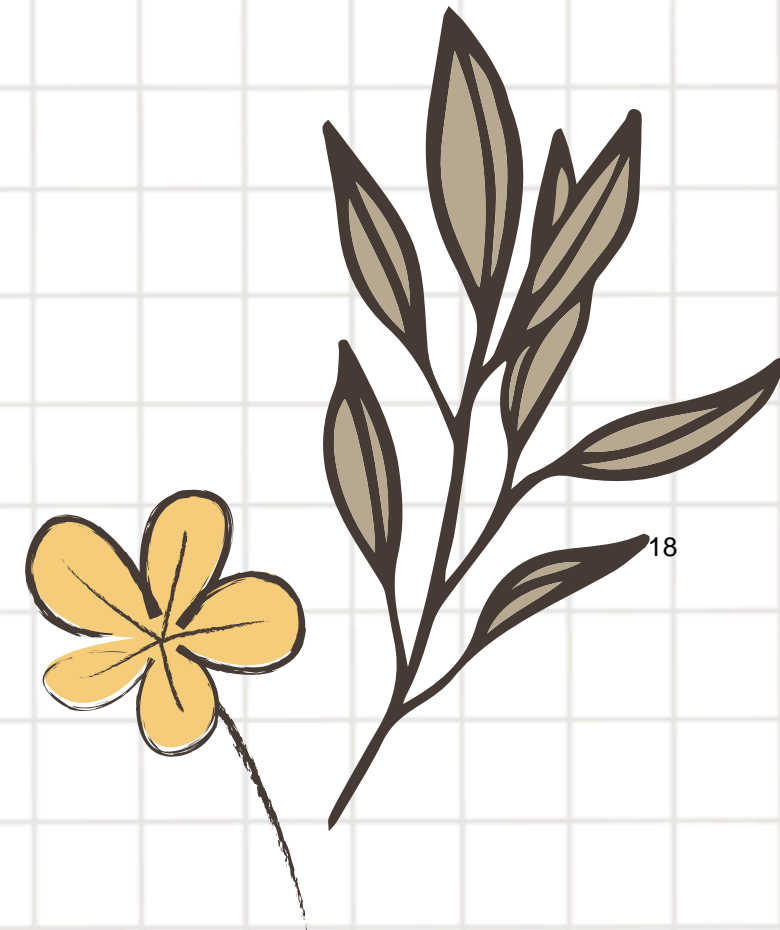
FY24- \$105,130

FY23- \$115,452

FY22- \$100,921

FY21- \$103,898

FY20- \$102,738



# Title VI

Get Involved!

- Complete 506 forms
- Tribal Representative Designation form
- Must include Bylaws approved in December School Board meeting
- FY26 Indian Education Public Hearing meetings were held in conjunction with ESEA Title I Family Engagement nights at each site during April and May of 2025
- FY26 Parent Committee meeting was held April 18, 2025
- Held FY27 application Parent Committee Meeting Friday, April 24, 2026. Topics discussed are available on BoardBook
- Email [vhanson@lpsd.com](mailto:vhanson@lpsd.com) for additional information or to submit suggestions for the upcoming application



More Info @:  
<https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/>

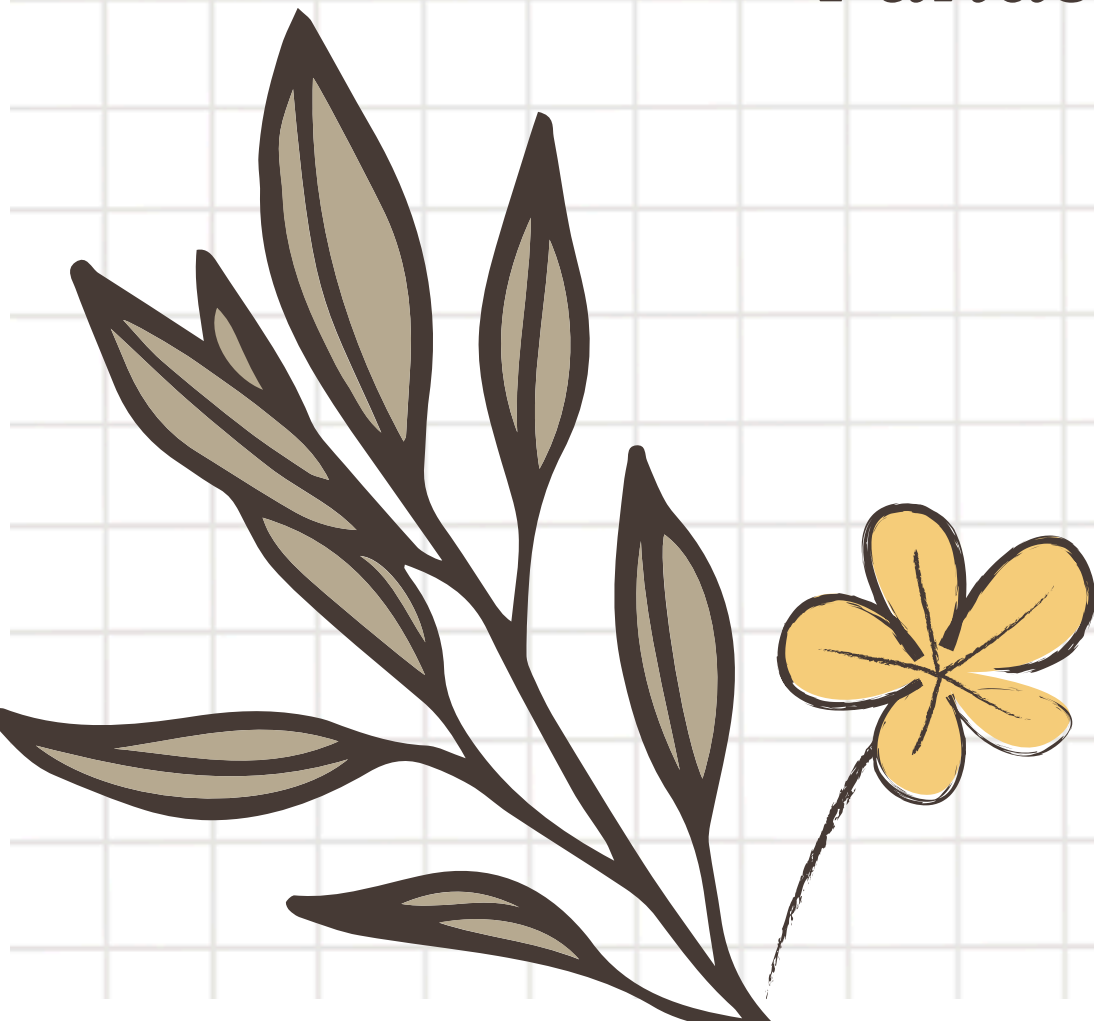
# Title V B Subpart 2

Rural & Low Income Schools Programs  
(RLIS)



## Fund Allocation:

- Supports rural, low-income schools
- Funds initiatives to improve student achievement



# Title V B Subpart 2:

RLIS Draft Budget

## \$11,228

### Professional Development & Training:

- Teacher travel for in-service professional development
- FY27 New Teacher Induction



# Carl Perkins Funds

Bristol Bay Region Career & Tech Ed (BBRCTE)

- Equip individuals with academic and technical skills for success in a knowledge- and skills-based economy
- Support Career & Technical Education (CTE) courses for middle and high school students



# Carl Perkins Funds

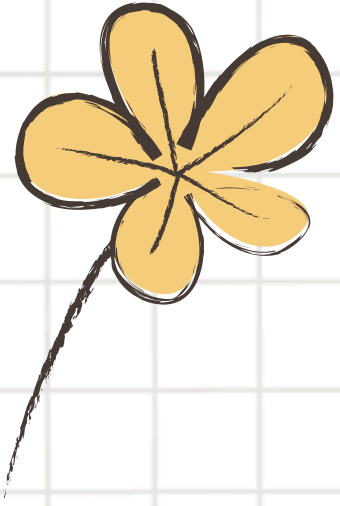
## BBRCTE Funding Collaboration:

- Carl Perkins Funds are pooled together from:
  - South West Region School District
  - Lake and Peninsula School District
  - Bristol Bay School District
  - Dillingham City School District

## BBRCTE Staffing & Support:

- Staffing and student support services
- Staff benefits





# Quality Schools

## Purpose of Funds:

- Enhance student achievement by improving public schools
- Establish clear standards for school performance
- Support key standards:
  - Student standards
  - Educator content and performance standards
  - School Excellence Standards
- Strengthen collaboration among families, schools, businesses, and communities



# Quality Schools

Projected FY27

\$21,103

Funding History

FY26- \$21,168

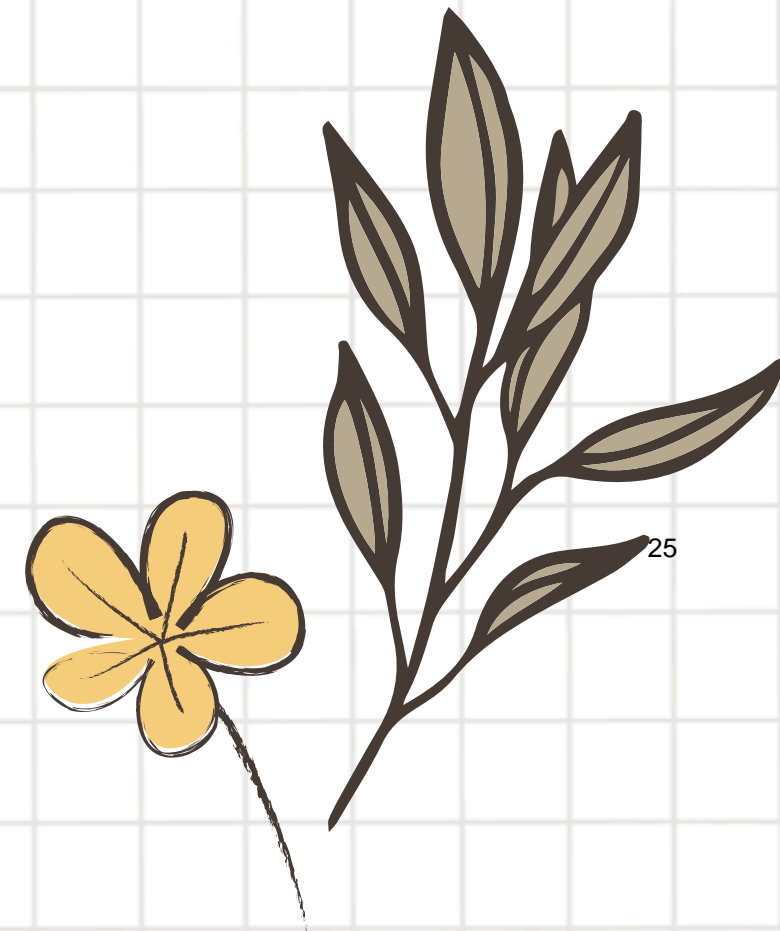
FY25- \$23,050

FY24- \$23,970

FY23- \$24,296

FY22- \$25,154

FY21- \$26,300



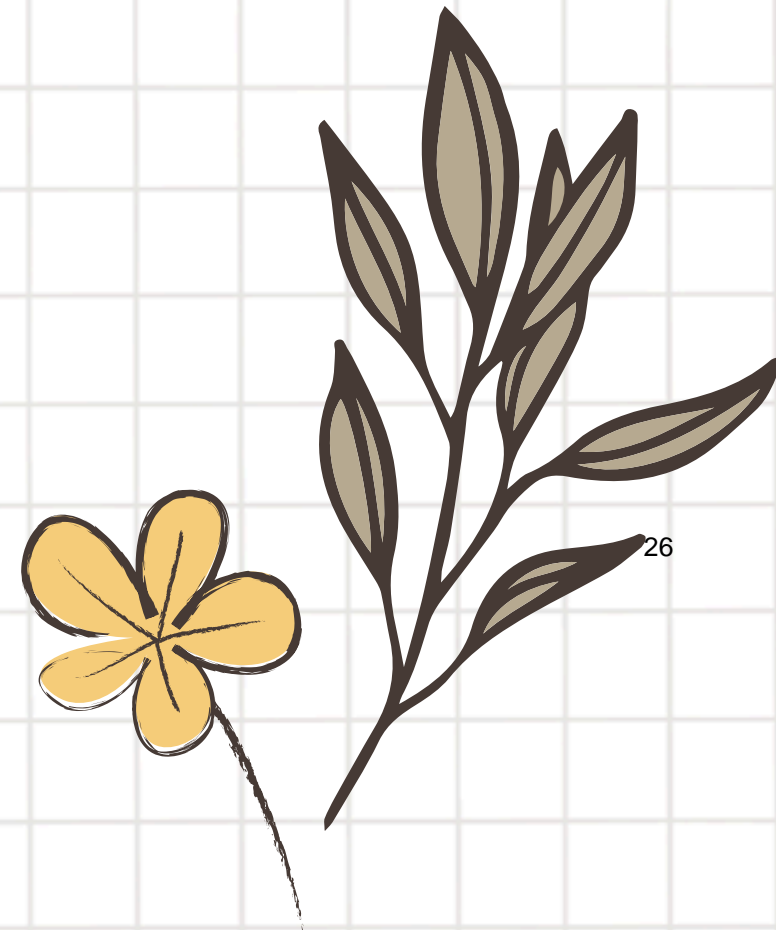
# Additional Funding

IDEA Part B, Section 619 —  
Preschool Grants for Children with  
Disabilities.

\$7,135

School Improvement- Chignik Lake

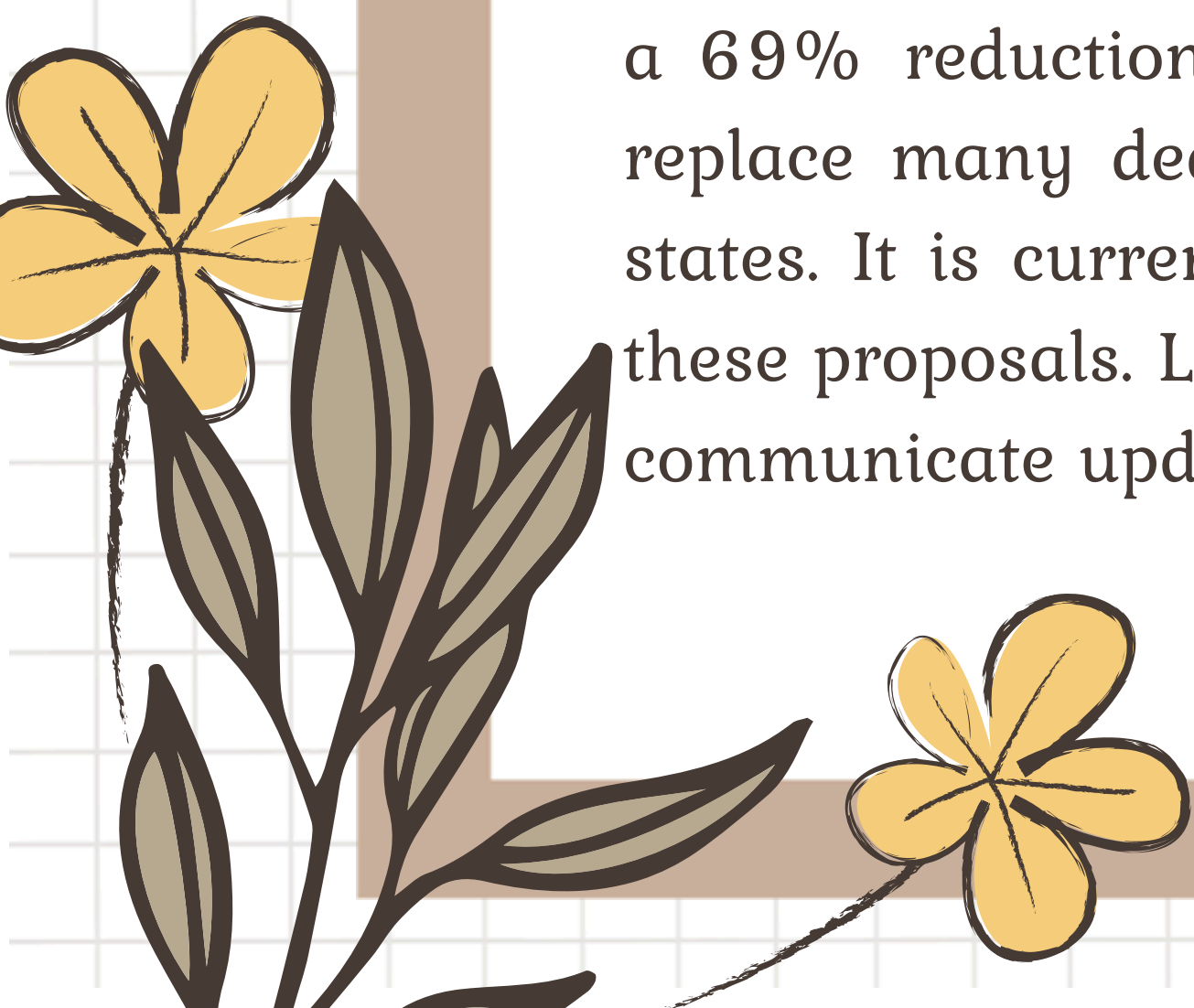
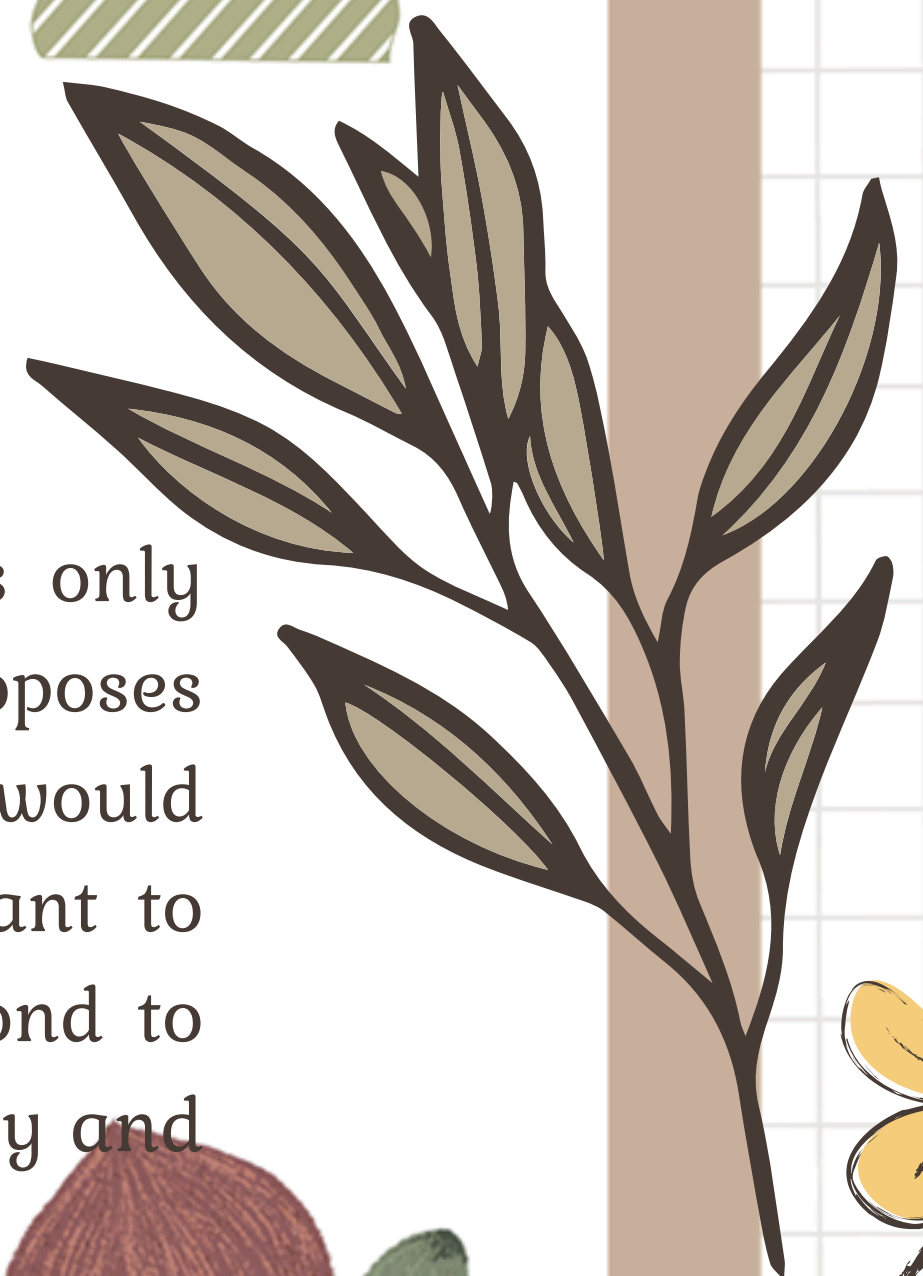
\$32,500





## Important Note Regarding Future Funding

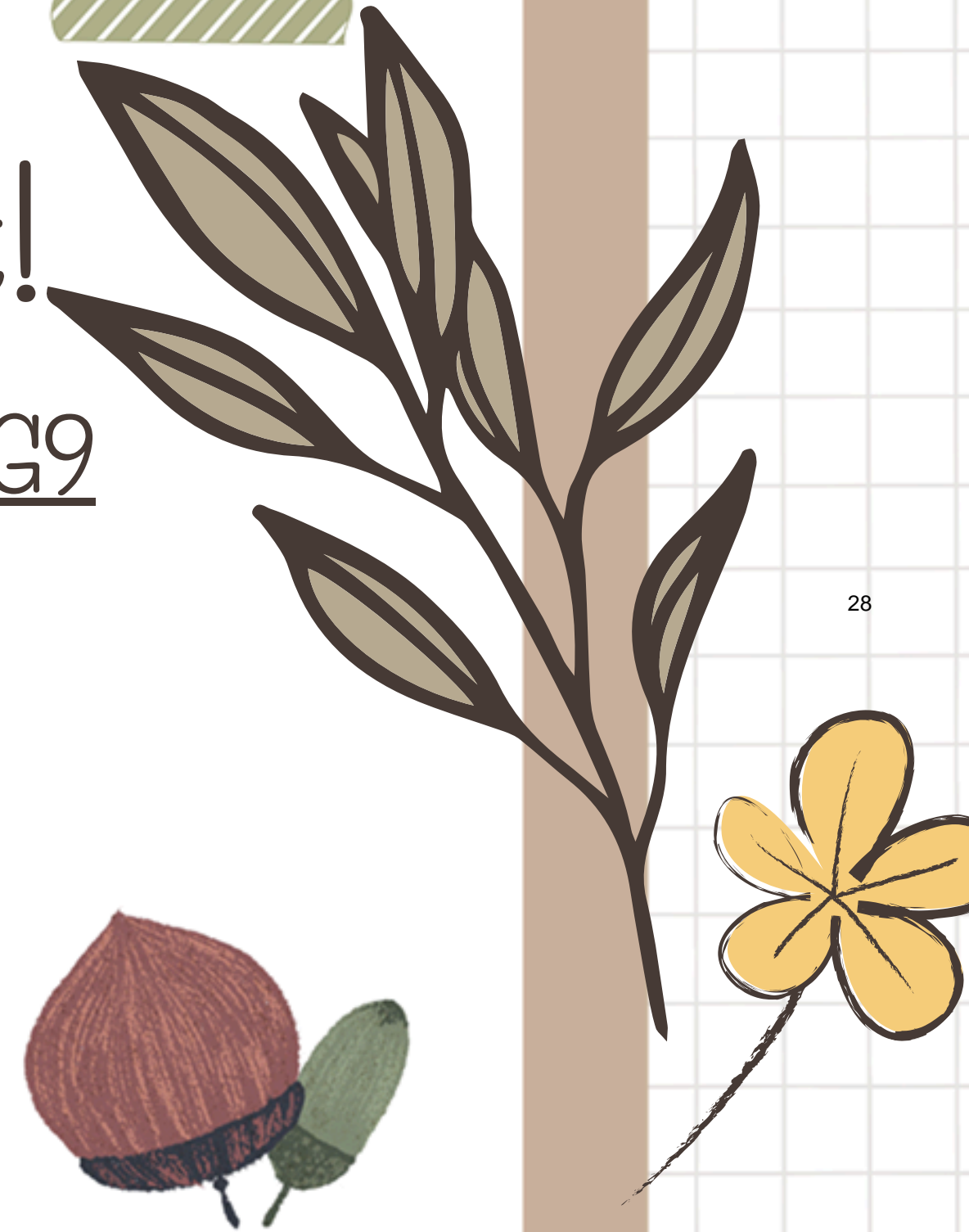
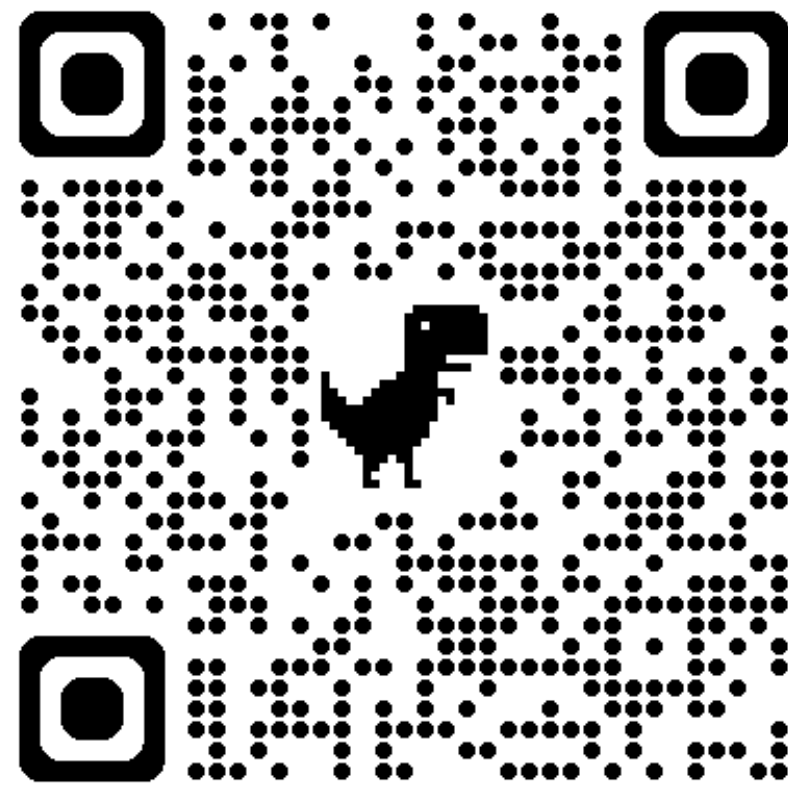
The President's proposed FY28 federal budget includes only Title I-A and Title VI funding for continuation. It also proposes a 69% reduction to federal education programs and would replace many dedicated grants with a single block grant to states. It is currently unknown how Congress will respond to these proposals. LPSD will continue to monitor this closely and communicate updates as they become available.





We value your input!

<https://forms.gle/cUgFVl8kyjdlrQiG9>





# Questions About ESEA Title Programs

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