

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**LPSD Migrant Ed Program Consolidation Meeting AGENDA**  
**April 28, 2026, 3:40 PM**

Agenda

- |  |    |
|--|----|
| 1. Program Overview & Highlights                               | 2  |
| 2. Consolidation Slideshow                                     | 16 |
| 3. By Site Voting on Continuation of Practice of Consolidation |    |
| 4. Budget 25-26 Review and 26-27 Planning                      | 28 |
| 5. Invitation for Discussion/Questions                         |    |

# LPSD Migrant Education Program



# Migrant Ed Program Overview

**GOAL:** To ensure that all migrant students reach challenging academic standards and graduate with a high school diploma that prepares them for responsible citizenship, further learning, and productive employment.

*- Title I-C of Elementary and Secondary Education Act (ESEA).*



# MIGRANT EDUCATION PROGRAM FUNDING FLOW

## 02 ALASKA DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT (DEED)

Receives federal funds and distributes them to school districts while providing oversight, support, and program guidance.

## 04 STUDENTS

Receive additional supports, services, and supplies that help them succeed in school and stay engaged in learning.



## 01 U.S. DEPARTMENT OF EDUCATION

Provides federal funding (Title I-C) and guidance to support the education of migratory students across the country.



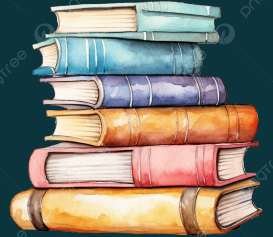
## 03 SCHOOL DISTRICT MIGRANT EDUCATION PROGRAMS

Use funds to design and deliver supplemental services that meet the unique needs of migratory students and families.



# Migrant Ed Benefits and Services at LPSD

- Tutors/Tutoring Services
- Outschool
- Reading Books
- Magazine Subscriptions
- Kiwi Crates
- Bookroo Book Boxes
- Winter & Rain Gear
- Water Safety Training & Gear (Life Jackets)
- School Supplies
- Summer Bridge Books
- Summer Literacy Program <sup>5</sup>
- Student Activities



# Migrant Ed Highlights for 25-26 School Year

- 113 Migrant Ed Students enrolled at LPSD (37% of student body from all sites)
- 3 Tutors hired for spring 2026
- 3 Teachers offered after-school tutoring to students through added-duty contracts
- 109 High-quality life jackets shipped to Migrant Ed Students
- 416 Rain gear items ordered for Migrant Ed students
- 33 Outschool course enrollments - live, online classes available to all students
- 696 Kiwi Crates shipped to all students' homes last summer
- 195 Bookroo Book Boxes shipped to student's homes last summer
- 110 Magazine Subscriptions
- 500+ Books chosen by Migrant Ed families & shipped to homes.
- 186 Summer Bridge Books ordered for students PK - 8th



# Eligibility Requirements for the Migrant Ed Program

- **Infants to Graduates** - Any child who lives in our district from birth until high school graduation is eligible.
- **Travel 20 miles** - The child must travel at least 20 miles from their home or across school district boundaries.
- **With a Migratory Worker** - The Child must travel with (or to join) a parent/guardian who qualifies as a migratory agricultural worker or migratory fisher (e.g. a commercial or subsistence fisher or subsistence berry picker).
- **For 7 Nights/8 Days** - The child & worker must stay for at least 7 nights/8 days (can be non-consecutive) within a one-year period.
- **For Economic Necessity** - The trip must be made out of economic necessity for the family.

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# Identification & Recruitment

- School Enrollment paperwork
- Outreach
  - Virtual and community presentations
  - Flyers/brochures
  - LPSD Website/Social media posts
- Word of Mouth (Please reach out if you know of a family who you think may qualify!)
- Interviews (usually in the fall)



## MIGRANT EDUCATION PROGRAM

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Supporting families to lead the lives they depend on.  
Supporting kids to achieve their highest potential.

# How to Enroll in the Migrant Ed Program

- **Track** of the dates and locations that you travel for subsistence or commercial harvesting with your family.
- **Mark** on your school enrollment paperwork that your child might qualify for the MEP (checkbox) or email/call MEP coordinator.
- **Interview** with the LPSD Migrant Ed Recruiter in the fall (phone call).
- **Review and sign** the COE document provided by the MEP Coordinator.

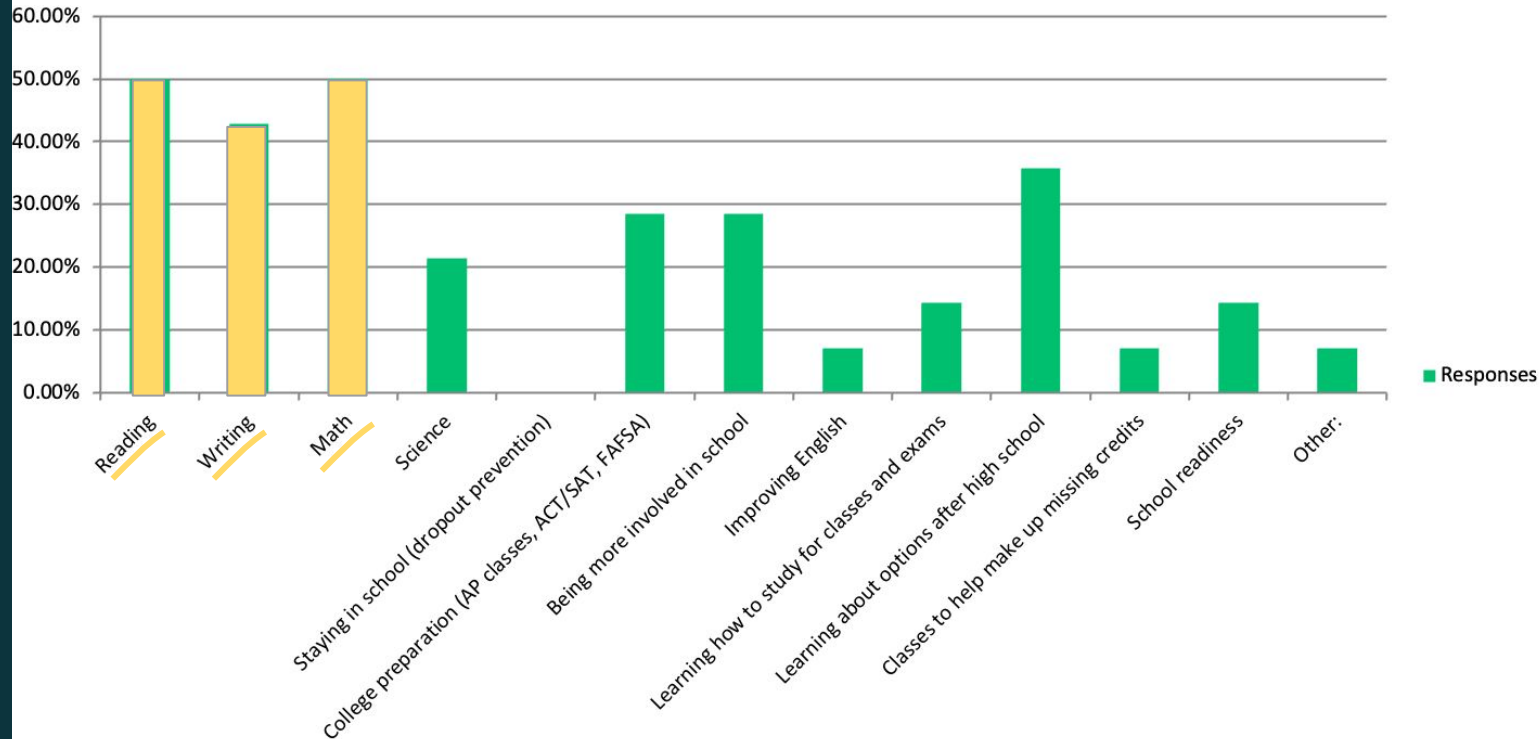
Note: Enrollment lasts for 3 years (or until graduation) but recertification occurs annually.



# Spring 2026 MEP Parent Survey Results:

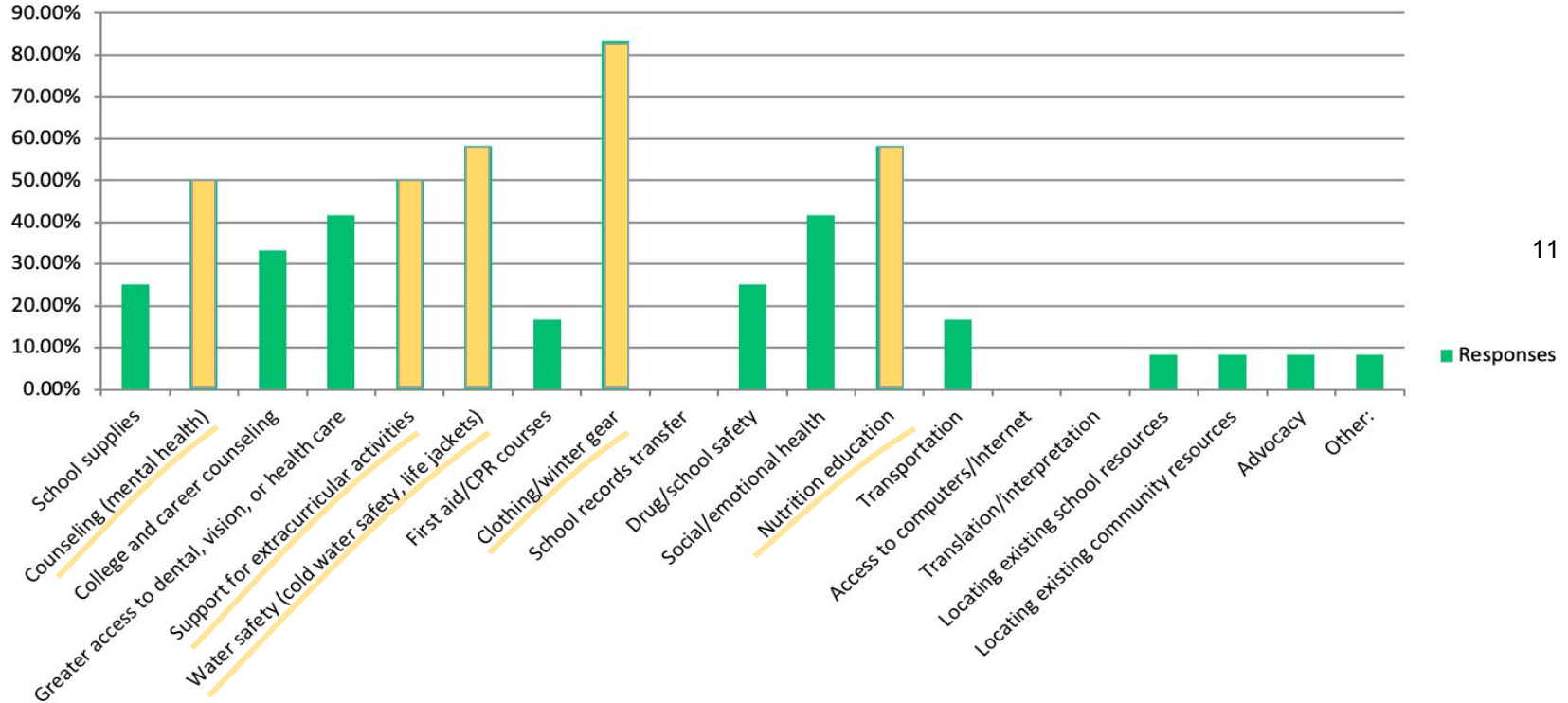
(14 respondents)

Academic Needs: In what area(s) do you feel your child(ren) need(s) the most help? (Check all that apply.)

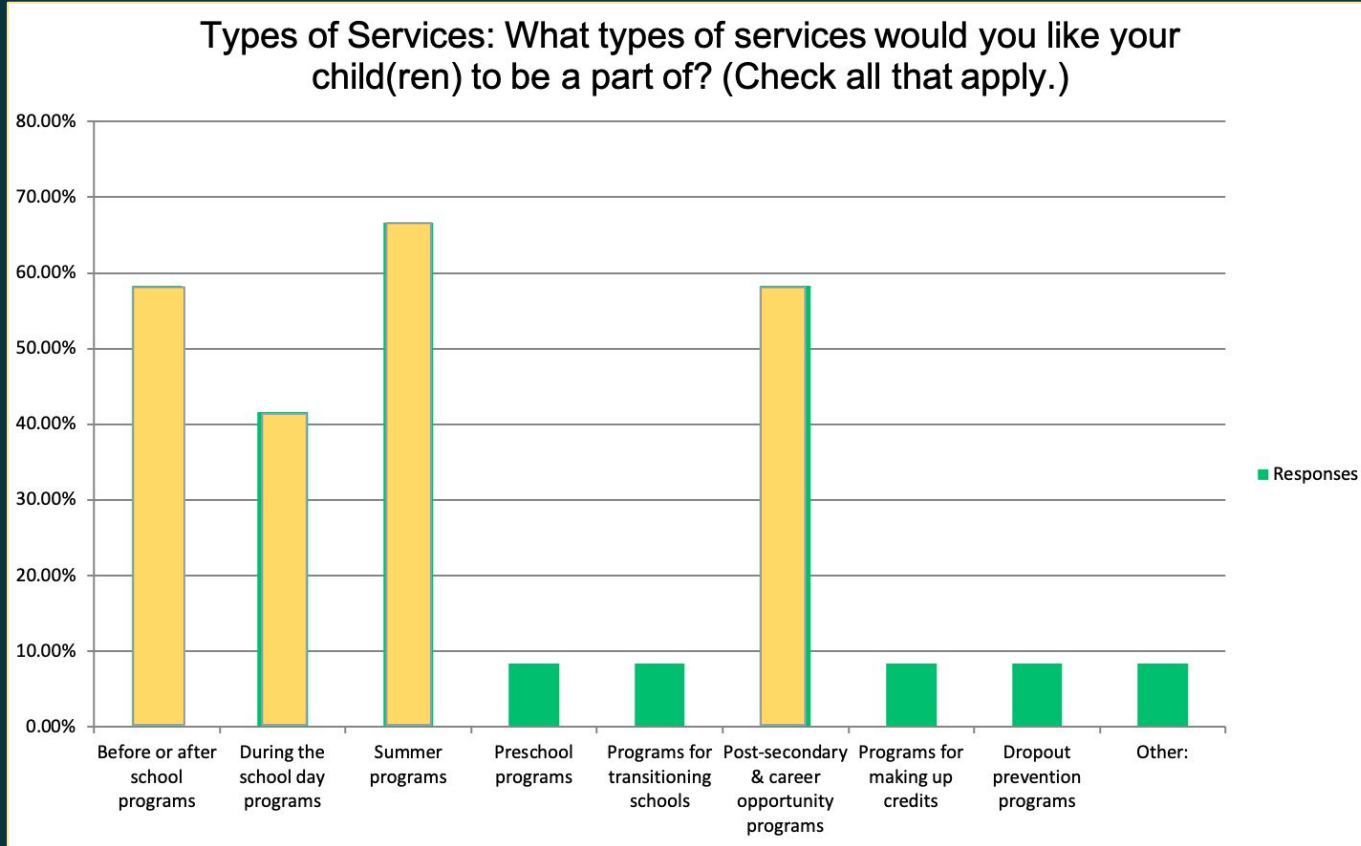


# Spring 2026 MEP Parent Survey Results:

Support Needs: In what area(s) do/does your child(ren) need support? (Check all that apply.)

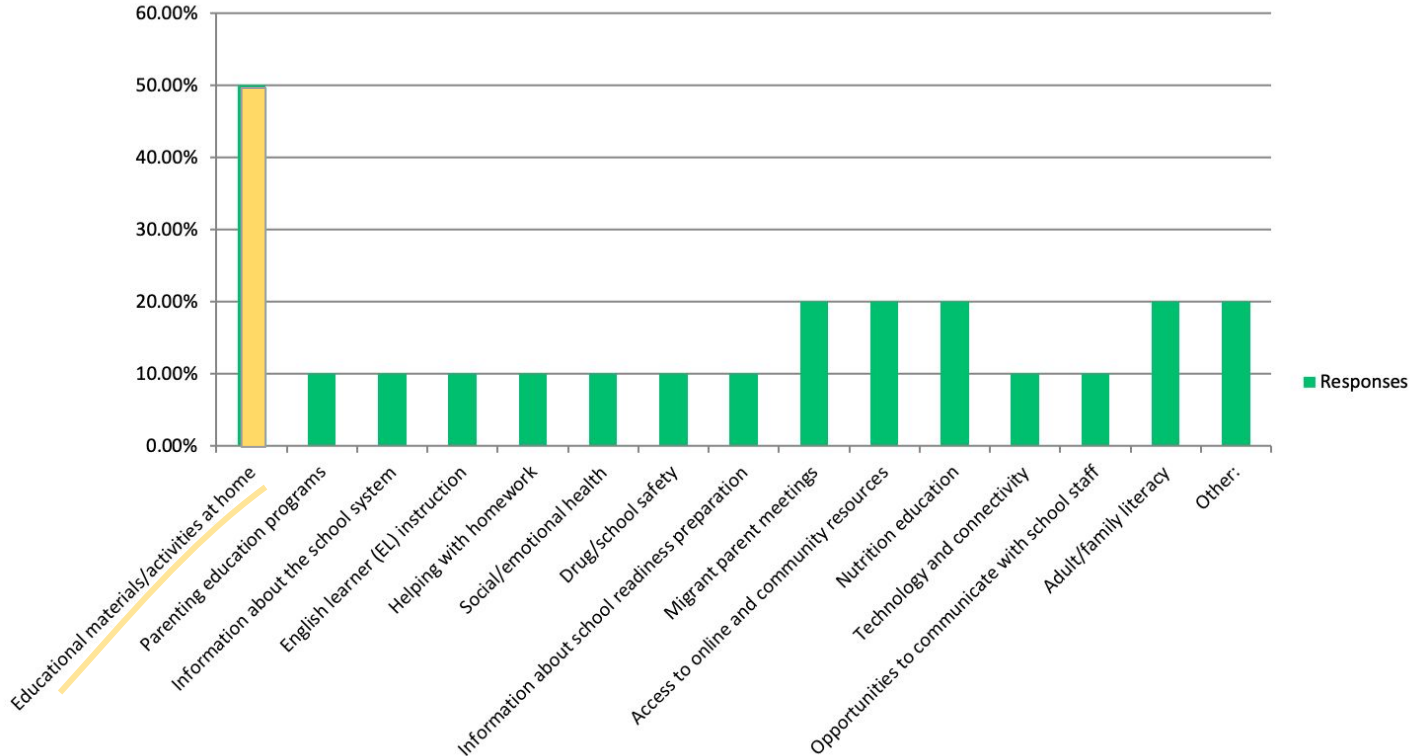


# Spring 2026 MEP Parent Survey Results:



# Spring 2025 MEP Parent Survey Results:

Parent Engagement: What types of programs or services would most help you support your child(ren)'s education? (Check all that apply.)



# Spring 2026 MEP Parent Survey Results:

Question:  
"What do you like most about the Migrant Education Program services?"

"Resources"

"Everything you guys offer and more"

"The team at MEP are very professional and do follow up phone calls and emails,"

"It really helps out when needed."

"Life vests and the books"

"Supplemental learning opportunities that we can take on the go with our busy lifestyle"

"All the services and things they send help and the kids enjoy them"

"I like the fact they get them warm gear and other resources if needed"

"Helps alot with supplementing gear and extra tutoring services to all students, the great fun kits/subscriptions to avoid the rainy day blues."

"Weather gear and BOOKS!!"

"I really appreciate this program!!"



# Questions?

[beccastenson@lpsd.com](mailto:beccastenson@lpsd.com)

(907)745-7094

LPSD Migrant Education Program Coordinator

Reach out anytime!

# Consolidating Migrant Education Program (MEP) Funds

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LAKE AND PENINSULA SCHOOL DISTRICT

SCHOOL YEAR: 2025-2026

MEETING DATE: 4/28/26

# About the Funding

- Districts receive supplemental funding under the Elementary and Secondary Education Act of 1965.
- Districts can receive Title I-A funding:
  - Supplemental funding to improve academic achievement to help ensure that all children meet challenging state academic standards.
- Districts can receive Title I-C (Migrant) funding:
  - Supplemental funding to support high quality education programs for migratory children.

## Purpose of the Migrant Education Program

The purpose of the Migrant Education Program (MEP) is to help migratory children and youth overcome challenges of mobility, frequent absences, late enrollment into school, social isolation, and other difficulties associated with a migratory life, in order that they might succeed in school.

The goal of the MEP is to help migratory children meet Alaska's challenging academic standards and graduate from high school.

# District Responsibilities

- Districts analyze the needs of the migratory children and provide services based on those needs. Needs should be identified in any of the following areas:
  - English Language Arts and Mathematics
  - School Attendance
  - Early Learning and School Readiness
  - High School Graduation and Out of School Youth Achievement
  - Support Services
- Districts provide services to migratory children. Services can be:
  - Instructional (preschool, summer school, tutoring, credit recovery, etc.)
  - Support (health & safety, nutrition, social services, supplies, advocacy, etc.)

The US Department of Education allows districts flexibility with some federal funds. Schools can consolidate certain federal grants into one large pot of money. This allows for flexibility to support educational strategies.

Many schools consolidate their Title I-A funds to create a “Title I-A Schoolwide School.”

Title I-A Schoolwide schools create a “schoolwide plan” which identifies student needs and strategies for increasing student achievement of all students in the school.

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## What is Consolidation and Title I-A Schoolwide Schools?

# What is Title I-C (migrant) Consolidation?

- Federal law for the MEP stipulates that migrant funds are for migratory children only.
  - However, there are some situations when small/rural schools can consolidate migrant funds and the funds could then be used to benefit the whole school.
- The US Department of Education places strict requirements when it comes to consolidating migrant funds into the Title I Schoolwide Plan.
  - The school must be a Title I-A schoolwide school (consolidating their Title I-A funds)
  - The school must have migratory children
  - The school must demonstrate that the migratory children are performing at the same rate, or better than, the non-migratory children
  - The school must consult parents/guardians of migratory children
  - The district must submit all required documentation to the Alaska Department of Education

# Consolidating vs. Not Consolidating Migrant Funds

## CONSOLIDATING MIGRANT FUNDS

- All students in the school benefit from the migrant funding.
- Migratory children are not targeted for specific services.
- Migrant funds can be used to support any element of the Title I-A Schoolwide plan (at LPSD this includes tutors, activities, and learning materials)
- Migratory children are still targeted for supplies such as winter gear, school supplies, and books.

## NOT CONSOLIDATING MIGRANT FUNDS

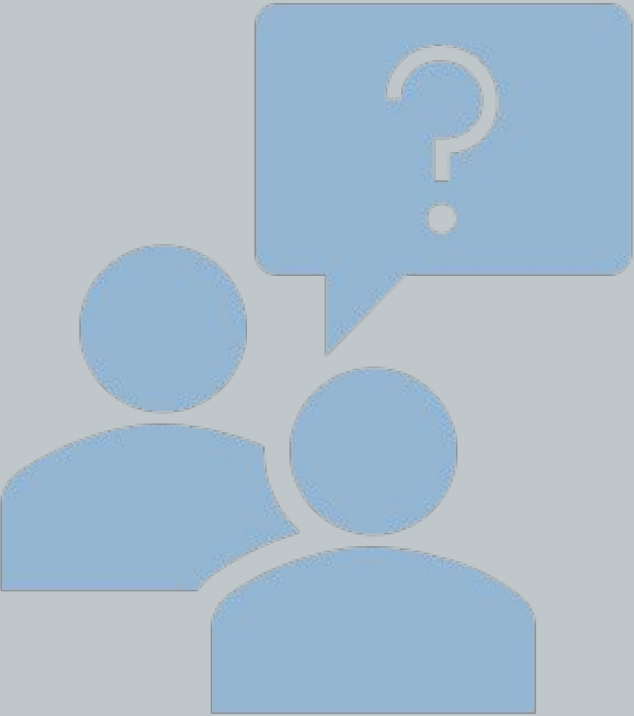
- Only Migratory children receive benefits from the migrant funding.
  - “Migrant funds for migratory children only”
- Migratory children are targeted for specific services (pulled out for migrant student tutoring)
- Non-migratory children are excluded from migrant funded services.
- Migratory children may receive more services and/or services specifically targeting their needs.

# Things to Consider

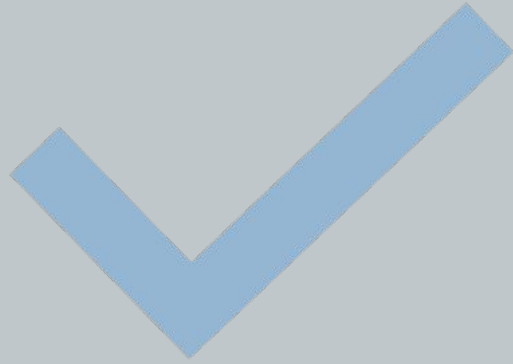
- Small schools often prefer consolidating funds for a variety of reasons:
  - They do not have to single students out or exclude students from services
  - Combining 5 small pots of money into one large pot of money can make a bigger difference in providing quality services
- Schools can consolidate their Migrant Education Program funds and still provide extra services specifically targeting migratory children

# Rights of Parents/Guardians of Migratory Children

- Parents/Guardians of Migratory Children should be:
  - Provided information annually regarding the local migrant education program and migrant services available to and received by their child
  - Provided opportunities for involvement in their child's education
  - Consulted regarding the consolidation of Migrant Education Program (each year the school is eligible for and wishes to consolidate)



# Questions?



# **Vote on Migrant Consolidation**

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# Contact Information

BECCA STENSON

MIGRANT ED PROGRAM  
COORDINATOR

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Lake and Peninsula School District  
 School year 25-26  
 Migrant Education Budget

FY26 Approved Budget

<b>Salaries &amp; Benefits</b>	\$	<b>109,488.00</b>
Migrant Tutors		
Program Coordinator		
Summer Literacy Instructor		
ANSEP Coordinator & Chaperones		
<b>Tutor Lodging</b>	\$	<b>7,200.00</b>
<b>Travel &amp; Transportation</b>	\$	<b>14,500.00</b>
Tutor travel to sites		
HR Director to prepare tutors		
ANSEP Student travel		
<b>Supplies</b>	\$	<b>56,784.00</b>
Kiwi Crates and BookRoo Book Club		
Rain Gear		
Life jackets		
Summer Bridge Books		
Summer Literacy Supplies		
<b>Indirect Costs</b>	\$	<b>11,654.00</b>
<b>Total</b>	\$	<b>199,626.00</b>