

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
October 9, 2025, 11:00 AM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	3
3. ROLL CALL	
4. INTRODUCTION OF VISITORS	
5. ORDERING OF AGENDA	
6. APPROVAL OF CONSENT AGENDA	
a. Previous Minutes	
b. Check Registers	4
7. COMMUNICATIONS	
a. Site Reports	5
b. LSAC Minutes	59
c. Correspondence	
d. Public Comment	
8. DELEGATIONS	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. REPORTS	
a. School Board Committee Reports	64
b. Superintendent Report	67
c. Facilities Report	71
d. Curriculum Report	73
e. Technology Report	76
f. Activities Report	77
g. Financial Report	137
h. Special Education Report	140
i. Assessment Report	142
j. Early Childhood Education Report	148
k. Counseling Report	151
l. BBRCTE Report	152
m. Personnel Report	162
n. Shining Stars	166
10. UNFINISHED BUSINESS	

a. Sept/Oct 2025 Policy Updates	167
11. EXECUTIVE SESSION	
12. NEW BUSINESS	
a. FY26 Superintendent Contract Amendment	
b. Board Bylaw Update: BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS	179
13. PERSONNEL	
14. PUBLIC COMMENT	
15. FUTURE AGENDA ITEMS AND MEETING DATE	
16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

October 9, 2025
School Board Meeting

PAYROLL

CHECK REGISTERS

9/5/2025 – 9/29/2025

42034 – 42036

GENERAL

CHECK REGISTERS

9/5/2025 – 9/29/2025

103158 – 103190

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

9/5/2025 – 9/29/2025

Vouchers 1053 - 1092

Site Report – Igiugig – September 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Head Teacher

Photos & Description of Activities and Events

Our own Shea Nelson took 2nd place in the district cross country race and is heading to Palmer to represent us at the state meet. Our middle school runners also had a great showing, with Katia Gregory taking first place in the girls' race, and Olivia Sinyon coming in second.



Shea, our representative at state

Katia and Olivia, first and second place middle schoolers

This week we were visited by Marcie Lester, Jenny Cundiff's mentor in the elementary classroom. Marcie had a lot of great ideas and her visit was very productive and fun for the kids. Thanks, Marcie, for stopping by.



Jenny, Martha Crow, and Marcie working with the young ones.

We have a Volleyball team. Our returning coach is Alicia Tinney. Our team is: Shea Nelson, Avery Nelson, Kenzie Nickoli, and Katia Gregory. Official practice begins tonight (10/1), but the team has been working out for a while now.



The team in action at their first practice

Personnel Update

No changes in personnel.

Classroom Highlights

Preschool: Betsy has taken over the upstairs classroom for preschool, and it looks great. They've been having a lot of fun making Halloween costumes and play-doh from scratch. Betsy has hosted a parent night, and it was well attended by community members. We have two happy little preschoolers this year.



Elementary: The 2nd-4th graders have been getting out to do science in the local environment, identifying plants and animals and monitoring the changes that are going on as we transition into winter.



Bea and Addi helping to feed future student Janiyah

Middle school and High school: We have had a lot of travel, and more coming up. We've been to the cross country meet in Newhalen, and are gearing up to visit Kokhanok for a volleyball jamboree. Three of our high schoolers, Shea Nelson, Danni Wassillie, and Avery Nelson, wrote a letter to the local council requesting help getting to the upcoming AFN Youth and Elders conference. The ILC (Iliamna Lake Contractors) agreed to pay their roundtrip airfare, so we are on the way. Thanks, ILC! Our student government decided that they would pay the admission fees.

LSAC Activity

LSAC met this month and discussed upcoming Halloween plans, as well as our steam bath project (see below) and travel funding for the AFN Youth and Elders conference. We are planning on sending the three oldest students with help from the village council and other local entities.

Minutes are not yet ready or approved, but will be included in next month's site report.

Community Engagement

Jon Salmon has volunteered to lead a cultural community project in which our students (led by our two prospective graduates Danni Wassillie and Shea Nelson) will build a steam bath for community use. The materials have already been procured via a grant. We've had our first meeting, and the design phase is in progress. We appreciate your leadership on this exciting project, Jon.

Christina Salmon has stepped up and filled in as substitute cook for the last two weeks as Ida was away at meetings. She's also been our sub custodian as well while we get that position sorted out. Thank you very much, Christina.

Professional Development

Certified employees completed their SafeSchools training and attended in-service sessions in September.

Pupil % Attendance K-12

We are maintaining our enrollment of twelve students with very good attendance.

Student and Staff Safety
No problems in this area
Other

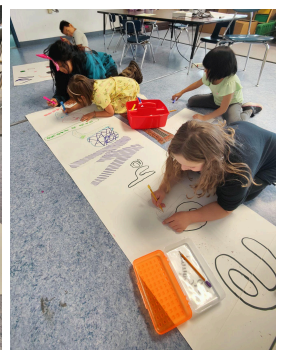
Site Report – Kokhanok – September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

- 1) We conducted Amplify & MAP benchmark testing during the 2nd week of school.
- 2) We had 2 secondary students attend the Cultural Arts BBRCTE session.
- 3) We had 3 cross-country runners this season and returning coach Marina McGourty.
- 4) Our food-service program (lunch & snack) and elder lunch delivery (30+ a day) have been TOP NOTCH. I'd venture a guess that we've served more locally harvested food (salmon, moose, caribou, dry fish, dry meat, berries) than any school in the nation; proud & skilled hunters/providers here!
- 5) We include native language instruction & games into our morning meeting everyday.
- 6) Our PEP Squad has been preparing for our upcoming volleyball jamboree.



Personnel Update

K-1: Krista Hobson (Alum!, 3rd year in this position)
2-4: Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)
Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)
Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)
Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)
Student Teacher: Maggie DeMare (½ elementary, ½ SPED)
SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale
Preschool/Family/Community Coordinator: Amanda Norbert
Secretary & Cook's Helper: Irene Wilson
Cook: Laura Andrew
Custodian: Jens Nielsen
Maintenance & Bus Driver: Johnny Mike
Night Gym Aide: Ona Wassillie
Elder Lunch Delivery: Jolene Jackinsky
Substitutes: Corbin DeMare,
September visitors: Anne Hillman (Behavioral Health, Southcentral Foundation), Lesa Meath (Alaska Statewide Mentor Project), Damian Hill (LPSD)

Classroom Highlights

K-1 highlights: see attached newsletter

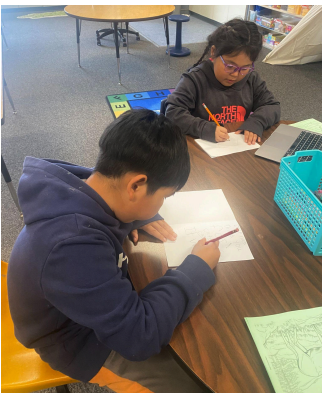
Upper elementary highlights: Park ranger zoom for fat bear week, students working on thank you cards for Nick's donation of a caribou to our school lunch program, our first week of school community quilt art project, and students working on art projects as we've started weekly art lessons!

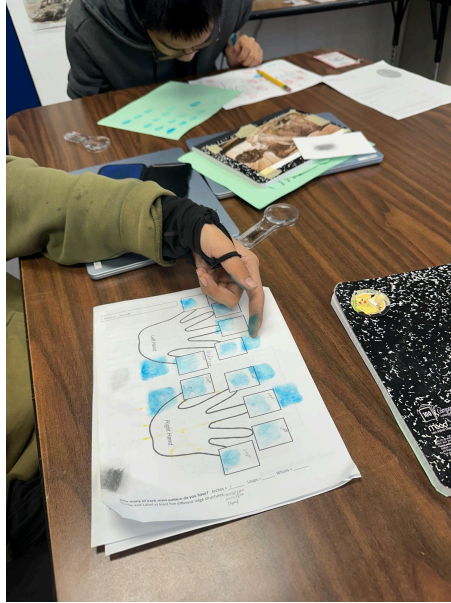
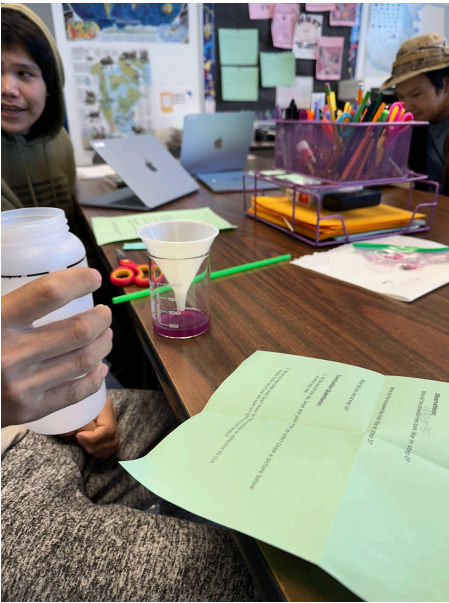
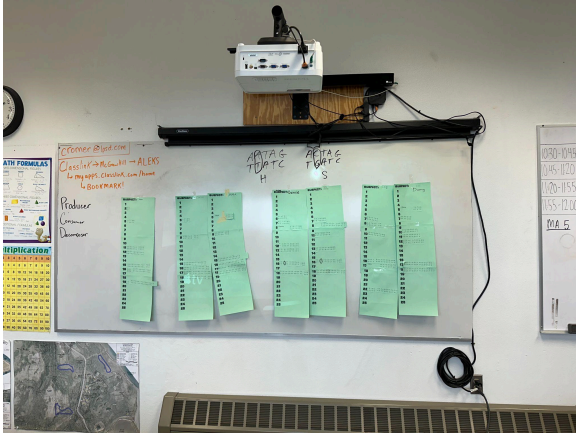
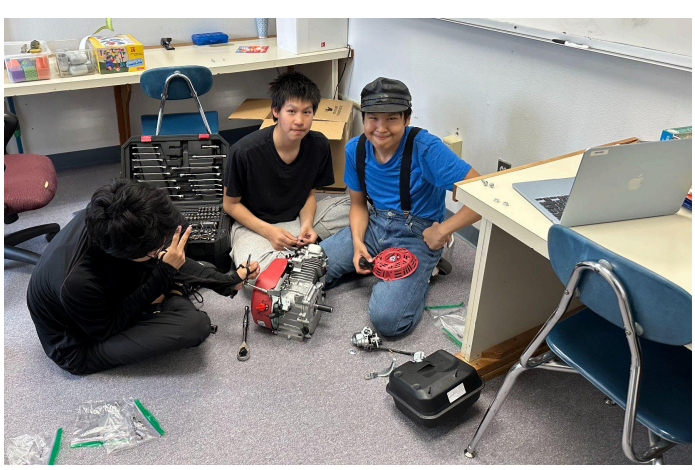
Secondary highlights:

The secondary students took a field trip to the site of the new community center being built in Kokhanok. We learned about the different jobs it takes to build a building. We learned how it's being funded and how long it's going to take to build. The project superintendent let us sign the floor so the students' names will be a part of the building!

On the afternoon of Friday, September 19, the high school biology class took a field trip to the Gibraltar River with Mary Hostetter from the Igiugig Tribal Stewardship Office, in partnership with the Alaska Salmon Program and Biodiversity Institute. Mary, a wildlife biologist and lifelong Igiugig resident, taught students about the salmon life cycle and involved them in a research project. Students dug redds, caught salmon, fertilized eggs, and helped place monitoring cameras in the riverbed. These cameras will track salmon egg development while also recording water temperature through the winter, and will be recovered in the spring.

SPED highlights: We have a student teacher (Maggie; ½ SpEd & ½ Elem) here for the fall semester! Also, our SpEd team is supporting our students in many ways, but especially in small group instruction. Our SpEd area continues to provide sensory integration opportunities for all students.





LSAC Activity

President: Clint Rawls

Vice-President: Megan Klopp

Secretary: Oxenia "Ocky" Mike

Member: Charlene "Babe" Roehl

Member: OPEN

Our first LSAC meeting of the year took place on Tuesday, September 30th at 4:00pm in Ms. Phillips' classroom. We discussed our food-service program, recently borrowed school-district kayaks, our back-to-school SWOT analysis & goal-setting, club applications (3), and upcoming events; volleyball jamboree (10/8th-10th), teacher in-person inservice (10/14th-18th), author visit (10/27th-30th), parent-teacher conferences (10/29th-30th) and Halloween carnival (10/31st). It was a well attended and engaging meeting, with the highlight being our 4 student presentations (3 experiencing out and 1 student government report). We will also be holding an election for our open seat concurrently with federal/state/local elections on Tuesday, November 4th.



Community Engagement

On Friday, September 26th our entire teaching staff went down to the Kokhanok Village Council offices to meet with our village administrator and 2 council members. The fundamental question that guided our conversation was, "How can our students & school help support and strengthen our community?" We received extremely insightful and valuable feedback that will strengthen the connection to our place (based learning) this year and beyond. We are going to start by doing a village job fair showcasing the 16 full-time jobs that the KVC funds/employs. Aside from jobs/economy, we also discussed other challenges they are facing with housing and mental health & addiction, as well as internship possibilities for our students.

Kokhanok was granted 8 subsistence caribou permits this year, and community member Nicholas "Mike" Mike harvested a huge bull and donated the entire animal to the school; Qu yana Mike! Now that we'd had demonstrations and practice butchering big game with expert/community help (I do, we do), it was time for our students to lead this endeavor (you do). They were able to completely butcher and package the animal

with minimal adult support in 90 minutes!!! The abundance/generosity our community has shown our food-service program means that all 3 freezers in the school can barely close (they are so full).

Our Kokhanok Village Council continues to be such a huge supporter of our school. They've carried on the tradition to purchase every student in our school their OWN set of Battle Books. And this year they applied and were granted a \$36,000 Food-Sovereignty grant with the hopes of bolstering our community funded food-service program. It will purchase lots of food preservation equipment such as a commercial vacuum sealer, freezer(s), gill net, smoke house, and lots of processing supplies and educational materials.



		\$0	\$0	\$0
Total Travel			\$0	\$0
SUPPLIES				
Smokehouse Materials	Lumber, rack	\$2,500	\$0	\$2,500
Freezer & Food Storage Supplies	Chest freezer, vacuum bags, bins	\$2,000	\$0	\$2,000
Educational Materials	Journals, Printing, Curriculum Supplies	\$1,000	\$0	\$1,000
Food Preservation Supplies	Salt, mason jars, strings for hanging meat	\$618	\$0	\$618
Fishing Net	Gill net	\$400	\$0	\$400
Field Processing Tools	Knives, gloves, cutting boards, buckets	\$1,000	\$0	\$1,000
Total Supplies		\$7,518	\$0	\$7,518
EQUIPMENT				
Commercial Vacuum Sealer	Food preservation equipment	\$7,500	\$0	\$7,500
		\$0	\$0	\$0
Total Equipment		\$7,500	\$0	\$7,500
MEETING EXPENSES				
		\$0	\$0	\$0
		\$0	\$0	\$0
		\$0	\$0	\$0
Total Meeting Expenses		\$0	\$0	\$0
OTHER				
Fuel for Harvesting Trips	Gas in Kokhanok is \$9.50 per gallon	\$2,500	\$0	\$2,500
Freight for supplies and materials	Freight from Anchorage to Kokhanok	\$1,800	\$0	\$1,800
Community Instructor Stipends	12 instructors x 8 days each x \$100/day	\$9,600	\$0	\$9,600
Total Other		\$13,900	\$0	\$13,900
SUBTOTAL		\$36,000	\$0	\$36,000
ADMIN COSTS/OVERHEAD				

Professional Development

We had district-wide inservice September 12th, 15th, 26th, and 29th. Not only were there extremely informational and helpful sessions led by veteran district staff (https://docs.google.com/document/d/1EfK4-WJC_7RvblXYssC22VcQlzl0y6lh6u8S3myils/edit?usp=sharing), but this year there was a session that got our school leaders and village leaders to sit down together to discuss how we can be better allies for each other. Some of the other topics we covered during that time were: scheduling (teachers, students, paras, assessments, related services, etc.), intervention planning & training, reflections on the start of school year, PowerSchool expectations & training, etc. Our certified and classified staff have also been working on their Crisis Prevention Institute (CPI) and SafeSchools trainings.

Pupil % Attendance K-12

We currently have 36 students (K-12) enrolled, and our attendance rate was 91% for September.

CLASSROOM NEWSLETTER

ms. krista's class

SEPTEMBER NEWS

We had our first month of school! In the Kindergarten and 1st grade classroom this year, I have 10 students! We are thankful for all the help of the classroom aides I have throughout the day, whom are, Ms. Agnes and Mr. Moe.

Ms. Maggie teaches Kindergarten science and does interventions with us, we are grateful for her help!

We jumped right into the school year learning Yugcetun with Beth. My class is learning Yugcetun vocabulary for different emotions, the weather and hunting.

Students have outside recess in the morning, please make sure your child comes to school with appropriate outside gear.

We look forward to a great school year! Quyana!

YUPIK PHRASES WE'VE LEARNED

Angniartua- I am happy
Pissurtuq- He/she is hunting
Nutek- Gun
Maantua- I am here
Cataituaq- He/she is absent



CLASSROOM CURRICULUM UPDATE

In math we studied: Kindergarten worked on number writing and recognition, counting, knowing their birthdate, learning the calendar routine, and transitioning during math centers.

First graders worked on estimating, counting strategies, and 1 more and 1 less number stories.

In reading we studied: Kindergarten worked on alphabet review, identifying words in oral sentences, learning the letter and sound for M, matching beginning sounds, transitioning from reading centers and learned the high frequency word: a

First graders worked on producing rhyming words, identifying and combining syllables, segmenting and matching syllables, and reviewing the high frequency words: a, is, little.

High frequency words are words that students need to memorize because many of the words are not phonetic. Memorizing high frequency words builds students' vocabulary, supports comprehension and builds reading fluency.

UPCOMING EVENTS

Inservice- no school for students October 15-17th

Volleyball tournament- October 8-10th

Parent/teacher conferences- Mid October, date to be determined

Yuraq- Fridays at 12:30-1pm in my classroom or Ms. Gabrielle's



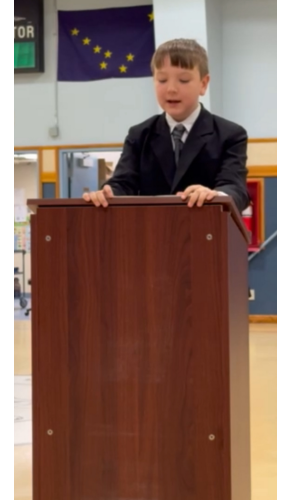
Site Report – LAG – September 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke: Principal &
Sara Erickson: Head Teacher

Photos & Description of Activities and Events

We had a student government election with speeches and elected a new president.



Personnel Update

Sara Erickson, Elementary Teacher/Head Teacher/Grades K-5
Julie Boggan: Secondary Teacher Grades 6-12
Rick Rohlman: Sped teacher South sites
Samantha Jones, Intensive Sped Aide
Elaina McCormick, Night Gym Aide/Preschool Aide
Henry Erickson, Sped Aide/Indian Ed Aide
Etelani Tupuola, Custodian/PE Aide/and now our Cook!
Mary Grunert, Substitute
Jenna Jones: Elementary Student Teacher, Substitute

Classroom Highlights

The elementary classroom is working with the IGAP to grow worms to learn about the greenhouse that is being built in our village. We also have caterpillars who will grow into butterflies.
The secondary classroom has been voting everyday for Fat Bear Week. They have been reading about the bears, voting in the daily brackets, and writing about what they see on the wildlife cams.

LSAC Activity

We had our first LSAC meeting on 9/16/25. The LSAC asked for volunteers from the community to assist the PE aide in teaching NYO to the students.

Community Engagement

We had a welcome back to school potluck with all of the staff and parents on 9/15/25 and there was a large turn out.



Professional Development

There were a number of inservice days in September where staff had training and worked on starting the year so that the students would be successful.

Pupil % Attendance K-12

85% attendance for September.

Student and Staff Safety

Students practiced their first fire drill for the school year and it was a success with an under two minute evacuation rate.

Other

Routines and Procedures are already established and Lani is doing a great job serving up the lunches.



Site Report – LAKE – September 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke: Principal

Photos & Description of Activities and Events



Cross Country was a little hard work mixed in with fun as the kids raced their hearts out. These connections are so important for students and they gave it their all.

Personnel Update

Preschool/Secretary/Classroom Aide: Nina Garner

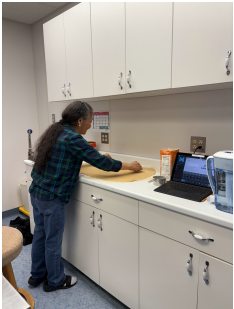
K-5 Sally Spellman K-5 with 14 students(our numbers are growing!)

6-12: Diana Hejtmanek

Custodian: Myra Constantine: Substitute Custodian along with Natalie Lind our primary custodian who is moving to PTH

Temp Maintenance: Clinton Boskofsky

Cook: Inez O'Domin



Inez serves everyone's favorite: Pizza!

Night Gym Aide: Tonisha O'Domin: Welcome Aboard

PE Aide: Ethan Andrews: Welcome Aboard



Classroom Highlights

Students are learning everyday in the elementary and upper level classroom. They are working on a Social Studies project with the focus on Native Americans throughout North America. The elementary classroom is working on many get to know you projects and have settled in with Ms. Sally and of course Ms. Nina, they are already excelling in reading, writing, and math. Testing is also finished! Yay!



LSAC Activity

We have been unable to have a meeting and are hoping for one soon.

Community Engagement



The village and school had a pot luck to celebrate the Migratory Bird Calendar Winners and Participants, as well as students who lettered in sports for the first time, and Lego Robotics for the Lake won the overall

championship and the best robot. Way to go Chignik Lake! Awards may come in late but that doesn't mean we can't celebrate!

Professional Development

The teachers gleaned much needed information about best practices and how to help students succeed. These professional development days are crucial to student and teacher success. The secondary teachers from a few of the sites went to Fairbanks to study a unit about Mt. Veniaminof in Perryville, allowing students to teach highly relevant and engaging real world lessons in Science.



Pupil % Attendance K-12

76% attendance

Student and Staff Safety

We have asked parents to partner together to provide rides to families who may not have transportation in the dark, because there has been a bear in the village breaking into houses.

Other



Site Report – Levelock – October, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal

Photos & Description of Activities and Events



Sunrise over the Kvichak River pc Kathy Touring

Personnel Update

Kathy Touring – Teacher, all levels – Head Teacher

Izac Huesca – Cook

Edwin Peterson – Classroom assistant, PE Aide

Paulene Manning – Special Education

Chris Apokedak – Custodian and Night Gym – Thank you to Chris for joining our team!

Classroom Highlights

With only one classroom that encompasses grades K-11, Kathy Touring and her students manage a very complex schedule. Everyone works together to make it work well.



LSAC Activity

Chadalin Washington is the only LSAC member in Levelock. She is very supportive of the school and always willing to give her input when needed. If Levelock stays open past October we will hold an election for new members.

Community Engagement

Many community members came to our meeting on September 30 to visit with Kasie Luke and the school staff about Levelock School Enrollment.

Professional Development

A wide variety of professional development has been available through district wide inservices.

Pupil % Attendance K-12

Levelock School had 83.02% attendance for the month of September. We ended September with 7 students enrolled.

Student and Staff Safety

Nothing to report.

Other



LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: NATE DAVIS
ndavis@lpsd.com

Teacher: Nathan McArthur
nmcarthur@lpsd.com

School Year: 2025-26

SEPTEMBER offSITE REPORT 10-2-25

Students Enrolled

We are working on gaining completed and signed Individualized Learning Plans from each parent/guardian who registered to continue homeschooling with LakeView in 25-26. Our current numbers are below:

September 26, 2025 20 Students enrolled

5 Students promising to enroll in village schools in October

2025-26 District-directed* students: 17; Parent-directed students: 3**

4 Super Seniors, 2 Seniors, but only 2 on track to graduate this year.

Nathan McArthur has been tasked this year to spend several hours of his day to support all LVHS students and parents in the teaching/learning process as our only certified Teacher for homeschool. Mr. McArthur is to be commended for his September support in setting up learning plans, resources, and multiple encouragements per student/family.

**District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, device loan, and other vendors as the student allotment, up to certain limits.*

***Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and feels competent in choosing their own curriculum and providing their own instruction. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses*

qualifying expenses up to the limits of the annual (or cumulative) allotment: \$1200 for K-4, \$1450 for 5th-8th, \$1900 for 9th-12th.

Services Provided

Teacher Liaison/Student Coordinator: Every student is assigned Mr. McArthur as their certified teacher to provide guidance, support, and official records. The Teacher Liaison and student/parent/guardian must engage in 2-way communication for at least 60 minutes per student per month, but we strive for more like an hour a week for most students.

Distance Teachers: 6th-12th level homeschool students are offered the same LPSD distance teachers for Reading, Writing, and Math that their onsite classmates around the district use.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and students currently have a weekly zoom appointment for access.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students.

Thank you to our special education teacher, Rick Rohlman.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs

Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Thank you to our registrar, Cassie Broschious.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Thank you to our Activities Director, Ed Lester and to the whole BBRCTE crew.

LakeView Homeschool District-Parent Agreement
*From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool*

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal, called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP)**.
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP)** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen School – October, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School

Photos & Description of Activities and Events



Preseason Wrestling camp



Newhalen Runner at State XC

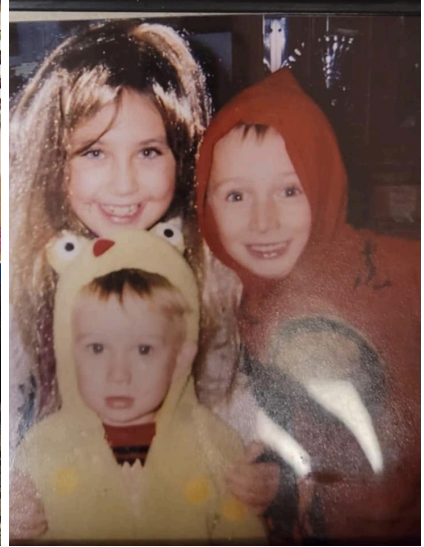


XC team making a plan...



Great to be outside for recess

Personnel Update- Our favorite Halloween Costumes



Name: Stephanie Barthelman
 Teaching assignment: Kindergarten
 Year started with LPSD: 2018
 My favorite Halloween costume: Using my mom's old cheerleading costume!

Name: Kristin Moore
 Teaching assignment: Math 6-12
 Year started with LPSD: 2024
 My favorite Halloween costume: Vampire

Name: Alexis Pursell
 Teaching assignment: Levels 1/2
 Year started with LPSD: 2021
 My favorite Halloween costume: Not sure my favorite but I was Hannah Montana every year from '07-'10

Name: Roy Womack

Teaching assignment: Level 4

Year started with LPSD: 2025; 2021-2025 in Kipnuk

My favorite Halloween costume: When I was in 1st grade, I dressed up as Batman. I thought it was the coolest thing ever, so cool that I wore the tights for days! I still wear the tights to this day...

Name: Marcie Lester

Teaching assignment: Elementary

Year started with LPSD:2004

My favorite Halloween costume: Madonna

Name:Rebecca Bastien

Teaching assignment:Fifth-Sixth

Year started with LPSD:2025

My favorite Halloween costume: Jellybean Jar

Name: Kate Cornell

Teaching assignment: Secondary ELA/SS

Year started with LPSD: 2006

My favorite Halloween costume: In second grade I was a bar of soap. My mom cut out a rectangle of cardboard, we painted it white, added some white balloons as bubbles, and voila—done! :)

Name: Sydney Boone

Teaching assignment: Secondary Science

Year started with LPSD: 2023

My favorite Halloween costume: Mr Potato head

Name: Chelsea Nelson

Teaching assignment: Special Education Teacher K-12

Year started with LPSD: 2024

My favorite Halloween costume: Vampire

Name: Elisabeth Ludwig

Teaching assignment: LPSD Social Worker (in training)

Year started with LPSD: 2016

My favorite Halloween costume: When I was around 7 I dressed up as Igor from the movie Young Frankenstein.

Name: Patty McCasland

Teaching assignment: BBRCTE Career Guide & LPSD School Counseling Intern

Year started with LPSD: 2019-2020 SY

My favorite Halloween costume: Scream complete with the bloody mask pump (not pictured)

Name: Kacy Lou Leyba

Teaching assignment: Itinerant Student Services Coordinator

Year started with LPSD: Spring 2021

My favorite Halloween costume: Dumbledore. When I was a principal in Colorado I forgot that we'd scheduled a school board meeting for Halloween and showed up to work like this and had to present to the school board... 'Twas a bit awkward...

Name: Leah Hundley

Teaching assignment: Student teacher for level 1 and 2

Year started with LPSD: 2025

My favorite Halloween costume: Was the year that I dressed up as sleeping beauty! She was my favorite princess growing up, due to her pink attire! I love the color pink!

Name: Rosemary Sysak

Teaching assignment: Student teacher for level 0.

Year started with LPSD: 2025

My favorite Halloween costume: Sugar Skull

Name: Kelsea Rychnovsky

Teaching assignment: Halftime Preschool Teacher/ Halftime Instructional Aide

Year started with LPSD: 2014 off and on

My favorite Halloween costume: When my mom dressed me up as spiderman

Name: Katie Hanson

Teaching assignment: Aide

Year started with LPSD: 2021

My favorite Halloween costume: Dressing as my favorite principal of all time...ED

Name: Bee Wassillie

Teaching assignment: Pe Aide

Year started with LPSD: 2015

My favorite Halloween costume: Witch

Name: Henry Olympic

Teaching assignment: SPED Aide

Year started with LPSD: 2015

My favorite Halloween costume: When I was a Seabee.

Name: Dawn Wassillie

Teaching assignment: Cook

Year started with LPSD: 2015

My favorite Halloween costume: Goth Bride

Name: Natalia Askoak

Teaching assignment: SPED Aide

Year started with LPSD: 2016

My favorite Halloween costume: The Grinch

Name: Janelle Ludvick

Teaching assignment: Janitor

Year started with LPSD: 2025

My favorite Halloween costume:

Name: Dean John

Teaching assignment: Facility Maintenance

Year started with LPSD: Started in 2007-2014, came back in 2022-present

My favorite Halloween costume: Pumpkin

Name: Sheena Ishnook

Teaching assignment: Cook

Year started with LPSD: 2013

My favorite Halloween costume: (No response)

Name: Sarah John Teaching assignment: Paraprofessional

Year started with LPSD: 2007- 2014 and then returned 2023 until present

My favorite Halloween costume: Raggedy Anne

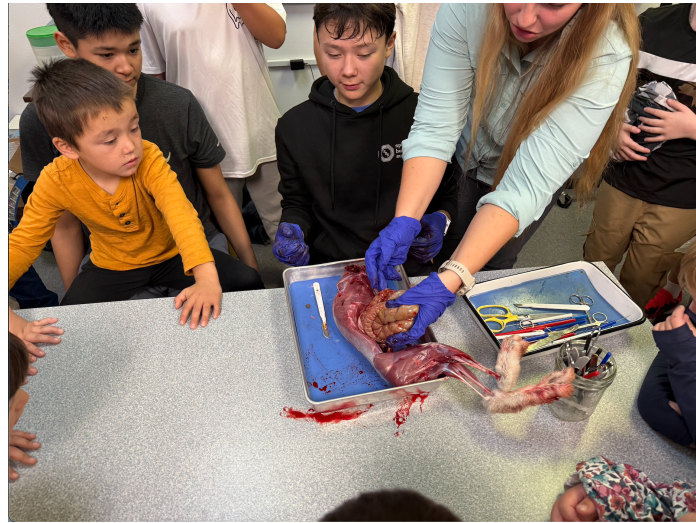
Name: Evelyn Trefon

Teaching assignment: Administrative Assistant

Year started with LPSD: 2013

My favorite Halloween costume: Punk rocker

Classroom Highlights (next page)



As [Kasie Luke](#) mentioned in her Friday email, I (Steph Barthelman) did indeed run over this poor little guy but it made for a really great learning opportunity. The HS boys showed us how to skin the rabbit and then we took a look at some of the organs inside. My Kindergarteners were most interested in seeing the heart and were surprised at its size. After skinning and dissecting, we cut as much meat off as we could and the next day, [Dawn Wassillie](#) cooked it up for us to try at lunch. I am proud to say at least everyone tried it in my class and some were even asking for the bones, hahaha. We are saving the hide to salt and then tan and hopefully make a small craft with. Some questions that came up were, “Is it a boy or girl (it was a girl)”, “Does it have babies (no)” and the last one was asked of my class “what do rabbits eat” and they answered “Probably carrots, and rice” hahahah

LSAC Activity

LSAC had a work session and meeting to discuss the Wrestling Club for the Fall and Spring seasons. It was unanimously approved. Gym night rules were also discussed. Elections will take place in November.

President: Evelynn Trefon

Vice President: Dawn Wassillie

Secretary: Lydia Wassillie

Board Member: Brenda Hill-Delkittie

Board Member: Kelsea Rychnovsky

Community Engagement

Our Social Worker in Training is hosting a Family Engagement Night at Newhalen School on October 11th!

Professional Development

Staff is geared up and excited for the upcoming PD.
Newhalen School is excited for an in-person inservice October 14-18.
This will be a great time to connect and develop professionally.

Pupil % Attendance K-12

For this month Newhalen school was above a 93% attendance rate.
We currently have 97 students enrolled.

Student and Staff Safety

This month with the start of school we have talked about driving and walking to school safety.

Other

Projected Enrollment	2025-2026
Preschool	4
K-6	56
Grades 7-8	11
Grades 9-12	26
Grades K-12	93
Grades P-12	97



FALL IS APPROACHING

Cooler weather has moved into the Newhalen/Iliamna area. The trees and grasses have started their annual color change. We encourage families to get out and take advantage of nice weather days. If your students have any travel plans for this fall, please let their teachers know as soon as possible so they are able to provide them with homework packets. We encourage families to wait until breaks for any appointments and family vacations. Together we can make this a great school year!

WARM GEAR- COME PREPARED!

Students will have outdoor recess and PE as much as the weather allows. Please make sure that your student(s) come prepared to go outside with warm coat, snow pants, gloves/mittens, hats, warm boots, etc. If you need assistance in purchasing any of these items, please let us know and we can help find a solution.

CLOTHING RACKS AND HANGERS

We are looking for clothing racks and hangers for an upcoming potential project at the school. Please reach out to me if you have any of these laying around that you can donate to Newhalen School.

NEXT WEEK HIGHLIGHTS:

9/8 Monday- Qaspeq Monday! 1st day of preschool! CTE Applications due by noon. Benchmark testing begins.
9/9 Tuesday- Benchmark testing continues
9/10 Wednesday- Benchmark testing continues;
Back to school night at the school begins 5:30pm
9/11 Thursday- Benchmark testing makeups;
Newhalen River Run at 5:30pm

Newhalen School lunches are community funded this year. If you would like to make a donation of food or funding, please reach out.

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LUNCH MENU 9/8-9/12

Monday- BBQ Chicken
Tuesday- Tuna Casserole
Wednesday- Chili w/ Rice
Thursday- Baked Fish
Friday- No School

2024-2025 YEARBOOK ORDERS OPEN NOW

Hey **Malamutes!** Yearbooks are on sale for last school year! Order forms were sent home with your student this week and extra copies are in the office. You can also complete this Google Form or email Kristin Moore at kmoores@psd.com



BENCHMARK TESTING NEXT WEEK

Next week K-9th graders will do their first set of benchmark testing to see where they are to begin the school year. Testing will take place Monday-Wednesday with make ups on Thursday. Results will be available on Friday. Ensure your child gets good rest these weeks and are here on time to school.

2024-2025 SCHOOL PICTURES

If you missed out on ordering your child's school photos, digital images are for sale this month. Reach out to Evelyn for the proofs and how to purchase.

2025-2026 Benchmark Testing Schedule:

Tests #1 9/8-9/11
Tests #2 12/15-12/19
Tests #3 3/30-4/3 (State testing week)
Tests #4 4/13-4/17

SPECIAL BINGO TONIGHT IN NEWHALEN

Special Bingo Friday, September 5th. Doors open at 6:30pm and starts at 7:30pm. Proceeds go towards Newhalen School Lunch Program. Come and support the Lunch Program.
WELCOME BACK TO NEWHALEN SCHOOL
Also from the City of Newhalen: Hamburger/hotdog/game day for back to school on Saturday at the bingo hall at 2pm! All are welcome! If you would like to volunteer your help, set-up will begin around 12:30 pm. Welcome back Newhalen School staff/students! Guyana City of Newhalen!

BACK TO SCHOOL NIGHT AT THE SCHOOL

Come meet your kiddos teachers and support NIYAC. Wednesday, September 10
Dinner for purchase starts at 5:30pm
Event 6pm-7pm
Back to School
Nish

CONTACT INFORMATION:

Newhalen School
900 School Road
PO Box 89
Iliamna, AK 99606
Ph# 907-571-1211
Fx# 907-571-1466
Principal Ed Lester
Email: elster@psd.com

ISAC Members 2024-2025:

Pres. Evelyn Trefon
Vice Pres. Dawn Wassilie
Sec. Lydia Wassilie
Brenda Hill-Delkittie
Kelsa Rychonovsk

CTE APPLICATIONS DUE MONDAY

The Bristol Bay Regional Career and Technical Education Program is full steam ahead! Applications for the first CTE classes are due on Monday by noon for LPSD. More info can be found on their website at: <https://bbrccte.org/courses/current-course-offerings/>

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TEACHER INSERVICES FOR SEPT. and OCT.

This year, LPSD has 4-day student attendance weeks to get back into the swing of things. This also enables the teachers to get their classrooms set up, undertake professional development, and hopefully have time for subsistence harvesting. It's a win-win for everyone to "fall" back into school. Parents are also encouraged to use these no school days to schedule clinic appointments for school physicals and well child checkups.

9/12 Teacher and staff in-service.
9/15 Teacher and staff in-service.
9/26 Teacher in-service.
9/29 Teacher in-service.

10/15 Teacher in-service.
10/16 Teacher in-service.
10/17 Teacher in-service.
10/20 Teacher work day.

"The man who does not read books has no advantage over the one who cannot read them." —Mark Twain

SEPTEMBER SCHOOL BOARD MEETING

Attend and be informed! Please see the attached public notice for the next Regular LPSD School Board Meeting, which will be held on Monday, September 15th by Teleconference/Zoom.

Work Session: Monday, September 15, 2025 at 9:00 a.m.

Regular Meeting: Monday, September 15, 2025 at 11:00 a.m.

Join Zoom Meeting:
<https://lpsd.zoom.us/j/83143611515>
pwd=Reb5Vv5Xalox97WFrUQMMYX5UR1Uax.1

Meeting ID: 831 4361 1515
Passcode: 025818

Toll-Free Teleconference Number:
877-853-5257
(Same ID and Passcode)

REMOTE JOB OPENING

Bristol Bay Foundation, is still seeking Community Coordinators through the Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H) project.

- Prior experience working in education, cultural programming, or youth engagement.

- Proficiency or familiarity in Aleutik language (or willingness to learn).

- Plan and facilitate immersive cultural enrichment activities in partnership with local schools, tribes, and community partners.

- Organize hands-on workshops that connect cultural themes with school and/or extracurricular programs.

Contact the school for more info.

NEWHALEN SCHOOL/COMMUNITY EVENTS

SEPTEMBER

9/8 CTE Applications for Week 1 due by noon!
9/10 Commercial fishing for credit checklist due!
9/10 Volleyball practice begins
9/12 Teacher and staff in-service; no school for students
9/15 Teacher and staff in-service; no school for students
9/8-9/11 Benchmark #1
9/17 Community Presentation by the AK State Troopers
9/20 District XC Qualifier
9/22-9/26 CTE Week 1
9/25-9/27 Regionals in Newhalen
9/26 No School for students; teacher in-service
9/29 No School for students; teacher in-service
TBD CTE Applications for Session 2 due!

OCTOBER

10/4 ASAA XC State in Palmer
10/12-10/15 AFN Elders and Youth Conference
10/13 Indigenous People's Day
10/15-10/17 Teacher in-service; no school for students
10/20 Teacher work day; no school for students

FALL SPORTS SCHEDULES

Cross Country 2025 Schedule
9/5-9/7 Races in Anchorage and Palmer
9/11 12th Annual Newhalen River Run
9/20 District XC Qualifier
9/26-9/27 Regionals in Newhalen
10/3-10/5 State in Palmer

Mix-Six Volleyball Schedule
Practice begins 9/10
TBA

Wrestling
Practice begins 10/1
TBA



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"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – Malcolm X

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NEXT WEEK HIGHLIGHTS:
 9/15 No school for students; staff/teacher in-service
 9/16 The ~~Monday~~ Tuesday ever
 9/17 Alaska State Trooper Group visit to Iliamna/Newhalen- School presentations
 9/18 Progress report for 7-12th graders
 9/19 Students of the Week announced; Volleyball practice begins 5:30pm

Helpful Tips for Students Arriving Late to School
 Is your student arriving to school late? Here are some helpful tips for parents/guardians to remember:
 • If your student's bus is late, be sure that they stop by the attendance office to receive an admit pass to enter class with no penalty.
 • If you drop your student off late to school, be sure to write them a note or come into the attendance office with them.
 • If you have any questions, please contact the office (Evelyn Trefon, Office Secretary – 907-571-1211)

CLOTHING RACKS AND HANGERS
 We are looking for clothing racks and hangers for an upcoming potential project at the school. Please reach out to me if you have any of these laying around that you can donate to Newhalen School.

Newhalen School lunches are community funded this year. If you would like to make a donation of food or funding, please reach out.



2024-2025 YEARBOOK ORDERS OPEN NOW
 Hey Malamutes! Yearbooks are on sale for last school year! Order forms were sent home with your student this week and extra copies are in the office. Contact Kristin Moore to make an order LAST DAY is 9/19.

LUNCH MENU 9/15-9/19
 Monday- No School
 Tuesday- Chicken casserole
 Wednesday- Sloppy Joes
 Thursday- Baked Fish
 Friday- Spaghetti

ANGNIQ ANUTIIQ ELPENUN! SEPTEMBER BIRTHDAYS!
 9/4 Kimberly
 9/10 Patience
 9/12 Florence
 9/13 Sawyer
 9/16 Scout
 9/17 Wyatt
 9/22 Fedosia
 9/21 David III
 9/24 Ivy

FUNDRAISER VOLUNTEERS NEEDED
 Please let us know what meals you can help with. Reach out if you would like to host a fundraiser!

XC REGIONALS
 DENNER Thursday 25-Sep Friday 26-Sep
 BREAKFAST Friday 26-Sep Saturday 27-Sep
 LUNCH Saturday 27-Sep

VOLLEYBALL
 DENNER Friday 24-Oct
 BREAKFAST Saturday 25-Oct

VOLLEYBALL REGIONALS
 DENNER Wed. 19-Nov Thurs 20-Nov Fri 21-Nov
 BREAKFAST ~~Thu~~ 20-Nov Fri 21-Nov Sat 22-Nov Sun Nov 23
 LUNCH Saturday 22-Nov Sunday 23-Nov

WARM GEAR- COME PREPARED!
 Students will have outdoor recess and PE as much as the weather allows. Please make sure that your student(s) come prepared to go outside with warm coat, snow pants, gloves/mittens, hats, warm boots, etc. If you need assistance in purchasing any of these items, please let us know and we can help find a solution.

WRESTLING
 DENNER Friday 7-Nov
 BREAKFAST Saturday 8-Nov
 LUNCH Saturday 8-Nov

BASKETBALL
 DENNER
 Friday 16-Jan Wednesday 21-Jan Thursday 22-Jan
 Friday 23-Jan Thursday 5-Feb Friday 6-Feb
 Thursday 19-Feb Friday 20-Feb

BREAKFAST Sat 17-Jan Thurs 22-Jan
 Fri 23-Jan Sat 24-Jan Friday 6-Feb
 Saturday 7-Feb Friday 20-Feb Saturday 21-Feb

LUNCH Saturday 17-Jan Saturday 24-Jan
 Saturday 7-Feb Saturday 21-Feb

LAKE AND PENINSULA SCHOOL ORGANIZATION
LPSD School Board
 Pres. Gonda Kosbruk
 VP. Austin Shangin
 Beth Hill, Margie Olympic
 Amber Christensen-Fox
 Harry Ricci, Sarah Armstrong

Superintendent Kacie Luke
 Asst. Super. Bill Cornell
 Finance/Business Laura Hyton
 Technology Sam Rigby
 Maintenance Tim McDermott
 Curriculum Nicole Metzgar
 Student Services Kacy Lou Loyba

CONTACT INFORMATION:
 Newhalen School
 900 School Road
 PO Box 89
 Iliamna, AK 99606
 Ph# 907-571-1211
 Principal Ed Lester
 Email: elester@psd.com

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 Sec. Lydia Wassillie
 Brenda Hill-Delkittie
 Kelsea Rychnovsky

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- 9/12 Teacher and staff in-service.
- 9/15 Teacher and staff in-service.
- 9/26 Teacher in-service.
- 9/29 Teacher in-service.
- 10/15 Teacher in-service.
- 10/16 Teacher in-service.
- 10/17 Teacher in-service.
- 10/20 Teacher work day.

"Let us remember: One book, one pen, one child and one teacher can change the world." - Malala Yousafzai

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Attend and be informed!
Please see the attached public notice for the next Regular LPSD School Board Meeting, which will be held on Monday, September 15th by Teleconference/Zoom.

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Regular Meeting: Monday, September 15, 2025 at 11:00 a.m.

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<https://lpsd.zoom.us/j/83143611515>
pwd=Reb8Vv5Xaiox97WFrJQMMYX5UR1Uax.1

Meeting ID: 831 4361 1515
Passcode: 025818

Toll-Free Teleconference Number:
877-853-5257
(Same ID and Passcode)

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- Proficiency or familiarity in Nulitq language (or willingness to learn).

- Plan and facilitate immersive cultural enrichment activities in partnership with local schools, tribes, and community partners.

- Organize hands-on workshops that connect cultural themes with school and/or extracurricular programs.

Contact the school for more info.

NEWHALEN SCHOOL/COMMUNITY EVENTS

SEPTEMBER

- 9/12 Teacher and staff in-service; no school for students
- 9/15 Teacher and staff in-service; no school for students
- 9/17 Community Presentation by the AK State Troopers
- 9/19 Volleyball practice begins @ 5:30pm
- 9/20 District XC Qualifier
- 9/22-9/26 CTE Week 1
- 9/25-9/27 Regionals in Newhalen
- 9/26 No School for students; teacher in-service
- 9/29 No School for students; teacher in-service
- TBD CTE Applications for Session 2 due!

OCTOBER

- 10/4 ASAA XC State in Palmer
- 10/12-10/15 AFN Elders and Youth Conference
- 10/13 Indigenous People's Day
- 10/15-10/17 Teacher in-service; no school for students
- 10/20 Teacher work day; no school for students
- 10/20-10/24 CTE Week #2
- 10/31 End of Quarter; Early release at 2pm

FALL SPORTS SCHEDULES

Cross Country 2025 Schedule

- 9/5-9/7 Races in Anchorage and Palmer
- 9/11 12th Annual Newhalen River Run
- 9/20 District XC Qualifier
- 9/26-9/27 Regionals in Newhalen
- 10/3-10/5 State in Palmer



Mix-Six Volleyball Schedule

- 9/19 First Practice Begins 5:30pm
- 10/16-10/18 @ Port Alsworth Tourney
- 10/24-10/25 HOME @ Newhalen
- 10/31-11/2 @ Port Alsworth Tourney
- 11/7-11/9 @ Kalisag
- 11/19-11/23 REGIONALS @ Newhalen
- 12/4-12/6 TBA STATE in Diamond (Anchorage)



Wrestling Schedule

- Practice begins 10/1
- 10/1 First Practice Begins
- 10/16-10/18 @ Bethel- Houston
- 10/23-10/26 @ Nikiski/Dustin Baxter
- 10/30-11/2 @ ACS Anchorage
- 11/7-11/8 @ Newhalen
- 11/13-11/16 @ Palmer Lancer
- 11/21-11/22 @ Colony
- 12/4-12/7 @ Anchorage Grace
- 12/12-12/14 REGIONALS @ Dillingham
- 12/17-12/21 NEYAC STATE @ Anchorage



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The Mission of Newhalen School, in partnership with Elders, Parents, and Community, is to ensure that students complete their public-school education with the skills necessary to make the transition from school to any higher academic, vocational and social endeavors of their choice.



STUDENTS OF THE WEEK

Carver Clay
Braden Andreanoff
Ila Cornell
Bart Askoak
Carson Clay
Erika Salmon- Anclon

WTG Malamutes!
We are proud of you!

2025 CROSS COUNTRY REGIONALS

The 2025 Cross Country Regionals will take place in Newhalen this year.

FUNDRAISER VOLUNTEERS NEEDED

Please let us know what meals you can help with. Reach out if you would like to host a fundraiser!

XC REGIONALS

DINNER	Sat. 27-Sep	
BREAKFAST	Sat. 27-Sep	Sunday 28-Sep
LUNCH	Sat. 27-Sep	Sunday 28-Sep

Benchmark tests scores are available! Please reach out to your student(s) teachers to see where they are starting the school year.



NEWHALEN MALAMUTES

LUNCH MENU

9/22-9/29

Monday- Baked Fish
Tuesday- Duck Soup
Wednesday- Meatloaf
Thursday- Pizza
Friday- No School
Monday- No School

NEXT WEEK HIGHLIGHTS:

9/26 No school for students; Teams arrive for cross country regional race; Volunteers for meals needed!
9/27 Cross Country Regional Race in Newhalen
9/30 No school for students

Newhalen School lunches are community funded this year. If you would like to make a donation of food or funding, please reach out.

WE ARE ACCEPTING FISH, BERRIES, and MOOSE/CARIBOU MEAT and RIBS.

All food must be clean, fully processed, and packaged for the freezer.



OCTOBER COUNT IS APPROACHING!!

Daily student **attendance** impacts the funding received.

Count Dates: Sept. 29 - Oct. 24

Attendance: We encourage students to attend school daily and on time. Please schedule out of town travel outside of these dates. The more children that are included in the daily attendance count, the more money our school district will receive.



LAKE AND PEN SCHOOL ORGANIZATION

LPSD School Board

Pres. Gerda Kosbruk
VP. Austin Shangin
Beth Hill, Margie Olympic
Amber Christensen-Fox
Harry Ricci, Sarah Armstrong

Superintendent Kasie Luke
Assist. Super. Bill Cornell
Finance/Business Laura Hylton
Technology Sam Rigby
Maintenance Tim McDermott
Curriculum Nicole Metzgar
Student Services Kaey Lou Leyba

CONTACT INFORMATION:

Newhalen School
900 School Road
PO Box 89
Iliamna, AK 99606
Ph# 907-571-1211
Principal Ed Lester
Email: elester@lpsd.com

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9/15 Teacher and staff in-service.
9/26 Teacher in-service.
9/29 Teacher in-service.

10/15 Teacher in-service.
10/16 Teacher in-service.
10/17 Teacher in-service.
10/20 No school for teachers or staff

Helpful Tips for Students Arriving Late to School

Is your student arriving to school late? Here are some helpful tips for parents/guardians to remember:

- If your student's bus is late, be sure that they stop by the attendance office to receive an admit pass to enter class with no penalty.
- If you drop your student off late to school, be sure to write them a note or come into the attendance office with them.
- If you have any questions, please contact the office (Evelyn Trefon, Office Secretary - 907-571-1211)

CLOTHING RACKS AND HANGERS

We are looking for clothing racks and hangers for an upcoming potential project at the school. Please reach out to me if you have any of these laying around that you can donate to Newhalen School.

WARM GEAR- COME PREPARED!

Students will have outdoor recess and PE as much as the weather allows. Please make sure that your student(s) come prepared to go outside with warm coat, snow pants, gloves/mittens, hats, warm boots, etc. If you need assistance in purchasing any of these items, please let us know and we can help find a solution.

ANGNIQ ANUTIIQ ELPENUN!

SEPTEMBER BIRTHDAYS!

9/4 Kimberly 9/10 Patience 9/12 Florence
9/13 Sawyer 9/16 Scout 9/17 Wyatt
9/22 Fedasia 9/21 David III 9/24 Ivy

NEWHALEN SCHOOL/COMMUNITY EVENTS

SEPTEMBER

9/19 Volleyball practice begins @ 5:30pm
9/22-9/26 CTE Week 1
9/25-9/27 Regionals in Newhalen
9/26 No School for students; teacher in-service
9/29 No School for students; teacher in-service
9/30 Newhalen School LSAC Meeting 3:45pm
TBD CTE Applications for Session 2 due!

OCTOBER

10/4 ASAA XC State in Palmer
10/12-10/15 AFN Elders and Youth Conference
10/13 Indigenous People's Day
10/15-10/17 Teacher in-service; no school for students
10/20 Teacher work day; no school for students
10/20-10/24 CTE Week #2
10/31 End of Quarter; Early release at 2pm

NOVEMBER

11/2 Daylight Savings Time; ~~Fall~~ back one hour.
11/4 Election Day
11/11 Veterans Day

FALL SPORTS SCHEDULES

Cross Country 2025 Schedule

9/5-9/7 Races in Anchorage and Palmer
9/11 12th Annual Newhalen River Run
9/20 District XC Qualifier
9/26-9/27 Regionals in Newhalen
10/3-10/5 State in Palmer



Mis-Six Volleyball Schedule

9/19 First Practice Begins 5:30pm
10/16-10/18 @ Port Alsworth Tourney
10/24-10/25 HOME @ Newhalen
10/31-11/2 @ Port Alsworth Tourney
11/7-11/9 @ Kalslag



11/19-11/23 REGIONALS @ Newhalen
12/4-12/6 TBA STATE in Diamond (Anchorage)

Wrestling Schedule

Practice begins 10/1
10/1 First Practice Begins
10/16-10/18 @ Bethel- Houston
10/23-10/26 @ Nikiski/Dustin Baxter
10/30-11/2 @ ACS Anchorage
11/7-11/8 @ Newhalen
11/13-11/16 @ Palmer Lancer
11/21-11/22 @ Colony
12/4-12/7 @ Anchorage Grace
12/12-12/14 REGIONALS @ Dillingham
12/17-12/21 STATE @ Anchorage



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The Mission of Newhalen School, in partnership with Elders, Parents, and Community, is to ensure that students complete their public-school education with the skills necessary to make the transition from school to any higher academic, vocational and social endeavors of their choice.



OCTOBER COUNT IS APPROACHING!!

Daily student attendance impacts the funding received.
Count Dates: Sept. 29 - Oct. 24

Attendance: We encourage students to attend school daily and on time. Please schedule out of town travel outside of these dates. The more children that are included in the daily attendance count, the more money our school district will receive.

Kids grow so FAST! Does your student need new school shoes, basketball shoes, or winter boots? Please reach out to our LPSD School Social Worker Mrs. Elisabeth at (907) 744-3596 or email her at eludwig@lpsd.com.



Dress your best for
Picture Day

School pictures will be taken on
October 2nd

If you miss picture day there will be a makeup picture day that will be announced

LUNCH MENU
9/22-9/28
Monday- No School
Tuesday- Ham hock & beans
Wednesday- TBA
Thursday- TBA
Friday- TBA

NEXT WEEK HIGHLIGHTS:
9/29 No school for students; Attendance Count begins
9/30 Be at school! LSAC Meeting 3:45pm
10/1 Be on time to school! NIYAC Meeting 5pm
10/2 Picture Day! All students and staff
10/3 Be present! FRI-YAY!

Newhalen School lunches are community funded this year. If you would like to make a donation of food or funding, please reach out. WE ARE ACCEPTING FISH, BERRIES, and MOOSE/CARIBOU MEAT and RIBS. All food must be clean, fully processed, and packaged for the freezer.



2025 CROSS COUNTRY REGIONALS
Come cheer on our Malamutes as they race to place for a chance to go to state. The 2025 Cross Country Regionals will take place in Newhalen this year on **Saturday at the State Gravel Pit**

1:00 Boys
1:45 Girls
2:30 Pee-Wee
3:00 Awards

PUBLIC NOTICE from LPSD School Board Committee Meetings
Monday, October 6, 2025
\$\$\$ Finance Committee 1pm
\$\$\$ Air Taxi Committee 3:45p

HELP SUPPORT NIYAC!
Buy a meal this weekend! Monies go directly to NIYAC to support additional activities.
Friday- 5:30pm
Seafood Chowder @ the school
Also shirts for sale this evening!

Saturday- 1pm Sandwiches, chips, and drinks @ the State gravel pit

LAKE AND PEN SCHOOL ORGANIZATION
LPSD School Board
Pres. Gerda Kosbeuk
VP. Austin Shangin
Beth Hill, Margie Olympic
Amber Christensen-Fox
Harry Ricci, Sarah Armstrong

Superintendent Kasie Luke
Assist. Super. Bill Cornell
Finance/Business Laura Hyllon
Technology Sam Rigby
Maintenance Tim McDermott
Curriculum Nicole Metzgar
Student Services Kacy Lou Leyba

CONTACT INFORMATION:
Newhalen School
900 School Road
PO Box 89
Iliamna, AK 99606
Ph# 907-571-1211
Principal Ed Lester
Email: elester@lpsd.com

LSAC Members 2024-2025:
Pres. Evelyn Trefon
Vice Pres. Dawn Wassillie
Sec. Lydia Wassillie
Brenda Hill-Delkittie
Kelsen Rychnovsky

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NEWHALEN MALAMUTE NEWS



TEACHER INSERVICES FOR SEPT. and OCT.

This year, LPSD has 4-day student attendance weeks to get back into the swing of things. This also enables the teachers to get their classrooms set up, undertake professional development, and hopefully have time for subsistence harvesting. It's a win-win for everyone to "fall" back into school. Parents are also encouraged to use these no school days to schedule clinic appointments for school physicals and well child checkups.

9/26 Teacher in-service.
9/29 Teacher in-service.

10/15 Teacher in-service.
10/16 Teacher in-service.
10/17 Teacher in-service.
10/20 No school for teachers or staff

Helpful Tips for Students Arriving Late to School

Is your student arriving to school late? Here are some helpful tips for parents/guardians to remember:

- If your student's bus is late, be sure that they stop by the attendance office to receive an admit pass to enter class with no penalty.
- If you drop your student off late to school, be sure to write them a note or come into the attendance office with them.
- If you have any questions, please contact the office (Evelynn Trefon, Office Secretary – 907-571-1211)

Benchmark tests scores are available! Please reach out to your student(s) teachers to see where they are starting the school year.



ANGNIQ ANUTIIQ
ELPENUN!
OCTOBER BIRTHDAYS!
10/14 Joey
10/18 Piper
10/26 Diana
10/29 Bart

Halloween
Carnival
October 19 at the
Newhalen School
Time: TBA

WARM GEAR- COME PREPARED!
Students will have outdoor recess and PE as much as the weather allows. Please make sure that your student(s) come prepared to go outside with warm coat, snow pants, gloves/mittens, hats, warm boots, etc. If you need assistance in purchasing any of these items, please let us know and we can help find a solution.

NEWHALEN SCHOOL/COMMUNITY EVENTS

SEPTEMBER
9/26 XC Regionals in Newhalen 1pm at the State gravel pit
9/26 No School for students; teacher in-service
9/29 No School for students; teacher in-service
9/30 Newhalen School LSAC Meeting 3:45pm
TBD CTE Applications for Session 2 due!

OCTOBER
10/4 ASAA XC State in Palmer
10/11 Family Night at Newhalen School
10/12-10/15 AFN Elders and Youth Conference
10/13 Indigenous People's Day
10/15-10/17 Teacher in-service; no school for students
10/20 No school for students or teachers
10/20-10/24 CTE Week #2
10/31 End of Quarter; Early release at 2pm

NOVEMBER
11/2 Daylight Savings Time; ~~Fall~~ back one hour.
11/4 Election Day
11/11 Veterans Day
11/17 LPSD District Volleyball in Newhalen
11/27-11/30 No school; Thanksgiving break

FALL SPORTS SCHEDULES

Cross Country 2025 Schedule
9/5-9/7 Races in Anchorage and Palmer
9/11 12th Annual Newhalen River Run
9/20 District XC Qualifier
9/26-9/27 Regionals in Newhalen
10/3-10/5 State in Palmer

Mix-Six Volleyball Schedule
9/19 First Practice Begins 5:30pm
10/16-10/18 @ Port Alsworth Tourney
10/24-10/25 HOME @ Newhalen
10/31-11/2 @ Port Alsworth Tourney
11/7-11/9 @ Kalskag
11/19-11/23 REGIONALS @ Newhalen
12/4-12/6 TBA STATE in Dimond (Anchorage)

Wrestling Schedule
Practice begins 10/1
10/1 First Practice Begins
10/16-10/18 @ Bethel- Houston
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11/21-11/22 @ Colony
12/4-12/7 @ Anchorage Grace
12/12-12/14 REGIONALS @ Dillingham
12/17-12/21 STATE @ Anchorage

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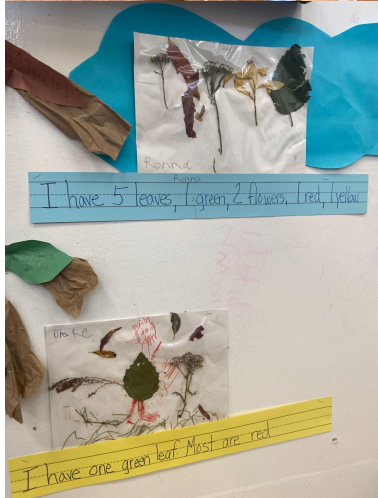
The Mission of Newhalen School, in partnership with Elders, Parents, and Community, is to ensure that students complete their public-school education with the skills necessary to make the transition from school to any higher academic, vocational and social endeavors of their choice.

Site Report – Nondalton– October, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Tracey Thomas,
Head Teacher, K-3, Special Ed. Teacher

Photos and Descriptions of Events



Photos & Description of Activities and Events

We had two qualifying runners for Regional Cross Country, Shan running in 5th place.

K-5 enjoying puzzles in the mornings!

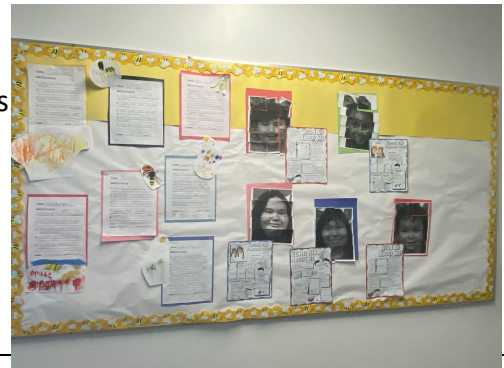
Place based learning with artwork made with local leaves.

Grouse feathers and rattle made from locally harvested Spruce Hens

Ms. Faith Woodcock celebrating Fat-Bear Week in STYLE!

Bee Projects in Ms. Tracey Thomas' Class

(See last page for photo of new mural to be hung on school)



Personnel Update

Betty Wilson - Cross Country Coach and Volleyball coach

Michelle Wilson -Custodian and Maintenance new hire

Classroom Highlights

k-3 Reinforcing academic vocabulary such as attribute and hyperbole. Finished Bee reports, Fall activities, spelling and math. Themes: How we help and Families.

SEL classes have started. Students have expressed interest in more music. Place based connections encouraged through share time.

Two secondary students attended BBRCTE week - welding and construction.

Fat Bear Week in full swing. American Native studies in Social Studies.

LSAC Activity

First LSAC meeting was held Thursday, September 18, 2025. Present members and those interested in serving, were given a copy of LSAC Handbook. Declaration of Candidacy due October 1. Elections will be held October 21st after AFN. Next meeting will be Thursday October 23rd at 7PM. Agenda attached.

Community Engagement

LSAC members agreed that they would like to see more events created that are done by school and community together. Creating reasons to celebrate. Staff met with City Manager during in-service and discussed projects that we could pursue that would benefit both students and community, including getting those interested their food handling cards and expanding our coffee shop with the local store. One idea was to plan a community Thanksgiving Feast - turkeys provided by the city, cooking them provided by the staff, to be held at the community center. "Stronger Together"!

Professional Development

mClass reading intervention training, Writing k-5, AKCiS training, OutSchool, meeting with Bristol Bay Foundation, place based education, training was held for all classified staff, and all have been working on safe school modules and CPI. All staff plan on attending in-service in Newhalen in October.

Pupil % Attendance K-12 - 96.3% for September

21 students to date (1 more returning later this month)

Student and Staff Safety

Monthly Fire Drill: Sept 9th time was 1.29 Next fire drill planned for October.

Tardies have decreased once "being on time" was linked to being able to attend Night Gym.

Other - Student Government - has stocked their shelves

Volleyball practice will begin Tuesday September 30. Orange Shirt Day, September 30th.

We would like to have school pictures taken, need guidance as to how to make it happen.



This is a student painted mural that will replace the outdated mural that hung for years. We're just waiting for a final protective coat and for maintenance to come hang it.

Site Report – Tanalian School – September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Photos & Description of Activities and Events

Tanalian students Hazel, Ray and Noah had a great week at CTE learning 3D printing, building trades, and welding.

Regional XC races in Newhalen went great - Erik placed first in the HS boys race, and Hazel was 9th in the HS girls race and both are going to the Alaska State Championships! Malachi placed 14th in HS and then Augustine, Nolan, and Caleb were 3rd, 2nd, and 3rd, respectively in the JH races. A spectacular shout-out to these tough runners and their faithful coach, Heidi Wilder. A big thanks to Newhalen volunteers for hosting.



Personnel Update

Student teacher Natalie has been doing a great job in the classroom and even picked up some classified hours to help us out. She is only here for a couple more weeks, but we wish her the best as she moves on to her next classroom placement to finish out her semester.

In the building:

Lisa Rivas - 16th year as Cook, Night Gym, Custodian

Riley Morigeau - 5th year as PE Aide, Custodian, 4th year as Boys BB coach

Alison Fowler - 13 years as Pre-K Aide, previously a Class and Sped Aide

Patti Brock - 8th year at Tanalian K-2nd Teacher, Student Government Advisor, Apprentice Mentor

Brandey Voran - 8th year as 3-5th Teacher, Algebra II teacher, Jr. VB coach; former para for many years

Nicole Metzgar - 11th year at PTA, Meshik Principal, 3rd year Girls BB coach, LPSD Curriculum Director

Cam Metzgar - 11th year as Tanalian teacher, Jr. Hi Teacher, Tanalian Tech Liaison

Sarah Wardell - 5th year as Tanalian Sped Teacher, previously a Sped Aide for several years

Matthew Grossmann - 12th year PTA Teacher, Elementary/Jr. H./HS teacher for science, social studies, math

Kacy Leyba - 4th year as LPSD counselor

Sherri Davis - 12th year as K-2nd Class aide

Chloe Mullins - Alumni, 8th year as Class and Sped Aide

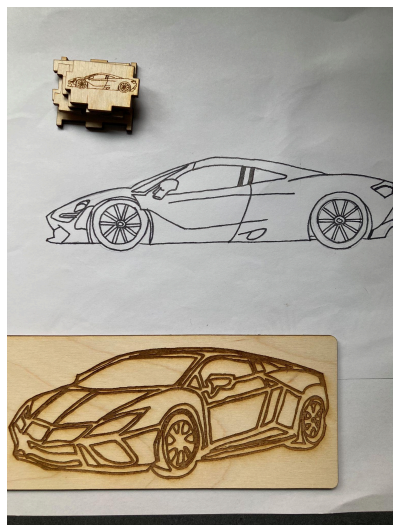
Darcy Lorentzen - 11th year as Sped Aide

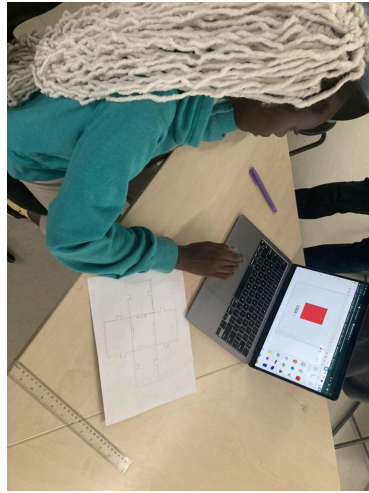
Laura Wilder - Alumni, 7th year as Secretary

Nate Davis - 13th year as Tanalian Principal, also LakeView Principal and Distance Principal

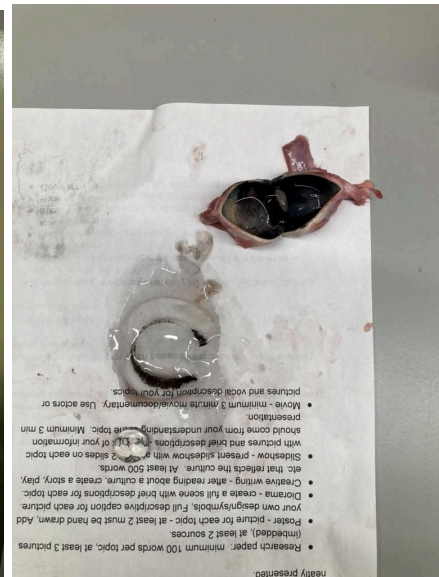
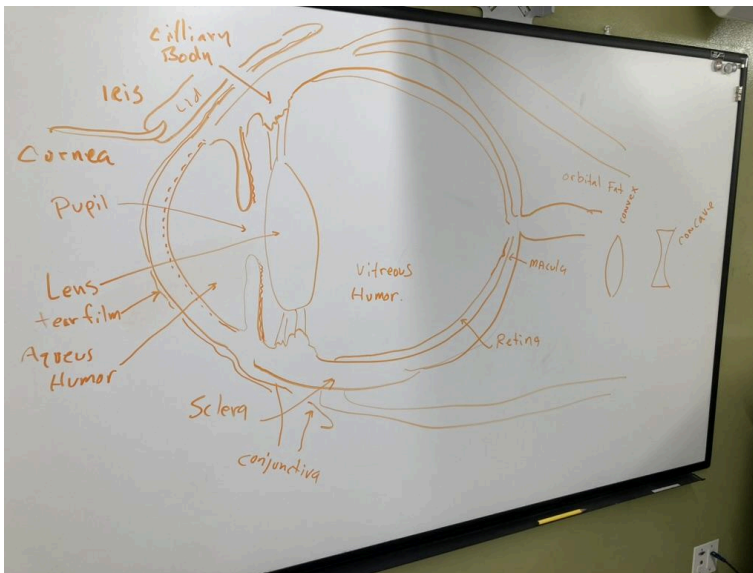
Classroom Highlights

Mr. Grossmann and Riley Morigeau are to be commended for taking the initiative to invite the Knik Tribe to Tanalian School to host a fantastic week of teaching and learning surrounding computer aided drawing (CAD) and a Glowforge laser cutter. The Knik instructors, Kat and Sandy, were fabulous. Students were very engaged, designing with their brains and computers, where measuring, mathematical precision, artistic design, and digital prowess were on display throughout the grade levels. These produced amazing creations from our first-time engineers:





Our high school biology class was blessed by Dr. Bob and Dr. Dan from Anchorage who had just killed a nice bull moose nearby. They brought a moose eye to the science lab and spent an hour teaching students how the eye works. Dr. Bob is an ophthalmologist (eye surgeon) and a great teacher, having been investing in the next generation for his whole career.



Dr. Bob's drawing of the major parts of the eye

The major parts of the moose eye displayed

LSAC Activity

Our first LSAC meeting of the year was Oct 1. LSAC members and teachers and our student rep heard/gave reports and discussed the upcoming School Board committee meetings and monthly meeting, VB Club application, the AIMES1 renting of teacher housing, the PTA Lunch Bank reporting, billing, and collection difficulties, and future events.

Community Engagement

PAIC hosted and provided a pizza & salad dinner at school for the community and brought in three people to speak on cyber security. They also purchased root beer float supplies for the student government to sell, gave 100% of the profits to school, where SG split the profits 50/50 with our Lunch Bank.

The National Park Service has contracted with AIMES1 to build two more large buildings at their HQ here at Port Alsworth. The contractors do not project enough housing for all the subcontractors coming through the project over the next several months, having exhausted local housing opportunities. So, to support the NPS, LPSD just made an arrangement to rent out two of our vacant teacher housing units to AIMES1 until December, with a month to month agreement beyond that.

Professional Development

PTA teachers and staff have been regular participants of the LPSD trainings.

Pupil % Attendance K-12

96.7% attendance rate for the school year

Student and Staff Safety

Striving for student safety:

Principal Davis sent out an awareness note to parents regarding some reckless driving that was observed off-campus on the weekend.

Laura sent out a note reminding parents of fall bear sightings, students walking in the dark, urging parents to pick up free reflector tape to place on student clothing, and to use lights on vehicles and to drive slowly as morning darkness with students en route to school creeps closer every day.

Other

Classroom science extension:

Mr. and Mrs. Davis hosted their traditional garden lessons for Mrs. Brock's first and second graders, letting students dig up their own potato plant and then a carrot for the walk home. Students also learned about the buzzing, volume, and tenacity of the white socks!



Site Report – Meshik – September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nicole Metzgar, Principal
JW Newton, Head Teacher

Photos & Description of Activities and Events



Coastal Erosion Observations



Students showing off their Bird Calendar awards



Art time in Ms. Gies' class



Butchering a moose leg and learning biology



Teaching dance to the younger students



Pot luck with the community

Personnel Update

Teachers:

K-3 Linda Gies (Ms. Gies last taught at Meshik Fall 2023. She is a long term sub with us until 12/19/25)

4-8 Laurent Seiter (Second year teacher with LPSD, also serves as Technology Liaison)

9-12 JW Newton (Third year teacher currently serving as Head Teacher, Student Government/School Store Coordinator and assist with local CTE efforts)

Madelynn Blankenship - Student Teacher with an emphasis on Social Studies and Special Education. She is primarily working with JW but will satisfy Special Education requirements with Ms. Seiter and Ms. Geiss. Madi is also coordinating Night Gym and assisting with other duties at the school.

Classified:

We recently hired Natalie Lind to serve as cook, bus driver and perform custodial duties. We are very appreciative of Natalie's skills in the kitchen and help around the school. Student hire, Daisy O'Domin is helping with light custodial duties.

Classroom Highlights

Meshik students finished their benchmark testing in September and will begin Interventions in October.

We hope to soon begin our Coastal Erosion Project in association with Appalachian State University and a high school located in coastal North Carolina. This EPA funded initiative will also incorporate innovative technology, including VR headsets, 360 degree cameras and GIS mapping software.

LSAC Activity

Our first LSAC meeting occurred on September 18, 2025.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen.

The next LSAC meeting is scheduled for October 9, 2025.

Community Engagement

Meshik Tribal Council is providing funding for lunch for the school again this year. They did this last year as well. Meshik School is extremely thankful for their financial support to feed every Meshik student a lunch every day.

The community donated three moose legs for the school lunch program which Meshik school is very appreciative of.

Professional Development

Lauren, along with 2 other LPSD teachers, was able to travel to UAF to attend an Alaska Volcanoes for teacher course. They will be sharing their knowledge and resources with all of LPSD during October Inservice.

Teachers were able to virtually attend District Inservice on September 12, 15, 26, and 29. They attended virtually from their home internet on Sept 12, when the school internet was down.

Teachers are also taking other online university level courses this fall.

Pupil % Attendance K-12

Our total enrollment is now at 18 with two new students expected early next week.

Student and Staff Safety

During benchmark testing, there were a couple minor power outages and the internet was out at the school for 4 days. The internet was quickly restored as soon as Schyler replaced the router. Although mostly annoying, a power and internet outage could become a reason for concern during a different season or time.

Other

Itinerate Principal, Nicole Metzgar was here August 27-30 and September 16-19.

LPSD Maintenance Director, Tim McDermott was here September 23-26.

Itinerate Special Education Teacher, Paulene Manning was here September 23-25.

IT Support Specialist/Systems Administrator, Schyler Rippie was here September 6-7.

Two high school students attended CTE intensive week 1 at Bristol Bay School the week of September 22.

Two students have been practicing mixed 3 volleyball. Even though we only have 2 players, Meshik school is grateful for the district's support to travel the athletes to the jamborees and allow them to join with another school to form a team that they can play volleyball games with. Qu yana for understanding the good that comes from these opportunities.

Site Report – Perryville – September 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke:Principal
Tom Walker: Head Teacher







Photos & Description of Activities and Events
<p>PVL/LPSD teachers attending the Volcanoes course at UAF! Students are working hard in their academic classes! Perryville competed in the district Cross Country meet! Open gym is a hit! Student volunteers lead us in the pledge each morning before class!</p>
Personnel Update
<p>Faculty and staff worked hard to make learning a positive experience for all students. Tom Walker: Head Teacher/Secondary Teacher Grades 6-12 Rebecca Baker: Elementary Teacher Grades K-5 Audrey O'Domin: Preschool and Classroom Aide Kaylynn Hobson: Classroom Aide Mark Kosbruk: Cook Ralph Phillips: Custodian Kenisha Shangin: Temporary Maintenance and Night Gym Sharlise Yagie: PE Aide and Substitute Teacher</p>
Classroom Highlights
<p>Students are learning in all subject areas on topics such as ancient empires, early americans, mythology, cells, body systems, percents, proportions, taxes, and money management... just to name a few.</p>
LSAC Activity
<p>No LSAC meeting has happened at this time. One is scheduled for Oct. 1st.</p>
Community Engagement
Professional Development
<p>PVL Lead Teacher, Tom Walker, attended the two day Volcanoes course in Fairbanks with other LPSD teachers and brought back volcano lessons and labs for students. District staff development focused on topics such as M-Class intervention, the AKCIS Alaska Career information center, professional boundaries, Power school, and other curricular needs.</p>
Pupil % Attendance K-12
<p>96% Attendance for the month of September. Way to go Perryville!</p>
Student and Staff Safety
<p>Students and staff practiced a tsunami and a fire drill. Tsunami drill took 10 minutes to get up to the shelter and the fire drill took under two minutes.</p>
Other

Chignik Lagoon LSAC Meeting Minutes

Date: __04/15/2025__

Time __1605__

Location_Chignik Lagoon, Alaska

Call to Order

The regular meeting of the __Chignik Lagoon LSAC was called to order by Jolene@ 1605 at the Chignik Lagoon School.

Roll Call of LSAC Members

Colleen, Jennie, Hanna, Dan, Jolene

Absent: Eddie

LPSD Staff: Sara, Melody

Introduction of Visitors- None

Approval of Agenda

Motion: Moved Tinker. Seconded Jennie to approve agenda.

Approval of Minutes

Motion: Jennie, Seconded by Hanna. Minutes approved.

Principle

- State testing is complete!!
- Culture camp Grant with Pat Lind was approved and he will be coming down during culture week. He is also willing to do activities with the community as well.
- Huge shout out to the community and Lagoon student government for making SNAP possible for middle school.
- Parent Engagement ideas for next year? Possible monthly culture days instead of 1 week at the end of the school year
- Attendance for March 84%. What should we do to encourage attendance? Pizza parties were suggested.

Teacher's Report

- None just finishing up the school year.

Student Report- none

Old Business

- AED Machine needs a new battery. Pads are good but machine itself is not working

New Business/Concerns

- End of year celebration

Future Agenda Items and Set Meeting Date- Next LSAC meeting Sept 2nd at 10am.

Motioned to adjourned by Jennie. Seconded by Dan. Adjourned at 1623.

LSAC Minutes Tanalian School
Wednesday, May 7th, 2025
6:30 PM

- I. Call to Order: @ 6:51pm
- II. Adoption of Agenda: motion by Leo to change “prayer” to “for the good of the order”, Eric second, all approve, motion carries.
- III. ~~Prayer:~~ For The Good of the Order: Leo shared some information found on the history of our nation, specifically on a man named Benjamin Rush, a signer of the Declaration of Independence and ratifier of the constitution. Shared some quotes from Rush. “I do not believe that the Constitution was the offspring of inspiration, but I am as satisfied that it is as much the work of a Divine Providence as any of the miracles recorded in the Old and New Testament.” “The only means of establishing and perpetuating our republican forms of government is the universal education of our youth in the principles of Christianity by means of the Bible.” “The Bible, when not read in schools, is seldom read in any subsequent period of life...The Bible...should be read in our schools in preference to all other books because it contains the greatest portion of that kind of knowledge which is calculated to produce private and public happiness.”
- IV. Roll Call: Heidi Wilder, Elisha Wegner, Eric Davidson, Leo Fowler, Matthew Grossmann, Nate Davis, Patti Brock, Brandey Voran
- V. Student Presentations (0-3 slots per meeting):
 - a. ~~Mikiah Lorentzen~~ – not presenting
- VI. Approval of Minutes:
 - a. April 2024 Meeting – Eric motion to approve, Leo second, motion carries
 - b. April 9th Special Meeting - Eric motion to approve, Leo second, motion carries
- VII. Communications:
 - a. Principal’s Report- Nate – a lot of sickness this spring; students went to NYO and SNAP meet; early release tomorrow and Friday; Saturday last day for teachers; last day for Principal next Friday. Had a family engagement night tonight for Title One: family engagement funds and initiatives: handed out summer projects and discussed contests for robotic projects. First day for teachers next semester is August 27th, Sept 3rd for students. Back to school meeting...is this something we want to do next semester in conjunction with the first LSAC meeting? Come back to the end of the agenda when looking at “next meeting”.
 - b. Teachers’ Report

- i. Brandey Voran – finishing strong even with a lot of sickness in the classroom. Algebra 2 students are all done and have completed end levels. Today the elementary school finished testing. Wrapping up the rest tomorrow. Encouraging parents to work through resources with students to bridge the gap in the summer. So grateful for Sherri and Chloe who are amazing in the classrooms.
- ii. Patti Brock – same with finishing strong even with sickness. Finishing make up work for those who have been gone or sick. All have finished the end levels. Tomorrow I will be working on finishing language books, math and grammar. Also incredibly grateful for Sherri and Chloe.
- iii. Matthew Grossmann – it's been fun seeing how well the 2nd graders have done and how they adapted to moving around to different classrooms. Working to get kids through end levels. Some will not likely be able to get through, but will continue to push through. Next year, Matthew and Cam will be taking more on with high schoolers with Nicole taking on a principal role next year. Chaperoned NYO students. Mikiah got second in the Indian stick pull. Struggled with students that pulled out the phone and did not engage while at NYO: discussion on phone use in school ensued.
- c. Correspondence- Nate – title 1 communication on family engagement. Sent Kasie Luke a note to tell her that we as an LSAC decided to pray before the meeting.
- d. Maintenance Report – maintenance needs – snow guard, incinerator, gym floor wear where lunch tables come out. Possible repairs to be done this summer. Duplex is currently being worked on; the other side has not been started yet. Attention is needed where growth is creeping over the septic. Growing list, but will see if there are finances to make repairs.
- e. Technology Report – team will be here late May to put in a new internet system. New printer is up and going. Hope to repair the old one to be back up.
- f. Student Government Report- Mrs. Brock – not much to report since last time. Students only opened the Lynx Lair 2 days last week. Opened tonight to try and sell remaining supplies.
- g. Student Representative Report – none
- h. Financial Report- Nate – LSAC – 1,385.15; Booster – 34,718
- i. Public Comments – how can we encourage more positive attitudes, less apathy in the school? Discussion on what has been the cause of less motivation/desire to be engaged with a positive attitude at school. Possibly phones (in general, not necessarily in the classroom, but their overall impact in life), sometimes just the personality of the students...some years are better than others...

VIII. Old Business:

- a. Food Program: No new information. Still working through numbers.

- IX. New Business
 - a. A parent heard about several books that could be in our library that were not appropriate. These books were found and have been removed.
Discussion ensued on the ability to know what books are in the library and how to contribute to the highest quality books being in the library.
- X. Next Meeting – continued discussion on combining back to school night near beginning of school with next LSAC, decided to combo these two events on September 10th time TBD
- XI. Adjournment – Leo motion to adjourn at 7:54, Eric 2nd, motion carries.

Lake and Peninsula School District

Finance Committee Meeting Summary

October 6, 2025 – Teleconference/Zoom, 1:00 p.m.

Board Members Present: Austin Shangin, Beth Hill, Sarah Armstrong

Others Present: Kasie Luke, Bill Cornell, Laura Hylton, Becca Stenson, Valerie Hanson, Schyler Rippie, Kacy Lou Leyba, Tim McDermott, Evelyn Trefon, & Ed Lester

Meeting Overview

The Finance Committee met to review district budget updates, ClearGov financial transparency tools, board per diem and stipend considerations, housing rate adjustments, LJMS scholarship updates, and future financial planning.

Budget Update

Enrollment changes were reviewed and their impact on district revenue discussed. Due to a decrease in student count, total expected revenue is projected to be \$621,626 less than budgeted. The committee discussed how enrollment and funding formulas affect the overall financial picture.

ClearGov Exploration

The committee received an overview of the ClearGov platform, which provides financial transparency tools for the district. A dedicated full-board work session will be scheduled to further explore and prepare for public engagement.

Board Per Diem and Stipend Review

Updates to the board per diem and stipend policy were discussed. The committee supported maintaining flexibility for professional development opportunities and moving forward with proposed revisions for full board consideration.

LPSD Housing Rate Review

A proposed 15% increase to staff housing rates was reviewed as well as non-employee rent rates. The committee discussed comparison data, rate equity, and community considerations. A review cycle of every 3–5 years was recommended, and a draft Administrative Regulation will be presented for review in November.

LJMS Scholarship

Updates to the LJMS Scholarship program bylaws were reviewed. The Board will review these changes in November.

Long-Term Financial Planning

The committee discussed developing a three-year financial plan to guide district budgeting and revenue strategies. Additional discussions will include the use of endowment funds and continued improvements to financial transparency through ClearGov.

Next Steps

- Schedule ClearGov presentation for future Board Meeting.
- Present board stipend/per diem revisions for first reading at October Board Meeting.
- Review housing rental rate AR at November Board Meeting.
- Work towards developing a three-year financial plan in future Finance Committee meetings.

Meeting adjourned: 2:52 p.m.

Lake and Peninsula School District

School Board Air Taxi Committee Meeting Notes

October 6, 2025 -Teleconference/Zoom, 3:45 p.m.

Committee Members Present: Harry Ricci & Sam Jones

Others Present: Kasie Luke & Becca Stenson

1. Current Approved Air Carriers

The committee discussed the adoption of new air carriers for BBRCTE non-LPSD student use and compared this with processes used by other districts. The focus was on ensuring carriers meet district standards and understanding partner district approval protocols. It was agreed that carriers for LPSD students must be approved, while non-LPSD student use requires awareness of partner district procedures.

2. Review of Air Taxi Approval Processes

The discussion addressed handling carriers with accident or incident histories, concluding that FAA and district compliance is sufficient, with any safety concerns to be reported to the committee or board as needed. Potential opportunities to use Grant Aviation for charter options were also explored, and follow-up with Grant is planned.

Meeting Adjourned: 4:20 p.m.

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

67

Date: October 6, 2025
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: October 9, 2025

Dates & Happenings:

- Mix 3 Volleyball Jamboree - Kokhanok! October 8-10, 2025
- AFN Elder and Youth Conference - October 12-15, 2025
- Certified Staff Inservice - Newhalen School! October 14 - 18, 2025
- BBRCTE Week #2 - Dillingham + Naknek, October 20-24, 2025
 - ◆ [Intensive week #2 Course Offerings](#)
- End of 1st Quarter - October 31, 2025

Congratulations to LPSD State Cross-Country Runners!

- ★ Erik McGee - Tanalian School
 - ★ Hazel Metzgar - Tanalian School
 - ★ Shea Nelson - Igiugig School
 - ★ Pagan Lester - Newhalen School
- & Thank you to each School Site XC Coach!**



2025-2026 Levelock School Enrollment Update

Principal Moon McCarley, Levelock Teacher Kathy Touring, and I met with the Levelock community at the Levelock School regarding the potential issue of not having an average of 10 students during the October count period (September 29–October 24). Since the first day of the count, Levelock has had an average of approximately eight students enrolled. We are monitoring enrollment daily and communicating with the community.

There will be support for students and families during this difficult and uncertain time before a final decision is made regarding official school closure. I am grateful to the Levelock community and to Ms. Touring for taking the time to meet with me in person. I will continue working to provide support throughout this process to the best of our ability, in the interest of the individual students and Ms. Touring’s potential move to another LPSD community to finish the school year.

Artificial Intelligence (AI) & LPSD

Although we do not have a clear outline for implementation for the use of Artificial Intelligence (AI) in LPSD currently, we are working towards a more structured approach to developing guidelines for students, staff, and developing policy and administrative regulations alike.

69

In order to help guide this process and contribute to an understanding regarding the priorities of LPSD adopting best practices for AI, please consider your own baseline understanding and knowledge of use of AI in the educational setting by considering attendance at the **AASB Annual Conference** in Anchorage at the Egan Civic Convention Center, Thursday, November 13 (pre-session) through Sunday, November 16.

[Conference Information Here](#)



Friday Keynote Speaker

Jeff Utecht

Jeff Utecht, global education leader and innovator, will explore the intersection of education and technology, highlighting Generational Leadership & Understanding. With experience supporting over 75,000 educators worldwide, he inspires schools to reimagine learning for the next generation.

LSAC Annual Training Draft schedule for feedback

In an effort to better support Local School Advisory Committee Members, and the importance they serve in LPSD, we have gained insight from AASB regarding an annual implementation of training for LSAC member on the following topics over the course of the school year. The following time frame, topics, and calendar schedule is open to feedback, and has been presented to LPSD admin team also for feedback and to share with LSACs for input.

- Each session would be 1.5 hours in length - total cost for all four sessions would be \$2,500.00
- November: LSAC basics: 8000's, LSAC Handbook Review, Roles/Responsibilities
- January: Open Meetings Act/Effective Meetings
- February: Professional Boundaries, LSAC Role in Personnel, Handling complaints
- March: Review LPSD Strategic Plan, Working/communicating with the district

LPSD Food Service Update

USDA/National School Lunch Program: Nondalton (*note below*), Perryville, Chignik Lake, Levelock, and Chignik 70 Lagoon are participating in the National School Lunch Program (NSLP) utilizing USDA foods for the 2025-2026 school year based on their feedback and current available funds submitted to their individual accounts in January 2025. After assessing the remaining balance of funds in each of these accounts, these communities can anticipate having enough funds through at least the 2025-2026 school and for some, beyond. LPSD will maintain communication with these communities regarding their food service balance at the start of the year, on a quarterly basis or as needed.

Community Supported Food Service: Kokhanok, Port Heiden, Igiugig, Newhalen/Iliamna, and Port Alsworth will continue to provide food for students through combined efforts within their community(ies). *Nondalton is interested in supporting food service, so we are working with NSLP to ensure their transition away from NSLP before the end of the school year has minimal impacts for the remaining NSLP schools and the community eligibility provisions.*



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
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King Salmon, Alaska 99613
Phone (907) 313-384



October 2, 2025

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

As the LPSD communities begin the FY26 school term, operations are steadily settling into a rhythm. While we continue to navigate the challenges of rising costs and limited financial resources, the Maintenance team remains committed to maintaining safe, functional, and supportive learning environments across the District. Operating under tight constraints, our Maintenance Department is doing an admirable job keeping facilities balanced and operational. The assets are aging, yet they remain functional thanks to focused care and essential replacement. While the approach has been largely reactive, the importance of developing a strategic, long-term plan to ensure sustainable infrastructure management is recognized. Maintenance is grateful for the strong leadership from site administrators and the HR Department, which has helped to successfully recruit local classified staff at most schools. These team members provide vital daily support, enhancing both facility operations and the working environment for the certified staff. Community support continues to be a cornerstone of LPSD success, and it is sincerely valued.

In September, Maintenance personnel—including Damian Hill (Safety and Compliance), Jacob Wilson (Temporary Maintenance), and myself—conducted site visits to Port Alsworth, Nondalton, Kokhanok, Igiugig, Port Heiden, Chignik Lake, and Chignik Lagoon. Maintenance plans to maintain this level of visibility throughout October, ensuring support is available where and when it is needed. Staffing remains a challenge. In order to build a more sustainable

future, systemic solutions that strengthen our capacity must be explored. In the meantime, continuing success depends on patience, consistency, and open communication.

In order to streamline maintenance requests, Maintenance encourages staff, students, and community members to email these requests to maintenance@lpsd.com with descriptions, photos, and relevant specifics, including make/model numbers when possible. For urgent needs, Maintenance can be reached directly at 907-469-0460. Thank you for your continued support and partnership as we work together to maintain the health, safety, and improvement of our community facilities.



October 2025 Curriculum Report

To: LPSD School Board Members & Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

LPSD Professional Development

Information about upcoming In-services:

October 14–18 In-Person Inservice: Planning is in full force. Many people are working together to make this event happen and for it to be successful and fun. Literacy will be a foundational focus along with Place and Project Based learning, AI, and CPI training. It is important to remember that many folks have found comfort and security in their homes and traveling to this training will bring an element of stress and anxiety that we should be sensitive and supportive of.

Currents & Crossroads: Shifting Schools in the Age of Artificial Intelligence: LPSD offered this AI training to any interested staff at no cost. It meets on five Thursdays this fall from 4-5:30PM and is led by Jeff Utecht and Tricia Friedman. Feel free to review more information about the course [here](#).

Preview of Past In-services:

September 12, 15, 26, 29: Inservice Days ~ [Link to schedule](#) We were able to open each virtual training session with a formal Land Acknowledgement Statement. A special thank you to those who led this goes out to Kasie Luke, Bill Cornell, Melody Schilke, Krista Hobson, Eric Oba, and Kathy Touring.

LPSD Curriculum

FY26 LPSD Digital Standards Based Booklet [LINK](#)

SHARING IS CARING: When able, schools have been sharing extra textbooks with each other. There were just a few extra curriculum books we had to purchase, but most of them we shared by mailing them to each other.

IT SUPPORT: LPSD has a lot of online curriculum apps. The IT department is doing amazing work organizing all of these apps into classlink which makes it easy for students and teachers to access and use. They also set up all the zooms for online PD and student tutoring as well as help teachers share resources by uploading them on wiki when needed.

Advanced Online Classes: So far this year, 14 students from 6 sites have applied and been approved for financial aid to take 24 different courses this fall.

Compensating Classroom Teacher PD Leaders: This year, classroom teachers will be compensated for their time, effort, and expertise for leading district wide PD sessions. AI helped come up with this “Pay Menu.”

Professional Learning Facilitator Pay Menu

Base Scale (for sessions within your field of work)

Role/Session Type	Description	Typical Length	Base Payout
Level 1 – Discussion Leader	Facilitate conversation, guide collaboration, answer questions (minimal prep).	~1 hr	\$50
Level 2 – Workshop Teacher	Plan, prep, and teach a structured session in your expertise area.	~1 hr	\$100
Level 3 – Extended Session Leader	Lead a 1.5 hr+ session or session with significant prep/design.	1.5+ hrs	\$150
Co-lead (Major Role)	Share responsibility, design & lead significant portion.	~1 hr	\$90
Co-lead (Support Role)	Assist another facilitator, lighter prep contribution.	~1 hr	\$60

★ **K-10 District End of Level Assessments for Writing will be a grammar test and the completion of a proficient portfolio.** Teachers are learning more about ways to implement and grade portfolios for LV 0-10.

★ Instructional focus and deep dive on **essential standards for Reading, Writing, and Math.** Essential standards are highlighted blue in the SBS booklet. LPSD continues to have teachers grade all of the common core standards—curriculum is wondering if a shift to grade only the essential standards would be more efficient for record keeping purposes.

★ Working together to have a rigorous common expectation: **to write 10 min every day in every class; to problem solve deeply 10 min a day.**

★ Helpful Tools teachers and administration are using:

2025-2026 LPSD Go TO LIST [LINK](#)

Highest Priority Timeline Tool [LINK](#)

Powerschool Expectations Through Out the Year [LINK](#)

It is a pleasure to serve the district. Please reach out as questions arise.

Quyana, Chin'an.

Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).

Enjoying a sunny Friday after school walk on the beach with Team Meshik, and a handful of berries for lunch at Chignik Lagoon.



“The act of putting into your mouth what the earth has grown is perhaps your most direct interaction with the earth.”

~Frances Moore Lappe, *Diet for A Small Planet*

October 2025 - Technology Board Report

Sam Rigby - IT Director

Tech Liaisons - We would like to extend our sincere thanks to this year's Tech Liaisons for their willingness to assist the helpdesk in keeping our technology operations running smoothly across the district. Your support is invaluable in enabling the tech team to resolve issues more quickly and efficiently.

- Perryville - Rebecca Baker
- Chignik Lagoon - Julie Boggan
- Chignik Lake - Diana Hejtmanek
- Port Heiden - Lauren Seiter
- Levelock - Kathy Touring
- Igiugig - Open
- Kokhanok - Connor Romer
- Newhalen - Chelsea Nelson
- Nondalton - Eric Oba
- Port Alsworth - Cameron Metzgar

Newhalen Internet - We have been closely tracking recurring internet issues in Newhalen. After investigation, we believe we have identified and implemented a fix. The problems appear to stem from the local network configuration rather than the Starlink service itself. We will continue monitoring to confirm stability.

Device Damage - To address the continued frequency of damaged devices, we are emphasizing and promoting improved care for laptops and iPads this year. Unfortunately, we have already had to send two of the newly purchased laptops deployed in August out for repair due to broken screens. Additionally, we have found several of the new laptops with pen and marker drawings on them, just a few weeks after deployment. We welcome input from the board, school leadership, and teachers on additional ideas to extend device lifespan and reduce repair costs through better device handling and care.

Personal Note - I will be leaving imminently for paternity leave to welcome our third child. I anticipate returning in November and will ensure a smooth handover of ongoing tasks and continuity of support during my absence.

Monthly Activity Report- LPSD
 Month: October, 2025

To: LPSD School Board
 From: Ed Lester
 Date: 9/29/2025

Cross Country
 LPSD hosted the sockeye conference cross country meet.
 Below are the results and pictures of this event:

Place	Time	Bib#	Name	School	Grade
1	18:17	455	Erik McGee	Port Alsworth	11
2	18:28	440	Gus Fonkert	Dilingham	11
3	19:04	441	Jens Fonkert	Dilingham	11
4	19:36	444	Chasen Savo	Dilingham	9
5	19:38	442	Wyatt Munster	Dilingham	10
6	19:40	443	Lanakila (Kila) Greene	Dilingham	11
7	19:57	448	William Palmer	Bristol Bay	11
8	20:01	447	August Reigh	Dilingham	11
9	20:05	445	Clay Martin	Dilingham	12
10	20:21	449	Boyce Anderson	Bristol Bay	10
11	21:21	462	Lucas Anelon	Newhalen	10
12	22:41	446	Tristan Tilden (JV)	Dilingham	12
13	22:45	452	Vincent Gust	New Stuyahok	10
14	25:26:00	454	Malachi Grossmann	Port Alsworth	10

15	36:37:00	461	Everett Walker	Perryvile	10
16	50:20:00	460	Joseph Bereskin	Chignik Lake	9
Place	Time	Bib#	Name	School	Grade
1	20:23	453	Duke Walcott	New Stuyahok	8
2	22:24	456	Nolan Nahdee	Port Alsworth	8
3	25:30:00	457	Caleb Grossmann	Port Alsworth	7
4	27:33:00	463	Phillip Lester	Newhalen	7
5	29:33:00	458	Akshay Sakoriya	Chignik Lake	8
6	29:52:00	459	Landon O'Domin	Chignik Lake	7
7	34:42:00	451	Asher Singley	Bristol Bay	6
8	37:59:00	450	Ira Ludvick	Bristol Bay	7

2025 Region 1 Cross Country Region als 9/27/25						
	Place	Time	Bib#	Name	School	Grade
	1	22:58	473	Brooke Phelps	Bristol Bay	12
	2	23:01	474	Shea Nelson	Igiugig	12
	3	23:46	466	Michaela Savo	Dillingham	9
	4	23:57	488	Pagan Lester	Newhalen	12
	5	24:08:00	465	Jaida Downey	Dillingham	9
	6	24:09:00	468	Rhianna Glosser	Dillingham	10
	7	24:18:00	464	Kalin Clouse	Dillingham	12
	8	24:22:00	467	Ann Tucker	Dillingham	12
	9	24:35:00	497	Hazel Metzgar	Port Alsworth	10
	10	24:51:00	469	Alora Wassily	Dillingham	10
11	24:58:00	475	Avery Nelson	Igiugig	10	
12	25:23:00	470	Marion Coupchiak	Dillingham	12	

13	25:41:00	472	Olivia Harvilla	Bristol Bay	12
14	26:17:00	490	Ida Lester	Newhalen	10
15	26:53:00	482	Keisha Harried	Nondalton	11
16	27:05:00	471	Annie Evans (JV)	Dillingham	12
17	28:10:00	491	Laura Askoak	Newhalen	9
18	28:25:00	493	Erika Anelon-Salmon	Newhalen	9
19	31:49:00	483	Courtney Boskofsky	Chignik Lake	10
20	35:20:00	489	Vera Askoak	Newhalen	12
21	39:30:00	492	Stormi Anelon	Newhalen	9
	DNF	485	Sally Clark	Perryvile	9
		487	Analise Kosbruk	Perryvile	12
		494	Taylor Clay	Newhalen	9
Place	Time	Bib#	Name	School	Grade
1	24:00:00	476	Katia Gregory	Igiugig	8
2	26:14:00	477	Olivia Sinyon	Igiugig	7
3	27:04:00	480	Augustine Metzgar	Port Alsworth	7
4	28:53:00	495	Florence Lester	Newhalen	7
5	36:38:00	481	Shanise Joseph	Nondalton	8
6	37:23:00	484	Allison Boskofsky	Chignik Lake	7
	DNF	486	Sallena Kosbruk	Perryvile	8
		498	Avery Kosbruk	Perryvile	7

LPSD Volleyball:

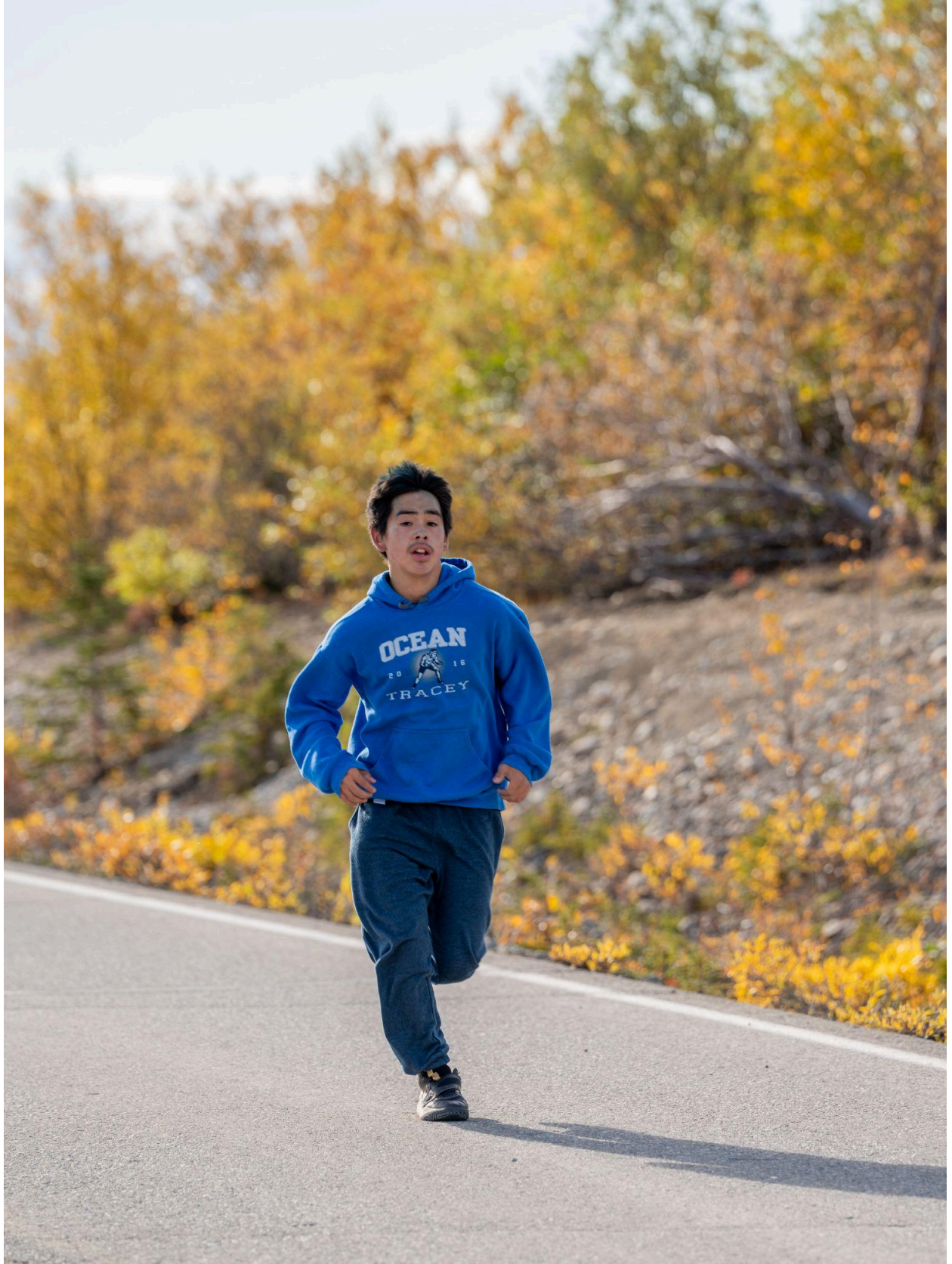
We are excited to start volleyball. Kokhanok will be hosting the first weekend of volleyball October 8-10

















































































































Date: September 30, 2025
 To: LPSD School Board
 From: Laura Hylton, Finance Director
 RE: October Board Report

State Funding

Last week the Governor vetoed SB113, the Digital Business Tax bill. The bill would have provided funding for targeted literacy incentive grants and would have increased the CTE factor in the foundation formula.

The first week of count has ended numbers as of today are 20 students less than our projected enrollment and Levelock is at 8 students. The initial revenue estimate with actual count numbers is a reduction in state aid of \$621,626. Reduced expenditures will offset the loss in revenue if the Levelock School does not make count and is closed.

	Budget Est.	Oct. 3	
Enrollement		289	269
LVHS		5	15
Revenue			
Foundation	\$ 8,157,787	\$ 8,536,325	
One Time \$680	\$ 1,000,164	\$ -	
	<u>\$ 9,157,951</u>	<u>\$ 8,536,325</u>	\$ (621,626)

Grants and Federal Funding

The federal government failed to pass a budget or a continuing resolution and the government is shut down until an agreement can be reached and a bill passed.

This is good news for the LPSD 2025-2026 federal grant funds as any rescission on funds needed to pass congress by October 1. Our Title 1-A, Title I-C Migrant and Title II funds for FY26 are secure. Funds will not be allowed to roll over into the 2026-2027 year and must be expended by 6/30/2026.

LPSD received a Demonstration Grants for Indian Children and Youth Program, NYCP, grant. This grant funds the BBRCTE Consortium activates in partnership with BBNC. NYCP is a 5 year grant for \$3,669,065, \$700,000 plus per year to support CTE apprenticeships, Rooted Ed, provides staffing and a transition coach in partnership with BBNC.

Local Contribution Regulation

The Alaska State Board of Education agenda for Thursday, October 9th indicates the state board will return the proposed regulations on local contributions to DEED, allowing for further collaboration with stakeholders. The agenda can be found [here](#), the local contribution information is agenda item 6.

The board will take public comment. The public is invited to attend this meeting by joining online through the digital platform Zoom, or by joining via phone. Connection information is available below:

Join Zoom Meeting: <https://education-alaska-gov.zoom.us/j/87907832961>

Meeting ID: Meeting ID: 879 0783 2961

Join by Phone: 1(833) 928-4609

Elder's Lunch program

BBNA has a new staff member Liz Clark leading the Elder's Lunch program grant. Due to the vacancy Liz is finalizing the payments for March, April and May, checks are expected in the next few weeks. A contract for this year is being reviewed by BBNA legal and we should have it to review and approve soon.

Financial Report attached.

Lake and Peninsula School District

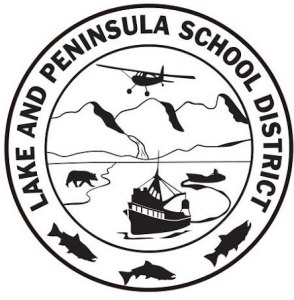
100 Board Report
Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 10/6/2025

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,408,877	\$ 490,417	\$3,918,460	\$3,588,176	\$ 330,284	7.49%
Lake View Home School	100.000.140.000.000	\$ 19,541	\$ 2,132	\$ 17,409	\$ 8,384	\$ 9,025	46.19%
CTE	100.000.160.000.000	\$ 441,751	\$ 49,790	\$ 391,960	\$ 161,566	\$ 230,394	52.15%
SPED direct instruction	100.000.200.000.000	\$1,258,006	\$ 54,630	\$1,203,376	\$ 915,286	\$ 288,089	22.90%
SPED special services	100.000.220.000.000	\$ 274,970	\$ 12,886	\$ 262,083	\$ 85,423	\$ 176,660	64.25%
Student support	100.000.300.000.000	\$ 61,245	\$ 6,336	\$ 54,909	\$ 28,389	\$ 26,520	43.30%
Instructional Support	100.000.350.000.000	\$ 693,427	\$ 113,121	\$ 580,306	\$ 527,449	\$ 52,857	7.62%
Instructional Technology	100.000.360.000.000	\$ 843,987	\$ 219,664	\$ 624,323	\$ 562,335	\$ 61,987	7.34%
School Admin - Principals	100.000.400.000.000	\$ 877,505	\$ 72,158	\$ 805,347	\$ 717,491	\$ 87,856	10.01%
School Support - Secretaries	100.000.450.000.000	\$ 100,069	\$ 1,929	\$ 98,140	\$ 78,791	\$ 19,349	19.34%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 584,729	\$ 129,364	\$ 455,365	\$ 194,258	\$ 261,107	44.65%
District Admin - Business Services	100.000.550.000.000	\$ 810,516	\$ 256,602	\$ 553,914	\$ 582,401	-\$ 28,487	-3.51%
Maintenance and Operations	100.000.600.000.000	\$3,076,646	\$ 812,609	\$2,264,037	\$1,097,461	\$1,166,575	37.92%
Student Activities	100.000.700.000.000	\$ 439,168	\$ 7,286	\$ 431,882	\$ 47,503	\$ 384,379	87.52%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 172	-\$ 172	\$ 866	-\$ 1,038	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 519	-\$ 519	\$ 8,931	-\$ 9,450	0.00%
Debt Service - leases	100.000.850.000.000	\$ 70,080	\$ 0	\$ 70,080	\$ 0	\$ 70,080	0.00%
Transfer Other	100.000.900.000.000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0.00%
Grand Total:		\$13,960,516	\$2,229,617.20	\$11,730,898.85	\$8,604,710.51	\$3,126,188.34	22.39%

Notes:

- 1) All Schools are open.
- 2) Revenue based on \$680 on BSA, receiving \$700



THE LAKE AND PENINSULA SCHOOL DISTRICT

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Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

October 2, 2025

From: Marjorie Waggoner
Special Education Director (Contractor)

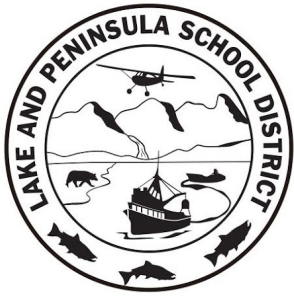
Re: Special Education Report

Another Great Start to the School Year!

Each year I am impressed by the collaboration that occurs between the special education teachers and paras and the regular education staff at each school. With their willingness to not only think outside of the box but visualize that there is no box, they made certain that every special education student was provided the program and services as determined by their individual IEPs. This is no small task when also juggling all the paperwork and documents that are part of each new school year as students return, move in, and move out, and planning schedules and instruction to meet the needs of the students.

Paraeducator Training

The special education teachers have been working to provide 6 hours of training to each sped paraeducator under their supervision which is required yearly. The topics are required by regulation include: confidentiality, IEP contents, disability specific training, safety procedures, and instructional procedures. Other areas may be covered as needed. The training is specific to the students that the para works with and helps paras provide the services needed for the students to meet their IEP goals and objectives. The teachers are required to send in a signed document verifying that the training has been completed. I appreciate the timely way our teachers complete this para training. This task is one of the Special Education Assurances that the state requires.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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Professional Development and Training

We will continue our PD activities during the inservice October 15-17 in Newhalen. It is exciting to have on-site inservice again. It is such a rich opportunity to gather with the teachers and staff that work together to provide a good education for our students. We plan to hold break-out sessions for regular education teachers as well as special education teachers and staff. We are planning to include topics such as: the importance of following a student's IEP; how to understand what a student's IEP is requiring; implementing accommodations and modifications in the classroom; the role and responsibilities of the special education teacher, regular education teacher, and paraeducator in providing the services required by the IEP. The special education teacher will also receive training specific to special education regulations and requirements. A webinar training by Pearson Assessments will be available to sped teachers who required further training on the Weschler Individual Achievement Test which is used by LPSD to determine special education eligibility.

Special Education Directors' Training

The annual fall special education directors' training with the DEED and Council of Administrators for Special Education will be held October 22-24 in Anchorage at the Marriott Hotel. I will be attending to represent LPSD and BBBSD. The agenda is not available at this time. I will share highlights in my November Board report.

I appreciate the Board's support of the special education program in Lake and Peninsula School District. Service delivery in LPSD is innovative and effective. Our teachers work diligently to help student achieve their goals and prepare for an independent and successful life after high school.

District Assessment Report – September 2025

To: Kasia Luke
and LPSD School Board Members

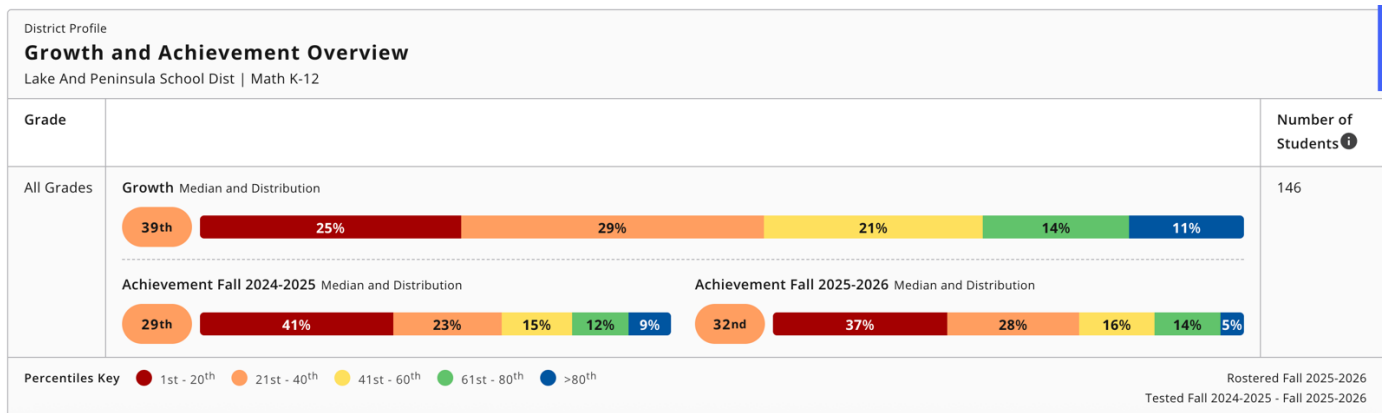
From: Moon McCarley, Director of
Assessment

NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

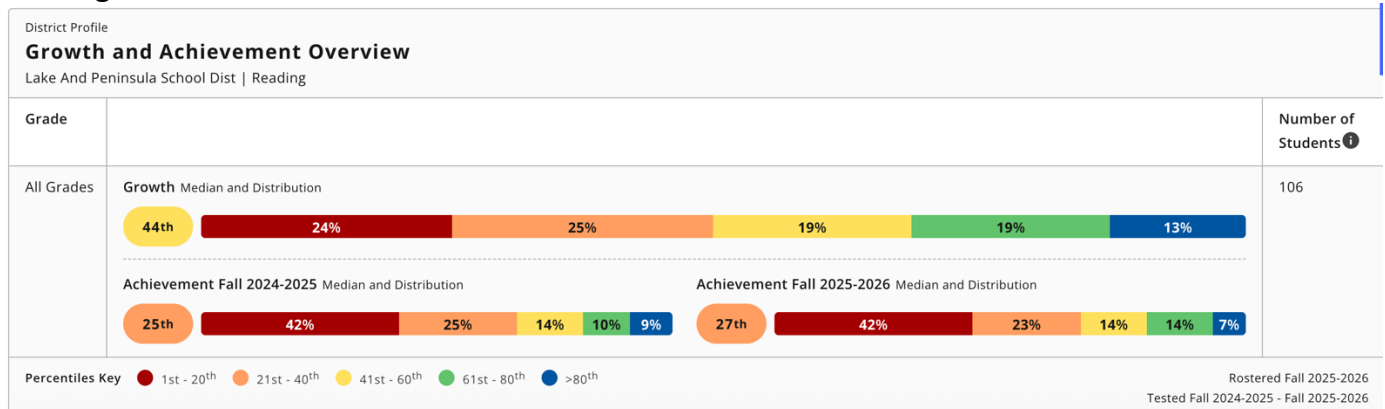
- MAP Growth assessments are a combination of norm reference and criterion reference which gives us achievement scores (how well a student knows grade level standards) and growth scores (how a student’s individual knowledge is growing, regardless of state grade level.)

Beginning of Year (BOY) results

MATH K-9



Reading 3-9



AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The AK STAR and the Alaska Science Assessment are both criterion referenced assessments.

Amplify mClass with Dibels 8 – Students in grades K-6 – Used to make instructional decisions at the student, class, and school level.

- In fy24 and fy25 Amplify was required for students in K-3rd grade. In fy26 it will include students through 6th grade with the option of including 7th and 8th graders.
- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.
- Amplify mClass is a criterion reference assessment that also provides comparisons to similar student groups (like a norm reference assessment.)
- Schools are completing Amplify mClass BOY assessments at this time.

Beginning of Year (BOY) Amplify Results

Well below Below At Above

Population	Measure	Levels	Students
Lake and Peninsula School District	Composite Score	BOY	145

View: By grade

Population	Measure	Levels	Students
Grade K	Composite Score	BOY	23
Grade 1	Composite Score	BOY	17
Grade 2	Composite Score	BOY	24
Grade 3	Composite Score	BOY	24
Grade 4	Composite Score	BOY	24
Grade 5	Composite Score	BOY	21
Grade 6	Composite Score	BOY	12

ADP - Alaska Developmental Profile – Kindergarten students - Used to provide a baseline skill level for students entering kindergarten.

- Kindergarten teachers are currently completing observations of their kindergarten students for the fy26 ADP
- Observation scores will be uploaded to the state system by October 31.
- District results will be available on the DEED assessments results page following the final submission of scores.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- LPSD does not currently have any students that qualify for the DLM

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The following schools have been selected to participate in the fy26 NAEP assessment:
Chignik Lagoon School, grade 4, mathematics and reading,
Chignik Lake School, grade 8, mathematics and reading,
Igiugig School, grade 4, mathematics and reading,
Perryville School, grade 4, mathematics and reading,
Tanalian School, grade 8, mathematics and reading

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD’s administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student’s homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It’s most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are “on the right track.” These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is “Read grade-appropriate irregularly spelled words.” A criterion reference assessment would

provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

LPSD Literacy Report – October 2025

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
CLSD Grant Coordinator
Alaska Reads Act Lead

CLSD Grant - <https://education.alaska.gov/clsd-cohort-2>

Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

Differentiating Student-Focused Readiness (*Structured Literacy & MTSS Framework of Support*)

- Using the data collected from BOY Amplify Assessments, sites are developing intervention plans and schedules that will offer additional literacy instruction for students.
- Teachers have completed training in mCLASS interventions. Additionally, they will have the opportunity to collaborate and receive support for implementing interventions during the October inservice.
- Literacy intervention resources are being purchased for the secondary levels. Teachers will receive training and guidance on how to use these resources to support older students in closing literacy learning gaps.

Building Staff Capacity (*Literacy-Focused Professional Development*)

- The October in person inservice is being funded, in part through the CLSD grant. Literacy through all levels (K-12) and all subjects will be a focus of inservice session.
- The grant team is working with Glean Education to provide literacy professional development for paraprofessionals. The goal of this is to build confidence and skills for classroom assistants to help them in working with students. Four PD sessions will be offered this year.
- Principals and other district leaders will be participating in capacity building sessions with the Glean team. These sessions will focus on examining our current practices and determining where improvements can be made to increase student achievement.

Fostering & Sustaining Partnerships (*Family/Community Engagement & Partnerships*)

- The CLSD grant, Title 1, and Family Support all have funds to promote family engagement. The 3 departments will be collaborating on making the most of these funds to reach families while ensure site staff and families are not overwhelmed.
- We will be finding ways to consolidate these funds and activities while ensuring that the reporting requirements are met for each department.

Alaska Reads Act - <https://education.alaska.gov/akreads>

Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

Alaska Reads Act Focus Areas

3rd Grade Reading Proficiency – The Alaska Reads Act emphasizes the need for all students to read on grade level by the time they complete the 3rd grade. The approach to this includes reading intervention instruction, building teacher efficacy, and using data to examine and refine what we are doing.

Early Intervention and Support – Students who's scores on the Amplify mCLASS with Dibels 8 literacy screener are below benchmark will receive additional instruction in literacy. This additional instruction is called intervention. Intervention instruction is high dosage and very targeted. It is difficult for our small schools to provide this instruction, in addition to the students' core instruction. These instructional teams are to be commended for the time and effort they use to ensure that all students are getting the supports they need.

Educator Professional Development – Continuing to build the skills and literacy knowledge of classroom teachers and para professionals is key to literacy achievement for students. LPSD is continuing the Elementary Literacy PLC this year. Teachers who teach literacy to the elementary levels will participate in a virtual learning community. During this time they will be able to learn and plan with a team of peers. This helps classroom instruction and fosters consistency throughout the district.

Data Driven Progress – In order to accurately understand student learning we need high quality instructional data. This is used as part of a balanced assessment system. This data provides an understanding of student achievement and growth. It also helps teachers see where knowledge strengths and weaknesses are. After quality data is collected it is used to help guide decisions about continuing current practices or making improvements that will help students strengthen learning.

First Month of PreK



Cooperative Play
Say Cheese
Fine Motor Skills
Cranberry Agutaaq
Dramatic Play
Seek & Find

Early Learning Programs

Grant Funding

- Pre-elementary Grant (Year 3)
- Anticipated application- Jan 2026
- Evaluating-Early Education Program standards and .5 ADM eligibility
- Budget Management in Progress

The Marsh Hawk Story

- Request a Copy!
- Retold By: Butch Hobson
- Illustrated By: Beth Hill



Oct. Inservice

- Perryville- Oct. 15, 16, 17
- Literacy, Music & Movement
- Unlocking the Power of Assessment
- Emergent Writing & Hands On Materials

Professional Development

- PLC- 1st Monday each month (Oct. 6th)
- Coaching Cycles to Begin (Oct.)
- NAEYC Conference- Orlando, FL (Nov. 19-22)
- NW Pyramid Summit- Virtual (Oct. 13, 20, 27)

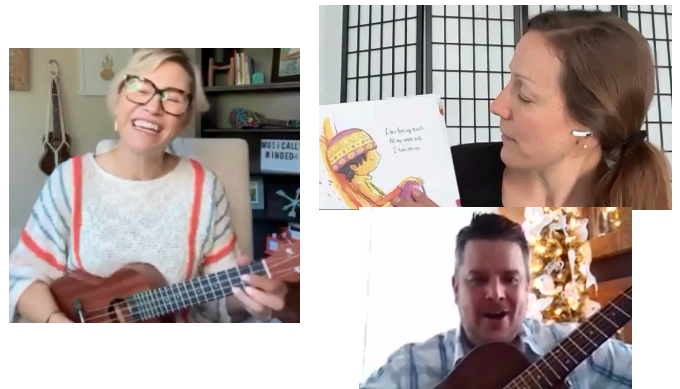


Homeschool Resources

- Families have been offered preschool subscription boxes and access to our online learning app.

Offerings with LIVE Music

- Musically Minded- Virtual Music Class (Weekly @ 9:30-Tuesdays)
- SEL & Literacy- Virtual (Oct. & Nov.)



Preschool Enrollment

- Chignik Lake- 5 (Nina)
- Chignik Lagoon- 2 (Elaina)
- Nondalton- 3 (Danielle)
- Newhalen- 4 (Kelsea)
- Perryville- 2 (Audrey)
- Port Alsworth- 6 (Alison)
- Igiugig- 2 (Betsy)
- Kokhanok- No PreK Students
- Port Heiden-1 (Need Staff)
- Levelock- No PreK Students

Learn & Grow- PreK

- Alaska's Quality Rating & Improvement System (QRIS) provided trainings
- Implementation of Pyramid Model
- [Seeking Level 3 Achievement](#)

Program Handbook- In Progress

- Will include Program Overview, Philosophy Statement and Developed Procedures
- Done- Screening & Developmental Evaluation, Early Childhood Curriculum & Instruction, Inclusionary Practices in Early Childhood

New Play Items

- With excess grant funds, we were able to purchase some new playground equipment and indoor play items.
- Items selected by each preschool teacher.
- Intended to support gross motor skills development

SANDBOX

KHK, LAK, NEW, PVL, LAG, NON



BOUNCE HOUSE

BALL PIT

All sites



JUMPAROO

KHK, LAK, NEW, PVL, LAG, NON



Musical Instruments

KHK, LAK, PTA, NEW, PVL



MAGNET WALL

KHK, LAK, NEW, PVL, NON



CLIMBING SETS

KHK, LAK, NEW, LAG





Grants Management Updates

October 2025



CLSD Grant

- CLSD Convening- Sept. 12 & 13th (Kasie & Moon)
- CLSD CoP- Last Tuesday each month (Amber & Moon)
- Leadership Coaching- Bi-monthly with Glean (Literacy Team & Admin)
- Mentor Mtgs- 1st Wed each month
- 5 Year Award- \$350,000 each year

Glean Education

- LPSD will partner with the entity to assist with the development of a comprehensive district-wide literacy plan, provide professional development for teachers & paras, and support leadership/admin coaching as we move through our grant initiatives and requirements.

Points of Contacts

- Moon- Elementary PD Focus, Family Engagement, Grant Initiatives Coordinator
- Amber- Coaching Lead & Grant Management
- Nicole- Curriculum & Secondary PD Focus
- Literacy Team in Development

Grant Priorities

- Differentiating Student-Focused Readiness through Structured Literacy and MTSS
- Building Staff Capacity through Literacy -Focused PD
- Fostering & Sustaining Family/Community Partnerships
- Monitoring student data to improve positive student outcomes in literacy development

What Is Being Provided?

- Guided Support from Literacy Consultant
- High-Quality Professional Learning
- In-Person Inservice Opportunities
- Afterschool Programming
- Online Intervention Tutoring
- Updated Literacy Resources for Explicit Instruction
- Stream-lined Literacy Initiatives for ALL grades

** More info to come as we begin facilitation and implementation of initiatives!

[Comprehensive Literacy State Development](#)



150

[Click Here- Details & Strategic Priorities](#)

Date: October 2, 2025
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: October Student Services Report

It is sweet to be into the full rhythm of the school year now that the shortened weeks of September are behind us. Elisabeth, Patty, and I are continuing to balance our very busy schedules meeting with students of all grades and sites with program planning and our own professional development.

In September I had the opportunity to attend the School Safety & Wellness Conference in Anchorage. I didn't know exactly what to expect, but in just two days I received information about a suicide prevention and peer leadership program (Sources of Strength) and a Yupik-rooted social/emotional learning curriculum (Pulasaraq) that we have begun to dig into this month. I am still in the process of evaluating whether Sources of Strength would be financially viable for LPSD under our current mental health grant (and post-grant); I am excited to share more about this program as I gain more clarity in this regard, as it seems like it could be a phenomenal opportunity for our district's students, staff, and communities. On the topic of curriculum, we are also co-piloting a new culturally relevant social/emotional learning curriculum that has been put together by CHILD Alaska and Bristol Bay Borough School District. We are only on the second lesson of this curriculum, but thus far it seems to be a great fit for our schools.

At the end of last school year, our team established professional development priorities for FY26; Kacie Luke and Kacy Lou then established a professional development plan for our team that focuses on culturally-fortifying social/emotional learning instruction, better coaching students through grief and loss, and continuing to grow in our understanding of universal mental health screening. We are grateful for the ways the September inservice days provided us with time to begin to dig into these topics as a team and we look forward to continuing to do so throughout the fall as we look toward the National School Based Mental Health Conference in December.

On top of her student meetings, Elisabeth has been diligently investigating ways to increase student attendance rates in collaboration with site administrators. She has also been developing a family engagement plan for FY26 and will be hosting a family engagement night at Newhalen School on October 11th. We continue to have access to the Kicks4Kids program, which provides athletic shoes and snow boots to students in need. Elisabeth has been spearheading this initiative across the district as a means of positive family engagement as well.

Patty and I have been busy throughout September preparing for our fall post-secondary testing windows for sophomores, juniors, and seniors (PSAT throughout October, WorkKeys throughout November, and the ACT throughout December). We were able to offer the WorkKeys test for the first time last year at the SNAP Meet; it has been a revolutionary option for our career-interested students as it provides them with great data about their workplace readiness, strengths, and opportunities for growth, while also providing them with an industry certification that is accepted by AvTec and several big-time employers like Conoco-Phillips and Boeing. We are looking forward to seeing how this opportunity continues to open up post-secondary options for our students.

I began site visits in September and was very grateful to have the opportunity to connect with our student athletes from across the district and last weekend's regional cross country meet in Newhalen. The energy in the Newhalen gym on Saturday morning made me excited for all the jamborees and SNAP Meet goodness that is to come this year.



THE BBRCTE

September 2025

KASITAQ

OUR VISION

A BRISTOL BAY REGION WHERE OUR STUDENTS HAVE THE OPPORTUNITIES AND SKILLS TO TAKE ON THEIR PLACE IN THE REGIONAL ECONOMY, CULTURES, AND AS LEADERS IN THEIR COMMUNITIES

IN THIS ISSUE

- Intensive Week 1 Class Highlights
- Intensive Week 2 Course Offerings



WORD OF THE MONTH

-Moose-

Alutiiq/Sugpiaq
Tunturpak

Dena'ina
K'unda'i

Yup'ik
Tuntuvaq



INTENSIVE WEEK HIGHLIGHTS

Introduction to Bristol Bay Fisheries

This week, students explored many aspects of Bristol Bay's commercial fisheries. They began with hands-on net mending, starting with simple "single pop" breaks and progressing to larger repairs. They also learned about the history and management of the Bristol Bay salmon fishery from ADF&G Westside Area Biologist Tim Sands, who explained how fisheries are managed for sustainability and economic opportunity. Students practiced advanced net mending, learned about grading nets, and gained experience with common tools for boat repair and maintenance. The week concluded with a mock Alaska Board of fish session, where students presented regulatory proposals to a panel of experienced fishermen and Fish & Game representatives.



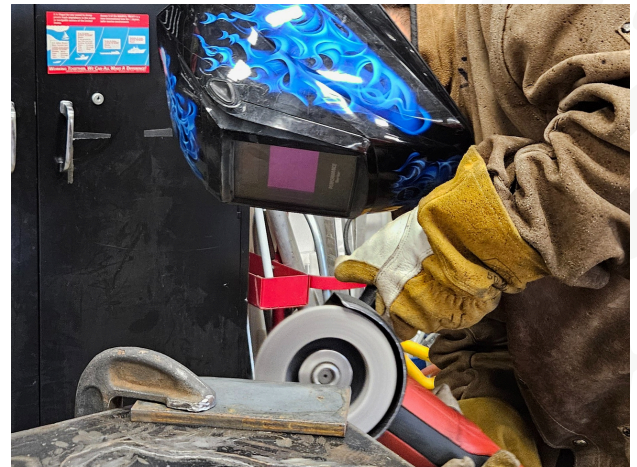
It was an excellent week of learning! Upcoming intensive classes in the fisheries pathway include Outboard Engine Repair and Maintenance, Basic Diesel Mechanics, and Crew Safety and Vessel Operations.



INTENSIVE WEEK HIGHLIGHTS

Introduction to Welding Careers

This BBRCTE Intro to Welding Careers course, in partnership with UAF, covered the Shielded Metal Arc Welding process (stick), metal fabrication basics, welding safety, career pathways and much more. Students completed a series of different welding joints and had the opportunity to participate in a group project, building an engine stand for an upcoming diesel engine maintenance class.



Students also earned 1 credit through the University of Alaska Fairbanks Community and Technical College (CTC) and a certification in "Introduction to Stick Weld (SMAW) for the completion of this course.



INTENSIVE WEEK HIGHLIGHTS

Cultural Arts & Sugpiaq Language

Students spent the week being introduced to the Sugpiaq/Alutiiq language and learning key basic principles, patterns, words, traditional dances, and even created their own song. Elder Lena Anderson, originally from Chignik, helped students learn about the language and the history of the Alaska Peninsula Alutiiq/Sugpiaq people. They learned about how to process Bristol Bay salmon skin into a cured and workable leather for use in



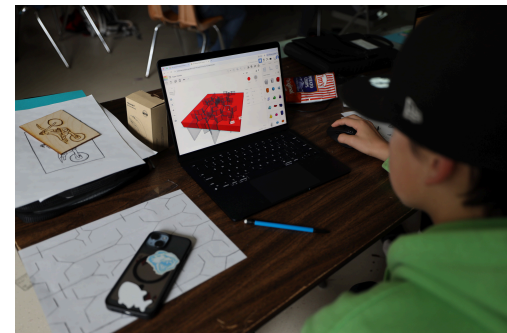
traditional projects. Students also worked with elder Lucy Andrews from Togiak on how to sustainably collect, process, and use beach grass for traditional crafts. To round off the week they also learned how to make Blackberry akutaq, Cranberry jam, canned salmon, and alacit (fry bread). Students also earned two college credits through the University of Alaska Fairbanks which helps them build towards earning UAF Bristol Bay Campus's Cultural Knowledge of the Bristol Bay Region Microcredential.



INTENSIVE WEEK HIGHLIGHTS

3D Printing & Laser Engraving

In this Introduction to 3D design course, students were introduced to design software through creative and practical projects. Students experienced additive and subtractive manufacturing processes by completing projects, start to finish, including design, software settings, and running machines. Students were also introduced to the maintenance required on the 3D printer and laser cutter and were introduced to a variety of purposes and fields where design is applicable. These skills are a foundation which transfers to industry standards for commercial applications of design and fabrication.



INTENSIVE WEEK HIGHLIGHTS

Introduction to Construction Trades

The Introduction to Construction Trades class encompassed four modules from the NCCER Core Curriculum: Build Your Future in Construction, Basic Safety, Introduction to Hand Tools, and Introduction to Power Tools. Students gained hands-on experience operating both hand and power tools. We explored the trades of Electrical, Welding, and Carpentry, and the



students successfully framed an 8x10 wall with three 8X4 walls on each side. This course is designed to introduce students to the various career options within the trades, allowing them to further explore their interests. The class was a huge success, with all students completing the course and performing exceptionally well. Students also earned a NCCER Construction Site Safety Orientation (CSSO) Certification and are working towards their NCCER Core Certification.





THE BBRCTE

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October Intensive Week Course Offerings

10/19 - 10/25

Dillingham

Introduction to Outboard Motor

Introduction to Outboard Systems (ITOS) provides a fundamental understanding of the outboard systems, their applications and usage. Upon successful completion of this course, students will have the opportunity to earn Yamaha's 'Introduction to Outboard Systems (ITOS)' certificate. This certificate is a pre-requisite for the Yamaha's Maintenance Certificate Program (MCP). This BBRCTE version of ITOS includes hands-on laboratory work in addition to the lectures and online material.

Introduction to Welding Careers & Processes

This introductory course is designed to teach students the basics of shop orientation, safety, and Stick (SMAW) welding of low carbon steel. This course focuses on the maintenance and construction of commercial fishing vessels and supporting infrastructure in the Bristol Bay fishery. Additionally, time will be taken to discuss career exploration, welding history and fabrication techniques.



THE BBRCTE

KASITAQ

October Intensive Week Course Offerings

10/19 - 10/25

Naknek

GIS Foundations: People, Place, & Resources

Discover how maps can tell powerful stories! In this hands-on course, you'll combine local knowledge with cutting-edge mapping tools (like GIS and GPS) to explore real-world issues such as climate change, urban planning, and environmental stewardship. Geospatial tools and education can provide communities, tribes, and individuals with opportunities to monitor environmental variables, establish baseline understandings of environments, predict future changes, and develop plans for climate change adaptation and mitigation. This class explores broad geospatial concepts that can be applied globally by focusing on issues directly related to climate and environmental change in rural Alaskan communities and is rooted in regional place-based knowledge. Students will learn to collect field and online information, analyze data and create maps in ArcGIS Pro and ArcGIS Online, and communicate findings through geospatial tools.

Lifesaving Skills and Healthcare Careers

Whether you are interested in pursuing a career in healthcare, or you want to learn practical skills, this is the course for you. Earn certifications in CPR, First Aid, and Stop the Bleed. Along the way you will discover what it takes to be a successful healthcare professional, from teamwork and communication to technical skills. This course will expose you to countless well-paid careers and prepare you for employment in one of the largest, and highest demand sectors of the Alaskan economy



THE BBRCTE

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October Intensive Week Course Offerings

10/19 - 10/25

Naknek

Introduction to Electrical Careers

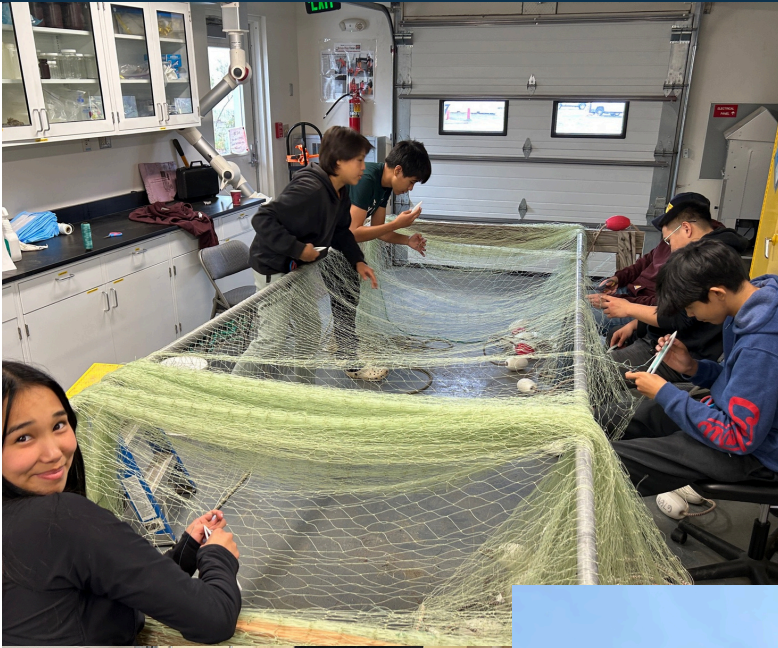
This comprehensive electrical training program combines distance learning with strategic in-person intensive sessions, culminating in IBEW pre-apprentice opportunities. The program is designed to provide students with foundational electrical knowledge through remote instruction while ensuring hands-on experience through three critical in-person weeks.

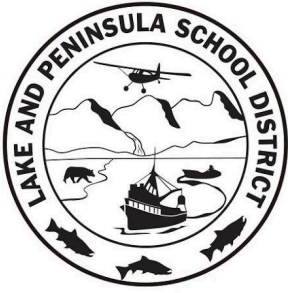
Creativity & the Arts in Early Childhood Education

Do you see yourself as a future teacher, mentor, or leader in your community? This course is your chance to step into that role while exploring creativity and culture through the arts. Together, we'll dive into hands-on projects—storytelling, music, visual arts, and more—that show how identity and place can shape the way we teach and learn.

Along the way, you'll practice what real educators do: designing activities, leading classmates, and blending cultural traditions with fresh, innovative ideas. The goal? To help you discover your voice as a future educator while building skills that connect you to your community and region. After our intensive week, you'll continue creating projects that will prepare you to inspire the next generation of learners right here at home.

KASITAQ





THE LAKE AND PENINSULA SCHOOL DISTRICT

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Date: October 3, 2025

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: October Personnel Report

Classified Staff Training

Ms. Laura Hylton, Ms. Dawna French, and myself were able to meet with district classified staff on September 26. Topics included emphasizing how classified staff are appreciated and crucial to the operations of our schools, LPSD Code of Conduct, using TimeClock Plus, insurance and benefits, using the Classified Handbook, accessing mandatory training, using LPSD email, and the BBRCTE/LPSD Teacher Apprenticeship Program.

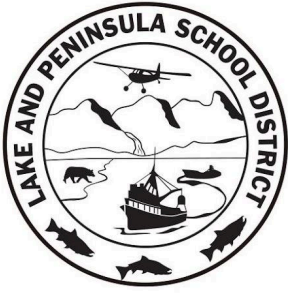
Our hope is to be able to conduct quarterly meetings with all classified staff to answer questions, and provide training. Regardless of timing of all-staff meetings, LPSD's admin are available to answer questions at any time.

Out of Field Notices

Out of Field Notices will be sent out this month. I always try to communicate this so that there is an awareness of what these notices entail.

Schools that receive Title I funding are required to provide Out of Field Notices to parents when students have been taught for four or more consecutive weeks by a teacher who does not meet state certification or licensure requirements. This often occurs in the secondary levels, where it is nearly impossible for a teacher to be endorsed in all content areas they oversee. It is important to understand that *this is not a reflection of a teacher's ability*, but is a requirement given that LPSD is a district that receives Title 1 funds.

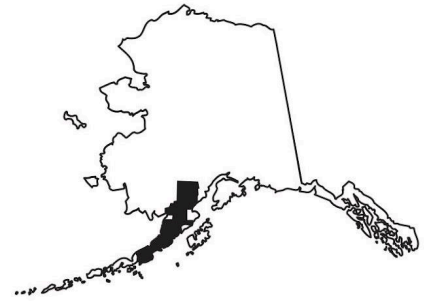
You might have a parent or guardian ask you about these notices, in which case I would be happy to answer any questions they have, if you would like to provide them with my contact information



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Mandatory Staff Training

Staff, both certified and classified, have been working on completing a number of mandatory trainings through SafeSchools, our online training platform, and the Crisis Prevention Institute- CPT (for certified staff). These trainings include conflict management; crisis intervention; de-escalation strategies; understanding boundaries; child abuse identification and intervention; and, bloodborne pathogen exposure and prevention. These trainings are provided to help ensure the health, welfare, and safety of students and staff, and ensure all staff have an understanding of how to approach and deal with issues as they arise.

Student Teachers and University Partnerships

A big thank you to student teachers Ms. Jenna Jones, Ms. Rosemary Sysak, Ms. Natalie Utz, and Ms. Leah Hundley, as well as mentor teachers Ms. Sara Erikson, Ms. Stephanie Barthleman, Ms. Alexis Pursell, and Ms. Patti Brock in supporting our students, and maintaining a strong student teacher program. We have two other student teachers who will continue on with us until the end of the semester.

Ms. Kacy Lou Leyba and I will *not* be traveling to State University of New York or Kutztown University for an in-person visit this fall. Due to limited time slots to connect with student teachers and tutor candidates in person, we did not feel it was worth the time, money and resources to travel. Instead, Ms. Leyba and I will be connecting with SUNY and Kutztown University students virtually the week of October 20.

In addition, Ms. Leyba and I are working on making contacts in Montana, Nebraska, and Colorado in hopes of fostering (or rekindling) university partnerships in a different region other than New York and Pennsylvania. Montana, Nebraska, and Colorado are states where salaries are lower than the U.S. and Alaska average; we also have current staff with university connections in those states.

Update on Hiring International Teachers on a H1B Visas

In an effort to keep the Board informed on hiring of international candidates, I wanted to provide an update that could impact Alaska districts with recruiting efforts. Here is a recent excerpt from an

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Alaska Public Media article titled *The White House Raised the Cost of H-1B Visas: Alaska schools could face major consequences*, from September 29:

“In an executive order, President Donald Trump announced he would hike the price of H-1B work visas, which used to cost about \$5,000. Those visas will now cost \$100,00 per person, per year, according to the new executive order. . . . In recent years, H-1B visas have become increasingly popular for Alaska schools to hire teachers from abroad. But there's concern that many Alaska school districts won't be able to afford the price hike.

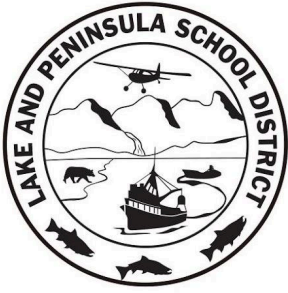
"With a pen stroke, we possibly have ruined the future of education for Alaska students," said Cyndy Mika , the Kodiak Island Borough School District's superintendent. She said she texted that to another superintendent in Alaska after she heard the news.

Districts across the state have faced shortages for teaching staff and struggled to fill positions with domestic hires, including from the Lower 48. For some, international hiring efforts are a sort of stopgap measure to ensure classrooms and kids' needs are met.”

We do not know how widespread this change will be, and although LPSD has not moved in the direction of hiring international teachers yet, it could limit the option to hire international candidates in the future. Regardless of our intent to hire international teachers, if other districts are unable to hire teachers on H1B visas, or are hesitant to do so due to concerns in costs associated with Visa fees, the recruiting of domestic teachers could become even more challenging in the year ahead.

FY25 Stay Survey and Exit Surveys

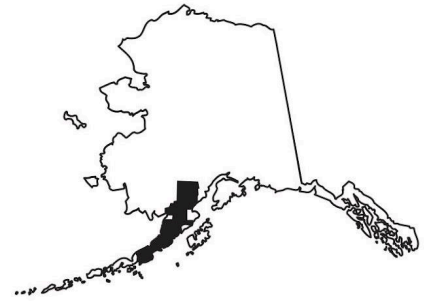
Exit and Stay/Retention Survey results are attached for the review of the Board, as requested. Some individuals requested to remain anonymous, and some responses reference individual names. As a result, not all results are being shared publicly.



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Recruitment:

We currently have the following positions posted to LPSD's website, and the Alaska Educator Recruitment and Retention (AERRC, formerly Alaska Teacher Placement) website:

- Igiugig Secondary (starting November 15)
- Meshik Elementary (second semester)
- Instructional Tutor (five positions total for the spring semester)
- General *FY27* Teacher Posting

Contract Adjustments:

FY 26 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

★ LPSD SHINING STARS, OCTOBER, 2025 ★

NAME	LOCATIO	REASON	NOMINATOR, POSITION
Laura Hylton	Palmer	Thank you for your professionalism and capacity to juggle all the books and keep all of the various balls in the air. Master level juggler! It is truly awe-inspiring and very much appreciated.	Nathan McArthur, Ed Tech/Homeschool
Sarah John	Newhalen	I just wanted to take a minute to recognize Sarah John. We are so unbelievably lucky to have her as part of our team here in Newhalen. Her creativity and dedication to the students and school environment helps make our school a warm and welcoming place. At the start of the school year, Sarah designed beautiful bulletin boards and backdrops that set a positive tone for students, staff, and families, and the community. Her creativity not only brightens up our hallways but also creates an inviting environment that helps students feel excited as they walk through our doors each and every morning. Quyana for all that you do Sarah!	Patricia McCasland, Career Guide
No-See-Um Blog	Igiugig	I would like to thank the Igiugig School and the No-See-Um Blog. I found the blog on the LPSD website. I am a teacher, and I teach classes remotely on Outschool.com. I teach Roblox scripting and computer programming and live in Las Vegas, Nevada. I received a notification that the Lake and Peninsula School District was listed as one of the places eligible to take my classes on the site. I had never heard of this part of the country, so I wanted to learn more and familiarize myself with the area. The blog's content is not recent, but it provided such richness and a wonderful glimpse into the people in your community. I enjoyed reading about the trip to New Zealand. It was fun to read about how excited the kids were to receive new jerseys for their team. The Flaming Stars name comes from a song written by Elvis. Being from Vegas, I know a little bit about Elvis, haha. Of course, one blog cannot encompass everything about a place or the people who live there, but after reading it I feel better equipped to speak about it. I thought it would be nice to share that with you. The kids in those photos are adults now, and I hope they know their words continue to shed a wonderful light on the place they call home.	Jen Hayden, Outschool Teacher
Ryley Young	Newhalen	This week, Ryley has been in Dillingham for our BBRCTE Introduction to Bristol Bay Fisheries class. I am thoroughly impressed with Ryley's leadership and attitude during this week. He has been a strong role model for others, encouraging healthy habits and positive behaviors. His ability to encourage his peers to stay focused and motivated is inspiring. It is evident that the younger students look up to him and his positive influence has been felt by everyone. On top of this, he is consistently engaged, participates fully in class, networking with other professionals in the fisheries industry, and showing genuine investment his learning. Thank you for being a good human, Ryley, keep it up!	Patricia McCasland, Career Guide

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 6000- INSTRUCTION

BP 6151

CLASS SIZE

The Superintendent or designee shall establish and make available to the public a target average class size for each grade level. The target average class size may not exceed the following:

- **Pre-Kindergarten through Grade 6:** 23 students
- **Grade 7 through Grade 12:** 30 students

The class size targets may exclude mixed grade classes and courses in art, library, music, computer science, vocational-technical, and physical education.

The Superintendent or designee shall also establish a procedure to reduce class sizes when possible and appropriate.

Legal Reference:

ALASKA STATUTES

14.03.065 Maximum classroom size

Created 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

BP 5138(a)

STUDENT POSSESSION & USE OF PORTABLE ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES

The School Board recognizes that many students possess and use cell phones and other portable electronic devices. These devices serve an important purpose in facilitating communication between the student and their family, as well as serving as tools to access electronic information. In the school setting, portable electronic devices are permitted so long as their use is consistent with this policy and does not interfere with the educational process or with safety and security.

(cf. 5030 – School Discipline and Safety)

Educational Uses

In many instances, there is educational value in utilizing portable electronic devices in the classroom when such devices deliver content, and extend, enhance, and/or reinforce a student's learning process related to the student's learning style, the instructional objectives of the class and/or the learning environment. The appropriateness of in-class use of these devices consistent with the instructional objectives within instructional time will be determined by the classroom teacher with the approval by the building administrator.

Use of portable electronic devices for students with disabilities will be outlined in a student's Individualized Education Program (IEP) or Section 504 plan, as determined appropriate by the IEP or 504 Team.

(cf. 6159 – Individualized Education Program)

If use of a portable electronic device is required in individual instances (not provided for in an IEP or 504 plan) to assist a student with the student's education, permission must be obtained in writing from a building administrator prior to use of the portable electronic device at any time when such use would otherwise be prohibited by this policy. In case of an emergency, verbal permission by a teacher or administrator is required in situations where permission can be obtained.

BP 5138(b)

Conditions of Use – Cellular Phones

Cellular phones shall be powered off during instructional time and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.), unless authorized by supervising personnel.

Instructional time includes the entire period of a scheduled class and other time when students are directed to report to and participate in any instructional activity. The principal may establish, and school personnel may enforce, additional guidelines limiting or prohibiting the possession and use of portable electronic devices as appropriate to campus needs. The learning environment

includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.

No student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of another student's learning environment. The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.

(cf. 6116 – Classroom Interruptions)

During the school day and instructional time, students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn cell phones and other portable electronic devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

A cellular phone or portable electronic device that has been confiscated by the district and not turned over to law enforcement will be released/returned to the parent/guardian when no longer necessary for investigation or disciplinary proceedings. As appropriate, the cellular phone or portable electronic device may be returned directly to the student.

The district assumes no responsibility for loss or damage to personal property of students, including cell phones and other portable electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.

BP 5138(c)

Prohibited Conduct

Possession of a cellular phone or other portable electronic device by students is a privilege. This privilege will be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any other school or district rule. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

1. Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
2. Sending an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual.

3. Taking, sending, downloading or uploading a harassing, threatening, or inappropriate photograph of anyone.
4. Using a cell phone/smartphone or camera to take photos in a restroom, dressing room, or locker room, or to take a photo of any person who has requested that you not do so.
5. Using a camera or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.
6. Hacking or intentionally obtaining, accessing, or modifying files, passwords, or data belonging to others.

Exceptions and Permitted Use

Nothing in this policy shall be interpreted to prohibit the use of cellular phones or other electronic devices when used for medical or translation purposes, or when a teacher or administrator of the school grants permission for a student to use a cellular phone or electronic device for educational purpose.

(cf. 5131 – Conduct)
(cf. 5131.4 – Campus Disturbances)
(cf. 5131.41 – Violent and Aggressive Conduct)
(cf. 5131.42 – Threats of Violence)
(cf. 5131.43 – Harassment, Intimidation and Bullying)
(cf. 5131.9 – Academic Honesty)
(cf. 5137 – Positive School Climate)
(cf. 6161.4 – Internet)
(cf. 6161.5 – Web Sites/Pages)

BP 5138(d)

Searches

The contents of a cell phone/smartphone, camera, or other portable electronic device may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or district rule or the law has been violated.

(cf. 5145.12 – Search and Seizure)
Legal Reference:

ALASKA STATUTES
14.33.300 Wireless telecommunications device policy

Revised 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 3000- BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

BIDS

BP 3311

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under federal awards must be made in accordance with the standards set forth in [2 CFR 200.320](#), as set by FAR at [48 CFR part 2, subpart 2.1](#), listed below subject to FAR changes. One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than \$10,000 (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between \$10,000 and \$250,000
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than \$250,000 invitation and firm fixed price
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers
 - c. Lowest bidder for the firm fixed price contract with specific requirements shall be awarded the contract
4. Competitive Proposals: Purchases more than \$250,000
Use when sealed bids are not appropriate qualification-based procurements, architectural/engineering professional services.
 - a. Require public notice
 - b. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient
5. Sole Source: Purchases of any amount that meet one of the following four requirements
 - a. Good/service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency
 - d. Competition is deemed inadequate, after solicitation attempts through one of the other methods

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

Minority Bidding

When procuring contracts under federal awards set forth in [2 CFR 200.320](#), the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

lists;

(2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;

(3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;

(4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;

(5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and

(6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Exemptions

The following items are exempted from formal purchasing procedures:

A. Instructional materials for which purchasing guidelines have been established by School Board Policy in BP 6161.1(a); or

B. In-service presenters, speakers, or curriculum, instruction, or staff development experts selected for particular and unique expertise; or

C. Professional or consultant services such as medical, legal, negotiation, technical, or educational, not including architectural/engineering design services; or

D. Professional or consultant services (such as property and casualty insurance) purchased jointly with Local, State, or Federal agencies; or

E. Public services, utilities or energy-related expenses, site licenses, upgrades, maintenance contracts, and specialized services, software, or equipment where no competition exists (single source) or the District has established a need for standardization of equipment, supplies, or services; or

F. Emergency supplies or supplies and equipment that augment previously purchased items of a similar nature whereby the District would incur substantial costs to switch products or product lines; or

G. Purchases involving replacement of equipment where similar equipment is being traded in; or

H. Purchases involving items regulated by Fair Trade Statutes; or

I. Purchases made through cooperative purchasing agreements, existing Federal/State or inter district contracts including GSA pricing; or when cooperatively bidding with other public agencies; or

J. Contracts or purchases when time is of the essence for reasons of health or safety, or to comply with legal requirements in a timely manner.

K. Proprietary (sole-source) items or services or items that are only available from a single source.

When applicable, prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with Uniform Guidance OMB's procurement procedures.

(cf. 9270 - Conflict of Interest)

(cf. 4030 - Nondiscrimination in Employment)

(e. 3310 Purchasing Procedures, Procurement)

Legal Reference:

ALASKA STATUTES

[14.14.060](#) *Relationship between borough school district and borough*

[14.14.060\(h\)](#) *Procurement of supplies and equipment*

[14.14.065](#) *Relationship between city school district and city*

[14.03.085](#) *Procurement preference for recycled Alaska products*

[29.71.050](#) *Procurement preferences for recycled Alaska products*

[35.15](#) *Construction Procedures*

[36.15.020](#) *Use of local agricultural and fisheries products required in purchases with state money*

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) *Competitive pupil transportation proposals*

[4 AAC 31.080](#) *Construction and acquisition of public school facilities*

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), *Procurement Standards*

[FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT v. BOWERS](#), 851 P.2d 56 (Alaska 1992)

Revised 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 1000- COMMUNITY RELATIONS

VOLUNTEER ASSISTANCE

AR 1250

Note: This AR addresses some of the details associated with the use of volunteers.

This regulation provides the procedures for approving members of the public to serve as volunteers, including chaperones.

Responsibilities of Principals:

1. Coordinate the use of school volunteers.
2. Confirm that the school volunteer has completed the volunteer packet.
3. Require updated volunteer packets are received on the schedule set by the District.
4. Keep and maintain a register of volunteer activity at the school.
5. Inform volunteers of school rules and routines, answer questions, and provide volunteer support as appropriate.
6. When required to ensure the safety of students and the smooth operation of the educational program, principals may decline the services of any volunteer.
7. Determine which volunteers are required to complete mandatory reporting training and inform volunteers how to receive the training.

Responsibilities of the District

1. Develop a volunteer packet for individuals to use to apply as a volunteer.
2. Facilitate the volunteer approval process.
3. Verify the identity of the volunteer with a photo id.
4. Maintain the volunteer packet materials in the volunteer's file.
5. Review the background check and make an individualized determination about the volunteer in accordance with BP 4112.5 / 4212.5 / 4312.5.
6. Keep and maintain an approved volunteer list, with the dates that the background check was completed, in order for school principals to verify the eligibility status of volunteers.
7. Notify the volunteer of their eligibility status.
8. Notify volunteers when background checks need renewal.
9. Inform volunteers that they are subject to the District's policies and regulations where applicable.

Responsibilities of Volunteers

1. Complete the volunteer packet.
2. Obtain and pay for a background check.
3. Submit to the background check every two years.
4. Self-report any convictions that occur in the intervening time between background checks.
5. Recognize that they are neither employees nor an independent contractor and serve at the discretion of the District.

Mandatory Reporting Training

Volunteers who interact with children for more than four hours per work are required to complete mandatory reporting training. This direction will be provided by the school principal.

Note: Pursuant to AS 47.17.020(a)(9), “volunteers who interact with children in a public or private school for more than four hours a week” must report child abuse and child neglect. AS 47.17.020(a) requires school districts to provide training to such volunteers on the recognition and reporting of child abuse and neglect.

Created 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 3000- BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

PURCHASING PROCEDURES

AR 3310

Note: The following sample regulation may be revised or deleted as needed.

Purchasing Requisitions/Purchase Orders

- 1) Insofar as possible, goods and services purchased will meet the needs of the person or department ordering them at the lowest price consistent with standard purchasing practice. Vendor responsiveness, maintenance costs, replacement costs, and trade-in values shall be considered when determining the most economical purchase price.
- 2) Requisitions for budgeted items shall originate from personnel directly responsible for their use. All requisitions shall be given proper review for approval or disapproval by the appropriate administrative personnel.
- 3) Every transaction between a buyer and seller involving the transfer of property, equipment, services, or supplies shall be made by purchase order, formal contract or credit card.
- 4) Purchase orders and other purchase obligations shall be signed by the Superintendent or designee.
- 5) Procurement cards issued in the responsible employee's name shall be utilized in accordance with parameters set forth in Procurement Card Use Agreement. Receipts and documentation shall be attached to the monthly procurement card statement, signed by the employee's supervisor and forwarded to the business office.
- 6) The business office or other appropriate administrative entity shall verify the availability of funds and prepare purchase order to commit the expenditures.
- 7) Goods and services purchased shall be obtained at the best value consistent with standard purchasing practice. Best value shall be based on the total life cycle cost of the item; which can include an assessment of the functionality of the item and can use cost/benefit analysis to determine the best combinations of quality, service, time and cost considerations over the useful life of the item as well as possible trade-in values for items being replaced.
- 8) The District will maintain all records pertaining to the procurement of supplies, equipment, and services.
- 9) The District shall develop and maintain a log of contracts awarded for supplies, services and professional services together with any amendments to the contracts that include the rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price. The District may join with other units of government in cooperative procurement ventures where the best interest of the district shall be served.
- 10) The District shall compile and maintain, to the extent practicable, bidder and vendor lists for supplies, services and professional services utilized by the district.
- 11) All procurement transactions should provide full and open competition when in the best interest of the District. The District will adopt standard specifications for supplies and services wherever practicable. The standard specifications adopted by the district shall be based, insofar as possible, upon those proposed by the requesting person or department, modified as necessary to maximize clarity, uniformity, and open competition, while effectively meeting the requirements of the requesting department or individual as well as the efficient operation of the district.

Quantity Purchasing

Quantity buying shall be effected whenever practicable ~~and~~ feasible in order to achieve an economy of scale in accordance with the total needs of the school district.

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 9000 - BYLAWS OF THE SCHOOL BOARD

BB 9250

REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS

Compensation of Board Members

The School Board recognizes the time and personal effort School Board members give to the district. School Board members will be allowed expenses and compensation subject to yearly budget allocation and as allowed by [AS14.14.140\(c\)](#). Annually the School Board will assist the Superintendent in developing the parameters of the School Board's Operating Budget to be incorporated into the following year's overall district budget.

The following outlines eligible expenses and compensation. The compensation will be paid upon submission of a claim signed by the Board member or submitted by an authorized staff member.

(A) Per Diem and Transportation

School Board members are eligible to claim per diem following current LPSD staff practices. Claims include a \$29.00 per day for incidentals and a \$52 for meals (altered for meals provided) for in-district/region, and \$129 per day out-of-district for meals when away from home attending a Board Meeting or on Board Approved Board Business.

District will arrange transportation for attendance at school board meetings and for approved board business from place of residence to board meeting or location of board business and return. District will book all lodging and car rentals, if needed. A claim for transportation expenses to either an alternate location or at a differently scheduled time shall be paid only if results in no additional cost, other than what would have been incurred, to the district.

(B) Health and Welfare Benefits

School Board members may participate in the health and welfare benefits program provided for district employees. The district shall pay the cost of all premiums required for School Board members electing to participate in the district health and welfare benefits program.

Legal Reference:

ALASKA STATUTES

[14.14.140](#) Restriction on employment

Updated 10/2025

Lake and Peninsula School District
