

THE LAKE AND PENINSULA SCHOOL DISTRICT
Indian Education Advisory Committee Meeting AGENDA
April 18, 2025, 9:00 AM

Agenda

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Indian Education Advisory Committee & Public Forum Agenda

Date April 18, 2025 Time 9:00 a.m.

Location: Zoom

1. Call to Order
2. Roll Call
3. Introduction of Visitors/New Members
4. Ordering of Agenda
5. Approval of Consent Agenda
 - a. Previous Minutes
6. Invitation for Public Comment
 - a. Introductory IE Information, Power Point, and Application
 - b. Public Comment
7. New Business
 - a. Approval of Application
8. Miscellaneous
9. Future Agenda Items and Meeting Date
10. Adjournment

Minutes from today's meeting will be emailed to each committee member and/or other requesting party(ies).

Indian Education Advisory Committee & Public Forum Agenda

Date April 29, 2024 Time 3:30 p.m.

Location: Zoom

1. Kate Cornell 3:47 Call to Order

2. Roll Call

Kate Cornell

Shakim Blackwell

Moon McCarley

Robert Kakaruk

Ava McCoy

Laura Hylton

Valerie Heinrichs

3. Separate Parent outreach occurring on May 10, 2024 @ 11:30 a.m.

Evelynn Trefon

Beth Hill

Ed Lester

Marcie Lester

Brenda Delkittie

4. Ordering of Agenda

Laura-motion to approve agenda

Shakim-second the motion

All in favor-Unanimous

5. Approval of Consent Agenda

- a. Previous Minutes
 - Valerie-motion to approve previous minutes
 - Laura-second the motion
 - All in favor-unanimous

6. Invitation for Public Comment

- a. Introductory IE Information, Power Point, and Application
- b. Public Comment
 - Evelynn asked which sites have additional aides
 - Valerie answered Chignik Lake, Newhalen, Perryville and Igiugig
 - Evelynn commented that she would like to middle school students to continue being able to participate in SNAP meet.

7. New Business

- a. Approval of Application
 - Shakim-motion to approve the application
 - Moon-second the motion
 - All in favor-Unanimous

8. Miscellaneous

Laura commented on her experience at SNAP meet watching students be inducted into the National Honor Society, participated in the career fair, science fair and prom and how exciting it has been to use this funding to come together for this event again after Covid.

9. Future Agenda Items and Meeting Date

TBD, next spring

10. Adjournment

Meeting adjourned at 3:59pm.

Minutes from today's meeting will be emailed to each committee member and/or other requesting party(ies).

Title VII – Indian Education Formula Grant

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Advisory Committee Meeting -
Public Hearing

What is Indian Education Grant?

- This federal formula grant supports educational agencies in developing elementary and secondary programs that serve Indian students, meeting cultural, language and educational needs, helping to ensure students meet challenging state academic standards
- Grant funds must be used to supplement regular school programs.

How Do We Qualify?

- For the 2024-25 school year, the count was submitted on March 6, 2025. This count will determine the funding level for the 2025-26 school year. LPSD reported 267 students holding tribal membership according to the reporting requirements.
- Thank you to all who have completed and returned the Forms 506. If you haven't completed a form for your student, please request one in your school's office. (It is helpful to us if you complete a form, even if you indicate that your child is not eligible.)

What is a Form 506?

This is the required form for a student to be included in the application count. It provides relevant information to document that a student qualifies, according to the Federal definition of a tribal member.

OMB Control No. 1810-0021 (Exp. 06/30/2026)

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____
Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): child child's parent child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____
City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- Federally Recognized Tribe
- State Recognized Tribe
- Terminated Tribe
- Alaska Native
- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- Membership or enrollment number establishing membership (if readily available) or
- Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach): _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

How much Indian Ed funding does LPSD receive?

- For the current 2024-25 school year, Indian Education funding provided \$102,325 to serve the students of LPSD.
- The funding level for the 2025-26 school year is expected to be \$93,444. This is year 1 of the 4-year grant cycle.

What does the Indian Ed. Program Fund?

- Instructional aides – to support reading
- Science, NYO, Academics, Prom (SNAP) Meet for high school Students

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LPSD recommends Committee support of the above continued uses of Indian Education grant funding.

SNAP activities and classes participated in by students

- Science Fair
- NYO
- Art Show
- Public Speaking
- Rural Energy Presentation
- Prom
- Mental Health Awareness
- Laser Cutting/3D Printing
- Student Government reports & election
- Emergency Shelter
- Building
- Gardening
- Drivers Permit Prep
- National Honor Society
- Nilavena Clinic tour
- Pickleball
- Fentanyl Talk
- Anatomy & Physiology
- Language & Culture
- Career Fair

Public Comments?

- Public comments are welcome. Now is the time to share. Your comments will be considered by the Advisory Committee.
- We appreciate the involvement of community members and parents.
- Thank you for your time.
- Questions/Concerns:
907-745-7090

lhylton@lpsd.com

(Laura Hylton, Business Manager)



Section 1: General Project Information

Allocation Information:

Total FY 2025-26 Allocation 1 - INITIAL

Allocation Amount: 93444

Indian Student Count: 267

Grant Award Date: 2025-07-01 through 2026-06-30

*

Applicant Identification:

The **Application Demographics and Applicant Identification** provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and UEI #. OIE or PSC may contact your entity to validate changes before accepting the provided changes.

The Unique Entity Identifier (UEI) is a 12-character unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who must register to do business with the federal government in SAM. This "SAM UEI" phased out the nine-character Data Universal Numbering System (DUNS) Number on April 4, 2022. If the entity's populated UEI needs to be updated, then correct the number populated below.

Listed below is the entity's Applicant Name, Applicant Type Description, Application duration, Program Award Number (PR Award #) and NCES #.

Applicant Name: Lake and Peninsula School District

Applicant Type Desc: LEA (Not part of a Consortium)

Application Duration: Year 1 Of 4

PR Award #: S060A250784

NCES #: 0200485

Note: Entities are unable to update their Applicant Name, PR Award # and NCES #. If your Applicant Name, PR Award # or NCES # have changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (866) 731-4711.



*

Listed below is the entity's UEI #.

UEI #: F65LRSBUSGY8

Note: If the entity's UEI # information needs to be updated, then please correct the information populated in the field below.

Note: Identify the UEI and NCES number. The UEI is a **unique twelve-digit number** that does not convey any information about the recipient.

1) To do business with the Department of Education, you must:

- a) Have a Unique Entity Identifier (UEI) and a Taxpayer Identification Number (TIN).
- b) Register both your UEI and TIN with the system for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database.
- c) Provide your UEI and TIN on your application.
- d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.

2) **NOTE:** Applicants will be unable to access any awarded Title VI grant funds unless this UEI is active and registered with the system for Award Management (SAM).

IMPORTANT: To check on the status of your UEI, please use the [SAM.gov](https://sam.gov) website and click Status Check.

UEI #

F65LRSBUSGY8

*

Applicant Mailing Address:

Note: Please ensure the mailing address entered matches your entity's identified UEI.

Note: If the mailing address has changed, please check the below box and update the information in the spaces below.

Mailing Address (Updated)

Mailing Address

P.O. Box 498

City

King Salmon

Zip Code

99613



Choose one of the following answers

Select all that apply

 Mailing Address Updated

Application Type - Select which type of application is being submitted (select only one type):

Prior Application Type: Regular formula grant program

Award start date: 2025-07-01 through 2026-06-30

Confirm that the type of application identified for this submission is listed correctly. Choose the correct Application Type for the submission of this application. If the Application Type information listed above is incorrect, then please select the updated applicant type.

Choose one of the following answers

- Regular formula grant program;
- Formula grant project consolidated with a Title I schoolwide program;
- Integration of Services under ESSA section 6116.

Grades Offered

“Grades offered” refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a Tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grades levels offered by this LEA. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

Prior Grades Offered: PK K 1 2 3 4 5 6 7 8 9 10 11 12

If the listed grades offered information is incorrect, then please update the grades offered information.



- PK
- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Project Director:

Provide updates to the name, phone number, and email address of the project director who is responsible for carrying out program objectives and services.

Note: When providing phone numbers, ensure phone numbers are provided in the following formats: "XXX-XXX-XXXX" or "XXX-XXX-XXXX ext XXXXXX". The phone number fields will allow an extension of up to 6 digits to be added.

Project Director (Updated)

First Name:

Last Name:



Title:

Phone Number:

Email Address:

Authorized Official Representative:

Provide updates to the name, phone number, and email address of your approved authorized official representative who is legally authorized to approve the application.

Note: When providing phone numbers, ensure phone numbers are provided in the following formats: "XXX-XXX-XXXX" or "XXX-XXX-XXXX ext XXXXXX". The phone number fields will allow an extension of up to 6 digits to be added.

Authorized Official Representative (Updated)

First Name:

Last Name:

Title:

Telephone Number:

Email Address:

Budget Representative:

Identify the name, phone number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

Note: When providing phone numbers, ensure phone numbers are provided in the following formats: "XXX-XXX-XXXX" or "XXX-XXX-XXXX ext XXXXXX". The phone number fields will allow an extension of up to 6 digits to be added.



First Name:

Last Name:

Title:

Telephone Number:

Email Address:

Previous

Next



Section 2a: Comprehensive Program for American Indian/Alaska Native Students

1. Coordination of Services with Formula Grant Programs

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) were available to your entity during the last school year: 2024-25, and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

Prior Program Type

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	NO
Rural and Low-Income School Programs	YES	NO
Impact Aid	YES	NO
Migrant Education	YES	NO
Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley	NO	NO
Perkins	YES	NO
Other Program 2	NO	NO
Other Program 3	NO	NO
Other Program 4	NO	NO
Other Program 5	NO	NO



	Yes	No	Yes	No
Title I	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Rural and Low-Income School Program	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Impact Aid	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Migrant Education	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
BIE: Johnson O'Malley	[a] Is this program available?	<input type="radio"/>	<input checked="" type="radio"/>	[b] Is this program coordinated with Title VI services?
Perkins	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 2	[a] Is this program available?	<input type="radio"/>	<input checked="" type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 3	[a] Is this program available?	<input type="radio"/>	<input checked="" type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 4	[a] Is this program available?	<input type="radio"/>	<input checked="" type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 5	[a] Is this program available?	<input type="radio"/>	<input checked="" type="radio"/>	[b] Is this program coordinated with Title VI services?

Please Enter Additional Programs here:

Other Program 1



Other Program 2

Other Program 3

Other Program 4

Other Program 5

2. Description of Comprehensive Program for American Indian/Alaska Native Students

- Each application must include a description of the applicant’s specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.
- Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include a description of coordination with other Federal, State and local aid programs such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or Johnson O’Malley that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

Note: Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs Part II).

Please enter narrative response here (Please limit to 2,000 characters):

Our district supports the cultural needs of AI/AN students though (1) providing academic support through teachers' aides (2) the support of the annual SNAP event (science/native youth olympics/activities/prom), (3) optional participation at the Alaska Federation of Natives - Youth & Elder's Conference, and (4) various school-coordinated cultural activities or optional supplemental academic activities (such as advanced coursework). A springtime meeting is hosted annually of the Indian Education advisory council to review the draft application and to invite stakeholder insight as to unmet needs of the AI/AN student population.

*

3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by your coordination of services to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children, and all teachers who will be involved in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or Federal funds.

Note: The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which



Types of Staff 1

Choose one of the following answers

Teachers and other school professionals new to the Indian community

*

Type of Professional Development Activity 1

Choose one of the following answers

Pre-service training or orientation

*

Content 1

Choose one of the following answers

Cultural Awareness Education and Sensitivity

Types of Staff 2

Choose one of the following answers

All teachers and other school professionals

*

Type of Professional Development Activity 2

Choose one of the following answers

Conferences, including national, regional, state, or LEA-sponsored

*

Content 2



Use of Data/ Data-driven decision making

Types of Staff 3

Choose one of the following answers

Teachers and other school professionals new to the Indian community

*

Type of Professional Development Activity 3

Choose one of the following answers

Pre-service training or orientation

*

Content 3

Choose one of the following answers

Cultural Awareness Education and Sensitivity

Types of Staff 4

Choose one of the following answers

Please choose...

Types of Staff 5

Choose one of the following answers

Please choose...

Types of Staff 6



Types of Staff 7

Choose one of the following answers

Types of Staff 8

Choose one of the following answers

Types of Staff 9

Choose one of the following answers

Types of Staff 10

Choose one of the following answers

Types of Staff 11

Choose one of the following answers



Types of Staff 12

Choose one of the following answers

Types of Staff 13

Choose one of the following answers

Types of Staff 14

Choose one of the following answers

Types of Staff 15

Choose one of the following answers

4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Indian Parent Committee, and the Indian Tribes whose children are served by the local education agency.



Select all that apply

Please select at least one answer

- Public hearing for application
- Indian Parent Committee meeting
- Other open meeting
- Within a written report
- Posted on website
- Sent home with student(s)
- Radio broadcast
- Newsletter/Newspaper

*

5a. Additional Assessment Data Use

Indicate how assessment data from the previous school year were used (select all that apply):

Choose one of the following answers

- No changes in services/programs
- Modification to services/programs

6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirement of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date. A future date is not allowed to be entered.

Indicate the date when the public hearing was held for FY 2025-26:

Answer must be between 10/01/2024 and 04/10/2025

04/10/2025	
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7. Description of Meaningful Collaboration with Tribes

As required by ESEA Section 6114, provide information detailing your LEA's meaningful ongoing collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

If yes, In the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

Select all that apply

Please select one answer

Yes

No

Enter narrative response here (please limit to 2,000 characters)

School district meetings are publicly posted and are available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. At least annually the Indian Education Advisory Council meets. The meeting is publicly posted. Parents and students are invited to attend. April 19, 2025 the school district held public hearings and the following tribes were present at the meeting:

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Section 3a: Indian Education Project Description

You must enter information about the professional development for your project (not each LEA). The information you enter applies to the entire project, including all participating LEAs. You must complete this section before you can submit your application. You can come back and edit the data as long as you have not certified, and Part II is still in the open period.

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

Applicants will only be able to identify up to a maximum of 8 objectives and 12 services for their project.

Prior Year Objectives:

Objectives	Grades	Services
(a) Increase school readiness	PREK	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Culturally-responsive early childhood programs and activities
(b) Increase academic achievement	PREK, ELEM SCH, MIDD SCH, HIGH SCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(c) Increase knowledge of cultural identity and awareness	PREK, ELEM SCH, MIDD SCH, HIGH SCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards	PREK, ELEM SCH, MIDD SCH, HIGH SCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(e) Increase school attendance rate		
(f) Decrease school dropout rate		



(h) Increase career readiness skills	HIGHSCH	Culturally-responsive academic enrichment, Culturally-responsive academic support , Parent involvement, Student advocacy or leadership
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation		
(l) Increase Native American Language instruction programs		
(m) Increase support for at-risk students		

	Pre-K	Elementary school grades	Middle school grades	High school grades
(a) Increase school readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Increase academic achievement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Increase knowledge of cultural identity and awareness	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(e) Increase school attendance rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(f) Decrease school dropout rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(g) Increase graduation rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) Increase career readiness skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Increase college enrollment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(j) Increase prevention activities for violence, suicide, and substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(k) Increase parent participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(l) Increase Native American Language instruction programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(m) Increase support for at-risk students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Choose the Type(s) of activity or service based on the Objective selected above.

Objective:

(a) Increase school readiness

(b) Increase academic achievement

- (e) Increase school attendance rate
- (f) Decrease school dropout rate
- (g) Increase graduation rate
- (h) Increase career readiness skills
- (i) Increase college enrollment
- (j) Increase prevention activities for violence, suicide, and substance abuse
- (k) Increase parent participation
- (l) Increase Native American Language instruction programs
- (m) Increase support for at-risk students

	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)
Career preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive academic enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive academic support	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive early childhood programs and activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drop-out prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family literacy with culturally-based materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gifted and talented programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indian education, including language and history	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Language Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent involvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs for students in correctional facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student advocacy or leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suicide prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summer school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Section 4: Budget Information

Please complete the budget section for your project. The budget must match the grant objectives you selected for your project. The information you enter covers the entire project including all participating LEAs.

You may leave some budget categories blank if you have no expenditures in those categories.

Total costs in your budget cannot exceed your total allocation. If the direct administrative costs of your allocation exceed 5% you must reduce those costs to less than 5%.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

Allocated Amount: \$93444

Remaining from Total Allocation: \$0

Total Admin%: 0

*

1. Supplemental Information.

By checking this box, I will ensure that the Indian Education Formula Grant Funds will **supplement and not supplant** other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of AI/AN students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

Choose one of the following answers

I agree.

2. Personnel Budget.

a. Complete all columns for each type of personnel to be funded by the program.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.



Category Subtotals	
Number of Personnel (#)	3
Admin Cost (\$)	0
Program Cost (\$)	15000
Fringe Cost (\$)	15098
Total Cost (\$)	30098

Only numbers may be entered in these fields.
 Your answer must be between 0 and 9999999
 Only whole numbers are allowed

	Number of Personnel (#)	Percent of Time (%)	Administrative Cost (\$)	Program Cost (\$)	Fringe Cost (\$)
Academic Advisors (1)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Administrative Assistants (2)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
College instructors (3)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Counselors, Guidance (4)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Counselors, Mental Health (5)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cultural Resource Specialists (6)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Data Specialists (7)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Home/School Coordinators (8)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Instructional Assistants (9)	<input type="text" value="3"/>	<input type="text" value="25"/>	<input type="text" value="0"/>	<input type="text" value="15000"/>	<input type="text" value="15098"/>
Language Instructors (10)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liaisons, Home/School or Community (11)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project Coordinator (12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project Director (13)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reading Coaches or Specialists (14)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Social workers (15)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Support, Clerical or Secretarial (16)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Teachers (17)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tribal Elders (18)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Youth Development Specialists (19)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personnel - Other 1 (Please Specify Below) (20)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personnel - Other 2 (Please Specify Below) (21)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personnel - Other 3 (Please Specify Below) (22)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Personnel - Other 1:

Personnel - Other 2:

Personnel - Other 3:

3. Travel Budget.

a. Complete all columns for each type of travel to be funded by the program.

Note: Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

c. **NOTE!** No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.

Category Subtotals	
34	
Administrative Cost (\$)	0



Program Cost (\$)	57823
Total Cost (\$)	57823

Only numbers may be entered in these fields.
 Your answer must be between 0 and 999999
 Only whole numbers are allowed

	Administrative Cost (\$)	Program Cost (\$)
In-district (non-PD)	<input type="text"/>	<input type="text" value="57823"/>
Out of district (non-PD)	<input type="text"/>	<input type="text"/>
Professional Development (only)	<input type="text"/>	<input type="text" value="0"/>

4. Equipment Budget.

- a. Complete all columns for each type of equipment to be funded by the program. **Note:** An individual equipment item must have a cost greater than \$10,000.
- b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.
- c. **NOTE!** No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

Complete the table for equipment to be funded by the program (defined as a single item with value exceeding \$10,000).

	ITEM	Administrative Cost (\$)	Program Cost (\$)
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	35	<input type="text"/>



6			
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4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

1	Please choose...
2	Please choose...
3	Please choose...
4	Please choose...
5	Please choose...
6	Please choose...

5. Supplies Budget.

a. Complete all columns for each type of supplies to be funded by the program.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

c. **NOTE!** No Administrative Costs are permitted in this Budget Category except for Program Management. Non-allowable Administrative Costs must be reported with a zero.

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost.

*Only numbers may be entered in these fields.
Your answer must be between 0 and 999999*



Delivery	<input type="text"/>	<input type="text"/>
Student Consumables	<input type="text"/>	<input type="text"/>
Technology	<input type="text"/>	<input type="text"/>
Program Management	0	<input type="text"/>

6. Contractual Budget.

a. Complete all columns for each contractual action to be funded by the program.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

c. **NOTE!** No Administrative Costs are permitted in this Budget Category except for Other. Non-allowable Administrative Costs must be reported with a zero.

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

Only numbers may be entered in these fields.

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery	<input type="text"/>	0
Student Evaluations	<input type="text"/>	0
Contractual - Other 1 (Please Specify Below):	<input type="text"/>	<input type="text"/>
Contractual - Other 2 (Please Specify Below):	<input type="text"/>	<input type="text"/>
Contractual - Other 3 (Please Specify Below):	<input type="text"/>	<input type="text"/>

6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.



Contractual - Other 2

Contractual - Other 3

7. Other Budget.

a. Complete all columns for items not yet reported that are to be funded by the program.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

c. **NOTE!** No Administrative Costs are permitted in this Budget Category except for Other. Non-allowable Administrative Costs must be reported with a zero.

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px; text-align: left; value: 0;" type="text"/>
Student Activities Related to Services	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px; text-align: left; value: 0;" type="text"/>
Professional Development (non-travel related)	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px; text-align: left; value: 0;" type="text"/>
n/a	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px; text-align: left; value: 0;" type="text"/>
Other Budget 2 (Specify Below)	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Other Budget 3 (Specify Below)	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>

7b. Enter "Other" budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.



Other Budget 1

n/a

Other Budget 2

Other Budget 3

8. Indirect Costs

a. If you choose to budget project funds for indirect costs, provide your entity's restricted indirect cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.

NOTE! Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

Category Subtotals		
Rate (%)		5.91
Total (\$)		5523

Only numbers may be entered in these fields.

	Rate (%)	Total (\$)
1	<input type="text" value="5.91"/>	<input type="text" value="5523"/>

9. Budget Summary

This table provides subtotals by budget category as well as overall totals.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the



SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
Supplemental Information:		
Personnel Budget:	30098	32.21
Travel Budget:	57823	61.88
Equipment Budget:	0	0
Supplies Budget:	0	0
Contractual Budget:	0	0
Other Budget:	0	0
Indirect Costs:	5523	5.91
Grand Total:	93444	100%

The Budget Costs entered is equal to the Allocated Amount. The Grand Total is equal to \$ 93444. The Remaining Allocation Amount is \$ 0.

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Section 5: Section 427 of General Education Provisions Act (GEPA)

Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

Pursuant to Section 427 of the General Education Provisions Act (GEPA), this federally funded project will ensure access to and participation in activities that address the unique cultural, language, and educational needs of Indian students, teachers, and other program beneficiaries as defined in the Elementary and Secondary Education Act (ESEA) as amended.

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LAKE AND PENINSULA SCHOOL DISTRICT

INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

Article I: NAME OF THE ORGANIZATION

The name of the organization shall be the Lake and Peninsula School District Indian Education Parent Advisory Committee, henceforth referred to as the "Advisory Committee."

Article II: RESPONSIBILITIES OF THE ADVISORY COMMITTEE

It is the responsibility of the Advisory Committee to ensure annually that Title VI is implemented throughout the Lake and Peninsula School District public schools by:

- a. Adopting bylaws. These bylaws shall include, at a minimum, provisions on the following:
 - i. The selection and duties of Advisory Committee Officers and establishment of a quorum,
 - ii. Filling vacated terms on the Advisory Committee,
 - iii. The conduct of Advisory Committee business meetings,
 - iv. Amending the Advisory Committee bylaws.
- b. Participating in the assessment of student needs; identifying challenges; assisting in setting strategy timeframes to monitor implementation and operation of the program.
- c. Developing/revising the mission statement; setting and approving Indian Education program goals and objectives
- d. Participating in the design, operation, and evaluation of the Indian Education program.
- e. On a timely basis, reviewing and approving in writing, before submission to the U.S. Department of Education, the Indian Education project application, for continuation awards, and amendments to the application, including revisions to the project budget and design.
- f. Reviewing, as deemed necessary, the qualifications of, and making recommendations concerning applications for program staff positions.
- g. Making available to the communities copies of the records, such as bylaws, minutes of meetings, and the list of records that are protected by law from disclosure. (186C 1 Fed. Reg. 34 CFR)

Article III: OBJECTIVES

Section I. Mission

The mission of the Lake and Peninsula School District Indian Education Program is to provide culturally-related activities to promote culturally responsive learning environments that supplement and enrich the academic programs of the Alaska Native/American Indian students attending the Lake and Peninsula School District schools.

Section 2. Goals of the Advisory Committee

1. To expand the knowledge base of all students and staff in the Lake and Peninsula School District concerning the rich culture of native peoples.
2. To deepen the understanding of the past in order to create a healthy future for Alaska Native/American Indian students.
3. To promote self-confidence and pride among Native students as they “walk in more than one world.”
4. To involve parents and families in helping students learn more about the native cultures and traditions.

Article IV: THE ADVISORY COMMITTEE

Section 1. Composition of the Advisory Committee

The Indian Education Advisory Committee will be comprised of at least six members, as follows:

- a. Parents or family members of Alaska Native/American Indian students enrolled in the Lake and Peninsula School District. (More than ½ the total advisory committee members must be in this category.)
- b. At least one Lake and Peninsula School District teacher who is not paid by project funds
- c. At least one eligible secondary Alaska Native/American Indian student representative

Section 2. Officers of the Advisory Committee

The Officers of the Advisory Committee shall consist of a Chairperson (who will preside at all meetings) and a Vice Chair (who will preside in the absence of the Chairperson). Beginning in the 20-21 school year, the officer position will be for a 3 year term, unless the officer resigns or is removed from his/her position.

Section 3. Vacancy

The next interested parent, teacher, and/or secondary student within the same category will fill an Advisory Committee vacancy with approval of the current advisory committee membership. Interested parties should submit a letter of interest to the Advisory Committee for acceptance.

Section 4: Terms/Appointments

The term of advisory committee membership, beginning in school year 20-21, will be 3 years from appointment. Committee members may serve more than one term on the advisory committee.

Section 5: Officer Removal

At the discretion of the Advisory Committee membership, an officer can be removed with or without cause with a majority vote.

Article V: MEETINGS OF THE ADVISORY COMMITTEE

Section 1. Regular Meetings

The Advisory Committee shall meet at least annually at a convenient place to accommodate members, parents and the public. Parliamentary procedures will be used during committee meetings. Teleconference meetings may be held, as necessary. Minutes will be maintained as documentation of official business.

Section 2. Notice of Meetings

Scheduled meetings shall be posted through school or public media, indicating date, time and location. All special meetings shall be posted, with written notice, stating the day, hour and location of the meeting, and be delivered personally or by mail/fax/email to each Advisory Committee member not less than three (3) days before the meeting.

Section 3. Quorum

The presence of three members shall be required for the purpose of declaring a quorum to conduct the business of the Advisory Committee.

Article VI: CONFLICT OF INTEREST

Section 1: Any real or perceived conflict of interest must be disclosed. Parties with a conflict of interest will not be allowed to vote on any related matter.

Article VII: RELATIONSHIP OF THE ADVISORY COMMITTEE TO THE PROGRAM DIRECTOR

Section 1: Relationship

The Advisory Committee shall be the liaison between the Program Director and the Lake and Peninsula native community.

Sections 2: Responsibilities of Program Director

- a. The Program Director, employed by the Lake and Peninsula School District, shall serve as liaison between the Indian Education Advisory Committee and staff, the school district administration, and the Lake and Peninsula Public School Board.

- b. The Program Director shall provide to the Indian Education Advisory Committee financial and activity reports.
- c. The Advisory Committee shall consult with and request input from the LEA (Local Education Agency) relative to Alaska Native/American Indian student needs, program activities and project modifications.
- d. Upon request of the School Board, the Program Director and/or designee shall attend School Board meetings annually.
- e. The Program Director will be responsible for gathering achievement data, writing reports, and completing the grant application.

Article VIII: AMENDMENTS

These bylaws may be amended or revised at any time by a two-thirds affirmative vote of the members of the Advisory Committee, provided that the amendment is to further carry out the mission and purpose of the Lake and Peninsula School District Indian Education Program as stated previously.

Adoption Date: April 15, 2014

Revised: April 12, 2017

April 23, 2021