THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
April 17, 2025, 1:00 PM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE** **3**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
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   b. Check Registers 4
7. **COMMUNICATIONS**
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   d. Public Comment
8. **DELEGATIONS**
   a. Lake and Peninsula Borough
   b. LSAC Member
   c. Student Representative
9. **REPORTS**
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   c. Facilities Report 80
   d. Curriculum Report 83
   e. Technology Report 85
   f. Activities Report 86
   g. Financial Report 90
   h. Special Education Report 98
   i. Assessment Report 101
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   k. Counseling Report 105
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   m. Personnel Report 117
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10. **UNFINISHED BUSINESS**

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b. March/April 2025 Policy Updates 187
11. **EXECUTIVE SESSION**
12. **NEW BUSINESS**
a. 2025-2026 School Calendars 197
13. **PERSONNEL** **207**
14. **PUBLIC COMMENT**
15. **FUTURE AGENDA ITEMS AND MEETING DATE**
16. **GOOD OF THE ORDER**
17. **ADJOURNMENT**


3

April 17, 2025
School Board Meeting

PAYROLL

CHECK REGISTERS
3/11/2025 – 4/7/2025

42012 – 42013

GENERAL

CHECK REGISTERS
3/11/2025 – 4/7/2025

102834 – 102885

PAYROLL & GENERAL

Direct Deposits & Vendor Payments
3/11/2025 – 4/7/2025

Vouchers 1284 – 1306

Site Report – IGI – Kepnerciq, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Stephanie Canning, Head Teacher

Photos & Description of Activities and Events

March was filled with students of the month, moose hunting, caribou harvesting, and towing (thanks to our surprise winter).




















IGIUGIG
No-See-Ums

EXIT











Personnel Update

We still have an opening for a P.E. teacher.

Preschool- Sharolynn Zackar
Yugtun/Aide- Andyn Gunlik
Aide/Custodian- Tony Wassillie
Lower Elementary- Gabbie Cruz
Upper Elementary- Stephanie Canning
Secondary- Nathan Moore
Cook- Ida Nelson
Subs- Kylene Blossom

Classroom Highlights

Students and teachers attempted to head out down the river to fulfill our cultural moose permit. Although it was unsuccessful, Quyana to our expert hunters, Jon Salmon, Randy Alveraz, and Carl Hill, for their expertise and guidance. Teachers are keeping up with records, helping to ensure IGI has clean, accurate student records. We are also super-duper excited about receiving our 10k grant from BBNC for the Igyaram Skuuluraan Maqivia. Construction for this will take place over the summer.
LSAC Activity
LSAC held its latest meeting on March 18.
Community Engagement
Quyanaqvaa to all those who have helped out in various ways this month.
Professional Development
Ms. Cruz and Ms. Canning are now certified under the Alaska Reads Act.
Pupil % Attendance K-12
Pupil attendance fluctuated due to illness and student travels.
Student and Staff Safety
N/a
Other

Site Report – Kokhanok – March, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	**From:** Kokhanok Staff

Photos & Description of Activities and Events

In no particular order/priority:

1. Caribou processing
2. Kindergarten and 1st grade presented their persuasive letters to Mr. Barnes
3. Secondary students working on science fair project
4. Elementary school students on a field trip to The Point
5. Elder teaching students how to play Kapuckaq

Personnel Update

K-1: Krista Hobson (Alum!, 2nd year in this position)
2-5: Marina McGourty (3rd year in this position, 2nd year as head-teacher, cross-country coach)
Secondary (6-12) Math & Science: Connor Romer (Alum!, first year teacher, Tech liaison, school pilot ;-)
Secondary (6-12) ELA & Social Studies: Kim Phillips (17th year as a teacher, student-government advisor)
Special Education: Kimberly Goode (20+ years in education, 2nd year in Alaska, BBRCTE liaison)
Maternity/Long-term substitute: Denise Payton
Tutor: Julie Boggan
SPED Paraprofessionals: Agnes Mike, Moses Mike (P.E. too), Ona Wassillie, Seth Breazeale
Preschool Teacher: Amanda Norbert
Secretary & Cook's Helper: Irene Wilson
Cook: Peducia Andrew
Custodian: Tyrone Madrid
Maintenance & Bus Driver: Johnny Mike
Night Gym Aide & Elder Lunch Delivery: Megan Klopp
Substitutes: Jolene Jackinsky, Laura Andrew, Nancy Wassillie, Ocky Mike, Tootsie Roehl, Elayna Rickteroff, Elmer Anahonak Jr.
March visitors: Lesa Meath (Alaska State Mentor) Anne Hillman (Behavioral Health, Southcentral Foundation) Kumi Rattenbury (Public Health Nurse, Alaska Department of Health)

LSAC Activity

President: Clint Rawls **Vice-President:** Megan Klopp **Secretary:** Krystle Hanson
Members: Oxenia "Ocky" Mike and Charlene "Babe" Roehl

Our seventh LSAC meeting of the year took place on Monday, March 25th at 4:00pm in Ms. Phillips' classroom. We discussed the 2025-26 school calendar, Co-op athletics option, carnival feedback and input for next year, and our school lunch program. Our next meeting is scheduled for 4:00pm on Monday, 4/21

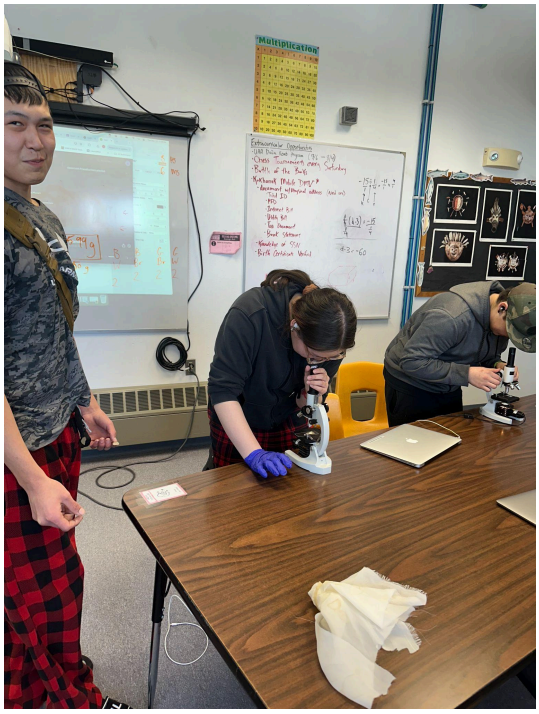
Community Engagement

Carnival was held March 6-9.
Staff and students put away two caribou with elders and community members.
Marlene is having craft nights in the library Monday- Thursday after school.
NYO night on Fridays

Professional Development

Teachers and Paraprofessionals who administer the state assessments completed training on how to provide a secure and standardized testing environment.

One of our teachers completed the Mentor Learning Series with the Alaska Statewide Mentoring Project to learn how mentors can effectively observe and provide feedback to mentees, and how to use the state's new computer application, ApprenticeScope, for documenting a mentee's progress toward earning their teacher certification.


Multiplication










EXIT













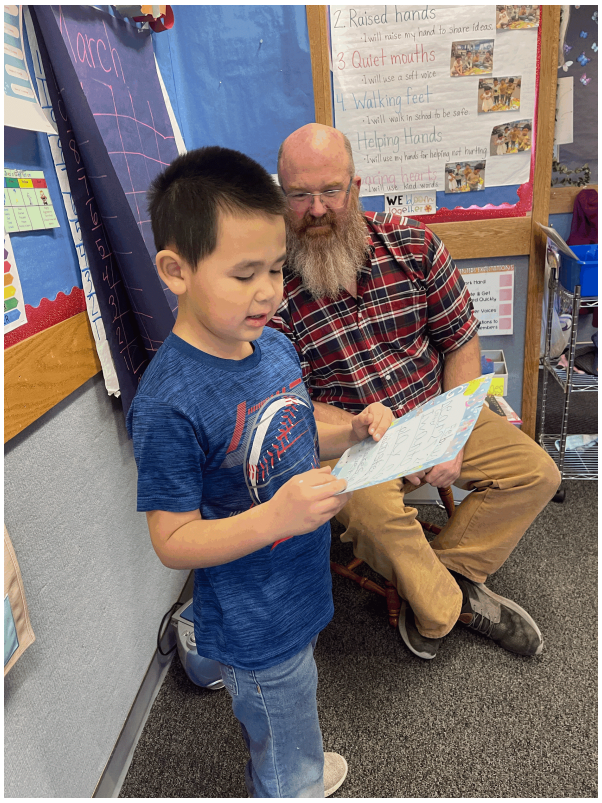








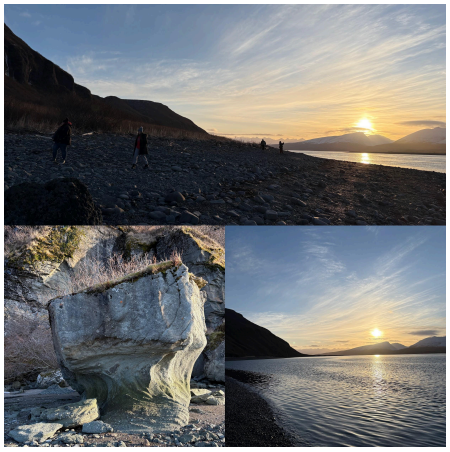

YOUR WINGS ALREADY EXIST ALL YOU HAVE TO DO IS FLY


2. Raised hands
3. Quiet mouths
4. Walking Feet
Helping Hands

Site Report – Lagoon –March 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nancy Mills, Head Teacher Melody Schilke Principal

Photos & Description of Activities and Events



Amy Shema came for a visit to the Lagoon to check in with the student teacher Margo Jewett. They had a nice time connecting. She commented on just how beautiful Chignik Lagoon truly is.

Personnel Update

Nancy Mills, Head/Sped/Secondary Teacher,
Year 14: Sara Erickson, Elementary Teacher, Year 24
Julie Boggan: Tutor who has transferred to help provide needed support in tutoring for the school.
Samantha Jones, Intensive Sped Aide
Elaina McCormick, Night Gym Aide/Preschool Aide
Henry Erickson, Sped Aide/Indian Ed Aide
Etelani Tupuola, Custodian/PE Aide
Dustin Erickson, Substitute
Hanna Pedersen, Substitute

Classroom Highlights



All levels are working diligently to get their last bits of learning before taking their AKSTAR and SCIENCE assessments. The elementary classroom weighed their hatched chicks on a daily basis and tracked and analyzed data to see which chicken grew the fastest. The chickens have been relocated to their new home.

Classroom Highlights Continued: The third grade class met with a class in Massachusetts that is also a fishing community. Margo's uncle is principal of that school. They had a chance to talk with other students and compare and contrast their experiences. Secondary is continuing to make progress with their classes both online and in person.

LSAC Activity

The LSAC last met on March 14, 2025.
Hanna Overton, Seat A, Board Member and Eddie Overton Alternate: Jolene Tupuola, Seat B, President Jennie Grunert, Seat C, Secretary: Colleen Jones, Seat D, Board Member: Dan Grunert, Seat E, Vice President Topics were Middle School SNAP: having the middle schoolers write a letter to ask for assistance from both student government and Village Council. These were approved! Culture Camp, End of Year Celebrations, and Erin Alverson volunteering to do school pictures!

Community Engagement

Margo Jewett was a great addition to the Lagoon. LSAC, parents, and staff threw her a going away party to wish her best wishes on her next adventure. Jennie Grunert purchased pizza and community members and staff all contributed a little bit to make her farewell special.

Professional Development

Professional Development for the Reads Act is still continuing with Moon McCarley facilitating. Elaina McCormick has completed her necessary training for preschool and even went to Anchorage to receive additional training. She said she learned a lot about educating our littlest of learners.

Pupil % Attendance K-12

Attendance for March was at 84%

Student and Staff Safety

No Safety Concerns at this time, other than Be Bear Aware, Bears are starting to wake up.

Other

Site Report – LAK – March 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Melody Schilke, Principal

Photos & Description of Activities and Events



Student Government hosted movie night: Moana 2 and Amy Shemua: Conner Cook's Student Teacher Mentor, came for a visit and we got to take her to a beautiful spot at Chignik Lake. She was welcomed by all.

Personnel Update

Diana Hejtmanek: Secondary Teacher
Sonya Shelley: Elementary Teacher/Night Gym
Nina Garner: Secretary, Classroom Aide, Preschool Aide
Natalie Lind: Custodian
Clinton Boskofsky: Temporary Maintenance
We are glad to welcome Melody Trefon as our new and much needed additional Classroom and P.E. aide.

Classroom Highlights

Ms. Hejtmanek created a class essay contest with her secondary students. The stories they created were quite unique and got the students excited about writing. Courtney B. came in first place, Shay S. in second, and Aaryan S. in third. In the elementary classroom, all students completed their end of math levels and they are ready to move onto the next level! Way to go Sonya Shelley's class. The Amplify Reading Intervention system is helping our youngest readers make gains and get closer to on level reading. All levels are working diligently to get their last bits of learning before taking their AKSTAR and SCIENCE assessments. Melody Trefon is working in the afternoons and has quickly become a valuable addition to Chignik Lake learning.



LSAC Activity

LSAC is working diligently to bring in the rest of the year to a successful finish, while looking ahead to what we can do for our students next year. The community's LSAC has rallied together for our fundraiser to help raise money for our middle school students to attend SNAP. Our members are Marty Takak: President, Miranda Lind: Vice President, Natalie Lind: Secretary, Nina Garner: Member, and Mary Isaac: Member.

Community Engagement

Student Government hosted game night, cake walk, student store, and a tv raffle to raise money for SNAP. LSAC came out in full force and supported our students by making cakes, donating money, and even offering a Spaghetti Dinner to raise money. Mary Isaac is sponsoring the Spaghetti Feed Event.



Professional Development

Professional Development for the Reads Act is still continuing with Moon McCarley facilitating. Nina Garner has completed her necessary training for preschool and even went to Anchorage to receive additional training. She said she learned a lot about educating our littlest of learners.

Pupil % Attendance K-12

Attendance for the Lake was 82%

Student and Staff Safety

Just making sure students are Bear Aware. The bears have started to wake up.

Other



Our students competed in the Lego Robotics Challenge Oceans Event on Saturday, March 28th. I am happy to report that Chignik Lake came in First Place Overall and First for our Robotic Missions! They had a blast and we are so thankful for FIRST donating the lego set this year, so we could participate. Way to go Wolves.

Site Report – Levelock – March 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kathryn Touring, Head Teacher



Photos & Description of Activities and Events

Levelock students John Anthony Prokopiof-Tallekpalek and Maddy Ann Apokedak graduated on April 4th. More to come in the April site report.

Personnel Update

No changes in personnel this month. Our classified staff continues to be top notch in all areas!

Classroom Highlights

Students continue to improve in literacy skills and appreciation.

LSAC Activity

Review of graduation plans and enrollment for FY26. Discussion of next year's calendar and decision on floating days agreed. Next meeting 4/15.

Community Engagement

FDA kitchen inspection visit during March. Many community members traveling this month.

Professional Development

Classified and certified staff received AKStar administration training, kitchen staff received FDA training. PLC and UAA continuing education active as well.

Pupil % Attendance K-12

The attendance rate for March 2025 was 81%

Student and Staff Safety

No student or staff safety issues. Investigation into 4-wheel Honda safety issues in the village.

Other



LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: NATE DAVIS
ndavis@lpsd.com

School Year: 2024-25

Students Enrolled

Lakeview homeschool has had up to 19 students in 24-25. Some have moved in/out of our village schools and one has dropped out. Our current numbers are below:

April 11, 2025 15 Students

Seniors: We have had six seniors during the year. One is graduating, one is very close, one has dropped out, and the other three are expected to continue as super seniors next year.

2024-25 District-directed* students: 13 Parent-directed students: 2**

*District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, device loan, and other vendors as the student allotment, up to certain limits.

*Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and feels competent in choosing their own curriculum. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying expenses up to the limits of the annual (or cumulative) allotment: $1200 for K-4, $1450 for 5th-8th, $1900 for 9th-12th.

Services Provided

Teacher Liaisons: Every student is assigned a certified teacher to provide guidance, support, and official records. The Teacher Liaison and parent/guardian engage in 2-way communication for at least 60 minutes per student per month, but more like an hour a week for most students.

Thank you to our Teacher Liaisons for this year: Stephanie Canning, Nathan McArthur, JW Newton, Nathan Moore, Patty McCasland, Sarah Wardell, and Cam Metzgar.

Distance Teachers: 6th-12th level students are offered the same LPSD distance teachers that their classmates around the district use. In addition to the Reading and Math that onsite students get, our LakeView students also receive Writing through the ELA Distance Teacher.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and currently students have a weekly zoom appointment.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students.

Thank you to our special education teacher, Kitza Durkop.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs

Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Thank you to our registrar, Cassie Broscious.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Thank you to our Activities Director, Ed Lester and to the whole BBRCTE crew.

LakeView Homeschool District-Parent Agreement

From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal**,** called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP**).
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP**) that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen – April, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Newhalen School Staff

Photos & Description of Activities and Events

Pagan Lester student hosted a Sunday Afternoon freestyle wrestling clinic.









Personnel Update

Newhalen is still currently searching to close one upper elementary teaching position.

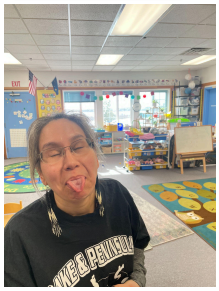
Current staff is as follows:
Ed Lester
Job
Previous Jobs
Your high school:
Favorite color
Pets
Hobby
Guilty pleasure
Pet peeves
Favorite summertime activity

James Barthelman



Job - Special Education the last 7 years in Newhalen, Girls basketball coach
Previous Jobs - Kipnuk 3 years, Quinhagak 10 years - All upper elementary/sped
Your high school: Kearney High Bearcats, Kearney, Nebraska
Favorite color - Blue
Pets - None, they are all Steph and Josey's
Hobby - Outdoors
Guilty pleasure - Sugar
Pet peeves - My wife and daughter's inability to put things away
Favorite summertime activity - Floating the river below the house, catching grayling

Marcie Lester



Job: Preschool Teacher

Previous Jobs: NYO Coach, Newhalen Elementary Teacher, Newhalen School to Life Coordinator, Kokhanok Elementary Teacher, Paraprofessional Kokhanok, Perryville Student Teacher, Paraprofessional Perryville, In-home special needs caregiver.
Your high school: Mt. Edgecumbe High School–Go Braves!!
Favorite color: Purple
Pets 3 Dogs
Hobbies: Beading and sewing
Guilty pleasure watching TV
Pet peeves: Ed taking silly photos of me and using them in his reports.
Favorite summertime activity: Spending time at fish camp being in the great outdoors and living without electricity for weeks at a time!

Stephanie Barthelman



Job: Kindergarten and 1st grade teacher
Previous Jobs : Kipnuk for 3 years, Quinhagak for 10 years, and Newhalen since 2018, all elementary
Your high school: Grand Island Senior High, the Islanders in Grand Island Nebraska (better than those Kearney High Bearcats !)
Favorite color: Teal and purple
Pets: 3 dogs (Townes, Lulu, and Kiska), 1 bunny (fluff), 1 chinchilla (chinchi), and 18 unnamed hens
Hobby: Reading, taking care of animals
Guilty pleasure: binge watching TV series, and Gilmore Girls on repeat always
Pet peeves: James Barthelman's need to have everything put away in its place all the time
Favorite summertime activity: agate hunting on the beaches of Lake Iliamna

Alexis Pursell



Job: Elem Teacher

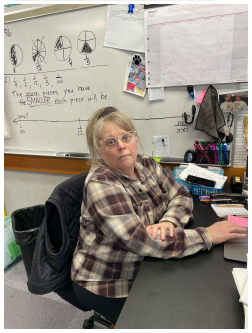
Previous Jobs: Worked at Sky Zone Trampoline Park in HS, Levelock Elem teacher
Your high school: Catasauqua High, PA
Favorite color: Grey
Pets: Moose (my dog)
Hobby: Scrolling on social media, working out
Guilty pleasure: Sweet treats, spending money
Pet peeves: When my principal takes my picture in the middle of class (just kidding i love paparazzi)
Favorite summertime activity: sleeping in, camping, hiking, berry picking

Gabrielle Calhoon



Job - Elementary Teacher
Previous Jobs - Bookseller, Nanny, Lowes
Your high school: Twin Valley High School - Morgantown, PA
Favorite color - Lavender
Pets - all 4 pups await me in Pennsylvania
Hobby - Crocheting, knitting and reading
Guilty pleasure - Reality dating TV
Pet peeves - People who are late all the time
Favorite summertime activity - reading at the beach :-)

Michele Hughes



Job 3/4th teacher Newhalen
Previous Jobs 1st,3rd, 4th and 5th reading and math, RETIREMENT
Your high school: John Overton HS Nashville TN
Favorite color yellow
Pets Dogs!
Hobby Fly fishing, Fly tying, pontooning, hiking, camping, hunting, gardening
Favorite summertime activity Lake sports, gardening

Chelsea Nelson



Job: Level 4 and 5- 1st year in district
Previous Jobs: K-9 special education at different schools within Jonesboro Public School District Jonesboro Arkansas
Your high school: Holcomb High Holcomb Missouri
Favorite color: Pink and Teal
Pets: Josie Faye and Louie
Hobby: Crafting
Guilty pleasure: Taco Bell
Pet peeves: People that are late
Favorite summertime activity: Traveling

Kate Cornell



Job: Secondary ELA/SS Teacher (Year 19 with LPSD)
Previous Jobs: Daycare Leader, Weed picker, Housekeeping, Curriculum Coordinator, Itinerant Principal
Your high school: Choteau High School
Favorite color: Yellows…almost all of them…except the dark ones…
Pets: None at the moment.
Hobby: Running, Reading, Sewing
Guilty pleasure: Chocolate–in any form…and reality TV…usually enjoyed together.
Pet peeves: Gen Z speak…
Favorite summertime activity: Hiking, honda rides, boating

Sydney Boone



Job: Science teacher
Previous Jobs: Swim instructor, Red Robin Server, Pool operator
Your high school: Avon High School, Avon, NY
Favorite color: Blue or yellow
Pets: None
Hobby: Getting outside
Guilty pleasure: Gummies or boba tea
Pet peeves: Being cold
Favorite summertime activity: Swimming

Kristin Moore



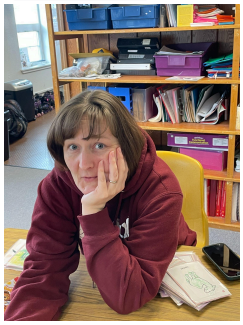
Job: Secondary Math at Newhalen School
Previous Jobs: 14 years teaching 7th Math in Mississippi (6 years) and Arkansas (8 years)
Your high school: Falkner High Eagles in Falkner, Mississippi
Favorite color: Purple or Turquoise
Pets: Louie and Josie Faye
Hobby: Traveling
Guilty pleasure: Sweet treats
Pet peeves: My alarm clock
Favorite summertime activity: Being outside!

Henry Olympic



Job SPED Aide
Previous Jobs US NAVY
Your high school: Newhalen
Favorite color Blue
Pets Dogs
Hobby Commercial Fishing
Guilty pleasure Commercial Fishing
Pet peeves I'd rather not say
Favorite summertime activity Commercial Fishing

Sarah John



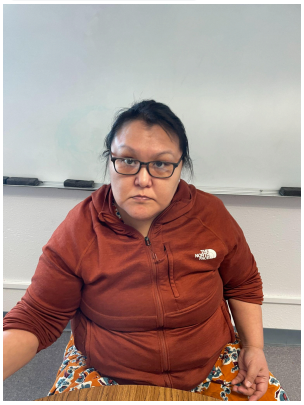
Job- Paraprofessional
Previous Jobs- various jobs in education and utility customer service
Your high school- Newhalen
Favorite color- fireweed
Pets- 1 very spoiled english bulldog named Mai
Hobby- baking, berry picking
Guilty pleasure- Gilmore Girls on rerun
Pet peeves- people who say, "I told you so"
Favorite summertime activity- berry picking

Kelsea Wassillie



Job: Paraprofessional Aide
Previous Jobs: Postal Clerk
Your high school: Newhalen
Favorite color: Pink
Pets: Two dogs
Hobby: Being with my kids playing outside and sewing
Guilty pleasure: late night binge show watching
Pet peeves: lip smacking when chewing
Favorite summertime activity: Being outdoors with my kids and taking them on picnics and swimming.

Natalia Askoak



Job: Paraprofessional Aide
Previous Jobs: Health Aide
Your high school: Chief Ivan Blunka School/High School Diploma
Favorite color: Forest Green
Pets: Three dogs named Scruffy, Snoopy, and Pongo.
Hobby: Crocheting, reading, and hanging out with my family.
Guilty pleasure: buying yarn and new books.
Pet peeves: Adum do it again.
Favorite summertime activity: Fish splitting, berry picking, gathering food for the long winter with family.

Bee Wassillie



Job PE Teachers aide
Previous Jobs Kitchen helper, bingo worker
Your high school: High school diploma
Favorite color Blue/ grey
Pets Dogs. Moose, Brandy and Bear
Hobby Outdoors and subsistence
Guilty pleasure Bingo and Rummy
Pet peeves loud chewing or snoring
Favorite summertime activity

Katie Hanson



Job Night Gym Aide
Previous Jobs
Your high school: Koligenak/Newhalen
Favorite color Magenta
Pets 1 Dog
Hobby Berry Picking
Guilty pleasure-Romance novels…OMG Fabio!!!!
Pet peeves Ed
Favorite summertime activity: Visiting family and doing subsistence activities with them.

Dean John



Job: Maintenance
Previous Jobs: HVAC Mechanic ANMC, State of Alaska DOT
Your high school: Newhalen
Favorite color: Blue white
Pets 1 dog
Hobby Taking Sarah John moose hunting (especially on my anniversary, and birthday)
Favorite summertime activity Honda rides, boat rides

Chester Balluta



Job Custodian
Previous Jobs USMC Devil Dog, Fed Ex team Leader
Your high school: Newhalen
Favorite color: Blue
Pets: Dog Rock
Hobby: Anything outside
Guilty pleasure: Shotting
Pet peeves: Annoying people
Favorite summertime activity: Fishing

Basil Ishnook



Job Custodian
Previous Jobs custodian
Your high school: Newhalen school
Favorite color navy blue
Pets none
Hobby hunting and fishing
Guilty pleasure: Looking for new goose calls
Pet peeves: Bird hunters that cant stay still
Favorite summertime activity putting fish away

Janelle Ludvick



Job: Part-time Custodian
Previous Jobs: Fedex, McDonalds
Your high school: Newhalen
Favorite color: purple
Pets: none
Hobby: Basketball
Guilty pleasure: coffee
Pet peeves: people talking
Favorite summertime activity: Splitting fish.

Evelynn Trefon



Job- Secretary
Previous Jobs- I have worked here as secretary since 2013.
Your high school: Olathe North High School in Kansas
Favorite color: cornflower blue
Pets: 2 dogs
Hobby: advocating for my community; helping people
Favorite summertime activity: hosting my produce market, enjoying the sunshine and traveling.

Dawn Wassillie



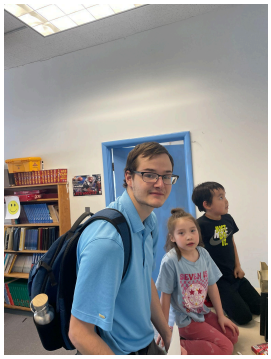
Job Cook
Previous Jobs Aide, Baker,
Your high school: Bristol Bay High School
Favorite color: Green
Pets: 3 dogs
Hobby-Baking
Guilty pleasure: Coca Cola for Breakfast
Pet peeves: People chewing in my ears
Favorite summertime activity: Putting up fish, baking at PPT

Sheena Ishnook-



Job Assistant Cook
Previous Jobs MMA Fighter
Your high school: Newhalen
Favorite color Blue
Pets
Hobby Getting wood
Guilty pleasure
Pet peeves
Favorite summertime activity

Seth Klosner



Job: Tutor
Previous Jobs: Moe's Southwest Grill, Golf Course Maintenance
Your high school: Penfield High School
Favorite color: Blue
Pets: Pippa (dog)
Hobby: Rock and Mineral Collection
Guilty pleasure: Eating a bag of trolli worms
Pet peeves: Smacking of Lips
Favorite summertime activity: Camping

Elisabeth Ludwig



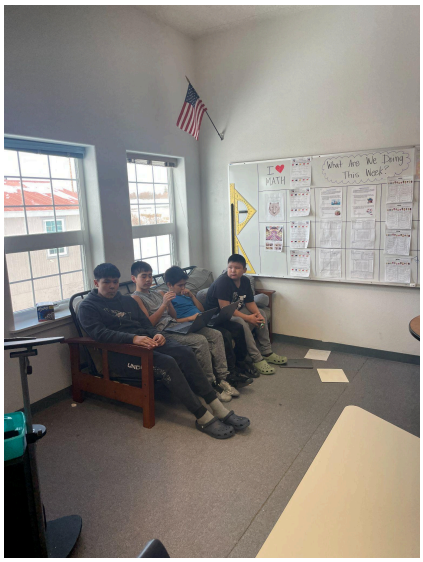
Job: LPSD Social Worker
Previous Jobs: Elementary teacher, Daycare worker, Gym associate
Your high school: Riverside High School
Favorite color: blue and green
Pets: Dog- Khan, Snake-Vermithor, Hedgehog- Hemlock
Hobby: puzzles and reading
Guilty pleasure: Eating Oreos after my daughter goes to bed
Pet peeves: Rudeness
Favorite summertime activity: Gardening



Patty McCasland
Job: Career Guide for BBRCTE
Previous Jobs: Secondary Generalist at Newhalen School
Your high school: Fairport High School in New York
Favorite color: Forest Green
Pets: Bauer, Alaskan Husky (4 years old)
Hobby: Hiking, walking with Bauer, adventuring, photography
Guilty pleasure: Lotuses in Anchorage & Taco Bell
Pet peeves: People who are always late, people who lack social awareness, & people who are dishonest
Favorite summertime activity: Traveling, this summer I am hiking the Camino Invierno with Joann Lester and visiting my best friend in Montana!

Classroom Highlights

Classrooms have been extremely busy working on end of the year projects and wrapping up standards.



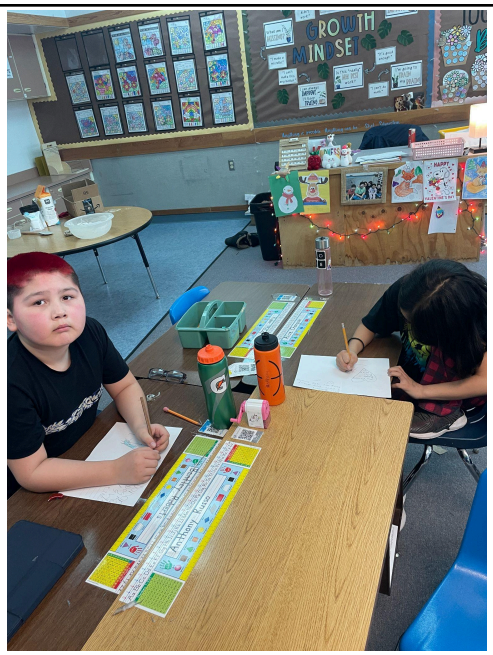
Peer to peer support with online math work.



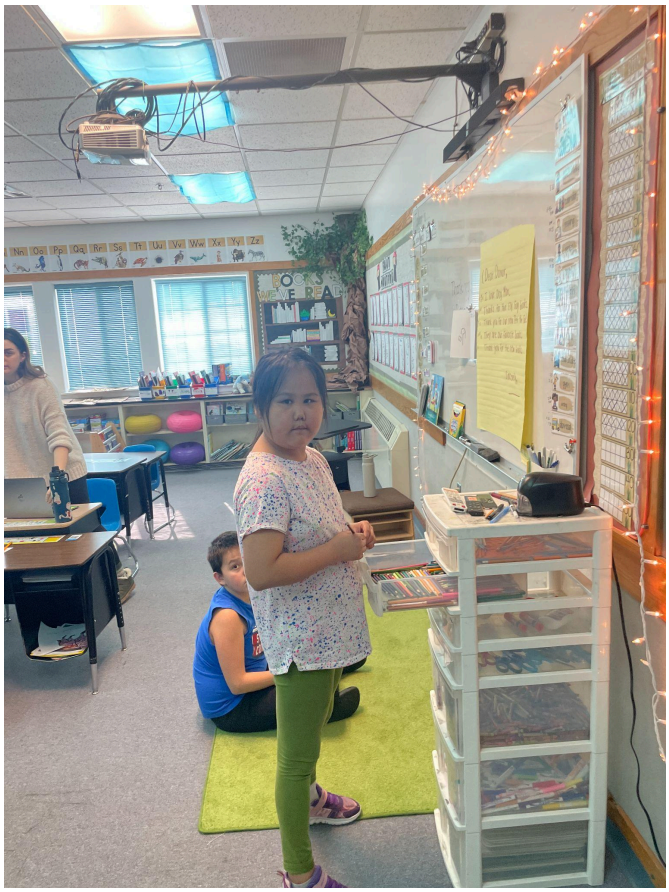
Students leading tutoring sessions



Student eagerly heading to class

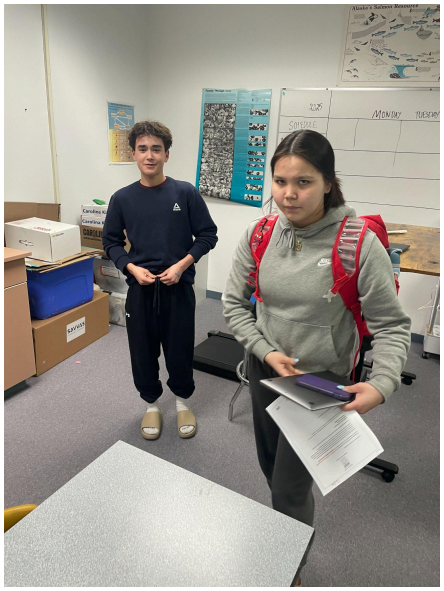


Peer writing activity.


Students returning supplies to supply drawer.



Class working on a whole group writing lesson.



More students eagerly heading to class



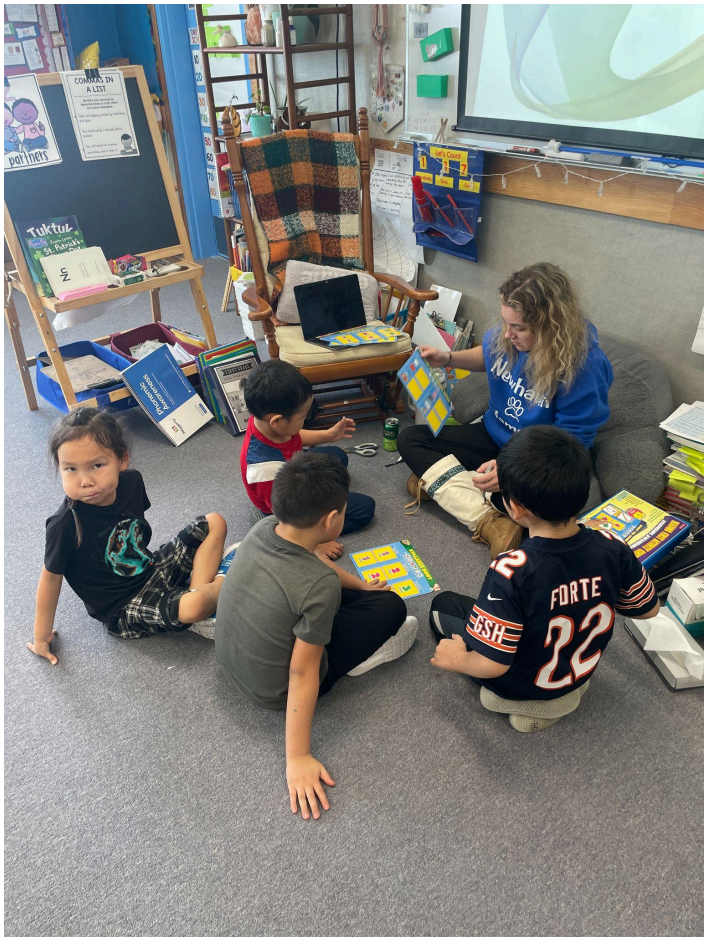
Preschool working on writing with the iPad



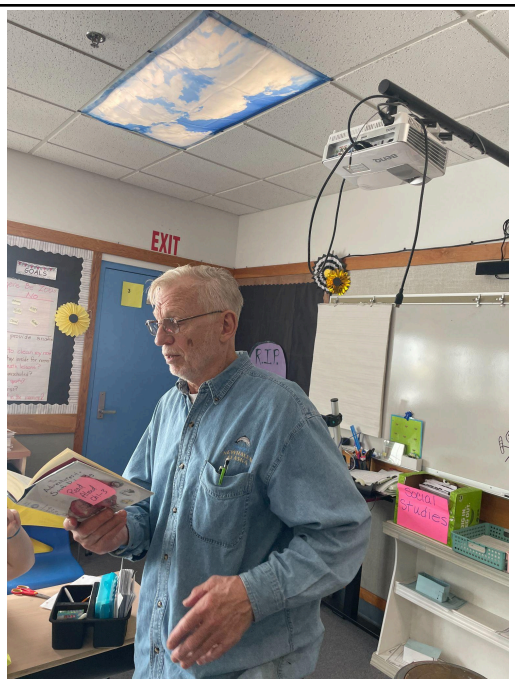
Students collaborating on interactive board for social studies.



Students are excited about knocking off levels.

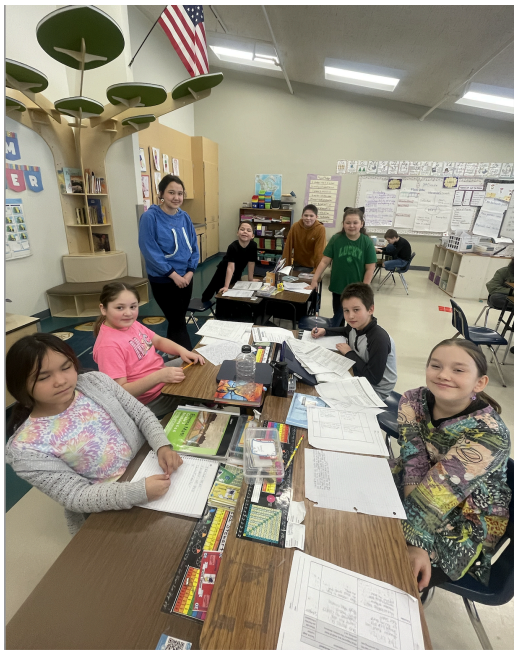


Small group time with the teacher.



Newhalen subs are staying steady.q





We have 8 students participating in BBRCTE classes these next two weeks. Chariessa is taking a Behavioral Health and Professionalism in Healthcare class; Bryce is taking Aviation Maintenance; Ivy, Pagan, and Ava are taking Building Culturally Responsive Education; Nicholas and Ryley are taking Skiff Build & Introduction to Ironwork; and Joe is taking Introduction to Bristol Bay Salmon. Way to go!

LSAC Activity

LSAC is meeting on April 4th. Big topic item is the school calendar.

Community Engagement

I would like to thank all the community support for our student athletes. Extra big thank you to the fans that made the trip into Anchorage to support our students during the state tournament.

Professional Development
Local staff continue to take advantage of the Wednesday professional development to grow and refine their craft.
Pupil % Attendance K-12
The following students had perfect attendance for 3rd quarter: Chariessa Askoak David Askoak Michael Askoak Avena Tallekpalek Dannika Wassillie Emilee Wassillie Newhalen School had a 90% attendance rate this month.
Student and Staff Safety
This month we talked about four wheeler safety and watch out for falling icicles.
Other
Miss Patty took school pictures this month. QUYANA Miss Patty! Our Art Club Coordinator has partnered with Out School to begin afterschool art club classes. FreeStyle Wrestling Club began! The kids are loving it!

Site Report – Nondalton – March, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	**From:** Nondalton Staff

Photos & Description of Activities and Events

In no particular order/priority:

1. When Mr.Barnes came to visit toward the end of the month, he taught all of the students how to make rocket stoves! The middle and high school students made them completely on their own, while the elementary students completed a few that were already started. The next morning, students were welcomed into school with hot chocolate, made with their rocket stoves!







2. Student Government hosted a movie night! The students voted on *Inside Out 2*. Many of our families came out, and we sold nachos. Our student store was also open!

Personnel Update

K-5: Faith Woodcock
6-12: Shakim Blackwell
Special Education: Tracey Thomas and Rick Rohlman

Tutor: Gabrielle Quinn
SPED/General/Custodial Aide: Betty Wilson
SPED Paraprofessional: Nenita Wilson
SPED Paraprofessional: Alicia Hobson
Preschool Teacher: Danielle Alexie
Cook: Teresa Rickteroff
Nightgym Aide: Carrie Harried
Custodian: Clarence Harried
P.E. Teacher: Makayla Joseph
Maintenance: David Van Dusen
Substitutes: Marisa Hobson, Destiny Workman, Dolly Simien

March visitors: Kumi Rattenbury - Kasie Luke

LSAC Activity

Community Engagement

posters up inviting Elders for weekly lunch. Looking for artists and volunteers for Culture Week , sign up book in Itinerant housing

Professional Development

Tracey is taking an Ed Rising Class which is focused on developing student leadership

Pupil % Attendance K-12

Student and Staff Safety

CPI training State Testing

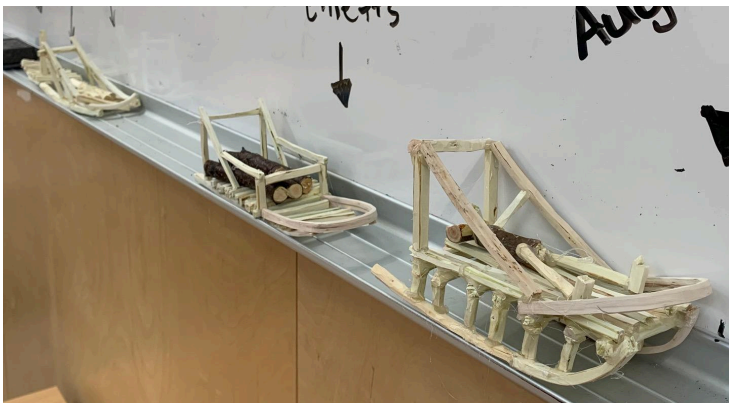
Site Report – Tanalian – March, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nate Davis, Principal

Photos & Description of Activities and Events

March 7- the Bird Calendar artwork and poems were mailed off - this seems to be a project that interests most of the 1st-8th graders, and many of the HS students as well.

Middle school students were challenged to collect tree branches and whittle them into pieces they could build dog sleds out of. A couple went above and beyond to make malamutes and huskies!





Student Gov has done several fundraisers this year to earn enough to purchase some weight equipment. They also received some generous donations of workout gear.



The indoor garden is growing steadily



Personnel Update

Spring Break was March 20-21.

Our Ast. Cook, Janine Denny, resigned to move to Montana so our kitchen staff is down to just Lisa Rivas.
Lisa Rivas - 15th year as Cook, Night Gym, Custodian

Riley Morigeau - 4th year as PE Aide, Custodian, 3rd year as Boys BB coach
Alison Fowler - 12th year as Pre-K Aide, previously a Class and Sped Aide
Patti Brock - 7th year as Tanalian K-2nd Teacher, Student Government Advisor, Apprentice Mentor
Brandey Voran - 7th year as Tanalian 3-5th Teacher, Algebra II teacher, Jr. VB coach
Nicole Metzgar - 10th year as Tanalian teacher, HS English/Writing teacher, 2nd year Girls BB coach, LPSD curriculum director
Cam Metzgar - 10th year as Tanalian teacher, Jr. Hi Teacher, Tanalian Tech Liaison
Sarah Wardell - 4th year as Tanalian Sped Teacher, previously a Sped Aide
Matthew Grossmann - 11th year PTA Teacher, Elementary/Jr. H./HS teacher for science, social studies, math
Kacy Leyba - 3rd year as LPSD counselor
Sherri Davis - 11th year as K-2nd Class aide
Jessyka Nahdee - Alumni, 8th year as Sped or Class Aide
Chloe Mullins - Alumni, 7th year as Class and Sped Aide
Darcy Lorentzen - 10th year as Sped Aide
Laura Wilder - Alumni, 6th year as Secretary
Nate Davis - 12th year as Tanalian Principal

Kim Phillips from Kokhanok stopped by to observe Nicole Metzgar's English class for a couple hours.

LPSD Maintenance Jake worked steadily for several days on maintenance punch list items.

Kacy Leyba was gone to MRI for BBRCTE the last 7 school days of March. Three Tanalian students were accepted into and attended courses: Landon Fowler: Aero Maintenance, Silas Smith: Village Maintenance, Ray Chmiel: Skiff Building.

Nate Felter- student-teacher
for Brandey Voran from Liberty U



Mr. Felter as banker with the fake money for math

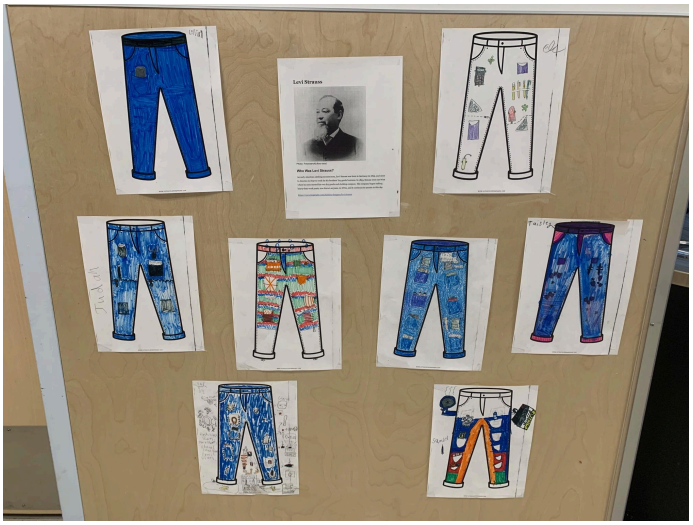
Jared Wilcox- student-teacher
for Sarah Wardell from Cedarville U



Mr. Wilcox with children gathered round

Classroom Highlights
The 3-5th graders are learning about earth, space and famous inventors, and getting opportunities to put all their new found knowledge into beautiful creative art projects.







HS Earth Science created Northern Hemispheres

LSAC Activity

-LSAC continues to meet regularly. Approved the FY26 calendar, then had a reconsideration meeting with teachers and approved a revision.
-LSAC submitted a letter to the Board, requesting that priority consideration be given for hiring for qualifications, first, followed by funding and local hire (or ability to live locally).

Community Engagement

March 6-7: Parent-Teacher conferences were scheduled, advertised, and well attended.
March 6: In a community partnership, the Port Alsworth Improvement Corporation (PAIC) funded an Indian Taco fundraiser for the Lynx 50/50 Cafe to raise funds for the lunch program and student governments, and then had their board meeting following the meal. PAIC had earlier hosted a borough planning meeting at Tanalian School with a similar partnership.

Professional Development

March 7: Inservice training for statewide testing and a variety of other topics + the first go at our 25-26 Master Teaching Schedule!

Pupil % Attendance K-12

Sep-Mar Attendance: 90.9%
Mar Attendance: 90.8%

Student and Staff Safety

LPSD is preparing the school district for Mt. Spur to potentially erupt - we received N95 masks and emergency procedures to follow from superintendent Kasie Luke.

Other

The library printer is still having issues - it's now printing almost blank pages. Helpdesk said it may need to be replaced and has ordered a new printer. The office printer is newer and working pretty good, except pages copied through the scanner compartment show a line down the side.

Tanalian students around town after school hours.



Gotta clean those icicle off!



Kids towing on the rare snow day 8" in March

Site Report – Meshik – April, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Josh Stauber, Principal

Photos & Description of Activities and Events

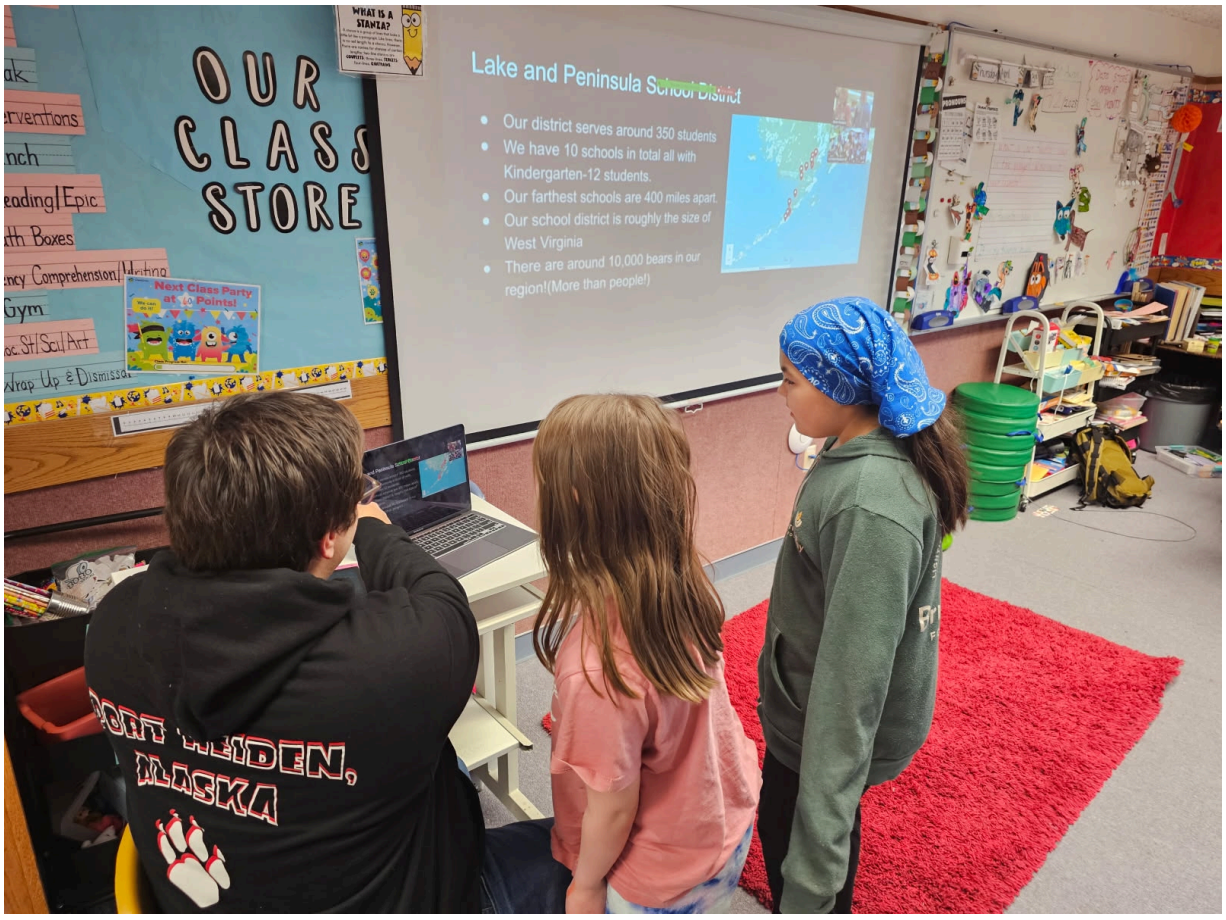
Art time with Adam



Making giant Easter eggs for the student government Easter hunt



Mr. Aarons class sharing what life is like in Port Heiden with students in New York!





Personnel Update

Teachers:
K-3 Aaron Packard (Former student teacher, coming back next year as regular full time teacher)
4-8 Lauren Seiter (First year teacher with LPSD, returning next year)
9-12 JW Newton (2nd year with LPSD, returning next year) Also in charge of Student Government and CTE

Adam Pacana (Tutor, working primarily with individual students in Lauren's room)

Classified:
Holly Matson (cook, many years with Meshik and planning on retiring at the end of the year)
Chris Bybee (custodian, bus driver, first year)
Kavekah Stogner (Classroom aid, first year, works primarily in Aarons room with academic support, also PE aid)
Preschool teacher (vacant)

Eligibility

We have 4 students attending SNAP this month in Newhalen.

We also are looking forward to hosting graduation on May 3rd where we are planning on celebrating and saying goodbye to three Meshik Wolves.

LSAC Activity

LSAC meetings occurred Sept. 18th, Oct. 9th, Nov 13th, Jan 15th, Feb 10th, March 5th, April 2nd.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Members Maxine Christensen, and Breanna Griechen.

Annual Goals:
-School/Community Collaboration
-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.
-Maintain communication
-Focus the school being a community event location
-Working to help our students meet graduation requirements

Community Engagement

Meshik School was the location for the annual Port Heiden Spring Carnival. Lots of food and fun was enjoyed by all!







Pupil % Attendance K-12

We currently have 24 students enrolled.
K-3 (10)
4-8 (8)
9-12 (6)
February attendance:
-K-3 (92%)
-4-8 (82%)
-9-12 (95%)

Student and Staff Safety

Nothing of note to report this month.

Other

Congratulations to Jace and Emrys for having their artwork and literacy make it to the final round for entry into next year's bird calendar! Jace (1st Grade) had his submission for literacy make the final, while Emrys (second grade) had her submissions for both poster and literacy make the final cut. Great job guys!

Site Report – Perryville – April, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Ken Barbour, Perryville





Photos & Description of Activities and Events

Students are participating and practicing NYO activities.

Personnel Update

Faculty and staff worked hard to make the State Testing a positive experience for all students.

Classroom Highlights

State testing has been completed and the middle school and high school students that are going to SNAP Meet have been working on their speeches and the group Science Project. Our two Seniors are gearing up for Graduation on the 25th of this month. End of Level tests are being taken and students are starting to lookforward to Summer Break. The Teachers are working hard to get the students to finish the standards theyneed to finish each course.

LSAC Activity

LSAC met March 18th. The meeting was well attended and achieved the goals set for the meeting. Graduation was set for April 25th. Next meeting will be April 22nd

Community Engagement

The Community provided the food for hot breakfasts for our students during the State testing. We are currently working with family and friends to provide a great graduation. Our Student Government provided a movie night the last Friday of March. “The Goonies”was shown and Italian sodas, popcorn, cookies and cupcakes were enjoyed by our students and several parents. We are planning another “Movie Night” this Friday.

Professional Development

All staff attended mandatory meetings for State Testing.

Pupil % Attendance K-12

89% Attendance for the month of March

Student and Staff Safety

Fire drill occurred on March 20th. The Perryville Village is giving a safety class concerning ATV's. Free helmets are given to all who attend.
Other

Chignik Lagoon LSAC Meeting Minutes

Date:__03/14/2025_____ Time____1607_____

Location_Chignik Lagoon, Alaska

Call to Order

The regular meeting of the ___Chignik Lagoon LSAC was called to order by Jolene @ 1607 at the Chignik Lagoon School.

Roll Call of LSAC Members

Colleen, Jennie, Hanna, Dan, Jolene.

Absent: Eddie

LPSD Staff: Sara, Melody, Margo

Introduction of Visitors- Margo (Student Teacher), Shanda

Approval of Agenda

Motion: Moved Hanna. Seconded Dan to approve agenda

Approval of Previous Minutes

Motion: Moved Jennie. Seconded Hanna to approve previous minutes

Principle

- State testing April 7-11th. Parents will need to sign up for snacks. Only 2 kids testing at a time. Make up testing will be the next week. Kids who do not finish testing will not be able to attend SNAP meet.
- Lunch Program for next year- Community decision- Melody will get cost of lunch program for next year and provide it to Sara to pass on to council.
- Sports Ops Coop Interest- Parents are interested but need more information.
- Attendance for the lagoon is 74%.
- AED machine- Jennie will look at this.

Teacher's Report

- Preschool- N/A
- Intermediate/Secondary- N/A
- Elementary- Margo flies out Saturday. Chickens will be going tomorrow. Kids had a lot of fun with the chickens. Wednesday- they zoomed with another classroom, Margo's uncle is a teacher and they were able to ask each other questions.

Student Report-

- Student Government Balance on 3/14/2025 is $16,326.58
- Student fund $14,000 ish.

Old Business

- Basketball Hoops- Sara and Melody ordered basketball hoops for the little kids
- Culture Camp Grant with Pat Lind is in the reviewal process for final evaluation. Grant has been approved. Pat will pain with younger kids and do earrings with the older kids.
- Graduation- the 1 student graduating prefers to do a graduation up in Anchorage. We will have a moving up ceremony for all kids during culture week with a community potluck.
- School Pictures- Erin will pick a Saturday and volunteer to do school pictures again this year.

New Business/Concerns

- Middle School and SNAP update- 8th grade not funded through LPSD. Jennie makes a motion to use Student Government funds for the 1 student to go to SNAP. Hanna 2nds the motion. Vote: Yes- 4. No-0.

Future Agenda Items and Set Meeting Date- Next LSAC meeting April 10th.

- Monthly culture day instead of culture week at the end of the year.

Adjournment Motion made by Hanna. 2nd by Dan. Adjounred at at 1651.

Minutes

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: March 05, 2025
Time & Place: 3:30PM/Chignik Lake, Alaska/Chignik Lake School Commons

CALL TO ORDER:

INTRODUCTION OF VISITORS
Marty Takak: President LSAC
Melody Schilke: Principal
Nina: Preschool/Secretary/LSAC Member
Natalie Lind(Boss): Custodian/LSAC Member
Miranda Lind: Vice Chairperson
Mary Isaac: LSAC Member
Sonya Shelley: Elementary Teacher
Diana Hejtmanek: Secondary/Student Gov. Leader
Aaryan Sakoriya: Student Government Secretary

APPROVAL OF AGENDA: Approved

APPROVAL OF PREVIOUS MINUTES: Approved

REPORTS

PRINCIPAL REPORT

- Hydroponics are starting to grow.
- Thank you to all the help we had for basketball districts. It was a successful event. Thanks to all the support from LSAC, student government, and community.
- Sport Ops: looks like according to the data we have about 60% of students and community members that want sports to stay the same. We will continue to discuss this.
- Attendance for the Lake is at 79% for this month

TEACHER REPORT

1. Preschool: They are working on cooperative learning. Letter knowledge, phonemic awareness, and counting.
2. Intermediate/Secondary: Secondary students are working on their online classes. Students are working hard to prepare for SNAP, CTE, and all the other classes they manage in person and online.
3. Elementary:Preschool students have finished their end of levels for reading and are moving onto the next level. They are working on narrative writing.

Minutes

STUDENT GOVERNMENT REPORT

- Student Store Report: Currently Student Government has over $21,000 and we are thinking about using that money for a school trip. We have the store open two times a week. Thank you for all the community support.
- Fundraiser we are hosting a game night fundraiser, movie night, and cake walk. The LSAC team said they could help with donation of cakes and prizes for game night.

OLD BUSINESS:

- Dinner for Parents: Spaghetti Feed: will be hosted by Mary Isaac to raise money for the middle school students to go to SNAP! Thank you Mary!
- Pictures in Spring: Individual Pictures will be April 01st: Be sure to come dressed nicely on that day for school.
- Community Coordinator still needed

NEW BUSINESS/Concerns:

- Artistry Grant with Pat Lind: Still has not been approved.
- Culture Camp ideas/thoughts: To have it in the summer, so that the weather is nicer and we can really go berry picking.
- End of the year Celebrations/Graduations: Preschool Graduation, 8th Grade and Seniors. We need to order supplies for the celebration. This year we will have 3 preschoolers graduating and two 8th graders moving onto 9th grade.
- Calendar was approved and dates set. Calendar will stay as is.

FUTURE AGENDA ITEMS AND SET MEETING DATE: Next meeting date will be April 02nd.

LSAC Minutes Tanalian School
Wednesday, March 5, 2025
6:30 PM

I. Call to Order: at 6:35

II. Roll Call – Cam Metzgar, Nicole Metzgar, Nate Davis, Teagann Smith, Ray Chmiel, Patti Brock, Eric Davidson, Leo Fowler, Nathanael Fetter, Brandey Voran, Sarah Wardell, Darcy Lorentzen, Heidi Wilder, Noah Davis, Noah Opland, Elisha Wegner

III. Student Presentations (0-3 slots per meeting):

a. Landon Fowler – worked at Lake and Pen Air. Learned how to load and unload caravans, and 206, customer service, good work ethic, good relationships with co-workers. In addition to loading and unloading planes, other tasks were cleaning and side projects. Standards met were employability levels 9-10, 2 & 5.

b. Teagann Smith – Experiencing out – collective year in student government. Positions held: Representative 8th grade year, Treasurer 9th grade year and President 11th and 12th grade year. Estimated hours for meetings and service time is 113 hours total. Communicated with the district requesting funds for extracurricular activities. Helped get banners to raise funds, worked at raising money to get a weight room started.

IV. Approval of Minutes:

a. February 2024 Meeting: motion to approve by Eric, Darcy 2nd, motion carries.

V. Communications

a. Principal's Report- Nate – finished Regional BBall, which took a large amount of help. Still cleaning up and catching up, but went very well. This coming Friday is an Inservice day. March 20-21 are vacation days. Testing is the first week in April. Then SNAP week after that. With district financial cutbacks the middle schoolers flights will not be covered this year. Graduation is April 27, 3pm.

b. Teachers' Report

i. Brandey Voran – Nate, student teacher, is starting to take over on all subjects with Brandey observing. Working to push kids to finish strong. BOB was the same week as Regionals, 5-6 finished 16th, 3-4 finished 11th overall and went to second round. Working on Bird calendars – art and poetry. Algebra students are doing great and getting ready to do pi day. Kids are working on memorizing as many digits of pi as possible to win a gift card to the Lynx Lair.

ii. Sarah Wardell – student teacher, Jared Wilcox, taking over a lot with Sarah observing and collaborating. All students doing well.

1. Parent asked how kids work with change of student teachers coming in. Overall great. There is a slow transition over time but they adjust well.

iii. Patti – getting ready to start End Levels. Starting early, so they can repeat if 80% is not achieved. Also trying to not interfere with other testing. BOB results: Kindergarten and 1st grade got 1st place. 2nd

grade tied and went into a sudden death and got 2nd place. Working with kids in Amplify. Four students have tested out, which is the goal.

iv. Nicole – New senior student, Chuol Chuol, has joined the school. 17 kids in US government class. 15 in ELA class, which is a mismatch of reading and writing 8-11th grade. Parent-Teacher conferences tomorrow and Friday.

v. Cam – only nine weeks left of school. BOB last week 5-6th grade tied for 16th, 7-8th got 8th place. 6-7th working on poetry/writing.

c. Correspondence- Nate – FY26 calendar draft came from the district. School board meeting next week. Big budget time of year.

d. Maintenance Report – Good. Tim and Jacob here today running through a few items. Ongoing incinerator issue. Working on possibly getting a new one from Newhalen. PAIC – looking at purchasing one, but land to put it is an issue. Maybe an option to partner school and community.

e. Technology Report – student reports on their computers – slow and/or need to be plugged in to keep running for students with older computers. Nate told them to file a report. Still printer issues. Issues printing to certain printers from computers. May need to reset printer on computers. Some have gotten theirs to work again.

f. Student Government Report- Mrs. Brock – pi day, giving certificates to students for memorizing pi numbers. Working on purchasing a bench and plates for the weight room. Planning to have movie nights to help raise funds for middle school SNAP meet budget. Patti – students have done a great job.

g. Student Representative Report - none

h. Financial Report- Nate LSAC - 785.15 (difference from last month…looking into what that was for) booster - 28451.42 (not reconciled yet)

i. Public Comments - none

VI. Old Business

a. Food Program: Going well. Feeding 15-20 students a day. Counting is very laborious and not a super clean process yet. Question was asked about what happens with the funds that have been raised and how does that impact what each student pays? Also, with the food that has been donated, how does that impact what each student pays? No change as of yet…$5/student.

b. LPSD Yearly Budget Discussion: keeping it on everyone's radar

c. Petition to move all staffing to Borough Villages: District wants to work with the villages. LSAC member commented that the jobs should be filled by someone that is qualified for the job. District is starting to make decisions based on this new unofficial policy. LSAC will work on making a comment

on this. LSAC would not like to see long-time, qualified employees lose their job, especially if there is not someone qualified/local to fill the position.

d. Basketball Co-op for both teams for 2025/26 Year: There are pros and cons for both. When attendance is low it is hard to know if you'll have a team. Pro - meeting students and parents from other villages; more similar to other schools (on road system and lower 48) where students need to make the team (could be a con for some students). Con - hard practicing. Need to declare by April and confirm by August. Will add to next agenda.

VII. New Business

a. Funds for middle school to SNAP – fundraisers are being run by the student government to help raise funds. Once we know how much is still needed LSAC will look at the possibility of donating.

b. 2025-26 Year School Calendar – briefly reviewed. Will be on the next agenda.

c. Add in prayer at the beginning of our meeting. – the district is checking to make sure this will be okay legally.

d. Add to beginning of the agenda to "review and approve agenda" to allow additions to the meeting's agenda.

VIII. Next Meeting – April 2nd.

IX. Adjournment – motion to adjourn by Eric, Leo 2nd, motion carries at 8:11.

LSAC Meeting Minutes 3/5/25

I. Call to order: Meeting called to order at 3:10 pm

II. Roll Call of LSAC Members: Toni, Jaclyn, Maxine, Tisha, and Breanna

III. Introduction of Visitors: Josh, JW, Laurn, Aaron, Adam, Andrew, Micarlo, John III and Clarise

IV. Approval of Agenda: Jaclyn makes a motion to approve, seconded by Maxine. All in favor, motion carried.

V. Approval of Previous Minutes: Minutes were sent to each member electronically. Tisha makes a motion to approve, seconded by Jaclyn. All in favor, motion carried.

VI. Student Reports (Designated Student Govt): Micarlo proposes and trip to Hawaii with student government funds. But per LSPD they must present to the LSAC, then fill out a form for LPSD. Toni suggests buying tickets on Alaska airlines, and starting their trip from King Salmon, Alaska airlines will allow multiple destinations and an overnight in Anchorage all under one booking. J.W. has the form and will fill it out the students on Monday to submit it, as there is a minimum of 60 days prior to the trip for LPSD to approve it. There will be 2 adults and 5 students going. Max suggests doing a community service while there in Maui. Jw says they have about 10,000 for a budget. Student store orders have been made, and kids' items have started arriving. They have some set prices already and their goal is to not have any items left over when school is over. They will also have extra Meshik hoodies to sell at carnival. Students are also planning a movie night on Saturday.

VII. Old Business

1. Graduation: All three seniors are on track to finish by the April deadline. Seniors will need to decide on a theme, colors and food and put it all in the group chat on Facebook. Gowns have been ordered and have arrived. Somone will have to check with Doreen to make sure her grandkids have gowns.

2. Breakfast/Lunch Program: Order has been placed for food, with but separately to Alaskan Sales. No issues with them, the school would like more produce, more often if possible. Toni suggested using Fred Meyers to order produce, a lot of items can be mailed here. But as always, let the village know if there is anything the school needs.

3. Carnival: Use of school form has been filled out and approved. Village would like to set up on Wednesday after school is out for the day. Food for carnival is already in the preschool room. Carnival is Thursday, Friday, and Saturday with a clean up day of Sunday. All of the freezers are full at the school right now, the village

VIII. New Business

1. Student Government Trip: Partially discussed previously in meeting. Kids will need help setting up travel, but they are already setting up things to do for educational purposes while they are there. Lsac needs to approve, Maxine makes a motion to approve, seconded by Tisha. All in favor, motion carried.

2. Interest in possible Co-op for volleyball and basketball: Josh says the school district would like to propose a co-op for villages sports in the smaller schools. Max asked how they will practice together. Would they get to go to each other's village or have an extra day prior to games to practice together. And how would the students know who their teammates are, since right now they pair villages up anyways and they get a different village or students every game. Josh stated that the teams would be predetermined and would be unable to change after they are assigned. LSPD is asking for one if three answers: Yes, no, and maybe with more information. Lsac votes maybe and would like Max's questions to be submitted as well.

3. Calendar review 25/26: January break will end on the 7th, school start on the 8th. February break will have an Inservice day on the 16th instead of the 20th. Proposed in-service for March will be 3/13 and 3/16 which will be carnival dates. April in-service will be the 13th instead of the 17th.

IX. Correspondence: None

I. Principal's Report: Josh: This Friday is an in-service day, next School board meeting is 3/13, Micarlo will join that meeting to present their trip. Testing is April 7th to 11th. Dental team will be here on 4/14th. CTE for two weeks is soon. Snap meet is April 14th.

XI. Teacher Reports:

1. Aaron: nothing too new, end of level testing and a few kids will be doing state testing. Language online has been good and now has 10 kids in class.
2. Adam working with kids to prep for state testing.
3. Lauren: Nothing new respect has been a big subject in her classroom. She is excited about carnival.
4. J.W. Has 3 kids to finish, deadline for the senior school work is in April. Has some kids doing homeschool and that is going well. Some kids got into CTE's so he may have one student for a week or two.

XII. Community Comment: Jaclyn, would like to see signage in Yupik and Supiiaq language around the school, maybe as a project for the kids. Toni is happy for all the good work the teachers are doing, but would like the teachers to go out more and visit.

XIII. Informational:

XIV. Future Agenda Items: Food program, graduation, Student government trip.

XV. Next Meeting Date: April 2nd 4:30 at Rays Place

XVI. Adjournment TIME: Jaclyn makes a motion to adjourn the meeting, seconded by Maxine. All in favor, motion carried.

Minutes Perryville March LSAC

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: March 18, 2025
Time & Place: 4:00PM/Perryville, Alaska/ Classroom

CALL TO ORDER:

INTRODUCTION OF VISITORS: Dana Phillips introduced visitors.

APPROVAL OF AGENDA: Approved

APPROVAL OF PREVIOUS MINUTES: Approved

REPORTS

PRINCIPAL REPORT

- State Testing is April 7-11th/Attendance
- Sport Ops Coop Interest: According to our survey we have about 60% of people who want to keep sports the same as they have been.
- SNAP for highschoolers/middle schoolers: Students need to be present for testing if they want to attend SNAP. Those are our Middle School students and High Schoolers.

TEACHER REPORT

1. Preschool: Preschoolers have learned Ss, Were still working on our math skills as well as our "what is my beginning sound?" We are doing our subsistence fish & Alutiiq petroglyphs kit this week. Today we did "snow painting"
2. Intermediate/Secondary: Students are working on completing levels and getting geared up for SNAP meet.
3. Elementary: Students are making progress in reading, writing, math, science and social studies.

STUDENT GOVERNMENT REPORT

- Student Government Balance: $19,959 is the current balance: Student Government is continuing to raise money through various fundraisers. Movie Night was a success. Pictures will be taken and parents will be able to send their photo in for physical copies if they want.
- Donations for Middle School SNAP: Students should write a Letter to Village Council asking for assistance for the SNAP middle School Students.

OLD BUSINESS:

- Memorial Plaque for Bertha plans to have it ready for Graduation as part of the ceremony. Everyone agreed this is a great idea and student government and Audrey O'Domin will help get it designed and ready for

Minutes Perryville March LSAC

- Graduation Date Set for April 25th with a pot luck Luncheon!

NEW BUSINESS/Concerns:

- Stopping by the Head Teacher for Check In: this will help keep the school, staff, and students safe.
- Reminder on what lunch plan is for next year. Perryville is paying for their lunch for next year. Waiting on invoice.

FUTURE AGENDA ITEMS AND SET MEETING DATE

Next Meeting set for Tuesday, April 22nd at 4pm.

April 2, 2025

Lake and Peninsula School Board
P.O. Box 498
King Salmon, AK 99613

To the Members of the Lake and Peninsula School District,

We, the Tanalian School LSAC, are writing to respond to the recent petition for local hires and subsequent District hiring approaches. We would like to request that the District consider including in its hiring policies two additional factors when it comes to hiring within the Borough area, Qualifications and Budget/Funding, since the students and their successful education are the most important objective of the District.

As involved members of our area and district's communities, we understand the importance of having school and district employees live locally. We see how this helps sustain our local communities and economies and helps relationships between personnel and parents and students. However, we are concerned that the current hiring practices of focusing more primarily on local hire may be limiting the pool of talented and experienced applicants the District is able to consider.

Therefore, we offer the following priorities, in order of importance to us, to consider when hiring:

1. Qualifications
2. Budget/Funding
3. Local and/or the ability to become Local/move into a village

We hope these priorities will be a way to both focus on qualifications for the best educational experience for all our students throughout the District while still considering the value of local living.

Thank you for your time and consideration. We are confident that by working together, we can ensure that our schools have the best possible teachers and staff to support the success of all our students.

Sincerely,

Tanalian LSAC
Heidi Wilder - President
Leo Fowler - Vice President
Elisha Wegner - Secretary
Darcy Lorentzen
Eric Davidson
Jen Opland

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.

Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

Date: April 13, 2025
To: Lake and Peninsula Borough Assembly
From: Kasie Luke, Superintendent
Re: Report: April 15, 2025

🎉🎓*Upcoming LPSD Graduation Dates*🎓🎉

Nondalton Warriors: April 25, 2025

Perryville Eagles: April 25, 2025

Port Alsworth / Tanalian Lynx: April 27, 2025

Port Heiden / Meshik Wolves: May 3, 2025

Chignik Lagoon Wolverines: May 10, 2025

Dates & Happenings:

- ➔ SNAP Meet (Science - Native Youth Olympics - Academics - Prom) @ Newhalen School, April 14-18 (Middle School Students' travel is locally funded)
- ➔ State NYO, Anchorage, April 24-26, 2025
- ➔ Friday, May 9, 2025 Final Day of School (2:00 PM dismissal)
- ➔ Saturday, May 10, 2025 Final Teacher Work Day

Congratulations to LPSD students who have already Graduated this Semester!

Levelock Vikings:
Maddy Apokedak and
John Prokopiof-Tallekpalek





Newhalen Malamute:
Chariessa Askoak



Newhalen Malamute:
Nicholas Wassillie



Newhalen Malamute:
Bryce Olympic

Alaska Legislative Session Update: Education Funding

Late Friday afternoon, April 11, the Alaska Legislature passed House Bill 69, which includes a **permanent $1,000 increase to the Base Student Allocation (BSA)** — raising it from $5,960 to $6,960. The bill passed with an 11-9 vote in the Senate and a 21-16 concurrence in the House.

While the Governor has expressed opposition to the increase without accompanying education reform, this proposed BSA increase would represent a **$1,470,830 funding boost for LPSD** in the 2025-2026 school year.

If this increase is signed into law and our current programs and assumptions (as presented during the March 13 budget reading) remain unchanged, LPSD could anticipate a **modest fund balance of approximately $30,000** for the 2025-2026 fiscal year.

Budget Impact Scenarios for 2025-2026:

Funding Scenario	Estimated Budget Impact
$1000 increase to BSA	Approx. **$30,000 fund balance**
$680 increase (BSA or one time funds)	Approx. **($439,781) deficit**
Flat funding at current BSA ($5960)	Approx. **($1,439,945) deficit**

Additional Notes:

- The **first reading of the 2025-2026 LPSD Budget** was held on March 13, 2025. A copy is attached for your review.
- The **second and final reading** will take place on **April 17, 2025**, at the School Board meeting in Newhalen.

On April 10, the LPSD Finance Committee convened to discuss the fiscal outlook for 2025-2026. The meeting focused on the uncertainty of state funding and explored strategies for balancing the district's budget. We were joined by **Borough Manager Nathan Hill** and **Borough Finance Officer Mark Stahl**, whose thoughtful input and collaborative spirit were greatly appreciated. Their willingness to engage in long-term problem-solving discussions (looking 3–5 years ahead) is invaluable as we navigate this uncertain funding landscape.

We will continue to keep you informed as the legislative session progresses and as we refine our budget planning.

2025-2026 Small School Intent to Enroll

Levelock School has turned in the majority of their intent to enroll forms, combined with students enrolled currently who will be in school next year, there are 9 students K-12. We have returning staff from 2024-2025 school year for Levelock for the start of the school year. The elementary teacher has committed to a full year and the secondary teacher is a long term, familiar LPSD staff member who intends to begin Levelock through at least count.

Chignik Lagoon has turned in their intent to enroll forms, they will have 11 students K-12 intending to enroll as of right now. We have returning, veteran staff in the elementary and are seeking a secondary generalist and special education teacher for Chignik Lagoon. The special education teacher would serve as the South Area Special Education itinerant.

May 2025 End of Year Wrap Up / LPSD Goal Setting & Strategic Plan Review

Tuesday, May 6, 2025 School Board Travel to Anchorage
Wednesday, May 7, 2025 Superintendent Evaluation / School Board Goal Setting with AASB (location TBD)
Thursday, May 8, 2025 School Board Work Session & Meeting In person (location TBD)
Friday, May 9, 2025 Final Day of School
Saturday, May 10, 2025 Final Teacher Work Day
Tuesday, May 14, 2025 Principals Travel to Anchorage
Wednesday, May 15 & 16, 2025 Principal End of Year Gathering / 2025-2026 Planning based on Board Goals & Strategic Plan

THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841

April 10, 2025
To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

One month of the school term remaining and Maintenance is in the spring cycle of assessment and establishment of priorities as the realities of staff turnover, deferred maintenance, and available resources are defined and we collectively decide what is realistic and even possible for the effort given the current fiscal environment. At the same time we are in the concurrent cycle of compliance, district wide fire sprinkler and alarm inspections and gathering documentation of self-inspection, training, and safety for the APEI insurance credit program. As it stands, in communication with HR, it appears that 10 apartments across the District will need at least some kind of attention to prepare them for new occupants in addition to the unoccupied apartments that are currently being addressed, or not, as is the case at Port Alsworth where two of our unoccupied units have been pending paint and patch and refurbish due to lack of available resources, or Port Heiden where occupants are living in the middle of these efforts. We are currently surveying our returning staff in regard to housing in hopes that the feedback indicates an overall satisfaction that will require little, if any, effort on the occupied housing. For the school buildings themselves we are, again,

in the process of internally communicating requested, expected, possible, summertime use … juggling intended operational expense of utilities and the basic oversight and security of these summertime operations such as freezers running, water, heat, utilities in general, and tenant occupancy over the summer. Coordinating these realities of operations with the necessary asset maintenance and cleaning of the schools is a challenge given the spoken but more implied directives of minimal summer classified staff and materials. All this leaves little or nothing for deferred asset maintenance that requires attention. The waste management issues at Port Alsworth must be addressed pretty much with the resources at hand. The materials have been purchased and staged for the window replacement in the elementary classroom at Levelock but the workforce is undefined. A new lift station has been ordered and received for Chignik Lake's two bedroom duplex but the install has yet to be scheduled as the current one is repaired and in use. We will be making a significant fuel purchase at Nondalton. There is necessary coordination with the villages for local services of water, sewer, waste management, electricity, providing a measure of oversight and communication, and working with whatever infrastructure may or may not be available to service the basic needs of the sites such as the septic systems and grounds over the summer.

From last month's report … "The necessary resources for executing this work are yet unclear. There has been no direction or specific discussion of the efforts regarding level of investment in these assets other than acknowledgement of the need. The current budget does not support the demand and reduces the effort to reactionary." This circumstance is current and remains unchanged.

The month of March included itinerant Maintenance visits, eleven man days at Port Alsworth, 2 at Port Heiden, one at Newhalen, and one at Nondalton. There has been no itinerant Maintenance travel in the District yet during this April month.

Safety and Compliance monthly work report is as follows:

Communications with Tim
Communications with LPB Borough Manager
Communications with LPB Project Manager
Communications with DEED Facilities
Vetting of new work order system
Monthly meeting with Bill, Tim, and Kasie
Organization and administration of Safe Schools training for Maintenance and Custodial workers
Safe Schools training
Collection and maintenance of energy data
Coordination and planning of fire sprinkler inspections
Organization and communications of School Safety and Security Checklists
Pursuit of AED grants
Coordination and information gathering for appraisal of King Salmon office
Support and organization of materials for ASCA presentation on deferred maintenance
Communications with Eptura on updating work order renewal contract

As always Maintenance needs and wants are communicated through the Maintenance Helpdesk, maintenance@lpsd.com with a brief description, relevant make/model numbers and photos if possible. Questions or comments are welcome. My phone number is 907-469-0460. Email at tmcdermott@lpsd.com

April 2025 Curriculum Report

To: LPSD School Board Members & Superintendent Kasie Luke
From: Nicole Metzgar, Curriculum Director

LPSD Professional Development

May 8th: 2PM early release
Math 9th: 2PM early release. School Closes
May 10th: Work Day

FY26 PD Scope and Sequence: This is in progress.

Curriculum

End-of-Year Records & Beginning of Year Draft Schedules: Teachers and Principals will have early release time on May 8th and 9th to work together to create draft schedules for FY26 and finalize records for students. May 10th will be a final work day with the goal to finish the year with clear documentation, so teachers have the information they need to start the school year in a good way in August.

FY26 Highest Priority: Collaboration and conversations are taking place to make sure we communicate to all staff specific priorities to focus on when we open up the school year in August. FY26 Draft Highest Priority Link —- Thank you Josh Stauber for suggesting it.

AI: There are a lot of educational AI tools available for teachers. These Educational AI chatbots are trained to help and tutor students. Ones that have caught attention are: SchoolAI, KhanminoAI, Writing Companion, Khanmingo Writing Coach. Some are free. Some are not.

LPSD's response to the AK Social Studies Standards:
FY26: We will keep our current SS standards and learn about the new ones. We will need to develop a local plan in response to the new AK Social Studies Standards.
FY27+: Implement the local plan

Here is a Recorded Overview Webinar for District Staff to learn more about the new AK Social Studies Standards: Recording

Textbook Orders: Textbook orders have been made and some have even begun to arrive at sites. The goal is to have all requested textbooks to sites before May 9th. Reach for Reading K-5 student consumables and shipping for FY26 were about $3500.

Grade Point Average (GPA) Calculations: This is in progress and updates should be ready for FY26.
BBRCTE Credits: Updates are in progress to accommodate the 2-week intensive week and any new courses.

FY26 PowerSchool Expectations and Timelines for Success: Surveys are being collected, conversations are taking place, and a shared timeline is being updated to keep us all working towards the same goals. FY26 Draft PowerSchool Expectation LINK.

FY26 SBS Booklet Updates: Updates are in progress. New SBS booklets will be printed and distributed to staff in August. The digital (and most up-to-date) SBS booklet can be found on the lpsd.com website. LINK

EOL Updates: This is in progress. We are collecting feedback about the online Performance Matters assessments to see if they are something the district would like to continue to offer as an option for teachers and students to use.

LV 9 Biology Curriculum Guide: Newhalen science teacher, Sydney Boon, is planning on creating a LV 9 Biology Curriculum Guide to support Biology teachers next school year.

Safety First: Comprehensive Drug Education and Safety Lessons: Here is a link to free training about this free curriculum for those interested in learning more about it. LINK to upcoming trainings. I am planning to attend the training(s) this summer.

It is a pleasure to serve the district. Please reach out as questions arise.
Quyana. Chin'an.
Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).



Congratulations to 2025 Levelock Graduates: Maddy and John

April 2025 - Technology Board Report

Sam Rigby - IT Director

Strategic Partnerships

Through strategic partnerships with BBBSD and BBRCTE, our school district sustains two full-time IT staff members despite our small size, ensuring robust, in-house technology support. A paid support contract with BBBSD allows us to manage their IT infrastructure, generating revenue that offsets our staffing costs, while funding from BBRCTE directly supports our IT personnel. Without these partnerships, we would face the unsustainable choice of reducing staff or outsourcing IT services. I firmly believe that maintaining internal IT expertise is superior to third-party contracting, as it fosters greater control, responsiveness, and alignment with our district's unique needs. Plus, our IT crew's rapport with students and staff helps resolve tech challenges with a familiar, friendly touch.

Zoom Tools

Our district relies on Zoom for video communication, phone services, and online classes. One of our larger and more variable Zoom expenses has been cloud storage for recordings of classes, tutoring sessions, and select meetings. Keeping these recordings for 30 days costs $100 per month, while extending to 60 days jumps to around $300 per month. To address this, our IT team has developed a custom web tool, currently in beta testing, that transfers these recordings to a storage option at a significantly lower cost. This in-house solution allows us to retain recordings longer for future use and makes them easier for students and staff to access.



Cybersecurity Focus of the Month

This month's cybersecurity focus is Endpoint Protection, prompted by a recent increase in malware and Potentially Unwanted Programs (PUPs) that our traditional antivirus tools struggle to detect or quickly address. To strengthen our defenses, we've consolidated several Windows and Mac workstation management tools into two comprehensive platforms, reducing costs while adding advanced security features we previously lacked. Notably, we're deploying Endpoint Detection and Response (EDR) to computers accessing our financial database or handling extensive student and personnel records. EDR enhances our antivirus efforts by offering both active and passive monitoring to identify and respond to threats more effectively.

State Testing Success

This year's digital state testing went well, with fewer internet-related glitches than we've seen before, highlighting the effectiveness of our network improvements and internet stability. While we're pleased with this outcome, we're also encouraging schools to report software issues earlier. This gives our team more time to address potential problems and ensure devices are ready to go on the first day of testing.

Monthly Activity Report
LPSD
Month: April, 2025

To: LPSD School Board
From: Ed Lester
Date: 4/5/2025

Students have been working hard to prepare for the upcoming SNAP meet. UAA and the Language Team have been working on classes for students. We also have the Public Health Nurse, providing a class along with world, energy and connecting tribes. Classes will range from anatomy and physiology to 3-D printing and laser cutting along with pickle ball and discussions on healthy relationships. We look forward to getting all the students together to share speeches, talent, shows, and other activities. Also, look forward to seeing most of the school board present and interacting with our kids in their activities.

Currently we are working on the district direction for student activities for next year in order to begin to build some schedules.

ASAA
This spring ASAA will be discussing TAD Consequences for Vaping.

SNAP attached is the draft Schedule

DRAFT- 2025 SNAP Meet Schedule

Monday, April 14		Responsible	Location
8:00-12:00	Students arrive	Staff	Gym
12:00-12:30	Lunch	Staff	Gym
1:00-4:00	Activities (NYO Demos)		Gym
1:00 PM	Display LPSD Art Show entries	Evelynn & Kacy Lou	Gym
4:00-4:30	Welcome and Student Gov. Reports	Ed/SG	Gym
4:30-5:15	Dinner (Cleanup)	KOK	Gym
5:15-6:15	Fentanyl talk	Sandy Snodgrass	Gym
6:15-7:00	Science Fair	Sydney	Gym
7:00-10:00	NYO- Kneel Jump, AK High Kick, Scissor Broad Jump, Seal Hop	Ed + chaperones	Gym
10:00-10:30	Prepare for Bed	All	
10:30	Lights Out	All	
Tuesday, April 15		Responsible	Location
7:15-8:00	Breakfast (Cleanup)	NON	Gym
8:00-9:00am	Student Government Rise and Shine	Ed/SG	Gym
9am-10:30am	Pickleball	UAA: Aeia and Sharon	Gym
Session 1	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
10:30am-12pm	Pickleball	UAA: Aeia and Sharon	Gym
Session 2	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
12pm-1pm	Lunch (Cleanup)	NEW	Gym
12:30-1:30	Us Attorneys Federal-Fentanyl	Michael J. Heyman	Gym
1:30pm-3:00pm	Pickleball	UAA: Aeia and Sharon	Gym
Session 3	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
3:00pm-4:30pm	Pickleball	UAA: Aeia and Sharon	Gym
Session 4	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
4:30 PM	Ice breakers	Ed/SG	Gym
4:30pm-5:30pm	Dinner	PTA	Gym
5:30-6:30	MS & HS Talent Show	Nate M.	Gym
6:30pm-9:30pm	NYO- 2ft High Kick, Wrist Carry, Indian Stick Pull, 1 Hand Reach, Toe Kick	Ed + chaperones	Gym
10:00-10:30	Prepare for Bed		

10:30	Lights Out		
Wednesday April 16		Responsible	Location
7:15-8:00	Breakfast (Cleanup)	IGI/LEV	Gym
8:00-8:30	Student Gov	Ed/SG	Gym
9am-10:30am	Pickleball	UAA: Aeia and Sharon	Gym
Session 1	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
10:30am-12pm	Pickleball	UAA: Aeia and Sharon	Gym
Session 2	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
12pm-1pm	Lunch (Cleanup)	PTH	Gym
1pm-2:30pm	Pickleball	UAA: Aeia and Sharon	Gym
Session 3	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
2:30pm-4pm	Pickleball	UAA: Aeia and Sharon	Gym
Session 4	Mental Health	UAA: JJ, Gweth and Hailey	Ms. Kate's Room
	Anatomy and Physiology	UAA: Aleric and Ethan	Miss Sydney's Classroom
	Laser Cutting/3D Printing	Knik Tribe	Ms. Moore's Classroom
	Energy Solar Explore Lab	REAP Emma	Wrestling room
	Healthy Relationships/Speeches	Kumi/Kate	Pre-School
	Language and Culture	ANE Language Warriors	Community Hall
4:00-5:00	Student Gov.	Ed/SG	Gym
5:00-5:45	Dinner (Cleanup)	LAK/BAY	Gym
5:45-6:30	Public Speaking Winners	Nicole	Gym
6pm-7pm	LJMS Fundraiser	Newhalen LSAC	Gym/Hallway
6:30-8pm	Career Fair Booths in gym	Kacy Lou	Gym
7:00pm-9:30pm	NYO- Eskimo Stick Pull, 1ft High Kick,	Ed + chaperones	Gym
10:00-10:30	Prepare for Bed		
10:30	Lights Out		
Thursday, April 17		Responsible	Location
7:15-8:00	Breakfast (Cleanup)	PTA	Gym
8:00-10:00	MS Departs (7th and 8th grade)		
8:00-8:15	Student Gov Election Speeches	Ed/SG	Gym
8:30-9:00	Introductions	Kacy Lou	Classrooms
9:00-12:00	Career Fair	Kacy Lou	Gym/Classrooms
9:00 AM	Lake and Pen School Board- Work Session	Becca/Gerda	Kate's Room
12:00-1pm	Lunch (Cleanup)	BAY/PVL	Gym
12:30-12:45	Student Gov (Voting)	Ed/SG	Gym
1:00	LPSD School Board Regular Meeting	Becca/Gerda	Kate's Room
1:00-5:00	**Student Choice**		

	Work Keys	Kacy Lou/ Patty + Ingrid	???
1:00-3:15	Prom Prep (SG & SL only) 2:00-5:00		Gym
	Gardening- Planting	Anja w/ Alaska Tribal Extension	
	Energy Walk	Emma	
	Drivers Permit Prep	James	
	Emergency Shelter Building		
3:30 PM	Nilavena Clinic Tour	Lydia	Nilavena
5:00-6:00	Dress for Dinner and Prom		
6:00-7:00	Prom Dinner	NEW JR. High/Kate Cornell	Gym
7:00-8:00	National Honor Society/Awards	Kacy; Evan Wardell	Gym
8:00-12:00	Prom	Ed/SG	Gym
12:00-12:20	Prom Cleanup	Ed/SG	Gym
12:20-12:30	Prepare for Bed		
12:30	Lights Out		
Friday, April 18		Responsible	Location
7:30-8:30	Breakfast (Cleanup)	KOK	Gym
8:30-9:30	Student Gov Meeting	Ed/SG	Gym
9:00-10:00	Clean up School	All	
10:00-2:00	Departures/ Games		

Date: April 9, 2025

To: LPSD School Board

From: Laura Hylton, Finance Director

RE: April Board Report

2025-2026 State Funding

The legislature continues to struggle with education vs. PFD in the state budget process. Volatility in the markets with the federal tariffs and restructuring are affecting short term oil prices and permanent fund investment income leaving much uncertainty for the FY26 revenue outlook. Our best hope may be an added $680 on the BSA outside the foundation formula the same as this year. Community input and support for education with our legislators is critical to securing any additional funding above the current Statutory BSA. Inflationary pressure continues to drive increases in costs, at the statutory BSA of $5,960 LPSD estimates a deficit of **($1,439,945)** for FY26.

Federal dismantling of the US Dept. of Education transferring ESEA funds to states to administer as they see fit will be interesting to watch. ESEA programs LPSD receives include Title I, Migrant, Title II and Title V programs. How Alaska chooses to disperse these funds is unknown, so far the ESEA application was released on Tuesday and is following the same parameters as in past years changes to this will likely impact FY27 pending any legal challenges.

Insurance Renewal

APRA applications for FY26 insurance programs were received April 2nd and are due April 15th. Our team is working to complete all the new application information and reviewing IT policy and practice to complete the cyber liability applications. The IT team has been working to increase network security for several years and the district is well positioned for this year's renewal.

Grants

Our team is participating in the DEED spring grants training this week and preparing all the required meetings for compliance and application planning. With the end of the 3rd quarter grant reimbursements are in process and we are working to close out programs as early as possible.

ClearGov

Implementation is going well, data for FY22 to FY26 is loaded in the system. Audited years have both budget and actual information. Digital budget book development is nearing completion for FY25, FY26, LPSD grants and BBRCTE budget for the governing board.

This week a review and feedback time is scheduled with ClearGov to finalize the budget books for publishing and begin work on the Transparency module. Website banner development will be scheduled to complete the publication to our website.

The program is easy to work with and allows many options for instantly updating information to charts and tables from the financial software.

Financial Report attached.

Sports travel will exceed the budgeted amounts for FY25, awaiting airline invoices to complete information. Impact Aid has confirmed that 2025 application will be paid at a 94% as soon as practical after the March continuing resolution was signed. So far the federal restructuring has not affect LPSD grants, BBRCTE is monitoring the situation closely with our partners. Meetings with granting agencies next week should provide clarity for the future of programs.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 518
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgmon
Representative.Bryce.Edgmon@akleg.gov
State Capitol Room 208
Juneau, AK 99801
907-465-4451
800-898-4451

Lake and Peninsula School District

100 Board Report From Date: 7/1/2024 To Date: 4/10/2025

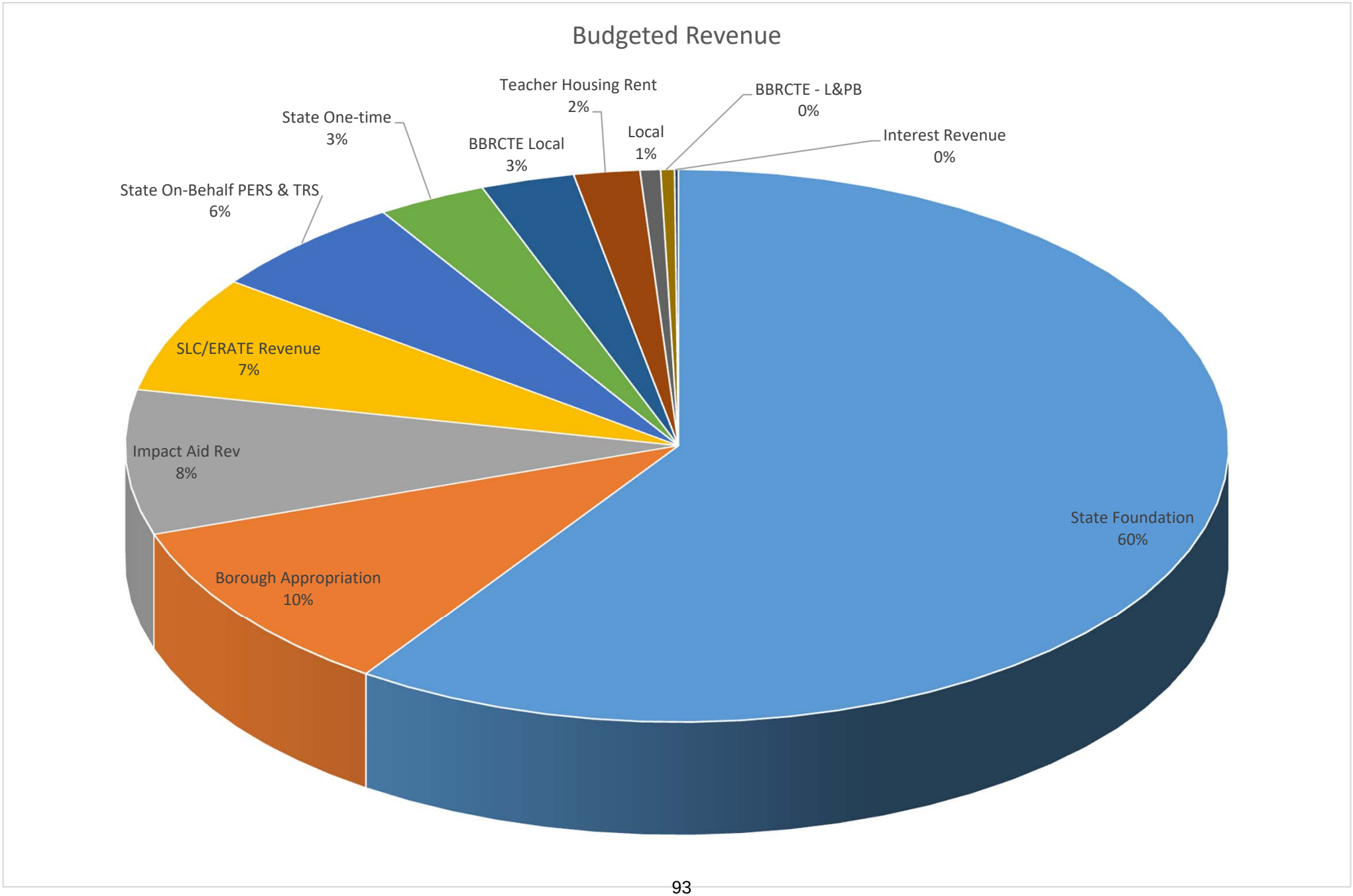
Fiscal Year: 2024-2025

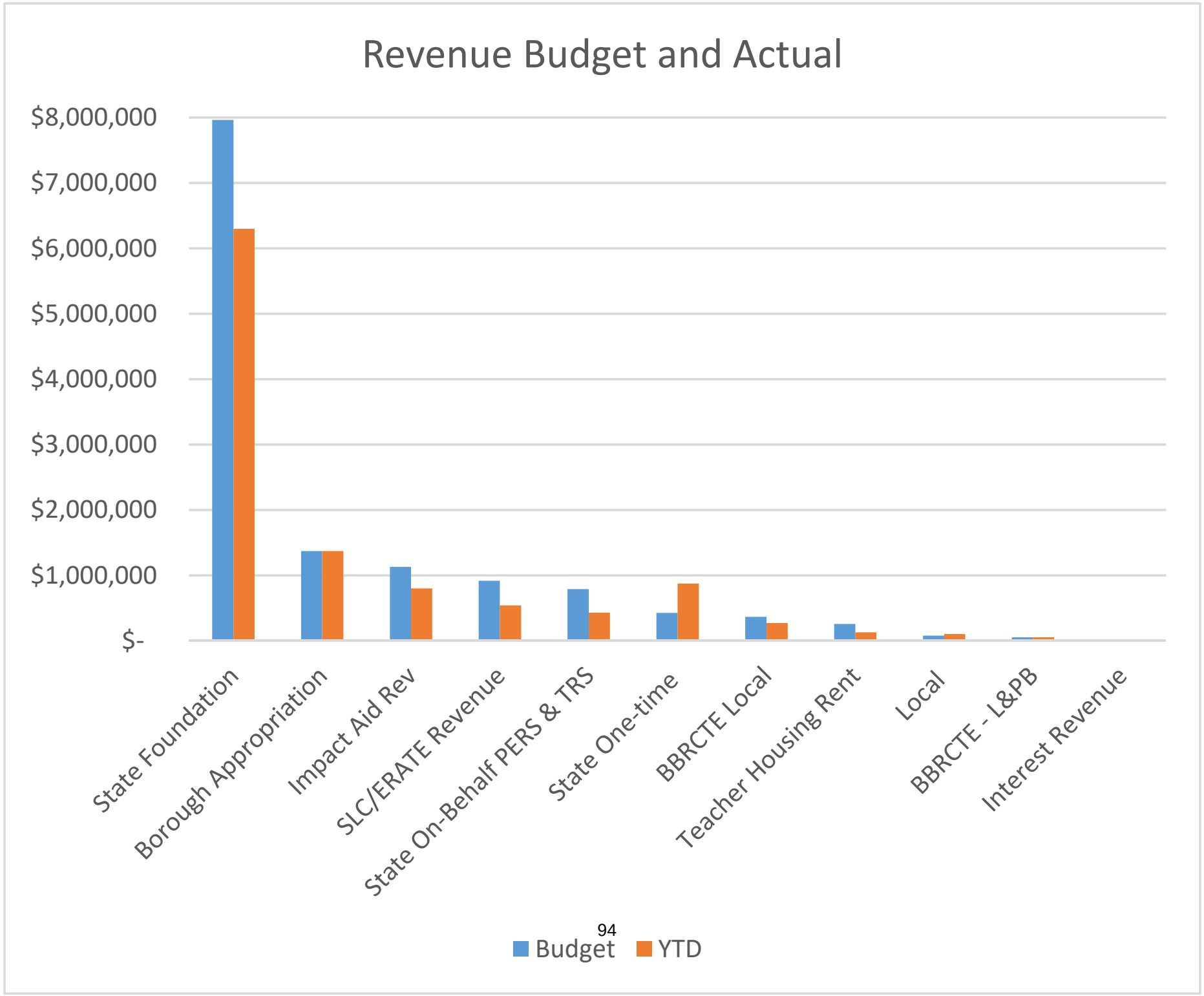
Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	$4,913,448	$2,777,654	$2,135,795	$1,538,055	$ 597,739	12.17%
Lake View Home School	100.000.140.000.000	$ 24,187	$ 16,334	$ 7,853	$ 4,366	$ 3,487	14.42%
CTE	100.000.160.000.000	$ 485,719	$ 378,266	$ 107,454	$ 36,348	$ 71,106	14.64%
SPED direct instruction	100.000.200.000.000	$1,124,475	$ 737,839	$ 386,635	$ 286,161	$ 100,475	8.94%
SPED special services	100.000.220.000.000	$ 276,492	$ 169,055	$ 107,437	$ 50,958	$ 56,479	20.43%
Student support	100.000.300.000.000	$ 65,022	$ 13,419	$ 51,604	$ 5,809	$ 45,795	70.43%
Instructional Support	100.000.350.000.000	$ 528,745	$ 407,560	$ 121,185	$ 168,902	-$ 47,717	-9.02%
Instructional Technology	100.000.360.000.000	$1,502,687	$ 986,781	$ 515,906	$ 468,159	$ 47,746	3.18%
School Admin - Principals	100.000.400.000.000	$1,090,778	$ 613,129	$ 477,649	$ 379,977	$ 97,672	8.95%
School Support - Secretaries	100.000.450.000.000	$ 111,256	$ 82,748	$ 28,508	$ 25,277	$ 3,231	2.90%
District Admin - Superintendent and Board	100.000.510.000.000	$ 561,534	$ 509,135	$ 52,399	$ 63,366	-$ 10,966	-1.95%
District Admin - Business Services	100.000.550.000.000	$ 759,388	$ 659,148	$ 100,239	$ 181,704	-$ 81,465	-10.73%
Maintenance and Operations	100.000.600.000.000	$2,784,255	$2,791,331	-$ 7,076	$ 540,709	-$ 547,785	-19.67%
Student Activities	100.000.700.000.000	$ 351,281	$ 362,276	-$ 10,995	$ 39,775	-$ 50,770	-14.45%
Other Fund TRS & PERS OB	100.000.760.000.000	$ 0	$ 507	-$ 507	$ 228	-$ 735	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	$ 0	$ 4,790	-$ 4,790	$ 1,641	-$ 6,431	0.00%
Food Service Transfer	100.000.900.000.000	$ 0		$ 0		$ 0	
	Grand Total:	$14,579,268	$10,509,970.71	$4,069,297.17	$3,791,436.81	$ 277,860.36	1.91%

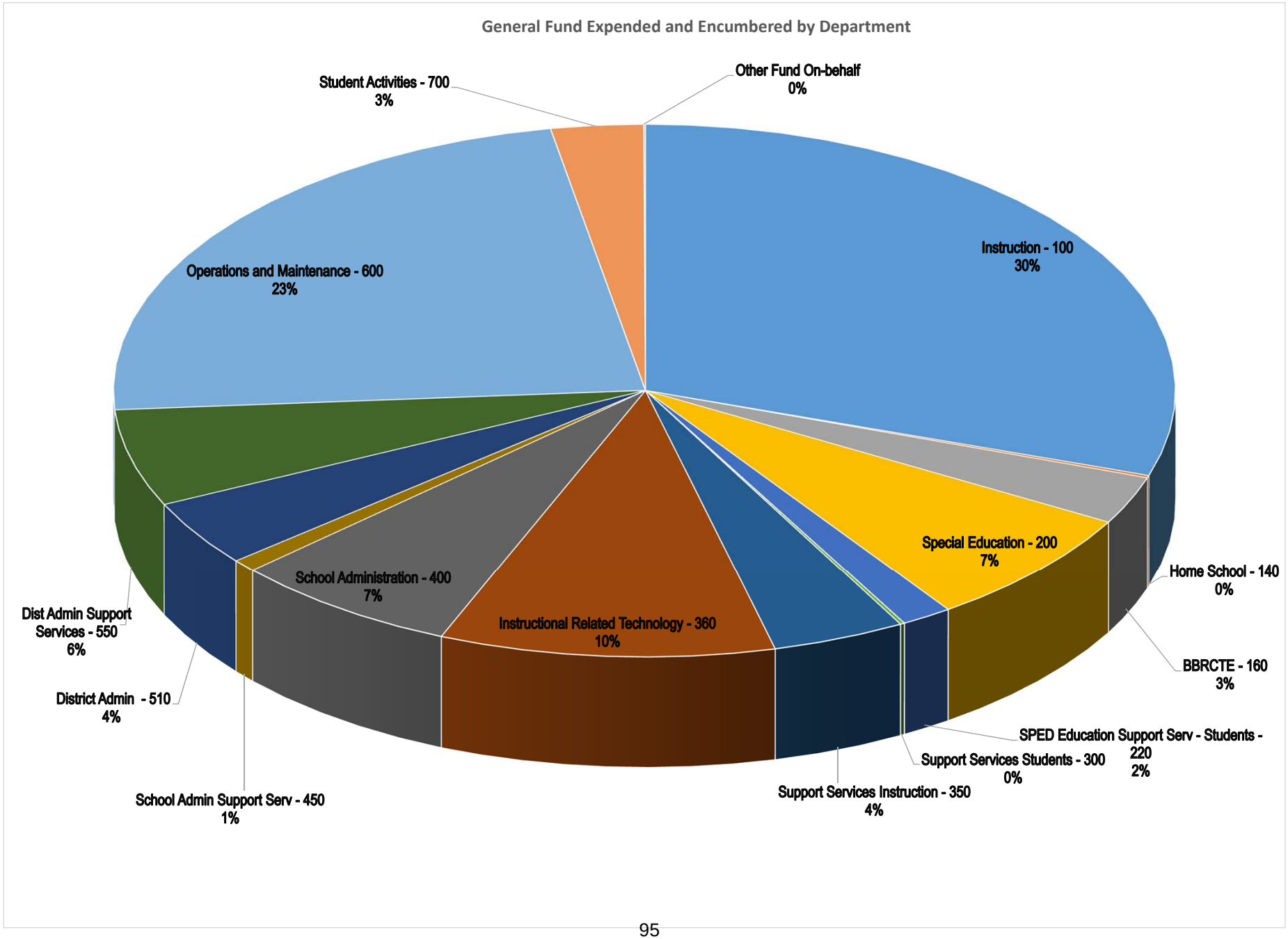
Notes:

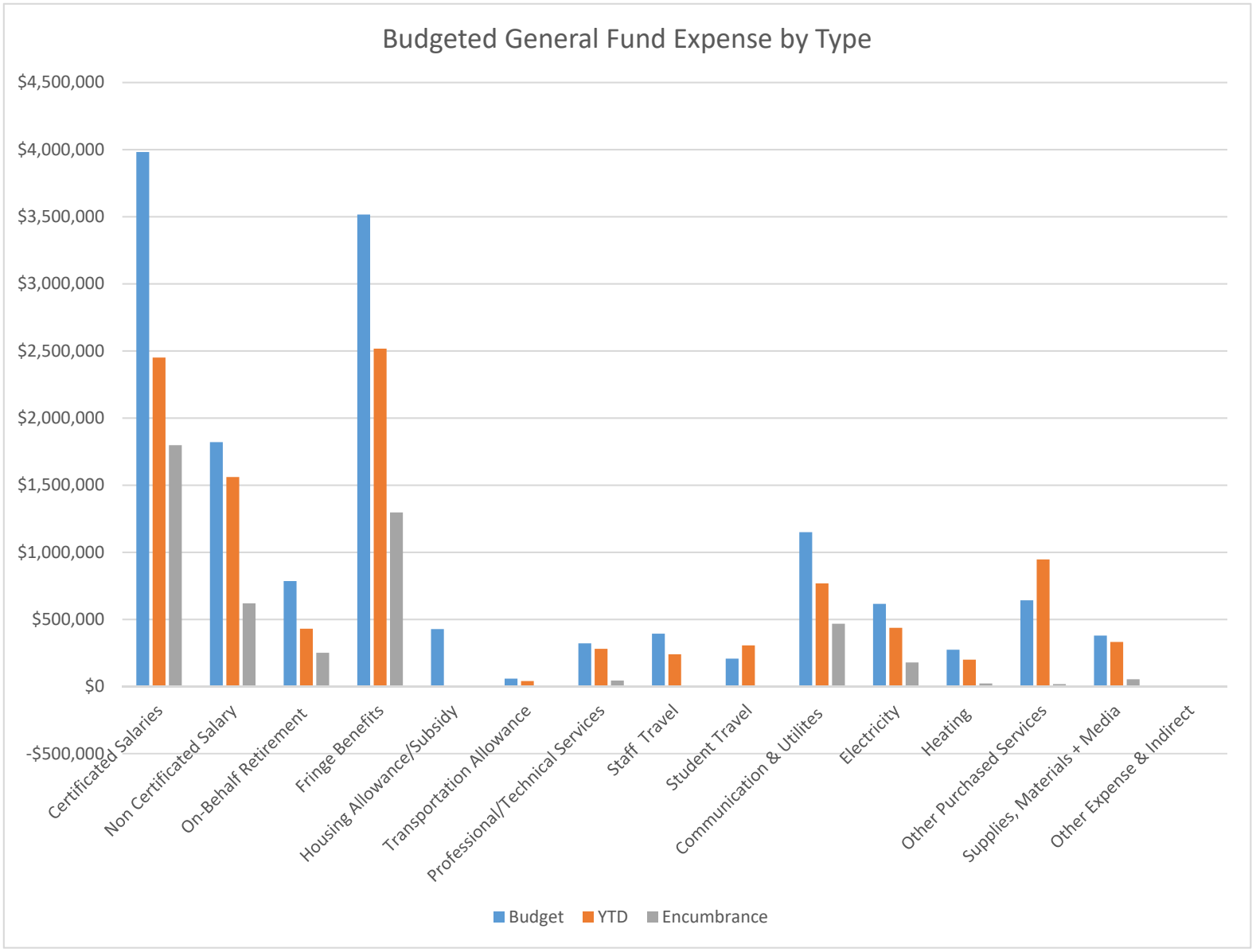
Maintenance and Operation is always over budget this time of year until the excess cost of teacher housing is transferred to Housing Allowance benefit.
District Admin - Business Services will be reduced once final grant indirect costs are posted.

All functions will be adjusted from budget estimates to actual expenses with a budget revision.


Budgeted Revenue
State Foundation
60%
Borough Appropriation
10%
Impact Aid Rev
8%
SLC/ERATE Revenue
7%
State On-Behalf PERS & TRS
6%
State One-time
3%
BBRCTE Local
3%
Teacher Housing Rent
2%
Local
1%
BBRCTE - L&PB
0%
Interest Revenue
0%


Revenue Budget and Actual
$8,000,000
$7,000,000
$6,000,000
$5,000,000
$4,000,000
$3,000,000
$2,000,000
$1,000,000
$-
State Foundation
Borough Appropriation
Impact Aid Rev
SLC/ERATE Revenue
State On-Behalf PERS & TRS
State One-time
BBRCTE Local
Teacher Housing Rent
Local
BBRCTE - L&PB
Interest Revenue
Budget
YTD


General Fund Expended and Encumbered by Department
Student Activities - 700
3%
Other Fund On-behalf
0%
Instruction - 100
30%
Operations and Maintenance - 600
23%
Special Education - 200
7%
Home School - 140
0%
BBRCTE - 160
3%
SPED Education Support Serv - Students - 220
2%
Support Services Students - 300
0%
Support Services Instruction - 350
4%
School Admin Support Serv - 450
1%
District Admin - 510
4%
Dist Admin Support Services - 550
6%
School Administration - 400
7%
Instructional Related Technology - 360
10%


Budgeted General Fund Expense by Type
$4,500,000
$4,000,000
$3,500,000
$3,000,000
$2,500,000
$2,000,000
$1,500,000
$1,000,000
$500,000
$0
-$500,000
Certificated Salaries
Non Certificated Salary
On-Behalf Retirement
Fringe Benefits
Housing Allowance/Subsidy
Transportation Allowance
Professional/Technical Services
Staff Travel
Student Travel
Communication & Utilites
Electricity
Heating
Other Purchased Services
Supplies, Materials + Media
Other Expense & Indirect
Budget
YTD
Encumbrance

	Budget	YTD	Encumbrance	
Certificated Salaries	$3,981,851	2,451,076	$1,797,718	1,087,527.23
Non Certificated Salary	$1,820,340	1,560,269	$619,026	665,750.82
On-Behalf Retirement	$785,534	430,274	$251,606	172,293.45
Fringe Benefits	$3,516,681	2,517,167	$1,297,286	1,015,851.50
Housing Allowance/Subsidy	$428,000	$0	$0	-
Transportation Allowance	$58,947	40,412	$5,496	9,878.97
Professional/Technical Services	$321,887	280,226	$44,177	191,440.59
Staff Travel	$393,500	$240,015	$0	235,619.75
Student Travel	$208,000	$306,661	$7,476	668,286.99
Communication & Utilites	$1,149,845	$768,745	$467,646	540,923.88
Electricity	$615,299	$437,440	$178,954	199,431.61
Heating	$273,785	$199,736	$22,880	19,002.19
Other Purchased Services	$642,169	946,816.00	$17,915	
Supplies, Materials + Media	$379,139	331,894.00	$54,156	
Other Expense & Indirect	$4,290	(761.50)	$7,000	
	$14,579,268	$10,509,970	$4,771,336	
	$2,038,929	$250,185	$1,000,447	
	$1,149,845	-$386,991	$798,613	

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

April 10, 2025

From: Marjorie Waggoner
Contracting Special Education Director

Re: Special Education Report

Special Education Staffing for Next School Year

We will have some special education staffing changes next year. Jean Barbour, who has served LPSD as a the elementary and special education teacher at Perryville will not be returning next year. Kitza Durkop, who has service LPSD in many capacities over the years and has served as itinerant special education teacher for Chignik Bay, Chignik Lake, and Port Heiden this year, is also moving on to new adventures. In addition, James Barthelman, who has served as the special education teacher at Newhalen for nearly a decade, will be spending his time in new endeavors next year. We thank these dedicated teachers for their service to our students who experience disabilities and wish them the best in their futures. Any additional staffing changes are yet to be determined.

In the related service areas, Presence, a teletherapy company that we have worked with for many years, will continue to provide speech/language and occupational therapy services to students who are eligible. These students have been making great progress in these areas. Mary Olson, who joined our team in 2018 will continue to provide on-site therapy and supervision of physical therapy services to our students who require PT. Vincent Henry will return as the school psychologist for LPSD. We look forward to another year of growth for our students in these related service areas.

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district.



This year assurances 5, 6, and 8 require verification:

- 5. The district will maintain documentation that verifies contact is made to private schools, charter schools, and correspondence schools to identify children with disabilities who need services. 34 CFR 300.131
- 6. The district will maintain documentation that verifies child find activities are coordinated with Part C child find activities. 34 CFR 300.124

- 8. The district will maintain documentation that the child find annual public notice is available in English and each language in which the district has a bilingual program and is posted in several areas throughout the community (TV spots, newspaper announcements and/or other forms of media). 34 CFR 300.111

The explanation of how our district competes assurances each year along with at least one example document that shows compliance is due to the state in May. This year the assurances are focused on Child Find practices. The special education teachers have been trained in the requirements of Child Find and have met these requirements yearly. I will be working with the sped teachers in each of our sites to document their Child Find activities for this report.

Special Education Directors' Training

I attended the Special Education Directors' training at the Embassy Suites in Anchorage on March 15 and 16. These two fun-filled days addressed many topics including:

- A presentation by Special Education Services Agency (SESA) about AKCAM (Alaska Center for Accessible Materials), and the Anne Freitag Lending Library that are available to our teachers to support students who have needs for special and varied materials as well as print options and alternatives. SESA also provides specialist support for students with low-incidence disabilities. LPSD has used this resource many times in past years and continues to use these services regularly.
- A discussion about moving from PowerSchool to a different platform for special education records. This platform, Embrace, will be piloted by several Alaska School Districts in the 25/26 school year. If it is determined to be a better fit for Alaska districts, the state will adopt it for all but the largest districts in the fall of 2026. We were assured that Embrace will "talk" to PowerSchool in districts that use PowerSchool for their regular student information system.



- Training on a change in writing IEPs for students who attend correspondence schools that better reflects the actual services they receive, and a new transition plan template in the IEP forms.

Of course, many other things were discussed and the networking with directors from districts across the state was not only educational and rewarding.

Ah, Spring!

The months of April and May are busy ones. I will be completing the Special Education Supplemental Workbook, a state report to gather data on special education students that isn't gathered in any other state report. The sped teachers, principals, Mr. Cornell, and I will be organizing the Extended School Year services required by our students who experience regression/recoupment challenges, have emerging skills which could be lost over the summer, or who have a crucial need to continue working on a skill or behavior for self-sufficiency and independence. I will be collaborating with the registrar to complete the Special Education section of the Summer Oasis report. The special education teachers and I will be joining forces to complete ESER and IEP meetings with the required documents, and to continue providing sped services through the end of the school year.

District Assessment Report – April 2025

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of Assessment

Included with this report is a glossary of assessment types. Different types of assessments have different purposes, different types of results, and different methods. I've identified the type and purpose of the assessments included in this report.

There are many factors that contribute to "test scores." These include student attendance, instructional days, how much time a teacher has to devote to each level, teacher turnover, teacher experience, socio-economic factors, nutrition, and even anomalies that happen on the day of the test.

NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- MAP Growth assessments are a combination of norm reference and criterion reference which gives us achievement scores (how well a student knows grade level standards) and growth scores (how a student's individual knowledge is growing, regardless of state grade level.)
- Spring benchmark data for students in grades 3-9 will come from the AK STAR assessment in Language Arts and Math.
- Students in grades K-2 will take the MAP Growth mathematics benchmark the week of April 21, 2025.

AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- AK Star and Alaska Science Assessment will be given the week of April 7, 2025
- The AK STAR and he Alaska Science Assessment are both criterion referenced assessments.
- All LPSD schools started testing during the week of April 7. As of the writing of this report, eight schools completed assessments. Three schools will be finishing make up assessments the week of April 14.
- Scores for these assessments will be publicly available in September 2025.

Amplify mClass with Dibels 8 – Students in grades K-3 – Used to make instructional decisions at the student, class, and school level.

- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.
- Amplify mClass is a criterion reference assessment that also provides comparisons to similar student groups (like a norm reference assessment.)

ADP - Alaska Developmental Profile – Kindergarten students **-** Used to provide a baseline skill level for students entering kindergarten.

- The ADP is an observational assessment that provides baseline data without a typical "score" as a result.

- District level ADP data is available here: https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2024-2025&DistrictId=30

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- LPSD has no students taking the DLM this year.

NAEP- The National Assessment of Education Progress – Select student in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- NAEP is criterion reference assessment.
- The NAEP assessment is the only assessment that is given nationally. Most often, when someone is citing national scores, they are talking about NAEP scores.
- In a given year the NAEP is administered to about 3% of 4th and 8th graders across the country.
- In a year when LPSD is selected to participate in NAEP 3-5 students in 2-3 schools take the test.
- The interactive Alaska state profile for NAEP assessments administered in fy24 is available here: https://www.nationsreportcard.gov/profiles/stateprofile/overview/AK?cti=PgTab_OT&sub=MAT&chort=1&st=MN&sfj=NP&sj=AK

Alaska Reads Act

- Here's the link to DEED's Alaska Reads Act pages: https://education.alaska.gov/akreads

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here: https://education.alaska.gov/assessments/results

AK STAR and Alaska Science Assessment		
4/7/25 - 4/11/25	AK STAR Language Arts	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	AK STAR Mathematics	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	Alaska Science Assessment	5th, 8th, 10th
Spring Benchmark		
4/21/25 - 4/25/25	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Language 2+	2nd
	NWEA MAP Growth Math K-2	K, 1st, 2nd

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

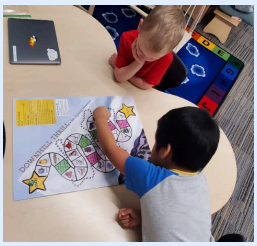
Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

Early Learning & Grants Report

April 2025

Photos: Chignik Lagoon, Chignik Lake, Kokhanok, Tanalian, Perryville, Newhalen


Not Just a Box


Rhyming Fun



Spring Creativity


Teamwork


Exploring Outside


NYO Action


Early Literacy


Harvesting

Projected Enrollment: 2025-26

Chignik Lagoon (2): 1-4yr, 1-3yr
Chignik Lake (3): 1-4yr, 2-3yr
Kokhanok (1): 1- 4yr
Nondalton (3): 3-4yr
Newhalen (3): 3-4yr
Perryville (3): 2-3yr, 1-4yr
Port Alsworth (6): 1-4yr, 5-3yr
Igiugig (2): 2- 4yr
Port Heiden (1): 1- 4yr
Levelock: 0

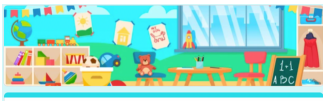
Early Learning Programs

Program Operations

- **PreK Closed**- April 7-11 (District-Wide Testing Week)
- **PreK Last Day**- May 1 or 2 (depending on 4 or 5 day a week program operation)
- **Educator Work Week** (May 5-9)
- End of Year Procedures (underway)
- Brigance Screenings (underway)
- Teaching Strategies- Checkpoint #3 (Due May 2nd)
- **Funding:** Anticipating PEG June 2025-2026

Program Feedback

- Family Surveys & Staff Surveys have been shared to gather feedback on our program operations


2025 Spring PK Staff Survey



Family Survey

Kinder Transition Profiles & Planning

- Profiles completed for 4yr old preschoolers
- Teachers facilitate a meeting with Kinder Teacher to share student growth & development, as well as develop plans for additional supports in the fall.
- Provided- Summer Learning Backpacks to continue the learning over summer break.

Grants Development

Grant Funded- CLSD Grantee

- Final grant reporting (May).
- Monthly Mentor Mtg- Apr. 2nd: Wrap Up Year
- Mentor and Mentee Surveys have been released. Lots of positive feedback on the meaningfulness and significant impact this program has had on new LPSD Educators!
- **NEW Application to be released late April!** ⭐

Grant- Safer Communities & Stronger Connections

- Working on Grant Reporting
- Mentor & Mentee Travel:
  - Kimberly to Port Alsworth
  - Connor & Lauren to SNAP
  - Nicole to Levelock & Perryville
  - Meaningful on-the-ground support!

21st Century Grant- Community Learning Centers

- Collaborating with Moon McCarley for RFA
- Due: April 16th
- Will provide after school programs and weekend family engagement opportunities. Themes: Literacy, STEM, CTE programs, and more!

Literacy Bag Program

- FY24-25: Children being served (102)
- New Children Added for FY25-26 (12)

Candice's Books for Kids
Lake and Peninsula School District
Early Literacy Program

Date: April 10, 2025
To: LPSD School Board
From: LPSD Student Services Team
Regarding: March Student Services Report

ACT & ACT WorkKeys

This week, Newhalen juniors and seniors were able to take the ACT and ACT Workkeys. The ACT WorkKeys is a job skills assessment designed to measure students' foundational and soft skills that are important for success in the workplace. This includes things such as applied mathematics, reading for information, locating information, as well as essential employability skills such as communication, teamwork, and problem solving. By completing the ACT WorkKeys, students have a chance to earn a National Career Readiness Certificate that comes in four levels: Platinum, Gold, Silver, and Bronze. These certifications can be used to demonstrate to employers that students possess qualities needed to succeed in a variety of jobs and industries. Earning a National Career Readiness Certificate can strengthen a student's resume, open up opportunities for jobs and advancement opportunities, and help students identify areas for growth. At Newhalen, 4 students took the ACT and 7 students took the ACT WorkKeys. During SNAP Meet, we will be offering the ACT and ACT WorkKeys to visiting juniors and seniors. We are thrilled to be able to offer both assessments for students this year!

Opioid Planning Meeting

Patty and Pagan were able to attend an Opioid Strategic Planning Meeting in Dillingham this month. They were able to be a part of the conversation with other entities and leaders in our region about how to combat the opioid epidemic in our region. The main goals of the group were to focus on education and prevention, short term intervention, and long term recovery that is rooted in culture and community. They both look forward to the work that is to come to help achieve the goals set by the group while in Dillingham. On a similar note, Ed Lester helped coordinate a guest speaker, Sandy Snodgrass to attend SNAP Meet this year. Sandy lost her son to an opioid overdose and now speaks publicly about her loss to help educate individuals about the risk and impacts of opioid use. Through early education, we hope to increase awareness and implement harm reduction strategies to help students learn how to make healthy choices as they navigate adolescents and beyond.

BBRCTE Intensive Weeks 3 & 4

BBRCTE Intensive Weeks 3 & 4 were a blast! Kacy Lou was able to join the Anchorage BBRCTE Team and help support students throughout the week as well as cook meals. We are grateful for her willingness to always lend a helping hand and her immense patience when cooking with limited cooking supplies 😀. In total, we hosted 31 students from LPSD across our four sites: Anchorage, Palmer Naknek, and Dillingham. We are already looking forward to hearing about what great opportunities are available for our students for next year!

Congratulations

Elisabeth Ludwig gave birth to her beautiful daughter, Alice, on April 5th at 9:40pm. We are so excited for the Ludwig family and we know big sister Tilly is beaming with excitement and joy. Elisabeth will be on maternity leave until the remainder of the school year and Kacy Lou and Patty have taken over her caseload while she is on leave.

VOA Behavioral Health Partnership

Our LPSD Student Services team is working on setting up a crisis response partnership with VOA Behavioral Health. We will begin working on referring out students to VOA's outpatient telehealth for additional behavioral support. We are also looking at creating an ongoing partnership with VOA Behavioral Health's School Based Clinician Program if funding can be secured.

National Honor Society

Congratulations to Kaleah Anelon, Ty Kosbruk, and Mikiah Lorentzen for their selection into National Honor Society this school year! They will formally be inducted into NHS the Thursday of SNAP Meet at 7:00pm. Our guest speaker this year is Yvette Evanoff-Vincent!

SNAP Meet

We are looking forward to another incredible year of SNAP Meet activities! Kacy Lou has worked tirelessly to organize the Postsecondary Fair which will include guests such as the US Air Force, University of Alaska campuses, Tanalian Leadership Center, Renewable Energy Alaska Project, BBNA, Southcentral Foundation, and many more. We are also looking forward to hosting Public Health Nurse, Kumi Rattenbury, to teach about healthy relationships!

“Talking Points” for Workshop Participants

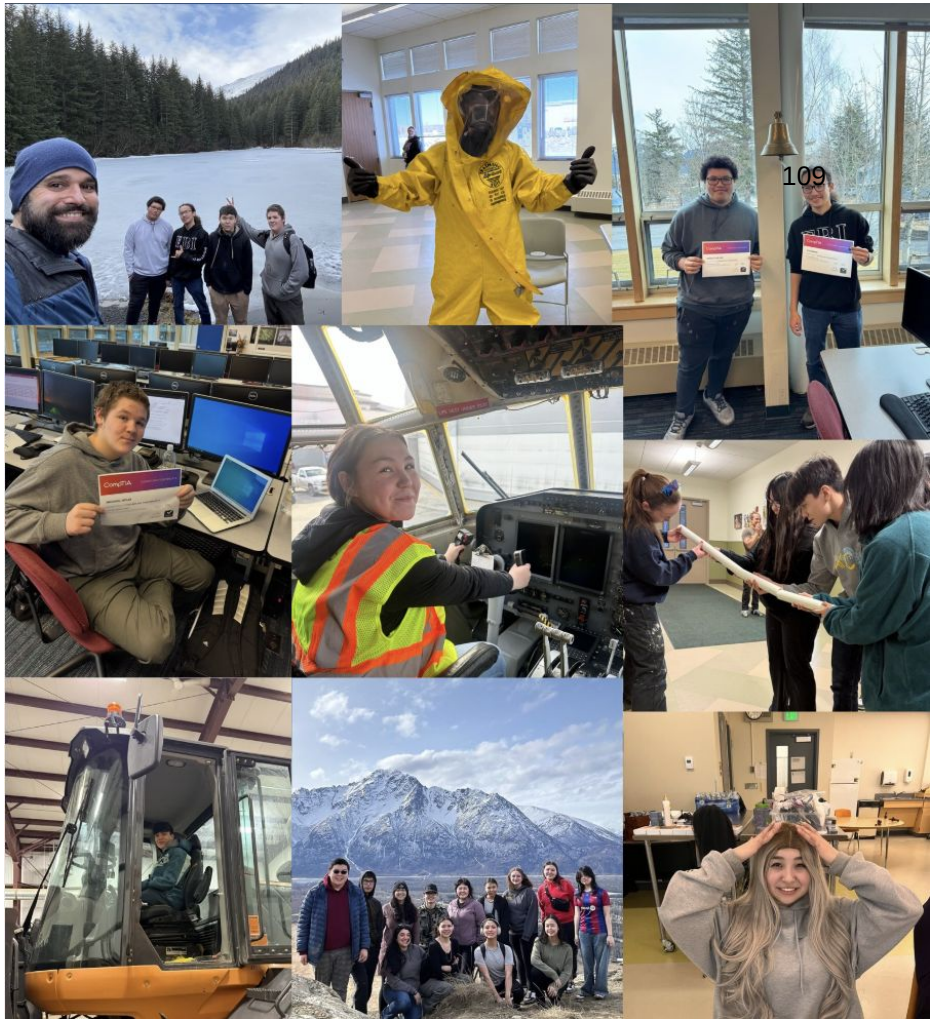
- The opioid crisis continues to be an urgent, critical issue for the Bristol Bay region.
- This year a regional coalition is taking action to reinvigorate an action plan with renewed commitments and solutions.
- Efforts are focused in 3 areas: Education & Prevention, SUD Intervention & Treatment, Long-Term Recovery
- *Community-based and culturally-centered solutions* are at the heart of the work to come. This will be accomplished by a commitment to the inclusion of diverse perspectives & seeking community evaluation and feedback throughout all stages of plan development & implementation.
- An updated plan is in development, and you will be receiving communication on these efforts consistently.
- We have hope.
- If you want to help or want more information, please don’t hesitate to reach out to UTBB or other planning committee members.

BBBSD LPSD

BRISTOL BAY REGION CTE

SWRS DCSD


IBEW


CompTIA


LYNDEN
AIR CARGO



Intensive Week 3 & 4

31 students from LPSD participated in this year's Intensive Weeks 3 & 4:

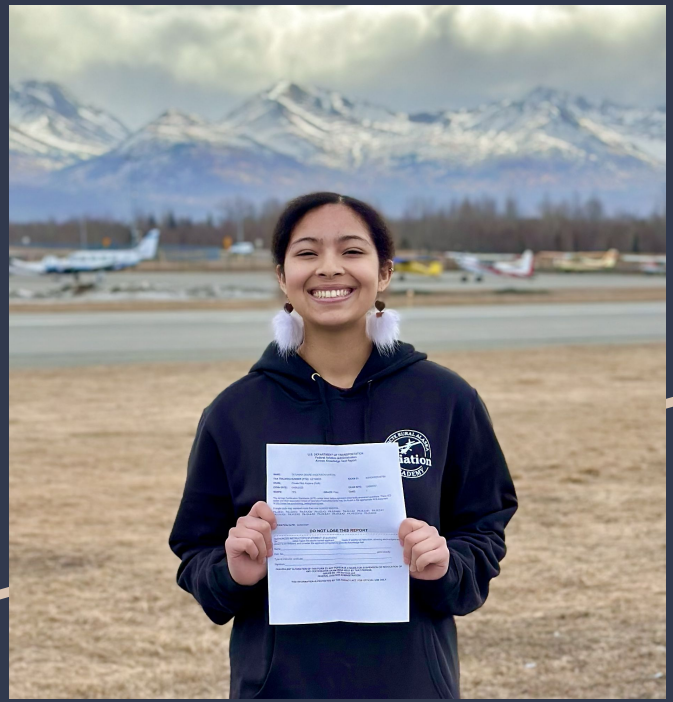
- 2 Perryville Eagles
- 3 Meshik Wolves
- 3 Nondalton Warriors
- 3 Chignik Lake Wolves
- 1 Levelock Viking
- 8 Newhalen Malamutes
- 2 Chignik Lagoon Wolverines
- 2 Igiugig No-See Ums
- 3 Tanalian Lynx
- 4 Kokhanok Warlords

Intensive Week 3 & 4

Certification / College Credit Earned:

- 3 - Teen Mental Health First Aid
- 3 - Behavioral Health (2 College Credit Hours)
- 3 - Professionalism in Healthcare (2 College Credit Hours)
- 4 - Young Educator Pathway: Building Culturally Responsive Relationships (3 College Credit Hours)
- 2 - Student Pilot Certificate
- 1 - First Class Medical Certificate
- 1 - FAA Knowledge Test
- 4 - 9.5 Hours towards A&P license
- 2 - Vessel Stability
- 2 - CPR Certification
- 2 - Introduction to Bristol Bay Salmon (1 College Credit)
- 1 - COMPTIA A+ and Tech+ Certification
- 3 - 40 Pre Apprenticeship Hours
- 2 - 80 Pre Apprenticeship Hours

Senior Shout Outs



- Congratulations to Bryce (NEW) for getting accepted to Tanalian Leadership Center's Aviation program
- Congratulations to Tatianna (LAG) for passing her FAA Knowledge Test during our Intensive Week!

Alumni Shout Outs



- Congratulations to Gwen Aaberg NON for her upcoming graduation from University of Alaska Southeast with an Occupational Endorsement Certificate in Alaskan Aquaculture with a Fisheries & Vessel Operator emphasis
- Congratulations to Ian Anelon for starting his new job at Lake Clark Air
- Congratulations to Cadence Joseph for completing his training in:
    - 40 hour Ultrasonic Level 1 Non-Destructive testing classroom time
    - 40 hour Magnetic Particle Non-Destructive testing classroom time
    - 40 hour Liquid Penetrant Non-Destructive Testing classroom time

BBRCTE Graduation Cord Distinctions

- Bryce (5 classes)
- Nicholas (5 classes)
- Tatianna (6 classes)
- Maddy (7 classes)
- Shaniqua (11 classes)
- Ricky (10 classes)
- Tamera (7 classes)
- Janette (9 classes)
- Silas (6 classes)
- Andrew (6 classes)
- Micarlo (11 classes)

Contact Info

- 585 490-2709
- pmccasland@bbrcte.org

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: April 10, 2025
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: March-April Personnel Report

2025-2026 School Calendars

FY26 LPSD School Calendars are included in the board packet, for final approval of the Board. Once approved, they will then go to DEED for final approval.

Over the past two months Principals and Head Teachers were able to foster conversations shifting days in the spring semester to best meet individual site needs. The process of reviewing the calendar this year included input from the School Board, LSACs, students, student government, parents, teachers, staff, and community members. Thank you for all of the input and feedback throughout the process..

New Teacher Guide

Our New Teacher Guide is out for review by staff. I've attached a copy of the draft, and welcome any feedback from the Board, staff, or community members. The hope is that this guide will provide important information to new staff who are preparing to teach with LPSD.

Certified Recruitment and Staffing

We continue to be fully staffed for the spring semester.

We have initiated a Scout Stipend as we have done in past years. I've included a copy of the memo in the Board's packet. The intent of this program is to encourage current staff to bring forward like-minded educators, while in the long run saving cost on recruiting efforts. Currently, we have had three people brought forward, hiring one.

The PERC and Kutztown job fairs were beneficial with connecting with partners, but we have not hired a candidate from either job fair yet. We are finding that incentives are being offered to candidates to stay in



their home states, including signing bonuses, and scholarships to pay for coursework. Recruiting through our Scout Stipend, on Handshake, and ATP have been the most successful recruiting avenues this year.

We have the following openings posted to our website, Handshake, and Alaska Teachers and Personnel for the 2025-2026 school year. If you hear of any interested candidates, please feel free to share my contact information with them.

- Nondalton Secondary
- Newhalen Upper Elementary
- Igiugig Elementary
- Chignik Lagoon Secondary
- South Area Itinerant SPED Teacher

Contract Adjustments:

FY25 contract adjustments, and FY26 contracts movement are outlined on the Personnel Approval List.

As always, please reach out to me at bcornell@lpsd.com, or at (907)571-1211 if you have any questions.

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



MEMORANDUM

DATE: March 24, 2025

TO: Current and Former LPSD Staff and Student Teachers

FROM: Bill Cornell- Assistant Superintendent

Re: Scout Stipend

LPSD Scout Stipend Program

What is it?
When LPSD has an opening and ties a Scout Stipend to it, you can bring forth someone who was previously unknown to the district for consideration. If hired, the district will compensate you with a $3,000.00 stipend. $1,500 will be paid out when the new hire starts their contract; and $1,500 will be paid out once the new hire has completed their contract.

What it isn't?
We don't necessarily want folks advertising or attending job fairs on our behalf (unless prearranged). Sharing a posting via social media is fine. Bringing forth someone like a LPSD student teacher, tutor, or former employee in most cases will not count. LPSD administrators are not eligible for a Scout Stipend.

Why do we do it?
If we can forgo job fairs and put that money into the pockets of our staff or partners– we all win. Plus, "Known" entities are always a plus!

Who can participate?
Current and Former LPSD Staff and Student Teachers

Should you have questions, please reach out to Bill Cornell at 907-571-7333 or bcornell@lpsd.com.



New Hire Handbook
2025-2026

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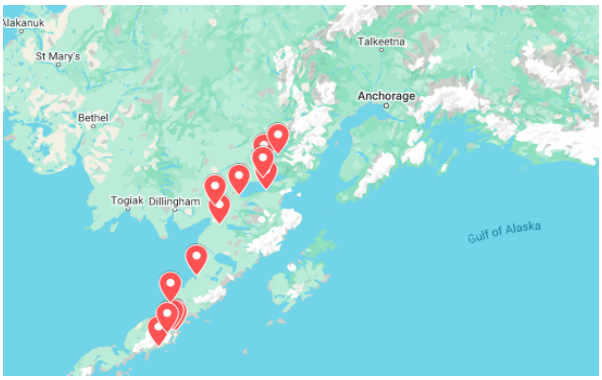
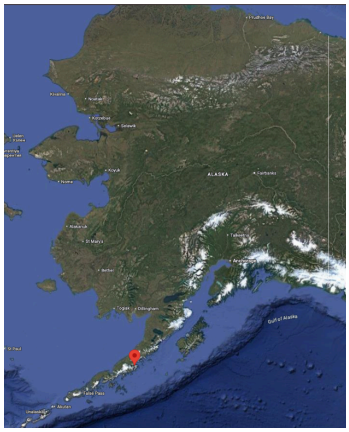
Welcome to the Lake and Peninsula Borough

Lake and Peninsula Borough Website
Lake and Peninsula Borough Story Map
Lake and Peninsula School District Website
Lake and Peninsula School District Community Portrayals (Created in 2005)

The Lake and Peninsula Borough School District is located on the Alaska Peninsula and comprises an area, in square miles, roughly the size of the state of West Virginia. Extending 400 miles from Lake Clark in the north to Perryville in the south, it contains three National Parks, two National Wildlife Refuges, and numerous designated Wild and Scenic Rivers. The District's central office is located in King Salmon, approximately halfway between Port Alsworth, the northernmost school, and Perryville, the southernmost. None of the school sites can be reached by roadway; all transportation is by means of boat or small planes.



The Lake and Peninsula Borough provides large amounts of high-quality habitat that supports a phenomenal amount of flora and fauna. The Bristol Bay region is recognized as a world leader in salmon productivity. Commercial fishing, sport fishing and hunting, bear viewing, recreation and tourism, and subsistence are important economic activities that rely on the bounty of the Borough's landscape. Salmon spawning streams attract some of the largest brown bears in Alaska. Approximately 10,000 brown bears populate the region, making them more numerous than people. Abundant moose and caribou inhabit the region. Other mammals include wolves, wolverines, river otters, red foxes, and beavers. Sea Otters, sea lions, harbor seals, and migratory whales inhabit the shoreline and offshore waters. Coastal estuaries are home to waterfowl, while nesting eagles, peregrine falcons, and thousands of seabirds inhabit the sea cliffs.



Chignik Lagoon

Population: 86

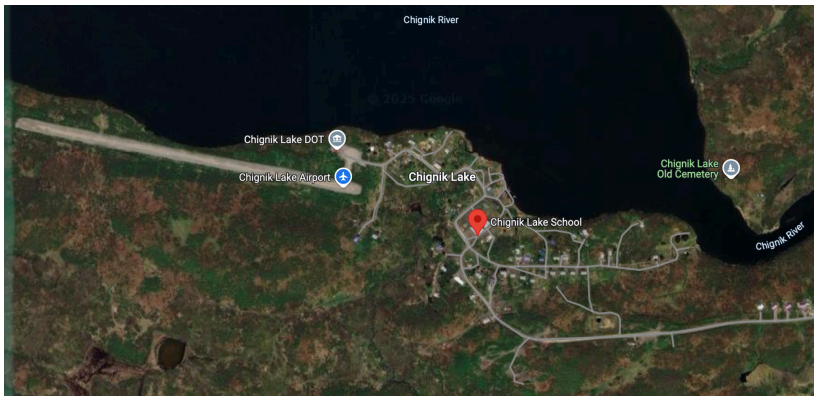
(LAG)
General Delivery
Chignik Lagoon School
% (Your Name)
Chignik Lagoon, AK 99565

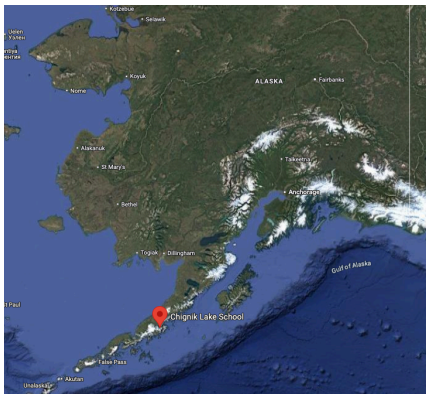


Yellow Pages		
Place	**Get in Touch**	**Information**
Native Village of Chignik Lagoon PO Box 09, Chignik Lagoon, AK 99565	Phone: +1 (907) 840-2281 Fax: +1 (907) 840-2217 Email(s): clvoffice@gmail.com; clpu.office@gmail.com; clvcoffice@gmail.com; clvcgrants@gmail.com	• Borough- Lagoon • Village Council • Chignik Lagoon Native Cooperation • Chignik Lagoon Story Map • Chignik Lagoon Native Corporation
Chignik Lagoon Clinic Monday-Friday 9:00 am -3:00 pm After Hours Emergency 1 (800) 815-3378	Phone: (907) 840-2218	• BBAHC- Chignik Lagoon
Chignik Lagoon School General Delivery Chignik Lagoon School Chignik Lagoon, AK 99565	Phone: (907) 268 - 4147	• LPSD- Chignik Lagoon • Facebook

Chignik Lake

(LAK)
General Delivery
Chignik Lake School
% (Your Name)
Chignik Lake, AK 99548
Population: 49

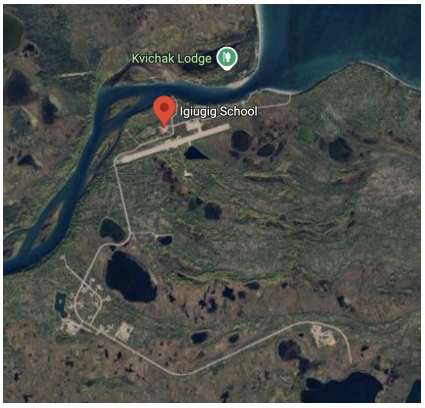


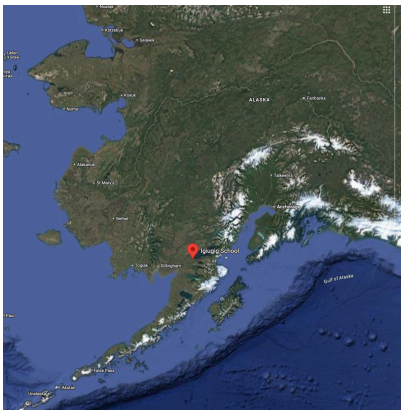


Yellow Pages		
Place	**Get in Touch**	**Information**
Chignik Lake Village PO Box 33 Chignik Lake, AK 99548	Phone: 907.845.2212 Fax: 907.845.2217 chigniklakevillagecouncil@gmail.com	• Borough- ChignikLake • Facebook • Chignik Lake Story Map • Chignik River Limited
Chignik Lake Clinic Monday-Friday 9:00 am -3:00 pm After Hours Emergency On-Call Phone 1 (800) 815-3378	Phone: (907) 845-2236 Fax: (907) 845-2223	• BBAHC- Chignik Lake
Chignik Lake School General Delivery 300 School Road Chignik Lake, AK 99548	Phone: (907) 268-4560	• LPSD-Chignik Lake • Facebook

Igiugig

(IGI)
P. O. Box 4010
Igiugig, AK 99613
Population: 53

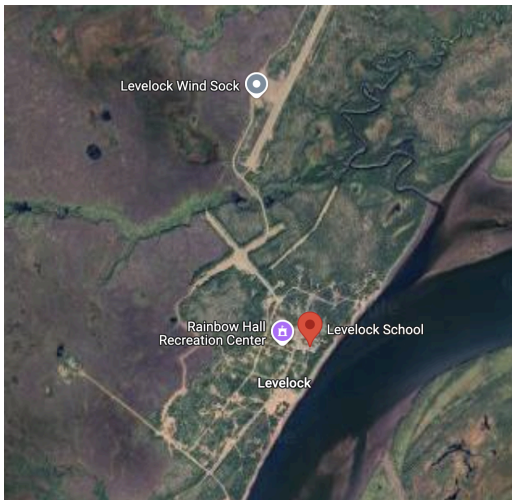




Yellow Pages		
Place	**Get in Touch**	**Information**
Igiugig Village Council P.O. Box 4008 Igiugig, Alaska 99613	Phone: 907-533-3211 Fax: 907-533-3217 Email: info@igiugig.com igiugig.vc@gmail.com or alexannasalmon@gmail.com	• Igiugig Story Map • Igiugig Native Corporation • Facebook • Igiugig Village Website • Borough- Igiugig
Igiugig Community Health Clinic 4030 Salmon Way Igiugig, AK 99613 9 a.m. – 3 p.m. Monday–Friday After hours/urgent 907-533-6020	Phone: 907-533-3207 Fax: 907-533-3225	• SCF- Igiugig
Igiugig School PO Box 4010 500 School Road Igiugig, AK 99613	Phone: (907) 290 -7375	• LPSD- School Page • Facebook

Levelock

(LEV)
P. O. Box 89
Levelock, AK 99625
Population: 60

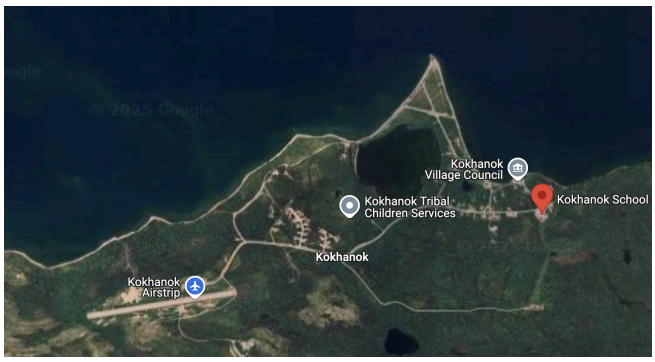


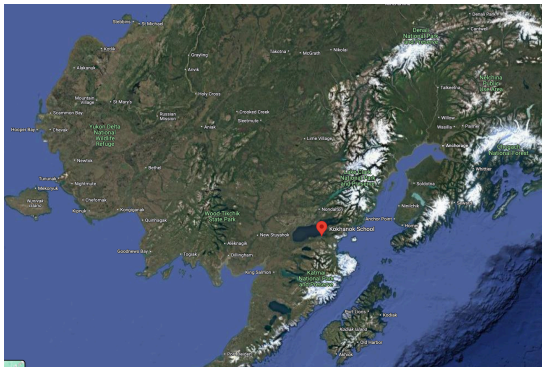


Yellow Pages		
Place	**Get in Touch**	**Information**
Levelock Village PO Box 70 Levelock, AK 99625	Phone: 907.287.3030 Fax: 907.287.3032 levelockadmin@bbna.com	• Borough- Levelock • Facebook • Levelock Story Map • Levelock Natives Limited • Facebook
Levelock Clinic Monday-Friday 9:00 am -3:00 pm	Phone: (907) 287-3011 Fax:(907) 287-3035	• BBAHC- Levelock
Levelock School PO Box 89 800 School Road Levelock, AK 9962	Phone: (907) 313-3220	• LPSD- School Page • Facebook

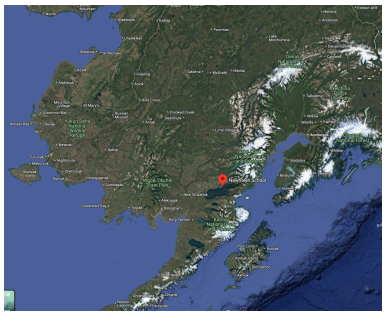
Kokhanok

(KOK)
P. O. Box 1109
Kokhanok, AK 99606
Population: 159





Yellow Pages		
Place	**Get in Touch**	**Information**
Kokhanok Village Council P.O. Box 1007 Kokhanok, Alaska 99606	Phone: 907-282-2202 Fax: 907-282-2264 Email: kokhanok.vca@gmail.com or Kokhanok_vc_a@yahoo.com	• Bourough-Kokhanok • Kokhanok Story Map • Alaska Peninsula Corporation • Facebook
Kokhanok Community Health Clinic P.O. Box 1008 Kokhanok, AK 99606 8 a.m. – 4 p.m. Monday–Friday After hours/urgent 907-282-4121	Phone: 907-282-2203 Fax: 907-282-2240	• SCF- Kokhanok Community Health Center
Kokhanok School PO Box 1109 700 School Road Kokhanok, AK 99606	Phone: (907) 318-2915	• LPSD- School Page • Facebook



Newhalen/Ilimana

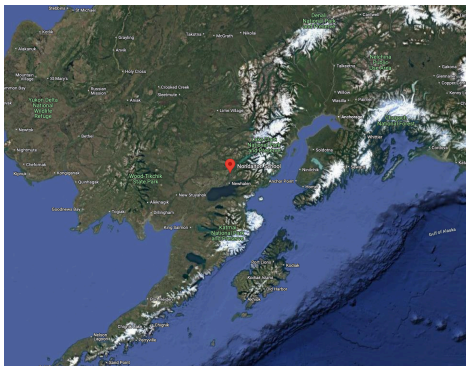
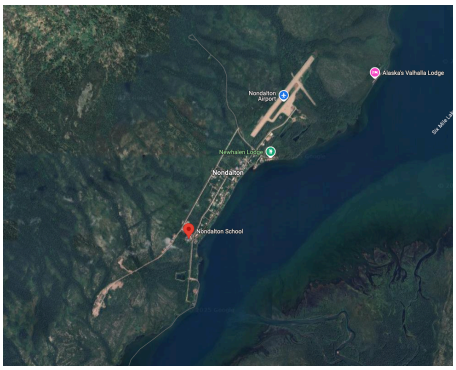
(NEW)-
P. O. Box 89
Iliamna, AK 99606
Newhalen Population: 184
Iliamna Population:115



Newhalen Yellow Pages		
Place	**Get in Touch**	**Information**
City of Newhalen PO BOX 165, Newhalen, AK 99606	Phone: +1 (907) 571-1226 Fax: +1 (907) 571-1540 Email(s): officeadmin@newhalencity.com	• Newhalen/Iliamna Emergency Operation Facebook • Iliama Lake Bulletin Facebook • Borough- Newhalen • Borough- Iliamna
Newhalen Village (Tribal Office) PO Box 207 Newhalen, AK 99606	Phone: +1 (907) 571-1410 Fax: +1 (907) 571-1537 Email(s): newhalentribal@yahoo.com; joannewassillie@newhalentribal.com	• Newhalen Story Map • Alaska Peninsula Corporation • Iliamna Story Map • Iliamna Native Limited
Village of Iliamna (Tribal Office) PO Box 286, Iliamna, AK 99606	Phone Number: +1 (907) 571-1246 Fax Number: +1 (907) 571-3539 Email(s): ivc@iliamnavc.org; dollyann.trefon@iliamnavc.org	
Nilavena Regional Health Center 101 Airport Way P.O. Box 290 Iliamna, AK 99606 8 a.m. – 5 p.m. Monday–Friday After hours/urgent 907-571-7111	Phone: 907-571-1818 Fax: 907-571-1815	• SCF- Nilavena Regional Health Center
Newhalen School PO Box 89 900 School Road Newhalen, AK 99606	Phone: (907) 571-1211	• LPSD - Newhalen • Facebook

Nondalton

(NON)
General Delivery
Nondalton School
% (Your Name)
Nondalton, AK 99640
Population: 113

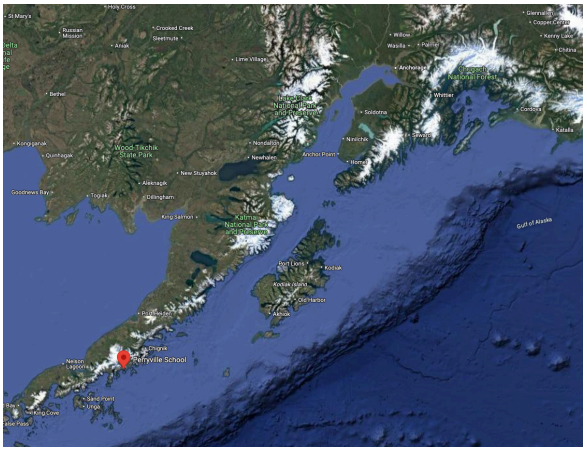



Yellow Pages		
Place	**Get in Touch**	**Information**
City of Nondalton PO Box 89 Nondalton, AK 99640	Phone: +1 (907) 294-2235 Fax: +1 (907) 294-2235 Email(s): nondaltoncity@hotmail.com	• Borough- Nondalton • Facebook
Nondalton Village (Tribal Office) PO Box 49 Nondalton, AK 99640	Phone Number: +1 (907) 294-2257 Fax Number: +1 (907) 294-2271 Email(s): nondaltontribe@yahoo.com	• Kijik Corporation
Nondalton Community Health Clinic 9 a.m. – 3 p.m. Monday–Friday P.O. Box 69 Nondalton, AK 99640 After hours/urgent 907-294-2238	Phone: 907-294-2238 Fax: 907-294-2240	• SCF- Nondalton Community Health Clinic
Nondalton School 1000 School Road Nondalton, AK 99640	Phone: (907) 318-2936	• LPSD- Nondalton • Facebook

Perryville

(PVL)
P. O. Box 103
Perryville, AK 99606
Population: 77

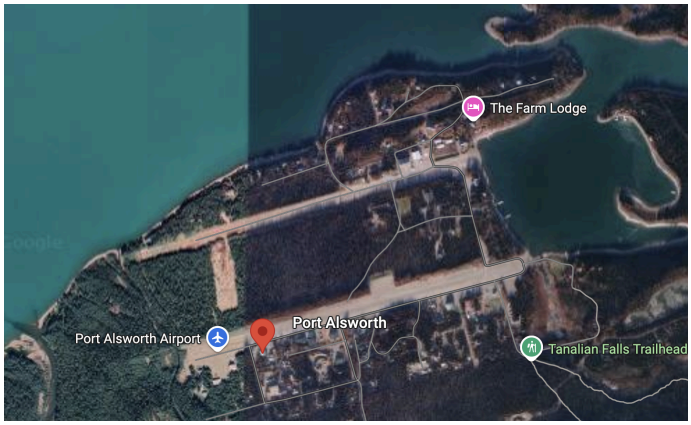




Yellow Pages		
Place	**Get in Touch**	**Information**
Native Village of Perryville	PO Box 89, Perryville, AK 99648 Phone: +1 (907) 853-2203 Fax: +1 (907) 853-2230 Email(s): nvproads@hotmail.com; nativevillageofperryville@outlook.com	• Borough- Perryville • PPerryvilleStory Map • Ocean Side Corporation • Community Facebook • Tribal Facebook
Perryville Clinic Monday-Friday 9:00 am - 3:00 pm After Hours Emergency On-Call Phone 1 (800) 815-3378	Phone: (907) 853-2202 Fax: (907) 853-2260	• BBAHC- Perryville
Perryville School	(907) 290-8611 PO Box 103 1200 School Road Perryville, AK 99648	• LPSD- Perryville • Facebook

Port Alsworth

(PTA)-
Tanalian School
1 Flightline Rd.
Port Alsworth, AK 99653
Population: 179



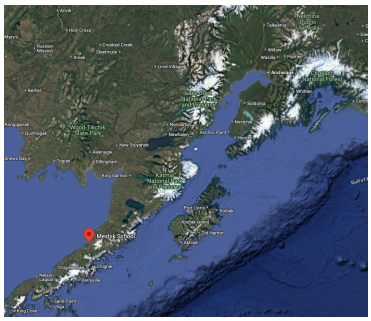


Yellow Pages		
Place	**Get in Touch**	**Information**
City Office		• Port Alsworth Story Map • Borough- Port Alsworth • Community Facebook • Lake Clark National Park & Preserve
Tanalian Incorporated Port Alsworth is not currently served by a federally recognized tribe.	2425 Merrill Field Dr. Anchorage, AK 99501 Phone: +1 (907) 272-3581 Fax: +1 (907) 278-7030	
Lake Clark Wellness Center 8 a.m. – 5 p.m. Monday–Friday *Closed noon – 1 p.m. during lunch* After hours/urgent 907-891-3750	1 Flight Line Rd Port Alsworth, AK 99653 Phone: 907-781-2256 Fax: 907-781-2257	• SCF- Lake Clark Wellness Center
Tanalian School	(907) 781-2210 1 Flightline Rd Port Alsworth, AK 99653	• LPSD-Tanalian • Facebook

Port Heiden



(PTH)-
Meshik School
P. O. Box 49070
Port Heiden, AK 99606
Population: 82



Yellow Pages		
Place	**Get in Touch**	**Information**
City of Port Heiden PO Box 49050, Port Heiden, AK 99549	Phone: +1 (907) 837-2209 Fax: +1 (907) 837-2248 Email(s): city.portheiden@gmail.com; cityclerk.portheiden@gmail.com	• Borough- Port Heiden • Facebook
Native Village of Port Heiden PO Box 49007, Port Heiden, AK 99549	Phone:+1 (907) 837-2296 Fax:+1 (907) 837-2297 Email(s): annie_christensen@hotmail.com; amber@portheidenalaska.com; miranda@portheidenalaska.com	• Port Heiden Story Map • Facebook • Alaska Peninsula Corporation
Port Heiden Clinic Monday-Friday 9:00 am -3:00 pm After Hours Emergency On-Call Phone 1 (800) 815-3378	Phone: (907) 837-2208 Fax: (907) 837-2277	• BBAHC- Port Heiden
Meshik Schoo PO Box 49070 1500 School Road Port Heiden, AK 99549	Phone: (907) 931-6357	• LPSD- Meshik • Facebook

Travel Insight



Travel to Alaska

Relocating to Alaska is a unique and exciting journey—often involving multiple flights and time zone changes. With a bit of planning, your travel can be smooth and stress-free.

Maximize Your Travel with Credit Card Benefits

Consider using a travel rewards credit card to offset moving costs. Many cards offer perks like bonus miles or cash back—perfect for frequent trips home during breaks. For example, cards like the Capital One Venture offer significant mile bonuses when you meet initial spending requirements. Using such cards for moving expenses is a great way to earn rewards—especially since new staff are eligible for up to $1,600 in moving cost reimbursement.

Alaska Airlines & Club 49 Perks

As an Alaska resident, you're eligible for Alaska Airlines Club 49, a free membership with great benefits:

- Two free checked bags per passenger
- Up to 30% off one-way fares to, from, or within Alaska
- Discounted freight shipping

Proof of residency is required, and our team will assist you during onboarding.

Time Zones and Layovers

Alaska is several hours behind most of the Lower 48, so plan for time zone adjustments. Early morning departures often make the transition easier and reduce travel crowds. Arriving in Anchorage by early evening can help you settle in and rest before busy days ahead.

Given the distance and limited direct flights, you'll likely have one or more layovers. We recommend at least two hours between connections to avoid stress from unexpected delays. It's far better to wait comfortably at the gate than risk missing your flight.

Moving Reimbursement

New certified staff can be reimbursed for up to $1,600 in moving expenses, including:

- Flights
- Shipping
- Fuel costs
- Ground transportation (Uber, taxi, etc.)

Be sure to keep all receipts, and we'll walk through the reimbursement process together during your time in Anchorage.

Arrival in Anchorage

Once your flight is booked, please send your itinerary to onboarding staff so we can coordinate your airport pickup. We're here to welcome you and ensure you get where you need to go.



Air Carriers and Freight Costs- General

Airline	Villages Served	Seatfare Price (RT-Round Trip, OW- One Way)	Pounds Allowed when flying	Cost for overage pounds	Regular Freight Costs	Fridge/ Freezer Storage Policy & Availability	Airline Specific Notes (preferred tote sizes, etc.)
Lake and Peninsula Airlines **ANC:**907-345-2228 **PTA:**907-781-2228 **ILI:**907-571-2228/ 907-764-2667(receives texts)	PTA NON ILI IGI KOK	PTA - $245 NON - $245 ILI - $245 KOK - $270 IGI - $315	50 lbs	$1.18/lb	$1.18/lb	Freeze & fridge storage space available but limited, call beforehand to check availability	Boxed groceries are preferred but not required. Calling LPA when you have groceries scheduled to be delivered is preferred. Leave your name, village and phone number in the drop off instructions for freight or it will not be accepted. Unless you are in a village with an airport, freight will be left on the runway
Iliamna Air Taxi **ANC:**907-334-9845 **ILI:**907-571-1245	KOK NEW NON PTA other villages by charter	Check with the air carrier for pricing and identify as teaching staff for cheaper rates	70 lbs	Billed at Priority Rate Check with Air Carrier for prices	Flat Rate Up to 50lbs Flat Rate Up to 100lbs Over 100lbs is billed by pound	Freezers- yes; fridges- no (chill will be stored in hangar) Call for availability	Be sure to separate freeze, chill and dry. Baggage length may not be greater than 36”. Prefer smaller pieces. Max size for coolers is 36 quarts. No large black and yellow totes.
Lake Clark Air **ANC:**907-278-2054	All	PTA - $286.25 NON - $286.25 ILI - $286.25 KOK - $343.50 IGI - $429.38 LEV - $458 LAK - $687 LAG - $687 PTH - $629 PVL - $744.25	50 lbs	South - $3.50/lb North $2.25/lb	$2.25/lb - south of Levelock $1.20/lb - north	Yes to both - 5 fridges	Reservations - have estimated body weights and luggage weights, and a good contact number ready when calling to make reservations

Alaska Airlines	ANC to King Salmon	Roughly $232	**Within the state of AK** 3 bags of 50 lbs for free. **Out of state to AK** 1st bag- $35 2nd bag - $45 3rd bag - $150	Bags weighing 51-100 lbs are $100 per bag.	N/A	Ted Stevens has a freeze storage people can use on Level 1 next to baggage claim 4. The airline does not have freeze storage.	139
Aleutian Airways	ANC to King Salmon	Price ranges from $278 - $459	**Refundable ticket** - 1st bag - free 2nd bag $75 3rd bag - $150 **Nonrefundable ticket** - 1st bag - $40 2nd bag - $75 3rd bag - $150	Overage is $60 plus the fee of the bag.	N/A	Ted Stevens has a freeze storage people can use on Level 1 next to baggage claim 4. The airline does not have freeze storage.	You can travel with dry ice. Each bag or box must be 5.5 lbs or under. Bag/Box must be labeled with dry ice and the amount of dry ice per bag/box
Dena'ina **ANC:**907-332-2216	ILI IGG LEV KOK NON	RT $752.50 if LPSD pays OW $354.75 local for teachers	50 lbs	$1.05/lb	$1.05/lb + 6.25% tax	Yes to all	Freight is space-available, may not ship the same day. Giving them a heads up when they have instacart order and having full name, village its going and a good phone number or it won't be accepted.
Grant Air 888-359-4726 **Flies out of King Salmon**	LAG LAK PVL	AKN-LAG $210 AKN-LAK $210 AKN-PVL $210	100lbs free luggage and a carryon.	Call local village agents for pricing https://www.flygrant.com/village-agents/	Call local village agents for pricing https://www.flygrant.com/village-agents/	N/A	
Ace Air Cargo **ANC:**907-334-5100	ILI only	N/A	N/A	N/A	ILI - less than 250# is $0.93/lb over is $0.88/lb minimum is $42	Yes to all	

Air Carriers and Freight Costs-
Special Services

Airline	Villages Served	Flying with Pets Policy	Alcohol Policy	Hazmat Policy (bear Spray, fireworks, camp stove fuel, etc.)	Firearm Policy
Lake and Peninsula Airlines **ANC:**907-345-2228 **PTA:**907-781-2228 **ILI:**907-571-2228/ 907-764-2667(receives texts)	PTA NON ILI IGI KOK	yes, flat fee, $95 -small animal, $135 large animal, Kennel rental is $35. Animals must travel in a kennel.	30 lbs per day of beer or wine- no hard liquor. Must accompany passenger, cannot be shipped as freight.	Yes, as long as it is declared and legal to fly	Ammo must be separate from firearm and gun must be unloaded
Iliamna Air Taxi **ANC:** 907-334-9845 **ILI:** 907-571-1245	KOK NEW NON PTA other villages by charter	Animals must travel in a kennel.	No alcohol	No hazmat	Firearms must be unloaded. Rifles in a soft gun case NOT a hard case. Hand guns can be in small hard cases in your baggage. You do need to advise the airline that there are firearms in your baggage when you check-in.
Lake Clark Air **ANC:**907-278-2054	All	South - $3.55/lb North $2.25/lb Pet weight + kennel weight	Can only be in luggage, respecting alcohol limits of village , no limit to beer/hard liquor	Bear Spray is hazmat, bring a hazmat bag if possible	Ammo must be separate from firearm and gun must be unloaded

Alaska Airlines	ANC to King Salmon	$100 for travel within the State of AK. Outside of the state of AK it's $150	Alcohol greater than 24% up to and including 70% (140 proof) is allowed. Up to five liters of alcohol per package Up to five liters of alcohol per person Must be in retail packaging	Bear spray is prohibited	You may transport firearms as checked baggage only. You must be 18 years of age or over to transport a firearm. Firearms must be unloaded and carried in a locked, hard-sided container. Container must be completely secure so that it does not allow for accidental or unauthorized access.
Aleutian Airways	ANC to King Salmon	$95 fee. Pet must have a current rabies vaccine with a certificate. Kennel size cannot exceed 400 series size. Animal and kennel cannot exceed 110 lbs.	Alcohol must be between APV 24% - 70%. Must be unopened, in retail packaging, must be 1.3 gallons or 5 liters or less. Must be in a checked bag under the plane.	Does not accept any Hazmat. Including bear spray.	You may transport firearms as checked baggage only. You must be 18 years of age or over to transport a firearm. Firearms must be unloaded and carried in a locked, hard-sided container. Container must be completely secure so that it does not allow for accidental or unauthorized access.
Dena'ina **ANC:**907-332-2216	ILI IGG LEV KOK NON	Can fly with pets, preferred in a kennel, price is based on kennel size. Small - $125/ Large is $235	No alcohol	Needs hazmat paperwork from TGI freight	Soft gun case preferred - hard case is $150
Grant Air 888-359-4726 **Flies out of King Salmon**	LAG LAK PVL	$30 flat for OW, return waived - need to be in own kennel	No alcohol	Needs hazmat paperwork from TGI freight	N/A
Ace Air Cargo **ANC:**907-334-5100	ILI only	Weight based - need their own kennel	Alcohol to ILI only	If anything is hazmat it needs to go through TGI Freight.	N/A

Instacart & DoorDash Deliveries

Grocery delivery through services like Instacart and DoorDash is available only in select villages served by **Lake and Peninsula Airlines**, **Iliamna Air Taxi**, and **Dena'ina Air**.
To ensure a successful delivery:

- **Boxed groceries are preferred** for safe shipping.
- Call the airline when your order is scheduled for drop-off.
- Clearly include your **name, village, and phone number** in the delivery instructions—orders without this information will not be accepted.
- Ask your shopper to **separate items by freeze, chill, and dry** categories.

Note: *In villages without air taxi hub, freight is typically left at the runway.*





instacart

Mailing & Shipping Options

For shipping items to your village, the **United States Postal Service (USPS)** offers several reliable options:

Website: www.usps.com/ship/mail-shipping-services.htm

USPS Shipping Services:

Priority Mail (Flat Rate Boxes)

- No need to weigh shipments under 70 lbs
- Prices start at **$9.35**



USPS Ground Advantage

- For packages up to 70 lbs
- Pricing based on weight and size
- Prices start at **$5.25**

Media Mail

- Budget option for sending approved media (books, educational materials, recordings)
- Max weight: 70 lbs
- Prices start at **$4.63**

Note: *Non-media items like video games or hard drives do not qualify.*

Additional USPS Fees:

- **Dimensional Weight**: Applies to large but lightweight packages
  - Formula: (L × W × H) ÷ 166
- **Nonstandard Fees** (based on size):
  - Length 22–30 inches: **+ $4.00**
  - Length over 30 inches: **+ $8.40 to $18.00**
  - Over 2 cubic feet: **+ $18.00 to $30.00**, depending on service

School Site Mailing Addresses

Use the following addresses for freight and mail shipments. Include your name and school:

School Site	Abbreviation	Mailing Address
Chignik Lagoon School	LAG	General Delivery Chignik Lagoon School % [Your Name] Chignik Lagoon, AK 99565
Chignik Lake School	LAK	General Delivery Chignik Lake School % [Your Name] Chignik Lake, AK 99548
Igiugig School	IGI	P.O. Box 4010 Igiugig, AK 99613
Kokhanok School	KOK	P.O. Box 1109 Kokhanok, AK 99606
Levelock School	LEV	P.O. Box 89 Levelock, AK 99625
Newhalen School	NEW	P.O. Box 89 Iliamna, AK 99606
Nondalton School	NON	General Delivery Nondalton School % [Your Name] Nondalton, AK 99640
Perryville School	PVL	P.O. Box 103 Perryville, AK 99606
Tanalian School (Port Alsworth)	PTA	1 Flightline Rd. Port Alsworth, AK 99653
Meshik School (Port Heiden)	PTH	P.O. Box 49070 Port Heiden, AK 99606

Shopping & Supplies Strategy

Shopping for life in the Bush takes planning. We recommend dividing your purchasing into three phases:

1. **Before your arrival in Anchorage**
2. **Bulk Shopping while in Anchorage**
3. **Shopping in the Villages**

Before You Arrive

Start ordering non-perishables / household items early (July - early August) from online retailers like:

- **Amazon**
- **Walmart**
- **Target**

These stores offer bulk shipping and often waive shipping fees for members, which can save on shipping from the lower 48. Be mindful of delivery windows:

- **Northern sites** (e.g., Newhalen, Kokhanok):
  - Amazon takes 2–4 weeks
  - Target 1–2 weeks
- **Southern sites** (e.g., Chigniks):
  - Amazon may take 3–6 weeks or longer
  - Target/Walmart 1–2 weeks

Note: *Some memberships (e.g., Target Circle) still charge a flat $7 shipping fee for South sites*

For electronics and appliances, **Best Buy** ships free to Alaska with average delivery of 1–3 weeks. Shopping online before arriving can reduce in-town errands and help ensure your essentials are already on their way.







Retail Options for Shopping Prior to Anchorage & Their Membership Benefits

Please check the retailers web pages or with their customer service teams for the latest information on membership costs and benefits included!

Retailer	Cost of Membership	Benefits
Amazon Prime	- $14.99 a month / $139 per year	- Free shipping - Includes access to Prime reading, Prime streaming services and Prime music
Walmart +	- $12.95 a month / $98 a month - 50% off first year for new members	- Free delivery (including to air taxis for groceries) - Free 30 day trial - Paramount+ membership included
Target Circle	- Free to join	- Free shipping on orders of $35 or more - 5% off purchases - No annual or monthly fees
Costco	- $65 - $130 a year, depending on the membership level	- Anchorage business center Costco will deliver free to air taxis with a minimum purchase - Cheaper, bulk purchases allow for stocking up of essentials

Bulk Shopping While in Anchorage

One of the most important parts of preparing for life in the Bush is your **initial shopping trip in Anchorage** during new teacher orientation. Access to fresh food and supplies in the villages can be limited, so it’s a good idea to stock up while you're in town.

When creating your grocery list, focus on **foods and products you know you’ll use regularly**. The Bush lifestyle is ideal for comforting, familiar meals—it's less accommodating to diets that require specialized or hard-to-find ingredients.

Recommended Stores:

Costco

While not required, a Costco membership is highly recommended—even for solo travelers. Costco offers excellent value for bulk purchases, especially items that aren’t easily available online, such as frozen foods, bread, eggs, meat, and dairy. This will likely be your primary grocery stop during orientation, and it’s a great place to stock up on essentials that will last for months.

Fred Meyer

Fred Meyer is a popular grocery and department store chain in Alaska. Their **free membership card** gives access to in-store discounts. It's a great option for picking up smaller quantities of fresh produce, snacks, or everyday household items.

GCI (General Communication Inc.)

Reliable phone service is essential in the villages, and GCI is often the only provider with local coverage. If your current phone is **unlocked** (paid off), GCI can provide a SIM card for an Alaska-based number. If not, you may need to purchase a separate device. Be sure to set up a GCI plan while you’re in Anchorage—this may be your primary means of communication in your village.

Shopping in the Villages

After arriving at your school site, you'll still need to shop for fresh groceries and household items from time to time. Most villages have **small local stores** offering both fresh and frozen products, but due to high freight costs and limited shelf space, prices are often marked up significantly.

Important Tips:

- **Check expiration dates** carefully—products may have been in stock for extended periods.
- **Plan ahead** for monthly or seasonal orders; many residents supplement with freighted goods.

Freight & Delivery Options:

- **Air carriers and expeditors** in Anchorage can shop and ship items directly to your village.
- Airlines often have **preferred retail partners** and recommendations for expeditor services.
- Members of stores like Walmart and Costco may qualify for **free delivery to air taxis**.

Always contact the air carrier directly before placing an order to confirm:

- Accepted package types
- Drop-off instructions
- Delivery timelines
- Any village-specific policies (e.g., refrigeration needs)

Refer to the **Air Carriers & Freight** section in this handbook for more details—but be sure to verify with your airline for the most up-to-date guidance.

Gear

Online Reuse & Discount Gear Sites

- **Gear Trade** (geartrade.com) – A marketplace for used outdoor gear, including winter clothing, hiking boots, and survival gear.
- **REI Used Gear** (rei.com/used) – High-quality secondhand gear from REI at reduced prices. Great for layering and winter-specific gear.
- **Patagonia Worn Wear** (wornwear.patagonia.com) – Used Patagonia jackets, base layers, and rain gear—perfect for Alaska's harsh weather.
- **Facebook Marketplace & Local Buy/Sell Groups** – Search **"Alaska Outdoor Gear"** or check specific city groups for used outdoor and hunting gear.
- **Ebay** (ebay.com) – Good for finding discounted GPS units, sleeping bags, and technical clothing.
- **Craigslist Alaska** (anchorage.craigslist.org) – Check the **"sporting goods"** and **"farm+garden"** sections for used snowmachines, ATVs, and hunting gear.
- **Local Alaska Outdoor Shops** – Some outfitters like **AMH (Alaska Mountaineering & Hiking)** in Anchorage sell used or consignment gear.
- **Rerouted Co-op** (rerouted.co) – A marketplace for buying and selling secondhand adventure gear.
- **Garage Sales & Swap Meets** – Look for seasonal **gear swaps** hosted by outdoor groups, ski clubs, or hunting organizations in Alaska.

Pro Tips for Buying Used Gear

- **Check for Wear & Damage** – Zippers, seams, waterproofing, and insulation can break down.
- **Ask About Storage** – Poorly stored gear (like wet tents) can develop mold or lose effectiveness.
- **Test Electronics** – GPS units, satellite communicators, and headlamps should be in working order.
- **Know the Retail Price** – Make sure you're actually getting a deal.
- **Negotiate** – Especially in person—many sellers are open to offers!

Looking for something specific? Ask people within your community! They are often a great resource for the type of gear you need for your area! 🚀

Anchorage Gear Store Option



🏬 **Address**:
3200 Seward Hwy, Anchorage, AK
320 W 4th Ave, Anchorage, AK
📞 **Phone**:
(907) 276-4200
🌐 **Website**:
https://bigrays.com



🏬 **Address**:
1200 W Northern Lights Blvd, Anchorage, AK
📞 **Phone**:
(907) 272-4565
🌐 **Website**:
https://www.rei.com/stores/anchorage



🏬 **Address**:
155 W 104th Ave, Anchorage, AK
📞 **Phone**:
(907) 341-3400
🌐 **Website**:
https://stores.cabelas.com/us/ak/anchorage/155-w-104th-avenue.html



🏬 **Address**:
8681 Old Seward Hwy, Anchorage, AK
📞 **Phone**:
(907) 644-1400
🌐 **Website**:
https://www.sportsmans.com



🏬 **Address**:
3046 Mountain View Dr, Anchorage, AK
📞 **Phone**:
(907) 330-5200
🌐 **Website**:
https://www.basspro.com

Travel Safety

Quick Guide to Air Taxi Safety

Air taxis are a lifeline for remote Alaska villages, but flying in the Bush comes with unique risks. Here's how to stay safe and prepared for every flight.

🛩️ Before You Fly: Preparation is Key

- **Know Your Carrier** – Fly with a reputable company that follows FAA safety regulations.
- **Check the Weather** – Alaska's weather changes fast; expect delays and cancellations.
- **Pack Light & Smart** – Weight limits are strict; confirm baggage policies in advance.
- **Dress for Survival** – Wear layers and sturdy boots in case of an emergency landing.
- **Bring Essentials in Carry-On** – Medications, ID, phone, and a charged power bank.

🛫 During the Flight: Safety First

- **Listen to the Pilot** – They know the conditions; trust their judgment on weather delays.
- **Buckle Up** – Seatbelts stay on at all times.
- **Stay Seated & Balanced** – Small planes are sensitive to weight shifts.
- **Know Emergency Exits** – Identify escape routes before takeoff.
- **Keep Calm in Turbulence** – Bush flights can be bumpy; it's normal.

🆘 In Case of Emergency Landing

- **Stay With the Plane** – It's easier to spot than people.
- **Signal for Help** – Use bright clothing, a signal mirror, or emergency flares.
- **Stay Warm & Dry** – Use survival gear and create shelter if needed.
- **Ration Food & Water** – Help may take time to arrive.
- **Use Emergency Gear** – Carry a satellite communicator or personal locator beacon (PLB).

⚠️ Pro Tips for Safe Bush Travel

- **Expect Delays** – Weather can ground flights for hours or days. Plan accordingly.
- **Carry Backup Medications** – If stranded, you may not reach a pharmacy soon.
- **Respect Weight Limits** – Overloading a bush plane is dangerous.
- **Stay Alert at Airstrips** – Many are gravel or ice, with no control tower.
- **Trust Your Pilot** – If they say it's unsafe to fly, it *is*.

Flying in the Bush is essential but unpredictable—be prepared, stay flexible, and travel safely! ✈️

Quick Guide to ATV & Snowmachine Safety

Alaska's rugged terrain and extreme weather make ATV and snowmachine travel both thrilling and dangerous. Whether you're riding for work or adventure, staying prepared can mean the difference between a great trip and a rescue situation.

🚨 General Safety Rules (Applies to Both ATVs & Snowmachines)

- **Wear a Helmet** – No excuses. Protect your head.
- **Tell Someone Your Plan** – Share your route and ETA with a trusted person.
- **Check Weather & Trail Conditions** – Alaska's weather changes fast; know what you're heading into.
- **Dress for Survival** – Insulated, waterproof layers and gear that can handle the worst conditions.
- **Pack Emergency Supplies** – Extra fuel, first aid, fire-starting gear, food, water, and a satellite communicator.
  Ride Sober & Alert – Alcohol, drugs, and fatigue increase your risk of accidents.
- **Know the Terrain** – Frozen rivers, hidden crevasses, thin ice, and steep inclines can all be deadly.
- **Travel in Groups** – Solo travel is risky in remote areas; always ride with a buddy.

🛞 ATV Safety (Spring/Summer/Fall)

- **Tire Check:** Inspect for proper inflation and wear before heading out.
- **Mud & Water Hazards:** Alaska trails can turn into deep mud pits—don't assume you can cross.
- **Watch for Wildlife:** Moose and bears don't expect you; slow down in blind spots.
- **Steep & Slippery Terrain:** Avoid sudden acceleration on inclines; keep weight centered.
- **Dust & Visibility:** Goggles and a dust mask help on dry trails.
- **River Crossings:** Test depth before crossing, and never underestimate currents.

❄️ Snowmachine Safety (Winter)

- **Avalanche Awareness:** Check conditions, carry a beacon, probe, and shovel. Know how to use them.
- **Thin Ice Dangers:** Rivers and lakes freeze unevenly—check ice thickness before crossing.
- **Whiteout & Low Visibility:** Carry a GPS, compass, and extra light sources. Avoid riding in blizzards.
- **Frostbite & Hypothermia Risks:** Cover exposed skin, layer up, and keep moving to stay warm.
- **Mechanical Failures in the Cold:** Carry tools, extra spark plugs, and know basic repairs.

🔧 Emergency Kit

- **Satellite Communicator or GPS** – Cell service is unreliable
- **Fire-Starting Gear** – Waterproof matches, lighter, firestarter
- **First Aid Kit** – Include trauma supplies and blister care
- **Extra Food & Water** – High-energy snacks, emergency rations
- **Multi-Tool & Spare Parts** – Wrenches, spark plugs, zip ties, duct tape
- **Tarp & Rope** – For emergency shelters or repairs
- **Hand & Foot Warmers** – Essential for long trips in the cold
- **Signal Whistle & Flares** – If you need to be found
- **Extra Fuel & Oil** – Always carry more than you think you'll need

🆘 If You Get Stuck or Stranded

- **Stay With Your Machine** – It's easier to find than a person.
- **Build a Shelter** – Use a tarp, snow cave, or natural cover.
- **Signal for Help** – Flares, bright clothing, or smoke can make you more visible.
- **Stay Warm & Dry** – Hypothermia sets in fast in Alaska.
- **Conserve Energy & Rations** – Don't panic; focus on survival.

Riding in Alaska is an adventure, but it demands respect.
Stay prepared, ride smart, and make it back home safely!
🚜❄️

Quick Guide to Skiff Safety

Skiffs are essential for travel, fishing, and exploration in Alaska's waterways, but their small size and open design mean they require extra caution. Whether you're navigating coastal waters or traveling between remote communities, **staying prepared can mean the difference between a safe trip and an emergency.**

🚨 General Safety Rules (Applies to All Skiff Travel)

- **Wear a Life Jacket—No Excuses** – A properly fitted, U.S. Coast Guard-approved PFD is mandatory.
- **File a Float Plan** – Tell someone your route and estimated return time.
- **Check the Weather & Tides** – Alaska's waters change quickly; avoid sudden storms and rough seas.
- **Know Your Skiff's Limits** – Avoid overloading, maintain stability, and understand how it handles in different conditions.
- **Pack Emergency Supplies** – Extra fuel, a VHF radio, fire-starting gear, food, water, and a first-aid kit.
- **Stay Sober & Alert** – Alcohol and distractions increase the risk of accidents.
- **Watch for Changing Water Conditions** – Waves, tides, and currents can be dangerous, especially in small boats.
- **Travel in Groups When Possible** – Solo travel is riskier; having another boat nearby is a safety net.

🌊 Skiff Safety Tips (All Seasons)

- **Weather & Water Conditions**: Check wind, tide charts, and marine forecasts before leaving. Skiffs are highly affected by waves and sudden squalls.
- **Weight & Balance**: Keep loads evenly distributed to prevent capsizing. Never exceed your skiff's capacity.
- **Cold Water Survival**: Alaska's waters are frigid year-round. If you fall in, hypothermia can set in within minutes—stay with your boat.
- **Navigation & Hazards**: Be aware of sandbars, submerged logs, ice floes, and strong currents.

🔧 Essential Emergency Kit

Required Gear for Every Trip:

- **Life Jackets** – One per person (properly fitted and U.S. Coast Guard-approved).
- **VHF Radio or Satellite Communicator** – Cell service is unreliable in remote areas.
- **Fire-Starting Kit** – Waterproof matches, lighter, and firestarter.
- **First Aid Kit** – Include trauma supplies and seasickness medication.
- **Extra Food & Water** – High-energy snacks and emergency rations.
- **Bailer or Bilge Pump** – To remove water from the skiff.
- **Whistle or Air Horn** – For signaling in an emergency.
- **Flashlight & Flares** – Essential for visibility in low light or distress situations.
- **Paddle** – A backup if your engine fails.
- **Tarp & Rope** – Can be used for emergency shelter or repairs.

🆘 If You Get Stranded or Capsize

- **Stay With Your Boat** – It's easier for rescuers to spot a skiff than a person in the water.
- **Signal for Help** – Use a whistle, flares, or a bright object to get attention.
- **Conserve Energy & Body Heat** – Minimize movement to retain warmth in cold water.
- **Attempt to Right a Capsized Boat** – If possible, flip it over and climb back in. If not, stay on top to stay visible and conserve heat.

⚓ Engine & Fuel Safety

- **Attach the Kill Switch Lanyard** – Always connect it to yourself while operating.
- **Check Fuel Levels Before Departure** – Carry extra fuel when traveling long distances.
- **Avoid Propeller Injuries** – Keep hands, feet, and clothing away from the propeller.

🛳️ Boating Etiquette & Local Regulations

- **Follow No-Wake Zones & Speed Limits** – Prevent shoreline erosion and respect other boaters.
- **Give Way to Larger Vessels** – Small boats should yield to ships with limited maneuverability.
- **Respect Fishing & Subsistence Areas** – Avoid interfering with set nets and active fisheries.
- **Secure Trash & Gear** – Prevent pollution and protect wildlife.

Safe Boating = Smart Boating

Alaska's waters are unforgiving, but with preparation, awareness, and the right gear, you can travel safely and confidently. **Respect the ocean, plan ahead, and always put safety first!**

🚤🌊

Quick Guide to Hiking Safety
(All Weather & Trip Lengths)

🧭 General Safety Principles

- **Tell Someone Your Plan:** Always share your route and expected return time with a trusted person.
- **Carry a Map & Compass/GPS:** Cell service is unreliable; know how to navigate without it.
- **Check Weather Forecasts:** Alaska's weather shifts fast—be prepared for sudden changes.
- **Know Your Limits:** Terrain and climate are unforgiving; plan accordingly.
- **Wildlife Awareness:** Carry bear spray, make noise on trails, and store food properly.

🌦️ Weather-Specific Safety

🌞 Summer (May–September)

- **Heat & Sun Protection:** Midnight sun = long exposure; wear sunscreen, sunglasses, and a hat.
- **Mosquito Defense:** Bug spray, long sleeves, and a head net can save your sanity.
- **River Crossings:** Snowmelt swells rivers; assess carefully before crossing.
- **Stay Hydrated:** Always have a filter or purification method—never drink untreated water.

❄️ Winter (October–April)

- **Dress in Layers:** Moisture-wicking base, insulating mid-layer, waterproof outer shell.
- **Avalanche Risk:** Check conditions before heading out; carry a beacon, probe, and shovel.
- **Shorter Days:** Bring extra light sources and be aware of early nightfall.
- **Extreme Cold Precautions:** Frostbite and hypothermia happen fast; know the signs.

🌧️ Shoulder Seasons (Spring/Fall)

- **Unpredictable Weather:** Be prepared for snow, rain, and mud—sometimes all in one day.
- **Slippery Trails:** Ice, wet leaves, and mud can be treacherous—use trekking poles and good boots.
- **Wildlife in Transition:** Bears are most active in spring and fall—be extra alert.

🎒 Packing Essentials (All Trips)

- **Navigation Tools** – Map, compass, GPS
- **First Aid Kit** – Include blister care, pain relievers, and emergency meds
- **Bear Spray** – Easily accessible, not buried in your pack
- **Emergency Gear** – Whistle, signal mirror, space blanket
- **Extra Food & Water** – More than you think you'll need
- **Fire-Making Supplies** – Waterproof matches, lighter, firestarter
- **Multi-Tool/Knife** – Always handy
- **Headlamp & Extra Batteries** – Essential for all trips
- **Proper Footwear** – Waterproof, supportive, and broken in

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🛑 Survival Priorities If Lost

- **STOP** – Stay calm, don’t wander aimlessly.
- **ASSESS** – Check supplies, mark your location.
- **SHELTER** – Stay warm and dry.
- **SIGNAL** – Use a whistle, fire, or bright clothing to be seen.
- **STAY PUT** – Rescuers find stationary people faster.

Alaska is stunning but unforgiving. Stay prepared, stay smart, and enjoy the wild safely! 🏔️

Quick Wildlife Safety Guide for Lake & Peninsula Borough

Welcome to the breathtaking wilderness of **Lake & Peninsula Borough**, where wildlife is abundant and encounters with nature are part of daily life. Whether you're new to the area for work, adventure, or living off the land, understanding **how to coexist with wildlife safely** is essential.

General Wildlife Safety Rules

- **Stay Alert & Aware** – Pay attention to your surroundings; wildlife can be closer than you think.
- **Keep Your Distance** – Never approach or feed wild animals. Give them space to avoid stress and aggression.
- **Secure Food & Trash** – Store food properly and dispose of waste securely to avoid attracting animals.
- **Make Noise When Traveling** – Talking, clapping, or carrying bear bells can prevent surprise encounters.
- **Carry Bear Spray & Know How to Use It** – Keep it accessible, and practice quick deployment.
- **Respect Seasonal Changes** – Wildlife behavior changes with the seasons; be especially cautious in mating and birthing seasons.
- **Travel in Groups** – Larger groups are less likely to have dangerous wildlife encounters.

Moose Safety

- **Never Approach Moose** – They may seem calm but can charge suddenly, especially during calving season (spring) and the rut (fall).
- **Give Moose an Escape Route** – Do not block their path; they will charge if they feel trapped.
- **Watch for Signs of Aggression** – Raised hackles, pinned ears, and stomping are warning signs.
- **If a Moose Charges** – Run and take cover behind a tree, car, or building. Unlike bears, **do not stand your ground**

Bear Safety (Brown & Black Bears)

Preventing Bear Encounters

- **Be Bear Aware** – Learn to identify bear signs (tracks, scat, torn logs, overturned rocks).
- **Store Food Securely** – Use bear-resistant containers or hang food 10+ feet high and 4 feet from tree trunks.
- **Keep Camps & Homes Clean** – Remove food scraps, cooking smells, and garbage from outdoor areas.
- **Make Noise on Trails** – Talk, sing, or use bear bells to avoid surprising a bear.

If You Encounter a Bear

🟢 **If the Bear Hasn't Seen You** – Back away slowly, stay quiet, and move upwind to avoid being detected.
🟡 **If the Bear Notices You** – Stay calm, speak softly, and do not run. Stand tall and slowly back away.
🔴 **If the Bear Approaches** – Hold your ground, use bear spray if necessary, and be prepared to defend yourself.
🔺 **If a Bear Charges** – Stand firm; most charges are bluff charges. Only use bear spray if the bear is within 30 feet.
🚨 **If a Bear Attacks**:

- **Black Bear** – Fight back aggressively, aim for the face.
- **Brown Bear** – Play dead by lying on your stomach, hands covering the neck. If the attack continues, fight back.

Wolf Safety

- **Wolves are Generally Wary of Humans** – But do not run if you encounter one.
- **Make Yourself Look Bigger** – Stand tall, wave your arms, and speak loudly.
- **Travel in Groups** – Wolves are less likely to approach multiple people.
- **Keep Dogs on a Leash** – Wolves see loose dogs as competition or prey.
- **If a Wolf Becomes Aggressive** – Throw rocks, shout, and use bear spray if necessary.

Bald Eagles & Large Birds of Prey

- **Keep a Safe Distance** – Eagles will defend their nests if approached too closely.
- **Be Aware of Dive-Bombing Defenses** – If an eagle feels threatened, it may swoop down. Keep hats and hoods up.
- **Secure Small Pets** – Eagles and other large birds can target small animals.
- .

Fox & Small Mammal Safety

- **Do Not Feed Wild Foxes** – Feeding foxes makes them dependent on human food and can lead to aggressive behavior.
- **Avoid Sick or Unusual Behavior** – Rabies exists in Alaska; a fox acting strangely should be avoided and reported.

No Snakes, But Beware of Other Small Hazards

- While there are **no venomous snakes** in Alaska, be mindful of:
    - **Porcupines** – Keep dogs away to avoid painful quill injuries.
    - **Rodents** – Mice and voles can carry diseases; secure food and clean up camps properly.
    - **Ticks & Insects** – While rare, Lyme disease-carrying ticks have been found in Alaska. Use insect repellent and check for ticks.

Marine Wildlife & Water Safety

- **Respect Marine Mammals** – Stay at least **100 yards** from whales, sea lions, and otters.
- **Be Cautious on Open Water** – Harsh weather can create dangerous conditions for small boats.
- **Avoid Feeding or Disturbing Seals** – Human interaction can make them vulnerable to predators.

Winter Wildlife Precautions

- **Bears May Still Be Active** – Not all bears hibernate; be cautious year-round.
- **Moose Are More Aggressive** – Deep snow makes moose more defensive; give them extra space.
- **Food is Scarce for Predators** – Wolves and foxes may be bolder in winter.

🏕️ **Final Safety Reminders**

- **Respect Wildlife & Their Habitat** – This is their home.
- **Leave No Trace** – Pack out trash, secure food, and minimize human impact.
- **Know Before You Go** – Research wildlife activity in your area before heading out.

⚠️ **Wildlife Emergencies & Reporting** ⚠️

If you encounter **aggressive or dangerous wildlife**, report it to:
📞 **Alaska Department of Fish & Game**: (907) 267-2257
📞 **Alaska State Troopers**: (907) 269-5511 (for emergency encounters)

Alaska's wildlife is awe-inspiring, but safety comes first!
Be prepared, stay aware, and enjoy the wild responsibly.
🏔️🐾

Teacher Housing

Teacher Housing

All district-provided teacher housing units are furnished with essential items to help you settle in comfortably. While each unit varies slightly by site, most homes include:

- Couch, chair, or futon
- Coffee table or end table
- Kitchen table with chairs
- Bed frame and mattress (typically full or double)
- Dresser and nightstand
- Major kitchen appliances
- Washer and dryer (some units have shared laundry)
- Stand-alone freezer (in most sites)

What to Expect

Each unit is unique and often includes household items left behind by previous staff. Because inventories differ and specific lists are difficult to maintain, we recommend bringing or shipping the items you'll want to make your space feel like home. Suggested items include:

- Bedding (sheets, blankets, pillows)
- Towels (bath, hand, dish)
- Small kitchen appliances (e.g., coffee maker, air fryer)
- Dishware and cookware
- Cleaning supplies and laundry soap

- Hangers and personal comfort items

A detailed inventory of each housing unit will be shared in the following pages. Please check with your **site supervisor** for current availability and unit assignment.

Housing Deposit

A **one-time housing deposit of $500** will be deducted from your **October paycheck** during your first year. This deposit covers your entire stay unless you move into another unit that has sustained damage.

Pet Policy

Pets are allowed with prior approval. To request approval, complete and submit an **E11 Pet Approval Form** via the district Intranet.

In accordance with **AR3342 District-Owned Rental Property**, a **non-refundable pet deposit** will be applied:

- $200 for the first pet
- $100 for each additional pet

This fee is deducted from your **November paycheck** and is applied each time you move into a new unit, unless the move is initiated by the district.

Chignik Lagoon Teacher Housing Inventory
Chignik Lake Teacher Housing Inventory
Igiugig Teacher Housing Inventory
Kokhanok Teacher Housing Inventory
Levelock Teacher Housing Inventory
Newhalen Teacher Housing Inventory
Nondalton Teacher Housing Inventory
Perryville Teacher Housing Inventory
Port Alsworth Teacher Housing Inventory
Port Heiden Teacher Housing Inventory

Items You Should Bring/Send to the Village

- ☐ Queen/Double Bedding, Pillows
- ☐ Dishware (plates, utensils, cups)
- ☐ Cookware (pots and pans)
- ☐ Small Kitchen Appliances (air fryer, coffee pot, etc.)
- ☐ Towels, Hand Towels, and Dish Towels
- ☐ Personal Care Items (Shampoo, Conditioner, Body Wash, Medicines)
- ☐ Laundry Basket, Laundry Soap, Hangers

- ☐ Cleaning Supplies (Trash Bags, Dish Soap, Dish Cleaning Sponge)
- ☐ Toilet Paper, Paper Towels
- ☐ Cooking Seasoning, Cooking Oil

Medical Services & Local Clinics

Health Insurance Coverage

Your health insurance through **Meritain Health** (an Aetna company) begins **30 days after your official start date**. Two plan options are available:

- **Standard Plan** – Lower deductible with premium contributions
- **High Deductible Plan** – Higher deductible with no premium contributions

Once coverage begins, **Teladoc virtual care** is fully covered and available for use.

Village Clinics & Health Aides

Village clinics play an essential role in rural healthcare but operate differently than traditional facilities. Most clinics are staffed by **health aides**, who are not classified as designated healthcare providers outside of Indian Health Services.

Services provided **by health aides alone are not billable** through your insurance. However, if the aide consults with a **physician assistant (PA)** or **doctor**, that visit is typically **covered under your plan**.

If you're based in one of the **northern sites**, you may receive care from the local clinic, but be aware that **you may be responsible for out-of-pocket costs** unless a PA or doctor is involved. When possible, request or schedule care during visits from licensed medical staff.

Clinic Providers by Region

Our district's clinics fall under two regional healthcare providers:

Southcentral Foundation Clinics

- **Igiugig Community Health Clinic** – (907) 533-3225
- **Kokhanok Community Health Clinic** – (907) 282-2240
- **Nondalton Community Health Clinic** – (907) 294-2240

- **Nilavena Regional Health Center (Iliamna)** – (907) 571-1818
- **Lake Clark Wellness Center (Port Alsworth)** – (907) 781-2256

Bristol Bay Area Health Corporation Clinics

- **Chignik Lagoon** – (907) 840-2218
- **Chignik Lake** – (907) 845-2336
- **Levelock** – (907) 287-3011
- **Perryville** – (907) 853-2202
- **Port Heiden** – (907) 837-2208

Pharmacies & Prescription Options

- **Bernie's Pharmacy** – Ships to southern sites via **USPS Priority** for $16. Delivery typically takes about one week.
- **Script Express** – Mail-order pharmacy covered by insurance. Orders can be placed **online or through their app**.

Travel Reimbursement for Medical Care

The health plan includes **two reimbursable round trips per year** for medical treatment. To receive reimbursement:

1. Schedule your medical appointment and book your travel.
2. Bring a **travel reimbursement form** to your appointment.
3. Have your provider complete the form.
4. Submit the completed form along with your ticket receipts to **Meritain**.
5. Reimbursement is processed after your claim has been received and approved.

You can find the reimbursement form on home.lpsd.com under the **Forms** section.

Details on the LPSD Health Insurance plan can be found on the Health Insurance page on the intranet.

Job Essentials

Alaska Teaching License

If you haven't already done so, it's important to begin the process of applying for your **Alaska Teaching Certificate**. The **Alaska Department of Education and Early Development (DEED)** offers helpful resources and guidance throughout the process.

You can find licensing information on the DEED website or call their office at **(907) 465-2831** for personalized assistance.

Fingerprinting Requirements

The State of Alaska requires a **background check** as part of the certification process. This includes submission of your **fingerprints** to DEED.

Please complete this step **before arriving in Alaska**—there are no fingerprinting facilities in our villages, and your time in Anchorage will be limited.

We recommend:

- **Searching "fingerprinting services"** in your local area—many private providers offer this service.
- **Requesting two fingerprint cards**, in case one is rejected due to smudging or clarity issues.

Fingerprints must be submitted to DEED, by you, as part of your licensure packet.

New Teacher Induction Overview

While our formal **New Teacher Induction** takes place in August, your orientation and support as a new teacher continue throughout the year. From onboarding to in-classroom mentoring, our goal is to support your successful transition into the Lake and Peninsula School District.

August Schedule Overview

Please plan to arrive in **Anchorage on August 20, 2025**. Once your flight is booked, email your itinerary to the **Director of Personnel** so we can arrange for airport pickup.

Date	Event
August 20, 2025	Arrival in Anchorage – Submit flight details for pickup
August 21, 2025	In-person Induction – Overview of district expectations and operations
August 22, 2025	Anchorage Shopping Day – Fresh groceries, GCI phone setup, final essentials

August 23, 2025	Fly to Assigned Site – Flights arranged and covered by the district
August 25-26, 2025	Virtual New Teacher Induction – Continue orientation from your site

Accommodations in Anchorage

While in Anchorage, the district provides:

- **Lodging** at Chugach School District's **Voyage to Excellence Campus**
- **Meals** are provided
- **Transportation** for official events

Due to space limitations, **we cannot accommodate pets or additional family members**, unless:

- You are a single parent traveling with children, or
- You have an **extenuating circumstance approved in advance**

If you are traveling with a pet, family, or friends, reach out to us directly for **housing or boarding recommendations**.

Highest Priorities to Begin the New School Year

<table>
<tr><td colspan="2">School is a welcome, secure, and safe environment that the community is happy with.</td></tr>
<tr><td colspan="2">Listen to learn and discover the values of your community.</td></tr>
<tr><td>Connect with Place & Each Other</td><td>Records & Data</td></tr>
<tr><td colspan="2">Before August Inservice</td></tr>
<tr><td>Are the following safe and ready for use: school building, school vehicle(s), teacher housing, school grounds.</td><td>Principals give LPSD Registrar Powerschool information regarding which teacher will be teaching each course for each student before August 28th.</td></tr>
<tr><td>Spend time outside. Get to know the community and teaching staff. Unpack and settle into your new home.</td><td>Order devices and emails for new students. Check devices and charge and update them for returning students.</td></tr>
<tr><td colspan="2">All learning apps are accessible for students via classlink.</td></tr>
<tr><td colspan="2">During August Inservice</td></tr>
<tr><td colspan="2">Does each child have a device? Is it charged and updated? Are the learning apps accessible for students via classlink?</td></tr>
<tr><td>Attend Virtual Inservice. Get to know the staff you will be working with and other LPSD staff. If appropriate, have team building and get-to-know you activities with staff.</td><td>Understand the SBS system and how student progress is recorded in Powerschool and shared throughout the year in quarterly Report Cards.</td></tr>
<tr><td>Can you see a way to incorporate place based learning into the learning and teaching of the standards.</td><td>Verify Powerschool classes and students and teachers.

Verify your Powerschool home rooms. Know how to take attendance.</td></tr>
<tr><td>Learn about the resources (including teachers with experience) to teach the standards.</td><td>Enroll and Register any new/ transfer students and any other students that are not showing up in Powerschool.</td></tr>
<tr><td>Familiarize yourself with the students and standards you will be teaching.</td><td rowspan="2">As you plan your first week, questions to consider are: How will you group students for each subject? How will you teach/manage groups? What will groups do when you are teaching a different group? What subjects/lessons would be conducive to whole group instruction? Will you use digital assistance?</td></tr>
<tr><td>Will there be special education pull-outs? Have you talked to the special education teacher and become familiar with your role in the IEP? Will you have an aide? Have you introduced yourself to the aide and talked to the aide about expectations?</td></tr>
<tr><td colspan="2">New teachers: Do you know how to assess students with MAPs and/or Amplify?</td></tr>
<tr><td colspan="2">Day 1: WELCOME & CELEBRATE STUDENTS AND THEIR SCHOOL COMMUNITY</td></tr>
<tr><td>It is important to build a school- community connection. Consider having a back to school picnic/potluck for the community to meet and greet the teachers.</td><td>Teachers are able and do take attendance daily for AM and PM homeroom in Powerschool.</td></tr>
</table>

<table>
<tr><td colspan="2">Week 1–is a short week. SETTING UP ROUTINES</td></tr>
<tr><td rowspan="2">Set up routines and move through the schedule. Use lessons and activities to get students familiar with the classroom routines you will use for the rest of the school year.</td><td>Teachers are able and do take attendance daily for AM and PM homeroom in Powerschool.</td></tr>
<tr><td>Continue to enroll and Register any new/ transfer students and any other students that are not showing up in Powerschool. Check that all new registers can access classlink and have accounts for the Amplify Screener.</td></tr>
<tr><td>Continue to learn about your students and the community as you learn about the standards and available curriculums.</td><td>Work out kinks in schedules. Make sure students are in the levels they are supposed to be in. Understand where/how to find this information.</td></tr>
<tr><td colspan="2">Are all students supervised throughout the day and working on appropriate levels? If any independent study, how will you set up accountability and support systems?</td></tr>
<tr><td colspan="2">Week 2 ASSESSING STUDENTS</td></tr>
<tr><td>Amplify screen all K-3 and look at the data.</td><td>Teachers are able and do take attendance daily for AM and PM homeroom in Powerschool.</td></tr>
<tr><td rowspan="3">Use lessons and activities to gather information about your students to plan appropriate learning paths that they are motivated to study. There will be a summer learning slide. It typically takes about 2 months before students are performing where they left off in May.</td><td>Understand how online (distance courses for secondary students) operate and what the schedule is.</td></tr>
<tr><td>Learn about Powerschool Expectations for the school year</td></tr>
<tr><td>Continue to work out kinks in schedules. Make sure students are in the levels they are supposed to be in and that each student has a solid schedule.</td></tr>
<tr><td>Continue to use lessons and activities to get students familiar with the routines in your classroom.</td><td>Make sure all juniors and seniors are on track to graduate or have a co-created plan to graduate. (Include guardians in this discussion).</td></tr>
<tr><td colspan="2">Do you have secondary students talking about summer jobs, service projects, or cultural related travel? Do you know how to lead students through the Experiencing Out process, so they can earn relevant credit?</td></tr>
<tr><td colspan="2">Week 3 DIVE INTO LEARNING</td></tr>
<tr><td>Dive into the curriculum and learning! Daily mandatory curriculum lessons in Reach for Reading and Everyday Math. By week 3 and forward, you should be teaching the curriculum with fidelity.</td><td>Teachers are able and do take attendance daily for AM and PM homeroom in Powerschool.</td></tr>
<tr><td>Continue formal and informal assessment of student skill set and knowledge to guide appropriate learning paths.</td><td>Powerschool: Learn How to Activate a Student by Marking the Top Standard with a D.</td></tr>
</table>

Students who are 2 levels behind grade level have been identified and the intervention plan is in progress.	Make sure all juniors and seniors are on track to graduate or have a co-created plan to graduate (Include guardians in this discussion).
Week 4 INTERVENTIONS and HIGH SCHOOL GRADUATION PLANS are in place	
Are interventions in place for students needing them?	Teachers are able and do take attendance daily for AM and PM homeroom in Powerschool.
All students are receiving the instruction and support they need to excel in the SBS for this school year. Begin with the end in mind: What will my students be required to master with Proficiency by April? Will students need to take and pass a District End of Level Assessment for their level?	Learn how to Insert grades, assignments, and comments in Powerschool. Begin spending 30 min a week in Powerschool to update records and take daily attendance. Next week, begin monthly reflections and conversations with principals about individual Powerschool Activities.
Write a monthly pacing plan for the year for each subject and level that you teach. Plan to revise it each month.	

Online Resources (home.lpsd.com)

Home.lpsd.com, also called the "Intranet" is an employee access only website that provides access to a number of resources including curriculum resources, travel requests, and access to the Employee Portal.

Employee Resources: This section allows you access to health insurance information, access to the Employee Portal (where you put in personal and sick days), and tax exemption forms.

Forms: Any forms related to LPSD can be found here. Although a lot of these are related to administration and business, some are relevant to teachers, including travel reimbursement forms. If you are a head teacher, many of these forms will be relevant.

Travel: This is where you submit district-related travel. In-District travel is for travel from one LPSD site to another. Out-of-District travel is for travel to Anchorage, or other out-of-district locations. For head teachers, this is the section where you can submit student travel for activities, athletics, and jamborees. **Note…any personal travel should be booked directly by you with the air-carrier, and should not be submitted to the district as employee travel.

IT Helpdesk: Reset student passwords, FAQs on gmail and accounts, Internet access requests, and Zoom resources and tutorials can be found here.

Curriculum: There are many resources related to curriculum on this page. The most recent Standards Based Booklet can also be found here.

Wiki: This is a work in progress, but there are some resources in certain levels and content areas. If you have more resources to add, please share them!

Teacher Resources: There is a plethora of resources on this page, including links to online curriculum resources, lessons on AI, and access to counseling resources (including a referral form).

BBRCTE: The Bristol Bay Regional Career and Technical Education Program (BBRCTE), is our regional CTE consortium. You will find links to information on BBRCTE's website, including their online application for students and course schedule.

Quick Links: Use these quick links to access Powerschool, Zoom sessions, the Classlink Launchpad, and travel forms.

Need Help or More Guidance

Contact	Position	Phone	Email	Site
Bill Cornell	Assistant Superintendent	(907) 571-7333	bcornell@lpsd.com	Districtwide
Nate Davis	Principal	(907) 529-6293	ndavis@lpsd.com	Tanalian, LVHS, and Distance Program
Nicole Metzgar	Principal and Curriculum Director	(907) 781-3201	nmetzgar@lpsd.com	Meshik and Districtwide
Colter Barnes	Principal	(907) 830-6863	cbarnes@lpsd.com	Nondalton, Kokhanok, and Igiugig
Moon McCarley	Principal and Assessments, and AK Reads Act	(907) 630-1199	mmccarley@lpsd.com	Levelock
Melody Schilke	Principal	(907) 845-4008	mschilke@lpsd.com	Chignik Lake, Chignik Lagoon, and Perryville
Cassie Broscious	Registrar/Powerschool Admin Federal Programs McKinney-Vento LIason	(907) 891-4182	registrar@lpsd.com cbroscious@lpsd.com	Palmer Office District Wide

LPSD SHINING STARS, APRIL, 2025

NAME	LOCATION	REASON	NOMINATOR, POSITION
Mark Kosbruk	Perryville	Mark Kosbruk serves lunches everyday to our students in Perryville. He rarely misses a day of work and always has a smile on his face. His food and service is enjoyed by all. He makes most of his meals from scratch and prepares it with great care. He is a valuable asset to the school as well as the community. He continues the traditions of the people of Perryville by passing these skills on to the next generation. Mark Kosbruk is greatly appreciated and makes our school a better and happier and healthier place!	Melody Schilke, Principal
Nate Davis	Port Alsworth	Nate is a great teammate in the challenging process of ensuring that we are giving all LVHS students the opportunity to participate in state assessments. This involves working with different school sites, communicating with parents, coordinating travel and more. He makes a complicated easier with great communication and attention to detail.	Moon McCarley, Director of Assessment
Moon McCarley	Anchorage/Levelock	Much of what I know about strong instructional practices—and the teacher I've become—comes from Moon McCarley. She knows her stuff and never hesitates to challenge me to grow. As my principal and mentor for the past seven years, she modeled what it means to be truly student-centered, always putting kids first in everything we do - even assessments. Her guidance, trust, and high expectations shaped how I teach, lead, and show up for our students every day.	Shakim Blackwell, Teacher
Ed Lester	Newhalen	Ed is a machine. I think we all need to take a step back and truly appreciate how much work he puts in—year after year—to put district events together. He is, quite literally, the textbook definition of a principal—the kind of leader most administrators should strive to be. Whether it's hosting sports events, coordinating jamborees, planning the carnival, or organizing SNAP Week, Ed is always at the center of it. Honestly, sometimes I wonder if he even sleeps or just lives at the school. Even on the longest days, he shows up with a positive attitude, humor, and unwavering dedication to our students. Ed's adaptability and unwavering commitment to every student and every community in the Lake and Peninsula School District is remarkable. We're lucky to have him in our district.	Shakim Blackwell, Teacher
Patty McCasland	Newhalen	I think we should all take a moment to acknowledge the deep care, love, and passion that Patty McCasland brings to her students. Her ability to build meaningful relationships and leverage them to help students reach their goals is truly one of a kind. What she—and the entire BBRCTE team—has helped our students accomplish is nothing short of remarkable. From expanding career pathways to providing real-world, hands-on learning experiences, they've opened doors many of our students never imagined possible. Patty genuinely believes in every student's ability to reach their full potential—and she does a heck of a job making sure they have the tools to get there.	Shakim Blackwell, Teacher
Cassie Broscious	Palmer/Nondalton	Before becoming a rockstar Federal Programs Assistant to herself, she was a rockstar elementary teacher and coworker at Nondalton School. Cassie has helped me grow and guided me through some of the most important stages of my career. She also challenges teachers and administrators to be our best and to "do the work" to promote student growth. "The kindest thing we can do for our students (and staff) is hold them accountable." Cassie models this through her attention to detail and her willingness to coach those who are open to growth.Finally, Cassie is a great friend and an awesome person. She's there whenever you need a listening ear or advice—just make sure you lead with that!	Shakim Blackwell, Teacher

Lake and Peninsula School District

Second Reading FY26

Budget April 17, 2025

Budget Assumptions

Staffing:

1 less full-time admin (coverage will be within the admin team)	~175,000.00
2.5 certified teacher reduction IGI (1) + PVL (1) + PTA (.5) • Igiugig: enrollment 17 K-12 • Perryville: enrollment 21 K-12 • Tanalian: enrollment 42 K-12	~410,000.00

Food Service – Cook Estimate

Estimated cook salary and benefits for FY26:

The following total for cooks is not included in this first reading of the budget. If the board chooses to maintain cooks, this would be an endowment fund draw as in FY24 and FY25.

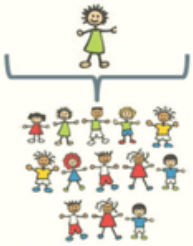
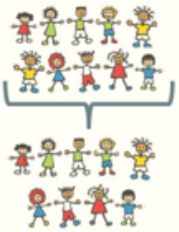
Salary	$178,000
Health	$ 96,300
Benefits -other	$ 41,700
Total	$315,800

Subs potentially add another $10,000.

As of February 28th the endowment fund balance is $4,929,884.84 million

- As of March 7th CSHB69- $1,000 increase to BSA FY26, no inflation proofing or future year increases
- 10 Schools open, estimated enrollment of 289 with LVHS 5 students and 5 intensives
- Hold harmless year 3, adds 18.82 to the Adjusted Average Daily Membership
- ARUC utility costs for Newhalen are increasing 10% and Chignik Lake are nearly doubling with a 49.35% increase
- Includes technologies estimated needs for computer replacements
- Health insurance cost trend for Alaska continues to run between 10 and 15%
- Fuel cost drives heat, electric, transportation of goods and staff.
- Assumes Impact Aid at 70% payment level, unknown how that may change
- School internet provided under the Microcom utilizing Starlink Business
- No BAG grant application will be made as the Microcom contract does not cap the bandwidth at 100mbps

State Foundation Formula and Local Contribution

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Corespondence Factor
 The school size factor table is used to calculate the adjusted ADM for each school.	 The district's school size adjusted ADM is multiplied by the district cost factor	*Bilingual Education* *Special Education* *Gifted & Talented* *Vocational Education* The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.	*Career Technical Education*  The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.	 The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.	 The district's correspondence count is added in and multiplied by .90
289 → 576.99	566.01 → 1,150.52	1,150.52 → 1,380.62	1,380.62 → 1,401.33	1,401.33 → 1,466.33	1,466.33 → 1,470.83

FY 2025-26 Projected State/Local Revenue for LPSD

District adjusted ADM		1,470.83		
Base Student Allocation	**$**	**5,960**		
Basic need (BSA x ADM)	$	8,766,147		
Required local effort (borough contribution)	$	(437,022)	164,914,147	L&BP Property Value
State Reduction for Federal Impact Aid Received	$	(194,871)	x 2.65	Mills
				Total Required
State Foundation Revenue	$	8,134,254	437,022	Contribution
State Quality Schools Grant	$	23,533		
Total State Revenue	**$**	**8,157,787**		
Basic Need	$	8,766,147		
Additional Allowable Borough Contribution				
(23% of Basic Need + Quality Schools)	$	2,021,626		
Total Allowable Local Contribution	$	2,458,648.42		

Foundation Revenue Possibilities

	Statute	CSHB69 + $1,000	+ $1,808	+ $680
District adjusted ADM	1,470.83	1,470.83	1,470.83	1,470.83
Base Student Allocation	$ 5,960	$ 6,960	$ 7,768	$ 6,640
Basic need (BSA x ADM)	$ 8,766,147	$ 10,236,977	$ 11,425,407	$ 9,766,311
Required local effort (borough contribution)	$ (437,022)	$ (437,022)	$ (437,022)	$ (437,022)
State Reduction for Federal Impact Aid	$ (194,871)	$ (194,871)	$ (194,871)	$ (194,871)
State Foundation Revenue	$ 8,134,254	$ 9,605,084	$ 10,793,514	$ 9,134,418
State Quality Schools Grant	$ 23,533	$ 23,533	$ 23,533	$ 23,533
Total State Revenue	$ 8,157,787	$ 9,628,617	$ 10,817,048	$ 9,157,951
Increase with BSA or One-time Amounts		$ 1,470,830	$ 2,659,261	$ 1,000,164

Revenue Estimates

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
FY26 Revenue Estimates 3.11.25

DESCRIPTION	(a) Revised FY25 SB140 Budget add $680 BSA $6,640	(b) FY26 statutory $5,960	FY26 on-time + $680, $6,640	(c) FY26 CSHB69 + $1,000, 6,960	FY26 + $1,808, $7,768
Borough Appropriation	$ 1,372,707	$ 1,372,707	$ 1,372,707	$ 1,372,707	$ 1,372,707
Borough Added Contribution	$ -	$ -	$ -	$ -	$ -
Interest	$ 35,000	$ 25,000	$ 25,000	$ 25,000	$ 25,000
Other Local - CTE	$ 821,000	$ 699,500	$ 699,500	$ 699,500	$ 699,500
Foundation	$ 7,878,327	$ 8,157,787	$ 8,157,787	$ 8,157,787	$ 8,157,787
State - foundation increase	$ 979,621	$ -	$ 1,000,164	$ 1,470,830	$ 2,659,260
TRS On-Behalf	$ 707,787	$ 729,526	$ 729,526	$ 729,526	$ 729,526
PERS On-Behalf	$ 82,747	$ 143,349	$ 143,349	$ 143,349	$ 143,349
Other State - Raffle	$ 2,882	$ 2,882	$ 2,882	$ 2,882	$ 2,882
Federal ERATE	$ 917,731	$ 331,995	$ 331,995	$ 331,995	$ 331,995
Federal Impact Aid	$ 1,134,690	$ 1,057,825	$ 1,057,825	$ 1,057,825	$ 1,057,825
Total	$ 13,932,492	$ 12,520,571	$ 13,520,735	$ 13,991,401	$ 15,179,831
Total	$ 13,932,492	$ 12,520,571	$ 13,520,735	$ 13,991,401	$ 15,179,831
Budgeted Expenditures	$ 14,579,268	$ 13,960,516	$ 13,960,516	$ 13,960,516	$ 13,960,516
	$ (646,776)	$ (1,439,945)	$ (439,781)	$ 30,885	$ 1,219,315
Beginning Fund Balance	$ 531,613	$ -	$ -	$ -	$ -
Ending Fund Balance	$ (115,163)				

Lake and Peninsula Borough School District

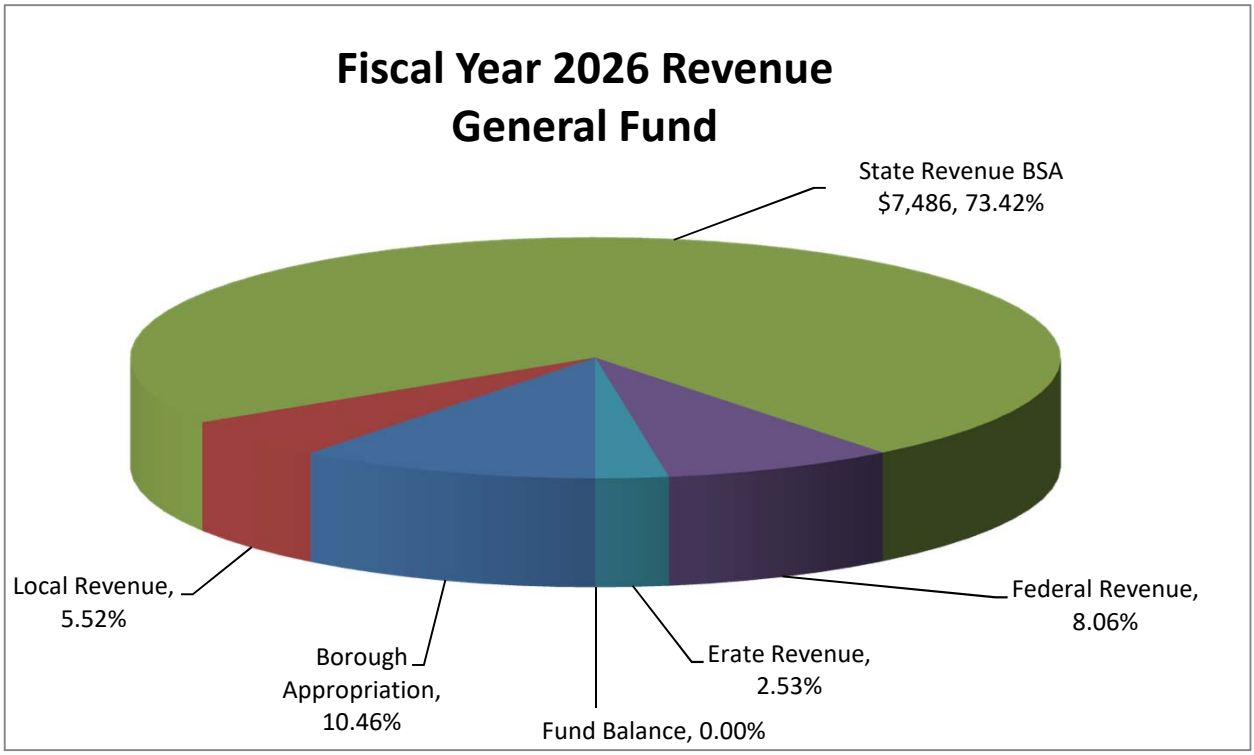
General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	$ 1,372,707	10.46%
Local Revenue	724,500	5.52%
State Revenue BSA $7,486	9,631,499	73.42%
Federal Revenue	1,057,825	8.06%
Erate Revenue	331,995	2.53%
Fund Balance		0.00%
Total Revenue Budget	$ 13,118,526	100.00%

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



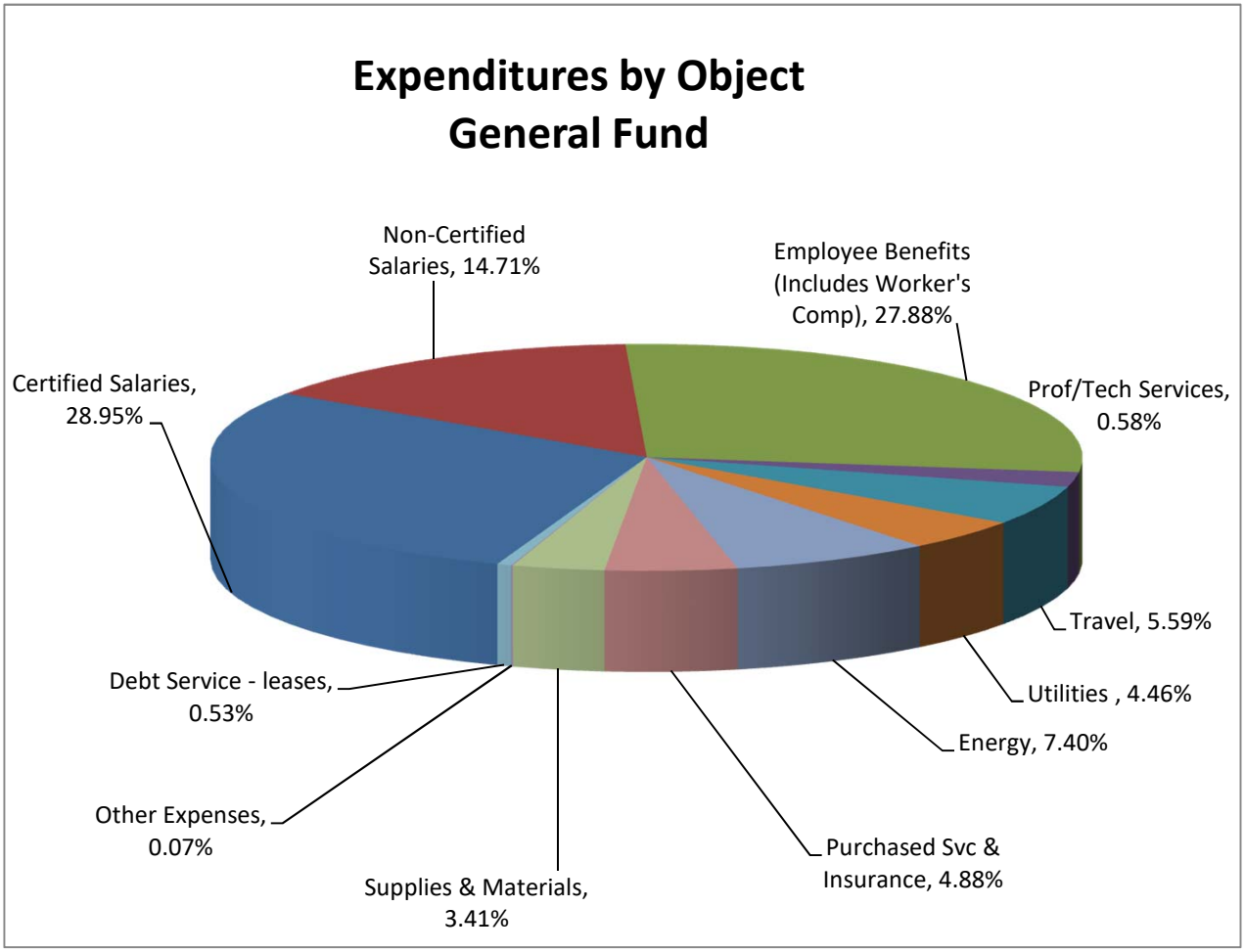
Lake and Peninsula Borough School District

General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	3,788,754	28.95%
Non-Certified Salaries	1,925,405	14.71%
Employee Benefits (Includes Worker's Comp)	3,649,017	27.88%
Professional/Technical Services	277,422	2.12%
Travel	731,027	5.59%
Utilities	583,704	4.46%
Energy	968,524	7.40%
Purchased Svc & Insurance	638,408	4.88%
Supplies & Materials	446,039	3.41%
Other Expenses	9,261	0.07%
Debt Service - leases	70,080	0.53%
	$ 13,087,641	100.00%



100 Function Object

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.100.000.310	Certificated Salaries	$2,364,861.35	$2,199,859.25	$165,002.10
100.000.100.000.320	Non Certificated Salary	$219,762.56	$226,193.39	($6,430.83)
100.000.100.000.350	On-Behalf Retirement	$382,452.19	$349,145.81	$33,306.38
100.000.100.000.360	Fringe Benefits	$1,364,944.74	$987,531.25	$377,413.49
100.000.100.000.380	Housing Allowance/Subsidy	$364,000.00	$411,000.00	($47,000.00)
100.000.100.000.390	Transportation Allowance	$44,027.20	$22,447.20	$21,580.00
100.000.100.000.420	Staff Travel	$8,000.00	$8,000.00	$0.00
100.000.100.000.430	Utilites	$400.00	$400.00	$0.00
100.000.100.000.450	Supplies, Materials + Media	$127,000.00	$156,300.00	($29,300.00)
100.000.100.000.490	Other Expense & Indirect	$38,000.00	$38,000.00	$0.00
Function: Instruction - 100		$4,913,448.04	$4,398,876.90	$514,571.14
100.000.140.000.310	Certificated Salaries	$8,725.73	$8,725.73	$0.00
100.000.140.000.350	On-Behalf Retirement	$949.89	$1,112.26	($162.37)
100.000.140.000.360	Fringe Benefits	$2,211.37	$1,803.21	$408.16
100.000.140.000.430	Utilites	$400.00	$400.00	$0.00
100.000.140.000.450	Supplies, Materials + Media	$6,400.00	$5,500.00	$900.00
100.000.140.000.490	Other Expense & Indirect	$5,500.00	$2,000.00	$3,500.00
Function: Home School/Correspondence - 140		$24,186.99	$19,541.20	$4,645.79

100 Function Object

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
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From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.160.000.310	Certificated Salaries	$34,462.97	$41,292.66	($6,829.69)
100.000.160.000.320	Non Certificated Salary	$86,012.01	$47,038.25	$38,973.76
100.000.160.000.350	On-Behalf Retirement	$66,372.87	$79,293.38	($12,920.51)
100.000.160.000.360	Fringe Benefits	$97,407.59	$37,499.11	$59,908.48
100.000.160.000.410	Professional/Technical Services	$10,000.00	$12,000.00	($2,000.00)
100.000.160.000.420	Staff Travel	$132,500.00	$121,026.65	$11,473.35
100.000.160.000.430	Utilites	$1,500.00	$1,500.00	$0.00
100.000.160.000.440	Other Purchased Services	$44,964.00	$32,100.60	$12,863.40
100.000.160.000.450	Supplies, Materials + Media	$45,000.00	$70,000.00	($25,000.00)
Function: Vocational Education - 160		$518,219.44	$441,750.65	$76,468.79
100.000.200.000.310	Certificated Salaries	$341,678.50	$348,886.75	($7,208.25)
100.000.200.000.320	Non Certificated Salary	$225,710.23	$299,824.54	($74,114.31)
100.000.200.000.350	On-Behalf Retirement	$55,940.53	$73,095.92	($17,155.39)
100.000.200.000.360	Fringe Benefits	$408,805.37	$459,748.66	($50,943.29)
100.000.200.000.380	Housing Allowance/Subsidy	$18,000.00	$52,000.00	($34,000.00)
100.000.200.000.390	Transportation Allowance	$4,300.00	$4,750.00	($450.00)
100.000.200.000.410	Professional/Technical Services	$55,000.00	$4,700.00	$50,300.00
100.000.200.000.420	Staff Travel	$6,000.00	$8,000.00	($2,000.00)
100.000.200.000.450	Supplies, Materials + Media	$4,000.00	$4,000.00	$0.00

100 Function Object

Fiscal Year: 2025-2026

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From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.200.000.490	Other Expense & Indirect	$5,040.00	$3,000.00	$2,040.00
Function: Special Education - 200		$1,124,474.63	$1,258,005.87	($133,531.24)
100.000.220.000.310	Certificated Salaries	$64,194.75	$64,806.00	($611.25)
100.000.220.000.350	On-Behalf Retirement	$11,724.63	$13,766.71	($2,042.08)
100.000.220.000.360	Fringe Benefits	$42,985.79	$43,074.90	($89.11)
100.000.220.000.410	Professional/Technical Services	$130,287.00	$126,022.00	$4,265.00
100.000.220.000.420	Staff Travel	$25,000.00	$25,000.00	$0.00
100.000.220.000.430	Utilites	$400.00	$400.00	$0.00
100.000.220.000.440	Other Purchased Services	$200.00	$0.00	$200.00
100.000.220.000.450	Supplies, Materials + Media	$1,500.00	$1,500.00	$0.00
100.000.220.000.490	Other Expense & Indirect	$200.00	$400.00	($200.00)
Function: SPED Education Support Serv - Students - 220		$276,492.17	$274,969.61	$1,522.56
100.000.300.000.310	Certificated Salaries	$28,677.50	$0.00	$28,677.50
100.000.300.000.350	On-Behalf Retirement	$14,604.50	$41,245.02	($26,640.52)
100.000.300.000.360	Fringe Benefits	$14,240.40	$0.00	$14,240.40
100.000.300.000.380	Housing Allowance/Subsidy	$0.00	$13,000.00	($13,000.00)
100.000.300.000.390	Transportation Allowance	$500.00	$500.00	$0.00
100.000.300.000.410	Professional/Technical Services	$500.00	$0.00	$500.00
100.000.300.000.420	Staff Travel	$5,000.00	$5,000.00	$0.00

100 Function Object

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From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.300.000.430	Utilites	$400.00	$400.00	$0.00
100.000.300.000.450	Supplies, Materials + Media	$500.00	$500.00	$0.00
100.000.300.000.490	Other Expense & Indirect	$599.99	$599.99	$0.00
Function: Support Services Students - 300		$65,022.39	$61,245.01	$3,777.38
100.000.350.000.310	Certificated Salaries	$213,685.90	$319,037.13	($105,351.23)
100.000.350.000.320	Non Certificated Salary	$39,084.41	$42,712.03	($3,627.62)
100.000.350.000.350	On-Behalf Retirement	$64,606.01	$99,847.95	($35,241.94)
100.000.350.000.360	Fringe Benefits	$140,768.82	$167,630.00	($26,861.18)
100.000.350.000.390	Transportation Allowance	$0.00	$300.00	($300.00)
100.000.350.000.410	Professional/Technical Services	$8,500.00	$5,000.00	$3,500.00
100.000.350.000.420	Staff Travel	$45,000.00	$45,000.00	$0.00
100.000.350.000.430	Utilites	$2,000.00	$2,000.00	$0.00
100.000.350.000.440	Other Purchased Services	$12,000.00	$9,000.00	$3,000.00
100.000.350.000.450	Supplies, Materials + Media	$2,500.00	$2,500.00	$0.00
100.000.350.000.490	Other Expense & Indirect	$600.00	$400.00	$200.00
Function: Support Services Instruction - 350		$528,745.14	$693,427.11	($164,681.97)
100.000.360.000.310	Certificated Salaries	$41,573.28	$42,831.27	($1,257.99)
100.000.360.000.320	Non Certificated Salary	$146,983.00	$149,923.00	($2,940.00)
100.000.360.000.350	On-Behalf Retirement	$11,033.88	$17,549.82	($6,515.94)

100 Function Object

Fiscal Year: 2025-2026

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From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.360.000.360	Fringe Benefits	$150,971.66	$152,571.76	($1,600.10)
100.000.360.000.410	Professional/Technical Services	$3,000.00	$3,000.00	$0.00
100.000.360.000.420	Staff Travel	$20,000.00	$20,000.00	$0.00
100.000.360.000.430	Utilites	$1,023,875.12	$394,567.64	$629,307.48
100.000.360.000.440	Other Purchased Services	$18,250.00	$15,543.28	$2,706.72
100.000.360.000.450	Supplies, Materials + Media	$65,000.00	$25,000.00	$40,000.00
100.000.360.000.490	Other Expense & Indirect	$22,000.00	$23,000.00	($1,000.00)
Function: Instructional Related Technology - 360		$1,502,686.94	$843,986.77	$658,700.17
100.000.400.000.310	Certificated Salaries	$636,294.71	$514,970.72	$121,323.99
100.000.400.000.350	On-Behalf Retirement	$102,228.88	$94,370.04	$7,858.84
100.000.400.000.360	Fringe Benefits	$251,734.81	$197,829.10	$53,905.71
100.000.400.000.380	Housing Allowance/Subsidy	$46,000.00	$13,000.00	$33,000.00
100.000.400.000.390	Transportation Allowance	$6,620.00	$5,360.00	$1,260.00
100.000.400.000.410	Professional/Technical Services	$3,600.00	$3,600.00	$0.00
100.000.400.000.420	Staff Travel	$40,000.00	$45,000.00	($5,000.00)
100.000.400.000.450	Supplies, Materials + Media	$250.00	$250.00	$0.00
100.000.400.000.490	Other Expense & Indirect	$4,050.00	$3,125.00	$925.00
Function: School Administration - 400		$1,090,778.40	$877,504.86	$213,273.54
100.000.450.000.320	Non Certificated Salary	$39,084.41	$42,712.03	($3,627.62)

100 Function Object

Fiscal Year: 2025-2026

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From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.450.000.350	On-Behalf Retirement	$2,205.71	$2,703.66	($497.95)
100.000.450.000.360	Fringe Benefits	$68,966.01	$53,653.52	$15,312.49
100.000.450.000.430	Utilites	$500.00	$500.00	$0.00
100.000.450.000.450	Supplies, Materials + Media	$500.00	$500.00	$0.00
Function: School Admin Support Serv - 450		$111,256.13	$100,069.21	$11,186.92
100.000.510.000.310	Certificated Salaries	$178,850.01	$177,444.36	$1,405.65
100.000.510.000.320	Non Certificated Salary	$18,000.00	$21,000.00	($3,000.00)
100.000.510.000.350	On-Behalf Retirement	$28,669.65	$33,738.68	($5,069.03)
100.000.510.000.360	Fringe Benefits	$238,114.33	$252,045.76	($13,931.43)
100.000.510.000.410	Professional/Technical Services	$18,500.00	$21,600.00	($3,100.00)
100.000.510.000.420	Staff Travel	$50,000.00	$55,000.00	($5,000.00)
100.000.510.000.430	Utilites	$2,900.00	$2,900.00	$0.00
100.000.510.000.450	Supplies, Materials + Media	$12,500.00	$6,000.00	$6,500.00
100.000.510.000.490	Other Expense & Indirect	$14,000.00	$15,000.00	($1,000.00)
Function: District Admin - 510		$561,533.99	$584,728.80	($23,194.81)
100.000.550.000.320	Non Certificated Salary	$410,002.38	$418,228.33	($8,225.95)
100.000.550.000.350	On-Behalf Retirement	$18,803.12	$26,473.86	($7,670.74)
100.000.550.000.360	Fringe Benefits	$298,082.11	$302,364.58	($4,282.47)
100.000.550.000.410	Professional/Technical Services	$40,000.00	$49,000.00	($9,000.00)

100 Function Object

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.550.000.420	Staff Travel	$2,500.00	$3,000.00	($500.00)
100.000.550.000.430	Utilites	$500.00	$4,400.00	($3,900.00)
100.000.550.000.440	Other Purchased Services	$82,000.00	$92,649.00	($10,649.00)
100.000.550.000.450	Supplies, Materials + Media	$2,500.00	$2,500.00	$0.00
100.000.550.000.490	Other Expense & Indirect	($95,000.00)	($88,100.00)	($6,900.00)
Function: Dist Admin Support Services - 550		$759,387.61	$810,515.77	($51,128.16)
100.000.600.000.320	Non Certificated Salary	$603,630.10	$650,637.06	($47,006.96)
100.000.600.000.350	On-Behalf Retirement	$20,878.91	$34,603.22	($13,724.31)
100.000.600.000.360	Fringe Benefits	$411,747.42	$437,804.66	($26,057.24)
100.000.600.000.390	Transportation Allowance	$3,500.00	$3,500.00	$0.00
100.000.600.000.410	Professional/Technical Services	$50,000.00	$50,000.00	$0.00
100.000.600.000.420	Staff Travel	$90,000.00	$90,000.00	$0.00
100.000.600.000.430	Utilites	$1,006,054.10	$1,144,759.80	($138,705.70)
100.000.600.000.440	Other Purchased Services	$484,755.00	$489,116.00	($4,361.00)
100.000.600.000.450	Supplies, Materials + Media	$107,489.00	$167,489.00	($60,000.00)
100.000.600.000.490	Other Expense & Indirect	$6,200.00	$8,736.00	($2,536.00)
Function: Operations and Maintenance - 600		$2,784,254.53	$3,076,645.74	($292,391.21)
100.000.700.000.310	Certificated Salaries	$68,846.20	$70,899.95	($2,053.75)
100.000.700.000.320	Non Certificated Salary	$32,071.13	$27,136.00	$4,935.13

100 Function Object

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.700.000.350	On-Behalf Retirement	$5,063.40	$5,928.89	($865.49)
100.000.700.000.360	Fringe Benefits	$25,700.75	$19,603.45	$6,097.30
100.000.700.000.410	Professional/Technical Services	$2,500.00	$2,500.00	$0.00
100.000.700.000.420	Staff Travel	$210,000.00	$306,000.00	($96,000.00)
100.000.700.000.450	Supplies, Materials + Media	$4,000.00	$4,000.00	$0.00
100.000.700.000.490	Other Expense & Indirect	$3,100.00	$3,100.00	$0.00
Function: Student Activities - 700		$351,281.48	$439,168.29	($87,886.81)
100.000.850.000.530	Undesignated	$0.00	$70,080.00	($70,080.00)
Function: Debt Service - 850		$0.00	$70,080.00	($70,080.00)
Grand Total:		$14,611,767.88	$13,950,515.79	$661,252.09

End of Report

100 Object

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2025 To Date: 3/31/2025 Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.000.000.310	Certificated Salaries	$3,981,850.90	$3,788,753.82	$193,097.08
100.000.000.000.320	Non Certificated Salary	$1,820,340.23	$1,925,404.63	($105,064.40)
100.000.000.000.350	On-Behalf Retirement	$785,534.17	$872,875.22	($87,341.05)
100.000.000.000.360	Fringe Benefits	$3,516,681.17	$3,123,159.96	$393,521.21
100.000.000.000.380	Housing Allowance/Subsidy	$428,000.00	$489,000.00	($61,000.00)
100.000.000.000.390	Transportation Allowance	$58,947.20	$36,857.20	$22,090.00
100.000.000.000.410	Professional/Technical Services	$321,887.00	$277,422.00	$44,465.00
100.000.000.000.420	Staff Travel	$601,500.00	$731,026.65	($129,526.65)
100.000.000.000.430	Utilites	$2,038,929.22	$1,552,227.44	$486,701.78
100.000.000.000.440	Other Purchased Services	$642,169.00	$638,408.88	$3,760.12
100.000.000.000.450	Supplies, Materials + Media	$379,139.00	$446,039.00	($66,900.00)
100.000.000.000.490	Other Expense & Indirect	$4,289.99	$9,260.99	($4,971.00)
100.000.000.000.530	Undesignated	$0.00	$70,080.00	($70,080.00)
Grand Total:		$14,579,267.88	$13,960,515.79	$618,752.09

End of Report

UNIFORM INVESTIGATIONS **BP 5141.43**

The purpose of this policy is to provide guidance and procedures for conducting fair, thorough, and consistent investigations within the District. This policy is designed to ensure the safety, well-being, and rights of all students, staff, and stakeholders involved in the investigative process. It aims to foster a safe and inclusive learning environment where concerns and allegations are taken seriously, investigated promptly, and resolved appropriately.

By implementing the Administrative Regulation associated with this uniform investigation policy, the district is committed to maintaining a safe, respectful, and inclusive learning environment for all. Through fair and thorough investigations, we strive to address concerns, promote accountability, and protect the rights and well-being of our students and staff.

(cf. 5141.42 – Professional Boundaries of Staff with Students

(cf. 1312 – Public Complaints Concerning the Schools

(cf. 1312.3 – Public Complaints Concerning Discrimination

(cf. 4118 – Certificated Personnel – Suspension/Disciplinary Action

(cf. 4119.11 – All Personnel – Sexual Harassment

(cf. 4144/4244/4344 – Complaints

This policy is designed to supplement and reinforce the mandatory reporting requirements of AS 47.17, the reporting requirements of AS 14.33.210, and the concepts of Professional Boundaries of Staff with Students. This policy is not designed to replace or impact investigations conducted by the Professional Teaching Practices Commission pursuant to AS 14.20.

The associated Administrative Regulation has been developed to assist school administrators when it is necessary to investigate complaints or allegations of misconduct against school staff, including volunteers. These investigations are referred to as administrative investigations.

Legal Reference:

ALASKA STATUTES

AS 14.20 *Teacher and School Personnel*

AS 40.25 *Public Record Disclosure*

AS 47.17 *Child Protection*

AS 14.33.210 *Reporting of Incidents of Harassment, Intimidation, or Bullying*

ALASKA ADMINISTRATIVE CODE

4 AAC 12.210 *Reporting Instances of Prohibited Sexual Conduct*

4 AAC 12.220 *Failure to Report Instances of Prohibited Sexual Conduct*

20 AAC 10.020(b)(4)(A) *Code of Ethics and Teaching Standards*

20 AAC 10.020(b)(4)(B) *Code of Ethics and Teaching Standards*

Adopted 4/2025

It is essential to select an investigator free from any personal, professional, or financial conflicts of interest. The investigator must have the skills, knowledge, experience, and time to conduct an appropriate investigation. The investigator should be objective, thorough, ethical, professional, and capable as a writer.

The goal of an administrative investigation is to gather all reasonably available information involving the complaint or allegation. The information gathered must be analyzed to determine whether the complaint or allegation is factual.

If an investigation of allegations is determined to be warranted, then the investigating school administrator must determine what laws, regulations, and/or policies apply to the allegations. It is critical for the investigating school administrator to consult with District legal counsel at this stage.

The result of an administrative investigation may be reduced to a comprehensive report of investigation which compiles all relevant statements and evidence obtained through the investigation.

School administrators need to be aware of employees' right to the presence of a union representative during investigatory meetings which could reasonably result in discipline of the employee. These are referred to as Weingarten rights. School administrators should refer to collective bargaining agreements for further details on employees' rights to representation during investigatory meetings.

1. Investigators must be impartial and have the ability to act independently. Investigators should also have the knowledge, skills, and experience to conduct an investigation.
2. An investigation should be conducted and completed in a timely manner, based upon the nature of the investigation.
3. An administrative investigation should be confidential and exempt from disclosure under the Public Records Act, AS 40.25.
4. School administrators should take steps to ensure the safety of students upon receipt of a complaint, including the potential removal of any school-based contact between student(s) and suspected employee(s).
5. Interviews should be conducted in a private setting. Interview questions should be planned in advance, but the interview should allow for a natural flow and follow up on areas. It is critical to allow the interviewee to fully understand and to fully answer questions, as well as offer additional information outside the scope of the interview questions.
6. If the interviews are being recorded, the interviewee should be properly advised. If the interviews are not being recorded, the interviewees should disclose whether or not they are recording the interview. If the interviews are not being recorded, the information provided by witnesses should be documented by the investigator.
7. Interviews should start with rapport building. Accusatory and intimidating tones should be avoided.
8. It is critical not to cut off witnesses. Silence between questions usually results in additional information.
9. At the close of interviews, ask variations of "is there anything else I have not asked you which you believe would be relevant to this investigation?"
10. Interviewees should be encouraged to report any retaliation and/or any attempts to influence witnesses.
11. Interviewees should be advised that the investigation, including the interview and the interview questions are confidential and should remain so.
12. Interviewees should be provided with contact information of the investigator to provide additional information and/or to report any retaliation.
13. Investigators must analyze interviews for credibility, determining whether witnesses were believable. Investigators should consider whether a witness was motivated to lie, has a history of lying, or showed signs of lying. Investigators should also consider if there is evidence that corroborates witness statements.
14. Investigators should collect, analyze, document and secure physical and digital evidence. For example, class schedules, seating charts, attendance records, student disciplinary records, personnel

records, social media posts, digital images and/or video, emails, text messages, and any other reliable evidence.

15. Investigators must then reach a conclusion, and document that conclusion in a written report. The investigation report should include the allegations, the investigation plan, list of evidence collected, factual findings, and recommendations, if requested.

16. The applicable standard of proof for the investigation is an issue that should be discussed with the District's attorney. Depending on the nature of the allegations, the standard of proof could be substantial evidence or preponderance of evidence.

17. The investigation report is confidential and should not be shared with the public. School administrators should develop a communications plan following the conclusion of the investigation.

Adopted 4/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

ACADEMIC HONESTY **BP 5131.9**

Note: This optional policy may be revised or deleted as desired.

Academic honesty and personal integrity are foundational components of a student's education in both the process of learning, and individual character development.

The Board expects that students will be truthful in all academic endeavors, and likewise, experience the requisite honor of proving their capabilities to themselves and the world.

The learning community of students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty.

The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school sanctions.

The Board recognizes that the advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

(cf. 5144 - Discipline)

Revised 4/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

ACADEMIC HONESTY **AR 5131.9**

Note: This optional regulation may be revised or deleted as desired.

Our learning community believes that the school should maintain a climate in which honesty, integrity, and respect for self and others are highly valued. Cheating is an obstacle to achieving these goals. In any of its forms, and for whatever reason, cheating undermines the value of education. We believe in the importance of learning and personal progress, and to impress upon students that one's best efforts are always required in order to achieve one's greatest potential.

The advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

"Cheating is an obstacle to achieving these goals. Many factors lead to cheating, however, no reason makes cheating acceptable. In any of its forms, and for whatever reason cheating denies the value of education."- Visalia Unified

Definition of Academic Dishonesty:

Academic dishonesty includes but is not limited to cheating, plagiarism, falsifying records, using unauthorized materials or tools, and other forms of academic misconduct.

Responsibilities of Students:

Students are responsible for maintaining academic honesty in all aspects of their academic work. They must complete their own work without assistance unless otherwise directed by the teacher. They must also credit all sources used in their work, including written and online sources, and must not submit work that has been previously submitted for another course, unless expressly allowed by the teacher.

Responsibilities of Staff:

District administrative and teaching staff are responsible for educating students about academic honesty and for creating an environment that promotes academic integrity. They must clearly communicate expectations for assignments and assessments, and take steps to detect and deter academic dishonesty.

Consequences for Academic Dishonesty:

Academic dishonesty will not be tolerated and may result in disciplinary action, including but not limited to a lower grade on an assignment, a failing grade for the course, suspension, or expulsion. Repeat offenders may face more severe consequences.

Reporting Academic Dishonesty:

Students, teachers, and other members of the school community have a responsibility to report incidents of academic dishonesty. Reports should be made to the teacher, a school administrator, or the district superintendent.

Educational Opportunities:

The district will provide educational opportunities to help students and staff understand the importance of academic honesty and develop the skills needed to avoid academic dishonesty. These opportunities may include workshops, seminars, and other educational resources.

In summary, academic honesty is a fundamental value of education and is critical for maintaining the integrity

of the learning process. The district expects all students and staff to maintain academic honesty in all aspects of their academic work, and will take steps to detect and deter academic dishonesty. By following these guidelines, students and staff can contribute to a culture of academic integrity and ensure that the value of education is upheld.

Expanded Definitions

Deriving its root from the word honor, honesty is refraining from lying, cheating; being truthful, trustworthy or upright, sincere, straightforward and fair. The honest person is respected as one who is truthful and trustworthy. They are viewed as being of high moral character or integrity, and honor.

Cheating is defined as obtaining or providing any help on an assignment or test where the intent was that the student complete the assignment or test by himself/herself. The teacher's professional judgment will determine whether cheating has occurred. Students shall not give the instructor cause to consider their actions dishonest.

The following should be considered a sample list of types of cheating that may occur. It is not intended to be all inclusive or comprehensive.

1. Looking at someone else's paper during a test or quiz.
2. Unauthorized talking with another student during a test or quiz.
3. Using any unauthorized "cheat notes."
4. Allowing someone to see or use one's own or another's paper during a test or on any individual assignment.
5. Copying work assigned to be done independently or allowing someone else to copy one's own or another's work. Because individual teachers hold different expectations with regard to homework, it is up to the teacher to clarify their expectations to the students regarding individual assignments.
6. Copying sentences, phrases, or passages from an uncited source while writing a paper or doing research.
7. Giving or receiving any test information.
8. Submitting individual projects or assignments not wholly one's own, with or without the permission of the author. This may also include AI generated information and content downloaded from the internet without citing its source.
9. Fabrication or altering any information or lab data.

Tenets of our Academic Honesty Policy

To be considered when evaluating potential student infractions of the academic Honesty Policy we strive to:

- Regard each student as an individual, deserving individual attention, consideration and respect.
- Consider the facts fully and carefully before resolving any case.
- Speak candidly and honestly to each student.
- Hold each student to a high standard of behavior, both to protect the integrity of our learning community, and to promote student moral development.
- Recognize the reality of human fallibility, as well as the stresses associated with life, and to demonstrate compassion, understanding, and a sense of humor.

(cf. 5144 - Discipline)

Revised 4/2025

FAMILY ENGAGEMENT **BP 5124.1**

Note: This is not a required policy and may be updated at the discretion of the Board.

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

(cf. 6171 – Title I Programs)

Adopted 4/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

FAMILY ENGAGEMENT **AR 5124.1**

Note: This is not a required administrative regulation and may be updated at the discretion of the Board.

The administration may train, support, and improve school and family partnership by integrating some of the following approaches:

Welcome and Inclusive Environment

1. Creating a welcoming and inclusive environment for parents, guardians, and families by providing clear and accessible information about school policies, programs, and activities;

2. supporting meaningful two-way communication between school and home that welcomes families into the school and learning environment;

3. hosting orientation events, open houses, and parent-teacher conferences to foster connections between parents, guardians, and families;

4. respecting and welcoming parents, guardians, and family members as partners in decisions affecting children and families, as well as visitors to the schools;

5. encouraging parents, guardians, and family members to be in the schools and help co lead school-related activities;

6. encouraging school administrators to set expectations and create a climate conducive to parent, guardian, and family participation;

Communication and Collaboration

7. communicating with parents, guardians, and family members about Board policies and regulations, as well as how to navigate to them;

8. establishing multiple channels of communication to facilitate regular and meaningful dialogue between parents, guardians, families, and school staff, including newsletters, emails, school websites, social media, and other appropriate platforms;

9. providing parents, guardians, and families with timely and relevant information about their child's academic progress, attendance, and behavior. Progress reports, report cards, and parent teacher conferences will be utilized to maintain ongoing communication;

10. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other family learning goals, individual instructional needs and student welfare issues;

11. providing opportunities for parents, guardians, and families to engage in decision making processes, such as through family surveys, focus groups, and participation in school improvement planning will be provided;

12. expanding parent, guardian, and family involvement in decision-making through parent groups and Board and school advisory committees;

Capacity Building

13. creating meaningful roles for parents, guardian, and family members to play in supporting, reinforcing, and assisting student learning;

14. promoting parent, guardian, family involvement in their child's learning through the provision of tools, strategies, and resources that families can use at home.

15. providing opportunities for parent, guardian, and family input in school programs and curriculum;

16. promoting the creation of authentic opportunities for families to support one another in school and with parenting that integrate the diverse knowledge, learning styles, and cultural backgrounds within the school community;

17. offering workshops, training sessions, and resources to support parents, guardians, and families in understanding the curriculum, effective parenting practices, and strategies to support their child's learning and well-being.

18. Collaborating with community organizations and agencies will be encouraged to provide additional support and resources for parents, guardians, and families, such as workshops on health and wellness, financial literacy, and college and career readiness.

School Staff Capacity

19. support meaningful roles for school staff in supporting and reinforcing meaningful partnerships with families;

20. supporting appropriate professional development opportunities that enable staff members to build stronger relationships and increase the effectiveness of school staff working on parent, guardian, and family involvement strategies;

Cultural Responsiveness

21. Striving to create an inclusive environment that celebrates and honors the cultural backgrounds, languages, and traditions of all families.

22. actively seeking input from parents, guardians, and families to inform culturally responsive teaching practices and curriculum development.

23. developing methods to accommodate and support parent, guardian, and family involvement for parents with special needs such as Special Education.

24. developing methods to accommodate and support parent, guardian, and family involvement for parents who are English Language Learners.

25. assessing the effectiveness of family and school partnership, including previously underserved parents, guardians, and families with special needs.

Monitoring and Evaluation

The effectiveness of this Family Engagement Policy will be periodically assessed and reviewed by the district. Feedback from parents, guardians, families, staff, and community members will be sought to identify areas of improvement and make necessary revisions to the policy.

Revised 4/2025

DRAFT LPSD School Calendar 2025-2026 Chignik Lagoon

04/14/2025 DRAFT

District Name: LPSD | School: CHIGNIK LAGOON

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25	NI
26	NI
27	I
28	I
29	I

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1	H
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5	S
6	
7	S
8	S
9	S
10	S
11	S
12	I
13	
14	I
15	S
16	S
17	S
18	S
19	I
20	
21	S
22	S
23	S
24	S
25	I
26	
27	
28	I
29	S
30	

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

5	S
6	S
7	S
8	S
9	S
10	S
11	
12	S
13	S
14	S
15	I
16	I
17	I
18	
19	S
20	W
21	S
22	S
23	S
24	S
25	
26	S
27	S
28	S
29	S
30	E
31	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2	S
3	S
4	S
5	S
6	S
7	S
8	
9	S
10	S
11	S
12	S
13	S
14	
15	S
16	S
17	S
18	S
19	S
20	
21	S
22	S
23	S
24	S
25	S
26	
27	H
28	H
29	

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1	S
2	S
3	S
4	S
5	S
6	
7	S
8	S
9	S
10	S
11	S
12	S
13	
14	S
15	S
16	S
17	S
18	S
19	E
20	
21	
22	V
23	V
24	V
25	H
26	V
27	
28	V
29	V
30	V
31	

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1	H
2	V
3	
4	
5	FV
6	S
7	S
8	S
9	S
10	
11	S
12	S
13	S
14	S
15	S
16	S
17	
18	S
19	S
20	S
21	S
22	S
23	S
24	
25	S
26	S
27	S
28	S
29	S
30	
31	

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 20

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

1	S
2	S
3	S
4	S
5	S
6	S
7	
8	S
9	S
10	S
11	S
12	S
13	
14	S
15	S
16	S
17	S
18	S
19	S
20	
21	S
22	S
23	S
24	S
25	S
26	
27	I
28	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1	
2	FV
3	FV
4	FV
5	FV
6	I/E
7	
8	S
9	S
10	S
11	S
12	S
13	
14	S
15	S
16	S
17	S
18	S
19	
20	S
21	S
22	S
23	S
24	S
25	
26	S
27	S
28	S
29	S
30	
31	

# of Inservice Days: 1
# of Student Days: 17
# of Teacher Days: 18

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1	S
2	S
3	S
4	
5	T
6	T
7	T
8	T
9	T
10	
11	S
12	S
13	S
14	S
15	S
16	
17	I
18	
19	S
20	S
21	S
22	S
23	S
24	
25	S
26	S
27	S
28	S
29	
30	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1	S
2	I
3	
4	S
5	S
6	S
7	S
8	C/E
9	W
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	

# of Inservice Days: 0
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025
December 19, 2025
March 6, 2026
May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Chignik Lake School

04/14/2025 DRAFT

District Name: LPSD | School: Chignik Lake

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 NI	22	23
24	25 NI	26 NI	27 I	28 I	29 I	30
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1 H	2 W	3 O	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 I	13
14	15 I	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 I	27
28	29 I	30 S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1 S	2 S	3 S	4
5	6 S	7 S	8 S	9 S	10 S	11
12	13 S	14 S	15 I	16 I	17 I	18
19	20 W	21 S	22 S	23 S	24 S	25
26	27 S	28 S	29 S	30 S	31 E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 S	8
9	10 S	11 S	12 S	13 S	14 S	15
16	17 S	18 S	19 S	20 S	21 S	22
23	24 S	25 S	26 S	27 H	28 H	29
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 S	16 S	17 S	18 S	19 E	20
21	22 V	23 V	24 V	25 H	26 V	27
28	29 V	30 V	31 V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1 H	2 V	3
4	5 FV	6 FV	7 FV	8 FV	9 FV	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 S	31

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

February 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 I	21
22	23 S	24 S	25 S	26 S	27 S	28

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 I/E	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 S	27 S	28
29	30 S	31 S				

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

April 2026

S	M	T	W	T	F	S
			1 S	2 S	3 S	4
5	6 T	7 T	8 T	9 T	10 T	11
12	13 S	14 S	15 S	16 S	17 I	18
19	20 S	21 S	22 S	23 S	24 S	25
26	27 S	28 S	29 S	30 S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1 S	2 I
3	4 S	5 S	6 S	7 S	8 C/E	9 W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025
December 19, 2025
March 6, 2026
May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Kokhanok School

04/14/2025 DRAFT

District Name: LPSD | School: Kokhanok School

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	FV	FV	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	I	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	I/E	
8	9	10	11	12	13	14
	S	S	S	S	FV	
15	16	17	18	19	20	21
	FV	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	S	S	S	S	I	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025
December 19, 2025
March 6, 2026
May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT School Calendar 2025-2026 Levelock School

04/14/2025 DRAFT

District Name: LPSD | School: Levelock School

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	FV	FV	FV	FV	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19		21
	FI	S	S	S		
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	I/E	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	S	S	S	S	I	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025

December 19, 2025

March 6, 2026

May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Lakeview Homeschool

04/14/2025 DRAFT

District Name: LPSD | School: Lakeview Homeschool

Approved By: | Title: 2025-2026 Lakeview Homeschool

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	FV	FV	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	I/E	
8	9	10	11	12	13	14
	FV	FV	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	I	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025

December 19, 2025

March 6, 2026

May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Meshik School

04/14/2025 DRAFT

District Name: LPSD | School: MESHIK SCHOOL

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	FV	FV	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	I/E	
8	9	10	11	12	13	14
	S	S	S	S	FV	
15	16	17	18	19	20	21
	FV	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	I	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025

December 19, 2025

March 6, 2026

May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Newhalen School

04/14/2025 DRAFT

District Name: LPSD | School: Newhalen School

Approved By: | Title: 2025-2026 School Calendar

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	FV	I	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 17
# of Teacher Days: 19

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	E	
8	9	10	11	12	13	14
	S	I	FV	FV	FV	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 18
# of Teacher Days: 19

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 0
# of Student Days: 22
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025

December 19, 2025

March 6, 2026

May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 NONDALTON

04/14/2025 DRAFT

District Name: LPSD | School: NONDALTON

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	FV	FV	S	S	
11	12	13	14	15	16	17
	S	S	S	FV	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 16
# of Teacher Days: 17

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	I	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	I/E	
8	9	10	11	12	13	14
	FV	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 20
# of Teacher Days: 21

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	S	S	S	S	FI	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025
December 19, 2025
March 6, 2026
May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 PERRYVILLE

04/14/2025 DRAFT

District Name: LPSD | School: Perryville School

Approved By: | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	FV	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 20

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	I	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	FV	FV	FV	FV	I/E	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 17
# of Teacher Days: 18

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	S	S	S	S	I	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 31, 2025
December 19, 2025
March 6, 2026
May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Tanalian School

04/14/2025 DRAFT

District Name: LPSD | School: Tanalian Lynx

Approved By: Tanalian LSAC 4-9-25 | Title: 2025-2026 SCHOOL CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
				NI		
24	25	26	27	28	29	30
	NI	NI	I	I	I	
31						

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 3

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	H	W	O	S	S	
7	8	9	10	11	12	13
	S	S	S	S	I	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	I	
28	29	30				
	I	S				

# of Inservice Days: 4
# of Student Days: 16
# of Teacher Days: 22

October 2025

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	I	I	I	
19	20	21	22	23	24	25
	W	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	E	

# of Inservice Days: 3
# of Student Days: 19
# of Teacher Days: 23

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	S	H	H	
30						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 20

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	E	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

January 2026

S	M	T	W	T	F	S
				1	2	3
				H	V	
4	5	6	7	8	9	10
	V	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 20

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	I	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	I/E	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	FV	FV	FV	
22	23	24	25	26	27	28
	FV	S	S	S	S	
29	30	31				
	S	S				

# of Inservice Days: 1
# of Student Days: 17
# of Teacher Days: 18

April 2026

S	M	T	W	T	F	S
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	T	T	T	T	T	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2026

S	M	T	W	T	F	S
					1	2
					S	I
3	4	5	6	7	8	9
	S	S	S	S	C/E	W
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1
# of Student Days: 6
# of Teacher Days: 8

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total Inservice Days: 14
Total Student Days: 150
Total Teacher Days: 172

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
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Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

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December 19, 2025
March 6, 2026
May 8, 2026

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Shakim Blackwell
Nondalton School, SecondaryTeacher
(907) 444-4295
blackwellsm24@gmail.com

April 14, 2025

To the Superintendent and School Board Members of the LPSD:

I am writing to formally resign from my position as the secondary teacher at Nondalton School after the 2024–2025 school year.

I am deeply grateful to the Lake and Peninsula School District for the opportunities and support I have received throughout my time here. From beginning my journey as a student teacher in Port Heiden in 2017 to returning as a full-time educator in Nondalton, this district has played a pivotal role in shaping me both professionally and personally.

I am especially grateful to the Nondalton community for allowing me to work with your students, support their growth, and help prepare them for life beyond the classroom. Being part of such a resilient and caring village has been an honor.

Thank you for your trust and encouragement over the years.

Sincerely,



Shakim Blackwell