

THE LAKE AND PENINSULA SCHOOL DISTRICT
Work Session AGENDA
April 17, 2025, 9:00 AM

Agenda

1. Update for Meshik School Trip Planning	2
2. FY26 Proposed Budget - 2nd Reading	6
a. Finance Committee Update	
3. 2025-2026 School Calendars	56
4. Committee Updates	
a. Scholarship Committee	
b. Establishment of Student Services Committee	
5. March/April 2025 Policy Updates	66

Non-District Sponsored Out of District Travel Request REVISED

1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?

The purpose of the trip to Hawaii is to provide participating secondary students with an opportunity to experience a unique cultural and educational learning experience. The trip will include travel to locations that are tied to standards associated with Earth and Space Science, Biology, Cultural Awareness and History.

2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?

Chaperones

Amber Christensen
John Christensen Jr

Students

Micarlo Christensen
John Christensen III
Clarise Lind
Andrew Lind

All students are eligible for travel.

3. Has principal and LSAC approval been secured for this trip?

The proposed trip was discussed and approved by Principal Josh Stauber and committee members during the March 5, 2025 LSAC meeting.

4. How were students selected for this trip?

Students were selected based on participation and leadership with regards to Meshik Student Government, in addition to successful completion of academic standards.

5. Please provide an anticipated daily schedule.

Students plan to travel between May 17-24 and will be staying in Honolulu. Below is a tentative plan, subject to modifications.

Day 1: May 17 - Arrival & Orientation

Arrive in Honolulu: Arrive, check into the hotel/Airbnb, and settle in.

Welcome Orientation: Brief introduction to Honolulu, safety tips, and trip schedule.

Day 2: May 18 - Sunday, May 18 – Pearl Harbor National Memorial

Morning: Visit the Pearl Harbor National Memorial, including the USS Arizona Memorial and the Pearl Harbor Aviation Museum. Engage in educational programs designed for students, focusing on the historical significance of the site.

Afternoon: Participate in a workshop on the impact of World War II on Indigenous communities, facilitated by Pacific Historic Parks.

Evening: Dinner and free time.

Day 3: May 19 - Hawaiian Cultural Immersion

Morning: Tour the Bishop Museum, exploring exhibits on Hawaiian culture, history, and natural science. The museum houses the world's largest collection of Polynesian artifacts.

Afternoon: Attend a hula and oli (chanting) workshop, learning about traditional Hawaiian performing arts.

Evening: Attend a luau featuring traditional Hawaiian music, dance, and cuisine.

Day 4: May 20 - Science and Astronomy

Morning: Visit the Imiloa Astronomy Center in Hilo, which blends Hawaiian cultural heritage with modern astronomical science. Participate in interactive exhibits and planetarium shows.

Afternoon: Explore Mauna Kea's significance in Hawaiian navigation and its connection to Indigenous knowledge systems.

Evening: Return to Honolulu.

Day 5: May 21 - Polynesian Cultural Center

Full Day: Spend the day at the Polynesian Cultural Center in Laie. Experience hands-on activities in simulated villages representing various Polynesian cultures, including traditional crafts, music, and dance.

Evening: Attend the evening show, "Ha: Breath of Life," a theatrical performance showcasing Polynesian storytelling and traditions.

Day 6: May 22 - Environmental Science and Sustainability

Morning: Visit the Hawaii Science and Technology Museum in Hilo, engaging in interactive exhibits on environmental science and sustainability.

Afternoon: Participate in a workshop on traditional Hawaiian ecological practices, such as fishpond restoration and native plant cultivation.

Evening: Return to Honolulu.

Day 7: May 23 - Art and Expression

Morning: Explore the Honolulu Museum of Art, focusing on exhibits that highlight Indigenous and Pacific Islander artists.

Afternoon: Free time at beach

Day 8: May 24 – Departure

Morning: Free time for shopping and exploring local markets.

Afternoon: Depart Honolulu and return to Anchorage.

6. What arrangements have been made to house students (provide location and contact #)

Students will stay in either hotels and/or Airbnb. We are still researching locations and cost.

7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms)

Students will be chaperoned by two adults (also family members) who are familiar with travel to and from Hawaii. Travel forms will be submitted to LPSD as soon as possible.

8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?

Chaperones and students will be together and also able to communicate via cell phone. Further, chaperones and students will have all necessary emergency contact information for both Hawaii and Alaska.

9. How will serious violation of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?

The trip will end for the student(s) in question and they will be flown home at their own expense.

10. How is the travel to be funded? What is the expected cost of this trip?

Funds will come from fundraisers, private donations and student government funds. The expected cost is \$10,000.

11. What arrangements have been made to cover the classes of certified staff members?

The trip will occur after the formal end of the school year.

12. How many days will students be absent from school for this trip?

Students will not be absent from school due to the timing of the trip.

Signatures

Signature of Site Administrator _____

A handwritten signature in black ink, appearing to be 'J. Smith', written over a horizontal line.

Signature of Trip Organizer _____

A handwritten signature in blue ink, appearing to be 'J. Smith', written over a horizontal line.

Superintendent's Signature _____



Lake and Peninsula School District
Second Reading FY26
Budget April 17, 2025

Budget Assumptions

Staffing:

1 less full-time admin (coverage will be within the admin team)	~175,000.00
2.5 certified teacher reduction IGI (1) + PVL (1) + PTA (.5) <ul style="list-style-type: none"> • Igiugig: enrollment 17 K-12 • Perryville: enrollment 21 K-12 • Tanalian: enrollment 42 K-12 	~410,000.00

Food Service – Cook Estimate

Estimated cook salary and benefits for FY26:

The following total for cooks is not included in this first reading of the budget. If the board chooses to maintain cooks, this would be an endowment fund draw as in FY24 and FY25.

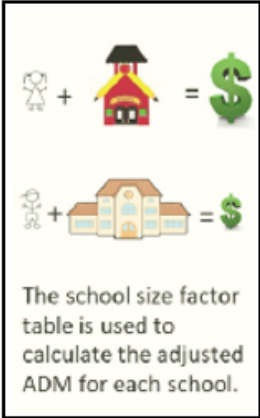
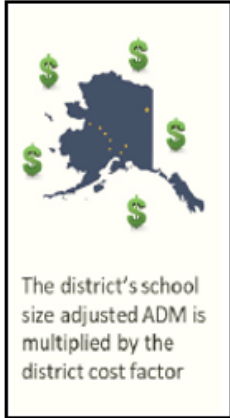
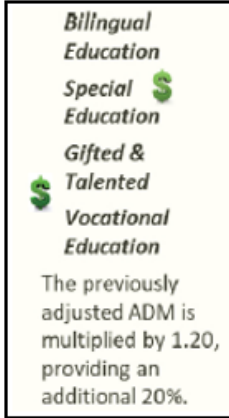
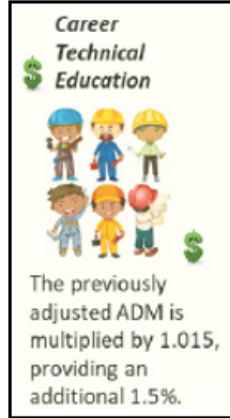
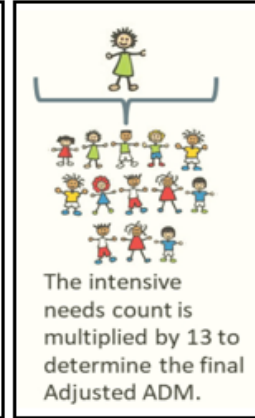
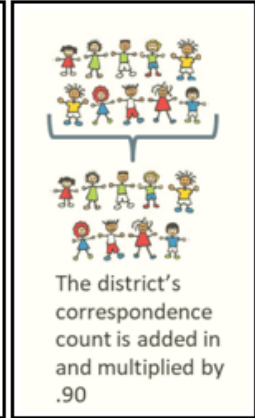
Salary	\$178,000
Health	\$ 96,300
Benefits -other	<u>\$ 41,700</u>
Total	\$315,800

Subs potentially add another \$10,000.

As of February 28th the endowment fund balance is \$4,929,884.84 million

- As of March 7th CSHB69- \$1,000 increase to BSA FY26, no inflation proofing or future year increases
- 10 Schools open, estimated enrollment of 289 with LVHS 5 students and 5 intensives
- Hold harmless year 3, adds 18.82 to the Adjusted Average Daily Membership
- ARUC utility costs for Newhalen are increasing 10% and Chignik Lake are nearly doubling with a 49.35% increase
- Includes technologies estimated needs for computer replacements
- Health insurance cost trend for Alaska continues to run between 10 and 15%
- Fuel cost drives heat, electric, transportation of goods and staff.
- Assumes Impact Aid at 70% payment level, unknown how that may change
- School internet provided under the Microcom utilizing Starlink Business
- No BAG grant application will be made as the Microcom contract does not cap the bandwidth at 100mbps

State Foundation Formula and Local Contribution

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Correspondence Factor
 <p>The school size factor table is used to calculate the adjusted ADM for each school.</p>	 <p>The district's school size adjusted ADM is multiplied by the district cost factor</p>	 <p>The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.</p>	 <p>The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.</p>	 <p>The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.</p>	 <p>The district's correspondence count is added in and multiplied by .90</p>
289 → 576.99	566.01 → 1,150.52	1,150.52 → 1,380.62	1,380.62 → 1,401.33	1,401.33 → 1,466.33	1,466.33 → 1,470.83

FY 2025-26 Projected State/Local Revenue for LPSD

District adjusted ADM		1,470.83		
Base Student Allocation	\$	5,960		
Basic need (BSA x ADM)	\$	8,766,147		
Required local effort (borough contribution)	\$	(437,022)	164,914,147	L&BP Property Value
State Reduction for Federal Impact Aid Received	\$	(194,871)	x 2.65	Mills
State Foundation Revenue	\$	8,134,254	437,022	Total Required
State Quality Schools Grant	\$	23,533		Contribution
Total State Revenue	\$	8,157,787		
Basic Need	\$	8,766,147		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	\$	2,021,626		
Total Allowable Local Contribution	\$	2,458,648.42		

Foundation Revenue Possibilities

	Statute	CSHB69 + \$1,000	+ \$1,808	+ \$680
District adjusted ADM	1,470.83	1,470.83	1,470.83	1,470.83
Base Student Allocation	\$ 5,960	\$ 6,960	\$ 7,768	\$ 6,640
Basic need (BSA x ADM)	\$ 8,766,147	\$ 10,236,977	\$ 11,425,407	\$ 9,766,311
Required local effort (borough contribution)	\$ (437,022)	\$ (437,022)	\$ (437,022)	\$ (437,022)
State Reduction for Federal Impact Aid	\$ (194,871)	\$ (194,871)	\$ (194,871)	\$ (194,871)
State Foundation Revenue	\$ 8,134,254	\$ 9,605,084	\$ 10,793,514	\$ 9,134,418
State Quality Schools Grant	\$ 23,533	\$ 23,533	\$ 23,533	\$ 23,533
Total State Revenue	\$ 8,157,787	\$ 9,628,617	\$ 10,817,048	\$ 9,157,951
Increase with BSA or One-time Amounts		\$ 1,470,830	\$ 2,659,261	\$ 1,000,164

Revenue Estimates

LAKE AND PENINSULA SCHOOL DISTRICT					
BUDGET INFORMATION					
FY26 Revenue Estimates 3.11.25					
	(a)	(b)		(c)	
DESCRIPTION	Revised FY25 SB140 Budget add \$680 BSA \$6,640	FY26 statutory \$5,960	FY26 on-time + \$680, \$6,640	FY26 CSHB69 + \$1,000, 6,960	FY26 + \$1,808, \$7,768
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707
Borough Added Contribution	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	\$ 35,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
Other Local - CTE	\$ 821,000	\$ 699,500	\$ 699,500	\$ 699,500	\$ 699,500
Foundation	\$ 7,878,327	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787
State - foundation increase	\$ 979,621	\$ -	\$ 1,000,164	\$ 1,470,830	\$ 2,659,260
TRS On-Behalf	\$ 707,787	\$ 729,526	\$ 729,526	\$ 729,526	\$ 729,526
PERS On-Behalf	\$ 82,747	\$ 143,349	\$ 143,349	\$ 143,349	\$ 143,349
Other State - Raffle	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882
Federal ERATE	\$ 917,731	\$ 331,995	\$ 331,995	\$ 331,995	\$ 331,995
Federal Impact Aid	\$ 1,134,690	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Budgeted Expenditures	\$ 14,579,268	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516
	\$ (646,776)	\$ (1,439,945)	\$ (439,781)	\$ 30,885	\$ 1,219,315
Beginning Fund Balance	\$ 531,613	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ (115,163)				

Lake and Peninsula Borough School District

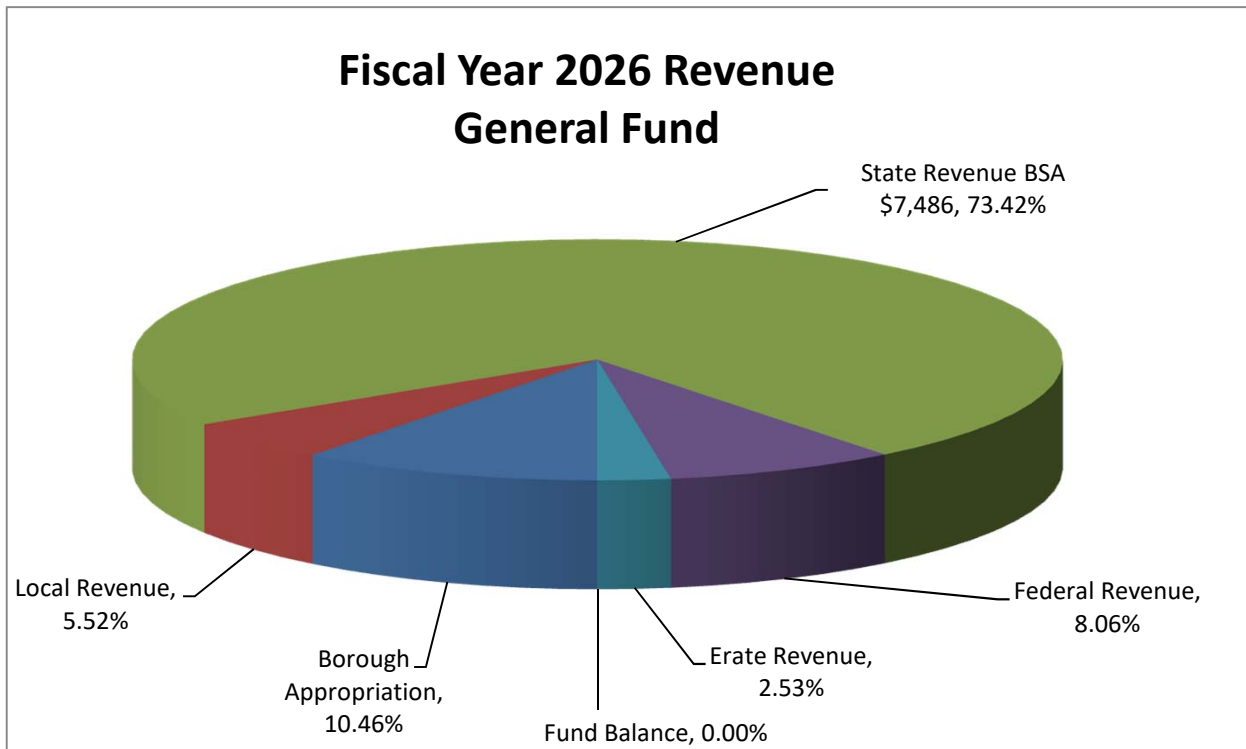
General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,372,707	10.46%
Local Revenue	724,500	5.52%
State Revenue BSA \$7,486	9,631,499	73.42%
Federal Revenue	1,057,825	8.06%
Erate Revenue	331,995	2.53%
Fund Balance		0.00%
Total Revenue Budget	<u>\$ 13,118,526</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



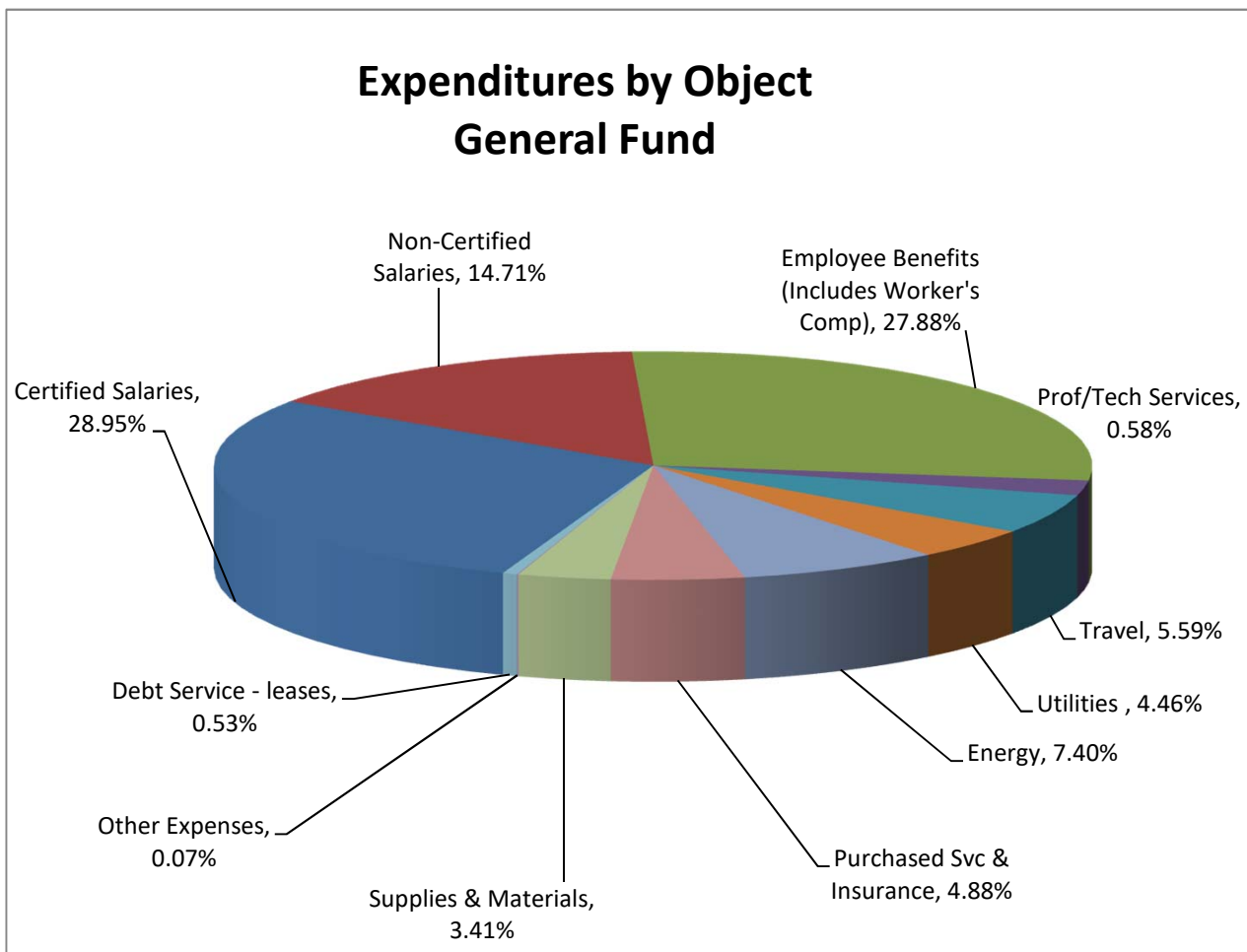
Lake and Peninsula Borough School District

General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	3,788,754	28.95%
Non-Certified Salaries	1,925,405	14.71%
Employee Benefits (Includes Worker's Comp)	3,649,017	27.88%
Professional/Technical Services	277,422	2.12%
Travel	731,027	5.59%
Utilities	583,704	4.46%
Energy	968,524	7.40%
Purchased Svc & Insurance	638,408	4.88%
Supplies & Materials	446,039	3.41%
Other Expenses	9,261	0.07%
Debt Service - leases	70,080	0.53%
	<u>\$ 13,087,641</u>	<u>100.00%</u>



Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.100.000.310	Certificated Salaries	\$2,364,861.35	\$2,199,859.25	\$165,002.10
100.000.100.000.320	Non Certificated Salary	\$219,762.56	\$226,193.39	(\$6,430.83)
100.000.100.000.350	On-Behalf Retirement	\$382,452.19	\$349,145.81	\$33,306.38
100.000.100.000.360	Fringe Benefits	\$1,364,944.74	\$987,531.25	\$377,413.49
100.000.100.000.380	Housing Allowance/Subsidy	\$364,000.00	\$411,000.00	(\$47,000.00)
100.000.100.000.390	Transportation Allowance	\$44,027.20	\$22,447.20	\$21,580.00
100.000.100.000.420	Staff Travel	\$8,000.00	\$8,000.00	\$0.00
100.000.100.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.100.000.450	Supplies, Materials + Media	\$127,000.00	\$156,300.00	(\$29,300.00)
100.000.100.000.490	Other Expense & Indirect	\$38,000.00	\$38,000.00	\$0.00
Function: Instruction - 100		\$4,913,448.04	\$4,398,876.90	\$514,571.14
100.000.140.000.310	Certificated Salaries	\$8,725.73	\$8,725.73	\$0.00
100.000.140.000.350	On-Behalf Retirement	\$949.89	\$1,112.26	(\$162.37)
100.000.140.000.360	Fringe Benefits	\$2,211.37	\$1,803.21	\$408.16
100.000.140.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.140.000.450	Supplies, Materials + Media	\$6,400.00	\$5,500.00	\$900.00
100.000.140.000.490	Other Expense & Indirect	\$5,500.00	\$2,000.00	\$3,500.00
Function: Home School/Correspondence - 140		\$24,186.99	\$19,541.20	\$4,645.79

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.160.000.310	Certificated Salaries	\$34,462.97	\$41,292.66	(\$6,829.69)
100.000.160.000.320	Non Certificated Salary	\$86,012.01	\$47,038.25	\$38,973.76
100.000.160.000.350	On-Behalf Retirement	\$66,372.87	\$79,293.38	(\$12,920.51)
100.000.160.000.360	Fringe Benefits	\$97,407.59	\$37,499.11	\$59,908.48
100.000.160.000.410	Professional/Technical Services	\$10,000.00	\$12,000.00	(\$2,000.00)
100.000.160.000.420	Staff Travel	\$132,500.00	\$121,026.65	\$11,473.35
100.000.160.000.430	Utilites	\$1,500.00	\$1,500.00	\$0.00
100.000.160.000.440	Other Purchased Services	\$44,964.00	\$32,100.60	\$12,863.40
100.000.160.000.450	Supplies, Materials + Media	\$45,000.00	\$70,000.00	(\$25,000.00)
Function: Vocational Education - 160		\$518,219.44	\$441,750.65	\$76,468.79
100.000.200.000.310	Certificated Salaries	\$341,678.50	\$348,886.75	(\$7,208.25)
100.000.200.000.320	Non Certificated Salary	\$225,710.23	\$299,824.54	(\$74,114.31)
100.000.200.000.350	On-Behalf Retirement	\$55,940.53	\$73,095.92	(\$17,155.39)
100.000.200.000.360	Fringe Benefits	\$408,805.37	\$459,748.66	(\$50,943.29)
100.000.200.000.380	Housing Allowance/Subsidy	\$18,000.00	\$52,000.00	(\$34,000.00)
100.000.200.000.390	Transportation Allowance	\$4,300.00	\$4,750.00	(\$450.00)
100.000.200.000.410	Professional/Technical Services	\$55,000.00	\$4,700.00	\$50,300.00
100.000.200.000.420	Staff Travel	\$6,000.00	\$8,000.00	(\$2,000.00)
100.000.200.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00

13

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.200.000.490	Other Expense & Indirect	\$5,040.00	\$3,000.00	\$2,040.00
Function: Special Education - 200		\$1,124,474.63	\$1,258,005.87	(\$133,531.24)
100.000.220.000.310	Certificated Salaries	\$64,194.75	\$64,806.00	(\$611.25)
100.000.220.000.350	On-Behalf Retirement	\$11,724.63	\$13,766.71	(\$2,042.08)
100.000.220.000.360	Fringe Benefits	\$42,985.79	\$43,074.90	(\$89.11)
100.000.220.000.410	Professional/Technical Services	\$130,287.00	\$126,022.00	\$4,265.00
100.000.220.000.420	Staff Travel	\$25,000.00	\$25,000.00	\$0.00
100.000.220.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.220.000.440	Other Purchased Services	\$200.00	\$0.00	\$200.00
100.000.220.000.450	Supplies, Materials + Media	\$1,500.00	\$1,500.00	\$0.00
100.000.220.000.490	Other Expense & Indirect	\$200.00	\$400.00	(\$200.00)
Function: SPED Education Support Serv - Students - 220		\$276,492.17	\$274,969.61	\$1,522.56
100.000.300.000.310	Certificated Salaries	\$28,677.50	\$0.00	\$28,677.50
100.000.300.000.350	On-Behalf Retirement	\$14,604.50	\$41,245.02	(\$26,640.52)
100.000.300.000.360	Fringe Benefits	\$14,240.40	\$0.00	\$14,240.40
100.000.300.000.380	Housing Allowance/Subsidy	\$0.00	\$13,000.00	(\$13,000.00)
100.000.300.000.390	Transportation Allowance	\$500.00	\$500.00	\$0.00
100.000.300.000.410	Professional/Technical Services	\$500.00	\$0.00	\$500.00
100.000.300.000.420	Staff Travel	\$5,000.00	\$5,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.300.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.300.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
100.000.300.000.490	Other Expense & Indirect	\$599.99	\$599.99	\$0.00
Function: Support Services Students - 300		\$65,022.39	\$61,245.01	\$3,777.38
100.000.350.000.310	Certificated Salaries	\$213,685.90	\$319,037.13	(\$105,351.23)
100.000.350.000.320	Non Certificated Salary	\$39,084.41	\$42,712.03	(\$3,627.62)
100.000.350.000.350	On-Behalf Retirement	\$64,606.01	\$99,847.95	(\$35,241.94)
100.000.350.000.360	Fringe Benefits	\$140,768.82	\$167,630.00	(\$26,861.18)
100.000.350.000.390	Transportation Allowance	\$0.00	\$300.00	(\$300.00)
100.000.350.000.410	Professional/Technical Services	\$8,500.00	\$5,000.00	\$3,500.00
100.000.350.000.420	Staff Travel	\$45,000.00	\$45,000.00	\$0.00
100.000.350.000.430	Utilites	\$2,000.00	\$2,000.00	\$0.00
100.000.350.000.440	Other Purchased Services	\$12,000.00	\$9,000.00	\$3,000.00
100.000.350.000.450	Supplies, Materials + Media	\$2,500.00	\$2,500.00	\$0.00
100.000.350.000.490	Other Expense & Indirect	\$600.00	\$400.00	\$200.00
Function: Support Services Instruction - 350		\$528,745.14	\$693,427.11	(\$164,681.97)
100.000.360.000.310	Certificated Salaries	\$41,573.28	\$42,831.27	(\$1,257.99)
100.000.360.000.320	Non Certificated Salary	\$146,983.00	\$149,923.00	(\$2,940.00)
100.000.360.000.350	On-Behalf Retirement	\$11,033.88	\$17,549.82	(\$6,515.94)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.360.000.360	Fringe Benefits	\$150,971.66	\$152,571.76	(\$1,600.10)
100.000.360.000.410	Professional/Technical Services	\$3,000.00	\$3,000.00	\$0.00
100.000.360.000.420	Staff Travel	\$20,000.00	\$20,000.00	\$0.00
100.000.360.000.430	Utilites	\$1,023,875.12	\$394,567.64	\$629,307.48
100.000.360.000.440	Other Purchased Services	\$18,250.00	\$15,543.28	\$2,706.72
100.000.360.000.450	Supplies, Materials + Media	\$65,000.00	\$25,000.00	\$40,000.00
100.000.360.000.490	Other Expense & Indirect	\$22,000.00	\$23,000.00	(\$1,000.00)
Function: Instructional Related Technology - 360		\$1,502,686.94	\$843,986.77	\$658,700.17
100.000.400.000.310	Certificated Salaries	\$636,294.71	\$514,970.72	\$121,323.99
100.000.400.000.350	On-Behalf Retirement	\$102,228.88	\$94,370.04	\$7,858.84
100.000.400.000.360	Fringe Benefits	\$251,734.81	\$197,829.10	\$53,905.71
100.000.400.000.380	Housing Allowance/Subsidy	\$46,000.00	\$13,000.00	\$33,000.00
100.000.400.000.390	Transportation Allowance	\$6,620.00	\$5,360.00	\$1,260.00
100.000.400.000.410	Professional/Technical Services	\$3,600.00	\$3,600.00	\$0.00
100.000.400.000.420	Staff Travel	\$40,000.00	\$45,000.00	(\$5,000.00)
100.000.400.000.450	Supplies, Materials + Media	\$250.00	\$250.00	\$0.00
100.000.400.000.490	Other Expense & Indirect	\$4,050.00	\$3,125.00	\$925.00
Function: School Administration - 400		\$1,090,778.40	\$877,504.86	\$213,273.54
100.000.450.000.320	Non Certificated Salary	\$39,084.41	\$42,712.03	(\$3,627.62)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.450.000.350	On-Behalf Retirement	\$2,205.71	\$2,703.66	(\$497.95)
100.000.450.000.360	Fringe Benefits	\$68,966.01	\$53,653.52	\$15,312.49
100.000.450.000.430	Utilites	\$500.00	\$500.00	\$0.00
100.000.450.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
Function: School Admin Support Serv - 450		\$111,256.13	\$100,069.21	\$11,186.92
100.000.510.000.310	Certificated Salaries	\$178,850.01	\$177,444.36	\$1,405.65
100.000.510.000.320	Non Certificated Salary	\$18,000.00	\$21,000.00	(\$3,000.00)
100.000.510.000.350	On-Behalf Retirement	\$28,669.65	\$33,738.68	(\$5,069.03)
100.000.510.000.360	Fringe Benefits	\$238,114.33	\$252,045.76	(\$13,931.43)
100.000.510.000.410	Professional/Technical Services	\$18,500.00	\$21,600.00	(\$3,100.00)
100.000.510.000.420	Staff Travel	\$50,000.00	\$55,000.00	(\$5,000.00)
100.000.510.000.430	Utilites	\$2,900.00	\$2,900.00	\$0.00
100.000.510.000.450	Supplies, Materials + Media	\$12,500.00	\$6,000.00	\$6,500.00
100.000.510.000.490	Other Expense & Indirect	\$14,000.00	\$15,000.00	(\$1,000.00)
Function: District Admin - 510		\$561,533.99	\$584,728.80	(\$23,194.81)
100.000.550.000.320	Non Certificated Salary	\$410,002.38	\$418,228.33	(\$8,225.95)
100.000.550.000.350	On-Behalf Retirement	\$18,803.12	\$26,473.86	(\$7,670.74)
100.000.550.000.360	Fringe Benefits	\$298,082.11	\$302,364.58	(\$4,282.47)
100.000.550.000.410	Professional/Technical Services	\$40,000.00	\$49,000.00	(\$9,000.00)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.550.000.420	Staff Travel	\$2,500.00	\$3,000.00	(\$500.00)
100.000.550.000.430	Utilites	\$500.00	\$4,400.00	(\$3,900.00)
100.000.550.000.440	Other Purchased Services	\$82,000.00	\$92,649.00	(\$10,649.00)
100.000.550.000.450	Supplies, Materials + Media	\$2,500.00	\$2,500.00	\$0.00
100.000.550.000.490	Other Expense & Indirect	(\$95,000.00)	(\$88,100.00)	(\$6,900.00)
Function: Dist Admin Support Services - 550		\$759,387.61	\$810,515.77	(\$51,128.16)
100.000.600.000.320	Non Certificated Salary	\$603,630.10	\$650,637.06	(\$47,006.96)
100.000.600.000.350	On-Behalf Retirement	\$20,878.91	\$34,603.22	(\$13,724.31)
100.000.600.000.360	Fringe Benefits	\$411,747.42	\$437,804.66	(\$26,057.24)
100.000.600.000.390	Transportation Allowance	\$3,500.00	\$3,500.00	\$0.00
100.000.600.000.410	Professional/Technical Services	\$50,000.00	\$50,000.00	\$0.00
100.000.600.000.420	Staff Travel	\$90,000.00	\$90,000.00	\$0.00
100.000.600.000.430	Utilites	\$1,006,054.10	\$1,144,759.80	(\$138,705.70)
100.000.600.000.440	Other Purchased Services	\$484,755.00	\$489,116.00	(\$4,361.00)
100.000.600.000.450	Supplies, Materials + Media	\$107,489.00	\$167,489.00	(\$60,000.00)
100.000.600.000.490	Other Expense & Indirect	\$6,200.00	\$8,736.00	(\$2,536.00)
Function: Operations and Maintenance - 600		\$2,784,254.53	\$3,076,645.74	(\$292,391.21)
100.000.700.000.310	Certificated Salaries	\$68,846.20	\$70,899.95	(\$2,053.75)
100.000.700.000.320	Non Certificated Salary	\$32,071.13	\$27,136.00	\$4,935.13

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference	
100.000.700.000.350	On-Behalf Retirement	\$5,063.40	\$5,928.89	(\$865.49)	
100.000.700.000.360	Fringe Benefits	\$25,700.75	\$19,603.45	\$6,097.30	
100.000.700.000.410	Professional/Technical Services	\$2,500.00	\$2,500.00	\$0.00	
100.000.700.000.420	Staff Travel	\$210,000.00	\$306,000.00	(\$96,000.00)	
100.000.700.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00	
100.000.700.000.490	Other Expense & Indirect	\$3,100.00	\$3,100.00	\$0.00	
Function: Student Activities - 700		\$351,281.48	\$439,168.29	(\$87,886.81)	
100.000.850.000.530	Undesignated	\$0.00	\$70,080.00	(\$70,080.00)	
Function: Debt Service - 850		\$0.00	\$70,080.00	(\$70,080.00)	
Grand Total:		\$14,611,767.88	\$13,950,515.79	\$661,252.09	

19

End of Report

Lake and Peninsula School District

100 Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.000.000.310	Certificated Salaries	\$3,981,850.90	\$3,788,753.82	\$193,097.08
100.000.000.000.320	Non Certificated Salary	\$1,820,340.23	\$1,925,404.63	(\$105,064.40)
100.000.000.000.350	On-Behalf Retirement	\$785,534.17	\$872,875.22	(\$87,341.05)
100.000.000.000.360	Fringe Benefits	\$3,516,681.17	\$3,123,159.96	\$393,521.21
100.000.000.000.380	Housing Allowance/Subsidy	\$428,000.00	\$489,000.00	(\$61,000.00)
100.000.000.000.390	Transportation Allowance	\$58,947.20	\$36,857.20	\$22,090.00
100.000.000.000.410	Professional/Technical Services	\$321,887.00	\$277,422.00	\$44,465.00
100.000.000.000.420	Staff Travel	\$601,500.00	\$731,026.65	(\$129,526.65)
100.000.000.000.430	Utilites	\$2,038,929.22	\$1,552,227.44	\$486,701.78
100.000.000.000.440	Other Purchased Services	\$642,169.00	\$638,408.88	\$3,760.12
100.000.000.000.450	Supplies, Materials + Media	\$379,139.00	\$446,039.00	(\$66,900.00)
100.000.000.000.490	Other Expense & Indirect	\$4,289.99	\$9,260.99	(\$4,971.00)
100.000.000.000.530	Undesignated	\$0.00	\$70,080.00	(\$70,080.00)
Grand Total:		\$14,579,267.88	\$13,960,515.79	\$618,752.09

20

End of Report

Budget cuts since 2008 (a list Ty left with adjustment notes for recent years)

- Recovery heat agreements with power utilities to reduce fuel usage
- Tazimina hydro plant excess power agreement \$0.18 power for electric boilers reduces fuel usage and keeps the cost of power low (2 schools)
- Reduction of staff – classified, certified, and administrative
- Energy efficiency upgrades at all sites to save money on utilities - reduced usage, costs are increasing
- No unauthorized summer use of school vehicles
- For-profit agencies that rent our extra teacher housing will be charged the federal per diem rate for housing, not our district-subsidized rate
- Secretarial hours have been adjusted to match district policy. While secretarial hours have been cut, individuals have been offered hours in other areas where possible
- Classified hours across LPSD have been reviewed and adjusted (need and required)
- Principals have taken on the extra duty of kitchen inspections. This will save the district in excess of \$10,000 in travel and per diem costs.
- District Pen - Our last quote for District Pen printing was \$18 a copy
- Cut funding for Graduation Speakers to travel to sites
- Garbage at the King Salmon DO
- Bus service at some villages discontinued (grant-funded)
- Cut back on preschool hours (before grant funding)
- Graduations – more travel limits
- Subs – not bringing folks in from outside if possible
- All overtime approved by the Superintendent
- An effort to go “Paperless” district-wide
- Copy machine maint. – Reduce and use multifunction printers (except in NEW)
- Reduction in electricity use
- Admin/DO supply budget cut
- Superintendent Secretary position cut
- Cut reading coach positions
- Out-of-state professional development cut back (unless grant-funded)
- School to Life / Anchorage House cut with loss of outside funding
- Excel Summer Camp cut
- District-wide leadership cut
- Volleyball jamboree cut
- Basketball Jamboree cut
- Reduced night gym hours
- Significantly cut back on summer maintenance and cleaning
- Close / turn off buildings for June and July (saves \$50,000+)
- Migrating to High Deductible Health Care Savings Plan;
- Travel position cut at DO, combined with other roles
- Library monies eliminated
- Site budgets have been drastically cut back
- Cold Storage Schools that don’t make October count
- All travel has been scrutinized, limited, and then put out to bid
- Maintenance budget cut

- Curriculum purchases out of School Endowment Fund
- Cultural Grant program cut
- LPSD logo wear cut (a thank you to returning staff)
- Discontinued King Salmon DO elevator maintenance – boarded up
- Full-time SPED Director replaced with a contractual position
- King Salmon DO custodial combined with a Shipping and Receiving position
- Janitorial site budgets cut / more efficient ordering based on need
- Discontinued funding for Becharof Science Camp
- August Inservice in King Salmon discontinued (now offered virtually)
- Inservices moved into BBBHS – sleeping on air mats cut housing costs (since have cut this too)
- Underutilized online resources/programs cut
- NYO students now need to meet qualifying distances to go to State
- New curriculum purchases have been reduced significantly. Virtual resources utilized.
- Reduced Superintendent travel
- Increased collaboration with Bristol Bay (job, cost, and resource sharing where feasible)
- Professional development has been delivered by using Blackboard Collaborate (online delivery) now Zoom
- Dorms built for CTE Program (Legislative Appropriation) saved us 10 to 15 thousand per BBRCTE phases held in Naknek
- Hiring to be conducted virtually when possible
- Counseling program reduced to 1 grant funded position (prior to Mental Health Consortia grant in 2023)
- Preschool grant to cover coordinator, training and teachers
- Speech pathology and occupational therapy to be delivered virtually
- Reduce the number of service providers
- Reduction of tech staff
- Reductions in maintenance (continued)
- Medical Plan adjustments – teachers co-pay
- Extra curricular cuts (music, wrestling, ASAA basketball weekend, vball & bball jamboree)
- Clubs program cut - we have since brought this back with minimum stipend of \$300
- Student government advisors cut - we have since brought this back
- Adopted subsistence calendar – cut school year by 20 days (\$400,000+ savings)
- Cut Observe4Success
- Teacher Mentor program cut - we have brought this back
- Purchasing of used, instead of new, vehicles. Purchasing vehicles sparingly
- In-person Board meetings reduced
- Playgrounds are not being replaced
- Major Maintenance projects are being delayed
- Further administrative, certified, and classified position cuts and reductions, 3.5 FTE FY26
- Chignik Lake reduced to one classroom teacher - since then, enrollment has changed
- Teacher initiated transfer stipends cut
- Online tutoring and intervention position/program cutback
- Onsite tutoring cut - since have maintained with migrant monies

- LPSD supported ASAA weekend cut back to two per team per sport
- School photographer
- Food service (cooks have been maintained through endowment)
- Staff all across LPSD are expected to take on more responsibilities
- School Counseling is grant-funded (through 2028)
- Utilities were saved at King Salmon DO by consolidating downstairs after Borough moved out of the office
- Health increased premium share, increased eligibility to 30 hours a week July 1, 2024

Below is not a comprehensive list of ideas for balancing the budget, this is based on past cuts that have been brought back over the years for school board review and brainstorming.

Projected \$ figure - these details are still being worked through

Topic		Monetary cost
Raise district housing rent		\$ 28,547 (10%) \$ 57,095 (25%) \$142,736 (50%)
School Cooks contracted out (no benefits through LPSD) PERS, Health, Work Comp		\$170,137
School Board Benefits		Example of change:
<i>Current</i>	<i>For consideration</i>	<i>December In-Person Meeting cost comparison:</i>
Health Benefits offered. \$150 stipend for each meeting, workshop, conference day, etc. \$150 stipend for travel days \$85 King Salmon per diem \$42 in-district location per diem \$175 Out of district (lodging on own) \$75 out of district (LPSD paying for Lodging) LPSD pays for car rental if needed.	Maintain elective health benefits. Per Diem following current LPSD staff practice: \$29/day incidentals \$129 meals per day (altered for meals provided) \$52 in district/region (King Salmon) Tax-exempt hotels. LPSD books all travel, hotels, and car rentals. There is no out-of-district stipend when LPSD pays for lodging and car rentals.	Current (Dec. 2024) \$7,056 total cost (updated since finance meeting 4/10) If Board is supportive of changes presented: \$4,464.00 total cost (savings of \$2,592)

	<p>No meeting or workshop stipends.</p> <p>Limit PD to one event per member per year (Fall, Winter, or Spring Boardsmanship with AASB)</p>	
Overall No-Non Essential Travel (adjustments in years ahead regarding PD in contracts with Teachers & Admin)	TBD	
Clubs (\$300 stipend for supplies for club hosts)	Minimal -dependent on amount of clubs	
Sell off several vehicles district-wide (King Salmon, Palmer and possibly Pilot Point: borough bought during COVID)	Possibly \$110,000	
<p>Additional Staffing cuts:</p> <ul style="list-style-type: none"> - Right size food service DO support based on participation in LPSD supported program - One teacher small school sites (less than 15 students) + additional classified support - Consider LPSD student:teacher ratio to adjust certified staffing 	Dependent on configuration of staffing. Staffing makes up over 70% of LPSD expenditures.	
LPSD - Student Government	\$17,295	
Keep 1 basketball jamboree, keep 1 volleyball jamboree, State qualifying cross country, basketball and volleyball event funding and SNAP (Changes: local funded Cross Country regional travel, ASAA LPSD funded weekends cut, 1 basketball jamboree cut, 1 vball jamboree cut)	TBD	
Maintenance & Utilities collaboration with L&P Borough to lesson cost	TBD	
Other.....		



Lake and Peninsula School District
2025-2026 Budget Second Reading
For Approval April 17, 2025

TABLE OF CONTENTS

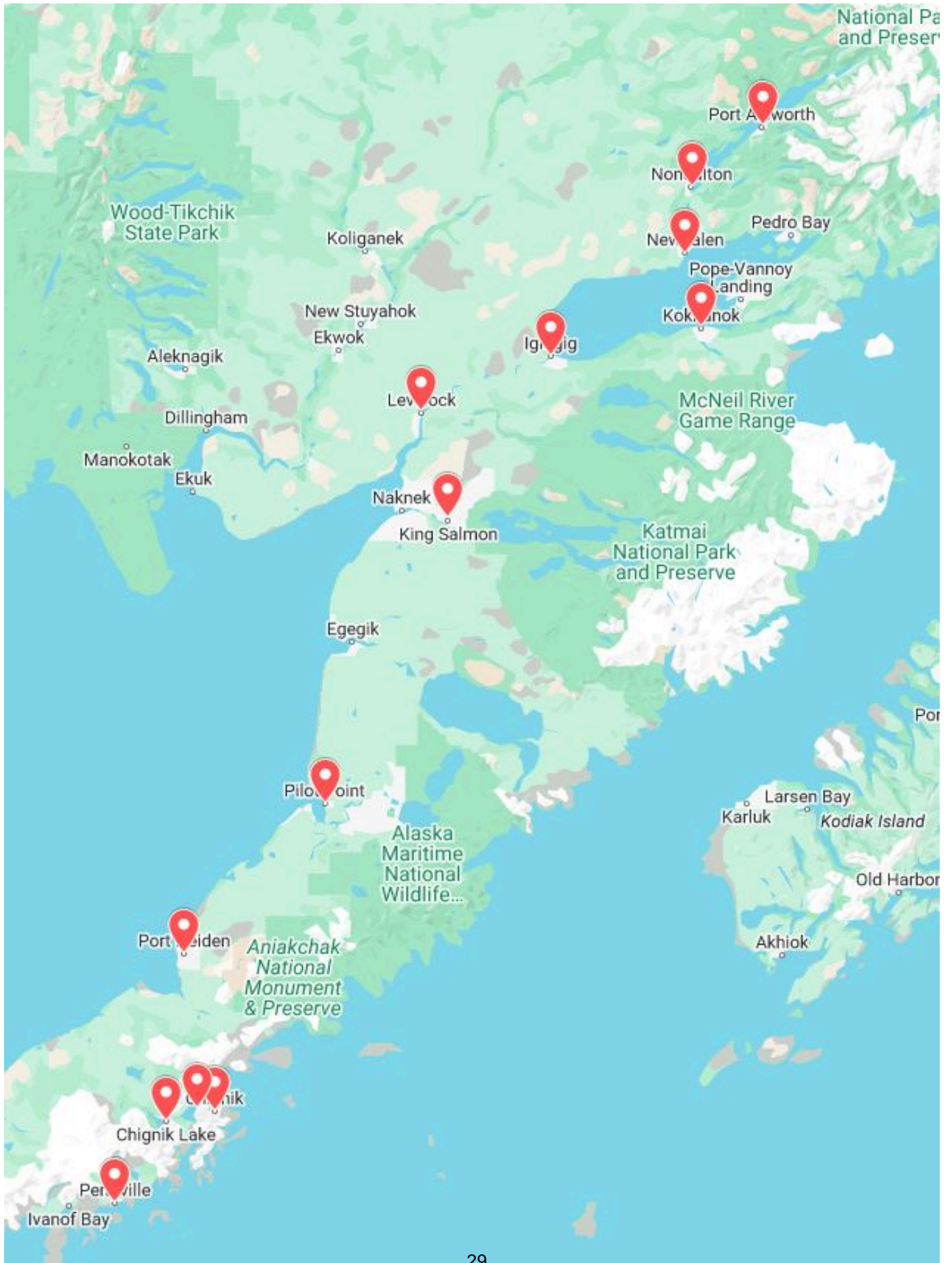
- Organizational Information** **3**
- Geographic Areas Covered 4
- School/Student Analysis 7
- Organization 8
- Mission, Vision and Focus 10
- Strategic Plan 11
- Basis of Budgeting 13
- Budget Development Process 14
- Revenue Sources 16
- Financials** **18**
- Summary Data for Operating Fund 19
- Summary Data for Individual Funds 21
- General Fund (100) 22

Geographic Areas Covered

Lake and Peninsula School District

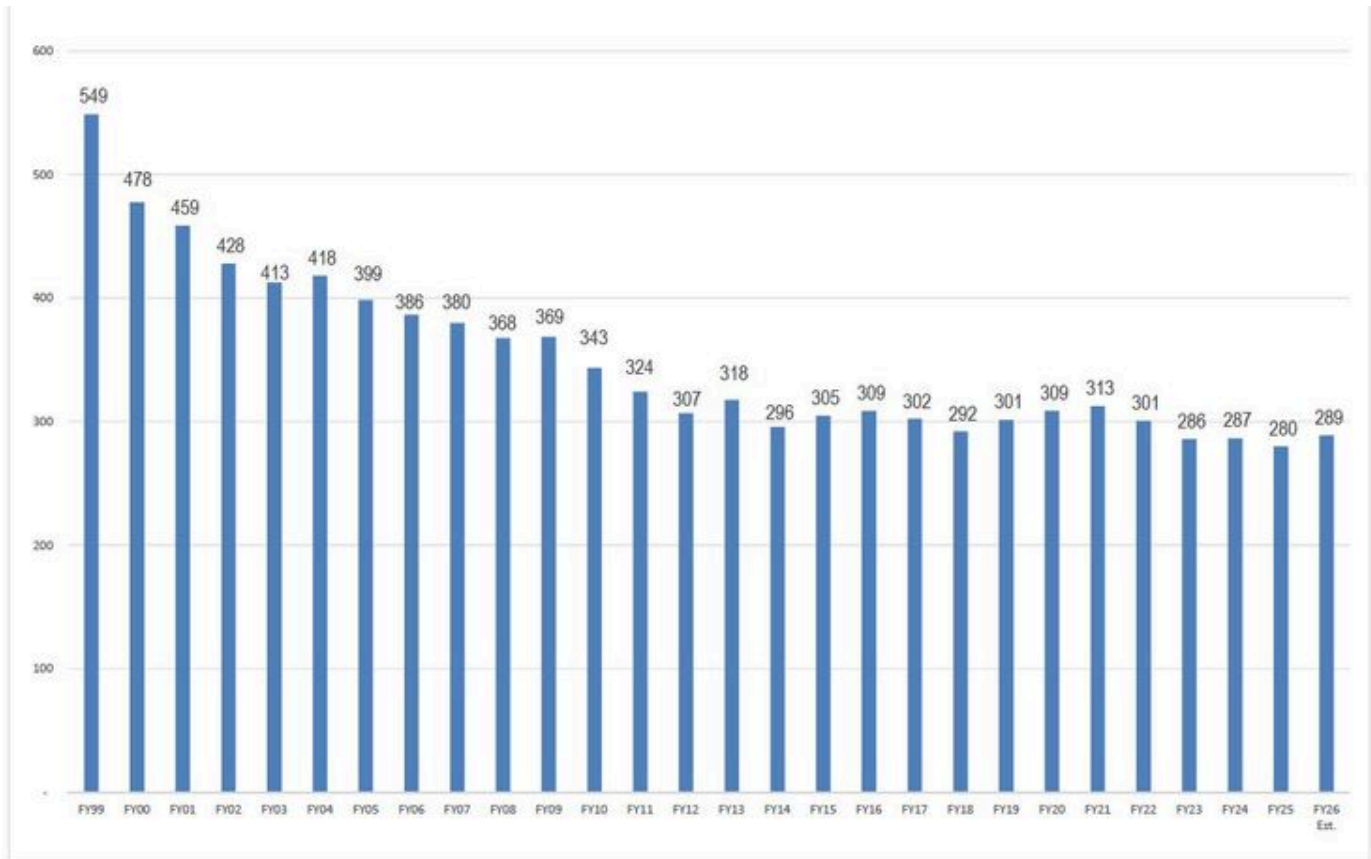
The Lake and Peninsula Borough provides large amounts of high quality habitat that support a phenomenal amount of flora and fauna. The Bristol Bay region is recognized as a world leader in salmon productivity. Commercial fishing, sport fishing and hunting, bear viewing, recreation and tourism, and subsistence are important economic activities that rely on the bounty of the Borough's landscape. Salmon spawning streams attract some of the largest concentrations of brown bear in Alaska. Approximately 10,000 brown bears populate the region, making them more numerous than people. Abundant moose and caribou inhabit the region. Other mammals include wolves, wolverines, river otters, red fox, and beaver. Sea Otters, sea lions, harbor seals and migratory whales inhabit the shoreline and offshore waters. Coastal estuaries are home to waterfowl while nesting eagles, peregrine falcons, and thousands of seabirds inhabit the sea cliffs.

The Lake and Peninsula School District is located on the Alaska Peninsula and comprises an area, in square miles, roughly the size of the state of West Virginia. Extending 400 miles from Lake Clark in the north to Perryville in the south, it contains three National Parks; two National Wildlife Refuges; and numerous designated Wild and Scenic Rivers. The central office of the District is located in King Salmon, approximately halfway between Port Alsworth, the northern most school, and Perryville, the southernmost. None of the school sites can be reached by roadway; all transportation is by means of boat or small planes.



School/Student Analysis

LPSD Average Daily Membership
October Count Decline in enrollment of 262 FY99 to FY25
US Census Population 1999 1,814 - 2022 1,381
Decline in population of 433



Organizational Chart

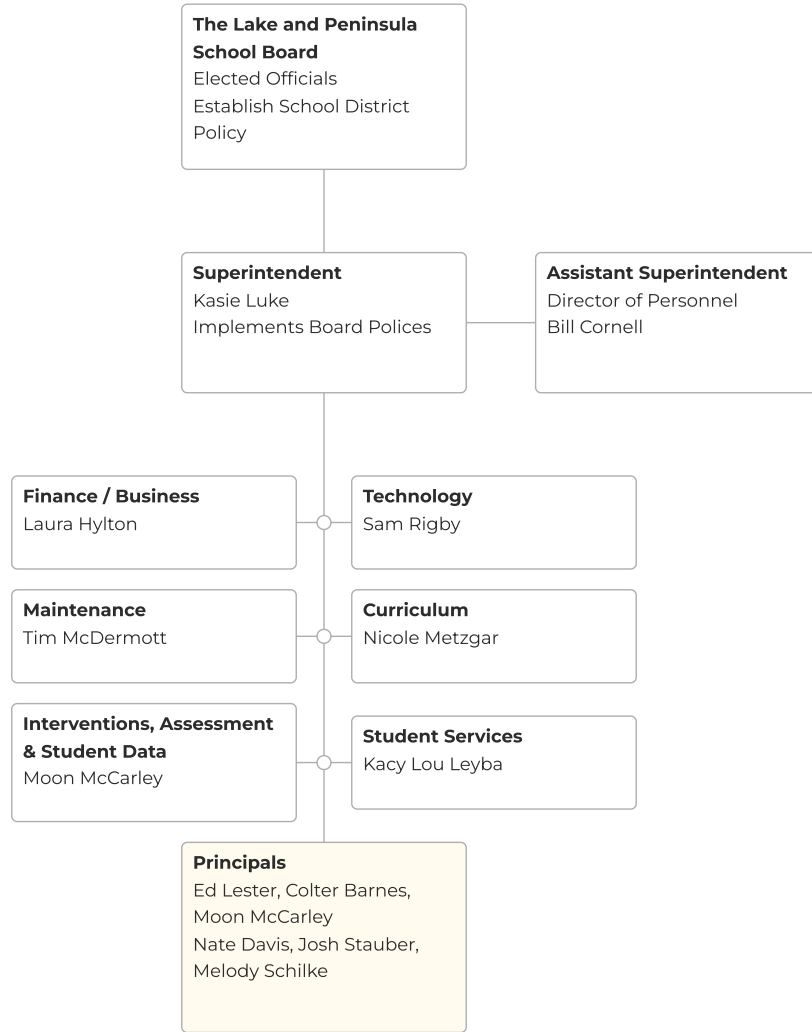
Board Members



In order left to right:

1. Margie Olympic - Newhalen
2. Amber Christensen - Fox - Port Heiden
3. Beth Hill - Kokhanok - Clerk
4. Gerda Kosbruk - Port Heiden - President
5. Austin Shangin - Perryville - Vice President
6. Harry Ricci - Kokhanok
7. Sarah Armstrong - Iliamna

Lake & Peninsula School District



Mission, Vision and Values

Our Vision

We will nourish student growth by investing in partnerships and implementing culturally responsive, place-based education.

Our Mission

We grow self-directed, life-long learners who are grounded in their culture and contribute to their communities.

Focus Areas

Student Focused Readiness

Supporting Staff

Culturally Relevant, Project and Place-Based Learning

Building and Sustaining Partnerships

Strategic Priorities

2023

2028

Lake and Peninsula School District

Vision: We grow self-directed, life-long learners who are grounded in their culture and contribute to their communities

Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place-based education

FOCUS AREAS:

STUDENT FOCUSED READINESS

SUPPORTING STAFF

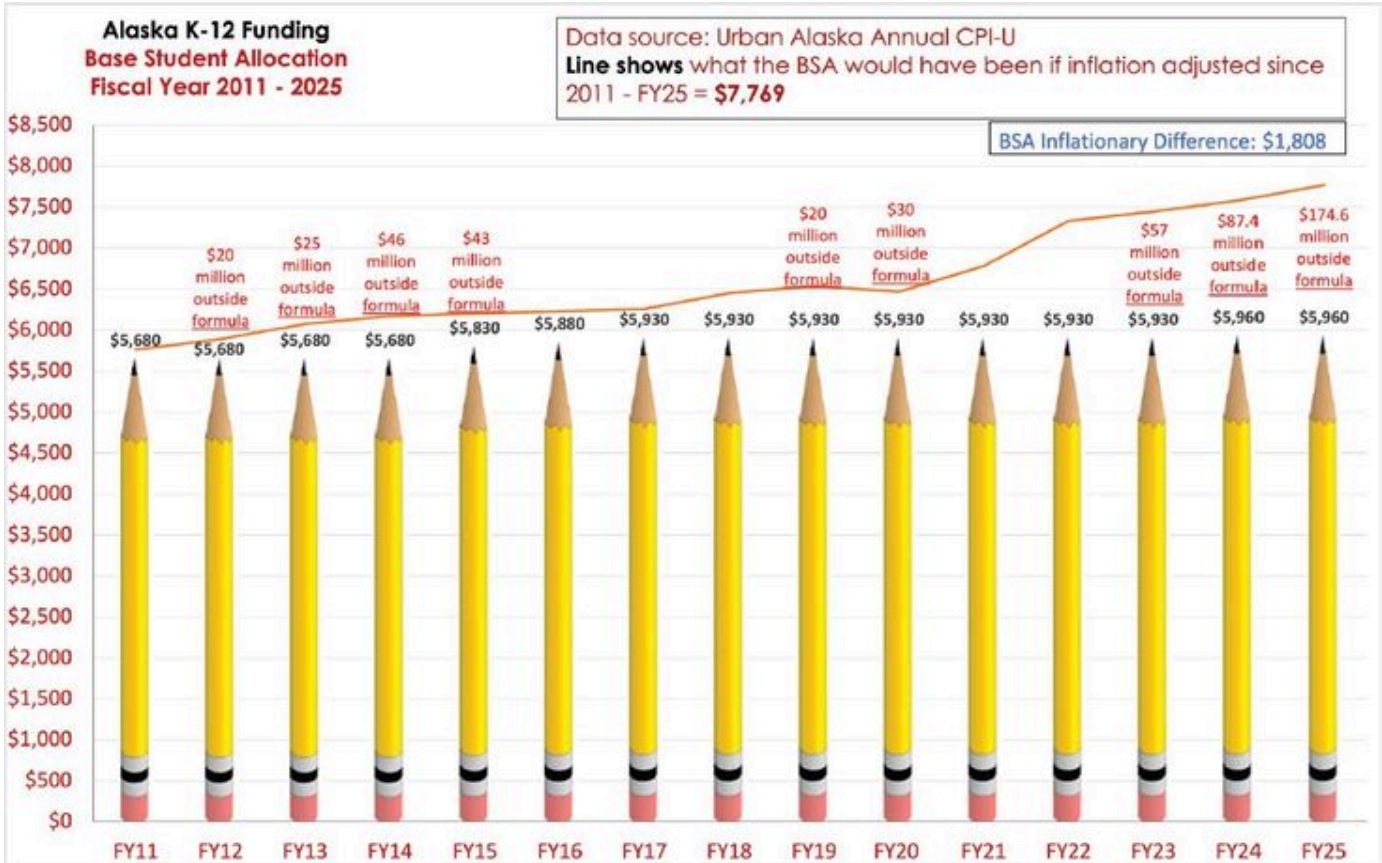
**CULTURALLY RELEVANT, PROJECT
AND
PLACE BASED LEARNING**

**BUILDING AND SUSTAINING
PARTNERSHIPS**

Basis of Budgeting

The District follows the Uniform Chart of Account for School Districts as required by the State of Alaska, Department of Education and Early Development. The District reports financial transactions in accordance with General Accepted Accounting Principals (GAAP) and pronouncements of the Governmental Accounting Standards Board (GASB) which establishes reporting standards for U.S. state and local governments.

Alaska K-12 Funding and Inflation



Budget Development Process

Budget Timeline

Alaska requires school district budgets to be submitted to boroughs and cities by May 1st each year. The final budget is due to the Alaska Department of Education and Early Development by July 15th annually.

Budget Assumptions

Staffing:

1 less full-time admin (coverage will be within the admin team)	~175,000.00
2.5 certified teacher reduction IGI (1) + PVL (1) + PTA (.5) <ul style="list-style-type: none"> • Igiugig: enrollment 17 K-12 • Perryville: enrollment 21 K-12 • Tanalian: enrollment 42 K-12 	~410,000.00

Food Service – Cook Estimate

Estimated cook salary and benefits for FY26:

The following total for cooks is not included in this first reading of the budget. If the board chooses to maintain cooks, this would be an endowment fund draw as in FY24 and FY25.

Salary	\$178,000
Health	\$ 96,300
Benefits -other	<u>\$ 41,700</u>
Total	\$315,800

Subs potentially add another \$10,000.

As of February 28th the endowment fund balance is \$4,929,884.84 million

- As of March 7th CSHB69- \$1,000 increase to BSA FY26, no inflation proofing or future year increases
- 10 Schools open, estimated enrollment of 289 with LVHS 5 students and 5 intensives
- Hold harmless year 3, adds 18.82 to the Adjusted Average Daily Membership
- ARUC utility costs for Newhalen are increasing 10% and Chignik Lake are nearly doubling with a 49.35% increase
- Includes technologies estimated needs for computer replacements
- Health insurance cost trend for Alaska continues to run between 10 and 15%
- Fuel cost drives heat, electric, transportation of goods and staff.
- Assumes Impact Aid at 70% payment level, unknown how that may change
- School internet provided under the Microcom utilizing Starlink Business
- No BAG grant application will be made as the Microcom contract does not cap the bandwidth at 100mbps

Revenue Sources

LPSD revenue is based on the number of students enrolled in our schools and the State and Federal funding programs. The State of Alaska legislature is responsible for funding public education as provided in the state constitution. The foundation formula determines the amount of State funding and sets the required local contribution for the borough and the maximum contribution the borough is allowed to make. Contributions in excess of the maximum allowable contribution reduce the state foundation payments.

Federal Impact Aid is payment in lieu of taxes for non-taxable Indian and Federal lands. LPSD surveys all families in the district to determine where they reside and what type of property they live on. Native allotments, Alaska Native Claims Settlement Act (ANCSA) lands, Restricted Deeds and some HUD properties are eligible for funding.

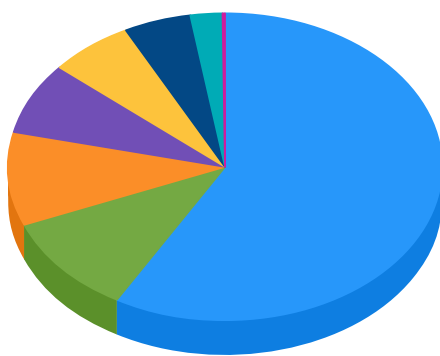
Erate revenue directly offsets the cost of the internet for the district, currently LPSD qualifies at the 90% level.

Retirement On-Behalf revenue is funded by the State of Alaska directly into the PERS and TRS systems for the systems' unfunded liabilities. LPSD is required to report both expense and revenue by Governmental Accounting Standards Board (GASB) reporting standards.

Local revenue consists of local entity contributions to BBRCTE, service contracts and miscellaneous property sales and small items.

Interest is generated on deposits in excess of \$650,000 with Wells Fargo and the scholarship funds principal.

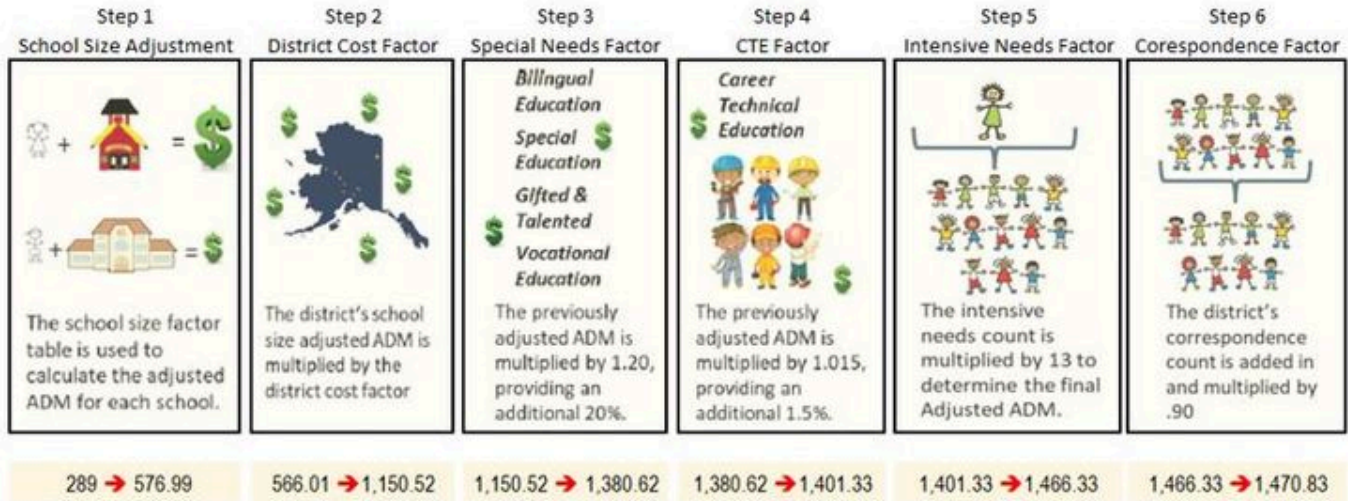
Revenue by Source



- State Revenue **(Budgeted) \$8,157,787.00**
- Other State Revenue **(Budgeted) \$1,473,712.00**
- Borough Appropriation **(Budgeted) \$1,372,707.00**
- Federal Revenue **(Budgeted) \$1,057,825.14**
- Retirement On-Behalf Revenue **(Budgeted) \$872,875.22**
- Local Revenue **(Budgeted) \$699,500.00**
- Erate Revenue **(Budgeted) \$331,995.00**
- Interest Revenue **(Budgeted) \$25,000.00**

State Foundation Formula and Local Contribution

State Foundation Formula and Local Contribution



FY 2025-26 Projected State/Local Revenue for LPSD

District adjusted ADM		1,470.83		
Base Student Allocation	\$	5,960		
Basic need (BSA x ADM)	\$	8,766,147		
Required local effort (borough contribution)	\$	(437,022)	164,914,147	L&BP Property Value Mills
State Reduction for Federal Impact Aid Received	\$	(194,871)	x 2.65	
State Foundation Revenue	\$	8,134,254	437,022	Total Required Contribution
State Quality Schools Grant	\$	23,533		
Total State Revenue	\$	8,157,787		
Basic Need	\$	8,766,147		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	\$	2,021,626		
Total Allowable Local Contribution	\$	2,458,648.42		

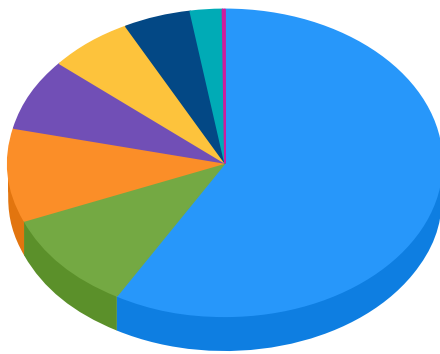
Financial Section



Summary Data for Operating Fund

General Fund Revenue

Revenue by Source



- State Revenue (Budgeted) \$8,157,787.00
- Other State Revenue (Budgeted) \$1,473,712.00
- Borough Appropriation (Budgeted) \$1,372,707.00
- Federal Revenue (Budgeted) \$1,057,825.14
- Retirement On-Behalf Revenue (Budgeted) \$872,875.22
- Local Revenue (Budgeted) \$699,500.00
- Erate Revenue (Budgeted) \$331,995.00
- Interest Revenue (Budgeted) \$25,000.00

FY26 Revenue Estimates 3.11.25					
	(a)	(b)		(c)	
DESCRIPTION	Revised FY25 SB140 Budget add \$680 BSA \$6,640	FY26 statutory \$5,960	FY26 on-time + \$680, \$6,640	FY26 CSHB69 + \$1,000, \$7,486	FY26 + \$1,808, \$7,768
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707
Borough Added Contribution	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	\$ 35,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
Other Local - CTE	\$ 821,000	\$ 699,500	\$ 699,500	\$ 699,500	\$ 699,500
Foundation	\$ 7,878,327	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787
State - foundation increase	\$ 979,621	\$ -	\$ 1,000,164	\$ 1,470,830	\$ 2,659,260
TRS On-Behalf	\$ 707,787	\$ 729,526	\$ 729,526	\$ 729,526	\$ 729,526
PERS On-Behalf	\$ 82,747	\$ 143,349	\$ 143,349	\$ 143,349	\$ 143,349
Other State - Raffle	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882
Federal ERATE	\$ 917,731	\$ 331,995	\$ 331,995	\$ 331,995	\$ 331,995
Federal Impact Aid	\$ 1,134,690	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Budgeted Expenditures	\$ 14,579,268	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516
	\$ (646,776)	\$ (1,439,945)	\$ (439,781)	\$ 30,885	\$ 1,219,315
Beginning Fund Balance	\$ 531,613	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ (115,163)				

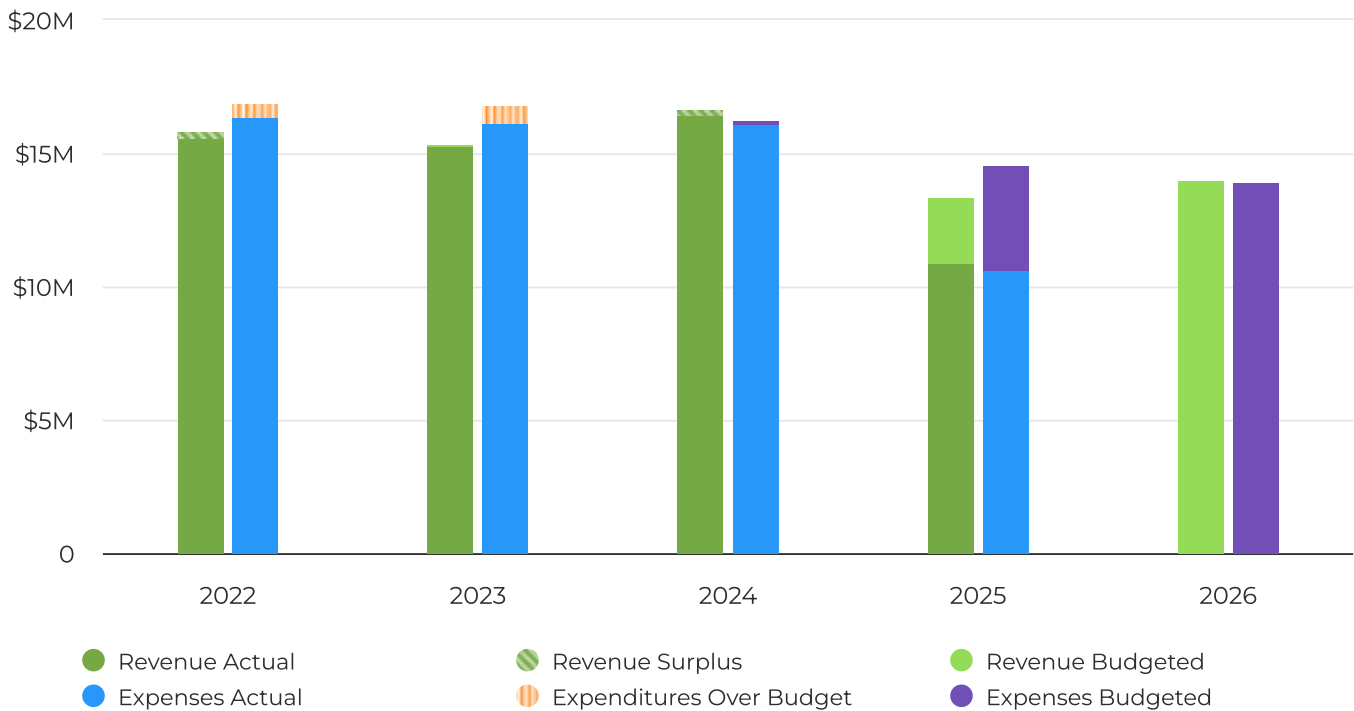
Summary Data for Individual Funds

General Fund (100)

The General Fund is the primary operating fund of the Board. It is used to account for all financial resources except those required to be accounted for in another fund. The Board's General Fund primarily receives revenues from the State of Alaska Foundation Formula Funding, appropriated by the Alaska Legislature, Impact Aid funding payment in lieu of taxes, Erate funding for the Internet and BBRCTE program donations.

Summary

Revenues vs Expenditures Summary



General Fund Comprehensive Fund Summary

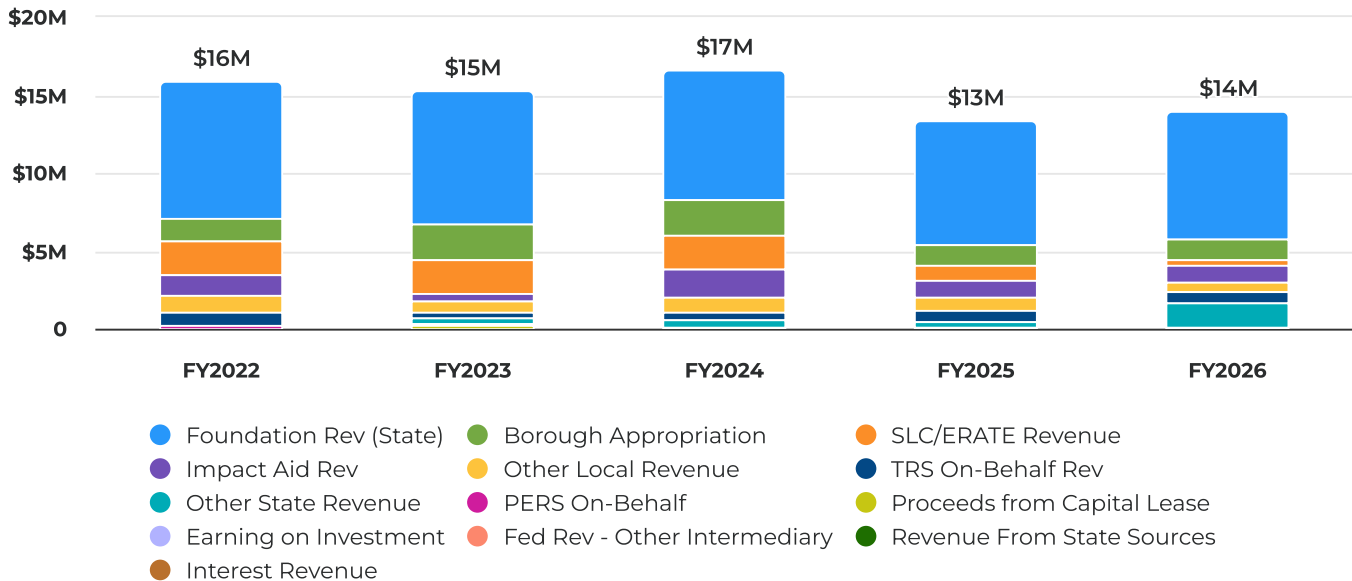
Comprehensive Fund Summary

Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted
Beginning Fund Balance	\$531,613.00	\$531,613.00	-
Revenues			
Borough Appropriation	\$1,426,707.00	\$1,372,707.00	\$1,372,707.00
Local Revenue	\$508,767.20	\$758,000.00	\$699,500.00
State Revenue	\$6,791,915.00	\$7,964,711.00	\$8,157,787.00
Other State Revenue	\$386,179.00	\$427,698.00	\$1,473,712.00
Federal Revenue	\$803,750.00	\$1,130,655.85	\$1,057,825.14
Erate Revenue	\$542,792.42	\$917,731.00	\$331,995.00
Interest Revenue	\$23,457.23	\$15,000.00	\$25,000.00
Retirement On-Behalf Revenue	\$430,274.11	\$790,534.17	\$872,875.22

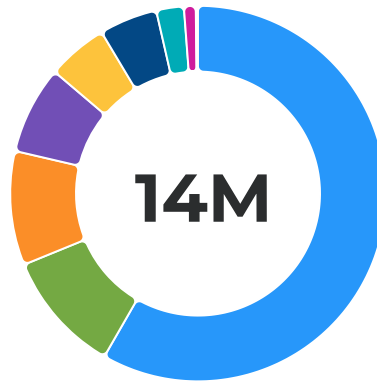
Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted
Total Revenues	\$10,913,841.96	\$13,377,037.02	\$13,991,401.36
Expenditures			
Certified Salaries	\$2,451,075.88	\$3,981,850.90	\$3,788,753.82
Non Certified Salary	\$1,561,871.36	\$1,820,340.23	\$1,925,404.63
Fringe Benefits	\$2,517,167.41	\$3,516,681.17	\$3,123,159.96
On-Behalf Retirement	\$430,274.11	\$785,534.17	\$872,875.22
Housing Allowance/Subsidy	-	\$428,000.00	\$489,000.00
Professional/Technical Services	\$280,226.26	\$321,887.00	\$277,422.00
Transportation Allowance	\$40,412.04	\$58,947.20	\$36,857.20
Staff Travel	\$557,655.29	\$601,500.00	\$731,026.65
Utilities	\$1,405,921.28	\$2,038,929.22	\$1,552,227.44
Other Purchased Services	\$946,905.67	\$642,169.00	\$638,408.88
Supplies, Materials, + Media	\$333,276.41	\$379,139.00	\$446,039.00
Other Expense & Indirect	\$77,993.76	\$4,289.99	\$9,260.99
Debt Service	-	-	\$70,080.00
Transfers (In/Out)	\$7,500.00	-	-
Total Expenditures	\$10,610,279.47	\$14,579,267.88	\$13,960,515.79
Total Revenues Less Expenditures	\$303,562.49	-\$1,202,230.86	\$30,885.57
Ending Fund Balance	\$835,175.49	-\$670,617.86	-

Revenues by Object

Historical Revenue by Object



FY25 Revenues by Object



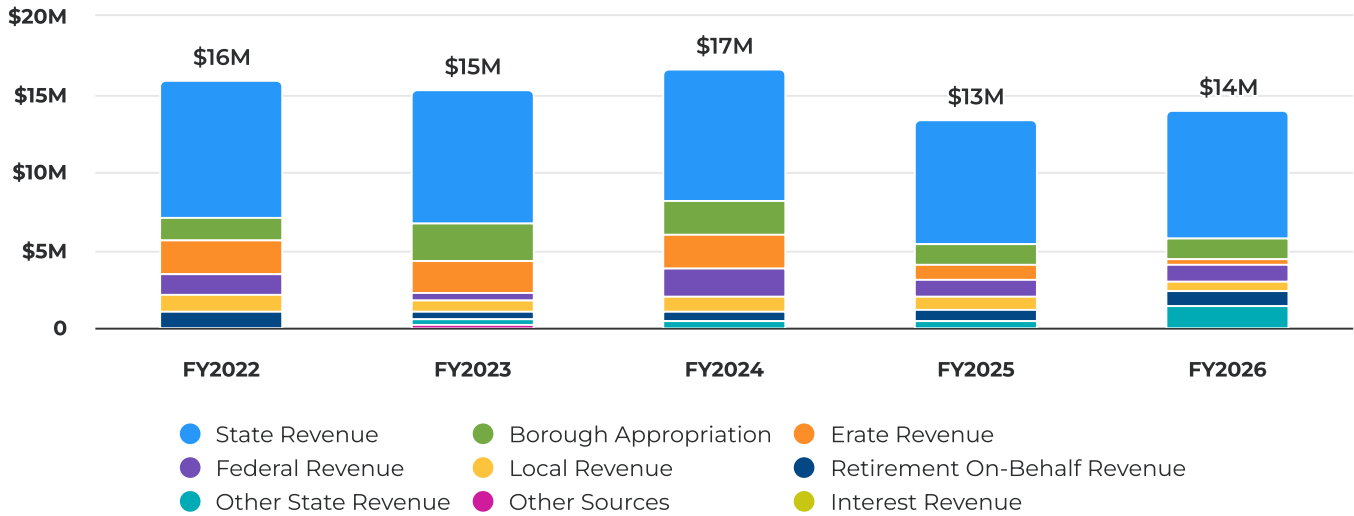
● Foundation Rev (State)	\$8,157,787	58.31%
● Other State Revenue	\$1,473,712	10.53%
● Borough Appropriation	\$1,372,707	9.81%
● Impact Aid Rev	\$1,057,825	7.56%
● TRS On-Behalf Rev	\$729,526	5.21%
● Other Local Revenue	\$699,500	5.00%
● SLC/ERATE Revenue	\$331,995	2.37%
● PERS On-Behalf	\$143,349	1.02%
● Earning on Investment	\$25,000	0.18%

Revenues by Source

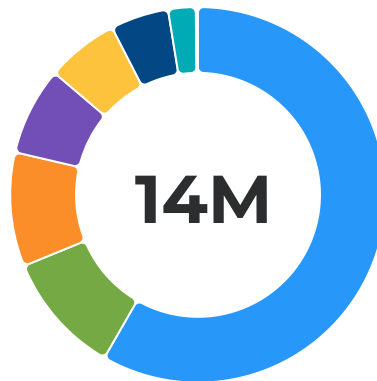
Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Borough Appropriation	\$1,426,707.00	\$1,372,707.00	\$1,372,707.00	0.00%
Earning on Investment	\$11,473.97	\$5,000.00	\$25,000.00	400.00%
Interest Revenue	\$11,983.26	\$10,000.00	-	-100.00%
Other Local Revenue	\$508,767.20	\$758,000.00	\$699,500.00	-7.72%
SLC/ERATE Revenue	\$542,792.42	\$917,731.00	\$331,995.00	-63.82%
Revenue From State Sources	\$490,736.00	\$2,882.00	-	-100.00%
Foundation Rev (State)	\$6,301,179.00	\$7,961,829.00	\$8,157,787.00	2.46%
TRS On-Behalf Rev	\$372,124.68	\$707,786.65	\$729,526.36	3.07%
PERS On-Behalf	\$58,149.43	\$82,747.52	\$143,348.86	73.24%
Other State Revenue	\$386,179.00	\$427,698.00	\$1,473,712.00	244.57%
Impact Aid Rev	\$803,750.00	\$1,130,655.85	\$1,057,825.14	-6.44%
Total Revenues	\$10,913,841.96	\$13,377,037.02	\$13,991,401.36	4.59%

Revenues by Revenue Source

Historical Revenue by Revenue Source



FY26 Revenues by Revenue Source



State Revenue	\$8,157,787	58.31%
Other State Revenue	\$1,473,712	10.53%
Borough Appropriation	\$1,372,707	9.81%
Federal Revenue	\$1,057,825	7.56%
Retirement On-Behalf Revenue	\$872,875	6.24%
Local Revenue	\$699,500	5.00%
Erate Revenue	\$331,995	2.37%
Interest Revenue	\$25,000	0.18%

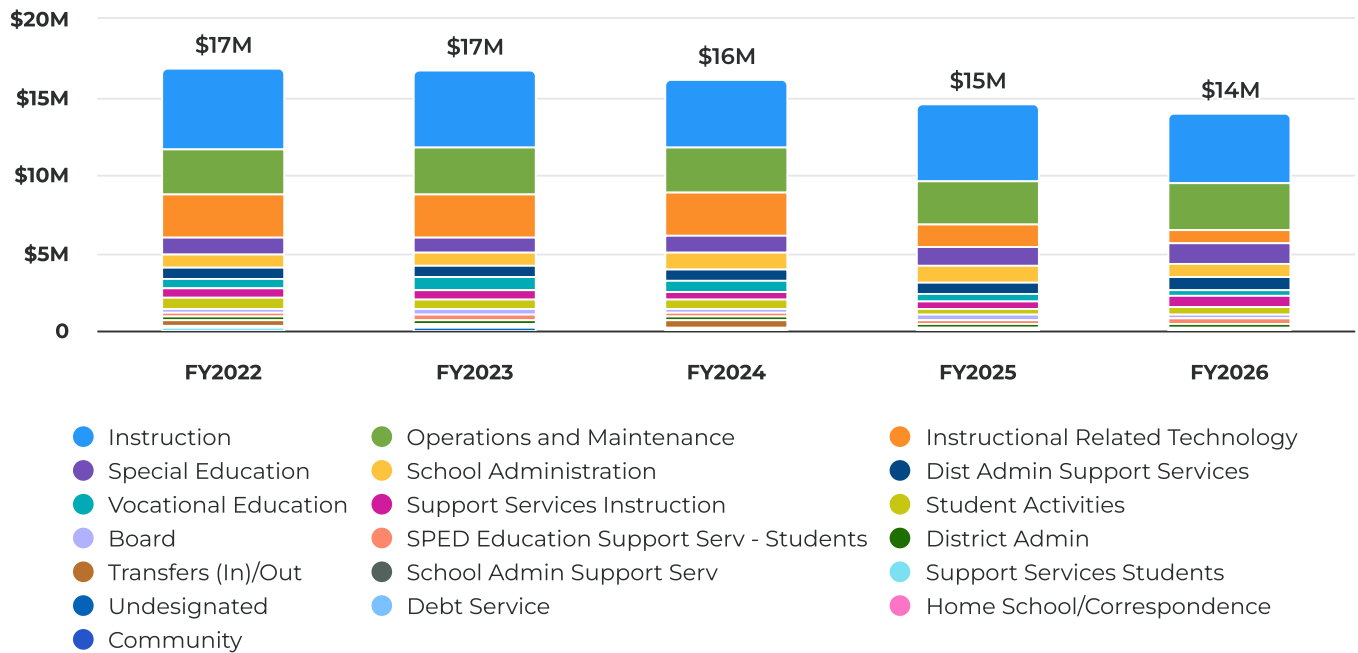
Revenues by Revenue Source

Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Borough Appropriation	\$1,426,707.00	\$1,372,707.00	\$1,372,707.00	0.00%
Local Revenue	\$508,767.20	\$758,000.00	\$699,500.00	-7.72%
State Revenue	\$6,791,915.00	\$7,964,711.00	\$8,157,787.00	2.42%
Other State Revenue	\$386,179.00	\$427,698.00	\$1,473,712.00	244.57%
Federal Revenue	\$803,750.00	\$1,130,655.85	\$1,057,825.14	-6.44%
Erate Revenue	\$542,792.42	\$917,731.00	\$331,995.00	-63.82%

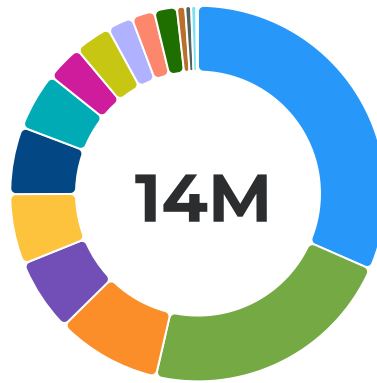
Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Interest Revenue	\$23,457.23	\$15,000.00	\$25,000.00	66.67%
Retirement On-Behalf Revenue	\$430,274.11	\$790,534.17	\$872,875.22	10.42%
Total Revenues	\$10,913,841.96	\$13,377,037.02	\$13,991,401.36	4.59%

Expenditures by Function

Historical Expenditures by Function



FY26 Expenditures by Function



● Instruction	\$4,408,877	31.58%
● Operations and Maintenance	\$3,076,646	22.04%
● Special Education	\$1,258,006	9.01%
● School Administration	\$877,505	6.29%
● Instructional Related Technology	\$843,987	6.05%
● Dist Admin Support Services	\$810,516	5.81%
● Support Services Instruction	\$693,427	4.97%
● Vocational Education	\$441,751	3.16%
● Student Activities	\$439,168	3.15%
● Board	\$309,672	2.22%
● District Admin	\$275,057	1.97%
● SPED Education Support Serv - Students	\$274,970	1.97%
● School Admin Support Serv	\$100,069	0.72%
● Debt Service	\$70,080	0.50%
● Support Services Students	\$61,245	0.44%
● Home School/Correspondence	\$19,541	0.14%

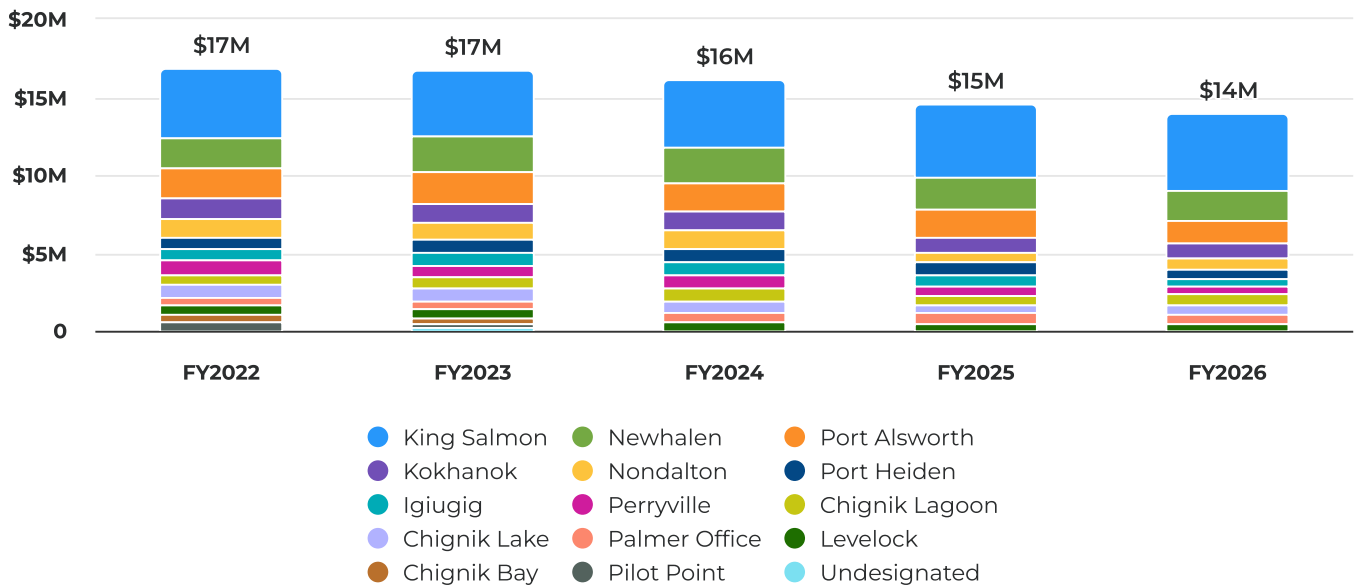
Expenditures by Function

Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Instruction	\$2,779,255.72	\$4,913,448.04	\$4,408,876.90	-10.27%
Home School/Correspondence	\$16,333.86	\$24,186.99	\$19,541.20	-19.21%
Vocational Education	\$378,265.56	\$485,719.44	\$441,750.65	-9.05%
Special Education	\$737,839.39	\$1,124,474.63	\$1,258,005.87	11.87%
SPED Education Support Serv - Students	\$169,054.79	\$276,492.17	\$274,969.61	-0.55%
Support Services Students	\$13,618.74	\$65,022.39	\$61,245.01	-5.81%
Support Services Instruction	\$407,559.65	\$528,745.14	\$693,427.11	31.15%
Instructional Related Technology	\$986,781.38	\$1,502,686.94	\$843,986.77	-43.83%
School Administration	\$613,129.03	\$1,090,778.40	\$877,504.86	-19.55%
School Admin Support Serv	\$82,747.77	\$111,256.13	\$100,069.21	-10.06%
District Admin	\$196,914.39	\$279,695.40	\$275,056.67	-1.66%
Board	\$312,220.17	\$281,838.59	\$309,672.13	9.88%
Dist Admin Support Services	\$737,703.51	\$759,387.61	\$810,515.77	6.73%

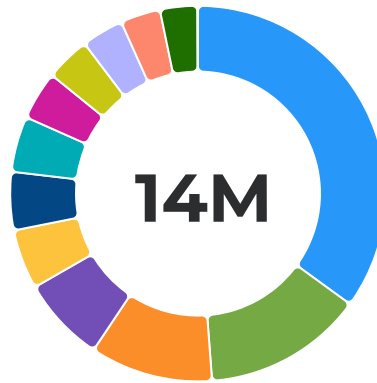
Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Operations and Maintenance	\$2,791,420.76	\$2,784,254.53	\$3,076,645.74	10.50%
Student Activities	\$374,637.36	\$351,281.48	\$439,168.29	25.02%
Pupil Transportation To/From School	\$507.32	-	-	-
Food Services	\$4,790.07	-	-	-
Debt Service	-	-	\$70,080.00	-
Transfers (In)/Out	\$7,500.00	-	-	-
Total Expenditures	\$10,610,279.47	\$14,579,267.88	\$13,960,515.79	-4.24%

Expenditures by Location

Historical Expenditures by Location



FY26 Expenditures by Location



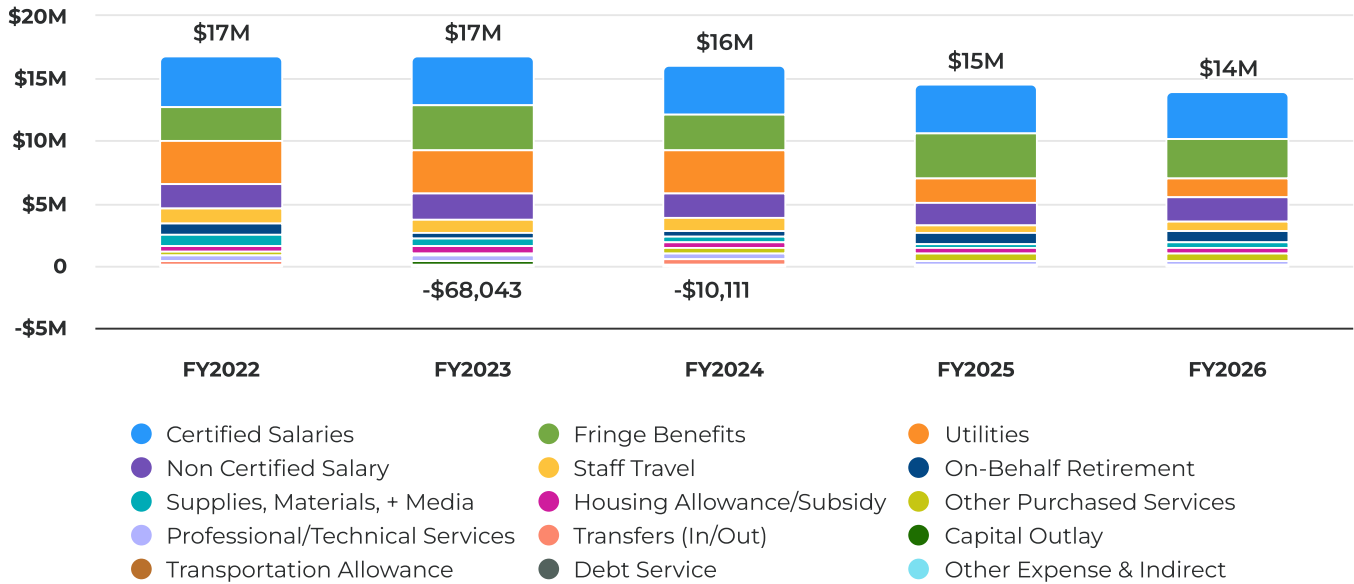
● King Salmon	\$4,888,141	35.01%
● Newhalen	\$1,926,892	13.80%
● Port Alsworth	\$1,475,311	10.57%
● Kokhanok	\$1,022,244	7.32%
● Chignik Lagoon	\$719,397	5.15%
● Nondalton	\$700,007	5.01%
● Palmer Office	\$667,271	4.78%
● Chignik Lake	\$584,448	4.19%
● Port Heiden	\$539,216	3.86%
● Igiugig	\$503,790	3.61%
● Perryville	\$480,570	3.44%
● Levelock	\$447,428	3.20%
● Chignik Bay	\$5,800	0.04%

Expenditures by Location

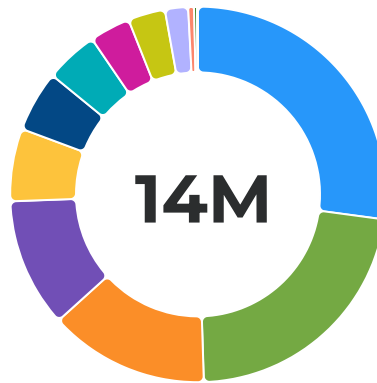
Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Chignik Bay	\$9,422.96	\$32,679.08	\$5,800.00	-82.25%
Chignik Lagoon	\$474,781.24	\$611,528.00	\$719,397.42	17.64%
Chignik Lake	\$382,309.46	\$505,765.83	\$584,447.63	15.56%
Igiugig	\$367,622.36	\$678,730.50	\$503,790.40	-25.77%
Kokhanok	\$639,351.32	\$995,609.68	\$1,022,244.32	2.68%
Newhalen	\$1,602,870.79	\$2,058,499.65	\$1,926,891.76	-6.39%
Nondalton	\$566,825.63	\$594,335.00	\$700,007.18	17.78%
Port Alsworth	\$1,316,327.06	\$1,810,863.00	\$1,475,311.18	-18.53%
Perryville	\$429,820.02	\$606,862.70	\$480,570.03	-20.81%
Pilot Point	\$1,596.89	\$1,604.08	-	-100.00%
Port Heiden	\$427,685.68	\$781,150.92	\$539,215.70	-30.97%
Levelock	\$354,500.48	\$425,771.54	\$447,427.90	5.09%
King Salmon	\$3,619,894.46	\$4,709,899.86	\$4,888,141.20	3.78%
Palmer Office	\$417,271.12	\$765,968.04	\$667,271.07	-12.89%
Total Expenditures	\$10,610,279.47	\$14,579,267.88	\$13,960,515.79	-4.24%

Expenditures by Expense Type

Historical Expenditures by Expense Type



FY26 Expenditures by Expense Type



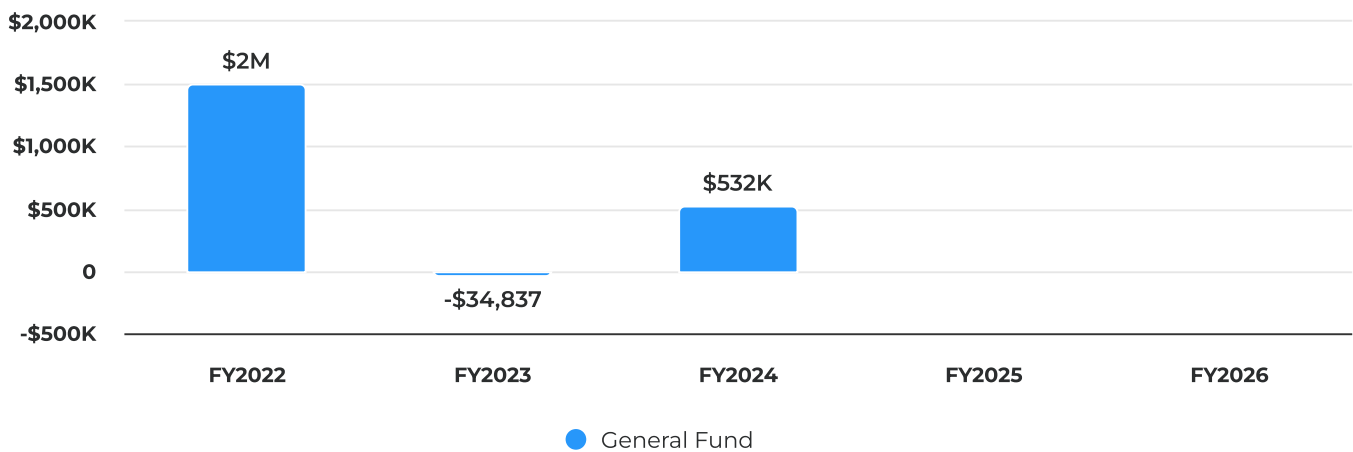
Certified Salaries	\$3,788,754	27.14%
Fringe Benefits	\$3,123,160	22.37%
Non Certified Salary	\$1,925,405	13.79%
Utilities	\$1,552,227	11.12%
On-Behalf Retirement	\$872,875	6.25%
Staff Travel	\$731,027	5.24%
Other Purchased Services	\$638,409	4.57%
Housing Allowance/Subsidy	\$489,000	3.50%
Supplies, Materials, + Media	\$446,039	3.20%
Professional/Technical Services	\$277,422	1.99%
Debt Service	\$70,080	0.50%
Transportation Allowance	\$36,857	0.26%
Other Expense & Indirect	\$9,261	0.07%

Expenditures by Expense Type

Category	FY 2025 Actual	FY 2025 Adopted	FY 2026 Budgeted	FY 2025 Adopted vs. FY 2026 Budgeted (% Change)
Certified Salaries	\$2,451,076	\$3,981,851	\$3,788,754	-4.85%
Non Certified Salary	\$1,561,871	\$1,820,340	\$1,925,405	5.77%
Fringe Benefits	\$2,517,167	\$3,516,681	\$3,123,160	-11.19%
On-Behalf Retirement	\$430,274	\$785,534	\$872,875	11.12%
Housing Allowance/Subsidy	-	\$428,000	\$489,000	14.25%
Professional/Technical Services	\$280,226	\$321,887	\$277,422	-13.81%
Transportation Allowance	\$40,412	\$58,947	\$36,857	-37.47%
Staff Travel	\$557,655	\$601,500	\$731,027	21.53%
Utilities	\$1,405,921	\$2,038,929	\$1,552,227	-23.87%
Other Purchased Services	\$946,906	\$642,169	\$638,409	-0.59%
Supplies, Materials, + Media	\$333,276	\$379,139	\$446,039	17.65%
Other Expense & Indirect	\$77,994	\$4,290	\$9,261	115.87%
Debt Service	-	-	\$70,080	-
Transfers (In/Out)	\$7,500	-	-	-
Total Expenditures	\$10,610,279	\$14,579,268	\$13,960,516	-4.24%

Fund Balance

Fund Balance Projections



DRAFT LPSD School Calendar 2025-2026 Chignik Lagoon

04/14/2025 DRAFT

District Name: LPSD														School: CHIGNIK LAGOON													
Approved By:														Title: 2025-2026 SCHOOL CALENDAR													
July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5						1	2	1	2	3	4	5	6				1	2	3	4
															H	W	O	S	S				S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
														S	S	S	S	I				S	S	S	S		
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
														I	S	S	S	S				S	S	I	I	I	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
										NI				S	S	S	S	I			W	S	S	S	S		
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S						S	S	S	S	S	E			
							31																				

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
							S	S	S	S	S							H	V			S	S	S	S	S	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
S	S	S	S	S	S		S	S	S	S	S		FV	S	S	S	S	S	S	S	S	S	S	S	S	S	S
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
S	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
S	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S	S	S	S	S	S	S	S	S	S	I	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
S	S	S	H	H			V	V	V					S	S	S	S	S									
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 19	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 20	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7					1	2	3	4						1	2	1	2	3	4	5	6
FV	FV	FV	FV	I/E							S	S	S						S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
S	S	S	S	S	S		T	T	T	T	T	S	S	S	S	C/E	W										
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
S	S	S	S	S	S		S	S	S	S	I																
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
S	S	S	S	S	S		S	S	S	S	S																
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
S	S						S	S	S	S																	
														31													

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 17	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 18	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Chignik Lake School

04/14/2025 DRAFT

District Name: LPSD School: Chignik Lake
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2	
													H	W	O	S	S						S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
													S	S	S	S	I			S	S	S	S	S			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
													I	S	S	S	S			S	S	I	I	I			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
										NI			S	S	S	S	I		W	S	S	S	S				
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S						S	S	S	S	E				
							31																				

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
							S	S	S	S	S						H	V			S	S	S	S	S		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	S	S		S	S	S	S	S	FV	FV	FV	FV	FV			S	S	S	S	S				
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S			S	S	S	S	I			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S			S	S	S	S	S				
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
	S	S	S	H	H		V	V	V	S	S	S	S	S													
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 15	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 16	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7						1	2	3	4							1	2	1	2	3	4	5	6
	S	S	S	S	I/E							S	S	S							S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
	S	S	S	S	S		T	T	T	T	T	S	S	S	S	C/E	W												
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
	S	S	S	S	S		S	S	S	S	I																		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	S	S	S	S	S		S	S	S	S	S																		
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30						
	S	S					S	S	S	S																			
														31															

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 21	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 22	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Kokhanok School

04/14/2025 DRAFT

District Name: LPSD School: Kokhanok School
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2	
													H	W	O	S	S						S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
													S	S	S	S	I			S	S	S	S	S			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
													I	S	S	S	S			S	S	I	I	I			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
										NI			S	S	S	S	I		W	S	S	S	S				
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S						S	S	S	S	E				
							31																				

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
							S	S	S	S	S						H	V			S	S	S	S	S		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	S	S		S	S	S	S	S	FV	FV	FV	S	S			S	S	S	S	I				
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S			S	S	S	S	S			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S			S	S	S	S	S				
23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30	31								
	S	S	S	H	H		V	V	V	S	S	S	S	S													
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 17	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 18	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7						1	2	3	4							1	2	1	2	3	4	5	6
	S	S	S	S	I/E							S	S	S							S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
	S	S	S	S	FV		T	T	T	T	T	S	S	S	S	C/E	W												
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
	FV	S	S	S	S		S	S	S	S	I																		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	S	S	S	S	S		S	S	S	S	S																		
29	30	31					26	27	28	29	30		24	25	26	27	28	29	30	28	29	30							
	S	S					S	S	S	S																			
													31																

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 19	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 20	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT School Calendar 2025-2026 Levelock School

04/14/2025 DRAFT

District Name: LPSD School: Levelock School
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6					1	2	3	4
														H	W	O	S	S					S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
														S	S	S	S	I			S	S	S	S	S		
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
														I	S	S	S	S			S	S	I	I	I		
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
										NI				S	S	S	S	I		W	S	S	S	S			
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S					S	S	S	S	S	E				
							31																				

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7	
							S	S	S	S	S						H	V			S	S	S	S	S		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	S	S		S	S	S	S	S		FV	FV	FV	FV	FV			S	S	S	S	S			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S			I	S	S	S				
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S			S	S	S	S	S				
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
	S	S	S	H	H		V	V	V					S	S	S	S	S									
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 15	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 16	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7					1	2	3	4						1	2	1	2	3	4	5	6	
	S	S	S	S	I/E						S	S	S						S	I								
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
	S	S	S	S	S		T	T	T	T	T	S	S	S	S	C/E	W											
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
	S	S	S	S	S		S	S	S	S	I																	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
	S	S	S	S	S		S	S	S	S	S																	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
	S	S					S	S	S	S																		
														31														

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 21	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 22	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
Minimum Days (2pm release) or Full Inservice Days	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Lakeview Homeschool

04/14/2025 DRAFT

District Name: LPSD														School: Lakeview Homeschool													
Approved By:														Title: 2025-2026 Lakeview Homeschool													
July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2	
													H	W	O	S	S						S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
													S	S	S	S	I			S	S	S	S	S			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
													I	S	S	S	S			S	S	I	I	I			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
										NI			S	S	S	S	I			W	S	S	S	S			
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S						S	S	S	S	S	E			
							31																				
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 3							# of Teacher Days: 22							# of Teacher Days: 23						
November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
							S	S	S	S	S							H	V			S	S	S	S	S	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
S	S	S	S	S	S		S	S	S	S	S		FV	FV	FV	S	S	S	S	S	S	S	S	S			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
S	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S	I	S	S	S	S	S	S			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
S	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S	S	S	S	S	S	S	S				
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
S	S	S	H	H			V	V	V				S	S	S	S	S										
30																											
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1						
# of Student Days: 18							# of Student Days: 15							# of Student Days: 17							# of Student Days: 19						
# of Teacher Days: 20							# of Teacher Days: 16							# of Teacher Days: 18							# of Teacher Days: 20						
March 2026							April 2026							May 2026							June 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7					1	2	3	4						1	2	1	2	3	4	5	6
S	S	S	S	S	I/E						S	S	S						S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
FV	FV	S	S	S			T	T	T	T	T	S	S	S	S	C/E	W										
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
S	S	S	S	S			I	S	S	S	S																
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
S	S	S	S	S			S	S	S	S	S																
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
S	S						S	S	S	S																	
													31														
# of Inservice Days: 1							# of Inservice Days: 1							# of Inservice Days: 1							# of Inservice Days:						
# of Student Days: 19							# of Student Days: 21							# of Student Days: 6							# of Student Days:						
# of Teacher Days: 20							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Meshik School

04/14/2025 DRAFT

District Name: LPSD School: MESHIK SCHOOL
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2	
														H	W	O	S	S						S	S	S	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
														S	S	S	S	I			S	S	S	S	S		
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
														I	S	S	S	S			S	S	I	I	I		
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
										NI				S	S	S	S	I			W	S	S	S	S		
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S						S	S	S	S	E				
							31																				

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7		
							S	S	S	S	S						H	V			S	S	S	S	S				
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14		
	S	S	S	S	S		S	S	S	S	S			FV	FV	FV	S	S	S	S	S	S	S						
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21		
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S			I	S	S	S	S					
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S			S	S	S	S	S						
23	24	25	26	27	28	29	28	29	30	31						25	26	27	28	29	30	31							
	S	S	S	H	H		V	V	V						S	S	S	S	S										
30																													

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 17	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 18	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7						1	2	3	4							1	2	1	2	3	4	5	6
	S	S	S	S	I/E							S	S	S							S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
	S	S	S	S	FV		T	T	T	T	T	S	S	S	S	C/E	W												
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
	FV	S	S	S	S		I	S	S	S	S																		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	S	S	S	S	S		S	S	S	S	S																		
29	30	31					26	27	28	29	30							24	25	26	27	28	29	30	28	29	30		
	S	S					S	S	S	S																			
														31															

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 19	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 20	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Newhalen School

04/14/2025 DRAFT

District Name: LPSD														School: Newhalen School															
Approved By:														Title: 2025-2026 School Calendar															
July 2025							August 2025							September 2025							October 2025								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2			
													H	W	O	S	S						S	S	S				
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
													S	S	S	S	I			S	S	S	S	S					
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
													I	S	S	S	S			S	S	I	I	I					
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
										NI			S	S	S	S	I			W	S	S	S	S					
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31				
							NI	NI	I	I	I	I	S						S	S	S	S	S	E					
							31																						
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3								
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19								
# of Teacher Days:							# of Teacher Days: 3							# of Teacher Days: 22							# of Teacher Days: 23								
November 2025							December 2025							January 2026							February 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7		
							S	S	S	S	S							H	V			S	S	S	S	S			
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14		
	S	S	S	S	S		S	S	S	S	S			FV	FV	I	S	S	S	S	S	S	S	S					
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21		
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S			I	S	S	S	S					
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S	S	S	S	S	S	S	S						
23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30	31										
	S	S	S	H	H		V	V	V					S	S	S	S	S											
30																													
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 1								
# of Student Days: 18							# of Student Days: 15							# of Student Days: 17							# of Student Days: 19								
# of Teacher Days: 20							# of Teacher Days: 16							# of Teacher Days: 19							# of Teacher Days: 20								
March 2026							April 2026							May 2026							June 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7						1	2	3	4							1	2	1	2	3	4	5	6
	S	S	S	S	E							S	S	S							S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
	S	I	FV	FV	FV		T	T	T	T	T	S	S	S	S	C/E	W												
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
	S	S	S	S	S		S	S	S	S	S																		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	S	S	S	S	S		S	S	S	S	S																		
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30						
	S	S					S	S	S	S																			
													31																
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days:								
# of Student Days: 18							# of Student Days: 22							# of Student Days: 6							# of Student Days:								
# of Teacher Days: 19							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:								

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 NONDALTON

04/14/2025 DRAFT

District Name: LPSD School: NONDALTON
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2	3	4
														H	W	O	S	S						S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
														S	S	S	S	I			S	S	S	S	S			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
														I	S	S	S	S			S	S	I	I	I			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
														S	S	S	S	I		W	S	S	S	S				
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31			
							NI	NI	I	I	I	I	S						S	S	S	S	E					
							31																					

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
							S	S	S	S	S							H	V		S	S	S	S	S		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	S	S		S	S	S	S	S		FV	FV	FV	S	S	S	S	S	S	I					
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	FV	S	S	S	S	S	S					
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S	S	S	S	S	S						
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
	S	S	S	H	H		V	V	V	S	S	S	S	S													
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 16	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 17	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7						1	2	3	4							1	2	1	2	3	4	5	6
	S	S	S	S	I/E							S	S	S							S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
	FV	S	S	S	S		T	T	T	T	T	S	S	S	S	C/E	W												
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
	S	S	S	S	S		S	S	S	S	FI																		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	S	S	S	S	S		S	S	S	S	S																		
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30						
	S	S					S	S	S	S																			
														31															

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 20	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 21	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
Minimum Days (2pm release) or Full Inservice Days	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 PERRYVILLE

04/14/2025 DRAFT

District Name: LPSD School: Perryville School
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5						1	2	1	2	3	4	5	6						1	2	3	4
														H	W	O	S	S						S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
														S	S	S	S	I			S	S	S	S	S			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
														I	S	S	S	S			S	S	I	I	I			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
										NI				S	S	S	S	I		W	S	S	S	S				
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31			
							NI	NI	I	I	I	I	S					S	S	S	S	S	E					
							31																					

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
							S	S	S	S	S							H	V		S	S	S	S	S		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
S	S	S	S	S	S		S	S	S	S	S		FV	S	S	S	S		S	S	S	S	S	S			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
S	S	S	S	S	S		S	S	S	S	S	E		S	S	S	S	S		S	S	S	S	S	I		
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
S	S	S	S	S	S		V	V	V	H	V			S	S	S	S	S		S	S	S	S	S	S		
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
S	S	S	H	H			V	V	V					S	S	S	S	S									
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 19	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 20	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7						1	2	3	4							1	2	1	2	3	4	5	6
FV	FV	FV	FV	I/E								S	S	S						S	I								
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
S	S	S	S	S	S		T	T	T	T	T			S	S	S	S	C/E	W										
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
S	S	S	S	S	S		S	S	S	S	I																		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
S	S	S	S	S	S		S	S	S	S	S																		
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30						
S	S						S	S	S	S																			
														31															

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 17	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 18	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
Minimum Days (2pm release) or Full Inservice Days	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

DRAFT LPSD School Calendar 2025-2026 Tanalian School

04/14/2025 DRAFT

District Name: LPSD														School: Tanalian Lynx														
Approved By: Tanalian LSAC 4-9-25														Title: 2025-2026 SCHOOL CALENDAR														
July 2025							August 2025							September 2025							October 2025							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5						1	2		1	2	3	4	5	6				1	2	3	4	
															H	W	O	S	S					S	S	S		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
															S	S	S	S	I			S	S	S	S	S		
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
															I	S	S	S	S			S	S	I	I	I		
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
										NI					S	S	S	S	I			W	S	S	S	S		
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		
								NI	NI	I	I	I			I	S						S	S	S	S	E		
							31																					
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3							
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19							
# of Teacher Days:							# of Teacher Days: 3							# of Teacher Days: 22							# of Teacher Days: 23							
November 2025							December 2025							January 2026							February 2026							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7	
							S	S	S	S	S							H	V		I	S	S	S	S			
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
	S	S	S	S	S			S	S	S	S	S			V	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	S		
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
	S	S	S	S	S			V	V	V	H	V			S	S	S	S	S			S	S	S	S	S		
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31								
	S	S	S	H	H			V	V	V					S	S	S	S	S									
30																												
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							
# of Student Days: 18							# of Student Days: 15							# of Student Days: 19							# of Student Days: 19							
# of Teacher Days: 20							# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 20							
March 2026							April 2026							May 2026							June 2026							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7					1	2	3	4						1	2		1	2	3	4	5	6
	S	S	S	S	I/E						S	S	S							S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
	S	S	S	S	S			T	T	T	T	T			S	S	S	S	C/E	W								
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
	S	S	FV	FV	FV			S	S	S	S	S																
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
	FV	S	S	S	S			I	S	S	S	S																
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
	S	S						S	S	S	S																	
														31														
# of Inservice Days: 1							# of Inservice Days: 1							# of Inservice Days: 1							Total Inservice Days: 14							
# of Student Days: 17							# of Student Days: 21							# of Student Days: 6							Total Student Days: 150							
# of Teacher Days: 18							# of Teacher Days: 22							# of Teacher Days: 8							Total Teacher Days: 172							

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
<i>Minimum Days (2pm release) or Full Inservice Days</i>	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

March/April 2025 Policy Updates

3/13/25 1st Reading Recommendations

4/17/25 2nd Reading for Adoption based on consensus during 3/13/25 meeting

In Working Policy Drafts (separate from this document in Boardbook):

- Yellow highlight is new recommended language by AASB on policies in BoardBook.
- Gray highlighted and crossed-out language is recommended for removal by AASB.

BP - Board Policy for review:

All of the following policies are recommended but not required for adoption.

→ **BP 5141.43 UNIFORM INVESTIGATIONS (+ AR)**

- LPSD currently does not have this policy.
- From AASB: New Board Policy and Administrative Regulation
- This policy establishes a model investigative policy for professional boundary violations. It does not supersede current investigatory procedures, but provides best practices when conducting investigations under various existing policies. The new AR further develops best practices for conducting investigations set forth in the model investigations policy.
- Recommendation to adopt BP 5141.43, and we will include the AR to formalize our practice and the practice of those after us.

→ **BP 5131.9 ACADEMIC HONESTY (+ AR)**

- From AASB: This update is a substantial revision to the model academic honesty policy, incorporating modern best practices and addressing the use of artificial intelligence programs.
- Recommendation to adopt BP 5131.9, and we will include the AR to help guide our practice as we navigate the ever-changing digital landscape and use of AI/GT with our academic community.

→ **BP 5124.1 FAMILY ENGAGEMENT (+ AR)**

- LPSD currently does not have this policy.
- From AASB: This new board policy and regulation address family engagement and the efforts districts should take to coordinate with parents. The policy and regulation are broad-based and may be edited based on specific district needs.
- Recommendation to adopt BP 5124.1 as it is broad, and we will include the AR to help guide our practice.

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

UNIFORM INVESTIGATIONS

BP 5141.43

The purpose of this policy is to provide guidance and procedures for conducting fair, thorough, and consistent investigations within the District. This policy is designed to ensure the safety, well-being, and rights of all students, staff, and stakeholders involved in the investigative process. It aims to foster a safe and inclusive learning environment where concerns and allegations are taken seriously, investigated promptly, and resolved appropriately.

By implementing the Administrative Regulation associated with this uniform investigation policy, the district is committed to maintaining a safe, respectful, and inclusive learning environment for all. Through fair and thorough investigations, we strive to address concerns, promote accountability, and protect the rights and well-being of our students and staff.

(cf. 5141.42 – Professional Boundaries of Staff with Students)

(cf. 1312 – Public Complaints Concerning the Schools)

(cf. 1312.3 – Public Complaints Concerning Discrimination)

(cf. 4118 – Certificated Personnel – Suspension/Disciplinary Action)

(cf. 4119.11 – All Personnel – Sexual Harassment)

(cf. 4144/4244/4344 – Complaints)

This policy is designed to supplement and reinforce the mandatory reporting requirements of [AS 47.17](#), the reporting requirements of [AS 14.33.210](#), and the concepts of Professional Boundaries of Staff with Students. This policy is not designed to replace or impact investigations conducted by the Professional Teaching Practices Commission pursuant to [AS 14.20](#).

The associated Administrative Regulation has been developed to assist school administrators when it is necessary to investigate complaints or allegations of misconduct against school staff, including volunteers. These investigations are referred to as administrative investigations.

Legal Reference:

ALASKA STATUTES

[AS 14.20](#) *Teacher and School Personnel*

[AS 40.25](#) *Public Record Disclosure*

[AS 47.17](#) *Child Protection*

[AS 14.33.210](#) *Reporting of Incidents of Harassment, Intimidation, or Bullying*

ALASKA ADMINISTRATIVE CODE

[4 AAC 12.210](#) *Reporting Instances of Prohibited Sexual Conduct*

[4 AAC 12.220](#) *Failure to Report Instances of Prohibited Sexual Conduct*

[20 AAC 10.020\(b\)\(4\)\(A\)](#) *Code of Ethics and Teaching Standards*

[20 AAC 10.020\(b\)\(4\)\(B\)](#) *Code of Ethics and Teaching Standards*

Adopted 4/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

UNIFORM INVESTIGATIONS

AR 5141.43

It is essential to select an investigator free from any personal, professional, or financial conflicts of interest. The investigator must have the skills, knowledge, experience, and time to conduct an appropriate investigation. The investigator should be objective, thorough, ethical, professional, and capable as a writer.

The goal of an administrative investigation is to gather all reasonably available information involving the complaint or allegation. The information gathered must be analyzed to determine whether the complaint or allegation is factual.

If an investigation of allegations is determined to be warranted, then the investigating school administrator must determine what laws, regulations, and/or policies apply to the allegations. It is critical for the investigating school administrator to consult with District legal counsel at this stage.

The result of an administrative investigation may be reduced to a comprehensive report of investigation which compiles all relevant statements and evidence obtained through the investigation.

School administrators need to be aware of employees' right to the presence of a union representative during investigatory meetings which could reasonably result in discipline of the employee. These are referred to as Weingarten rights. School administrators should refer to collective bargaining agreements for further details on employees' rights to representation during investigatory meetings.

1. Investigators must be impartial and have the ability to act independently. Investigators should also have the knowledge, skills, and experience to conduct an investigation.
2. An investigation should be conducted and completed in a timely manner, based upon the nature of the investigation.
3. An administrative investigation should be confidential and exempt from disclosure under the Public Records Act, [AS 40.25](#).
4. School administrators should take steps to ensure the safety of students upon receipt of a complaint, including the potential removal of any school-based contact between student(s) and suspected employee(s).
5. Interviews should be conducted in a private setting. Interview questions should be planned in advance, but the interview should allow for a natural flow and follow up on areas. It is critical to allow the interviewee to fully understand and to fully answer questions, as well as offer additional information outside the scope of the interview questions.
6. If the interviews are being recorded, the interviewee should be properly advised. If the interviews are not being recorded, the interviewees should disclose whether or not they are recording the interview. If the interviews are not being recorded, the information provided by witnesses should be documented by the investigator.
7. Interviews should start with rapport building. Accusatory and intimidating tones should be avoided.
8. It is critical not to cut off witnesses. Silence between questions usually results in additional information.
9. At the close of interviews, ask variations of "is there anything else I have not asked you which you believe would be relevant to this investigation?"
10. Interviewees should be encouraged to report any retaliation and/or any attempts to influence witnesses.
11. Interviewees should be advised that the investigation, including the interview and the interview questions are confidential and should remain so.
12. Interviewees should be provided with contact information of the investigator to provide additional information and/or to report any retaliation.
13. Investigators must analyze interviews for credibility, determining whether witnesses were believable. Investigators should consider whether a witness was motivated to lie, has a history of lying, or showed signs of lying. Investigators should also consider if there is evidence that corroborates witness statements.
14. Investigators should collect, analyze, document and secure physical and digital evidence. For example, class schedules, seating charts, attendance records, student disciplinary records, personnel

records, social media posts, digital images and/or video, emails, text messages, and any other reliable evidence.

15. Investigators must then reach a conclusion, and document that conclusion in a written report. The investigation report should include the allegations, the investigation plan, list of evidence collected, factual findings, and recommendations, if requested.

16. The applicable standard of proof for the investigation is an issue that should be discussed with the District's attorney. Depending on the nature of the allegations, the standard of proof could be substantial evidence or preponderance of evidence.

17. The investigation report is confidential and should not be shared with the public. School administrators should develop a communications plan following the conclusion of the investigation.

Adopted 4/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

ACADEMIC HONESTY

BP 5131.9

Note: This optional policy may be revised or deleted as desired.

The School Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others.

Academic honesty and personal integrity are foundational components of a student's education in both the process of learning, and individual character development.

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. The Board expects that students will not cheat, lie or plagiarize.

The Board expects that students will be truthful in all academic endeavors, and likewise, experience the requisite honor of proving their capabilities to themselves and the world.

Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

The learning community of students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty.

The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school sanctions.

The Board recognizes that the advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

(cf. 5144 - Discipline)

Revised 5/2024

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

ACADEMIC HONESTY

AR 5131.9

Note: This optional regulation may be revised or deleted as desired.

~~Student cheating and/or plagiarism are not acceptable and will not be tolerated.~~

~~**1st infraction:** Ineligible for student travel and extracurricular activities for 20 school days, will fail the assignment and require parent conference.~~

~~**2nd infraction:** parent conference, failed assignment and ineligible for student travel and extracurricular activities for 45 school days.~~

Our learning community believes that the school should maintain a climate in which honesty, integrity, and respect for self and others are highly valued. Cheating is an obstacle to achieving these goals. In any of its forms, and for whatever reason, cheating undermines the value of education. We believe in the importance of learning and personal progress, and to impress upon students that one's best efforts are always required in order to achieve one's greatest potential.

The advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

"Cheating is an obstacle to achieving these goals. Many factors lead to cheating, however, no reason makes cheating acceptable. In any of its forms, and for whatever reason cheating denies the value of education." - Visalia Unified

Definition of Academic Dishonesty:

Academic dishonesty includes but is not limited to cheating, plagiarism, falsifying records, using unauthorized materials or tools, and other forms of academic misconduct.

Responsibilities of Students:

Students are responsible for maintaining academic honesty in all aspects of their academic work. They must complete their own work without assistance unless otherwise directed by the teacher. They must also credit all sources used in their work, including written and online sources, and must not submit work that has been previously submitted for another course, unless expressly allowed by the teacher.

Responsibilities of Staff:

District administrative and teaching staff are responsible for educating students about academic honesty and for creating an environment that promotes academic integrity. They must clearly communicate expectations for assignments and assessments, and take steps to detect and deter academic dishonesty.

Consequences for Academic Dishonesty:

Academic dishonesty will not be tolerated and may result in disciplinary action, including but not limited to a lower grade on an assignment, a failing grade for the course, suspension, or expulsion. Repeat offenders may face more severe consequences.

Reporting Academic Dishonesty:

Students, teachers, and other members of the school community have a responsibility to report incidents of academic dishonesty. Reports should be made to the teacher, a school administrator, or the district superintendent.

Educational Opportunities:

The district will provide educational opportunities to help students and staff understand the importance of academic honesty and develop the skills needed to avoid academic dishonesty. These opportunities may include workshops, seminars, and other educational resources.

In summary, academic honesty is a fundamental value of education and is critical for maintaining the integrity of the learning process. The district expects all students and staff to maintain academic honesty in all aspects of their academic work, and will take steps to detect and deter academic dishonesty. By following these guidelines, students and staff can contribute to a culture of academic integrity and ensure that the value of education is upheld.

Expanded Definitions

Deriving its root from the word honor, honesty is refraining from lying, cheating; being truthful, trustworthy or upright, sincere, straightforward and fair. The honest person is respected as one who is truthful and trustworthy. They are viewed as being of high moral character or integrity, and honor.

Cheating is defined as obtaining or providing any help on an assignment or test where the intent was that the student complete the assignment or test by himself/herself. The teacher's professional judgment will determine whether cheating has occurred. Students shall not give the instructor cause to consider their actions dishonest.

The following should be considered a sample list of types of cheating that may occur. It is not intended to be all inclusive or comprehensive.

1. Looking at someone else's paper during a test or quiz.
2. Unauthorized talking with another student during a test or quiz.
3. Using any unauthorized "cheat notes."
4. Allowing someone to see or use one's own or another's paper during a test or on any individual assignment.
5. Copying work assigned to be done independently or allowing someone else to copy one's own or another's work. Because individual teachers hold different expectations with regard to homework, it is up to the teacher to clarify their expectations to the students regarding individual assignments.
6. Copying sentences, phrases, or passages from an uncited source while writing a paper or doing research.
7. Giving or receiving any test information.
8. Submitting individual projects or assignments not wholly one's own, with or without the permission of the author. This may also include AI generated information and content downloaded from the internet without citing its source.
9. Fabrication or altering any information or lab data.

Tenets of our Academic Honesty Policy

To be considered when evaluating potential student infractions of the academic Honesty Policy we strive to:

- Regard each student as an individual, deserving individual attention, consideration and respect.
- Consider the facts fully and carefully before resolving any case.
- Speak candidly and honestly to each student.
- Hold each student to a high standard of behavior, both to protect the integrity of our learning community, and to promote student moral development.
- Recognize the reality of human fallibility, as well as the stresses associated with life, and to demonstrate compassion, understanding, and a sense of humor.

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

FAMILY ENGAGEMENT

BP 5124.1

Note: This is not a required policy and may be updated at the discretion of the Board.

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

(cf. 6171 – Title I Programs)

Adopted 4/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

FAMILY ENGAGEMENT

AR 5124.1

Note: This is not a required administrative regulation and may be updated at the discretion of the Board.

The administration may train, support, and improve school and family partnership by integrating some of the following approaches:

Welcome and Inclusive Environment

1. Creating a welcoming and inclusive environment for parents, guardians, and families by providing clear and accessible information about school policies, programs, and activities;
2. supporting meaningful two-way communication between school and home that welcomes families into the school and learning environment;
3. hosting orientation events, open houses, and parent-teacher conferences to foster connections between parents, guardians, and families;
4. respecting and welcoming parents, guardians, and family members as partners in decisions affecting children and families, as well as visitors to the schools;
5. encouraging parents, guardians, and family members to be in the schools and help co lead school-related activities;
6. encouraging school administrators to set expectations and create a climate conducive to parent, guardian, and family participation;

Communication and Collaboration

7. communicating with parents, guardians, and family members about Board policies and regulations, as well as how to navigate to them;
8. establishing multiple channels of communication to facilitate regular and meaningful dialogue between parents, guardians, families, and school staff, including newsletters, emails, school websites, social media, and other appropriate platforms;
9. providing parents, guardians, and families with timely and relevant information about their child's academic progress, attendance, and behavior. Progress reports, report cards, and parent teacher conferences will be utilized to maintain ongoing communication;
10. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other family learning goals, individual instructional needs and student welfare issues;
11. providing opportunities for parents, guardians, and families to engage in decision making processes, such as through family surveys, focus groups, and participation in school improvement planning will be provided;
12. expanding parent, guardian, and family involvement in decision-making through parent groups and Board and school advisory committees;

Capacity Building

13. creating meaningful roles for parents, guardian, and family members to play in supporting, reinforcing, and assisting student learning;
14. promoting parent, guardian, family involvement in their child's learning through the provision of tools, strategies, and resources that families can use at home.
15. providing opportunities for parent, guardian, and family input in school programs and curriculum;
16. promoting the creation of authentic opportunities for families to support one another in school and with parenting that integrate the diverse knowledge, learning styles, and cultural backgrounds within the school community;

17. offering workshops, training sessions, and resources to support parents, guardians, and families in understanding the curriculum, effective parenting practices, and strategies to support their child's learning and well-being.

18. Collaborating with community organizations and agencies will be encouraged to provide additional support and resources for parents, guardians, and families, such as workshops on health and wellness, financial literacy, and college and career readiness.

School Staff Capacity

19. support meaningful roles for school staff in supporting and reinforcing meaningful partnerships with families;

20. supporting appropriate professional development opportunities that enable staff members to build stronger relationships and increase the effectiveness of school staff working on parent, guardian, and family involvement strategies;

Cultural Responsiveness

21. Striving to create an inclusive environment that celebrates and honors the cultural backgrounds, languages, and traditions of all families.

22. actively seeking input from parents, guardians, and families to inform culturally responsive teaching practices and curriculum development.

23. developing methods to accommodate and support parent, guardian, and family involvement for parents with special needs such as Special Education.

24. developing methods to accommodate and support parent, guardian, and family involvement for parents who are English Language Learners.

25. assessing the effectiveness of family and school partnership, including previously underserved parents, guardians, and families with special needs.

Monitoring and Evaluation

The effectiveness of this Family Engagement Policy will be periodically assessed and reviewed by the district. Feedback from parents, guardians, families, staff, and community members will be sought to identify areas of improvement and make necessary revisions to the policy.

Revised 4/2025

Lake and Peninsula School District
