

THE LAKE AND PENINSULA SCHOOL DISTRICT
Work Session AGENDA
March 13, 2025, 9:00 AM

Agenda

1. Nondalton Student Trip Request	2
2. Meshik School Trip Request	11
3. FY26 Proposed Budget	15
4. March/April 2025 Policy Updates	30
5. School Board Meeting Plan for April & May	42

Non-District Sponsored Out of District Travel Request

Site-Initiated Out-state Trip length: 7 days / May 17-May 23

- 1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?**

The purpose of this trip is to give Nondalton's high school students the opportunity to experience life out of Alaska, as well as learn about cultures that differ from their own. This trip will allow them to learn employability skills in real time. They will be able to see different cultural exhibits in person and explore the city while using life skills.

After the trip, students will create a project to present their experiences to the LSAC in September.

Standards are attached to each daily schedule.

- 2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?**

Chaperones: Nineta Wilson and Shakim Blackwell

Students (Eligible as of 01/20/25):

Shaniqua Harried 12th grade

Jaydon Kakaruk 12th grade

Tamera Hobson 12th grade

Keisha Harried 10th grade

Raylene Black 9th grade

Non-District Sponsored Out of District Travel Request

3. Has principal and LSAC approval been secured for this trip?

Our principal has approved the trip; LSAC Approved
04/20/25

4. How were students selected for this trip?

The trip was offered to all students in 9th grade and up so long as they met LPSD's eligibility requirements to travel.

5. Please provide an anticipated daily schedule.

At a Glance Schedule:

- May 17: Fly to Anchorage, get to Alaska Airlines, board plane
 - May 18: Arrive in San Diego and house set-up, lunch at Cafe Coyote, Historical Walking tour, walk at Sunset Cliffs Natural Park
 - May 19: Seaside Tour, sack lunches on the beach, Belmont Park
 - May 20: Swimming at La Jolla beach, drive to Los Angeles, walk around FIGat7th mall, explore Laci Jordan's *The Tunnel of Dreams*
 - May 21: ICA San Diego/Central Art Museum, walk to Alcazar Park and eat lunch, trip to the Safari Park, and pack up at the Airbnb
 - May 22: Drive to the airport, fly back to Alaska, stay one night at the Aspen Suites, and possibly watch a movie
 - May 23: Eat breakfast, head to the airport, fly back to Nondalton
-

Non-District Sponsored Out of District Travel Request

May 17:

Students arrive in Anchorage. We will get to Alaska Airlines and board our plane. Throughout the trip, students will learn valuable life skills and experience what it would be like to live outside their home state.

Evening activity: N/A on the plane

Standards

1. 09.EM.07 Understands the connection between career choice and resultant lifestyle.
2. 09.EM.11 Demonstrates flexibility, adaptability, and resiliency while maintaining a positive attitude (through perseverance, acceptance, problem-solving, and patience.)
3. 08.EM.09 Consistently demonstrates a strong personal ethic (e.g., punctuality, attendance, best effort, good attitude, honesty, appropriately dressed, and positive behavior.)
4. 08.EM.10 Performs basic life skills (e.g., plans day, follows schedule, solves everyday problems.)

May 18:

Lunch at Cafe Coyote

Historical Walking tour: Students will walk around downtown, exploring the full history of San Diego from its founding to modern times. They will take pictures for documentation.

Evening activity: Walk at Sunset Cliffs Natural Park

Evening routine: Sit and talk about the different things every student has learned.

Standards

Non-District Sponsored Out of District Travel Request

1. 11.CA.01 Attend a live professional performance, or visit a museum or other venue for art.

May 19:

Seaside Tour: Students will embark on a sightseeing walk along the trail.

Lunch on the beach: students will talk about how the tour went and what they enjoyed.

Evening activity: we will drive to Belmont Park and enjoy the festive fun.

Evening routine: Students will sit and talk about their day and what they have learned.

Standards:

1. 09.TE.04 Compare and contrast human intelligence and computer intelligence

May 20:

In the morning, we eat breakfast and lounge around for a little while. Then, we pack our lunches and drive to La Jolla Beach.

Afternoon: Chaperones will go over the safety rules before going swimming. After swimming, we will drive back to the Airbnb, get changed, and drive to Los Angeles.

Evening activity: While in Los Angeles, we will explore the

Non-District Sponsored Out of District Travel Request

FIGat7th mall: students will walk through Laci Jordan's Tunnel of Dreams and learn about her art.

Evening routine: After the adventurous day, students will sit and talk about their day and what they have learned and enjoyed most.

Standards:

1. 09.EM.07 Understands the connection between career choice and resultant lifestyle.
2. 09.EM.11 Demonstrates flexibility, adaptability, and resiliency while maintaining a positive attitude (through perseverance, acceptance, problem solving, and patience.)
3. 08.EM.09 Consistently demonstrates a strong personal ethic (e.g., punctuality, attendance, best effort, good attitude, honesty, appropriate dress, and positive behavior.)
4. 08.EM.10 Performs basic life skills (e.g., plans day, follows schedule, solves everyday problems.)

May 21:

Get breakfast and drive to the ICA San Diego/Central Art Museum: students will walk around the museum and explore art based on different cultures.

Lunch at Alcazar Park and walk around exploring a little.

After lunch, we will head to the Safari Park. There students will get to explore the wildlife and learn about the different species.

Evening activity: Chill night at the Airbnb, pack up, and clean.

Evening routine: students will talk about their day and name three things they learned that day.

Standards

Non-District Sponsored Out of District Travel Request

1. 09.CA.02 Student completes a project showcasing understanding of art and/or dance related to global civilization.
2. 08.CA.01 student has a deep understanding of personal history and identity and can compare and contrast that to a local culture, either traditional or modern.
3. 08.CA.02 Student completes a project showing mastery of a traditional or contemporary art and/or dance related to a local culture.
4. 08.CA.05 Student shows an understanding of historically significant tools and building practices related to a local culture.

May 22:

We will get breakfast, head to the airport, and be ready for a long flight back.

Arrive in Alaska, check into the Aspen Suites hotel for one night, and then get dinner.

May 23:

Eat breakfast, head to Lake and Pen Air, and arrive in Nondalton.

6. What arrangements have been made to house students (provide location and contact #):

At this time, we have not made housing arrangements yet as we are unsure of the protocol for making that arrangement before district approval. We searched the [Airbnb site](#) and found a nice and suitable Airbnb with enough rooms for everyone.

7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms):

The student government requested a Lake and Peninsula Air

Non-District Sponsored Out of District Travel Request

quote to compare seat fares and charters. To save some money, we would like to secure round-trip seat fare.

8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?

We will follow all district protocols and notify parents immediately.

9. How will serious violations of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?

We will be following all district protocols. With two chaperones, we will be able to have one adult stay with a student if necessary while the rest of the group engages in the planned educational activities.

10. How is the travel to be funded? What is the expected cost of this trip?

The Nondalton Student Government will fund this trip. The expected cost is \$10,851.68.

11. What arrangements have been made to cover the classes of certified staff members?

N/A. This trip takes place outside the school year.

12. How many days will students be absent from school for this trip?

N/A. This trip takes place outside the school year.

Non-District Sponsored Out of District Travel Request

Signature of Site Administrator _____

Signature of Trip Organizer _____

Superintendent's Signature: _____

Non-District Sponsored Out of District Travel Request

1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?

The purpose of the trip to Hawaii is to provide participating secondary students with an opportunity to experience a unique cultural and educational learning experience. The trip will include travel to locations that are tied to standards associated with Earth and Space Science, Biology, Cultural Awareness and History.

2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?

Chaperones

Amber Christensen
John Christensen Jr

Students

Micarlo Christensen
John Christensen III
Clarise Lind
Andrew Lind
Charolette Kalmakoff

All students are eligible for travel.

3. Has principal and LSAC approval been secured for this trip?

The proposed trip was discussed and approved by Principal Josh Stauber and committee members during the March 5, 2025 LSAC meeting.

4. How were students selected for this trip?

Students were selected based on participation and leadership with regards to Meshik Student Government, in addition to successful completion of academic standards.

5. Please provide an anticipated daily schedule.

Students plan to travel between May 17-24 and will be staying on the island of Maui. Below is a tentative plan, subject to modifications.

Day 1: May 17 - Arrival & Orientation

Arrive at Kahului Airport (OGG): Arrive in Maui, check into the hotel/Airbnb, and settle in.

Welcome Orientation: Brief introduction to Maui, safety tips, and trip schedule.

Day 2: May 18 - Introduction to Hawaiian Culture & Geography

Morning: Visit the Bailey House Museum in Wailuku to learn about Maui's history and Native Hawaiian culture.

Afternoon: Tour Iao Valley State Park. Learn about the natural geography, such as the Iao Needle, and discuss the volcanic origin of the Hawaiian Islands.

Day 3: May 19 - Marine Biology & Environmental Science

Morning: Snorkeling at Molokini Crater or Turtle Town. Discuss marine ecosystems, coral reefs, and marine conservation.

Afternoon: Visit the Maui Ocean Center. Explore exhibits on Hawaiian marine life, conservation efforts, and the importance of coral reefs.

Evening: Free time at Wailea Beach.

Day 4: May 20 - Hawaiian Agriculture & Sustainability

Morning: Visit the Upcountry Maui region. Tour a sustainable farm like Ali'i Kula Lavender Farm or Surfing Goat Dairy, where students can learn about agriculture, sustainability, and food production in Hawaii.

Afternoon: Stop at Maui Tropical Plantation to learn about local crops (e.g., pineapple, sugarcane, and coffee) and sustainability practices.

Evening: Dinner at The Mill House, a farm-to-table restaurant, with a focus on local, sustainable ingredients.

Day 5: May 21 - Haleakalā National Park (Volcanoes & Ecosystems)

Early Morning: Sunrise visit to Haleakalā Crater. Discuss the volcanic activity that formed the island and its impact on local ecosystems.

Morning: Hike at Haleakalā National Park, observing the unique ecosystems found at higher elevations (e.g., endemic plant species, endangered bird species like the Nene).

Afternoon: Stop at Kula Botanical Garden to learn about native Hawaiian plants.

Evening: Free time

Day 6: May 22 - Maui's History & Culture

All Day: Visit Pu'uhonua O Honaunau National Historical Park on the west coast to experience a Hawaiian sacred site and talk about ancient Hawaiian law and traditions.

Day 7: May 23 - Sustainable Tourism & Beach Day

Morning: Visit The Ritz-Carlton's Environmental Sustainability Program or another sustainable tourism initiative in Maui. Learn about eco-friendly practices in tourism.

Afternoon: Spend time at Kaanapali Beach, learning about marine ecosystems, sustainable beach practices, and the importance of preserving the environment.

Day 8: May 24 - Final Reflection & Departure

Morning: Final group reflection at Maui Nui Botanical Gardens to discuss the trip and lessons learned.

Afternoon: Free time for last-minute shopping or a relaxing beach visit.

Evening: Depart from Kahului Airport.

6. What arrangements have been made to house students (provide location and contact #)

Students will stay in either hotels and/or Airbnb. We are still researching locations and cost.

7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms)

Students will be chaperoned by two adults (also family members) who are familiar with travel to and from Hawaii. Travel forms will be submitted to LPSD as soon as possible.

8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?

Chaperones and students will be together and also able to communicate via cell phone. Further, chaperones and students will have all necessary emergency contact information for both Hawaii and Alaska.

9. How will serious violation of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?

The trip will end for the student(s) in question and they will be flown home at their own expense.

10. How is the travel to be funded? What is the expected cost of this trip?

Funds will come from fundraisers, private donations and student government funds. The expected cost is \$10,000.

11. What arrangements have been made to cover the classes of certified staff members?

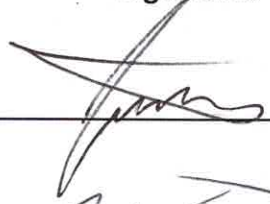
The trip will occur after the formal end of the school year.

12. How many days will students be absent from school for this trip?

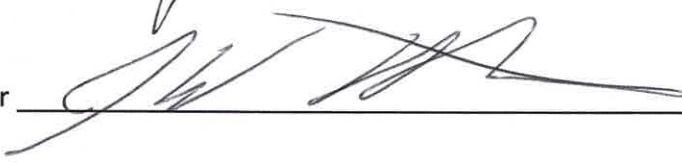
Students will not be absent from school due to the timing of the trip.

Signatures

Signature of Site Administrator _____

A handwritten signature in black ink, appearing to be a stylized name, written over a horizontal line.

Signature of Trip Organizer _____

A handwritten signature in black ink, appearing to be a stylized name, written over a horizontal line.

Superintendent's Signature _____



Lake and Peninsula School District
First Reading FY26 Budget
March 11, 2025

Budget Assumptions

Staffing:

1 less full-time admin (coverage will be within the admin team)	~175,000.00
2.5 certified teacher reduction IGI (1) + PVL (1) + PTA (.5) <ul style="list-style-type: none"> • Igiugig: enrollment 17 K-12 • Perryville: enrollment 21 K-12 • Tanalian: enrollment 42 K-12 	~410,000.00

Food Service – Cook Estimate

Estimated cook salary and benefits for FY26:

The following total for cooks is not included in this first reading of the budget. If the board chooses to maintain cooks, this would be an endowment fund draw as in FY24 and FY25.




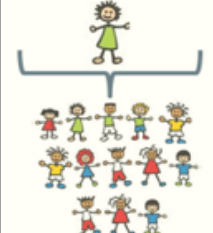
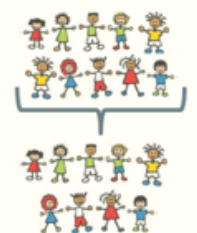
Salary	\$178,000
Health	\$ 96,300
Benefits -other	<u>\$ 41,700</u>
Total	\$315,800

Subs potentially add another \$10,000.

As of February 28th the endowment fund balance is \$4,929,884.84 million

- As of March 7th CSHB69- \$1,000 increase to BSA FY26, no inflation proofing or future year increases
- 10 Schools open, estimated enrollment of 289 with LVHS 5 students and 5 intensives
- Hold harmless year 3, adds 18.82 to the Adjusted Average Daily Membership
- ARUC utility costs for Newhalen are increasing 10% and Chignik Lake are nearly doubling with a 49.35% increase
- Includes technologies estimated needs for computer replacements
- Health insurance cost trend for Alaska continues to run between 10 and 15%
- Fuel cost drives heat, electric, transportation of goods and staff.
- Assumes Impact Aid at 70% payment level, unknown how that may change
- School internet provided under the Microcom utilizing Starlink Business
- No BAG grant application will be made as the Microcom contract does not cap the bandwidth at 100mbps

State Foundation Formula and Local Contribution

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Correspondence Factor
 <p>The school size factor table is used to calculate the adjusted ADM for each school.</p>	 <p>The district's school size adjusted ADM is multiplied by the district cost factor</p>	<p><i>Bilingual Education</i> <i>Special Education</i> <i>Gifted & Talented</i> <i>Vocational Education</i></p> <p>The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.</p>	<p><i>Career Technical Education</i></p>  <p>The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.</p>	 <p>The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.</p>	 <p>The district's correspondence count is added in and multiplied by .90</p>
289 → 576.99	566.01 → 1,150.52	1,150.52 → 1,380.62	1,380.62 → 1,401.33	1,401.33 → 1,466.33	1,466.33 → 1,470.83

FY 2025-26 Projected State/Local Revenue for LPSD

District adjusted ADM		1,470.83		
Base Student Allocation	\$	5,960		
Basic need (BSA x ADM)	\$	8,766,147		
Required local effort (borough contribution)	\$	(437,022)	164,914,147	L&BP Property Value
State Reduction for Federal Impact Aid Received	\$	(194,871)	x 2.65	Mills
State Foundation Revenue	\$	8,134,254	437,022	Total Required
State Quality Schools Grant	\$	23,533		Contribution
Total State Revenue	\$	8,157,787		
Basic Need	\$	8,766,147		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	\$	2,021,626		
Total Allowable Local Contribution	\$	2,458,648.42		

Foundation Revenue Possibilities

	Statute	CSHB69 + \$1,000	+ \$1,808	+ \$680
District adjusted ADM	1,470.83	1,470.83	1,470.83	1,470.83
Base Student Allocation	\$ 5,960	\$ 6,960	\$ 7,768	\$ 6,640
Basic need (BSA x ADM)	\$ 8,766,147	\$ 10,236,977	\$ 11,425,407	\$ 9,766,311
Required local effort (borough contribution)	\$ (437,022)	\$ (437,022)	\$ (437,022)	\$ (437,022)
State Reduction for Federal Impact Aid	\$ (194,871)	\$ (194,871)	\$ (194,871)	\$ (194,871)
State Foundation Revenue	\$ 8,134,254	\$ 9,605,084	\$ 10,793,514	\$ 9,134,418
State Quality Schools Grant	\$ 23,533	\$ 23,533	\$ 23,533	\$ 23,533
Total State Revenue	\$ 8,157,787	\$ 9,628,617	\$ 10,817,048	\$ 9,157,951
Increase with BSA or One-time Amounts		\$ 1,470,830	\$ 2,659,261	\$ 1,000,164

Revenue Estimates

LAKE AND PENINSULA SCHOOL DISTRICT					
BUDGET INFORMATION					
FY26 Revenue Estimates 3.11.25					
	(a)	(b)		(c)	
DESCRIPTION	Revised FY25 SB140 Budget add \$680 BSA \$6,640	FY26 statutory \$5,960	FY26 on-time + \$680, \$6,640	FY26 CSHB69 + \$1,000, 6,960	FY26 + \$1,808, \$7,768
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707
Borough Added Contribution	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	\$ 35,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
Other Local - CTE	\$ 821,000	\$ 699,500	\$ 699,500	\$ 699,500	\$ 699,500
Foundation	\$ 7,878,327	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787
State - foundation increase	\$ 979,621	\$ -	\$ 1,000,164	\$ 1,470,830	\$ 2,659,260
TRS On-Behalf	\$ 707,787	\$ 729,526	\$ 729,526	\$ 729,526	\$ 729,526
PERS On-Behalf	\$ 82,747	\$ 143,349	\$ 143,349	\$ 143,349	\$ 143,349
Other State - Raffle	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882
Federal ERATE	\$ 917,731	\$ 331,995	\$ 331,995	\$ 331,995	\$ 331,995
Federal Impact Aid	\$ 1,134,690	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Budgeted Expenditures	\$ 14,579,268	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516
	\$ (646,776)	\$ (1,439,945)	\$ (439,781)	\$ 30,885	\$ 1,219,315
Beginning Fund Balance	\$ 531,613	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ (115,163)				

Lake and Peninsula Borough School District

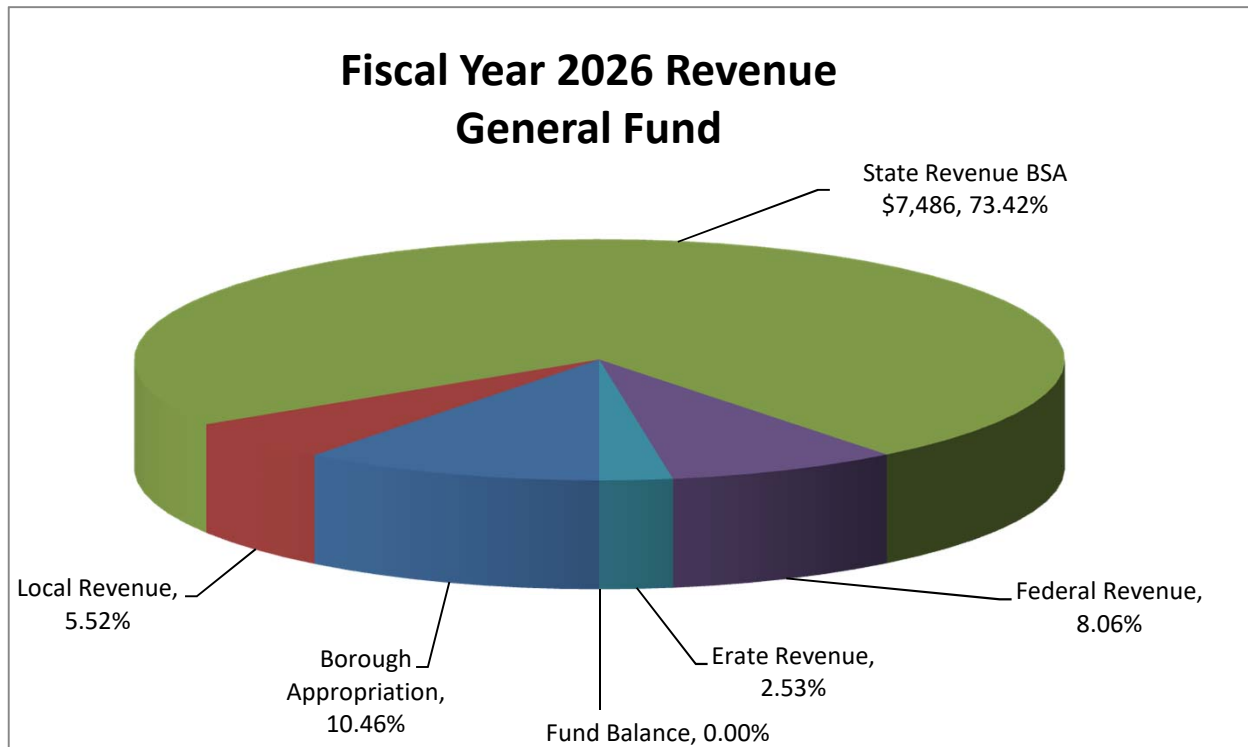
General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,372,707	10.46%
Local Revenue	724,500	5.52%
State Revenue BSA \$7,486	9,631,499	73.42%
Federal Revenue	1,057,825	8.06%
Erate Revenue	331,995	2.53%
Fund Balance		0.00%
Total Revenue Budget	<u>\$ 13,118,526</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



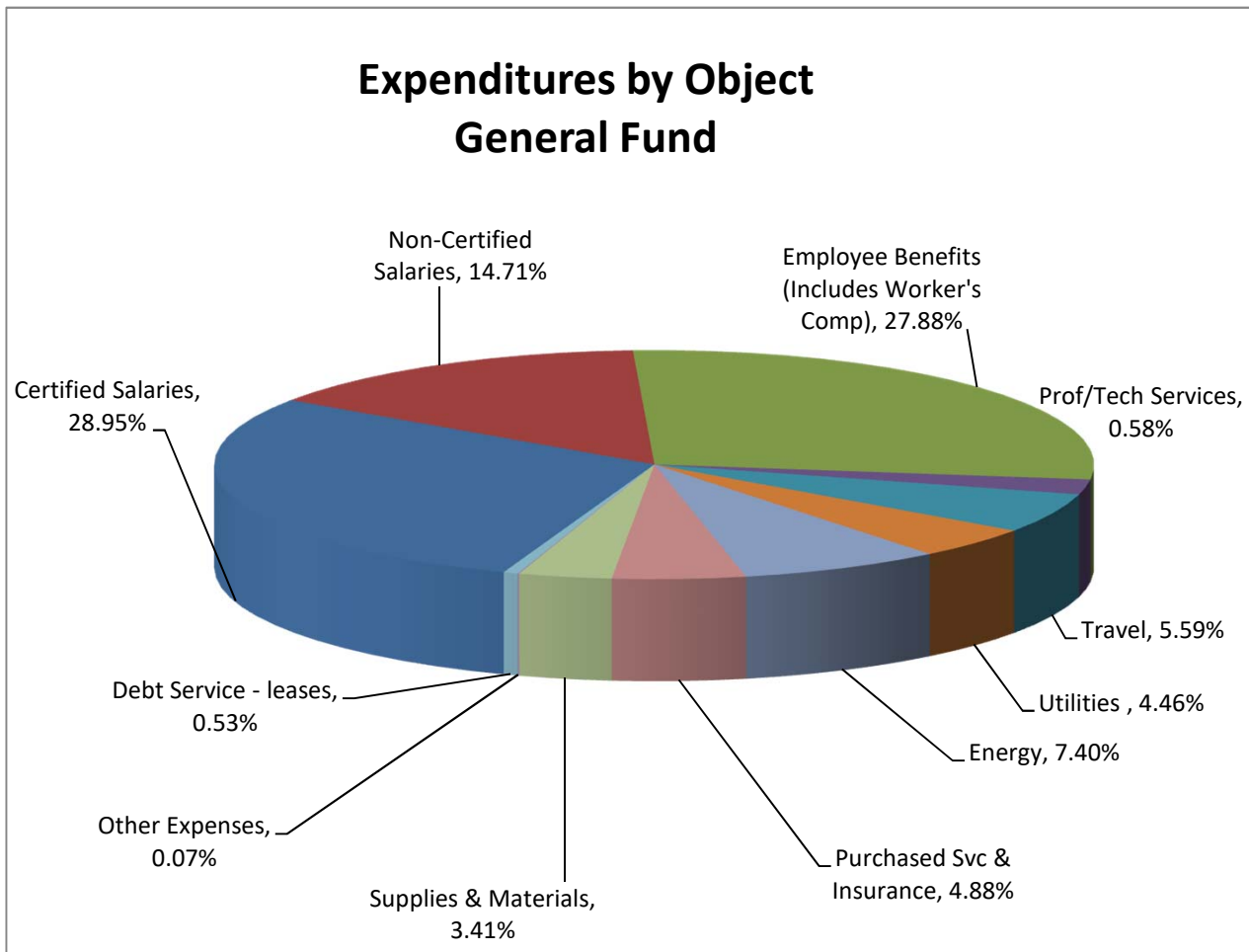
Lake and Peninsula Borough School District

General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	3,788,754	28.95%
Non-Certified Salaries	1,925,405	14.71%
Employee Benefits (Includes Worker's Comp)	3,649,017	27.88%
Professional/Technical Services	277,422	2.12%
Travel	731,027	5.59%
Utilities	583,704	4.46%
Energy	968,524	7.40%
Purchased Svc & Insurance	638,408	4.88%
Supplies & Materials	446,039	3.41%
Other Expenses	9,261	0.07%
Debt Service - leases	70,080	0.53%
	<u>\$ 13,087,641</u>	<u>100.00%</u>



Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.100.000.310	Certificated Salaries	\$2,364,861.35	\$2,199,859.25	\$165,002.10
100.000.100.000.320	Non Certificated Salary	\$219,762.56	\$226,193.39	(\$6,430.83)
100.000.100.000.350	On-Behalf Retirement	\$382,452.19	\$349,145.81	\$33,306.38
100.000.100.000.360	Fringe Benefits	\$1,364,944.74	\$987,531.25	\$377,413.49
100.000.100.000.380	Housing Allowance/Subsidy	\$364,000.00	\$411,000.00	(\$47,000.00)
100.000.100.000.390	Transportation Allowance	\$44,027.20	\$22,447.20	\$21,580.00
100.000.100.000.420	Staff Travel	\$8,000.00	\$8,000.00	\$0.00
100.000.100.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.100.000.450	Supplies, Materials + Media	\$127,000.00	\$156,300.00	(\$29,300.00)
100.000.100.000.490	Other Expense & Indirect	\$38,000.00	\$38,000.00	\$0.00
Function: Instruction - 100		\$4,913,448.04	\$4,398,876.90	\$514,571.14
100.000.140.000.310	Certificated Salaries	\$8,725.73	\$8,725.73	\$0.00
100.000.140.000.350	On-Behalf Retirement	\$949.89	\$1,112.26	(\$162.37)
100.000.140.000.360	Fringe Benefits	\$2,211.37	\$1,803.21	\$408.16
100.000.140.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.140.000.450	Supplies, Materials + Media	\$6,400.00	\$5,500.00	\$900.00
100.000.140.000.490	Other Expense & Indirect	\$5,500.00	\$2,000.00	\$3,500.00
Function: Home School/Correspondence - 140		\$24,186.99	\$19,541.20	\$4,645.79

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.160.000.310	Certificated Salaries	\$34,462.97	\$41,292.66	(\$6,829.69)
100.000.160.000.320	Non Certificated Salary	\$86,012.01	\$47,038.25	\$38,973.76
100.000.160.000.350	On-Behalf Retirement	\$66,372.87	\$79,293.38	(\$12,920.51)
100.000.160.000.360	Fringe Benefits	\$97,407.59	\$37,499.11	\$59,908.48
100.000.160.000.410	Professional/Technical Services	\$10,000.00	\$12,000.00	(\$2,000.00)
100.000.160.000.420	Staff Travel	\$132,500.00	\$121,026.65	\$11,473.35
100.000.160.000.430	Utilites	\$1,500.00	\$1,500.00	\$0.00
100.000.160.000.440	Other Purchased Services	\$44,964.00	\$32,100.60	\$12,863.40
100.000.160.000.450	Supplies, Materials + Media	\$45,000.00	\$70,000.00	(\$25,000.00)
Function: Vocational Education - 160		\$518,219.44	\$441,750.65	\$76,468.79
100.000.200.000.310	Certificated Salaries	\$341,678.50	\$348,886.75	(\$7,208.25)
100.000.200.000.320	Non Certificated Salary	\$225,710.23	\$299,824.54	(\$74,114.31)
100.000.200.000.350	On-Behalf Retirement	\$55,940.53	\$73,095.92	(\$17,155.39)
100.000.200.000.360	Fringe Benefits	\$408,805.37	\$459,748.66	(\$50,943.29)
100.000.200.000.380	Housing Allowance/Subsidy	\$18,000.00	\$52,000.00	(\$34,000.00)
100.000.200.000.390	Transportation Allowance	\$4,300.00	\$4,750.00	(\$450.00)
100.000.200.000.410	Professional/Technical Services	\$55,000.00	\$4,700.00	\$50,300.00
100.000.200.000.420	Staff Travel	\$6,000.00	\$8,000.00	(\$2,000.00)
100.000.200.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.200.000.490	Other Expense & Indirect	\$5,040.00	\$3,000.00	\$2,040.00
Function: Special Education - 200		\$1,124,474.63	\$1,258,005.87	(\$133,531.24)
100.000.220.000.310	Certificated Salaries	\$64,194.75	\$64,806.00	(\$611.25)
100.000.220.000.350	On-Behalf Retirement	\$11,724.63	\$13,766.71	(\$2,042.08)
100.000.220.000.360	Fringe Benefits	\$42,985.79	\$43,074.90	(\$89.11)
100.000.220.000.410	Professional/Technical Services	\$130,287.00	\$126,022.00	\$4,265.00
100.000.220.000.420	Staff Travel	\$25,000.00	\$25,000.00	\$0.00
100.000.220.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.220.000.440	Other Purchased Services	\$200.00	\$0.00	\$200.00
100.000.220.000.450	Supplies, Materials + Media	\$1,500.00	\$1,500.00	\$0.00
100.000.220.000.490	Other Expense & Indirect	\$200.00	\$400.00	(\$200.00)
Function: SPED Education Support Serv - Students - 220		\$276,492.17	\$274,969.61	\$1,522.56
100.000.300.000.310	Certificated Salaries	\$28,677.50	\$0.00	\$28,677.50
100.000.300.000.350	On-Behalf Retirement	\$14,604.50	\$41,245.02	(\$26,640.52)
100.000.300.000.360	Fringe Benefits	\$14,240.40	\$0.00	\$14,240.40
100.000.300.000.380	Housing Allowance/Subsidy	\$0.00	\$13,000.00	(\$13,000.00)
100.000.300.000.390	Transportation Allowance	\$500.00	\$500.00	\$0.00
100.000.300.000.410	Professional/Technical Services	\$500.00	\$0.00	\$500.00
100.000.300.000.420	Staff Travel	\$5,000.00	\$5,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.300.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.300.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
100.000.300.000.490	Other Expense & Indirect	\$599.99	\$599.99	\$0.00
Function: Support Services Students - 300		\$65,022.39	\$61,245.01	\$3,777.38
100.000.350.000.310	Certificated Salaries	\$213,685.90	\$319,037.13	(\$105,351.23)
100.000.350.000.320	Non Certificated Salary	\$39,084.41	\$42,712.03	(\$3,627.62)
100.000.350.000.350	On-Behalf Retirement	\$64,606.01	\$99,847.95	(\$35,241.94)
100.000.350.000.360	Fringe Benefits	\$140,768.82	\$167,630.00	(\$26,861.18)
100.000.350.000.390	Transportation Allowance	\$0.00	\$300.00	(\$300.00)
100.000.350.000.410	Professional/Technical Services	\$8,500.00	\$5,000.00	\$3,500.00
100.000.350.000.420	Staff Travel	\$45,000.00	\$45,000.00	\$0.00
100.000.350.000.430	Utilites	\$2,000.00	\$2,000.00	\$0.00
100.000.350.000.440	Other Purchased Services	\$12,000.00	\$9,000.00	\$3,000.00
100.000.350.000.450	Supplies, Materials + Media	\$2,500.00	\$2,500.00	\$0.00
100.000.350.000.490	Other Expense & Indirect	\$600.00	\$400.00	\$200.00
Function: Support Services Instruction - 350		\$528,745.14	\$693,427.11	(\$164,681.97)
100.000.360.000.310	Certificated Salaries	\$41,573.28	\$42,831.27	(\$1,257.99)
100.000.360.000.320	Non Certificated Salary	\$146,983.00	\$149,923.00	(\$2,940.00)
100.000.360.000.350	On-Behalf Retirement	\$11,033.88	\$17,549.82	(\$6,515.94)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.360.000.360	Fringe Benefits	\$150,971.66	\$152,571.76	(\$1,600.10)
100.000.360.000.410	Professional/Technical Services	\$3,000.00	\$3,000.00	\$0.00
100.000.360.000.420	Staff Travel	\$20,000.00	\$20,000.00	\$0.00
100.000.360.000.430	Utilites	\$1,023,875.12	\$394,567.64	\$629,307.48
100.000.360.000.440	Other Purchased Services	\$18,250.00	\$15,543.28	\$2,706.72
100.000.360.000.450	Supplies, Materials + Media	\$65,000.00	\$25,000.00	\$40,000.00
100.000.360.000.490	Other Expense & Indirect	\$22,000.00	\$23,000.00	(\$1,000.00)
Function: Instructional Related Technology - 360		\$1,502,686.94	\$843,986.77	\$658,700.17
100.000.400.000.310	Certificated Salaries	\$636,294.71	\$514,970.72	\$121,323.99
100.000.400.000.350	On-Behalf Retirement	\$102,228.88	\$94,370.04	\$7,858.84
100.000.400.000.360	Fringe Benefits	\$251,734.81	\$197,829.10	\$53,905.71
100.000.400.000.380	Housing Allowance/Subsidy	\$46,000.00	\$13,000.00	\$33,000.00
100.000.400.000.390	Transportation Allowance	\$6,620.00	\$5,360.00	\$1,260.00
100.000.400.000.410	Professional/Technical Services	\$3,600.00	\$3,600.00	\$0.00
100.000.400.000.420	Staff Travel	\$40,000.00	\$45,000.00	(\$5,000.00)
100.000.400.000.450	Supplies, Materials + Media	\$250.00	\$250.00	\$0.00
100.000.400.000.490	Other Expense & Indirect	\$4,050.00	\$3,125.00	\$925.00
Function: School Administration - 400		\$1,090,778.40	\$877,504.86	\$213,273.54
100.000.450.000.320	Non Certificated Salary	\$39,084.41	\$42,712.03	(\$3,627.62)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.450.000.350	On-Behalf Retirement	\$2,205.71	\$2,703.66	(\$497.95)
100.000.450.000.360	Fringe Benefits	\$68,966.01	\$53,653.52	\$15,312.49
100.000.450.000.430	Utilites	\$500.00	\$500.00	\$0.00
100.000.450.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
Function: School Admin Support Serv - 450		\$111,256.13	\$100,069.21	\$11,186.92
100.000.510.000.310	Certificated Salaries	\$178,850.01	\$177,444.36	\$1,405.65
100.000.510.000.320	Non Certificated Salary	\$18,000.00	\$21,000.00	(\$3,000.00)
100.000.510.000.350	On-Behalf Retirement	\$28,669.65	\$33,738.68	(\$5,069.03)
100.000.510.000.360	Fringe Benefits	\$238,114.33	\$252,045.76	(\$13,931.43)
100.000.510.000.410	Professional/Technical Services	\$18,500.00	\$21,600.00	(\$3,100.00)
100.000.510.000.420	Staff Travel	\$50,000.00	\$55,000.00	(\$5,000.00)
100.000.510.000.430	Utilites	\$2,900.00	\$2,900.00	\$0.00
100.000.510.000.450	Supplies, Materials + Media	\$12,500.00	\$6,000.00	\$6,500.00
100.000.510.000.490	Other Expense & Indirect	\$14,000.00	\$15,000.00	(\$1,000.00)
Function: District Admin - 510		\$561,533.99	\$584,728.80	(\$23,194.81)
100.000.550.000.320	Non Certificated Salary	\$410,002.38	\$418,228.33	(\$8,225.95)
100.000.550.000.350	On-Behalf Retirement	\$18,803.12	\$26,473.86	(\$7,670.74)
100.000.550.000.360	Fringe Benefits	\$298,082.11	\$302,364.58	(\$4,282.47)
100.000.550.000.410	Professional/Technical Services	\$40,000.00	\$49,000.00	(\$9,000.00)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.550.000.420	Staff Travel	\$2,500.00	\$3,000.00	(\$500.00)
100.000.550.000.430	Utilites	\$500.00	\$4,400.00	(\$3,900.00)
100.000.550.000.440	Other Purchased Services	\$82,000.00	\$92,649.00	(\$10,649.00)
100.000.550.000.450	Supplies, Materials + Media	\$2,500.00	\$2,500.00	\$0.00
100.000.550.000.490	Other Expense & Indirect	(\$95,000.00)	(\$88,100.00)	(\$6,900.00)
Function: Dist Admin Support Services - 550		\$759,387.61	\$810,515.77	(\$51,128.16)
100.000.600.000.320	Non Certificated Salary	\$603,630.10	\$650,637.06	(\$47,006.96)
100.000.600.000.350	On-Behalf Retirement	\$20,878.91	\$34,603.22	(\$13,724.31)
100.000.600.000.360	Fringe Benefits	\$411,747.42	\$437,804.66	(\$26,057.24)
100.000.600.000.390	Transportation Allowance	\$3,500.00	\$3,500.00	\$0.00
100.000.600.000.410	Professional/Technical Services	\$50,000.00	\$50,000.00	\$0.00
100.000.600.000.420	Staff Travel	\$90,000.00	\$90,000.00	\$0.00
100.000.600.000.430	Utilites	\$1,006,054.10	\$1,144,759.80	(\$138,705.70)
100.000.600.000.440	Other Purchased Services	\$484,755.00	\$489,116.00	(\$4,361.00)
100.000.600.000.450	Supplies, Materials + Media	\$107,489.00	\$167,489.00	(\$60,000.00)
100.000.600.000.490	Other Expense & Indirect	\$6,200.00	\$8,736.00	(\$2,536.00)
Function: Operations and Maintenance - 600		\$2,784,254.53	\$3,076,645.74	(\$292,391.21)
100.000.700.000.310	Certificated Salaries	\$68,846.20	\$70,899.95	(\$2,053.75)
100.000.700.000.320	Non Certificated Salary	\$32,071.13	\$27,136.00	\$4,935.13

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.700.000.350	On-Behalf Retirement	\$5,063.40	\$5,928.89	(\$865.49)
100.000.700.000.360	Fringe Benefits	\$25,700.75	\$19,603.45	\$6,097.30
100.000.700.000.410	Professional/Technical Services	\$2,500.00	\$2,500.00	\$0.00
100.000.700.000.420	Staff Travel	\$210,000.00	\$306,000.00	(\$96,000.00)
100.000.700.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00
100.000.700.000.490	Other Expense & Indirect	\$3,100.00	\$3,100.00	\$0.00
Function: Student Activities - 700		\$351,281.48	\$439,168.29	(\$87,886.81)
100.000.850.000.530	Undesignated	\$0.00	\$70,080.00	(\$70,080.00)
Function: Debt Service - 850		\$0.00	\$70,080.00	(\$70,080.00)
Grand Total:		\$14,611,767.88	\$13,950,515.79	\$661,252.09

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End of Report

Lake and Peninsula School District

100 Object

Fiscal Year: 2025-2026

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.000.000.310	Certificated Salaries	\$3,981,850.90	\$3,788,753.82	\$193,097.08
100.000.000.000.320	Non Certificated Salary	\$1,820,340.23	\$1,925,404.63	(\$105,064.40)
100.000.000.000.350	On-Behalf Retirement	\$785,534.17	\$872,875.22	(\$87,341.05)
100.000.000.000.360	Fringe Benefits	\$3,516,681.17	\$3,123,159.96	\$393,521.21
100.000.000.000.380	Housing Allowance/Subsidy	\$428,000.00	\$489,000.00	(\$61,000.00)
100.000.000.000.390	Transportation Allowance	\$58,947.20	\$36,857.20	\$22,090.00
100.000.000.000.410	Professional/Technical Services	\$321,887.00	\$277,422.00	\$44,465.00
100.000.000.000.420	Staff Travel	\$601,500.00	\$731,026.65	(\$129,526.65)
100.000.000.000.430	Utilites	\$2,038,929.22	\$1,552,227.44	\$486,701.78
100.000.000.000.440	Other Purchased Services	\$642,169.00	\$638,408.88	\$3,760.12
100.000.000.000.450	Supplies, Materials + Media	\$379,139.00	\$446,039.00	(\$66,900.00)
100.000.000.000.490	Other Expense & Indirect	\$4,289.99	\$9,260.99	(\$4,971.00)
100.000.000.000.530	Undesignated	\$0.00	\$70,080.00	(\$70,080.00)
Grand Total:		\$14,579,267.88	\$13,960,515.79	\$618,752.09

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End of Report

March/April 2025 Policy Updates - 3/13/25 1st Reading Recommendations

In Working Policy Drafts (separate from this document in Boardbook):

- Yellow highlight is new recommended language by AASB on policies in BoardBook.
- Gray highlighted and crossed-out language is recommended for removal by AASB.

BP - Board Policy for review:

All of the following policies are recommended but not required for adoption.

→ BP 5141.43 UNIFORM INVESTIGATIONS (+ AR)

- LPSD currently does not have this policy.
- From AASB: New Board Policy and Administrative Regulation
- This policy establishes a model investigative policy for professional boundary violations. It does not supersede current investigatory procedures, but provides best practices when conducting investigations under various existing policies. The new AR further develops best practices for conducting investigations set forth in the model investigations policy.
- Recommendation to adopt BP 5141.43, and we will include the AR to formalize our practice and the practice of those after us.

→ BP 5131.9 ACADEMIC HONESTY (+ AR)

- From AASB: This update is a substantial revision to the model academic honesty policy, incorporating modern best practices and addressing the use of artificial intelligence programs.
- Recommendation to adopt BP 5131.9, and we will include the AR to help guide our practice as we navigate the ever-changing digital landscape and use of AI/GT with our academic community.

→ BP 5124.1 FAMILY ENGAGEMENT (+ AR)

- LPSD currently does not have this policy.
- From AASB: This new board policy and regulation address family engagement and the efforts districts should take to coordinate with parents. The policy and regulation are broad-based and may be edited based on specific district needs.
- Recommendation to adopt BP 5124.1 as it is broad, and we will include the AR to help guide our practice.

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

UNIFORM INVESTIGATIONS

BP 5141.43

The purpose of this policy is to provide guidance and procedures for conducting fair, thorough, and consistent investigations within the District. This policy is designed to ensure the safety, well-being, and rights of all students, staff, and stakeholders involved in the investigative process. It aims to foster a safe and inclusive learning environment where concerns and allegations are taken seriously, investigated promptly, and resolved appropriately.

By implementing the Administrative Regulation associated with this uniform investigation policy, the district is committed to maintaining a safe, respectful, and inclusive learning environment for all. Through fair and thorough investigations, we strive to address concerns, promote accountability, and protect the rights and well-being of our students and staff.

(cf. 5141.42 – Professional Boundaries of Staff with Students)

(cf. 1312 – Public Complaints Concerning the Schools)

(cf. 1312.3 – Public Complaints Concerning Discrimination)

(cf. 4118 – Certificated Personnel – Suspension/Disciplinary Action)

(cf. 4119.11 – All Personnel – Sexual Harassment)

(cf. 4144/4244/4344 – Complaints)

This policy is designed to supplement and reinforce the mandatory reporting requirements of [AS 47.17](#), the reporting requirements of [AS 14.33.210](#), and the concepts of Professional Boundaries of Staff with Students. This policy is not designed to replace or impact investigations conducted by the Professional Teaching Practices Commission pursuant to [AS 14.20](#).

The associated Administrative Regulation has been developed to assist school administrators when it is necessary to investigate complaints or allegations of misconduct against school staff, including volunteers. These investigations are referred to as administrative investigations.

Legal Reference:

ALASKA STATUTES

[AS 14.20](#) *Teacher and School Personnel*

[AS 40.25](#) *Public Record Disclosure*

[AS 47.17](#) *Child Protection*

[AS 14.33.210](#) *Reporting of Incidents of Harassment, Intimidation, or Bullying*

ALASKA ADMINISTRATIVE CODE

[4 AAC 12.210](#) *Reporting Instances of Prohibited Sexual Conduct*

[4 AAC 12.220](#) *Failure to Report Instances of Prohibited Sexual Conduct*

[20 AAC 10.020\(b\)\(4\)\(A\)](#) *Code of Ethics and Teaching Standards*

[20 AAC 10.020\(b\)\(4\)\(B\)](#) *Code of Ethics and Teaching Standards*

Adopted 4/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

UNIFORM INVESTIGATIONS

AR 5141.43

It is essential to select an investigator free from any personal, professional, or financial conflicts of interest. The investigator must have the skills, knowledge, experience, and time to conduct an appropriate investigation. The investigator should be objective, thorough, ethical, professional, and capable as a writer.

The goal of an administrative investigation is to gather all reasonably available information involving the complaint or allegation. The information gathered must be analyzed to determine whether the complaint or allegation is factual.

If an investigation of allegations is determined to be warranted, then the investigating school administrator must determine what laws, regulations, and/or policies apply to the allegations. It is critical for the investigating school administrator to consult with District legal counsel at this stage.

The result of an administrative investigation may be reduced to a comprehensive report of investigation which compiles all relevant statements and evidence obtained through the investigation.

School administrators need to be aware of employees' right to the presence of a union representative during investigatory meetings which could reasonably result in discipline of the employee. These are referred to as Weingarten rights. School administrators should refer to collective bargaining agreements for further details on employees' rights to representation during investigatory meetings.

1. Investigators must be impartial and have the ability to act independently. Investigators should also have the knowledge, skills, and experience to conduct an investigation.
2. An investigation should be conducted and completed in a timely manner, based upon the nature of the investigation.
3. An administrative investigation should be confidential and exempt from disclosure under the Public Records Act, [AS 40.25](#).
4. School administrators should take steps to ensure the safety of students upon receipt of a complaint, including the potential removal of any school-based contact between student(s) and suspected employee(s).
5. Interviews should be conducted in a private setting. Interview questions should be planned in advance, but the interview should allow for a natural flow and follow up on areas. It is critical to allow the interviewee to fully understand and to fully answer questions, as well as offer additional information outside the scope of the interview questions.
6. If the interviews are being recorded, the interviewee should be properly advised. If the interviews are not being recorded, the interviewees should disclose whether or not they are recording the interview. If the interviews are not being recorded, the information provided by witnesses should be documented by the investigator.
7. Interviews should start with rapport building. Accusatory and intimidating tones should be avoided.
8. It is critical not to cut off witnesses. Silence between questions usually results in additional information.
9. At the close of interviews, ask variations of "is there anything else I have not asked you which you believe would be relevant to this investigation?"
10. Interviewees should be encouraged to report any retaliation and/or any attempts to influence witnesses.
11. Interviewees should be advised that the investigation, including the interview and the interview questions are confidential and should remain so.
12. Interviewees should be provided with contact information of the investigator to provide additional information and/or to report any retaliation.
13. Investigators must analyze interviews for credibility, determining whether witnesses were believable. Investigators should consider whether a witness was motivated to lie, has a history of lying, or showed signs of lying. Investigators should also consider if there is evidence that corroborates witness statements.
14. Investigators should collect, analyze, document and secure physical and digital evidence. For example, class schedules, seating charts, attendance records, student disciplinary records, personnel

records, social media posts, digital images and/or video, emails, text messages, and any other reliable evidence.

15. Investigators must then reach a conclusion, and document that conclusion in a written report. The investigation report should include the allegations, the investigation plan, list of evidence collected, factual findings, and recommendations, if requested.

16. The applicable standard of proof for the investigation is an issue that should be discussed with the District's attorney. Depending on the nature of the allegations, the standard of proof could be substantial evidence or preponderance of evidence.

17. The investigation report is confidential and should not be shared with the public. School administrators should develop a communications plan following the conclusion of the investigation.

Adopted 4/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

ACADEMIC HONESTY

BP 5131.9

Note: This optional policy may be revised or deleted as desired.

The School Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others.

Academic honesty and personal integrity are foundational components of a student's education in both the process of learning, and individual character development.

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. The Board expects that students will not cheat, lie or plagiarize.

The Board expects that students will be truthful in all academic endeavors, and likewise, experience the requisite honor of proving their capabilities to themselves and the world.

Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

The learning community of students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty.

The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school sanctions.

The Board recognizes that the advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

(cf. 5144 - Discipline)

Revised 5/2024

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

ACADEMIC HONESTY

AR 5131.9

Note: This optional regulation may be revised or deleted as desired.

~~Student cheating and/or plagiarism are not acceptable and will not be tolerated.~~

~~**1st infraction:** Ineligible for student travel and extracurricular activities for 20 school days, will fail the assignment and require parent conference.~~

~~**2nd infraction:** parent conference, failed assignment and ineligible for student travel and extracurricular activities for 45 school days.~~

Our learning community believes that the school should maintain a climate in which honesty, integrity, and respect for self and others are highly valued. Cheating is an obstacle to achieving these goals. In any of its forms, and for whatever reason, cheating undermines the value of education. We believe in the importance of learning and personal progress, and to impress upon students that one's best efforts are always required in order to achieve one's greatest potential.

The advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

"Cheating is an obstacle to achieving these goals. Many factors lead to cheating, however, no reason makes cheating acceptable. In any of its forms, and for whatever reason cheating denies the value of education." - Visalia Unified

Definition of Academic Dishonesty:

Academic dishonesty includes but is not limited to cheating, plagiarism, falsifying records, using unauthorized materials or tools, and other forms of academic misconduct.

Responsibilities of Students:

Students are responsible for maintaining academic honesty in all aspects of their academic work. They must complete their own work without assistance unless otherwise directed by the teacher. They must also credit all sources used in their work, including written and online sources, and must not submit work that has been previously submitted for another course, unless expressly allowed by the teacher.

Responsibilities of Staff:

District administrative and teaching staff are responsible for educating students about academic honesty and for creating an environment that promotes academic integrity. They must clearly communicate expectations for assignments and assessments, and take steps to detect and deter academic dishonesty.

Consequences for Academic Dishonesty:

Academic dishonesty will not be tolerated and may result in disciplinary action, including but not limited to a lower grade on an assignment, a failing grade for the course, suspension, or expulsion. Repeat offenders may face more severe consequences.

Reporting Academic Dishonesty:

Students, teachers, and other members of the school community have a responsibility to report incidents of academic dishonesty. Reports should be made to the teacher, a school administrator, or the district superintendent.

Educational Opportunities:

The district will provide educational opportunities to help students and staff understand the importance of academic honesty and develop the skills needed to avoid academic dishonesty. These opportunities may include workshops, seminars, and other educational resources.

In summary, academic honesty is a fundamental value of education and is critical for maintaining the integrity of the learning process. The district expects all students and staff to maintain academic honesty in all aspects of their academic work, and will take steps to detect and deter academic dishonesty. By following these guidelines, students and staff can contribute to a culture of academic integrity and ensure that the value of education is upheld.

Expanded Definitions

Deriving its root from the word honor, honesty is refraining from lying, cheating; being truthful, trustworthy or upright, sincere, straightforward and fair. The honest person is respected as one who is truthful and trustworthy. They are viewed as being of high moral character or integrity, and honor.

Cheating is defined as obtaining or providing any help on an assignment or test where the intent was that the student complete the assignment or test by himself/herself. The teacher's professional judgment will determine whether cheating has occurred. Students shall not give the instructor cause to consider their actions dishonest.

The following should be considered a sample list of types of cheating that may occur. It is not intended to be all inclusive or comprehensive.

1. Looking at someone else's paper during a test or quiz.
2. Unauthorized talking with another student during a test or quiz.
3. Using any unauthorized "cheat notes."
4. Allowing someone to see or use one's own or another's paper during a test or on any individual assignment.
5. Copying work assigned to be done independently or allowing someone else to copy one's own or another's work. Because individual teachers hold different expectations with regard to homework, it is up to the teacher to clarify their expectations to the students regarding individual assignments.
6. Copying sentences, phrases, or passages from an uncited source while writing a paper or doing research.
7. Giving or receiving any test information.
8. Submitting individual projects or assignments not wholly one's own, with or without the permission of the author. This may also include AI generated information and content downloaded from the internet without citing its source.
9. Fabrication or altering any information or lab data.

Tenets of our Academic Honesty Policy

To be considered when evaluating potential student infractions of the academic Honesty Policy we strive to:

- Regard each student as an individual, deserving individual attention, consideration and respect.
- Consider the facts fully and carefully before resolving any case.
- Speak candidly and honestly to each student.
- Hold each student to a high standard of behavior, both to protect the integrity of our learning community, and to promote student moral development.
- Recognize the reality of human fallibility, as well as the stresses associated with life, and to demonstrate compassion, understanding, and a sense of humor.

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

FAMILY ENGAGEMENT

BP 5124.1

Note: This is not a required policy and may be updated at the discretion of the Board.

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

(cf. 6171 – Title I Programs)

Adopted 4/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

FAMILY ENGAGEMENT

AR 5124.1

Note: This is not a required administrative regulation and may be updated at the discretion of the Board.

The administration may train, support, and improve school and family partnership by integrating some of the following approaches:

Welcome and Inclusive Environment

1. Creating a welcoming and inclusive environment for parents, guardians, and families by providing clear and accessible information about school policies, programs, and activities;
2. supporting meaningful two-way communication between school and home that welcomes families into the school and learning environment;
3. hosting orientation events, open houses, and parent-teacher conferences to foster connections between parents, guardians, and families;
4. respecting and welcoming parents, guardians, and family members as partners in decisions affecting children and families, as well as visitors to the schools;
5. encouraging parents, guardians, and family members to be in the schools and help co lead school-related activities;
6. encouraging school administrators to set expectations and create a climate conducive to parent, guardian, and family participation;

Communication and Collaboration

7. communicating with parents, guardians, and family members about Board policies and regulations, as well as how to navigate to them;
8. establishing multiple channels of communication to facilitate regular and meaningful dialogue between parents, guardians, families, and school staff, including newsletters, emails, school websites, social media, and other appropriate platforms;
9. providing parents, guardians, and families with timely and relevant information about their child's academic progress, attendance, and behavior. Progress reports, report cards, and parent teacher conferences will be utilized to maintain ongoing communication;
10. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other family learning goals, individual instructional needs and student welfare issues;
11. providing opportunities for parents, guardians, and families to engage in decision making processes, such as through family surveys, focus groups, and participation in school improvement planning will be provided;
12. expanding parent, guardian, and family involvement in decision-making through parent groups and Board and school advisory committees;

Capacity Building

13. creating meaningful roles for parents, guardian, and family members to play in supporting, reinforcing, and assisting student learning;
14. promoting parent, guardian, family involvement in their child's learning through the provision of tools, strategies, and resources that families can use at home.
15. providing opportunities for parent, guardian, and family input in school programs and curriculum;
16. promoting the creation of authentic opportunities for families to support one another in school and with parenting that integrate the diverse knowledge, learning styles, and cultural backgrounds within the school community;

17. offering workshops, training sessions, and resources to support parents, guardians, and families in understanding the curriculum, effective parenting practices, and strategies to support their child's learning and well-being.

18. Collaborating with community organizations and agencies will be encouraged to provide additional support and resources for parents, guardians, and families, such as workshops on health and wellness, financial literacy, and college and career readiness.

School Staff Capacity

19. support meaningful roles for school staff in supporting and reinforcing meaningful partnerships with families;

20. supporting appropriate professional development opportunities that enable staff members to build stronger relationships and increase the effectiveness of school staff working on parent, guardian, and family involvement strategies;

Cultural Responsiveness

21. Striving to create an inclusive environment that celebrates and honors the cultural backgrounds, languages, and traditions of all families.

22. actively seeking input from parents, guardians, and families to inform culturally responsive teaching practices and curriculum development.

23. developing methods to accommodate and support parent, guardian, and family involvement for parents with special needs such as Special Education.

24. developing methods to accommodate and support parent, guardian, and family involvement for parents who are English Language Learners.

25. assessing the effectiveness of family and school partnership, including previously underserved parents, guardians, and families with special needs.

Monitoring and Evaluation

The effectiveness of this Family Engagement Policy will be periodically assessed and reviewed by the district. Feedback from parents, guardians, families, staff, and community members will be sought to identify areas of improvement and make necessary revisions to the policy.

Revised 4/2025

Lake and Peninsula School District



LPSD School Board DRAFT Calendar 2024-2025

August	Welcome staff and students: September 4, 2024 (First Day for Students)
September	AASB Fall Boardsmanship Academy (Fairbanks) September 14 & 15, 2024 Board Meeting September 16, 2024
October	Board Meeting: Thursday, October 10, 2024 Review student assessment data from Spring-Fall
November	Board Meeting November 14, 2024 AASB Annual Conference: November 7-10, 2024 (Anchorage)
December	Board Meeting December 6, 2024 (Anchorage/Audit Review) Elect officers Review of Superintendent Goals/Superintendent Evaluation Review Audit Board Self Evaluation/Board Goal Setting AASB School Law & Equity Academy: December 13-14, 2024 (Anchorage)
January	Board Meeting (Contract Approvals) January 23, 2025 Small Schools Projection/Discussion
February	Board Meeting February 13, 2025 AASB Legislative Fly-In and Leadership Training (February 7-10, 2025, Juneau)
March	Board Meeting March 13, 2025 Budget Development, 1st reading Small School Intent to Enroll Forms Go Out
April	Board Meeting (SNAP Meet, Newhalen) April 17, 2025 AASB Spring Boardsmanship Academy (April 26-27, 2025, Anchorage) Budget Development, 2nd reading (to Borough by May 1) Approval of next year's school calendar Intent to Enroll - Small Schools Discussion
May	Board Meeting May 8, 2025 (set date) Board Goals / Superintendent Evaluation May 7, 2025 (for discussion) Activities Reference Sheet for the following year Review the student handbook

LPSD School Board: Calendar Planning
April & May 2025

Suggestion open to changes as the board would like to alter:

April 2025

Wednesday, April 16, 2025

- Arrive in Iliamna/Newhalen

Thursday, April 17, 2025

- Work Session @ 8:30 AM (or whenever the SNAP activities begin)
- Meeting @ 11:00 AM
- Stay for Prom

Friday, April 18, 2025

- Leave Iliamna/Newhalen

May 2025

Tuesday, May 6, 2025

- Arrive at Anchorage (BBNC or Chugach DO)

Wednesday, May 7, 2025

- Superintendent Evaluation with Rick Luthi (9-11 AM)
- Lunch provided (11-12 PM)
- Board Goals Planning with AASB, Katie Oliver (1 -5 PM)

Thursday, May 8, 2025

- Work Session (9-10 AM)
- Regular Meeting (11:00 AM start)
 - Potential late-day travel on 8th or travel on 9th