

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
February 13, 2025, 11:00 AM

Agenda

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February 13, 2025
School Board Meeting

PAYROLL

CHECK REGISTERS

1/13/2025 – 2/5/2025

42002 – 42002

No checks issued

GENERAL

CHECK REGISTERS

1/14/2025 – 2/5/2025

102739 – 102773

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

1/14/2025 – 2/6/2025

Vouchers 1219 – 1243

Note: Voucher 1220 is dated 12/27/2024 for bank reconciliation and grant postings.

Site Report – IGI – Iralull'er, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Head Teacher

Photos & Description of Activities and Events

December/ January was filled with students of the month, fire safety, Yuraq, fishing and studying blackfish, fog, and teacher appreciation.





Personnel Update

We still have an opening for P.E teacher. Shout out to Sharolynn Zackar for becoming our new preschool teacher.

Classroom Highlights

Students and teachers are excited to have learned that our educational moose permit was awarded to us! We are still waiting for “winter” to come and stay for a while so we can head out for the hunt. Quyana to our expert hunters, Jon Salmon, Randy Alveraz, and Carl Hill for their expertise and guidance. We can’t wait to get started. Teachers are keeping up with records, helping to ensure IGI has clean, accurate student records.

LSAC Activity

LSAC held its latest meeting on January 21st.

Community Engagement

Quyana to Kylene Blossom for filling in for the cook. As well as the Tribal Stewardship Office for fire training from Fire Gap. —Quyanaqvaa to all those who have helped out in various ways this month.

Professional Development

Ms. Cruz and Ms. Canning are enrolled in courses needed to become certified under the Alaska Reads Act.

Pupil % Attendance K-12

Pupil attendance fluctuated in January due to illness and travel.
Student and Staff Safety
N/a
Other

Site Report – Kokhanok – January, 2025

To: Superintendent Kasie Luke and LPSD School Board Members	From: Colter Barnes, Principal
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Photos & Description of Activities and Events

In no particular order/priority:

1. New tutor Julie Boggan!
2. District basketball jamboree in Newhalen
3. End of Quarter 2 (and report cards)
4. IEP meetings
5. January students of the month
6. Food-service update
7. Student government is gearing up for Carnival (and did a drive-thru Indian Taco dinner)
8. Mr. Barnes & Mr. Stauber presented on Place-Based education at the RTI/MTSS Conference

Personnel Update

K-1: Krista Hobson (Alum!, 2nd year in this position)

2-5: Marina McGourty (3rd year in this position, 2nd year as head-teacher, cross-country coach)

Secondary (6-12) Math & Science: Connor Romer (Alum!, first year teacher, Tech liaison, school pilot ;-)

Secondary (6-12) ELA & Social Studies: Kim Phillips (17th year as a teacher, student-government advisor)

Special Education: Kimberly Goode (20+ years in education, 2nd year in Alaska, BBRCTE liaison)

Tutor: Julie Boggan

SPED Paraprofessionals: Agnes Mike, Moses Mike (P.E. too), Ona Wassillie, Seth Breazeale

Preschool Teacher: Amanda Norbert

Secretary & Cook's Helper: Irene Wilson

Cook: Peducia Andrew

Custodian: Tyrone Madrid

Maintenance & Bus Driver: Johnny Mike

Nightgym Aide & Elder Lunch Delivery: Megan Klopp

Substitutes: Jolene Jackinsky, Laura Andrew, Nancy Wassillie, Ocky Mike, Tootsie Roehl, Elayna Rickteroff

LSAC Activity

President: Clint Rawls

Vice-President: Megan Klopp

Secretary: Krystle Hanson

Member: Oxenia "Ocky" Mike

Member: Charlene "Babe" Roehl

Our fifth LSAC meeting of the year took place on Monday, January 20th at 4:00pm in Ms. Phillips' classroom. We discussed a site-based lice/bed-bug/hand-foot-mouth policy, identified an LSAC representative for the next board meeting (food-service update), and introduced our new tutor/staff member (Julie Boggan).

Our February meeting is scheduled for 4:00pm on Tuesday the 17th.

Community Engagement

Students and staff attended and gave a report at January's KVC meeting.

Professional Development

- Saturday, January 18th: state-wide RTI & MTSS PD focused on rural/small schools needs & challenges
- Friday, January 24th: district-wide PD focused on Place-Based Education & Native language courses
- Monday, January 27th: work day

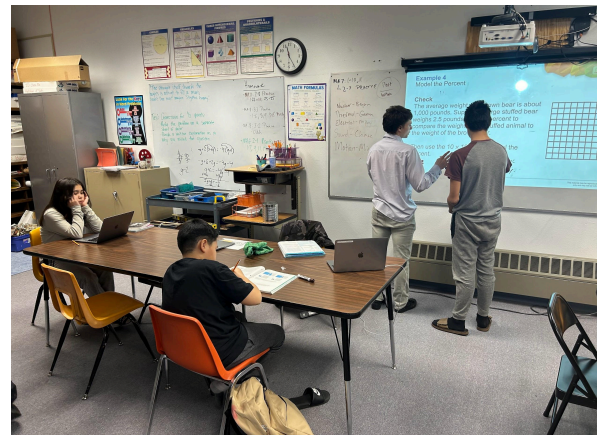
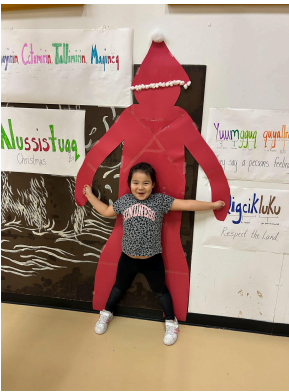
Pupil % Attendance K-12

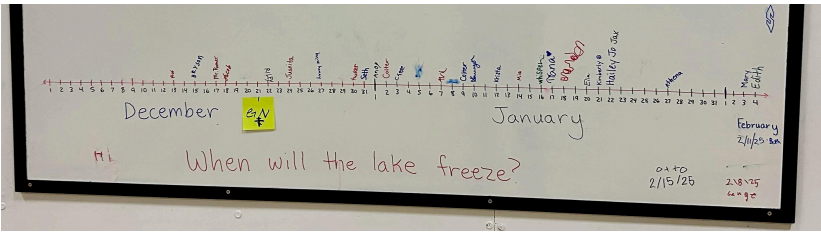
We currently have 35 students (K-12) and 5 preschoolers enrolled. Our January attendance rate was 80%

Student and Staff Safety

We did not conduct a fire drill in January.







Site Report – Lagoon – Dec./Jan. 24-25

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills

Photos & Description of Activities and Events



December and January were wet and rainy, but as you can see from these smiles, our students are all sunshine. Elaina McCormick plans an almost monthly coloring and enriching activity for students during night gym. She brings in home made treats and allows students to tap into their creativity. She is a valued member of our school. The students love night gym and it is amazing that they never seem tired.

Personnel Update



We have a new student teacher at the Lagoon. Her name is Margaret Jewett. She goes by Margo and has become an instant favorite of the students. The community held a big potluck to welcome her and Margo and the principal were able to get out and go take a walk on one of the nice days at the Lagoon.

Classroom Highlights



Students are making growth in both reading and math. With the majority of students showing 40-90% growth in reading according to their winter testing benchmarks. In math 77% of students made high growth and/or high achievement. Great things are happening at our school. Students are engaged and active in the learning process and are enthusiastic and excited to come to school everyday. Middle and High School students are steadily chipping away at meeting their many many standards.

Nancy is continuing to be the champion for the Battle of the Books competition and is providing the space for students and staff to continue to fall in love with reading. The Battle of the Books competition will be on the days Feb. 10-13. Get ready!

LSAC Activity

In December and January the LSAC was unable to meet. They have had their first meeting for the year in February and will update on our next monthly site report.

Community Engagement



Jennie Grunet is volunteering to train our elementary students in the art of basketball. She has purchased Jersey's for them and is teaching them all the basics to help them grow into great ball players.

Professional Development

Professional Development Sara Erickson was able to contribute many site based lessons to the drive for school wide use, being a wonderful resource for the district. This extra planning and service time gave her time to collaborate and advise other elementary teachers on the south sites about site based learning. The PLC's with Moon are productive.

Pupil % Attendance K-12

Attendance for Dec was 90%

Attendance for Jan was 88%

Overall strong attendance

Student and Staff Safety

Fire Drills happen monthly and take less than 2 minutes for full evacuation. No other safety concerns at this time. The safety handbook has been reviewed and discussed

Other

Site Report – Chignik Lake – Dec/Jan. 24-25

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke Chignik Lake

Photos & Description of Activities and Events



Santa Clause came to the village and we had an Eagle as a Christmas Tree topper!

Personnel Update

With the end of December semester, we all had to say goodbye to Luke Lloyd, our secondary student teacher. All the other staff remain rock steady and ready to face whatever the day may bring. January brought not one but two student teachers! We are so excited to have them on board. They are go-getters and willing to take tasks on head first. They are making a great addition to the Lake.



Reanna Reynolds and I had a nice day at the Lake and were able to go out to secret beach (or at least that is what students told me they call it).

Classroom Highlights



Students focused on culture and heritage with modern traditions creating ornaments while learning all about Alutiiq Symbols. Thank you to Justin Zimmerman for the art supplies and art project that brought learning into our school. We are working on Lego Robotics thanks to funding and help from Nathan McAuthor to make this happen. Students this month have worked on narratives and informational writing. Our smallest learners are getting all their foundational skills and with the Alaska Read's Act we are closing gaps. According to our Map data all students made growth! We are proud of how hard they work.

January brought the new year in with lots of rain, but students made it shine inside the school for the day. Students have worked on following rules and procedures and we started weight training in our high school class this semester.

LSAC Activity

LSAC commitment and engagement remains strong and working together we are building more community events to engage and educate parents and students. We are continuing to work through the lunch budget issue and are working on creative ways to alleviate some of that cost for the community. We had students write letters to the Alaska Senators stating their concerns. This not only gave the students a voice to speak, but helped them practice their constitutional rights. We applied for the micro lunch grant through the state of Alaska. I don't think we received it, but now we know how better to write them and will utilize other opportunities as we see them arise. We also worked on a Donors Choose project that will provide Hydroponics for our secondary students to connect food with the community. This will help provide some nutritious snacks for our students all while students learn about the process it takes to grow our food. We have done some research and found out some other schools in Alaska have actually been able to provide a salad bar with the hydroponics.

Community Engagement

Student government put on their annual Christmas Program. There was a dessert potluck that followed. The students loved singing and the parents enjoyed the show.

January is typically one of those months that many of the community events happen outside of the school, such as starring. Our student government is running their student store on Tuesdays and Thursdays and it is a great success. The community is working together to create a list for volunteers as we prepare for our Basketball Districts that will be held at the Lake in February.



Professional Development

Our Lunch Staff completed some of their school lunch training. Our professional development Wednesday's for the focusing on Literacy with Moon has provided needed training and work time for our elementary teacher. The professional learning days gave everyone a breather and a rejuvenated time to lesson plan. Thank you LPSD for designing professional developments that make a huge difference in our teachers' sense of relief and being able to catch up on tasks that may have gotten a little dusty.

Pupil % Attendance K-12

December 73% Attendance: Attendance letters have been sent home.

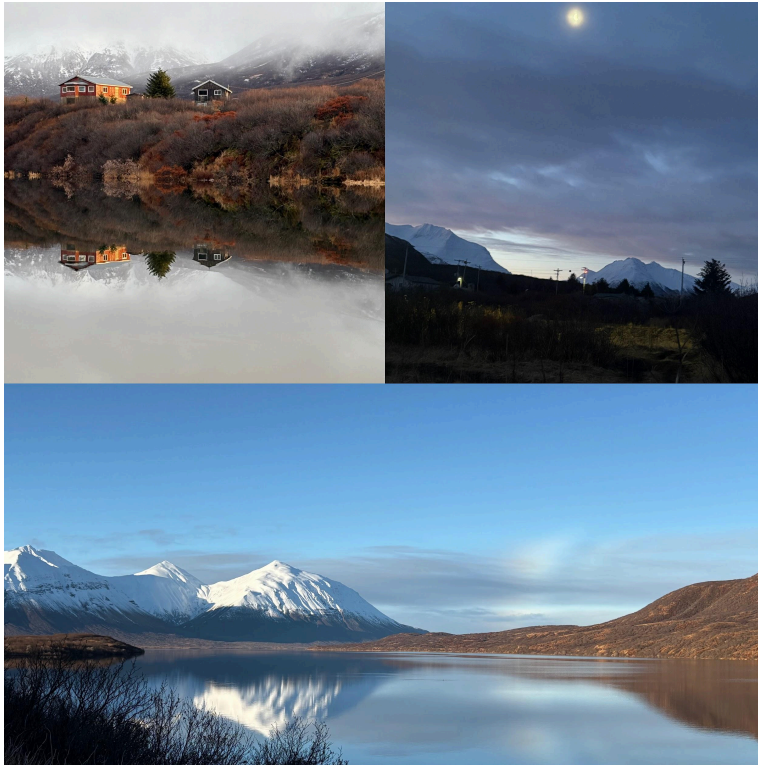
January: 80% Attendance: We are moving in the right direction. Although a stomach bug/head cold/flu like sickness is affecting many of our students and staff. It has been a rough month, but glad to see our attendance has increased a little. We are hoping that this will improve as the sun shifts and our planning a competition between the school sites. More info to come on that.

Student and Staff Safety

Teachers, Staff, Parents, and LSAC communicate almost on a daily basis about when students are in school or need to be absent. This actually creates a great way to ensure students are being safe, so we know where they are at.

Other:

We have a supportive and wonderful learning community. Sonya Shelley's mentor sent her a care package! Nicole Metzgar continues to remain patient with our thousands of questions and of course the Lake remains one of the most beautiful places! These photos are from December:)



Site Report – Levelock – January 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kathy Touring/Head Teacher

Photos & Description of Activities and Events



Students prepare snacks for the community holiday celebration.

Levelock basketball was undefeated at the Jamboree and looks forward to repeating the feat in Chignik Lake later this month.

Personnel Update

We welcome Rob Fagerquist's return to Levelock as Secondary Teacher for the remainder of the 2025 year. We are still currently seeking a Preschool teacher.

Classroom Highlights

Students completed the place-based Tiny House project which focused on problem solving, planning, and geometry.

LSAC Activity

LSAC met on Jan 13, 2025 to discuss staffing, attendance and graduation for this year. The next meeting is scheduled for Feb 6.

Community Engagement

The winter holiday celebration continued into January with the traditional song celebrations to welcome the new year and bring good fortune to the village. Night Gym continues to enjoy community participation in basketball scrimmages.

Professional Development
Faculty attended the virtual MTSS pre-conference and district In-service days in January. PLC meetings are ongoing.
Pupil % Attendance K-12
Attendance for the month of January was 78%
Student and Staff Safety
We look forward to a visit from Kumi Rattenburg in February to discuss safety and health issues.
Other

LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: NATE DAVIS

ndavis@lpsd.com

School Year: 2024-25

Students Enrolled

(2023-24: 14 students	Seniors: 1	Graduates: 1)
2024-25: Fall 9 students	Seniors: 3	Graduates: 1
Spring 14 Students	Seniors: 3	Graduates: ?
2024-25 District-directed students*: 12	Parent-directed students**: 2	

*District-directed homeschool: This is where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, device loan, and other vendors as the student allotment, up to certain limits.

*Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and feels competent in choosing their own curriculum. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying expenses up to the limits of the annual (or cumulative) allotment: \$1200 for K-4, \$1450 for 5th-8th, \$1900 for 9th-12th.

Services Provided

Teacher Liaisons: Every student is assigned a certified teacher to provide guidance, support, and official records. The Teacher Liaison and parent/guardian engage in 2-way communication for at least 60 minutes per student per month.

Distance Teachers: 6th-12th level students are offered the same LPSD distance teachers that their classmates around the district use. In addition to the Reading and Math that onsite students get, our LakeView students also receive Writing through the ELA Distance Teacher.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and currently students have a weekly zoom appointment.

Special Education Teachers: Special education services are provided to LakeView students.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their LPSD classmates.

Assessments: LakeView students in grades K-3 are required by statute to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are required to take the MAPs Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are required to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students provided the students meet all LPSD, ASAA, and BBRCTE eligibility

requirements wherever they apply. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

LakeView Homeschool District-Parent Agreement
*From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool*

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal, called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP)**.
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP)** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report –Newhalen – February, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School

Outstanding Activities and Events

Planning for Iliamna/Newhalen Carnival- Roadhouse Rumble

Newhalen School will be hosting the Annual Roadhouse Rumble (2/13-2/15) and Carnival (2/12-2/16). It is a wonderful time for our communities to come together and celebrate winter activities.

Middle School Basketball Tournament (1/22-1/25)

Newhalen School hosted the 3 man basketball tournament. It was a fun time and nice to see kids from all over the district.

Language classes- Yugcetun and Dena'ina

The Yugcetun and Dena'ina classes have resumes for the semester. No one has shown an interest in attending from Newhalen School for Dena'ina. The Yugcetun class has 10-15 students on Tuesdays and Thursdays in grade 3-5. This week we practiced our introductions, identifying the weather and how to say it, as well as going over the calendar and alphabet sounds.

Battle of the Books- we are excited for the upcoming battle of the books competition.

Science 8 worked with level 3 students to study microfossils from the Burke Museum in Washington.





Science 6 working hard on their hydrosphere lab.

Newhalen's boys and girls basketball teams traveled to King Salmon for the annual Sockeye Tournament. Then headed to Fairbanks for a wonderful road trip and another tournament. They participated in many fun experiences, including touring UAF, Denali National Park entrance, and visiting the Santa Clause House in the North Pole.



Level 4 and 5 worked life skills by opening and breaking down boxes, sorting items, writing the date on all items, and organizing and rotating items on shelves of food that was donated to our food program.



Personnel

We are currently planning on staffing for next year.

Standards Based System/Curriculum Progress

Students are working very hard to push through some levels and even get a head start on new levels.

Technology Insights

We are looking forward to a visit from Schyler; he is due to be here in February.

Facility Update

We will require more housing for teachers next year.

LSAC Activity

President- Evelyn Trefon
 Vice President- Dawn Wassillie
 Secretary- Lydia Wassillie
 Member- Brenda Hill
 Member- Kelsea Rychnovsky
 Student member- Ava McCoy
 Next meeting February 26 @3:45pm

Volunteer Report
Numerous volunteers - Joann Lester has been amazing in helping with lunches and meal planning for our visiting teams. We appreciate her hard work and dedication to our Malamutes! Other parents and staff have stepped up to assist in the fundraising and volunteerism. - Iliamna/Newhalen Carnival and Roadhouse Rumble- Margie Olympic, Sarah Armstrong, Chastity Anelon, Evelyn Trefon, Martha Salitan,
Professional Development
Two teachers attended classes in ANC for the C3 (Creating Cultural Competence) program reports came back very positive for this.
Pupil % Attendance K-12
Student attendance has been steady throughout the winter. We had zero students with 100% attendance in 2nd quarter. We are encouraging them to attend and are hopeful to have better attendance this quarter and semester.
Student and Staff Safety
We talked to students about driving 4-wheelers safely, especially in the community. Also we talked about remembering to use your headlights at dusk and dawn and in foggy weather.
Subsistence Calendar
Students and teachers continue to struggle to get standards met with the 20 less days than other school districts.
Other

Site Report – Nondalton – January, 2025

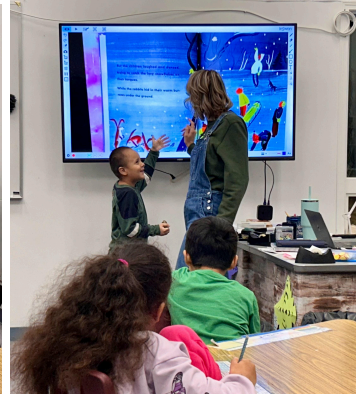
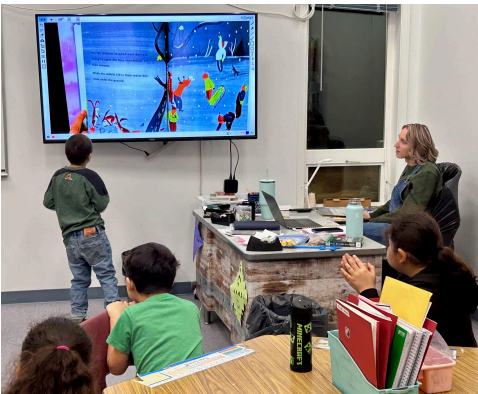
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

In no particular order/priority:

1. New tutor Gabbie Quinn!
2. Senior graduation meeting/planning
3. District basketball jamboree in Newhalen
4. End of Quarter 2 (and report cards)
5. IEP meetings
6. Warriors of the month
7. Food-service update
8. Noah Degraff's Suny Brockport student-teaching article & video
9. Our worm farm is healthy and our mushroom plug spawn logs are colonizing!
10. We opened our community gym (funded by our tribal council)



Personnel Update

K-5: Faith Woodcock
6-12: Shakim Blackwell
Special Education: Tracey Thomas and Rick Rohlman

Tutor: Gabrielle Quinn
SPED/General/Custodial Aide: Betty Wilson
SPED Paraprofessional: Nenita Wilson
SPED Paraprofessional: Alicia Hobson
Preschool Teacher: Danielle Alexie
Cook: Teresa Rickteroff
Nightgym Aide: Carrie Harried
Custodian: Clarence Harried
P.E. Teacher: Makayla Joseph
Maintenance: David Van Dusen
Substitutes:

LSAC Activity

The Nondalton LSAC did not meet in January. Our February meeting is scheduled for Monday the 10th.

Community Engagement

We've had a school representative at every tribal council meeting this year.

Professional Development

- Saturday, January 18th: state-wide RTI & MTSS PD focused on rural/small schools needs & challenges
- Friday, January 24th: district-wide PD focused on Place-Based Education & Native language courses
- Monday, January 27th: work day

Pupil % Attendance K-12

We currently have 22 students (K-12) and 3 preschoolers enrolled. Our January attendance rate was 80%.

Student and Staff Safety

We had our monthly fire drill on Tuesday, January 14th, and all students and staff exited the building in under 40 seconds.

Teaching on the Alaskan Frontier

Education student travels to Alaska as part of a Brockport program designed to fill a teacher shortage in remote indigenous villages.



Over three-thousand miles from Brockport, nestled between towering mountains and on the shore of a modest lake, sits a place most have never heard of and few will ever see. It is a village on the Alaskan peninsula whose population teeters on the edge of one-hundred — mostly Alaskan Native people. Accessible only by bush plane, the town of Nondalton has no railways, no roads, and no ports.

Watch the Video

The village has one school, known colloquially as “the school,” and one store, similarly dubbed “the store.” To get around, residents primarily walk or ride ATVs, but with only a half mile stretch from one end of Nondalton to the other, this is hardly seen as an inconvenience. <https://www.youtube.com/watch?v=Q3aZ3vBL4To>



Liamna Air Taxi

For one semester, English Education major Noah DeGraff called Nondalton home.

“You get on a very small airplane, usually just four seats. When the wind blows, it’s pretty rocky. It’s a pretty dangerous experience, but it’s also really, really exciting,” DeGraff said. “We flew over the mountains and I saw my village for the very first time. I saw the left end of it and the right end of it and the dirt path that connects to both ends, and they kind of just faded out into the tundra. And that was really my first experience of being like, I’m in the middle of nowhere.”

“They come back confident, proud, and with some good stories.”

Professor Chris Wilkens

The Alaska Student Teaching Program is a long-standing partnership with school districts in Alaska, in which students from Brockport and other SUNY institutions spend a semester teaching in villages across the state. Associate Professor of Education Chris Wilkens runs the program, which not only provides a unique and valuable learning experience for teacher candidates, but also helps funnel much-needed teachers into Alaska, which is facing a severe teacher shortage.

“What I love most is how versatile everyone becomes when working in a rural setting and that it’s cross-cultural,” Wilkens said. “Our Brockport candidates might not ever work with Alaska Native or other Indigenous students, and yet that’s pretty much the entire student body in these rural schools. They come back confident, proud, and with some good stories.”

“These teachers will have five reading levels that they have to teach in 90 minutes. They’ll have kindergarten through fifth grade in one room.”

Principal Colter Barnes

Nondalton School, like many schools in Alaska, runs on a “skeleton staff.” In total, they have 21 students enrolled and just two teachers — one for elementary and one for secondary students. Adding Noah makes three.

“We have a ten-to-one ratio, which a lot of people in the lower 48 would say that looks great,” said Principal Colter Barnes. “But these teachers will have five reading levels that they have to teach in 90 minutes. They’ll have kindergarten through fifth grade in one room. So that’s a huge challenge in itself.”



Noah teaching his creative writing class at Nondalton School

In a traditional student teaching experience, the student will shadow their mentor teacher for much of the time and then plan and give lessons under their supervision. However, DeGraff has acted as the main teacher for English, social studies, and other humanities subjects while his mentor teacher covers mainly math and science.

“I don’t always feel like I’m student-teaching and like I’m left to my own devices. But at the same time, I feel like it’s really grown my skills as a teacher being able to teach outside of my comfort zone and practice my skills in different ways,” DeGraff said. “I feel totally prepared to teach back in New York.”

Site Report – Tanalian School – January 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Photos & Description of Activities and Events

In the first week of December, the Lynx battled all other Alaska Volleyball teams at the State Championships. We had several come-from-behind wins and fought our way through the losers bracket to a rematch against the White Mountain team that had beat us earlier in the tournament... we were able to barely beat them 3-1 in a tightly contested match and then barely beat them in the IF game to 30 points. We are proud of the stamina, perseverance, coaching, and team workings that all had to come together in these LPSD/Lynx students to win this State Championship. Congratulations to Coach Glen Alsworth and these Lynx student-athletes: Teagann Smith, Jordan Alsworth, Mikiah Lorentzen, Rachel Opland, Hazel Metzgar, Jocelyn Oettinger, Noah Davis, Erik McGee, Noah Opland, Silas Smith, Warren Davis, and Ray Chmiel.



In December we also had our Christmas Program with skits and songs! Following the program we all filed into the gym for the annual community bazaar. The newly established Tanalian Lunch Bank had a table at the bazaar and, thanks to the supportive community, sold out of their sushi bowls!



January 6-12th both boys and girls basketball teams were on their third annual Road Trip - between Anchorage and Tri-Valley and then the Birchwood Tournament.

The next week Tanalian hosted a boys bball games against the Newhalen Malamutes, while the Lady Lynx played bball in Newhalen.

The following week both boys and girls went to the Sockeye Basketball Tournament in Bristol Bay.

For the final bball weekend of January we hosted a girls bball tournament, with Kalskag and Aniak joining us. The Lynx boys flew to Akiachak for games.

We held a Spelling Bee at the year's first LYNX CHAT with congratulations and first place going to 8th grader Autumn Oettinger.

Personnel Update

Two student teachers arrived on Jan 10 - Jared Wilcox from Cedarville who's working with Sarah Wardell in the SPED department, and Nate Felter from Liberty working with Brandey Voran in her 3rd-5th grade class.

Classroom Highlights

Teachers and students continue to work at a good pace in standards, with high school students finishing up AK History and now launching into US Government in second semester. Mrs. Metzgar assigned her Alaska History class students a Bio and Poster assignment where they researched and presented on a famous Alaskan. Samples below:

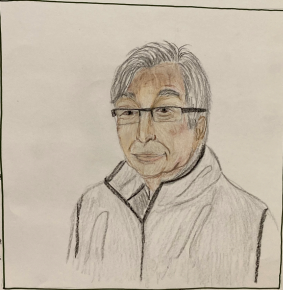
William Hensley

Achievements—Elected and re-elected to Alaska State Representative and Alaska State Senate
 - One of the founders of NANNA Regional Cooperation.

Impact on AK—He played a critical role in creating the Alaskan Native Claims Settlement Act.

William Hensley was born in Honolulu, Alaska 40 miles above the Arctic Circle in 1941. His father was a Jewish Lithuanian fur trader, but William never met him. His mom was a nurse from Ketchikan. He was given the extended family and grew up on the Nishab. Ever after, he attended a boarding school in Koonsee. He went to the University of Washington, then to the University of California. In 1968 he was a graduate of the University of New Mexico and University of California. In 1968 he was a graduate of the Alaska Native Education Act. He was also related to a position in House of Representatives from 1988-1991. He was elected to the Alaska State Senate and was re-elected in 1997-2002.

Fun Facts
 - He was the first Alaska Native to be elected to the Alaska State Senate.
 - He was the first Alaska Native to be elected to the Alaska State Representative.
 - He was the first Alaska Native to be elected to the Alaska State Representative.



Fun Facts
 - He was the first Alaska Native to be elected to the Alaska State Senate.
 - He was the first Alaska Native to be elected to the Alaska State Representative.
 - He was the first Alaska Native to be elected to the Alaska State Representative.

Timeline
 1941: Born in Honolulu, Alaska
 1968: Graduated from the University of New Mexico
 1968: Graduated from the University of California
 1988-1991: House of Representatives
 1997-2002: Alaska State Senate

By: Michael Loring

Jay Hammond: Alaska State Governor

Born July 21, 1922 in New York
 Died August 2, 2005
 US Marine Corps Fighter Pilot in WWII
 Moved to Alaska in 1946
 Married Bella in 1952
 State Representative from 1958 to 1965
 State Senator from 1967 to 1972
 Mayor of Bethel Bay Borough from 1972 to 1974
 Alaska Governor from 1974-1982

Governor Jay Hammond signed a bill in 1980 creating the Alaska Permanent Fund Corporation.



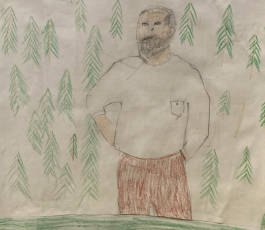
Married Bella Hammond in 1952 and he had 3 daughters named Wendy, Heidi and Dana.

Jay Hammond wrote 3 books.
 1999: Tales of an Alaska Bush Rat Governor.
 2001: Chaps from the Chopping Block.
 2011: Chaps on the Deck!

Jay hosted a TV show called Jay Hammond's Alaska from 1980 to 1992.

Jay Hammond survived a falling accident on August 6, 1988, while shooting a TV episode of the series Jay Hammond's Alaska on the Teton River.

Jay and Bella Hammond Homesteaded on Lake Clark in 1956.

Katie John:

Alaska Native advocate and cultural expert

Fun Fact: She was an exceptional scientist of her time and was introduced into the Alaska Women's Hall of Fame in 2014 for her advocacy and leadership.

Fun Fact: In 2013, the Alaska State Legislature designated May 31st as an official state holiday in honor of Katie John for her contributions in defense of Alaska Native customs and traditional hunting, fishing, and gathering rights.

Quote: "You teach a child and when it comes to habits, I don't know if any of you really know what we are capable of until we're in it."


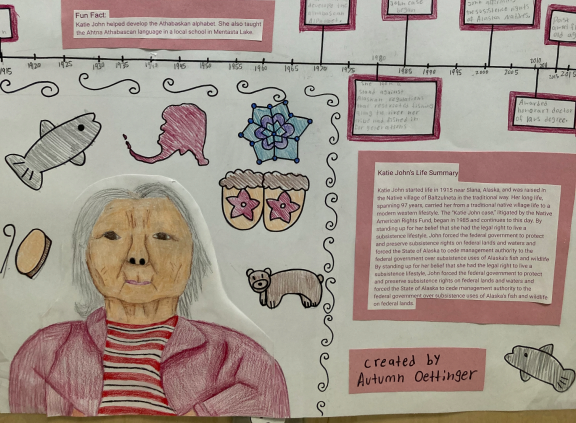
Quote: "Chemical reactions weren't supposed to write letters."

Fun Fact: Katie John helped develop the Athabaskan alphabet. She also taught the Athabaskan language in a local school in Marcellus, Louisiana.

Katie John's Life Summary:
 Katie John started life in 1913 near Alaska, Alaska, and was raised in the native village of Athabaska in the traditional way. She was the youngest of seven children, raised by her traditional Athabaskan village life in a remote mountain village. The "Athabaskan" spoken by the Athabaskan Athabaska People began in 1983 and continues to this day. By teaching her her traditional Athabaskan language and the Athabaskan language to her children, she forced the federal government to protect and guarantee education rights on federal lands and water and forced the State of Alaska to create management authority to the federal government and guarantee education rights on federal lands and water. By teaching her the Athabaskan language and the Athabaskan language to her children, she forced the federal government to protect and guarantee education rights on federal lands and water and forced the State of Alaska to create management authority to the federal government and guarantee education rights on federal lands and water.

Timeline:
 1913: Born in Athabaska
 1944-46: New Caledonia and Marshall Islands
 1952: Married John
 1954: Moved to Alaska
 1964: Married John
 1970-1972: State Representative
 1976-1977-1978: State Senator
 1983: Mayor of Bethel Bay Borough
 1988: Survived a falling accident
 1999: Published "Tales of an Alaska Bush Rat Governor"
 2001: Published "Chaps from the Chopping Block"
 2010: Published "Chaps on the Deck"
 2014: Inducted into the Alaska Women's Hall of Fame

created by Autumn Oettinger

Ted Stevens: The longest serving U.S. senator

By: Jordan Alsworth


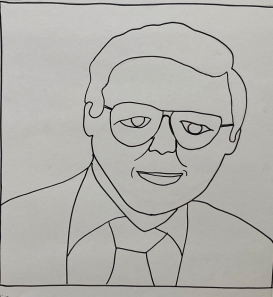
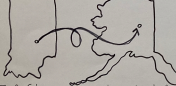
Stevens graduated from Harvard Law School in 1950.

Ted Stevens Airport was named after Ted Stevens in 2000.

A C-46, one of the planes Stevens flew during World War II.

Ted Stevens was born in Indianapolis and moved to Fairbanks when he was 10.

Timeline:
 Born in Indianapolis
 1923: Moved to Fairbanks
 1944-46: New Caledonia and Marshall Islands
 1952: Married Margaret
 1954: Moved to Alaska
 1964: Married Margaret
 1970-1972: State Representative
 1976-1977-1978: State Senator
 1983: Mayor of Bethel Bay Borough
 1988: Survived a falling accident
 1999: Published "Tales of an Alaska Bush Rat Governor"
 2001: Published "Chaps from the Chopping Block"
 2010: Published "Chaps on the Deck"


LSAC Activity
LSAC meeting was Jan 15.
Community Engagement
The Port Alsworth Improvement Corp. asked to do a fundraising dinner with us at school to help publicize PAIC mission, vision, and projects. They will buy the food and then our Lunch and Student Government crew will prep and serve food for a fundraiser for Lunch and SG through our Lynx 50/50 Cafe'. Win-win-win.
Professional Development
Inservice was Jan 24 and 27, giving teachers some training opportunities.
Pupil % Attendance K-12
Tanalian School Attendance from Sep to Present: about 90% (.8966)
Student and Staff Safety
We had a brief three days of sub zero temps the last week of January. And a touch of snow. Looked and felt like winter there for a minute. The big lake has two inches of ice today. A huge ice-skating party happened on Sunday on the thicker ice on the Bay.
Other
Eligibility communication: We have all high school students take and discuss a Handbook Quiz each September. Many of the questions are related to eligibility and then the classroom discussions surrounding those questions cover even more. Throughout the year, the principal and coaches emphasize what it takes to maintain eligibility and the principal also tries to remind parents by email at least annually what it takes for eligibility.

Site Report – Meshik – Jan/Feb, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Josh Stauber, Principal

Photos & Description of Activities and Events

Jace representing the Lynx



Adam and Andy making cookies



Taking advantage of the weather and learning outside



Celebrating the New Year



Oh Middle Schoolers...



Michael unsure of what he just volunteered for? Cassia and Andy adding data



Personnel Update

Teachers:

K-3 Aaron Packard
4-8 Lauren Seiter
9-12 JW Newton

Student Teacher: Adam Pacana

Classified:

Holly Matson (cook)
Chris Bybee (custodian, bus driver)
Classroom aid (Kavekah Stogner)
Preschool teacher (vacant)

Eligibility

Basketball players are excited to travel to Chignik Lake for 3-man Districts. Happy to say that all our players are keeping up to date with their academics and attendance so they can participate.

LSAC Activity

LSAC meetings occurred Sept. 18th, Oct. 9th, Nov 13th, Jan 15th, Feb 10th.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Members Maxine Christensen, and Breanna Griechen.

Annual Goals:

-School/Community Collaboration

-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.

-Maintain communication

-Focus the school being a community event location

-Working to help our students meet graduation requirements

Community Engagement

Student Government is hosting a valentine's day dinner for parents and activities for kids on Saturday Feb 15th.

During the recent village power outage the school opened its doors to the community. Several families stayed overnight.

Professional Development

-We have 2 teachers that are going to be taking part in the C-3 program run by the Alaska humanities forum this Spring. Our 2 participating teachers will be gathering in Dillingham in the end of February.

-Attended the MTSS/RTI conference in Anchorage on January 25-26, where Colter Barnes and I presented a session on place based learning in rural Alaska. We have led district wide sessions on place based education throughout this year.

Pupil % Attendance K-12

We currently have 27 students enrolled.

K-3 (9)

4-8 (8)

9-12 (5)

November attendance:

-K-3 (90%)

-4-8 (90%)

-9-12 (80%)

Student and Staff Safety

We were thankful to have a functioning generator at the school during the month of January when the village generators had issues. The school was utilized at times to provide a warm place with running water. Big thanks to JW Newton and Chris Bybee for all their extra help during this time!

Other

End of the day up at North River



Clear evening with a faint glimpse of the Northern lights



Ptarmigan finally blending in

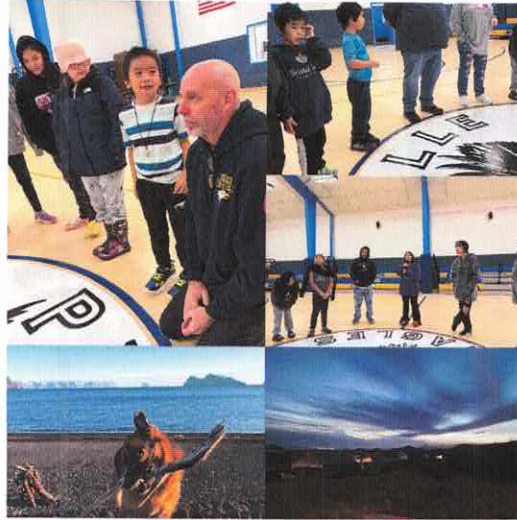


Site Report – Perryville – Dec./Jan 24-25

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Ken Barbour, Head Teacher

Photos & Description of Activities and Events



Mr. Lancaster being silly with the littles. They find him funny and often giggle at his jokes. Every morning there is a morning meeting and students and staff debrief about the comings and goings of the day. The pledge and moment of silence is observed every morning.



Audrey has volunteered extra hours at the school to help high schoolers prepare their capstone project. She even brings her own beads and expertise. The students love learning these traditions.

Personnel Update

Teachers are working hard to provide students with everything that they need for them to meet expectations and the standards. Mark Kosbruk is doing a fantastic job cooking lunches for the students.

Angelina Phillips is our new night gym sub. She also has become a member of LSAC and is showing the desire for leading and partnering in the community and with the school.

Classroom Highlights

Preschoolers learned the letters k, l, m. We are still continuing Alutiiq language and culture everyday. This month we did Hibernating culture bucket. The students enjoyed making their own "cave" to hibernate in. We also are learning about different animals. Why some have fur, why some do not, and why fish have scales and others do not. They are excelling in Ignite app which is a learning app as well as letter quiz app. We hosted a Valentine's craft last Friday.



The Elementary students finished the first semester with a battery of assessments to determine progress. The areas assessed were math, reading and language usage, and all students showed growth. We are continuing to work hard in math, reading, and writing to get levels up, up, up, in order to build a good foundation for future learning. We are gearing up for Valentine's day. The elementary will have a small party in the afternoon with an exchange of Valentine's. We are planning a school wide spirit week before the district basketball games. A note will go home and we will encourage participation in this fun event. Finally, we have a 4th grade team that plans on participating in Battle of the Boos.

The Middle School and High School students are working hard towards completion of the required standards in Social Studies, Cultural Awareness, and ELA for this year. We had three students attend the basketball camp at Newhalen. All three worked hard and had a good time. Practice continues in preparation for the basketball tournament in Chignik Lake. We will have five students going.

Students continue to make satisfactory progress through their standards in math and science. The same is true for Technology and Employability standards.

LSAC Activity

We had a LSAC meeting on January 29th. Due to busy schedules we were unable to meet in December but January was a success. LSAC discussed graduation for Kinder, 8th grade, and Seniors. We have this lined up and will talk in more detail during our Feb. LSAC.

Community Engagement

The Student Government is planning a Valentine's Day Spaghetti Dinner on Friday the 14th. The community is invited to attend. In December the students put on the Christmas play "Techno or No Techno" for their

parents and relatives. The students did a wonderful job with the acting and singing of the songs. "Walking Taco's" was a success and the Christmas Bazaar brought in community and member support.

Professional Development

Teachers attended the required inservice in January. Teachers met online on January 24th and 27th. Ken Barbour attended the Saturday January 18th inservice as well. Teachers used the time to catch up on some much needed work and the overall expression was it was good to get some time to focus on tasks that may otherwise have to be done after school hours, and placed based learning lessons are being utilized and created.

Pupil % Attendance K-12

Perryville had a 76% attendance for both December and January. Letters have been sent home about student attendance. We are hoping that this will improve as the sun shifts and our planning a competition between the school sites. More info to come on that.

Student and Staff Safety

Students and staff completed the mandatory fire drills in December and January. January's drill was completed in two minutes.

Other

Minutes



The Lake and Peninsula School District

Regular Local School Advisory Committee Meeting

Date: Dec. 04, 2024

Time & Place: 4PM/Chignik Lake, Alaska/Chignik Lake School Commons

CALL TO ORDER: The meeting was called to order by Marty at 4:07 pm. Melody, Nina, Miranda, and Mary were present.

INTRODUCTION OF VISITORS

Marty Takak: President LSAC

Melody Schilke: Principal

Nina: Preschool/Secretary/LSAC Member

Natalie Lind(Boss): Custodian/LSAC Member Absent

Miranda Lind: Vice Chairperson

Mary Isaac: LSAC Member

APPROVAL OF AGENDA: Miranda motioned to approve agenda and Mary 2nd.

APPROVAL OF PREVIOUS MINUTES: Mary motioned to approve agenda and Nina seconded.

REPORTS

PRINCIPAL REPORT

- Still thinking about the lunch program and the future of the program and the possibility of their not being funded. We should plan ahead for next year and start thinking about what our plan will be for lunch. People can donate food to the school such as moose, caribou, fish, etc... We can work towards doing our own local foods. Marty mentioned the protocols that need to be followed when procuring meat and processing. As long as we are following guidelines then using meat that the community processes is acceptable.
- Students will be testing

TEACHER REPORT

1. Preschool: Preschool is working on a variety of foundational skills with the theme being about the family. They are learning letters, numbers, sharing, healthy eating, sorting, and organizational skills. Nina will hold 3 more family literacy nights for preschool. December with so many people being absent we will wait till January to do the next Literacy Night.

Minutes

2. Intermediate/Secondary: Students are preparing for testing on Maps and end of levels in their online classes.
3. Elementary: students are preparing for MAPS and Amplify testing.

STUDENT GOVERNMENT REPORT

- Student Store: Hoodie Sale is going on. They cost \$50
- Thanksgiving Luncheon: Success!
- We will have our annual Christmas Play on Monday the 16th at 6:00pm. Bring a dessert to share.
- Marty mentioned that we should also include a student for the student government report and teachers be present to help better communicate what is going on during the school day. I totally agreed and we will have a student government member present and teachers at our next LSAC meeting.

OLD BUSINESS:

- Valentines Day Luncheon from last months minutes
- Pictures in Spring
- Basketball 3v3 Districts in February 18-20 VOLUNTEERS NEEDED
- These items remain in our old business to make sure they get incorporated in the appropriate months.

NEW BUSINESS/Concerns:

- Micro-grant ideas and suggestions for our school
- Horitech GreenHouses/Tunnels
- These are a few ideas for providing for the lunch program. Ms. Schilke will apply for the microgrant, the LSAC thought that was a good idea.
- Mirand mentioned a grant she was working on to be able to provide club activities afterschool that are cultural arts. This is all of course if the grant gets approved.
- Marty mentioned doing game nights for family engagement. This is a wonderful idea for months that holidays are not going on, and will be a great way to engage with the community. We are brainstorming ideas on how to increase LSAC participation.

FUTURE AGENDA ITEMS AND SET MEETING DATE

Jan 10th students return to school and our next LSAC meeting will be on Jan. 15 @ 3:30pm.

Levelock LSAC
Monday, January 13, 2025
Minutes

Call to Order: 4:00

Roll Call:

Members - Chadalin Washington, April Apokedak

School Staff - Kathy Touring, Rob Fagerquist, Moon McCarley

Approval of Agenda - Approved

Approval of Minutes - Approved

Old Business

1. Pre K teacher update - search renewed, unclear of Kaleigh's return - We will be requesting a new posting, "open until filled"
2. Middle of Year Benchmark Assessments - Levelock students finished before break

New Business

1. Teacher Reports -
Kathy Touring - Everyone is glad to be back to learning at school. We currently have 3 students but expect two more by the end of the week.
Rob Fagerquist - It's been a great 4 days back from vacation. The graduates are setting goals for finishing up and everyone is on track to pass the levels they are in.
2. Principal Report - We are glad to have our teaching team back together!
3. Student Government update - The student government is interested in sponsoring a valentines day activity. They have been opening the store regularly.
4. Graduation - The graduates have set goal dates for finishing their credits. They have considered the idea of having two separate ceremonies. However, the LSAC and the principal are encouraging the students to keep those completion dates but plan one graduation ceremony. This will mean we can consolidate resources and travel for those people traveling to Levelock for the celebration. The families of the two graduates will consider the best options for dates.
5. Upcoming inservice dates: Friday, January 24, 2025 and Monday, January 27, 2025.
6. Other:

Time and Date of next Meeting: 2/6/25 3:45

Adjourned: 4:25

LSAC Minutes Tanalian School
Wednesday, December 11, 2024
6:30 PM

- I. Call to Order – 6:32
- II. Roll Call - Heidi Wilder, Elisha Wegner, Eric Davidson, Nate Davis, Sarah Wardell, Patti Brock, Nicole Metzgar, Brandey Voran, Darcy Lorentzen, Jen Opland, Matthew Grossmann, Cam Metzgar, Kacy Leyba
- III. Student Presentations (0-3 slots per meeting):
 - a. none
- IV. Approval of Minutes:
 - a. November 2024 Meeting: motion to approve as typed by Eric, Seconded by Elisha motion carries.
- V. Communications
 - a. Principal's Report- Nate – left for Thanksgiving and had principal meetings Monday and Tuesday. Just returned. Volleyball team went to state and won state. Students grew a lot through the season and finished well. Harvest fest, VB Regionals, Elocution meet and Movie night – other events since last LSAC.
 - b. Teachers' Report
 - i. Patti – students have been practicing for Christmas program and are ready for it tomorrow night. Starting Friday with amplified test and will go until next Friday. One on one testing. MAPs will be next week. Having a fun December.
 - ii. Sarah – several students have been gone lately. Used additional time to go through and organize library.
 - iii. Brandey – lots of Christmas prep and working on Elocution meet. Amplified testing with one student and Maps next week. Able to start one on Maps now because student is leaving. Thankful for that opportunity. Algebra 2 students - reminding them to work hard to stay on track knowing basketball is coming. Elementary students finished Narnia book and will watch movie when done.
 - iv. Matthew – working through absences. Set up Christmas tree and lights.
 - v. Nicole – girls basketball – started w/7 last year and ended season with 5 girls. Knew this season was questionable. We have 5 this year, but if we don't have enough next year we need to apply for a co-op by April.
 - vi. Cam – amplified testing started today and finished 1 student in half an hour. Should finish next week. Students did great on their Elocution meet. Battle of the Books is ramping up. District battle is in January. Kids are counting down the days for break.
 - vii. Kacy – several tragedies in our district. Last week was in Orlando for mental health conference. Great conference. New universal

screening survey this year. Good opportunities for students to look into post-secondary schooling or other opportunities.

- c. Correspondence- Nate - none
 - d. Maintenance Report – no report
 - e. Technology Report – Cam fixed the new printer. Sarah’s printer is not working in her classroom. Working with Skylar to get that working. TV cart keeps losing connectivity. May be cable connection.
 - f. Student Government Report- Mrs. Brock – haven’t had a meeting since Thanksgiving Harvest Fest. Doing the Lynx 50/50 Café tomorrow at Christmas Bazaar. Lisa is preparing sushi bowls and orange chicken for the fundraiser.
 - g. Student Representative Report – no student present
 - h. Financial Report - Nate – no report, same as previous.
 - i. Public Comments - none
- VI. Old Business
- a. Food Program: \$5/student. This will start the Wednesday students return.
 - b. LPSD Yearly Budget Discussion: no comment
- VII. New Business
- a. Elections – members signed code of ethics. Jen confirmed being alternate member.
- VIII. Next Meeting – January 15th @ 6:30.
- IX. Adjournment – Eric motion to adjourn, Jen second, motion carries. 7:26pm.

Call meeting to order @ 4:18

Visitors: Dana Phillips, Melody Schilke, Ken Barbour, Jean Barbour, Eric Lancaster, Kennisha Shangin, Angelina, Donna Shangin

Approval of Previous Minutes – Donna makes motion, Dana seconds.

Approval of Agenda – Donna makes motion, Kennisha seconds.

Principal Report –

1. Melody talked about funding for lunches village takes over.
2. Training for LSAC
3. Grants for lunches
4. Ralph doing extra cleaning
5. Lice in school and community
6. Dana – funding for village for 2 years? And Village has ordered lice kits.

Teacher Reports -

Ken –

1. Met with most parents for Parent teacher conferences.
2. Halloween Carnival was great. Student Government made \$500
Students are doing well in classes.

Jean -

1. Students are working hard in class.
2. They participated in the Migratory Bird Calendar.

Eric - Students are still doing well.

Student Government –

1. Halloween Carnival was a success.
2. Thanksgiving decorations are being made.
3. Christmas Bazaar will be on 12/15/24 @ 2 pm – 4pm
4. Christmas program is scheduled for 12/11/24
5. Store hours are Tuesday & Thursday 6 pm to 6:30 pm.

Old Business - No comment on old business

New Business – Elections were sent out via email. No questions, comments, or concerns.

Future Agenda-

1. Training for LSAC
2. Night gym during Break
3. Next meeting 12/12/24 @ 4pm.
4. Testing update

Adjournment - @ 4:48 p.m

February 3, 2025

Lake and Peninsula School Board

Greetings:

I would like to introduce myself. My name is Toni Christensen. I am writing on behalf of my son, Micarlo Christensen of Meshik School.

Micarlo is a well-known applicant of the CTE program that is offered by the school district. Some might even call him Mr. CTE. Micarlo has participated in many different programs, but his favorite was the programs that involved electricity.

I'm writing to share a proud parent status (moment) for my son.

Recently, Port Heiden experienced a village wide blackout where the generators for the town broke down. Residents were then having (had) to hook up generators individually to heat their homes.

My son, with the knowledge that he gained from the electrician CTE program and being in constant intermittent contact with his dad, was able to not only connect individual generators to homes to and provide heat. He also was there to assist with connecting a big generator to the tribal building. Micarlo worked relentlessly into the night enduring the cold weather to ensure that there was a heat source.

My husband and I are in Anchorage for medical. We were not home during the blackout. Micarlo would go find an internet connection to communicate with his dad, get the instructions that he needed then carry out the task. Once the task was completed, he would call his dad back to let him know.

An image that will be forever ingrained in my memory is that one of a very proud father telling Micarlo's grandfather what he had accomplished.

I would like to express my sincere gratitude to the school district for offering these programs to our students. If at any time a letter is needed to support the CTE program, I would write one in a heartbeat.

I could go on and on about my son, but I will end this letter here.

Thank you for all that you do for our students.

Sincerely, One Super Proud Mother.

Toni Christensen.

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

56

Date: February 11, 2025
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: February 13, 2025

Dates & Happenings:

- Battle of the Books! Chignik Lagoon, Kokhanok, Newhalen, Port Alsworth February 10-13
- Chignik Lake will host the 3-man, small schools District Tournament February 18 - 20, 2025
- 5-Man Boys Basketball Regional Tournament, February 26 - March 1 in Port Alsworth
- 5-Man Girls Basketball Regional Tournament, February 26- March 1 in King Cove
- End of 3rd quarter (already!) March 6, 2025

Public Education Funding & Advocacy

The feeling in Juneau this past weekend (February 7-10) was that legislators are trying to find a compromise to avoid another knock-down with Governor Mike Dunleavy over school funding, but things may mount up to a critical point early in the session. Representative Bryce Edgmon stated he is hopeful they will be able to find solutions by the middle of March and is feeling optimistic for an increase within the BSA. All four caucuses are meeting with the governor's people in closed door discussions. This includes the Senate Majority and new Minority and the House Majority and Minority. I read in the Bradner Report (an LPSD subscription) that "engaging minority Republicans is a healthy development".

Thank you to Board Member, Beth Hill and Member Sarah Armstrong for their advocacy through testimony and meeting with Legislators during this time.

You can watch the testimony [recording from Monday, February 10, 2025 here.](#) It was very powerful and brought many feelings to the forefront in the best interest of students all across Alaska.

Communication has been sent out to Tribal and community contacts to write resolutions if they are in support of funding for public education. One critical component to writing these resolutions that was outlined by Representative Himschoot, the sponsor of [HB 69](#): Education Funding, Increase BSA, is that they need to include the importance of a BSA increase in accordance with HB 69 because the current omnibus bill ([HB 76](#) & [SB 82](#)) the Governor has put forward does not include monies for cost of operations, which is drowning our schools. Highlighting cost of fuel, freight, insurance and other utilities helps the argument that targeted monies do not support the very basic needs of our students in school.

Another bill that we are keeping an eye on and offering insight for is sponsored by Representative Maxine Dibert, [HB 12](#): Free Breakfast and Lunch in Public Schools

Here is a breakdown of Governor Dunleavy's proposed omnibus (combines a variety of measures into one bill) Senate Bill (SB) 82 and House Bill (HB) 76 regarding Education Reform as interpreted by AASB:

1. Empower Families & Students with Educational Options

58

- Inspire Tribal & Community Ownership Through Tribal Compacting
 - a. Provide educational autonomy in Alaska's tribal communities
- Increase Flexible Learning Opportunities
 - a. Protect correspondence programs and create additional educational pathways that support individual students and family needs
- Support the Growth & Innovation of Charter Schools
 - a. Foster diverse and innovative educational environments that adapt to community needs
 - b. Increase charter school authorization authority at the local and state levels to ensure broader access
- Expand Access to Public Schools
 - a. Enhance intra-district open enrollment policies so that all students can access any public school within a district
 - b. Provide families with mobilization grants to support student transportation needs

2. Target Investments for Improved Educational Results

- Increase Student Achievement
 - a. Strategically allocate resources to promote student achievement to prepare students for success in school and beyond
- Increase Reading Proficiency by 3rd Grade Through the Alaska Reads Act
 - a. Prioritize early literacy through direct classroom support – incentive awards for only those students who meet grade level proficiency or show growth.

Here is a breakdown of Governor Dunleavy's proposed omnibus (cont.)

- Attract & Retain High-Quality Educators
 - a. Prioritize the classroom by implementing Teacher Retention strategies to attract and retain high-quality educators through a previously proposed bonus program. 59
- Strengthen & Align Career & Tech Education to Increase Regional Workforce
 - a. Invest in secondary Career & Technical Education (CTE) pathways that align with regional workforce demands

3. Ensure Educational Rights and Safeguards

- Safeguard Parental Notification
 - a. Ensure parents are well-informed about school policies, curriculum, and student progress
- Protect Curriculum Choice & Opt-Out Rights
 - a. Allow parents the freedom to choose or opt-out of educational content, lessons, and assessments in alignment with their needs
- Create Safe & Focused Learning Environments
 - a. Prioritize policy and practices that provide safe and focused learning environments – a ban on personal cell phone use for all students all day.

Food Service Update

We are in the process of understanding what each community that is currently participating in the National School Lunch Program (NSLP) utilizing USDA foods intends to do for the 2025-2026 school year. If Nondalton, Chignik Lake, Perryville, and Levelock are capable/choose to fund this program, we will keep accommodating their decision to do so. ⁶⁰

As presented in the work session February 13, 2025 school cook positions cost LPSD \$315,800 not including substitute cook costs which could potentially be \$10,000.

We anticipate a \$165,289.40 endowment withdrawal from the Borough to cover food service costs for FY25 with an additional \$115,000 withdrawal to cover the anticipated deficit of our general fund for FY25 as well. These figures are also explained in the work session documents from today.

Communication has been sent to schools currently participating in the National School Lunch Program (NSLP) and utilizing USDA to understand if they intend to keep paying for this program in the 2025-2026 school year (Nondalton, Chignik Lake, Perryville, and Levelock).

PowerSchool Breach Update

PowerSchool plans to notify LPSD parents and students about the recent data breach. In response, LPSD is consulting with a lawyer provided through our cyber-liability insurance carrier. This legal guidance is helping us understand the breach's implications for FERPA (Family Educational Rights and Privacy Act), required notifications to the Alaska Attorney General, and regulatory reporting to the State of Alaska. After reviewing our cyber policies, the lawyer provided a positive assessment.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841



February 5, 2025

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

The fabric of L&PSD School District Maintenance is tightly woven into the history of the region. The enduring assets of this District are the school buildings and the people in the villages. The villages and the local resources are factors that the District partners with and depends upon. From being a commercial user of the utility systems to repairing a fuel truck, performing tank farm maintenance, providing recovery heat assistance, making housing available for village purposes, working with water systems, parts, pieces, advice, experience, and sharing local knowledge ... whatever it takes to keep the heartbeat going is the identity of this Maintenance Department. Examples of the success of this relationship are everywhere and go both ways. From Port Alsworth where the District is challenged with waste management issues and the need for a new incinerator to Port Heiden where the village had issues in the power plant and needed the school to operate on the backup generator for several weeks while the city generators were being repaired, from helping Nondalton fix the city fuel truck to assisting Chignik Lagoon with tank farm maintenance, School District Maintenance has always been intimately involved in village relationships as part of daily operations and will continue to be. This is not an extraordinary circumstance. The realities of a new economic environment, reduced funding, and

the effects of inflation make it even more imperative to realize the importance of being conscious of this relationship. Supporting the village and regional infrastructure both politically and practically as part of our mission, and being able to rely on that support in return, yields huge benefits operationally as the needs and resources overlap. In the three weeks since the last report LPSD Maintenance has been occupied with daily operations of supply, purchasing, documentation, data entry, communications, co-ordination, and remote monitoring. The Maintenance mechanic has been on leave since the third week in January. The other two available maintenance personnel were in Chignik Lake for five days, January 21 -25, reconstructing a failed lift station that serves the two bedroom duplex and performing maintenance and custodial tasks in preparation for the upcoming tournament scheduled for February 18.

Work log and notes from Safety and Compliance are as follows:

- Communications with Tim
- Communications with Borough Manger
- Monthly maintenance check in with Kasie, Tim and Bill
- Coordination with NPS and NPS appraisers for King Salmon office inspections
- Continuation of work with OperationsHero on custom reporting and work order program
- Receiving quotes and ordering materials
- Communications with facilities program manager at DEED
- Recertification of AHERA building inspector credential
- Recertification of AHERA management planner credential
- Account setup with medical supply company
- Rollout of safety and security checklist to site heads
- Energy monitoring maintenance
- Continuation of work on 2025 Renew America's Schools grant
- Attendance of Quarterly state facilities meeting
- Work with UCSD Facilities Director on their State building audit

After the recertification of our maintenance program from the State in 2024 and the submission of our capital improvement application for FY 2026, we ranked ninth out of 84 applications. This application is for some much-needed improvements on our fire suppression systems at four sites identified during our annual fire system inspections. Submission of the application was a joint effort between our business department and maintenance department (thank you Laura Hylton, Tim McDermott and Kathy Christy for your leadership). We are currently waiting to see how far down the CIP list the state will fund major maintenance. If this goes through, a participating share will be needed.

Maintenance communications are best communicated by an email to maintenance@lpsd.com. Please include descriptions, photos, and

specifics including make/model numbers if possible. For immediate circumstances, Tim McDermott 907-469-0460 or Carl Adams 907-469-0473, Damian Hill (907) 201-9434.



February 2025 Curriculum Report

To: LPSD School Board Members and Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

LPSD Professional Development

March 7: This is a district wide In-service day at the end of Quarter 3. The goal of this In-service is to give teachers time to update Power School Records. Currently there are no planned district wide virtual trainings.

Spring Floating In-service Day: Each LSAC chooses one floating spring In-service day. These days vary from site to site and are organized by Site Principals and Head Teachers.

Curriculum

Alutiiq Language Curriculum: BBBSD & LPSD are partners in a newly awarded TC2H Grant. Planning conversations between partners have begun to determine the best way to build resources to incorporate Alutiiq language into curriculums. Here is a little bit of information about the TC2H for those who are just hearing about it for the first time:

The Bristol Bay Foundation was recently awarded a three-year Alaska Native Education (ANE) grant titled "Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H)." This program brings together six villages in the Lake and Peninsula School District (LPSD)- Chignik Bay, Chignik Lagoon, Chignik Lake, Perryville, Port Heiden and Pilot Point communities- the Bristol Bay Borough School District, and the Bristol Bay Foundation to revitalize the Alutiiq language and the unique Lake Iliamna dialects.

Dena'inaq & Yugcetun Virtual Language Courses: Spring Language Courses began on 1/29/25 and will continue throughout the semester. Our Language Program is popular. Over 300 people are joining the virtual zoom lessons to learn the local indigenous language of the Region. [LINK to Registration](#).

Alaska Peninsula Sugt'stun/Alutiiq Virtual Language Courses In partnership with BBRCTE and IVC, high school students for LPSD are invited to learn the local Alutiiq language of our Region. Classes begin March 17th and will go until April 25th. Optional credit will be available for students who proficiently complete the course which includes active participation and attendance. [LINK to Course Information](#)

Spring Yuraq Song & Dance Zoom Sessions: This semester, BBRCTE is partnering with Our Language Program instructor, Atkiq Ilutsik-Snyder, to provide local Indigenous Song and Dance Zoom sessions every Friday from 12:30-1PM starting Feb 7th and ending on April 25th. [LINK to Registration](#)

End of Level Assessment Updates: LPSD is interested in having an optional shorter version of the LV 6-10 Math EOL's LPSD is also looking closely at shifting the LV 9 and 10 End Of Level Prompt assessment. They would like to provide students 3-4 sources to choose from to cite in their writing prompts. Currently, students find their own sources which ends up taking large amounts of time. The writing committee believes that if sources are provided to the students that students will be able to focus their time on writing the assessment instead of spending their time researching ideas for the assessment. While the writing committee values student's being able to do their own research, they believe this shift is more appropriate for a student assessment. We are looking at funding options to provide LPSD teachers stipend to do these assessment updates over the summer.

K-5 Reading Curriculum: LPSD's Reach for Reading Curriculum is expiring this year. We are looking to see if we can use it for FY26 without the online components until a grant is secured to purchase a new curriculum for FY27.

Place Based Education: Teachers and Principals requested time to collaborate and create Place Based Education lessons during January 24th's In-Service Day. Lessons created were shared with the entire LPSD family. Link to the newly created lessons and resources can be found here: [LINK](#).

Dual Credit: A form is now available for LPSD students to add previously earned college credit to their HS transcripts. If a student desires, earned college credits can be counted towards the credits students need to earn an LPSD high school diploma. [LINK to form](#).

Academic Records, transcripts, and GPA's: Updates, analysis, conversations, and training is in constant motion to ensure LPSD's records are up to date and accurate.

It is a pleasure to serve the district. Please reach out as questions arise.

Quyana. Chin'an.

Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).



Coaching at the Sockeye Tournament at Bristol Bay School allowed the opportunity to collaborate in-person with regional partner, Esther Pepin, about LPSD & BBBS's Alutiiq Language Curriculum partnership.

Technology Board Report - February 2025

Sam Rigby

PowerSchool Data Breach

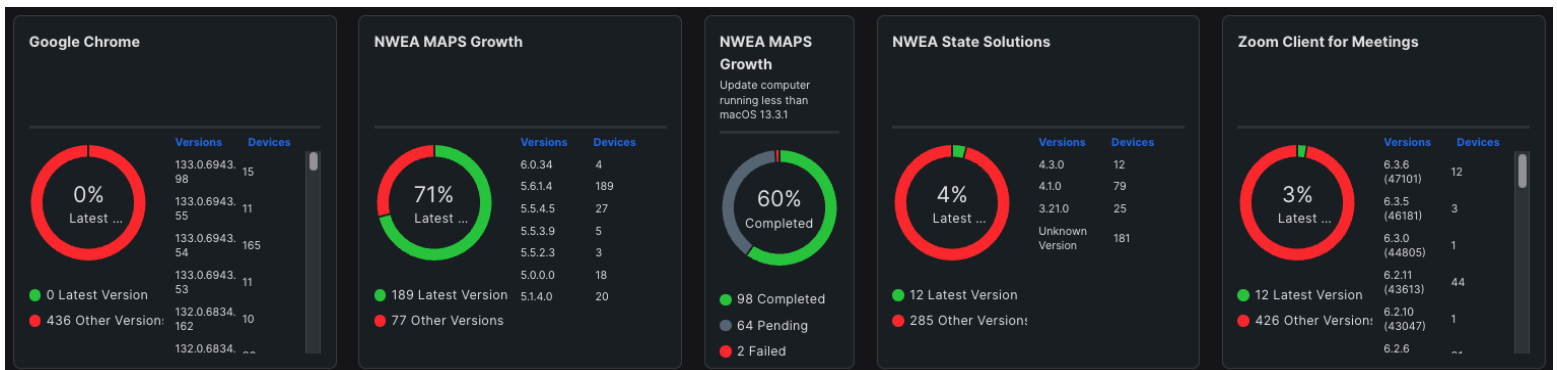
- PowerSchool has begun sending direct notifications to individuals affected by the data breach.
- Information regarding PowerSchool’s complimentary Identity Protection and Credit Monitoring services can be accessed [here](#).
- LPSD has consulted with an attorney to better understand the legal implications of the data breach concerning [FERPA](#) regulations. We have been provided with guidance for required notifications and regulatory reporting requirements.
- LPSD IT has reviewed our own internal cyber security controls for student and staff PowerSchool access and made a few recommended adjustments.

Travel - Schyler is wrapping up a 9-day site visit, including Newhalen and Port Alsworth stops. Schyler reported accomplishing all of our pre-planned tasks and on-demand troubleshooting for newly discovered issues, we found on-site or were reported to us by staff and students.

During this trip, we reconfigured the local network to improve stability for the district-wide virtual network that the maintenance team uses to monitor and control our school HVAC systems and to prepare for anticipated ISP changes this summer. We also resolved an ongoing Wi-Fi issue affecting several of our schools.

Software Updates - We receive daily software update notifications for the suite of computer Applications that LPSD relies on. Often, these updates are rapid responses to close known security vulnerabilities. However, sometimes they are just “bug fixes,” which can turn out to be the wrong color font or an insignificant button that’s not working.

Our job is to analyze the stream of “release notes” that fill up our inbox daily, determine critical updates, and then quickly distribute them to all district devices. Automation exponentially increases the volume of devices we can manage, but variety is our limit—a variety in devices, software, and the issues that come with them. We leverage automation, user-managed updates, and fixed versioning to balance our cybersecurity requirements with technology usability. Software and update management account for a large portion of the daily IT workload.



Monthly Activity Report
LPSD
Month: February, 2025

To: LPSD School Board
From: Ed Lester
Date: 2/5/2025

Basketball

All of the students that are currently playing Mix-3 basketball got together for a wonderful jamboree. Students worked on individual skills and also worked on team skills. The final part of the event we played some 3 on 3 games. Students and coaches had a lot of fun and played a lot of basketball.

During the 4 days students also worked on a couple other life skills:

- Team building
 - Human knot, spaghetti & marshmallow tower
- Resume Building /Career Exploration
- Service Project
 - Students wrote letters of well wishes to send to Corliss Hill

Teams are currently working hard to prepare for the district basketball tournament. Students will travel to Chignik Lake Tuesday February 18th and return home Thursday February 20th.

Principals are currently reviewing LPSD Eligibility which is below.

III. Eligibility for Activities

An LPSD student must adhere to the following guidelines if they wish to be eligible for school-sponsored trips: Students may also be held to the guidelines as outlined by the Alaska School Activities Association:

1. Starting their freshman year, a high school student must have passed a minimum of 5 levels (or classes) or the equivalent of 2.5 credits the previous semester and enrolled in at least 5 courses (2.5 credits) school year to be eligible. Seniors on track to graduate only have to pass 4 classes (2.0 credits) in the fall semester and be enrolled in 4 classes (2.0 credits) to be eligible. An eighth grade student begins the year eligible regardless of the prior year's academic performance.
2. A middle school student is a student who has turned twelve (12) years of age prior to September 1, of the athletic year in question and may not exceed fourteen (14) years of age by August 15. Due to limited numbers and funding middle school participation will be determined on a year to year basis.
3. A middle school student must be developing in level 7 Employability to be eligible for travel.
4. A high school student must be developing in level 8 Employability to be eligible for travel.
5. Conduct at School: Students must conduct themselves in an acceptable manner with all school staff. If a student is reported as having poor conduct in one class, he/she will be declared ineligible for extracurricular activities for the next week. Poor behavior or attitude could be recorded as an Emerging score in Employability, creating the ineligibility.
6. Conduct on Trips: Students are required to conduct themselves properly while participating in activities and

the guests of another school. A student shall not disobey rules or regulations that have been established by the coach, supervisor, chaperone, or hosting school. Infringements of this section shall be dealt within accordance with the student disciplinary section of Board Policy.

7. The student must have no more than ten absences a semester. If absences exceed 10, the student will be ineligible for the remainder of the semester.
8. Suspensions (in or out of school) will result in a student becoming ineligible for extra-curricular activity participation until reinstated by the site Principal.
9. The students must be free of tobacco, alcohol, and drugs. Students who are caught using these substances will be subject to district policy as outlined in the Student-Parent Handbook, this Student Activities Handbook, and ASAA policies.
10. The student must be developing in all content areas. A student will be eligible when they bring their emerging scores to developing or proficient.

LPSD Sports review

There are LPSD schools interested in participating in ASAA sports. To gain a true understanding for what communities want to participate in ASAA sports, we will ask each student body/LSAC who might be interested and we will make a plan. We will follow the annual timeline below, so that everyone can have the same information in a timely fashion and in a manner patterned after what we already do for Mix 3/Mix 6 sports.

1. By March 1: Educate all Principals (and LSACs) on options for XC Running, Mix 3/Mix 6 VB and Mix 3/5-person basketball.
2. By April 15: Principals (on behalf of LSACs, staff, students) Declare their XC, VB, and BB choices to the Athletic/Activities Directors (ADs) for the coming year
3. By April 30: ADs publish final XC Running and draft VB and BB schedules to each site - this will allow students to know who they are playing with for the year ahead.
4. By Aug 31: Principals Confirm site declarations for VB and BB to ADs
5. By Sep 30: ADs Confirm VB/BB Schedules for current school year

ASAA News

-For the 2025, 2026, and 2027 tournaments, Dimond High School will host the Mix6/2A Volleyball tournament,





Date: February 6, 2025
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: February Board Report

National Food Study

Last week was the survey week for the National School Food study. Survey information was collected for Perryville, Chignik Lake and Levelock. Menu study information will be collected next week for Levelock.

ClearGov Implementation

Implementation is progressing the goal is to have the system available to the finance committee in March with full access ready in April.

Grants

BBRCTE submitted to the FAA for a pilot training grant to support aviation education on Feb. 5th. The proposal is exciting, thanks to Jenny Shryock and Steve Noonkesser for the hard work on the grant!

2026 Impact Aid application was submitted on time. Final CHILD funding amount was confirmed and it was determined the federal portion of preschool funding does not exceed the “substantial” amount of 20% of program funding allowing all LPSD PK students on eligible land to be claimed for Impact Aid. Valerie Heinrichs is working on identifying the PK student’s property and the application will be amended before the 6/30/2025 date to include PK students.

Financial Report attached.

Year to date expenses are tracking well. With the Federal Government under continuing resolution timing of any additional funds for the 2025 Impact Aid funding is still unknown. Hopefully more information will be available to improve FY25 revenue estimates for the budget revision soon. Impact Aid is a formulary program and not part of discretionary grant under review.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 518
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgmon
Representative.Bryce.Edgmon@akleg.gov
State Capitol Room 208
Juneau, AK 99801
907-465-4451
800-898-4451

Lake and Peninsula School District

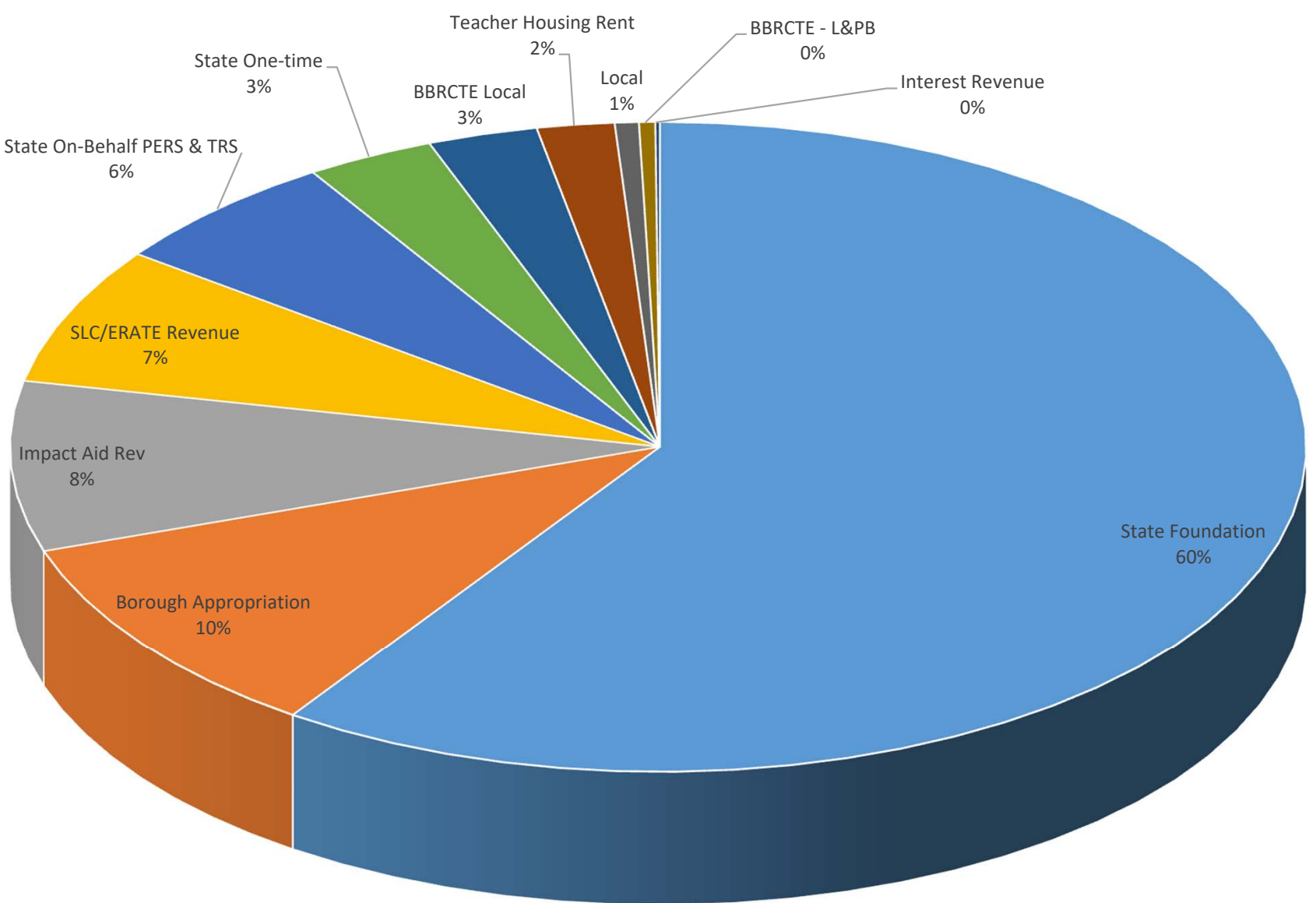
100 Board Report
Fiscal Year: 2024-2025

From Date: 7/1/2024 To Date: 2/7/2025

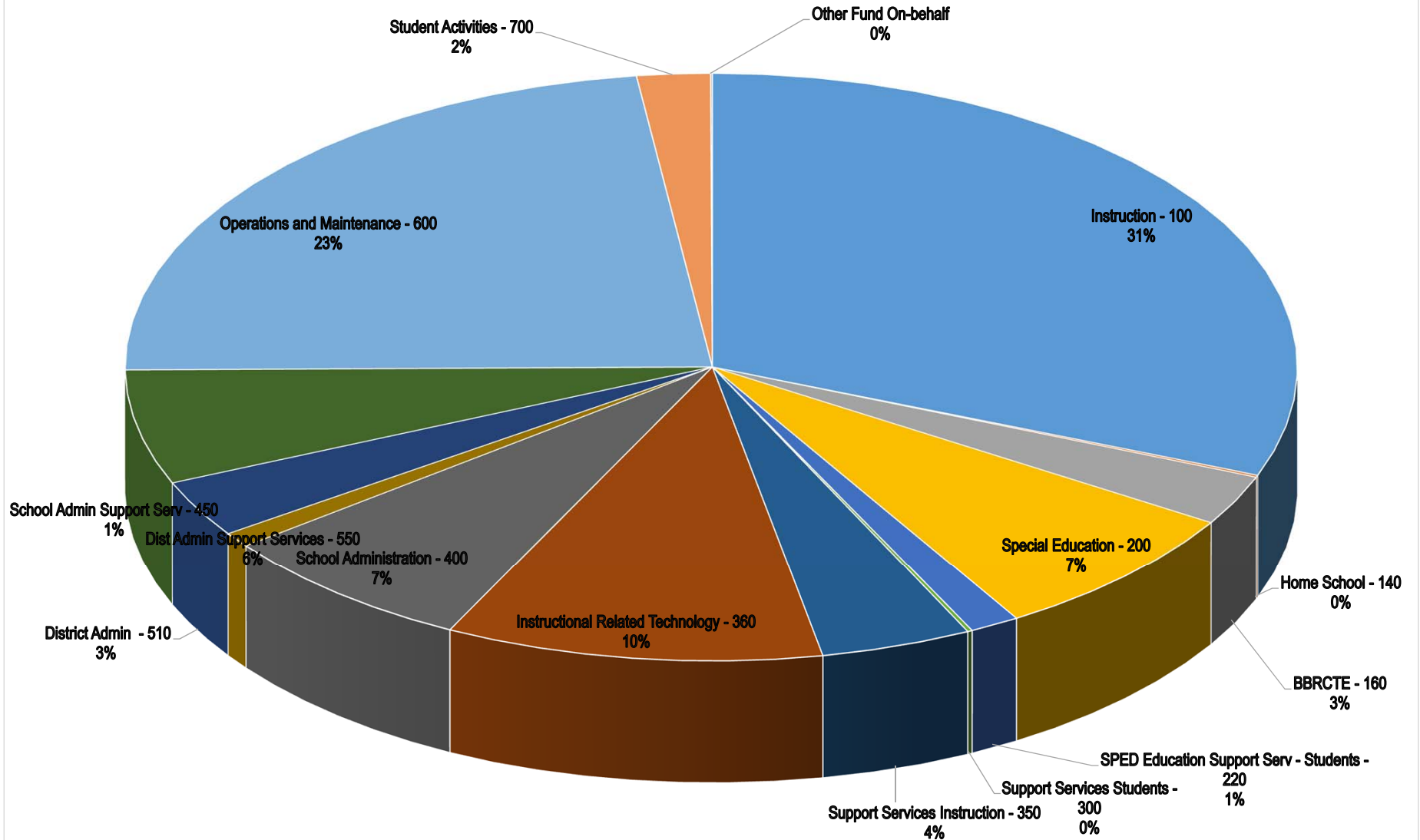
Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,913,448	\$1,941,735	\$2,971,713	\$2,292,721	\$ 678,992	13.82%
Lake View Home School	100.000.140.000.000	\$ 24,187	\$ 9,445	\$ 14,742	\$ 5,753	\$ 8,989	37.16%
CTE	100.000.160.000.000	\$ 485,719	\$ 308,847	\$ 176,873	\$ 67,386	\$ 109,487	22.54%
SPED direct instruction	100.000.200.000.000	\$1,124,475	\$ 458,956	\$ 665,519	\$ 560,831	\$ 104,687	9.31%
SPED special services	100.000.220.000.000	\$ 276,492	\$ 115,825	\$ 160,667	\$ 71,342	\$ 89,326	32.31%
Student support	100.000.300.000.000	\$ 65,022	\$ 9,313	\$ 55,710	\$ 8,736	\$ 46,974	72.24%
Instructional Support	100.000.350.000.000	\$ 528,745	\$ 288,639	\$ 240,106	\$ 277,053	-\$ 36,947	-6.99%
Instructional Technology	100.000.360.000.000	\$1,502,687	\$ 731,867	\$ 770,820	\$ 684,805	\$ 86,015	5.72%
School Admin - Principals	100.000.400.000.000	\$1,090,778	\$ 453,274	\$ 637,505	\$ 532,705	\$ 104,799	9.61%
School Support - Secretaries	100.000.450.000.000	\$ 111,256	\$ 51,657	\$ 59,600	\$ 60,635	-\$ 1,035	-0.93%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 561,534	\$ 317,032	\$ 244,502	\$ 111,550	\$ 132,952	23.68%
District Admin - Business Services	100.000.550.000.000	\$ 759,388	\$ 518,636	\$ 240,751	\$ 339,637	-\$ 98,886	-13.02%
Maintenance and Operations	100.000.600.000.000	\$2,784,255	\$2,304,364	\$ 479,891	\$ 849,628	-\$ 369,737	-13.28%
Student Activities	100.000.700.000.000	\$ 351,281	\$ 225,520	\$ 125,761	\$ 50,328	\$ 75,433	21.47%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 298	-\$ 298	\$ 460	-\$ 758	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 2,227	-\$ 2,227	\$ 3,720	-\$ 5,947	0.00%
Food Service Transfer	100.000.900.000.000	\$ 0		\$ 0		\$ 0	
Grand Total:		\$14,579,268	\$7,737,633.68	\$6,841,634.20	\$5,917,290.41	\$ 924,343.79	6.34%

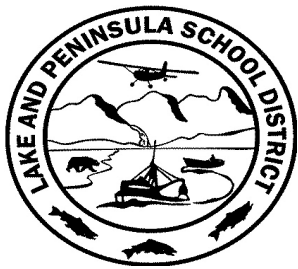
Notes:

Budgeted Revenue



General Fund Expended and Encumbered by Department





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

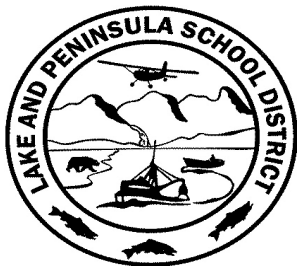
February 6, 2025

From: Marjorie Waggoner
Special Education Director (Contractor)
Re: Special Education Report

Special Education Professional Development

Paulene Manning, Kimberly Good, and I attended the annual Alaska State Special Education Conference February 3, 4 and 5. The conference had a wide menu of session topics which included information about specific disabilities and teaching practices that are effective in helping students master their IEP goals and objectives, as well as a review of special education law and procedures. The keynote speakers included Molly Kennedy, a motivational speaker. The theme of her keynote was “Reclaim Your Joy & Enthusiasm”. Jordan LeVan presented “The Power of Me: From Self-Acceptance to Self-Advocacy”. The final keynote was delivered by Dani Bowman and entitled “My Life Journey Growing up with Autism and 15 years of DaniMation” (her animation company). All three of the keynotes spotlighted people who are living successful and exceptional lives while experiencing disabilities. The conference was a great opportunity to network with teachers and administrators across the state and get a look at the newest ideas in special education that were displayed by vendors and agencies. We appreciate the Board’s support and the opportunity to attend this event.

The conference theme this year was *Interstellar Inclusion: Breaking Barriers to the Future*. Inclusion has long been a foundational belief and a standard by which special education programs are measured. The word “inclusion” itself is a broad concept of the belief that all students belong in our schools and are equally valued. Inclusion practices



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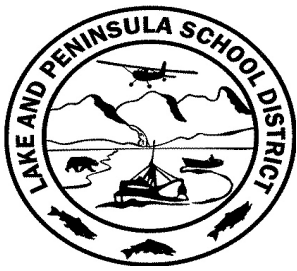


are the strategies that schools implement to break down barriers and add supports that result in success for all students. I have worked in several districts across the state and in several districts in other states. It is my observation and belief that LPSD is one of the finest examples of a district that practices inclusion. In LPSD both regular education and special education teachers, along with their support staff, believe that all students belong and share the responsibility of helping students meet their educational goals together with their peers. I am attaching a Memo from Donald Enoch, State Special Education Administrator about Alaska's position as an inclusion focused state.

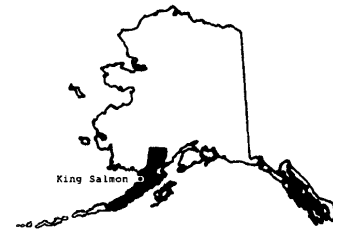
Indicators 8 and 14

It's that time of year and I am working on compiling data for Indicators 8 (Parent Involvement) and 14 (Post School - Outcomes). This data is provided to the state yearly to enable the department to conduct surveys that determine the post-school outcomes of special education students, and measure parent involvement with special education students. The Post-School Outcomes Survey is for all students who left school in 2023-2024. The Parent Involvement Survey is sent to all parents or guardians who currently have a student (Pre-kindergarten through 12th grade) on an IEP. This data is due to the state is February 21st. The Indicators 8 and 14 report is one of the many reports for which special education directors, registrars and other district staff provide information and input to the state throughout the year. I have attached a graphic that illustrates the yearly reporting responsibilities of districts and the state which was share with special education directors by Mr. Enoch.

I want to give my sincere thanks to the Board for their leadership and support.



THE LAKE AND PENINSULA SCHOOL DISTRICT
 101 Jensen Drive
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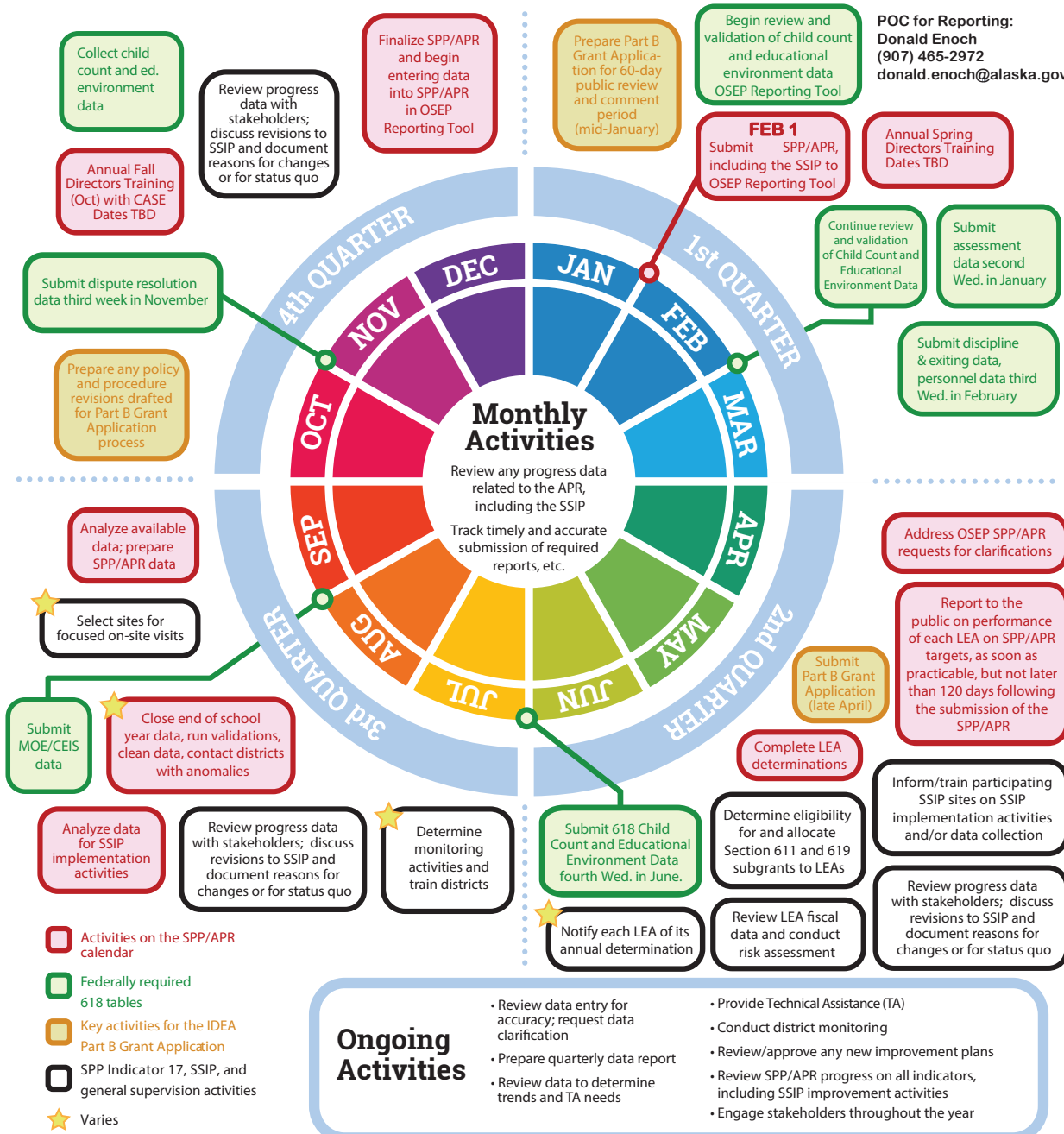


Alaska SPED Critical Reporting Activities*

An Integrated Timetable Updated 03/24

Note: Reporting activities specific to IDEA Part B 619 programs are embedded within the IDEA Part B reporting timetable. IDEA Part B 619 coordinators may use this timetable to identify the general supervision activities for which they are directly responsible.

POC for Reporting:
Donald Enoch
 (907) 465-2972
 donald.enoch@alaska.gov



* based on *The Wheel: A Tool for Developing an Annual Timetable for State General Supervision Systems* developed by Diefendorf, M., Lucas, A., and Reedy, K. (2008) in collaboration with the General Supervision Priority Team, NECTAC, NCSI, and RRCP.



MEMORANDUM

To: All Special Education Directors

From: Donald Enoch, State Special Education Administrator

Date: December 6, 2024

Subject: Alaska's Commitment to Special Education Inclusion

This memo is to affirm and emphasize Alaska's position as an inclusion-focused state in the realm of special education. Alaska is deeply committed to ensuring that students with disabilities have meaningful access to general education classrooms, alongside their peers, while receiving the individualized support they need to succeed.

What Does Inclusion Mean?

Inclusion reflects our belief that every child, regardless of ability, has the right to participate fully in their school community. It involves:

- **Integration of Students:** Students with disabilities learn in general education settings to the greatest extent appropriate.
- **Collaborative Efforts:** Teachers, specialists, and support staff work together to create a nurturing and accessible learning environment.
- **Personalized Support:** Individualized Education Programs (IEPs) guide instruction and ensure that students' unique needs are met without isolating them from their peers.

Why Inclusion Matters

- **Equity and Opportunity:** Inclusion aligns with our shared values of equity, respect, and opportunity for all.
- **Educational Benefits:** Research demonstrates that inclusive practices benefit both students with and without disabilities, fostering understanding, compassion, and academic growth.
- **Compliance with Federal Standards:** Alaska adheres to the Individuals with Disabilities Education Act (IDEA), which mandates access to the least restrictive environment (LRE) for students with disabilities.

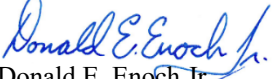
Our Shared Responsibility

To uphold Alaska's commitment to inclusion, all stakeholders—educators, administrators, families, and community partners—play a crucial role. We must:

- **Promote awareness and understanding** of inclusion principles.
- **Provide professional development** for staff to effectively implement inclusive strategies.
- **Encourage collaboration** among general education and special education professionals.

As we continue this vital work, let us strive to build classrooms and schools where all students feel valued, supported, and empowered to reach their full potential. Thank you for your dedication to fostering an inclusive educational environment in Alaska. Should you have questions or need additional resources on inclusive practices, please feel free to reach out to me at any time.

Best regards,


Donald E. Enoch Jr.
State Special Education Director

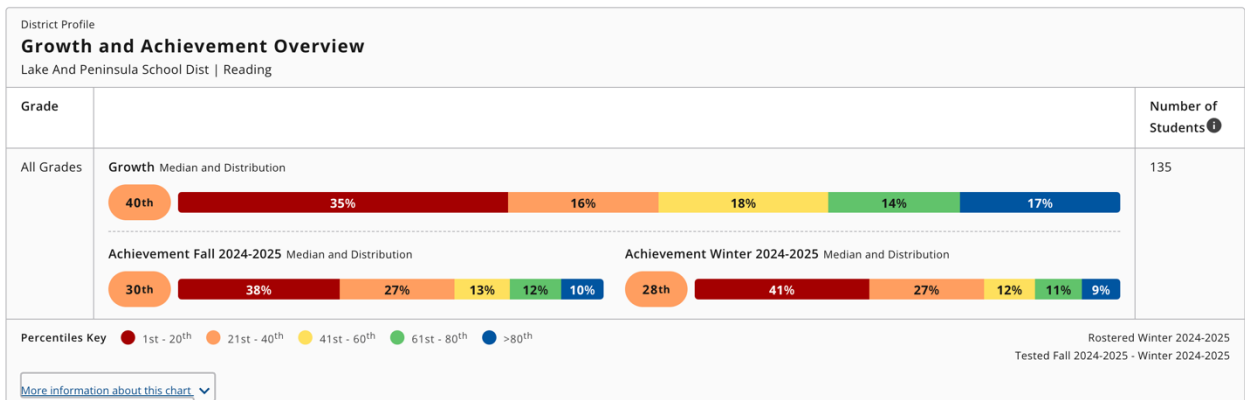
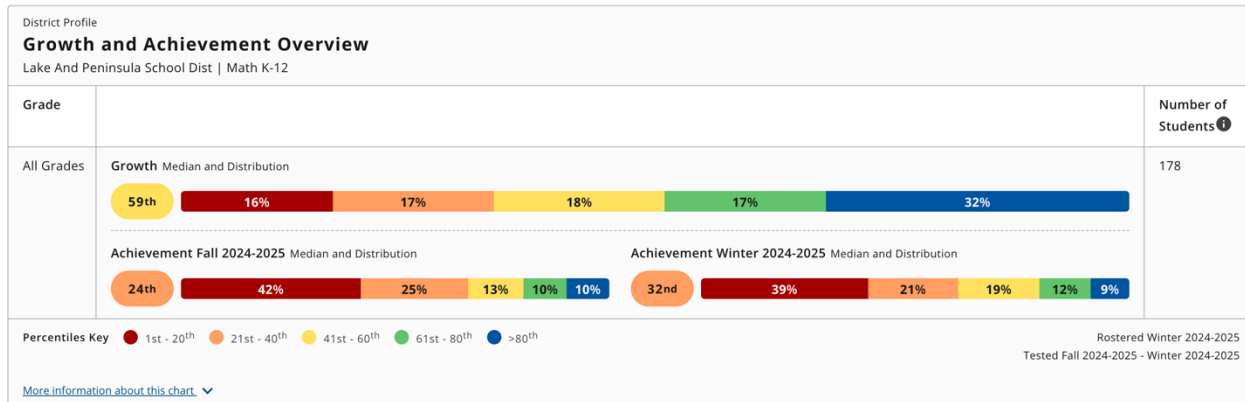
District Assessment Report – February 2025

To: Kasia Luke
and LPSD School Board Members

From: Moon McCarley, Director of
Assessment

NWEA MAP Growth Assessments – Students in grades K-9

- Benchmark data is available after the close of the window. Teachers will use MAP Growth data to inform instruction and set learning goals with students.
- These reports show the Growth and Achievement data from Middle of Year benchmark assessments compared to Beginning of Year data
- These are the district composite scores. Reports that include a grade by grade breakdown are included at the end of this report.



AK Star and Alaska Science Assessment – Students in grades 3-10

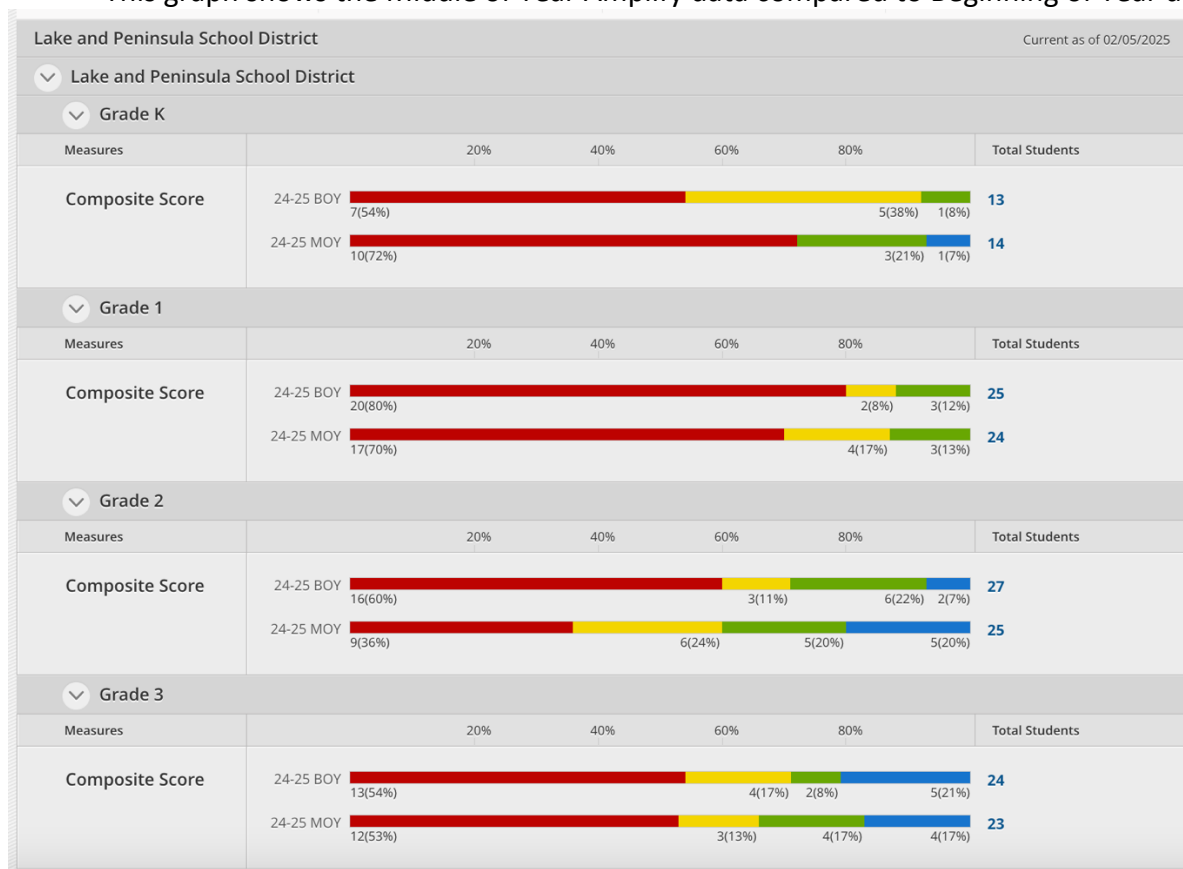
- AK Star and Alaska Science Assessment will be given the week of April 7, 2025
- Training and preparation for the upcoming state assessments has begun.
- Building Test Coordinators have attended initial trainings.
- LPSD will have AK Star day on February 25 to test out student devices and testing apps. Everyone will take a few minutes to log into their device and the secure testing browsers. This will allow the IT team to trouble shoot any tech issues well before assessments start.

ADP - Alaska Developmental Profile – Kindergarten students

- District level ADP data is available here: <https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2024-2025&DistrictId=30>

Amplify mClass with Dibels 8 – Students in grades K-3

- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.
- This graph shows the Middle of Year Amplify data compared to Beginning of Year data



DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- At this time there are no students who will be taking the DLM assessment.

NAEP- The National Assessment of Education Progress – Select student in select grades

- The interactive Alaska state profile for NAEP assessments administered in fy24 is available here:
https://www.nationsreportcard.gov/profiles/stateprofile/overview/AK?cti=PgTab_OT&sub=MAT&chort=1&st=MN&sfj=NP&sj=AK
- Alaska has not been selected to participate in any NAEP assessments for fy25

Alaska Reads Act

- Here's the link to DEED's Alaska Reads Act pages: <https://education.alaska.gov/akreads>

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Dates	Assessment	State Grade Level
FALL BENCHMARK		
9/10/24 - 9/13/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Screening Math Early Numeracy	Kindergarten
	NWEA MAP Growth Math K-2	1st and 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
Make ups completed by 9/20/24	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
KINDERGARTEN ADP		
9/3/24 - 10/15/24	Alaska Developmental Profile	Kindergarten and any 1st graders who were not assessed in Kinder
Submission by 11/1/24		
WINTER BENCHMARK		
12/11/24 - 12/20/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Math K-2	K, 1st, 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 1/17/25	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
NAEP		
TBD January-March 2025	National Assessment of Educational Progress	No NAEP assessments fy25
AK STAR and Alaska Science Assessment		
4/7/25 - 4/11/25	AK STAR Language Arts	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	AK STAR Mathematics	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	Alaska Science Assessment	5th, 8th, 10th
Spring Benchmark		
4/21/25 - 4/25/25	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Language 2+ 81	2nd
	NWEA MAP Growth Math K-2	K, 1st, 2nd

[MAP Growth Reports](#) > Lake And Peninsula School Dist

Single-Term Achievement

Growth And Achievement

Term Rostered

Winter 2024-2025 ▼

Start Term

Fall 2024-2025 ▼

End Term

Winter 2024-2025 ▼

Course

Math K-12 ▼

Update

Filters (0)

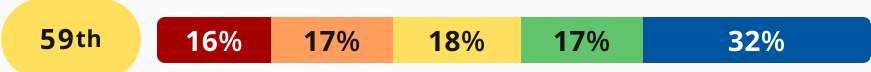


▼ Apply Filters

Lake And Peninsula School Dist


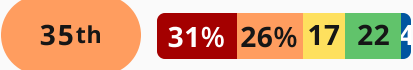
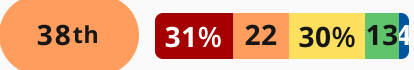
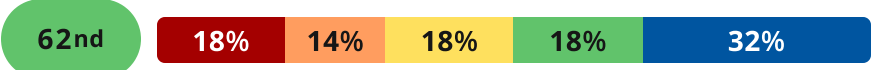


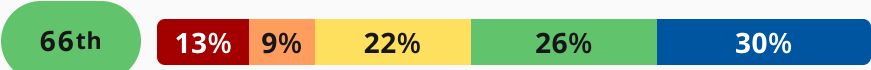


District Profile

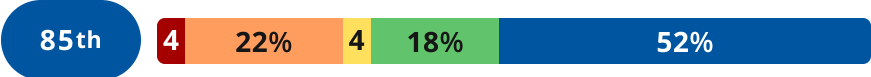


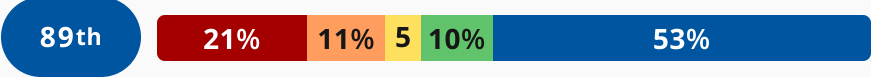
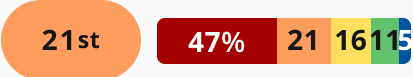
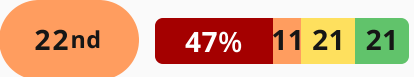
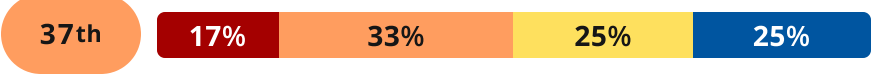



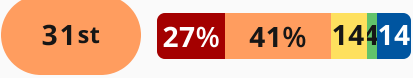
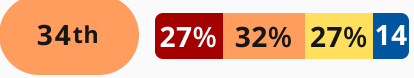
Growth and Achievement Overview

Lake And Peninsula School Dist | Math K-12

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	178
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th Rostered Winter 2024-2025</p>		

[More information about this chart](#) ▼

District Profile		
<h2>Growth And Achievement by Grade</h2> <p>Lake And Peninsula School Dist Math K-12</p>		
Grade ↑	Sort by ▼	Number of Students
Grade 1	Growth Median and Distribution 	23
	<div style="display: flex; justify-content: space-around;"> <div> Achievement Fall 2024-2025 Median and Distribution  </div> <div> Achievement Winter 2024-2025 Median and Distribution  </div> </div>	
Grade 2	Growth Median and Distribution 	22
	<div style="display: flex; justify-content: space-around;"> <div> Achievement Fall 2024-2025 Median and Distribution  </div> <div> Achievement Winter 2024-2025 Median and Distribution  </div> </div>	
Grade 3	Growth Median and Distribution 	23
	<div style="display: flex; justify-content: space-around;"> <div> Achievement Fall 2024-2025 Median and Distribution  </div> <div> Achievement Winter 2024-2025 Median and Distribution  </div> </div>	

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	<p>Growth Median and Distribution</p>  <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	23
Grade 5	<p>Growth Median and Distribution</p>  <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	19
Grade 6	<p>Growth Median and Distribution</p>  <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	12
Grade 7	<p>Growth Median and Distribution</p>  <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	22

Grade ↑	Sort by -- select an option --	Number of Students
Grade 8	<p>Growth Median and Distribution</p> <p>73rd 14% 21% 36% 29%</p> <hr/> <p>Achievement Fall 2024-2025 Median and Distribution Achievement Winter 2024-2025 Median and Distribution</p> <p>15th 65% 14 14 7 21st 50% 29% 14 7</p>	14
Grade 9	<p>Growth Median and Distribution</p> <p>52nd 25% 15% 15% 15% 30%</p> <hr/> <p>Achievement Fall 2024-2025 Median and Distribution Achievement Winter 2024-2025 Median and Distribution</p> <p>33rd 20 40% 10 10 20 44th 25% 25% 25% 10 15</p>	20
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p> <p style="text-align: right;">Rostered Winter 2024-2025 Tested Fall 2024-2025 - Winter 2024-2025</p> <p>More information about this chart ▾</p>		

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[MAP Growth Reports](#) > Lake And Peninsula School Dist

Single-Term Achievement

Growth And Achievement

Term Rostered

Winter 2024-2025

Start Term

Fall 2024-2025

End Term

Winter 2024-2025

Course

Reading

Update

Filters (0)

Apply Filters

Lake And Peninsula School Dist

District Profile

Growth and Achievement Overview

Lake And Peninsula School Dist | Reading

Grade		Number of Students
All Grades	<p>Growth Median and Distribution</p> <p>Achievement Fall 2024-2025 Median and Distribution</p> <p>Achievement Winter 2024-2025 Median and Distribution</p>	135

Percentiles Key

- 1st - 20th
- 21st - 40th
- 41st - 60th
- 61st - 80th
- >80th




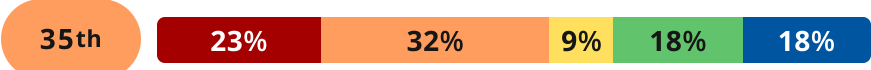



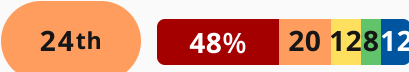

Rostered Winter 2024-2025

[More information about this chart](#) ▼




District Profile

Growth And Achievement by Grade

Lake And Peninsula School Dist | Reading

Grade ↑	Sort by -- select an option -- ▼	Number of Students
<p>Grade 2</p>	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	<p>3</p>
<p>Grade 3</p>	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	<p>22</p>
<p>Grade 4</p>	<p>Growth Median and Distribution</p>  <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	<p>25</p>

Grade ↑	Sort by -- select an option --	Number of Students
Grade 5	<p>Growth Median and Distribution</p> <p>55th </p> <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p> <p>23rd </p> <p>Achievement Winter 2024-2025 Median and Distribution</p> <p>24th </p>	19
Grade 6	<p>Growth Median and Distribution</p> <p>26th </p> <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p> <p>36th </p> <p>Achievement Winter 2024-2025 Median and Distribution</p> <p>25th </p>	12
Grade 7	<p>Growth Median and Distribution</p> <p>32nd </p> <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p> <p>33rd </p> <p>Achievement Winter 2024-2025 Median and Distribution</p> <p>30th </p>	21
Grade 8	<p>Growth Median and Distribution</p> <p>24th </p> <hr/> <p>Achievement Fall 2024-2025 Median and Distribution</p> <p>18th </p> <p>Achievement Winter 2024-2025 Median and Distribution</p> <p>15th </p>	13

Grade ↑	Sort by -- select an option --	Number of Students
Grade 9	<p>Growth Median and Distribution</p>  <p>-----</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="354 426 781 604"> <p>Achievement Fall 2024-2025 Median and Distribution</p>  </div> <div data-bbox="808 426 1219 604"> <p>Achievement Winter 2024-2025 Median and Distribution</p>  </div> </div>	20
<p>Percentiles Key</p> <ul style="list-style-type: none"> ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th <p style="text-align: right;">Rostered Winter 2024-2025 Tested Fall 2024-2025 - Winter 2024-2025</p> <p>More information about this chart ▼</p>		

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Photos: Chignik Lagoon, Chignik Lake, Kokhanok, Newhalen, Tanalian



Vertical Painting

Storytime

Drum Making

Dough & Insects

Not Just a Box!

Water Measurements

Magnet Creations

Learning About Tooth Brushing

Preschool Enrollment

NEW Igiugig- 2

- Chignik Lagoon- 2
- Chignik Lake- 4
- Kokhanok- 5
- Nondalton- 2
- Newhalen- 13
- Perryville- 3
- Port Alsworth- 2

Port Heiden-Need Staff
Levelock- Need Staff

Early Learning Programs



Professional Development

- New PreK Teacher Training: Feb. 3-7 (IGI)
- Monthly PLC- **Implementing Pyramid Model & Inclusive Practices in Early Childhood**
- Themes- Nurturing & Responsive Relationships, Targeted SEL Support, Understanding Inclusion, Implicit Bias, Reducing Challenging Behaviors, Implementing MTSS within EC classrooms
- Alaska Association for the Education of Young Children (AAEYC)- Feb. 20-22
- Developing: Individualized “Classroom Action Plans”

NCPMI Action Planning Form

Positioner: _____ Coach: _____ Date: _____

Goal: _____

My goal is met when: _____

Action Steps	Materials/Resources Needed	Complete Date

Goal Checks in	Notes
<ul style="list-style-type: none"> • I have completed my goal. • I am making progress and still working on my goal. • I need to make changes to my goal or action plan. 	

Teaching Strategies- Checkpoint #2 (Due Feb. 21)

- PreK Progress Monitoring Tool & [Objectives of Development Milestones](#)
- Examining data with families, Sharing targeted resources, and Creating individualized learning plans

Literacy Board Game Development- Game #5

- Harvest Time: A Game of Blending & Segmenting

Harvest Time
A Game of Blending & Segmenting

HARVESTING Bean Bag Toss

Game Setup:
Spread the cards on the floor so everyone can see the pictures. Stand about 3 feet away from the cards.

How to Play:

- Take turns tossing a bean bag and try to land it on a card.
- If the bean bag lands on a card, pick it up and flip it back.
- Practice blending sounds toward the word.
- As you get better, try segmenting the word.
- Keep playing until all the cards are collected.

Literacy Grants

Fully Grant Funded- CLSD Grantee

- Collecting & analyzing data for final grant reporting (May).
- Monthly Mentor Mtg- Feb. 5th: Supporting Mentees
- Mentors (7) & Mentees (14)
- Hearing positive news regarding retention of Mentees!
- Due to the fragility of Federal Grant Funding, they have yet to release an update on the upcoming grant application.

Safer Communities & Stronger Connections Grant

- Newly Awarded- Dec. 2024!
- Supports LPSD Mentor & Mentee Program
- Provides site visits for on-the-ground support
- Development of Place-Based Learning Opportunities
- Jan 24th Inservice: Place-Based Learning Session
- Some ideas: Water sampling, Animal identification & tracking, Exploring shorelines, Interviews from the Community, Traditions from Elders (canning, skin sewing, recipes, storytelling)

Early Literacy Bags: Candice Berner Memorial

- FY23-24: 15,250 Books Provided
- FY24-25: 16,750 Books Provided





Program Procedure Writing

As part of our Continuous Quality Improvement Plan towards maintaining high-quality early learning programs and AK Learn & Grow Initiatives, I have begun drafting our **Early Learning Program Procedures**. The intent is to outline a comprehensive overview of LPSD specific, early childhood program operations and procedures.



Available Drafts to Review

- Curriculum & Instruction
- Screening & Developmental Evaluation
- Inclusive Practices in Early Childhood

In Progress

- Assessment Procedures for Early Childhood
- Reduction of Exclusionary Practices in Early Childhood

If you would like to participate in the Review Process, I welcome feedback from the Board. Please email me your interest and I will include you in the process!

Screening and Developmental Evaluation

Lake & Peninsula School District (2024-25)

Procedure Statement

LPSD Early Learning Programs are committed to fostering the health and development of all enrolled preschool children by conducting comprehensive, developmental screenings. Developmental screenings will be conducted for early identification of developmental concerns and to support each child appropriately.

Purpose & Objectives

- **Purpose:** The purpose is to outline guidelines and procedures for the screening and assessment of young children within LPSD Early Learning Programs. This procedure ensures that all children are appropriately supported in their developmental journey; and it aligns with best practices for early childhood education.
- **Definition of Developmental Screening:** A brief assessment to evaluate a child's development in the following domains of early childhood:
 - **Brigance Screen III:** Academic/Cognitive, Language Development, and Physical Development.
 - **Ages & Stages Questionnaire-3:** Communication, Gross Motor, Fine Motor, Problem Solving, and Personal-Social
- **Objective:** The screening results will be utilized to identify children's developmental strengths and needs, while also providing information to guide the development of early interventions and individualized educational plans (I.E.P.) when needed. The screening data will be shared with families to collaboratively support whole-child development.

Curriculum & Instruction

Lake & Peninsula School District (2024-25)

Procedure Statement

LPSD Early Learning Programs will utilize evidence-based, developmentally appropriate curricula that align with the Alaska Early Learning Guidelines and will implement instructional practices to support the growth and development of young children, with a whole-child, play-based approach. These programs will also foster measurable progress in developmental domains, while providing differentiation in a culturally responsive early learning environment.

Purpose & Objectives

- **Purpose:** The purpose is to outline guidelines and procedures for the implementation of adopted curriculum and supplemental materials.
- **Definition of Curriculum:** To provide intentional, content-rich early learning experiences that promote children's developmental progress across domains. Such curriculum should be designed around the following foundational principles:
 - **Child-Centered Learning:** Focus on the interests and developmental stages of the children, providing opportunities for exploration and discovery.
 - **Holistic Development:** Foster the development of the whole child—socially, emotionally, cognitively, and physically.
 - **Play-Based Learning:** Encourage learning through play, as it is essential for young children's development.
 - **Inclusive Education:** Ensure that all children, regardless of ability or background, are able to participate and learn.

Inclusive Practices in Early Childhood

Lake & Peninsula School District

Procedure Statement

LPSD Early Learning Programs embody the belief that inclusion is the practice of educating all children, regardless of their abilities, needs, or designation to receive special education services, within the same learning environment, ensuring that each have equitable access to high-quality learning experiences, that also include targeted services, supports, and accommodations when necessary and developmentally appropriate.

Purpose & Objectives

Programs are committed to fostering an inclusive, early learning environment by:

- Provide equitable access to the curriculum and classroom activities for all children.
- Foster a sense of belonging and respect among peers.
- Support individualized learning needs through differentiated instruction.
- Promote collaboration between teachers, specialists, and families to support each child's development.

[NAEYC & DEC \(Division for Early Childhood\) Position Statement](#)

Early childhood inclusion embodies the values, policies, and practices that support the right of every infant and young child and his or her family, regardless of ability, to participate in a broad range of activities and contexts as full members of families, communities and society. The desired results of inclusive experiences for children with and without disabilities and their families include a sense of belonging and membership, positive social relationships and friendships, and development and learning to reach their full potential. The defining features of inclusion that can be used to identify high quality early childhood programs and services are access, participation, and supports.

Date: February 3, 2025
To: LPSD School Board
From: Patty McCasland - LPSD School Counseling Intern
Regarding: February Student Services Report

January was a big data collection month for the School-Based Mental Health Grant in conjunction with Dillingham City School District. We tracked expulsion and suspension rates across the district, MAPS Data, and all students, staff, and stakeholders who had “formal” contact with Elisabeth and Kacy Lou in the 2024 calendar year.

This fall, Elisabeth found Kicks for Kids, a program dedicated to ensuring students have access to quality athletic and winter boots. We are excited to share that all Kicks for Kids orders from this fall have been processed—many have already arrived at their sites, with the remaining on the way! Looking ahead, we aim to gather student information earlier next year to ensure that winter boots arrive well before the cold weather hits!

RSVPs have been sent out for our annual Post-Secondary Options Fair at SNAP Meet. So far, 12 organizations have confirmed their attendance, including: *United States Air Force, University of Alaska Bristol Bay Campus, University of Alaska Kenai Peninsula College, University of Alaska Kodiak College, Alaska Christian College, Alaska Job Corps, Iliamna Newhalen Nondalton Electric Cooperative (INNEC), Renewable Energy Alaska Project, ANE Language Program, Alaska Public Health Nurse, BBRCTE, & Igiugig Village Council.*

We are looking forward to hosting another great post secondary fair!

On February 11th, the Student Services Team will be participating in the Columbia Suicidality Screening Training. The Columbia-Suicide Severity Rating Scale (C-SSRS) is an evidence based, suicide risk assessment tool that supports suicide risk assessment through a series of questions that helps identify when someone is at risk for suicide, assess the severity and immediacy of that risk, and guide the level of support that a person needs.

Additionally, Elisabeth is currently working on digitizing the Too Good for Violence curriculum. The Too Good for Violence curriculum develops students’ interpersonal and social emotional skills through paired and group activities that foster communication, empathy, and conflict resolution. Elementary students build self efficacy, social awareness, and problem solving to navigate relationships, manage emotions, and address bullying situations effectively. Right now, the curriculum does not transfer well digitally, so Elisabeth is working on creating Google Slide Presentations that teachers or student support staff can utilize.

Finally, This year, we started an Instagram and Facebook page @lpsd_studentservices to better communicate scholarship, summer programming, and other opportunities to students and stakeholders. Give us a follow!



Classes for Intensive Week 3&4

3/23-3/29 & 3/30-4/5

Dillingham

- Introduction to Bristol Bay Salmon (Week 3)
- Introduction to Outboard Systems (Week 3)

Naknek

94

- Young Educators: Building Culturally Responsive Relationships (Week 3)
- Intro to Cosmetology (Week 3)
- Information Technology - Invite Only (Week 3)

Anchorage

- IBEW Young Electricians - Invite Only (Week 3)
- Intro to Allied Health Careers (Week 3 & 4)
- Village Maintenance & Operations (Week 3 & 4)
- Aviation Maintenance Fundamentals: Building Blocks for A&P (Week 3 & 4)
- Path to the Skies: Private Pilot Ground School Exam Prep & Assessment - Invite Only (Week 3 & 4)
- Skiff Build - Invite Only (Week 4)
 - *March 28-April 6*

Fairbanks/North Slope/Anchorage

- Energy Careers (Week 3)

April 7-11, 2025: Ironworkers - Invite Only

Alutiiq Language Class

VIRTUAL ALUTIIQ LANGUAGE CLASSES

95



Interested in learning Alaska Peninsula Sugt'stun/Alutiiq?
Join us for 6 weeks of Virtual Language Classes!

WHAT YOU'LL LEARN:

- How to Introduce yourself and family in casual settings
- Develop basic reading skills and learn the alphabet
- Learn how to construct simple sentences
- Be able to express basic haves and wants
- Be able to hold a small conversation
- Play Go Fish! (Iqallugsurten!)



Dates: March 17th - April 25th

Who: *High School Students in LPSD, DCSD, BBBS, & SWRS*
(available for dual credit through BBRCTE)

When: *Mon/Wed/Fri 1:30 - 2:30 PM AKDT*

Please email culture@bbrcte.org if you're interested in registering for this course!



Song & Dance

- BBRCTE is partnering with IVC to help continue to offer the weekly Friday dance session 96
- Song & Dance sessions will begin Friday, February 7th from 12:30-1:00pm

Congratulations!

- Congratulations to Rayden (KHK) for graduating from LPSD this past December! In the Fall, he plans on attending Universal Technical Institute for their Welding Technology program

Scholarship Database

[Link to Database](#)

98

Scholarships due in February

- University of Alaska Foundation
- Hispanic Scholarship Fund
- Nick Begich Fund

Mobile DMV

- Two routes have been approved by the Mobile DMV to utilize during SNAP Meet ⁹⁹
- The DMV is aware of the dates of SNAP Meet and we will finalize the logistics once we complete document pre checks with students and community members

Trainings

BBNC North Slope Training



The flyer features a white background with a geometric pattern of light gray triangles. At the top left is the Bristol Bay Native Corporation logo, a circular emblem with blue and orange elements. To its right is the KAKIVIK logo, which includes the text 'KAKIVIK' in a bold, black, sans-serif font, followed by 'CRITICAL INFRASTRUCTURE & INTEGRITY MANAGEMENT' and 'A BRISTOL BAY INDUSTRIES COMPANY' in smaller text. The main title 'NORTH SLOPE TRAINING' is centered in a large, bold, dark blue font. Below the title, the dates and location 'March 3-28, 2025 Anchorage, Alaska' are listed in a smaller, dark blue font. At the bottom left, the application deadline 'Apply by February 14, 2025' is written in a red font. The bottom right corner of the flyer has a dark teal and orange diagonal graphic element.

Bristol Bay
NATIVE CORPORATION

KAKIVIK
CRITICAL INFRASTRUCTURE &
INTEGRITY MANAGEMENT
A BRISTOL BAY INDUSTRIES COMPANY

NORTH SLOPE TRAINING

March 3-28, 2025
Anchorage, Alaska

Apply by February 14, 2025

Bristol Bay Native Corporation (BBNC), in partnership with Kakivik Asset Management and EVR Services, is hosting a 101 radiation safety, nondestructive testing training from March 3-28, 2025, in Anchorage, Alaska to prepare participants for opportunities to work as non-destructive evaluation technicians.

Minimum Requirements:

- BBNC shareholder, spouse, or descendant
- 18 years of age or older
- High school diploma or GED
- Valid driver's license
- Pass a pre-employment drug screening and background check
- Strong math and science skills with the ability to pass a math assessment
- Complete resume and talent bank profile on myBBNC.net

First Responder Training

Bristol Bay Native Association (BBNA) in partnership with Bristol Bay Native Corporation (BBNC), Bristol Bay Economic Development Corporation (BBEDC), the University of Alaska, Tanana Chiefs Conference, Chugachmiut and the Alaska Venture Fund are proud to present the Wildland First Responder Training 2025.

The Wildland First Responder Training includes the following:

Completed online prior to April 28, 2025

- Wildland Firefighter courses S-130, S-190 & L-180 (online)
- Incident Command System courses ICS-100 and ICS-700 (online)

102

In Dillingham April 28 - May 2, 2025

- Wildland Firefighter "Field Day" & Work Capacity Test (in-person)
- 1st Aid/CPR (in-person)
- Wildfire Chainsaw Operations (in-person)

The S-130 Firefighter course is blended with 40-45 hours of online learning followed by a field day of in-person, hands-on training. The online portion covers basic wildland fire training and online incident command system classes. In addition to the online courses, you must complete the field day and a 3-mile "Pack Test" wearing a 45 pound back pack that must be done in 45 minutes or less.

S-190 Introduction to Wildland Fire behavior builds an understanding of what, how and why wildfires burn. L-180 Human Factors on the Fireline helps students recognize and communicate hazards in the fire environment.

To be qualified and receive a "Red Card" with Firefighter Type 2 you must complete all of the online and in-person training.

[REGISTRATION LINK <CLICK>](#) or [SCAN QR CODE](#)

Students **must complete the online training** prior to attending the in-person classroom deliveries.

In-person delivery schedule:

- April 28 - May 2, 2025 ~ in Dillingham, AK

Travel Assistance is provided for Bristol Bay community members. You will be contacted after registering.

To be successful with the online learning, please ensure you have a computer or tablet, an email address and stable internet.

For more information please contact wildfire@alaskaventure.org or Lisa Shield @ 907-775-5485

[Apply Now!](#)

2025 Summer Programs



Are you interested in marine science and Alaska Native culture & arts?

Apply now for the Community Coastal Experience!

June 1 - June 28, 2025



Kachemak Bay

The CORal Network is excited to announce the return of our annual month-long Community Coastal Experience internship program, an opportunity for Alaskan adults to explore career & internship pathways in **marine & coastal research**, **environmental monitoring**, and **Alaska Native cultural history & arts**.

Interns will travel with program leaders to observe, learn, and practice new coastal ecology and environmental monitoring skills alongside specialists in Kachemak Bay and Cordova. Each location provides unique opportunities to engage in long-term research and monitoring, mariculture, ethnobotany, science communication, community-based science, and place-based education.



Cordova

Preference will be given to applicants connected to the region affected by the *Exxon Valdez* oil spill. All interested Alaskans are encouraged to apply. Applications will be accepted on a rolling basis until **February 28, 2025**. For more information, please visit our website at tinyurl.com/infoCCE or email ccecoastalstudies@gmail.com.

This is a PAID position. Interns will receive a \$3,360 stipend as well as travel, food, and lodging.



Apply online at tinyurl.com/ApplyCCE2025.

Della Keats Program

- Four week residential summer program for rising juniors, current juniors, and current seniors
- Program is named after Della Keats, an Iñupiaq traditional healer from Noatak, Alaska
- Della Keats provided educational and medical services throughout her life and believed strongly in the importance of expanding, maintaining, and sharing medical knowledge in ways that would benefit both Alaska Native people and the broader Alaskan community

105

Applications are due February 21, 2025

Program Timeline:

- Participant move-in & Program Orientation: Sunday, July 6, 2025
- Program Start Date: Monday, July 7, 2025
- Program End Date: Sunday, August 3, 2025
- Participant move-out: Monday, August 4, 2025

[Link to Apply](#)

RAHI BY THE NUMBERS

42 years supporting Alaska's future leaders

199 students enrolled in the UA system

1,461 credentials earned

1,948 students graduated

232 communities represented

9 average credits earned

3.59 average GPA

13 ANCSA corporations served

214 RAHI students with a parent who attended

100% high school graduation rate

\$8,500

Average value per student for tuition, housing, food, textbooks, travel and other expenses

\$0

Price students pay to attend RAHI

UAF RURAL ALASKA HONORS INSTITUTE
University of Alaska Fairbanks

UAF UNIVERSITY OF ALASKA FAIRBANKS



RURAL ALASKA HONORS INSTITUTE

May 27th - July 11th, 2025 *Forge Your Path, Shape Your Future*

Since 1983, RAHI has been giving rural and Alaska Native students an unforgettable crash course in college success. At RAHI, students earn an average of nine college credits in six weeks and learn how to thrive academically by experiencing life on campus, building self-confidence, and developing a statewide community to carry with them throughout their lives.

Application Period:
Jan. 1st - Mar. 1st, 2025

Apply at
uaf.edu/rahi
or scan the QR code
using a smartphone.



Eligibility Requirements

- Alaska Native or rural Alaskan
- High school junior or senior
- 3.0 or higher GPA
- Ability to read at or above grade level
- Committed to postsecondary education

Prepare for Your Future

- Free college experience
- Free college credits
- Scholarship opportunities
- Mentor relationships
- Connect with peers across the state



CONTACT INFORMATION

Rural Alaska Honors Institute
uaf-rahi@alaska.edu
(907) 474-5876
www.uaf.edu/rahi/

Girls Who Code Summer Camps

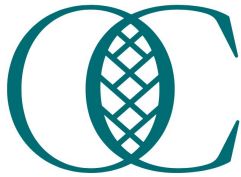


Free summer programming for high school girls

1. Summer Immersion Program 107
 - a. Two week experience to learn game design in live virtual classrooms while making friends and gaining practical college and career advice from industry leaders
2. Pathways
 - a. Six-week opportunity to explore some of the biggest topics in tech independently

[Link to Apply](#)

Outer Coast



OUTER COAST

- **Summer Seminar**
 - Location: Sitka, Alaska
 - Dates: July 9-July 27th, 2025
 - Opportunity for rising high school juniors, seniors, and graduating seniors
 - Students participate in fast-paced, intellectually rigorous academic coursework, engage in work-based service, & meaningful work
 - Outer Coast offers full, means-based scholarships for students with demonstrated financial need

108

Applications are due March 1st, 2025

[Link to Apply](#)

Inspiring Girls Expeditions Alaska



Tuition-FREE expeditions for high school girls, ages 16-18 that interweave field science, art, and backcountry travel. Expedition teams are selected through an application process

109

Girls on Ice Alaska

- June 20th-July 1st
- 12 days in the Eastern Alaska Range, exploring an alpine landscape

Girls on Water Alaska

- July 18th-July 29th
- This expedition focuses on exploring the interface between land and ocean and how humans fit into this unique ecosystem. Using sea kayaks to explore the coasts of Kachemak Bay, the expedition will emphasize local ecology and broad scale environmental issues, using science and art and tools for observation and inquiry.

Applications due March 2nd, 2025

[Link to Apply](#)

ANSEP Middle School

Middle School Academy

110

- Free
- Open to 6th-8th graders
- Learn more about STEM
- Work on science and engineering projects with professional scientists and engineers
- Learn how math and science are used in real-world careers
- Build a computer
- Live like a college student on campus

Ask Patty for an application!

ANSEP High School



ANSEP
ALASKA
NATIVE
SCIENCE &
ENGINEERING
PROGRAM

Acceleration Academy

- 5-week Summer Experience
 - Open to Rising 9th through 12th Graders
 - College-level Math Courses
 - Students will
 - Live on the UAA campus while taking one or two college courses in math, science, Alaska Native Studies, or Writing
 - Engage in hands-on STEM modules, team building exercises, social activities, field trips, and exposure to community leads and other mentors
 - Earn college credits
 - Participate in career exploration and professional networking
- 111

[Link to Apply](#)

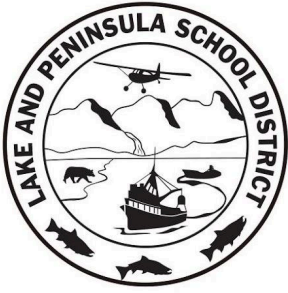
Summer Bridge

- College and career visioning opportunity that's geared towards students who are graduating high school this academic year
- Paid summer internship in the engineering, science, or business field with one of ANSEP Strategic Partners
- Students who successfully complete Summer Bridge are eligible for scholarship funding to attend University of Alaska

[Link to Apply](#)

Contact Info

- 585 490-2709
- pmccasland@bbrcte.org



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: February 7, 2025

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: February Personnel Report

Staff Retention “Staff” Surveys

We are implementing a new Staff Retention Survey, also called a “Stay” survey, in interest of gaining perspective on why staff continue to stay with LPSD. Through staff sharing their thoughts, we are hoping to strengthen support systems, refine recruitment efforts, and continue making LPSD a great place to work.

Parent, Community, Student, and Staff Surveys

The annual Student, Parent, Community, and Staff Surveys provide valuable feedback from our stakeholders on what we are doing well, and how we can improve. Two flyers- one with QR codes, and one with live links to online surveys- were sent to principals and head teachers to distribute in their respective villages. These were also posted to social media. If anyone needs a hardcopy of these surveys, they are welcome to reach out to their site principal or head teacher. Please encourage folks to take a few minutes to complete these surveys by March 1.

Staff Recognition

I want to thank the following individuals for their service to LPSD, who will be resigning at the end of their current contracts,:

- Mrs. Michele Hughes- Mrs. Hughes served as a heart teacher and elementary teacher for two years in Pilot Point, before serving as an elementary teacher for three years in Newhalen. Ms. Hughes has also been instrumental in implementation of AK Reads components.
- Ms. Marina McGourty- Ms. McGourty student taught and tutored in Pilot Point, and then served as the upper elementary teacher in Kokhanok for the past three years.
- Mr. Ken Barbour, Mrs. Jean Barbour, and Mr. Eric Lancaster- Thank you to the Barbour’s and Mr. Lancaster for your service in Perryville this year!

New Teacher Guide

Based on feedback from new and veteran staff, we will be developing a New Teacher Guide to help with recruitment and retention of teachers. The goal of the New Teacher Guide is to better prepare incoming

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

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King Salmon, AK 99613
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1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



teachers before they arrive at New Teacher Induction in August. This guide will also be a useful tool for new staff as they familiarize themselves with their teaching setting.

If you have input on what to include in the guide, please let me know.

Certified Recruitment/Staffing:

We continue to be fully staffed for the spring semester, and are grateful for the excellent staff we have!

The 30 day window for teachers to accept or reject their contracts closes on February 13. This will allow us to know exactly where all of our teacher openings will be, then work towards filling them with qualified candidates.

Currently, we have the following openings posted to our website, and Alaska Teachers and Personnel, for the 2025-2026 school year. If you hear of any interested candidates, please feel free to share my contact information with them.

- Nondalton SPED
- Two Newhalen Elementary Openings
- Newhalen MS/HS Social Studies
- Perryville Elementary
- Perryville Secondary

I will be attending the Kutztown University Job Fair on March 17, followed by the Pittsburgh Education Recruitment Consortium (PERC) job fair on March 19. Depending on recruiting needs, I will also make visits to Commonwealth University, and State University of New York on the same trip.

Contract Adjustments:

FY25 contract adjustments, and FY26 contracts movement are outlined on the Personnel Approval List.

As always, please reach out to me at bcornell@lpsd.com, or at (907)571-1211 if you have any questions.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, FEBRUARY, 2025



NAME	LOCATION	REASON	NOMINATOR, POSITION
JW Netwon	Port Heiden	JW is a great communicator and I very much appreciate this. Never do I feel that asking anything of him is asking too much. In fact, we've begun to set up recurring meetings every 3 or 4 weeks to discuss our shared students as well as life in general. I'm glad that he's with us.	Christian Meneskie, Distance Math Teacher
Sherri Davis	Port Alsworth	Sherri Davis has always been here for my class and for me. She knows what she is doing. She is patient, kind and gentle, yet firm with the kids. I have never worked with anyone who loves helping these kids so fully and wants them to learn so fully . I am so proud to have become her friend and when she is gone from class she is missed. She is a shining star, a good Christian, who lets her light shine!	Patti Brock, Teacher
Beth Hill	Kokhanok	I was inspired to see Board Member Beth Hill at the MOCHA training I attended in Anchorage. Beth always brings fresh ideas and heartfelt perspective to Board Meetings. It was wonderful to see district leadership on the ground contributing to the important work put into our language revitalization program completed through BBRCTE in partnership with BBNC. We all shared stories and a big happy cry and got to know each other's unique backgrounds and celebrate the contributions we each get to make at such a critical time in preserving the regions' cultures. Quayana! Chin'an! Iirpak for all the work you do to benefit our students and the generations to come!	Valerie Heinrichs, Accountant
Joann Lester	Iliamna	This week, Newhalen School hosted a Mix-3 Basketball Camp, and Joann generously volunteered her time to cook breakfast and dinner for our visiting teams. Her dedication and kindness ensured that everyone was well-fed and cared for. Quayana Joann for always being willing to lend a helping hand and showing up and supporting our students!	Patricia McCasland, Career Guide
Carl Adams	King Salmon	This past fall, our water heater went out and flooded our crawl space. Carl worked diligently to get temporarily get hot water back in our house, and when our new hot water heater came in a few days later, he spent many hours crawling around below our house getting it up and going again. In addition, he let me and my kids tag along and "help" and showed us how to solder the pipes and how everything works. He had a great attitude and was very kind to me and my family the whole time. I appreciate the quality work that Carl does to keep our district running - and he does it with kindness and a smile. Thank you!	Matthew Grossman, Teacher
Beth Hill	Kokhanok	Beth is an incredible role model in our district. She truly embodies our mission and vision of growing life-long learners who are grounded in their culture. Her genuine care and belief in the potential of every student is evident in everything she does. Beth's dedication to preserving and sharing cultural knowledge, values, and language is inspiring and creates a lasting impact in our communities. She approaches challenges with grace and determination, modeling what it means to lead with compassion and purpose. I am grateful for her passion and leadership, which continues to empower and inspire students and staff and community alike. We are incredibly lucky to have Beth as part of our district. Quayana for your leadership Beth!	Patricia McCasland, Career Guide
Beth Hill	Kokhanok	Beth, thank you for all of the ways you invest in our communities in LPSD. You bring beauty and light here through your art, as well as through your dedication as an LPSD board member and member of the language revitalization program. You inspire me regularly. Quyanavaa.	Kacy Lou Leyba, Student Services Coordinator
Nina Garner	Chignik Lake	Nina Garner goes above and beyond and is the foundation of everything in our school. She is consistent, thorough, warm and welcoming. She treats all those she comes in contact with kindness and respect and immediately makes those around her comfortable. She has a wonderful sense of humor and keeps all of us smiling in the school building. The work she does with our pre-school students is so important and the students are excited to be at school everyday. The students are engaged and learning as she prepares them for kindergarten. Ms. Nina also works in our elementary classroom with the kindergarten students. These students have their letter knowledge and the love of learning because of her. Her students often say, "I want to be Ms. Nina when I grow up!" This is probably the highest compliment anyone could receive. Ms. Nina you are appreciated for all you do.	Melody Schilke, Principal
Chelsea Nelson	Newhalen	I would like to nominate Miss Chelsea for a shining star. Last semester, she was working on getting her hours to get her certification to become a principal. She stepped up and took charge of many situations as head teacher. I really appreciate her leadership and positive attitude. Quayana Chelsea!	Evelynn Trefon, Staff/LSAC

LPSD SHINING STARS, FEBRUARY, 2025

Katharine Smith	Palmer	Katharine Smith is the administrative assistant at BBRCTE. She is an AMAZING and invaluable asset to the BBRCTE staff. Katharine is often tasked with a wide variety of jobs, but she manages them gracefully. I don't know what all she has to do (seems like the list is always growing haha), but she is our point person for travel arrangements, setting up meetings, and general communications. She really does an excellent job at keeping our staff running with as few hiccups as possible, and we sure are a wiley bunch of folks to manage. Katharine is always so pleasant and friendly to work with, even when it's odd hours of the day, as well as patient and understanding. She is someone I know I can count on, whether professionally or personally. I really, truly appreciate getting to work with her. She is our Shining Star!	Noelle Bowe, Career Guide
Ed Lester	Newhalen	This past week, Newhalen School hosted a basketball camp, and Ed's leadership truly stood out. When the camp's coach had to cancel at the last minute, Ed stepped up without hesitation, taking on the role of coach and ensuring the camp went on seamlessly. Even though it made for really long days, he did it all with a positive attitude, humor, and a smile. Ed's adaptability and positive attitude made all the difference. His commitment to our students and community is nothing short of outstanding and we are so lucky to have him as a strong leader in our district. He truly embodies our mission and vision in our district. Thank you, Ed, for your hard work and heart.	Patricia McCasland, Career Guide
Micarlo Christensen	Port Heiden	I am nominating Micarlo Christensen for a Shining Star. Micarlo is a dedicated participant in our BBRCTE programming. Last week, there was a village-wide blackout in Port Heiden and Micarlo jumped right in and applied his electrician training he has received to help connect generators to community member's homes and the tribal building. Despite it being a high stress situation and navigating cold and challenging conditions, Carlo worked late into the night, working to ensure that his community acquired the power they needed in an emergency. Micarlo's leadership, quick thinking, resilience, and commitment to his community exemplifies the spirit of the Shining Star. We couldn't be more proud of you Carlo!	Patricia McCasland, Career Guide
Marcie Lester	Newhalen	I would like to nominate Marcie for a Shining Star award for her unwavering dedication and support to Newhalen School, especially this month during the Mix-3 Basketball Camp. She is an enthusiastic and positive presence, providing encouragement by cheering for all teams and fostering a welcoming and spirited environment. Her kindness and willingness to help makes such a difference. Thank you for being such a shining star in our community Marcie!	Patricia McCasland, Career Guide
Audrey O'Domin	Perryville	Audrey O'Domin is a key member of the community and staff for Perryville and Lake and Peninsula School District. She often goes above and beyond her job duties. For example: Audrey is continuing the cultural traditions of Perryville by volunteering her time, her beads, and her expertise to help students complete their capstone projects. She is committed to continuing the Alutiiq language and traditions that have been passed down for generations. Her goal is to strengthen and teach the importance to the next generation. She also continues to pour love and after school events for preschool students. Here classroom is fun and engaging.	Melody Schilke, Principal
Kylene Blossom	Igiugig	Kylene has stepped up to the plate more times than I can even count for not only myself but the entire school. She has subbed in every room, cooked lunch, taught interesting science courses, broadened our knowledge of fire, and lifted our spirits..... I could go on and on. She deserves to be recognized every day.	Stephanie Canning, Teacher
Igiugig's Tribal Stewardship Office	Igiugig	Mary, Bill, and April, our students and staff cannot thank you enough for the skills and lessons you are teaching us. What a great experience it was for our kids to help cater an event for the community. And the blackish! How awesome was it to be able to look at those creatures under the microscope thanks to you? I especially want to say quyanaqvaa for the opportunity for everyone to learn about fire and fire safety. It's amazing to see our kids showcase their knowledge to the community and be excited about it. The partnership you have developed with our student government, one I hope will continue for years to come, not only shows our students what they can do to be active in their community but also how to be proud of the work they are doing in their communities. Quyana!	Stephanie Canning, Teacher
Nicole Metzgar	Port Alsworth	Nicole Metzgar is not only an effective veteran teacher with delightful student projects portrayed around the school, but steps forward in so many ways to make our school and district better. She is our district Curriculum Director, guiding curriculum, training, and accurate records. She has just qualified yet another Tanalian student to the state championships Poetry Out Loud contest. She is our girls basketball coach, leading them to another great season and advocating for their future. Among other things, Mrs. Metzgar is also creating new writing contests for her students, instigating and leading Christmas programs, and is an all-around fully involved educator here at Tanalian. Mrs. Metzgar, Tanalian School salutes you as a Shining Star!	Nate Davis, Principal

LPSD SHINING STARS, FEBRUARY, 2025

Lisa Rivas	Port Alsworth	Lisa Rivas is the region's famous cook and she not only blesses Tanalian students with delicious foods, but also blesses all their sports guests. In addition, when the lunch program was cut, Lisa demonstrated an it's-okay-we-can-do-this attitude from the very beginning. She is a great team player with our Lunch Bank committee and goes above and beyond in Lunch Bank fundraisers. We created a Lynx 50/50 Cafe' as a school team approach to raising funds for our new lunch program, whereby Lisa brainstorms the menus, and then the Student Government helps in the kitchen, decorations, serving, and cleanup. Lisa also loves to bless others with big parties and she just spearheaded a very successful Lynx 50/50 Cafe' Sweetheart Banquet, making it a night to remember for dozens of community members. Lisa Rivas, Port Alsworth salutes you! You are a Shining Star!	Nate Davis, Principal
Brandey Voran	Port Alsworth	Brandey Voran is a longterm well-loved "Aunt Brandey" successful teacher... well-loved by students, parents, and colleagues alike. She is a great part of our educational team, adding great insight and helping us work out difficult scheduling situations. In addition, she is always going above and beyond. For example, most know of Tanalian school's high school volleyball team's success, but few outside Port Alsworth know that it starts with Coach Brandey as she annually coaches our 4th-7th graders for a six-week season, giving them the instinctual skill they will need for high school. She also spearheads our school Spelling Bee, coaches very successful Battle of the Books teams, and is always ready to say, "yes" to mentor a student-teacher to aide our teacher recruiting efforts. Brandey Voran, LPSD salutes you! You are a Shining Star!	Nate Davis, Principal
Patti Brock	Port Alsworth	Patti Brock is a longtime LPSD teacher who achieves great learning results in her K-2 classroom, managing aides and student teachers to best effect. In addition, she puts in long hours on many evenings and weekends supervising our high school Student Government's many activities. She has also just earned her Science of Reading endorsement after extra classes, while in the same year she has also jumped in as our first mentor in the new Teacher Apprenticeship program. This program allows her to directly mentor our pre-school teacher, but also requires Mrs. Brock to take extra college classes and attend group meetings and assignments. Where does she find the time? Patti Brock, LPSD salutes you! You are a Shining Star!	Nate Davis, Principal
Cam Metzgar	Port Alsworth	Cam Metzgar is a veteran teacher who has earned great success in the classroom, demonstrated in part by his students scoring some of the highest scores in the state on state and national assessments. In addition, Mr. Metzgar is frequently inspiring his students to participate with their best efforts in a variety of academic competitions, producing many award winners: from naming an Alaska State Ferry "The Tazlina," to a state championship in Battle of the Books, to winning state and nationwide writing contests, you can find Mr. Metzgar behind the scenes- the wind beneath their wings! Also, Cam is our resident Tech Liaison and jumps in to help wherever asked. Cam Metzgar, LPSD salutes you! You are a Shining Star!	Nate Davis, Principal
Mark McGee	Port Alsworth	Mark McGee is one of our super-volunteers. For years, he has been helping with all of our home games and tournaments as an organizer and scorekeeper and in recent years as a certified official. He still does all that and is constantly watching video clips and frequenting officials training websites to improve his own game on his own time. In addition, he is mentoring younger officials, Tanalian alumni, and teaching them as much as he can, encouraging them to be involved and to give back to the games they love. He has also taken on the task of statistician for our volleyball and basketball, spending hours and hours watching students and giving coaches valuable insight through actual gam stats- as well as saving them time by loading stats into MaxPreps. Mark McGee, LPSD salutes you! You are a Shining Star!	Nate Davis, Principal
Teagann Smith	Port Alsworth	Teagann Smith is a superstar servant leader for Tanalian School. She has not only excelled in learning by meeting all graduation requirements, but has also taken several college classes as well. Teagann has done all this while serving on Student Government for several years, including as our President for these last two years. She has co-led our transition to a local Lunch Bank to feed students, by strategizing with our Head Cook for hours at a time on 50/50 events, just finishing a fabulous Sweetheart Banquet by the Lynx 50/50 Cafe'. Also, as SG President, she has spearheaded, with much intent and energy, the building of a weightlifting/fitness room, including research, funding, and acquisition. LPSD salutes Teagann Smith! You are a Shining Star!	Nate Davis, Principal

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 1000- COMMUNITY RELATIONS

Volunteer Assistance

BP 1250

The School Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.

The Superintendent or designee may authorize the use of volunteers. The Superintendent or designee shall establish regulations to protect the safety of both students and volunteers.

<p><u>Note: The following optional paragraph is offered for districts that wish to provide students the greatest possible protection, and should be revised or deleted based on the district's needs and ability to implement this policy.</u></p>
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All persons who wish to volunteer service with or around students must undergo a background check.

Like employees and students, volunteers shall act in accordance with district policies and regulations.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5141.42 – Professional Boundaries of Staff with Students)

(cf. 4112.5 / 4212.5 / 4312.5 – All Personnel Security Check)

Revised 01/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

GRADES / EVALUATION OF STUDENT ACHIEVEMENT

BP 5121

Note: The following sample policy may be revised as desired.

The School Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards; which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests. The student's behavior and effort shall be reported in separate evaluations, not in his/her academic grade.

(cf. 5113 - Absences and Excuses)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5124 - Communication with Parents/Guardians)

(cf. 5125.3 - Challenging Student Records)

(cf. 6154 - Homework/Make-up Work)

Note: The following optional paragraph requires performance or skill-based evaluations rather than letter grades for children in the early elementary grades and may be revised as desired to reflect district philosophy and needs.

In order to promote self-esteem and experiences of success, students in kindergarten through third grade shall receive narrative performance or skill-based evaluations rather than letter grades.

The Superintendent or designee shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system.

Unexcused Absences

Note: The following optional policy authorizes teachers to modify grades for students who have excessive unexcused absences and may be revised or deleted as desired. While the use of academic penalties for truancy is probably permissible, districts must bear in mind that academic penalties are a severe form of sanction with the potential for permanent harm. In adopting such a policy, several precautions should be followed. First, the school policy must be applied fairly and consistently among students; there should be no question about arbitrary or capricious enforcement. Second, the severity of the academic penalty should correspond to the gravity of the offense. Third, students should be warned ahead of time of all requirements and consequences

pertaining to the use of academic penalties. Finally, students should be accorded due process before penalties are consummated, including an opportunity for the student to explain his or her conduct.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which his/her missed, the teacher may lower the student's grade for nonperformance. Teachers shall inform students about the class grading system at the beginning of the semester.

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

VANDALISM, THEFT AND GRAFFITI

BP 5131.5

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

(cf. 3515.4 - Recovery for Property Loss or Damage)

Any district student who commits an act of vandalism shall be subject to disciplinary action, reparation for damages, and may be reported to law enforcement.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Legal Reference:

ALASKA STATUTES

09.65.255 Liability for acts of minors

14.33.130 Enforcement of approved program [school disciplinary & safety program]; additional safety obligations

Revised: 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 6000- INSTRUCTION

DAMAGED OR LOST INSTRUCTIONAL MATERIALS AND EQUIPMENT BP 6161.2

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board recognizes that instructional materials are an expensive district resource. The Superintendent or designee may establish procedures in accordance with law to protect instructional materials from damage or loss.

Instructional materials and equipment provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials and equipment are lost or so damaged that they are no longer usable, the student shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine a lesser charge.

If it can be demonstrated to the Superintendent or designee's satisfaction that the student has taken all reasonable precautions to safeguard instructional materials and equipment issued to him/her, the Superintendent or designee may excuse the student/parent/guardian from payment of reparation.

(cf. 5131.5 - Vandalism, Theft and Graffiti)

(cf. 3515.4 Recovery for Property Loss or Damage)

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

Bus Conduct

BP 5131.1

Positive, civil, and respectful behavior contributes to the safety and well-being of school bus passengers, drivers, and others. While preparing to ride, riding, or leaving the bus, students are required to observe school behavioral rules, bus safety regulations, and standards of conduct that provide for their safety and welfare, and the safety and welfare of others. Serious and/or repeated disciplinary problems on the bus may result in a student having their riding privileges suspended.

The Superintendent or designee shall inform parents/guardians and students of regulations related to bus conduct, bus driver authority, and the suspension of riding privileges.

(cf. 3540 et seq. - Transportation)

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

HEALTH EXAMINATIONS

BP 5141.3

Note: Effective June 30, 2016, districts are no longer required by state law to provide for or require each child to have a physical examination upon entry into school and at regular intervals as determined by the school board. The requirement that school districts provide vision and hearing screening examinations remains. While districts are no longer required to provide for and require physical examinations of every child attending school, the Department of Health may require the district to conduct physical examinations it considers necessary and may reimburse the district for examinations. The following optional policy may be revised or deleted as needed.

The School Board recognizes the importance of and encourages periodic comprehensive physical health examinations, especially upon entry into school at the beginning of the school year. In order to identify barriers to learning, and determine whether treatment or special adaptations of the school program may be necessary, the School Board shall require vision and hearing screening examinations upon entry into school or as soon as practical, and at regular intervals, as necessary. All personnel employed to examine students shall exercise proper care of each student being examined and shall ensure that the examination results are kept confidential.

Note: If a school district will be using federal money to perform exams or screenings on students, the district must annually notify parents of the exam or screening, except for hearing, vision, or scoliosis screenings. The following language implements federal law.

The district will annually notify parents of physical exams or screenings of students, except for routine vision, hearing, or scoliosis screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.

(cf. 6145.2 – Interscholastic Competition)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

Legal Reference:

ALASKA STATUTES

14.30.065 *Supervision*

14.30.070 *Physical examination required*

14.30.127 *Vision and hearing screening examinations*

ALASKA ADMINISTRATIVE CODE

AAC 06.055 *Immunizations required*

UNITED STATES CODE

42 U.S.C. §§ 12101 *et seq.* (2014)

20 U.S.C. §§ 1232g (2013)

20 U.S.C. §§ 1232h (2002)

29 U.S.C. § 794(a) (2002)

34 C.F.R. pt. 99 (2011)

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

IMMUNIZATIONS

BP 5141.31

Note: Effective July 1, 2009, school children must be immunized against varicella.

Prior to first entry into school, a child must be fully immunized as required by law against diphtheria, pertussis, tetanus, polio, measles, rubella, mumps, hepatitis A, hepatitis B, and varicella. Children over the age of 12 shall not be required to be immunized against rubella (4 AAC 06.055).

Any student who does not show evidence of required immunization or who does not present a letter or affidavit from the parent/guardian or physician, physician's assistant, or advanced nurse practitioner stating reasons for exemption based on medical reasons or religious beliefs, as set forth in 4 AAC 06.055(b), shall be excluded from school until such time as the immunization is obtained or affidavit of exemption has been filed with the school. Exemptions must be renewed annually. Personal or philosophical objections to immunizations are not permitted per 4 AAC 06.055.

The Superintendent or designee shall exclude those students who fail to meet immunization requirements as required by law.

Provisional Admission

Where regular weekly medical services are not available, the Superintendent or designee may grant provisional admission to students in exceptional circumstances for up to 90 days.

Homeless students, under the definition of the McKinney-Vento Homeless Assistance Act, who do not have a record of required immunizations may be provisionally enrolled for up to 30 days if a parent or legal guardian attests in writing that they have received the required immunizations.

(cf. 5112.2 - Exclusion)

(cf. 5112.6 Education for Homeless Children and Children in Foster Care)

Note: Pursuant to 4 AAC 06.055 immunizations must be provided by state or federal health services if otherwise unavailable in the district or if unaffordable.

Provisional admissions shall be reported to the Department of Health and Social Services. The Superintendent or designee shall inform parents/guardians of available immunization services and state or federal assistance.

Legal Reference:

ALASKA STATUTES

14.30.065 Supervision

14.30.125 Immunization

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 IMMUNIZATIONS REQUIRED

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

AT-RISK YOUTHS

BP 5141.51

<p>Note: This optional policy may be revised or deleted as desired.</p>

The School Board recognizes that personal, social, economic, and health circumstances of children and families may contribute to students' risk of school failure. District personnel must be concerned for the personal development of students, as well as their academic development. District assessments and evaluations shall be used to identify students performing well below grade-level or at risk of failing to meet district standards.

The Superintendent or designee shall investigate and recommend programs that address the needs of at-risk youths. At-risk youths include, but are not limited to, those students who abuse drugs or alcohol, engage in self-harm or express suicidal ideations, have serious attendance problems, drop out of school, are abused or neglected, are experiencing homelessness, or are pregnant or parenting minors.

Program planning should examine, but is not limited, to the following:

1. Classroom learning experiences and the integration of primary prevention programs into the classroom.
2. Staff professional development.
3. District liability.
4. Community resources.
5. Crisis response/intervention teams.
6. Peer counseling.
7. Parent/guardian education.
8. Student Study Teams.
9. Kindergarten through 12 counseling and guidance curriculum.
10. Attendance and policy procedures.
11. Student discipline.
12. Alternative programs.

(cf. 5131.6 - Drugs, Alcohol and Tobacco)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention Program)

(cf. 5148 - Child Care)

Adopted 1/2025



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



RESOLUTION #25-03

A RESOLUTION BY THE LAKE AND PENINSULA SCHOOL DISTRICT AUTHORIZING THE PARTICIPATION IN THE SB 185 REEMPLOYMENT OF RETIRED TEACHERS

WHEREAS, the Lake and Peninsula School District, located in the Lake and Peninsula Borough in Alaska, requests to enter into an agreement to allow the reemployment of retired teachers. Members retired under AS 14.25.110 (a) who are reemployed by a School District under AS 14.20.136 will: not become an active member; continue to receive retirement benefits from the plan and benefits through reemployment by the School District; will not pay contributions under AS 14.25.050; and will not accrue additional service credit during the period of reemployment. Members who retired under AS 14.25.110 (a) and are reemployed by a School District under AS 14.20.136 are eligible to waive employer health coverage if the employer's health insurance policies allow for participant waiver/opt-out. Also, the active health coverage must be offered equally to all rehired retirees.

1. Who can participate:

- Members of AS 14.25.009-14.25.220 (TRS DB) and/or members of 14.25.310-14.25.590 (TRS DCRP) are allowed to participate ("School District" has the meaning given in AS 14.30.350. Members of Borough SD, City SD, Recognized Education Attendance Area, Mt. Edgecumbe, State Centralized Correspondence Study Program can participate). Where the contract for reemployment may not exceed 12 months.

2. Who cannot participate: University, SESA, or State of Alaska employees are excluded from participation.

3. Requirements – Rehired Retiree:

- No prearrangement of reemployment prior to retirement.
- Member must meet Bona Fide Separation rules:
 - 60 days of separation of employment if the member is at least 62 years of age or
 - Six months of separation if the member is less than 62 years of age

4. Requirements – Employer:

- Publicly advertise the position for 10 business days and actively recruit to fill the position by hiring a person other than a member who is retired under the Defined Benefit Plan established in AS 14.25.009-14.25.220. 128
- Provide the Administrator of the Plan (DRB) with:
 - A copy of adopted resolution



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- An initial report identifying every rehired member who is retired and an annual yearend report to summarize all requirements as stated in #3 & #4.
- Describe the circumstances of the shortage that necessitated the rehire; and actions taken by the School District to comply with the School District Policy adopted under requirements of this section.
 - The employer is liable for employer contributions by applying 12.56% to the total base salaries paid by the employer to active members and members of system and members retired and reemployed under AS 14.20.136 and including any adjustments to contributions required under AS 14.25.173 (a) “Adjustments”.
 - These requirements do not apply to a member who is eligible for restoration of tenure rights under AS 14.20.165.

The Lake and Peninsula School District Board of Education authorizes and directs the Lake and Peninsula School District to:

Initiate an Agreement between the Lake and Peninsula School District and the State of Alaska; Department of Administration PASSED, APPROVED AND ADOPTED BY THE Lake and Peninsula School District Board of Education this ____ day of _____, 2025

(School Board President)

Date

(Signature of TRS Administrator)

Date

Bill Cornell, Human Resources
Ed Lester, Principal of Newhalen School,

1/31/2025

This letter is to communicate my resignation as elementary generalist at Newhalen School. My last day of employment will be May 10, 2025. I want to express my gratitude to you, the staff, the community, Kasie Luke, and the LPSD board for the most incredible teaching experience of my 31 years of teaching. I am looking forward to retirement adventures and passing the days as a busy first-time grandma. I am happy to help with the transition in any way.

Partners in Education,
Michele Hughes
1676 W Riverbluff Lane
Nixa, MO 65714
417-894-7817
Jmichelehughes7@gmail.com



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Dear Alina and Family,

On behalf of the Lake and Peninsula School District, we extend our deepest condolences to you and your family on the passing of Leonard. We are heartbroken by this loss and want to take a moment to acknowledge and honor his incredible contributions to our school and community.

Since August 29, 1998, Leonard dedicated himself to the well-being of the students of Kokhanok through his tireless service as the school's custodian. For decades, he ensured that our school remained a safe, clean, and welcoming space for all. His presence was a constant source of reliability, warmth, and care, and his work never went unnoticed. Leonard's dedication was not just a job; it was a heartfelt commitment to the students, teachers, and families of this community.

Beyond his professional contributions, Leonard was a devoted father who saw his own children—Angel, Eknaty, Lenny, and Vinny—grow and thrive within the very school he so diligently cared for. His pride in them and his love for family shone through in everything he did.

Leonard was also deeply proud to have served in the Army, following in the footsteps of his father. His dedication to service extended beyond his military commitment and into every aspect of his life, leaving a lasting impact on those who knew him.

Leonard's impact on our district and community will be felt for years to come. He was more than a custodian—he was a guardian of our school, a friend to many, and an integral part of the fabric that holds our community together.

As we mourn his passing, we also celebrate his life and legacy. Please know that Leonard's dedication and kindness will never be forgotten. Our thoughts and prayers are with you during this difficult time.

With deepest sympathy,

Kasie Luke, Superintendent
Lake and Peninsula School District

Chignik Bay • Chignik Lagoon • Chignik Lake • Igiugig • Kokhanok • Levelock
Newhalen • Nondalton • Perryville • Pilot Point • Port Alsworth • Port Heiden