

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
January 23, 2025, 11:00 AM

Agenda

1. CALL TO ORDER	
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16. GOOD OF THE ORDER	
17. ADJOURNMENT	



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January 23, 2025
School Board Meeting

PAYROLL

CHECK REGISTERS

11/4/2024 – 1/13/2025

41982 – 42002

GENERAL

CHECK REGISTERS

11/5/2024 – 1/13/2025

102563 – 102738

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

11/4/2024 – 1/13/2025

Vouchers 1139 - 1218

Minutes Nov. Chignik Lake LSAC & Voting Results

Approved Minutes

CALL TO ORDER: Marty Takak called the meeting to order at 4:09/Marty introduced the members.

INTRODUCTION OF VISITORS

Marty Takak: President LSAC

Melody Schilke: Principal

Nina: Preschool/Secretary/LSAC Member

Natalie Lind(Boss): Custodian/LSAC Member

Miranda Lind: Vice Chairperson

Mary Isaac: LSAC Member

All members were present

APPROVAL OF AGENDA: Nina made a motion to approve agenda, Mary Seconded: motioned carried.

APPROVAL OF PREVIOUS MINUTES: Previous Minutes Read from Oct 2024 meeting. Approval of previous minutes. Miranda motioned to approve and Natalie seconded. Approved

REPORTS

PRINCIPAL REPORT

- Students are at Port Alsworth playing Volleyball! I hear they have won a few games. There is a link to the website nfhsnetwork.com and search for Tanalian.

TEACHER REPORT

1. Preschool: Literacy Night will be Nov. 21st at 6:00-6:45pm/Picture cards, sounds, letters, take turns speaking, sharing, learning to follow directions, measuring, and nutritional habits
2. Intermediate/Secondary: Our student teacher has done a great job jumping in and teaching our students science and about Government and the election processes.
3. Elementary: Students are working on building fluency, writing narratives, branches of the government, landforms, mathematics daily. Students will begin working on Thanksgiving projects. Look for those to be sent home.

STUDENT GOVERNMENT REPORT

- Student Store: will be from 3:30-4:00 on Tuesday and Thursdays
- Success Stories: Student attendance is at 92% and the student store is teaching students about money making, money management, and working a business.
- Movie Night: Nov. 22nd: All Community members welcome.

Minutes Nov. Chignik Lake LSAC & Voting Results

- Thanksgiving Luncheon: Wednesday the 27th. Please bring a side dish. Student Government is providing Turkey, Ham, Pies, and Drinks.

OLD BUSINESS: Things to continue to discuss every month.

- Valentines Day Luncheon from last months minutes
- Photography for the spring
- Basketball Tournament: We are in need of Volunteers for food, transportation, and assisting with operations(referring)

NEW BUSINESS/Concerns:

- Voting Results and updated seats and roles
 - Seat A: Marty Takak: Expires 2026(current)
 - Seat B: Nina Garner nominated Mary Isaac for Seat B and Natalie Lind Seconded. All approved Mary Isaac for Seat B: Expires 2027
 - Seat C: Nina Garner: Expires 2025(current)
 - Seat D: Natalie Lind: Expires 2025(current)
 - Seat E: Natalie Lind nominated Miranda Lind for seat E and Nina Garner seconded. Natalie was approved for seat E: Expires on 2027

Renewing of Position Titles:

Marty was nominated by Nina Garner to be president/chairperson for 2024-2025 school year: Mary seconded. Marty accepted. All approved. Mary nominated Miranda Lind to be vice president/vice chair for 2024-2025 school year: Natalie Lind seconded Miranda accepted; all approved. Nina Garner declined holding a position other than member. Nina Garner nominated Natalie Lind to be secretary for the 2024-2025 school year. Mary seconded and Natalie accepted and all approved.

Things to keep discussing:

- Making sure that we have pictures every year and the student government being in charge of making yearbooks. This would be a great money making opportunity and would provide memories for students.
- Doing LSAC's around the time of other events, doing more community events, etc....
- Not allowing students the option to not have a graduation. Encouraging all those students who graduate to participate in their graduation ceremony. Not just for the student but for the community and younger students to look up too.

FUTURE AGENDA ITEMS AND SET MEETING DATE

- What would LSAC like to see for student success? What do they consider student success to look like?

Meeting adjourned at 5:07 next meeting date will be Dec. 04 @4pm



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Dear Tribal Leaders of the Lake and Peninsula School District,

To the community members who submitted a petition regarding the request for the District Office and staff in Palmer to be relocated to the Lake and Peninsula Borough region. We are committed to addressing these concerns thoughtfully and strategically to benefit our communities and students.

We have reviewed the petition and considered that the Palmer district office has been established over seven years. Any immediate relocation of this office and its staff serving LPSD requires careful thought to preserve relationships with regional school districts supporting BBRCTE and avoid disrupting the efficient systems maintained by dedicated employees.

We are committed to providing in-district job opportunities where housing is available in our communities. This transition will take time, but we are focused on:

- **Acknowledging Community Concerns:** We value your input and aim to increase local employment opportunities.
- **Strategic Planning:** Over the next 1-3 years, we will transition positions into communities with housing, prioritizing local hires through natural attrition.
- **Immediate Actions:** Job postings will highlight community roles where housing and workspace are available to encourage local applicants.
- **Thoughtful Implementation:** Superintendent Kasie Luke will develop a housing, mentorship, and community readiness plan.

This approach ensures stability for current staff while fostering stronger communities. We will provide updates as we progress and appreciate your partnership in this important work. Thank you for your dedication to our district's future.

Sincerely,

Lake and Peninsula School District School Board

Cc: Superintendent Ms. Kasie Luke

Chignik Bay ● Chignik Lagoon ● Chignik Lake ● Igiugig ● Kokhanok ● Levelock
Newhalen ● Nondalton ● Perryville ● Pilot Point ● Port Alsworth ● Port Heiden

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

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Date: January 21, 2025
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: January 23, 2025

Dates & Happenings:

- Basketball Season! ASAA schools (Newhalen & Port Alsworth) are competing regionally through booster and 2 LPSD funded tournaments, and our mix-3 small schools teams travel to Newhalen, January 22-24 for a Skills Jamboree.
- All LPSD Teachers have inservice days Friday, January 24 & Monday, January 27 - No School For Students.
- Battle of the Books! Hosted virtually and is by volunteer participation of schools - February, 3 - 6, 2025
- Chignik Lake will host the 3-man, small schools District Tournament February 18 - 20, 2025

Better Together: Partnerships Cont.

Bristol Bay Foundation / IVC / LPSD / BBBSD: Grants

- TC2H: Teaching Culture, Honoring Heritage - dedicated language programming, dance classes, career counseling, and support for students through healing informed practices.
 - ◆ Community Coordinator job posting currently for Pilot Point, Chignik Bay, Chignik Lagoon, Perryville, Port Heiden and Chignik Lake via www.lpsd.com - employment.
- BUBBLE: Building Bristol Bay Language Education - dedicated to dance classes, book publishing, development of language courses and teacher language training and summit.

Celebrations and High Notes

Congratulations to Tanalian Lynx for earning the Mix-Six State Volleyball title in 2024!



Enrollment: LPSD has not dropped a significant amount as we have 320 PK-12 students during the 2024-2025 school year so far (FY23 we had 326, FY24 we had 325) based on October count. We have maintained 10 active community school sites throughout this year and there are students enrolled in our Lake View Homeschool. We are keeping a close eye on Levelock as they are our smallest school right now with currently 7 students enrolled. We are hearing students are making transitions within the district and there has been an increase of students a couple of our schools since the October count for which we are keeping an eye on staffing for the duration of the school year.

Food Service Update

We continue to monitor to understand our community's challenges with the transition of LPSD supported food service program (USDA National School Lunch Program - NSLP) to locally supported food programs.

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The communities of *Nondalton, Chignik Lake, Perryville, and Levelock* are all continuing to participate in the USDA NSLP January through April, 2025. These communities used village funds, or COVID monies needing spent, or from other tribal resources to fund their program. LPSD will continue to employ a cook, order food, provide menus and record keeping to ensure this program continues.

Newhalen/Iliamna, Port Alsworth, Kokhanok, Port Heiden, and Igiugig communities are providing food through a variety of resources and LPSD is continuing to fund their cook position January - April, 2025.

Chignik Lagoon - families will provide food for their students, no cook is necessary to be employed January - April 2025.

Principals have been communicated with to carry conversations with LSAC, parents, and community to plan for the continuation of a locally supported food service program for the 2025-2026 school year as planning for next year begins.

In the months ahead we will visit the projection of budget for the end of the 2024-2025 school year with a goal to begin focusing on putting in front of the board considerations regarding LPSD's finances, projected deficit and any updates on anticipated increase of funding throughout this legislative session.

34th Legislative Session

LPSD is leaning into being present at both AASB (Association of School Boards) and ACSA (Alaska Council of School Administrators) Fly-In events in Juneau during spring 2025. The AASB event takes place February 8-11, 2025 and the ACSA event will take place March 28-April 2, 2025. There isn't a specific timeframe that is anticipated right now to be better than other timeframes for visiting the Capital for our communities advocacy efforts. If tribal entities or individuals are interested in heading to Juneau, local voices are the most valuable to be heard either in person or over the phone.

During the AASB event, LPSD partners with our BBRCTE consortium of school districts to visit legislators as a team of school boards, utilizing to the best of our ability local voices to thank those in the Alaska Legislature who support adequate funding for public education and to educate through facts and stories of how the current funding does not support maintaining programs and staffing for students across Alaska.

Legislative Priorities: [AASB Priorities](#) & [ACSA Joint Position Statements](#)

In real time, you can sign up for updates happenings regarding Education and the State Legislative actions through ACSA by texting **PUBLIC EDUCATION to 52886**.

There seems to be a lot of great momentum towards another Legislative Session of legislative support for and increase in public education funding inside of the Base Student Allocation (BSA), however the challenge, as we've experienced in the past is if the Governor supports what the Legislators put forth. Last legislative session, the [Governor vetoed an increase in public education funding](#) without a successful override.

AFN put forth a Resolution 24-11 focused on "priority funding for public education to ensure timely, reliable, and predictable funding for alaska schools, educators, and students" [Resolutions Here](#) if any tribe or entity would like to follow their lead.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841



January 20, 2025

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

Maintenance efforts since the last report in early December have been focused on asset maintenance, site checks during the break, and supply for the second half of our school term.

The month of December had two Maintenance personnel at Port Heiden on December 2nd and 3rd, at Nondalton on the 18th, Port Alsworth on the 19th, Newhalen on the 20th, and Levelock on the 21st for a total of 12 man days before Christmas in the field.

Immediately after Christmas, 2 men spent a total of 13 days in the field, 26 man days of Maintenance support total, at Chignik Lake for five days before going to Chignik Lagoon for 4 days, Perryville for two days, and Port Heiden for a day.

On Jan. 13th, one mechanic went back to Nondalton for two days, and to Newhalen for two days. Two men are scheduled back to Chignik Lake tomorrow.

Safety and Compliance December work log is as follows:

December work notes:

Correspondence with Tim

Correspondence with Carl

Correspondence with Borough Manager

AK Energy Training Group Meeting

Energy monitoring maintenance

Edits to APEI building list and clarification with Cole

Insurance

Work management proposals and maintenance software with
Operation Hero

Communications with Don @ DEED

Agenda for State maintenance meeting in January

AED troubleshooting and materials

LED emergency light procurement and estimates

Work with Jim at UCSD for their State maintenance reports and
narrative

Remote work agreement

Missing Pcard statements

Renew America Schools/Alaska Energy Hub grants with Kristina and
Gavin (Deerstone)

Deliverables during the month of January from this quarter will include, among others, maintenance of Safe Schools training, School Safety and Security checklists for administration to execute in coordination with this department for our insurance credits, and updates to AHERA certifications.

Diminishing resources continue to challenge operations and hinder plans for the immediate future. Maintenance continues to work closely with Business Office looking for solutions to supporting operational needs of the sites while controlling cost with little encouraging projection for change.

Maintenance communications can be best accomplished by email to maintenance@lpsd.com ... anyone, administration, students and staff, visitors, community members, may send one. Please include descriptions, photos, and specifics like the make/model numbers if possible. For circumstances that are immediate Tim McDermott 907-469-0460 or Carl Adams 907-469-0473, Damian Hill (907) 201-9434.

January 2025 Curriculum Report

To: LPSD School Board Members and Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

LPSD Professional Development

January 8-10: Tutor & Student Teacher January Induction took place at Chugach's Voyage to Excellence facilities in Anchorage. LPSD welcomed 6 spring student teachers and 4 tutors. Being able to conduct New Hire Inservice and January's Tutor and Student Teacher Induction at the Voyage to Excellence building has been a huge blessing. We are fortunate to have a healthy working relationship with the Chugach School District and appreciate all of the friendly and authentic collaboration. Link to schedule here: [LINK](#)

January 24 & 27:

Friday, January 24th's In-service goal is for teachers to collaborate on Place-Based Education, the new Technology standards, and figuring out how to have a realistic writing End of Level Assessment when students have access to AI and chatGPT. A draft schedule can be found here: [LINK](#)

Monday, January 27th's In-service became a Teacher Work Day. 19 teachers choose to attend the virtual Rural MTSS/RTI conference on Saturday, January 18th, in exchange for this work day.

Curriculum

Here are a few shifts and ideas being discussed to better support the work teachers and principals do at the beginning of the school year..

1. **PowerSchool Data Accessibility:** Teachers now have access to student historical grades in their Teacher PowerSchool SIS/Pro accounts. This immediate access gives teachers the essential information needed to begin the school year. Previously, teachers had to send an email asking for this information and wait for a response and the information to make informed decisions.
2. **School Schedules:** LPSD is discussing what it looks like for sites to build a school schedule in May for teachers to have as a tool in August vs. teachers having to build a schedule in August. One suggestion is to find a way to give teachers release time during the student days in May to do this. Another idea is to shift In-service and/or work days in future calendars to give teachers and principals more time to do this in May.
3. **PowerSchool Records:** Quarterly release time was built into this year's calendar to give teachers time to update standards throughout the school year. The goal is to have accurate PowerSchool academic records for each student at the end of every quarter and the end of the school year. One suggestion is to give principals and teachers release time during student days in May to look at the data together to make sure it is accurate before closing schools down for the summer.
4. **Arrive to sites earlier:** Discussions about ways to continue to support this are ongoing.

5. **More work time and less PD time:** Across the district, new teachers have expressed the need for more time during August and September In-service days to set up classrooms, schedules, routines, and create lessons. One suggestion is to offer half PD training days and half work days. Another suggestion is to offer more work days without PD training.
6. **Begin Textbook orders in February:** Textbook orders for this year were not finalized until after school started this year. When possible, LPSD wants materials at sites before teachers arrive at the beginning of the school years. One way to help make this possible is to begin the order forms in February instead of March.

End of Level Assessment Edits: Updates are caught up. Teachers continue to offer feedback about ways to make them better. The EOL for Math level 6 is currently being looked at closer by a team of LPSD teachers. Also, conversations about AI and the EOL Writing Prompt Process for LV 9 and 10 continue to take place.

Social Studies Standards: Alaska has new Social Studies standards. Link to the new standards are here: [LINK](#)

LPSD Pathways of Earning HS Credits [LINK](#): Over the past few years, LPSD students have been given more options to earn HS elective credits.

Here is some information from 2022-present about LPSD student involvement in the different ways of earning HS credit: [LINK](#)

It is a pleasure to serve the district. Please reach out as questions arise.
Quyana. Chin'an.
Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).

Technology Board Report - January 2025

Sam Rigby

PowerSchool Data Breach

- In December, a non-authorized person used a PowerSchool employee's compromised credentials to access and download student and staff data from thousands of school districts nationwide.
- PowerSchool has stated that the data breach has been contained and that there is no further evidence of unauthorized access.
- We have confirmed that LPSD's PowerSchool database was accessed and some data downloaded.
- LPSD does not store student or staff social security numbers in PowerSchool, so that information was not compromised.
- PowerSchool believes the hacker primarily aimed to use the stolen data to demand a ransom rather than sell or distribute it to other bad actors.
- PowerSchool has provided reasonable assurances that its internal cybersecurity practices have been adjusted to close the exploited vulnerabilities.
- PowerSchool has engaged Experian to offer complimentary identity protection and credit monitoring services to all students and educators whose information was compromised. This offer applies regardless of whether an individual's Social Security number was exfiltrated. Additional information will be shared with staff and students as it becomes available.

While this incident did not result from any action or inaction by LPSD employees or contractors, it highlights the need for strong internal cybersecurity policies and protocols. I am continuing to work to strengthen LPSD's cybersecurity posture.

Web Filtering - The Children's Internet Protection Act (CIPA) requires schools that receive discounts for internet access to have internet safety policies, including but not limited to web content filtering.

Web filtering is incredibly complex and requires continuous management. Several months ago, we invested countless hours rebuilding all the layers of our web filter from the ground up, only to learn that recent software updates implemented new privacy and security features that allowed many of our filter layers to be easily bypassed.

Helpdesk tickets regarding web filtering are in the top 3 we see most frequently, so I know it can be frustrating for staff and students when they cannot immediately access a website that has been unintentionally blocked or miscategorized. However, our priority is safeguarding our students from harmful and inappropriate content on the internet, as required by law.

Failed Battery Backups - We recently replaced the battery backups (UPSs) powering our school networks. The UPSs protect our equipment from power fluctuations and unexpected shutdowns during brief power outages. Unfortunately, several of the new UPSs we deployed this year failed during extended power outages. We are working with our tech liaisons to retrieve the failed UPSs for warranty replacement.

Travel - We are finalizing plans for a February trip to a few sites with immediate tech needs.

Monthly Activity Report
LPSD
Month: January, 2025

To: LPSD School Board
From: Ed Lester
Date: 1/14/2025

Basketball

Mix-3 basketball has started. Students are gearing up for a jamboree/coaching clinic January 22-25. We will work on skills and drills the first two days and cap off the event with some games. Mix-3 basketball tournament will be in Chignik Lake

5-person basketball has games coming up this weekend at the sockeye tournament. Teams are getting ready for regionals coming up at the end of February. Boys will be in Port Alsworth and girls will be in King Cove

As these events happen I will post pictures.

ASAA News

-For the 2025, 2026, and 2027 tournaments, Dimond High School will host the Mix6/2A Volleyball tournament,

Date: January 17, 2025
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: January Board Report

ClearGov Implementation

We kicked off the ClearGov Digital Budget and Transparency implementation January 8th, 5 years of data was provided and our data mapping is completed. Training is underway and our Data Launch and Review is scheduled for Friday January 24th.

As soon as we complete the launch building the Digital Budget book can begin. As soon as data is available accounts for the budget committee can be created for review.

So far our implementation is progressing quickly, training on creating the budget pages is underway and we are excited to complete the work and share the system.

Calendar Year End

December and January are busy behind the scenes, W2's, rent paid letters, health plan renewal, health plan 1095's, 1099's & NEC forms are all complete and forms will begin arriving by mails soon. W2 documents are electronically available in the employee portal and were mailed last week. FY26 teacher contracts were published last week via IV software and contracts for remaining staff are being prepared.

Lunch Program

After all the changes in schools participating in USDA funded lunch program the food service audit will now review Levelock. Our team has made all the updates to the program with the State and provided all the data needed for the review. The onsite visit is in February.

The USDA program cost study is also scheduled for February and our team has provided all the data needed in preparation for the week of the study.

The USDA is also preparing to collect procurement data from all states and a survey will be coming in the near future to collect another copy of our procurement data.

Chignik Lake, Perryville, Levelock and Nondalton currently remain in the USDA breakfast and lunch program. Chignik Lagoon is closed. Port Alsworth is charging for meals and taking donations. Kokhanok is operating with donations and local support. Igiugig secured a grant to fund their program. Newhalen was working to secure a grant, the details are unknown.

Grants

Paper work for BBRCTE's third USDA grant was received last week and completing all the documents so the grant can be issued is in progress. Quarter ending 12/31/2024 grant reporting is underway and various donations are expected for BBRCTE and the lunch program by the end of the month.

BBRCTE is working on FY26 program funding and various grant applications are in progress. 2026 Impact Aid application is nearing completion and will be filed by the due date of January 31.

Partnership grants with BBNC and BBNCEF training and implementation of new grants received this fall are in progress and we are learning how the program implementation will work with trainings completed last week.

ERATE

FY26 ERATE application system is available and LPSD plans to exercise contract extensions for internet service. MICROCOM and Starlink are working well and our technology team is happy with the services we are receiving.

Financial Report attached.

Year to date expenses are tracking well. Budget revision information is in process and will be provided at the next meeting. With the Federal Government under continuing resolution and President Trump's inauguration timing of any additional funds for the 2025 Impact Aid funding is still unknown. Hopefully more information will be available to improve FY25 revenue estimates for the budget revision.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 518
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgmon
Representative.Bryce.Edgmon@akleg.gov
State Capitol Room 208
Juneau, AK 99801
907-465-4451
800-898-4451

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2024-2025

From Date: 7/1/2024 To Date: 1/17/2025

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,913,448	\$1,936,304	\$2,977,144	\$2,278,347	\$ 698,798	14.22%
Lake View Home School	100.000.140.000.000	\$ 24,187	\$ 9,445	\$ 14,742	\$ 5,028	\$ 9,714	40.16%
CTE	100.000.160.000.000	\$ 485,719	\$ 292,979	\$ 192,741	\$ 90,874	\$ 101,867	20.97%
SPED direct instruction	100.000.200.000.000	\$1,124,475	\$ 454,409	\$ 670,065	\$ 558,127	\$ 111,938	9.95%
SPED special services	100.000.220.000.000	\$ 276,492	\$ 104,217	\$ 172,276	\$ 71,801	\$ 100,475	36.34%
Student support	100.000.300.000.000	\$ 65,022	\$ 8,626	\$ 56,397	\$ 8,736	\$ 47,661	73.30%
Instructional Support	100.000.350.000.000	\$ 528,745	\$ 286,137	\$ 242,608	\$ 275,978	-\$ 33,370	-6.31%
Instructional Technology	100.000.360.000.000	\$1,502,687	\$ 730,198	\$ 772,488	\$ 685,851	\$ 86,637	5.77%
School Admin - Principals	100.000.400.000.000	\$1,090,778	\$ 446,359	\$ 644,420	\$ 531,281	\$ 113,139	10.37%
School Support - Secretaries	100.000.450.000.000	\$ 111,256	\$ 51,657	\$ 59,600	\$ 60,504	-\$ 904	-0.81%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 561,534	\$ 309,822	\$ 251,712	\$ 109,760	\$ 141,952	25.28%
District Admin - Business Services	100.000.550.000.000	\$ 759,388	\$ 523,429	\$ 235,958	\$ 336,766	-\$ 100,808	-13.27%
Maintenance and Operations	100.000.600.000.000	\$2,784,255	\$2,206,606	\$ 577,649	\$ 880,008	-\$ 302,359	-10.86%
Student Activities	100.000.700.000.000	\$ 351,281	\$ 200,926	\$ 150,355	\$ 47,930	\$ 102,425	29.16%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 298	-\$ 298	\$ 461	-\$ 759	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 2,227	-\$ 2,227	\$ 3,393	-\$ 5,621	0.00%
Food Service Transfer	100.000.900.000.000	\$ 0		\$ 0		\$ 0	
Grand Total:		\$14,579,268	\$7,563,638.45	\$7,015,629.43	\$5,944,843.43	\$1,070,786.00	7.34%

Notes:

Budgeted Revenue

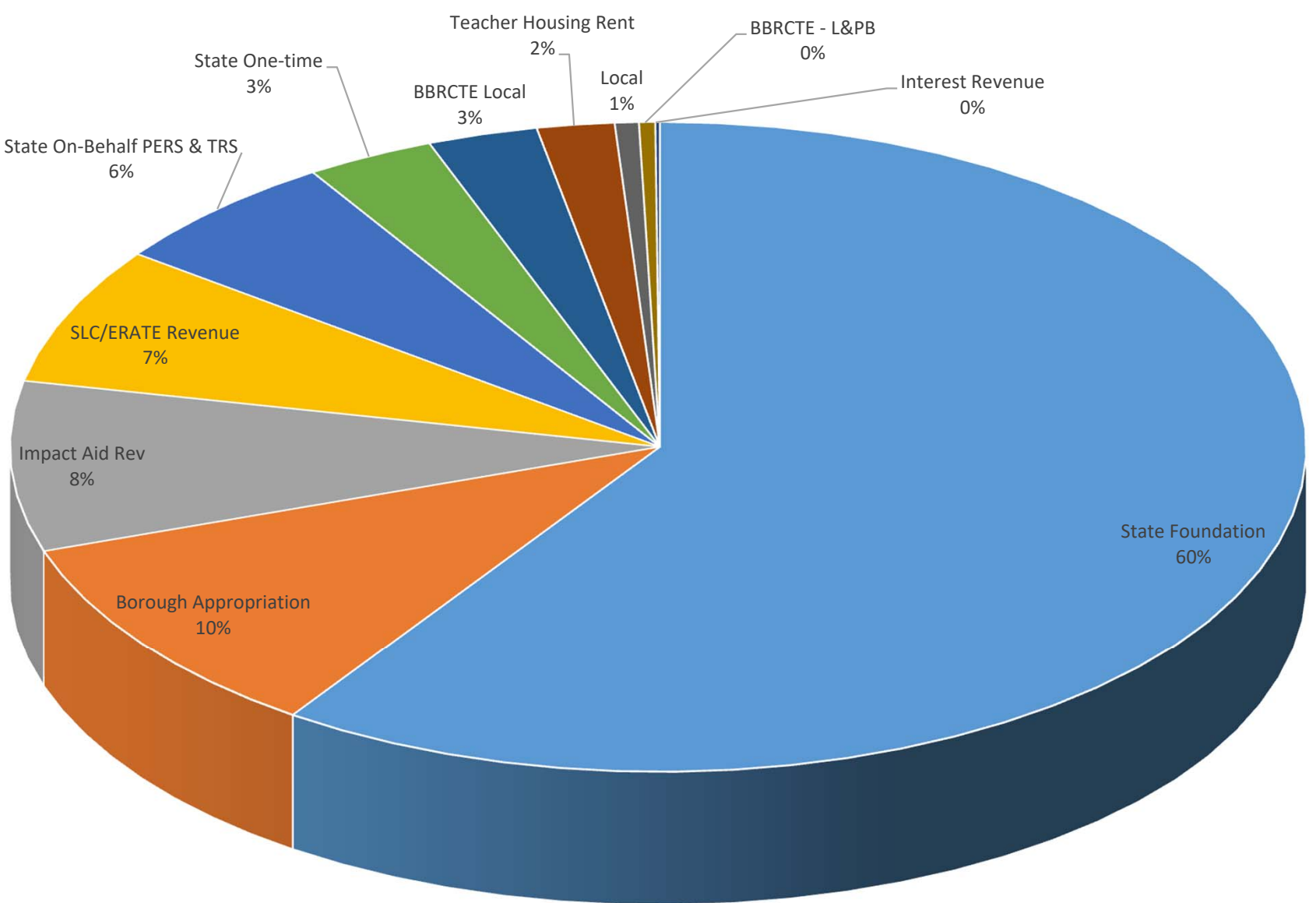
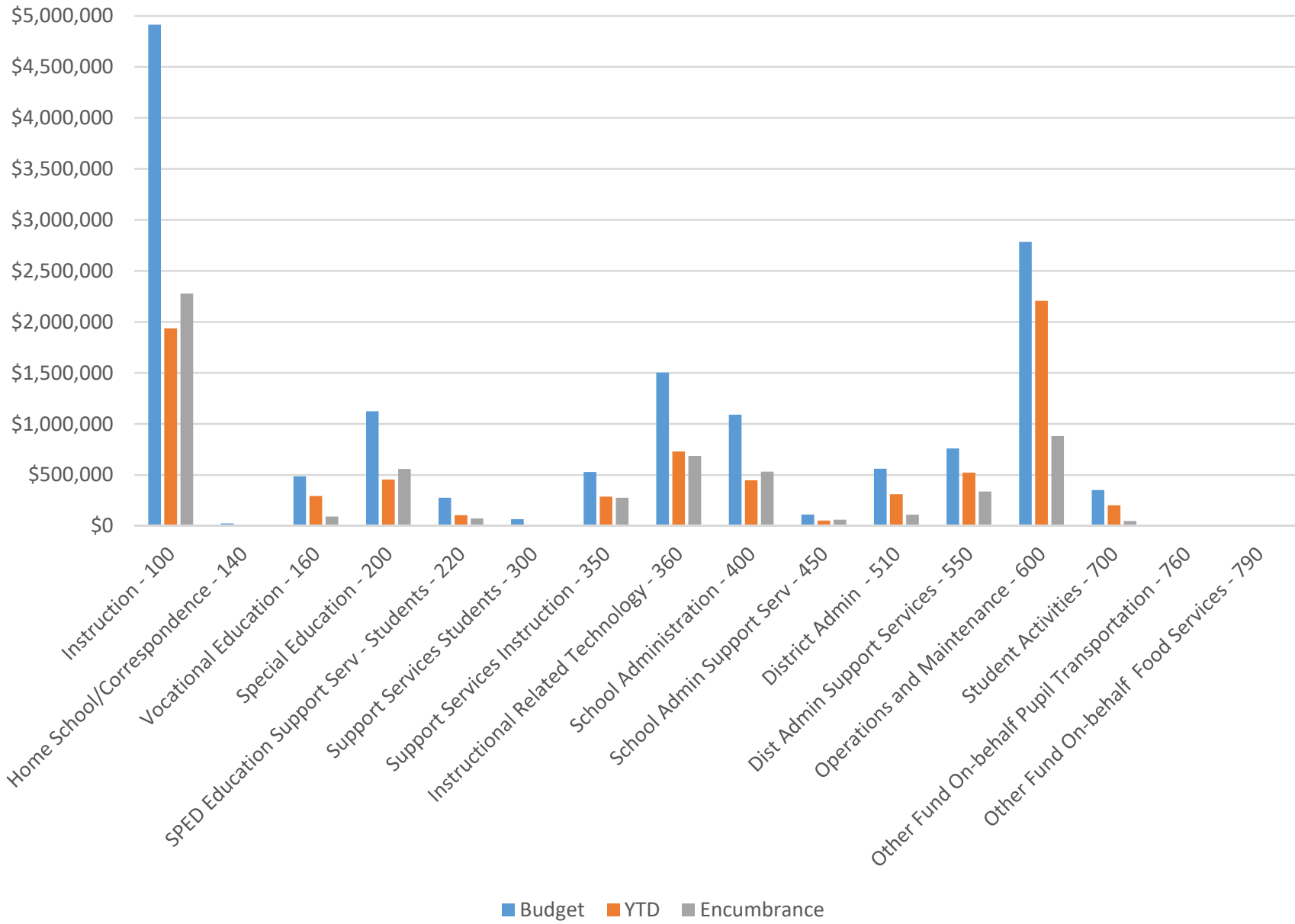
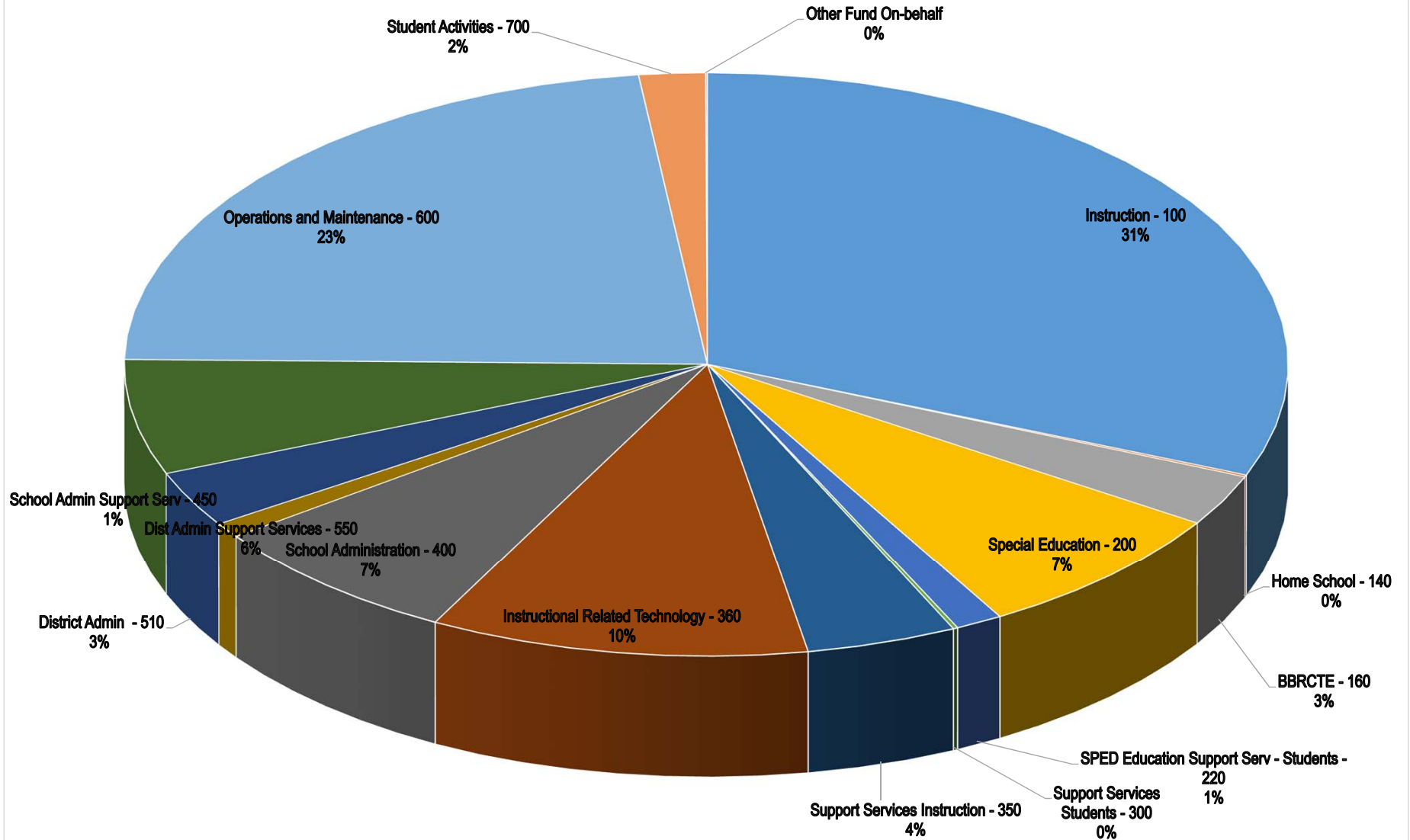
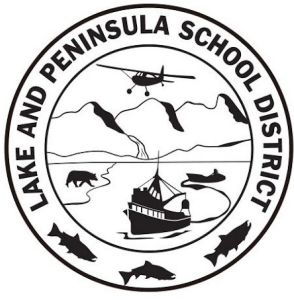


Chart Title



General Fund Expended and Encumbered by Department





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

January 17, 2025

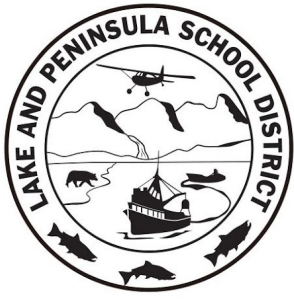
From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Conference

The annual Alaska State Special Education Conference will be held in Anchorage February 3rd-5th with preconference classes February 1st and 2nd. The theme of this year's conference is Interstellar Inclusion: Breaking Barriers to the Future. I will be attending the conference with two of our special education teachers. All of our special education teachers are dedicated professionals who work diligently to provide individualized services to our students. This year has proven to be difficult for many sped teachers to fit the conference into their busy schedules. Those of us who do attend will share the things we learn with our team members.

One of the many challenges our teachers experience is student behavior that is inappropriate. These behaviors can make teaching difficult and interfere with the learning and the safety of not only the student exhibiting the behaviors, but also the other students in the classroom. Kimberly Goode, our sped teacher at Kokhanok, and I will attend a pre-conference class taught by Lyon Johnson from the Special Education Service Agency (SESA). Lyon has been integral for several years in assisting our teachers when a student is demonstrating unacceptable behaviors at school. This class will focus on completing functional behavior assessments (FBAs) and behavior intervention plans (BIPs) and using these tools to shape desired behaviors.



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Crisis Prevention Institute

Paulene Manning and Kacy Lou Leyba attended CPI (Crisis Prevention Institute) training at the end of October to renew their trainer certification. They have the task of training individuals at each school site in verbal intervention which gives teacher and support staff confidence and skills to verbally de-escalate disruptive behaviors. They also focus on non-violent crisis intervention that provides staff with the skills to safely recognize and respond to everyday crisis situations. These skills include safe disengagement and appropriate restrictive interventions when required. We are fortunate to have these two ladies working with school staff to make our schools safe places for learning.

Looking Forward to a Productive Second Semester

It's hard to believe that we are in our second semester of the 2024/2025 school year. The special education teachers and staff are looking forward to a productive semester. Using data to determine progress of students on their IEP goals, our teachers adjust their instruction to meet the need of their students and maximize student learning and social/emotional growth. We are fortunate to have strong teams of administrators, regular education teachers, special education teachers, and support staff working with the students of LPSD!

District Assessment Report – January 2025

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of
Assessment

Attached to this report is a calendar of assessments for the fy25 school year

NWEA MAP Growth Assessments – Students in grades K-9

- The Middle of the Year (MOY) Benchmark window closed on January 17.
- Benchmark data is available after the close of the window. Teachers will use data to inform instruction and set learning goals with students.

Amplify mClass with Dibels 8 – Student in grades K-3

- The Amplify MOY window closed on Friday, January 17th.
- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.

AK Star and Alaska Science Assessment – Students in grades 3-10

- AK Star and Alaska Science Assessment will be given the week of April 7, 2025

ADP - Alaska Developmental Profile – Kindergarten students

- District level ADP data is available here: <https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2024-2025&DistrictId=30>

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- At this time there are no students who will be taking the DLM assessment.

NAEP- The National Assessment of Education Progress – Select student in select grades

- Alaska has not been selected for any NAEP assessments for the fy25 school year

Alaska Reads Act

- Here's the link to DEED's Alaska Reads Act pages: <https://education.alaska.gov/akreads>

If you would like more information about any of the assessments we use, the data gathered, or the Alaska Reads Act please let me know. I will be happy to set up an info session with you.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Dates	Assessment	State Grade Level
FALL BENCHMARK		
9/10/24 - 9/13/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Screening Math Early Numeracy	Kindergarten
	NWEA MAP Growth Math K-2	1st and 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
Make ups completed by 9/20/24	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
KINDERGARTEN ADP		
9/3/24 - 10/15/24	Alaska Developmental Profile	Kindergarten and any 1st graders who were not assessed in Kinder
Submission by 11/1/24		
WINTER BENCHMARK		
12/11/24 - 12/20/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Math K-2	K, 1st, 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 1/17/25	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
NAEP		
TBD January-March 2025	National Assessment of Educational Progress	No NAEP assessments fy25
AK STAR and Alaska Science Assessment		
4/7/25 - 4/11/25	AK STAR Language Arts	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	AK STAR Mathematics	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	Alaska Science Assessment	5th, 8th, 10th
Spring Benchmark		
4/21/25 - 4/25/25	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Language 2+ 28	2nd
	NWEA MAP Growth Math K-2	K, 1st, 2nd

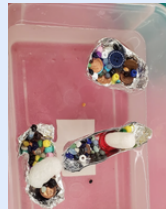
Photos: Chignik Lagoon, Chignik Lake, Kokhanok, Newhalen, Tanalian



Letter Work



Will it Sink or Float?



Taking Turns



Exploring Shadows



Literacy Stations



Cookie Party



Teamwork



Impressions

Preschool Enrollment

- Chignik Lagoon- 2
- Chignik Lake- 4
- Kokhanok- 5
- Nondalton- 2
- Newhalen- 11
- Perryville- 3
- Port Alsworth- 2

- Port Heiden- Need Staff
- Igiugig- Need Staff
- Levelock- Need Staff

Early Learning Programs



Professional Development

- Upcoming Site Visits Feb. 24-28
- Monthly PLC- **Implementing Pyramid Model & Inclusive Practices in Early Childhood**
- Themes- Nurturing & Responsive Relationships, Targeted SEL Support, Understanding Inclusion, Implicit Bias, Reducing Challenging Behaviors, Implementing MTSS within EC classrooms
- Alaska Association for the Education of Young Children (AAEYC)- Feb. 20-22

Cultural Curriculum Themes- 1st Semester

- Subsistence Calendar, Alaskan Skies, AK Mammals, Blubber, Traditional Foods, Investigating Ice, Around Our Communities

Teaching Strategies- Checkpoint #1

- PreK Progress Monitoring Tool & Objectives of Development Milestones
- Examining data with families, Sharing targeted resources, and Creating individualized learning plans

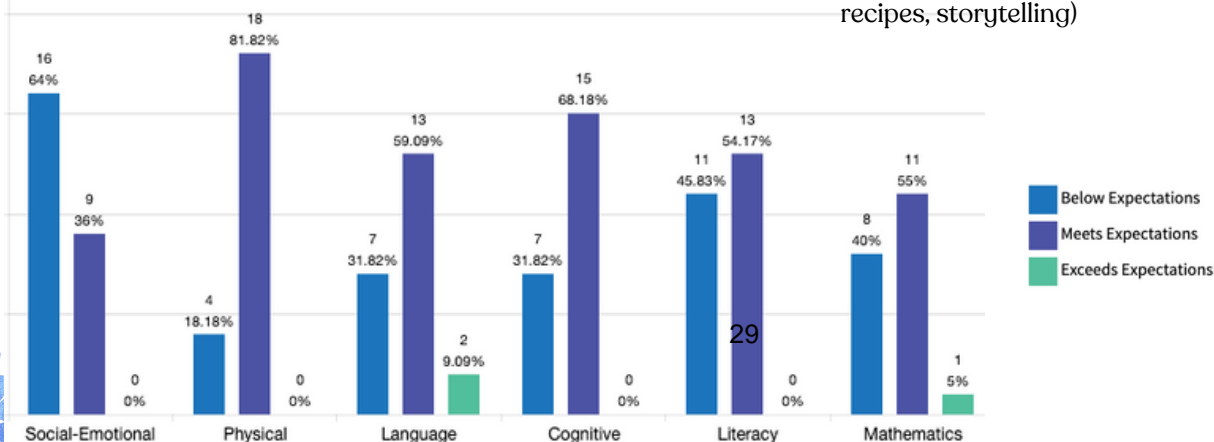
Literacy Grants

Fully Grant Funded- CLSD Grantee

- Winter Convening- Jan. 9th (virtual)
- Collecting & analyzing data for final grant reporting (May)
- New CLSD grant opportunity soon to open (Feb. 2025)!
- Considerations: Bolster LPSD Mentor Program, Updated Literacy Curriculum, Support for In-Person Professional Development, Design & Implement District-Wide Family Engagement
- Monthly Mentor Mtg- Jan. 15th: Supporting Mentees
- Mentors (7) & Mentees (14)

Safer Communities & Stronger Connections Grant

- Newly Awarded- Dec. 2024!
- Supports LPSD Mentor & Mentee Program
- Provides site visits for on-the-ground support
- Development of Place-Based Learning Opportunities
- Jan 24th Inservice: Place-Based Learning Session
- Some ideas: Water sampling, Animal identification & tracking, Exploring shorelines, Interviews from the Community, Traditions from Elders (canning, skin sewing, recipes, storytelling)



Date: January 17, 2025

To: LPSD School Board

From: Kacy Lou Leyba

Regarding: January Student Services Report

It is so good to be back in the office after a rejuvenating winter break. Our team's December was chock-full of meetings, activities, and continued travel, beginning with Elisabeth and my trip to Florida December 6th-8th for the annual National School-Based Mental Health Conference. This opportunity helped provided vital professional development on the topics of suicide prevention, facilitating holistic wellness in schools, and universal screening. We are in the process of implementing a universal mental health and post-secondary plan screener (the Strengths and Difficulties Questionnaire or SDQ) for students in grades 6 through 12 across the district. Our screening window for the fall was open November 13th - December 20th, and we had 19 of the 49 students whose guardians gave consent for the screener, participate. We are hoping to increase participation numbers throughout our second screening window for the school year in February. (If you are interested in learning more about the SDQ, you can find a copy of the survey on our Student Services website [here](#).) While there are many aims of this survey, an important part of its role is allowing students to self-identify for services with our team, as our traditional referral process has been staff driven and we recognize not all students feel comfortable reaching out to their classroom teacher in a time of crisis. Over time, this survey will also help provide us with data regarding social / emotional learning trends and school climate at our various sites. I am continuing to lean into research and resources that will help better equip our team to handle mental health emergencies that may also become evident throughout the implementation of such a universal screener.

Elisabeth's case load continued to grow last semester and throughout the beginning of this semester, as has my gratitude for the ability to have a social-worker in training in our district! She and I stay incredibly busy meeting with students, families, community members, and staff in order to ensure our kiddos are well equipped to handle their academic and personal journeys. We are grateful to have Patty McCasland not only as our BBRCTE Career Guide this year, but also as our school counseling intern this semester as she continues her own graduate course work through St. Bonaventure University.

The semester is shaping up to be busy as we all prepare for advanced course enrollment with students, National Honor Society applications, SNAP Meet, BBRCTE intensives, in-service presentations, and more! On the topic of the SNAP Meet, if you know of someone who you think would be a good fit to be a presenter at this year's Post-Secondary Options Fair in April, please don't hesitate to send them my way, as I am continuing to expand the selection of careers our students have the opportunity to explore throughout SNAP.

Thank you for all that you do to continue to advocate for LPSD students and communities! We are lucky to have such an active and engaged school board.

For the kids,
Kacy Lou Leyba



Anticipated Classes for Intensive Week 3&4

3/23-3/29 & 3/30-4/5

Dillingham

- Vessel Services & Maintenance, Net Hanging (Week 3)
- VSM, Introduction to Outboard Systems (Week 3) 32

Naknek

- Education Course - **Invite Only** (Week 3)
- Information Technology - **Invite Only** (Week 3)
- Intro to Cosmetology - (Week 3)

Anchorage

- IBEW Young Electricians (Week 3)
- Energy Careers (Week 3)
- Intro to Allied Health Careers (Week 3 & 4)
- Village Maintenance & Operations (Week 3 & 4)
- Aviation Maintenance Fundamentals: Building Blocks for A&P (Week 3 & 4)
- Path to the Skies: Private Pilot Ground School Exam Prep & Assessment - Invite Only (Week 3 & 4)
- Cosmetology Part Two (Week 4)
- Skiff Build - Invite Only (Week 4)

April 7-11, 2025: Ironworkers - **Invite Only**

Distance Ground School Course

- Four LPSD students began an 8 week Ground School course to prepare for the FAA Knowledge Test, congratulations to:
 - Finn (Kokhanok)
 - Maddy (Levelock)
 - Kelly (Newhalen)
 - Tatianna (Chignik Lagoon)

Mix 3 Jamboree

Working with Ed Lester to potentially do a resume writing session and a service project during the jamboree

34

Will meet with students to look at:

- Academic progress
- Experiencing out
- Commercial Fishing for Credit (CFC)
- Junior Meetings to begin conversations about next year
- Senior Meetings to work on applications, scholarships & FAFSA

Language Materials

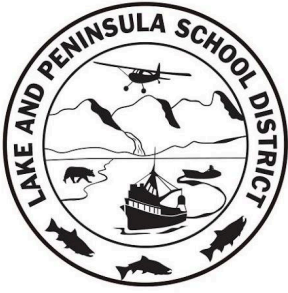
- BBRCTE was given language materials from BBNC in Yup'ik, Dena'ina, and Alutiiq/Sugpiaq including language posters and number/counting flash cards that we will be sending out to the school sites

Post Secondary Planning Series

- Zoom meetings with colleges, trade schools, training programs, etc. to help provide students with post secondary exposure opportunities
- Upcoming Presenters
 - University of Alaska Anchorage Aviation Program - 1/30

Contact Info

- 585 490-2709
- pmccasland@bbrcte.org



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Date: January 17, 2025
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: January Personnel Report

Spring Tutor and Student Teacher Orientation

Barring a couple flight delays, and one student teacher not being able to join us for the spring semester, we were able to welcome, train, and shop with student teachers and tutors on January 8-10. We currently have six student teachers, and four tutors serving at eight of our sites. Again, I feel fortunate to have 10 additional folks helping at our sites for the spring, when many districts are still struggling to fill positions. This is due to the welcoming students, staff and communities that continue to make LPSD a desirable place to be.

2025-2026 School Calendar

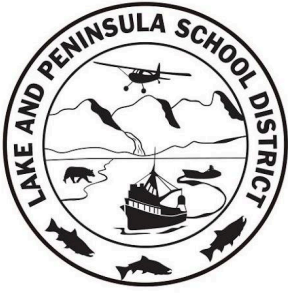
The 2025-2026 DRAFT School Calendar is attached to the Board's packet for consideration and feedback. By the time we meet, this will have been discussed with our Admin Team, and shared with school staff and the District Student Government for feedback. After the Board's initial approval, the calendar will go to LSACs for further review and feedback, before proposing final site calendars to the Board in March or April.

(TC2H) Community Coordinator- Indigenous Language and Cultural Integration Posting

LPSD is seeking dedicated and passionate individuals to fill the role of Community Coordinator. This position focuses on integrating the Alutiiq language and cultural practices into educational settings, fostering a supportive, culturally relevant learning environment, and promoting cultural pride, identity, and proficiency in the Alutiiq language.

The Bristol Bay Foundation was recently awarded a three-year Alaska Native Education (ANE) grant titled "*Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H)*." This program brings together six villages in the Lake and Peninsula School District (Chignik Bay, Chignik Lagoon, Chignik Lake, Perryville, Port Heiden and Pilot Point communities), the Bristol Bay Borough School District, and the Bristol Bay Foundation to revitalize the Alutiiq language. The Community Coordinator will liaise with elders, students, and the ANE leadership team.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



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If you are aware of interested individuals, please encourage them to email me at bcornell@lpsd.com, or call me at (907) 571-7333 with questions.

Certified Recruitment/Staffing:

We continue to be fully staffed for the spring semester.

Teacher contracts were issued on January 14. Alaska statute outlines that teachers have 30 days to accept or reject their contracts; this works out to be February 13 for teachers this year. As teachers accept or reject their contracts, we will be posting open positions to our website and Alaska Teachers and Personnel (ATP). This is a very exciting time of year, as staff consider the year ahead. As in years past, we will conduct exit interviews, both through direct interviews, and through online surveys.

I will be attending the Alaska Recruitment and Retention Conference on January 24. The goal of this conference is to bring together recruiting teams throughout the state to look at strategies for recruiting and retaining educators. I'm looking forward to the discussions on how to strategize as a state to attract quality educators.

Currently, we have the following openings posted to our website, and Alaska Teachers and Personnel, for the 2025-2026 school year. If you hear of any interested candidates, please feel free to share my contact information with them.

- Port Heiden Elementary
- Nondalton SPED
- Two Newhalen Elementary Openings

Our General FY26 Teacher posting on our website and ATP has gathered attention, allowing me to foster conversation with a number of interested candidates. This, along with word of mouth, and getting contracts out early, is putting us ahead of the curve in hiring quality educators for next school year.

Contract Adjustments:

FY25 contract adjustments, and FY26 contracts movement are outlined on the Personnel Approval List.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, JANUARY, 2025



NAME	LOCATION	REASON	NOMINATOR, POSITION
Theresa Wilson	King Salmon	Theresa goes above and beyond. She is a gem for Lake and Peninsula School District. Her communication is top notch, her welcoming and helpful spirit make traveling within the district or back into the village so much easier and stress free. She keeps the King Salmon office in pristine condition. She is so appreciated and words can't quite express the thank you's she deserves. I am so thankful to be on the same team as her.	Melody Schilke, Principal

BP 4218 Classified Personnel - Dismissal/Suspension/Disciplinary Action

Probationary Employees

At any time prior to the expiration of the probationary period (90 days), the Superintendent or designee may dismiss a probationary classified employee from district employment. A probationary employee shall not be entitled to a hearing.

Permanent Employees

Permanent classified employees shall be subject to suspension without pay, reduction in pay grade, or dismissal/termination only for cause. This provision shall not apply to (1) the expiration of a contract and a decision by the District not to offer another contract or, (2) a no cause termination of a contract as and to the extent provided in the contract of employment.

This policy also applies to classified management and supervisory employees unless otherwise provided by law.

(cf. 4300 - Definitions)

In addition to any disqualifying or actionable causes otherwise provided for by federal or state statute or regulation or by policy or regulation of this district, each of the following constitutes cause for personnel action against a permanent classified employee:

1. Falsifying any information supplied to the school district, including, but not limited to, information supplied on application forms, employment records, information provided as part of an investigation, or any other school district records.
2. Incompetence.
3. Inefficiency.
4. Neglect of duty.
5. Insubordination.
6. Dishonesty.
7. Possessing or consuming alcohol, tobacco, controlled substances, including marijuana, or other illegal drugs or synthetic drugs while on duty on District premises whether or not on duty; or being under the influence of these prohibited substances while on duty.
8. Addiction to the use of controlled substances.
9. Conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of said position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere is deemed to be a conviction within the meaning of this section. Applicants and employees must inform the Superintendent of any criminal charge or conviction so that a determination can be made by the district regarding its applicability to employment. For existing employees, reporting must occur within 48 hours of a criminal charge or conviction.
10. Absence without leave.
11. Immoral conduct.
12. Discourteous treatment of the public, students, or other employees.

13. Improper political activity.
14. Willful disobedience.
15. Misuse, theft, or damage to or destruction of district property.
16. Violation of district, Board or departmental rule, policy, procedure, or violation of federal, state, or local statute, regulation, or ordinance.
17. A physical or mental disability, which precludes the employee from the proper performance of essential duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the accommodation of disabilities or the retirement of employees.
18. Failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position.
19. Unlawful discrimination, including harassment, on the basis of race, religion, creed, color, national origin, ancestry, physical or mental disability, marital status, sex, pregnancy, or age against a student, the public or other employees.
20. Unlawful retaliation against any other district officer or employee or student or member of the public who, in good faith, reports, assists, discloses, divulges, or otherwise brings to the attention of any appropriate authority, whether an outside person, agency, or school district official, any information relative to actual or suspected violation of any law or district policy or procedure occurring on the job or directly related thereto.
21. Unsatisfactory performance.
22. Substantial noncompliance with applicable laws, regulations, policies, and written rules of the Superintendent,
23. Any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the district or employee.

Disciplinary Procedures

The following procedures will govern suspension without pay, reduction in pay grade, or dismissal/termination unless an applicable collective bargaining agreement provides different procedures. In such event, the collective bargaining agreement will govern and employees must utilize the negotiated grievance procedures to challenge any discipline. When initiating disciplinary action as provided for above, the employee shall be provided the following:

1. A pre-disciplinary meeting at which the employee shall be given notice of the proposed disciplinary action and a reasonable opportunity to respond. Unless circumstances dictate otherwise, the Superintendent or designee shall provide notice of the proposed disciplinary action and schedule a meeting for a reasonable period of time after the delivery of the notice to allow the employee time to prepare a response.
2. If after the pre-disciplinary meeting, the District determines there is cause for discipline, a statement of the nature of the disciplinary action. The statement shall include the reasons or causes thereof and each rule, policy, regulation, directive or standard that has been violated.
3. A statement of the employee's right to appeal the disciplinary action and the manner and time within which his/her appeal must be filed.

4. Unless determined otherwise by the Superintendent or designee, the disciplinary action (suspension without pay, reduction in pay grade, or dismissal/termination) shall take effect when the employee receives the statement of the disciplinary action.

An employee may, within five calendar days after the imposition of the disciplinary action, appeal the disciplinary decision to the Board submitting his/her appeal for a hearing in writing to the Superintendent or designee. The appeal must state the ground(s) for the appeal.

If the employee fails to appeal within the time specified in this policy, the employee shall have waived his/her right to appeal.

The employee shall be informed in writing of the time and place of the meeting at which the Board will hold a hearing . After holding an evidentiary hearing, the Board may affirm, modify or revoke the disciplinary action. The decision of the Board is final subject to appeal to Superior Court as and to the extent provided for in the Alaska Rules of Appellate Procedure.

Revised 1/2025

PROMOTION/ACCELERATION/RETENTION

BP 5123(a)

Note: The following optional policy may be revised or deleted as desired to reflect district philosophy and needs.

The School Board desires to see students progress with their peers through the school district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school district's levels/standards by demonstrating ability in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Differential Requirements for Individuals with Exceptional Needs)

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

Note: Strategies for reducing retention rates may include reading intervention programs, tutorial programs, and the use of ungraded schools, combination classes, year-round education, and developmentally appropriate primary curriculum designed to meet the needs of children at their own developmental stage.

Note: The following paragraph requires the use of student study team when retention is recommended.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the principal to establish a student study team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student study team.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

PROMOTION/ACCELERATION/RETENTION

BP 5123(b)

(cf. 6164.5 - Student Study Teams)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6147 – Alaska Reads Act Intervention Programs)

Legal Reference:

ALASKA STATUTES

AS 14.30.760 Statewide screening and support

AS 14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 Statewide literacy screening and support

4 AAC 06.405 Reading intervention services and strategies

4 AAC 06.410 Individual reading improvement plan

4 AAC 06.415 Student Progression

4 AAC 06.490 Definitions

Adopted 01/2025

MEETINGS

Note: Alaska's Open Meetings Act A.S. 44.62.310-.312 requires meetings of the Board to be open to the public except as allowed by law and requires reasonable public notice of such meetings. 1994 revisions to the Act are reflected in this sample policy.

Meetings of the Board are conducted for the purpose of accomplishing district business. A meeting of the Board shall consist of any gathering of the members of the Board when more than three members of the Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act. All business of the Board must be conducted at a duly convened meeting of the Board. Poll voting between meetings is not allowed.

(cf. 9321 Executive Sessions)

Reasonable public notice shall be given for all meetings of the Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Public meetings may not be held in a private home or private business.

(cf. 9012 - Communications To and From the Board)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Regular Meetings

The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular Board meetings and shall be notified of any changes to the calendar.

The Board shall hold one regular meeting each month. Unless changed by the Board, regular meetings shall be held at 11:00 a.m. on the second Thursday of each month. Notice of regular meetings shall be posted at least five (5) days prior to the meeting.

(C) The Board shall conduct the business of its regular meetings in general accordance with the following agenda format:

The Lake and Peninsula School District
Agenda

Vision: We grow self-directed, life-long learners who are grounded in their culture & contribute to their communities.

Mission: We will nourish student growth by investing in partnerships & implementing culturally responsive, place-based education.

Regular Meeting

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Introduction of Visitors
5. Ordering of Agenda
6. Approval of Consent Agenda Items
 - a. Previous Minutes
 - b. Check Registers
7. Communications
 - a. Site Reports
 - b. LSAC Minutes
 - c. Correspondence
 - d. Public Comment
8. Delegations
 - a. Lake and Peninsula Borough
 - b. LSAC Member
 - c. Student Representative
9. Reports
 - a. School Board Committee Reports
 - b. Superintendent Report
 - c. Facilities Report
 - d. Curriculum Report
 - e. Technology Report
 - f. Activities Report
 - g. Financial Report
 - h. Special Education Report
 - i. Assessment Report
 - j. Early Childhood Education Report
 - k. Counseling Report
 - l. BBRCTE Report
 - m. Personnel Report
 - n. Shining Stars
 - o. Other
10. Unfinished Business
11. Executive Session
12. New Business
13. Personnel
14. Public Comment
15. Future Agenda Items and Meeting Date
16. Good of the Order
17. Adjournment

Special Meetings

Special meetings of the Board may be called by the presiding officer or by a majority of the Board members.

Except in the case of an emergency, notice of special meetings shall be provided at least 24 hours before the meeting. This notice shall specify the date, time, place and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Such notice shall be given to all Board members, the superintendent and to the local news media. This notice also shall be posted at all regular district and school sites at least 24 hours before the meeting.

Notice of a special meeting shall include a statement of the purpose of the meeting. No business may be transacted at this special meeting, other than that which is specifically stated in the notice of the meeting.

Emergency Special Meetings

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. In that event, as soon after the meeting as is practicable, the Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Teleconferences

Recognizing the inherent responsibility and statutory duties of Board members, the Board strongly encourages Board members to attend and participate at meetings of the Board. Though great importance is given to the physical presence of Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable. All votes at a meeting of members attending by teleconference shall be taken by roll call.

The Board also authorizes the use of teleconferences for Board meetings when receiving public comment or testimony, and during Board deliberations.

Whenever possible, meeting agendas and supporting materials shall be available at all teleconference facilities used for the Board meeting.

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.14.070 Organization of school board

14.14.080 Declaring a school board vacancy

29.20.020 Meetings public

44.62.310 Agency meetings public

44.62.312 State policy regarding meetings

Revised 01/2025

AGENDA MEETING MATERIALS

Note: The following optional bylaw may be revised to reflect district practice and needs.

Construction of Agenda

The School Board president and the Superintendent shall prepare an agenda for each meeting of the Board.

(cf. 9121 - Board President)

Board members may place any item on the agenda no later than five days before the scheduled meeting date.

All agendas shall include the meeting time and place and a description of each business item to be transacted or discussed. All agendas shall be posted for public review prior to the meeting.

(cf. 9320 - Meetings)

Note: A.S. 29.20.020 requires governing bodies provide a reasonable opportunity for the public to be heard.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date.

When constructing the agenda, the Board president and Superintendent will decide whether a request is within the subject matter jurisdiction of the Board and whether the agenda item is appropriate for discussion in open or executive session. The Board president and Superintendent may reject a public request for a matter to be added to the agenda for reasonable cause.

The Board shall also give members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. An agenda item for such input shall be included on Board agendas. The Board shall not take action on such matters at that meeting.

(cf. 9012 – Communications To and From the Board)
(cf. 9323 - Meeting Conduct)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312 - 1312.3 - Complaints Concerning Schools)

Board Member Preparation

A copy of the agenda shall be forwarded to each Board member at least three days before each regular meeting date, together with the Superintendent or designee's report, minutes to be

approved, copies of communications, reports from committees, staff, citizens and others, and other available documents pertinent to the meeting.

When special meetings are called, the secretary and president shall make every effort to get the agenda and support materials to Board members as soon as possible.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to obtain specific information on agenda items.

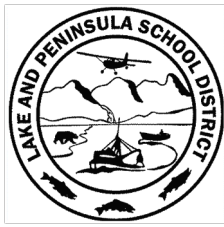
(cf. 9200 - Board Members)

Legal Reference:

ALASKA STATUTES

29.20.020 Meetings public

Revised 1/2025



THE LAKE AND PENINSULA SCHOOL DISTRICT

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RESOLUTION 25-01

A RESOLUTION OF THE LAKE AND PENINSULA SCHOOL BOARD AUTHORIZING ASSIGNED REPRESENTATIVE SIGNATURE CERTIFIER FOR USDA GRANTS FOR BBRCTE

Agency Relationship Certificate

The Lake and Peninsula School Board (hereinafter the "Organization") hereby certify; that the following are true and correct copies of resolutions duly adopted by the Organization through the power vested in my position as Board President on January 23, 2024, in accordance with the bylaws of the Organization; and that none of the following resolutions have been rescinded or modified:

BE IT HEARBY RESOLVED

1. RESOLVED that Laura Hylton Finance Director (individual), the Lake and Peninsula School District, have the assigned Representative Signature-Certifier security role on behalf of the Organization, who shall be responsible for providing signatures, authorizing certifications, entering/updating applications, submitting applications for consideration, and assigning access to new users in USDA's Online Application Intake System for Telecommunications Programs. If application(s) are awarded under these Programs, the Representative-Signature-Certifier security role on behalf of the Corporation, shall also be responsible for authorizing certifications, entering/updating compliance reports, submitting compliance reports, and assigning access to new users in USDA's Online Financial Reporting and Compliance System.

2. RESOLVED that Valerie Heinrichs, Accountant, has been assigned Administrator(s) security role on behalf of the District, who shall be responsible for assigning access to new users and entering/updating application(s) in USDA's Online Application Intake System for Telecommunications Programs. If applications are awarded under these Programs, the Administrator(s) security role on behalf of the Corporation, shall also be responsible for assigning access to new users and entering/updating compliance reports in USDA's Online Financial Reporting and Compliance System.

3. RESOLVED that the Representative-Signature-Certifier and Administrator(s) for the Organization shall comply fully with all security procedures and policies of the Online Application Intake System for Telecommunications Programs and USDA's Online Financial Reporting and Compliance System.

PASSED AND ADOPTED BY A DULY CONSTITUTED QUORUM OF THE LAKE AND PENINSULA SCHOOL BOARD THIS 23RD DAY OF January, 2025.

Gerda Kosbruk, Board President

Beth Hill, Board Clerk



Cover Letter for a Resolution of Support for Inclusion of BBRCTE programs in TVEP Funding

To: Alaska State Legislature

From: The Lake and Peninsula School District (LPSD)

The Bristol Bay Region Career and Technical Education Consortium (BBRCTE) was formed over a dozen years ago to address the need for career and technical education in the Bristol Bay region. BBRCTE is focused on introducing high school students to regional career opportunities. The consortium of the four school districts in the Bristol Bay Region offers residential intensive and semester-long coursework leading to college credit and/or industry recognized certifications to high school students within the region.

The Board of Directors of LPSD supports the inclusion of BBRCTE in funding under the Technical Vocational Education Program (TVEP) per the attached resolution.

TVEP has been a critical funding mechanism for a number of programs bridging from secondary to post-secondary education, and has helped create pathways to good jobs for Alaskans in many areas of the state. The University of Alaska and several regional training centers have been major players in utilizing the funds to train Alaskans with job and employability skills to fit both the local and state-wide economies, but their reach into the K-20 space has been limited. For thirteen years, BBRCTE has provided a bridge program to prepare high school students for successful entry into the workforce.

TVEP provides a stable funding source for the development and operation of both training programs and capacity building for the providers to help maintain an educational infrastructure that is accessible regionally. The UA and the regional training centers are currently stretched and need to be able to deliver training across distances through both technology and direct instruction. The TVEP is a major resource for those institutions. BBRCTE is among the state's leading career and technical education providers, and provides content beyond the reach of existing programs.

The Lake and Peninsula School District would like to reiterate our continuing advocacy of the TVEP as an integral part of the state's education plan. We strongly support the inclusion of BBRCTE in TVEP funding as a support in efforts to provide training as a critical piece of workforce development. We hope to work to provide insights to the Legislature, as well as to continue the dialogue with employers, educators, parents and communities.

Thank you for your consideration of this resolution,

Gerda Kosbruk, Board President
Lake and Peninsula School District



LPSD RESOLUTION 25-02

Supporting BBRCTE Inclusion in the Technical Vocational Education Program (TVEP)

WHEREAS, the mission of the Bristol Bay Region Career & Technical Education Consortium (BBRCTE) is to provide high school students with regional career opportunities to ensure all students have access to quality career and technical education (CTE) offerings;

WHEREAS, BBRCTE is a long-standing consortium of the four school districts in the Bristol Bay region, formed thirteen years ago, to address CTE needs in the region's public schools that were going unmet due to funding shortfalls;

WHEREAS, the member organizations of BBRCTE have, since its inception, made it a priority to support the consortium's activities, by weaving many short-term funding sources together to meet the goal of providing quality programs;

WHEREAS, stable funding sources, like TVEP, promote both growth and the development of sustainable, targeted workforce development and training programs;

WHEREAS, in a challenging fiscal environment, fully-funding workforce development, and training programs must be a budget priority by our state to assure all Alaskans have access to gain the necessary skills for career opportunities;

WHEREAS, the Technical and Vocational Education Program (TVEP) has proven to be integral to maintaining career and technical education programs across the state;

WHEREAS, BBRCTE is a thriving, high-quality program, successfully offering more than forty residential intensive and distance/blended courses providing over six hundred and fifty seats during the 2023-2024 school year leading to increased skills, college credit and/or industry recognized certifications to high school students within the region;

WHEREAS, BBRCTE continues to develop new pathways in active collaboration with numerous state and regional entities, including the Alaska Departments of Labor and Education and Early Development, to address pressing training and employment needs in Alaska, through initiatives like its innovative Education Apprenticeship program.

THEREFORE BE IT RESOLVED that the Board of Directors of the Lake and Peninsula School District requests that the Alaska Legislature include BBRCTE in the TVEP program to increase the long-term viability of its programming, and that the Alaska Legislature continue funding this essential program for our state.

Gerda Kosbruk, Board President
Lake and Peninsula School District

Date

Austin Shangin, Board Vice President
Lake and Peninsula School District

Date

Beth Hill, Board Clerk
Lake and Peninsula School District

Date

Margie Olympic, Board Member
Lake and Peninsula School District

Date

Amber Christensen-Fox, Board Member
Lake and Peninsula School District

Date

Harry Ricci, Board Member
Lake and Peninsula School District

Date

Sarah Armstrong, Board Secretary/Treasurer
Lake and Peninsula School District

Date

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 1000- COMMUNITY RELATIONS

Volunteer Assistance

BP 1250

The School Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.

The Superintendent or designee may authorize the use of volunteers. The Superintendent or designee shall establish regulations to protect the safety of both students and volunteers.

Note: The following optional paragraph is offered for districts that wish to provide students the greatest possible protection, and should be revised or deleted based on the district's needs and ability to implement this policy.

All persons who wish to volunteer service with or around students must undergo a background check.

Like employees and students, volunteers shall act in accordance with district policies and regulations.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5141.42 – Professional Boundaries of Staff with Students)

(cf. 4112.5 / 4212.5 / 4312.5 – All Personnel Security Check)

Revised 01/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

GRADES / EVALUATION OF STUDENT ACHIEVEMENT

BP 5121

Note: The following sample policy may be revised as desired.

The School Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards; which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests. The student's behavior and effort shall be reported in separate evaluations, not in his/her academic grade.

(cf. 5113 - Absences and Excuses)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5124 - Communication with Parents/Guardians)

(cf. 5125.3 - Challenging Student Records)

(cf. 6154 - Homework/Make-up Work)

Note: The following optional paragraph requires performance or skill-based evaluations rather than letter grades for children in the early elementary grades and may be revised as desired to reflect district philosophy and needs.

In order to promote self-esteem and experiences of success, students in kindergarten through third grade shall receive narrative performance or skill-based evaluations rather than letter grades.

The Superintendent or designee shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system.

Unexcused Absences

Note: The following optional policy authorizes teachers to modify grades for students who have excessive unexcused absences and may be revised or deleted as desired. While the use of academic penalties for truancy is probably permissible, districts must bear in mind that academic penalties are a severe form of sanction with the potential for permanent harm. In adopting such a policy, several precautions should be followed. First, the school policy must be applied fairly and consistently among students; there should be no question about arbitrary or capricious enforcement. Second, the severity of the academic penalty should correspond to the gravity of the offense. Third, students should be warned ahead of time of all requirements and consequences

pertaining to the use of academic penalties. Finally, students should be accorded due process before penalties are consummated, including an opportunity for the student to explain his or her conduct.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which his/her missed, the teacher may lower the student's grade for nonperformance. Teachers shall inform students about the class grading system at the beginning of the semester.

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

VANDALISM, THEFT AND GRAFFITI

BP 5131.5

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

(cf. 3515.4 - Recovery for Property Loss or Damage)

Any district student who commits an act of vandalism shall be subject to disciplinary action, reparation for damages, and may be reported to law enforcement.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Legal Reference:

ALASKA STATUTES

09.65.255 Liability for acts of minors

14.33.130 Enforcement of approved program [school disciplinary & safety program]; additional safety obligations

Revised: 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 6000- INSTRUCTION

DAMAGED OR LOST INSTRUCTIONAL MATERIALS AND EQUIPMENT BP 6161.2

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board recognizes that instructional materials are an expensive district resource. The Superintendent or designee may establish procedures in accordance with law to protect instructional materials from damage or loss.

Instructional materials and equipment provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials and equipment are lost or so damaged that they are no longer usable, the student shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine a lesser charge.

If it can be demonstrated to the Superintendent or designee's satisfaction that the student has taken all reasonable precautions to safeguard instructional materials and equipment issued to him/her, the Superintendent or designee may excuse the student/parent/guardian from payment of reparation.

(cf. 5131.5 - Vandalism, Theft and Graffiti)

(cf. 3515.4 Recovery for Property Loss or Damage)

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

Bus Conduct

BP 5131.1

Positive, civil, and respectful behavior contributes to the safety and well-being of school bus passengers, drivers, and others. While preparing to ride, riding, or leaving the bus, students are required to observe school behavioral rules, bus safety regulations, and standards of conduct that provide for their safety and welfare, and the safety and welfare of others. Serious and/or repeated disciplinary problems on the bus may result in a student having their riding privileges suspended.

The Superintendent or designee shall inform parents/guardians and students of regulations related to bus conduct, bus driver authority, and the suspension of riding privileges.

(cf. 3540 et seq. - Transportation)

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

HEALTH EXAMINATIONS

BP 5141.3

Note: Effective June 30, 2016, districts are no longer required by state law to provide for or require each child to have a physical examination upon entry into school and at regular intervals as determined by the school board. The requirement that school districts provide vision and hearing screening examinations remains. While districts are no longer required to provide for and require physical examinations of every child attending school, the Department of Health may require the district to conduct physical examinations it considers necessary and may reimburse the district for examinations. The following optional policy may be revised or deleted as needed.

The School Board recognizes the importance of and encourages periodic comprehensive physical health examinations, especially upon entry into school at the beginning of the school year. In order to identify barriers to learning, and determine whether treatment or special adaptations of the school program may be necessary, the School Board shall require vision and hearing screening examinations upon entry into school or as soon as practical, and at regular intervals, as necessary. All personnel employed to examine students shall exercise proper care of each student being examined and shall ensure that the examination results are kept confidential.

Note: If a school district will be using federal money to perform exams or screenings on students, the district must annually notify parents of the exam or screening, except for hearing, vision, or scoliosis screenings. The following language implements federal law.

The district will annually notify parents of physical exams or screenings of students, except for routine vision, hearing, or scoliosis screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.

(cf. 6145.2 – Interscholastic Competition)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

Legal Reference:

ALASKA STATUTES

14.30.065 *Supervision*

14.30.070 *Physical examination required*

14.30.127 *Vision and hearing screening examinations*

ALASKA ADMINISTRATIVE CODE

AAC 06.055 *Immunizations required*

UNITED STATES CODE

42 U.S.C. §§ 12101 *et seq.* (2014)

20 U.S.C. §§ 1232g (2013)

20 U.S.C. §§ 1232h (2002)

29 U.S.C. § 794(a) (2002)

34 C.F.R. pt. 99 (2011)

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

IMMUNIZATIONS

BP 5141.31

Note: Effective July 1, 2009, school children must be immunized against varicella.

Prior to first entry into school, a child must be fully immunized as required by law against diphtheria, pertussis, tetanus, polio, measles, rubella, mumps, hepatitis A, hepatitis B, and varicella. Children over the age of 12 shall not be required to be immunized against rubella (4 AAC 06.055).

Any student who does not show evidence of required immunization or who does not present a letter or affidavit from the parent/guardian or physician, physician's assistant, or advanced nurse practitioner stating reasons for exemption based on medical reasons or religious beliefs, as set forth in 4 AAC 06.055(b), shall be excluded from school until such time as the immunization is obtained or affidavit of exemption has been filed with the school. Exemptions must be renewed annually. Personal or philosophical objections to immunizations are not permitted per 4 AAC 06.055.

The Superintendent or designee shall exclude those students who fail to meet immunization requirements as required by law.

Provisional Admission

Where regular weekly medical services are not available, the Superintendent or designee may grant provisional admission to students in exceptional circumstances for up to 90 days.

Homeless students, under the definition of the McKinney-Vento Homeless Assistance Act, who do not have a record of required immunizations may be provisionally enrolled for up to 30 days if a parent or legal guardian attests in writing that they have received the required immunizations.

(cf. 5112.2 - Exclusion)

(cf. 5112.6 Education for Homeless Children and Children in Foster Care)

Note: Pursuant to 4 AAC 06.055 immunizations must be provided by state or federal health services if otherwise unavailable in the district or if unaffordable.

Provisional admissions shall be reported to the Department of Health and Social Services. The Superintendent or designee shall inform parents/guardians of available immunization services and state or federal assistance.

Legal Reference:

ALASKA STATUTES

14.30.065 Supervision

14.30.125 Immunization

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 IMMUNIZATIONS REQUIRED

Revised 1/2025

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

AT-RISK YOUTHS

BP 5141.51

<p>Note: This optional policy may be revised or deleted as desired.</p>

The School Board recognizes that personal, social, economic, and health circumstances of children and families may contribute to students' risk of school failure. District personnel must be concerned for the personal development of students, as well as their academic development. District assessments and evaluations shall be used to identify students performing well below grade-level or at risk of failing to meet district standards.

The Superintendent or designee shall investigate and recommend programs that address the needs of at-risk youths. At-risk youths include, but are not limited to, those students who abuse drugs or alcohol, engage in self-harm or express suicidal ideations, have serious attendance problems, drop out of school, are abused or neglected, are experiencing homelessness, or are pregnant or parenting minors.

Program planning should examine, but is not limited, to the following:

1. Classroom learning experiences and the integration of primary prevention programs into the classroom.
2. Staff professional development.
3. District liability.
4. Community resources.
5. Crisis response/intervention teams.
6. Peer counseling.
7. Parent/guardian education.
8. Student Study Teams.
9. Kindergarten through 12 counseling and guidance curriculum.
10. Attendance and policy procedures.
11. Student discipline.
12. Alternative programs.

(cf. 5131.6 - Drugs, Alcohol and Tobacco)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention Program)

(cf. 5148 - Child Care)

Adopted 1/2025