

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
November 14, 2024, 11:00 AM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	3
3. ROLL CALL	
4. INTRODUCTION OF VISITORS	
5. ORDERING OF AGENDA	
6. APPROVAL OF CONSENT AGENDA	
a. Previous Minutes	
b. Check Registers	4
7. COMMUNICATIONS	
a. Site Reports	5
b. LSAC Minutes	50
c. Correspondence	69
d. Public Comments	
8. DELEGATIONS	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. REPORTS	
a. School Board Committee Reports	
b. Superintendent Report	74
c. Facilities Report	78
d. Curriculum Report	80
e. Technology Report	82
f. Activities Report	83
g. Financial Report	87
h. Special Education Report	97
i. Assessment Report	99
j. Early Childhood Education Report	101
k. Counseling Report	102
l. BBRCTE Report	103
m. Personnel Report	111
n. Shining Stars	113
10. UNFINISHED BUSINESS	

- 11. **EXECUTIVE SESSION**
- 12. **NEW BUSINESS**
 - a. Policy Updates - Fall 2024 114
- 13. **PERSONNEL**
- 14. **MISCELLANEOUS**
- 15. **FUTURE AGENDA ITEMS AND MEETING DATE**
- 16. **GOOD OF THE ORDER**
- 17. **ADJOURNMENT**



3

November 14, 2024
School Board Meeting

PAYROLL

CHECK REGISTERS

10/10/2024 – 11/4/2024

41976 – 41981

GENERAL

CHECK REGISTERS

10/3/2024 – 11/4/2024

102486 – 102562

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

10/2/2024 – 11/4/2024

Vouchers 1100 - 1138

Site Report – IGI – October, 2024

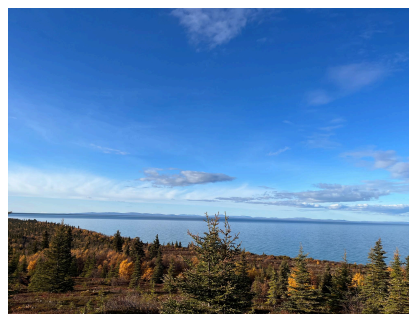
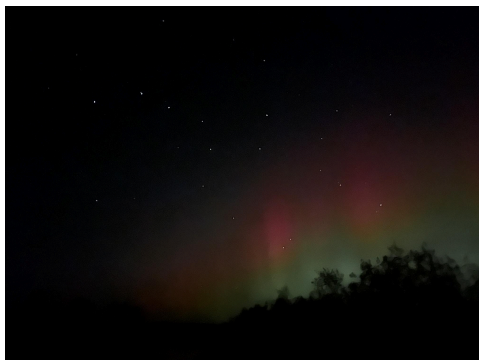
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Head Teacher

Photos & Description of Activities and Events

October was filled with students of the month celebrations and potluck, morning meeting shenanigans, State cross country and celebrations of that, the beginning of volleyball, Spanish lessons, fall colors, and the Northern Lights.





Personnel Update

We still have many open classified positions that certified staff are having to fill in for (PE, Night Gym Aide, Preschool)

Classroom Highlights

Students and teachers are excited to have started online Yup'ik lessons. Several secondary students are finishing up projects for cultural awareness and making steady progress on capstone projects.

LSAC Activity

LSAC held its first meeting of the 24/25 school year on Thursday, October 3 as well as a second meeting on Monday, November 4.

Community Engagement

Quyana to Christina Salmon and Kylene Blossom for filling in for the cook and Kath Rutherford (South Central's Behavioral Therapist) for stopping by circle time. Quyanaqvaa to all those who have helped out in various ways this month.

Professional Development

Ms. Cruz is still currently teaching a course with UAA, our very own professor! Ms. Cruz and Ms. Canning are both currently enrolled in courses needed to become certified under the Alaska Reads Act. All certified staff have completed their Safe Schools training. Classified are working on completion, as most have never used their lpsd emails.

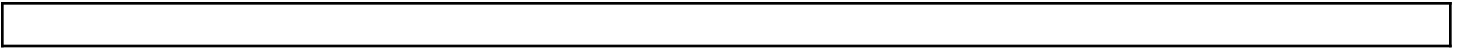
Pupil % Attendance K-12

Pupil attendance was about 98% for October.

Student and Staff Safety

All certified and classified staff participated in CPI training on November 3, thanks to Paulene Manning.

Other

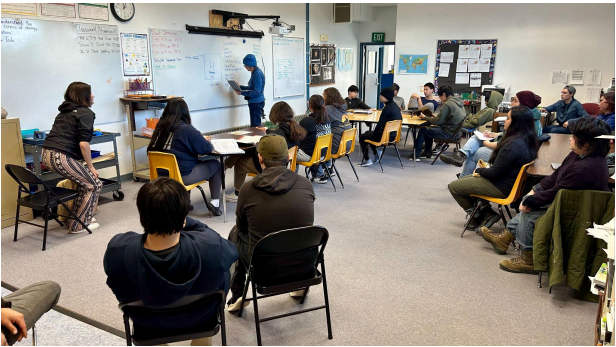


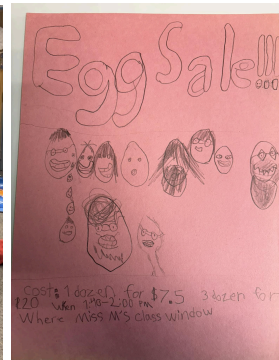
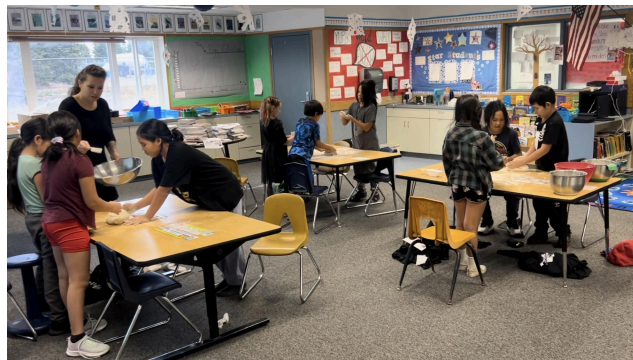
Site Report – Kokhanok – October, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events





In no particular order/priority:

1. We hosted our 1st Annual Kokhanok Halloween Invitational Volleyball Tournament, which we're hoping to make a yearly tradition. Levelock and Igiugig brought a total of 13 players and 3 chaperones and we had a weekend full of intense volleyball, Halloween activities, food, laughter, and good sportsmanship all around. The dance on Friday night was a hit as well!
2. Halloween spirit week: Monster's Inc. day, crazy hair day, hat day, costume day, school colors day
3. Both elementary classes helped harvest potatoes (300 pounds) which have/will be served in our school lunch program. They also had "parts of a plant" and "plant identification" lessons.
4. Our flight simulator and airsoft rifles saw use in October and will continue to be utilized this year.
5. The KVC rented the gym and hosted their annual meeting (along with a NPS caribou presentation).
6. Our students are getting daily native language (both Yupik and Dena'ina) instruction
7. We are conducting daily (Amplify/mCLASS) interventions with our Tier 2 & 3 students.
8. Our district assessment coordinator (Moon McCarley) joined a weekly staff meeting and presented on MAP assessment data/reports. We will use this data to better inform and adjust instruction.
9. Becca & Kumi conducted district Child Find screenings

Personnel Update

K-1: Krista Hobson (Alum!, 2nd year in this position)

2-5: Marina McGourty (3rd year in this position, 2nd year as head-teacher, cross-country coach)

Secondary (6-12) Math & Science: Connor Romer (Alum!, first year teacher, Tech liaison, school pilot ;-)

Secondary (6-12) ELA & Social Studies: Kim Phillips (17th year as a teacher, student-government advisor)

Special Education: Kimberly Goode (20+ years in education, 2nd year in Alaska, BBRCTE liaison)

SPED Paraprofessionals: Agnes Mike, Moses Mike (P.E. too), Ona Wassillie, Seth Breazeale

Preschool Teacher: Amanda Norbert

Secretary & Cook's Helper: Irene Wilson

Cook: Peducia Andrew

Custodian & Bus driver: Leonard Cobb

Maintenance & Bus Driver: Johnny Mike

Nightgym Aide & Elder Lunch Delivery: Megan Klopp

Substitutes: Jolene Jackinsky, Laura Andrew, Nancy Wassillie, Tyrone Madrid, Ocky Mike, Tootsie Roehl

October Visitors: Patty McCasland, Kacy Lou Leyba, Kath Rutherford, Paulene Manning, Kumi Rattenbury, Becca Stenson, Lesa Meath. These itinerants provide so many opportunities and support for our students, staff, and community; thank you for all that you do!

Classroom Highlights

See Krista's October newsletter (attached).

Marina's class has been running an egg selling business. Students greet customers at the window and practice customer service and communication skills, complete cash transactions (make change), and write receipts and thank you cards. They also weigh the eggs to categorize them and keep a daily graph of how many eggs their chickens are laying (about 3 dozen a day).

Kim & Connor welcomed presenters from the Alaska Center of Energy and Power (ACEP), along with Connie Fredenberg, into their secondary classrooms. They taught lessons about micro-grids, meter reading, renewable energy (wind, solar, hydro), and other electricity basics. The week culminated with a tour of our incredible wind-diesel energy system led by Connie and our KVC President (and borough manager) Nathan Hill.

Our SPED teacher Kimberly Goode continues to check in and support our paraprofessionals, modify schedules to fit student needs, host IEP meetings, conduct individual and small group pull out instruction, facilitate speech therapy, communicate with parents on daily, and more. She's also our local BBRCTE liaison and even started a PEP Club (cheer squad).

LSAC Activity

President: Clint Rawls Vice-President: Megan Klopp Secretary: Krystle Hanson

Our second LSAC meeting of the year took place on Wednesday, October 23rd at 4:00pm in Ms. Phillips' classroom. One of our goals for this year is to increase community attendance (hence community voice!) at our meetings, so we've been offering transportation, food/refreshments, and providing a Zoom link to join from afar. We currently have 2 open seats and held an election this past Tuesday, November 5th. The results have not been released at this time, but we're excited to welcome 2 new members to the team!

Our November & December meetings are scheduled for 4:00pm on: 11/25, and 12/11



Community Engagement

Marlene Nielsen hosted numerous activities for our youth in the month of October. During the 3-day teacher inservice alone, she facilitated a craft night (with a focus on grass dance fan making), made halloween decorations outta found materials, and threw an evening picnic and bonfire down at the point. She has also been reading battle books on the weekends to our elementary students.

We started our elder lunch delivery program and are currently feeding 27 elders everyday. On Fridays we provide transportation to bring elders up to the school to eat lunch with our students. After lunch our entire school participates in Native Dance class and the elders watch (and are invited to participate).

Our Kokhanok Food-Service Committee reported that there has been \$7,600 and nearly 2,000 pounds of food raised so far. Their next meeting is on Tuesday, November 12th at 4pm in the library.

Professional Development

October saw a continuation of the professional development opportunities LPSD provides for our staff. Not only did we get to collaborate as a district during our inservice days (16th-18th), but we also had site and position specific training spread throughout the month.

1. Paulene Manning visited Kokhanok and now our entire staff (that works with children) is Crisis Prevention & Intervention (CPI) certified.
2. Ms. Goode supported all of our SPED paraprofessionals in completing their SafeSchools training.
3. We received our Naloxone/Opioid Overdose kit and all certified staff in Kokhanok completed the training that accompanies it.

Pupil % Attendance K-12

We currently have 37 students (K-12) and 5 preschoolers enrolled at Kokhanok School.

Our October attendance rate was 85%

Student and Staff Safety

Our staff received and got training on our new Emergency Response Quick Reference Guides.



CLASSROOM NEWSLETTER

ms. krista's class

OCTOBER NEWS

This month was filled with different activities! Our class picked vegetables in Mr. Colter's garden. We started Battle of the Book practice. Beth came in and did a Yup'ik lesson. She taught us words for our facial features and gave us a game to play. Quyana to Colter and Beth for the opportunities! We had spirit week the last week of October. It was fun to see everyone dress up! We also enjoyed having the invitational volleyball tournament hosted here!

Just a reminder that it is getting cold out. Our students do have outside recess in the morning. Please send your child to school with warm winter gear (coat, snow pants, boots, hat, gloves) If you need any of the items please reach out to me and we can figure out a way to get the student what they need.

YUPIK PHRASES WE'VE LEARNED

Qigeikluki-Ilu ciulimeret- Respect your Elders
Kenekengamceci Qanratamceci- We talk to you because we love you.
Qanrukekuniu-Ili assirigerluni- Speaking about it makes one feel better.

Quyana Beth!



CLASSROOM CURRICULUM UPDATE

In math we studied: Kindergarten worked on counting collections, getting to know circles and rectangles, learning about ten frames, and number stories.

First grade we worked on decomposing numbers within 10, more counting on to add, labeling counts, change to less number stories, number models and finding unknowns.

Kindergarten reading we worked on identifying and isolating beginning sounds, learned what order/sequence mean, and learning rhyming. We also learned the High Frequency words: my, see and the.

First grade reading we worked on reading words with the short i sound, making words plural and when to use "s" or "es" and isolating initial sounds.

UPCOMING EVENTS

Parent/Teacher Conferences November 21st and 22nd

Battle of the Books practice Thursdays at Ms. Krista's house at 4-5

Yuraq- Yup'ik Dance every Friday at 12:30 in Ms. Phillip's classroom, community is welcome to attend



Site Report – School Site – October 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills, Head Teacher

Photos & Description of Activities and Events

The Jamboree!!







Personnel Update

Certified:

Nancy Mills, Head/Sped/Secondary Teacher, Year 14

Sara Erickson, Elementary Teacher, Year 24

Classified:

Samantha Jones, Intensive Sped Aide/PE Aide

Elaina McCormick, Night Gym Aide

Henry Erickson, Sped Aide/Indian Ed Aide

Tatianna Anderson, Substitute Custodian

Etelani Tupuola, Substitute Custodian

Mary Grunert, Substitute/LPSD Retiree who we begged to come back in our time of need:)

New Hire:

Elaina McCormick, Preschool Aide (returning)

Vacant:

Custodian (needs to be posted)

Classroom Highlights

The elementary classroom just finished studying biology with butterflies and is beginning to study earth science with the study of weather.

The secondary classroom is teaming up with the environmental program to reduce solid waste in the environment by composting food waste after lunch. They are teaching the younger students about solid waste food reduction by helping them to compost their leftover food waste on their lunch trays.



LSAC Activity

Hanna Overton, Seat A, Board Member

Jolene Tupuola, Seat B, President

Jennie Grunert, Seat C, Secretary

Colleen Jones, Seat D, Board Member
Dan Grunert, Seat E, Vice President
Eddie Overton, Alternate

Last LSAC meeting was 11/7/24 @ 4:00

Community Engagement

Many thanks go out to our community volunteers for their help in preparations for and during the jamboree event. Our volunteers included:

Jolene Tupuola
Mary Grunert
Dan Grunert
Jennie Grunert
Henry Erickson
Dustin Erickson
Bella Erickson
Colleen Jones
John Jones
Hadley Harrington
Shanda Billadeau
Merna Simpson

THANK YOOUUUUUU!

A special thank you also goes out to LPSD Staff:

Sara Erickson
Melody Schilke
Kasie Luke
Patty McCasland
Kacy Lou Leyba



Professional Development
October inservice was filled with great refreshers on PowerSchool and Schoology as well as new information on trauma and how it affects the brain and learning.
Pupil % Attendance K-12
85%
Student and Staff Safety
No safety concerns at this time.
Other

Site Report – LAK – Oct. 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke/Chignik Lake

Photos & Description of Activities and Events



The beauty of Chignik Lake still amazes us all everyday. It truly is a wonderful place to live, work, and be a member of the community. We did a team building activity with the teachers and went in search of the comet. We were able to catch a pretty decent photo of it and we all had a great time connecting.

Personnel Update

Luke Lloyd, our student teacher, has officially earned his sea legs. He has been subbing a bit in our elementary classroom and has done a wonderful job. Sonya Shelley and Nina Garner are continuing to pour all the love and the love of learning into our elementary kiddos. Sonya had the opportunity to join C3 this weekend and she said it proved beneficial and was well worth the trip. Diana Hejtmanak has led the charge and got some Donors Choose for Volleyball equipment, snacks for our breakfast program and various other needs throughout the school. The Donors have shown such a commitment and we truly appreciate all of the donations. She is a great mentor to Luke and he is doing a great job teaching Science and Social Studies to our Secondary students. Natalie Lind, our custodian, is working tirelessly keeping our school clean, sidewalks clear, trucks gassed up and filling in various needs within the school building. Inez O'Domin is continuing to serve up some of the best lunches in the District.

Classroom Highlights

The elementary classroom learned about Fall/Autumn and went on a nature walk to create an art project that connected our understanding of our world around us. Students were working in learning stations through Donors Choose projects M. Schilke was able to get funding from last year. Learning doesn't always have to be at your seat, it can be hands-on!



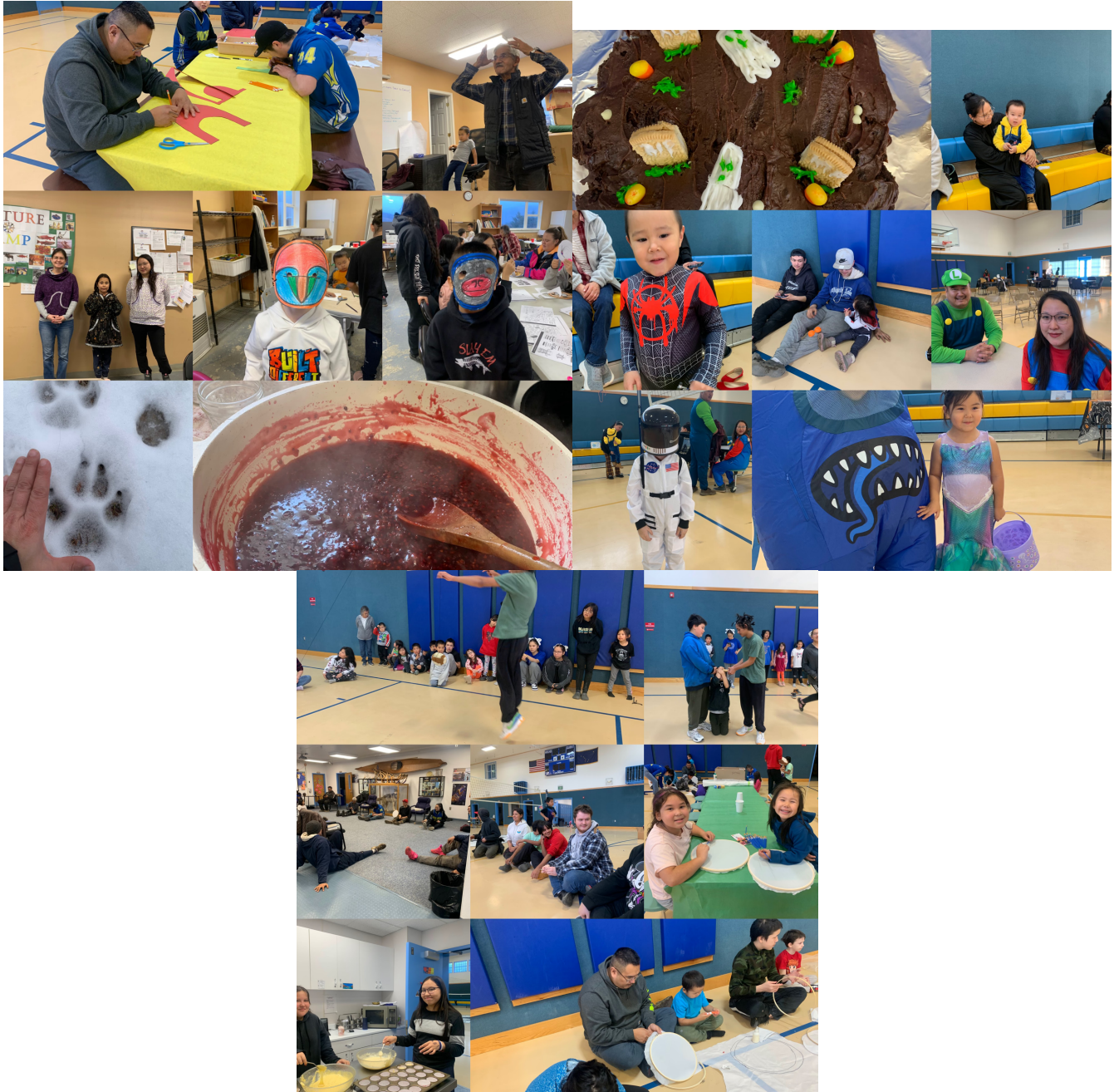
LSAC Activity

LSAC has been on point this year and we have had a successful start for the beginning of the year. Elections will take place in November and are working with ideas on how to fund the lunch program for next year. Elisabeth Ludwig has joined the past two LSAC's and has been a great resource for parents. We were able to get Kicks for Kids going with her support and were able to include information from our Migrant Ed into our meeting as well. We have been gathering input for future Student Government supported events that the community would like to see. Overall a successful start as we continue to work collaboratively with the community.

Community Engagement

October has been the month of engagement with a strong partnership with the community and school. D. Hejtmanek is having the student government host a monthly movie night. We had our first one and played a Halloween movie for the students. Student government earned some money and everybody enjoyed the movie. We even had some community members who are not part of the school attend. Our goal is to

provide monthly movie nights with special events such as a parents night out. Brenda King got the word out about the Vote at our Halloween Carnival with some door prizes, drawings, and giveaways for the students and community. Culture camp coincided the same week as Halloween so it was a busy work but full of wonderful learning opportunities for students. Students were able to learn from elders how to make drums, paint rocks, bead, pickle fish, NYO games, etc... and of course eat yummy food! Miranda Lind led the way for culture camp with Inez O'Domin and Natalie Lind doing all the cooking for the whole community. It was a successful event and it was enjoyed by all. The Halloween Carnival was a huge success. We had our first cake walk and parents donated cakes! Student Government raised over \$500 in passive income for future events. Everybody enjoyed it.



Professional Development

District wide inservice provided targeted learning for the staff to work more efficiently in their classroom and gave us all a chance to connect and work together. Vector training have been completed by necessary staff and PLC Wednesdays have been a positive experience for our Elementary teacher.

Pupil % Attendance K-12

Attendance is high as we are about 90% or better on a daily basis.
--

Student and Staff Safety

Communication on animal activity has been clear and open in support from the community to help students and staff stay safe as bears and wolves have been seen throughout the community.
--

Other

Site Report – Levelock – November, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kathy Touring, Head Teacher



Elementary and preschool students enjoyed the community Halloween celebration.



Elementary and Upper School students are excited to participate in the Yu'pik and traditional dance classes offered this year.

Photos & Description of Activities and Events

Personnel Update

Tom Walker is returning for the second marking period to teach our secondary students. We welcome him and his son Everett to Levelock. We look forward to filling the Preschool Aide position soon.
Classroom Highlights
Elementary students participated in place-based lessons on weather and seasonal holidays emphasizing the end of summer and harvest in celebration and preparation for long winter months.
LSAC Activity
LSAC meeting was held on Oct 3, 2024 , and our next meeting is scheduled for Nov. 7
Community Engagement
Our secondary students held a Halloween Open House for community members including games, a candy hunt, fog and glow stick events. It was well attended and enjoyed by family and community members.
Professional Development
Classified staff completed Safe School training, Certified staff participated in In-Service held Oct. 16-18 and PD Monday on Oct 21. Certified staff has begun Alaska Reads training and Ms. Touring is pursuing UAA credits in Multi-cultural studies and continues to attend weekly PLC meetings with Ms. McCarley.
Pupil % Attendance K-12
October attendance: 77%
Student and Staff Safety
Elementary students continue lessons on Safety, Respect and Responsibility - learning the importance of a safe school environment for all students.
Other
Power has been going out frequently, for days at a time, in Levelock. The school has been able to run on the generator when that happens. Tim McDermott has been very helpful as we navigate these Challenges.

Site Report – Newhalen – October, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School

Photos & Description of Activities and Events

Newhalen school annual halloween carnival


Saturday October 27th the school hosted a community halloween carnival and a haunted hallway. Thank you to all the students and adults for you help and support

Science students collected climate change data of tree leaves through a program called GLOBE at UAF. This data will be shared with NASA to give them more information on climate change in rural Alaska. Also, butterflies emerged from their chrysalis in the classroom for students to observe and study.



Volleyball players traveled to Port Alsworth for a tournament. Many classes went outside to enjoy the first snow!



Personnel Update
Newhalen school is fully staffed at this time.
Classroom Highlights
Teachers have been working hard to get students excited for the school year.
Level 8 Social Studies students held a mock trial in the case of State of Alaska v. P.E.Lester. Students took on the roles of prosecution and defense, judge, jury, and bailiff. You'll be pleased to know that Ed was found not guilty of his crimes. See the  Car crash Scenario folder for photos of the incident in question and to read our witness statements. They learned a lot about the trial process it lead into a Supreme Court Trial research project.
LSAC Activity
LSAC met on October 5th.
Community Engagement
Great help this month setting up the annual Halloween Carnival.
Professional Development
All the teachers participated in PD during inservice.
Pupil % Attendance K-12
Attendance has been good with our 83 enrolled students. We continue to work towards a 92.5% attendance rate.
Student and Staff Safety
This month we talked about road safety with the ice on the roads and students walking to school and for Halloween.
We also talked about evacuation during the school and steps to take when that happens.
Other
UPCOMING EVENTS
10/31-11/3 Wrestling @ ACS Anchorage 11/1 Last day of 1st quarter 11/1 PSAT for high school students at Newhalen 11/3 Daylight savings time 11/4-11/8 Dental at Nilavena Clinic 11/7-11/9 Mix 6 Volleyball @HOME - Need parent/community volunteers please! 11/7-11/9 Wrestling @ Bethel 11/12-11/16 Mix 6 Volleyball @ REGIONALS in PTA 11/14-11/17 Wrestling @ Palmer/Lancer Tournament 11/22-11/23 Wrestling @ Dillingham

11/28-11/29 No School Thanksgiving Break
12/2-12/6 Dental Hygienist at Nilavena Clinic
12/4 First day of basketball practice
12/4-12/8 Mix 6 Volleyball State in Palmer
12/13-12/15 Wrestling @ REGIONALS Dillingham
12/16-12/20 Benchmark #2
12/20 End of 2nd Quarter

Site Report – Nondalton – October, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

1. Our students are participating in the Native language (Yupik & Dena'ina) class from 2:45-3:30
2. Our students (by way of a letter writing campaign) have helped raise over \$4,000 for our food-service program! They have also completed both an inventory of donated food as well as a menu for the spring semester. All the meals are selected, all the ingredients are listed, and now they are finding suppliers and calculating costs. A big shout out to the Newhalen Lodge for their food & cash donation! The tribe has also stepped up to offer their support as well; momentum is in our favor.
3. Our Student Government continues to open their "coffee shop" on the weekends and it's a hit.
4. With the help of the tribe, we are now opening nightgym for 2 hours everyday. This gives our little's a safe and consistent place to play throughout the winter and our secondary students and adults the opportunity to play some intense sports (volleyball, basketball, etc.).
5. We are conducting daily (Amplify/mCLASS) interventions with our Tier 2 & 3 students.
6. Robotics is in full swing! And like a student on the team said last week, "We plan on winning again."
7. Our middle school science has already completed a level and now they're building life sized body systems for the next. This is a two week project where they will have to choose 3 systems, study/research them, create and label the model, and give a presentation on it.
8. We've been hosting community scrimmages on Friday's to get the kids ready for the district volleyball tournament in Port Alsworth (November 13th-16th).
9. We had a senior apply for the Bristol Bay Youth Leadership Forum and are waiting to hear back.
10. We are starting a Creative Media workshop/club for students to put together our monthly newsletter.
11. Our haunted house/activity night went great and was well attended!
12. SUNY Brockport University sent a film crew out to create a student-teacher documentary.
13. Kumi presented a lesson on the affects of smoking showing what lungs look like before and after.

Maybe one of our greatest celebrations is the fact that students feel safe and secure to make academic mistakes/take risks. The school culture is positive and staff are working hard to develop the trust and rapport necessary for that type of courage and vulnerability to thrive. Whenever a student need is identified, the staff asks, "how can we modify our schedule or instruction to help this student?"

Personnel Update

K-5: Faith Woodcock

6-12: Shakim Blackwell

Special Education: Tracey Thomas and Rick Rohlman

Student Teacher: Noah Degraff

SPED/General/Custodial Aide: Betty Wilson

SPED Paraprofessional: Nenita Wilson

SPED Paraprofessional: Tia Hobson

Preschool Teacher: Danielle Alexie

Cook: Darius Harried

Nightgym Aide: Carrie Harried
Custodian: Clarence Harried
P.E. Teacher: Makayla Joseph
Maintenance: David Van Dusen
Substitutes: Teresa Rickteroff, Mabel Alexie

October Visitors: Paulene Manning, Kumi Rattenbury, Becca Stenson, Lesa Meath. These itinerants provide so many opportunities and support for our students, staff, and community; thank you for all that you do!

We can't thank Betty Wilson enough for being so flexible and helpful this year! She has adjusted her schedule to accommodate a diverse array of student and staff needs, and has been training/mentoring our new custodian and P.E. teacher. Her dedication, work ethic, and attention to detail is inspiring.

Classroom Highlights

The secondary science students inoculated birch trees/logs with oyster and shitake plug (mushroom) spawn. This project will last for 3-5 years and will include both economic and environmental education.

The elementary classroom started a worm composting bin to help take care of the massive amount of paper/cardboard products and food waste schools generate. They had a lesson in decomposers/soil science and even named their worms :-). They will be using their nutrient dense worm castings (black gold!) in the spring to start plants (and possibly a school garden to help supplement our lunch program).

Tracey is our Ed Rising liaison and has 2-3 seventh grade students interested in participating. Once they are registered at the state and national level, they will complete a Public Service Announcement (PSA) or Children's Literature (CL) project. The theme for the PSA project is teacher recruitment and retention. The State Conference is at the end of February in Anchorage and Ed Rising Alaska will provide travel assistance, as well as pay for registration fees. If a student takes first place at the state level, AK Rising will pay for them to go to Nationals, which is in Orlando, FL next summer.

LSAC Activity

President: Betty Wilson Vice-President: Secretary:

Our second LSAC meeting of the year took place on Monday, October 21st at 5:15pm. One of our goals for this year is to increase community attendance (hence community voice!) at our meetings, as well as help support our food service committee. There will be food and coffee/tea at each meeting, as well as a Zoom link for those who can't attend in person.

Our November & December meetings are scheduled for 5:15pm on: 11/25, and 12/16

Community Engagement

We've had a school representative at every tribal meeting this fall.

Professional Development

October saw a continuation of the professional development opportunities LPSD provides for our staff. Not only did we get to collaborate as a district during our inservice days (16th-18th), but we also had site and position specific training spread throughout the month.

1. Paulene Manning visited Nondalton and now our entire staff (that works with children) is Crisis Prevention & Intervention (CPI) certified.
2. Ms. Thomas supported all of our SPED paraprofessionals in completing their SafeSchools training.
3. We received our Naloxone/Opioid Overdose kit and all certified staff in Nondalton completed the training that accompanies it.

Pupil % Attendance K-12

We currently have 22 students (K-12) and 3 preschoolers enrolled.

Our October attendance rate was 80%.

Student and Staff Safety

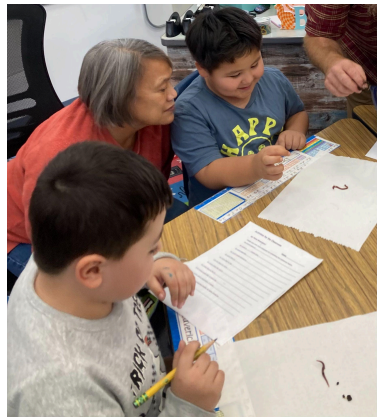
Our staff received the new Emergency Response Quick Reference Guides and were trained on their use.

A huge thank you to Tim McDermott and our maintenance department for their responsiveness and support when needs (frozen water lines, washing machine & toilet replacement, fuel deliveries, new employee training, site needs assessment, etc.) arise!

Other

See attached newsletter and pictures below.





Site Report – TANALIAN SCHOOL – November 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Photos & Description of Activities and Events

Tanalian Lynx had four students run at State Cross Country this fall!



Harvesting veggies with the K-2 class!



We hosted a VB Tournament mid-month. Bristol Bay, Kalskag, Tikigak and Newhalen came to play. There were two trips out of the village for games: Unalakleet and Bristol Bay.



Lynx 50/50 Cafe's first night was a success! Lots of the community came to support the Student Government and Lunch Bank fundraiser Roast Night dinner. Community-donated rolls and desserts complemented the roast beef and veggies for a mouth-watering event. Student government and the Lunch bank split the profits 50/50.



Two students went to CTE: Silas for Plumbing, Ray for Welding. Heard positive remarks upon their return. PSAT Test was on Oct 28.

Personnel Update

- Student Teacher Thea Miller returned to Pennsylvania after investing in our students for the first quarter.
- Kacy Lou has been traveling to nearly all LPSD villages in her role as counselor and CPI Trainer.
- Becca Stenson and Kumi Rattenbury came to do the Child Find evaluations.
- Carl Adams spent several days at Tanalian School, catching up on a bunch of fixits.

Classroom Highlights

Brandey Voran's 3rd-5th grade students are doing projects of famous early Americans. Several students have chosen to use their legos to create a scene of their chosen American in action.



LSAC Activity

Our last LSAC meeting was Oct 2nd and already reported. Our November LSAC meeting was moved to November 20 to accommodate election scheduling.

Community Engagement

Potential new clinic Physician Assistant and his wife visited the school, candidating for SCF. They have three school age children and would be moving from Florida around Christmas break.

Professional Development

Our teachers attended a productive teacher Inservice, organized by Curriculum Director, Nicole Metzgar, Oct 16-21.

Pupil % Attendance K-12

Tanalian students had 86% attendance in October.

Student and Staff Safety

We have put out notices for bear sightings, encouraging rides for people to/from school until bears go to sleep.

Other

Some staff showed up in matching outfits on Halloween!



Little Lynx in Big Uniforms, showing their basketball stuff in PE

Site Report – Meshik – October, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Josh Stauber, Principal

Photos & Description of Activities and Events





Meshik Halloween Party





Personnel Update

Teachers:

K-3 Julia Colucci
4-8 Lauren Seiter
9-12 JW Newton

Student Teacher: Aaron Packard

Classified:

Holly Matson (cook)
Chris Bybee (custodian, bus driver)
Classroom aid (Kavekah Stogner)
Preschool teacher (vacant)

LSAC Activity

LSAC meetings occurred Sept. 18th, Oct. 9th, and scheduled for Nov 7th.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Members Maxine Christensen, and Breanna Griechen.

Annual Goals:

- School/Community Collaboration
- Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.
- Maintain communication
- Focus the school being a community event location
- Working to help our students meet graduation requirements

Community Engagement

We hosted a Halloween Party at Meshik where kids and adults enjoyed a variety of activities and treats. See all the fun that was had in the above pictures!

Parent/Teacher Conferences are taking place on the afternoons of Nov 7-8.

Professional Development

-Staff is working on CPI training with the help of Kacy Lou Leyba. CPI training provides de escalation techniques for students that become upset or angry. Staff are also taking part in weekly PLC training hosted by Moon McCarley where they are supported in a variety of topics aimed at helping our kids.

Pupil % Attendance K-12

We currently have 27 students enrolled.

K-3 (9)

4-8 (8)

9-12 (10)

October attendance:

-K-3 (85%)

-4-8 (80%)

-9-12 (76%)

Student and Staff Safety

Staff were trained in our new Emergency Response Quick Reference Guides that provide quick answers to a variety of possible emergency scenarios.

Other

Special shout-out to Chris Bybee for all of his hard work with keeping our school safe and clean!

Site Report – Perryville School - November 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Ken Barbour, Head Teacher
Photos & Description of Activities and Events	
Personnel Update	
Audrey O'Domin Kosbruk has resigned as night gym aide. We are taking applications to fill this position.	
Classroom Highlights	
(Place based projects highlighted, focus on literacy, support received, etc)	
LSAC Activity	
We had our second meeting October 24,2024. In attendance as Dana Phillips - President, Kennisha Shangin - Secretary, Donna Shangin, Ken Barbour, Melody Schilke, Jean Barbour, Eric Lancaster See minutes attached	
Community Engagement	
Perryville School held a very successful Halloween Carnival	
Professional Development	
All teachers participated in Inservice provided by the school district and attend PLC's via zoom.	
Pupil % Attendance K-12	
81% attendance.	
Student and Staff Safety	
We had our second fire drill. We have discussed with students concerning bear sightings.	
Other	
We sent a team of 7 players to the mix 3 volleyball Jamboree in Chignik Lagoon.	

No major discipline issues to report. Students continue to work and appear to enjoy school.

We had the school counselor, Kacy Lou Leyba, visit this week and work with several students.

We are gearing up to put for the traditional Halloween Carnival next week on the 31st.

The volleyball student athletes traveled to Chignik Lagoon and competed well in a mix 3 Jamboree. They are still practicing getting ready to travel to Port Alsworth on November 12 through the 16th for LPSD District Tournament.

Audrey has had to miss several days for medical issues and we look forward to her return. Kaleigh Kosbruk has been substituting for her during open gym in the evenings.

The teachers had three days of inservice via zoom October 16th through 18th and a workday October 21st.

The end of the first grading period is Nov. 1st

Eric Lancaster- Middle School/High School

All math and science curriculum continues to advance. Work on Technology and Employability standards is also moving forward. All science classes did a beach walk this week making and noting observations and picking out natural phenomena. Currently, all secondary students are working on making this year's Halloween Carnival a success.

Jean Barbour-Elementary School

Elementary students continue to work on reading. They have been hard at work learning the value of numbers and learning basic facts. They had a great time creating Haunted Houses with base ten blocks. Those will be on display at the Halloween Carnival along with a story about the house. We finished our "Fat Bear Week" participation, and we are now studying about the election process and the government at local, state, and national level.

Student Government- The student store is open on Tuesdays and Thursdays from 6:00 to 6:30 p.m. We are also working on the Halloween Carnival to be held October 31st at 5 p.m.













The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

Date: October 3, 2024

Time: 4:30 p.m.

Location: Zoom Internet Conferencing/Igiugig School

LSAC AGENDA

- 1) Call to order Time
 - a) 4:30

- 2) Roll Call of LSAC Members:
 - a) Christina, Tanya, Alicia, and Ida

- 3) Introduction of Visitors:
 - a) Ms. Canning, Mr. Stauber, Mrs. Ludwig, Mrs. Stenson, Taty Zackar, Renae Zackar, Martha Crow, Julie Salmon, AlexAnna Salmon, Dannika Wassillie, Erika Salmon-Anelon, Kaya Strub, Luke Salmon-Anelon, Trace Zackar, Katia Gregory, Peter Hobson, and Abraham Tinney :)

- 4) Approval of Agenda:
 - a) Christina motions, Tanya seconds

- 5) Approval of Previous Minutes:
 - a) N/A

- 6) Student Reports:
 - a) D.W: working on completing remaining technology standards to graduate
 - b) K.S: working on a cultural awareness project which is beading and writing her narrative
 - c) E.S: working on a cultural awareness project which is beading and writing her narrative
 - d) L.S: reading BOB
 - e) T.Z: working on animal comparisons
 - f) K.G: writing her narrative
 - g) P.H: learning about different Indigenous tribes
 - h) A.T: learning Yup'ik through baby Unlu

- 7) Old Business
 - a) N/a

- 8) New Business
 - a) Migrant Ed
 - i) Mrs. Stenson gave a presentation on this and left fliers with Ms.Canning for those who want it.
 - ii) Free tutoring website: tutors.com
 - b) NYO
 - i) We are hoping to start weekly lessons with the students here soon

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

- c) Breakfast/lunch program
 - i) IVC has made preparations for taking over the program
 - d) School Clean out
 - i) Those who are interested in helping, please reach out to Ms. Canning. I would like to have this done by the winter. Students will be participating and filling in volunteer requirements.
 - e) Jobs/Volunteer
 - i) We still need volunteers and positions in our school filled
 - (1) P.E Aide
 - (2) Night Gym Aide
 - (3) Preschool Teacher
 - f) Students of the Month Potluck
 - i) Shea, Teagan, and Linda
 - ii) The potluck will be October 30 @5:30
 - (1) Spaghetti
 - (2) Dry Meat
 - (3) Breakfast Items
- 9) Principal's Report:
- a) Fall Calendar Events
 - i) Teacher inservice 9/23, (10/16-10/18)
 - ii) No School (work day 10/21)
 - iii) Volleyball LAG (10/10)
 - iv) Next School Board Meeting 10/10
 - v) CTE session 2(Oct 20-26) Share
 - vi) End of quarter (11/1)
 - vii) Next visit 10/23-10/25
 - b) Employment Opportunities
 - i) PE Aid
 - ii) Preschool
 - c) Congratulations to all of our cross country runners!
- 10) Teacher and Aide report:
- a) Ms. Gabbie
 - i) My class was very excited to go potato picking! One student tested on grade level with the amplify assessments at the beginning of the school year who previously was below level, so seeing progress there. Students are beginning to write independently in their journals and doing an excellent job of sounding out words and becoming autonomous in their

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

writing. In math, third-grade students have officially started multiplication and division.

- b) Ms. Canning
 - i) We are so thankful to have Ms. Green (our student teacher) here with us until October 15. In reading, all levels are doing novel studies on BOB books and are cruising through them. In math, all levels took their first unit tests and passed! In social studies, level 6 is learning about the early history of the World, level 5 is learning about the 3 branches of government, and level 4 is learning about Indigenous tribes of the United States. In science, students are learning about life cycles. And in TEC students have started computer science courses through code.org. We are very fortunate to have Al'aq back in the classroom with us teaching Yup'ik every day, as well as our weekly Yuraq lessons.
- c) Mr. Moore
 - i) In class we have read two books aloud, whole-group (The Pearl and The Alchemist), and students started new books in small groups according to reading level (Of Mice and Men, Animal Farm, and The Giver). We've used online curriculum for Math (ALEKS) and Science (Gizmos) and supplemented this with direct instruction, particularly focusing on the creation and interpretation of graphs. Each student has begun work on a special project or two, some of which are completed. These projects have most closely aligned with cultural awareness and employability standards. Each student has also presented information to the class with visual aids, thus addressing their technology standards.

11) Community Comment:

- a) Language classes will begin on October 28 via Zoom:
 - i) M/W 2:45-3:30: Yup'ik
 - ii) T/Th 2:45-3:30: Dena'ina

12) Informational:

- a) Cross Country State
 - i) October 5
- b) Volleyball Meet (Chignik Lagoon)
 - i) October 10-12
- c) No school for students
 - i) October 16-18
 - ii) October 21

13) Future Meetings and Agenda Items:

- a) Monday 11/4 @4:30

14) Adjournment Time:

- a) 5:30

The Lake and Peninsula School District
Regular Local School Advisory Committee (LSAC) Meeting
Date 9/24/2024 Time 4:00pm
Kokhanok School - Kokhanok, Alaska

CALL TO ORDER

The Regular Meeting of the Kokhanok LSAC was called to order by **Clint Rawls** at 4:07pm

ROLL CALL OF LSAC MEMBERS

Seat A: **Clint Rawls**

Seat B: **Krystle Hanson**

Seat C: **Megan Klopp**

Seat D: **open**

Seat E: **open**

INTRODUCTION OF VISITORS: **Trevor, Iliana, Miley, Riley, Lysa, Babe, Paul Jr., Natalia, Trefim, Seth**

APPROVAL OF AGENDA

MOTION: Moved **Krystle**, Seconded **Megan** to approve Agenda as presented.

DISCUSSION: **none**

VOTE: **all in favor**

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved **Krystle**, Seconded **Megan** to approve minutes as presented.

DISCUSSION: **none**

VOTE: **all in favor**

OLD BUSINESS

1. Student cell phone and coffee expectations/policies

School staff explained what the current coffee and cell phone policies are at school

NEW BUSINESS

1. New Staff

a. Certified: Principal, Special Education Teacher, Secondary Teachers (2)

b. Classified: Sped paraprofessional, Preschool teacher, Cook, Nightgym aide

c. Open Positions: Volleyball Coach

2. Appointing LSAC Roles (President, Vice President, Secretary)

Clint will be president, Megan will be vice president, and Krystle will be the secretary

3. LSAC Election on Tuesday, November 5th

Need to post 30 days in advance.

4. School Lunch/Food-Service Update

The food-service committee has raised over \$3,000 and 1,500 pounds of food so far.

HEAD TEACHER/PRINCIPAL REPORT: **Colter** presented his board report and fielded questions.

TEACHER REPORTS: Each teacher talked about the current happenings in their classrooms.

STUDENT REPORT: **Iliana Wassillie** (student government president) shared updates.

FUTURE AGENDA ITEMS: **Halloween carnival, Thanksgiving dinner, lunchtime recess**

POTENTIAL LSAC MEETING DATES AND TIME(S): **10/23, 11/7, 12/5** (all at 4:00pm)

ADJOURNMENT

MOTION: Moved **Krystle**, Seconded **Megan** to adjourn at 4:54pm

PASSED AND APPROVED: This **24th** day of **September**, 2024 by the Local School Advisory Committee

Chignik Lagoon LSAC Meeting Minutes

Date: __09/20/2024____ Time __1436____

Location __Chignik Lagoon____, Alaska

Call to Order

The regular meeting of the __Chignik Lagoon____ LSAC was called to order by
__Jolene____ at __1436____ at the ____Chignik Lagoon____ School in
__Chignik Lagoon____ Alaska

Roll Call of LSAC Members

Colleen, Jolene (zoom), Jennie Hanna, Eddie, Dan

LPSD Staff: Sara, Nancy (zoom), Melody, Hadley

Introduction of Visitors- Shanda

Approval of Agenda

Motion: Moved __Tinker____, Seconded __Jennie____ to approve agenda

Approval of Minutes

Tabled till next meeting

Old Business

Swim trip- waiting on Naknek Principle, Rebecca Ingles to get a date. Will keep to offering for older kids

New Business

Student Teacher introductions- Hadley will be here in 10/15 in Sara's classroom

Volleyball Tournament- 10/10-10/12

Will have a signup sheet for volunteers and duties that need help with including water coolers for water

Melody will reach out to get an est of how many kids will be coming

Jennie- will ask BBAHC to get a healthaide

Melody/Nancy will look into the scoreboard, bulbs for the scoreboard, paper plates and cups, what food will be sent down, designated rooms for boys and girls

Fundraiser ideas are- student store, fry bread, t-shirts and movie night

School Lunch Program- funded until the winter break

Beginning of School Paperwork- Nancy needs to go through and reach out to parents that have not gotten theirs in

Preschool Position- Jolene will add to job notice for the village

Graduation- December has 1 graduate. Tatiana.

Principle/Head Teacher's Report

Nancy will return to the village on 9/23

Student Report-none

Teacher Reports

Future Agenda Items and Set Meeting Date- Next LSAC meeting 10/29 at 4pm. Add Eskimo Bingo date to next agenda.

Adjournment

Motion: Moved ___Jennie_____ Second ___Tinker_____ to adjourn at _1525_____

Minutes



The Lake and Peninsula School District

Regular Local School Advisory Committee Meeting

Date: Sept. 18, 2024

Time & Place: 4PM/Chignik Lake, Alaska/Chignik Lake School Commons

CALL TO ORDER: meeting was called to order by Nina Garner at 4:10pm all agreed for the meeting to begin.

INTRODUCTION OF VISITORS

Marty Takak: President LSAC Absent

Melody Schilke: Principal

Nina: Preschool/Secretary/LSAC Member

Natalie Lind(Boss): Custodian/LSAC Member

Miranda Lind: Absent

Mary Isaac: LSAC Member

Elisabeth Ludwig: Social Worker In Training

APPROVAL OF AGENDA: All Approved agenda

APPROVAL OF PREVIOUS MINUTES: Previous Minutes Read from March 2024 meeting. Which addressed the calendar for the upcoming school year.

REPORTS

PRINCIPAL REPORT

- Lunch Update: the school district will pay for the lunch program up until December at Christmas Break
- Water Update: Water working school will resume tomorrow.
- Cross Country practice has started. The qualifier is Sept. 21st. Students will compete in King Salmon. We will be having our Basketball Jamboree here at the Lake and are in need of volunteers in March.

TEACHER REPORT

1. Preschool: All of our testing is complete and we are ready for learning!
2. Intermediate/Secondary: All of our testing is complete and learning will begin this week.
3. Night Gym: Will start Sept. 30th. Tentatively

Minutes

STUDENT GOVERNMENT REPORT

- We had our first meeting on Friday, Sept. We will open a student store again this year. We have new sweatshirts for sale! Currently a coffee business is open for discussion. We are planning many movie nights and other events that will occur at least once or twice a month.

OLD BUSINESS: Previous Minutes read.

NEW BUSINESS/Concerns: Preschool Literacy will be 4 times this year. We will try to incorporate this with events already planned for the school year and make this event available for all students or at least elementary and preschool. Ms. Nina suggested we do a Valentines Luncheon in February where we pass out valentines and feed parents to show our love and appreciation for all they do. I agree this is a great idea! Everyone else agreed as well.

FUTURE AGENDA ITEMS AND SET MEETING DATE

Meeting will be on Oct. 9th at 4:00. The Second Wednesday of each month.

Meeting was adjourned at 4:30pm

Levelock LSAC
Thursday October 3, 2024
Minutes

Call to Order: 3:49

Roll Call:

Members – Chadalin Washington, April Apokedak, Seantay Peterson
School Staff – Kathy Touring, Rob Fagerquist, Moon McCarley,
Elisabeth Ludwig (zoom)

Approval of Agenda - all in favor

Approval of Minutes - all in favor

Old Business

1. Lunch Program - The community has chosen to fund the USDA food service program. Billing is in process.

New Business

1. Counselor, Elisabeth Ludwig - Ms. Ludwig introduced herself as our social worker in training and shared what she does across the district. Welcome!
2. Teacher Report – Rob Fagerquist and his 6 students have been busy and productive. The Levelock Tribe is going to fund one student to attend AFN. Secondary students who would like to be considered wrote letters of interest and delivered them to the tribe. We are hoping to have some of our Levelock students involved in the next CTE session.
Kathy Tourings class has been doing great. Things are going very smoothly and they are all looking forward to more good things this year. For Halloween they will be making papier mache masks. For Indigenous Peoples' month they will use the skills they learned to make Yupik Masks. The students are really enjoying Yupik Dance sessions.
3. Principal Report - Moon McCarley - Rob Fagerquist will be leaving on November 1st. Everyone hoping someone will be found to fill in during NOV and DEC and that Rob will return after winter vacation.
4. Student Government update - Student Government just placed a very big order for the student store.
5. Count - We have one student who will be transferring out of LPSD. However, we will still have eleven K-12 students so we will make count. Yay!
6. Halloween - The student Government would like to have a Halloween celebration including a haunted house. We will look in storage to see what we have and what we need.

7. Other - We still don't have a preschool teacher but are hoping to find someone soon. LSAC members asked for clarification on which days the students have off for inservice. We discussed the options for students who have reached minimum graduation levels by 11th grade.

Time and Date of next Meeting – November 7, 2024 - 3:45 pm

LSAC MEETING AGENDA- NEWHALEN SCHOOL

REGULAR MEETING to 4/30/2024 @ 3:45PM

**PARENTS/GUARDIANS/COMMUNITY MEMBERS:
IF YOU ARE UNABLE TO ATTEND IN PERSON, A ZOOM LINK CAN BE PROVIDED.**

REGULAR MEETING AGENDA

- I. Call to order
- II. Roll call - Brenda, Dawn, Sonny, Evelyn, Lydia (absent)
- III. Approval of Agenda 1st Evelyn, 2nd Sonny
- IV. Previous minutes 4/2/2024- Approved 1st Evelyn, 2nd Sonny
- V. Guest Reports

- VI. Principal's Report
 1. School Events, Activities Calendar, Athletics
End of the year is here. Prepping for game day.
 2. Looking ahead to FY25- Budgets, staff, etc.
All open positions have been hired.

- VII. Teacher reports
 1. Highlight of the school year; all teachers presented

- VIII. Student Government report- none

- IX. NIYAC report- none

- X. Old Business
 1. Linda Johnson Scholarship Fundraiser (April 18) \$900 raised
 2. Community survey for activities- Community wants to see more than just sports

- XI. New Business
 1. Presentation on behalf of LSAC to the teachers

- XII. Informational
2024-2025 School Year Calendar enclosed

UPCOMING EVENTS

- XII. Next meeting date: September, 2024 @ 3:45pm

- XIII. Adjournment TIME: 4:50pm

LSAC MEETING AGENDA- NEWHALEN SCHOOL

REGULAR MEETING to 9/23/2024 @ 3:30PM

**PARENTS/GUARDIANS/COMMUNITY MEMBERS:
IF YOU ARE UNABLE TO ATTEND IN PERSON, A ZOOM LINK CAN BE PROVIDED.**

REGULAR MEETING AGENDA

- I. Call to order- Call to order at 335pm
- II. Roll call: Evelynn, Lydia, Dawn, Sonny, Brenda
- III. Approval of Agenda- Evelynn made a motion, Sonny 2nd.
- IV. Previous minutes 4/30/2024 (table) and 8/12/2024- Sonny make a motion to approve minutes, Evelyn 2nd.
- V. Guest Reports- Becca- migrant ed, Kumi here for hearing/vision at Newhalen School.
- VI. Principal's Report: Middle of October with PT conferences, inservices.
 1. School Events, Activities Calendar, Athletics
Lydia brought up the suggestion with the teacher inservices 1st week of school starting.
School calendar: Bring the inservices dates to the school board decisions.
 2. Looking at FY25- Budgets, intro of staff, etc.
- VII. Teacher reports
Stephanie: Kindergarten: great, 8 students. New classmates, testing and intervention groups.
Marcie: Preschool: emotional literacy, lots of books/games. New period battle with a type of program, interpret after Christmas break. Excited for letter center trays, students love it.
James/Aaron- student teacher: same para professionals, speech employees are back from last year. It's been a good start, got a few students on the case load.
Alexis: Math and reading curriculum, native dance/yupik classes.
Chelsea: Levels 1 and 2. Place value in science, reach for reading, 2 yupik dance classes with Alexis so far.
Kristen: 6th-12th for Math. Review from last year, refreshing up on skills. Started the year with all the students skills.
Gabrielle: 4th and 5th this year. Working on math and reading. 2nd and 3rdL writing and grammars.
Kate: 6th-11th this year with reading and writing. SS have different levels. Reading book wholes 6th-8th graders. Going to be starting on spelling units because she is noticing in their writing. Focusing on review and grammar. Level 8 ss class democrats and public beliefs.
Sydney: Level 6th science, earth and space, talking about the universe. Science 6th-8th are the general sciences talking about matter. Students are doing PEP classes and CTE classes. Yupik classes will be from 245-330pm in October, will be using the yupik app. Yupik class is for grades 4 and up. Find community volunteers to host yupik language classes and activities.
 1. How will not having a lunch program affect students?
Can send responses to etrefon@lpsd.com and will be shared with the LSAC.
- VIII. Student Government report: Alexis Sent out a list with 8th and up. Didn't have their 1st meeting. Had a movie night, dinner night. Getting together for Halloween carnival.

LSAC MEETING AGENDA- NEWHALEN SCHOOL

REGULAR MEETING

to 9/23/2024 @ 3:30PM

PARENTS/GUARDIANS/COMMUNITY MEMBERS:

IF YOU ARE UNABLE TO ATTEND IN PERSON, A ZOOM LINK CAN BE PROVIDED.

- IX. NIYAC report- ED- all food donations will be coming from the communities. Jerry Jakes will place 800 dollars worth of food for NIYAC and students.

- X. Old Business
 - 1. Lunch Program discussion/update- Letter from Kasie Luke, superintendent – Lydia and Dawn collected 74 signatures on the lunch petition. Tribes and city met and extended until December. Will meet later this week, 3 entities on the lunch funding. Will have 2 lsac representation. Tribes will work together on the lunch menu together, order in bulk and include all the students enrolled.

- XI. New Business- None
Margie brought up the dog issue at the school. City does have an ordinance for the community, Margie brought up an issue with the dog issue to the VPSO. LSAC can do a mandatory safety issue for the school. Ed will look in the policy.

- XII. Informational
2024-2025 School Year Calendar enclosed:
Mix 6 Volleyball and Wrestling 2024 Schedule

UPCOMING EVENTS

None

- XII. Next meeting date: _____October 8th_____, 2024 @ 3:45pm

- XIII. Adjournment TIME: Sonny made a motion to adjourn at 440pm. Evelynn 2nd.

Nondalton LSAC Meeting
Monday, September 23, 2024
5:15 PM

Committee Members Present: Rob Kakaruk, Ilea Aaberg, Betty Wilson
Staff: Colter Barnes, Principal, Shakim Blackwell, Head Teacher, Tracey Thomas, Teacher
Guests: Daniel Gonzalez, citizen.

Meeting called to order at 5:20 pm

It was decided to focus on the Food Program instead of the proposed agenda since we didn't have a quorum to begin, but two additional members arrived to make a quorum.

Colter Barnes shared with the committee what was taking place at other school sites, specifically Kohkanok. He will share their committee agenda, notes and progress.

The USDA food program was to end in October, it has been extended until the end of the semester, December 20th, giving us time to organize, have our own committee and develop a plan

Presently the district is funding the USDA food program to schools to the cost of 1350 dollars per student per school year. Beginning January 4th, this funding will no longer be available. Since this is mid year, if the school/community chose to continue with the USDA program, they would have to come up with \$675 dollars per child to feed them til the end of the school year, approximating 20 students or \$13,500, which breaks down to \$9/meal.

It was suggested a committee be made up of the following representation: Tribal, City, Health, Students, Staff, Elders, or any other interested community member. This committee will organize what steps need to be taken and how to manage and come up with solutions to this situation "How do we feed our students on a daily basis throughout the school year, breakfast, lunch and a healthy snack".

Some steps that need to be taken :

Present to next Tribal Council Meeting and also City Monthly meeting.

- A. Create a committee – with members described.
- B. Develop a needs survey giving two options 1. Raise money to continue with USDA program or 2. Develop own food program utilizing available resources.
- C. Resources can include: Grants, Donations, Food Banks (500-1000# of food), Grocery store donations (Fred Myers, Walmart, Safeway, Instacart), money donations or food donations, Fund Raising Events. Free shipping of lunch food items by Air Taxi's. Utilize Tribal Grant Writers. Work with Fish and Game Department. Kjjik Corporation.
- D. Getting the Word out: Contacting other agencies e.g. Fish and Game, Creating Flyers. Utilizing vacant housing units as overnight rentals for those visiting/working temporarily

in Nondalton at a rate of \$125/night, having this money go to maintain the facility and go towards the Food Program.

- E. Letter writing campaign: Who do we write to expressing our needs
- F. Developing a Menu 10 meal. Students would get same meal 2 x month.
- G. Utilizing local foods e.g. Fish, moose, making traditional foods
- H. Figuring out logistics of cost, keeping a food inventory, ordering, reduce waste
- I. Feed the Elders, program that provides \$10 for every Elder fed within the Community
- J. Build and Utilize Community Green house for fresh vegetables. Bring in Woofers to create and work it e.g. Igiugik
- K. Have student involvement in all steps, tie into math, science, cultural awareness standards.

Rob will talk to Fish and Game and speak to Tribal and City Council Meetings

Danielle volunteered to do whatever needs to happen.

Shakim and Tracey will attend next Tribal meeting, Sept 27th .

Colter will be returning to Nondalton, October 7-13th.

Next LSAC meeting will be Monday October 21, at 5:15.

Looking forward to full Quorum, student and teacher reps and reports, as well as Food Program Advisory Committee report!

Meeting adjourned 6:15PM

Minutes will be sent to attending members.

Thank you.

Minutes respectfully submitted: TAT. 9/23/24

Lsac Meeting minutes 09/18/2024

- I) Call to Order: Meeting called to order at 4:31 pm
- II) Roll Call of Lsac members: Toni, Brainna, Max, Tisha, Jaclyn are all present
- III) Introduction of visitors: JW, Josh, Julia, Lauren, Cassia
- IV) Approval of agenda: Maxine makes a motion to approve agenda, seconded by Breanna. Motion carried.
- V) Reorganization of the board: Breanna makes a motion to keep board as is, seconded by Maxine. Motion carried.
- VI) Approval of previous minutes: Tisha Makes a motion to approve, seconded by Maxine. Motion carried.
- VII) Student reports: None
- VIII) Old Business:
 - 1) Graduation: Set a date of May 3rd at 6 pm.
 - 2) Reorganization of board: Strike, done above.
 - 3) Carnival dates: March 14th to 17th.
- IX) New business:
 - 1) Breakfast/lunch program: Fee must be paid per child if lunch is still provided by the school, a total of \$1,392 each student. As of right now LPSD has the funds to provide lunch until Christmas break. That leaves us a few months to figure out a menu or a plan on where funds can come from. If its possible, school would need 2 or 3 moose and some caribou if we can get it, to feed all the kids for the rest of the year. The school lunch person at this time needs the moose to be pre-packaged. As in ready to cook ground meat and stew meat, as she doesn't know much about processing meat. Village thinks a 3 week meal plan that rotates will give enough variety for students. As of right now, there are no elder lunches, if they are to do the elders lunches a possible funding source would be the USDA.
 - 2) Classified positions: There are some positions open at the school, classroom aids are the most needed. There is a person who will be the bus driver, custodian and maintenance.
 - 3) School bus: No bus right now, we only have the one working truck. The original bus got taken out on the barge to be fixed. Toni asked if the school can rent or lease a suburban from the village and have the bus driver use that vehicle. Josh will look into the possibility of using an outside vehicle, as it would need to be under the schools insurance as well as the driver. As it would be a liability if the students were in a non-school vehicle, has been an issue in the past, regardless the suburban is a good temporary solution until a new bus arrives.
 - 4) Student Government: J.W. is SG rep. he will set up meetings with the kids next week. Student store is needed, as there is no other store in town. He does know the students want a senior trip, to go to the mall of America. They currently have 1800 in their bank account. J.W. would like to have Isac or Village council include

students to their next meetings, so the kids can see how they are ran. He will hold elections with kids when they all return from CTE. Jaclyn asks that the kids get a budget and a goal amount, price out their trip so they can “count down” their moneys.

X) Correspondence: None

XI) Principals report: Josh: Fall events, CTE 10/20 to 10/26. Inservice on Monday 10/16 to 10/18. Becca Stenson will be here for health screenings. Physicals may be needed for sports. Tisha thinks some physicals where 2 years and some where for 1 year. We will look into those later. First volleyball trip is 10/10 and will be at the lagoon. 11/7 to 11/8 is parent teacher conference. School board meeting is 10/10. School beginning of the year picnic was great. Good turn out even it was inside.

XII) Teacher reports:

- 1) JW: 3 seniors this year, 2 of them are on time and 1 maybe graduating early. All over studies in his classroom. He has a busy year getting those seniors done, but feels confident they will finish and be productive. Culture camp was a great way to sign off a bunch of standards, he may need some of the culture camp teachers to sign off on the activities the kids did.
- 2) Julia: Settled in 4 new students, will need extra help in her class, as most of the new kids where without school for 2 years and are a little behind. If volunteers could come and even sit with a student as they learn some basics it would be a big help. Jaclyn suggested to create a wish list for her classroom and the village can help get supplies for kids. Julia says there are no markers, no expos markers, crayons or anything like that in the schools budget and she would like some to use in all the classrooms.
- 3) Lauren: 4th to 8th graders are working literacy and have been reading a book as a class. She has a great group of kids. She has been having a slow start but they are going nicely. Toni says to go out and enjoy Port Heiden, come visit, see people don't get stuck at the school.

XIII) Community Comment: Culture standards if needed we can volunteer our time to go teach students in the classrooms. We know kids can be “assholes” sometimes they want us to give them respect as the kids feel it should be give equals get respect. If any of the teachers have issues with the kids, let us know, we will come down and do what we can. We are here to support the teachers as they are helping with our future leaders. The wellness center is a great resource, there is wifi there, snacks, supplies for activities, they can do deliveries and crafting classes. They have grants that cater to women and children and those grants have parameters the wellness team have to meet, doing things with the school kids can be a two bird one stone for the school and wellness center. There are currently a mukluk class, beading class and a kuspuk class in the works for this winter. Please feel free to join us for those.

- XIV) Informational: none
- XV) Future agenda items: Graduation, carnival, lunch and bus
- XVI) Next meeting date: 10/2/24 at 430 for lunch program powwow, 10/19/24 at 430 for Isac.
- XVII) Adjournment: Maxine makes a motion to adjourn the meeting, seconded by Jaclyn. Motion passed at 5:31 pm.

LSAC Minutes Approved
9/25/24

Call to order: 4:05

Visitors: Dana Phillips – President, Donna Shangin – VP, Kennisha Shangin – Secretary, Ken Barbour, Jean Barbour, Eric Lancaster, Melody Schilke

Approval of Agenda – Donna moved to approve, Kennisha second.

Approval of last meeting minutes – Minutes were unavailable

Reports – Ken, Jean and Eric all talked about their classes/students, testing, standards, learning about volcano, making slim and CPR.

Principal Report – Melody excited for the year.

Lunch report – D.O. paying until December. Village will be taking over

Student & Staff safety- Teachers think it best for the bus driver to arrive at 3:25 due to kids rushing out of the school creating a danger. Students wanting medicine has to be from home and put in the office.

Gym night – Kids who are tardy cannot attend. Kids who are not doing or turning in work cannot attend

Halloween Carnival – Student government placed order for store and activities

Communication from Teachers directly to parents and not from aides. In the past the aides were doing a lot of the calling parents.

Kindergarten going home early. Melody will talk with Dana more concerning this.

School Pictures – Eric and Jean have cameras. They will come up with back drops. Eric will take pictures.

Next meeting: Halloween Carnival
Thanksgiving

Ended 5:01

PETITION ON BEHALF OF THE COMMUNITIES OF THE LAKE AND PENINSULA BOROUGH

We, the undersigned communities of the Lake and Peninsula Borough, demand that the Lake and Peninsula School District (LPSD) office and staff reside in the Lake and Peninsula Borough region. Having the core of the district office move to Palmer was a blindsided move made without the consent of the residents of the Lake and Peninsula Borough. Having the district office located in Palmer negatively impacts the local Lake and Peninsula Borough communities, region, and most of all our students.

LPSD MISSION STATEMENT – The Mission of the Lake & Peninsula School District is to develop productive citizens who are positive role models, self-directed learners, academically prepared and resilient. We will accomplish this through our Standards-Based System in a safe, culturally sensitive environment with an emphasis on technology, extended opportunities, and committed partnerships.

EMPLOYMENT – Currently, LPSD employees sixteen district office employees

- Ten work in Palmer or remote locations, some being outside of state of Alaska

- Six full time employees work within the Bristol Bay region, and of these six only two within the Lake and Peninsula Borough. (Source: lpsd.com/contact.html).

That is ten full-time, well-paid jobs for people that live and reinvest wages into Palmer or other cities and not into the Lake and Peninsula Borough (LPB) communities and villages. By continuing to employ LPSD people outside of the Bristol Bay Region, we are failing to sustain and grow our region with viable employment opportunities. This also contributes to the out migration of families and students.

CULTURE AND IDENTITY- There is the everyday realization that villages are losing their languages, cultures and our regional identities. Employing people outside of the region only makes this happen faster as people from outside do not understand what it takes to live and thrive in a village/subsistence life style. Due to this disconnect, priorities of the employees not within our region often are not equipped with cultural awareness of what is desired by the residents of the borough.

COST OF LIVING WAGES – Another concern that we have as a collective community is the inequity of pay for Palmer employees versus other LPSD employees living in the Bristol Bay region. The cost-of-living index is a lot higher in rural Alaska versus urban or on the road system. In a report put out by the Alaska Department of Labor and Workforce Development in July of 2023, the US Military ranked Alaska towns' costs of living in 2023 (excluding housing). With the United States Average used as an index of 100, King Salmon (including Bristol Bay Borough) was ranked as 142 while Palmer's neighboring community of Wasilla was ranked as 128. The cost of living in urban communities is far less than the rural communities as confirmed in this report and should be adjusted for in the pay scales of employees living in these urban settings. The monies that are given to LPSD from the state of Alaska and the LPB are given in trust to LPSD to invest into the communities of LPSD and not into the communities outside our region.

(<https://live.laborstats.alaska.gov/trends-magazine/2023/July/the-cost-of-living-in-alaska>).

COMMUNICATION – Communication from the district office personnel to the communities to which they serve is not clear and often nonexistent which has created great distrust of our administration. Less than 10% of LPB residents were aware of the move of the district office from King Salmon to Palmer. In August, most communities within LPSD were once again blindsided with the news that the funding for the school lunch program was not included in the 2024-2025 School Year budget. There was no communication from the district office to help communities to prepare for this major upcoming change prior to August. This is a program that directly benefits students and should not have been on the table as an option to cut.

Chignik Lagoon – Chignik Lake – Chignik Bay – Egegik – Igiugig – Iliamna – Kokhanok – Levelock – Newhalen
Nondalton – Pedro Bay – Perryville – Pilot Point – Pope & Vannoy Landing – Port Alsworth – Port Heiden – Ugashik

By signing below, I agree and support all the statements listed on page 1 of this petition.

Henry Olyopic Print	<i>[Signature]</i> Sign	President Newhalen Title/Village	10/18/24 Date
Patrick Kosbrutz Print	<i>[Signature]</i> Sign	President Village Corp. Title/Village	10/18/24 Date
Marty Takak Print	<i>[Signature]</i> Sign	Chignik Lake president Title/Village	10-18-24 Date
George Alex Print	<i>[Signature]</i> Sign	Noo Dalton AK Title/Village	10-14-24 Date
Alexander Tallekpalet Print	<i>[Signature]</i> Sign	president Levelock Title/Village	10/18/24 Date
John Christopher Print	<i>[Signature]</i> Sign	president Port Heiden Title/Village	18 OCT 24 Date
Tim Anelon Sr. Print	<i>[Signature]</i> Sign	Pres Diamna AK. Title/Village	10-20-24 Date
Loay Guzman Print	<i>[Signature]</i> Sign	Pres Chignik Bay Title/Village	10-20-24 Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date
_____ Print	_____ Sign	_____ Title/Village	_____ Date

Chignik Lagoon - Chignik Lake - Chignik Bay - Egegik - Igroig - Iliamna - Kokhanok - Levelock - Newhalen
Nondalton - Pedro Bay - Perryville - Pilot Point - Pope & Vannoy Landing - Port Alsworth - Port Heiden - Ugashik

To: LPSD School Board
From: Christina Salmon
Subject: Iguigig School Lunch Funding
Date: October 21, 2024

Waqaa!

Sorry that I had such a poor connection during the meeting. I started it off with a Vegas joke because I know Council's get such flack for attending conferences there. But that being said, we have been attending the RES Conference in Vegas and it has been very helpful in securing funding for us. It was through this conference we learned about the Local Food Security Program through USDA that gave us \$320,000 to buy food for our community from local farms/people in Alaska.

Link Below:

<https://www.usda.gov/partner-portal/key-programs-catalog/programs-for-organizations/local-food-promotion-program>

Link for the RES Conference also below:

<https://www.ncaied.org/event/res-2025/>

Igiugig Village Council has switched to Self Governance and the annual OSG Conference is taking place in Arizona in April. Those sessions also have Food Security Tracks.

Link for OSG Conference:

tribalselfgov.org

We recently attended a conference put on by the Food Bank of Alaska. Here was the takeaway one our folks were able to share with us.

So at the conference I went to this TEFAP program seemed the most beneficial option for the village.

Here are the requirements:

So, basically, the Emergency Food Assistance Program (TEFAP) is a federal program that helps supplement food to low-income families. The food and shipping to our partner is covered through USDA. The partner is responsible for having clients fill out an application once a year, track inventory and submit monthly reports to FBA. The monthly report consists of an inventory of food and a list of clients that received food for that month.

To be eligible to receive TEFAP commodities for distribution, partners must:

- Be a public or nonprofit organization.
- Provide food to persons in need.
- Have read and signed the Alaska TEFAP Site Distribution Agreement.
- Obtain and maintain a food establishment permit.
- Register and maintain a profile with SAM.gov.
- Store food in a safe and secure location.
- At least one person must have a food safety certification.

Here is the direct contact for this program at the food bank:

Danielle Caldwell
Program Coordinator- TEFAP
Food Bank of Alaska
2192 Viking Drive, Anchorage, AK 99501
907.222.3126
FoodBankofAlaska.org

As soon as we heard the news about our lunch program being cut, IVC held a special Council meeting to appropriate \$35,000 from our ARPA, America Rescue Plan Act funding to at least get us through this year.

I understand these are all just ideas we quickly ran with and won't work for all of our communities, we are still meeting with our food security team to

look for more long term solutions. I hope this was a little bit helpful, we are always looking to team up with communities in our region to work through hard challenges together. Feel free to reach out if you have any questions or solutions!

Take care and have a safe Fall/Winter.

--

Christina Y. Salmon
Village Administrator
Igiugig Village Council
Sovereign Native Village of Igiugig
PO Box 4008, Igiugig, AK 99613
907.533.3211 w

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

74

Date: November 12, 2024
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: November 14, 2024

Dates & Happenings:

- LPSD All sites Volleyball: November 12, Tuesday – November 15, Friday – Port Alsworth
- ASAA 5 person Basketball begins: December 4, 2024
- Mix-Six State Volleyball: December 5 – 7, 2024 – Palmer
- Bristol Bay Youth Leadership Forum (BBRCTE Sponsored): December 11 – 13, 2024 – Anchorage
- MAPS Benchmark Testing: December 16 – 20, 2024 – All Sites

Food Service Update

Updated tentative plans for each of our communities in transitioning to locally supported food service programs beginning January 2025.

Nondalton - locally supported menu and food provided by community

Newhalen/Iliamna - still making a determination

Port Alsworth - locally supported menu and food provided by community

Perryville - locally funding USDA food service program managed by LPSD

Chignik Lagoon - families will provide food for their students, no cook employed after December 2024

Port Heiden - locally supported menu and food provided by community

Chignik Lake - locally funding USDA food service managed by LPSD

Kokhanok - locally supported menu and food provided by community

Levelock - locally funding USDA food service program managed by LPSD

Igiugig - locally supported menu and food provided by community elected to begin this transition October 28, 2024 (see attached letter in Correspondence)

75

Once cost is determined for the continuation of the USDA food service program through December 2024, we will be putting forth a resolution for withdrawal from the Borough Assembly Endowment in support of funding this expense in Spring 2025.

Winter Vacation Dates:

Nondalton: Dec. 23 - Jan. 7 (return Jan. 8)

Port Alsworth: Dec. 23 - Jan. 7 (return Jan. 8)

Chignik Lagoon: Dec. 23 - Jan. 6 (return Jan. 7)

Chignik Lake: Dec. 23 - Jan. 9 (return Jan. 10)

Levelock: Dec. 23 - Jan. 7 (return Jan. 8)

Newhalen/Iliamna: Dec. 23 - Jan. 7 (return Jan. 8)

Perryville: Dec. 23 - Jan. 6 (return Jan. 7)

Port Heiden: Dec. 23 - Jan. 8 (return Jan. 9)

Kokhanok: Dec. 23 - Jan. 8 (return Jan. 9)

Igiugig: Dec. 23 - Jan. 10 (return Jan. 13)

Preserving Local Governance

In light of recent statewide policy trends, I want to highlight the crucial importance of maintaining local control over our schools and highlight the challenges facing Alaska's education governance. This sentiment has been shared by AASB Executive Director, Lon 76 Garrison, bringing to light that since the last legislative session, there has been increasing pressure to centralize authority and diminish the role of local school boards. This includes proposals from state leadership (Governor and Commissioner of Education) that could allow the State Board of Education to bypass local boards, assuming the role of authorizing charter schools directly. Such moves are often justified by a claim that local boards are not supportive of parental involvement or are impeding families' rights in choosing their children's educational paths. Yet, as you know, the primary focus of the Lake and Peninsula School District has always been to support students, families, and communities by providing education that reflects and respects local needs.

Alaska's history has long valued the principle of local governance in education. Since the establishment of the first school boards in the early 20th century, community voices have been central to shaping our public schools. This foundation has allowed communities to control, oversee, and adapt their schools in response to their unique needs. Our board exemplifies this tradition, rooted in accountability to our students, communities and guided by a deep understanding of our local values.

However, recent policies from state policymakers are shifting toward a more standardized approach that may not reflect the distinct needs of every Alaskan school district, particularly in remote areas like ours. A "one-size-fits-all" approach to education does not align with the diversity of Alaska's communities. This centralization threatens the voices of families and communities who are best equipped to understand and address local educational needs.

In Lake and Peninsula School District, we know that our strength lies in our local knowledge and shared values. Local school governance allows us to make decisions that best serve our students, respecting our community's unique culture, perspectives, and aspirations. This commitment to local control has been shown time and again to be an effective model, one that is sensitive to the individual needs of students in our district.

As a school board, your role in maintaining and advocating for local governance is vital. As we face these challenges, it is important that we continue to champion the values of community-centered education and the right to self-governance. Our mission remains clear: to ensure each child in our district has access to a high-quality education shaped by and for the community in which they live.

I am confident that by working together, we can preserve the integrity and effectiveness of local education in LPSD. I appreciate your dedication and steadfast support of our students and communities.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841



Nov 7, 2024

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Highlights of Maintenance Department itinerant travel since last report:

Fuel was received at Levelock.

- 5 itinerant maintenance days

Support at Nondalton for city water upgrades.

- 1 itinerant maintenance day

Site check at Newhalen

- 2 itinerant maintenance days

Support for fuel storage and infrastructure at Chignik Lagoon.

- 5 itinerant maintenance days

Maintenance working with administration on providing solutions for locally based maintenance and custodial has yielded the following positives:

Maintenance support added at Levelock with a local temporary maintenance hire.

Vacant Custodial position filled at Port Heiden.

Vacant Maintenance Worker position hired at Nondalton.

I am happy to report that LPSD's efforts at our CIP application have been rewarded by an initial ranking of #9 on the School Major Maintenance list. Congratulations to Damian Hill, Kathy Christy, and Laura Hylton, together with all of the vital internal support, on LPSD's successful application for Fire Suppression Upgrades, 4 sites.

Thank you to the students, staff, and administration for the patience and resilience being displayed while the Maintenance Department navigates the relationships between aging assets and current financial challenges. The solutions going forward require teamwork, communication, and character. To reiterate, Maintenance requests are received at maintenance@lpsd.com Requests are received from anyone ... administration, students and staff, visitors, community members. Please include descriptions, photos, and specifics like the make/model numbers if possible. For circumstances that are immediate, by cell phone, Tim McDermott 907-469-0460 or Carl Adams 907-469-0473, Damian Hill (907) 201-9434

November, 2024 Curriculum Report

To: LPSD School Board Members and Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

LPSD Professional Development

Oct 16-18 & 21: Quyana, Chin'an to all the presenters who volunteered time to lead LPSD in a good way this Fall Semester. LSPD teachers are generous with their time and knowledge. They are a fun group to work with and inspire those around them with their passion, curiosity, and genuine respect towards one another. There were several mandatory training sessions as well as optional sessions for staff to choose from. Cama'i Community Health Center's Behavioral Health Director, Pete Tallman was a guest presenter along with Sue McIntosh with the AK Statewide Mentor Project. Teachers very much appreciated the LPSD Connect time and were even requesting it be longer. Here is a link to the schedule and all training topics: [LINK](#).

January 25 & 26: Conversations about these inservice days have begun.

Curriculum

Local Indigenous Language Learning: Times and dates have been set and our language teachers are ready to begin class for all LSPD students in all grade levels. Registration instructions and links have been shared with all sites.

Yugcetun - Mondays & Wednesdays 2:45pm-3:30pm AK time - start date November 4, 2024

Dena'inaq' - Tuesdays & Thursdays 2:45pm-3:30pm AK time - start date November 4, 2024

Yuraq Sessions on Fridays from 12:30pm-1pm with Atkiq Ilutsik-Snyder

Wiki: The IT Department rebuilt the wiki (hip hip hooray) and teachers are now encouraged to begin sharing their resources through this online platform. With an intentional focus on Place Based Education, and new Technology and Science standards, the need to share resources to help lift the load of planning and preparing has value.

Quarterly Report Cards: LPSD is working hard to make sure quarterly report cards are accurate before distributing them to families the week of November 7th. End of Quarters Dates for 2024-2025 are November 1, December 20, March 6, May 9. The goal of these quarterly report cards are to show families how their child is progressing within the SBS levels throughout the year.

Curriculum PD: On October 23, I had the chance to attend a free Culturally Sustaining Pedagogy (CSP): Bridging Theory and Practice Webinar sponsored by REL (Regional Education Laboratory Programs). One thing discussed was what the panel of experts believed all teachers should know about CSP.

- Look at students and think about the great things they can bring to the classroom.
- Allow them to share experiences and have staff present to meet them where they are and figure out how to move forward.
- Humans learn culturally and socially--need both to make connections and learn.
- Teachers are so important. They can create or deny opportunities.
- Support children to have access to their full repertoire as they live and grow--which includes their culture.
- Challenge what you think you know about identities you do not hold.

End of Level Assessment Edits: Edits reported by teachers during the 2023-2024 school year are planned to be finished in November.

Updating & Sharing Data: Collaboration with the IT Department is happening. We are creating a giant SBS database spreadsheet that can be used to quickly update multiple online platforms. Thank you IT, you are always showing me new things that go beyond what I can imagine.

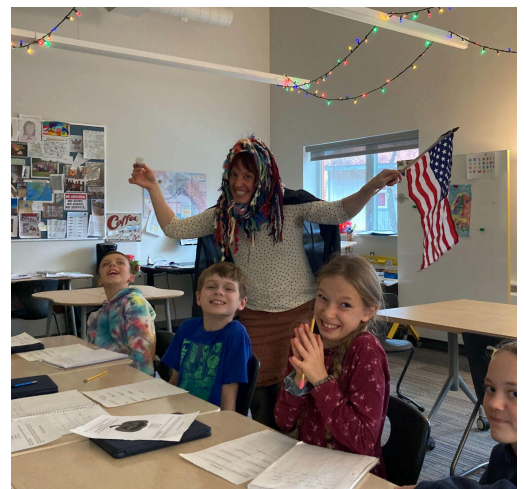
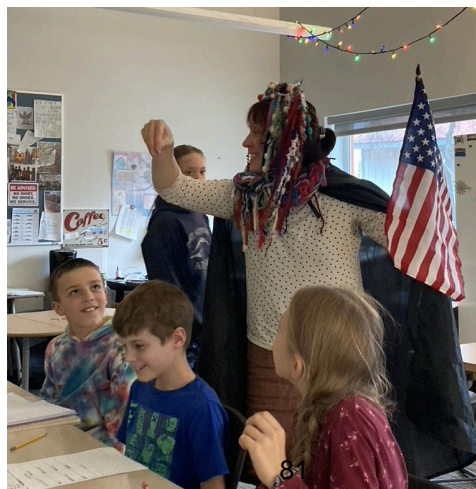
BBRCTE in LPSD: 16 LPSD students attended BBRCTE's intensive week 1 and each received .50 credits in either Employability, Cultural Awareness, or Technology.

Advanced Online Classes: No changes from last report, 10 students have applied to take 15 advanced online courses for the fall 2024 semester. LSPD continues to offer financial assistance and reimbursement for students to access this learning opportunity.

Experiencing Out: Two students have earned 4.0 high school credits of EO so far this school year.

It is a pleasure to serve the district. Please reach out as questions arise.
Quyana. Chin'an. Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).

Taking a quick moment to masquerade as a Writing Fairy~ magic sprinkles, a costume, and a silly British accent get students excited about creating Halloween stories.



LPSD Technology Report

November 2024 - Sam Rigby

With our beginning-of-the-school-year tasks slowing down, the tech team has shifted our focus to proactive technology maintenance, BBRCTE projects, and the implementation of new resources.

Cybersecurity

- We implemented several email protections, including [SPF, DKIM, and DMARC](#). These authentication mechanisms protect both senders and recipients from phishing attacks, spam, and other types of email fraud.
- We performed a comprehensive audit and reconfiguration of our school internet filters to ensure student safety and CIPA compliance.

BBRCTE - We have continued supporting the configuration and deployment of simulators, virtual reality headsets, and other technology funded by the three USDA grants awarded to BBRCTE. This has been a multi-year project that will continue into 2025 and beyond.

Starlink - We continue to see improvements in Starlink's performance district-wide.

Performance is measured in three areas: Uptime, Latency, and Bandwidth.

- Over half of the Starlink connections have maintained 100% uptime for the last 30 days.
- The longest outage in the last 30 days was 5m 55s
- The average latency has dropped from 60-70ms to 45-50ms
- The average download bandwidth on a single connection has increased from 200mbps to 280mbps
- The maximum recorded bandwidth on our dual Starlink installations has increased from 500mbps to 800mbps

Monthly Activity Report- LPSD
Month: November, 2024

To: LPSD School Board
From: Ed Lester
Date: 11/1/2024

LPSD Volleyball

First thank you to Chignik Lagoon for putting on a wonderful jamboree. A lot of long volunteer hours made for a great time for our students.

Regional/District Volleyball will be hosted in Port Alsworth November 12-16.

Regular season Volleyball:

Kokhanok hosted an extra regular season event this year. Travel was paid for by local funds with no support from LPSD. Igiugig and Port Heiden took advantage of this opportunity. Schools will play a variety of volleyball games while together.

LPSD Student Government:

President-Pagan
Vice President-Ty
Treasure-Shea
Secretary-Ida
Parliamentarian-Ricky
AtLarge-Kiesha
AtLarge-Ana

LPSD SNAP meet update:

Jr high travel will not be funded by LPSD to the SNAP meet this year. However, we are looking into ways to allow site funded participants (7/8th graders) to attend this event.

ASAA

Upcoming Board Meetings and Workshops •

December 3, 2024 – Region 1 Meeting •
December 4-5, 2024 – Board Meeting •
February 19-2025, – Board Meeting •
May 4-6, 2025 – Board Meeting

LPSD ACTIVITIES 2024-2025 QUICK REFERENCE

	Last updated 5/10/2023		
Subject	Start Date	End Date	Location
CTE Application Due- Session 1	4/26/2024		Zach Stenson
New Teacher Orientation	8/22/2024		Anchorage
New Teacher Orientation	8/26/2024	8/27/2024	All Sites
All Teacher Inservice	8/28/2024	8/30/2024	All Sites
Teacher Work Day	8/31/2024		All Sites
Labor Day- No School	9/2/2024		All Sites
All Teacher Inservice	9/3/2024		All Sites
1st Day of School	9/4/2024		All Sites
1st day of XC	9/5/2024		All Sites
1st day of Mix-Six/Girls V-Ball	9/11/2024		All Sites
All Teacher Inservice	9/9/2024		All Sites
Benchmark	9/10/2024	9/13/2024	Moon McCarley
Home XC Meet	9/14/2024		All Sites @ Sites
CTE Week 1	9/15/2024	9/21/2024	All Sites
All Teacher Inservice	9/16/2024		All Sites
All Teacher Inservice	9/23/2024		All Sites
District XC Qualifier	9/21/2024		All Sites @ Sites
Regional XC (must pass Qualifier)	9/27/2024	9/29/2024	All Sites @ Bbay
CTE Application Due- Session 2	9/13/2024		Zach Stenson
1st day of Mix-3 V-Ball	10/2/2024		LPSD
ASAA XC State	10/5/2024		Bartlett
Mix 3 Volleyball	10/10/2024	10/12/2024	Chignik Lagoon
AASG Meeting	10/11/2024	10/13/2024	Delta
AFN/Youth and Elders Conference	10/13/2024	10/15/2024	
	4	4	Anchorage
Inservice	10/16/2024	10/18/2024	TBD

	4	3	
Teacher Work Day	10/21/2024		All Sites
	4		
CTE Week 2	10/20/2024	10/26/2024	All Sites
	4	4	
Home Volleyball	11/1/2024		All Sites @ Sites
Daylight Savings Time	11/3/2024		All Sites
LPSD District volleyball	11/12/2024	11/16/2024	Port Alsworth
Thanksgiving- No School	11/28/2024	11/29/2024	All Sites
1st day of 5 Person B-Ball	12/4/2024		ASAA
ASAA Mix-Six V-Ball State	12/5/2024	12/7/2024	Palmer
Bristol Bay Leadership Youth Forum			Zach Stenson BBNC
Benchmark	12/16/2024	12/20/2024	
	4	4	Moon
1st of Christmas Break	12/23/2024	1/6/2025	All Sites
	4		
1st day of 3 Person B-Ball	1/8/2025		LPSD
CTE Application Due- Session 3&4	1/17/2025		Zach Stenson
B-Ball Jamboree North & South	1/22/2025	1/24/2025	Newhalen
Inservice	1/24/2025		All Sites
Inservice	1/27/2025		All Sites
Battle of the Books District	2/3/2025	2/6/2025	Teleconferences
3rd/4th State Battle of the Books			Teleconferences
5th/6th State Battle of the Books			Teleconferences
MS State Battle of the Books			Teleconferences
HS State Battle of the Books			Teleconferences
B-Ball Districts 3-Man	2/18/2025	2/20/2025	Chignik Lake
B-Ball Boys Regionals 5-Man	2/26/2025	3/1/2025	Port Alsworth
B-Ball Girls Regionals 5-Man	2/26/2025	3/1/2025	AEBSD
Inservice	3/7/2025		All Sites
ASAA B-Ball State	3/12/2025	3/15/2025	Anchorage
CTE Session 3	3/23/2025	3/29/2025	All Sites
CTE Session 4	3/31/2025	4/4/2025	All Sites

AASG Spring Conference			TBD
State Testing ELA/Math/Science AK Star	4/7/2025	4/11/2025	All Sites
SNAP Meet	4/14/2025	4/18/2025	Newhalen
Benchmark	4/21/2025	4/25/2025	Moon
NYO State	4/24/2025	4/26/2025	Anchorage
CTE Application Due- Session 5			All Sites
Last Day of School	5/9/2025		All Sites
Teacher Work Day	5/10/2025		All Sites

Date: November 7, 2024
 To: LPSD School Board
 From: Laura Hylton, Finance Director
 RE: November Board Report

FY25 Grant Update

Grants for FY25 are changing and an updated list is attached for the boards' information. BBRCTE has been successful in obtaining several new grants since the spring list the board approved.

COVID grant funds all expired as of 9/30/2024, the unexpended Newhalen project funds were applied to Food Service to fully expend the funds.

Foundation Count

Foundation count for FY25 and the FY26 projections were submitted to DEED this week, thank you to Cassie Broschious for all her work on the data. As always students move around and the School Size Adjustment changes.

Initial projection was 287 with 3 intensives and 12 homeschool students.

Count data before adjustments for students shared with other districts, duplicates, 281.8, 5 intensive and 8 homeschool students.

While the numbers are similar, changes at individual schools affect the total ADM.

Projected:

STEP 1: SCHOOL SIZE ADJUSTMENT				
SCHOOL	20 Day Enrollment/ADM	under 10 + regular	FORMULA	Adjusted ADM
Levelock School	14		39.6	39.60
Nondalton School	19		39.6	39.60
Chignik Lagoon School	15		39.6	39.60
Chignik Lake School	21		{39.60 + (1.62*(21-20)}	41.22
Perryville School	21		{39.60 + (1.62*(21-20)}	41.22
Igugig School	21		{39.60 + (1.62*(21-20)}	41.22
Port Heiden School (Meshik)	21		{39.60 + (1.62*(21-20)}	41.22
Kokhanok School	35		{39.60 + (1.62*(28-20)}	63.25
Port Alsworth School (Tanalian)	37		{55.8 + (1.49*(40-30)}	66.23
Newhalen School	83		{122.85 + (1.27*(83-75)}	133.01
Chignik Bay School			39.6	
Pilot Point School			39.6	
	287			
STEP 1 A: Hold Harmless for >5% decrease in ADM				19.84
Total ADM		87		566.01

Actual:

STEP 1: SCHOOL SIZE ADJUSTMENT				
SCHOOL	20 Day Enrollment/ADM	under 10 + regular	FORMULA	Adjusted ADM
Levelock School	12		39.6	39.60
Chignik Lagoon School	14		39.6	39.60
Igugig School	20		39.6	39.60
Chignik Lake School	22		{39.60 + (1.62*(22-20)}	42.84
Nondalton School	20.8		{39.60 + (1.62*(20.8-20)}	40.90
Perryville School	22.6		{39.60 + (1.62*(22.6-20)}	43.81
Port Heiden School (Meshik)	26.75		{39.60 + (1.62*(22.6-20)}	50.54
Kokhanok School	36.15		{55.8 + (1.49*(36.15-30)}	64.96
Port Alsworth School (Tanalian)	37.2		{55.8 + (1.49*(37.2-30)}	66.53
Newhalen School	70.3		{55.8 + (1.49*(70.3-30)}	115.85
Chignik Bay School			39.6	
Pilot Point School			39.6	
	281.8			
STEP 1 A: Hold Harmless for >5% decrease in ADM				19.84
Total ADM				564.06

After the duplicate process is completed an updated foundation estimate can be calculated.

State Reporting

October fall staff reports were submitted to DEED thanks to Amy, Dawna and Bill for all their work completing the data.

The legislature extended the one-time fund balance reporting into FY25 the first report of fund balance as of 10/31/2024 is due in November, the second report as of 12/31/2024 is due in January.

Annual Per Pupil Expenditure reports, Indirect Costs data collection and the new homeschool reporting signed into law in August are all due in December.

FY25 9/30/2024 grant reporting has all been completed and reimbursements are being received for grant expenditures.

Health Insurance renewal for 2025

2024 health insurance plan activity to date has been favorable. Mr. Cornell and I met with LPSD’s health insurance broker Mr. Hebert and his team at March McLennan and Meritain Health to review data and renewal quotes and programs. The overall increase for 2025 is 2.1% with an increase of \$10,000 to the individual deductible from \$85,000 to \$95,000. Four companies bid on the insurance contract this year and two were competitive. Much better marketing results than a year ago. Coverage is locked in with the current carrier.

Open Enrollment information is in progress and will be distributed as soon as possible.

Financial Report attached.

Year to date expenses are tracking well. Budget revision information is in process and will be provided as soon as practical.

Lake and Peninsula School District

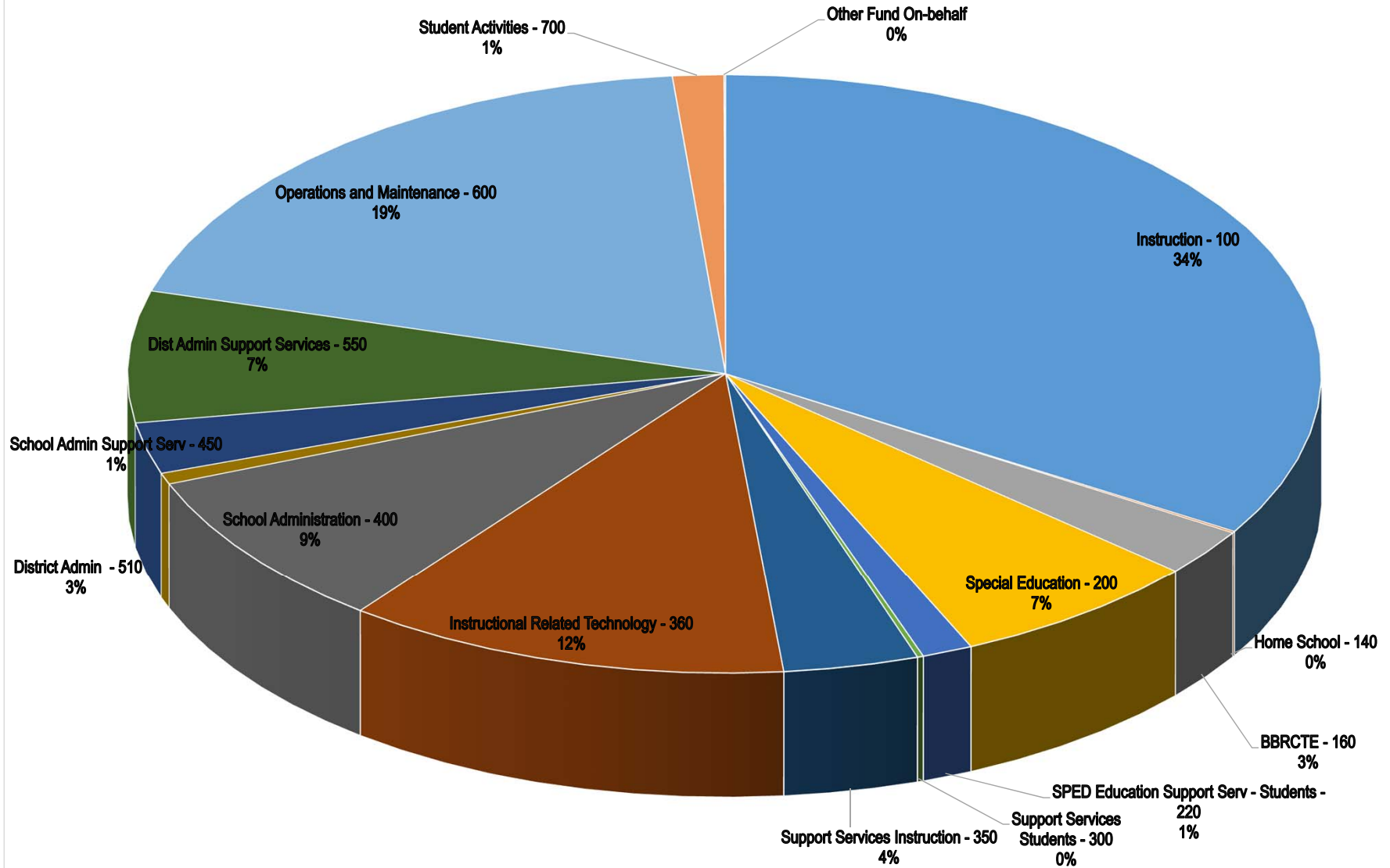
100 Board Report
Fiscal Year: 2024-2025

From Date: 7/1/2024 To Date: 11/8/2024

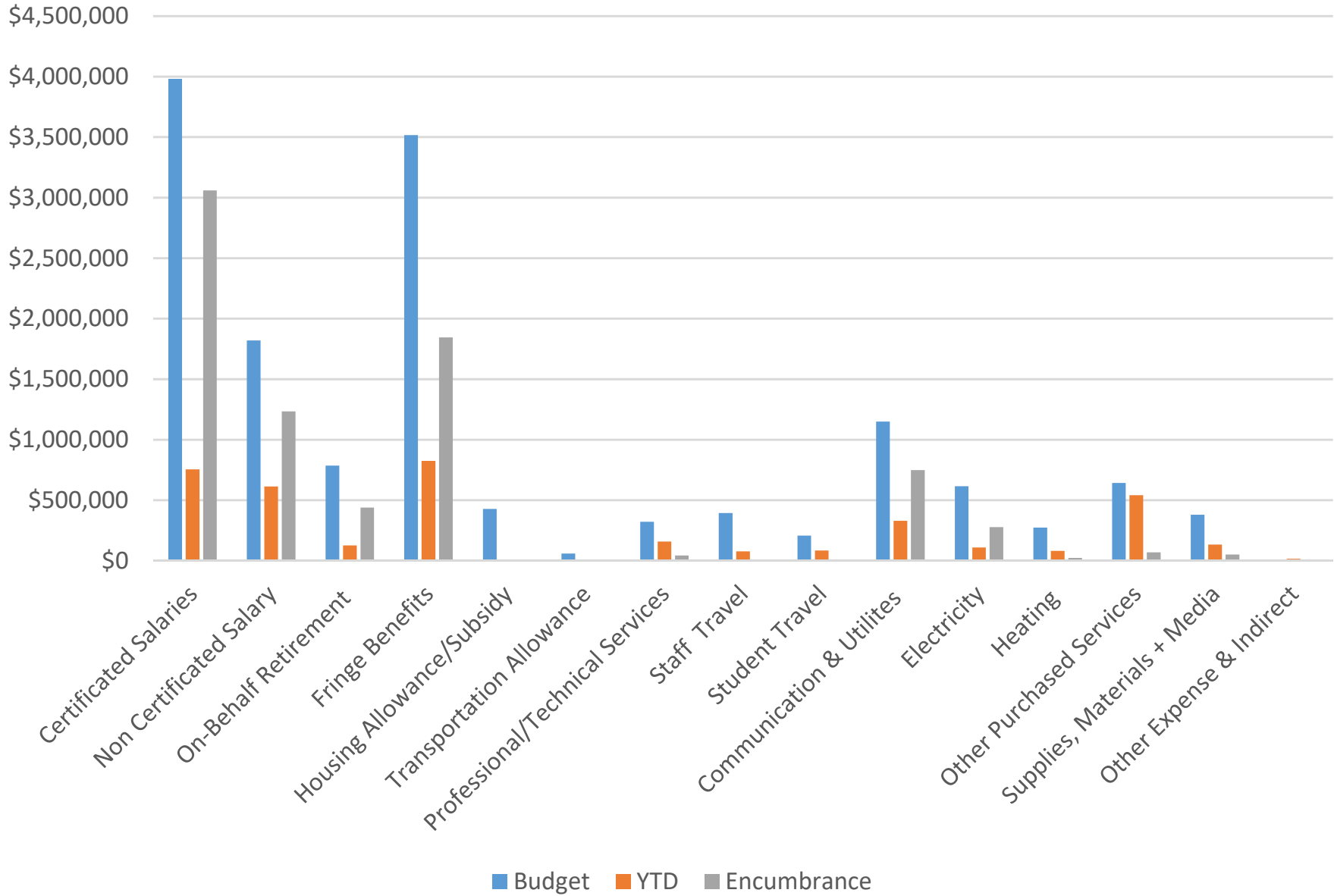
Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,913,448	\$ 815,010	\$4,098,438	\$3,127,755	\$3,459,382	70.41%
Lake View Home School	100.000.140.000.000	\$ 24,187	\$ 2,134	\$ 22,053	\$ 8,103	\$ 8,501	35.15%
CTE	100.000.160.000.000	\$ 485,719	\$ 150,123	\$ 335,597	\$ 147,672	\$ 192,237	39.58%
SPED direct instruction	100.000.200.000.000	\$1,124,475	\$ 215,848	\$ 908,627	\$ 577,930	\$ 692,469	61.58%
SPED special services	100.000.220.000.000	\$ 276,492	\$ 56,520	\$ 219,972	\$ 102,651	\$ 112,934	40.85%
Student support	100.000.300.000.000	\$ 65,022	\$ 3,365	\$ 61,658	\$ 15,792	\$ 17,766	27.32%
Instructional Support	100.000.350.000.000	\$ 528,745	\$ 138,038	\$ 390,707	\$ 286,558	\$ 322,720	61.04%
Instructional Technology	100.000.360.000.000	\$1,502,687	\$ 436,526	\$1,066,161	\$ 961,452	\$ 857,328	57.05%
School Admin - Principals	100.000.400.000.000	\$1,090,778	\$ 181,348	\$ 909,430	\$ 815,238	\$ 896,853	82.22%
School Support - Secretaries	100.000.450.000.000	\$ 111,256	\$ 26,950	\$ 84,306	\$ 43,444	\$ 54,764	49.22%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 561,534	\$ 159,207	\$ 402,327	\$ 163,368	\$ 185,583	33.05%
District Admin - Business Services	100.000.550.000.000	\$ 759,388	\$ 350,800	\$ 408,588	\$ 476,877	\$ 572,375	75.37%
Maintenance and Operations	100.000.600.000.000	\$2,784,255	\$1,227,467	\$1,556,788	\$1,000,016	\$1,192,361	42.83%
Student Activities	100.000.700.000.000	\$ 351,281	\$ 92,195	\$ 259,087	\$ 69,060	\$ 82,054	23.36%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 147	-\$ 147	\$ 303	\$ 355	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 1,163	-\$ 1,163	\$ 3,210	\$ 4,022	0.00%
Food Service Transfer	100.000.900.000.000	\$ 0		\$ 0		\$ 0	
Grand Total:		\$14,579,268	\$3,856,839.09	\$10,722,428.79	\$7,799,430.55	\$8,651,702.96	59.34%

Notes:

General Fund Expended and Encumbered by Department



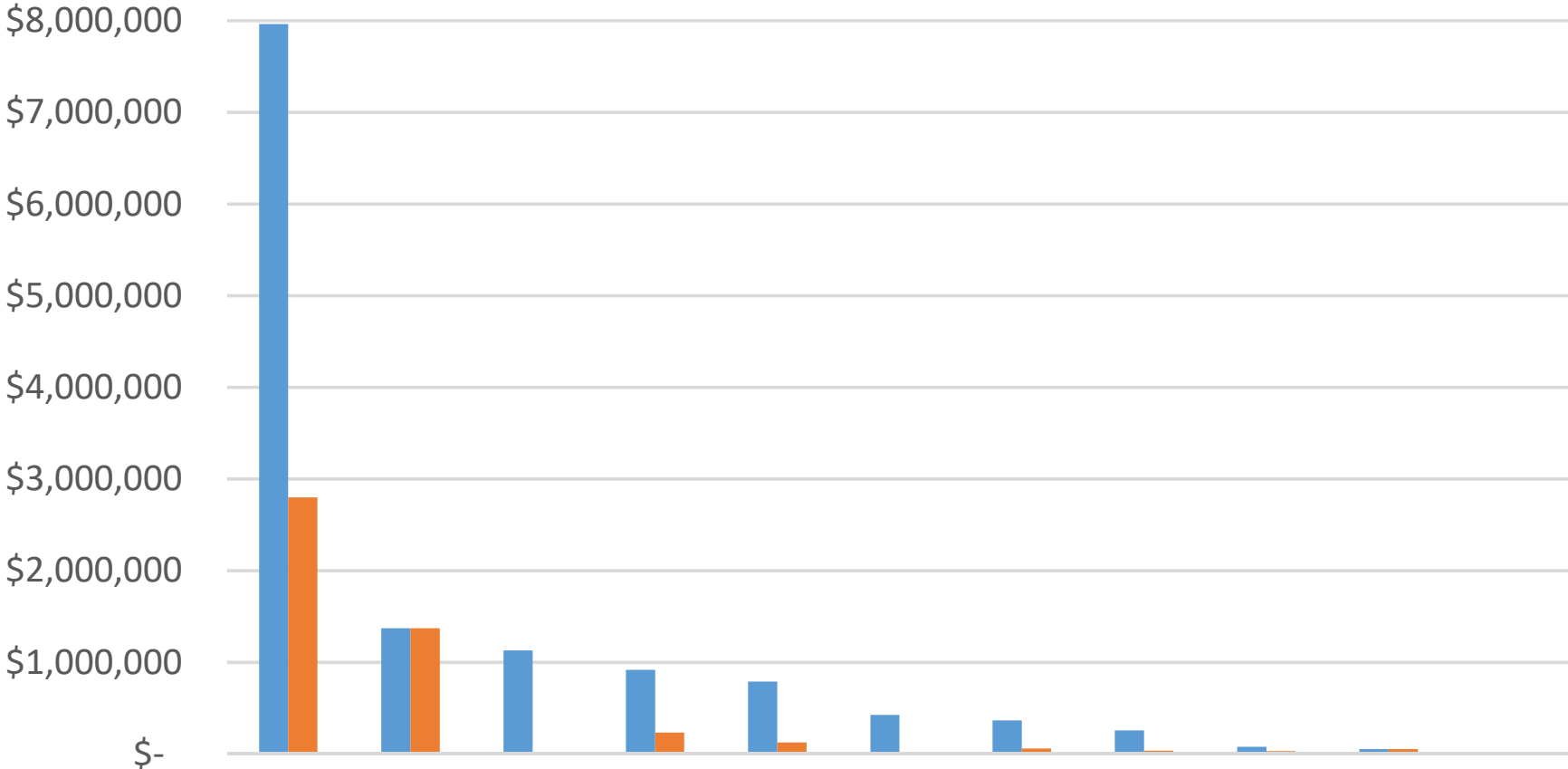
Budgeted General Fund Expense by Type



Budgeted Revenue



Revenue Budget and Actual



94
■ Budget ■ YTD

**Special Revenue Funds
Fiscal Year 2025 as of 10/3/24**

Fund	Type	Grant Title	Grant Award	End Date	Uses
205	State	Pupil Transportation	121,688.00	Annual entitlement	Pupil Transportation NEW, PTH, & KOK increased for FY25, first increase since 2016. Increase did not keep pace with inflationary increases.
240	State	Broadband Assistance	12,759.00	subject to appropriation	Internet - offsets LPSD's cost not funded by ERATE. Newhalen & Port Alsworth. Caps bandwidth at 100 mbps, Starlink sites bandwidth exceeds the 100 mbps, LPSD chose not to limit Starlink to the 100 mbps.
246	FTS	AK Literacy	66,400.00	9/30/2024	Carry over Year 5 - .05 FTE Project Director salary and benefits, mentor/mentee stipends, materials and travel. Ends Sept. 30, 2024.
247	FTS	PreK Education Grant	556,345.00	6/30/2026	Para Educator Added Duty and Exam prep compensation and benefits, Literacy Game and Mindfulness Resource development, EC LETRS, Heggerty, Culturally Responsive, Pyramid Modules, and Adult Learning PD; NW Pyramid Conference and Project Designer travel; Summer Transition Backpack materials, SEL Wellness materials, Family App, Pyramid materials, Literacy Curriculum and materials, and family event art supplies
248	FTS	Safety & Wellbeing	2,000.00	Annual	Counselor travel to the Safety & Wellbeing conference
256	AK DEED	Fresh Fruit & Veg.	2,137.50	Annual	K-8 fresh fruit and vegetable snacks
257	AK DEED	Fresh Fruit & Veg.	14,962.50	Annual	K-8 fresh fruit and vegetable snacks
260	FTS	Homeless Children	1,000.00	Annual	Costs to attend DEED training on Homeless
261	FTS	Title I - Basic	179,933.00	Annual	.2 FTE Director; .5 FTE teach, .5 FTE Federal Programs Coordinator; Fringe; McKinney Vento Conference Travel and Supplies; Parent and Family Engagement meeting postage and supplies; Indirect Costs
262	FTS	Title I - Migrant	235,851.00	Annual	Migrant Aides, Literacy Camp Instructor and supplies, .75 Migrant Recruiter, fringe; Travel for migrant training; Migrant Aide supplies; Indirect Costs
263	FTS	Migrant Ed. Book Program	5,058.00	Annual	Books to be distributed to Migrant Students, Indirect
266	FTS	Title II - Class Size Reduction	63,569.75	Annual	Assessment creation Stipends, Meetings to discuss personalized PD policies; Recruiting platforms and travel; New teacher training and travel, RTI travel; Indirect
268	FTS	Title VI-B - IDEA	117,904.00	Annual	Psychologist, Speech Pathologist and OT Contracts, SPED conference travel, SPED supplies, Summer IEP Services, Indirect cost
269	FTS	619 Preschool Disabled	7,139.00	Annual	.1 FTE Child Find, Fringe, Indirect cost
325	FTS	Perkins	27,000.00	Annual	Certified Staff and Benefits, Indirect
357	FTS	RLIS	11,300.00	annual	Rural Schools - new teacher induction
359	Fed	Indian Education	105,749.00	Annual	.05 FTE Indian Education Aides, Fringe Benefits, Travel for SNAP, Indirect Costs
Total Entitlement Grant Funds			\$ 1,530,795.75		

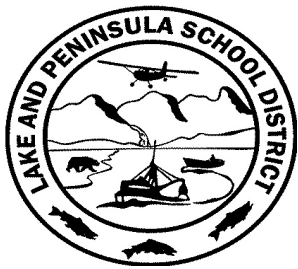
Fund	Type	Grant Title	Grant Award	End Date	Uses
259		Farm to school	2,707.00	9/30/2024	Newhalen Farm to school
361	Fed	CHILD	77,932.00	9/30/24	PreK - BBSD, LPSD, CSD partnership expires 9/30/24
330	Local	DLG Mental Health	329,765.00	12/31/28	Develop Mental Health Counselor
327	Local	Welding Academy	39,376.00	Until expended	BBRC TE Welding
372	FTS	DOL	399,779.00	6/30/25	BBRC TE STEP grant apprenticeships/interns - potential for annual funding
371	FTS	DOL	340,000.00	6/30/25	BBRC TE SAEI, apprenticeships/interns - funds for FY26 & FY27 also
392	Local	LYSD MOA	45,000.00	9/30/25	BBRC TE Aviation Training
376	Fed	USDA DLTM	215,662.00	12/24/24	BBRC TE USDA Distance Learning #1 - no cost extension to 2025 - simulators and virtual reality
373	Fed	USDA DLTM	943,475.00	3 years	BBRC TE USDA Distance Learning #2 - simulators awarded 9/30/23
366	Fed	USDA DLTM	681,242.00	3 years	BBRC TE USDA Distance Learning #3 - equipment and installation awarded 9/30/24
377	FTO	Denali Commission	9,488.00	10/31/24	BBRC TE USDA #1 Match
365	FTO	Denali Commission	398,509.00		BBRC TE CTE Workforce development session travel & support, USDA #3 Match. Focused on Fisheries, Aviation Electrical/Broadband courses.
Total Competitive Grant Funds			\$ 3,482,935.00		

Fund	Type	Grant Title	Grant Award	End Date	Uses
383	BBNC partner	Caliaq	352,825.00	9/30/25	BBRCTE Develop Career Pathways Yr. 3 - Apprenticeships
384	BBNC partner	Caliaq	62,985.00	9/30/24	BBRCTE Develop Career Pathways Yr. 2 - Apprenticeships
385	BBNC partner	TLC	256,668.00	9/30/24	BBRCTE Education Career Pathways - Local teacher development.
	BBNC partner	BUBBLE	TBD	3 years	Building Up Bristol Bay Language Education (BUBBLE) - consists of the following members: the Bristol Bay Foundation, Igiugig Village Council (IVC), as well as one school district, the Lake and Peninsula School District (LPSD), that serves the Bristol Bay region of Alaska. The Building Up Bristol Bay Language Education (BUBBLE) project's purpose is to improve the educational outcomes of Alaska Native students in the Lake and Peninsula School District through a comprehensive strategy that addresses the urgent need for a culturally relevant education, Alutiiq, Dena'ina, and Yup'ik language instruction, and enrichment activities.
	BBNC partner	TC2H	TBD	3 years	Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H) - consists of the following members: the Bristol Bay Foundation, Igiugig Village Council (IVC), and two school districts that serve the Bristol Bay region of Alaska. They are the Lake and Peninsula School District (LPSD) and the Bristol Bay Borough School District (BBBSD). The Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H) purpose is a crucial initiative designed to improve the educational outcomes of Alaska Native students in the Bristol Bay Borough School District and Lake and Peninsula School District through a comprehensive strategy that addresses the urgent need for a culturally relevant education and Alutiiq, Dena'ina, and Yup'ik language instruction and activities.

Total Partner Competitive Grant Funds \$ 672,478.00

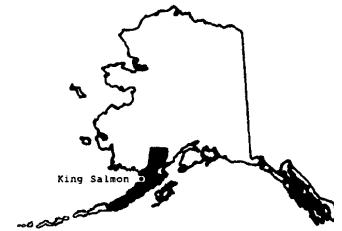
Fund	Type	Grant Title	Grant Award	End Date	Uses
374	Fed	NOAA	3,998.00	Spring 2025	Newhalen garden project
320	FTS	ESSER III	178,676.57	9/30/2024	Newhalen grading project, Career counselor
323	FTS	COVID discretionary	136,828.07	9/30/2024	BBRCTE Summer Aviation course
326	FTS	DEED	12,500.00		BBRCTE Career Guide Travel
390	BBNCEF	Pini'q	8,000.00	6/30/2025	BBRCTE Cultural Arts courses
380	Local	New Visions	1,500.00	Annual	BBRCTE Cultural Arts courses
Total, One Time Funds			\$ 341,502.64		

Total Special Revenue Funds \$ 6,027,711.39 39 Grants



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

November 7, 2024

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

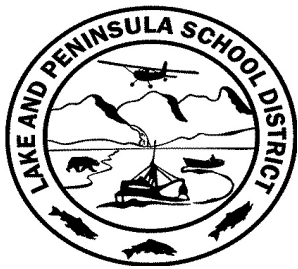
Fall Oasis Report

I have been working on the Fall Oasis Report with our financial director and our registrar. It is always a challenge to ferret through the special education data to make certain the report is correct. I appreciate working with Laura and Casandra on this project.

Update On Student Count

The October count for students who had an IEP in our district on October 1st was 63. The number of students in each disability category is as follows:

- 02 Cognitive Impairment—5 students
- 03 Hearing Impaired—0 students
- 04 Speech or Language Impairment—18 students
- 05 Visual Impairment—0 students
- 06 Emotional Disturbance—0 students
- 07 Orthopedic Impairment—0 students
- 08 Other Health Impairment—8 students
- 09 Specific Learning Disability—27 students
- 10 Deaf Blindness—0 students
- 11 Multiple Disabilities—0 students
- 12 Autism—0 students
- 13 Traumatic Brain Injury—0 students
- 14 Developmentally Delayed—5 students



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



We claimed 5 students as in need of intensive services this year. Four of those students were verified previously. We submitted the required paperwork for verification of one additional student. The state will determine whether or not the student meets the eligibility requirements for intensive services. The district usually receives that determination in February.

Crisis Prevention Interventions

Paulene Manning and Kacy Lou Leyba have been trained by Crisis Prevention Institute and certified as trainers for our district. These ladies have been traveling to our schools this fall to update our teachers and administrators on skills working with students experiencing behavioral challenges. CPI teaches skills in verbal intervention as well as nonviolent crisis intervention. State regulations require that each school has a person or persons trained in appropriate verbal and physical interventions in the case of a behavioral episode that escalates and may become dangerous to students or staff.

LPSD Fall Inservice

The inservice in October was an opportunity to discuss disproportionality and confidentiality with all LPSD staff attending. We have made strides in reducing the disproportionality of Alaska Native and American Indian students who are found eligible for Speech and Language services in LPSD. Our designation moved from “At Risk for Significant Proportionality” a risk ratio of 3.5, to “Disproportionality”, a risk ratio of 2.5. Our special education team, our general education teachers, and our speech and language service providers are careful when determining whether speech and language patterns are different or are truly a disability.

Special Education Director Training

The annual fall special education directors’ training with the DEED special education team was held October 2-4 in Anchorage. It was a wonderful opportunity for directors to network and learn the latest legal trends and regulation interpretation affecting special education. I enjoyed attending this training and was able to share some of the new leanings with our principals at their October 30th meeting.

District Assessment Report – November 24

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of
Assessment

Attached to this report is a calendar of assessments for the fy25 school year

NWEA MAP Growth Assessments – Students in grades K-9

- The next MAP Growth Benchmark assessment begins on December 16th.

Amplify mClass with Dibels 8 – Student in grades K-3

- The next Amplify mCLASS benchmarks will be on December 16th.
- This system is also used for progress monitoring every two weeks.
- Progress monitoring is a quick assessment used to measure how effective intervention instruction is.

AK Star and Alaska Science Assessment – Students in grades 3-10

- Nothing to report

ADP - Alaska Developmental Profile – Kindergarten students

- The ADP window has closed.
- When results are available they can be accessed on the state website

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- The DLM will be administered in the weeks leading up to the other spring assessments.

NAEP- The National Assessment of Education Progress – Select student in select grades

- Alaska has not been selected for any NAEP assessments for the fy25 school year

If you would like more information about any of the assessments we use or the data gathered, please let me know. I will be happy to set up an info session with you.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Dates	Assessment	State Grade Level
FALL BENCHMARK		
9/10/24 - 9/13/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Screening Math Early Numeracy	Kindergarten
	NWEA MAP Growth Math K-2	1st and 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 9/20/24	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
KINDERGARTEN ADP		
9/3/24 - 10/15/24		
Submission by 11/1/24	Alaska Developmental Profile	Kindergarten and any 1st graders who were not assessed in Kinder
WINTER BENCHMARK		
12/16/24 - 12/20/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Math K-2	K, 1st, 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 1/17/25	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
NAEP		
TBD January-March 2025	National Assessment of Educational Progress	TBD
AK STAR and Alaska Science Assessment		
4/7/25 - 4/11/25	AK STAR Language Arts	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	AK STAR Mathematics	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	Alaska Science Assessment	5th, 8th, 10th
Spring Benchmark		
4/21/25 - 4/25/25	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Language 2+ 100	2nd
	NWEA MAP Growth Math K-2	K, 1st, 2nd

Fall Fun



Classroom Visits



Preschool Enrollment

- Chignik Lake- 4
- Kokhanok- 5
- Nondalton- 3
- Newhalen- 12
- Perryville- 3
- Port Alsworth- 2
- Port Heiden-Need Staff
- Chignik Lagoon-Need Staff
- Levelock- Need Staff
- Igiugig- Need Staff

Early Learning Programs

Professional Development

- Monthly PLC- Strengthening Families
 - To be completed by Dec. 2024
- Coaching Cycles to Begin for the year with Action Planning
- Program Director- Seeking AK Admin Credential & Relationship Based PD state-wide credential
- NW Pyramid Summit- Nov. 2024

Thoughtful Thursdays

- Centered around an Alaskan Literature Title
- Dates: Nov. 14, 21, 28 & Dec. 5, 12, 19

Teaching Strategies- Checkpoint #1

- PreK Progress Monitoring Tool
- Due- Nov. 22

Outschool Provided

- Provided for both in-school and homeschool students!

Learn & Grow- PreK

- Alaska's Quality Rating & Improvement System (QRIS) provided trainings
- Implementation of Pyramid Model
- [Seeking Level 2 Achievement](#)

EC Program Procedures- To Develop

- Developmental Screening (Brigance)
- Child Assessment (Teaching Strategies)
- Early Childhood Curriculum
- Inclusionary Practices
- Expulsion/Suspension Reduction Practices

Program Handbook- In Progress

- Will include Program Overview, Philosophy Statement and Developed Procedures

Literacy Grants

CLSD Grant

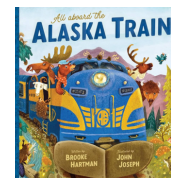
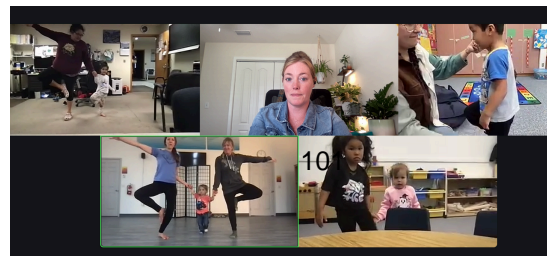
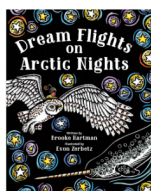
- State-Wide Grantee Mtg- Nov. 7th
- Mentor Mtgs- 1st Wed each month
- Sunset- June 2025
- Looking forward to new CLSD grant opportunity to open 2025!
- Planning in progress to prepare to apply

Safer Communities & Stronger Connections Grant

- Newly Awarded- Dec. 2024!
- Supports LPSD Mentor & Mentee Program
- Provides site visits for on-the-ground support
- Fosters the development of place-based learning opportunities

Thoughtful Thursdays

Engaging story time, music & movement, mindfulness practices, and social / emotional skills development!



Date: November 7, 2024

To: LPSD School Board

From: Kacy Lou Leyba

Regarding: October / November Student Services Report

October flew by, but my perspective on that might have something to do with how many planes I found myself on throughout the month. Weather cooperated and I was able to get to Port Heiden, Chignik Lagoon, and Perryville for site visits as planned. Due to a tragedy in Kokhanok, I also made a three day visit there to check in with the student body and talk about handling “big emotions” like grief, frustration, and anger. All of these site visits provided me with excellent face-time with students, as well as the opportunity to “get into their worlds”, which I felt was immediately beneficial to ongoing conversations. I am so grateful for the funding from the new School-Based Mental Health Grant that made this a possibility, and also to our wonderful staff who hosted me as I visited our different sites. At this point, the only sites I have not visited this year are Chignik Lake, Levelock, Nondalton, and Igiugig; I am hopeful that my spring schedule will allow for those visits.

Elisabeth continues to do a fantastic job facilitating our district-wide social / emotional learning (SEL) lessons over Zoom each week for students grades PreK through 8. Her individual student meeting caseload has continued to grow throughout this semester. At the moment she is regularly meeting with ten individual students and five independent classrooms / small groups outside of district-wide SEL. She has also been working independently with students of all different grades on academic support and is excited to be hosting a family engagement event on the evening of November 7th at Newhalen School. In September Elisabeth found a program called Kicks4Kids which helps provide athletic shoes and winter boots for students. As of early November, our team has been able to submit nearly eighty applications to ensure LPSD students are outfitted with what they need to be warm, healthy, and active throughout the school year.

October also brought the second BBRCTE Intensive Week, which sixteen LPSD students participated in. On top of coordinating and chaperoning the Intensive Week, Patty was also been on the move this last month and was able to travel to Port Heiden, Chignik Lagoon, and Kokhanok to support students in preparing their post-secondary plans, teaching small group employability lessons, enrolling students in dual-enrollment courses for spring semester, and more. Most recently she has put together a Post-Secondary Planning Series for students on Zoom featuring admissions teams from AVTEC, Fort Lewis College, and University of Alaska.. We are looking forward to hosting her and our students from across LPSD for Mixed-3 and Mixed-6 Volleyball Districts in Port Alsworth next week.

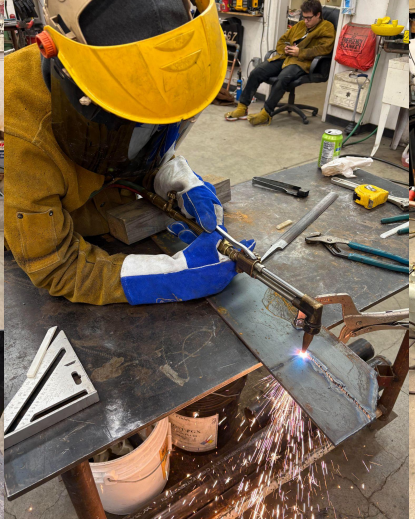
In regards to professional development, Elisabeth and I were planning to attend the ASIST Suicide Prevention training in Anchorage last week, but it was unfortunately cancelled at the last minute. We will likely reschedule our attendance for a spring session once CITC releases their event calendar, as we recognize how important this training is in our field. Please let us know if there are other training priorities you see as pertinent for our team in the meantime. We are absolutely open to other options.

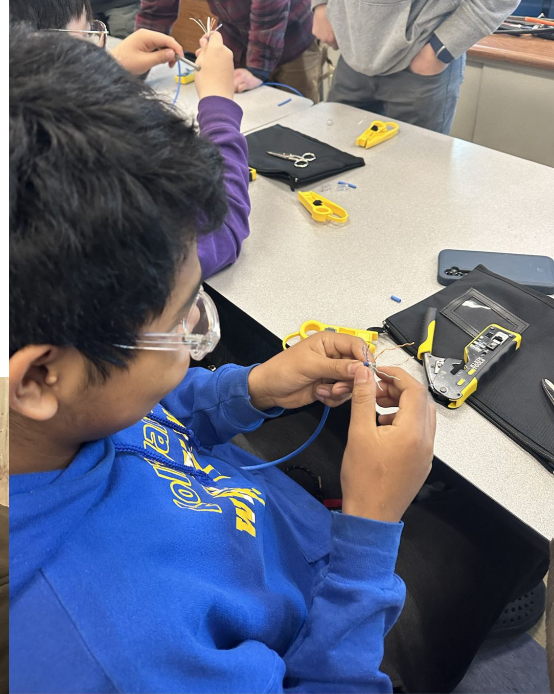
For the kids,
Kacy Lou Leyba



Intensive Week 2: 10/20 - 10/26

- Dillingham
 - ITOS Outboard Training
 - Aluminum Welding
- Naknek
 - Welding I
 - Early Education
- Anchorage
 - Introduction to Young Electricians Part II
 - Plumbers & Steamfitters





Senior Guidance

- Have met with 22 out of the 26 projected₀₇ seniors so far this school year
- Offering DMV Testing at Districts in Port Alsworth with the goal of having the mobile DMV at SNAP Meet
- FAFSA releases December 1st, will begin helping students at districts & parents with making their FSA ID to prepare for FAFSA opening date

Postsecondary Planning Series

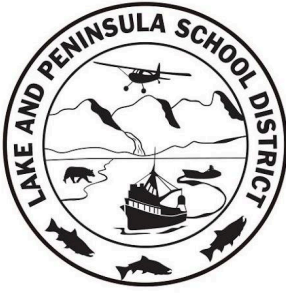
- Zoom meetings with colleges, trade schools, training programs, etc. to help provide students with post secondary exposure ¹⁰⁸ opportunities
- Presenters so far
 - Fort Lewis College
 - University of Alaska Anchorage
 - University of Alaska Fairbanks
- Upcoming Presenters
 - AVTEC - 11/5 @ 2pm
 - University of Alaska Southeast - 11/18 @ 2pm
 - NIT - TBD
 - University of Alaska Anchorage Aviation Program - TBD
 - Alaska Pacific University - TBD

Alumni Panel

- November 13th from 5-6pm during district volleyball
- Zoom session with recent LPSD alumni to share more about their postsecondary ventures, share stories, words of advice, etc. to current LPSD students

Contact Info

- 585 490-2709
- pmccasland@bbrcte.org



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: November 7, 2024
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: November Personnel Report

Spring Instructional Tutors and Student Teachers

We currently have five student teachers confirmed for the spring semester, with likely three more to be confirmed in the next week. Student teachers are joining us from the University of Montana, Cedarville University (Ohio), Liberty University (Virginia), Kutztown University (Pennsylvania), and State University of New York. As of now, student teachers are confirmed for Chignik Lake, Igiugig, Nondalton, and Port Alsworth.

We have hired three Tutors so far for the spring; two graduates from SUNY and one from Kutztown. My hope is that we will be able to hire three more within the next few weeks. Tutor placement will be based on student testing data, current staffing needs, and tutor fit. Currently, if we are able to fill all six Tutor positions, we are looking at placing tutors in Port Heiden, Nondalton, Kokhanok, Newhalen, Chignik Lake, and Levelock or Perryville.

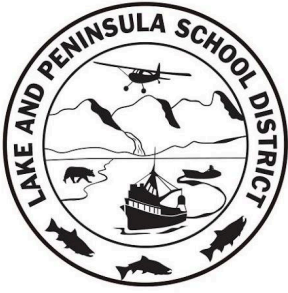
We are looking to welcome student teachers and tutors with an orientation in Anchorage January 8-10. If you are in Anchorage January 9, I encourage Board members to stop by Chugach School District's Voyage to Excellence school to meet our new crew.

Kutztown and State University of New York Visit: October 23-25

Our visits to Kutztown University, and State University of New York visits were very successful. Our own former online tutor, student teacher, and now teacher, Ms. Alexis Pursell joined Superintendent Luke and myself for our October 23-25 visit to Kutztown University. I have to say that Ms. Pursell really made the trip; her past experience as a participant in our student teaching and tutoring programs as a Kutztown student really resonated with current Kutztown students. Thank you to Ms. Pursell for taking the time to join us! Also a big thanks to Dr. Bazley for her continued support.

After Kutztown, Superintendent Luke and I headed north to SUNY from October 28-30. Dr. Wilkens and Dr. Shema had a busy schedule for us, allowing us to meet with over 100 university students, and multiple faculty members. We were also able to conduct Tutor interviews, hiring two Tutors for the spring semester.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Emergency Response Quick Reference Guides:

In an effort to ensure quick response to emergencies (e.g. fire, earthquakes/tsunamis, civil disturbances, intruder, etc.) we have implemented new Emergency Response Quick Reference Guides that will be posted in each classroom. We conducted a training with all certified staff during our October inservice, and principals are following up with their individual sites to implement these guides. The hope is that these guides ensure swift response and clear communication in the event of an emergency.

Recruitment/Staffing FY25:

We are currently fully staffed for the fall semester, but have the following open positions for the spring semester. Please reach out if you have a candidate in mind.

- Instructional Tutor x3

We would like to welcome to Mr. Aaron Packard, who will be taking on the elementary teaching position at Meshik School for the spring. Mr. Packard has been student teaching with Mr. Barthelman in Newhalen this fall, and has moved to Port Heiden to complete his student teaching, before moving into the full time teaching position for the spring semester.

Mr. Tom Walker is returning to LPSD for November and December at Levelock, until Mr. Fagerquist returns for the spring semester. Mr. Walker served as a temporary teacher in Levelock during the spring semester last year, and we are glad that he is able to return and help out.

I will be attending a virtual meeting on November 11 focusing on recruiting international teachers, specifically from the Philippines. Although we have not moved in this direction, I do want to be able to keep the Board informed on this process, as many school districts in the state have had to recruit through this avenue.

In addition, I am planning on attending the Alaska Educator Retention & Recruitment Center (AERRC) Conference in January. The goal of this conference is to bring together recruiting teams throughout the state to look at creative ways to attract highly qualified candidates to Alaska.

Contract Adjustments:

FY 25 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, NOVEMBER 2024



NAME	LOCATION	REASON	NOMINATOR, POSITION
Amanda Bybee	Newhalen	Amanda jumped right in when we had our fake incident at school in order to have our mock trial. She set things up on the clinic side of things and got the doctor down here in time to "save" James. Thanks for being willing to go along with my harebrained idea, Amanda! I appreciate you!	Kate Cornell, Teacher
James Barthelman	Newhalen	James was willing to be the "victim" in our fake incident in order to have our mock trial here at school. He took on the role with great showmanship and put up with lying on the cold, hard ground for about 30 minutes while we waited for medical personnel to check his "injuries". Thanks for being willing to sacrifice your comfort for the students sake! I appreciate you!	Kate Cornell, Teacher
Ed Lester	Newhalen	Ed was such a good sport in being the perpetrator in our fake incident for our mock trial at school. He didn't flinch at being asked to be questioned by the VPSO and was even put in cuffs and "arrested" as part of our scenario--in the age of social media this was a HUGE ask from me and he did it with great acting ability and such good humor. Thanks for being willing, Ed! I appreciate you!	Kate Cornell, Teacher
Elisabeth Ludwig	Newhalen	Thank you for being an expert witness in our fake accident for our mock trial! Your eye for detail is really going to help our students figure out what really happened... And the photos are going to be key! Thanks, again!	Kate Cornell, Teacher
Ken Brockman	Newhalen VPSO	Ken was more than happy to come down to school and play a part in our fake accident for our mock trial at school. He was a great help in figuring out what to "charge" Ed with and how that would work if the scenario was real. It was a nice touch to actually arrest Ed at the end of the incident! Thanks for helping out, Ken! I really appreciate your time!	Kate Cornell, Teacher
Gabbie Cruz	Igiugig	During October Inservice Gabbie opened up our online virtual learning with a beautiful land acknowledgement statement. Her connection and gratitude and respect to the land and people of our region is strong. She is a positive leader to our teachers--both veteran and new. Thank you Gabbie for the way you lead. You inspire others .	Nicole Metzgar, Teacher & Curriculum Director
Matthew Grossman	Port Alsworth	"We are LPSD" Anytime you don't like what you see, remember that you are LPSD and you can make a difference. Thank you Matthew Grossmann for reminding us that LPSD is made up of humans across a diverse region that are all working together as we listen and support each other to do the best we can with the tools we have.	Nicole Metzgar, Teacher & Curriculum Director
Nate Davis	Port Alsworth	Thank you Mr. Davis for taking the lead on the training about district wide quarterly reports during October Virtual Inservice. I appreciate all the hours you spent fine tuning the details, but at the same time making it succinct and clear for everyone in the entire district to understand and implement. I appreciate the work you did to make that training a huge success. Thank you so much!!	Nicole Metzgar, Teacher & Curriculum Director
Moon McCarley & Melody Shilke	Chignik Lake & Levelock	Thank you Moon and Melody for volunteering to begin October Virtual Inservice with an LPSD Land Acknowledgement Statement. I appreciate both of your willingness to lead LPSD in this way. We did not have many volunteers to do this which shows how courageous you were to volunteer. Chin'an, Qyuana, Thank you.	Nicole Metzgar, Teacher & Curriculum Director

MEETINGS

Note: Alaska's Open Meetings Act A.S. 44.62.310-.312 requires meetings of the Board to be open to the public except as allowed by law and requires reasonable public notice of such meetings. 1994 revisions to the Act are reflected in this sample policy.

Meetings of the Board are conducted for the purpose of accomplishing district business. A meeting of the Board shall consist of any gathering of the members of the Board when more than three members of the Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act. All business of the Board must be conducted at a duly convened meeting of the Board. Poll voting between meetings is not allowed.

(cf. 9321 Executive Sessions)

Reasonable public notice shall be given for all meetings of the Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Public meetings may not be held in a private home or private business.

(cf. 9012 - Communications To and From the Board)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Regular Meetings

The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular Board meetings and shall be notified of any changes to the calendar.

The Board shall hold one regular meeting each month. Unless changed by the Board, regular meetings shall be held at 11:00 a.m. on the second Thursday of each month. Notice of regular meetings shall be posted at least five (5) days prior to the meeting.

(C) The Board shall conduct the business of its regular meetings in general accordance with the following agenda format:

The Lake and Peninsula School District
Agenda

Vision: We grow self-directed, life-long learners who are grounded in their culture & contribute to their communities.

Mission: We will nourish student growth by investing in partnerships & implementing culturally responsive, place-based education.

Regular Meeting

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Introduction of Visitors
5. Ordering of Agenda
6. Approval of Consent Agenda Items
 - a. Previous Minutes
 - b. Check Registers
7. Communications
 - a. Site Reports
 - b. LSAC Minutes
 - c. Correspondence
 - d. Public Comments
8. Delegations
 - a. Lake and Peninsula Borough
 - b. LSAC Member
 - c. Student Representative
9. Reports
 - a. School Board Committee Reports
 - b. Superintendent Report
 - c. Facilities Report
 - d. Curriculum Report
 - e. Technology Report
 - f. Activities Report
 - g. Financial Report
 - h. Special Education Report
 - i. Assessment Report
 - j. Early Childhood Education Report
 - k. Counseling Report
 - l. BBRCTE Report
 - m. Personnel Report
 - n. Shining Stars
 - o. Other
10. Unfinished Business
11. Executive Session
12. New Business
13. Personnel
14. Future Agenda Items and Meeting Date
15. Good of the Order
16. Adjournment

Special Meetings

Special meetings of the Board may be called by the presiding officer or by a majority of the Board members.

Except in the case of an emergency, notice of special meetings shall be provided at least 24 hours before the meeting. This notice shall specify the date, time, place and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Such notice shall be given to all Board members, the superintendent and to the local news media. This notice also shall be posted at all regular district and school sites at least 24 hours before the meeting.

Notice of a special meeting shall include a statement of the purpose of the meeting. No business may be transacted at this special meeting, other than that which is specifically stated in the notice of the meeting.

Emergency Special Meetings

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. In that event, as soon after the meeting as is practicable, the Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Teleconferences

Recognizing the inherent responsibility and statutory duties of Board members, the Board strongly encourages Board members to attend and participate at meetings of the Board. Though great importance is given to the physical presence of Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable. All votes at a meeting of members attending by teleconference shall be taken by roll call.

The Board also authorizes the use of teleconferences for Board meetings when receiving public comment or testimony, and during Board deliberations.

Whenever possible, meeting agendas and supporting materials shall be available at all teleconference facilities used for the Board meeting.

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.14.070 Organization of school board

14.14.080 Declaring a school board vacancy

29.20.020 Meetings public

44.62.310 Agency meetings public

44.62.312 State policy regarding meetings

Revised 11/2024

AGENDA MEETING MATERIALS

Note: The following optional bylaw may be revised to reflect district practice and needs.

Construction of Agenda

The School Board president and the Superintendent shall prepare an agenda for each meeting of the Board.

(cf. 9121 - Board President)

Board members may place any item on the agenda no later than five days before the scheduled meeting date.

All agendas shall include the meeting time and place and a description of each business item to be transacted or discussed. All agendas shall be posted for public review prior to the meeting.

(cf. 9320 - Meetings)

Note: A.S. 29.20.020 requires governing bodies provide a reasonable opportunity for the public to be heard.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date.

When constructing the agenda, the Board president and Superintendent will decide whether a request is within the subject matter jurisdiction of the Board and whether the agenda item is appropriate for discussion in open or executive session. The Board president and Superintendent may reject a public request for a matter to be added to the agenda for any reason.

The Board shall also give members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. An agenda item for such input shall be included on Board agendas. The Board shall not take action on such matters at that meeting.

(cf. 9012 – Communications To and From the Board)

(cf. 9323 - Meeting Conduct)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312 - 1312.3 - Complaints Concerning Schools)

Board Member Preparation

A copy of the agenda shall be forwarded to each Board member at least three days before each regular meeting date, together with the Superintendent or designee's report, minutes to be approved, copies of communications, reports from committees, staff, citizens and others, and other available documents pertinent to the meeting.

When special meetings are called, the secretary and president shall make every effort to get the agenda and support materials to Board members as soon as possible.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to obtain specific information on agenda items.

(cf. 9200 - Board Members)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Revised 11/2024

EMPLOYMENT OF RETIRED TEACHERS

BP 4112.10

Note: Effective November 8, 2018, AS 14.20.136 authorizes school districts to hire retired teachers in cases of teacher shortages. Retired teachers hired under this statutory provision may elect to continue receiving TRS benefit payments during the period of reemployment. A contract for reemployment of a retired teacher hired under AS 14.20.136 may not be for more than 12 consecutive months. Under AS 14.20.020(g), a retired teacher may teach as a long-term substitute for not more than 165 consecutive days of a school term.

If the teacher retired under the defined benefit retirement system, the teacher must be retired for at least 60 days if 62 years of age or older, or at least six months if under 62 years of age, before reemployment. In addition, if the teacher is reemployed by the same district that employed the teacher upon retirement, the teacher must certify that there was no prearranged agreement with the school district to hire the teacher after retirement.

Prior to the hire of retired teachers under this statute, the school board must adopt a policy that permits the employment of retired teachers who are qualified to teach in those disciplines or specialties in which a shortage of teachers exists. The policy must describe the circumstances that constitute the shortage.

This optional policy may be utilized by districts desiring to hire retired teachers in cases of teacher shortages, as authorized by AS 14.20.136.

It is the policy of the Board that teacher vacancies be filled in a timely manner by qualified personnel. The District administration is authorized to employ retired teachers in accordance with AS 14.20.136 in cases of teacher shortages, and to notify the Administrator of the Teachers' Retirement System that it is hiring retired teachers pursuant to that statutory provision.

The hiring of retired teachers is authorized in those disciplines or specialties in which a shortage of teachers exists despite active recruitment efforts. A shortage is deemed to exist for those open positions that the administration has been unable to fill with qualified candidates, despite recruitment, public advertising for at least 10 business days, interviews, and the offering of positions to qualified candidates, if any.

(cf. 4111 Recruitment and Selection)

Legal Reference

ALASKA STATUTES

14.20.136 Employment of member of teachers' retirement system

14.25.043 Reemployment of retired members

14.20.165 Restoration of tenure rights

Adopted 11/2024

BP 4218 Classified Personnel - Dismissal/Suspension/Disciplinary Action

Probationary Employees

At any time prior to the expiration of the probationary period, the Superintendent or designee may dismiss a probationary classified employee from district employment. A probationary employee shall not be entitled to a hearing.

Permanent Employees

Permanent classified employees shall be subject to suspension without pay, reduction in pay grade, or dismissal/termination only for cause. This provision shall not apply to (1) the expiration of a contract and a decision by the District not to offer another contract or, (2) a no cause termination of a contract as and to the extent provided in the contract of employment.

This policy also applies to classified management and supervisory employees unless otherwise provided by law.

(cf. 4300 - Definitions)

In addition to any disqualifying or actionable causes otherwise provided for by federal or state statute or regulation or by policy or regulation of this district, each of the following constitutes cause for personnel action against a permanent classified employee:

1. Falsifying any information supplied to the school district, including, but not limited to, information supplied on application forms, employment records, information provided as part of an investigation, or any other school district records.
2. Incompetence.
3. Inefficiency.
4. Neglect of duty.
5. Insubordination.
6. Dishonesty.
7. Possessing or consuming alcohol, tobacco, controlled substances, including marijuana, or other illegal drugs or synthetic drugs while on duty on District premises whether or not on duty; or being under the influence of these prohibited substances while on duty.
8. Addiction to the use of controlled substances.
9. Conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of said position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere is deemed to be a conviction within the meaning of this section. Applicants and employees must inform the Superintendent of any criminal charge or conviction so that a determination can be made by the district regarding its applicability to employment. For existing employees, reporting must occur within 48 hours of a criminal charge or conviction.
10. Absence without leave.
11. Immoral conduct.
12. Discourteous treatment of the public, students, or other employees.

13. Improper political activity.
14. Willful disobedience.
15. Misuse, theft, or damage to or destruction of district property.
16. Violation of district, Board or departmental rule, policy, procedure, or violation of federal, state, or local statute, regulation, or ordinance.
17. A physical or mental disability, which precludes the employee from the proper performance of essential duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the accommodation of disabilities or the retirement of employees.
18. Failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position.
19. Unlawful discrimination, including harassment, on the basis of race, religion, creed, color, national origin, ancestry, physical or mental disability, marital status, sex, pregnancy, or age against a student, the public or other employees.
20. Unlawful retaliation against any other district officer or employee or student or member of the public who, in good faith, reports, assists, discloses, divulges, or otherwise brings to the attention of any appropriate authority, whether an outside person, agency, or school district official, any information relative to actual or suspected violation of any law or district policy or procedure occurring on the job or directly related thereto.
21. Unsatisfactory performance.
22. Substantial noncompliance with applicable laws, regulations, policies, and written rules of the Superintendent,
23. Any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the district or employee.

Disciplinary Procedures

The following procedures will govern suspension without pay, reduction in pay grade, or dismissal/termination unless an applicable collective bargaining agreement provides different procedures. In such event, the collective bargaining agreement will govern and employees must utilize the negotiated grievance procedures to challenge any discipline. When initiating disciplinary action as provided for above, the employee shall be provided the following:

1. A pre-disciplinary meeting at which the employee shall be given notice of the proposed disciplinary action and a reasonable opportunity to respond. Unless circumstances dictate otherwise, the Superintendent or designee shall provide notice of the proposed disciplinary action and schedule a meeting for a reasonable period of time after the delivery of the notice to allow the employee time to prepare a response.
2. If after the pre-disciplinary meeting, the District determines there is cause for discipline, a statement of the nature of the disciplinary action. The statement shall include the reasons or causes thereof and each rule, policy, regulation, directive or standard that has been violated.
3. A statement of the employee's right to appeal the disciplinary action and the manner and time within which his/her appeal must be filed.

4. Unless determined otherwise by the Superintendent or designee, the disciplinary action (suspension without pay, reduction in pay grade, or dismissal/termination) shall take effect when the employee receives the statement of the disciplinary action.

An employee may, within five calendar days after the imposition of the disciplinary action, appeal the disciplinary decision to the Board submitting his/her appeal for a hearing in writing to the Superintendent or designee. The appeal must state the ground(s) for the appeal.

If the employee fails to appeal within the time specified in this policy, the employee shall have waived his/her right to appeal.

The employee shall be informed in writing of the time and place of the meeting at which the Board will hold a hearing . After holding an evidentiary hearing, the Board may affirm, modify or revoke the disciplinary action. The decision of the Board is final subject to appeal to Superior Court as and to the extent provided for in the Alaska Rules of Appellate Procedure.

Revised 11/2024

PROMOTION/ACCELERATION/RETENTION

BP 5123(a)

Note: The following optional policy may be revised or deleted as desired to reflect district philosophy and needs.

The School Board desires to see students progress with their peers through the school district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school district's standards by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Differential Requirements for Individuals with Exceptional Needs)

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

Note: Strategies for reducing retention rates may include reading intervention programs, tutorial programs, and the use of ungraded schools, combination classes, year-round education, and developmentally appropriate primary curriculum designed to meet the needs of children at their own developmental stage.

Note: The following paragraph requires the use of student study team when retention is recommended.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the principal to establish a student study team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student study team.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

PROMOTION/ACCELERATION/RETENTION

BP 5123(b)

(cf. 6164.5 - Student Study Teams)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6147 – Alaska Reads Act Intervention Programs)

Legal Reference:

ALASKA STATUTES

AS 14.30.760 Statewide screening and support

AS 14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 Statewide literacy screening and support

4 AAC 06.405 Reading intervention services and strategies

4 AAC 06.410 Individual reading improvement plan

4 AAC 06.415 Student Progression

4 AAC 06.490 Definitions

Adopted 11/2024

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. AS 14.33.120(a)(6). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. AS 14.30.360 encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of AS 17.38, effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 –Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. AS 11.71.040-.050, 11.71.160. The following optional language prohibits the possession, use, or distribution of "prohibited drugs," which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.

2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive Public Law 99-570 funds. Additionally, AS 14.33.110 requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Opioid Overdose Protection

In accordance with AS 14.30.145, the Superintendent shall ensure that:

- 1) A person trained to administer an opioid overdose drug is on site when the main school building of each school in the school district is open to students or staff, including periods when the school building is open before and after school hours and during weekend activities; and during each school-sponsored event conducted on school grounds.
- 2) The main school building of each school in the school district has at least two doses of an opioid overdose drug available on site; and
- 3) At least one dose of an opioid overdose drug is available during a school-sponsored event conducted on school grounds.

Per AS 14.30.145, a school district, school, or individual is not liable for civil damages for an injury to another individual resulting from a failure to possess or maintain an opioid overdose drug as required by the statute.

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or

discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: AS 14.20.680 requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

*Legal Reference:*ALASKA STATUTES

04.16.080 Sales or consumption at school events

14.20.680 Required alcohol and drug related disabilities training

14.30.145 Opioid overdose drugs

14.30.360 Curriculum (Health and Safety Education)

14.33.110-.140 Required school disciplinary and safety program

17.38.010-900 The regulation of marijuana

47.37.045 Community action against substance abuse grant fund

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. §§ 7116, 7163, as amended by the Every Student Succeeds Act, P.L. 114-95

Revised 11/2024

Adopted April 18, 2024

Community and Parental Involvement

Note: Title 20 of the United States code mandates that school districts receiving Impact Aid funds have a policy ensuring all parents and community members, including IRA and traditional councils, have the opportunity to submit their views and active consultation relating to the district's education and co-curricular programs. It is the law's intent to encourage the maximum participation by Alaska Natives in the planning and management of Alaska Native education programs.

Note: Under the Every Student Succeeds Act, "affected" school districts are required to consult with local tribes or tribal organizations prior to submitting a plan or application for federally covered education programs. Affected districts are those that either: 1) have 50% or more of its student enrollment made up of Alaska Native students; or 2) received an Indian education formula grant under Title VI in the previous year that exceeds \$40,000. Consultation must be done "in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute to plans under covered programs." Federal programs requiring consultation between tribes and affected school districts include:

- Title I, Part A (Improving Basic Programs Operated by State and Local Educational Agencies)
- Title I, Part C (Education of Migratory Children)
- Title I, Part D (Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (21st Century Community Learning Centers)
- Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- Title VI, Part A, subpart 1 (Indian Education Formula Grants to Local Educational Agencies)

The School Board recognizes that all parents and community members, including IRA and Traditional Councils, have a special interest in the education programs and co-curricular programs provided their children. To provide an opportunity for them to be meaningfully involved in the development, implementation, and evaluation of each school's educational and co-curricular program, all interested parties will mutually enter into Indian Policies and Procedures (IPP's), which are incorporated into and adopted as the policy of the School Board. The policies must be drafted in accord with 20 USC 7704 and 34 CFR 222.94. In addition, the following procedures will be used:

Note: Where "Advisory Committee" appears, the board may wish to specify/designate what body will be responsible for implementing this policy based on the needs of your district.

1. At a meeting of a School Board Advisory Committee called for that specific purpose, the Principal/Head Teacher will present a detailed description of that school's education program including curriculum (course description, scope and sequence) and program evaluation procedures as well as the co-curricular program provided. At least two weeks prior to that meeting public notice will be given through newspapers, public posting, and radio announcements, where appropriate, stating the agenda and purpose of the meeting. To further insure community involvement a written invitation will be sent to the IRA and/or Traditional Council.

2. During the planning and development of local education programs all parents and community members including IRA and Traditional Councils, will be actively consulted in the following manner:
 - a. At each Advisory Committee meeting where program applications for financial assistance are reviewed all members of the public will be given an opportunity to present their views.
 - b. All members of the public will have an opportunity to present their overall views on the educational program and its operation.
 - c. All members of the public will have an opportunity to make recommendations concerning the needs of their children.
 - d. All members of the public will be given the opportunity to comment on the way in which they can assist their children in realizing the benefits to be derived from the educational program.

(cf. 6020 - Parent Involvement)

Nondiscrimination

The School District certifies that all children participate in the school program on an equal basis regardless of age, sex, race, creed, color, national origin, or ethnic background and shall not be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any education program or activity of the district consistent with Title IX of the Education amendments of 1972 and Title VI of the Civil Rights Act of 1964.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Educational Program

Note: Under the Every Student Succeeds Act, the government is dedicated to the development of curriculum materials that reflect the cultural diversity of Alaska Natives, instructional programs that make use of Native Alaskan languages, and programs and materials designed to address the needs of rural Alaska schools. This includes supporting the unique educational needs of rural school children by incorporating qualified Alaska Native elders and seniors.

The primary purpose of the educational program is to provide experiences by which individuals will learn within the context of their needs as well as the broader needs for which the district shares a responsibility. Under this assumption, the school is viewed as a link between the individual and learning resources and experiences available to meet both short and long range needs. To encourage the strongest and most viable linkage, the School Board recommends:

1. A program which is individualized to the maximum extent and which provides as many options as possible within educational goals statement previously made.

2. An organization plan by grade level or function which considers local expectations and efficiency of operation rather than an arbitrary pattern of organization. Individualization of program for students and optimum staff utilization demands an organizational plan based upon statement performance, skill grouping, and activity grouping rather than a rigid grouping by age, sex, or other non-educational basis.
3. A staff utilization procedure which establishes specific personnel needs based upon the programs requirements. All persons, directly or indirectly affect the school operation. Certificated, classified and resource personnel, as well as students in certain circumstances, are considered in developing procedures for staff utilization.
4. A guidance and individual program planning effort which assures the widest choice of alternatives to individual students over their period of formal education. Emphasis will be upon bringing the student in direct contact with those educational experiences and resources which best meet short or long range needs.
5. An assessment program which uses both subjective and objective measures in determining student performance and the effectiveness of the school program in achieving learning objectives. This program is an integral part of the guidance function and requires both the involvement and understanding of students and parents in its development.
6. A wide range of learning materials and techniques which will meet the needs of students and of those responsible for instructional or learning activities. Special consideration must be given to unique cultural and language requirements. Audio and video materials, as well as print materials, are particularly important to the concepts- of individualization and maximum learning options.
7. A program for bringing students, schools and communities together in various educational, cultural, and recreational activities. The Alaska High School Activities Association (AHSAA) is recognized as the authority for all high school interscholastic activities. The district accepts as binding all AHSAA rules and regulations for membership and competition. All activities will be made available to students on a nondiscriminatory basis.
8. Maximum use of community resources as an integral part of the curriculum. Budgetary and administrative procedures should promote this utilization with standards established at the district and community level.
9. A continuous program of curriculum development at the community and district level. In this way the program will remain dynamic from both a content and organizational standpoint. Innovative or pilot efforts should be encouraged within whatever constraints must be applied to afford protection of students from potentially harmful experimentation.

10. That in those areas which may be viewed as controversial, instructional procedures will be confined to a body of factual information with acceptance or interpretation left to the student. Religion is recognized as an important historic element but specific religion responsibility rests with the home and church. The Advisory Committee and parents should play a major role in determining how controversial issues will be handled BEFORE SPECIFIC CONTROVERSIES OR ISSUES ARISE. Areas often found as the source of controversy are sex education, alcohol, and drug education.
11. Special programs, such as Title 1, Migrant Education, and Indian Education be designed, implemented and evaluated with input from parents and teachers of involved students. Specific activities may include but are not limited to:
 - a. Notifying each child's parents and teachers in a timely manner that the child has been selected to participate in the program.
 - b. Informing parents and teachers of specific objective of the program.
 - c. Establishment of parent-teacher conferences.
 - e. Providing materials, suggestions and training to enable parents to promote education at home.
 - f. Providing timely information concerning the program's plans and evaluations.
 - g. Soliciting parents and teacher suggestions in planning and operating the program.
 - h. Facilitating volunteer or paid participation by parents in school activities.
 - i. Establishing parent advisory committees.

Legal Reference:

UNITED STATES CODE

*20 USC §§ 7541-7546, Alaska Native Educational Equity, Support, and Assistance Act
20 USC § 7704 Policies and procedures relating to children residing on Indian Lands*

CODE OF FEDERAL REGULATIONS

34 CFR 222.94

Revised 11/2024

SCHOOL DISTRICT REPORT CARD

AR 0510(a)

Note: Pursuant to AS 14.03.120 and 4 AAC 06.895, the "School District Report Card to the Public" must include the items specifically enumerated therein. Each school shall disseminate its report to parents not later than 30 days after the department has made all necessary data available to districts.

Annually, the principal or designee shall prepare a report on their school's performance and the performance of the school's students. The report shall be presented to parents, students, and community members at a public meeting and forwarded to the Superintendent. By October 31 of each year, the Superintendent or designee shall provide to the Department of Education and Early Development, and make available to the public, a report on the performance of district schools and students.

The school and district reports shall be made on forms prescribed by the Department of Education and Early Development and shall include the required disclosures set forth in AS 14.03.120 and 4 AAC 06.895.

Note: The district may establish regulations to require that additional information be included in reports and may specify other conditions for issuing school report cards.

Revised 11/2024