

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
September 16, 2024, 11:00 AM

Agenda

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17. ADJOURNMENT	



3

September 16, 2024
School Board Meeting

PAYROLL

CHECK REGISTERS

6/10/2024 – 9/10/2024

41973 - 41975

GENERAL

CHECK REGISTERS

6/14/2024 – 9/10/2024

102257 – 102409

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

6/14/2024 – 9/10/2024

FY24 Vouchers 1416 - 1441

FY25 Vouchers 1000 - 1056

LSAC Minutes Tanalian School

Wednesday, May 1, 2024

6:30 PM

- I. Call to Order – at 6:36
- II. Roll Call – Nate Davis, Leo Fowler, Heidi Wilder, Elisha Wegner, Darcy Lorentzen, Sarah Wardell, Brandey Voran, Kacy Leyba, Patti Brock, Rachel Opland, Kaydi Sandford, Nicole Metzgar, Matthew Grossmann, Eric Davidson
- III. Student Presentations (0-3 slots per meeting):
 - a. Kaydi Sandford – basketball experiencing out 290 hours – Mrs. Metzgar supervisory, learned hard work, team building, perseverance and the game of basketball. Meeting the girls was favorite part. 2 hour long practices, traveled for road games and to other villages. Learned determination. Got to meet girls from other teams. Also learned good communication and being out of comfort zone – 2 days after arriving in AK the road trip began.
- IV. Approval of Minutes – all approved
- V. Communications
 - a. Principal's Report- Nate – one day left. Last hour in home room and games afterwards until lunch. Teachers have one more day after students. Request LSAC give \$250 for prizes for incentives for kids summer Treasure Hunter challenge. CTE – two students this week (Malachi and Silas), one through the summer (Corbyn).
 - b. Teachers' Report –
 - i. Sarah Wardell – finishing up. Kids are doing great and ready for summer. Finished expository writing, comparing and contrast papers.
 - ii. Brandey Voran – some HS students finishing up ALEKS tonight. The rest of students are all done. Students made a math quilt with graph paper, now hanging in library. Had BFG party with elementary students, which was super fun.
 - iii. Patti Brock – finished all end levels, math, reading and writing. Finished maps. Did Amplify benchmark. Every student showed improvement, which was really awesome to see! Having a lot of fun outside enjoying the nice weather.
 - iv. Nicole Metzgar – good year. Students worked hard and took their studies serious. Thankful for parents supporting education and making it an important part of their lives.
 - v. Matthew Grossmann – will likely be finishing to the very end with some students. Working on games for last day for students.
 - vi. Kacy Leyba – Denali Manning, counseling intern, finished in March. LPSD brought in a social worker in training to be on the team. Attempted SAT at Tanalian and struggled with tech difficulties. Looking into new options for next year. March and April were

difficult, SCF was a great help. SNAP career fair went well. SNAP overall went really well.

- c. Correspondence - Nate – invite from Kasie Luke for all district school year celebration zoom this coming Friday.
 - d. Maintenance Report – all requests are in or coming in by end of day Friday. Due to budget, no repairs will happen for May or June unless emergent.
 - e. Technology Report – best technology year yet, overall. 100% students tested, no make ups needed.
 - f. Student Government Report - Mrs. Brock – tomorrow student government will host games and have Lynx Lair open until everyone leaves. This past Monday, made \$500 in fundraiser for weight room. Put request in for mats for the weight room.
 - g. Student Representative Report – Rachel Opland, see above comments.
 - h. Financial Report - Nate – LSAC \$1416.05; Booster \$25,500.30, just received \$4K check for renewing banners. Looking at purchasing a shoot away rebounder for basketball.
 - i. Alaska Reads - Nate and/or K-3 Teachers – no summer intervention needed for 3rd graders. Encourage parents to do as much as they can over the summer.
 - j. Public Comments - none
- VI. Old Business
- a. Calendar completed and emailed out
- VII. New Business
- a. \$250 request from LSAC for prizes for summer challenge – Treasure Hunter booklets. Leo motioned to approve \$250.00 for prizes, Elisha second, all approved, motion carried.
- VIII. Next Meeting – September 4th, 2024
- IX. Adjournment – Leo motioned to adjourn at 7:18pm, Eric second, all approved, motion carried.

LSAC Meeting Minutes Tanalian School
Wednesday, July 24th, 2024
6:30 PM

I. Call to Order - 6:36pm meeting called to order by Heidi Wilder

II. Roll Call - Heidi Wilder, Eric Davidson, Nate Davis, Nicole Metzgar, Elisha Wegner, Matthew Grossmann, Rachel Grossmann, Lisa Rivas, Brandey Voran, Patti Brock, Laura Hylton, Leo Fowler, Kacy Leyba, Luke Wegner, Kasie Luke

III. New Business

a. LPSD 2024-25 School Year Food Service

1. Questions/Answers: See Nate's FAQs document. A conversation around the issue ensued and included the following:

b. Laura gave an overview on why the cuts needed to happen.

c. Matthew Grossman - could we look at meals with less cost and still meet USDA requirements? Laura's response - the guidelines have made it more strict and difficult to meet the requirements. The separate fresh fruits and vegetables is a separate fund that is for snacks k-8 and not intended to be used for lunch.

d. The general consensus is to go hybrid - keep cook's position and the community provide food.

e. Nate will continue to follow up with each family to see the level of participation.

f. A team will need to be assembled to manage food, finances, menus, etc.

IV. Adjournment - motion to adjourn 7:37

COMMUNITY PETITION FROM THE NEWHALEN SCHOOL LSAC

*Estimated cost of \$121,500 (with USDA funding) or
\$207,000 without USDA funding lunch program*

As a resident of the Lake and Peninsula School District, we reject the options that have been presented by the Lake and Peninsula School District Office. We are staunch believers in the importance of nutritious meals for students. Our students are the future of this community and every child deserves consistent access to healthy food to fuel their minds and bodies.

Access to nutritious meals in schools has long been associated with improved health outcomes and higher academic performance. According to the CDC, students who consume a healthy diet are likely to have better grades and attendance and are less likely to develop chronic illnesses later in life. We need to prioritize this for the children in our community.

However, the current funding allocated for student school lunch in our area is insufficient, which compromises the nutritional value of the meals that our students receive. This is detrimental to their health and academic performance. We need our decision makers to take action and find better solutions for funding of student lunches.

This is a pressing concern for every parent, teacher, and community member in the Newhalen and Iliamna communities. It is our collective responsibility to ensure that our students have the nutrition they need to blossom into healthy, intelligent, and productive members of society.

I am signing this petition to provide funding for our students' school lunches.

Printed Name	Signature	Address	Phone or Email
James R. Lantieri Jr.	<i>[Signature]</i>	P.O. Box 52 Newhalen AK 99606	907-571-7109
Catherine Rohlfman	<i>[Signature]</i>	Box 4 Iliamna AK 99606	907 691 5051
Jennifer Wassilie	<i>[Signature]</i>	P.O. Box 103 Iliamna AK 99606	907 571 7088
Alex Wassilie	<i>[Signature]</i>	P.O. Box 1 Iliamna AK 99606	907-571-7032
CHESTER Z BALLUTA	<i>[Signature]</i>	P.O. Box 170 Iliamna AK 99606	(907) 571-7083
Fedusia Balluta	<i>[Signature]</i>	P.O. Box 170 Newhalen, Alaska	5907-5717191
Wassilie Balluta Jr.	<i>[Signature]</i>	P.O. Box 170 Newhalen AK 99606	907 571 7080
Tracy Balluta	<i>[Signature]</i>	PO Box 266 Iliamna AK 99606	907 571 7159
Bob Rychnowsky	<i>[Signature]</i>	P.O. Box 266 Newhalen AK 99606	907-571-7051
Ariel Rose A.S.	<i>[Signature]</i>	P.O. Box 105 Newhalen AK 99606	907 744 6847
Tracy Balluta	<i>[Signature]</i>	P.O. Box 6 Newhalen AK 99606	907 693 6529
Susanna Wassilie	<i>[Signature]</i>	P.O. Box 103 Newhalen	crachan.sus@gmail.com
Nicole Luke	<i>[Signature]</i>	P.O. Box 65 Newhalen	571-7008
Douglas McEoy	<i>[Signature]</i>	P.O. Box 26 Newhalen	571 7009
Jatha George	<i>[Signature]</i>	P.O. Box 44 Newhalen	571-7035

Kelsea Rychnowsky	Hebea Rychnowsky	PO Box 262 Newhalen	kelsearychnowsky@hotmail.com
Peter Rychnowsky	Peter Rychnowsky	PO Box 262 Newhalen	peter-rychnowsky@hotmail.com
Jonathan Tretkoff	Jonathan Tretkoff	PO Box 11 Newhalen	jontretkoff@gmail.com
David Parks Jr	DRH Ca	PO Box 285 Newhalen	billy_david54@hotmail.com
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Denitri Ashok	Denitri Ashok	Box 6 Newhalen	
Henry Olympic	Henry Olympic	Box 35 Newhalen	
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E.c. Wassilie	E.c. Wassilie	Box 181 Newhalen	
Denise NICKOLI	Denise Nickoli	PO Box 26 Newhalen Alaska	denisenickolie@yahoo.com
DAVID PARKS SR	David Parks	PO Box 25 Iliamna	(907) 571-7227
ELENA BALLITA	Elena Ballita	PO Box 21 Newhalen	907 571-7007
Katie Olympic	Katie Olympic	P.O. Box 63 Iliamna	(907) 850-403
ANESIA BATCHELDER	Anesia Batchelder	BOX 133	NEWHALEN I 11'99
Ruby Ishnook	Ruby Ishnook	Box 3 Iliamna	907-538-5452
Mary A Clay	Mary A Clay	PO Box 46 Newhalen	(907) 571-7106
Gen Olympic	Gen Olympic	PO Box 63 Iliamna	907 571-7090
Crystal Braun	Crystal Braun	PO Box 234 Iliamna	(907) 571 7103
Peter Olympic	Peter Olympic	P.O. Box 32 Iliamna	907-571-1756
Emma Hill	Emma Hill	PO Box 247	907-571-1268
Shirley Ludwick	Shirley Ludwick	PO Box 208 Iliamna	907-571-7110
Anna Lamont	Anna Lamont	Box 16 Iliamna	(907) 571-7001
Jack Paine	Jack Paine	Box 16 Iliamna	(907) 571-7187
Evelyn Lamont	Evelyn Lamont	Box 52 Iliamna	907 571-7126
Jim Lamont	Jim Lamont	Box 52 Iliamna	907-571-7036
Tim Anelus	Tim Anelus	Box 167 Iliamna	907 571-7107
Ethel Adey	Ethel Adey	Box 206 Iliamna	907-571-6485
Joan Lester	Joan Lester	Box 72 Iliamna	907-571-1490
Dean John	Dean John	Box 103 Newhalen	907-331-9563
Platt Anelon	Platt Anelon	Box 246 Iliamna	907-571-2045



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



September 10, 2024

Dear Students of the Lake and Peninsula School District,

Thank you for presenting your resolutions in person to the Lake and Pen School Board this past April. Your voices are important, and we are grateful that you feel empowered to speak up and share your ideas. We want to ensure your voices remain heard when making decisions.

I want to share with you how we currently handle school-raised funds and our plans to include students more in important decisions.

Current Practice for School-Raised Funds (Resolution #1)

1. If a school is open, the local student body, school advisory committee (LSAC) approval, and the principal can review and decide how to use the funds raised.
2. If a School Closes: The raised funds are held for two years. If it appears that the school will not reopen, the funds can be reassigned to other district accounts with a similar purpose to benefit the students of the school that closed.

We understand that these decisions directly impact you as students, especially when it comes to activities and resources that affect your school experience.

Our Idea for More Student Involvement (Resolution #2)

It is essential for the student body to have a voice in decisions about school funds, budget cuts, and other significant matters. We are working on a plan to formally include students in these discussions, potentially by establishing a budget committee where students can participate, share their thoughts, and provide input. As our school board hosts formal meetings, please keep being present during these meetings when you are available.

Thank you for being active and engaged in your education. We look forward to working together to make sure your voices are heard and valued.

Sincerely,

Kasie Luke
Superintendent of Lake and Peninsula School District

LPSD Student Government Resolutions 4/18/24

Resolution #1:

In the event of a school closure, it is proposed that schools that are closing be granted a two-year period to determine the allocation of their raised funds.

For instance, during the recent threat of closure to Levelock School, inquiries were made regarding their plans for their raised funds, which they indicated would be used for a trip. However, for schools like Pilot Point, Egegik, Ivanoff, Chignik Bay, and Pedro Bay, which have experienced closures, the fate of their raised funds is unclear. After the school was shut down, nobody knows what happened to their funds, because we didn't have a say in where it went.

Therefore, it is the stance of the student government that in the event of school closures, we should be involved in determining the allocation of raised funds within a two-year timeframe. This involvement ensures that student interests are considered in the decision-making process.

Resolution #2:

Decisions pertaining to budget cuts profoundly impact students, and the district's engagement with students is imperative.

In instances of budget cuts, it is vital for the student government to have a voice, ensuring that student considerations are taken into account.

It is hereby resolved that in the event of budget cuts, the district student government proposes that during budgetary conversations, the district student government should be included in the conversations and be able to express their perspectives, given that these decisions affect the student body. This inclusion will ensure that our voices effectively represent the collective student body.

In conclusion, we, the student government, seek to contribute our opinions and insights to budgetary decisions that may impact our schools such as extracurricular activities. We commit to offering constructive solutions and conducting ourselves with respect, maturity, and appropriateness in these discussions.

Established Committees:

Scholarship Committee

- Board Member: Amber Christensen-Fox
- Members: Valerie Heinrichs, LPSD Accountant

Linda Johnson Memorial Scholarship

- Supported by donations and fundraising
- Effort through Staff Friday Updates word of mouth to Borough and outside entities (letters to potential donors/affiliations of people involved in LPSD or L&P Borough)
- Sites encouraged to hold annual fundraiser (currently, only Newhalen School hosts an annual fundraiser during SNAP)
- [Donation Link](#)

Culture & Curriculum Committee

- Board Members: Beth Hill, Gerda Kosbruk, Margie Olympic
- Members: Nicole Metzgar, Tanalian Teacher/Curriculum Director; Marcie Lester, Newhalen Teacher; Kate Cornell, Newhalen Teacher; Rebecca Stenson, Educational Resource Coordinator/School Board Executive Administrator; Michelle Ravenmoon, LPSD Borough Assembly

May, 23, 2024 last meeting: [meeting notes](#)

Most recently, a discussion and development regarding [LPSD's cultural themes and activities](#)

Air Taxi Committee

- Board Members: Harry Ricci
- Members: Dan Pepin, Alaska Fish and Wildlife Pilot/Biologist/Former Pen Air Caravan Pilot in Lake and Pen; Mrs. Samantha Jones, a parent in Chignik Lagoon, Kasie Luke, LPSD Superintendent

- The committee approves air taxis that apply to fly for LPSD.
- The school district lawyer, Mr. John Sedor, has vetted the application process. Annually, we require air carriers to update their insurance documents listing LPSD as insured.

2023-2024 LPSD + BBRCTE approved Air Carriers were (these are who currently, FY25 are encouraged to renew their Air Taxi Approval paperwork):

- Iliamna Air Taxi
- Lake & Pen Air
- Lake Clark Air
- Grant Air (seat fare only right now)
- Dena'ina Air
- Coastal Air
- King Air
- Northern Aero/Air Madura/Rapids Camp
- Trygg Air
- ACE
- Antler Aviation & Wildlife Service (BBRCTE mostly)
- Bay Air Inc. (BBRCTE mostly)

Future Committee Considerations:

Budget Committee

- Board Members
- Student(s)
- Principal(s)
- Teacher(s)

Goals?

Bi-monthly, monthly?/Timeframe

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

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Date: September 10, 2024
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: September 16, 2024

Dates & Happenings:

- Session 1 BBRCTE: September 15-20, 2024
- Virtual Inservice - Monday, September 16
- Virtual Inservice, Monday, September 23
- Regional Qualifier Cross Country Meet @ Bristol Bay School, September 27-29
- First Day Mix-3 Volleyball, October 3, 2024
- ASAA State Cross Country @ Bartlett High School, October 5
- Mix-3 Volleyball Jamboree @ Chignik Lagoon School, October 10-12, 2024

LJMS Scholarship

Five 2024 graduates of LPSD received the Linda Johnson Memorial Scholarship to go towards their secondary endeavors:

★ Ellah Wardell (2nd time recipient) will attend college in California for Aviation Science after completing her private pilot's license, during the 2023-2024 school year. Katie McGee (4th time recipient) is pursuing a degree from Calvary University in Business Admin.¹⁶

★ Katie McGee is a fourth year sustaining scholar from Port Alsworth. She is attending Calvary University pursuing a degree in Business Administration with an emphasis of Sports Management and a minor in Intercultural Studies. Katie is also a player on the Warriors Women's Basketball team.

★ Aliana Voran is a second year sustaining scholar from Port Alsworth. She is attending Cedarville University pursuing a Mechanical Engineering degree. She hopes to become a prosthetic engineer and eventually open a clinic for military veterans.

★ Angela Anelon is an LPSD Class of 2024 graduate from Newhalen. She will be attending the University of Alaska, Anchorage pursuing a Nursing degree. She hopes to become a nurse practitioner in her home community alongside her aunt, but is willing to travel to other rural sites to help when needed. She is also the recipient of the Jennifer Hornberger Jones Memorial Scholarship and the UA Scholars Award.

★ Devin Kosbruk is an LPSD Class of 2024 graduate from Perryville. He will be attending AVTEC in the fall for Refrigeration and in the spring for Diesel/Heavy Equipment training. He hopes to help fishermen in his community repair their refrigeration systems as there is a shortage of people trained to offer this service as well as repair diesel engines and operate heavy equipment.

The Linda Johnson Memorial Scholarship is sustained through school fundraising and donations.

[Donation Link](#)



LPSD Student Government

The following students are our elected Student Government members with intention for elections of positions during their first meeting this Fall. It is my intention to work with the Student Body and Mr. Lester, and their staff lead to incorporate our student voice in decision making considerations as they have requested more formally to be part of these processes during your Board meeting in April 2024. It's exciting¹⁷ to see the young leaders of our region who continue to step up or are new to these roles!

- ★ Shea Nelson, Igiugig
- ★ Analise Kosbruk, Perryville
- ★ Ty Kosbruk, Perryville
- ★ Ida Lester, Newhalen
- ★ Keisha Harried, Nondalton
- ★ Ricky Kakaruk, Nondalton
- ★ Pagan Lester, Newhalen

2024-2025 Projection of Schools

We will continue to have 10 active school sites in LPSD for the start of the 2024-2025 school year serving 11 communities. Perryville, Port Heiden, Chignik Lagoon, Chignik Lake, Igiugig, Levelock, Nondalton, Newhalen, Iliamna, Kokhanok and Port Alsworth. We anticipate participation in the Lake View Homeschool program by students in Pilot Point, Chignik Bay, and Port Alsworth. Enrollment numbers as we begin the school year by site including PK:

325 Total LPSD Students PK - 12

Lake View Homeschool: 13 (K-12)

Chignik Lagoon: 13 (K-12) 2 (PK)

Chignik Lake: 20 (K-12) 3 (PK)

Igiugig: 18 (K-12) 2 (PK)

Kokhanok: 40 (K-12) 5 (PK)

Nondalton: 14 (K-12) 3 (PK)

Perryville: 20 (K-12) 3 (PK)

Tanalian: 38 (K-12) 2 (PK)

Newhalen: 69 (K-12) 12 (PK)

Levelock: 14 (K-12) 2 (PK)

Meshik: 25 (K-12) 7 (PK)

LPSD Food Service Update

The attached letter, which was sent electronically to all staff and sent to community entities including the Borough Assembly (sent Friday, August 8/30 & Saturday, 9/1 via email).

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Although the shifts in food service are challenging, the following is my current understanding of where our communities are in moving towards adopting a plan in accordance with the three options put forth this past summer:

Option 1: Keep the USDA food program. The community must support this program by paying \$1,350 per student. Students will continue to receive breakfast and lunch, and we will keep the cook position.

Option 2: Parents and guardians provide breakfast and lunch for students, and the cook position would end. While this option isn't what we hope for, it's important to consider.

Option 3: LPSD appropriates funds for the cook without USDA funding, and the community provides the food and decides on the menu. This option allows more freedom since we wouldn't have to follow strict USDA rules, but the cook still needs food safety certifications.

LPSD Food Service Update continued...

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- *Perryville* - choosing to give LPSD money to run USDA food service (Option #1)
- *Chignik Lagoon* - still working on making a formal decision, but are working on choosing to give money for LPSD to run USDA food service program (Option #1)
- *Chignik Lake* - choosing to give LPSD money to run USDA food service (Option #1)
- *Port Heiden* - providing food for the school while LPSD will provide for the cook (Option #3)
- *Igiugig* - providing food for the school while LPSD will provide for the cook (Option #3)
- *Levelock* - still working on making a formal decision, but are working on choosing to give money for LPSD to run USDA food service program (Option #1)
- *Newhalen/Iliamna* - submitted a petition to the School Board (in BoardBook under correspondence)
- *Kokhanok* - providing food for the school while LPSD will provide for the cook (Option #3)
- *Nondalton* - is still working on making a formal decision, possibly leaning towards Option #1
- *Port Alsworth* - providing food for the school while LPSD will provide for the cook (Option #3)



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841



September 14, 2024

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Maintenance operations for FY 25 initiated in July utilizing our locally based, temporary maintenance workforce. Some maintenance travel was able to be done during July with 3 days at Newhalen, one day at Levelock, an overnight at Igiugig, and two days at Port Heiden.

At the beginning of August, Maintenance ramped up operations with the return of the two ten-month positions, the maintenance mechanic and the safety/compliance position. The mechanic, Carl Adams, went right to work with two days at Newhalen, one day at Nondalton, one at Kokhanok, one at Pilot Point, 4 at Port Heiden, five at Perryville, and 2 at Chignik Lagoon. Fire sprinkler and alarm inspections were completed at Port Alsworth, Nondalton, and Newhalen in August. In addition, at Newhalen during the month of August an ESSER funded project, Newhalen Site Improvements, was executed with Pioneer Earthworks restructuring the grade to help alleviate drainage problems.

Of note, in the latter part of May, Damian Hill hosted the new building maintenance specialist from Juneau in performing the 5-year DEED audit that determines CIP eligibility for the School District. Congratulations on the successful pursuit. LPSD is fully compliant. In August, Safety and Compliance was able to build on this experience and worked closely with Laura Hylton and Kathy Christy, supplying data, reports, and narratives, in submitting a CIP application to DEED. I am certain that this teamwork will bear fruit on future capital improvement pursuit.

Moving forward, this Department is focusing the resources of itinerant staff and reduced budget on projects, safety and compliance, and asset maintenance. The day-to-day operations and communication of the sites rests largely with the principals and head teachers through the principals. Operations should be executed with local determination and resources as much as possible. Maintenance relies on communication with principals, head teachers, and staff to understand needs and provide support in maintaining safe and healthy facilities. Together with input and insight from the villages and sites, the district administration is working to encourage local classified support and to create solutions to providing classified support where these local resources are not available.

Maintenance requests are received at the Maintenance Helpdesk, maintenance@lpsd.com. Again, email requests can be sent by anyone, including staff, students, administration, community. Please include a description of the request, photos, and the make/model numbers if possible. Maintenance personnel are available by cell phone and by email, twenty-four hours a day, 7 days a week, for circumstances that are immediate.



Preventive Maintenance Site Visit Report

Prepared by: Don Wheeler, Building Management Specialist

Date of Visit: May 8-10, 2024

School District: Lake and Peninsula Borough

Site(s) Visited: Iguigig, Levelock, Meshik, New Haven and Nondalton

Persons Contacted: Damian Hill, Safety and Compliance Officer

Tim McDermott, Facilities and Maintenance Coordinator

District Contact Information:

Website: [Lake and Peninsula Borough School District](#)

Address: 101 Jensen Dr. King Salmon, AK 99613

Phone:(907) 246-4280

Purpose of Visit: The purpose of this visit was to conduct a preventive maintenance re-certification site visit of the Lake and Peninsula Borough School District's maintenance program as required by 4 AAC 31.013 (Preventive Maintenance and Facility Management) and to provide technical program assistance.

Certification Summary

Status: Certified

The Lake and Peninsula Borough School District meets the department's requirements as mandated by 4 AAC 31.013 Preventive Maintenance and Facility Management.

- A Computerized Maintenance Management System (CMMS) is used on a routine basis. Tracking efforts are good.
- Energy consumption is accounted for, and the district is making good efforts to mitigate energy consumption.
- Custodial plan is very detailed and comprehensive. It is very evident that the district staff take an active role in insuring quality custodial program.
- Training is receiving due attention for both custodial and maintenance personnel. Good efforts are made to track and record training via the CMMS.
- Renewal and Replacement (R&R) schedules are available.

- A fixed asset inventory list is current, and it is updated on an annual basis, as required by regulation.

The Lake and Peninsula Borough School District is comprised of 11 Schools

1. Chignik Lagoon School – 18 Students
2. Chignik Lake School – 18 Students
3. Igiugig School – 27 Students
4. Kokhanok School – 35 Students
5. Lakeview Home School – 5 Students
6. Levelock School – 13 Students
7. Meshik School – 30 Students
8. Newhalen School – 87 Students
9. Nondalton School – 19 Students
10. Perryville School – 22 Students
11. Tanalian School – 46 Students
12. King Salmon – District Office

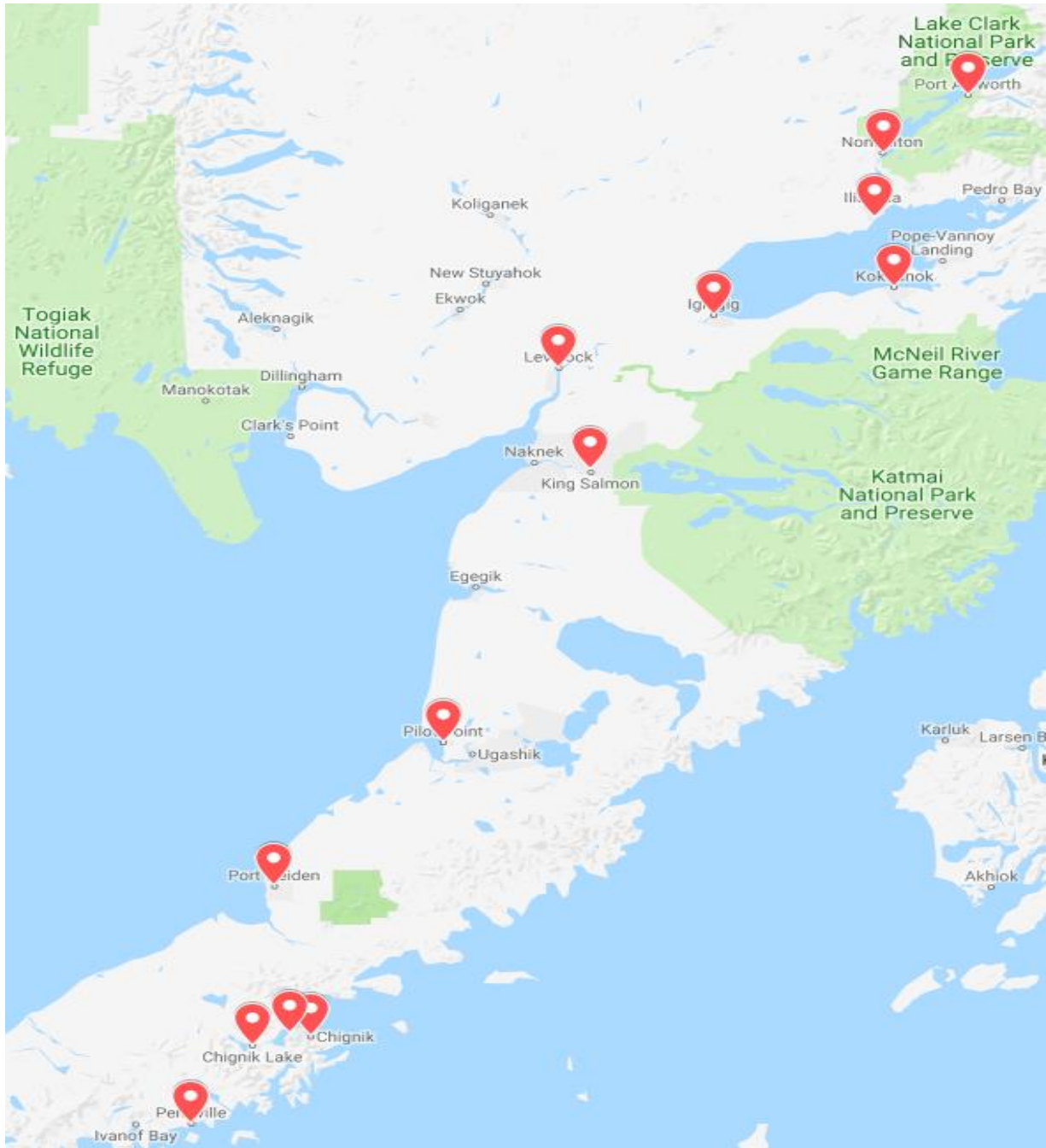


Figure 1 Lake and Peninsula School District

Maintenance Management

Maintenance Management Certification Criteria	Provided	Met Criteria
Work Orders: Varying stages of completion	Yes	Yes
Maintenance Labor Hours Report: Total labor hours by work type vs. available labor hours (past 12 months)	Yes	Yes
Scheduled and Completed Work Orders: Monthly data for the past 12 months	Yes	Yes
Incomplete Work Orders Report: Sorted by age and status	Yes	Yes
Scheduled vs. Unscheduled Maintenance Hours Report: Monthly data for the past 12 months	Yes	Yes
Monthly Trend Data for Unscheduled Work Orders: Both hours and numbers for the past 12 months	Yes	Yes
Planned Maintenance Activity Report: For the next three months, by facility	Yes	Yes
Completed Maintenance Activity Report: Including labor and material costs for the past three months	Yes	Yes

1. Commendation of Maintenance Team:

The maintenance team’s performance is highly praised for their organization and efficiency. The standardized equipment approach is particularly noted for its practicality in remote locations, enabling a streamlined inventory and quick response times.

2. Recommendations Against full Shutdowns:

This report strongly advised against completely shutting down facilities, Highlighting the potential of severe damage such a moisture absorption in ceiling tiles, drying out and leaking seals in heating systems, blockages in water systems, and mold and mildew growth. This recommendation is well-founded, as it is based on practical concerns that could lead to costly repairs if not addressed. Keeping systems running at the lowest set point is a prudent measure to prevent these issues.

Energy Management

Energy Management Certification Criteria	Provided	Met Criteria
Written Energy Management Plan	Yes	Yes
Consumption Data Report: For each building and utility (fuel oil, electricity, natural gas, LPG, water) by month for the past 12 months	Yes	Yes
Evaluation of need for commissioning existing buildings	N/A	N/A

Energy reports are well documented. The heat recovery documentation was an issue on the FY19 Site Visit and is now resolved.

Custodial Program

Custodial Program Certification Criteria	Provided	Met Criteria
Building Specific Custodial Plan: Describing frequency and level of care for each facility	Yes	Yes

The custodial care program document that was submitted is very thorough and comprehensive. The cleaning schedules are well thought out and if used properly would be a very good tool. This report would like to bring attention to the issue of teachers acting as custodians in some schools, resulting in poorly maintained facilities at the end of the school year. This highlights a significant gap in maintenance and cleanliness standards, suggesting that schools need dedicated custodial staff or at least a structured end-of-year cleanup process. In two of the schools visited where the teachers also acted as custodial staff, it appeared that they had just walked out of the door at the last bell. This leaves the maintenance staff to charter a plane and fly out to spend one to two days cleaning the facility. This is a very expensive undertaking and takes away from time that could be spent on facilities maintenance.

Implementing a checklist for end-of-year procedures and ensuring local accountability is a practical solution to address the issue of facility neglect. This approach can help maintain cleanliness and order, reducing the burden on teachers and improving the overall condition of school facilities.

Maintenance Training Program

Maintenance Training Certification Criteria	Provided	Met Criteria
Training Plan: schedule of planned training for both custodial and maintenance personnel for the current or upcoming school year	Yes	Yes
Training Record: record of training describing type and duration of training by individual for current school year.	Yes	Yes

The training records received are well documented and up to date.

Capital Planning (Renewal and Replacement)

Capital Planning Certification Criteria	Provided	Met Criteria
Renewal/Replacement (R&R) Schedules: Detailed to DEED's 26 systems for each permanent building over 1000 sq. ft.	Yes	Yes
Supporting Information for R&R Schedule: Based on system condition assessments	Yes	Yes

Renewal and Replacement documentation has been submitted and records are up to date.

Active Projects: There are no current DEED projects

Fixed Asset Inventory System

Fixed Asset Inventory System Certification Criteria	Provided	Met Criteria
Fixed Asset Inventory System Report: recording asset, date acquired, location and estimated period of service.	Yes	Yes

Fixed Asset Inventory has been submitted.

General Observations and Comments

Lake and Peninsula's maintenance team is top notch. All mechanical rooms were neat and free of clutter. Components were clearly marked. With the maintenance team so far removed from most of the schools the decision was made to standardize all major equipment from kitchen ovens to heat plant boilers. This way they can maintain a parts inventory and react as quickly as possible if a component goes down. I was very impressed with the knowledge that Damian Hill and Tim McDermott have in all aspects of Facilities Management.



Figure 2 All boilers are set up the same throughout the district



Figure 3 – Restroom in a school with custodians



Figure 4 – Classroom in a school with custodians



Figure 5 Custodial was very good in the schools that had designated custodians.



Figure 6 - Restroom of a school that relied on teachers cleaning



Figure 7 Stairwell

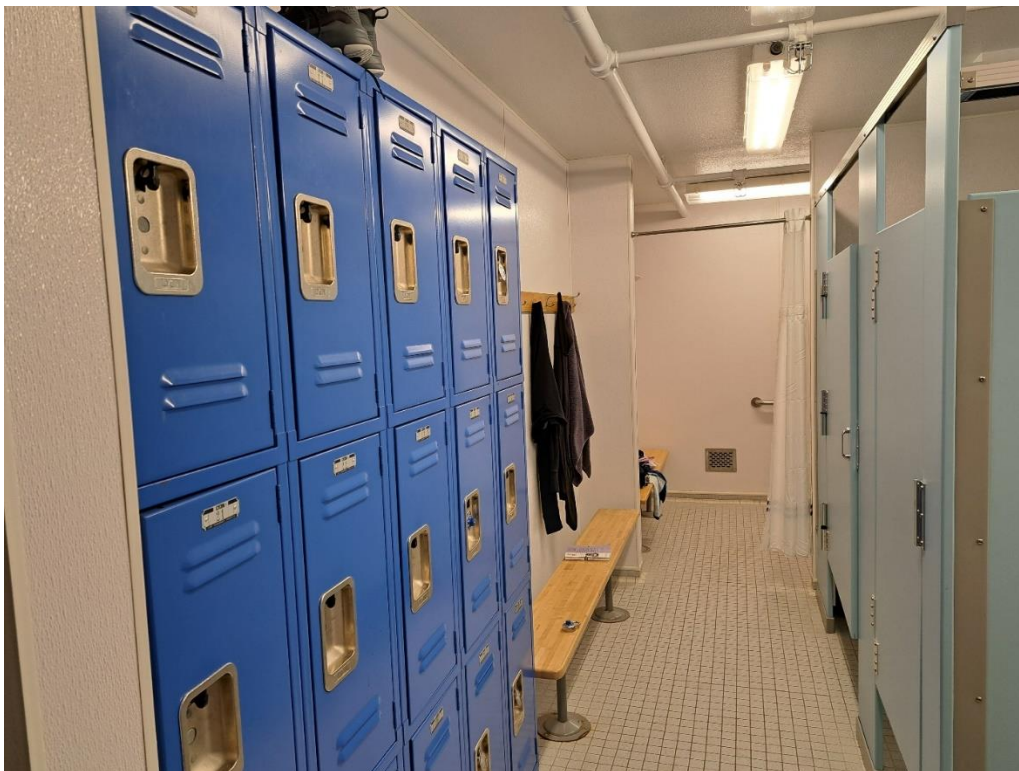


Figure 8 Custodial was not as good in schools where teachers served as custodians.

September 7, 2024 Curriculum Report

To: LPSD School Board Members and Superintendent Kasie Luke

From: Nicole Metzgar

Professional Development

Aug 21-27 New Hire Induction: [LINK To Schedule](#)

- Because feedback from New Hires emphasized the importance of getting to sites early, we shortened our in-person training time in Anchorage.
- Virtual New Hire Training continued once teachers were at their school sites. We tried to have the training sessions finished before lunch to give teachers the afternoons to process information and get comfortable in their new schools.

Aug 28-30 & Sept 3 Back to School Virtual Inservice for Teachers: [LINK TO Schedule](#)

- To encourage teacher friendships and human connections across the district, there was daily scheduled time for LPSD colleagues to connect in small groups of 3-4 via zoom breakout room for the first 15 min of virtual training.
- Because there is a limit to the number of hours in one day a person is capable of learning via zoom, we intentionally scheduled time for sites to work off zoom and offline.
- 30 min of wellness time was added to the one hour lunch break to promote and encourage time for teacher wellness (EG: call a friend, take a nap, take a walk, meditation, ect.)

Aug 31 Teacher Work Day: Teachers did a variety of different things to prepare for welcoming students on September 4th.

September Inservice Days: [LINK to Schedule](#) Monday Inservice days are set for September 9th, 16th, and 23rd. Even though students will be attending school 4 days a week for the first few weeks of school, LPSD sees value in these Inservice days. We believe these beginning-of-the-school-year Monday inservice days positively affect student learning and achievement.

Weekly PLC's: LPSD will continue weekly PLC's for teachers on Wednesday's from 2:30-4PM. Ms. Moon McCarley is leading the PLC's again this year.

Oct 16-18 & 21: Planning for October Inservice is in progress.

Curriculum

Local Indigenous Language Learning: LPSD is excited to have the BIA Living Language Grant provide Dena'ina and Yup'ik language learning to LPSD schools for both fall and spring semesters. They are working hard to offer Alutiiq language learning too, and are enthusiastic about it being taught in the near future.

AI in LPSD: Marli Manning was compensated this summer through grant funding to create lessons and teach LPSD teachers about AI. She will lead teachers in 3 sessions of AI training. The first was during August Inservice and the 2nd and 3rd during September Inservice Days. Teachers will also learn about and be able to use the AI units of study she created to teach to students. [AI Acceptable Use Guidelines](#) are introduced and explained in the lessons for students. If the board is interested in adopting an AI Policy, we encourage you to consider these guidelines written by LPSD teachers last semester.

Science 11 & Technology Standards: Updated standards are ready for students to start learning this year. Science 11 is the study of Earth and Space.

Admin Collaboration: Collaboration continued in August & September to keep our work efficient and effective. [LPSD's Highest Priority to Begin the New School Year](#) is an example of the work the admin is collaborating on.

End of Level Assessment Edits: Edits reported by teachers during the 2023-2024 school year are planned to be finished in October or November.

Textbook Orders: Textbook orders were finalized during August Inservice. All have been purchased and are beginning to show up at sites.

SBS Booklet Updates: SBS Booklet updates were made in August. New editions were printed and mailed out to site. Included in the updates is a list of Monthly Place Based Learning Cultural Themes that the Cultural Curriculum Committee collaborated on last spring. [2024-2025 SBS Digital Link](#).

Wiki Updates As of right now, we will no longer use the wiki and teachers are sharing resources via google drive. We are waiting for direction from the IT department on a good way for teachers to share digital resources.

Advanced Online Classes: 10 students have applied to take 15 advanced online courses for the fall 2024 semester.

CTE for HS Credit: Last year, 50 CTE HS credits were awarded to 42 high school students from 11 LPSD sites—including Lake View Home School. Curriculum helps determine which credit amount and type the courses align with.

Experiencing Out: None at this time. Teachers were trained during August Inservice about LPSD's Experiencing Out opportunity.

Transfer Students: Curriculum helped place 8 transfer students into appropriate LSPD levels so far this year.

It is a pleasure to serve the district. Please let me know how I can help. Quyana. Chin'an.
Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).

Technology Board Report - September 2024

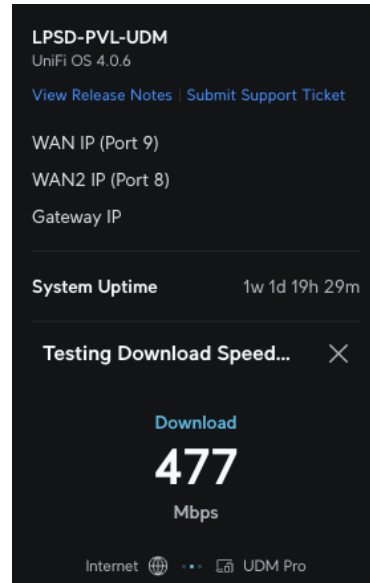
Sam Rigby

E-Rate - Our new internet service contracts for FY25 began on 7/1. All installs and upgrades were completed by 7/1, except for Chignik Lake. Weather conditions and shipping issues delayed Microcom from completing the Lake's installation until 8/19.

The Microcom service has consistently met or exceeded our expectations at all eight schools. Their solution has proven to be fast and reliable. While the quality of installation at a few locations did not meet our expectations, I am working with Microcom to rectify these issues and they have no immediate effect on performance.



Microcom Starlink Terminal Pair



Speedtest from Perryville

Our two OneWeb connections through SES (DRS) continue to meet expectations. However, it's important to note that Starlink has consistently outperformed OneWeb. With lower latency, comparable uptime, and an exponentially lower cost, Starlink is our best internet service provider at this time.

We are committed to ensuring that our students have access to robust and reliable bandwidth at each school. We are monitoring three additional ISP projects that we anticipate will be available in our region in the coming years: [Project Kuiper](#), the [Aurora Satellite System](#), and the [SALMONet](#) project.

Network Upgrades - Our school networks were designed and installed over a decade ago and have required periodic upgrades as technology advances and bandwidth demand increases. Upgrading from 25 to 200mbps+ connections and changing internet providers have required the most significant network upgrades to date. E-Rate category two funding significantly reduces the cost of network upgrades.

Travel

- Sam
 - August - PTA, NON, KHK (*LAG rescheduled for September due to weather cancellation*)
 - September - NON, IGI, LAG
- Schyler
 - August - PVL, LAK, LEV
 - Sep/Oct - PTH, NEW

Monthly Activity Report- LPSD
Month: September, 2024

To: LPSD School Board
From: Ed Lester
Date: 9/19/2024

LPSD has hit the ground running with activities:

We are currently in the middle of the cross country season. Schools should be hosting local community events and races. For students to attend regionals in Bristol Bay they must qualify:

LPSD Cross Country Regional Qualifier:

Every LPSD sponsored runner at the regional Cross Country Race must qualify.

In order to qualify:

- each site must host/attend a 5K race before September 23rd to determine qualifiers
- Student must be able to run the entire course without stopping or walking
- Students must be in state grade level 7th-12th

LPSD Student Government:

President-Pagan

Vice President-Ty

Treasure-Shea

Secretary-Ida

Parliamentarian-Ricky

AtLarge-Kiesha

AtLarge-Ana

Regional XC Travel to Bristol Bay:

Students should travel to Bristol Bay on Friday September 27th

Competition will be Saturday September 28th

Students can return home after 3pm On Saturday September 30th.

Travel needs to be submitted by Friday September 15th.

LPSD SNAP meet update:

Jr high travel will not be funded by LPSD to the SANP meet this year. However, we are looking into ways to allow site funded participants (7/8th graders) to attend this event.

ASAA items from recent statewide meeting in Newhalen Alaska:

➤ Transfer Bylaw Change: motion and second to “approve the changes to the Article 12 Section 9.C Transfer/Residency Rule as amended effective July 1, 2024.” (Motion Carried - Unanimous Consent)

<https://asaa.org/wp-content/uploads/board/Revised-Article-12-Section-9.pdf>

➤ DIII Cross Country Team Scoring: motion and second “to score the top 3 out of a possible 7 runners towards the team championship in the DIII Cross Country races.” Motion passed (7-1) • Advisory: (Y) AASG • (Y) Region 1, Region 2, Region 3, Region 4, Region 6 AASB, AASA • (N) Region 5

➤ Mix-6 Volleyball Rule: motion and second “to eliminate from the Supplemental Rules for Mix Six Volleyball the requirement that there must be at least one male on the court to begin a match.” Motion passed (7-1) • Advisory: (Y) AASG • (Y) Region 1, Region 2, Region 3, Region 4, Region 6 AASB, AASA • (N) Region 5

Upcoming Board Meetings and Workshops •

October 8, 2024 – Board Workshop •

October 9-10, 2024 – Board Meeting •

December 4-5, 2024 – Board Meeting •

February 19-2025, – Board Meeting •

May 4-6, 2025 – Board Meeting

LPSD ACTIVITIES 2024-2025 QUICK REFERENCE			
	Last updated 5/10/2023		
Subject	Start Date	End Date	Location
CTE Application Due- Session 1	4/26/2024		Zach Stenson
New Teacher Orientation	8/22/2024		Anchorage
New Teacher Orientation	8/26/2024	8/27/2024	All Sites
All Teacher Inservice	8/28/2024	8/30/2024	All Sites
Teacher Work Day	8/31/2024		All Sites
Labor Day- No School	9/2/2024		All Sites

All Teacher Inservice	9/3/2024		All Sites
1st Day of School	9/4/2024		All Sites
1st day of XC	9/5/2024		All Sites
1st day of Mix-Six/Girls V-Ball	9/11/2024		All Sites
All Teacher Inservice	9/9/2024		All Sites
Benchmark	9/10/2024	9/13/2024	Moon McCarley
Home XC Meet	9/14/2024		All Sites @ Sites
CTE Week 1	9/15/2024	9/21/2024	All Sites
All Teacher Inservice	9/16/2024		All Sites
All Teacher Inservice	9/23/2024		All Sites
District XC Qualifier	9/21/2024		All Sites @ Sites
Regional XC (must pass Qualifier)	9/27/2024	9/29/2024	All Sites @ Bbay
CTE Application Due- Session 2	9/13/2024		Zach Stenson
1st day of Mix-3 V-Ball	10/2/2024		LPSD
ASAA XC State	10/5/2024		Bartlett
Mix 3 Volleyball	10/10/2024	10/12/2024	Chignik Lagoon
AASG Meeting	10/11/2024	10/13/2024	Delta
AFN/Youth and Elders Conference	10/13/2024	10/15/2024	Anchorage
	4	4	
Inservice	10/16/2024	10/18/2024	TBD
	4	3	
Teacher Work Day	10/21/2024		All Sites
	4		
CTE Week 2	10/20/2024	10/26/2024	All Sites
	4	4	
Home Volleyball	11/1/2024		All Sites @ Sites
Daylight Savings Time	11/3/2024		All Sites
LPSD District volleyball	11/12/2024	11/16/2024	Port Alsworth
Thanksgiving- No School	11/28/2024	11/29/2024	All Sites
1st day of 5 Person B-Ball	12/4/2024		ASAA
ASAA Mix-Six V-Ball State	12/5/2024	12/7/2024	Palmer
Bristol Bay Leadership Youth Forum			Zach Stenson BBNC
Benchmark	12/16/2024	12/20/2024	
	4	4	Moon
1st of Christmas Break	12/23/2024	1/6/2025	All Sites

	4		
1st day of 3 Person B-Ball	1/8/2025		LPSD
CTE Application Due- Session 3&4	1/17/2025		Zach Stenson
B-Ball Jamboree North & South	1/22/2025	1/24/2025	Newhalen
Inservice	1/24/2025		All Sites
Inservice	1/27/2025		All Sites
Battle of the Books District	2/3/2025	2/6/2025	Teleconferences
3rd/4th State Battle of the Books			Teleconferences
5th/6th State Battle of the Books			Teleconferences
MS State Battle of the Books			Teleconferences
HS State Battle of the Books			Teleconferences
B-Ball Districts 3-Man	2/18/2025	2/20/2025	Chignik Lake
B-Ball Boys Regionals 5-Man	2/26/2025	3/1/2025	Port Alsworth
B-Ball Girls Regionals 5-Man	2/26/2025	3/1/2025	AEBSA
Inservice	3/7/2025		All Sites
ASAA B-Ball State	3/12/2025	3/15/2025	Anchorage
CTE Session 3	3/23/2025	3/29/2025	All Sites
CTE Session 4	3/31/2025	4/4/2025	All Sites
AASG Spring Conference			TBD
State Testing ELA/Math/Science AK Star	4/7/2025	4/11/2025	All Sites
SNAP Meet	4/14/2025	4/18/2025	Newhalen
Benchmark	4/21/2025	4/25/2025	Moon
NYO State	4/24/2025	4/26/2025	Anchorage
CTE Application Due- Session 5			All Sites
Last Day of School	5/9/2025		All Sites
Teacher Work Day	5/10/2025		All Sites

Date: September 11, 2024
 To: LPSD School Board
 From: Laura Hylton, Finance Director
 RE: September Board Report

Newhalen grading project

The grading project is complete, new parking barriers are in transit, the entire parking area was graded and rock was added. The invoicing is coming in and all items are expected to meet the September 30, 2024 deadline for the funding.

Capital Project Grant Application

The Capital Project Fire Suppression and Water Supply Improvements for Iguigig, Chignik Lake, Nondalton and Meshik was timely filed by the September 2nd application deadline. If funded this project will correct deficiencies in the fire suppression systems and protect the buildings in an event of a fire. The systems were installed in the late 1990’s and these systems are in need of water supply improvements to be fully functional.

Impact Aid Payments

For the first time since inception of the Impact Aid program by President Eisenhower payments for the 2024 federal fiscal year application were 100% paid in the fiscal year. **See attached press release.** In FY23, the payments were reduced due to the audit and the COVID flexibility to roll property information forward without conducting new property surveys. Since the same property information was used for three applications any change in property status was applied to three applications and funds were deducted from the 2023 allocation greatly reducing Impact Aid revenue.

Due to the reductions made in FY23, appropriated funds were redistributed to close out FFY 2023 and 2022 applications. The close out of 2 prior years and payment of 2024 application in FY24 resulted in increased revenue Impact Aid revenue and is a one time event.

It is unknown at this time if Impact Aid intends to continue this practice for the 2025 application and beyond. The FY25 Impact Aid revenue will be limited to only funds generated by the 2025 application as all prior years are closed. This will reduce the budgeted revenue from Impact Aid. Fortunately, the unexpected funds received in FY24 have not been expended and will help to offset the budget shortfall in FY25 as available fund balance. Congress funded the construction component of Impact Aid for the first time since 2016, we received the entitlement amount. Construction grant were also funded, due to the bonding capacity of the borough and valuation limits LPSD does not qualify for the grant programs.

FY25 budgeted Impact Aid is \$1,130,655.85, if 2025 is paid in full before 6/30/25. If not actual could be closer to \$800,000. Timing of the payments creates fluctuations and affects estimates. Funds received in FY24:

Impact Aid 2024	84.041	AK-2024-112807	\$ 1,483,434	1,483,434
Impact Aid 2024 - Construction	84.041	AK-2024-112807	28,494	28,494
Impact Aid 2023	84.041	AK-2023-112807	173,588	173,588
Impact Aid 2022	84.041	AK-2022-112807	118,912	118,912
Total ALN 84.041			<u>1,804,428</u>	<u>1,804,428</u>

FY2024 Audit

The annual financial audit was conducted the week of August 19th, 2024 and went well. The financial statements are being reviewed and will be to DEED by the November 15th deadline.

Financial Report attached.




(<https://impactaid.ed.gov/>)

Impact Aid Grant System

(<https://impactaid.ed.gov/>)

Connections for Federally Connected LEAs

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Final FY 2024 Payments Released – ALL PROGRAMS

 [June 24, 2024 \(2024-06-24T12:30:56-04:00\) \(https://impactaid.ed.gov/final-fy-2024-payments-released/\)](https://impactaid.ed.gov/final-fy-2024-payments-released/)  [Payments \(https://impactaid.ed.gov/category/payments/\)](https://impactaid.ed.gov/category/payments/)

The Impact Aid Program Office is thrilled to announce that as of June 20, 2024, we have made the final payments for all sections of 7003(b) Basic Support Payments, 7003(d) Children with Disabilities, 7002 Federal Property, and 7007(a) Formula Construction for fiscal year 2024. This marks the first time in the 74-year history of the program that the office has completed final payments within the same fiscal year.

Section 7003(b) Basic Support payments were made with a ratable increase to LOT of 3.41%, and section 7003(d) payments for Children with Disabilities were disbursed at a rate of \$1,302.52 per Weighted Student Unit.

The provided data represents payments completed to date and excludes the final payment to districts that have requested payments blocks for FY 2024.

Additional details are provided below.

Payment Type	Number of LEAs	Total Funds
7002 – Foundation	200	\$64,250,923
7002 – Remaining Funds	162	\$13,542,077
7003(b) – Basic Support	943	\$1,473,879,714
<i>7003(b)(2) – Heavily Impacted</i>	24	\$299,219,843
<i>7003(e) – Basic Support Hold Harmless</i>	288	\$68,200,164
7003(d) – Children with Disabilities	770	\$48,312,605
7007(a) – Formula Construction, Indian Lands	142	\$9,499,946
7007(a) – Formula Construction, Uniformed Services	27	\$9,499,808

I would also like to take a moment to express my gratitude to my staff for achieving this significant milestone in the program’s history. We are proud to serve federally connected children.

All the best,

Faatimah

Posts you may also like

- May 2023 – News You Can Use (<https://impactaid.ed.gov/may-2023-news/>)
- Upcoming Payment Schedule (<https://impactaid.ed.gov/upcoming-payment-schedule/>)
- Initial Payments and Continuing Resolution for FY 2022 (<https://impactaid.ed.gov/department-of-education-operating-under-continuing-resolution-for-fy-2022/>)

[Contact Impact Aid Staff \(https://impactaid.ed.gov/iap_staff/\)](https://impactaid.ed.gov/iap_staff/)

[Sample Source Check Form \(https://impactaid.ed.gov/wp-content/uploads/2023/11/Source-Check-Package-formatted-11-21-23-3.xlsx\)](https://impactaid.ed.gov/wp-content/uploads/2023/11/Source-Check-Package-formatted-11-21-23-3.xlsx)

[Sample Parent Pupil Survey Form \(https://impactaid.ed.gov/wp-content/uploads/2021/08/Impact-Aid-SAMPLE-Survey-Form.docx\)](https://impactaid.ed.gov/wp-content/uploads/2021/08/Impact-Aid-SAMPLE-Survey-Form.docx)

[Legislation, Regulations, and Guidance \(https://impactaid.ed.gov/legislation/\)](https://impactaid.ed.gov/legislation/)

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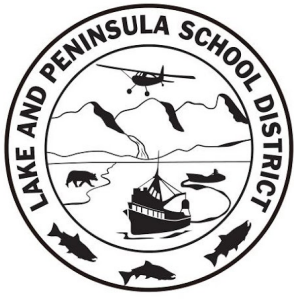
Lake and Peninsula School District

100 Board Report
Fiscal Year: 2024-2025

From Date: 7/1/2024 To Date: 9/10/2024

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,913,448	\$ 34,943	\$4,878,505	\$3,850,132	\$1,028,373	20.93%
Lake View Home School	100.000.140.000.000	\$ 24,187	\$ 0	\$ 24,187	\$ 8,619	\$ 15,568	64.37%
CTE	100.000.160.000.000	\$ 485,719	\$ 36,695	\$ 449,025	\$ 205,135	\$ 243,890	50.21%
SPED direct instruction	100.000.200.000.000	\$1,124,475	\$ 1,570	\$1,122,905	\$ 706,027	\$ 416,877	37.07%
SPED special services	100.000.220.000.000	\$ 276,492	\$ 331	\$ 276,161	\$ 123,218	\$ 152,943	55.32%
Student support	100.000.300.000.000	\$ 65,022	\$ 600	\$ 64,422	\$ 50,392	\$ 14,031	21.58%
Instructional Support	100.000.350.000.000	\$ 528,745	\$ 49,810	\$ 478,935	\$ 350,411	\$ 128,524	24.31%
Instructional Technology	100.000.360.000.000	\$1,502,687	\$ 93,773	\$1,408,914	\$ 358,752	\$1,050,162	69.89%
School Admin - Principals	100.000.400.000.000	\$1,090,778	\$ 325	\$1,090,453	\$ 985,634	\$ 104,819	9.61%
School Support - Secretaries	100.000.450.000.000	\$ 111,256	\$ 1,298	\$ 109,958	\$ 54,395	\$ 55,563	49.94%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 561,534	\$ 101,328	\$ 460,206	\$ 203,107	\$ 257,098	45.79%
District Admin - Business Services	100.000.550.000.000	\$ 759,388	\$ 208,429	\$ 550,959	\$ 596,932	-\$ 45,974	-6.05%
Maintenance and Operations	100.000.600.000.000	\$2,784,255	\$ 758,001	\$2,026,253	\$1,223,585	\$ 802,669	28.83%
Student Activities	100.000.700.000.000	\$ 351,281	-\$ 2,245	\$ 353,527	\$ 70,830	\$ 282,697	80.48%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 50	-\$ 50	\$ 380	-\$ 430	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 138	-\$ 138	\$ 4,053	-\$ 4,191	0.00%
Food Service Transfer	100.000.900.000.000	\$ 0		\$ 0		\$ 0	#DIV/0!
Grand Total:		\$14,579,268	\$1,285,046.13	\$13,294,221.75	\$8,791,601.08	\$4,502,620.67	30.88%

Notes:



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
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To: Board of Education
Lake and Peninsula School District

September 10, 2024

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Getting Started School Year 24/25!

We are happy to welcome these new (to LPSD) teachers to our special education team. Kimberly Goode has joined us to provide services to the Kokhanok students. Kimberly has a broad background in the field of education including many years as a special education teacher. Tracey Thomas is returning to the district as a special education teacher contractor and will be working in Nondalton. Rick Rohlman will fill in the sped spot at Nondalton when Tracey is not on site. Kitza Durkop will be contracting to provide special education services to Chignik Bay, Chignik Lake, and Port Heiden. She has the expertise that a long career in education brings. Jean Barbour will be providing special education services in Perrville as well as teaching elementary education. I am impressed with the fine educators that have joined LPSD and those who continue teaching in LPSD. We welcome these new and not so new team members and look forward to a successful year.

Every start of a new school year, the special education teachers have the extra challenge of completing the required paperwork and meetings to accept or amend the IEPs of students who are transferring to LPSD from other Alaska school districts. They also are required to conduct evaluations and meet with IEP teams to determine special education eligibility under Alaska sped law for students transferring to LPSD that received sped services in another state prior to transfer. The required paperwork and meetings must be completed by October 1st this year in order for the new students to be included in LPSD's fall count as special education students. IEPs for students who need and receive individual attention and services that are significantly more complex and frequent, and require significantly more resources to provide than the



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services received by other special education students must be submitted to the State for verification of intensive needs by October 25th.

Disproportionality Report

On May 24, 2024 the district received the annual Disproportionality Analysis from DEED. In past years LPSD has been found to be disproportionate in the identification of Alaska Native and American Indian students in the area of Speech Impairment. This includes expressive and receptive language as well as articulation. Last Year, despite our efforts to refer students for speech/language evaluations only after interventions are provided for a reasonable period of time, the report from the State found LPSD to have significant disproportionality in the identification of Alaska Native and American Indian students in the area of Speech Impairment. This year LPSD was found to be at risk for (rather than actually having) a significant disproportionality which is a step in the right direction. A District committee was convened during the August inservice to do a required self-assessment and develop a plan to reduce the number of referrals through regular education interventions and adhering to the practice of determining whether the student exhibits a language difference or a language disability.

Professional Development and Training

I met with the new-to-district special education teachers in August before they headed out for their new adventures. We reviewed the nuts and bolts of LPSD special education paperwork and procedures as well as discussing the logistics particular to teaching special education in our villages. All LPSD sped teachers and I met by Zoom during the inservice days in August to discuss various relevant topics: related services, the revised Q-interactive assessment application, changes in Infant Learning Programs timelines for transition from ILP to LPSD, the ramifications of disproportionality, preparations for count date, and serving students who have intensive needs to name a few. We will continue our PD activities during the inservice held in October. I will also be attending 3 days of Special Education Director training during the month of October.

I am looking forward to an exciting and productive school year.

District Assessment Report – September 24

To: Kasia Luke
and LPSD School Board Members

From: Moon McCarley, Director of
Assessment

Attached to this report is a calendar of assessments for the fy25 school year

NWEA MAP Growth Assessments – Students in grades K-9

- MAP Growth assessments measure mathematics for students in k-9th and reading and language for students in 3rd-9th
- Students are currently taking the first round of MAP Growth Benchmarks.
- MAP Growth Data is used to identify student strengths and weaknesses and learning growth in academic subjects

Amplify mClass with Dibels 8 – Student in grades K-3

- Amplify measures early literacy skills
- Teachers are currently administering fall benchmarks assessments
- The results from those assessments are used by teacher to identify where help is needed in reading instruction.
- Some students are identified as needing additional intervention instruction. This is very difficult to deliver with limited staff. However, teachers do a great job of making it work as well as possible.

AK Star and Alaska Science Assessment – Students in grades 3-10

- AK Star and Alaska Science Assessment scores are now available to the public here: <https://education.alaska.gov/assessments/results/results2024>
- Schools will be distributing individual student score reports to parents and guardians before the September 27th deadline.

ELA and Mathematics Summative Scores

Percentage of LPSD students proficient/advanced on summative assessment								
	Fy17	Fy18	Fy19	Fy20	Fy21	Fy22	Fy23	Fy24
ELA	28.65%	37.74%	33.33%	COVID	20.69%	20.42%	20.42%	20.89%
Mathematics	21.47%	28.3%	28.07%	COVID	20.14%	17.61%	22.54%	19.62%
	PEAKS Assessment					AK Star		

Alaska Science Assessment

Percentage of LPSD students advanced/proficient on the summative assessment							
Fy17	Fy18	Fy19	Fy20	Fy21	Fy22	Fy23	Fy24
38.89%	40%	51.56%			22.45%	30.65%	22.22%
Original Assessment			Covid	New test	Current Assessment		

ADP - Alaska Developmental Profile – Kindergarten students

- The ADP measures Kindergarten readiness
- Kindergarten teachers are in the process of doing the observation portion of this measure.

- Teachers will record scores in the state system over the next 6 weeks.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- The DLM will be administered in the weeks leading up to the other spring assessments.

NAEP- The National Assessment of Education Progress – Select student in select grades

- Alaska has not been selected for any NAEP assessments for the fy25 school year

It's discouraging to see a lack of growth on high stakes assessments. Many factors contribute to student achievement. The LPSD instructional team is focused on what impacts can be made in school with the resources available. We've changed the professional development schedule and topics to better support content instruction. We've also created a more comprehensive literacy intervention program to support early reading which is the foundation of success in all subjects. We'll continue to look at our practice and how we can improve with the school board's mission and vision as our guide.

I met with two board members in May 2024 to go over many topics related to assessments and instructional data. I'd be happy to set up a meeting with any board members who would like more in depth information about any related topics.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Dates	Assessment	State Grade Level
FALL BENCHMARK		
9/10/24 - 9/13/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Screening Math Early Numeracy	Kindergarten
	NWEA MAP Growth Math K-2	1st and 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 9/20/24	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
KINDERGARTEN ADP		
9/3/24 - 10/15/24		
Submission by 11/1/24	Alaska Developmental Profile	Kindergarten and any 1st graders who were not assessed in Kinder
WINTER BENCHMARK		
12/16/24 - 12/20/24	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Math K-2	K, 1st, 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 1/17/25	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th
NAEP		
TBD January-March 2025	National Assessment of Educational Progress	TBD
AK STAR and Alaska Science Assessment		
4/7/25 - 4/11/25	AK STAR Language Arts	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	AK STAR Mathematics	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	Alaska Science Assessment	5th, 8th, 10th
Spring Benchmark		
4/21/25 - 4/25/25	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Language 2+ 51	2nd
	NWEA MAP Growth Math K-2	K, 1st, 2nd

Early Learning & Literacy Grant Report: September 2023

Student Enrollment Numbers: Total- 28

Chignik Lake- 3	*Lagoon (2)- Open Position
Nondalton- 3	*Port Heiden (7)- Open Position
Newhalen- 12	*Igiugig (2)- Open Position
Perryville- 3	*Levelock (2)- Open Position
Port Alsworth- 2	
Kokhanok- 5	*Pilot Point- No program
	*Chignik Bay- No Program



Early Learning Program Updates:

First Student Day: Sept. 10th or 11th

Assessment: Brigance screening and Ages & Stages Questionnaire currently in progress at each site.

Pre-Elementary Grant (PEG)- State Funded

- See Provided "Program Overview"
- Provides funding for the next 2 years (2024-25 & 2025-26).
- Planning to apply for the next available funding application.
- Overview of PEG Grant & Program Goals:
 - Provide ½ day preschool programs across the district
 - Develop Kindergarten readiness skills for preschool children
 - Expand social & emotional learning resources and support for students and staff
 - Amplify early literacy resources with effective implementation
 - Enhance professional development opportunities for EC staff
 - Foster collaborative family partnerships, and Bolster continuous quality improvement efforts ([Learn & Grow](#)).

Professional Development:

- Fall Inservice (Aug. 28,29,30)- PEG Grants Overview, High-Quality EC Programs, Heggerty: Phonological Awareness, Supporting Self-Regulation in Young Children, Introduction to The Pyramid Model & Best Practices, Calming Kit Resources, Developmentally & Culturally-Responsive Resources, Active Family Engagement
- Robust PD Opportunities Throughout the Year!
- Monthly PLC Themes: Strengthening Families (See Provided Poster)
- Coaching Cycles- quarterly, bi-monthly, monthly, or more often, as requested by teachers

Continuous Quality Improvement (Learn & Grow Initiatives):

- Will begin to develop LPSD Procedures for the following:
 - Inclusionary practices
 - Reduction of expulsion & suspension
 - Use of developmental screening
 - Assessment & Curriculum
- Will Begin Implementation of Pyramid Model-Best Practices:
 - [Implementation Checklist](#)
 - [Preparing for the Pyramid: Classroom Essentials](#)
 - TPOT Classroom Observations & Coaching with Action Planning

The Pyramid Model

for Promoting Social-Emotional Competence in Infants and Young Children



First Day of School:



Literacy Board Games:



Downhill Thrill: Rhyming Adventure (similar to Chutes & Ladders)



Outdoor Adventure: Seek & Find Beginning Sounds (similar to Spot It)

Literacy Grant Update
 CLSD- Supplemental Funding
 Year 6: 2024-25
 Extension of Final Year

GOAL: Establish a peer coaching program to enhance and encourage best practice and to combat deficiencies with staff turn-over, toward creating systematic best practice.

6 Mentors Supporting 13 Mentees
 New Educators to LPSD!

Bringing Protective Factors to Strengthen Families





STANDARDS

AK Early Learning Guidelines

Birth to 60 Months

Teaching Strategies

60 Core Objectives

AK Native Knowledge Network

Traditional Values

MISSION & VISION

Nourish student growth & development by investing in partnerships with families, providing safe & nurturing EC learning environments, & implementing culturally responsive, play-based educational opportunities.

Promote academic success through early intervention & fostering whole child development in the domains of social, emotional, literacy, cognitive, & mathematics.

Grow self-directed learners, within inclusive & responsive learning environments, who are grounded in their culture & contribute to their communities

ALASKA LEARN & GROW

Quality Rating & Improvement System (QRIS)

- ~Administration & Leadership
- ~EC Educator Qualifications & P.D.
- ~Learning Environment, Adult-Child
- ~Interactions & Child Outcomes
- ~Family & Community Partnerships

CHILDREN

Implement developmentally appropriate practices through integrated, play-based learning & develop responsive relationships towards positive student growth.

FAMILIES

Honor family values & heritage to collaboratively identify student learning goals & additional supports needed to foster learning & development.

EC EDUCATORS

Participate in P.D opportunities with the intent to bolster foundational knowledge of early childhood development & learning and set personal goals for growth.

INDICATORS OF HIGH-QUALITY

Environment

The Pyramid Model (TPOT)
TSG- First Six Weeks

Curriculum & Resources

Big Day for PreK- Curriculum
Heggerty Phonemic Awareness
Handwriting Without Tears
CHILD Cultural Curriculum

Instruction

Multi-Tiered System of Supports (MTSS)
Response to Intervention (RTI)
Balanced Child & Teacher Led Activities

Assessment

Brigance Screener (pre & post)
ASQ 3- Family Surveys
Teaching Strategies GOLD

FOSTERING PARTNERSHIPS

Family Resources

Brigance Readiness Activities
Family Kits- BRIDGE Bags & Literacy Packs
CHILD AK Native Language App

Collaborative Opportunities

Individualized Learning Plans
Family Meetings (Quarterly)
Family Events (Quarterly)
Family Surveys
Family Engagement App
ASQ- Family Questionnaire

PROFESSIONAL DEVELOPMENT

Learn & Grow

AK's System for Early Education Development
Practice-Based Coaching (action cycles)

District Initiatives

PD Goal- 40 hrs annually
LPSSD Fall & Winter Inservice
ANC- AEYC Early Childhood Conference
MTSS Conference (virtual)
Team- Wide Monthly Mtgs (1st Monday)

Self- Assessment for Growth

TPOT Observation Tool
Pyramid Implementation Checklist
Classroom Observation Reflective Practices



Academic RTI
Positive Behavior Intervention

Date: September 11, 2024
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: August / September Student Services Report

I am so excited to be back working with students and our amazing staff after a rejuvenating, sunny, Alaskan summer! Our team hit the ground running by helping put on New Teacher Induction in Anchorage from August 21st through the 24th. Elisabeth Ludwig (our new Social Worker In-Training), Patty McCasland (our BBRCTE Career Guide), and myself were all able to be in person with our new staff to help guide them through their transition to their school sites. I think it is so important to support our new teachers, while also helping them to put a face to our team members' names, since we work so closely with students across the district for a variety of reasons. During that time, we were also able to have an in person team meeting with Kasie to begin to more clearly line out Elisabeth's role for the year. While she will be doing many things for our sites, her first big undertaking has been lining out district-wide social and emotional learning (SEL) lessons and individual student check ins via Zoom. We are also excited about the possibility of her helping to facilitate more holistic family interactions and activities within our schools this year. Stay tuned for more details!

As Elisabeth has gotten her feet under herself, I have begun setting up my travel calendar and weekly student meeting schedule. I was able to fly to Newhalen over Monday's inservice to meet with Elisabeth and Ed in person for a bit of strategic planning and to assemble SEL / leadership curriculum packages for sites who have requested them. It is my hope to make it to Port Heiden, Chignik Lagoon, and Perryville in October for site visits and staff CPI training as well. While I have loved the Monday inservice time, and think it offers our staff valuable professional development time and our families the time we all need to prepare for winter through our various subsistence activities, the four day weeks throughout September have made my student meeting schedules incredibly tight– even just within the first few weeks of school. I have been incredibly encouraged by the number of students who have reached out to me to continue on with their individual SEL plans or small group employability standards lessons from last year.

I know it will be a great year and we are all looking forward to continuing to make connections with students and families across the district.

For the kids,
Kacy Lou Leyba

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Quyanaasinaq! (Thank you very much!)



The BBRCTE Cultural Arts & Traditional Knowledge program would like to extend its gratitude to all the Bay's communities and people for their overwhelming support. The willingness to share Bristol Bay's culture and knowledge is amazing! If you know any culture bearers who might be interested in sharing with our region's youth, please contact Justin Zimin at jzimin@bbrcte.org.

Tech Corner

Thanks to our IT team, more simulators are being prepped for shipment to communities in the region. These simulators include driving, heavy equipment, and flight training. With the help of these simulators students will be able to explore different fields of study from their homesites, as well as practice skills they have learned during Intensive Weeks.



Intensive Week 1
September 15th-21st

Dillingham

Intro to Community GIS

Naknek

Intro To Education Careers

Cultural Arts Week

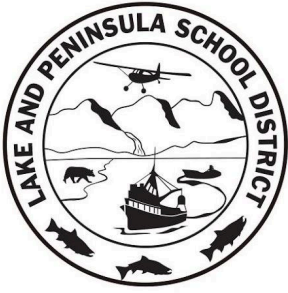
Anchorage/Palmer

Intro to Aviation:
Maintenance & Pilotage

Aluminum Fab & Skiff Build

Intro to Young Electricians

Another Exciting Year!
Welcome back students, teachers, staff, and board members. We are excited to begin another year!



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Date: September 11, 2024
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: August-September Personnel Report

New Teacher Induction

We continued with a split New Teacher Induction format this year, doing one day of orientation and training in Anchorage, followed by a day of shopping before flying folks to their sites. Once on-site, new teachers participated in two additional days of training. Utilizing Chugach's Voyage to Excellence facility in Anchorage allowed for a great space to provide orientation, and help folks who are new to Alaska navigate the process of shopping and moving to our villages. Once on-site, new staff were able to settle into their living and work space before starting with whole-staff inservice on August 28. Welcome to all our new teachers!

I do want to recognize some comments from our guests who joined us for a portion of our New Teacher Induction in Anchorage, and who have worked throughout Alaska. The comments and feedback they shared were that there are few districts in the state who devote as much time and effort to welcoming new staff. Although this is a commitment of time and resources, welcoming new staff in this manner has long term benefits in retention of staff. A big "Thank you!" to veteran staff who coordinated the event, or stopped in to VTE to welcome new staff.

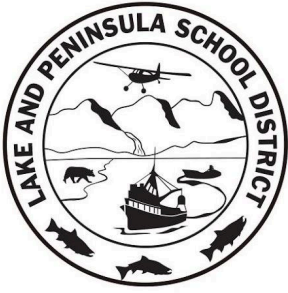
BBRCTE Apprenticeship Program

Through a partnership with regional districts, BBRCTE has been able to get the Apprenticeship Program off the ground! The first BBRCTE Apprenticeship Cohort met outside of Anchorage September 6-7. The goal of this program is to provide pathways for current LPSD residents, to become fully certified teachers in our communities. Currently, LPSD has five apprentices, and four fully certified mentors, participating in the program. It's great to see this program off the ground, and we are excited to see it grow over the next couple years. Ultimately, the hope is that through this program, we will see more teachers in our communities who are from our region.

C3 Participation

Four of our new certified staff are participating in the Creating Cultural Competence (C3) program this year. This program, in partnership with the Alaska Humanities Forum, provides staff new to our

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



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region an opportunity to build relationships and understanding of community connection and culturally responsive teaching practices. Based on past participation, teachers have entered our classrooms in the fall with greater connection to our region and communities, and a deeper understanding of cultural practices.

Student Teachers and University Partnerships

We currently have six student teachers serving in the district; three from State University of New York, and three from Kutztown University:

- ◆ Hadley Harrington- Working with Sara Erickson at Chignik Lagoon
- ◆ Heather Greene- Working with Stephanie Canning at Igiugig
- ◆ Thea Miller- Working with Patti Brock at Tanalian
- ◆ Aaron Packard- Working with James Barthelman at Newhalen
- ◆ Noah DeGraff- Working with Shakim Blackwell at Nondalton
- ◆ Luke Loyd- Working with Diana Hejtmanek at Chignik Lake

Thank you to our mentor teachers for hosting student teachers for the semester, and to Dr. Chris Wilkens from SUNY, and Dr. Kristen Bazley with Kutztown for your continued partnership.

Recruitment:

All of our certified positions are currently staffed! We have managed to put together a well-rounded certified staff this year, with a balance of early-career, and veteran teachers. We are fortunate to be fully staffed with excellent educators!

We are planning on traveling to Pennsylvania and New York to visit with long-standing partners in Kutztown, Commonwealth, and SUNY Universities October 21-30. The goal of this trip will be to hire Instructional Tutors for the spring semester, and strengthen partnerships.

Contract Adjustments:

FY 25 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay

AR 5040 STUDENT NUTRITION AND PHYSICAL ACTIVITY

PLANNING AND PERIODIC REVIEW; REPORTING

The superintendent or designee will provide an annual report to the School Board detailing progress toward reaching nutrition and physical activity goals and compliance with all physical education, physical activity and nutrition policies. Barriers to compliance, where and when they are encountered will be detailed in the annual report. A brief description of planning processes, including entities engaged in planning, will also be provided at that time.

NUTRITION

Schools will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; will accommodate, as much as possible, the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe and pleasant settings and adequate time for students to eat.

Traditional cultural foods may be exempted from the nutritional requirements when offered free of charge and for educational purposes. Traditional cultural foods offered for sale or as a part of the school breakfast or lunch program must meet nutritional requirements.

Nutrition Guidelines:

All foods and beverages provided through the National School Lunch or School Breakfast Programs shall meet nutritional requirements of the National School Lunch Act. To the extent practicable, all schools in the district will participate in available federal school meal programs.

All other foods and beverages made available on school campus (including, but not limited to vending, franchise vendors, concessions, a la carte, student stores, classroom parties and fundraising) during the school day, between the hours of 12:00 AM and 30 minutes after the conclusion of the instructional day, shall meet nutritional requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools, also known as Smart Snacks in School. For the purpose of this policy, the school campus is defined as all property under the jurisdiction of the school district that is accessible to students.

Nutrition and Dining Environment Goals

- (a) Schools shall provide enough space and serving areas to ensure all students have access to school meals with minimum wait time.

(b) Schools shall encourage and facilitate access to handwashing before and after meals.

(c) Schools shall provide adequate time for students to enjoy eating healthy foods with friends in school; a minimum of 20 minutes of eating time, after being served, for lunch and 10 minutes for breakfast.

(d) The school district shall work to provide opportunities for on-going professional training and development for food service staff and teachers in the areas of nutrition and physical education.

(e) The district supports and encourages the creation of school gardens and integrated food system education that provides hands-on learning experiences linking the cafeteria with the classroom and core curriculum, such as math, science and language arts.

PHYSICAL EDUCATION

Note: While federal law does not require the language in the following sections on Physical Education and Physical Activity, Districts *must* have physical activity goals. The following optional language meets those requirements.

Student achievement shall be assessed based on physical education standards, and a written physical education grade shall be reported for students according to the grading schedule of the district. A fitness assessment shall be performed using a valid and reliable tool and used to track student progress. Physical education classes shall have a pupil-teacher ratio comparable to that in the core classes. Waivers, exemptions, substitutions, and/or pass-fail options for physical education are discouraged. Accommodations will be made for those with medical, cultural, or religious considerations. To the extent practicable:

(a) Physical education shall be taught by a certified/endorsed physical education teacher.

(b) Physical education teachers shall receive annual professional development specific to physical education content.

(c) Physical education equipment shall be age- appropriate, inviting, and available in sufficient quantities for all students to be able to participate. Equipment shall be inspected regularly for safety and replaced when needed.

(d) At least 50% of physical education class time should be spent in moderate to vigorous physical activity.

PHYSICAL ACTIVITY

Schools shall strive to allow students the opportunity for moderate physical activity each day to include time before, during, and after school.

Physical Activity Goals

The primary goals for physical activity are to: build knowledge and skills through physical education (PE) programs that enable all students to participate in a variety of lifetime physical activities; promote safe and appropriate physical activity opportunities for all students; increase the amount of movement for students throughout the school day, while decreasing sedentary time; and promote a physically active lifestyle for all community members, including students, staff, and families. To the extent practicable:

- (a) Schools shall encourage families to support their children’s participation in physical activity, to be physically active role models, and to include physical activity in family events.
- (b) Schools shall provide adequate training to enable teachers, and other school staff to promote enjoyable, lifelong physical activity among students.
- (c) Schools shall encourage, promote and conduct physical activities that involve families, students, school staff and the community, including safe walking or biking to school.

OTHER SCHOOL-BASED ACTIVITIES

The primary goal for other school-based activities is to create a total school environment that is conducive to student well-being. This includes, but is not limited to the following:

Communication Goals

- (a) The school district shall encourage and provide opportunities for parents, staff, teachers, school administrators, students, nutrition service professionals and community members to serve as role models in practicing healthy eating and being physically active, both in the school environment and at home.
- (b) The district, to the extent possible, shall provide information and outreach materials about community food programs and other Food and Nutrition Service (FNS) programs such as Food Stamps, the Child Nutrition Program, and Women, Infants and Children (WIC) to students and parents.
- (c) Schools shall seek to limit commercial influence and exposure to advertising as it relates to nutrition, wellness and physical activity, consistent with Board policy and federal regulation.

AASB POLICY REFERENCE MANUAL

AR 6145.5 STUDENT ORGANIZATIONS AND EQUAL ACCESS

School-sponsored Organizations

School-sponsored student organizations must be organized at the school, have a certificated advisor, be composed completely of current student body members and be approved by the Superintendent or designee in accordance with School Board policy. They shall hold the majority of their meetings at school and have a democratic plan for the selection of members. Organization activities shall not conflict with the authority and responsibilities of school officials.

Limited Open Forum

Note: The following option is largely based upon the provisions of the federal Equal Access Act. Once a high school district allows any noncurriculum-related student group to meet on school premises, it is deemed to have a limited open forum under this law, even if the School Board has not officially established such a forum.

Note: The Equal Access Act prohibits the district from discriminating on the basis of meeting content. By ruling that this law does not violate the first amendment's ban on state establishment of religion, the Supreme Court has clearly protected students' right to hold religious club meetings. The School Board still has authority, however, to maintain order and protect students and staff; it may deny the use of facilities to any groups that threaten to disrupt the school program or threaten the health and safety of students and staff. As amended by the No Child Left Behind Act of 2001 and the Every Student Succeeds Act, after adopting a facility use policy, districts must inform school officials that they are required to apply the policy equitably to all groups, including the Boy Scouts or other affiliated groups

The Superintendent or designee shall not deny any student-initiated group access to school facilities during noninstructional time on the basis of religious, political, philosophical or any other content to be addressed at such meetings. The Superintendent or designee shall provide for a limited open forum during noninstructional time so that any such meetings do not interfere with regular school activities.

Note: In *Student Coalition for Peace v. Lower Merion School*, 776 F.2d 431 (3rd Cir. 1985), the court has clarified that a school is not required to permit any and all outsiders to use its facilities or even to permit student groups indiscriminately to invite outsiders to its activities. To enable all students to use school facilities on the same terms as all other students, however, the Equal Access Act does allow student groups to invite nonstudents onto school property if the school's limited open forum encompasses nonstudent participation in student events. Persons so invited must not direct, conduct, control or regularly attend such activities

The Superintendent or designee shall insure that student meetings are voluntary, with no direction, control or regular attendance by nonschool persons, and that students leave the meeting place in a clean, orderly and secure condition after their meetings.

School staff shall not promote or participate in these meetings, but may be assigned voluntarily to observe them for purposes of maintaining order and protecting student safety.

Meetings held within the limited open forum shall entail no expenditure of public funds beyond the incidental cost of providing the meeting space. Any announcement of meetings shall clearly state that the group is not sponsored by the school or school staff. Such announcements may be posted in accordance with School Board policy and state law applicable to all students, but students shall not use the school's equipment or public address system to publicize the meetings of groups not sponsored by the school.

(cf. 5145.2 - Freedom of Speech/Expression)

Revised 5/2024

AASB POLICYREFERENCE MANUAL

9/92

BB 9200 BOARD MEMBERS

Note: The following sample bylaw may be revised to reflect district philosophy and needs.

Limits of Board Members Authority

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

The Board is the unit of authority. The Board member is a part of the governing body, which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

School visits by Board members are encouraged. Board members, as with all visitors, must check in with the school office. Board members who visit schools of their own volition have no more authority than any other citizen.

(cf. 1250 - Visits to the Schools)

Note: The following is an optional process for Board members to make information requests.

Board Member Requests for Information

Board members should make informed decisions on matters before them for a vote. The Superintendent or designee is responsible for providing the Board with relevant materials to inform the Board on those matters on which it is to act. If Board members desire further information, a request for information shall be directed to the Superintendent, pursuant to the following guidelines:

1. Requests for simple facts. Any Board member may make a request for simple facts to the Superintendent or designee who will forward the request to the appropriate staff member. All responses to requests for simple facts will be provided

to the requesting Board member, and copied to the Board President.

2. Requests for reports, research, administrative studies, detailed information, or for information relating to a problem or a potential problem in the district. Some information requests require significant administrative time and explanation to provide the requested response. Individual Board members shall submit such requests to the full Board for consideration. Upon [concurrence of the other board members/majority request of the Board], the request shall then be forwarded to the Superintendent or designee for response.

3. Complaints regarding personnel. Board members may have their own complaints regarding district personnel. These concerns should be privately communicated to the Superintendent or designee.

4. When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students, and members of the public to the appropriate complaint policy. Such information will be conveyed to the superintendent.

5. Requests for legal advice or opinions by a Board member that will incur a cost for the district must be approved by a majority vote of the Board before the request is made to legal counsel. Legal counsel is responsible to the Board.

(cf. 6162.8 - Research)

(cf. 9322 - Agenda/Meeting Materials)

Obligations of Members

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If no compelling reason requires abstention, members of the Board shall not abstain.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

(cf. 9230 - Meetings)

Legal Reference:

ALASKA STATUTES

[14.14.140](#) *Restrictions on employment*

Revised 5/2024

AASB POLICYREFERENCE MANUAL

9/92

BB 9260 LEGAL PROTECTION

Note: For all districts, Sections 8551-8558 of the Every Student Succeeds Act are designed to provide teachers, principals/Head Teachers and other school professionals, including board members, the tools they need to undertake reasonable actions to maintain order, discipline and an appropriate educational environment. Section 8556 limits the liability of a school employee or official for acts or omissions when he/she is acting within the scope of employment or district responsibilities and his/her actions were in conformity with federal, state and local laws in an effort to control, discipline, expel or suspend, or maintain order or control in the classroom or school.

Limitations on liability do not apply when the officer or employee: (1) acted with willful or criminal misconduct, gross negligence, recklessness or a conscious or flagrant indifference to the harmed student's right to safety; (2) caused harm by operating a motor vehicle; (3) violated a federal or state civil right law (e.g., sexual harassment, discrimination, IDEA claims); (4) was convicted of a sexual offense, crime of violence or act of terrorism; or (5) was under the influence of alcohol or drugs.

If a civil action is brought against the employee or officer, and the laws' conditions are satisfied, Sections 8556 and 8557 limit the amount of the employee's/officer's liability to a formula based on the percentage of responsibility for the harm, and also limits punitive damages.

The School Board shall provide insurance necessary to protect Board members, officers, and employees from any judgment resulting from suits brought against them alleging their liability while acting within the scope of their employment and/or under the direction of the Board. The insurance shall cover claims in such matters as civil rights actions, negligence, or other act resulting in accidental injury to any person or property damage in or out of the school buildings.

(cf. 3530 - Risk Management)

Legal Reference:

ALASKA STATUTES

[14.12.115 Indemnification](#)

Every Student Succeeds Act, §§ 8551-8558 ([P.L. 114-95](#))

Revised 5/2024

AASB POLICYREFERENCE MANUAL

9/92

BB 9270 CONFLICT OF INTEREST

Note: [Alaska Statute 29.20.010](#) requires each municipality to adopt a conflict of interest code. [Alaska Statute 39.50.145](#) authorizes a municipality to exempt municipal officers from state conflict of interest financial reporting requirements. Accordingly, districts should consult local law to determine if additional conflict of interest requirements must be addressed. The following sample bylaw should be revised as appropriate to reflect district philosophy and needs.

In order to instill public confidence in public office and provide public accountability, School Board members shall disclose and avoid conflicts of interest involving any matter pending before the School Board. A conflict of interest exists when a member has a personal or financial interest on a matter coming before the Board that could render the member unable to devote complete loyalty and singleness of purpose to the public interest. School Board members owe the public a duty to act in the best interests of the district.

Decision making. The Board recognizes that when no conflict of interest requires abstention and/or recusal, its members must vote on issues before the Board. If a board member or their family member may benefit personally or financially from a Board decision, that board member must provide full disclosure of the conflict or potential conflict of interest to the Board. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting on the issue. If the Board determines a conflict of interest prohibits participation, the member shall recuse themselves and abstain from deliberations and voting.

Appearance of impropriety. When a situation may create the appearance of impropriety, even where state and federal laws do not require any action, the board member shall fully disclose the circumstances. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting.

Board members who have an actual or potential conflict of interest requiring disclosure shall not seek to influence the decisions of staff or other board members on the underlying matter, or on the member's participation in the matter.

Other duties. School Board members are expected to avoid conflicts of interest in their other duties. This includes:

a. Confidential information. School Board members shall not disclose or use confidential information acquired during the performance of official duties as a means to further their own personal or financial interests or the interests of a family member.

b. Gifts. School Board members shall not accept a gift or economic benefit that would tend to improperly influence a reasonable person or where board members

know or should know the gift is offered for the purpose of influencing or rewarding official action.

c. Business dealings with staff. School Board members shall not engage in financial transactions for private business purposes with district staff whom board members directly or indirectly supervise.

d. Compensation for services. School Board members shall not receive any compensation for services rendered to the district from any source, except compensation for serving on the School Board and reimbursement of expenses incurred as a board member, as allowed by policy and law.

Other legal obligations. School Board members shall comply with state and federal laws pertaining to conflicts of interest. Nothing in this policy restricts or affects board members' duties to comply with those laws.

(cf. 3115 - Relations with Vendors)

(cf. 4112.8 - Employment of Relatives)

(cf. 2300 - Conflict of Interest Code: Designated Personnel)

Legal Reference:

ALASKA STATUTES

[14.08.131](#) *Disqualification from voting for conflict of interest*

[14.14.140](#) *Restriction on employment*

[11.56.100 - 11.56.130](#) *Bribery and related offenses*

[29.20.010](#) *Conflict of interest*

ADMINISTRATIVE CODE

[4 AAC 18.031](#) *Employment of members of immediate families of school board members*

[4 AAC 18.900](#) *Definitions*

Revised 05/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 3270 SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (Personal Property)

Note: Borough and city districts should check city and borough ordinances for requirements, if any, regarding sale of equipment.

The School Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district. Items remaining after a sale may be disposed of properly.

The Superintendent or designee shall identify to the School Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With School Board approval, the Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with state and federal law.

Surplus equipment \$5000 or greater, purchased with Federal Fund must comply with Uniform Administrative Requirements - [2 CFR 200.313](#).

Disposal of items with an estimated value of less than \$5,000 will be left to the discretion of the Superintendent or designee.

(cf. 3440 - Inventories)

Revised 5/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 3312 CONTRACTS

The Superintendent or designee may enter into contracts on behalf of the district. All contracts must be approved or ratified by the School Board.

(cf. 3300 - Expenditures/Expending Authority)

Contracts between the district and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. Contracts, where appropriate, shall be submitted to the legal advisor of the district for review and approval.

A contract for professional and technical services or other purchased services or any amendment to a professional and technical services or other purchased services contract may not be enforced against the District unless its terms have been approved in accordance with Board Policy and Administrative Regulations and unless the contract or amendment(s) to the contract has been verified in writing that there are sufficient funds for the term of the contract.

All contracts, leases, and agreements shall be signed by the Superintendent or designee. The District shall execute all contracts, leases, and agreements.

The district shall not enter into any contract with a person, agency, or organization if it has knowledge that such person, agency or organization discriminates on the basis of race, color, creed, sex, religion, ancestry, national origin, age or non job-related handicap or disability, either in employment practices or in the provision of benefits or services to students or employees.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Legal Reference:

ALASKA STATUTES

[14.08.101](#) Powers

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) Competitive pupil transportation proposals

[4 AAC 27.100](#) Contractor's duties

[4 AAC 31.065](#) Selection of designers and construction managers

[4 AAC 31.080](#) Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), Procurement Standards

Revised 5/2024

AASB POLICYREFERENCE MANUAL

BP 6175 MIGRANT CHILDREN PROGRAM

Note: This policy is mandatory for districts that receive Title I funds.

The Superintendent will develop and implement a program to address the needs of migrant children in the District.

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes.
3. Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. Provide advocacy and outreach programs to migrant children and their families and professional development for District staff.
5. Provide parents/guardians an opportunity for meaningful participation in the program.

Parent/Guardian Involvement in the Migrant Education Program

Parent(s)/guardian(s) of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parent(s)/guardian(s) of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Note: Final regulations, effective August 28, 2008 (1) adjust the base amounts of the grant allocations for fiscal year 2006 and subsequent years; (2) establish requirements to strengthen the process used by school districts to determine and document the eligibility of migratory children; and (3) clarify procedures school districts use to develop a comprehensive statewide needs assessment and service delivery plan.

Legal Reference:

Elementary and Secondary Education Act, [20 U.S.C. § 6391](#), *et seq.*, as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

[34 C.F.R. §200.40 - 200.45.](#)

Revised 5/2024

AR 5131.8 RELEASE OF STUDENTS ON ACTIVITY TRIPS

The Lake and Peninsula School District will release students only to individuals approved by a parent or guardian 21 years of age or older, who have been approved and signed the LPSD Release of Responsibility form before the student's release.

In order for a student release to be granted the following conditions are required:

1. An official student release form must be received by the Activities Director prior to student departure to planned activity.
2. Signatures of parent or guardian, Principal/Head Teacher and Activities Administrator, and Signature of receiving party at the time of release.
3. Release only to the individual listed on student release form.
4. Student release will in no way interfere with full participation in activity.
5. Chaperone must have verification of the release.
6. Chaperone has the right to refuse release if student's safety is a concern.

Added 07/2014

Updated 05/2024

Lake and Peninsula School District

Resolution 25-00

A Resolution of the Lake and Peninsula School District supporting FY 2026-FY 2031 Six-Year Capital Improvement Plan

WHEREAS, the Lake and Peninsula School District consists of ten active school sites.

WHEREAS, with the exception of the Tanalian School, the Lake and Peninsula school buildings average 45 years of age and basic building systems have reached the age that renewal and replacement is required to provide adequate safe, functional and comfortable learning environments,

WHEREAS, the Lake and Peninsula School District is committed to the maintenance and upkeep of its schools,

WHEREAS, the Lake and Peninsula School District has an on-going Six Year Capital Improvement Program which prioritizes physical plant requirements needed to keep the Schools in the District in safe and functional operating order,

WHEREAS, the Six Year Capital Improvement Program requires annual updating to reflect changing building conditions,

WHEREAS, the Chignik Lake, Igiugig, Nondalton and Port Heiden Schools are at risk due to inoperable or deficient fire water suppression systems, the Lake and Peninsula Regional School Board prioritizes the Fire Suppression Water Supply Improvements– Four Schools project as the District’s greatest capital improvement need,

WHEREAS, Alaska Department of Education and Early Development requires a current Board approved FY 2026-2031 Six Year Capital Improvement Plan to be eligible for consideration of FY 26 grant applications to the Department which are due September 2, 2025,

NOW, THEREFORE BE IT RESOLVED: that the Lake and Peninsula School District approves the FY 2026-FY 2031 Six-Year Capital Improvement Plan:

PASSED, APPROVED and ADOPTED BY THE SCHOOL BOARD OF THE LAKE AND PENINSULA SCHOOL DISTRICT BY A POLL OF THE BOARD, AUGUST 2024, IN WHICH A QUORUM PARTICIPATED AND VOED:

ATTEST:

Gerda Kosbruk, LPSD Board President

Betty Hill, Clark, Secretary
LPSD School Board

**Lake and Peninsula School District
FY 2026- FY 2031 Six-Year Capital Improvement Plan**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	D	Fire Suppression Water Supply Improvements – Four Schools. This project will provide adequate and reliable water supply to fire suppression systems at four remote schools. Chignik Lake system is no longer functional, Nondalton system depends on city water supply but the connecting line to the city is frozen 9 months of the year, The 2,500 gallon tanks at Igiugig and Port Heiden do not supply enough water available to fight a significant fire.	X	\$4,407,516

FY 2026 TOTAL \$4,407,516

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
2	C	Districtwide Exterior Door Replacement- Replace deteriorated and corroded exterior doors and frames that have far exceeded their useful lift under very harsh environmental conditions. New fiberglass doors designed to withstand the conditions will be installed.	X	\$1,500,000
3	C	Districtwide Plumbing Renewal. Project will replace worn-out plumbing piping and connections throughout the District	X	\$2,500,000

FY 2027 TOTAL \$4,000,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	D	Districtwide Playground Safety Upgrades- this project will replace worn-out and unsafe playground equipment with new equipment. Over the years equipment has had to be removed as it declined to an unsafe condition leaving many of the District’s school with very limited outdoor play opportunities for students	☒	\$800,000

FY 2028 TOTAL \$800,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	C	Districtwide Roof Replacement – Replace roofs at Kokhanok and Chignik Lagoon that have far exceeded their useful life. (Priorities will be determined by a Districtwide roof assessment.)	☒	\$2,500,000

**Lake and Peninsula School District
FY 2026- FY 2031 Six-Year Capital Improvement Plan**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	C	Districtwide Siding Replacement- the siding at four schools will be over 10 years beyond the useful life. This exposes the school structure and interior finishes to damage and disrupts instruction	X	\$3,500,000
FY 2029TOTAL				\$6,000,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
7	D	Replacement of Igiugig School – The school will have reached an age and condition when the most cost effective solution is to replace the building. Various additions over the years have rendered further renovation impractical.	<input checked="" type="checkbox"/>	\$18,000,000
FY 2030 TOTAL				\$18,000,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
8	C	Port Heiden School Renewal- the building will be almost 30 years old and all major systems will require replacement and all finishes will need renewal.	<input checked="" type="checkbox"/>	\$12,500,000
FY 2031 TOTAL				\$12,500,000

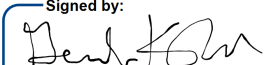
Adopted 2024 at a duly convened meeting of the Lake and Peninsula School Board at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

DocuSigned by:


 Superintendent

8/29/2024

 Date

Signed by:


 School Board President

8/29/2024

 Date

Submit to the Department of Education & Early Development by September 1

Form #05-19-05May1