

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**May 14, 2024, 12:00 PM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
6. <b>APPROVAL OF CONSENT AGENDA</b>	
a. Previous Minutes	
b. Check Registers	4
7. <b>COMMUNICATIONS</b>	
a. Site Reports	
b. LSAC Minutes	5
c. Correspondence	9
d. Public Comments	
8. <b>DELEGATIONS</b>	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	10
9. <b>REPORTS</b>	
a. School Board Committee Reports	
b. Superintendent Report	11
c. Facilities Report	14
d. Curriculum Report	16
e. Technology Report	18
f. Activities Report	19
g. Financial Report	25
h. Special Education Report	27
i. Assessment Report	29
j. Early Childhood Education Report	31
k. Counseling Report	34
l. BBRCTE Report	36
m. Personnel Report	
n. Shining Stars	
10. <b>UNFINISHED BUSINESS</b>	

<b>11. EXECUTIVE SESSION</b>	
<b>12. NEW BUSINESS</b>	
a. FY25 Grants Summary List	44
b. 2024-25 Athletics and Activities Calendar	51
c. 2023-2024 Superintendent Evaluation	
d. Superintendent Contract Amendment	
e. Policy Updates	53
<b>13. PERSONNEL</b>	
<b>14. MISCELLANEOUS</b>	
<b>15. FUTURE AGENDA ITEMS AND MEETING DATE</b>	
<b>16. GOOD OF THE ORDER</b>	
<b>17. ADJOURNMENT</b>	



3

*May 16, 2024*  
*School Board Meeting*

Summer payrolls are in process some checks and vouchers are dated for the summer payrolls and will be disbursed on the actual payroll dates.

**PAYROLL**

**CHECK REGISTERS**

**4/12/2024 – 6/20/2024**

41966 - 41971

**GENERAL**

**CHECK REGISTERS**

**4/12/2024 – 5/09/2024**

102099 – 102186

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**4/12/2024 – 6/21/2024**

Vouchers 1310-1376

## LSAC Meeting Agenda- Newhalen School

April 2<sup>nd</sup> at 345pm.

### LSAC Regular Meeting Agenda 4/2 at 345pm

- I. Call to order: Meeting call to order at 348pm
- II. Roll call: Dawn, Evelyann, Brenda, Lydia,( Sonny- call in ay 353pm)
- III. Approval of Agenda: Evelyann motion to approve agenda, Brenda 2<sup>nd</sup>.
- IV. Previous minutes 2/27/24: Lydia made a motion to approve, Evelyann 2<sup>nd</sup>. Dawn made a motion to approve the corrections, Brenda 2<sup>nd</sup>.
- V. Guests reports:  
Jacklyn Wonhola  
Presenting experience with babysitting in employability level 10. Jacklyn shifted her thoughts with the process on kids. Need to have patients, actively listening and challenging. She liked babysitting because of their imagination and having fun. She would do it again if someone asked her to babysit. She babysat all summer, 8 hours a day. Her last requirement for graduation was presenting her slideshow.
- VI. Principal's report:
  - a. Staff for FY25: Filled certified position: Gabrielle Calhoon, Secondary: Kristine, Chelsea.
  - b. Update on water bottle refill station: Installed in elementary and gym side foundations.
  - c. School events, Activities Calendar, Athletics  
Preschool graduation- 2 students, asking parents.
    - i. Graduation 4/12: Friday ay 5pm, potluck style.
    - ii. SNAP Meet/NYO: April 15<sup>th</sup>-19<sup>th</sup>.

VII: Teacher Reports: In training for the State Testing next week.

VIII: Student Government Report:

IX: NIYAC

X. Old Business

1. Breakfast donations for testing/sign up- Brenda/Evelyann: Brenda sent out letters to all the stores, airlines and different organizations.

Monday: Dawn, Lydia; Tuesday: Dawn, Evelyann, Wednesday: Brenda, Dawn, Thursday: Dawn, Lydia, Friday: Brenda, Dawn

XI: New Business

1. Linda Johnson Scholarship Fundraiser (April 17<sup>th</sup>)- Evelyn: Scholarship auction style in the classroom on April 18<sup>th</sup> 5-6pm Leah's classroom.
2. Community survey for activities: Evelyn feel like the fund is used mainly for sports but to find other activities to help support. Evelyn will send out a letter.

XII: Informational

NIYAC Elections April 23<sup>rd</sup>.

**Upcoming events**

X. Next meeting date: April 22<sup>nd</sup>

XI: Adjournment TIME: Meeting adjourn at 423pm, motion made my Lydia. Evelyn 2<sup>nd</sup>.

LSAC Minutes Tanalian School

Wednesday, April 3rd, 2024

6:30 PM

- I. Call to Order – 6:37
- II. Roll Call – Nate Davis, Heidi Wilder, Elisha Wegner, Jen Opland, Rachel Opland, Nicole Metzgar, Eric Davidson, Brandey Voran, Matthew Grossman, Darcy Lorentzen, Leo Fowler, Cam Metzgar, Sarah Wardell
- III. Student Presentations (0-3 slots per meeting):
  - a. none
- IV. Approval of Minutes – approved by all
- V. Communications
  - a. Principal's Report- Nate – in the last couple of weeks. Big push for statewide testing, training. 7-12<sup>th</sup> graders will head to Newhalen for SNAP meet the 15-19th. Mr. Grossman, Nicole Metzgar and Riley Morigeau will chaperone. Enrollment is around 40 students which means classified hours need to be cut. School is working through that. Working on schedule for next year.
  - b. Teachers' Report
    - i. Nicole Metzgar – fundraiser at snap meet for Lindon Johnson Memorial fund. Auction – looking for items to donate to auction for fundraiser.
    - ii. Sarah Wardell – finishing up end levels and trying to do end level assessments.
    - iii. Brandey Voran – in good shape and pacing along well. Pi day happened with the high schoolers on March 29<sup>th</sup>. Everyone got a piece of pie. Geometry is doing great. Trying to finish end levels by end of next week before SNAP meet.
    - iv. Matthew Grossman – headed to Pilot Point to administer test – April 8-11, then SNAP April 15-18. Working on a live talent show with high school science. This has become a challenge with some kids that don't want to do it because they've already met their standard. Senior passed end level for algebra!
    - v. Cam Metzgar – worked on AKStar practice test today. Last unit in math. Reading - learning about WW2 and Holocaust. SS learning about the Silk Road in Asia. 3-5th creating a spreadsheet battleship game.
  - c. Correspondence- Nate - none
  - d. Maintenance Report – same as previous month, snow guards, two apartments need remodeling and repainting, Mullins is in charge of running incinerator. Only garbage is from school and teacher housing.

- e. Technology Report – Schyler was here working on laptops and iPads. Increased speed of internet. Working on new policy to manage student phones. Juniors and seniors in good standing can have theirs on them, but they cannot take them out unless approved. No earbuds allowed, unless approved by teacher with only one in. LSAC supports this new policy.
  - f. Student Government Report- Mrs. Brock – Rachel Opland – same group next year as this year. Teagann-Pres., Rachel-VP, Jordan-Secretary, Mikiah and Hazel-Treasurers. Working on options for a weightroom. Talking about possible fundraisers and ideas for last day of school.
  - g. Student Representative Report – Rachel Opland - nothing to report
  - h. Financial Report- Nate – LSAC \$1416.05, Booster \$25,540.25
  - i. Alaska Reads- Nate and/or K-3 Teachers – Cam – just had 2<sup>nd</sup> to last meeting with prof. learning group. These should continue next year. No updates to the Act itself. Likely to continue next year. Teachers and Principals must be certified for reading instruction. Rough start learning something new but seems to have smoothed out now. Every kid is improving, but not all have reached benchmark.
  - j. Public Comments - none
- VI. Old Business
- a. Sent calendar off to school board
- VII. New Business
- a. none
- VIII. Next Meeting – May 1, 6:30
- IX. Adjournment – adjourned 7:32

## **Public Comments to the Board Received through the LPSD Website**

**Tuesday, April 30, 2024**

### **Commentor's Village**

Newhalen/Iliamna

#### **Comment:**

There has been a lot of conflict and poor comments by not only community members and parents, but student/athletes recently regarding coaches and the method they are selected in the past few years. I have seen other schools/districts that have a survey provided to the student athletes and parents at the end of the year. I think this would be a great idea for our schools/district to implement to aide in the decision to rehire the coach for the following year instead of automatically giving it to the same person each and every year. I also believe that the hiring should be done in an unbiased way instead of using the LSAC as well as normal hiring practices such as an application, history, experience and background checks. This issue has caused a lot of controversy and ill feelings within our community. I would like to see a change in how it is done, to keep our communities strong.

#### **Email**

#### **Phone Commentor's Name**

***This message was submitted from your website contact form:***

<https://www.lpsd.com/our-board.html>

## **LPSD Student Government Resolutions 4/18/24**

### **Resolution #1:**

In the event of a school closure, it is proposed that schools that are closing be granted a two-year period to determine the allocation of their raised funds.

For instance, during the recent threat of closure to Levelock School, inquiries were made regarding their plans for their raised funds, which they indicated would be used for a trip. However, for schools like Pilot Point, Egegik, Ivanoff, Chignik Bay, and Pedro Bay, which have experienced closures, the fate of their raised funds is unclear. After the school was shut down, nobody knows what happened to their funds, because we didn't have a say in where it went.

Therefore, it is the stance of the student government that in the event of school closures, we should be involved in determining the allocation of raised funds within a two-year timeframe. This involvement ensures that student interests are considered in the decision-making process.

### **Resolution #2:**

Decisions pertaining to budget cuts profoundly impact students, and the district's engagement with students is imperative.

In instances of budget cuts, it is vital for the student government to have a voice, ensuring that student considerations are taken into account.

It is hereby resolved that in the event of budget cuts, the district student government proposes that during budgetary conversations, the district student government should be included in the conversations and be able to express their perspectives, given that these decisions affect the student body. This inclusion will ensure that our voices effectively represent the collective student body.

In conclusion, we, the student government, seek to contribute our opinions and insights to budgetary decisions that may impact our schools such as extracurricular activities. We commit to offering constructive solutions and conducting ourselves with respect, maturity, and appropriateness in these discussions.

Date: May 2024  
To: Lake and Peninsula School Board  
From: Kasie Luke, Superintendent  
Re: Report, May 14, 2024

---

**Dates & Happenings looking ahead at summer:**

- ANSEP - Middle School Academy - May 21 - May 29, 2024
- National Educators Rising (BBRC TE) June 26 - July 3, 2024
- Katmai National Park Program (BBRC TE) TBD
- Alaska Rural Aviation Academy FLIGHT (BBRC TE) June 3 - August 3, 2024
- Setnet Camp (BBRC TE) June 16-23, 2024
- C3 - Alaska Humanities Forum May 25- 30, Perryville
- Welcome Back to School! Wednesday, September 4, 2024

## **Projection of Schools: 2024-2025**

LPSD will open all ten school sites: Perryville, Chignik Lake, Chignik Lagoon, Port Heiden, Levelock, Igiugig, Kokhanok, Newhalen, Nondalton and Port Alsworth schools September 4, 2024. Lake View Homeschool will continue to support students, however we are looking at updating attendance requirements for online coursework, eligibility in the program, and encouraging parents and guardians to lean into the program more in the best interest of students enrolled. As of April 1, 2024 there were 340 students Preschool through twelfth grade enrolled in LPSD.

## **LPSD Strategic Planning Update & Oversight of Schools**

During the LPSD Administrative wrap up time in person in Palmer, May 7 & 8, 2024 - our current and future principals met to discuss the 2023-2024 school year as well as plan ahead for the 2024-2025 school year. Although you have all been made aware of our transitions of admin through personnel reports and approvals, here is where we are at with current and future oversight of schools/programs:

### 2023-2024 Principal Oversight:

Gary Lamar (PVL, LAK)  
Josh Stauber (PTH & LAG)  
Moon McCarley (NON + Assessment Director)  
Nate Davis (PTA & LVHS)  
Ed Lester (NEW + Athletics & Activities)  
Rob Fagerquist (KHK & IGI)  
Bill Cornell (LEV + Assistant Super + Personnel)  
Kate Cornell (Distance Program+ Full Time Teacher)

### 2024-2025 Principal Oversight:

Melody Shilke (PVL, LAK, LAG)  
Josh Stauber (PTH, IGI & Distance Program)  
Moon McCarley (LEV + Assessment Director)  
Nate Davis (PTA & LVHS)  
Ed Lester (NEW + Athletics & Activities)  
Colter Barnes (KHK & NON)

## **LPSD Strategic Planning Update & Oversight of Schools (continued)**

During our two days together, we reflected on the “HOW” of LPSD since receiving direction, “WHY” from the you as the LPSD School Board regarding the four strategic planning focus areas:

13

*Student Focused Readiness*  
*Supporting Staff*  
*Culturally Relevant, Project and Place Based Learning*  
*Building Partnerships*

From a team generated list of what we need to KEEP, GET RID OF, and IMPROVE in LPSD regarding programs and systems from the perspective of the admin team, we were able to put tangible steps in place for the upcoming school year to work towards our goals and to focus on the following intensity targets as an administrative team:

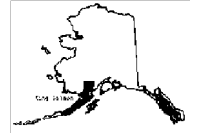
1. Student Focused
2. Resource Accessibility
3. Increase Efficiencies
4. Teamwork
5. Communication

It was valuable, inspiring time spent to invest in the planning of how LPSD will stay on track through our administrative team’s focus surrounding your guidance through the strategic plan.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



May 10, 2024

To: Lake and Peninsula School Board

From: Tim McDermott

### **Re: Maintenance Report**

Coinciding with the end of the school year, maintenance and cleaning is normally in full swing with the local staff returning to work freshening up our schools and housing, deep cleaning, painting, landscaping, displaying the ownership that we are so proud of and that makes us ... well ... simply us.

However, this year the past practice has been suspended until the beginning of July at which time picking up on normal operations is anticipated. This is going to compress a normal three months of work opportunity into the 1 month remaining before staff begins returning to the sites. Year-end checkouts and maintenance requests on the schools, housing and vehicles are being received. This data is being entered into the maintenance management system and the work is being planned but the normal course of material quotes and supplies has been interrupted until the new fiscal year. Little or no custodial commodities, furniture, or materials have been ordered. There is a bare bones skeleton of summer maintenance and cleaning workforce in place, one temporary maintenance person at each site, approved for one hour a week of site security and operational checks. There will be some activity coming and going between times, AK Reads and ESY at some sites, some approved facilities use at others,

food service groceries are being held at some sites this summer. The district is switching internet providers so there will be one contractor coming to recover equipment and another coming to install new equipment, all expected to be completed by June 30. The vehicle and site keys are secured in the school offices and there should be minimal use. Between now and July there will be some maintenance activity out of King Salmon depending on the available workforce; a pump replacement in the Nondalton housing boiler building, heater replacement at the Chignik Lagoon gym, and hopefully the vehicles at Kokhanok. We will be lucky to get those things done by June when the 10-month maintenance mechanic leaves until August 1<sup>st</sup>. As this is being written, the District is hosting a new building maintenance specialist who is performing the previously postponed 5 year DEED audit that determines our CIP eligibility. There are two sprinkler and alarm inspections, Port Alsworth and Newhalen, that will be executed yet this month. The upper floor of the old district office in King Salmon has been vacated and shut back as much as possible awaiting disposition. The contact email for Maintenance remains the same, [maintenance@lpsd.com](mailto:maintenance@lpsd.com). Thank you. Have a safe summer.

**Date: May 2024**

**To:** LPSD School Board Members and Superintendent Kasie Luke

**From:** Nicole Metzgar

**Re:** May Curriculum Report

## **Curriculum**

### **Collaboration with Southwest School District:**

Southwest School District reached out to learn about LPSD's distance online program. Ms. Cornell was able to join the collaboration and share some great insight for them to consider.

### **Collaboration with Principals:**

We made great progress on a shared vision for the highest priority in September 24 and Powerschool Expectations for the 2024-2025 school year.

**AI in LPSD:** We are looking into using literacy grant money to develop an "Introduction to AI" curriculum for students and teachers over the summer to be taught during the fall 2024 semester. There are several LPSD teachers who have volunteered to collaborate with Marli Manning to bring learning about AI to our staff and students.

**Science LV 11:** The science committee met on Friday, May 3rd, to make sure LV 11 science was ready to roll out next school year. They found some updates were needed. Powerschool will roll over those updates over the summer and be ready for teachers to start the school year with.

**End of Level Assessment Edits:** There is a list of updates that need to be made to End of Level Assessments.

**SBS Booklet & Wiki Updates:** There is a list of updates that need to be made to the SBS booklet. The wiki is temporarily not working. The IT department has a summer plan to move all the wiki resources to a google drive or google site to share with teachers.

**Advanced Online Classes:** 1 student has applied to take 2 advanced online courses for fall 2024.

**CTE for HS Credit:** 39 CTE HS credits have been awarded to 41 high school students from 11 LPSD sites—including Lake View Home School. Curriculum helps determine which credit type the courses align with. The 4th CTE session is not included in these numbers.

**Experiencing Out:** 21 Experiencing Out HS credits have been awarded to 10 high school students from 3 LPSD sites—including Lake View Home School. Curriculum oversees the awarding of credit amount and credit type for these experiences.

**Leveling Transfer Students:** Since the last board report, 2 students have transferred into LPSD schools; LPSD has had 40 total students transfer in this school year. Curriculum helps with initial placement of these students in levels.

As always, feel free to contact Nicole Metzgar at [nmetzgar@lpsd.com](mailto:nmetzgar@lpsd.com) (907.781.3201) with any questions, concerns, or ideas. Have a wonderful shani (summer). Quyana. Chin'an.

## Technology Board Report

May 2024 - Sam Rigby

- Microcom is scheduled to install Starlink at our schools the weeks May 27th and June 3rd. We anticipate installs to be completed by the June 30th deadline.
- Travel will be required to some sites to complete the integration of Microcom's Starlink service with our networks. We aim to complete this travel in August.
- We are working with BBRCTE to include funding for 100 student laptops in their next USDA DLT grant. If awarded, these funds would be available in FY26-FY28.
- Schyler is busy repairing, cleaning, and prepping laptops and iPads for fall deployment.
- We are migrating the library catalogs for each school to an open source catalog system. The previously used Follett software was cost prohibitive to renew after the grant funding expired.

We are planning to transition our website to a new hosting platform over the summer. The current platform is a legacy product offered by our hosting provider, is time consuming to update, and is not ADA compliant. The new website will be a stepping stone, intended to replace what we have now, but offer future options for more dynamic content.

The new website can be viewed temporarily at <https://lpsd.io>. Not all content has been added yet as this is a work in progress. Please feel free to share any comments or suggestions.

Monthly Activity Report  
LPSD  
Month: April, 2024

To: LPSD School Board  
From: Ed Lester  
Date: 5/12/2024

**2024 NYO:**

Students did a great job representing LPSD at state NYO. I would like to thank Toni Christensen for buying a new banner for the LPSD NYO team.



## **2024 SNAP:**

We had a wonderful SNAP meet and got to recognize a lot of students for their great work:  
Here are some of the individual award winners:

Top Female NYO: Ida Lester

Top Male NYO: Ryley Young

### Kneel Jump

Boys

1. Ryley-NEW
2. Silas-PTA
3. Ty-PTA

Girls

1. Pagan-NEW
2. Keisha-NON
3. Gwen-NON

### Wrist Carry

Boys

1. Adin-PTH
2. Noah O-PTA
3. Ryley-NEW

Girls

1. Shaniqua-NON
2. Ida-NEW
3. Teagan-PTA

### 2-Foot High Kick

Boys

1. Nicholas-NEW
2. Adam-PTH
3. Adin-PTH

Girls

1. Pagan-NEW

2. Ida-NEW
3. Gwen-NON

Alaskan high kick:

Boys

1. Nicholas-NEW
2. Eric-PTA
3. Ryley-NEW

Girls

1. Ida-NEW
2. Keisha-NON
3. Danni-NEW

One-foot

Boys

1. Adam-PTH
2. Nicholas-NEW
3. Adin-PTH

Girls

1. Ida-NEW
2. Laura-NEW
3. Analeigh-NEW

One Arm Reach

Boys

No Placers

Girls

No Placer

Eskimo Stick Pull

Boys

1. Adin-PTH
2. John T-LEV
3. Bryce-NEW

Girls

1. Tatianna-LAG
2. Nana-LAG
3. Honey-KOK

### Seal Hop

#### Boys

1. John T-LEV
2. Nicholas-NEW
3. Ryley-NEW

#### Girls

1. Ida-NEW
2. Jordan-NEW
3. Lianna-NEW

### Indian Stick Pull

#### Boys

1. Micarlo-PTH
2. Devin-PVL
3. Ryley-NEW

#### Girls

1. Mikiah-PTA
2. Brielle-PTA
3. Pagan-NEW

### Scissor Broad Jump

#### Boys

1. Adam-PTH
2. Erik-PTA
3. Ty-NEW

#### Girls

1. Pagan-NEW
2. Ida-NEW
3. Jordan-PTA

**Talent Show:** Port Alsworth

**Citizenship Award**

- Gwen Aberg
- Pagan Lester
- Tatianna Anderson
- Ty Kosbruk
- Ida Lester
- Devin Kosbruk
- Maddy Apokedok
- John Tallapalek
- Shea Nelson

**National Honor Society Recipients**

- Gwendolyn Aaberg (NON)
- Angela Anelon (NEW)
- Pagan Lester (NEW)
- Teagann Smith (PTA)

**Science Fair!**

- Third Place
  - Newhalen School Group 2: Reaction Time Male vs. Female
- Second Place
  - Tanalian School: Food on Face
- First Place

- Perryville School: The Power of Robotics
- Grand Prize
  - Nondalton School: Effects of Temperature

*Proud to announce our 2024-2025 LPSD Student Body Leadership:*

- Shea Nelson
- Keisha Harried
- Ricky Kakaruk
- Pagan Lester
- Analise Kosbruk
- Ty Kosbruk
- Ida Lester

Date: May 10, 2024  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: May Board Report

## **Budget**

The FY25 state operating budget is currently in conference committee to resolve the differences between the Housing and Senate versions of the budget. The Governor has indicated he will support the \$680 increase included in both versions of the budget.

We received approval for an intensive student this week, this increases our intensive count from 3 to 4 and results in \$86,320 additional dollars to support the student's needs.

ACSA update on education from the conference committee:

*The Conference Committee met to discuss compromises to [HB 270](#), the State Operating Budget, on Wednesday and Thursday. The budget includes **\$175 million in one-time outside** the formula funding for education, the equivalent of a \$6,640 BSA. The committee agreed to include \$11.9 million to comply with the federal maintenance of equity requirement for FY22 from the Senate's version of the budget, \$7.3 million one-time funds for Pupil Transportation and \$5.2 million to support the Alaska Reads Act. The committee rejected \$480,000 in funding proposed by the House to cover meals for students who qualify for reduced price meals.*

*Other education items to note in the operating budget include: \$600,000 for Coding in Minecraft, \$750,000 for CTE initiatives, \$500,000 for Hunter Education and \$500,000 for Mt. Edgecumbe student travel between home and school for winter break.*

## **Grants**

DEED approved an additional \$44,000 this week to support the summer aviation program in Talkeetna.

Impact Aid FFY2024 application payments update indicates additional payments will be made for applicants with less than 100% of LOT status, LPSD is at 65% of LOT so we can expect some additional funds from the FFY2024 application.

Grants list for FY25 is under new business for board approval.

**Financial Report attached.**

**Lake and Peninsula School District**

**100 Board Report**  
**Fiscal Year: 2023-2024**

From Date: 7/1/2023 To Date: 5/10/2024

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,480,462	\$4,044,182	\$ 436,280	\$ 1,242	\$ 435,038	9.71%
Lake View Home School	100.000.140.000.000	\$ 25,369	\$ 19,292	\$ 6,076	\$ 0	\$ 6,076	23.95%
CTE	100.000.160.000.000	\$ 610,749	\$ 739,124	-\$ 128,376	\$ 41,022	-\$ 169,398	-27.74%
SPED direct instruction	100.000.200.000.000	\$1,178,337	\$1,119,027	\$ 59,310	\$ 28,838	\$ 30,472	2.59%
SPED special services	100.000.220.000.000	\$ 272,156	\$ 210,642	\$ 61,514	\$ 0	\$ 61,514	22.60%
Student support	100.000.300.000.000	\$ 54,105	\$ 44,262	\$ 9,843	\$ 0	\$ 9,843	18.19%
Instructional Support	100.000.350.000.000	\$ 504,916	\$ 484,777	\$ 20,139	\$ 716	\$ 19,422	3.85%
Instructional Technology	100.000.360.000.000	\$2,857,834	\$2,220,961	\$ 636,873	\$ 578,957	\$ 57,916	2.03%
School Admin - Principals	100.000.400.000.000	\$1,038,138	\$ 988,644	\$ 49,494	\$ 0	\$ 49,494	4.77%
School Support - Secretaries	100.000.450.000.000	\$ 104,176	\$ 101,455	\$ 2,721	\$ 0	\$ 2,721	2.61%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 576,775	\$ 499,124	\$ 77,651	\$ 3,660	\$ 73,991	12.83%
District Admin - Business Services	100.000.550.000.000	\$ 768,319	\$ 763,795	\$ 4,524	\$ 69,608	-\$ 65,084	-8.47%
Maintenance and Operations	100.000.600.000.000	\$2,882,863	\$2,519,465	\$ 363,398	\$ 199,899	\$ 163,499	5.67%
Student Activities	100.000.700.000.000	\$ 483,388	\$ 524,815	-\$ 41,427	\$ 944	-\$ 42,371	-8.77%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 532	-\$ 532	\$ 3	-\$ 535	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 4,884	-\$ 4,884	\$ 185	-\$ 5,070	0.00%
Food Service Transfer	100.000.900.000.000	\$ 430,000	\$ 0	\$ 430,000	\$ 0	\$ 430,000	100.00%
<b>Grand Total:</b>		<b>\$16,267,588</b>	<b>\$14,284,983.45</b>	<b>\$1,982,604.12</b>	<b>\$ 925,075.50</b>	<b>\$1,057,528.62</b>	<b>6.50%</b>

**Notes:**

Payroll for salary and school term employees have been processed for the year. Remaining payrolls for 12 month hourly employees for May and June hours and personal leave payout for teachers and admin.

CTE budget and expenses are actively being reviewed and billed to program partners, budget estimates were prepared with the best information available at the time and is still developing.

District Admin. - Business services will continue to be adjusted as grants are closed out and indirect costs are posted.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



To: Board of Education  
Lake and Peninsula School District

May 10, 2024

From: Marjorie Waggoner  
Contracting Special Education Director

Re: Special Education Report

### Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. This year districts were required to document that they are in compliance with three assurances. **Administrative Assurance # 1** *The district will maintain documentation of a written administrative guideline for documenting and attempting interventions for a reasonable length of time before referral. (34 CFR 300.309)* **Administrative Assurance # 2** *The district will maintain documentation that procedures for screening include: vision, hearing, health, motor, language and social development, general basic skills and general development and primary language and culture. (4 AAC 52.100)* **Administrative Assurance #3** *The district will maintain documentation of completed screenings for children who were determined eligible and ineligible. (34 CFR 300.11)* The required reports and verification have been submitted to DEED.

### Disproportionality Report

We have not received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. I have contacted DEED and learned that the reports have not been completed yet this year. Alaska determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of racial/ethnic group, answers the question, “What is a specific racial/ethnic group’s risk of receiving special education and related services compared to the risk for all other students in the district?” Last year Lake and Peninsula School District was identified as having disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian Students. This has been a recurring issue for LPSD over the years despite significant efforts to correct the risk ratio through study of District practices, training of related service providers, special education teachers, and general education teachers, and the use of pre-referral interventions. We are hopeful that our rating has improved this year because of the efforts of our LPSD special education team, classroom teachers, and our Speech and Language related service providers



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



## School Year Closure

The special education teachers have been busy completing re-evaluations and new referral evaluations, ESER and IEP meetings, and of course, providing special education services to their students up to the last minute! They were also tasked with doublechecking all the special education student information in PowerSchool and providing information to me for the end of year reports.

This school year has been busy and productive in special education. Several of our students who receive special education services have participated in CTE activities this year. LPSD continues to include sped students in sports, academic contests, robotics, and other extra-curricular activities. LPSD truly is an example of inclusion at its best! I appreciate the support of the Board and the District level administration, and site Principals. I also appreciate the dedicated and talented special education teachers that I work with and the gifted regular education teachers who work with us to provide special education services to the students of LPSD.

## District Assessment Report – May 2024

**To:** Kasie Luke  
and LPSD School Board Members

**From:** Moon McCarley, Director of  
Assessment

**NWEA MAP Growth Assessments** – Students in grades K-9

- Spring benchmark scores for 3-9<sup>th</sup> graders come from their AK Star assessment.
- K-2 students take the math portion of the MAP Growth Assessment their data is included in the overall district math data.

MAP Growth Assessments Spring Benchmark						
	Math			Reading		
	Above Av	Average	Below Av	Above Av	Average	Below Av
fy19	26.12%	15.76%	58.1%	27.79%	19.73%	52.45%
fy20	26.81%	15.54%	57.72%	31.38%	14.77%	53.8%
fy21	21.94%	13.17%	64.87%	20.17%	15.96%	63.84%
fy22	16.58%	20.58%	62.74%	20.86%	17.96%	61.16%
fy23	28.56%	11.52%	59.9%	20.55%	17.75%	61.67%
Fy24	24.65%	11.87%	63.47%	16.99%	15.68%	67.32%

**Amplify mClass with Dibels 8** – Student in grades K-3

- Students with scores that indicate that they are reading below grade level participate in additional reading intervention instruction.
- District data for the first year of implementation:

Percentage of students at or above benchmark			
Grade Level	BOY	MOY	EOY
Kindergarten	0%	24%	26%
First Grade	14%	20%	48%
Second Grade	17%	30%	41%
Third Grade	12%	22%	22%

BOY=Beginning Of Year MOY=Middle Of Year EOY=End Of Year

**AK Star and Alaska Science Assessment** – Students in grades 3-10

- AK Star results for the spring 2024 administration will be made public in September.

**ELA and Mathematics Summative Scores**

Percentage of LPSD students proficient/advanced on summative assessment							
	Fy17	Fy18	Fy19	Fy20	Fy21	Fy22	Fy23
ELA	28.65%	37.74%	33.33%	COVID	20.69%	20.42%	20.42%
Mathematics	21.47%	28.3%	28.07%	COVID	20.14%	17.61%	22.54%
	PEAKS Assessment					AK Star	

**Alaska Science Assessment**

Percentage of LPSD student advanced/proficient on summative assessment						
Fy17	Fy18	Fy19	Fy20	Fy21	Fy22	Fy23
38.89%	40%	51.56%			22.45%	30.65%
Original Assessment			Covid 29	New test, no scores	Current Assessment	

**ADP - Alaska Developmental Profile** – Kindergarten students

- Full Public Results can be found at this link. You will see blank fields in some places. That is because group sizes of less than 10 cannot be displayed due to confidentiality.  
<https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2023-2024&DistrictId=30>

**DLM -Alternative Assessment, Dynamic Learning Maps** – Select students in grades 3-10

- No LPSD students took the DLM in the fy24 School year.

**NAEP- The National Assessment of Education Progress** – Select student in select grades

- Information about the NAEP assessment can be found here:  
<https://education.alaska.gov/assessments/naep>

I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at [mmccarely@lpsd.com](mailto:mmccarely@lpsd.com) or 907-639-1199.

Available results for any statewide assessment can be accessed here:  
<https://education.alaska.gov/assessments/results>



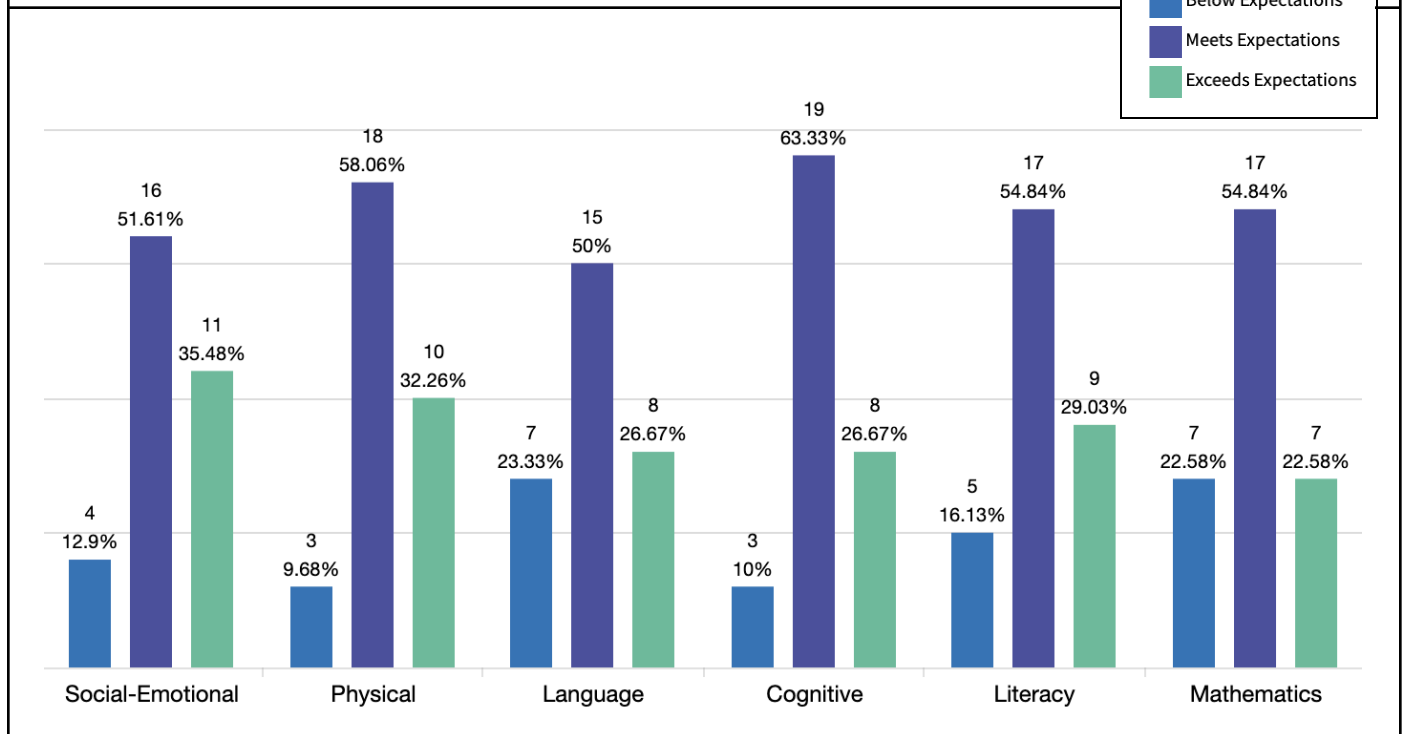
## Early Learning & Literacy Grant Report:

May 2024

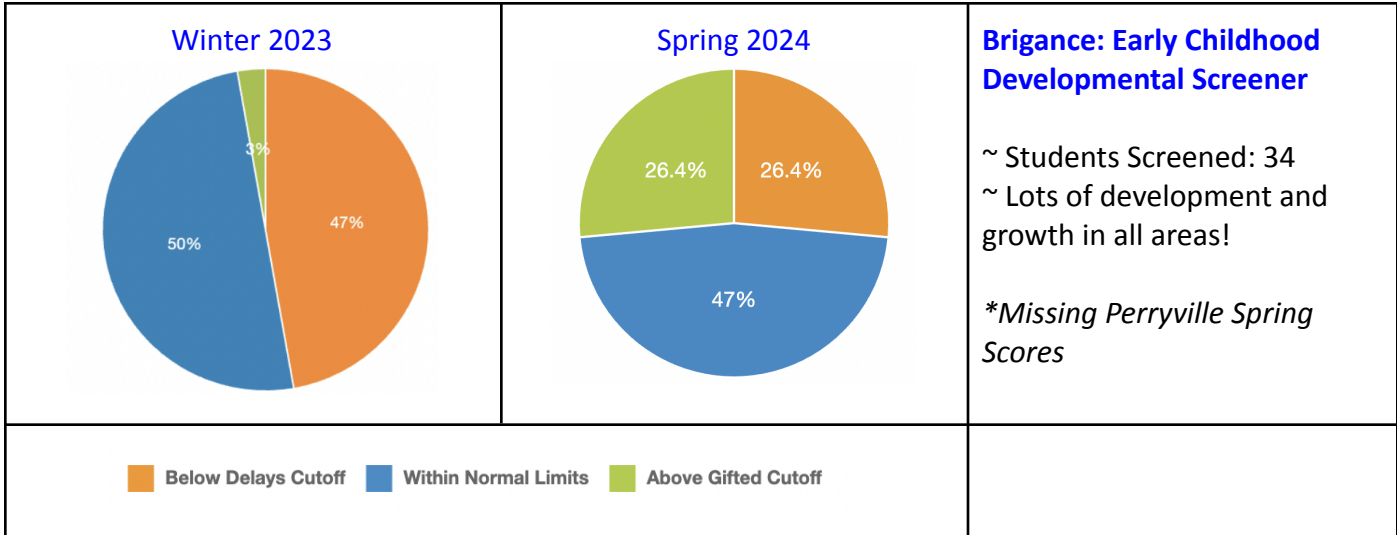
PreK Year Wrap-Up	Looking Ahead...
<p>~ <u>Family Surveys</u> indicated overall satisfaction with the preschool program, the communication efforts by the teacher, and literacy pouches were the most favored family resources this year!</p> <p>~ An average of 3 or more <u>individual family meetings</u> occurred at each site to share student progress and celebrate successes!</p> <p>~ Combined Total <u>PD Hours</u>- Over 450!</p> <p>~ <u>Director Credentials</u>: LETRS for EC &amp; LETRS for Admin, AK SEED Approved Trainer, Practice-Based Coaching, Teaching Pyramid Observation Tool (TPOT) Reliability and Seeking Relationship Based Coaching Credential through the State.</p>	<p>~ <b>Fall Inservice:</b> Aug. 28, 29, 30</p> <p>~ <b>PreK 1st Student Day:</b> Sept. 10th or earlier</p> <p>~ <b>Program Staffing:</b> 5 Returning &amp; Seeking 4</p> <p>~ <b>Anticipated Programs:</b> LAK, LAG, PVL, PTH, PTA, IGI, LEV, NON, KHK, NEW</p> <p>* Shifting from the CLASS Observation Tool to Teaching Pyramid Observation Tool, to align with our early childhood PBIS model next year.</p> <p>* Pre-Elementary Grant Funded FY 24-25 &amp; 25-26</p> <p>* Received supplemental funding to support culture curriculum revitalization &amp; summer pack supplies.</p> <p>* CHILD Grant to Sunset: Will continue to foster a partnership for future grant funding opportunities as they arise</p>

### Spring 2024: Widely Held Expectations & Developmental Milestones- Teaching Strategies

Progress Checkpoint & Percentage of Growth from Winter 2023



+9% Meeting to Exceeding	+17.5% Meeting to Exceeding	+12.5% Meeting to Exceeding	+14.8% Meeting +2.4 Exceeding	+14.3% Meeting to Exceeding	+7.8 Meeting to Exceeding
--------------------------	-----------------------------	-----------------------------	-------------------------------	-----------------------------	---------------------------



## Pre-Elementary Grant Projects



### Early Learning Summer Packs:

- Summer Playbook
- Monthly Themed Supplies for Play
- Kindergarten Readiness Materials

#### Summer Sightseeing

What types of wildlife did you see on your walk today?  
Where is your favorite path for a walk?  
What flying critters did you notice outside today?

<b>Birdwatching</b> Find a comfy spot near a window or outside & designate a regular bird watching area.	<b>Bird Names</b> Identify different birds you see & clap the syllables of their names. Ra * ven Chick * a * dee	<b>Critter Spotter</b> While walking or lying in the tundra, pay close attention. What little critters do you notice?	<b>Family Bike Ride</b> Draw & label the people you saw on your bicycle journey today.
<b>Backyard Fun</b> Set up a cozy space for a backyard camping evening & share family stories around a campfire.	<b>Stick Shapes</b> Collect twigs of various sizes & see how many shapes you can make.	<b>Bird Rhymes</b> Play a rhyming game with birds you see. Nonsense words make good rhymes & sound silly too!	<b>Rock Sorting</b> Find 10 rocks to sort by size or color. Which one has more or least? Can you make a pattern with them?
<b>Wildlife in Trees</b> Look high into the trees or closely at the trunk. What wildlife do you notice? Count the critters you find.	<b>Nature Collage</b> Collect several items of various colors & create a special piece of art for someone.	<b>Finding Shapes</b> Go on shape hunt around your community. How many circles, squares, or triangles can you find?	<b>Sand Writing</b> Write your name in the sand. What's the beginning sound? Can you find something that begins the same?



### Early Literacy Games

#### #1- Soaring Syllables

- Multiple ways to play!
- Match, clap the syllables of bird names and make a bingo row

#### #2- Mimicking Movements: Alliteration Matching Game

- Grab a friend and play the classic game of memory match, while focusing on the beginning sounds on each card.



## CLSD Literacy Grant (Sunset-Sept. 2024)

### **Final Grant Report Due- May 10**

- Will also provide an update after summer initiatives are completed

### **Grant Funds to Maintain through June 20, 2025**

- State received a one time, no cost extension to continue grant efforts for another year!
- These funds will support our ability to continue our LPSD Mentor Program that provides support to 1st and 2nd year educators joining the LPSD teaching family. This has been a very successful initiative of this particular grant!

### **LPSD Mentor Program- Survey Feedback**

7 of 14 educators, who received this mentorship, will return FY24-25! Areas of Support: Multi-level classrooms, Literacy instructional practices, Structured intervention planning, Standards-based instruction, Culturally-responsive teaching, Life in LPSD, and so much more!! New staff (Mentees) felt supported, encouraged, appreciated, valued the positivity, and developed lasting collaborative partnerships with fellow educators. They valued the opportunity for on-the-ground support when available. Mentees expressed that sharing of classroom instructional videos fostered meaningful, reflective conversations around instruction and best practices. Mentors: enjoyed watching confidence grow in new staff, felt valuable as a Mentor in being a consistent member of support, developed personal ability to listen and provide space for reflective feedback with Mentees, also learned from their Mentees in a variety of ways, and indicated that **this program is absolutely essential for staff development and retention efforts!**

### **Literacy Camp (at sites)**

- In Progress through May 17th
- Intended to support 3rd grade students below proficient in reading
- Provide 20 hrs reading intervention, in compliance with Alaska Reads Act Requirements
- Evidence-Based Resources: Bridge the Gap- Heggerty, mClass, Reach into Phonics
- Compensation provided to educators in facilitation of event

## 2024-25 Student Projections: Total- 39

\* Based on each community baby list as of March 2024.

<b>Kokhanok: 4</b> 4- 4y <b>Newhalen: 13</b> 2- 3y & 11- 4y	<b>Nondalton: 2</b> 2- 3y <b>Port Alsworth: 3</b> 2- 3y & 1- 4y	<b>Port Heiden: 6</b> 2- 3y & 4- 4y <b>Perryville: 5</b> 1- 3y & 4- 4y	<b>Chignik Lake: 2</b> 2- 4y <b>Chignik Lagoon: 2</b> 1- 3y & 1- 4y	<b>Igiugig: 1</b> 2- 3y <b>Levelock: 2</b> 2- 4y <b>PIP &amp; BAY: 0</b>
--	--	---	--	--

**Date:** May 9, 2024  
**To:** LPSD School Board  
**From:** Kacy Lou Leyba  
**Regarding:** April / May Counseling Report

It's hard to believe our school year has come to an end, especially given the snow we've had in the Lake area throughout this first week of summer break, but here we are, nonetheless.

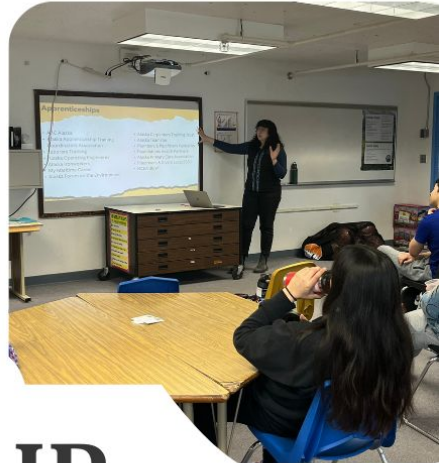
The last several weeks of school continued to be busy as I followed up with our SNAP Meet and Post-Secondary Options Fair attendees. I received excellent feedback from all of our presenters and am excited to continue deepening those partnerships next year for the good of our students. As I mentioned at the in-person Board meeting last month, we had an astounding turnout for speakers (36 RSVP'd yes), even despite the windy weather that turned many back (22 still attended!). I've included some fun photos from the two-day event on the next page for those of you who weren't able to attend.

I was honored to be able to attend Nondalton's graduation in person on April 26th to celebrate Gwendolyn Aaberg and Tava Kosbruk's hard work. What a sweet time of reflecting on what lies behind them and sending them off well into the world ahead.

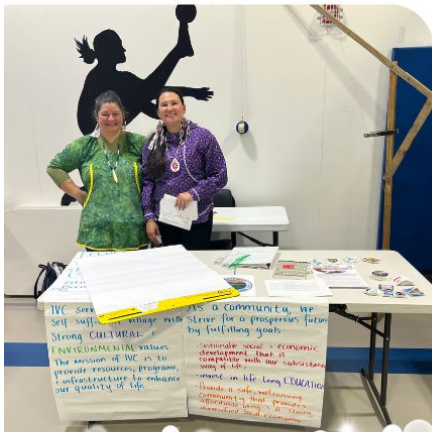
Speaking of looking toward the future, I am beyond excited to be welcoming Elisabeth Ludwig of Newhalen to the student services team this fall as our district's social worker in training. She, Patty McCasland, Kasie, and I were able to meet during the last week of classes to begin working through details for next school year. The future is bright!

Thank you for all of your support of our kiddos! I look forward to seeing many of you around this summer as I work in my other capacities in our communities.

For the kids, always—  
Kacy Lou Leyba



# LPSSD CAREER FAIR 2024



# LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay



## Cultural Arts Week '24

This year's Cultural Arts Week was hosted at the Bristol Bay Borough High School in partnership with UAF. Instructor Laura Zimin taught students how to sew fur slippers and some basics in small business and rural/ village entrepreneurship.



Margie & Aaron Frost from Togiak joined to also teach the students Yuraq through the week which culminated in a community performance on Friday that was streamed via Facebook Live.

## Styling the Future



During intensive Week 4, 8 students traveled to Anchorage to take part in BBRCTE's first ever cosmetology course. This course taught students basics in hair styling, make-up, nails, and the multiple careers available within this field. Students spent time training in ASD's King Tech cosmetology lab and shadowing technicians. Each student was able to obtain a State of Alaska Manicure License by the end of the course.

## 2024 Summer Programs

Talkeetna

Rural Aviation Academy

Region Wide

Commercial Fishing for Credit

Pilot Point

Set Net Camp

Quyanaa

BBRCTE would like to say thank you to all the school districts, staff, boards, partners and most of all students for a successful 23/24 school year!



# Summer Programming

- BBRCTE
  - Commercial Fishing for Credit <sup>38</sup>
  - Commercial Set Net Camp
  - Ed Rising National Conference
  - Katmai National Park: Career & Cultural Exploration
- ANSEP Middle School Academy
- Bristol Bay Fly Fishing & Guide Academy
- BBNC Culture Camp

# Commercial Set Net Camp

- Iliana Wassillie & Seth Hobson have<sup>39</sup> been accepted to participate in Commercial Set Net Camp in Pilot Point this summer

# Ed Rising National Conference



- BBRCTE is taking 4 students to the National Conference this year from June 27th-July 2nd<sup>40</sup>
- Wish them luck as they compete at a National Level in their respective competitions:
  - **Gwen Aaberg**, Nondalton - Children's Literature PreK
  - **Courtney Boskofsky**, Chignik Lake - Exploring Support Services
  - **Ty Kosbruk & Sharlise Yagie** - Public Service Announcement

# Katmai National Park

CAREER AND CULTURAL  
EXPLORATION

IN PARTNERSHIP WITH BBRCTE AND KATMAI NPS

## WHEN

May 30th-June 3rd

- travel days take place on 30th & 3rd

## WHERE

Brooks Camp

- Staff and Students will stay in park housing

## ACTIVITIES

Career and culture exploration with Katmai Park staff including but not limited to: archeologist, geologist, interpretation staff

## WHY

This is part of a larger effort by BBF, BBRCTE, and Katmai NPS to expose students to regional culture and career opportunities

8 Students  
connected to  
Katmai or  
Bristol Bay

## EXPENSES COVERED

- Housing
- Meals
- Transportation
- Gear (on a need/case by case basis)

## QUESTIONS?

Emily Brockman  
BBTLC Program Manager  
(907) 265-7835  
[emily@bristolbayfoundation.org](mailto:emily@bristolbayfoundation.org)

# ANSEP Middle School Academy

- 23 LPSD students grades 6-8 were accepted to ANSEP's Middle School<sub>42</sub> Academy (MSA)
- At MSA, students engage in hands-on learning STEM activities including: building a computer, dissecting squid, using an earthquake simulator
- Students will increase their math and science skills, become more familiar with college life, and be introduced to possible STEM career paths

# Contact Info

- 585 490-2709
- [pmccasland@bbrcte.org](mailto:pmccasland@bbrcte.org)



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



The following is a summary of the grant funding sources that support the operations of the District. The Lake and Peninsula School District plans to make application for grant funds for FY25 as outlined below.

**Federal Grants Passed Through State of Alaska**

**Title I Consolidated Grant (ESEA, Elementary and Secondary Education Act)**

Amounts shown below are based on current year funding levels. This grant consolidates applications for the following grants:

<u>Grant Name</u>	<u>FY-24 Amount</u>
Title I-A Improving Basic Programs	\$ 189,266
Title I-C Education of Migratory Children	\$ 200,355
Title II-A Teacher & Principal Training & Recruitment	\$ 37,595
Title IV-A Student Support/Academic Achievement	<u>\$ 24,700</u>
	\$ 451,916

5

Planned uses include:

Title I-A Basic: district planning, needs assessment and data analysis, mentorship, curriculum support and tutor coordinator; aide/tutor salaries/benefits; summer school reads act activities

Title I-C Migrant: migrant recruiter/coordinator, aide and/or tutor pay, housing and travel; migrant program school supplies; migrant recruiter travel; life jackets and winter gear for migrant students; ANSEP participation; summer school

Title II-A: assessment creation and peer review of assessments, professional development led by staff leaders, recruiting expenses

Title IV-A: The district intends, with consent, to REAP funds into Title II-A, allowing greater latitude and fewer programmatic compliance requirements.

The District will also apply for the Migrant Literacy Grant. The FY24 award was \$4,838.00. The award amount is subject to change.



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



Title VI-B IDEA & Preschool Disabled 619

Funds are restricted to special education support services: speech pathologist, occupational therapist, psychological services, physical therapist, special education training/conferences for staff, and child find services.

Below is the funding history for these combined grant awards:

FY-22	FY-23	FY-24
\$116,818	\$125,331	\$126,151

School Lunch Programs

The District participates in the National School Lunch Program, administered for the USDA by the State of Alaska Department of Education and Early Development. The School District currently participates under the Community Eligibility Provision, allowing free breakfast and lunch at all schools. Prior year amounts of cash subsidy plus the value of donated commodities totaled:

FY-23	\$ 264,959
FY-22	\$ 253,985
FY-21	\$ 270,561

Funding levels are expected to remain roughly the same for FY2024. Revenues and expenses for lunch programs are recorded in the food services fund.



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



**State of Alaska Grants**

**Perkins**

The District will apply for Perkins Grant funding to support the Career & Tech Program. The amount awarded for FY24 was \$27,000.

**Quality Schools Grant**

The Quality Schools grant is based on the actual OASIS average daily membership count in October multiplied by \$16.00. Funds are used to support common core implementation, revision of standards, assessments, rubrics, and implementation of changes into classrooms. The funding history for this grant award:

FY-24	\$23,970
FY-23	\$24,296
FY-22	\$25,154

**Pupil Transportation**

The State of Alaska provides pupil transportation on approved school bus routes. The grant amount is subject to annual appropriation by the legislature. Funding is based on per pupil amount multiplied by the ADM. An increase is included in the State operating budget.

	<u>ADM</u>	<u>Funding Level</u>
FY24-	298.35	\$121,497
FY23-	308.00	\$130,592
FY22-	311.00	\$131,864

**Comprehensive Literacy**

LPSD has received a five-year grant. The award amount in FY24 was \$318,178.25.

**Alaska Pre-Elementary Grant – Early Learning**

Three-year funding for Pre School program. These funds provide virtual PreK lessons, PD for PreK instructors and supplement existing PreK classroom supplies. Total funding in FY24 was \$52,562. Expected funding for FY25 is \$556,345.

**Fresh Fruits and Vegetable Program**

LPSD applied and received funding for schools that qualified based on percentage of poverty ratings for fresh fruits and vegetable snack items. Funding is for students K-8 and LPSD provided vegetable trays and mixed fruit for 46 students. LPSD will apply for this grant again for FY25.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



### Federal Grants

#### Impact Aid

Formerly PL874, these funds are provided by the Federal Government for pupils who reside on federal restricted property. Application is made in January for funds to be received the following year. Often, entitlement funds are not completely received until 10 years after application. There are no specific restrictions on the use of impact aid funds and therefore these funds are recorded in the general fund and used for general support of the District.

#### Title VII-Part A, Indian Education

This entitlement provides direct Federal funds for use to support aides, student participation at AFN and/or SNAP Meets, and the coordination of the activities. Below is the funding history for this grant award:

FY21	\$105,974
FY24	\$105,749
FY23	\$114,014
FY22	\$100,921

#### Rural Low-Income Schools Grant

The district will apply for the RLIS grant again for FY25. The FY24 award amount was \$10,388.

#### CHILD Grant (in partnership with Bristol Bay Borough School District and Chugach School District)

The FY24 LPSD allocation was \$434,942. This grant sunsets September 30, 2024.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



## Other Restricted Funds

### E-Rate Program

The District participates in the Schools & Library Division of the Universal Service Administrative Company (USAC) program that provides subsidies for internet service.

The requested funding subsidies for FY-2025 are:

	Funding Request	E-Rate Subsidy	LPSD Net Cost
<u>Internet</u>	<u>\$956,134</u>	<u>\$885,721</u>	<u>\$ 244,353</u>
Internal Connections	\$34,694.50	\$ 29,490	\$ 5,204
BAG			\$ 12,788
Net LPSD			\$ 90,829

Internet is requested at 100Mbps X 20Mbps at Newhalen & Port Alsworth, all other schools are Starlink at 200Mbps x 24Mbps; King Salmon 200Mbps x 30mbps and Palmer 1Gbps x 200Mbps.

Though these funds are restricted, the State of Alaska designates the district's general fund for recording revenues and expense. Prior year totals:

FY-24	\$2,233,259
FY-23	\$2,148,797
FY-22	\$2,223,995

### Broadband Assistance Grant

The State Library provided funding in FY24 was in the amount of \$116,110.37 and has applied for \$12,788 for FY25. This grant applies to school at 100mbps sites only, no assistance is received for Starlink locations or District Offices.

### Mental Health Grant

Dillingham SD partnership 5 years ends December 31, 2028, \$3,222,993 total award.

## Career and Technical Education

Solicitation of donations for the program under the tax credit program for vocational education is ongoing. Donors to in FY24 are Lake and Peninsula Borough, BBNC, CCI Industrial, LLC, BBHA and Bristol Bay Economic Development Corp, Ed Rising, Pacific Ironworkers, AK Energy Education, Electrical Workers, AHEC, Kusilvak Career

*Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock  
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden*



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



Academy, Igiugig Village Council, AASB. Lower Yukon School District partnership for aviation and housing

Cooperative programs partners are Bristol Bay School District, Dillingham School District and Southwest Region School District, which have requested funding on behalf of the regional consortium

### **ANE Grant-1.7 million** (in partnership with Southwest Region School District)

3 year funding (FY22 - FY24, Ending September 29, 2024) focused on staffing, travel, PD, and Laptops for staff. In FY24, we anticipate to receive \$609,406.73.

**USDA Distance and Tele-Medicine Grant #1** helps rural communities use technology to promote equity and economic opportunity in rural America

\$560,000 USDA portion

\$50,000 matching funds from Denali Commission

\$50,000 BBEDC contribution being used as match

These funds are used to buy VR supplies for the construction, commercial fishing, welding, and heavy equipment programs. This grant sunsets December 2024.

### **USDA Distance and Tele-Medicine Grant #2**

\$1,150,000 USDA portion

\$150,000 BBEDC contribution match

These funds further our VR equipment availability for our aviation, welding and heavy equipment programs.

### **Covid Discretionary Summer Programs – Aviation**

Federal Covid funds passed through the State of Alaska to support summer private pilot flight school training for 10 students; DEED awarded another \$44,000 May 2024

\$225,938.05



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



### **New Vision Art Grant- FY24-\$1,500**

Regional Art program

### **BBNC Caliaq-Year 1 (FY23)- \$445,629, Year 2 (FY24) - \$564,282**

4 year internship and apprenticeship grant to expand career development by creating collaborative opportunities leading to a career pipeline for Alaska Native Youth

### **BBNC Teaching and Learning Collaborative**

3 year pass through funding focusing on Education Career Pathways. This funding includes opportunities for students to attend two Ed-Rising conferences.

FY24 Budget \$256,668

FY25 Budget \$266,165

### **BBEDC Contributions- \$150,000 calendar year 2024**

These funds are to be used for student travel, student supplies, staff travel in connection with CTE programs.

### **Alaska Community Foundation**

Welding Academy - \$46,376 Skiff Building

Dept. of Labor funding is underway, \$350,000 apprenticeship pathways

### **Grant Applications Pending:**

DOL STEPP Grant,

NOAA Grant

Two ANE grant applications

Denali Commission \$400,000 partners with a third USDA Telemedicine Grant

Perkins Innovation Grant

## LPSD ACTIVITIES 2024-2025 QUICK REFERENCE

Last updated 5/10/2023			
Subject	Start Date	End Date	Location
CTE Application Due- Session 1	4/26/2024		Zach Stenson
New Teacher Orientation	8/22/2024		Anchorage
New Teacher Orientation	8/26/2024	8/27/2024	All Sites
All Teacher Inservice	8/28/2024	8/30/2024	All Sites
Teacher Work Day	8/31/2024		All Sites
Labor Day- No School	9/2/2024		All Sites
All Teacher Inservice	9/3/2024		All Sites
1st Day of School	9/4/2024		All Sites
1st day of XC	9/5/2024		All Sites
1st day of Mix-Six/Girls V-Ball	9/6/2024		All Sites
All Teacher Inservice	9/9/2024		All Sites
Benchmark	9/10/2024	9/13/2024	Moon McCarley
Home XC Meet	9/14/2024		All Sites @ Sites
CTE Week 1	9/15/2024	9/21/2024	All Sites
All Teacher Inservice	9/16/2024		All Sites
All Teacher Inservice	9/23/2024		All Sites
District XC Qualifier	9/21/2024		All Sites @ Sites
Regional XC (must pass Qualifer)	9/27/2024	9/29/2024	All Sites @ Bbay
CTE Application Due- Session 2	9/13/2024		Zach Stenson
1st day of Mix-3 V-Ball	10/2/2024		LPSD
ASAA XC State	10/5/2024		
Mix 3 Volleyball	10/10/2024	10/12/2024	Chignik Lagoon
AASG Meeting	10/11/2024	10/13/2024	Delta
AFN/Youth and Elders Confrence	10/13/2024	10/15/2024	Anchorage
Inservice	10/16/2024	10/18/2023	TBD
Teacher Work Day	10/21/2024		All Sites
CTE Week 2	10/20/2024	10/26/2024	All Sites
Home Volleyball	11/1/2024		All Sites @ Sites
Daylight Savings Time	11/3/2024		All Sites
LPSD District volleyball	11/20/2024	11/23/2024	Port Alsworth
Thanksgiving- No School	11/28/2024	11/29/2024	All Sites
1st day of 5 Person B-Ball	12/4/2024		ASAA
ASAA Mix-Six V-Ball State	12/5/2024	12/7/2024	Palmer
Bristol Bay LeadershipYouth Forum			Zach Stenson BBNC
Benchmark	12/16/2024	12/20/2024	Moon
1st of Christmas Break	12/23/2024	1/6/2025	All Sites
1st day of 3 Person B-Ball	1/8/2025		LPSD
CTE Application Due- Session 3&4	1/17/2025		Zach Stenson
B-Ball Jamboree North & South	1/22/2025	1/24/2025	Newhalen
Inservice	1/24/2025		All Sites
Inservice	1/27/2025		All Sites
Battle of the Books District	2/3/2025	2/6/2025	Teleconferences
3rd/4th State Battle of the Books			Teleconferences

5th/6th State Battle of the Books			Teleconferences
MS State Battle of the Books			Teleconferences
HS State Battle of the Books			Teleconferences
B-Ball Boys Regionals 5-Man	2/26/2025	3/1/2025	PTA
B-Ball Girls Regionals 5-Man	2/26/2025	3/1/2025	AEBSD
B-Ball Districts 3-Man	3/3/2025	3/5/2025	Chignik Lake
Inservice	3/7/2025		All Sites
ASAA B-Ball State	3/12/2025	3/15/2025	Anchorage
CTE Session 3	3/24/2025	3/29/2025	All Sites
CTE Session 4	3/31/2025	4/5/2025	All Sites
AASG Spring Conference			TBD
State Testing ELA/Math/Science AK Sta	4/7/2025	4/11/2025	All Sites
SNAP Meet	4/14/2025	4/18/2025	Newhalen
Benchmark	4/21/2025	4/25/2025	Moon
NYO State	4/24/2025	4/26/2025	Anchorage
CTE Application Due- Session 5			All Sites
Last Day of School	5/9/2025		All Sites
Teacher Work Day	5/10/2025		All Sites

## **AR 5040 STUDENT NUTRITION AND PHYSICAL ACTIVITY**

### **PLANNING AND PERIODIC REVIEW; REPORTING**

The superintendent or designee will provide an annual report to the School Board detailing progress toward reaching nutrition and physical activity goals and compliance with all physical education, physical activity and nutrition policies. Barriers to compliance, where and when they are encountered will be detailed in the annual report. A brief description of planning processes, including entities engaged in planning, will also be provided at that time.

### **NUTRITION**

Schools will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; will accommodate, as much as possible, the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe and pleasant settings and adequate time for students to eat.

Traditional cultural foods may be exempted from the nutritional requirements when offered free of charge and for educational purposes. Traditional cultural foods offered for sale or as a part of the school breakfast or lunch program must meet nutritional requirements.

#### **Nutrition Guidelines:**

All foods and beverages provided through the National School Lunch or School Breakfast Programs shall meet nutritional requirements of the National School Lunch Act. To the extent practicable, all schools in the district will participate in available federal school meal programs.

All other foods and beverages made available on school campus (including, but not limited to vending, franchise vendors, concessions, a la carte, student stores, classroom parties and fundraising) during the school day, between the hours of 12:00 AM and 30 minutes after the conclusion of the instructional day, shall meet nutritional requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools, also known as Smart Snacks in School. For the purpose of this policy, the school campus is defined as all property under the jurisdiction of the school district that is accessible to students.

#### **Nutrition and Dining Environment Goals**

- (a) Schools shall provide enough space and serving areas to ensure all students have access to school meals with minimum wait time.

(b) Schools shall encourage and facilitate access to handwashing before and after meals.

(c) Schools shall provide adequate time for students to enjoy eating healthy foods with friends in school; a minimum of 20 minutes of eating time, after being served, for lunch and 10 minutes for breakfast.

(d) The school district shall work to provide opportunities for on-going professional training and development for food service staff and teachers in the areas of nutrition and physical education.

(e) The district supports and encourages the creation of school gardens and integrated food system education that provides hands-on learning experiences linking the cafeteria with the classroom and core curriculum, such as math, science and language arts.

## **PHYSICAL EDUCATION**

Note: While federal law does not require the language in the following sections on Physical Education and Physical Activity, Districts *must* have physical activity goals. The following optional language meets those requirements.

Student achievement shall be assessed based on physical education standards, and a written physical education grade shall be reported for students according to the grading schedule of the district. A fitness assessment shall be performed using a valid and reliable tool and used to track student progress. Physical education classes shall have a pupil-teacher ratio comparable to that in the core classes. Waivers, exemptions, substitutions, and/or pass-fail options for physical education are discouraged. Accommodations will be made for those with medical, cultural, or religious considerations. To the extent practicable:

(a) Physical education shall be taught by a certified/endorsed physical education teacher.

(b) Physical education teachers shall receive annual professional development specific to physical education content.

(c) Physical education equipment shall be age- appropriate, inviting, and available in sufficient quantities for all students to be able to participate. Equipment shall be inspected regularly for safety and replaced when needed.

(d) At least 50% of physical education class time should be spent in moderate to vigorous physical activity.

## **PHYSICAL ACTIVITY**

Schools shall strive to allow students the opportunity for moderate physical activity each day to include time before, during, and after school.

### **Physical Activity Goals**

The primary goals for physical activity are to: build knowledge and skills through physical education (PE) programs that enable all students to participate in a variety of lifetime physical activities; promote safe and appropriate physical activity opportunities for all students; increase the amount of movement for students throughout the school day, while decreasing sedentary time; and promote a physically active lifestyle for all community members, including students, staff, and families. To the extent practicable:

- (a) Schools shall encourage families to support their children’s participation in physical activity, to be physically active role models, and to include physical activity in family events.
- (b) Schools shall provide adequate training to enable teachers, and other school staff to promote enjoyable, lifelong physical activity among students.
- (c) Schools shall encourage, promote and conduct physical activities that involve families, students, school staff and the community, including safe walking or biking to school.

### **OTHER SCHOOL-BASED ACTIVITIES**

The primary goal for other school-based activities is to create a total school environment that is conducive to student well-being. This includes, but is not limited to the following:

#### **Communication Goals**

- (a) The school district shall encourage and provide opportunities for parents, staff, teachers, school administrators, students, nutrition service professionals and community members to serve as role models in practicing healthy eating and being physically active, both in the school environment and at home.
- (b) The district, to the extent possible, shall provide information and outreach materials about community food programs and other Food and Nutrition Service (FNS) programs such as Food Stamps, the Child Nutrition Program, and Women, Infants and Children (WIC) to students and parents.
- (c) Schools shall seek to limit commercial influence and exposure to advertising as it relates to nutrition, wellness and physical activity, consistent with Board policy and federal regulation.

**AASB POLICY REFERENCE MANUAL**

## **AR 6145.5 STUDENT ORGANIZATIONS AND EQUAL ACCESS**

### **School-sponsored Organizations**

School-sponsored student organizations must be organized at the school, have a certificated advisor, be composed completely of current student body members and be approved by the Superintendent or designee in accordance with School Board policy. They shall hold the majority of their meetings at school and have a democratic plan for the selection of members. Organization activities shall not conflict with the authority and responsibilities of school officials.

### **Limited Open Forum**

Note: The following option is largely based upon the provisions of the federal Equal Access Act. Once a high school district allows any noncurriculum-related student group to meet on school premises, it is deemed to have a limited open forum under this law, even if the School Board has not officially established such a forum.

Note: The Equal Access Act prohibits the district from discriminating on the basis of meeting content. By ruling that this law does not violate the first amendment's ban on state establishment of religion, the Supreme Court has clearly protected students' right to hold religious club meetings. The School Board still has authority, however, to maintain order and protect students and staff; it may deny the use of facilities to any groups that threaten to disrupt the school program or threaten the health and safety of students and staff. As amended by the No Child Left Behind Act of 2001 and the Every Student Succeeds Act, after adopting a facility use policy, districts must inform school officials that they are required to apply the policy equitably to all groups, including the Boy Scouts or other affiliated groups

The Superintendent or designee shall not deny any student-initiated group access to school facilities during noninstructional time on the basis of religious, political, philosophical or any other content to be addressed at such meetings. The Superintendent or designee shall provide for a limited open forum during noninstructional time so that any such meetings do not interfere with regular school activities.

Note: In *Student Coalition for Peace v. Lower Merion School*, 776 F.2d 431 (3rd Cir. 1985), the court has clarified that a school is not required to permit any and all outsiders to use its facilities or even to permit student groups indiscriminately to invite outsiders to its activities. To enable all students to use school facilities on the same terms as all other students, however, the Equal Access Act does allow student groups to invite nonstudents onto school property if the school's limited open forum encompasses nonstudent participation in student events. Persons so invited must not direct, conduct, control or regularly attend such activities

The Superintendent or designee shall insure that student meetings are voluntary, with no direction, control or regular attendance by nonschool persons, and that students leave the meeting place in a clean, orderly and secure condition after their meetings.

School staff shall not promote or participate in these meetings, but may be assigned voluntarily to observe them for purposes of maintaining order and protecting student safety.

Meetings held within the limited open forum shall entail no expenditure of public funds beyond the incidental cost of providing the meeting space. Any announcement of meetings shall clearly state that the group is not sponsored by the school or school staff. Such announcements may be posted in accordance with School Board policy and state law applicable to all students, but students shall not use the school's equipment or public address system to publicize the meetings of groups not sponsored by the school.

*(cf. 5145.2 - Freedom of Speech/Expression)*

*Revised 5/2024*

**AASB POLICYREFERENCE MANUAL**

**9/92**

## **BB 9200 BOARD MEMBERS**

Note: The following sample bylaw may be revised to reflect district philosophy and needs.

### **Limits of Board Members Authority**

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

The Board is the unit of authority. The Board member is a part of the governing body, which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

School visits by Board members are encouraged. Principals should receive a courtesy call in advance of a visit. Board members, as with all visitors, must check in with the school office. Board members who visit schools of their own volition have no more authority than any other citizen.

*(cf. 1250 - Visits to the Schools)*

Note: The following is an optional process for Board members to make information requests.

### **Board Member Requests for Information**

Board members should make informed decisions on matters before them for a vote. The Superintendent or designee is responsible for providing the Board with relevant materials to inform the Board on those matters on which it is to act. If Board members desire further information, a request for information shall be directed to the Superintendent, pursuant to the following guidelines:

1. Requests for simple facts. Any Board member may make a request for simple facts to the Superintendent or designee who will forward the request to the

appropriate staff member. All responses to requests for simple facts will be provided to the requesting Board member, and copied to the Board President.

2. Requests for reports, research, administrative studies, detailed information, or for information relating to a problem or a potential problem in the district. Some information requests require significant administrative time and explanation to provide the requested response. Individual Board members shall submit such requests to the full Board for consideration. Upon [concurrence of the other board members/majority request of the Board], the request shall then be forwarded to the Superintendent or designee for response.

3. Complaints regarding personnel. Board members may have their own complaints regarding district personnel. These concerns should be privately communicated to the Superintendent or designee.

4. When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students, and members of the public to the appropriate complaint policy. Such information will be conveyed to the superintendent.

5. Requests for legal advice or opinions by a Board member that will incur a cost for the district must be approved by a majority vote of the Board before the request is made to legal counsel. Legal counsel is responsible to the Board.

*(cf. 6162.8 - Research)*

*(cf. 9322 - Agenda/Meeting Materials)*

### **Obligations of Members**

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If no compelling reason requires abstention, members of the Board shall not abstain.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

*(cf. 9230 - Meetings)*

*Legal Reference:*

**ALASKA STATUTES**

14.14.140 *Restrictions on employment*

*Revised 5/2024*

**AASB POLICYREFERENCE MANUAL**

**9/92**

## **BB 9260 LEGAL PROTECTION**

Note: For all districts, Sections 8551-8558 of the Every Student Succeeds Act are designed to provide teachers, principals/Head Teachers and other school professionals, including board members, the tools they need to undertake reasonable actions to maintain order, discipline and an appropriate educational environment. Section 8556 limits the liability of a school employee or official for acts or omissions when he/she is acting within the scope of employment or district responsibilities and his/her actions were in conformity with federal, state and local laws in an effort to control, discipline, expel or suspend, or maintain order or control in the classroom or school.

Limitations on liability do not apply when the officer or employee: (1) acted with willful or criminal misconduct, gross negligence, recklessness or a conscious or flagrant indifference to the harmed student's right to safety; (2) caused harm by operating a motor vehicle; (3) violated a federal or state civil right law (e.g., sexual harassment, discrimination, IDEA claims); (4) was convicted of a sexual offense, crime of violence or act of terrorism; or (5) was under the influence of alcohol or drugs.

If a civil action is brought against the employee or officer, and the laws' conditions are satisfied, Sections 8556 and 8557 limit the amount of the employee's/officer's liability to a formula based on the percentage of responsibility for the harm, and also limits punitive damages.

The School Board shall provide insurance necessary to protect Board members, officers, and employees from any judgment resulting from suits brought against them alleging their liability while acting within the scope of their employment and/or under the direction of the Board. The insurance shall cover claims in such matters as civil rights actions, negligence, or other act resulting in accidental injury to any person or property damage in or out of the school buildings.

*(cf. 3530 - Risk Management)*

*Legal Reference:*

ALASKA STATUTES

[14.12.115 Indemnification](#)

*Every Student Succeeds Act, §§ 8551-8558 ([P.L. 114-95](#))*

*Revised 5/2024*

AASB POLICYREFERENCE MANUAL

**9/92**

## BB 9270 CONFLICT OF INTEREST

Note: [Alaska Statute 29.20.010](#) requires each municipality to adopt a conflict of interest code. [Alaska Statute 39.50.145](#) authorizes a municipality to exempt municipal officers from state conflict of interest financial reporting requirements. Accordingly, districts should consult local law to determine if additional conflict of interest requirements must be addressed. The following sample bylaw should be revised as appropriate to reflect district philosophy and needs.

In order to instill public confidence in public office and provide public accountability, School Board members shall disclose and avoid conflicts of interest involving any matter pending before the School Board. A conflict of interest exists when a member has a personal or financial interest on a matter coming before the Board that could render the member unable to devote complete loyalty and singleness of purpose to the public interest. School Board members owe the public a duty to act in the best interests of the district.

**Decision making.** The Board recognizes that when no conflict of interest requires abstention and/or recusal, its members must vote on issues before the Board. If a board member or their family member may benefit personally or financially from a Board decision, that board member must provide full disclosure of the conflict or potential conflict of interest to the Board. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting on the issue. If the Board determines a conflict of interest prohibits participation, the member shall recuse themselves and abstain from deliberations and voting.

**Appearance of impropriety.** When a situation may create the appearance of impropriety, even where state and federal laws do not require any action, the board member shall fully disclose the circumstances. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting.

Board members who have an actual or potential conflict of interest requiring disclosure shall not seek to influence the decisions of staff or other board members on the underlying matter, or on the member's participation in the matter.

**Other duties.** School Board members are expected to avoid conflicts of interest in their other duties. This includes:

**a. Confidential information.** School Board members shall not disclose or use confidential information acquired during the performance of official duties as a means to further their own personal or financial interests or the interests of a family member.

**b. Gifts.** School Board members shall not accept a gift or economic benefit that would tend to improperly influence a reasonable person or where board members

know or should know the gift is offered for the purpose of influencing or rewarding official action.

**c. Business dealings with staff.** School Board members shall not engage in financial transactions for private business purposes with district staff whom board members directly or indirectly supervise.

**d. Compensation for services.** School Board members shall not receive any compensation for services rendered to the district from any source, except compensation for serving on the School Board and reimbursement of expenses incurred as a board member, as allowed by policy and law.

**Other legal obligations.** School Board members shall comply with state and federal laws pertaining to conflicts of interest. Nothing in this policy restricts or affects board members' duties to comply with those laws.

*(cf. 3115 - Relations with Vendors)*

*(cf. 4112.8 - Employment of Relatives)*

*(cf. 2300 - Conflict of Interest Code: Designated Personnel)*

*Legal Reference:*

#### ALASKA STATUTES

[14.08.131](#) *Disqualification from voting for conflict of interest*

[14.14.140](#) *Restriction on employment*

[11.56.100 - 11.56.130](#) *Bribery and related offenses*

[29.20.010](#) *Conflict of interest*

#### ADMINISTRATIVE CODE

[4 AAC 18.031](#) *Employment of members of immediate families of school board members*

[4 AAC 18.900](#) *Definitions*

*Revised 05/2024*

#### **AASB POLICYREFERENCE MANUAL**

**9/92**

## **BP 3270 SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (Personal Property)**

Note: Borough and city districts should check city and borough ordinances for requirements, if any, regarding sale of equipment.

The School Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district. Items remaining after a sale may be disposed of properly.

The Superintendent or designee shall identify to the School Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With School Board approval, the Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with state and federal law.

Surplus equipment \$5000 or greater, purchased with Federal Fund must comply with Uniform Administrative Requirements - [2 CFR 200.313](#).

Disposal of items with an estimated value of less than \$5,000 will be left to the discretion of the Superintendent or designee.

*(cf. 3440 - Inventories)*

*Revised 5/2024*

**AASB POLICYREFERENCE MANUAL**

**9/92**

## **BP 3312 CONTRACTS**

The Superintendent or designee may enter into contracts on behalf of the district. All contracts must be approved or ratified by the School Board.

*(cf. 3300 - Expenditures/Expending Authority)*

Contracts between the district and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. Contracts, where appropriate, shall be submitted to the legal advisor of the district for review and approval.

A contract for professional and technical services or other purchased services or any amendment to a professional and technical services or other purchased services contract may not be enforced against the District unless its terms have been approved in accordance with Board Policy and Administrative Regulations and unless the contract or amendment(s) to the contract has been verified in writing that there are sufficient funds for the term of the contract.

All contracts, leases, and agreements shall be signed by the Superintendent or designee. The District shall execute all contracts, leases, and agreements.

The district shall not enter into any contract with a person, agency, or organization if it has knowledge that such person, agency or organization discriminates on the basis of race, color, creed, sex, religion, ancestry, national origin, age or non job-related handicap or disability, either in employment practices or in the provision of benefits or services to students or employees.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*Legal Reference:*

### ALASKA STATUTES

[14.08.101](#) Powers

### ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) Competitive pupil transportation proposals

[4 AAC 27.100](#) Contractor's duties

[4 AAC 31.065](#) Selection of designers and construction managers

[4 AAC 31.080](#) Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), Procurement Standards

Revised 5/2024

**AASB POLICYREFERENCE MANUAL**





## **BP 6175 MIGRANT CHILDREN PROGRAM**

Note: This policy is mandatory for districts that receive Title I funds.

The Superintendent will develop and implement a program to address the needs of migrant children in the District.

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes.
3. Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. Provide advocacy and outreach programs to migrant children and their families and professional development for District staff.
5. Provide parents/guardians an opportunity for meaningful participation in the program.

### Parent/Guardian Involvement in the Migrant Education Program

Parent(s)/guardian(s) of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parent(s)/guardian(s) of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Note: Final regulations, effective August 28, 2008 (1) adjust the base amounts of the grant allocations for fiscal year 2006 and subsequent years; (2) establish requirements to strengthen the process used by school districts to determine and document the eligibility of migratory children; and (3) clarify procedures school districts use to develop a comprehensive statewide needs assessment and service delivery plan.

### *Legal Reference:*

Elementary and Secondary Education Act, [20 U.S.C. § 6391](#), *et seq.*, as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

[34 C.F.R. §200.40 - 200.45.](#)

*Revised 5/2024*

## **AR 5131.8 RELEASE OF STUDENTS ON ACTIVITY TRIPS**

The Lake and Peninsula School District will release students only to individuals approved by a parent or guardian 21 years of age or older, who have been approved and signed the LPSD Release of Responsibility form before the student's release.

In order for a student release to be granted the following conditions are required:

1. An official student release form must be received by the Activities Director prior to student departure to planned activity.
2. Signatures of parent or guardian, Principal/Head Teacher and Activities Administrator, and Signature of receiving party at the time of release.
3. Release only to the individual listed on student release form.
4. Student release will in no way interfere with full participation in activity.
5. Chaperone must have verification of the release.
6. Chaperone has the right to refuse release if student's safety is a concern.

Added 07/2014

*Updated 05/2024*

**Lake and Peninsula School District**