

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
April 18, 2024, 3:00 PM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	3
3. ROLL CALL	
4. INTRODUCTION OF VISITORS	
5. ORDERING OF AGENDA	
6. APPROVAL OF CONSENT AGENDA	
a. Previous Minutes	
b. Check Registers	4
7. COMMUNICATIONS	
a. Site Reports	5
b. LSAC Minutes	44
c. Correspondence	64
d. Public Comments	
8. DELEGATIONS	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. REPORTS	
a. School Board Committee Reports	
b. Superintendent Report	67
c. Facilities Report	71
d. Curriculum Report	73
e. Technology Report	75
f. Activities Report	76
g. Financial Report	79
h. Special Education Report	81
i. Assessment Report	83
j. Early Childhood Education Report	87
k. Counseling Report	90
l. BBRCTE Report	92
m. Personnel Report	107
n. Shining Stars	109
10. UNFINISHED BUSINESS	

a. FY24 Budget Revision	112
b. FY25 Proposed Budget	125
c. AASB Policy Updates	141
11. EXECUTIVE SESSION	
12. NEW BUSINESS	
a. 2024-2025 LPSD School Calendars	169
b. Resolution 24-02	189
13. PERSONNEL	190
14. MISCELLANEOUS	
15. FUTURE AGENDA ITEMS AND MEETING DATE	
16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

April 16, 2024
School Board Meeting

PAYROLL

CHECK REGISTERS

03/08/2024 – 4/11/2024

41962 - 41965

GENERAL

CHECK REGISTERS

3/08/2024 – 4/11/2024

102020 – 102098

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

3/8/2024 – 4/11/2024

Vouchers 1276-1309

Site Report – Igiugig – March, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Headteacher

Outstanding Activities and Events

Morning meetings have been filled with fun, laughter, and community. The activities are centered around building a community of learners and friends. We celebrated our February Students of the Month and Employee of the Month. Congratulations to Addi Salmon-Anelon, Luke Salmon-Anelon, Bode Strub, Avery Nelson, and Ida Nelson! We congratulated them with a special potluck on the 10th of April. Our March Student and Employee of the Month will be; Kenzie Nickoli, Erika Salmon-Anelon, Chael Nelson, and Gabbie Cruz! We will celebrate those individuals at the end of April. We were so fortunate to have hosted the District basketball tournament this year. I especially felt tearful, getting to award students from each of the three sites I have taught at. Students were also pranked very well on April Fool's Day, all their chairs gone!





Personnel

All classified and certified positions are still filled :)

Standards-Based System/Curriculum Progress

Students take Yup'ik language lessons 4 times a week, Monday-Thursday, and Yuraq on Fridays. As well as participation in the Yup'ik language lessons held online by ANE. Students are finishing up standards and preparing to take their EOLS in reading, math, and writing.

Technology Insights

All technology is running well and up to date. Prepared for State Testing

Facility Update

We are waiting on bulb replacements for two gym lights.

LSAC Activity

LSAC held its most recent meeting on March 28. We discussed EOY, Goose Camp, and State Testing.

Volunteer Report

Quyanaqvaa to all parents, community members, and stakeholders who helped out during Districts! Their help did not go unrecognized, and the smoothness of the event was all due in part to the volunteers!

Professional Development

Ms. Cruz continues to work with UAA to perform an audit on the culturally responsive certification program. Ms Canning continues to pursue her master's in educational administration. Our SPED paras have been working hard to study courses related to SPED on DEED.

Pupil % Attendance K-12

Attendance remains strong, with almost 100% daily attendance.

Student and Staff Safety

Nothing to report.

Subsistence Calendar

The Subsistence calendar has received no negative comments from the community.

Other

Site Report – Kokhanok – April 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

Outstanding Activities and Events

March was basketball month, it seemed. We traveled to Igiugig for the district tournament and had a great time there. Our own Honey Roehl was elected to the all-tourney team, and Trevor Apokedak won the free throw contest. Our team next went to Perryville for an extended tournament - extended due to weather, that is. Nevertheless, they had a great time there and would like to thank the people of Perryville and the staff at the school for their hospitality and kindness. Thanks to coach Nicholas Mike for all the hard work he put in over the long season.



We are working toward a great culture week, planned for the last week of April, to round out our year. We're looking at doing some moose hide tanning, boat building, language classes, and perhaps a visit from an Iditarod contestant.

The Kokhanok Carnival was well attended and the Carnival committee made sure the facility was left in good shape afterwards.

Just for fun, here's the elementary class's new favorite game: Sharks and Minnows. It's an oldie but a goodie.

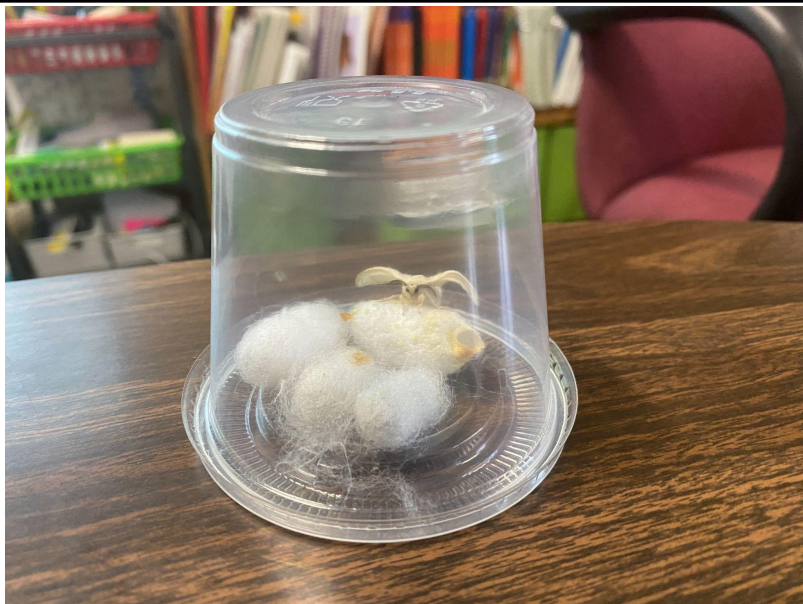


Personnel

No changes in personnel at this point

Standards Based System/Curriculum Progress

We are nearly done with all the end of levels for this year. The results are giving us a good idea where to focus our energies next year. Two of our students completed a week of CTE: Emily Andrew attended the Language course, and Jon Cole-Edwards completed the UAV Drones class. Marina McGourty's elementary class raised some silkworms this month. Here's the silkworm after it turned into a moth.



Technology Insights

Technology is working well. Sam Rigby stopped by to install our Starlink system and to look at a few other tech issues.

Facility Update

As stated previously, the facility looks good after Carnival. No issues to report.

LSAC Activity

LSAC met on March 19th. The previous meeting's minutes were approved and are attached

Volunteer Report

Thank you to our Culture Week committee, led by Colter Barnes and Marina McGourty and getting support from Moe Mike, Rob and Beth Hill, Peducia Andrew and Marlene Nielsen

Professional Development

Wednesday's PLC continues for our elementary teachers, Krista Hobson and Marina McGourty. Marina is also nearing completion of the C3 course. We had one last visit by our favorite Statewide Mentor Lesa Meath this month. She continued her good work with Krista, Marina, McKenna Campbell-Fox, and Jon Kunert.

Pupil % Attendance K-12

Our attendance is good, though it could be better.

Student and Staff Safety

No issues at this time

Subsistence Calendar

As always, we are in the final crunch, trying to make the best out of our dwindling school year. Thanks to the entire teaching staff for staying on top of this and putting us in a good position to have a successful year.

Other

Site Report – Chignik Lake – March

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke/Head Teacher K-5

Outstanding Activities and Events

We have some amazingly talented artists! Thank you to Tracey Thomas for making this awesome Bulletin Board.

Our student store is open for business and we have quickly learned which items are profitable and which ones we lose money on. What a great lesson in business!



Diana Hejtmanek spearheaded designs for our new sweatshirts. We are making way for those for next year. We have some on sale for \$20!



Personnel

Diana Hejtmanek leads our secondary students with passion and drive. She is working on the current SNAP project with her students. They are engaged and motivated! We hope to show out at the SNAP meet this April.

Mac Ratliff continues to tutor and is a big asset to the school.

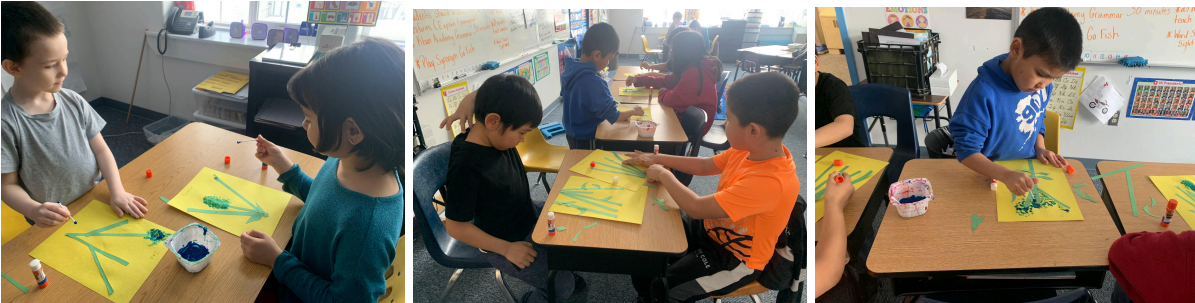
Nina Garner continues to pour her love into the future generations of Chignik through her excellent work and preschool teachings. She also does excellent Secretary work and posts notices and gets letters in the mail to the families of the students and always with a smile on her face.

Inez O'Domin cooks up delicious lunches. She made her own sloppy joe recipe which was out of this world.



These two sisters often match without even planning it! They are also always there and never with a complaint making the school environment a safe and trusted place.

Standards Based System/Curriculum Progress



Elementary is working on foundational reading and math skills, with some art in the mix. They are working on writing informational essays and doing their own research. Typing.com is a wonderful resource students are typing and learning letters all at the same time. We are currently getting ready for state testing by incorporating more word problems and problem solving skills in the classroom.

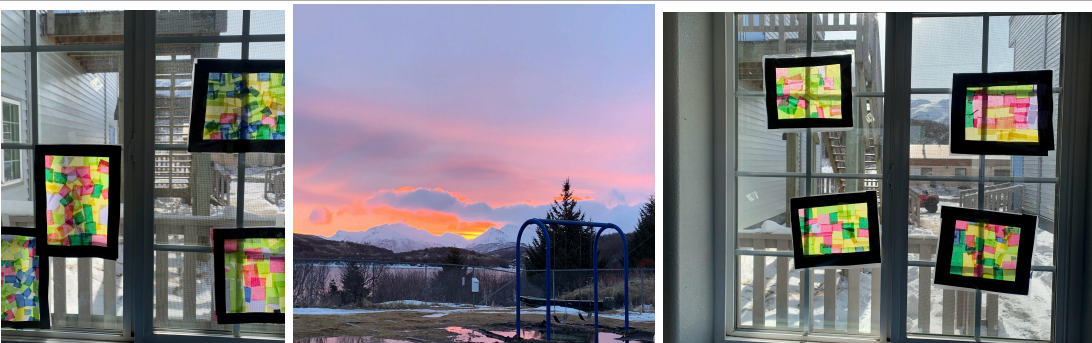
Middle & High are doing well in their classes. Students are motivated and ready to learn. They are also working on state testing skills in preparation for their upcoming test.

Students are receiving extra instruction with Mac, our tutor to help fill in gaps that students may have missed throughout the year.

Technology Insights

Technology works better than ever. We do not have as many glitches and laggy websites. Thanks to the new pre-k starlink installed by Sam.

Facility Update



Students make our school brighter and our sunrises!

LSAC Activity
We had our first LSAC meeting after a long and difficult winter for Chignik. We were able to decide on our calendar and update everyone about the wonderful happenings and achievements our students have accomplished.
Volunteer Report
Brenda King organized our Library! Thank you.
Professional Development
In preparation everyone has completed their elearning modules! Thank you to Moon McCarley for a great training on testing requirements. Melody Schilke is attending LETRS for Leaders.
Pupil % Attendance K-12
Attendance has increased this month with it hovering around 78%-90%! A much needed improvement. We still have students who are struggling to get over the winter crud.
Student and Staff Safety
Water is still not approved for drinking without boiling. The village is working diligently to get this issue resolved.
Subsistence Calendar
N/A
Other

Site Report – Levelock – March 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

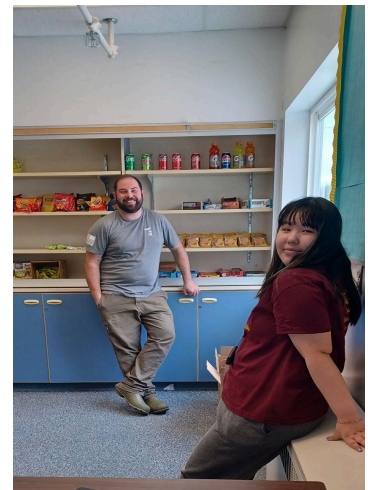
From: Kathy Touring, Head Teacher

Outstanding Activities and Events

Our school store is stocked and open for business two evenings a week during night gym. Business has been brisk and the community is excited to participate.

Our students have been learning about being active in the community with some interviewing our Tribal President and others joining a smelting outing.

The Viking basketball team had a good showing at the Jamboree and enjoyed the hospitality extended to them by their friends in Perryville over the Easter holiday.



Personnel
Our classified staff continues to perform at stellar levels. We are grateful to have such a dedicated staff at Levelock.
Standards Based System/Curriculum Progress
Students are wrapping up the 2023-2024 school year by achieving proficiency in multiple areas, enabling them to be on target for graduation in the 2024-2025 school year. We are excited to support them in this achievement. Elementary students continue to master ELA and math standards and build a strong foundation for future learning.
Technology Insights
Technology is in use daily for a variety of educational purposes including online classes, intervention programs and student research projects. IT has installed Starlink access per district improvement.
Facility Update
No facility changes noticed in March.
LSAC Activity
Levelock’s LSAC is active and has collaborated on several issues for this year as well as the 2024-25 school year. LSAC’s next meeting is Apr 9, 2024 .
Volunteer Report
N/A
Professional Development
Mr. Rettman is continuing to work with his mentor through the Alaska Statewide Mentor Project and Ms. Touring has been attending the weekly Elementary PLC training sessions each Wednesday with Ms. McCarley.
Pupil % Attendance K-12

Attendance for the month of March was 65.31%. During March, we faced a number of illnesses, students out for appointments in Anchorage, and families who took vacations.

Student and Staff Safety

Ms. Kacy Leyba has been visiting with our 4th and 5th grade students to talk about wellness and self care. A fire drill was conducted in March.

Subsistence Calendar

The Levelock School 2024-2025 Calendar was discussed and approved during the March 7 LSAC meeting. It will be presented to the LPSD School Board for final approval at their April meeting.

Other

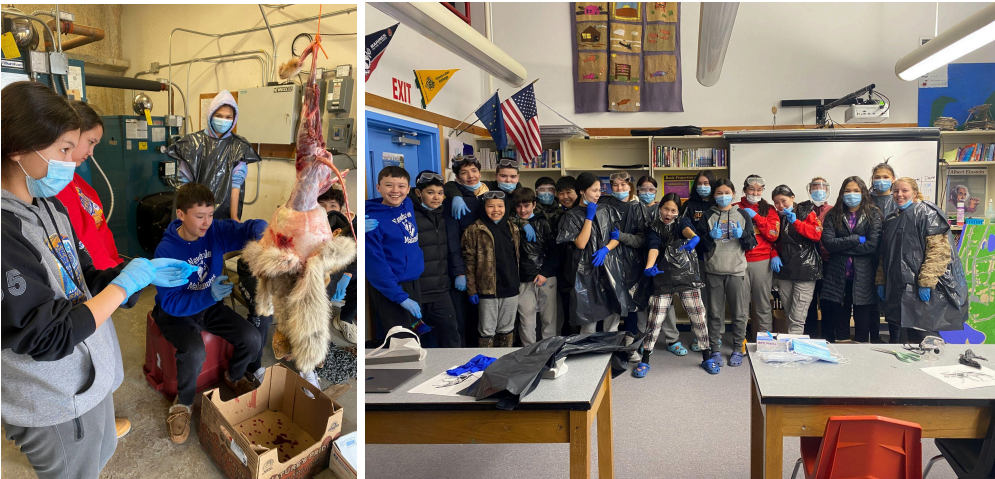
Site Report –Newhalen – March, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School

Outstanding Activities and Events

Students in levels 6 and 8 science dissected a coyote in order to fulfill Life Science standards. They learned how to properly skin one from their fellow student, Lucas Anelon, and were able to look at the stomach contents, see how the eyes are connected, and get an accurate picture of where things are located within the coyote's body.



Congratulations to some awesome physical science students, Ivy Dream Ishnook, Cianne Adams, and Chariessa Askoak, who placed 2nd in the high school wind turbine competition "Clean Energy Olympics" by Renewable Energy Alaska Project (REAP)! They also won the "Picasso Award" for the most creative turbine!



Personnel

One of our SPED Aides, Tracy Askoak, resigned and took another job outside of LPSD. We hired Kelsea Rychnovsky to take her place. We are happy to have Kelsea as part of our team the rest of this year and into the next school year.

We are excited to welcome Newhalen School staff that will be joining us for the 24/25 school year:

Gabrielle Calhoon-Elementary

Kristin Moore-HS Math

Chelsea Nelson-Elementary

Reliable certified and classified staff attendance continues to be an issue for Newhalen School. We have not had a single day this year of 100% staff attendance.

Standards Based System/Curriculum Progress

Students and staff are very focused in wrapping up this school year and trying to complete levels and get a head start on next year's levels.

Technology Insights

Technology this month is trying to get laptops and computers ready for state testing.

Facility Update

Thank you to Tim and Carl for installing our new water bottle refill stations and fixing a broken water pipe in housing unit over the weekend in March.



LSAC Activity

LSAC planned and served breakfast for the week of state testing. It continues to be frustrating for them though because state testing week is only testing for 3rd grade and older students. Testing for K-2nd grade will take place later in April and our LSAC/community doesn't have the capacity to arrange and cook meals and snacks an additional week this month. They have expressed their frustration and wish that all the testing could be in one week to be able to provide students with a hot breakfast during what can be a very stressful time.

Volunteer Report

Our LSAC volunteered their time to cook hot breakfast during the week of April 8.

Professional Development
Staff are working to wrap up the different PD that they have been involved in this semester. Additionally, staff are traveling to various conferences during student contact days.
Pupil % Attendance K-12
Student attendance at school dropped drastically during state basketball with most of the families traveling out to attend the games.
Student and Staff Safety
Newhalen has been fighting a couple bugs and have put a focus on hand washing and sanitizing. Ice from the roofs and on the ground has been discussed as potential hazards.
Subsistence Calendar
Other

Site Report – Nondalton – April 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Three Nondalton students attended the Perryville Jamboree.
- Melissa Tucker hosted a family game night.
- Gwen Aaberg and Tava Kosburk will be graduating on April 26th

Personnel



- Faith Woodcock has left for the year and looks forward to returning in the fall as the elementary teacher.
- Tracey Thomas will be joining the Nondalton team as the special education teacher. Rick Rohlman will fill in for her when she is gone.
- Melissa Tucker has made a big impact in the short time she's been with us. While we wish she could return next year we're so glad she was here this semester.
- It's been a wonderful experience serving as the Nondalton principal for the past 7 years. I know the school will be in good hands with Colter Barnes as well.

Standards Based System/Curriculum Progress

- Ms. Tucker's class is having a great time learning while they fly through levels and pass end of level assessments.
- Mr. Blackwell's class is focused on finishing standards and earning credits. Most of the secondary students will be attending the April session of CTE.



Technology Progress

- Nothing to report

Facility Update

- As usual, our basement has had issues with flooding during the spring melt. Thanks to Rob Kakaruk, Darren Cartlikoff, and Shakim Blackwell, it hasn't caused any damage.

LSAC Activity

- Nothing to report.

Volunteer Report

- Nothing to report

Professional Development

- The Nondalton team uses Tuesday afternoons for team time. During this time we do collaborative planning or a structured professional development session.

Pupil Attendance

- The March attendance rate was 87%

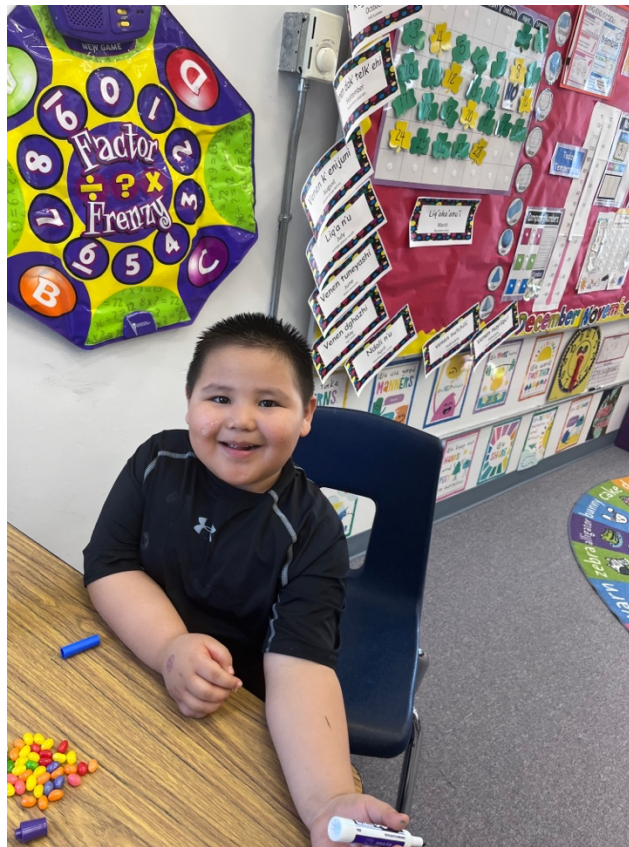
Student and Staff Safety

- A lack of gutters has caused some serious ice build up at the entrances to several of the teacher housing units. This creates a serious safety issue. I've requested new gutters be installed over the summer.

Subsistence Calendar

- Staff and students are doing their best to address all learning needs within the shortened calendar.

Other



Site Report – Tanalian School - March/April 2024

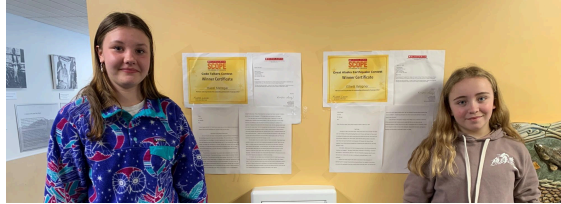
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

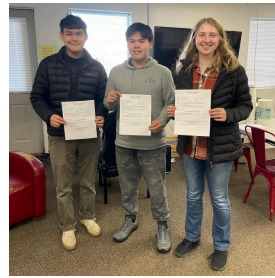
Outstanding Activities and Events

With basketball over for the year, students turned their focus to finishing up their classes, CTE, and the upcoming SNAP meet in April. March Inservice and Spring Break were nice little breaks for getting out and enjoying the increased daylight!

Mr. Metzgar’s class has produced two award-winning essays this year: Hazel and Elliott both received certificates from SCOPE Magazine for their outstanding writing. Elliott reported on the Good Friday Earthquake of 1964. Hazel wrote about the Navajo Code Talkers of World War II. Both were praised by the judges for their “use of text evidence.”



Five of our HS students went to CTE for a variety of learning: Welding, Construction, Fisheries, Aviation, and Drones. They all passed their courses! Thank you to BBRCTE for providing awesome training and camaraderie opportunities for our students.



A SouthCentral Dental team came for their bi-annual trip. So thankful to have them come to PTA!

Student Government hosted a Movie Night in March - they raised over \$400 to go towards the workout space they would like to create. They also held elections for next year's student government offices. Officials for 2024-25 will be the same as this year: Pres - Teagann Smith, VP - Rachel Opland, Secretary - Jordan Alsworth, Treasurer's - Mikiah Lorentzen and Hazel Metzgar.

The PreK students have made so much progress this year! And are having fun learning!



Mr. Grossmann’s students made a Rube Goldberg device (A complex machine that does a simple task, aka a chain reaction machine) and shared it with the school.



Teacher Brandey Voran and her 3rd-5th grade class held their annual Pi Day. People voted with their dollars (Fundraiser for the Stu Gov weight room) for which staff member would win a Pie In The Face. There were a couple Pi Day related activities: Who could correctly recite the most numbers in pi, and building teams to measure circles to estimate Pi through calculation.



Then the winner was announced... PE Teacher Riley Morigeau! Afterwards everyone got a slice of a pie donated by other staff and students.



All of a sudden, surprise... we discovered Brandey Voran's jar of money got a donation, so she also got pied!



Brandey also had her class color and hide paper Easter eggs around the school for students and staff to find, and then they gave out prizes!



Mr. Matthew Grossmann has a group of students taking a drumming lessons as they study sound waves in science and prepare for the Talent Show at SNAP. Many items can be instruments!



The HS science class took a field trip to the Tanalian Electric Power Plant.



The April 9-12 school wide testing week went well. Plus, we had one student take the SAT. Sixteen of our nineteen 8-12th graders are headed to SNAP in Newhalen April 15-19. They've prepared speeches, science fair projects, practiced their NYO skills, and are ready to see their friends for a few days.

Seniors last day was April 5. Graduation is scheduled for April 21 at 3pm. We have three Seniors - Chandler, Brielle, and Corbyn. And three Kindergarteners - Mosney, Leah, and Elsie. PreK's last day will be April 26. And the last day of school for the rest of the students is May 2. Teachers' last day is May 3.



Personnel

Student teacher Emily Pugliese returned to Pennsylvania mid-March. End of year staff evaluations are complete. We are working with Bill to be available to host a student teacher next fall, if needed.

Standards Based System/Curriculum Progress

Teachers and students really begin to feel the crunch of the shortened school year at the end of March and early April. So much to do and so little time. Standards to finish, End Levels to review for, End Levels to take (hours each), End Levels to grade, sometimes End Levels to retake and to regrade, grades to enter, graduations to plan... oh, and lose most of an instructional week for testing, and a whole week for SNAP, ... Go, go, go. Yeehaw! Riding the wave.

Technology Progress

We had a nice visit from Schyler and he recalibrated our Internet connectivity systems and was able to increase both speed and bandwidth. Almost all technology systems are up and running almost all the time- a BIG thanks to helpdesk! Statewide testing went off almost entirely without any technology hitches.

Facility Update

A new smoke/carbon monoxide alarm was installed in the student teacher housing.

LSAC Activity

At the March LSAC meeting the 2024-25 school calendar was approved by LSAC and then sent to the LPSD Board. At the April 3 meeting, the teachers and LSAC discussed new policies to govern the use of cell phones and other electronic devices in school. LSAC will meet for their last meeting on May 1. The new Student Rep for LSAC, by recent SG Constitutional Amendment, will be the Vice President of Student Government each year. VP Rachel was present at LSAC and it was great to have her student perspective on LSAC topics.

Volunteer Report

It's a great time of year to be grateful to our extra people!

Music: Patty Alsworth is finishing up this year's Music Mondays with the students and prepping some special music for graduation. We so much appreciate the time she spends with our students to develop their gifts in vocal music. THANK YOU!

Substitutes: Our subs jump in for all of our positions with compassion and competence, helping school to run smoothly and to care for children. THANK YOU!

Booster Club (and all those related to sponsoring student activities): From booster meal sales to Banners for Kids to scorekeepers, cooks, office, game officials and rivals, custodians, and the all around encouraging community- THANK YOU!

Unsung heroes: For any we forgot to list today- know that we remembered you yesterday and will be so grateful for you tomorrow- you are all the wind beneath our wings and you make us better. THANK YOU!

Professional Development

With the LPSD partnership with the University of Alaska system for our teachers to earn their Master's degree in rural education, Mr. Grossmann was able to attend his cohort gathering in Anchorage for a long weekend.

Pupil Attendance

We have had good student attendance, except for family travel and occasional illnesses that have gone through the village this winter.

Student and Staff Safety

Students and families have been good about students staying out of school when sick, until the 24 hour mark on symptoms has passed or after being cleared by the clinic.

Subsistence Calendar

See Standards Based System comments above.

Other

Between the melted snow, arrival of mud, and the blooms in our library window, March showed several signs of spring! Then on Easter morning it hilariously snowed 12" and then hit below zero later that week! April 9 was another blizzard with a few inches of snow as winter hangs on. In between snowstorms, it's 25-40 degrees as spring tries to edge her way past winter.



Site Report – Port Heiden – March/April, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

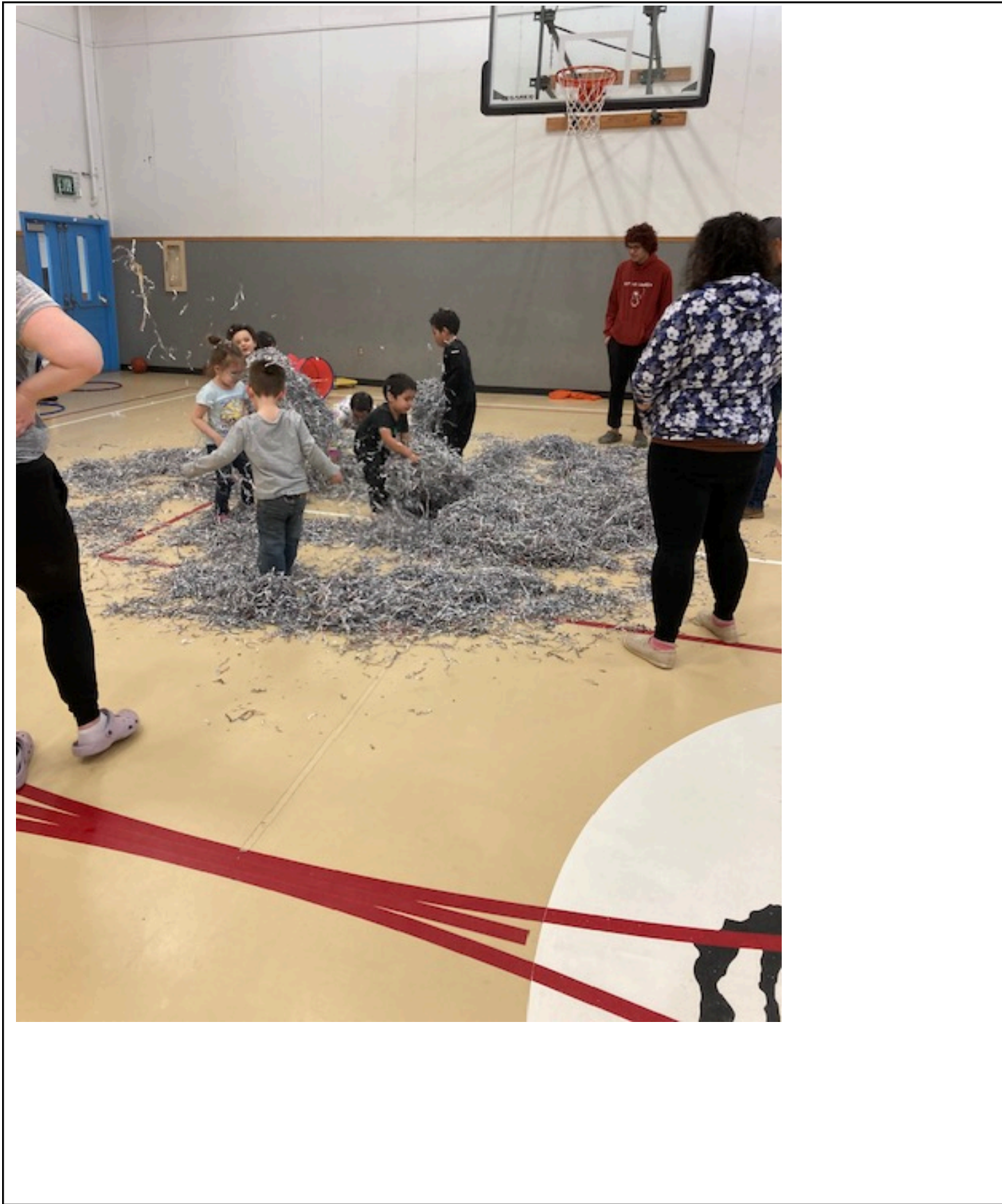
From: Josh Stauber, Principal

Outstanding Activities and Events:

We have 4 graduates from Meshik this Spring on April 27th
Congrats to Ian, Adin, Adam, and DJ!

Carnival was a huge success and enjoyed by all!





JW being a good sport and getting an egg cracked over his head



Classroom Activities









Easter:



Personnel

Meshik is excited to be able to welcome back teachers JW Newton, and Julia Colluci for next Fall!

Principal: Josh Stauber

K-3 Julia Colucci (second semester)

4-9: Katie Zimmerman

Student Teacher Augustine Valentino

10+: JW Newton

Standards Based System/Curriculum Progress

-Teachers are working hard to help our kids reach academic success and finish up levels this month.

-We continue to emphasize reading, writing and math

-Interventions are being implemented to help our students reach the standards

-We have 4 graduates from Meshik this Spring on April 27th

Congrats to Ian, Adin, Adam, and DJ!

Technology Insights

-Internet has been working well

-LPSD technology department continues to be very responsive and a great resource.

Facility Update

We are planning on being ready to close down the school for summer break on May 6th

LSAC Activity

LSAC meetings have occurred:

Sept. 12th

Oct. 4th

Nov. 1st

Jan 9th

Feb 6th

March 6th

April 3rd

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Members Maxine Christensen, Breanna Griechen

Goals:

-School/Community Collaboration

-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.

-Maintain communication

-Focus the school being a community event location

-Working to help our students meet graduation requirements

Volunteer Report

We are always looking for opportunities for community members to volunteer and share their knowledge.

Thank you to community members/parents that continue to come in and work with our pre-school kiddos!

Professional Development

-2 staff members continue to participate in Culturally Responsive Training through the C3 program and UAA.

-Early literacy training weekly through Professional Learning Communities in conjunction with the Alaska Reads Act.

Pupil Attendance

We currently have 34 students

preK (7)

K-3 (7)

4-9 (10)

10+ (10)

January attendance:

-K-3 (90%)

-4-9 (80%)

-10+ (80%)

Student and Staff Safety

Subsistence Calendar

With the longer days comes the realization that this second semester is flying by! Our teachers are working hard to keep our kids on track, and move through their levels.

Other

Things continue to go well in Port Heiden, and we continue to be impressed by our wonderful LPSD team!

Site Report – Perryville – March, 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Gary Lamar, Principal
Outstanding Activities and Events	
Ed Rising went very well as we competed in the competition and were very successful.	
Personnel	
The teachers and staff are doing very well as they work hard to finish out the year. We are really working hard to finish out the year strong.	
Standards Based System/Curriculum Progress	
Our students are working hard to get to level.	
Technology Insights	
Technology at the school is working much better.	
Facility Update	
Things are working well with our physical plant.	
LSAC Activity	
We had a great LSAC meeting and talked about the Jamberee.	
Volunteer Report	
(Volunteer’s names, the work they are doing to support students and school, etc)	
Professional Development	
N/A	
Pupil % Attendance K-12	
87%	
Student and Staff Safety	
Everything is well	
Subsistence Calendar	
N/A	
Other	

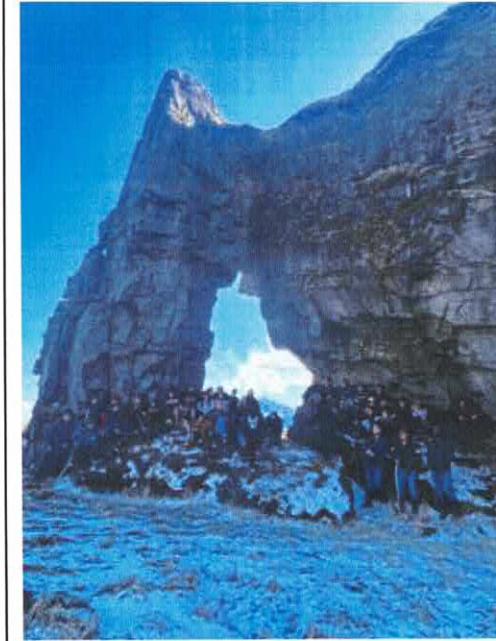
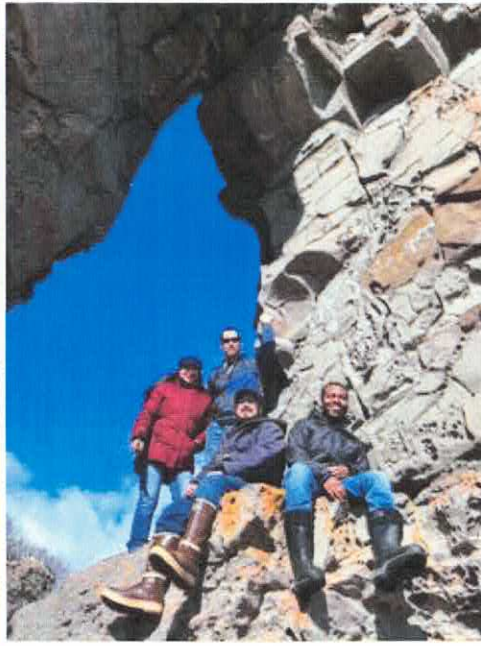
Perryville -LPSD – April, 2024

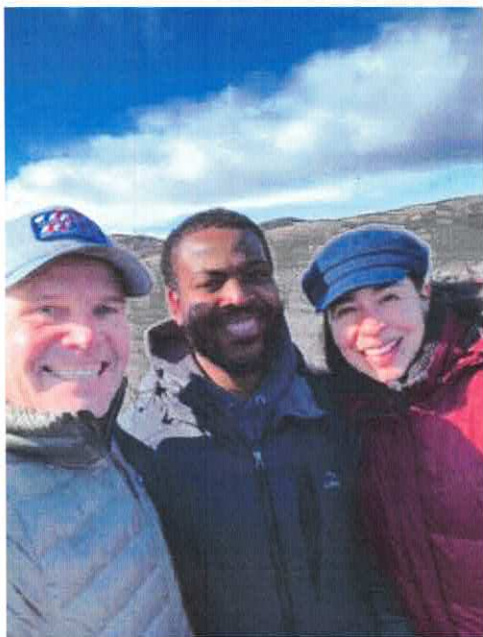
**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Gary Lamar, Principal

Outstanding Activities and Events

Our jamboree went well as the students had a wonderful time. Thank you Ed for all of your advice and time you gave me to help out with this. Thank u Kasie and Bill for allowing us to have this wonderful time with our lpsd family. Thank u Theresa for all of the travel plans. And thank u Tammi for all the food you sent out as our students went home 5 pounds heavier. I know I caused you a lot of headaches asking for things and how u were able to get it out here so quick was amazing. And lastly I thank my local family here in Perryville, as with the whole year, they didn't let me down. From Austin, who officiated practically every game to Ralph who mopped, swept and cleaned all day and Dana from the Village office that supported our students with a big Pizza Party.. And to everyone else who helped us that I didn't mention,,,,,Thank u, Thank u,,,,,,We love our LPSD Family.....Gary







Personnel

All positions are filled however our Cook has been gone for a couple of weeks and I am having to do most of the cooking. We are trying to get a temporary cook in the meantime.

Standards Based System/Curriculum Progress

We are up to date and working hard to achieve our goals.

Technology Insights

We have a flight simulator installed and our students are loving it. They are really having a great time leaning on this new technology.

Facility Update

Things are running well.

LSAC Activity

Great LSAC meeting in April as we decided on the calender and looked at the Jamboree and how it went

Volunteer Report

No events

Pupil % Attendance K-12

About 87%

Student and Staff Safety

Subsistence Calendar

Other

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

Date: February 20, 2024

Time: 4:00 p.m.

Location: Zoom Internet Conferencing/Igiugig School

LSAC AGENDA

- 1) Call to order Time
 - a) 4:23
- 2) Roll Call of LSAC Members:
 - a) Ida and Christina
- 3) Introduction of Visitors:
 - a) AlexAnna, Alicia, Martha, Gabbie, Kendall, Mackenzie, Stephanie, Teagan, Katia, Bea, Chael, Big Baby, Addi, Luke, Andyn, Rob
- 4) Approval of Agenda:
 - a) Christina motions, Ida second
- 5) Approval of Previous Minutes:
 - a) Christina motions, Ida seconds
- 6) Student Reports:
 - a) Valentine's Dinner
- 7) Old Business
 - a) Basketball Districts
 - i) Bus
 - (1) Who can run it on 3/4 and 3/6
 - ii) The sign-up sheet for volunteering
 - (1) Posted on bulletin board in the school
 - (2) Reach out to Ms.Canning
 - iii) Jon's Jersey needs to go up still
 - b) Snacks
 - i) We are super grateful for what has been donated already. We welcome any future donations :)
 - c) ANSEP
 - i) The deadline to apply is March 1
- 8) New Business
 - a) NYO
 - i) Tony has been working with the students during PE time to learn and practice the different events.
 - b) Students of the month
 - i) Beatrice
 - ii) Mavrik
 - iii) Seth

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

- c) Skiku
 - i) February 25-March 2
 - d) Fy 25 Calendar
 - i) Keep winter vacation as is
 - ii) Move February FI to 2/14
- 9) Principal's Report:
- a) All is well. We are ready to host the upcoming basketball tournament. The scoreboard parts are in and need to be installed. Once it is up and working, we need to call Nevco and have them help us walk through the steps to program it for our scoreboard. We presently have an open job posting for a secondary teacher for the next school year. Otherwise, everyone else will be returning for the 24/25 school year. This is the last year for me as principal. How that position may be filled is still in the works.
- 10) Teacher and Aide report:
- a) Ms. Gabbie
 - i) Our K-3 class won their mock battle against Kokhanok.
 - ii) We are going to be sending home a copy of How Moose Got Their Antlers to each household.
 - iii) 2nd Grade Battle Books has been rescheduled to 2/21 at 1 pm.
 - iv) 1st Grade Battle Books has been rescheduled to 2/22 at 9 am.
 - b) Ms. Canning
 - i) Congratulations to our 5th Battle book team for their hard work. We loved to see the participation of students this year. Parent-teacher conferences will be held the first week in April, so look out for reminders from your student's teachers soon.
 - c) Mrs. Kendall
 - i) The students are making good progress on their independent math assignments, with a few students nearly finished with their current level and about ready to take the end-of-level exams. Everyone is working diligently with Ms. Marli to finish the year strong in their online reading class, and several students have recently worked extra hard to complete missing assignments from earlier this year.
 - ii) In science, we have finished up our units on cells, genetics, and natural selection and are pivoting to units about the solar system and earth science. In social studies, we are about halfway through our unit studies on ancient empires worldwide. We have studied histories in Europe and Asia, and this week we are beginning to examine empires of the Middle East. We plan to develop a project in March to share the different things we have learned.
 - d) Ms. Morris

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

- i) Extremely thankful for this experience and to the community of Igiugig for welcoming me.

11) Community Comment:

- a) none

12) Informational:

- a) Basketball Jamboree (Perryville)
 - i) March 25-27
- b) Skiku Week
 - i) February 25- March 2
- c) District Basketball
 - i) March 4-6
- d) No school for students
 - i) March 8 and 11

13) Future Meetings and Agenda Items:

- a) March 27 @4pm

14) Adjournment Time:

- a) 5:24 pm

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting- Kokhanok

Date: Feb 13, 2023

Time: 4:00 pm

Location: Zoom Internet Conferencing/Kokhanok School

LSAC AGENDA-

1. Call to order time: 4:03
2. Roll call of LSAC Members: Dena, Clint, Krystal, Megan, Colter
3. Introduction of Visitors: Janessa, Jon, McKenna, Krista, Beth, Gabriele, Marina, Rob and Steve
4. Approval of Agenda: Dena motions to approve the agenda, Krystal seconds
5. Approval of Previous Minutes: : Dena motions to approve the minutes, Krystal seconds
6. Student Reports: Recently ordered new basketball jerseys. This week's basketball trip to Perryville is canceled due to a soft runway and planes are unable to land. Students govt has been planning for upcoming carnival, they ordered goods for the fun house. The student store hasn't been open, but they have been stockpiling for the upcoming carnival.
7. Old Business: A) Dena- Snacks discussion will have to happen at the next meeting in March. B) Colter- Ideas on zoom meetings, record, provide rides, provide food or snacks, get a ticket to win something if the public attends. The school bus can be utilized to bring the public to the meeting. Beth- Always good to ask parents to attend.
8. New Business:
 - A. Attendance: Rob- Attendance has been around 82% and Rob is asking for ideas to increase attendance in a positive way. McKenna- no cell policy but they've been texting parents in the bathroom. Now they have to call parents in the office. 57% of the middle-high school students have been chronically absent (missing 10 days). Students start to feel bogged down when they miss a few days and it's becoming a cycle. Ie: Missing work and feeling behind, and missing another day and it compounds. Also, high school students are chronically tired. The school is asking parents and the community to give some ideas to increase attendance.
 - B. Carnival Plans: The Kokhanok Community Events Committee has an agreement with the school to run some events at the school and school staff have already been informed. On 3/8 Friday during teacher inservice there will be community events in the gym. Still looking for people to run some events. 2/26 is the deadline for submitting community photos for the button raffle.
 - C. Next year's school calendar: More inservice days, the school year is a little longer. NI- New Teacher Induction in Anchorage. LSAC discussed and moved FV from Jan 9-10th to Floating Vacation on February 7th and Floating Inservice on February 10th. The other Floating Vacation day will be on March 10th. School will start on January 9th in 2025.
 - D. Reschedule the emergency closure day (1/18/24)- LSAC agreed to add on one day to the end of the school year instead of Saturday school.

9. Principals Report: School septic a little on the edge. School speakers should be set-up soon, parts are being picked up in Anchorage. The kayak the students made is also going to be on display so parts to install that are being ordered. A lot of pressure on the elementary teachers with the AK Reads Act. Parent/Teacher conferences coming up tomorrow and Wednesday.

10. Teacher and Aide Reports:

Marina- Students have been baking bread and hoping to bake bread for carnival. The 100th day of school is coming up. Marina handed out a Feb newsletter. Gabrielle (tutor) has been helping in class, it's been awesome to have in the classroom and the kids love her. Gabrielle is happy to be here. Battle of the Books starts and parents welcome.

Jon- For science, the progress is going really well. Will have a month to a month and a half to help students cover any standards that they have missed for science. For math, the progress has been a

little slower to make sure the students are understanding the materials. It is possible that the students won't meet the standards but are still hoping that they will get through their levels. A lot of the work since the beginning of the school year has been filling in and back knowledge to get students up from being behind on their past standards. Had a few students apply to ANSEP.

McKenna- People from UAF and Iguigig came and talked to the students. Students made resumes, filled out mock job applications. Studying Ancient China and Ancient Japan in History. Been doing a lot of writing and watching videos on native indigenous languages. Also trying to make it cross-cultural and relevant to students. Multiple students applied for CTE Intensive Week 3. Had some students apply to ANSEP as well.

Steve- SPED is moving forward, had 3 students meet their goals for speech and have exited. Have one student that has applied to the CTE language week. Student wrote a book on the hairy man and next week will be going to Juneau to present it, with the potential to go to DC if he continues on.

Krista- Have 6 students, made a new group. Just started a new reading unit. Changed kindergarten from 1:30 to 2:00 pm. Still doing interventions, AK star and Amplify. 9 days of interventions and on the 10th day they do testing. Have Battle of the Books coming up and are going to be doing a mock battle with Igiugig on Weds. Students have been participating in Yup'ik class on Tues and Thurs. Will be 100 days of school next week.

Colter- Para- PE and play floor hockey, fun to be the cook and to be in many different roles. Happy to be here and appreciative of the teachers such as Steve for getting the students involved in real-life activities. Battle of the Books is on Thursday at 9am for 3rd-4th.

11. CTE report- March 9th is the next deadline for Intensive Week 3.

12. Community Comment: Beth- Applied for a community moose permit and have until March 1st to get a moose. The purpose of the grant is to get an educational experience on harvesting moose. Have some students listed on the permit.

13. Informational: None

14. Future Agenda Items: Culture Week discussions

15. Adjournment Time: Meeting adjourned 5:41 pm.

Chignik Lagoon LSAC Meeting Minutes

Date: 3/26/2024 Time 1600

Location Chignik Lagoon, Alaska

Call to Order

The regular meeting of the Chignik Lagoon LSAC was called to order by Jolene at 1602 at the Chignik Lagoon School in Chignik Lagoon Alaska

Roll Call of LSAC Members

Eddie Overton, Hanna Overton, Jolene Tupoulo, Jennie Grunert, Colleen Jones, Dan Grunert

LPSD Staff: Sara Erickson, Nancy Mills,

Introduction of Visitors-

Approval of Agenda

Colleen approved. Jennie 2nd the motion.

Approval of previous Minutes

Colleen motioned to approve February minutes. Dan 2nd the motion

Old Business

- i. Graduation- April 12th. High School, Pre-k and K. Getting last minute supplies.
- ii. Swim trip- In the fall. No date was chosen.
- iii. Application was put in for Chignik Lagoon to host a volleyball jamboree next fall. Nancy to keep everyone updated on progress. Carl came and the shower in the boys restroom is sinking. Sara will send out a list of duties that she thinks we will need to have volunteers for to host.
- iv. School Trip/Fundraisers- using Alaska Sales to get supplies for the student store
- v. Upcoming visitors- Bill Cornell, Josh Stauber will be here 4/10-4/13.
- vi. School pictures- Email sent out of pictures from last year. Erin might be able to take pictures this year. Hanna will talk with her and find a good day to do them.
- vii. Culture Grant Status- We have not heard we have received it to bring people in for Culture week.

New Business

- I. FY25 School Calendar- school starts Sept 4th. 4 days a week for the month of September. Spring Break will be March 7th-March 14th.

- II. State Testing- 4/8 and 4/9 for 3rd to 9th grade. Sara will send out a snack sign up sheet for parents.
- III. Principle for next year- Josh will not be the principle for Chignik Lagoon. Instead they are looking at having a principle for all three Chignik's and Perryville.

Teacher Update-none

Student Report- none

Technology Report-none

Facility Report

- I. Carl came down, works on school apartments and put in new faucets. He found the foundation issue in the boys shower.

Public Comments

- I. Shanda has a box of prizes she wants to use for maybe an Eskimo Bingo and would like there to be more community events again. Discussed having a welcome back to school party in the Fall as teachers said the rest of the school year is very booked with other activities.

Future Agenda Items and Set Meeting Date

Next meeting 4/16/2024 at 4pm.

Adjournment

Motion: Moved__Jennie_____ Second__Tinker_____ to adjourn at __1652_____

**The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting**

Meeting Minutes from March 7, 2024

- I. Call to order
 - 1. 4:06pm

- II. Roll Call of LSAC Members
 - 1. April and Seantay

- III. Introduction of Visitors
 - 1. Ed Rettman, Kathy Touring, BillCornell, Maddy Apokedak

- IV. Approval of Agenda
 - 1. Seantay makes motion to approved agenda
 - 2. April seconded
 - 3. Motion passes

- V. Approval of Previous Minutes
 - 1. No previous previous minutes

- VI. Student Reports
 - 1. Student store is ready to open next week
 - 2. Planning on making a movie

- VII. Old Business

- VIII. New Business
 - 1. 2024-2025 School Calendar
 - a) Seantay makes motion to accept a calendar as it stands
 - b) April seconds
 - c) Motion passes
 - 2. Student Trip
 - a) Presented by Ed Rettmann
 - i. Includes three students, and two adults
 - ii. There is sufficient funds for trip in Student Government Account
 - iii. Desire is for road trip in Lower 48 to explore national parks, ecosystems, and hitting standards
 - iv. May 21-31, 2024
 - b) April makes a motion to approve proposal
 - c) Seantay seconds
 - d) Motion passes

- IX. Correspondence

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting

- X. Principal/Head Teacher Report
 - 1. Intent to Enrollment Form
 - a) Forms available at school
 - b) There will need to be 10 intent to enrolls for District to plan to open doors in September
 - 2. Staffing
 - 3. State Testing
 - a) Encourage students to get rest, be in attendance, and do their best on the tests
 - 4. Ms Touring
 - a) Students representing site well when traveling

- XI. Teacher and Aide reports

- XII. Community Comment

- XIII. Informational
 - 1. Basketball Jamboree in Perryville March 27-29
 - 2. State Testing April 8-12

- XIV. Future Agenda Items

- XV. Adjournment TIME:
 - 1. Seantay motions
 - 2. April seconds
 - 3. 5:10pm

LSAC Meeting Agenda
Newhalen School
February 26, 2024
Work Session @ 3pm/ Regular Meeting @ 345PM

Parents/Guardians/Community Members:
If you are unable to attend in person, a zoom link can be provided.

LSAC Work Session Agenda- 3pm

1. Interviews for special education instructional aide: Lydia will sit in on interviews.
2. 2024/2025 school calendar

LSAC Regular Meeting Agenda 345PM

February 27th, 2024

- I. Call to order: Dawn called to order at 347PM
- II. Roll Call: Lydia, Evelynn, Dawn, Brenda, **Sonny-absent**
- III. Approval of agenda: Evelynn made a motion to approve agenda, Lydia 2nd.
- IV. Previous minutes 1/17/24: Lydia made a motion to approve, Evelynn 2nd.
- V. Guest Reports- No guests.
- VI. Principle report: Evelynn made a motion to have open agenda, Lydia 2nd.
Resignations: sped position posted,
 1. New staff introductions/resignations: 6 applicants applied. No change since January.
 2. School events, activities calendar, athletics: Busy spring: Jr high wrapped up last week, high school leave for regionals this week and State ball in 2 weeks. CT after state. State testing and SNAP meet in April. Graduation is April 12th.
- VII. Teacher Reports
Elisabeth: 2nd grade are great, reading a lot in the mornings/afternoon. Reading block talking about silent letters, specific letter patterns that make the battle sounds. Learn how to make a paragraph and building sentences. Afternoons are a lot of reading words, stories and keeping track of fluency.
Stephanie: Kindergarten is doing well, getting close to going thru all the letters and sounds. Reading short sentences. Writing working on informative pieces, step by step directions.
Math: measurements, weighing things, afternoons are a lot of reading and interventions. Start are project after Halloween and is going well as of right now, very successful with the green house and transplanting. Got 1st place in battle of books
Alexis: 1st grade going great, working thru reading unit 3, in math started telling time. Afternoon are interventions- 2 groups, kids respond very well. Placed 3rd in battle of books.
SS/Science: made a book, went out environment and study native community resource.
Sydney: Science: evolution unit wrapping up, going into earth science. Getting into ideas for science fair projects. Earth science, get a earthquake simulator. Physical science: solar power cars vs batteries, saw which one went faster and discuss about renewable energy. Math: few students are working on end of level reviews. Math 7 studying statistics, and start reviewing

end of level. Math 9: solve equations, working on end of level. Overall for PEP: yupik dance every Wednesday.

Leah: 5th/6th going well. Iditarod unit with reading. Reading all musher profiles. Math: corrections with adding/subtracting. Writing: animal research project, working on informative writing, research famous people. SS: civil war, yupik lessons twice a week with Evelyn. Last week started subsistence unit with animal and plants.

Marcie: Preschool: new unit: imagination and creativity. 2 rocket ships in the classroom. Fun to watch students, practice counting with round gems. Working on handwriting, tracing is well and working on writing own name. Today enjoyed being outside with nice weather.

Sean: Secondary high schoolers are wrapping up how to change and grow. Working on analytical essays. Working on unit science fiction and social change. Reading brave new world, fahrenheit 451. Feedback from students is fun. SS: napoleon and French revolutions, learning about Africa. Middle school: middle of unit plan on what it means to change and grow. Finished a story medicine bag- native American culture book. Working on preparing for essays end of levels. Core work: touching spirit bear- following along with audio/book. Students are into the book. Wrapping up ancient Greece for social studies and move on to ancient rome. Very confident on finishing off strong.

Michelle: 3rd/4th: reading- interventions. Progress monitors with few students, they are growing. Reading unit 4, focusing on themes. Math: wrapping up fraction units in decimals, ready to take unit test in a few days, getting independent students. 8-10 have mastered all multiplication facts and most moved on to division facts. Writing: covered personal and fictional narratives. Working on grammar focus with students working with each other. Working hard on cooperations, doing dojo island and work together making a castle. Yupik: Tuesday/ Wednesday and Monday is yupik dance with Alexis.

VIII. Student Government report: Ava McCoy- Representative.

IX. NIYAC: Last week was last event. Do something on the 5th of April with NYO and dinner.

X. Old Business

1. Update on water bottle refill station- Evelyn: Ed discussed at the board meeting, they had plans to do it over the break but had issues with sewer. Look thru local contractors.
2. Newhalen Student Government Representative on LSAC-Brenda: Ava McCoy
3. Duplex letter to school board-Evelynn: Evelyn said MOA and use the school land to work out the housing for the teachers. Hopefully this will be discussed continually.
4. Letter to local stores and community members regarding youths and energy drinks- Evelyn: Evelyn dropped off letters to the store, LSAC approved: Newhalen Store is not selling any energy drinks to kids.

XI. New Business

1. 2024/2025 School Calendar: 4 Floating days in January- we left the 7th, return school on the 8th. Move the 2 days in March on 14th-17th. Last one moved to 2/17. April 18th with be an inservice day. If carnival earlier in February will move the date.
2. Breakfast donation for testing: Brenda will work on letters.

XII. Informational

Upcoming Events

X. Next meeting date: 3/26/24 at 345pm

XI. Adjournment Time: Evelynn made a motion to adjourn, Brenda 2nd.

LSAC Minutes Tanalian School

Wednesday, March 6th, 2024

6:30 PM

- I. Call to Order – 6:31pm.
- II. Roll Call – Elisha Wegner, Jen Opland, Brandey Voran, Sarah Wardell, Eric Davidson, Leo Fowler, Teagann Smith, Nate Davis, Matthew Grossmann, Nicole Metzgar, Cam Metzgar, Patti Brock, Darcy Lorentzen
- III. Student Presentations (0-3 slots per meeting):
 - a. none
- IV. Approval of Minutes – all approved
- V. Communications
 - a. Principal's Report- Nate – site report coming out. Basketball finished up strong, picking up a couple awards. Battle of the Books (BOB) – 3 teams went to state. Student teacher, Emily, finishing this week. Calendar needs to be reviewed.
 - b. Teachers' Report –
 - i. Brandey Voran – BOB 3 and 4 got 12th in state. Working on Bird Calendar. Celebrated Leap Day. HS is planning a Pi Day towards the end of the month.
 - ii. Sarah Wardell – working with individual students on specific skills (level 6 math, 8 and 9 writing, reading, and writing for others.)
 - iii. Matthew Grossmann – cruising along and moving through standards. Doing fun science experiments.
 - iv. Patti Brock – all groups did wonderful in BOB. Worked on Bird Calendar. Talked about Leap Day. Celebrated 100th day. Working on expanding sentences. All their scores are going up with amplified.
 - v. Nicole Metzgar – the girls basketball team sang at regionals.
 - vi. Cam Metzgar – 7 and 8 grades were 11th in state BOB, 5 and 6 grades got 7th in state. Students worked on area and measured in the school today.
 - c. Correspondence- Nate – received 2 letters from teams traveling: negative one in Newhalen with the boys teams. They are sending cards and candy apologizing. They have also shown great improvement and learned from this. 2nd received was positive from Bristol Bay for our girls' team!
 - d. Maintenance Report – incinerator is now being run by Mullins for on-site trash only.
 - e. Technology Report – new printer in the library. Everyone is thankful. Some students have had issues with laptops dying quickly. Seems to be doing this since the last update. Tech department knows.
 - f. Student Government Report- Mrs. Brock – Teagann is talking to officers about directing funds toward a weight room. In the beginning stages of

thinking through where it would be located. LSAC is good with student government on moving forward with this. Talked about wanting a shoot-away, rebounding machine as well. Movie planned for the 22nd @ 4 pm.

- g. Financial Report- Nate – LSAC \$1376.05, booster \$24,756.89
- h. Alaska Reads- Nate and/or K-3 Teachers – still working on it. Last benchmark is in April. Last one showed growth. If students are graduating 3rd but not at 3rd grade reading level, parents will be notified. They will have the option to have their child repeat 3rd grade or receive 20 hours of tutor reading time in the summer.
- i. Public Comments - none

VI. Old Business

- a. Student Representative - Vice President: currently Rachel: was not able to attend. Teagann represented to talk about weight room.
 - i. Move “student representative” to below student government.

VII. New Business

- a. Calendar – LSAC worked through calendar. See draft.

VIII. Next Meeting – April Wednesday 3rd, 6:30

IX. Adjournment – adjourned at 7:43

LSAC meeting minutes 2/6/2024

- I) Call to Order: at 4:30 pm
- II) Roll Call of LSAC Members: Toni, Jaclyn, Maxine, Tisha
- III) Introduction of visitors: Josh, JW, Julia, Augustine, Lil and Erik.
- IV) Approval of agenda: Motion to approve agenda by Jaclyn, 2nd by Max, all in favor. Motion carried.
- V) Approval of previous minutes: Motin to approve minutes by Jaclyn, 2nd by Max. All in favor.
- VI) Student reports: All students are at basketball practice.
- VII) Old business:
 - 1) Carnival: Use of facility forms, Done by Toni. Carnival dates are March 23, 24, 25.
 - 2) Graduation: Is April 27th, parents wanted it on a Saturday. Kids are planning their graduation.
 - 3) Budget shortfalls: LPSD is not cutting anything as of right now. But we are waiting for solutions.
 - 4) School Photos: Josh has asked for a photographer to come out. But no response yet. Village can have their equipment set up and pictures can be done at rays place on 3/2/24.
- VIII) New business:
 - 1) Make up closure days: We currently have two days to make up. We need to pick the dates to have make up days. Josh proposes we do a half day on 3/22, let kids out after lunch so carnival set up can happen. Then March 27 as a full day of school.
- IX) Correspondence: None
- X) Principal's Report: Josh: Upcoming events are basketball to be held in Perryville. We have 7 kids going. And only 2 kids on the unfinished assignments list. A big improvement from the previous games list. There is a school board meeting on 2/8 at 9 am. Josh and JW will be going to C3 training soon. This is a good training; this is also where Josh met with Helen and got her to come down and work with the kids. The kids all had a lot of fun with Helen and it was a successful coarse with the kids. Josh has also submitted all of his paperwork to be a proctor for the DMV, he will be able to give written tests to the kids who are seeking their learners or divers license. There will also be a proctor at the snap meet for kids at the end of the school year. We currently have 7 preschoolers they are doing great. Chanel has been doing pretty good with all the kids, even if she is outnumbered by toddlers.
- XI) Teachers Report:
 - 1) JW: Graduation is on track for the two students he is working with. CTE deadline is FRIDAY! He has helped a few students apply all ready. Ed raising is coming up Andrew, Charles and Angel have applied and are going to be giving speeches next week then going on to Juneau later this month. Student government is rolling. The kids have been working with Katie and they are making things happen well. Student government has almost completely sold out their store inventory and will be working with Toni tomorrow to place a bigger order for carnival. Josh and JW submitted a letter of interest per the recommendation of Dr. Ben Maxon to Bristol Bay Area Health Corporation. They are requesting more health education talks for the kids. John Christensen jr. is the Health rep for BBAHC. And can also help pass information on. John did go to JW and say they had a meeting with all the BBBAHC health reps and Their letter was brought up and talked about. Apalachee state university is working on a self-paced learning project that includes the use of VR systems to document and view erosion. He has not heard back from them yet but is expected to soon. The Mazula children's theater is a large commitment, to have them come out here and so far he has not heard anything on them coming soon. We would apply for them to come next year. Toni suggested that we also can go to them if needed. There is a massive push right now in the theater world to get Alaskan native kids into acting.

LSAC meeting minutes 2/6/2024

- 2) Julia: NO dead-lines are due dates anymore. All of the kids have finished their maps testing. They also are working on their thank you cards to miss Linda. She purchased a digital QR code to be mailed to Miss Linda, and when the code is scanned Linda can pull up artwork and videos from the kids. She has to still upload the videos and work but the card should arrive to Linda around Valentines.
- 3) Augustine: Has taken over Katies classroom as Katie is gone this week. It all has been going well. His student teaching requires that he take over at some point, he started with one on one with a single student and teaching math and expanded to teaching all the subjects to all the kids. He like it all so far. The math is mostly money and fractions. Jaclyn says movie night was so fun, and thanked Augustine for helping with that. We all would like more movie nights.

XII) Community Comments: None

XIII) Informational: Toni helped the student government run a meeting and had them learn some of the Roberts Rules of Order. They liked it and it was fun for everyone to practice an official meeting. The student government needs to come to a LSAC meeting to report their store records. Toni and JW will start a new store order for the kids. Toni si working on getting Letterman jackets and hold a coating ceremony when they arrive. Tisha suggested that Josh also look into the pins and letters for students who did sports. Josh says there is a package of pins and letters from last year that where never given out. Tisha said that those came in July last year and was received off of lake clark very late. Tisha also reminded the teachers of the graduation decorations and gowns. There maybe supplies upstairs and Breanna needs to look at the supplies we have.

XIV) Future agenda items: Budgets shortfalls, Graduation, Carnival. Empty seat. LSAC needs to appoint a seat member we did not get a chance to have the city elections. So we can appoint a person. The LSAC members suggested Breanna, she is a parent with a lot of kids in school. IF she agrees we can swear her in at the next meeting.

XV) Next meeting date: 3/6/24 at 430 pm Rays place.

XVI) Adjournment time: Jaclyn makes a motion to adjourn, 2nd by Max all in favor. Meeting adjourned at 5:12 PM.

Lsac Meeting minutes 3/6/24

- I) Call to Order: Meeting Called to order at 4:49 pm
- II) Roll Call fo Lsac Members: Toni, Jaclyn, Maxine is absent, Tisha
- III) Introduction of visitors: Katie, Julia, JW, Josh, Breanne, Chanel, Denali
- IV) Approval of agenda: Motion to amend agenda by Tisha. Add #4 under new business add Swearing in of new LSAC Member and reorganizing of seats. Jaclyn 2nd the motion, all in favor. Motion carried.
- V) Approval of previous minutes: Tisha Makes a motion to approve previous minutes. 2nd by Jaclyn. All in favor. Motion carried.
- VI) Student Reports: None Jaclyn says kids are doing great on fundraisers.
- VII) Old Business
 - 1) Carnival- 3/23/24 to 3/25/24 are the carnival dates. With a clean up day of 3/26. Kids food ordered plus the village put in a second order for student government. JW will give the list to Jaclyn. But the kids have decided to not open their store until carnival as they do not want to run out of things to sell.
 - 2) Graduation: Good for 4/27. So Far we have most of the seniors finished. Gowns, caps and decorations will need to be ordered now.
 - 3) Budget: Same as before no updates as of right now.
 - 4) Make-up day/ calendar 24-25: Josh has to add one more day to make up for snow days. We will have a late start 10 am to 2:30 day on Saturday 16th. Tisha makes a motion. Jalcyn seconds it. Al in favor. Motion carried.
- VIII) New business
 - 1) Spring conferences: Parent teacher conferences are on March 14th. If some parents are no available then they can zoom teachers or email.
 - 2) Pre-school: We are unsure why Maxine wanted this on the lsac meeting. We do know its because of some parents feeling like they are being targeted. We as an LSAC we understand that there is only one preschool teacher and she has 7 students. Chanel has stated that some of the kids have been pulled from school, she only has 4 students this week. Lsac recognizes that Olivia goes down to help Chanel, and maybe Olivia need to be talked to about how to handle kids' behaviors at school. Chanel has been going through Josh to talk to parents.
 - 3) Deep clean school: Sickness have been back to back to back. Kids have been sick more than ever this month. LSAC would like the school deep cleaned, soft surfaces included with high traffic areas. We know Richard is the janitor and we as parents would like to donate our time and recourses to help disinfect the school. Maxine has joined the meeting and spoke more about the preschool, about how things at school need to be handled better by staff and parents. Tisha stated that preschool is a place to learn

academics, we need parents to understand that school is not responsible for teaching good behaviors or manners. Students should already know that before school.

- 4) New LSAC Member: Breanna Griechen Sworn in as of today. We will have her sign the oath at the next meeting. Since not all of the Isac is here today we will reorganize the board, if needed at the next meeting.

IX) Correspondence: None

X) Principal's report: Josh: Jamboree is March 27th to 29th. Includes a small snap meet. The regular snap meet will have a written and driving test for students wanting to get their learners permits or drivers licenses. Josh has maintenance's looking at quotes for new doors and bleachers. Askes for any idea for events next year so we can include new teachers as well as to put on the calendar. Josh has the calendar for next year and we will need to put in tentative dates for the next years carnival/Inservice dates. As of today the council is suggesting march 10th and 11th of 2025.

XI) Teacher reports:

- 1) JW: CTE is 18th to 23rd of march. We have Micarlo, Charlie, Angel going and will be traveling back to Port Heiden on the 24th. There will be another CTE at the last week of school that students can apply to soon. Jw has the goal of tackling the "low hanging fruit" to know out standards and set the students up for next year. Katie has been a big help with student government, she tackles the fundraising and working with the students while JW does the paperwork and finances. Students seem to be making money but the students have not tallied up their profits yet. We have 2 seniors that have only 2-3 weeks left of work and they are done. Students want to wait to open their store until the first day of carnival. The village will help them order more products so they can stay open the rest of the year.
- 2) Katie: Katie is Waiting to open store but student government will be holding an event one a week. There was a basketball tournament last week that was fun and successful. Maybe the students will get to do another son. Students have made stickers with their logo, and have already came in. Katie has looked into T-shirts being made out of Anchorage and it was reasonable, although hoodies were not reasonable. JW will deposit money soon. Hoodies are TBD right now as well as seat cushions and tote bags. As there is no cost-effective place to order them from right now. Katie is still looking for blankets to customize. Katie will not be here next year. This is officially her last year here after 9 years of teaching in Port Heiden. Katie will set up a google drive to share the student government info for teachers next year. Tisha asked to be added to the drive as it maybe helpful to have an LSAC member have access as well. Kids will be selling pizza for carnival. Parents please encourage students to participate and more importantly the students need to thank their volunteers. The last student government even two teachers got stuck with dishes and cleaning the kitchen and the students did not even thank them

or help them. Katie did a dyslexia study with the kids and it was so great. Students are working on NYO right now. John wants encourage the kids to go to NYO and would like to see more of our kids go to state NYO.

- 3) Julia: She will be staying for half the year next year. She wants the kids to have an easier transition into the new school year without Katie. The kids have asked for Dwight and Linda back to teach. Julia will have a full class and may even take on some of Katies students. Olivia has been going down and teaching cultural classes to the kids.
- 4) Denali: this is her last LSAC meeting. Her internship is done at the end of the school year. She has really enjoyed working with all the kids. The council has been a big help in her work. And all was very enjoyable. She will miss working with all the kids. Tisha commented saying that the kids were all asking for a turn to talk with Denali, and wanting to each spend time visiting her.

XII) Community Comments: We would like to hold a farewell party for Katie for her 9 years of service to the community of Port Heiden. Max wanted to talk about the recent Cyberbullying that was going on. The teachers didn't know much about it, but it was brought to their attention. If parents are concerned about cyber bullying then they should get proof and then bring it to the schools attention or the parents directly. Tisha stated that there are sever consequences for students who cyber bully, even if it happens outside of school. So parents should not be so quick to claim cyber bullying, if there is no proof or if they cannot accurately say who the bully is. The recent incident involved one student and each parent of that student blamed a different kid. One parent went to talk to the School and the other parent went to talk to another parent. The Isac would like for student code of conduct to be enforced, when necessary, and properly. We hope that those parents re-read the bullying policies and go to the schools staff in a proper manner.

XIII) Informational: None

XIV) Future agenda items: Cyber bullying, reorganizing of council seats, graduation, budget, calendar.

XV) Next Meeting date: 4/3/24 at 430 pm at Rays place

XVI) Adjournment: Tisha makes a motion to adjourn the meeting, 2nd by Jaclyn all in favor.

Motion carried and meeting adjourned at 6:07 PM

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Perryville

Date: 2-8-24

Time: 3:30

Location: Perryville School

LSAC AGENDA

- I. Call to Order Time: 3:37
- 2) Roll Call of LSAC Members: — ~~###~~
DANA/DONNA
- 3) Introduction of Visitors:
LAMAR, E LAMAR
- 4) Approval of Agenda: MAINLY NEW BUSINESS
- 5) Approval of Previous Minutes: — DEC MINUTES/ALL COMPLETED
- 6) Student Reports: — NONE
- 7) Old Business: — NONE
- 8) New Business: — TOURNAMENT, ROBOTICS, ^(Mrs Lamar) PRESIDENTIAL, SAT SCHOOL, GRADUATION,
GOVT (STUDENT),
- 9) Principal's Report: K-6 TESTING, END OF SCHOOL,
- 10) Teacher and Aide reports: MRS LAMAR-LEGO TEAM, MB BUTLER, MR BUTLER
SR TRIP — LSAC APPROVES SENIOR TRIP
- 11) Community Comment:
- 12) Informational: DISTRICT BB/
- 13) Future Agenda Items: END OF SCHOOL
- 14) Adjournment Time: 4:34pm

— WHAT R THE DATES FOR SNAP — 15th → 19th



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



March 26, 2024

Ms. Valerie Oliver
E-rate Coordinator for Libraries & Schools
Alaska Department of Education & Early Development
PO Box 110571
Juneau, AK 99811-0571

CC: Lake and Peninsula SD, School Board
Laura Hylton, LPSD Finance Director
Karen Morrison, Director of School Finance & Facilities

Ms. Oliver,

The Lake and Peninsula School District extends great gratitude for your advocacy work on our behalf regarding LPSD's preschool cost allocation E-rate appeal. Your work has directly positively impacted our budget, saving us \$40,000. Thank you for your attention to detail, knowledge, and dedication regarding LPSD's E-rate processes.

Sincerely,

A handwritten signature in black ink, appearing to read "Kasie Luke".

Kasie Luke
LPSD Superintendent of Schools

Public Comments to the Board Received through the LPSD Website

Monday, April 8, 2024

Commentor's Village

PTH

Comment:

Dear School Board Members, I'm writing to the school board to encourage the need for a second counselor during next school year. Ms. Denali was my counselor this year and she was helpful She helped me with with work I was behind in and in turn put less on my plate as a student. Unfortunately, her internship ended in April and she is not returning next year. One counselor is not enough for the school district's 10 schools. Please consider hiring a second counselor to support our students' mental health needs.

Email

Phone

Commentor's Name

This message was submitted from your website contact form:

<https://www.lpsd.com/our-board.html>

Monday, April 8, 2024

Commentor's Village

Port Heiden

Comment:

Dear School Board, I'm writing to express my gratitude that the counseling team was able to bring on Denali Manning as counseling intern this school year, and for the board to support hiring a second counselor next school year. Ms. Denali worked with 8 students here at Meshik and her work with all students was an invaluable support. She developed such a great rapport with students and helped break down the stigma that working with a counselor can have. I have seen how her work has impacted my students in such a positive way. They are happy to meet with her and feel supported having another adult to come to for help and support. Ms. Denali finished up her internship at the end of March and her presence is greatly missed. We were told that she would not be returning next school year. Please consider hiring a second counselor for the 2024-2025 school year. Our students' mental health is a worthy investment.

Email

Phone

Commentor's Name

Katie Zimmerman

This message was submitted from your website contact form:

<https://www.lpsd.com/our-board.html>

Monday, April 8, 2024

Commentor's Village
Port Heiden

Comment:

I'm writing the board to address an issue that has been ongoing at Meshik School this year. With the budget cuts to the meal program, keeping the kitchen consistently stocked with food has been an ongoing issue. Our cook and village has had to supply food and ingredients many times, just to make sure our students have a healthy lunch. This issue has been brought to admin time and time again but nothing has changed. There have been times where the shelves are basically empty. At one point, we had no bread, no tortillas/burrito shells, no cheese, no flour, very little fresh produce, not enough frozen meat to feed everyone and barely any canned food. Staff and our principal were told "oh the order is in, it's coming". But it still took weeks to get the full order in. There needs to be better accountability with site and district admin to ensure that this is not happening. Our kids deserve to have a fulfilling and healthy lunch, and we should not have to rely on staff and the village to make this happen.

Email

Phone

Commentor's Name

This message was submitted from your website contact form:
<https://www.lpsd.com/our-board.html>

Monday, April 8, 2024

Commentor's Village
PTH

Comment:

I am a student in LPSD. Ms. Denali was my counselor this year and she was great. She helped me by having someone to talk to. One counselor is not enough to cover the needs of 10 schools. Please consider hiring a second counselor to support our students needs.

Email

Phone

Commentor's Name

This message was submitted from your website contact form:
<https://www.lpsd.com/our-board.html>

Date: April 15, 2024
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report, April 18, 2024

Front Burner Dates & Happenings:

- SNAP Meet (Science, Native Youth Olympics, Academics & Prom Meet) is in Newhalen April 15-19
- School Board In-Person Meeting, April 18 - 1:00 PM - 5:00 PM Work Session + Meeting
- Tanalian School Graduation: April 21
- BBRCTE Magna Award Celebration - Clarion Suites, Anchorage Saturday, April 20 5-6:30 PM
- Kokhanok School Graduation: April 24, 2024
- NYO State - Anchorage, April 25 - 27, 2024
- Meshik School Graduation, April 27
- BBRCTE Intensive Week: April 27 - May 3, 2024 - Naknek, Dillingham & Anchorage
- Final Day for Students: May 2, 2024
- Final Day for Teachers & Staff: May 3, 2024

2023-2024 Lake and Peninsula School District Spring Graduates!

68

Perryville Eagles 🎓

Devin Kosbruk
Sharlise Yagie

Chignik Lagoon Wolverines 🎓

Arianna Anderson
Etelani Tupuola

Newhalen Malamutes 🎓

Lianna Anelon
Ian Anelon
Jacklyn Wonhola
Anne Moses
Angela Anelon

Nondalton Warriors 🎓

Gwendolyn Aaburg
Tava Kosbruk

Lake View Homeschool 🎓

DJ Schraffenberger
(will walk with Meshik Wolves)

Kokhanok Warlords 🎓

Joshua Newyaka
Emily Andrew

Meshik Wolves 🎓

Adam Tunguing
Adin Greichen
Ian Kosbruk

Tanalian Lynx 🎓

Corbyn Ziegler
Chandler Sharpless
Brielle Lorentzen

Looking Ahead...

With our State and district's financial futures in question, it would be easy to become stagnant and simply wait for what is going to happen next. However, we have been on an incredible upward journey and we still have a long way to go. Our staff and students continue to push forward and we as a governing body and administration have to figure out a way to support them while making difficult decisions. Looking towards next year we are making plans to keep providing in the best interest of students, yet we are evaluating cost saving measures as presented in today's work session.

School Based Mental Health Grant

In partnership with Dillingham City School District, LPSD has secured a grant through 2028 in support of mental health resources and professional development opportunities for educators across the District. We will maintain Kacy Lou Leyba, as a .75 school counselor who is based in Port Alsworth and we are bringing on, beginning in the 2024-2025 school year, Elisabeth Ludwig as the LPSD Social Worker located in Newhalen. Through .5 BBRCTE funding and .5 LPSD funding, we will maintain a Career Development Specialist position, Patricia McCasland will be with us also in support of students and staff. We received positive feedback from anonymous individuals at Meshik School and from a veteran teacher - Mrs. Katie Zimmerman regarding the support that Mrs. Denali Smith provided this past year as the School Counseling intern.

C3: Creating Cultural Competence in the Bristol Bay Region

We are fortunate to have a partnership with the Alaska Humanities Forum through the C3 Program that supports aware, compassionate and resilient cultural identity in teachers. It supports a whole-teacher approach to professional development using a head - heart - hand model to guide the design and facilitation. The program provides a strong foundation upon which community connection and culturally responsive teaching practices can be built.

BBRCTE - Magna Award & Celebration

April 20, 2024 from 5-6:30 PM at the Clarion Suites, Anchorage, you are all welcome to attend the BBRCTE Magna Award Celebration. BBRCTE received this award as a first for Alaska for our creativity in educational innovation and problem solving. We are so proud of this program and the direction it continues to go. Although primarily grant funded right now, Mr. Zach Stenson and team are consistently seeking more reliable, on-going funding sources. Recently BBRCTE supported setnet camp program in Pilot Point was highlighted in the May 2024 Alaska Magazine! In the year ahead, BBRCTE courses will be fewer, yet still as robust - a plan is being made now as they too are feeling the squeeze of budget constraints.

Intent to Enroll - 2024-2025

Spring of each year, we send out Intent to Enroll forms to each community with potentially less than 15 students enrolled. This spring the only community schools that were close to 15 students or below was Levelock and Chignik Lagoon. So far, we are encouraged that both Levelock and Chignik Lagoon will begin the school year with 10 or more students and ideally maintain those numbers through the October count period.

Staffing: Certified and Classified

We are working through an audit for all staffing in LPSD - ensuring our aide hours are appropriate with the shifts in student enrollment at each school and maintaining two teacher small school sites, at about a 10:1 ratio of students to teacher. We have very nearly found all of our teaching staff for the 2024-2025 school year - with only a few openings left.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



April 11, 2024

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

With the instructional year end approaching and all of the activities centered around that, Maintenance is on course taking custodial inventories, taking fuel inventories, creating work orders based on site requests and asset schedule. Prompts are out for communicating housing exit details related to staff turnover; cleaning, repairs, furniture, appliances, and furnishings. As it stands the future of summer efforts is in limbo. The work is on hold and little purchasing is being done. The facilities will be shut down/scaled back as much as can be allowed. The realities and expectations of Maintenance have not been reduced along with the budget and the workforce. The consequences of deferring summer cleaning and maintenance, of not utilizing our summer workforce, can be logically predicted. The paradox of this direction is that the requirements, the responsibility, the work is still there. Hopefully there will be a less desperate solution to our financial dilemma.

The fire sprinkler and fire alarm inspections are scheduled for after the testing week. LPSD is also scheduled for the 5-year DEED Maintenance On-Site Inspection visit for the month of May now that their vacant Building Management Specialist position has been filled.

Efforts at downsizing District presence at the office building in King Salmon are proceeding. The Accounts Payable office, the Purchasing Office, and the Maintenance Office are effectively operating out of the vacated Borough spaces. An area has been designated for itinerant administration. Inventory of surplus furniture, fixtures, and equipment is being compiled for disposition.

Meanwhile site operations continue districtwide, made possible for the most part by the head teachers and principals providing communication and leadership until the end of the term. We will further depend on this leadership to provide accurate housing exit assessments for departing staff before summer break so that housing needs can be properly understood and communicated.

As always maintenance concerns can be addressed to the email address maintenance@lpsd.com In cases of immediate need our cell phones, 907-469-0460 (Tim), 907-469-0473 (Carl), 907-201-9434 (Damian), or company emails.

Date: April 2024

To: LPSD School Board Members and Superintendent Kasie Luke

From: Nicole Metzgar & Kate Cornell

Re: April Curriculum Report

Professional Development

2024-2025 PD Scope and Sequence: We are working together on a 2024-2025 PD Scope and Sequence to make sure there is a good plan in place before summer dismissal.

Curriculum

Outschool for Families: We are hoping to soon have an informational zoom to show parents how to use Outschool for student summer learning. An informational packet will also be sent home to families.

Monthly Collaboration with Principals: In March we discussed AI. We also discussed the idea to create a “highest priority” informational guide to help school Principals and Head Teachers navigate everything in the beginning of the school year. A survey was sent out to school leaders to collect feedback. Do LPSD School Board Members have perspective to share regarding what is the highest priority for LPSD school leaders at the start of the school year?

AI in LPSD: Teachers initiated discussion about how LPSD can support student appropriate use of AI. Thank you JW Newton, Marli Manning, Kate Cornell, and Superintendent Luke for the energy and ideas around this topic. Collaboration on an AI acceptable use policy to be added to the 2024-2025 Student Handbook is in progress. Teacher PD training and the creation of a curriculum unit to teach LPSD students about AI was also discussed. Link to a draft of the AI Acceptable Use Policy is here: [Link](#)

ANE Local Language Classes: We are working with ANE to look into a way to offer .50 HS credit to HS students who participated and successfully completed virtual ANE language courses this spring. ANE teachers have requested help from onsite teachers to calculate student attendance to these sessions. LPSD values and wants to recognize the learning being taught by our locally trained language teachers and the efforts from students to increase their fluency in traditional local languages.

SBS Booklet & Wiki Updates: There is a list of updates that need to be made to the SBS booklet. The wiki is temporarily not working, but when it comes back, there are Technology and Science Standards updates to be made.

New Technology Standards: Standards have been shared with LPSD Registrar and are ready to be uploaded into Powerschool for next school year for students to start learning. Link to updated Technology Standards here: [Link](#)

Distance Classes (Kate): First of all, congratulations to Mrs. Nikolaus on the birth of her baby boy, Casen! Marli will be taking maternity leave for the foreseeable future, but will return in the fall for next year's classes. Her students are wrapping up their end of level exams for reading and writing, and putting together their portfolios or end level prompts. Mr. Meneskie will be teaching levels 6-9 and level 12 next year which will allow students to take an online consumer math course. We will no longer offer level 10 (Geometry) as an online course due to low student enrollment. Again, thank you to the distance teachers and on-site teachers for their participation in the program and for allowing me to lead it these past few years.

Advanced Online Classes: We had conversations about ways to increase student access to advanced online language courses. Proficiency in Reading and Writing level 8 is recommended as an appropriate prerequisite for high school students to take advanced online language courses. This would also allow reading and writing on-level 9th graders the opportunity to apply for financial aid or course reimbursement for college or advanced language courses as freshmen. Link to updated LPSD Advanced Online Course Option is here: [LINK](#).

CTE for HS Credit: 39 CTE HS credits have been awarded to 41 high school students from 11 LPSD sites—including Lake View Home School. Curriculum helps determine which credit type the courses align with.

Experiencing Out: 12 Experiencing Out HS credits have been awarded to 7 high school students from 3 LPSD sites—including Lake View Home School. Curriculum oversees the awarding of credit amount and credit type for these experiences.

Leveling Transfer Students: Since the last board report, 4 students have transferred into LPSD schools; LPSD has had 38 total students transfer in this school year. Curriculum helps with initial placement of these students in levels.

As always, feel free to contact Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201), or Kate Cornell at kcornell@lpsd.com (907.571.7020). Qu yana. Chin'an.

Technology Board Report

March 2024 - Sam Rigby

- Spring technology site visits included Perryville, Chignik Lake, Levelock, Kokhanok, Newhalen, Nondalton, and Port Alsworth.
- The internet and our student devices performed well for state testing.
- We are working with Microcom to schedule internet installs for locations they will be servicing. We anticipate all installations to be completed by the end of June.
- We have repaired several computers from our broken/damaged device inventory and have returned them to service. We anticipate being able to repair more as time allows.
- We are working with BBRCTE to design IT training programs and potential internship hours.

Questions from the Board

What is the difference between OneWeb, Microcom, and Starlink? - OneWeb and Starlink are both Low Earth Orbit (LEO) satellite internet providers. OneWeb sells wholesale internet to ISPs like SES (DRS) and Microcom, who resell it to customers. Starlink primarily sells internet access directly to the customer. Microcom provides a value-added internet package that uses Starlink as the backhaul and includes installation, monitoring, management, and load balancing.

What will happen to the OneWeb terminals at the schools where we did not renew service with SES? - These terminals are owned by SES. They will be removing them.

What about SALMONet? - I have found very little publicly available information about the SALMONet project. I have reached out to a few people to learn more.

Monthly Activity Report
LPSD
Month: March, 2024

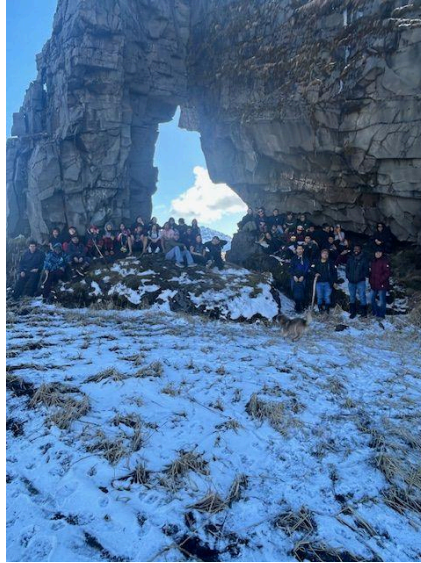
To: LPSD School Board
From: Ed Lester
Date: 3/4/2024

Mix-3 Basketball

The Perryville Jamboree had to be rescheduled to March 27-29 due to soft runways and poor weather conditions. Thank you to everyone that supported this event. Due to the runway and weather issues schools spent an extra 5 days at this event. Community members went above and beyond for this event.







ASAA Items

ASAA Next meeting will be held April 29-30.

SNAP Meet

Final details are being put together. We are looking forward to getting all the students together for this annual event.

Date: April 12, 2024
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: April Board Report

Budget

Food service reductions are holding the costs down over last year. We are using the lowest freight rates to ship lunch program items and this shows a big difference in cost. Review of menus, food cost, lunch claims are all ongoing and we continue to identify areas for reductions.

Consideration of teacher housing rent and potential of renting teacher housing the general public information is being developed and information will be presented at the May meeting. Developing a working group to develop a rent increase proposal.

Grants

The State ERATE coordinator, Valerie Oliver, met with high level ERATE/USAC as part of regular meetings and presented our situation to them. They agreed our methodology is allowed and reopened the appeal and both appeals for 2021 and 2022 cost allocations based on preschool usage measurement were subsequently approve.

A huge thank you to Valerie Oliver for all her assistance through this process. Her advocacy is invaluable.

The grant listing will be presented at the May meeting, DEED just released the FY25 allocations for ESEA this week and the allocations for other grants are not yet available. Typically we have most of these already available for application dates of May 1 things are a bit slow this year.

The Presidents FY25 would level fund Impact Aid. Both Title I and IDEA include increases of \$200 million over FY2023.

ERATE for FY25

The Broadband Assistance Grant bill was signed by the governor on March 27, 2024 allowing LPSD to move forward with the 100mbps internet for Newhalen and Port Alsworth the estimated grant amount is \$12,787.87, the other schools will have Micorcom Starlink internet at the 200mbps level and will not access BAG funding.

Legislative Work

Developing relationships with our legislators and explaining our needs and cost increases will be imperative to developing funding for FY25. Parent, student, board and staff all need to share our stories with our legislators. Without constituent input school funding increases will not move forward. Politics cannot be separated from the electorate, your input and vote matters.

Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2023-2024

From Date: 7/1/2023 To Date: 4/12/2024

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,331,350	\$2,671,759	\$1,659,591	\$1,339,698	\$ 319,893	7.39%
Lake View Home School	100.000.140.000.000	\$ 31,717	\$ 14,138	\$ 17,579	\$ 4,059	\$ 13,520	42.63%
CTE	100.000.160.000.000	\$ 535,143	\$ 601,140	-\$ 65,997	\$ 141,982	-\$ 207,980	-38.86%
SPED direct instruction	100.000.200.000.000	\$1,116,625	\$ 799,788	\$ 316,837	\$ 371,482	-\$ 54,646	-4.89%
SPED special services	100.000.220.000.000	\$ 281,741	\$ 139,427	\$ 142,314	\$ 50,635	\$ 91,678	32.54%
Student support	100.000.300.000.000	\$ 89,661	\$ 30,803	\$ 58,858	\$ 13,349	\$ 45,509	50.76%
Instructional Support	100.000.350.000.000	\$ 601,190	\$ 365,225	\$ 235,965	\$ 124,610	\$ 111,355	18.52%
Instructional Technology	100.000.360.000.000	\$2,614,556	\$2,121,671	\$ 492,885	\$ 671,192	-\$ 178,307	-6.82%
School Admin - Principals	100.000.400.000.000	\$ 845,232	\$ 594,466	\$ 250,765	\$ 406,845	-\$ 156,080	-18.47%
School Support - Secretaries	100.000.450.000.000	\$ 94,496	\$ 84,979	\$ 9,518	\$ 15,159	-\$ 5,641	-5.97%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 580,303	\$ 429,336	\$ 150,967	\$ 64,708	\$ 86,258	14.86%
District Admin - Business Services	100.000.550.000.000	\$ 637,260	\$ 656,461	-\$ 19,201	\$ 180,267	-\$ 199,468	-31.30%
Maintenance and Operations	100.000.600.000.000	\$2,630,465	\$2,224,216	\$ 406,249	\$ 429,102	-\$ 22,853	-0.87%
Student Activities	100.000.700.000.000	\$ 500,509	\$ 396,994	\$ 103,515	\$ 27,683	\$ 75,832	15.15%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 414	-\$ 414	\$ 139	-\$ 553	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 4,155	-\$ 4,155	\$ 1,052	-\$ 5,206	0.00%
Food Service Transfer	100.000.900.000.000	\$ 280,000	\$ 0	\$ 280,000	\$ 0	\$ 280,000	100.00%
Grand Total:		\$15,170,247	\$11,134,972.81	\$4,035,274.60	\$3,841,964.01	\$ 193,310.59	1.27%

Notes:

- District Admin - Business Services This line item is significantly over budget at this time, increased liability insurance costs and unposted indirect cost from grants are the cause.
- CTE CTE funding from external sources is included in the costs listed, added CTE revenue and cost savings are anticipated to cover most of the overage. Expenses are being reviewed for grant eligibility and coding.
- All line items will be adjusted to reduce budgeted travel and cost saving measures to balance April budget expenses to actual costs.
- Budget estimates for salary and benefits will be updated for actual placement and increased health costs.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

April 11, 2023

From: Marjorie Waggoner
Contracting Special Education Director

Re: Special Education Report

Special Education Staffing for Next School Year

Mr. Cornell is still working on putting the puzzle together for sped staffing. It is a daunting task and requires creativity! We will be losing three of our sped teachers: Katie Zimmerman, Steve Byers, and Paula Butler. Rick Rohlman is trading his full time position at NonDalton for an interspersed part time position. We appreciate the work these teachers have done to meet the needs of our special education students during the 23/24 school year and, in Katie’s case, over the course of many years!

In the related service areas, Presence, a teletherapy company that we have worked with for several years, will continue to provide speech/language and occupational therapy services. Clover Therapy will serve some of our students in speech/language as they did this year. We are pleased with the progress our students are making in these areas. Mary Olson, who joined our team in 2018 will continue to provide on-site therapy and supervision of physical therapy services to our students who require PT. Vincent Henry will return as the school psychologist for LPSD. We look forward to another year of growth for our students in these related service areas.

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. This year the focus assurances requiring documentation to the state include our Child Find plan, Child Find screenings, and pre-referral interventions (regular education interventions implemented for several weeks prior to referral to special education). Rebecca Stenson is the LPSD Child Find coordinator. Her dedication in conducting child find screenings is appreciated.

Disproportionality Report

We have not yet received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE.



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We are hoping that the report will show our efforts are being successful in reducing disproportionality in the number of Native Alaskan and American Indian students receiving speech/language services.

Special Education Directors' Training

I had the pleasure of attending the spring directors' training provided by DEED March 23 and 24. The state special education team provided updates in the world of special education. Directors had the chance to network and discuss issues and solutions in our special education world. We also were fortunate to hear from Stone Soup Group and the Division of Vocational Rehabilitation who presented an overview of their services that benefit special education students and the supports they can provide districts across the state.

The months of April and May will be busy ones. I will be completing the Special Education Supplemental Workbook, a state report to gather data on special education students that isn't gathered in any other state report. I will be working with the registrar to complete the Special Education section of the Summer Oasis report. The special education teachers and I will be collaborating to complete ESER and IEP meetings and their required documents, and continue providing sped services through the end of the school year.

District Assessment Report – April 2024

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Spring benchmark scores for 3-9th graders come from their AK Star assessment. They will be available within two weeks of the students finishing that assessment.
- K-2 students will take MAP Growth math assessments in April.

MAP Growth Assessments Spring Benchmark						
	Math			Reading		
	Above Av	Average	Below Av	Above Av	Average	Below Av
fy19	26.12%	15.76%	58.1%	27.79%	19.73%	52.45%
fy20	26.81%	15.54%	57.72%	31.38%	14.77%	53.8%
fy21	21.94%	13.17%	64.87%	20.17%	15.96%	63.84%
fy22	16.58%	20.58%	62.74%	20.86%	17.96%	61.16%
fy23	28.56%	11.52%	59.9%	20.55%	17.75%	61.67%

Amplify mClass with Dibels 8 – Student in grades K-3

- The final Amplify benchmark assessments will be given the last week of April, in compliance with the state window.
- Students with scores that indicate that they are reading below grade level participate in additional reading intervention instruction.

AK Star and Alaska Science Assessment – Students in grades 3-10

- Most students completed the AK Star assessment during the April 8-12 window.
- The results of this assessment will be available in early fall.
- AK Star results for the spring 2023 test administration will be released April 17.
- The deadline to share those results with parents will be May 10.

Percentage of LPSD students proficient/advanced on summative assessment							
	Fy17	Fy18	Fy19	Fy20	Fy21	Fy22	Fy23
ELA	28.65%	37.74%	33.33%	COVID	20.69%	20.42%	April 17
Mathematics	21.47%	28.3%	28.07%	COVID	20.14%	17.61%	
	PEAKS Assessment					AK Star	

ADP - Alaska Developmental Profile – Kindergarten students

- Full Public Results can be found at this link. You will see blank fields in some places. That is because group sizes of less than 10 cannot be displayed due to confidentiality.
<https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2023-2024&DistrictId=30>

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Information about the NAEP assessment can be found here:

<https://education.alaska.gov/assessments/naep>

I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at

mmccarely@lpsd.com or 907-639-1199.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Alaska Reads Act Implementation - Lake and Peninsula School District

To: Kasie Luke, Superintendent
and LPSD Board Members

From: Moon McCarley, District Testing
Coordinator

The Alaska Reads Act HB114 legislation passed in June of 2022. All Alaska school districts were required to submit a comprehensive plan to implement the components of the Reads Act before the start of the 2023-2024 school year. The plan is to be updated yearly, if changes are made. The Reads Act is unfunded. While the state does provide a number of resources and supports, it is still costly to implement all of the components.

The main components of the Alaska Reads Act are:

- **Universal Instruction** - This is our core reading instruction for all students grades K-3. The state requires districts use a reading curriculum that has been vetted by the state and supports the Science of Reading.
- **Multi Tiered Systems of Support** - MTSS is a comprehensive plan to evaluate student data and deliver supports in all areas to increase student achievement and success.
- **Literacy Screening** - All students in grades K-3 are required to be assessed using an approved literacy screening tool.
- **Parent Communications** - It is required that parents receive monthly updates of student's reading achievement.
- **Professional Development** - Districts are required to provide professional development in the area of Reading. Instructional personnel are required to get "Alaska Reads Certified."

Find out more general information about the Alaska Reads Act here:

<https://education.alaska.gov/akreads>

Within the Alaska Reads Act there are many requirements that have to be tailored to unique district needs. Here are highlights of the ways that we've met the requirements at LPSD:

Universal Instruction: The Reach for Reading program is not one of the state approved reading curricula. However, adoption of a new curriculum is too expensive to consider at this time. Instead we have focused professional development on emphasizing those components that do align with the Science of Reading and replacing those that don't. One example is that the primary levels don't contain enough explicit phonics instruction. We've added a phonics instruction supplement that adds what is missing.

MTSS: While interventions have always been implemented to a degree, we now have a comprehensive process of screening, progress monitoring, and providing targeted intervention instruction, consistently, throughout the school district. This is supported by regular professional development covering how to use the resources, how to interpret the data, and supports in providing the instruction with limited instructors and time.

The Reads Act also requires that some 3rd grade students receive 20 hours of additional instruction during the summer. This year that will be delivered by a teacher, on site. At most schools this will take place in the week following the close of school. The exact dates and times are determined by the teacher and students/parents at each site.

Literacy Screener: The state of Alaska has endorsed Amplify mClass Dibels 8 as a literacy screening tool. The state provides the basic screener for free to districts. Like MAP Growth, this assessment is taken 3 times a year. It differs in that it does more to target specific foundational skills. Amplify also has an optional program for progress monitoring and intervention instruction. Progress monitoring is quick (1-2 minute) tests that measure one or two skills on a weekly or biweekly basis. Mclass Intervention provides reading lessons based on individual student scores. This has provided a lot of high-quality support for teachers. It's challenging to find the time to do everything but teachers feel they have seen a lot of student success.

Parent Communication: Teachers provide updated reading data to parents on a monthly basis. The assessment platforms we use provide parent friendly reports and LPSD has letter templates to support these communications. We want parents to feel well informed and comfortable accessing this information and having discussions with teachers about their child's learning. One component of the Alaska Reads Act is that teachers have a conference with parents at the end of 3rd grade to discuss whether or not a student is going to be reading on grade level by the end of the year. Those students who are not reading on grade level participate in the 20 hours of summer intervention.

Professional Development: We have implemented a weekly Professional Learning Community (PLC) model with elementary teachers across the district. The PLC model is a common and effective way for teachers to build their skills through ongoing training and collaborative planning. All elementary teachers met on Wednesday afternoons via zoom. This time was used to provide training on our new programs, build understanding of how to effectively use our reading curriculum, support in planning and implementing interventions, and plan with other teachers. This model provides a teaching team even for those people who are the only elementary teacher at their site. People participating in the PLC also had the opportunity to join a weekend literacy retreat in Nondalton, and attend the Science of Reading Symposium at the end of the April.

The state offers many free options for teachers and administrators to attain their Alaska Reads certification.

The Alaska Reads Act has a lot components that align with what we have always done in LPSD. That being said, there are challenges. There is a cost associated with most of the required components yet it remains unfunded by the state. It's only with funds from the literacy grant that we've been able to put a lot of these pieces into practice. Implementing all of the components has added to the workload of everyone involved. The added work for teachers should lessen greatly in the upcoming year now that the foundations have been put in place.

I'd like to recognize the work of the elementary teachers. They have embraced these shifts to provide their students with the best possible reading instruction. I'd also like to recognize Michele Hughes who helped to create our Alaska Reads plan and implement ongoing teacher support and professional development.

Early Learning & Literacy Grant Report: April 2024

Early Childhood Updates & Timelines

PreK Closed

- District-Wide Testing Week (April 8-12)- Site Specific

Last Day of PreK

- April 25th or 26th

Professional Development

- Monthly Audio (Final): April 1 @ 12:30- End of Year Procedures & Timelines
- CLASS #2 Observations: Scheduling for March 25-29
- Individual Weekly Check-ins & End of Year Meeting
- Performance Pay Rubrics & Procedures

Planning for April & May

- Spring- Brigance Screening: April 8-12
- Teaching Strategies- Checkpoint #3: April 26th (PreK Standards & Progress Monitoring)
- Kindergarten Readiness Snapshots (April)
- Family Meetings & Events (April & May)
- Planning End of Year Celebrations!

Family Surveys Shared

- Provides valuable feedback about program effectiveness & implementation



Learn & Grow

- Learn More: <https://www.threadalaska.org/learn-and-grow/>
- Explore L & G Framework: <https://www.threadalaska.org/learn-and-grow/for-educators/framework>
- Alaska's Quality Recognition & Improvement System (QRIS) for Early Childhood
- Integral component of our recent Pre-Elementary Grant & the Early Education Program Standards
- Achieved Level 1 Recognition! ★
- Planning for Level 2 achievement in FY 24-25

Looking Ahead...

- Fall Inservice (tentative): Sept. 3-6 (virtual or in-person undetermined at this time)
- PreK 1st Day: September 10th, 2024
- CHILD Grant: Sunset Sept. 2024
- Pre-Elementary Grant: Year 2- Will maintain PreK operations FY 24-25

2024-25 Student Projections: Total- 39





* Based on each community baby list as of March 2024.

Kokhanok: 4 4- 4y Newhalen: 13 2- 3y & 11- 4y	Nondalton: 2 2- 3y Port Alsworth: 3 2- 3y & 1- 4y	Port Heiden: 6 2- 3y & 4- 4y Perryville: 5 1- 3y & 4- 4y	Chignik Lake: 2 2- 4y Chignik Lagoon: 2 1- 3y & 1- 4y	Igiugig: 1 2- 3y Levelock: 2 2- 4y PIP & BAY: 0
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Classroom Observations: Effective Teaching in Action!

* Classroom practices measured by the CLASS (Classroom Assessment Scoring System) Observation tool

* Monitoring high-quality classroom interactions that impact student learning and development!

 <p>Newhalen Snacktime with a Story</p>	 <p>Chignik Lagoon Child-Centered, Literacy Instruction</p>	 <p>Nondalton Making Patterns & Fine Motor Skills</p>	 <p>Tanalian Hands-On Literacy Play</p>
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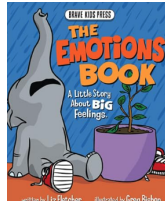
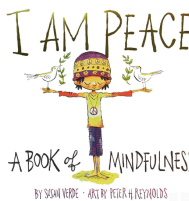

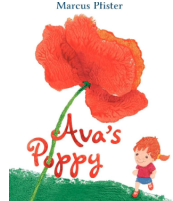
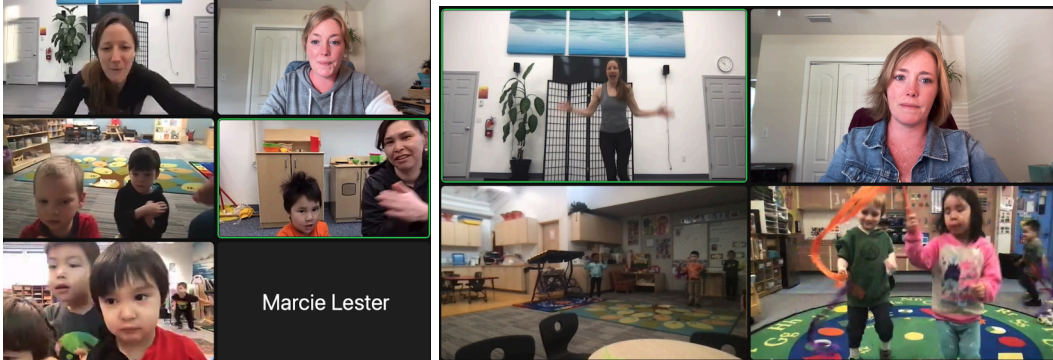
Student Learning in Action!

  <p>Chignik Lake Sensory Exploration & Early Literacy</p>	  <p>Tanalian *Super Proud* Numeracy & Sorting Skills</p>	  <p>Chignik Lagoon Imagining a World & Getting Creative</p>	  <p>Newhalen Sharing Smile & Emerging Entomologists</p>
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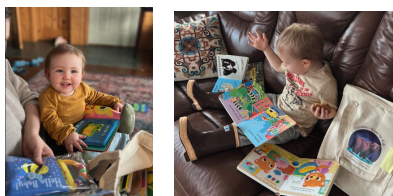
Thoughtful Thursdays: Celebrate

* Connecting PreK across the district, engaging in mindfulness activities, singalongs, literacy development, and sign language!

* Planning in progress for next year's sessions, to include Alaskan Literature selections!

Early Literacy Program: Smiling Faces



CLSD Literacy Grant (Sunset-Sept. 2024)

AK reading symposium

- April 19, 20, 21
- Participants: 9
- Topics: Know Better, Do Better/ Collaboration & Courage / Walk the Talk
- View the Agenda: <https://aksorsymposium.org/agenda/>



Literacy Camp (at sites)

- Intended to support 3rd grade students below proficient in reading
- Provide 20 hrs reading intervention, in compliance with Alaska Reads Act Requirements
- Evidence-Based Resources: Bridge the Gap- Heggerty, mClass, Reach into Phonics
- Compensation provided to educator facilitation

Mentor / Mentee program

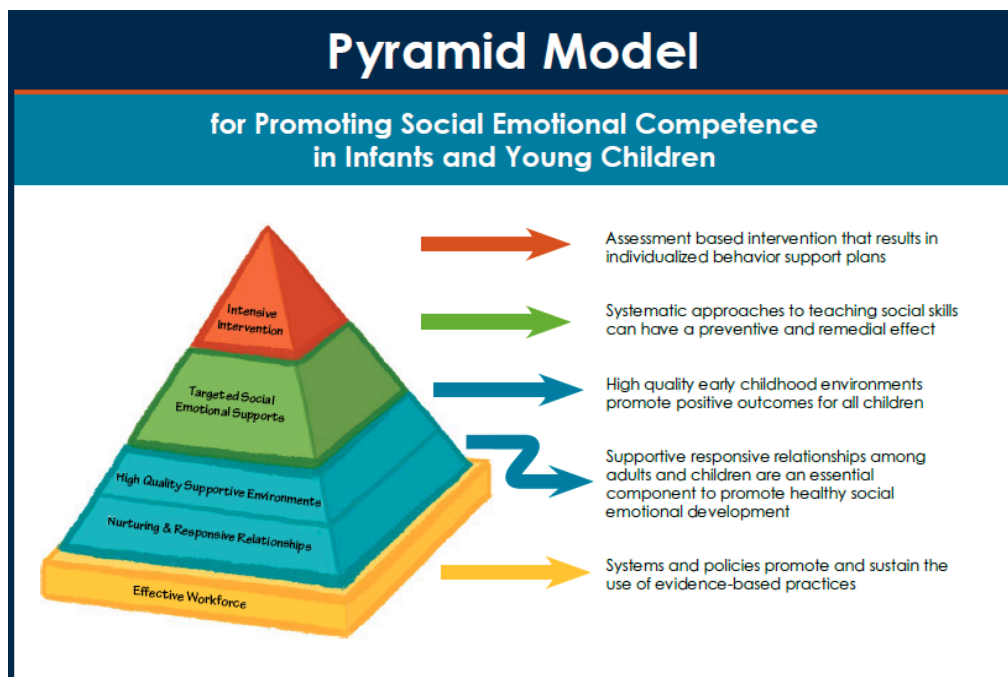
- Identifying ways to maintain this program with limited funding
- Surveys Out: Provides valuable feedback on effectiveness and guides future planning

Literacy Social Media Posts

- Sharing resources and activities to foster family awareness of the Science of Reading research and how they can support literacy development at home.
- Science of Reading: Big 5 - Phonological Awareness, Phonics, Fluency, Vocabulary & Comprehension
- Located on the District Facebook Page!

The Pyramid Model: Promoting Social-Emotional Competence in Young Children

- Multi-Tiered System of Support (MTSS) to provide universal support to young children
- Guidance from the State Dept. of Education, new Early Childhood Education Program Standards, and Leaders across the Early Childhood Community
- LPSD PreK Programs are beginning an "exploration" phase of [The Pyramid Model](#)
- Gaining knowledge towards implementing evidence-based strategies that promote the positive social, emotional, and behavioral outcomes of all young children, reduce the use of inappropriate discipline/exclusionary practices, and develop strong family partnerships to support the whole child.
- Learn More: <https://challengingbehavior.org/pyramid-model/overview/basics/>



Date: April 11, 2024
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: March Counseling Report

As you know, we have had the privilege of having Denali Manning-Smith as our counseling intern this school year. On March 29th, Denali completed her required hours with us and finished her internship. We are grateful for all of the work Denali has done this school year to support our students and sad to see her time with LPSD draw to an end. With this transition, I have picked up the entire district's case load, and wow— does that make for a busy week! I currently have “standing meetings” (or lessons) with 34 students grades K-12 and have continued to teach weekly SEL for individual sites and district wide to PreK, K-2, and 3-5 via Zoom.

This spring, Alaska Commission on Postsecondary Education hosted three Postsecondary & Career Prep Panels for our students as we wrapped up their Kids2Careers curriculum with our secondary students. Volunteer panelists with varying backgrounds and careers spoke with our students about advice, their pathway to their career, and answered different questions our students had for them. Over the course of the panels we heard from a music teacher, engineer, nurse, environmental lawyer, among others. We are grateful for these panels as a way for students to explore different career opportunities, and I am personally very grateful for Denali and Patty's willingness to facilitate these Zoom panels as I was supporting LPSD students and families in other capacities.

I attempted to offer the SAT at Tanalian on April 9th, but was unable to do so due to technology complications that were beyond LPSD's control. I have since filed an irregularity report with CollegeBoard, along with another letter explaining the ways that the new PSAT / SAT testing software is incompatible with our district's needs. I'm hopeful that they might consider allowing us to return to the old paper and pencil way of testing next year, but that remains to be seen. I have one more student signed up for the ACT who will test at the SNAP Meet, and will be offering the ASVAB aptitude test to all LPSD sophomores and juniors on the Thursday of SNAP as well. I'm looking forward to the feedback this assessment will give our military-interested students, as well as our students who are still seeking out a post-secondary pathway for themselves.

March was honestly a month of hard conversations with several of our students, but I am grateful to have had the opportunity to walk alongside them through the darkness and help match them with the internal and external resources that can help them to be successful. Sadly the behavioral health clinician who I'd developed a great working relationship with, and had been able to refer many students to through Southcentral Foundation, left her position at the beginning of March. While this created a gap in broader referral-style mental healthcare for our students, I am grateful to have recently received word that SCF has found a new itinerant mental healthcare provider for the Lake region. I am looking forward to partnering with this new provider more in the coming weeks, and am continuing to seek out referral resources for our

non-SCF students and families. If you have any connections or insights into such resources, please let me know.

I'm looking forward to connecting with you all at the SNAP Meet! If you're available, I would love for you to join us at this year's Post-Secondary Options Fair Wednesday evening from 8:00 to 10:00 and Thursday morning from 9:00 to Noon. We currently have nearly 30 presenters joining us from over 20 entities all across Alaska, and even one from New Mexico! It is sure to be a great week!

Thank you for all that you do to continue to support student services and holistic education and wellness within LPSD.

For the kids, always–
Kacy Lou Leyba

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay



Soaring to New Heights

After hours of studying and preparation, students in the Flight/Ground training course took to the air with instructors for the first time this last intensive week. These students, who have been a part of the aviation program all year, earned seat time while studying to take their written FAA exam. Three students successfully passed the exam this go around.



Lighting The Path



Electrical students in the Young Electricians course spent the week at Alaska Works continuing their training. Students practiced wiring boxes into frames and by the end of the course built and wired their own working robot lamps! Each student walked away from the course with 40 apprenticeship hours under their belt. The same students will return for IW4 to⁹² continue building those hours.

April Intensives

April 29th-May 3rd

Anchorage/ Palmer

-Welding Careers III -
Ironworkers

-Intro to Cosmetology

-SEL Flight / Ground Training
(ARAA-Flight) II

-Young Electricians with
IBEW II

Naknek

-Cultural Arts Week

-PATH Academy (Allied Health)

Dillingham

-Fisheries Services II

-Intro to GIS with USF&W



AVTEC Introduction to Nautical Skills

- This semester, three LPSD students took Introduction to Nautical Skills⁹⁴ through AVTEC. Congratulations to Tatianna Anderson, Ryley Young, and Nicholas Wassillie for their success in the course!
- These students are now eligible to take AVTEC's Basic Training or OUPV 6 pack class, obtain their TWIC Card, or earn their Merchant Mariner Credential through grant funding

Intensive Week 4: 04/28-05/04

26 LSPD students were accepted to Intensive Week 4 classes!

95

- Dillingham
 - Fisheries Services II: Vessel Services and Maintenance
 - Introduction to Community GIS
- Naknek
 - Cultural Arts Week
 - PATH Academy
- Anchorage
 - IBEW Young Electricians
 - Skiff Build / Ironworkers Capstone
 - Introduction to Cosmetology
 - ARAA Flight Program

SNAP Meet

I will be administering the Knowledge Test to students at SNAP Meet and support students with obtaining their Off Highway Permit or License

Commercial Fishing for Credit (CF4C)

- Applications are **LIVE** for Commercial Fishing for Credit ⁹⁷
- Rising 9th-12th graders can apply
- Must work a minimum of 14 days at set net site or on drifter/seiner to receive .5 HS Credit
- Captain or Site Lead will complete proficiency checklist, student must submit to Misa by September 1st

Ed Rising National Conference



- BBRCTE is taking 7 students to the National Conference this year from June 27th-July 2nd⁹⁸
- Wish them luck as they compete at a National Level in their respective competitions:
 - **Gwen Aaberg**, Nondalton - Children's Literature PreK
 - **Courtney Boskofsky**, Chignik Lake - Exploring Support Services
 - **Charlie O'Domin III & Angel Yagie**, Meshik School - Children's Literature PreK
 - **Analise Kosbruk, Ty Kosbruk, & Sharlise Yagie** - Public Service Announcement

ANSEP Middle School Academy

- **23** LPSD students grades 6-8 were accepted to ANSEP's Middle School Academy (MSA)
- At MSA, students engage in hands-on learning STEM activities including: building a computer, dissecting squid, using an earthquake simulator
- Students will increase their math and science skills, become more familiar with college life, and be introduced to possible STEM career paths

National School Boards Association (NSBA) 2024 Magna Award

- BBRCTE is a NSBA 2024 Magna Silver Award winner 100
- It is one of 18 winners - three Grand Prize winners and 15 Silver Award winners - nationwide receiving this honor
- “The Magna Awards spotlight innovative programs that are making a difference for students and the communities where they live,” said NSBA Executive Director & CEO Verjeana McCotter-Jacobs. “These award winners serve as shining examples of what can be achieved when creativity and dedication intersect in the pursuit of excellence.”

Graduation

- 1 Graduate this past fall, 20 potential graduates this spring
- Perryville, Chignik Lagoon, and Newhalen students graduated on April 12th
- Tanalian students graduate on April 21st
- Kokhanok students graduate on April 24th
- Nondalton students graduate on April 26th
- Meshik students graduate on April 27th

Our Graduates

- **20** potential graduates this spring
 - **10** students currently planning on **enrolling** in college, trade school, or training program
 - **9** students currently planning on **employment**, including apprenticeships
 - **1** student currently planning on **enlisting** in the military

Our Graduates

- Congratulations to:
 - Anne Moses for her acceptance into Job Corps for their Electrical Program
 - Devin Kosbruk for his acceptance into AVTEC for Refrigeration and Diesel/Heavy Equipment Technologies
 - Angela Anelon for her acceptance to UAA, majoring in Nursing

Our Graduates

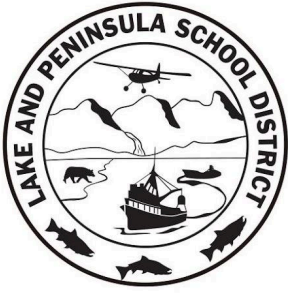
- Congratulations to:
 - Brielle Lorentzen for her ¹⁰⁴ acceptance to UAA, majoring in Journalism
 - Lianna Anelon for starting a job with RuralCAP as a Youth Mentor
 - Gwen Aaberg for her acceptance to UAS for their Aquaculture semester
 - Chandler Sharpless for continuing his employment with Lake Clark Air

FAFSA Completion

- 3 students have officially completed their FAFSA
- 4 students are in progress

Contact Info

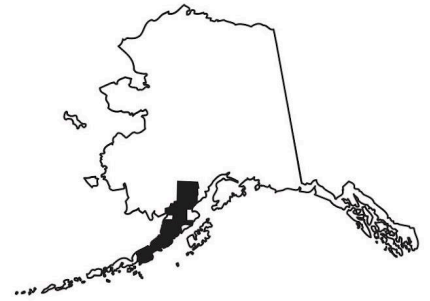
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Date: April 12, 2024
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: April Personnel Report

Staff Appreciation

I wanted to recognize McKenna Campbell-Fox for her service to LPSD, and will be resigning at the end of her current contract. She began last year with LPSD as a student teacher and then taught for LPSD for the past year at t Kokhanok School. Thank you!

A quick note to say that I want to thank our whole staff for how engaged they have been in the recruiting process this spring. LPSD is a welcoming place to be, which is very apparent when candidates reach out to current staff. Although every year we have staff who move on, we are lucky to continue to have an LPSD family throughout the U.S. who advocate for our students, communities and district.

University Partnership Visit

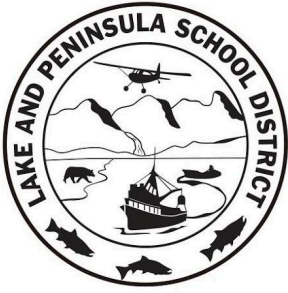
Dr. Amy Shema, with the State University of New York (SUNY) Brockport campus, had the opportunity to visit Meshik and Newhalen Schools in March. These visits strengthen partnerships, encourage a broader understanding of what Rural Alaska entails, and encourages recruitment of good student teacher, tutor, and teacher candidates into our district. If anyone has any suggestions for future partnerships, please let me know.

2024-2025 Draft School Calendar

FY25 LPSD School Calendars are included in the board packet, for final approval of the Board. Once approved, they will then go to DEED for final approval.

Over the past two months Principals and Head Teachers were able to foster conversations shifting days in the spring semester to best meet individual site needs. The process of reviewing the calendar this year included input from the School Board, LSACs, students, student government, parents, teachers, staff, and community members. The discourse surrounding calendars is appreciated.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



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RECRUITMENT

- We are currently fully staffed for the spring semester, with excellent, supportive staff.
- To give perspective of current openings in different districts throughout the state:
 - Bristol Bay Borough has 2 open certified
 - Southwest Region has 17 open certified
 - Dillingham has 11 open certified
 - North Slope has 50 open certified
 - Juneau has 46 open certified
 - Anchorage has 170 open certified
- I attended the Pittsburgh Education Recruitment Consortium (PERC) job fair, alongside Rick Luthi who represented BBBS. Neither district hired an individual from the job fair (as was the case with the handful of Alaska districts that attended), but I was able to continue to strengthen and make meaningful connections with our university partners at Commonwealth University.
- The following FY25 Certified positions are posted to LPSD's website, as well as Alaska Teachers and Personnel's website.
 - Chignik Lake School- Elementary Teacher
 - Igiugig- Secondary Generalist Teacher
 - Kokhanok- SPED Teacher

Contract Adjustments:

- FY24 and FY25 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.



NAME	LOCATION	REASON	NOMINATOR, POSITION
Stephanie Canning	Igiugig	During the basketball jamboree, I watched Stephanie Canning, run her classroom and the entire school as we waited for Leadership to travel in. And even upon their arrival, she was still an instrumental part of the massive success that was the jamboree. Regularly I would see principles and leaders directing each other towards Miss Canning for her leadership and guidance. She is always willing to take on more responsibility for the betterment of her students and community. She is the epitome of a shining star in our school district.	Nathan McArthur, EdTech
McKenna Fox-Campbell	Kokhanok	McKenna is always going above and beyond for her students, the school and community as well. Her students really look up and admire her. She is always the first person to help out. During Kokhanok's carnival she volunteered in the kitchen helping all weekend. She always has a smile on her face no matter. We are very thankful to have her as a teacher!	Krista Hobson, Teacher
Chariessa Askoak	Newhalen	Chariessa puts a great amount of effort into her work and serves as a role model for students. She is very talented and turns in advanced work that demonstrates her attention to detail and understanding of concepts. She comes into class prepared each day and is a focused and respectful student. Overall, she is an amazing student that every teacher would want in their class!	Sydney Boone, Teacher
Ed Lester	Newhalen	Principal Lester is supportive of all of his staff. He checks in with his teachers and helps them find solutions for problems they may be facing. Anytime I have needed help with something, I felt like Ed had my back. I am thankful for Ed and everything he does. Our school and our district are better with him on our team.	Elisabeth Ludwig, Teacher
Brandey and Carlon Voran	Port Alsworth	Most every Sunday evening for the entire school year, Brandey and Carlon Voran have opened their home up to any high school student who wanted to have help with math homework. They made the kids feel comfortable with lots of cookies and smiles. Both are really good at explaining math to teenagers. I think it is so cool that Brandey and Carlon are supporting all of the youth in Port Alsworth in learning math. Upper math levels can be very intimidating, and they both are happy to share their math knowledge with students. Thank you for making math fun and personal.	Nicole Metzgar, Teacher & Co-Curriculum Director
Sarah John	Newhalen	Sarah is an asset to our school, always ready to lend a helping hand whenever needed. Her unwavering dedication, creativity, and kindness have made a profound impact on our school community. Sarah consistently goes above and beyond her role, whether it's assisting in the classroom, creating captivating bulletin boards, baking delicious treats, or making sure Whacky Wednesday goes smoothly. She is always stepping up when needed, and her presence makes a difference. Sarah truly exemplifies the qualities of an exceptional paraeducator, and I wholeheartedly would not have made it through this year without her.	Alexis Pursell, Teacher
Dawn Wilcox	Anchorage	Dawn is simply the best. Her dedication, unwavering support, and extensive knowledge have made an indelible impact on my personal and professional growth. Dawn consistently goes above and beyond her role as a mentor, offering invaluable guidance, encouragement, and expertise. She is genuinely committed to my success and well-being, and has created a safe environment where I feel empowered to learn and grow. There is no judgment, only compassion, understanding, and a true desire to see me thrive. Although Dawn no longer serves as my Alaska State Mentor, she responds to my calls whenever I need assistance, brings sweet treats from Anchorage during her visits, and offers unwavering support in all my endeavors. I will forever be thankful for ASMP for pairing us up, and for Dawn making me into the educator I am.	Alexis Pursell, Teacher
Beth Hill	Kokhanok	Beth Hill has been amazing at organizing and supporting community events! She organized and lead the Kokhanok School moose harvest, she had local community members come and teach about skinning and cutting up the meat. She provides Yup'ik class for students. She comes in to school in the mornings and participates in the school's Morning Meeting in the gym. We are all grateful for Beth's hard work and dedication to the school and community! Qu yana!	Krista Hobson, Teacher
Colter Barnes	Kokhanok	Colter is a classroom aide this year, but he is a man of many hats! Whenever our school is short on staff he fills in and covers wherever he is needed, also with the best attitude. The students enjoy him working at the school and look to him as a role model. Qu yana for all your help Colter!	Krista Hobson, Teacher
Holly Matson	Port Heiden	Holly is a true treasure. She is such a wonderful cook; all of our students look forward to eating her delicious meals. She works hard every day to make something everyone will enjoy. I want to recognize her hard work and dedication. We love you Holly!	Katie Zimmerman, Teacher

LPSD SHINING STARS, APRIL 2024

Holly Matson	Port Heiden	I've known Holly for only 6 months now and she has shown tremendous dedication and hard work towards Meshik school. She is so selfless and has taken such great care of these students throughout the years. There have been numerous occasions where Holly has brought her OWN food from home to feed the students in times where there wasn't enough provided by the school. Despite any personal or school conflicts, Holly is reliable and shows up no matter what. Holly is a true shining star and deserves some honest recognition!	Julia Colucci, Teacher
Dean John	Newhalen	Dean is truly the glue of our school! He is always there to help no matter the task, and helps without hesitation. Dean goes out of his way to make sure staff and students have what they need to be successful, and his impact on both students and staff is immeasurable. His genuine care and dedication is evident daily. Thank you Dean for all that you do!	Alexis Pursell, Teacher
Ed Lester and the whole Newhalen Team	Newhalen	A hearty gratitude to Ed Lester, Evelyn Trefon, and the whole Newhalen team, including the community. Thank you for hosting the SNAP meet each year. The organization, effort, and sharing of duties is phenomenal. It is a great experience for our students and for all students around the district. Thank you for creating the worthy activities and networking with others around the state to give our students the best. On behalf of the whole district, thank you very much! We appreciate you!	Nate Davis, Principal
Nicole Metzgar	Port Alsworth	A huge shout out to Nicole Metzgar for going above and beyond in so many ways! She is a longtime teacher at LPSD, but also participates and/or directs so many other activities. As the district Curriculum Director, we thank her for her part in planning all our Inservices and answering all of our day to day questions. As our girls basketball coach, we thank her for all the hours she puts into planning and running practices and her travel for all the games. As our SNAP chaperone and Speech Meet guru, we thank her for inspiring our children and holding them to high standards. We also thank her for participating in the mentoring program and for leading our Writing Team and for all the other things she does for our school and district that are above and beyond.	Nate Davis, Principal
Matthew Grossman	Port Alsworth	We want to give a great note of appreciation to Matthew Grossmann, longtime LPSD teacher, but also helping out in so many other ways! Matthew volunteered for a second year to spend a week in Pilot Point where we needed students to take the statewide assessment. Since there is no school in operation there, we needed to fly in a teacher to test our homeschool students. Then, just a couple days later, Matthew was off to the SNAP Meet for another week away from home, as one of our chaperones (his wife and younger children need a Shining Star, too, for loaning him to us for two weeks)! In addition to these, Matthew is bettering himself and our district by completing his Master's Degree and he also takes responsibility for our live streaming events with nfhnetwork.com. Matthew, we recognize your hard work and are grateful for all of your above and beyond labors and inspiration!	Nate Davis, Principal
Patti Brock	Port Alsworth	Patti Brock is one of our longtime teachers here at Port Alsworth, but she is also working above and beyond in other areas to make opportunities for students and to make us all better. As Student Government Advisor, she spends extra hours in meetings and also before, during, and after every SG event that we host, being the first one there and the last to leave. You will also usually see her at the scorers table, keeping the scorebook for volleyball and basketball... hour after hour after hour! She is always well-planned, has a true servant heart, and just loves making life better for those around her. We appreciate Patti Brock as our Shining Star!	Nate Davis, Principal
Mark McGee	Port Alsworth	Mark is a local Lynx treasure. He volunteers to help run each of our home tournaments, often offering to help before the school has even asked. He helps coordinate brackets, get players to the right games, keeps scoreboard, and makes announcements. In addition, he is a certified volleyball and basketball official and officiates his share of games. But he also inspires alumni to learn the trade of officiating and takes them under his wing to train them and coordinate referee schedules. From taking care of officials, scoring, and helping supervise tournaments, Mark is a true Shining Star to us!	Nate Davis, Principal

LPSD SHINING STARS, APRIL 2024

<p>Brandey Voran</p>	<p>Port Alsworth</p>	<p>Aunt Brandey is a longtime elementary teacher at Tanalian School, but is always inspiring the whole K-12 school with her students. Together the 3-4-5 grade classroom team is always coming up with ideas to bless all the other students. They have cunning and clever ideas during holiday seasons (like creating handmade valentine's day cards for each student and staff member in the building) to make the school day sing. Just recently her high school geometry class hosted Pi Day, complete with a powerpoint presentation, team math activities, and a Student Government fundraiser Pie-in-the-Face for a teacher/staff volunteer. In addition, she coaches our Little Lynx in volleyball each year and host a Math Night at her house with her husband one night a week where students can rally around math and get a little help to finish homework for Monday. Thank you, Aunt Brandey for being such a Shining Star!</p>	<p>Nate Davis, Principal</p>
<p>Cam Metzgar</p>	<p>Port Alsworth</p>	<p>Cam is a longtime LPSD teacher plus finishing his 9th year here at Tanalian where he has taught everything from 2nd grade to 8th grade- often in the same year. In addition, Cam is our school's Tech Liaison and keeps us up and running with the support of the IT team. Year after year, his teaching methods produce high scoring students, but along the way- one of his methods- he also is inspiring them to enter statewide and national contests. This year he had two different students win Writing Awards from SCOPE Magazine. A few years ago, one of his students won an essay that gave her the privilege to name the next Alaska State ferry that was produced. If you ever see or get to ride the "Tazlina" ferry, you can remember our Shining Star, Cam Metzgar.</p>	<p>Nate Davis, Principal</p>



Lake and Peninsula School District
2023-24 Revised Budget

FY2024 Revised Budget**July 1, 2023 through June 30, 2024****For Approval – April 18, 2024**

Revised revenue and expenditures for FY24 are attached for approval. Estimates have been updated from spring 2023 estimates to align with actual enrollment, intensives and activities. Estimated enrollment was 276, 19 LVHS actual was 286.55, LVHS 11.8. Due to school closures in FY23, LPSD is in year 2 of the hold harmless provision which adds 29.83 to the Adjusted ADM calculation. After the 2024 Federal budget passed congress Impact Aid made a second payment on the 2024 application at 100% of the LOT percentage, prorated at 65.252% of Maximum support. This is unexpected and unusual for payment to be made at the 100% of LOT during the original application fiscal year.

This budget is balanced and with careful spending for the remainder of the year will eliminate the negative fund balance in General Fund and carryover a portion of the Impact Aid amount for FY25.

This budget reduces the negative balance in food service to \$46,917.84. Overall cost reduction over FY23 is approximately \$144,285. Salary and benefits increased while supplies and food was significantly reduced over FY23, in part the reduction in food costs are closing of 2 schools part way through FY23. It was costly to open the programs for a very small number of students.

The health insurance fund will receive an insurance payment on our aggregate policy since claims exceeded maximum expected costs in 2023, this along with reduced claims liability should reverse the negative balance in the health fund. Plan changes and enrollment changes are having a positive effect on claims costs in 2024.

Some expense categories have been adjusted to the Alaska Chart of Accounts guidance. DEED determined as a result of COVID conference and membership fees should be coded to Professional Technical object 410 and Dues and Fees object 491 respectively; these costs were previously included in Staff Travel object 420.

On-behalf calculations were adjusted with salaries and both revenue and expense amounts changed.

Instruction

Costs increased due to LPEA new CBA, actual placement of new staff, short-term teachers to cover positions, benefit increases, housing subsidy, transportation allowances and general costs.

LVHS estimates reduced to expected amounts.

CTE current estimated expenses exceed program revenue staff are working obtain funds to support programs. Two spring phases have been cancelled, the other spring phases are mostly covered by partnerships or grant funds. Expenses and grants are being reviewed to insure all eligible expenses are properly allocated to grant funds. Dept. of Labor funds available this spring will assist with some expenses and all partner contributions may not yet be complete. Staff is working diligently to generate revenue. As of this morning, funds are approved under the Caliaq grant for three spring

phases to support travel costs as they include apprenticeship components.

Special Education

Special education between classroom and specialists increased slightly, mainly due to actual costs of new staff and subs for FMLA absence.

Counseling and Support Services

Both 300 and 350 function line items are reduced due to travel, no head hunter stipends and resignation of a counselor.

Instructional Technology

Increased primarily due to reorganization of tech staff after staff resignations and estimated internet and BAG allocations to actual expenses and revenue.

School Administration and Support

School Administration increased over estimates due to the addition of a south principal, actual placement of new staff and changes to the Administrators CBA.

School admin support increased for actual hours and benefits.

District Admin & Support

Office of superintendent and board costs reduced slightly due to zoom meetings and reduced legal services and supplies.

Business office increased due to salary and benefit actual split with other funds, audit services and insurance increases.

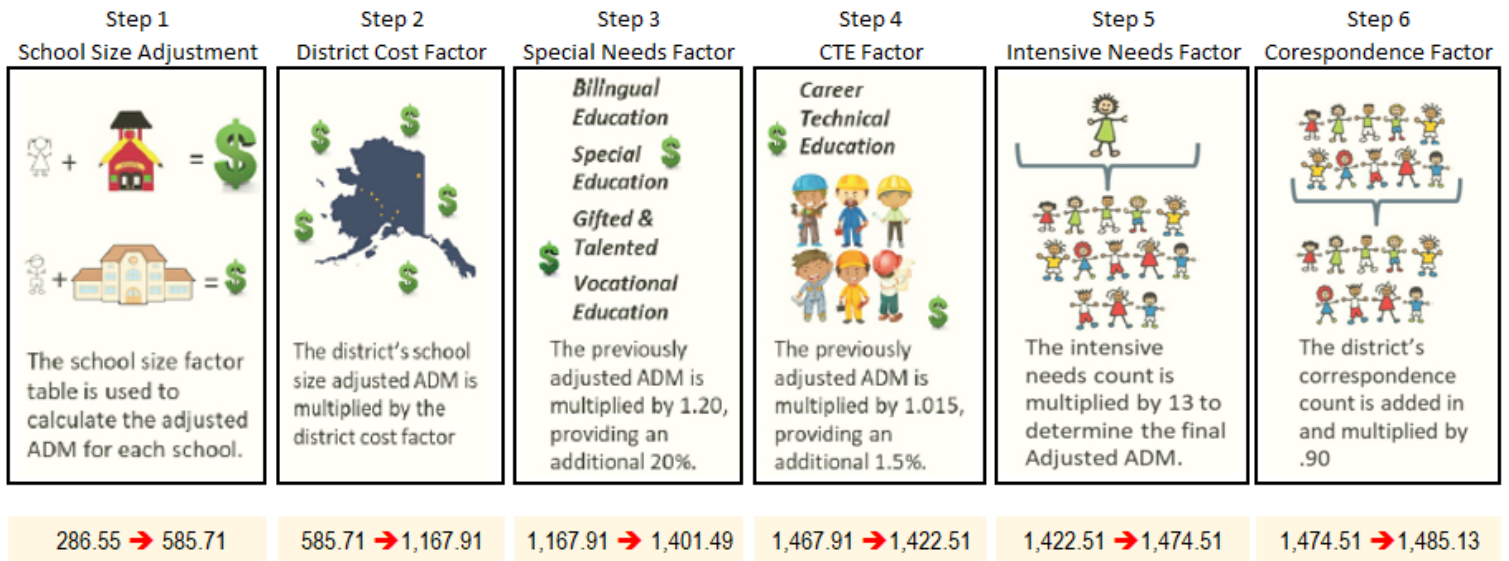
Operations and Maintenance

Operations increased primarily due to large increases to property and liability insurance and changes in staffing and benefits. Anticipated electric and fuel increases in both rate and use due to the cold windy winter. Staff has made every effort to reduce travel by using local hires as much as possible.

Student Activities

Return to pre COVID jamborees for Volleyball and cross country adjustments for student success resulted in cost savings for XC and volleyball costs were right on budget. Basketball jamborees remained at three this year and will return to pre COVID levels next year. Jamboree costs averaged \$50,000 this year.

State Foundation Formula and Local Taxes



FY 2023-24 Projected State/Local Revenue for ASD

Local Contribution

FY 2023-24 Actual State/Local Revenue for LPSD

District adjusted ADM	1,485.13		
Base Student Allocation	\$ 5,960		
Basic need (BSA x ADM)	\$ 8,851,375		
Required local effort (borough contribution)	\$ (407,447)	153,753,605	L&PB Property Value
State Reduction for Federal Impact Aid Receiver	\$ (66,113)	x 2.65	Mills
State Foundation Revenue	\$ 8,377,815	407,447	Total Required Contribution
State Quality Schools Grant	\$ 23,762		
Total State Revenue	\$ 8,401,577		
Basic Need	\$ 8,851,375		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	\$ 2,041,281.48		
Total Allowable Local Contribution	\$ 2,448,728		
Basic Need	\$8,851,375		
Less Required Local Contribution	\$ (407,447)		
Less Deductible Impact Aid Est.	\$ (66,113)		
Plus Quality Schools	\$ 23,762		
Total Foundation	\$8,401,577		
HB39 On-Time \$340	\$ 507,147		
Total State Aid	\$8,908,724		

LAKE AND PENINSULA SCHOOL DISTRICT
 BUDGET INFORMATION
 Revised Budget for Approval April 18, 2024

	(b)	(d)	(b-a)
DESCRIPTION	PROJECTED FY24 Governor's Budget BSA \$5,960	Revised FY24 Budget add HB39 \$340	DIFFERENCE
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ -
Borough Added Contribution	\$ -	\$ 825,000	\$ 825,000
Interest	\$ 25,000	\$ 11,000	\$ (14,000)
Other Local	\$ 744,000	\$ 838,885	\$ 94,885
Foundation	\$ 8,574,055	\$ 8,423,842	\$ (150,213)
State Supplemental		\$ 507,147	\$ 507,147
TRS On-Behalf	\$ 533,749	\$ 537,129	\$ 3,380
PERS On-Behalf	\$ 70,020	\$ 59,889	\$ (10,131)
Other State	\$ -	\$ 2,882	\$ 2,882
Federal ERATE	\$ 2,241,287	\$ 2,233,259	\$ (8,028)
Federal Impact Aid	\$ 1,000,000	\$ 1,684,431	\$ 684,431
Total	\$ 14,560,818	\$ 16,496,171	\$ 1,935,353
Total	\$ 14,560,818	\$ 16,496,171	
Budgeted Expenditures	\$ 15,170,247	\$ 16,268,388	
	\$ (609,429)	\$ 227,783	
Beginning Fund Balance		\$ (34,837)	
Ending Fund Balance		\$ 192,946	

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
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100.000.100.000.310	Certificated Salaries	\$2,192,414.40	\$1,620,497.94	\$2,213,584.01	\$21,169.61
100.000.100.000.320	Non Certificated Salary	\$169,004.08	\$198,998.32	\$219,179.18	\$50,175.10
100.000.100.000.350	On-Behalf Retirement	\$282,743.65	\$178,339.20	\$257,745.97	(\$24,997.68)
100.000.100.000.360	Fringe Benefits	\$1,165,438.24	\$852,781.17	\$1,244,123.28	\$78,685.04
100.000.100.000.380	Housing Allowance/Subsidy	\$288,000.00	\$0.00	\$364,000.00	\$76,000.00
100.000.100.000.390	Transportation Allowance	\$33,550.00	\$39,731.16	\$47,029.60	\$13,479.60
100.000.100.000.410	Professional/Technical Service	\$0.00	\$175.00	\$0.00	\$0.00
100.000.100.000.420	Staff Travel	\$30,000.00	\$3,991.96	\$8,000.00	(\$22,000.00)
100.000.100.000.430	Utilites	\$600.00	\$99.61	\$200.00	(\$400.00)
100.000.100.000.450	Supplies, Materials + Media	\$134,600.00	\$62,004.53	\$114,600.00	(\$20,000.00)
100.000.100.000.490	Other Expense & Indirect	\$35,000.00	\$15,266.57	\$12,000.00	(\$23,000.00)
Function: Instruction - 100		\$4,331,350.37	\$2,971,885.46	\$4,480,462.04	\$149,111.67
100.000.140.000.310	Certificated Salaries	\$5,697.79	\$8,923.56	\$9,997.82	\$4,300.03
100.000.140.000.350	On-Behalf Retirement	\$738.43	\$1,076.22	\$1,101.32	\$362.89
100.000.140.000.360	Fringe Benefits	\$830.58	\$2,903.58	\$2,169.65	\$1,339.07
100.000.140.000.430	Utilites	\$50.00	\$135.75	\$300.00	\$250.00
100.000.140.000.450	Supplies, Materials + Media	\$24,400.00	\$2,380.74	\$6,400.00	(\$18,000.00)
100.000.140.000.490	Other Expense & Indirect	\$0.00	\$0.00	\$5,400.00	\$5,400.00
Function: Home School/Correspondence - 140		\$31,716.80	\$15,419.85	\$25,368.79	(\$6,348.01)
100.000.160.000.310	Certificated Salaries	\$20,984.74	\$31,102.88	\$22,435.60	\$1,450.86
100.000.160.000.320	Non Certificated Salary	\$63,627.20	\$181,591.95	\$163,786.44	\$100,159.24
100.000.160.000.350	On-Behalf Retirement	\$23,863.44	\$55,179.28	\$66,303.08	\$42,439.64

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.160.000.360	Fringe Benefits	\$70,983.18	\$102,029.58	\$117,703.68	\$46,720.50
100.000.160.000.410	Professional/Technical Service	\$50,000.00	\$10,318.33	\$10,000.00	(\$40,000.00)
100.000.160.000.420	Staff Travel	\$190,000.00	\$180,383.29	\$140,000.00	(\$50,000.00)
100.000.160.000.430	Utilites	\$1,920.00	\$2,942.45	\$1,520.00	(\$400.00)
100.000.160.000.440	Other Purchased Services	\$44,964.00	\$23,168.66	\$33,800.00	(\$11,164.00)
100.000.160.000.450	Supplies, Materials + Media	\$70,000.00	\$46,020.45	\$56,000.00	(\$14,000.00)
Function: Vocational Education - 160		\$536,342.56	\$632,736.87	\$611,548.80	\$75,206.24
100.000.200.000.310	Certificated Salaries	\$357,164.30	\$290,535.28	\$412,844.09	\$55,679.79
100.000.200.000.320	Non Certificated Salary	\$224,954.07	\$168,963.51	\$203,116.00	(\$21,838.07)
100.000.200.000.350	On-Behalf Retirement	\$53,304.31	\$31,321.56	\$44,844.53	(\$8,459.78)
100.000.200.000.360	Fringe Benefits	\$387,627.32	\$309,937.54	\$419,502.55	\$31,875.23
100.000.200.000.380	Housing Allowance/Subsidy	\$20,000.00	\$0.00	\$24,000.00	\$4,000.00
100.000.200.000.390	Transportation Allowance	\$2,725.00	\$0.00	\$4,000.00	\$1,275.00
100.000.200.000.410	Professional/Technical Service	\$45,000.00	\$52,278.11	\$55,000.00	\$10,000.00
100.000.200.000.420	Staff Travel	\$20,000.00	\$1,207.00	\$6,000.00	(\$14,000.00)
100.000.200.000.430	Utilites	\$150.00	\$0.00	\$0.00	(\$150.00)
100.000.200.000.450	Supplies, Materials + Media	\$3,500.00	\$4,036.28	\$4,000.00	\$500.00
100.000.200.000.490	Other Expense & Indirect	\$2,200.00	\$2,894.75	\$5,029.75	\$2,829.75
Function: Special Education - 200		\$1,116,625.00	\$861,174.03	\$1,178,336.92	\$61,711.92
100.000.220.000.310	Certificated Salaries	\$63,582.75	\$42,388.48	\$63,582.75	\$0.00
100.000.220.000.350	On-Behalf Retirement	\$9,284.42	\$5,986.77	\$8,240.32	(\$1,044.10)
100.000.220.000.360	Fringe Benefits	\$39,023.54	\$28,702.14	\$42,832.97	\$3,809.43

Lake and Peninsula School District

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Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.220.000.410	Professional/Technical Service	\$153,000.00	\$53,068.51	\$130,000.00	(\$23,000.00)
100.000.220.000.420	Staff Travel	\$15,000.00	\$18,104.12	\$25,000.00	\$10,000.00
100.000.220.000.430	Utilites	\$150.00	\$371.67	\$600.00	\$450.00
100.000.220.000.440	Other Purchased Services	\$200.00	\$0.00	\$200.00	\$0.00
100.000.220.000.450	Supplies, Materials + Media	\$1,500.00	\$732.23	\$1,500.00	\$0.00
100.000.220.000.490	Other Expense & Indirect	\$0.00	\$200.00	\$200.00	\$200.00
Function: SPED Education Support Serv - Students - 220		\$281,740.71	\$149,553.92	\$272,156.04	(\$9,584.67)
100.000.300.000.310	Certificated Salaries	\$34,485.50	\$16,224.23	\$22,000.00	(\$12,485.50)
100.000.300.000.350	On-Behalf Retirement	\$26,291.28	\$4,966.27	\$11,306.73	(\$14,984.55)
100.000.300.000.360	Fringe Benefits	\$20,084.38	\$8,714.84	\$13,448.16	(\$6,636.22)
100.000.300.000.390	Transportation Allowance	\$500.00	\$0.00	\$500.00	\$0.00
100.000.300.000.410	Professional/Technical Service	\$500.00	\$455.00	\$500.00	\$0.00
100.000.300.000.420	Staff Travel	\$7,500.00	\$2,894.40	\$5,000.00	(\$2,500.00)
100.000.300.000.430	Utilites	\$0.00	\$8.50	\$100.00	\$100.00
100.000.300.000.450	Supplies, Materials + Media	\$150.00	\$99.53	\$500.00	\$350.00
100.000.300.000.490	Other Expense & Indirect	\$150.00	\$100.00	\$750.00	\$600.00
Function: Support Services Students - 300		\$89,661.16	\$33,462.77	\$54,104.89	(\$35,556.27)
100.000.350.000.310	Certificated Salaries	\$240,653.94	\$154,857.36	\$204,947.16	(\$35,706.78)
100.000.350.000.320	Non Certificated Salary	\$41,161.47	\$39,261.91	\$47,207.23	\$6,045.76
100.000.350.000.350	On-Behalf Retirement	\$67,023.07	\$41,137.46	\$55,349.77	(\$11,673.30)
100.000.350.000.360	Fringe Benefits	\$129,551.60	\$100,604.94	\$124,811.85	(\$4,739.75)
100.000.350.000.390	Transportation Allowance	\$1,200.00	\$0.00	\$0.00	(\$1,200.00)

Lake and Peninsula School District

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Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.350.000.410	Professional/Technical Service	\$8,500.00	\$7,568.58	\$8,500.00	\$0.00
100.000.350.000.420	Staff Travel	\$90,000.00	\$44,525.80	\$55,000.00	(\$35,000.00)
100.000.350.000.430	Utilites	\$2,600.00	\$1,529.66	\$2,000.00	(\$600.00)
100.000.350.000.440	Other Purchased Services	\$15,000.00	\$0.00	\$1,000.00	(\$14,000.00)
100.000.350.000.450	Supplies, Materials + Media	\$5,500.00	\$2,465.08	\$5,500.00	\$0.00
100.000.350.000.490	Other Expense & Indirect	\$0.00	\$581.44	\$600.00	\$600.00
Function: Support Services Instruction - 350		\$601,190.08	\$392,532.23	\$504,916.01	(\$96,274.07)
100.000.360.000.310	Certificated Salaries	\$8,050.00	\$29,761.28	\$39,142.98	\$31,092.98
100.000.360.000.320	Non Certificated Salary	\$144,101.00	\$120,951.00	\$145,141.20	\$1,040.20
100.000.360.000.350	On-Behalf Retirement	\$3,870.48	\$7,434.67	\$9,582.23	\$5,711.75
100.000.360.000.360	Fringe Benefits	\$129,734.09	\$116,922.29	\$150,391.59	\$20,657.50
100.000.360.000.410	Professional/Technical Service	\$1,200.00	\$3,152.00	\$3,000.00	\$1,800.00
100.000.360.000.420	Staff Travel	\$25,000.00	\$12,365.00	\$20,000.00	(\$5,000.00)
100.000.360.000.430	Utilites	\$2,178,174.12	\$1,772,062.98	\$2,377,023.65	\$198,849.53
100.000.360.000.440	Other Purchased Services	\$18,474.00	\$17,548.13	\$17,600.00	(\$874.00)
100.000.360.000.450	Supplies, Materials + Media	\$86,446.34	\$72,980.02	\$76,446.34	(\$10,000.00)
100.000.360.000.490	Other Expense & Indirect	\$19,506.00	\$0.00	\$19,506.00	\$0.00
Function: Instructional Related Technology - 360		\$2,614,556.03	\$2,153,177.37	\$2,857,833.99	\$243,277.96
100.000.400.000.310	Certificated Salaries	\$536,685.05	\$425,472.92	\$623,061.42	\$86,376.37
100.000.400.000.350	On-Behalf Retirement	\$77,114.43	\$51,123.23	\$81,781.76	\$4,667.33
100.000.400.000.360	Fringe Benefits	\$147,182.10	\$162,946.24	\$233,451.20	\$86,269.10
100.000.400.000.380	Housing Allowance/Subsidy	\$20,000.00	\$0.00	\$46,000.00	\$26,000.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.400.000.390	Transportation Allowance	\$6,825.00	\$5,561.88	\$6,319.00	(\$506.00)
100.000.400.000.410	Professional/Technical Servic	\$3,375.00	\$2,975.00	\$3,375.00	\$0.00
100.000.400.000.420	Staff Travel	\$50,000.00	\$25,392.32	\$40,000.00	(\$10,000.00)
100.000.400.000.450	Supplies, Materials + Media	\$0.00	\$57.50	\$100.00	\$100.00
100.000.400.000.490	Other Expense & Indirect	\$4,050.00	\$3,125.00	\$4,050.00	\$0.00
Function: School Administration - 400		\$845,231.58	\$676,654.09	\$1,038,138.38	\$192,906.80
100.000.450.000.320	Non Certificated Salary	\$41,161.47	\$39,021.11	\$47,106.07	\$5,944.60
100.000.450.000.350	On-Behalf Retirement	\$1,038.04	\$942.49	\$1,239.80	\$201.77
100.000.450.000.360	Fringe Benefits	\$50,766.90	\$44,230.80	\$54,830.41	\$4,063.51
100.000.450.000.430	Utilites	\$1,080.00	\$784.37	\$800.00	(\$280.00)
100.000.450.000.450	Supplies, Materials + Media	\$450.00	\$0.00	\$200.00	(\$250.00)
Function: School Admin Support Serv - 450		\$94,496.41	\$84,978.77	\$104,176.28	\$9,679.88
100.000.510.000.310	Certificated Salaries	\$169,484.54	\$130,369.50	\$163,167.54	(\$6,317.00)
100.000.510.000.320	Non Certificated Salary	\$15,400.00	\$14,550.00	\$18,200.00	\$2,800.00
100.000.510.000.350	On-Behalf Retirement	\$22,101.59	\$15,814.62	\$21,258.11	(\$843.48)
100.000.510.000.360	Fringe Benefits	\$274,116.88	\$223,505.93	\$278,649.81	\$4,532.93
100.000.510.000.410	Professional/Technical Servic	\$25,000.00	\$11,207.64	\$18,000.00	(\$7,000.00)
100.000.510.000.420	Staff Travel	\$57,000.00	\$29,645.00	\$50,000.00	(\$7,000.00)
100.000.510.000.430	Utilites	\$1,200.00	\$1,424.39	\$1,500.00	\$300.00
100.000.510.000.450	Supplies, Materials + Media	\$15,000.00	\$10,329.11	\$12,000.00	(\$3,000.00)
100.000.510.000.490	Other Expense & Indirect	\$1,000.00	\$13,609.53	\$14,000.00	\$13,000.00
Function: District Admin - 510		\$580,303.01	\$450,455.72	\$576,775.46	(\$3,527.55)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.550.000.320	Non Certificated Salary	\$376,741.82	\$337,972.70	\$424,776.77	\$48,034.95
100.000.550.000.350	On-Behalf Retirement	\$14,300.45	\$9,410.47	\$13,549.51	(\$750.94)
100.000.550.000.360	Fringe Benefits	\$234,417.43	\$228,261.23	\$295,470.76	\$61,053.33
100.000.550.000.410	Professional/Technical Service	\$0.00	\$45,006.11	\$45,000.00	\$45,000.00
100.000.550.000.420	Staff Travel	\$0.00	\$2,135.58	\$2,200.00	\$2,200.00
100.000.550.000.430	Utilites	\$500.00	\$342.80	\$500.00	\$0.00
100.000.550.000.440	Other Purchased Services	\$79,000.00	\$77,964.45	\$77,350.00	(\$1,650.00)
100.000.550.000.450	Supplies, Materials + Media	\$22,000.00	\$1,908.52	\$2,000.00	(\$20,000.00)
100.000.550.000.490	Other Expense & Indirect	(\$89,700.00)	(\$33,841.44)	(\$92,528.00)	(\$2,828.00)
Function: Dist Admin Support Services - 550		\$637,259.70	\$669,160.42	\$768,319.04	\$131,059.34
100.000.600.000.320	Non Certificated Salary	\$578,928.93	\$590,189.65	\$673,089.07	\$94,160.14
100.000.600.000.350	On-Behalf Retirement	\$14,223.29	\$15,969.02	\$19,691.17	\$5,467.88
100.000.600.000.360	Fringe Benefits	\$379,254.01	\$371,201.60	\$456,681.34	\$77,427.33
100.000.600.000.390	Transportation Allowance	\$5,000.00	\$3,483.61	\$3,500.00	(\$1,500.00)
100.000.600.000.410	Professional/Technical Service	\$60,000.00	\$51,182.70	\$50,000.00	(\$10,000.00)
100.000.600.000.420	Staff Travel	\$135,000.00	\$55,453.15	\$90,000.00	(\$45,000.00)
100.000.600.000.430	Utilites	\$971,484.10	\$667,918.81	\$1,011,874.10	\$40,390.00
100.000.600.000.440	Other Purchased Services	\$320,374.00	\$409,334.52	\$441,906.00	\$121,532.00
100.000.600.000.450	Supplies, Materials + Media	\$160,001.00	\$91,160.30	\$130,001.00	(\$30,000.00)
100.000.600.000.490	Other Expense & Indirect	\$6,200.00	\$0.00	\$6,120.00	(\$80.00)
Function: Operations and Maintenance - 600		\$2,630,465.33	\$2,255,893.36	\$2,882,862.68	\$252,397.35
100.000.700.000.310	Certificated Salaries	\$86,744.00	\$38,157.58	\$67,631.36	(\$19,112.64)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.700.000.320	Non Certificated Salary	\$20,000.00	\$38,627.22	\$32,071.13	\$12,071.13
100.000.700.000.350	On-Behalf Retirement	\$7,872.42	\$5,238.77	\$5,077.28	(\$2,795.14)
100.000.700.000.360	Fringe Benefits	\$34,132.26	\$26,931.22	\$25,343.48	(\$8,788.78)
100.000.700.000.410	Professional/Technical Service	\$2,000.00	\$4,200.00	\$2,200.00	\$200.00
100.000.700.000.420	Staff Travel	\$344,000.00	\$313,270.71	\$344,000.00	\$0.00
100.000.700.000.440	Other Purchased Services	\$2,760.00	\$0.00	\$0.00	(\$2,760.00)
100.000.700.000.450	Supplies, Materials + Media	\$3,000.00	\$3,091.83	\$4,000.00	\$1,000.00
100.000.700.000.490	Other Expense & Indirect	\$0.00	\$3,065.00	\$3,065.00	\$3,065.00
Function: Student Activities - 700		\$500,508.68	\$432,582.33	\$483,388.25	(\$17,120.43)
100.000.760.000.350	On-Behalf Retirement	\$0.00	\$438.40	\$0.00	\$0.00
Function: Pupil Transportation To/From School - 760		\$0.00	\$438.40	\$0.00	\$0.00
100.000.790.000.350	On-Behalf Retirement	\$0.00	\$4,185.43	\$0.00	\$0.00
Function: Food Services - 790		\$0.00	\$4,185.43	\$0.00	\$0.00
100.000.900.000.550	Transfers (In/Out)	\$280,000.00	\$0.00	\$430,000.00	\$150,000.00
Function: Transfers (In)/Out - 900		\$280,000.00	\$0.00	\$430,000.00	\$150,000.00
Grand Total:		\$15,171,447.41	\$11,784,291.02	\$16,268,387.57	\$1,096,940.16

End of Report

Lake & Peninsula School District
 FY24
 Budget 4.16.24

Account	Description	Account Type	FY23 Actual	Budget	Year To Date & Encumbered
		Beginning Fund Balance	-	\$ (135,433.00)	\$ (135,433.00)
255.000.000.000.022	Elders Meal Rev	Revenue	13,189.00	32,625.00	16,520.00
255.000.000.000.022	Adult Meal Rev	Revenue	2,419.00	1,500.00	826.40
255.000.000.000.150	Supply Chain Assistance	Revenue	20,715.00	14,424.00	14,424.00
255.000.000.000.161	Lunch Reimb	Revenue	165,411.00	170,000.00 *	168,509.00
255.000.000.000.162	USDA Donated Commodities	Revenue	21,820.00	13,800.00	13,816.28
255.000.000.000.250	Transfer to/ FY23 COVID funds	Transfer In	345,865.00	430,000.00	430,000.00
255.000.000.355.161	USDA Reimb-BREAKFAST	Revenue	55,999.00	60,986.00 *	60,986.00
	Sub total Revenue & Transfers		625,418.00	723,335.00	705,081.68
255.300.790.000.321	Dir/Coord Salary Non Cert	Expenditure	12,893.00	\$13,121.00	13,121.20
255.300.790.000.324	Support Pay - Non-Cert	Expenditure	18,104.00	\$19,200.00	27,414.00
255.300.790.000.326	Cook Pay	Expenditure	157,254.00	\$178,000.00	168,684.00
255.300.790.000.360	Fringe Benefits	Expenditure	150,837.00	\$135,700.00	135,694.00
255.300.790.000.410	Conference Fees	Expenditure	747.00	\$375.00	375.00
255.300.790.000.420	Staff Travel	Expenditure	10,316.00	\$7,300.00	7,163.00
255.300.790.000.450	Supplies & Materials non-food	Expenditure	48,124.00	\$15,500.00	15,252.00
255.300.790.000.450	Supplies & Materials	Expenditure	16,711.00	\$249,000.00	248,456.32
320.300.790.000.450	Supplies & Materials COVID	Expenditure	345,865.00	-	-
255.300.790.000.490	Dues & Fees	Expenditure	-	\$400.00	407.00
	Sub total Expenses		\$760,851.00	\$618,596.00	\$616,566.52
			(135,433.00)	\$ (30,694.00)	\$ (46,917.84)

*NOTE: Estimated revenue based on September through January Claim for USDA reimbursement.

Year to Date USDA Revenue is Aug through Jan.



Lake and Peninsula School District
2024-25 Projected Budget

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
Second Reading April 18, 2024

DESCRIPTION	(a)	PROJECTED FY25		(b)	(c)	(b-a)
	Revised FY24 Budget	Statute BSA \$5,960	Governor's Budget BSA \$6,260	PROJECTED FY25 Budget add \$680 BSA \$6,640	DIFFERENCE	
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ -	
Borough Added Contribution	\$ 825,000	\$ -	\$ -	\$ -	\$ (825,000)	
Interest	\$ 11,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 4,000	
Other Local	\$ 838,885	\$ 758,000	\$ 758,000	\$ 758,000	\$ (80,885)	
Foundation	\$ 8,423,842	\$ 7,961,829	\$ 7,961,829	\$ 7,961,829	\$ (462,013)	
State - foundation increase	\$ 507,147	\$ -	\$ 427,698	\$ 969,448	\$ (79,449)	
TRS On-Behalf	\$ 537,129	\$ 707,787	\$ 707,787	\$ 707,787	\$ 170,658	
PERS On-Behalf	\$ 59,889	\$ 82,747	\$ 82,747	\$ 82,747	\$ 22,858	
Other State - Raffle	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882	\$ -	
Federal ERATE	\$ 2,233,259	\$ 917,731	\$ 917,731	\$ 917,731	\$ (1,315,528)	
Federal Impact Aid	\$ 1,684,431	\$ 1,130,656	\$ 1,130,656	\$ 1,130,656	\$ (553,775)	
Total	\$ 16,496,171	\$ 12,949,339	\$ 13,377,037	\$ 13,918,787	\$ (3,119,134)	
Total	\$ 16,496,171	\$ 12,949,339	\$ 13,377,037	\$ 13,918,787		
Budgeted Expenditures	\$ 16,268,388	\$ 14,579,268	\$ 14,579,268	\$ 14,579,268		
	\$ 227,783	\$ (1,629,929)	\$ (1,202,231)	\$ (660,481)		
Beginning Fund Balance	\$ (34,837)	\$ 192,946	\$ 192,946	\$ 192,946		
Ending Fund Balance	\$ 192,946	\$ (1,436,983)	\$ (1,009,285)	\$ (467,535)		

Budget Notes

- 1) Does not include transfer to Food Service, FY24 expected deficit is \$46,000.
- 2) Classified staff schedule and step increases included minimal hour reductions over FY24.
- 3) Insurance for property, liability, cyber, SAM, non-owned aircraft, travel accident and work comp are expected to rise 5-6%. Market conditions have stabilized from a year ago and another large increase is not anticipated.
- 4) ERATE numbers are adjusted to 471 numbers and the estimated BAG grant.
- 5) CTE estimated expenses are balanced in this budget, CTE funding is developing and grants and programs are still being reviewed.

**Lake and Peninsula School District
FY2025
Foundation Formula Estimate
2/23/2024**

Projected Enrollment

STEP 1: SCHOOL SIZE ADJUSTMENT

SCHOOL	20 Day Enrollment/ADM	under 10 + regular	FORMULA	Adjusted ADM
Levelock School	14		39.6	39.60
Nondalton School	19		39.6	39.60
Chignik Lagoon School	15		39.6	39.60
Chignik Lake School	21		{39.60 + (1.62*(21-20))}	41.22
Perryville School	21		{39.60 + (1.62*(21-20))}	41.22
Igugig School	21		{39.60 + (1.62*(21-20))}	41.22
Port Heiden School (Meshik)	21		{39.60 + (1.62*(21-20))}	41.22
Kokhanok School	35		{39.60 + (1.62*(28-20))}	63.25
Port Alsworth School (Tanalian)	37		{55.8 + (1.49*(40-30))}	66.23
Newhalen School	83		{122.85 + (1.27*(83-75))}	133.01
Chignik Bay School			39.6	
Pilot Point School			39.6	
	<u>287</u>			

STEP 1 A: Hold Harmless for >5% decrease in ADM 19.84

Total ADM 566.01

STEP 2: District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,128.62

STEP 3: Special Needs Factor

Special Needs Factor 1.2

Total After Special Needs Factor 1,354.34

STEP 4: Vo & Tech Funding Factor

Career & Technical Education Factor 1.015

Total After CTE Factor 1,374.66

STEP 5: Intensive: Special Education Intensive Factor (3 *13) 39

Adjusted Students + Special Education 1,413.66

STEP 6: Correspondence:

Correspondence (12 * 1) 12

Total District Adjusted ADM 1,425.66

Projected State Aid Calculation

			SB140 add \$680	Governor's Budget add \$300
STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA)	\$	5,960	\$ 6,640	\$ 6,260
Basic Need (Total Adjusted ADM * BSA)	\$	8,496,934	\$ 9,466,382	\$ 8,924,632
Less Required Local Effort (.00265*187,729,724)	a	497,484	\$ (497,484)	\$ (497,484)
45% PY Basic need (.45*9,096,510)	b	4,093,430		
Local effort equals lesser of a or b				
Max local effort (.002*187,729,724)	c	375,459		
23% of Basic Need + Quality Schools ((9,725,342+23,435)*.23)	d	1,959,541		
Greater of c or d is added for Max allowable contribution a + d		2,457,025		
Less Deductible Impact Aid				
Estimated Impact Aid deductible amount		404,744		
Impact Aid Percentage (local Effort/local revenue)		(0.1659)		
FY24 local revenue \$2,998,328			(60,432)	(60,432)
			((404,744* .90)*13.59%)	
Plus Quality Schools Adjusted ADM (1464.66* 16)			22,811	22,811
			22,811	22,811
Total State Aid FY25	\$	7,961,829	\$ 8,931,277	\$ 8,389,527
			\$ 969,448	\$ 427,698

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.100.000.310	Certificated Salaries	\$2,213,584.01	\$2,364,861.35	\$151,277.34
100.000.100.000.320	Non Certificated Salary	\$219,179.18	\$219,762.56	\$583.38
100.000.100.000.350	On-Behalf Retirement	\$257,745.97	\$382,452.19	\$124,706.22
100.000.100.000.360	Fringe Benefits	\$1,244,123.28	\$1,364,944.74	\$120,821.46
100.000.100.000.380	Housing Allowance/Subsidy	\$364,000.00	\$364,000.00	\$0.00
100.000.100.000.390	Transportation Allowance	\$47,029.60	\$44,027.20	(\$3,002.40)
100.000.100.000.420	Staff Travel	\$8,000.00	\$8,000.00	\$0.00
100.000.100.000.430	Utilites	\$200.00	\$400.00	\$200.00
100.000.100.000.450	Supplies, Materials + Media	\$114,600.00	\$127,000.00	\$12,400.00
100.000.100.000.490	Other Expense & Indirect	\$12,000.00	\$38,000.00	\$26,000.00
Function: Instruction - 100		\$4,480,462.04	\$4,913,448.04	\$432,986.00
100.000.140.000.310	Certificated Salaries	\$9,997.82	\$8,725.73	(\$1,272.09)
100.000.140.000.350	On-Behalf Retirement	\$1,101.32	\$949.89	(\$151.43)
100.000.140.000.360	Fringe Benefits	\$2,169.65	\$2,211.37	\$41.72
100.000.140.000.430	Utilites	\$300.00	\$400.00	\$100.00
100.000.140.000.450	Supplies, Materials + Media	\$6,400.00	\$6,400.00	\$0.00
100.000.140.000.490	Other Expense & Indirect	\$5,400.00	\$5,500.00	\$100.00
Function: Home School/Correspondence - 140		\$25,368.79	\$24,186.99	(\$1,181.80)
100.000.160.000.310	Certificated Salaries	\$22,435.60	\$34,462.97	\$12,027.37
100.000.160.000.320	Non Certificated Salary	\$163,786.44	\$86,012.01	(\$77,774.43)
100.000.160.000.350	On-Behalf Retirement	\$66,303.08	\$66,372.87	\$69.79
100.000.160.000.360	Fringe Benefits	\$117,703.68	\$97,407.59	(\$20,296.09)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.160.000.410	Professional/Technical Service	\$10,000.00	\$10,000.00	\$0.00
100.000.160.000.420	Staff Travel	\$140,000.00	\$100,000.00	(\$40,000.00)
100.000.160.000.430	Utilites	\$1,520.00	\$1,500.00	(\$20.00)
100.000.160.000.440	Other Purchased Services	\$33,800.00	\$44,964.00	\$11,164.00
100.000.160.000.450	Supplies, Materials + Media	\$56,000.00	\$45,000.00	(\$11,000.00)
Function: Vocational Education - 160		\$611,548.80	\$485,719.44	(\$125,829.36)
100.000.200.000.310	Certificated Salaries	\$412,844.09	\$341,678.50	(\$71,165.59)
100.000.200.000.320	Non Certificated Salary	\$203,116.00	\$225,710.23	\$22,594.23
100.000.200.000.350	On-Behalf Retirement	\$44,844.53	\$55,940.53	\$11,096.00
100.000.200.000.360	Fringe Benefits	\$419,502.55	\$408,805.37	(\$10,697.18)
100.000.200.000.380	Housing Allowance/Subsidy	\$24,000.00	\$18,000.00	(\$6,000.00)
100.000.200.000.390	Transportation Allowance	\$4,000.00	\$4,300.00	\$300.00
100.000.200.000.410	Professional/Technical Service	\$55,000.00	\$55,000.00	\$0.00
100.000.200.000.420	Staff Travel	\$6,000.00	\$6,000.00	\$0.00
100.000.200.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00
100.000.200.000.490	Other Expense & Indirect	\$5,029.75	\$5,040.00	\$10.25
Function: Special Education - 200		\$1,178,336.92	\$1,124,474.63	(\$53,862.29)
100.000.220.000.310	Certificated Salaries	\$63,582.75	\$64,194.75	\$612.00
100.000.220.000.350	On-Behalf Retirement	\$8,240.32	\$11,724.63	\$3,484.31
100.000.220.000.360	Fringe Benefits	\$42,832.97	\$42,985.79	\$152.82
100.000.220.000.410	Professional/Technical Service	\$130,000.00	\$130,287.00	\$287.00
100.000.220.000.420	Staff Travel	\$25,000.00	\$25,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.220.000.430	Utilites	\$600.00	\$400.00	(\$200.00)
100.000.220.000.440	Other Purchased Services	\$200.00	\$200.00	\$0.00
100.000.220.000.450	Supplies, Materials + Media	\$1,500.00	\$1,500.00	\$0.00
100.000.220.000.490	Other Expense & Indirect	\$200.00	\$200.00	\$0.00
Function: SPED Education Support Serv - Students - 220		\$272,156.04	\$276,492.17	\$4,336.13
100.000.300.000.310	Certificated Salaries	\$22,000.00	\$28,677.50	\$6,677.50
100.000.300.000.350	On-Behalf Retirement	\$11,306.73	\$14,604.50	\$3,297.77
100.000.300.000.360	Fringe Benefits	\$13,448.16	\$14,240.40	\$792.24
100.000.300.000.390	Transportation Allowance	\$500.00	\$500.00	\$0.00
100.000.300.000.410	Professional/Technical Service	\$500.00	\$500.00	\$0.00
100.000.300.000.420	Staff Travel	\$5,000.00	\$5,000.00	\$0.00
100.000.300.000.430	Utilites	\$100.00	\$400.00	\$300.00
100.000.300.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
100.000.300.000.490	Other Expense & Indirect	\$750.00	\$599.99	(\$150.01)
Function: Support Services Students - 300		\$54,104.89	\$65,022.39	\$10,917.50
100.000.350.000.310	Certificated Salaries	\$204,947.16	\$213,685.90	\$8,738.74
100.000.350.000.320	Non Certificated Salary	\$47,207.23	\$39,084.41	(\$8,122.82)
100.000.350.000.350	On-Behalf Retirement	\$55,349.77	\$64,606.01	\$9,256.24
100.000.350.000.360	Fringe Benefits	\$124,811.85	\$140,768.82	\$15,956.97
100.000.350.000.410	Professional/Technical Service	\$8,500.00	\$8,500.00	\$0.00
100.000.350.000.420	Staff Travel	\$55,000.00	\$45,000.00	(\$10,000.00)
100.000.350.000.430	Utilites	\$2,000.00	\$2,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.350.000.440	Other Purchased Services	\$1,000.00	\$12,000.00	\$11,000.00
100.000.350.000.450	Supplies, Materials + Media	\$5,500.00	\$2,500.00	(\$3,000.00)
100.000.350.000.490	Other Expense & Indirect	\$600.00	\$600.00	\$0.00
Function: Support Services Instruction - 350		\$504,916.01	\$528,745.14	\$23,829.13
100.000.360.000.310	Certificated Salaries	\$39,142.98	\$41,573.28	\$2,430.30
100.000.360.000.320	Non Certificated Salary	\$145,141.20	\$146,983.00	\$1,841.80
100.000.360.000.350	On-Behalf Retirement	\$9,582.23	\$11,033.88	\$1,451.65
100.000.360.000.360	Fringe Benefits	\$150,391.59	\$150,971.66	\$580.07
100.000.360.000.410	Professional/Technical Service	\$3,000.00	\$3,000.00	\$0.00
100.000.360.000.420	Staff Travel	\$20,000.00	\$20,000.00	\$0.00
100.000.360.000.430	Utilites	\$2,377,023.65	\$1,023,875.12	(\$1,353,148.53)
100.000.360.000.440	Other Purchased Services	\$17,600.00	\$18,250.00	\$650.00
100.000.360.000.450	Supplies, Materials + Media	\$76,446.34	\$65,000.00	(\$11,446.34)
100.000.360.000.490	Other Expense & Indirect	\$19,506.00	\$22,000.00	\$2,494.00
Function: Instructional Related Technology - 360		\$2,857,833.99	\$1,502,686.94	(\$1,355,147.05)
100.000.400.000.310	Certificated Salaries	\$623,061.42	\$636,294.71	\$13,233.29
100.000.400.000.350	On-Behalf Retirement	\$81,781.76	\$102,228.88	\$20,447.12
100.000.400.000.360	Fringe Benefits	\$233,451.20	\$251,734.81	\$18,283.61
100.000.400.000.380	Housing Allowance/Subsidy	\$46,000.00	\$46,000.00	\$0.00
100.000.400.000.390	Transportation Allowance	\$6,319.00	\$6,620.00	\$301.00
100.000.400.000.410	Professional/Technical Service	\$3,375.00	\$3,600.00	\$225.00
100.000.400.000.420	Staff Travel	\$40,000.00	\$40,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.400.000.450	Supplies, Materials + Media	\$100.00	\$250.00	\$150.00
100.000.400.000.490	Other Expense & Indirect	\$4,050.00	\$4,050.00	\$0.00
Function: School Administration - 400		\$1,038,138.38	\$1,090,778.40	\$52,640.02
100.000.450.000.320	Non Certificated Salary	\$47,106.07	\$39,084.41	(\$8,021.66)
100.000.450.000.350	On-Behalf Retirement	\$1,239.80	\$2,205.71	\$965.91
100.000.450.000.360	Fringe Benefits	\$54,830.41	\$68,966.01	\$14,135.60
100.000.450.000.430	Utilites	\$800.00	\$500.00	(\$300.00)
100.000.450.000.450	Supplies, Materials + Media	\$200.00	\$500.00	\$300.00
Function: School Admin Support Serv - 450		\$104,176.28	\$111,256.13	\$7,079.85
100.000.510.000.310	Certificated Salaries	\$163,167.54	\$178,850.01	\$15,682.47
100.000.510.000.320	Non Certificated Salary	\$18,200.00	\$18,000.00	(\$200.00)
100.000.510.000.350	On-Behalf Retirement	\$21,258.11	\$28,669.65	\$7,411.54
100.000.510.000.360	Fringe Benefits	\$278,649.81	\$238,114.33	(\$40,535.48)
100.000.510.000.410	Professional/Technical Servico	\$18,000.00	\$18,500.00	\$500.00
100.000.510.000.420	Staff Travel	\$50,000.00	\$50,000.00	\$0.00
100.000.510.000.430	Utilites	\$1,500.00	\$2,900.00	\$1,400.00
100.000.510.000.450	Supplies, Materials + Media	\$12,000.00	\$12,500.00	\$500.00
100.000.510.000.490	Other Expense & Indirect	\$14,000.00	\$14,000.00	\$0.00
Function: District Admin - 510		\$576,775.46	\$561,533.99	(\$15,241.47)
100.000.550.000.320	Non Certificated Salary	\$424,776.77	\$410,002.38	(\$14,774.39)
100.000.550.000.350	On-Behalf Retirement	\$13,549.51	\$18,803.12	\$5,253.61

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare
 Difference FY24 revised to FY25 Projected

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.550.000.360	Fringe Benefits	\$295,470.76	\$298,082.11	\$2,611.35
100.000.550.000.410	Professional/Technical Service	\$45,000.00	\$40,000.00	(\$5,000.00)
100.000.550.000.420	Staff Travel	\$2,200.00	\$2,500.00	\$300.00
100.000.550.000.430	Utilites	\$500.00	\$500.00	\$0.00
100.000.550.000.440	Other Purchased Services	\$77,350.00	\$82,000.00	\$4,650.00
100.000.550.000.450	Supplies, Materials + Media	\$2,000.00	\$2,500.00	\$500.00
100.000.550.000.490	Other Expense & Indirect	(\$92,528.00)	(\$95,000.00)	(\$2,472.00)
Function: Dist Admin Support Services - 550		\$768,319.04	\$759,387.61	(\$8,931.43)
100.000.600.000.320	Non Certificated Salary	\$673,089.07	\$603,630.10	(\$69,458.97)
100.000.600.000.350	On-Behalf Retirement	\$19,691.17	\$20,878.91	\$1,187.74
100.000.600.000.360	Fringe Benefits	\$456,681.34	\$411,747.42	(\$44,933.92)
100.000.600.000.390	Transportation Allowance	\$3,500.00	\$3,500.00	\$0.00
100.000.600.000.410	Professional/Technical Service	\$50,000.00	\$50,000.00	\$0.00
100.000.600.000.420	Staff Travel	\$90,000.00	\$90,000.00	\$0.00
100.000.600.000.430	Utilites	\$1,011,874.10	\$1,006,054.10	(\$5,820.00)
100.000.600.000.440	Other Purchased Services	\$441,906.00	\$484,755.00	\$42,849.00
100.000.600.000.450	Supplies, Materials + Media	\$130,001.00	\$107,489.00	(\$22,512.00)
100.000.600.000.490	Other Expense & Indirect	\$6,120.00	\$6,200.00	\$80.00
Function: Operations and Maintenance - 600		\$2,882,862.68	\$2,784,254.53	(\$98,608.15)
100.000.700.000.310	Certificated Salaries	\$67,631.36	\$68,846.20	\$1,214.84
100.000.700.000.320	Non Certificated Salary	\$32,071.13	\$32,071.13	\$0.00
100.000.700.000.350	On-Behalf Retirement	\$5,077.28	\$5,063.40	(\$13.88)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

FY24 Revised Budget FY25 Projected Difference FY24 revised to FY25 Projected

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.700.000.360	Fringe Benefits	\$25,343.48	\$25,700.75	\$357.27
100.000.700.000.410	Professional/Technical Service	\$2,200.00	\$2,500.00	\$300.00
100.000.700.000.420	Staff Travel	\$344,000.00	\$210,000.00	(\$134,000.00)
100.000.700.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00
100.000.700.000.490	Other Expense & Indirect	\$3,065.00	\$3,100.00	\$35.00
Function: Student Activities - 700		\$483,388.25	\$351,281.48	(\$132,106.77)
100.000.900.000.550	Transfers (In/Out)	\$430,000.00	\$0.00	(\$430,000.00)
Function: Transfers (In)/Out - 900		\$430,000.00	\$0.00	(\$430,000.00)
Grand Total:		\$16,268,387.57	\$14,579,267.88	(\$1,689,119.69)

End of Report

Lake and Peninsula School District

100 Object

Fiscal Year: 2024-2025

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2024

To Date: 4/30/2024

Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.000.000.310	Certificated Salaries	\$3,842,394.73	\$3,981,850.90	\$139,456.17
100.000.000.000.320	Non Certificated Salary	\$1,973,673.09	\$1,820,340.23	(\$153,332.86)
100.000.000.000.350	On-Behalf Retirement	\$597,071.58	\$785,534.17	\$188,462.59
100.000.000.000.360	Fringe Benefits	\$3,459,410.73	\$3,516,681.17	\$57,270.44
100.000.000.000.380	Housing Allowance/Subsidy	\$434,000.00	\$428,000.00	(\$6,000.00)
100.000.000.000.390	Transportation Allowance	\$61,348.60	\$58,947.20	(\$2,401.40)
100.000.000.000.410	Professional/Technical Service	\$325,575.00	\$321,887.00	(\$3,688.00)
100.000.000.000.420	Staff Travel	\$785,200.00	\$601,500.00	(\$183,700.00)
100.000.000.000.430	Utilites	\$3,395,617.75	\$2,038,129.22	(\$1,357,488.53)
100.000.000.000.440	Other Purchased Services	\$571,856.00	\$642,169.00	\$70,313.00
100.000.000.000.450	Supplies, Materials + Media	\$413,247.34	\$379,139.00	(\$34,108.34)
100.000.000.000.490	Other Expense & Indirect	(\$21,807.25)	\$4,289.99	\$26,097.24
100.000.000.000.550	Transfers (In/Out)	\$430,000.00	\$0.00	(\$430,000.00)
Grand Total:		\$16,267,587.57	\$14,578,467.88	(\$1,689,119.69)

End of Report

Lake and Peninsula Borough School District

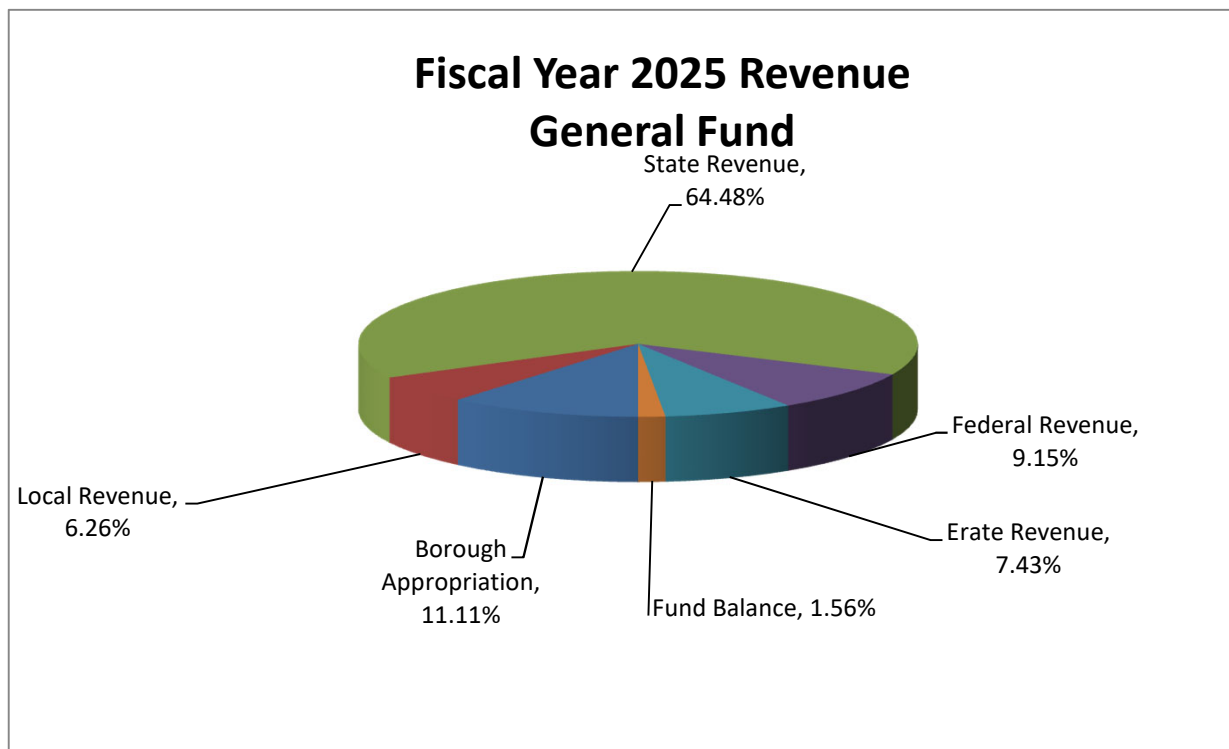
General Fund FY25 Proposed Budget

Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,372,707	11.11%
Local Revenue	773,000	6.26%
State Revenue	7,964,711	64.48%
Federal Revenue	1,130,656	9.15%
Erate Revenue	917,731	7.43%
Fund Balance	192,946	1.56%
Total Revenue Budget	<u>\$ 12,351,751</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



Lake and Peninsula Borough School District

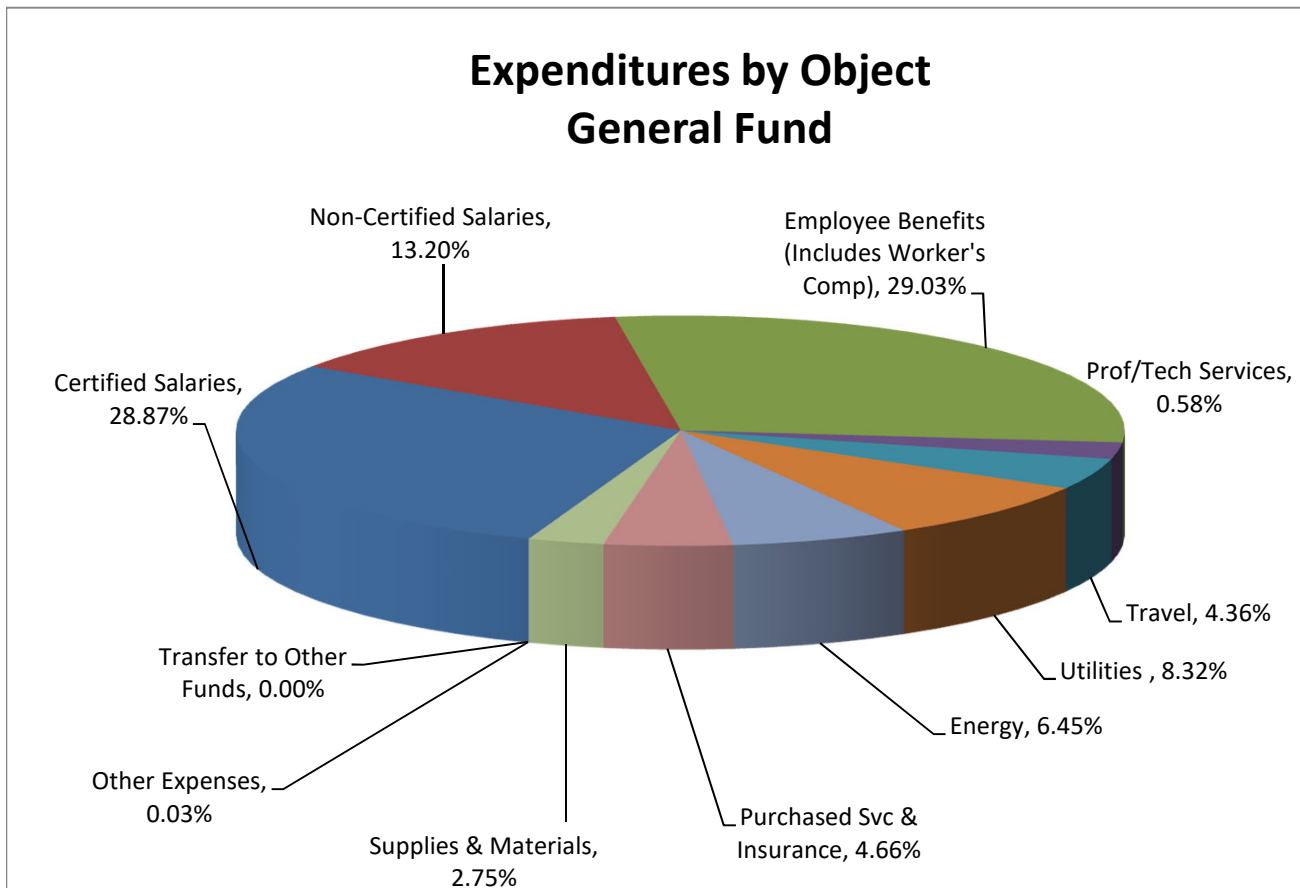
General Fund FY25 Proposed Budget

Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	3,981,851	28.87%	
Non-Certified Salaries	1,820,340	13.20%	
Employee Benefits (Includes Worker's Comp)	4,003,628	29.03%	71.09%
Professional/Technical Services	321,887	2.33%	
Travel	601,500	4.36%	
Utilities	1,148,245	8.32%	
Energy	889,884	6.45%	14.77%
Purchased Svc & Insurance	642,169	4.66%	
Supplies & Materials	379,139	2.75%	
Other Expenses	4,289	0.03%	
Transfer to Other Funds	-	0.00%	
	<u>\$ 13,792,932</u>	<u>100.00%</u>	<u>85.86%</u>

Salaries, Benefits, Utilities and Energy are 85.86% of the budgeted expenditures.



Facilities & Maintenance Comparative Data

	FY18 Audited	FY19 Audited ***	FY20 Audited	FY21 Audited	FY22 Audited	FY23 Audited	FY24 Revised Budget - closed 2 Schools	FY25 Projected Budget
Dir/Coord/Mgr Salary-Certified	-	-	-	-	4,296	6,573	-	-
Dir/Coord Salary Non Cert	119,701	123,596	132,381	137,923	133,366	138,706	135,892	138,564
Custodians Pay	348,464	403,994	227,719	208,120	246,046	207,996	191,539	179,800
Maint Worker Pay	253,272	324,982	329,744	402,163	400,349	449,946	345,659	285,266
TRS On-behalf exp	-	-	-	131	154	-	-	-
PERS On-behalf exp	14,568	30,858	34,052	40,181	39,384	16,169	19,691	20,879
Fringe Benefits	335,893	323,967	319,353	349,583	360,145	487,343	456,681	411,747
Transportation Allowance	2,833	3,047	775	1,126	2,539	5,493	3,500	3,500
Professional/Technical Services	139,973	92,548	58,892	53,474	58,307	25,149	50,000	50,000
Staff Travel	107,478	107,564	75,510	89,611	107,268	99,816	90,000	100,000
Staff Per Diem	24,395	27,956	12,030	23,840	14,763	16,427	-	-
Utilites	-	-	-	220	-	-	-	-
Water & Sewer	90,729	73,595	64,186	67,377	85,658	79,097	72,460	72,460
Garbage	44,862	35,912	36,633	26,164	55,299	30,057	45,210	45,210
Communications	948	-	-	-	9	181	-	-
Other Utilities	-	-	-	330	240	450	-	-
Electricity	584,528	589,756	538,714	633,512	630,015	629,201	620,419	614,599
Heating Fuel	214,545	213,873	254,207	245,444	268,488	370,531	273,785	273,785
Other Purchased Services **	21,894	53,671	9,312	(1,645)	(51,018)	(151,991)	80,816	94,616
Insurance/Bond Premiums	145,391	135,740	166,772	214,913	257,925	245,006	361,090	390,139
Supplies, Materials + Media	22,383	19,236	7,021	18,835	43,239	14,914	-	50,000
Maintenance Supplies	126,779	129,754	116,590	134,450	134,618	171,178	70,000	-
Janitorial Supplies	50,383	43,385	40,958	46,088	56,932	31,745	60,001	57,489
Gas & Oil Vehicles	16,317	14,794	22,908	17,399	19,627	21,887	-	-
Dues and Fees	-	-	-	1,112	8,644	250	6,120	6,200
	<u>2,665,336</u>	<u>2,748,229</u>	<u>2,447,758</u>	<u>2,710,350</u>	<u>2,876,293</u>	<u>2,896,125</u>	<u>2,882,863</u>	<u>2,794,254</u>
Increase(Decrease) over prior year		82,893	(300,472)	262,593	165,943	19,832	(13,262)	(88,609)

** Other purchased service is offset by transfer of excess cost of teacher housing to fringe benefit Housing Allowance.

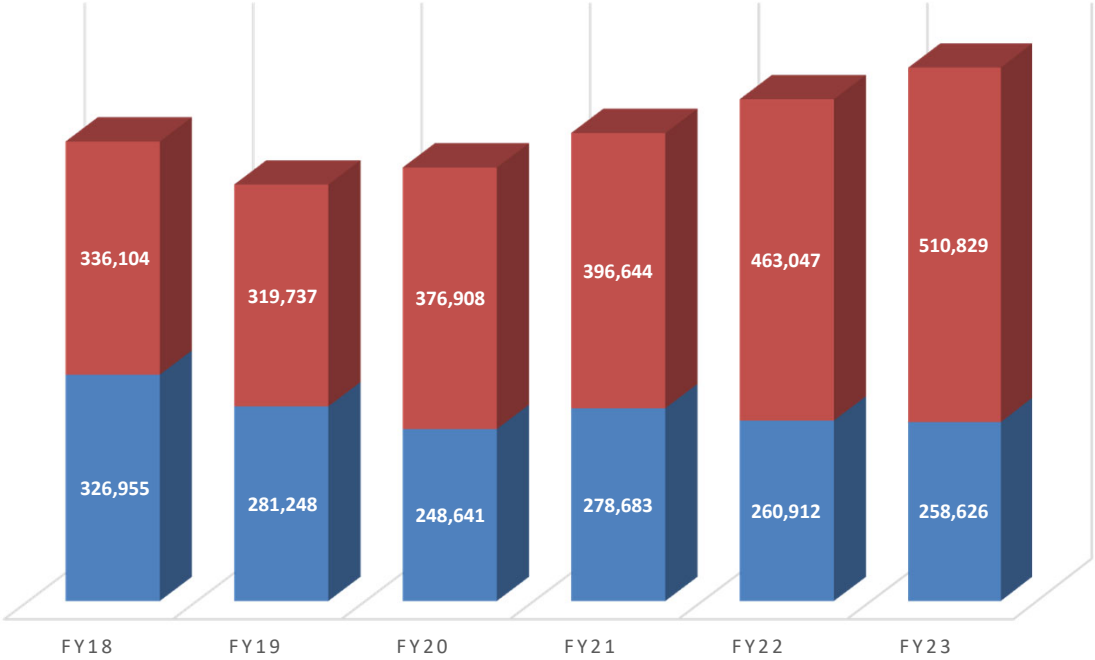
	FY18Audited	FY19Audited	FY20Audited	FY21Audited	FY22Audited	FY23Audited
Object: Custodians Pay - 322	112,543.86	186,128.58	64,584.76	34,287.30	43,053.83	17,392.95
Object: PERS On-behalf exp - 359	145.50	1,116.80	1,418.24	551.79	304.76	81.15
Object: Medical Insurance - 361	956.27	127.21	933.12	-	9.41	-
Object: Worker's Compensation - 363	3,297.81	3,252.64	1,496.84	934.27	1,107.25	354.41
Object: FICA - 364	8,132.70	12,994.04	3,702.99	1,993.76	2,456.21	755.01
Object: PERS - 366	2,711.03	4,294.93	4,496.67	1,465.37	1,083.78	2,038.68
Object: Staff Per Diem - 422	-	1,806.00	420.00	-	-	-
	<u>127,787.17</u>	<u>209,720.20</u>	<u>77,052.62</u>	<u>39,232.49</u>	<u>48,015.24</u>	<u>20,622.20</u>

	FY18Audited	FY19Audited	FY20Audited	FY21Audited	FY22Audited	FY23Audited
Project: Summer Cleaning - 600						
Object: Custodians Pay - 322	112,543.86	186,128.58	64,584.76	34,287.30	43,053.83	17,392.95
Object: PERS On-behalf exp - 359	145.50	1,116.80	1,418.24	551.79	304.76	81.15
Object: 360 Fringe Benefits	15,243.31	21,785.62	12,047.86	4,945.19	4,961.41	3,229.25
Object: Staff Travel - 420	-	1,806.00	420.00	-	-	-
	<u>-</u>	<u>1,806.00</u>	<u>420.00</u>	<u>-</u>	<u>-</u>	<u>-</u>

NOTE: Summer 2023 only one Custodian clocked as Summer Cleaning everyone else clocked as Temporary Maintenance.
Area of improvement for summer 2024.

COST OF TEACHER HOUSING

■ Rent ■ Costs Exceeding Rent



BP 6010 GOALS AND OBJECTIVES

Note: The following policy may be revised to reflect a local school board's goals and objectives for student achievement. However, Alaska.

Effective 2014, if a school or subgroup does not meet the four-year or five-year graduation rate, it may qualify for an alternative graduation rate. If 10 or fewer students, after approved adjustments, enrolled in the ninth grade four or five years earlier, then the target graduation rates are satisfied if all but one of those students graduate. The subgroups are identified at [4 AAC 06.830](#) as follows: 1) students with limited English proficiency; 2) students with disabilities; 3) economically disadvantaged students; 4) African-Americans; 5) Alaska Native and American Indians; 6) students of two or more races; 7) Asians or Pacific Islanders; 8) Hispanics; and 9) whites.

Student Achievement

The School Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the district. Student achievement will be defined by the district and include but not be limited to, assessment results, student attendance and drop-out rates, graduation rates, and percentages of students earning certificates of completion and diplomas.

The School Board recognizes that student achievement cannot occur if students do not regularly attend school. For this reason, the School Board sets a target date of Spring 2025 to achieve an attendance rate of 95% or better for the district's schools and its students.

Graduation represents the culmination of a student's achievement in the district. The School Board believes that all student have the potential to graduate. The Board sets a target date of 2026-2027 to achieve a graduation rate of 90% or better for the district's schools and its students.

The superintendent will ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the district's continuous student achievement improvement program efforts to achieve the district's vision and mission.

The district's program will be consistent with the Alaska Department of Education and Early Development requirements for content standards and high school graduation.

The School Board will, in striving for continuous improvement of student achievement, annually review district and individual school data on student achievement, prioritize, allocate and realign resources as necessary.

The superintendent will develop administrative regulations as needed to implement this policy.

(cf. 0100 – Philosophy)

(cf. 0210 – Goals for Student Learning)

(cf. 0500 – Review and Evaluation)

(cf. 5000 – Concepts and Roles)

(cf. 6000 – Concepts and Roles)

(cf. 9000 – Role of School Board and Members)

Legal Reference:

ALASKA STATUTES

[14.03.075](#) *College and career readiness assessment; retroactive issuance of diploma* **ALASKA ADMINISTRATIVE CODE**

[4 AAC 04.140](#) *Content standards*

[4 AAC 06.825](#) *Graduation and attendance rates*

Revised 2/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 6112 SCHOOL DAY

Note: Pursuant to [AS 14.03.040](#), the school board may approve Saturday as a day in session. The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board shall fix the length of the school day subject to the provisions of law.

The school day shall be arranged and scheduled by the administration so as to offer the greatest return educationally for the time spent, within the limitations of school facilities and requirements of state law and regulations.

A school that offers kindergarten shall provide a kindergarten day in session that consists of at least two hours of instructional time. A kindergarten student who attends school for less than four hours per day, exclusive of intermissions, will be counted for funding purposes under [4 AAC 09.040](#), *Counting of correspondence students and part-time public school students*.

Legal Reference:

ALASKA STATUTES

[14.03.040](#) *Day in session*

ALASKA REGULATIONS

4 AAC 05.100 Kindergarten day in session

[4 AAC 09.040](#) *Counting of correspondence students and part-time public school students*

Adopted 2/2024

**AASB POLICYREFERENCE MANUAL
9/92**

BP 6147 ALASKA READS ACT INTERVENTION PROGRAMS

Note: The purpose of this policy is to implement the intervention programs set forth in the Alaska Reads Act, HB 114.

The Superintendent shall coordinate the establishment of a District-wide reading intervention program in accordance with [AS 14.30.765](#). The services provided under this program must, to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tool provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available method, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores at the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.

Individual Reading Improvement Plans

The District shall provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading improvement plan. This plan must be in accordance with the provisions set forth in [AS 14.30.765\(b\)](#).

Notice Requirements

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative shall notify the student's parent or guardian. This notification must be not later 15 days after identification of the

reading deficiency and include the information described in [AS 14.30.765\(c\)](#).

Progression

Students identified with a reading deficiency shall progress through grades as set forth under [AS 14.30.765\(d\) – \(m\)](#).

Legal Reference:

ALASKA STATUTES

[AS 14.30.760](#) *Statewide screening and support*

[AS 14.30.765](#) *Reading intervention services and strategies; progression*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.400](#) *Statewide literacy screening and support*

[4 AAC 06.405](#) *Reading intervention services and strategies*

[4 AAC 06.410](#) *Individual reading improvement plan*

[4 AAC 06.415](#) *Student Progression*

[4 AAC 06.490](#) *Definitions*

Adopted 2/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 6148 EARLY EDUCATION PROGRAMS

Note: The purpose of this policy is to implement early education programs established by the Alaska Reads Act, HB 114. Early education programs are voluntary, and grant funds can be used to either develop a Pre-K program or improve upon an existing program.

The Superintendent, in consideration of appropriate District need, may seek a grant for an early education program under AS 14.03.410 and [4 AAC 60.200](#). Before applying for a grant, the District shall, to avoid duplicate programs and facilitate resource sharing to improve early education within the district, consult with each local and tribal head start program within the district's boundaries. The Superintendent must ensure that the District has the resources and intent to create an early education program.

The District-wide early education program must:

1. Adopt an evidence-based program of learning.
2. Have a certificated teacher in charge of the program.
3. Implement the guidelines for an early education program described in the department's *State of Alaska Early Learning Guidelines* under [4 AAC 60.170](#).
4. Have a minimum day in session of two hours per day, five days per week.
5. Accommodate the early education needs of district children and their families, regardless of socioeconomic circumstances.

The District shall provide an annual ADM assurances report regarding its early education program in a format prescribed by the Department of Education and Early Development.

During the grant period, a school district that receives a grant award under [4 AAC 60.200](#) must demonstrate progress towards meeting or exceeding the standards for a high quality early education program under [AS 14.07.165\(a\)\(5\)](#) and [4 AAC 60.190](#) by complying with the department's grant reporting requirements and submitting a year-end report to the department.

The District's early education program must also comply with the requirements under [4 AAC 60.205](#). *Legal References:*

ALASKA STATUTES

AS 14.03.410 *Early education programs; grants*

ALASKA ADMINISTRATIVE CODE

[4 AAC 60.190](#) *High quality early education program standards*

[4 AAC 60.195](#) *District accountability; revocation of approval of district-wide early education program*

[4 AAC 60.20](#) *District-wide early education program grants; applications; duration; award determinations*

[4 AAC 60.205](#) *District-wide early education program grant recipient obligations*

[4 AAC 60.210](#) *Criteria for inclusion of district-wide early education program students within a district's ADM*

[4 AAC 60.990](#) *Definitions*

Adopted 2/2024

**AASB POLICYREFERENCE MANUAL
9/92**

BP 5131.6 ALCOHOL AND OTHER DRUGS

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. [AS 14.33.120\(a\)\(6\)](#). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. [AS 14.30.360](#) encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of [AS 17.38](#), effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 –Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. [AS 11.71.040-.050](#), [11.71.160](#). The following optional language prohibits the possession, use, or distribution of “prohibited drugs,” which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.
2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

<p>Note: Districts are required to establish a citizen advisory committee in order to receive Public Law 99-570 funds. Additionally, AS 14.33.110 requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.</p>

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and

community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: [AS 14.20.680](#) requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students,

parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) *Sales or consumption at school events*

[14.20.680](#) *Required alcohol and drug related disabilities training*

[14.30.360](#) *Curriculum (Health and Safety Education)*

[14.33.110-.140](#) *Required school disciplinary and safety program*

[17.38.010-900](#) *The regulation of marijuana*

[47.37.045](#) *Community action against substance abuse grant fund*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. §§ 7116, 7163](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

Revised 2/2024

9/92

BP 5145.2 FREEDOM OF SPEECH/EXPRESSION

*Note: [4 AAC 07.010](#) **mandates** districts to adopt policies regarding student rights and responsibilities. Limiting a student's constitutional right to freedom of speech involves balancing the right to free expression against the school's right to maintain discipline or order in the school. When a student speaks as an individual, school officials cannot censor that expression unless it creates a substantial disruption to the school. For student speech connected to the curriculum or school activities, school officials have discretion to regulate the speech.*

Free inquiry and exchange of ideas are essential parts of a democratic education. The School Board respects students' rights to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Student liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of members of the school community.

(cf. 1325 - Advertising and Promotion)

(cf. 6145.5 - Organizations/Associations)

Note: Under the Every Student Succeeds Act, each school district receiving federal funds must certify in writing to the Alaska Department of Education and Early Development that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools.

Student free speech extends to religious expression. Students may pray or practice other religious expression when not engaged in school activities or instruction, subject to the same rules of order and decorum that apply to other private expressive activity.

The Superintendent or designee shall develop due process procedures for resolving disputes regarding student freedom of expression.

(cf. 6145.3 - Publications)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

[4 AAC 07.10 - 4 AAC 07.900](#) Student rights and

responsibilities

COURT DECISIONS

Breese v. Smith, 501 P.2d 159 (Alaska 1972)

[Hazelwood School District v. Kuhlmer](#), 484 U.S. 260 (1988)

[Tinker v. Des Moines](#), 393 U.S. 503 (1969)

[Bethel School District v. Fraser](#), 478 U.S. 675 (1986)

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. § 9524](#), as amended by Every Student Succeeds Act, [P.L. 114-95](#)

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9/92

BP 6161.4 INTERNET

Note: The following policy should be used by all districts providing student access to the Internet and other computer networks. An Internet safety policy is required for schools receiving universal service discounts.

Note: The Children's Internet Protection Act requires school districts to adopt Internet safety policies as a condition of receiving technology funds under the Every Student Succeeds Act for the purpose of purchasing computers with Internet access or paying the direct costs associated with accessing the Internet. Additionally, districts must adopt an Internet safety policy to qualify for most federal universal service discounts ([47 U.S.C. § 254](#)). A district in which one or more schools qualify for a discounted rate for Internet services under the federal universal services program may apply to the Department of Education and Early Development to receive funds for each school sufficient to bring the applicant's share to 10 megabits of download per second, in accord with [AS 14.03.127](#) and [4AAC 33.600-.690](#).

The district's internet safety policy must include a "technology protection measure" that blocks or filters Internet access by both adults and minors to visual depictions that are obscene, child pornography, or with respect to use by minors, harmful to minors. As part of the funding application process, the district must certify that the required policy is in place and that the district is enforcing the use of these technology protection measures. The filter may be disabled by an administrator, supervisor, or other authorized person for "bona fide research or other lawful purpose."

Effective July 1, 2012, the Internet safety policy must also include monitoring the online activities of minors when using district computers or networks. Further, the policy must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response.

As a condition of receiving universal service discounts, schools must also adopt and implement an Internet safety policy that addresses (1) access by minors to inappropriate matter on the Internet; (2) safety and security of minors when using electronic mail, chat rooms, and other forms of electronic communication; (3) unauthorized access ("hacking") and other unlawful activities by minors online; (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and (5) measures designed to restrict minors' access to materials harmful to minors. Schools must hold at least one public hearing before adopting the policy. The types of materials considered inappropriate for minors will be determined by the local school board. Schools must make this policy available to the FCC upon request.

The School Board recognizes the educational and communication opportunities that exposure to the Internet and other computer networks can provide students and staff. The School Board intends that these technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. The School Board has established the Internet acceptable use policy to ensure appropriate use of this resource.

Authority

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology and the Internet, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities. This includes the following:

1. The electronic information available to students and staff does not imply endorsement of the content by the district, nor does the district guarantee the accuracy of the information received on the Internet. The district shall not be responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved via the Internet.
2. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.
3. The use of the Internet and similar communication networks by students and staff is a privilege -- not a right. Failure to follow established rules can lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may be taken where/when appropriate.
4. School computers are the property of the School District. At no time does the district relinquish its exclusive control of computers provided for the convenience of the students and staff. Computers shall not be used to disseminate sexually explicit, vulgar, indecent, offensive, or lewd communications. Nor may computers be used for harassment or bullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

5. The School District reserves the right to inspect and review files and data on district computers, and to monitor the online behavior of minors when using district computers or networks. Such inspection and monitoring is for the purpose of ensuring compliance with laws and appropriate use of technology as specified in this and other policies. Monitoring may be conducted by school authorities, when they deem it necessary, without notice, without student consent, and without a search warrant.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are (1) obscene, (2) child pornography, or (3) harmful or inappropriate to minors as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for adults only for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.

Internet Safety

The Superintendent or designee shall implement measures in this policy's implementation plan to address the following:

1. Restricting student access to harmful or inappropriate matter on the Internet and World Wide Web;
2. Ensuring student safety and security of students and student information when using electronic communications;
3. Ensuring that students do not engage in unauthorized access, including "hacking," and other unlawful activities; and

4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Note: *The Children’s Internet Protection Act, defines “harmful to minors” as: ...any picture, image, graphic image file, or other visual depiction that – (A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.*

Use Guidelines

Internet access is limited to only those acceptable uses as detailed in this policy. Internet users may not engage in unacceptable uses.

1. School officials will develop a written permission slip for Internet use. This signed form must be on file prior to allowing students direct access to the Internet.
2. School officials must apply the same criterion of educational suitability used for other educational resources when providing access to Internet informational resources. The district will not allow school access for on-line games or any other areas determined to be non education related.
3. Students and staff have the right to examine a broad range of opinions and ideas in the educational process, including the right to locate, use, and exchange information and ideas via all information formats including interactive electronic media and the Internet.
4. Users are responsible for the ethical and educational use of their own Internet accounts. These accounts are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data or passwords belonging to other users on the network. No use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.
5. Users have the responsibility to respect the privacy of other Internet users. The illegal installation of copyrighted software for use on district computers is prohibited.
6. Users are expected to display proper “netiquette” (network etiquette) at all times.
7. Staff members shall supervise students while students are using district Internet access to ensure that the students abide by these procedures. Users must follow all rules and regulations posted in the computer lab or other room where computers are in use. Users must follow the directions of the adult in charge of the computer lab or other room where computers are in use.
8. Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law. Specifically, the following uses are prohibited:
 - a. Use of the network to facilitate illegal activity.
 - b. Use of the network for commercial or for-profit purposes.
 - c. Use of the network for non-work or non-school related work.
 - d. Use of the network for product advertisement or political lobbying.
 - e. Use of the network for hate mail, discriminatory remarks, offensive or inflammatory communication, harassment, or bullying.
 - f. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.

- g. Use of the network to access obscene or pornographic material.
- h. Use of inappropriate language or profanity on the network.
- i. Use of the network to transmit material likely to be offensive or objectionable to recipients.
- j. Use of the network for hacking or intentionally obtaining, accessing, or modifying files, passwords, and data belonging to other users.
- k. Impersonation of another user, anonymity, and pseudonyms.
- l. Use of network facilities for fraudulent copying, communications, or modification of materials in violation of copyright laws.
- m. Loading or use of unauthorized games, programs, files, or other electronic media.
- n. Use of the network to disrupt the work of other users.
- o. Destruction, modification, or abuse of network hardware and software.
- p. Quoting personal communications in a public forum without the original author's prior consent.
- q. Invading the privacy of individuals, this includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature.
- r. Using or accessing any free Internet-based email service, such as Yahoo or Hotmail, when using the district computer network, unless authorized for a specific activity.

9. Loss of access and other disciplinary actions shall be consequences for inappropriate use. When appropriate, law enforcement agencies may be involved.

(cf. 6161.5 - Web Sites/Pages)

(cf. 6184 - Virtual/Online Courses)

Education

Note: Effective July 1, 2012, the Children's Internet Protection Act requires that a school district's Internet safety policy provide for educating students about appropriate online behavior, including interacting with other individuals on social networking web sites and in chat rooms, as well as cyberbullying awareness and response. Under Alaska law, it is a crime (harassment in the second degree) to repeatedly send or publish an electronic communication that insults, taunts, challenges or intimidates a person under 18 years of age in a manner that places the person in reasonable fear of physical injury, if done with intent to harass or annoy another person. [AS 11.61.120\(a\)](#).

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, at a minimum, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

Note: the following optional paragraph addresses access to social networking sites such as MySpace, Facebook, Xanga, Friendster, and others, and may be revised by districts that choose to allow limited access for educational purposes.

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

Policy Review

The district, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district’s technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Legal Reference:

ALASKA STATUTES

[14.03.127](#) *Funding for Internet Services*

[11.61.120](#) *Harassment in the second degree*

ALASKA ADMINISTRATIVE CODE

[4 AAC 33.600-690](#) *Funding for the Improvement of Internet Speed at Public Schools*

UNITED STATES CODE

[15 U.S.C. 6501-6505](#) *Children’s Online Privacy Protection Act*

[20 U.S.C. 6751-6777](#), *Enhancing Education through Technology Act, Title II, Part D*

[47 U.S.C. § 254](#), *Children’s Internet Protection Act, as amended by the Broadband Data Improvement Act ([P.L. 110-385](#))*

Every Student Succeeds Act, [P.L. 114-95](#)

CODE OF FEDERAL REGULATIONS

[47 C.F.R. § 54.520](#), *as updated by the Federal Communications Commission Order and Report 11-125 (2011)*

Revised 2/2024

9/92

BP 6162.8 RESEARCH

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

The Superintendent or designee may authorize requests to conduct educational research or student surveys if the request proposal:

- Shows potential for improving instructional programs and strategies.
- Addresses a relevant educational problem.
- Avoids duplication of existing data or literature.
- Is designed so as to minimize interruptions and demands upon the time of students and staff.

The Superintendent or designee shall not permit the administration of any questionnaires or surveys regarding a student's private family affairs without first obtaining written parental permission. ([AS 14.03.110](#))

(cf. 5145.15 – Student and Family Privacy Rights)

All instructional materials, including teacher's manuals, films, tapes, or other supplementary materials which will be used in connection with any survey, analysis, or evaluation of any applicable program shall be available for inspection by parents/guardians.

(cf. 5125 – Student Records)

Legal Reference:

ALASKA STATUTES

[14.03.110](#) Questionnaires and surveys administered in public schools

UNITED STATES CODE

[20 U.S.C. 1232\(h\)](#) (Hatch Amendments)

Every Student Succeeds Act, [P.L. 114-95](#)

Goals 2000: Educate America Act, [Pub. L. No. 103-227](#), 108 Stat. 125 (1994)

Revised 2/2024

9/92

BP 6164.2 GUIDANCE AND COUNSELING SERVICES

Note: The following sample policy may be revised as appropriate to reflect district philosophy and needs. [4 AAC 51.330](#) requires districts to establish procedures for career and vocational guidance services, including dissemination of information about vocational programs and access to information regarding advanced training, employment or placement.

The School Board shall provide a counseling program to enhance academic achievement and emotional security. The Board recognizes that some students are in greater need of guidance than others. The counseling program shall serve students' diverse needs and shall encourage productive learning experiences.

Counselors shall make every effort to respect student confidentiality as appropriate and shall consult with the Superintendent or designee or with the district's legal counsel whenever unsure of how to respond to a student's personal problem. Parental consultation and consent for counseling shall be obtained as appropriate.

(cf. 5141 – Healthcare and Emergencies)

(cf. 6164.3 – Student Mental Health – Medication and Services)

Academic counseling shall help students establish immediate and long-range educational plans consistent with their individual needs, abilities, interests and aptitudes without regard to sex. Insofar as possible, parents/guardians shall be included when making these plans, and student placement shall not be limited by past grades and test scores. Minority, disadvantaged, low-income and other students shall not be automatically or systematically channeled into vocational or special education.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Note: Under the Every Student Succeeds, districts receiving federal funds must provide military recruiters the same access to students as is provided generally to post-secondary educational institutions and prospective employers.

Counseling staff shall help secondary students to plan for the future, become aware of their career potential, understand the business world and develop realistic perceptions of work. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships. Post-secondary institutions, prospective employers, and military recruiters may be granted access to students as deemed appropriate by counseling staff and the building administrator.

Note: [4 AAC 06.530](#) requires districts to establish written procedures for the biennial training of guidance and counseling personnel in the recognition of sex bias in counseling materials in techniques for overcoming the effects of sex bias.

As required by law, the Superintendent or designee shall provide biennial training for guidance and counseling staff in recognizing and overcoming sex bias.

(cf. 5125 - Student Records)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 6164.5 - Student Study Teams)

Legal Reference:

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. §9528](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

ALASKA STATUTES

[14.18.030](#) *Discrimination in counseling and guidance services prohibited*

[14.18.050](#) *Discrimination in course offerings prohibited*

[14.30.171](#) *Prohibited actions*

[14.30.172](#) *Communications not prohibited*

[14.30.176](#) *List of community resources*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.530](#) *Guidance and counseling services*

[4 AAC 51.330](#) *Vocational guidance and placement*

Revised 2/2024

9/92

BP 6174 BILINGUAL-BICULTURAL EDUCATION/ENGLISH LANGUAGE LEARNERS

Note: Under the federal Every Student Succeeds Act, which amends the English Language Acquisition, Language Enhancement, and Academic Achievement Act, districts have specific obligations toward English learners, including immigrant children and youth, and their families. School districts must develop programs for English language learners (ELL) that are designed and implemented to increase English language proficiency and academic achievement in meeting challenging academic standards and providing high-quality professional development to ELL classroom teachers.

Note: [AS 14.30.400](#) mandates districts to provide in accordance with state regulations a bilingual-bicultural education program for each school with eight or more students of limited English-speaking ability whose primary language is other than English. [4 AAC 34.055](#) requires each district enrolling limited-English-proficient students to take appropriate steps to develop their English skills and to provide meaningful participation in the academic program. For districts enrolling eight or more ELL students in a single school, the district must submit to the Department of Education and Early Development an annual plan of service for ELL pupils. The following sample policy may be revised to reflect district philosophy and needs. The plan should be filed by April 15 and the district should implement the plan of service the year following its submission. The district may designate the effective dates of the plan, which can encompass up to five school years. Any changes to an existing plan of service must be filed with EED before implementing the changes.

English Language Learners Program And Plan of Service

In accordance with the School Board's mission to provide a quality educational program to all students, students who are English language learners (ELL) ELL will be identified, assessed and provided appropriate services, which may include bilingual/bicultural or English as a second language instruction. In addition, the district shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English proficiency of eligible students so that they can meet the same challenging academic standards that all students are expected to meet.

The district shall submit an annual plan of service if eight or more ELL students are enrolled in a single school. The plan of service shall provide:

1. A statement of the district's educational goals and instructional methodology;
2. The district's plan of identification of all students who are or who may be ELL students, including the use of a state-approved assessment for identification of English language proficiency;
3. The district's procedure for assessing the educational progress of ELL students;

4. The district's program of services and instructional model for ELL students;
5. An identification of instructional staff and educational resources;
6. The district's process for monitoring the academic progress of former ELL students for two years after they are no longer identified as ELL students;
7. The district's program evaluation that addresses the effectiveness of the program in meeting students' English-language development needs, in achieving student academic progress goals, and reflecting any identified need for program modification; and
8. Parent and community involvement.

The Superintendent or designee shall implement and supervise an ELL program that ensures appropriate ELL instruction and complies with federal and state laws and regulations. Students shall have access to and be encouraged to participate in all academic and extracurricular activities of the district.

Students in limited-English proficiency programs shall receive instruction in the core curriculum through their primary language when possible and appropriate in order to sustain academic progress. Academic instruction provided in English shall, whenever necessary, be specially designed and presented so as to facilitate complete understanding of the total academic content. Students shall also receive instruction which promotes positive self-concepts and cross-cultural understanding.

(cf. 6141.3 - Multicultural Education)

Students who are taught core academic subjects in non-English-speaking classes shall spend as much time as possible in classrooms with students who speak fluent English.

The ELL program shall be designed to provide instruction that meets each student's individual needs, based on assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards. Students participating in ELL programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the School Board.

Identification and Placement

Note: [4 AAC 34.055](#) requires the district's plan of service to provide the district's plan for the identification of pupils who are limited English proficient.

Note: Under [4 AAC 34.090](#), "limited English proficient" means an individual who (a) is between 3 and 21 years old; (b) is enrolled or preparing to enroll in an elementary or secondary school; (c) falls into one or more of the following categories of individuals: (i) an individual not born in the United States or whose native language is a language other than English, or (ii) is an American Indian, Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language

proficiency; and (d) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual: (i) the ability to obtain achievement levels that meet standards as described in [4 AAC 06.739](#), on the state assessment in English language arts or in reading and language arts under [4 AAC 06.737](#) or [4 AAC 06.755](#); (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.

The Superintendent or designee shall maintain procedures which provide for the careful identification, assessment and placement of students of limited-English proficiency in accordance with state regulations and the district's service plan. On an annual basis, the district shall administer a state approved assessment for identification of English proficiency to all students who may have limited English proficiency, but who have not already been identified as ELL students.

An individual student's participation in the bilingual/bicultural program is voluntary on the part of the parent/guardian.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Standardized Assessment

Note: [4 AAC 06.776](#) requires the participation of all ELL students in the statewide student assessment system. This includes standard norm-referenced testing, standards-based testing, and a college and career readiness assessment. Under federal law, all ELL students served by programs funded under Title III must be assessed annually.

Students identified, as limited English proficient shall participate, either with or without an accommodation, in statewide student assessments. The Superintendent or designee shall appoint a team that includes, if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency. "Accommodations" include a change in the matter in which a test included in the statewide student assessment system is given to a student, and that does not alter what is measured by the assessment. The team will document the accommodation decision.

Note: Accommodations are to be determined under DEED's Participation Guidelines for Alaska Students in State Assessments. "Modifications" may not be provided by the team. "Modifications" means a change to either the content or the administration of a test included in the statewide student assessment system, if the change alters what is measured by that test. [4 AAC 06.776](#).

Reassignment

Note: Pursuant to 4 AAC 34.055, the district's service plan must identify the procedure for assessing the educational progress of ELL pupils. Additionally, a student's parent/guardian may request placement in a regular school program. The regulation provides an objective standard for when ELL services are no longer required. A student will remain eligible for services until the student obtains on tier B or tier C of the approved annual assessment a: 1) composite score of 5.0 or higher; and 2) score of 4.0 or higher in each of the tested domains of reading, writing, speaking and listening.

Students of limited-English proficiency shall be reassigned as fluent-English proficient when they have acquired the English language skills of comprehension, speaking, reading, and writing necessary to receive instruction and achieve academic progress in English only, at a level substantially equivalent to that of students of the same age or grade whose primary language is English. A student will remain eligible for services until obtaining assessment scores as established by law.

The Superintendent or designee shall provide subsequent monitoring and support of reassigned students.

Parent/Guardian and Community Involvement

Note: 4 AAC 34.055 requires the district's plan of service to provide for the involvement of parents/guardians and community members in the bilingual-bicultural educational program.

The School Board recognizes the need to involve parents/guardians and community members in the development, evaluation and improvement of district programs. The Superintendent or designee shall inform and involve parents/guardians and community members as required by law.

Note: The Every Student Succeeds Act continues the detailed requirements for parental notification set forth in the No Child Left Behind Act. This includes provisions that are very specific as to content of the notice and when it must be given. Students placed in, or identified for, an ELL program before the beginning of the school year must receive notice no later than 30 days after school starts. For students newly identified after the beginning of the school year, parental notice is due within two weeks after the student's placement in the program. School districts are required to notify the families of students placed in an ELL program as soon as this occurs. Notification should include: (1) an explanation of why their child has been placed in the program; (2) a description of the program their child is in, as well as a description of all other types of available language programs; (3) notice of a parent's right to choose among instructional programs if more than one is available; (4) an explanation of how the current program will help their child to develop academically, learn English, and achieve the standards necessary for grade promotion and graduation; (5) the specific exit requirements for the program, the expected rate of transition to non-ELL programs and the expected secondary graduation rate for the program; (6) in the case of a child with a disability, how the program meets the objectives in the child's IEP; and (7) notice of a parent's right to have his or her child moved from an ELL program to a regular program if they so desire. School districts must provide required parent notifications in a uniform format that is comprehensible to families, and, to the extent possible, in a language that can be understood by families. A sample parental notification is provided at E 6174.

The district shall notify parents of students qualifying for ELL programs regarding the instructional program and parental options, as required by law. The notice should state the reasons for identifying the student as an English language learner, including the student's level of proficiency and how the district determined that level. The student's overall academic achievement should also be included in the notice. The notice must describe the ELL program's instructional methods and explain specific exit requirements and how the student will transition from the program. Finally, the notice shall advise parents of their right to remove the child from the program, to choose an alternative program if available, and to obtain assistance in choosing a program. Parents will be regularly apprised of their student's progress. Communications with parents shall be in the language understood by the parents, whenever possible.

(cf. 1220 - Citizens Advisory Committees)

Program Evaluation

Note: [4 AAC 34.055](#) requires a district's plan of service to establish procedures for an annual evaluation which addresses the effectiveness of the program in meeting the English-language development needs of ELL students and achieving student academic progress goals; and, reflecting any identified need for program modification. Additionally, districts must have a process for monitoring the success and academic progress of exited ELL students for two years after the student is no longer identified as an ELL student.

The Superintendent or designee shall establish procedures for the annual evaluation of bilingual bicultural education programs in conformance with state and federal regulations.

Note: Federal Law ([20 U.S. Code section 1703 \(f\)](#)) prohibits districts from discriminating against a student on the basis of race, color, sex or national origin by failing to take appropriate action to overcome language barriers that impede bilingual-bicultural students' equal participation in instructional programs. Federal courts have approved bilingual-bicultural programs which (1) are based on sound educational theory, (2) use methods reasonably calculated to effectively implement such theory, and (3) "produce results indicating that language barriers confronting students are actually being overcome."

When evaluating the adequacy of bilingual-bicultural education, the School Board shall consider data which indicates the effectiveness of the programs in teaching English to students and in contributing to their academic achievement.

Legal Reference:

ALASKA STATUTES

[14.30.400](#) *Bilingual-bicultural education*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.775](#) *Assessment of a student with limited English proficiency*

[4 AAC 34.010-4 AAC 34.090](#) *Bilingual-bicultural education*

UNITED STATES CODE

[20 U.S.C. §§ 1702-03,](#)

Bilingual Education Act, [20 U.S.C. §§ 7401](#) et seq. As amended by the English Language Acquisition, Language Enhancement, and Academic Achievement Act, Title III [§§ 3001-3304](#) of HR1.

COURT DECISIONS

Castenda v. Pickard 648 F.2d 989 (5th Cir. 1981)

Teresa P. et al v. Berkeley Unified School District et al, 724 F.Supp. 698 (N.D. Cal. 1989)

Revised 2/2024

9/92

LPSD Chignik Lagoon School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Chignik Lagoon

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
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# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 13							# of Student Days: 19						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 16							# of Teacher Days: 20						
Mar-25							Apr-25							May-25							Jun-25						
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# of Student Days: 20							# of Student Days: 22							# of Student Days: 7							# of Student Days:						
# of Teacher Days: 21							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

LPSD Chignik Lake School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula														School: Chignik Lake													
Approved By:														Title:													
Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
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# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 3							# of Inservice Days: 0						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 14							# of Student Days: 19						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 18							# of Teacher Days: 19						
Mar-25							Apr-25							May-25							Jun-25						
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9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
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# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 19							# of Student Days: 22							# of Student Days: 7							# of Student Days:						
# of Teacher Days: 20							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
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Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

LPSD Igiugig School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Igiugig

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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															I	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
															I	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI					I	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W		S							S	S	S	S	S		
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	FV	FV	FV	FV			S	S	S	S	S	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	I	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			S	S	S	S	S	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	S	
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 13							# of Student Days: 19						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 16							# of Teacher Days: 20						
Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S			S	S	S	S	S															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S			S	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 20							# of Student Days: 22							# of Student Days: 7							# of Student Days:						
# of Teacher Days: 21							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

LPSD Kokhanok School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Kokhanok

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
															H	I	O	S	S				S	S	S	S	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
															I	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
															I	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI					I	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W		S							S	S	S	S	S		
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	FV	FV	S	S			S	S	S	S	V	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			I	S	S	S	S	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			S	S	S	S	S	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	S	
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 15							# of Student Days: 18						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 18							# of Teacher Days: 19						
Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	V	S	S	S	S			S	S	S	S	S															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S			S	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 19							# of Student Days: 22							# of Student Days: 7							# of Student Days:						
# of Teacher Days: 20							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

DRAFT LPSD Levelock School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Levelock

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5		
															H	I	O	S	S				S	S	S	S			
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
															I	S	S	S	S			S	S	S	S	S			
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
															I	S	S	S	S			S	S	I	I	I			
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
										NI					I	S	S	S	S			W	S	S	S	S			
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31				
								NI	NI	I	I	I	W		S							S	S	S	S				
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3								
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19								
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23								
Nov-24							Dec-24							Jan-25							Feb-25								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2	1	2	3	4	5	6	7				1	2	3	4							1		
					E			S	S	S	S	S					H	V	V										
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
	S	S	S	S	S			S	S	S	S	S			V	FV	S	S	S			S	S	S	S	S			
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	S			
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			S	S	S	S	S			
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28			
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	FI			
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1								
# of Student Days: 19							# of Student Days: 15							# of Student Days: 16							# of Student Days: 19								
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 19							# of Teacher Days: 20								
Mar-25							Apr-25							May-25							Jun-25								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1				1	2	3	4	5						1	2	3	1	2	3	4	5	6	7
										S	S	S	S							S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14		
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W									
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21		
	FV	FV	FV	S	S			S	S	S	S	S																	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
	S	S	S	S	S			S	S	S	S	S																	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30							
	S	S	S	S	S			S	S	S																			
30	31																												
	S																												
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:								
# of Student Days: 17							# of Student Days: 22							# of Student Days: 7							# of Student Days:								
# of Teacher Days: 18							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:								

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

LPSD Meshik School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula	School: Meshik School
Approved By:	Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
															H	I	O	S	S				S	S	S	S	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
															I	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
															I	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI					I	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W		S							S	S	S	S	S		

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 4	# of Teacher Days: 21	# of Teacher Days: 23

Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	FV	FV	S	S			S	S	S	S	S	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	S	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			S	S	S	S	S	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	FI	

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 2	# of Inservice Days: 1
# of Student Days: 19	# of Student Days: 15	# of Student Days: 15	# of Student Days: 19
# of Teacher Days: 21	# of Teacher Days: 16	# of Teacher Days: 18	# of Teacher Days: 20

Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	FV	FV	S	S	S			S	S	S	S	S															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S			S	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										

# of Inservice Days: 1	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 18	# of Student Days: 22	# of Student Days: 7	# of Student Days:
# of Teacher Days: 19	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

DRAFT LPSD Newhalen School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Newhalen

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
														H	I	O	S	S					S	S	S	S	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
														I	S	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
														I	S	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI				I	S	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W		S							S	S	S	S	S		
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	FV	S	S	S			S	S	S	S	S	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	S	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			FV	S	S	S	S	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	S	
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 0						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 16							# of Student Days: 18						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 19							# of Teacher Days: 19						
Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	FV			S	S	S	S	I															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	FV	S	S	S	S			S	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 19							# of Student Days: 22							# of Student Days: 7							# of Student Days:						
# of Teacher Days: 20							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

Nondalton LPSD School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Nondalton

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
															H	I	O	S	S				S	S	S	S	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
															I	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
															I	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI					I	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W		S							S	S	S	S	S		

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 4	# of Teacher Days: 21	# of Teacher Days: 23

Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	FV	S	S	S			S	S	S	S	S	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	FV	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			FI	S	S	S	S	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	S	

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 2	# of Inservice Days: 1
# of Student Days: 19	# of Student Days: 15	# of Student Days: 16	# of Student Days: 18
# of Teacher Days: 21	# of Teacher Days: 16	# of Teacher Days: 19	# of Teacher Days: 19

Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	FV	FV	S	S	S			S	S	S	S	S															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S			S	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										

# of Inservice Days: 1	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 18	# of Student Days: 22	# of Student Days: 7	# of Student Days:
# of Teacher Days: 19	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

LPSD Perryville School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula														School: Perryville													
Approved By:														Title:													
Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
															H	I	O	S	S				S	S	S	S	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
															I	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
															I	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI					I	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W	S							S	S	S	S	S			
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	S	S	S	S			S	S	S	S	S	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	S	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			S	S	S	S	S	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	FI	
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 17							# of Student Days: 19						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 20						
Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	FV	FV	FV	FV	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S			S	S	S	S	S															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S			S	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 16							# of Student Days: 22							# of Student Days: 7							# of Student Days:						
# of Teacher Days: 17							# of Teacher Days: 22							# of Teacher Days: 8							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

DRAFT Tanalian School Calendar 2024-2025

Due Date: July 1, 2024

District Name: Lake and Peninsula

School: Tanalian

Approved By:

Title:

Jul-24							Aug-24							Sep-24							Oct-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
															H	I	O	S	S				S	S	S	S	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
															I	S	S	S	S			S	S	S	S	S	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
															I	S	S	S	S			S	S	I	I	I	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
										NI					I	S	S	S	S			W	S	S	S	S	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
							NI	NI	I	I	I	W		S							S	S	S	S	S		
# of Inservice Days:							# of Inservice Days: 3							# of Inservice Days: 4							# of Inservice Days: 3						
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days:							# of Teacher Days: 4							# of Teacher Days: 21							# of Teacher Days: 23						
Nov-24							Dec-24							Jan-25							Feb-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
					E			S	S	S	S	S					H	V	V								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			S	S	S	S	S			V	FV	O	S	S			S	S	S	S	S	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			S	S	S	S	S	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			V	V	H	V	V			S	S	S	S	I			S	S	S	S	FI	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	
	S	S	S	H	H			V	V						I	S	S	S	S			S	S	S	S	FI	
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1						
# of Student Days: 19							# of Student Days: 15							# of Student Days: 16							# of Student Days: 19						
# of Teacher Days: 21							# of Teacher Days: 16							# of Teacher Days: 16							# of Teacher Days: 20						
Mar-25							Apr-25							May-25							Jun-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
									S	S	S	S						S	S								
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	E	I			T	T	T	T	T			S	S	S	S	C	W							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S			S	S	S	S	S															
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	V	V			V	S	S	S	S															
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
	S	S	S	S	S			S	S	S																	
30	31																										
	S																										
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							Total # of Inservice Days: 14						
# of Student Days: 20							# of Student Days: 22							# of Student Days: 7							Total # of Student Days: 150						
# of Teacher Days: 21							# of Teacher Days: 22							# of Teacher Days: 8							Total # of Teacher Days: 172						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3

Quarter Dates
<i>End Quarter Dates are Minimum Days</i>
November 1, 2024
December 20, 2024
March 7, 2025
May 9, 2025

Holidays + Work Days: 8

LAKE AND PENINSULA SCHOOL DISTRICT
RESOLUTION 24-02

WHEREAS, on March 14th Governor Mike Dunleavy vetoed the bipartisan education bill SB 140; saying no to increased internet speeds for rural students and increasing the base student allocation.

WHEREAS, rural Alaska schools are capped at 25Mbps for internet download speeds; creating inequity in technology with their peers in urban Alaska

WHEREAS, school funding has not had a significant increase in seven years, leading to loss of purchasing power for school districts; leading to cuts in staff, closing of schools and increased class sizes in schools across the state.

WHEREAS, students in schools who have historically been denied a well-rounded education

NOW, THEREFORE, BE IT RESOLVED that the Lake and Peninsula School District Board of Education supports the legislature in overriding the governor’s veto to SB 140 and allowing SB 140 to become law; increasing internet speeds for students in rural Alaska schools; increasing the Base Student Allocation by \$680 and increasing transportation funding by \$7.3 million.

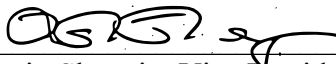
BE IT FURTHER RESOLVED that a copy of this Resolution shall be transmitted to all members of the Alaska House of Representatives and Senate representing the families in our District.

APPROVED by the Lake and Peninsula School District Board of Education this 15th day of March, 2024.

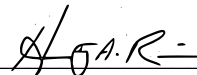
ATTEST: Board of Directors:



Gerda Kosbruk, President



Austin Shangin, Vice President



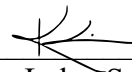
Harry Ricci, Member



Sarah Armstrong, Member



Margie Olympic, Member



Kasie Luke, Superintendent

March 13, 2024

To whom it may concern,

I am writing this letter to formally resign my position as an elementary teacher at Newhalen School and with The Lake and Peninsula School District. LPSD has been home for me for the past five years. I started my educational journey with Lake and Peninsula School District in Fall 2019, as a student teacher in Port Alsworth. Then, I continued to work for the district as a tutor in Kokhanok during Spring 2020. From there, I hopped across Lake Iliamna and took my first teaching position at Newhalen School. This year marks my fourth year teaching for the district. I have been the upper elementary teacher at Newhalen School for a combination of levels, levels three to six, all subject areas. I have enjoyed teaching the students of Newhalen and I am filled with mixed emotions as I start the next chapter of my life.

I am truly grateful for the opportunity to work for such a wonderful school district. I cannot imagine my life if I wasn't a teacher in LPSD. It has shaped me into the woman I am today. I have seen myself grow professionally and personally throughout my time here. Additionally, I am extremely thankful for the staff of Lake and Peninsula School District, and I believe I have worked alongside some of the best educators in the state. I hope to maintain the significant relationships I have built throughout my time here. I am forever grateful for the love and support from the LPSD team.

Please feel free to contact me at 907-571-7065 or email me at leahtalley@lpsd.com if you have any questions. Thank you!

Sincerely,

Leah Talley

McKenna Campbell-Fox
2664 Depew Road,
Stanley NY, 14561
mcampbellfox@gmail.com
(907) 717-6391

March 7th, 2024

To Whom it May Concern:

I am writing to formally resign as secondary teacher for Kokhanok School following the end of the 2023-2024 school year.

I am truly thankful for the opportunities the district has afforded me and it is with tremendous sadness that I resign. The kindness of the staff, administration and community I have been so lucky to be within has been an unparalleled experience for me. I have been tremendously privileged to carry out my first year of teaching within your district. Unfortunately, family matters have become too pressing for me to stay so far removed from them. It is in the best service of the students to have a teacher who can be fully present. Because of these personal matters I know I will not be able to be that teacher in the next school year for them.

Understanding that I will not be able to best serve the students or my family in the coming year if I stay here has led me to the conclusion resignation is the proper course of action.

I appreciate the opportunities for growth and collegial environment this district fosters. Getting to know these students and be a part of their lives this past school year has been something I will never forget. I am very sorry to leave. I do not feel in any other district or setting I would have grown as much, the people who have surrounded me have been constant role models and examples of the human I want to be.

I will continue to stay dedicated to the students and community for the rest of my time here and will work to make the transition as seamless as possible for the coming teacher.

I offer my sincerest thanks to the district for this experience and opportunity and am deeply apologetic that I could not stay longer.

Thank you for your time,

A handwritten signature in blue ink that reads "McKenna Campbell-Fox". The signature is written in a cursive style and is positioned above a horizontal line.

McKenna Campbell-Fox