

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
February 8, 2024, 10:00 AM

Agenda

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3

February 8, 2024
School Board Meeting

PAYROLL

CHECK REGISTERS

12/09/2023 – 2/02/2024

41941 - 41948

GENERAL

CHECK REGISTERS

12/08/2023 – 2/02/2024

101820 – 101957

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

12/08/2023 – 2/02/2024

Vouchers 1166-1230

Site Report – Igiugig – January, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Headteacher

Outstanding Activities and Events

Our basketball students took off to Newhalen to participate in a Jamboree. We are so proud of them! Morning meetings have been filled with fun, laughter, and community. The activities are centered around building a community of learners and friends. Last month, the students had an awesome opportunity to learn how to skin a wolf from Jon Salmon. We celebrated our January Students of the Month and Employee of the Month. Congratulations to Peter Hobson, Olivia Sinyon, Kaya Strub, and Andyn Gunlik. ! We will congratulate them with a special potluck on the 1st. Our December students' employee of the month were Ruth Sinyon, Trace Wassillie, Shae Nelson, and Betsy Hostetter. We celebrated them on the 14th of



December.



Personnel

Thanks to Kendall Ogle for stepping in to fill the secondary generalist position for the remainder of the year. We appreciate you. All classified positions are still filled :) along with substitutes for said positions.

Standards-Based System/Curriculum Progress

Students take Yup'ik language lessons 4 times a week, Monday-Thursday, and Dancing on Fridays. Lessons



this month included muskrat traps with Karl Hill.



Technology Insights

All technology is running well and up to date.

Facility Update

Facilities are up to date and running well. Working hard to clean up and organize some much-needed areas.

LSAC Activity

LSAC held its most recent meeting on January 16.

Volunteer Report

Thanks to all parents, community members, and stakeholders who constantly help us out at the school. From freight pick-ups to bringing a wolf by, you are amazing.

Professional Development

Ms. Cruz continues to work with UAA to perform an audit on the culturally responsive certification program. Ms Canning continues to pursue her master's in educational administration. All certified staff members attended the RTI/MTSS Conference in Anchorage

Pupil % Attendance K-12

Attendance remains strong, with almost 100% daily attendance.

Student and Staff Safety

Students have been meeting with behavior health specialist Stephanie Hruska, monthly to discuss important SEL lessons. As winter is hitting our region, students and staff are reminded of winter safety.

Subsistence Calendar

The Subsistence calendar has received no negative comments from the community.

Other

Site Report – Kokhanok – January 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

Outstanding Activities and Events

In the short month of January we were able to complete the latest round of benchmark testing, send our basketball team to the basketball camp in Newhalen (six student athletes and our coach Nicholas Mike), and gear up for both the virtual and the in-person portions of the RTI/MTSS conferences, all the while dealing with an electrical failure, a water outage, and a COVID outbreak. We also managed to hold engaging and edifying lessons and celebrated our students' successes. Here is an example: Ms. McKenna's classroom, learning about trading along the Silk Road.



Personnel
We recently added Gabrielle Calhoon as a tutor in Kokhanok. She is the latest in a string of great tutors and student teachers we've had the pleasure of working with. Gabrielle has jumped right in to help us better serve our students, and is doing a fantastic job at it.
Standards Based System/Curriculum Progress
We have begun our ramp-up to a very busy spring semester. We have lots to do, but are looking to have another good year overall.
Technology Insights
Our internet has been slow since we experienced a sustained period of very high winds in January. It's not known if this is related to the degradation of bandwidth, or if it is coincidental. We have been working with both DRS and our IT team to troubleshoot the problem. The DRS side of things appears to be fine at this time. We are expecting a representative of IT to visit us in the near future to help install a Starlink system to see if that will bolster our internet.
Facility Update
The facility experienced a few hiccups in January. The entire village lost power due to damage to the power lines as a result of hurricane force winds. Our maintenance person, John Mike, fired up our generator and we were able to carry on with our duties while the problem was being resolved. The village also lost the ability to deliver water this month, resulting in a school closure on January 18th. This day will be made up at a future date to be determined at our next LSAC meeting.
LSAC Activity
No LSAC meeting this month. Last month's meeting minutes have been submitted.
Volunteer Report
We have had a number of local people join in to help get our basketball team in shape.
Professional Development
As mentioned, the teaching staff were present for the virtual (Saturday the 20th) and the in-person RTI/MTSS conference (Friday the 26th through Monday the 29th). Many ideas were gathered and we are sorting out what we should implement and how we can do so.
Pupil % Attendance K-12
Attendance was down from our normal rate due to several factors, but mainly due to an outbreak of COVID in Kokhanok.
Student and Staff Safety
All is well in this regard. We had an injured player at the basketball camp who is being tended to by medical personnel.
Subsistence Calendar
We are going full steam to get our students in the best position to finish this year strong.
Other
For your enjoyment, here is Ms. Marina's latest newsletter.



DECEMBER & JANUARY NEWS/UPDATES

THE LAST TWO MONTHS HAVE GONE BY SO QUICKLY! I HOPE EVERYONE HAD A RESTFUL AND FUN WINTER BREAK.

WE HAVE A RETURNING STUDENT IN OUR CLASS! WELCOME SANAYA HILL :) WE LOVE HAVING YOU!

WELCOME GABRIELLE CALHOON, FROM PA WHO WILL BE HELPING OUT IN OUR CLASS FOR THE WINTER SEMESTER.

MS. M'S DOG HAD PUPPIES!

WE COMPLETED OUR MAPS & AMPLIFY TESTING! ASK YOUR CHILD ABOUT HOW THEY DID.

PARENT TEACHER CONFRENCES ARE APPROACHING THE 2ND WEEK OF FEBURARY. MORE INFO TO COME.

HIGH FREQUENCY WORDS

LEVEL 1 WORDS

UNIT 3 WORDS

go, give, great, he, one, know, saw said, want, watch, around, come, be, found, here, full, need, next, together, their

LEVEL 2 WORDS

UNIT 3 WORDS

live, feel, drink, water, three, cold, turn, form, after, away, before, carry, does, give, put, through, clean, going, let, off, our, stop, take, thing, city, hold, land, mile, much, river, sea, wash

LEVEL 3 WORDS

CHALLENGE WORDS

autumn, bamboo, couple, entrance, familiar, greenery, hobby, magnify, ordinary, poison, powder, properly, recognize, scatter, separate

OUR CLASS NEWS

DECEMBER/JANUARY



BATTLE BOOK DATES

1ST GRADE BATTLE

2/19/24 @ 10 AM

2ND GRADE BATTLE

2/20/24 @ 10 AM

3RD/4TH GRADE BATTLE

2/15/25 @ 10 AM

STUDENT OF THE WEEK



MATH GAME

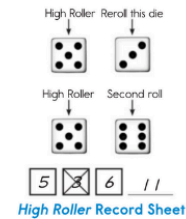


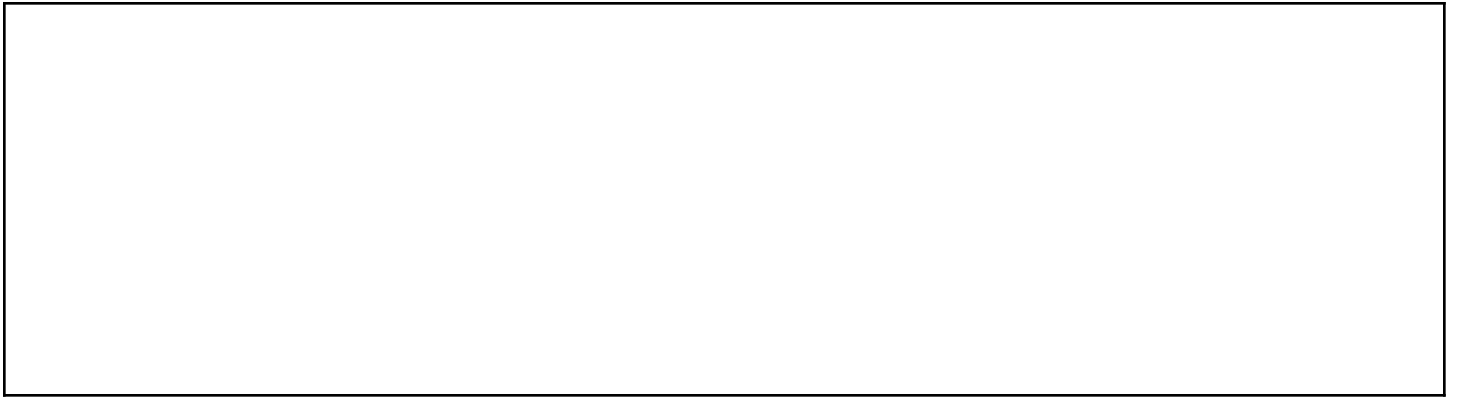
High Roller

Materials 2 dice
 High Roller Record Sheet
Players 2 or more
Skill Adding numbers
Object of the Game To have the larger sum.

Directions

- Take turns. Roll both dice.
- Record your first roll in the first two squares. Cross out the smaller number.
- Reroll the die that shows the smaller number.
- Record your second roll in the third square.
- Record the sum of the two dice on the line.
- The player with the larger sum wins the round.
- Play 8 rounds. The player who wins the most rounds is the winner.





Site Report – Chignik Lagoon– January, 2024

**To: Superintendent Kasie Luke
and LPSD School Board Members**

**From: Name, Position
Nancy Mills, Head Teacher**

Outstanding Activities and Events

Another busy couple of months!

Chignik Lagoon High Schoolers are going to represent LPSD in the State Battle of the Books competition!

As I was walking by the preschool room one morning, I took the opportunity to snap this little gem:



I missed coaching my students at basketball in Newhalen, but this photo made not coaching this year ALMOST worth it!



Etelani Tupuola with her coach/sister.

Personnel

Certified:

Nancy Mills, Head/Sped/Secondary Teacher, Year 13

Sara Erickson, Elementary Teacher, Year 23

Classified:

Samantha Jones, General Aide/Indian Ed Aide/PE Aide
Elaina McCormick, Preschool Aide/Night Gym Aide
Amber Peterson-Tanuvasa, Custodian/Cook/Substitute
Katie Jones, Intensive Sped Aide
Mary Grunert, Substitute

Vacant:

Onsite maintenance
Subs needed!

We are excited to announce that we have officially hired Katie Jones for the intensive sped para position!

We are also excited to welcome a student teacher in January - Abby Plouse! We have been in regular communication with her, answering allllll the questions and helping her to understand the elements and culture 😊

Standards Based System/Curriculum Progress

CTE has been so amazing for our kids! We can't say this enough!! Thank you to all who have worked so hard to make each and every CTE experience amazing for our kids! From communication to the quality of classes offered (we love the virtual and in-person mix), we are very pleased!

Both Ms. Nancy and Ms. Sara are working on Earth Science in their classrooms. The upper elementary class is doing a project on the old west for social studies. Ms. Nancy's 9th graders are finishing strong in US Government.

Technology Insights

Our Starlink is up and fully functioning. We are having some issues with accessing websites and using certain apps do to having to whitelist everything again. It has been a slow and frustrating process, but Sam is attentive to our needs.

Tatianna Anderson received a VR machine for welding from the technology department. A big thanks to Nate for helping her set it up and allowing for her to practice her welding skills!



Facility Update

During the cold snap, the school struggled to maintain a consistent and comfortable temperature. Carl was very attentive to the matter.

LSAC Activity

We held LSAC elections on 1/8. We would like to welcome Dan Grunert and Hanna and Eddie Overton to the LSAC board! We would also like to thank Rhonda Gregorio for her many years of service and look forward to her continued involvement in the school!

The LSAC is requesting that we host a volleyball meet next fall. I put that request in to Ed Lester. This LSAC would also like to plan for a school trip for the end of next year.

Next LSAC meeting will be held on February 15th.

Membership:

Jolene Tupuola, Chair

Dan Grunert, Vice Chair

Jenny Grunert, Secretary

Hanna Overton, Board Member

Eddie Overton, Alternate

Volunteer Report

No volunteers to report.

Professional Development

-Ms. Sara, Ms. Nancy, and Ms. Elaina attended the RTI Conference. The preconference was amazing! However, there were lots of technical issues with the main conference.

Pupil Attendance

Pupil attendance has been strong.

Student and Staff Safety

No safety concerns currently.

Subsistence Calendar

We had several students take advantage of the experiencing out opportunities presented by the subsistence calendar. It's fun to see summertime learning happening!

Other

Site Report – Chignik Lake – Dec-Jan. 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke
K-5 Head Teacher



Outstanding Activities and Events

- Robotics came in 3rd place for the robot performance. We also received the Award for our Innovative Project on our Anti-smoking campaign. “Don’t buy a cigarette, buy a lego set.”
- Basketball Practice is in full swing. Our students are practicing daily to get ready for Basketball Camp and tournaments that are coming up.
- Our School is proud to announce our student government will begin the school store. We have already hosted several events and are excited to continue to teach business and responsibility to the students at Chignik Lake.

Personnel

- Thank you to our Maintenance team: Clinton Boskofsky, Tom O’Domin, and Carl for working tirelessly on the sewage pump issue the housing has had.
- MacAuthor Ratliff has joined our staff as our new tutor. The students are learning and benefiting from having extra one on one instruction.

- Huge Shoutout to Diana Hejtmanek for getting a grant approved for the School. She got almost \$1000 supported by Alaska Ed through Donors Choose for P.E. equipment.
- Tara Redfox is our new Special Education Classroom Aide and P.E. Coach at the Lake the students have learned basic skills and have benefitted from having an afternoon aide in the classroom.

Standards Based System/Curriculum Progress

Elementary:

Amplify Interventions are working. Using their assessments. I have 3 students who have met benchmarks for their grade level. Which is so exciting for students K-5.

Secondary:

Student attendance is increasing and students are completing their online classwork.

Technology Insights

Our technology has been working fine! No needs or concerns at the moment.

Facility Update

- We had a major loss within the community and the school was used to host the meal after the funeral. While this was a loss for the community, seeing the community come together for a time to heal is a somber and yet a joyful moment.
- The School also hosted our annual Christmas Play and every family brought cookies. We had cookies and Orange tang and it was enjoyed by all.

LSAC Activity

Unfortunately at this time our LSAC has been unable to meet due to a family emergency that has taken our president out of the community for an extended period of time.

Volunteer Report

No volunteers at this time.

Professional Development

Our weekly PLC for literacy continues to keep the focus on keeping students progressing with their literacy.

Pupil % Attendance K-12

Our attendance rate fluctuates from 84%-95% for the month of January and December. 84% being the lowest on those given days.

Student and Staff Safety

None at this time.

Subsistence Calendar

For our school to have testing after we have only been in school for two days I feel was not the best way to see how they have increased in their levels. Preferably testing could be done a week or two after we have come back.

Other

Site Report – Levelock – Jan 2024

**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Kathy Touring, Head Teacher

Outstanding Activities and Events

We held a community open house on January 9 for community to meet Mr. Rettmann and Ms. Touring. The Viking basketball team traveled to Newhalen to participate in the Basketball Jamboree. The team and Mr. Peterson represented the school and community well.

Mr. Rettmanna, Ms. Touring, and students preparing brownies for a community open house.



Personnel

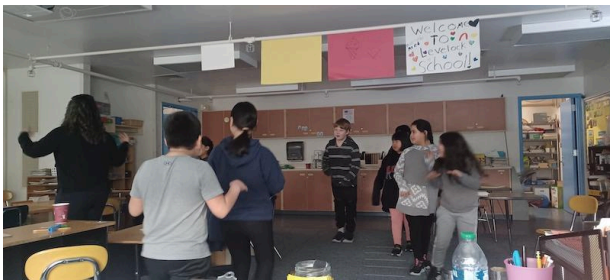
Welcome to Kathy Touring, elementary and Head Teacher; and, Ed Rettmann the secondary teacher for the spring semester. Also, welcome to Deserae Wassillie as the new Preschool Aide...we are thrilled to get preschool up and running for the spring semester.



Mr. Huesca hard at work preparing meals for us! Currently, Levelock is fully staffed in both certified and classified positions. We are very appreciative of our consistent classified staff!

Standards Based System/Curriculum Progress

Amplify and MAPS testing for elementary and secondary students was completed January 15-26. We have been looking at student snapshots, placement, and data to plan out student groupings and scheduling for the spring semester. Preschool is now up and running!



Students participating in the Yu'pik dance course. Students have also been participating in the language sessions that have been offered.

Technology Insights

We have been working with the Tech Department on support for iPad replacement and storage. Technology is in use daily for a variety of educational purposes including online classes, and emphasizing using internet searches to teach research principles.

Facility Update

SE Downstairs classroom window cracked and is spreading. Maintenance was informed.

LSAC Activity

Levelock's LSAC participated in the district-wide training in December and January. We are looking at having an LSAC meeting in February.

Volunteer Report

N/A

Professional Development

Ms. Touring and Mr. Rettmann traveled to the RTI/MTSS Inservice in Anchorage 1/27 – 1/28. Ms. Amber Kresl also worked closely with Ms. Wassillie on preschool training..Thank you, Ms. Kresl! In addition to these events, Ms. Touring has been attending the weekly Elementary PLC training sessions each Wednesday with Ms. McCarley.

Pupil % Attendance K-12

We are thrilled to maintain an enrollment of 13 students K-12, and two preschoolers. Although we had some absences right after Winter Break, we are getting back into the routine of the Spring Semester.



Ms. Touring's elementary class.

Student and Staff Safety

Basic school safety and behavior expectations for students has been emphasized. A fire drill was conducted in January.

Subsistence Calendar

N/A

Other

Site Report – Newhalen – January, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen

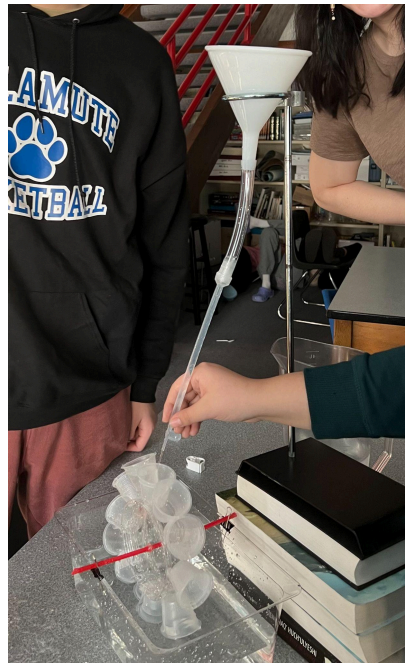
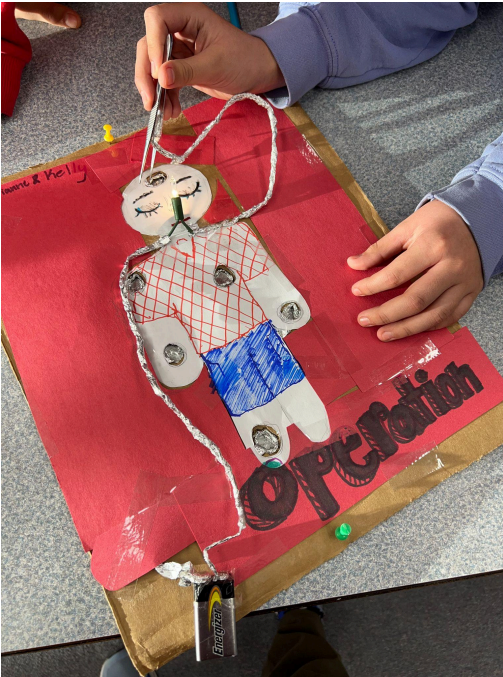
Outstanding Activities and Events

The Newhalen community has hosted a few student centered activities this month to keep kids active. This is the latest event. Pee-wee basketball



We are Currently preparing to support the community in the yearly winter carnival.

Physical science students studied circuits to make an operation game in high school science. They also created hydropower turbines, similar to what we use for power in Newhalen and Iliamna.



Level 8 Science did owl pellet dissections to see what organisms owls eat and then put the bones back together. They also dissected earth worms.



Personnel

Currently we are looking towards staff for next year. We have had one resignation from Mr. Sean Adams. We wish him the best of luck as he transitions back to his home.

Standards Based System/Curriculum Progress

Students are currently working hard to pass standards. All seniors have either met or are on track to meet graduation requirements.

Technology Insights

We continue to be extremely thankful for the technology support through our local tech liaison. At this time our local tech liaison is working hard to identify which computers need to be updated in order to meet requirements for state testing.

Facility Update

I appreciate the continued support from our maintenance department. During the extreme cold weather they provided continuous and abundant support and communication to ensure our site functioned as needed.

LSAC Activity

LSAC continues to provide support and generate productive conversation in order to support the school and school district.

Volunteer Report

Loud shout out to Chasity Anelon who is currently volunteering in her 15th year as the girls Jr. Basketball coach.

Professional Development

Newhalen Staff was extremely grateful for the opportunity to attend the RTI conference. The feeling was that overall the conference was a success.

Pupil % Attendance K-12

Attendance has continued to vary between children. As a school we continue to strive for 92% attendance rate.

Student and Staff Safety

With the onset of carnival and basketball season we have heightened safety talks about personal health to include handwashing, sleep, and eating/drinking healthy.

Subsistence Calendar

Newhalen LSAC continues to discuss the pros and cons of the current calendar.

Other-Pictures of Classrooms

Site Report – Nondalton – February 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Members of the basketball team traveled to Newhalen for the first basketball Jamboree.
- The Lego robotics team held a fundraiser including fry bread tacos and a basketball scrimmage.
- The Nondalton Lego robotics team are the regional Lego robotics champions!
- The seniors in Nondalton chose April 26th for their graduation date.



Personnel

- Dr. Melissa Tucker has joined our staff for the spring semester. She is replacing Valerie Burgess in the elementary class. She has been a wonderful addition to our staff. Things in her classroom are going wonderfully.
- Faith Woodcock joined us as a tutor. She previously student taught in Igiugig. She's working closely with the teachers to fill the gaps created by staffing cuts. We are grateful to have her!
- Jeff Hagen will not be returning to Nondalton School this year. He's greatly missed by student and staff alike.
- Kitza Durkop and Paulene Manning have both come to Nondalton to, temporarily, support our special education services. We appreciate their time and support!
- We are glad to welcome Rick Rohlman back for the rest of the spring semester.

Standards Based System/Curriculum Progress

- All students and staff jumped right into learning as soon as we returned to school in January.
- Ms. Tucker's class has been doing some very interesting science activities.
- Mr. Blackwell's class is focused on passing standards and earning credits.



Technology Progress

- Nothing to report

Facility Update

- Cold weather has created issues with heating and water in housing units but everything is resolved at this time.
- Snow removal on school property as well as village roads has been a monumental task in Nondalton as it has been in many communities across Alaska.

LSAC Activity

- Nothing to report.

Volunteer Report



- Several parents and community members volunteered to help with the Lego robotics fundraiser.

Professional Development



- Melissa Tucker, Faith Woodcock, and Moon McCarley attended the MTSS Conference in person. It was an excellent professional development event.
- On site professional development time has been focused on onboarding new staff members.

Pupil Attendance

- December attendance rate: 88%
- January attendance rate: 90%

Student and Staff Safety

- Nondalton had an outbreak of covid. We have a really great staff. However, it's very small. This combined with the fact that two of our staff had only been in Nondalton for less than 2 weeks meant we had to go to hybrid learning for 4 days. Secondary students had their computers to access distance classes and work from home. Elementary students came to school in small groups. We did not anticipate ever having to do this again. Everyone did a great job of dealing with this.

Subsistence Calendar

- Staff and students are doing their best to address all learning needs within the shortened calendar.

Other



Site Report – Tanalian – December 2023/January 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

The Lynx played Volleyball at State and got third place! They also came home with the Sportsmanship award! Girls and Boys Basketball practice started the day after everyone arrived home from state VB.

On Dec 9th, Student Government did a pizza and root beer float fundraiser while hosting the community Christmas Bazaar. There are so many talented and crafty people in town!

Our staff Christmas party was presented as a traditional “White Elephant Party and Cookie Exchange”. But staff surprised Shane and Chloe when they took all their hard-fought gifts and put them at the feet of the engaged couple- turning it into a shower of gifts for their upcoming wedding on Dec 21.



The HS and JH classes had Christmas parties with gift exchanges too.



The Tanalian School Musical performance was on Dec 17. The students practiced quite a bit and, thanks to teacher Patty Alsworth, did a great job! Mrs. Metzgar and the HS students made Yarrow salve as their community gift this year - and handed it out to everyone after the performance.



Christmas break was Dec 21-Jan 7. Both staff and students were excited to enjoy all the wintery weather!

Jan 8 classes started back up with most families back from their holiday adventures. And Jan 10 all of our basketball players went to Anchorage for a 10 day road trip. Almost everyone got sick, but they did their best on the court.



Then on Jan 24 both basketball teams went to the Sockeye Tournament in Dillingham for 5 days.

Pee wee BBall is going well on Saturdays from 2-4pm. It's wonderful to have our little ones learning these skills and willing grownups to teach.



We had two new students join us for the spring semester: 10th grader Tyler Smith is back from Military Academy, and 9th grader Kaydi Sandford transferred from Idaho for the semester.

The first week back to school after break, Health Aide Kumi Rattenbury came by for several days to do health screening with the students.

MAPS Testing was Jan 15-18, Teacher Inservice was Jan 20, 26-29, and the LPSD Teacher/Principal Surveys were completed by Jan 31.

Personnel

Just before Christmas break, both our student teachers, Mckenna Oesterly and John Speyer, finished up their time with us and headed back to their hometowns - the kids and staff enjoyed both of them and hope they can return again. John even bought fancy cookies as a thank you to students and staff before he left!

Our new student teacher, Emily Pugliese, arrived from Pennsylvania on Jan 9. She'll mainly be working with Mrs. Metzgar in the HS English class, but plans to do some observing in other classes.

Cook Lisa was out for almost all of December taking care of her sick and dying auntie. Janine stepped in and did a great job filling in for her in the kitchen.

Standards Based System/Curriculum Progress

The Davis Family Homeschool took advantage of the early freeze over to work together to make an ice igloo, working on standards for Cultural Awareness and science (physics of structures).



Technology Insights

Both the Office and Library printers have had issues producing clean printouts, but recently started to work better. A new toner cartridge helped the Office printer, and we are still trouble shooting the library printer. Internet is working well and much more consistent and speedier than in prior years.

Facility Update

There was a scheduled village wide power outage on Dec 5th from 3:30-4pm - our emergency backup lights worked great. On Dec 8th and Jan 15th we tested the school Fire alarm - it's in fine working condition.

LSAC Activity

LSAC met on Dec 6th and voted their members into positions: Heidi Wilder - Pres, Leo Fowler - VP, Elisha Wegner - Sec, Eric Davidson - Seat C., Jen Opland - Alternate... they are gearing up for their annual Super Bowl pizza fundraiser to support the Linda Johnson Memorial Scholarship. Many of our LSAC members are also participating in the LSAC training from AASB.

Volunteer Report

Patty Alsworth resumed Music Mondays when the second semester started... students and parents and teachers are very thankful for this important training in the arts.

The Nahdee family and Shane Mullins are training up the next generation with a Saturday PeeWee Basketball club for elementary students.

Professional Development

About half of our certified teaching staff traveled to Anchorage for the RTI/MTSS conference, while the others participated via distance... though, with some limitations due to RTI technology. In addition, a couple of other teachers have been taking college classes on their own time.

Pupil Attendance

We started in January with many absences due to family vacations or sickness and sometimes both. We also had basketball students traveling on a school sponsored trip and so were not technically absent, but the school felt their absence. Much schoolwork was done by students on the 10-day school trip, as it was sent by teachers and work supervised by coaches.

Student and Staff Safety

We are just trying to stay warm! Port Alsworth has enjoyed about two weeks of below zero weather which froze over the entire Lake Clark... making all the winter lovers very happy with about 2-feet of ice after several days of 30 degrees below zero. Late January is about the earliest it freezes over, so there is much excitement in the village for traveling, trapping, firewood, and winter adventures.

Subsistence Calendar

Teachers always come back from Christmas break feeling the pressure of finishing all the standards before May as the semester-long lesson planning intersects with the school year subsistence calendar. We are gearing up for Battle of the Books and statewide testing before the week of SNAP.

Other



Students reading for the Wednesday Iditaread Club and just for fun in their free time.

Site Report – Port Heiden – January, 2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Josh Stauber, Principal

Outstanding Activities and Events

Andy, Levi, Cassia, and Maggie preparing for their future.





A big thank you to Helen John from the Alaska Humanities Forum for joining us this month and spending time working with our older students!

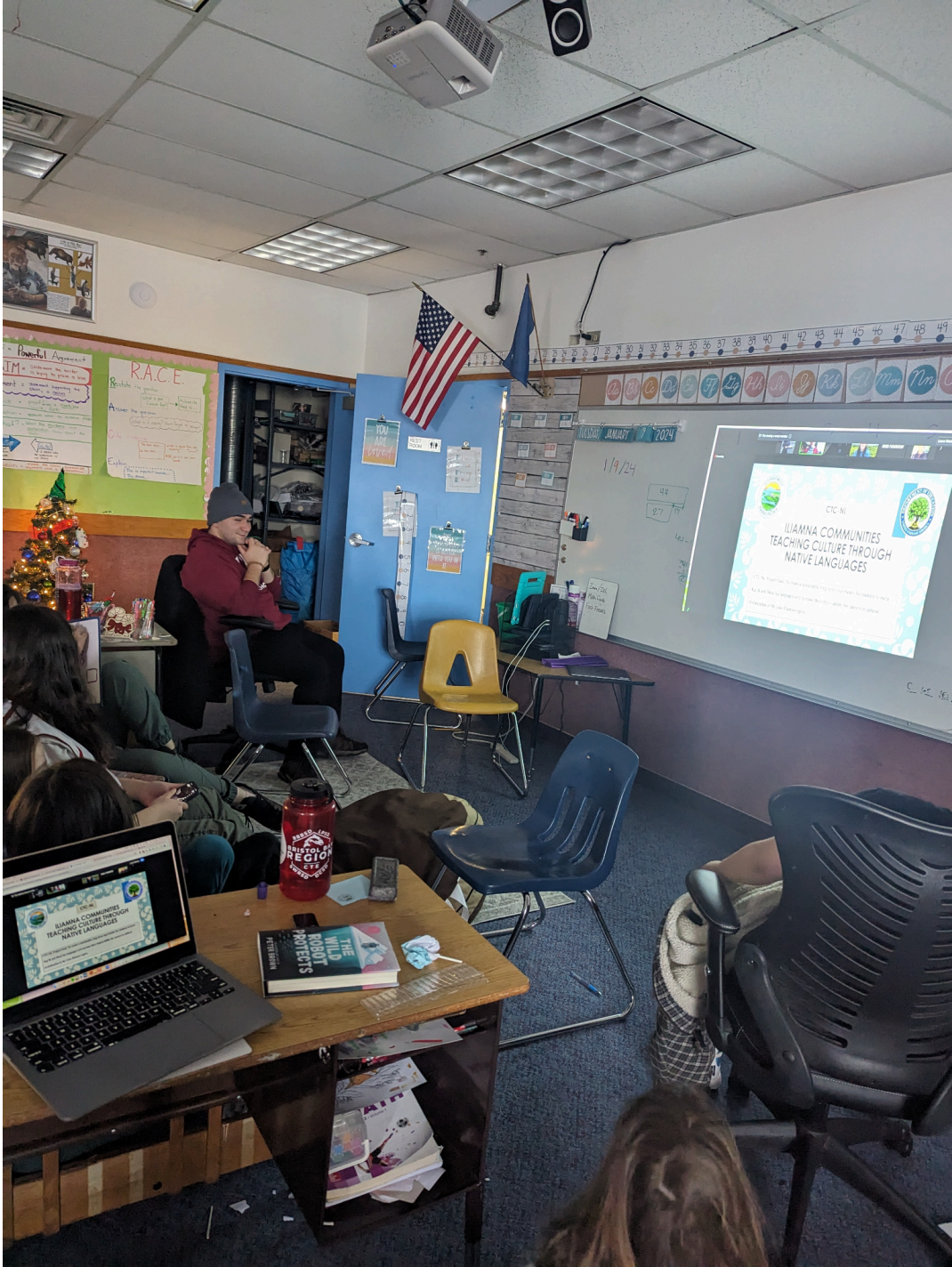
Welcome Chanel Chuckwuk who joined us at Meshik to become our new preschool teacher!



Welcome back from Holiday Break Potluck at the school



Welcome Augustine Valentino who will be working in Katie's room for the remainder of the year as a student teacher



Personnel

Meshik is excited to be able to offer preschool for our kids for the second semester!

Julia Colucci transitioned from student teacher, to taking over as our elementary classroom teacher for Linda Gies for the second semester.

Principal: Josh Stauber

K-3 Julia Colucci (second semester)

4-9: Katie Zimmerman

Student Teacher Augustine Valentino joined us in Katie's classroom

10+: JW Newton

Standards Based System/Curriculum Progress

-Teachers are working hard to help our kids reach academic success.

-We continue to emphasize reading, writing and math

-Interventions are being implemented to help our students reach the standards

-Focus in the secondary is to help our students meet the standards required for graduation

Technology Insights

-Internet has been working well

-LPSD technology department continues to be very responsive and a great resource.

Facility Update

Richard Zimmerman has been doing an excellent job keeping our facilities operational and clean.

Carl Adams just spent several days here in Meshik to explain the facilities, and make sure everything is in working order. Carl is full of knowledge, and accomplished a lot for us!

LSAC Activity

LSAC meetings have occurred Sept. 12th, Oct. 4th, and Nov. 1st, Jan 9th.
Next meeting is scheduled for Feb 6th.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen

Goals:

- School/Community Collaboration
- Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.
- Maintain communication
- Focus the school being a community event location
- Working to help our students meet graduation requirements

Volunteer Report

We are currently looking for opportunities for community members to volunteer and share their knowledge.

Professional Development

- 2 staff members continue to participate in Culturally Responsive Training through the C3 program and UAA.
- Early literacy training weekly through Professional Learning Communities in conjunction with the Alaska Reads Act.
- Our teaching staff attended the MTSS/RTI training this month. It was very informative, and showcased some very good presenters and sessions.

Pupil Attendance

We currently have 24 students

preK (7)

K-3 (7)

4-9 (7)

10+ (11)

January attendance:

-K-3 (90%)

-4-9 (85%)

-10+ (70%)

Student and Staff Safety
We are working with the Bristol Bay Native Corporation to schedule a time for students to get their driver's licenses and permits.
Subsistence Calendar
With the longer days comes the realization that this second semester is flying by! Our teachers are working hard to keep our kids on track, and move through their levels.
Other
Things continue to go well in Port Heiden, and we continue to be impressed by our wonderful LPSD team!

Sent JAN 18/24

Site Report – School Site – Month, Year

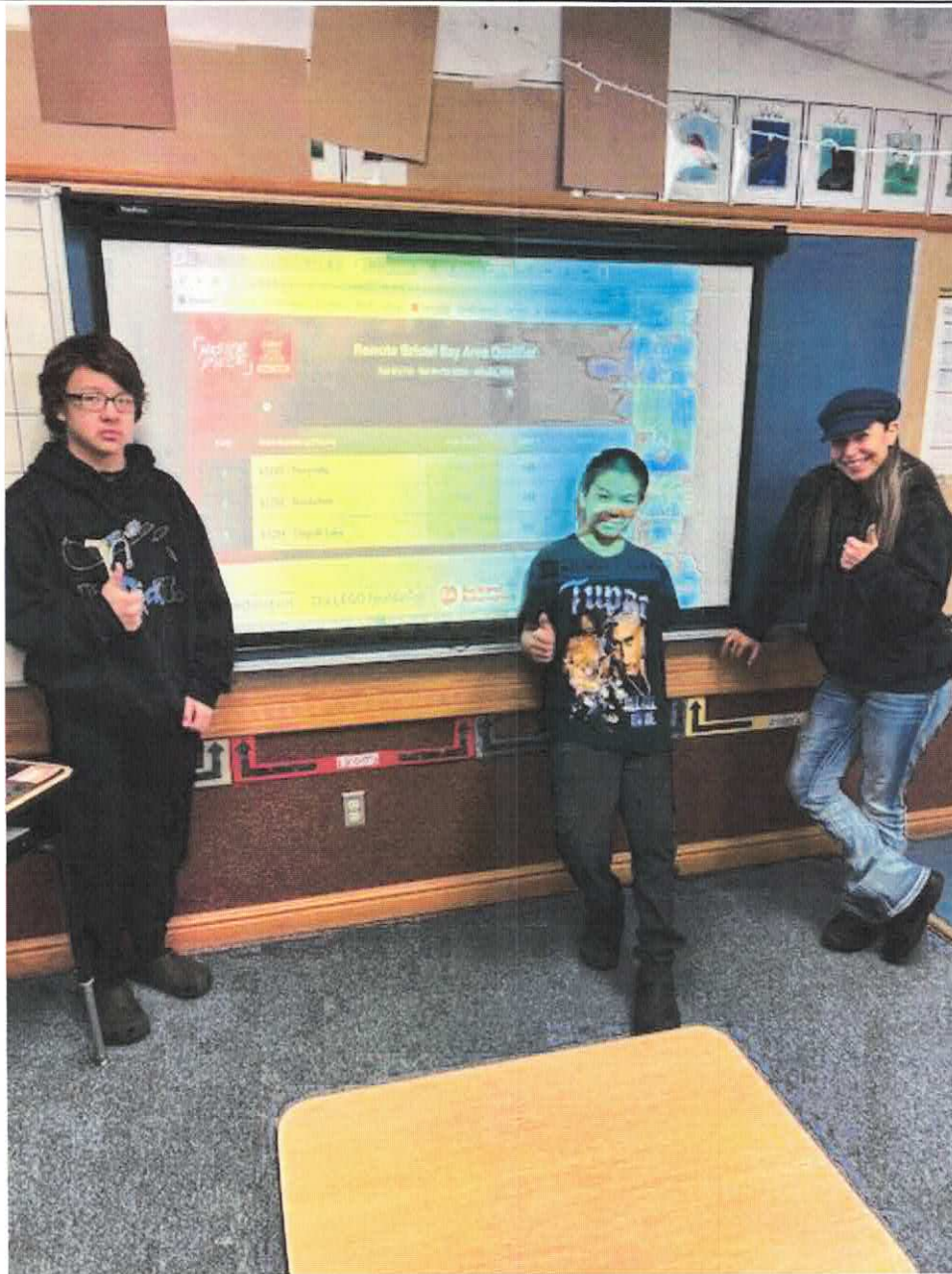
To: Superintendent Kasie Luke and LPSD School Board Members	From: Name, Position
Outstanding Activities and Events	
The PVL Robotics team did a great job in their first tournament on January 13th with the Championship in best performance and the building of their robot. Alec Phillips and Blake Kosbruk did a	



wonderful job a



nd worked hard to g



get those medals. And a big shout out to their coach Mrs Lamar.

The government class planned a great Bizarre for the community where everyone had a chance to show off their favorite recipes and handmade items. It was a hit. The government class also sold a lot of snacks at their school store. It was a great evening and a first of a kind here at PVL.



Personnel

Teachers are doing well and we are loving these folks in this community.

Standards Based System/Curriculum Progress

Students are starting to get a better idea where they are at and where they need to go in order to accomplish their studies. Nicole has been a great help to us out here in understanding this.

Technology Insights

We are starting to get signed up for upcoming opportunities as we move forward in several different areas where our students are hoping to study when they get out of school.

Facility Update

Carl has done a fabulous job of helping us keep a top rate facility and we as well give a big shout out to Ralph Phillips as he keeps a tight ship here and keeps us sparkling.

LSAC Activity

Things are well

Volunteer Report

(Volunteer's names, the work they are doing to support students and school, etc)

Professional Development

Coming up on January 24-26

Pupil % Attendance K-12

Attendance is at about 92%

Student and Staff Safety

None to report

Subsistence Calendar

We love our Calender

OTHER

There was a wonderful masking dance to bring in the Russian New Year. I was quite a treat for those of us



who are ne



w.

Lots going on in Perryville. Come Join us.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

Date: November 28, 2023

Time: 4:00 p.m.

Location: Zoom Internet Conferencing/Igiugig School

LSAC AGENDA

- 1) Call to order Time
 - a) Ida motions at 4:10 pm, Amanda seconds
- 2) Roll Call of LSAC Members:
 - a) Ida and Amanda present
- 3) Introduction of Visitors:
 - a) Rob, Apay'u, Renae, Faith, Stephanie, Tate, Shea, Chael, and Royal
- 4) Approval of Agenda:
 - a) Tabled due to quorum
- 5) Approval of Previous Minutes:
 - a) Tabled due to quorum
- 6) Student Reports:
 - a) Quyana for everyone's support at our recent student government events!
 - i) **Movie night hosted by Alicia**
(1) Saturday, December 9, 5:30 p.m. - 7:30 p.m.
 - ii) **Craft Bazaar & Silent Auction**
(1) Saturday, December 16th, 5:30 p.m. - 7:30 p.m.
(2) Reservations are open for a table or a half at the Craft Bazaar. We are also accepting donations for the silent auction. Donors will get half of the proceeds and student government will receive the other half.
- 7) Old Business
 - a) Student of the Month (November)
 - i) We will need help cooking some of their special meals for the potluck on 11/30 at 5:30.
 - ii) Thank you to the volunteers who will help cook our special dishes!
 - b) Elder Lunch
 - i) We have about 5 elders who would be a part of the program. Rob has received the number to call and get more information.
 - c) Basketball Districts Prep
 - i) The intent is to have the scoreboard up by December 17
 - d) Snacks

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

- i) Ida will bring this back up to the council again.
- 8) New Business
 - a) Student of the Month (December)
 - i) We will need help cooking the following special dishes:
 - (1) Seafood
 - (2) Soups
 - (3) Cheeseburgers (Renae will make)
 - (4) Eggs and Toast
 - ii) The potluck will be on December 14 at @5:30.
 - b) Christmas Bazaar
 - i) Send Ms. Gabbie your table reservation requests
 - ii) December 16 from 5:30-7:30
 - c) Christmas
 - i) No basketball practices over break.
 - ii) No Christmas program due to many staff changes in the secondary classroom
 - d) Goose Camp
 - i) Looking to have it the last week of school, April 29-May 1
 - ii) The plan is to spend one day on solar activities and one day on cultural tools/ crafts
 - iii) Reach out to Tate if you have any ideas.
 - e) Weather Station
 - i) Still up and running
 - ii) If you need the link, there are still more strips from the flyer in the hanger. Ms. Gabbie can also repost it on the info zone.
 - f) Indian Policies and Procedures
 - i) See the attached resources and documents. If you have any comments, please send them directly to Laura Hilton at lhylton@lpsd.com
 - g) Battle of the Books
 - i) Ms. Canning is looking to have an IGI BOB competition at the end of the school year. The hope is to improve excitement and morale when competing in the Battle of the Books. This will also give students more time to read all the designated books. Grade levels will be completed to accumulate the most points, earning them special rewards such as ice cream parties, pizza parties, etc.
 - ii) The lists of books designated to each grade band will be sent home and posted.
 - h) Lego Robotics
 - i) Students have started Lego Robotics and are loving it. Lego robotics is held every Friday from 1:20-2:30 for students in levels 4-8. The hope is that students will eventually be able to compete in person with other

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

schools in robotic competitions. Ms.Canning is looking for volunteers who would be able to build a stage for the students to use their robots on.
Please reach out to her if you can help.

9) Principal's Report:

- a) Facilities are all in good standing. Currently, we have personnel in our secondary position, Tate, but for our second semester, we will have a new teacher, Mrs. Kendall Ogle.

10) Teacher and Aide report:

- a) Ms. Gabbie
 - i) Students wrapped up their animal traits writing project with a gallery walk. The gallery walk allowed community members to see the students' work and aided the students with their public speaking skills.
- b) Ms. Canning
 - i) Trying to showcase more and more of our students' successes by submitting writing and other work to the newsletter. Permission to publish papers will be given to students after winter break.
- c) Ms. Faith
 - i) Students will be starting a new writing project. They will be writing pen pals with students from New York.
- d) Mr. Tate
 - i) Students are working hard with Mrs. Marli with online reading. They are working through math and social studies standards. Students are also working with Jon, Sandy, and the district to compile data on energy usage.

11) Community Comment:

- a) "Good job people, good job."-Apay'u

12) Informational:

- a) No school
 - i) 12/20-1/8 Winter Break
 - ii) 1/16-1/19 MAPS Testing
- b) Basketball
 - i) Starts January 9th

13) Future Meetings and Agenda Items:

- a) January 16 @4 pm at the school and on Zoom

14) Adjournment Time:

- a) Ida motions at 5:12 p.m.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting- Kokhanok

Date: Dec 12, 2023

Time: 4:00 pm

Location: Zoom Internet Conferencing/Kokhanok School

LSAC AGENDA-

1. Call to order time: 4:14
2. Roll call of LSAC Members: Clint, Dena, Megan, Colter, Krystal
3. Introduction of Visitors: Kumi, Rob, Krista, McKenna, Jon, Steve, Marina,
4. Approval of Agenda: Dena motions to approve the agenda, Megan seconds, all in favor
5. Approval of Previous Minutes: Clint motions to approve the previous minutes, Dena seconds, All in Favor
6. Student Reports: None
7. Old Business: a) Correspondence from last meeting: LSAC members received a letter from a Kokhanok community member at the last meeting. LSAC acknowledges that they received the letter and if further action is needed then Kokhanok school administration will be contacted. b) Friday Program/Potluck/Secret Santa- Rob- Trying to get the word out to the community to bring dessert dishes for the potluck, would the student government or any community organizations like to donate food? Secret Santa bin is in the office to receive gifts for Friday's event. Colter: Is the school doing sugar cookie decorating? Dena to contact KVC tomorrow about sugar cookie ingredients. McKenna said middle and high school already started decorating. c) Swearing In New Member, Colter Barnes
8. New Business:
 - A. Night Gym Rules- Night gym rules were passed around as a reminder that even though it is after hours, this is still the school and we abide by school rules. Dena motions to approve the night gym rules, Clint seconds, all members approve.
 - B. Snacks- Using fresh/fruit and vegetable program leftovers for snacks for students and simply not enough. Colter motions to assign Dena to be head of snack committee, Clint seconds and all approve. Dena to research healthy snacks, fundraising ideas and will bring back to the table at the next LSAC meeting in Jan.
 - C. LSAC Training 12/13/23 4:00-5:30 pm- Unknown if recorded but will find out because most LSAC members unable to attend tomorrow.

9. Principals Report: Budget cuts for maintenance dept, but we are getting a visit to fix the plumbing in one unit. Hoping to put a tutor there next year. Clint asked about maintenance employees here in Kokhanok and Rob said that all local employees looked at it but were unable to fix. Karl will be coming with a whole kit and should be taking care of it. Rob says we need that apartment working for the tutor in Jan.

10. Teacher and Aide Reports:

Marina- High Frequency Words K-12 reader.com 300 high frequency words make up about 75% of what we read. She suggests parents put them on flash cards for students to recognize.

Jon- The level 6-7 math are starting a percentage unit, almost bball season, going to be using it to do bball stats analysis. Level 10 geometry proofs and similar shapes. Level 6-7 science ecology Level 10 solar system. Tried the debate team and 4 students showed up today.

McKenna- Middle/High School: English coming along, focusing on writing bigger pieces, narrative/informative. Basketball is coming up really soon and a few kids are behind because of absences so will be trying to catch them up by then. Current events. PET First Aid and CPR last Saturday, continue to do crafts with Tina. Possibly doing an attendance challenge starting the next semester.

Steve- SPED, things are going forward, lots of support. Spent 5 days at the Bristol Bay Leadership Forum, students really liked talking to the Elders. One suggestion is having the Elders come in and have an Elders night in the community. Student who went was very happy about the training. There is a grant out for safer choices and students wants to write a grant to do a drug awareness class in this school. Student who is working on Elders lunch, little bumpy but have done a lot of deliveries. Robotics: There is a board set up in the shop for Robotics.

Krista- We have a new student, class is up to 5. Finishing a math unit, up to 17 in yup'ik in numbers, practicing for the xmas program. Krista keeps a bulletin board near her classroom door with various information for the parents.

11. CTE report- Sent out coiled basket kits, have to reschedule carving class. 4 students (1 from each school district) participated in the Board of Fish meeting in ANC last week.

12. Community Comment: None

13. Informational:

14. Future Agenda Items: Colter has an idea to give community members incentives to attend meetings. Baked goods rides etc. Krystal to contact Marina to post on schools facebook page before meetings. Colter to present in next meeting some ideas to get more community members to attend LSAC meetings.

15. Adjournment Time: Clint motions to close the meeting at 5:11 pm, Krystal seconds

1. Call to order

Evelynn calls meeting to order @ 4:05 pm

2. Roll Call

Lydia, Brenda, Evelynnn, Dawn-excused, Maxine-new business

3. Agenda approval

Lydia motions to approve the agenda, Brenda seconds, motion passes

4. Minutes Approval from 3/30/2023

Brenda motions to approve the minutes from 3/30/2023, Lydia seconds, motion passes

5. Guest Reports

Margie Olympic: Halloween Carnival will tke place on 10/28/23 sponsored by NIYAC.

Kasie on phone

6. Principal's Report

a. New staff, Sydney Boone & Alexis Purcell

b. Classified staff-filling roles as needed

c. Volleyball (Home) games 12-14th for 8th grade on up, will start the away teams first so Newhalen will play after 5pm

NIYAC will cook dinners

7. Teacher Reports

Sean A.-h.s. in morning-language arts- grammatical exercises, 20 min reading daily, book clubs next then core work(1 book)

social studies-h.s. learning about the reniassance, religion, ancient civilizations

also Evelynnn has been coming in & teaching 15 min of Yupik language daily

Elizabeth L- starting unit 2 writing & math, science-learning about water, math-finishing level 1, reading-Charlie & the Chocolate Factory

Stephanie B- reading unit 2, finishing unit 1 in Math, Science-class pet

James B- has 4 aides, getting routines set

Marcie L.-incorporating Yupik & Dena'ina words from UAF website, has games available but they try to use into regular classroom play.

Week 4 of curriculum-working together & getting along. Writing-big curves & straight lines w/mat man, letters A&B

Kate C.-level 6 math & science-heat transfer, conduction heat, rates & proportions. Level 7&8 reading & writing-reading & writing

an adventure story, Multi-paragraph outlines, revising & editing process. Social Studies-French Revolution. Older kids-letters of recommendation, scholarships, outschool kids, tech classes.

Sydney- science(9-12th) scientific observations (outside alot), energy, matter, atoms, cells. Physical Science-periodic table, ratios, understanding proportions, Math-(HS)solving heavier equations, doing career exploration, Yupik work of the week.

8. Student Government-Alexis. Met with secondary students & sent out survey to get intrest & see who wants to run.

Plans to do bi-weekly meetings & will try to do many activities.

Ed is district student gov't head.

Margie asked if the student gov't will be abke to attend APN for Youth & Elders & Providers Conferences? Ed said yes & suggested close-up & AASG.

Students can start writing letters for funding.

9. NIYAC- looking forward to student gov't help

10. Old Business

a. Summer School

can Evelynnn write a letter to the School Dist for a Summer School request?

b.water bottle refill station-dont yet know if there is someone who can install it locally

11. New Business

a. Accepting Maxine's letter of resignation from LSAC

b. date for LSAC Elections, usually held during city elections or Parent/Teach Conferences. We chose to have them during PTC

c. Newhalen Duplex letter of support for grant for Professional Housing.

12. Informational

Kasie introcuded herself over zoom

Meeting adjourned @ 4:58 pm

LSAC Meeting Minutes

November 20, 2023

Dawn called to order at 407PM.

LSAC Members: Evelyn, Dawn, Lydia, Sonny (Brenda-absent)

Visitors: Ayla Rickteroff

Evelyn made a motion to approve agenda, Lydia 2nd. Motion passed.

Evelyn made a motion to certify votes w/ LSAC elections. Lydia 2nd. Evelyn 26 votes, Sonny 19 votes, Brenda 15 votes.

Dawn- President, Evelyn-VP, Lydia-Secretary, Sonny- Member, Brenda-Member.

Evelyn made a motion to approve previous minutes, Lydia 2nd. Motion passed.

Principle report: Travel went good for wresting. December 18th XMAS Program, wrapping up the year and start 2nd semester.

Teacher Reports: (James, Stephanie, Leah, Michella, Elisabeth, Sean, Bradley)

James: Special Ed is going good, psychologist will be coming January 2024.

Steph: Going good, 7 students total now. Applied for the greenhouse grant.

Leah: Going good. Had 9 kids, now 10 total. Reading in unit 6, math is decimals. SS is related to reading.

Michelle: 3rd/4th, started out with 13, down to 10 students. Reading- interventions, 3rd/4th unit. Focusing on vocabulary, seeing improvement. Math-fractions. Students are having fun working on the hunting visor projects.

Elisabeth: 13 kids started off, down to 11 students. Student teacher Bradley is a big help in the classroom. More reading review, start testing mid week of next week. Working on writing paragraphs.

Bradley: K-4th working with students. Have 30 min interventions time.

Sean: Eng/SS for HS/MS finishing up narratives. Reading native American poetry, diving into more native American books due to heritage month. SS-MS finishing up ancient Greece.

Old Business:

Evelyn asked about summer school on where are we at with progress and the water bottle station.

New Business:

Travel release form- Ed: revising on having family pick up student(s)

Visitors during school day: it is ok as long as they are not disrupting class.

Parent involvement/student sports: NIYAC been good at delegating and sharing on social media to find help.

MAPS breakfast testing January 2024- possibly will look for food donations so students can have a warm breakfast before testing.

Next meeting date: December 5th at 4pm.

Lydia made a motion to adjourn meeting at 4:59Pm, 2nd by Sonny.

LSAC Agenda Tanalian School
Wednesday, December 6, 2023
6:30 PM

- I. Call to Order – 6:42
- II. Roll Call – Sarah Wardell, Leo Fowler, Eric Davidson, Jen Opland, Kacy Leyba, Nate Davis, Elisha Wegner, Darcy Lorentzen, Jill Sharpless, Patti Brock, Cam Metzgar, Nicole Metzgar, Matthew Grossman
- III. Student Presentations (0-3 slots per meeting):
 - a. Zahara Leyba – Babysitting last summer. Level 8, 9 standard 10, Level 9 standard 12. Accomplished basic life skills. Planning Fun and educational games and activities. Finding solutions for issues that arise. Learned follow through and strong work ethic. Problem solving and teaching good ways to respond when upset.
 - b. Silas Smith – Not here
- IV. Approval of Minutes – Elisha motion to amend Saturday, Nov. 18th to correct day of the week and add note on election results. Eric seconded, all approved. November Meeting minutes approved.
- V. Communications
 - a. Principal's Report- Nate – Thank you to everyone who supported and helped for volleyball tournaments. Volleyball students finished 3rd in state and got additional rewards. Students continuing to plug along. Basketball practice has started for boys and girls. Big tournament road trip in January.
 - b. Teachers' Report
 - i. Nicole – Mr. Speyer (student teacher) is finishing up on 19th or 20th. Kids are asking to interview community members as they are working on solutions to problems they see – learning how to bring issues to attention. Evan Wardell came as a special guest to explain to kids how to do interviews.
 - ii. Matthew – HS are doing a big energy unit. Testing wood and which produce more BTUs. Building small houses and learning about different insulation types. Learning flow of energy. JH group is making pancake mix for the Christmas bizarre.
 - iii. Sarah Wardell – Moving along in units. Aides helping in the afternoon to help get kids to stay on track and staying eligible for sports.
 - iv. Kacy – Appreciation for having LPSD students here for volleyball tournaments as it was an opportunity to meet with students face to face. Second CTE intensive, students came home this time with feedback from teachers. Three LPSD kids got into the new pilot program! At school counseling conference learned a new technique called BRISC and getting to put it into practice working with several kids within the district. ACT will now happen in February. Finished Senior meetings this week. Starting junior meetings next. Encouraging students to do a week in Fairbanks that are exploring whether or not they want to attend college. Educators rising – kids

choose a profession and shadow certain careers. Counseling is busy and good.

- v. Cam – Math - learning about powers and exponents, solving algebraic equations. Level 3 reading - learning about theme. Reading fables and short stories. Identifying themes of the stories. MS finished Navajo Code Talkers. Writing essays. Learning about 1964 AK earthquake and the science behind it. In SS Mr. Speyer is doing a unit on India until end of next week.
- vi. Patti – had a thanksgiving program that went well. Working on Christmas program now. Doing great with amplified reading program. Doing once a week progress monitoring and seeing lots of growth. Doing lots of reading and math and having lots of fun. McKennah is doing well with the kids.

- c. Correspondence- Nate – LPSD board is offering LSAC training next Wednesday, Dec. 13th at 4 pm. It will be on zoom.
- d. Maintenance Report – Everything is doing pretty good. Covering up some nail holes and needing more attention to the incinerator.
- e. Technology Report – Cam is new onsite tech liaison. Everything seems to be working okay. Internet has been slow lately. Talked to someone on the phone about something not working in the server room. Basically, back up internet is not working. Printers are working now.
- f. Student Government Report- Mrs. Brock – Harvest fest was a success. Next thing is the Christmas bizarre. Student council serving dinner, Lynx Lair will be open and students offering gift wrapping. May do a Christmas movie if they find time.
- g. Financial Report- Nate – Sold 1 recipe book. Booster club – \$34,401.00 needs updated with volleyball trip. LSAC – \$2496.48.
- h. Alaska Reads- Nate and/or K-3 Teachers – See notes above on Patti's report. Next benchmark will be in January.
- i. Public Comments – No comment

VI. Old Business

- a. Elections conducted: All retain their seats as before.

VII. New Business

- a. Officials Election: Board needs to vote for President, Vice President, and Secretary
 - i. All positions retained – Heidi – President, Leo – Vice President, Elisha – Secretary.
- b. More attention was needed by student council students to facilitate games at Harvest Fest. Patti will be talking to students about this.

VIII. Next Meeting – Jan. 17th, 2024.

- IX. Adjournment – Elisha motion to adjourn, Eric seconded, all approve at 7:22.

1. Call to Order: Jaclyn Calls to order at 4:34 Pm
2. Roll Call of Lsac Members: Toni is on zoom, Jaclyn, Tisha, Toni and Maxine Present
3. Introduction of visitors: JW, Linda, and Josh
4. Approval of Agenda: Toni makes a motion to approve agenda. 2nd by Maxine. All in favor to approve.
5. Approval of Previous Minutes: Toni makes a motion to approve, 2nd by Tisha. All in favor to approve.
6. Student reports: None
7. Old business:
 - a. Student Government: JW Students had to redue elections. The students who were in office are getting ready to graduate. JW would like to have a Student government meeting with the adults to help legitimize the meetings. Let the kids see how a meeting works and hopefully get an order in for their store. Maxine will meet with JW tomorrow about an order.
 - b. Graduation: JW: One student may finish in the next few weeks, this month. Others by December. November 18th is the day the one student picked for a graduation party, the student would like a diploma ceremony. Josh and Jw will meet with the students parents about a ceremony. Two other seniors will finish after the Christmas break.
8. New business
 - a. Carnival: Right now carnival is march 8th to the 11th. Some community members will be absent for carnival due to a meeting in anchorage. Other dates that are possible are the weekend before or the weekend after. The students travel for Basketball those other weekends, so we are not sure which weekend would be the best for Inservice and carnival. Toni makes a motion to table carnival dates until we have all the information on travel for students and participants to carnival. Maxine 2nds the motion. All in favor to table carnival days until more information is available.
 - b. Ilakucraqa project. Julie will be coming with a few others some time in December to work with the kids on this project. It's a good empowering project and the kids will really enjoy it. We may need some parents input and support then.
9. Correspondence: None
10. Principals Report: Josh: Parent-teacher conferences are 11-9 and 11-10, there will be an early release those days. There will not be a schedule for parents to come down. Please just come down and visit when you can. Teachers will be available those two days, if any parent is traveling or unable to attend those days the teachers can work with the parents as needed. Report cards will be available then too. Josh will have someone post on social media about the conferences and the early release days. Kids are going to volleyball and CTE. So only two kids who left for volleyball are coming back, the rest of the team are all going on to a CTE. Attendance has still been an issue with some students. WE need kids to go to school on time and be there so they can qualify for travel. Julia is here she is a new student teacher. She was unable to attend tonight due to another training. But she sent a letter. Josh reads her letter of introduction and notes that the kids like her in the classroom.
11. Teacher Reports: JW: As said previously hes been working with the kids on students government. 4 students are going to CTE. He really pushing eligibility for CTE and sports. He will be implementing a new online class in Biology and science. For the students to knock off some

standards. The 4 seniors are really getting close to finishing. Maxine would like to mention that she will be the basketball coach, and she will help enforce attendance and school work getting done on time. JW: Kids need knee pads for volleyball, he tried to get some in anchorage but could not find anything. But Josh was able to order some and they will be here soon. WE also noticed that the jerseys are almost gone, mismatched and not in the school. The jerseys before were personalized and the students may have their own already. Max will help look into who has what now. But New jerseys will need to be ordered by student government before basketball. Parents will also want swag to order if the kids will get together and start an order. Linda: kids are good in class. Did their testing and all was ok. All of her kids are behind in their levels, she says all but one student are in the "red" and not the "yellow" as they are supposed to be. She is till focusing on reading, as that is a foundation to all the other standards the kids will need to pass. Art has been a great way to pass standards and get the kids to read in other ways. The students really enjoy art every day. Katie is not here today and did not pass on a report, but no bad news from her classroom as of this month.

12. Community Comment: None

13. Informational: None

14. Future agenda Items: New business: Christmas gathering, Old business: Carnival and gradation dates.

15. Next meeting: 12/8/2023 at 4:30 at Ray's Place.

16. Adjournment: At 5:12 pm.

January 17, 2024

Dear Lake and Peninsula School District School Board,

We write to you today to request the fulfillment of a great need of additional housing at the Newhalen School. Currently, LPSD houses five full time teachers on site. The additional certified staff, five teachers and one principal, live off campus. Many teachers who live off campus are, or will be in the next couple of years, eligible for retirement. When they do retire, we will be scrambling to find additional rentable housing anywhere in Iliamna or Newhalen.

We have six total housing units at Newhalen School- five of which are occupied year-round. The sixth is utilized as itinerant housing/tutor housing/student teacher apartment. Due to a lack of housing, we are unable to provide more than one student teacher or tutor to our site at a time. With 88-105 kids throughout the school year at various stages of their learning career, more staff are essential to help children stay or get back on track with their learning progress.

Across Alaska, there is a major housing crisis. According to a recent study by Agnew::Beck Consulting, to meet demand, Alaska needs an estimated 27,500 new housing units over the next ten years. In 2022, construction of only 578 new housing units was authorized statewide. At that rate, it will take nearly 50 years to hit the ten-year target.

In 2022, *Housing Alaskans: A Public-Private Partnership* (HAPPP), a broad coalition of housing stakeholders in our state, created a fund at ACF to help collectively address the housing shortages by incentivizing housing developers with operational and capital funding to help projects cross the finish line. HAPPP received a \$1 million contribution from the State of Alaska as well as both in-kind and monetary support from the Rasmuson Foundation to kickstart its efforts.

By not pursuing avenues of funding, the school district risks losing qualified candidates to fulfill the teacher needs at Newhalen School. Whether the funding comes from the Alaska Housing Finance Corporation Rural Professional Housing Grant Program or another funding source, LPSD can no longer wait to pursue this project. Adequate housing is critical to the recruitment and retention of teachers. LPSD is responsible for assuring village teachers have local housing. In the past, the Lake and Peninsula School District and Borough have stated they are committed to providing safe and adequate housing for its teachers. Currently, there are not enough units to appropriately house the number of teachers required for Newhalen School.

We urge you to pursue the Newhalen Duplex project by any means necessary.

Quyana/Chin'an for your consideration of our request.

Regards,

Newhalen School Local School Advisory Committee
Approved at the January 17, 2024 Meeting

Witnessed by
Evelynn Trefon, Vice President

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Lydia Wassillie, Secretary

1400 School Road
Port Alsworth, AK 99653

Lake and Peninsula School District
PO box 498
King Salmon, AK 99613

December 8, 2023

Dear LPSD Administration,

My name is Erik McGee. I am a freshman at Tanalian School, and this is my 12th year as a student in the district, since pre-school. The purpose of this letter is to highlight the benefits of the Subsistence Calendar and give reasoning on why we should keep it.

In the Lake and Peninsula School District, we have had the Subsistence Calendar for around 6 years. With this calendar, we have 150 student days. I know that there has not been an official movement to get rid of it, but I know that there has been talk about this. This would be a problem for many people in this district. It would take away days that students have to do subsistence activities and even their jobs. Subsistence activities give students cultural experience. They are learning how to provide for their families. Working jobs give students invaluable experience that they will use for the rest of their lives. Most students during the summer take advantage of the shortened year and without it their schedules would be thrown off.

When school ends for the year, I take a few days as a break and then I immediately start working. My father directs a summer camp that begins at the end of May. It takes a very long time to get ready for the camp season, so we work a lot in May to be prepared. We also do other activities such as subsistence hunting, we go fishing, and also travel to see family. This is the only time we really get to do these things without missing school because of our camp season. Taking away the subsistence calendar would mean taking away these benefits. I know that this is true for many other students as well.

A solution that I would like to recommend is to add 5-7 days to the calendar. Adding extra days would solve the subsistence calendar problem by giving students a few extra days to get last minute assignments turned in and not feel as stressed, while also not taking away time from the summer. The

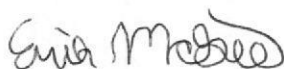
solution would be a great compromise for everyone. Matthew Grossmann, a teacher that has been teaching in LPSD for 15 ½ years, said that this solution would ultimately be the best way to go. He also suggested adding 5 extra inservice days. Adding days would give new teachers more time to prepare for their lessons. Rachel Grossmann, who has had three children in enrollment over the course of 10 years, said, "I think going back to the traditional calendar, cold turkey, would be really difficult." If the school board decided at the end of the year to go back to 170 days, it would be very hard for the students, parents, and even teachers to do the change. This makes only adding 5 days to the year even more beneficial. Adding days would change the calendar enough to make a difference but not change our entire schedule.

Mr. Grossmann explained that one of the biggest problems that the subsistence calendar brings is that it is harder for new teachers in the district to teach all their material in 150 days. Right here is where he suggested adding a few extra inservice days. Adding inservice days would give the teachers time to collaborate with more experienced teachers, and more lesson planning time. Adding inservice days, along with student days, is the best way to go.

Some people might say that not all students want the subsistence calendar. This claim is simply not true. In a recent survey sent out to all the Tanalian Jr. High and high school students, 92.9% of them said the subsistence calendar is beneficial to them. 0% said they want to go back to 170 days. This data clearly shows that many students do want the calendar to stick around.

If the school board chooses to get rid of the subsistence calendar, the students would not have enough time to do our subsistence activities and do our jobs. Transmuting the calendar would also be a very hard change to make over one year. I would love to have further discussions in the future. My email is emcgee@students.lpsd.com. Thank you for your time.

Sincerely,



Erik McGee

P.O. Box 197
Port Alsworth, AK 99653

The Lake and Peninsula School District
P.O. Box 498
King Salmon, AK 99613

December 11, 2023

Dear LPSD School Board:

My name is Jordan Alsworth and I am a freshman at Tanalian School, and I have gone to school here for ten years. My purpose of writing this letter is to inform you of the need for education on the effects of substances on teens and high schoolers.

The problem in our school district is that there is no program educating the students about what substances such as drugs and alcohol do to the body and brain. Taking drugs and doing alcohol affect your ability to learn. They interfere with the neurotransmitters, which are chemicals that help your brain communicate with the body. When they get blocked, the brain isn't as able to tell what is happening with your body (Think Twice). These things aren't taught in the Lake and Peninsula School District (LPSD) schools, so students don't know what the effects are.

I have seen the effects that drugs and alcohol have not only on family but on friends as well. Growing up in LPSD, I was never educated on the effects of substances. I did not know what negative effects could take place if I took substances. I have seen family members and friends partake in substances. I have also seen people not able to participate in sports because of drug or alcohol usage. As the coach for the Tanalian Lynx volleyball team, Glen Alsworth, said, "I have seen a number of times where kids have lost opportunities because of a drug or alcohol addiction." There are consequences to doing substances, but there are a lot of kids who still decide to do them, even though it may mean that there is a chance of them getting kicked off a sport's team.

My solution to this problem is to have a program in the LPSD schools to educate students on the effects of drugs and substances. I took a survey of the students and teachers in LPSD, and one of the students commented, "The effects of smoking and taking substances should really be taught more in school... they should talk about what happens to your body and all the illnesses and symptoms that will take place". Students need to be educated on what can happen when participating in substances, and I think that the school can help in that by having a program educating them.

Research shows that it is more likely for people who abuse the use of substances to drop out of school than those who do not. In fact, one third of school dropouts admit that using substances was a big part of their decision for dropping out of school (Alcohol Affects). Not only are substances bad for your health, they affect your education as well. The brain doesn't fully develop until the age of 25, and in the years before that, it is very sensitive and drinking alcohol and doing drugs can mess with the brain's wiring, and affect how teens perceive information. Teens need to be educated on how negatively these choices can affect them.

Some may say that adding a program educating teens about the effects of substances won't do anything because teens don't take those things seriously. I think that many times kids don't listen to adults, but having the education and knowledge may make some kids think twice about what they are putting into their bodies. The school counselor, Kacy Leyba, works with kids in LPSD who have an addiction or are partaking in alcohol or drugs. She says, "A lot of our students live in homes where people are utilizing and using drugs and alcohol." Seeing how it affects family members, it has made them more aware of the issue. Teens need the education of the effects of substances, and adding a program in school may help the problem by addressing it.

Having a program educating kids on the effects of substances would be very beneficial and should be considered heavily. This would educate students on the effects of substances. They've been told many times "don't do drugs", but then never get the why. Educating teens on the effects of substances could help them think twice before they choose to consume alcohol or vape or do illegal drugs. This is a very important subject that should be taught in LPSD's schools.

Sincerely,

A handwritten signature in cursive script that reads "Jordan Alsworth". The signature is written in dark ink and is positioned to the right of the word "Sincerely,".

Jordan Alsworth

Works Cited

How Does Drugs Affect Your High School Grades. "Just Think Twice,

<https://www.justthinktwice.gov/how-does-drug-use-affect-your-high-school-grades#:~:text=Research%20shows%20that%20there%20is,for%20dropping%20out%20of%20school>

How Alcohol Affects Your Body. "Better Health Channel," Department of Health, State

Government of Victoria, Australia, 2021

<https://www.betterhealth.vic.gov.au/health/healthyliving/how-alcohol-affects-your-body#the-short-term-effects-of-alcohol>

1400 School Road
Port Alsworth, Alaska 99653

Lake and Peninsula School District
PO Box 498
King Salmon, AK 99613

Dec 11, 2023

Dear Lake and Peninsula School Board Member:

My name is Malachi Fowler. I am a student at Tanalian School in Port Alsworth. I am a Junior and have been going to Tanalian School since I was in second grade. I am writing this letter to propose a solution to a problem. The problem I have recently noticed at Tanalian school is the students are not getting enough food during lunch.

The problem I am proposing is that we do not get enough food during lunch. This is a problem because I am hungry and it makes it hard for me to focus on my school work. There are multiple mental and physical health problems that are connected to not eating enough food. Multiple studies have proved that not eating enough food or eating food with good nutrition can cause people to become depressed and have anxiety. Students can also feel fatigued, nauseous, and even affect their growth. Not only are there many mental and physical health problems but nobody likes the feeling of being hungry.

I have been hungry a lot of the time after eating lunch. When I am hungry it makes it harder for me to focus on my school work because I am thinking about food and not on my school work. Most of the time I do not get served enough food and am hungry. Sometimes there are seconds but most of the time seconds are not served. I am not the only one with this problem. I have heard other students in my school complain about not getting enough food.

There are multiple solutions to the problem but the best one is having the school district send more food to the schools. If the district could send the schools more food then the cooks would be able to make and serve more food to the students. Seconds could also be served to those who are still hungry, but this only works if there is enough food. Another solution is kids could bring their own food from home, so they would have food that they enjoy eating and would get enough. There are multiple other ways to solve this problem but I think these are the two best ones.

There is an issue with the district sending more food. The issue is that they would have to spend more money to buy the food and ship it to the schools which can be costly. Nevertheless, I think it would be worth spending the money, so that students are well fed. Some families may not be able to afford the groceries to send lunch to school with their kids everyday. Because some families may not be able to afford sending lunch to school, it is very important and of the utmost urgency that the school does something to help kids get enough food and nutrition.

Our school district should send the schools more food because we are eligible for reimbursable meals. What are reimbursable meals? The Federal Government will reimburse school meals that reach their standards. According to the Alaska Department of Education the meal will only be reimbursed if the children are eligible and take the whole meal not just part of it. The required elements of a school lunch are, "Fluid milk, grains, meat/meat alternates, fruits, and vegetables"(Alaska Department of Education).

If the problem is not solved then students will be hungry. And more importantly it can make it more difficult for students to learn. It will also have effects on their mental health and they may become more depressed and experience higher levels of anxiety.

Their body may become weaker and they may feel nauseous or tired. This needs to be solved for the mental and physical health of our students.

Please consider fixing this problem I have observed in my school. Help schools feed the students enough food so they can do their best work. If you need to contact me to set up a meeting or any other reason you can reach me at my school email mfowler@students.lpsd.com or call the school phone (907)-781-2210. I will be available mon-fri 8:30-3:30 except from Dec 21-Jan 20.

Sincerely,



Malachi Fowler

Date: February 4, 2024
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: February 8, 2024

Front Burner Dates & Happenings:

- 5th & 6th Grade Battle of the Books - Zoom February 9, 2024
- LPSD Basketball District Tournament - Perryville February 14-16, 2024
- 3rd & 4th Grade Battle of the Books - Zoom February 15, 2024
- Kindergarten Battle of the Books - Zoom February 16, 2024
- 1st Grade Battle of the Books - Zoom February 19, 2024
- 2nd Grade Battle of the Books - Zoom February 20, 2024
- Lake and Pen Borough Assembly Meeting - Zoom February 20, 2024
- Regional Boys Basketball - New Stuyahak February 28-March 2, 2024
- Regional Girls Basketball - Bristol Bay February 28 - March 2, 2024

LPSD School Board Strategic Planning Continued

January 23, 2024, the updated LPSD Mission and Vision was adopted:

Mission: *“We will nourish student growth by investing in partnerships & implementing culturally responsive place-based education.”*

Vision: *“We grow self-directed, life-long learners who are grounded in their culture & contribute to their communities.”* 69

On January 30, 2024, our administrative team worked with AASB to map out the LPSD Focus Areas and developed a rough idea for strategies, actions, and metrics in place. We will continue to keep these areas of focus on the forefront as we look ahead at the 2024-2025 school year and beyond.

1. Student Focused Readiness
2. Supporting Staff
3. Culturally Relevant, Project and Place-Based Learning
4. Building and Sustaining Partnerships

Teacher Recruitment & Retention & Partnership

LPSD offered contracts to certified staff on January 12, 2024, then folks have 30 days to decide to sign their agreement for the 2024-2025 school year. We have brought on four Instructional Tutors (certified teachers) for the Spring semester in Nondalton, Chignik Lake, Kokhanok, and Newhalen. We have student teachers (teacher candidates who are still in college) in Port Heiden, Chignik Lagoon, and Igiugig. Through BBRCTE, we are creating pathways for paraprofessionals to work towards their teaching degrees and incorporating teacher internship programs for students considering the teaching profession. Our partnership with the Bristol Bay Foundation, Bristol Bay Teaching and Learning Cooperative, and the University of Alaska Anchorage will continue to support our staffing efforts for the 2024-2025 school year and ideally beyond.

LPSD Budget & State Funding Uncertainties

We have hosted Budget 101 Zoom sessions for the public on December 19 and January 16 to educate community members, staff, and students about why there will be program shifts and how LPSD staffing and structure look ahead in the year(s). Mrs. Laura Hylton and I spoke to the individuals in attendance regarding:

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- Foundational understanding of the history & present finances of LPSD
- Subsistence Calendar: Then and Now
- Greatest cost areas necessary to evaluate areas for change
- History of State funding and our current status
- Better Together/Partnership Problem-solving efforts

The following steps to educate the Board and the public regarding the 2024-2025 and beyond LPSD budget considerations are to outline what next year looks like clearly, the projection of what we can anticipate for funding, and the reality of difficult decisions for program restructuring and cost-saving measures need to be decided upon.

There is no certainty in additional state funding beyond the current \$5,960 Base Student Allocation. To maintain our current standard of operation, we would need to see an increase of at least \$1413 (or more) on top of the \$5960. We will budget for the \$5960 BSA in planning for the school year(s) ahead.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907) 246-4473



February 1, 2024

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

The Maintenance Department activities during this most recent time frame have been focused on keeping the buildings operating. The realities of aging infrastructure and diminishing resources have taxed this Department nearly to its limits. Below is a chart that reflects the projected renewal of the basic site assets.

YEARS UNTIL RENEWAL/REPLACEMENT

	Plumbing piping and fixtures	Interior Finishes	Floors	Exterior Windows	Exterior Doors	Interior Doors	Electrical Lighting	Special Electrical
IGIUGIG	3	-2	-1	3	-7	3	-2	-12
KOKHANOK	2/3	-3/-2	-13/-2		-8	2/3	-3	-13
CHIGNIK LAGOON	-5	-10	0		-15	-5	-10	-20
CHIGNIK LAKE			-1		-19	-9		0
LEVELOCK	-5	-10	0	-5	-15	-5	-10	-20
NEWHALEN	-12/-5	-10	0/-20		-15	-5	-10	-20
NONDALTON	-14	-19	-1		-24	-14	2	-29
PORT HEIDEN	-13/-8	-18/-13	-1		-23/-18	-13/-8	-18/-13	-28/-23
PERRYVILLE	-10	-15	0		1	-10	-15	-25
PORT ALSWORTH		New in 2015	New in 2015	New in 2015	New in 2015	New in 2015	New in 2015	New in 2015

This chart illustrates the replacement schedule by formula. As the age of these assets increases, the maintenance efforts change from scheduled and preventive to reactive. Moving forward the District needs to invest in itself in local site based maintenance/custodial positions, additional skilled field personnel, and contracted services.

DEED has given notification that the planned January 16th Preventive Maintenance Site visit will be postponed and eventually rescheduled due to vacancy in this position. Safety and Compliance is maintaining energy data and reporting, working on the cumulation of data in support of capital improvement, preparing for the spring reporting and inspections, recordkeeping, providing a liaison between National Park Service and the Borough over the potential repurposing of the King Salmon District Office building, supporting operational logistics, snow removal, shipping, and receiving as needed.

During the months of December and January weather permitted and circumstances dictated 5 days at Chignik Lagoon replacing a failed circulation pump, HVAC service, faucet replacement/repair at the housing, in two classrooms, and the school kitchen; seven days at Levelock supporting the recovery heat infrastructure, securing fuel, new tires on the truck, snow removal; 4 days at Kokhanok vehicle maintenance, HVAC service, snow removal, finishing apartment for new occupancy, minor maintenance; five days at Chignik Lake troubleshooting and repairing a failed lift station at the teacher housing, HVAC service, lighting replacement/repair; 5 days at Port Heiden repairing the heat in the housing, HVAC service, vehicle diagnosis, minor maintenance.

Moving forward communication and understanding is key. The administration, and in turn, the principals, are encouraged to educate their staff in awareness and ownership of site-based assets. Collective emphasis should be directed to a clear understanding of the realities of site-based responsibility. Communication is an essential component of this awareness and understanding. Requests for maintenance and custodial support should be sent to the Maintenance email, maintenance@lpsd.com or for an immediate need, one of our cell numbers, 907-469-0460 (Tim) or 907-469-0473 (Carl).

Date: February 2024

To: LPSD School Board Members

From: Nicole Metzgar & Kate Cornell

Re: January & February Curriculum Report

Professional Development

January RTI/MTSS Conference: LPSD attendance to this event include teachers, student teachers and tutors: 57 total attendees—14 virtual and 43 in-person. ([Link to Conference Information Here](#)). Virtual access on Saturday was minimal due to conference technical issues. LPSD internet was not an issue. Sunday's virtual conference connectivity was better. Feedback about the in-person conference so far has been positive.

Reads Act Professional Learning Communities (PLC): No changes from last board report, All K-3 LPSD teachers continue to meet almost every Wednesday from 2:30-4 PM to be trained in State Reads Act requirements. Ms. Moon McCarley and her team continue to lead LPSD K-3 teachers in this training. Ways to best use this weekly Wednesday PLC time for the 2024-2025 school year is being discussed.

Jan 3-6 2024 New Teacher Induction: Five new teachers were welcomed into LPSD for the spring semester. We thank our partner SBS district, Chugach School District, for allowing us to continue to use their Voyage To Excellence facility. We are extremely appreciative of the comfortable space to orientate new staff before they travel out to LPSD school sites. The training was led by Bill Cornell, Stephanie Canning, and Cassie Broschious. Here is a link to the training schedule: [Link](#)

Jan 6-8 2024 Tutors & Student Teaching Induction: Four tutors and four student teachers received orientation into LPSD. The training took place in Anchorage at the Voyage To Excellence facility. The training was led by Nicole Metzgar and Cassie Broschious. Here is a link to the training schedule: [Link](#)

Curriculum

Monthly Collaboration with Principals:

In December we did not meet. January's collaboration included how best to implement the state required PE credit into LPSD's employability levels. LPSD is looking at having Employability LV 8 a requirement for graduation, and to update Employability LV 8 to include must-have employability standards for LPSD graduates along with the Physical Education component.

ANE Local Language Classes: ANE partners are offering district wide local language zoom to any interested 4th-12th grade student, parent, or community member each Tuesday and Wednesday from 2-2:30PM. Here is a link to register for the courses: [Link](#). We are working with our local language leaders to find a way to offer high school students local language courses for HS credit.

Mystery Science: The number of mystery science lessons being used by elementary teachers is significantly less than last year—729 vs. 233. Curriculum sent an email inquiry out to all K-5 science teachers. Here is a link to what was reported back: [Link](#). We are working with the technology department to increase new teacher access to this curriculum resource.

Technology Standards: Proposed changes and the collection of feedback was done before LPSD implemented a new vision and mission statement. LPSD would like to find a time for the Technology Committee to review technology standards through the lens of the new vision and mission statement before suggesting a final proposal. Please find previous proposed changes to technology here: [Link](#)

Distance Classes: For this semester, our goal is to bring students together once a month to discuss different topics related to success in distance classes so that everyone has the same set of goals/skills in order to be successful. January's topic was tardies and absences, February's will be minimizing distractions and keeping cameras on, and March will be devoted to homework strategies and how to best utilize asynchronous times. We are also meeting as a distance staff with homesite and online teachers once a month to make sure any questions/concerns are addressed as needed. I feel so fortunate to work with incredible people who are striving to make the distance program work best for our students!

Advanced Online Classes: For the school year so far, 9 students have enrolled into 14 advanced online courses. Curriculum oversees the course application for financial assistance and course reimbursement. 12 of the 14 courses received financial assistance from LPSD. LPSD is looking into the best way to offer advanced online language learning classes to more students.

CTE for HS Credit: So far this school year, 30.75 CTE HS credits have been awarded to 37 high school students from 11 LPSD sites—including Lake View Home School. Curriculum helps determine which credit type the courses align with.

Experiencing Out: So far this school year, 3 Experiencing Out HS credits have been awarded to 3 high school students from 2 LPSD sites—including Lake View Home School. Curriculum oversees the awarding of credit for these experiences.

Leveling Transfer Students: Since the last board report, 7 students have transferred into LPSD; 30 total students have transferred into LPSD this school year. Curriculum helps place these students in appropriate levels.

As always, feel free to contact Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201), or Kate Cornell at kcornell@lpsd.com (907.571.7020). Qu yana. Chin'an.

Technology Board Report

February 2024 - Sam Rigby

Internet - Our current internet contract with SES ends on 6/30/24. We will be soliciting bids for a new contract to maximize the value of the internet available in our schools. Our experience with both OneWeb and Starlink this year will help when evaluating proposed services for FY25.

- Our current service with DRS provides a fixed 25mbps Low-earth orbit (LEO) OneWeb connection with automatic failover to a high-latency connection in the event of a OneWeb outage
- OneWeb and Starlink are both comparable lower-latency, LEO connections
- Our OneWeb connections are capped at 25mbps to maintain BAG (broadband assistance grant) eligibility
- BAG provided a \$116,000 total discount on internet service for FY24
- Starlink and OneWeb both experience routine outages ranging on average from 2 seconds to 5 minutes. When asked, many teachers find these outages to be acceptable and minimally disruptive
- We are seeing average download speeds of 200mbps with Starlink at most schools. Starlink is affordable without the BAG discount, so we are not restricted by the 25mbps limit.

Computer Updates - Limited bandwidth poses a significant challenge to keeping up with a never-ending schedule of software updates on our laptops and iPads. We also face the challenge of infrequent physical access. We rely heavily on a suite of management tools and a fleet of servers to keep our deployment of computers and iPads secured, updated, and usable.

We prioritize software updates by allowing automated systems to install most, and manually installing updates that are large or time-sensitive. In January we learned that a large majority of our computer's operating system versions are out of date with what is required for state testing this year. Schyler and I have both spent a large amount of our time over the past few weeks distributing and installing these updates.

Monthly Activity Report- LPSD
Month: January, 2024

To: LPSD School Board
From: Ed Lester
Date: 1/19/2024

LPSD Basketball:

LPSD Basketball has started up. Teams are looking forward to starting their training and skill development. Igiugig and Perryville are preparing and looking forward to hosting upcoming tournaments.

Huge thank you to Chris Bryant, former Drake university basketball star for running the small school basketball camp. He did a great job connecting with our kids and teaching the fundamentals of basketball.

ASAA

Next ASAA meeting will be 2/19-20
Items to be discussed:

SNAP meet:

Currently working with UAA, BBRCTE, ANE, and some individuals to finalize classes for the upcoming spring event. Class list should be final this week and will be sent out along with the theme.

Date: February 2, 2024
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: February Board Report

Budget

FY24 budget revision will be completed for the board to approve at the March meeting. Second semester positions are all filled, actual salary and benefit information is complete. Health insurance costs are being updated after renewal completion. Efforts to reduce costs are continual.

We are reviewing the Business Costco information for use in breakfast and lunch, student stores, CTE and other fundraising and district operations. More information coming soon.

School Nutrition Conference

The annual School Nutrition Conference was January 22-25 in Anchorage. Theresa, Tammi and I participated in training and the food show. Theresa Wilson taught the ServeSafe certification class at the pre-conference on Monday and proctored tests on Thursday. Good information on grants, operations and legislative priorities. AK SNA is partnering with Dr. Katie Wilson, Executive Director of Urban School Food Alliance and former USDA Deputy Undersecretary of Food, Nutrition, and Consumer Services, to develop detailed cost information of the State of Alaska to provide to USDA to tell our story and provide cost data to advocate for added funding for Alaska. Dr. Wilson is an incredible advocate for School Food Programs and worked 23 years school kitchens in rural Wisconsin.

USDA audited all the COVID years for meals served and adjusted the USDA Commodities allocations resulting in a reduced Alaska allocation. Counting and claiming every meal served is critical to increasing the allocations for future year.

The food show as interesting and gave Tammi and I a chance to visit with our vendors and ask for assistance finding products, for example potentially replacing #10 cans of beans with freeze dried refried beans to reduce shipping weight and cost.

Grants

The Impact Aid application was submitted in January, thanks to all who participated in identifying property information. Summary information will be distributed to schools and tribes. Eligibility increase slightly over last year.

DEED is conducting the first round of COVID funds audits and LPSD's information is due in late February for review.

ERATE conducted audits of 2021 and 2022 invoices and our preschool usage allocation was not considered during the review as valid deduction of PK usage by the reviewers. We had several reviewers over 14 months and I worked with the State ERATE Coordinator to file an appeal to the determination. We did allocate usage as ineligible based on PK usage, ERATE does not provide a required framework for deducting PK internet usage and it seems the reviewer(s) did not consider our deduction for some reason. Assessment of repayment was made by ERATE based on number of students not ~~usage~~ usage. We are appealing the determination.

ERATE for FY25

ERATE forms 470 – Request for services, are in progress and we expect to file them in the next day or two. Sam has worked with his technology contact to review Starlink and other low earth orbit internet delivery as well as our own experience with the preschool Starlink connections we are utilizing this year. The experience is good overall and we are excited for the potential of lowering the cost and increasing the bandwidth. LPSD has experienced very few outages this year due to DRS layered systems and our Starlink connections.

Service Contracts

Service contracts for business services and technology are being evaluated, reviewing staff workloads and effective management. As transitions are taking place and CTE needs are changing and expanding reevaluation of our ability to provide services and preserve partnerships is critical as we plan for FY25 and future years.

Legislative Work

Developing relationships with our legislators and explaining our needs and cost increases will be imperative to developing funding for FY25. Parent, student, board and staff all need to share our stories with our legislators. Without constituent input school funding increases will not move forward. Politics cannot be separated from the electorate, your input and vote matters.

Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2023-2024

From Date: 7/1/2023 To Date: 2/6/2024

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,331,350	\$1,882,751	\$2,448,599	\$2,124,485	\$ 324,114	7.48%
Lake View Home School	100.000.140.000.000	\$ 31,717	\$ 10,031	\$ 21,686	\$ 4,653	\$ 17,033	53.70%
CTE	100.000.160.000.000	\$ 535,143	\$ 435,353	\$ 99,789	\$ 219,705	-\$ 119,915	-22.41%
SPED direct instruction	100.000.200.000.000	\$1,116,625	\$ 510,966	\$ 605,659	\$ 603,535	\$ 2,124	0.19%
SPED special services	100.000.220.000.000	\$ 281,741	\$ 96,456	\$ 185,285	\$ 62,729	\$ 122,556	43.50%
Student support	100.000.300.000.000	\$ 89,661	\$ 24,731	\$ 64,930	\$ 18,425	\$ 46,505	51.87%
Instructional Support	100.000.350.000.000	\$ 601,190	\$ 261,082	\$ 340,109	\$ 229,809	\$ 110,300	18.35%
Instructional Technology	100.000.360.000.000	\$2,614,556	\$1,445,549	\$1,169,007	\$1,303,861	-\$ 134,854	-5.16%
School Admin - Principals	100.000.400.000.000	\$ 845,232	\$ 421,976	\$ 423,256	\$ 544,458	-\$ 121,203	-14.34%
School Support - Secretaries	100.000.450.000.000	\$ 94,496	\$ 46,136	\$ 48,361	\$ 72,256	-\$ 23,896	-25.29%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 580,303	\$ 367,543	\$ 212,760	\$ 99,777	\$ 112,983	19.47%
District Admin - Business Services	100.000.550.000.000	\$ 637,260	\$ 502,211	\$ 135,048	\$ 334,628	-\$ 199,580	-31.32%
Maintenance and Operations	100.000.600.000.000	\$2,630,465	\$1,734,782	\$ 895,683	\$ 868,945	\$ 26,738	1.02%
Student Activities	100.000.700.000.000	\$ 500,509	\$ 225,400	\$ 275,109	\$ 28,893	\$ 246,216	49.19%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 274	-\$ 274	\$ 319	-\$ 593	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 2,523	-\$ 2,523	\$ 4,280	-\$ 6,803	0.00%
Food Service Transfer	100.000.900.000.000	\$ 280,000	\$ 0	\$ 280,000	\$ 0	\$ 280,000	100.00%
Grand Total:		\$15,170,247	\$7,967,764.04	\$7,202,483.37	\$6,520,758.85	\$ 681,724.52	4.49%

Notes:

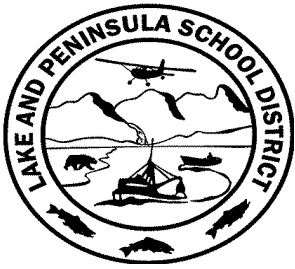
This line item is significantly over budget at this time, increased liability insurance costs and unposted indirect cost from grants are the cause.

District Admin - Business Services

CTE CTE funding from external sources is included in the costs listed, added CTE revenue and cost savings will offset the

All line items will be adjusted to reduce budgeted travel and cost saving measures to balance April budget expenses to actual costs.

Budget estimates for salary and benefits will be updated for actual placement and increased health costs.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
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Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

February 1, 2024

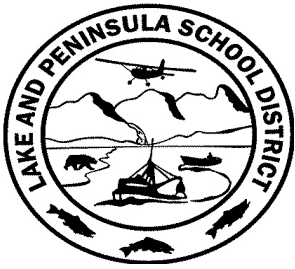
From: Marjorie Waggoner
Special Education Director (Contractor)
Re: Special Education Report

Special Education Professional Development

Some of our special education teachers will be attending the Alaska State Special Education Conference on February 5, 6, and 7. The theme this year is “Choose Your Own Adventure: Your Voice Makes a Difference”. National and state experts in special education and related fields will be sharing their knowledge and experiences. It is also a wonderful opportunity for our teachers to network with special educators from across the state. This investment by the district in our special education teachers is worthwhile and appreciated!

Paulene Manning and Kacy Lou Leyba, LPSD Crisis Prevention Institute trainers, have been working during this school year to provide training for the special education teachers and other vital staff members in verbal intervention (including de-escalation) and non-violent crisis intervention (including safe physical interventions). Our goal is for each school to have staff trained in these techniques to provide for the safety of staff and students.

I will be attending the Special Education Directors’ Training sponsored by DEED in March. We will be participating in sessions dealing with special education law and sessions to sharpen the skills that are required to be a special education director. I look forward to spending time with fellow directors and our wonderful Alaska DEED special education leadership team.



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Indicators 8 and 14

It's that time of year and I am working on compiling data for Indicators 8 (Parent Involvement) and 14 (Post School - Outcomes). This data is provided to the state yearly to enable the department to conduct surveys that determine the post-school outcomes of special education students, and measure parent involvement with special education students. The Post-School Outcomes Survey is for all students who left school in 2022-2023. The Parent Involvement Survey is sent to all parents or guardians who currently have a student (Pre-kindergarten through 12th grade) on an IEP. This data is due to the State on February 27th.

I enjoy my work with LPSD. The district has a fine leadership team and dedicated teachers.

District Assessment Report – February 2024

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Winter MAP Growth Benchmarks are complete.
- Spring growth scores will come from the AK Star assessment. As was the case last year, the GROWTH scores are available to teachers, students, and parents within 2 weeks of completing the assessment.

Amplify mClass with Dibels 8

- New elementary staff were trained in the Amplify system on Saturday, January 13th.
- Benchmarks were administered the week of the 15th.
- Students receiving interventions are receiving progress monitoring.

AK Star and Alaska Science Assessment – Students in grades 3-10

- AK Star results for the assessment taken last spring will be available to district staff in March of 2024 and to the public in April of 2024
- The review process for the cut scores is complete. The state board has approved the scores, allowing the process to move forward. This should mean a more timely release of results for future assessments.

ADP - Alaska Developmental Profile – Kindergarten students

- Nothing to report

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Chignik Lake, Meshik School, and Levelock have been selected to participate in the NAEP assessment.
- Individual site testing dates are scheduled in February.
- Scores are not available for individual sites. They are included as part of the Alaska average and released nationally, later this year.

I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at mmccarely@lpsd.com or 907-639-1199.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Early Learning & Literacy Grant Report: Feb. 2023

Student Numbers: Total - 40	
Chignik Lake- 1	Port Heiden- 7
Nondalton- 2	*Start Date: Jan. 8
Newhalen- 12	Levelock- 1
Perryville- 4	*Start Date: Jan. 30
Port Alsworth- 4	*Igiugig- No PK Students
Chignik Lagoon- 3	*Pilot Point- No program
Kokhanok- 6	*Chignik Bay- No Program



PreK Updates:

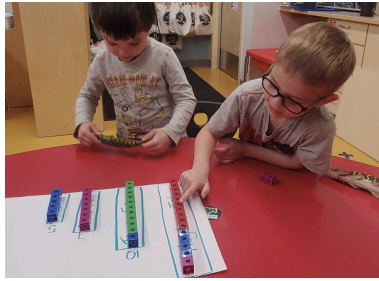
- **Monthly Audio:** Feb. 5th @ 12:30
- **Teaching Strategies Gold - Checkpoint #2-** Feb. 23rd (PreK Standards Progress)
- Alaska's Association for the Education for Young Children: **Conference Feb 29-Mar 2 (7 participants)**
- In Progress: Evaluating [Alaska's Early Education Program Standards](#) with current LPSD procedures and program operations. (newly adopted 2023)
- In Development: **Continuous Quality Improvement Plan (CQIP)** for PreK Program Operations - Positive Behavior Interventions & Inclusionary Practices & policies

Winter Inservice: Feb. 19 & 20 (Virtual with BBBSD & CSD)

<p><u>PreK Lending Library</u> Developed Engagement Cards Literacy, Math, & Creative Projects Connections to Local Lands & People</p> 	<p><u>Power of Playful Learning</u> Integrate Math Concepts in Play Community of Engaged Learners Build Upon Natural Curiosities</p> 	<p><u>Risky Play in Early Childhood</u> Foster Social & Emotional Skills Boost Confidence & Self Esteem Explore Personal Boundaries Problem Solve & Make Decisions Develop Gross Motor Skills</p> 
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Student Learning in Action!

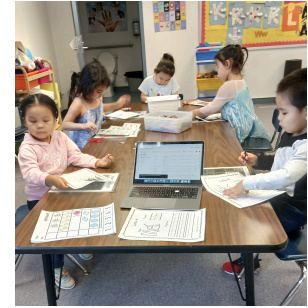
 <p><u>Newhalen</u> Sewing & Fine Motor Skills</p>	 <p><u>Newhalen</u> Proud of their Creations</p>	 <p><u>Newhalen</u> Sewing & Fine Motor Skills</p>
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Tanalian
Measuring Pike & Comparing Sizes



Chignik Lagoon
Does it Float or Sink?



Kokhanok
Handwriting Masters!

Attend Today & Achieve Tomorrow!

- LAK- 46%
- LAG- 69%
- KHK- 74%
- NEW- 85%
- NON- 66%
- PTA- 82%
- PVL- 45%
- PTH- 56%

Average attendance of students enrolled



Even in Early Childhood!

Let's share the importance of being present for each and every day of learning.

**ABSENCES
ADD+UP!**

**MISSING JUST 2 DAYS
A MONTH MEANS YOU MISS
10% OF THE SCHOOL YEAR!**

Literacy Grant Updates: CLSD- Supplemental Funding Year 5: 2023-24 ****Final Year****



CLSD Convening: Fri. Jan. 26th @ RTI Conference

- Engaged in networking with CLSD programs across the State.
- Highlighted successes, discussed hurdles, and explored sustainability for maintaining initiatives.
- Identified the need to maintain our LPSD Mentor Program that continues to support 1st & 2nd year teachers new to the profession, as well as those new to the unique communities across LSPD.
- Final Report Due - May 10th & Budget Expended- June 30th



RTI Conference: (Jan. 26, 27, 28)

- Participants in Anchorage - 37 (CLSD Literacy Grant)
- Surveys will go out to staff for feedback on the event.
- Looking at sustainability options to provide this meaningful learning opportunity in future years!



Science of Reading Symposium: (April 19-21)

- Planning to send up to 15 staff members (CLSD Literacy Grant)
- Intended to further our literacy professional development offerings in FY 2024-25

Family Engagement - Social Media Posts

- Jan. Topics: Science of Reading for Families & Phonological Awareness
- Feb. Topics: The Power of Phonics
- Check them out on the LPSD Facebook page!

**Phonological
Awareness**

85 8 GAMES TO PLAY



Date: January 30, 2024

To: LPSD School Board

From: Kacy Lou Leyba

Regarding: January Counseling Report

Second semester is upon us and the counseling department has been busy meeting with juniors and seniors about their post-secondary plans, PSAT scores, ACT/WorkKeys/SAT/ASVAB enrollment, BBRCTE applications, and more! Just this month I began hosting Thursday Zoom classes for any interested 6th-12th grade students in which we are walking through the Alaska Commission for Postsecondary Education's *Kids2Careers* curriculum. Attendance has varied due to athletic and activities travel, but I have been recording these sessions and have heard from several sites that they are watching these sessions in their classrooms, then using them as catalysts for continued conversations. Because this class is 100% over Zoom, we have been intentional about ensuring that Lakeview Homeschool students have access to the full paper curriculum and online sessions as well.

Another way the counseling department is continuing to support LPSD's classroom instruction is through one-on-one PEP (largely employability) instruction sessions at our sites that have recently experienced secondary teacher turnover. This ensures students are continuing to progress through levels, while also allowing our team to build deeper relationships with our students and support new staff; a true win-win-win!

Weekly Zoom SEL sessions are also hosted on Zoom for Pre-K (Mondays at 11:00), K-2 (Fridays at 1:00), and 3-5 (Tuesdays at 1:00), in addition to individual SEL lessons and mental health check-ins with kiddos across the district. Our team is seeking to be more intentional about district-wide screening to assist in early intervention and because it is a component of the School-Based Mental Health grant we've received in conjunction with Dillingham City Schools. We are in the midst of finalizing an LPSD-specific format of the SDQ (Strengths and Difficulties Questionnaire), which all LPSD students grades 3 and up will take later in February. This questionnaire is a data-driven way to hear student voices and gauge school climate, since we will not be participating in the School Climate and Connectedness Survey this year as we have in the past. I will be meeting with Kasie and our principal team next week to discuss the best way to engage our whole school community in this questionnaire and its results.

Another large undertaking this semester continues to be our SNAP Meet Post-Secondary Options Fair (formerly called the College and Career Fair). With the assistance of Ed, Evelyn, and so many others, I am seeking to expand this exploration time to span SNAP's Wednesday evening and Thursday morning time slots, and I'm hoping to make it more interactive for students than in the past. So far we have invited every branch of the military, local apprenticeship and workforce options, local universities, colleges, and trade schools, as well as tribal universities from Alaska and the Lower 48. If you have connections to any of these industries or institutions, I would love it if you would consider connecting us personally!

While this year has had its unexpected challenges, I continue to be really grateful for the opportunity to continue to step into a season of strategic planning as a counseling team. I have been pleased with the small moments of growth (like more uniform work-flow and technology systems), as well as the larger opportunities for growth (like movement toward culturally-fortifying counseling curriculum and solidifying student support structures).
86 techniques such as universal screening and goal-

oriented problem-solving strategies). One of these revolutionary goal-centered counseling structures is BRISC (Brief Intervention for School Clinicians); I was able to attend a BRISC training in November and have seen great success in implementing it with several students since.

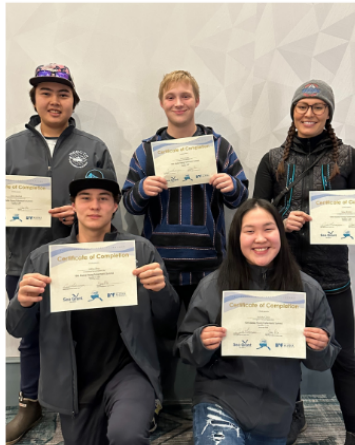
I am looking forward to continuing to step into all of these new and exciting avenues with students and our team as the third quarter progresses. I cannot overstate how mutually beneficial our partnership with BBRCTE has been for our students— especially with Patty McCasland as our district’s Career Development Specialist. We spent time in our weekly counseling connection meeting this week celebrating victories throughout our schools, and they are abundant.

Thank you for your continued support of our communities and LPSD students. It is an honor to do the work I do everyday alongside you all.

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

In December, students from the Bristol Bay Region participated in the second year of the Board of Fisheries program and also the first year of the Alaska Young Fishermen's Summit!



During this event, students listened to presenters, participated in mock fisheries board trials, received certifications of completion and were highly spoken of by all AYFS staff members!

PD Week & Jumping Into Spring!



BBRCTE was awarded a grant from DEEDs which was used for a professional development week in January & facilitated by Tim Pearson. The staff used this time for team building, discussing the future of BBRCTE pathways & met with partners such as BBNC Shareholder Development and Bristol Bay Foundation.



February Events

Feb 21 - Feb 24

Juneau

-Educators Rising

March Intensives

Mar 17 - Mar 23

Anchorage/ Palmer

-Welding Careers II -
Ironworkers

-Language w/ Igiugig

-SEL Flight / Ground Training
(ARAA-Flight)

Naknek

-UAV Training

-Culinary II

Dillingham

-Fisheries Services I

-Intro to Early Childhood
Education

Homer

-Energy Career Camp (ARE)



THE LAKE AND PENINSULA SCHOOL DISTRICT

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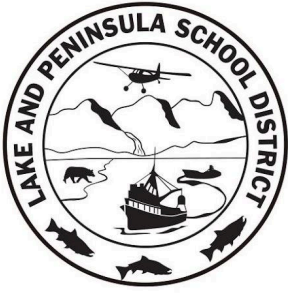
1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: February 1, 2024
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: February Personnel Report

Updates:

- We welcomed a large group of staff, including student teachers, tutors, and teachers for the spring semester... 13 staff in total. We are grateful for the additional help these individuals will provide throughout the spring semester. Training for new staff occurred at Chugach School District's Voyage to Excellence School once again. "Thank You!" Chugach School District for continuing to partner with LPSD. Being able to partner with CSD and other districts in similar manners has resulted in significant cost savings.
- I want to thank the following individuals, who are resigning at the end of their current contracts, for their service to LPSD:
 - ◆ Katie Zimmerman- Ms. Zimmerman has been a longstanding staff member at Meshik School, having started in 2015 as a Special Education and elementary teacher. Throughout almost a decade of serving at Meshik School, she and her family have been a steady presence. Thank you for your service, and dedication to LPSD!
 - ◆ Sean Adams- Two years ago this spring, Mr. Adams stopped by the LPSD booth at the Minnesota Educator Job Fair, not even considering Alaska as a possibility! LPSD and Newhalen school are grateful for you deciding to head north with your family, to teach at Newhalen School for the past two years!
 - ◆ Paula and Larry Butler- Throughout this year, Mr. and Mrs. Butler have added much to the Perryville staff, serving as elementary, SPED, and secondary teachers. It doesn't take long being around Mr. and Mrs. Butler to see that they are caring individuals, who have the best interest of students at heart. Thank you for your service to LPSD!
 - ◆ Jeff Hagen- What some folks might not know, is that Mr. Hagen started off with LPSD at Chignik Lagoon for the 2010-2011 school year! Mr. Hagen returned to LPSD in 2019 to serve as the Special Education and Head Teacher in Nondalton. Folks who know Mr. Hagen know that he pitched in and served in many capacities, and always did so with a big heart for kids. Thank you for your service, Mr. Hagen!
 - ◆ Rob Fagerquist- What a varied LPSD career! Mr. Fagerquist started with LPSD in 2012 at Nondalton, student teaching with Ms. Nicole Metzgar, and then Substitute Teaching for the remainder of the semester. In the spring of 2013 he served as a Tutor in Chignik Lake, followed by two years as a teacher, and three years as a Head Teacher there. This



THE LAKE AND PENINSULA SCHOOL DISTRICT

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was followed by being Head Teacher and then Principal-Teacher for two years in Perryville. For the past three years, Mr. Fagerquist has served as Principal of Kokhanok School. Throughout his tenure with LPSD, Mr. Fagerquist has been a well respected educator. You will be missed!

- The Draft 2024-2025 School Calendar has been discussed with our Admin Team, and feedback has been, and will continue to be gathered from staff. A draft calendar is attached to the Board's packet for consideration. After the Board's initial approval, the calendar will go to LSACs for further review and feedback, before proposing final site calendars to the Board in April.

Contract Adjustments:

- FY 24 and FY25 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.

Recruitment:

- We are currently fully staffed for the spring semester
- Teacher contracts were offered on January 12. Teachers have until February 11 to either accept or reject their contract offer. We appreciate teachers who have indicated their intent, as this allows us to start the recruiting process early, and better prepare our sites for the coming school year.
- The following FY25 Certified positions are posted to LPSD's website, as well as Alaska Teachers and Personnel's website. We will be conducting interviews and hiring for these positions starting next week.
 - ◆ Perryville- Elementary Teacher
 - ◆ Perryville- Secondary Teacher
 - ◆ Meshik School- Elementary Teacher- Level 0-3 Focus
 - ◆ Meshik School- Elementary/Middle Teacher- Level 4-8 Focus
 - ◆ Igiugig- Secondary Generalist Teacher
 - ◆ Newhalen- Secondary Generalist Teacher- Math Focus
 - ◆ Nondalton- Elementary Teacher- Primary Experience Beneficial
 - ◆ Nondalton- SPED Teacher- Elementary Experience Preferred



LPSD SHINING STARS, JANUARY 2024



NAME	LOCATION	REASON	NOMINATOR, POSITION
Becca Stenson	Palmer	Becca works so very hard behind the scenes in our district to provide such a broad variety of services... you are amazing, Becca! Thank you for all of the care you take to make sure every i is dotted and every t is crossed--it doesn't go unnoticed and you are so very appreciated!	Kate Cornell, Teacher
Theresa Wilson	King Salmon	Theresa is TIRELESS in her attempts to make everyone happy when it comes to district travel--a daunting task that she takes on with patience and the perfect amount of spice! :) We are so grateful to have you, Theresa, and THANK YOU for all you do for us on the daily with regards to all of our travel requests. You are so appreciated!	Kate Cornell, Teacher
Diana Hejtmanek	Chignik Lake	Diana has jumped in with both feet and is ROCKING her first year with LPSD! She is positive, attentive, kind, and just an all around awesome human. I have so appreciated her joyful attitude when I've spoken with her! Thank you, Diana!	Kate Cornell, Teacher
Melody Schilke	Chignik Lake	Melody has taken on the role of head teacher this year and is doing such an incredible job of keeping excellent community relations at the forefront of how she makes decisions in regards to school day happenings and events. She has such incredible positivity radiating from her! Thank you for taking on the role of head teacher, thank you for providing a stellar education to some of LPSD's littlest learners, and thank you for being who you are! I so appreciate you!	Kate Cornell, Teacher
Denali Manning	District-wide	Denali is a shining light for LPSD this year! She has such a cool, calm, collected way about her... it is very soothing and I appreciate that about her so very much. I think having knowledge of our communities and their unique populations has been incredibly helpful in her ability to connect and truly understand what our students are going through. Thank you for working with our kids, Denali! They, and we, are better people for it!	Kate Cornell, Teacher
Joseph Kazimirowicz	Newhalen	Joseph is an incredibly smart student who sets a great example for his peers. He works hard, is very polite, and respectful. He is a great role model and I know he has a successful future ahead of him. I appreciate the way he helps other students and acts as a leader in the classroom.	Sydney Boone, Teacher
Ivy Ishnook	Newhalen	Ivy is an incredibly smart student who works hard is very respectful to her teachers and peers. She comes to class ready to learn is always willing to stay after school to complete her assignments. I am impressed with her balance of school and sports, while still succeeding in both. For this reason, I know Ivy will be very successful in life. I hope she gains confidence in recognizing that she is an amazing student and person.	Sydney Boone, Teacher
Pagan Lester	Newhalen	Pagan is an impressive and incredibly intelligent student here at Newhalen. She works extremely hard in balancing sports, school, college classes, and many other activities. She acts as a leader in the classroom and gives students a great role model of what a successful student can look like. With her strong determination and self discipline, I know she will be very successful in life.	Sydney Boone, Teacher
Katharine Smith	Palmer	Katharine is such an incredible asset to the BBRCTE Team. I am so grateful for how she follows up on conversations and ensures that nothing falls through the cracks. Katharine's attention to detail is truly commendable, and her organizational skills are amazing. Her ability to navigate challenges with grace and a problem-solving mindset is admirable. She is always ready to offer support and her share insights. She feels like our BBRCTE mom that holds us all together :) Thank you Katharine!	Patricia McCasland, BBRCTE Career Development Specialist
John (JT) Prokopiof-Tallekpalek	Levelock	I just wanted to give a huge shoutout to JT because he was able to receive his permit without even stepping foot into the DMV! He took his knowledge test with me and was able to fill out the appropriate paperwork he needed to mail in his application. This shows an extreme amount of determination and motivation. His proactive attitude and dedication are truly commendable, setting a positive example for others. I have no doubt this mindset will help propel him into finding success into whatever opportunities lie ahead for him!	Patricia McCasland, BBRCTE Career Development Specialist
JW Newton	Port Heiden	JW has been such a joy to work with this year. He is such a fierce advocate for our students. He is a sponge, continuously absorbing new knowledge and strategies to enhance the educational experience for our students. He is always willing to chat about different BBRCTE opportunities and pushes his students toward taking advantage of every opportunity provided to him. Thank you for all that you do JW, it doesn't go unnoticed!	Patricia McCasland, BBRCTE Career Development Specialist

BP 6010 GOALS AND OBJECTIVES

Note: The following policy may be revised to reflect a local school board's goals and objectives for student achievement. However, Alaska.

Effective 2014, if a school or subgroup does not meet the four-year or five-year graduation rate, it may qualify for an alternative graduation rate. If 10 or fewer students, after approved adjustments, enrolled in the ninth grade four or five years earlier, then the target graduation rates are satisfied if all but one of those students graduate. The subgroups are identified at [4 AAC 06.830](#) as follows: 1) students with limited English proficiency; 2) students with disabilities; 3) economically disadvantaged students; 4) African-Americans; 5) Alaska Native and American Indians; 6) students of two or more races; 7) Asians or Pacific Islanders; 8) Hispanics; and 9) whites.

Student Achievement

The School Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the district. Student achievement will be defined by the district and include but not be limited to, assessment results, student attendance and drop-out rates, graduation rates, and percentages of students earning certificates of completion and diplomas.

The School Board recognizes that student achievement cannot occur if students do not regularly attend school. For this reason, the School Board sets a target date of Spring 2025 to achieve an attendance rate of 95% or better for the district's schools and its students.

Graduation represents the culmination of a student's achievement in the district. The School Board believes that all student have the potential to graduate. The Board sets a target date of 2026-2027 to achieve a graduation rate of 90% or better for the district's schools and its students.

The superintendent will ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the district's continuous student achievement improvement program efforts to achieve the district's vision and mission.

The district's program will be consistent with the Alaska Department of Education and Early Development requirements for content standards and high school graduation.

The School Board will, in striving for continuous improvement of student achievement, annually review district and individual school data on student achievement, prioritize, allocate and realign resources as necessary.

The superintendent will develop administrative regulations as needed to implement this policy.

(cf. 0100 – Philosophy)

(cf. 0210 – Goals for Student Learning)

(cf. 0500 – Review and Evaluation)

(cf. 5000 – Concepts and Roles)

(cf. 6000 – Concepts and Roles)

(cf. 9000 – Role of School Board and Members)

Legal Reference:

ALASKA STATUTES

[14.03.075](#) *College and career readiness assessment; retroactive issuance of diploma* **ALASKA ADMINISTRATIVE CODE**

[4 AAC 04.140](#) *Content standards*

[4 AAC 06.825](#) *Graduation and attendance rates*

Revised 2/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 6112 SCHOOL DAY

Note: Pursuant to [AS 14.03.040](#), the school board may approve Saturday as a day in session. The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board shall fix the length of the school day subject to the provisions of law.

The school day shall be arranged and scheduled by the administration so as to offer the greatest return educationally for the time spent, within the limitations of school facilities and requirements of state law and regulations.

A school that offers kindergarten shall provide a kindergarten day in session that consists of at least two hours of instructional time. A kindergarten student who attends school for less than four hours per day, exclusive of intermissions, will be counted for funding purposes under [4 AAC 09.040](#), *Counting of correspondence students and part-time public school students*.

Legal Reference:

ALASKA STATUTES

[14.03.040](#) *Day in session*

ALASKA REGULATIONS

4 AAC 05.100 Kindergarten day in session

[4 AAC 09.040](#) *Counting of correspondence students and part-time public school students*

Adopted 2/2024

**AASB POLICYREFERENCE MANUAL
9/92**

BP 6147 ALASKA READS ACT INTERVENTION PROGRAMS

Note: The purpose of this policy is to implement the intervention programs set forth in the Alaska Reads Act, HB 114.

The Superintendent shall coordinate the establishment of a District-wide reading intervention program in accordance with [AS 14.30.765](#). The services provided under this program must, to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tool provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available method, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores at the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.

Individual Reading Improvement Plans

The District shall provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading improvement plan. This plan must be in accordance with the provisions set forth in [AS 14.30.765\(b\)](#).

Notice Requirements

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative shall notify the student's parent or guardian. This notification must be not later 15 days after identification of the

reading deficiency and include the information described in [AS 14.30.765\(c\)](#).

Progression

Students identified with a reading deficiency shall progress through grades as set forth under [AS 14.30.765\(d\) – \(m\)](#).

Legal Reference:

ALASKA STATUTES

[AS 14.30.760](#) *Statewide screening and support*

[AS 14.30.765](#) *Reading intervention services and strategies; progression*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.400](#) *Statewide literacy screening and support*

[4 AAC 06.405](#) *Reading intervention services and strategies*

[4 AAC 06.410](#) *Individual reading improvement plan*

[4 AAC 06.415](#) *Student Progression*

[4 AAC 06.490](#) *Definitions*

Adopted 2/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 6148 EARLY EDUCATION PROGRAMS

Note: The purpose of this policy is to implement early education programs established by the Alaska Reads Act, HB 114. Early education programs are voluntary, and grant funds can be used to either develop a Pre-K program or improve upon an existing program.

The Superintendent, in consideration of appropriate District need, may seek a grant for an early education program under AS 14.03.410 and [4 AAC 60.200](#). Before applying for a grant, the District shall, to avoid duplicate programs and facilitate resource sharing to improve early education within the district, consult with each local and tribal head start program within the district's boundaries. The Superintendent must ensure that the District has the resources and intent to create an early education program.

The District-wide early education program must:

1. Adopt an evidence-based program of learning.
2. Have a certificated teacher in charge of the program.
3. Implement the guidelines for an early education program described in the department's *State of Alaska Early Learning Guidelines* under [4 AAC 60.170](#).
4. Have a minimum day in session of two hours per day, five days per week.
5. Accommodate the early education needs of district children and their families, regardless of socioeconomic circumstances.

The District shall provide an annual ADM assurances report regarding its early education program in a format prescribed by the Department of Education and Early Development.

During the grant period, a school district that receives a grant award under [4 AAC 60.200](#) must demonstrate progress towards meeting or exceeding the standards for a high quality early education program under [AS 14.07.165\(a\)\(5\)](#) and [4 AAC 60.190](#) by complying with the department's grant reporting requirements and submitting a year-end report to the department.

The District's early education program must also comply with the requirements under [4 AAC 60.205](#). *Legal References:*

ALASKA STATUTES

AS 14.03.410 *Early education programs; grants*

ALASKA ADMINISTRATIVE CODE

[4 AAC 60.190](#) *High quality early education program standards*

[4 AAC 60.195](#) *District accountability; revocation of approval of district-wide early education program*

[4 AAC 60.20](#) *District-wide early education program grants; applications; duration; award determinations*

[4 AAC 60.205](#) *District-wide early education program grant recipient obligations*

[4 AAC 60.210](#) *Criteria for inclusion of district-wide early education program students within a district's ADM*

[4 AAC 60.990](#) *Definitions*

Adopted 2/2024

AASB POLICYREFERENCE MANUAL
9/92

BP 5131.6 ALCOHOL AND OTHER DRUGS

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. [AS 14.33.120\(a\)\(6\)](#). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. [AS 14.30.360](#) encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of [AS 17.38](#), effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 –Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. [AS 11.71.040-.050](#), [11.71.160](#). The following optional language prohibits the possession, use, or distribution of “prohibited drugs,” which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.
2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive [Public Law 99-570](#) funds. Additionally, [AS 14.33.110](#) requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and

community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: [AS 14.20.680](#) requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students,

parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) *Sales or consumption at school events*

[14.20.680](#) *Required alcohol and drug related disabilities training*

[14.30.360](#) *Curriculum (Health and Safety Education)*

[14.33.110-.140](#) *Required school disciplinary and safety program*

[17.38.010-900](#) *The regulation of marijuana*

[47.37.045](#) *Community action against substance abuse grant fund*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. §§ 7116, 7163](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

Revised 2/2024

9/92

BP 5145.2 FREEDOM OF SPEECH/EXPRESSION

*Note: [4 AAC 07.010](#) **mandates** districts to adopt policies regarding student rights and responsibilities. Limiting a student's constitutional right to freedom of speech involves balancing the right to free expression against the school's right to maintain discipline or order in the school. When a student speaks as an individual, school officials cannot censor that expression unless it creates a substantial disruption to the school. For student speech connected to the curriculum or school activities, school officials have discretion to regulate the speech.*

Free inquiry and exchange of ideas are essential parts of a democratic education. The School Board respects students' rights to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Student liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of members of the school community.

(cf. 1325 - Advertising and Promotion)

(cf. 6145.5 - Organizations/Associations)

Note: Under the Every Student Succeeds Act, each school district receiving federal funds must certify in writing to the Alaska Department of Education and Early Development that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools.

Student free speech extends to religious expression. Students may pray or practice other religious expression when not engaged in school activities or instruction, subject to the same rules of order and decorum that apply to other private expressive activity.

The Superintendent or designee shall develop due process procedures for resolving disputes regarding student freedom of expression.

(cf. 6145.3 - Publications)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

[4 AAC 07.10 - 4 AAC 07.900](#) Student rights and

responsibilities

COURT DECISIONS

Breese v. Smith, 501 P.2d 159 (Alaska 1972)

[Hazelwood School District v. Kuhlmer](#), 484 U.S. 260 (1988)

[Tinker v. Des Moines](#), 393 U.S. 503 (1969)

[Bethel School District v. Fraser](#), 478 U.S. 675 (1986)

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. § 9524](#), as amended by Every Student Succeeds Act, [P.L. 114-95](#)

Revised 2/2024

9/92

BP 6161.4 INTERNET

Note: The following policy should be used by all districts providing student access to the Internet and other computer networks. An Internet safety policy is required for schools receiving universal service discounts.

Note: The Children's Internet Protection Act requires school districts to adopt Internet safety policies as a condition of receiving technology funds under the Every Student Succeeds Act for the purpose of purchasing computers with Internet access or paying the direct costs associated with accessing the Internet. Additionally, districts must adopt an Internet safety policy to qualify for most federal universal service discounts ([47 U.S.C. § 254](#)). A district in which one or more schools qualify for a discounted rate for Internet services under the federal universal services program may apply to the Department of Education and Early Development to receive funds for each school sufficient to bring the applicant's share to 10 megabits of download per second, in accord with [AS 14.03.127](#) and [4AAC 33.600-.690](#).

The district's internet safety policy must include a "technology protection measure" that blocks or filters Internet access by both adults and minors to visual depictions that are obscene, child pornography, or with respect to use by minors, harmful to minors. As part of the funding application process, the district must certify that the required policy is in place and that the district is enforcing the use of these technology protection measures. The filter may be disabled by an administrator, supervisor, or other authorized person for "bona fide research or other lawful purpose."

Effective July 1, 2012, the Internet safety policy must also include monitoring the online activities of minors when using district computers or networks. Further, the policy must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response.

As a condition of receiving universal service discounts, schools must also adopt and implement an Internet safety policy that addresses (1) access by minors to inappropriate matter on the Internet; (2) safety and security of minors when using electronic mail, chat rooms, and other forms of electronic communication; (3) unauthorized access ("hacking") and other unlawful activities by minors online; (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and (5) measures designed to restrict minors' access to materials harmful to minors. Schools must hold at least one public hearing before adopting the policy. The types of materials considered inappropriate for minors will be determined by the local school board. Schools must make this policy available to the FCC upon request.

The School Board recognizes the educational and communication opportunities that exposure to the Internet and other computer networks can provide students and staff. The School Board intends that these technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. The School Board has established the Internet acceptable use policy to ensure appropriate use of this resource.

Authority

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology and the Internet, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities. This includes the following:

1. The electronic information available to students and staff does not imply endorsement of the content by the district, nor does the district guarantee the accuracy of the information received on the Internet. The district shall not be responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved via the Internet.
2. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.
3. The use of the Internet and similar communication networks by students and staff is a privilege -- not a right. Failure to follow established rules can lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may be taken where/when appropriate.
4. School computers are the property of the School District. At no time does the district relinquish its exclusive control of computers provided for the convenience of the students and staff. Computers shall not be used to disseminate sexually explicit, vulgar, indecent, offensive, or lewd communications. Nor may computers be used for harassment or bullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

5. The School District reserves the right to inspect and review files and data on district computers, and to monitor the online behavior of minors when using district computers or networks. Such inspection and monitoring is for the purpose of ensuring compliance with laws and appropriate use of technology as specified in this and other policies. Monitoring may be conducted by school authorities, when they deem it necessary, without notice, without student consent, and without a search warrant.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are (1) obscene, (2) child pornography, or (3) harmful or inappropriate to minors as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for adults only for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.

Internet Safety

The Superintendent or designee shall implement measures in this policy's implementation plan to address the following:

1. Restricting student access to harmful or inappropriate matter on the Internet and World Wide Web;
2. Ensuring student safety and security of students and student information when using electronic communications;
3. Ensuring that students do not engage in unauthorized access, including "hacking," and other unlawful activities; and

4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Note: *The Children’s Internet Protection Act, defines “harmful to minors” as: ...any picture, image, graphic image file, or other visual depiction that – (A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.*

Use Guidelines

Internet access is limited to only those acceptable uses as detailed in this policy. Internet users may not engage in unacceptable uses.

1. School officials will develop a written permission slip for Internet use. This signed form must be on file prior to allowing students direct access to the Internet.
2. School officials must apply the same criterion of educational suitability used for other educational resources when providing access to Internet informational resources. The district will not allow school access for on-line games or any other areas determined to be non education related.
3. Students and staff have the right to examine a broad range of opinions and ideas in the educational process, including the right to locate, use, and exchange information and ideas via all information formats including interactive electronic media and the Internet.
4. Users are responsible for the ethical and educational use of their own Internet accounts. These accounts are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data or passwords belonging to other users on the network. No use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.
5. Users have the responsibility to respect the privacy of other Internet users. The illegal installation of copyrighted software for use on district computers is prohibited.
6. Users are expected to display proper “netiquette” (network etiquette) at all times.
7. Staff members shall supervise students while students are using district Internet access to ensure that the students abide by these procedures. Users must follow all rules and regulations posted in the computer lab or other room where computers are in use. Users must follow the directions of the adult in charge of the computer lab or other room where computers are in use.
8. Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law. Specifically, the following uses are prohibited:
 - a. Use of the network to facilitate illegal activity.
 - b. Use of the network for commercial or for-profit purposes.
 - c. Use of the network for non-work or non-school related work.
 - d. Use of the network for product advertisement or political lobbying.
 - e. Use of the network for hate mail, discriminatory remarks, offensive or inflammatory communication, harassment, or bullying.
 - f. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.

- g. Use of the network to access obscene or pornographic material.
- h. Use of inappropriate language or profanity on the network.
- i. Use of the network to transmit material likely to be offensive or objectionable to recipients.
- j. Use of the network for hacking or intentionally obtaining, accessing, or modifying files, passwords, and data belonging to other users.
- k. Impersonation of another user, anonymity, and pseudonyms.
- l. Use of network facilities for fraudulent copying, communications, or modification of materials in violation of copyright laws.
- m. Loading or use of unauthorized games, programs, files, or other electronic media.
- n. Use of the network to disrupt the work of other users.
- o. Destruction, modification, or abuse of network hardware and software.
- p. Quoting personal communications in a public forum without the original author's prior consent.
- q. Invading the privacy of individuals, this includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature.
- r. Using or accessing any free Internet-based email service, such as Yahoo or Hotmail, when using the district computer network, unless authorized for a specific activity.

9. Loss of access and other disciplinary actions shall be consequences for inappropriate use. When appropriate, law enforcement agencies may be involved.

(cf. 6161.5 - Web Sites/Pages)

(cf. 6184 - Virtual/Online Courses)

Education

Note: Effective July 1, 2012, the Children's Internet Protection Act requires that a school district's Internet safety policy provide for educating students about appropriate online behavior, including interacting with other individuals on social networking web sites and in chat rooms, as well as cyberbullying awareness and response. Under Alaska law, it is a crime (harassment in the second degree) to repeatedly send or publish an electronic communication that insults, taunts, challenges or intimidates a person under 18 years of age in a manner that places the person in reasonable fear of physical injury, if done with intent to harass or annoy another person. [AS 11.61.120\(a\)](#).

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, at a minimum, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

Note: the following optional paragraph addresses access to social networking sites such as MySpace, Facebook, Xanga, Friendster, and others, and may be revised by districts that choose to allow limited access for educational purposes.

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

Policy Review

The district, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Legal Reference:

ALASKA STATUTES

[14.03.127](#) *Funding for Internet Services*

[11.61.120](#) *Harassment in the second degree*

ALASKA ADMINISTRATIVE CODE

[4 AAC 33.600-690](#) *Funding for the Improvement of Internet Speed at Public Schools*

UNITED STATES CODE

[15 U.S.C. 6501-6505](#) *Children's Online Privacy Protection Act*

[20 U.S.C. 6751-6777](#), *Enhancing Education through Technology Act, Title II, Part D*

[47 U.S.C. § 254](#), *Children's Internet Protection Act, as amended by the Broadband Data Improvement Act ([P.L. 110-385](#))*

Every Student Succeeds Act, [P.L. 114-95](#)

CODE OF FEDERAL REGULATIONS

[47 C.F.R. § 54.520](#), *as updated by the Federal Communications Commission Order and Report 11-125 (2011)*

Revised 2/2024

9/92

BP 6162.8 RESEARCH

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

The Superintendent or designee may authorize requests to conduct educational research or student surveys if the request proposal:

- Shows potential for improving instructional programs and strategies.
- Addresses a relevant educational problem.
- Avoids duplication of existing data or literature.
- Is designed so as to minimize interruptions and demands upon the time of students and staff.

The Superintendent or designee shall not permit the administration of any questionnaires or surveys regarding a student's private family affairs without first obtaining written parental permission. ([AS 14.03.110](#))

(cf. 5145.15 – Student and Family Privacy Rights)

All instructional materials, including teacher's manuals, films, tapes, or other supplementary materials which will be used in connection with any survey, analysis, or evaluation of any applicable program shall be available for inspection by parents/guardians.

(cf. 5125 – Student Records)

Legal Reference:

ALASKA STATUTES

[14.03.110](#) Questionnaires and surveys administered in public schools

UNITED STATES CODE

[20 U.S.C. 1232\(h\)](#) (Hatch Amendments)

Every Student Succeeds Act, [P.L. 114-95](#)

Goals 2000: Educate America Act, [Pub. L. No. 103-227](#), 108 Stat. 125 (1994)

Revised 2/2024

9/92

BP 6164.2 GUIDANCE AND COUNSELING SERVICES

Note: The following sample policy may be revised as appropriate to reflect district philosophy and needs. [4 AAC 51.330](#) requires districts to establish procedures for career and vocational guidance services, including dissemination of information about vocational programs and access to information regarding advanced training, employment or placement.

The School Board shall provide a counseling program to enhance academic achievement and emotional security. The Board recognizes that some students are in greater need of guidance than others. The counseling program shall serve students' diverse needs and shall encourage productive learning experiences.

Counselors shall make every effort to respect student confidentiality as appropriate and shall consult with the Superintendent or designee or with the district's legal counsel whenever unsure of how to respond to a student's personal problem. Parental consultation and consent for counseling shall be obtained as appropriate.

(cf. 5141 – Healthcare and Emergencies)

(cf. 6164.3 – Student Mental Health – Medication and Services)

Academic counseling shall help students establish immediate and long-range educational plans consistent with their individual needs, abilities, interests and aptitudes without regard to sex. Insofar as possible, parents/guardians shall be included when making these plans, and student placement shall not be limited by past grades and test scores. Minority, disadvantaged, low-income and other students shall not be automatically or systematically channeled into vocational or special education.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Note: Under the Every Student Succeeds, districts receiving federal funds must provide military recruiters the same access to students as is provided generally to post-secondary educational institutions and prospective employers.

Counseling staff shall help secondary students to plan for the future, become aware of their career potential, understand the business world and develop realistic perceptions of work. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships. Post-secondary institutions, prospective employers, and military recruiters may be granted access to students as deemed appropriate by counseling staff and the building administrator.

Note: [4 AAC 06.530](#) requires districts to establish written procedures for the biennial training of guidance and counseling personnel in the recognition of sex bias in counseling materials in techniques for overcoming the effects of sex bias.

As required by law, the Superintendent or designee shall provide biennial training for guidance and counseling staff in recognizing and overcoming sex bias.

(cf. 5125 - Student Records)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 6164.5 - Student Study Teams)

Legal Reference:

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. §9528](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

ALASKA STATUTES

[14.18.030](#) *Discrimination in counseling and guidance services prohibited*

[14.18.050](#) *Discrimination in course offerings prohibited*

[14.30.171](#) *Prohibited actions*

[14.30.172](#) *Communications not prohibited*

[14.30.176](#) *List of community resources*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.530](#) *Guidance and counseling services*

[4 AAC 51.330](#) *Vocational guidance and placement*

Revised 2/2024

9/92

BP 6174 BILINGUAL-BICULTURAL EDUCATION/ENGLISH LANGUAGE LEARNERS

Note: Under the federal Every Student Succeeds Act, which amends the English Language Acquisition, Language Enhancement, and Academic Achievement Act, districts have specific obligations toward English learners, including immigrant children and youth, and their families. School districts must develop programs for English language learners (ELL) that are designed and implemented to increase English language proficiency and academic achievement in meeting challenging academic standards and providing high-quality professional development to ELL classroom teachers.

Note: [AS 14.30.400](#) mandates districts to provide in accordance with state regulations a bilingual-bicultural education program for each school with eight or more students of limited English-speaking ability whose primary language is other than English. [4 AAC 34.055](#) requires each district enrolling limited-English-proficient students to take appropriate steps to develop their English skills and to provide meaningful participation in the academic program. For districts enrolling eight or more ELL students in a single school, the district must submit to the Department of Education and Early Development an annual plan of service for ELL pupils. The following sample policy may be revised to reflect district philosophy and needs. The plan should be filed by April 15 and the district should implement the plan of service the year following its submission. The district may designate the effective dates of the plan, which can encompass up to five school years. Any changes to an existing plan of service must be filed with EED before implementing the changes.

English Language Learners Program And Plan of Service

In accordance with the School Board's mission to provide a quality educational program to all students, students who are English language learners (ELL) ELL will be identified, assessed and provided appropriate services, which may include bilingual/bicultural or English as a second language instruction. In addition, the district shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English proficiency of eligible students so that they can meet the same challenging academic standards that all students are expected to meet.

The district shall submit an annual plan of service if eight or more ELL students are enrolled in a single school. The plan of service shall provide:

1. A statement of the district's educational goals and instructional methodology;
2. The district's plan of identification of all students who are or who may be ELL students, including the use of a state-approved assessment for identification of English language proficiency;
3. The district's procedure for assessing the educational progress of ELL students;

4. The district's program of services and instructional model for ELL students;
5. An identification of instructional staff and educational resources;
6. The district's process for monitoring the academic progress of former ELL students for two years after they are no longer identified as ELL students;
7. The district's program evaluation that addresses the effectiveness of the program in meeting students' English-language development needs, in achieving student academic progress goals, and reflecting any identified need for program modification; and
8. Parent and community involvement.

The Superintendent or designee shall implement and supervise an ELL program that ensures appropriate ELL instruction and complies with federal and state laws and regulations. Students shall have access to and be encouraged to participate in all academic and extracurricular activities of the district.

Students in limited-English proficiency programs shall receive instruction in the core curriculum through their primary language when possible and appropriate in order to sustain academic progress. Academic instruction provided in English shall, whenever necessary, be specially designed and presented so as to facilitate complete understanding of the total academic content. Students shall also receive instruction which promotes positive self-concepts and cross-cultural understanding.

(cf. 6141.3 - Multicultural Education)

Students who are taught core academic subjects in non-English-speaking classes shall spend as much time as possible in classrooms with students who speak fluent English.

The ELL program shall be designed to provide instruction that meets each student's individual needs, based on assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards. Students participating in ELL programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the School Board.

Identification and Placement

Note: [4 AAC 34.055](#) requires the district's plan of service to provide the district's plan for the identification of pupils who are limited English proficient.

Note: Under [4 AAC 34.090](#), "limited English proficient" means an individual who (a) is between 3 and 21 years old; (b) is enrolled or preparing to enroll in an elementary or secondary school; (c) falls into one or more of the following categories of individuals: (i) an individual not born in the United States or whose native language is a language other than English, or (ii) is an American Indian, Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language

proficiency; and (d) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual: (i) the ability to obtain achievement levels that meet standards as described in [4 AAC 06.739](#), on the state assessment in English language arts or in reading and language arts under [4 AAC 06.737](#) or [4 AAC 06.755](#); (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.

The Superintendent or designee shall maintain procedures which provide for the careful identification, assessment and placement of students of limited-English proficiency in accordance with state regulations and the district's service plan. On an annual basis, the district shall administer a state approved assessment for identification of English proficiency to all students who may have limited English proficiency, but who have not already been identified as ELL students.

An individual student's participation in the bilingual/bicultural program is voluntary on the part of the parent/guardian.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Standardized Assessment

Note: [4 AAC 06.776](#) requires the participation of all ELL students in the statewide student assessment system. This includes standard norm-referenced testing, standards-based testing, and a college and career readiness assessment. Under federal law, all ELL students served by programs funded under Title III must be assessed annually.

Students identified, as limited English proficient shall participate, either with or without an accommodation, in statewide student assessments. The Superintendent or designee shall appoint a team that includes, if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency. "Accommodations" include a change in the matter in which a test included in the statewide student assessment system is given to a student, and that does not alter what is measured by the assessment. The team will document the accommodation decision.

Note: Accommodations are to be determined under DEED's Participation Guidelines for Alaska Students in State Assessments. "Modifications" may not be provided by the team. "Modifications" means a change to either the content or the administration of a test included in the statewide student assessment system, if the change alters what is measured by that test. [4 AAC 06.776](#).

Reassignment

Note: Pursuant to 4 AAC 34.055, the district's service plan must identify the procedure for assessing the educational progress of ELL pupils. Additionally, a student's parent/guardian may request placement in a regular school program. The regulation provides an objective standard for when ELL services are no longer required. A student will remain eligible for services until the student obtains on tier B or tier C of the approved annual assessment a: 1) composite score of 5.0 or higher; and 2) score of 4.0 or higher in each of the tested domains of reading, writing, speaking and listening.

Students of limited-English proficiency shall be reassigned as fluent-English proficient when they have acquired the English language skills of comprehension, speaking, reading, and writing necessary to receive instruction and achieve academic progress in English only, at a level substantially equivalent to that of students of the same age or grade whose primary language is English. A student will remain eligible for services until obtaining assessment scores as established by law.

The Superintendent or designee shall provide subsequent monitoring and support of reassigned students.

Parent/Guardian and Community Involvement

Note: 4 AAC 34.055 requires the district's plan of service to provide for the involvement of parents/guardians and community members in the bilingual-bicultural educational program.

The School Board recognizes the need to involve parents/guardians and community members in the development, evaluation and improvement of district programs. The Superintendent or designee shall inform and involve parents/guardians and community members as required by law.

Note: The Every Student Succeeds Act continues the detailed requirements for parental notification set forth in the No Child Left Behind Act. This includes provisions that are very specific as to content of the notice and when it must be given. Students placed in, or identified for, an ELL program before the beginning of the school year must receive notice no later than 30 days after school starts. For students newly identified after the beginning of the school year, parental notice is due within two weeks after the student's placement in the program. School districts are required to notify the families of students placed in an ELL program as soon as this occurs. Notification should include: (1) an explanation of why their child has been placed in the program; (2) a description of the program their child is in, as well as a description of all other types of available language programs; (3) notice of a parent's right to choose among instructional programs if more than one is available; (4) an explanation of how the current program will help their child to develop academically, learn English, and achieve the standards necessary for grade promotion and graduation; (5) the specific exit requirements for the program, the expected rate of transition to non-ELL programs and the expected secondary graduation rate for the program; (6) in the case of a child with a disability, how the program meets the objectives in the child's IEP; and (7) notice of a parent's right to have his or her child moved from an ELL program to a regular program if they so desire. School districts must provide required parent notifications in a uniform format that is comprehensible to families, and, to the extent possible, in a language that can be understood by families. A sample parental notification is provided at E 6174.

The district shall notify parents of students qualifying for ELL programs regarding the instructional program and parental options, as required by law. The notice should state the reasons for identifying the student as an English language learner, including the student's level of proficiency and how the district determined that level. The student's overall academic achievement should also be included in the notice. The notice must describe the ELL program's instructional methods and explain specific exit requirements and how the student will transition from the program. Finally, the notice shall advise parents of their right to remove the child from the program, to choose an alternative program if available, and to obtain assistance in choosing a program. Parents will be regularly apprised of their student's progress. Communications with parents shall be in the language understood by the parents, whenever possible.

(cf. 1220 - Citizens Advisory Committees)

Program Evaluation

Note: [4 AAC 34.055](#) requires a district's plan of service to establish procedures for an annual evaluation which addresses the effectiveness of the program in meeting the English-language development needs of ELL students and achieving student academic progress goals; and, reflecting any identified need for program modification. Additionally, districts must have a process for monitoring the success and academic progress of exited ELL students for two years after the student is no longer identified as an ELL student.

The Superintendent or designee shall establish procedures for the annual evaluation of bilingual bicultural education programs in conformance with state and federal regulations.

Note: Federal Law ([20 U.S. Code section 1703 \(f\)](#)) prohibits districts from discriminating against a student on the basis of race, color, sex or national origin by failing to take appropriate action to overcome language barriers that impede bilingual-bicultural students' equal participation in instructional programs. Federal courts have approved bilingual-bicultural programs which (1) are based on sound educational theory, (2) use methods reasonably calculated to effectively implement such theory, and (3) "produce results indicating that language barriers confronting students are actually being overcome."

When evaluating the adequacy of bilingual-bicultural education, the School Board shall consider data which indicates the effectiveness of the programs in teaching English to students and in contributing to their academic achievement.

Legal Reference:

ALASKA STATUTES

[14.30.400](#) *Bilingual-bicultural education*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.775](#) *Assessment of a student with limited English proficiency*

[4 AAC 34.010-4 AAC 34.090](#) *Bilingual-bicultural education*

UNITED STATES CODE

[20 U.S.C. §§ 1702-03,](#)

Bilingual Education Act, [20 U.S.C. §§ 7401](#) et seq. As amended by the English Language Acquisition, Language Enhancement, and Academic Achievement Act, Title III [§§ 3001-3304](#) of HR1.

COURT DECISIONS

Castenda v. Pickard 648 F.2d 989 (5th Cir. 1981)

Teresa P. et al v. Berkeley Unified School District et al, 724 F.Supp. 698 (N.D. Cal. 1989)

Revised 2/2024

9/92

January 8, 2023

Lake & Pen School District

Nondalton, AK 99640

To:

Superintendent: Kasie Luke

Assistant Superintendent- Director of Personnel: Bill Cornell

RE: Resignation as Special Education Teacher

With a mix of emotions, I am writing to resign my position as Special Education Teacher from the Lanke & Pen School District, effective January 9, 2024. Unfortunately, due to the diagnosis of Stage four colon cancer, I am unable to complete the 2023-2024 school year.

I am immensely grateful for the opportunities and experience I have gained during my time at LPSD. The support, guidance, and camaraderie of everyone truly made this a rewarding job.

Regrettably, the physical limitations resulting from the cancer diagnosis prevent me from fulfilling the demands of returning to Alaska. My love for Alaska has been my life for the past twelve years. I have given my heart to the children of the Nondalton school, and they became my family. I miss them even as I write this letter.

I extend my heartfelt gratitude to the entire LSPD team for your support, understanding, and the valuable experience we all shared. Thank you also for becoming my friends and family while I taught at the school.

Your friend,

Jeffrey W Hagen



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Katie Zimmerman
Meshik School, Upper Elementary Teacher
907-469-3030
katiezimmerman@lpsd.com

January 12, 2024

Dear Superintendent Kasie Luke and the LPSD Board of Education,

After much deliberation, I have chosen to decline my contract with LPSD for the 2024-2025 school year.

These past 9 years have been an experience that will stay with me forever. I am grateful for the connections I have made through the district and the lifelong friendships I will carry with me as my family and I transition to Pennsylvania next fall.

Sincerely,
Katie Zimmerman

January 22, 2024

Mr. Bill Cornell
Human Resources
L and P School District

Dear Mr. Cornell:

I am very grateful to have experienced the opportunity to teach in Perryville, Alaska. Hopefully, I have made a difference in the lives of those in my classes. The experience of having a lifetime experience in the Alaskan "bush" has been very rewarding. The scenery in this portion of Alaska is unbelievable. Even more important are the relationships that have been developed with the people in the village of Perryville.

It is very rewarding to know that I have been offered a contract for another school year. However, due to my health condition, I find it impossible to continue this experience. With cancer treatment scheduled this summer and the results to come, I must decline and resign at the end of the current contract term and not return for the 2024-2025 school year.

The young people in this village certainly deserve experienced educators and it is my prayer that you will find qualified educators to fill my vacancy.

I have great appreciation and admiration for you and your desire to provide the best education possible to the students of Perryville schools.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Larry G. Butler". The signature is stylized and cursive.

Larry G. Butler, Ed.D.

Lake and Peninsula School Board
Superintendent Kasie Luke

2/1/24

Dear Members of the Lake and Peninsula School Board and Superintendent Luke,

I hope this letter finds you well. I am writing to express my sincere appreciation for the offer of a new contract for the next school year. After careful consideration and reflection, I have come to the difficult decision to decline the offer. This decision was not made lightly, and I want to assure you that it is not a reflection of my experience with the Lake and Peninsula School District.

I have truly enjoyed my time working at various schools within the district, and have grown both personally and professionally during my tenure. However, I believe that it is time for me to explore new opportunities and challenges.

I want to express my deepest gratitude for the trust and confidence that you have placed in me. It has been an honor to contribute to the mission and vision of the school, and I will always cherish the memories and relationships formed during my time here.

Thank you once again for the opportunity to be part of this community of educators. I wish you all continued success and fulfillment in your endeavors.

Warm regards,

A handwritten signature in black ink, appearing to read "Rob Fagerquist". The signature is stylized and cursive.

Rob Fagerquist



Sean Adams's Letter of Resignation

From: **Sean Adams** <sadams@lpsd.com>
Date: Wed, Jan 17, 2024 at 4:19 PM
Subject: Sean Adams's Letter of Resignation
To: Bill Cornell <bcornell@lpsd.com>, Ed Lester <elester@lpsd.com>

Hello,

This is my letter of resignation from Lake and Peninsula School District employment, with no intention to sign the contract to return for the school year 2024 - 2025.

Thank you for the amazing opportunity, and I wish you all the greatest success for the future.

Blessings and best regards,

Sean Adams.

--

Bill Cornell
Assistant Superintendent- Director of Personnel
Lake and Peninsula School District
907-571-7333 (Cell)
907-571-1211

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