

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
November 6, 2023, 2:00 PM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	3
3. ROLL CALL	
4. INTRODUCTION OF VISITORS	
5. ORDERING OF AGENDA	
6. APPROVAL OF CONSENT AGENDA	
a. Previous Minutes	
b. Check Registers	4
7. COMMUNICATIONS	
a. Site Reports	5
b. LSAC Minutes	51
c. Correspondence	
d. Public Comments	
8. DELEGATIONS	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. REPORTS	
a. School Board Committee Reports	
b. Superintendent Report	60
c. Facilities Report	64
d. Curriculum Report	66
e. Technology Report	69
f. Activities Report	70
g. Financial Report	75
h. Special Education Report	78
i. Assessment Report	80
j. Early Childhood Education Report	81
k. Counseling Report	87
l. BBRCTE Report	88
m. Personnel Report	114
n. Shining Stars	117
10. UNFINISHED BUSINESS	

a. Policy Recommendations	118
11. EXECUTIVE SESSION	
12. NEW BUSINESS	
a. Resolution 24-01 Reemployment of Retired Teachers - Updated	139
13. PERSONNEL	
14. MISCELLANEOUS	
15. FUTURE AGENDA ITEMS AND MEETING DATE	
16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

November 6, 2023
School Board Meeting

PAYROLL

CHECK REGISTERS

9/14/2023 – 10/26/2023

41917 - 41924

GENERAL

CHECK REGISTERS

9/14/2023 – 10/26/2023

101605 – 101741

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

9/14/2023 – 10/26/2023

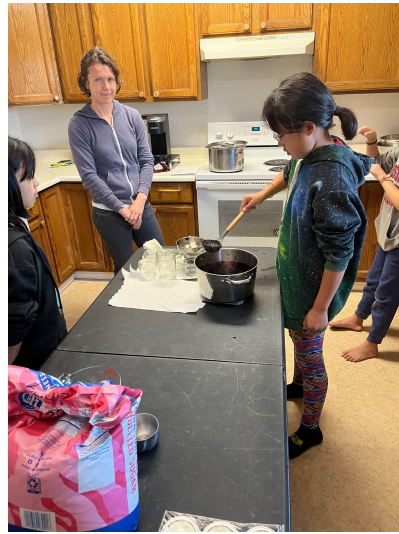
FY24 Vouchers 1068-1125

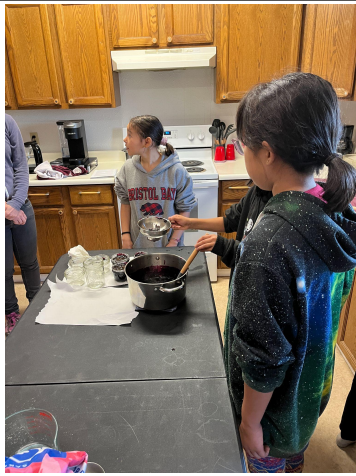
Site Report – IGI – September, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

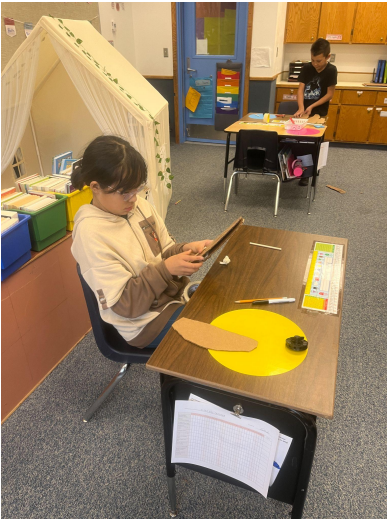
From: Stephanie Canning, Head Teacher

Outstanding Activities and Events









Personnel

P.E. and Night gym positions have been filled, thank you Tony and Gregory Zackar! Still looking to fill our secondary generalist position.

Standards-Based System/Curriculum Progress

Students worked with REAP to learn about Alaska’s renewable energy and conduct some projects here in IGI. Students also worked with IVC to participate in a cooperative extension focusing on berries, gardening, and traditional healing.

Technology Insights

No technology issues at the current moment.

Facility Update

Tony, our amazing maintenance and custodial worker has been working extremely hard to make our school amazing. He trained and then cleaned carpets that had previously not been cleaned for several years. He also has been working with Carl to learn about the rest of the system operations and day-to-day maintenance of the facility. We appreciate everything he does! Sewer is fixed and working.

LSAC Activity

Lsac held the first meeting of the year in September. Positive conversations surrounding communication, behaviors, involvement, and culture were held.

Volunteer Report

As our school needs many subs, we were fortunate enough to have volunteers who helped us through it, such as Christina Salmon and Tanya Salmon.

Professional Development

Ms. Gabbie is currently working with UAA to perform an audit on the culturally responsive certification program. Ms.Canning is in her internship and final stages of her master's in Administrative Education.

Pupil Attendance

Attendance has been strong, with almost 100% attendance!

Student and Staff Safety

No issues to report

Subsistence Calendar

The community supports the Subsistence Calendar. Although, we did have absences due to Moose hunting.

Other

Site Report – Kokhanok – October 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

Outstanding Activities and Events

October has been a busy month with the start of Volleyball season, a week of in-service for the teachers, and the first CTE trips of the year. Our volleyball team is big this year with ten players, made up largely by first year athlete travelers. They're a young team, but they have lots of spirit - and some monster serves. Since the beginning of the year, we've been playing a Yupik Word of the Week game, and our vocabulary is growing. Jon Kunert, our new math and science teacher, took his class of middle and high schoolers on a nature outing. Our CTE students learned about digital storytelling, construction, and aviation. Lesa Meath of the Alaska Statewide Mentor Project stopped by for a week to help our first and second year teachers with planning and development. We rounded out the month with a Fall Festival on Saturday the 28th with costumes and games and lots of food, hosted by our Student Government.



Iliana and Honey preparing treats



Games and costumes

Personnel

Our group of young, dedicated first- and second-year teachers are fully engaged and working miracles as we stretch to cover all of our commitments and obligations. Looking at them, you might mistake them for a group of veteran teachers with years of experience under their belts.

Standards Based System/Curriculum Progress

Our kindergarten through third grade teachers are taking on a ton of extra work as we struggle to meet all the requirements of the Alaska Reads Act. We have committed all of our resources to this project and hired as many aides as we are allowed.

Technology Insights

Technology is working well

Facility Update

The facility is in good shape. We've managed to find ways to make projects happen. Many thanks to Steve Byers, our SPED teacher, for being resourceful and using those school projects as a means to learn practical work skills.

LSAC Activity

LSAC met this month. Approved minutes from the last meeting are included.

Volunteer Report

Tina Mann has been helping us out with culture projects throughout the school year. The students really enjoy her crafts.

Professional Development

All certified teachers attended in-service sessions in October, while classified staff is working to complete their yearly training.

Pupil % Attendance K-12

Our attendance is steady with 34 students K-12 and seven preschoolers.

Student and Staff Safety

Nothing to report
Subsistence Calendar
Nothing to report
Other

Site Report – Chignik Lagoon – October, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Name, Position
Nancy Mills, Head Teacher

Outstanding Activities and Events

-During Principal Josh's first visit to the community, we held a "Welcome Back to School/Meet and Greet Principal Josh" potluck. We had a nice turnout and the kids enjoyed some volleyball.





- Dr. Ben taught the elementary students about the medical equipment they might see in an emergency or doctor's office for science class.



Personnel

We have had a slight drop in enrollment since the beginning of the year. Students and personnel are finding their rhythm and have adjusted to the school year. Before the drop, we were discussing a tutor or student teacher for Chignik Lagoon to help with the load. Although we still need to find a replacement for Miss Mary, we are hoping to find someone local. We are still working on this piece.

Certified:

Nancy Mills, Head/Sped/Secondary Teacher, Year 13
Sara Erickson, Elementary Teacher, Year 23

Classified:

Samantha Jones, General Aide/Indian Ed Aide/PE Aide
Elaina McCormick, Preschool Aide/Night Gym Aide

Amber Peterson-Tanuvasa, Custodian/Cook/Substitute
Mary Grunert, Substitute/LPSD Retiree who we begged to come back in our time of need:)
Katie Jones, Substitute

Vacant:
Onsite maintenance
Subs needed!

Standards Based System/Curriculum Progress

Nancy's level 10 social studies class completed their standards and are off to work on other graduation requirements.
CTE has been so amazing for our kids!

Technology Insights

We have had a lot of glitches with our internet. When we called the company formerly known as DRS, they told us that this new system does not do well with wind...Chignik will now be changing its name in hopes of changing the "big wind" status down here.

Facility Update

The facility is doing well. We have had several visitors who have thoroughly enjoyed their stay.

LSAC Activity

No LSAC activity yet.

Volunteer Report

No volunteers to report.

Professional Development

-Inservice on 9/29 and 10/18-20
-Alaska Reads Act sessions on Wednesdays

-It was nice for Nancy and Tracy to be able to network over Inservice. Tracy stayed in Chignik Lagoon for four nights and we had a great time planning for student activities, discussing intensive needs, and sharing resources.

Pupil Attendance

Pupil attendance has been strong.

Student and Staff Safety

No safety concerns currently.

Subsistence Calendar

We had several students take advantage of the experiencing out opportunities presented by the subsistence calendar. It's fun to see summertime learning happening!

Other

Site Report – Chignik Lake –October, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Name, Position
Melody Schilke: Head Teacher

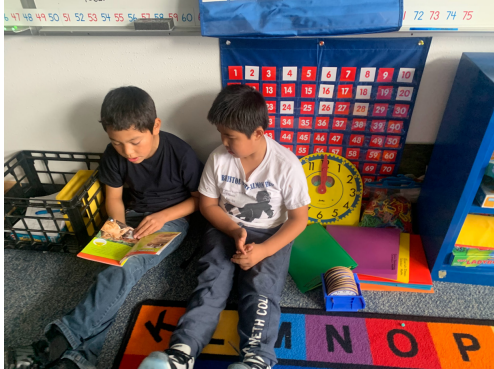
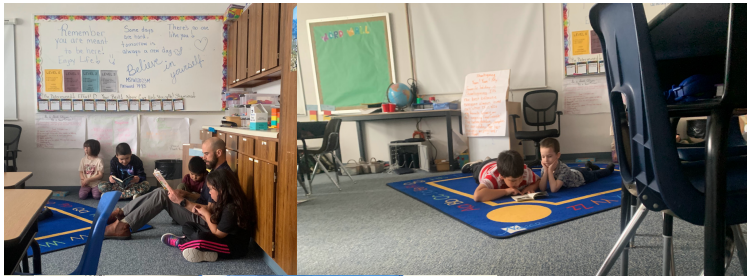
Outstanding Activities and Events

Dr. Ben came and taught our student gun safety, ETT, CPR and First Aid. Diana, Ms. Tracey, and I received certification in various areas. Natalie, our custodian, got her ETT certification.

Best news was that we had one student complete the ETT course and that was Alex Lind, our Super Senior. Tracey Thomas has been working with him and he has begun coming to school more consistently.

Bill Cornell came for a visit, supported the staff, read with our students and gave helpful feedback and insight. The kids enjoyed his visit and called him the bald man.

We have the best students ever! Please help support our school by liking our Facebook page: Chignik Lake Wolves. The wolf pack would love your support.



Personnel

Diana Hejtmanek Middle/High
Melody Schilke Elementary
Nina Garner Preschool
Inez O'Domin Cook (the best)
Tracey Thomas Sped
Natalie Lind Special Education Assistant/Custodian/PE/Sub
Zita Andrews Classroom Aid/Sub

Nina Garner still pouring into the next generation at Chignik Lake:



Standards Based System/Curriculum Progress

Curriculum Progress: Middle/High Online Classes are going well. Students will begin working on labs that investigate how the molecular structures bond. The Enlightenment Era/ Marco Polo/Ancient Greece Elementary is working through the reading standards: math: measurement, number identification, addition, subtraction, etc... Science we are focusing on using the Scientific Method to answer problems or questions we have about the world.

Technology Insights

Schylar has helped tremendously getting our Wi-fi working better. I am still having an issue with logins for the ipads. Students have to log in everytime they sign into classlink and just about every app that is on classlink they also have to sign into. This is quite stressful when working with the younger kiddos. I want to start a Chignik Lake News Channel that the student government can lead, but this will start once we all have our feet under us.

Facility Update

Volleyball practice has begun. Jacob Kalmakoff is leading and Clinton Boskofsky has given time to help ensure the students are ready for their first competition. LSAC meetings, student government, etc... We have a Halloween Fair for Oct. 31st! There will be spider races, a haunted house, and many more games brought to us by our student government.

Night Gym has begun: The students are loving it. Diana Hejtmanek is running night Gym.



LSAC Activity
Marty Takak: President Mira Lind Mary Takak Nina Garner Natalie Lind Melody Schilke: Head Teacher
Volunteer Report
Professional Development
Literacy PLC's are helpful.
Pupil % Attendance K-12
September Attendance 9-4: 90% 9-11: 75% 9-18: 75% 9-25: 85% October Attendance: Hovers between 86 & 95%.
Student and Staff Safety
LSAC communicates openly about how to keep the school safe. Doors should remain open during the day and at night they will remain locked. We discussed the possibility of having cameras but will readdress this if it seems necessary. The school is a safe environment for students and staff.
Subsistence Calendar
(LPSD is always looking for any feedback regarding our calendar - shortened school year if LSAC, Students, Community or Teachers & Staff have any month to month)
Other

Site Report – Levelock– November 2023

**To: Superintendent Kasie Luke
and LPSD School Board Members**

**From: Mr. Bill Cornell (Interim Principal
during staffing shifts)**

Outstanding Activities and Events

Levelock School and Community maintained enrollment above 10 for the LPSD Count Period and will remain open through the 2023-2024 School Year!

Three Levelock students are practicing volleyball with coach Seantay Peterson and are preparing for the upcoming tournament in Port Alsworth.

Students dressed up for Halloween fun and enjoyed some spooky treats.

Personnel

Kitza Durkop: K-5 Mike Looney: 7-11, transitioned out of Levelock at the end of October/beginning of November, and we are grateful for the consistency of Seantay Peterson: Custodial, Izac Huesca: Cook, Edwin Peterson: Aide. Currently (as of October 30), we welcomed Jessica Fant, K-5, and Tom Walker, 7-11, to Levelock for the second quarter. Welcome to Tom's son Everett as well!

Mrs. Nicole Metzgar visited Levelock during the staff transition, and Mr. Cornell is planning a visit the week before the Board meeting to assist with the transition. A Thank you also to Ms. Cassie Broschius for keeping student records on track as we face staff changes - we appreciate her consistency in ensuring accuracy of the passing of levels and artifact input into PowerSchool.

Standards-Based System/Curriculum Progress

- Tom Walker and Jessica Fant, new teachers in Levelock, are focusing on student levels and engaging students with level-appropriate assignments.
- Students are improving their cultural awareness with writing, research, and projects.
- Elementary students participated in the Alutiiq dance Zoom participatory presentation on 10-27.
- Levelock students have completed 10,000 questions on IXL !!!
- Elementary students decorated the hallway with Halloween art.

Technology Insights

Our Technology Helpdesk continues to be a massive support for staff. Thank you to Schyler for the assistance in getting the school up and running and the continued support of our Technology team behind the scenes.

Facility Update

Mr. McDermott and Mr. Carl Adams visited Levelock to replace a compromised heat line between the housing and the school. This project finally came together just before the new staff arrived, as the resources were all on the ground in Levelock. The truck needed some TLC to get it in working order... Thank you Carl and Tim for getting it back up and running! Otherwise, the facility is running well, and the staff and students keep it looking sharp.

LSAC Activity

No LSAC activity this year so far. With the consistency of Jessica and Tom through December, we will aim to pull the LSAC together and organize these efforts moving forward for the Spring staff.
Volunteer Report
None at this time.
Professional Development
With the change of staff, we are constantly trying to ensure that pieces are kept from being dropped regarding training and keeping up with student progress. Thankfully, our staff are leaning in and willing to learn, which makes the transition smoother. We have received help from various LPSD employees around curriculum, standards, and PowerSchool and have appreciated the support in getting Levelock started in August and now with the shifts in staffing.
Pupil Attendance
<ul style="list-style-type: none"> ● Levelock School from September 27 - October 27, 2023, had 86.13% attendance overall. Students enjoy attending school, and the community is grateful it is open! ● Three Levelock students are practicing volleyball with coach Sheantay Peterson and are preparing for the upcoming tournament in Port Alsworth. ● Students dressed up for Halloween fun and enjoyed some spooky treats! ● Elementary students decorated the hallway with Halloween art.
Student and Staff Safety
There is nothing to report at this time.
Subsistence Calendar
Nothing to report at this time.
Other









Site Report – Newhalen – October, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School



Outstanding Activities and Events



Science 6 and 8 went on a field trip to the power plant as they had been talking about geothermal energy and other alternative sources of energy in their classes. The best part is that two former LPSD students were the ones giving the tour and showing current students positions available in our own community. They talked about the training they received and the work they're doing. It was so good for our kids to hear!



Newhalen Volleyball got 3rd in their tournament that took place in Newhalen 10/12-14.



2nd grade learning about properties by dissolving candy corn in different liquids.



Level 1 working on math!



Personnel Concerns/Accomplishments

We welcomed a student teacher to our site last week. Bradley Crestani from Pennsylvania. He will be doing his time in our level 2 classroom.



Standards Based System/Curriculum Progress

Technology Progress

We received our new copier this week. Hopefully this will make us more efficient.

Facility Update

We were very disappointed with the school board's decision to NOT pursue the building of a new duplex in Newhalen. We are VERY limited on housing and have several teachers who are eligible for retirement soon. Here is our housing currently:

We have 6 onsite housing units that are all occupied, 1 off site rental being utilized, and 6 staff members who live in their own homes off site. If any of these teachers living off site decide to no longer teach at Newhalen School, they will need to be replaced and we will not have housing for them.

Please reconsider pursuing new housing at Newhalen School.

We are still awaiting our water bottle refill stations to be installed at Newhalen School. They were donated to our site in 2020 by Newhalen Tribal and the City of Newhalen.

LSAC Activity

Our LSAC met in October and will meet again November 8, 2023 at 4pm.

Meeting minutes from March should be in your board report.

Volunteer Report

We had a good volunteer turnout for the volleyball games last weekend. We look forward to our volunteers this weekend for our Halloween carnival.

Professional Development

Pupil Attendance

Attendance has been rough this month with many germ bugs running throughout the village.

We also had some students move to Anchorage over the past few weeks. Here is our current enrollment:

Preschool: 13

Grades K-5: 43

Grades 6-12: 37

Grades K-12: 80

Grades P-12: 93

Student and Staff Safety

Subsistence Calendar

We are already ¼ of the way through the calendar year and are trying to make each and everyday possible count towards more student learning.

Other- NIYAC/Booster Club Activities

Site Report – Nondalton – October 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Kesha Harried and Shaniqua Harried represented LPSD at state cross country.
- Nondalton Tribal sponsored Nondalton secondary students' trip to the Elders and Youth Conference. Mr. Blackwell and Miss Mann

Personnel

- Nothing to report

Standards Based System/Curriculum Progress

- The clarification of the secondary science standards has been very welcome. Now the new science curriculum is much more manageable.
- Mrs. Burgess's class went on a community field trip to visit the tribal offices, the post office, and the store. This was part of their mapping unit.



Technology Progress

- Nothing to report

Facility Update

- The building is in good repair and everything is working.

LSAC Activity

- We are hoping to have an LSAC meeting in November.

Volunteer Report

- Student teacher, Genna Mann, has been supporting student government, chaperoning when needed, and helping whenever extra effort is needed. We really appreciate her.

Professional Development

- Nondalton staff participated in the virtual October inservice sessions.

Pupil Attendance

- The October attendance rate was 75%

Student and Staff Safety

- We continue to focus on keeping everyone healthy and well.

Subsistence Calendar

- Staff and students are doing their best to address all learning needs within the shortened calendar.

Other





Site Report – Tanalian – October, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

Mr. Grossmann, science teacher, had students group together and calculate, design, and build cardboard boats large enough to hold a person or two. Then they tested their sea worthiness by racing them in Hardenberg Bay. The community was invited and turned out to cheer the students on. Required life jackets, a safety patrol boat, shallow water, dock, and designated adults ensured safety. The students were very engaged in learning- check out designs- and several made the around-the-dock successfully.





In late September the Student Government hosted a Nacho Night with Brownie Sundae's for the community, and they also opened the Lynx Lair. It was a hit!



This year's Cross Country team is mostly Jr. High, with one H.S student. Four runners were able to go to Dillingham for Regionals at the end of September. They all got new personal records, but none were able to advance to State.

Music Mondays have started again, with community member Patty Alsworth back teaching!



Sped Teacher Sarah Wardell got two guinea pigs to add student accessibility and compassion to her classroom, and all the students like to pet and feed them veggies. Their names are Dozer and Biscuit.

We are several weeks into our IditaREAD 1049 Program for K-2/6-8 students on AK READS Wednesdays. Older students read with younger students, then they read independently, then play a reading game with their classmates and teacher, principal, or aide..



In mid-October Mr. Grossmann's Jr. High class hosted an International Food Festival for the community as part of their studies. Several families brought their own dishes to contribute to the buffet, and the Student Government opened the Lynx Lair during the event.

Students had 6 days off school Oct 16-23 for Teacher Inservice and a Work Day.

Volleyball is in full swing! The Lynx were able to travel to Newhalen, with the JV players, and Unalakleet this month. We will host our first games of the year Oct 27-28.

Teacher Brandey Voran is again running a four week Youth VB program for 5-8th graders. It started Oct 24.

PreK teacher Alison Fowler made a really cute kitty pumpkin with her students on Oct 24th!



We tried to administer the PSAT test on Oct 26, but there were technical difficulties for almost all the students. We will try again with remaining students on Oct 30.

Personnel

Student Teacher Mckenna Osterle finished her time in Brandey Voran's 3-5 grade classroom just before inservice, and started her time in Patti Brock's K-2 classroom on Oct 24th.

Student Teacher John Speyer arrives Oct 26th and will be working in multiple classrooms through Dec 20th.

Welcome to the team:

We hired alumna Savanna Lorentzen as part-time custodian.

Longtime LPSD teacher, Cam Metzgar, recently signed on as our Tech Liaison.

Part-time counselor Kacy Leyba increased her hours to .75 time in order to help meet the needs around our school district. She had also taken on the Tanalian CTE Liaison position.

Standards Based System/Curriculum Progress

Since we are not doing Late Start Mondays this year, the PreK class will be released at 12:15pm on the first Monday of each month for pre-school professional development.

Technology Insights

The Tanalian School Tech Liaison position is filled by Cam Metzgar. The Internet seems faster and more stable than ever. We have experienced lag time on laptop readiness early in the year and software updates for the PSAT.

Facility Update

We are starting to plug in vehicles now as the temperatures are starting to dip below 32.

LSAC Activity

The board is preparing for an election next month.

Volunteer Report

Thank you Patty Alsworth for Music Mondays!

Thank you all LSAC members for your worthy and insightful service!

Thank you to all of our student government volunteer leaders who have made our school year start a great adventure!

Professional Development

Staff joined the Professional Boundaries Zoom meeting late September. Mid-October there was Teacher Inservice and a Teacher Work Day immediately following.

We just finished the Principals Conference PD and the October Teachers' Inservice PD.

Pupil Attendance

We had five students travel to BBRCTE courses the first week of October. They studied Aviation, Welding, Visual Storytelling, Construction, and Fisheries. Great opportunities for our youth!

Sterling (6th grade) and Riley (4th grade) last day of school was Oct 13. They moved to Nondalton and we really miss them!

Student and Staff Safety

We have notified parents via email: There have been 6 bears seen roaming the village, eating people's chickens, overturning burn barrels, and digging in gardens. Time to rest, big bears.

Subsistence Calendar

Several people got a moose this fall and there was plenty to share! Gardens harvested. Salmon, cranberries, and blueberries have been picked and are in people's freezers and jars. Yum!

Other



Site Report – Port Heiden – September, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Josh Stauber, Principal

Outstanding Activities and Events

-ATV Safety Course

Jaclyn Christensen taught an ATV safety course for all students at Meshik. Students that completed the course received a custom fitting helmet.



-Child Find/Health Education

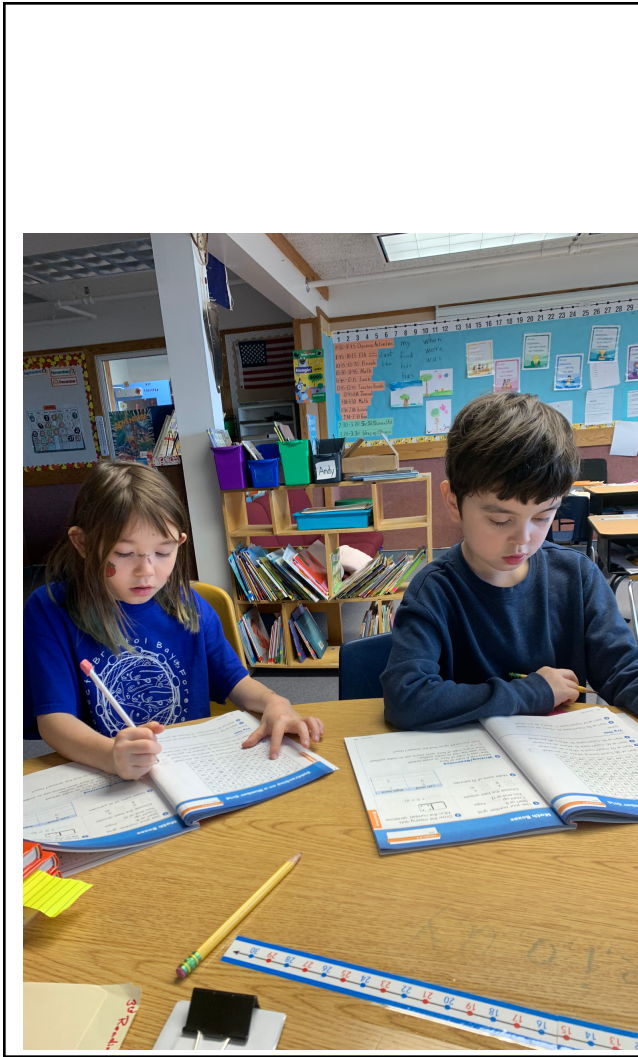
Becca Stenson and Kumi Rattenbury came to Meshik to provide health related education along with hearing and vision screening.



School Images









Personnel

Welcome:

Melissa O'Domin as the new Meshik Custodian

Julia Colucci as an elementary student teacher

Principal: Josh Stauber

K-3: Linda Gies

4-9: Katie Zimmerman

10+: JW Newton

Standards Based System/Curriculum Progress

End of the quarter was Oct. 27th

-Oct. Inservice week was very beneficial for understanding standards based system/grading

-Current student progress reports are available

-Meeting student standards for graduation

-Parent/Teacher Conferences will be November 9-10

Technology Insights

-Internet has been working well

-LPSD technology department has been responsive and a great resource.

Facility Update

Facilities continue to be operational without any major issues.

Tim McDermott has been out to Meshik to explain the facilities, and make sure everything is in working order. He is full of knowledge, and has been a great resource!

LSAC Activity

LSAC meetings have occurred Sept. 12th, Oct. 4th, and Nov. 1st

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen

Goals:

-School/Community Collaboration

-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.

-Maintain communication

-Focus the school being a community event location

-Working to help our students meet graduation requirements

Volunteer Report

We are currently looking for opportunities for community members to volunteer and share their knowledge.

Professional Development

-October in-service week provided many opportunities for relevant training sessions, as well as time dedicated to working with other teachers and administrators.

-2 staff members currently participating in Culturally Responsive Training through the C3 program had onsite training in Anchorage Oct 28-29.

-Attending the Alaska's Principal Conference (Oct-12-14) where there was a large focus on mental health and social emotional learning/resources for students. Additionally, there was training for implementing the Alaska Reads Act that we are currently implementing in our school.

-CTE Support

Patricia McCasland visited Meshik to work with students on upcoming CTE opportunities. We have had multiple students attending various CTE programs this year which include: Welding, Construction, Culinary, Electrical, Fisheries, Aviation, and more.

Pupil Attendance

We currently have 25 students that have attended at least 1 day of school.

K-3 (6)

4-9 (7)

10+ (12)

October attendance:

-K-3 (90%)

-4-9 (75%)

-10+ (50%)

Overall we are seeing good attendance for students K-8, and are continuing to have challenges with regular attendance for our 9-12 students. We are looking at ways to provide more options for older students to complete work outside of normal school hours.

Student and Staff Safety

We are currently looking to partner with Olivia Bridges from AHEC to provide mental health training and support. Her team is looking to visit in the coming months to work with our students and staff.

We also will be partnering with the village in November to provide training for first aid/cpr for students.

Other

We are continuing to work with the students and the Port Heiden community to provide opportunities for our students to meet their academic requirements while engaging in practical experiences that will benefit them in the future. We also continue to feel fortunate to be part of such a supportive and caring LPSD team.

Site Report – Perryville – October, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Gary, Principal
Perryville/Chignik Lake

Outstanding Activities and Events

Personnel

Classified and Teachers are doing great, Special shout out to Mrs. Audie our Pre School teacher who has really stepped it up for our little ones here. They have been working with Lego's and doing a great job in developing different structures.

Standards Based System/Curriculum Progress

Mr. Butler has done an outstanding job working with his students in there in depth study of the Bill Of Rights. They have completed it with a great project and displayed it on our wall.



Technology Insights



Sam and Schyler have done a great job for us in their support. Every time we need something they are all over it and in a timely manner.

Facility Update

As stated above, projects are being completed in our school that is showing dedication in our students hard work and focus in patriotism.

LSAC Activity

We had a wonderful LSAC meeting with 6 people that showed up. We discussed safety issues that dealt with tsunamis, Volcanos and other emergencies that would involve the schools. We talked a little on rigor in the school as well. Things went well.

Volunteer Report

N/A

Professional Development

Teachers all completed their safety courses.

Pupil Attendance

Attendance has been very good and we are up from 19 to 25 students.

Student and Staff Safety

We completed the fire drill this month in 1 minute and 15 seconds. The LSAC wants us to conduct a Tsunami drill and we are putting one together.

Subsistence Calendar
We love it
Other
CC is going to regionals on Friday the 29 th with 3 students. Many of our students are going out to CTE classes and getting geared up to do so. Our robotics team is getting going and ready to start a project. Our student government is getting started on a couple of fund raisers.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Kokhanok

Date: March, 22 2023

Time: 4:00 p.m.

Location: Zoom Internet Conferencing/Kokhanok School

LSAC AGENDA

- I. Call to Order Time: call to order at 4:02pm
 - 2) Roll Call of LSAC Members: Janessa, Marisa, Megan, Dena, Clint
 - 3) Introduction of Visitors: josh, dana, Zack, Danielle, Jordan, rob, Nathan, Sanya, Kavi, Lysa
 - 4) Approval of Agenda: marisa motions to approve, clint seconds the motion.
 - 5) Approval of Previous Minutes: marisa motions to approve, clint approves.
 - 6) Student Reports:
 - a) Student Trip
Janessa: planning to bring high school kids to Puerto Rico in May. Decided to move to august. 4 high school students. They are still doing fundraisers. Kids will present at next meeting.
 - 7) Old Business:
 - a) Swearing in of new members
Megan and Dena.
 - 8) New Business:
 - a) State Testing dates and planning
Rob: 2 weeks away. The final testing for the year. Staff is preparing. Hot breakfast provided. Jenna: bacon and pancakes donated from the old school. Parents note kids get a good night's sleep. 3-8 +10 are being tested. Dates: 4/4-6/23
 - b) Culture Days, May 1-3
Rob: half-built boat at the school. Would like community involvement. Dena can provide some supplies for caribou tufting. but will be out of the village. The last 3 days of school. Dates can change. School has 5000 to use for culture week if desired. Grant involves pictures and a written explanation.
 - c) 2023/24 School Calendar
5 floating vacations days and 2 floating Inservice days. Moving FV from 1/8-3/11. Moving FI from 1/12 to 3/12. Janessa makes a motion to move dates. Marisa seconds. Unanimous decision.
Clint would like to change the school year to be longer. Suggested to write letters, bring up at school board meetings. Bring it up at the school board meeting for next year's school budget. Dena will draft a letter for LSAC to sign.
 - d) Climate and Connectedness Survey
Rob will post the survey and send the link home to families one more time.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Kokhanok

- e) Graduation date and planning
Smitka graduation. Date: 4/28/23 student government given the option to give a budget. School will provide the cap and gown. Student government can pay for decorations. Keynote speaker, graduate speech.
 - f) Library Usage - Cafe for fundraising, office space into weight room
Dena: Simulators and cultural activities. Possibility of weight room for the community. Advertise about library being open 11-5. Suggested high school students run a café to bring more to the library. Wood shop not being used as well and need people to get the supplies out.
- 9) Principal's Report:
Rob: made it through carnival. Clean up crew did a great job. Kitchen crew did a great job cleaning after themselves. Had basketball travel going on. Facility in good shape. Had to rebuild the sewer and it up and functioning now. Will look into library options. Mr. Davis will be returning next week after medical leave. Will plan on doing last 6 weeks with testing and meets coming up. Kids been amazing.
- 10) Teacher and Aide reports:
Dana: won first place in BOB. Lia and Athena did well, new students in her class. 8 students. Ptc last week. Everything going well. Next year will not be returning.
Josh: student government did great during carnival. Good job with the fun house. Helped set up, clean up during carnival. Ptc went well. Got 2nd place in BOB. Remind students not to check out yet and finish strong. Testing coming up. Not returning next year.
Merana: class is going well. Feeling positive with first year of teaching. Good group of kids.
Jordan: Ptc went well. High school reading done. 1 waiting on a prompt writing, CTE program helping with passing levels. 3 leaving next week. 1 student asked to return to come back a teach. SNAP meet happens a week after state testing. Going to be doing a science experiment. Not returning next year. Zack is student teacher.
Zack: taking over for social studies and science in high school. Only have a little bit of science to do. Middle school finishing up civics. 1 project to finish before end the year.
- 11) CTE Report:
Alaska business week. Had to cut culinary internship. Skiff building instructor. Working 8am-6pm. Health careers interest see Dena. Will be electrical and AVTEV basic training. Will be at the SNAP meet with simulators.
- 12) Community Comment:
- 13) Informational:
- 14) Future Agenda Items:

**The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Kokhanok**

15) Adjournment Time:

LSAC MEETING
NEWHALEN SCHOOL
MARCH 30, 2023 3:45 PM

LSAC Agenda

1. Call to Order

meeting called to order @ 3:51 PM

2. Roll Call

Lydia wassillie, Brenda Hill, Evelyn Trefon, Maxine Wassillie
(Dawn Wassillie-absent ;excused)

3. Approval of Agenda

Evelyn motions to approve agenda, Lydia seconds, motion passes

4. Previous Minutes 2/28/23

Lydia motions to approve previous minutes, Evelyn seconds, motion passes

5. Guest Reports

Margie Olympic, School Board member: attended 3 school board meetings, things are different-more formal(needing to send & read emails & have discussions beforehand)

6. Principal's Report: Ed Lester

State testing Apr 3, 4, & 5th (hoping internet stays stable).

NYO Practice: Matthew Askoak volunteering during PE time with kids. Might take some students to New Stuyahok to compete.

SNAP Meet after testing

7. Teacher/Student Teacher/Tutor Reports

Elizabeth Ludwig 2nd: finishing end of level in reading, finishing math/geometry level, Writing-narrative stories, Science-forces

Leah Talley 5th&6th: Reading: 2 week I did read turned into 4 weeks-solid unit-super engaged.

Evelyn gave a Yupik presentation on sleds. Reading-started end of levels. Math-review & wrapping up level. Science-ecosystems. Writing-everyday.

James Barthelman- Special Education

Kids are improving across the board.

Patti McCasland- Various Science Fair projects for SNAP Meet. Seniors-graduation requirements, meeting deadlines. A few students got accepted into ANSEP for the summer (Patti announced she will not be returning to Newhalen School next year).

Sean Adams-*Western Front* book-historical fiction. Kids are writing every day & are understanding & enjoying it. Wrapping up *Animal Farm*; learning about why book was written. Social Studies-1920's,

1930's, Great Depression, finished WWI, going through WWII, Cold War then current events. 6th- Ancient Rome & Greece, MESO America next, EOL Testing next week.

Chrystal Adams 1st-End of levels, writing process, brainstorming, drafts, personal narratives, workign on a fictional piece. Science-sun & shadows, electricity. A few standards left in Social Studies

Marcie Lester-Preschool working hard on spring & plants. Numbers-addition sentences, no preschool during SNAP Meet last day probably April 25th, graduation same week.

8. Student Government-nothing to report

9. NIYAC-NYO geared up, we appreciate Matthew's help, 5 students will travel to NYO

10. Old Business

a. Eating in Class

Evelynn motions to table 'eating in class', Lydia seconds, motion passes

b. PE Aide Position

have not worked out interviews, will have a sub for the rest of the year, will start fresh hiring for next year.

c. Water Station Installation-work order is in

11. New Business

a. LSAC Cooking Schedule

schedule discussed, teachers & staff can organize breakfast Thursday & Friday

b. Floating Days on Calendar: vacation day after carnival, inservice after SNAP Meet, floating inservice day during state b-ball, 1-8-23 school start.

c. Evelynn motions to approve dates, Brenda seconds, motion passes

12. Informational-Upcoming events

a. Community Potluck after Graduation

b. Meetings with Parents

13. Next meeting date: October 4, 2023 @ 4:00 PM

14. Adjournment time 4:37 PM

Evelynn motions to adjorn meeing, Brenda seconds, motion passes

LSAC Agenda Tanalian School
Wednesday, September 6, 2023
6:30 PM

- I. Call to Order – 6:30
- II. Roll Call – Matthew Grossmann, Darcy Lorentzen, Sarah Wardell, Heidi Wilder, Kacy Leyba, Patti Brock, Brandey Voran, Leo Fowler, Eric Davidson, Nicole Metzgar, McKenna Oesterle.
- III. Student Presentations
 - a. Mikiah Lorentzen – North Dakota – worked at Faulkner’s Market for 66 hours and 45 minutes. Planted seeds. Worked with her niece. Also did restocking in the store. Restocking was always a job to do. Cared for flowers and plants. Maintained healthy plant appearance. Favorite part of the job was clerking. Enjoyed interactions with the customers. Kept the market tidy. Unloaded new shipment of plants. Assisted customers by answering business calls. Learned by asking questions and watching. Gained confidence. 2nd job was branding ranch work. Worked 10 hours total. Started by doing round ups, then sorting when the cows were in the corrals. Then flanking (getting the calf tied up). This is when they can be branded. Also vaccinated calves. Each needed 2 vaccinations. Learned about being aware of surroundings and being diligent.
 - b. Hazel Metzgar – played little league softball in Juneau. Played regular season and all-star season. Pitched and played 3rd base. All star team played Sitka and Ketchikan in district and got to play state against an Anchorage team. Got to go to California to play nationals against Oregon and Washington. Hazel passed around pens that she got to trade with other teams. Team was on ESPN. Played a total of 137 hours.
 - c. Jordan Alsworth – worked at Farm Lodge at Lake Clark Resort from June 3 - Aug. 31 a total of 281.62 hrs. Learned how to work with others that worked differently and how to be hospitable with guests, cleaned 10 cabins. Had a list of tasks to do each time. Cleaned daily when guests were gone. Served and prepared breakfast and dinner for guests.
- IV. Approval of Minutes – Darcy made a motion to approve the minutes from the April 5, 2023 meeting. Eric 2nd, all approved.
- V. Communications

- a. Principal's Report – enrollment at 38. We would have 5 more kids if there was housing. Cross country is up and has been running since August 18th. Younger team this year. Headed to Palmer this weekend. Top 10 go to state since we combined our region with Dillingham/SWRSD's for a new region. Volleyball starts tonight and goes through December. Large tournament this fall. Looking for a ladies' basketball coach. Big push is K-3rd for Alaska Reads. Act passed 18 months ago. New screening tools. Goal is having every kid reading at level or above by 3rd grade. School lets parents know if kids are not reaching this goal. No Maps Reading this year for K-2, but new reports that come with interventions in addition to reading class to build reading skills. Wednesdays - new professional development for teachers teaching reading to help with the new program. 90 minutes each Wednesday. Reading Club for students while teachers are being trained. Add Alaska Reads to the agenda going forward. So thankful for flexible teachers this year. After losing teacher Branden Hummel from last year, everyone is stretching and supporting each other.
- b. Teachers' Report –
- i. Kacy Leyba – counseling – getting PSAT scheduled for 10 and 11 grades. Oct 26 possible date. Juniors and Seniors grad plans.
 - ii. Matthew Grossmann – new things this year, teaching multiple ages. Engineering standard - building cardboard boats for racing on the bay. Building smaller ones to check how well they float. Doing calculations to figure this out. Learning new terms (buoyancy). Students get duct tape, hot glue, cardboard, and garbage bag to race. Getting rolling and hitting routines in math classes.
 - iii. Sarah Wardell – special ed part time in the mornings – 6 students grade 4-11. Also attending/supporting in a high school writing class.
 - iv. Patti Brock – students full of energy every day! 9 in the morning and 4 in the afternoon. Getting ready to do the Alaska reads test. Benchmark test is a 1 on 1 test. Every 2 weeks after that there will be a performance test. This repeats to stay on top of their reading.

- v. Brandey Voran – 2nd - 5th grade in morning then 4th – 5th until noon, then high school geometry then back to elementary for afternoons. Kids are doing good with the schedule. Geometry has fully jumped in. Pretty intense with lots of homework. 7-8:30 math night on Sunday nights at the Voran house. New students this year, so learning new routines. Students are doing great. Elementary students are making a machine that will travel across a desk. Social Studies doing salt maps. New student teacher – McKenna – will start teaching some units this week. Kids love her.
- vi. McKenna – kids are sweet. Very different from where she came from!
- vii. Nicole Metzgar – teaching half time and curriculum the other half. Reading, writing and world history teaching. Started with a song writing unit. Have had some teachers come and share song writing. Reading will start with Romeo and Juliet.
- viii. Nate- teaching a business math class. One activity: Stock Market Game.
- ix. Cam – teaching JR high and 3rd grade. All teachers work together to fill in the gaps.
- c. Correspondence – Alaska reads being added to agenda going forward.
- d. Maintenance Report – district wide looking for help. 2 guys keeping 11 schools going but falling behind. PTA incinerator is back up and working.
- e. Technology Report – everything seems to be working. Something new on the roof, but not sure what it is. Internet speed has been fine.
- f. Student Government Report- Mrs. Brock – main agenda is getting banners taken care of, renewing, and finding new people to purchase banners. Getting ready to restock Lynx Lair. Have had one meeting. Students want to get trained to make coffee. Would like to talk to Properly Ground for a training day.
- g. Financial Report- Nate – found cookbooks to sell remaining copies for old-time LSAC fundraiser. See attached financials.

- h. Public Comments - none
- VI. Old Business
- a. HB 105: need to add back into the agenda as still in process at State level.
- VII. New Business
- a. Battle of the books list is available in the office. Classes are moving forward on BOB but up to parents if the student participates.
 - b. Leo on ballot for Seat C for school board. Election in November.
- VIII. Next Meeting – Oct. 4th, 6:30p
- I. Adjournment – motion to adjourn by Leo, Elisha 2nd , all approve at 7:38.



Date: October 30, 2023
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: November 6, 2023

Front Burner Dates & Happenings:

November 3-4, 2023 - Mix 3 Volleyball - Port Alsworth

November 6-11, 2023 - BBRCTE Session II

November 13 - 15 - District Volleyball - Newhalen

November 21, 2023 - Lake & Pen Borough Meeting In Person - Anchorage @ 8:00 AM

LPSD Attendance

In utilizing data to help our team make informed decisions, we are grateful to have Ms. Cassie Broschious, the LPSD Registrar. She is always working towards helping everyone around her succeed through supportive tutorials and keeping us in line with accurate record-keeping and attendance (among *many* other tasks she completes efficiently). One area we have room for improvement on in LPSD is attendance. With our shortened school year, students must be present. (continued...)

Between 9/27/23 and 10/27/23 - LPSD Count Period, attendance by site was as follows:

Perryville School 82.34%	Kokhanok School 84.03%
Nondalton School 77%	Chignik Lake School 66.88%
Newhalen School 72.48%	Chignik Lagoon School 95.24%
Meshik School 66.84%	Tanalian School 83.06%
Levelock School 86.13%	Igiugig School 90.33%

61

We are doing a bit of digging into the trend of LPSD Graduation rates and taking a look at specific intensity targets for the rest of the year ahead and planning for 2024-2025.

LPSD School Board Strategic Planning

In the upcoming Strategic Planning meetings during 2023-2024, our School Board will adopt the updated LPSD Mission and Vision and work towards short and long-term goals District-wide. I wanted to include the revised draft of our vision and mission statement here. We have received feedback from students and some staff on the topic and are open to feedback from community members as well. Please get in touch with me or a Board member with any support or suggestions you might have.

Mission Feedback (how)

“We will nourish student growth by investing in partnerships & creating culturally responsive place based education”

Vision Feedback (what)

“We grow self directed, life-long learners who are grounded in their culture & contribute to their communities.”

Partnership Highlights: UAA M.Ed Experiential Learning Program

We could not do what we do for students with our BBRCTE program, new and incoming teacher support through C3 alongside the Bristol Bay Teaching and Learning Cooperative, our consortium of Superintendents working collaboratively, and our partnership with the University of Alaska Anchorage in providing an experiential based Master's Program to encourage hiring and retention of LPSD 62 educators without focusing on joint efforts regionally. This is to name a few programs we partner with others on!

I wanted to highlight our University of Alaska Master's in Education program, as LPSD has had the most significant participation regionally. The program began in 2020 with two participants from LPSD. These educators will be wrapping up their program this coming spring. We are grateful to Leah Talley and Stephanie Barthleman for joining this cohort and sort of (admittedly) a bit of a trial run to exactly how this program would work! We welcomed 2021 Matthew Grossman and Aleix Pursell, and most recently, this year, we have Sydney Boone, Marli Nikolaus, and Marina McGourty obtaining their Master's degree through this program.

Details of our program:

- a. 15 credits through traditional university graduate courses
- b. 15 credits through non-traditional after completing three years of experiential learning
- c. 3 years to complete program while working in or serving LPSD communities through teaching

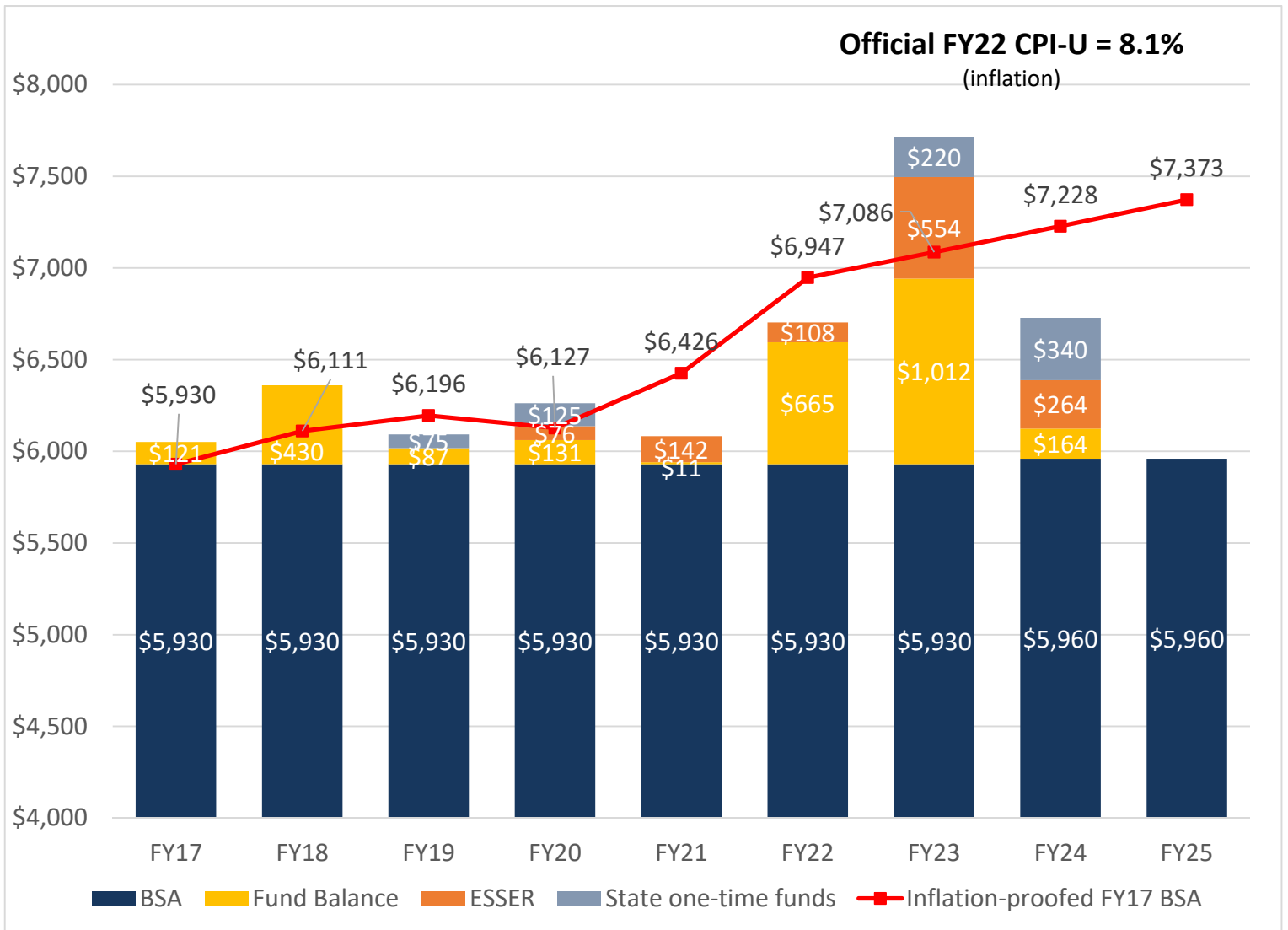
LPSD Budget

A day doesn't go by that we are keeping the financial state of LPSD on our radar. We are doing our best not to let it cloud our ability to provide robust athletic programs and academic opportunities, all while keeping breakfast and lunch within our schools and supporting our staff. The cuts we have to make result from an incredible increase in expenses, mainly due to inflation and no increase in funding for public education. Attached, you will see a fiscal cliff chart that has been shared with staff and the school board, as well as our Borough assembly.

LPSD School Funding Since 2017

The State of Alaska (SOA) has maintained a base Student Allocation (BSA) of \$5,930 from FY17 to FY23 with a \$30 (0.5%) increase for FY24. The State of Alaska Provided one-time funds in FY19, FY20, FY23 and FY24, in lieu of a permanent increase to the BSA. LPSD applied fund balance, the state's one-time maximize the educational opportunities during the past six years.

The District is grateful for Lake and Peninsula Boroughs provided support and endowment funds accessed in FY23 to maintain operations. The chart below depicts the BSA's inflationary increase, based on Anchorage's CPI-U, from 2017 through 2022. Rates from January 2023 through 2024 are estimated based on a 2% steady inflation rate for those two years. The dark blue bars represent the BSA.



- LPSD revenue is depicted in BSA-equivalent dollars
- FY23 & FY24 inflation is based on historical average of 2%



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



October 30, 2023

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

This month of October 2023, for LPSD Maintenance, has been focused largely on operational maintenance and logistical support. General cleaning, maintenance, and janitorial services were performed almost exclusively under the supervision of the principals and head teachers in communication and with the support of the Maintenance Department. The Maintenance budget is 300,000 dollars less than last year and this department is forced to pay respect to this reality by staying in close communication with the business office on anticipated expenditures and accepting conservative management decisions. Anticipated projects are on hold and most of the effort has been directed to deferred maintenance. This trend is necessary and likely to continue considering the environment of reduced and re-directed budget.

During the month, traveling maintenance was performed at Pilot Point, Levelock, and Perryville Schools. At the first part of October, a day was spent at Pilot Point making certain all utilities are at a minimum while navigating the relationship between the school buildings and the infrastructure of the Pilot Point power plant.

During Inservice, the week of October 16th, efforts were directed to deferred maintenance issues at our Levelock School. The compromised and leaking heat lines to the housing four-plex were bypassed with 200' of insulated pex over the course of several days using village equipment and LPSD labor. We were fortunate the weather was favorable and that we had pre-staged the material. Work was also done on the Levelock pickup. Perryville School was overdue for scheduled asset maintenance of the boilers, HVAC units, and vehicles, along with several lingering work orders. For the remainder of this month and the beginning of next, site visits are anticipated at Chignik Lagoon, Chignik Lake, Port Heiden, Levelock, and Newhalen.

Safety and compliance efforts for the month include the continual update and monitoring of energy data in relation to CIP eligibility. Twelve complete months of required energy recording in preparation for the upcoming January audit of the LPSD Maintenance Department were submitted to DEED for preliminary consideration and response. Safe Schools training for maintenance and custodial personnel has been expanded. Drinking water regulatory compliance and water quality continue to be addressed at our regulated schools of Newhalen, Port Alsworth, and Port Heiden.

We all know that it is dark until mid-morning and then again in the mid-afternoon, reminding everyone to keep a lookout for the kids on their way to and from for school and after school activities. Even though it has been unseasonably warm, please be prepared for colder temperatures and safe travels with a headlamp or flashlight, appropriate clothing, and ice cleats. As always, Maintenance contact is out there, maintenance@lpsd.com, the office phone 907-268-6401 ext. 228, and by cell, 907-469-0460 (Tim) or 907-469-0473 (Carl).

Date: October 2023

To: LPSD School Board Members

From: Nicole Metzgar and Kate Cornell

Re: October Curriculum Report

Professional Development

LPSD offered staff two new virtual professional development learning opportunities: Edcamp and Choose your Own PD Adventure.

- In Edcamp participants collaboratively determine topics for discussion and join different breakout rooms to have professional discussions about the topic. Qu yana principals for introducing LPSD to this PD activity.
- In Choose your Own PD Adventure participants were encouraged to consider personal professional goals, possible struggles, and even something that seems fun or inspirational. This idea was inspired by Ms. Amber Kresl.

September 29th: Feedback and surveys are helping offer better virtual learning to LPSD staff. Training topics covered during the Friday In-Service included: Professional Boundaries, Effective Communication, How to Use Your Environment to Enrich Your Teaching and Student Learning, and Lifting the Cognitive Writing Load for Students. Also a grant allowed LPSD to send teachers to an in-person Robotics training in Anchorage over this weekend. Chin'an Mr. Nathan McArthur for organizing and coordinating the Robotics training for LPSD. Here is a link to the September 29th In-Service Schedule. [Link](#)

October 18th-20th: The collaborative spirit is strong and has come together to create 3 days of valuable virtual learning for LPSD staff. Here is a link to the October In-Service Schedule. [Link](#). This was a success mostly because of the incredible efforts of Nicole Metzgar in putting together a really good schedule that balanced out time together, and time reflecting and working on how to implement what was learned. Qu yana, Nicole!

Reads Act Professional Learning Communities (PLC): In response to the new Reads Act Legislation recently passed by the state of Alaska, all K-3 LPSD teachers are meeting almost every Wednesday from 2:30-4 PM to be trained in Reads Act requirements. Chin'an to Ms. McCarley for organizing and delivering this training to LPSD staff.

Levelock Site Visit: Nicole Metzgar traveled to Levelock Oct 25-27 to explain the standards based system to new teachers and to show them how to navigate and update the online recording system, Powerschool.

Curriculum News

Monthly Collaboration with Principals: October's focus was setting a time for virtual local language classes, and creating a dynamic virtual October In-Service.

2024 Spring Language Courses: LPSD students will have the option to learn Yupik and Dena'ina virtually. These courses will be taught by local language teachers through the ANE grant. LPSD Principals are looking at a good time to offer this learning opportunity within the school day. Chin'an! Qu yana! To all who are working together to offer this learning opportunity to LPSD students. I was given permission to share this message with you from local Dena'ina language teacher, Michelle Ravenmoon:

Yagheli ehlan du,

You don't know how much this means to me. I am so happy to be part of a team that will be able to provide our local Native languages in our school district! I am crying happy tears....this is 25 years too late for my high school education when I requested to learn Dena'ina or Yup'ik and I was told I could learn Spanish. There were no teachers of our languages and there was no interest from the district to even attempt this. This is a very historic and important shift. I hope it is a permanent effort towards our people's healing and valuing our identity. CHIN'AN GHELI!! Michelle

End of Level Assessments: Teachers continue to familiarize themselves with the updated assessments as this is the 1st and 2nd year they are being used. We will continue to edit and revise them when appropriate. Nicole Metzgar would be happy to give the board a virtual walk through of what the new assessments look like in both paper and online formats.

Technology Standards: A proposal to update technology standards is in progress. A group of teachers met during October Inservice to initiate this process. LPSD teachers and principals are currently reviewing the proposal and offering input. It will go to LSAC's, Community, and School Board members for feedback in November-January. The hope is to have standards finalized by February and be implemented August 2024. Link to Proposal is here: [Link](#)

LV 10 Physical Science Standards: Qu yana to Matthew Grossmann for leaning in deep to LV 10 Physical Science. Through his efforts, we discovered that the standards we had in LV 10 were actually 2 courses instead of 1 course. Science teachers met during Monday's Teachers Work Day to make the appropriate changes to LV 10.

Distance Classes: Distance classes are rolling right along. There will be students moving forward a level in MA in the near future and they will continue on during their same MA time, they will just be starting a new level. Mrs. Nikolaus has 60 students in her ELA classes this year—the WR load has increased quite a bit and we have been working on figuring out how to share the load a bit more with onsite teachers. This will allow the onsite teachers to know better where their students are at in regards to their levels, and where their grammar skills are so that they can tailor their grammar lessons more to what students need.

Advanced Online Classes: No change from last board report: 9 students from 3 sites have enrolled into 12 advanced online courses.

Experiencing Out: No change from last board report: 0 students have Experienced Out for high school credit.

Leveling Transfer Students: Since the last board report, LPSD has had 3 students from other districts transfer into our SBS system. This brings the total transfer students for the school year up to 21. Curriculum helps place these students in appropriate levels.

As always, feel free to contact Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201), or Kate Cornell at kcornell@lpsd.com (907.571.7020). Thanks for all you do!

Technology Board Report

Sam Rigby - October 2023

Cybersecurity - I am attending the Cybersecurity Training for Alaska K-12 District Leadership webinar series over the next several months along with other AK Technology Directors. Our first assignment was the completion of a cyber risk assessment. LPSD scored a little lower than average, but none of our vulnerabilities were a surprise. Our historical cybersecurity efforts have focused on critical systems and protecting sensitive data (financial, student, etc.). Our future trainings will discuss cyber security best practices in Alaska schools and we will develop strategies to strengthen our own security.

PSAT - The PSAT was administered digitally for the first time this year. The testing platform, Bluebook Exams, was new to us this fall and was very problematic to install. Updates were required on many of our computers that were time-consuming to install. This caused frustrations and delayed testing windows.

Internet - We continue to see reliable and adequate internet service throughout the district with our new LEO connections through SES. I have received very few reports of complete loss of service or slow connection. Since we only signed a one-year contract with SES, we will have the opportunity to adjust our provider selection this spring if needed.

Monthly Activity Report- LPSD
Month: October, 2023

To: LPSD School Board
From: Ed Lester
Date: 10/1/9/2023

LPSD Cross Country:

LPSD had a great showing at the regional cross country meet in Dillingham on September 30th. We qualified 6 runners to compete at the state cross country meet:

HS BOYS

CROSS COUNTRY REGIONALS RESULTS

Keilan Wassillie	Bristol Bay	39	18.38
Graelin Chaney	Dillingham	30	19.13
Jens Fonkert	Dillingham	31	19.27
Julian Trefon	Bristol Bay	42	20.22
William Palmer	Bristol Bay	44	20.32
Cavelila Andrew	New Stuyahok	47	20.39
Riley Aurulia	Bristol Bay	43	20.55
Jethron Nanalook	Manakotak	63	20.57
Ty Kosbruk	Perryville	55	21.05
Lewis Singley	Bristol Bay	40	21.22
Taylor Nick	Manakotak	62	21.27
Chris Panigeo	Togiak	60	21.29
Clay Martin	Dillingham	34	21.33
Peyton Active	Togiak	50	21.33
Blaine Garlick	Manakotak	64	21.59
Lanakila Messer	Dillingham	20	22.04
Alan Pauk	Togiak	61	22.55
Blake Petla	New Stuyahok	46	22.56
Baker Hulett	Dillingham	32	23.29
Rytter Blue	Togiak	51	23.44
Michael Jack	New Stuyahok	45	23.47
Ray Chmiel	Tanalian	26	23.59

Martin Christopher	New Stuyahok	48	24.26
Aiden Petla	New Stuyahok	49	24.26
August Reigh	Dillingham	37	24.29
Jake Neketa	Dillingham	36	25.02
Caidron Nanalook	Togiak	59	25.15
Devonn Echuck-Dock	Togiak	53	25.49
Chad Anderson	Bristol Bay	41	25.58
Dominic Tweet	Dillingham	38	26.06
Nicholas Wassillie	Newhalen	56	26.22
Lloyd Kritz	Togiak	58	26.22
Josh Newyaka	Kokhanok	27	27.17

CROSS COUNTRY REGIONALS RESULTS

Owen Chapman	Togiak	52	27.29
Devin Kosbruk	Perryville	54	28.41
Ryley Young	Newhalen	57	31.55
Jordan Mann	Dillingham	33	34.55
Micarlo Christensen	Meshik	29	35.09

HS GIRLS

Pagan Lester	Newhalen	5	22.44
Brooke Phelps	Bristol Bay	21	23.44
Shaniqua Harried	Nondalton	3	24.51
Keisha Harried	Nondalton	4	25.15
Olivia Harvilla	Bristol Bay	22	25.19
Kalin Clouse	Dillingham	14	25.22
Kinsey Garlick	Manakotak	23	25.49
Anne Moses	Newhalen	6	26.21
Shea Nelson	Igiugig	1	26.24
Adalgisa Reigh	Dillingham	17	26.39
Annie Evans	Dillingham	16	26.47
Ann Tucker	Dillingham	18	27.27
Elayne Woods	Dillingham	19	28.02
Dani Wassillie	Newhalen	9	28.18
Marion Coupchiak	Dillingham	15	28.37
Alex Buholm	Dillingham	12	29.11
Ivy Ishnook	Newhalen	7	30.21
Analeigh Wassillie	Newhalen	8	30.31
Nova Chaney (JV)	Dillingham	13	32.09
Madison Carr	Chignik Bay	10	36.31
Jameel Upton	Togiak	24	37.48
Riley Ashby	Chignik Bay	11	37.55

Sharlise Yagie	Perryville	2	45.57
----------------	------------	---	-------

MS BOYS

CROSS COUNTRY REGIONALS RESULTS

Wyatt Munster	Dillingham	287	22:09
Duke Walcott	New Stuyahok	282	22:49
Bryson Andrew	New Stuyahok	284	23:50
James Smith	Dillingham	288	24:08:00
Garrett Nukwak-King	Manakotak	286	24:25:00
Jimmy Anderson	Chignik Bay	276	24:29:00
Everett Reigh	Dillingham	289	25:25:00
Maxwell Shellabarger	Dillingham	291	25:41:00
Axel Mark	Dillingham	290	25:44:00
Boyce Anderson	Bristol Bay	281	26:11:00
Joseph Petla	New Stuyahok	283	26:32:00
Malachi Grossman	Tanalian	277	26:55:00
Kadin Torino	Bristol Bay	280	28:59:00
Garren Nielson	Kokhanok	285	31:49:00

MS GIRLS

Haylee Schollmeier	Dillingham	292	22:54
Jaida Downey	Dillingham	293	24:26:00
Lucia Tweet	Dillingham	294	24:30:00
Ida Lester	Newhalen	272	25:00:00
Michaela Savo	Dillingham	307	25:10:00
Avery Nelson	Igiugig	271	26:14:00
Bella Dull	Dillingham	296	26:20:00
Kolbi Clouse	Dillingham	299	26:25:00
Hazel Metzgar	Tanalian	279	26:34:00
Bronwyn Brito	Dillingham	295	27:09:00
Magnolia Villnave	Dillingham	297	27:40:00
Alora Wassily	Dillingham	300	27:40:00
Julia Neketa	Dillingham	301	27:44:00
Laura Askoak	Newhalen	274	28:54:00
Kadence Bowers	Dillingham	298	29:49:00
Aurora Kreger	Dillingham	306	30:27:00
Meava Wonhola	Newhalen	275	30:41:00

CROSS COUNTRY REGIONALS RESULTS

Maddison Mark	Dillingham	305	31:49:00
Taylor Clay	Newhalen	273	36:55:00
Sybil Scott	Dillingham	304	44:23:00





LPSD Volleyball

Volleyball is up and running we look forward to getting our kids playing and interacting with other schools. Port Alsworth will be hosting the first Jamboree November 2-4.

ASAA

➤ Mental Health Training for Coaches: discussed the “be nice” program being offered by ASAA at no cost to the school for the next three years. The “be nice” program trains coaches/advisors on how to recognize and respond to potential mental health issues. School districts are being advised to make sure their coaches are aware of the district’s policies and expectations of how to best support students with mental health issues.

➤ Sunday Contest Bylaw: currently ASAA’s bylaw allows for the Executive Director to approve waivers to the bylaw forbidding events or contest to be held on Sundays. Discussed the need to keep the rule but to allow schools to proceed with administrative approval from both school in the event the Executive Director cannot be contacted.

Date: October 26, 2023
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: November Board Report

Health Insurance Renewal

The health plan renewal came in with a 39.2% increase to stop loss insurance premiums for 1/1/2024. As of September 30 the plans stop loss ratio (reimbursements/premiums) is 193% and claims have exceeded the Maximum Liability estimate. Our broker shopped our renewal to fully insured carriers as well as the stop loss marketplace. All the fully insured providers declined to quote and only one stop loss carrier provided a quote that was not competitive.

The health committee established during last year's negotiations has met and received information from the broker, reviewed savings options and developed draft bylaws. Due to the claims experience this year and our financial situation plan changes for 1/1/2024 are in progress to assist in lowering the cost of the plan with minimal impact to participants. Information on the changes will be provided as soon as updates are prepared. Open enrollment begins on December 1st.

Food Service

LPSD's Community Eligibility Provision (CEP) reimbursement rates for 2023-2024 are 96% free at \$6.92/meal and 4% paid at \$0.68/meal for lunch and for breakfast \$4.39/meal free and \$0.58/meal paid. CEP participation requires a district to serve breakfast to provide free meals to all students. 96% of meals served are reimbursed by SOA/USDA funds at the higher rates listed and 4% are reimbursed at the lower rate.

A projected budget based on participation through September and food expenses for the first 38 days and approximate expenses through December. Payroll and benefits are FY24 actual placement. Freight continues to be a struggle \$2.25/pound and we are expecting increases, the food estimate could be low depending on freight options. Estimates attached.

Financial Report attached.

Lake & Peninsula School District
 FY24
 Budget 10.27.23

Account	Description	Account Type	Budget
		Beginning Fund Balance	\$ (135,433.00)
255.000.000.000.022	Adult Meal Rev	Revenue	37,625.00
255.000.000.000.150	Supply Chain Assistance	Revenue	21,877.67
255.000.000.000.161	Lunch Reimb	Revenue	225,720.00 *
255.000.000.000.162	USDA Donated Commodities	Revenue	13,800.00
255.000.000.000.250	Transfer(In)/Out-Food Serv	Transfer In	280,000.00
255.000.000.355.161	USDA Reimb-BREAKFAST	Revenue	83,800.00 *
	Sub total Revenue & Transfers		662,822.67
255.300.790.000.321	Dir/Coord Salary Non Cert	Expenditure	\$13,121.00
255.300.790.000.324	Support Pay - Non-Cert	Expenditure	\$19,200.00
255.300.790.000.326	Cook Pay	Expenditure	\$125,806.00
255.300.790.000.360	Fringe Benefits	Expenditure	\$178,000.00
255.300.790.000.420	Staff Travel	Expenditure	\$8,000.00
255.300.790.000.450	Supplies & Materials non-food	Expenditure	\$12,334.00
255.300.790.000.450	Supplies & Materials	Expenditure	\$205,020.00
	Sub total Expenses		\$561,481.00
			-34,091.33

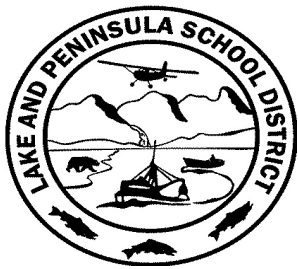
*NOTE: Estimated revenue based on September Claim for USDA reimbursement.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2023-2024

From Date: 7/1/2023 To Date: 10/27/2023

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,331,350	\$ 781,668.78	\$3,549,681.59	\$3,040,739.16	\$508,942.43	11.75%
Lake View Home School	100.000.140.000.000	\$31,717	\$ 2,147.35	\$ 29,569.45	\$ 6,647.70	\$ 22,921.75	72.27%
CTE	100.000.160.000.000	\$535,143	\$ 174,777.04	\$ 360,365.52	\$ 427,886.70	-\$ 67,521.18	-12.62%
SPED direct instruction	100.000.200.000.000	\$1,116,625	\$ 153,880.09	\$ 962,744.91	\$ 895,930.13	\$ 66,814.78	5.98%
SPED special services	100.000.220.000.000	\$281,741	\$ 62,164.57	\$ 219,576.14	\$ 116,658.68	\$102,917.46	36.53%
Student support	100.000.300.000.000	\$89,661	\$ 15,009.23	\$ 74,651.93	\$ 30,110.92	\$ 44,541.01	49.68%
Instructional Support	100.000.350.000.000	\$601,190	\$ 107,900.02	\$ 493,290.06	\$ 347,034.61	\$146,255.45	24.33%
Instructional Technology	100.000.360.000.000	\$2,614,556	\$ 764,725.81	\$1,849,830.22	\$1,971,254.07	-\$121,423.85	-4.64%
School Admin - Principals	100.000.400.000.000	\$845,232	\$ 161,918.10	\$ 683,313.48	\$ 758,670.12	-\$ 75,356.64	-8.92%
School Support - Secretaries	100.000.450.000.000	\$94,496	\$ 13,872.87	\$ 80,623.54	\$ 110,681.54	-\$ 30,058.01	-31.81%
District Admin - Superintendent and Board	100.000.510.000.000	\$580,303	\$ 262,403.04	\$ 317,899.97	\$ 156,566.57	\$161,333.40	27.80%
District Admin - Business Services	100.000.550.000.000	\$637,260	\$ 302,177.72	\$ 335,081.98	\$ 518,347.51	-\$183,265.53	-28.76%
Maintenance and Operations	100.000.600.000.000	\$2,630,465	\$ 999,724.09	\$1,630,741.24	\$1,230,467.37	\$400,273.87	15.22%
Student Activities	100.000.700.000.000	\$500,509	\$ 34,698.47	\$ 465,810.21	\$ 39,529.57	\$426,280.64	85.17%
Other Fund TRS & PERS OB	100.000.760.000.000	\$0	\$ 124.62	-\$ 124.62	\$ 473.30	-\$ 597.92	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$0	\$ 921.18	-\$ 921.18	\$ 6,436.67	-\$ 7,357.85	0.00%
Food Service Transfer	100.000.900.000.000	\$280,000	\$ 0.00	\$ 280,000.00	\$ 0.00	\$280,000.00	100.00%
Grand Total:		\$15,170,247	\$3,838,112.98	\$11,332,134.43	\$9,657,434.62	\$1,674,699.81	11.04%



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

October 7, 2021

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

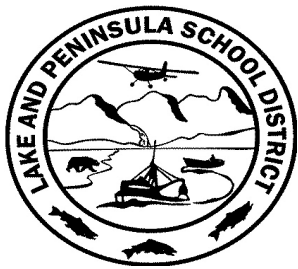
Update

Special education teachers have been busy completing the necessary paperwork and parent meetings required for students to be counted in the October 2nd sped student count. I will be working with the registrar on the Fall Oasis during the two weeks. The report is due November 10.

October 27 is the count day for students who receive intensive services. I will submit a letter to the state listing LPSD's students for the intensive count. We have three students whose names will be submitted for continued verification. We have one new intensive claim that will be submitted for verification.

Special Education Directors' Training

I attended DEED's training for special education directors on October 11, 12, and 13. The first day included a refresher on student transition from Part C (Infant Learning Programs) to Part B (the Local Education Agency). We had the opportunity of collaborating with the ILP programs that work with our students and planning together for smooth transitions from infant learning to the district preschools and/or special education services. LPSD works with ILP providers, Bristol Bay Area Health Corporation based in Dillingham, and Programs for Infants and Children, based in Anchorage.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



On second day Ann M. Alexander, Ph.D., Esq. presented an overview of the complaint investigation process with a focus on areas of recurring complaints. We had time as directors to network and discuss the joys and challenges inherent in special education administration.

Highlights of the third day included training about the Reads Act and working with students who experience dyslexia.

The LPSD Disproportionality Team met several times during October to discuss ways to decrease the number of Alaska Native and American Indian students who are found eligible for special education under the category Speech/Language Impairment. We discussed strategies such as regular education interventions in language and parent/family conversations to help school teams ascertain whether a student has a difference in his/her speech or whether the student truly has a disability. The Disproportionality Team completed the Addressing Success Gaps self-assessment to address the strengths of the district and look at ways to improve our practice as teachers and administrators.

District Assessment Report – October 2023

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Winter MAP Growth Benchmarks will take place in January 2024.

Amplify mClass with Dibels 8

- Elementary teachers are beginning to use Amplify mClass interventions to deliver academic intervention instruction and progress monitoring.

AK Star and Alaska Science Assessment – Students in grades 3-10

AK Star results will be available in March 2024

ADP - Alaska Developmental Profile – Kindergarten students

- Kindergarten teachers have completed all ADP observations.
- All data will be uploaded by October 31.
- Reports will be available in December.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Chignik Lake, Meshik School, and Levelock have been selected to participate in the NAEP assessment.
- The test dates will be during the month of February, depending on site schedules.

I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at mmccarely@lpsd.com or 907-639-1199.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Early Learning & Literacy Grant Report: October 2023

Student Numbers: Total- 37

Chignik Lake- 3 Nondalton- 2 Newhalen- 13 Perryville- 4 Port Alsworth- 4 Chignik Lagoon- 3 Kokhanok- 8	*Port Heiden- No PK Staff *Igiugig- No PK Students *Pilot Point- No program *Chignik Bay- No Program *Levelock- No Program
--	--

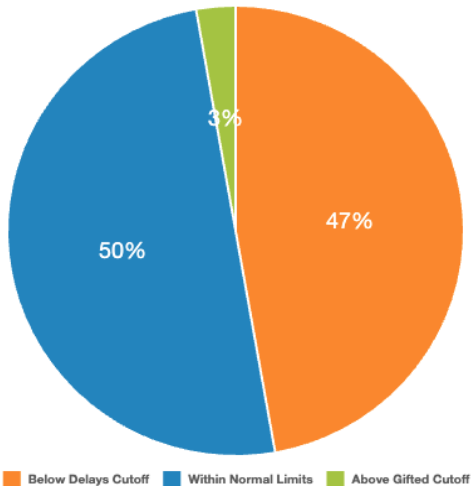


PreK Updates:

- Classroom Observations Occurring via Zoom
- Coaching Sessions to follow observations and Classroom Action Plans developed to foster best practices and enhance positive teacher-child interactions within engaging early childhood settings.
- Professional Development Matrix shared for staff to create their PD plans for this year. (See below)
- Director PD: Currently participating in LETRS for Early Childhood, LETRS for Administrators, and Practice-Based Coaching courses and working towards an Administrator Credential for Early Childhood.
- In the Process of evaluating Alaska's Early Education Program Standards with LPSD current procedures and program operations. (newly adopted 2023)

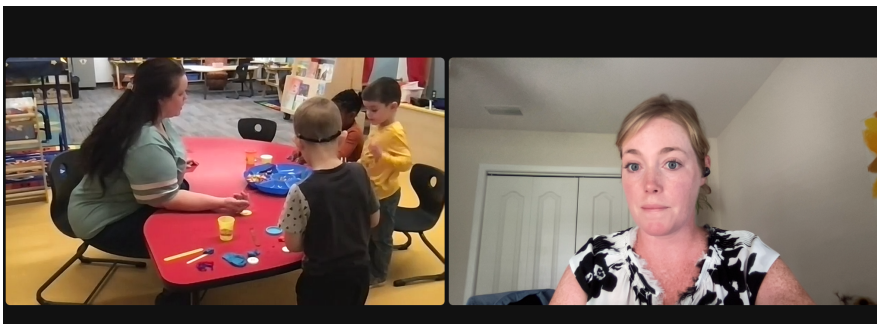
What's New in PreK:

 Family Engagement App	 High Quality Early Childhood in Alaska	 Supplemental Literacy Program	 Pyramid: Developing Social & Emotional Competence
---	--	--	---

<h3>Brigance Data: Fall 2023</h3>  <p>50% Within Normal Limits 47% Below Delays Cutoff 3% Above Gifted Cutoff</p>	<h3>Teaching Strategies Gold</h3> <p>~ Developmental Domains: Social & Emotional, Physical, Language & Literacy, Cognitive, Mathematics</p> <p>~ Checkpoint #1: Nov. 24th</p> <p>~ Monitoring Progress of Developmental Milestones for 3, 4, & 5 year olds</p> <p>~ Sharing data with families in meaningful ways throughout the year and provide resources to support learning in the home</p>
--	---

Classroom Visits:

- **Chignik Lake**- Learning about the Flag & Fine motor development with scissors, and being fascinated with the zoom camera!
- **Tanalian**- Invitation to Play: Playdough creations. They actually created a maze game to play with each other!
- **Newhalen**- Literacy Lesson- Heggerty Phonological Awareness, Math Stations- Matching & Comparing Shapes, and a London Bridge Sing Along!



Chignik Lagoon



Perryville



Tanalian School

Thoughtful Thursdays: Social & Emotional Learning Sessions (weekly zoom with Elise)

- Offered every Thursday to bring our PreK Classrooms together.
- Recordings shared for afternoon classroom sessions.
- Singing & Hand Plays, Sign Language for Emotions, Mindful Breathing & Calming Strategies



Projects in Progress:

- CHILD Grant- 2 More Elder Picture Books, Alaska Native Language App Updates, Literacy Activities for Check-out
- Pre-Elementary Grant (PEG)- Developing Literacy Games for Classrooms. Focused Skills- Rhyming, Alliteration, Syllables, Beginning Sounds

Family Engagement-Curriculum for Check-Out:

BRIDGE- Transportation Exploration **B**orrow, **R**ead, **I**nvestigate, **D**esign, **G**row, & **E**xplore



Includes- Books, Plush Canoe, Wooden Play Set

Read & Investigate:

- Read books to explore types of transportation in your community and play charades..
- Engage in activities that support development in the following: comprehension, phonological awareness, fine motor skills, & more.
- Explore math concepts while designing a sailboat with found objects around the house and test it out!
- Learn about being prepared when traveling
- Share activities by playing games together, and learning local languages.

Design & Grow:

- Design a cardboard kayak together.
- Learn about a career as a Truck Driver to deliver supplies!

****Visit a local PreK room to see the curriculum!**

Literacy Grant Updates: CLSD- Supplemental Funding Year 5: 2023-24 ****Final Year****

















Professional Development-

- Planning Literacy Retreat: Nov. 17-19 @ Nondalton (elementary staff)
- RTI Conference (Jan. 20, 26, 27, 28): Planning in Progress, Will offer all staff the opportunity to participate either in-person or virtually
- CLSD Convening- Nov. 1 (Project Director to Attend)
- Literacy PLC sessions with Moon & Michele (occurring weekly, elementary staff)

Mentor Program-

- Next Monthly Group Meeting- Nov. 9
- Some Mentors traveled to Mentees during Oct. inservice for on-the-ground support and delivered supplies to share during their time together.
- Currently, we have 6 Mentors supporting 13 Mentees.



Professional Development Matrix							
2023-24							
~All fees are covered through grant funding~							
Track all trainings or webinars on your personal PD Tracking Sheet							
Core Competencies	Title	Description	Type	PD Hours	Access		
Child Development	~ Developing Knowledge of How Children Develop ~ Understanding Influences on Child Development ~ Building Responsive Learning Environments	TSG Modules- Objectives for Development & Learning	TSG has developed a module for each domain of learning & development: Literacy, Language, Cognitive, Math, Social/Emotional, & Physical. You can choose which area you'd like to learn more about and come back another time to select another domain to explore.	Independent & Self-Paced	10 hrs	My Teaching Strategies	
		Preschoolers @ Play Series- NAEYC	Play is a critical part of the learning process. With this reading series, discover how to select and curate the right materials, both familiar and new, to support development and growth within the domains of early childhood learning.	Independent & Self-Paced	5 hrs	Request article from Amber.	
		Teacher Selected Training	Any course or study aligning with Child Development. Share with Amber for Approval.	Independent & Self-Paced	TBD	Join edWeb	
Family Relationships	~ Building Respectful Relationships ~ Recognize Diverse Family Characteristics ~ Engaging Families & Communities	Strengthening Families Protective Factors	In this 7 part series, you will gain insight and strategies to support your effort in creating meaningful partnerships with families. This will be an aspect of our Learn & Grow participation in the coming years. Create a free account with the link provided and search for Strengthening Families Protective Factors.	Independent & Self-Paced	13 hrs	Join ProSolutions	
		TSG- Transforming Family Engagement	Learn about creating a welcoming atmosphere and opportunities for meaningful involvement with families, including ways to extend learning at home.	Independent & Self-Paced	5 hrs	My Teaching Strategies	
		** Monthly Audio- Stronger Together (Required)	We will explore the Building Blocks of Family Partnerships in Alaska- Mindset, Relationships, Culturally Responsive, Links to Learning, Skills & Confidence, Co-Regulation	Collaborative	Total: 9 hrs 1hr each month	Amber will share zoom links each month. Access Stronger Together Book	
		Teacher Selected Training	Any course or study aligning with Family Relationships. Share with Amber for Approval.	Independent & Self-Paced	TBD		
Observations & Assessment	~ Knowing & Using Observation, Documentation, and Assessment ~ Assess for Positive Outcomes	Teaching Strategies GOLD	Whole-Child, Observation based assessment tool that covers: Approaches to Learning, Social/Emotional Development, Physical Development, Language, Literacy & Communication, Math, Science, & Technology.	Collaborative	2-3 hrs	Webinars to be shared at the time of delivery.	
		Hatch-Ignite	Suggested Titles: Executive Functioning in Early Learning: Navigating Impulses, Responses, and More!, Fostering a Positive Classroom Community, Mindfulness in Early Childhood Education, Supporting Social-Emotional Development with Literacy	Independent & Self-Paced	1 hr each	Find Ignite Webinars	
		** TSG Module- IRR (Required)	Enhance your skills and work towards a deeper understanding of accurately evaluating the observations of students demonstrating growth while in the classroom setting.	Independent & Self-Paced	5 + hrs	My Teaching Strategies	
Appropriate Teaching Practices	~ Establishing Positive Relationships & Interactions ~ Implementing Developmentally Appropriate Practice	**Learn & Grow 101 (Required)	Provides an introduction to Learn & Grow, reviews the quality standards of an early childhood program, and describes how programs can advance through the levels of quality. Create a free account and Search: Learn & Grow 101 to begin.	Independent & Self-Paced	1 hr	Find Course- Learn & Grow 101	
		Alaska Reading Playbook	Sessions: Phonological Awareness, Phonics Pt1, Phonics Pt2. Deep your understanding of evidence-based instructional practices that impact early reading development for students.	Independent & Self-Paced	3 hrs	Alaska Reading Playbook	
		Free to Play Summit	Grab your seat at this FREE online event! Listen to a variety of speakers share the value and benefits of play in early childhood classrooms. Attend the live sessions or watch the recordings once released.	Collaborative & Independent	Oct. 21-23	Register for the Playful Event	
		TSG- The First 6 weeks of Preschool	Explore the essentials, and gain strategies, for building a thoughtful classroom community with your students.	Independent & Self-Paced	5 hrs	My Teaching Strategies	
		Teacher Selected Training	Any course or study aligning with Appropriate Teaching Practices. Can be from vendors on matrix or other approved vendor.	Independent & Self-Paced	TBD	Share findings with Amber for approval.	
Curriculum Implementation	~ Understanding Concepts & Structure of Content Areas (Literacy, Math, Writing) ~ Implementing Meaningful Curriculum ~ Creating an Engaging Learning Environment	myHeggerty- Online Tutorial	Explore the online portal with all available resources and tutorial videos for implementation of Heggerty lessons.	Independent & Self-Paced	2 min	Tour Online	
		Heggerty- Resource Center	Explore the Heggerty Resources- free webinars, supplemental materials, blog posts, and much more!	Independent & Self-Paced	TBD	Heggerty Resources	
		Phonological Awareness: The Missing Piece	In this Heggerty webinar, you will gain an in-depth understanding of what phonological and phonemic awareness is, how it works alongside phonics instruction, and why it is so important.	Independent & Self-Paced	40 min	The Missing Piece	

Date: October 27, 2023

To: LPSD School Board

From: Kacy Lou Leyba

Regarding: October Counseling Report

My big undertaking for the month of October was ensuring that the PSAT's new digital test was offered to interested sophomores and juniors. My hat is off to our technology department and the site proctors who helped to make the PSAT a possibility for these LPSD students this year. I have provided feedback to CollegeBoard about possible ways to make this digital test more accessible to students in rural Alaska, as the set up and execution of the exam was honestly quite arduous.

Denali and I have continued to try to be present at as many LSAC meetings as possible throughout October in an effort to get to know various community leaders and their visions for their students' / community's future. This time getting to better know the unique communities we serve has been a highlight of my month!

This month I also began piloting the new Everyday Speech social emotional learning (SEL) curriculum at Tanalian through a free trial from the company. After several weeks, I now feel comfortable enough with the material, scope, and sequence to expand it out to the rest of the district's elementary students and plan to begin doing Zoom lessons for all interested K-5 classrooms on Thursday and Friday afternoons in November. Additionally, I have partnered with Amber and our Pre-K program to build out a "Mindfulness Monday" lesson each week on Zoom using this SEL curriculum. These lessons play off of the "Thoughtful Thursday" lessons Amber and Elise are putting together through the current literacy grant. Our hope is to integrate mental wellness and coping strategies seamlessly into students' lives utilizing resources that are available to them everyday like picture books and body movement.

During inservice I was also able to partner with BBRCTE's Patty McCasland to present a professional development session for certified LPSD staff on SEL resources for their classrooms, as well as post-secondary (collegiate, trade school, apprenticeship, and work-force) options for our students. We are hopeful that as staff and students grow in their awareness of these resources, that we will be able to help connect them with a post-secondary path of their interest prior to graduation. In that same vein, LPSD proudly sent almost 30 students to various BBRCTE programs for the first intensive and we are planning to send 28 more students to the second intensive next week. The transition into that CTE week will be full as I am looking forward to helping host our district's mixed-3 and mixed-6 volleyball teams in Port Alsworth right before many of those students fly away to their CTE programs. I am elated that Patty will be joining us in Port Alsworth as well to help me continue to work through junior / senior meetings.

At the beginning of October I moved from .5 to .75 time and have managed to remain "booked up" with student academic check ins, mental health check ins, classroom lessons, and more. I am grateful for the extra time to work with students as there continues to be a pressing need for academic and SEL guidance in our district. As always, please feel free to email me if you have any questions or concerns.

For the kids,
Kacy Lou Leyba

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Sharing Traditions-

During our October intensive week, students were able to learn all about preparing and serving traditional foods. Students from all over the region



were able to share how their families prepare local foods and learn how other families prepared their's. Students also learned about sustainable harvesting and food security, earning two college credits through the UAF Bristol Bay Campus

Tech Corner

Coding the future!

Students from each of our four districts took part in the First Robotics League competition this last intensive week.

Students were split up into four teams



and spent the week building robots from the ground up. They then learned how to code these robots to perform certain tasks. Once the students had completed building and coding their robots, they faced off against each other, tournament style, to see who's robot reigned supreme in completing various tasks.



November Intensives

Nov. 5th-Nov. 11th

Anchorage/ Palmer

-Intro to Aviation

Pilotage

-NCCER Core 1a

-Intro to Aviation Maintenance

-Welding-Ironworkers Union

Naknek

-Welding 2

-Culinary 1

-Digital Storytelling 2

Dillingham

-Intro to Education

-Intro to Allied Health



BBRCTE NEWSLETTER

October 2023



IN THIS ISSUE

- BBRCTE held its 1st Intensive Week of the 2023-24 school year
- Photo Gallery
- Caliaq – Bristol Bay Youth Internship Program
- Aviation - Fisheries - Cultural Arts - Education

INTENSIVE WEEK I





BBRCTE NEWSLETTER

October 2023

BBRCTE held its first Intensive Week of the 2023-24 school year.

BBRCTE held its first intensive week of the 2023-24 school year during the week of October 1-7, 2023. Classes were held in 4 different communities: **Dillingham, Naknek, Palmer and Anchorage**. 65 students participated in eight different courses.

DILLINGHAM

Fish Tech Course:

Alaska Dept. of Fish and Game partnered with BBRCTE to host a Fisheries Technician course which took place in Dillingham at the ADF & G camp at Wood River.

Smoke Fish/Traditional Foods Course:

Curyung Tribal Council, Bristol Bay Foundation, UAF Bristol Bay Campus and BBNC partnered with BBRCTE to host a Smoke Fish/Traditional Foods course in Dillingham. Students earned 2 UAF college credits.

Intro to Aluminum Fabrication:

Instructor Christopher Panny taught Intro to Aluminum Fabrication in Dillingham. Chris has decades of experience in the welding industry. Chris holds an associate's degree in Machine Tool Technologies & is a Certified Motorsports Technician. This hands-on course taught the fundamentals of working with aluminum with a focus on measuring, cutting, shaping, and welding aluminum at unique angles.

NAKNEK

Digital Storytelling:

Instructor Stephanie Alton from Raven's Eye Productions taught Digital Storytelling to students in Naknek. Stephanie Alton is a photographer, filmmaker and artist; she has an MFA from Pratt Institute in Brooklyn, NY and directed and produced the award-winning documentary short: Yupit: Eye of Both Worlds.

Intro to FIRST Robotics:

Sixteen students participated in the Intro to FIRST Robotics course in Naknek and became team leaders for their district. FIRST Robotics professional trainers worked with students to send each team home with a functioning robot base fully coded. All students learned coding to build the remaining robot of their team's dreams. FIRST Tech Challenge is a national robotics program for students in grades 7-12 who are interested in building and programming their own robot from a kit and then testing it in competition against other teams. There will be a virtual tournament/showcase in November and the state qualifier will be in Palmer on February 3rd.

Welding:

Students learned basic welding techniques, theory, and safety protocols. This course is the first step in the BBRCTE welding program. Completion of this course will allow students to take more advanced welding courses including Welding II, Welding III, Aluminum Fabrication, and Skiff Building.

PALMER

Intro to Construction/NCCER Core Part I:

NCCER Core is designed as a rigorous, competency-based, industry-recognized program for career and technical education. This course is taught by Jerry Jones from SWRSD, NCCER Core covers topics such as Basic Safety, Communication Skills and Introduction to Construction Drawings.

ANCHORAGE

Intro to Aviation Pilotage, Phase 1

The Intro to Aviation Pilotage course is taught through CKT Aviation and Swoop Flight Training. Students were introduced to FAA Exam prep, learned about Aerodynamics, and applied the knowledge to answering and studying for FAA Exam questions. Students were taught how to study like a pilot and learned the tools used to prepare for check rides and written exams. Students also learned about barriers to employment, safety measures, and Federal Aviation Regulations. This course is a recruitment course for the 2024 spring ARAA Flight Training.

65 students participated in eight different courses.



INTENSIVE WEEK 1



BBRCTE NEWSLETTER

October 2023

INTENSIVE WEEK I : OCTOBER 1-7, 2023

LOCATION:

**DILLINGHAM
NAKNEK
PALMER
ANCHORAGE**

PATHWAY:

**AVIATION
CONSTRUCTION
FISHERIES
TECHNOLOGY
WELDING**



INTENSIVE WEEK I COURSES:

- Fisheries Technician
- Smoke Fish/Traditional Foods
- Intro to Aluminum Fabrication
- Digital Storytelling
- Intro to FIRST Robotics
- Welding I
- Intro to Construction/NCCER Core Part 1
- Intro to Aviation Pilotage-Phase 1



Fisheries Technician

Instructors: Phillip Stacey and Cole Weaver



Alaska Dept. of Fish and Game partnered with BBRCTE to host a Fisheries Technician course which took place in Dillingham at the ADF&G camp at Wood River. Students focused on skiff operations and basic maintenance/troubleshooting, bear safety including shotgun training, and learning different methods of data collection, both through counting and with a seine. Students are ready to apply for work as a Fisheries Technician after completion of this program.



Smoke Fish/Traditional Foods

Instructors: Annie Fritze and Laura Zimin

Curyung Tribal Council, Bristol Bay Foundation, UAF Bristol Bay Campus and BBNC partnered with BBRCTE to host a Smoke Fish/Traditional Foods course in Dillingham. Students earned 2 UAF college credits. Students learned about safe food practices in relation to the preparation of traditional foods. Students also learned the importance of food security and preservation while continuing to share traditional knowledge and skills.



Intro to Aluminum Fabrication

Instructor: Christopher Panny



Instructor Christopher Panny taught Intro to Aluminum Fabrication in Dillingham. This hands-on course taught the fundamentals of working with aluminum with a focus on measuring, cutting, shaping, and welding aluminum at unique angles.





BBRCTE NEWSLETTER

October 2023

Digital Storytelling

Instructor: Stephanie Alton

The digital storytelling/videography program of study teaches students the basics of audio/visual production and evolves into more technically challenging projects. Students gained skills in advanced editing, were introduced to digital video production, and each participant was able to “check out” a digital video camera to collect footage for their own video project. This is a two-part course that will finish during the November intensive week.



Intro to FIRST Robotics

Instructors: Ben McGlucky and Nathan McArthur



Sixteen students participated in the Intro to FIRST Robotics course in Naknek and became team leaders for their district. FIRST Robotics professional trainers worked with students to send each team home with a functioning robot base fully coded. All students learned coding to build the remaining robot of their team's dreams. FIRST Tech Challenge is a national robotics program for students in grades 7–12 who are interested in building and programming their own robot from a kit and then testing it in competition against other teams. There will be a virtual tournament/showcase in November and the state qualifier will be in Palmer on February 3rd.

Welding I

Instructor: Don Berberich

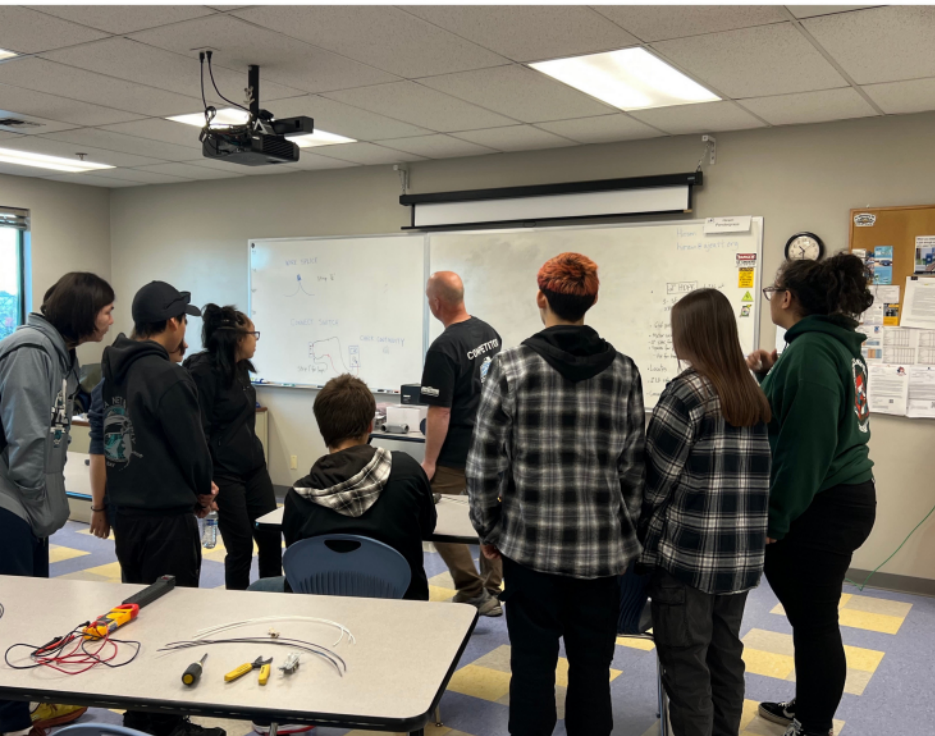


Students learned basic welding technique, theory, and safety protocols. This course is the first step in the BBRCTE welding program. This is a very hands on class with a lot of time spent practicing welding. Completion of this course allowed students to take more advanced welding courses including Welding II, Welding III, Aluminum Fabrication, and Skiff Building.



NCCER Core/Intro to Construction

Instructor: Jerry Jones



NCCER Core is designed as a rigorous, competency-based, industry-recognized program for career and technical education. Students may complete the required elements sooner or later than the recommended 150 hours of knowledge and skills-based instruction, depending on their individual proficiency in mastering the content. NCCER Core is a prerequisite to all other Level 1 craft curriculum. Its modules cover topics such as Basic Safety, Communication Skills and Introduction to Construction Drawings.



Intro to Aviation Pilotage- Phase 1

Program Manager: Jenny Shyrock



The Intro to Aviation Pilotage course is taught through CKT Aviation and Swoop Flight Training. Students were introduced to FAA Exam prep, learned about Aerodynamics, and applied the knowledge to answering and studying for FAA Exam questions. Students were taught how to study like a pilot and learned the tools used to prepare for check rides and written exams.

Students also learned about barriers to employment, safety measures, and Federal Aviation Regulations. This course is a recruitment course for the 2024 spring ARAA Flight Training.





BBRCTE NEWSLETTER

October 2023





BBRCTE NEWSLETTER

October 2023

UPCOMING: INTENSIVE WEEK II : NOVEMBER 6-11, 2023

LOCATION:

**DILLINGHAM
NAKNEK
PALMER
ANCHORAGE**

PATHWAY:

**AVIATION
CONSTRUCTION
CULINARY
EDUCATION
HEALTHCARE
TECHNOLOGY
WELDING**

INTENSIVE WEEK II COURSES:

- Intro to Allied Health Careers
- Intro to Education
- Culinary I
- Welding II
- Digital Storytelling II
- Electrical I/NCCER Core Part B
- Intro to Aviation Pilotage-Phase 2
- Intro to Aviation Maintenance

101





BBRCTE NEWSLETTER

October 2023





BBRCTE NEWSLETTER

October 2023

CALIAQ BRISTOL BAY YOUTH INTERNSHIP PROGRAM

Caliaq means 'work' or 'to gain work experience' in the Yup'ik language.

Overview of Program

- BBRCTE has provided CTE-based intensive courses for many students in the region where students have gained excellent content knowledge in a variety of targeted areas such as allied health, aviation, business, construction, culinary arts, fisheries, and culture & language.
- What has been missing is the ability for students to apply that knowledge in a community-based work environment. As a result, the Bristol Bay Native Corporation (BBNC), in partnership with (BBRCTE), wrote a grant titled Caliaq. This grant focuses on a career development program (In Yugtun, Caliaq means "work" or "to gain work experience").
- As part of a regional workforce development strategy, the Caliaq program will provide internship opportunities to expand career development for Alaska Native students in the four targeted Southwest Alaska school districts.
- An internship is any carefully monitored meaningful learning experience in which a student has intentional professional goals and reflects actively on what he or she is accomplishing throughout the experience.

- Caliaq has funds to reimburse the employer for the student's time as an intern. Students will go through the employment process with the host organization

Benefits to Students

Hands-on work experience with professionals in a given field and a chance to transfer and refine the skills learned in the program; Internships provide exposure to all aspects of an industry or career path of interest; There is a unique opportunity to create professional networking contacts that may result in future employment opportunities; and Job experience expands the confidence of interns and broadens their range of experiences.

Caliaq Internship Program Student Intern Component

Selected students will actively engage in learning in school as well as at the work site. While on the work site, the student will learn occupational and employability skills in all aspects of the industry while complying with all requirements (safety, timeliness, behavior, etc.). The student will agree to adhere to all school and work site rules and procedures.

Student Intern Pre-Requisites for Year 1:

- Enrolled in the BBRCTE Consortium of school districts
- Minimum age 16
- Junior or Senior
- Successful completion of at least (1) BBRCTE Intensive course in the internship field, including a teacher recommendation
- Depending on the employment, students may also need to complete additional requirements before the internship. For example, a food worker's card, a background check, fingerprinting, mandatory state training, etc.

Students will apply for an internship through the BBRCTE website.

- This is a Pass/Fail course and will be offered concurrent to the internship as an asynchronous class managed through an online platform.
- 60 hours = .5 credits
- 30 hours = .25 credits





BBRCTE NEWSLETTER

October 2023

CALIAQ BRISTOL BAY YOUTH INTERNSHIP PROGRAM

Caliaq means 'work' or 'to gain work experience' in the Yup'ik language.

To apply
visit our website: www.bbrcte.org



Or email Rayna Bird,
BBRCTE Internship Development Program Manager
rbird@bbrcte.org





BBRCTE NEWSLETTER

October 2023

BBRCTE'S ALASKA RURAL AVIATION ACADEMY

ALASKA RURAL AVIATION ACADEMY (ARAA)

COURSES



INTERESTED?

APPLY AT: BBRCTE.ORG

For questions contact your District Career Development Specialist --

DCSD: aluckhurst@bbrcte.org
BBBSD: abales@bbrcte.org
LPSD: pmccasland@bbrcte.org
SWRS: nbowe@bbrcte.org

OR the Aviation Program Manager Directly --
jenny.shryock@bbrcte.org



ARAA-FLIGHT 11TH & 12TH GRADE

Recruitment Period: Intensives 1 & 2
ARAA-Flight Training: Intensives 3 & 4
Summer Flight Training: June 2-August 3, 2024



INTRO TO AVIATION MAINTENANCE 9TH-12TH GRADE

Intensive Week 2: November 6-10, 2023



UNMANNED AERIAL VEHICLE (UAV) TRAINING 9TH-12TH GRADE

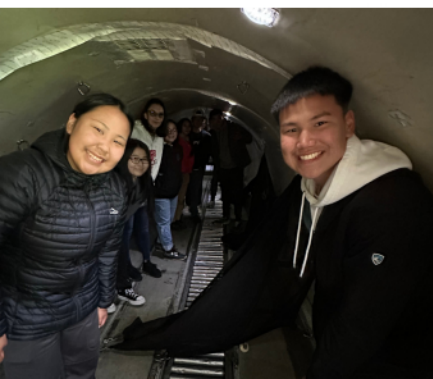
Intensive Week 3: March 18-22, 2024



INTRO TO AVIATION CAREERS 8TH-12TH GRADE

Intensive Week 4: April 29-May 3, 2024

**DEVELOPING AVIATION PROFESSIONALS
FROM THE REGION, FOR THE REGION**





BBRCTE NEWSLETTER

October 2023

BBRCTE'S FISHERIES PROGRAM



**FOR MORE COURSE
INFORMATION,
VISIT BBRCTE.ORG**



Sign In or create a Log In



Click on 'Courses' then
'Fisheries Pathway'



Register for as many
courses as you like



100% **FREE** for any
student

**CONTACT MISA
FOR Q'S RELATED
TO ALL THINGS FISH**

mwebber@bbrcte.org
(907) 843-2918



INTENSIVE WEEK 1: OCT 1-7

Smoke Fish /Traditional Foods
ADF&G Fish Tech



INTENSIVE WEEK 3: MAR 17-23

Fisheries Services 1 - Boat Maintenance



INTENSIVE WEEK 4: APR 28 -MAY 4

Fisheries Services 2 - Boat Maintenance



ALASKA YOUNG FISHERMEN'S SUMMIT

Dec 6-10



PILOT POINT SET NET CAMP

June (TBD)



COMMERICAL FISHING FOR CREDIT (CF4C)

Summer



BBRCTE NEWSLETTER

October 2023

BBRCTE'S CULTURAL ARTS AND TRADITIONAL KNOWLEDGE PROGRAM

Alutiiq Dance
w/ Jessica Towns-Camara



Open to ALL STUDENTS in Pre-K - 12th Grade
in SWRSD, BBBSD, LPSD & DCSD schools

Sept 29, Oct 6, Oct 13 and Oct 27th over ZOOM!

**Traditional Fish Skin Tanning
with Spruce Bark**
w/ Michelle Ravenmoon




Nov 6th & Nov 10th over ZOOM!
1:30-2:30 pm

*Spruce bark will be mailed to you
*Please take out a frozen fillet for this class
*We will scrape and process the fish during class

Carving
with Justin Zimin



7th-12th grades

NOVEMBER 2023

How to Apply:
It's easy to sign-up for BBRCTE's cultural courses: just send an email to culture@bbrcte.org



BBRCTE NEWSLETTER

October 2023

BBRCTE'S EDUCATION PROGRAM

BUILDING LOCAL CAREER PATHWAYS

EDUCATING OUR FUTURE

**BRISTOL BAY REGIONAL CTE CONSORTIUM &
BRISTOL BAY TEACHING AND LEARNING COLLABORATIVE**



BBRCTE'S EDUCATION PROGRAM

BRISTOL BAY TEACHING AND LEARNING COLLABORATIVE

IMPROVING TEACHING QUALITY IN OUR INDIGENOUS COMMUNITIES TO INCREASE STUDENT SUCCESS

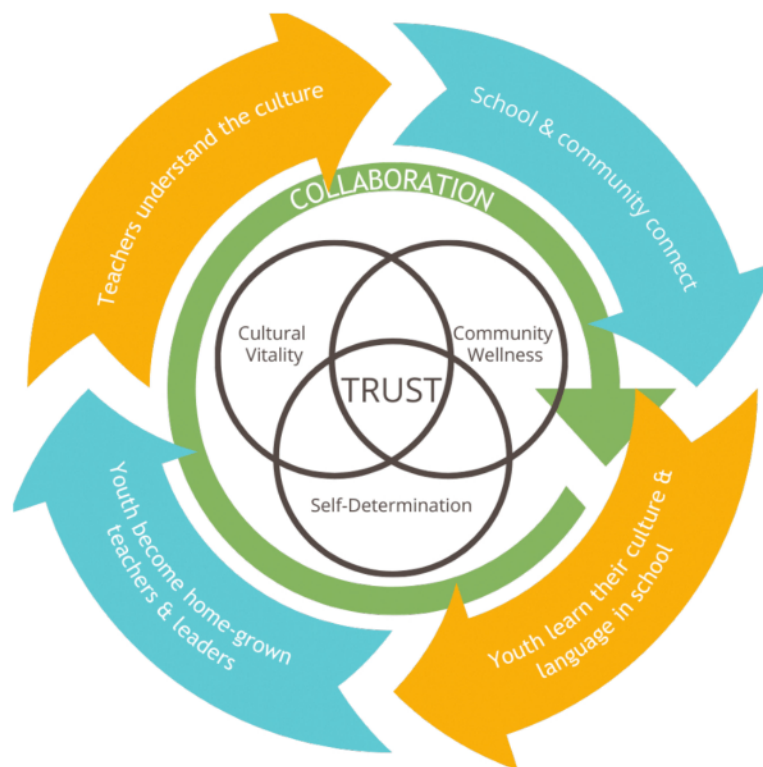
In Bristol Bay, the Bristol Bay Foundation has built the groundwork for cultural revitalization through education by funding the teaching of Indigenous languages and supporting an initiative by the four school districts that form the Bristol Bay Regional Career & Technical Education Consortium (BBRCTE). This initiative focuses on improving educational outcomes by providing opportunities to local residents to pursue careers in education and for high school students to learn about career options that align with their communities' needs and values.

The Bristol Bay Region needs more teachers who have grown up in the region and understand the unique cultural and historical contexts of their communities.

Studies indicate that Indigenous teachers can have the following positive impacts on Indigenous students:

- 👤 Learning is enhanced when teacher and student share the same language and culture;
- 👤 Indigenous teachers enhance the teacher-student relationship for Indigenous youth and increase the desire of students to stay in school;
- 👤 Indigenous teachers provide connectivity to Indigenous students' lives; and
- 👤 Indigenous teachers are likely to be aware of Indigenous learning styles and utilize this information to improve teaching styles.

To increase the number of local Indigenous teachers, we are proposing a new approach to teacher education. A pathway that allows high school students, current paraprofessionals and community members to learn and grow as educators, without the need to leave home for long periods of time - a way to grow that is consistent with the cultures and lifestyle of our region.





BBRCTE NEWSLETTER

October 2023

BBRCTE'S EDUCATION PROGRAM

BUILDING LOCAL PATHWAYS THROUGH PARTNERSHIPS

BRISTOL BAY TEACHING AND LEARNING COLLABORATIVE



The work of the Bristol Bay Regional Career and Technical Education Consortium on its Education Pathway this fall has been assessing needs and barriers to growing more local educators in our region, and building strong partnerships with a variety of entities to create a strong, locally accessible pathways to careers in education for our high school students, current paraprofessionals & interested local residents.

To increase educational outcomes for students in the Bristol Bay region, there is a need to “grow” more local educators. With recent changes in policy at the federal level there are new opportunities through programs including federally registered apprenticeships. We believe that this offers us a chance to create new programs that will both encourage local participation and improve ties between schools and communities.

The Bristol Bay region, much like other areas of the state, is facing a crisis in staffing our schools. To meet this challenge, we are working to grow more local educators and increase the cultural competency of educators new to the region. In doing so, help our schools and early childhood facilities decrease turnover and become more connected to community.

BBTLC Goal: Increase the number of teachers and educational leaders from the Bristol Bay Region.

- 👛 Objective 1: Bristol Bay students have the opportunity to learn about education careers.
- 👛 Objective 2: Collaborative partners gain a clearer understanding of the barriers to growing more local educators.

Current Efforts Include:

- 👛 **Assessing staffing needs across the region:**
 - Total current instructional staff (paraprofessional and certificated) across region.
 - Number of current indigenous instructional staff (paraprofessional and certificated).
 - Teacher turnover over a several years span across the region.
- 👛 **Assessing barriers to and opportunities for advancement in education careers:**
 - Barriers to obtaining required training and licensure.
 - Current opportunities for obtaining training and licensure.







BBRCTE NEWSLETTER

October 2023

BBRCTE'S EDUCATION PROGRAM




Creating Solutions Based on Needs

Generating interest among high school students in a career in education.




-  Counselors work with individual students on-site related to education careers
-  Participate in Educators Rising program to create increased interest and begin education coursework while in high school
-  Increase readiness for General Education Requirements (GERs) needed for college degrees, to allow direct entry into apprenticeship and degree programs
-  Prepare to take the Paraprofessional Exam which allows employment as a paraprofessional in local PreK-12 schools immediately following graduation

Creation of a new pathway for licensure and certification using a three-tiered local apprenticeship-driven approach:




Tier I: Early Childhood Education - Certificate

-  Registered Apprenticeship I - leads to Early Childhood Education certificate (18 credits) allowing employment in Head Start and Pre-school classrooms.
-  Can be begun during high school, but open to adults who express interest.
-  Some of the credit earned through work experiences and activities

Tier II: Early Childhood Education - Associate of Arts Degree

-  Registered Apprenticeship II - leads to Early Childhood Education Associates degree (60 credits) allowing employment in K-12 schools.
-  Can be begun during high school, but open to adults who express interest, including current paraprofessional employees.
-  Some of the credit earned through work experiences and activities

Tier III: Early Childhood Education - Bachelor of Arts Degree

-  Registered Apprenticeship III - leads to Early Childhood Education Bachelors degree (120 credits) which is prerequisite for obtaining PreK-3 Type A Teacher Certificate.
-  Open to current paraprofessional that already possess an Associates Degree as well as other adults who express interest.
-  Some of the credit earned through work experiences and activities

Current partners in our efforts to date include:

Bristol Bay Teaching and Learning Collaborate partners

Federal Office of Apprenticeship

Bristol Bay Native Association Head Start

SeaAlaska Heritage Institute

University of Alaska

** also in discussions with: ACSA, ASDN, and many other state-wide organizations



BBRCTE NEWSLETTER

October 2023

WHAT IS BBRCTE?

Bristol Bay Region Career and Technical Education program is a consortium of four school districts within the Bristol Bay region:

Lake and Peninsula School District (LPSD)
Bristol Bay Borough School District (BBBSD)
Southwest Region School District (SWRSD)
Dillingham City School District (DCSD)

BBRCTE offers career and community-focused education to help students plan for and work towards their career goals. BBRCTE's education model includes a mix of distance and in-person courses. In-person courses are offered during four separate weeks of the year that are agreed upon by the districts, while the distance courses are offered throughout the year. Students selected for the in-person courses fly into the host community to attend the class.



BBRCTE INFO





BBRCTE NEWSLETTER

October 2023



Click here to visit our sites:



Facebook:
Bristol Bay Regional
Career and
Technical Education
Program

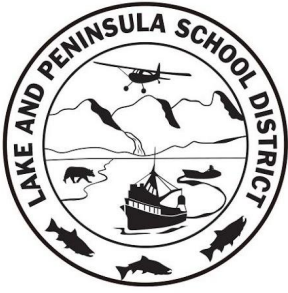


Instagram:
@bbrcte_program



www.bbrcte.org





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: October 30, 2023

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: October-November Personnel Report

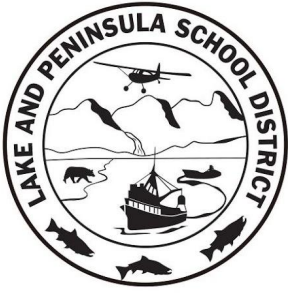
Updates:

- In partnership with BBRCTE and the Bristol Bay Foundation, LPSD will be participating in a teacher recruitment and retention program focused on allowing opportunities to pursue and learn about career options in education. This program will provide multiple pathways for current students to move in the direction of becoming a teacher, as well as support current classified staff to become teachers. It is wonderful to see the program gaining traction, with the goal of long term positive impact on student success.
- Welcome to Jessica Fant and Tom Walker who will be teaching in Levelock through until Winter Break. Ms. Fant will be overseeing elementary, and Mr. Walker will be acting as the Secondary Generalist and Head Teacher.
- We welcomed four additional student teachers to the district for the second quarter.
 - ◆ Julia Colucci- working with Katie Zimmerman in Port Heiden
 - ◆ Bradley Crestani- working with Elisabeth Ludwig in Newhalen
 - ◆ John Speyer- working with Nicole Metzgar in Port Alsworth
 - ◆ Faith Woodcock- working with Gabbie Cruz in Igiugig
- Out of Field Notices will be sent out over the next month. Schools that receive Title I funding are required to provide Out of Field Notices to parents when students have been taught for four or more consecutive weeks by a teacher who does not meet state certification or licensure requirements. This often occurs in the secondary levels, where it is nearly impossible for a teacher to be endorsed in all content areas they oversee. It is important to understand that this is not a reflection of a teacher's ability, but is a requirement given that LPSD is a district that receives Title 1 funds. You may have a parent or guardian ask you about these notices, and I would be happy to answer any questions they have, if you would like to provide them with my contact information

Contract Adjustments:

- FY 24 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



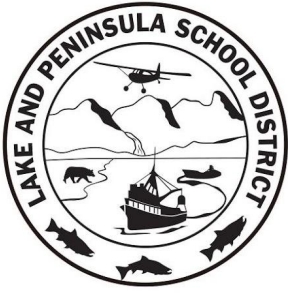
Recruitment:

- We are currently fully staffed through Winter Break, but have the following open positions for the spring semester:
- ◆ Igiugig Secondary Generalist
 - ◆ Port Heiden Elementary
 - ◆ Levelock Elementary and Secondary
 - ◆ Instructional Tutor- We have funding available to hire six Tutors for the spring semester

A few parting photos from the past month. The first is from my visit to Chignik Lake...Ms. Hejtmanek, Ms. Schilke, and Ms. Thomas make an amazing team! The last photos are from picking up and traveling with our new student teachers in Anchorage...I'm grateful for the energy and willingness to learn that student teachers bring with them, and the beautiful place we live in!



Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



NAME	LOCATION	REASON	NOMINATOR, POSITION
Dean John	Newhalen	Dean does so much for our school here in Newhalen. Dean is very invested in making our school successful and running properly. Dean also is invested in our students lives. He interacts with them all throughout the day whether that is at breakfast checking on their wellbeing, at lunch helping the littles get to their classes on time, or helping to make sure students make it to the bus on time after school. I really appreciate his willingness to help me as a teacher with not only my physical classroom needs but if I need a male to check the boy's bathroom, or just offering a high five to get the day started. Everyone needs a Dean in their school!	Stephanie Barthelman. Teacher
Sarah Armstrong	Newhalen	Sarah is incredibly giving of her time and energy to the students of Newhalen School. She is invaluable as a volunteer and we are so lucky to have her in our community! Thank you for all you do for the students and staff of Newhalen School!	Kate Cornell, Teacher
Marcie Lester	Newhalen	Whenever there is a volunteer opportunity at the school, Marcie is one of the first to give her time. She is there from the start of an event, to the end, and her knowledge of the school and community are invaluable. Thank you for all you do for the students of Newhalen School, Marcie! We really appreciate you!	Kate Cornell, Teacher
Margie Olympic	Newhalen	Margie is very involved in NIYAC, Newhalen School's booster program. She volunteers her time and energy at almost all of the events that take place and does so with a smile on her face and kind words for all. We really appreciate you, Margie! Thanks for all you do for the students of Newhalen School!	Kate Cornell, Teacher
Katie Hanson	Newhalen	Thank you for volunteering your time and energy during the volleyball tournament in Newhalen, Katie! Your kind words and calm demeanor were much appreciated.	Kate Cornell, Teacher
Sarah John	Newhalen	Sarah does SO MUCH for the students and staff of Newhalen School. She builds beautiful bulletin boards, bakes delicious treats, has a kind word for students when they are grumpy, and is an incredible asset as an aide in our classrooms. THANK YOU for all you do, Sarah! Your work does not go unseen and we appreciate you!	Kate Cornell, Teacher

BP 1330 USE OF SCHOOL FACILITIES

Note: [A.S. 14.03.100](#) authorizes boards to grant the use of school facilities for lawful gatherings and assemblies and mandates that boards adopt written bylaws to ensure reasonable and impartial use of school facilities. If challenged, the district should be prepared to legally defend the reasonableness of its rules. The following sample policy may be revised to reflect local philosophy and needs. The district should be able to provide supporting rationale for its policy/regulations; that is, the policy/regulations must be deemed to be “reasonable.”

Note: Pursuant to the Boy Scouts of America Equal Access Act, districts that make their premises and facilities available for use by youth and community groups must apply that policy equitably to all groups, including the Boy Scouts or other affiliated groups. Specifically, schools are prohibited from denying equal access to school facilities to the Boy Scouts or any other youth group “for reasons based on membership or leadership criteria or oath of allegiance to God and country.” According to Alaska’s uncodified law, a school district that violates this law risks losing state funding.

The School believes that the schools belong to the citizens of the community and that community use of the school facilities fosters understanding and support for school programs.

The School Board recognizes that when schools encourage and welcome community elders during and after the school day, this supports continued learning opportunities between youth and older generations.

The School Board shall make school facilities and grounds available to citizens and community groups for lawful gatherings and assemblies to the extent that such use serves the interests of the citizens and does not conflict with school or district purposes. The Superintendent or designee shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds by community members or groups.

(cf. 0100 – Philosophy)

(cf. 0430 – Community School Program)

(cf. 6145.5 – Organizations/Associations)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) – Sales or consumption at school events

[14.03.100](#) – Use of school facilities

UNITED STATES CODE

Boy Scouts of America Equal Access Act, [20 U.S.C. 7905](#).

Revised 09/2023

BP 3513.3 TOBACCO-FREE SCHOOLS/SMOKING

Tobacco-Free Schools

Note: The federal Every Student Succeeds Act prohibits smoking in district facilities. The following language extends this to prohibit tobacco use in school buildings, on school grounds and parking areas, at school events and in vehicles used for transporting students. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements.

The Board recognizes its responsibility to promote the health, welfare and safety of students, staff and others on district property and at school-sponsored activities. Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with law and to promote the health and safety of all students and staff, it is the intent of the Board to establish a tobacco-free environment. Consequently, it is a violation for students, staff, visitors, contractors and all others to use, distribute or sell tobacco, including any smoking device, on district premises, at school-sponsored activities on or off district premises and in district-owned, rented or leased vehicles.

Staff and/or all others authorized to use district vehicles to transport district students to school sponsored activities are prohibited from using tobacco in those vehicles while students are under their care.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

This policy shall be in effect and enforceable at all times regardless of whether or not school is in session. The Superintendent or designee shall post appropriate signs prohibiting tobacco use in accordance with law.

The Superintendent may develop administrative regulations as necessary to implement this policy, including provisions for notification of the district's policy, through such means as student/parent and staff handbooks, newsletters, inclusion on school event programs; disciplinary consequences; and procedures for filing and handling complaints about violations of the district's policy.

The Superintendent may consult with local officials to promote enforcement of law that prohibits the possession of tobacco by minors on or off district grounds.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does apply to any private residence owned or leased by the district for housing purposes.

(cf. 5131.62 - Tobacco)

Legal Reference:

ALASKA STATUTES

18.35.300-18.35.330 *Health nuisances*

20 U.S.C. 7973, *Nonsmoking Policy for Children's Services*

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 3515.6 USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS

The School Board authorizes the use of video surveillance equipment on school district property, school vehicles, and school contracted vehicles to ensure health, welfare, and safety of all staff, students, and visitors to district property and/or passenger in district contracted or authorized vehicles and to deter inappropriate behavior. Cameras will also be utilized to safeguard district facilities and equipment, as well as equipment owned by staff or students.

In dealing with surveillance of students and employees, the Board recognizes both its obligation to provide appropriate levels of supervision in the interest of safety and the fact that students and employees have privacy rights that are reduced but not eliminated while under the supervision of the school. Thus, video surveillance, like other forms of supervision, must be carried out in a way that respects privacy rights.

District Administrators are responsible for determining whether video recordings are educational records as defined by the Family Educational Rights and Privacy Act (FERPA)), [20 U.S.C. § 1232g](#) and [34 CFR Part 99](#).

School safety video recordings which are not education records may be disclosed as provided in the Alaska Public Records Act, [AS § 40.25.110 – 40.25.125](#).

Use

Video surveillance cameras may be used to monitor and/or record in locations authorized by the School Site Administrator or the officials of the school district. Public notification signs must be prominently displayed, indicating the use of video surveillance. The district shall also notify staff and students through student/parent and staff handbooks that security cameras are in place within district property.

Camera Placement

The security camera system will be installed in public areas only. These areas include school buses, grounds, athletic areas, exterior entrances or exits to school buildings and large gathering spaces such as classroom corridors, cafeteria, lobby, and main entrances. Restrooms, changing rooms, private offices, nurse's offices, and locker rooms are excluded from surveillance camera use. Security camera usage is prohibited in any space where there is a reasonable expectation for privacy.

Security

Only a designated employee or agent of the school district will install surveillance cameras. Only designated school officials shall have access to the camera equipment and operations system. For the purposes of this policy, school officials are the Superintendent or his/her expressly authorized designees. Only these school officials shall handle the camera or copies of the video segments. Video copies shall be stored in a secure area. Video copies may never be sold, publicly viewed or distributed in any other fashion except as approved for by this policy and/or relevant to legislation. Law enforcement personnel may review camera recordings, when available, to investigate criminal conduct.

Viewing of Video Recordings

Video monitors used to view video recordings should not be located in a position that enables public viewing. Video recordings may only be viewed by school site administrators, school official, or school staff members with direct involvement with the recorded contents of the specific video recording or employees or agents responsible for the technical operation of the system (for technical purposes only). Parents may submit a written request to view video recordings that pertain only to their children in relation to a disciplinary issue, but the viewing may be approved only if it does not violate the privacy of other students (see next paragraph).

Use of Video Recordings for Disciplinary Action

Video recordings may be used as a basis for student or employee disciplinary action. Video surveillance recordings involving students are considered to be educational records under FERPA. Therefore, consent must be given in order to disclose information contained on video recordings obtained through video surveillance, except to the extent that FERPA authorizes disclosure without consent. Viewing may be refused or limited where viewing would be an unreasonable invasion of a third party's personal privacy, give rise to a concern for the safety of a third party or where protected from disclosure by law. All viewing requests must be submitted in writing.

Retention of Video Recordings

A copy of a video recording shall be made when an incident results in a long-term suspension, a student injury, or there is a prospect of a legal claim against the district. The copy of the video recording shall be sent to the Superintendent or designee to be kept in a secure location. If a recording is used in the making of a decision about a student or employee, the recording must be kept for a minimum of one year, unless earlier erasure is authorized by or on behalf of the individual or the relevant appeals periods have been expired.

Video recordings shall be maintained for no more than 30 days and then erased unless they are being retained as indicated in the preceding paragraph or at the request of the school site administrator. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

Review

Each school site administrator is responsible for the proper implementation and control of the video surveillance system. The Superintendent of Schools or designee shall develop regulations governing the use of video recordings in accordance with applicable law and board policy.

(*cf.* 1340 – Access to District Records)

(*cf.* 3515 – School Safety and Security)

(*cf.* 3580 – District Records)

(*cf.* 5125 – Student Records)

Legal References:

UNITED STATES CODE

[20 U.S.C. 1232g](#)

UNITED STATES CODE OF FEDERAL REGULATIONS

[34 CFR Part 99](#)

ALASKA STATUTES

[40.21.070](#) – Records Management for Local Records

[40.25.110-250](#) Public Records Act

ALASKA ADMINISTRATIVE CODE

[2 AAC 96.100-370](#) Public Information

Revised 09/2023

**AASB POLICYREFERENCE MANUAL
9/92**

BP 3522 DISTRICT DATA PROTECTION PROGRAM

The protection of sensitive data and technology, including, but not limited to Internet access, privacy, electronic mail, hardware, software, and cloud resources, is vital in supporting teaching and learning through access to resources, information, learning activities, interpersonal communications, research, training, collaboration, curriculum, and materials.

The School Board recognizes data/information as a resource that must be protected from unauthorized access or use and as such supports a balance of security and access. The Board expects District staff, student, and parent data to be protected by adequate controls commensurate with the sensitivity of the data.

The Board directs the Superintendent to develop and maintain an effective District Data Protection Program and associated regulations and protocols for the protection of sensitive District information. Such regulations shall include developing appropriate controls to protect the confidentiality, availability, and integrity of District information.

(cf. 1340 and AR 1340 - Access to District Records)

(cf. 3580 and AR 3580 - District Records)

(cf. 3522 - District Data Protection Program)

(cf. 3523 and AR 3523 - Employee Use of District Information Technology)

(cf. 3523.1 and AR 3523.1 - Blogging)

(cf. 3523.2 and AR 3523.2 - Social Media Use)

(cf. 4112.6 - Personnel Records)

(cf. 4119.23 - Unauthorized Release of Confidential Information)

(cf. 4119.25 and AR 4119.25, Political Activities of Employees)

(cf. 4419.5 - Electronic Communications Between Employees and Students)

(cf. 5125 - Student Records)

(cf. 5145 - Anti-Bullying/Anti-Cyberbullying)

(cf. 6161.4 - Student Use of District Information Technology)

Legal Reference:

UNITED STATES CODE

[47 U.S.C. 201](#) et seq., Communications Decency Act of 1995, as amended

[20 U.S.C. 1232g](#)., Federal Family Educational Rights and Privacy Act of 1974, as amended

[47 U.S.C. 231](#) et seq., Children's Online Privacy Protection Act of 2000, as amended

Adopted 09/2023

BP 3591 ELECTRONIC SIGNATURES

District Use of Electronic Signatures

When not practical or possible to have an approved individual physically sign a document, and not otherwise prohibited by applicable law, the Board authorizes the use of electronic signatures. Electronic signatures may satisfy the requirement of a written signature when transacting business with and/or for the District and/or with parents/guardians when the authenticity and reliability of such electronic signature(s) meets the provisions of this policy. In such instances, the electronic signature shall have the full force and effect of a manual signature.

The Superintendent or designee will identify methods that are secure and practical, and in compliance with State and Federal law and the District's procedures. An "electronic signature" is defined as an electronic sound, symbol, or process attached to or logically associated with a record, and executed or adopted by a person with the intent to sign the record.

In order to qualify for acceptance of an electronic signature the following additional requirements are applicable:

1. The electronic signature identifies the individual signing the document by his or her name and title;
2. The identity of the individual signing the document with an electronic signature is capable of being validated through the use of an audit trail;
3. The electronic signature, as well as the documents to which it is affixed, cannot be altered once the electronic signature is affixed. If the document needs to be altered, a new electronic signature must be obtained; and,
4. The electronic signature conforms to all other provisions of this policy.

The District shall maintain District electronically signed records in a manner consistent with the District's document retention policies yet also capable of accurate and complete reproduction of the electronic records and signatures in their original form. Such retention should include a process whereby the District can verify the attribution of a signature to a specific individual, detect changes or errors in the information contained in the record submitted electronically and protect and prevent access and/or manipulation or access/use by an unauthorized person.

The District shall maintain a hardcopy of the actual signature of any District employee authorized to provide an electronic signature in connection with school board business.

Abuse of the electronic signature protocols by any District employee serves as grounds for disciplinary action up to and including termination.

Parent/Student Use of Electronic Signatures

With regard to documentation received by the District with an electronic signature from a parent/legal guardian, so long as the following provisions are met, the District may receive and accept such electronic signature as an original document:

1. Such communication with signature, on its face, appears to be authentic and unique to the person using such signature;
2. The District is unaware of any specific reason to believe that the signature has been forged;
3. The District is unaware of any specific reason to believe the document has been altered subsequent to the electronic signature; and

4. The signature is capable of verification.

The District's Superintendent or designee may, at their discretion, request that an original of the electronic communication, signed manually by hand, be forwarded to the District in a timely manner.

District personnel may periodically audit the authenticity of such signature via a security procedure including such acts as making follow-up inquiry to the individual/entity who has submitted an electronic signature.

Should it be discovered that a student has falsified a parent's electronic signature on an official District document, the student may be subjected to discipline and the District Administration is authorized, at their discretion, to thereafter only accept manual signatures associated with any submitted school document.

(cf. BP 3523 – Electronic E-mail)

(cf. BP 6161.4 – Internet)

(cf. BP 3580 – District Records)

Legal Reference:

ALASKA STATUTES

[09.80.010 - .195](#) *Alaska Uniform Electronic Transactions Act*

Adopted 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 4113 - CERTIFICATED PERSONNEL - ASSIGNMENT

Note: The following sample policy may be revised or deleted to reflect district philosophy. This subject area is covered by collective bargaining laws.

The School Board respects the importance of assigning teachers in accordance with law, so as to serve the best interests of our students and the educational program. The Superintendent or designee may assign certificated personnel to any position for which their preparation, certification, experience and aptitude qualify them. Teachers may be assigned to any school within the district.

(cf. 4112.8 - Employment of Relatives)

Note: The following optional paragraph should be reviewed in conjunction with the district's collective bargaining agreement, if any, and revised or deleted as appropriate.

The assignment of certificated personnel shall comply with applicable collective bargaining provisions.

Legal Reference:

ALASKA STATUTES

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[14.20.148](#) *Intradistrict teacher assignment*

[14.20.158](#) *Continued contract provisions*

[23.40.070](#) *Declaration of policy (PERA)*

UNITED STATES CODE, TITLE 20

Every Student Succeeds Act, [P.L. 114-95](#)

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 4158/4258/4358 EMPLOYEE SECURITY

Note: Alaska school districts are required to adopt standards relating to when a teacher, teacher's assistant, or other person responsible for students is authorized to use reasonable and appropriate force to maintain classroom safety and discipline. Effective October 2014, the use of restraint and seclusion of students is strictly limited and in some situations prohibited by law. [AS 14.33.125](#). Any use of restraint or seclusion by a district employee of a student must comply with all legal requirements. A teacher, teacher's assistant, principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. [AS 14.33.130](#). This group is protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. [AS 14.33.140](#), and the Every Student Succeeds Act.

An employee may use approved methods of physical restraint if a student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 5144 - Discipline)

(cf. 5142.3 – Restraint and Seclusion)

Note: A teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. [AS 14.33.130](#). The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. [AS 11.81.900](#).

Employees shall promptly report any student attack, assault or threat against them to the Superintendent or designee. The employee and the principal or other immediate supervisor both shall promptly report such instances to the appropriate local law enforcement agency.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

ALASKA STATUTES

[11.81.430](#) *Justification, use of force, special relationships*

[11.81.900](#) *Definitions*

[14.33.120-140](#) *School disciplinary and safety program*

ALASKA ADMINISTRATIVE CODE

[4 AAC 07.010-4 AAC 07.900](#) *Student rights and responsibilities*

UNITED STATES CODE

Every Student Succeeds Act, [P.L. 114-95](#)

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 5125.1 RELEASE OF DIRECTORY INFORMATION

Note: Directory information is information that is contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. [34 C.F.R. § 99.3](#). School officials may release directory information about a student without first obtaining parental consent, unless the parent objects. Districts may disclose this type of information only after giving notice to parents of the items of personal information the school has designated as directory. This notice must also inform parents of their right to refuse disclosure of directory information about their child. A school district is authorized to define the categories of directory information that it desires, if any, and the list found in the Family Educational Rights and Privacy Act is for illustration only. Accordingly, the District is not required to include all, or any, of these items as directory information, but may do so if desired. Effective January 2009, federal law amendments clarify that directory information may not include student social security numbers and may not normally include student identification numbers. Effective January 2012, school districts may implement a limited directory information policy in which they specify the parties or purposes for which the information is disclosed.

Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.

Note: If boards eliminate name, address or telephone listing from their categories of directory information, military recruiters and postsecondary institutions still have the right, under federal law, to access these three items. Those boards that eliminate name, address or telephone listing need to give parents a second notice allowing them to withhold this information from military recruiters or postsecondary institutions.

The Superintendent or designee may use student directory information in school publications and may authorize the release of directory information to representatives of the news media, prospective employers, post-secondary institutions, military recruiters or nonprofit or other organizations. Directory information consists of the following: student's name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, grade level, enrollment status, degrees, honors and awards received, scholarship eligibility, and most recent previous school attended.

(cf. 5128 – Alaska Performance Scholarship)

Directory information may not include a student's social security number or student identification number, unless the student identification number qualifies as an electronic identifier. An electronic personal identifier is an ID used by a student to gain access to student electronic services such as on-line registration, on-line grade reporting, or on-line courses. These electronic personal identifiers may be disclosed as directory information so long as the identifier cannot be used by itself to gain access to educational records but must be combined with a PIN or other access device.

Note: Certain disclosures are required of school districts by state or federal law. Release of some of this information should not be made if the parent or student objects to the disclosure. The District should include in its annual notice information regarding the following programs, including notice that student information may be submitted pursuant to the program, unless the parent objects in those cases where opt out is permitted. These programs include:

By September 15 of each year, high schools must provide to the Board of Regents of the University of Alaska a list of names and addresses of students in the graduating class who meet scholarship eligibility requirements for each scholarship program. Opt out is allowed. [AS 14.43.930](#).

By July 15 of each year, school districts must determine scholarship eligibility for each graduating senior for the Alaska Performance Scholarship. Districts must record the eligibility level on the student's permanent record and forward it to the Department of Education and Early Development. Opt out is not permitted. [AS 14.03.110](#) and [AS 14.43.810-849](#).

By January 15 and July 15 of each year, school districts must provide student information to the director of the Alaska Military Youth Academy, a program operated by the Department of Military and Veterans' Affairs for the purpose of educating and training youth. Districts must provide the name, last known address, and dates of attendance of students between the ages of 15 and 18 who were enrolled but are no longer enrolled in the district, who have not obtained a diploma or GED, and for whom the district has no school transfer or graduation information. Optout is permitted. [AS 14.30.745](#).

The District, before making directory information available, shall give public notice at the beginning of each school year of the information which it has designated as directory information. This notice shall also identify all disclosures required by state and federal law, unless parents opt out of such disclosure. The District shall allow a reasonable period of time after such notice has been given for parents/guardians to inform the District that any or all of the information designated should not be released. The District may provide parents with the ability to limit disclosure to specific parties or for specific purposes, as determined by the District.

Directory information shall not be released regarding any student whose parent/guardian notifies the District in writing that such information may not be disclosed. Parents may not, by opting out of director information, prevent a school from requiring a student to identify him or herself, or to wear or carry a student ID or badge.

The District may disclose directory information about former students without meeting the requirements of this section.

Legal Reference:

ALASKA STATUTES

[14.03.113](#) *District determination of scholarship eligibility*

[14.30.745](#) *Provision of student information to academy*

[14.43.930](#) *Scholarship program information*

[14.43.810-849](#) *Alaska performance scholarship program*

UNITED STATES CODE

[20 U.S.C. § 1232g](#)

Every Student Succeeds Act, [P.L. 114-95](#)

USA Patriot Act, § 507, [P.L. 107-56](#) (2001)

ALASKA MUNICIPAL CODE

[4 AAC 43.010-.900](#) Alaska Performance Scholarship Program

CODE OF FEDERAL REGULATIONS

[34 C.F.R. Pt. 99](#) as amended December 2011

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 5127 GRADUATION CEREMONIES AND ACTIVITIES

Note: The following policy suggests various options which may be modified to reflect district practice except that the U.S. Supreme Court has ruled that graduation ceremonies may not include school-sponsored prayers.

Note: Effective June 30, 2016, the requirement in [AS 14.03.075](#) that a secondary student take a college and career readiness assessment before being issued a diploma is repealed.

High school graduation ceremonies shall be held to recognize those students who have successfully completed the district graduation requirements and earned the right to receive a diploma or a certificate of completion. Students earning a certificate of attendance may also participate in graduation ceremonies.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 – Differential Requirements for Individuals with Exceptional Needs)

Note: The following optional paragraph may specify whatever number of uncompleted credits the School Board wishes to allow or may be deleted.

At the discretion of the Superintendent or designee, all credits must be completed before a student may participate in graduation exercises. When the required credits have been earned, a diploma shall be sent to the student by mail.

Note: The following optional paragraph may be used to deny participation in graduation activities. School site rules should indicate what privileges may be denied for what reasons, and the means whereby students may appeal these decisions.

In accordance with school-site rules, the principal may deny a student the privilege of participating in graduation or promotion activities because of misconduct.

(cf. 5144 - Discipline)

School-sponsored invocations and/or benedictions shall not be included in graduation ceremonies. Legal Reference:

ALASKA STATUTES

[14.03.075](#) *College and Career readiness assessment; retroactive issuance of diploma*

[14.03.090](#) *Sectarian or denominational doctrines prohibited*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. § 9524](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

[Santa Fe Indep. Sch. Dist. v. Doe](#), 530 U.S. 290 (2000)

[Lee v. Weisman](#), 505 U.S. 577 (1992)

Revised 09/2023

9/92

Dual Enrollment and Dual Credit

BP 6146.1-3 LAKE AND PENINSULA SCHOOL DISTRICT DUAL CREDIT POLICY

College Coursework Transfer Equivalency for LPSD High School Credit

This policy provides students the opportunity to receive credit for certain course credits earned through accredited institutions of higher education. Students are responsible for submitting college course transcripts to the district's registrar and curriculum coordinator in a timely manner.

College courses must be "100" level and above for core academic courses (math, science, social studies/history, English, world language). Students completing college coursework will receive high school credit as follows:

- 0.5 high school credit for a one (1) or two (2) semester hour college course
- 1.0 high school credit for a three (3) or four (4) semester hour college course
- 1.5 high school credit for a five (5) or six (6) semester hour college course

Upon completion, an official transcript must be submitted to LPSD's District Registrar and Curriculum Coordinator and will be recorded on the student's transcript in the semester the final grade was issued.

- College course work courses may be used for specific curriculum credit and for elective Credit.
- Non-core academic classes (BBRCTE, and other courses already within dual credit agreement with LPSD) will be awarded credit according to established agreements or existing curriculum avenues. LPSD partners and credit agreements will be predetermined before the student begins the class.

Students taking distance learning or dual credit courses shall comply with all school rules, including student rights and responsibilities.

The following chart is a guideline for course equivalency with the University of Alaska classes. It is not exhaustive and other classes may be approved for graduation requirements at the Principal's and Curriculum Director's discretion.

LPSD and UA Equivalency Guide

LPSD Graduation Requirement	UA Equivalency Courses
Reading LV 9 Reading LV 10 Writing LV 9 Writing LV 10	WRTG 110- Intro to College Writing WRTG 111-Writing Across Contexts WRTG 211-Writing & the Humanities WRTG 212- Writing & the Professions WRTG 213- Writing & the Sciences WRTG 214- Arguing Across Context ENGL 200- World Literature ENGL 226- Survey of American Literature 1800-Present ENGL 261/270- Introduction to Creative Writing
Math LV 9 Algebra 1	Math 105- Intermediate Algebra Math 121- College Algebra for Managerial and Social Studies Math 151-College Algebra for Calculus
Math LV 10 Math LV 11 Math LV 12 Math Electives	Math 105- Intermediate Algebra Math 113- Concepts and Contemporary Application of Math Math 121- College Algebra for Managerial and Social Math 151- College Algebra for Calculus Math 152- Trigonometry Math 251/252- Calculus I/II STAT 252- Elementary Statistics
Science LV 10 Physical Science	PHYS 123/124- Basic Physics I/II (non-calculus intro) PHYS 211/212- General Physics I/II (calculus based)
Science LV 9 Biology	BIOL 102- Introductory Biology BIOL 111/112- Human Anatomy and Physiology I/II
Social Studies LV 11 World History	HIST 101/102- Western Civilization I/II HIST 105- World History I
Social Studies LV 10 US History	HIST 131/132- History of United States I/II
Social Studies LV 8A Alaska History	ANS 101- Intro to Alaska Native Studies ALST 300- Alaska Studies
Social Studies LV 8B US Government	PS 101- Intro to American Government
Electives	Any 100 level or above academic class



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



RESOLUTION #24-01

A RESOLUTION BY THE LAKE AND PENINSULA SCHOOL DISTRICT AUTHORIZING THE PARTICIPATION IN THE SB 185 REEMPLOYMENT OF RETIRED TEACHERS

WHEREAS, the Lake and Peninsula School District, located in the Lake and Peninsula Borough in Alaska, requests to enter into an agreement to allow the reemployment of retired teachers. Members retired under AS 14.25.110 (a) who are reemployed by a School District under AS 14.20.136 will: not become an active member; continue to receive retirement benefits from the plan and benefits through reemployment by the School District; will not pay contributions under AS 14.25.050; and will not accrue additional service credit during the period of reemployment. Members who retired under AS 14.25.110 (a) and are reemployed by a School District under AS 14.20.136 are eligible to waive employer health coverage if the employer's health insurance policies allow for participant waiver/opt-out. Also, the active health coverage must be offered equally to all rehired retirees.

1. Who can participate:

- Members of AS 14.25.009-14.25.220 (TRS DB) and/or members of 14.25.310-14.25.590 (TRS DCRP) are allowed to participate ("School District" has the meaning given in AS 14.30.350. Members of Borough SD, City SD, Recognized Education Attendance Area, Mt. Edgecumbe, State Centralized Correspondence Study Program can participate). Where the contract for reemployment may not exceed 12 months.

2. Who cannot participate: University, SESA, or State of Alaska employees are excluded from participation.

3. Requirements – Rehired Retiree:

- No prearrangement of reemployment prior to retirement.
- Member must meet Bona Fide Separation rules:
 - 60 days of separation of employment if the member is at least 62 years of age or
 - Six months of separation if the member is less than 62 years of age

4. Requirements – Employer:

- Publicly advertise the position for 10 business days and actively recruit to fill the position by hiring a person other than a member who is retired under the Defined Benefit Plan established in AS 14.25.009-14.25.220. 139
- Provide the Administrator of the Plan (DRB) with:
 - A copy of adopted resolution



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



- An initial report identifying every rehired member who is retired and an annual yearend report to summarize all requirements as stated in #3 & #4.
- Describe the circumstances of the shortage that necessitated the rehire; and actions taken by the School District to comply with the School District Policy adopted under requirements of this section.
 - The employer is liable for employer contributions by applying 12.56% to the total base salaries paid by the employer to active members and members of system and members retired and reemployed under AS 14.20.136 and including any adjustments to contributions required under AS 14.25.173 (a) "Adjustments".
 - These requirements do not apply to a member who is eligible for restoration of tenure rights under AS 14.20.165.

The Lake and Peninsula School District Board of Education authorizes and directs the Lake and Peninsula School District to:

Initiate an Agreement between the Lake and Peninsula School District and the State of Alaska; Department of Administration PASSED, APPROVED AND ADOPTED BY THE Lake and Peninsula School District Board of Education this _____ day of _____, 2023

(School Board President)

Date

(Signature of TRS Administrator)

Date