

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
September 26, 2023, 3:30 PM

Agenda

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September 26, 2023
School Board Meeting

PAYROLL

CHECK REGISTERS

6/30/2023 – 9/13/2023

41904 - 41916

GENERAL

CHECK REGISTERS

5/23/2023 – 9/13/2023

101465 – 101604

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

6/23/2023 – 9/13/2023

Includes Certificated summer pay through June

FY23 Vouchers 1472 – 1481

FY24 Vouchers 1000-1067

Site Report – Igiugig – September 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Head Teacher

Outstanding Activities and Events

Our school year started off strong with a visit from the EPA! Students and community members were excited about this, as it was truly a big event. This year we look forward to many great events and memories. Shown is the students and community members participating in a Yupik dance, shown to the EPA.



Personnel

We're starting our school year off strong with all certified teaching positions filled! Ms. Gabbie Cruz with K-2, myself 3-5, and Mr. Timothy Hammel secondary. We would like to sing high praises to Anthony Wasillie for stepping into our custodial/maintenance role. He has done an outstanding job getting our school ready for the beginning of the year! Ms. Betsy has joined us again as a classroom aide. She has been with the district for many years. We appreciate all the community members who have helped fill sub positions. Ida Nelson

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| has also returned to us as a cook, she too has been with the district for many years. We are currently working to fill our P.E. and Night Gym aide positions. |
| Standards-Based System/Curriculum Progress |
| Students will be working with REAP to learn about Alaska’s renewable energy and conduct some projects here in IGI. Students will also be working with IVC to participate in a cooperative extension focusing on berries, gardening, and traditional healing. |
| Technology Insights |
| StarLink is here and it is incredible! All students have devices at this moment. |
| Facility Update |
| Our sewer is currently being worked on to hopefully restore it back to its original glory. We are hopeful that this fix will allow us to keep the district basketball tournament here in IGI. |
| LSAC Activity |
| LSAC has not met for the 23/24 school year but will likely meet in the coming weeks. |
| Volunteer Report |
| We are so very thankful to have had the EPA visit our school on the very first day, alongside many community members. They put together an awesome spread for lunch. We are also grateful to have Karl Hill, AlexAnna Salmon, Jonathan Salmon, Jeff Bringhurst, Alicia Tinney, and many others for continuing to teach our students Yupik dancing on Fridays! |
| Professional Development |
| Our teachers attended in-service right before school started, filling our minds with new and improved ways to provide our students with the best education possible. Classified employees also attended trainings familiarizing themselves with the Alaska Reads Act. Ms. Gabbie is currently working with UAA to perform an audit on the culturally responsive certification program. Ms.Canning is in her internship and final stages of her master's in Administrative Education. |
| Pupil Attendance |
| Attendance has been strong, with almost 100% attendance! |
| Student and Staff Safety |
| No issues to report |
| Subsistence Calendar |
| We had a lengthy absence list for the first few days due to moose hunting and the state fair. Families were not used to starting school before Labor Day. |
| Other |
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Site Report – Kokhanok – September 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

Outstanding Activities and Events

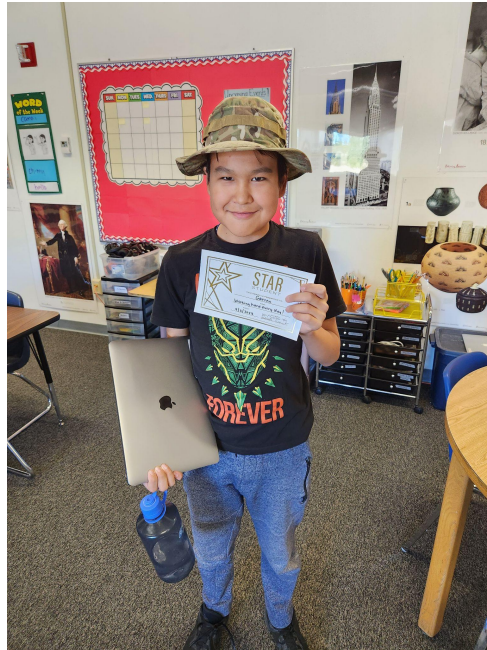
This year our theme is: “We Can Do Hard Things”. We had a poster contest to introduce this concept to the students. One of our first whole-school activities this year was a berry picking afternoon. We took advantage of a nice, sunny day to collect many bags of blueberries. We’ve also introduced a “Student of the Week” award. The first week Garren Nielsen (MS/HS) and Whisper Newyaka (Elementary) were honored for their hard work and diligence. We also had a Rock Hunt in our playground, hosted by the local clinic. Painted rocks were planted around the yard and, when found, could be returned for prizes. The Kokhanok Village Council put on a picnic to welcome our new staff and to introduce them to the community. Parents and community members were able to ask us questions and get to know the new staff. It was a great time, and we thank the KVC for their continued support.



Poster Contest



Berry picking



Students of the Week Whisper and Garren

Personnel

Our “veteran” teacher is Marina McGourty, who is beginning the second year of her teaching career (and 2nd year with us). She will continue working with 1st through 4th graders. Krista Hobson is new to the profession in a certified teaching position, but is familiar to us. She is our new Kindergarten teacher; prior to this she was our preschool teacher for several years. McKenna Campbell-Fox, who will be our secondary teacher specializing in language arts, is a former student teacher at Kokhanok. She will also handle social studies, employability standards, and will be our student government advisor. Jon Kunert was a tutor in

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| <p>Newhalen before joining us. He had a chance to come visit us at the end of last year and he jumped right in and made himself useful. Steve Byers is new to us, but he comes with a wealth of experience and knowledge. He's our resource teacher and is already making a positive impact with our special education students.</p> |
| <p>Standards Based System/Curriculum Progress</p> |
| <p>It's just our third week of instruction, but our schedules are solidifying, our aides are being utilized to the best effect. We've completed the first round of benchmark testing and are currently reviewing the data.</p> |
| <p>Technology Insights</p> |
| <p>We are working on getting all our technology in place. We're looking for a few more laptops for new and transfer students.</p> |
| <p>Facility Update</p> |
| <p>The facility is in good shape in general. We have a few projects that we are coordinating with Tim McDermott and the maintenance team, such as weather protecting the library deck, knocking back the weeds in the schoolyard, and clearing out excess unused (or unusable) material in order to free up much-needed storage space. We plan to use local talent as much as possible to keep travel expenses down. That being said, Carl and Tim had to drop by at the beginning of the school year to replace a truck battery and clear out a sewer line that was causing an overflow. All was corrected and working well by the first day of school and we greatly appreciate the maintenance department's quick and expert assistance.</p> |
| <p>LSAC Activity</p> |
| <p>No LSAC meeting this month</p> |
| <p>Volunteer Report</p> |
| <p>Many thanks to Krystle Hanson and the Kokhanok clinic for hosting the rock hunt. Also, many thanks to Lysa Lackson and the KVC for the picnic.</p> |
| <p>Professional Development</p> |
| <p>All new staff have gone through new teacher induction and are adjusting to the LPSD way of doing things.</p> |
| <p>Pupil Attendance</p> |
| <p>We have 32 enrolled students in K-12. We're looking at 8 young ones in preschool this year. Preschool will start on September 18th.</p> |
| <p>Student and Staff Safety</p> |
| <p>We had an injury to a staff member this month. The cause was a mullion that became dislodged due to high winds that caused a heavy exterior door to slam into it. The mullion has been reattached in a more secure fashion. The employee was treated by the clinic and released to return immediately to work. An incident report was created and a Worker's Comp Report was completed. Both have been forwarded to the district office. The employee was able to resume her duties and did not suffer any further complications from the injury.</p> |
| <p>Subsistence Calendar</p> |
| <p>We continue to monitor the effects, if any, on retention for students after a long summer break. The benchmark scores will give us an idea where we stand in this regard.</p> |
| <p>Other</p> |
| <p></p> |

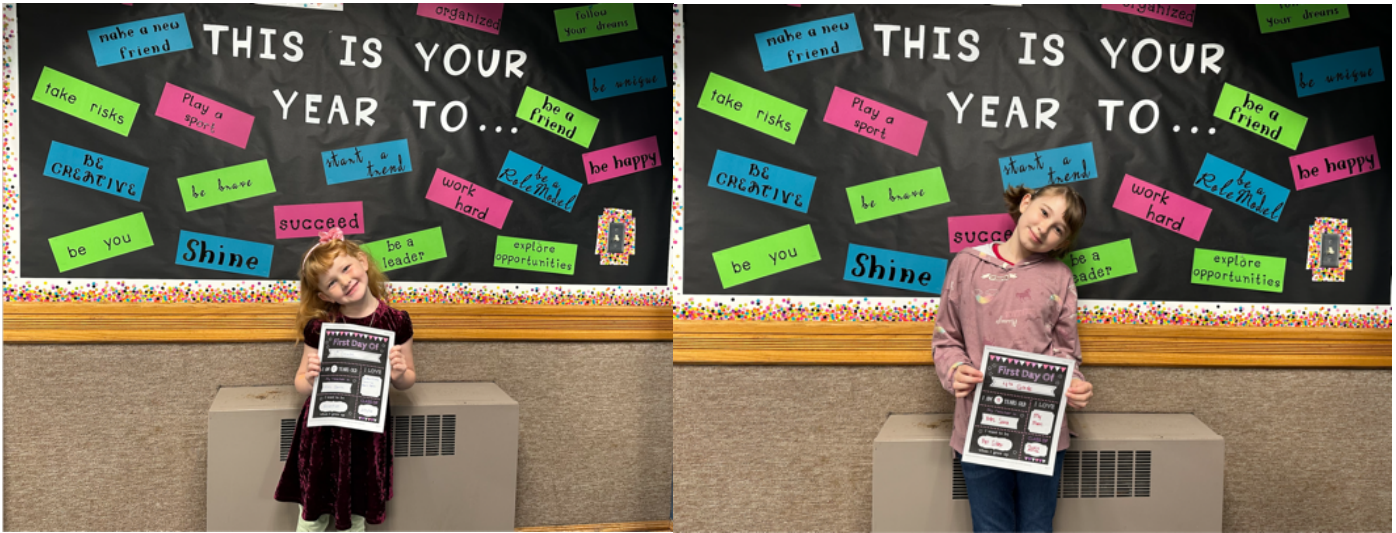
Site Report – School Site – August 31,

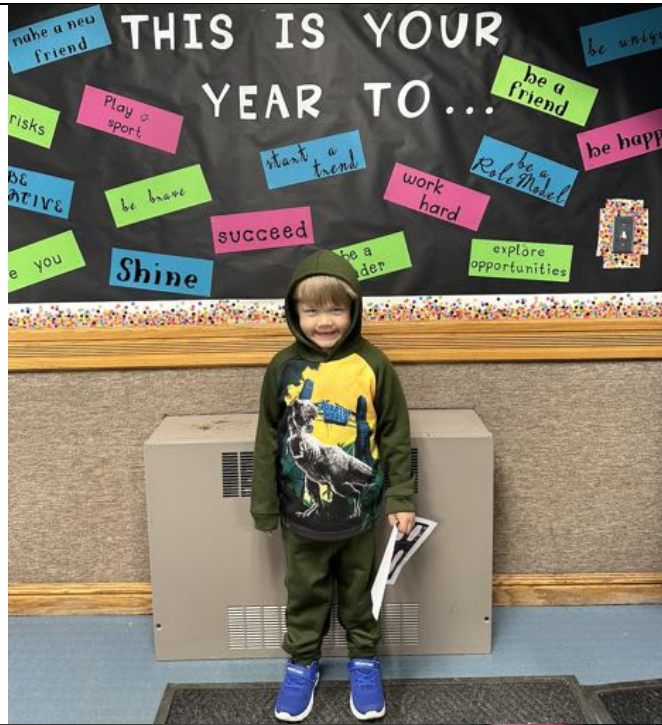
To: Superintendent Kasie Luke
and LPSD School Board Members

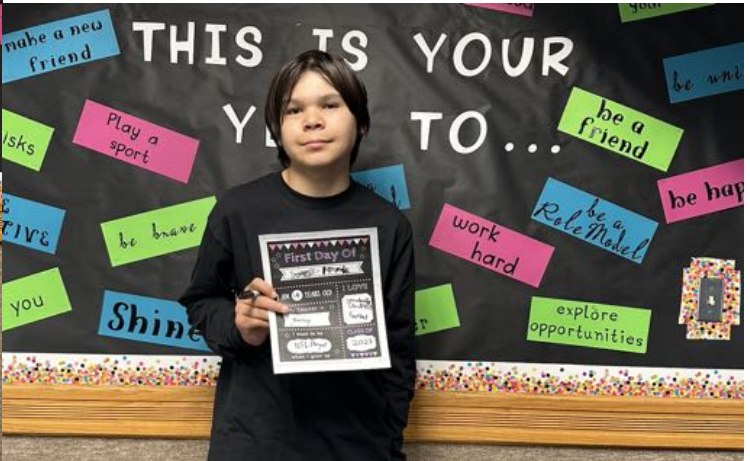
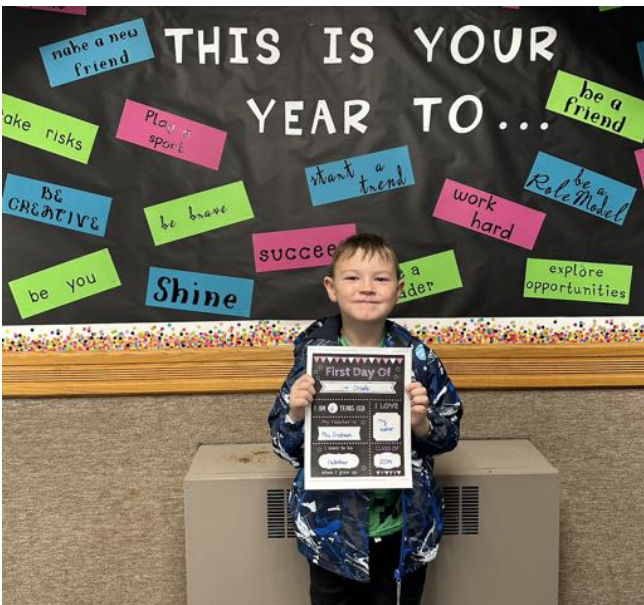
From: Name, Position
Nancy Mills, Head Teacher

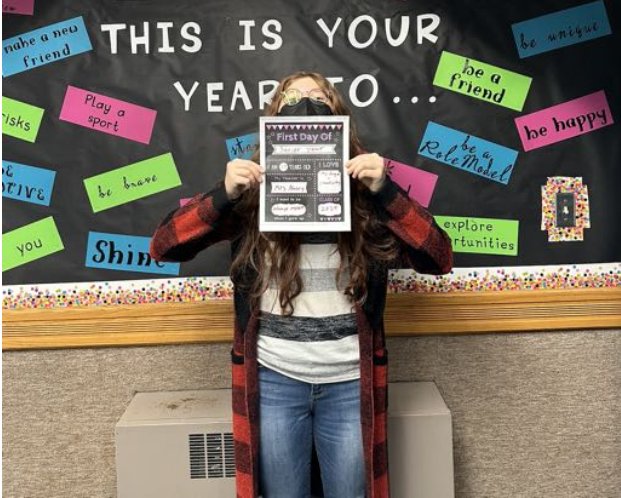
Outstanding Activities and Events

We have 23 students enrolled from Pre-K through 12th (3 are PreK)!











“Say CHEEEEEEESE!!!!”





We are missing a few first day pictures...we will include them in next month's report :-)

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| Personnel |
| <p>Certified: Nancy Mills, Head/Sped/Secondary Teacher, Year 13 Sara Erickson, Elementary Teacher, Year 23</p> <p>Classified: Samantha Jones, General Aide/Indian Ed Aide/PE Aide Elaina McCormick, Preschool Aide/Night Gym Aide Amber Peterson-Tanuvasa, Custodian/Cook/Substitute Jodee Anderson, Classroom Aide - stepping in for the month of August Mary Grunert, Substitute/LPSD Retiree who we begged to come back in our time of need:)</p> <p>Vacant: Onsite maintenance Subs needed!</p> |
| Standards Based System/Curriculum Progress |
| Nancy is doing standards-based novel studies in her classroom. |
| Technology Insights |
| Technology has been off to a slow start. We are still waiting on several new student computers, but we are assured they will be here soon. |
| Facility Update |
| <p>A team of us will be putting in some time to declutter the science room this Sunday. We would also like to go through the curriculum room to get rid of unneeded books.</p> <p>A big thanks to Tim for asking Tommy O and Clinton B to come to the Lagoon to do a little sprucing!!</p> |
| LSAC Activity |
| No LSAC activity yet. |
| Volunteer Report |
| We had volunteers to get the school grounds ready for the first day. |
| Professional Development |
| Inservice was attended 8/23-26/23. It was really nice to be able to connect with our LPSD family! |
| Pupil Attendance |
| We have one student on vacation, but otherwise, attendance has been strong. |
| Student and Staff Safety |
| No safety concerns at this time. |

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| Subsistence Calendar |
| We had several students take advantage of the experiencing out opportunities presented by the subsistence calendar. It's fun to see summertime learning happening! |
| Other |
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Chignik Lake August/September 2023-2024

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Name, Position
Melody Schilke

Outstanding Activities and Events

Most of the students attended the first week of school and all were ready to learn. Gary came and set up a morning meeting. We open with sharing highlights from the day before, honoring a student, or sharing important upcoming events. Then we say the Pledge and go into a moment of silence. The second week of school was culture camp. This was full of stories from elders, fishing, rock painting, drum making, NYO activities, and even pickling fish and net weaving.



Personnel

Diana Hejtmanek is our Middle and High School Teacher

Tracey Thomas has been a big help with our Sped population and challenging behaviors.

Nina is our right hand man so to speak and helped us get organized for the week. She is our preschool aide, secretary, and classroom aide.

Inez serves the absolute best lunches.

Clinton and Tom made our homes and school absolutely ready for the first days of school. Clinton met us at the airport and showed us around. He does a lot to keep our school going.

Tom brings us delicious snacks for breakfast and makes some great coffee:)

Natalie is our custodian and will be filling many roles this year from Special Ed Aide and P.E. Aide. She also did a lot of the cooking at culture camp.

Zita is our newest hire and already goes above and beyond filling in gaps within our school.

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| Standards Based System/Curriculum Progress |
| Finally getting into the swing of things with the first week of school, culture camp and testing we are slowly integrating standards into the classroom. Our goal is by next week to be rocking and rolling with this. |
| Technology Insights |
| The Internet works most of the time. Still missing our apple TV's so hopefully we will get those soon and be able to incorporate more tech teaching and modeling. |
| I have created an updated Facebook Page, please everybody join it. Chignik Lake Wolves: I have 23 followers. We need more. |
| Future Plans: Student government will be making a weekly news broadcast that they will record, edit, and post to our social media. Chignik Lake News: Tracey Thomas plans on incorporating this into our school. |
| Facility Update |
| So many events. The school has hosted Culture Camp, ETT Training, Basket Weaving, Coming Soon we will have an Open House, so parents can see all the wonderful projects we have completed so far this year. |
| LSAC Activity |
| Sorry I am behind on this, I will have more info the next time this roles around. |
| Volunteer Report |
| No Volunteers right now. |
| Professional Development |
| Reach For Reading PLC will be going on Weekly for the Elementary Teacher Diana joined the Math teacher today for training and questions. Community Training be provided by Ben for ETT starting Monday the 18th. |
| Pupil Attendance |
| August 29-Sept. 15 = 87% Attendance Rate August 29-Sept. 15 = 16 students average attendance rate |
| Student and Staff Safety |
| Right now we are having our students take a course offered by Amazing Ben. He is teaching our Middle and High School Students Basic CPR and First Aid. Some of our students will also be attending ETT training and getting certified. Fire Drill went successfully:) |
| Subsistence Calendar |
| Right now is Moose Season. This seems like some time maybe needed for this? |
| Other |
| It has been a great start. Some bumps along the way, but overall I think we are moving and grooving in the right direction. |



Site Report – Levelock– September 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Name, Position
Kitza Durkop



Students berry picking on a day it stopped raining!



Classroom activities with support from Edwin!

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| Outstanding Activities and Events |
| Kasie Luke met with community September 6th regarding the potential school closure considering Levelock Community only has 8 students currently enrolled. |
| Personnel |
| Kitza Durkop: K-5 Mike Looney: 7-11, Seantay Peterson: Custodial, Izac Huesca: Cook, Edwin Peterson: Aide |
| Standards Based System/Curriculum Progress |
| We have received help from various LPSD employees around curriculum, standards, PowerSchool and have appreciated the support in getting ready to welcome students at Levelock. |
| Technology Insights |
| Schyler was a huge help on getting us up and running. Mike and my brain are a little slow in this area but we are getting. Students are all able to connect and get on their ipads or laptops. |
| Facility Update |
| Since we have only 8 students registered we are only using two classrooms. Mike and I are both downstairs and are sharing students. We have worked to organize and clean up some clutter in the school to make it a welcoming environment for all. |
| LSAC Activity |
| No LSAC activity yet this year. All members of the community have been included in conversation regarding the potential school closure. |
| Volunteer Report |
| None at this time. |
| Professional Development |
| We are learning, learning all the time! |
| Pupil Attendance |
| Today, Monday Sept. 11 is the first day all 8 students have been in attendance. Our average since school has started has been 4 students per day. |
| Student and Staff Safety |
| None to report at this time. |
| Subsistence Calendar |
| We are just hopeful the community can come up with 10 students for the school to remain open. |
| Other |
| |

Site Report – Newhalen – September, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Ed Lester, Principal
and Evelyn Trefon, Administrative Assistant

Outstanding Activities and Events

As we opened the doors on August 29, we are grateful to the maintenance and custodian staff for putting a large effort of cleaning and repairs over the summer. The school smells fresh and we are excited for what this school year will bring in student and staff learning and growth.



Newhalen School had a wonderful first day of School.

We currently have 103 students enrolled in Newhalen School with the possibility of 3 more joining us in the next few weeks.

13- preschool

52- kindergarten to 5th grade

24- 6th to 8th grade

14- 9th to 12th grade

Total 90 kindergarten thru 12th grade

Grand total 103 preschool thru 12th grade

Personnel Concerns/Accomplishments

We welcomed our new/transfer staff this school year.

Sydney Boone joins us from New York. She was a tutor last school year in Port Alsworth. She will be teaching our high school and middle school students.

Alexis Pursell transferred to Newhalen School from Levelock School. She has made a wonderful splash into our elementary crew and is teaching levels 1.

Kate Cornell has transitioned from the LPSD curriculum coordinator to join our HS/MS crew as a teacher.

Newhalen is currently looking to hire a temporary cook assistant and a volleyball coach.

We are excited for the opportunity that Nate McArthur has received. We are saddened to learn of his relocation to Palmer. He has been a great resource to have on site when we have computer and technical issues. We are sad to see him go.

Additionally, we are concerned with the sudden separation of Stephen Fink (school counselor) from the Lake and Peninsula School District. He will leave a void in much needed services that he has been providing at Newhalen School and other sites. We are disappointed to see him leave.

Standards Based System/Curriculum Progress

Many students took their first round of MAPS benchmark tests the week of September 11. These are super helpful to have administered within the first few weeks of school so that we are able to make sure that we have placed our new students in the correct levels to help them succeed.

Technology Progress

With the giant leapfrog of internet upgrades over the past 18 months, Newhalen School has been able to keep a (mostly) stable and faster connection with One Dish and Starlink as network options for our school. We are thankful to be able to have these options here.

Facility Update

SUMMER MAINTENANCE STAFF

Our summer maintenance staff put in a great effort of painting, grass cutting, cleaning, and miscellaneous projects throughout the summer. We were hoping to have more of a clean out and organizational effort in May but due to lack of payroll funds, this was not able to happen this past summer.

CLASSROOM SPACE

All ten of our classrooms are being used by a certified teacher. We do not have much room or options to pull out or one on one time with students except to have them sit in the main hallway.

CAMPUS HOUSING

The fourplex housing unit is fully occupied. The two stand alone houses are occupied as well. The house formerly known as the Newhalen House is now our school library, Bill Cornell's office, and the language lab (funded by the Igiugig Village Council language revitalization project). We anticipate needing to increase our teacher count by 1-2 staff members in the next few years and will need more teacher housing. Currently, we have 4 teachers living off campus in their own homes, 5 teachers renting an on campus house, and one renting a house through the school district but the housing unit is privately owned

PROJECTED SCHOOL YEAR STUDENT COUNT

School year 2024-2025

14- preschool (1 teacher)

47- kindergarten thru 5th grade (4 teachers)

22- 6th to 8th grade (2 teachers)

19- 9th to 12th grade (2 teachers)

Total 88 kindergarten thru 12th grade

Grand total 102 preschool thru 12th grade

Estimated teachers need (for the 1:10 ratio) = 9 for preschool - 12th grade + 1 SPED Teacher

PROJECTED SCHOOL YEAR STUDENT COUNT

School year 2025-2026

7- Preschool (1 teacher)

49- kindergarten thru 5th grade (5 teachers)

24- 6th to 8th grade (2 teachers)

23- 9th to 12th grade (2 teachers)

Total 96 kindergarten thru 12th grade

Grand total 103 preschool thru 12th grade

Estimated teachers need (for the 1:10 ratio) = 10 teachers p-12 + 1 SPED Teacher

PROJECTED SCHOOL YEAR STUDENT COUNT

School year 2026-2027

7- Preschool (1 teacher)

44- kindergarten thru 5th grade (5 teachers)

25- 6th to 8th grade (2 teachers)

27- 9th to 12th grade (3 teachers)

Total 96 kindergarten thru 12th grade

Grand total 103 preschool thru 12th grade

Estimated teachers need (for the 1:10 ratio) = 11 teachers P-12 + 1 SPED Teacher

LSAC Activity

The Newhalen School LSAC has not met this school year yet.

Volunteer Report

Over the summer, our community had the option to participate in Campfire, a Whatever it takes Basketball Camp, and a Yup'ik Language/Basketball Camp. We appreciate our community members coming together to offer summer activity options to our youth.

Professional Development

PD at this time is focused on beginning of the year items like PowerSchool, writing across the curriculum, and site collaboration.

Pupil Attendance

We currently have about 103 students enrolled. Attendance has been good overall. The first couple of weeks we were at about 80% attendance. Today we are at about 90%.

Student and Staff Safety

Currently we are spending time with students on self regulation.

Subsistence Calendar

Parents were encouraged at the back to school night to have their students fill out paperwork for experiencing out and migrant education opportunities.

Other- NIYAC/Booster Club Activities

Our local booster club sponsored a 4 day trip to Anchorage and Palmer for our Cross Country Team. They were also able to tour the ANSEP facilities and IBEW training facility.



Site Report – Nondalton – September, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- The school year started strong and is still going.
- We hosted a well attended open house the first week of school. Parents got to meet the new staff and tour the classrooms.

Personnel

- Rick Rohlman is here to cover for Jeff Hagen while he is out.
- Valerie Burgess is teaching levels K-6. She will be here through December.
- Genna Mann is here as a student teacher with Mr. Blackwell.
- Shakim Blackwell is the head teacher this year.
- We have an open posting for substitutes but haven't had any applicants yet.
- We are bursting at the seams and would welcome an additional teacher.



Standards Based System/Curriculum Progress

- Students came to school ready to learn! Everyone dove right into the standards.
- Mrs. Burgess has been doing a unit on mapping with her class.
- Mr. Blackwell's class got right to work on applications for CTE and many are looking forward to attending the upcoming sessions.



Technology Progress

- Sam Rigby came to Nondalton in August and installed starlink.

Facility Update

- We very much appreciate the support from Tim McDermott and Carl Adams

LSAC Activity

- Nothing to report

Volunteer Report

- Nothing to report

Professional Development

- The opportunities for professional development are much appreciated. They help everyone learn to use available resources, develop a collaborative team, and time to plan and reflect so they can deliver the best instruction to students.

Pupil Attendance

- We had our best first day of school attendance in years. Students came in, ready to learn.
- The September attendance percentage will be included in the next report, as we are still working out issues with powerschool attendance.

Student and Staff Safety

- As part of fall, we are all being cautious about bears and icy roads.

Subsistence Calendar

- Staff and students are doing their best to address all learning needs within the shortened calendar.

Other





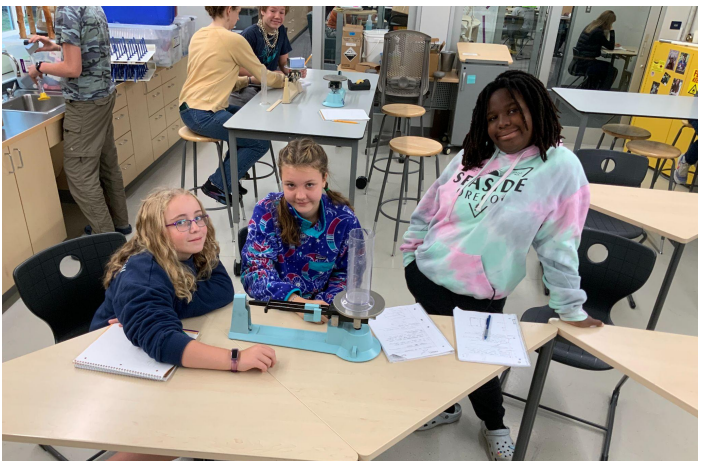
Site Report – Tanalian – August/September

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis - Principal

Outstanding Activities and Events

The school year got off to a great start! We currently have 40 students enrolled, with two students who transferred in from out of state: Corbyn from Idaho and Chandler from California. We are expecting two more students to enroll at Tanalian in the next few weeks.



Teacher Matthew Grossmann quickly got students working on a big science project: Building cardboard boats.



Our XC team is on the young side this year, but they seem enthused about running to the delight of Coach Heidi Wilder. We even have two homeschool students who are practicing. First race of the school year was Sept 8-9 in Palmer. Racers were Warren, Hazel, Ray, and Malachi.



Personnel

- Student Teacher McKenna Oesterle is working with Brandey Voran in the 3rd-5th classroom for the first half of the semester and will be switching to Patti Brock's K-2nd class around late Sept.
- Tanalian teachers have stretched and proven very flexible with can-do spirits as they were extremely creative to cover for the loss of one full time teacher. compared to last year.

Standards Based System/Curriculum Progress

Technology Progress

We are so grateful for the IT crew getting us up and running with devices, Internet, and protocols. Here in week three, nearly all of our students are up and running.

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| Facility Update |
| Carl stopped by and worked on multiple projects including changing the truck/van oil and clearing out one of the teacher's outside sewer pipe that had been filled with rocks. Shane did some welding to patch our Incinerator so we are burning trash for the first time since May. |
| LSAC Activity |
| Our first meeting of the school year was Sept 6! We were blessed with three outstanding Experiencing Out presentations and heard reports from teachers from all departments. Special emphasis was given to the Alaska Reads Act and how it will impact schools to grow LPSD readers in their achievement. |
| Volunteer Report |
| Several subs signed up to work this school year, and some have been put right to work already. We are so grateful for the wonderful people who choose to fill in the gaps that come up. Patty Alsworth has volunteered again to lead vocal music for one period a week- Music Mondays- for K-5 and 6-12. |
| Professional Development |
| Teacher Inservice provided a lot of information for teachers that they look forward to using. |
| Pupil Attendance |
| Students have been generally healthy and in school- so far so good after ten days of school. |
| Student and Staff Safety |
| Staff have been healthy and in school- so far so good- we have hired most of our pre-approved classified hires. |
| Subsistence Calendar |
| Principal Davis sent notice to parents to remind them that LPSD only offers 150 days of instruction to our students, compared to 170-200 days for the rest of the state and nation... asking them professionally to keep students in school as much as possible by scheduling vacations and appointments during the 4 months of summer, fall break, Christmas break, or other vacation days. |
| Other |
| It's great to be back in the swing of school, noting how the kids have grown, and enjoying their interactions together. |

Site Report – Port Heiden – September, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Josh Stauber, Principal

Outstanding Activities and Events

Sept 8 Open House:



We enjoyed a variety of food, and had a good turnout from the community! We are looking forward to hosting many more community events here at the school :)

K-3 Back to school wall:



Our K-3 students are stepping into the new year with shoes that describe themselves.

Personnel



Pictured from Left to Right

Principal: Josh Stauber

-Born and raised in Oregon, and in my 8th year as a school administrator. Enjoy Hunting, fishing, and spending time outdoors. Married for 26 years, and have two children.

K-3: Linda Gies: Veteran teacher with 40+ years of teaching experience (many years in rural Alaska).

4-9: Katie Zimmerman: Tenured teacher and 9 year resident of Port Heiden. Katie and her husband Richard have been extremely helpful with getting the team acclimated, and connecting us with families.

10+ JW Newton: Experienced educator with an extensive earth science, and history background. JW is passionate about project based learning that focuses on practical skills.

I also want to acknowledge our cook Holly Matson who has been doing an amazing job keeping our students and staff fed, and Richard Zimmerman for stepping up and helping with jobs that we currently are looking to fill. Much appreciated!

| |
|---|
| |
| Standards Based System/Curriculum Progress |
| <p>The priorities during the first couple of weeks of school have been connecting with students and establishing positive relationships, learning where students are at academically and then creating plans for their success, and creating a positive school environment where students feel safe and welcomed.</p> |
| Technology Insights |
| <ul style="list-style-type: none"> -Internet has been working well -LPSD technology department has been responsive and a great resource. |
| Facility Update |
| <p>Started the year by hosting Culture Camp during the last week before students returned. It was a huge success and we felt very fortunate to be part of it. The event was very well attended and planned out.</p> <p>Tim McDermott has been out to Meshik to explain the facilities, and make sure everything is in working order. He is full of knowledge, and has been a great resource!</p> |
| LSAC Activity |
| <p>Our first LSAC meeting occurred Sept. 12th.</p> <p>Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen</p> <p>Goals:</p> <ul style="list-style-type: none"> -School/Community Collaboration -Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement. -Maintain communication -Focus the school being a community event location |
| Volunteer Report |
| <p>We are currently looking for opportunities for community members to volunteer and share their knowledge.</p> |
| Professional Development |
| <ul style="list-style-type: none"> -2 staff members currently participate in Culturally Responsive Training through the C3 program and UAA. -Early literacy training weekly through Professional Learning Communities in conjunction with the Alaska Reads Act. -Planning on attending the Alaska's Principal Conference (Oct-12-14) |

Pupil Attendance

We currently have 24 students that have attended at least 1 day of school.

K-3 (6)

4-9 (7)

10+ (11)

Overall attendance very low during the first 2 weeks (Aug 29-Sept 8)

Factors that influenced this include: Families out of town (State Fair, Culture Camp in Chignik Lake), and students engaged in hunting/fishing.

-K-3 (75%)

-4-9 (45%)

-10+ (30%)

Week 3 attendance:

-K-3 (75%)

-4-9 (90%)

-10+ (75%)

Overall we are expecting attendance to continue the trend that we are seeing in week 3.

Student and Staff Safety

The village is currently looking to host an ATV safety training for all students at Meshik. Participating students receive a custom fitting helmet.

Subsistence Calendar

Attendance was very low for the first couple of weeks of school. Many students were gone attending the State Fair during the first week of school. It might be worth considering starting after the Fair is over?

Other

We are off to a good start in Port Heiden, and I (all of us) feel fortunate to be part of such a supportive and caring LPSD team.

Site Report – Perryville – September, 2023

| | |
|--|---|
| To: Superintendent Kasie Luke and LPSD School Board Members | From: Name, Position Gary Lamar Perryville |
| Outstanding Activities and Events | |
| We have had CPR training for our students and teachers. Students are meeting with CTE to try and set up trades learning. We are getting our structure going as far as we run the day's activities. Getting started with Cross Country, Robotics and maybe student counsel. | |
| Personnel | |
| Mr Butler is teaching Social Studies 6-12, And helping with the Writing. Everyone is helping with employability and culture. Mrs Butler is teaching K-5 and Mrs Lamar is teaching Science and Math as well as the other courses and what's taught on line. Mrs Jennifer is our cook and is incredible. Mrs Kaylee is helping with elementary school. Mrs Adrie is teaching our Pre K. Mrs Kinneesha is teaching our PE. Mr Ralph is keeping this place straight. | |
| Standards Based System/Curriculum Progress | |
| We are just getting started. We have several students that have moved in and hope to find out soon where they are at academically. | |
| Technology Insights | |
| Pretty well. Need a couple computers but getting that figured out at the moment. | |
| Facility Update | |
| Just getting thing up in our rooms and in the hall. | |
| LSAC Activity | |
| Volunteer Report | |
| Professional Development | |
| Mrs Audrie did a great job in her training. The staff as well did well in their training in both Anchorage and Perryville. | |
| Pupil Attendance | |
| Not sure as we are still getting students. Looks like we are up to 22 students as of right now. | |
| Student and Staff Safety | |
| CPR going on right now. We are hoping to do a small course in dealing with the AED machine. Had a fire drill. Hopefully we will work on the tsunami drill soon. | |
| Subsistence Calendar | |
| Just enjoying our time here and love these kind folks in the community | |
| Other | |
| | |

LSAC Agenda Tanalian School

Wednesday, April 5th, 2023

6:30 PM

- I. Call to Order - @ 6:34 by Heidi
- II. Roll Call – Leo Fowler, Kacy Leyba, Elisha Wegner, Jen Opland, Eric Davidson, Darcy Lorenzten, Heidi Wilder, Nate Davis, Nicole Metzger, Sarah Wardell, Brandey Voran, Brandon Hummel, Patti Brock, Daniel Wardell, Ellah Wardell, Ali Voran, Zahara Leyba, Rachel Opland, Ray Chmiel, Sam Fowler, Sarah Hummel
- III. Student Presentations
 - a. Sam Fowler- Culture Presentation – Arctic Winter Games - a gathering of northern countries and territories for winter sports. Different rules going from mix six to a new volleyball rules was a challenge. Learned and grew...how to make teammates, friends, and brothers. “Brothers are the ones who play the best together.” Learned how to “look” confident. Often look for the one that looks most nervous, so he learned to keep a confident look. Challenged to grow as an athlete.
 - b. Silas Smith -
 - c. Rachel Opland – Volunteering at Camp – 86.5 hrs total work. Described her schedule for the day. Learned patience, flexibility, positivity and leadership. This was the highlight of her summer. She made new friends with the work crew and looks forward to doing this in the coming years. She was blessed as she met her LPSD standard. Second presentation – housekeeping for Jacque Wilder. Learned importance of sequencing, organization skills, maintenance and safety, attention to detail and responsibility. Will help her to have skill when she lives on her own.
 - d. Zahara Leyba – Colorado Experiences. Learned about self identity and family identity, how colleges work and what to expect when I go. Had chick-fil-a for the first time. Showed pictures of her family she just met. She got to go to a Nuggets game. Went on a train ride for the first time. Also, got to go to a stock show for the first time. They also had a specific Mexican rodeo. She went to a cat café. Got to visit 2 colleges, CU Pueblo and Bel-rea, which was a vet school. She got to have a tour of the college. The school adopted animals and student would work with the animals.

e. Ray Chmiel – Commercial Fishing – started July 8-Aug 4. About 500 hours total work. Duties – basic needs, stripping net, 30-60 minutes to do. They had to change the nets a lot because it would get cut. He had to gather the fish that were around on the deck. Ran hydraulics to bring in fish. Plunging helps get the fish into the net and made him sore! He would also cook. Sometimes they got to go to a potluck meal. This helped him grow, better work ethic. A goal is financial independents. Learned the importance of hard work and what it means for his future, earning money and having good references for future work. Captain gave Ray a good review. Captain said willing learner and picked up on learning duties quickly. Will get to do more complex tasks as he learns more.

IV. Approval of Minutes – Eric Motioned to approve, Darcy second all

V. Communications

a. Principal's Report

- i. Sports – ended well.
- ii. Brielle went to Juneau for Poetry out loud. 2nd time to attend, but first in person.
- iii. Pickle ball tournament.
- iv. Sasha, tutor has been working remotely due to premature baby.
- v. Sydney Boone left but wants to return.
- vi. Child Find – hearing and vision screening.
- vii. Now have starlink. Faster, but harder for zooming.
- viii. Fire inspectors came by.
- ix. Letters from LSAC to school board.
- x. Thanks for art classes by Katherine Martin and Emily Taft.
- xi. This is testing week.
- xii. Next is week is snap meet for junior and high school.
- xiii. 3 seniors going for basketball tournament just before graduation.

b. Teachers' Report

- i. Brandey Voran – heading toward finish line. Kids are finishing up some of their workbooks. Started working on end levels early in case need for retake. Math will be closer to the end because the time is needed to finish the content. Testing this week, so trying not to do additional testing.
- ii. Sarah Wardell – trying to wrap up end of year IEPs, help kids with end level test and finish up standards to end the school year well.
- iii. Patti Brock – started end levels in case there is a need to repeat. Next week will be MAPS testing. Then continue on with end levels the following week. Having some fun too finishing up the year.
- iv. Brandon Hummel – anatomy and physiology is all wrapped up. Other science classes are on pace. End levels for science and math at the end of this week. Standards wise, all students are sitting in the perfect place to advance. Testing early in case there is need for another attempt. Flag football is going well.
- v. Nicole Metzgar – Mr. Grossman is not here. In Pilot Point to help with testing. Snap meet next week. Some students are nervous going to these. Nicole is encouraging students to see this as an opportunity to love the other students from different villages. Every student will have a speech about the topic “Why”. They will practice this Friday. Working on talent for a talent show. Parent/teacher conf. was well attended. Good for parents to comments on the reporting from teachers if there are any needed. Asks Jen Opland if the wilderness training is appropriate for high school students. Jen will request information and let everyone know more information on it. It is a joy working with the staff.
- vi. Kacy Leyba – preparing for Snap meeting. Day after snap meet has an opportunity to take the act. Went to Igiugig and Nondalton over the last month. Iep meetings here with some kids. The “Why” speech has been really good. As they prepare, they are really looking deeply into some issues. The suicide hotline – a student from our district submitted artwork to it that was chosen. SEL survey was sent out to school sites. Wanting to know how to best

support kids with learning needs. Talked with Kate about counseling for next year. Coming along new hires in what it means to move out to the bush.

- c. Correspondence – April 13th at 5 o'clock - federal grant hearing. Public comment is appreciated.
- d. Maintenance Report – waiting for now to melt. Requests for snow guards to be put up. Limped through the year without Shane, but he still pops in to help. Riley M. has also stepped in to help. One duplex being remodeled.
- e. Technology Report- Mr. Hummel – Mr. Grossman resolved a wireless distributor that was not working.
- f. Student Government Report- Mrs. Brock – nominations for new officers. There will be voting on Friday. End of year get together for the community to try and sell all the extra stuff in stock. Pizza and games will be available. April 21st 5-7. Trying to contact everyone that has a tab to pay them all off.
- g. Financial Report- Nate
 - i. Plug by Ali, Ellah, Daniel – Ali presented a letter from all 3 students requesting funds to support this opportunity. Leo motioned for \$500 total. No one approved. Elisha made a motion for \$750 (\$250/athlete). Eric second. All approved.
 - ii. Leo making a motion to send pizza money, \$390 to LJMS. Eric seconded.
 - iii. Booster club - 22,833.23 is the bottom line. 2,541 is bottom line for LSAC.
- h. Public Comments - none

VI. Old Business

VII. New Business

- a. Alaska HB 105 awareness – LSAC to write a letter in favor of the bill to send to our school board.

b. School board information from Nate on how to get more information on seats opening up for next election.

VIII. Next Meeting – May 3rd @ 6:30

IX. Adjournment – Eric motions to adjourn @ 8:15, Darcy seconds.



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

Department of Education
& Early Development

OFFICE OF THE COMMISSIONER

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Main: 907.465.2800
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August 8, 2023

Kasie Luke, Superintendent
Lake and Peninsula School District
101 Jensen Drive
King Salmon, AK 99613

Superintendent Luke,

This letter is in response to the Lake and Peninsula School District's request for approval of the district's current "subsistence calendar" in perpetuity.

While the number of instructional hours in the district's current calendar would remain above the minimums noted in AS 14.03.030(3), and knowing the district's subsistence calendar has been successful for many years, the Department of Education and Early Development's will approve an extension of the calendar but not in perpetuity. In order to allow for continued review and success of Lake and Peninsula's subsistence calendar, I am approving an extension for five years.

Continuing to improve student achievement while respecting community ownership of schools aligns to two of the State Board of Education and Early Development's strategic priorities. We look forward to hearing more about the outcomes of Lake and Peninsula School District's modified calendar.

Please submit an amended calendar with dates and time adjustments in the online calendaring system. Brendan Verbrugge (Brendan.verbrugge@alaska.gov) is available if you need assistance.

If there is any way the Department can support you in your efforts please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Heidi Teshner".

Heidi Teshner
Acting Commissioner

cc: Susan McKenzie, Director, Division of Innovation and Education Excellence
Brendan Verbrugge, Research Analyst

Date: September 19, 2023
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: September 26, 2023

Front Burner Dates & Happenings:

Regional XC Qualifier Event - 9/29-9/30, Dillingham
BBRC TE Week 1 - 10/2-10/7, Naknek/Dillingham/Palmer
XC State Event - 10/7, Anchorage

Alaska Legislative Advocacy 2023-2024

Our advocacy efforts have already commenced with conversations regionally among the Superintendents in Dillingham, Southwest Region, and Bristol Bay School Districts to carry a united message in support of funding for students of our Region. I have been in contact with Representative Bryce Edgmon to understand perspective from the Capital. Several topics we will dive into seeking support for are residential housing funding through the Department of Education/State Legislature for our BBRC TE program, continued general funding support, and a continuation of the Tax Credit Program that will sunset this December impacting entities like BBNC who receive a tax credit for supporting programs such as BBRC TE.

Alaska Reads Act

In the AASB Conferences, as well as the ACSA (Alaska Council of School Administrators) Conferences, there is a lot of emphasis on implementation of the Alaska Reads Act. Ms. Moon McCarley has led LPSD in adopting and ensuring we are in compliance with required aspects of the Act, as well as carefully evaluating what portions truly could benefit students on a tangible level in conjunction with what⁴⁷ funding sources we have available to support these efforts. Thank you to Moon for her continued focus on this area in hopes we can truly use this Department of Education/Governor driven Act to help our LPSD students become more proficient in reading, writing and learning.

Experiencing Out

With your continued support for unique opportunities for learning, our students have been engaged in Experiencing Out projects and Cultural Capstone work. Mrs. Nicole Metzgar compiled the interesting data below at the end of last school year - it's amazing to see the amount of effort students put into their learning and the topics they are focusing on;

Experiencing Out For Credit Data

2020-2021 Total Experiencing Out Projects for Credit: 5

2021-2022 Total Experiencing Out Projects for Credit: 10

2022-2023 Total Experiencing Out Projects for Credit: 21

Cultural Awareness LV 10 Capstone Project

Student completes ONE capstone project encompassing all pillars, or looking at one pillar in depth. The project must be approved by the student's head teacher or principal, a community mentor (of the student's choice), and the Curriculum Director before the student begins his/her work. Pillars include: Personal History/Identity, Language, Art/Dance, Food/Subsistence, Building/Tools. A total of 7 projects were completed each year in 2020-2021, 2021-2022, and 2022-2023.

Migrant Education Celebrations

Mrs. Becca Stenson, our Migrant Education Coordinator, shared with me information regarding this wonderful program and, based on the feedback she received from a Migrant Education Survey, catered spending our monies accordingly. 48

- All migrant students & families ordered backpacks, zipper binders, and school supplies with notebooks, pencils, etc.
- All LPSD students received a three-month subscription to Kiwi Crate this past summer, which are hands-on STEAM kits to help engage students with learning over the summer. Teachers aided in selecting age-appropriate topics of interest for each student.
- With the help of West Marine, Becca was able to send out high-quality life jackets (Mustang Brand) to all migrant education students in June because another one of the top priorities from the survey was water safety. All students 16 and older received the automatic inflatable vests that are super lightweight and small but will automatically inflate if submerged in water, so the hope is that they aren't too bulky and will wear them. The water safety gear went along with virtual water safety training offered to all students last May.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive P.O. Box 498

King Salmon, Alaska 99613

Phone (907) 246-4280 / Fax (907) 246-4473



September 20, 2023

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

Welcome back for the FY24 operational year. Now that school has started and we palatize the realities of reduced budgets and the concept of doing more with less, the Maintenance Department is even more committed than ever to providing the tools for operational support throughout the district. The resources of this Department have our limited itinerant staff and reduced budget focused on projects, asset maintenance, safety and compliance. Communication, organization, and supervision of day-to-day operation of the sites rests with site principals and, through them, the head teachers. As much as possible, the work should be executed with local determination and resources. This Maintenance Department heavily relies on communication with the site heads and staff to understand the needs and provide the necessary support and tools to maintain safe and healthy facilities. The path for this communication remains consistent. Maintenance requests are received at the Maintenance Helpdesk, maintenance@lpsd.com

Anyone, staff, students, administration, community ... can send an email request to this address. Please include the pertinent information, i.e., make/model numbers, a brief description of the request, and photos, if possible. Maintenance personnel are available by cell phone and by email, twenty-four hours a day, 7 days a week, for circumstances that are immediate. Some of the school sites have local classified staff and resources. This is a District goal, but is not always practical or possible. Some of the sites have a combination of certified staff and local classified personnel that work together to service the operational needs. Some of the sites have very little local classified resources and are largely dependent on certified staff and itinerant support. The key to success in this environment is communication. The district's administrative team, together with insight and input from the sites, is working to encourage this critical classified support locally, and to provide for classified support of the schools in those villages where these necessary resources are not available. As you know, LPSD Maintenance has mothballed the Chignik Bay School, drained out and evacuated the systems, secured the buildings, and disconnected the utilities. A sad day for the community of Chignik Bay. Now LPSD is faced with the same fate for our Pilot Point School, likely followed by Levelock School, unless a creative solution is formed between the local entity, be it city or village, the School District, and the Borough for purposing these facilities. This is a regional problem that requires regional collaboration. It is imperative moving forward at this level that close communication and the resultant understanding is maintained amongst the leadership team at LPSD ... the superintendent, the business department, the school board, and the maintenance department ... as we

strive to balance equality and equity in facilities throughout the region and do more with less. Thank you for your continuing support and communication as the Maintenance Department strives to provide safe, healthy facilities for our staff, students, and communities during this FY24 school year. Department contact is out there, maintenance@lpsd.com, or our cell phones in cases of immediate need.

Date: September 18, 2023

To: LPSD School Board Members

From: Nicole Metzgar and Kate Cornell

Re: August/September Curriculum Report

Professional Development

New Hire Induction August 16-22: Bill Cornell, Kacy Leyba, and Nicole Metzgar met with new teachers in Anchorage from August 16th-19th. New teachers then flew out to sites on the 19th and had a couple days to tour their new homes and begin to settle in. On August 21st-22nd, new teachers met virtually for online training. Here is a link to New Hire Induction Schedule:

[Link](#)

Back to School All Staff Virtual In-Service August 23-26: LPSD welcomed all staff to the start of a new school year with district wide, on-line professional development training. Staff logged in from their different working sites to share resources and learn about the AK Reads Act. Based on feedback received from staff, we would like to encourage the board to consider spreading the August In-service days out a bit more through September. The way it was this year, teachers felt overwhelmed with information and crunched for time in their classrooms at the start of the year. Here is a link to the Back to School Virtual In-Service Schedule: [Link](#)

September 29th: Planning for virtual, on-line training is in progress.

October Inservice: Planning for virtual, on-line training is in progress.

Curriculum News

Spring 2024 Language Virtual Courses: Through the Illiaman Communities Teaching Culture through Native Language (CTC-NL) project, ANE has offered to lead virtual Yupik and Dena'ina language courses for 4th-12th grade students for 40 min, 2 times a week. LPSD principals have been asked to work with sites and each other to come up with a good time that works best for students who are interested in participating.

Monthly Meetings with Principals: New this year is monthly time for the Curriculum Department to collaborate with principals. This month's focus is around ways for virtual, online Professional Development to be successful. Also, Public Health Nurse, Kumi Rattenbury, will join to give principals a preview of materials and lessons she has available to teach, with written parent permission, about reproductive health and sex education when she visits sites.

Leveling Transfer Students: So for this year, LPSD has had 16 students from other districts transfer into our SBS system. Curriculum helped place these students in appropriate levels.

Advanced Online Classes: So far this year, 8 students from 2 sites have enrolled into 9 advanced online courses. Courses include Chemistry, Pre Calc, Introduction to Drawing, Medical Terminology, and Numbers and Society.

Assessment Committee Summer Updates: Competency and mastery based learning does not work without assessments. The Assessment Committee updated LPSD's End of Level Assessments for reading, writing and math. These assessments are used for students to show they know the material and are ready for the next level. Mastery learning is not tied to time. Students working in a mastery based system of learning will move through the levels at their own pace. This pace may or may not be the same as other students in their grade level.

LPSD now has practice tests for reading, writing and math levels 6-10 (the final reading ones will be available soon). Teachers are encouraged to use the practice test throughout the year with students before students take their end of level assessments. The goal is to ease test anxiety and increase student confidence before taking the final exams. These practice tests look and feel exactly like the end of level assessments. If a student is successful in a practice test, it is highly likely that they will be successful in the end of level assessment. The practice test also shows transparency to students about what they are expected to master. What is on the end of level assessment should not be a mystery.

End of Level Assessments & Focus Standards. The updated End of Level Assessments no longer test all of the standards in a level. They now only test the focus standards in the level. The Focus Standards were identified by teachers as the essential standards students need to master in order to be successful in the next level. This change makes the assessments shorter, so students are spending less time testing.

Paper copies of all assessments continue to be made.

LV 0-8 Writing is now assessed with a skills based test and a writing portfolio.

LPSD LV0-8 Writing Curriculum Guides have been created to support writing instruction

LV 0-2 Curriculum Guide: [Link](#) (Previously created)

LV 3-5 Curriculum Guide: [Link](#) (Previously created)

LV 6-8 Curriculum Guide: [Link](#) (New this year)

Distance Classes:

There are approximately 60 LPSD students enrolled in distance classes this year. Marli Nikolaus and Christian Meneskie continue to provide our level 6-10 students in our small schools with a stellar core class education. They worked over the summer to streamline some things for their classes and their hard work is much appreciated. It continues to be challenging to coordinate site vacation days with distance days and we appreciate all of the onsite teacher's support throughout the year. I (Kate) am happy to answer any questions about the distance program should they arise.

As always, feel free to contact Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201), or Kate Cornell at kcornell@lpsd.com (907.571.7020). Thanks for all you do!

Technology Board Report

Sam Rigby - September 2023

August Travel - Schyler and I greeted all of the new teachers during their training in Anchorage. We provided a brief technology overview and distributed their new computers. We then split up and traveled to 8 of our schools before the start of school. This travel allowed us to familiarize the new teachers with the technology available at their school as they settled into their classrooms. We also spent time updating devices, installing network upgrades, and updating our inventory records.

Internet - DRS had our new OneWeb internet connections installed and running by July 1st. Schyler and I verified function and performance during our travel. So far sites have reported an improvement compared to last year. We are also continuing to utilize supplemental Starlink connections at several sites.

Damaged Devices - We have seen a sharp increase in laptop damage since rolling out the new laptops purchased in the fall of 2020, both staff and student devices. Damage includes spilled liquid, fall damage, broken screens, and graffiti. There are currently 17 laptops from the fall 2020 deployment in our to-be-repaired stack, with repair costs ranging from \$300-500.

Laptop Chargers - Laptop chargers are disappearing from schools at an alarming rate. We spent close to \$1500 in the last 12 months to replace those that have gone missing. We are working on theft-proof charging solutions.



Monthly Activity Report- LPSD
Month: September, 2023

To: LPSD School Board
From: Ed Lester
Date: 9/1/9/2023

LPSD has hit the ground running with activities:

We are currently in the middle of the cross country season. Schools should be hosting local community events and races. For students to attend regionals in Dillingham they must qualify:

LPSD Cross Country Regional Qualifier:

Every LPSD sponsored runner at the regional Cross Country Race must qualify.

In order to qualify:

- each site must host/attend a 5K race before September 23rd to determine qualifiers
- Student must be able to run the entire course without stopping or walking
- Students must be in state grade level 7th-12th

Regional XC Travel to Dillingham:

Students should travel to Dillingham on Friday September 29th

Competition will be Saturday September 30th

Students can return home after 3pm On Saturday September 30th.

Travel needs to be submitted by Friday September 15th.

Attached is the Quick Reference Sheet:

LPSD ACTIVITIES 2023-2024 QUICK REFERENCE

| Last updated 5/10/2023 | | | |
|---|-------------------|-----------------|----------------------------------|
| Subject | Start Date | End Date | Location |
| New Teacher Orientation | 8/17/2023 | | Anchorage |
| New Teacher Orientation | 8/21/2023 | 8/22/2023 | All Sites |
| All Teacher Inservice | 8/23/2023 | 8/26/2023 | All Sites |
| Teacher Work Day | 8/28/2023 | | All Sites |
| 1st Day of School | 8/29/2023 | | All Sites |
| Labor Day- No School | 9/4/2023 | | All Sites |
| 1st day of XC | 9/5/2023 | | All Sites |
| 1st day of Mix-Six/Girls V-Ball | 9/6/2023 | | All Sites |
| Benchmark | 9/11/2023 | 9/15/2023 | Moon McCarley |
| CTE Application Due- Session 1 | | | Zach Stenson |
| District XC Qualifier | 9/26/2023 | | All Sites @ Sites |
| All Teacher Inservice | 9/29/2023 | | All Sites |
| Regional XC (must pass Qualifier) | 9/29/2023 | 9/30/2023 | All Sites @ DLG |
| CTE Application Due- Session 2 | | | Zach Stenson |
| 1st day of Mix-3 V-Ball | 10/2/2023 | | LPSD |
| CTE Week 1 | 10/2/2023 | 10/7/2023 | All Sites |
| ASAA XC State | 10/7/2023 | | Palmer |
| Alaska Association of Student Governments | 10/16/2023 | 10/18/2023 | West Valley |
| AFN/Youth and Elders Conference | 10/16/2023 | 10/20/2023 | Anchorage |
| Inservice | 10/16/2023 | 10/20/2023 | TBD |
| Teacher Work Day | 10/23/2023 | | All Sites |
| Daylight Savings Time | | | All Sites |
| Mix 3 Volleyball | 11/3/2023 | 11/4/2023 | TBD |
| CTE Session 2 | 11/6/2023 | 11/11/2023 | Naknek/King Salmon/Dillingham |
| LPSD District volleyball | 11/13/2023 | 11/15/2023 | Newhalen |
| Vacation Day | 11/23/2023 | 11/24/2023 | All Sites |
| 1st day of 5 Person B-Ball | 11/29/2023 | | ASAA |
| ASAA Mix-Six V-Ball State | 11/30/2023 | 12/2/2023 | Palmer |
| Bristol Bay Leadership Youth Forum | 12/8/2023 | 12/9/2023 | Zach Stenson BBNC |
| 1st day of 3 Person B-Ball | 1/8/2024 | | LPSD |

| | | | |
|---|-----------|-----------|-------------------|
| Benchmark | 1/15/2024 | 1/18/2023 | Moon |
| Battle of the Books District | 1/22/2024 | 1/25/2023 | Teleconferences |
| B-Ball Jamboree North & South | 1/24/2024 | 1/26/2023 | Newhalen |
| Inservice | 1/26/2024 | | All Sites |
| Inservice | 1/28/2024 | | All Sites |
| CTE Application Due- Session 3 | 1/26/2024 | | Zach Stenson |
| B-Ball Jamboree North & South | 2/14/2024 | 2/16/2023 | Perryville |
| 3rd/4th State Battle of the Books | 2/19/2024 | | Teleconferences |
| 5th/6th State Battle of the Books | 2/20/2024 | | Teleconferences |
| MS State Battle of the Books | 2/21/2024 | | Teleconferences |
| HS State Battle of the Books | 2/22/2024 | | Teleconferences |
| B-Ball Boys Regionals | 2/28/2024 | 3/2/2023 | New Stuyahok |
| B-Ball Girls Regionals | 2/28/2024 | 3/2/2023 | Bristol Bay |
| B-Ball Districts | 3/4/2024 | 3/6/2023 | IGI |
| ASAA B-Ball State | 3/13/2024 | 3/16/2023 | Anchorage |
| | | | Naknek/King |
| CTE Session 3 | 3/18/2024 | 3/23/2023 | Salmon/Dillingham |
| CTE Application Due- Session 4 | 3/22/2024 | | Zach Stenson |
| AASG Spring Conference | | | TBD |
| State Testing ELA/Math/Science AK Star | 4/8/2024 | 4/12/2023 | All Sites |
| SNAP Meet | 4/15/2024 | 4/19/2023 | Newhalen |
| NYO State | 4/25/2024 | 4/27/2023 | Anchorage |
| | | | Naknek/King |
| CTE Session 4 | 4/29/2024 | 5/3/2023 | Salmon/Dillingham |
| CTE Application Due- Session 5 | | | All Sites |
| Last Day of School | 5/2/2024 | | All Sites |
| Teacher Work Day | 5/3/2024 | | All Sites |
| | | | |

Date: September 22, 2023
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: September Board Report

Business Office Update

Business office staffing has been stable for over a year now! Dawna, Amy, and Valerie have all completed a for the whole year and are doing great. I am grateful for my team and excited to continue to improve our efforts. Not only has everyone stepped up to help with creative ways to reduce costs, but our capacity to assist grant writing efforts and program management continues to expand. I have a great team and they are a pleasure to work with.

The week of August 21st was LPSD's annual financial audit. It was an extremely busy week! The audit work went very well. Shout out to Valerie for all her work on the grant; Theresa and Dawna for all the test work documentation, Tammi for food inventory, and Amy for year-end balance sheet items. The financial statements are drafted and in review.

Clean audits are the work of all the business office staff in ensure policy and procedure is followed and items are coded correctly. We can't do this work without the support and cooperation of all the district staff who work on grant programs and purchases for the district.

The week of September 11th was BBBSD's audit and it was a challenge with everyone in Naknek on Jury Duty. Once the trial was complete, we were able to finish up the audit work on Saturday.

Foundation Funding Update – One-time funding

The legislative appropriation for added funding of \$680 would have added \$1,037,856 to State funding, the governor's veto reduced one-time funding to \$518,928 leaving our current budget short right at \$100,000. The deficit in fund balance at 6/30/23 is (\$34,853).

| DESCRIPTION | FY23 Audited | PROJECTED FY24 SB52 Budget add \$340 BSA \$6,300 |
|--|---------------|--|
| Borough Appropriation | \$ 2,388,707 | \$ 1,372,707 |
| Interest | \$ 1,557 | \$ 25,000 |
| Other Local | \$ 790,751 | \$ 744,000 |
| Foundation | \$ 8,480,744 | \$ 8,574,055 |
| State Supplemental equivalent to \$340 BSA | \$ 336,735 | \$ 518,928 |
| TRS On-Behalf | \$ 389,259 | \$ 533,749 |
| PERS On-Behalf | \$ 56,878 | \$ 70,020 |
| Other - Capital Lease | \$ 271,073 | \$ - |
| Federal ERATE | \$ 2,148,797 | \$ 2,241,287 |
| Federal Impact Aid | \$ 404,793 | \$ 1,000,000 |
| Total | \$ 15,269,294 | \$ 15,079,746 |
| | | |
| Budgeted Fund Balance | \$ 1,501,136 | \$ (34,853) |
| CTE donation balance est. 6/30/23 | | |
| | | |
| Total | \$ 16,770,430 | \$ 15,044,893 |
| | | |
| Budgeted Expenditures | \$ 16,805,283 | \$ 15,170,247 |
| | | |
| | \$ (34,853) | \$ (125,354) |

Food Service

Staff is working hard to re-evaluate menus, recipes, and ingredients to reduce the cost of food and shipping. USDA programs paid 40% of the operating expenses for lunch programs in FY23. Elder lunch negotiated reimbursement was \$6 and has been increased to \$10 for FY24. We requested an increase due to costs, and BBNA agreed to increase the reimbursement based on the average program food cost.

The adult lunch price has been increased to \$7.40 as USDA regulations require. The adult meal price must equal the free meal reimbursement rate plus the commodities factor.

Estimated FY24 information will be presented at the October meeting. For FY23, the food service fund at 6/30/23 had a deficit of \$135,434. This, along with costs above revenue for FY24, needs to be funded to balance the accounts.

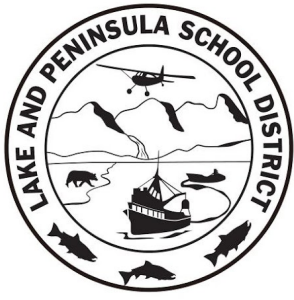
Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2023-2024

From Date: 7/1/2023 To Date: 9/21/2023

| Account Description | Account Number | GL Budget | YTD | Balance | Encumbrance | Budget Balance | % Budget |
|---|---------------------|---------------------|-----------------------|------------------------|-----------------------|-----------------------|---------------|
| Instruction | 100.000.100.000.000 | \$4,331,350 | \$392,352.66 | \$3,938,997.71 | \$2,123,730.10 | \$1,815,267.61 | 41.91% |
| Lake View Home School | 100.000.140.000.000 | \$31,717 | \$664.77 | \$ 31,052.03 | \$ 5,223.02 | \$ 25,829.01 | 81.44% |
| CTE | 100.000.160.000.000 | \$535,143 | \$88,997.02 | \$ 446,145.54 | \$ 237,206.15 | \$208,939.39 | 39.04% |
| SPED direct instruction | 100.000.200.000.000 | \$1,116,625 | \$60,393.24 | \$1,056,231.76 | \$ 710,173.39 | \$346,058.37 | 30.99% |
| SPED special services | 100.000.220.000.000 | \$281,741 | \$28,292.44 | \$ 253,448.27 | \$ 96,748.40 | \$156,699.87 | 55.62% |
| Student support | 100.000.300.000.000 | \$89,661 | \$7,613.30 | \$ 82,047.86 | \$ 23,814.17 | \$ 58,233.69 | 64.95% |
| Instructional Support | 100.000.350.000.000 | \$601,190 | \$65,279.70 | \$ 535,910.38 | \$ 288,387.31 | \$247,523.07 | 41.17% |
| Instructional Technology | 100.000.360.000.000 | \$2,614,556 | \$544,647.21 | \$2,069,908.82 | \$2,083,729.15 | -\$ 13,820.33 | -0.53% |
| School Admin - Principals | 100.000.400.000.000 | \$845,232 | \$78,018.32 | \$ 767,213.26 | \$ 574,516.60 | \$192,696.66 | 22.80% |
| School Support - Secretaries | 100.000.450.000.000 | \$94,496 | \$2,763.09 | \$ 91,733.32 | \$ 108,818.21 | -\$ 17,084.90 | -18.08% |
| District Admin - Superintendent and Board | 100.000.510.000.000 | \$580,303 | \$226,493.27 | \$ 353,809.74 | \$ 129,059.37 | \$224,750.37 | 38.73% |
| District Admin - Business Services | 100.000.550.000.000 | \$637,260 | \$245,929.13 | \$ 391,330.57 | \$ 320,833.90 | \$ 70,496.67 | 11.06% |
| Maintenance and Operations | 100.000.600.000.000 | \$2,630,465 | \$718,262.72 | \$1,912,202.61 | \$ 969,008.59 | \$943,194.02 | 35.86% |
| Student Activities | 100.000.700.000.000 | \$500,509 | \$4,048.67 | \$ 496,460.01 | \$ 27,841.12 | \$468,618.89 | 93.63% |
| Other Fund TRS & PERS OB | 100.000.760.000.000 | \$0 | \$74.64 | -\$ 74.64 | \$ 213.34 | -\$ 287.98 | 0.00% |
| Other Fund TRS & PERS OB | 100.000.790.000.000 | \$0 | \$332.68 | -\$ 332.68 | \$ 4,446.02 | -\$ 4,778.70 | 0.00% |
| Food Service Transfer | 100.000.900.000.000 | \$280,000 | \$0.00 | \$ 280,000.00 | \$ 0.00 | \$280,000.00 | 100.00% |
| Grand Total: | | \$15,170,247 | \$2,464,162.86 | \$12,706,084.55 | \$7,703,748.84 | \$5,002,335.71 | 32.97% |



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To: Board of Education
Lake and Peninsula School District

September 18, 2023

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

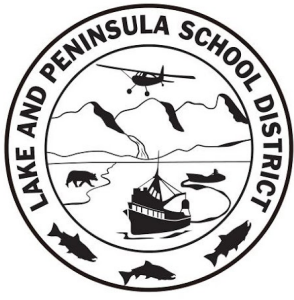
Getting Started School Year 23/24!

We are happy to welcome these new (to LPSD) teachers to our special education team. Steve Byers has joined us to provide services to the Kokhanok students. Steve has been a special education teacher for many years. I had the opportunity to work with Steve during my time overseeing special education for Juneau School District. Rick Rohlman is the interim special education teacher in Nondalton while Jeff Hagen is on medical leave. He comes to us with wide experience in the field of education. Paula Butler is teaching elementary and special education in Perryville. She has the expertise that a long career in education brings. We welcome these new team members and look forward to a fulfilling year.

Every start of a new school year, the special education teachers have the extra challenge of completing the required paperwork and meetings to accept or amend the IEPs of students who are transferring to LPSD from other Alaska school districts. They also are required to conduct evaluations and meet with IEP teams to determine special education eligibility under Alaska sped law for students transferring to LPSD that received sped services in another state prior to transfer. The required paperwork and meetings must be completed by October 2nd this year in order for the new students to be included in LPSD's fall count as special education students.

Disproportionality Report

On May 5, 2023 the district received the annual Disproportionality Analysis from DEED. In past years LPSD has been found to be disproportionate in the identification of Alaska Native and American Indian students in the area of Speech Impairment. This includes expressive and receptive language as well as articulation. Last year we did not have any areas found to be



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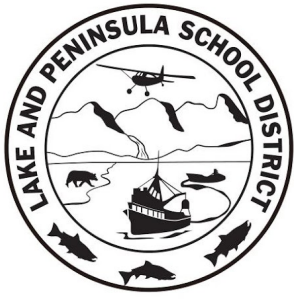
disproportionate. Unfortunately, despite our efforts to refer students for speech/language evaluations only after interventions are provided for a reasonable period of time, the report from the State this year found LPSD to have significant disproportionality in the identification of Alaska Native and American Indian students in the area of Speech Impairment. A District committee will be convened to do a required self-assessment and to develop a plan to reduce the number of referrals through regular education interventions and adhering to the practice of determining whether the student exhibits a language difference or a language disability.

Professional Development and Training

I met with the new-to-district special education teachers in August before they headed out for their new adventures. We reviewed the nuts and bolts of LPSD special education paperwork and procedures as well as discussing the logistics particular to teaching special education in our villages. All LPSD sped teachers and I met by Zoom during the inservice days in August to discuss various relevant topics: related services, the new Q-interactive assessment application, changes in Infant Learning Programs timelines for transition from ILP to LPSD, the ramifications of disproportionality, preparations for count date, and serving students who have intensive needs. We will continue our PD activities during the inservice held in October. We plan to hold sessions for regular education teachers to include topics such as: the basics of special education, best practices for supporting students on IEPs in the regular classroom (including accommodations and modifications), using the skills of our paraeducators to best support our students, and speech/language interventions for the regular classroom.

Special Education Directors' Training

The annual fall special education directors' training with the DEED special education team will be held October 11-13 in Anchorage. This is a wonderful opportunity for directors to network and sharpen skills in special education administration. A highlight will be a presentation by Ann M. Alexander, Ph.D., Esq. who will provide an overview of the special education administrative complaints that have been filed during the past year, as well as trends in the "hot topics" of special education that keep directors on their toes.

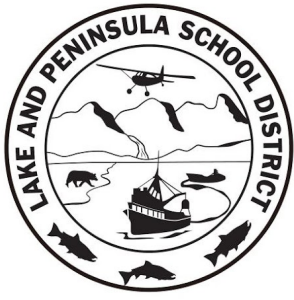


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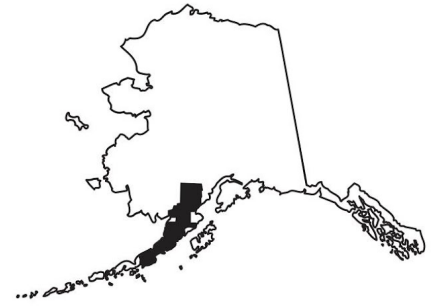




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District Assessment Report – September 2023

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- With the exception of make-up assessments, schools are done with map growth assessments.
- This year, K-2 students will only take MAP Growth Math. Their reading data will come from Amplify mClass with Dibels 8

Amplify mClass with Dibels 8

- As part of the Alaska Reads Act, LPSD is using Amplify as it's literacy screener.
- Students K-3 are assessed in reading and language skills, 3 times a year.
- Students who score below grade level will also receive progress monitoring and supports

AK Star and Alaska Science Assessment – Students in grades 3-10

- There is no projected date for the release of Spring 23 AK Star Data, yet.
- Alaska Science Assessment data has been made available to principals and the public release date is TBD.

ADP - Alaska Developmental Profile – Kindergarten students

- The ADP window is currently open.
- Kindergarten teachers have received training and are in the process of observing students now.
- Data will be submitted by the end of the month.
- The data becomes publicly available in November.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Chignik Lake and Meshik School have been selected to participate in the NAEP assessment.
- The test dates will be during the month of February, depending on site schedules.

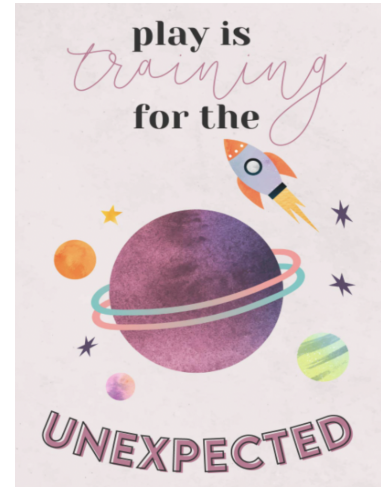
I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at mmccarely@lpsd.com or 907-639-1199.

Available results for any statewide assessment can be accessed here:
<https://education.alaska.gov/assessments/results>

Early Learning & Literacy Grant Report: September 2023

Student Numbers: Total- 38

| | |
|-------------------|---------------------------|
| Chignik Lake- 3 | *Port Heiden- No PK Staff |
| Nondalton- 2 | *Igiugig- No PK Students |
| Newhalen- 13 | *Pilot Point- No program |
| Perryville- 5 | *Chignik Bay- No Program |
| Port Alsworth- 4 | *Levelock- No Program |
| Chignik Lagoon- 3 | |
| Kokhanok- 8 | |



PreK Updates:

New State Grant Received: Pre-Elementary Grant (PEG)

- See outline of grant initiatives (below).
- This grant provides funding for the next 3 years (2023-24, 2024-25, 2025-26).
- Highlights- Social/Emotional learning resources and supports for students and staff, amplified early literacy resources with effective implementation, project development of family board games and summer backpack resources, and

First Day: Sept. 5th or 6th

Assessment: Brigance screening currently in progress at each site.

Professional Development:

- Fall Inservice (Aug. 29,30,31)- Grants Overview, Heggerty: Phonological Awareness, Lesson Planning, Teaching Strategies, Assessment & Progress Monitoring, BLOOMZ: Family App, Social & Emotional Learning
- Monthly Meeting Themes: [Stronger Together](#)
- Coaching Cycles- quarterly, bi-monthly, monthly, or more often, as requested by teachers

Keeping Families Engaged: Events & Meetings

- Teaching Strategies Data Collected, Student Progress & Resources shared with families
- Family Individualized Learning Plans (FILPs)



Chignik Lagoon



Perryville



Newhalen



Tanalian School

Thoughtful Thursdays: Social & Emotional Learning Sessions (weekly zoom with Elise)



Family Engagement-Curriculum & Events:

BRIDGE- Around Our Community
Borrow, Read, Investigate, Design, Grow, & Explore



BRIDGE - Explore



Includes- Books, Plush Airplane, Wooden Airplane

Read & Investigate:

- Read books to explore ways to travel in your community and make signs for local landmarks.
- Engage in activities that support development in the following: comprehension, phonological awareness, fine motor skills, math concepts of measurement while using math tools, & more.
- Environmental print, expressing strong emotions, math concepts when traveling distances and making comparisons. Share activities like going on a community scavenger hunt, playing games together, and learning local languages.

Design & Grow:

- Design a cardboard house together.
- Learn about a career as a Pilot!

****Visit a local PreK room to see the curriculum!**

Event Guides Include:

Literacy, Math, Process Art, Hands-On Learning
 Teaching Strategies Aligned Activities
 Music & Movement

Grant Initiative:

Host 4 family events, quarterly
 Foster partnerships, encourage positive interactions,
 build a classroom community

| | | | |
|--|--|---|--|
| <p>Fishing with Grandma</p> <p>Let's Read</p> <p>Questions for Discussion (15-20)</p> <p>Early Literacy Skill (15-20)</p> <p>Fishing with Grandma</p> <p>Let's Move</p> <p>The Fish in the Lake</p> | <p>What's That Noise?</p> <p>Let's Read</p> <p>Questions for Discussion (15-20)</p> <p>Early Literacy Skill (15-20)</p> <p>What's That Noise?</p> <p>Let's Move</p> <p>Arctic Animal Yoga</p> | <p>A Thing Called Snow</p> <p>Let's Read</p> <p>Questions for Discussion (15-20)</p> <p>Early Literacy Skill (15-20)</p> <p>A Thing Called Snow</p> <p>Let's Move</p> <p>Snowflakes, Snowflakes</p> <p>Five Little Snowflakes</p> | <p>Dream Flights</p> <p>Let's Read</p> <p>Questions for Discussion (15-20)</p> <p>Early Literacy Skill (15-20)</p> <p>Dream Flights as Act-It-Out</p> <p>Let's Move</p> <p>Going to a Flight Class</p> <p>Careful! Don't Fly High!</p> |
|--|--|---|--|

Literacy Grant Updates:

Grant Initiatives

CLSD- Supplemental Funding

Year 5: 2023-24

Final Year

GOAL: Provide high-quality professional development opportunities on evidence-based, literacy focused instructional strategies, outside of the teacher's school year. Such opportunities offered with intent to bolster literacy instruction and RTI intervention supports for student growth and success.

- Robust Inservice & Conference Opportunities (Literacy Symposium, Summer National Conference, RTI/MTSS Participation)
- Tuition Stipends (12)- Literacy Courses Completed (Pre-approval required)
- Professional Development Webinars, Trainings, or Other (Teacher selected, Pre-approval Required)
- Staff Surveys

- **NEW**- Fall Literacy Retreat for Elementary Staff
- Intensive Science Of Reading Training & Alignment of Reach for Reading and SOR Best Practices
- **NEW**- Science of Reading Symposium Participation (April 19-21, 2024)
- Interest and Commitment Survey for Staff Selection

GOAL: Establish a peer coaching program to enhance and encourage best practice and to combat deficiencies with staff turn-over, toward creating systematic best practice.

- 6 Mentors (Provided to 1st & 2nd year teachers and those new to LPSD)
- Literacy Focused Social Media Posts for Family Engagement (Monthly)

- **NEW**- Mentor Travel to Mentee Sites
- **NEW**- Science of Reading Themed- Social Media Posts
- Amber & Mentors to Create

GOAL: Provide supports for classified staff working with elementary students, with the intent to build classroom instructional capacity, in the areas of effective early literacy instruction, utilizing core curriculum resources and implementation of intervention strategies.

- Literacy Training for Classroom Aides (Building Classroom Capacity)
- Alaska Reading Playbook Series (Aug. Inservice- Amber)

New Literacy Initiatives

- **Evidence-based literacy materials**
 - Library of Decodable Text Sets for Each Site
 - Tier 2: Amplify BOOST
 - Tier 3: Amplify mCLASS Intervention Resources (K-3) & (4-6)
 - Summer Learning Packs PK-2nd grade students
 - Can provide additional, supplemental materials (state-approved, such as Heggerty)
- **Presenters**
 - Reach for Reading & Amplify Intervention Resources
- **Summer Literacy Camp for 3rd Grade Students**
 - Identified students by Spring 2024
 - Hosted at an LPSD school
 - Will have identified Project Coordinator and 3 Facilitators
 - Engaging materials provided for student success

Pre-Elementary Education Grant (PEG)

Funded- AK Department of Education & Early Development

Goal 1- Enhance PD Opportunities

- ❖ Provide a tiered system of development that includes PD for both the EC Coordinator and EC Educators to continue building system-wide capacity for implementing and integrating evidence-based structures and resources. This will occur through: monthly audio meetings, district-wide in-service sessions, on-site & virtual coaching visits, attendance at the regional early learning conference, and asynchronous sessions.
 - **PD Tracking sheet:** track and supply documentation of PD sessions throughout the year
 - **End of year survey** to gauge ongoing support and for responsive program improvements.
 - **Performance Pay:** provided compensation commensurate with their time, efforts, and dedication in professional growth.

***Year 1- EC Coordinator to become trained. Year 2- Full implementation of new initiatives.*

PEG Goal 2- Amplify Early Literacy Instruction & Learning Opportunities

- ❖ Continue to implement *Teaching Strategies GOLD*
- ❖ Continue to implement *Big Day for PreK*, a comprehensive program that covers all domains of early learning & development.
- ❖ NEW supplementary early literacy curriculum *Heggerty: Phonological Awareness*.
 - Evidence- Documentation of implemented curriculum and resources within *weekly lesson plans*.
 - *Program Coordinator and Lead Teachers* to support the development of high-quality, engaging, and developmentally appropriate lessons plans.
- ❖ Develop *additional classroom and family resources* with embedded foundations of early childhood SOR principles and evidence-based best practices.
 - *Project 1- Develop Culturally-Relevant Board Games* for early literacy that address phonological awareness skills: Rhyming, Alliteration, Syllable Segmentation, and Beginning Sounds.
 - *Project 2- Develop Literacy Family Event Guides* to provide engaging activities that are playfully centered around an Alaskan literature title. Provide detailed facilitator guides for hosting, quarterly, events within their community.
 - *Project 3- Design Summer Learning Bags* that include SOR, family-friendly, activities to support continued learning.

PEG Goal 3- Expand Social & Emotional Learning Supports

- ❖ Provide wellness and mindfulness resources throughout the year to develop social & emotional awareness for both educators and students.
 - *Transition from CLASS to Pyramid Model*-Promoting Social Emotional Learning in Young Children to enhance the classroom environment and adult-child interactions. (Year 2)
 - *Facilitate weekly, virtual, SEL Lessons* by certified LPSD school counselor and/or registered Yoga Instructor through “*Mindful Mondays*” or “*Thankful Thursdays*”. Literacy-based lessons, connecting mindfulness and movement activities to an engaging read-aloud experience, while supporting culturally

relevant, place-based practices including: breath work, yoga poses, affirmations, self-expression, experiencing strong emotions and more, grounded in Alaska Native Values and traditional activities.

- **Provide SEL Opportunities for all EC Staff** through *Breathe for Change*, or similar subscriptions and PD offerings.
- **Provide PBIS (positive behavior intervention & support)** through a family communication app (BLOOMZ) to support program efforts in positive interactions and tracking behaviors with intent of identifying patterns to provide appropriate, responsive support overall student development.

PEG Goal 4- Foster Collaborative Family & Community Engagement

- ❖ Maintain positive, collaborative partnerships with families.
 - **Regular, meaningful communication** throughout the school year.
 - **Implement a family app**, BLOOMZ, to foster overall communication efforts and streamline content being shared. Shared content, to include: upcoming family events, documentation that demonstrates engaging activities, new resources and regionally-hosted cultural events available to families, scheduling family meetings, and much more.
 - **Host family literacy events**, quarterly, with Alaskan-themed literature titles. Facilitator guides provided.
 - **Continue BRIDGE take-home bags and Literacy Pouches** of Alaskan literature titles and activities. Track on monthly reports.
 - **Implement an intentional Kindergarten Transition Plan**
 - **Provide an End of Year Family Survey**, to gather feedback on program effectiveness and to support quality systems of improvement.

PEG Goal 5- Bolster Continuous Quality Improvement Efforts.

- ❖ Enroll into the State’s CQI- Learn & Grow, obtain level 3 by end of grant

| Year 1 | |
|--|---|
| Early Childhood PD Coordinator EC LETRS (Fall 2023) Admin LETRS (DEED Provided) Pyramid Model & Train the Trainer (Nov. 2023) Practice-Based Coaching (FY 23-34) AK EC Admin Credential (FY 23-24) T-POT Certification (FY 23-24) | All Early Childhood Staff Heggerty & BLOOMZ (Fall Inservice) TSG- IRR Cert. (Sept. 2023) Pyramid- Wellness Course (Oct. 2023) CLASS-Pre & Post (Fall & Spring) CLASS Coaching (Ongoing) |
| Year 2 | |
| Begin Learn & Grow- Level 2 (FY24-25) Seed Approved Trainer (Aug. 2024) LETRS Facilitator (FY24-25) | Ages & Stages (Fall 2024) Pyramid- Module 1 (Fall 2024) Strengthening Families (Fall 2024) TPOT- Pre & Post (Fall & Spring) |

| CHILD Grant (Federal) | Pre-Elementary Grant (State) |
|--|--|
| Staff Support & Professional Development | |
| <p>PD Options:</p> <ul style="list-style-type: none"> - Fall & Winter Inservice - Opportunity to attend AAEYC - CLASS Observations & Coaching - Alaska Reading Playbook Series (DEED) - Teaching Strategies Modules or Curriculum Support - Regular Support from EC Coordinator- monthly audio meetings, district-wide in-service sessions, on-site & virtual coaching visits, attendance at the regional early learning conference, and asynchronous sessions. <p>Expectations:</p> <ul style="list-style-type: none"> - Goal of 40 hrs of PD - PD tracking Sheet & End of Year Survey - Performance Pay Rubric & Compensation | <p><i>NEW</i>- Mindfulness Techniques & Yoga Sessions: Breathe For Change online platform</p> <p><i>NEW</i>- Lead Kinder Teacher to support lesson planning if needed</p> <p><i>NEW</i>- Transition to Pyramid, with mentoring support, Promoting Social Emotional Learning in Young Children (Y1- EC Coordinator Trained, Y2- Staff Implementation)</p> <p><i>NEW</i>- LETRS for Early Childhood: Language Essentials for Teachers of Reading (DEED Provided)</p> |
| Student Supports | |
| <p>Classroom Instruction:</p> <ul style="list-style-type: none"> - Provide ½ day programs (3.5 daily) - Implement Big Day for PreK (core curriculum) <p>Early Childhood Assessments & Progress Monitoring:</p> <ul style="list-style-type: none"> - Administer Brigance Screener & Obtain Family Feedback Survey - Implement Teaching Strategies GOLD. <ul style="list-style-type: none"> - Complete 3 checkpoints (Nov. Feb. May) <p>At Home Resources:</p> <ul style="list-style-type: none"> - BRIDGE Bags: Checkout & Return (Goal of 7 times) - AK Literacy Pouches: Checkout & Return | <p><i>NEW</i>- Heggerty: Phonemic Awareness</p> <ul style="list-style-type: none"> - Include into lesson planning <p><i>NEW</i>- State Required- Ages & Stages Family Questionnaire (Y2)</p> <p><i>NEW</i>- Facilitated weekly, virtual, SEL Lessons by registered Yoga Instructor through “<i>Thankful Thursdays</i>”.</p> <p><i>NEW</i>- Provide PBIS through a family communication app (BLOOMZ) to support program efforts in positive interactions and tracking behaviors with</p> <ul style="list-style-type: none"> - Identification of patterns to provide appropriate, responsive support for overall student development |
| Transition to Kindergarten | |
| <p>Transition Plan- Currently:</p> <ul style="list-style-type: none"> - Facilitate an End of Year Meeting - Complete and Provide a “Kindergarten Snapshot” | <p><i>NEW</i>- Project: Design Summer Learning Bags, that include Science of Reading, family-friendly, activities to support continued learning.</p> |
| Family Engagement | |
| <p>Quarterly Family Meetings/Visits (4 total)</p> <ul style="list-style-type: none"> - Share Individual Learning Plans (FILP & Brigance Form) - Kindergarten Transition Plan <p>Quarterly Family Events (4 total)</p> <ul style="list-style-type: none"> - Facilitator Guides Provided <p>Provide end of year survey</p> | <p><i>NEW</i>- Implement a family app, BLOOMZ, to foster overall communication efforts and streamline content being shared. Shared content, to include: upcoming family events, documentation that demonstrates engaging activities, new resources and regionally-hosted cultural events available to families, scheduling family meetings, and much more.</p> |
| Project Development | |
| <p>Develop 4 Picture Books (Chickadee, Marsh Hawk, ??, ??)</p> <p>CHILD Language App- Round 3 (coming soon)</p> <ul style="list-style-type: none"> - New songs & games section <p>Literacy Pouches- Activity Cards Provided (Winter Inservice)</p> <p>BRIDGE Bags (New Themes)</p> <ul style="list-style-type: none"> - Egg Collecting, Around Our Community, Transportation, Tools of Harvest, Winter Clothing, Migration & Navigation, Weather & Seasons | <p><i>NEW</i>- Project: Develop Culturally-Relevant Board Games for early literacy that address phonological awareness skills: Rhyming, Alliteration, Syllable Segmentation, and Beginning Sounds.</p> <p><i>NEW</i>- Project: Develop Literacy Family Event Guides to provide engaging activities that are playfully centered around an Alaskan literature title. The EC Coordinator will create the content and provide EC educators detailed facilitator guides for hosting, quarterly, events within their community.</p> |

Date: September 18, 2023

To: LPSD School Board

From: Kacy Lou Leyba

Regarding: September Counseling Report

The first month of school has absolutely flown by! At the end of last school year, as I was reflecting on what went well in the counseling department and what could be improved upon, the concept of new teacher mentorship and staff support to increase retention continually came to mind. This year it is one of my goals to intentionally foster relationships with LPSD's new teaching staff, so we can in turn better support our students and communities together. As a part of this initiative, I had the privilege of joining Bill Cornell and Nicole Metzgar, among many other LPSD staff, at this year's new teacher induction in Anchorage back in August. That time spent helping train our new staff in everything from navigating Powerschool to reminding them of the importance of self-care has already proven fruitful, as these new teachers and I have been able to work together to support students who have been struggling academically and personally throughout the first month of school.

While September has brought many anticipated activities like classroom lessons, schedule set up, PSAT registration, junior/ senior graduation plan meetings, mental health check ins, and more, it has also brought some unexpected changes. Sadly on September 13th, Stephen Fink spent his last day as my LPSD co-counselor. He has since moved on to pursue other career options on the road system. (I am so grateful to have had the opportunity to work alongside and learn from Stephen over the past year. He will be greatly missed in LPSD.) Right as Stephen stepped away, Denali Smith (formerly Manning) of Spring Arbor University moved into our counseling department as this year's school counseling intern. Denali is a proud graduate of Meshik School and has already proven to be an incredibly valuable asset to LPSD. Additionally, Patty McCasland, who formerly taught at Newhalen, recently came on board with BBRCTE as the LPSD Career Development Specialist. Patty, Denali, and I have been able to strategize and set a solid foundation for how to best serve the students of LPSD this year through our various strengths and specialties. I'm choosing to see this unexpected transition as an opportunity for our school counseling program to enter into a season of strategic planning alongside our school board as they revisit our district's mission and vision.

Another small initiative of mine this year is to create a "Toolkit Thursday" email for all LPSD staff in order to help disseminate important scholarship information, BBRCTE deadlines, school counseling updates, and tips for trauma-informed education and social emotional learning in the classroom. I am excited to announce in this week's upcoming newsletter that LPSD had 25 students accepted into various BBRCTE programs for the October intensive, with 6 more selected as alternates.

I am looking forward to the rest of September now that we are all settled in the school year and the wave of transition seems to have passed. Please don't hesitate to reach out with any questions or suggestions. I am always all ears.

For the kids,
Kacy Lou Leyba

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Set-ting up the Future!

This summer, eight students got to travel to the community of Pilot Point and learn what it takes to operate a commercial setnet site.



Students spent the week learning about the fishery, the gear, and all the skills needed to become a successful fisherman. They then got to get their hands and boots muddy as they practiced those skills operating a real site!

Tech Corner

Welding and Heavy Equipment

BBRCTE has been working to bridge the gap between intensive weeks and offer students opportunities to keep learning from home!



We are currently in the process of setting up multiple portable heavy equipment and welding simulators that we will be able to ship to different sites. With these simulators, students can continue to practice the skills they have learned.



October Intensives

Oct. 1st-Oct. 7th

Anchorage/ Palmer

-Intro to Aviation Pilotage

-NCCER Core 1a

Naknek

-Welding 1

-First Robotics

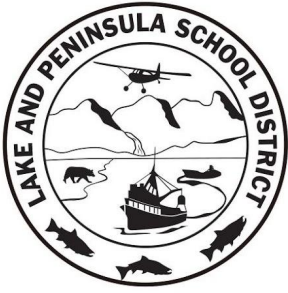
-Digital Storytelling

Dillingham

-ADF&G Fish Tech

-Intro to Fabrication

-Smoke Fish & Traditional Foods



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: September 18, 2023

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: August-September Personnel Report

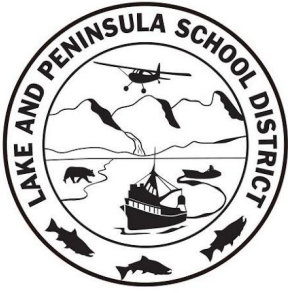
Updates:

- We shifted our New Teacher Induction format this year, doing one day of orientation and training in Anchorage, followed by a day of shopping, before flying folks to their sites. Once on-site, new teachers participated in two additional days of training. This allowed new hires to get settled into their apartments before starting the main portion of new teacher training. We are fortunate to have a great group of new teachers to join the LPSD team, during a time when many districts are facing multiple teacher openings at the beginning of the school year. Welcome to all our new teachers!
- We currently have two student teachers in the district, with three more State University of New York student teachers, and one Commonwealth University student teacher joining us for the second quarter. Genna Mann is currently serving with Shakim Blackwell in Nondalton, and McKenna Oesterle is serving with Patti Brock in Port Alsworth. Student teacher placement is driven by availability of housing, as well as host teachers having three years experience teaching with at least one in the district.
- I communicated with the LPSD COVID Advisory Team, and worked with Kumi Rattenbury to update LPSD's COVID Response Plan to comply with state and federal requirements. This is likely the last plan we will need to complete, but will continue to support sites as needed.
- Retire/Rehire Resolution- This proposed resolution is a requirement of Senate Bill 185: Reemployment of Retired Teachers. SB 185 was passed in 2018 and allows school districts to hire retired educators in hard to fill positions, a common challenge right now throughout Alaska. One requirement of SB185 is for school boards to pass a resolution on an annual basis. This resolution would allow us to hire a retiree for a year-long position that we are unable to fill otherwise.

Contract Adjustments:

- FY 24 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



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Recruitment:

- We currently have the following open positions:
 - ◆ Igiugig Secondary Generalist
 - ◆ Port Heiden Elementary- Second Semester
 - ◆ School Based Mental Health Counselor
- We are currently working with university partners to recruit tutors for the spring semester, and are planning a trip back East to recruit in person. Currently, we are budgeting for six Tutors for FY24.



LPSD SHINING STARS, SEPTEMBER 2023



| NAME | LOCATION | REASON | NOMINATOR, POSITION |
|------------------|---------------|---|--|
| Kate Cornell | Nondalton | Cassie has worked so hard to get our reporting systems up and running for the start of the year and I appreciate her hard work over the summer! The class list audit was no joke and the information provided for teachers is amazing. Thank you, Cassie! | Kate Cornell, Teacher |
| Nate McArthur | Newhalen | Nate provided so much technical support during August Inservice... THANK YOU, NATE! Your presence was appreciated and your check-ins provided much needed support for all of us. We appreciate you! | Kate Cornell, Teacher |
| Elba Lamar | Perryville | Elba, thank you for asking all the questions during August Inservice! I appreciate you giving voice to the questions that others probably had, but didn't feel comfortable asking. You're going to be amazing this year! Perryville is lucky to have your experience and expertise! | Kate Cornell, Teacher |
| Marli Nikolaus | Idaho | Marli has put so much time and effort this summer into creating documents for LPSD that will make teacher's lives easier, and improve instruction for students in LPSD and I am so grateful to her for sharing her incredible wealth of knowledge and expertise! Thank you, Marli, for the time you spend on the students of LPSD—it shows in everything you do! | Kate Cornell, Teacher |
| Matthew Grossman | Port Alsworth | Matthew has such well rounded experience with LPSD and I appreciate SO MUCH his willingness to share his expertise with anyone who asks for help. He is kind and doesn't hesitate to help out where needed. Thank you, Matthew, for sharing with your colleagues during August Inservice. You are awesome! | Kate Cornell, Teacher |
| Shakim Blackwell | Nondalton | Shakim took on a variety of roles during August Inservice—most roles with very little notice! He shared his resources and his expertise without hesitation and I am so grateful for his time and energy. Thank you, Shakim, for all you do for students and your colleagues. It doesn't go unnoticed! | Kate Cornell, Teacher |
| Nicole Metzgar | Port Alsworth | Nicole took on August New Teacher Training and Inservice like a BOSS! You were gracious and so professional—I strive to be more like you. Thank you for ALL YOU DO for the district and our students. You are amazing! | Kate Cornell, Teacher |
| Justin Zimin | Palmer | Justin has been very welcoming and supportive with my new role with BBRCTE. He is intentional in his communication and makes sure that you are feeling supported. He answers any and all questions I throw his way with the utmost patience. He is a natural leader and I am lucky to work with him! | Patricia McCasland, BBRCTE Career Development Specialist |
| Devin Kosbruk | Perryville | I have had the pleasure of knowing Devin for the last two years. This year, I am working closely with him in my role as the Career Development Specialist for BBRCTE. I am consistently impressed at Devin's drive to seek out opportunities to help him grow as a student and a future leader in the Bristol Bay Region. He is able to communicate effectively with external organizations like AVTEC and does it with great independence. He communicates well with his principal and teachers when we have meetings scheduled. Devin is a great role model for students across the district. Keep it up Devin! | Patricia McCasland, BBRCTE Career Development Specialist |
| Kaleah Anelon | Newhalen | Kaleah is an amazing individual and student. She works extremely hard in everything she does. She continues to impress me because she is so driven and involved in our community. For example, she organized a Yupik Dance to be held at the school. She invited the entire school and community and will be teaching everyone how to dance. She is very caring, sweet, and easy to work with. She is loved by teachers, classmates, and her community. She has been excited to share with me things that she has done in other classes because she is proud of her work. She is the kind of student any teacher would want in their class. | Sydney Boone, Teacher |
| Carl Adams | King Salmon | Carl is an ever-steady, jack of all trades who is committed to keeping our schools running. This requires putting in a lot of hours, often at odd times of the day and night. Thank you for your service to our students, staff, and communities, Carl! | Bill Cornell, Personnel Director |
| Tim McDermott | King Salmon | Always willing to hop on a plane on a moment's notice, Tim maintains our facilities while keeping an eye on what truly matters...our students! Although he works all manner of hours, he still manages to find time while at our schools, to visit with students and staff. Thank you, Tim, for all you do to keep our schools up and running! | Bill Cornell, Personnel Director |

LPSD SHINING STARS, SEPTEMBER 2023

| | | | |
|------------------|-----------|---|--------------------------|
| Shakim Blackwell | Nondalton | Shakim was available to greet the three new teachers and making sure their shipped items were in their rooms. Every time the principal arrives he greets her and takes care of her luggage. He gives the same care to his teaching and students. He always makes sure they have their learning needs met. He puts their needs in front of his. He is very stable and predictable in his emotions and work. He stepped up to be the lead teacher when the previous lead teacher found out this summer about health issues that would keep him out of work for the first semester. When I first talked at any length to Shakim, we were outside the teacher housing. He saw a neighbor two houses away unloading their truck. He said, "Excuse me, I need to make sure "my neighbor (he used the name)" doesn't unload that truck alone." Having been at Nondalton for five years, he's well known and liked. | Valerie Burgess, Teacher |
| Marina McGourty | Kokhanok | Kokhanok School has gotten three first year teachers this year and Marina has been outstanding at helping each of them figure things out. She has stepped up as a leader in the school among the teachers, such as running morning meetings and coming up with great things we can do as a school. We are thankful to have her at the school. | Krista Hobson, Teacher |

BP 1330 USE OF SCHOOL FACILITIES

Note: [A.S. 14.03.100](#) authorizes boards to grant the use of school facilities for lawful gatherings and assemblies and mandates that boards adopt written bylaws to ensure reasonable and impartial use of school facilities. If challenged, the district should be prepared to legally defend the reasonableness of its rules. The following sample policy may be revised to reflect local philosophy and needs. The district should be able to provide supporting rationale for its policy/regulations; that is, the policy/regulations must be deemed to be “reasonable.”

Note: Pursuant to the Boy Scouts of America Equal Access Act, districts that make their premises and facilities available for use by youth and community groups must apply that policy equitably to all groups, including the Boy Scouts or other affiliated groups. Specifically, schools are prohibited from denying equal access to school facilities to the Boy Scouts or any other youth group “for reasons based on membership or leadership criteria or oath of allegiance to God and country.” According to Alaska’s uncodified law, a school district that violates this law risks losing state funding.

The School believes that the schools belong to the citizens of the community and that community use of the school facilities fosters understanding and support for school programs.

The School Board recognizes that when schools encourage and welcome community elders during and after the school day, this supports continued learning opportunities between youth and older generations.

The School Board shall make school facilities and grounds available to citizens and community groups for lawful gatherings and assemblies to the extent that such use serves the interests of the citizens and does not conflict with school or district purposes. The Superintendent or designee shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds by community members or groups.

(cf. 0100 – Philosophy)

(cf. 0430 – Community School Program)

(cf. 6145.5 – Organizations/Associations)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) – Sales or consumption at school events

[14.03.100](#) – Use of school facilities

UNITED STATES CODE

Boy Scouts of America Equal Access Act, [20 U.S.C. 7905](#).

Revised 09/2023

BP 3513.3 TOBACCO-FREE SCHOOLS/SMOKING

Tobacco-Free Schools

Note: The federal Every Student Succeeds Act prohibits smoking in district facilities. The following language extends this to prohibit tobacco use in school buildings, on school grounds and parking areas, at school events and in vehicles used for transporting students. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements.

The Board recognizes its responsibility to promote the health, welfare and safety of students, staff and others on district property and at school-sponsored activities. Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with law and to promote the health and safety of all students and staff, it is the intent of the Board to establish a tobacco-free environment. Consequently, it is a violation for students, staff, visitors, contractors and all others to use, distribute or sell tobacco, including any smoking device, on district premises, at school-sponsored activities on or off district premises and in district-owned, rented or leased vehicles.

Staff and/or all others authorized to use district vehicles to transport district students to school sponsored activities are prohibited from using tobacco in those vehicles while students are under their care.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

This policy shall be in effect and enforceable at all times regardless of whether or not school is in session. The Superintendent or designee shall post appropriate signs prohibiting tobacco use in accordance with law.

The Superintendent may develop administrative regulations as necessary to implement this policy, including provisions for notification of the district's policy, through such means as student/parent and staff handbooks, newsletters, inclusion on school event programs; disciplinary consequences; and procedures for filing and handling complaints about violations of the district's policy.

The Superintendent may consult with local officials to promote enforcement of law that prohibits the possession of tobacco by minors on or off district grounds.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does apply to any private residence owned or leased by the district for housing purposes.

(cf. 5131.62 - Tobacco)

Legal Reference:

ALASKA STATUTES

18.35.300-18.35.330 *Health nuisances*

20 U.S.C. 7973, *Nonsmoking Policy for Children's Services*

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 3515.6 USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS

The School Board authorizes the use of video surveillance equipment on school district property, school vehicles, and school contracted vehicles to ensure health, welfare, and safety of all staff, students, and visitors to district property and/or passenger in district contracted or authorized vehicles and to deter inappropriate behavior. Cameras will also be utilized to safeguard district facilities and equipment, as well as equipment owned by staff or students.

In dealing with surveillance of students and employees, the Board recognizes both its obligation to provide appropriate levels of supervision in the interest of safety and the fact that students and employees have privacy rights that are reduced but not eliminated while under the supervision of the school. Thus, video surveillance, like other forms of supervision, must be carried out in a way that respects privacy rights.

District Administrators are responsible for determining whether video recordings are educational records as defined by the Family Educational Rights and Privacy Act (FERPA)), [20 U.S.C. § 1232g](#) and [34 CFR Part 99](#).

School safety video recordings which are not education records may be disclosed as provided in the Alaska Public Records Act, [AS § 40.25.110 – 40.25.125](#).

Use

Video surveillance cameras may be used to monitor and/or record in locations authorized by the School Site Administrator or the officials of the school district. Public notification signs must be prominently displayed, indicating the use of video surveillance. The district shall also notify staff and students through student/parent and staff handbooks that security cameras are in place within district property.

Camera Placement

The security camera system will be installed in public areas only. These areas include school buses, grounds, athletic areas, exterior entrances or exits to school buildings and large gathering spaces such as classroom corridors, cafeteria, lobby, and main entrances. Restrooms, changing rooms, private offices, nurse's offices, and locker rooms are excluded from surveillance camera use. Security camera usage is prohibited in any space where there is a reasonable expectation for privacy.

Security

Only a designated employee or agent of the school district will install surveillance cameras. Only designated school officials shall have access to the camera equipment and operations system. For the purposes of this policy, school officials are the Superintendent or his/her expressly authorized designees. Only these school officials shall handle the camera or copies of the video segments. Video copies shall be stored in a secure area. Video copies may never be sold, publicly viewed or distributed in any other fashion except as approved for by this policy and/or relevant to legislation. Law enforcement personnel may review camera recordings, when available, to investigate criminal conduct.

Viewing of Video Recordings

Video monitors used to view video recordings should not be located in a position that enables public viewing. Video recordings may only be viewed by school site administrators, school official, or school staff members with direct involvement with the recorded contents of the specific video recording or employees or agents responsible for the technical operation of the system (for technical purposes only). Parents may submit a written request to view video recordings that pertain only to their children in relation to a disciplinary issue, but the viewing may be approved only if it does not violate the privacy of other students (see next paragraph).

Use of Video Recordings for Disciplinary Action

Video recordings may be used as a basis for student or employee disciplinary action. Video surveillance recordings involving students are considered to be educational records under FERPA. Therefore, consent must be given in order to disclose information contained on video recordings obtained through video surveillance, except to the extent that FERPA authorizes disclosure without consent. Viewing may be refused or limited where viewing would be an unreasonable invasion of a third party's personal privacy, give rise to a concern for the safety of a third party or where protected from disclosure by law. All viewing requests must be submitted in writing.

Retention of Video Recordings

A copy of a video recording shall be made when an incident results in a long-term suspension, a student injury, or there is a prospect of a legal claim against the district. The copy of the video recording shall be sent to the Superintendent or designee to be kept in a secure location. If a recording is used in the making of a decision about a student or employee, the recording must be kept for a minimum of one year, unless earlier erasure is authorized by or on behalf of the individual or the relevant appeals periods have been expired.

Video recordings shall be maintained for no more than 30 days and then erased unless they are being retained as indicated in the preceding paragraph or at the request of the school site administrator. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

Review

Each school site administrator is responsible for the proper implementation and control of the video surveillance system. The Superintendent of Schools or designee shall develop regulations governing the use of video recordings in accordance with applicable law and board policy.

(*cf.* 1340 – Access to District Records)

(*cf.* 3515 – School Safety and Security)

(*cf.* 3580 – District Records)

(*cf.* 5125 – Student Records)

Legal References:

UNITED STATES CODE

[20 U.S.C. 1232g](#)

UNITED STATES CODE OF FEDERAL REGULATIONS

[34 CFR Part 99](#)

ALASKA STATUTES

[40.21.070](#) – Records Management for Local Records

[40.25.110-250](#) Public Records Act

ALASKA ADMINISTRATIVE CODE

[2 AAC 96.100-370](#) Public Information

Revised 09/2023

AASB POLICYREFERENCE MANUAL
9/92

BP 3522 DISTRICT DATA PROTECTION PROGRAM

The protection of sensitive data and technology, including, but not limited to Internet access, privacy, electronic mail, hardware, software, and cloud resources, is vital in supporting teaching and learning through access to resources, information, learning activities, interpersonal communications, research, training, collaboration, curriculum, and materials.

The School Board recognizes data/information as a resource that must be protected from unauthorized access or use and as such supports a balance of security and access. The Board expects District staff, student, and parent data to be protected by adequate controls commensurate with the sensitivity of the data.

The Board directs the Superintendent to develop and maintain an effective District Data Protection Program and associated regulations and protocols for the protection of sensitive District information. Such regulations shall include developing appropriate controls to protect the confidentiality, availability, and integrity of District information.

(cf. 1340 and AR 1340 - Access to District Records)

(cf. 3580 and AR 3580 - District Records)

(cf. 3522 - District Data Protection Program)

(cf. 3523 and AR 3523 - Employee Use of District Information Technology)

(cf. 3523.1 and AR 3523.1 - Blogging)

(cf. 3523.2 and AR 3523.2 - Social Media Use)

(cf. 4112.6 - Personnel Records)

(cf. 4119.23 - Unauthorized Release of Confidential Information)

(cf. 4119.25 and AR 4119.25, Political Activities of Employees)

(cf. 4419.5 - Electronic Communications Between Employees and Students)

(cf. 5125 - Student Records)

(cf. 5145 - Anti-Bullying/Anti-Cyberbullying)

(cf. 6161.4 - Student Use of District Information Technology)

Legal Reference:

UNITED STATES CODE

[47 U.S.C. 201](#) et seq., Communications Decency Act of 1995, as amended

[20 U.S.C. 1232g](#)., Federal Family Educational Rights and Privacy Act of 1974, as amended

[47 U.S.C. 231](#) et seq., Children's Online Privacy Protection Act of 2000, as amended

Adopted 09/2023

BP 3591 ELECTRONIC SIGNATURES

District Use of Electronic Signatures

When not practical or possible to have an approved individual physically sign a document, and not otherwise prohibited by applicable law, the Board authorizes the use of electronic signatures. Electronic signatures may satisfy the requirement of a written signature when transacting business with and/or for the District and/or with parents/guardians when the authenticity and reliability of such electronic signature(s) meets the provisions of this policy. In such instances, the electronic signature shall have the full force and effect of a manual signature.

The Superintendent or designee will identify methods that are secure and practical, and in compliance with State and Federal law and the District's procedures. An "electronic signature" is defined as an electronic sound, symbol, or process attached to or logically associated with a record, and executed or adopted by a person with the intent to sign the record.

In order to qualify for acceptance of an electronic signature the following additional requirements are applicable:

1. The electronic signature identifies the individual signing the document by his or her name and title;
2. The identity of the individual signing the document with an electronic signature is capable of being validated through the use of an audit trail;
3. The electronic signature, as well as the documents to which it is affixed, cannot be altered once the electronic signature is affixed. If the document needs to be altered, a new electronic signature must be obtained; and,
4. The electronic signature conforms to all other provisions of this policy.

The District shall maintain District electronically signed records in a manner consistent with the District's document retention policies yet also capable of accurate and complete reproduction of the electronic records and signatures in their original form. Such retention should include a process whereby the District can verify the attribution of a signature to a specific individual, detect changes or errors in the information contained in the record submitted electronically and protect and prevent access and/or manipulation or access/use by an unauthorized person.

The District shall maintain a hardcopy of the actual signature of any District employee authorized to provide an electronic signature in connection with school board business.

Abuse of the electronic signature protocols by any District employee serves as grounds for disciplinary action up to and including termination.

Parent/Student Use of Electronic Signatures

With regard to documentation received by the District with an electronic signature from a parent/legal guardian, so long as the following provisions are met, the District may receive and accept such electronic signature as an original document:

1. Such communication with signature, on its face, appears to be authentic and unique to the person using such signature;
2. The District is unaware of any specific reason to believe that the signature has been forged;
3. The District is unaware of any specific reason to believe the document has been altered subsequent to the electronic signature; and

4. The signature is capable of verification.

The District's Superintendent or designee may, at their discretion, request that an original of the electronic communication, signed manually by hand, be forwarded to the District in a timely manner.

District personnel may periodically audit the authenticity of such signature via a security procedure including such acts as making follow-up inquiry to the individual/entity who has submitted an electronic signature.

Should it be discovered that a student has falsified a parent's electronic signature on an official District document, the student may be subjected to discipline and the District Administration is authorized, at their discretion, to thereafter only accept manual signatures associated with any submitted school document.

(cf. BP 3523 – Electronic E-mail)

(cf. BP 6161.4 – Internet)

(cf. BP 3580 – District Records)

Legal Reference:

ALASKA STATUTES

[09.80.010 - .195](#) *Alaska Uniform Electronic Transactions Act*

Adopted 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 4113 - CERTIFICATED PERSONNEL - ASSIGNMENT

Note: The following sample policy may be revised or deleted to reflect district philosophy. This subject area is covered by collective bargaining laws.

The School Board respects the importance of assigning teachers in accordance with law, so as to serve the best interests of our students and the educational program. The Superintendent or designee may assign certificated personnel to any position for which their preparation, certification, experience and aptitude qualify them. Teachers may be assigned to any school within the district. Teachers shall not be assigned outside the scope of their teaching certificates or their fields of study except as allowed by law.

(cf. 4112.8 - Employment of Relatives)

Note: The following optional paragraph should be reviewed in conjunction with the district's collective bargaining agreement, if any, and revised or deleted as appropriate.

The assignment of certificated personnel shall comply with applicable collective bargaining provisions.

Legal Reference:

ALASKA STATUTES

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[14.20.148](#) *Intradistrict teacher assignment*

[14.20.158](#) *Continued contract provisions*

[23.40.070](#) *Declaration of policy (PERA)*

UNITED STATES CODE, TITLE 20

Every Student Succeeds Act, [P.L. 114-95](#)

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 4158/4258/4358 EMPLOYEE SECURITY

Note: Alaska school districts are required to adopt standards relating to when a teacher, teacher's assistant, or other person responsible for students is authorized to use reasonable and appropriate force to maintain classroom safety and discipline. Effective October 2014, the use of restraint and seclusion of students is strictly limited and in some situations prohibited by law. [AS 14.33.125](#). Any use of restraint or seclusion by a district employee of a student must comply with all legal requirements. A teacher, teacher's assistant, principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. [AS 14.33.130](#). This group is protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. [AS 14.33.140](#), and the Every Student Succeeds Act.

An employee may use approved methods of physical restraint if a student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 5144 - Discipline)

(cf. 5142.3 – Restraint and Seclusion)

Note: A teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. [AS 14.33.130](#). The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. [AS 11.81.900](#).

Employees shall promptly report any student attack, assault or threat against them to the Superintendent or designee. The employee and the principal or other immediate supervisor both shall promptly report such instances to the appropriate local law enforcement agency.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

ALASKA STATUTES

[11.81.430](#) *Justification, use of force, special relationships*

[11.81.900](#) *Definitions*

[14.33.120-140](#) *School disciplinary and safety program*

ALASKA ADMINISTRATIVE CODE

[4 AAC 07.010-4 AAC 07.900](#) Student rights and responsibilities

UNITED STATES CODE

Every Student Succeeds Act, [P.L. 114-95](#)

Revised 09/2023

AASB POLICYREFERENCE MANUAL

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BP 5125.1 RELEASE OF DIRECTORY INFORMATION

Note: Directory information is information that is contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. [34 C.F.R. § 99.3](#). School officials may release directory information about a student without first obtaining parental consent, unless the parent objects. Districts may disclose this type of information only after giving notice to parents of the items of personal information the school has designated as directory. This notice must also inform parents of their right to refuse disclosure of directory information about their child. A school district is authorized to define the categories of directory information that it desires, if any, and the list found in the Family Educational Rights and Privacy Act is for illustration only. Accordingly, the District is not required to include all, or any, of these items as directory information, but may do so if desired. Effective January 2009, federal law amendments clarify that directory information may not include student social security numbers and may not normally include student identification numbers. Effective January 2012, school districts may implement a limited directory information policy in which they specify the parties or purposes for which the information is disclosed.

Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.

Note: If boards eliminate name, address or telephone listing from their categories of directory information, military recruiters and postsecondary institutions still have the right, under federal law, to access these three items. Those boards that eliminate name, address or telephone listing need to give parents a second notice allowing them to withhold this information from military recruiters or postsecondary institutions.

The Superintendent or designee may use student directory information in school publications and may authorize the release of directory information to representatives of the news media, prospective employers, post-secondary institutions, military recruiters or nonprofit or other organizations. Directory information consists of the following: student's name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, grade level, enrollment status, degrees, honors and awards received, scholarship eligibility, and most recent previous school attended.

(cf. 5128 – Alaska Performance Scholarship)

Directory information may not include a student's social security number or student identification number, unless the student identification number qualifies as an electronic identifier. An electronic personal identifier is an ID used by a student to gain access to student electronic services such as on-line registration, on-line grade reporting, or on-line courses. These electronic personal identifiers may be disclosed as directory information so long as the identifier cannot be used by itself to gain access to educational records but must be combined with a PIN or other access device.

Note: Certain disclosures are required of school districts by state or federal law. Release of some of this information should not be made if the parent or student objects to the disclosure. The District should include in its annual notice information regarding the following programs, including notice that student information may be submitted pursuant to the program, unless the parent objects in those cases where opt out is permitted. These programs include:

By September 15 of each year, high schools must provide to the Board of Regents of the University of Alaska a list of names and addresses of students in the graduating class who meet scholarship eligibility requirements for each scholarship program. Opt out is allowed. [AS 14.43.930](#).

By July 15 of each year, school districts must determine scholarship eligibility for each graduating senior for the Alaska Performance Scholarship. Districts must record the eligibility level on the student's permanent record and forward it to the Department of Education and Early Development. Opt out is not permitted. [AS 14.03.110](#) and [AS 14.43.810-849](#).

By January 15 and July 15 of each year, school districts must provide student information to the director of the Alaska Military Youth Academy, a program operated by the Department of Military and Veterans' Affairs for the purpose of educating and training youth. Districts must provide the name, last known address, and dates of attendance of students between the ages of 15 and 18 who were enrolled but are no longer enrolled in the district, who have not obtained a diploma or GED, and for whom the district has no school transfer or graduation information. Optout is permitted. [AS 14.30.745](#).

The District, before making directory information available, shall give public notice at the beginning of each school year of the information which it has designated as directory information. This notice shall also identify all disclosures required by state and federal law, unless parents opt out of such disclosure. The District shall allow a reasonable period of time after such notice has been given for parents/guardians to inform the District that any or all of the information designated should not be released. The District may provide parents with the ability to limit disclosure to specific parties or for specific purposes, as determined by the District.

Directory information shall not be released regarding any student whose parent/guardian notifies the District in writing that such information may not be disclosed. Parents may not, by opting out of director information, prevent a school from requiring a student to identify him or herself, or to wear or carry a student ID or badge.

The District may disclose directory information about former students without meeting the requirements of this section.

Legal Reference:

ALASKA STATUTES

[14.03.113](#) *District determination of scholarship eligibility*

[14.30.745](#) *Provision of student information to academy*

[14.43.930](#) *Scholarship program information*

[14.43.810-849](#) *Alaska performance scholarship program*

UNITED STATES CODE

[20 U.S.C. § 1232g](#)

Every Student Succeeds Act, [P.L. 114-95](#)

USA Patriot Act, § 507, [P.L. 107-56](#) (2001)

ALASKA MUNICIPAL CODE

[4 AAC 43.010-.900](#) Alaska Performance Scholarship Program

CODE OF FEDERAL REGULATIONS

[34 C.F.R. Pt. 99](#) as amended December 2011

Revised 09/2023

AASB POLICYREFERENCE MANUAL

9/92

BP 5127 GRADUATION CEREMONIES AND ACTIVITIES

Note: The following policy suggests various options which may be modified to reflect district practice except that the U.S. Supreme Court has ruled that graduation ceremonies may not include school-sponsored prayers.

Note: Effective June 30, 2016, the requirement in [AS 14.03.075](#) that a secondary student take a college and career readiness assessment before being issued a diploma is repealed.

High school graduation ceremonies shall be held to recognize those students who have successfully completed the district graduation requirements and earned the right to receive a diploma or a certificate of completion. Students earning a certificate of attendance may also participate in graduation ceremonies.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 – Differential Requirements for Individuals with Exceptional Needs)

Note: The following optional paragraph may specify whatever number of uncompleted credits the School Board wishes to allow or may be deleted.

At the discretion of the Superintendent or designee, all credits must be completed before a student may participate in graduation exercises. When the required credits have been earned, a diploma shall be sent to the student by mail.

Note: The following optional paragraph may be used to deny participation in graduation activities. School site rules should indicate what privileges may be denied for what reasons, and the means whereby students may appeal these decisions.

In accordance with school-site rules, the principal may deny a student the privilege of participating in graduation or promotion activities because of misconduct.

(cf. 5144 - Discipline)

School-sponsored invocations and/or benedictions shall not be included in graduation ceremonies. Legal Reference:

ALASKA STATUTES

[14.03.075](#) *College and Career readiness assessment; retroactive issuance of diploma*

[14.03.090](#) *Sectarian or denominational doctrines prohibited*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. § 9524](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

[Santa Fe Indep. Sch. Dist. v. Doe](#), 530 U.S. 290 (2000)

[Lee v. Weisman](#), 505 U.S. 577 (1992)

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9/92

Dual Enrollment and Dual Credit

BP 6146.1-3 LAKE AND PENINSULA SCHOOL DISTRICT DUAL CREDIT POLICY

College Coursework Transfer Equivalency for LPSD High School Credit

This policy provides students the opportunity to receive credit for certain course credits earned through accredited institutions of higher education. Students are responsible for submitting college course transcripts to the district's registrar and curriculum coordinator in a timely manner.

College courses must be "100" level and above for core academic courses (math, science, social studies/history, English, world language). Students completing college coursework will receive high school credit as follows:

- 0.5 high school credit for a one (1) or two (2) semester hour college course
- 1.0 high school credit for a three (3) or four (4) semester hour college course
- 1.5 high school credit for a five (5) or six (6) semester hour college course

Upon completion, an official transcript must be submitted to LPSD's District Registrar and Curriculum Coordinator and will be recorded on the student's transcript in the semester the final grade was issued.

- College course work courses may be used for specific curriculum credit and for elective Credit.
- Non-core academic classes (BBRCTE, and other courses already within dual credit agreement with LPSD) will be awarded credit according to established agreements or existing curriculum avenues. LPSD partners and credit agreements will be predetermined before the student begins the class.

Students taking distance learning or dual credit courses shall comply with all school rules, including student rights and responsibilities.

The following chart is a guideline for course equivalency with the University of Alaska classes. It is not exhaustive and other classes may be approved for graduation requirements at the Principal's and Curriculum Director's discretion.

LPSD and UA Equivalency Guide

| LPSD Graduation Requirement | UA Equivalency Courses |
|--|--|
| Reading LV 9 Reading LV 10 Writing LV 9 Writing LV 10 | WRTG 110- Intro to College Writing WRTG 111-Writing Across Contexts WRTG 211-Writing & the Humanities WRTG 212- Writing & the Professions WRTG 213- Writing & the Sciences WRTG 214- Arguing Across Context ENGL 200- World Literature ENGL 226- Survey of American Literature 1800-Present ENGL 261/270- Introduction to Creative Writing |
| Math LV 9 Algebra 1 | Math 105- Intermediate Algebra Math 121- College Algebra for Managerial and Social Studies Math 151-College Algebra for Calculus |
| Math LV 10 Math LV 11 Math LV 12 Math Electives | Math 105- Intermediate Algebra Math 113- Concepts and Contemporary Application of Math Math 121- College Algebra for Managerial and Social Math 151- College Algebra for Calculus Math 152- Trigonometry Math 251/252- Calculus I/II STAT 252- Elementary Statistics |
| Science LV 10 Physical Science | PHYS 123/124- Basic Physics I/II (non-calculus intro) PHYS 211/212- General Physics I/II (calculus based) |
| Science LV 9 Biology | BIOL 102- Introductory Biology BIOL 111/112- Human Anatomy and Physiology I/II |
| Social Studies LV 11 World History | HIST 101/102- Western Civilization I/II HIST 105- World History I |
| Social Studies LV 10 US History | HIST 131/132- History of United States I/II |
| Social Studies LV 8A Alaska History | ANS 101- Intro to Alaska Native Studies ALST 300- Alaska Studies |
| Social Studies LV 8B US Government | PS 101- Intro to American Government |
| Electives | Any 100 level or above academic class |

LAKE AND PENINSULA SCHOOL DISTRICT RESOLUTION 24-01

Whereas the Lake and Peninsula School District has anticipated vacancies for the 23/24 school year for positions that are covered by the teachers' retirement system;

And whereas the position(s) will be advertised in accordance with the collective bargaining agreement and the requirements set out in AS 14.20.136;

And whereas if no qualified applicants apply for these positions, the district will explore the option of hiring retired applicants;

Therefore be it resolved the Lake and Peninsula School District may seek to employ a teacher(s) or administrator(s) retired under the Alaska Teachers Retirement System (TRS) in compliance with the requirements in AS 14.20.136.

Resolution approved by the Lake and Peninsula School District Board of Education

Board President

Date

Board Secretary

Date

Resolution 24-00

A Resolution of the Lake and Peninsula School District approving application to the Alaska Housing Finance Corporation Rural Professional Housing Grant Program

WHEREAS, the Alaska Housing Finance Corporation Rural Professional Housing Grant Program provides grant funding for up to 85 percent of the costs of developing and upgrading teacher housing,

WHEREAS, adequate housing is critical to the recruitment and retention of teachers,

WHEREAS, the Lake and Peninsula School District is responsible for assuring village teachers have local housing,

WHEREAS, the Lake and Peninsula School District is committed to providing safe and adequate housing for its teachers,

WHEREAS, there are not enough units to appropriately house the number of teachers required for Newhalen School,

WHEREAS, the Lake and Peninsula School District with financial support through Alaska Housing Finance Corporation has upgraded and expanded teacher housing in several other villages,

WHEREAS, the Lake and Peninsula School District has the resources to successfully manage a construction project,

WHEREAS, Kathy Christy, the District’s Capital Projects Manager, and Laura Hylton, the LPSD Business Manager, have experience administering AHFC grants,

NOW, THEREFORE BE IT RESOLVED: that the Lake and Peninsula School District is authorized to request funding from the Alaska Housing Finance Corporation for the Rural Professionals Housing Grant Program for a new teacher duplex in Newhalen and the District commits to providing the local share of funding for the project;

ADOPTED, **September , 2023** at a duly convened special meeting of the Lake and Peninsula School District Board of Education at which a quorum was present and voting:

ATTEST:

Gerda Kosbruk, President
LPSD Board of Education

Beth Hill, Board Clerk
LPSD Board of Education

Stephen Fink
PO Box 261
Iliamna, AK 99606

Kasie Luke and Bill Cornell
Superintendent and Director of Personnel
Lake and Peninsula School District

September 8th, 2023

Dear Ms. Kasie Luke and Mr. Bill Cornell,

I am writing this letter to officially notify you that I will be resigning from my current position as School Counselor. My last day of work will be September 13th, 2023.

Although I would love to continue working with LPSD this year and beyond, I unfortunately am resigning because of a housing issue. I have already informed my co-counselor, and we will be working together to make this transition as smooth as possible.

Teaching and counseling with LPSD for the past seven years has been a genuine pleasure and I am grateful for the time.

If you have any questions or require more information, you can reach me by phone, or by email.

Thank you for your time.

Sincerely,

Stephen Fink
School Counselor
Lake and Peninsula School District



Becca Stenson <beccastenson@lpsd.com>

Fwd: Letter of Resignation

Bill Cornell <bcornell@lpsd.com>
To: Becca Stenson <beccastenson@lpsd.com>
Cc: Kasie Luke <kluke@lpsd.com>

Thu, Sep 14, 2023 at 7:52 AM

Hi Becca,

Can you please include this letter of resignation in the September Board meeting packet?

Thank you,

----- Forwarded message -----

From: **Timothy Hammell** <thammell@lpsd.com>
Date: Wed, Sep 13, 2023 at 6:56 PM
Subject: Letter of Resignation
To: Bill Cornell <bcornell@lpsd.com>, Kasie Luke <kluke@lpsd.com>

I am writing to notify you of my resignation as a certified teacher in the Lake and Peninsula District, presently working at the Igiugig School.

My last day will be September 22, 2023.

Sincerely,
Timothy A Hammell

--
Bill Cornell
Assistant Superintendent- Director of Personnel
Lake and Peninsula School District
907-571-7333 (Cell)
907-571-1211

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