

THE LAKE AND PENINSULA SCHOOL DISTRICT
Indian Education Parent Committee AGENDA
April 27, 2023, 3:30 PM

Agenda

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **INTRODUCTION OF VISITORS**
4. **ORDERING OF AGENDA**
5. **APPROVAL OF CONSENT AGENDA**
 - a. Previous Minutes 2
6. **Invitation of Public Comment**
 - a. Indian Education Power Point program information 5
 - b. **Public Comment**
7. **New Business**
 - a. Approval of 2022-2023 Application 13
8. **FUTURE AGENDA ITEMS**
9. **ADJOURNMENT**

Indian Education Advisory Committee & Public Forum Minutes

Date: May 10, 2022 Time: 9:30 AM

Location: Zoom

1. Call to Order
2. Roll Call

Beth Hill

Marcie Lester

Shannon Johnson

Gerda Kosbruk

3. Introduction of Visitors/New Members

Isiah Lincoln

Bill Cornell

Kasie Luke

Harry Ricci

Laura Hylton

Becca Stenson

Evelynn Trefon

4. Ordering of Agenda – no changes
5. Approval of Consent Agenda - moved Marcie, 2nd Beth; approved
 - a. Previous Minutes –motion to approve 4/23/21 minutes - moved Beth, 2nd Gerda, approved
6. Invitation for Public Comment
 - a. Introductory Indian Ed information, Power Point, and Application
Power Point and application information shared – Laura
 - b. Public Comment
 - How many AFN participants to we fund to go to AFN? Believe it is based on student government participation. Has not occurred for several years due to COVID and scheduling conflicts with state testing.
 - Is gym night also included in Indian Education? It has in previous years, but is no longer.
 - BBNC developed a program for youth leadership, and all of our students were eligible to attend. Can this grant help offset some of the costs? That is something we

can put on our list for our next application cycle. Indian Education is a 5-year grant. Year 1 is when you develop your application for the 5-year cycle. Next year we will reapply and that is something that we can include in our next application cycle. We are in year 4 of our application cycle, and next year will be year 5. Next year we will be able to include other things in our application. SNAP meet cost \$68K of the \$114K available. SNAP meet funding does take a large portion of the available grant. Maybe that program will be more appropriate than AFN.

- Do we know if we are going to have AFN this year? They plan to have it at the Denaina Center in October.
- Do they have dates? October 20-22.
- Shannon suggested student government get involved to raise funds to attend events as she did in high school so that the responsibility for funding doesn't fall solely on the district.
- Evelynn-For future items, could we include a focus on native languages, if we could have a teacher come into the classroom and teach native languages for a week? I don't see this offered to our younger elementary kids. If there is a traveling art teacher to teach from preschool-12th grade that would be great. Thank you, those are wonderful suggestions. That is something that we can implement in the future.
- I see that we have instructional aids that this funding is used for. Could we invite them to in-service? They are really good teachers and have effective methodology that could be useful to the whole district. They have awesome curriculum resources. Bill – We have discussed bringing those individuals into new teacher induction to provide an orientation on living in our region and culture. Shannon suggested having the Indian Ed tutors engage with the younger population to spark their interest in language. Beth pointed out the preschool app which teaches language through the app with songs. Shannon added that they have volunteers that teach dance. Marcie suggested that the preschool app be shared with other teachers throughout the district. This can lead to community members and parent's interest to help teach the language and cultural activities.

7. New Business

Motion to accept the application - moved Shannon, 2nd Marcie; Approved

8. Miscellaneous

None

9. Future Agenda Items and Meeting Date

In April next year, after Part I closes and Part II becomes available

10. Adjournment moved Beth, 2nd Marcie; approved 9:57am

Minutes from today's meeting will be emailed to each committee member and/or other requesting party(ies).

Title VII – Indian Education Formula Grant

5

Advisory Committee Meeting -
Public Hearing

What is Indian Education Grant?

- This federal formula grant supports educational agencies in developing elementary and secondary programs that serve Indian students, meeting cultural, language and educational needs, helping to ensure students meet challenging state academic standards
- Grant funds must be used to supplement regular school programs.

How Do We Qualify?

- For the 2023-2024 school year, the count was submitted on March 20, 2023. This count will determine the funding level for the 2023-24 school year. LPSD reported 266/334 students as Indian Ed students according to the reporting requirements. 7
- Thank you to all who have completed and returned the Forms 506. If you haven't completed a form for your student, please request one in your school's office. (It is helpful to us if you complete a form, even if you indicate that your child is not eligible.)

What is a Form 506?

This is the required form for the district to be eligible for funding. It provides relevant information to document that a student qualifies, according to the Federal definition, as an Indian.

OMB Number: 1810-0021
 Expiration Date: 05/03/2016

U.S. DEPARTMENT OF EDUCATION
 OFFICE OF INDIAN EDUCATION
 WASHINGTON, DC 20202
TITLE VII STUDENT ELIGIBILITY CERTIFICATION
 Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. **This form will become part of your child's school record and will not need to be completed every year.** This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

NAME OF CHILD _____ Date of Birth _____
 (As shown on school enrollment records)

School Name _____ Grade _____

NAME OF TRIBE, BAND OR GROUP _____

Tribe, Band or Group is: (check one)

Federally Recognized, Including Alaska Native
 State Recognized
 Terminated
 Organized Indian Group Meeting #5 of the Definition Above

Name of individual with tribal membership: _____

Individual named is (check one): Child Child's Parent Child's Grandparent

Proof of membership, as defined by tribe, band, or group is:

A. Membership or enrollment number (if readily available) _____ OR

Other (explain) _____

Name and address of organization maintaining membership data for the tribe, band or group:

I verify that the information provided above is accurate:

PARENT'S SIGNATURE _____ DATE _____

Mailing Address _____ Telephone _____

Notice: Public Reporting Burden Notice on Reverse Side

How much Indian Ed funding does LPSD receive?

- For the current 2022-23 school year, Indian Education funding provided \$114,014 to help serve the students of Lake & Peninsula School District.
- The funding level for the 2023-24 school year is expected to be \$103,345. This is year 3 of 4 grant cycle.

What does the Indian Ed. Program Fund?

- Instructional aides – to support reading
- Participation in the Alaska Federation of Native Youth and Elders Conference
- Science, NYO, Academics, Prom (SNAP) Meet high school Students – depending on State funding middle school may not participate in 2023-2024

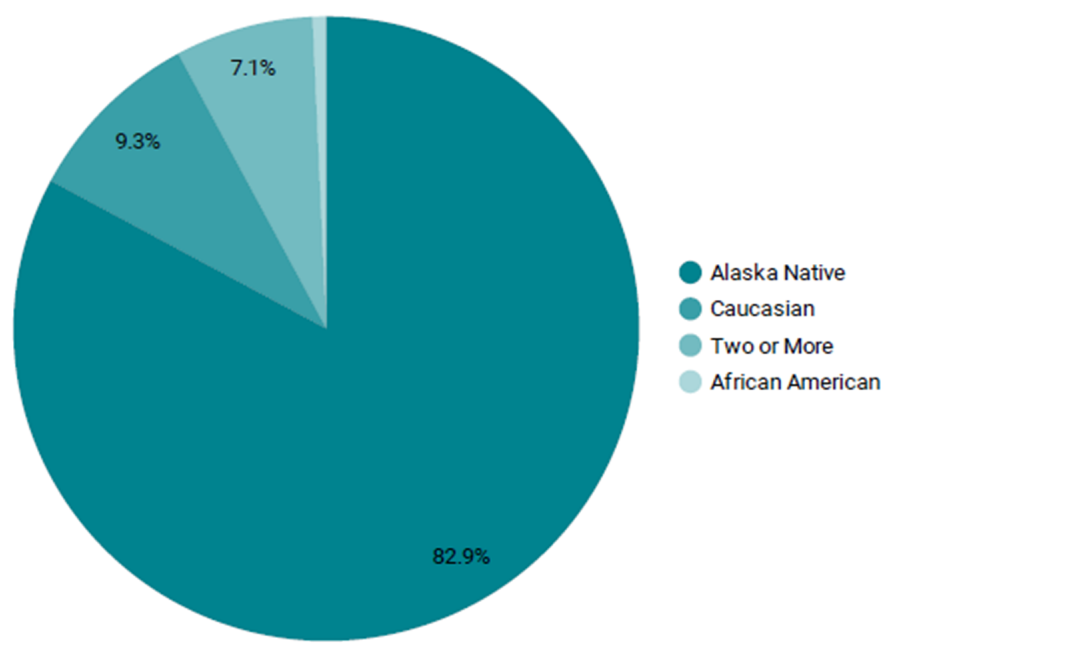
10

LPSD recommends Committee support of the above continued uses of Indian Education grant funding.

FY23 6-12 Activities by Ethnicity

Ethnicity ^	District Totals
African American	1
Alaska Native	116
Caucasian	13
Two or More	10
Grand total	140

1 - 4 / 4 < >



Ethnicity	Basketball...	Battle of th...	Cross Coun...	Honors So...	Math Counts	NYO	Science Fair	Student Go...	Volleyball	Wrestling
Alaska Native	75	50	42	2	14	56	54	62	55	33
Caucasian	9	4	4	2	0	9	9	4	9	0
Two or More	7	5	3	3	1	5	2	4	6	1
African Ameri...	0	0	0	0	0	1	1	0	0	0
Grand total	91	59	49	7	15	71	66	70	70	34

1 - 4 / 4 < >

Ethnicity	Basketball...	Battle of th...	Cross Coun...	Honors So...	Math Counts	NYO	Science Fair	Student Go...	Volleyball	Wrestling
Alaska Native	82.42%	84.75%	85.71%	28.57%	93.33%	78.87%	81.82%	88.57%	78.57%	97.06%
Caucasian	9.89%	6.78%	8.16%	28.57%	0%	12.68%	13.64%	5.71%	12.86%	0%
Two or More	7.69%	8.47%	6.12%	42.86%	6.67%	7.04%	3.03%	5.71%	8.57%	2.94%
African Ameri...	0%	0%	0%	0%	0%	1.41%	1.52%	0%	0%	0%
Grand total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

1 - 4 / 4 < >

Public Comments?

- Public comments are welcome. Now is the time to share. Your comments will be considered by the Advisory Committee.
- We appreciate the involvement of community members and parents.
- Thank you for your time.
- Questions/Concerns:
907-745-7090

lhylton@lpsd.com

(Laura Hylton, Business Manager)

Export these responses as PDF: **PDF export**

Export these responses as queXML PDF: **queXML PDF export**

Survey name (ID): EASIE Part I SY 2023-24 (667849)

Page 1: EASIE Title VI Part I Instructions (39857)

Electronic Application System for Indian Education (EASIE) Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA.

Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov (mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number of the collection.

(501161)

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Program Overview

This survey collects Part I of grant applications for the Formula Grants to Local Educational Agencies Program (CFDA 84.060A). The purpose of the Indian Education Formula Grant program, as authorized under Section 6112 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), is to support the efforts of LEAs, Indian Tribes and organizations and other entities in developing their efforts to reform elementary and secondary school programs for Indian students that are designed to meet the unique cultural, language and educational needs of Indian students, and ensure that all students meet the challenging State academic standards. The method for applying for funds for this program is online using the Formula Grant Electronic Application System for Indian Education (Formula Grant EASIE).

Please note: LEAs are required to provide a copy of their approved application to their state education agency (SEA), and if applicable, the SEA Indian Education Director. (501163)

Type: (X/boilerplate)

Page 2: EASIE Title VI Part I Application Overview and FAQ's (39861)

EASIE Part I Application Process

1. **Applicant Name:** Identify the name of the entity applying for the Indian Education Formula Grant. If the grantee agency name has changed, contact OIE for more information.
2. **Mailing Address:** Identify the mailing address. If the mailing address has changed, contact OIE for information.
3. **Applicant Identification:** Identify the UEI and NCES Number. The UEI is a unique twelve-digit number that does not convey any information about the recipient.
4. **Application Term Period:** Select the application term period (single-year term project, or multi-year term project).
 - a. By choosing a multi-year project, applicants can establish Indian Education Formula Grant project objectives and corresponding activities/services for up to four years.
 - b. Continuing multi-year applicants (applicants who received an Indian Education formula grant in the previous year), will not have to re-enter information reported in Sections 2 or 3 of EASIE Part II if they have no changes to their description of coordination of services for Indian students, and grant project objectives or activities/services.
 - c. At the end of the four years, applicants will need to submit a new multi-year application and complete all required items in Sections 1-6 in Part II of the application.
5. **Applicant Type:** Select the type of applicant: BIE-operated, BIE-Tribally Controlled/Contract Grant School, Local Education Agency (LEA), LEA-Consortium, Indian Community Based Organization (ICBO), Indian Organization (IO), and Tribes applying in lieu of LEA. Also, starting with FY 2014, BIE-funded schools that use ISEP will required to enter student counts.
6. **Partner Identification (for Consortiums):** Identify all the entities in the consortium. Consortium, tribe, Indian Organization and Indian Community-Based Organization applicants to enter their NCES #, name, city, and state of each participating LEA. Single entity school applicants leave this box blank.
7. **Identify the number of eligible Indian children according to their eligibility status:** Count each child only once according to the categories shown. OIE does not collect ED 506 forms as part of the application process but may review your ED 506 forms as part of a program monitoring.
8. **Provide both the total number of eligible children and the total number of all students (Indian and non-Indian) enrolled in the LEA's schools.**
9. **All applicants are required to provide the Count Period that their Indian student count was identified during.** The Count Period is the span of time during the current school year in which the Indian student count was taken. The Count Period may be up to 31 consecutive (i.e., calendar) days, inclusive of all dates. The last day of the Count Period cannot be a future date and cannot be later than the date the application is signed.
10. **Project Director Name:** Identify the name, title, phone number, fax number (optional) and email address of the project director. If there is no project director assigned to the grant, identify who is responsible for carrying out program objectives and services.
11. **Authorized Official Representative:** Identify the name, title, phone number, fax number (optional) and email address of the approved Authorized Official Representative. The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief.
The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline.
12. **Review the data in preparation for certification of your application.** The designated Certifying Official user verifies that all the information is accurate and certifies the application

Definitions and Frequency Asked QuestionsEligible applicants include:

1. Local Educational Agencies (LEAs) including charter schools authorized as LEAs under State law;
2. Bureau-funded schools (BIE);
3. An Indian Tribe;
4. Indian Organization (IO); and
5. Indian Community-Based Organizations (ICBO)

Two or more LEAs, Bureau of Indian Education (BIE) funded schools, Indian Tribes, IOs or ICBOs may form a consortium for the purpose of obtaining grants.

Application Due Date

This application, EASIE Part I, must be submitted on or before 11:59 p.m. Washington, D.C. time on March 10, 2023. Please note that eligible applicants for this grant will also need to complete the second part of this application, EASIE Part II, which has a different due date.

Application Deadlines

Applications submitted must address all required information in order to be funded.

- Part I of the application consists of selecting the applicant type, entering the Indian and All Student count and application cycle.
- If Part I is submitted by the closing date and is deemed eligible, you will have the opportunity to complete an application for Part II. Part II of the application consists of identifying your program objectives, data sources, and budget details for your project.

When applicable, the applicant also must submit:

- Signed consortium agreement
- Signed evidence of eligibility form in lieu of an LEA
- Indian Parent Committee Approval form
- Copy of the indirect cost rate agreement
- Administrative cost limit waiver request

Late applications will not be accepted

We strongly suggest that you certify your application several days before the deadline. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time. *Applicants must meet the deadline and eligibility requirements for both EASIE Part I and Part II to receive a grant. Any application not meeting the Part I and Part II deadlines will not be considered for funding.*

Bureau-funded school:

A school funded by the Bureau of Indian Education (BIE). This includes BIE-operated schools, contract or grant schools, or a school for which assistance is provided under the Tribally Controlled Schools Act of 1988.

Indian means an individual who is:

1. A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides;
2. A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition;
3. Considered by the Secretary of the Interior to be an Indian for any purpose;
4. An Eskimo, Aleut, or other Alaska Native; or
5. A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Indian Community-Based Organization means an organization comprised of Indian people (as defined above) that:

1. Is composed primarily of Indian parents, family members, community members, and tribal government education officials, from a specific community;
2. Assists in the social, cultural and educational development of Indian people in such committee;
3. Meets the unique cultural, language, and academic needs of Indian students; and
4. Demonstrates organizational and administrative capacity to manage the grant.

Local Educational Agency is:

1. A public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform service functions for, public elementary or secondary schools in: a city, county, township, school district, or other political subdivision of a state; or
2. Such combination of school districts or counties a state recognizes as an administrative agency for its public elementary or secondary schools; or
3. Any other public institution or agency that has administrative control and direction of a public elementary or secondary school.

To do business with the Department of Education, you must:

1. Have a Unique Entity Identifier (UEI) Number and a Taxpayer Identification Number (TIN);
2. Register both your UEI and TIN numbers with the system for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
3. Provide your UEI and TIN numbers on your application; and

4. Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.

Contact Information

Office of Indian Education

Telephone: 202-260-3774

Fax: 202-205-0606

Email: Indian.education@ed.gov (<mailto:Indian.education@ed.gov>)

Website: <https://oese.ed.gov/offices/office-of-indian-education/> (<https://oese.ed.gov/offices/office-of-indian-education/>)

EASIE Partner Support Center

Telephone: 877-457-3336

Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com (<mailto:federalrelay@sprint.com>)

Email: OIE.EASIE@ed.gov (<mailto:OIE.EASIE@ed.gov>)

Website: <https://easie.communities.ed.gov/> (<https://easie.communities.ed.gov/>)

Supplemental Documents

The following documents are available for download:

<https://easie.communities.ed.gov/#program/easie-part-i> (<https://easie.communities.ed.gov/#program/easie-part-i>)

Consortium Agreement.

Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application.

Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement)

Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement)

Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement)

Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

(501143)

Type: (X/boilerplate)

Page 3: EASIE Title VI Part I Demographics (39863)

Applicant Name:

Listed below is the entity's Applicant Name and Program Award Number (PR Award #)

Applicant Name:Lake and Peninsula School District

PR Award #: S060A230784

Note: Entities are unable to update their PR Award #. If your PR Award # has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:EDEN_OIE@ed.gov) (mailto:EDEN_OIE@ed.gov) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

Applicant Name (Updated)

(501153)

Type: (Q/multiple-short-txt)

Lake and Peninsula School District

Applicant Name (501245)

Applicant Identification:

Listed below is the entity's UEI and NCES ID #.

UEI #: F65LRSBUSGY8

NCES #: 0200485

The Unique Entity Identifier (UEI) is a 12-character unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who must register to do business with the federal government in SAM. This "SAM UEI" phased out the nine-character Data Universal Numbering System (DUNS) Number on April 4, 2022. If the entity's populated UEI needs to be updated, then correct the number populated below. Beginning with the FY 2023-24 Title VI application cycle, the UEI will be collected and displayed in EASIE.

Note: Entities are unable to update their NCES #. If your NCES # has changed, contact PSC via email at OIE.EASIE@ed.gov (mailto:EDEN_OIE@ed.gov) or via phone at (877) 457-3336.

UEI # (Updated)

(501155)

Type: (Q/multiple-short-txt)
F65LRSBUSGY8

UEI # (501243)

Applicant Mailing Address:

Listed below is the entity's mailing address associated with your entity's identified UEI number.

Mailing Address: P.O. Box 498

City: King Salmon

State: AK

Zip Code: 99613

Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov (<mailto:OIE.EASIE@ed.gov>) or via phone at (877) 457-3336 and please update the information in the spaces below.

Note: State entries must follow two-character state abbreviation format (e.g., VA).

Mailing Address (Updated)

(501159)

Type: (Q/multiple-short-txt)
P.O. Box 498

Mailing Address (501247)

King Salmon

City (501249)

AK

State (501251)

99613

Zip Code (501253)

Project Director:

Listed below is the Project Director associated with your entity:

First Name: Laura
Last Name: Hylton
Title: Project Director
Phone Number: 907-745-7090
Fax Number (optional):
Email Address: lhylton@lpsd.com

Note: If the Project Director has changed, please update the information in the spaces below.

Project Director (Updated)

(501189)

Type: (Q/multiple-short-txt)

Laura

First Name: (501307)

Hylton

Last Name: (501309)

Project Director

Title: (501311)

907-745-7090

Phone Number: (501313)

Fax Number (optional): (501315)

lhylton@lpsd.com

Email Address: (501317)

Authorized Official Representative:

The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief.

The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline.

Listed below is the Authorized Official Representative associated with your entity:

First Name: Valerie
Last Name: Heinrichs
Title: Accountant
Phone Number: 907-745-7091
Fax Number (optional):
Contact Email: vheinrichs@lpsd.com

Note: If the Authorized Official Representative has changed, please update the information in the spaces below.

Authorized Official Representative (Updated)

(501173)

Type: (Q/multiple-short-txt)

Valerie

First Name: (501255)

Heinrichs

Last Name: (501257)

Accountant

Title: (501259)

907-745-7091

Phone Number: (501261)

Fax Number: (501263)

vheinrichs@lpsd.com

Contact Email: (501265)

Page 4.1 EASIE Multi Year Options for Returning Applicants (39871)

Do You Want to Continue Multi-Year Application?

(501209)

Type: (L/list-radio)

Continue Current Multi-Year Application

CONTN

Indicate if Services and/or Objectives Will Be Changed

(501213)

Type: (L/list-radio)

No changes to Description of Coordination of Services for American Indians/Alaska Natives Students (Part 2) and the Grant Objectives, Activities, Services or Grade Level (Part 3)

NOCHG

Page 4.2: EASIE Title VI Application Term Period and Applicant Type (39867)

Current Year: 3

Application Term Period: 4

Applicant Type: LEA (Not part of a Consortium)

(501217)

Type: (*equation)

Current Year: 3 Application Term Period: 4 Applicant Type: LEA (Not part of a Consortium)

Page 5: EASIE Title VI Indian Student Count (39859)

Indian Students Count: (All Applicants)

Complete this section with the number of eligible Indian students.

An eligible Indian student means a student (1) who meets the definition of “Indian” in the Definitions section of the Instructions to this application, and (2) who was present during the official count date, and (3) for whom the entity has a valid Indian Student Certification Form (ED 506 form).

Listed below is the entity’s previously certified total Indian student count.

289

If the entity’s Indian student count needs to be updated, then please correct the count populated in the field below.

Note: Please enter numbers only, no special characters (e.g. 5000).

Total Indian Student Count (Updated)

(501139)

Type: (N/numeric)

266

Indian Student Count Period:

Complete this section with the count period used.

Enter the Count Period Start Date

(501177)

Type: (D/date)

10-01-2022

Enter the Count Period End Date

(501179)

Type: (D/date)

10-31-2022

All Student Count: (All Applicants)

Complete this section with the total student enrollment in the entity. This count includes Indian and Non-Indian students.

Listed below is the entity's previously certified total student enrollment in the entity.

349

If the entity's total student enrollment in the entity needs to be updated, then please correct the count populated in the field below.

Note: Please enter numbers only, no special characters (e.g. 5000).

Total Student Enrollment in the entity Count (Updated)

(501137)

Type: (N/numeric)

334

Page 7: Certification (39869)

Certification**Certification for All Applicants**

I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Note: For consortium applications, each entities must be individually eligible to apply for the grant.

Note: LEAs are required to provide a copy of their approved application to their state education agency (SEA), and if applicable, the SEA Indian Education Director.

(501157)

Type: (X/boilerplate)

Authorized Official Representative of the Applicant:

The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief.

The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline.

Prior Authorized Official Representative information is displayed below.

First Name: Valerie
Last Name: Heinrichs
Title: Accountant
Applicant Name: Lake and Peninsula School District

Typing your Authorized Official Representative below certifies that you agree to all terms stated above.

(501187)

Type: (Q/multiple-short-txt)

Valerie

Authorized Official Representative First Name: (501299)

Heinrichs

Authorized Official Representative Last Name: (501301)

Accountant

Authorized Official Representative Title: (501303)

Lake and Peninsula School District - Palmer, AK

Applicant Name: (501305)

Certification Date: (501207)

Type: (D/date)

03-10-2023

EASIE Part IIA SY 2023-24

9%

Section 1: General Project Information

Allocation Information:

Total FY 2023-24 Allocation 1 - INITIAL

Allocation Amount: 103545

Indian Student Count: 266

Grant Award Date: 2023-07-01 through 2024-06-30

*Applicant Identification:

The Application Demographics and Applicant Identification provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and UEI #. OIE or PSC may contact your entity to validate changes before accepting the provided changes.

The Unique Entity Identifier (UEI) is a 12-character unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who must register to do business with the federal government in SAM. This "SAM UEI" phased out the nine-character Data Universal Numbering System (DUNS) Number on April 4, 2022. If the entity's populated UEI needs to be updated, then correct the number populated below. Beginning with the FY 2023-24 Title VI application cycle, the UEI will be collected and displayed in EASIE.

Listed below is the entity's Applicant Name, Applicant Type Description, Application Type, Application Duration, Program Award Number (PR Award #) and NCES ID #.

Applicant Name: Lake and Peninsula School District

Applicant Type Description: LEA (Not part of a Consortium)

Application Type (Returning Multi Year): Regular formula grant program

Application Duration: Year 3 Of 4

PR Award #: S060A230784

NCES #: 0200485

Note: Entities are unable to update their PR Award # And NCES #. If your PR Award # And NCES # has changed, contact PSC via email at OIE.EASIE@ed.gov (mailto:EDEN_OIE@ed.gov) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

Applicant Name (Updated)

Applicant Name: Lake and Peninsula School District

*Listed below is the entity's UEI #.

UEI #: F65LRBSBUSGY8

Note: If the entity's UEI # information needs to be updated, then please correct the information populated in the field below.

UEI # (Updated)

UEI #: F65LRBSBUSGY8

Note: Identify the UEI and NCES number. The UEI is a unique twelve-digit number that does not convey any information about the recipient.

- 1) To do business with the Department of Education, you must
a) Have a Unique Entity Identifier (UEI) and a Taxpayer Identification Number (TIN);
b) Register both your UEI and TIN with the system for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
c) Provide your UEI and TIN on your application; and
d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.
2) Note: Applicants will be unable to access any awarded Title VI grant funds unless this UEI is active and registered with the system for Award Management (SAM).

IMPORTANT: To check on the status of your UEI, please use the SAM.gov (https://sam.gov/content/home) website and click Status Check.

*Applicant Mailing Address:

Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov (mailto:OIE.EASIE@ed.gov) or via phone at (877) 457-3336 and please update the information in the spaces below.

Note: State entries must follow two-character state abbreviation format (e.g. VA).

Mailing Address (Updated)

Mailing Address: P.O. Box 498

City: King Salmon

State: AK

Zip Code: 99613

Grades Offered

"Grades offered" refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a Tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grades levels offered by this LEA. Check all that apply. Grades offered refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

Prior Grades Offered: PK K 1 2 3 4 5 6 7 8 9 10 11 12

<input checked="" type="checkbox"/> PK	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 9
<input checked="" type="checkbox"/> K	<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 10
<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 11
<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 12
<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 8	

ⓘ If the listed grades offered information is incorrect, then please update the grades offered information.

Project Director:

Provide updates to the name, phone number, fax number, and email address of the project director who is responsible for carrying out program objectives and services.

Project Director (Updated)

First Name:

Last Name:

Title:

Phone Number:

Fax Number (optional):

Email Address:

Authorized Official Representative:

Provide updates to the name, phone number, fax number, and email address of your approved authorized official representative who is legally authorized to approve the application.

Authorized Official Representative (Updated)

First Name:

Last Name:

Title:

Telephone Number:

Fax Number:

Contact Email:

Budget Representative:

Identify the name, phone number, fax number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

Budget Representative (Updated)

First Name:

Last Name:

Title:

Telephone Number:

Fax Number:

Email Address:

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27%

Section 2b: Comprehensive Program for American Indian/Alaska Native Students

1. Coordination of Services with Formula Grant Programs

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) Were available to your entity during the last school year: 2022-23, and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

Prior Program Type

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	NO
Rural and Low-Income School Programs	YES	NO
Impact Aid	YES	NO
Migrant Education	YES	NO
Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley	NO	NO
Perkins	YES	NO
Other Program 2	NO	NO
Other Program 3	NO	NO
Other Program 4	NO	NO
Other Program 5	NO	NO

2. Description of Comprehensive Program for American Indian/Alaska Native Students

- Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.
- Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include a description of coordination with other Federal, State and local aid programs such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or Johnson O'Malley that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

Note: Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs Part II).

Please enter narrative response here (Please limit to 2,000 characters): Our district supports the cultural needs of AI/AN students through (1) providing academic support through teachers' aides (2) the support of the annual SNAP event (science/native youth olympics/activities/prom), (3) optional participation at the Alaska Federation of Natives - Youth & Elder's Conference, and (4) various school-coordinated cultural activities or optional supplemental academic activities (such as advanced coursework). A springtime meeting is hosted annually of the Indian Education advisory council to review the draft application and to invite stakeholder insight as to unmet needs of the AI/AN student population.

3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by **your coordination of services** to ensure that teachers and other school professionals who are **new** to the Indian community are prepared to work with Indian children, and **all teachers who will be involved** in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or Federal funds.

Note: The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.

#	Types of Staff	Type of Professional Development Activity	Content
1	Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
2	All teachers and other school professionals	Conferences, including national, regional, state, or LEA-sponsored	Use of Data/Data-driven decision making
3	Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Indian Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

Public hearing for application	YES
Indian Parent Committee meeting	YES
Other open meeting	NO
Within a written report	NO
Posted on website	YES
Sent home with student(s)	NO
Radio broadcast	NO
Newsletter/Newspaper	NO

5a. Use of Assessment Data

Indicate how assessment data from the previous school year were used.

No changes in services/programs	NO
Modification to services/programs	YES

5b. Additional Assessment Data Use


Modification to services/programs at LEA level (Describe in space provided):	NO
Description:	
Modification to services/programs within project (Describe in space provided):	YES
Description:	Because of COVID, the school district asked for permission to provide supplementary coursework for students. Additionally, the district may soon submit a proposed revision for 20-21 to request to be allowed to use funding to provide supplemental early learning/pre-k supplies to students/families.

6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirements of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.

Indicate the date when the public hearing was held for FY 2023-24:

04/13/2023 

Format: mm/dd/yyyy

7. Description of Meaningful Collaboration with Tribes

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

As required by ESEA Section 6114, provide information detailing your LEA's meaningful ongoing collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

Yes

No

ⓘ If yes, in the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

Enter narrative response here (please limit to 2,000 characters)

School district meetings are publicly posted and are available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. At least annually the Indian Education Advisory Council meets. The meeting is publicly posted. Parents and students are invited to attend. April 27, 2023 the school district held public hearing and the following tribes were present at the meeting: KOKHANOK TRIBE: Beth Hill (mother of tribal members) Port Heiden Tribe: Amber Christensen-Fox IGIUGUG: Christina Salmon MESHIK TRIBE/PORT HEIDEN: Gerda Kosbruk TRADITIONAL COUNCIL OF TOGIAK: Shannon Johnson (tribe is outside of the district, but parents & students are members) TELLER TRADITIONAL COUNCIL: Marcie Lester (parent)(tribe is outside of the district, but students are members) Knik TRIBE: Isiah Lincoln (student Newhalen High School) CHIGNIK BAY TRIBE: Debbie Carlson (tribal representative/liaison) Evelyn Trefon (parent) Additionally, the school site principals have held LSAC (local school advisory council) meetings including review of school-wide plans during the spring. Tribal members have been in attendance at many of these meetings. Lastly, school site heads have had virtual or in-person meetings with the local tribal liaison (where applicable) to review school wide planning documents and to share ideas, concerns and suggestion with the school district. Examples of those meetings include: Levelock - Izac Huesca & Alexander Talekpalek met with Joe Ward (Principal) 4/3/2023.

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45%

Section 3b: Indian Education Project Description

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

Prior Year Objectives:

Objectives	Grades	Services
(a) Increase school readiness	PREK	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Culturally-responsive early childhood programs and activities
(b) Increase academic achievement	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(c) Increase knowledge of cultural identity and awareness	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(e) Increase school attendance rate		
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills	HIGHSCH	Culturally-responsive academic enrichment, Culturally-responsive academic support , Parent involvement, Student advocacy or leadership
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation		
(l) Increase Native American Language instruction programs		
(m) Increase support for at-risk students		

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63%

Section 5: Section 427 of General Education Provisions Act (GEPA)

Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

With respect to the requirements of General Education Provisions Act, Section 427 (GEPA), Lake and Peninsula School District (LPSD) will take all steps necessary to ensure equitable access to and participation in the services provided through this project for all teachers and students. LPSD has duly adopted School Board policies and procedures to fully support Equal Employment Opportunity and Affirmative Action principles, practices, and programs. Specifically, School Board Policy 0410 Non Discrimination in District Programs and Activities states, "District programs and activities shall be free from discrimination based on age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration." Applicants or employees capable of performing the duties of a position or job classification may not be discriminated against because of a physical or mental disability. All students are provided access to a full and appropriate education in the least restrictive environment as well as all support necessary to ensure success. In addition, we require all our partners for this project and all other work associated with LPSD have written policies and procedures to ensure full and equitable access for participants. Assurance that those policies and procedures are in place are a condition of doing business with LPSD. To ensure equitable access for all participants, as required by General Education Provisions Act (GEPA), LPSD will address barriers to participation in five specific ways related to the proposed project. Board Policy Link: https://boardpolicyonline.com/?b=lake_and_peninsula

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54%

Section 4: Budget Information

Please complete the budget section for your project. The budget must match the grant objectives you selected for your project. The information you enter covers the entire project including all participating LEAs.

You may leave some budget categories blank if you have no expenditures in those categories.

Total costs in your budget cannot exceed your total allocation. If the direct administrative costs of your allocation exceed 5% you must reduce those costs to less than 5%.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Allocated Amount: \$103545
Remaining from Total Allocation: \$0
Total Admin%: 0

***1. Supplemental Information.**

By checking this box, I will ensure that the Indian Education Formula Grant Funds will **supplement and not supplant** other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of AI/AN students and to assist those students in meeting State achievement standards. See FAQs (<https://easie.grads360.org/#communities/pdc/documents/9683>) for guidance and examples.

I agree.

2. Personnel Budget.

Complete all columns for each type of personnel to be funded by the program.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Number of Personnel (#)	4
Admin Cost (\$)	0
Program Cost (\$)	20000
Fringe Cost (\$)	25043
Total Cost (\$)	45043

	Number of Personnel (#)	Percent of Time (%)	Administrative Cost (\$)	Program Cost (\$)	Fringe Cost (\$)
Academic Advisors (1)					
Administrative Assistants (2)					
College instructors (3)					
Counselors, Guidance (4)					
Counselors, Mental Health (5)					
Cultural Resource Specialists (6)					
Data Specialists (7)					
Home/School Coordinators (8)					
Instructional Assistants (9)	4	25	0	20000	25043
Language Instructors (10)					
Liaisons, Home/School or Community (11)					
Project Coordinator (12)					
Project Director (13)					
Reading Coaches or Specialists (14)					
Social workers (15)					
Support, Clerical or Secretarial (16)					
Teachers (17)					
Tribal Elders (18)					
Youth Development Specialists (19)					
Personnel - Other 1 (Please Specify Below) (20)					
Personnel - Other 2 (Please Specify Below) (21)					
Personnel - Other 3 (Please Specify Below) (22)					

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Personnel - Other 1:

Personnel - Other 2:

Personnel - Other 3:

3. Travel Budget.

Complete all columns for each type of travel to be funded by the program.

Note! Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	52962
Total Cost (\$)	52962

	Administrative Cost (\$)	Program Cost (\$)
In-district (non-PD)		47762
Out of district (non-PD)		5200
Professional Development (only)		0

4. Equipment Budget.

a. Complete all columns for each type of equipment to be funded by the program. **Note:** An individual equipment item must have a cost greater than \$5,000.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	ITEM	Administrative Cost (\$)	Program Cost (\$)
1			
2			
3			
4			
5			
6			

● Complete the table for equipment to be funded by the program (defined as a single item with value exceeding \$5,000).

4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

1	Please choose...	▼
2	Please choose...	▼
3	Please choose...	▼
4	Please choose...	▼
5	Please choose...	▼
6	Please choose...	▼

5. Supplies Budget.

Complete all columns for each type of supplies to be funded by the program.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery	30	

	Administrative Cost (\$)	Program Cost (\$)
Student Consumables		
Technology		
Program Management	0	

Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost.

6. Contractual Budget.

Complete all columns for each contractual action to be funded by the program.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0
Student Evaluations		0
Contractual - Other 1 (Please Specify Below):		
Contractual - Other 2 (Please Specify Below):		
Contractual - Other 3 (Please Specify Below):		

6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Contractual - Other 1

Contractual - Other 2

Contractual - Other 3

7. Other Budget.

Complete all columns for each contractual action to be funded by the program.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0
Student Activities Related to Services		0
Professional Development (non-travel related)		0
n/a		0
Other Budget 2 (Specify Below)		
Other Budget 3 (Specify Below)		

7b. Enter "Other" budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Other Budget 1

Other Budget 2

Other Budget 3

8. Indirect Costs

If you choose to budget project funds for indirect costs, provide your entity's restricted indirect cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.

Note: Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Rate (%)	5.37
Total (\$)	5540

	Rate (%)	Total (\$)
1	5.37	5540.0

9. Budget Summary

This table provides subtotals by budget category as well as overall totals.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
Supplemental Information:		
Personnel Budget:	45043	43.5
Travel Budget:	52962	51.15
Equipment Budget:	0	0
Supplies Budget:	0	0
Contractual Budget:	0	0
Other Budget:	0	0
Indirect Costs:	5540	5.35
Grand Total:	103545	100%

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Supplemental Forms
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72%

Section 6: General Comments

General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following:

- (a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.
- (b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Due to the geographic size of our school district (the size of West Virginia) and the fact that all of our schools are off the road system, an annual SNAP event is co-ordinated to fly students to a common location. The event allows for career exploration, science activities, public speaking opportunities, a venue for displaying leadership (such as the district wide student government), coupled with social activities such as the district-wide prom. LPSD also maintains a tribal contact email list and all communication is distributed to the list. Principals and head teachers also had meetings with the tribal representatives for Title I and Indian Educations. Documentation of those meetings is available if needed.

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EASIE Part IIA SY 2023-24

90%

Certification

Certification

Certification for All Applicants

I, the legal authorized representative, have read and downloaded the program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program and Assurances for 84.060-Indian Education Formula Grants, and agree to their provisions.

NOTE: You do not need to sign and upload the program assurances; however, checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

I certify that, if required, all the Indian Student Eligibility Certification Forms for Title VI Indian Education Formula Grant Program (ED 506 Forms) are on file and will be provided to the Office of Indian Education upon request

I certify that the project for this application is made in open consultation with parents and family members of Indian children, representatives of Indian tribes on Indian lands located within 50 miles or any school that the agency will serve if such tribes have any children in such schools, teachers, and, if appropriate, Indian students from secondary schools, including through public hearings held to provide a full opportunity to understand the program and to offer recommendations regarding the program.

I certify that, if required, the Indian Parent Committee (IPC) participated in the development of the application submitted and approves the proposed application. I have uploaded the IPC information which includes IPC approval of the EASIE application and the IPC membership to verify composition. I have developed/will develop the IPC Bylaws within six months of receiving my award.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

LEAs are required to provide a copy of their approved application to their State Education Agency (SEA), and if applicable, the SEA Indian Education Director.

***Authorized Official Representative of the Applicant:**

The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief.

The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part II application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline.

Prior Authorized Official Representative information is displayed below.

First Name:

Last Name:

Title:

Applicant Name:Lake and Peninsula School District

Typing your Authorized Official Representative below certifies that you agree to all terms stated above.

Authorized Official Representative First Name:	<input type="text" value="Laura"/>
Authorized Official Representative Last Name:	<input type="text" value="Hylton"/>
Authorized Official Representative Title:	<input type="text" value="Finance Director"/>
Applicant Name:	<input type="text" value="Lake and Peninsula School District"/>

***Certification Date:**



Format: mm/dd/yyyy

Error

● *IPCA Form not uploaded*

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