

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
April 13, 2023, 9:00 AM

Agenda

| | |
|--------------------------------------|----------|
| 1. CALL TO ORDER | |
| 2. PLEDGE OF ALLEGIANCE | 3 |
| 3. ROLL CALL | |
| 4. INTRODUCTION OF VISITORS | |
| 5. ORDERING OF AGENDA | |
| 6. APPROVAL OF CONSENT AGENDA | |
| a. Previous Minutes | |
| b. Check Registers | 4 |
| 7. COMMUNICATIONS | |
| a. Site Reports | 5 |
| b. LSAC Minutes | 61 |
| c. Correspondence | |
| d. Public Comments | 73 |
| 8. DELEGATIONS | |
| a. Lake and Peninsula Borough | |
| b. LSAC Member | |
| c. Student Representative | |
| 9. REPORTS | |
| a. School Board Committee Reports | |
| b. Superintendent Report | 74 |
| c. Facilities Report | 77 |
| d. Curriculum Report | 78 |
| e. Technology Report | 80 |
| f. Activities Report | 81 |
| g. Financial Report | 84 |
| h. Special Education Report | 86 |
| i. Assessment Report | 88 |
| j. Early Childhood Education Report | |
| k. Counseling Report | 89 |
| l. BBRCTE Report | 90 |
| m. Personnel Report | 91 |
| n. Shining Stars | 93 |
| 10. UNFINISHED BUSINESS | |

| | |
|--|-----|
| a. FY24 Proposed Budget | 94 |
| 11. EXECUTIVE SESSION | |
| 12. NEW BUSINESS | |
| a. 2023-2024 Activities Calendar | 109 |
| b. LSAC Manual (Revised 2023) | 110 |
| c. AASB Policy Updates | 136 |
| d. FY24 Grants Summary | 150 |
| 13. PERSONNEL | 157 |
| 14. MISCELLANEOUS | |
| 15. FUTURE AGENDA ITEMS AND MEETING DATE | |
| 16. GOOD OF THE ORDER | |
| 17. ADJOURNMENT | |



3

April 13, 2023
School Board Meeting

PAYROLL

CHECK REGISTERS

3/16/2023 – 4/10/2023

41884 - 41892

GENERAL

CHECK REGISTERS

3/16/2023 – 4/10/2023

101197 – 101274

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

3/16/2023 – 4/10/2023

Vouchers 1329 – 1358

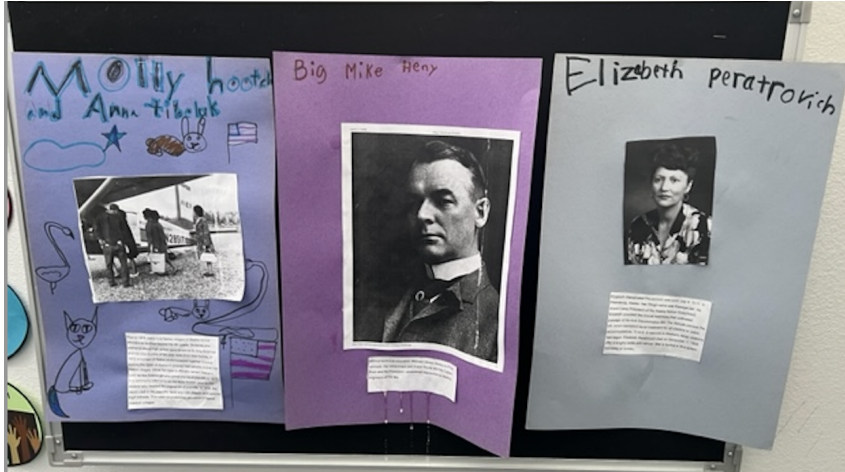
Site Report – Igiugig School – March, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kristin Henke, Head Teacher

Outstanding Activities and Events

Ms Gabbie's students have created posters of famous people from Alaska.



Upper elementary students have researched the continents and created Continent Fun Fact posters.

Every Friday for our last 45 minutes of school our kindergarten through 12th grade students have whole-school P.E. We are always impressed with the cooperation, kindness, leadership, caring and teamwork. This past month we had several roller skating parties during whole-school P.E.



Upper elementary students had two weeks of Science instruction with Mr. Hammell. They were fascinated by the molecular structure of sugar and created these molecule mobiles as part of their learning.



Personnel

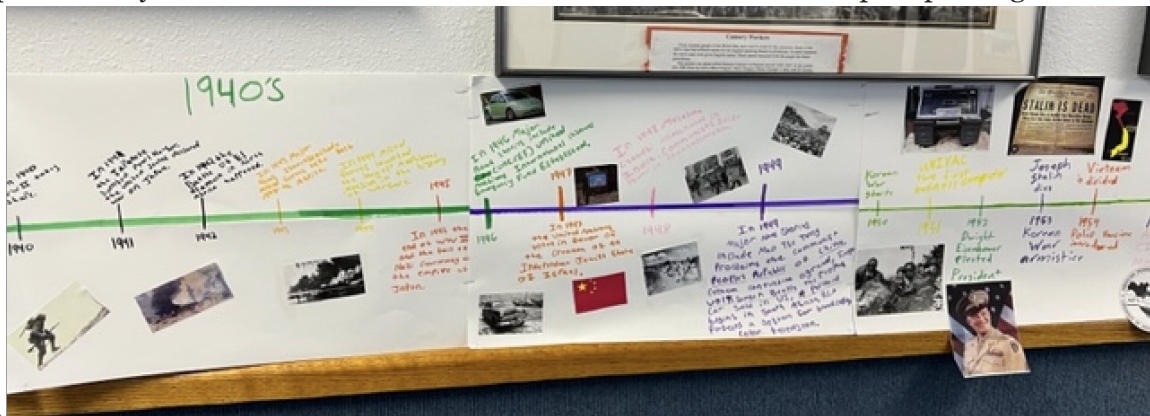
We are still in search of a custodian and are filling in with subs.

Standards Based System/Curriculum Progress

Three students in Ms Gabbie's class have passed their reading end-of-levels so far.

Eleven students in Ms Kristin's class and in Mr Hammell's class have passed their writing end of levels.

Our 20th Century timelines that the middle/high school made have reminded us of progress throughout the past century. As we discuss current events we can look back on the precipitating factors for change.



Technology Progress

Ms Gabbie's students have been doing coding. They have also created charts and posters using the Canva app.

Contractions

By Ruth

| | | |
|----------|---------|--------------------------------|
| It is | it's | It's their turn. |
| she is | she's | She's playing hide and seek. |
| he is | he's | He's writing a sentence. |
| I am | I'm | I'm crying. |
| you are | you're | You're breaking your umbrella. |
| they are | they're | They're going to the dance. |
| we are | we're | We're going to the beach. |

CONTRACTIONS

with NICK

| | | |
|-----------|----------|---|
| cannot | can't | He cannot get on the road. She can't get in the pool. |
| is not | isn't | It is not a monkey, it is a gorilla. It isn't a monkey, it is a gorilla. |
| are not | aren't | Monitors are not good. Monitors aren't good. |
| were not | weren't | They were not eating. They weren't eating. |
| had not | hadn't | He had not eaten the banana. He hadn't eaten the banana. |
| would not | wouldn't | He would not eat in the car. He wouldn't eat in the car. |
| could not | couldn't | She could not see the car. She couldn't see the car. |
| do not | don't | She will not make it to the bus. She won't make it to the bus. |

Facility Update

We received our brand new scoreboard thanks to Igiugig Village Council. They have also agreed to install our new scoreboard.

We love our new lunch tables that Rob put together this winter. They convert to benches too.



LSAC Activity

LSAC met in March to plan Goose Camp in April, discuss the calendar, and plan graduation. Our Goose Camp t-shirt design is for sale.



We look forward to Colton's high school graduation and Trace and Beatrice's kindergarten graduation.

Volunteer Report

Ida and Renae came in to cook breakfast for testing. We are so grateful for our parent volunteers.

Professional Development

Ms Gabbie's graduation for her master's degree is next month!

All staff completed their Non-violent Crisis Intervention Training with Kacy Lou Leyba.

Pupil Attendance

Attendance is adequate.

Student and Staff Safety

All is well, except that we are continually running out of band aids. Thankfully we have ice packs that work like magic.

Subsistence Calendar

Students are learning to read sentences in Yup'ik.

Students and staff are working very hard to complete standards in the time we have left this school year.

Other

Site Report – Kokhanok – March, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist/Principal

Outstanding Activities and Events

The big event in Kokhanok this month was our carnival. Though this was sponsored and directed by the Village Council, we offered our facility and our assistance to the festivities. Our gym was available as an open venue during the day, and in the afternoons we hosted a Fun House with prizes and games, and a Pee wee Basketball tournament. At night, the gym was converted into a dance venue with a live band, a fashion show and a talent show, and on the last night of carnival, there was a community banquet with raffles and auctions.



The Fun House getting started



Scooter races - the competition was fierce!



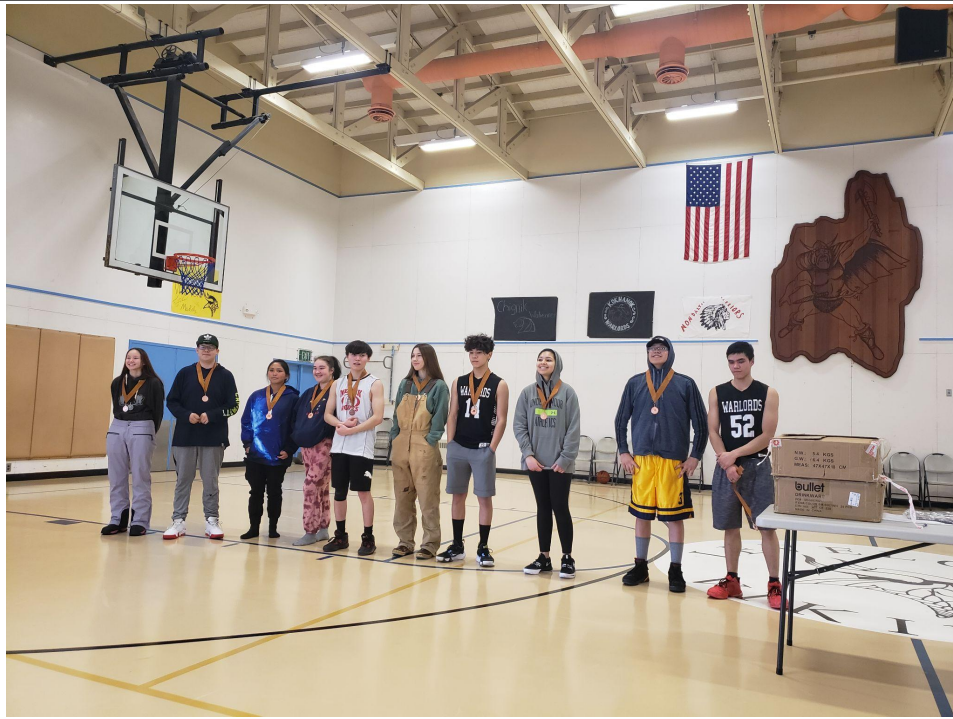
The first Dance



The last night: the Banquet

Besides carnival, we also held parent-teacher conferences. We let our parents know of all the great work their kids are doing, and enlisted them to help us finish the year strong.

In other news, our mix-3 basketball team took 2nd place in Levelock. We also brought home several awards. Rayden Woods and Smitka Delkittie made the All-Tourney team; Honey Roehl, Emily Andrew, and Rayden won Sportsmanship Awards. Rayden and Emily also won the boys and girls Three-point contests, and Logan Apokedak took first in the Free-throw competition. Thanks to coach Janessa Woods for all her hard work with the team - the results show!



The All-Tourney Team. Rayden and Smitka are wearing their Warlord gear

We continue to have great success with our students in the CTE program. Rayden Woods returned for his fourth welding course - this time he is helping to build an aluminum skiff. Emily Andrew attended the Business Week along with Smitka Delkittie. Smitka, who had previously attended a Business Week, was asked back to help out as a mentor. We are looking forward to the next CTE session where Emily will learn about drones, and Rayden will continue his aluminum boat project.

Personnel

It looks like we'll have to say goodbye to several veteran teachers at the end of this school year. Dana Wolff, Josh Jenks, Jordan Davis, and Jesse Davis have submitted letters of resignation to the School Board and have announced their intentions to move on at the last LSAC meeting. Though their time with LPSD has been immensely rewarding and successful, their life-paths are leading them on to new adventures. They take with them a depth of knowledge that will be difficult to replace. We will greatly miss their positive attitudes, can-do work ethic, and professionalism, as we will also miss our newest team-member, Matt Kuzan, who has also opted to move on. Matt has been an invaluable asset this year as our SPED teacher and leaves big shoes to fill.

Standards Based System/Curriculum Progress

At the end of March, we are well prepared for the upcoming AKStar tests. Smitka Delkittie is ready for graduation (see below). Emily Andrew is taking a college level writing course. We are continuing to finish up many levels and are looking to be in good standing for next year.

Technology Progress

All is working properly. Any issues with laptops and ipads intended for use for state testing have been identified and rectified.

Facility Update

The facility is in good shape. A new speaker system for the gym is on the way. The Kokhanok Village Council was kind enough to purchase it for us - about a \$5,000 investment. Many thanks to the KVC for their continued support.

LSAC Activity

At the latest meeting we discussed upcoming events (carnival), set next year's school calendar, started planning for a culture week, and swore in our newest members. Welcome to Megan Klopp and Dena Drake.

Volunteer Report

We are hoping to have a culture week in May and are looking for community members to volunteer.

Professional Development

This month we had a visit from Lesa Meath, our state-sponsored mentor who is primarily working with Marina McGourty. Our seasoned teachers are finishing up their professional growth plans.

Pupil Attendance

Good attendance this month.

Student and Staff Safety

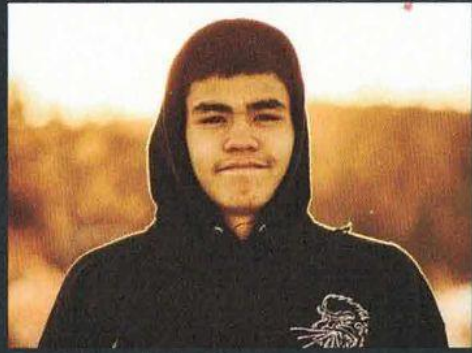
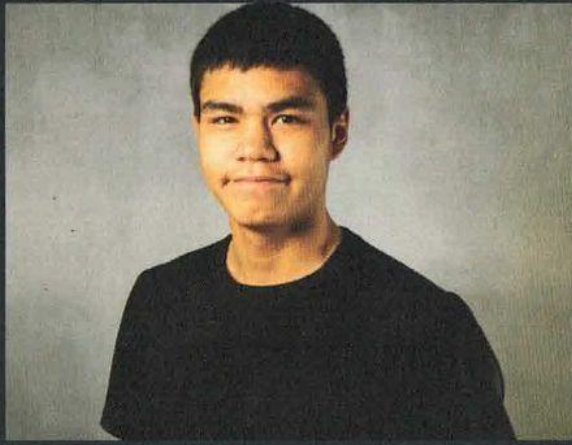
No problems

Subsistence Calendar

We continue to work hard to get everything done by May, but it's looking good.

Other

Congratulations to our 2023 Graduating Senior SMITKA DELKITTIE who finished the last of his course work this month and is planning a graduation ceremony on April the 28th. This young man has put in an enormous amount of work to get to this point and his success is richly deserved. Beyond excellence in scholastics, he has shown great leadership both in school and on extracurricular trips and is a role model for his younger peers. Smitka is also an outstanding athlete who has won numerous awards over the years, including many Sportsmanship awards which are a recognition of the strength of his character. We could not be prouder of him, and we wish him all the best in his journey into adulthood.



2023

Graduate

SMITKA DELKITTIE

kokhanok high school . april 28, 2023



Site Report – School Site – 4/7/23

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills, Head Teacher

Outstanding Activities and Events

- The high school students took part in the cultural tradition of log hunting and had a blast! The donated their finds to their elders.



- The basketball meet in Port Heiden was so much fun for the kids. A true team spirit was to be had by all...even the mommas watching the games from home! The “Wolferines” (PTH Wolves and LAG Wolverines) took first place. Go Wolferines!!



- Mr. Dube applied for a cultural grant for both the Chignik Lagoon School and the Chignik Lake School for a total amount of \$16,000. Chignik Lagoon and Chignik Lake worked together to bring Diane and Swen Selanoff to our communities to share their knowledge of traditional fur sewing and the Sugcestun language. I feel that this even really bridged a long time gap between the school and community! Thank you, Mr. Dube, Ms. Donachy, Diane and Swen Selanoff for the amazing time!





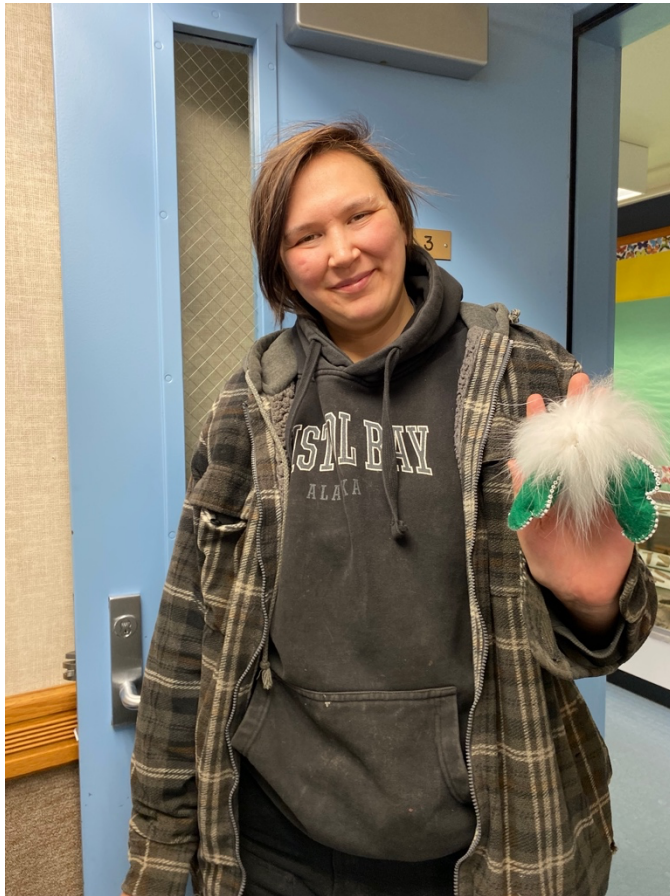
















- To end the fabulous cultural week, the littles sang and danced traditional songs and we showcased our projects at a potluck with a few games of Eskimo Bingo.







- It was hard to say goodbye...



| |
|--|
| Personnel |
| <ul style="list-style-type: none"> ○ Personnel are all doing well. It has been a fast and furious month and we are ramping up to end the school year with fun activities and passed levels. |
| Standards Based System/Curriculum Progress |
| <ul style="list-style-type: none"> ○ Students are beginning to take their End of Level assessments. |
| Technology Progress |
| <ul style="list-style-type: none"> ○ It was a hard month for internet. We were down more times than we usually are. Thankfully an extra Starlink Dish keeps us in operation. |
| Facility Update |
| <ul style="list-style-type: none"> • All is well on the facility front. |
| LSAC Activity |
| <ul style="list-style-type: none"> ○ The most recent LSAC meeting was held on March 14. |
| Volunteer Report |
| <ul style="list-style-type: none"> ○ Shanda Billadeau donated a plethora of gifts for Eskimo Bingo. It was sooo appreciated! |
| Professional Development |
| <ul style="list-style-type: none"> ○ Alaska Stars Assessment Training |
| Pupil Attendance |
| <ul style="list-style-type: none"> ○ Attendance is improving as students are getting over illness. |
| Student and Staff Safety |
| <ul style="list-style-type: none"> • Everyone is being safe! |
| Subsistence Calendar |
| <ul style="list-style-type: none"> ○ Students continue to take advantage of experiencing out opportunities. |
| Other |
| |

Site Report – Chignik Lake – March 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Barbra Donachy/Head Teacher,
Chignik Lake



Every student, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential, **Every day.**

Chignik Lake School Vision

March was a short month, thanks to Spring Break. But it was a full month for sure! Thanks to Nancy Anderson at the Lagoon, we were able to join forces and bring Diane Selanoff to lead Chignik Arts Week. She shared her artistic and sewing talent to lead students, staff and community members in making mukluks to warrior hats.

Personnel

Chignik Lake School had filled our last open position at the beginning of the month. Unfortunately, our aide who was filling three positions resigned at the end of the month. She was a great help to our school. We will miss her. In spite of the loss, we will finish the year strong with staff flexibility and a strong commitment to all of our students.

Standards Based System/Curriculum Progress

All students are making progress in our standards-based system.

Technology Progress

We continue share the remaining two Apple TVs to display content to our students. We've had students transfer to our school with iPads, but no cables. The tech department has ordered charging cables for us.

Facility Update

Our facility is in good shape. Our new maintenance person is very diligent. She has been keeping on top of any issues and been proactively taking care of our school buildings and teaching housing. Our custodial staff is keeping our building clean and sanitized.

LSAC Activity

The LSAC met on March 14th. Approved minutes will be sent separately. The last meeting is set for April 12, 2023.

Volunteer Report

Community volunteers are still pitching in when needed. The usual monthly hours have been donated to the school to run items from the airfield and to and from our village office as well as shelving library books.

Professional Development

Barbra, Jacob and Melody are all completing personal professional development goals to add to their teaching toolboxes and to help all of our students.

Pupil Attendance

We ended the month with a dip in enrollment compared to last month. We now have 15 students attending school at the Lake. We are doing our best to maintain sanitizing protocols. Still, we've had quite a few students out with illnesses.

Student and Staff Safety

Students are regularly supervised to ensure all are interacting in a safe manner.

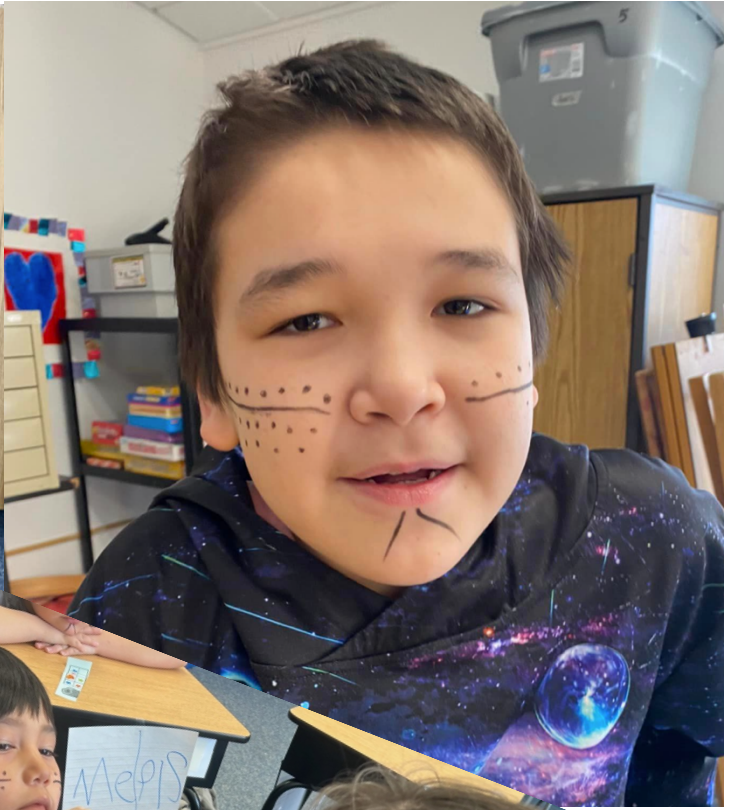
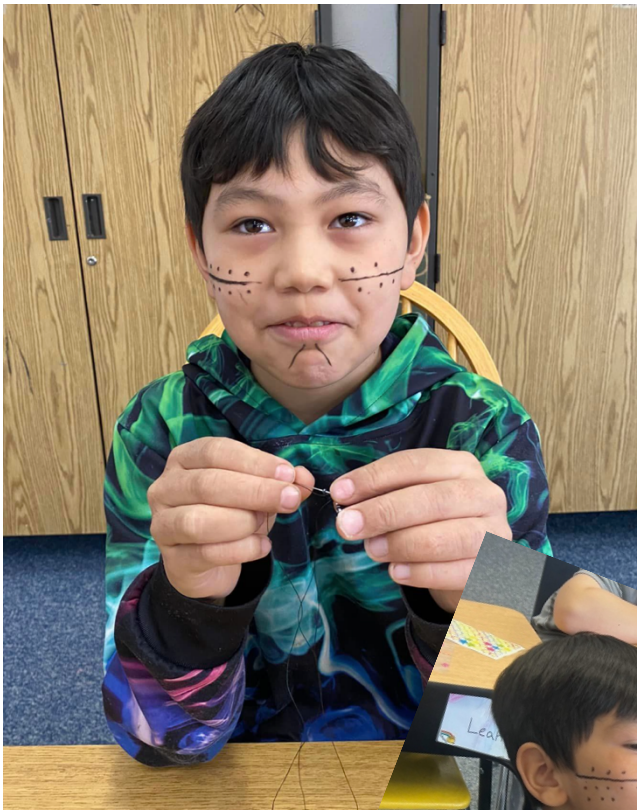
Subsistence Calendar

Students and staff are diligently working to maximize efforts to work within our allotted calendar days.

Other



Monster Rewards



Chignik Arts Week at the Lake



Dance & Warrior Hats





Fur Sewing



Evening Fur Sewing





Building Simple Machines

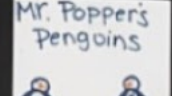
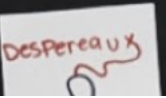
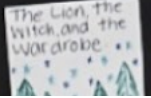
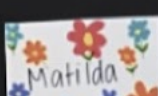
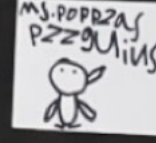
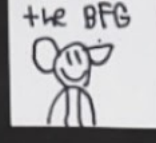
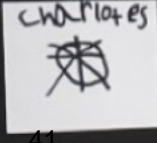
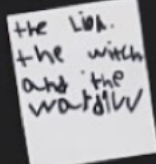
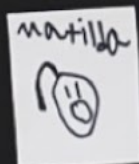
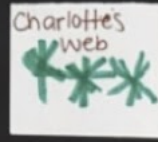
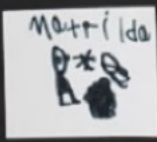
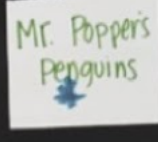
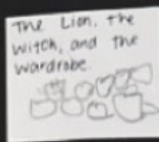
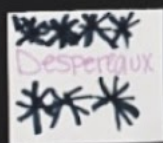
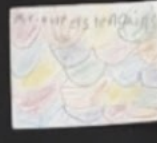
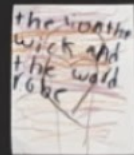
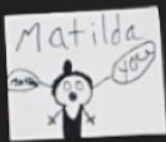
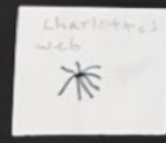
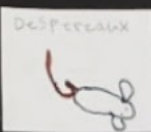
Site Report –Levelock – March, 2023

| | |
|---|--|
| To: Superintendent Kasie Luke and LPSD School Board Members | From: Name, Position Alexis Pursell & Joe Ward |
| Outstanding Activities and Events | |
| <p>Elementary The month of March was filled with tons of fun activities in the Elementary classroom. We started the month by watching and cheering on our High School friends at the Jamboree we hosted! After spring break, we started working on end of levels and wrapping up some of the curriculum from this year. We also started doing mini Yup’ik language lessons and now know 20 different Yup’ik words/phrases. When we aren’t working hard in the classroom, we enjoy spending time soaking up the sunshine outside!</p> <p>Secondary In PE, aide Edwin Peterson has been working with students on NYO events. We have been conducting experiments exploring Newton’s first law of Motion. It states that an object at rest stays at rest and an object in motion stays in motion with the same speed and in the same direction unless acted upon by an unbalanced force. Students are also working on end level assessments. We have some students that have completed EOL assessments in writing and math. Our senior has submitted his writing prompt and we plan to celebrate his graduation on April 21.</p> | |
| Personnel | |
| Our classroom aide is preparing to take the ParaPro test soon. | |
| LSAC Activity | |
| The LSAC met to discuss the FY24 Calendar and the Intent to Enroll process. | |
| Pupil Attendance | |
| We have had a lot of absences lately with illness and family travel. Our attendance rate is 77.98% | |
| Facility | |
| Maintenance came to Levelock two times this month. Mark examined our heating system repairing two leaks. It appears that there are some other leaks between the boiler building and the school that will need to be repaired when the ground thaws. Carl fixed a power steering leak on the truck. | |





GOOD READS

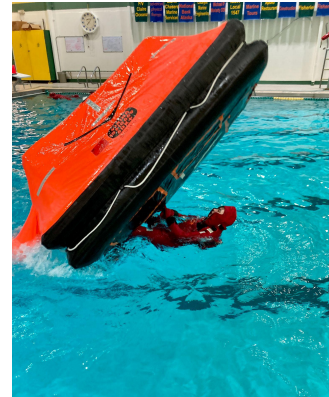


Site Report – School Site – April , 2023

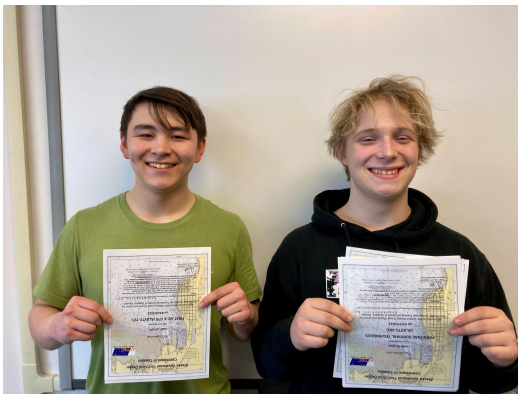
**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Team Newhalen, Position

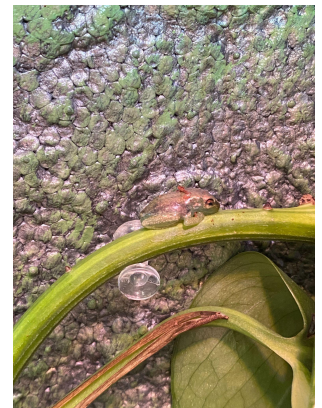
Outstanding Activities and Events CTE was a big hit for the students that attended.



CTE was a big hit for the students that attended. Five of our high school students took an ETT course with Nancy Tones and received their ETT certification!



Pagan and Miss Patty were able to attend the Bristol Bay Sustainability Summit and learn about sustainability initiatives and how to make our villages more sustainable for generations to come.



Mrs. Barthelman's Kindergarten class managed to grow some tadpoles into frogs! They are tree frogs and we are hoping to keep them alive over the summer for future classes.

Personnel

Standards Based System/Curriculum Progress

Students are pushing hard to wrap up levels. This week the focus has been on state testing.

Technology Progress

Facility Update

We continue to move water shedding from spring break up away from our facility.

LSAC Activity

Newhalen LSAC is currently working to prepare for state testing breakfasts.

Volunteer Report

I would like to thank Matthew Askoak for volunteering to coach NYO. Also our LSAC has been working hard to prepare meals during our state testing.

Professional Development

Pupil Attendance

We have had good school attendance during state testing.

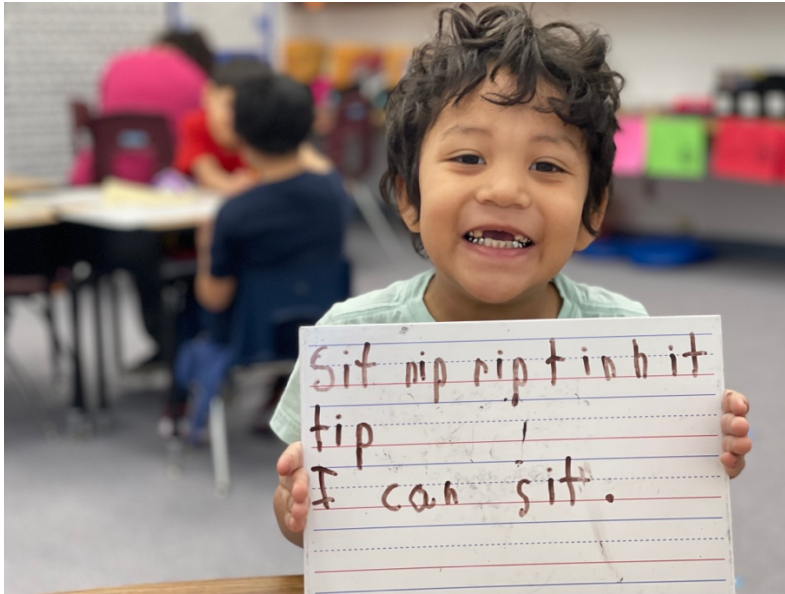
We are anticipating 102 students for 2023/2024 and 101 students for 2024/2025 School Year

| 2023/2024 Projected Enrollment for NEWHALEN | | | | | | | | | | 2024/2025 Projected Enrollment for NEWHALEN | | | | | | | | | | | | | | | |
|---|-----------|--------------|----------------|---------------|-----------|-------------|------------|-----------|-----------|---|----------|------------|----------------|--------------|-----------|---------------|-----------|-------------|------------|-------------|-----------|-------------|-----------|-----------|----------|
| 4yo | 3 | Kindergarten | 9 | 1st Grade | 9 | 2nd Grade | 9 | 3rd Grade | 9 | 4th Grade | 8 | 4YO | 12 | Kindergarten | 3 | 1st Grade | 9 | 2nd Grade | 9 | 3rd Grade | 9 | 4th Grade | 9 | | |
| Adams | Everleigh | Alexie | Bryan | Anelone | Kennedy | Anelone | Kylen | Alexie | Daniel | Anelone | Isaac | Bragg | Lincoln | Adams | Everleigh | Alexie | Bryan | Anelone | Kennedy | Anelone | Kylen | Alexie | Daniel | | |
| Rychnovsky | Maya | Anelone | Nathaniel | Askoak | Fedosia | Askoak | Bart | Anelone | Taya | Askoak | Michael | Cornell | Ryan | Rychnovsky | Maya | Anelone | Nathaniel | Askoak | Fedosia | Askoak | Bart | Anelone | Taya | | |
| Wassillie | Tobias | Anelone | Tana | Cornell | Ila | Barthelman | Josey | Askoak | Catherine | Augustynovich | Austin | Fink | Rory | Wassillie | Tobias | Anelone | Tana | Cornell | Ila | Barthelman | Josey | Askoak | Catherine | | |
| | | Askoak | Mathew II | Gust | Maureen | Lincoln | Christina | Delkittle | Noah | Clay | Carson | Hanson | Ilarion (Rico) | | | Askoak | Mathew II | Gust | Maureen | Lincoln | Christina | Delkittle | Noah | | |
| | | Bragg | Ronda | Hinkie | Wiley | Lytte | Wyatt | Hunter | Isalah | Hobson | Aubree | Ishnook | Kristy Mary | | | Bragg | Ronda | Hinkie | Wiley | Olympic | Laurn | McCoy | Ryder | | |
| | | Ishnook | Stiles | Olympic | Laurn | McCoy | Ryder | Kalmakoff | Gabby | Nanalook | Ahnika | Rychnovsky | Parker | | | Ishnook | Stiles | Olympic | Laurn | Olympic | Laurn | McCoy | Ryder | | |
| | | Cornell | Ryan | Ludwig | Matilda | Ottom | Chandler | Neketa | Kale | Neketa | Meadow | Salatan | Victor | | | Ludwig | Matilda | Ottom | Chandler | Ottom | Chandler | Neketa | Kale | | |
| | | Fink | Rory | Neketa | Grayson | Rychnovsky | Alyssa | Trefon | Hayden | Wassillie | Emilee | Tretikoff | Sawyer | | | Neketa | Grayson | Rychnovsky | Alyssa | Trefon | Hayden | Wassillie | Emilee | | |
| | | Gust | Ilarion (Rico) | Wassillie Jr. | Eric | Wassillie | Della Rose | Wassillie | Raeton | Talleepalek | Avena | Wassillie | Diana Grace | | | Wassillie Jr. | Eric | Wassillie | Della Rose | Wassillie | Raeton | Talleepalek | Avena | | |
| | | Hanson | Carver | | | | | | | | | | | | | | | | | | | | | | |
| | | Ishnook | Kristy Mary | | | | | | | | | | | | | | | | | | | | | | |
| | | Rychnovsky | Parker | 5th Grade | 5 | 6th Grade | 8 | 7th Grade | 6 | 8th Grade | 10 | 9th Grade | 3 | | | 5th Grade | 8 | 6th Grade | 5 | 7th Grade | 8 | 8th Grade | 6 | 9th Grade | 10 |
| | | Salatan | Victor | Anelone | Atlas | Alexie | Haylee | Alexie | Tanner | Anelone | Lucas | Hanson | Joseph | | | Anelone | Isaac | Anelone | Atlas | Alexie | Haylee | Alexie | Tanner | Anelone | Lucas |
| | | Tretikoff | Sawyer | Lester | Phillip | Anelone-Jon | Mary | Anelone | Justin | Anelone | Scout | Wassillie | Dannika | | | Lester | Phillip | Lester | Phillip | Anelone-Jon | Mary | Anelone | Justin | Anelone | Scout |
| | | Wassillie | Diana Grace | Talleepalek | Archer | Askoak III | David | Anelone | Stormi | Clay | Carter | Wassillie | Analeigh | | | Augustynovich | Austin | Lester | Florence | Askoak III | David | Anelone | Stormi | Clay | Carter |
| | | Wassillie | Kehlani | Trefon | Katherine | Hunter | Brycen | Askoak | Laura | Hanson | Madison | | | | | Clay | Carson | Talleepalek | Archer | Hunter | Brycen | Askoak | Laura | Hanson | Madison |
| | | Wassillie | Raelynn | | | Hunter | Brennan | Clay | Taylor | Lester | Ida | | | | | Hobson | Aubree | Talleepalek | Archer | Hunter | Brycen | Askoak | Laura | Hanson | Madison |
| | | | | | | Hunter | Brennan | Clay | Taylor | Lester | Ida | | | | | Nanalook | Ahnika | Talleepalek | Archer | Hunter | Brycen | Askoak | Laura | Hanson | Madison |
| | | | | | | Wassillie | Jacoby | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Neketa | Meadow | Trefon | Katherine | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | Wassillie | Jacoby | Wassillie | Kimberly |
| | | | | | | Wassillie | Kimberly | Wassillie | Kimberly | Wassillie | Kimberly | | | | | Wassillie | Emilee | | | Kalmakoff | Jordan | | | | |

Site Report – Nondalton – March 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



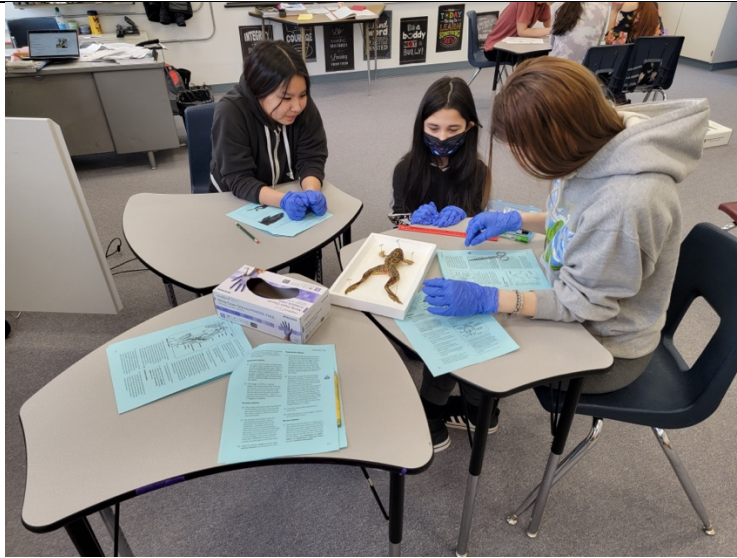
Outstanding Activities and Events

- The Warrior basketball team traveled to districts. They had a great tournament.
- Several of our secondary students had a great time at the March CTE intensives.

Personnel

- We said goodbye to our student teacher, Taylor McPherson. It was great to have him as part of the team.

Standards Based System/Curriculum Progress



Mr. Blackwell – Most secondary students attended the March CTE session. They are all working hard to finish standards and levels. Several are planning to attend the May CTE session.

Upper Elementary – Ms Ward continues to focus on Writing. Her students are ready for testing and looking forward to lots of fun activities this spring.

Primary – Miss Anelon’s students learn so much every day. They love showing off their skills in reading and writing!

Technology Progress

- No progress

Facility Update

- All facilities are in good repair and running well.
-

LSAC Activity

- Nothing to report

Volunteer Report

- Nothing to report

Professional Development

- Professional development time has been spent collaboratively to plan the best possible instruction for students.

Pupil Attendance

- March attendance was 83%

Student and Staff Safety

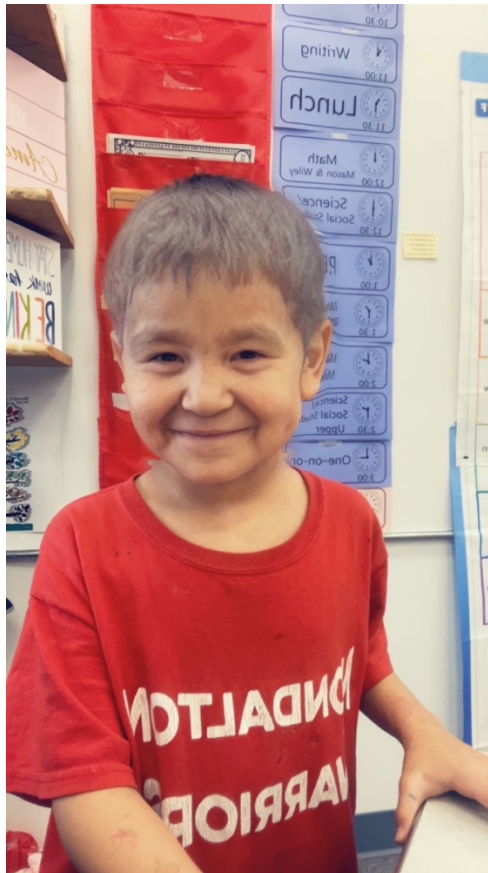
- Everyone is safe and healthy.

Subsistence Calendar

- We continue to focus our efforts on recouping the losses incurred from lost instructional time.

Other

Kindergarten really ages a person!



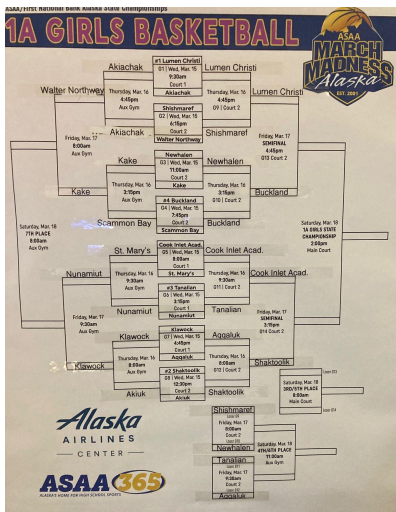
Site Report – Tanalian – March 2023

**To: Superintendent Kasie Luke
and LPSD School Board Members**

**From: Nate Davis, Principal
(as prepared by Laura Wilder)**

Outstanding Activities and Events

- ❖ The community came together to mourn the loss and celebrate the life of a sweet former Tanalian student Alexia Wolfson. She died at the end of February. Steven Fink came by for a few days to help Kacy Leyba carry the load of grief counseling. And Jim Henkleman flew in from Anchorage to do the same.
- ❖ Lady Lynx are Region Champions in Basketball! We had a Senior Girls Basketball Night celebration with all school families. The following week the Lady Lynx flew to Anchorage to play at State - they were seeded 3rd and played their hearts out! The upper end of Lake Clark did not fully freeze this winter as seen here on the flight back to Port Alsworth after the Lynx came in 6th place.



- ❖ The SouthCentral Dental team stopped by while our girls basketball team was playing at state, but they were still able to see quite a few students and community members. We are so thankful for their visits here!

- ❖ Over Spring Break, 11th grader Brielle Lorentzen represented Tanalian School at Poetry Out Loud in Juneau, where she was introduced on the Senate Floor. This is her second year going to state! Here she is (on the right) along with her coach.



- ❖ PE Teacher Riley Morigeau ran a K-12 Pickleball tournament. 2nd grader Noelle created a banner and trophy to celebrate her K-2 class's winners, Sadie and Lillian. The whole class hopped in the photo!



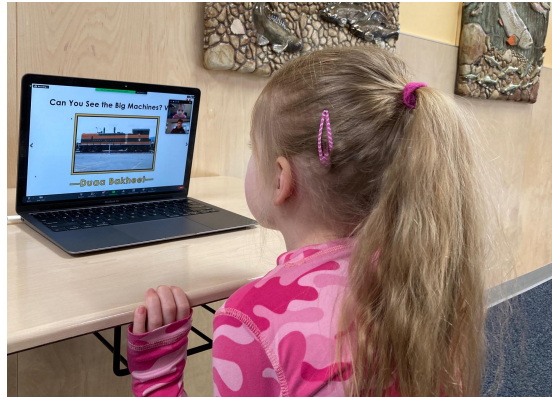
- ❖ Most students participated in the 2024 Bird Calendar by creating art and poetry to send off. We have so many artistic students here!
- ❖ Parent-Teacher Conferences were the second week of March. We tried to make the most of the in-school parent presence by having laptops and computers available for people to pause and take the SCCS surveys as they were coming or going.

- ❖ Student Government has met regularly this year and is currently working on an end of the year plan to host a party, they are hoping to sell out of their Lynx Lair and Lynx Wear inventory.



Personnel

- ❖ Tutor Sasha Alsworth traveled to Georgia early March to be with extended family, then unexpectedly had to stay due to his second child being born early. The last week of March he was able to start tutoring via zoom with his students here at Tanalian. We set up a table and chair outside the school office for students to meet with him, and so far it is working well.



- ❖ Our Winter student teacher Sydney Boone's last day was March 17. She made herself at home here and we all miss her sweet smile and willingness to fill in wherever.
- ❖ Teacher Mr. Grossmann is able to engage his students in learning anytime, anyplace!



- ❖ Becca Stenson was here the second week to do Child Find screenings with our students. We sure appreciate her kindness and efficiency!

Standards Based System/Curriculum Progress

Staff are preparing for the upcoming AK Star testing next month. There is lots of training and paperwork to go over.

Technology Progress

Tech Sam Rigby stopped by the second week to get us all up to speed with StarLink, as well as work out other kinks we had come across on various tech equipment. StarLink is pretty good for everything except Zoom. Helpdesk cheerfully gave us an option to return to DRS wifi when Zooming, which has helped.

Facility Update

- ❖ The second week of March two fire inspectors flew in from Anchorage to look over the school and make sure we were in tip top shape.
- ❖ Students are really enjoying the new books in our library as well the comfy recliner by the windows. The recliner is a gift from last year's seniors, given in memory of their lost classmate, Zach Blom.



LSAC Activity

- ❖ Tanalian LSAC continues to meet monthly. They recently approved two letters to be sent to the school board. One was regarding the subsistence calendar (to add 5 student days and 5 teacher training days) and the other was asking that Late Start Monday be moved to Friday Early Release for next year for professional development.

Volunteer Report

- ❖ Katherine Martin has been a huge help as a volunteer art teacher for Monday afternoons!
- ❖ Emily Taff has kindly volunteered to teach a few Art Mondays to finish off the school year as Mrs. Martin gets into her busier season!



Professional Development

- ❖ PD in March has been targeted to statewide testing training as well as to working on next year's districtwide PD priorities and scheduling. This includes scheduling an additional 5 days for teacher inservice in the 23-24 school year.
- ❖ Tenured teachers continue independent study and action plans to improve education via their respective Professional Growth Plans.

Pupil Attendance

Here is a very happy homeschooler Cub after a successful ice fishing trip! On the right there are two Tanalian students (Noah and Noah) and one homeschool student (Warren) practicing their remote control planes as a Supercub does a fly-by near sunset on the brandnew ice. We live in the most beautiful place!



Student and Staff Safety

- ❖ No new initiatives in March.

Subsistence Calendar

- ❖ Tanalian LSAC wrote a letter in support of the Subsistence Calendar as well as recommending we add 5 student days and 5 teacher training days.

Other

We're starting to think about next fall, and who might be a future Lynx in the coming year.



Site Report – Meshik School– April 2023

| | |
|--|---|
| To: Superintendent Kasie Luke and LPSD School Board Members | From: Stephanie Canning and Kate Cornell Meshik School, April 2023 |
| Outstanding Activities and Events | |
| <p>Port Heiden hosted the March School Board Meeting on March 23rd. It was so nice to host the school board members and district administrators in our school. Thanks for being here!</p> <p>March 24th-27th was Carnival Weekend in Port Heiden! Thanks to everyone who made it happen, and thank you to school staff for allowing your rooms to be used.</p> <p>April 3rd-5th was testing week and our students completed all testing, including the make-up test by Wednesday. They were focused and did a great job!</p> | |
| Personnel | |
| <p>We are losing Mr. Bill on April 7th. We send HUGE THANKS to him for coming up and helping students meet proficiency in their MA and SCI standards! Your presence will be missed in these last few weeks of school!</p> <p>We will also lose Mr. Cole and Ms. Addy on April 14th. They have been crucial to the running of our school and we will miss them so very much! Thank you, Mr. Cole for providing safe bus rides and for keeping the school beautiful. Thank you, Ms. Addy for teaching our littlest learners and for providing aid in our elementary classes. We wish you well!</p> | |
| Standards Based System/Curriculum Progress | |
| <p>Port Heiden upper elementary students enjoyed a culture box from the Alutiiq Museum and did a scavenger hunt with different bones, fossils, and fur. They learned about how plants can spread their seeds, and planted some lettuce. Here's hoping it grows! They also learned about optical illusions and drew their own. Middle and High School students are working on wrapping up their RE, MA, and WR levels. Many students are working on end of level prompts!</p> | |
| Technology Progress | |
| <p>Technology is functional at the school.</p> | |
| Facility Update | |
| <p>All facilities are functional.</p> | |
| LSAC Activity | |

The March LSAC meeting took place on March 15th. We reviewed the FY24 calendar and submitted our proposed changes to Mr. Cornell. They would like the school board and district admin to advise them on what to do with the playground area. It is a hazard to students/community members in its current condition.

Volunteer Report

Nothing new to report.

Professional Development

Meshik School staff continues to attend the district-wide professional development sessions.

Pupil Attendance

Attendance was good during testing week. There are still a number of weeks left in the school year, so with heightened encouragement from parents and staff, we may be able to keep attendance up.

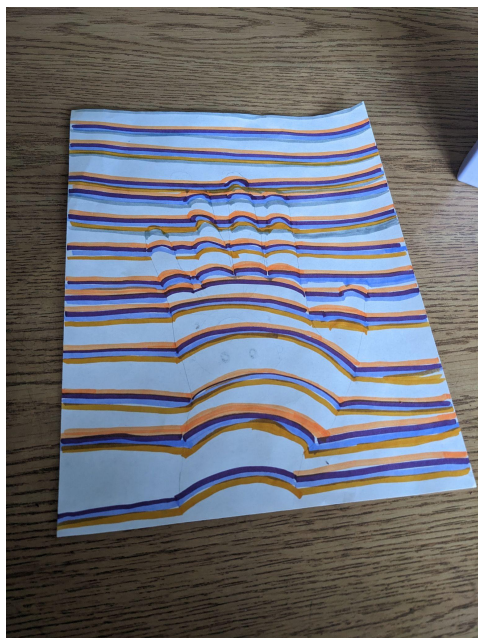
Student and Staff Safety

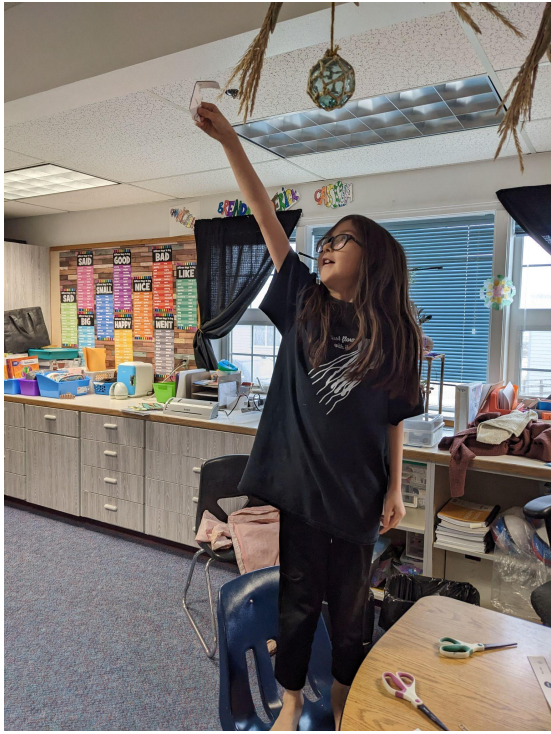
Meshik School continues to provide all students with a safe and suitable learning environment which will be enhanced with student's improved attendance and completion of classwork.

Subsistence Calendar

Meshik School staff continues to provide a rigorous education for students in light of the shortened calendar.

Other







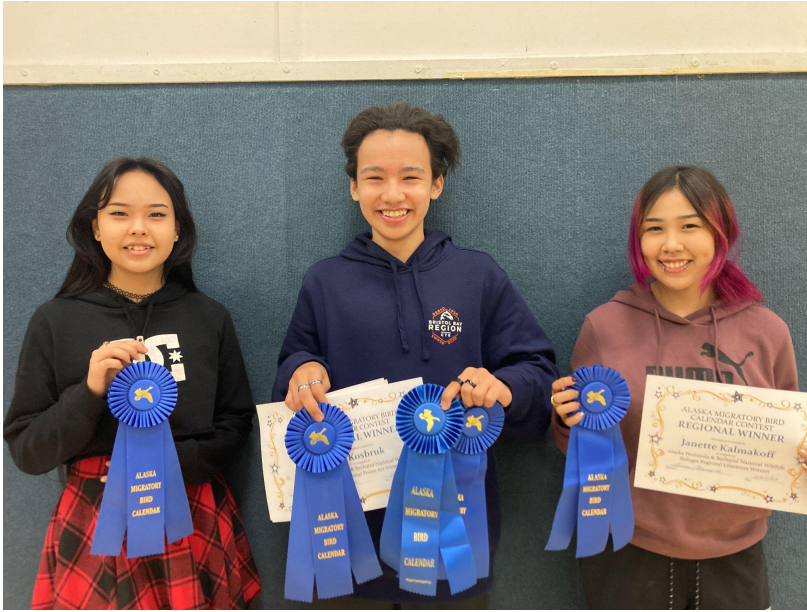
Site Report – Perryville – April, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Taryn Williams, Head Teacher

Outstanding Activities and Events

- Congratulations to Addison, Analise, Denali, Janette, and Ty who were all 2024 regional bird calendar winners!



- Our final culture day of the year focused on kuspuk making! Thank you SO much to volunteer Katlynn Kosbruk and our classroom aide Kaylynn Hobson for helping!



Personnel

- Thank you SO much to our cook, Jennifer, who filled in for our custodian during a short leave period.

Standards Based System/Curriculum Progress

- Preschool students learned the letters Ss, Tt, Uu, & Vv this month! They studied the Alutiiq number 8 and also learned some animal names.



- Elementary students visited the ocean to gather data on the tides. They walked and counted our steps throughout the day to see how the tide changed. They've also recently started growing plants!



- Middle School students made clay models to illustrate the parts of plant and animal cells!



- High School students attended the Intro to Allied Health and Welding CTE intensive week courses! Analise has also been finishing up the physics unit of Level 8 science.



Technology Progress

- We had some issues with the DRC Insight app loading for testing; everything else worked right away.

Facility Update

- We had to move our mural project to the fall, unfortunately. We're very excited about this opportunity!

| |
|--|
| LSAC Activity |
| <ul style="list-style-type: none"> • Our LSAC met on 04/07 and finished planning out all of our spring activities! |
| Volunteer Report |
| <ul style="list-style-type: none"> • Thank you to Katlynn Kosbruk for volunteering to help out with our final culture day of the year! |
| Professional Development |
| <ul style="list-style-type: none"> • All PVL teachers completed their training for the AK Star and Science assessments. • Kirstie from the Statewide Mentor Project came down to record McKenna and collect some data on her teaching. |
| Pupil Attendance |
| <ul style="list-style-type: none"> • Students in grades 7 and up continue to have great attendance! It decreased over the past few weeks due to some illnesses, but all students in those grades continue to have fewer than 10 absences and remain eligible for travel. |
| Student and Staff Safety |
| <ul style="list-style-type: none"> • Damian had a chance to stop by this month and check everything out. • We had a number of staff and students out this week due to a COVID wave. |
| Subsistence Calendar |
| <ul style="list-style-type: none"> • Our community has been very supportive and appreciative of the fact that we have decided to continue with the subsistence calendar for another year! We've been reminding them of the importance of strong attendance in light of the shortened school year. |
| Other |
| <ul style="list-style-type: none"> • Thank you for following along this school year! We've had a wonderful time and so many successes and we're always very appreciative of the support. |

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting – Kokhanok

Date: January 20, 2023

Time:4:00pm

Location: Zoom Internet Conferencing/Kokhanok School

LSAC

I. Call to order: 4:01pm

- 1) Roll call of LSAC members: Janessa Woods, Marisa Hobson, Peducia Andrew, Megan Klopp, Dena Drake
- 2) Introduction of Visitors: Emil, Krista, Jordan, Danielle, Nathan, Kavi, Sanaya, Lisa, Zack, Matrona, Lysa, Dana, Josh, Merana, Rob, Matt

II) Approval of Agenda:

- 1) Janessa motions to approve. Marisa seconds the motion.

III) Student Reports:

- 1) Emily: Student store is open. Student government will be organizing the fun house for carnival in the school. New jersey design. Will continue to host pee wee basketball. Dena asked if there will be smaller size shirts for kids. Josh confirmed there will be.

IV) Old business

- 1) None

V) New business

- 1) Swearing in: Janessa motions to table until the next meeting, Peducia seconds the motion
- 2) Basketball: Rob-Team got an invitation to travel to Newhalen to play the boys team. The Kokhanok team declined the invitation. Future travel dates: 01/26-28 in Newhalen, February in Port Heiden, March 6-8 in Igiugig
- 3) Carnival: Janessa: Dates set for 03/10-12, New chairs and tables were ordered and will be kept at the school, Facility use agreement for the school starts on 03/10/23 at 4pm. Activities held in the school: Craft Fair, Fun House, Basketball, Talent Show, Banquet. Leonard Cobb Sr and Leonard Cobb will be the cleaning crew for the gym during carnival. Needs to find refs for basketball games. See Janessa for volunteer interest.

VI) Principal Report:

- 1) Rob: Facilities-Score board is now working, Thank you to KVC for new gym sound system that was ordered. In the future would like to request a 3D printer. Interest in a workout gym. New school personnel for this semester is Zack and Danielle.

VII) Teacher reports:

- 1) Jordan: Jesse will be out on a leave of absence. Jordan acknowledges taking care of your mental health. Some high school students attended the ASSIT training and completed the 3-day course. Zack has been working with Jordan in her class as the student teacher for the semester. Will start are new schedule on Monday.
- 2) Merana: She has new students in her 2nd and 3rd grade class. Danielle will be working with her in the class as the student teacher in the afternoon. Will have a 100 day of school party. Lisa is here, her Alaska state mentor. Aubree and Otto were students of the weeks of 2023. BOB next week.
- 3) Dana: Teaching K-1. Danielle and Matt will be helping in the morning classes. K-3 will be having testing in 2 weeks.
- 4) Josh: teaches 5-6. He does not have any new students. Students will be switching to social studies. MAPS testing will be Tuesday-Thursday next week.
- 5) Matt: He has some change in his schedule. Kids are doing good. Piloting a work study being on payroll.
- 6) Krista: teaches pre-school and has 6 students who are working on write their names.

VIII) Community Comment:

- 1) Dena: Would like to encourage students to hunt birds so she can use the feathers to do activities.

IV) Informational:

None

V) Future agenda Items:

- 1) Swearing in
- 2) Graduation plans
- 3) High school trip/Fundraising-Puerto Rico

VI) Adjournment time: 4:42pm

Chignik Lagoon LSAC Minutes
February 13, 2023

Meeting called to order at 4:27PM

LSAC members present: Jolene Tupuola , Colleen Jones, Jennie Grunert, Rhonda Gregorio .
Guests present: Jim Dube, Nancy Mills, Sara Erickson.

Rhonda moved to approve the agenda, seconded by Colleen. Motion carried.

Colleen moved to approve the previous minutes; seconded by Rhonda. Motion carried.

Jim mentioned that he will be making a site visit in a few days. He also mentioned this is his final year with LPSD.

Teacher comments: Nancy just got back from SPED conference which went well. Battle of the Books went very well. Nancy states that she is the district coordinator this year. It was a challenging week of intense battles. Tanalian won everything except for middle school, which was won by Chignik Lagoon. There was a movie Saturday night at the school and that was a big hit, except when the popcorn machine set off the fire alarm. That was our fastest evacuation ever!

There was discussion around our continued plan to increase community involvement in the school. We are looking at a potluck, but not on Feb 25 as originally discussed. Now planning a spaghetti dinner fundraiser and Eskimo Bingo on Saturday April 1.

Future Agenda Items: Potluck for March and Promotion Ceremonies, School Calendar for FY24, Testing Info,

Jennie motioned and tinker seconded to adjourn at 5:25

LSAC Meeting Minutes for Tanalian School

Wednesday, March 9, 2023

6:30 PM

- I. Call to Order: Leo called to order at 6:35 but we did not have a quorum so well waiting discussed money from super bowl pizza fundraiser; Leo wrote a check for 390.00\$ and gave it to Nate; Nate suggested adding to agenda if we want to do anything with it/spend it; no interest in spending it immediate was express so nothing was added to the agenda for this meeting.
- II. Roll Call: Kacy Layba, Brandy Voran, Mathew Grossman, Nicole Metzgar, Sydney, Nate Davis, Leo Fowler, Darcy Lorentzen, Brandon Hummel, Heid Wilder, Cameron Metzger via zoom (see signed form).
- III. Student Presentations: Sam Fowler; Sam gave a presentation on moose hunting as a Capstone Project (one more LSAC member arrived during the presentation so we had a quorum from this point forward).
- IV. Approval of Minutes: Heidi made a motion to approve minutes as written, Darcy second, motion passed.
- V. Communications
 - a. Principal's Report: see attached site report but highlights are middle school won state battle of the books; girls won regional basketball and are headed to State; two of our athletes went to Canada for volleyball to play on the Alaska team in the Arctic Games; Kacy is CPI certified/trained; Sydnye student teaching; Sasha one-on-one tutoring; Resignation Letter from Hummels (we are all sad!); parent-teacher conference March 10-11th plus school connectedness survey; thank you to all for help in putting on sports tournaments here at the school; medical check ups this week; school wide dinner this week for basketball girls seniors but now school staff and family dinner with Lisa also; April is testing; competed in spelling bee and Hazel Metzgar did really well.
 - b. Teachers' Report:
 - i. Hummel: spring crazy is coming but all seems to be doing well so far but sports, testing, and end levels will start to cut into progress making it hectic but looking good for ultimate success.
 - ii. Voran: looking good but also looking to be hectic as we head to the end of year; she coached the younger battle of the books and ended up 16th overall (very good accomplishment); focusing on

- individual goals to finish strong; ran spelling bee with help of Davis and Sasha.
- iii. Grossman: spring crazy is coming but all seems to be doing well so far but sports, testing, and end levels will start to cut into progress making it hectic but looking good for ultimate success; has really enjoyed teaching 3rd grade and middle school mix.
 - iv. Nicole Metzgar: trying to get as much done as possible before end of year so funnel good energy in good channels; working on modern history.
 - v. Sydney: science classes working on getting done too.
 - vi. Kacy: dropped “youth risk behavior” survey this year for school district and try to just use the school climate and connectedness survey; training our staff in CPI training; headed to IGI; Steven Fink came here after community loss; planning for SNAP meet carrier far.
- c. Correspondence: no additional correspondence
 - d. Maintenance Report: still requesting snow guards on roof where they are not at; otherwise mx is doing pretty good; Humble says his room is VERY warm and has mentioned before and maybe cycling but Nate Davis suggests a quick email to district mx guy (Tim McDermet) right away so he can maybe see what is wrong in real time.
 - e. Technology Report- Mr. Hummel: Nate Davis says Starlink now set up by Sam, maybe have dead spots from limited satellites but should be better but streaming doesn't seem to work; Brandon Hummel says things seem to be going well but has not had a chance to check with Sam about the new Starlink account; Nate Davis says Sam needs feedback about who he set it up.
 - f. Student Government Report- Mrs. Brock (Nate): Nate Davis stepped in for Patti Brock and stated they have the officer's election coming up and will begin to try and sell out Lynx Lear; spirit week next week for sending off the basketball team and they will try and set up video in the library for viewing.

- g. Financial Report- Nate: Nate Davis went over financials (see report) and LSAC has 21,51.05 plus money just made pizza.
- h. Public Comments: Leo Fowler spent an hour looking over Battle of Books books on the email that we can vote on and found it very hard to know what might be good books or not as there are so many books. He also looked at the criteria for picking books that are used and found it was long and included things like “intellectual freedom” as criteria for books chosen and parent actual or thought objection as not criteria to disqualify a book chosen. However 30 possible books for every age group makes the process very time consuming and even just using reviews is still time consuming. Our better option might be for us to just take it year by year or opt out of it entirely. Family Focus is a possible website Sarah Hummel used to find book review suggestions. Common Sense Media was another one. Also could get a new list before summer so parents can review the books that are chosen. Leo also found that parents or teachers could vote on books but not LSAC.

VI. Old Business

- a. Subsistence Calendar Letter: in an attempt to wrap up our several month long discussion on the Subsistence Calendar and present the LPSD Board with a comprehensive suggestion Heidi Wilder wrote a letter and presented it to the LSAC for discussion. A few edits were suggested and a decision to present the letter to LSAC via email after the edits was made. Upon approval of the edits by the LSAC via email the letter will be sent to the LPSD before the 23rd of March Board meeting.
- b. “Late Start Monday” Letter: in response to a LSAC members suggestion at last month's meeting and to present the LPSD Board with a comprehensive suggestion Heidi Wilder wrote a letter and presented it to the LSAC for discussion. Nate Davis said they are already dropping Late Start Monday with no addition of early out Friday so the Board is already moving in the same direction, hearing voice is still good though so Nate Davis and Nicole Metzgar encouraged us to submit to the Board anyway. A few edits were suggested and a decision to present the letter to LSAC via email after the edits was made. Upon approval of the edits by the

LSAC via email the letter will be sent to the LPSD before the 23rd of March Board meeting.

VII. New Business:

- a. 2023/24 Calendar: Nate Davis explained code and discussion ensued of what to do with FV and FI days. Heidi Wilder made a motion to move Dec. 20th and Jan. 8th days to March 14th and 15th and to move Jan. 12th day to Feb. 16th. Darcy Lorentzen seconds and motion passed.

VIII. Next Meeting: April 5th at 6:30pm

IX. Adjournment: Eric motions, Darcy seconds, motion carriers: meeting adjourned

LSAC Meeting minutes 1/9/2023

- 1) Call to Order: Toni calls to order at 4:09 pm
- 2) Roll call: All LSAC members are present except Isiah.
- 3) Introduction of visitors: all participants introduced themselves.
- 4) Approval of Agenda: Motion proposed by Jaclyn, seconded by Maxine. All in favor.
- 5) Approval of previous Minutes: Motion proposed by Jaclyn, seconded by Tisha.
- 6) Student Reports: John Christensen III reports: Student government has around 8,000 dollars in their account. They are working on a list of things they want to order for their student store for the upcoming jamboree and carnival. Their goal is to raise enough money for Senior Trip. Jaclyn suggested that the wellness building be used for student government meetings, and the wellness team can help order student government items. Katie says their previous order was from Alaska sales, it was a bypass, but the village council also has helped the student government order foods/items in the past and the student government has paid the council back. John continues: Carnival is March 24th and the jamboree is Feb 15th to the 17th. The students would like to order things now. But the students are not sure where they will store their frozen items. They used to have a freezer to access, but they are not sure if they still have one they can access. Stefany asked if the students want to sell apparel. John would like to sell sweaters. Tisha Asked who is the mentor for the student government, as the students have not been able to order anything, have meetings or even access their binder with their information. John III would like a mentor who would not take over completely. Tim: is the current mentor and Stefany will assist the students if needed. She has previous experience and has ideas to help the students raise money. John: the students would prefer Stefany if she is available to help out. Jaclyn: Maybe the students should sell blankets and other things besides hoodies. Orders for foods can take months and an order to lake clark is a good last resort but can be expensive. John III: there are some expired soda left from years prior, that cannot be sold, but can be given away and donations accepted.
- 7) Old Business:
 - a) Council seats for LSAC: Cate: Each year two seats should be up for election and voted for. No letters or seat numbers for each seat but the years a seat is held by a member should be kept track of by the City of Port Heiden. City of Port Heiden has not been keeping track of these elections, nor have they been keeping track of their own city council seats. The LSAC Handbook may have more information on the LSAC Council member seat. Tisha: the city council currently has to redo their own election because theirs was done wrong. We have informed the City clerk and City administrator of their obligation to keep track of the LSAC seats as well as run the LSAC elections during the regular elections. Their next special election will be in Feb, to try to fix their previous election mistakes.
 - b) Calendar dates for Carnival: Toni: spring Inservice dates need to be moved, Carnival dates as per the Native council should now be March 24th to the 27th. NO issues are foreseen with these new dates, as previous dates had interfered with basketball travel.
 - c) Graduation: Toni: no theme from the seniors yet, the kids will need to have a planning meeting, and they will need to start fundraising to help pay for decorations and food graduation. Parents will have to decide if they would like to buy their kids' caps and gowns. There will be 8 graduates in total.
- 8) New business:
 - a) activities

- i) Jamboree preparations: Cate: School will need extra helpers for the jamboree, cooks, janitors, student store, score board runner, Referees, and just help with snacks. Ed Lester will help arrainging refs, coaches can ref if their teams are not playing.
 - ii) Student store: Cate: Students need to remove all old items from the store prior to the jamboree. Items that sell well are things like ice cream. Toni: the student government can barrow the ice cream maker for selling soft serve if they get their own mix and serving cups.
 - iii) Cell phones: Cate: Its been a recurrent issue in Meshik school that cell phones are an interruption during class. We will need a cell phone policy for students, parents and staff to fallow. Current issues with phones, is that parents cannot get a hold of school on their land line and have to depend on contacting their children directly. Students also use their phones in class as a recourse, as the teachers cannot help them individually and some things are easier to do on their personal devises. Nadia: wants to have the kids be able to get a hold of their parents, texting or calling if students are not being treated well by teachers. Nadia also wants to know how is school going to go soon as Cate leaves, when the teachers no longer have someone watching them with the students. Cate says there is no secretary to answer the phones or pass messages on to students or teachers. But phones in each classroom will be available for teachers in case of emergency situations or if information needs to be brought to the schools attention. Teachers can put charging stations for kids to leave their phones in a reasonable spot in the classroom, and also if music is requested a teacher approved playlist for the classroom as whole instead of kids using headphones. Consequences for breaking the phone edict should be agreed on and parents will need to help enforce the no phones during class rules. Respect should be shown by Both teachers and students as well as parents. Phones are good tools and no matter where you are in your current situation, phones are now apart of everyday life. We will all have to teach, lead and give good examples of proper phone edict. An agreement will be typed of by Cate and sent out for approval. Students who disobey the cell phone rules will have a parent called, then phones will be taken away. Students need to be present, respectful, self-regulated and self-disciplined or have to deal with parents and the loss of phones.
 - iv) Culture week: Cate: School will have their own culture week, dates will need to be planned, who can volunteer and what the kids could learn will need to be decided. The last two weeks of April. IT is agreed that April will b a good time, just the first week that is available. As the second week will be to close to graduation. Students all have different levels for cultural awareness, Stef will provide information on what standards we should consider covering during culture week. Students input is also needed to help plan culture week classes. John III: would like to learn how to cook our traditional foods. Not just hunt, fish and package but how to cook them into meals. He will also like to learn how to tan hides, make drums, seal hunt and process those seals into food. There is an Artis in res grant that can be combined with the native councils supplies to help these classes happen. Native council has a lot of supplies for culture weeks that happen in August.
- 9) Correspondence: there is none today.
- 10) Principals report: Cate: Happy to be here as the new principal. Maps Testing will happen next week for Tuesday through Friday for grades K to 9th. Travel next week for the high schoolers for basketball. High schoolers will have to have good attendance to go. There is currently good leadership and strong personalities in the high schoolers. So things that will affect their ability to travel are:

Attendance, being on time for school and respectful Dialog. Currently the students exhibit a lot of profanity while in school. They will need to learn to speak respectfully at school. The student handbook shows that if students cuss in school can have a 3 day in school suspension, and or 3 days of out of school suspension. The other issues that are happening at school is off campus lunches, Students are not returning to school in a timely manner or a safe manner. Speeding down the roads, getting their vehicles stuck, and not showing up until after 1 pm. Lunches will need to be closed for the students safety and attendance. Parents will be able to sign students in and out of school for any reason including lunch. Students will have access to a fridge if they would like to bring their own food for lunch as well as a microwave to heat up their lunches. The off campus lunches will be no longer available starting next week.

11) Teacher reports:

- a) Tim: Teaching science on the environment the high schoolers are learning passing off standards.
- b) Grace: Students are learning history, marking off writing and grammar levels. They will have skill test soon. Their classes are now on Tuesday and Thursdays.
- c) Stefany Has maps testing next week. The elementary and middle schoolers have been separated by two classrooms now. Her class is doing Alutiiq word of the week, and having her students use those new words in the classroom.
- d) Mr. D: here until 2/11/23 has been helping with math. He is helping students learn the “how” but not “why” and doing geography. He also has rented the ADF&G kits with skulls and furs for students to study.
- e) Bill: Lots of kids are behind. He is helping with math. Learning behavior and how it can look in the real life applications.

12) Community Comment: Maxine: Teachers need to show students some personal space, keep hands to themselves. Maybe teachers all need to be included an a class with the students about personal space and how to be respectful of each other.

13) Informational: None at this time.

14) Future Agenda Items: School Culture week. Cell phones. Spirit week prep rally for students week of February 2nd to the 9th. Off campus lunch.

15) Adjournment time: Max motion to adjourn; Jaclyn Seconds. All approved. Adjournment at 6:23 PM

The Lake and Peninsula School District

Regular Local School Advisory Committee Meeting

Date: December 8th, 2022

Time: 5:00 p.m.

LSAC MINUTES

- I. **Call to Order:** 5:02
- II. **Roll Call of LSAC Members:** Dana Phillips, Audrey O'Domin, Donna Shangin, Kennisha Shangin, Jennifer Kalmakoff (Absent-Excused)
- III. **Introduction of Visitors:** Devin Kosbruk, Analise Kosbruk, McKenna Conselyea, Taryn Williams, Jadine O'Domin
- IV. **Approval of Agenda:** Donna motions, Dana seconds
- V. **Approval of Previous Minutes:** Audrey motions, Donna seconds
- VI. **Old Business**
 1. LSAC positions & forms: Dana is elected as president, Donna as vice president.
 2. LJMS Fundraiser: We're waiting to hear back from Lake Clark Air about whether they'd like to donate a voucher.
- VII. **New Business**
 1. Christmas Event: General consensus is that members would like to have an event; it's planned for 12/16 at 7:00 p.m.
 2. D. Kosbruk Experiencing Out Presentation: Devin completed his Employability EO.
 3. Spring Tutor Alison Hazell: there will be a tutor in the spring to help students who need extra support.
 4. School Trip: Ana and Devin presented about the HS class trip to Hawaii; the LSAC approved it and signed the form.
 5. Early Dismissal: McKenna explained that she and Megan would like to leave a day early for break due to being concerned about weather, members said they're OK with moving the school day from 12/21 to later in the year.
- VIII. **Principal's Report**

**The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting**

IX. Teacher and Aide reports

1. Audrey shared that the preschool class has been moving through their letters; Jaxon has been integrating well.
2. McKenna shared that the students have been working on some literacy projects, flashlight Fridays is a huge hit.
3. Taryn shared that all HS students have completed at least two levels so far this year and the majority will complete at least one more by the end of the semester.

X. Student Representative

XI. Community Comment

XII. Future Agenda Items

XIII. Adjournment: 6:05

PUBLIC COMMENTS RECEIVED THROUGH THE LPSD WEBSITE

Commentor's Village:

Chignik Lake

Comment:

As a member of the LSAC in Chignik Lake, I'd like to request the LSAC board be put back on the hiring committee, seeing as how well be getting all new staff. Thank you.

Commentor's Name:

Natalie Lind

Date: April 5, 2023

Commentor's Village:

Chignik Lake

Comment:

I think the LSAC must be involved with the hiring of teachers. Whoever does the hiring for teacher's do not know the community or the school. We run a school in Chignik Lake not a zoo! There are student's that require alot attention or needs. We are losing the best staff we had in Chignik Lake !

Commentor's Name:

Anonymous

Date: April 10, 2023



Date: April 10, 2022
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report, April 13, 2023

Front Burner Dates & Happenings:

April 16, 2023 Tanalian Graduation (4 Graduates)
April 20 - 22, 2023 NYO State - Anchorage
April 21, 2023 Levelock Graduation (1 Graduate)
April 28, 2023 Igiugig Graduation (1 Graduate)
April 28, 2023 Kokhanok Graduation (1 Graduate)
April 30 - May 5, 2023 BBRCTE Session IV - Palmer/Anchorage
May 4, 2023 Final Student Day
May 4, 2023 Final Teacher Day
May 6, 2023 Newhalen Graduation (7 Graduates)
May 8 & 9, 2023 Admin End of Year Meetings
May 15 & 16, 2023 Board Meeting & Strategic Planning Workshop with AASB

Congratulations to our 2022-2023 LPSD Graduates!

Chignik Lake School

Jeremiah Isenberg

Newhalen School

Calib Joseph

Aileen Lester

Isiah Lincoln

Gabriel Olympic

Aiden Wassillie

Jewel Wonhola

Josiah Young

Kokhanok School

Smitka Delkittie

Tanalian School

Alianna Voran

Samuel Fowler

Daniel Wardell

Ellah Wardell

75

Igiugig School

Colton Bybee

Levelock School

Tate Dobkins

Consortium Partnership Updates

We are in the very thick of recruiting season and we have great support, and a hand above other Districts in culturally relevant onboarding and unique opportunity for teachers to earn 15 credits towards a Master's Degree (UAA) because of our ongoing partnership with BBNC - specifically BBF, Bristol Bay Foundation (formerly known as Bristol Bay Native Corporation Education Foundation, BBNCEF), the Alaska Humanities Forum alongside UAA and our District Consortium Partnership.

C3 Program: Alaska teachers participate alongside Elders, culture bearers, local youth, and teacher-peers in cultural immersion and supportive gatherings, all under the structure of a university-level multicultural studies course. The camps this year will take place in Port Heiden, Igiugig, Togiak, and Naknek.

Updates continued...

Masters of Education: Teaching and Learning Program: LPSD has already had one cohort of five teachers complete their 15 credits of Experiential Learning, which means they earn a portion of a Master's degree in Education while teaching. We will encourage our new hires to enroll in this program as well upon hire. ⁷⁶

Another component to our partnership is the transition of our sister school district's new Superintendents:

Southwest Region School District - Mrs. Audra Finkenbinder, replacing Mr. Steve Noonkesser in the upcoming year

Dillingham City School District - Ms. Amy Brower, replaced Mr. Jason Johnson last year

Bristol Bay Borough School District - Mr. Jim Smith, replacing Mr. Bill Hill in the upcoming year

We will continue to put focus on educating our new Regional Superintendent partners regarding the importance of our partnership, the history of the partnership and it's truly wonderful benefits to all students of our region. Our partnership is unique in the State and we will do everything we can to hold it as a high priority as we move forward in continued conversations regarding budget/State funding (or lack thereof) and providing students of our Region a very culturally driven, experiential learning environment through BBRCTE.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive P.O. Box 498

King Salmon, Alaska 99613

Phone (907) 246-4280 / Fax (907) 246-4473



April 7, 2023

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

There is no significant change from the report that was submitted three weeks ago. As far as housing goes, staff vacancies and exit procedures have been communicated. A scope of work is being defined to clean and prepare fifteen vacated housing units for new occupancy. There are no particularly noteworthy projects planned at the schools over the summer months, other than cleaning and operational maintenance, and most of this work, as with the work at the housing, will be executed as much as possible with local hire and resources. Other than that, the Maintenance Department is in operational mode until the schools close, fielding input and maintenance requests as the circumstances arise, and refining our plans for the summer. Thank you for your continuing support and communication. Department contact is out there, maintenance@lpsd.com, or our cell phones in cases of immediate need.

Date: April 6, 2023
To: LPSD School Board Members
From: Nicole Metzgar and Kate Cornell
Re: April Curriculum Report

Professional Development

UPCOMING:

Power Hour Tuesday, April 18: Powerschool Updating Records Training. We are working with staff to ensure records are accurately updated and shared with families before school dismisses.

Science of Reading Symposium, April 28th-April 30th: The second annual Science of Reading Symposium is aimed at empowering Alaska educators to connect understanding of reading science to classroom and leadership practices, resulting in increased reading proficiency for students. This is an in-person and free virtual event, so all staff who want to attend virtually have the opportunity to do so.

This event is open to classroom educators and instructional support staff, school and district administrators, school board members, legislators, community and tribal leaders, parents, and anyone interested in improving reading achievement for Alaska's students. Click here to register: [Free Virtual Registration](#)

C3 Creating Cultural Competence, Summer 2023: This is a really neat opportunity for our staff to take advantage of. Alaska teachers participate alongside Elders, culture bearers, local youth, and teacher-peers in cultural immersion and supportive gatherings. There will be culture camps in both Igiugig and Port Heiden and other villages in the region. Here is a link to learn more about the eligibility and to apply: [C3: Creating Cultural Competence](#)

Curriculum

Progress Reports: This is the first year LPSD has printed and distributed progress reports. The intent of the Progress Report is to have information that allows teachers and families to have meaningful conversations about student progress in the levels they are working in. We hope these conversations are happening around the district and welcome any feedback about the progress reports both good and bad.

Technology Committee: Technology is a subject that needs updating more often than other subjects. It is time to have a committee take a close look at the standards and make updates as needed.

HS/College Dual Credit: Conversations are ongoing and as of April 5th at 8:52AM, this policy is still in draft mode.

Culture and Curriculum: Conversations continue on ways to strengthen the cultural connection between our school, our students, our learning, and our communities. Members of the school board and LPSD directors continued this conversation via zoom on April 3rd. Many invited friends along to enrich the conversation. Here is a link to new notes from the conversation. [Culture and Curriculum Meeting Notes](#)

Exploring Ways LPSD's SBS Can Better Support Students: LPSD is always looking at ways we can better support our students and communities. Ideas regarding the number of levels a student needs to master and what the student needs to master are being explored and discussed.

Experiencing Out: During SNAP, all attending students will be encouraged to take advantage of LPSD's Experiencing Out opportunities over the summer break. To date, LPSD had 14 Experiencing Out Projects for HS credit from 4 different communities (Newhalen, Port Alsworth, Chignik Lake, and Perryville). A week-long District Wide Virtual Experiencing Out Workshop will continue to be offered during the beginning of the 2023-2024 school year for all students.

Distance Classes

Mr. Meneskie and Mrs. Nikolaus continue to look toward the end of distance courses for this year—the last day for distance classes will be April 21, 2023. They will be available during the following week to meet one-on-one or with small groups of students who need some extra time in order to complete their levels, or get as far along as they can before next year. We are continuing to look to next year and what we can do to improve our program.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

Technoloy Board Report - April 2023

Sam Rigby

E-Rate Internet - Immediately after signing our internet contract, SES(DRS) started traveling to our schools to survey for the installation of our new OneWeb LEO internet service. We anticipate an on-time service start date of 7/1/23.

Starlink Updates - Our Starlink connections continue to provide valuable, supplemental bandwidth. However, brief outages remain more frequent than we would like. Schools with Starlink still frequently rely on their SES connections to cover these outages or to access websites that do not perform well over Starlink.

E-Rate Category 2 - We submitted an additional Erate request for proposal to take advantage of the Erate Category 2 funds, which subsidize the cost of network hardware upgrades and purchases. This year, we will be using those funds to install new routers and firewalls at each site and to replace all of our Wi-Fi access points district-wide.

State Testing - We experienced a bit of a rocky start with online state testing this year, but after resolving a few district-wide technical issues, students were able to complete both the AK Star and Alaska Science Assessments.

End of Year - With state testing complete, we have shifted our focus to end-of-year wrap-up, summer technology maintenance work, and fall preparation. Laptops and iPads will be recovered from staff not returning in the fall to be reset and restored for their next users. We are also coordinating with SES during their OneWeb install site visits to combine travel. This will allow us to complete some or all of the network upgrades and maintenance before school starts this fall.

Monthly Activity Report- LPSD
Month: April, 2023

To: LPSD School Board
From: Ed Lester
Date: 4/4/2023

The focus this month is the upcoming SNAP meet. Attached is the calendar. We are excited for all the classes and the opportunities that will be available to the students of LPSD.

| Academic/Athletic Meet 2023-DRAFT | | | |
|--|---|----------------------|----------------|
| (Draft) | | | |
| | | Responsible | Location |
| Monday, April 10 | | | |
| 8:00-12:00 | Students arrive | Staff | Gym |
| 12:00-12:30 | Lunch | Staff | Gym |
| 1:00-4:00 | Welcome Activities (NYO Demos) | MA/SG | Gym |
| 4:00-4:45 | Welcome and Student Gov. Reports | Taryn/SG | Gym |
| 4:45-5:30 | Dinner (Cleanup) | KOK | Gym |
| 5:30-6:00 | Welcome | Ed L/SG | Gym |
| 6:00-6:20 | Science Fair Project Introduction | Patty | Gym |
| 6:20-7:30 | Science Fair | Patty | Gym |
| 7:30-10:00 | NYO | Ed | Gym |
| 10:00-10:30 | Prepare for Bed | All | |
| 10:30 | Lights Out | All | |
| Tuesday, April 11 | | | |
| | | Responsible | Location |
| 7:15-8:00 | Breakfast (Cleanup) | NON | Gym |
| 8:00-9:00am | Student Government Rise and Shine | Taryn/SG | Gym |
| 9am-10:30am | Healthy relationships - Social connection | Lily and Emily | Sean |
| Session 1 | Outdoor Encounters | Mark and Aiden S | Gym 1 |
| | Fun Fitness | Brooklyn and Aidan B | Gym 2 |
| | Nourishing wellness | Kendyl and Annie | Patty |
| | Lego Robotics | Alyson and Craig | Wrestling room |
| | Speech/Experiencing Out/Graduation | Nicole/Nate/Stephen | Nate |
| 10:30am-12pm | Nourishing Wellness | Lily and Emily | Sean |
| Session 2 | Outdoor Encounters | Mark and Aiden S | Gym 1 |
| | Fitness mental | Brooklyn and Aidan B | Gym 2 |
| | Nutrition and Mental health | Kendyl and Annie | Patty |
| | Lego Robotics | Alyson and Craig | Wrestling room |
| | Speech/Experiencing Out/Graduation | Nicole/Nate/Stephen | Nate |
| 12pm-1pm | Lunch (Cleanup) | NEW | Gym |
| 1pm-2:30pm | Nourishing Wellness | Lily and Emily | Sean |
| Session 3 | Outdoor Encounters | Mark and Aiden S | Gym 1 |
| | Fitness mental | Brooklyn and Aidan B | Gym 2 |
| | Nutrition and Mental health | Kendyl and Annie | Patty |
| | Lego Robotics | Alyson and Craig | Wrestling room |
| | Speech/Experiencing Out/Graduation | Nicole/Nate/Stephen | Nate |
| 2:30pm-4pm | Nourishing Wellness | Lily and Emily | Sean |
| Session 4 | Outdoor Encounters | Mark and Aiden S | Gym 1 |
| | Fitness mental | Brooklyn and Aidan B | Gym 2 |
| | Nutrition and Mental health | Kendyl and Annie | Patty |
| | Lego Robotics | Alyson and Craig | Wrestling room |
| | Speech/Experiencing Out/Graduation | Nicole/Nate/Stephen | Nate |
| 4pm-4:30pm | Ice breakers | Taryn/SG | Gym |
| 4:30pm-5:30pm | Dinner | | |
| 5:30pm-10pm | NYO | Rob K. | Gym |
| 10:00-10:30 | Prepare for Bed | | |
| 10:30 | Lights Out | | |
| Wednesday April 12 | | | |
| | | Responsible | Location |
| 7:15-8:00 | Breakfast (Cleanup) | PIP/PVL | Gym |
| 8:00-8:30 | Student Gov | Taryn/SG | Gym |
| 9am-10:30am | Nourishing Wellness | Lily and Emily | Sean |
| Session 1 | Outdoor Encounters | Mark and Aiden S | Gym 1 |
| | Fitness mental | Brooklyn and Aidan B | Gym 2 |
| | Nutrition and Mental health | Kendyl and Annie | Patty |
| | Lego Robotics | Alyson and Craig | Wrestling room |
| | Speech/Experiencing Out/Graduation | Nicole/Nate/Stephen | Nate |

| | | | |
|---------------------------|---|---------------------------|----------------|
| 10:30am-12pm | Nourishing Wellness | Lily and Emily | Sean |
| Session 2 | Outdoor Encounters | Mark and Aiden S | Gym 1 |
| | Fitness mental | Brooklyn and Aidan B | Gym 2 |
| | Nutrition and Mental health | Kendyl and Annie | Patty |
| | Lego Robotics | Alyson and Craig | Wrestling room |
| | Speech/Experiencing Out/Graduation | Nicole/Nate/Stephen | Nate |
| 11:00 AM | LPSD School Board Work Session | Becca | INNEC |
| 12pm-1pm | Lunch (Cleanup) | LEV/PTA | Gym |
| 1pm-4:00pm | All students in Language class | Alex | Gym |
| 4:00-5:00 | Student Gov | Taryn/SG | Gym |
| 5:00-6:00 | Dinner | PTH | Gym |
| 5pm-6pm | LJMS Fundraier | Newhalen LSAC/Ed | Gym/Hallway |
| 6:00-6:20 | Public Speaking Winners | Nicole/Kate? | Gym |
| 6:20-10:00 | MS & HS Talent Show | | |
| 10:00-10:30 | Prepare for Bed | | |
| 10:30 | Lights Out | | |
| Thursday, April 13 | | | |
| | | Responsible | Location |
| 7:15-8:00 | Breakfast (Cleanup) | IGI/EGE | Gym |
| 8:00-10:00 | MS Departs | | |
| 8:00-8:30 | Student Gov (Speeches) | Taryn/SG | Gym |
| 8:30-9:00 | Introductions | Taryn/SG | Classrooms |
| 9:00-12:00 | Career Fair | Kacy/Stephen | Gym/Classrooms |
| 9:00 | Lake and Peninsula School Board Meeting | Becca | Patty's room |
| 12:00-1pm | Lunch (Cleanup) | BAY/LAG | Gym |
| 12:30-12:45 | Student Gov (Voting) | Taryn/SG | Gym |
| 1:00-5:00 | Student Choice | | |
| | ASVAB (10-11 graders) 12th optional | Stephen | Stephen's Room |
| 1:00-3:15 | Prom Prep (SG & SL only) 2:00-5:00 | Taryn W | Gym |
| | CTE-Earrings | Dena Drake | Sean |
| | Gardening | Evelynn Trefon | Sean's room |
| 1:00 PM | Power plant tour | Rob C. | INNEC |
| 2:30 PM | Nilavena Clinic Tour | Lydia | Nilavena |
| 5:00-6:00 | Dress for Dinner and Prom | | |
| 6:00-7:00 | Prom Dinner | NEW JR. High/Kate Cornell | Gym |
| 7:00-8:00 | National Honor Society/Awards | Kacy/Stephen; Guest | Gym |
| 8:00-12:00 | Prom | Taryn/SG | Gym |
| 12:00-12:20 | Prom Cleanup | Taryn/SG | Gym |
| 12:20-12:30 | Prepare for Bed | | |
| 12:30 | Lights Out | | |
| Friday, April 14 | | | |
| | | Responsible | Location |
| 7:30-8:30 | Breakfast (Cleanup) | All | Gym |
| 8:30-9:30 | Student Gov Meeting | Taryn/SG | Gym |
| 9:00-10:00 | Clean up School | All | |
| 10:00-2:00 | Departures/ Games | | |

30

Date: April 11, 2023
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: April Board Report

Legislation

SB120 extending and expanding the education tax credit is in Senate Education committee, the current credit sunsets next January. This is how LPSD receives CTE funding from BBNC's PEAK Oil.

HB81/SB110 would allow school districts and municipalities to join the state's Alaska Care health program to gain lower costs through pooling. This came up several years ago sponsored by Gov. Mike Dunleavy when he was in the Senate with the big difference being participation was mandatory trying to avoid Oregon's experience where only high utilization entities joined the plan driving the costs up. Matsu and Kenia are in support of this option as they spend \$41 million and \$22 million from their general funds on health care expenses. 2022 plan costs for LPSD were

SB52/HB65 raising the Base student allocation by \$1,000 from \$5,960 to \$6,960 has passed out of the Senate Education Committee. The house passed \$175 million on-time outside the formula education funding and then the majority tried to reverse the action and tie funding to approval of the constitutional budget reserve draw that would be needed to pay a larger PFD. More to come on education funding as the Senate and House budgets start the conference committee process to align the budget proposals.

I encourage all our community members to reach out to our legislators and the governor to advocate for our children's education. The power to change education funding is in all our hands.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 508
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgemon
Representative.Bryce.Edgemon@akleg.gov
State Capitol Room 410
Juneau, AK 99801
907-465-4451
800-898-4451

Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 4/11/2023

| Account Description | Account Number | GL Budget | YTD | Balance | Encumbrance | Budget Balance | % Budget |
|---|---------------------|---------------------|------------------------|-----------------------|-----------------------|----------------------|--------------|
| Instruction | 100.000.100.000.000 | \$4,558,026.70 | \$2,882,289.96 | \$1,675,736.74 | \$1,607,178.51 | \$ 68,558.23 | 1.50% |
| Lake View Home School | 100.000.140.000.000 | \$10,270.09 | \$7,459.04 | \$ 2,811.05 | \$3,251.82 | -\$ 440.77 | -4.29% |
| CTE | 100.000.160.000.000 | \$489,940.17 | \$675,954.83 | -\$ 186,014.66 | \$108,925.51 | -\$294,940.17 | -60.20% |
| SPED direct instruction | 100.000.200.000.000 | \$1,291,397.88 | \$632,301.75 | \$ 659,096.13 | \$281,894.89 | \$377,201.24 | 29.21% |
| SPED special services | 100.000.220.000.000 | \$225,789.31 | \$157,996.97 | \$ 67,792.34 | \$88,556.85 | -\$ 20,764.51 | -9.20% |
| Student support | 100.000.300.000.000 | \$92,396.00 | \$46,550.66 | \$ 45,845.34 | \$19,842.44 | \$ 26,002.90 | 28.14% |
| Instructional Support | 100.000.350.000.000 | \$608,268.90 | \$457,463.71 | \$ 150,805.19 | \$157,746.03 | -\$ 6,940.84 | -1.14% |
| Instructional Technology | 100.000.360.000.000 | \$2,779,047.58 | \$1,750,465.08 | \$1,028,582.50 | \$1,080,857.07 | -\$ 52,274.57 | -1.88% |
| School Admin - Principals | 100.000.400.000.000 | \$780,167.57 | \$522,203.08 | \$ 257,964.49 | \$288,261.57 | -\$ 30,297.08 | -3.88% |
| School Support - Secretaries | 100.000.450.000.000 | \$111,188.78 | \$83,958.14 | \$ 27,230.64 | \$21,167.28 | \$ 6,063.36 | 5.45% |
| District Admin - Superintendent and Board | 100.000.510.000.000 | \$581,994.36 | \$489,349.18 | \$ 92,645.18 | \$64,318.95 | \$ 28,326.23 | 4.87% |
| District Admin - Business Services | 100.000.550.000.000 | \$655,865.14 | \$608,722.10 | \$ 47,143.04 | \$135,749.38 | -\$ 88,606.34 | -13.51% |
| Maintenance and Operations | 100.000.600.000.000 | \$2,923,406.51 | \$2,331,310.38 | \$ 592,096.13 | \$442,751.98 | \$149,344.15 | 5.11% |
| Student Activities | 100.000.700.000.000 | \$405,298.80 | \$434,540.40 | -\$ 29,241.60 | \$26,444.27 | -\$ 55,685.87 | -13.74% |
| Other Fund TERS & PERS OB | 100.000.760.000.000 | \$0.00 | \$526.87 | -\$ 526.87 | \$144.30 | -\$ 671.17 | 0.00% |
| Other Fund TERS & PERS OB | 100.000.790.000.000 | \$0.00 | \$3,913.92 | -\$ 3,913.92 | \$1,060.33 | -\$ 4,974.25 | 0.00% |
| Food Service Transfer | 100.000.900.000.000 | \$400,000.00 | \$0.00 | \$ 400,000.00 | \$0.00 | \$400,000.00 | 100.00% |
| Grand Total: | | \$15,913,058 | \$11,085,006.07 | \$4,828,051.72 | \$4,328,151.18 | \$ 499,900.54 | 3.14% |

Overages will be corrected on budget revision for actual salary and benefits, reduction in cost of internet for closed schools, grant indirect costs, excess cost of teacher housing transfer to fringe benefits.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

April 7, 2022

From: Marjorie Waggoner
Contracting Special Education Director

Re: Special Education Report

Special Education Staffing for Next School Year

We say goodbye to one of our special education teachers who is leaving our district this spring. Matthew Kusan will be moving on to new adventures for the 2023/2024 school year. We thank Matthew for his service to our students in Kokhanok and wish him happiness and success in his future endeavors.

In the related service areas, Presence, a teletherapy company that we have worked with for several years, will continue to provide speech/language and occupational therapy services. Clover Therapy will serve some of our students in speech/language as they did this year. We are pleased with the progress our students are making in these areas. Mary Olson, who joined our team in 2018 will continue to provide on-site therapy and supervision of physical therapy services to our students who require PT. Vincent Henry will return as the school psychologist for LPSD. We look forward to another year of growth for our students in these related service areas.

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. We have not received notice from the state regarding the assurances that will be verified this year. As soon as notice is received, I will complete the required documentation.

Disproportionality Report

We have not received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. Last year Lake and Peninsula School District was identified as having disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian Students.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To address this disproportionality LPSD convened a team of district professionals to complete the Indicators of Success Rubric which focused on equity, inclusion and opportunity, to address success gaps and determine the root cause of the disproportionality. This team met several times during the month of April to look at data-based decision making, cultural responsiveness, and the core instructional programs and determine practices that needed to be improved or initiated to ameliorate the issue of disproportionality. Training was provided for our Speech/Language Pathologists, our special education teachers, and our general education teachers.

The months of April and May will be busy ones. I will be completing the Special Education Supplemental Workbook, a state report to gather data on special education students that isn't gathered in any other state report. I will be working with the registrar to complete the Special Education section of the Summer Oasis report. The special education teachers and I will be collaborating to complete ESER and IEP meetings and their required documents, and continue providing sped services through the end of the school year.

District Assessment Report – March 2023

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

The assessments that I outline in this report are only part of our balanced assessment system. These are the assessments that are supported by the state of Alaska for a variety of purposes. They represent only a small portion of what our teachers do, on a daily basis, to evaluate and support the learning of our LPSD students. On this report, ASSESSMENT refers to types of tests. However, assessment is much more than that. It encompasses all the ways, formal and informal, that educators evaluate the learning, progress, and needs of students.

NWEA MAP Growth Assessments – Students in grades K-9

- Students across the district are completing testing.
- Spring Growth scores will come for the AK Star assessments.

The Map Growth assessment, and the data that comes from it, is very well aligned with the standards based system. It does not measure a student at their state grade level. Instead, it assesses them where they are in their personal learning and shows how much growth they make from benchmark to benchmark. These results are broken down by standard. This gives students and teachers one tool to understand how they are learning and how to design instruction to work best for each student.

AK Star and Alaska Science Assessment – Students in grades 3-10

- Sites are wrapping up the AK Star and Alaska Science Assessments. Everyone has done a great job to ensure this is a positive experience for all.
- A special thanks goes to Tracey Thomas and Matthew Grossman. They each traveled to one of our closed sites to provide a testing opportunity for the LVHS students in those communities.

The AK Star and Alaska Science assessments are once a year criterion referenced tests. Some form of this kind of test is given all over the country. The purpose of this type of test is to give a once a year, “30,000 ft” view of educational progress. The results of these tests aren’t used to evaluate individual students. Instead, they are to give a one-time snapshot of how students, schools, districts, and states compare to others with similar demographics. The results of these types of assessments are used for looking at “the big picture,” of how students, schools, and states are doing.

ADP - Alaska Developmental Profile – Kindergarten students

- The assessment will be administered in September and October of next school year. The Alaska Developmental Profile is given early in the year for incoming kindergarteners. The purpose of this test is to get an overall view of where Alaska students are, developmentally, when entering kindergarten. It is a “big picture” assessment that is used to look at pre-school programs and future learning, at the state level.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Nothing to report

Available results for any statewide assessment can be accessed here:
<https://education.alaska.gov/assessments/results>

Date: April 4, 2023

To: LPSD School Board

From: Stephen Fink on behalf of the LPSD Counseling Team

Regarding: March/ April Counseling Report

The month of March has been full of travel for the counseling team. Kacy traveled to Igiugig and Nondalton to make site visits, as well as to provide staff with required crisis prevention training. Stephen, after returning from paternity leave, visited both Port Alsworth and Perryville for site visits. Many of our communities experienced loss and hardship this month, but despite that, we have witnessed our students coming together with love and support. We really do have some resilient students, and it is an honor to work with them.

We recently came into some grant money that we plan on using to support teachers across the district. Right now we are waiting on the results of a survey we sent to teachers asking them what materials would be helpful to have in their classrooms. Once the results are in we'll be able to send a variety of mental-health-focused materials across the district.

Coming up is our annual SNAP Meet. We have some opportunities we are looking forward to providing our students with during that event. Stephen will be leading a session on graduation goals, highlighting the requirements of graduating with an honors diploma, college-ready, and career-ready. We'll also be hosting a career fair with guest speakers from all over the state to talk to our students about different careers. We'll have guests representing the medical field, law enforcement, military, carpentry, heavy equipment, aviation, and more. We will also be providing students with a chance to take the ASVAB test, a requirement for anyone interested in a military career. And lastly, Kacy will be hosting the ceremony for students newly inducted into the National Honor Society. We are very excited to be able to provide these opportunities for our secondary students.

After the SNAP meet we have some travel scheduled, Kacy plans to visit Nondalton again and Stephen will visit Port Heiden. Students from three different sites will be taking their turn at the ACT test: Newhalen, Igiugig, and Chignik Lagoon; at the end of the month. We ran into some challenges with the ACT this year, but thankfully everyone who wanted to take it eventually got the opportunity.

And to end with some more good news it looks like LPSD will have a total of eighteen graduates this year from seven different schools. This represents a lot of resiliency and hard work from our students hoping to enter society as productive citizens. A big thank you to all of the teachers and staff who made this possible.

Best regards,
Stephen Fink

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Exploring Health Careers!

Students attending the Allied Health Careers course in March were able to explore a variety of careers in the healthcare field! They spent the week running scenarios, earning their CPR/ First Aid certificates, learning how 3D printing can benefit healthcare, and even had the chance to visit the UAA College of Health. Students were also able to tour a working ambulance!



Building the Future

Construction & Electrical

Students attending the BBRCTE Construction and Electrical Intensive spent the week learning to build and wire an outdoor shed. Students gained experience with the tools and processes needed for the job! This class is a multi-part course and students will return in May to complete the class. During this week students also spent a day in Anchorage at the IBEW training facility learning about electrical careers!



May Intensives

April 30th-May 5th

Anchorage- Cultural Arts Week

Palmer- Aviation Intensive
-Skiff Build III
-Electrical I Part C

Summer Programs

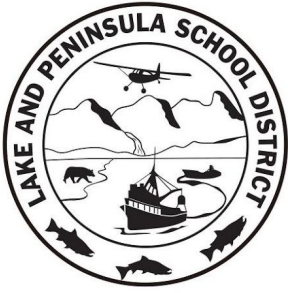
Pilot Point- Set Net Camp

Commercial Fishing for Credit-
A work study program helping students earn high school credit for commercial fishing.

Senior Year to Career

Our new program through AVTEC connecting high school seniors who are ready to graduate with maritime specific training.

- Avtec-Seward, AK



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: April 7, 2023

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: April Human Resources Report

Updates:

- New Hire Update- Welcome to McKenna Campbell-Fox (Secondary Kokhanok), Jonathan Kunert (Secondary Kokhanok), Sydney Boone (Newhalen Secondary), and previously mentioned Joshua Stauber (Principal based in Port Heiden) to the LPSD Team. Ms. Campbell-Fox, and Ms. Boone student taught with LPSD this year, and Mr. Kunert was a Tutor in Newhalen.
- Staff Appreciation- I wanted to thank the following teachers for their time and commitment to LPSD. We wish you well on your next chapters in life, and are appreciative of your time with LPSD!

Melody Wiggins- Chignik Lake
Kristin Henke- Igiugig

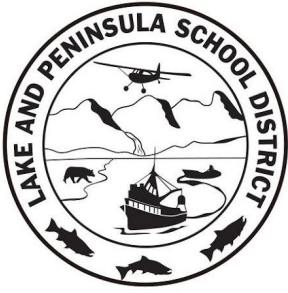
Jesse Davis- Kokhanok
Matt Kuzan- Kokhanok

- COVID Updates- A quick reminder to all staff and community that our COVID Mitigation Plan is posted to LPSD's website. Having this as a reference for families, and staff, has been helpful as questions have come up.

Recruitment:

- As I write this, I am on my way to recruit teachers at Western Oregon University with Ms. McCarley. Mr. Davis will be traveling to Liberty and Vanderbilt universities the week of April 17 to recruit.
- We have been interviewing many candidates over the past three weeks. Although we have seen some activity through Alaska Teacher Placement and applications through our website, the most activity has come from applications through Indeed.
- The Scout Stipend is still active, encouraging staff to bring educators forward.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



→ We currently have the following certified openings:

- ◆ **Elementary Teacher-** Perryville
- ◆ **Elementary/Middle Teacher-** Perryville
- ◆ **Elementary Teacher-** Chignik Lake
- ◆ **Secondary Generalist-** Chignik Lake
- ◆ **Elementary/Middle Teacher-** Port Heide
- ◆ **Secondary Generalist-** Port Heiden
- ◆ **Secondary Generalist-** Levelock
- ◆ **Elementary Teacher-** Kokhanok
- ◆ **SPED Teacher-** Kokhanok
- ◆ **Elementary Teacher-** Nondalton
- ◆ **Elementary Teacher-** Newhalen
- ◆ **Principal-** South Area

Contract Adjustments:

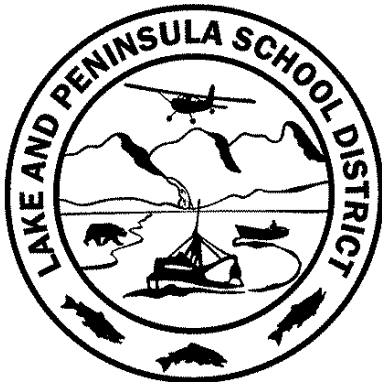
- FY 22/23 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.
- FY24 List of Contracts is included on the Personnel Approval List



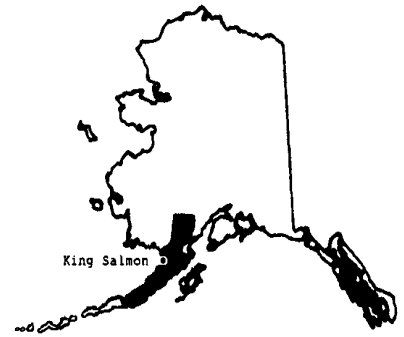
LPSD SHINING STARS, APRIL 2023



| NAME | LOCATION | REASON | NOMINATOR, POSITION |
|--------------------|---------------|---|---|
| Jennifer Kalmakoff | Perryville | Jennifer is the rock that keeps me going throughout the year! Not only does she demonstrate that she truly appreciates my work in a way I don't think anyone else ever has, but she is ALWAYS offering to help out. She is the one person I can turn to no matter what we need and I know she'll be there to lend a hand. Most recently, she covered for our custodian for weeks on top of working her normal job as the school cook. She did an incredible job and went above and beyond the duties. Perryville is SO lucky to have Jenn! | Taryn Williams, Teacher |
| Angelina Phillips | Perryville | Angelina has been such an asset to Perryville School this year! She is our primary substitute and has been willing to help in every classroom. She does SO well with the students and never complains about anything. Moreover, she is incredibly reliable and has consistently been there when we needed her. We're so lucky to have Angelina and I am so grateful she is a part of the Perryville School community. | Taryn Williams, Teacher |
| Calib Joseph | Newhalen | This basketball season, I saw Newhalen play basketball at several away games. I was struck by Calib's high level of sportsmanship in every game I saw him play. Calib would quickly and easily diffuse tensions on the court, seeking out his own teammates as well as players on other teams to encourage and calm them in a kind and effective way. In the same way, his manner with the referees was respectful and courteous. This consistent leadership on the court is a true testament to the character of an athlete, standing in bold contrast to any negative things you may witness at high school basketball games. Calib's actions on the court were outstanding to those sitting on the sidelines. Way to go Calib, setting the bar high for athletes, spectators, and coaches alike. I'm impressed with this young man and wanted to give recognition to the excellent representative he was of his community. | Rachel Grossmann, Tanalian Girls Assistant Basketball Coach |
| Chloe Erickson | Port Alsworth | Chloe is a teacher's aide at the school. She is always willing and able to help out wherever the school needs it. She is often making treats for students and teachers and is more than happy to volunteer her time. During tournaments, she is found in the kitchen helping with meal prep, and cleaning. She loves the students well, at school and is an integral part of not only the school, but the community, as well. | Brandey Voran, Teacher |



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



**Lake and Peninsula School District
FY2024 Projected Budget
July 1, 2023 through June 30, 2024**

For Approval – April 13, 2023

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2024 revenue projections (including teacher housing) are as follows:

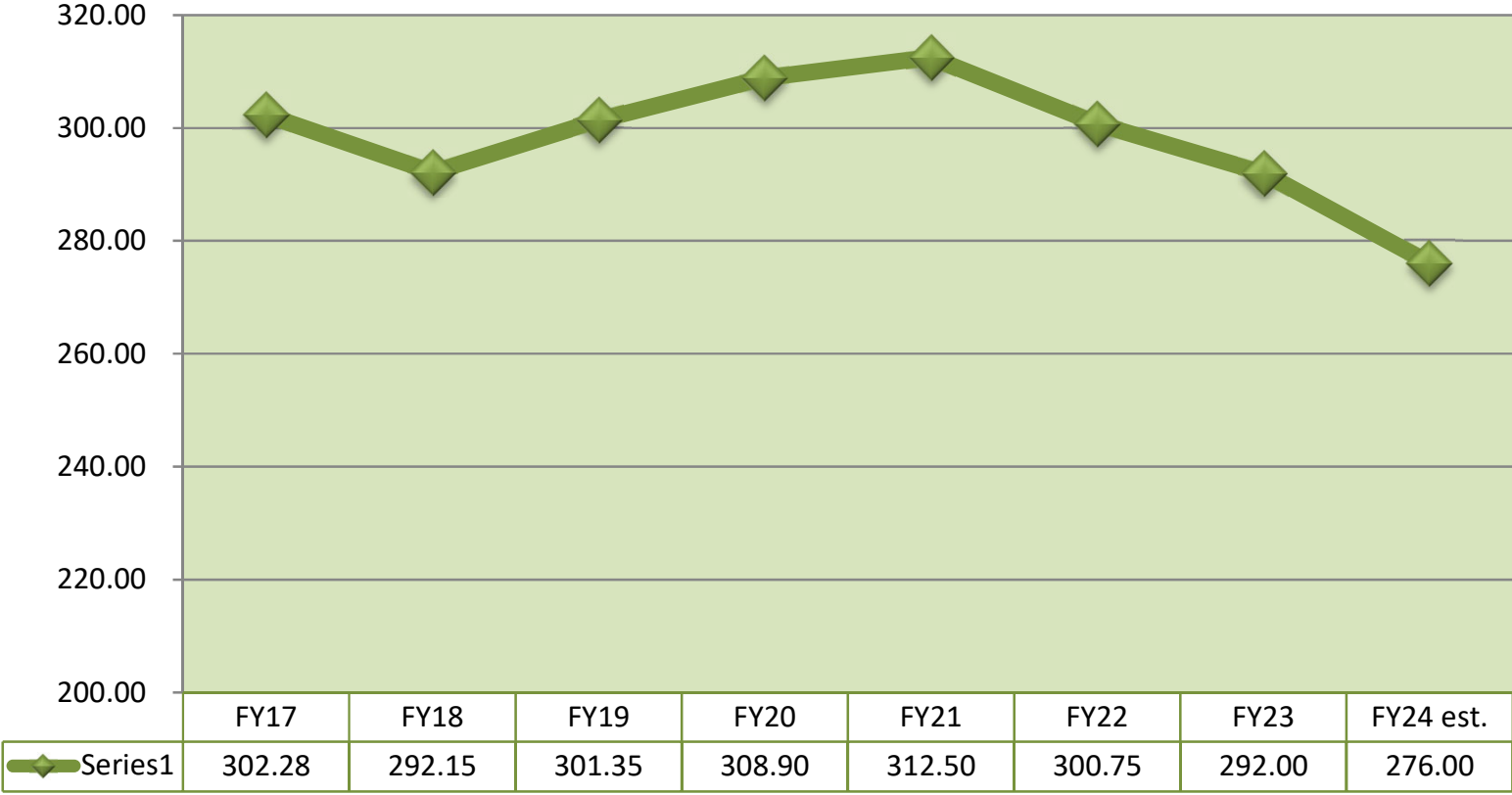
| | |
|-----------------------|----------------|
| Borough Appropriation | 1,372,707 |
| Local Revenue | 769,000 |
| State Foundation | 8,574,055 |
| TRS On Behalf of | 533,749 |
| PERS On Behalf of | 70,020 |
| Federal Sources | 3,241,287 |
| Fund Balance | <u>609,429</u> |
| Total | \$15,170,247 |

The School District has prepared a projected expenditure budget for \$15,170,247 in anticipated expenditures and transfers. This budget is based current law which maybe revised; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2024. For LPSD the TRS is 25.52% vs. 12.56% and for the PERS 25.10% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories. Software annual fees moved from Supplies & Materials to Other Dues & Fees; board stipends moved from Tuition & Stipends to Other non-certificated salary and conference fees and membership dues moved out of travel due to virtual professional development.

LPSD Foundation Average Daily Membership October Count



LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
Second Reading for Approval April 13, 2023

| | (a) | (b) | (c) | (d) | (b-a) |
|-----------------------------------|--------------------------|--|--|--|---------------------|
| DESCRIPTION | Projected FY23 Budget | PROJECTED FY24 Governor's Budget BSA \$5,960 | PROJECTED FY24 SB52 Budget add \$1,000 BSA \$6,960 | PROJECTED FY24 SB52 Budget add \$680 BSA \$6,640 | DIFFERENCE |
| Borough Appropriation | \$ 1,372,707 | \$ 1,372,707 | \$ 1,372,707 | \$ 1,372,707 | \$ - |
| Borough Special Item Funding | \$ - | \$ - | \$ - | \$ - | \$ - |
| Interest | \$ 5,000 | \$ 25,000 | \$ 25,000 | \$ 25,000 | \$ 20,000 |
| Other Local | \$ 809,655 | \$ 744,000 | \$ 744,000 | \$ 744,000 | \$ (65,655) |
| Foundation | \$ 9,052,042 | \$ 8,574,055 | \$ 10,100,315 | \$ 9,611,911 | \$ (477,987) |
| State Supplemental | | | | | \$ - |
| TRS On-Behalf | \$ 466,979 | \$ 533,749 | \$ 533,749 | \$ 533,749 | \$ 66,770 |
| PERS On-Behalf | \$ 66,132 | \$ 70,020 | \$ 70,020 | \$ 70,020 | \$ 3,888 |
| Other State | \$ - | \$ - | \$ - | \$ - | \$ - |
| Federal ERATE | \$ 2,266,587 | \$ 2,241,287 | \$ 2,241,287 | \$ 2,241,287 | \$ (25,300) |
| Federal Impact Aid | \$ 1,240,375 | \$ 1,000,000 | \$ 1,000,000 | \$ 1,000,000 | \$ (240,375) |
| Total | \$ 15,279,477 | \$ 14,560,818 | \$ 16,087,078 | \$ 15,598,674 | \$ (718,659) |
| Budgeted Fund Balance | \$ 643,581 | \$ 484,889 | | \$ - | |
| CTE donation balance est. 6/30/23 | | \$ 124,540 | \$ 124,540 | \$ 124,540 | |
| Total | \$ 15,923,058 | \$ 15,170,247 | \$ 16,211,618 | \$ 15,723,214 | |
| Budgeted Expenditures | \$ 15,923,058 | \$ 15,170,247 | \$ 15,170,247 | \$ 15,170,247 | |
| | \$ - | \$ - | \$ 1,041,371 | \$ 552,967 | |

Budget Notes

- 1) Assumes all schools are open for first reading and Governor's budget revenue amounts. Very conservative estimates for the starting budget. All costs affected by fuel prices may increase. Number of sports teams is unknown travel estimates may need adjusted.
- 2) Reducing FTE through attrition to adjust to expected student numbers. Anticipated for 2 years.
- 3) Insurance for property, liability, cyber, SAM, non-owned aircraft, travel accident and work comp are all going to bid this year. APEI and AMLJIA will bid. LPSD has been with APEI for many years, changes to programs and coverage limits and language resulted in our broker recommending bidding coverage for FY24.
- 4) Budget does not yet include a CTE grant writer, program expansion needs a dedicated grant writer to keep funds flowing. Anticipate needing to fund year one costs and then grants will pick up costs and increase indirect cost offset.
- 5) ERATE funding decrease is due to new contract at a reduced cost, directly offset by a reduction in expense.
- 6) CTE estimated expenses exceed revenue and designated fund balance by \$66,031.60. Ongoing funding is being developed and program budget adjustments are expected.
- 7) Assumes principal salaries at current contract rate, negotiations will update the numbers.
- 8) Maximum allowable Borough contribution \$2,505,261, is approved by the borough to allow for a draw on the endowment fund up to \$1,132,554.

Lake and Peninsula School District
FY2024
Foundation Formula Estimate
2/9/2023

Projected Enrollment

STEP 1: SCHOOL SIZE ADJUSTMENT

| SCHOOL | 20 Day Enrollment/ADM | under 10 + regular | FORMULA | Adjusted ADM |
|---------------------------------|-----------------------|--------------------|--------------------------|--------------|
| Levelock School | 11 | | 39.6 | 39.60 |
| Nondalton School | 16 | | 39.6 | 39.60 |
| Chignik Lagoon School | 17 | | 39.6 | 39.60 |
| Chignik Lake School | 17 | | 39.6 | 39.60 |
| Perryville School | 21 | | {39.60 + (1.62*(21-20)} | 41.22 |
| Igugig School | 24 | | {39.60 + (1.62*(24-20)} | 46.08 |
| Port Heiden School (Meshik) | 26 | | {39.60 + (1.62*(26-20)} | 49.32 |
| Kokhanok School | 28 | | {39.60 + (1.62*(28-20)} | 52.56 |
| Port Alsworth School (Tanalian) | 40 | | {55.8 + (1.49*(40-30)} | 70.70 |
| Newhalen School | 76 | | {122.85 + (1.27*(76-75)} | 124.12 |
| Chignik Bay School | | | 39.6 | |
| Pilot Point School | | | 39.6 | |
| | <u>276</u> | | | |

STEP 1 A: Hold Harmless for >5% decrease in ADM 68.28

Total ADM 610.68

STEP 2: District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,217.70

STEP 3: Special Needs Factor

Special Needs Factor 1.2

Total After Special Needs Factor 1,461.24

STEP 4: Vo & Tech Funding Factor

Career & Technical Education Factor 1.015

Total After CTE Factor 1,483.16

STEP 5: Intensive: Special Education Intensive Factor (13 *2) 26

Adjusted Students + Special Education 1,509.16

STEP 6: Correspondence:

Correspondence (19 * .9) 17.1

Total District Adjusted ADM **1,526.26**

Projected State Aid Calculation

| | | | | Add \$680 to BSA | | SB52 \$1,000 BSA |
|--|---|--|------------------|------------------|-------------------|----------------------|
| STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA) | | \$ | 5,960 | \$ | 6,640 | \$ 7,140 |
| Basic Need (Total Adjusted ADM * BSA) | | \$ | 9,096,510 | \$ | 10,134,366 | \$ 10,897,496 |
| Less Required Local Effort (.00265*153,753,605) | a | 407,447 | \$ (407,447) | \$ (407,447) | \$ (407,447) | \$ (407,447) |
| 45% PY Basic need (.45*9,601,500) | b | 4,320,675 | | | | |
| Local effort equals lesser of a or b | | | | | | |
| Max local effort (.002*153,753,605) | c | 307,507 | | | | |
| 23% of Basic Need + Quality Schools (9,601,500+25,906)*.23) | d | 2,097,814 | | | | |
| Greater of c or d is added for Max allowable contribution a + d | | 2,505,260 | | | | |
| Max local effort Gov. Budget | | | | | | |
| 23% of Basic Need + Quality Schools ((7,987,486+26,188)*.23) | d | 2,097,814 | | | | |
| Greater of c or d is added for Max allowable contribution a + d | | 2,505,261 | | | | |
| Less Deductible Impact Aid | | | | | | |
| | | Estimated Impact Aid deductible amount | 972,507 | | | |
| | | Impact Aid Percentage (local Effort/local revenue) | (0.1593) | | | |
| FY23 local revenue \$2,557,165 | | ((972,507* .90)*15.93%) | (139,428) | (139,428) | (139,428) | (139,428) |
| Plus Quality Schools Adjusted ADM (1619.14* 16) | | | | | | |
| | | | 24,420 | 24,420 | 24,420 | 24,420 |
| Total State Aid FY23 | | \$ | 8,574,055 | \$ | 9,611,911 | \$ 10,375,041 |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|--|-----------------------------|----------------|----------------|----------------|-----------------------------------|
| 100.000.100.000.310 | Certificated Salaries | \$2,419,529.56 | \$1,511,796.60 | \$2,192,414.40 | (\$227,115.16) |
| 100.000.100.000.320 | Non Certificated Salary | \$335,978.50 | \$183,198.56 | \$169,004.08 | (\$166,974.42) |
| 100.000.100.000.350 | On-Behalf Retirement | \$265,451.48 | \$185,723.91 | \$282,743.65 | \$17,292.17 |
| 100.000.100.000.360 | Fringe Benefits | \$945,747.16 | \$817,052.75 | \$1,165,438.24 | \$219,691.08 |
| 100.000.100.000.380 | Housing Allowance/Subsidy | \$330,200.00 | \$0.00 | \$288,000.00 | (\$42,200.00) |
| 100.000.100.000.390 | Transportation Allowance | \$29,000.00 | \$24,334.56 | \$33,550.00 | \$4,550.00 |
| 100.000.100.000.420 | Staff Travel | \$40,000.00 | \$11,786.34 | \$30,000.00 | (\$10,000.00) |
| 100.000.100.000.430 | Utilites | \$380.00 | \$246.94 | \$600.00 | \$220.00 |
| 100.000.100.000.440 | Other Purchased Services | \$0.00 | \$230.00 | \$0.00 | \$0.00 |
| 100.000.100.000.450 | Supplies, Materials + Media | \$159,740.00 | \$72,613.92 | \$134,600.00 | (\$25,140.00) |
| 100.000.100.000.490 | Other Expense & Indirect | \$32,000.00 | \$8,912.52 | \$35,000.00 | \$3,000.00 |
| Function: Instruction - 100 | | \$4,558,026.70 | \$2,815,896.10 | \$4,331,350.37 | (\$226,676.33) |
| 100.000.140.000.310 | Certificated Salaries | \$4,848.62 | \$4,903.35 | \$5,697.79 | \$849.17 |
| 100.000.140.000.350 | On-Behalf Retirement | \$584.74 | \$591.35 | \$738.43 | \$153.69 |
| 100.000.140.000.360 | Fringe Benefits | \$2,186.73 | \$1,816.88 | \$830.58 | (\$1,356.15) |
| 100.000.140.000.430 | Utilites | \$150.00 | \$0.00 | \$50.00 | (\$100.00) |
| 100.000.140.000.450 | Supplies, Materials + Media | \$2,500.00 | \$30.46 | \$24,400.00 | \$21,900.00 |
| Function: Home School/Correspondence - 140 | | \$10,270.09 | \$7,342.04 | \$31,716.80 | \$21,446.71 |
| 100.000.160.000.310 | Certificated Salaries | \$0.00 | \$20,775.54 | \$20,984.74 | \$20,984.74 |
| 100.000.160.000.320 | Non Certificated Salary | \$60,000.00 | \$91,889.79 | \$63,627.20 | \$3,627.20 |
| 100.000.160.000.350 | On-Behalf Retirement | \$25,032.67 | \$21,147.50 | \$23,863.44 | (\$1,169.23) |
| 100.000.160.000.360 | Fringe Benefits | \$64,207.50 | \$49,283.96 | \$70,983.18 | \$6,775.68 |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|--------------------------------------|--------------------------------|----------------|--------------|----------------|-----------------------------------|
| 100.000.160.000.410 | Professional/Technical Servico | \$46,000.00 | \$51,706.53 | \$50,000.00 | \$4,000.00 |
| 100.000.160.000.420 | Staff Travel | \$160,000.00 | \$179,787.50 | \$190,000.00 | \$30,000.00 |
| 100.000.160.000.430 | Utilites | \$2,500.00 | \$1,194.59 | \$720.00 | (\$1,780.00) |
| 100.000.160.000.440 | Other Purchased Services | \$0.00 | \$32,026.00 | \$44,964.00 | \$44,964.00 |
| 100.000.160.000.450 | Supplies, Materials + Media | \$130,000.00 | \$135,921.65 | \$70,000.00 | (\$60,000.00) |
| 100.000.160.000.490 | Other Expense & Indirect | \$2,200.00 | \$0.00 | \$0.00 | (\$2,200.00) |
| Function: Vocational Education - 160 | | \$489,940.17 | \$583,733.06 | \$535,142.56 | \$45,202.39 |
| | | | | | |
| 100.000.200.000.310 | Certificated Salaries | \$349,418.30 | \$181,097.92 | \$357,164.30 | \$7,746.00 |
| 100.000.200.000.320 | Non Certificated Salary | \$268,463.49 | \$142,405.64 | \$224,954.07 | (\$43,509.42) |
| 100.000.200.000.350 | On-Behalf Retirement | \$36,668.05 | \$25,042.22 | \$53,304.31 | \$16,636.26 |
| 100.000.200.000.360 | Fringe Benefits | \$392,108.04 | \$243,796.00 | \$387,627.32 | (\$4,480.72) |
| 100.000.200.000.380 | Housing Allowance/Subsidy | \$37,800.00 | \$0.00 | \$20,000.00 | (\$17,800.00) |
| 100.000.200.000.390 | Transportation Allowance | \$16,000.00 | \$0.00 | \$2,725.00 | (\$13,275.00) |
| 100.000.200.000.410 | Professional/Technical Servico | \$160,220.00 | \$14,082.50 | \$45,000.00 | (\$115,220.00) |
| 100.000.200.000.420 | Staff Travel | \$25,000.00 | \$2,135.99 | \$20,000.00 | (\$5,000.00) |
| 100.000.200.000.430 | Utilites | \$20.00 | \$0.00 | \$150.00 | \$130.00 |
| 100.000.200.000.450 | Supplies, Materials + Media | \$3,500.00 | \$1,792.69 | \$3,500.00 | \$0.00 |
| 100.000.200.000.490 | Other Expense & Indirect | \$2,200.00 | \$0.00 | \$2,200.00 | \$0.00 |
| Function: Special Education - 200 | | \$1,291,397.88 | \$610,352.96 | \$1,116,625.00 | (\$174,772.88) |
| | | | | | |
| 100.000.220.000.310 | Certificated Salaries | \$40,962.29 | \$35,663.68 | \$63,582.75 | \$22,620.46 |
| 100.000.220.000.350 | On-Behalf Retirement | \$5,855.87 | \$4,835.26 | \$9,284.42 | \$3,428.55 |
| 100.000.220.000.360 | Fringe Benefits | \$5,971.15 | \$12,015.06 | \$39,023.54 | \$33,052.39 |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|--|--------------------------------|--------------|--------------|--------------|-----------------------------------|
| 100.000.220.000.410 | Professional/Technical Servico | \$153,000.00 | \$71,080.43 | \$153,000.00 | \$0.00 |
| 100.000.220.000.420 | Staff Travel | \$20,000.00 | \$10,360.42 | \$15,000.00 | (\$5,000.00) |
| 100.000.220.000.430 | Utilites | \$0.00 | \$77.94 | \$150.00 | \$150.00 |
| 100.000.220.000.440 | Other Purchased Services | \$0.00 | \$180.00 | \$200.00 | \$200.00 |
| 100.000.220.000.450 | Supplies, Materials + Media | \$0.00 | \$1,456.83 | \$1,500.00 | \$1,500.00 |
| Function: SPED Education Support Serv - Students - 220 | | \$225,789.31 | \$135,669.62 | \$281,740.71 | \$55,951.40 |
| 100.000.300.000.310 | Certificated Salaries | \$38,369.00 | \$21,492.33 | \$34,485.50 | (\$3,883.50) |
| 100.000.300.000.350 | On-Behalf Retirement | \$28,171.60 | \$7,257.57 | \$26,291.28 | (\$1,880.32) |
| 100.000.300.000.360 | Fringe Benefits | \$13,721.81 | \$12,624.60 | \$20,084.38 | \$6,362.57 |
| 100.000.300.000.390 | Transportation Allowance | \$600.00 | \$0.00 | \$500.00 | (\$100.00) |
| 100.000.300.000.410 | Professional/Technical Servico | \$0.00 | \$500.00 | \$500.00 | \$500.00 |
| 100.000.300.000.420 | Staff Travel | \$5,000.00 | \$6,096.75 | \$7,500.00 | \$2,500.00 |
| 100.000.300.000.450 | Supplies, Materials + Media | \$0.00 | \$140.49 | \$150.00 | \$150.00 |
| 100.000.300.000.490 | Other Expense & Indirect | \$0.00 | \$90.00 | \$150.00 | \$150.00 |
| Function: Support Services Students - 300 | | \$85,862.41 | \$48,201.74 | \$89,661.16 | \$3,798.75 |
| 100.000.350.000.310 | Certificated Salaries | \$275,255.77 | \$155,688.69 | \$240,653.94 | (\$34,601.83) |
| 100.000.350.000.320 | Non Certificated Salary | \$48,658.97 | \$36,532.16 | \$41,161.47 | (\$7,497.50) |
| 100.000.350.000.350 | On-Behalf Retirement | \$54,844.76 | \$38,964.85 | \$67,023.07 | \$12,178.31 |
| 100.000.350.000.360 | Fringe Benefits | \$179,189.40 | \$104,106.63 | \$129,551.60 | (\$49,637.80) |
| 100.000.350.000.390 | Transportation Allowance | \$2,500.00 | \$0.00 | \$1,200.00 | (\$1,300.00) |
| 100.000.350.000.410 | Professional/Technical Servico | \$5,000.00 | \$7,987.93 | \$8,500.00 | \$3,500.00 |
| 100.000.350.000.420 | Staff Travel | \$40,000.00 | \$84,739.51 | \$90,000.00 | \$50,000.00 |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|--|-------------------------------|----------------|----------------|----------------|-----------------------------------|
| 100.000.350.000.430 | Utilites | \$320.00 | \$1,556.74 | \$2,600.00 | \$2,280.00 |
| 100.000.350.000.440 | Other Purchased Services | \$0.00 | \$5,540.00 | \$15,000.00 | \$15,000.00 |
| 100.000.350.000.450 | Supplies, Materials + Media | \$2,500.00 | \$10,792.97 | \$5,500.00 | \$3,000.00 |
| 100.000.350.000.490 | Other Expense & Indirect | \$0.00 | \$3,058.49 | \$0.00 | \$0.00 |
| Function: Support Services Instruction - 350 | | \$608,268.90 | \$448,967.97 | \$601,190.08 | (\$7,078.83) |
| 100.000.360.000.310 | Certificated Salaries | \$21,595.60 | \$20,587.59 | \$8,050.00 | (\$13,545.60) |
| 100.000.360.000.320 | Non Certificated Salary | \$135,528.00 | \$104,388.84 | \$144,101.00 | \$8,573.00 |
| 100.000.360.000.350 | On-Behalf Retirement | \$6,385.66 | \$5,395.32 | \$3,870.48 | (\$2,515.18) |
| 100.000.360.000.360 | Fringe Benefits | \$128,645.32 | \$107,729.91 | \$129,734.09 | \$1,088.77 |
| 100.000.360.000.410 | Professional/Technical Servic | \$1,000.00 | \$1,196.50 | \$1,200.00 | \$200.00 |
| 100.000.360.000.420 | Staff Travel | \$25,000.00 | \$15,007.83 | \$25,000.00 | \$0.00 |
| 100.000.360.000.430 | Utilites | \$2,410,493.00 | \$1,414,587.02 | \$2,178,174.12 | (\$232,318.88) |
| 100.000.360.000.440 | Other Purchased Services | \$7,000.00 | \$16,794.97 | \$18,474.00 | \$11,474.00 |
| 100.000.360.000.450 | Supplies, Materials + Media | \$25,000.00 | \$32,646.38 | \$86,446.34 | \$61,446.34 |
| 100.000.360.000.490 | Other Expense & Indirect | \$18,400.00 | \$0.00 | \$19,506.00 | \$1,106.00 |
| Function: Instructional Related Technology - 360 | | \$2,779,047.58 | \$1,718,334.36 | \$2,614,556.03 | (\$164,491.55) |
| 100.000.400.000.310 | Certificated Salaries | \$474,209.18 | \$313,499.73 | \$536,685.05 | \$62,475.87 |
| 100.000.400.000.350 | On-Behalf Retirement | \$57,178.34 | \$36,602.10 | \$77,114.43 | \$19,936.09 |
| 100.000.400.000.360 | Fringe Benefits | \$192,880.05 | \$128,730.59 | \$147,182.10 | (\$45,697.95) |
| 100.000.400.000.380 | Housing Allowance/Subsidy | \$9,400.00 | \$0.00 | \$20,000.00 | \$10,600.00 |
| 100.000.400.000.390 | Transportation Allowance | \$1,500.00 | \$778.60 | \$6,825.00 | \$5,325.00 |
| 100.000.400.000.410 | Professional/Technical Servic | \$0.00 | \$1,464.00 | \$3,375.00 | \$3,375.00 |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: FY23 & FY24 Compare

From Date: 4/1/2023

To Date: 4/30/2023

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|---------|-------------|-------------|-------------|------|-----------------------------------|
|---------|-------------|-------------|-------------|------|-----------------------------------|

| | | | | | |
|---------------------------------------|-----------------------------|--------------|--------------|--------------|-------------|
| 100.000.400.000.420 | Staff Travel | \$45,000.00 | \$33,926.70 | \$50,000.00 | \$5,000.00 |
| 100.000.400.000.450 | Supplies, Materials + Media | \$0.00 | \$114.88 | \$0.00 | \$0.00 |
| 100.000.400.000.490 | Other Expense & Indirect | \$0.00 | \$1,920.00 | \$4,050.00 | \$4,050.00 |
| Function: School Administration - 400 | | \$780,167.57 | \$517,036.60 | \$845,231.58 | \$65,064.01 |

| | | | | | |
|---|-----------------------------|--------------|-------------|-------------|---------------|
| 100.000.450.000.320 | Non Certificated Salary | \$48,658.97 | \$34,944.51 | \$41,161.47 | (\$7,497.50) |
| 100.000.450.000.350 | On-Behalf Retirement | \$646.72 | \$851.69 | \$1,038.04 | \$391.32 |
| 100.000.450.000.360 | Fringe Benefits | \$59,743.09 | \$35,390.96 | \$50,766.90 | (\$8,976.19) |
| 100.000.450.000.430 | Utilites | \$2,140.00 | \$1,088.24 | \$1,080.00 | (\$1,060.00) |
| 100.000.450.000.450 | Supplies, Materials + Media | \$0.00 | \$239.98 | \$450.00 | \$450.00 |
| Function: School Admin Support Serv - 450 | | \$111,188.78 | \$72,515.38 | \$94,496.41 | (\$16,692.38) |

| | | | | | |
|--------------------------------|-------------------------------|--------------|--------------|--------------|---------------|
| 100.000.510.000.310 | Certificated Salaries | \$154,518.17 | \$113,152.17 | \$169,484.54 | \$14,966.37 |
| 100.000.510.000.320 | Non Certificated Salary | \$16,800.00 | \$16,800.00 | \$15,400.00 | (\$1,400.00) |
| 100.000.510.000.350 | On-Behalf Retirement | \$18,768.81 | \$13,729.92 | \$22,101.59 | \$3,332.78 |
| 100.000.510.000.360 | Fringe Benefits | \$319,987.38 | \$175,193.58 | \$274,116.88 | (\$45,870.50) |
| 100.000.510.000.410 | Professional/Technical Servic | \$15,000.00 | \$26,997.15 | \$25,000.00 | \$10,000.00 |
| 100.000.510.000.420 | Staff Travel | \$54,000.00 | \$41,615.49 | \$57,000.00 | \$3,000.00 |
| 100.000.510.000.430 | Utilites | \$2,920.00 | \$620.60 | \$1,200.00 | (\$1,720.00) |
| 100.000.510.000.450 | Supplies, Materials + Media | \$0.00 | \$14,738.68 | \$15,000.00 | \$15,000.00 |
| 100.000.510.000.490 | Other Expense & Indirect | \$0.00 | \$735.00 | \$1,000.00 | \$1,000.00 |
| Function: District Admin - 510 | | \$581,994.36 | \$403,582.59 | \$580,303.01 | (\$1,691.35) |

| | | | | | |
|---------------------|-------------------------|--------------|--------------|--------------|---------------|
| 100.000.550.000.320 | Non Certificated Salary | \$412,788.93 | \$300,775.39 | \$376,741.82 | (\$36,047.11) |
|---------------------|-------------------------|--------------|--------------|--------------|---------------|

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|---|--------------------------------|----------------|----------------|----------------|-----------------------------------|
| 100.000.550.000.350 | On-Behalf Retirement | \$6,882.99 | \$8,042.90 | \$14,300.45 | \$7,417.46 |
| 100.000.550.000.360 | Fringe Benefits | \$249,378.22 | \$181,471.44 | \$234,417.43 | (\$14,960.79) |
| 100.000.550.000.410 | Professional/Technical Servico | \$30,000.00 | \$44,641.68 | \$0.00 | (\$30,000.00) |
| 100.000.550.000.420 | Staff Travel | \$5,000.00 | \$4,315.04 | \$0.00 | (\$5,000.00) |
| 100.000.550.000.430 | Utilites | \$530.00 | \$330.00 | \$500.00 | (\$30.00) |
| 100.000.550.000.440 | Other Purchased Services | \$103,885.00 | \$74,304.97 | \$79,000.00 | (\$24,885.00) |
| 100.000.550.000.450 | Supplies, Materials + Media | \$0.00 | \$20,754.14 | \$22,000.00 | \$22,000.00 |
| 100.000.550.000.490 | Other Expense & Indirect | (\$152,600.00) | (\$54,800.00) | (\$89,700.00) | \$62,900.00 |
| Function: Dist Admin Support Services - 550 | | \$655,865.14 | \$579,835.56 | \$637,259.70 | (\$18,605.44) |
| | | | | | |
| 100.000.600.000.310 | Certificated Salaries | \$0.00 | \$4,382.00 | \$0.00 | \$0.00 |
| 100.000.600.000.320 | Non Certificated Salary | \$579,075.61 | \$600,880.31 | \$578,928.93 | (\$146.68) |
| 100.000.600.000.350 | On-Behalf Retirement | \$13,872.18 | \$13,366.07 | \$14,223.29 | \$351.11 |
| 100.000.600.000.360 | Fringe Benefits | \$518,053.72 | \$335,660.26 | \$379,254.01 | (\$138,799.71) |
| 100.000.600.000.390 | Transportation Allowance | \$0.00 | \$4,863.99 | \$5,000.00 | \$5,000.00 |
| 100.000.600.000.410 | Professional/Technical Servico | \$60,000.00 | \$6,882.33 | \$60,000.00 | \$0.00 |
| 100.000.600.000.420 | Staff Travel | \$120,000.00 | \$72,833.46 | \$135,000.00 | \$15,000.00 |
| 100.000.600.000.430 | Utilites | \$1,091,239.00 | \$591,577.00 | \$971,484.10 | (\$119,754.90) |
| 100.000.600.000.440 | Other Purchased Services | \$339,134.00 | \$294,916.53 | \$320,374.00 | (\$18,760.00) |
| 100.000.600.000.450 | Supplies, Materials + Media | \$195,032.00 | \$180,361.41 | \$160,001.00 | (\$35,031.00) |
| 100.000.600.000.490 | Other Expense & Indirect | \$7,000.00 | \$250.00 | \$6,200.00 | (\$800.00) |
| Function: Operations and Maintenance - 600 | | \$2,923,406.51 | \$2,105,973.36 | \$2,630,465.33 | (\$292,941.18) |
| | | | | | |
| 100.000.700.000.310 | Certificated Salaries | \$51,691.00 | \$35,226.53 | \$86,744.00 | \$35,053.00 |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|---|-------------------------------|-----------------|-----------------|-----------------|-----------------------------------|
| 100.000.700.000.320 | Non Certificated Salary | \$1,180.00 | \$14,843.00 | \$20,000.00 | \$18,820.00 |
| 100.000.700.000.350 | On-Behalf Retirement | \$6,233.94 | \$4,298.24 | \$7,872.42 | \$1,638.48 |
| 100.000.700.000.360 | Fringe Benefits | \$15,423.86 | \$14,946.01 | \$34,132.26 | \$18,708.40 |
| 100.000.700.000.410 | Professional/Technical Servic | \$1,970.00 | \$480.00 | \$2,000.00 | \$30.00 |
| 100.000.700.000.420 | Staff Travel | \$326,800.00 | \$289,749.12 | \$344,000.00 | \$17,200.00 |
| 100.000.700.000.440 | Other Purchased Services | \$2,000.00 | \$0.00 | \$2,760.00 | \$760.00 |
| 100.000.700.000.450 | Supplies, Materials + Media | \$0.00 | \$2,416.54 | \$3,000.00 | \$3,000.00 |
| 100.000.700.000.490 | Other Expense & Indirect | \$0.00 | \$1,000.00 | \$0.00 | \$0.00 |
| Function: Student Activities - 700 | | \$405,298.80 | \$362,959.44 | \$500,508.68 | \$95,209.88 |
| 100.000.760.000.350 | On-Behalf Retirement | \$617.23 | \$471.24 | \$0.00 | (\$617.23) |
| Function: Pupil Transportation To/From School - 760 | | \$617.23 | \$471.24 | \$0.00 | (\$617.23) |
| 100.000.790.000.350 | On-Behalf Retirement | \$5,916.63 | \$3,463.79 | \$0.00 | (\$5,916.63) |
| Function: Food Services - 790 | | \$5,916.63 | \$3,463.79 | \$0.00 | (\$5,916.63) |
| 100.000.900.000.550 | Transfers (In/Out) | \$400,000.00 | \$0.00 | \$280,000.00 | (\$120,000.00) |
| Function: Transfers (In)/Out - 900 | | \$400,000.00 | \$0.00 | \$280,000.00 | (\$120,000.00) |
| Grand Total: | | \$15,913,058.06 | \$10,414,335.81 | \$15,170,247.41 | (\$742,810.65) |

End of Report

Lake and Peninsula School District

100 Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 4/1/2023

To Date: 4/30/2023

Definition: FY23 & FY24 Compare

| Account | Description | FY23 Budget | FY23 Acutal | FY24 | Increase Decrease over FY23 |
|---------------------|--------------------------------|------------------------|------------------------|------------------------|-----------------------------------|
| 100.000.000.000.310 | Certificated Salaries | \$3,830,397.49 | \$2,418,266.13 | \$3,715,947.01 | (\$114,450.48) |
| 100.000.000.000.320 | Non Certificated Salary | \$1,907,132.47 | \$1,526,658.20 | \$1,675,080.04 | (\$232,052.43) |
| 100.000.000.000.350 | On-Behalf Retirement | \$533,111.67 | \$369,783.93 | \$603,769.29 | \$70,657.62 |
| 100.000.000.000.360 | Fringe Benefits | \$3,087,243.43 | \$2,219,818.63 | \$3,063,142.51 | (\$24,100.92) |
| 100.000.000.000.380 | Housing Allowance/Subsidy | \$377,400.00 | \$0.00 | \$328,000.00 | (\$49,400.00) |
| 100.000.000.000.390 | Transportation Allowance | \$49,600.00 | \$29,977.15 | \$49,800.00 | \$200.00 |
| 100.000.000.000.410 | Professional/Technical Servico | \$472,190.00 | \$227,019.05 | \$348,575.00 | (\$123,615.00) |
| 100.000.000.000.420 | Staff Travel | \$865,800.00 | \$752,354.15 | \$963,500.00 | \$97,700.00 |
| 100.000.000.000.430 | Utilites | \$3,510,692.00 | \$2,011,279.07 | \$3,156,708.22 | (\$353,983.78) |
| 100.000.000.000.440 | Other Purchased Services | \$452,019.00 | \$423,992.47 | \$480,772.00 | \$28,753.00 |
| 100.000.000.000.450 | Supplies, Materials + Media | \$518,272.00 | \$474,021.02 | \$526,547.34 | \$8,275.34 |
| 100.000.000.000.490 | Other Expense & Indirect | (\$90,800.00) | (\$38,833.99) | (\$21,594.00) | \$69,206.00 |
| 100.000.000.000.550 | Transfers (In/Out) | \$400,000.00 | \$0.00 | \$280,000.00 | (\$120,000.00) |
| Grand Total: | | \$15,913,058.06 | \$10,414,335.81 | \$15,170,247.41 | (\$742,810.65) |

End of Report

Lake and Peninsula Borough School District

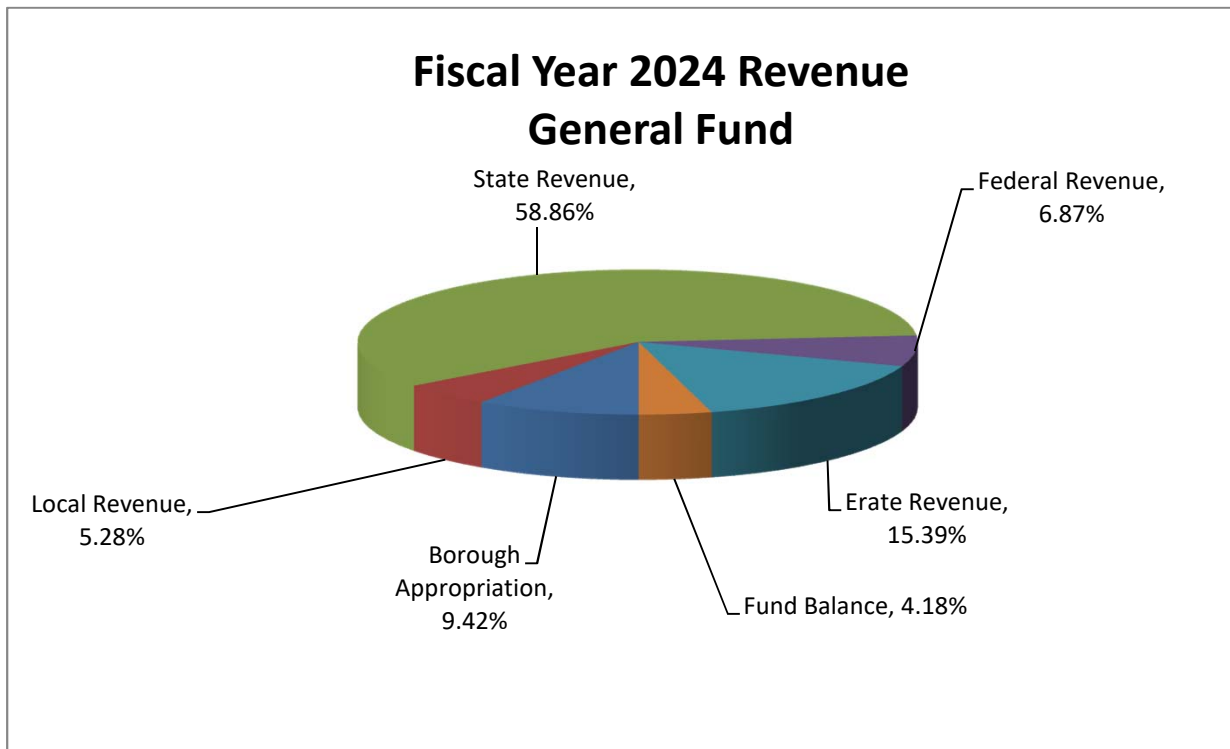
General Fund FY24 Proposed Budget

Without PERS & TRS On-Behalf

Revenue

| | | |
|------------------------------|----------------------|----------------|
| Borough Appropriation | \$ 1,372,707 | 9.42% |
| Local Revenue | 769,000 | 5.28% |
| State Revenue | 8,574,055 | 58.86% |
| Federal Revenue | 1,000,000 | 6.87% |
| Erate Revenue | 2,241,287 | 15.39% |
| Fund Balance | 609,429 | 4.18% |
| Total Revenue Budget | <u>\$ 14,566,478</u> | <u>100.00%</u> |

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



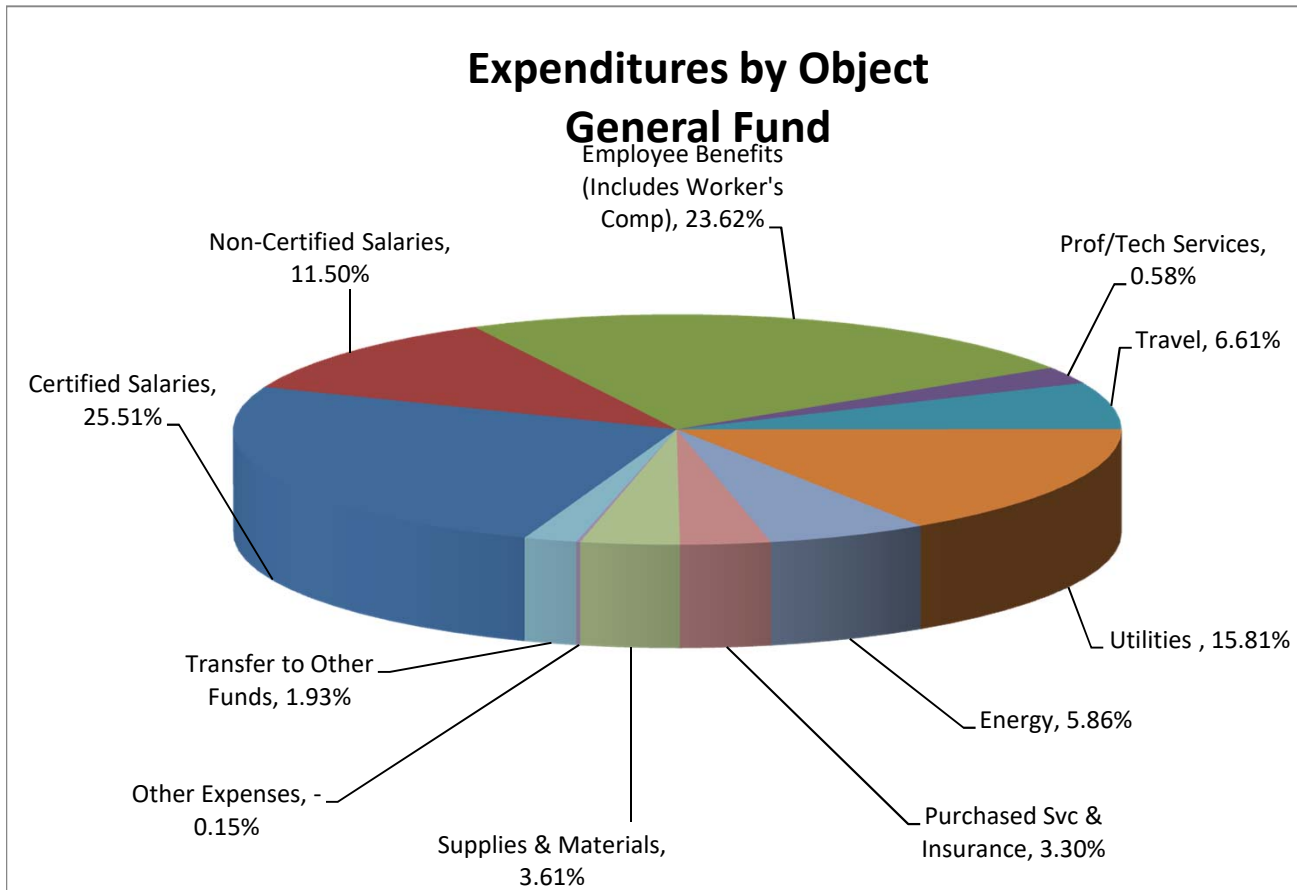
Lake and Peninsula Borough School District

General Fund FY24 Proposed Budget

Without PERS & TRS On-Behalf

Expenditures by Object

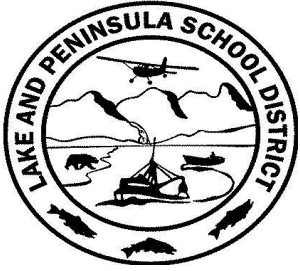
| | | |
|--|----------------------|----------------|
| Certified Salaries | 3,715,947 | 25.51% |
| Non-Certified Salaries | 1,675,080 | 11.50% |
| Employee Benefits (Includes Worker's Comp) | 3,440,942 | 23.62% |
| Professional/Technical Services | 348,575 | 2.39% |
| Travel | 963,500 | 6.61% |
| Utilities | 2,302,895 | 15.81% |
| Energy | 853,814 | 5.86% |
| Purchased Svc & Insurance | 480,772 | 3.30% |
| Supplies & Materials | 526,547 | 3.61% |
| Other Expenses | (21,594) | -0.15% |
| Transfer to Other Funds | 280,000 | 1.93% |
| | <u>\$ 14,566,478</u> | <u>100.00%</u> |



LPSD ACTIVITIES 2023-2024 QUICK REFERENCE

Last updated 3/30/2023

| Date | Activity | Location/Contact |
|--------------|---|-------------------------------|
| Aug 17 | New Teacher Orientation | Anchorage |
| Aug 21-22 | New Teacher Orientation | All Sites |
| Aug 23-26 | All Teacher Inservice | All Sites |
| Aug 28 | Teacher Work Day | All Sites |
| Aug 29 | 1st Day of School | All Sites |
| Sept 4 | Labor Day- No School | All Sites |
| Sept 5 | 1st day of XC | All Sites |
| Sept 6 | 1st day of Mix-Six/Girls V-Ball | All Sites |
| Sept 11-15 | Benchmark | Moon McCarley |
| Sept 17-23 | CTE Week 1 | All Sites |
| Sept 29 | All Teacher Inservice | All Sites |
| Sept 29-30 | Regional XC | All Sites @ DLG |
| TBD | CTE Application Due- Session 2 | Zach Stenson |
| Oct 2 | 1st day of Mix-3 V-Ball | LPSD |
| Oct 7 | ASAA XC State | Palmer |
| Oct 13-15 | V-Ball Jamboree | Chignik Lake |
| Oct 16-18 | AFN/Youth and Elders Confrence | Anchorage |
| Oct 16-20 | Inservice | TBD |
| Oct 23 | Teacher Work Day | All Sites |
| Oct 22-28 | CTE Session 2 | Naknek/King Salmon/Dillingham |
| Oct | Alaska Association of Student Governments | TBD |
| Nov 4 | Daylight Savings Time | All Sites |
| Nov 3-4 | Mix 3 Volleyball | Nondalton |
| Nov 13-15 | LPSD District volleyball | Newhalen |
| Nov 23-24 | Vacation Day | All Sites |
| Nov 29 | 1st day of 5 Person B-Ball | ASAA |
| Nov 30-Dec 2 | ASAA Mix-Six V-Ball State | Palmer |
| Dec 8-9 | Bristol Bay Leadership Youth Forum | Zach Stenson BBNC |
| Jan 9 | 1st day of 3 Person B-Ball | LPSD |
| Jan 15-18 | Benchmark | Moon |
| Jan 22-25 | Battle of the Books District | Teleconferences |
| Jan 24-26 | B-Ball Jamboree North & South | Newhalen |
| Jan 26 | Inservice | All Sites |
| Jan 28 | Inservice | All Sites |
| Jan 28-Feb 3 | CTE Session 3 | Naknek/King Salmon/Dillingham |
| Feb 14-16 | B-Ball Jamboree North & South | Perryville |
| Feb 19 | 3rd/4th State Battle of the Books | Teleconferences |
| Feb 20 | 5th/6th State Battle of the Books | Teleconferences |
| Feb 21 | MS State Battle of the Books | Teleconferences |
| Feb 22 | HS State Battle of the Books | Teleconferences |
| Feb 28-Mar 2 | B-Ball Boys Regionals | New Stuyahok |
| Feb 28-Mar 2 | B-Ball Girls Regionals | Bristol Bay |
| Mar 4-6 | B-Ball Districts | IGI |
| Mar 13-16 | ASAA B-Ball State | Anchorage |
| Mar 22 | CTE Application Due- Session 4 | Zach Stenson |
| Apr TBA | AASG Spring Conference | TBD |
| Apr 8-12 | State Testing ELA/Math/Science AK Star | All Sites |
| Apr 15-19 | SNAP Meet | Newhalen |
| Apr 25-27 | NYO State | Anchorage |
| Apr 29-May 3 | CTE Session 4 | Naknek/King Salmon/Dillingham |
| TBD | CTE Application Due- Session 5 | All Sites |
| May 2 | Last Day of School | All Sites |
| May 3 | Teacher Work Day | All Sites |
| TBG | CTE Session 5 | Naknek/King Salmon/Dillingham |



THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Local School Advisory Committee Handbook

Dear LSAC Member,

Congratulations and Welcome to your community's Local School Advisory Committee (LSAC). As a member of the committee, you are vital in your support of teachers, families, and community members as you all work together to ensure that our schools are the very best that we can provide. As a result of your commitment and dedicated work, our students will get the quality of education they need to lead productive lives. As LSAC members your goal is to develop and encourage strong, positive partnerships between teachers and parents. The contribution of your time and service will continue to improve our schools and strengthen the school, parent, and teacher relationships.

This Handbook gives you information on important work that you do as an LSAC member and offers other types of information that will assist you in your responsibilities and duties as a committee member. We are grateful that you are part of this important and vital working group of committed community members!

Forms and Templates can be found at the end of this Handbook

Mission Statement

The mission of the Lake and Peninsula School District is to develop productive citizens who are positive role models, self-directed learners, academically prepared and resilient. We will accomplish this through our Standards-Based System in a safe, culturally sensitive environment with an emphasis on technology, extended opportunities and committed partnerships.

TABLE OF CONTENTS

Tips for Successful Public Service

Concepts and Roles

Board Membership

Elections and Qualifications

Election Procedures

Vacancies and Terms of Offices

Officers and Alternates

Powers and Duties

Orientation

Meetings

Member Responsibilities

Code of Ethics

APPENDIX A: Annual Signature Page- Code of Ethics & Oath of Office

APPENDIX B: Concerns or Complaints Process

APPENDIX C: Members and Term Expiration Chart

APPENDIX D: Notice of LSAC Election TEMPLATE

APPENDIX E: Declaration of Candidacy FORM

APPENDIX F: Ballot for LSAC Elections TEMPLATE

APPENDIX G: Sample Agenda TEMPLATE

APPENDIX H: Example Minutes

APPENDIX I: LPSD School Contacts

APPENDIX J: LPSD School Board Information

[words in brackets throughout the document were added for clarification]

TIPS FOR SUCCESSFUL PUBLIC SERVICE

1. Engage with the School Board, such as attending meetings or joining via distance technology.
2. Learn all you can about your school and the school district.
3. Make it the aim of your LSAC to consider every decision based on “What’s best for students?”
4. Work closely and cooperatively with your school administrator, teachers, and staff. Learn how to listen to each other and to support each other.
5. Evaluate recommendations and alternative courses of actions.
6. Devote sufficient time to your duties as a member of the LSAC.
7. Be a strong team member intent on building a strong team, resisting the temptation to be a committee of one.
8. Don’t let honest differences of opinion degenerate into personality conflicts.
9. Remember that you represent all the people of your community, not just your family or neighbors or friends.
10. Make decisions on the basis of what is good for everyone, with student achievement as the priority, and be consistent. Strive for the win-win.
11. Keep fellow community members informed of the LSAC’s work and plans.
12. Don’t be afraid of change, but rather strive for change that will most likely improve the school.
13. Be concerned and plan for the long-term future.
14. Have some goals and objectives for each year.
15. Be a leader and a servant to make your school the best it can be.
16. “Speak” to the School Board through courteous and professional LSAC written motions (resolutions) passed through parliamentary procedure.

CONCEPTS AND ROLES (BP 8000)

The LSAC functions under the direction of the School Board. School Board policy and actions shall prevail and be followed. The LSAC's function is advisory except in those areas that have been specified by [the] School Board.

The LSAC shall seek to learn the will of the people of the community and to represent their interests in actions taken by the LSAC.

The LSAC shall develop an effective working relationship with the school personnel, particularly the Principal/Head Teacher or designee. The administration and the LSAC are expected to work together cooperatively for the betterment of the local school.

This relationship should ideally be modeled on the relationship between the School Board and Superintendent or designee. That is, the Principal/Head Teacher shall be the executive officer of the LSAC and administrative head of all parts of the school.

Role of the School Board

The School Board shall:

- 1) Establish LSACs as deemed to be in the best interests of the district.
- 2) Determine the membership and method of selection of LSACs.
- 3) Determine the powers and duties of LSACs.

Role of the Superintendent or [Designated Principals and Head Teachers]:

The Superintendent or designee shall:

- 1) Supervise the conduct of elections of LSAC members.
- 2) Oversee the operation of LSACs and report to the board regarding the relationship between LSACs and the schools.
- 3) Solicit and receive recommendations from the LSAC.

BOARD MEMBERSHIP (BP 8110)

Each community area shall be served by an elected LSAC.

Each LSAC shall consist of a minimum of three members. The LSAC may increase the number of members serving on the LSAC to a maximum of five members. Members shall serve a term of three years.

The School Board encourages LSACs to appoint a non-voting student member to the LSAC.

Student Representative on LSAC

The LSAC is urged to have a student representative to sit with them in a non-voting capacity. This student should be selected by the student body of the school and should be responsible to report back to the student body concerning the business of the LSAC. The student should be responsible for presenting to the LSAC the concerns of the student body.

ELECTIONS & QUALIFICATIONS (BP 8120)

Note: Pursuant to [AS 14.08.115](#) and [AS 14.12.035](#), the school board prescribes the manner of selecting advisory boards.

All qualified and interested individuals are encouraged to serve the district and its student[s] by seeking election to the advisory school board. The district shall be responsible for conducting advisory school board elections for the respective attendance areas. The Superintendent or [Principal or Head Teacher] shall make the necessary procedures, forms and staff assignments for the conduct of elections.

Qualifications for Candidates and Voters

An individual is eligible to seek election to the advisory school board if the person meets the voter qualifications set forth below, [OPTIONAL is a parent/guardian, stepparent, or grandparent of a student who attends the local school,] and has never been convicted of a crime requiring registration on any sexual offender list, or a crime against children.

An individual with the following qualifications is eligible to vote in an advisory school board election:

1. is a United States citizen;
2. is 18 years of age or older;
3. is a registered voter in the State of Alaska;
4. has been a resident of the school attendance area for at least 30 days before the date of the election; and
5. is not disqualified from voting due to: a) conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or b) a court finding of incompetency, unless the disability no longer exists.

Note: ~~The following language should be utilized if the School Board has determined that student members are permitted to serve on advisory school boards.~~

A district student is eligible for appointment as a Student Advisory School Board Member without meeting the above qualifications.

Note: The following options may be selected based on district philosophy and needs.

Option 1: School board members may not hold concurrent membership on both the school board and a local advisory school board.

Option 2: School board members may hold concurrent membership on both the school board and a local advisory school board.

ELECTION PROCEDURES (AR 8120)

Election of LSACs

- 1) LSAC elections may be held each year at the regularly scheduled LSAC meeting in October or in conjunction with other state and local elections provided that local LSAC elections are held prior to November 30th each year. The notice of election should be posted at least ten (10) days in advance and give the time and place of the meeting. The notice should be posted in at least three public places in the village.
- 2) LSAC elections shall be under the supervision of the local LSAC.
- 3) The election will be conducted in an open meeting of the LSAC as follows:
 - a) Nominations for membership, which qualify under Section 7.04, may be received from the floor.
 - b) Voting for the candidates will be by secret ballot.
 - c) The Principal/Head Teacher will assist the LSAC in conducting the election and will have a supply of paper and pencils available for secret ballot.
 - d) Minutes of the meeting will be kept listing the candidates and the procedures followed in selecting the members of the committee.
- 4) Provide for [an] election where communities opt to elect an alternate LSAC member.
- 5) Election of [an] alternate LSAC member shall be annually. The person receiving the next highest number of votes to the seated LSAC members shall be the alternate. Alternates serve for one year.
- 6) Results of [election] certification will be conveyed to the District Office at the earliest possible opportunity following certification by the LSAC detailing member's seats and term.

VACANCIES AND TERMS OF OFFICE (BP 8130)

A vacancy on the LSAC may occur for any of the following reasons:

- 1) If an Advisory Board member submits a written resignation, which is subsequently accepted by the LSAC.
- 2) If an Advisory Board member moves out of the attendance area he/she represents.
- 3) If an Advisory Board member is removed from office by action of the LSAC or the School Board.

The LSAC may recommend that the School Board remove a member from office because of misconduct in fulfilling his/her responsibilities.

If a vacancy occurs on the LSAC, the remaining members will, within 30 days of the vacancy, appoint a successor to serve until the next regular election. If unable to agree on a successor, the LSAC shall submit recommendations to the School Board for appointment.

Terms of Office and Vacancy of LSACs

- (a) LSAC members shall be elected for a term of three (3) years. Alternates elected shall serve for one year, or remainder of school year.
- (b) Vacancies of LSACs shall be filled by appointment of a replacement by the remaining members until the next regular election. At that time, an election will be held for the remaining portion of a term. LSAC members may consult the community in selecting a member to fill a vacancy, but are under no obligation to do so.
- (c) An LSAC member who misses three (3) meetings without prior permission of the other members of the LSAC [and/or] without good reason (such determination of the reason to be made by the other LSAC members) may be removed by: An Aye vote by three of the four remaining members of a five-member board, or two members of a three-member board.

An LSAC member so removed should be notified by registered mail with return-receipt requested.

OFFICERS [and ALTERNATES] (BP 8140)

Each LSAC shall annually elect a chairperson, vice-chairperson and secretary. Members may serve consecutive terms as a Board officer.

The duties of the **Chairperson** are to preside at LSAC meetings, appoint all committees of the LSAC, and represent the LSAC at Public meetings, special meetings, and other occasions as directed by the School Board. The Chairperson will also see that all information from the School Board is distributed to other LSAC members. The chairperson shall be an ex-officio member of all LSAC committees.

The duties of **Vice-chairperson** are to preside at LSAC meetings in the absence of the chairperson and to perform all other duties as shall be assigned by the LSAC.

The duties of the **Secretary** are to [ensure] that an accurate record of the proceedings of the LSAC is kept and that a copy of this record is presented to each LSAC member, the Principal/Head Teacher or designee, and the Superintendent or designee who will make these records available to the School Board.

[Seats A-E are all 3-year terms. The **Alternate** seat is a one-year term. The Alternate becomes a fully-active and voting member whenever another member seat is absent from a meeting. Alternates are elected annually on the LSAC Ballot.]

POWERS AND DUTIES (BP 8200)

Duties of the LSAC

A LSAC shall review and make recommendations to the School Board concerning the curriculum, program, and general operation of the local school and shall exercise additional responsibilities and functions, as may be delegated by the District School Board.

This guide should in no way be construed to authorize LSACs to assume administrative duties, such as the establishment of school rules and regulations, the hiring and release of classified personnel, etc., which are the responsibilities of the school Superintendent or Chief School Administrator. The Superintendent or Chief School Administrator may, however, request advice from the LSAC on any school-related matter.

Neither should this guide be construed to authorize the LSACs to assume duties such as the establishment of policies, the commitment or expenditure of funds,

the hiring of certificated personnel, etc., which are the responsibilities of The Lake and Peninsula School Board. However, the School Board does desire advice from the LSACs on school-related matters and may request advice on specific matters.

Duties and Responsibilities of the LSACs:

1) Serve in an advisory capacity to the Superintendent or Chief School Administrator, Principal/Head Teacher and to the School Board.

a) Review and approve a report prepared by the Principal/Head Teacher to and submitted prior to the end of the school year to the School Board and to the community served by the LSAC. REDUNDANCY stricken on p.11 in Green

This report shall include the following:

(a) Progress toward strategic objectives.

(b) Personnel recommendations for next year.

(c) Student achievement.

(d) Status of the physical plant including suggestions for summer maintenance.

(e) Extracurricular activities throughout the year.

b) Assist in selecting teachers by outlining to the Superintendent or Chief School Administrator desirable characteristics and skills needed by teachers to fill potential vacancies.

i) Review and advise the site administrator regarding site budget expenditures.

2) Assess the educational needs of the community and make recommendations to the Principal/Head Teacher and the Board on appropriate direction and content of educational programs.

3) Maintain close communications with the Principal/Head Teacher in regard to community feelings about specific educational programs, school policies, school regulations, and school employees. The LSAC may from time to time, convey to the Superintendent or Chief School Administrator the qualifications and qualities of teachers they wish to see placed in the local school.

4) Serve as liaison for information and positive relations between the school and community.

5) Welcoming and assisting teachers moving into the community.

6) In conjunction with the local site administrator, prepare a school calendar for each school year. This calendar must be submitted to the Board for its review and approval by May 1.

7) Make recommendations to the Board on maintenance and building needs of the school facility.

8) Assist in surveys and meetings in preparation for building of new school facilities and in creation of educational programs and curriculum.

9) In cooperation with the Principal/Head Teacher, be responsible for care of school facilities and equipment of all kinds.

10) In cooperation with the Principal/Head Teacher, make recommendations on hire and dismissal of classified personnel.

11) In cooperation with the Principal/Head Teacher and teaching staff, review ~~plan and prepare~~ school day schedules, ~~including beginning and dismissal times,~~ and in accordance with the following:

Alaska School Laws, Department of Education Rules and Regulations, School District's Policy Manual, School District's Administrative Manual, School District's Curriculum Guide, School District's Parent Student Handbook, and the School District's Classified Personnel Handbook.

12) Regularly meet to discuss and review how the LSAC can improve its effectiveness in service to the schools and community.

13) Assist the District Board by reviewing all proposed Board policies prior to Board adoption.

14) Each LSAC shall develop a local school operations manual to cover gym hours, emergency plan, accidents, and use of school facilities by the public.

When categorically funded programs, such as Indian Education, Johnson O'Malley, and Title 1, take place in the school, approve the program to be implemented. The respective parent committee has responsibility for the preparation of the program but every effort should be made to coordinate all programs, which take place in the school. The LSAC may also act as the Parent Action Committee (PAC) for the purpose of advising the district on the goals and objectives for Indian Education, Johnson O'Malley (JOM), Title 1-A, and Title 1-C Migrant Education.

Review at least once per semester student achievement/behavioral/attendance data and make recommendations to administration on how to increase student achievement.

~~Review and adopt a report prepared by the Principal/Head Teacher to be submitted prior to the end of the school year to the LSAC and to the community served by the LSAC.~~

~~This report shall include the following:~~

~~1) Progress and achievement through the year.~~

~~2) Recommendations for achieving regional goals and objectives, student achievement, status and projections of staffing levels.~~

~~3) Status of the physical plant including suggestions for summer maintenance, and extracurricular activities carried on throughout the year.~~

ORIENTATION (BP 8310)

The Superintendent or designee will work with new LSAC members in conjunction with personnel and/or materials from the State Department of Education and Early Development and Association of Alaska School Boards for the purpose of orientation. [See BP 8330 *Member Responsibilities, below*]

MEETINGS (BP 8320 and AR 8320)

All meetings of the LSAC shall comply with the open meeting laws. The LSAC shall provide public notice of its meetings and allow for public participation at its meetings.

The LSAC may not hold executive sessions.

Regular Meetings

Regular meetings will be held monthly at a regular date, time and place to be determined by the LSAC.

1) The LSAC shall make the time and place of regular meeting a matter of public information and issue a public notice, to include agenda, at least 48 hours in advance.

2) The LSAC meetings shall normally be held in the school. No meetings shall be held in businesses or private homes.

3) Five days notice shall be given for cancellation of the regular meeting during non-school months.

Special Meetings

1) All meetings called for a special purpose shall be considered as special meetings and are open to the public. Public notice shall be given 24 hours in advance.

2) Notice of a special meeting shall include a statement of the purpose of the meeting.

3) No business may be transacted other than that stated in the notice of the meeting.

4) All LSAC members must be contacted in person at least 24 hours in advance of the meeting.

5) Special meetings may be called by the chairperson upon request of two LSAC members or the Principal/ Head Teacher.

Work Sessions

Work sessions or in-service training sessions may be held with 24-hour public notice given but no business may be transacted. Work sessions will be held in a public building.

Agendas

1) Agendas will be prepared by the Principal/Head Teacher at the direction of the LSAC chairperson. An agenda shall be made available to each LSAC member prior to each meeting.

2) Anyone wishing to address the LSAC may request placement of an item on the agenda by contacting the LSAC chairperson 24 hours in advance.

3) The chairperson shall give ample notice to a person who wishes to address the LSAC of the time and place of the meeting.

Communications

1) All written communication addressed to the LSAC shall be brought to the LSAC's attention.

2) Written communications will be read at LSAC meetings.

- 3) Lengthy documents, correspondence of a repetitive nature and reports may be summarized by the Secretary.
- 4) Oral communications, whether a new subject, a report, or in support of a written communication or agenda item shall be limited usually to 5 minutes.
- 5) The chairperson shall have the power to maintain order at all meetings of the LSAC or hearing held before it. Persons guilty of being rude, insolent, or contemptuous during any meeting of the LSAC may be ordered to leave.
- 6) Following consideration of oral and written communication, the LSAC shall direct the Principal/Head Teacher or designee as to whether or not the subject shall be replied to, acted upon at the time, or scheduled for a future agenda.
- 7) As far as practical, the Principal/Head Teacher or designee shall provide logistical and clerical support to the LSAC.

[For Sample Agenda see Appendix G]

Minutes

- 1) A record of LSAC discussions is to be made in writing in sufficient detail to provide accurate information for later reference.
- 2) The official minutes shall be primarily concerned with definite recommendations.
- 3) Minutes shall indicate speaker, organization and topic. Reactions from LSAC members, staff or public will not be reported except as they indicate solutions to problems addressed.
- 4) All unofficial minutes of the LSAC shall be available to LSAC members, staff, and the public no later than ten days following the meeting.
- 5) Copies will be made available by request in the Principal/Head Teacher or designee's office.
- 6) Copies shall be sent to the Superintendent or designee who will present them to the School Board at its next regularly scheduled meeting.

[For Example Minutes see Appendix H]

Quorum

A majority of the number of filled positions on the **School Board's [LSAC]** constitutes a quorum.

Affirmative votes by a majority of the **School Board's [LSAC]** membership are required to approve any action under consideration, regardless of the number of members present.

Motions

- 1) The vote on all recommendations shall be by voice.
- 2) When the number of ayes and nays is not clear, a member or the Chairperson may call for a roll call vote in order to determine the prevailing side.
- 3) In a roll call vote the name of Chairperson shall be called last.
- 4) No member shall be entitled to vote on any matter in which he or she has any direct or indirect financial interest.

Committees

- 1) Committees may be appointed as needed by the LSAC chairperson. Membership may be comprised of LSAC members, community members, parents, teachers and students as deemed appropriate by the LSAC chairperson.
- 2) Committees shall function as advisory only and concern themselves only with the special assignment from the LSAC.
- 3) LSAC members serving on such committees shall not speak for the LSAC unless authorized to do so.
- 4) Committees shall report to the LSAC and shall terminate after their final presentation.
- 5) The committee chairperson will be appointed by the LSAC chairperson.

MEMBER RESPONSIBILITIES (BP 8330)

Members of LSACs have no authority within the school district to manage or control students or staff, except as may be specifically authorized by the School Board or administration.

The LSAC may recommend to the Superintendent or designee that its members represent the district at community or school functions or at activities associated with school business.

Functions that Cannot be Legally Delegated to the LSACs

The following functions cannot be delegated to the LSACs due to the legal responsibility vested in The Lake and Peninsula School Board:

- 1) final approval of contracting and terminating certificated and classified staff.
- 2) contracting services.
- 3) expending funds without the express permission of The Lake and Peninsula School Board.

Note: *LSACs actions cannot be contrary to any Lake and Peninsula School Board Policies, official Board actions, negotiated agreements, State Law, and Department of Education Rules and Regulations.*

CODE OF ETHICS (BP 8340)

The School Board expects all members of LSACs to maintain the highest ethical standards, which includes complying with state and federal laws and the board policies and administrative regulations of the district.

APPENDIX A
ANNUAL SIGNATURE PAGE
CODE OF ETHICS & OATH OF OFFICE

To be signed annually in a fall meeting by each LSAC Member

I. As a member of my LSAC, representing all the citizens of my school, I recognize:

- That my fellow citizens have entrusted me with the educational development of the children and youth of this community.
- That the public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be.
- That the future welfare of the community, of this State, and of the Nation depends in the largest measure upon the quality of education we provide in the public schools to meet the needs of every learner.
- That my fellow committee members and I must take the initiative in helping all the people of this community to have all the facts all the time about their school, to the end that they will readily participate in providing the finest possible school program, school staff and school facilities.

II. In view of the foregoing consideration, it shall be my constant endeavor:

- To devote time, thought, and study to the duties and responsibilities of an LSAC member so that I may render effective and creditable service.
- To work with my fellow committee members in a spirit of harmony and cooperation in spite of differences of opinion that arises during vigorous debate on points at issue.
- To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, non-swayed by partisan bias of any kind; and thereafter, to abide by and uphold the final majority decision of the committee.
- To remember at all times that as an individual I have no legal authority outside the meetings of the LSAC, and will conduct my relationships with the school staff, local citizenry and all media of communication on the basis of this fact.
- To resist every temptation and outside pressure to use my position as a committee member to benefit either myself or any other individual.

OATH OF OFFICE

I _____, do solemnly swear that I will abide by the Code of Ethics for the LSAC (E 8340, above); honestly, faithfully, and impartially perform my duties and responsibilities as a member of the LSAC to the best of my ability; and, that I will always keep in mind that the primary purpose for the office I hold is to help provide the best possible education for the children of my community.

 LSAC Member Signature

 Date

 LSAC Member as Witness

 Date

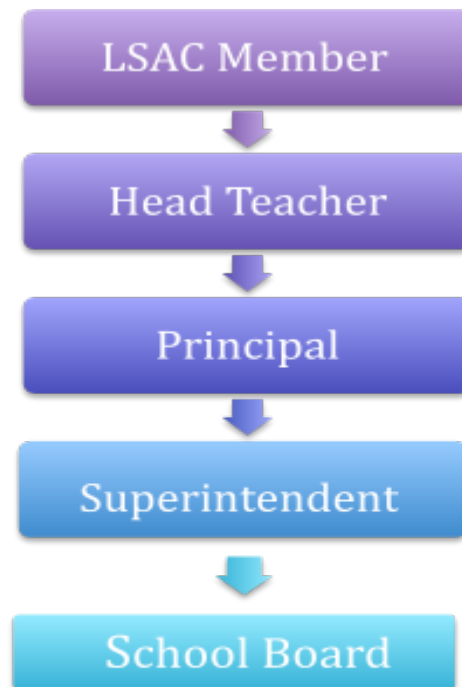
**** To be kept on file in the school office ****

APPENDIX B

CONCERN OR COMPLAINT PROCESS

Schools and other organizations train people to solve issues at the lowest level possible. In doing so, all team members can enjoy a safe and productive atmosphere for the betterment of children. As adult LSAC members and staff members, we are also all role models in teaching children how to resolve conflict. For example, if a parent has a concern with a particular classroom or assignment, we train the parent to speak to the teacher directly. When both the teacher and the parent act professionally and gracefully, this solves misunderstandings nearly all the time AND makes us all better people and teammates.

If LSAC members hear from others about concerns, they are encouraged to guide the parties in the manner above. If that is not working, then please notify the Head Teacher or the Principal as soon as you see or hear of a potential situation or conflict that needs attention. If the concern cannot be resolved with the Principal/Head Teacher, the concern should be placed into writing and forwarded to the Superintendent. Solutions that benefit everyone, especially our children, will be achieved by working together in a positive, constructive manner.



APPENDIX C**MEMBERS & TERM EXPIRATION CHART**

| LSAC Member | Seat | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------------|-------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| NAME 1 | A | | Elected | | | Term Expires | |
| NAME 2 | B | | | Elected | | | Term Expires |
| NAME 3 | C | Elected | | | Term Expires | | |
| NAME 4 | D | | Elected | | | Term Expires | |
| NAME 5 | E | | | Elected | | | Term Expires |
| NAME 6 | Alt. | Elected & Expires | Elected & Expires | Elected & Expires | Elected & Expires | Elected & Expires | Elected & Expires |

Seats A-E are all 3-year terms. The Alternate seat is a one-year term. Alternates are elected annually on the LSAC Ballot by losing the election with the highest vote count to the seated members. The Alternate becomes a fully-active and voting member whenever another member seat is absent from a meeting.

| Name | E-mail address | Phone Number |
|-----------|----------------|--------------|
| 1. Name 1 | | |
| 2. Name 2 | | |
| 3. Name 3 | | |
| 4. Name 4 | | |
| 5. Name 5 | | |
| 6. Name 6 | | |

APPENDIX D

NOTICE OF LSAC ELECTION TEMPLATE

Post in the Community 10 Days in Advance



**PRINCIPAL/HEAD TEACHER:
please professionally complete this ballot before printing.**

THERE WILL BE AN ELECTION FOR THE

(Name of Community)

LSAC ON

(Date of Election)

AT THE POLLING PLACE

(Location of Election)

**INTERESTED CANDIDATES MUST INDICATE/SPECIFY
THE SEAT FOR WHICH THEY ARE FILING**

THE FOLLOWING SEATS ARE OPEN:

SEAT ____: Is a 3-Year Term, Expires October/November _____, 20 ____.

SEAT ____: Is a 3-Year Term, Expires October/November _____, 20 ____.

APPENDIX E

DECLARATION OF CANDIDACY FORM

Anyone interested must file a Declaration of Candidacy Form at the school office no later than one week before the election. Please contact your site Principal/Head Teacher for a form.

DECLARATION OF CANDIDACY

I _____, hereby, declare my candidacy for Seat _____ as a member of the LSAC of _____ school, in the election on _____.

I certify that I meet the following qualifications:

I am not a teacher, a teacher's spouse, or a member of the LPSD School Board.

Qualifications for Candidates and Voters (BP8120)

An individual is eligible to seek election to the advisory school board if the person meets the voter qualifications set forth below, and has never been convicted of a crime requiring registration on any sexual offender list, or a crime against children.

An individual with the following qualifications is eligible to vote in an advisory school board election:

1. is a United States citizen;
2. is 18 years of age or older;
3. is a registered voter in the State of Alaska;
4. has been a resident of the school attendance area for at least 30 days before the date of the election; and
5. is not disqualified from voting due to: a) conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or b) a court finding of incompetency, unless the disability no longer exists.

I request that my name be printed on the ballot as follows:

(Please Print Name)

Date: _____

Signature: _____

(Site Administrator Use Only)

Receipt of Declaration of Candidacy for Local School Advisory:

Received by _____ School

Candidate: _____

Date: _____

Signature of Site Administrator:

****PLEASE GIVE THIS TO YOUR SITE ADMINISTRATOR
at least ONE WEEK PRIOR TO THE ELECTION****

APPENDIX F

BALLOT FOR LSAC ELECTIONS TEMPLATE

**PRINCIPAL/HEAD TEACHER:
please professionally complete this ballot before printing.**

BALLOT FOR LSAC ELECTIONS

FOR _____ SCHOOL

(Date of Election)



CANDIDATES

*Place a check mark in the Circle next to the name
for whom you would like to place a vote*

Seat _____ -Three (3) Year Term

- _____
- _____

Seat _____ -Three (3) Year Term

- _____
- _____

Write-In Candidates Below:

Please be sure to place a check in the Circle after you write a name to indicate your vote.

- _____ SEAT _____
- _____ SEAT _____

APPENDIX G

SAMPLE AGENDA TEMPLATE

Date: _____

Time: _____

Location/School: _____

CALL TO ORDER

ROLL CALL OF LSAC MEMBERS/ ROLE OF THE ALTERNATE (Voting in today's meeting?)

INTRODUCTION OF VISITORS

APPROVAL OF AGENDA

APPROVAL OF PREVIOUS MINUTES

CORRESPONDENCE

FINANCIAL REPORT

OLD BUSINESS

- 1.
- 2.

NEW BUSINESS

- 1.
- 2.

PRINCIPALS/HEAD TEACHER'S REPORT

TEACHER REPORTS

STUDENT REPORT

TECHNOLOGY REPORT

FACILITY REPORT

STUDENT GOVERNMENT REPORT

FUTURE AGENDA ITEMS

SET NEXT MEETING DATE

ADJOURNMENT

APPENDIX H

EXAMPLE MINUTES

Date: _____ Time: _____

Location _____, Alaska

CALL TO ORDER

The Regular Meeting of the _____ LSAC was called to order by _____ at _____ AM/PM at the _____ School in _____, Alaska

ROLL CALL OF LSAC MEMBERS: *List all members present. Note members absent.*

INTRODUCTION OF VISITORS: *List guests (with positions, if relevant).*

APPROVAL OF AGENDA

MOTION: Moved [insert name], Seconded [insert name] to approve Agenda as presented.

DISCUSSION: [insert summary, additions or deletions to agenda]

VOTE: Voice Vote; all in favor; motion approved

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved [insert name], Seconded [insert name] to approve Minutes as presented.

DISCUSSION: [insert summary, including any revisions/amendments to Minutes]

VOTE: Voice Vote; all in favor; motion approved

OLD BUSINESS

1. LJMS Fundraiser, for example. Motion to “purchase pizzas, mark them up by \$10 ea to sell for Super Bowl Sunday. Proceeds to benefit LJMS.” Moved [Mike]. Seconded [Andrew]. Voice vote; all in favor; motion approved.

2.

NEW BUSINESS

1.

2.

PRINCIPALS/HEAD TEACHER’S REPORT: *briefly summarize only significant items and/or attach any written reports.*

STUDENT REPORT

TEACHER REPORTS

FUTURE AGENDA ITEMS AND SET MEETING DATE

ADJOURNMENT

MOTION: Moved _____, Seconded _____ to adjourn at _____ AM/PM

PASSED AND APPROVED THIS _____ DAY OF _____, 20____

BY THE _____ LSAC

APPENDIX I**LPSD SCHOOL CONTACTS*****Levelock School: 286-3060***

PO Box 89
800 School Road
Levelock, AK 99625

Newhalen School: 571-1211

PO Box 89
900 School Road
Newhalen, AK 99606

Chignik Lagoon School: 840-2210

PO Box 50
200 School Road
Chignik Lagoon, AK 99565

Nondalton School: 294-2210

1000 School Road
Nondalton, AK 99640

Chignik Lake School: 845-2210

300 School Road
Chignik Lake, AK 99548

Perryville School: 853-2210

PO Box 103
1200 School Road
Perryville, AK 99648

Igiugig School: 533-3220

PO Box 4010
500 School Rd
Igiugig, AK 99613

Tanalian School: 781-2210

1400 School Road
Port Alsworth, AK 99653

Kokhanok School: 282-2210

PO Box 1109
700 School Road
Kokhanok, AK 99606

Meshik School: 837-2210

1500 School Road
Port Heiden, AK 99549

APPENDIX J

LPSD SCHOOL BOARD INFORMATION

Please go to

<https://www.lpsd.com/our-board.html>

to see your current Lake & Peninsula School Board members and their contact information.

The LPSD Board loves to hear from local LSACs, school staff, parents, and students. Feedback is the breakfast of champions and makes LPSD work better together as a team.

The LPSD School Board generally meets once per month throughout the school year, but may also call special meetings as necessary.

School Board meetings, except for executive sessions, are open to the public for information and public comment.

Public postings of upcoming meetings and agendas are posted at schools and around the village each month.

Please contact your principal/head teacher or district office to find out when the next meeting will be.

LSAC members can comment as private individuals during the Public Comment portion of the School Board meetings.

LSACs can also “speak” corporately on behalf of the school or community to the School Board by passing motions (resolutions) using parliamentary procedure.

LSACs can forward such motions to the School Board through their Principal or Head Teacher or directly to the Superintendent or School Board through the School Board link at the top of this page.

PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL

BP 1312.1

The School Board places trust in its employees and desires to support their actions in such manner that employees are free from unwarranted, spiteful or negative criticism and complaints. The Superintendent or designee shall develop procedures which will permit the public to lodge complaints or criticism against staff members, assure full consideration, and protect the rights of the staff members and the district. Verbal complaints against an employee initially made to a School Board member, Advisory School Board member, or at a School Board meeting will be referred to the Superintendent or designee for appropriate consideration and action.

The District will respond to complaints concerning school personnel, investigate as appropriate, and take action as may be necessary or advisable to resolve the concern. Complaints should follow the complaint filing and resolution process set forth in administrative regulation.

The process for complaints concerning school personnel will be administered in a fair and nondiscriminatory manner on behalf of both the complainant and the personnel involved.

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 4112.6 - Personnel Records)

(cf. 9323 - Meeting Conduct)

Note: When public complaints include allegations of child abuse, it is imperative that school officials consult BP 5141.4 - Child Abuse and Neglect (Reporting Procedures). Though a district may implement its complaint procedures in such cases, the duty to report suspected child abuse comes first. We encourage school districts to rely on the child protective agencies for resolving these complaints and determining if the child abuse report is unfounded.

This policy shall not apply when a public complaint involves accusations of child abuse. When a school employee is accused of child abuse, it shall be investigated by proper authorities in accordance with child abuse laws.

(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))

(cf. 5141.42 - Professional Boundaries for staff and students)

Legal Reference:

ALASKA STATUTES

44.62.310 *Government meetings public*

Revised 10/2021

TEACHER AIDES/PARAPROFESSIONALS

BP 4222(a)

Note: Under the Every Student Succeeds Act, NCLB’s requirements establishing minimum professional standards for paraprofessionals have been repealed. Instead, paraprofessionals in Title I supported programs must meet licensure or certification requirements as adopted by the State of Alaska. Alaska’s qualifications, found at 4 AAC 04.220, reflect NCLB’s past requirements for paraprofessionals working in Title I programs. Additionally, content, knowledge, disposition, and performance standards for all paraprofessionals are set out in the *Alaska State Paraprofessional Performance Standards*.

The School Board favors the use of paid and volunteer teacher aides/paraprofessionals and considers them to be members of a professional team dedicated to the best interests of students. By relieving teachers of duties that do not require professional training, noncertificated persons allow teachers to dedicate their skills, knowledge and efforts primarily to teaching. Paraprofessionals also can help teachers to provide individualized student instruction and an enriched educational program.

(cf. 1240 - Volunteer Assistance)

The district shall use paraprofessionals in those classes where they will provide the greatest benefit to students, taking into consideration such factors as large class size, student age group and teacher workload.

The Superintendent or designee shall ensure that all paraprofessionals have appropriate training and supervision, including the training set forth in BP/AR 5141.42, *Professional Boundaries for staff and students*.

(cf. 5141.42 - Professional Boundaries for staff and students)

Note: Special Education aides must serve under the supervision of qualified personnel and receive training in accordance with 4 AAC 52.250.

Paraprofessionals are expected to employ high ethical standards as they work with students and to respect school rules, district policies and administrative regulations.

The School Board recognizes the need for qualified teaching staff and encourages paraprofessionals to seek opportunities leading to a teaching credential. The district shall support these efforts to the extent possible, particularly as they relate to obtaining bilingual or special education credentials.

The Superintendent or designee and/or the staff development committee shall develop an appropriate professional development program for paraprofessionals.

Personnel

Paraprofessionals Working in Title I Programs

Note: Under 4 AAC 04.220, paraprofessionals working in programs supported with Title I funds who do not meet the higher education requirements must: 1) take and pass the ParaPro Assessment by achieving a score of at least 459; and, 2) show, through observations and interviews conducted by qualified district personnel, mastery of all entry level requirements of the instructional content/assisting practice content standard set out in the *Alaska State Paraprofessional Performance Standards*.

Paraprofessionals working in a program supported with Title I funds must have a high school diploma or its recognized equivalent and must meet at least one of the following requirements: (1) completed at least two years of study, or 48 semester hours or equivalent, at an accredited institution of higher education; (2) obtained an Associate's or higher degree at an accredited institution; or (3) demonstrated, through formal assessment, the instructional content/assisting practice standards required by the State of Alaska.

Exceptions to the above requirements may be made for paraprofessionals who act as translators, who have instructional-support duties that consist solely of parent involvement activities, or who have only non-instructional duties.

Note: Non-instructional duties include providing computer technical support, personal care duties, and clerical duties. 4 AAC 04.220(e).

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 04.220 Paraprofessional standards

4 AAC 05.080 School curriculum and personnel

4 AAC 52.250 Special education aides

4 AAC 52.255 Interpreters

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. § 6311, as amended by the Every Student Succeeds Act, (P.L. 114-95 (December 10, 2015))

Revised c10/2021

SCHOOL DISCIPLINE AND SAFETY

BP 5030(a)

Note: Each school district must have in place a school disciplinary and safety program. AS 14.33.110-.140. The purpose of the program is to implement community standards of school behavior that are developed with the collaboration of students, parents, guardians, teachers, school administrators, and advisory school boards in each community; and to protect and support teachers who enforce standards of student behavior and safety in the classroom. Effective October 2014, the program must be made available to students, parents, legal guardians, and the public, and must include written policies and procedures consistent with standards for use of restraint and seclusion, outlined in AS 14.33.125. The Every Student Succeeds Act requires states to implement a system of school safety assessment. Under ESSA, districts are required to offer a school choice option in two instances: (1) when a student attends a “persistently dangerous school,” or (2) when a student has been the victim of a violent criminal offense. Alaska’s implementation of these federal mandates is found at 4 AAC 06 in newly added Article 2, Safe Schools.

The School Board believes that all students have the right to a public education in a safe and positive environment that fosters the maximum opportunity for learning. The School Board seeks to ensure that students, regardless of ethnicity, race, disability, religious or cultural preference, gender identity, sexual orientation or socioeconomic background, do not disproportionately experience suspension, expulsion or other disciplinary actions. An effective school discipline and safety program is necessary to ensure a safe and conducive learning environment. The School Board shall adopt, and the Superintendent or designee shall implement and maintain, an effective, trauma-informed and culturally responsive school discipline and safety program. The discipline and safety program should reflect community and cultural values resulting in standards of school behavior and safety that are developed with the collaboration of students, parents, guardians, teachers, elders, school administrators, and advisory school boards in each community.

(cf. 1230 – Citizen Advisory Committees)

(cf. 1410 - Interagency Cooperation for Student and Staff Safety)

(cf. 4158 –Employee Security)

(cf. 5131 – Conduct)

(cf. 5131.1 – Bus Conduct)

(cf. 5131.4 – Campus Disturbances)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.42 – Threats of Violence)

(cf. 5131.43 – Harassment, Intimidation and Bullying)

(cf. 5131.5 – Vandalism, Threats, and Graffiti)

(cf. 5131.6 – Alcohol and Other Drugs)

(cf. 5131.62 – Tobacco)

(cf. 5131.63 – Performance Enhancing Drugs)

(cf. 5131.7 – Weapons & Dangerous Instruments)

(cf. 5131.9 – Academic Honesty)

(cf. 5132 – Dress and Grooming)

(cf. 5136 – Gangs)

(cf. 5137 – Positive School Climate)

(cf. 5141.42 - Professional Boundaries for staff and students)

(cf. 5141.51- At-Risk Youth)

(cf. 5142.2 – School Safety Patrol)

(cf. 5142.3 – Restraint and Seclusion)

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Individuals with Exceptional Needs))

(cf. 5145.11 – Questioning and Apprehension)

(cf. 5145.12 – Search and Seizure)

(cf. 5145.5 – Nondiscrimination)

SCHOOL DISCIPLINE AND SAFETY (continued)

BP 5030(b)

*(cf. 5145.5 – Harassment)**(cf. 5145.7 – Sexual Harassment)**(cf. 5147 – Dropout prevention)**(cf. 6159- Individualized Education Program)**(cf. 6164.2 – Guidance and Counseling Services)**(cf. 6164.4 – Child Find)**(cf. 6164.5 – Student Study Teams)**(cf. 6172 – Special Education)*

Note: School districts must adopt policies for implementing a student conflict resolution strategy. The strategy must provide for the nonviolent resolution or mediation of conflicts, and procedures for reporting and resolving conflicts. AS 14.33.120(a)(7). A district's school disciplinary and safety program must provide for a student conflict resolution strategy.

Providing young people with knowledge and skills to settle disputes peacefully is a critical component of an effective disciplinary and safety program. Students who possess skills in negotiation, mediation, and consensus decision making are able to explore peaceful solutions to conflict and to resolve these conflicts in a nonviolent manner. The district will work to build students self-regulation skills, incorporating preventative and restorative practices to minimize the need for discipline and maximize instructional time for every student. The district will also establish these practices and seek to address or reduce disproportionate treatment or use of punitive school discipline based on racial or economic disparities.

The Superintendent or designee shall implement and maintain a conflict resolution strategy for district students. The strategy will provide conflict resolution education and resources to students to learn skills in the nonviolent resolution and mediation of conflicts. Restorative or corrective practices place relationship building with students and families at the center. These can include conferences with students and their parents/guardians; use of student study teams or other intervention-related teams; enrollment in a program teaching social/emotional behavior, intensive and intentional relationship building with students and family, participation in a restorative justice program or restorative circles; and positive behavior support approaches.

Note: Effective October 2014, districts must include in the school disciplinary and safety program written policies and procedures consistent with standards for use of restraint and seclusion. The following language incorporates this requirement.

The district recognizes that a key component of its school disciplinary and safety program involves appropriate staff response when student behavior impacts on the safety of that student or others. The district prohibits the use of physical restraint and seclusion except in emergency situations as outlined in law and policy. The Superintendent or designee shall provide professional development or supports as necessary to assist staff to offer consistent classroom management skills, model skills for students, and implement effective relationship building and disciplinary techniques, eliminating unconscious bias. This includes establishing collaborative relationships with parents/guardians.

(cf. 5142.3 – Restraint and Seclusion)

Note: AS 14.33.120 requires the discipline and safety program to have procedures for periodic revision and review. 4 AAC 07.050 requires that a district's student rights and responsibilities policies be reviewed at least once every three years. The following language utilizes a maximum three-year duration for the review process.

SCHOOL DISCIPLINE AND SAFETY (continued)

BP 5030(c)

Not less than once every three years, the district's discipline and safety program shall be reviewed and revised if appropriate. The review process shall make available the opportunity for collaborative input by students, parents, guardians, staff, and advisory school boards in each community. Policies reflecting standards of student behavior, including those identifying prohibited student conduct and penalties, should be reviewed to determine consistency with community standards, including the basic requirements for respect and honesty.

(cf. 9310 – Policy Manual)

(cf. 9311 – School Board Policies)

(cf. 9313 – Administrative Regulations)

Note: Annually, the district is to submit a report to the Department of Education and Early Development relating to the district's disciplinary and safety program, including incident numbers for infractions involving violence or weapons. This report is to be submitted at the same time the district submits its annual report on goals and priorities as required by AS 14.03.120(a). Additionally, the district is to report all incidents of suspension and expulsion resulting from harassment, intimidation, or bullying. Effective October 2014, the district is to annually report, not later than June 30, the total number of incidents involving the restraint or seclusion of a student as required by AS 14.33.125 and 4 AAC 06.175 (see BP 5142.3). The following language incorporates the reporting requirements for school discipline as set forth in AS 14.33.120, 14.33.210, 4 AAC 06.172 and 4 AAC 06.250.

The district will submit annual reports to the Department of Education and Early Development, as required by law. These reports will permit assessment of the district's School Discipline and Safety program.

Note: One of the purposes of the school disciplinary and safety program is to protect and support teachers who enforce standards of student behavior and safety in the classroom. AS 14.33.110(3). The law provides that a teacher, teacher's assistant, a principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. AS 14.33.130. It is recommended that a district desiring to take disciplinary action against a staff member for unreasonable or unlawful enforcement of student discipline should contact legal counsel. Finally, school employees are also protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. AS 14.33.140 and the No Child Left Behind Act.

The School Board desires to give all administrators, teachers, and other employees the authority, knowledge and skills they need to effectively implement the discipline and safety program of the district. Personnel should adhere to lines of primary responsibility and district adopted protocols so that appropriate decision-making may take place at various levels in accordance with School Board policy and administrative regulations. In fulfilling duties and responsibilities in student discipline and safety, all employees shall comply with School Board policies, administrative regulations, and local, state, and federal laws. Employees will not be formally disciplined for enforcement of student discipline and safety rules so long as the enforcement is reasonable, lawful, and in compliance with School Board policies and administrative regulations.

SCHOOL DISCIPLINE AND SAFETY (continued)

BP 5030(d)

*(cf. 2110 – Organization Chart/Lines of Responsibility)**(cf. 4158 – Employee Security)**(cf. 5144 – Discipline)**(cf. 4119.21 -- Code of Ethics)**(cf. 4119.3 – Duties of Personnel)**(cf. 5141.42 - Professional Boundaries for staff and students)*

Note: On July 15 of each year, the Department of Education and Early Development will determine the safety status of the schools in the state. The Department will designate a school as safe, at-risk, or persistently dangerous. A district that has a school identified as persistently dangerous must provide notice within 10 days to all parents of students who attend the school that the school has been designated as persistently dangerous and that the parent has 30 days to request that the district transfer the student to a safe school within the district. A transfer must occur within 30 days of a transfer request. A district that has only one public school of the appropriate grade level is not required to create a second public school in order to offer a transfer option. Additionally, within 10 days of an incident in which a student is a victim of a violent criminal offense at school, a district shall notify the parents of the student that they may have their student transferred. If a parent requests a transfer, the district shall provide the transfer within 30 days. A student shall be eligible for a transfer if substantial evidence indicates that the student was a victim of a violent criminal offense on the grounds of the school attended by the student. If a district refuses to offer to transfer a student whom the student's parent believes was the victim of a violent criminal offense, the parent may, within 30 days of the refusal, appeal to the Commissioner of Education. Again, a district that has only one public school of the appropriate grade level is not required to create an additional public school in order to provide the option to transfer. A violent criminal offense does not have to be the subject of a criminal charge, and includes incidents that would establish the elements of the following violent criminal offenses: (1) an offense against the person under the Alaska Criminal Code, AS 11.41.100-11.41.530; (2) recruiting a gang member in the first degree, AS 11.61.160; and (3) misconduct involving weapons in the first degree, AS 11.61.195. A parent who has exercised the parent's option to transfer a student may have the student remain in the receiving school until the student completes the highest grade level offered by that school. A district that is required to offer a student a transfer to a safe school, but that does not contain a safe school of an appropriate grade level, must offer to transfer the student to the parent's choice of any school designated at Level 2 or higher under 4 AAC 06.835 and work with the parent to identify other suitable educational opportunities for the student, including transfer to another district or attending a statewide correspondence school. 4 AAC 06.200-.270.

The School Board further desires to give all students no matter their ethnicity, race, gender or gender identification, sexual orientation or socioeconomic status, the opportunity to learn in an environment in which they feel safe. Should any school be identified as persistently dangerous under state law, students attending that school will be provided the opportunity to transfer to the parent's choice of one of two or more safe schools within the district. Informed parental choice will be facilitated by timely notice of the meaning of the persistently dangerous designation and the intervention steps the district plans to utilize to make the school safe. Additionally, any student who is the victim of a violent criminal offense that occurred on the grounds of the student's school will be provided the opportunity to transfer, consistent with state law.

Legal Reference (see next page)

SCHOOL DISCIPLINE AND SAFETY (continued)

Legal Reference:

UNITED STATES CODE

*20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act
Every Student Succeeds Act, PL 114-95 (2015)*

ALASKA STATUTES

*11.81.430 Justification, use of force, special relationships
11.81.900 Definitions
14.03.078 Report
14.03.160 Suspension or expulsion of students for possessing weapons
14.30.045 Grounds for suspension or denial of admission
14.30.180-.350 Education for Exceptional Children
14.33.120-.140 School disciplinary and safety program
14.33.210 Reporting of incidents of harassment, intimidation or bullying*

ALASKA ADMINISTRATIVE CODE

*4 AAC 06.060 Suspension or denial of admission
4 AAC 06.172 Reporting of school disciplinary and safety programs
4 AAC 06.175 Reporting restraint and seclusion incidents.
4 AAC 06.200-.270 Safe schools
4 AAC 06.250 Reporting
4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities
4 AAC 52.010-.990 Education for exceptional children
20 AAC 10.020 Code of ethics and teaching standards*

Revised 10/2021

HARASSMENT, INTIMIDATION AND BULLYING

BP 5131.43(a)

Note: Districts must have a policy prohibiting the harassment, intimidation, or bullying of any student. AS 14.33.200-.250.

The School Board is dedicated to providing a safe and civil learning environment. Harassment, intimidation and bullying disrupt a student's ability to learn and a school's ability to educate. Students and staff are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful in order to promote harmonious and courteous relations in the school environment.

(cf. 5137 – Positive School Climate)

Note: Disability-based harassment or bullying may deny a student equal educational opportunities under Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (ADA). Harassment or bullying of a student with a disability, on *any* basis, may also adversely impact the school's provision of FAPE to the student, under the Individuals with Disabilities Education Act (IDEA) and under Section 504. (*See Dear Colleague Letter, Office for Civil Rights, October 21, 2014*). A school's inappropriate response to bullying or harassment of a student, based on a disability, may constitute a disability-based harassment violation, *by the school*, under Section 504 and the ADA. Schools should address all harassment and bullying of students with disabilities by taking prompt and effective steps reasonably calculated to end the bullying or harassment, eliminate the hostile environment, prevent it from recurring, investigate if the student's receipt of appropriate services may have been affected by the bullying (if student receives IDEA or Section 504 services) and, as appropriate, remedy its effects.

Students, staff and volunteers are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in such acts are subject to appropriate disciplinary action, up to and including suspension or expulsion. Staff who engage in acts of harassment, intimidation or bullying are also subject to appropriate disciplinary action up to and including suspension and termination. Volunteers who engage in such acts will be denied the opportunity to volunteer in the future.

To promote an environment free of harassment, intimidation, or bullying, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice and student instruction and counseling. Teachers shall discuss this policy with their students in age appropriate ways and assure students that they need not endure any form of harassment, intimidation, or bullying.

(cf. 5141.42 - Professional Boundaries for staff and students)

(cf. 5131.5 – Vandalism, Theft and Graffiti)

(cf. 5144 - Discipline)

(cf. 5144.1 – Suspension and Expulsion)

Harassment, Intimidation and Bullying Defined

Harassment, intimidation, or bullying means an intentional act, whether written, oral, electronic or physical, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and

1. physically harms the student or damages the student's property;
2. has the effect of substantially interfering with the student's education;
3. is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. has the effect of substantially disrupting the orderly operation of the school.

(c.f. 5145.3 – Nondiscrimination)

Cyberbullying

Note: Technological advances have expanded the ways in which harassment, intimidation, or bullying can occur, including the ability to bully with anonymity and to reach a much broader audience. This language notifies students and staff that cyberbullying is not permitted and will result in disciplinary action. It is a crime, (harassment in the second degree) to repeatedly send or publish an electronic communication that insults, taunts, challenges, or intimidates a person under 18 years of age in a manner that places the person in reasonable fear of physical injury, if done with intent to harass or annoy another person. AS 11.61.120(a)

All forms of harassment, intimidation or bullying via electronic means, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other misuses of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs. An individual who redistributes a cyberbullying communication can be found in violation of this policy, even if the individual did not author or create the original communication or image.

The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system.

In situations in which the cyberbullying originates from a private (non-school) computer or other electronic device, but is brought to the attention of school officials, disciplinary measures may be imposed when the communication:

1. Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property;
2. Suggests or advocates physical harm to staff members or students;
3. Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health;

HARASSMENT, INTIMIDATION AND BULLYING (continued)

BP 5131.43(c)

4. Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities;
5. Threatens vandalism to school property; or
6. Creates a significant disruption to the school's educational mission, purpose or objectives.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension, or expulsion for those committing acts of cyberbullying. In addition, any kind of threat or hate crime will be reported to law enforcement officials.

Students and staff who believe they have been the victims of cyberbullying, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and a report made under this policy.

(cf. 6161.4 – Internet)

(cf. 6161.5 – Web Sites / Pages)

Reporting

Note: A school employee, student or volunteer who makes a good faith report of harassment, intimidation, or bullying is entitled to statutory immunity from suit. The immunity extends to causes of action for damages arising from a failure to remedy the reported incident or for making the report. AS 14.33.230.

Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to the principal/head teacher or his/her designee, who shall promptly initiate an investigation. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of harassment, intimidation or bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school. The Superintendent/Chief School Administrator shall develop procedures to implement this policy.

Response

In determining the appropriate response to students who commit one or more acts of harassment, intimidation or bullying, the following factors should be considered:

1. the development and maturity levels of the parties involved;
2. the level of harm;
3. the surrounding circumstances;
4. past incidences or past continuing patterns of behavior;
5. the relationships between the parties involved;
6. the level of disruption in or interference with the orderly operation of the school.

This policy should not be interpreted to prohibit a reasoned and civil exchange of opinions or debate that is protected by law and School Board policy.

(c.f. 5145.2 – Freedom of Speech/Expression)

Conduct that does not rise to the level of harassment, intimidation or bullying may still be prohibited by other policies or rules.

(cf. 5131 – Conduct)

(cf. 5131.4 – Campus Disturbances)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.42 – Threats of Violence)

(cf. 5131.5 – Vandalism, Theft & Graffiti)

(cf. 5137 – Positive School Climate)

Legal Reference:

ALASKA STATUTES

14.33.200 Harassment, intimidation and bullying policy

14.33.210 Reporting of incidents of harassment, intimidation or bullying

14.33.220 Reporting, no reprisals

14.33.230 Immunity from suit

14.33.250 Definitions

11.61.120 Harassment in the second degree

CODE OF FEDERAL REGULATIONS

28 CFR Part 35, Title II of the Americans with Disabilities Act of 1990 (ADA)

34 CFR Part 104, Section 504 of the Rehabilitation Act of 1973 (Section 504)

34 CFR Part 300, Individuals with Disabilities Education Act (IDEA)

Revised 10/2021

FAMILY LIFE/SEX EDUCATION

BP 6142.1(a)

Note: The following optional policy may be revised or deleted based on district philosophy and needs.

Note: For districts receiving federal funds, section 7906 of the Every Student Succeeds Act sets limitations on how districts approach sexual subject matter and sex education. The law requires that federal funds *not* be used to (1) develop or distribute materials or programs that encourage or promote sexual activity, (2) distribute or aid in the distribution by any organization of obscene materials to minors on school grounds, (3) provide sex education or HIV prevention education unless that instruction is age appropriate and includes the health benefits of abstinence, or (4) operate a program of contraceptive distribution in schools. Non-federal funds may be used for these activities

Parents/guardians shall be notified in writing before students are offered any instruction in which human reproductive organs and their functions, processes, or diseases are described, illustrated, or discussed. This notification shall inform parents/guardians that they may review instructional materials to be used in family life, sex education instruction and that they may request in writing

that their child not attend the class. At the parent/guardian's request, any student may be excused from any part of family life/sex education instruction.

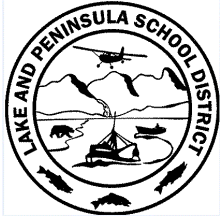
(cf. 1312.2 - Complaints Concerning Instructional Materials)

Legal Reference:

ALASKA STATUTES
14.30.360 Curriculum

UNITED STATES CODE
Elementary and Secondary Education Act, 20 U.S.C. § 7906 as amended by the Every Student Succeeds Act (P.L. 114-95 December 10, 2015)

Revised 10/2021



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



The following is a summary of the grant funding sources that support the operations of the District. The Lake and Peninsula School District plans to make application for grant funds for FY24 as outlined below.

Federal Grants Passed Through State of Alaska

Title I Consolidated Grant (ESEA, Elementary and Secondary Education Act)

Amounts shown below are based on current year funding levels. This grant consolidates applications for the following grants:

| <u>Grant Name</u> | <u>FY-23 Amount</u> |
|---|---------------------|
| Title I-A Improving Basic Programs | \$ 201,008.86 |
| Title I-C Education of Migratory Children | \$ 264,395.36 |
| Title II-A Teacher & Principal Training & Recruitment | \$ 62,552.00 |
| Title IV-A Student Support/Academic Achievement | \$ 9,867.00 |
| | \$ 537,823.22 |

5

Planned uses include:

Title I-A Basic: district parent family involvement plan creator and coordinator; district planning, needs assessment and data analysis, mentorship, curriculum support and tutor coordinator; aide/tutor salaries/benefits

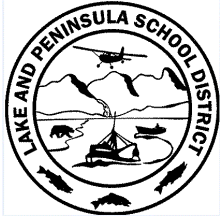
Title I-C Migrant: migrant recruiter/coordinator, aide and/or tutor pay, housing and travel; migrant program books/supplies; migrant recruiter travel; winter hear for migrant students

Title II-A: assessment creation and peer review of assessments, professional development led by staff leaders, recruiting expenses

Title IV-A: The district intends, with consent, to REAP funds into Title I-A, allowing greater latitude and fewer programmatic compliance requirements.

The District will also apply for the Migrant Literacy Grant. The FY23 award was \$4,838.00. The award amount is subject to change.

Title VI-B IDEA & Preschool Disabled 619



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



Funds are restricted to special education support services: speech pathologist, occupational therapist, psychological services, physical therapist, special education training/conferences for staff, and child find services.

Below is the funding history for these combined grant awards:

| FY-21 | FY-22 | FY-23 |
|-----------|-----------|-----------|
| \$112,696 | \$116,818 | \$125,331 |

School Lunch Programs

The District participates in the National School Lunch Program, administered for the USDA by the State of Alaska Department of Education and Early Development. The School District currently participates under the Community Eligibility Provision, allowing free breakfast and lunch at all schools. Prior year amounts of cash subsidy plus the value of donated commodities totaled:

| | |
|-------|------------|
| FY-22 | \$ 239,709 |
| FY-21 | \$ 270,561 |
| FY-20 | \$ 206,415 |

Funding levels are expected to remain roughly the same for FY2024. Revenues and expenses for lunch programs are recorded in the food services fund.

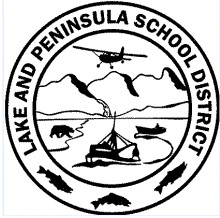
CRRSA Act: ESSER II

\$219,879.49 in GMS budget – FY23 budget includes counseling services, creation of recruiting videos and access to online recruiting platform, professional development to promote access to technology, staff travel to in-service and counselor site visits.

ARP Act: ESSER III

\$359,839.51 – 664,428.78 unallocated in GMS budget – FY23 budget includes ongoing Covid plan work, tech support, summer school with meals, tutoring, travel and registration fees for professional development, and book purchases for students.

State of Alaska Grants



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



Perkins

The District will apply for Perkins Grant funding to support the Career & Tech Program. The amount awarded for FY23 was \$28,335.

Quality Schools Grant

The Quality Schools grant is based on the actual OASIS average daily membership count in October multiplied by \$16.00. Funds are used to support common core implementation, revision of standards, assessments, rubrics, and implementation of changes into classrooms. The funding history for this grant award:

| | |
|-------|----------|
| FY-23 | \$24,296 |
| FY-22 | \$25,154 |
| FY-21 | \$26,300 |

Pupil Transportation

The State of Alaska provides pupil transportation on approved school bus routes. The grant amount is subject to annual appropriation by the legislature. Funding is based on per pupil amount multiplied by the ADM.

| | <u>ADM</u> | <u>Funding Level</u> |
|-------|------------|----------------------|
| FY24- | 310.00 | \$131,440 (estimate) |
| FY23- | 308.00 | \$130,592 |
| FY22- | 311.00 | \$131,864 |

Comprehensive Literacy

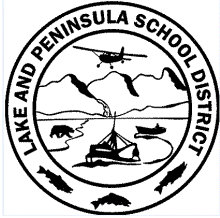
LPSD has received a five-year grant. The award amount in FY23 was \$301,447.74.

School Improvement – Pilot Point

The award received in FY23 was \$50,000.00. The award amount for FY24 is not yet known.

Fresh Fruits and Vegetable Program

LPSD applied and received funding for schools that qualified based on percentage of poverty ratings for fresh fruits and vegetable snack items. Funding is for students K-8 and LPSD provided vegetable trays and mixed fruit for the students. LPSD will apply for this grant again for FY24.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



Federal Grants

Impact Aid

Formerly PL874, these funds are provided by the Federal Government for pupils who reside on federal restricted property. Application is made in January for funds to be received the following year. Often, entitlement funds are not completely received until 10 years after application. There are no specific restrictions on the use of impact aid funds and therefore these funds are recorded in the general fund and used for general support of the District.

Title VII-Part A, Indian Education

This entitlement provides direct Federal funds for use to support aides, student participation at AFN and/or SNAP Meets, and the coordination of the activities. Below is the funding history for this grant award:

| | |
|------|-----------|
| FY23 | \$114,014 |
| FY22 | \$100,921 |
| FY21 | \$103,898 |
| FY20 | \$102,738 |

Literacy 365

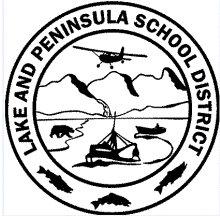
The district received a 3 year award. In FY23, the award was fully expended and is ended on September 30, 2022.

Rural Low Income Schools Grant

The district will apply for the RLIS grant again for FY24. The FY23 award amount was \$7,145.

CHILD Grant (in partnership with Bristol Bay Borough School District)

The district anticipates carrying forward a portion of the award received through this grant. The FY23 LPSD allocation was estimated at \$429,849.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
 P O Box 498
 King Salmon, Alaska 99613
 (907) 313-3841

1617 S. Industrial Way #1
 Palmer, AK 99645
 (907) 745-7090



Other Restricted Funds

E-Rate Program

The District participates in the Schools & Library Division of the Universal Service Administrative Company (USAC) program that provides subsidies for internet service.

The requested funding subsidies for FY-2024 are:

| | Funding Request | E-Rate Subsidy | LPSD Net Cost |
|----------|-----------------|----------------|---------------|
| Internet | \$2,443,525 | \$2,199,172 | \$ 244,353 |
| Total | \$2,443,525 | \$2,199,172 | \$ 244,353 |
| BAG | | | \$ 150,083 |
| Net LPSD | | | \$ 94,270 |

Internet is requested at 25Mbps x 7Mbps at schools and 10Mbps District office.

Though these funds are restricted, the State of Alaska designates the district’s general fund for recording revenues and expense. Prior year totals:

| | |
|-------|-------------|
| FY-22 | \$2,223,995 |
| FY-21 | \$2,268,192 |
| FY-20 | \$2,269,596 |

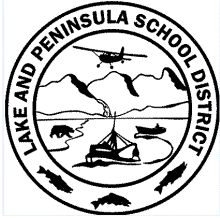
Broadband Assistance Grant

The State Library provided funding in FY23 was in the amount of \$139,995.57 and is expected to be at the same level for FY24. This grant applies to school sites only, no assistance is received for District Office.

Career and Technical Education

Solicitation of donations for the program under the tax credit program for vocational education is ongoing. Donors to date are Lake and Peninsula Borough, Bristol Bay Native Corporation, Wells Fargo, Peak Oilfield, BBHA and Bristol Bay Economic Development Corp.

Cooperative programs partners are Bristol Bay School District, Dillingham School District and Southwest Region School District, which have requested funding on behalf of the regional consortium.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



Bristol Bay Regional Career and Technical Education Program Funding Sources

ANE Grant-1.7 million (in partnership with Southwest Region School District)

3 year funding (FY22 - FY24, Ending October 2025) focused on staffing, travel, PD, and Laptops for staff. In FY23, we anticipate to receive \$648,464.60.

USDA Distance and Tele-Medicine Grant helps rural communities use technology to promote equity and economic opportunity in rural America

\$560,000 USDA portion

\$50,000 matching funds from Denali Commission

\$50,000 of our BBEDC contribution being used as match

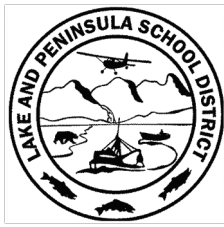
These funds are used to buy VR supplies for the construction, commercial fishing, welding, and heavy equipment programs.

New Vision Art Grant- FY23-\$10,500

Regional Art program

BBNC STEP Grant

In partnership with BBNC Workforce Development and the Denali Commission and the Bristol Bay Area Housing Corporation. Grant supplies funds for AVTEC construction education program, hiring a construction manager/instructor, directors time is a calculated match for the step grant.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



BBNC Native Heritage Grant-\$20,000

4 cultural art courses via distance education which includes singing & dancing, storytelling, carving, and fine arts. Completed 11/19/22

BBNC Caliaq-Year 1 (FY23)- \$445,629, Year 2 (FY24) - \$564,282

5 year internship and apprenticeship grant to expand career development by creating collaborative opportunities leading to a career pipeline for Alaska Native Youth

BBEDC Contributions- \$150,000 calendar year 2023

These funds are to be used for student travel, student supplies, staff travel in connection with CTE programs

Kristin Henke
Igiugig Elementary/Head Teacher
907-757-2193
khenke@alaska.edu

March 24, 2023

Dear Superintendent Kasie Luke and LPSD Board of Education:

After lengthy consideration I am submitting my resignation from LPSD at the end of the 2022-2023 school year on May 5, 2023.

Teaching in LPSD has been a positive experience for me in many ways. I love the teacher autonomy along with the support that this district offers. Igiugig is a wonderful community and my colleagues and students have made living and working here enjoyable. However, my family needs my presence on a more regular basis and I would like to be with them more often, so I've made the difficult decision to move to suburban Washington DC this summer.

I will leave my classroom and Igiugig School in good order and leave many details and tips for my replacement. Please let me know if there is anything further I can do to be of service before I move out of Igiugig in early May.

Thank you for the opportunity to teach in LPSD for the past three years. This district truly cares for students, families, and local culture, and it's been my pleasure to be a part of it all.

With gratitude,



Kristin Henke

Dear Bill, Kaysie, the school board, and the entire Kokhanok Community,

After much thought and consideration, I have decided that I will not be returning for the 2023-2024 school year. Effective at the end of the 2022-2023 school year, I will be resigning from the SPED position here at Kokhanok School. This is also my resignation from the Lake and Peninsula School District. This decision wasn't an easy one since I've enjoyed my time living in Kokhanok and working for LPSD. I want to thank everyone at LPSD who gave me this amazing opportunity. In addition, I want to thank the community of Kokhanok for welcoming me into their community and allowing me to teach their children. I will truly miss living and teaching for a wonderful and amazing school district and community. I have nothing but great things to say about my time spent teaching here this past year.

Sincerely,

Matt Kuzan

08 April 2023

Bill Cornell
Director of Personnel
Lake and Peninsula Borough School District
King Salmon, AK 99613

Re: Determination Letter

Dear Mr. Cornell:

Having served Lake and Peninsula Borough School District to the best of my ability at Meshik School in Port Heiden, AK under some very abnormal circumstances, I have come to the determination that it is time to move on.

I hereby tender my resignation effective at the end of my current contract.

Respectfully Yours,

Timothy R. Hatch