

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
March 23, 2023, 2:00 PM

Agenda

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3

March 23, 2023
School Board Meeting

PAYROLL

CHECK REGISTERS

2/10/2023 – 3/16/2023

41869 - 41883

GENERAL

CHECK REGISTERS

2/9/2022 – 3/16/2023

101133 – 101196

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

2/4/2023 – 3/16/2023

Vouchers 1273 – 1328

Site Report – Meshik School– March 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning and Kate Cornell
Meshik School, March 2023



Outstanding Activities and Events

Meshik School hosted the Basketball Jamboree February 15-17 and it was a resounding success! Games were played, fun was had, and we had excellent community participation as well. The Wolves also participated in the district tournament held in Levelock and the combined team of Chignik Lagoon and Port Heiden took FIRST place overall! So proud of the “Wolferines” and their coaches!

Meshik had students attend the Board of Fish meetings in Anchorage through CTE and participate in the proceedings and learn about the future of fishing in Alaska. We also have students participating in Skiff Building and the Alaska Business Week during this round of CTE as well.

Personnel
Bill Harris took his two-week leave of absence March 6-17 and his presence is missed. Charisse stepped in to sub for him one week, and Kate subbed the next. We look forward to his return. Cole and Addy were out as well and we are looking for subs to fill their positions when they are on leave. Ms. Holly, our cook, also needed to head to Anchorage for medical reasons and we most definitely look forward to her return. We do not have a very deep sub pool, so any absence in school staff is difficult to fill. We have posted a “Sub Worker” position and are hopeful we can get a few more people ready to fill in when folks are out.
Standards Based System/Curriculum Progress
Port Heiden upper elementary students finished reading “The Lion, the Witch, and the Wardrobe” and watched the movie to compare/contrast the stories. Lower elementary has been working side by side with LSAC and community member Jaclyn Christensen to learn Yup’ik and Alutiiq words for everyday use. In the secondary, students are working on completing levels in RE, WR, Social Studies, and Science. Non-core is being covered in a variety of ways, from experiencing out, to individual projects, to CTE, and Culture Week in late April.
Technology Progress
Starlink has been installed at Meshik School! We are hopeful this will alleviate some of the internet problems we have had in the past.
Facility Update
All facilities are functional.
LSAC Activity
The February meeting was canceled due to travel constraints and the Jamboree. The March meeting will be held March 15th.
Volunteer Report
Huge thanks to all the volunteers who helped during the Jamboree! It was much appreciated! We also had some volunteer action in the kitchen when Ms. Holly was out in Anchorage.
Professional Development
Meshik School staff continues to attend the district-wide professional development sessions. We are starting to look at State Testing (April 4-7) and PD will be focused on that for the next couple of sessions. Stephanie attended the ASTE Conference in Anchorage in mid-February.
Pupil Attendance
Attendance is still not stellar, but it improved when students were concerned with remaining eligible for sports. There is hope that with parent encouragement, it will maintain throughout the spring.

Student and Staff Safety

Meshik School continues to provide all students with a safe and suitable learning environment which will be enhanced with student's improved attendance and completion of classwork. We took a "weather day" during the last week of February because of the extreme wind and blowing snow. This day will be made up on April 29th, the Saturday that coincides with Culture Week.

Subsistence Calendar

Meshik School staff continues to provide a rigorous education for students in light of the shortened calendar.

Other

Students worked hard to complete their bird calendar entries! See below for some sweet examples:



Shown below are the lower elementary students participating in STEM and puzzle building activities.



Site Report – Igiugig School – February, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kristin Henke, Igiugig

Outstanding Activities and Events

Two of our No-See-Ums received ribbons from the art they submitted for the Bird Calendar Contest last school year. Mavrik Salmon-Anelon and Mackenzie Nicolai are the proud winners.



Personnel

Mr. Tim Hammell is our new middle and high school teacher. Mr Hammell is an experienced teacher who has taught in rural Alaska before. He is a strong Science and Math teacher and also plays guitar and writes songs. Mr. Hammell's experience and enthusiasm is positively pushing our students with their learning.



Our second student teacher this year was Ms Shannon from New York. She taught both Ms Kristin's students and Ms Gabbie's students. We loved her! What a great future she has as a teacher!

Standards Based System/Curriculum Progress

Upper level students are covering Social Studies and Science standards using active learning strategies with their new teacher Mr. Hammell.

Technology Progress

We received chargers for our upper level students' laptops - hooray!!

Facility Update

We are still tackling a clogged sewer system, but the village is keeping it pumped so we don't have backups and can continue schooling. Teachers and students are conserving water until it can be fixed. We are so very grateful for the work Maintenance Men Marc and Carl put in here trying to fix the sewer issue and fixing and cleaning above and beyond all around our school

LSAC Activity

LSAC is working with our Student Government to have our school store open on Fridays after school. They also continue to support our Student Government Coffee Shop at the hanger.

Volunteer Report

The Igiugig Village Council purchased over \$2000 worth of new PE play equipment. Students are having great fun with a new parachute, soft dodgeballs, floor puzzles and games, more scooters, hula hoops, bean bags, and a balance beam.



Two students put together a floor puzzle during All-school PE.

Professional Development

Kristin is taking an ASDN class, The Science of Reading. Gabbie is in the last semester of her Master's Program.

Pupil Attendance

A number of families were in Hawaii for a week or two during February so those students at school received more enriched individual instruction. Our Hawaiian travelers learned a lot about the culture, climate, and customs of Kona.

Student and Staff Safety

Ms Betsy is back! We are so happy she is able to be our teacher aide once again following serious back surgery.



Subsistence Calendar



Karl Hill and Randy Alvarez talked to our primary students about animal adaptations in a variety of animal skulls.



Other

Site Report – Kokhanok – February 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

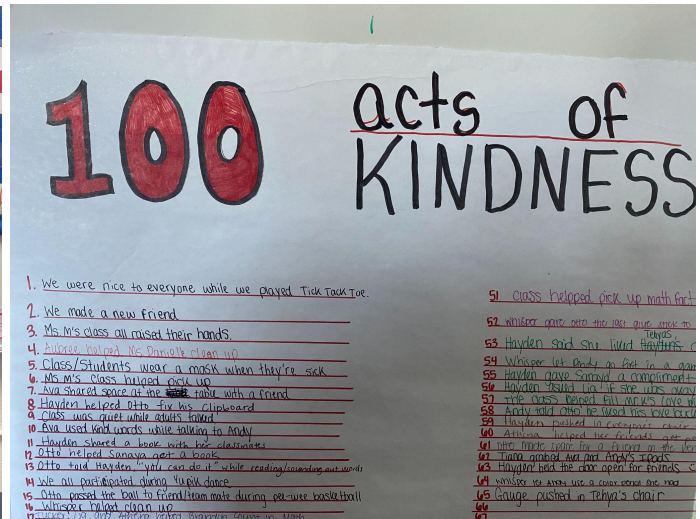
Outstanding Activities and Events

We began the month with the latest round of benchmark testing. Overall, the results were encouraging. We will be sharing our findings with parents at our next parent-teacher conferences, scheduled for mid-March. Our basketball team traveled to Port Heiden in February and had a great time. Rebecca Stenson dropped by towards the end of the month to screen all our young ones for Child Find.

On the fun side of things, Krista Hobson’s preschool class, Dana Wolff’s Kindergarten and 1st grade class, and Marina McGourty’s 2nd and 3rd grade class celebrated the completion of 100 days of school with a project to catch 100 acts of kindness around the school. They are finding lots of evidence ...



The Preschoolers



Quite a long list!



Second and third graders

Personnel

In February we rearranged our schedule to accommodate the loss of a secondary teacher to illness. Our veteran secondary teacher, Jordan Davis, quickly and expertly reorganized the work schedule so that our students were able to continue on their educational path without a hitch. Our student teacher, Zach Majeski, has been a huge help, jumping into his student teaching duties while under the supervision of Mrs. Davis, his mentor teacher.

Standards Based System/Curriculum Progress

We are at the point in the year when writing prompts and end-of-levels are being attempted. So far the passing rate is high and we are looking at a successful school year overall.

We also are planning a graduation for Smitka Delkittie who will be done with all of his levels by the end of March. Congratulations, Smitka, for a job well done.

Technology Progress

No problems in this area.

Facility Update

Carl Adams rebuilt our sewer system and it is again working at full capacity. He also repaired a number of smaller plumbing issues across the campus, including installing a new toilet in the office bathroom. Many thanks, Carl.

LSAC Activity

There was no LSAC meeting this month.

Volunteer Report

Several of our staff are working as volunteers for the upcoming Carnival, a chance for us to support the community that has stood by our side through thick and thin and pandemics.

Professional Development

Matt Kuzan, our SPED person, attended the SPED conference in February. Dana Wolff and Josh Jenks are nearing completion of their master's degrees. Jordan Davis has been busy mentoring our student teacher, Zach Majeski. Marina McGourty has been working closely with her mentors to refine her craft, and the results have been outstanding.

Pupil Attendance

Our attendance is good.

Student and Staff Safety

No issues to report.

Subsistence Calendar

We are beginning to plan and coordinate for an end-of-year culture/subsistence week similar to last year's event. Our goals are to have most of our middle school and high school levels completed before testing and SNAP in early April. Kindergarten through 6th grade are also on pace to finish their levels by mid-April. We are squeezing out every possible minute of instruction we can, and our students are responding admirably.

Other

Site Report – School Site – 3/20/22

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills, Head Teacher

Outstanding Activities and Events

- The Elementary students celebrated the 100th day of school ☺



Personnel
<ul style="list-style-type: none"> ○ We survived an outbreak of Covid, but there is another bug circulating. It's been a tough year for illness.
Standards Based System/Curriculum Progress
<ul style="list-style-type: none"> ○ Students are beginning to take their End of Level assessments.
Technology Progress
<ul style="list-style-type: none"> ○ Technology is functioning well.
Facility Update
<ul style="list-style-type: none"> • All is well on the facility front.
LSAC Activity
<ul style="list-style-type: none"> ○ The most recent LSAC meeting was held on February 14.
Volunteer Report
<ul style="list-style-type: none"> ○ No volunteers to report.
Professional Development
<ul style="list-style-type: none"> ○ Alaska Special Education Conference 2023 (happening now) ○ CPI Training ○ Monitoring Findings (for Special Education) Training
Pupil Attendance
<ul style="list-style-type: none"> ○ Attendance is improving as students are getting over illness.
Student and Staff Safety
<ul style="list-style-type: none"> • I am masking up this week, since I was out with Covid last week. Better safe than sorry!
Subsistence Calendar
<ul style="list-style-type: none"> ○ Students continue to take advantage of experiencing out opportunities.
Other

Site Report – Chignik Lake – February 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Barbra Donachy/Head Teacher,
Chignik Lake



Every student, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential, **Every day.**

Chignik Lake School Vision

Outstanding Activities and Events

Personnel

Chignik Lake School still has all positions filled but one, SPED aide position (35 hours). This month, we have been able to cover all of our student needs in spite of absences due to illness and scheduled training thanks to staff flexibility, our accommodating student teacher, and commitment to our students.

Standards Based System/Curriculum Progress

All students are making progress in our standards-based system.

Technology Progress

We continue share the remaining two Apple TVs to display content to our students. We've had issues with some iPads. The tech department is aware and is working with us to get the devices up and running again.

Facility Update

Our facility is in good shape. Our additional temporary maintenance person is working diligently to ensure our facility stays in good shape and keep atop rising issues. Our custodial staff is keeping everything clean and sanitized.

LSAC Activity

The LSAC met on February 15th. Approved minutes will be sent separately. The next meeting is set for March 8, 2023.

Volunteer Report

Community volunteers are still pitching in when needed. The usual monthly hours have been donated to the school to run items from the airfield and to and from our village office as well as shelving library books.

Professional Development

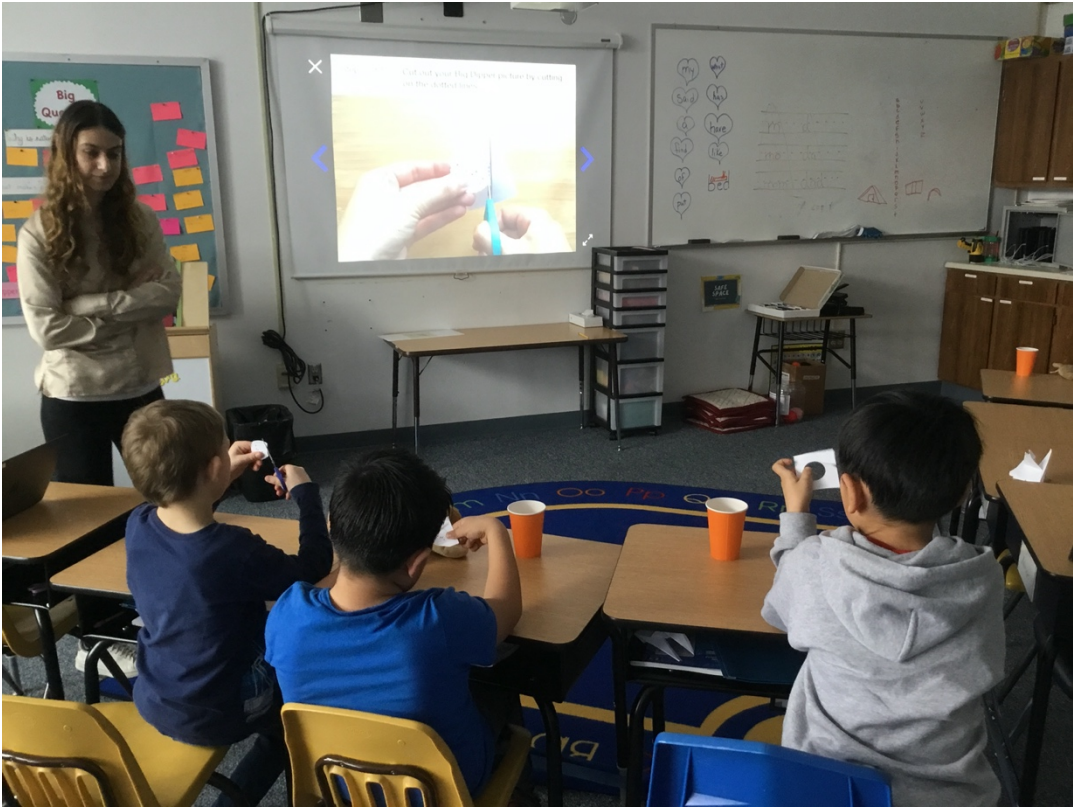
Weather or not, Barbra was able to attend the ASTE conference virtually in order to bring more technology ideas and integration into the Lake classrooms. She is also working on nine college credits this semester! Jacob and Melody are also completing professional development to help add to their teaching toolbox.

Pupil Attendance
We ended the month with a boost in enrollment. We now have 21 students attending school at the Lake. We are doing our best to maintain sanitizing protocols. Still, we've had quite a few students out with illnesses.
Student and Staff Safety
Students are regularly supervised to ensure all are interacting in a safe manner.
Subsistence Calendar
Students and staff are diligently working to maximize efforts to work within our allotted calendar days.
Other



Educators Rising





Science Mysteries Solved



Board of Fisheries



100 Days of School!



Rockin' The Rocks





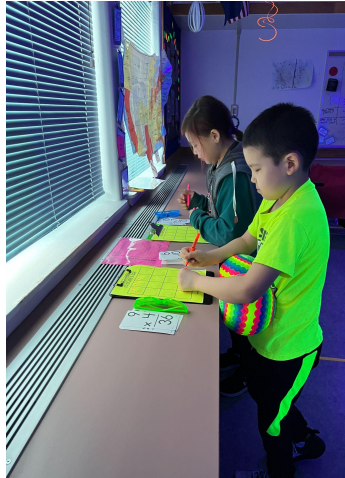
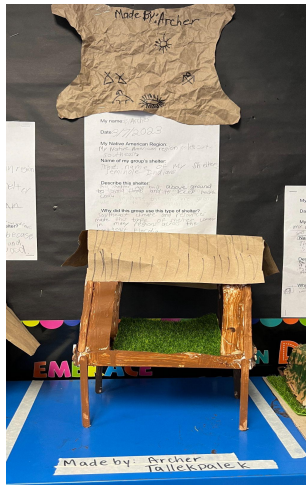
The Giving Tree With Student Teacher Extraordinaire Ms. Dora

Site Report – School Site – March , 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Team Newhalen, Position

Outstanding Activities and Events



Trading Post Game

3rd and 4th Grade-Native American Shelters, Multiplication Facts Glow Party,



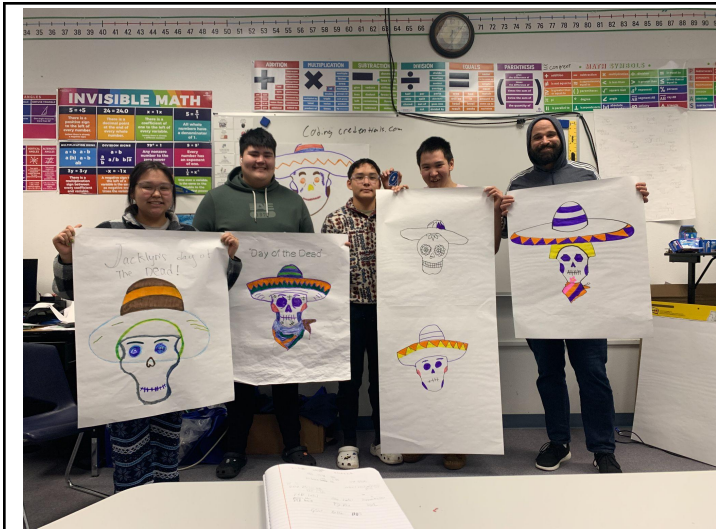
Principal Lester leading an impromptu running game after lunch.



Carnival was a great time lots of fond memories made. The students did a great job running concessions.



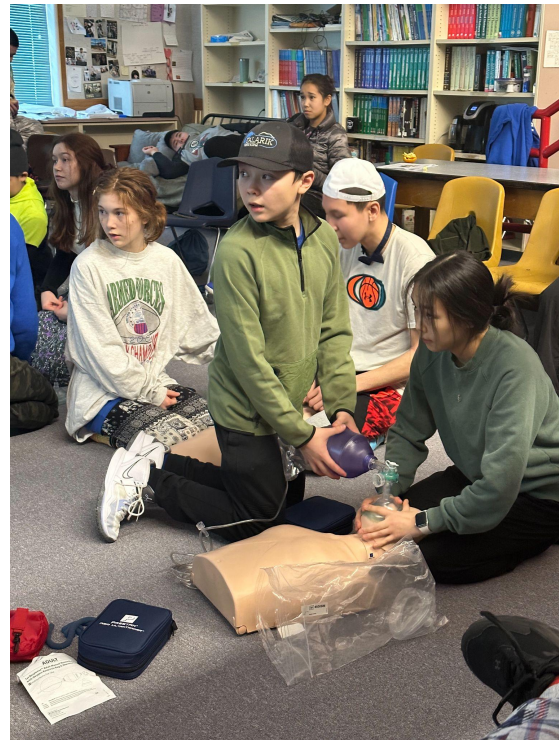
Jacklyn's taking a Yoga class and even the littles are excited about it!



Gabe's final assignment before graduation.



Olivia Bridges from AHEC came to Newhalen for a week long middle school and high school camp where students learned a variety of things including Basic Life Support and Teen Mental Health First Aid.





Pagan participated in the Ed Rising Competition and Conference in Fairbanks. She completed a STEM Lesson and came in 2nd place! WTG Pagan for stepping out of your comfort zone!

Personnel

Our tutor Jon K. has done a wonderful job working with our students.

Standards Based System/Curriculum Progress

Students are pushing hard to wrap up levels.

Technology Progress

Last week Newhalen had two simulators installed which we have already begun to use. We look forward to the continued use.

Facility Update
We continue to move water shedding from spring break up away from our facility.
LSAC Activity
Newhalen LSAC is currently working to prepare for state testing breakfasts.
Volunteer Report
Professional Development
Pupil Attendance
School Attendance was low during state basketball. However prior to that attendance has been very high.
Student and Staff Safety
Subsistence Calendar
LSAC continues to discuss this topic.
Other

Site Report – Nondalton – February 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

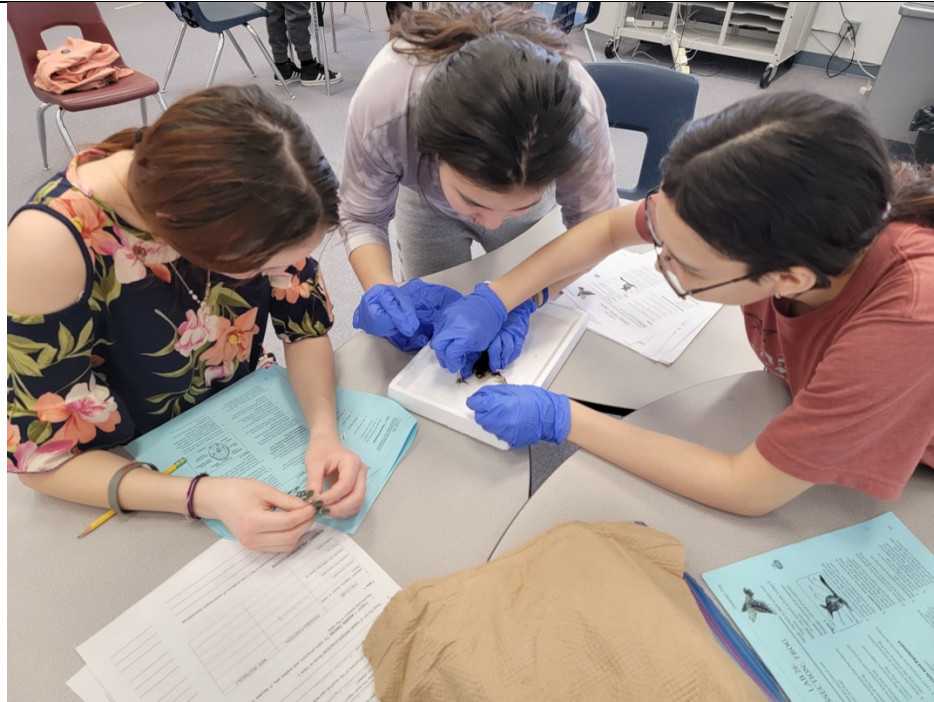
Several secondary students attended the Educators Rising State Conference at the University of Alaska Fairbanks. Keisha Harried took second in the Junior Varsity Pre-K Literature competition. Shaniqua Harried and Harley Trefon finished second in the Varsity Pre-K Literature competition.



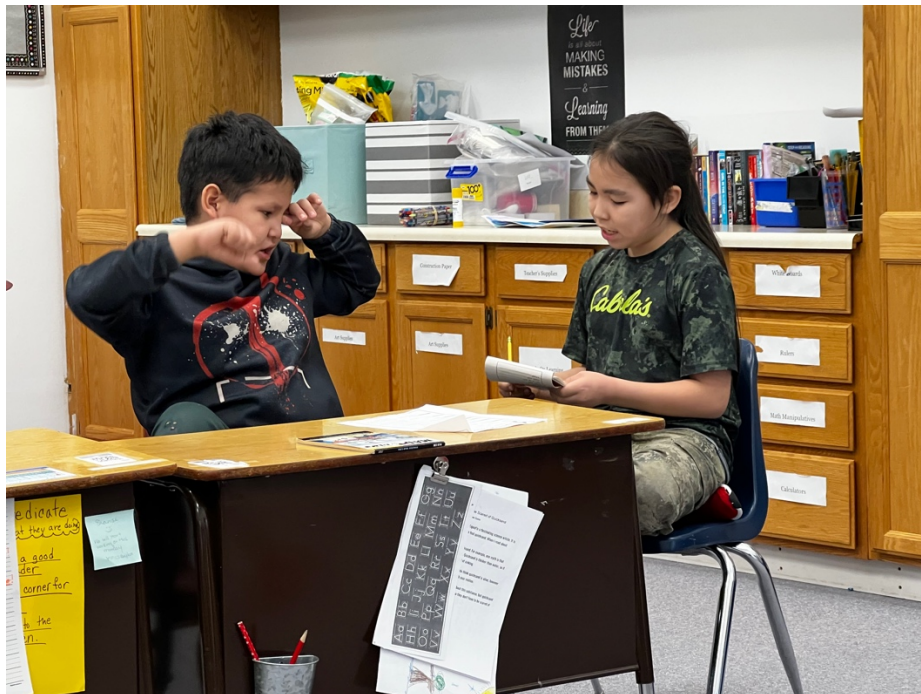
Personnel

- We are disappointed to be losing Ms. Ward and Ms. Anelon at the conclusion of this school year.

Standards Based System/Curriculum Progress



Mr. Blackwell - Students in the high school are finishing up standards for their current levels and most have taken or started taking end of levels. These include 6 math end of levels, two reading end of levels, and four writing end of levels have been started or completed. In biology, we have finished up all standards and now students are focusing on their science fair projects and speeches for the SNAP Meet.



Ms. Ward - My class has been focusing on writing this year. They are making amazing progress and are starting end of levels in all subjects! We're pushing towards the end of the year with set goals and are excited to see them accomplished!



Ms. Anelon - Over the last month. We had the 100th day of school, which we wrote a short story of how we would look if we were 100. We have been doing other writing, we just finished a narrative. My class has also been working hard in math and in reach for reading. My class's favorite subject is science because it's hands on and they love that. We are also enjoying all the sunshine we have been getting.

Technology Progress

- No progress

Facility Update

- We anticipate some more basement flooding as things start to melt.
- Steps have been made, through the year to minimize this.
- We hope to partner with Nondalton City to dig some trenches and redirect water flow during the summer so that it can be avoided all together, in the future.

LSAC Activity

- Nothing to report

Volunteer Report

- Nothing to report

Professional Development

- Ms. Ward and Ms. Anelon attended the RTI/MTSS conferences at the end of January.
- Mr. Hagen attended the Special Education conferences in February

- Ms. McCarley attended statewide testing training in February

Pupil Attendance

- February's attendance was 94%, up from 88% in January.

Student and Staff Safety

- Staff and students are safe and healthy in Nondalton

Subsistence Calendar

- We continue to focus our efforts on recouping the losses incurred from lost instructional time.

Other



Site Report – Tanalian – Feb 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

Our boys and girls Basketball teams are nearing the end of the season after having games every weekend this month. They finished their Road Trip the first week, then everyone went to Newhalen for the Sockeye, followed by the Boys going to the Kalskag Klassic, while the Lady Lynx's last home tournament fell apart when no team was able to fly in for games. And finally, the last weekend of Feb the Tanalian girls went to Aniak for the North-South tournament while the boys hosted their last home games with Newhalen, Bristol Bay, Aniak, Akiak attending. We were able to have Senior Night for Sam Fowler and Daniel Wardell.

Tanalian Lady Lynx made history, earning the Aleutian Chain Conference crown for the first time... and heading to the state tournament for the 2nd year in a row.



Teacher Brandey Voran ran the Scripps Spelling Bee and Hazel Metzgar won for Tanalian School! Great job!



A team from the Alaska Peninsula and Becharof National Wildlife Refuges and U.S. Fish & Wildlife Service flew to Port Alsworth to talk to the students about 2024 Bird Calendar entries. They also handed out prizes to State poster winner Hazel Metzgar (7th grade), and Regional winners Mikiah Lorentzen (9th grade) who was away on a basketball trip, and Nolan Nahdee (5th grade).



School counselor Kacy Leyba did a great job leading school staff in CPI Training during our Feb 17 Inservice.



Our Middle Schoolers fought hard and eventually won State in Battle of the Books this year! Congratulations to Coach Cam Metzgar, Landon Fowler, Noah Opland, Erik McGee, Hazel Metzgar, Malachi Grossmann, and Jordan Alsworth!



Personnel

- ❖ Sydney Boone from the State University of New York has been investing in our children as a student-teacher with Mr. Hummel in high school science. She brings a smile and energy to the job every day.
- ❖ Sasha Alsworth has been a Tutor for Spring Semester. He has been booked all day with interventions and is doing a very nice job with 1:1 and small groups.
- ❖ Last month, we received a resignation letter from our dear friend and teacher, Branden Hummel. He and his whole family have been blessing us for these eight years. We will miss Branden as math and science teacher, Tech Liaison, and youth sports activator. We will miss Sarah Hummel as our Lady Lynx and Little Lynx Basketball coach, regular sub, and each of their children in our classes as they have helped set the tone of hard work, friends to many, and loving life to the full.

Standards Based System/Curriculum Progress

Teachers and students continue to progress on standards. Basketball eligibility was a good tool to keep some students working. Parent Teacher Conferences are scheduled for March 9-10, to review standards progress with parents.

Technology Progress
Sam Rigby spent a couple days at Tanalian School the first week of March. He now has Tanalian School set up with Starlink as our primary internet with DRS as a backup. Thank you, Sam!
Facility Update
The facility is in good shape and repair. Two fire inspectors inspected us on March 8 and noted no significant findings. Snow removal has been necessary, but timely. We still need snow-guards on some of our roofs.
LSAC Activity
Our LSAC continues to meet with good attendance. They recently made comment via letter on the Subsistence Calendar and on Late Start Mondays.
Volunteer Report
One more round of applause! To all the staff and volunteers who make HS sports possible: cooks, booster club chefs and servers, scorebook, scoreboard, referees, custodians, Lynx Lair helpers and purchasers, coaches, and Banners for Kids sponsors!!
Professional Development
We had teachers attend the RTI Conference, the Sped Conference, and of course, Late Start Mondays and Power Hours. Tenured teachers continue working their respective Professional Growth Plans. In addition, Kacy Lou, now a certified trainer for CPI has trained nearly our whole staff in CPI/de-escalation strategies.
Pupil Attendance
Student and Staff Safety
We would really like to see snow-guards on the remainder of our roofs. The tons of snow sliding off at unpredictable times is still a real hazard for student and staff safety.
Subsistence Calendar
Teachers and students continue to teach and learn as fast as possible under our reduced number of learning days, making the most of each day.
Other

Site Report – Perryville – March, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Taryn Williams, Head Teacher

Outstanding Activities and Events

- We are so grateful that visitors from BBAHC came and held the Salmon Run for us! It was so much fun and we were able to learn about how to develop healthy habits.



- Our prizes from last year's Migratory Bird Calendar contest arrived! Congratulations to Alec, Analise, and Devin!



- Our tutor, Alison, has been running a craft club for students! They've been having so much fun and are happy to have a productive afternoon activity sponsored by the school.



- We had four students travel to Fairbanks to compete at the Educators Rising statewide competition! All students did an incredible job representing Perryville and LPSD while at the conference. Congratulations to Ana, Devin, and Janette, who received first and third place in their respective categories. We'll be headed to Orlando, Florida in June for Nationals!

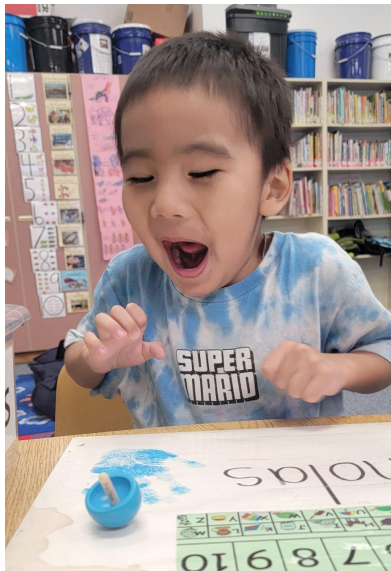


Personnel

- We've been grateful to have Angelina Phillips filling in as a sub for many positions; she has been such a help around the school.
- We are also so thankful to have our classroom aide, Kaylynn Hobson, back from maternity leave!

Standards Based System/Curriculum Progress

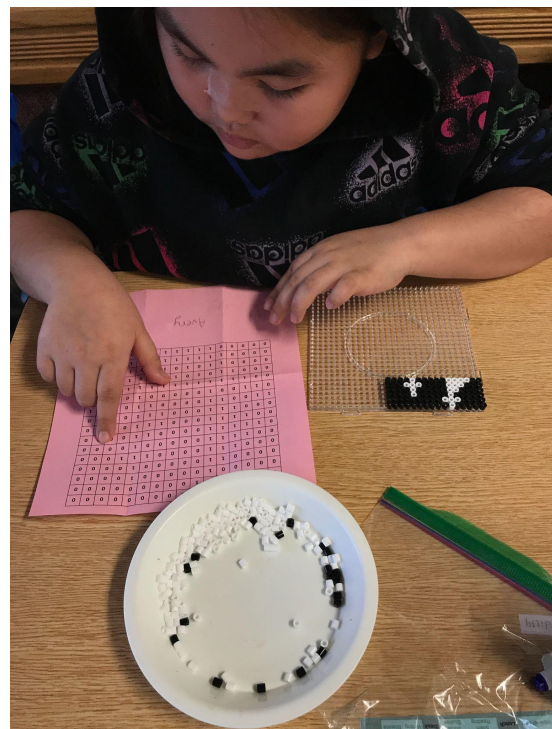
- Preschool students have been exploring the question of "which objects spin and why." They are in the process of creating "Mini Alutiiq Ornament Visors;" once finished, they will replicate larger ones out of construction paper and velcro visor hats.



- Elementary students have been focused on community and geography in social studies. Mason made a map of Alaska while he was learning about our state and the class worked together to create a large map of Perryville!



- Middle School students practiced math with fraction bowling and used beading to learn some computer science basics!



- High School students have been integrating different types of activities into our daily instruction, such as cultural preservation and art! The students have been enjoying having different ways to express themselves.



Technology Progress

- We are working on getting a computer sent to the school for us to use with the flight simulator we received from the Civil Air Patrol!
- There have been some struggles with the charging cart that was set up over the summer; we may need to have more chargers sent down.

Facility Update

- We received an \$8,000 grant from BBAHC to create an Alutiiq/Perryville mural in one of the hallways! We are so excited about this, but will unfortunately need to wait until the fall due to too many scheduling conflicts happening at the end of this year. Currently, the plan is to have the artist visit during the first week of school.
- Newhalen sent down a volleyball net for us, but we've been having a tough time determining how to best get it set up. We'll be working on this sometime in the near future.

LSAC Activity

- Our LSAC met on 03/15 but unfortunately didn't have enough for a quorum this time. We still had an informational meeting and discussed some upcoming events and the FY24 calendar. The LSAC will meet again on 03/29 to formally vote on the calendar.

Volunteer Report

- Thank you to Elia Munson, who has been volunteering to help out with basketball!

Professional Development

- Taryn will be headed to New Delhi, India in April to work with their Department of Education on a Fulbright project titled "School Curricula and Assessment Reimagined: Implementing New Approaches in Delhi Schools."

- Kennisha and Ralph finished all of their SafeSchools training modules.
- Our teachers are currently working on their trainings for administering the AK Star assessment and Taryn attended the Building Test Coordinator training, led by Moon McCarley.

Pupil Attendance

- Attendance has been improving over the past few months and we're especially proud of our students in 7th grade and up, who all have perfect or near-perfect attendance for the semester!

Student and Staff Safety

- We've continued to discuss and work on our plans in case of earthquakes or tsunamis.

Subsistence Calendar

- Devin was able to use the knowledge he's gained from commercial and subsistence fishing in the summer to head to the Chignik Board of Fish meeting in Anchorage. This was his final requirement for Cultural Awareness and he's finishing up reflecting on that experience now!
- We have one other student who is nearing the end of an experiencing out project and he'll hopefully be able to present to our LSAC before the end of the year.

Other

- THANK YOU for approving our student government trip to Hawai'i! The high school students have been working towards this goal for years and we are so grateful and excited!

The Lake and Peninsula School District

Regular Local School Advisory Committee Meeting – Kokhanok

Date: January 20, 2023

Time:4:00pm

Location: Zoom Internet Conferencing/Kokhanok School

LSAC

I. Call to order: 4:01pm

- 1) Roll call of LSAC members: Janessa Woods, Marisa Hobson, Peducia Andrew, Megan Klopp, Dena Drake
- 2) Introduction of Visitors: Emil, Krista, Jordan, Danielle, Nathan, Kavi, Sanaya, Lisa, Zack, Matrona, Lysa, Dana, Josh, Marina, Rob, Matt

II) Approval of Agenda:

- 1) Janessa motions to approve. Marisa seconds the motion.

III) Student Reports:

- 1) Emily: Student store is open. Student government will be organizing the fun house for carnival in the school. New jersey design. Will continue to host pee wee basketball. Dena asked if there will be smaller size shirts for kids. Josh confirmed there will be.

IV) Old business

- 1) None

V) New business

- 1) Swearing in: Janessa motions to table until the next meeting, Peducia seconds the motion
- 2) Basketball: Rob-Team got an invitation to travel to Newhalen to play the boys team. The Kokhanok team declined the invitation. Future travel dates: 01/26-28 in Newhalen, February in Port Heiden, March 6-8 in Igiugig
- 3) Carnival: Janessa: Dates set for 03/10-12, New chairs and tables were ordered and will be kept at the school, Facility use agreement for the school starts on 03/10/23 at 4pm. Activities held in the school: Craft Fair, Fun House, Basketball, Talent Show, Banquet. Leonard Cobb Sr and Leonard Cobb will be the cleaning crew for the gym during carnival. Needs to find refs for basketball games. See Janessa for volunteer interest.

VI) Principal Report:

- 1) Rob: Facilities-Score board is now working, Thank you to KVC for new gym sound system that was ordered. In the future would like to request a 3D printer. Interest in a workout gym. New school personnel for this semester is Zack and Danielle.

VII) Teacher reports:

- 1) Jordan: Jesse will be out on a leave of absence. Jordan acknowledges taking care of your mental health. Some high school students attended the ASSIT training and completed the 3-day course. Zack has been working with Jordan in her class as the student teacher for the semester. Will start are new schedule on Monday.
- 2) Marina: She has new students in her 2nd and 3rd grade class. Danielle will be working with her in the class as the student teacher in the afternoon. Will have a 100 day of school party. Lisa is here, her Alaska state mentor. Aubree and Otto were students of the weeks of 2023. BOB next week.
- 3) Dana: Teaching K-1. Danielle and Matt will be helping in the morning classes. K-3 will be having testing in 2 weeks.
- 4) Josh: teaches 5-6. He does not have any new students. Students will be switching to social studies. MAPS testing will be Tuesday-Thursday next week.
- 5) Matt: He has some change in his schedule. Kids are doing good. Piloting a work study being on payroll.
- 6) Krista: teaches pre-school and has 6 students who are working on write their names.

VIII) Community Comment:

- 1) Dena: Would like to encourage students to hunt birds so she can use the feathers to do activities.

IV) Informational:

None

V) Future agenda Items:

- 1) Swearing in
- 2) Graduation plans
- 3) High school trip/Fundraising-Puerto Rico

VI) Adjournment time: 4:42pm

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date January 18, 2022 Time 4 PM
Chignik Lake, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Lake LSAC was called to order by Miranda Lind at 4:07 PM at Chignik Lake School in Chignik Lake, Alaska.

ROLL CALL OF LSAC MEMBERS

Nina Garner
Natalie Lind
Miranda Lind
Marty Takak (brief appearance during seat selection)
Clinton Boskofsky (absent)

INTRODUCTION OF VISITORS

Barbra Donachy
Jacob Chapman
Melody Wiggins
Dora Wilt
Jim Dube

APPROVAL OF AGENDA

Motion: Add seat A attendance as first item on Agenda. Moved by Nina, Seconded by Natalie.
Vote: Voice vote; all in favor; motion approved.

APPROVAL OF PREVIOUS MINUTES

Motion: Moved by Nina, Seconded by Miranda to approve minutes as presented.
Discussion: None
Vote: Voice vote; all in favor; motion approved.

REPORTS

Old Business

None

New Business

Principal's/Head teacher's report:

Alanna Anderson is visiting our school this week to engage students in her mental health with arts and crafts program. We're excited to have her here.

Teacher reports

1. **Preschool:** Students are learning letter sounds of G. They are learning to follow directions and learning directions in math. They are also learning places in the community and learning safety rules.
2. **Primary:** 7 students attending. We are grateful to have had Riss with us during the last semester for extra help in the primary classroom. Thanks to Tara, we've been able to start back without missing much of a beat. She has been a great help in the classroom already. Also, regarding adult help in the classroom, we are welcoming Dora Wilt who will be student teaching in the K-2 classroom this semester. She arrived safe and sound. Things are slightly changing in the primary classroom as our focus is making sure all the students are proficient in their current levels and are ready for the next level by the end of the year. Great student attendance will help us make this happen! One of the changes is shifting PE to later in the day to allow for more concentrated academic time for all the students. We are steadily making our way through all the content areas along with the addition of activities to help students self-regulate. And finally, the K-2 team is getting ready to battle in Battle of the Books next week. Dora introduced herself to the LSAC.
3. **Intermediate:** The second half of the school year has started off well; students returned from break and were able to pick up where they left off. This semester, intermediate students have a new schedule that allows them to take a couple of classes through outschool. Learning through outschool pushes students to become more familiar with the computer, and will be instrumental in preparing our two level-six students as they move into online learning next year.

Our two level-six students have started taking a science lab once a week through outschool. This is really helping the student as they transition to online classes next year. The whole class is taking a civics class that covers the three branches of government and how laws are made in our country.

We continue to work hard in Reading and Math every day. Three students receive writing intervention with Miss Tara on a daily basis, and one student will have an online tutor that will start the end of January. Students in the intermediate class will be participating in Battle of the Books.

4. **Secondary:** We're working hard in secondary to complete our remaining standards. Every student has filled out a calendar with due dates for their assignments and many of those assignments are being turned in ahead of schedule. Courtney and Oxcenia are preparing for Battle of the Books and are working with Barbra to present their play at a creative works conference. Jeremiah should finish his math course this month and will prepare to take the ACT to inform his placement in classes at UAA. Dante and Alex are preparing to apply for the next round of CTE intensives, and they and Jeremiah are applying this month to attend the Southern Peninsula Board of Fishing meeting in Anchorage in Feb.

I've adopted an eligibility sheet as a classroom management tool and as a tool for student self-sufficiency. The eligibility sheet is a rubric helping students track their eligibility each weekday in five areas of expectation aligned with the student conduct expectations listed on p.16 the LPSD Parent/Student Handbook: "Students must conduct themselves in an acceptable manner with all school staff. If a student is reported as having poor conduct

in one class, he/she will be declared ineligible for extracurricular activities for the next week. Poor behavior or attitude could be recorded as an Emerging score in Employability, creating the ineligibility”.

The eligibility sheet unpacks “acceptable” conduct into five areas of expectation: Attendance, Respect, Responsibility, Resilience, and Work Ethic. A student is checked off in each area where they met expectations for the day. An unmet expectation is promptly discussed with a student and the student initials the unmet expectation on the eligibility sheet (in acknowledgment of their lost eligibility). A student will gain back their eligibility once a full school week in which they meet eligibility expectations has passed. This daily practice helps students remember that their eligibility is connected to their academics and behavior, helping them plan to remain eligible and to use their time at school with mindful intention.

I make accommodations for these expectations where they are needed, and students and parents are welcome to approach me to discuss them.

5. Student Government Report: We have ordered the sweaters. They should be here in a couple of weeks. The cost of the sweater will be \$50. We also ordered supplies for the itinerant building. The student government continues to earn money through the itinerant building when people stay there. We have been talking about planning a spirit week for the spring. There are pieces of extra furniture in the itinerant building that the school would like to donate to the village rental. Also the school has extra computer desks we would like to donate to the village office.

6. Seat A Attendance

Read BP 8130 VACANCIES AND TERMS OF OFFICE regarding attendance of LSAC members. Discussion held between members regarding Clinton’s absence at the last three meetings. The three attending members think that a letter should be sent to Clinton to indicate he has been removed. Jim volunteered to draft a letter. Barbra will share the draft and obtain approval of the draft from the LSAC members. Motion to remove Clinton from the board made by Natalie. Second by Nina. Voice vote . Motion passes.

7. Seat Selection

Marty was nominated for president. Marty accepted. No other nominations. Vote: Voice vote; all in favor. Miranda nominated for vice president. Miranda accepted. No other nominations. Vote: Voice vote; all in favor. Natalie nominated for secretary. Natalie declines. Barbra will continue to volunteer in this role. Nina is member. Natalie as member. Seat A is now empty.

8. Outside Recess for elementary students

Anchorage School District Policy: At the discretion of the principal or the principal’s designee, children will be expected to go outside for recess to a chill factor of –10 degrees. Children will be expected to have appropriate winter clothing to include warm headgear, insulated footgear and gloves or mittens. A physician’s note is necessary to exclude a student from participation in outdoor activities.

LSAC members discussed ASD's policy. They agreed that as long as it's not too windy and not rainy, students will go outside for recess and PE unless the chill factor is colder than -10° F. Students must have appropriate outside gear (boots, snow pants, jacket, gloves, hat). If students don't have gear, they will stay safely inside in a supervised place.

9. Attendance/Night Gym

The official tardy times for LPSD students are: 8:31-9:00 for am classes and 12:01-12:30 for pm classes.

Absent times are: 9:01-12:00 for the morning session and 12:31-3:30 for the afternoon session.

The Lake teachers proposed that students can be allowed to attend open gym if they arrive no later than 8:40am for morning classes and 12:40 pm for afternoon classes. The LSAC unanimously agreed.

10. Chignik Lake School's Vision and Mission

Barbra presented proposed mission and vision statements for Chignik Lake School. The teaching staff has already had a chance to look at the statements and make suggestions to improve them. The following statements, to be used to guide our faculty, staff, parent, and community to support our students, were presented:

Chignik Lake School Vision Statement:

Every student, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential **every day**.

Chignik Lake School Mission Statement:

To provide quality educational experiences that reflect each student's needs in order to prepare them for productive citizenship.

Note that our school motto, "Every Student. Every Day." Is boldly embedded in the vision statement as a short memorable statement the show the heart of our vision.

The LSAC members enthusiastically supported the new statements and immediately moved to adopt them. A motion was made to adopt the newly created mission and vision statements as written, by Nina. Natalie seconds. Vote: Voice vote; all in favor; motion approved.

11. Annual surveys

Two surveys are being sent out to collect feedback. One is from the school district. The other is from the state. The school will send out the paper copies of the LPSD with postage paid return envelopes in order to increase responses. The state survey is online, and will be sent out by text and on the school Facebook page.

FUTURE AGENDA ITEMS

Security camera system

NEXT MEETING DATE

February 15, 2022 @ 4pm

ADJOURNMENT

Motion: Moved Nina, Seconded by Miranda to adjourn.

Vote: Voice vote; all in favor; motion approved

Meeting adjourned at 5:20PM.

Minutes passed and approved this 15th day of February 2023, by the Chignik Lake Local School Advisory Committee.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date February 15, 2023 Time 4 PM
Chignik Lake, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Lake LSAC was called to order by Marty at 4:02 PM at Chignik Lake School in Chignik Lake, Alaska.

ROLL CALL OF LSAC MEMBERS

Marty Takak
Nina Garner
Natalie Lind
Miranda Lind (absent)

INTRODUCTION OF VISITORS

Barbra Donachy
Jacob Chapman
Melody Wiggins
Dora Wilt
Jim Dube
Mary Isaac
Clinton Boskofsky
Shalene O'Domin

APPROVAL OF AGENDA

Motion: Add seat appointment to agenda. Motion to approve addition to agenda moved by Nina, Seconded by Natalie.

Vote: Voice vote; all in favor; motion approved.

Motion to approve agenda moved by Nina, Seconded by Natalie.

Vote: Voice vote; all in favor; motion approved.

APPROVAL OF PREVIOUS MINUTES

Motion to approve minutes as presented moved by Natalie, Seconded by Nina.

Discussion: None

Vote: Voice vote; all in favor; motion approved.

Nina made a motion to appoint Mary Isaac to seat A. Natalie seconds.

Discussion: None.

Vote: Voice vote; all in favor; motion approved.

REPORTS

Principal's/Head teacher's report: Parent/teacher conferences will be held on February 28. Annual school climate and connectedness survey is coming out. This helps state understand how students and staff feel about their school. Survey window opens next week. LPSD will be sending out a brochure to help people log on to the survey. The board will use results to help guide their actions. The survey can only be done online. This is different that the survey that was recently sent out. This is more about school climate than staff.

The board has been in discussions about next year's calendar. The calendar has not been approved. We are sharing a draft with the LSAC in order to help give the board some feedback. Our school calendar will be solidified at a later date.

The culture grant has been approved! We are partnering with Chignik Lagoon in order to help maximize grant monies. Grant funding came from BBNC. Diane Selanoff will come to do culture and arts instruction during the culture week. During the school day, she will do activities with students. She will be available in the evenings to facilitate activities with the community members. This will happen the week before our spring break.

Teacher reports

1. Preschool: Working on letters A-I. They are blending compound words. In science they are learning about the environment and recycling. In social studies they are learning about communities and responsibilities. In writing, they are writing their names, labels and the number 10. In math, they are counting to 10 and quantities of ten. They are learning to use words to make a sentence.
2. Primary: We finished day 99 today! 8 students now attending. Right after the last LSAC meeting, our Battle of the Books K-2 team competed and took 2nd place in the school district! Right after the Battle, all the students had a chance to complete their second MAP test of the year. The results help teachers know what areas students need additional support. Dora, our student teacher, stepped in immediately and has been working really well with all the K-2 students. Actually, she's been able to step in and sub with all the K-12 students at one time or another in her short time here. In addition to core reading, writing, and math, students just finished studying the sky – patterns with the sun, stars, and the moon. Our next science theme is looking at different types of materials and how they're used. The students are really working hard now. It already feels like the home stretch.
3. Intermediate: February has proven to be an exciting month. We welcomed two new students to the Intermediate Classroom. We are very excited to have six students now in grades 3-6. Desks were moved around and supplies ordered to ensure everyone has an optimal learning space. In Math, students have been learning about *Area and Perimeter, calculating mass, and finding exact volume*. In Reading, students are working on *grammar, fluency, and reading comprehension*. Students are writing summaries this week in writing class.

Intermediate students just finished an art class where they painted four National Parks, including Denali National Park.

We are looking forward to the remainder of February as we wrap up more standards.

4. Secondary:

We're still going to school. There are new students!!! Everyone's getting along great and having fun. Three students are off playing basketball. Two students will head off to Educator's Rising in Fairbanks to present their creative work on Friday and return on Tuesday. On Monday a student will fly to Anchorage to attend the Board of Fishing meeting for this region. They'll be gone all next week. We just got word about Snap Meet and are beginning our preparations for the science fair and writing speeches on the topic "Why". Everyone is doing great work staying on top of their standards and we will fight to keep our pace to finish our levels by the end of the year. It's good vibes in secondary. Students completed AK history and begun US civics and government. Science topics include evolution diversity of life, fossils, geological structures, geosphere, lithosphere, atmosphere, hydrosphere.

There were general questions from LSAC regarding staffing – will we have the same number of staff next year since we have more students? Jim says that probably we will have the same number of teachers. Clinton mentioned the spread of the levels of students. Can we get a student teacher or tutor to help with student needs next year? Jim explained that usually there can be one tutor/student teacher. It depends on who is available and what the need is to determine placements. Would the district look at hiring out of the village to fill positions? Jim says yes, that is an option. Is there a teacher:student ratio? Jim answered that it is not set. The ratio is based on school needs.

5. Student Government Report: Student government has sold 10 sweaters. We also have a planned spirit week Monday February 27 - March 3rd. Spirit week flyers will go out to families next week with more detailed information. Student government continues to meet every week and seeks to stay on top of school events.

New Business

1. Basketball Jamboree

Students have just left for PTH. Students will also travel to IGI on March 6-8 for basketball.

2. State Testing

Teachers and staff will be training soon for upcoming testing. 4/3-4/8 are the AK Star test dates. AK Star tests start at grade 3. We would love to have volunteers to cook hot breakfast on the testing days. It starts the testing days off on a positive note. We'll talk about the specific schedule next meeting.

3. Draft FY24 Calendar

There will be a special meeting by the school board to finalize the next school year calendar. The school year has to have a number of days or hours. We don't need approval from school commissioner for the calendar because we are meeting the required instructional hours. The board is collecting feedback on the calendar. The upcoming year will be affected by the READs Act. Reading proficiency by the 3rd grade will be required. Our calendar is shorter which could affect

students' number of instructional days by 3rd grade. Please contact the board to share concerns if you have them. Discussion – seems like school activities time is shrinking (sports, school time). The subsistence calendar was a result of budget constraints. This calendar draft adds more teacher days, but not more student days. The subsistence calendar cost savings were realized in part by cutting classified staff hours since those hours were not needed on non-student contact days. The proposed additional teacher days on the draft calendar do not cost the school district extra money. Hopefully the additional professional development on the additional days will help teachers be able to teach students more effectively. School funding is based on student numbers. The small schools get an adjustment. It is a complex formula. Question – what is the school board thinking on the calendar? Jim initially thought the board wanted to add more student days back. But now it seems they are looking more at just adding back days for the teachers. Jim encourages all to contact the board with any comments. Question – was there an analysis of student results based on before the subsistence calendar compared to before? The data we collected prior to the current data does not align to conclusively draw conclusion based on the subsistence calendar. Clinton mentioned that the data of his children indicates that students' results drop from the spring test to the fall. Jim noted that this is actually a nationwide pattern. Question – why are the calendars different for each school? To help alleviate this concern, the window of options will be much narrower. Suggestion made that the school board should just pick the calendar so that testing and online classes are not affected. It would be better for the students.

It was then brought up about installing cameras to watch the exterior doors and the vehicle? Jim checked on this. The response was that having cameras sends the wrong message. But it could be done if the LSAC wants this. The LSAC could pursue having cameras by writing a letter to the board. Question – have there been any other incidences since the truck theft? The staff have been vigilant in locking up everything. Nothing has happened since.

FUTURE AGENDA ITEMS

FY24 School Calendar
State testing breakfast

NEXT MEETING DATE

March 8, 2022 @ 4pm

ADJOURNMENT

Motion: Moved Nina, Seconded by Natalie to adjourn.

Vote: Voice vote; all in favor; motion approved

Meeting adjourned at 5:05 PM.

Minutes passed and approved this 8th day of March, 2023 by the Chignik Lake Local School Advisory Committee.

LPSD LSAC Meeting

January 16, 2023

Call to Order: Maxine called the meeting to order at 350PM, Newhalen School Library.

Roll Call: Dawn, Maxine, Lydia, Evelyn, (Brenda- excused absence)

Guests/Visitors: Shannon, Margie, Nicole

Approval of agenda: Dawn made a motion to approve the agenda as presented, Lydia seconded.

Approval of previous minutes: Maxine made a motion to approve previous minutes, Evelyn seconded.

Guest reports: Shannon mentioned to start looking in the future for a cultural week for students. Have LSAC look for a committee/members to help host the event for our students. Literacy Nights as well, start back up since we are past covid.

Principal Report: M.S. Games this weekend, photographer coming tomorrow, maps testing, jamboree next week. Certified surveys and evaluations due 2/1/23.

Teacher Reports:

Leah- Math is going well, lots to cover. S.S- reading unit 8. Science- chemistry, students are excited to learn in science.

Michelle- Multiplications/factors- math is going well. Pushing right thru it. In writing working on opinions, S.S.- compare trading food, supplies etc like how they did it in the past, learning that with students. Using clay in the classroom.

Chrystal- going well, Reading: competency with being fluent, math- place values. Writing- informational.

Elisabeth- Math/writing going well, working on cause/effect/time test passed.

Marcie- preschool: well. Working on numbers, identifying, spell name for kindergarten, learning how to play games, socializing.

Patty- CT Application open until March 19th-20th. Some distance classes being offered. UAA Classes being offered, have about 9 students signed up for college classes. Younger class working on science DNA/Reproduction-growth.

Kindergarten- First/last name, letters/sounds, count to 100. Tadpoles in class, waiting to turn into frogs, learning how to be good citizens.

Sean- Students learning how to be a part of a group. Theme development- point of view, write an essay. Follow the crowd, how we behave.

Nathan- Math- just keep going strong, working on ratios. Employability is being passed. Students learning yupik this year.

Student Government: Patty read a letter addressed by students: remove hats/hood rule in school. Ordering more M/L attire, snow cone machine.

NIYAC: Meeting scheduled for February 4th. TBA

Old Business: None

New Business: Malamute Pride. Have student government revise letter. Still hats/hoods be removed in school, showing respect for everyone.

Lydia mentioned what are the school bus procedure? Suggested to have classified staff help out with escorting students to the bus so no students get left behind.

Evelyn asked if we can have summer school. Water bottle refill station- Ed responded that it should be installed in the next few weeks. Evelyn asked about the 2023/2024 school calendar: meeting scheduled for that January 25th at 4pm to discuss the calendar.

January 25th- Meeting at 4pm to discuss 2023-2024 Calendar.

Upcoming events: See attached basketball schedule.

Adjournment: Dawn motion to end the meeting at 5:37pm, Evelyn seconded.

NEXT LSAC MEETING FEBRUARY 24th, 3:45PM.

LSAC Agenda Tanalian School

Tuesday January 17th, 2023

6:30 PM

- I. Call to Order – at 6:30
- II. Roll Call – see signatures
- III. Student Presentations:
 - a. Malachi Fowler – for commercial fishing @ Chignik Lagoon. Caught Salmon – all 5 types. Mostly humpies. Plans to go back next summer.
 - b. Noah Davis – summer work 2022 – talked about strength and weaknesses. Worked a lot for Dave Hedgers and Aaron Fryar clearing out and cleaning an old cabin to renovate, took down old sheds. Worked skid steerer making a road at Canoe Bay even in bad weather. Worked 20 hours building a road. Working to get a flying job and his own plane. Probably work for Dave and Aaron again next summer.
- IV. Approval of Minutes – motion to approve by Eric, second by Elisha
- V. Communications
 - a. Principal's Report – Principal at Port Heiden last fall. Now relieved of those duties. Another part time principal went full time and took over. With PTA only along with his additional usual duties. Starting off semester with solid attendance. Robust basketball schedule. Had talk with players today to encourage players how to do well in school with busy schedule. Large funds to be raised for sports, talked to students about it. Battle of the Books coming up next week.
 - b. Teachers' Report
 - i. Brandey Voran – jumping right back in. BOB next week, MAPs testing is suppose to be next week, but hopefully moving to the next week so kids don't have to do both in same week. Report cards have come out and will send out soon. Talk to teachers if parents have any questions.
 - ii. Matthew Grossman – cruising along, doing good. Sasha is tutor, so that is good in helping the students.
 - iii. Sydney Boone – new student teacher for Mr. Hummel. This past week was observing and learning. Basing lesson around their needs. Learning students. Next week plans to start teaching.

Leading into an ecology, evolution study. Here until March. Plays rugby and may do a PE lesson with Riley.

- iv. Brandon Hummel – on paper, on pace. Next month and a half will be challenging with all the travel. Looks promising to keep on a good path. No major big projects yet. Weather is making trapping difficult. Will do some outdoor things still and some dissecting.
 - v. Kacy Leyba – went to CO for crisis institution strategy training. Learning how to intervene in intense moments. Talked to ACT people and now students can test more than in just December. Now there is a monthly option, but students need to schedule them a month or so in advance. Kacy can proctor the tests. Social and emotional learning for students, and Alaska careers for jr high and high schoolers. Working with preschoolers on emotional behaviors of highs and lows. Partnering more with Southcentral Foundation. Mental health counselor being hired for LPSD. Steven and Kacy working on mission and vision for counseling program. Helping Becca Stensen on the surveys being sent out. Youth behavior risk survey will be sent out in the spring for high schoolers. Executive Functioning Training, shared with teachers. New Planners created for students with time management needs. Planners are currently just for high schoolers.
 - vi. Patti Brock – working hard to get standards done. Kids are ahead of where they normally are this time of year. Getting ready for BOB and MAPs. Class got a donation for a Generation Genius – math and science program for a year, for 32 students. Going to see if she can include more students in the school since she doesn't have 32 in her class. Very excited to start this.
- c. Correspondence – no comment
 - d. Maintenance Report – surprise visit – Mark Gibs, fixing things around the building. Going through and replacing filters, checking valves, etc. Brandey's classroom is either 64 degrees or 75 degrees, no happy medium. Seems temperature is an issue throughout the building.

- e. Technology Report- Mr. Hummel – PTA is going to be the great recipients of starlink, commercial. Mark is checking in with Tim on how to proceed. There are challenges. There is not enough cable to set up where it needs to be located. Everything else seems to be working well. Keeping both internets for now.
- f. Student Government Report- Mrs. Brock – we have a small group this year. They are running ragged doing the lynx lair and lattes. A lot of help from the junior highers though, which is wonderful. Ordered some merchandise, jackets and shirts. Shirts are not here yet because they got sent to wrong address. Kacy had thoughts about encouraging some of the underclassman that are not big leaders to step up and into rolls for student government with current leaders graduating.
- g. Financial Report – see booster club report. About \$4K balance. LSAC \$2151.05. Need to get order set up for pizza for super bowl.
- h. Public Comments
 - i. comment about selling red bulls from student government. LSAC decided no energy drinks going forward.
 - ii. basketball road trip – extra funds needed, but not to exceed the \$300 cap.
 - iii. Discussion about not being able to get a hold of medical help over the weekend. Everything ended up working out.
 - iv. exit door is currently blocked out of gym front door by ice/snow.

VI. Old Business

- a. Elections:
 - i. Board Member Seats Election: Elisha making a motion to appoint Eric to Seat C, Leo seconds. Now the alternate seat is open.
 - ii. Officer's Yearly Election: move to next meeting.
- b. Change in subsistence calendar: adjusting the subsistence calendar by about 3 weeks or so, started school around Oct 1, and ended 150 days after that - around Memorial day?: final suggestion to School Board
 - i. District is at this point planning to move forward with applying for the subsistence schedule. Good question asked...When will this

decision be made? In time for teacher to know before signing contracts?

- c. Support for Daniel Wardell and Samuel Fowler to the Winter Games
 - i. Daniel is fully supported and does not need anymore support. Sam still needs funding. Eric motion to give \$250 to Sam. Elisha seconds in agreement.
- VII. New Business
 - a. Pizza order for Super Bowl
 - b. New Club for basketball – Eric motions to approve. Elisha seconds.
- VIII. Next Meeting – February 7 @ 6:30
- IX. Adjournment – Eric motion to adjourn at 8:00, Elisha 2nd.

LSAC Agenda Tanalian School

Tuesday February 7, 2023

6:30 PM

- I. Call to Order – at 6:35
- II. Roll Call – Leo Fowler, Matthew Grossman, Sydney Boone, Elisha Wegner, Darcy Lorentzen, Eric Davidson, Heidi Wilder, Jen Opland, Kacy Lou Leyba, Zahara Leyba, Sean Adams
- III. Student Presentations: Zahara Leyba – for cultural awareness – Maui Hawaii. They hiked, swam, had smoothies went to the ocean life center and learned about turtles. They went to Malaea Bay where there are a lot of whales. Got to go see dolphins and attend a luau. Learned how to dance at the luau. Yupik dancing tells a story about their culture and is more jerking motions and in Hawaii the dancing was more fluid, but seems to tell a story too. Very hot and a lot of fresh fruit. Tried some new fruit, similar to passion fruit. They eat different fish than us.
- IV. Approval of Minutes – Eric motion to approve minutes, Darcy seconds.
- V. Communications
 - a. Principal's Report – see site report
 - b. Teachers' Report – Matthew Grossman – kids are in school! Working with kids being gone from school. Sydney – a lot of kids sick. Working with the kids that have been gone and trying to keep them moving. – middle and high school science. Kacy – not much work with high schoolers. Social and emotional lessons with preK. Career exposure to the students - APIA – mental health careers, suicide prevention. Air force air traffic control here for students to ask questions about carrier. Survey how to grow per site – school climate and connectedness survey. Need families to participate in survey.
 - c. Correspondence:
 - i. Indian Policies and Procedures – report from Heidi for Nate. Heidi will forward email from Nate for comments.
 1. LSAC invited to school board meeting this Thursday at 4 pm
 - d. Maintenance Report – seems things are working smooth from Mr. Grossman's viewpoint.

- e. Technology Report- Mr. Hummel – internet has been decently slow lately per Kacy. There is a plan to install starlink, but waiting on hardware.
 - f. Student Government Report- Mrs. Brock – no report
 - g. Financial Report – see report – support for Sam is not showing up on the LSAC report. Booster club – see report. Papa Murphey’s Pizza LSAC school. Fundraiser in New Halen this Friday. There is a request for anyone that may have something to offer to auction off.
 - h. Public Comments – Darcy suggests changing late start Monday to early out Friday. It is disruptive for the younger students and for the older kids who are traveling for sports they are missing some core classwork. Everyone seems to be in agreement.
- VI. Old Business – Eric makes a motion to appoint Jen Opland to the alternate seat. Darcy seconds. All in agreement. All positions appointed – Heidi to president, Leo to VP, Elisha to secretary.
- The school calendar. MG says he heard that school board is looking at adding 5 more in-service days to the school year. This would be very beneficial to new teacher and give more opportunity to the teachers for implenting to things are making changes. Subsistence calendar will stay the same, but add in these extra days.
- VII. New Business: none
- VIII. Next Meeting: switch off Tue. due to church/sport schedule
- IX. Adjournment: Eric motion to adjourn, Heidi second at 7:37

Dear LPSD School Board and LPSD Administration,

We, the Tanalian School LSAC, would like to petition the School District to eliminate “Late Start Monday”, where school starts at 10am every first Monday of the Month and, if necessary, replace it with “Early Out Friday”, where school can get out at an hour and a half early on the first Friday of every month.

Our understanding is that “Late Start Monday” began during Covid so a covid assessment and plan could be made every month before school started in case there ended up being a reason to not have students come to school. That was the need during that time, however, that same need no longer exists. Our understanding is that late start has continued past covid due to it becoming a valuable time for teachers to use towards professional development. We understand the value of this and its direct effect on student learning, so we do not necessarily want to eliminate the work hours for teachers and administrators. However, the lost hours on a Monday morning often prove challenging for student learning, particularly for high school student who spend a good bit of their Wednesdays through Saturdays on extracurricular trips throughout the year. We understand the Board has added an additional five days to our Subsistence Calendar School year for professional development and other needed teacher work time. We think this is a great addition and negates our idea of an “Early Out Friday” to replace the Monday hours.

We are requesting this elimination of Mondays (and replacement with the extra five workdays and/or, if needed an “early our Friday”) because we feel it will significantly improve the effective teaching hours of our school year, increasing learning and overall success for our students, while still maintaining the time for teachers to plan, learn, and communicate.

Please consider eliminating “Late Start Monday” and replacement with the extra five workdays and/or, if needed an “early out Friday”).

Thank you,

Tanalian LSAC

Dear LPSD School Board,

We, the Tanalian School LSAC, would like to recommend keeping the Subsistence Calendar School Year but would like to encourage the Board to add an additional 10 days to the school calendar: 5 regular school days and 5 teacher work and/or professional development days.

We understand the Subsistence Calendar that LPSD operates under has come up for review this year and you, as the Board, have spent many hours deliberating and seeking impute on this topic and what is best for our students moving forward. We value and appreciate your time and, as always, your willingness to seek and allow local input on these matters. As an LSAC, we have spent several meetings discussing this issue and have begun to grasp its complexity and all the factors that need to be considered in setting a school year calendar. We have discussed this with several of our locals, teachers, administrators, and students and have begun to understand the key factors to consider being the effects on student learning, teacher retention, and finances.

Most of the local feedback has been in support of maintaining the Subsistence Calendar. In addition, we understand this calendar is helpful in teacher retention and reducing cost. However, we do think adding in a few additional days will really help alleviate some of the stressful pressure that the short calendar creates, creating a better learning and professional environment for all. We also are uncertain of the full financial ramifications but assume keeping this calendar, with only an addition of 10 days, will keep costs from increasing greatly from the past years.

We are encouraging the Board to consider maintaining the Subsistence Calendar with the addition of 10 days designated for teaching and for workdays because we think it will be a “middle ground” between the Subsistence Calendar and a more typical school calendar, optimizing the pros and minimizing the cons of both.

Thank you for your consideration,

Tanalian LSAC



Date: March 16, 2022
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report, March 23, 2023

Front Burner Dates & Happenings:

- March 15-18, 2023: State Basketball - Anchorage (Congratulations to our Tanalian Lady Lynx & Malamute Boys and Girls Teams!)
- March 19-25, 2023: BBRCTE Session III (Borough Meeting this week, Borough will have lunch with our students)
- April 4-8, 2023: AK Star State Testing District-Wide
- April 10-14, 2023: SNAP (Sports, NYO, Academics, Prom) - Newhalen
- April 13, 2023: Board Meeting in Newhalen

Alaska Education & Legislative Session While I stand with many Superintendents across the State in being grateful for the Governor's attention to funding public education, we feel it is misdirected. The Governor's bill (HB106/SB107) to set an annual incentive for teachers (for LPSD, it would be \$15K/teacher) aimed to reduce turnover. Still, it does not address our dire need to address inflation, deferred maintenance, energy, or healthcare costs. The only way to truly secure funding for items on this list is through an increase in the Base Student Allocation (BSA).

Mr. Bill Cornell, Assistant Superintendent/Director of Personnel, and I attended the Alaska Council of School Administrators Fly-In in Juneau, on February 28-March 1, in advocacy of an increase in the BSA. We were not exactly surprised, yet taken aback by the response and reaction of some of the House Education Committee regarding an increase in funding for public education. If you want to watch the recording, please let me know, and I'll share it directly. We will continue to show up via Testimony and possibly again in Juneau later this month to keep fighting this good fight.

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Small School Intent to Enroll for 2023-2024 We have sent out our intent to enroll forms to small school sites (those with 15 or fewer currently enrolled students) to fill out so we can make predictions for staffing and funding for schools in the year ahead. We sent intent to enroll forms to Chignik Lagoon, Chignik Bay, Pilot Point, and Levelock. This will allow us to also evaluate the status of our currently “soft closed” schools (Chignik Bay & Pilot Point) for reopening to determine for the 2023-2024 school year how to move forward with these facilities if they are not open with ten students enrolled. We will have the intent to enroll forms information back to discuss during our April work session.

Current K-12 enrollment at LPSD Schools:

Tanalian School, Port Alsworth	39
Perryville School	19
Meshik School, Port Heiden	23
Nondalton School	20
Newhalen School	77
Chignik Lagoon School	13
Chignik Lake School	19
Igiugig School	23
Levelock School	10
Kokhanok School	34

AK Reads Act We have much to consider when implementing the Alaska Reads Act in the year ahead. A lot of our focus with the five inservice days (instead of five Teacher Flex Days) in the 2023-2024 school year will focus on how LPSD is meeting the requirements of the Reads Act and the creation and implementation of components below, which will have financial implications to LPSD, most unfunded by the State (more to come on the topic of finances as we learn more).

- MTSS (Multi-Tiered Systems of Support) - A plan for each kindergarten through third-grade school based on a multi-tiered support system or response to a tiered intervention framework for planning evidence-based reading instruction and intervention. The plan must be approved by DEED.
- Creation of a culturally responsive individualized reading improvement plan for each kindergarten through third-grade student with an identified deficit on the literacy screener to address skill gaps
- Support for planning instruction of the individual reading improvement plan for properly trained staff
- Out-of-school support for kindergarten through third-grade students that score at the lowest level on the literacy screener to address skill deficits in reading
- Evidence of educator proficiency in the Science of Reading for Grades K-3 with an emphasis on a culturally responsive approach

Tribal Compacting Update We have always kept an eye on Tribal Compacting, and we will continue to watch and learn. As of March 16, 2023, the Alaska State Board of Education & Early Development selected five Tribal Partners to begin working on the State Tribal Education Compact Demonstration as passed in Senate Bill 34. To my knowledge, none of LPSD's community tribal entities applied. The five tribes selected are:

1. Inupiat Community of the Arctic Slope
2. Ketchikan Indian Community
3. King Island Native Community
4. Knik Tribe
5. Central Council Tlingit and Haida



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive, P.O. Box 498, King Salmon, Alaska 99613

Phone 907-313-4831 / Fax (907) 246-4473



March 16, 2023

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

February and half of March have flown by. With just about a month and a half of the operational school year remaining, the Maintenance Department is holding its own being somewhat conservative and concentrating resources towards assessment in anticipation of upcoming facility needs. You can read between the lines on these issues, but basically without knowing yet if there will be adequate enrollment at several of the sites, and what staffing will look like, it is difficult to make hard plans for the summer. In the interim, this department is providing operational support to the sites through communication with the principals and head teachers during the remainder of the school term and anticipating the supervised effort of summer cleaning and light maintenance to be executed with mostly local hire after the schools close for the summer. Traveling Maintenance personnel time this past month was spent mostly on issues related to wastewater at the Igiugig and Kokhanok Schools. Carl Adams spent 4 days at Nondalton, eight days at Igiugig, and 6 days at Kokhanok. Marc Gibbs spent 12 days at Igiugig and 2 days at Levelock. The effluent lift station at Kokhanok required a total rebuild. At Igiugig, after maintenance of that lift station and elimination of any deficiencies, it was determined that the village distribution infrastructure needs maintenance and repair. This problem is being addressed in cooperation with the Village of Igiugig.

North Star Fire Protection completed the yearly fire sprinkler, alarm, and fire extinguisher inspection at Port Alsworth and is scheduled to complete the rest of the District during the week of March 20 -24. This inspection along with the yearly Self Inspections, and the Safe Schools training reports will be completed in time for submission to our insurance company to satisfy compliance and qualify for available credits. Energy data continues to be cumulated and organized in preparation for the 5 year DEED audit this next fiscal year. Training continues in the areas of Safe Schools and water testing proficiency and awareness. New AED's are being scoped for Districtwide replacement. Additionally, Maintenance in King Salmon supports the logistics of mail and freight, receiving and shipment of food service, custodial, educational, CTE materials and personnel, and the coming and goings at the District Office.

In the short run, operationally, the facilities are functioning. In the longer term, it is apparent that School District facilities are affected by the same dynamics as the villages and region as a whole. Workforce is increasingly difficult to train and/or recruit. Maintenance is constantly on the alert for potential workers and services. The assets are aging and require assessment, planning, upgrades, and in some cases replacement. Navigation of the CIP process is cumbersome, inefficient, and requires dedicated, collective effort and communication. Expense is exponential. For the time being, as previously stated, we are holding steady. The future will depend on a timely combination of definition, direction, experience, and communication.

As always, the Maintenance Department is available by email, phone call, and text. Requests for maintenance are received best at the email address, maintenance@lpsd.com with as much information as possible including photographs and make/model numbers. Thank you for your continued support, patience, and communication.

Date: March 13, 2023
To: LPSD School Board Members
From: Nicole Metzgar and Kate Cornell
Re: March Curriculum Report

Professional Development

UPCOMING:

Power Hour Tuesday, March 21: State Testing info with Ms. Moon McCarley

Late Start Monday, April 3: State Assessment Training with Ms. Moon McCarley

Power Hour Tuesday, April 18: Powerschool Updating Records Training

PREVIOUS:

March 10th Zoom Collaboration w/ Principals: The Admin team shared with Kate and Nicole a list of essential PD training for teachers during the 2022-2023 school year. 2023 Fall Inservice planning and scheduling is underway.

Late Start Monday, March 6: Calibrating the way LPSD assesses student writing PD training. Teachers looked at student writing samples and scored them with LPSD scoring guides. They joined in groups to discuss their scores and to find consistency between teachers and sites across LPSD. This is a very valuable time spent with our team to make sure we are all on the same page when it comes to student writing expectations.

Power Hour Tuesday, February 21: Storytelling Project with AJ Gooden. Igiugig Village Council is heading up a project to have interviews of people in our communities about a variety of topics put onto a website for anyone to enjoy and learn from. AJ Gooden is heading up the project and she has provided our teachers with information and training, and invites any interested person to participate.

2023 ASTE Feb 18-21: LPSD sent seven staff to the ASTE conference. Check out this link to learn more about it: <https://www.aste.org/conference/>

Curriculum

Technology Committee: Technology is a subject that needs updating more often than other subjects. It is time to have a committee take a close look at the standards and make updates as needed.

Textbook Orders: It is that time of year for sites to put in their text book orders for next year. Teachers are taking inventory of onsite textbooks and will submit orders by March 22nd. One thing to note with this, is that each year before we purchase textbooks, we send out requests for textbooks to our staff first and their willingness to share resources between sites has saved us thousands of dollars in purchasing and shipping new books. A big thank you to our staff for packaging and sending textbooks/materials to sites in need!

HS/College Dual Credit: The administration team is working together to draft a policy to share with the board regarding the acceptance of an LPSD HS/College Dual Credit Policy. This would allow college credits HS students earn to be applied to HS requirements needed to graduate. LPSD would continue to only finance college courses students apply for after meeting graduation requirements.

Culture and Curriculum: Conversations continue on ways to strengthen the cultural connection between our school, our students, our learning, and our communities. Members of the school board and LPSD directors continued this conversation via zoom on February 21st. Many invited friends along to enrich the conversation. Here is a link to notes from the conversation. [Culture and Curriculum Meeting Notes](#)

Exploring Ways LPSD's SBS Can Better Support Students: LPSD is always looking at ways we can better support our students and communities. Ideas regarding the number of levels a student needs to master and what the student needs to master are being explored and discussed.

Distance Classes

Mr. Meneskie and Mrs. Nikolaus are beginning to look to the end of distance courses for this year—the last day for distance classes will be April 14, 2023. They will be available during the following weeks to meet one-on-one or with small groups of students who need some extra time in order to complete their levels, or get as far along as they can before next year. We are already beginning to look to next year and what we can do to improve our program.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

Technology Board Report - March 2023

Sam Rigby

Starlink is now up and running at Newhalen, Port Alsworth, and Port Heiden. Installation required on-site travel by the tech department to mount the antennas, run new cabling, install additional network hardware, reset all existing network hardware, re-wire the network racks, and implement new web filtering protocols.

We are seeing available bandwidth at an average of 175mbps with bursts as high as 300mbps. The connections have remained relatively stable, but we still see ~30-second outages a few times each day. We have configured the networks to automatically revert back to DRS during these outages.

After scoring each ERATE internet proposal received, DRS has been awarded the contract for service starting July 1. We are awarding a 1-year contract with the possibility of two, 1-year extensions.

DRS will be connecting each of our schools to the internet with low latency OneWeb satellite terminal. They will also maintain the existing geostationary satellite connections to provide an automatic failover in case of a OneWeb outage.

Lake and Peninsula School District Activities Report:

March, 2023

Basketball:

3-man

Levelock hosted this year's Mix-3 Basketball tournament. The staff and community did a fantastic job hosting this event.



Results:

Free throw

Boys-Logan A KOK

Girls-Shaniqua H NON

3point

Boys-Rayden W KOK

Girls-Emily A KOK

All Tourney

Shaniqua

Dante

Denali

Adam

Gwen

Rayden

Tatianna

Smitka

Shea

John

Good Sport team

Lani

Charles

Emily

Andrew

Sam

Seth

Honey

Maddy

Sportsmanship- Nondalton

2nd Place-Kokhanok

1st Place- Port Heiden

5-man

Basketball for

SNAP meet:

I am currently working with UAA to finalize class list for the upcoming event

Date: March 21, 2023
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: March Board Report

Internet Bids & ERATE

LPSD received 6 bids for internet services in response to our ERATE form 470 request for services. Bids are evaluated based on predefined criteria by a team of LPSD staff. Bids were diverse and cost and services varied from Starlink equipment only bids to full service education support and filtering firewalls. Based on the evaluation criteria DRS providing low earth orbit satellite service from OneWeb with redundant backup provided over existing GEO satellite equipment scored the highest to win the bid.

GCI's proposal was very good and provided terra service from King Salmon north to Port Alsworth. Terra service is expected for Chignik Bay in 2023-2024 and Perryville, Chignik Lagoon, Chignik Lake in 2025. Terra service to Port Heiden and Pilot Point are not planned at this time.

Due to the diversity of the proposals and the continued expected advances in the market place a one year contract is being issued to DRS for the LEO OneWeb configuration for all schools. King Salmon service will be direct from Starlink equipment and service with a backup BBTC microwave line.

All preschools will have a dedicated Starlink 2 terabyte connection as PK is not ERATE eligible due to Alaska not funding PK currently as a grade. This will allow further testing of the platform and provide another connection so schools should not experience complete outages.

A one year contract allows LPSD to request proposals again in the fall of 2024 and make adjustments to our RFP and evaluation process to better address the changes and diversity now available. This contract is equitable to all schools and I believe it will provide much improved service as compared to our current internet service.

Impact Aid Monitoring

Impact Aid monitoring and review of claimed property resulted in a loss of eligible property. Due to COVID flexibility Impact Aid staff have applied the loss to FY21, FY22 and the FY23 applications resulting in a \$629,567 over payment from FY21 and FY22 applications. I have submitted a forgiveness request for FY21 and FY22 and provided a copy of the request and information to Senator Murkowski's office. The Senator's office provided feedback that it was not the intent of Congress for the COVID flexibility to negatively impact three years of applications. Property audits typically only affect the current year under audit. Copy of the request is attached for your information.

Legislative Session

SB52 raising the Base student allocation by \$1,000 from \$5,960 to \$6,960 has passed out of the Senate Education Committee. The House Education co-chair Allard is opposed to a BSA increase without a full foundation formula rewrite. It will be interesting to see where the negotiations go and if there is enough consensus to get any addition through the House and the Governor. While the Governor's bill for teacher retention tries to address the teacher shortage in Alaska it does not recognize or address the flat funding of education and the inflation school districts are experiencing.

I encourage all our community members to reach out to our legislators and the governor to advocate for our children's education. The power to change education funding is in all our hands.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 508
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgemon
Representative.Bryce.Edgemon@akleg.gov
State Capitol Room 410
Juneau, AK 99801
907-465-4451
800-898-4451

Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 3/21/2023

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,558,026.70	\$2,816,021.35	\$1,742,005.35	\$1,645,513.47	\$ 96,491.88	2.12%
Lake View Home School	100.000.140.000.000	\$10,270.09	\$7,342.04	\$ 2,928.05	\$2,872.05	\$ 56.00	0.55%
CTE	100.000.160.000.000	\$489,940.17	\$583,909.42	-\$ 93,969.25	\$118,021.61	-\$211,990.86	-43.27%
SPED direct instruction	100.000.200.000.000	\$1,291,397.88	\$610,352.96	\$ 681,044.92	\$309,785.61	\$371,259.31	28.75%
SPED special services	100.000.220.000.000	\$225,789.31	\$135,669.62	\$ 90,119.69	\$88,556.83	\$ 1,562.86	0.69%
Student support	100.000.300.000.000	\$92,396.00	\$52,136.77	\$ 40,259.23	\$20,414.99	\$ 19,844.24	21.48%
Instructional Support	100.000.350.000.000	\$608,268.90	\$448,967.97	\$ 159,300.93	\$171,093.27	-\$ 11,792.34	-1.94%
Instructional Technology	100.000.360.000.000	\$2,779,047.58	\$1,718,334.36	\$1,060,713.22	\$1,085,268.83	-\$ 24,555.61	-0.88%
School Admin - Principals	100.000.400.000.000	\$780,167.57	\$517,036.60	\$ 263,130.97	\$286,701.82	-\$ 23,570.85	-3.02%
School Support - Secretaries	100.000.450.000.000	\$111,188.78	\$72,515.38	\$ 38,673.40	\$32,375.87	\$ 6,297.53	5.66%
District Admin - Superintendent and Board	100.000.510.000.000	\$581,994.36	\$403,582.59	\$ 178,411.77	\$63,419.54	\$114,992.23	19.76%
District Admin - Business Services	100.000.550.000.000	\$655,865.14	\$579,835.56	\$ 76,029.58	\$158,032.94	-\$ 82,003.36	-12.50%
Maintenance and Operations	100.000.600.000.000	\$2,923,406.51	\$2,105,973.36	\$ 817,433.15	\$519,700.26	\$297,732.89	10.18%
Student Activities	100.000.700.000.000	\$405,298.80	\$362,959.44	\$ 42,339.36	\$50,908.43	-\$ 8,569.07	-2.11%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	\$0.00	\$ 0.00	\$0.00	\$ 0.00	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	\$0.00	\$ 0.00	\$0.00	\$ 0.00	0.00%
Food Service Transfer	100.000.900.000.000	\$400,000.00	\$0.00	\$ 400,000.00	\$0.00	\$400,000.00	100.00%
Grand Total:		\$15,913,058	\$10,414,637.42	\$5,498,420.37	\$4,552,665.52	\$ 945,754.85	5.94%

Bidder	Total	Average	Weighted Average
1 DRS/SES	120	15.000	15.00
2 OptimERA xG	73	9.125	11.20
3 Seaport Telecom	29	3.625	5.55
4 ACS	100	12.500	11.65
5 Micorcom	77	9.625	10.05
6 GCI	115	14.375	13.50

1 Bidder: DRS/SES

wgt.	Criteria	Reviewer 1	Reviewer 2	Reviewer 3	
30%	1 Price of eligible products and services	5	5	5	15
20%	2 Management capabilities & Support	5	5	5	15
20%	3 Technical Support	5	5	5	15
10%	4 Reliability - Uptime	5	5	5	15
5%	5 Personnel qualifications	5	5	5	15
5%	6 Prior experience - Rural Alaska	5	5	5	15
5%	7 References	5	5	5	15
5%	8 Quality of proposal	5	5	5	15
100%	Total	40	40	40	120
	Average	5.000	5.000	5.000	15.000
	Weighted Average	5.000	5.000	5.000	15.000

2 Bidder: OptimERA xG

wgt.	Criteria	Reviewer 1	Reviewer 2	Reviewer 3	
30%	1 Price of eligible products and services	5	5	4	14
20%	2 Management capabilities & Support	4	3	4	11
20%	3 Technical Support	4	3	4	11
10%	4 Reliability - Uptime	5	5	5	15
5%	5 Personnel qualifications	3	0	5	8
5%	6 Prior experience - Rural Alaska	3	2	0	5
5%	7 References	0	0	0	0
5%	8 Quality of proposal	3	3	3	9
1	Total	27	21	25	73
	Average	3.375	2.625	3.125	9.125
	Weighted Average	4.050	3.450	3.700	11.200

3 Bidder: Seaport Telecom

wgt.	Criteria	Reviewer 1	Reviewer 2	Reviewer 3	
30%	1 Price of eligible products and services	5	4	5	14
20%	2 Management capabilities & Support	0	1	0	1
20%	3 Technical Support	0	1	0	1
10%	4 Reliability - Uptime	4	0	2	6

5%	5	Personnel qualifications	0	0	0	0
5%	6	Prior experience - Rural Alaska	3	1	0	4
5%	7	References	0	0	0	0
5%	8	Quality of proposal	1	1	1	3
1		Total	13	8	8	29
		Average	1.625	1.000	1.000	3.625
		Weighted Average	2.100	1.700	1.750	5.550

4 Bidder: ACS

wgt.	Criteria	Reviewer 1	Reviewer 2	Reviewer 3	
30%	1 Price of eligible products and services	3	4	3	10
20%	2 Management capabilities & Support	5	5	5	15
20%	3 Technical Support	2	4	2	8
10%	4 Reliability - Uptime	4	5	5	14
5%	5 Personnel qualifications	5	5	5	15
5%	6 Prior experience - Rural Alaska	4	3	4	11
5%	7 References	5	4	5	14
5%	8 Quality of proposal	4	5	4	13
1	Total	32	35	33	100
	Average	4.000	4.375	4.125	12.500
	Weighted Average	3.600	4.350	3.700	11.650

5 Bidder: GCI

wgt.	Criteria	Reviewer 1	Reviewer 2	Reviewer 3	
30%	1 Price of eligible products and services	3	3	4	10
20%	2 Management capabilities & Support	5	5	5	15
20%	3 Technical Support	5	5	5	15
10%	4 Reliability - Uptime	5	5	5	15
5%	5 Personnel qualifications	5	5	5	15
5%	6 Prior experience - Rural Alaska	5	5	5	15
5%	7 References	5	5	5	15
5%	8 Quality of proposal	5	5	5	15
1	Total	38	38	39	115
	Average	4.750	4.750	4.875	14.375
	Weighted Average	4.400	4.400	4.700	13.500

6 Bidder: Micorcom

wgt.	Criteria	Reviewer 1	Reviewer 2	Reviewer 3	
30%	14 Price of eligible products and services	4	4	3	11
20%	15 Management capabilities & Support	4	2	4	10
20%	16 Technical Support	3	2	3	8
10%	17 Reliability - Uptime	5	5	5	15
5%	18 Personnel qualifications	4	4	4	12
5%	19 Prior experience - Rural Alaska	4	4	4	12

5% 20 References		0	0	0	0
5% 21 Quality of proposal		3	3	3	9
1	Total	27	24	26	77
	Average	3.375	3.000	3.250	9.625
	Weighted Average	3.650	3.050	3.350	10.050

Reviewer Laura Hylton, Finance Director Date: February 27, 2023

Reviewer Sam Rigby, Systems Analyst Date: February 27, 2023

Reviewer Jim Dube, Technology Principal Date: February 27, 2023



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



March 10, 2023

Fattimah Muhammad
Impact Aid Program, Director
Fattimah.muhammad@ed.gov

RE: Request for forgiveness for Impact Aid overpayment for FY2021, and FY2022

Dear Ms. Muhammad:

The Lake and Peninsula School District (LPSD) is requesting forgiveness for the overpayments received for the FY2021 and FY2022 Impact Aid applications resulting from monitoring of our FY2023 application. LPSD utilized the flexibilities offered through the Coronavirus Relief Acts to carry forward our data from the FY2021 Impact Aid application to cover the FY2022 and FY2023 application years. Utilizing Coronavirus flexibility, the monitoring results of the FY2023 application affected three years of funding. Adjustments to property eligibility typically affect only one application cycle; COVID flexibility effects three applications and is an undue hardship on the district severely impacting our financial situation.

LPSD is a small, remote district in the southwest Alaska encompassing 26,652 square miles of land and 7,125 square miles of water making it the geographic 7th largest school district in the nation. LPSD is roughly the size of West Virginia extending 400 Miles from north to south, a map at <https://www.lpsd.com/lpsd.html> show our area. The borough consists of 13 village communities not accessible by road; all aspects of operational costs are driven by location and logistics to provide goods and services.

Current inflation drastically surpasses those of districts accessible by road. State of Alaska School District Cost Study updated in 2005 by the Alaska Institute and Economic Research University of Alaska Anchorage established it costs LPSD 1.994 times more to operate than it does in Anchorage. LPSD's established Cost Factor is the second highest in the state.

Repayment of these funds results in undue financial hardship for the district as defined by 34 CFR 222.17 resulting in a cash flow deficiency. Per paragraph (a) (1)(i) LPSD's overpayment of \$629,567 far exceeds the \$10,000 minimum requirement. Per

Chignik Bay • Chignik Lagoon • Chignik Lake • Igiugig • Kokhanok • Levelock
Newhalen • Nondalton • Perryville • Pile Point • Port Alsworth • Port Heiden

paragraph (a) (2)(ii) LPSDs APPE exceeds 125% of the State APPE for these years further demonstrating the hardship (calculated below). Our geographic location and demonstrated higher cost than Alaska urban centers will never allow us to operate at less than 125% of the state wide average APPE.

Per 34 CFR 22.16 (a)(1) LPSD Financial Statements for FY20, FY21 and FY22 are attached for reference further demonstrating financial hardship. The District continues to operate with deficit spending to maintain basic programs.

Per 34 CFR 222.16(a)(3) school districts in Alaska do not have taxing authority, Lake and Peninsula Borough holds taxing authority. Due to the composition of the land within the Lake and Peninsula borough primarily consisting of ANCSA, Tribal and National Park land all holding non-taxable status Lake and Peninsula Borough does not levy taxes. Letter from Lake and Peninsula Borough attached.

Per 34 CFR 222.16(a)(4) LPSD APPE as provided by State of Alaska F-33 Annual Survey of School System Finances submission data; Per 34 CFR 222.16(a)(5) APPE is listed below from State of Alaska submissions to National Public Education Financial Survey (NPEFS) database:

APPE -	LPSD -	Alaska	125% state APPE
FY20	\$45,280	\$19,563	\$24,454
FY21	\$52,349	\$20,753	\$25,941

In 2017-2018 LPSD reduced the number of school days in an effort to balance the budget and stretch fund balance. These cost saving measures, in conjunction with the exacerbated effect of inflation on our rural locations, keep the district operating at a loss to provide basic education programs.

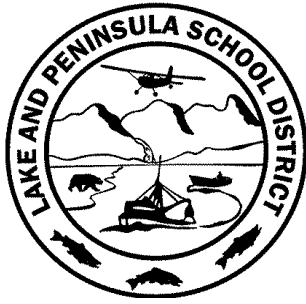
COVID carryover flexibility while a benefit in the short-term has created financial hardship in applying property loss to three Impact Aid applications. I am respectfully requesting consideration of forgiveness for the reductions to the 2021 and 2022 applications.

Thank you,



Laura Hylton
Finance Director

cc Nicholas Di Taranto, Alaska Impact Aid Analyst
Karen McCarthy, Senior Legislative Assistant Senator Lisa Murkowski
Kasie Luke, LPSD Superintendent
Mindy Lobaugh, AK Dept. of Education Impact Aid Rep.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

March 16, 2023

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Professional Development

Our special education teachers attended the Alaska State Special Education Conference on February 6, 7, and 8. The theme this year was People, Purpose, and Passion, The Pathway to Success. It was wonderful to have all our special education teachers in attendance and to network with special educators from across the state. The conference was well organized and included a variety of sessions on important topics in special education. Our teachers had the opportunity to attend the sessions that were most relevant to their situations and needs. I also had the opportunity to meet with teachers and discuss challenges and successes in their practice. Thanks to the District for supporting this opportunity for our special education teachers.

State Monitoring

LPSD has received the notice of completion for the Special Education Compliance Monitoring for FY2023. This monitoring takes place every four years. LPSD had very few findings that required corrective actions. To demonstrate completion of the corrective actions, the district submitted specific documentation as requested by the State. This documentation included: IEPs, ESERs, consent forms, written notices, training materials, and other related information. The evidence submitted satisfied the requirements of the State. It was a positive growth experience for me and for our special education team.

Special Education Directors' Training

I will be attending the Special Education Directors' training March 18 and 19 in Anchorage. These two days are spent honing skills and keeping abreast of current trends, challenges, and legislation in the special education world. Training topic highlights include: Reading Instruction and Dyslexia, Secondary Transition Plans, The Effects of the READS ACT on Special Education, The Supplemental Workbook, and an Overview of the Special Education Handbook. I look forward to the time spent with other Directors across the state.

It's hard to believe that we are already in the middle of March! Our special education teachers are busy finishing up ESERs and IEPs and working to make sure the instruction for our special education students is meeting their needs and that students are progressing toward their goals. They will be involved with the district-wide testing in April and ensuring that students receive the appropriate accommodations in the testing situation. In the next few weeks I will be supporting the teachers in their endeavors as well as working on the Special Education Assurances, the Disproportionality Report, the Supplemental Workbook, and the Summer Oasis, along with other end-of-year requirements and activities.

District Assessment Report – February 2023

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Students in K-2 will take MAP Growth Benchmark Assessments this spring
- Students in grades 3-9 will get their MAP Growth scores from the AK Star Assessment.
- Those students in grades 3-9 who do not participate in testing won't have Growth Scores for the spring. We don't anticipate this being an issue in LPSD.

AK Star and Alaska Science Assessment – Students in grades 3-10

- Training and preparation for the state assessments has been taking place at multiple levels. Everyone is learning about the tests and how to take them. We'll be as ready as we can be for testing week.
- If any board members anticipate visiting a school during the week of April 3-7, please contact me so I can have you sign a Test Security Agreement.
- Information about the assessments, (assessment blue prints, test times, student preparation, etc.) is available on the DEED Assessments page <https://education.alaska.gov/assessments>

ADP - Alaska Developmental Profile – Kindergarten students

- The assessment will be administered in September and October of next school year.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Nothing to report

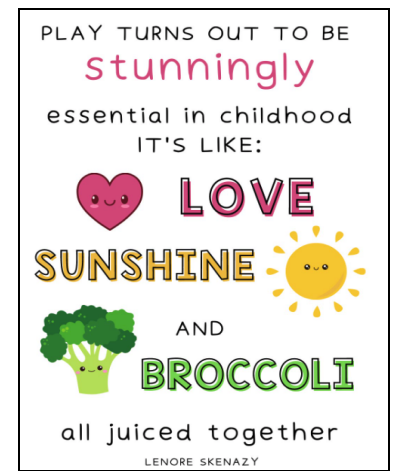
Available results for any statewide assessment can be accessed here:
<https://education.alaska.gov/assessments/results>

Early Learning & Literacy Grant-Board Report

March 2023

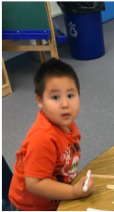
Student Numbers: Total- 41

Chignik Lake- 4 Nondalton- 3 Newhalen- 13 Perryville- 2 Port Alsworth- 4	Kokhanok- 6 Chignik Lagoon- 4 Port Heiden- 3 Igiugig- 2 (Sub)	*Pilot Point- No program *Levelock- No Staffing *Chignik Bay- Program Closed
--	--	--




2023-24 Student Projections: Total- 44

Kokhanok: 6 3- 3y & 3- 4y Newhalen: 14 12- 3y & 2- 4y Nondalton: 2 2- 4y Port Alsworth: 3 2- 3y & 1- 4y	Chignik Lake: 1 1- 4y Chignik Lagoon: 3 1- 3y & 2- 4y Port Heiden: 5 3- 3y & 2- 4y Perryville: 4 2- 3y & 2- 4y	Igiugig: 1 1- 4y Levelock: 2 2- 3y Chignik Bay: 1 1- 4y Pilot Point: 2
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Hi my name is [redacted] and this is my second year of preschool. I like the puzzles, the books we have in our classroom, and playing in our kitchen. I also like to go to the gym.

All About "Me"
Nondalton




Making Visors
Perryville




NYO Practice
Newhalen



Family Game Night
Chignik Lagoon



Little Mushers
Kokhanok



Snacktime Math
Tanailian

PreK Updates

Professional Development

- CLASS #2- Observations: Scheduling for March 27-31
- Weekly & Monthly Check-ins

Planning for April & May

- Post: Brigance Screening (April)
- Teaching Strategies: Checkpoint #3 (May)
- Kindergarten Snapshots (April)
- Family Meetings & Events (April & May)
- Planning End of Year Celebrations!

Family Surveys to be released

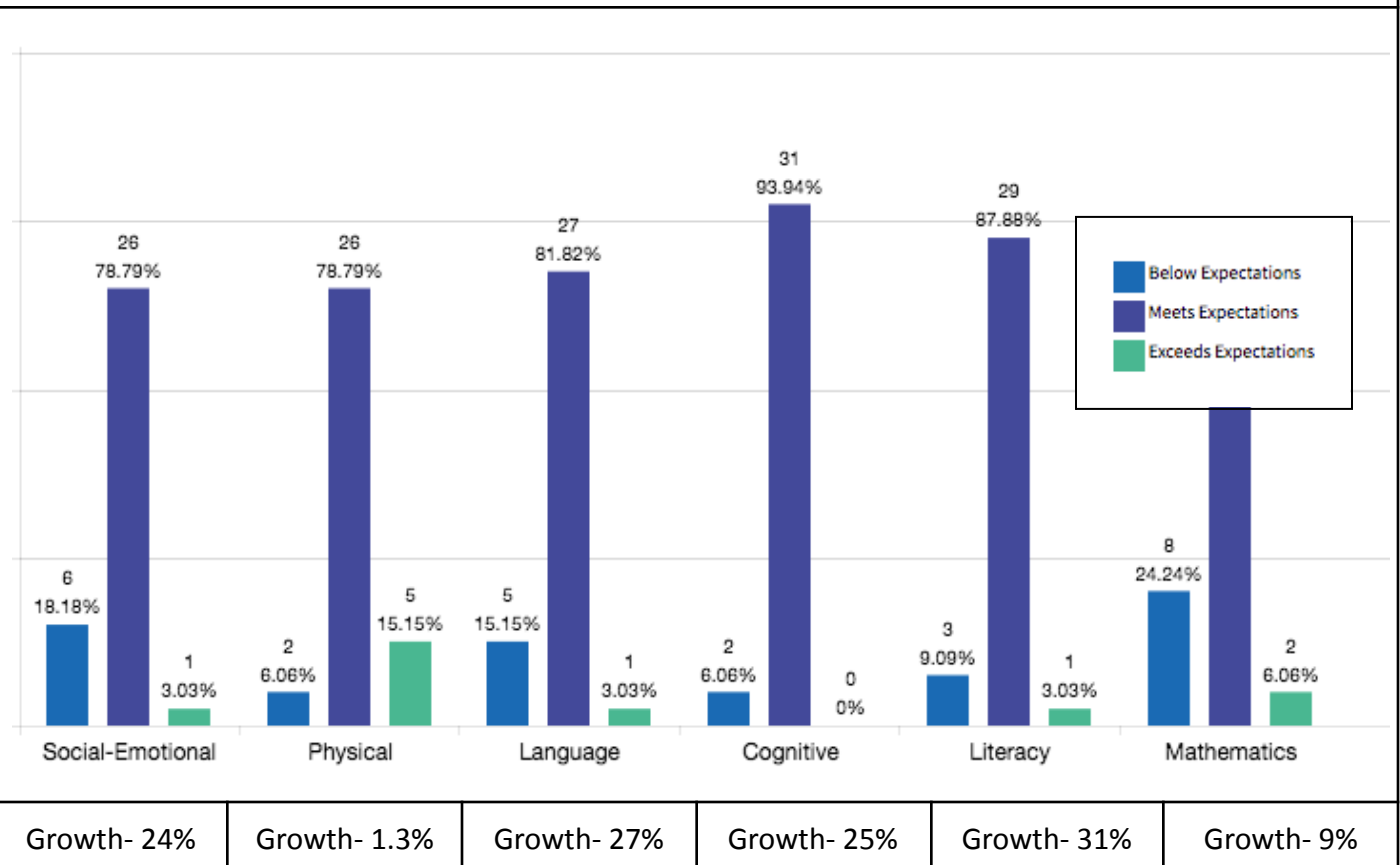
- Provides valuable feedback about program effectiveness

Alaska Native Languages App

- Updates to be released soon!

Winter 2022-23- Widely Held Expectations: Teaching Strategies

Winter Progress Checkpoint & Percentage of Growth from Fall 2022



Looking Ahead.....

As we look forward into the direction of the State, in conjunction with the AK Reads Act, we have begun strategically planning for the future of our early learning programs.

Alaska Reads Act- Early Learning Component

- Attending AK Reads Webinar Series- March 9, 10, 16, 23
- Evaluating- Alaska Early Education Program Standards- Under final review by the State
- Advocating for continued support of 3 year olds to attend (potentially needing separate funding)
- Implementing Parents as Teachers- Through the Department of Health
- Reviewing eligibility to apply for .05 ADM to cover 4 and 5 year old children- FY23-24
- Learn More: <https://education.alaska.gov/akreads/early-education-programs2>

Additional Funding Opportunities- DEED

- Applying for Pre-Elementary Program Grant (April 2023)
- Intended to support currently operating initiatives

Family Engagement Curriculum

BRIDGE- Egg Collecting

Borrow, Read, Investigate, Design, Grow, & Explore

BRIDGE - Borrow

Materials:

- 2 Books
- Green Eggs (set of 6)
- Plush Polar Bear

Now is a great time to practice counting skills by making sure all of the materials are in the kit

BRIDGE - Explore

Explore the Language App!

Can you find these words?

Sea Gull

Eggs

Grass

Sharing Stories
Find a comfy spot and snuggle up for story time!

Ask Engaging Questions

- Where did Akuluk go for her summer vacation?
- What did Akuluk learn from her grandparents?
- How did they travel to their secret spot for egg collecting?
- What other ways of locally collecting or harvesting have you seen or learned about?

*Extra Tip:
It's okay to pause and come back to the story if it seems too long or if your little one is not fully engaged.

Includes- Books, Plush Polar Bear, Set of Speckled Eggs, BRIDGE Card Deck

Read & Investigate:

- Read books to learn about mindful harvesting of gull eggs and explore different types of birds.
- Engage in activities that support: comprehension, reading stamina, fine motor skills, making comparisons, positional words & more!
- Practice numeration skills through a variety of math games with the eggs.

Design & Grow:

- Design an Apron together and discuss the array of “lines” used to create the garment.
- Learn about a career as a Park Ranger!

Explore:

- Find theme-related words from within the CHILD-Alaska Native Languages App.

***Visit a local PreK room to see the curriculum!*

CLSD Literacy Grant- State (Year 4)

- Mentor Program
 - Mentors & Mentees Survey to be released- provides valuable feedback about program effectiveness
 - Session #4- Alaska Statewide Mentor Cohort to occur in March 28, 30, & April 1 (final session)
- Family Resources
 - Alaska Learns: <https://aklearns.org/path-to-progress/>
- Literacy Focused Social Media Posts for Families
 - FY22-23 Theme: **Sharing Literacy Throughout the Seasons!**
 - **March.** (Scheduled): Iditarod Race, Calming & Mindfulness Strategies, Questions to Engage in Meaningful Conversations with Teens.
 - Find these resources, links & games on the District Facebook Page!
- CLSD Grant Sunset- June 2023
 - Outlining plans for for achieving grant initiatives in its final year
 - CLSD Convening- April 13th (end of year goal setting and updates)

Early Literacy Bags (Birth to PreK)

- Updates being made for the community list of children
- Any updates received will have literacy bags delivered in April

Date: March 16, 2023

To: LPSD School Board

From: Kacy Lou Leyba on behalf of the LPSD Counseling Team

Regarding: February / March Counseling Report

February passed quickly this year as I was LPSD's solo acting counselor while Stephen was out on paternity leave. Which, congratulations to Stephen, Annie, and their oldest daughter Rory on the birth of the newest little Fink– Irene. She is a cutie!

Stephen graciously came back from his leave a week earlier than planned when tragedy struck Port Alsworth and one of our Tanalian alum passed away in a snowmachine accident. Stephen was able to cover distance counseling for both of our sites that first week after the accident so I was able to be present with students and community members in Port Alsworth. He was able to fly to Port Alsworth the following week for two days to continue supporting our students and staff. This face-to-face time also allowed us to start making plans for this year's SNAP Meet Career Fair and National Honor Society ceremony. We are so excited to have all of our district's secondary students together for these events! If you have any suggestions for Career Fair presenters, please feel free to email either Stephen or I as we are currently sending out invitations.

Earlier in February I was able to help train the LPSD Special Education team and the majority of the Tanalian staff in the Crisis Prevention Institute's (CPI) verbal de-escalation model. Earlier this week I traveled to Igiugig to train their certified staff in verbal de-escalation for their inservice. I was also fortunate enough to spend time with several of the Igiugig secondary students and Ms. Gabbie's class while I was in Igiugig; I had a blast teaching the younger students about more complex emotions using NAMI's *Meet Little Monster* activity book. I have been incorporating this resource into several of the elementary classes that I meet with and it has been a hit thus far.

I'm looking forward to visiting Nondalton later this month for a site visit and to check in face-to-face with our soon-to-be-graduates there. I had planned to visit Port Heiden the week of the tragedy in Port Alsworth and chose to reschedule that trip to April.

As I write this update, Stephen is down in Perryville supporting their students and school community following a tragic loss there earlier this week.

While our communities have walked through some incredibly heavy things this month, I am continually astounded by the resilience of our students. It is an incredible honor to walk alongside them each day as they continue to step into a deeper knowledge of their strengths and abilities.

For the kids,
Kacy Lou Leyba

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Alaska Business Week

During the March 19th intensive week, students from all around the region will be learning the basics of business management.



With the help of Alaska Business Week and BBNC, students will spend the week creating and managing their very own simulated businesses. Teams of students will be responsible for the day to day decisions that drive every business.

Virtual Highlight

Pet First Aid/CPR

This spring BBRCTE partnered with Pet Emergency Education and the Haines Humane Society to offer our students a quick course in emergency pet care. Whether students are interested in becoming a veterinarian or just learning to care for their four legged friends, this course is a great introduction to emergency animal care.



March Intensives

March 19th-24th

Naknek- Alaska Business Week

- Culinary Internship
- Aluminum Welding and Fab

Palmer-Electrical I Part B

- Skiff Build II
- Allied Health

May Intensives

April 30th-May 5th

Anchorage- Cultural Arts Week

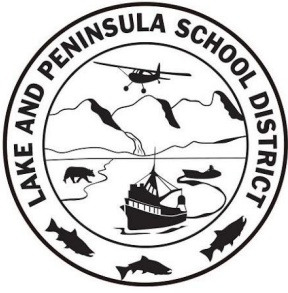
Palmer- Aviation Intensive

- Skiff Build III
- Electrical I Part C

Senior Year to Career

Our new program through AVTEC connecting high school seniors who are ready to graduate with maritime specific training.

- Avtec-Seward, AK



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: March 17, 2023

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: March Human Resources Report

Updates:

- FY24 Calendar- Stacked inservice days were taken out of September. Calendars are now going to LSACS for review and shifting of flexible days, before coming back to the Board for final approval in April or May.
- Exit Interviews/Surveys- We are reinstating exit surveys with staff who are leaving the district. We will be interested in looking at the results to see if there are ways we can improve.
- Student Teachers and Tutoring- Most of our student teachers have left already, or are leaving soon. Tutors will stay on through testing week, with some staying through to the end of the school year. This has been an amazing crew this semester, and we hope to see some return for next year!
- COVID Updates- Although there have been cases popping up in some of our communities, testing, monitoring, and managing cases have been done on an individual site basis.
- Staff Appreciation- I wanted to recognize the following folks for their service to LPSD. Many of these individuals have been with LPSD for a number of years, serving at multiple sites, and in multiple capacities. I want to thank them for their time, effort, and dedication to the students and communities of LPSD!

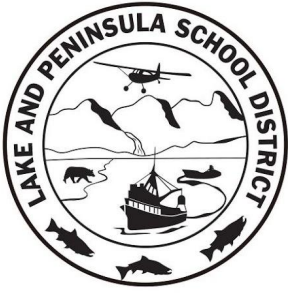
- ◆ Jordan Davis- Kokhanok
- ◆ Josh Jenks- Kokhanok
- ◆ Dana Wolff- Kokhanok
- ◆ Jacob Chapman- Chignik Lake
- ◆ Barbra Donachy- Chignik Lake
- ◆ Zoe Anelon- Nondalton

- ◆ Hannah Ward- Nondalton
- ◆ Megan Maloney- Perryville
- ◆ Joe Ward- Levelock
- ◆ Branden Hummel- Port Alsworth
- ◆ Jim Dube- South Area Principal
- ◆ Patty McCasland- Newhalen

Recruitment:

- ATP Job Fair- Ms. Moon McCarley and I attended the Alaska Teacher Placement job fair, alongside Superintendent Bill Hill and Mr. Shannon Harvilla with BBBSD. Although there were

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

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very few attendees, we did manage to have a few interviews, and were able to hire Joshua Stauber as a Principal for next year!

→ Recruitment for the Spring-

- ◆ We are actively recruiting on Frontline, Indeed, and Handshake, as well as on social media
- ◆ Current and former Student Teachers and Tutors are being actively recruited
- ◆ We have an active Scout Stipend out for current and former LPSD staff who bring someone into the District
- ◆ We are partnering with universities to help recruit
- ◆ Ms. Moon McCarley and I will be traveling on a recruiting trip to Oregon in mid April
- ◆ Additional travel to job fairs will be considered if we continue to have openings run through April

→ We currently have the following certified openings:

- | | |
|--|---|
| ◆ Elementary/Middle Teacher- Perryville | ◆ Elementary Teacher- Kokhanok |
| ◆ Elementary Teacher- Chignik Lake | ◆ Secondary Generalist- Kokhanok |
| ◆ Secondary Generalist- Chignik Lake | ◆ Elementary Teacher- Nondalton |
| ◆ Secondary Generalist- Port Heiden | ◆ Secondary Generalist- Newhalen |
| ◆ Secondary Generalist- Levelock | ◆ Principal- South Area |

→ As was to be expected this year, there continues to be a shortage of teachers throughout Alaska and the nation. For comparison sake, here are some of the numbers of certified (teacher and principal) openings in districts around the state that are posted to Alaska Teacher Placement:

- ◆ Dillingham City SD- 15
- ◆ Southwest Region SD- 24
- ◆ North Slope- 64
- ◆ Alaska Gateway SD- 12
- ◆ Aleutians East SD- 9
- ◆ Nome- 15

Contract Adjustments:

- FY 22/23 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.
- FY24 List of Contracts is included on the Personnel Approval List

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, MARCH 2023



NAME	LOCATION	REASON	NOMINATOR, POSITION
McKenna Conselyea	Perryville	McKenna is one of the best elementary teachers I've seen in action. Her room is print rich with student work and anchor charts all around. She utilizes technology in the right way, keeping engagement and interaction between teacher and students high. Students take pride and ownership in their environment. The climate is calm, respectful and fun!!! Every moment in her room is a teaching moment, circle time, center time, independent work time and even as they leave the classroom, exit questions are asked. She is very aware of how her students are feeling at any moment of the day and she lets them know she cares. She also goes above and beyond prepping for her lessons, but at the same time is flexible to allow others to join in. McKenna is truly a shining star and I always feel welcomed when I enter her room. Thank you McKenna for being such a shining star in LPSD!!!!	Tracey Thomas, Itinerant Special Education Teacher
Chastity Anelon	Newhalen	Why this person should be considered an LPSD Shining Star (5-10 sentences) - Chasity is the middle school basketball coach for Newhalen. I had the privilege of watching her with her students when they came to Naknek for a tournament and was able to spend time with her. She has a great group of kids that look up to her and they were very well maintained and very happy. Chasity told me a heartfelt story which involved one of her students on a basketball trip. The student was not having a good day and Chasity went above and beyond by listening and just being there to comfort this student. I am very proud that we have such a caring coach for these young ladies.	Tammi Peterson, Purchasing
Tisha Kalmakoff	Port Heiden	Tisha was so welcoming to those of us that traveled to PTH for the jamboree! She was constantly offering to bring items if people needed them and invited kids over for dinner when they were stuck. She also helped drive folks out to the airstrip when necessary and was always there to help out. This was the first time I met Tisha and she left such a positive impression on me after our time there. It is so wonderful to feel that welcome in a community and I'm very grateful when people like Tisha make it feel that way!	Taryn Williams, Teacher
Courtney Boskofsky	Chignik Lake	Courtney traveled with us to Educators Rising (her first official school trip) and I was SO impressed with the way she handled the travel and represented LPSD! Due to weather delays, she was the last one to arrive and had a long day before she made it in and, despite this, she was positive the whole time. She was very supportive of the other LPSD students who won awards and very engaged in all of the sessions. Overall, she demonstrated great successes and I was so glad to get to know her during this trip! I look forward to seeing Courtney at SNAP Meet in April and other travels next year!	Taryn Williams, Teacher
Clinton Boskofsky	Chignik Lake	When Clinton's daughter, Courtney, was weathered during the Educators Rising trip to Fairbanks, he immediately went into planning action to see if he could still make it work. He did everything he could to see if there were any solutions and didn't give up until he found one. In the end, Courtney was able to make it on the trip and had a wonderful time. As an educator, I'm always impressed by parents that are so invested in supporting their children and my heart was warmed by Clinton's determination. Thank you to Clinton for ensuring Courtney was able to join us!	Taryn Williams, Teacher
Cole Bergman	Port Heiden	Cole is a shining example of an LPSD employee. He is honest, has integrity, is an exceptionally hard worker, and up for any challenges posed. I appreciate his willingness to dive right in where help is needed! Thanks for being awesome, Cole!	Kate Cornell, Principal
Addy Bergman	Port Heiden	Addy came into Meshik School ready to take on our preschoolers and she has done an excellent job preparing them for next year! Her heart for her students is apparent and she truly cares about them and their education. Thank you, Addy, for your care and attention for Meshik's littlest learners!	Kate Cornell, Principal
Stephanie Canning	Port Heiden	Stephanie has stepped up and taken on a variety of roles this semester and I'm grateful to her for being so willing to jump in and help out! Thank you, Steph, for your positive attitude and for taking on all you have. :)	Kate Cornell, Principal
Cassie Broschious	Nondalton	Cassie is an absolute rockstar at record keeping! She is on top of all the things that need to be done and is so organized and put together--a necessity when it comes to her position! Thank you for being awesome and for doing all the work to keep everything above board and moving along. I appreciate you!	Kate Cornell, Curriculum Director
Tisha Kalmakoff	Port Heiden	Tisha volunteered so much of her time during the PTH Jamboree and it was so appreciated! Her cinnamon rolls still make my mouth water... Thanks, Tisha, for being so on top of things and for helping out where it was needed!	Kate Cornell, Principal
Jaclyn Christensen	Port Heiden	Jaclyn donated so many goodies and was such an awesome volunteer during our PTH Jamboree! Thanks for all you do for our students, Jaclyn! It does not go unnoticed. :)	Kate Cornell, Principal

LPSD SHINING STARS, MARCH 2023

Maxine Christensen	Port Heiden	Maxine stayed cool, calm, and collected when presented with a couple of challenging situations and I appreciate her willingness to work things out and advocate for student safety. Thanks for being awesome, Maxine!	Kate Cornell, Principal
Katie Zimmerman	Port Heiden	Katie has stepped back into the classroom after her maternity leave is rocking it! Her students are continuing to learn and grow and I appreciate her pleasant demeanor and way of being with her students. I know how hard it is to jump back in and I'm so grateful you're there!	Kate Cornell, Principal
Gerda Kosbruk	Port Heiden	Gerda kept us in hot coffee and homemade treats during the Meshik School Jamboree and I was so grateful for that cup of hot encouragement in the morning! Thank you, Gerda, for all you do for the students of Meshik School--it does not go unnoticed or unappreciated.	Kate Cornell, Principal
Tammi Stroede	King Salmon	Tammi took over travel for LPSD just as our Igiugig School Basketball Jamboree switched to Levelock School, and State Basketball was underway. Our travel requests have many logistical components, including communication with the air taxis; she is also the food service oversight, booking accommodations, planning for vehicle rentals, and ensuring thoughtfulness of timing, last-minute requests, and weather. We are grateful for Tammi's communication in keeping folks in the loop throughout the daily shifts and twists and turns! Thank you, Tammi, for your patience and hard work over the past few weeks.	Kasie Luke, Superintendent

ALL PERSONNEL

BP 4119.12(a)

HARASSMENT

The School Board recognizes that harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform school work, and increased absenteeism or tardiness. The School Board shall not tolerate the harassment of any student by any other student or district employee. Any student or employee who is found guilty of harassment shall be subject to disciplinary action.

Harassment means intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such a manner as to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

(cf. 5131.43 – Harassment, intimidation and bullying)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.11 – Sexual Harassment)

(cf. 4119.21 – Code of Ethics)

To promote an environment free of harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice or student instruction and counseling. Principals shall discuss this policy with their employees and shall assure them that they need not endure any form of harassment.

The School Board encourages students or staff to immediately report incidences of harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of harassment in a way that ensures the privacy of all parties concerned. In no case shall the student or staff member be required to resolve the complaint directly with the offending person.

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Complaints Concerning Discrimination)

(cf. 4030 - Nondiscrimination in employment)

(cf. 5141.42 - Professional Boundaries for staff and students)

Legal Reference (see next page):

ALL PERSONNEL

BP 4119.12(b)

HARASSMENT

Legal References:

ALASKA STATUTES

AS 14.18.010 - 14.18.100 Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE

4 AAC 06.500 - 4 AAC 06.600 Prohibition of Gender or Race Discrimination

TITLE VI, CIVIL RIGHTS ACT OF 1964

TITLE IX, EDUCATION AMENDMENTS OF 1972

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

AMERICANS WITH DISABILITIES ACT

Revised 10/2021

CERTIFICATED STAFF DEVELOPMENT

BP 4131(a)

Note: Under state law, staff training is mandated in evaluative techniques, child abuse recognition and reporting, the needs of students with alcohol or drug abuse disabilities, sexual abuse and sexual assault awareness, dating violence and abuse, crisis response, crisis intervention and suicide awareness and prevention. School Districts must ensure that no less than 50 percent of the total certificated staff employed by the district receives all of the training not less than every two years and that all of the certificated staff employed by the district receives all of the training not less than every four years. AS 14.08.111(12); AS 14.14.090(11); AS 14.16.020(9). A school district shall provide suicide awareness and prevention training to each teacher, administrator, counselor and specialist who is employed by the school district to provide services to students. AS 14.30.362. Effective June 30, 2017, a school district shall establish a training program for employees relating to sexual abuse and sexual assault awareness and prevention and dating violence and abuse awareness and prevention. AS 14.30.355; AS 14.30.356. Additionally, effective June 30, 2017, a person is not eligible for a teacher certificate unless he or she has completed required training set forth in AS 14.20.020. AS 14.33.127 and 4 AAC 06.177 require that the School Board ensure that a sufficient number of school employees receive periodic training in an approved crisis intervention training program, to meet the needs of the student population. Crisis intervention programs must meet all legal requirements. The Department of Education and Early Development will maintain a list of approved crisis intervention training programs.

Under federal law, the Every Student Succeeds Act defines professional development to include sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom focused activities that are available to all school staff, including paraprofessionals. Professional development activities should be developed with educator input and regularly evaluated. Professional development activities must be evidence-based, if reasonably available. 20 U.S.C. §§ 6601-6614.

The School Board recognizes that a competent well-trained staff is essential to carrying out its goals. Staff development is a necessary, collaborative, continuous and systematic effort to improve district educational programs by involving all employees in activities that improve their skills and broaden their perceptions. Professional development provided to teachers, principals, and other instructional leaders should focus on improving teaching and student learning and achievement.

Professional development shall be developed with educator input and regularly evaluated. If reasonably available, staff development activities shall be evidence-based. Staff should receive training on professional boundaries in accordance with BP/AR 5141.42, *Professional Boundaries for staff and students*.

In order to respond directly to the needs of all our students, staff development activities may address such issues as teacher and staff qualifications, content areas, integrating technology into instruction, using data to improve student achievement, methodology, student privacy, parent, family, and community engagement, interpersonal relations between students and faculty, student learning, growth, development, student welfare and safety, assessments and accommodations, student identification and referral, and staff communication, problem solving and decision making. The Superintendent is responsible for ensuring that all training required by law is provided in a timely fashion to appropriate staff.

(cf. 5131.6 - *Alcohol and Other Drugs*)

(cf. 5141.5 - *Child Abuse Reporting*)

(cf. 5141.41 – *Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention*)

(cf. 5141.42 - *Professional Boundaries for staff and students*)

(cf. 5141.52 – *Suicide Prevention*)

(cf. 5142.3 – *Restraint and Seclusion*)

CERTIFICATED STAFF DEVELOPMENT (continued)

The Superintendent or designee should provide staff with professional development that may include opportunities such as the following:

1. Release time and leaves of absence for travel and study.
2. Visits to other classrooms and other schools.
3. Conferences involving outside personnel from the district, county, state, region or nation.
4. Membership in committees drawing personnel from various sources.
5. Training classes and workshops offered by the district.
6. Further training in institutions of higher learning, including credit courses conducted in or near the district instead of on the college campus, whenever possible.
7. Access to professional literature on education issues.
8. Induction and mentoring programs.

(cf. 4116 - Nontenured/Tenured Status)

Legal Reference:

UNITED STATES CODE

The Elementary and Secondary Education Act, 20 U.S.C. §§ 6601-6614, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015))

ALASKA STATUTES

14.08.111 Duties (Regional School Boards)

14.14.090 Duties of school boards

14.16.020 Operation of state boarding schools

14.18.060 Discrimination in textbooks and instructional materials prohibited

14.20.020 Requirements for issuance of certificate; fingerprints

14.20.680 Required alcohol and drug related disabilities training

14.30.355 Sexual abuse and sexual assault awareness and prevention

14.30.356 Dating violence and abuse policy, training, awareness, prevention, and notices

14.30.362 Suicide awareness and prevention training

47.17.022 Training (child protection)

ALASKA ADMINISTRATIVE CODE

4 AAC 06.530 Guidance and counseling services

4 AAC 06.550 Review of instructional materials

4 AAC 12.397 Mandatory training requirements

4 AAC 19.060 Evaluation Training

4 AAC 52.260 Personnel Development

Revised 10/2021

CHILD ABUSE AND NEGLECT

BP 5141.4(a)

Note: AS 14.08.111 and AS 14.14.090 require districts to provide mandatory reporters with training in the recognition and reporting of child abuse and neglect. Pursuant to AS 47.17.020, teachers, school administrators, and paid athletic coaches are mandated to report child abuse and neglect. New employees required to report are to be trained on this obligation within 45 days after the first day of employment. AS 47.17.022. A school district providing training shall provide notice of the training to public and private schools in the district and invite volunteers who are required to report to participate in the training at no cost to the volunteer. Effective June 30, 2017, volunteers who interact with children in public or private school for more than four hours a week are also mandatory reporters of child abuse. AS 18.66.310 requires school districts to offer continuing education at least once every two years on domestic violence for mandatory reporter employees.

Abuse and neglect affects the well-being of students. Teachers, school administrators, paid athletic coaches and volunteers who interact with children in a school for more than four hours a week shall be trained on the recognition and reporting of child abuse and neglect in accordance with state law. An athletic coach who is an unpaid volunteer is not required to report child abuse or neglect unless the coach volunteers for more than 4 hours a week for 4 consecutive weeks, or for 20 hours a week in a one month period, has received training, and signed a form acknowledging the obligation to report. District employees shall cooperate with the child protective agencies responsible for reporting, investigating and prosecuting cases of child abuse.

(cf. 4131 – Staff Development)

(cf. 5141.42 - Professional Boundaries for staff and students)

The district shall provide notice of child abuse and neglect mandatory reporter training to all public and private schools in the district, in addition to the training set forth in BP/AR 5141.42, *Professional Boundaries for staff and students*. All mandatory reporters, including qualifying volunteers, are invited to participate in the training at no cost.

Note: Many school employees may encounter child abuse and neglect. The following optional language expands the number of school employees offered training in child abuse recognition and reporting. It may be revised or deleted as desired.

In addition to the required training provided above, the Superintendent or designee may invite classified personnel who have regular contact with students to participate in child abuse and neglect training. Classified personnel should immediately report instances of suspected child abuse or neglect to the site administrator.

Note: Pursuant to AS 47.17.068, failing to report child abuse or neglect mandated by law is a misdemeanor if the person knew or should have known that circumstances gave rise to the need for a report.

Legal Reference (see next page):

Students

CHILD ABUSE AND NEGLECT

BP 5141.4(b)

Legal Reference:

ALASKA STATUTES

14.08.111 Duties (Regional school boards)

14.14.090 Additional duties

18.66.310 Continuing education for public employees, court system employees, and for prosecuting authorities

47.17.010-47.17.070 Child protection

Revised 10/2021

AASB POLICY REFERENCE MANUAL

9/92

Note: The following sample regulation may be revised as needed to reflect district circumstances.

Duty to Report

Teachers, school administrators, and paid athletic coaches and volunteers who work with children at school more than 4 hours a week who have reasonable cause to suspect child abuse or neglect have a legal duty to report to the nearest office of the Department of Health and Social Services immediately. The reporting duties are individual and cannot be delegated to someone else.

Reporting Procedures

Note: AASB recommends that your administrative regulation include the name, address and phone number of the specific child protective agencies and law enforcement to whom reports must be made.

1. Any employee or volunteer may report known or suspected child abuse or neglect, by telephone to the nearest office of the Department of Health and Social Services. This phoned report must be followed by a faxed or electronically submitted written report of harm.
2. If contact cannot reasonably be made with child protective services and immediate action is needed to protect the child, the employee or volunteer shall make the report to a peace officer.
3. In addition to reporting to child protective services, employees or volunteers may report harm from known or suspected child abuse or neglect to local law enforcement if the harm is believed to have been caused by a person not responsible for the child's welfare or if the employee or volunteer is unable to determine who caused the harm or whether the person believed to have caused the harm has responsibility for the child's welfare.
4. School employees and volunteers are required to cooperate and collaborate with child welfare agencies and law enforcement to provide the pertinent information needed to protect the health and safety of children.
5. School district employees and volunteers should not contact suspects, nor should the victim be interviewed beyond the initial information disclosed.

Legal Responsibility and Liability

1. Mandatory reporters are not civilly or criminally liable for filing in good faith, a required or authorized report of known or suspected child abuse or neglect, or for participating in related investigative or judicial proceedings.
2. A mandatory reporter who fails or refuses to report an instance of child abuse or neglect and knew or should have known that the circumstances gave rise to the need for a report, is guilty of a misdemeanor.
3. When two or more mandatory reporters have reasonable cause to suspect child abuse or neglect, and when there is agreement among them, the report may be made by any one of them who is selected by mutual agreement, and a single report may be made and signed by the person selected. However, if any person who knows or should know that the person designated to report failed to do so, that person then has a duty to make the report.
4. The duty to report child abuse and neglect is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Furthermore, no person making a good faith report shall be subject to any sanction.

(cf. 5145.11 - Questioning and Apprehension)

(cf. 5141.42 - Professional Boundaries for staff and students)

Confidentiality

All school district employees are required to protect students' rights to privacy and confidentiality. As such, all information and reports regarding child abuse or neglect shall be treated as confidential and shall be maintained in a safe place. No employee shall make available, or allow access to the written information to other students, staff or members of the public, except as required by school rule, Board Policy or law.

The principal/site administrator shall maintain the confidentiality of all reports of child abuse and neglect received, other than making the reports available to the appropriate agencies to which the reports were initially made. The principal/site administrator shall make provisions to protect and to maintain as confidential, the identity of the employee, employees or volunteers making the report.

Revised 10/2021

Note: In 1999, the U.S. Supreme Court ruled that a school district can be liable under Title IX when staff members engage in student-to-student sexual harassment. The court found that school districts can be liable when school officials know or should know that harassment is occurring and are deliberately indifferent to sexual harassment “so severe, pervasive, and objectively offensive that it can be said to deprive the victim of access to the educational opportunities or benefits provided by the school.” This ruling makes it more important than ever to educate students and staff on preventing and handling student-to-student sexual harassment. By setting a new standard based on “deliberate indifference,” the Court has made it possible for school districts to mount a defense based on having a policy defining and prohibiting sexual harassment and a grievance procedure that is readily accessible to students.

Note: Districts should be aware that when a student misses school or withdraws from a course to avoid sexual harassment, he/she may be deprived of equal educational opportunities.

The School Board recognizes that sexual harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform schoolwork, and increased absenteeism or tardiness.

To promote an environment free of sexual harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice or student instruction and counseling. Teachers shall discuss this policy with their students in age-appropriate ways and shall assure them that they need not endure any form of sexual harassment.

(cf. 5131.5 - Vandalism, Theft and Graffiti)

(cf. 5137 - Positive School Climate)

The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action.

(cf. 4119.11 - Sexual Harassment)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5141.42 - Professional Boundaries for staff and students)

Students or staff should immediately report incidences of sexual harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of sexual harassment in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person.

Students
SEXUAL HARASSMENT

BP 5145.7(b)

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Complaints Concerning Discrimination)

Legal Reference

Davis v. Monroe County Bd. of Educ., 119 S.Ct. 1661 (1999)

Ellison v. Brady, 924 F.2d 872 (9th Cir., 1991)

Franklin v. Gwinnett, 503 U.S. 60 (1992)

Meritor Savings Bank v. Vision, 477 U.S. 57 (1986)

Revised 10/2021



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



Lake and Peninsula School District FY2024 Projected Budget July 1, 2023 through June 30, 2024

Projected – March 23, 2023

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2024 revenue projections (including teacher housing) are as follows:

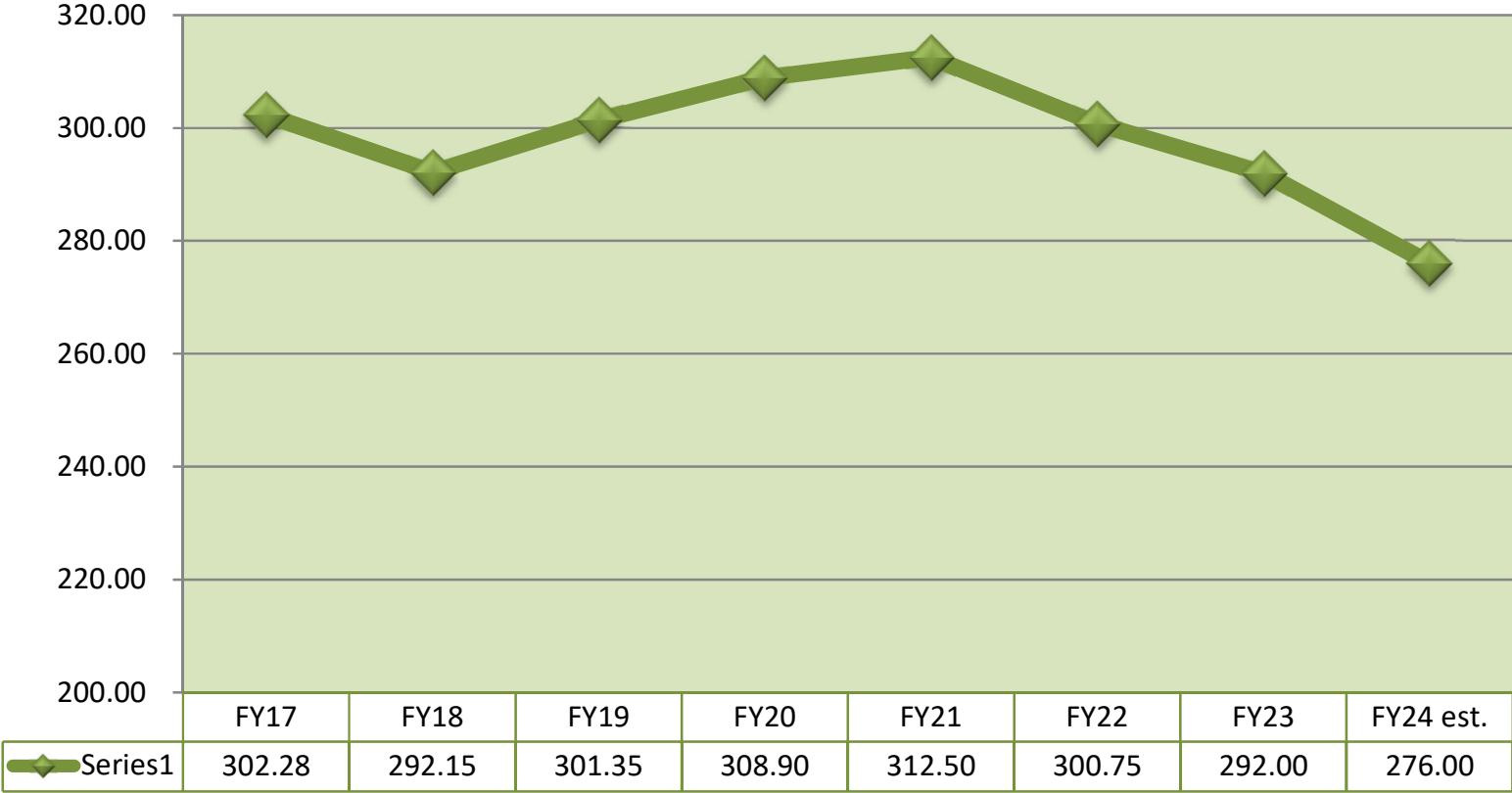
Borough Appropriation	1,372,707
Local Revenue	769,000
State Foundation	8,574,055
TRS On Behalf of	533,749
PERS On Behalf of	70,020
Federal Sources	2,822,800
Fund Balance	<u>620,614</u>
Total	\$14,762,944

The School District has prepared a projected expenditure budget for \$14,762,944 in anticipated expenditures and transfers. This budget is based current law which maybe revised; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2024. For LPSD the TRS is 25.52% vs. 12.56% and for the PERS 25.10% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories. Software annual fees moved from Supplies & Materials to Other Dues & Fees; board stipends moved from Tuition & Stipends to Other non-certificated salary and conference fees and membership dues moved out of travel due to virtual professional development.

LPSD Foundation Average Daily Membership October Count



LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
First Reading March 23, 2023

	(a)	(b)	(c)	(d)	(b-a)
DESCRIPTION	Projected FY23 Budget	PROJECTED FY24 Governor's Budget BSA \$5,960	PROJECTED FY24 SB52 Budget add \$1,000 BSA \$6,960	PROJECTED FY24 SB52 Budget add \$500 BSA \$6,460	DIFFERENCE
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ -
Borough Special Item Funding	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	\$ 5,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 20,000
Other Local	\$ 809,655	\$ 744,000	\$ 744,000	\$ 744,000	\$ (65,655)
Foundation	\$ 9,052,042	\$ 8,574,055	\$ 10,100,315	\$ 9,337,185	\$ (477,987)
State Supplemental					\$ -
TRS On-Behalf	\$ 466,979	\$ 533,749	\$ 533,749	\$ 533,749	\$ 66,770
PERS On-Behalf	\$ 66,132	\$ 70,020	\$ 70,020	\$ 70,020	\$ 3,888
Other State	\$ -	\$ -	\$ -	\$ -	\$ -
Federal ERATE	\$ 2,266,587	\$ 1,822,800	\$ 1,822,800	\$ 1,822,800	\$ (443,787)
Federal Impact Aid	\$ 1,240,375	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ (240,375)
Total	\$ 15,279,477	\$ 14,142,331	\$ 15,668,591	\$ 14,905,461	\$ (1,137,146)
Budgeted Fund Balance	\$ 643,581	\$ 401,445		\$ -	
CTE donation balance est. 6/30/23		\$ 124,540	\$ 124,540	\$ 124,540	
Total	\$ 15,923,058	\$ 14,668,316	\$ 15,793,131	\$ 15,030,001	
Budgeted Expenditures	\$ 15,923,058	\$ 14,668,316	\$ 14,668,316	\$ 14,668,316	
	\$ -	\$ -	\$ 1,124,815	\$ 361,685	

Budget Notes

- 1) Assumes all schools are open for first reading and Governor's budget revenue amounts. Very conservative estimates for the starting budget. All costs affected by fuel prices may increase. Number of sports teams is unknown travel estimates may need adjusted.
- 2) Reducing FTE through attrition to adjust to expected student numbers. Anticipated for 2 years.
- 3) Insurance for property, liability, cyber, SAM, non-owned aircraft, travel accident and work comp are all going to bid this year. APEI and AMLJIA will bid. LPSD has been with APEI for many years, changes to programs and coverage limits and language resulted in our broker recommending bidding coverage for FY24.
- 4) Budget does not yet include a CTE grant writer, program expansion needs a dedicated grant writer to keep funds flowing. Anticipate needing to fund year one costs and then grants will pick up costs and increase indirect cost offset.
- 5) ERATE funding decrease is due to new contract at a reduced cost, directly offset by a reduction in expense.
- 6) CTE estimated expenses exceed revenue and designated fund balance by \$66,031.60. Ongoing funding is being developed and program budget adjustments are expected.
- 7) Assumes principal salaries at current contract rate, negotiations will update the numbers.

Lake and Peninsula School District
FY2024
Foundation Formula Estimate
2/9/2023

Projected Enrollment

STEP 1: SCHOOL SIZE ADJUSTMENT

SCHOOL	20 Day Enrollment/ADM	under 10 + regular	FORMULA	Adjusted ADM
Levelock School	11		39.6	39.60
Nondalton School	16		39.6	39.60
Chignik Lagoon School	17		39.6	39.60
Chignik Lake School	17		39.6	39.60
Perryville School	21		{39.60 + (1.62*(21-20)}	41.22
Igugig School	24		{39.60 + (1.62*(24-20)}	46.08
Port Heiden School (Meshik)	26		{39.60 + (1.62*(26-20)}	49.32
Kokhanok School	28		{39.60 + (1.62*(28-20)}	52.56
Port Alsworth School (Tanalian)	40		{55.8 + (1.49*(40-30)}	70.70
Newhalen School	76		{122.85 + (1.27*(76-75)}	124.12
Chignik Bay School			39.6	
Pilot Point School			39.6	
	<u>276</u>			

STEP 1 A: Hold Harmless for >5% decrease in ADM 68.28

Total ADM 610.68

STEP 2: District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,217.70

STEP 3: Special Needs Factor

Special Needs Factor 1.2

Total After Special Needs Factor 1,461.24

STEP 4: Vo & Tech Funding Factor

Career & Technical Education Factor 1.015

Total After CTE Factor 1,483.16

STEP 5: Intensive: Special Education Intensive Factor (13 *2) 26

Adjusted Students + Special Education 1,509.16

STEP 6: Correspondence:

Correspondence (19 * .9) 17.1

Total District Adjusted ADM **1,526.26**

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.100.000.310	Certificated Salaries	\$2,419,529.56	\$1,511,796.60	\$2,192,414.40	(\$227,115.16)
100.000.100.000.320	Non Certificated Salary	\$335,978.50	\$183,198.56	\$169,004.08	(\$166,974.42)
100.000.100.000.350	On-Behalf Retirement	\$265,451.48	\$185,723.91	\$282,743.65	\$17,292.17
100.000.100.000.360	Fringe Benefits	\$945,747.16	\$817,052.75	\$1,165,438.24	\$219,691.08
100.000.100.000.380	Housing Allowance/Subsidy	\$330,200.00	\$0.00	\$288,000.00	(\$42,200.00)
100.000.100.000.390	Transportation Allowance	\$29,000.00	\$24,334.56	\$33,550.00	\$4,550.00
100.000.100.000.420	Staff Travel	\$40,000.00	\$11,786.34	\$30,000.00	(\$10,000.00)
100.000.100.000.430	Utilites	\$380.00	\$246.94	\$600.00	\$220.00
100.000.100.000.440	Other Purchased Services	\$0.00	\$230.00	\$0.00	\$0.00
100.000.100.000.450	Supplies, Materials + Media	\$159,740.00	\$72,613.92	\$134,600.00	(\$25,140.00)
100.000.100.000.490	Other Expense & Indirect	\$32,000.00	\$8,912.52	\$35,000.00	\$3,000.00
Function: Instruction - 100		\$4,558,026.70	\$2,815,896.10	\$4,331,350.37	(\$226,676.33)
100.000.140.000.310	Certificated Salaries	\$4,848.62	\$4,903.35	\$5,697.79	\$849.17
100.000.140.000.350	On-Behalf Retirement	\$584.74	\$591.35	\$738.43	\$153.69
100.000.140.000.360	Fringe Benefits	\$2,186.73	\$1,816.88	\$830.58	(\$1,356.15)
100.000.140.000.430	Utilites	\$150.00	\$0.00	\$50.00	(\$100.00)
100.000.140.000.450	Supplies, Materials + Media	\$2,500.00	\$30.46	\$24,400.00	\$21,900.00
Function: Home School/Correspondence - 140		\$10,270.09	\$7,342.04	\$31,716.80	\$21,446.71
100.000.160.000.310	Certificated Salaries	\$0.00	\$20,775.54	\$20,984.74	\$20,984.74
100.000.160.000.320	Non Certificated Salary	\$60,000.00	\$91,889.79	\$63,627.20	\$3,627.20
100.000.160.000.350	On-Behalf Retirement	\$25,032.67	\$21,147.50	\$23,863.44	(\$1,169.23)
100.000.160.000.360	Fringe Benefits	\$64,207.50	\$49,283.96	\$70,983.18	\$6,775.68

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.160.000.410	Professional/Technical Servico	\$46,000.00	\$51,706.53	\$50,000.00	\$4,000.00
100.000.160.000.420	Staff Travel	\$160,000.00	\$179,787.50	\$190,000.00	\$30,000.00
100.000.160.000.430	Utilites	\$2,500.00	\$1,194.59	\$720.00	(\$1,780.00)
100.000.160.000.440	Other Purchased Services	\$0.00	\$32,026.00	\$44,964.00	\$44,964.00
100.000.160.000.450	Supplies, Materials + Media	\$130,000.00	\$135,921.65	\$70,000.00	(\$60,000.00)
100.000.160.000.490	Other Expense & Indirect	\$2,200.00	\$0.00	\$0.00	(\$2,200.00)
Function: Vocational Education - 160		\$489,940.17	\$583,733.06	\$535,142.56	\$45,202.39
100.000.200.000.310	Certificated Salaries	\$349,418.30	\$181,097.92	\$357,164.30	\$7,746.00
100.000.200.000.320	Non Certificated Salary	\$268,463.49	\$142,405.64	\$224,954.07	(\$43,509.42)
100.000.200.000.350	On-Behalf Retirement	\$36,668.05	\$25,042.22	\$53,304.31	\$16,636.26
100.000.200.000.360	Fringe Benefits	\$392,108.04	\$243,796.00	\$387,627.32	(\$4,480.72)
100.000.200.000.380	Housing Allowance/Subsidy	\$37,800.00	\$0.00	\$20,000.00	(\$17,800.00)
100.000.200.000.390	Transportation Allowance	\$16,000.00	\$0.00	\$2,725.00	(\$13,275.00)
100.000.200.000.410	Professional/Technical Servico	\$160,220.00	\$14,082.50	\$45,000.00	(\$115,220.00)
100.000.200.000.420	Staff Travel	\$25,000.00	\$2,135.99	\$20,000.00	(\$5,000.00)
100.000.200.000.430	Utilites	\$20.00	\$0.00	\$150.00	\$130.00
100.000.200.000.450	Supplies, Materials + Media	\$3,500.00	\$1,792.69	\$3,500.00	\$0.00
100.000.200.000.490	Other Expense & Indirect	\$2,200.00	\$0.00	\$2,200.00	\$0.00
Function: Special Education - 200		\$1,291,397.88	\$610,352.96	\$1,116,625.00	(\$174,772.88)
100.000.220.000.310	Certificated Salaries	\$40,962.29	\$35,663.68	\$63,582.75	\$22,620.46
100.000.220.000.350	On-Behalf Retirement	\$5,855.87	\$4,835.26	\$9,284.42	\$3,428.55
100.000.220.000.360	Fringe Benefits	\$5,971.15	\$12,015.06	\$39,023.54	\$33,052.39

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.220.000.410	Professional/Technical Servico	\$153,000.00	\$71,080.43	\$153,000.00	\$0.00
100.000.220.000.420	Staff Travel	\$20,000.00	\$10,360.42	\$15,000.00	(\$5,000.00)
100.000.220.000.430	Utilites	\$0.00	\$77.94	\$150.00	\$150.00
100.000.220.000.440	Other Purchased Services	\$0.00	\$180.00	\$200.00	\$200.00
100.000.220.000.450	Supplies, Materials + Media	\$0.00	\$1,456.83	\$1,500.00	\$1,500.00
Function: SPED Education Support Serv - Students - 220		\$225,789.31	\$135,669.62	\$281,740.71	\$55,951.40
100.000.300.000.310	Certificated Salaries	\$38,369.00	\$21,492.33	\$34,485.50	(\$3,883.50)
100.000.300.000.350	On-Behalf Retirement	\$28,171.60	\$7,257.57	\$26,291.28	(\$1,880.32)
100.000.300.000.360	Fringe Benefits	\$13,721.81	\$12,624.60	\$20,084.38	\$6,362.57
100.000.300.000.390	Transportation Allowance	\$600.00	\$0.00	\$500.00	(\$100.00)
100.000.300.000.410	Professional/Technical Servico	\$0.00	\$500.00	\$500.00	\$500.00
100.000.300.000.420	Staff Travel	\$5,000.00	\$6,096.75	\$7,500.00	\$2,500.00
100.000.300.000.450	Supplies, Materials + Media	\$0.00	\$140.49	\$150.00	\$150.00
100.000.300.000.490	Other Expense & Indirect	\$0.00	\$90.00	\$150.00	\$150.00
Function: Support Services Students - 300		\$85,862.41	\$48,201.74	\$89,661.16	\$3,798.75
100.000.350.000.310	Certificated Salaries	\$275,255.77	\$155,688.69	\$240,653.94	(\$34,601.83)
100.000.350.000.320	Non Certificated Salary	\$48,658.97	\$36,532.16	\$41,161.47	(\$7,497.50)
100.000.350.000.350	On-Behalf Retirement	\$54,844.76	\$38,964.85	\$67,023.07	\$12,178.31
100.000.350.000.360	Fringe Benefits	\$179,189.40	\$104,106.63	\$129,551.60	(\$49,637.80)
100.000.350.000.390	Transportation Allowance	\$2,500.00	\$0.00	\$1,200.00	(\$1,300.00)
100.000.350.000.410	Professional/Technical Servico	\$5,000.00	\$7,987.93	\$8,500.00	\$3,500.00
100.000.350.000.420	Staff Travel	\$40,000.00	\$84,739.51	\$90,000.00	\$50,000.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.350.000.430	Utilites	\$320.00	\$1,556.74	\$2,600.00	\$2,280.00
100.000.350.000.440	Other Purchased Services	\$0.00	\$5,540.00	\$15,000.00	\$15,000.00
100.000.350.000.450	Supplies, Materials + Media	\$2,500.00	\$10,792.97	\$5,500.00	\$3,000.00
100.000.350.000.490	Other Expense & Indirect	\$0.00	\$3,058.49	\$0.00	\$0.00
Function: Support Services Instruction - 350		\$608,268.90	\$448,967.97	\$601,190.08	(\$7,078.83)
100.000.360.000.310	Certificated Salaries	\$21,595.60	\$20,587.59	\$8,050.00	(\$13,545.60)
100.000.360.000.320	Non Certificated Salary	\$135,528.00	\$104,388.84	\$144,101.00	\$8,573.00
100.000.360.000.350	On-Behalf Retirement	\$6,385.66	\$5,395.32	\$3,870.48	(\$2,515.18)
100.000.360.000.360	Fringe Benefits	\$128,645.32	\$107,729.91	\$129,734.09	\$1,088.77
100.000.360.000.410	Professional/Technical Servic	\$1,000.00	\$1,196.50	\$1,200.00	\$200.00
100.000.360.000.420	Staff Travel	\$25,000.00	\$15,007.83	\$25,000.00	\$0.00
100.000.360.000.430	Utilites	\$2,410,493.00	\$1,414,587.02	\$1,724,689.00	(\$685,804.00)
100.000.360.000.440	Other Purchased Services	\$7,000.00	\$16,794.97	\$18,474.00	\$11,474.00
100.000.360.000.450	Supplies, Materials + Media	\$25,000.00	\$32,646.38	\$38,000.00	\$13,000.00
100.000.360.000.490	Other Expense & Indirect	\$18,400.00	\$0.00	\$19,506.00	\$1,106.00
Function: Instructional Related Technology - 360		\$2,779,047.58	\$1,718,334.36	\$2,112,624.57	(\$666,423.01)
100.000.400.000.310	Certificated Salaries	\$474,209.18	\$313,499.73	\$536,685.05	\$62,475.87
100.000.400.000.350	On-Behalf Retirement	\$57,178.34	\$36,602.10	\$77,114.43	\$19,936.09
100.000.400.000.360	Fringe Benefits	\$192,880.05	\$128,730.59	\$147,182.10	(\$45,697.95)
100.000.400.000.380	Housing Allowance/Subsidy	\$9,400.00	\$0.00	\$20,000.00	\$10,600.00
100.000.400.000.390	Transportation Allowance	\$1,500.00	\$778.60	\$6,825.00	\$5,325.00
100.000.400.000.410	Professional/Technical Servic	\$0.00	\$1,464.00	\$3,375.00	\$3,375.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: FY23 & FY24 Compare

From Date: 3/1/2023

To Date: 3/31/2023

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.400.000.420	Staff Travel	\$45,000.00	\$33,926.70	\$50,000.00	\$5,000.00
100.000.400.000.450	Supplies, Materials + Media	\$0.00	\$114.88	\$0.00	\$0.00
100.000.400.000.490	Other Expense & Indirect	\$0.00	\$1,920.00	\$4,050.00	\$4,050.00
Function: School Administration - 400		\$780,167.57	\$517,036.60	\$845,231.58	\$65,064.01
100.000.450.000.320	Non Certificated Salary	\$48,658.97	\$34,944.51	\$41,161.47	(\$7,497.50)
100.000.450.000.350	On-Behalf Retirement	\$646.72	\$851.69	\$1,038.04	\$391.32
100.000.450.000.360	Fringe Benefits	\$59,743.09	\$35,390.96	\$50,766.90	(\$8,976.19)
100.000.450.000.430	Utilites	\$2,140.00	\$1,088.24	\$1,080.00	(\$1,060.00)
100.000.450.000.450	Supplies, Materials + Media	\$0.00	\$239.98	\$450.00	\$450.00
Function: School Admin Support Serv - 450		\$111,188.78	\$72,515.38	\$94,496.41	(\$16,692.38)
100.000.510.000.310	Certificated Salaries	\$154,518.17	\$113,152.17	\$169,484.54	\$14,966.37
100.000.510.000.320	Non Certificated Salary	\$16,800.00	\$16,800.00	\$15,400.00	(\$1,400.00)
100.000.510.000.350	On-Behalf Retirement	\$18,768.81	\$13,729.92	\$22,101.59	\$3,332.78
100.000.510.000.360	Fringe Benefits	\$319,987.38	\$175,193.58	\$274,116.88	(\$45,870.50)
100.000.510.000.410	Professional/Technical Servic	\$15,000.00	\$26,997.15	\$25,000.00	\$10,000.00
100.000.510.000.420	Staff Travel	\$54,000.00	\$41,615.49	\$57,000.00	\$3,000.00
100.000.510.000.430	Utilites	\$2,920.00	\$620.60	\$1,200.00	(\$1,720.00)
100.000.510.000.450	Supplies, Materials + Media	\$0.00	\$14,738.68	\$15,000.00	\$15,000.00
100.000.510.000.490	Other Expense & Indirect	\$0.00	\$735.00	\$1,000.00	\$1,000.00
Function: District Admin - 510		\$581,994.36	\$403,582.59	\$580,303.01	(\$1,691.35)
100.000.550.000.320	Non Certificated Salary	\$412,788.93	\$300,775.39	\$376,741.82	(\$36,047.11)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.550.000.350	On-Behalf Retirement	\$6,882.99	\$8,042.90	\$14,300.45	\$7,417.46
100.000.550.000.360	Fringe Benefits	\$249,378.22	\$181,471.44	\$234,417.43	(\$14,960.79)
100.000.550.000.410	Professional/Technical Servico	\$30,000.00	\$44,641.68	\$0.00	(\$30,000.00)
100.000.550.000.420	Staff Travel	\$5,000.00	\$4,315.04	\$0.00	(\$5,000.00)
100.000.550.000.430	Utilites	\$530.00	\$330.00	\$500.00	(\$30.00)
100.000.550.000.440	Other Purchased Services	\$103,885.00	\$74,304.97	\$79,000.00	(\$24,885.00)
100.000.550.000.450	Supplies, Materials + Media	\$0.00	\$20,754.14	\$22,000.00	\$22,000.00
100.000.550.000.490	Other Expense & Indirect	(\$152,600.00)	(\$54,800.00)	(\$89,700.00)	\$62,900.00
Function: Dist Admin Support Services - 550		\$655,865.14	\$579,835.56	\$637,259.70	(\$18,605.44)
100.000.600.000.310	Certificated Salaries	\$0.00	\$4,382.00	\$0.00	\$0.00
100.000.600.000.320	Non Certificated Salary	\$579,075.61	\$600,880.31	\$578,928.93	(\$146.68)
100.000.600.000.350	On-Behalf Retirement	\$13,872.18	\$13,366.07	\$14,223.29	\$351.11
100.000.600.000.360	Fringe Benefits	\$518,053.72	\$335,660.26	\$379,254.01	(\$138,799.71)
100.000.600.000.390	Transportation Allowance	\$0.00	\$4,863.99	\$5,000.00	\$5,000.00
100.000.600.000.410	Professional/Technical Servico	\$60,000.00	\$6,882.33	\$60,000.00	\$0.00
100.000.600.000.420	Staff Travel	\$120,000.00	\$72,833.46	\$135,000.00	\$15,000.00
100.000.600.000.430	Utilites	\$1,091,239.00	\$591,577.00	\$971,484.10	(\$119,754.90)
100.000.600.000.440	Other Purchased Services	\$339,134.00	\$294,916.53	\$320,374.00	(\$18,760.00)
100.000.600.000.450	Supplies, Materials + Media	\$195,032.00	\$180,361.41	\$160,001.00	(\$35,031.00)
100.000.600.000.490	Other Expense & Indirect	\$7,000.00	\$250.00	\$6,200.00	(\$800.00)
Function: Operations and Maintenance - 600		\$2,923,406.51	\$2,105,973.36	\$2,630,465.33	(\$292,941.18)
100.000.700.000.310	Certificated Salaries	\$51,691.00	\$35,226.53	\$86,744.00	\$35,053.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.700.000.320	Non Certificated Salary	\$1,180.00	\$14,843.00	\$20,000.00	\$18,820.00
100.000.700.000.350	On-Behalf Retirement	\$6,233.94	\$4,298.24	\$7,872.42	\$1,638.48
100.000.700.000.360	Fringe Benefits	\$15,423.86	\$14,946.01	\$34,132.26	\$18,708.40
100.000.700.000.410	Professional/Technical Servic	\$1,970.00	\$480.00	\$2,000.00	\$30.00
100.000.700.000.420	Staff Travel	\$326,800.00	\$289,749.12	\$344,000.00	\$17,200.00
100.000.700.000.440	Other Purchased Services	\$2,000.00	\$0.00	\$2,760.00	\$760.00
100.000.700.000.450	Supplies, Materials + Media	\$0.00	\$2,416.54	\$3,000.00	\$3,000.00
100.000.700.000.490	Other Expense & Indirect	\$0.00	\$1,000.00	\$0.00	\$0.00
Function: Student Activities - 700		\$405,298.80	\$362,959.44	\$500,508.68	\$95,209.88
100.000.760.000.350	On-Behalf Retirement	\$617.23	\$471.24	\$0.00	(\$617.23)
Function: Pupil Transportation To/From School - 760		\$617.23	\$471.24	\$0.00	(\$617.23)
100.000.790.000.350	On-Behalf Retirement	\$5,916.63	\$3,463.79	\$0.00	(\$5,916.63)
Function: Food Services - 790		\$5,916.63	\$3,463.79	\$0.00	(\$5,916.63)
100.000.900.000.550	Transfers (In/Out)	\$400,000.00	\$0.00	\$280,000.00	(\$120,000.00)
Function: Transfers (In)/Out - 900		\$400,000.00	\$0.00	\$280,000.00	(\$120,000.00)
Grand Total:		\$15,913,058.06	\$10,414,335.81	\$14,668,315.95	(\$1,244,742.11)

End of Report

Lake and Peninsula School District

100 Object

Fiscal Year: 2023-2024

Print accounts with zero balance Round to whole dollars Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2023

To Date: 3/31/2023

Definition: FY23 & FY24 Compare

Account	Description	FY23 Budget	FY23 Acutal	FY24	Increase Decrease over FY23
100.000.000.000.310	Certificated Salaries	\$3,830,397.49	\$2,418,266.13	\$3,715,947.01	(\$114,450.48)
100.000.000.000.320	Non Certificated Salary	\$1,907,132.47	\$1,526,658.20	\$1,675,080.04	(\$232,052.43)
100.000.000.000.350	On-Behalf Retirement	\$533,111.67	\$369,783.93	\$603,769.29	\$70,657.62
100.000.000.000.360	Fringe Benefits	\$3,087,243.43	\$2,219,818.63	\$3,063,142.51	(\$24,100.92)
100.000.000.000.380	Housing Allowance/Subsidy	\$377,400.00	\$0.00	\$328,000.00	(\$49,400.00)
100.000.000.000.390	Transportation Allowance	\$49,600.00	\$29,977.15	\$49,800.00	\$200.00
100.000.000.000.410	Professional/Technical Servico	\$472,190.00	\$227,019.05	\$348,575.00	(\$123,615.00)
100.000.000.000.420	Staff Travel	\$865,800.00	\$752,354.15	\$963,500.00	\$97,700.00
100.000.000.000.430	Utilites	\$3,510,692.00	\$2,011,279.07	\$2,703,223.10	(\$807,468.90)
100.000.000.000.440	Other Purchased Services	\$452,019.00	\$423,992.47	\$480,772.00	\$28,753.00
100.000.000.000.450	Supplies, Materials + Media	\$518,272.00	\$474,021.02	\$478,101.00	(\$40,171.00)
100.000.000.000.490	Other Expense & Indirect	(\$90,800.00)	(\$38,833.99)	(\$21,594.00)	\$69,206.00
100.000.000.000.550	Transfers (In/Out)	\$400,000.00	\$0.00	\$280,000.00	(\$120,000.00)
Grand Total:		\$15,913,058.06	\$10,414,335.81	\$14,668,315.95	(\$1,244,742.11)

End of Report

Lake and Peninsula Borough School District

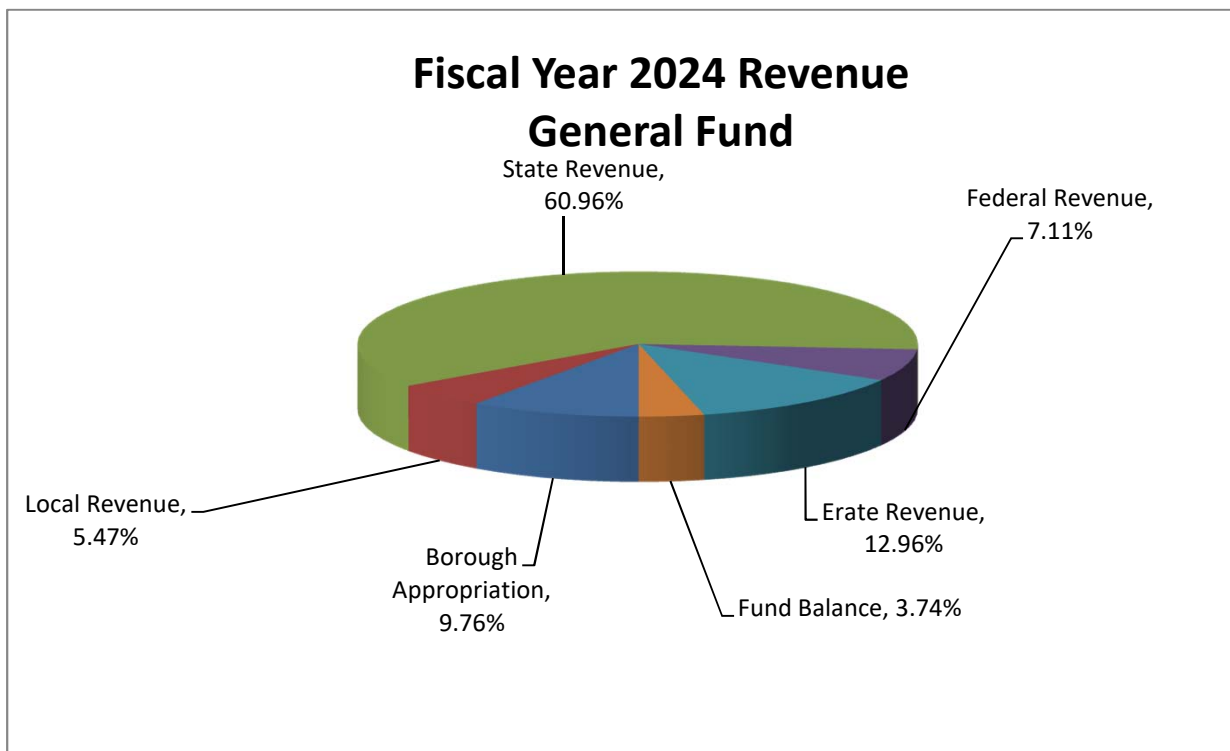
General Fund FY24 Proposed Budget

Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,372,707	9.76%
Local Revenue	769,000	5.47%
State Revenue	8,574,055	60.96%
Federal Revenue	1,000,000	7.11%
Erate Revenue	1,822,800	12.96%
Fund Balance	525,985	3.74%
Total Revenue Budget	<u>\$ 14,064,547</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



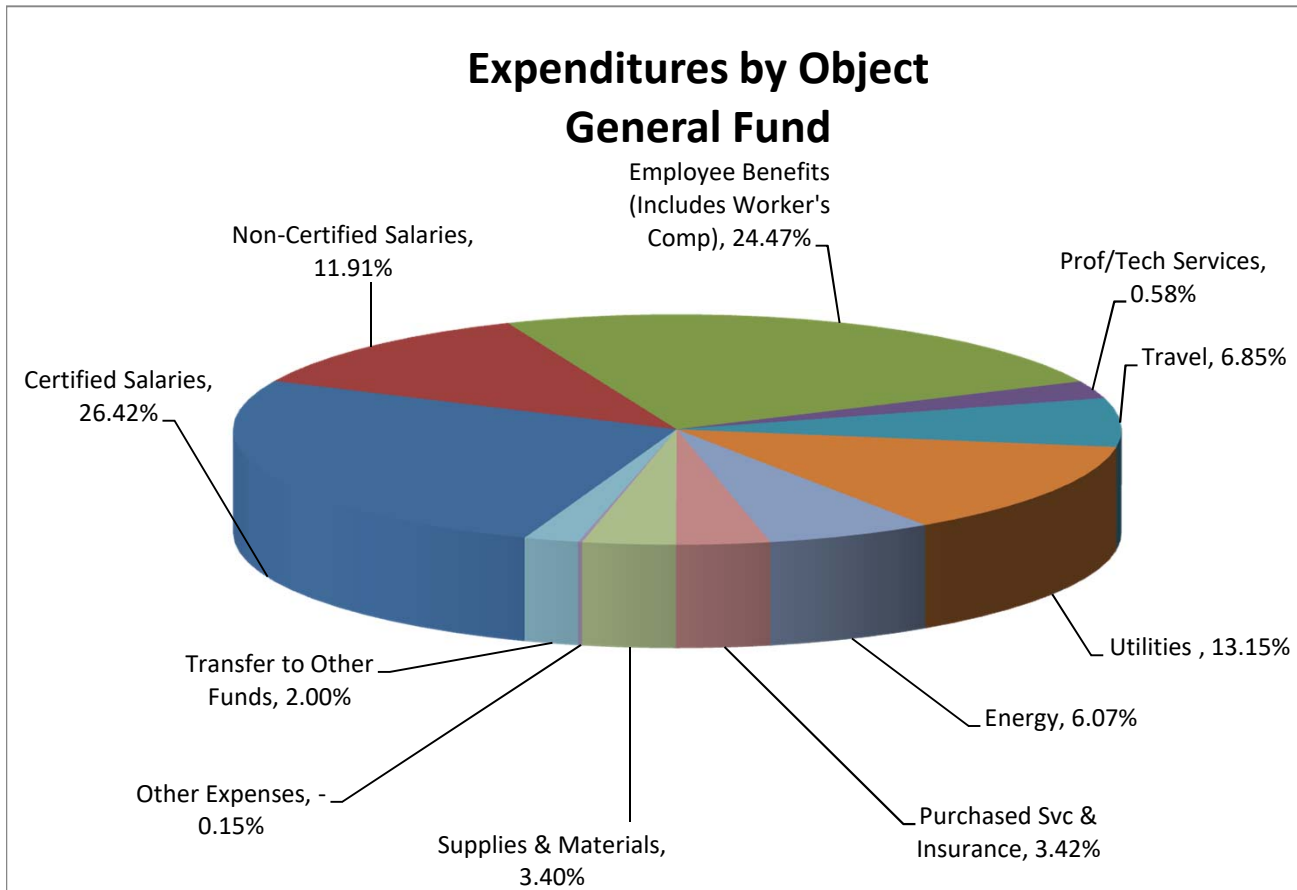
Lake and Peninsula Borough School District

General Fund FY24 Proposed Budget

Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	3,715,947	26.42%
Non-Certified Salaries	1,675,080	11.91%
Employee Benefits (Includes Worker's Comp)	3,440,942	24.47%
Professional/Technical Services	348,575	2.48%
Travel	963,500	6.85%
Utilities	1,849,410	13.15%
Energy	853,814	6.07%
Purchased Svc & Insurance	480,772	3.42%
Supplies & Materials	478,101	3.40%
Other Expenses	(21,594)	-0.15%
Transfer to Other Funds	280,000	2.00%
	<u>\$ 14,064,547</u>	<u>100.01%</u>





Bill Cornell <bcornell@lpsd.com>

FY24 Contract

Barbra Donachy <bdonachy@lpsd.com>
To: Bill Cornell <bcornell@lpsd.com>

Thu, Mar 9, 2023 at 4:44 PM

Hi Bill,

I will not be returning to LPSD in the fall. Please share with the board that the time I have spent at Chignik Lake has been among the most happy and productive of my life. I want to express gratitude to all concerned for that. Thank you.

--

Barbra Donachy
Chignik Lake School
Every Student. Every Day.

2/24/23

Dear School Board and Administrators of LPSD,

After much consideration, I have decided to decline my contract with Lake and Peninsula School District for the 2023-2024 school year. I have enjoyed starting my career as an elementary teacher at Kokhanok School, and I will miss my coworkers and the community dearly. It will be bittersweet to finish this year, but it is the right time to begin my next chapter.

The past six years working for Lake and Pen have been the adventure of a lifetime. The relationships that have been formed within the community have shaped my overall experience and have made me feel at home. With all of the amazing opportunities provided, my greatest experience was teaching the students of Kokhanok. I am so proud of my students and all that they have accomplished. It will be a challenge to leave them behind, but I know they will be in great hands.

I would like to thank the Administration team, the Board, and the District staff for all of the support shown throughout the years and for providing me with many ways to grow as an educator. I have always appreciated your willingness to listen to staff and the opportunities created for professional growth. With the guidance of the wonderful staff of LPSD, I have greatly improved as an educator, for which I am forever grateful.

Sincerely,

Dana Wolff

danawolff12@gmail.com

03/09/23

Dear Ms. Luke, Mr. Cornell and Ms. McCarley:

This letter is to inform you that I will be resigning my position as Nondalton's upper elementary teacher, effective at the end of the current 2022-23 term. For the past five years, I have learned so much from a multitude of colleagues and my own students, and as a former student of LPSD, I am proud to have played a role in our region's educational works.

As I look forward to a future career in speech language pathology, I will look back fondly on my years with this district. I am thankful for my time here. I wish you all the best.

Sincerely,

A handwritten signature in black ink that reads "Hannah Ward". The script is cursive and fluid.

Hannah Ward

(907)744-9042

rockinreader07@gmail.com

17505 S. Juanita Loop

Eagle River, Ak 99577

Jordan Davis
214 The Farm Way
Kokhanok, AK 99606

2/27/2023

Lake and Peninsula School District
PO Box 498
King Salmon, AK 99613

Dear Superintendent Luke and LPSD School Board:

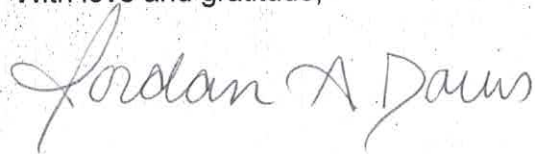
It has been my honor and pleasure to have served the Lake and Peninsula School District for the past twelve years. It is with a heavy heart that I submit my letter of resignation at the completion of the current school year contract.

I am forever thankful for the opportunities that have presented themselves to me over the tenure of my professional career here at LPSD. I have been able to grow through challenges and exceptional leadership to become the best teacher I can be. From Katmai, Brooks Camp, Alyeska, and everything in between. I am so appreciative to have learned from the very best Alaska has to offer!

I have loved serving the communities of Kokhanok and Levelock as a teacher, and have made memories and friendships that will last a lifetime. Above all, I have most enjoyed teaching, loving, and caring for my students. Watching some of my students grow from when I taught them as preschoolers, to graduating high school has been the honor of a lifetime.

While I will no longer be a part of the Lake and Peninsula School District, I will always be a part of the LPSD family. Thank you for the love and laughter over the years, and for preparing me for anything that may come my way. LPSD will always hold a special place in my heart!

With love and gratitude,



Jordan Davis

Dear School Board Members and Administration,

I am writing this letter to inform you of my decision to decline my teacher contract in Kokhanok for the upcoming 2023-2024 school year. This decision does not come easily, and it is with a heavy heart that I make this choice. I appreciate the opportunity to start my teaching career in such a supportive district that offered me experiences I would never have experienced anywhere else. It is hard to write this letter, as I will miss my coworkers and all the wonderful friends I have made in my community. Kokhanok will forever hold a special place in my heart. It will be hard to leave, but the time has come for me to step into the next chapter of my life.

Over the past 5 years, teaching for Lake and Peninsula has provided me with the experiences of a lifetime. I have had the chance to fly to almost every village. The views and different landscapes that each village offers are incredible to witness. I have had the opportunity to fish and hunt and explore one of the most pristine and beautiful places in the world. Without Lake and Peninsula and the opportunity I was given to teach here, I would have never met my future wife, and for that, I am forever grateful. Working and teaching in Alaska has given me the opportunity to meet so many amazing people. Not only from Kokhanok but from around the region.

The thing I will miss the most is the students and the community that I have grown so close with. I have watched these kids grow up over the years. I have celebrated their successes and consoled them with their failures. I have watched their interests spark and ideas fly. I have heard countless stories and belly laughs. I have seen smiles and tears, peaks and valleys, joys and heartbreaks, and I wouldn't trade those experiences for anything. The students of Kokhanok are the reason I have stayed all these years, and they are the reason it will be so hard to leave. The future is bright, and I am excited to hear how far these kiddos go.

I want to thank the Administration team for all of their hard work and dedication. Thank you for giving me the opportunity to live and teach in Alaska. I appreciate all the support you have given, all the opportunities to grow as a professional, your willingness to be creative to meet the needs of our students, and how you listen to staff recommendations to make LPSD the best it can be. Thank you to the School Board for giving me the privilege of teaching at LPSD. Thank you for your unyielding support and advocacy for our students. I can say that my time in Alaska has been the best 5 years of my life, and it has helped me grow so much as an educator and also a person.

Sincerely,
Josh Jenks