

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
February 9, 2023, 4:00 PM

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3

February 9, 2023
School Board Meeting

PAYROLL

CHECK REGISTERS

12/10/2022 – 2/3/2023

41861 - 41868

GENERAL

CHECK REGISTERS

12/6/2022 – 2/3/2023

100967 – 101132

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

12/6/2022 – 2/3/2023

Vouchers 1201 – 1272

Site Report – Igiugig School – January 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kristin Henke, Head Teacher

Outstanding Activities and Events

Student Government catered a luncheon for the Igiugig Village Annual Meeting. This was a valuable learning experience involving planning, preparation, organization, participation, and presentation.



Students performed a Christmas Program that included a play and songs.

Personnel

Tate Gooden served as the upper elementary substitute teacher from Thanksgiving until Christmas break. We welcome Tim Hammell as our new middle/high school teacher. He and his students have begun fun and rigorous learning experiences. We also have Shannon DeRosa as our new student teacher in elementary grades.

Standards Based System/Curriculum Progress

Colton Bybee passed his Writing Level 10 prompt.

Technology Progress

We received a new projector for the upper elementary room and are working to install it. New tables came in for the primary classroom.



Facility Update

Students contributed their painted No-See-Ums to our new school mascot sign and it was mounted in our gym.



LSAC Activity

LSAC members continued to support our Student Government activities and organized and contributed to our Christmas Bazaar.

Volunteer Report

Many parent volunteers held a fun and successful Christmas Bazaar to support the community and school.

Professional Development

Ms Gabbie completed her second-to-last semester for her master's degree. Ms Carly Tencza, our student teacher, completed her student teaching experience and graduated with her Master's Degree in Elementary Education.

Pupil Attendance

Despite colds and Covid outbreaks, students attended school as much as possible.



Student and Staff Safety

Staff and students survived multiple virus outbreaks, had a restful and healthy holiday break, and came back to school refreshed and healthy in January. Many reminders for hand-washing with soap, masks when students have any cough or stuffiness, and no sharing without sanitizing and helping with our virus mitigation.

Subsistence Calendar

Other

Site Report – Kokhanok – January 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

Outstanding Activities and Events

In January, three of our high school students attended a two-day Applied Suicide Intervention Skills Training (ASIST) course with other members of the community. Our ambassadors were Emily Andrew, Rayden Woods, and Smitka Delkittie. They showed maturity and leadership while dealing with the challenging issues surrounding suicide.



Another student, Lucia Wassillie, got certified in Canine and Feline CPR and First Aid. Our furry friends are happy and grateful to have Lucia on the job.



We welcomed six new students In January. Most were in the kindergarten to 3rd grade range, nearly doubling Ms. Marina's and Ms. Dana's classrooms.



Speaking of kindergarten, Ms. Dana's kids took first place in Battle of the Books. Congratulations Athena and Lia, great job!



Our basketball team traveled to Newhalen for the jamboree/sports camp. All members came back sore, but also very happy.

Personnel

We welcomed two new additions to our staff this January: student teacher Zach Majeski and tutor Danielle Tracy. Both have jumped right in and quickly become essential members of our staff. We like the thumbs-up attitude.



Standards Based System/Curriculum Progress

We are progressing well toward our objectives, and are on pace to finish levels on time. This month's MAP testing went well and showed good progress overall.

Technology Progress

Technology is holding up without issues.

Facility Update

Presently we are working to rebuild portions of our sewer system (lift stations). Our maintenance team has the situation well in hand. Parts are in transit, and personnel are assigned to the project. While they are on-site, they will also look at our heating and hot water systems.

LSAC Activity

LSAC met on the 20th. They discussed sports, travel, and the upcoming Kokhanok Carnival. The Kokhanok village council has submitted a Facility Use Agreement to use our gym for the weekend of March 11-12 (Saturday-Sunday) for the carnival.

Volunteer Report

Volunteer hours have been somewhat curtailed as we have some cases of COVID in the community.

Professional Development

All staff continue to hone their skills and follow their professional growth plans. Krista Hobson sat in on a virtual in-service for preschool, and Marina McGourty attended the RTI conference in Anchorage. Matt Kuzan is scheduled to take part in the SPED conference in Anchorage.

Pupil Attendance

Attendance remains strong, though recently we've had a few students out due to illness.

Student and Staff Safety

As COVID is in our community, we are making sure to follow CDC guidelines. Those who have tested positive (both staff and students) are required to isolate. Those who are close contacts may come to school, but must wear a mask. At this point, there are only a handful of cases in Kokhanok, and we're doing our part to keep the outbreak under control.
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Subsistence Calendar

This time of year is always challenging as we charge for the finish line, but it looks like all the hard work we did in the fall semester is paying dividends now. We are in a good position to finish the year strongly.

Other

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Site Report – School Site – 2/6/22

To: Superintendent Kasie Luke
and LPSD School Board Members

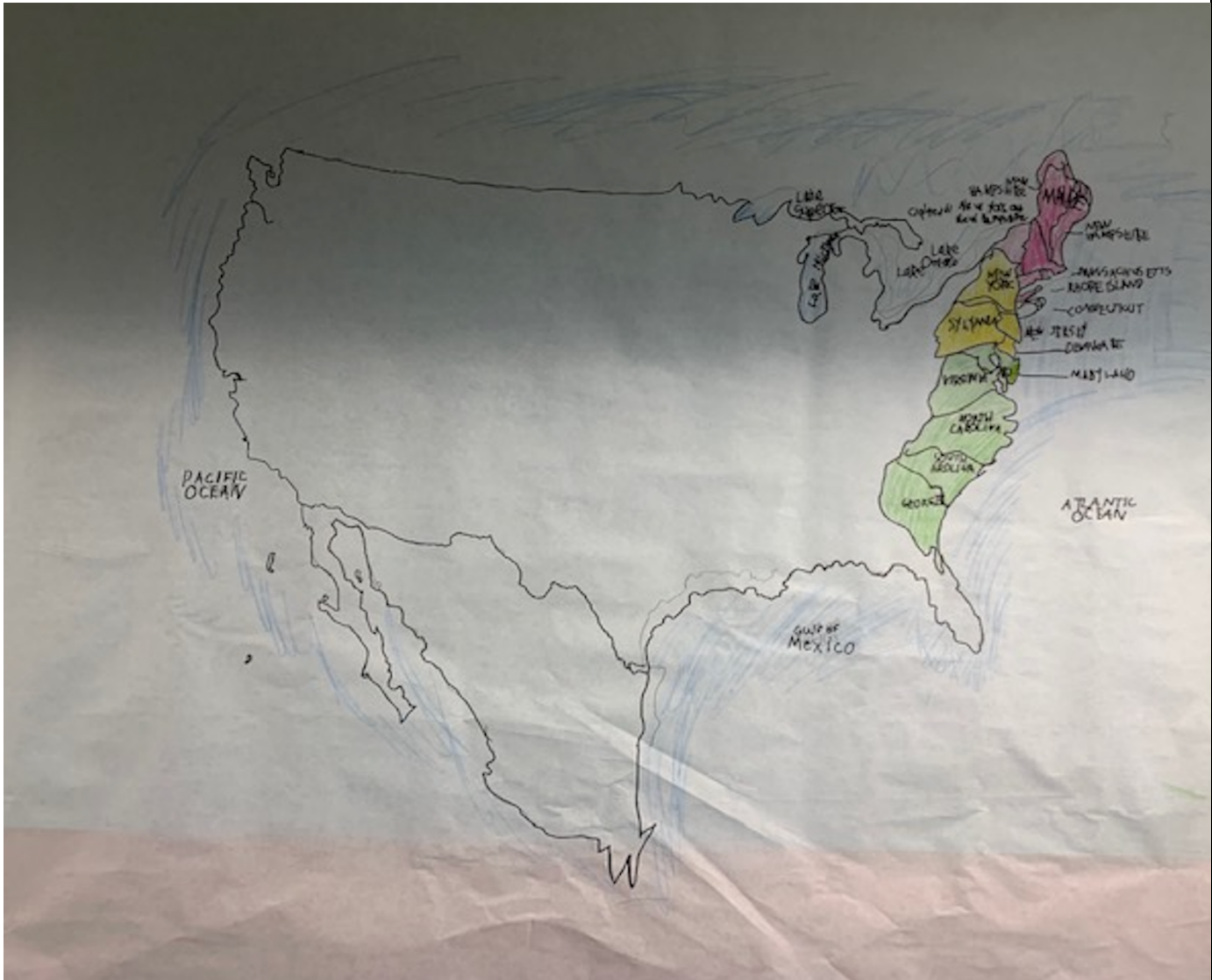
From: Nancy Mills, Head Teacher

Outstanding Activities and Events

- The Chignik Lagoon students made paper mâché snowmen.



- The elementary students made a large map of the 13 colonies ☺



- The elementary students are growing plants in science class.



Personnel

- Certified teachers are looking forward to receiving contract offers for next year!

Standards Based System/Curriculum Progress

- Students are progressing through their levels nicely. We are very proud of them.

Technology Progress

- Technology is functioning well.
- We are up and running on LANSchool. Thanks, Sam!

Facility Update

- Overall, the facility is doing well. Communication takes place between school personnel and the maintenance department as repairs/replacements are needed.
- We are still in need of our sign to be repaired.



LSAC Activity

- The most recent LSAC meeting was held on January 9.

Volunteer Report

- No volunteers to report.

Professional Development

- The professional development offered by our curriculum team has been fulfilling...
- Other professional development sessions the Lagoon team will be taking part in in the near future include:
 - Alaska Special Education Conference 2023 (happening now)
 - CPI Training
 - Monitoring Findings (for Special Education) Training

Pupil Attendance

- Attendance is improving as students are getting over illness.

Student and Staff Safety

- Thanks for the ice cleats! They will come in handy!

Subsistence Calendar

- Students continue to take advantage of experiencing out opportunities. The next presentation is scheduled for January after school is back in session and we are very much looking forward to it. Stay tuned!

Other

Site Report – Chignik Lake – January 2023

**To: Superintendent Kasie Luke
and LPSD School Board Members**

**From: Barbra Donachy/Head Teacher,
Chignik Lake**

Outstanding Activities and Events

Happy New Year! If January set the pace for the remainder of the school year, we are in for an eventful, busy remainder of the year! Our middle school author team is working at completing their original children's book they will compete with next month at the Educator Rising Conference in Fairbanks. Many of our students practiced and competed in Battle of the Books. Our K-2 team took 2nd place in the LPSD competition! And our Wolves basketball team traveled to their first game in Kokhanok. They mixed in with the other teams and enjoyed their first trip of the season.

We welcomed our student teacher, Dora Wilt, to Chignik Lake School. She has already been learning a lot working with students and helping out by subbing in classrooms where needed. Alanna Anderson spent a week with us this month. She spent much of her time helping students learn social emotional skills and productive ways to occupy themselves, all while participating in the arts and creating crafts. Teachers, too, were busy engaging in professional development. All teachers participated in the rural RTI conference. The K-12 teachers also completed a book study on teacher clarity. And we ended the month MAP testing students, which will help us fine tune our road map of instruction for the coming weeks.

We came together as a staff and community to create new vision and mission statements for Chignik Lake School. The LSAC had the final point of input. They enthusiastically adopted the statements as our school guide for serving our students. Note that our adopted motto is boldly embedded in our vision statement as a nice piece of common language we can quickly use as a lens from which to make decisions. Here are our newly created statements:

Chignik Lake School Vision Statement:

***Every student**, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential **every day**.*

Chignik Lake School Mission Statement:

To provide quality educational experiences that reflect each student's needs in order to prepare them for productive citizenship.

Personnel

Chignik Lake School has all positions filled but one. We have broadly advertised for a newly opened SPED aide position (35 hours) and have yet to fill this job. This month, we have been able to cover all of our student needs in spite of absences due to illness and scheduled training thanks to staff flexibility and commitment to our students.

Standards Based System/Curriculum Progress

All students are making progress in our standards-based system.

Technology Progress

We continue to limp along without our full complement of Apple TVs. We still hope the solutions to the Apple TV problem will be solved soon.

Facility Update
Our facility is in good shape. We have hired an additional temporary maintenance person to ensure our facility stays in good shape. Our custodial staff is keeping everything clean and sanitized. Our maintenance crew is keeping on top of rising issues.
LSAC Activity
The LSAC met on January 18 th . Minutes will be sent separately. The next meeting is set for February 15, 2023.
Volunteer Report
Community volunteers continue to pitch in when needed. Regular monthly hours have been donated to running items from the airfield and to and from our village office as well as shelving library books.
Professional Development
This was a big month for professional development. Nina, our preschool teacher, was able to attend a PreK conference virtually. All Chignik Lake teachers returned from the Rural RTI conference with many ideas to implement to better serve our students. Jacob, Melody, Barbra, and Dora completed a book study of <u>The Teacher Clarity Playbook</u> by Doug Fisher et al. This book helps teachers design standards-based lessons and units with clarity in mind. Based on meta studies, clarity is cited as having a high effect size. In other words, you get a big bang for your buck (student growth) if you are clear in your instruction, your assignments, and your expectations.
Pupil Attendance
We are maintaining our enrollment of sixteen at the Lake. We have attached open gym attendance as an incentive to encourage students to come to school on time and every day. The LSAC clarified eligibility to attend night gym as attending school all day and arriving no later than 8:40am for the morning sessions and no later than 12:40 for the afternoon sessions, in order to be on time for online classes.
Student and Staff Safety
Students are regularly supervised to ensure all are interacting in a safe manner.
Subsistence Calendar
Students and staff are diligently working to maximize efforts to work within our allotted calendar days.
Other
Unfortunately, the school truck was taken without permission this month. The person who took the truck, at the end of their joy ride, stashed it in the back of the school without the key. It appears that this person also backed the new truck into the school fence, ripping a hole in the chain link and scratching the truck. Although efforts have been made to encourage the return of the key, no one has turned it in. We were able to get the one spare key quickly from the district office, thanks to Tim McDermott.

Dora - working on her first pair of earrings at a community beading event.



Quiet
I'm Working.

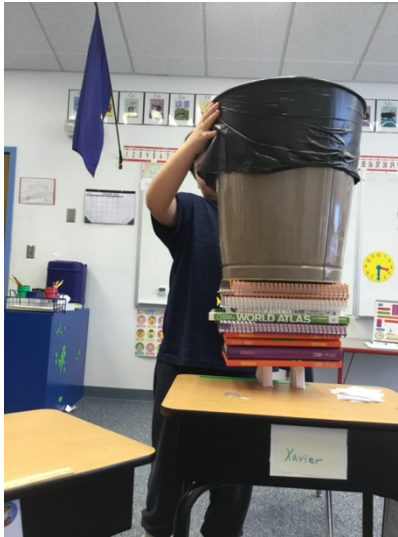
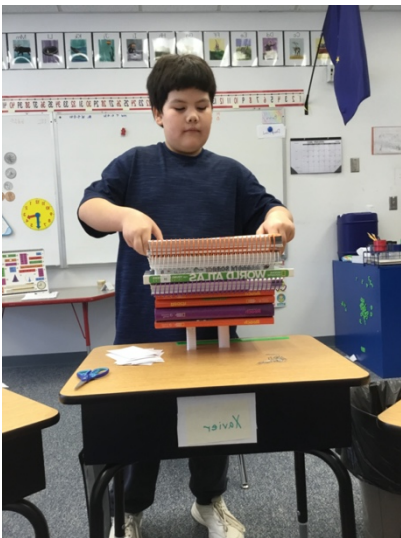


Every student, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential, **Every day.**

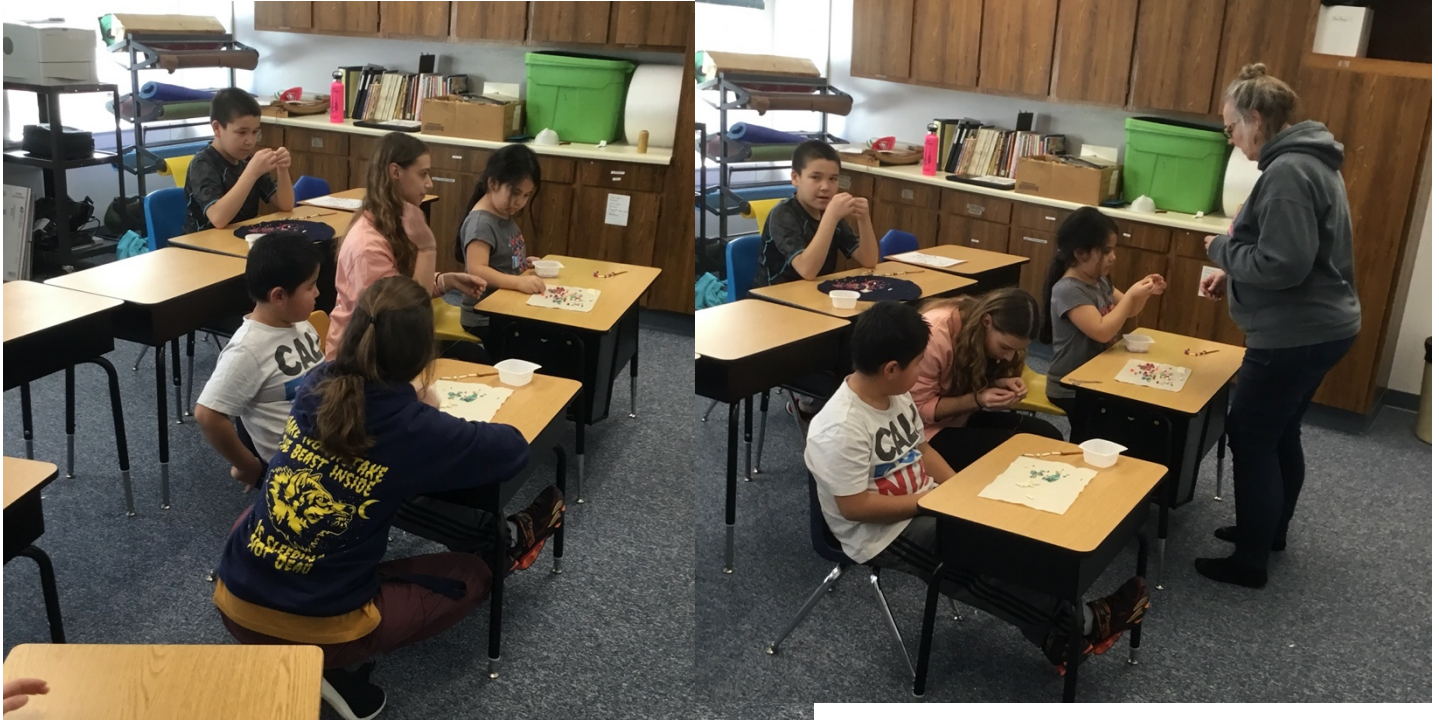
Chignik Lake School Vision

The LSAC requested a banner be posted with our new vision statement. Here's the latest version.

The K-2 class studied materials. The challenge was to build a tall structure and a strong structure using just paper and paper clips.



Beading patterns with Ms. Alanna



Traveling to the Far East to learn about Lunar New Year. Welcome Year of the Rabbit!



Bridges



Fire drills, we got this.



Fun in the winter sun!

Site Report – Chignik Lake – December 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events December is a time for working hard and playing hard. Two middle schoolers wrote a play for essentially the whole school to perform before winter break. They will transform the play into an original illustrated book which they will submit for the Educator Rising competition in February. The students performed the play before winter break to a Huge crowd. The majority of the village came to watch! Our intermediate class took on the challenge of sewing their own kuspuks with the coaching of their teacher with very impressive results! The primary students have finished several reads of all of their Battle Books and are now practicing for the upcoming battle.	
Personnel We were sad to say good-bye to Riss Call. She has been a great asset to the Lake team. She was filling three positions for us supporting all the students at one time or another during the day. Her last day was December 19. We were able to post her positions and have a qualified applicant apply to obtain the three jobs. Welcome Tara Redfox to the team! Tara has already been training with Riss and has assumed her responsibilities. This is great as we will be able to hit the ground running after winter break with a minimal amount of disruption. All of the positions at Chignik Lake School are currently filled.	
Standards Based System/Curriculum Progress All students are making progress in our standards-based system.	
Technology Progress We are still limping along without our full complement of Apple TVs. We hope the solutions to the Apple TV problem will be solved soon. We have received an additional computer to use for para-pro training.	
Facility Update Our facility is in good shape. Our custodial staff is keeping everything clean and sanitized. Our maintenance crew is keeping on top of rising issues.	
LSAC Activity The LSAC met informally on December 16 th , as there was no quorum. The next meeting is set for January 11, 2023.	
Volunteer Report Community volunteers continue to pitch in when needed. As usual, volunteers have been running items from the airfield and to and from our village office as well as shelving library books.	
Professional Development Jacob and Melody are both participating in required coursework needed for their teaching licenses. Jacob was able to travel to Nondalton to shadow a secondary teacher who is teaching similar classes. He came back with many ideas to integrate into his own classroom to better the teaching and learning experiences.	
Pupil Attendance We still have sixteen students enrolled and all are regularly attending face-to-face. We have had some students in and out of the village for medical appointments and parent meetings. We have attached open gym attendance as an incentive to encourage students to come to school on time and every day.	

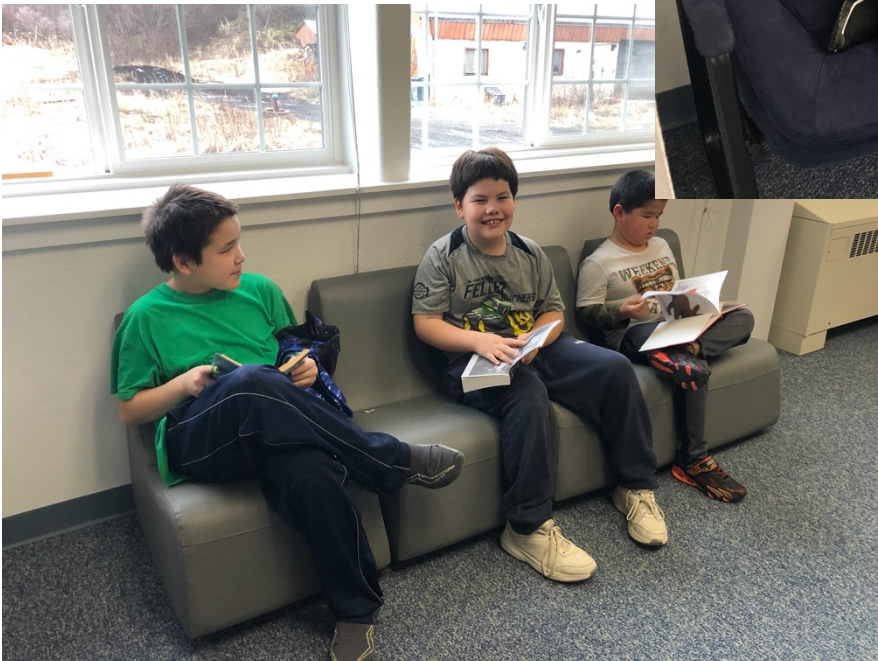
Student and Staff Safety

Students are regularly supervised to ensure all are interacting in a safe manner. We have multiple sizes of Yaktrax ready if any staff need them.

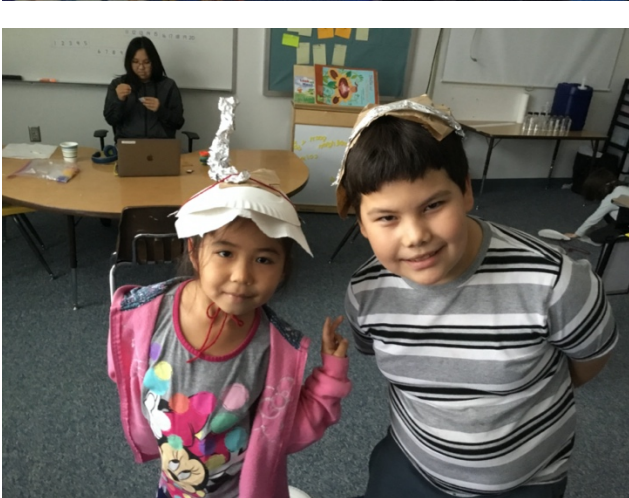
Subsistence Calendar

Students and staff are diligently working to maximize efforts to work within our allotted calendar days.

Other



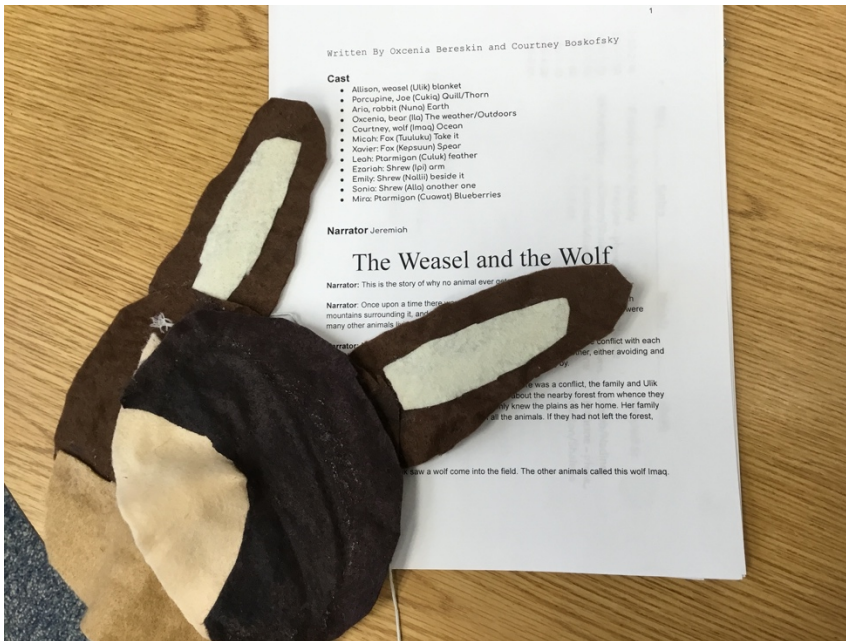
The Challenge: your boat sank close to a desert island. All you have is a sack lunch, and it is very hot. How could you make a hat to soak up the sweat and keep the sun off your face?





Yea! Our kuspuks are finished. Don't they look great?

Chignik Lake Theatre presents: The Weasel and the Wolf



An original play written by two Chignik Lake students, directed by our secondary teacher. The students were energized and nervous by the large crowd coming to view the show.





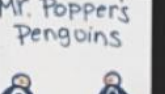
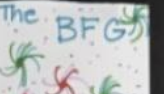
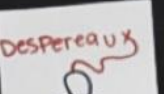
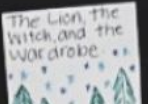
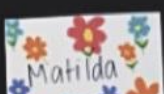
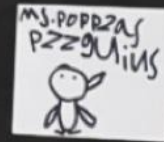
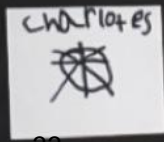
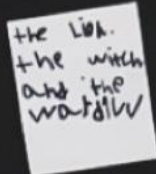
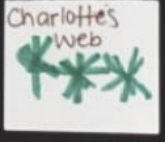
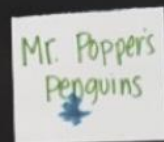
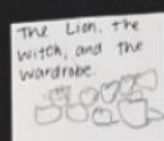
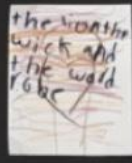
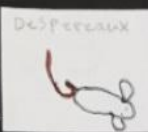
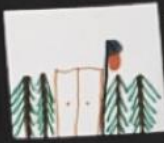
Site Report –Levelock – January, 2023

To: Superintendent Kasie Luke and LPSD School Board Members	From: Name, Position Alexis Pursell & Joe Ward
Outstanding Activities and Events	
<p>Elementary Since returning from winter break, the elementary classroom has been in full swing, picking up in all subject areas. 1 student passed their math EOL, and other passed reading and math, putting them on level!!! All students have been working hard to complete standards in all subject areas. As a class, they have finished their 6th read aloud of the year, most recently Matilda. The class created their own “Good Reads” review of the books they have read so far. When the weather is nice, the class enjoys going outside for walks and spending time in the sun.</p> <p>Secondary Our secondary students have been working hard to prepare for the basketball season. One student passed a math end level this month. We have joined the Yuraq sessions being provided online. We have planted seeds and begun observation of their development.</p>	
Personnel	
Our preschool aide has moved to another village. The position has been posted, but we have had no applicants for the position.	
LSAC Activity	
The LSAC did not meet in January.	
Pupil Attendance	
Levelock maintains an enrollment of 10, K-12 students. Our students maintained an 83% attendance rate this month.	





GOOD READS



Site Report – School Site – January , 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Team Newhalen, Position

Outstanding Activities and Events

This January was a busy week for our middle schoolers and high schoolers! Last week, we hosted the Jamboree and Mr. Jeff taught a Stop the Bleed course for one of our academic sessions. The students learned A(lert) B(leeding) C(ompression). They used simulated blood, pool noodles, and shaving cream to learn how to apply pressure, pack the wound, wrap the wound, and apply a tourniquet. We are thankful for Mr. Jeff's expertise and willingness to teach our students!

Additionally, Aileen Lester committed to Ottawa University for Wrestling and the school hosted a signing for her to sign her commitment letter. Congrats to Aileen!

Lastly, we have 9 students taking college classes this semester through Alaska Advantage - kudos to them for going above and beyond.

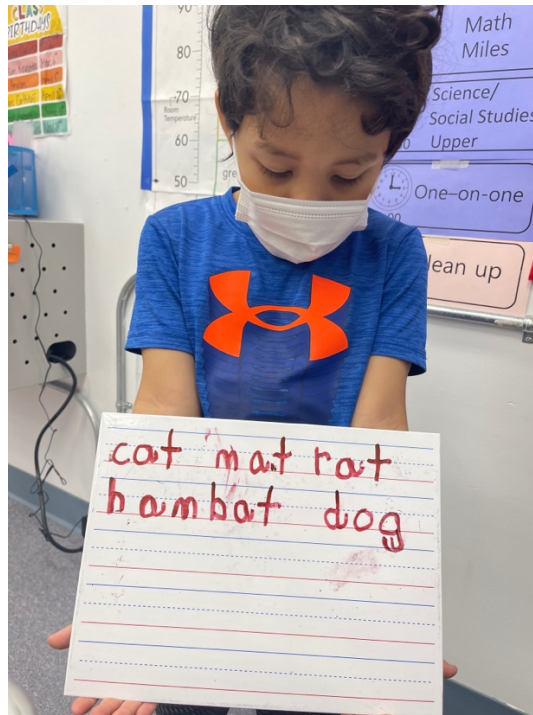


Personnel
Newhalen is excited to welcome our new tutor Jonathan Kunert . He will begin on Wednesday January 9th.
Standards Based System/Curriculum Progress
Seniors are wrapping up some final standards and beginning to make future plans.
Technology Progress
We ran a test run with esports on a couple computers students from around the district seemed to really enjoy playing.
Facility Update
On Monday we had a chance to spend extra time disinfecting equipment that the kids have used.
LSAC Activity
The Newhalen LSAC has been working hard to support the school through considerate planning for the spring semester and into next school year.
Volunteer Report
Professional Development
Newhalen sent 5 staff members to the RTI conference. Staff came back with great ideas and are ready to share them with others and put them into practice.
Pupil Attendance
We continue to shoot for 92.5% attendance rate.
Student and Staff Safety
Subsistence Calendar
LSAC has shared concerns with the subsistence calendar.
Other

Site Report – Nondalton – January 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

Two students traveled to the skills camp being held in Newhalen. They had a great time. Everyone else was recovering from Covid.

We are pleased to welcome the statewide mentor, Lesa Meath, whenever she visits. She visited Ms. Anelons Class in January.



Personnel

- We are happy to welcome Taylor McPherson to Nondalton School. Mr. McPherson is student teaching with Jeff Hagen.
- He immediately stepped up and helped when needed to help during the covid outbreak.



Standards Based System/Curriculum Progress

The Nondalton instructional team is focusing on helping students take ownership of their standards based education. They are scaffolding this based on the developmental levels of each classroom group.

Technology Progress

- No progress

Facility Update
<ul style="list-style-type: none"> • Everything is running smoothly, thanks to a great team on site and at the district level.
LSAC Activity
<ul style="list-style-type: none"> • We hope to have an election soon.
Volunteer Report
<ul style="list-style-type: none"> • Nothing to report
Professional Development
<ul style="list-style-type: none"> • We are making the most of the professional development time available.
Pupil Attendance
<ul style="list-style-type: none"> • Attendance in January took a hit because so many students contracted Covid.
Student and Staff Safety
<ul style="list-style-type: none"> • The majority of students and several staff members contracted covid shortly after returning to school after the break. • We were glad to have PPE left over from last year.
Subsistence Calendar
<ul style="list-style-type: none"> • We continue to focus our efforts on recouping the losses incurred from lost instructional time.
Other



Site Report – Tanalian – January 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal
(with thanks to Laura Wilder)

Outstanding Activities and Events

New year, new calendar. Lillian Nahdee and Noelle Grossmann help get the school's entry calendar cleaned up and ready for 2023 activities!



January was full of all things basketball! We hosted a large Girls and Boys Tournament Jan 11-14 where Newhalen, Bristol Bay, Nuiqsut, and Nunamiut each brought both of their teams. It was a full house with lots of great games and activities. With so many visiting players (75+) here, plus our PTA fans, we had food serving and eating stations everywhere! The little ones



seemed to enjoy their temporary eating spot.





The Jan 19-21 Girls Home Tournament brought three teams (Togiak, Manokotak, and Bristol Bay) to Port Alsworth. The same weekend our Lynx boys team flew to New Stuyahok for games where our younger players got some court time and contributed points to the scoreboard!



Jan 25-28 our boys and girls all went to Bristol Bay to play ball in the Sockeye Tournament. We were thankful we had five healthy girls to send, and they worked hard for every point! The boys team was missing our two seniors (Daniel Wardell and Sam Fowler who were headed to Canada to represent Team Alaska in the Arctic Winter Games - similar to the Olympics, but just for the Northern Hemisphere). So our young Lynx had to pull together and were able to put up some great shots and build a new level of teamwork. Mr. Hummel got the games playing in the school library so anyone who wanted could cheer them on.



Both Lynx teams returned home Jan 29th from their Bristol Bay Sockeye Tournament to quickly wash and repack for their weeklong basketball road trip Jan 30-Feb 4. They played six games in six days between Anchorage and Tri-Valley.

Student Government purchased Lynx t-shirts and anoraks to sell at the Lynx Lair. Get yours before they sell out and show your Tanalian support!



K-12 students read and studied for hours to prepare for this year's Battle of Books. Here's who Tanalian has representing LPSD at state in February: 3/4th, 5/6th and Jr. High. First graders were also 1st place, but no state for younger grades. Lynx in 2nd place were K and HS.





Personnel

- Mark Gibbs came to do some maintenance work around the school and was such a great help! He got weathered in an extra couple days and just kept checking things off the to-do list. He also pitched in mid-basketball tournament to help keep the school in running order.
- We have a full time tutor at Tanalian this semester: Sasha Alsworth! He's so kind, happy, and works really well with all the students. We are so happy to have him on the team



- Student teacher Sydney Boone, from SUNY Brockport in New York, will be working with teacher Branden Hummel in his biology and math classes for a few weeks.. We are enjoying getting to know her and appreciate how quick she is to smile.

Standards Based System/Curriculum Progress

Teachers continue to teach and assess the standards. Special effort is being given to keep basketball players learning through all their travel. We appreciate all the coordination between teachers, coaches, and players.

Technology Progress

We have the Starlink hardware, but are having difficulty with mounting and activating it.

Facility Update

Mrs. Hummel planted an indoor garden last fall and it has exploded with good things to eat. She even grew chamomile and shared the flowers to make fresh tea with.



LSAC Activity

LSAC continues to meet regularly, hearing reports from teachers and principal and Experiencing Out presentations from students. LSAC also helps fund some student activities and the LJMS.

“We Love our Volunteers” Report

- Volunteer Katherine Martin started Art Mondays again and has been introducing more wonderfully creative ideas to our student body.



- Volunteers Patti Brock, Shadow Brock, Sherri Davis, and many others held down the scorebook and scoreboard for about 30 basketball games in two weekends.
- We give a shout-out to Mark McGee, Nicole Metzgar, Caleb Alsworth, Russel Phelps, and Sasha Alsworth for being willing to officiate those same 30 basketball games.
- Booster Moms and community volunteers served up three yummy dinners during both of our January basketball tournaments, bringing in some serious cash for our booster club account - a HUGE THANK YOU to them for putting meals together and to the community for purchasing!
- Chefs Lisa Rivas and Janine Denny are famous around the region for their amazing food... but they also create an infectious work atmosphere and are helped by amazing volunteers: Sydney Boone, Shadow Brock, Chloe Erickson, Bernadette Clark, Patti Brock, Pam Twitchel, Jen Opland and others. It takes a whole team! And we have a great one!

Professional Development

Some teachers attended the annual great Alaska RTI Conference, either in person or virtually.

Pupil Attendance

Students have been at school regularly, except for basketball travel and a couple out of town family trips.

Student and Staff Safety

In general, Tanalian students and staff are healthy and whole, for which we are grateful. Basketball players have suffered a couple rolled ankles.

Subsistence Calendar

The school year is speeding by and teachers and students are working hard and efficiently as they strive to do a full year's work with twenty fewer days than others in the state. We are headed to early April once again for the statewide assessment, AK STAR.

Other

Thank you to all the School Board members and district office staff who invest in Tanalian School students every day!

Site Report – Meshik School– February 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Tim Hatch and Kate Cornell
Meshik School, February 2023



Outstanding Activities and Events

Several steps have been taken to improve middle and high school classroom attendance and academic accomplishments.

- 1- Campus has been closed during lunch time, with the allowance of only the seniors to depart. This has provided for all to enjoy nutritional lunches, 20 minutes of exercise playing basketball, and timely starts for the 12:40 classes.
- 2- High school and middle school students have been separated for Science and Social Studies.
- 3- Our math tutor, Mr. Bill Harris, has helped students progress in online lessons while catching up on their backlog.

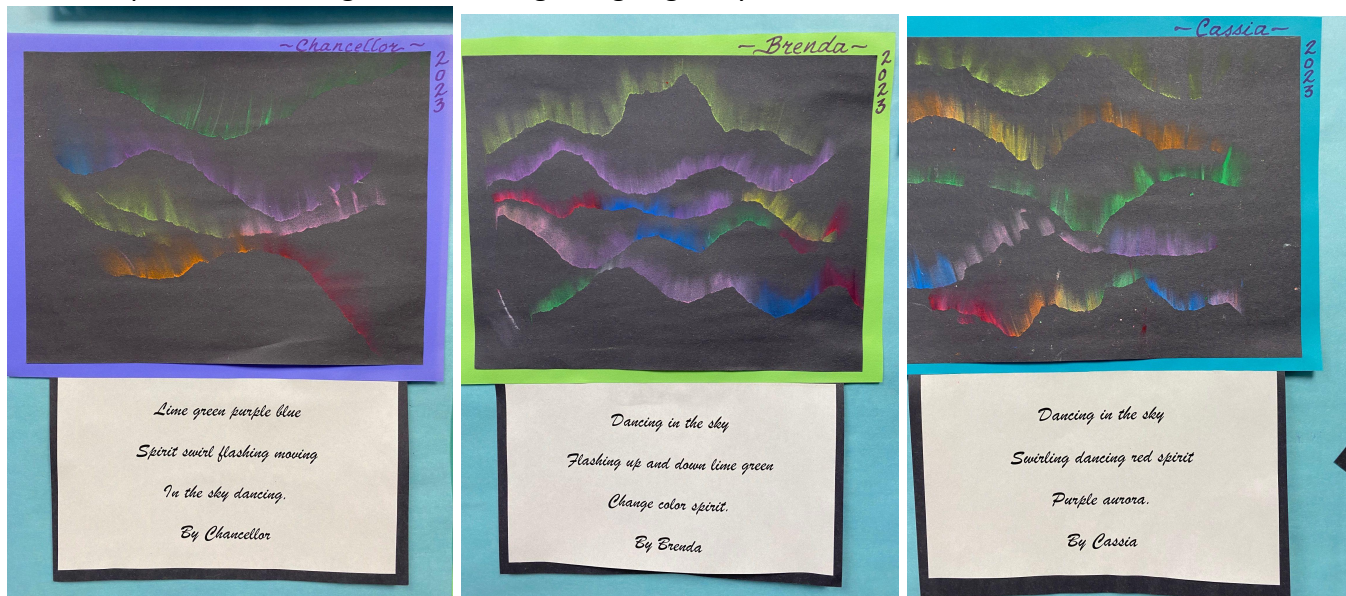
Personnel

The teaching staff has expanded with now on site teachers Adeline, Stephanie, Grace and Tim supplemented by January arrivals of a long-term substitute (3-6) Dwight Homstad and a math tutor (ms-hs) Bill Harris. Kate Cornell has also joined the team as itinerant principal.

Cole continues his custodial and bus driving duties. Charisse Tunguing has served as a primary and pre-K substitute, PE teacher and night gym supervisor. Katie is on maternity leave and will resume full time teaching duties in mid-February.

Standards Based System/Curriculum Progress

End of the Semester student progress reports were submitted with significant gains being noted by students who have consistently been on site, in class and completing their assignments. Attendance and tardiness continues to hinder our overall achievement. A night gym study hall has been attended by students desiring to catch up on missed assignments, thus gaining eligibility for extra curricular activities.



Primary school competencies have been extended and reinforced through a variety of activities, including field trips, poetry, art projects, multi-faceted writing projects and map making. Science studies have centered around skulls of Alaskan animals, presented in a kit from the Alaska Department of Fish and Game. Vocabulary detailed the technical names of parts of the skull, classification of animals based on skull characteristics, and descriptors such as binocular/peripheral vision. Students drew skulls and learned how to 'trace' a 3-dimensional object (a bear skull) through plexiglass.

Technology Progress

Meshik School internet connections are incredibly slow. All copiers and other equipment is in workable condition. Starlink has been ordered and will be installed in early March.

Facility Update

All facilities are functional.

LSAC Activity

A December LSAC meeting voted in new members Tisha Kalmakoff, Maxine Christensen and Isaiah Mike. The January LSAC meeting was held on January 19th with all members in attendance. It was decided at that meeting to close campus for lunch for all students unless signed out by a parent or guardian. This decision was made in part due to road conditions in the winter, and in part because of student tardiness after lunch. It will be revisited in the spring. The next LSAC is scheduled for when Kate returns the week of February 13th.

Volunteer Report

None at this time.

Professional Development

Classified evaluations have been made. All classified staff have completed training courses as required by LPSD and the State of Alaska. Kate and Stephanie attended the RTI conference at the end of January and were encouraged by the inspiring sessions they were able to attend.

Pupil Attendance

Attendance for the month of December was below 50% in part because many of our students traveled out of the village with their families. It is picking back up as folks come back from break and get back to routines.

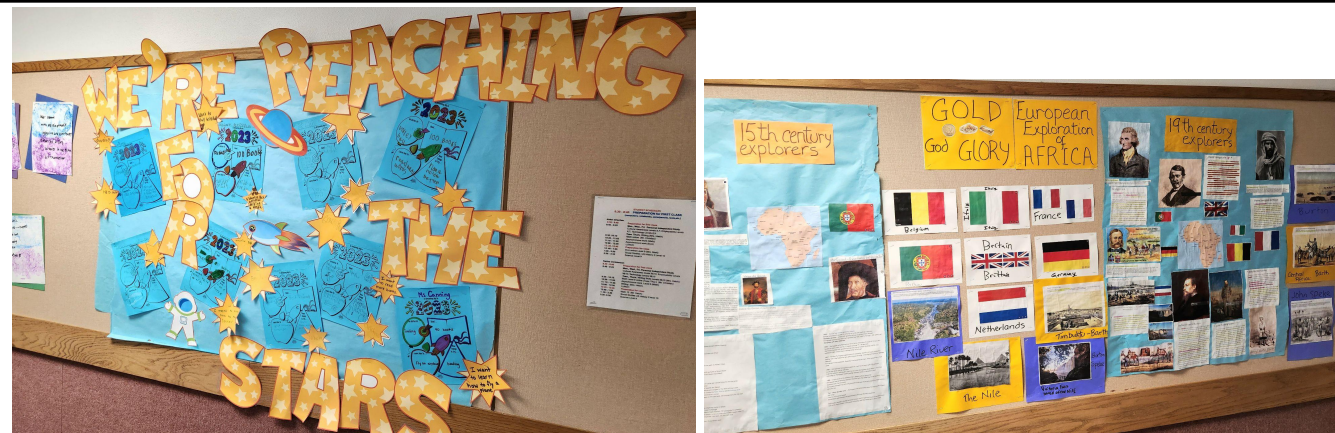
Student and Staff Safety

Meshik School continues to provide all students with a safe and suitable learning environment which will be enhanced with student's improved attendance and completion of classwork. We continue to work with the village, LSAC, and district office to ensure safety during inclement weather, both on site and on bus rides to and from the school.

Subsistence Calendar

High School students have been involved in caribou hunting with several animals taken.

Other





Site Report – Perryville – February, 2023

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Taryn Williams, Head Teacher

Outstanding Activities and Events

- We have continued trying out new activities during team building on Fridays, providing students with opportunities to learn with and from each other! Recently, we played some teamwork games and students made papier-mache masks!



- Our basketball team traveled to Newhalen to participate in the basketball skills clinic! Thank you to Elia Munson for traveling with the team!



- For culture day this month, we focused on learning Native Youth Olympics skills. Students in 7th grade and up have started practicing for districts in April!



Personnel

- Join us in giving a great big Perryville welcome to Alison Hazell! Alison is joining us this semester as our instructional tutor. She comes from Pennsylvania and has a background both in counseling and special education. We're so happy to have you in Perryville this semester, Alison!



Standards Based System/Curriculum Progress

- Preschool students have been learning new letters (they're passed Mm!) and working through their culture kits.



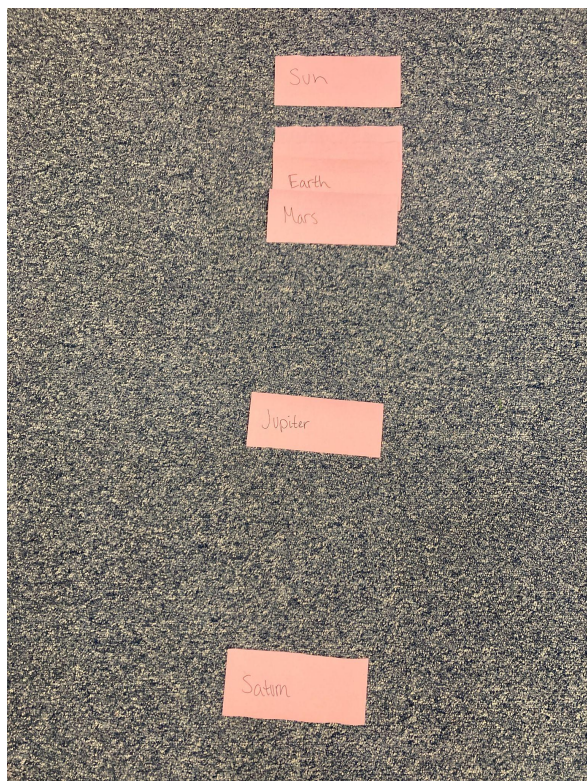
- Elementary students have been practicing phonics by using hula hoops to break words up and practice blending. They also made crafts to celebrate Lunar New Year.



- Middle School students have been working on earth science and physics! For earth science, they've been using the wave table that Megan received from her Precipitating Change 2: Coastal Erosion seminar to better understand how waves affect coastal erosion.



- High School students have been working hard! They completed several dissections in biology and Analise analyzed the distances between planets in earth science.



Technology Progress
<ul style="list-style-type: none"> ● We received a new paraprofessional laptop for Kaylynn Hobson to work on her Parapro Praxis exam. We're hoping that she will be able to do so once she returns from her maternity leave. ● We were able to order a cord to get McKenna's Apple TV sound system working again; we'll get that installed as soon as it arrives.
Facility Update
<ul style="list-style-type: none"> ● Everything is running smoothly at the moment!
LSAC Activity
<ul style="list-style-type: none"> ● Unfortunately Audrey O'Domin resigned her position so we are currently looking to fill Seat B. Thank you for your work, Audrey! ● Our next meeting will be Wednesday, February 8th.
Volunteer Report
<ul style="list-style-type: none"> ● Thank you to Elia Munson for volunteering to travel to Newhalen with the basketball team.
Professional Development
<ul style="list-style-type: none"> ● McKenna and Taryn were able to attend the RTI conference in Anchorage in January! Taryn was able to attend the rural preconference virtually and the statewide one in person. McKenna was weathered, unfortunately, but was able to attend some sessions virtually throughout the weekend. Taryn found the social-emotional learning sessions to be particularly beneficial; it would be great if they included more sessions on social studies and science content in the future. We also look forward to sharing what we learned at the February 6th Late Start PD! ● Megan has been continuing the work she started in Hawaii with her Precipitating Change 2: Coastal Erosion PD course. She has been implementing the activities into her daily instruction to provide students with more hands-on science activities.
Pupil Attendance
<ul style="list-style-type: none"> ● Our attendance has been slowly improving, especially in grades 7 and up. Most students in the middle and high school levels have had perfect attendance for the whole semester so far. ● Overall, our attendance was 90.16% for January. ● We had one student transfer out and return to his previous school in Anchorage.
Student and Staff Safety
<ul style="list-style-type: none"> ● We are still working on procuring some necessary safety supplies, such as new AED pads and materials for the first aid kit. ● We would also like to get tsunami kits set up for students, but we're still exploring funding options to make this possible.
Subsistence Calendar
<ul style="list-style-type: none"> ● We had quite a few parents and community members submit feedback on the subsistence calendar! So far, the response is overwhelmingly in favor of keeping the calendar how it is. ● Several students have been working on experiencing out projects related to their summer and weekend activities.
Other
<ul style="list-style-type: none"> ● Student government members are selling sweatpants! As always, we appreciate the Board's support. You can donate/buy sweatpants here if you're interested: https://www.customink.com/fundraising/support-perryville



- We are really hoping to have our Hawaii trip approved at this meeting so that we can start booking travel and accommodations. The students have worked so hard for this trip and have been looking forward to it for years; thank you for your consideration!

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: November 10, 2022
Time: 4 PM
Chignik Lake, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Lake LSAC was called to order by Nina Garner at 4:09 PM at Chignik Lake School in Chignik Lake, Alaska.

ROLL CALL OF LSAC MEMBERS

Nina Garner
Marty Takak
Natalie Lind
Miranda Lind
(Clinton Boskofsky - absent)

INTRODUCTION OF VISITORS

Barbra Donachy
Jacob Chapman
Melody Wiggins
Courtney Boskofsky
Alex Lind

APPROVAL OF AGENDA

Motion: Moved by Miranda, Seconded by Marty to approve Agenda as presented.

Vote: Voice vote; all in favor; motion passes.

APPROVAL OF PREVIOUS MINUTES

Motion: Moved by Marty, Seconded by Natalie to approve minutes as presented.

Discussion: None

Vote: Voice vote; all in favor; motion passes.

REPORTS

Old Business

1. Open Seats

Appointed open seats last meeting. Elections to fill seats next week.

New Business

1. Air Taxi

New application process to approve airlines who will serve LPSD. Questions from LSAC members: Has there been significant changes in the guidelines for safety from the previous protocol? Concern that airlines that serve Chignik Lake take too many chances. They don't appear to operate in safest manner. They have the equipment to read the wind but still

operate recklessly. One of the members is concerned because a recent flight with students was very scary. Are the pilots debriefing after the flights?

Also, there is a concern that the airlines are not contacting the school when school freight is delivered. There have been instances where student food is left on the field and was consumed by magpies and/or dogs.

2. Indian Policy and Procedures

We will post policy in public places. Part of application to share our policy and procedures with community to receive monies for Indian Ed. We will collect feedback on how we can improve our programs.

3. LSAC Elections

Election will be held next Friday at the school office.

4. Parent/Teacher Conferences

November 30, schedule to follow beginning at 2pm. There will be an early release this day.

Principal's report

Jim says hello. He's hasn't been physically at the Lake as Barbra has been participating in her principal internship this year. She has been effectively handling principal as part of her internship. Jim will be coming to visit the Lake next month for his semester visit. State test results are in. Those will be shared with families by early December.

Teacher reports

1. Preschool; 2 students attending. Who's in my family – is the theme. Students are blending letters. They are learning "C." They are learning to retell stories and talk in complete sentences. They are practicing following directions and counting to 5. Culture kits are taught every two weeks.
2. Primary: 7 students enrolled and regularly attending. All the students have nicely settled into routines in the primary classroom. Miss Riss has been helping out greatly in the morning. Students love getting to be the one to work with Miss Riss. One of our students has inspired us to learn sign language. Along with letters of the day, the students have all learned many basic signs. All of us can now sign along with the Days of the Week song. As part of our rotations, the students are enjoying playing games and using manipulatives to help them learn language and math skills. We have been switching back and forth between science and social studies. The students liked learning about the symbols of the United States. They really liked doing coin rubbings and learning about money.

Intermediate: The intermediate students are engaged and working hard. They are making progress in Math and Language. In Social Studies students are learning to draw to scale.

This week our two level 6 students participated in a virtual science lesson with Lake Clark Park and Preserve. They studied Redoubt volcano and past eruptions.

We have started our Kuspuk project and it is going well so far.

In our intermediate class Miss Riss is doing one on one remedial tutoring for writing and math. This has been very helpful for students.

3. Secondary: The whole class is excited for volleyball. Oxcenia, Jeremiah, Alex and Dante have each participated in at least one VB event in the district in the past few weeks, and are all working hard to have their assignments turned in to be eligible to attend a third event next week in Port Alsworth from Wednesday thru Friday. They've gotten really good at it! Jeremiah is working on his final math course in order to qualify for graduation. Alex is reading a book called Touching Spirit Bear in his reading class and progressing in math with Jeremiah and in Alaskan history with the rest of the class. Dante has completed his second CTE intensive in welding, he loves it and is already preparing his application for the CTE welding and fabrication intensive in March. Oxcenia and Courtney are writing a play for the school to perform in December which will include indigenous dances the elementary class learned this semester. It's a good vibe in the class, everyone is getting along pretty well.

Student Government Report

Student Government is meeting on a weekly basis. The Halloween party went well. Everyone had fun.

This month we've been planning a Thanksgiving potluck. We will be sending out the information soon.

The student Government has designed and ordered jerseys for the sports team. We will also order new sweatshirts soon; they should be available to the public in December

Alex Lind presenting his experience fishing on a commercial boat. His presentation earns him credit under LPSD's experiencing out program.

FUTURE AGENDA ITEMS AND SET MEETING DATE

Selection of officers

December 13, 2022 @ 4pm

ADJOURNMENT

Meeting adjourned at 5:09 PM.

Minutes passed and approved this 18th day of January, 2020 by the Chignik Lake Local School Advisory Committee.

LSAC Meeting Agenda
Newhalen School
November 1, 2022 3:45 PM

1. Call to order
Meeting called to order @ 3:53 pm
2. Roll Call
Lydia, Maxine, Brenda, Margie, Dawn not present-excused
3. Approval of Agenda
Maxine motions to approve agenda, Ed wants to add new business-bball dates
Lydia motions to approve agenda with additions, Brenda seconds, motion passes.
4. Certificate of Elections
Margie & Dawn were winners of two open LSAC seats. Lydia motions to approve winners, Maxine seconds, motion passes. (will swear Dawn in at next meeting)
5. Swear in new members (Margie reads & signs Oath of Office)
6. Approve previous minutes (4/26/2022 & 9/20/2022) Lydia motions to approve minutes, Maxine seconds, motion passes. LSAC decides to leave officer roles 'as is' until next meeting. Margie asked about procedure if she gets elected to local School District Board.
7. Guest Reports
Flora Johnson guest, she said she is working on her PHD & will need to visit a few classes for her degree. She said she is glad to see LSAC working together.
8. Principal's Report
 - a. Events, Activities & Athletics
Halloween Carnival went well, class parties last ½ hour of day.
 - b. This Friday Aleknegik will be coming for mixed 6 volleyball. School working with airlines for student travel on Sundays. This year with the travel schedules is different & may be challenging, school may need LSAC to write a letter to airline/s asking for Sunday travel for our athletes.
 - c. New hires: Jeff Russell & Sarah John. Night Gym position is posted(last 2 hours funded by Newhalen City)
 - d. January-student teacher/s arrive. Not sure how many right now (5-8 per district)
 - e. Needing volunteers to 3 daily meals this weekend,
 - f. Lydia brought up needing certified Refs for the upcoming bball season. Ed agreed & said the coaches are certified & can be utilized if need be. Lydia also asked if there were any fundraisers coming up for Thanksgiving break, Ed said possibly during Volleyball.
9. Teacher/Student Teacher/Tutor Reports
Elizabeth-map making, plant & animal adaptations
Hughes- just finished first reading & math units. Students have class structure 'down' now. "Hughes Diner"-Once a week, 3 students at a time plan & cook meal together. Hands-on use of fractions & measuring. Will take place all of November & throughout the beginning of December.
Marcie- 'my family' unit, letters & numbers, kindness, being friendly=11 students

Sean-working on daily routine, reading, grammar, punctuation & capitalization(editing)reading 20 minutes a day. Will start kids writing about what they've read. Notebooks for writing daily. 6th-9th & some 10th-Unit project: legends & mythology (local area), introduced them to The Legend of Sleepy Hollow. Social Studies-textbooks, trying to make it interesting, how does it pertain to Newhalen/Iliamna & why.

Adams-living & non-living things, reading & writing, adjectives & nouns, reading comp & strategies, math number stories, writing-stamina, a lot of improvement since the beginning of year. Capitals & periods, Animal Powers, American symbols.

Nate-math, adapting w/kids travel. Kids' work is project based per student. They are writing their own versions of Native Alaskan stories & usually have several projects going at once.

Stephanie-9 kindergarten=8 girls & 1 boy. 'Kindness in classroom', 'Families & Animals' busy but good ☺ Stephanie informed about \$4000 greenhouse grant recently obtained.

Patty-Science, learning by mitosis, online labs, moving on to photosynthesis. Helps some of Leah's older kids, group 1-scholarships, action plans, essays, filling in gaps.

Mr. B- fully staffed now ☺ up to 5 different providers. Construction class-waiting for Honda motors) SPED is doing good.

Inservice-Teachers appreciated the cultural info & activities

10. Student Government:

What night can we sell sweaters & Newhalen School Merchandise? A lot of students came to help with the Halloween Carnival.

11. Old Business:

1. Student Travel Airlines: write questions to principal, he will forward to forward to the School Board. What is the cut off for accidents with the airlines? What type of plane will they fly on? (esp. in the winter and/or bad weather)
2. Adult Night Gym & Coaches Positions will be posted
3. Hiring Committee-principal will arrange
4. NIYAC & Carnival-Board pretty much the same for both, carnival committee might be dissolved & be run by NIYAC

12. New Business

1. Indian Policies & Procedures-to look over
2. Basketball games & dates
3. Jan 12-14th Travel to Port A for basketball. North Slope coming.

Lydia makes a motion to travel to Port A for bball, Maxine seconds, all in favor, motion passes.

13. Next Meeting : December 13, 3:45

Lydia motions to adjourn, Maxine seconds, all in favor, meeting adjourned @ 5:11 pm

LSAC Minutes Tanalian School

Tuesday, November 8th, 2022

6:30 PM

- I. Call to Order: called to order at 7:12pm
- II. Roll Call: Elisha Wegner, Leo Fowler, Darcy Lorentzen, Branden Hummel, Matthew Grossmann, Carlon Voran, Darcy Lorentzen, Brandy Voran, [by Zoom Heidi Wilder, Kacy Lou Leyba]
- III. Student Presentations: None
- IV. Approval of Minutes: Darcy motioned to approve, Elisha 2nd, motion passed.
- V. Communications
 - a. Principal's Report: none
 - b. Teachers' Report: Hummel: student teacher taking over and going well; Katherine Martin may step in next semester for airt.
 - c. Correspondence: none
 - d. Maintenance Report: Nichole Smith is new custodial position; Shane has subbed in maintenance.
 - e. Technology Report- Mr. Hummel: wifi has seemed to work well, same with devices, games streamed well.
 - f. Student Government Report- Mrs. Brock: nothing new to report
 - g. Financial Report: see reports
 - h. Public Comments: none
- VI. Old Business
 - a. Board Member's Elections and Board's Officers Yearly Elections: Darcy motioned, Elisha 2nd, and motion passed to postpone elections until next month.
 - b. National School Board Association (NSBA) Letter Discussion: Should we move forward on anything? Leo to research more? Maybe write letter to LPSD to remove ourselves? Heidi sent out email from superintendent for all to read, Leo asked about how that affects teacher and that he thought 16-17 States had pulled out of because they seemed to be colluding w/ DOJ to call parents Terrorists, Darcy went over the email detailing out cost to District and State to stay in National Board. Leo suggested asking LPSD to pull out of it: how would that affect us? Leo will look at how many States have pulled out of it. Leo thinks we

could consider making a formal statement to request moving out of it. No action taken at this time.

- c. Change in subsistence calendar: adjusting the subsistence calendar by about 3 weeks or so, started school around Oct 1, and ended 150 days after that - around Memorial day?: District making changes this year, need to get advice/ideas soon, Kacy noticed it could be on agenda for upcoming board meeting on Thur., Heidi needs to go to that, Heidi suggested pooling community, tabled that for now, Kacy says Board says new calendar is approved in April.
- d. Battle of the Books Discussion: Grossman said maybe a letter or statement saying these books are inappropriate and we'd like to pick other books; Cameron said we could vote on books/look at them; maybe be in a board meeting and ask who we could have more "input" into them?; parent can read reviews and then look closer at books that look suspect. Long discussion ensued, Leo suggested parents/LSAC writing down specific books and items in the book that are inappropriate and putting that in a letter/statement of our concerns, maybe LSAC write letter to Alaska group that chooses books but need to get the "who" from Nate.

VII. New Business

- a. Member elections and Officers yearly election: six present community members voted unanimously to reelect Darcy Lorentzen for her seat but still need to elect for Kacy's seat and Eric's alternate seat. (Amended in Dec. meeting to "Kacy's seat C. Eric elected to Alternate Seat)

VIII. Next Meeting: December 6th at 6:30pm

IX. Adjournment: motion to adjourn by Elisha, 2nd by Darcy, motion carried.

LSAC Meeting Minutes Tanalian School

Monday, December 6th, 2022

6:30 PM

- I. Call to Order: at 7:02
 - II. Roll Call: Heidi Wilder, Kacy Lou Leyba, Dainel Wardell, Elisha Wegnar, Leo Fowler, Mathew Grossman, Nichole Metzgar
 - III. Student Presentations: Daniel Wardell did an experiencing out project: worked at Iliamna River Lodge this summer. Near Pedro Bay, NE corner of lake Iliamna. Wood cutting, boat maintenance, loading planes, attending to guests. All week, everyday, except Sunday. 8 am – 5 pm. Sundays 1 pm to 5 pm. When guests came in or later if planes arrived after. Built a cabin at an outposts. Learned a lot in building. The cabin and fishing were his highlights. Got more into the guiding aspect of this summer. 10 guests at a time. Sometimes split guests and sometimes all one group. All guests would arrive and leave at the same time. For the future – fish guiding and flying planes were learning for future opportunities. Would lean more toward flying for the lodge in the future than guiding.
 - IV. Approval of Minutes: Need to change Eric to the alternate seat for this year's election. Kacy's seat (seat C) is still open, not filled. Leo motioned to change minutes to above. Elisha seconded the motion.
 - V. Communications
 - a. Principal's Report – see site report.
 - b. Teachers' Report – 1. Mrs. Metzger – picture will hopefully be coming tomorrow. Christmas program on December 20 th at 7 pm. Kids wrote skits and will act them out. The kids are excited about the community gifts and gifts. First practice will start tomorrow, ½ hour a day, so not a lot of time out of class time. Christmas carol should be in each skit. 2. Kacy Leyba – 3 kids doing ACT here in PTA. Ellah Wardell is a semifinalist for Coca Cola scholarship. Sam Fowler declared his senior status. Tanalian now has 5 graduating seniors. Sarah W. and Kacy did some planning for kids that need more help planning between home and school life: Executive Functioning Skills. 3. Mr. Grossman – brought up making breakfast burritos to sell to help raise support for Daniel and Sam. Thankful for student teachers who were here this semester. Rhema is leaving this coming Saturday. Potluck for staff Christmas party. Junior high will decorate and serve the staff.
- V1. Correspondence –
1. Daniel Wardell – He and Sam Fowler have an opportunity to be a part of the Arctic Winter Games and need to raise support. Both are asking for LSAC support.
 - d. Maintenance Report – see site report under facility update. Men's bathroom is still having issues with smell and humidity level.
 - e. Technology Report- Mr. Hummel – see site report. Lan school, use to be on computers in the past for teachers to have better oversight of student's computers. Now back on all devices.

- f. Student Government Report- Mrs. Brock – no report
- g. Financial Report – see report – how does money come in and what expenses do we have as an LSAC? How much can we support Daniel and Sam? We would maybe like to start at \$250 each. Heidi will send out an email to LSAC members for approval after greater clarification from Mr. Davis on LSAC Funds.
- h. Public Comments – 1. Request for greater attention to bathroom cleanliness. – sounds like this has already improved, likely due to the hiring of Nicole!

I. Old Business

a. Elections –

i. Board Member Seats Election: Darcy was reelected to Seat D. Eric was reelected to the alternate seat. Kacy's seat, Seat C is still open. Try to find someone to fill the extra seat and maybe move Eric to Seat C.

ii. Officer's Yearly Election: table for next time when more members are present.

b. Change in subsistence calendar: 3rd extensive discussion ensued: adjusting the subsistence calendar by about 3 weeks or so, started school around Oct 1, and ended 150 days after that - around Memorial day? (should we remove this option) – see email correspondence that Heidi received from community members: most community members who responded like calendar as is or would add just a few day, 5-10, to elevate pressure on teachers and students. How can we move forward on making a decision? There is a good reason to keep the shorter year to keep more teachers. Maybe even better than having a shorter summer, but potentially more teacher turn over. Can we find out what other LSACs feel on this subject? Are there options for summer school? – moving to next month as this seems like a complex topic. For standards – can a 'basic' be added into the common core. Kids can graduate at 10th grade but have to have an 80 to pass vs. elsewhere when kids can pass at 60, but graduate at 12th grade.

I. New Business

II. Next Meeting – January 10th

III. Adjournment – Elisha motion to adjourn, Leo seconded at 8:41.

LSAC Meeting Minutes 12/12/22

- I. Call to order @ 4:08 pm

Roll Call Toni and Jaclyn are present, no other members of LSAC are currently holding seats.

- II. Nate Confirms 3 letters of Interest for candidacy to the open seats on LSAC. Isaiah, Tisha and Maxine.
 - a. Motion to accept letters of candidacy moved by Jaclyn, 2nd by Toni. All in favor to accept.
- III. Officers/seats on council are now available to be organized. Motion to open the floor to organize the LSAC by Jaclyn, 2nd by Tisha.
 - a. President of LSAC: Opened Jaclyn Moved to Nominate Toni as the president. 2nd by Maxine.
 - b. All in favor of Toni as the president.
 - c. Vice President: opened to nomination Tisha Nominates Jaclyn, 2nd by Maxine. All in favor of Jaclyn as Vice President.
 - d. Secretary: opened to nomination, Jaclyn Nominated Tisha, 2nd by Maxine, All in favor of Tisha as Secretary.
 - e. Motion to close LSAC seats by Maxine, 2nd by Tisha. All in favor to close organization of LSAC.
- IV. Approval of minutes from the last meeting: No minutes were recorded. Council decided to start new ones for the new school year. The previous secretary is no longer in the community.
- V. Student presentations. There are no student Presentations at the time.
 - a. Experiencing out: NO students have any presentations for this. Discussion for who is eligible and for experiencing out and what it means to experience out. Explained by Miss Steffanie: Experiencing out is for any student that is 14 years old or older, Steffanie will provide packets for each council member at the end of meeting, Karina, Ian, Adam, Tyler, Adin, Lena, Andrew, John and Micarolo, are students who are all old enough to experience out. Charlette is no yet old enough. Students must fallow the packet, that lists out all the requirements a student must do to Experience out, anyone who is level 7 and up, can use their out of school activities to create a presentation for the LSAC and prove they have enough experience of their trade or subject of interest This can be work on the farm, as previous students have done, hunting, commercial fishing, anything the students do outside of school but also is a standard in school can be used.
- VI. Communications:
 - a. Principal's Report: Site report presented by Nate Davis. Volleyball 3 man and mixed 6 champions happened with combining Meshik students with Nondolton students. Ian and Andrew got Sportsmanship Awards. While Adin got an All Tourney award. CPR classes was a big success, A big thank you to Val Burgess and Stephanie from Chignik bay who are filling in for Katie while she is out on maternity leave. The Chignik Bay school closed and Meshik school was able to take Stephanie in to help with out students. Meshik school will get Dwight another sub teacher from Wasilla after the holiday break. District office was able to hire Cold and Addison to be the Bus Driver and teacher's aide. WE will also get Bill Harres for the high school students soon after the holiday break.

The little kids did maps of Port Heiden for technology standards. Repairs to the school truck are complete after the high wind broke a window on the truck. There was also a fire alarm that went off during the high winds due to smoke filling up the mechanical room upstairs. Tim and Cold were able to break the door down and clear the room of smoke and backfire. Community Volunteers who have been coming to sit with kids at school have a big help with student success. Teachers have continued to do their required trainings during late start Mondays. One thing that is lacking is student attendance, students show up very late or not at all with no parent explanation. With LPSD's substance calendar being so short, students are likely to become ineligible to pass levels if they are absent too much in each quarter/semester. The basketball jamboree is Feb 16th, 17th and 18th in Port Heiden. But a previous basketball game will be held in New Halen on January 26th, 27th and 28. And finally a game in March on 9th, 10th and 11th in Igiugig which will be the district official match. Toni asked if Carnival dates will need to be changed do to the Basketball games in March. Current dates of Inservice when carnival is scheduled to happen is on March 10th to the 13th. We as a LSAC do not want to have carnival while the high school students are away at games. LSAC would like to have Inservice dates moved to the 17th to the 20th of March. These new dates can be passed on to Bill Cornel, by Nate.

- i. Vision to be HERE. Be honest. Be kind and work hard. Discussed to help students have a better attitude towards school and the teachers.
- b. Teachers report:
 - i. Tim Hatch. Hiring of Charisse has been a big help with gym, gym night, coaching, and helping with a play and study room. The doors needed to be re-keyed. As some keys were missing. Grace and Tim have been working on Grammar, math, science with the high school kids. All the kids have been improving quickly. All are of their subjects have been tied into writing. Kate Cornelle has helped guiding the classes. Our principal has come done 4 times in 4 months to help with student success. Doctor Ben Maxon left a trauma kit for skill check off with the students who took the CPR class. Civil air patrol has been started for students to take ground school. Holly has great lunches LSAC is growing Katie returns to work soon and Dwight will be here soon to help mentor the high schools math.
 - ii. Grace Hatch: Not too much more to add from Tim's report. Grammar class has been changed to writing. Tests for skills at the end of levels (8 pages each level) She switched to social studies for exploratory papers and informative papers for grammar standards. More students covered in these subjects for the same subject.
 - iii. Stephanie: Is loving getting to know each new student. She has been having a lot of fun. Moving forward with Val's plans in the Culture awareness standards. They will soon be all done with them. They are planning on splitting the elementary kids classroom so the younger students can have more time and attention that they need. She would like to reach out to community members to come to school and teach some culture awareness classes to the students. She would like all of our help if possible.

- iv. Addison Berman: Has been working with the preschoolers on basics like counting and letters. They are learning quickly. Kids will have a better learning experience after the new year. Kids have been staggered but the one on one time will help them a lot.
- c. Correspondence App: Council is not sure why this was on the agenda. Toni had this striked from the agenda.
- d. Maintenance Report: Tim Hatch and Cold Berman: Cole has been exemplary with maintain, cleaning, bus driving and a huge help with the electrical/smoke issue during the high winds. Plumbing, doors, walls, truck window all were fixed within 10 days after the extreme wind day.
- e. Technology: Tim Hatch: Tim rarely has trouble with the tech issues. Until tonight when we are loosing signal to zoom meeting frequently. A question to have Meshik school switched to a different internet provider, like starlink. LPSD is looking into starkink, but the LSAC should write letters to the board about it. There is a public meeting of LPSD tomorrow (12/13/2023) and a public comments section will be open for thinks like Starlink internet and the Substance Calendar issues can be brought up.
- f. Student Government: Kids have been to distracted to have a student government meeting. They did have new members elected and a reorganization of their council. Students can elect a representative to come to the LSAC meetings.
- g. Public Comments: Toni would like this to be moved to the next agenda. Kids are Telling stories of students being spanked at school. Which upset the parents and had some kids pulled from school due to the hollering and general bad behavior by the teachers towards the students. Like recording the students while in class. NO spanking happened at school. Parents of the child were involved with this incident, and was resolved. Jaclyn suggested that incident be included in the principal's report. Which is sent to the district office, Nate did not feel comfortable putting that students name or the teachers name on record and felt he should protect the child. Maxine suggested leaving the child's name out and still putting the incident in the report as it was enough to stop school and cause parents to intervene with school, even if that issue was confidential. Gym night has been taken away. An Ipad was taken from school and a desk or countertop was colored on during gym night or during school. Time assured us the Ipad was taken during school but the coloring on the counter happened at gym night. The LSAC talked about he Ipad missing during a meeting at Rays Place, and decided to to take away gym night until the Ipad was returned. Tim informed the council that the ipad has been returned, undamaged. A child found it on the side of the road and returned it to school. The council agrees that gym night and study hall can resume during the last week of school, but no gym night will be available during the holiday break, as no staff will be on site to unlock and lock up the gym. Sarah Anderson felt that Gym night would be important for students to have that opportunity to have gym night during break will help the kids stay occupied during the break. But the rules are that unless a staff member is on site to lock and unlock the doors to the gym, then there cannot be gym night. NO staff will be here so the doors to the whole school will be locked. Max reminded us that gym night was only canceled due to the ipad being stolen. Toni says that Gym can resume this week but closed during break, So there can be gym night

every night to make up for not having gym for a long period. So there can be gym Tuesday, Wednesday, Thursday, and Friday. Cole will be the last staff member to leave on Saturday.

- VII. Old business: Graduation, Dates have been picked by the seniors graduating. There will be 1 preschooler going into kindergarten, 2 kindergarteners into 1st grade, 3 8th graders into high school and 2 seniors graduating out of school. The seniors will need help planning the graduation they need to decide on a theme and food for the evening. Gown and cap sizes will need to be ordered. Parents of the gradating kids will have to give input on their kids gowns/caps, if they want to keep them or use provided ones by the school. We will have the seniors attend the next LSAC meeting.
- VIII. New business: City handles the LSAC elections, Seat terms will need to be researched by the City office. And me heled in the regular city elections during official elections.
 - a. Research seat terms: Some seats are 3 year terms and some are for 1 year. New council members are for 1 year terms. Sarah would like the LSAC handbook to be emailed to her if possible. Nate says that new council members appointed today are for one year, every term a council member is re-elected for after 1 year term is then a 3 year term. Every seat elected today is good until November, when the seats will be ran again for regular official Elections.
- IX. Net meeting. Thursday January 12th at 4 pm at Rays place, Ray's will have better internet and snacks can be provided.
- X. Christmas play: Tim announced a Christmas play with desserts Thursday at 5:30. Council suggested that it be held at 7 pm so family members who work can have time to make a dessert.
- XI. Adjournment: Motion to adjourn by Jaclyn 2nd by Tisha. All in favor of adjournment. Adjourned at 5:23 pm.

February 7, 2023

Dear Lake and Peninsula School Board and Superintendent Luke,

I do not support the subsistence calendar for the following reasons:

REASON #1- COVID CLOSURES AND ILLNESSES

Our students have missed so many days of school because of COVID closures and COVID illnesses. From March 2020 until present, our site has had 50 closure days and zero of these have been made up.

Forced closure days

2019/2020	30 days (school district closure)
2020/2021	0 days
2021/2022	20 days (Newhalen City mandates)
Total 50 days out of 450 school days	

Now that things are back to “normal” students should have the opportunity to make up and catch up on these missed days.

In addition to the forced closures most of the student population has become ill with COVID one or more times resulting in missing a minimum of 14 additional days.

With this factor alone, students have theoretically attended school for only 85.78% of the past three school years, resulting in missing out on over 14% of their learning opportunities.

REASON #2- NO SUMMER SCHOOL OFFERED

For students who are not able to get their levels completed in the 150 student days, summer school has not been an option to make up and get caught up on these learning levels. For schools that have had missed days, summer school should be a top priority to help students get caught up and excel at what they have missed.

REASON #3- DISTRICT APPROVED TIME OFF

There are 150 student contact days on the school calendar. In reality, very few students really get their teacher all 150 days for a variety of reasons.

Per the teacher contract, they are granted 6 days of sick leave and 5 days of personal leave.

- 150 Student Contact Days
- 6 sick days
- 5 personal leave days
- = 11 days out of 150 or only 139 student contact, a loss of 7%

As an incentive to encourage instructional staff members to conduct their personal business during the summer months, or during other non duty days, and keep teachers in their classrooms as many days as possible during the school year; the District has already approved to annually pay each teacher \$150.00 for each day of unused personal leave. People get sick and have to travel for personal reasons. Things come up and teachers need to take time off for illness or other reasons.

REASON #4- ADDITIONAL DISTRICT APPROVED TIME OFF

I love how passionate and involved a lot of our teachers are! It is great for the kids, community, and the teachers themselves. However, it is not great for the students whose teachers leave them to travel for events. This year, cross country took the teacher/coach out of the classroom for 3 days. Volleyball took the teacher/coach out of the classroom for 7 days. Basketball is taking a teacher/coach out of the classroom for 9-12 days depending on the school site.

150 Student Contact Days

- Cross Country: 3 days
- Volleyball: 7 days
- Basketball: 9-12 days
- SNAP Meet: 4-5 days

Additionally, there are other district sanctioned activities and trainings that take teachers out of the classrooms such as AASG (4 days out of class), RTI (2 days out of class), early October in-service sessions (2 extra days in addition to the regular 5 in service days), teachers leaving early for Christmas vacation, ASTE technology conference (3 days), SPED conference (4 days), SNAP Meet (4 or 5 days), NEA Conference (3 days) and more. If the teacher is the LPEA association president for the school district, they are granted leave of 10 days of Association (5 additional days in contract negotiation year).

REASON #5: PARENT SCHEDULES

Parents' work schedules are not the same as school schedules. Depending on where the parent works, they may not be able to travel in the summer and can only take time off from their employer in the fall, winter, or spring to spend time out of the village on vacation or for special events such as to see family, for weddings, etc.

REASON #6: STUDENT HEALTH APPOINTMENTS OUT OF THE VILLAGE

Students need to go to Anchorage and Dillingham for specialized health appointments such as dental, allergy tests, etc. Rarely the appointments are available during school calendar already scheduled vacation or in-service days. Including travel, students will miss up to 3 days of school for just one appointment and even more days if they have multiple appointments and can be out for the entire week.

REASON #7: SUMMER LEARNING LOSS

LPSD SCHOOL YEAR VS. SUMMER LEARNING LOSS

With 4 months off of school, summer learning loss is a real thing and not only affects students but also affects staff. Staff has to reteach things to their students so that they can begin their next levels. They say a picture is worth a thousand words. I feel like the above picture is an accurate reflection for summer learning loss.

REASON #8: SIX YEARS WITH THE SUBSISTENCE CALENDAR + COVID

Comments have been made that students are still graduating even while utilizing the Subsistence Calendar. Yes, these upper class are graduating, but what about the 5th graders and younger? They have had 170 school days taken away from them during their critical learning years of reading, writing, etc. How are their test scores? Are they able to read and write at the appropriate levels? Additionally these same 5th graders have been through the COVID closures.

2022-2023 5th grade- 20 days (on Subsistence calendar)

2021-2022 4th grade- 20 days (on Subsistence calendar) + 20 days (COVID closures)

2020-2021 3rd grade- 20 days (on Subsistence calendar)

2019-2020 2nd grade- 20 days (on Subsistence calendar) + 30 days (COVID closures)
2018-2019 1st grade -20 days (on Subsistence calendar)
2017-2018 Kindergarten -20 days (on Subsistence calendar)

This adds up to them missing out on one entire school year (170 days).

REASON #9- LEARNING NEW HABITS

To learn a new habit, studies show that it takes 66 days. That is a whole semester of our school year with their teacher (assuming neither party misses any days).

FINAL NOTES

The point is, that it all adds up. If our goal as a district is to have 130 student contact days directly with a highly qualified teacher, then we should keep the subsistence calendar. If our goal is to have 150 student contact days, we need to increase the amount of student days to 160 but preferably 170 like the majority of 54 school districts do in the state of Alaska.

Quyana/Chin'an/Quyanaa for the opportunity to express my opinions/observations.

Evelynn Trefon
Parent/Community Member/LSAC Member
PO Box 244
Newhalen, AK 99606
907-444-8875

Date: February 6, 2022
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report, February 5, 2023

Front Burner Dates & Topics:

February 15 - 17, 2023: LPSD Basketball Jamboree - Newhalen

February 20 - 23, 2023: LPSD Competes in State Battle of the Books (BOB) Online

- High School State BOB: Chignik Lagoon
- 3 & 4th Grade State BOB: Tanalian
- 5 & 6th Grade State BOB: Tanalian

March 2 - 4, 2023: Boys Regional Basketball - Sand Point

March 2 - 4, 2023: Girls Regional Basketball - Newhalen

March 2 - 4, 2023 LPSD Basketball Districts - Igiugig

March 15-18, 2023: State Basketball - Anchorage

Borough Partnership & Connectedness

We have been working in partnership with the Borough to establish pathways for maximizing infrastructure funding opportunities that are coming in for LPSD and for Lake & Pen Borough on both State and Federal levels. Our collective goal is the maintenance of our shared facilities across the School District. Focal points of our combined efforts include but are not limited to:

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- District-wide fuel farms (partnership/project considerations within communities)
- Teacher Housing District-wide (consideration for growing school sites)
- Meshik School Exterior Door Replacement + Interior renewals
- Newhalen School Site Drainage - multi level roof issues
- Tanalian Incinerator replacement
- Review of energy efficiency program to leverage funding

It is encouraging for Laura, Tim McDermott and I to get this ball rolling with the Borough. We are looking into a 5 and 10 year projection of capital improvement needs.

Advocacy @ the Capital

It was an honor to attend the Alaska Association of School Boards Legislative Fly-In beside Ms. Shannon Johnson and Ms. Amber Christensen-Fox along with Mr. Zach Stenson, BBRCTE Director and our partner School Districts, DCSD, SWRSD, and BBBSD. We are supporting wonderful opportunities for students all across our region and we are getting a lot of attention for our efforts. Let's hope the Legislators hear our message in a need for an increase in the base student allocation and vote to support SB52 indicating a \$1000.00 increase to the BSA. Thank you to Shannon and Amber for their amazing advocacy! Shannon led the team, (all 11 of us) through the Capital and it was so, so powerful!

Advocacy in Action!



Left (LtoR): DCSD: Board Member, Jon Clouse (standing), SWRSD: Board Member Ferdinand Sharp (sitting), LPSD: Board Member, Shannon Johnson (sitting) and BBBSD: Rebecca Hamon Board Member (sitting) testifying to the Senate Education Committee, Feb. 6, 2023.

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Rep. Andi Story, a Champion for Education hearing a story from SWRSD Board Member Ferdinand Sharp. We are so grateful for Rep. Story and her time with our entire group.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



February 3, 2023

To: Lake and Peninsula School Board
From: Tim McDermott
RE: Board Report M&O

The extremely mild winter temperatures so far this year have been a blessing for Districtwide Maintenance. During the past month, traveling Maintenance personnel visited Igiugig, Kokhanok, Levelock, and Port Alsworth. Practically speaking, maintenance throughout the District has been and will continue to be dependent on local site leadership, resources, and communication during the operational year, with hard asset maintenance and custodial supported by two personnel based in King Salmon, myself and Carl Adams, and one Temporary Maintenance hire, Marc Gibbs, working two weeks on, two weeks off, out of Wasilla.

Damian Hill has been diligently credentialing safety, compliance, capital improvement eligibility, and is working closely with Maintenance management and the Business Office on arranging for assessments and condition surveys that will support capital improvement efforts. Fire sprinkler, alarm, and stop loss inspections have been scheduled for the month of March so as not to interrupt testing or student activities during the April month.

With three months left in the FY23 school year, the Maintenance Department would urge the principals, head teachers, staff, and itinerants to continue their dedicated efforts at communicating current site needs and requests with Maintenance so that our best efforts can be made to ensure consistent facility operation. With the economic and logistical challenges facing our District, our Villages, and our Region as a whole, it is imperative that we continue to foster self determination, responsibility, and communication between all of the stakeholder partners.

Maintenance needs should be communicated by sending an email to maintenance@lpsd.com with a brief description of the problem or request, pertinent information such as make/model numbers, and pictures if possible. Maintenance is accessible at maintenance@lpsd.com, by office phone, 907-268-6401 ext. 228, or by cell phone contact, 907-469-0460. Thank you for your patience, communication, and support as the Maintenance Department strives to provide safe, healthy facilities for our staff, students, and communities during the remainder of this school year.

Date: February 3, 2023
To: LPSD School Board Members
From: Kate Cornell and Nicole Metzgar
Re: January and February Curriculum Report

Professional Development

January 2023 Tutor and Student Teacher Training, Jan. 6 -Jan.9: 5 Student teachers and 2 tutors, flew into Anchorage on January 6. January 7th was training to be introduced to LPSD, January 8th was shopping and moving freight, and January 9th was a day of travel out to different sites. We are excited to have them in our schools working with staff, students, and families.

Late Start Monday, January 9: January's Late Start was dedicated to learning and practicing some basic phrases in Yup'ik and Dena'ina languages. AlexAnna Salmon and Atkiq Snyder headed up the team and various other members of the ANE crew showed up to lend support. We also had presentations on a couple of different ways to go about putting together a Culture Week or Culture Days throughout the year. It was well received by staff and we are grateful for the ANE Team for their leadership!

Power Hour Tuesday, January 24: No formal District PD.

2023 RTI/MTSS Effective Instruction Conference Jan 21, and 28-29: LPSD had 17 in person and 18 virtual certified and classified (PK) teachers in attendance. More information about this annual conference can be found here: [2023 RTI/MTSS Effective Instruction Conference](#) The conference was inspiring and all who attended left with some great ideas and things to try in their classrooms and share with their colleagues.

Late Start Monday, February 6: Teachers will have the opportunity to share RT/MTSS Conference highlights, takeaways and things to try.

Curriculum

HS/College Dual Credit: We are interested in supporting LPSD students by creating a policy that gives high school students high school credit for college credits they earn. We are networking with other schools in our region and universities to gain a better understanding of how best to do this.

Reading, Writing and Math Focus Standards: Last year, the Assessment Committee identified Super Standards at each level for reading, writing and math. They believe these focus standards are essential for students to master in order to be successful in the next level. Teachers are encouraged to dive deeper and spend more time on these Super Standards to ensure students

are adequately prepared for the next level. The updated End Of Level Assessments test these Super Standards.

Culture and Curriculum: A zoom invite to have an open conversation with the school board took place on January 19th at 2PM. Shannon, Gerda, Beth, Kasie, Bill, Nicole, and Kate attended to discuss vision and purpose. A 2nd zoom invite will be planned to continue this conversation.

Fall Advanced Online Courses: 9 students from 4 schools took 17 advanced online courses during the Fall 2022 semester. These courses were from 3 different Universities: University of Alaska, Liberty University, and California Baptist University. Different courses students took include: Computer Science, Statistics, Visual Arts, Sociology, History of Western Civilization, Science of Nutrition, Intro to Personal Communication, Intro to Justice, Writing, Accounting, and Documenting and Using Indigenous Academic Knowledge Systems.

Spring Advanced Online Courses: So far, 14 students from 4 schools have signed up to take 24 advanced online courses this Spring semester. These courses are from 3 different Universities: University of Alaska, Liberty University, and California Baptist University. Different courses students have signed up for include: Elementary Statistics, Fundamentals of Oral Communications, Writing Across Content, Intro to Veterinary Profession, Basic Digital Art, Ingenious Cultures of Alaska, Beginning Drawing, AK Marine Mammals, Professional Skills in the Workplace, Entrepreneurship, German I, History of Colonization in Alaska, Flora in Southeast Alaska, Humanities, and Computer Programming.

Fall Experiencing Out Projects: 9 students from 5 different schools used summer experiences to experience out of Cultural Awareness and Employability levels during the fall semester. Projects included Puppy Care, Junior Dispatching, Village Environmental Assistant, Summer Subsistence, City Office Work, Fishing Work, work for lodges around the region, and Summer Youth Programs.

Distance Classes

Mr. Meneskie and Mrs. Nikolaus are both working on helping the assessment team finish up B forms of the level tests for the upper level RE/WR/MA. They have been working steadily on this and deserve a lot of credit for where we stand on assessment work in the upper levels. They both continue to be innovative in their classrooms with instruction and with content and I am so pleased I get to work with them again this year.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

Technology Board Report - February 2023

Sam Rigby

Starlink - We are in the process of installing temporary, consumer Starlink terminals at Port Heiden and Port Alsworth. We anticipate service to be active at both locations by 3/10/23.

ERATE - We filed our ERATE form 470 at the beginning of December and accepted internet service proposals through 1/20/23. We received proposals from 6 providers in total. The winning bid(s) will provide internet service starting 7/1/23. We have the option to sign a 1, 3, or 5-year contract.

Laura, Kasie, and I have been reviewing the proposals and will score them against a predetermined rubric that was included in our RFP. Those scores will be combined and used to select the winning bid.

Each of our schools is currently connected to the internet by a single, high-latency, geostationary satellite terminal. Up until this year, that was our only option other than a cost-prohibitive, GCI Terrestrial connection. We are seeing a variety of options in this year's proposals. We are seeking to improve the quality of our internet connections in three key areas.

Latency - Latency refers to the time it takes for internet data to travel from one point to another. Bandwidth looks at the amount of data being transferred, while latency looks at the amount of time it takes data to transfer. Increasing bandwidth alone does not make internet service "faster". All bids received offer low-latency connections.

Failover - Internet connections are going to experience downtime, this is inevitable. With LEO (Starlink and OneWeb) now available in Alaska, affordable internet failover is possible. A network with failover technology in place will automatically switch between multiple connections if one connection experiences an outage or other degradation. We are only considering internet options that include some form of failover.

Capacity - Bandwidth is the measure of internet capacity. The more users on a network, the more bandwidth is needed. Our larger schools have struggled to get by with only 25mbps. We intend to increase the bandwidth available to over 25mbps relative to current and projected enrollment.

Monthly Activity Report
LPSD
Month: January, 2023

To: LPSD School Board
From: Ed Lester
Date: 2/4/2023

LPSD Basketball

Mix-3 is currently in full swing. We kicked off the season with some guest coaches that worked with kids to help with skill development. Alysa Horn and Heath Day did an excellent job motivating kids and getting them to put forward their best effort. We did have one team get stuck due to runway conditions. The Perryville students did an excellent job doing school work and keeping a positive attitude.

Our next event will be in Port Heiden February 15-16.

Battle of the Books

Nancy Anderson hosted the district battle of the books January 23-27. State battle of the books will be February 27th-March 2nd.

ASAA Items

ASAA will be meeting in February. There are a couple items coming up that may be of interest, one of which is the topic of the Sockeye Cross Country Co-op.

Date: February 3, 2023
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: February Board Report

General Business

The last month has been exceptionally busy! Calendar year end, quarterly reporting for grants, closeout of the Iguigig project, negotiations, health plan renewal, the Impact Aid application and audit, as well as general business items have kept the business office at a frantic pace.

Notes on Attached Financial Report

FY23 is in need of a budget revision with closing of schools, expansion of CTE phases and other adjustments to staffing and operations. Cost of fuel, electric, travel and shipping are causing higher expenditures and simply are not in line with the adopted budget.

As of this writing I am about half way through a budget revision for FY23 and getting a start on FY24 budget projections. In the interest of accuracy and presenting the best information for your consideration the FY23 budget revision will be presented at the March meeting. The Impact Aid audit is nearly finalized and we expect to lose some properties. Since the application was carried forward under the COVID flexibility it will affect all three years of the applications. Exact revenue numbers should be available for revised FY23 Impact Aid revenue by the March meeting.

Legislative Session

The session is underway in Juneau and there are some bills proposing increases to the Base Student Allocation and a lot of talk surrounding inflation and education funding. While it is early to have any idea on an increase for FY24 one bill proposes a \$1,000 increase to the BSA, this is a starting point and will change throughout the session.

I encourage all our community members to reach out to our legislators and the governor to advocate for our children's education. The power to change education funding is in all our hands.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 508
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgemon
Representative.Bryce.Edgemon@akleg.gov
State Capitol Room 410
Juneau, AK 99801
907-465-4451
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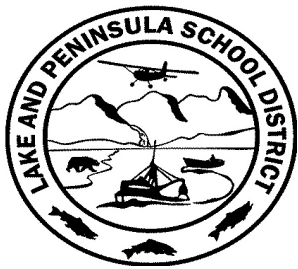
Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 2/3/2023

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,558,026.70	\$2,002,764.65	\$2,555,262.05	\$2,348,389.12	\$206,872.93	4.54%
Lake View Home School	100.000.140.000.000	\$10,270.09	\$4,865.90	\$ 5,404.19	\$4,020.87	\$ 1,383.32	13.47%
CTE	100.000.160.000.000	\$489,940.17	\$494,125.38	-\$ 4,185.21	\$60,196.82	-\$ 64,382.03	-13.14%
SPED direct instruction	100.000.200.000.000	\$1,291,397.88	\$402,330.35	\$ 889,067.53	\$460,550.85	\$428,516.68	33.18%
SPED special services	100.000.220.000.000	\$225,789.31	\$122,668.25	\$ 103,121.06	\$105,979.56	-\$ 2,858.50	-1.27%
Student support	100.000.300.000.000	\$92,396.00	\$37,272.24	\$ 55,123.76	\$31,345.27	\$ 23,778.49	25.74%
Instructional Support	100.000.350.000.000	\$608,268.90	\$346,510.51	\$ 261,758.39	\$271,075.23	-\$ 9,316.84	-1.53%
Instructional Technology	100.000.360.000.000	\$2,779,047.58	\$1,433,350.07	\$1,345,697.51	\$1,339,075.65	\$ 6,621.86	0.24%
School Admin - Principals	100.000.400.000.000	\$780,167.57	\$377,413.97	\$ 402,753.60	\$415,178.23	-\$ 12,424.63	-1.59%
School Support - Secretaries	100.000.450.000.000	\$111,188.78	\$47,944.03	\$ 63,244.75	\$56,959.45	\$ 6,285.30	5.65%
District Admin - Superintendent and Board	100.000.510.000.000	\$581,994.36	\$299,312.65	\$ 282,681.71	\$101,512.34	\$181,169.37	31.13%
District Admin - Business Services	100.000.550.000.000	\$655,865.14	\$464,382.31	\$ 191,482.83	\$247,507.95	-\$ 56,025.12	-8.54%
Maintenance and Operations	100.000.600.000.000	\$2,923,406.51	\$1,767,085.02	\$1,156,321.49	\$709,122.49	\$447,199.00	15.30%
Student Activities	100.000.700.000.000	\$405,298.80	\$306,862.15	\$ 98,436.65	\$27,989.68	\$ 70,446.97	17.38%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	\$320.85	-\$ 320.85	\$247.06	-\$ 567.91	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	\$2,346.86	-\$ 2,346.86	\$3,203.71	-\$ 5,550.57	0.00%
Food Service Transfer	100.000.900.000.000	\$400,000.00	\$0.00	\$ 400,000.00	\$0.00	\$400,000.00	100.00%
Grand Total:		\$15,913,058	\$8,109,555.19	\$7,803,502.60	\$6,182,354.28	\$1,621,148.32	10.19%



THE LAKE AND PENINSULA SCHOOL DISTRICT

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To: Board of Education
Lake and Peninsula School District

February 2, 2023

From: Marjorie Waggoner
Special Education Director (Contractor)

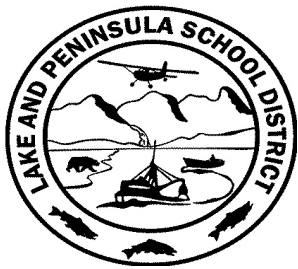
Re: Special Education Report

Special Education Professional Development

Our special education teachers will be attending the Alaska State Special Education Conference on February 6, 7, and 8. The theme this year is People, Purpose, and Passion, The Pathway to Success. Many national experts in special education and related fields will be sharing their knowledge and experiences with Alaska special educators. It is also a wonderful opportunity for our teacher to network with special educators from across the state. This investment by the district in our special education teachers is worthwhile and appreciated!

Paulene Manning and Kacy Lou Leyba, LPSD Crisis Prevention Institute trainers, will be training the special education teachers in verbal intervention (including de-escalation) and non-violent crisis intervention (including safe physical interventions). The training will take place after ASSEC on February 9 at the Chugach School District Office in Anchorage before the sped teachers fly home. We appreciate the generosity of Chugach School District providing training space for this activity.

I will be attending the Special Education Directors' Training sponsored by DEED on March 19 and 20. We will be participating in sessions dealing with special education law and sessions to sharpen the skills that are required to be a special education director. It will be held in Anchorage this year at the Embassy Suites Hotel. I look forward to spending time with fellow directors and our wonderful Alaska DEED special education leadership team.



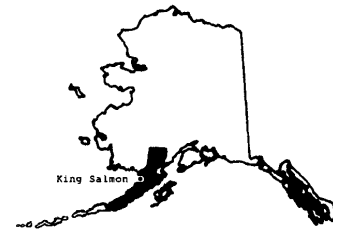
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Indicators 8 and 14

It's that time of year and I am working on compiling data for Indicators 8 (Parent Involvement) and 14 (Post School - Outcomes). This data is provided to the state yearly to enable the department to conduct surveys that determine the post-school outcomes of special education students, and measure parent involvement with special education students. The Post-School Outcomes Survey is for all students who left school in 2021-2022. The Parent Involvement Survey is sent to all parents or guardians who currently have a student (Pre-kindergarten through 12th grade) on an IEP. This data is due to the State on February 24th.

Monitoring

The LPSD special education teachers have completed all the corrective action required by the State monitoring in October. We have also completed the required training of all the sped teachers via Zoom. I will be sending the documents needed to close out the monitoring to the State after our time together at ASSEC.

District Assessment Report – January 2023

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Most schools have completed the winter benchmark window.
- Make ups are being done this week.
- This is the final MAP Growth assessment of the school year for students 3-9

AK Star and Alaska Science Assessment – Students in grades 3-10

- Information about the assessments, (assessment blue prints, test times, student preparation, etc.) is available on the DEED Assessments page <https://education.alaska.gov/assessments>
- Training of test administrators will begin in March.
- The test window is April 3-7

ADP - Alaska Developmental Profile – Kindergarten students

- Nothing to report

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Nothing to report

Available results for any statewide assessment can be accessed here:
<https://education.alaska.gov/assessments/results>

Early Learning & Literacy Grant-Board Report

January & February 2023



Student Numbers: Total- 41

Chignik Lake- 2 Nondalton- 3 Newhalen- 12 Perryville- 3 Port Alsworth- 4	Kokhanok- 7 Chignik Lagoon- 4 Port Heiden- 4 Igiugig- 2	*Pilot Point- No program *Levelock- No Staffing *Chignik Bay- Program Closed
--	--	--



All Smiles
Kokhanok



Little Hands @ Work
Newhalen



Exploring Fur Shapes
Meshik



Cheffing up Treats
Nondalton



Making Snow Suncatchers
Tanailian



Not Just a Box- Creative Design
Perryville

PreK Updates

Professional Development: Winter Inservice (Jan. 26 & 27)

- Reviewing the Assessment Cycle: Observe, Reflect, Analyze & Respond
- Documenting Classroom Interactions: Analyze Progress through Demonstration of Skills
- Facilitating Meaningful Conversations & Sharing Student Progress with Families
- Fostering Visible Learning: What is it?, Why is it significant for learners?, & How to implement?
- Intentionally Designing Learning Spaces within the Classroom
- NEW! Family Engagement Resources

Professional Development: PreK @ Play: Reading Series

- Part 3- Play Materials that Encourage Engineering through Block Play
- Part 4- Investigations to Teach Mathematical Concepts
- Integrating Effective Questioning Techniques Math & Blocks

Family Engagement Events or Meetings- Quarter #3

- Teaching Strategies GOLD Data: Checkpoint #2 (Feb. 28)
- Family Individualized Learning Plans (FILPs) Continued
- Grant Initiative: Quarterly Family Meetings & Family Events
 - Family Meetings: 4 out of 9 sites have facilitated 2 or more official family meetings (45%)
 - Family Events: 6 out of 9 sites have shared 2 or more family events (67%)

Alaska Developmental Profile (Fall 2022) & Curriculum Alignment

As we look forward into this semester and continue to develop intentional planning methods, we will focus on the alignment of our learning objectives from Teaching Strategies Gold with the ADP goals. Professional Development will be provided to PreK educators to ensure their ability in targeting those skills most associated with Kindergarten Readiness, in conjunction with maintaining our play-based curriculum and early childhood best practices.

***Fall Scores were collected from students that participated in FY 2021-22 PK 4 cohort.*

Fall 2022 ADP Scores	Alaska Developmental Profile: Indicators	Teaching Strategies Gold: Objectives for Learning
81%	Goal 1: Demonstrates strength and coordination of Large Motor Muscles	4: Demonstrates traveling skills 5: Demonstrates balance skills 6: Demonstrates Gross Motor Manipulative Skills
63%	Goal 2: Demonstrates strength and coordination of Small Motor Muscles	7a: Uses fingers and hands 19a. Writes name
53%	Goal 3: Participates positively in group activities	2c: Interacts with peers 3a: Balances needs and rights of self & others
50%	Goal 4: Regulates their feelings and impulses	1a: Manages feelings 3b. Solves social problems
72%	Goal 5: Show curiosity and interest in learning new things and having new experiences	11b. Persists 11d: Shows curiosity and motivation
53%	Goal 6: Sustains attention to tasks and persists when facing challenges	3a: Balances needs and rights of self & others 11a: Attends and engages 11b. Persists
75%	Goal 7: Demonstrates knowledge of numbers and counting	20a: Counts 20b. Quantifies
72%	Goal 8: Sorts, classifies and organizes objects	13: Classifies 23: Demonstrates knowledge of patterns

59%	Goal 9: Uses receptive communication skills	8a: Comprehends language 9a: Uses an expanding and expressive vocabulary
59%	Goal 10: Uses expressive communication skills	9a: <i>Uses an expanding and expressive vocabulary</i>
50%	Goal 11: Demonstrates phonological awareness	15b: Notices and discriminates alliterations 15c. Notices and discriminates units of sound 16b. Identifies letter-sound correspondence
56%	Goal 12: Demonstrates awareness of print concepts	15c. <i>Notices and discriminates units of sound</i> 16a. Identifies and names letters 17a. Uses and appreciates books and other texts 17b: Uses print concepts
53%	Goal 13: Demonstrates knowledge of letters and symbols (Alphabet knowledge)	16a. <i>Identifies and names letters</i> 17b: <i>Uses print concepts</i>

Family Engagement Curriculum

BRIDGE- Fishing with Families **Borrow, Read, Investigate, Design, Grow, & Explore**

Includes- Books, Plush Salmon, Cork Boat, Card Deck

Read & Investigate:

- Read books to learn about commercial fishing, family life on a boat, different types of boats, and having fun with language.
- Engage in activities that support: comprehension, phonological awareness through alliteration, fine motor skills, math concepts of making comparisons & hauling exploring capacities, & more!
- Share activities for making a little permit card, catching & selling fish, and conducting experiments.

Design & Grow:

- Design an Ocean Collage together and discuss the array of “values” of color within your piece.
- Learn about a career on a Commercial Fishing Crew!

Explore:

- Find theme-related words from within the CHILD-Alaska Native Languages App.

****Visit a local PreK room to see the curriculum!**

CLSD Literacy Grant- State (Year 4)

- Mentor Program
 - Regular communication occurs between Mentors & Mentees
 - Monthly group meetings occur to discuss program goals and collaboratively continue building our district capacity to support our new staff to LPSD.
 - Session #3- Alaska Statewide Mentor Cohort to occur in Feb. for Mentors
- Professional Development Webinars, Trainings, Publication, or Other
 - Strategically planning FY24 PD in a tiered support system for ALL LPSD staff in district-wide initiatives
 - Alaska Learns: <https://aklearns.org/>
 - RTI Conference-
 - Virtual- Jan. 21 (20 Participants)
 - Anchorage- Jan. 28-29 (15 Participants)
 - Teachers are planning to share new strategies with the staff on late start Feb. 6th!
- Literacy Focused Social Media Posts for Families
 - FY22-23 Theme: **Sharing Literacy Throughout the Seasons!**
 - **Jan.** (Posted): Exploring the Night Sky, Local Star Knowledge, Catching the Aurora & Learning about this Beautiful Phenomenon
 - **Feb.** (Scheduled): Investigating & Making Snowflakes
 - Find these resources, links & games on the District Facebook Page!
- CLSD Grant Sunset- June 2023
 - Outlining plans for for achieving grant initiatives in its final year
 - Thinking of sustainability for successfully implemented programs & supports

Date: January 26, 2023

To: LPSD School Board

From: Stephen Fink on behalf of the LPSD Counseling Team

Regarding: February Counseling Report

We are excited to be back working with our students after the Christmas break. First off, some exciting news that Kasie Luke has most likely already mentioned: we have received a School Based Mental Health Grant. This will allow for LPSD to hire an on-going mental health counselor to serve our students. In the past we have had to send students to Anchorage or Dillingham (BBAHC communities), or receive tele-counseling for certain crises, but this will allow more direct access for students in need. More details on this will be forthcoming.

Over the break, Kacy Lou was able to attend a Crisis Prevention Institute instructor's course in early January and will be teaching SPED and several site's teachers the fundamentals of Crisis Prevention throughout the remainder of the semester.

Coming up in February, Alaska Area Health Education Centers will be traveling to three of our communities to do a Health Career Camp for our high school students. We are thankful for our partnership with AHEC to provide these opportunities to our students.

We also are hosting a Zoom presentation by an Air Force recruiter and two other service members on February 7th. Middle and high school students from across the district will have the opportunity to ask questions and hear about various Air Force careers. The Air Force recruiter was our most popular presentation during last year's SNAP meet and a lot of students have shown interest in military career fields.

Another thing coming up in the near future is this year's School Climate and Connectedness Survey. We will be sending that to staff at each of the sites next month. Our plan is to compile data from all of our students and present our findings to the school board. We hope this data will be valuable in identifying needs and potential resources for increasing wellness in our communities. Our team has also been evaluating last year's data to better serve our schools throughout this school year.

We continue to meet with students for social and emotional needs, as well as career and academic counseling needs. Stephen is taking a break from traveling as his wife is expecting their second child any day now, but he will be back to doing site visits in late March. Kacy Lou is also planning to jump into site visits with trips to Igiugig and Nondalton scheduled for mid-March.

Spring semester is a busy and fast moving time for staff and students with sports and various activities throughout. We are looking forward to continuing to come alongside students to encourage success in social/emotional, career, and academic areas for the rest of the year.

Best Regards,

Stephen Fink & Kacy Lou Leyba

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

8th Grade Opportunity!

BBRCTE is happy to announce an opportunity for 8th grade students!

Intro to Careers

will introduce students to multiple career fields and the pathways that lead to those careers! Students will be able to explore their interests as they get ready to transition to High School.



March Intensives

March 19th-24th

Naknek- Alaska Business Week

- Digital Story Telling
- Aluminum Welding and Fab

Palmer-Electrical I Part B

- Skiff Build II
- Allied Health

May Intensives

April 30th-May 5th

Anchorage- Cultural Arts Week

Palmer- Aviation Intensive

- Skiff Build III
- Electrical I Part C

Senior Year to Career

Our new program through AVTEC connecting high school seniors who are ready to graduate with maritime specific training.

- Avtec-Seward, AK

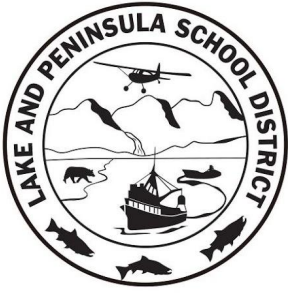
Taking the Wheel

AVTEC

Across the region BBRCTE students have been taking advantage of the online driver's education program being offered through AVTEC.



This online program allows students to study for their DMV written test from their home sites. Then, with the help of volunteer proctors, they can take their written test online through the DMV. If anyone is interested in becoming a proctor, please reach out to BBRCTE.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: February 2, 2023

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: January-February Human Resources Report

Updates:

→ Student Teacher and Tutoring so far...

- ◆ We have five student teachers (LAK, IGI, KHK, NON, and PTA), and five Tutors (PVL, PTH, KOK, NEW, and PTA) who have joined us for the spring. We met with most of these individuals January 6-9 in Anchorage for training, shopping, and orientation. They are quite the crew! Tutors will stay with us through early April, or May; most of the student teachers will stay with us through mid-March.
- ◆ A big "Thank You!" to Chugach School District to allow us to utilize their facility for our orientation and training.

→ COVID Updates

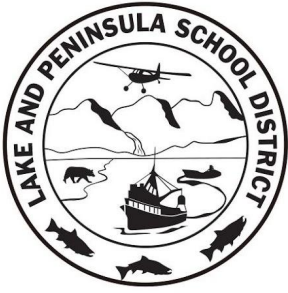
- ◆ The LPSD COVID Advisory Team met on January 18 to revisit and revise LPSD's COVID Response Plan. Updated documents have been added to LPSD's website.
- ◆ I would like to emphasize:
 - The desire to keep healthy students and staff in school continues to be a priority, but if a person is ill, due to COVID or otherwise, they should stay home.
 - If a person has tested positive for COVID and should be in isolation, they should not be in the school. This applies whether it is during, or after, school hours.
 - We are moving into a period of time in the year with a lot of travel, making it even more important to follow basic guidelines to help keep our communities healthy.

→ LSAC Handbook Revision

- ◆ We have been working on updating the LSAC Handbook. The format has shifted to better reflect Board policy. A draft will be ready for your review and approval at the March meeting.

→ FY24 Calendar

- ◆ We are proposing bringing back five days into the FY24 calendar as inservice days. The thought behind this is that there would be minimal cost in bringing back these days, but we could see a direct benefit to student achievement through a better trained staff.



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Recruitment:

- There are some individuals who have expressed their intent to leave LPSD for the coming school year. We appreciate the early communication from these individuals, allowing us to start the recruiting process for positions earlier.
- We will have a team attending the Alaska Teacher Placement (ATP) Anchorage Job Fair in late February, as well as potential other job fairs, depending on staff turnover.
- I have been in contact with our current and last semester's student teachers and tutors (14 in total!). My hope is that we will see some of these faces returning in August!

Contract Adjustments:

- FY 22/23 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.
- FY24 List of Contracts is included on the Personnel Approval List



NAME	LOCATION	REASON	NOMINATOR, POSITION
Clifford Phillips	Perryville	Clifford has had perfect attendance for the entire year so far! His dedication to his studies and furthering his education is truly admirable and has allowed him to progress tremendously in his levels. This has also set a great example for his younger siblings who look up to him and regard him as a role model. I'm so impressed with the progress Clifford has made this year and grateful that I get to teach him every day!	Taryn Williams, Teacher
Beth Hill	Kokhanok	Beth epitomizes what all School Board members should be: she is kind, supportive, and motivational. Every interaction I've had with her has been a positive one and I always look forward to seeing her. She has reached out to share kind words quite frequently and this has helped me feel motivated to keep going and appreciated for the work I do. It's encouraging to know that School Board members see what's happening in our schools and understand all it takes to make it happen. Thank you, Beth!	Taryn Williams, Teacher
Stephen Fink	Newhalen	Although Stephen hasn't made it to Perryville yet this year, I've felt supported by him from a distance. Whether it was applying for college courses or registering for the ACT, he's made sure my students and I had everything we needed to get it done. He also stepped up to be the male chaperone for our class trip when we couldn't find anyone else who was available. He always gets back to me quickly when I need something and reaches out frequently to check in. We're so lucky to have Stephen as our counselor and look forward to seeing him more often this semester!	Taryn Williams, Teacher
Katharine Smith	Palmer	Katharine has done SO much work helping us to get ready for the Educators Rising conference! She has booked and rebooked travel, organized schedules, and checked in regularly throughout the process. Not only has she had to be very flexible with changing information, she's done it with a smile and never complained. We are taking 14 students to Fairbanks and this trip would not have been possible without Katharine's support. We are SO grateful to have her on our team!	Taryn Williams, Teacher
Kumi Rattenbury	Anchorage	Kumi has been a huge help this year with the Child Find hearing and vision screenings. She has traveled with me to several sites and has stepped in to complete screenings at a couple sites where I haven't been able to make it due to travel complications. Her nursing background contributes added depth when communicating the purpose and specifics of the screenings with students, teachers, and families. Thank you, Kumi, for sharing your time, energy, and expertise with our communities! We are so grateful for your partnership.	Becca Stenson, Educational Resource Coordinator



THE LAKE AND PENINSULA SCHOOL DISTRICT

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February 5, 2023

Re: Joint recommendation for 2023-2024, 2024-2025, 2025-2026 Contract Years:

The Lake and Peninsula Educator’s Association informally discussed with district administration the possibility of developing a joint recommendation to the School Board on a new contractual agreement.

As a result of these discussions, the Lake and Peninsula Educator’s Association and the Superintendent jointly recommend the following items for a successor agreement:

A new contractual agreement for FY2024 through FY26 years with existing terms, conditions, and language remaining the same except as outlined in the attached document with changes highlighted in yellow.

The Association and Superintendent jointly recommend the Board concur with and approve the above proposal for a successor agreement between the Lake and Peninsula Educator’s Association and the Lake and Peninsula School District.

LPSD School Board President Signature _____ Date _____

LPSD Superintendent Signature  _____ Date February 3, 2023

LPEA Representative Signature  _____ Date February 7, 2023

ALL PERSONNEL

BP 4119.12(a)

HARASSMENT

The School Board recognizes that harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform school work, and increased absenteeism or tardiness. The School Board shall not tolerate the harassment of any student by any other student or district employee. Any student or employee who is found guilty of harassment shall be subject to disciplinary action.

Harassment means intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such a manner as to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

(cf. 5131.43 – Harassment, intimidation and bullying)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.11 – Sexual Harassment)

(cf. 4119.21 – Code of Ethics)

To promote an environment free of harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice or student instruction and counseling. Principals shall discuss this policy with their employees and shall assure them that they need not endure any form of harassment.

The School Board encourages students or staff to immediately report incidences of harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of harassment in a way that ensures the privacy of all parties concerned. In no case shall the student or staff member be required to resolve the complaint directly with the offending person.

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Complaints Concerning Discrimination)

(cf. 4030 - Nondiscrimination in employment)

(cf. 5141.42 - Professional Boundaries for staff and students)

Legal Reference (see next page):

ALL PERSONNEL

BP 4119.12(b)

HARASSMENT

Legal References:

ALASKA STATUTES

AS 14.18.010 - 14.18.100 Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE

4 AAC 06.500 - 4 AAC 06.600 Prohibition of Gender or Race Discrimination

TITLE VI, CIVIL RIGHTS ACT OF 1964

TITLE IX, EDUCATION AMENDMENTS OF 1972

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

AMERICANS WITH DISABILITIES ACT

Revised 10/2021

CERTIFICATED STAFF DEVELOPMENT

BP 4131(a)

Note: Under state law, staff training is mandated in evaluative techniques, child abuse recognition and reporting, the needs of students with alcohol or drug abuse disabilities, sexual abuse and sexual assault awareness, dating violence and abuse, crisis response, crisis intervention and suicide awareness and prevention. School Districts must ensure that no less than 50 percent of the total certificated staff employed by the district receives all of the training not less than every two years and that all of the certificated staff employed by the district receives all of the training not less than every four years. AS 14.08.111(12); AS 14.14.090(11); AS 14.16.020(9). A school district shall provide suicide awareness and prevention training to each teacher, administrator, counselor and specialist who is employed by the school district to provide services to students. AS 14.30.362. Effective June 30, 2017, a school district shall establish a training program for employees relating to sexual abuse and sexual assault awareness and prevention and dating violence and abuse awareness and prevention. AS 14.30.355; AS 14.30.356. Additionally, effective June 30, 2017, a person is not eligible for a teacher certificate unless he or she has completed required training set forth in AS 14.20.020. AS 14.33.127 and 4 AAC 06.177 require that the School Board ensure that a sufficient number of school employees receive periodic training in an approved crisis intervention training program, to meet the needs of the student population. Crisis intervention programs must meet all legal requirements. The Department of Education and Early Development will maintain a list of approved crisis intervention training programs.

Under federal law, the Every Student Succeeds Act defines professional development to include sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom focused activities that are available to all school staff, including paraprofessionals. Professional development activities should be developed with educator input and regularly evaluated. Professional development activities must be evidence-based, if reasonably available. 20 U.S.C. §§ 6601-6614.

The School Board recognizes that a competent well-trained staff is essential to carrying out its goals. Staff development is a necessary, collaborative, continuous and systematic effort to improve district educational programs by involving all employees in activities that improve their skills and broaden their perceptions. Professional development provided to teachers, principals, and other instructional leaders should focus on improving teaching and student learning and achievement.

Professional development shall be developed with educator input and regularly evaluated. If reasonably available, staff development activities shall be evidence-based. Staff should receive training on professional boundaries in accordance with BP/AR 5141.42, *Professional Boundaries for staff and students*.

In order to respond directly to the needs of all our students, staff development activities may address such issues as teacher and staff qualifications, content areas, integrating technology into instruction, using data to improve student achievement, methodology, student privacy, parent, family, and community engagement, interpersonal relations between students and faculty, student learning, growth, development, student welfare and safety, assessments and accommodations, student identification and referral, and staff communication, problem solving and decision making. The Superintendent is responsible for ensuring that all training required by law is provided in a timely fashion to appropriate staff.

(cf. 5131.6 - *Alcohol and Other Drugs*)

(cf. 5141.5 - *Child Abuse Reporting*)

(cf. 5141.41 – *Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention*)

(cf. 5141.42 - *Professional Boundaries for staff and students*)

(cf. 5141.52 – *Suicide Prevention*)

(cf. 5142.3 – *Restraint and Seclusion*)

CERTIFICATED STAFF DEVELOPMENT (continued)

The Superintendent or designee should provide staff with professional development that may include opportunities such as the following:

1. Release time and leaves of absence for travel and study.
2. Visits to other classrooms and other schools.
3. Conferences involving outside personnel from the district, county, state, region or nation.
4. Membership in committees drawing personnel from various sources.
5. Training classes and workshops offered by the district.
6. Further training in institutions of higher learning, including credit courses conducted in or near the district instead of on the college campus, whenever possible.
7. Access to professional literature on education issues.
8. Induction and mentoring programs.

(cf. 4116 - Nontenured/Tenured Status)

Legal Reference:

UNITED STATES CODE

The Elementary and Secondary Education Act, 20 U.S.C. §§ 6601-6614, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015))

ALASKA STATUTES

14.08.111 Duties (Regional School Boards)

14.14.090 Duties of school boards

14.16.020 Operation of state boarding schools

14.18.060 Discrimination in textbooks and instructional materials prohibited

14.20.020 Requirements for issuance of certificate; fingerprints

14.20.680 Required alcohol and drug related disabilities training

14.30.355 Sexual abuse and sexual assault awareness and prevention

14.30.356 Dating violence and abuse policy, training, awareness, prevention, and notices

14.30.362 Suicide awareness and prevention training

47.17.022 Training (child protection)

ALASKA ADMINISTRATIVE CODE

4 AAC 06.530 Guidance and counseling services

4 AAC 06.550 Review of instructional materials

4 AAC 12.397 Mandatory training requirements

4 AAC 19.060 Evaluation Training

4 AAC 52.260 Personnel Development

Revised 10/2021

CHILD ABUSE AND NEGLECT

BP 5141.4(a)

Note: AS 14.08.111 and AS 14.14.090 require districts to provide mandatory reporters with training in the recognition and reporting of child abuse and neglect. Pursuant to AS 47.17.020, teachers, school administrators, and paid athletic coaches are mandated to report child abuse and neglect. New employees required to report are to be trained on this obligation within 45 days after the first day of employment. AS 47.17.022. A school district providing training shall provide notice of the training to public and private schools in the district and invite volunteers who are required to report to participate in the training at no cost to the volunteer. Effective June 30, 2017, volunteers who interact with children in public or private school for more than four hours a week are also mandatory reporters of child abuse. AS 18.66.310 requires school districts to offer continuing education at least once every two years on domestic violence for mandatory reporter employees.

Abuse and neglect affects the well-being of students. Teachers, school administrators, paid athletic coaches and volunteers who interact with children in a school for more than four hours a week shall be trained on the recognition and reporting of child abuse and neglect in accordance with state law. An athletic coach who is an unpaid volunteer is not required to report child abuse or neglect unless the coach volunteers for more than 4 hours a week for 4 consecutive weeks, or for 20 hours a week in a one month period, has received training, and signed a form acknowledging the obligation to report. District employees shall cooperate with the child protective agencies responsible for reporting, investigating and prosecuting cases of child abuse.

(cf. 4131 – Staff Development)

(cf. 5141.42 - Professional Boundaries for staff and students)

The district shall provide notice of child abuse and neglect mandatory reporter training to all public and private schools in the district, in addition to the training set forth in BP/AR 5141.42, *Professional Boundaries for staff and students*. All mandatory reporters, including qualifying volunteers, are invited to participate in the training at no cost.

Note: Many school employees may encounter child abuse and neglect. The following optional language expands the number of school employees offered training in child abuse recognition and reporting. It may be revised or deleted as desired.

In addition to the required training provided above, the Superintendent or designee may invite classified personnel who have regular contact with students to participate in child abuse and neglect training. Classified personnel should immediately report instances of suspected child abuse or neglect to the site administrator.

Note: Pursuant to AS 47.17.068, failing to report child abuse or neglect mandated by law is a misdemeanor if the person knew or should have known that circumstances gave rise to the need for a report.

Legal Reference (see next page):

Students

CHILD ABUSE AND NEGLECT

BP 5141.4(b)

Legal Reference:

ALASKA STATUTES

14.08.111 Duties (Regional school boards)

14.14.090 Additional duties

18.66.310 Continuing education for public employees, court system employees, and for prosecuting authorities

47.17.010-47.17.070 Child protection

Revised 10/2021

AASB POLICY REFERENCE MANUAL

9/92

Note: The following sample regulation may be revised as needed to reflect district circumstances.

Duty to Report

Teachers, school administrators, and paid athletic coaches and volunteers who work with children at school more than 4 hours a week who have reasonable cause to suspect child abuse or neglect have a legal duty to report to the nearest office of the Department of Health and Social Services immediately. The reporting duties are individual and cannot be delegated to someone else.

Reporting Procedures

Note: AASB recommends that your administrative regulation include the name, address and phone number of the specific child protective agencies and law enforcement to whom reports must be made.

1. Any employee or volunteer may report known or suspected child abuse or neglect, by telephone to the nearest office of the Department of Health and Social Services. This phoned report must be followed by a faxed or electronically submitted written report of harm.
2. If contact cannot reasonably be made with child protective services and immediate action is needed to protect the child, the employee or volunteer shall make the report to a peace officer.
3. In addition to reporting to child protective services, employees or volunteers may report harm from known or suspected child abuse or neglect to local law enforcement if the harm is believed to have been caused by a person not responsible for the child's welfare or if the employee or volunteer is unable to determine who caused the harm or whether the person believed to have caused the harm has responsibility for the child's welfare.
4. School employees and volunteers are required to cooperate and collaborate with child welfare agencies and law enforcement to provide the pertinent information needed to protect the health and safety of children.
5. School district employees and volunteers should not contact suspects, nor should the victim be interviewed beyond the initial information disclosed.

Legal Responsibility and Liability

1. Mandatory reporters are not civilly or criminally liable for filing in good faith, a required or authorized report of known or suspected child abuse or neglect, or for participating in related investigative or judicial proceedings.
2. A mandatory reporter who fails or refuses to report an instance of child abuse or neglect and knew or should have known that the circumstances gave rise to the need for a report, is guilty of a misdemeanor.
3. When two or more mandatory reporters have reasonable cause to suspect child abuse or neglect, and when there is agreement among them, the report may be made by any one of them who is selected by mutual agreement, and a single report may be made and signed by the person selected. However, if any person who knows or should know that the person designated to report failed to do so, that person then has a duty to make the report.
4. The duty to report child abuse and neglect is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Furthermore, no person making a good faith report shall be subject to any sanction.

(cf. 5145.11 - Questioning and Apprehension)

(cf. 5141.42 - Professional Boundaries for staff and students)

Confidentiality

All school district employees are required to protect students' rights to privacy and confidentiality. As such, all information and reports regarding child abuse or neglect shall be treated as confidential and shall be maintained in a safe place. No employee shall make available, or allow access to the written information to other students, staff or members of the public, except as required by school rule, Board Policy or law.

The principal/site administrator shall maintain the confidentiality of all reports of child abuse and neglect received, other than making the reports available to the appropriate agencies to which the reports were initially made. The principal/site administrator shall make provisions to protect and to maintain as confidential, the identity of the employee, employees or volunteers making the report.

Revised 10/2021

Note: In 1999, the U.S. Supreme Court ruled that a school district can be liable under Title IX when staff members allow or ignore student-to-student sexual harassment. The court found that school districts can be liable when school officials know or should know that harassment is occurring and are deliberately indifferent to sexual harassment “so severe, pervasive, and objectively offensive that it can be said to deprive the victim of access to the educational opportunities or benefits provided by the school.” This ruling makes it more important than ever to educate students and staff on preventing and handling student-to-student sexual harassment. By setting a new standard based on “deliberate indifference,” the Court has made it possible for school districts to mount a defense based on having a policy defining and prohibiting sexual harassment and a grievance procedure that is readily accessible to students.

Note: Districts should be aware that when a student misses school or withdraws from a course to avoid sexual harassment, he/she may be deprived of equal educational opportunities.

The School Board recognizes that sexual harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform schoolwork, and increased absenteeism or tardiness.

To promote an environment free of sexual harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice or student instruction and counseling. Teachers shall discuss this policy with their students in age-appropriate ways and shall assure them that they need not endure any form of sexual harassment.

(cf. 5131.5 - Vandalism, Theft and Graffiti)

(cf. 5137 - Positive School Climate)

The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action.

(cf. 4119.11 - Sexual Harassment)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5141.42 - Professional Boundaries for staff and students)

Students or staff should immediately report incidences of sexual harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of sexual harassment in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person.

Students
SEXUAL HARASSMENT

BP 5145.7(b)

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Complaints Concerning Discrimination)

Legal Reference

Davis v. Monroe County Bd. of Educ., 119 S.Ct. 1661 (1999)

Ellison v. Brady, 924 F.2d 872 (9th Cir., 1991)

Franklin v. Gwinnett, 503 U.S. 60 (1992)

Meritor Savings Bank v. Vision, 477 U.S. 57 (1986)

Revised 10/2021

DRAFT LPSD School Calendar 2023-2024

Due Date: July 1, 2023

District Name:														School:														
Approved By:														Title:														
Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
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2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
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16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
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23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
							N	N	I	I				S	S	S	S	W			S	S						
30	31																											
# of Inservice Days:							# of Inservice Days: 2							# of Inservice Days: 3							# of Inservice Days: 5							
# of Student Days:							# of Student Days: 0							# of Student Days: 16							# of Student Days: 16							
# of Teacher Days:							# of Teacher Days: 2							# of Teacher Days: 21							# of Teacher Days: 22							
Nov-23							Dec-23							Jan-24							Feb-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3	
			S	S	S							S			H	V	V	FV	FV						S	S		
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			FV	S	S	S	I			S	S	S	S	S		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	I			S	S	S	S	S		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	FV	FV	V			S	S	S	S	FI			S	S	S	S	S		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			
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							31																					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 3							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 13							# of Student Days: 14							# of Student Days: 21							
# of Teacher Days: 22							# of Teacher Days: 14							# of Teacher Days: 18							# of Teacher Days: 21							
Mar-24							Apr-24							May-24							Jun-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	S	S	S	S	FI			T	T	T	T	T			S	S	S	S	C	W								
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	S	S	S	S	S			S	S	S	S	S			F	F	F	F	F									
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
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24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
	S	S	S	S	S			S	S																			
31																					30							
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 20							# of Student Days: 22							# of Student Days: 8							# of Student Days:							
# of Teacher Days: 21							# of Teacher Days: 22							# of Teacher Days: 9							# of Teacher Days:							

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf
F	Flex Day
N	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day
S	Student Day

School Holidays	
Independence day	7/4/23
Labor Day	9/4/23
Thanksgiving and the day after	11/23/23 and 11/24/23
Christmas	12/25/23
New Years	1/1/24
If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday. If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.	

Calendar Day Breakdown	
Inservice Days	14
Student Days	150
Teacher Days	172+5 Flex Days

February 1, 2023

Dear Ms. Luke and Mr. Cornell,

Although my official start date with Lake & Pen was in the summer of 2015, my relationship with the district goes back to 2010 and my first year as the principal in Bristol Bay sharing our joint inservice. I fondly recall driving the SAVEC shuttle bus helping transport teachers and their families from King Salmon to the school in Naknek. Now I find myself staring down the spring semester of my eighth year with LPSD. I don't know where the time has gone.

I have decided to seek new professional opportunities next year. As such, I am tendering my resignation, effective at the conclusion of the FY23 contract year. I've been fortunate to work with a group of fantastic educators, administrators and support staff during my time with LPSD and will cherish the memories we've made together.

Respectfully,

A handwritten signature in cursive script that reads "Jim Dube".

Jim Dube

Thursday, February 2, 2023

Superintendent Kasie Luke
Lake and Peninsula School District
PO Box 498
King Salmon, AK 99613

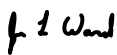
Dear Ms. Luke,

The purpose of this letter is to inform you that I will be resigning effective at the end of this school year. I am very grateful for the opportunity to work with the Lake and Peninsula School District and the communities I have served. Melissa and I have had tremendous experiences in each village and are thankful for the relationships we have had with the educators of LPSD. Unfortunately, there comes a time when we have to say goodbye.

If you would like to stay in contact with me, I would be happy to consider long term substitute positions after the fall semester of 2023. As I understand it, I must be separate from the district for six months in order to be able to receive retirement payments. My personal email address is skylane1916@gmail.com. My home address is 17505 S. Juanita Loop, Eagle River, AK 99577. I'm not sure if I will continue to have the same phone number. If I make a change, I will let you know.

It is my hope that the district will continue to strive for excellence under your leadership so that the children of our borough are prepared to face the future with intelligence, strength, ingenuity and wisdom.

Sincerely,



Joe Ward

Teacher Letter of Resignation

Branden Hummel
Secondary Science and Math teacher
Tanalian School
Port Alsworth, AK

To: Nate Davis
Principal, Tanalian School.

Kasie Luke
Superintendent of Schools, LPSD

Bill Cornell
HR Director, LPSD

LPSD School Board Members

2/6/23

Dear School Board, Administrators and Staff of LPSD,

I am writing this letter to announce that I am resigning from my position of Secondary Science and Math teacher at Tanalian School, effective when my responsibilities for the current 2022/2023 School/Contract year are fulfilled.

After a long period of consideration, I have decided to leave my current position with LPSD for various personal and professional reasons. It is bittersweet to be leaving a place that has become such an integral part of my life. This has been my most cherished and rewarding teaching position. For eight years my classroom and Tanalian School have felt like home. Through making memories, befriending colleagues, students, and parents alike, as well as preparing students for their next steps in life and watching them grow along the way - my family and I will be forever connected to LPSD for these reasons and more.

I am very grateful for having had the opportunity to serve this school district as a teacher. I am forever changed by both wonderful colleagues and the students I've had the pleasure of teaching.

I know I have made a difference in the lives of my students, just as they have irrevocably changed mine. I look forward to continuing my duties until the end of the school year and making the remainder of my time here as productive and meaningful as all the terms leading up to this point. I hope that I may continue to remain a resource of LPSD, and I enjoy the prospect of watching LPSD continue to grow and prosper in the future, even if from afar.

Sincerely,
Branden Hummel

