

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Work Session AGENDA**  
**December 13, 2022, 1:00 PM**

Agenda

- |   |    |
|---|----|
| 1. Perryville Student Trip Presentation   |    |
| 2. BBRCTE Student Essay & Presentation    | 2  |
| 3. Subsistence Calendar Survey Discussion | 30 |
| 4. AASB Policy Updates Recommendations    | 46 |

# Board of Fish

BBRCTE Fisheries Program

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We had three young  
fisherman represent  
Bristol Bay...

# Josiah Young



# Josiah Young

**Senior**

**Newhalen - LPSD**

Sixth year set netter off **Coffee Point** and the **Wood River Special Harvest Area**

Goal: Buy a set net permit

“...my future in the Bristol Bay fisheries is to continue to commercial, subsistence, and sport fish until I can't walk, and teach my younger generation about *the way of fishing*. I would love to run my own <sup>5</sup> set net site, this can be my dream job during summers because I've been around it since I was a young child.”

I love the hard work...”

# Lewis Singley



# Lewis Singley

**Junior**

**Naknek - BBBSD**

Fifth year set netter off

**Naknek River**

2023 will mark 1st year drifting

Goal: Buy a drift permit

“It’s my honor to be selected to attend the Board of Fisheries... It allows us to fight for what we believe are the best decisions to protect our fisheries and local waters.”

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“I feel passionate about preserving our fisheries so it stays around for may lifetimes.”

# Jeffrey Brito



# Jeff Brito

**Junior**

**Dillingham - DCSD**

Tenth year drifter in the  
**Nushagak District**

Goal: Buy a drift permit

“My involvement in the fisheries is drift netting, and I’ve been doing this with my dad for about 10 years now. I love the fishery I’m in.... I envision this fishery going on in my life as a usual thing, and I don’t plan on stopping ever.”

“The importance of this is to give people the opportunities to put their ideas for change in the fishery out there.”

# BBRCTE team!

Left to right:

Misa Webber

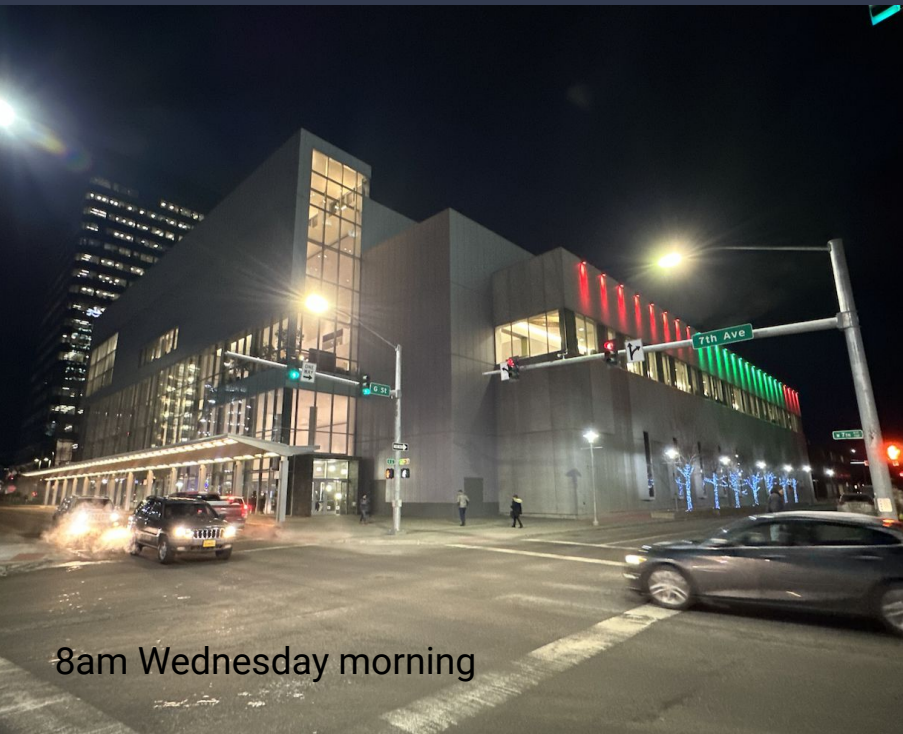
Jeffrey Brito

Lewis Singley

Josiah Young



# Dena'ina Center



8am Wednesday morning

Students took part in the Bristol Bay Board of Fish meeting from Wednesday, Nov 30th - Saturday, December 3th.

Students met with all Fish & Game staff members, all members of the Board, and fellow fisherman.

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We had lots of time to mingle and chat with different groups of people. The entire experience was a learning one, from the **social structure** to the **political hierarchy** of the fishing industry.

# Agenda

Wednesday, Nov 30th

## Public Testimony

Committee of the Whole

**Group 1:** Nushagak-Mulchatna  
King Salmon Management Plan and  
King Salmon Harvest Reporting (3  
proposals)

12

Proposals 11-13

# Agenda

Thursday, Dec 1st

Committee of the Whole

**Group 2:** Subsistence Salmon,  
Sport Fishing (19 proposals)

Proposals 14-16

**Group 3:** Commercial Salmon,  
Commercial Herring (30 proposals)

Proposals 33-62

# Agenda

Friday, Dec 2nd

## **Commence Deliberations**

Board Deliberations on Group 1

Board Deliberations on Group 2

Board Deliberations on Group 3

# Agenda

Saturday, Dec 3rd

Continue Board Deliberations as  
necessary

Miscellaneous Business

Adjourn

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Students had a short interview  
with Izzy from KDLG and said  
goodbyes to F&G staff, Board  
members, other organizations, family,  
and friends.



*Izzy Ross / KDLG*

Moses Kritz testifies at the Board of Fisheries Bristol Bay meeting. Nov. 30, 2022.



Attendees at the Bristol Bay Board of Fish meeting at the Dena'ina Center in Anchorage. Dec. 1, 2022.



*Izzy Ross / KDLG*

Board of Fisheries Chair Märit Carlson-Van Dort speaks during a staff report on the first day of the board's 2022 Bristol Bay meeting. Nov. 29, 2022.

# The Board of Fisheries



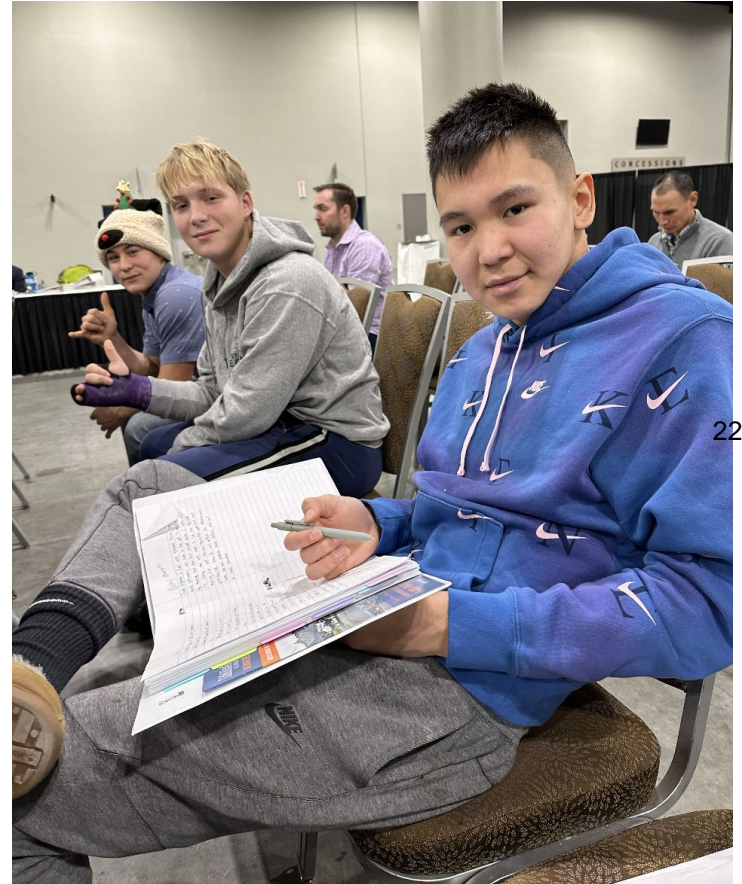
# ADF&G Staff



# Interview with KDLG



Using their BoF  
binders to follow  
the proposals in  
discussion



The students getting a lesson from Tim Sands on the difficulty of conserving king runs while also managing for sockeye over escapement.



Tim introduced the menu of possible king conservation solutions in the **Nushagak-Mulchatna King Management Plan** introduced by ADF&G.



The days were LONG!  
Coffee breaks, walks  
around the block, and  
trips to the Alaska  
Club were key.



A slough of Bristol Bay fisherman were in town and attended a UAA women's basketball game Against Montana State! We lost :(



# Shameless Anchorage tourists



# Final Essay

**1-2 page paper**

**A reactionary response to their experience**

**First prompt must be written immediately after meeting**

**Due back to Misa on Dec 12; 1 week post meeting**

1. First Response: Describe immediately how you feel, post meeting. Overwhelmed, fired-up, angry, excited, frustrated, exhausted? Write 3-5 sentences immediately after meeting.

2. The Board Process: How do you feel about the board process? Does it feel foreign and far from your culture? What did you learn about board meeting etiquette? Do you feel inspired to become a board member on your local Advisory Committee now?

3. What did you learn: Describe a few of the proposals you enjoyed learning about or feel strongly about. Describe the result the board voted on, and whether you agree with the decision or not. Describe how that decision will impact your fishing experience and livelihood.

4. Networking: Talk about some of the networking opportunities that you experienced. Did you have the chance to meet with board members, biologists, lobbyists, community members?

5. Impact & Closing: Close your paper by discussing the overall impact this has had on your fishing career and education.

A big thanks to the school districts for supporting the BBRCTE Fishery Pathway. These students are the future leaders of our economy, our culture, our watershed, and our way of life.

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We have had **110 responses** to the Subsistence Calendar Survey so far.  
**72.6%** of survey respondents **support the subsistence calendar**.

**Breakdown of responses by community:**

Pilot Point - 2  
Igigugig - 2  
Port Heiden - 2  
Nondalton - 2  
Levelock - 3  
Lagoon - 8  
Lake - 8  
Newhalen - 36  
Perryville - 16  
Port Alsworth - 35

**# of responses from each group of people:**

Students - 36  
Parents - 34  
Teachers - 18  
Community Members - 11  
Staff - 6  
LSAC - 2  
Coach - 2  
Elder - 1

**Why?**

The above question was a bit misleading, it's not a yes or no question. Here are my Pros and Cons. Pros: I think that the Subsistence Calendar (SC) is a great tool for retention and recruitment. Teachers in LPSD are exceptionally far from their families. The SC gives us time to go home to our families, as we sacrifice big and small family events, such as weddings, showers, funerals, birthdays, etc. while we are teaching and loving our students. The longer summer break allows us to have much-needed family time. It also allows teachers to have a mental and physical break after a short and jam-packed school year. The SC is a great recruitment tool for new teachers; a four-month summer break! Who wouldn't want that? I also love that students are able to spend time with their families preparing for summer subsistence activities such as fishing, smoking, and canning. There is a lot of prep work, especially for our BB fishermen, that needs to be done for the upcoming season, and this allows sufficient time for them. However, it doesn't

really line up with subsistence seasons e.g. Moose season is in September when school is starting. Though I cannot specifically speak to this, but from what we are told, the district is able to save money with the SC by not having to pay Classified workers for the weeks we shaved off of the calendar, we can save on energy and food costs, gas for vehicles, and I'm sure many other ways, which, with the money saved, can in turn provide more for our students. Cons: The SC is not conducive to learning. Sure, we have a Standards Based System (SBS), but we have also adopted Common Core (CC) standards for reading, writing, and math as well as NGSS for Science this year. The SC doesn't take into account that having CC and NGSS standards makes school a lot more challenging. The SC also isn't conducive to the writing prompt process and online classes. In essence: writing needs to be done by March if a student wants to have a prompt for the first of April, which is the last time to submit a prompt. We really lose a month of writing. Last year we finally implemented a CC aligned math program, which is very challenging, as per CC design! There are some students who are struggling with this, and are expected to get through all of the lessons with 80% proficiency. This year we are implementing the Next Generation Science Standards which in itself is great! However, the standards are, just like CC, more rigorous and challenging. That is their nature. But in order to really get the most out of the standards we need more time! Teachers are stressed out, trying to make sure that all standards are covered and thus creates an unhealthy work environment. I know many teachers who are near breakdown, due to the stress of the SC. And sure, the SBS is go at your own pace -- students do not fail, they are just developing and working on their standards -- we still need time to make progress! In the first two years of the SC, the school district really pushed parents and communities to make sure their students were in school. There was a whole borough effort, and I felt that with everyone pushing each other, there was initial success in the SC. However, in recent years, that gusto has diminished. Students are missing more school, there isn't as much camaraderie as there was before between the district and communities (at least that's the feel I'm getting). The continuous sprint since the inception of the SC has exacerbated burn out. Solutions: Here are just two quick solutions to the SC: 1. Give us back at least two weeks. This will allow for some "breathing room" in our day-to-day lessons. 2. Make the proficiency rate 70%. I think the 80% proficiency rate needs to be changed to 70% for all students. We can't have such a short year, totally packed with standards, and expect students to achieve 80% minimum. It's just not attainable nor sustainable! We need to change our system to better suit the needs of ALL of our students, and 80% is just not it. I know there are many arguments against this, one being that if we lower the bar, we lower academics. This is simply not true. We are just making learning and graduation attainable for ALL students. If we lower proficiency to 70% that doesn't mean that students just need to aim for 70, students can still aim higher! I think parents, teachers, students, community members, everyone – we all need a reminder that we're on the same team! Ignite the camaraderie again! Especially after the great disconnect that was COVID.

There are pros and cons to the subsistence calendar. As a teacher and family who leaves for the summer, the longer break is nice. The district does save money, therefore leaving money for other important things...cutting those other things out lowers the quality of life for students (hot lunch, travel, extra programs and support, etc.). There are more opportunities for students and staff to engage in subsistence activities...although I'm not sure how many actually do. However, as a teacher, it is more difficult to get through all the content with 20 less days and with students gone for sports, etc. it is even harder to do a year's worth of work in a year. It is still possible, but there is very little room for flexibility. (And telling students that they get four months off in the summer doesn't really help with the pressure and stress of pushing hard all year long.). There is probably less retention with more time off. With a longer calendar year, there is more time for relationship building activities (parties, games, etc...fluff) that are helpful, but not necessary. Personally, I think that a few days should be added back into the calendar, although not all 20. Major reasons are saving money to be able to continue offering other services that might otherwise be cut, giving subsistence opportunities to staff, students, and families, and it is a positive factor in staff retention. I do think with the added intensity of the subsistence calendar, a few additional inservice/vacation days would be beneficial. For example, add a few days to the calendar year and include a couple more student days and a couple more inservice/vacation days. I think another 3 day weekend at the beginning of the year is very important for new staff. Inservice site days are life-giving to teachers and that extends to the students as well.

I support the current Subsistence Calendar for nine reasons. 1) Students are taking part in cultural subsistence and traditional activities during the summer months. If the calendar year were to be extended those are days that students would be absent. 2) Students are able to spend time with their elder family members during May and August and gain traditional knowledge. 3) It is the responsibility of students to learn their culture and to keep it alive for the younger generations. This is difficult to do, now more than ever, as so much is demanded of us. The weeks afforded by the structure of the subsistence calendar gives us the time that we need to gain this education and pass down to our future generations. 4) When not participating in subsistence activities in May and August, students are traveling. 5) Cultural camps are taking place in the region. The weeks afforded by the subsistence calendar give us the ability to attend without being absent from school. 6) The subsistence calendar is especially important to those students who take advantage of the Experiencing Out opportunity. During those weeks, students who are experiencing out are either taking part in cultural awareness activities or employability activities. 7) Some students commercial fish in the summers to help support their family livelihoods. The subsistence calendar affords them this opportunity without being absent from school and playing catch up. 8) Additionally, there are more job opportunities for students that are old enough to work, as the nice weather provides more jobs that apply to younger age workers. 9) Other students use the extra time to expand their knowledge through extra courses (like foreign language) that take place during those weeks that the subsistence calendar affords us.

Not only does this calendar allow for fishing, hunting, and gathering it allows me to visit my family. If I was at a school with a different calendar the summers would be shorter so I wouldn't be able to go to as many places often for education or to see family - in the summer the breaks during the school year would be too short to leave & come back without missing a lot of school. our school year is 20 days shorter but students still get their work done and are able to explore environments other than school year is 20 days shorter but students still get their work done & are able to explore environments other than school & home. Having longer summers is also good for students who don't do subsistence but have summer jobs. By having a fuller break it enables students to have jobs for longer periods of time gettin them more prepared for post-secondary work than other people in the average school year calendar. Having a slightly shorter school year also makes it less likely for kids not to be burnt out by the end of the year. Also, with the subsistence calendar it doesn't mean students education comes to a halt, it simply gives way for other opportunities of learning. Lastly if there is an issue with a few of the parent due to "lack of learning" there are many summer school programs, tutoring programs, & if nothing else & they just don't understand there are other thing to be learned that school can't teach LPSD homeschool program and just spread out the amount they learn through the summer. This school district should not stop it's unique calendar that allows for culture to e a major part in it's students lives.

Our children need to be outside exploring, fishing, playing etc after the long, dark, cold winter.. not cooped up, sitting inside on their bottoms for another 7 hours a day 5 days a week. Family business' start up in May and the children need to be part of that. Our older kids need to start summer jobs to help their families, save for college, get their "experiencing out" credits. If the teachers need more time, or the students need more time in the classroom, we should look at the things that are happening within our schools and district that take the children and teachers out of the classroom during the school year. Maybe we need less inservice days. Maybe we stop doing late start Monday? Maybe sports games and travel are only on weekends so that the school that is hosting won't be disrupted and the children traveling/playing aren't out of the class for an insane amount of days for each sport they play. Has anyone counted how many days a student misses of school if he/she plays every sport? The hosting school has children of all grades out of class to watch the games their school is hosting. There are plenty of ways we can adjust to keep the students in the classrooms besides extending the school year. Our children need these summer months to be outside playing, growing, learning, exercising, and most importantly, being involved in the cultural activities that happen in our communities on a regular basis that they miss for 8 months of the year. Organic cultural activities learned from their community elders, not cultural activities teachers from out of the state try to teach them so they can pass a standard.

Yes, my husband and I feel that the subsistence calendar supports and enhances our standards based system and the LPSD mission and vision. Giving students opportunities to explore many avenues of extracurricular activities and exploratory learning opportunities by being able to experience out In employability and cultural standards. Many of these opportunities can only be done during the summer months. During the school year students are able to focus more on the core standards, reading, writing, math, and science. We believe it is also a benefit for teacher and staff recruitment. My husband is a commercial fisherman and I support our fishing business in the summer, for me, when we are done at the beginning of May I am able to help immediately. On the subsistence calendar I believe we are able to provide a more worldly and well rounded education for our all of our students. Most of the students that graduate from our school district are students that are “career ready,”the subsistence calendar helps those kids be prepared for the real world. These students are learning all year long not just sitting at a desk in front of a computer. They are out getting hands on learning through job readiness skills and cultural awareness . My husband and I have had three of our older kids graduate from LPSD on the Subsistence Calendar and all three are doing very well. They have jobs and are all able to provide for themselves. Due to the fact that all three were able to experience out and gain knowledge through real work experience prior to graduation.

Our students participate in summer academic programs and/or work for the majority of the summer. The subsistence calendar provides them with the opportunity to have a few weeks of break before/after they have to head over to RAHI or out to go commercial/subsistence fishing. It makes it possible for them to have a bit of time to enjoy themselves before getting back to work. Otherwise, they would have absolutely no time off between school and work/summer programs. This has allowed them to be more engaged and present when they are in school, which has made our time together more meaningful. Furthermore, as an educator, I feel we have the right amount of time necessary to teach all of the material. The majority of my students have perfect (or near-perfect) attendance and we're able to get through all of the material in a timely manner. If we didn't have the subsistence calendar, their attendance would likely be worse, and it would be harder to get through the material if students aren't there all of the time. Additionally, my last school (also in remote Alaska) had 180 days and—due to attendance numbers—our kids are actually in school MORE days, on average. The students at my last school had to miss regularly to go hunting or fishing, or watch their younger siblings while parents went hunting or fishing. We need a unique calendar that matches our unique circumstances!

I support the subsistence calendar because it has always been this way and there hasn't been an issue with this calendar. Some students go commercial fishing and having school start earlier would affect their attendance if they're out fishing on a boat. We need the subsistence calendar because it gives us more time to go and provide for our families. I feel like more people would

agree to that, and it's not just about fishing we care about. The younger children should have a chance to go to preschool because it's a fun experience, plus it's better to start learning at a younger age. The students I'm sure also love their lunches just as much as we do. I personally would like to keep the lunches. And traveling, the other students that haven't got to travel yet should have the opportunity to go. These shouldn't be taken away from the students to have a longer school year. My attendance has been just fine throughout the school years, if we were to extend the school year, students attendance rates can potentially go down.

The current calendar was a wonderful solution to budget cuts in 2016, but causes more strain on teachers and students than relief. The shortened school year makes it difficult for teachers to cover the necessary material needed for students to stay on track to complete one level per school year. While the intention to encourage families to vacation and subsistence during the summer is admirable it also is unrealistic. Hunting seasons and traditional holidays still fall during the school year leading to continued student absences. This further complicates completing one level per school year. Finally, the extended summer proves year after year to create greater regression in our students education. It is too difficult to retain what the students have learned with such a long break between school years. Because of teacher pressures, student absences, and knowledge regression, I am in favor of changing the current Subsistence Calendar to a more traditional school calendar.

My young children go to school every day for a very long day. The elementary school day is much longer compared to other schools in our nation. Because of this, it is a healthy break and balance for them to have subsistence months to work, play, observe, interact and live with the land without being restricted to a daily schedule or a calendar of events. The time they are away from school and immersed into the land--increases because of the subsistence calendar. The time they are away from school allows them the flexibility to follow and travel in tune with the rhythms and patterns of the land. Fishing, harvesting plants, watching animal tracks, traveling by boat, watching the sky and identifying weather patterns, laughing with elders and learning the regional languages and tips on how to use the land in new and different ways all increase because my children have time away from a calendar and daily schedule.

- 1) It allows for our students to take part in cultural and employment opportunities in the summer.
- 2) Our students are able to experience out of employability and cultural awareness.
- 3) It allows for our children to have time with their elders to learn the things the teachers and books don't teach them.
- 4) These experiences are valuable to their learning and enables them to continue cultural traditions, which they will pass down to future generations.
- 5) The subsistence calendar

keeps fall and spring time absences to a minimum. 6) It saves the district money by keeping the lights off for a few extra weeks in the summer. 7) It is an excellent selling point for recruiting teachers to our district. Today's economy makes it difficult to fill teaching positions, or any positions really. 8) LPSD teachers have adjusted to the subsistence calendar and are comfortable teaching to the pace we are currently teaching at.

Adding in 5-10 more days would allow teachers and students to endure better through curriculum and academic goals, as well as a long winter. It could allow time for subjects to be covered more thoroughly rather than raced through. It could also provide a few days off at strategic times of the year: a long weekend (or 2) at moose season for subsistence (also berry picking during that time), a long weekend at the end of January or in February-a boost for both student and teacher moral in the midst of a long winter. Adding just 5 days to the front of the year and 5 days to the back of the year still keeps us on a type of subsistence calendar, but it allows a bit more space for the days in between...a benefit for students, parents and teachers. There can be a great compromise between a traditional calendar and subsistence calendar that will suit the holistic needs of a community in education and community living.

Subsistence calendar is always a short school year for our kids.. Our kids deserve to belong in school to excel in their education, to improve their learning strategies. Yes subsistence is an important role but education is a key to success. All staff always say attendance is the key: well put it this way: we start school in September, then we have district wide inservice end of September and October. In November and December are short months due to holidays and we have XMAS break. This is a unlimited amount of education... Our students belong in a full year school calendar just like all other school starting in august and ending is May.. This will improve their education, test scores, excel in their math,reading, science and social study level. Our students need to improve their test scores and tutoring need to be taken in effect to help our students. I believe that the subsistence calendar is all around beneficial to the staff, students, and community members. It is good for students because they are able to really invest their time and experience in their salmon fishing culture, travel to see family in different parts of alaska, etc. I think the subsistence calendar attracts a majority of the staff, because of how unique it is, and it allows people who come from different states (like myself) to visit during the summer, is huge. I'm afraid that a lot of people would leave the district if the calendar changes. In regards to money being an issue, I think that keeping preschool open and keeping hot lunches are much more important to put our finances towards rather than keeping the school open for a few more weeks, if it works with our students, school, and community.

There is too much time off. Kids really don't have anything to do during the months off. Parents are always looking to find summer camps. The longer break has some students getting into trouble. A lot of educational time being missed resulting in children not retaining the learning. Seems like Teachers are being rushed to check off standards in a short amount of time. There is no more community interaction with VPSO, Clinic's, Tribal Councils, local teaching coming into classrooms to demonstrate what is happening within the communities. Is there a graph that shows the growth of students before the subsistence calendar vs now? Like a scale on testing scores, college or training after high school or if the subsistence calendar works best.

My children are able to spend time learning their culture and help support the family through subsistence activities. The subsistence calendar allows them to do this without missing school and having to make up work. My older daughter also works in the summer time to earn money for college. She is gaining skills in employability while learning to make her own way in life. My children get to gain traditional knowledge from their 71 year-old grandfather by taking part in traditional activities together. He won't be around forever, so the time they have together is precious. It seems like the end of the school year really drags out after state testing. The subsistence calendar cuts out the mundane and eliminates that feeling.

I appreciate the additional, cultural relevant opportunities that the subsistence calendar affords our students. I want to continue to immerse my kids in our rich Alaskan culture and this calendar allows for unique opportunities that I otherwise wouldn't be able to provide my kiddo because of our joint schedules in the school system. Additionally, our family relies heavily on our ability to fish and process hunted foods for our financial viability and survival throughout the winters. I love our subsistence calendar. The only thing I would change would be to possibly reallocate a few days to allow for more time off during moose hunting.

I support the subsistence calendar because students will work harder and be on time when they know that they have less time in the school year. Another reason is that I come to school every day I can and I have a perfect attendance record for this year and last year, which is because of the shorter school year. Also, during the summer I spend time with my mom in Anchorage for a while and with my dad after that, so if you shorten the summer I would I less time with my family. If you don't shorten summer then I would also have time for fishing with family and travel to new places like I did last summer where I went to Washington DC. As a parent, it has worked out well for us in our schedule of seasons. It has been wonderful to have the time to enjoy our college kids, as the schedule aligns with theirs more closely. As a teacher, although there have been times that I've seen gaps with students, overall, we have had great community support. Parents are doing great things with their children over the summer, including cultural

experiences and working and gaining real life work experience. Even our park service has offered programs that help students interact and learn things about their own backyard. It has been a positive experience, all in all.

There are many reasons as to why I support the subsistence calendar. The extra four weeks allows me to spend time with family through subsistence fishing and many other activities, which in turn brings me new, precious memories with them all. Additionally, through these subsistence activities, I learn so much more about my culture and elders each year. It also allows me to travel to different place for a multitude of reasons; medical, special events, family and friends, etc. Lastly, I was able to complete an extra foreign language class I was taking, because of the extra time off the subsistence calendar provides.

Well.....I feel that the way the dates are set it does a disservice to a lot of the actual subsistence activities our students and their families participate in. I think the school year should start after moose season and go until mid-May. I also believe that removing the days from the calendar does not really serve our students academically. However, I AM in favor of keeping it if it means we keep preschool and hot lunch though. It's also incredibly attractive for teachers as they get a good long summer break to rest and replenish for a new year. It's a real catch-22, isn't it? It saves LPSD money. As a teacher it forces me to be more efficient in my instruction so that I cover all of the standards in a shorter amount of time. I have children so I very much value the extra time with them in the longer summer. The subsistence calendar allows my children to participate in little league softball and baseball programs in Juneau in May. If the subsistence calendar were to go away, my children would be very opinionated about leaving LPSD and moving somewhere they could play ball in May. For now the subsistence calendar is keeping me in the district.

I wish there was an 'other' option for support of the Subsistence Calendar above as I support having my kids with my family for longer periods of time (4 months currently) AND support greater education opportunities with the school. What I do wish is that the calendar was adjusted to accommodate a Fall moose season. Maybe ending the school year a few weeks later and therefore starting later as well? SO.. I support the Subsistence calendar in general BUT would prefer to see the dates adjusted that they make sense with the actual harvest seasons. Just my thoughts. Thanks!

Too short of a school year for our students. Our students deserve to have a full school year just like other school districts due to the following reasons, excel in their education, improve test scores, above average grade levels, meeting their grade level expectations, students need to strive and excel in their education, open up more opportunities, to grow and excel in education,

building peer relationships and stronger self esteem, subsistence is important but we do it during summer season open for that. school starts middle of august and end in may I think this is a good opportunity to fine tune and adjust it. We could add in a few more instructional days to take some pressure off teachers and kids while still giving our District a longer summer break. I would start a little earlier (4 days?) and get out 7-8 days later. Then add in some long weekends in Sept for Moose Hunting and some long weekends in Jan, Feb when it seems everyone is so burnt out. Essentially, I would add 10-14 days to the calendar and then give 4 more days off in the year and the rest is a little more instructional time.

After COVID and having so much time off from being in the classroom, our students have taken a hit. Four months is a long summer break and students come back lacking in previously taught skills. The subsistence calendar doesn't align with all subsistence practices. Students often take off of school to go moose hunting and goose hunting, which means more school missed. I really think it would benefit our students to have a normal school year and would help reduce the stress of teachers who feel the pressure to go go go at all hours of the day

I am able to proficiently complete all the school work in the time of the subsistence calendar. I only work in the summer months when I am not in school, so extending the school year takes away from the time that I am working towards experiencing out and making more income. When I am in school, I am loosing time that I could spend learning practical life skills with my parents. I have been in school the entire time the subsistence calendar has been in use, and I have always had enough time to finish my levels and schoolwork.

The subsistence calendar allows students to spend 4 months in the summer doing things important to their culture such as hunting, fishing, and berry picking. Additionally, having the extended summer break lessens the amount of time that families are out of the village during the school year, increasing attendance. From a personal view, the calendar allows me to have adequate time in Pennsylvania in the summer with my family and friends who I do not get to see during the school year.

I think the current calendar actually needs modification to fit true subsistence and educational excellence for the teacher and student welfare. I think the calendar needs to add back in one week on either end of the school year. Then add in days off in the subsistence seasons to offer long weekends for hunting/gathering. We are part of a large region and there is a wide variety of subsistence and meeting all of them by moving the school year doesn't seem to be the best solution.

I support it because it enables families to participate in activities at the beginning and end of they year that often conflict with the timing of school. That being said, I would like to see more encouragement to families to make sure that students are in school as many days as possible during the school year. In other words, vacations, trips to other villages, etc. should happen either during the very long summer or the very long Christmas break that we have. Thank you! I generally support the calendar, but I would recommend that we look at adding two weeks back to the school year. Our current term has very little room in it to compensate for contingencies (family travel, sports, illness, etc.) or to ensure the highest quality of instruction. The two weeks could be used for more professional development. For instance, I recommend we reinstate early out Fridays. I've always found this to be a valuable time for reflection and planning.

It works well for our family and activities we are a part of in the summer. I also see it as an incentive for teacher retention. In discussions we have had locally I do some from some perspectives that a few additional days could be helpful for kids and teachers. If it were possible to keep the Subsistence Calendar, but add a handful of days to give more buffer to teachers and students, I think that would be great.

The current subsistence calendar is supported by me because the funding will go down the drain. It will also give people the time to spend time with their family members whose on their last breath or think they won't make it until next year. the summer is meant to learn new things around our community's and others. Living the subsistence life during July- August is important to the people in our region. Thank you.

I am new to the district, so to be fair, I do not have enough information to dislike the subsistence calendar. Currently I like the shortened school as it provides more time for me to engage with part of my life that is elsewhere. In this way I believe the shortened school builds a bit of sustainability for me, especially as I am still making friends locally.

Multiple reasons: 1) It fits the lifestyle and culture of remote Alaska well, 2) Students are holding their ground academically since its inception, and 3) the "urgency" the shorter time frame creates demands/fosters better student focus and emphasis on staying on task to complete what we need to complete in a smaller window with less 'fluff'.

## Subsistence Calendar Responses 12.12.2022

Children are out of school too long; May to September, and three weeks at Christmas. The school also has lots of in-service days where the school is not open, and also close for COVID cases and half days for events. Children belong in school where they are safe, have a high quality education and given opportunity to public education.

During the summer I work on a commercial fishing boat that fishes from June to the end of August, which I would not be able to do if school started in August. Also, I do a lot of subsistence practices during the time after i'm done commercial fishing and, if we change the calendar, I would only be able to do one of these activities. I like the subsistence calendar because, to be concise, we get a longer summer break. The winter season is already very long and a subsistence calendar makes it feel a bit shorter, which I prefer. Though the assignments come quickly and it can get stressful, in the long run I appreciate it.

There are many in our community that run fishing & hunting lodges, work for local air taxi services and serve with ministries in the area. The students & staff from our school are also involved with these businesses/services, and the subsistence calendar allows more time for this.

The school year is too short. I feel like the students and teachers have to work extra hard and fast to cram all their education into the school year. It has been a little stressful to make sure my kids are passing levels they need to in order to advance in the next year.

I don't think that LPSD can afford the normal calendar and that they don't have enough funding to keep the school open longer. I also believe that it won't be fair for the younger generation to not grow up with sports and won't get to play if they cut sports. Thank you.

4 months is too long to spend outside of the classroom. I can see with MAPS testing results that taking that long of a break is effecting scores. Plus adding inservice dates and closing for PT Conference, that is a lot of valuable time in the classroom being lost.

The current subsistence calendar gives me the opportunity to go commercial fishing and help provide for my family. Without the current calendar I would spend a lot of time trying to catch up on the work from the months of the school year I would spend fishing. It makes for a more effective beginning of school not having students transfer in and out as much as we did before

## Subsistence Calendar Responses 12.12.2022

the Subsistence Calendar. I also think that it is something that distinguishes us from other district when we recruit teachers.

It would make sense if it actually encompassed moose season. We could take a DWI during the spring to help with bird season. I know having to hunt, process and put it away a moose is a task and having time to actually do that would be great.

From a parent standpoint, I like the longer summers and having more time with the kids at home. As a teacher it does feel rushed to finish curriculum, but I do like the shortened school year. Overall I think it is a good system.

I believe our students benefit from the intensified school months combined with the ability to learn provisional skills over the course of the year. Academics combined with necessary life skills make an adult ready student.

Our main subsistence months are July - October for salmon, moose, berries and the garden. School opens end of September closes first week of June. I also would like 10-20 school days added. Our children love the school

Over the summer I went to ANSEP and hunting and I wouldn't be able to do those things without the different calendar. Right now we got perfect attendance and if we get that calendar our attendance would go down.

It gives me and my busy family time to get ready for subsisting and lodge arrival, tourist season. My kids love it and it's a much longer vacation from school and the importance of putting food in our freezer.

School is important to a child's learning and being out of school for 4 months at home doing nothing is a loss to our students and community, Everything is rushed and lots of pressure on the teachers.

## Subsistence Calendar Responses 12.12.2022

Because it gives me a longer summer to do my job and make money plus, I would rather be learning life skills and work ethics instead of learning about Genghis Khan at an uncomfortable desk.

It gives a child/student time to learn about the subsistence lifestyle. To be taught the things that their parents were taught..show a child/student how to live on a subsistence lifestyle

It is a huge draw to teacher retention and recruitment. It would also be a VERY difficult transition for teachers and students alike to add 30 days back to the calendar.

Students have much needed time for cultural & subsistence activities. This time is available to take enriching trips without compromising valuable class time.

Because we have done it for many years and subsistence is still big part of our lives and many growing kids help out with fish, hunting, etc.

Because it helps when we are getting food that isn't i the store, also it helps with the schools money and funding and stuff like that

The greatest weapon is your education, and right now our testing scores are down hill and athletics are more important to staff.

My child misses way too much school that is impacting her education. Go back to 2 week Christmas vacation and regular calendar.

I feel like it's a good thing because it makes our summer a little longer and it gives us more time to work and go on vacation.

Late start, early out, gives families time to do those things that they do together, hunt, fish etc within their communities. It helps students who have summer jobs and teach students fully with plenty of time to accomplish tasks if effort is put in

BUT I'd like us to consider adding on 10 days to our current calendar for 5 more student days and 5 more teacher work days. The school is going broke and might lose the privilege of sports, lunch and early education for the children of the future.

Because it teaches you how to manage your time, and also gives you more time to be out of school and doing other things.

It has given us time to do subsistence gathering in the summertime for fish and berries that do come late in August. I support the current subsistence calendar because I could spend more time with my family and go fishing with them. It provides more money for the school district. It also prevents lunches, sports, or preschool from being cut. Because it is nice to have time from school to go out hunting and it is nice to have a long summer break.

The reason i support the subsistence calendar is because it give me and my family time to spend together. We get a longer summer. I support the subsistence calendar because I can spend more time with friends.

It gives the kids a longer time during the summer months to partake in subsistence activities. allows for a good education in school as well as time for a good education outside of school

Too many days out of school and teachers are not why we have school, it's for students.

I don't support the current subsistence calendar because I want more school activities. Kids having to rush. Most kids continue practice subsistence as they use to a long ago

We like the that we can do our fall subsistence and spring getting ready for fishing.

The current calendar works well and I support it. I do not desire to see it change.

We wish that summer break was shorter and we wish that there was more school days.

The schedule works well for our family and our student is doing well with it.

It gives my family time to recover from the busy summer before school starts.

Shorter school years are not the answer.

## Subsistence Calendar Responses 12.12.2022

The kids need more classroom time. because I like the long summer brake, and I like the sort school years. Because I like getting out early and having a longer summer break.

I feel it helps with our attendance in the Spring and Fall.

Works really well with our schedule to have longer summers.

Works really well with our schedule to have longer summers

More time to hunt, fish, can, spend outside with family Because there are students that fish late in the year It frees up the students during subsistence months. Because there are a lot of kids that do subsistence Because they deserve to have a longer summer break.

So many parents and teachers and students hunting. I was out of school for a long time during COVID. Kids are usually finishing up fishing works well during subsistence times I like how the year is right now. Kids are missing out on seat time

The school year is way too short.

We have more time in the summer

Go back to the regular school year. (not filled out on paper form) It works well for my family.

More time in fall to subsist

Too long a break.

Works great.

## **Policy Adoption Recommendations Overview 12/13/22**

**BP3100 + AR3100** - Adopt as suggested by AASB not to include optional paragraph.

**BP3260** - continue the current practice, and forgo adoption

**BP3280** - continue the current practice, and forgo adoption

**BP3400** - Adopt as suggested by AASB

**BP3440** - Keep as is following our currently adopted BP

**BP3470** - Adopt as suggested by AASB

**AR3514.1** - disclude and not intend to adopt

**AR3515** - disclude and not intend to adopt

**BP3530** - Adopt as suggested by AASB

**BP3542** - Adopt as suggested by AASB, Option 1

**BP3554** - Adopt as suggested by AASB

**BP3580** - Adopt as suggested by AASB, Option 2