

THE LAKE AND PENINSULA SCHOOL DISTRICT
Work Session AGENDA
November 10, 2022, 9:00 AM

Agenda

- | | |
|---|----|
| 1. AASB Annual Conference Insights | |
| 2. Air Taxi Approval Process Feedback | 2 |
| 3. Mission & Vision Feedback | 10 |
| 4. School Closure Update of Plan Moving Forward | 14 |
| 5. Policy Recommendations for Adoption | 15 |
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The following is from Newhalen Local School Advisory Committee, and we are still taking in questions and concerns as our school's LSACs can meet and discuss the Air Taxi Approval Process.

We all accept and approve these questions.

Here are some questions brought up during the Newhalen LSAC meeting for airline student travel.

1. Lowest Bid vs Safety: The safety of our future/life is more valuable than cutting costs for travel. Safety should be the number one priority above all. Still required to complete the application process but safety is the priority over the number of incidents and accidents reported and it doesn't go to the lowest bidder.
2. When is the cut off number of incidents/accidents to stop using an airline to travel?
3. Utilize our local airline that resides within our community for local business growth and sustainability within our communities.
4. Required to complete application every new school year along with proof of insurance.
5. Required to report any past incidents per bid within the last 2 months to accept a Bid (per trip).
6. Long haul trips, using a turbine engine to fly over in bad weather or high winds.
7. What kind of plane can be used to fly over open water?
8. Is parents' input still accepted?
9. Is there still an open-door communication for parents to call to request a different airline?
10. Community funded travel (NIYAC) Airlines are required to comply and complete the application process, but Parent funded travel can change the airline they prefer.
- 11 Charter vs Seat Fare, Does the same application process apply?
12. Logistics: Who makes the travel details and who accepts the travel?

Solicited Feedback Regarding Air Taxi Approval Processes

October 6, 2022 - November 10, 2022

13. Principal to arrange student travel completed district travel forms.

14. Pilots Names: Able to request a certain pilot with approved application or request not flying with a certain pilot.

Thank you for taking the time.

Newhalen LSAC

Margie Olympic

Maxine Wassillie

Lydia Wassillie

Brenda Delkittie



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Air Taxi Carrier Approval Procedure 2022-2023

The following are procedures for Air Taxi approval for The Lake and Peninsula Borough School District.

Air Taxi Carrier Name: _____

ANNUALLY each air taxi must:

1. **Provide** proof and amount of liability insurance (*request your Insurance Carrier to send a current copy to LPSD*)
2. **Provide** an annual Lake and Peninsula School District air taxi questionnaire (below).
3. **Provide** a copy of the current tariff

Responses to the following questionnaire will be considered in Lake and Peninsula School District's use of Air Taxis.



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Air Taxi Carrier Questionnaire

Air Taxi Name: _____

Principal/Owner: _____

Address: _____

Telephone & Fax Numbers: _____

E-mail: _____

Type of Operator: _____

Please provide the air taxi's flying experience and history in the Lake and Peninsula Borough (If additional space is needed, please attach it to this questionnaire).

Location of hangar(s): _____

Do you have heated hangar space for inclement weather? Yes or No

Location of the heated hangar(s): _____



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Equipment Used:

| Type | N-Number | Number of insured seats |
|------|----------|-------------------------|
|------|----------|-------------------------|

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Insurance:

Insurance Carrier: _____

Liability: _____

Amount Total: _____

Amount per Seat: _____

Include a copy of the insurance certificate indicating The Lake & Peninsula Borough School District as an additional named insured with a certificate to be sent to LPSD annually

Accident / Incident History:

Number of accidents / incidents in the past year: _____

Date of accidents / incidents: _____

Pilot's Name(s): _____



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Plane N-Number of plane: _____

Passenger injuries/deaths if any: _____

Submission of the above information does not automatically qualify an air taxi as an LPSD-approved air carrier. An LPSD-approved air carrier does not guarantee the carrier is entitled to any charter or seat fare. The Lake and Peninsula School District reserves the right to utilize air taxis of its choice. LPSD decides which approved carrier to use for any particular trip to meet the District's logistics and schedule needs. The decision of the Superintendent or the Lake and Peninsula Air Taxi Committee is final.

I, _____, certify that all the information provided in this questionnaire is true and correct.

I acknowledge that this air carrier will comply with Part 135 requirements and applicable Federal and State statutes, regulations, or rules.

I agree that a piston aircraft will not be used for charters when the ambient air temperature is twenty or more degrees (Fahrenheit) below zero.

I agree that a turbine aircraft will not be used for charters when the ambient air temperature is thirty or more degrees (Fahrenheit) below zero.

I agree only pilots who are 21 years of age or older will be allowed to fly LPSD-approved charters and seat fares.

I acknowledge the Lake and Peninsula School District may pause the use of any carrier or any pilot for any reason at any time.



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Air Taxi Carrier Name: _____

Air Taxi Carrier Questionnaire Submitted by:

Name (Please Print): _____

Title (Please Print): _____

Signed: _____

Date: _____

Please return this questionnaire to:

Kasie Luke, Superintendent

kluke@lpsd.com

The Lake & Peninsula School District

P.O. Box 498

King Salmon, AK 99613

907.313.3869

After a decision has been made by the Lake and Peninsula School District Air Taxi Committee and Superintendent, you will be notified of whether you are approved or denied as an air carrier for the 2022-23 School Year.

Thank you!

The Lake & Peninsula School District Air Taxi Committee



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SCHOOL DISTRICT DECISION:

Approved

Denied

Signed _____

Superintendent (or designee) _____ Date _____

October 22, 2022

Teachers and Administrators offered the following feedback for consideration of the revised LPSD Vision and Mission statements while we were all together at Alyeska October, 2022.

(Transferred comments from the pictures below)

Mission Feedback (HOW)

“We will nourish student growth by investing in partnerships & creating culturally responsive place based education”

- Change *creating* to offering
- Culturally Responsive - sustaining education = The CR-S framework helps educators create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change :) - Patty (McCasland)
- Academics? - Stakeholder buy in?
- Core standards? - Partnerships & cultivating
- Healthy (mind & body) - Are students inspired by it?
- Highly skilled - Life Skills as well as Book Skills
- Curriculum versus learning experienced activities
- Hold board meetings in the evenings so teachers, parents, and students can attend
- We grow motivated, vision oriented lifelong learners
- Cultivating culturally responsive academically strong & place based curriculum
- Can we invite students to look at these?
- Does it speak to the soul of the student and want them to be apart of your organization?

Vision Feedback (WHAT)

“We grow self directed, life-long learners who are grounded in their culture & contribute to their communities.”

- Self directed (teacher directed) versus self motivated?
- We grow motivated, vision oriented, lifelong learners who are grounded in their culture, contribute to their communities, and have healthy expectations of themselves and others
- Learners with a strong sense of self efficacy
- Buzz phrases that might lack real meaning

Vision
What

DRAFT

We grow self directed,
life-long learners who are
grounded in their culture &
contribute to their communities.

Mission
How

We will nourish student
growth by ~~the~~ investing in
partnerships & creating ^{(offering?) time}
culturally responsive place
based curriculum.

MISSION Feedback [How]

Culturally responsive - Sustaining education

The CR-S framework helps educators create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change.

- Patti


academics?
core standards?

"LIFE SKILLS" AS WELL AS "BOOK" SKILLS
"Curriculum vs. learning experiential activities"

We grow
self-motivated,
vision oriented,
lifelong learners

Change Board
meeting time
so teachers
and students
and parents
can attend
and have
a voice!!!

Creating Cultivating
culturally responsive,
academically
strong history &
place based
Curriculum.

+ healthy 
+ highly skilled

stakeholder
buy in?

Partnerships &
Cultivating...

- can we invite
students to look
@ these?

Are students inspired by it?
Does it speak to the soul of the student and
want them to be apart of your organization?

Vision Feedback [WHAT]

Self-directed v. self-motivated?
(teacher directed)

We grow motivated, vision oriented, lifelong learners who are grounded in their culture, contribute to their communities, and have healthy expectations of themselves and others.

"learners with a strong sense of self-efficacy"

Buzz: phrases that may lack real meaning.

Chignik Bay School

During October 3, 2022 - October 28, 2022, State Count period, Chignik Bay School had an average daily membership of 6. With the requirement of 10 students to ensure State funding, with the Board's guidance in today's meeting, LPSD will move forward:

- Accessing alternative internet sources for keeping systems running for the maintenance team to monitor from King Salmon
- Utilize (at a lower rate) the fuel stored on site that was already purchased from spring 2022 to keep the school in warm storage
- Keep a winter watch on-site at Chignik Bay for minimal hours each week/as needed
- Plan for a small school enrollment request in the Spring to determine actions needed between May 2023 - September 2023

Pilot Point School

During October 3, 2022 - October 28, 2022, State Count period, Pilot Point School had an average daily membership of 8. With the requirement of 10 students to ensure State funding, with the Board's guidance in today's meeting, LPSD will move forward:

- Accessing alternative internet sources for keeping systems running for the maintenance team to monitor from King Salmon
- Utilize the heat loop and recovery heat pump to keep the Pilot Point school in warm closure
- Keep a winter watch on-site in Pilot Point for minimal hours each week/as needed
- Plan for a small school enrollment request in the Spring to determine actions needed between May 2023 - September 2023

Policy Adoption Recommendations Overview 11/10/22

BP3100 + AR3100 - Adopt as suggested by AASB not to include optional paragraph.

BP3260 - continue the current practice, and forgo adoption

BP3280 - continue the current practice, and forgo adoption

BP3400 - Adopt as suggested by AASB

BP3440 - Keep as is following our currently adopted BP

BP3470 - Adopt as suggested by AASB

AR3514.1 - disclude and not intend to adopt

AR3515 - disclude and not intend to adopt

BP3530 - Adopt as suggested by AASB

BP3542 - Adopt as suggested by AASB, Option 1

BP3554 - Adopt as suggested by AASB

BP3580 - Adopt as suggested by AASB, Option 2



LPSD School Board DRAFT Calendar 2022-2023

| | |
|------------------|--|
| August | |
| September | Welcome staff and students (September 7, 2022, First Day for Students) September 17-18 Fall Boardsmanship Academy (Fairbanks) |
| October | Board Meeting October 6, 2022 Review student assessment data from Spring-Fall AASB Guest (October 20th, Alyeska): Vision/Mission & Beliefs review Board Self Evaluation/Board Goal Setting |
| November | Board Meeting November 10, 2022 Attend AASB Annual Conference: November 3-6, 2022 (ANC Captain Cook) - New Board Member Training (if not a part of the conference) |
| December | Board Meeting December 7, 2022 (tentative) Elect officers Review of Superintendent Goals/Superintendent Evaluation Review Audit AASB School Law & Equity Academy (December 9-10, Anchorage) |
| January | Board Meeting (Contract Approvals) Board Self Assessment/Goals Approval of Certified Contracts (late January meeting) |
| February | Facilities needs planning Superintendent evaluation and goals Budget development first reading AASB Legislative Fly-In and Leadership Training (February 4-7, Juneau) Update on Review of LPSD Systems |
| March | Board Meeting Budget development second reading Teacher contracts Spring Boardsmanship Academy Approves New Curriculum (if any) Small School Intent to Enroll Forms |
| April | Board Meeting (SNAP Meet) AASB Spring Boardsmanship Academy (April 15-16, Anchorage) Strategic Plan Report/Review Budget Approval, Final reading Approval of next year school calendar |
| May | Board Meeting Sports Reference Sheet for following year Review student handbook Intent to Enroll - Small Schools Discussion |

