

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
October 6, 2022, 10:00 AM

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October 6, 2022
School Board Meeting

PAYROLL

CHECK REGISTERS

6/7/2022 – 9/9/2022

41808 - 41831

GENERAL

CHECK REGISTERS

6/10/2022 – 9/27/2022

100454 – 100752

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

6/7/2022 – 6/30/2022

Vouchers 1455 – 1492

7/1/2022 – 9/27/2022

Vouchers 1000 – 1102

Site Report – School Site – Month, Year

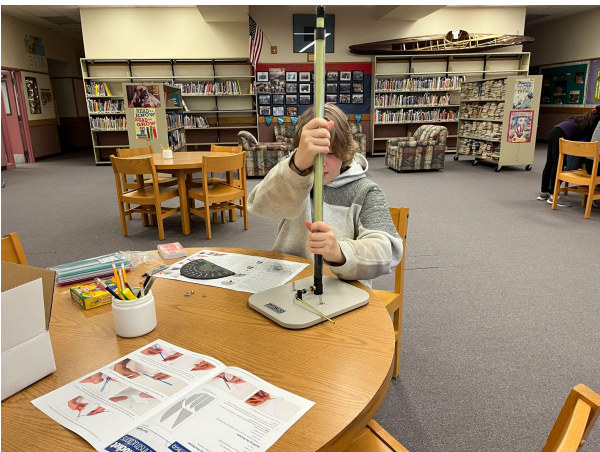
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Headteacher

Outstanding Activities and Events

Students have been enjoying the beginning of the school year with drone flying, outschool classes, team building activities and the anticipation of travel for cross country.





Personnel

Classified employees are trying to prepare themselves for the possibility of not having a place of employment in the school following the October count period. We have had conversations about insurance and leave. I myself am trying to prepare the staff and students for the possibility of homeschooling and what that looks like. We, as a community have banded together to provide comfort to one another.
Standards Based System/Curriculum Progress
Students are progressing quickly through standards that have rolled over from the previous years. We have seen several proficient EOLs pass through our school, met with ecstatic students. With that being said, I have seen the successful roll-out of our new EOLs, something I was so fortunate enough to help create.
Technology Progress
Students are learning new online components associated with our new science curriculum.
Facility Update
Housing porches are still unstable and in need of repair.
LSAC Activity
No meeting has happened since April.
Volunteer Report
In an effort to find a substitute teacher, one parent stepped up and offered their assistance. After working with the parent, and training them on our schedule, standards, and expectations, they successfully held the fort down for two days.
Professional Development
Currently, through my master's program partnership with UAA, I am working to create a culturally responsive science curriculum. Additionally, I am attending an educator workshop through Alaska Native Geoscience Learning Experience, learning about earthquake-tsunami-volcano science and preparedness in hopes to bring this information back to the Bay and educate others.
Pupil Attendance
Students have been attending school daily and are punctual.
Student and Staff Safety
Started the school year off with safety briefings on fire and earthquake protocols.
Subsistence Calendar
Families enjoy the subsistence calendar.
Other
N/a

Site Report – Igiugig – September 2022

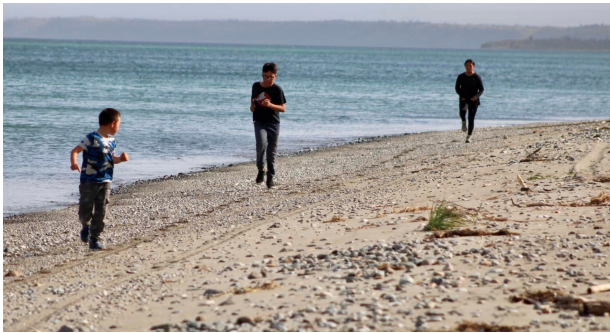
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kristin Henke, Head Teacher

Outstanding Activities and Events

We held a School Open House for the community on the first day of school. Potluck lunch was enjoyed and families were welcomed by our staff members.

Our Cross-Country Team hosted a Community 5k on Saturday afternoon, Sept. 17th. Our runners, young and old, enjoyed a windy, bug-free run through the woods and along the beach with cheering and community support.



Yup'ik Dancing started the first Friday of the school year with community members joining in with dancers, drummers, and a Zoom connection with a class in Kokhanok.



Personnel

We have a wonderful student teacher with us this semester. Carly Tencza, from Alaska Pacific University is connecting with our students and our community. She is soaking up Yup'ik culture and Igiugig lifestyle.



Standards Based System/Curriculum Progress

Our students are Diving Into Learning. Routines and procedures have been adapted to and goals are set for academic and personal growth.



Technology Progress

Two middle school students have moved from iPads to laptops. Our two new preschool students are all set up with iPads.

Facility Update

Newly painted classrooms, gym, and hallway brighten our building.

A new boardwalk is under construction.

Two teachers are enjoying their apartments in our newly completed duplex.

LSAC Activity

Our first LSAC meeting participants looked ahead at our calendar and activities for this school year. From Halloween to Turkey Shoot, Christmas Bazaar, Valentine Dinner, and Kvichak Cafe; we will have a busy active year.

Volunteer Report

Volunteer drummers and dance leaders, cleaning and maintenance help, and parent supervision for night gym have all been welcomed. Volunteers make things happen.

Professional Development

Much was learned during our District Inservice at Katmai Lodge. We have put our new knowledge to use with our students.



Pupil Attendance

Students have had excellent attendance. I don't think anyone has missed a day yet.

Student and Staff Safety

Subsistence Calendar

Moose hunting and berry picking are taking place on evenings and weekends with good success. The upper elementary students are including tundra plants and their uses in their Science lesson time.



Other

Site Report – Kokhanok – September 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist, Principal

Outstanding Activities and Events

We started the year with a double rainbow. A sign of good things to come!



Beside that, we have been busy training for the Cross Country meet, finishing up our first round of benchmark tests, preparing to host a Volleyball Jamboree in November (never too early to start), firing up our student government (lots of ambitious plans and schemes), getting outside for some hands-on science, and generally getting back into the swing of things. Here are some examples of the great work we are doing.



Preschooler Mary learning about patterns in Krista Hobson's classroom. Her shirt says "The Future is Me". Couldn't agree more.



Dana Wolff's kindergartners made moose calls with string and tin cans. They lured in that tall one to the right. That's Athena, Trace, Lia, Sawyer, and a moose called Dawson.



Marina McGourty's 1st and 2nd graders collecting leaves for an art and science project. The big smiles are courtesy of Tehya, Andy, Ava, and Whisper.



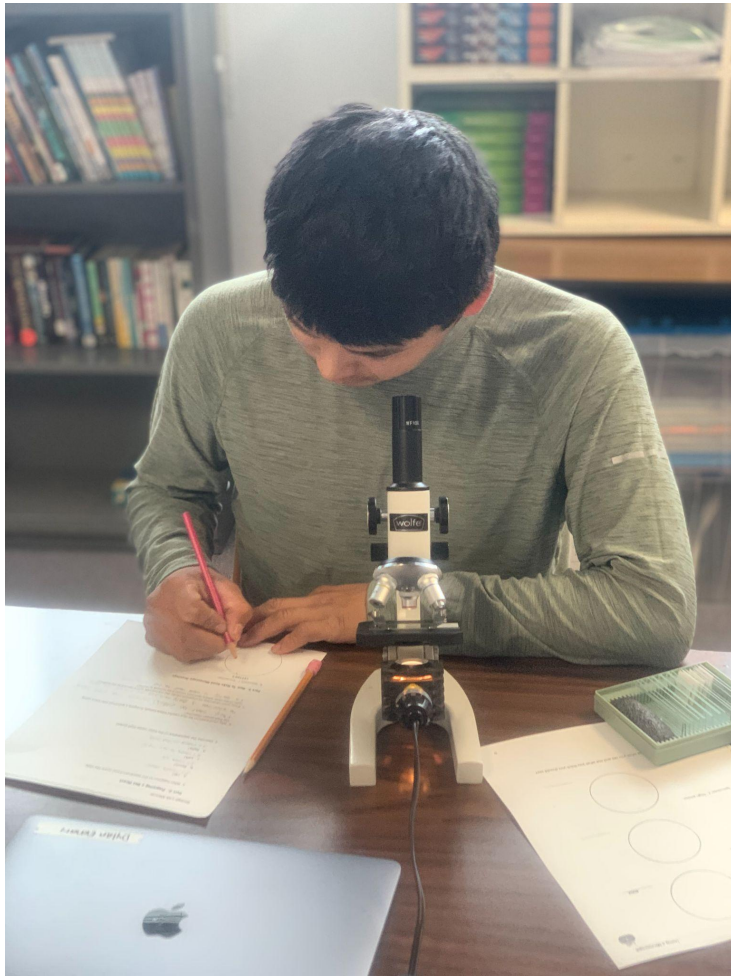
The whole school joined the Igiugig School for a traditional dance class over Zoom. It was a great time, and the plan is to do this every Friday, as schedules permit.



Our XC Team. Watch out for Dylan, Dawson, Rayden, Josh, and Jacob. That's Coach Bristol in the foreground. Go, Warlords!



Here's Beth Hill leading the Language Lab in the library, with tech support from Schyler Rippie.



Dylan, getting into the sciences, checking out the slides.

Personnel

We are extremely happy to welcome three new additions to our staff, Marina McGourty (1st and 2nd grade), Matt Kuzan (SPED Teacher), and McKenna Campbell-Fox (Student Teacher).



All three have jumped right in and have quickly become indispensable to the smooth operations of the Kokhanok School. Their dedication and positivity has infused the veteran staff with renewed enthusiasm and creativity.

We are sorry to say goodbye to our long-time, highly qualified and award-winning classroom aide Sonia Delkittie, but wish her and her family all success in their new adventure.

Standards Based System/Curriculum Progress

The first set of benchmark tests has been completed, and overall we are encouraged with the results. Test scores are mostly holding steady and some are showing small improvements. After two years of COVID-related challenges, we are happy to be where we are, though we are well aware of the hard work we have ahead of us. We have identified the areas that need extra attention and have deployed our resources accordingly.

We are also continuing to incorporate more cultural curricula and events into our regular schedule. We'd like to build on the momentum that began with our Culture Week this past May. We've been joining the Igiugig School for Yup'ik Dancing on Fridays. We are working with Lysa Lacson at the Kokhanok Village Council to bring in guest speakers and specialists in traditional crafts and building throughout the school year. Beth Hill and Peducia Andrew are hosting language labs in the library after school on Mondays, Wednesdays, and Fridays. We are also taking part in a math pilot program that involves cultural practices, a curriculum developed by Beth Hill. We are very grateful to Lysa, Beth, and Peducia for their creative ideas and continued support.

Technology Progress

Our technology is mostly working well. The only exception is the library where the wifi is not presently operational. Schyler Rippie is scheduled to visit September 28th through the 30th to look at that and tend to other routine housekeeping items.

Facility Update

The facility was in great shape at the start of the school year. Many thanks to our fantastic summer cleaning crew, headed up by Leonard Cobb, for their usual outstanding work and attention to detail. Carl Adams and Marc Gibbs dropped by before the start of the school year to work on the school sewer system and to fix heating issues in the two-story duplex. Marc came by again the week of the 19th to work again on the sewer and continue the facility-wide change over to LED lighting.

LSAC Activity

We did not meet this month

Professional Development

The staff enjoyed meeting and collaborating with peers at the Katmai in-service. We continue to take advantage of the Tuesday Power Hours, and are looking forward to the Alyeska in-service. Our new teachers are benefiting from the internal, in-district, and statewide mentorship programs. Thanks to Dana Wolff and Lesa Meath for mentoring Marina McGourty, and to Pauline Manning and Jeff Hagen for taking care of Matt Kuzan.

Pupil Attendance

At present, we have 31 enrolled students, kindergarten through 12th grade. Unfortunately, we will be losing four of our cohort in October due to a family move. Our preschool has five bright smiling faces.

Student and Staff Safety

No concerns on this front

Subsistence Calendar

As mentioned, we seem to be holding steady and making progress overall; it does not appear the summer break has significantly impacted student progress. However, this is difficult to gauge as the effects of the pandemic on our practice has overshadowed most other concerns. We have begun this year, as we do every year, with an ambitious, fast-paced schedule designed to put us in the best possible position by winter break, and on to the end of the school year.

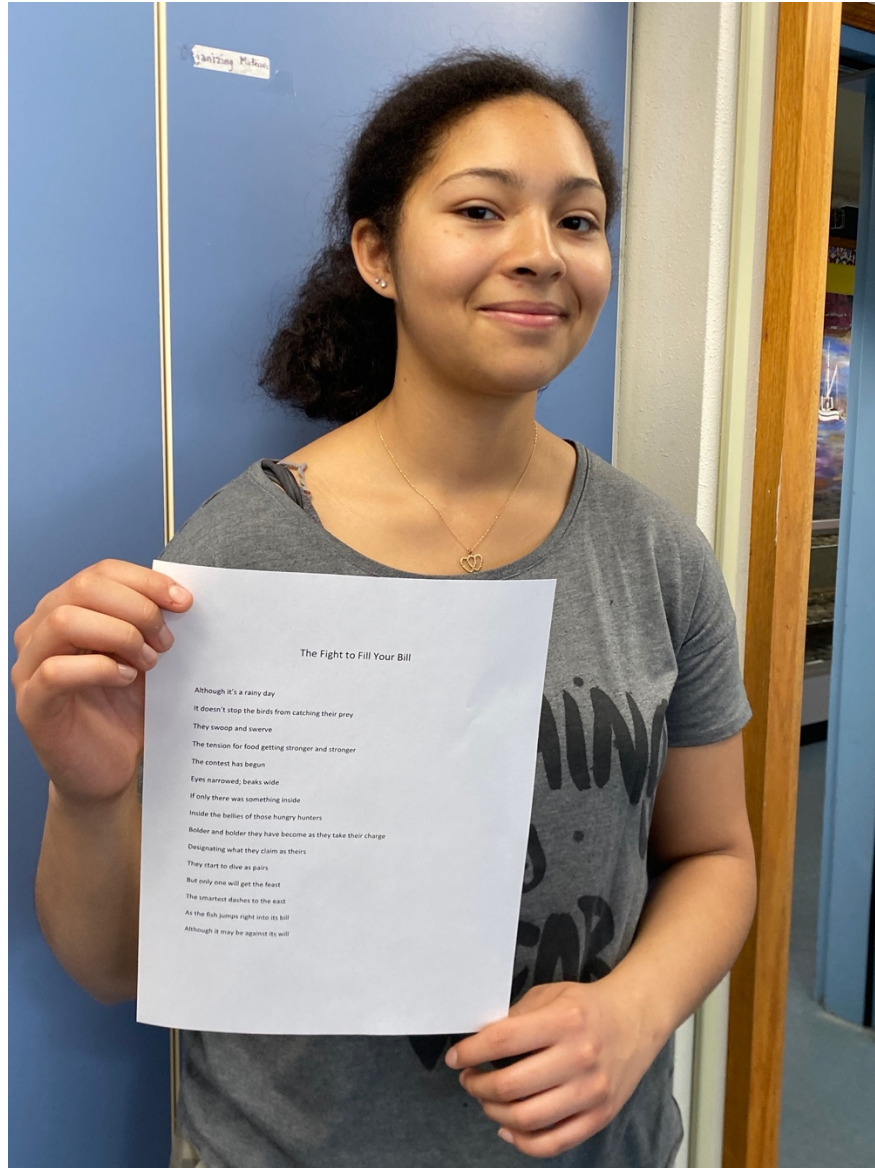
Site Report – School Site – 9/29/22

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills, Head Teacher

Outstanding Activities and Events

- Congratulations to Tatianna Anderson for placing at the State level and getting her poem in the bird calendar!



- Arianna Anderson developed a killer cultural awareness and employability experiencing out presentation to the LSAC! Her presentations need to be considered as an example for other students, with her permission, of course.



Personnel

- We are having a lot of classified absences to start the school year and are struggling to find coverage.
- Sara is still displaced (but thankful for teacher housing!) as her house is undergoing repairs brought on by a big winter storm last year.
- Nancy and family are still in between teacher housing and their new home.

Standards Based System/Curriculum Progress

- We are very excited about the new science curriculum. It has brought life to our science class!

Technology Progress

- DRS came in just before school started to replace a few parts to our internet system. We haven't had a hiccup since.
- We ordered student computer new chargers as they keep disappearing.
- We also had to order a new POS machine. It is near its end of life.

Facility Update

- Overall, the facility is doing well. Communication takes place between school personnel and the maintenance department as repairs/replacements are needed.

LSAC Activity
<ul style="list-style-type: none"> ○ The last LSAC meeting was held on September 12th in person, which was very exciting in terms of being together again. Topics of discussion included: elections, experiencing out presentations, MAPS assessments, and school communication.
Volunteer Report
<ul style="list-style-type: none"> ○ Dan Grunert helped in the school yard clearing alders from around the satellite dish. He also weedwhacked parts of the yard. I gave him an application in hopes that he would turn it in for a more permanent position. Nothing yet, but I still have hope 😊
Professional Development
<ul style="list-style-type: none"> ○ Inservice was AWESOME!! It has been a loooong couple of years for Sara and I, and we so appreciated being able to attend inservice in person. The new science curriculum session was amazing! Thanks Kate and Nicole for being so on top of providing for our needs!!
Pupil Attendance
<ul style="list-style-type: none"> ○ We've had a few absences to start the year off, with parents taking their kids on post-fishing trips. They are back and we are working on getting them caught up.
Student and Staff Safety
<ul style="list-style-type: none"> ○ We are back to a normal post-covid environment and we couldn't be happier! The school climate is awesome right now!
Subsistence Calendar
<ul style="list-style-type: none"> ○ Students are really taking advantage of the subsistence calendar by Experiencing out of cultural awareness and employability. I have had several students take advantage and their presentations are SO impressive!
Other

Site Report – Chignik Lake – September 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events	
Personnel	
We happily welcomed back Nina (PreK teacher, secretary, and classroom aide) and Inez (fabulous cook). Clinton, Tom and crew worked on the school building and the teacher housing all summer and made sure the school building was ready to go for students and the apartments were ready for our new teachers. We welcomed two new teachers to the Lake. They are already enjoying the wild and beautiful outdoors and the fantastic Lake students. We filled an open custodial position. Now we're thinking outside the box to try to get the other open hours filled in order to support our students.	
Standards Based System/Curriculum Progress	
Teachers reviewed last year's student progress and met all the students where they are to begin the year in our standards-based system. Eligible students all participated in MAP testing in order to further instruct the teachers. At the end of the first month of school, all the students are deeply engaged in making progress on their standards.	
Technology Progress	
All that is present is functioning well. We are still waiting on two apple TVs for two of the classrooms. We hope to have a projector installed on a bracket arm to help our intermediate teacher. Our new community library computer will be replaced by the village. This has not arrived yet.	
Facility Update	
Our facility is in good shape. Our maintenance crew is still finishing up work on our itinerant apartments and other projects still left from the summer maintenance list.	
LSAC Activity	
The LSAC has not been able to meet yet. A meeting is scheduled for October 6. Minutes will be sent separately.	
Volunteer Report	
Community volunteers continue to pitch in when needed by delivering items from the airfield and to and from our village office.	
Professional Development	
Teachers all participated in in-service prior to the start of school. Our Chignik Lake teachers are all working together to ensure understanding of curriculum and standards in order to meet all the students' needs. We have a joint goal to improve student writing. With this goal in mind, we are initially doing a self-study of and practice using the writing curriculum from Step Up to Writing.	
Pupil Attendance	
We still have sixteen students enrolled and all are regularly attending face-to-face.	
Student and Staff Safety	
Teachers are still sanitizing desks daily and having students practice regular handwashing to help reduce the risk of spreading germs.	
Subsistence Calendar	

After beginning of the year community building, students and teachers began working on standards in order to efficiently use our precious time.

Other

The Lake has posted open positions of classroom aide, PE aide, janitor, lunch duty, and substitute. The positions were advertised on social media and posted in public locations. Calls were made directly to potential candidates. This effort resulted in filling only the janitor position. We have a lead for someone to come from out of town in order to temporarily fill some of the hours. Hopefully that will happen. In the meantime, the teaching staff has divided some of the most critical duties in order to best serve the students.



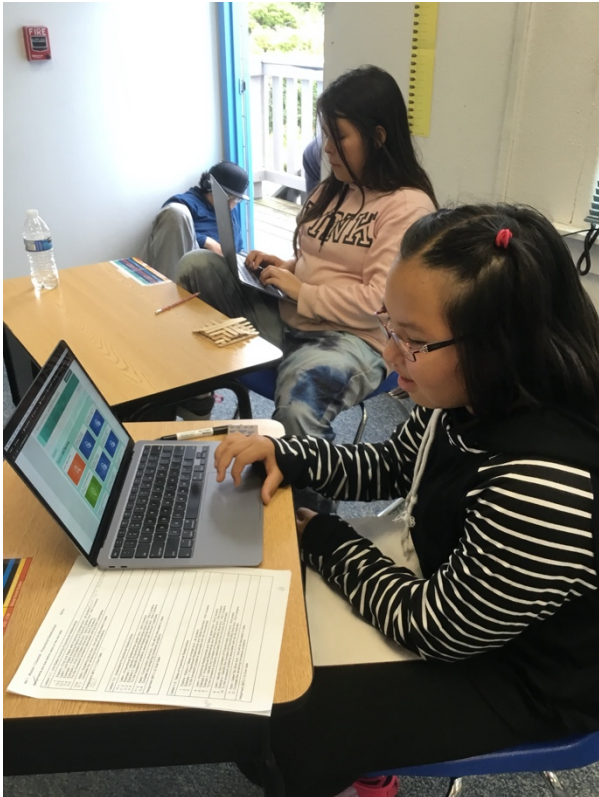
Looking at the village of Chignik Lake from across the lake.



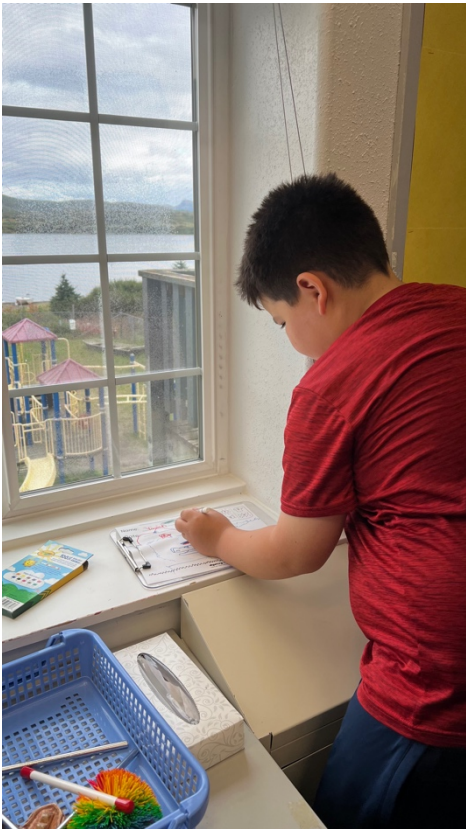
Back to School Night. Look at how many students showed up!



Kindergarten to 12th, getting out and enjoying a warm, sunny fall afternoon.

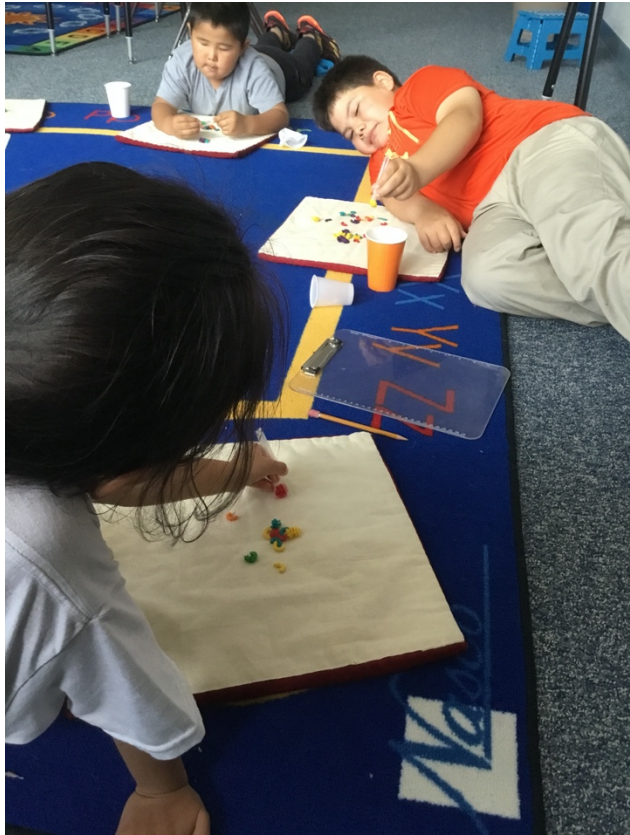
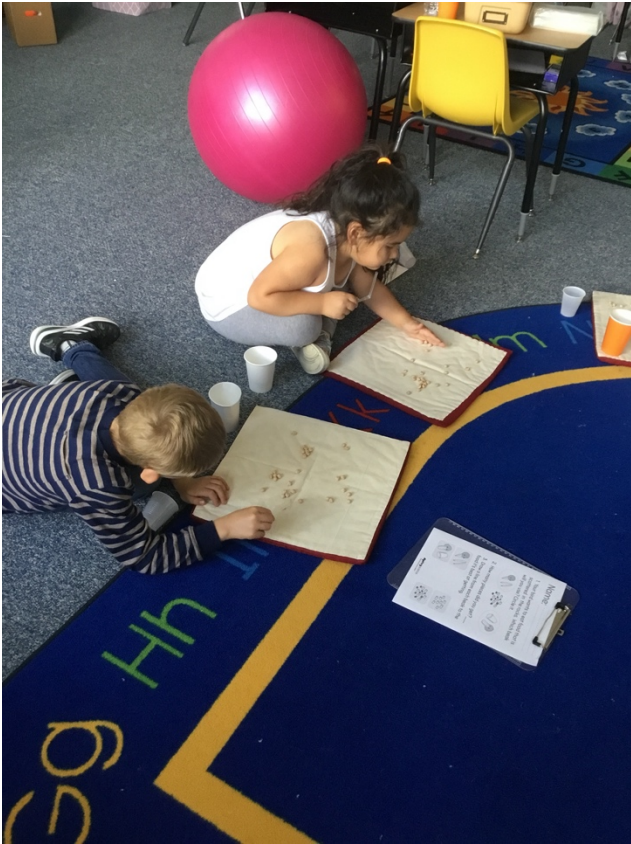


Secondary students deep into the school year already.



Weather Mysteries being solved.





How does a bird bill work? How does a duck bill work? Now we know!



Welcome Melody and Jacob! We're so happy you've joined our team! #ChignikLakeWolves

Site Report - Levelock - September, 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Joe Ward, Principal
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Outstanding Activities and Events

The Levelock secondary class was invited to join members of the village council to hear presentations from representatives from the Lake and Peninsula Borough and First Alaskans First. Consultants to the borough discussed how the village may incorporate renewable energy in our electrical system and how internet service to the village may be improved. First Alaskans First discussed the tribal justice system that the village council is working to implement and other issues of interest for students who are Native Alaskans.

Ms. Pursell's mentor teacher was here for a couple of days and the class took a walk to see what they could observe outside. While they made note of several things, the big find was a set of bear tracks on the beach.

All of the students from Levelock School participated in a Yup'ik dance class provided by BBRCTE. Some of the students were familiar with the dances and the others eagerly worked to learn them.

Technology Progress

Schylar Rippie came to check on our internet system and devices before school started. He got both scanners working again and updated all of our devices.

Pupil Attendance

Levelock School has had 10 K12 students enrolled during September. Until the last week, all of our students have maintained excellent attendance. 3 families took trips during the last week of September leading to student absences. 1 trip was made so that the student could receive medical treatment in Anchorage.

Personnel

Our preschool/night gym aide and our classroom/PE/SPED aide both decided to find jobs elsewhere this summer. We have hired Kaleigh Neketa, a recent graduate of Newhalen, as preschool aide. Kaleigh will be receiving training the first week in October. Chadalin Washington has agreed to serve as night gym aide. We are still looking for a replacement for the classroom/PE/SPED aide.



To celebrate Mr. Ward reaching the big 6 - 0, Ms. Pursell's class baked cakes and surprised us in the secondary classroom. Ms. Pursell's class from back left is Meadow Neketa (3rd), Kiahna Andrew (4th), Kale Neketa (1st), Kyleigh Moses (1st), Caden Washington (2nd) and Avery Myers (4th) is in the front.



While Kale Nekeeta inspects the underside of the table, Ms. Pursell, Meadow Neketa (3rd), Kyleigh Moses (1st), Ida Apokedak (6th) and Avery Myers (4th) dance with teacher, Michelle Atqik Snyder on Zoom.

Site Report – Newhalen School – September, 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

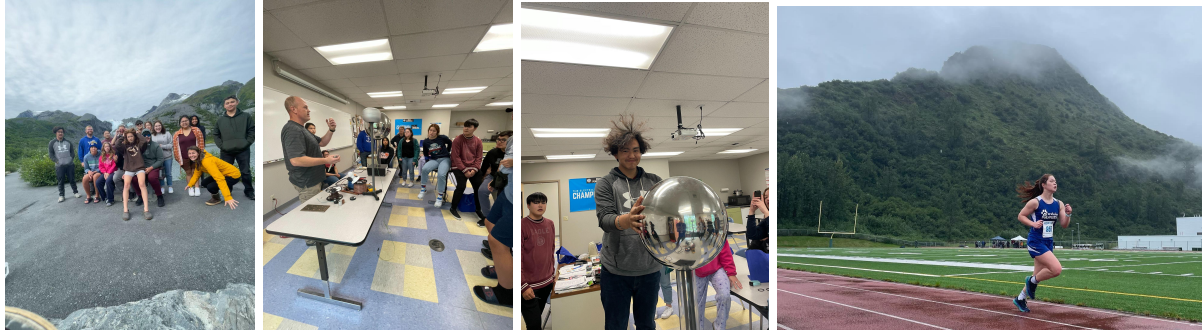
From: Ed Lester, Principal and Evelynn
Trefon, Secretary

Outstanding Activities and Events

1. 10th Annual Newhalen River Run- We had over 40 runners ages 2 to 44 participate in the 10th annual Newhalen River Run. Due to high water levels, it took place in the village of Newhalen instead of the traditional starting point in Iliamna, the Landing. It was so much fun and a great time was had by all.



2. CARES Trip- Students explored different post secondary opportunities and they got to do some team building while exploring Palmer, Valdez, Anchorage, and Wasilla.



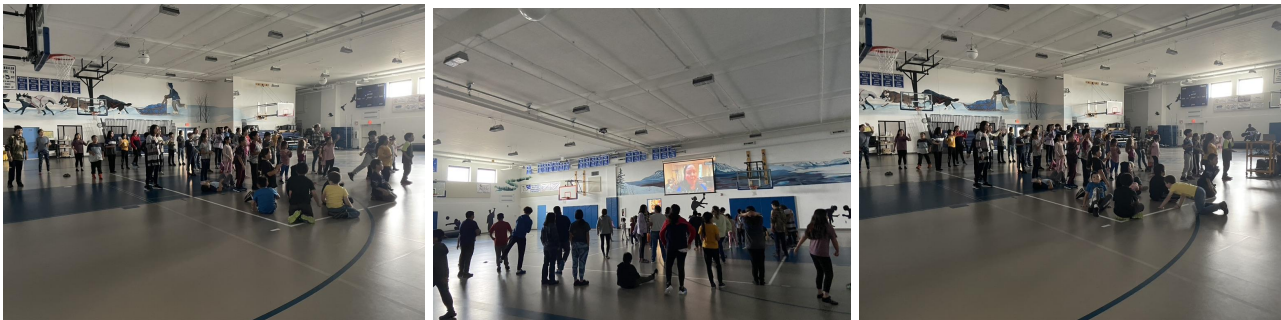
- Wrestling Camp in Newhalen- Two professional instructors came to Newhalen for a 4 day workshop with our students from grades K-12th. They worked with our students on hard work, motivation, having a good attitude and wrestling skills.



- Drive In Movie Night- Student Government hosted a drive in movie night fundraiser for the community and sold snacks. It was so much fun.



- This week, students have been participating in a distance CTE Yupik class taught by Atkiq Snyder



Personnel



We are thankful for our 4 new teachers- Sean & Chrystal Adams, Nathan McArthur, and Michele Hughes as well as our new maintenance guy, Dean John.



Our returning teachers have jumped right in and are doing great with their classes.

Marcie Lester- Preschool

Stephanie Barthelman- Level 0 Chrystal Adams- Level 1 Elisabeth Ludwig- Level 2

Michele Hughes- Level 3/4 Leah Talley- Levels 5/6

Nate McArthur, Patricia McCasland, Sean Adams Levels 6-12

CLASSIFIED STAFF

We currently have 2 open positions that we are hiring for- instructional aide and custodian. Staff are settled in and excelling in their positions.

Standards Based System/Curriculum Progress

Students are working hard on their personalized education plans to excel in the SBS.

We continue to work on learning gaps caused by the closures over the past 3 year. We look forward to more support from our tutors and the one on one instruction.

The Middle School/High School has been busy taking apart and reassembling old computers, making traditional meat from Africa, and traditional models of housing.



Technology Progress
Since August, we have had 8 known internet outages and 2 notable times where the internet was very lagging. DRS was contacted multiple times about the issues. They said that we are requesting the maximum allowable band of 25mbps when those lags are happening. Having Nate McArthur on site has been a huge help!
Facility Update
We continue to have a small amount of flooding in the southside classrooms when it rains hard. We would like to get that carpet ripped out and replaced with linoleum to prevent molding and for easier clean up. We are also still awaiting our water bottle refill stations to be installed. Having Dean John as our on site maintenance person has been a HUGE help. The school is in great shape because of his ongoing efforts.
LSAC Activity
LSAC had its first meeting on September 20. No minutes were approved at this meeting. Our LSAC is still wondering about the airline carrier policy and how airlines are approved for use by the school board.
Volunteer Report
We have lots of fundraising opportunities coming up that we hope our community volunteers will take on.
Professional Development
Pupil Attendance
Pupil attendance has been good. Lots of illnesses going around the first few weeks as it does every year. We currently have 87 students enrolled in Preschool-12th grade. We are looking at having 7 graduates in the spring.
Student and Staff Safety
Morning safety talks have started. We try to do this once a week.
Subsistence Calendar
Teachers are continuing to work with students in a very focused manner. Time on task is held very valuable by all parties.
Other

Site Report – Nondalton – September 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Parent meetings were held the first week of school to set the tone for an awesome school year for each student.
- The Nondalton team is excited about attending the Cross Country meet in Port Alsworth.

Personnel

- All staff members from the 21-22 School year have returned and all positions are filled.
- This is a great team!

Standards Based System/Curriculum Progress

- All levels are loving the new science curriculum!
- From Miss Anelon: In lower elementary we are working hard reviewing last year material and getting our academic confidence back so we can continue to grow! We have a new science curriculum Mystery Science and the students love it! We have made great progress in such a little time, I am excited for what the rest of the year has for our class.

- From Miss Ward: The upper elementary is hard at work. We are focusing on social studies this semester. They are publishing a monthly school newspaper.



- From Mr. Blackwell: The secondary group is continuing to apply and attend CTE vocational programs. They are exploring new science curriculum with many hands-on experiments (cells, tissues, organs, and organ systems are the current focus) They are doing hematic writing units this year (currently on life skills based writing)

Technology Progress

- The internet has been very slow. Some days connecting drops regularly.

Facility Update

- As always, we are so grateful for the support from Tim McDermott and Carl Adams

LSAC Activity

- The LSAC held their first meeting on September 28. Minutes will be approved in time to submit with the October site report.
- We requested input and feedback from the LSAC members regarding our school wide goals for the year. Those goals are Recouping Academic Losses, Improving Attendance, and Maintaining the Positive School Climate.
- Members are happy with our goals and supportive of Nondalton School
- We will be holding LSAC elections in November

Volunteer Report
<ul style="list-style-type: none"> • Staff and students have been looking at ways for students to support Nondalton School and Community while passing standards and earning community service hours.
Professional Development
<ul style="list-style-type: none"> • All staff enjoyed the inservice at Katmai. • Site time has been spent on the data review process and collaboration for site wide learning projects.
Pupil Attendance
<ul style="list-style-type: none"> • One of the Nondalton focus areas is improved attendance. • We will be holding a monthly school attendance challenge. • This month's challenge was average attendance above 80% for the whole school. If they meet this challenge, they will get schoolwide reward. • The monthly challenges will vary based on student and staff input. • Our night gym time is separated into Secondary and Elementary groups. Both groups have 2 nights a week. The group with the best attendance for the week gets the Friday night time.
Student and Staff Safety
<ul style="list-style-type: none"> • Nothing to report
Subsistence Calendar
<ul style="list-style-type: none"> • Nondalton Staff have renewed focus on intensity target to try to make up for lost instruction time.
Other



Site Report – Pilot Point School – September 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kitza Durkop, Long Term Substitute
Outstanding Activities and Events	
Reading buddies in the elementary room has been very exciting for students. Students in Newhalen have picked a book and read it to Pilot Point students through Zoom. Both student groups were excited to connect and read. Pilot Point students share the book: “Dragon’s Love Tacos” that everyone loved.	
Jenny Shryock with our BBRCTE visited to support students in signing up for events. Nels Ure - School Photographer visited, and students and parents participated. Michael Janecek - School Improvement - Smokehouse completed; the community will decide on October 6 where it will be stored and housed; currently working on the sauna. Bill Cornell & Kasie Luke visited and met with parents, students, and community leaders about potential school closure and count period.	
Personnel	
Mr. Doug Hughes was in Pilot Point September 6 - 22 to support Ms. Kitza Mr. Brian Cato supports Pilot Point as the cook and custodian, and Mrs. Megs West supports as a substitute Ms. Marina McGourty arriving in Pilot Point October 6, 2022, through October 20.	
Standards-Based System/Curriculum Progress	
Online coursework is very supportive.	
Technology Progress	
Student computers and iPads are working well. Programs are up and running on these devices.	
Facility Update	
Everything is going well with the school and facilities.	
LSAC Activity	
No current local interest in an LSAC meeting so far this school year.	
Volunteer Report	
Michael Janecek volunteered to cook lunch when a substitute cook was not present. Thank you, Michael!	
Professional Development	
None is taking place at this time.	
Pupil Attendance	
There have been 8 students on enrollment, although there has only been an average of 5.3 students.	
Student and Staff Safety	
Nothing to report on student and staff safety this month.	
Subsistence Calendar	
No comments or considerations around the calendar at this time.	
Other	
Michele Hughes visited Sept. 26-28 to support MAPS Assessment completion. Thank you for your support, Assessment Director Moon McCarley & Michele.	

Site Report – Tanalian School – September 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

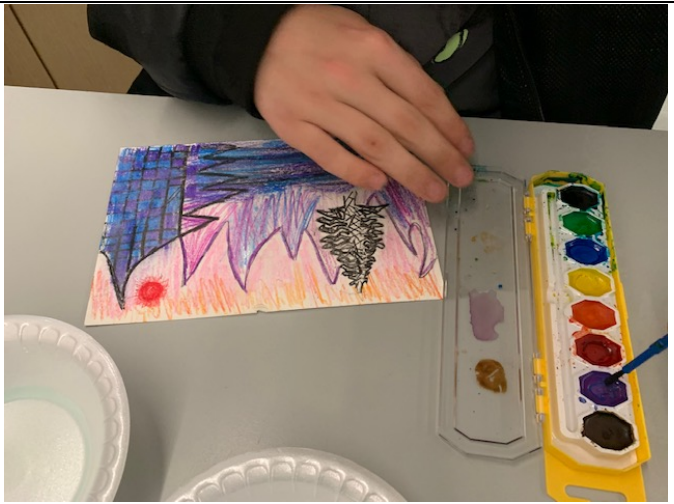
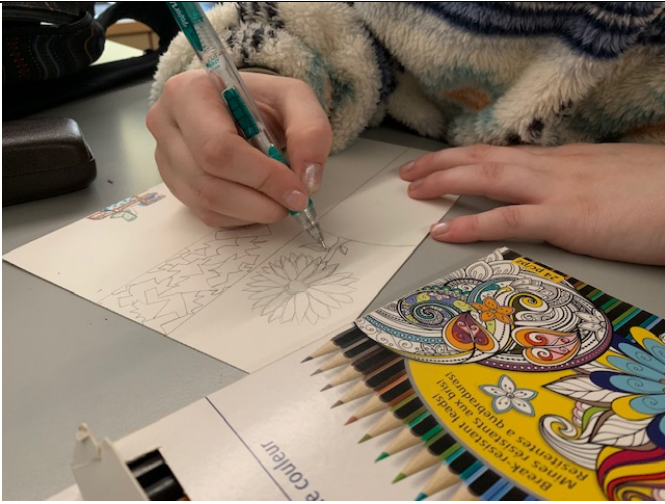
Outstanding Activities and Events

K-2nd grade students helped harvest potatoes and carrots from Mr. and Mrs. Davis' garden. And everyone got a gigantic carrot to eat as they walked back to school.



For extra credit Mr. Hummel had students bring in animal parts and pieces, or the whole thing, for a biology unit they are working on. Photos to hopefully follow someday as they are all in the freezer.

Student teacher Jessica Schimek is teaching K-12 art on Mondays this fall. One week she had students draw a picture, color part of it with crayons or colored pencils, then water color in the rest for mixed medium art.



Mr. Grossmann's 3rd grade student's gathered branches and pebbles to build log cabins as part of their history/geography class.



One of our teachers, Mrs. Patti Brock, had to go to Anchorage with her husband for medical treatment. Class Aide Sherri Davis stepped up to fill in the gap, as well as student teacher Rhema Del Campo. Teachers had their students write letters and draw pictures to cheer up Mr. Chris Brock's hospital room. And quite a few people gave love gifts to help offset the costs of their trip.



Personnel

We have two student teachers this fall – Jessica Schimek (HS) from New Paltz College, and Rhema Del Campo (K-2) from Liberty University. They are settling right in and building positive relationships with students. It's great to have returning teachers who know the ropes!

Standards Based System/Curriculum Progress

Teachers and students are off to the races teaching/learning standards, some pictured above.

Technology Progress

There was a surge of WiFi issues to welcome us back to school. Thankfully they seem to have been resolved and we are mostly online, with students and teachers able to accomplish their online requirements.

Facility Update

Tim McDermott, Carl Adams, and Marc Gibbs visited the school early in the month and took care of a variety of maintenance issues for us – replaced a window, did some cleanup. We are so grateful!

LSAC Activity

No one was able to meet in September, so our first meeting of the school year will be October 4.

Volunteer Report

We have a variety of willing souls to pitch in and for that we are grateful.

Professional Development

Teachers enjoyed Katmai Lodge Inservice as well as the extra work days near the beginning of the school year- it is a great calendar to start a new school year. Teachers are taking full advantage of Late Start Mondays to learn, grow, and collaborate with fellow teachers.

Pupil Attendance

Attendance is off to a pretty good start. There have been a few absences due to hunting and a cold/flu that caught a couple of us.

Student and Staff Safety

It appears everyone is safe, but there is recent evidence a bear may be roaming the village. Hopefully it will wander up one of the mountains to find a winter den, as the snow has already begun creeping down.

Subsistence Calendar

Salmon processing, moose hunting, and berry picking went well this fall- though a little lean on blueberries. As always there was enough salmon and moose to share with those who couldn't get what they were after.

Other



We finally got some rain! Yay!

Site Report – Perryville – September, 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Taryn Williams, Head Teacher

Outstanding Activities and Events

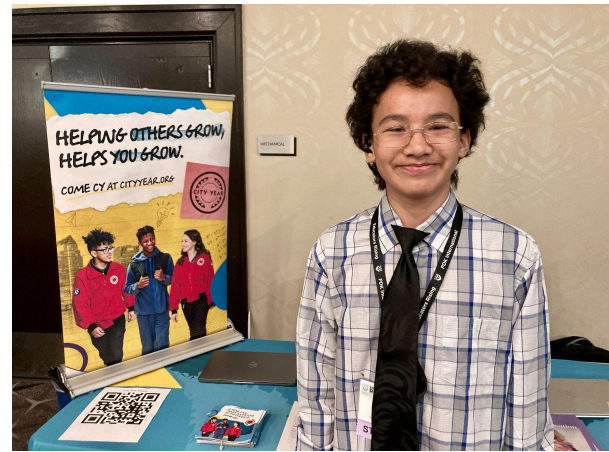
- We are so proud of Analise and Devin, whose artwork and poem were selected **from entries across the state** to be published in the 2023 Alaska Migratory Bird Calendar!
- Eleven PVL students have been participating in the Yup'ik Dance class offered by BBRCTE, which has been a very exciting cultural opportunity for them!



- Our implementation of Late Start Culture Days has been a success so far! At our first one, Superintendent Luke taught all students how to bead glass floats, which they enjoyed immensely.



- Over the summer, Ty took **fifth place** at the national Educators Rising competition in Washington, D.C.! We are so proud of him and everything he's accomplished.



Personnel

- We were so lucky to welcome McKenna Conselyea as our new elementary teacher! She hails from Pennsylvania and student taught last year in Kokhanok. The students love her and we're so happy she's on our team!
- Tracey Thomas has joined us as the new Itinerant Special Education teacher! Tracey is also from Pennsylvania originally, but has lived in various parts of Southeast Alaska before moving here. She is already off to a great start with our special education students!

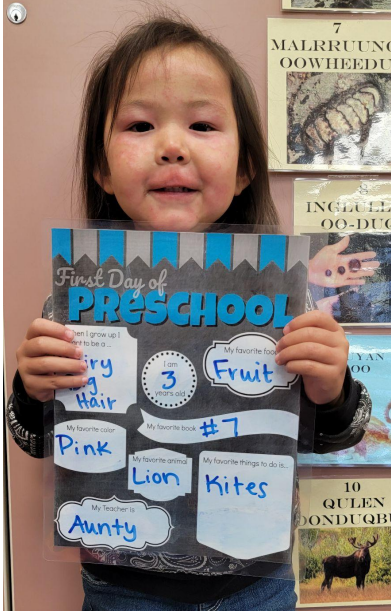


- Kennisha Shangin has joined us as the new P.E. Aide. She has been with the district for about ten years and has already been implementing such fun activities for P.E.; we're so excited to see what else she accomplishes in this position!

- Kaylynn Hobson has joined us as our General Aide and she has been such a great help in the elementary classroom. She has been running centers and engaging with the students very positively; we're so grateful to have her with us!

Standards Based System/Curriculum Progress

- Preschool students are settling into their class routines and have thus far learned to count and sing a song in Alutiiq!



- Our elementary class has been working on developing a strong classroom community by establishing routines and procedures. They have taken the time to explore the beaches to search for spirals in nature (with special guest Dawn Wilcox from the Alaska Statewide Mentor Project)!



- Middle School students are soaking up the nice weather while completing place-based and multi-disciplinary lessons. They've been incorporating reading, writing, and math into their science and social studies lessons about changes to the beaches and various hunter-gatherer traditions!



- High School students have enjoyed getting to work with all of our new science materials; we're so grateful that the curriculum team and science committee prioritized hands-on materials when preparing the new science curricula for the year! We've also been working through cultural arts projects from around the world.



Technology Progress
<ul style="list-style-type: none"> The HS projector broke in late April and Sam and Schyler sent down the parts for a new one. Thank you to Ralph Phillips for putting it up!
Facility Update
<ul style="list-style-type: none"> As always, the gym floor—and entire school—looks great from the maintenance team’s hard work over the summer! We’re so grateful that they put the time and effort in to make our school look beautiful. Thank you to Ralph Phillips, Kennisha Shangin, Angelina Phillips, and Frieda Kosbruk!
LSAC Activity
<ul style="list-style-type: none"> Our LSAC is planning a memorial dinner and plaque in honor of Bertha Skonberg, who unfortunately passed away unexpectedly over the summer. We want to do what we can to honor her legacy and contributions to our school and community. We will be having an LSAC election to fill four seats (A, D, E, and the Alternate) on October 6th. There has been strong interest in these seats and we’re grateful to our community for the support of the school!
Volunteer Report
<ul style="list-style-type: none"> Thank you to Audrey O’Domin and Kennisha Shangin who volunteered to fill in night gym hours while we waited for the BBAHC funding to go through! We want to thank Superintendent Luke as well for volunteering to teach students during our first culture day. Thank you also to Chris Kosbruk, who has been checking our cross-country running trails on his Honda to ensure they’re free from wildlife and safe to run on!
Professional Development
<ul style="list-style-type: none"> Congratulations to Megan Maloney, who completed her MAT in Elementary Education over the summer! McKenna Conselyea is working with Dawn Wilcox from the Alaska Statewide Mentor Project as she adjusts to her first year teaching! Dawn has already been able to come out to the school once and it was a wonderful visit. Taryn is currently participating in a PD program with Educators Rising to learn how to better support LPSD students in becoming teachers in their communities.
Pupil Attendance
<ul style="list-style-type: none"> We have had 96.72% daily attendance so far this school year! We are so proud of our students and grateful that we’ve created an environment where students are excited to come to school.
Student and Staff Safety
<ul style="list-style-type: none"> Our first fire drill of the year was a success and we feel confident that we’ll be able to keep our staff and students safe and healthy throughout the school year.
Subsistence Calendar
<ul style="list-style-type: none"> Several students are currently working on Experiencing Out projects related to work they completed over the summer! We’re hoping that those will be finished by the end of October. Many of our students were also able to use their longer summers to participate in activities such as ANSEP and the Educators Rising national conference in Washington, D.C. Students of all ages have enjoyed sharing about the opportunities and subsistence activities they participated in over the summer!

Other

- Perryville student government members are currently selling clothing they designed to fundraise for an eventual end-of-year trip that they're hoping to take in 2023 or 2024. Thank you to the school board members who have already supported this fundraiser, we truly appreciate it! The fundraiser closes on October 13th and you can buy your gear or donate here:

<https://www.customink.com/fundraising/support-perryville-eagles>



Perryville LSAC Meeting Minutes
April 7th, 2022

- I. **TIME CALLED TO ORDER:** 5:10 p.m.
- II. **ROLL CALL:** Audrey O'Domin, Donna Shangin, Kennisha Shangin
- III. **VISITORS:** Chrystyna Tsuvanyk, Taryn Williams, Bertha Skonberg, Megan Maloney, Jennifer Kalmakoff, Bernice O'Domin, Chris Kosbruk, Daniel Kosbruk, J.R. Kosbruk, Austin Shangin, Jalen Kosbruk
- IV. **APPROVAL OF AGENDA:** Unanimous approval
- V. **APPROVAL OF PREVIOUS MINUTES:** Unanimous approval
- VI. **OLD BUSINESS:**
 - A. New LSAC Member Appointments: Jennifer Kalmakoff, Bernice O'Domin, Chris Kosbruk, and Daniel Kosbruk all expressed interest in joining the LSAC; Jennifer is selected to fill Seat E and Daniel is selected as the alternate.
 - B. COVID: Jennifer Kalmakoff stressed the importance of proper hand washing and cleaning, Chrystyna shares that her class complete a science lab on germs
 - 1. Audrey motions to return to universal masking, Dan seconds, the motion fails (1 in favor and 4 opposed)
 - a) Donna states this should be optional, Jennifer agrees
 - b) Bertha says students don't wear the masks correctly, the teachers clarified that they do what they can to remind them and students generally follow this
 - c) Austin said we only have three weeks of school left, everywhere else is opening up (named Anchorage as an example) and that people there have the choice so our students should as well
 - 2. Taryn reminds the LSAC that they had discussed the possibility of a COVID Isolation room for MS & HS students who have been exposed, Kenneisha motions to vote, the motion fails (1 in favor, 2 opposed, 2 abstain)
 - 3. Cynthia shared some information about COVID, including that Omicron is highly contagious and that vaccines are coming (vaccine team has been delayed quite a few weeks)
 - 4. Austin shared that he believes the village will be removing all mandates on 4/15 (the only remaining mandate is quarantining if you

are infected or exposed & unvaccinated, Abby clarifies that these will be removed and Austin states he believes that that is the case.

5. Chris stressed that the students should be the priority and this affects them; we should have precautions in place to protect them.
 - a) Austin responds by saying that we were able to host two major events due to our lack of COVID restrictions
 - (1) Abby reminds him that there was a large COVID outbreak following the basketball tournament
 6. Cynthia and Jennifer discussed the reporting policy (which is struggling due to the high number of at home tests)
 7. Bernice asked about homebound learning, Austin and Bertha express concerns that people will be notified who has COVID
 - a) The teachers clarified that they take these matters very seriously and there are no rumors being spread and no shaming over who has COVID
- C. Sports Co-Op Option: The option of a sports co-op was discussed.
1. Megan mentioned that students complained a lot the last time they tried Mix 6.
 2. Donna asks what the students think, Taryn shared that she asked them and nobody had a strong opinion
 3. Community members mention that they support the idea
- D. Basketball Districts Recap: Taryn shares that the tournament went well overall, students had a great time. There is an ongoing COVID outbreak that likely started at the tournament, however
- E. SNAP Meet: Taryn shared the details about the upcoming SNAP Meet.
- F. Culture Week: CW is planned for the 18th-22nd, Austin asked what materials we procured for the gillnet
- G. NAEP: Taryn shared the details for the NAEP test
- H. Graduation: Graduation is planned for 4/23, Audrey asked if Grayson can have his promotion ceremony then, Taryn said yes. It was decided to do PreK & 8th grade promotion and 12th grade graduation
- I. Testing: Testing just finished up and seemed to go well overall
- J. School pictures: currently tentatively planned for 4/21
- K. School picnic: planned for the first week of May, as HS students will be at CTE during the final week of April

VII. New Business:

- A. Title 1 Annual Meeting: This was supposed to happen now, but won't as Jim is not present.

VIII. Principal/Head Teacher's Report:

- A. None.

IX. Teacher and Aide Reports:

- A. Preschool: Students have been working on learning Alutiiq songs, Grayson will be promoting on the 23rd
- B. Elementary: Students have started taking their end-of-level exams and they have been practicing handwriting
- C. Middle: They are finishing their standards as well and half have finished their end of level exams.
- D. High school: Students are preparing for the SNAP meet, working on their science fair projects and will be starting on other end of year assignments.

X. Community Comment:

- A. Bernice asked if we can send papers home in addition to posting online and around town.
- B. Taryn reminded everyone that the Alaska Volcano Observatory will be visiting and holding an evening event for the community members.
- C. Chris asked if we will be receiving the results from the vision and hearing tests that Becca administered.

XI. Future Agenda Items:

- A. LSAC Elections for next year

XII. Adjournment at 7:09 PM

EVELYNN TREFON

PO Box 244, Iliamna, AK 99606 | 907-444-8875 | Email: livinginalaska@gmail.com

July 20, 2022

Lake and Peninsula School Board
PO 498
King Salmon, AK 99613

Dear Lake and Peninsula School Board:

I am writing to you today to encourage the Lake and Peninsula School District to make traditional foods in the lunch room. I suggest to change the lunch menu and have one day a week be Traditional Foods Day where the cook for that day could make a traditional dish to include into the school lunch or a whole meal.

In 2018, the federal government passed the 2018 farm bill. In it under title 4 the nutritional programs, section 4203, it authorizes the use of traditional foods in public facilities to include schools. See full text below:

SEC. 4203. SERVICE OF TRADITIONAL FOODS IN PUBLIC FACILITIES. Section 4033(d)(1) of the Agricultural Act of 2014 (128 Stat. 818) is amended— (1) by striking “and” the 1st place it appears, (2) by inserting “, a State, a county or county equivalent, a local educational agency, and an entity or person authorized to facilitate the donation, storage, preparation, or serving of traditional food by the operator of a food service program” after “organization”, and (3) by inserting “storage, preparation, or” after “donation to or”.

I envision that it could become like Traditional Foods Thursday so that it can be planned for every week. The menu for that day could look like:

THURSDAY, SEPTEMBER 8

TRADITIONAL FOODS OR Turkey hot dog Broccoli Tater tots Milk
--

I was not aware donations of traditional foods were allowed in our schools. I think this is something that should be celebrated, announced, and encouraged in a letter home to families. If we do not teach children to eat Native foods when they are young, they will most likely not want to try them when they are older because they were not

exposed to them at a young age. I was very fortunate to have Marcie Lester and Father David Askoak babysit my daughter between the ages of two and four. She introduced her to seal oil and dry meat, subuk (sp?), and many other things that I would not have introduced to her pallet.

Thank you for your consideration of this idea. Have a wonderful school year!

Sincerely,

Evelynn Trefon



Date: October 3, 2022
To: Lake and Peninsula Borough Assembly
From: Kasie Luke, Superintendent
Re: Report, October 6, 2022

Front Burner Dates & Topics

- ASAA XC State: October 8, 2022
- Student Count Period: October 3 - 28, 2022
- Volleyball Jamboree in Levelock: October 16-18
- AFN Youth & Elders Conference in Anchorage: October 16-18
- Alyeska In service (with BBBSD): October 18-22, 2022
- LPSD School Board Staff Meet and Greet & LPSD Goals & Vision Planning: October 20, 2022
- CTE Session 2: October 23-28, 2022
- AASG in Wassilla: October 24-26, 2022

Site Visits

Mr. Bill Cornell, Director of Personnel, and I visited Chignik Bay and Pilot Point Schools and communities to learn about student enrollment and the community's concerns early in the school year. Chignik Bay school seems to have adopted the idea that their school will not make the count and wanted insight on what next. We took down their questions and are working to find answers. Pilot Point School seemed hopeful to pull in more students without concrete plans. They inquired about the next steps if the school closes. Mr. Stephen Fink has visited Chignik Bay School and is on his way to Pilot Point this week to help communicate with parents on potential school closures. Today, Chignik Bay School has six enrolled students, and Pilot Point has 9. LPSD schools must have ten students enrolled and consistent attendance during the State count period, October 3 through 28, 2022.

COVID Update

Thankfully, all LPSD communities with active schools are open for in-person learning to kick off the school year and will mitigate COVID as necessary with the guidance of our COVID Committee and local entities. LPSD general guidelines are as follows:

- Keep Healthy Children & Staff in School
- Follow the Guidelines Established by the Center for Disease Control
- When possible and practical, seek input from Community Stakeholders
- Allow Parents the freedom to make choices they feel best for their family

Culture & Climate and the Distance Between

I've invited our Business office Teams from Palmer and King Salmon to attend Alyeska Inservice on October 20 to gain face-to-face time with everyone. Remote employees will continue to meet monthly via Zoom for my "Mug Up" connection, where we learn about what's happening and know each other's workspace and headspace. I'm hopeful that although we have LPSD employees across Alaska and the United States, we can work to keep the culture better together and for students at the forefront of why we do the work we do.

Funding & Programs/Projects

We are working towards meeting Capital Improvement Program compliance **by September 2023**. In years prior, we have chosen to be non-compliant because the expense of gaining compliance is more significant than the potential of having Capital Improvement projects being accepted and funded. Using our Safety and Compliance Officer, we have identified feasible ways to gain compliance and are leaning into communication with the State Department of Education and the Maintenance team. With the potential closure of Chignik Bay and Pilot Point Schools, we are working with the city and village entities and conversations with Borough Manager Nathan Hill to brainstorm ideas for supporting communities in this potential transition and closure of buildings and resources.

School Climate & Connectedness Survey

We received the results from our School Climate and Connectedness Survey from 2022, but there weren't enough participants per school to receive individual school responses; we obtained District-wide insights. The last time we took the SCCS was in 2020. You can look at our 2022 public report by going to: https://secure.panoramaed.com/aasb/understand?auth_token=lakeandpeninsula

A couple of components to this report that stood out to me District-wide:

- 32 LPSD students in grades 3-5 responded. Of those 32 students, 81% stated they felt other students would like their school.
- 81% of students in grades 3-5 also said they felt safe at school
- We increased our family involvement in the survey by 21 people this year compared to 2020

We have the most room for improvement in getting grade 6-12 students to take the survey.

We have an opportunity to sign up for the SCCS again this winter. If the board would like us to do so, I will make sure to be more timely and thoughtful about the approach and communicate the intention of the survey with fidelity.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Now that summer is over and the FY23 school year is up and running, LPSD Maintenance is dedicated to providing operational support throughout the District. The resources of the Department are such that the communication, organization, and supervision of day-to-day operation of the sites rests with site principals and, through them, the head teachers. As much as possible, the work should be executed with local determination and resources. The Maintenance Department is here to help, enjoys excellent communication with District leadership, and relies on this communication to adequately support site requests. Maintenance requests are received at the Maintenance Helpdesk, maintenance@lpsd.com Anyone ... staff, students, or administration ... can send an email to this address. Please include as much information as pertinent with the request, i.e., make/model numbers, a brief description of the problem or expectation, and photos, if possible. Maintenance personnel are available by cell phone and by email, twenty four hours a day, 7 days a week, for circumstances that are immediate. Some of the school sites are fortunate to have solid, dependable, local classified staff. This is ideal, and a District goal, but is not always practical or possible. Some of the sites have a combination of certified staff and locally available classified personnel that come up with creative ways to solve the operational needs. The District's administrative team, together with insight and input from the sites, is working to encourage this critical classified support locally, and to provide for classified support of the schools in those villages where these necessary resources are not available. At this time, the Maintenance Department consists of myself, Carl Adams (District Maintenance Mechanic), and Damian Hill (Safety and Compliance). I am pleased to welcome Dean John into the newly filled North Sites Maintenance position, dedicated to Newhalen for the time being as we

concentrate on professional development. The Maintenance Department is fortunate to have an array of individuals that are classified as Temporary Maintenance throughout the District to facilitate communications and perform the work as abilities and availability provide. Thank you for your patience, communication, and support as the Maintenance Department strives to provide safe, healthy facilities for our staff, students, and communities during this FY23 school year.

Date: October 2022
To: LPSD School Board Members
From: Kate Cornell and Nicole Metzgar
Re: October Curriculum Report

Professional Development

New Hire Induction in Anchorage August 22-24: LPSD has 10 new teachers this year. New Hire Induction prepared teachers to travel to their sites and begin the school year by shopping for food, transferring phones over to GCI coverage, obtaining Alaska driver's license, filling out paperwork for the business office, staying safe in rural Alaska, and learning about the standards based school system. Special guests, Alexana Salmon and Michelle Snyder, introduced the group to traditional languages spoken in our region.

Katmai August Inservice August 31-Sept 3: The venue at Katmai is relaxing and creates an opportunity for the staff to bond in a very unique way. It is tight quarters, which allows staff to connect in ways other locations do not. This connection before school begins is a great way to build collegiality and relationships throughout the district. PD topics focused on science and sites were given time to look at student data, create schedules, and establish goals for the school year. They say a picture is worth a thousand words: [Katmai photo share from teachers](#)

Late Start Monday Sept 12: Assessment and Data Overview w/ Ms. Moon McCarley.

Late Start Monday Oct 3: Topics to be covered include Powerschool Basics with Jim Dube, an Introduction to Reach for Reading, and Social Studies Collaboration.

Power Hour Tuesday Sept 20: End of Level Assessments w/ Nathan McArthur. Mr. McArthur introduced to teachers how to assign, administer, and score online and printable End of Level Assessments. He also created video tutorials meant to cover the same information for teachers to view when necessary.

October Inservice Oct 19-21 & Oct 24: We are finalizing inservice plans to be in person with Bristol Bay School District at Alyeska on Oct 19-21 and remoting in from our school sites on Oct 24. Highlights of the planning process include special guest presenter Panigkaq Agatha John-Shields and Youth Mental Health First Aid training with the Aleutian Pribilof Island Association. We will also have a trainer present to do Visible Learning with staff and many offerings presented by LPSD staff. We will also have a pre-inservice session (Oct 18) with members of the Assessment Committee to complete working on the printable versions of End of Level exams.

Curriculum

Progress Reports: To support and facilitate stronger communication about student progress in levels and even more specifically the standards in the levels, LPSD has made changes to the Student Snapshot Matrix and created district wide Progress Reports that will be printed and distributed quarterly. LPSD is open to feedback on ways to tweak these reports to increase their readability. First Progress Reports will be printed and distributed at the end of October.

EOL Assessments: Assessment Committee members worked this summer to update End of Level Assessments. In many cases, multiple versions and practice tests were created as well. In total, 34 Writing Skill Assessment materials were created, 22 Reading Assessment materials were created, and 30 Math Assessment materials were created. There are 13 printable copies of Math Assessment materials that still need to be finished. The Math Assessment Committee will work this fall to complete these tasks. At this time, finishing all printable assessments and getting them to teachers is our number one priority.

Writing Curriculum Guides LV 0-2 and LV 3-5 LPSD Writing Curriculum Guides are published for teachers to begin using. They include updated scoring guides, student friendly checklists, exemplar writing samples, graphic organizers, focus standards for teachers to target instruction in, and directions on how students can create a writing portfolio. End of Level Assessments for LV 0-5 writing will be the Writing Skills Test and the Writing Portfolio. LV 0-5 writers will no longer be required to pass an End of Level Analytical Prompt to show mastery of the standards.

Science: This year, LPSD is incorporating new NextGen Science standards and Curriculums. A plethora of materials to “do” science were purchased and sent out to sites. It has been quite a while since materials were purchased and we are so excited to see what teachers and students do this year! Feedback from teachers has been positive as they begin to explore the curriculums, materials, and standards.

Distance Classes

Distance classes are up and running with Marli Nikolaus and Christian Meneskie at the helm again for the 2022-2023 school year! One of the predictors of student success is having consistency in educators and we are so fortunate to have Mrs. Nikolaus and Mr. Meneskie show that commitment to LPSD and our students! We have 10 sites on board with online MA this year, and 9 sites participating in online ELA. Mr. Meneskie has switched up his teaching this year to allow for a more SBS-like process with student learning and progression through standards. Mrs. Nikolaus is working on adding novel studies into her classes and I am excited to see where her students go in their learning!

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

LPSD Technology Director Report

September 2022 - Sam Rigby

Travel - Schyler and I started the year with a quick meet and greet at the new teacher training in Anchorage. We then headed out to start the second half of our 2022 site visits (Nondalton, Newhalen, Chignik Bay, Chignik Lake, and Levelock). Our August travel ended at Katmai Lodge for teacher in-service. Schyler wrapped up our 2022 site visits with late September travel to Kokhanok and Port Alsworth.

DRS at Katmai - Two DRS technicians flew out to Katmai the day before LPSD staff arrived to set up and configure a demo of the OneWeb Low Earth Orbit (LEO) internet service that we have been anxiously awaiting. Our staff was able to test LEO and our existing satellite service side by side over the 3 days. The LEO connection did offer higher bandwidth than the 25mbps max currently subsidized by the BAG grant. The LEO service performed well and the lower latency was a positive improvement.

E-Rate - Our current internet contract with DRS expires at the end of FY23 so we are required to send our E-Rate eligible services out for bid this fall. A new contract will be awarded for services starting on July 1, 2023.

- Window to submit FCC Form 470 opens in October. We will request bids for the baseline 25mbps subsidized by the BAG grant and options for increased bandwidth
- Bids will be evaluated and scored as they are received
- No less than 28 days after posting our form 470, we can select a service provider and sign contracts. Multiple providers can be used.
- Starting in January we send our final contracts to USAC to request E-Rate funding and begin the application approval process

This is a consolidated list of bids received during our last E-Rate application. Two services were bid, Geostationary Satellite Service (GEO) and Terrestrial Fiber/Microwave (TERRA). Both services are offered at the same bandwidth (capacity) levels. TERRA offers lower latency and less weather interference than GEO. TERRA's biggest disadvantage is the notably higher cost and it is not available to all schools. Priority Class is generally considered guaranteed bandwidth and Normal Class is a best-effort. Our current service with DRS is GEO Normal Class.

ISP	Location	Service Type	Bandwidth Down	Bandwidth Up	Monthly Cost	Term
DRS	All LPSD Schools	GEO Normal Class	1	0	\$520.04	3 Year
DRS	All LPSD Schools	GEO Normal Class	0	1	\$520.04	3 Year
GCI	All LPSD Schools	GEO Normal Class	0	1	\$877.00	3 Year
GCI	All LPSD Schools	GEO Normal Class	1	0	\$912.00	3 Year
GCI	All LPSD Schools	GEO Priority Class	1	0	\$1,350.00	3 Year
GCI	All LPSD Schools	GEO Priority Class	0	1	\$1,350.00	3 Year

LPSD Technology Director Report

September 2022 - Sam Rigby

GCI	PTA - LEV	TERRA Normal Class	1	1	\$1,805.00	3 Year
ACS	All LPSD Schools	GEO Normal Class	25	6.25	\$11,006.00	3 Year
DRS	All LPSD Schools	GEO Normal Class	25	7	\$16,641.28	3 Year
GCI	All LPSD Schools	GEO Normal Class	25	6	\$28,590.00	3 Year
GCI	All LPSD Schools	GEO Priority Class	25	6	\$41,850.00	3 Year
GCI	PTA - LEV	TERRA Normal Class	25	25	\$44,205.00	3 Year
DRS	PTA - LEV	TERRA Normal Class	25	25	\$57,827.75	3 Year

We are anticipating receiving bids again for both GEO and TERRA internet services, but also for LEO and MEO (Medium Earth Orbit). MEO is a new service to be offered exclusively by DRS. The LEO service is delivered via OneWeb's satellite network but is being offered and sold by multiple ISPs including DRS, ACS, and more.

We received preliminary pricing from ACS and Microcom last year for LEO service.

<i>Preliminary LEO Pricing</i>					
ISP	Location	Service Type	Bandwidth Down	Bandwidth Up	Monthly Cost
<i>ACS</i>	<i>All LPSD Schools</i>	<i>LEO Premium</i>	<i>25</i>	<i>5</i>	<i>\$22,050.00</i>
<i>ACS</i>	<i>All LPSD Schools</i>	<i>LEO Premium</i>	<i>50</i>	<i>10</i>	<i>\$44,100.00</i>
<i>ACS</i>	<i>All LPSD Schools</i>	<i>LEO Standard</i>	<i>25</i>	<i>5</i>	<i>\$5,291.00</i>
<i>ACS</i>	<i>All LPSD Schools</i>	<i>LEO Standard</i>	<i>50</i>	<i>10</i>	<i>\$10,583.00</i>
<i>Microcom</i>	<i>All LPSD Schools</i>	<i>LEO Standard</i>	<i>25</i>	<i>5</i>	<i>\$3,430.00</i>
<i>Microcom</i>	<i>All LPSD Schools</i>	<i>LEO Standard</i>	<i>50</i>	<i>10</i>	<i>\$6,858.00</i>

LPSD Activities/Athletic Report 9-28-22

❖ Fall Sports

➤ XC Running-

- Schools have started cross country and working hard. All LPSD runners from Newhalen, Kokhanok, Nondalton, Igiugig, Perryville, Port Heiden, Chignik Bay, Chignik Lake, and Port Alsworth will be participating in the regional cross country race. They are traveling to Port Alsworth for the regional cross country race.

➤ Volleyball

Mix 3 Volleyball Season:

- Mix 3 Jamboree Hosts: Levelock with Special guest Sandi Wagner
- Mix 3 Jamboree Hosts: Kokhanok
- District/Conference Hosts: Port Alsworth

Mix-six teams

- Schools will be notified on the first weekend who the mix-six teams are based on number and sex of participants.

Quick reference sheet below

**Last updated
4/26/2022**

Date	Activity	Location/Contact
Aug 22-24	New Teacher Orientation	Anchorage
Aug 30	Teacher Work Day	All Sites
Aug 31- Sept 3	All Teacher Inservice	Katmai
Sept 5	Labor Day- No School	All Sites
Sept 6	1st day of XC/1st Day of School	All Sites
Sept 6	Teacher Work Day	All Sites
Sept 7	1st day of Mix-Six/Girls V-Ball	All Sites
Sept 7	1st Day for Students	All Sites
Sept 19-23	Benchmark	Moon McCarley
Sept 25-30	CTE Week 1	All Sites
Sept 30-Oct 1	Regional XC Jamboree	All Sites @ PTA
TBD	CTE Application Due- Session 2	Zach Stenson
Oct 3	1st day of Mix-3 V-Ball	LPSD
Oct 8	ASAA XC State	Anchorage
Oct 16-18	V-Ball Jamboree	LEV
Oct 18-22	Inservice	@ Girdwood Kate/Nicole
Oct 23-28	CTE Session 2	Naknek/King Salmon/Dillingham
Oct 24-26	Alaska Association of Student	Wasilla Stephen Fink

	Governments	
Nov 6	Daylight Savings Time	All Sites
Nov 4-5	Mix 3 Volleyball	KOK
Nov 17-19	LPSD District volleyball	Port Alsworth
Nov 30	1st day of 5 Person B-Ball	ASAA
Dec 1-3	ASAA Mix-Six V-Ball State	Anchorage
Dec 8-9	Bristol Bay Leadership Youth Forum	Ed Lester (BBNC)
Jan 9	1st day of 3 Person B-Ball	LPSD
Jan 23-27	Battle of the Books District	Teleconferences
Jan 26-28	B-Ball Jamboree North & South	Newhalen
Jan 30-Feb 3	Benchmark	Moon
TBD	CTE Application Due- Session 3	Zach Stenson
Feb 15-17	B-Ball Jamboree North & South	Port Heiden
Feb 20	3rd/4th State Battle of the Books	Teleconferences
Feb 21	5th/6th State Battle of the Books	Teleconferences
Feb 22	MS State Battle of the Books	Teleconferences
Feb 23	HS State Battle of the Books	Teleconferences
Mar 2-4	B-Ball Boys Regionals	King Cove
Mar 2-4	B-Ball Girls Regionals	Newhalen
Mar 9-11	B-Ball Districts	IGI
Mar 15-18	ASAA B-Ball State	Anchorage
Mar 19-24	CTE Session 3	Naknek/King Salmon/Dillingham
Mar 23	CTE Application Due- Session 4	Zach Stenson
Apr TBA	AASG Spring Conference	Stephen Fink
Apr 4-8	State Testing ELA/Math/Science AK Star	All Sites
Apr 10-14	SNAP Meet	Newhalen
Apr 20-22	NYO State	Anchorage
Apr 30-May 5	CTE Session 4	Naknek/King Salmon/Dillingham
TBD	CTE Application Due- Session 5	All Sites
May 4	Last Day of School	All Sites
May 5	Teacher Work Day	All Sites
TBG	CTE Session 5	Naknek/King Salmon/Dillingham

Date: September 28, 2022
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: October Board Report

Staffing

The Business Office is fully staffed again, we welcomed Valerie Heinrichs as Accountant in July. Valerie joins us with a back ground in banking and food service. Valerie is finishing her MBA this year and she hit the ground running preparing for audits and closing out grants.

Amy Blessing joined us in the full time payroll position and comes to us from Texas with 20+ years of payroll experience and a background in health care and insurance. Amy is well versed in all thing payroll and is learning our system quickly.

Utility Increases

We are beginning to receive utility rate increase letters that will affect our budget this year and will be incorporated into a budget revision after the October count. Increase letter attached for your information.

Budget and Actual

Department of Revenue officials update the oil revenue projections for 2022-2023 and announced the expected oil prices falling below expected. The added 2022-2023 school funding is tied to oil prices in the State budget and are to automatically reduce if oil prices fall.

Final expenditures for FY22 exceeded estimates for myriad reasons, expenditure of fund balance was \$1 million. Fuel prices, prior year utility billings, travel costs, shipping costs, closing and then reopening a school, staff transition, COVID related supply chain issues to name a few.

Fund Balance in General fund at 6/30/22 is \$1.5 million, construction fund is \$100,952 and other funds is \$440,450.

APEI Annual Membership Meeting & SAM insurance

The annual meeting will be held on October 25, 2022 at 9 am via Zoom. Member representation is important for election of board members and generally informative. The flyer is attached if anyone is interested in attending. I serve on this board and APEI provides training and support in human resources and SAM.

Our broker reached out to inquire if LPSD is interested in purchasing additional Sexual Assault of Minors coverage. APEI reduced the coverage limits from \$15 million to \$5 million this year. The reduction is a result of two issues, plaintive attorneys in general will look at the limits of a policy and file suit for the maximum amount allowable and juries tend to award at the policy limits; due to the large number of SAM claims nationwide carriers are pulling back on coverage and limits. APEI was not able to renew with the \$15 million

policy coverage several claims in Alaska have been awarded at the limits of the policies this line of business is not profitable for carriers. Please let me know if the board would like to seek additional coverage to what APEI offers.

Legislative Contacts:

Senator Lyman Hoffman

Senator.Lyman.Hoffman@akleg.gov

State Capitol Room 508

Juneau, AK 99801

907-465-4453

866-465-4453

Representative Bryce Edgemon

Representative.Bryce.Edgemon@akleg.gov

State Capitol Room 410

Juneau, AK 99801

907-465-4451

800-898-4451

Financial Report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2022-2023

From Date: 7/1/2022 To Date: 9/30/2023

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,558,026.70	\$397,007.58	\$4,161,019.12	\$2,386,075.30	\$1,774,943.82	38.94%
Lake View Home School	100.000.140.000.000	\$10,270.09	\$540.89	\$ 9,729.20	\$4,444.55	\$ 5,284.65	51.46%
CTE	100.000.160.000.000	\$489,940.17	\$97,307.43	\$ 392,632.74	\$52,737.72	\$339,895.02	69.37%
SPED direct instruction	100.000.200.000.000	\$1,291,397.88	\$60,198.93	\$1,231,198.95	\$566,112.08	\$665,086.87	51.50%
SPED special services	100.000.220.000.000	\$225,789.31	\$28,981.40	\$ 196,807.91	\$115,971.17	\$ 80,836.74	35.80%
Student support	100.000.300.000.000	\$92,396.00	\$16,568.68	\$ 75,827.32	\$89,807.07	-\$ 13,979.75	-15.13%
Instructional Support	100.000.350.000.000	\$608,268.90	\$84,006.84	\$ 524,262.06	\$255,610.90	\$268,651.16	44.17%
Instructional Technology	100.000.360.000.000	\$2,779,047.58	\$507,244.42	\$2,271,803.16	\$2,133,813.60	\$137,989.56	4.97%
School Admin - Principals	100.000.400.000.000	\$780,167.57	\$103,578.48	\$ 676,589.09	\$437,718.11	\$238,870.98	30.62%
School Support - Secretaries	100.000.450.000.000	\$111,188.78	\$1,710.99	\$ 109,477.79	\$55,979.05	\$ 53,498.74	48.12%
District Admin - Superintendent and Board	100.000.510.000.000	\$581,994.36	\$106,427.33	\$ 475,567.03	\$126,420.84	\$349,146.19	59.99%
District Admin - Business Services	100.000.550.000.000	\$655,865.14	\$221,764.72	\$ 434,100.42	\$253,562.57	\$180,537.85	27.53%
Maintenance and Operations	100.000.600.000.000	\$2,923,406.51	\$876,231.55	\$2,047,174.96	\$886,076.98	\$1,161,097.98	39.72%
Student Activities	100.000.700.000.000	\$405,298.80	\$8,401.53	\$ 396,897.27	\$26,776.68	\$370,120.59	91.32%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	\$71.94	-\$ 71.94	\$0.00	-\$ 71.94	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	\$241.15	-\$ 241.15	\$0.00	-\$ 241.15	0.00%
Food Service Transfer	100.000.900.000.000	\$400,000.00	\$0.00	\$ 400,000.00	\$0.00	\$400,000.00	100.00%
Grand Total:		\$15,913,058	\$2,510,283.86	\$13,402,773.93	\$7,391,106.62	\$6,011,667.31	37.78%

LAKE AND PENINSULA SCHOOL DISTRICT

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds

Year Ended June 30, 2022

	School Operating Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
Revenues:				
Local sources:				
Charges for services	\$ 296,661	-	19,872	316,533
Earnings on investments	254	-	-	254
E-rate revenues	2,236,987	-	-	2,236,987
Other	879,845	-	583,532	1,463,377
Intergovernmental:				
Lake and Peninsula Borough	1,360,065	-	-	1,360,065
State of Alaska	9,847,808	193,678	269,550	10,311,036
Federal sources	1,240,279	-	2,644,839	3,885,118
Total revenues	<u>15,861,899</u>	<u>193,678</u>	<u>3,517,793</u>	<u>19,573,370</u>
Expenditures:				
Current:				
Instruction	5,789,891	-	1,487,835	7,277,726
Special education instruction	1,063,738	-	3,843	1,067,581
Special education support services - students	225,770	-	206,138	431,908
Support services - students	200,673	-	69,666	270,339
Support services - instruction	3,531,088	-	1,003,415	4,534,503
School administration	830,091	-	7,371	837,462
School administration support services	94,481	-	-	94,481
District administration	581,217	-	-	581,217
District administration support services	719,676	-	140,747	860,423
Operation and maintenance of plant	2,876,294	-	1,217	2,877,511
Student activities	625,793	-	157,377	783,170
Student transportation - to and from school	-	-	132,600	132,600
Food services	-	-	689,679	689,679
Construction and facilities acquisition	-	412,700	-	412,700
Total expenditures	<u>16,538,712</u>	<u>412,700</u>	<u>3,899,888</u>	<u>20,851,300</u>
Excess (deficiency) of revenues over expenditures	<u>(676,813)</u>	<u>(219,022)</u>	<u>(382,095)</u>	<u>(1,277,930)</u>
Other financing sources (uses):				
Transfers in	-	-	368,003	368,003
Transfers out	<u>(368,003)</u>	-	-	<u>(368,003)</u>
Total other financing sources (uses)	<u>(368,003)</u>	-	<u>368,003</u>	<u>-</u>
Net change in fund balances	(1,044,816)	(219,022)	(14,092)	(1,277,930)
Fund balances, beginning of year	<u>2,545,952</u>	<u>319,974</u>	<u>418,139</u>	<u>3,284,065</u>
Fund balances, end of year	<u>\$ 1,501,136</u>	<u>100,952</u>	<u>404,047</u>	<u>2,006,135</u>

The notes to the financial statements are an integral part of this statement.

Levelock Electric Co-op, Inc.
PO Box 50
Levelock, AK 99625
Phone: 907-287-3058
Fax: 907-287-3015
Email: levelockelectric@gmail.com

August 29, 2022

Dear Levelock Electric Customers,

With the rising cost of fuel to power the Utility Company's generators LECI will be raising the rate per kilowatt effective September 1st, 2022 by \$0.50. All customers will see the reflection on their bills that will be sent out in the month of October 2022.

Residential rate per kilowatt will go from- \$0.85 to \$1.35

Small Commercial, Community Facilities,

And State & Federal Facilities will go from- \$1.10 to \$1.60

If anyone has any questions please feel free to call me, Dina Dobkins-Manager, at the number provided.

Thank you,



Dina Dobkins

Manager

Alaska Public Entity Insurance

Invites you to attend the

Thirty-sixth Annual APEI Membership Meeting

The Annual Meeting will be held virtually via Zoom on October 25, 2022 at 9:00 am, and last for approximately one hour. [Click here to register in advance for this meeting](#), or via the “Events” page at www.akpei.com. An agenda and meeting packet will be sent to members no later than October 15th.

APEI will present the 2021/22 Annual Report, and staff will share information regarding APEI programs and services. APEI members will also have the opportunity to vote on representatives to the APEI Board of Directors.

Members will vote for members of the board of directors to fill four seats on the board.

- Two current board members’ terms are expiring: Mark Vink (Bering Strait School District) and Melissa Haley (City and Borough of Sitka), both of whom have expressed an interest in remaining on the board. These two board positions are required to be filled by an APEI member representative.
- Members will also vote to affirm the appointment of Jeff Good (City and Borough of Wrangell) to the board. Jeff was appointed by the board in April 2022 to step into an open seat, but his continuation on the board is subject to approval by the membership at this meeting. This board position is also required to be filled by an APEI member representative.
- One additional seat on the board of directors is open for an at-large position. At-large members may, but are not required to be a representative of a member organization. An at-large board member not representing an APEI members will ideally have knowledge or experience that would benefit the pool (insurance, legal, finance, etc).

All four of the board seats described above are open to additional candidates. APEI is accepting resumes from individuals interested in serving on the board or resumes from APEI members who wish to put forth the name of a representative as a candidate for any of the seats.

To submit the name of a candidate for a board seat, please send the candidate's resume and a letter of interest to Chris Luck at cluck@akpei.com by October 10th. If the candidate is a representative from a member organization and is someone other than the member's chief administrator (City Manager, Superintendent, etc), please include a statement from the chief administrator acknowledging his or her acceptance of the candidate as a representative of the member.

A proxy form is attached to allow members unable to attend the meeting to designate a board member as their representative for the purpose of determining a quorum for the meeting and voting for the Board of Directors. Please complete the attached form and submit it to Chris Luck no later than October 18th.

PROXY VOTING FORM

Thirty-sixth Annual APEI Membership Meeting

By way of this proxy, please allow APEI Board Member:

- Karen Morrison, Petersburg City School District
- Steve Giesbrecht, Petersburg Borough
- Laura Hylton, Lake and Peninsula School District
- Philip Zavadil, City of St. Paul
- Gene Stone, Lower Yukon School District
- Norm Wooten, At-Large

to vote on my behalf at the APEI membership meeting on October 25, 2022.

Note: In the event the Board member whom I give my proxy is not in attendance, I authorize my proxy be given to another Board member.

Print name: _____

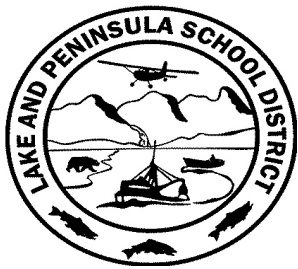
Signature: _____

Title: _____

APEI Member Name: _____

Date: _____

Fax or email this proxy form to Chris Luck at cluck@akpei.com or the fax number above no later than October 18.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

October 6, 2022

From: Marjorie Waggoner
Special Education Director (Contractor)

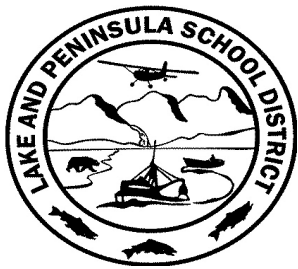
Re: Special Education Report

Starting Off the New School Year

The Special Education Department welcomes Matt Kuzan as the special education teacher at Kokhanok. Now that the students are back in the buildings, the teachers are not only busy teaching, they are doing the required paperwork and meetings to accept or amend the IEPs of students transferring to LPSD from other Alaska school districts as well as conducting evaluations and holding meetings to determine eligibility under Alaska law for special education students transferring into LPSD from out of state. The required paperwork must be in place by October 3rd in order for the new students to be included in LPSD's fall student count. The Fall Oasis Report is due November 11 and I will be working with the registrar on the special education information required for the report.

Special Education Program Monitoring

LPSD special education program will be monitored by DEED to check for compliance with IDEA and state regulations. This monitoring is required every five years and will take place during the window of October 4-10. This is the first year that the monitoring will be a digital examination of the special education records stored in PowerSchool rather than a paper records review. After the monitoring is complete, DEED will provide to the district a report listing strengths as well as any aspects of the special education program that require corrective action. Any required corrective action will be completed during the 2022/23 school year.



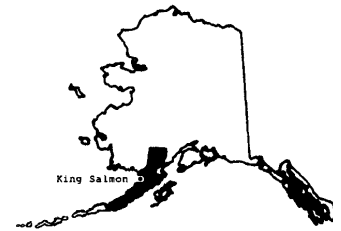
THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive

P.O. Box 498

King Salmon, Alaska 99613

Phone (907) 246-4280 / Fax (907) 246-4473



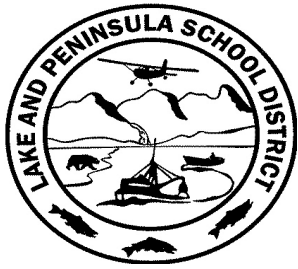
Fall Inservice

I am looking forward to the LPSD fall training at Alyeska and the chance to work with the special education teachers and other district staff in person. LPSD sped will be switching from the WIAT III achievement test to the WIAT IV. Our school psychologist will provide training for special education teachers on the new assessment. We will also hold sessions for regular education teachers about the basics of special education, best practices for supporting students on IEPs in the regular classroom, and using the skills of paraeducators to best support our students

Special Education Directors' Training

The annual fall special education directors' training with the DEED special education team will be held on October 27 and 28 in Anchorage. Art Cernosia, Esq. will again be on stage to provide the directors with a review of special education law and recent court decisions across the country. Ann M. Alexander, Ph.D., Esq. will present an overview of the complaint investigation process with a focus on recent complaints investigated and areas of recurring complaints. This is also a great opportunity for sped directors to network and learn from each other.

I can't believe this is my eighth year working for Lake and Peninsula School District. I do enjoy my work and look forward to the challenges and successes of school year 2022/23!



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive

P.O. Box 498

King Salmon, Alaska 99613

Phone (907) 246-4280 / Fax (907) 246-4473



District Assessment Report – September 2022

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Sites are wrapping up the fall benchmark assessments.
- Winter benchmarks will take place the week of January 30th.
- Students in grades 3-9 will not have a spring benchmark assessment. The AK STAR assessment will provide that data.
- K-2 students will have a spring MAP benchmark

AK Star and Alaska Science Assessment – Students in grades 3-10

- The results from the AK Star and Alaska Science assessments will be publicly available on November 9th.
- LPSD students will take the spring assessments the week of April 3rd.

ADP - Alaska Developmental Profile – Kindergarten students

- The ADP is a series of teacher observations
- All sites have begun the ADP
- The final date for reporting is November 1
- These are the overall results for the fy22 School year. Results for the individual domains can be found on the second page of this report.

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide	8978	18.12%	30.7%
Lake and Peninsula Borough School District	27	14.81%	22.22%

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades

- Based on current enrollment LPSD will not have any students participating in the DLM this year.
- Should that change, the DLM assessment will take place in March

NAEP- The National Assessment of Education Progress – Select student in select grades

- The state results for the fy22 school year will be available soon.
- Dates of NAEP assessments in LPSD schools are TBD
- Preliminary long term trend tracking has shown that scores in reading and math went down during the pandemic.

Domain 1: Physical Well-Being, Health and Motor Development

Group	Count of Students with Ratings	Goal 1: Demonstrates strength and coordination of large motor muscles	Goal 2: Demonstrates strength and coordination of small motor muscles
Statewide	8978	62.36%	54.77%
Lake and Peninsula Borough School District	27	77.78%	48.15%

Domain 2: Social and Emotional Development

Group	Count of Students with Ratings	Goal 3: Participates positively in group activities	Goal 4: Regulates their feelings and impulses.
Statewide	8978	52.43%	46.99%
Lake and Peninsula Borough School District	27	62.96%	51.85%

Domain 3: Approaches to Learning

Group	Count of Students with Ratings	Goal 5: Shows curiosity and interest in learning new things and having new experiences	Goal 6: Sustains attention to tasks and persists when facing challenges.
Statewide	8978	52.67%	46.3%
Lake and Peninsula Borough School District	27	74.07%	44.44%

Domain 4: Cognition and General Knowledge

Group	Count of Students with Ratings	Goal 7: Demonstrates knowledge of numbers and counting	Goal 8: Sorts, Classifies, and organizes objects
Statewide	8978	53.79%	47.44%
Lake and Peninsula Borough School District	27	48.15%	29.63%

Domain 5: Communication, Language and Literacy

Group	Count of Students with Ratings	Goal 9: Uses receptive communication skills	Goal 10: Uses expressive communication skills.	Goal 11: Demonstrates phonological awareness	Goal 12: Demonstrates awareness of print concepts.	Goal 13: Demonstrates knowledge of letters and symbols (alphabet knowledge)
Statewide	8978	56.2%	52.84%	38.25%	42.56%	44.25%
Lake and Peninsula Borough School District	27	51.85%	44.44%	29.63%	33.33%	40.74%

Early Learning & Literacy Grant-Board Report

October 2022

Student Numbers: Total- 43

Chignik Bay- 1	Kokhanok- 6	Port Alsworth- 5
Chignik Lake- 2	Igiugig- 2	Port Heiden- 4
Chignik Lagoon- 4	Newhalen- 11	Levelock- 3
Perryville- 3	Nondalton- 2	Pilot Point- No program

Classroom Spotlight

 <p style="text-align: center;">Letter A</p>	 <p style="text-align: center;">First Day Smiles</p>	 <p style="text-align: center;">Creative Block Play</p>
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CHILD 2 Grant: Cultural Heritage Improves Learning & Development

<p><i>Goal 1- Prepare Alaska Native preschool students with the social/emotional, motor, cognitive and language/literacy skills needed to succeed in kindergarten.</i></p>	<p><i>Goal 2- Provide project staff on-going, formal professional development opportunities to promote cultural, social/emotional, motor, cognitive, and language/literacy development with preschool students.</i></p>	<p><i>Goal 3- The third objective of the CHILD project is to ensure culture identity is the foundation of early learning experiences.</i></p>	<p><i>Goal 4- The fourth and final objective is to ensure family engagement is fundamental in early learning experiences by building the capacity for remote early learning.</i></p>
<p>~ Provide ½ day preschool ~ Employ staff from the local community ~ Utilize research-based instructional resources and strategies focusing on developmentally appropriate practices and intentional instruction.</p>	<p>~ Provide yearly face-to- face <i>inservices</i> to increase ELCs knowledge and skills in early childhood development partnership curriculum, strategies for play-based learning, developmental screening, classroom setup and management, and</p>	<p>~ Create sustainable family remote learning AN cultural activities. ~ Develop a CHILD digital application (app) with a focus on AN language acquisition and literacy development. ~ Create children’s books based on local elder stories.</p>	<p>~ Implement and regularly update individualized family learning plans. ~ Provide quarterly family personal visits ~ Provide quarterly preschool family group activities. ~ Provide access to: Culturally relevant family engagement</p>

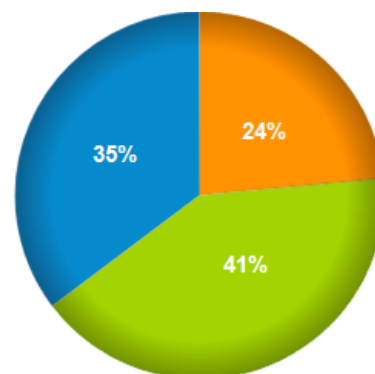
<p>~ Utilize a research based progress monitoring tool to monitor student growth throughout the year.</p>	<p>strategies for integrating AN culture and language into preschool classrooms.</p> <p>~ Provide opportunities for all staff to attend <i>conferences & locally or state offered trainings and webinars.</i></p> <p>~ Utilize a project-wide Early Childhood Specialist (ECS) and district-wide District Coordinators (DCs) to provide whole group and one-on-one planning, instructional, and <i>mentoring support</i> through remote learning, site visits, CLASS coaching, webinars, and audios.</p> <p>~ Utilize a <i>professional development matrix and performance pay rubric</i> to incentivize intentional training and meet individual staff needs.</p>	<p>~ Train and support ELCs in integrating AN cultural activities and local Native languages into preschool classrooms.</p> <p>~ Secure AN children’s literature for family checkout library.</p>	<p>kits for checkout- BRIDGE, AN cultural activities, CHILD app to support Native language acquisition and literacy development, and AN children’s literature checkout library.</p> <p>~ Incorporate other meaningful remote learning opportunities by bringing outside visitors into classrooms and homes from around the region/state (Elders sharing stories, AK author read alouds, cultural activities demonstrations, Native language speakers, virtual field trips, etc.).</p>
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PreK Updates

PD Opportunities	Family Engagement
<ul style="list-style-type: none"> ● PK inservice topics- Grant Overview & Initiatives, Teaching Strategies Gold, Family Engagement, The Power of Playful Learning, CLASS Observations & Coaching, Planning & Scheduling ● monthly audio: Oct. 10 ● Book Study ● CLASS coaching 	<ul style="list-style-type: none"> ● 4 Family Events ● 4 family visits ● BRIDGE Bags ● Lending Libraries

Data- Brigance Early Childhood Screener

*Missing Levelock & PTH scores



■ Below Delays Cutoff
 ■ Above Gifted Cutoff
■ Within Normal Limits

CLSD Literacy Grant- State

- Robust Inservice/Conference Opportunities
 - Fall 2022- Katmai Inservice (Aug. 31-Sept. 3)
 - Fall 2022- Alyeska Inservice (Oct. 19-21)
- Professional Development Webinars, Trainings, Publication, or Other
 - Teacher Selected & District Provided
 - RTI Conference: Jan 28-29, 2023
 - Alaska Learns: <https://aklearns.org/>
- Literacy Mentoring Team
 - Provided to 1st & 2nd year teachers
 - 7 Mentors & 9 Mentees participated
 - 8 Participating in the Alaska Statewide Mentor- Training Program FY22-23 (including Amber)
 - 3 Mentors Participating- Book Study: “Coaching for Equity” (including Amber)
- Literacy Training for Classroom Aides
 - Building Classroom Capacity
 - Compensation provided for participation
 - Alaska Learns: <https://aklearns.org/>
- Tuition Stipends for Literacy Courses Completed
 - Offered to staff upon completion of a literacy focused upper-level course
- Literacy Focused Social Media Posts for Families
 - FY22-23 Theme: **Reading Through the Seasons!**
 - Check them out on District Facebook
 - Resources, links & games provided to all families across the district

Candice Berner- Early Literacy Program

- Number of children: 110
- Distributed all in Fall 2022
- Over 14,000 titles in homes across the district!

Date: September 20th, 2022
To: LPSD School Board Members
From: Stephen Fink
Re: School Counselors Report

The counseling team at LPSD is excited to be up and running for the fall.

These past few weeks have been focused on meeting with each of the high schoolers one-on-one to review their progress toward graduation, as well as their goals and options after graduation. A lot of our juniors and seniors are wrapping up their graduation minimum requirements, so we have been working with CTE, AVTEC, and the Alaska Advantage program to offer them opportunities in higher education. Some students are now able to take college classes, ground school, or various forms of vocational training because of these partnerships. We both feel extremely lucky to be able to offer these amazing opportunities to our students, and we are working with Jenny and Zach from BBRCTE to expand these opportunities.

Recently, we sent out study plans for juniors who are planning on taking the PSAT in October, as well as students across the district planning on taking the ACT in December. Similarly, we have given juniors and seniors access to our updated scholarship list. This is an extremely valuable, easy-to-use resource for students who are planning on going to college.

We have also started using our elementary curriculum, Everyday Speech, in classrooms at our home sites. This consists of brief, practical lessons about social and emotional learning that includes videos, games, and role playing.

Stephen will be traveling south to make three site visits next week, and both of us will be attending the cross-country regional meet next weekend in Port Alsworth. A speaker from South Central Foundation is scheduled to give a suicide prevention presentation to the students there.

Some news about our students: LPSD had as many as sixteen highschoolers get accepted into the first week of CTE classes. These students will spend a

week in Naknek and Dillingham learning trade skills such as welding, construction, fisheries technician, and culinary arts. Congratulations to our students who will be representing LPSD next week.

That is our update from the counseling team. Thank you for your continued support. Feel free to reach out to us for further questions, concerns or feedback.

Thanks.

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

ADF&G Fish Tech

When it comes to sustainable seafood, the Bristol Bay salmon fishery is an example used around the world.



Students in the Fish Tech course spent a week with instructors from the Alaska Department of Fish and Game at the Dillingham counting tower learning about fisheries management.

Cooking their way into the future!

Culinary I

During the BBRCTE September phase, 12 students traveled to Naknek from all over the region to learn the what it takes to start a career in the culinary industry.



Students spent their week learning about food safety, baking basics, and learning what it takes to start your own food business. Students also returned home with their State of Alaska Food Handler's Card, ready to enter their local workforce.



September Intensives

September 25th-30th

Naknek- Culinary I
Welding I

Dillingham- ADFG Fish Tech
Intro to Trades/ Construction

October Intensives

Oct. 23rd-28th

Naknek- Culinary II
Welding II
Wilderness First Responder

Palmer- Skiff Build

Senior Year to Career

Our new program connecting high school seniors who are ready to graduate with career specific training.

- Avtec-Seward, AK
- PWSC-Valdez, AK



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: October 3, 2022

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: August-October Human Resources Report

Updates:

- All certified positions are currently filled!
- August New Teacher Induction seems like forever ago, but we welcomed 12 new hires to the district. It is a privilege and a relief to have such a talented crew join our district, especially given the staffing challenges other districts continue to face.
- Five student teachers joined us for the fall semester. Student teacher placement is driven by availability of housing, as well as host teachers having three years experience teaching with at least one in the district. A big welcome to:
 - ◆ McKenna Campbell-Fox (SUNY) in Kokhanok with Jordan Davis
 - ◆ Carly Tencza (APU) in Igiugig with Kristen Henke
 - ◆ Jessica Church (Mansfield) in Nondalton with Hannah Ward
 - ◆ Jessica Schimek (SUNY) in Port Alsworth with Branden Hummel
 - ◆ Rhema del Campo (Liberty) in Port Alsworth with Patti Brock
- Kitza Durkop and Doug Hughes helped us get the year rolling in Pilot Point. Marina McGourty will be filling in in Pilot Point for a week and a half as well. Thank you to all of these individuals for their contributions.
- We continue to partner with the Alaska Statewide Mentor Project this year, dovetailing what ASMP provides, with what we already have going with our in-district mentoring program. Thank you to Amber Kresl, Barbra Donachy, and our LPSD mentors to make the program work.

Contract Adjustments:

- FY 22/23 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

Recruitment:

- Within two weeks, we will be actively recruiting for tutoring positions for the spring semester through university contacts, as well as through Frontline, inDeed, and Alaska Teacher Placement

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, OCTOBER 2022



NAME	LOCATION	REASON	NOMINATOR, POSITION
Tim McDermott	King Salmon	Over the summer, we had an emergency pop up with a Perryville student. I called around to see if anyone was available to help and Tim answered right away. He went out of his way to help this student and do what was necessary to ensure that they were OK, even though it was a Friday and nearing the end of the work week. I'm grateful that Tim was there to help and that he demonstrated such a strong dedication to our students. He set such a wonderful example for the LSPD community!	Taryn Williams, Teacher
Nathan McArthur	Newhalen	I am so impressed by how flexible and adaptable Nate has been about going where the district needs him! There have been many unexpected challenges and changes for him throughout the summer and he has continued to meet them with an open mind. Most recently, he stepped up to take on a position that was quite different than the one he was expecting. During these changes, he has continued to maintain a positive attitude and do what he can to support others as well. I'm very glad to be able to work with someone as kind and positive as Nate!	Taryn Williams, Teacher
Marli Nikolaus	Distance	Marli has been a superstar this summer with her work on the Assessment Committee. She has been a really great support to me this summer with working on assessment creations and trying things outside of my comfort zone. She is very skilled in her craft and very knowledgeable of all things ELA. She makes me a better teacher by working alongside her. Thank you for all that you do to help transform our district and support our students.	Patricia McCasland, Teacher
Sarah Armstrong	Newhalen	We would like to recognize Ms. Sarah Armstrong with a Shining Star. Sarah has been an important part of the development of the early learning for the students for Newhalen School for 10 years! She helped grow around 100 students and prepare them to enter kindergarten. We would like to say THANK YOU to her for all her efforts inside and outside of the school and for her support. We look forward to continuing to work with Sarah in other roles outside of the school. Thank you Sarah for your service to our youth.	Ed Lester, Principal
Chasity Anelon	Iliamna	I would like to recognize Ms. Chasity Anelon for scheduling and organizing the recent Basketball and Yup'ik Language Camp in Newhalen. It was a great activity for the youth to close out the summer to get the kids excited about being back in the school. Qu yana! Chin'an! Thank you for your efforts.	Ed Lester, Principal
Theresa Wilson	King Salmon	Theresa has been at the forefront of arranging our students, instructors, teaching staff, and admin travel for nearly all of our events twelve months out of the year. Theresa is responsive to unique requests and attempts to meet everyone's needs while abiding by our policies and procedures, which can be a challenging job. Her role as Travel Coordinator facilitates getting us from point A to point B and sometimes to C, D, and F! Thank you for your hard work and ongoing dedication to LPSD's extensive travel, Theresa!	Kasie Luke, Superintendent
Matt Kuzan	Kokhanok	Matt's knowledge and ability to work with students who are struggling with behaviors have been invaluable so far this year. When going to Matt for help, he immediately stepped up to the plate and implemented many positive behavior strategies in my classroom. His ability to connect with students and contribute to our team has been wonderful. Matt's calm demeanor has been appreciated during the first few days of school and I look forward to continuing working with him throughout the year.	Dana Wolff, Teacher
Bill Cornell	Newhalen	At a time where teachers are quitting at unprecedented rates due to feeling unsupported, Bill Cornell makes me feel the opposite. This is the first time in my career that I've worked with a Director of Personnel who goes out of his way to make teachers feel like more than just a body in a classroom. From his phone calls to check in to his genuine interest in seeing how I'm doing when we cross paths, I always leave our meetings feeling appreciated and supported. Additionally, I feel Bill goes above and beyond in his position and is always reachable, no matter the question or concern. Thank you, Bill, for truly making me feel at home in this district!	Taryn Williams, Teacher
Devin Kosbruk	Perryville	I am so impressed by the strides Devin has made since last year! So far, he has really stepped into his role as the oldest student in the school. He's been using some of his time to help his classmates stay up-to-date on their work and has been setting a great example for the younger students. He's also been working harder than he ever has to set himself up for success in the future and many people have noticed the progress he's made. Overall, Devin is off to a terrific start to the year and I can't wait to see what he accomplishes!	Taryn Williams, Teacher

LPSD SHINING STARS, OCTOBER 2022

Leonard Cobb	Kokhanok	Starting a new school year is an exciting time for everyone, especially when students and staff are welcomed by a bright and shining school! Mr. Leonard once again has prepared our school to be a warm, inviting, and meticulously cleaned place of learning. Thank you so much for your hard work over the summer inside, outside, and especially the septic system! We all appreciate you!	Jordan Davis, Teacher
Carl Adams	King Salmon	I'd like to take a moment to thank Mr. Carl Adams for all of the amazing work he does for our school district. When Carl is around Kokhanok, he is always busy, even into the evening hours. I especially appreciate all of the time Carl has recently spent under our house fixing some heating issues, as well as making sure our school septic systems were cleared out. We are always grateful for Carl to come around because we know we are in good hands and good spirits!	Jordan Davis, Teacher
Marc Gibbs	King Salmon	I'd like to take a moment to give some much deserved thanks and appreciation for a new member to LPSD, Mr. Marc Gibbs. Marc has spent quite a bit of time here in Kokhanok, and doing an amazing job! He has spent countless hours under our house fixing heating issues, making our school bright with new lights, taking on the school's plumbing troubles, and so much more! Marc fits right, is super friendly, and is always helping to make things happen!	Jordan Davis, Teacher

AASB POLICY REFERENCE MANUAL UPDATE SERVICE

2022 *Business and Noninstructional Operations* UPDATE

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

This update revises various board policies and administrative regulations in Series 3000 of the AASB Model Policies, *Business and Noninstructional Operations*.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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REPLACE/ADD

FORMAL
ADOPTION
REQUIRED

DESCRIPTION

ARTICLE 3, Series 3000 – Business and Noninstructional Operations

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3000	Yes	This update clarifies the working relationship between the Board and Superintendent, as well stylistic edits to better reflect the Board’s fiscal practices.
BP 3100	No	This update provides stylistic edits to the Board’s budget process, and clarifies the importance of public input in the budgetary process.
AR 3100	No	This update recognizes that some local ordinances may require a date earlier than May for the adoption of a budget. As an AR, this update does not require board approval.
BP 3260	No	This update provides stylistic edits to the Board’s material fees program.
BP 3270	Yes	This update provides the Superintendent greater discretion to dispose of used District property, in an amount up to \$5,000.
BP 3280	No	This update clarifies that districts in municipalities or boroughs may work with their municipality or borough on the sale or lease of school facilities.
BP 3290	Yes	To ensure appropriate oversight, this update establishes that all donations greater than \$1,000 shall be brought before the Board. It also states that the Superintendent may apply for special revenue grants.
BP 3300	Yes	This update removes the requirement that the Board approve or ratify <i>all</i> transactions. Transactions may still be subject to Board approval elsewhere in board policy.
BP 3315	Yes	This update adds a conflict of interest provision for awards with federal funds.
BP 3400	No	This update provides stylistic edits to the management of district accounts policy.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3440	No	This update adds a reference to BP 3440.1, <i>Fixed Assets Capitalization</i> .
BP 3450	Yes	This update strengthens best practices for the maintenance of liquid money in school buildings.
AR 3450	Yes	This update renumbers AR 3451 and associates it with AR 3450.
BP 3470	No	This update clarifies the definition of the committed fund balance and assigned fund balance. It also adds reference to the DEED Uniform Chart of Accounts.
BP 3510	Yes	This update provides greater clarity regarding the Superintendent’s role in assuring proper inspection and maintenance of district buildings.
BP 3514.1	Yes	This update clarifies Board and Superintendent roles in the management of hazardous substances.
AR 3514.1	No	This update clarifies Board and Superintendent roles in the administration of pesticide application. As an AR, this update does not require board approval.
BP 3515	Yes	This update provides stylistic edits to the management of school safety and security policy. It also adds several policy references.
AR 3515	No	This update strengthens best practices for security and safety in school buildings. As an AR, this update does not require board approval.
BP 3515.6	No	This update makes grammatical corrections to BP 3515.6
BP 3530	No	This update emphasizes Board intent to maintain a robust risk management program.
BP 3540	Yes	

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3541.1	Yes	This update clarifies that there must be adequate space on a bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools. It also makes stylistic changes.
BP 3541.5	Yes	This update raises the recommended amount of private insurance for persons transporting students to \$1,000,000. It also revises the school related trip section to ensure that trips in school vans are covered by policy.
BP 3542	No	
BP 3550	Yes	This update removes the monetary requirement for districts that wish to adopt in-lieu-of transportation arrangements with parents.
BP 3554	No	This update retitles BP 3542 to recognize that it applies to bus drivers.
BP 3580	No	This update includes language to recognize various dietary guidelines that may apply to different districts. It also updated nutrition terminology. Finally, it updates language authorizing the use of independent contractors to perform food services.
		This update makes the food sale policy inclusive of all District programs.
		This update incorporates reference to AS 40.21.070, <i>Records Management for Local Records</i> .

Note: In order to qualify for a capital improvement project grant or debt reimbursement under AS 14.11.011, a school district must have in effect a preventive maintenance plan. This plan: 1) must include a computerized maintenance management program, cardex system, or other formal systematic means of tracking the timing and costs associated with planned and completed maintenance activities, including scheduled preventive maintenance; 2) must address energy management for buildings owned or operated by the district; 3) must include a regular custodial care program for buildings owned and operated by the district; 4) must include preventive maintenance training for facility managers and maintenance employees; and 5) must include renewal and replacement schedules for electrical, mechanical, structural, and other components of facilities owned and operated by the district. Additionally, the district must be adequately adhering to the preventive maintenance plan.

The School Board recognizes the importance of timely maintenance and repair of district facilities, property and equipment in ensuring the safety of students and employees, in protecting state and local investment, in providing necessary loss control, and in helping to ensure the availability of capital funding. A preventive maintenance plan shall be in effect which includes custodial care, scheduled preventive maintenance, and energy management for district buildings. The Superintendent or designee shall ensure a systematic means of tracking the timing and costs associated with maintenance activities; shall direct the preparation of renewal and replacement schedules for electrical, mechanical, structural, and other components of district facilities; and shall provide for preventive maintenance training for facility managers and maintenance employees.

(cf. 3511 - Energy Conservation)

(cf. 3514 - Environmental Safety)

(cf. 3515 - School Safety and Security)

(cf. 5142 - Safety)

The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy consumption goals.

All school buildings and equipment shall be regularly inspected to assure that all are maintained at the highest level of safety. Employees are responsible for promptly reporting to their supervisor any damage to district property or equipment.

Legal Reference:

ALASKA STATUTES

14.11.011 Grant applications

14.11.100 State aid for costs of school construction debt

Revised 10/2021

Hazardous Substances

The School Board recognizes that the daily operations of our schools entail the use of potentially hazardous substances. The Superintendent or designee shall insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Teachers shall instruct students as to the importance of proper handling, storage, disposal and protection with regard to all potentially hazardous substances within the classroom and other instructional areas.

The Superintendent or designee shall develop, execute, and monitor a hazard communication plan as required by applicable law.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property. The Board encourages staff to substitute less dangerous materials for hazardous ones whenever feasible.

The Superintendent or designee shall ensure that the schools are regularly inspected to identify potential sources of risk and shall inform the Board of any environmental risks in the schools.

Pesticides

The Superintendent or designee shall, when practical, ensure the use of nonchemical methods to control pests, including proper sanitation practices, structural repair, and window screens.

When application of pesticides is necessary, the Superintendent or designee shall ensure timely notice to parents and the public.

Legal Reference:

*ALASKA ADMINISTRATIVE CODE
18 AAC 90.625 School use and notification*

Revised 10/2021

SCHOOL SAFETY AND SECURITY

BP 3515

The School Board is fully committed to preventing violence and crime on school grounds. The Superintendent or designee and staff shall strictly enforce district policies and regulations related to crime, campus disturbances, campus intruders, student safety, student conduct and student discipline.

- (cf. 3514 - Environmental Safety)*
- (cf. 3515.2 - Intruders on Campus)*
- (cf. 3440 – Inventory)*
- (cf. 3450 – Money in School Buildings)*
- (cf. 3451 – Petty Cash)*
- (cf. 4158/4258/4358 - Employee Security)*
- (cf. 5131 - Student Conduct)*
- (cf. 5131.4 - Campus Disturbances)*
- (cf. 5131.5 - Vandalism)*
- (cf. 5131.6 - Alcohol and Other Drugs)*
- (cf. 5131.7 - Weapons and Dangerous Instruments)*
- (cf. 5136 - Gangs)*
- (cf. 5141.4 - Child Abuse and Neglect)*
- (cf. 5142 - Student Safety)*
- (cf. 5144 - Discipline)*
- (cf. 5144.1 - Suspension and Expulsion/Due Process)*
- (cf. 6114 - Emergencies and Disaster Preparedness Plan)*

The Superintendent or designee shall establish procedures to secure physical records, district assets, and to protect against vandalism and burglary during non-business hours.

The School Board encourages staff, parents/guardians and students at each school to work with local law enforcement agencies and other interested parties in developing a comprehensive school safety plan which includes strategies for preventing crime and violence on school premises.

Revised 10/2021

TRANSPORTATION

BP 3540(a)

The School Board desires to provide transportation for eligible students in accordance with state and federal law.

The goals of the transportation service are:

1. to provide maximum safety for students between home and school and on school-sponsored trips.
2. to promote desirable student behavior and respect for traffic safety.
3. to provide assistance and transportation for students with disabilities.
4. to provide transportation for field trips.

(cf. 3312 - Contracts)

(cf. 3541.5 - Alternative Transportation Arrangements)

Note: Secondary students who do not have daily access to school by being transported a reasonable distance must be offered a boarding program pursuant to 4 AAC 09.050.

When necessary, the School Board shall make available a boarding program for secondary students whose transportation needs make daily access to school impractical and who are not participating in an alternative educational program.

Note: Effective July 1, 2014, AS 14.09.010 was amended to require that school districts adopt a policy addressing transportation services to students attending a charter school operated by the district. Department of Education and Early Development regulations require a charter school transportation policy if: 1) the district provides pupil transportation services under AS 14.09.010; and 2) the district operates a charter school or an application for the establishment of a charter school in the district is pending. A district must submit its charter school transportation policy to the Department for approval by: 1) April 15, 2015 if a charter school is in operation in the district on July 1, 2014; or 2) no later than 30 days after approval of a new charter school if the district does not already have an approved charter school transportation policy in effect. See 4 AAC 27.057 for further guidance on the transportation policy approval process. The policy is to be developed with input solicited from individuals involved in the charter school, including staff, students, and parents. If a district fails to adopt a policy, the district is required to allocate the amount of state transportation funding received for each charter school student to the charter school. AS 14.09.010(f).
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TRANSPORTATION (continued)

BP 3540 (b)

Charter School Transportation

The School Board recognizes that charter school students may benefit from transportation services. On a space available basis, charter school students may access school bus transportation on those regular school bus routes that run within the attendance area where the charter school is located. Transportation access is subject to the following:

- a. There must be adequate space available (seating) on the bus to accommodate the attendance area school students and additional charter school students. There must be adequate space on the bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools.
- b. Charter school students may only access those school bus routes that are appropriate to their school level, i.e., elementary school, middle school or high school.
- c. Charter school students who reside within a mile and a half of the charter school are not eligible for transportation unless they must cross a designated hazardous road area. Special education routes are not subject to the mile and a half restriction.
- d. Charter school students must comply with all rules for safe and appropriate conduct while waiting for, boarding, riding, and exiting the bus, and while riding the bus. Charter school students are subject to the same sanctions as other students for bus violations.
- e. Annually, the charter school must provide information to charter school families who are accessing school bus transportation about the district's school bus rules.
- f. School bus transportation is not available to charter school students enrolled in charter schools identified as correspondence programs.

Annually, the Superintendent or designee shall communicate to the charter school the space availability on applicable transportation route(s) and determine the transportation needs of charter school students. If the number of charter school students desiring transportation exceeds available space, the charter school is responsible for developing a written process for addressing ridership on a fair and equitable basis. A copy of the written process shall be provided to the district.

Note: The above language reflects the minimum transportation obligation for charter school students as required by AS 14.09.010(e)(2). A district is not obligated to provide greater service, to establish dedicated routes for exclusive use of the charter schools, or to permit charter schools to opt out of the policy and receive transportation funding. The following is optional language for those districts desiring a process to consider, and act upon, requests by charter schools for additional transportation services.

TRANSPORTATION (continued)

BP 3540 (c)

OPTIONAL: The district is not required to establish dedicated transportation routes for the exclusive use of charter school students, but may choose to do so.

A charter school desiring additional or dedicated student transportation may submit a written proposal to the Superintendent or designee. The proposal shall identify, at a minimum, student transportation needs, charter school funding available to support additional transportation, and the transportation routes and services being requested. The Superintendent will make a recommendation to the School Board to approve or deny the request. The Superintendent and the Board will consider the funding, equipment and personnel necessary to accommodate the requested transportation; the impact on operations of the district; the needs of the charter school and its students; equity with other charter schools and district alternative and optional programs; and the best interests of the district. The School Board will approve or deny the transportation request at a regularly scheduled meeting.

(cf. 6182 - Secondary Boarding Program)

(cf. 6181 - Charter School)

(cf. 5112.6 – Education For Homeless Children and Children in Foster Care)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.09.030 School buses

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.006-990 Transportation

4 AAC 27.057 Charter school transportation policy

Revised 10/2021

TRANSPORTATION

BP 3540(a)

The School Board desires to provide transportation for eligible students in accordance with state and federal law.

The goals of the transportation service are:

1. to provide maximum safety for students between home and school and on school-sponsored trips.
2. to promote desirable student behavior and respect for traffic safety.
3. to provide assistance and transportation for students with disabilities.
4. to provide transportation for field trips.

(cf. 3312 - Contracts)

(cf. 3541.5 - Alternative Transportation Arrangements)

Note: Secondary students who do not have daily access to school by being transported a reasonable distance must be offered a boarding program pursuant to 4 AAC 09.050.

When necessary, the School Board shall make available a boarding program for secondary students whose transportation needs make daily access to school impractical and who are not participating in an alternative educational program.

Note: Effective July 1, 2014, AS 14.09.010 was amended to require that school districts adopt a policy addressing transportation services to students attending a charter school operated by the district. Department of Education and Early Development regulations require a charter school transportation policy if: 1) the district provides pupil transportation services under AS 14.09.010; and 2) the district operates a charter school or an application for the establishment of a charter school in the district is pending. A district must submit its charter school transportation policy to the Department for approval by: 1) April 15, 2015 if a charter school is in operation in the district on July 1, 2014; or 2) no later than 30 days after approval of a new charter school if the district does not already have an approved charter school transportation policy in effect. See 4 AAC 27.057 for further guidance on the transportation policy approval process. The policy is to be developed with input solicited from individuals involved in the charter school, including staff, students, and parents. If a district fails to adopt a policy, the district is required to allocate the amount of state transportation funding received for each charter school student to the charter school. AS 14.09.010(f).
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TRANSPORTATION (continued)

BP 3540 (b)

Charter School Transportation

The School Board recognizes that charter school students may benefit from transportation services. On a space available basis, charter school students may access school bus transportation on those regular school bus routes that run within the attendance area where the charter school is located. Transportation access is subject to the following:

- a. There must be adequate space available (seating) on the bus to accommodate the attendance area school students and additional charter school students. There must be adequate space on the bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools.
- b. Charter school students may only access those school bus routes that are appropriate to their school level, i.e., elementary school, middle school or high school.
- c. Charter school students who reside within a mile and a half of the charter school are not eligible for transportation unless they must cross a designated hazardous road area. Special education routes are not subject to the mile and a half restriction.
- d. Charter school students must comply with all rules for safe and appropriate conduct while waiting for, boarding, riding, and exiting the bus, and while riding the bus. Charter school students are subject to the same sanctions as other students for bus violations.
- e. Annually, the charter school must provide information to charter school families who are accessing school bus transportation about the district's school bus rules.
- f. School bus transportation is not available to charter school students enrolled in charter schools identified as correspondence programs.

Annually, the Superintendent or designee shall communicate to the charter school the space availability on applicable transportation route(s) and determine the transportation needs of charter school students. If the number of charter school students desiring transportation exceeds available space, the charter school is responsible for developing a written process for addressing ridership on a fair and equitable basis. A copy of the written process shall be provided to the district.

Note: The above language reflects the minimum transportation obligation for charter school students as required by AS 14.09.010(e)(2). A district is not obligated to provide greater service, to establish dedicated routes for exclusive use of the charter schools, or to permit charter schools to opt out of the policy and receive transportation funding. The following is optional language for those districts desiring a process to consider, and act upon, requests by charter schools for additional transportation services.

TRANSPORTATION (continued)

BP 3540 (c)

A charter school desiring additional or dedicated student transportation may submit a written proposal to the Superintendent or designee. The proposal shall identify, at a minimum, student transportation needs, charter school funding available to support additional transportation, and the transportation routes and services being requested. The Superintendent will make a recommendation to the School Board to approve or deny the request. The Superintendent and the Board will consider the funding, equipment and personnel necessary to accommodate the requested transportation; the impact on operations of the district; the needs of the charter school and its students; equity with other charter schools and district alternative and optional programs; and the best interests of the district. The School Board will approve or deny the transportation request at a regularly scheduled meeting.

(cf. 6182 - Secondary Boarding Program)

(cf. 6181 - Charter School)

(cf. 5112.6 – Education For Homeless Children and Children in Foster Care)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.09.030 School buses

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.006-990 Transportation

4 AAC 27.057 Charter school transportation policy

Revised 10/2021

SCHOOL-RELATED TRIPS

BP 3541.1(a)

Trips by School Vehicles

Note: Federal safety regulations enacted in 2000 govern the number of students that may be transported in vans. These regulations are applicable to the purchase or lease of new vans by Alaska school districts. After 1 September 2000, new vehicles designed by the manufacturer to carry 11 or more persons (rated capacity if equipped with full seating) that are used for transporting students to or from school or school-related activities are required to meet all Federal Motor Vehicle Safety Standards for school buses. As a result, passenger vans are limited to transporting a total of ten passengers, including the driver, unless the passenger van or suburban meets the Federal Motor Vehicle Safety Standards applicable to school buses. The large majority of passenger vans do not meet and comply with Federal school bus safety standards. Although used vans are not covered under the federal regulations, for risk management purposes, districts may want to require the new van standards for the purchase of used vans.

Besides taking students to and from school, the Board may approve transportation for field trips and school-sponsored activities. The Superintendent or designee shall regulate the use of the district transportation, including vans, for approved school-related activities. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the district.

Transportation by Private Automobile

Note: In spite of any waiver of liability, in certain cases a court may find schools liable for injuries to students occurring in private vehicles during school-sponsored activities. Therefore, AASB recommends that districts consult their attorneys before deciding whether or not to allow the use of private automobiles for school-related trips.

OPTION 1: Private automobiles shall not be used to transport students on any school-related trips.

Note: The following option and exhibit are provided for districts that allow transportation by private vehicles.

OPTION 2: The Superintendent or designee may authorize the transportation of students by private automobile for approved field trips and activities when the vehicle is driven by an adult registered with the district for such purposes. Drivers shall be issued safety instructions and emergency information. All student passengers shall provide permission slips signed by their parents/guardians.

Drivers shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence.

Note: AASB strongly recommends that districts require at least \$100,000 minimum liability. If desired, however, the district may change the above specification to read "liability insurance in amounts required by law."

SCHOOL-RELATED TRIPS

BP 3541.1(b)

Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents which may occur. District personnel who frequently transport students in their private vehicles are urged to carry liability insurance of \$1,000,000 or more per occurrence.

A seat belt must be provided for each passenger. Trucks and pickups may not transport more persons than can safely sit in the passenger compartment.

Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle. Reimbursement for the use of private transportation may be made from district funds.

Transportation by other private means (boat, ATV, off-road vehicles, snow machines)

Note: The following optional language addresses remote districts and schools where there may be a need to transport students via alternate means such as boats, ATV's or snow machines.

The Superintendent or designee may authorize the transportation of students by other private means for approved field trips and activities when an adult registered with the district for such purposes operates the vehicle. Operators shall be issued safety instructions and emergency information. Operators must abide by the specific vehicle safety ratings such as passenger capacity, maximum speed and required safety equipment (helmets, life jackets, etc.)

All student passengers shall provide permission slips signed by their parents/guardians. Operators shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence.

(cf. 6153 - School-sponsored Trips)

Revised 10/2021

SCHOOL-RELATED TRIPS

BP 3541.1(a)

Trips by School Vehicles

Note: Federal safety regulations enacted in 2000 govern the number of students that may be transported in vans. These regulations are applicable to the purchase or lease of new vans by Alaska school districts. After 1 September 2000, new vehicles designed by the manufacturer to carry 11 or more persons (rated capacity if equipped with full seating) that are used for transporting students to or from school or school-related activities are required to meet all Federal Motor Vehicle Safety Standards for school buses. As a result, passenger vans are limited to transporting a total of ten passengers, including the driver, unless the passenger van or suburban meets the Federal Motor Vehicle Safety Standards applicable to school buses. The large majority of passenger vans do not meet and comply with Federal school bus safety standards. Although used vans are not covered under the federal regulations, for risk management purposes, districts may want to require the new van standards for the purchase of used vans.

Besides taking students to and from school, the Board may approve transportation for field trips and school-sponsored activities. The Superintendent or designee shall regulate the use of the district transportation, including vans, for approved school-related activities. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the district.

Transportation by Private Automobile

Note: In spite of any waiver of liability, in certain cases a court may find schools liable for injuries to students occurring in private vehicles during school-sponsored activities. Therefore, AASB recommends that districts consult their attorneys before deciding whether or not to allow the use of private automobiles for school-related trips.

Private automobiles shall not be used to transport students on any school-related trips.

(cf. 6153 - School-sponsored Trips)

Revised 10/2021

ALTERNATIVE TRANSPORTATION ARRANGEMENTS

BP 3541.5

Note: The following option is intended to address the unique transportation needs of some students.

The Superintendent or designee may create reimbursement agreements with parents/guardians in lieu of district transportation when it is more economical to do so.

Note: State regulation previously provided that if student travel time exceeds two hours per day, parent/guardian permission is required or the parent/guardian may select other reasonable and available educational or transportation alternatives. That regulation has been repealed. Districts may retain a two hour standard, select a different standard, or remove a maximum ride standard altogether. 4 AAC 27.032 provides the following limitations on in-lieu-of agreements: 1) unless the child is a special education student, the student's residence must be more than a mile and a half from both the nearest regular bus route and the student's attendance center; 2) the per-mile rate may not exceed the maximum reimbursement rate paid to district employees; and 3) reimbursement must be based on the actual miles traveled, not the number of students transported.

The Superintendent or designee will obtain the parent/guardian's acknowledgement to confirm alternative transportation/education arrangements when a student's designated travel time exceeds _____ hours per day.

(cf. 6181 - Correspondence Study Program)

(cf. 6182 - Secondary Boarding Program)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.990 Definitions

4 AAC 27.032 In-lieu-of agreements

Revised 10/2021

Note: The following optional policy may be revised to reflect district philosophy and needs.

The School Board recognizes that students need adequate, nourishing food in order to grow, learn, and to give a good foundation for their future physical well-being. The Board may provide for a food service program based on regular lunch service and include other snack and breakfast programs as the needs of the students and the financial capacity of the district permit. The Board recognizes that breakfast, lunch and other nutrition programs are an important complement to the nutritional responsibilities of parents/guardians.

The Board believes that:

1. Foods and beverages available on school premises should contribute to the nutritional well-being of students and meet the nutritional criteria of the applicable child nutrition program operating in the District. Nutrition programs must comply with applicable state and federal law.
2. Foods can help students and families feel comfortable in the school. The District may include cultural and subsistence foods if available and can be served in compliance with school safety and nutritional programs.
3. Foods and beverages available should be considered as carefully as other educational support materials as they can serve to build cultural connectedness for students.
4. Foods and beverages should be prepared in ways which will appeal to students while retaining nutritive quality.
5. To further Alaskan values, food and beverages should be prepared and served in ways that reduce waste.
6. Food should be served in quantities appropriate to the needs of students at their age level and served in as pleasant and relaxed an atmosphere as possible, with adequate time for students to eat and travel to and from the cafeteria.
7. Schools are encouraged to assess common eating habits and eating times to establish appropriate meal and snack times.
8. Foods grown in the state provide nutritional, environmental, and economic benefits and should be utilized in the district's food service program to the extent feasible.
9. The District and its schools will have food safety plans and written guidance for procuring, receiving, and preparing subsistence foods harvested and donated to the school.
10. The District will include subsistence foods as a part of the nutritional and dietary guidelines for Americans.

Note: Effective January 14, 2010, the U.S. Department of Agriculture requires schools participating in the National School Lunch and Breakfast Programs to develop a written food safety program for the preparation and serving of school meals. The goal is to prevent and reduce the risk of food-borne illness among students. Schools are required to utilize the "hazard analysis and critical control point (HACCP) system" when developing their food safety programs. A written safety program must be in place for each food preparation and service facility that prepares and serves meals under the federal breakfast or lunch programs.

The Superintendent or designee will oversee the development of a written food safety program for each food preparation and serving facility in the district, as required by law. Foods and beverages will be stored, prepared and served in accordance with food safety regulations in order to prevent or reduce the risk of food-borne illness among students.

FOOD SERVICE (continued)

BP 3550(b)

Note: Effective July 1, 2015, federal regulations of the Department of Agriculture, Food and Nutrition Service, require that certain food service personnel meet minimum professional standards. More specifically, school nutrition program directors who are responsible for management of the day-to-day food service operations for all schools in the district must meet minimum educational qualifications as a condition of hire. The qualifications vary depending upon the student enrollment (size) of the district. The qualification requirements are applicable to the hire of new directors only; current directors employed prior to the July 1, 2015 effective date are grandfathered. In addition, the new regulations require minimum continuing education and training requirements for all student nutrition staff, including school nutrition program directors, school nutrition program managers who are responsible for day-to-day operations of food service for a particular school, and other personnel who work an average of at least 20 hours per week. The hours of continuing education/training varies depending upon the position held by the individual.

Qualified and trained food service personnel are critical to a healthy and safe food service program. The Superintendent or designee shall hire qualified personnel and/or an independent contractor, taking into consideration professional standards required by law, and will ensure that continuing education and training is provided to food service personnel in compliance with applicable state and federal standards.

(cf. 4131 – Staff Development)

The School Board intends that, insofar as possible, the school food services program shall be self-supporting and may include foods from school gardens, greenhouses and farms. The Board shall review and approve of menu prices. Program financial reports shall be presented regularly for inspection by the Board.

(cf. 3554 – Other Food Sales)

(cf. 5040 – Student Nutrition and Physical Activity)

(cf. 6163.4 – School Gardens, Greenhouses and Farms)

Legal Reference:

UNITED STATES CODE

Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j

Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS

7 C.F.R. Parts 210, 220, and 235 National School Lunch Program and Breakfast Program

FEDERAL REGISTER

Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Vol. 80, No. 40 and No. 88 (2015)

Revised 10/2021

In accordance with AR-51441.1, when an expulsion hearing is requested:

- 1) The School Board may conduct an expulsion hearing
- 2) or appoint a hearing officer
- 3) or appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the School Board or on the staff of the school in which the student is enrolled.

I recommend the Board consider #3 and allow the Superintendent to appoint an impartial administrative panel if there is a need to conduct an expulsion hearing during the 2022-2023 school year.

AR 5144.1 SUSPENSION AND EXPULSION

Notice of Regulations

Note: [4 AAC 07.030](#) requires annual notice regarding district policies concerning student rights and responsibilities

At the beginning of each school year, the Principal/Head Teacher of each school shall notify all students and parents/guardians in writing of all school rules related to discipline, suspension and expulsion. Staff, students, and parent/guardian shall be notified about district policies and regulations. Transfer students and their parents/guardians shall be notified at the time of enrollment.

Grounds for Suspension and Expulsion

Note: [AS 14.30.045](#) limits suspension or expulsion for disciplinary reasons to the following list of causes. For additional causes for denial of admission as listed in [AS 14.30.045](#) see BP 5112.2, Exclusions.

A student may be suspended or expelled for the following causes:

- 1) Continued willful disobedience or open and persistent defiance of reasonable school authority,
- 2) Behavior, which is in some way inimical - harmful to the welfare, safety or morals of other students,
- 3) Conviction of a felony, which the School Board determines will cause the attendance of the child to be in some way harmful to the welfare or education of other students.

(cf. 5112.2 - Exclusions from Attendance)

A student may be suspended or expelled for behavior occurring at any time, including but not limited to the following circumstances:

- 1) While on school grounds.
- 2) While going to or coming from school or a school-sponsored activity.
- 3) During the lunch period, whether on or off the school campus.

Authority to Suspend

A Superintendent or designee or Principal/Head Teacher may suspend a student from school for any of the acts listed under "Grounds for Suspension and Expulsion". Students and Parents/Guardians shall be afforded procedural due process in all cases.

Suspension may be imposed upon a first offense if the Principal/Head Teacher determines the student's behavior to be in some way harmful to the welfare, safety or morals of other students or the student's presence represents a danger to persons or property or threatens to disrupt the instructional process.

If the expulsion of a suspended student is being considered by the School Board, the Superintendent or designee may, in writing, extend the suspension until such time as the School Board has made a decision.

(cf. 5144.2 - Suspension and Expulsion/Due Process - Individuals with Exceptional Needs) Short Term Suspension Procedures (10 days or less) 109

Note: *In all student disciplinary suspensions from a school program, a student's constitutional right to procedural due process must be observed . For short term suspensions (10 days or less) the U.S. Supreme Court has held that, at a minimum, a student must be informed of the charge against him/her and given an opportunity to present his/her side of the story. This can be done at an informal meeting between the school official and student. Once accomplished, the school official may take action deemed reasonable. ([Goss v. Lopez](#)), The Supreme Court in Goss further indicated that for student suspensions more than ten days, more due process may be required such as the right to call witnesses, put forth evidence and cross examine witnesses.*

1) Informal Conference

Suspension shall be preceded by an informal conference conducted by the Superintendent or designee or Principal/Head Teacher, and shall include the student, and whenever practicable, the teacher, supervisor, or school employee who referred the student to the Principal/Head Teacher. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to explain his/her version and evidence in support of his/her defense.

If at the end of this discussion the Superintendent or designee or Principal/Head Teacher believes the student is guilty of the misconduct charged, the student may be suspended for 10 days or less.

This conference may be omitted if the Principal/Head Teacher, designee or the Superintendent or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If the pre-suspension conference is not held, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference will be held as soon as the student is physically able to return to school.

2) Administrative Actions

All requests for student suspension are to be processed by the Principal/Head Teacher of the school in which the student is enrolled at the time of the misbehavior. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee, who in turn will inform the School Board.

3) Notice to Parents/Guardians

At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/ guardian shall be notified in writing of the suspension.

This notice shall state the reasons for suspension and the date and time when the student may return to school, and may request that the parent/guardian confer with school authorities regarding matters pertinent to the suspension. No penalties may be imposed on the student for the failure or refusal of the parent/guardian to meet with school authorities. The student may not be denied readmission solely because the parent/ guardian failed to meet with school authorities.

Long Term Suspension (more than 10 days)

Where alleged misconduct of a student warrants a suspension of more than 10 days, the student will be provided the opportunity for a hearing as outlined under the expulsion procedure. The long-term suspension procedure does not preclude a student from being suspended for up to 10 days if

procedures for short-term suspension have been followed.

A student requesting a hearing regarding a long term suspension will be readmitted in the program (at the end of a short term suspension if applicable) pending the outcome of the hearing except where the superintendent determines that the student's presence in school poses a threat to harm to him or herself or others.

Authority to Expel

A student may be expelled only by the School Board.

The Superintendent or designee or Principal/Head Teacher shall recommend a student's expulsion for any of the following acts, unless the Principal/Head Teacher or Superintendent or designee finds, and reports in writing to the School Board, that expulsion is inappropriate due to particular circumstances which shall be set out in the report of the incident:

- 1) Causing serious physical injury to another person, except in self-defense.
- 2) Possession of any firearm, knife, explosive or other dangerous objects at school or at a school activity off school grounds.
- 3) Unlawful sale of any controlled substance.
- 4) Robbery, extortion, or the conviction of any other felony, which will cause the attendance of the student to be injurious to the welfare or education of other students.

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Exceptional Needs))

Expulsion Procedures

1) Student's Right to Hearing

The student is entitled to a hearing to challenge the recommendation that the student should be expelled. The hearing shall be held within 10 school days after the Principal/Head Teacher or Superintendent or designee determines that cause for expulsion exists.

If the School Board finds it impracticable to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held.

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay.

2) Written Notice of the Hearing

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten calendar days before the date of the hearing. The notice shall include:

- a) The date and place of the hearing.
- b) A statement of the specific facts and charges upon which the proposed expulsion is based.
- c) A copy of district disciplinary rules, which relate to the alleged violation.
- d) The opportunity for the student or the student's parent/guardian to appear in person and/or to employ and be represented by counsel.
- e) The right to inspect and obtain copies of all documents to be used at the hearing.
- f) The opportunity to confront and question all witnesses who testify at the hearing.
- g) The opportunity to question all evidence presented and to present oral and documentary

evidence on the student's behalf, including witnesses.

3) Conduct of Hearing

a) Executive Session: The School Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public.

b) Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, so long as a reasonably accurate written and complete transcription of the proceedings can be made.

c) Presentation of Evidence: While technical rules of evidence do not apply to such hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure may subject them to an unreasonable risk of harm.

4) In cases where a search of a student's person or property has occurred, evidence describing the reason for conducting the search shall be included in the hearing record.

(cf. 5145.12 - Search and Seizure)

5) Alternative Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the School Board may appoint a hearing officer or an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the School Board or on the staff of the school in which the student is enrolled.

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures as apply to a hearing conducted by the School Board. The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the School Board. If expulsion is not recommended, the student shall be immediately reinstated.

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the School Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The School Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the School Board may order.

The hearing officer or administrative panel may recommend that the School Board suspend the expulsion (see below).

6) Final Action by the School Board

Whether the expulsion hearing is conducted in closed or public session by the School Board, a hearing officer, or an administrative panel, the final action to expel must be taken by the School Board at a public meeting. The School Board shall maintain a record of each expulsion, including its cause.

Upon ordering the expulsion, the School Board may recommend a plan for the student's rehabilitation, which may include:

a) Periodic review and assessment at the time of application for readmission.

b) Recommendations for counseling, employment, community service and other rehabilitation

programs.

c) Such other recommendations as the School Board approves, such as enrollment in a drug rehabilitation program, if appropriate, before returning to school.

(cf. 6164.3 - Student Mental Health - Medication and Services)

7) Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian.

Readmission

An expulsion order shall remain in effect until the School Board may order the readmission of the student. Readmission procedures shall be as follows:

- 1) A written request for review of expulsion action and request for readmission shall be submitted by the parent/guardian to the Superintendent or designee.
- 2) The Superintendent or designee will hold a conference with the parent/guardian and the student. At the conference the conditions for readmission will be reviewed. The Superintendent or designee shall verify that the conditions have been met. School regulations will be reviewed and the student and parent/guardian will be asked to indicate in writing their willingness to comply with these regulations.
- 3) The Superintendent or designee will transmit the request for readmission to the School Board, along with his/her recommendation.
- 4) The Superintendent or designee will notify the student or parent/guardian, by registered mail, of the School Board's decision regarding readmission.

Suspension of Expulsion

1) The School Board, upon voting to expel a student, may suspend the enforcement of the expulsion order for not more than one calendar year and may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. When deciding whether to suspend an expulsion, the School Board shall take into account the following criteria:

- a) The student's previous behavior.
- b) The seriousness of the misconduct.
- c) The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program.

2) During this period the student shall be on probationary status.

The suspension of expulsion order may be revoked by the School Board if the student commits any of the acts, which would constitute grounds for suspension or expulsion or violates any of the district's rules and regulations governing student conduct.

When the suspension of expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.

Upon satisfactory completion of the rehabilitation assignment, the School Board shall reinstate the student in a district school. Upon re-instatement, the School Board may order the expungement of any or all records of the expulsion proceedings.

an appeal of the expulsion order.

The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian.

Revised: 01/07

07/12

Lake and Peninsula School District

July 20th , 2022

To Whom It May Concern:

I am writing today let you know that I regrettably have to resign from my position at Newhalen School. Due to unforeseen medical reasons I need to stay home to help take care of my family. I have thoroughly enjoyed my service as a preschool teacher at Newhalen School, and hope to return one day. Thank you for your understanding.

Sincerely,
Sarah Armstrong