

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
June 9, 2022, 10:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE** 3
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
 - a. Previous Minutes
 - b. Check Registers 4
7. **COMMUNICATIONS**
 - a. Site Reports
 - b. LSAC Minutes
 - c. Correspondence 5
 - d. Public Comments
8. **DELEGATIONS**
 - a. Lake and Peninsula Borough
 - b. LSAC Member
 - c. Student Representative
9. **REPORTS**
 - a. School Board Committee Reports
 - b. Superintendent Report 7
 - c. Facilities Report
 - d. Curriculum Report
 - e. Technology Report
 - f. Activities Report
 - g. Financial Report
 - h. Special Education Report
 - i. Assessment Report
 - j. Early Childhood Education Report
 - k. Counseling Report
 - l. BBRCTE Report
 - m. Personnel Report 10
 - n. Shining Stars 11
10. **UNFINISHED BUSINESS**

a. Policy Updates - 2nd Reading	13
11. EXECUTIVE SESSION	
12. NEW BUSINESS	
a. FY23 Budget Revision - For Approval	29
b. FY23 Activities Quick Reference - For Approval	35
13. PERSONNEL	36
14. MISCELLANEOUS	
15. FUTURE AGENDA ITEMS AND MEETING DATE	
16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

June 9, 2022
School Board Meeting

PAYROLL

CHECK REGISTERS

5/10/2022 – 6/6/2022

41799 - 41807

GENERAL

CHECK REGISTERS

05/04/2022 – 6/6/2022

100339 – 100453

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

05/04/2022 – 6/6/2022

Vouchers 1395 – 1454

EVELYNN TREFON

PO Box 244, Iliamna, AK 99606 | 907-444-8875 | Email: livinginalaska@gmail.com

May 8, 2022

Lake and Peninsula School Board
PO 498
King Salmon, AK 99613

Dear Lake and Peninsula School Board:

I am writing to you today to encourage the Lake and Peninsula School District and Board to make Indigenous language learning in the classrooms a priority.

The year 2022 began the "International Decade of Indigenous Languages (2022 – 2032)". According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), optimistic estimates suggest that at least 50 percent of today's spoken languages will be extinct or seriously endangered by 2100. More pessimistic, but also realistic, estimates claim that 90-95 percent will become extinct or seriously endangered by the end of this century. Most of these languages are indigenous languages. Revitalization of indigenous languages requires sustained effort by indigenous peoples and their communities.

As part of a local revitalization effort, I was hired as the part time Village Language Coordinator for the village of Newhalen through a grant that was received by Igiugig Village Council. Since being hired, I have taken a class through UAA- Kodiak called Alaska Native Language Apprenticeship. It opened up my eyes the need for Alaska Native Languages in schools. At Newhalen School as a whole, we have zero indigenous languages taught in our classrooms, and it has been that way for several years.

Our children and communities are starved for their indigenous languages and cultural. Recently at the SNAP Meet, I was able to participate in the ANE Cultural and Language activities lead by Michelle Ravenmoon, AlexAnna Salmon, Audrey Odomin, and Robert Kakaruk. This 3-hour opportunity was the #1 rated activity of the SNAP Meet by the students

and chaperones. It was amazing and it was a beginning! I heard there were similar ratings from the BBRCTE Class in Naknek.

Last weekend I attended the BBNC Language Summit that brought together people from all over Bristol Bay who have an interest in Bristol Bay Languages. There were a lot of tears, laughter, sadness, healing, and hope shared in stories, songs, and prayers. The one overall arching theme that I took away from it was that we have to do something NOW if we are going to do something to grow new language speakers. Fluent indigenous speakers are quickly disappearing. Most were raised by their grandparents and they themselves are now grandparents or great grandparents. Local native languages are QUICKLY becoming lost throughout our villages.

The Lake Iliamna area has two distinct dialects unlike anywhere else- one for Dena'ina and one for Yugcetun (Yup'ik). If new speakers are not taught soon, these dialects both will be lost as spoken languages. Learning from audio recordings and videos does not even begin to compare to learning from a real live person.

Languages are the keys to life, keys to history, keys to a way of living. We need to embrace our local languages and give the gift to the next generations by making language learning a priority in the classrooms throughout the school district. It will not be easy. It will take a lot time, planning, and flexibility but it can be done. Please consider implementing indigenous language learning as a priority in the classrooms.

Sincerely,

Evelynn Trefon

Date: June 7, 2022
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report, June 9, 2022

Summer Student Opportunities 2022:

ANSEP: ANSEP held their Bristol Bay Region Middle School Academy (MSA) for 2022 at their facilities on the UAA campus from May 24 to May 30. LPSD was one of four districts from the region in attendance (Bristol Bay, Dillingham, and Southwest School Districts also participated), and 10 of the 32 students that attended were from LPSD: Chignik Lake, Kokhanok, Meshik and Perryville.

Experiencing Out: Students can access the necessary information for experiencing out credit through the LPSD website:
[LPSD Website --> Info Tab --> Experiencing Out](#)

BBRCTE Commercial Fishing: Applications were due June 6, 2022. Students can earn credit for commercial fishing through BBRCTE (LPSD students have been earning credit for commercial fishing through Experiencing Out prior to this opportunity with BBRCTE).

Legislative Update

- **HB 114: Early Learning & Reading Bill - PASSED** More details to come on this reading bill and implications for LPSD & funding. LPSD is already making moves to support reading proficiencies through more effective use of staff and mentoring programs (ASMP & LPSD's homegrown mentoring) and maintaining our robust PK program. 8
- **SB20: Teacher License Reciprocity - PASSED**. This is important because it allows teaching licenses from other states to be recognized in Alaska, particularly those held by military spouses. It will ideally help address the teacher shortage.
- **SB 80 Public school mental health education: PASSED** Physical health has long been taught in schools. SB 80 expands this to mental health, now seen as a real need. More details on any fiscal components of this bill to come...
- **HB 363 Federal/State Broadband Bill: PASSED** The bill will make Alaska eligible for the unprecedented level of federal funds available for broadband investment, while establishing a fund to create parity in internet costs between rural and urban communities. Alaskans throughout the state suffer from low-quality, prohibitively expensive broadband service, if they're lucky to have service at all. Following the passage of the Infrastructure, Investment, and Jobs Act (IIJA), over two billion dollars was made available to states for broadband infrastructure investment, but access to these federal funds is contingent states have a broadband office. In anticipation, Governor Dunleavy established a Taskforce on Broadband to develop policy objectives and steps necessary to best position Alaska. Modeled directly from the taskforce's recommendations and strict federal guidelines, HB 363 establishes the Office of Broadband, which will prioritize expanding high-quality, affordable broadband access to unserved and underserved communities, as well as anchor institutions. In response to the enormous premiums rural Alaskans pay for broadband, HB 363 creates the Broadband Parity Adjustment Fund, designed to help temporarily bridge the cost between rural and urban broadband prices. Finally, the bill would form the Statewide Broadband Advisory Board, comprised of experts who would help the Office of Broadband engage stakeholders.

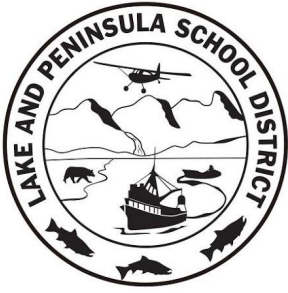
- **SB 34 Tribal Compacting of Schools - HASN'T CHANGED** This is the in the same place as my previous report where there are five Alaska schools will experiment with Tribal Compacting. I look forward to more details about Tribal Compacting of schools and keeping aware of the process.
- **HB 272/273 Education Funding/BSA Increase: NOT PASSED**. These would have adjusted the Base Student Allocation for inflation, but the bills never went out of House Finance much less get to the Senate. There was a smaller increase in the BSA as part of the reading bill, HB 114.
- **HB 220 Teacher Retirement: HASN'T CHANGED** This Bill made it to the House Floor, but didn't move beyond that point before the end of the session.

9

(Information from Bradner Leg. Digest, 20/2022 5/31/22 and AASB)

On-going topics on the frontburner...

- LPSD Staffing for FY23
 - Hiring teachers
 - PTH & PIP Principal
 - Accounting & Payroll in Palmer
- LPSD in Review
 - Identify SBS System Reviewer to begin review in FY23
 - Assessments/Intervention Strategies & Implementation to support reading scores
 - Admin., Teacher & Head Teacher Trainings to begin the year



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: June 8, 2022

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: June Human Resources Report

Updates:

→ I would like to welcome:

- ◆ Yamini Shah to the Newhalen staff as the Secondary ELA Teacher. Yamini comes to us from Governors University out of Illinois
- ◆ Sean and Chrystal Adams to Pilot Point. Chrystal will be serving as a half time Elementary Teacher, and Sean will fill a half time Secondary Teacher role, as well as serve as Head Teacher. Sean and Chrystal come to us from Minnesota; Dana Wolff and I were fortunate to meet the Adams when we were there in April.
- ◆ Matthew Kuzan will fill the Kokhanok SPED teacher position, as well as serve as itinerant SPED at one of our sites. Most recently, Matt was in St. Mary's.
- ◆ McKenna Conselyea, a student teacher with Dana Wolff in the fall of 2021, will be joining the Perryville staff as the Elementary Teacher. McKenna is a recent Kutztown grad.

→ FY23 Site Calendars have been submitted, and accepted, by DEED

→ We worked to draft a "Summer Temporary Hire Guidelines" document.. The hope is that this document will provide clear guidance on what is expected when working in our facilities during the summer months.

Contract Adjustments:

→ FY 22/23 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

Recruitment:

→ The past month has been busy, seeking out candidates for our remaining positions. Currently, we only have two positions open- Newhalen Math and Chignik Bay- with potential solutions to both openings in the works. We are in a much better staffing situation than many districts this year, making me feel fortunate. LPSD is still a very desirable place to be, which continues to be one of the most effective recruiting tools we have.

Chignik Bay • Chignik Lagoon • Egegik • Iguigig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, JUNE 2022



NAME	LOCATION	REASON	NOMINATOR, POSITION
Sam Rigby	Pennsylvania	Sam and Schyler did wonderful work when they visited Perryville School! They helped organize our technology so that it's easier to use and find and helped set up systems that will allow us to stay organized throughout the year. They also replaced some of our technology and have been working on other solutions for us as well. These items will make for a much smoother transition into the coming school year. We are so grateful for the work they did here!	Taryn Williams, Teacher
Schyler Rippie	Palmer	Sam and Schyler did wonderful work when they visited Perryville School! They helped organize our technology so that it's easier to use and find and helped set up systems that will allow us to stay organized throughout the year. They also replaced some of our technology and have been working on other solutions for us as well. These items will make for a much smoother transition into the coming school year. We are so grateful for the work they did here!	Taryn Williams, Teacher
BBRCTE Team	Palmer	I am so impressed with all of the work that the BBRCTE team did this year! The sheer number of programs and offerings is incredible and I know they have even more in the works. My students have been so grateful for the opportunities that BBRCTE has provided them with and they continue to look forward to the upcoming courses. Additionally, everyone I've interacted with on the team has been delightful and I always appreciate their kindness and enthusiasm. I am so fortunate to work in their orbit and I look forward to seeing how much they accomplish over the next year!	Taryn Williams, Teacher
Misa Webber	Dillingham	Misa is an integral member of the BBRCTE Team, serving students as a Career Development Specialist and chaperone in Dillingham. Misa provides insight and guidance to the youth in our region, helping them understand various career pathways and gaining perspective on job opportunities available to them. BBRCTE is fortunate to have Misa on the team to offer the voice from a local, Alaska Native perspective and long-time commercial fisherman. Thank you for a job well done this past year, Misa. We look forward to having you as a member of the BBRCTE team in the years ahead and are grateful for your investment in our students.	Kasie Luke, Superintendent
Jenny Shryock	King Salmon	Jenny is an integral member of the BBRCTE Team, serving students as a Career Development Specialist for our LPSD students and Bristol Bay students. Jenny provides insight and guidance to the youth, helping them understand various career pathways and gaining perspective on their job opportunities. BBRCTE is fortunate to have Jenny on the team to offer the voice from a local, former BBRCTE student, and private pilot perspective. Thank you for a job well done this past year, Jenny. We look forward to having you as a member of the BBRCTE team in the years ahead and are grateful for your investment in our students.	Kasie Luke, Superintendent
Zach Stenson	Palmer	Zach is one of the biggest proponents of BBRCTE, serving LPSD students and students all across our region with various academic, personal/social, and vocational opportunities. His vision of uniting four school districts under the banner of introducing students to regional career opportunities by bringing them together in person and online to grow and learn is inspiring. Thank you, Zach, for leading the BBRCTE Team to best serve our region's students to find pathways for career and academic success. We are grateful for your initiative and creative processes!	Kasie Luke, Superintendent

LPSD SHINING STARS, JUNE 2022

Justin Zimin	Palmer	We are grateful to have you on the BBRCTE team, Justin! As the Coordinator, guiding support of the program and our students, Justin is a "see a need, fill a need" individual who is always looking for unique opportunities to provide for our youth. His local connections and perspective as an Alaska Native who grew up in South Naknek, commercial fishing in Bristol Bay, are invaluable to our BBRCTE program. Thank you for a wonderful year, Justin. We look forward to the year ahead and all the fun happenings through BBRCTE!	Kasie Luke, Superintendent
Katharine Smith	Palmer	We are fortunate to have Katharine keeping an eye on the systems and organization of BBRCTE, providing executive administrative oversight for the Governing Board, and supporting communication that comes from the consortium. Thank you for your efforts, diving right into BBRCTE systems, and being so helpful, Katharine. We look forward to a great year ahead with you on the team!	Kasie Luke, Superintendent
Ralph Phillips	Perryville	Ralph did such a wonderful job this year as our custodian and continues to do great work as summer maintenance help. He was here whenever we needed him all year long and has been working diligently deep cleaning the classrooms since summer break started. Ralph is always in a good mood and it's a very positive experience working with him. His work has really helped make things easier for all of this year—we are so happy to have him on the team!	Taryn Williams, Teacher
Becca Stenson	Palmer	Becca is always so welcoming and friendly and she is such a joy to be around! She was so positive during her trip to Perryville and really left us feeling appreciated for everything we do. When I attended the board meeting in Palmer, she was so inviting and made me feel right at home. I have appreciated Becca's friendly comments about the site reports, which she continued to provide each and every month throughout the year. The world needs more people that are as kind and supportive as Becca!	Taryn Williams, Teacher

AASB POLICY REFERENCE MANUAL UPDATE SERVICE

2022 *Business and Noninstructional Operations* UPDATE

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

This update revises various board policies and administrative regulations in Series 3000 of the AASB Model Policies, *Business and Noninstructional Operations*.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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REPLACE/ADD

FORMAL
ADOPTION
REQUIRED

DESCRIPTION

ARTICLE 3, Series 3000 – Business and Noninstructional Operations

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3000	Yes	This update clarifies the working relationship between the Board and Superintendent, as well stylistic edits to better reflect the Board’s fiscal practices.
BP 3100	No	This update provides stylistic edits to the Board’s budget process, and clarifies the importance of public input in the budgetary process.
AR 3100	No	This update recognizes that some local ordinances may require a date earlier than May for the adoption of a budget. As an AR, this update does not require board approval.
BP 3260	No	This update provides stylistic edits to the Board’s material fees program.
BP 3270	Yes	This update provides the Superintendent greater discretion to dispose of used District property, in an amount up to \$5,000.
BP 3280	No	This update clarifies that districts in municipalities or boroughs may work with their municipality or borough on the sale or lease of school facilities.
BP 3290	Yes	To ensure appropriate oversight, this update establishes that all donations greater than \$1,000 shall be brought before the Board. It also states that the Superintendent may apply for special revenue grants.
BP 3300	Yes	This update removes the requirement that the Board approve or ratify <i>all</i> transactions. Transactions may still be subject to Board approval elsewhere in board policy.
BP 3315	Yes	This update adds a conflict of interest provision for awards with federal funds.
BP 3400	No	This update provides stylistic edits to the management of district accounts policy.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3440	No	This update adds a reference to BP 3440.1, <i>Fixed Assets Capitalization</i> .
BP 3450	Yes	This update strengthens best practices for the maintenance of liquid money in school buildings.
AR 3450	Yes	This update renumbers AR 3451 and associates it with AR 3450.
BP 3470	No	This update clarifies the definition of the committed fund balance and assigned fund balance. It also adds reference to the DEED Uniform Chart of Accounts.
BP 3510	Yes	This update provides greater clarity regarding the Superintendent’s role in assuring proper inspection and maintenance of district buildings.
BP 3514.1	Yes	This update clarifies Board and Superintendent roles in the management of hazardous substances.
AR 3514.1	No	This update clarifies Board and Superintendent roles in the administration of pesticide application. As an AR, this update does not require board approval.
BP 3515	Yes	This update provides stylistic edits to the management of school safety and security policy. It also adds several policy references.
AR 3515	No	This update strengthens best practices for security and safety in school buildings. As an AR, this update does not require board approval.
BP 3515.6	No	This update makes grammatical corrections to BP 3515.6
BP 3530	No	This update emphasizes Board intent to maintain a robust risk management program.
BP 3540	Yes	

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3541.1	Yes	This update clarifies that there must be adequate space on a bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools. It also makes stylistic changes.
BP 3541.5	Yes	This update raises the recommended amount of private insurance for persons transporting students to \$1,000,000. It also revises the school related trip section to ensure that trips in school vans are covered by policy.
BP 3542	No	
BP 3550	Yes	This update removes the monetary requirement for districts that wish to adopt in-lieu-of transportation arrangements with parents.
BP 3554	No	This update retitles BP 3542 to recognize that it applies to bus drivers.
BP 3580	No	This update includes language to recognize various dietary guidelines that may apply to different districts. It also updated nutrition terminology. Finally, it updates language authorizing the use of independent contractors to perform food services.
		This update makes the food sale policy inclusive of all District programs.
		This update incorporates reference to AS 40.21.070, <i>Records Management for Local Records</i> .

Note: In order to qualify for a capital improvement project grant or debt reimbursement under AS 14.11.011, a school district must have in effect a preventive maintenance plan. This plan: 1) must include a computerized maintenance management program, cardex system, or other formal systematic means of tracking the timing and costs associated with planned and completed maintenance activities, including scheduled preventive maintenance; 2) must address energy management for buildings owned or operated by the district; 3) must include a regular custodial care program for buildings owned and operated by the district; 4) must include preventive maintenance training for facility managers and maintenance employees; and 5) must include renewal and replacement schedules for electrical, mechanical, structural, and other components of facilities owned and operated by the district. Additionally, the district must be adequately adhering to the preventive maintenance plan.

The School Board recognizes the importance of timely maintenance and repair of district facilities, property and equipment in ensuring the safety of students and employees, in protecting state and local investment, in providing necessary loss control, and in helping to ensure the availability of capital funding. A preventive maintenance plan shall be in effect which includes custodial care, scheduled preventive maintenance, and energy management for district buildings. The Superintendent or designee shall ensure a systematic means of tracking the timing and costs associated with maintenance activities; shall direct the preparation of renewal and replacement schedules for electrical, mechanical, structural, and other components of district facilities; and shall provide for preventive maintenance training for facility managers and maintenance employees.

(cf. 3511 - Energy Conservation)

(cf. 3514 - Environmental Safety)

(cf. 3515 - School Safety and Security)

(cf. 5142 - Safety)

The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy consumption goals.

All school buildings and equipment shall be regularly inspected to assure that all are maintained at the highest level of safety. Employees are responsible for promptly reporting to their supervisor any damage to district property or equipment.

Legal Reference:

ALASKA STATUTES

14.11.011 Grant applications

14.11.100 State aid for costs of school construction debt

Revised 10/2021

Hazardous Substances

The School Board recognizes that the daily operations of our schools entail the use of potentially hazardous substances. The Superintendent or designee shall insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Teachers shall instruct students as to the importance of proper handling, storage, disposal and protection with regard to all potentially hazardous substances within the classroom and other instructional areas.

The Superintendent or designee shall develop, execute, and monitor a hazard communication plan as required by applicable law.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property. The Board encourages staff to substitute less dangerous materials for hazardous ones whenever feasible.

The Superintendent or designee shall ensure that the schools are regularly inspected to identify potential sources of risk and shall inform the Board of any environmental risks in the schools.

Pesticides

The Superintendent or designee shall, when practical, ensure the use of nonchemical methods to control pests, including proper sanitation practices, structural repair, and window screens.

When application of pesticides is necessary, the Superintendent or designee shall ensure timely notice to parents and the public.

Legal Reference:

*ALASKA ADMINISTRATIVE CODE
18 AAC 90.625 School use and notification*

Revised 10/2021

SCHOOL SAFETY AND SECURITY

The School Board is fully committed to preventing violence and crime on school grounds. The Superintendent or designee and staff shall strictly enforce district policies and regulations related to crime, campus disturbances, campus intruders, student safety, student conduct and student discipline.

- (cf. 3514 - Environmental Safety)*
- (cf. 3515.2 - Intruders on Campus)*
- (cf. 3440 – Inventory)*
- (cf. 3450 – Money in School Buildings)*
- (cf. 3451 – Petty Cash)*
- (cf. 4158/4258/4358 - Employee Security)*
- (cf. 5131 - Student Conduct)*
- (cf. 5131.4 - Campus Disturbances)*
- (cf. 5131.5 - Vandalism)*
- (cf. 5131.6 - Alcohol and Other Drugs)*
- (cf. 5131.7 - Weapons and Dangerous Instruments)*
- (cf. 5136 - Gangs)*
- (cf. 5141.4 - Child Abuse and Neglect)*
- (cf. 5142 - Student Safety)*
- (cf. 5144 - Discipline)*
- (cf. 5144.1 - Suspension and Expulsion/Due Process)*
- (cf. 6114 - Emergencies and Disaster Preparedness Plan)*

The Superintendent or designee shall establish procedures to secure physical records, district assets, and to protect against vandalism and burglary during non-business hours.

The School Board encourages staff, parents/guardians and students at each school to work with local law enforcement agencies and other interested parties in developing a comprehensive school safety plan which includes strategies for preventing crime and violence on school premises.

Revised 10/2021

TRANSPORTATION

BP 3540(a)

The School Board desires to provide transportation for eligible students in accordance with state and federal law.

The goals of the transportation service are:

1. to provide maximum safety for students between home and school and on school-sponsored trips.
2. to promote desirable student behavior and respect for traffic safety.
3. to provide assistance and transportation for students with disabilities.
4. to provide transportation for field trips.

(cf. 3312 - Contracts)

(cf. 3541.5 - Alternative Transportation Arrangements)

Note: Secondary students who do not have daily access to school by being transported a reasonable distance must be offered a boarding program pursuant to 4 AAC 09.050.

When necessary, the School Board shall make available a boarding program for secondary students whose transportation needs make daily access to school impractical and who are not participating in an alternative educational program.

Note: Effective July 1, 2014, AS 14.09.010 was amended to require that school districts adopt a policy addressing transportation services to students attending a charter school operated by the district. Department of Education and Early Development regulations require a charter school transportation policy if: 1) the district provides pupil transportation services under AS 14.09.010; and 2) the district operates a charter school or an application for the establishment of a charter school in the district is pending. A district must submit its charter school transportation policy to the Department for approval by: 1) April 15, 2015 if a charter school is in operation in the district on July 1, 2014; or 2) no later than 30 days after approval of a new charter school if the district does not already have an approved charter school transportation policy in effect. See 4 AAC 27.057 for further guidance on the transportation policy approval process. The policy is to be developed with input solicited from individuals involved in the charter school, including staff, students, and parents. If a district fails to adopt a policy, the district is required to allocate the amount of state transportation funding received for each charter school student to the charter school. AS 14.09.010(f).

TRANSPORTATION (continued)

BP 3540 (b)

Charter School Transportation

The School Board recognizes that charter school students may benefit from transportation services. On a space available basis, charter school students may access school bus transportation on those regular school bus routes that run within the attendance area where the charter school is located. Transportation access is subject to the following:

- a. There must be adequate space available (seating) on the bus to accommodate the attendance area school students and additional charter school students. There must be adequate space on the bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools.
- b. Charter school students may only access those school bus routes that are appropriate to their school level, i.e., elementary school, middle school or high school.
- c. Charter school students who reside within a mile and a half of the charter school are not eligible for transportation unless they must cross a designated hazardous road area. Special education routes are not subject to the mile and a half restriction.
- d. Charter school students must comply with all rules for safe and appropriate conduct while waiting for, boarding, riding, and exiting the bus, and while riding the bus. Charter school students are subject to the same sanctions as other students for bus violations.
- e. Annually, the charter school must provide information to charter school families who are accessing school bus transportation about the district's school bus rules.
- f. School bus transportation is not available to charter school students enrolled in charter schools identified as correspondence programs.

Annually, the Superintendent or designee shall communicate to the charter school the space availability on applicable transportation route(s) and determine the transportation needs of charter school students. If the number of charter school students desiring transportation exceeds available space, the charter school is responsible for developing a written process for addressing ridership on a fair and equitable basis. A copy of the written process shall be provided to the district.

Note: The above language reflects the minimum transportation obligation for charter school students as required by AS 14.09.010(e)(2). A district is not obligated to provide greater service, to establish dedicated routes for exclusive use of the charter schools, or to permit charter schools to opt out of the policy and receive transportation funding. The following is optional language for those districts desiring a process to consider, and act upon, requests by charter schools for additional transportation services.

TRANSPORTATION (continued)

BP 3540 (c)

OPTIONAL: The district is not required to establish dedicated transportation routes for the exclusive use of charter school students, but may choose to do so.

A charter school desiring additional or dedicated student transportation may submit a written proposal to the Superintendent or designee. The proposal shall identify, at a minimum, student transportation needs, charter school funding available to support additional transportation, and the transportation routes and services being requested. The Superintendent will make a recommendation to the School Board to approve or deny the request. The Superintendent and the Board will consider the funding, equipment and personnel necessary to accommodate the requested transportation; the impact on operations of the district; the needs of the charter school and its students; equity with other charter schools and district alternative and optional programs; and the best interests of the district. The School Board will approve or deny the transportation request at a regularly scheduled meeting.

(cf. 6182 - Secondary Boarding Program)

(cf. 6181 - Charter School)

(cf. 5112.6 – Education For Homeless Children and Children in Foster Care)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.09.030 School buses

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.006-990 Transportation

4 AAC 27.057 Charter school transportation policy

Revised 10/2021

SCHOOL-RELATED TRIPS

BP 3541.1(a)

Trips by School Vehicles

Note: Federal safety regulations enacted in 2000 govern the number of students that may be transported in vans. These regulations are applicable to the purchase or lease of new vans by Alaska school districts. After 1 September 2000, new vehicles designed by the manufacturer to carry 11 or more persons (rated capacity if equipped with full seating) that are used for transporting students to or from school or school-related activities are required to meet all Federal Motor Vehicle Safety Standards for school buses. As a result, passenger vans are limited to transporting a total of ten passengers, including the driver, unless the passenger van or suburban meets the Federal Motor Vehicle Safety Standards applicable to school buses. The large majority of passenger vans do not meet and comply with Federal school bus safety standards. Although used vans are not covered under the federal regulations, for risk management purposes, districts may want to require the new van standards for the purchase of used vans.

Besides taking students to and from school, the Board may approve transportation for field trips and school-sponsored activities. The Superintendent or designee shall regulate the use of the district transportation, including vans, for approved school-related activities. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the district.

Transportation by Private Automobile

Note: In spite of any waiver of liability, in certain cases a court may find schools liable for injuries to students occurring in private vehicles during school-sponsored activities. Therefore, AASB recommends that districts consult their attorneys before deciding whether or not to allow the use of private automobiles for school-related trips.

OPTION 1: Private automobiles shall not be used to transport students on any school-related trips.

Note: The following option and exhibit are provided for districts that allow transportation by private vehicles.

OPTION 2: The Superintendent or designee may authorize the transportation of students by private automobile for approved field trips and activities when the vehicle is driven by an adult registered with the district for such purposes. Drivers shall be issued safety instructions and emergency information. All student passengers shall provide permission slips signed by their parents/guardians.

Drivers shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence.

Note: AASB strongly recommends that districts require at least \$100,000 minimum liability. If desired, however, the district may change the above specification to read "liability insurance in amounts required by law."

SCHOOL-RELATED TRIPS

BP 3541.1(b)

Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents which may occur. District personnel who frequently transport students in their private vehicles are urged to carry liability insurance of \$1,000,000 or more per occurrence.

A seat belt must be provided for each passenger. Trucks and pickups may not transport more persons than can safely sit in the passenger compartment.

Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle. Reimbursement for the use of private transportation may be made from district funds.

Transportation by other private means (boat, ATV, off-road vehicles, snow machines)

Note: The following optional language addresses remote districts and schools where there may be a need to transport students via alternate means such as boats, ATV's or snow machines.

The Superintendent or designee may authorize the transportation of students by other private means for approved field trips and activities when an adult registered with the district for such purposes operates the vehicle. Operators shall be issued safety instructions and emergency information. Operators must abide by the specific vehicle safety ratings such as passenger capacity, maximum speed and required safety equipment (helmets, life jackets, etc.)

All student passengers shall provide permission slips signed by their parents/guardians. Operators shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence.

(cf. 6153 - School-sponsored Trips)

Revised 10/2021

ALTERNATIVE TRANSPORTATION ARRANGEMENTS

BP 3541.5

Note: The following option is intended to address the unique transportation needs of some students.

The Superintendent or designee may create reimbursement agreements with parents/guardians in lieu of district transportation when it is more economical to do so.

Note: State regulation previously provided that if student travel time exceeds two hours per day, parent/guardian permission is required or the parent/guardian may select other reasonable and available educational or transportation alternatives. That regulation has been repealed. Districts may retain a two hour standard, select a different standard, or remove a maximum ride standard altogether. 4 AAC 27.032 provides the following limitations on in-lieu-of agreements: 1) unless the child is a special education student, the student's residence must be more than a mile and a half from both the nearest regular bus route and the student's attendance center; 2) the per-mile rate may not exceed the maximum reimbursement rate paid to district employees; and 3) reimbursement must be based on the actual miles traveled, not the number of students transported.

The Superintendent or designee will obtain the parent/guardian's acknowledgement to confirm alternative transportation/education arrangements when a student's designated travel time exceeds _____ hours per day.

(cf. 6181 - Correspondence Study Program)

(cf. 6182 - Secondary Boarding Program)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.990 Definitions

4 AAC 27.032 In-lieu-of agreements

Revised 10/2021

Note: The following optional policy may be revised to reflect district philosophy and needs.

The School Board recognizes that students need adequate, nourishing food in order to grow, learn, and to give a good foundation for their future physical well-being. The Board may provide for a food service program based on regular lunch service and include other snack and breakfast programs as the needs of the students and the financial capacity of the district permit. The Board recognizes that breakfast, lunch and other nutrition programs are an important complement to the nutritional responsibilities of parents/guardians.

The Board believes that:

1. Foods and beverages available on school premises should contribute to the nutritional well-being of students and meet the nutritional criteria of the applicable child nutrition program operating in the District. Nutrition programs must comply with applicable state and federal law.
2. Foods can help students and families feel comfortable in the school. The District may include cultural and subsistence foods if available and can be served in compliance with school safety and nutritional programs.
3. Foods and beverages available should be considered as carefully as other educational support materials as they can serve to build cultural connectedness for students.
4. Foods and beverages should be prepared in ways which will appeal to students while retaining nutritive quality.
5. To further Alaskan values, food and beverages should be prepared and served in ways that reduce waste.
6. Food should be served in quantities appropriate to the needs of students at their age level and served in as pleasant and relaxed an atmosphere as possible, with adequate time for students to eat and travel to and from the cafeteria.
7. Schools are encouraged to assess common eating habits and eating times to establish appropriate meal and snack times.
8. Foods grown in the state provide nutritional, environmental, and economic benefits and should be utilized in the district's food service program to the extent feasible.
9. The District and its schools will have food safety plans and written guidance for procuring, receiving, and preparing subsistence foods harvested and donated to the school.
10. The District will include subsistence foods as a part of the nutritional and dietary guidelines for Americans.

Note: Effective January 14, 2010, the U.S. Department of Agriculture requires schools participating in the National School Lunch and Breakfast Programs to develop a written food safety program for the preparation and serving of school meals. The goal is to prevent and reduce the risk of food-borne illness among students. Schools are required to utilize the "hazard analysis and critical control point (HACCP) system" when developing their food safety programs. A written safety program must be in place for each food preparation and service facility that prepares and serves meals under the federal breakfast or lunch programs.

The Superintendent or designee will oversee the development of a written food safety program for each food preparation and serving facility in the district, as required by law. Foods and beverages will be stored, prepared and served in accordance with food safety regulations in order to prevent or reduce the risk of food-borne illness among students.

FOOD SERVICE (continued)

BP 3550(b)

Note: Effective July 1, 2015, federal regulations of the Department of Agriculture, Food and Nutrition Service, require that certain food service personnel meet minimum professional standards. More specifically, school nutrition program directors who are responsible for management of the day-to-day food service operations for all schools in the district must meet minimum educational qualifications as a condition of hire. The qualifications vary depending upon the student enrollment (size) of the district. The qualification requirements are applicable to the hire of new directors only; current directors employed prior to the July 1, 2015 effective date are grandfathered. In addition, the new regulations require minimum continuing education and training requirements for all student nutrition staff, including school nutrition program directors, school nutrition program managers who are responsible for day-to-day operations of food service for a particular school, and other personnel who work an average of at least 20 hours per week. The hours of continuing education/training varies depending upon the position held by the individual.

Qualified and trained food service personnel are critical to a healthy and safe food service program. The Superintendent or designee shall hire qualified personnel and/or an independent contractor, taking into consideration professional standards required by law, and will ensure that continuing education and training is provided to food service personnel in compliance with applicable state and federal standards.

(cf. 4131 – Staff Development)

The School Board intends that, insofar as possible, the school food services program shall be self-supporting and may include foods from school gardens, greenhouses and farms. The Board shall review and approve of menu prices. Program financial reports shall be presented regularly for inspection by the Board.

(cf. 3554 – Other Food Sales)

(cf. 5040 – Student Nutrition and Physical Activity)

(cf. 6163.4 – School Gardens, Greenhouses and Farms)

Legal Reference:

UNITED STATES CODE

Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j

Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS

7 C.F.R. Parts 210, 220, and 235 National School Lunch Program and Breakfast Program

FEDERAL REGISTER

Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Vol. 80, No. 40 and No. 88 (2015)

Revised 10/2021

DESCRIPTION	Budgeted FY22	Revised FY22	DIFFERENCE
Borough Appropriation	\$ 1,360,065	\$ 1,360,065	\$ -
Borough Special Item Funding	\$ -	\$ -	\$ -
Interest	\$ 20,000	\$ 10,000	\$ (10,000)
Other Local	\$ 579,455	\$ 946,000	\$ 366,545
Foundation	\$ 9,079,434	\$ 8,772,542	\$ (306,892)
State Supplemental			\$ -
TRS On-Behalf	\$ 771,762	\$ 878,187	\$ 106,425
PERS On-Behalf	\$ 157,397	\$ 157,397	\$ -
Other State	\$ -	\$ 2,670	\$ 2,670
Federal ERATE	\$ 2,268,192	\$ 2,268,192	\$ -
Other Federal Pass through	\$ 10,000	\$ -	\$ (10,000)
Federal Impact Aid	\$ 1,190,019	\$ 1,240,279	\$ 50,260
Total	\$ 15,436,324	\$ 15,635,332	\$ 199,008
Budgeted Fund Balance	\$ 738,060	\$ 456,725	
Total	\$ 16,174,384	\$ 16,092,057	
Budgeted Expenditures	\$ 16,174,384	\$ 16,092,057	
	\$ -	\$ -	

Budget Notes

Foundation count actual numbers were less than estimated by 7.25 enrolled students, 2 intensive students and 9 homeschool students.

func	AccountDescription	Approved Budget	Revised Budget	Year to Date Expenses	Change Initial Budget to Revised Budget
100	Certificated Salaries	\$2,425,262.42	\$2,459,000.00	\$ 2,443,245.72	\$33,737.58
100	Non Certificated Salary	\$420,597.22	\$26,200.00	\$ 254,817.38	(\$394,397.22)
100	On-Behalf Retirement	\$454,428.74	\$514,981.54	\$ 514,981.54	\$60,552.80
100	Fringe Benefits	\$1,492,077.60	\$1,300,000.00	\$ 1,280,387.26	(\$192,077.60)
100	Housing Allowance/Subsidy	\$257,590.00	\$257,590.00	\$ -	\$0.00
100	Transportation Allowance	\$29,310.00	\$38,000.00	\$ 34,164.71	\$8,690.00
100	Professional/Technical Services	\$2,370.00	\$8,000.00	\$ 7,625.00	\$5,630.00
100	Staff Travel	\$20,000.00	\$16,000.00	\$ 72,375.37	(\$4,000.00)
100	Student Travel	\$25,000.00	\$56,000.00	\$ 72,375.37	\$31,000.00
100	Utilites	\$380.00	\$100.00	\$ 64.64	(\$280.00)
100	Other Purchased Services	\$0.00	\$800.00	\$ 800.00	\$800.00
100	Supplies, Materials + Media	\$155,190.00	\$145,047.56	\$ 145,047.56	(\$10,142.44)
100	Other Expense & Indirect	\$35,000.00	\$20,513.80	\$ 20,513.80	(\$14,486.20)
100 Total	Instruction	\$5,317,205.98	\$4,842,232.90	\$ 4,846,398.35	\$ (474,973.08)
140	Certificated Salaries	\$6,703.54	\$6,653.56	\$ 6,653.56	(\$49.98)
140	On-Behalf Retirement	\$1,293.12	\$1,283.45	\$ 1,283.45	(\$9.67)
140	Fringe Benefits	\$2,262.70	\$2,500.00	\$ 2,522.38	\$237.30
140	Utilites	\$150.00	\$0.00	\$ -	(\$150.00)
140	Supplies, Materials + Media	\$5,000.00	\$1,390.00	\$ 1,390.00	(\$3,610.00)
140 Total	Lake View Home School	\$15,409.36	\$11,827.01	\$ 11,849.39	\$ (3,582.35)
160	Certificated Salaries	\$98,317.80	\$28,500.00	\$ 28,441.86	(\$69,817.80)
160	Non Certificated Salary	\$26,000.00	\$55,000.00	\$ 42,978.13	\$29,000.00
160	On-Behalf Retirement	\$21,072.78	\$30,146.32	\$ 30,146.32	\$9,073.54
160	Fringe Benefits	\$56,239.23	\$15,000.00	\$ 11,864.51	(\$41,239.23)
160	Professional/Technical Services	\$10,230.00	\$30,000.00	\$ 28,033.50	\$19,770.00
160	Staff Travel	\$75,000.00	\$155,000.00	\$ 150,240.72	\$80,000.00
160	Utilites	\$0.00	\$1,000.00	\$ 729.19	\$1,000.00
160	Other Purchased Services	\$0.00	\$15,000.00	\$ 13,679.00	\$15,000.00
160	Supplies, Materials + Media	\$25,000.00	\$160,000.00	\$ 150,024.01	\$135,000.00
160	Tuition and Stipends	\$0.00	\$0.00	\$ -	\$0.00

160 Total	Career & Tech Ed.	\$311,859.81	\$489,646.32	\$	456,137.24	\$	177,786.51
200	Certificated Salaries	\$429,968.20	\$410,000.00	\$	359,455.75		(\$19,968.20)
200	Non Certificated Salary	\$267,968.62	\$200,000.00	\$	182,561.35		(\$67,968.62)
200	On-Behalf Retirement	\$104,807.30	\$84,275.15	\$	84,275.15		(\$20,532.15)
200	Fringe Benefits	\$562,356.67	\$415,000.00	\$	363,883.09		(\$147,356.67)
200	Housing Allowance/Subsidy	\$61,260.00	\$61,260.00	\$	-		\$0.00
200	Professional/Technical Services	\$0.00	\$88,485.73	\$	68,874.00		\$88,485.73
200	Staff Travel	\$20,000.00	\$13,000.00	\$	12,974.97		(\$7,000.00)
200	Utilites	\$20.00	\$100.00	\$	56.80		\$80.00
200	Supplies, Materials + Media	\$3.50	\$4,200.00	\$	4,064.13		\$4,196.50
200	Other Expense & Indirect	\$2,145.00	\$0.00	\$	-		(\$2,145.00)
200 Total	Special Education	\$1,448,529.29	\$1,276,320.88	\$	1,076,145.24	\$	(172,208.41)
220	Certificated Salaries	\$40,962.29	\$40,962.28	\$	40,962.28		(\$0.01)
220	On-Behalf Retirement	\$7,901.63	\$8,579.69	\$	8,579.69		\$678.06
220	Fringe Benefits	\$5,971.15	\$5,970.96	\$	5,970.96		(\$0.19)
220	Professional/Technical Services	\$106,600.00	\$150,000.00	\$	138,761.76		\$43,400.00
220	Staff Travel	\$2,000.00	\$18,000.00	\$	17,602.14		\$16,000.00
220	Utilites	\$0.00	\$145.00	\$	145.00		\$145.00
220	Supplies, Materials + Media	\$250.00	\$6,000.00	\$	5,679.37		\$5,750.00
220 Total	Special Education Support Services	\$163,685.07	\$229,657.93	\$	217,701.20	\$	65,972.86
300	Certificated Salaries	\$30,166.00	\$101,412.46	\$	101,412.46		\$71,246.46
300	On-Behalf Retirement	\$25,014.16	\$39,166.03	\$	39,166.03		\$14,151.87
300	Fringe Benefits	\$27,679.16	\$68,179.81	\$	68,179.81		\$40,500.65
300	Housing Allowance/Subsidy	\$8,420.00	\$8,420.00	\$	-		\$0.00
300	Staff Travel	\$5,000.00	\$500.00	\$	286.25		(\$4,500.00)
300	Supplies, Materials + Media	\$500.00	\$0.00	\$	-		(\$500.00)
300 Total	Support Services - Pupils	\$96,779.32	\$217,678.30	\$	209,044.55	\$	120,898.98
350	Certificated Salaries	\$277,593.48	\$278,000.00	\$	272,535.33		\$406.52
350	Non Certificated Salary	\$110,253.21	\$65,000.00	\$	58,099.98		(\$45,253.21)
350	On-Behalf Retirement	\$96,901.70	\$111,634.46	\$	111,634.46		\$14,732.76
350	Fringe Benefits	\$170,381.59	\$152,000.00	\$	150,026.92		(\$18,381.59)
350	Transportation Allowance	\$2,500.00	\$0.00	\$	-		(\$2,500.00)
350	Professional/Technical Services	\$3,940.00	\$0.00	\$	-		(\$3,940.00)

350	Staff Travel	\$40,000.00	\$62,000.00	\$	59,866.55	\$22,000.00
350	Utilites	\$1,000.00	\$1,400.00	\$	1,332.10	\$400.00
350	Other Purchased Services	\$10,350.00	\$4,000.00	\$	3,398.90	(\$6,350.00)
350	Supplies, Materials + Media	\$9,500.00	\$13,500.00	\$	13,019.33	\$4,000.00
350	Other Expense & Indirect	\$1,390.00	\$2,625.00	\$	2,625.00	\$1,235.00
350 Total	Support Services - Instruction	\$723,809.98	\$690,159.46	\$	672,538.57	\$ (33,650.52)
360	Certificated Salaries	\$42,768.40	\$38,143.06	\$	38,143.06	(\$4,625.34)
360	Non Certificated Salary	\$112,846.00	\$141,000.00	\$	138,518.57	\$28,154.00
360	On-Behalf Retirement	\$17,401.84	\$24,090.06	\$	24,090.06	\$6,688.22
360	Fringe Benefits	\$94,690.44	\$139,000.00	\$	138,679.22	\$44,309.56
360	Transportation Allowance	\$1,940.00	\$2,500.00	\$	2,577.00	\$560.00
360	Professional/Technical Services	\$1,140.00	\$5,000.00	\$	4,680.00	\$3,860.00
360	Staff Travel	\$15,000.00	\$16,000.00	\$	15,796.75	\$1,000.00
360	Utilites	\$2,223,391.00	\$2,223,391.00	\$	1,997,327.86	\$0.00
360	Other Purchased Services	\$0.00	\$7,000.00	\$	6,675.05	\$7,000.00
360	Supplies, Materials + Media	\$31,200.00	\$80,000.00	\$	79,675.89	\$48,800.00
360	Other Expense & Indirect	\$17,000.00	\$0.00	\$	-	(\$17,000.00)
360 Total	Instructional Related Technology	\$2,557,377.68	\$2,676,124.12	\$	2,446,163.46	\$ 118,746.44
400	Certificated Salaries	\$478,313.27	\$490,000.00	\$	486,608.67	\$11,686.73
400	On-Behalf Retirement	\$89,558.41	\$94,316.15	\$	94,316.15	\$4,757.74
400	Fringe Benefits	\$181,271.12	\$201,000.00	\$	201,011.88	\$19,728.88
400	Housing Allowance/Subsidy	\$23,800.00	\$23,800.00	\$	-	\$0.00
400	Transportation Allowance	\$1,390.00	\$3,400.00	\$	3,370.00	\$2,010.00
400	Staff Travel	\$40,000.00	\$52,000.00	\$	51,378.11	\$12,000.00
400	Utilites	\$0.00	\$50.00	\$	16.45	\$50.00
400	Supplies, Materials + Media	\$1,000.00	\$1,000.00	\$	461.78	\$0.00
400	Other Expense & Indirect	\$3,660.00	\$3,000.00	\$	2,841.00	(\$660.00)
400 Total	School Administration	\$818,992.80	\$868,566.15	\$	840,004.04	\$ 49,573.35
450	Non Certificated Salary	\$40,948.71	\$42,400.00	\$	42,409.76	\$1,451.29
450	On-Behalf Retirement	\$3,320.94	\$2,977.38	\$	2,977.38	(\$343.56)
450	Fringe Benefits	\$40,429.90	\$27,300.00	\$	47,277.31	(\$13,129.90)
450	Utilites	\$2,140.00	\$2,500.00	\$	2,548.57	\$360.00
450	Supplies, Materials + Media	\$0.00	\$50.00	\$	30.23	\$50.00

450 Total	School Admin. Support	\$86,839.55	\$75,227.38	\$	95,243.25	\$	(11,612.17)
510	Certificated Salaries	\$115,000.00	\$158,000.00	\$	155,132.61		\$43,000.00
510	Non Certificated Salary	\$10,690.00	\$21,000.00	\$	19,275.00		\$10,310.00
510	On-Behalf Retirement	\$22,540.34	\$30,736.80	\$	30,736.80		\$8,196.46
510	Fringe Benefits	\$341,142.60	\$341,142.60	\$	255,786.00		\$0.00
510	Professional/Technical Services	\$5,220.00	\$22,000.00	\$	20,137.00		\$16,780.00
510	Staff Travel	\$54,000.00	\$90,000.00	\$	86,182.12		\$36,000.00
510	Utilites	\$2,920.00	\$3,000.00	\$	1,695.36		\$80.00
510	Other Purchased Services	\$0.00	\$200.00	\$	200.00		\$200.00
510	Supplies, Materials + Media	\$9,900.00	\$20,000.00	\$	19,462.54		\$10,100.00
510	Other Expense & Indirect	\$10,690.00	\$10,300.00	\$	10,253.68		(\$390.00)
510 Total	District Admin & Board	\$572,102.94	\$696,379.40	\$	598,861.11	\$	124,276.46
550	Non Certificated Salary	\$352,725.07	\$348,509.57	\$	348,509.57		(\$4,215.50)
550	On-Behalf Retirement	\$28,606.01	\$26,157.66	\$	26,157.66		(\$2,448.35)
550	Fringe Benefits	\$227,350.55	\$210,946.82	\$	210,946.82		(\$16,403.73)
550	Professional/Technical Services	\$32,980.00	\$30,010.02	\$	30,010.02		(\$2,969.98)
550	Staff Travel	\$5,000.00	\$1,488.18	\$	1,488.18		(\$3,511.82)
550	Utilites	\$530.00	\$21.94	\$	21.94		(\$508.06)
550	Other Purchased Services	\$109,118.00	\$77,035.09	\$	77,035.09		(\$32,082.91)
550	Supplies, Materials + Media	\$10,000.00	\$35,850.70	\$	45,143.02		\$25,850.70
550	Other Expenses	\$29,530.00	\$29,530.00	\$	28,095.99		\$0.00
550	Indirect Cost Recovery	\$ (80,000.00)	\$ (100,000.00)	\$	(86,805.87)		(\$20,000.00)
550 Total	District Admin Support	\$715,839.63	\$659,549.98	\$	680,602.42	\$	(56,289.65)
600	Certificated Salaries	\$4,300.00	\$4,296.00	\$	4,296.00		(\$4.00)
600	Non Certificated Salary	\$666,949.33	\$705,000.00	\$	680,921.13		\$38,050.67
600	On-Behalf Retirement	\$43,638.39	\$43,638.39	\$	40,633.13		\$0.00
600	Fringe Benefits	\$391,930.14	\$391,930.14	\$	372,085.45		\$0.00
600	Transportation Allowance	\$770.00	\$3,000.00	\$	2,538.99		\$2,230.00
600	Professional/Technical Services	\$58,900.00	\$58,900.00	\$	46,588.59		\$0.00
600	Staff Travel	\$120,000.00	\$120,000.00	\$	110,838.40		\$0.00
600	Utilites	\$863,210.00	\$863,210.00	\$	871,870.79		\$0.00
600	Other Purchased Services	\$241,748.00	\$290,000.00	\$	665,412.15		\$48,252.00
600	Supplies, Materials + Media	\$203,342.00	\$243,342.00	\$	182,675.43		\$40,000.00

600	Other Expense & Indirect	\$6,895.00	\$9,000.00	\$	8,643.97	\$2,105.00
600 Total	Maintenance	\$2,601,682.86	\$2,732,316.53	\$	2,986,504.03	\$ 130,633.67
700	Certificated Salaries	\$82,331.37	\$102,000.00	\$	100,179.41	\$19,668.63
700	Non Certificated Salary	\$21,264.00	\$38,000.00	\$	37,594.19	\$16,736.00
700	On-Behalf Retirement	\$12,671.73	\$19,002.15	\$	19,002.15	\$6,330.42
700	Fringe Benefits	\$24,815.26	\$42,500.00	\$	41,723.15	\$17,684.74
700	Professional/Technical Services	\$1,970.00	\$1,200.00	\$	1,200.00	(\$770.00)
700	Staff Travel	\$253,000.00	\$405,000.00	\$	400,141.17	\$152,000.00
700	Other Purchased Services	\$1,647.00	\$3,750.00	\$	3,750.12	\$2,103.00
700	Supplies, Materials + Media	\$4,000.00	\$7,400.00	\$	7,329.15	\$3,400.00
700	Other Expense & Indirect	\$2,160.00	\$4,000.00	\$	3,945.00	\$1,840.00
700 Total	Pupil Activities	\$403,859.36	\$622,852.15	\$	614,864.34	\$ 218,992.79
900	Transfers (In/Out)	\$340,000.00	\$340,000.00	\$	340,000.00	\$0.00
900 Total	Transfers	\$340,000.00	\$340,000.00	\$	340,000.00	\$ -
Grand Total		\$16,173,973.63	\$16,428,538.51	\$	16,092,057.19	\$ 254,564.88

Last updated 4/26/2022

Date	Activity	Location/Contact
Aug 22-24	New Teacher Orientation	Anchorage
Aug 30	Teacher Work Day	All Sites
Aug 31- Sept 3	All Teacher Inservice	Katmai
Sept 5	Labor Day- No School	All Sites
Sept 6	1st day of XC/1st Day of School	All Sites
Sept 6	Teacher Work Day	All Sites
Sept 7	1st day of Mix-Six/Girls V-Ball	All Sites
Sept 7	1st Day for Students	All Sites
Sept 19-23	Benchmark	Moon McCarley
Sept 25-30	CTE Week 1	All Sites
Sept 30-Oct 1	Regional XC Jamboree	All Sites @ BBBSD
TBD	CTE Application Due- Session 2	Zach Stenson
Oct 3	1st day of Mix-3 V-Ball	LPSD
Oct 8	ASAA XC State	Anchorage
Oct 16-18	V-Ball Jamboree	PTH
Oct 16-18	AFN/Youth and Elders Confrence	Anchorage
Oct 18-22	Inservice	Kate/Nicole
Oct 23-28	CTE Session 2	Naknek/King Salmon/Dillingham
Oct 24-26	Alaska Association of Student Governments	Stephen Fink
Nov 6	Daylight Savings Time	All Sites
Nov 4-5	Mix 3/Six Volleyball	PIP/NEW
Nov 17-19	LPSD District volleyball	Port Alsworth
Nov 30	1st day of 5 Person B-Ball	ASAA
Dec 1-3	ASAA Mix-Six V-Ball State	Anchorage
Dec 8-9	Bristol Bay LeadershipYouth Forum	Ed Lester (BBNC)
Jan 9	1st day of 3 Person B-Ball	LPSD
Jan 23-27	Battle of the Books District	Teleconferences
Jan 26-28	B-Ball Jamboree North & South	Newhalen
Jan 26-28	Sockeye- Newhalen & Port Alsworth	Naknek
Jan 30-Feb 3	Benchmark	Moon
TBD	CTE Application Due- Session 3	Zach Stenson
Feb 20	3rd/4th State Battle of the Books	Teleconferences
Feb 21	5th/6th State Battle of the Books	Teleconferences
Feb 22	MS State Battle of the Books	Teleconferences
Feb 23	HS State Battle of the Books	Teleconferences
Mar 2-4	B-Ball Boys Regionals	
Mar 2-4	B-Ball Girls Regionals	
Mar 9-11	B-Ball Districts	Port Heiden
Mar 15-18	ASAA B-Ball State	Anchorage
Mar 19-24	CTE Session 3	Naknek/King Salmon/Dillingham
Mar 23	CTE Application Due- Session 4	Zach Stenson
Apr TBA	AASG Spring Conference	Stephen Fink
Apr 4-8	State Testing ELA/Math/Science AK Star	All Sites
Apr 10-14	SNAP Meet	Newhalen
Apr 20-22	NYO State	Anchorage
Apr 30-May 5	CTE Session 4	Naknek/King Salmon/Dillingham
TBD	CTE Application Due- Session 5	
May 4	Last Day of School	All Sites
May 5	Teacher Work Day	All Sites
TBG	CTE Session 5	Naknek/King Salmon/Dillingham



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

May 26, 2022

Ms. Luke, Superintendent
Mr. Cornell, Director of Personnel
Members of the Board

It is with mixed emotions I write this letter. I want to inform you I will not be returning to the Lake and Peninsula for the 2022-2023 School Year.

Per my contract agreement for the FY23 School Year I am providing fourteen (14) day notice of my intention to terminate my contract.

I do want to make it clear my resignation is not a result of dissatisfaction with the job, District or Leadership. On the contrary, this decision has been made easier by my belief the District is in very capable hands.

I trust my time here has been well spent. I know I am going to leave with wonderful memories and a special place in my heart for the Lake and Peninsula School District it's staff, students and communities.

My Thanks Beyond Words.....

A handwritten signature in blue ink that reads "Rick Luthi".

Rick Luthi
Chief Operating Officer
Lake and Peninsula School District