

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**May 10, 2022, 1:00 PM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
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b. LSAC Member	
c. Student Representative	
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15. FUTURE AGENDA ITEMS AND MEETING DATE	
16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

*MAY 10, 2022*  
*School Board Meeting*

**PAYROLL**

**CHECK REGISTERS**

**4/11/2022 – 5/3/2022**

41798 - 41798

**GENERAL**

**CHECK REGISTERS**

**04/11/2022 – 5/03/2022**

100274 – 100338

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**04/11/2022 – 5/10/2022**

Vouchers 1345 – 1394

# Chignik Bay May Site Report

We celebrated many things this month.....

Culture (culture week extravaganza)







Graduates and Award



Community (Color run, EOY)



## Site Report – Igiugig School –May, 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Kristin Henke, Head Teacher

### Outstanding Activities and Events

Art Institute 2022 was a huge success. Igiugig students produced many wonderful works of art and learned about the concepts and elements of art.



Graduation 2022: Kiara Nelson and Simeon Zackar graduated from Igiugig School. Congratulations to them and best wishes.



### **Personnel**

Jeff B. and Andyn G. have filled in as substitute teachers and aides while Gabbie and Bill were out during several days in April. We are blessed to have excellent substitute teachers available here.

### **Standards Based System/Curriculum Progress**

Students buckled down and worked through their end-of-levels during April. They have all gone up in at least two subject areas. We are so proud of their achievements. Students will receive certificates at our Academic Awards event for progressing in their levels.

We LOVE Everyday Math curriculum.

Math Games are played weekly and are a fun way to improve our skills in operations, place-value, geometry, and more.



Skittles Math was a hit for helping us learn how to collect data, create graphs, compare and justify our answers, and present our research.



Students worked together to compare their answers and check for accuracy. Real-life skills.

### **Technology Progress**

### **Facility Update**

Thanks to Carl and Tim for flying in for up-keep and improvements. We are hoping our new teacher housing is ready in July.

### **LSAC Activity**

LSAC is especially supportive with end-of-year activities. Graduation was April 28th, Village Clean-up and picnic was May 3rd.

### **Volunteer Report**

Jeff B. as well as other community members continue to drum, dance, and sing with us on Friday afternoons. We celebrate our culture as the drumbeats speak to our souls and our stories are told through dance.



### **Professional Development**

### **Pupil Attendance**

Our school had better than 90% attendance throughout this past school year. We celebrated with pizza and cupcakes on April 28th and 29th.

### **Student and Staff Safety**

No issues to report

### **Subsistence Calendar**

Primary students accompanied Jeff B. to the hanger to help plant seeds for our village gardens this summer.

### **Other**

Apa'yug Moore hosted a Paint Night at our school. All participants had a great time filled with laughter, good food, excellent art instruction, and general fun.





Diligent adult students joined our younger students in learning how to paint.

Village Cleanup and End-of-School Year picnic is scheduled for Tuesday, May 3rd. EOL achievement certificates and kindergarten graduation will also be celebrated on that day.

## Site Report – Kokhanok School –May, 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Rob Fagerquist/Principal

### Outstanding Activities and Events

FUN DAY FIELD DAY! April 29

First, we divided up into teams



The Green Team with Jordan



Josh's Blue Team



The Purple Team with Dana



Austin's Red Team



Kait and her Black Team



Jesse leading the Orange Team



Team Racing!



Team bonding and stretch time





Otto enjoying some cake ... like, a lot!

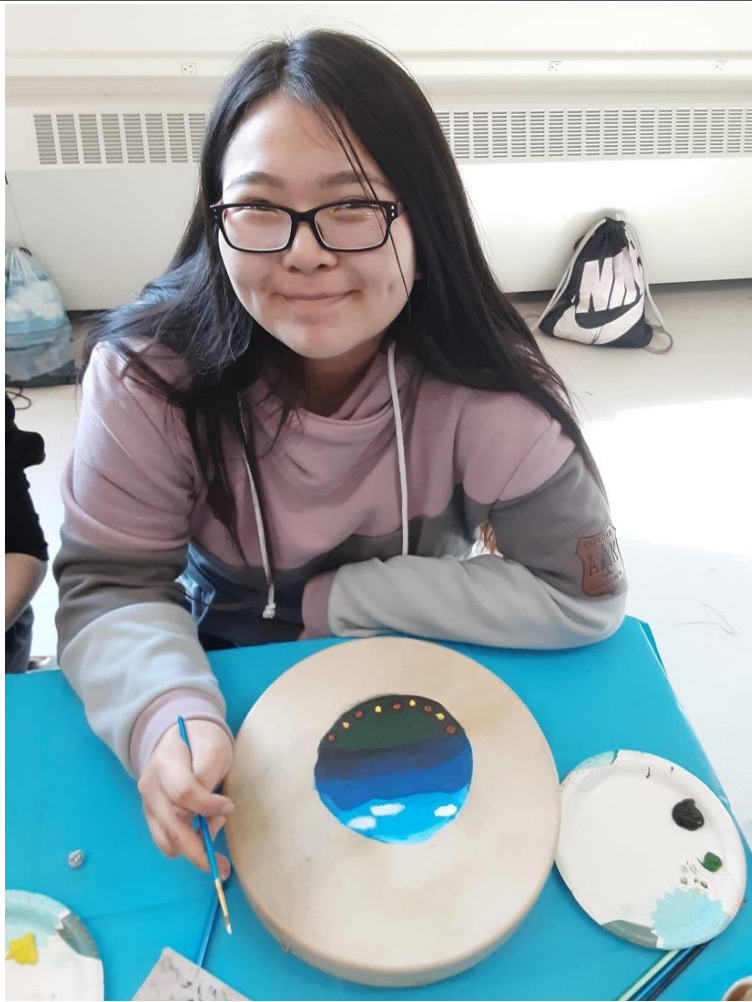
### CTE CULTURE CAMP! April 25-29



Painting drums ...



Larissa getting her fingers dirty



Emily is working from the inside out ...



Josh presenting to the class



Tyshona's moonlight masterpiece



Down on the beach, showing the finished products - nice job!

### CULTURE WEEK! May 2-5



The young ones making wolf fur earrings



A shy close up of one of those earrings



Building a survival shelter



Our school photographer lining up our victorious Warlords. Many thanks to Lysa Lacson



Hard at work mending a net. It looks like Lucia got all tired out.



Our net mending expert and teacher, Moses Mike. Way to go, Moe!



Chase, Piley, and Ava doing some beading. It looks like they're having a blast



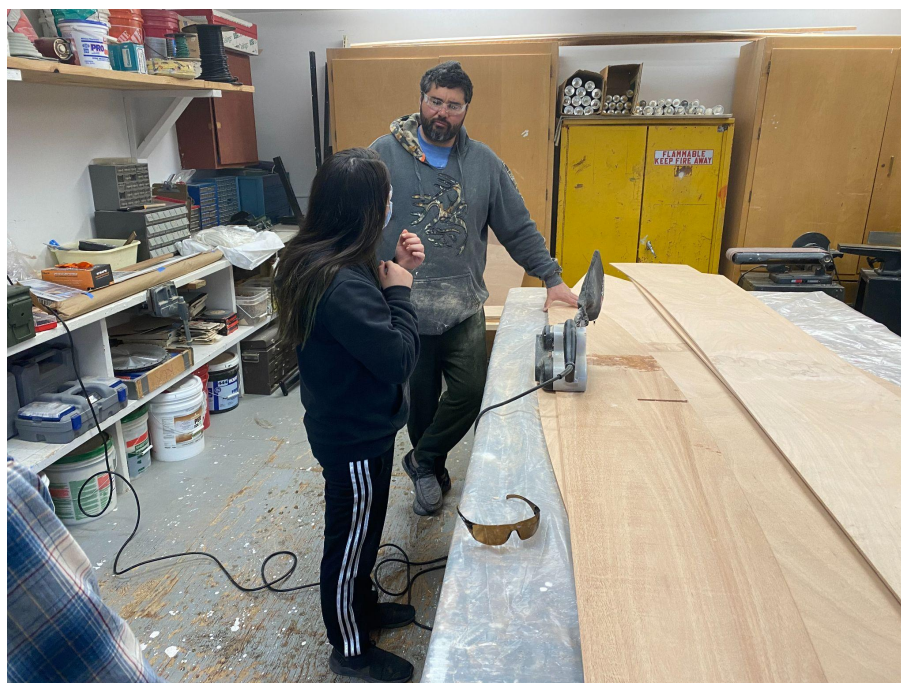
Building a fish rack with Nathan Hill



The crew, hard at work ... I guess



Sailboat building class - Larissa at the sander



Clint Roehl and Rob Hill led the class - thanks, guys

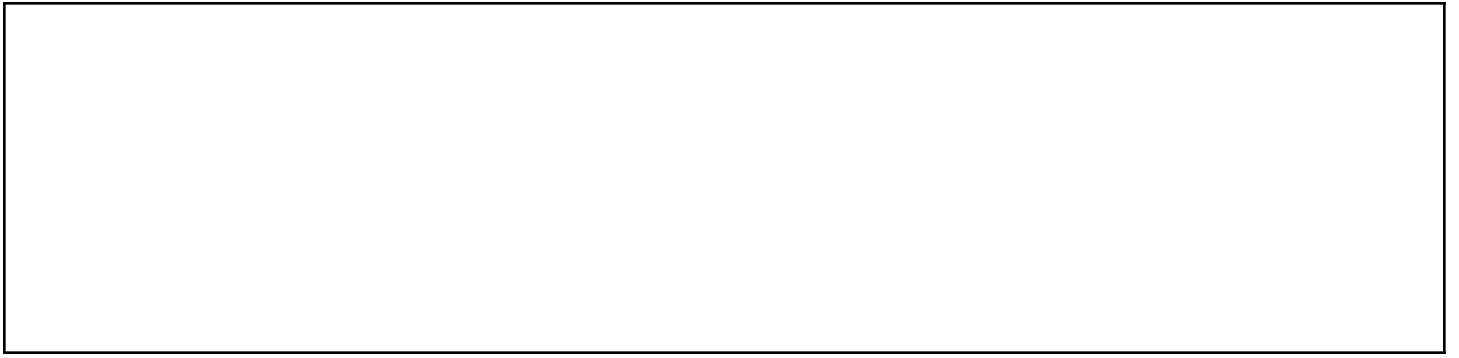


Clint and Honey - like father, like daughter

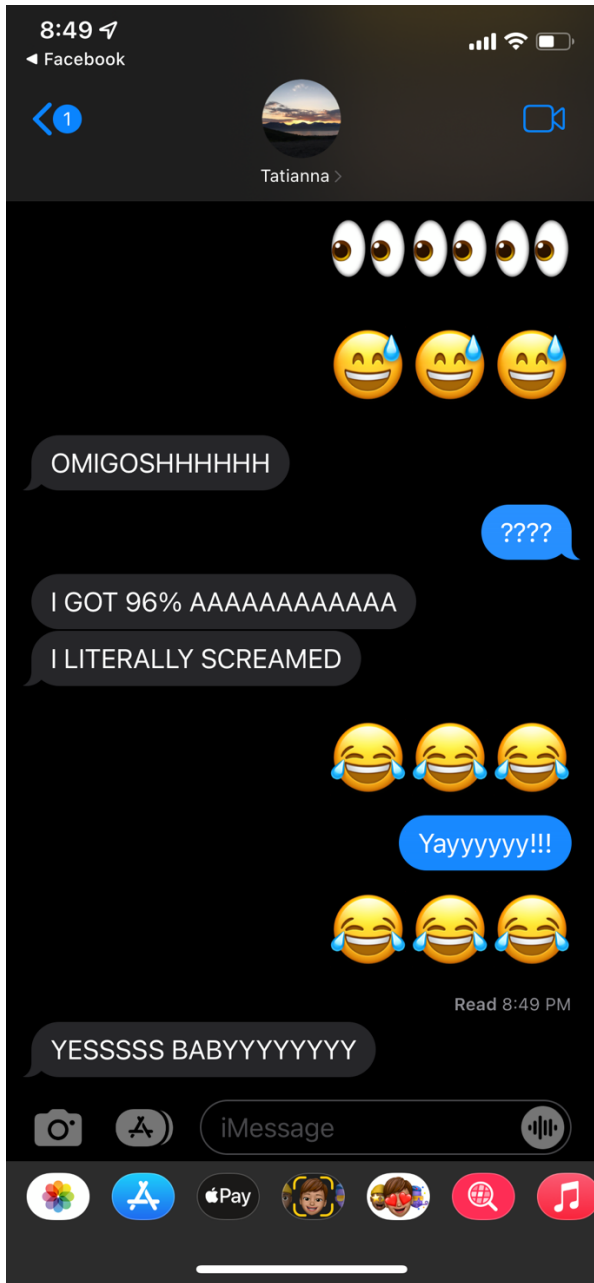


Many thanks to Josh Jenks for planning and directing our inaugural Culture Week in Kokhanok. Your leadership and collaborative spirit are an inspiration to us all!

And thanks to all who have kindly assisted and applauded us here at the Kokhanok School as we enjoyed the good times, and stood by and guided us as we navigated more difficult times. We, the staff, look forward to working with you all next year as we strive to reach higher heights and make our little school even better than it already is.



# Chignik Lagoon Site Report, May 2022



Tatianna Anderson scores an A on her UAS Math 151 class!

**Chignik Lagoon Site Report, May 2022**



Dustin Erickson walks to receive his diploma!



Katie Jones walks to receive her diploma!

## Chignik Lagoon Site Report, May 2022



Hans Peterson walks to receive his diploma!

## Chignik Lagoon Site Report, May 2022



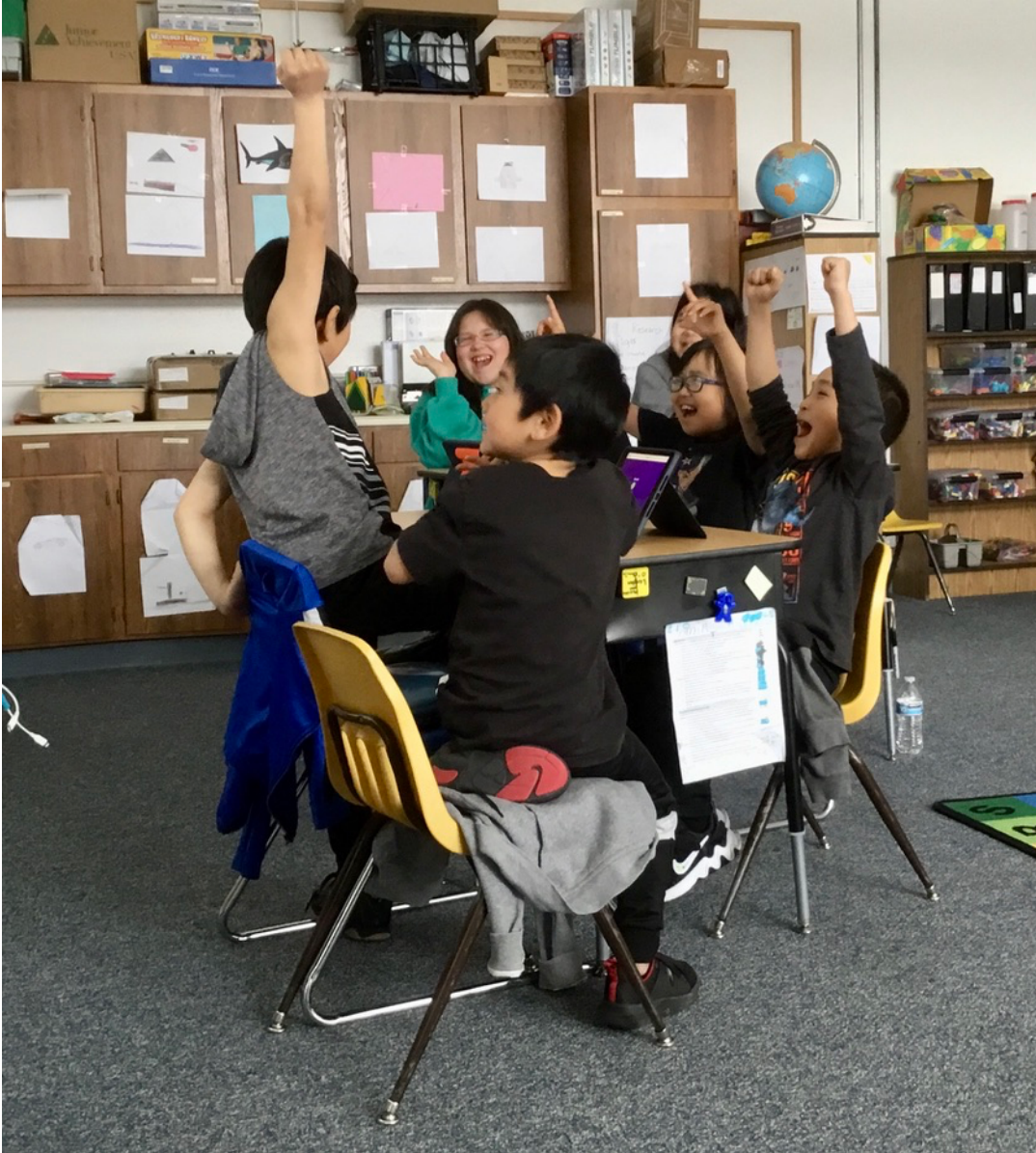
The Chignik Lagoon Students picked up 21 bags of trash on Family Pod Cleanup Day!

## Site Report – Chignik Lake – April/May 2022

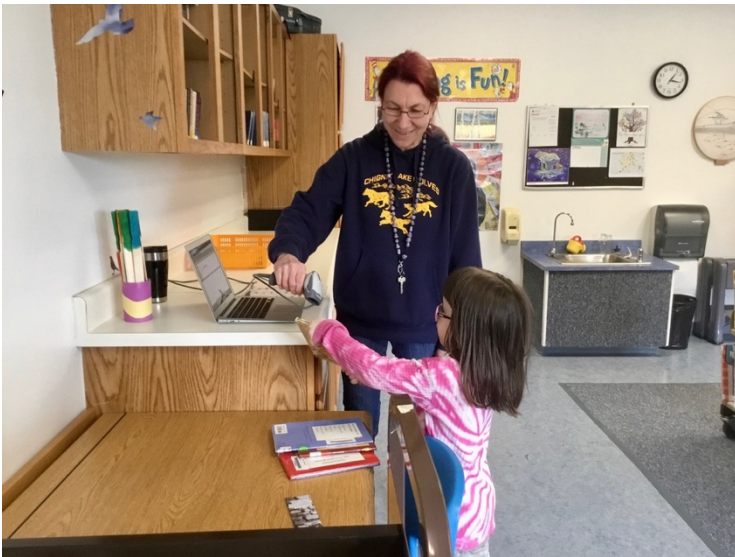
To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Barbra Donachy/Head Teacher,  
Chignik Lake

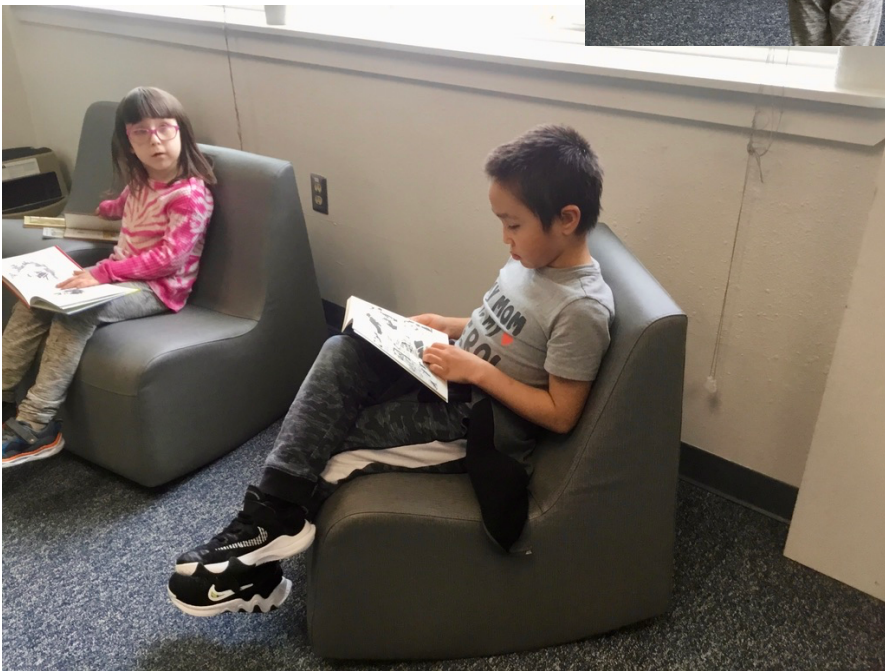
### Photo Essay



Kahoot in the afternoon – learning the 50 states



We love the library!





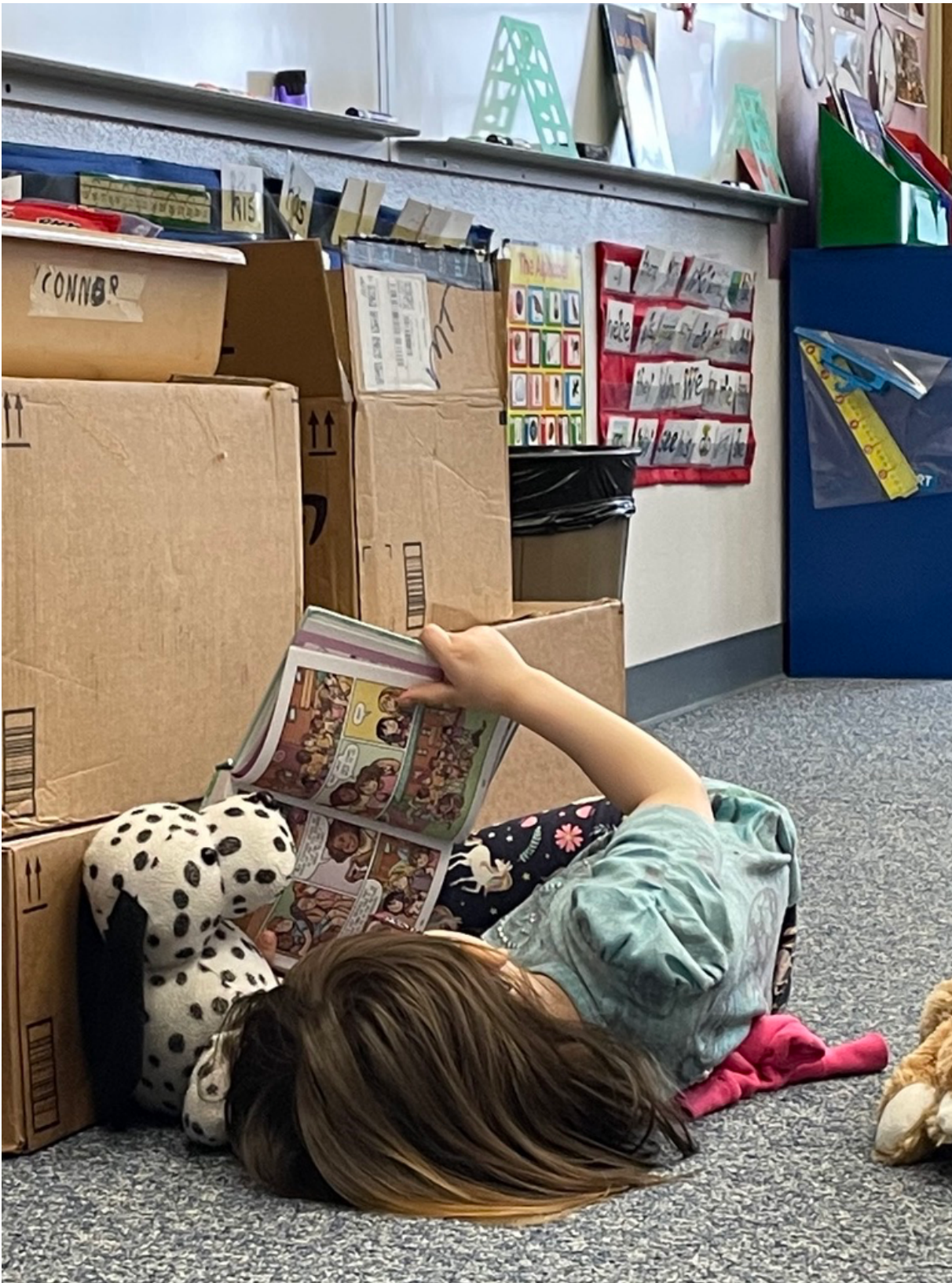
Another monster award for knowing all her multiplication facts!  
(This time she wasn't so shy about being proud.)



School photos



Math is fun!



So into her book! Yea for kindergarten!

# Models of Native homes



# Farewell to our departing teachers: Matthew Stark and Matt Williams



Mr. Dube takes cake delivery very seriously!



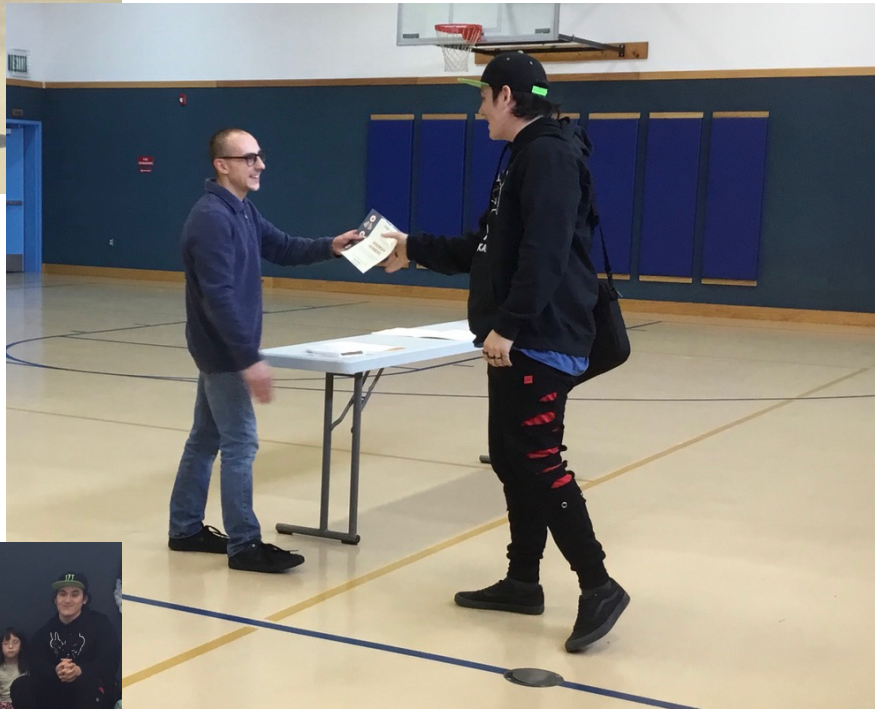
# Projects



Sunny fun with our special visitor, Kasie Luke



# Awards!



# “Field Day”



Ready for summer break!

# Levelock Site Report

## April, 2022

Elementary - Alexis Pursell

The last few weeks we had our health fair and color run, celebrated earth day with a trash clean up, finished up our standards and EOL tests, and built birdhouses to celebrate the end of the year. I'm not sure if this is something you'd want to include, but all of my students passed 2 or more subjects, and had one student get a 100% on their EOL.



L-R Maddy Apokedak (8th), Jessica DiTondo (Tutor), Alexis Pursell, Ida Apokedak (5th), Kyleigh Moses (K), & Avery Myers (3rd) show their colors at the Color Run.



Kindergartners Kyleigh Moses and Kale Neketa show off some of their work, their stuffed animal friends and amazing smiles.



Levelock's elementary class, Ms. Pursell, Avery Myers and Kiahna Andrew (3rd), Meadow Neketa (2nd), Kyleigh Moses and Kale Neketa (K), and Caden Washington (2nd) take a walk to the river to watch the belugas.



The class does PE outside.

Secondary - Joe Ward

Our class finished the year working on Technology, Cultural Awareness, and Employability standards. As part of their community service, the students helped to straighten up the library. In addition, we built rubber powered balsa and paper airplanes. The students tried different configurations and observed the difference in how their planes performed. Piper Neketa (6th) helps Mr/ Ward return books to their place.



Piper Neketa (6th) helps Mr. Ward return books to the shelf.



Ida Apokedak (5th) straightens up a shelf.



Ida Apokedak (5th) and John Prokopiof-Tallekpalek (9th) attempt to get their planes to take off from the floor.

\

## Site Report – Newhalen School – April, 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Ed Lester, Principal

### Outstanding Activities and Events

Newhalen ended the School year with our 39th annual Bob Rychnovsky Game Day. Bob is intending to move to Montana this summer which made this event bitter sweet. Here are some pictures of our event during the day.

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# Nondalton School Photo Site Report – May 2022

It's been a great year at Nondalton School!



Gee Miss Anelon, thanks for the “brown Es” April 1, 2022



The learning... and teaching never stop around here!



Picture Day! Thank you Miss Cassie.





# Attendance All Stars

**CLASS OF 2022**  
Makayla Joseph  
  
Jayden Wilson  
UA Scholar  
  
Erica Aaberg  
  
Karina Jeffries  
Honors



# LYNX LEGENDS

*May 2022 Celebrating a Great Year in Pilot Point*



## **AK Star Testing Reward**

Thanks for the cookies,  
Ms. McCarley!



## **Community Service Trash Collection**

Hailey Matson, Alayssa  
Wise, and Ms. M



## **Ice Cream Bars from Mr. K and Ms. Jenna**



## **Ms. Megs with Lexi Kalmakoff and Hailey Matson**

Thanks to Megs for  
donating her time, seeds,  
soil, and wisdom!



## **All the Green Thumbs** Plant getting ready to go home with students.



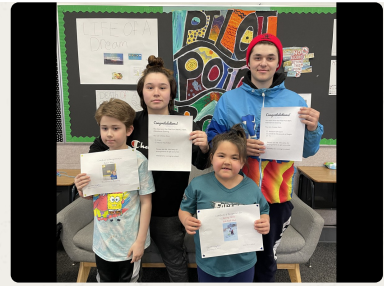
## **Students planted zucchini, basil, oregano, peppers, nasturtium, and much more**



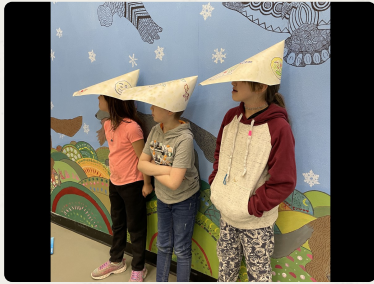
**Dylan Wise**  
Letters in Volleyball and Basketball



**Alayssa Wise**  
Letter in Volleyball



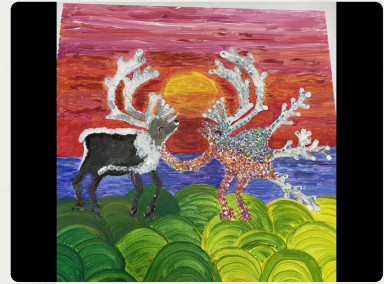
**Attendance Prize winners and EOY Recognition**



**Aleut Hunting Hats**



**EOY Paintings**



**Pilot Point Welcome Sign Project**  
Thanks Alayssa & Dylan Wise and Ms. M for the hard work.



**Douglas Hughes helps with sign installation**



**Have a great summer LPSD!**



**Michele Hughes**

Michele is using Smore to create beautiful newsletters

TANALIAN SITE REPORT  
MAY 2022



The 2022 Tanalian Graduation was a great celebration. We graduated 5 seniors and 3 Kindergarteners.



We left up our graduation decor and held an Activities & Art Award night for our JrH and H.S.

Cross Country Coach Heidi Wilder recognized all her runners with awards and certificates, and celebrated her three runners who went to state: Alianna Voran, Daniel Wardell, and Ellah Wardell.



Volleyball Coach Glen Alsworth Jr awarded each team member for another State Championship! They have won the state championship 3 out of the last 4 years.



Girls Basketball Coach Sarah Hummel gave personalized awards to each of her 5 players and told stories of how they grew this season and amazingly took 6th at State!





Boys Basketball Coach Riley Morigeau recognized all his players with awards and certificates, and announced two of his players who were named as All-State players this year: Daniel Wardell and Isaac Fowler.

Patti Brock recognized all her Student Government students with certificates of appreciation for organizing and running community events as well as the coffee shop this school year.



Cam Metzgar was able to award his BOB students for a terrific job well done - again!



Matthew Grossmann ran Chess Club for students this year. In the SW Regional Chess Tournament 4th grader Nolan Nahdee got 1st place, and 3rd grader Augustine Metzgar (who had never played before) got 3rd place!



Patti Brock's Kindergarten students - Jeremiah Negaard and Noelle Grossmann - took 2nd place in the LPSD BOB this year!

We ended the school year with a picnic lunch and some celebratory music. Looking forward to next year already!

# Site Report – Port Heiden– May 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nathan McArthur,  
Principal/Head Teacher



CONGRATULATION!!!  
GRADUATION!!!





## SNAP MEET

# SNAP MEET



# SPRING IS HERE



Big thank you to community members for coming in to teach skills and lessons to the students



Night Gym is Still a Favorite

# SITE REPORT

## SNAP MEET



CULTURE WEEK



**BBAHC SALMON RUN**



ALASKA VOLCANO OBSERVATORY VISIT



# GRADUATION

## We had five graduates!

**Preschool:**

Grayson Kosbruk

**Kindergarten:**

Aaliyah Kosbruk

**8th Grade:**

Analise Kosbruk

Clifford Phillips

**12th Grade:**

Darren Kalmakoff



**END OF YEAR CELEBRATIONS AND MORE!**

Thank you, school board members, for the pizza and cupcakes!!



Kokhanok LSAC Minutes  
March 22, 2022

Call to Order: 4:05

Roll Call: Marissa Hobson, Sonia Delkittie, Clint Roehl, Janessa Woods

Visitors: Nathan Hill, Lysa Lacson, Beth Hill, Krista Hobson, Rob Fagerquist, Kait Moitoza, Austin McCourt, Josh Jenks, Dana Wolff, Jordan Davis

Agenda approved

Previous minutes approved

Student report: Larissa Eknaty and Honey Roehl report for student government that they are hosting a Peewee Tournament and are looking for volunteer opportunities

Old Business:

1. Athletics 2022/2023. The committee suggests we go with mixed 6 volleyball, mixed 5 basketball, but that we check with the athletes one more time before declaring. Members would also like to explore hosting events here and if wrestling is a possible addition.

New Business:

1. AK Star Testing. The staff asks for support during the upcoming state testing period. Notices have been posted to the school Facebook page and letters have been sent home to parents/guardians. The school is ordering food for hot breakfasts.

Principal Report: Rob Fagerquist reports that all is well with the facility, that the staff is prepared for the final April push. The 1st week is testing, the second is SNAP meet, and we round out the month with a CTE week.

Teacher Reports:

1. Dana Wolff reports her class is going well and she thanked Krista Hobson and Nathan Hill for generously volunteering in her classroom.
2. Jordan Davis reports she has completed all science and social studies standards for the year and is assisting her middle school students with their SNAP meet speeches. She has also signed up six students for this year's ANSEP in Anchorage.
3. Austin McCourt reports he was visited by his state mentor and appreciates all the wisdom and guidance. He has volunteered to chaperone the upcoming SNAP meet and has been doing fun hands-on science projects with his students. He also reports that he won't be returning next year and that his time here has been greatly rewarding.

4. Kait Moitoza reports she will also chaperone the SNAP meet as we have 13 student participants. She has been wrapping up social studies and the last reading projects with her middle and high school students. Kait will also be leaving us at the end of this school year, but she's thoroughly enjoyed her time in Kokhanok.
5. Josh Jenks reports his class is also going well, and that he is enjoying the new math curriculum. He is nearly done with science for the year.

#### Community Comment:

Janessa Woods requests that we look into hiring a full-time on-site math teacher for middle and high school. She cites the difficulty for many students to keep up with the online math format as it is too fast and doesn't allow students to set their own pace. She believes we have the numbers to justify this, and there are a number of students who are falling 2 levels behind. Nathan Hill offered to fund tutoring through the KVC, if it would be viable. Lysa Lacson said the school should write a letter explaining what is needed, if they intend to pursue this.

Several attendees voiced concerns about the end-of-levels. It was felt that they are an unnecessary roadblock to student progress and that they cause students to lose confidence.

#### Informational:

1. Jordan Davis gave a presentation explaining the "Experiencing Out" program. She showed examples and directed members to available resources.
2. Josh Jenks gave an update on the planning for Culture Week which is to take place in the first week of May. He is pleased that community involvement has been high, and that the projects are coming together.
3. Rob Fagerquist reports that the school will host a visiting artist thanks to the AK Resilient Youth program. He'll teach the basics of drawing, mask making, and Yupik singing.

LSAC Minutes  
Tanalian School  
Tuesday, March 1, 2022

1. Call to Order by Heidi at 7:04 pm
2. Roll Call: Elisha Wegner, Heidi Wilder, Eric Davidson, Leo Fowler, Kacy Lou Leyba, Nate Davis, Darcy Lorentzen, Sarah Wardell, Brandey Voran, Carlton Voran [by Zoom Patti Brock, Branden Hummell, Matthew Grossmann, Grace Kenna]
3. Student Presentations: Teagann Smith - Experiencing Out (summer job and volunteer hours)
4. Approval of minutes: Motion made by Eric Davidson. Seconded by Darcy Lorentzen. Motion passed.
5. Communications:
  - a. Principal's Report: Statewide testing (formerly PEAKS now AK Star) will be the second week of April. This will be similar to MAPs testing, as this is also from NWEA. '22-'23 AK Star will replace the 3rd benchmark in our current MAP testing cycle. AK Star science testing is for 5th, 8th, and 10th grades; AK Star ELA and math testing will be 3rd through 9th grade. Girls basketball is currently in the gym practicing and has made it through the whole season except for the week of Covid! We're hoping for a home game and that perhaps Dillingham will come to Port Alsworth this Thursday for games at 6:30 pm and Friday at 10 am. Child Find is also coming next week for hearing, vision, height, and weight testing. All students can be screened this year with parent permission since Covid interfered with the travel for this over the last two school years. School photos will be taken tomorrow with Jessyka Nahdee. There will be a retake option for students who have to miss school. Parent access to PowerSchool has been recirculated and the "how to" guides seem to be updated. Kacy Lou will check since in November they weren't updated. Schoology will be used alongside PowerSchool but is more for lesson planning, etc. Access to standards will continue to show up in PowerSchool.
    - i. Question from Carlton Voran: Is there a direct link between Schoology and PowerSchool, or do teachers have to go into both individually?
      1. Discussion: Branden Hummel response: It seems like Classlink will combine them. Carlton: Does it work better than it used to with internet speeds? Branden: He's found a few bugs that he's reported back already. Maybe the tech team has already ironed those out. Classlink seems to work smoothly.
  - Coming events: Basketball regionals are next week. Boys will play at Bristol Bay, and girls will travel to Manokotak. State will be the following week. SNAP Meet for 7th - 12th graders April 11-15 in Newhalen. (Speeches, prom, science fair, NYO, etc.) We are looking for teachers to chaperone; Nate will be the admin in charge for basketball regionals and leaves Wednesday, then will fly to Anchorage Monday - Tuesday the following week for Region I meetings before State. Graduation is set for April 24th at 3 pm for both kindergarten and seniors.
- b. Teacher's Report:

- i. Brandey Voran: It's March and it suddenly feels like the end of the year. We're really just trying to finish covering standards. Elementary has been doing bird calendars and poems, and art with Miss Katherine on Fridays has been a bonus creative outlet. Sasha Alsworth (student teacher) has started taking over all the elementary subjects Brandey has been teaching and has been stepping in like a professional. The kids respond well to him and love having him there. High school math is planning a Pi Day Lynx Chat activity for March 14th school-wide. MAP testing is occurring this week and we are continuing to encourage students as they push hard each day.
  - ii. Sarah Wardell: State Special Education Conference was really good a few weeks ago. She learned a lot and is implementing a lot. She is working a lot individually with students and getting to spend a lot of time in classrooms. Teachers Aides and Sarah are working hard to keep everyone on track with goals and objectives, and everyday school work.
  - iii. Patti Brock: K through 2nd grade students are all working hard and getting ready to finish the year strong. We just celebrated our 100th day of school; all the kids dressed up as hundred year olds and had a ton of fun doing special math activities. This week is Dr. Suess week so kids are dressing up for reading time, etc.
  - iv. Brandon Hummel: It's crazy to think that it's March, but final projects are underway in Chemistry. Science Fair projects are underway in all classes. Ending the year strong and we will finish in time for a solid review for testing in April.
  - v. Matthew Grossmann: The kids are still working! Basketball has been a good motivator for the 8th graders.
  - c. Correspondence: None.
  - d. Maintenance Report: Shane's not here currently, but all is going well.
  - e. Technology: The copier finally got fixed and it's still working!
  - f. Student Government Report: Students talked about nominations today for next year's officers and voting will take place next week. The old officers will stay and new officers will shadow the old for the next several weeks. The Student Government is planning a movie night for 3/25: Nachos and Nacho Libre (with Root Beer Floats).
  - g. Financial Reports:
    - i. LSAC: \$2406.05
      - 1. Pizza fundraiser profit: \$545
    - ii. Booster Club: \$8796.00 (travel will reduce this soon)
  - h. Public Comments: None.
- 6: Old Business
- a. National School Board Association (NSBA) letter
    - a. Leo suggested that perhaps LSAC write its own letter to the LPSD school board asking questions about where they stand on different topics frequently addressed by NSBA.
      - i. Potential questions to ask from LSAC discussion: How much association is there between Alaska and the NSBA? Are we

paying dues? Our immediate research seems to show that Alaska is not a part of the NSBA but maybe the Alaska School Board Association is? Do we want to recommend pulling out of that? At a minimum we should voice our concerns with the organization. Heidi will write up a short sample letter and send it to LSAC for input.

b. Covid response

a. Things seem to be calming down and loosening up in general. ASAA spring sports tournaments will not have testing to go to State after a statewide superintendent survey. Nate needs to check on masking requirements. We're still Covid testing (if kids are out of their 90 day post-Covid window) to satisfy other schools in the region's Covid protocols as we play them for sports.

i. Carlon Voran question: Has there been any movement toward the removal of remote-learning options for 22-23?

ii. Elisha Wegner follow up question: Is it worth it to move towards a "If you're sick, stay home." policy change since we only have one LSAC meeting left this school year.

iii. **Leo Fowler would like to make a motion to retire the Port Alsworth Site Specific Smart Start Plan (Tanalian School Entry / Return Guidelines) documents and instead keep kids healthy by asking parents/ staff to keep kids/ staff home if they are sick, effective March 7th, 2022. Elisha seconded. Heidi asked for any additional discussion, of which there was none. Motion unanimously approved.**

7. New Business:

a. TOPS

i. Tanalian Outstanding Performance Scholarship: Sarah Wardell gave an update:

1. Students can receive TOPS for as many years as they were enrolled at Tanalian for high school. The typical award is \$1,000 per year, per student. This scholarship can be applied to trade schools, religious studies programs, or universities. TOPS needs new committee members since it is just Sarah Wardell and Andrea McGee now. This can be teachers, parents, or community members, but this is not parent-exclusive.

a. Question from Leo: How many kids are receiving TOPS currently? Sarah response: Maybe 6 or 7? TOPS requires proof of GPA and enrollment for renewal after the initial application process and award.

b. Question from Nate: How are the funds doing? Sarah: Currently \$2,000 in account. IRS and 501c3 status is in the process. Sarah is working through that and will know more soon.

b. Discussion of the 2022-2023 calendar. Teacher request for no school on 12/21 for travel accommodations. General LSAC consensus: Teachers are the ones who are

most restricted, so we want to lean toward doing what works best for teachers and administration.

- i. Question from Brandey Voran: Do we need to make a decision at a specific time? Response from Nate: By the end of March.
  - ii. Carlon Voran proposed moving 1/5 and 1/6 flex vacation days to 2/16 and 12/21 to extend breaks.
  - iii. Main option after much discussion: Leave as is, with Patti getting the preference. Nate will talk to Patti Brock and we will table this? Eric motions to approve as we see.
8. Next meeting is set for Tuesday, April 5th at 7 pm.
  9. Adjournment: 8:40 pm

LSAC Minutes  
Tanalian School  
Tuesday, April 12, 2022

1. Call to Order: **Discussion** at 7:08 (no quorum) by Heidi Wilder
2. Roll Call: Heidi Wilder, Kacy Lou Leyba, Patti Brock, Brandey Voran, & Nate Davis [by Zoom: Elisha Wegner]
3. Student Presentations: None
4. Approval of minutes: Unable to approve without quorum - to be approved via email
5. Communications:
  - a. Principal's Report: See site report for details but we had a great, busy March & April including two teams at State Basketball, the SNAP Mee, AK Star Testing last week and make-up testing this week. As of Thursday we will have two new National Honor Society members: Ellah & Daniel Wardell. Art Show & Awards Banquet will be April 26th and Graduation will be April 24th. Recently noticed the multiple alumni we have as staff and want to celebrate that fact: Laura Wilder, Chloe Erickson, Sasha Alsworth, Shane Mullins, & Jessyka Nahdee. Sasha will be here through the end of the year wrapping up his student teaching. As a district we are feeling the effects of the national teacher shortage, but we are continuing to try to recruit. New student council took over last week. NYO is happening at the SNAP Meet right now. NYO TMO happened throughout the last few weeks for K-2 to help boost at-home math practice. Iditamath prizes came in today.
  - b. Teacher's Report:
    - i. Brandey Voran: Just finishing everything up and getting the End of Levels done. Elementary will finish well. High school will finish and may be working until the very last day due to a lot of make up work needed because of sports travel, SNAP Meet, etc. Earlier this month high school led Pi Day. Elementary math pacing should allow for math enrichment toward the end of the year with YouCubed. Sasha has done so well and will be stepping back in the next few weeks. We will all miss him but are glad he's not leaving Port Alsworth.
    - ii. Patti Brock: Finishing up standards requirements. Her class didn't take the AK Star, but is working on the end of levels. Sherri is working with students more as individualized end of levels happen in class. Pacing has gone well and we won't have lessons that weren't covered. Patti will have a student teacher from Liberty next semester.
  - c. Correspondence: Title I presentation led by Nate. The Growth Mindset seminar & PD was funded by Title I funds this semester. School data & progress reported. Requested site-specific PD feedback from staff and stakeholders.
  - d. Maintenance Report: Shane left after 12 years; we're working with headquarters to see what will be posted as far as this position goes for this next year. We are currently splitting this position into multiple sub positions for the rest of the year.

Tim & Carl are here this week going through things, doing deep spring cleaning. Nate is trying to advocate for FTE on-site.

- e. Technology: Media center printer back down after only a few days of it working. Bid has been forwarded to the business dept. for airfare and a thousand dollar part or possibly a full machine replacement. Youtube hasn't been working great on Brandey's computer; She can't access all the things she has been trying to work through. She has contacted IT. The internet is still spotty in general in Patti's room & always has been. Nate noticed it has been spotty yesterday and today, which is strange with no distance students, no high school, few junior high, & no snow on the dish...
- f. Student Government Report: New student government is in full effect. They had a couple of meetings with both the old and new officers. Lynx Lair will have a flash sale either one day or the last week of school. Zoe suggested we try to sell everything we can. Students did a last push on the banners for kids. Pizza Boys Pizza will likely be used for the awards banquet.
- g. Financial Reports:
  - i. LSAC: \$2,951.05
  - ii. Booster Club: \$7,264.85 (may reduce w/ outstanding basketball travel)
  - iii. TOPS: No financial report, but still need more people on that board.
  - iv. Linda Johnson Memorial Scholarship Fund: Requesting silent auction items / donations for Thursday (make action items for Spring 2023).
- h. Public Comments: No public attending.

#### 6: Old Business

- a. National School Board Association (NSBA) Letter Discussion:
  - a. Heidi sent out the letter and got feedback from almost all LSAC members w/ edits, updates, and approval.
  - b. Can't approve today due to lack of quorum but will approve via email before the final school board meeting, and Heidi will get it to Kasie before then for her review.
- b. Covid Response Update--
  - a. No news. Policy seems to be working.

#### 7. New Business:

- a. '22-'23 Sports Declarations
  - i. Plan to do Cross-Country Running, Mixed-6 Volleyball, Girls 5-Man Basketball, Boys 5-Man Basketball
    - 1. Wrestling? Conflicts with basketball season and would be booster club funded
      - a. Questions discussed:
        - i. How do we think about this? (Especially for the future demographic of our school given current elementary enrollment)
        - ii. Can this be co-oped?

- iii. Can this be a volunteer sport? Mark was thinking about doing volunteer wrestling. Can also be through the superintendent's club for funding.
    - ii. No objection to the sports listed in above point i.
  - b. Change in subsistence calendar: Adjusting the subsistence calendar by about 3 weeks or so
    - i. Suggestion from Laura: What do we think about starting school around October 1 and ending 150 days after that, around Memorial Day?
      - 1. Discussed subbing conflicts, hunting conflicts
      - 2. May not be a site-based decision, willing to propose a resolution in a future meeting once all of LSAC has discussed this..
      - 3. Does our 3 year waiver with the state mandate our days?
      - 4. We need to take bird hunting late April - May into consideration
    - ii. Fear of student academic slide with 4 month break
8. Next meeting set for Tuesday, Sept. 6 7 pm unless otherwise notified
9. Adjournment: No quorum so discussion ended at 8:21

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This not only helps in tracking expenses but also ensures compliance with tax regulations.

In the second section, the author provides a detailed breakdown of the company's revenue for the quarter. It includes a comparison between actual performance and the budgeted figures. The analysis shows that while sales were slightly below target, operational costs were kept under control, resulting in a margin that is still within the acceptable range.

The third section focuses on the company's financial health and liquidity. It highlights the current cash flow position and the impact of recent investments. The author notes that the company's debt-to-equity ratio remains stable, indicating a strong financial foundation. However, there is a need to monitor the interest rates on existing loans as they may fluctuate in the coming months.

Finally, the document concludes with a series of recommendations for the next quarter. It suggests that the company should explore new market segments to diversify its revenue streams. Additionally, it advises on optimizing the supply chain to reduce costs and improve efficiency. The author expresses confidence in the company's ability to meet its goals and maintain its competitive edge.

April, 2022

Lake and Peninsula School Board  
P.O. Box 498  
King Salmon, AK 99613

To the Members of the Lake and Peninsula School District,

We, the Tanalain School LSAC, are writing to inquire about your opinions and perspectives on the National School Boards Association (NSBA) letter to President Biden and subsequent events.

On September 29, 2021, the NSBA wrote a letter to President Biden “on behalf of our state associations and the more than 90,000 school board members who govern our country’s 14,000 local public-school districts educating more than 50 million school children.” The letter asked, “that the federal government investigate, intercept, and prevent the current threats and acts of violence against our public-school officials through existing statutes, executive authority, interagency and intergovernmental task forces, and other extraordinary measures to ensure the safety of our children and educators, to protect interstate commerce, and to preserve public school infrastructure and campuses.” The letter continued in soliciting the expertise and resources of the U.S. Department of Justice, Federal Bureau of Investigation (FBI), U.S. Department of Homeland Security, U.S. Secret Service, and its National Threat Assessment Center, in addition to the U.S. Postal Inspection Services to help protect students, educators, and public-school infrastructures, to name a few. The “threats and acts of violence” the NSBA was referring to was local parents participating and expressing their opinions, all be it undoubtedly heated, in local school board meetings, going so far as to characterize these parents as “the equivalent to a form of domestic terrorism and hate crimes.”

As citizens of Lake and Peninsula Borough, taxpayers, and voters, we always want to protect our children, local educators, and our school from threats and violence. However, we are concerned when such extreme measures such as requesting the Department of Homeland Security’s help to mediate a situation between school boards and parents when respectful dialogue seem more fitting.

We have found Lake and Peninsula School District personnel and our school board *very receptive* to parent involvement and quick to not only accept, but seek parent input. This posture regarding LPSD students’ education and parent involvement is **so valuable and deeply appreciated**. We want to continue that partnership with you in relation to this issue. To that end, would you be so kind as to answer the following questions?

- 1) Is LPSD a member of the Association of Alaska School Boards? If so, what are the membership fees related to that membership?
- 2) Is the Association of Alaska School Boards a member of the National School Boards Association? If so, what are the membership fees related to that membership? And if so, what are the benefits to our school district of this relationship?
- 3) What are your thoughts on the September 29, 2021 letter and subsequent events?

Thank you for your time and effort responding to our inquiries regarding this issue.

Sincerely,

Tanalian LSAC

Heidi Wilder - President

Leo Fowler - Vice President

Kacy Lou Leyba - Secretary

Darcy Lorentzen

Elisha Wegner

Eric Davidson



Dear Lake and Peninsula School Board,

Gerda Kosbruk  
Austin Shangin  
Shannon Johnson  
Harry Ricei  
Beth Hill  
Stacy Hill

Amber Christensen - Fox  
- Kaitz Hanson -

Thank You  
for coming  
to Newhalen!

Evelynn Trefon

Ed Lester

Thank you  
for all you do!

Elisabeth  
Ludwig

Kate Cornish

Marcell  
Lester

Jhana Crummett

Patricia  
McCasland

Natalia Askoak

Leah Yalley

Dawn M Wassilie



Stacey Morey

Alex Aiphazel

Steph Barthelmer



Date: May 4, 2022  
To: Lake and Peninsula School Board  
From: Kasie Luke, Superintendent  
Re: Report, May 10, 2022

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### **LPSD Clubs**

Beyond our LPSD sponsored volleyball, basketball and cross country events, it's been a great year for a variety of clubs to take place across LPSD, engaging our students beyond the classroom. Some of the clubs that took place at sites across the District included:

- Chess (a multiple year club that began regionally during 2020)
- Art (exploring various mediums, art history, traditional, local and world art)
- Local Culture Club (beading, drum making, painting, mosaics, etc.)
- Model building (vehicles, airplanes, action figures, etc.)
- Youth basketball & Youth volleyball!

# Bristol Bay Regional Career and Technical Education Program (BBRCTE)



 **Robert Thomas MD**  
FAA Physicals • CDL/DOT Exams  
907 • 868 • 2961



**BBRCTE** served 272 students across 20 communities regionally. There have been 2013 College Credits earned and 82.5 High school credits earned. Students earned certificates in:

- NCCER Construction Safety
- UA Marine Tech Cert.
- First aid/ CPR
- Emergency Trauma Tech
- Wilderness and Remote First Aid
- Wilderness First Responder
- Wilderness First Responder
- Captain's License/ USCG
- USCG First Aid and CPR
- USCG Life Raft Safety
- FAA Trust Certificate
- AWS-Safety in Welding
- State of Alaska Food Handlers Card

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### **LPSD's Media Presence:**

LPSD is in a better place than a lot of District's when it comes to certified teacher vacancies, however we are heading into summer still looking for 3-5 educators. We're really looking at a variety of avenues for reaching teacher candidates in ways that are unique to the world we live in through collaboration with Bristol Bay Media: Nels Ure. Nels will assist with a variety of projects in the year ahead for bettering our communication and meaningful online presence.

- Website/Instagram/Facebook Audit to gain analytical insights
- Recruiting Tik Tok videos
- School Photos & Family Photos for every site in 2022-2023
- Community & lifestyle photos to enhance updating the LPSD website
- Partnerships with staff, students and current community members across LPSD who have a successful online presence

## **CIP & Major Maintenance**

LPSD is working towards compliance to gain access to the State's Major Maintenance and CIP list for potential future funding opportunities. We are not currently compliant, therefore we do not have projects on the current list. We are projecting to meet requirements to meet compliance by August 2023.

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## **2021-2022 School Visits**

I was able to visit every school site with the exception of Perryville, which I plan to visit first thing in September. Beyond the opportunity to play on playgrounds with our students, help do dishes after lunch, and steam with local friends, it was wonderful to be accessible in person with listening ears for our school communities. Some key takeaways from my visits were:

- LPSD's Maintenance Team is hugely supportive of our schools and staff, however they are a small team doing what they can with what they have. We will continue to monitor our facilities and the capacity of our maintenance team as we work to keep supporting our sites' infrastructure.
- LPSD's LSACs, parents, Tribes & Cities of our communities are grateful for the opportunity to be heard through the openness of our staff, admin, and School Board. We will strive to keep this culture of communication alive in the year to come. People are eager to lean into offering feedback as we look ahead at LPSD's strategic review of our systems.
- COVID was well mitigated across LPSD through communication with our COVID Committee. Nice job, team!
- We always have room for improvement, reflection, and bettering our practice in the best interest of students. It's been a year of learning and growing in a variety of capacities as our Leadership team shifted, and as we face day to day challenges and successes.

## Legislative Update

- **SB 111 & HB 164 Reads Act:** The House Education Committee is to have a committee substitute for SB 111, the pre-K expansion and early learning bill passed by the Senate, ready by mid-week, we're told. This is a major Senate priority and is backed by the governor, but it must get to House Finance soon. House Majority changes for the bill will be in the substitute, we're told, which should help it move through Finance. The Governor continues to state that if the Reads Act is not passed, he will veto any education funding.
- **SB 34 Tribal Compacting of Schools:** The Senate-passed bill setting up demonstration project for five schools to be operated by tribes is advancing in the House. SB-34, passed unanimously by the Senate, is in House Education Committee and will head to the Rules Committee (a procedural step) and to the House floor. It seems very likely this will pass the House given the Senate vote, a House Majority generally led by Democrats, and the influence of rural legislators who strongly support the bill. This would be a step-change in education and a bold experiment. Julie Kitka, president of the Alaska Federation of Natives, told the House Tribal Affairs Committee, which passed SB 34 out on April 27. "We're taking this in baby steps, starting with five schools. The early version of SB 34 authorized five tribally-operated schools but the Senate stepped this back to a more gradual process of the state Department of Education negotiating compact agreements with tribes who apply beginning in March and for agreement to be concluded by 2024 with this is that these will be the first tribally-managed schools operating with state funds and under the framework of the state public education system.

- **HB 272/273 Education Funding:** These two bills currently sit in House Rules. As it stands, we are awaiting the decision of the Rules Committee to schedule it for consideration by the House. Time is of the essence as these bills need to pass the House before moving to the Senate. It is probably a long shot at this point but still very worthy of our advocacy. HB 272 and HB 273 are truly the only way for education funding to begin to account for the increasing costs of operations each year. The BSA has not changed since 2017. As an aside and related to the point of increasing the BSA, the operating budget is currently being addressed in Senate Finance. At present, Senator Stedman offered an amendment of \$60 million outside the foundation for education. The amendment was recently approved. I believe it is worth advocating to the Senate Finance Committee that while we appreciate the 60 million, it does not solve our problem of continuing not to meet our basic costs. Funding outside the formula puts us back to square-1 next year.
- **HB 220 Teacher Retirement:** HB 220 is an act relating to the Public Employees' Retirement System of Alaska and the teachers' retirement system. April 21, 2022 HB 220 passed from the House Finance Committee on a vote of 5-2. This is a historic day. It has been a decade since a bill to restore a pension for all public employees has passed through a finance committee. HB220 will be scheduled for debate and consideration on the House Floor.

(Information from Bradner Leg. Digest, 16-2022 and AASB)



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



May 4, 2022

To: Lake and Peninsula School Board  
From: Tim McDermott

### **Re: Maintenance Report**

The end of the instructional year has come to a close and Maintenance is still defining the scope of work, accessing resources, establishing priorities, and attempting to construct a schedule for summer maintenance. As much of the work as possible will be accomplished with available local resources. At many of the sites LPSD has established summertime support, locals that have history, can be relied upon to communicate, and require little intervention or supervision. Other sites have limited local resources to dedicate to the school and some are in between. Practically, summer cleaning and minor maintenance will begin almost immediately at most of our schools advantaging remaining staff and local hire as much as possible through the months of May. Housing repair/remodel needs, along with furniture and appliance replacement, are still being established as yearend exit checklists and maintenance requests are received.

In consort with Administration, the Business Office, and HR, potential expansion of Maintenance resources is being explored with a Districtwide job posting for a maintenance mechanic to help support aging District assets primarily at sites where Anchorage supply and inter-village seat fares are difficult to utilize. Applicants will be vetted and if the position is not filled an expanded search into Anchorage and parts beyond will be considered. At the same time this posting will have the added value of unsuccessful applicants being considered for other prospective positions depending on skill sets, site needs, and availability. Custodial orders have been submitted for the FY23 year. Safety and Compliance is working on installing energy meters that will supply the data necessary re-establish our CIP posture and updating the AHERA plans for distribution before the beginning of school next September.

Again, in collaboration with the Administration, the Business Office, and Maintenance, a list of potential projects is being discussed, formulated, and categorized into needs, wants, and “wouldn’t it be nice ifs” regarding scope of work, cost, funding sources, eligibility, and priorities as we determine what is possible going forward.

The Maintenance Department would like to congratulate the District graduates and indeed all of the students for completing another successful school year in the face of some extreme challenges. Our students are a proud reflection of the depth and character of our values, our region, and are truly resilient examples of the hope of the future. The Maintenance Department wishes staff and students a safe and happy summer.



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1617 S Industrial Way #1  
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907-745-7090



**Date:** May 4, 2022

**To:** LPSD School Board Members

**From:** Kate Cornell and Nicole Metzgar

**Re:** May Curriculum Report

## **Professional Development**

Hybrid Alyeska Assessment Training May 5-8: This will be a time for our assessment group to come together and build assessments as a team so that everyone is on the same page when it comes to the new assessment procedures. We look forward to letting you all know how it went.

Summer Writing and Thinking Institute, July 10-15: Three LPSD teachers are planning to attend this optional summer PD training at The Bard Institute for Writing and Thinking at the Bard College in Annandale-on-Hudson, NY. The July weeklong workshops help teachers deepen their understanding of writing-based teaching, its theory and practices, and its application in the classroom.

New Hire Induction Aug 22-24: Time with our newly hired teachers is very valuable. This short induction prepares teachers to navigate logistics of moving to our rural sites and managing a multi-level classroom. We are expecting and planning for there to be more new hires at this inservice training than there were last year. We plan to meet and stay at the Chugach District Office in Anchorage.

August Inservice August 31-Sept 3: We are excited to bring teachers back to Katmai Lodge on the Alagnak River for three nights. Ideas and plans are currently being developed. Because we are switching to new science standards next year, we hope to build the focus of this inservice around science and our new End of Level Assessment process and procedures.

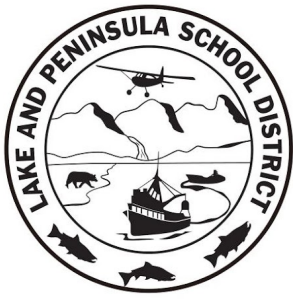
## **Curriculum**

EOL Assessments: Interested teachers are working in May to update EOL assessments and create Writing Curriculum Guides to better assist teachers in the practice of teaching writing.

Science: Curriculums for levels 6-9 were sent out to sites. Materials to do hands-on learning and labs are purchased and will be divided up and sent out to sites in August. PD has been set up with our MS and HS science vendors for August Inservice. We look forward to having them join us and help prepare teachers for the coming year.

## **Distance Classes**

Distance Classes have concluded for the school year. Mr. Meneskie and Mrs. Nikolaus are working on updating end of year records and making sure PowerSchool is current before school is out. We have been working on some changes to our distance delivery program for next year and all of us are excited about helping the distance learning community become more fluid and competency based in nature. Mrs.



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Nikolaus has put together an excellent summer reading challenge for all secondary LPSD students and that has gone out to teachers to get to their students before summer break. Thank you for your support of this program!

As always, feel free to contact Kate Cornell at [kcornell@lpsd.com](mailto:kcornell@lpsd.com) (907.571.7020), or Nicole Metzgar at [nmetzgar@lpsd.com](mailto:nmetzgar@lpsd.com) (907.781.3201). Thanks for all you do!



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# LPSD Technology Director Report

*May 2022 - Sam Rigby*

**Upcoming Travel** - Schyler and I will be visiting the following schools over the summer to perform technology maintenance and upgrades.

- **May**
  - Perryville
  - Pilot Point
  - Port Heiden
  - Igiugig
  - Levelock
- **August**
  - Chignik Bay
  - Chignik Lake
  - Kokhanok
  - Nondalton

**Low Earth Orbit Satellite Internet Update** - Global chip shortages and previous utilization of Russian rockets to launch the satellites have contributed to the delayed availability of LEO internet access in Alaska. We will continue to work with DRS to monitor the progress and availability throughout the summer.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

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## LPSD Activities/Athletic Board Report

May 10, 2022

Athletic Director: Nate Davis & Activities Director: Ed Lester

### SNAP MEET



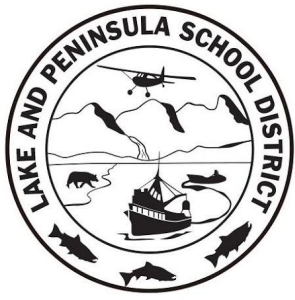
LPSD District Wide Student Government



Classes



NYO



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
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**NYO**



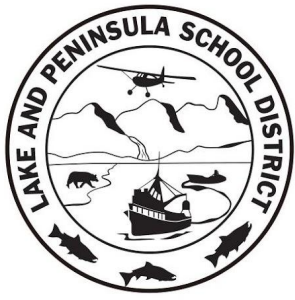
**Talent Show**



**Play games**



**Play games**



# THE LAKE AND PENINSULA SCHOOL DISTRICT

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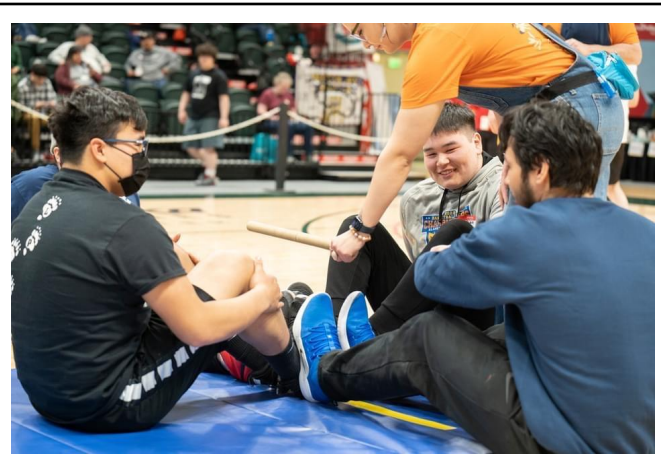


Playing Games



Playing Games

## State NYO





# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



## 22-23 Spring Sports Declarations/Requests

Spring Sports Declarations are listed below and will be confirmed in August for final scheduling.

### Cross-Country Running

All schools except LAK, LAG and PIP plan to have XC runners.

### Mix 3 Volleyball

PTH(7), PIP(2), IGI(8), LEV(3), NON(7) = 27

### Mix 6 Volleyball

KOK, PTA, NEW  
with LAK(3), BAY(3), PVL(6), LAG(6) willing to co-op Mix 6... Final co-ops TBD

### Mix 3 Basketball

PTH(7), PIP(2), IGI(8), LEV(3), NON(7) = 27

### 5 Person Boys Basketball



# THE LAKE AND PENINSULA SCHOOL DISTRICT

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1617 S Industrial Way #1  
Palmer, AK 99645  
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NEW, PTA, KOK(Co-ed)  
with BAY(1), LAK(2), PVL(3) willing to co-op... Final co-ops TBD

## 5 Person Girls Basketball

NEW, PTA, LAG  
with BAY(1), LAK(1), PVL(3) willing to co-op... Final co-ops TBD

Date: May 5, 2022  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: May Board Report

### **Staffing**

Business office welcomed Dawna French to our team on May 3<sup>rd</sup>, Dawna comes to us with 23 years of payroll experience. Dawna is part-time and will focus on classified staffing managing all the staff changes and assisting with overall operations as needed.

Theresa Wilson completed her Associates Degree in Business Administration in April. Congratulations on your accomplishment! Theresa has worked very hard completing her classes over the last few years while working full time and managing a busy household.

Jennifer Stackhouse graduated with her Master's in Business Administration in April. Congratulations Jennifer on this accomplishment!

### **Legislative Contacts:**

**Senator Lyman Hoffman**  
[Senator.Lyman.Hoffman@akleg.gov](mailto:Senator.Lyman.Hoffman@akleg.gov)  
State Capitol Room 508  
Juneau, AK 99801  
907-465-4453  
866-465-4453

**Representative Bryce Edgemon**  
[Representative.Bryce.Edgemon@akleg.gov](mailto:Representative.Bryce.Edgemon@akleg.gov)  
State Capitol Room 410  
Juneau, AK 99801  
907-465-4451  
800-898-4451

**Financial Report attached.**

**Lake and Peninsula School District**

**100 Board Report**  
**Fiscal Year: 2021-2022**

From Date: 7/1/2021 To Date: 5/5/2022

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$5,317,205.98	3,882,007.32	\$1,435,198.66	\$796,982.22	\$638,216.44	12.00%
Lake View Home School	100.000.140.000.000	\$15,409.36	10,067.99	\$ 5,341.37	\$1,781.40	\$ 3,559.97	23.10%
CTE	100.000.160.000.000	\$321,859.81	382,939.69	-\$ 61,079.88	\$23,993.34	-\$ 85,073.22	-26.43%
SPED direct instruction	100.000.200.000.000	\$1,448,529.29	979,643.43	\$ 468,885.86	\$131,766.94	\$337,118.92	23.27%
SPED special services	100.000.220.000.000	\$163,685.07	202,179.88	-\$ 38,494.81	\$17,374.39	-\$ 55,869.20	-34.13%
Student support	100.000.300.000.000	\$96,779.32	155,714.43	-\$ 58,935.11	\$50,985.87	-\$109,920.98	-113.58%
Instructional Support	100.000.350.000.000	\$723,809.98	569,976.08	\$ 153,833.90	\$78,760.58	\$ 75,073.32	10.37%
Instructional Technology	100.000.360.000.000	\$2,557,377.68	1,813,588.84	\$ 743,788.84	\$1,086,271.49	-\$342,482.65	-13.39%
School Admin - Principals	100.000.400.000.000	\$818,992.80	717,010.33	\$ 101,982.47	\$126,628.34	-\$ 24,645.87	-3.01%
School Support - Secretaries	100.000.450.000.000	\$86,839.55	95,114.57	-\$ 8,275.02	\$4,121.47	-\$ 12,396.49	-14.28%
District Admin - Superintendent and Board	100.000.510.000.000	\$576,812.94	534,629.59	\$ 42,183.35	\$33,785.64	\$ 8,397.71	1.46%
District Admin - Business Services	100.000.550.000.000	\$715,839.63	654,291.95	\$ 61,547.68	\$82,131.45	-\$ 20,583.77	-2.88%
Maintenance and Operations	100.000.600.000.000	\$2,597,382.86	2,797,469.44	-\$ 200,086.58	\$368,545.59	-\$568,632.17	-21.89%
Student Activities	100.000.700.000.000	\$403,859.36	568,378.63	-\$ 164,519.27	\$12,400.37	-\$176,919.64	-43.81%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	6,386.07	-\$ 6,386.07	\$72.64	-\$ 6,458.71	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	13,445.59	-\$ 13,445.59	\$647.71	-\$ 14,093.30	0.00%
Food Service Transfer	100.000.900.000.000	\$340,000.00	\$0.00	\$ 340,000.00	\$ -	\$340,000.00	100.00%
<b>Grand Total:</b>		<b>\$16,184,384</b>	<b>\$13,382,843.83</b>	<b>\$2,801,539.80</b>	<b>\$2,816,249.44</b>	<b>-\$ 14,709.64</b>	<b>-0.09%</b>

Note: Student Support and Instructional Technology is over budget due to outside agency CARES act items not anticipated.

District Admin Business and Maintenance and operations will be over expended until grant indirect costs are posted and excess cost of teacher housing is moved to fringe benefits.

Special Education Special Services is over due to out of state placement costs

## District Assessment Report – May 2022

**To:** Kasie Luke  
and LPSD School Board Members

**From:** Moon McCarley, District Testing  
Coordinator

### **NWEA MAP Growth Assessments.**

- We will resume MAP Growth Benchmark Assessments in September.
- Specific Benchmark Dates TBA

### **AK Star and Alaska Science Assessment**

- All assessments are complete
- Scores will be published September.

### **ADP - Alaska Developmental Profile**

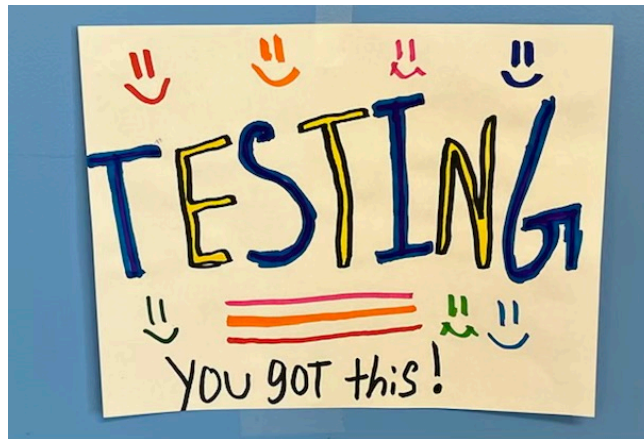
- Kindergarten teachers will begin observations in September.

### **DLM -Alternative Assessment, Dynamic Learning Maps**

- Nothing to report

### **NAEP- The National Assessment of Education Progress**


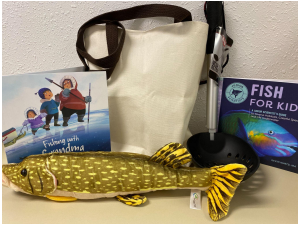

- Nothing to report



# Early Learning & Literacy Grant-Board Report







## May 2022

### Future Planning

Year 2- CHILD Grant	Early Childhood Professional Development	
<p><i>Cultural Heritage Improves Learning &amp; Development</i></p> <p>~ Focus: Engaging with Families</p> <ul style="list-style-type: none"> <li>Next year, each site will receive 9 Family Kits (an extension of our preschool cultural curriculum) &amp; 10 Lending Library Pouches</li> </ul> <p>~ Anticipate opening 12 Programs next year</p> <p>~ Returning: 8 PreK Teachers &amp; Seeking: 4 New Hires</p> <p>~ PreK 1st Student Day: <b>Sept. 14</b></p>	<p>~ PreK Inservice: Sept. 7, 8, 9- King Salmon</p> <p>~ Over <u>525 hours</u> of combined PD for the PreK Team this year!</p> <p>~ Dynamic sessions available across our grant partnership with Bristol Bay &amp; Chugach</p>	
 <p><i>Steam Bath- Family Kit</i></p>	 <p><i>Pike Fishing- Family Kit</i></p>	 <p><i>Family Lending Library - Bears</i></p>

### Virtual Classroom Visits

~ So much learning in each and every classroom! Our Prek team really engages the children in so many, high-interest, hands-on experiences throughout the year.

<b>Kokhanok</b> Morning Meeting & Story Time	<b>Levelock</b> Handwriting & Coloring	<b>Perryville</b> Beading & Alutiiq Counting
		
<b>Igiugig</b> Playdough Shapes & Numeracy	<b>Newhalen</b> Building a Healthy Snack	<b>Port Alsworth</b> Rainbow Letters & Fine Motor
		

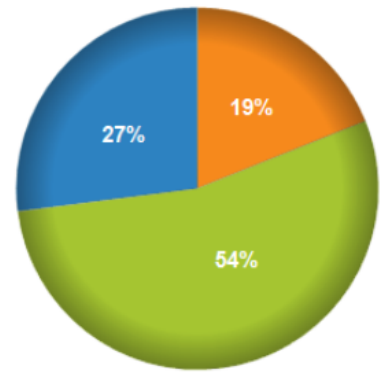
## Data- Brigance Early Childhood Screener

38 Students Represented

\*Missing Newhalen & Igiugig scores

### New screener this year:

- Offered a more developmentally appropriate assessment
- Captured Fall & Spring Checkpoints
- Provided resources to support families
- Provided tools to support teachers in sharing results




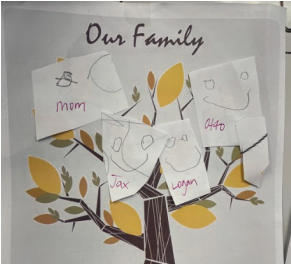


■ Below Delays Cutoff    ■ Above Gifted Cutoff  
■ Within Normal Limits

## NAEYC- Week of the Young Child (April 8-12)

~ Kokhanok participated in an annual, nation-wide celebration of children and their families by engaging in hands-on, collaborative activities in this week-long experience!

~ Next year, it is my hope to encourage all PreK sites to participate!

Links to Explore	Themes for Kokhanok	
<p><b>What is WOYC?</b>  <a href="https://www.naeyc.org/events/woyc/faq">https://www.naeyc.org/events/woyc/faq</a></p> <p><b>Overview- WOYC</b>  <a href="https://www.naeyc.org/events/woyc/overview">https://www.naeyc.org/events/woyc/overview</a></p> <p><b>FREE Resources</b>  <a href="https://www.naeyc.org/events/woyc/plan-your-event">https://www.naeyc.org/events/woyc/plan-your-event</a></p>	<p><b>Music Monday- Shakers &amp; Drums</b></p>  <p><b>Tasty Tuesday- Family Recipes</b></p> 	<p><b>Work Together Wednesday- Cards to Elders</b></p>  <p><b>Artsy Thursday- Body Art</b></p> <p><b>Family Friday- Family trees</b></p> 

## CLSD Literacy Grant- State

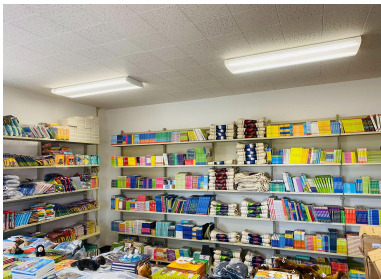

- Robust Inservice/Conference Opportunities
  - Katmai, Alyeska, State-Wide RTI, Summer Conferences, & More!
  - Spring 2022- Alyeska: Assessment Committee
  - Summer 2022- Bard Institute (<https://iwt.bard.edu/workshops/july/>)
  - Fall 2023- Katmai
- Professional Development Webinars, Trainings, Publication, or Other
  - Teacher Selected & District Provided
  - Looking to facilitate a variety of Book Study groups next year
- Literacy Mentoring Team
  - Provided to 1st & 2nd year teachers
  - FY 21-22: 7 Mentors & 13 Mentees participated
  - Hoping to participate in the Alaska Statewide Mentor- Training Program FY22-23
  - Survey Results demonstrated overall satisfaction and success of this valuable program!
- Literacy Training for Classroom Aides
  - Building Classroom Capacity
  - Compensation provided for participation
  - Offered opportunity to collaborate with certified educators during the RTI conference
  - DEED created & facilitated content FY 20-21 & FY 21-22 (hoping for this to continue)
- Tuition Stipends for Literacy Courses Completed
  - Offered to staff upon completion of a literacy focused upper-level course
  - FY 21-22: 7 Staff Awarded
- Literacy Focused Social Media Posts for Families
  - FY21-22 Theme: Read and Engage!
  - Over 50 posts this year, LOTS of opportunities to engage together
  - Check them out on District Facebook
  - Resources, links & games provided to all families across the district

## Candice Berner- Early Literacy Program

~ Previously Funded by- LPSD Literacy 365 Grant

~ Currently stockpiling titles and resources to sustain delivery to families in future years

~ Will return to a donation funded program

<p align="center"><b><u>Baby Literacy Bags</u></b> 130 children (Birth - PK)!</p>	<p align="center"><b><u>Books Delivered</u></b> Over 12,650 titles in homes across the District!</p>	<p align="center"><b><u>Years Operating</u></b> 11 years of literacy!</p>
		

# BBRCTE-LAKE & PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

## Flying into Summer



Above: BBRCTE aviation students inspect an airplane at the Palmer airport as they prepare to take their written FAA exam this week!

During the first week of May, 6 of our aviation students, who completed the online ground school traveled out to Palmer to take part in BBRCTE's Aviation Intensive. During this week, the students are able to complete their pilot's physical, learn from a certified flight instructor, and take the written FAA exam!

## Cultural Arts & Small Business

The last week of April saw BBRCTE host its final intensive week of the 2021/2022 school year. Students from across the region traveled to Naknek and Dillingham to take part in a variety of classes. One of the programs offered during the week was our Cultural Arts/ Tribal Entrepreneurship class. This new course not only instructed students on how to create traditional art but also gave them tips on how to run a small business, including marketing and pricing.



Above: Students Kristen Lillie and Jasmin Kashatok work intently on their beaver mittens.



## May and Beyond

Anchorage-BBNC Culinary Camp

Pilot Point-Set Net Camp

Palmer-Aviation Intensive

## Looking Forward to Next Year

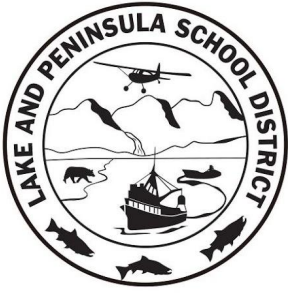
BBRCTE is already planning another great slate of classes for the 2022/2023 school year.

- Culinary I/II
- Welding I/II & Aluminum
- Color of Justice and Much More!

## Senior Year to Career

Our new program connecting high school seniors who are ready to graduate with career specific training.

- Avtec-Seward, AK
- PWSC-Valdez, AK



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



**Date:** May 4, 2022

**To:** LPSD School Board Members

**From:** Bill Cornell- Director of Personnel

**Re:** May Human Resources Report

## **Updates:**

- A big LPSD welcome to:
  - ◆ Jacob Chapman, who will serve as the Secondary Generalist in Chignik Lake. Jacob comes to us through an extended Marli Nikolaus connection.
  - ◆ Tracey Thomas, who will serve as a South SPED Itinerant. Tracey has worked throughout Alaska, and comes to us with a lot of experience.
  - ◆ Tim and Grace Hatch, who will be in Pilot Point or Port Heiden. Tim and Grace are currently working in Cambodia, but have taught in Georgia, Wisconsin, Canada, China, Tibet, and Yakutat. Needless to say, they come with a wealth of experience.
- Individual FY23 Site Calendars have been attached for your approval
- The Admin Team has been working hard to wrap up the school year. There is always a flurry of activity at the end of the year ensuring that tasks are completed, and we are in a good place when we return in August.

## **Contract Adjustments:**

- FY 23 Contracts, contract adjustments and salary schedule movement are outlined on the Personnel Approval List

## **Recruitment:**

- We continue to chip away at the remaining staffing pieces, finding success lately with virtual recruiting efforts. Currently, we have the following openings, with a number of good prospects:
  - ◆ Perryville Elementary
  - ◆ Pilot Point Elementary and Secondary
  - ◆ Newhalen Secondary ELA and Math
  - ◆ Kokhanok/Igiugig SPED

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen  
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, MAY 2022



NAME	LOCATION	REASON	NOMINATOR, POSITION
Riley Morigeau	Port Alsworth	Riley was an excellent chaperone at this year's SNAP Meet. He was willing to help out when needed, helping with prom setup, brackets for NYO events, etc. One of my favorite moments during SNAP meet was when Nate, Riley, and Austin were teaching our male students how to tie their ties, iron their dress shirts without burning them, and create fake roses out of napkins. Riley stepped it up and helped our boys learn to tie their ties. Additionally, during prom, Riley used his Montana roots to show the students how to line dance and swing dance. Having Riley at SNAP meet was a joy.	Patty McCasland, Teacher
Ed Lester	Newhalen	Ed Lester is an exemplary role model and leader. I feel grateful to have lucked out on having such a wonderful principal for the start of my educational career. Ed supports me in everything that I do inside and outside of the classroom to support my students and community. This weekend, Ed did an incredible job with SNAP Meet, finding relevant experts to teach students different strategies in regards to self-regulation. There is no limit to what Ed would do to support our students and I couldn't be more grateful to have him as a principal.	Patty McCasland, Teacher
Alex Sipherd	Newhalen	We have had the absolute pleasure of having Alex as a middle school & high school teacher this year at Newhalen. He has been a strong asset to our community, willing to dedicate his time to cooking breakfast, lending a hand, and coaching our students in wrestling. As a coworker, he is supportive and collaborative, willing to go the extra mile. As a teacher, he is selfless. He has helped show our students the importance of asking deeper, life questions, and understanding the importance of self-reflection. Knowing Alex has made all of us better people. Next year, Alex will be heading back home to Utah to teach science. His absence next year will definitely be felt and I am so grateful to have had him as a coworker this year.	Patty McCasland, Teacher
Tim Welch	Idaho	Tim worked very hard with the student government to put together some great team-building and ice-breaking activities, as well as a fun, carnival-themed prom for all of the students. On top of this, he put together the National Honors Society ceremony, lead a visualization exercise, and organized some of the speakers for the Career Fair. Thank you Tim for all your hard work!	Stephen Fink, School Counselor
Leah Talley	Newhalen	Even though Leah was not involved in the SNAP meet as a 5/6th grade teacher, she took time to help the girls with their hair as they were getting ready for Prom. She spent hours helping them. Making those connections really means a lot. Thanks Leah.	Stephen Fink, School Counselor
Patty McCasland	Newhalen	Patty worked tirelessly during the SNAP Meet. She organized the Science Fair and helped with the organization of the award ceremony. On top of all this, she kept up with all of her students' ongoing deadlines they had for the college classes and extracurricular classes that did not take a break for the week. Thanks for all your hard work in supporting the students!	Stephen Fink, School Counselor
Alex Sipherd	Newhalen	Alex agreed to be the keynote speaker for the NHS ceremony with little notice. He got up early to coach wrestling practice before the day started the whole week, and made an effort to connect with students throughout the week. Thanks for all your hard work and your effort to connect with and care about the students.	Stephen Fink, School Counselor

LPSD SHINING STARS, MAY 2022

Ed Lester	Newhalen	Without Ed, this wouldn't have happened. Ed has worked tirelessly to organize guests, organize flights, put together schedules, and countless other details. He address concerns from everyone as they came up and he barely got a moment to himself. And through it all, he was constantly focusing on the kids, giving them time, and recognition for their accomplishments. I really appreciate his hard work in making this happen. It has been too long since we've been able to do something like this and it was really good for the kids. Thanks Ed.	Stephen Fink, School Counselor
Sonia Delkittie	Kokhanok	Sonia did an excellent job covering for one of our teachers during the SNAP meet. I had the pleasure of working with Sonia in the mornings and I was so impressed with the way that she interacted with the students. She did an amazing job at keeping the students on task and moving forward with their education. Sonia is a great asset to Kokhanok school. Thanks for all of your help Sonia, and all that you do to support the staff and students of Kokhanok school. Qu yana!	Jesse Davis, Teacher
Tootsie Roehl	Kokhanok	This was Tootsie first year as our cook, and she has consistently preformed above and beyond the call of duty. She is diligent, hard-working, and her meals are quite tasty. Tootsie cooks for over 40 students and as many as 25 elders on a daily basis; she had to learn her job very quickly, and she did so independently. She is always positive and energetic, and great to work with. Students, staff, and elders alike praise her cooking, and she has been a fantastic addition to our staff.	Robert Fagerquist, Principal
Theresa Wilson	King Salmon	Theresa Wilson has always been a miracle worker when it comes to LPSD travel. You would think we would learn that getting requests in two weeks early would be a great help to her. But some of us are still tardy, adding more work and less time to her already fantastic job. However, in this second year of Covid, she has been even more amazing. We tried to have full and robust schedules for students this year, which is moving a lot of people with many airlines-- a big enough job. But even fighting frequent Covid cancellations and re-schedules, she didn't miss a beat. Add to Covid, one of the worst years of weather flying and additional cancellations and re-schedules, and we should have had a nightmare of chaos and disorder and tempers-a-flaring. Oh, yeah, but we had Theresa Wilson in the Travel Chair. Calm. Creative. Persistent. Cheerful. We should get LPSD t-shirts printed: "STAY CALM- Just Call Theresa! Everything's gonna be A-OKAY!"	Nate Davis, Principal
Shadow Brock	Port Alsworth	Shadow Brock came to town in January- just in time. He was a God-send. Almost immediately, we had all kinds of needs for substitutes. Between Covid and longterm illnesses for about three months, Shadow filled in for Cook I, Cook II, classroom aide, sped aide, certified teacher, and custodian. He took over the kitchen for several weeks, cooked up some great food, and left the kitchen spotless each day. When Shadow wasn't refing basketball games, he was on the basketball clock, in the kitchen cooking for the players, or in the stands cheering on the Lynx. Kudos! Thanks! and You Saved the Day(s)! to Shadow Brock! You are a Shining Star!	Nate Davis, Principal
Funa Hornberger	Newhalen	Dear Funa, Thank you for your recent donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Qu yana! Chin'an! Qu yanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Austin Shangin	Perryville	Thank you for your recent donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Qu yana! Chin'an! Qu yanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Alec Phillips	Perryville	Thank you for your recent donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Qu yana! Chin'an! Qu yanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant

LPSD SHINING STARS, MAY 2022

Ethel Adcox	Iliamna	Thank you for your recent donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Your baked good and pickled fish were a hit! Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Lake and Peninsula Air	Port Alsworth	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Nicole Metzgar	Port Alsworth	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Rachel Grossman	Port Alsworth	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Diana Armstrong	Iliamna	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. You are always such a great support for the schools and our kids. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Stephanie Barthelman	Iliamna	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Kasie Luke	King Salmon	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Beth Hill	Kokhanok	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Tammi Stroede	King Salmon	Thank you for your generous donation to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Kristin Henke	Igiugig	Thank you for your generous donations to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Stacy Hill	Igiugig	Thank you for your generous donations to the Linda Johnson Memorial Scholarship Foundation! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Margie and Henry Olympic	Newhalen	Thank you for your generous donations to the Linda Johnson Memorial Scholarship Foundation! Also, thank you for helping me set up the auction! With your your help, we were able to raise \$2,535.00 for the LJMS Fundraiser. Quyana! Chin'an! Quyanaa! Thank you! Have a great summer!	Evelynn Trefon, Administrative Assistant
Jeremiah Isenberg	Chignik Lake	It was so wonderful meeting Jeremiah at SNAP meet! He was so helpful and kind, always doing things to make life better for others. He consistently asked if he could lend a hand and never complained when asked to help out. I was so impressed with his kindness and positive attitude throughout the whole week! The world needs more people like that and it was a pleasure getting to know him.	Taryn Williams, Head Teacher

## LPSD SHINING STARS, MAY 2022

John Tallekpallek	Levelock	I met John during SNAP meet and I was very impressed by him! He was in my group for the workshops, and he always participated and motivated others to do so as well. Outside of the sessions, he was friendly and helpful to both students and staff members. He got the dancing started (and kept it going) during prom, which inspired many others. Beyond that, his speeches were incredible and set a great example for others. <b>Keep up the great work, John!</b>	Taryn Williams, Head Teacher
Kasie Luke	King Salmon	Every time I see Kasie, she goes out of her way to make me feel appreciated and supported. She regularly reaches out to ask if I need anything and to remind me of her appreciation for the work I do, which I'm very grateful for. Despite her busy schedule and the many tasks that she has to do, I always receive a response to my questions when I reach out about something. These habits—combined with the positivity she radiates—make me enjoy working for LPSD even more. I'm so grateful to Kasie for making this district so welcoming!	Taryn Williams, Head Teacher
Nathan McArthur	Port Heiden	Every time I have the chance to work with Nate, I relish the opportunity. He is so passionate and enthusiastic, which rubs off on everyone around him. I'm so grateful to Nate for his support and guidance, and for his ability to be honest with me at all times. I've enjoyed working with him so much this year and am excited to continue doing so in the future. Thank you, Nate, and enjoy some time off this summer!	Taryn Williams, Head Teacher
Kate Cornell & Nicole Metzgar	Newhalen & Port Alsworth	Kate and Nicole have made such a wonderful team this year! I'm so grateful that they were there to guide me through my first year with LPSD and that I was able to learn from them both. Both are so positive and helpful and never fail to do what they can to make the teachers feel supported. From new teacher induction, to Ayeska inservice, to the retreat, every event this year has been well-planned and enjoyable. I'm looking forward to seeing how much Kate & Nicole accomplish during their second year as Curriculum Directors!	Taryn Williams, Head Teacher



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive.  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280.

101 W. Arctic, Ave Suite D  
Palmer, Alaska 99645  
Phone (907) 745-7093

April 21, 2022

**Re: LPSD Spirit of Caring Award**

To: Lake and Peninsula School Board  
Kasie Luke, Superintendent  
Bill Cornell, Director of Personnel  
Laura Hylton, Director of Business

At the final Board Meeting of the 2020-2021 School Year the Board authorized me to award one grant each year in recognition of a person or family that has gone above and beyond in support of a student(s).

The Board authorized an amount up to \$3,000 each year for this award.

After careful consideration I want to provide this year's Spirit of Caring Award to Ms. Amber Christensen-Fox.

Ms. Fox and her family have opened their home this year to one of our students. If not for this generosity and support I'm afraid this student may very well have been homeless. Not only did Ms. Christensen-Fox provide a safe place but the moral and spiritual support so this student would complete all credits needed for graduation.

My sincere thanks to the Board for their generosity and allowing me the privilege of recognizing Amber's act of kindness and love.....

Rick Luthi  
Chief Operating Officer

# 2-10-22 DRAFT LPSD Proposed School Calendar 2022-2023

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School:

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6						1	2	3							1		
																			I	I	I									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8			
															H	W	O	S	S			S	S	S	S	S				
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15			
															S	S	S	S	W			S	S	S	S	S				
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22			
							NI	NI	NI						S	S	S	S	S			S	S	I	I	I				
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29				
										I					S	S	S	S	S			I	S	S	S	S				
31																					30	31								
																						S								
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4									
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17									
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21									
Nov-22							Dec-22							Jan-23							Feb-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4	5						1	2	3	1	2	3	4	5	6	7					1	2	3	4
			S	S	S	S						S	S		H	V	V	FV	FI					S	S	S				
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11			
	S	S	S	S	S			S	S	S	S	S		S	S	S	S	S		S	S	S	S	S						
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18			
	S	S	S	S	S			S	S	S	S	S		S	S	S	S	S		S	S	S	S	S						
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25			
	S	S	S	H	H			FV	FV	FV	V	V		S	S	S	S	S		S	S	S	S	S						
27	28	29	30				25	26	27	28	29	30	31	29	30	31				26	27	28								
	S	S	S					H	V	V	V	V		S	S					S	S									
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0									
# of Student Days: 20							# of Student Days: 12							# of Student Days: 17							# of Student Days: 20									
# of Teacher Days: 22							# of Teacher Days: 13							# of Teacher Days: 19							# of Teacher Days: 20									
Mar-23							Apr-23							May-23							Jun-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4							1		1	2	3	4	5	6					1	2	3			
			S	S	S										S	S	S	C	W											
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10			
	S	S	S	S	S			T	T	T	T	T		FD	FD	FD	FD	FD												
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17			
	S	S	S	S	S			S	S	S	S	S																		
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24			
	S	S	S	S	S			S	S	S	S	S																		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30					
	S	S	S	S	S			S	S	S	S	S																		
							30																							
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:									
# of Student Days: 23							# of Student Days: 20							# of Student Days: 4							# of Student Days:									
# of Teacher Days: 23							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:									

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf Meeting reqts
NI	New Teacher Induction
FD	Teacher Flex Day
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day

School Holidays	
Labor Day	9/5/22
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/22
New Years	1/1/23
New Years	1/1/23
<p>If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday.            If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.</p>	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days

# FY23 Chignik Bay School Calendar

**Due Date: July 1, 2022**

District Name: Lake and Peninsula School District

School: Chignik Bay

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6						1	2	3							1		
																			I	I	I									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8			
															H	W	O	S	S			S	S	S	S	S	S			
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15			
															S	S	S	S	W			S	S	S	S	S	S			
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22			
								NI	NI	NI					S	S	S	S	S			S	S	I	I	I				
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29			
										I					S	S	S	S	S			I	S	S	S	S				
31																					30	31								
																						S								
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4									
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17									
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21									
Nov-22							Dec-22							Jan-23							Feb-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4	5						1	2	3	1	2	3	4	5	6	7					1	2	3	4
			S	S	S	S						S	S		H	V	V	V	V					S	S	S				
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11			
			S	S	S	S		S	S	S	S	S		S	S	S	S	S		S	S	S	S	S						
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18			
			S	S	S	S		S	S	S	S	S		S	S	S	S	S		S	S	S	S	S						
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25			
			S	S	H	H		S	S	S	V	V		S	S	S	S	S		S	S	S	S	S						
27	28	29	30				25	26	27	28	29	30	31	29	30	31				26	27	28								
			S	S	S		H	V	V	V	V		S	S		S	S		S	S										
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0									
# of Student Days: 20							# of Student Days: 15							# of Student Days: 17							# of Student Days: 20									
# of Teacher Days: 22							# of Teacher Days: 16							# of Teacher Days: 18							# of Teacher Days: 20									
Mar-23							Apr-23							May-23							Jun-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4							1		1	2	3	4	5	6					1	2	3			
			S	S	V									S	S	S	C	W												
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10			
			S	S	V		T	T	T	T	T		FD	FD	FD	FD	FD													
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17			
			S	S	I		S	S	S	S	S																			
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24			
			S	S	S	S		S	S	S	S	S																		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30				
			S	S	S	S		S	S	S	S	S																		
							30																							
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:									
# of Student Days: 20							# of Student Days: 20							# of Student Days: 4							# of Student Days:									
# of Teacher Days: 21							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:									

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf Meeting reqts
NI	New Teacher Induction
FD	Teacher Flex Day
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day



# FY23 Chignik Lagoon School Calendar

**Due Date: July 1, 2022**

District Name: Lake and Peninsula School District

School: Chignik Lagoon

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6					1	2	3							1	
															5	6	7	8	9	10								
															H	W	O	S	S		S	S	S	S	S			
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4							2	3	4	5	6	7	8	
																						S	S	S	S	S		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
															S	S	S	S	W		S	S	S	S	S			
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
								NI	NI	NI					S	S	S	S	S		S	S	I	I	I			
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29		
										I					S	S	S	S	S		I	S	S	S	S			
31																				30	31							
																					S							
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4							
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17							
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21							
Nov-22							Dec-22							Jan-23							Feb-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
			S	S	S	S					S	S		H	V	V	S	S				S	S	S				
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
			S	S	S	S		S	S	S	S	S		S	S	S	S	S		S	S	S	S	S				
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
			S	S	S	S		S	S	S	S	S		S	S	S	S	S		S	S	S	S	S				
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
			S	S	H	H		S	S	S	V	V		S	S	S	S	S		S	S	S	S	S				
27	28	29	30				25	26	27	28	29	30	31	29	30	31				26	27	28						
			S	S	S		H	V	V	V	V		S	S		S	S		S	S								
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 15							# of Student Days: 19							# of Student Days: 20							
# of Teacher Days: 22							# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 20							
Mar-23							Apr-23							May-23							Jun-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1		1	2	3	4	5	6					1	2	3		
			S	S	S								S	S	S	C	W											
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	FI	V	V	V	V		T	T	T	T	T		FD	FD	FD	FD	FD											
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
			S	S	S	S		S	S	S	S	S																
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
			S	S	S	S		S	S	S	S	S																
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
			S	S	S	S		S	S	S	S	S																
							30																					
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 18							# of Student Days: 20							# of Student Days: 4							# of Student Days:							
# of Teacher Days: 19							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:							

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf Meeting reqts
NI	New Teacher Induction
FD	Teacher Flex Day
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Da

8  
34  
45  
  
  
  
0  
74  
78  
  
  
  
1  
42  
44



# FY23 Chignik Lake School Calendar

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School: Chignik Lake

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
															H	W	O	S	S		S	S	S	S	S	S	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
															S	S	S	S	W		S	S	S	S	S	S	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
								NI	NI	NI					S	S	S	S	S		S	S	I	I	I		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29	
										I					S	S	S	S	S		I	S	S	S	S		
31																				30	31						
																				S							
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4						
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17						
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21						
Nov-22							Dec-22							Jan-23							Feb-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
		S	S	S	S						S	S			H	V	V	S	S				S	S	S		
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
	S	S	S	H	H			S	S	S	V	V			S	S	S	S	S		S	S	S	S	S		
27	28	29	30				25	26	27	28	29	30	31	29	30	31				26	27	28					
	S	S	S					H	V	V	V	V			S	S					S	S					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0						
# of Student Days: 20							# of Student Days: 15							# of Student Days: 19							# of Student Days: 20						
# of Teacher Days: 22							# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 20						
Mar-23							Apr-23							May-23							Jun-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1		1	2	3	4	5	6					1	2	3	
			S	S	S									S	S	S	C	W									
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	S			T	T	T	T	T			FD	FD	FD	FD	FD								
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	I	V	V	V	V			S	S	S	S	S															
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	S	S	S	S	S			S	S	S	S	S															
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30		
	S	S	S	S	S			S	S	S	S	S															
							30																				
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 18							# of Student Days: 20							# of Student Days: 4							# of Student Days:						
# of Teacher Days: 19							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:						

C	School Closes
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H	Legal Holiday
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NI	New Teacher Induction
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O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day

8  
34  
45  
  
  
  
0  
74  
78  
  
  
  
1  
42  
44



# FY23 Igiugig School Calendar

**Due Date: July 1, 2022**

District Name: Lake and Peninsula School District

School: Igiugig

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
															H	W	O	S	S			S	S	S	S	S	
															S	S	S	S	W			S	S	S	S	S	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
								NI	NI	NI					S	S	S	S	S			S	S	I	I	I	
															S	S	S	S	S			S	S	S	S	S	
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
										I					S	S	S	S	S			I	S	S	S	S	
31																					30	31					
																						S					

# of Inservice Days:	# of Inservice Days: 1	# of Inservice Days: 3	# of Inservice Days: 4
# of Student Days:	# of Student Days: 0	# of Student Days: 17	# of Student Days: 17
# of Teacher Days:	# of Teacher Days: 1	# of Teacher Days: 23	# of Teacher Days: 21

Nov-22							Dec-22							Jan-23							Feb-23								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4	5						1	2	3	1	2	3	4	5	6	7				1	2	3	4
			S	S	S	S						S	S		H	V	V	S	S				S	S	S				
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
			S	S	S	S																		S	S	S			
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
			S	S	S	S																		S	S	S			
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25		
			S	S	H	H		V	V	V	V	V		S	S	S	S	S		S	S	S	S	S					
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28						
			S	S	S			H	V	V	V	V		S	S						S	S							

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0
# of Student Days: 20	# of Student Days: 12	# of Student Days: 19	# of Student Days: 20
# of Teacher Days: 22	# of Teacher Days: 13	# of Teacher Days: 20	# of Teacher Days: 20

Mar-23							Apr-23							May-23							Jun-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4							1		1	2	3	4	5	6						1	2	3
			S	S	S										S	S	S	C	W									
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
			S	S	S	V		T	T	T	T	T		FD	FD	FD	FD	FD										
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
			I	S	S	S																						
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
			S	S	S	S																						
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
			S	S	S																							
												</																



# FY23 Kokhanok School Calendar

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School: Kokhanok

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
															H	W	O	S	S		S	S	S	S	S	S	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
															S	S	S	S	W		S	S	S	S	S	S	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
								NI	NI	NI					S	S	S	S	S		S	S	I	I	I		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29	
										I					S	S	S	S	S		I	S	S	S	S		
31																				30	31						
																				S							
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4						
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17						
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21						
Nov-22							Dec-22							Jan-23							Feb-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
		S	S	S	S						S	S			H	V	V	S	S				S	S	S		
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
	S	S	S	H	H			V	V	V	V	V		S	S	S	S	S		S	S	S	S	S			
27	28	29	30				25	26	27	28	29	30	31	29	30	31				26	27	28					
	S	S	S					H	V	V	V	V		S	S					S	S						
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0						
# of Student Days: 20							# of Student Days: 12							# of Student Days: 19							# of Student Days: 20						
# of Teacher Days: 22							# of Teacher Days: 13							# of Teacher Days: 20							# of Teacher Days: 20						
Mar-23							Apr-23							May-23							Jun-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
			S	S	S										S	S	S	C	W								
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	S			T	T	T	T	T		FD	FD	FD	FD	FD									
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	V	I	S	S	S			S	S	S	S	S															
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	S	S	S	S	S			S	S	S	S	S															
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30		
	S	S	S	S	S			S	S	S	S	S															
							30																				
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 21							# of Student Days: 20							# of Student Days: 4							# of Student Days:						
# of Teacher Days: 22							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:						

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf Meeting reqts
NI	New Teacher Induction
FD	Teacher Flex Day
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day

8  
34  
45  
  
  
0  
71  
75  
  
  
1  
45  
47



# FY23 Levelock School Calendar

**Due Date: July 1, 2022**

District Name: Lake and Peninsula School District

School:

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3							1
															5	6	7	8	9	10							
															H	W	O	S	S		S	S	S	S	S		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8



# 3-5-22 DRAFT PTH Meshik Proposed FY23 School Calendar

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School: Meshik School

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6						1	2	3							1		
																			I	I	I									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8			
															H	W	O	S	S			S	S	S	S	S				
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15			
															S	S	S	S	W			S	S	S	S	S				
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22			
								NI	NI	NI					S	S	S	S	S			S	S	I	I	I				
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29			
										I					S	S	S	S	S			I	S	S	S	S				
31																					30	31								
																						S								
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4									
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17									
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21									
Nov-22							Dec-22							Jan-23							Feb-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4	5						1	2	3	1	2	3	4	5	6	7					1	2	3	4
			S	S	S	S							S	S			H	V	I	S	S						S	S	S	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11			
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S				
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18			
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S				
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25			
	S	S	S	H	H			V	V	V	V	V			S	S	S	S	S			S	S	S	S	S				
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28							
	S	S	S					H	V	V	V	V			S	S						S	S							
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0									
# of Student Days: 20							# of Student Days: 12							# of Student Days: 19							# of Student Days: 20									
# of Teacher Days: 22							# of Teacher Days: 13							# of Teacher Days: 21							# of Teacher Days: 20									
Mar-23							Apr-23							May-23							Jun-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4							1		1	2	3	4	5	6						1	2	3		
			S	S	S										S	S	S	C	W											
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10			
	S	S	S	S	V			T	T	T	T	T			FD	FD	FD	FD	FD											
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17			
	V	S	S	S	S			S	S	S	S	S																		
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24			
	S	S	S	S	S			S	S	S	S	S																		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30				
	S	S	S	S	S			S	S	S	S	S																		
							30																							
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:									
# of Student Days: 21							# of Student Days: 20							# of Student Days: 4							# of Student Days:									
# of Teacher Days: 21							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:									

<b>C</b>	School Closes
<b>E</b>	End of Quarter
<b>H</b>	Legal Holiday
<b>I</b>	Inservice Day
<b>M</b>	Parent-Teacher Conf Meeting reqts
<b>NI</b>	New Teacher Induction
<b>FD</b>	Teacher Flex Day
<b>O</b>	School Opens
<b>S</b>	Saturday School
<b>T</b>	Testing
<b>V</b>	Vacation Day
<b>W</b>	Teacher Workday
<b>X</b>	Emergency Closure Day

School Holidays	
Labor Day	9/5/22
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/22
New Years	1/1/23
New Years	1/1/23
If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday. If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days



School Holidays	
Labor Day	9/5/22
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/22
New Years	1/1/23
New Years	1/1/23
<p>If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday.            If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.</p>	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days

# Nondaton School Calendar FY23

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School:

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6						1	2	3							1
																			I	I	I							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
															H	W	O	S	S			S	S	S	S	S		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
															S	S	S	S	W			S	S	S	S	S		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
							NI	NI	NI						S	S	S	S	S			S	S	I	I	I		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29		
										I					S	S	S	S	S			I	S	S	S	S		
31																					30	31						
																					S							
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4							
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17							
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21							

Nov-22							Dec-22							Jan-23							Feb-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
			S	S	S	S					S	S			H	V	FI	S	S					S	S	S		
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			FV	S	S	S	S		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
	S	S	S	H	H			V	V	V	V	V			S	S	S	S	S			S	S	S	S	S		
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28					
	S	S	S					H	V	V	V	V			S	S						S	S					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 12							# of Student Days: 19							# of Student Days: 19							
# of Teacher Days: 22							# of Teacher Days: 13							# of Teacher Days: 21							# of Teacher Days: 19							

Mar-23							Apr-23							May-23							Jun-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1		1	2	3	4	5	6					1	2	3	
			S	S	S									S	S	S	C	W									
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	FV			T	T	T	T	T			FD	FD	FD	FD	FD								
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	S	S	S	S	S			S	S	S	S	S															
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	S	S	S	S	S			S	S	S	S	S															
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
	S	S	S	S	S			S	S	S	S	S															
							30																				
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:						
# of Student Days: 22							# of Student Days: 20							# of Student Days: 4							# of Student Days:						
# of Teacher Days: 22							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:						

<b>C</b>	School Closes
<b>E</b>	End of Quarter
<b>H</b>	Legal Holiday
<b>I</b>	Inservice Day
<b>M</b>	Parent-Teacher Conf Meeting reqts
<b>NI</b>	New Teacher Induction
<b>FD</b>	Teacher Flex Day
<b>O</b>	School Opens
<b>S</b>	Saturday School
<b>T</b>	Testing
<b>V</b>	Vacation Day
<b>W</b>	Teacher Workday
<b>X</b>	Emergency Closure Day

8  
34  
45  
  
  
1  
70  
75  
  
  
  
0  
46  
47

School Holidays	
Labor Day	9/5/22
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/22
New Years	1/1/23
New Years	1/1/23
<p>If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday.            If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.</p>	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days

# FY23 Perryville School Calendar

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School: Perryville

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6						1	2	3							1
																			I	I	I							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
															H	W	O	S	S			S	S	S	S	S		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
															S	S	S	S	W			S	S	S	S	S		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
							NI	NI	NI						S	S	S	S	S			S	S	I	I	I		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	
										I												I	S	S	S	S		
31																					30	31						
																					S							
# of Inservice Days:							# of Inservice Days: 1							# of Inservice Days: 3							# of Inservice Days: 4							
# of Student Days:							# of Student Days: 0							# of Student Days: 17							# of Student Days: 17							
# of Teacher Days:							# of Teacher Days: 1							# of Teacher Days: 23							# of Teacher Days: 21							
Nov-22							Dec-22							Jan-23							Feb-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4	
		S	S	S	S						S	S			H	V	V	S	S					S	S	S		
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
		S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
		S	S	S	S			S	S	S	S			S	S	S	S	S			S	S	S	S	S			
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
		S	S	S	H	H		S	S	S	V	V			S	S	S	S	S			S	S	S	S	S		
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28					
		S	S	S				H	V	V	V	V			S	S						S	S					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 15							# of Student Days: 19							# of Student Days: 20							
# of Teacher Days: 22							# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 20							
Mar-23							Apr-23							May-23							Jun-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1		1	2	3	4	5	6					1	2	3		
			S	S	S									S	S	S	C	W										
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	FI	V	V	V	V			T	T	T	T	T			FD	FD	FD	FD	FD									
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
		S	S	S	S			S	S	S	S																	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
		S	S	S	S			S	S	S	S																	
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
		S	S	S	S			S	S	S	S																	
							30																					
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 18							# of Student Days: 20							# of Student Days: 4							# of Student Days:							
# of Teacher Days: 19							# of Teacher Days: 20							# of Teacher Days: 5							# of Teacher Days:							

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf Meeting reqts
NI	New Teacher Induction
FD	Teacher Flex Day
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day

School Holidays	
Labor Day	9/5/2022
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/2022
New Years	1/1/2023
New Years	1/1/2023
<p>If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday.            If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.</p>	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days

# FY23 Pilot Point School Calendar

Due Date: July 1, 2022

District Name: Lake and Peninsula School District

School:

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6						1	2	3							1
																			I	I	I							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
															H	W	O	S	S			S	S	S	S	S		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
															S	S	S	S	W			S	S	S	S	S		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
							NI	NI	NI						S	S	S	S	S			S	S	I	I	I		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29		
										I					S	S	S	S	S			I	S	S	S	S		
31																					30	31						
																					S							

# of Inservice Days:	# of Inservice Days: 1	# of Inservice Days: 3	# of Inservice Days: 4
# of Student Days:	# of Student Days: 0	# of Student Days: 17	# of Student Days: 17
# of Teacher Days:	# of Teacher Days: 1	# of Teacher Days: 23	# of Teacher Days: 21

Nov-22							Dec-22							Jan-23							Feb-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
		S	S	S	S						S	S			H	V	V	V	I					S	S	S	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
	S	S	S	H	H			V	V	V	V	V			S	S	S	S	S			S	S	S	S	S	
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28				
	S	S	S					H	V	V	V	V			S	S						S	S				

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1	# of Inservice Days: 0
# of Student Days: 20	# of Student Days: 12	# of Student Days: 17	# of Student Days: 20
# of Teacher Days: 22	# of Teacher Days: 13	# of Teacher Days: 19	# of Teacher Days: 20

Mar-23							Apr-23							May-23							Jun-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1		1	2	3	4	5	6					1	2	3	
			S	S	S									S	S	S	C	W									
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	S			T	T	T	T	T			FD	FD	FD	FD	FD								
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	S	S	S	S	S			S	S	S	S	S															
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	S	S	S	S	S			S	S	S	S	S															
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
	S	S	S	S	S			S	S	S	S	S															
							30																				

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 23	# of Student Days: 20	# of Student Days: 4	# of Student Days:
# of Teacher Days: 23	# of Teacher Days: 20	# of Teacher Days: 4	# of Teacher Days:

<b>C</b>	School Closes
<b>E</b>	End of Quarter
<b>H</b>	Legal Holiday
<b>I</b>	Inservice Day
<b>M</b>	Parent-Teacher Conf Meeting reqts
<b>NI</b>	New Teacher Induction
<b>FD</b>	Teacher Flex Day
<b>O</b>	School Opens
<b>S</b>	Saturday School
<b>T</b>	Testing
<b>V</b>	Vacation Day
<b>W</b>	Teacher Workday
<b>X</b>	Emergency Closure Day

School Holidays	
Labor Day	9/5/22
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/22
New Years	1/1/23
New Years	1/1/23
<p>If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday.            If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.</p>	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days

# FY23 Tanalian School Calendar

1-Jul-22

District Name: Lake and Peninsula School District

School: Tanalian School

Approved By:

Title:

Jul-22							Aug-22							Sep-22							Oct-22							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6						1	2	3							1
																			I	I	I							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
															H	W	O	S	S			S	S	S	S	S		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
															S	S	S	S	W			S	S	S	S	S		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
								NI	NI	NI					S	S	S	S	S			S	S	I	I	I		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	
										I					S	S	S	S	S			I	S	S	S	S		
31																					30	31						
																						S						

# of Inservice Days:	# of Inservice Days: 1	# of Inservice Days: 3	# of Inservice Days: 4
# of Student Days:	# of Student Days: 0	# of Student Days: 17	# of Student Days: 17
# of Teacher Days:	# of Teacher Days: 1	# of Teacher Days: 23	# of Teacher Days: 21

Nov-22							Dec-22							Jan-23							Feb-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
		S	S	S	S						S	S			H	V	V	V	V					S	S	S	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	FI	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
	S	S	S	H	H			S	S	S	V	V			S	S	S	S	S			S	S	S	S	S	
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28				
	S	S	S					H	V	V	V	V			S	S						S	S				

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 20	# of Student Days: 15	# of Student Days: 17	# of Student Days: 19
# of Teacher Days: 22	# of Teacher Days: 16	# of Teacher Days: 18	# of Teacher Days: 20

Mar-23							Apr-23							May-23							Jun-23						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
			S	S	S										S	S	S	C	W								
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	S			T	T	T	T	T			FD	FD	FD	FD	FD								
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	S	S	S	S	S			S	S	S	S	S															
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	V	V	S	S	S			S	S	S	S	S															
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
	S	S	S	S	S			S	S	S	S	S															
							30																				
														145													

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of 22-23 Inservice Days: 9
# of Student Days: 21	# of Student Days: 20	# of Student Days: 4	# of 22-23 Student Days: 150
# of Teacher Days: 21	# of Teacher Days: 20	# of Teacher Days: 5	# of 22-23 Teacher Days: 172

<b>C</b>	School Closes
<b>E</b>	End of Quarter
<b>H</b>	Legal Holiday
<b>I</b>	Inservice Day
<b>M</b>	Parent-Teacher Conf Meeting reqts
<b>NI</b>	New Teacher Induction
<b>FD</b>	Teacher Flex Day
<b>O</b>	School Opens
<b>S</b>	Saturday School
<b>T</b>	Testing
<b>V</b>	Vacation Day
<b>W</b>	Teacher Workday
<b>X</b>	Emergency Closure Day

School Holidays	
Labor Day	9/5/2022
Thanksgiving and the day after	11/24/22 and 11/25/22
Christmas	12/25/2022
New Years	1/1/2023
New Years	1/1/2023
If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday. If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.	

Inservice Days	9
Student Days	150
Teacher Days	167+5 Fex Days

**AASB POLICY REFERENCE MANUAL UPDATE SERVICE**

**2022 *Business and Noninstructional Operations* UPDATE**

**INSTRUCTION SHEET**

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

This update revises various board policies and administrative regulations in Series 3000 of the AASB Model Policies, *Business and Noninstructional Operations*.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

<b>REPLACE/ADD</b>	<b>FORMAL ADOPTION REQUIRED</b>	<b>DESCRIPTION</b>
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REPLACE/ADD

FORMAL  
ADOPTION  
REQUIRED

DESCRIPTION

---

**ARTICLE 3, Series 3000 – Business and Noninstructional Operations**

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
<b>BP 3000</b>	Yes	This update clarifies the working relationship between the Board and Superintendent, as well stylistic edits to better reflect the Board’s fiscal practices.
<b>BP 3100</b>	No	This update provides stylistic edits to the Board’s budget process, and clarifies the importance of public input in the budgetary process.
<b>AR 3100</b>	No	This update recognizes that some local ordinances may require a date earlier than May for the adoption of a budget. As an AR, this update does not require board approval.
<b>BP 3260</b>	No	This update provides stylistic edits to the Board’s material fees program.
<b>BP 3270</b>	Yes	This update provides the Superintendent greater discretion to dispose of used District property, in an amount up to \$5,000.
<b>BP 3280</b>	No	This update clarifies that districts in municipalities or boroughs may work with their municipality or borough on the sale or lease of school facilities.
<b>BP 3290</b>	Yes	To ensure appropriate oversight, this update establishes that all donations greater than \$1,000 shall be brought before the Board. It also states that the Superintendent may apply for special revenue grants.
<b>BP 3300</b>	Yes	This update removes the requirement that the Board approve or ratify <i>all</i> transactions. Transactions may still be subject to Board approval elsewhere in board policy.
<b>BP 3315</b>	Yes	This update adds a conflict of interest provision for awards with federal funds.
<b>BP 3400</b>	No	This update provides stylistic edits to the management of district accounts policy.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3440	No	This update adds a reference to BP 3440.1, <i>Fixed Assets Capitalization</i> .
BP 3450	Yes	This update strengthens best practices for the maintenance of liquid money in school buildings.
AR 3450	Yes	This update renumbers AR 3451 and associates it with AR 3450.
BP 3470	No	This update clarifies the definition of the committed fund balance and assigned fund balance. It also adds reference to the DEED Uniform Chart of Accounts.
BP 3510	Yes	This update provides greater clarity regarding the Superintendent’s role in assuring proper inspection and maintenance of district buildings.
BP 3514.1	Yes	This update clarifies Board and Superintendent roles in the management of hazardous substances.
AR 3514.1	No	This update clarifies Board and Superintendent roles in the administration of pesticide application. As an AR, this update does not require board approval.
BP 3515	Yes	This update provides stylistic edits to the management of school safety and security policy. It also adds several policy references.
AR 3515	No	This update strengthens best practices for security and safety in school buildings. As an AR, this update does not require board approval.
BP 3515.6	No	This update makes grammatical corrections to BP 3515.6
BP 3530	No	This update emphasizes Board intent to maintain a robust risk management program.
BP 3540	Yes	

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3541.1	Yes	This update clarifies that there must be adequate space on a bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools. It also makes stylistic changes.
BP 3541.5	Yes	This update raises the recommended amount of private insurance for persons transporting students to \$1,000,000. It also revises the school related trip section to ensure that trips in school vans are covered by policy.
BP 3542	No	
BP 3550	Yes	This update removes the monetary requirement for districts that wish to adopt in-lieu-of transportation arrangements with parents.
		This update retitles BP 3542 to recognize that it applies to bus drivers.
BP 3554	No	This update includes language to recognize various dietary guidelines that may apply to different districts. It also updated nutrition terminology. Finally, it updates language authorizing the use of independent contractors to perform food services.
BP 3580	No	This update makes the food sale policy inclusive of all District programs.
		This update incorporates reference to AS 40.21.070, <i>Records Management for Local Records</i> .

Note: In order to qualify for a capital improvement project grant or debt reimbursement under AS 14.11.011, a school district must have in effect a preventive maintenance plan. This plan: 1) must include a computerized maintenance management program, cardex system, or other formal systematic means of tracking the timing and costs associated with planned and completed maintenance activities, including scheduled preventive maintenance; 2) must address energy management for buildings owned or operated by the district; 3) must include a regular custodial care program for buildings owned and operated by the district; 4) must include preventive maintenance training for facility managers and maintenance employees; and 5) must include renewal and replacement schedules for electrical, mechanical, structural, and other components of facilities owned and operated by the district. Additionally, the district must be adequately adhering to the preventive maintenance plan.

The School Board recognizes the importance of timely maintenance and repair of district facilities, property and equipment in ensuring the safety of students and employees, in protecting state and local investment, in providing necessary loss control, and in helping to ensure the availability of capital funding. A preventive maintenance plan shall be in effect which includes custodial care, scheduled preventive maintenance, and energy management for district buildings. The Superintendent or designee shall ensure a systematic means of tracking the timing and costs associated with maintenance activities; shall direct the preparation of renewal and replacement schedules for electrical, mechanical, structural, and other components of district facilities; and shall provide for preventive maintenance training for facility managers and maintenance employees.

*(cf. 3511 - Energy Conservation)*

*(cf. 3514 - Environmental Safety)*

*(cf. 3515 - School Safety and Security)*

*(cf. 5142 - Safety)*

The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy consumption goals.

All school buildings and equipment shall be regularly inspected to assure that all are maintained at the highest level of safety. Employees are responsible for promptly reporting to their supervisor any damage to district property or equipment.

*Legal Reference:*

ALASKA STATUTES

*14.11.011 Grant applications*

*14.11.100 State aid for costs of school construction debt*

*Revised 10/2021*

**Hazardous Substances**

The School Board recognizes that the daily operations of our schools entail the use of potentially hazardous substances. The Superintendent or designee shall insure that hazardous substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Teachers shall instruct students as to the importance of proper handling, storage, disposal and protection with regard to all potentially hazardous substances within the classroom and other instructional areas.

The Superintendent or designee shall develop, execute, and monitor a hazard communication plan as required by applicable law.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property. The Board encourages staff to substitute less dangerous materials for hazardous ones whenever feasible.

The Superintendent or designee shall ensure that the schools are regularly inspected to identify potential sources of risk and shall inform the Board of any environmental risks in the schools.

**Pesticides**

The Superintendent or designee shall, when practical, ensure the use of nonchemical methods to control pests, including proper sanitation practices, structural repair, and window screens.

When application of pesticides is necessary, the Superintendent or designee shall ensure timely notice to parents and the public.

*Legal Reference:*

*ALASKA ADMINISTRATIVE CODE  
18 AAC 90.625 School use and notification*

*Revised 10/2021*

**SCHOOL SAFETY AND SECURITY**

BP 3515

The School Board is fully committed to preventing violence and crime on school grounds. The Superintendent or designee and staff shall strictly enforce district policies and regulations related to crime, campus disturbances, campus intruders, student safety, student conduct and student discipline.

*(cf. 3514 - Environmental Safety)*

*(cf. 3515.2 - Intruders on Campus)*

*(cf. 3440 – Inventory)*

*(cf. 3450 – Money in School Buildings)*

*(cf. 3451 – Petty Cash)*

*(cf. 4158/4258/4358 - Employee Security)*

*(cf. 5131 - Student Conduct)*

*(cf. 5131.4 - Campus Disturbances)*

*(cf. 5131.5 - Vandalism)*

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 5131.7 - Weapons and Dangerous Instruments)*

*(cf. 5136 - Gangs)*

*(cf. 5141.4 - Child Abuse and Neglect)*

*(cf. 5142 - Student Safety)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 6114 - Emergencies and Disaster Preparedness Plan)*

The Superintendent or designee shall establish procedures to secure physical records, district assets, and to protect against vandalism and burglary during non-business hours.

The School Board encourages staff, parents/guardians and students at each school to work with local law enforcement agencies and other interested parties in developing a comprehensive school safety plan which includes strategies for preventing crime and violence on school premises.

*Revised 10/2021*

**TRANSPORTATION**

BP 3540(a)

The School Board desires to provide transportation for eligible students in accordance with state and federal law.

The goals of the transportation service are:

1. to provide maximum safety for students between home and school and on school-sponsored trips.
2. to promote desirable student behavior and respect for traffic safety.
3. to provide assistance and transportation for students with disabilities.
4. to provide transportation for field trips.

*(cf. 3312 - Contracts)*

*(cf. 3541.5 - Alternative Transportation Arrangements)*

Note: Secondary students who do not have daily access to school by being transported a reasonable distance must be offered a boarding program pursuant to 4 AAC 09.050.
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When necessary, the School Board shall make available a boarding program for secondary students whose transportation needs make daily access to school impractical and who are not participating in an alternative educational program.

Note: Effective July 1, 2014, AS 14.09.010 was amended to require that school districts adopt a policy addressing transportation services to students attending a charter school operated by the district. Department of Education and Early Development regulations require a charter school transportation policy if: 1) the district provides pupil transportation services under AS 14.09.010; and 2) the district operates a charter school or an application for the establishment of a charter school in the district is pending. A district must submit its charter school transportation policy to the Department for approval by: 1) April 15, 2015 if a charter school is in operation in the district on July 1, 2014; or 2) no later than 30 days after approval of a new charter school if the district does not already have an approved charter school transportation policy in effect. See 4 AAC 27.057 for further guidance on the transportation policy approval process. The policy is to be developed with input solicited from individuals involved in the charter school, including staff, students, and parents. If a district fails to adopt a policy, the district is required to allocate the amount of state transportation funding received for each charter school student to the charter school. AS 14.09.010(f).
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**TRANSPORTATION (continued)**

BP 3540 (b)

**Charter School Transportation**

The School Board recognizes that charter school students may benefit from transportation services. On a space available basis, charter school students may access school bus transportation on those regular school bus routes that run within the attendance area where the charter school is located. Transportation access is subject to the following:

- a. There must be adequate space available (seating) on the bus to accommodate the attendance area school students and additional charter school students. There must be adequate space on the bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools.
- b. Charter school students may only access those school bus routes that are appropriate to their school level, i.e., elementary school, middle school or high school.
- c. Charter school students who reside within a mile and a half of the charter school are not eligible for transportation unless they must cross a designated hazardous road area. Special education routes are not subject to the mile and a half restriction.
- d. Charter school students must comply with all rules for safe and appropriate conduct while waiting for, boarding, riding, and exiting the bus, and while riding the bus. Charter school students are subject to the same sanctions as other students for bus violations.
- e. Annually, the charter school must provide information to charter school families who are accessing school bus transportation about the district's school bus rules.
- f. School bus transportation is not available to charter school students enrolled in charter schools identified as correspondence programs.

Annually, the Superintendent or designee shall communicate to the charter school the space availability on applicable transportation route(s) and determine the transportation needs of charter school students. If the number of charter school students desiring transportation exceeds available space, the charter school is responsible for developing a written process for addressing ridership on a fair and equitable basis. A copy of the written process shall be provided to the district.

Note: The above language reflects the minimum transportation obligation for charter school students as required by AS 14.09.010(e)(2). A district is not obligated to provide greater service, to establish dedicated routes for exclusive use of the charter schools, or to permit charter schools to opt out of the policy and receive transportation funding. The following is optional language for those districts desiring a process to consider, and act upon, requests by charter schools for additional transportation services.

**TRANSPORTATION (continued)**

BP 3540 (c)

OPTIONAL: The district is not required to establish dedicated transportation routes for the exclusive use of charter school students, but may choose to do so.

A charter school desiring additional or dedicated student transportation may submit a written proposal to the Superintendent or designee. The proposal shall identify, at a minimum, student transportation needs, charter school funding available to support additional transportation, and the transportation routes and services being requested. The Superintendent will make a recommendation to the School Board to approve or deny the request. The Superintendent and the Board will consider the funding, equipment and personnel necessary to accommodate the requested transportation; the impact on operations of the district; the needs of the charter school and its students; equity with other charter schools and district alternative and optional programs; and the best interests of the district. The School Board will approve or deny the transportation request at a regularly scheduled meeting.

*(cf. 6182 - Secondary Boarding Program)*

*(cf. 6181 - Charter School)*

*(cf. 5112.6 – Education For Homeless Children and Children in Foster Care)*

*Legal Reference:*

ALASKA STATUTES

*14.09.010 Transportation of pupils*

*14.09.030 School buses*

*14.30.347 Transportation of exception children*

ALASKA ADMINISTRATIVE CODE

*4 AAC 09.050 Secondary Boarding Programs*

*4 AAC 27.006-990 Transportation*

*4 AAC 27.057 Charter school transportation policy*

*Revised 10/2021*

## SCHOOL-RELATED TRIPS

BP 3541.1(a)

### Trips by School Vehicles

Note: Federal safety regulations enacted in 2000 govern the number of students that may be transported in vans. These regulations are applicable to the purchase or lease of new vans by Alaska school districts. After 1 September 2000, new vehicles designed by the manufacturer to carry 11 or more persons (rated capacity if equipped with full seating) that are used for transporting students to or from school or school-related activities are required to meet all Federal Motor Vehicle Safety Standards for school buses. As a result, passenger vans are limited to transporting a total of ten passengers, including the driver, unless the passenger van or suburban meets the Federal Motor Vehicle Safety Standards applicable to school buses. The large majority of passenger vans do not meet and comply with Federal school bus safety standards. Although used vans are not covered under the federal regulations, for risk management purposes, districts may want to require the new van standards for the purchase of used vans.

Besides taking students to and from school, the Board may approve transportation for field trips and school-sponsored activities. The Superintendent or designee shall regulate the use of the district transportation, including vans, for approved school-related activities. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the district.

### Transportation by Private Automobile

Note: In spite of any waiver of liability, in certain cases a court may find schools liable for injuries to students occurring in private vehicles during school-sponsored activities. Therefore, AASB recommends that districts consult their attorneys before deciding whether or not to allow the use of private automobiles for school-related trips.

**OPTION 1:** Private automobiles shall not be used to transport students on any school-related trips.

Note: The following option and exhibit are provided for districts that allow transportation by private vehicles.

**OPTION 2:** The Superintendent or designee may authorize the transportation of students by private automobile for approved field trips and activities when the vehicle is driven by an adult registered with the district for such purposes. Drivers shall be issued safety instructions and emergency information. All student passengers shall provide permission slips signed by their parents/guardians.

Drivers shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence.

Note: AASB strongly recommends that districts require at least \$100,000 minimum liability. If desired, however, the district may change the above specification to read "liability insurance in amounts required by law."

**SCHOOL-RELATED TRIPS**

BP 3541.1(b)

Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents which may occur. District personnel who frequently transport students in their private vehicles are urged to carry liability insurance of \$1,000,000 or more per occurrence.

A seat belt must be provided for each passenger. Trucks and pickups may not transport more persons than can safely sit in the passenger compartment.

Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle. Reimbursement for the use of private transportation may be made from district funds.

**Transportation by other private means (boat, ATV, off-road vehicles, snow machines)**

Note: The following optional language addresses remote districts and schools where there may be a need to transport students via alternate means such as boats, ATV's or snow machines.
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The Superintendent or designee may authorize the transportation of students by other private means for approved field trips and activities when an adult registered with the district for such purposes operates the vehicle. Operators shall be issued safety instructions and emergency information. Operators must abide by the specific vehicle safety ratings such as passenger capacity, maximum speed and required safety equipment (helmets, life jackets, etc.)

All student passengers shall provide permission slips signed by their parents/guardians. Operators shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence.

*(cf. 6153 - School-sponsored Trips)*

*Revised 10/2021*

**ALTERNATIVE TRANSPORTATION ARRANGEMENTS**

BP 3541.5

Note: The following option is intended to address the unique transportation needs of some students.

The Superintendent or designee may create reimbursement agreements with parents/guardians in lieu of district transportation when it is more economical to do so.

Note: State regulation previously provided that if student travel time exceeds two hours per day, parent/guardian permission is required or the parent/guardian may select other reasonable and available educational or transportation alternatives. That regulation has been repealed. Districts may retain a two hour standard, select a different standard, or remove a maximum ride standard altogether. 4 AAC 27.032 provides the following limitations on in-lieu-of agreements: 1) unless the child is a special education student, the student's residence must be more than a mile and a half from both the nearest regular bus route and the student's attendance center; 2) the per-mile rate may not exceed the maximum reimbursement rate paid to district employees; and 3) reimbursement must be based on the actual miles traveled, not the number of students transported.

The Superintendent or designee will obtain the parent/guardian's acknowledgement to confirm alternative transportation/education arrangements when a student's designated travel time exceeds \_\_\_\_\_ hours per day.

(cf. 6181 - Correspondence Study Program)

(cf. 6182 - Secondary Boarding Program)

*Legal Reference:*

ALASKA STATUTES

14.09.010 Transportation of pupils

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.990 Definitions

4 AAC 27.032 In-lieu-of agreements

Revised 10/2021

Note: The following optional policy may be revised to reflect district philosophy and needs.

The School Board recognizes that students need adequate, nourishing food in order to grow, learn, and to give a good foundation for their future physical well-being. The Board may provide for a food service program based on regular lunch service and include other snack and breakfast programs as the needs of the students and the financial capacity of the district permit. The Board recognizes that breakfast, lunch and other nutrition programs are an important complement to the nutritional responsibilities of parents/guardians.

The Board believes that:

1. Foods and beverages available on school premises should contribute to the nutritional well-being of students and meet the nutritional criteria of the applicable child nutrition program operating in the District. Nutrition programs must comply with applicable state and federal law.
2. Foods can help students and families feel comfortable in the school. The District may include cultural and subsistence foods if available and can be served in compliance with school safety and nutritional programs.
3. Foods and beverages available should be considered as carefully as other educational support materials as they can serve to build cultural connectedness for students.
4. Foods and beverages should be prepared in ways which will appeal to students while retaining nutritive quality.
5. To further Alaskan values, food and beverages should be prepared and served in ways that reduce waste.
6. Food should be served in quantities appropriate to the needs of students at their age level and served in as pleasant and relaxed an atmosphere as possible, with adequate time for students to eat and travel to and from the cafeteria.
7. Schools are encouraged to assess common eating habits and eating times to establish appropriate meal and snack times.
8. Foods grown in the state provide nutritional, environmental, and economic benefits and should be utilized in the district's food service program to the extent feasible.
9. The District and its schools will have food safety plans and written guidance for procuring, receiving, and preparing subsistence foods harvested and donated to the school.
10. The District will include subsistence foods as a part of the nutritional and dietary guidelines for Americans.

Note: Effective January 14, 2010, the U.S. Department of Agriculture requires schools participating in the National School Lunch and Breakfast Programs to develop a written food safety program for the preparation and serving of school meals. The goal is to prevent and reduce the risk of food-borne illness among students. Schools are required to utilize the "hazard analysis and critical control point (HACCP) system" when developing their food safety programs. A written safety program must be in place for each food preparation and service facility that prepares and serves meals under the federal breakfast or lunch programs.

The Superintendent or designee will oversee the development of a written food safety program for each food preparation and serving facility in the district, as required by law. Foods and beverages will be stored, prepared and served in accordance with food safety regulations in order to prevent or reduce the risk of food-borne illness among students.

**FOOD SERVICE** (continued)

BP 3550(b)

Note: Effective July 1, 2015, federal regulations of the Department of Agriculture, Food and Nutrition Service, require that certain food service personnel meet minimum professional standards. More specifically, school nutrition program directors who are responsible for management of the day-to-day food service operations for all schools in the district must meet minimum educational qualifications as a condition of hire. The qualifications vary depending upon the student enrollment (size) of the district. The qualification requirements are applicable to the hire of new directors only; current directors employed prior to the July 1, 2015 effective date are grandfathered. In addition, the new regulations require minimum continuing education and training requirements for all student nutrition staff, including school nutrition program directors, school nutrition program managers who are responsible for day-to-day operations of food service for a particular school, and other personnel who work an average of at least 20 hours per week. The hours of continuing education/training varies depending upon the position held by the individual.

Qualified and trained food service personnel are critical to a healthy and safe food service program. The Superintendent or designee shall hire qualified personnel and/or an independent contractor, taking into consideration professional standards required by law, and will ensure that continuing education and training is provided to food service personnel in compliance with applicable state and federal standards.

*(cf. 4131 – Staff Development)*

The School Board intends that, insofar as possible, the school food services program shall be self-supporting and may include foods from school gardens, greenhouses and farms. The Board shall review and approve of menu prices. Program financial reports shall be presented regularly for inspection by the Board.

*(cf. 3554 – Other Food Sales)*

*(cf. 5040 – Student Nutrition and Physical Activity)*

*(cf. 6163.4 – School Gardens, Greenhouses and Farms)*

*Legal Reference:*

UNITED STATES CODE

*Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j*

*Child Nutrition Act of 1996, 42 U.S.C. 1771-1793*

CODE OF FEDERAL REGULATIONS

*7 C.F.R. Parts 210, 220, and 235 National School Lunch Program and Breakfast Program*

FEDERAL REGISTER

*Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Vol. 80, No. 40 and No. 88 (2015)*

*Revised 10/2021*

Dear Superintendent Luke and Members of the Board,

I am writing this letter to officially notify you that I will be resigning from my current position as a Teacher at Meshik School after the completion of the 2021-2022. I have already informed the principal and fellow staff members of my decision.

Thank you for giving me the opportunity to work in this position for the past 2 school years. I have thoroughly enjoyed working here and appreciate all the opportunities and relationships this district has given me. However, I have decided it is time for me to move to my next challenge.

I would like to do anything I can to help with the transition, including conversations and preparation with the next team member that will come into my role at Meshik School. I could not be more grateful to LPSD, the board, and the village of Port Heiden for welcoming me into their village.

Please feel free to reach out to me if you have any questions or concerns.

Thank you,  
Tess McFadden  
[tessmcfadden@lpsd.com](mailto:tessmcfadden@lpsd.com)  
907-310-2332