

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**March 24, 2022, 10:00 AM**

Agenda

|                                      |          |
|--------------------------------------|----------|
| 1. <b>CALL TO ORDER</b>              |          |
| 2. <b>PLEDGE OF ALLEGIANCE</b>       | <b>3</b> |
| 3. <b>ROLL CALL</b>                  |          |
| 4. <b>INTRODUCTION OF VISITORS</b>   |          |
| 5. <b>ORDERING OF AGENDA</b>         |          |
| 6. <b>APPROVAL OF CONSENT AGENDA</b> |          |
| a. Previous Minutes                  |          |
| b. Check Registers                   | 4        |
| 7. <b>COMMUNICATIONS</b>             |          |
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| 8. <b>DELEGATIONS</b>                |          |
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| c. Student Representative            |          |
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| <b>11. EXECUTIVE SESSION</b>                         |     |
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| a. FY23 Budget -- First Reading                      | 87  |
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| <b>14. MISCELLANEOUS</b>                             |     |
| <b>15. FUTURE AGENDA ITEMS AND MEETING DATE</b>      |     |
| <b>16. GOOD OF THE ORDER</b>                         |     |
| <b>17. ADJOURNMENT</b>                               |     |



3

*March 24, 2022*  
*School Board Meeting*

**PAYROLL**

**CHECK REGISTERS**

**2/10/2022 – 3/18/2022**

41773 - 41784

**GENERAL**

**CHECK REGISTERS**

**02/10/2022 – 3/18/2022**

100102 – 100211

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**02/10/2022 – 3/18/2022**

Vouchers 1262 – 1428

## Site Report – Chignik Bay - February, 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Stephanie Canning, Headteacher

### Outstanding Activities and Events

Where do I even begin? Well for starters the student government put on a successful Valentine's Day dinner that was amazing! Our student government spirit wear sale has really taken off and we hope this will help us to be able to update our movie equipment. In early January, myself alongside Jim, applied for a Cultural Grant through Bristol Bay Native Corporation Education Foundation and we received the grant! We are so excited to start building our smokehouse that will pair with our Gillnet we made last year. In addition to this grant, I have been working closely with a Trident representative to receive additional money for other projects such as the salmon in the classroom program, and I believe good news is headed our way! My secondary students are hard at work with their science fair projects and cannot wait till Snap Meet to share them with others.



### Personnel

My one aide and sub are really the glue holding this school together. The students and I can't thank them enough for the support they give.

### Standards Based System/Curriculum Progress

Secondary students have been working with one-on-one tutors from outschool and Itutor in order to help them progress proficiently through their standards. Elementary students have also been working one-on-one with Itutors to provide additional interventions.

### Technology Progress

Weather has not been our friend this month in terms of connectivity. We have had daily periods of wifi outage due to weather and hope this will end soon. LPSD tech is working to solve Itutor issues.

### Facility Update

The LPSD maintenance department is working with the local maintenance to help get supplies out to rebuild the entryway for teacher housing. They are also arranging to make a site visit to work on our boilers, weather permitting.

### LSAC Activity

LSAC will have their next meeting on March 11th, where the school calendar, district activities, and EOLs will be discussed.

**Volunteer Report**

Just the same as other sites, we were just made aware that a second paid hour of night gym could be coming but until then we will continue to have an additional hour that is run by a volunteer. I would like to thank the Chignik Bay Tribal Council for working with me to help acquire materials for our culture week that will take place in April.

**Professional Development**

My SPED Aide has finished his training for special education as well as participating in the literacy classes that Amber made available earlier this year. He also hopes to take the Praxis soon. My only sub has also chosen to participate in the literacy classes. While I still am enrolled in both my grad classes for my Masters, as well as my EDL certification class, I have also started professional development on reading. I am participating in a great course offered by DEED and cannot wait to work with a coach to help implement the things I am learning to better help the students of LPSD.

**Pupil Attendance**

Students are attending school daily with no absences.

**Student and Staff Safety**

n/a

**Subsistence Calendar**

Our LSAC will be working to prepare our 2022-2023 school site calendar at our next LSAC meeting.

**Other**

As we start our work for the new library, we have come across areas of the school that have been forgotten and really need a pick-me-up. We hope to be able to help give these spots a pick-me-up by removing large trash items with the school truck when it arrives.

## Site Report – Igiugig School – March, 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Kristin Henke, Head Teacher

### Outstanding Activities and Events

Igiugig School Library hosted two events for children.

Dr. Seuss Birthday Read Aloud and Tinker Boxes.



Children Creating Designs



Celebrating Dr. Seuss's Birthday with Read Alouds, Games, and Snacks

## Personnel

Ida, our cook, and Renae, our custodian, have both put in a lot of extra effort over the past week to feed people and to clean up our school for our many visitors. We appreciate their time, effort, and flexibility.

## Standards Based System/Curriculum Progress

Erika passed her Writing Level 5 Prompt. Kaya passed her Level 4 Reading EOL.



We are covering Science standards with projects this month.

## Technology Progress

Students were engaged in Outschool Classes learning to paint watercolor scenes and draw birds.



Painting Landscapes.

## Facility Update

### Update

Our school is being kept shiny clean. New whiteboards were installed in two of our three classrooms.

## LSAC Activity

No meeting this month

## **Volunteer Report**

Many parents volunteered their time to support children, teachers, and one another during the past week. Our school cook served over 40 people so that community members could join our students for lunch on several days. The school was extra clean for Jon's funeral. Many students and parents worked to set up, decorate, and clean up.

Student Government hosted Movie Night with popcorn and student store items.

## **Professional Development**

Martha, our preschool teacher, attended teacher training this past month.

## **Pupil Attendance**

We have a current enrollment of 28 students. Students want to be in school here and have good attendance when they are present in Igiugig.



Playing Fun Games During Whole-School PE

## **Student and Staff Safety**

## **Subsistence Calendar**

High School and Middle Students have almost completed building a dogsled.

## **Other**

Students and staff grieve the loss of our bright shining student, Jon. He was our storyteller, a kind and gentle helper who was usually smiling. He was a true friend to all the kids here because he was so much fun to be with.



## Site Report – Kokhanok – March 2022

|  |  |
|--|--|
| <b>To: Superintendent Kasie Luke<br/>and LPSD School Board Members</b>   | <b>From: Rob Fagerquist, Principal</b> |
| <b>Outstanding Activities and Events</b>   |  |
| <p>We celebrated the unveiling of our new scoreboard with a Peewee Basketball Tournament. This was the first community event we've had in a very long time. The chance to reconnect with parents and community members was long overdue and greatly appreciated - we had a full house and lots of smiles. The student store was hopping, offering the usual gatorade and pop, but also pizza slices and nachos.</p> <p>Our official basketball team, as with the rest of the district, was unable to get to Perryville for the tournament, but are looking forward to the rescheduled meet in two weeks.</p> <p>We also hosted a smaller version of the traditional Kokhanok Carnival in our gym last weekend - and then we enjoyed a few restful and well-deserved days off.</p> <p>On the 17th, we celebrated Saint Patrick's Day and the 100th day of school with green frosted cupcakes and paper hats.</p> <p>We completed our MAP testing and saw encouraging improvement across the board.</p> <p>We had our first meeting of the Culture Week Committee (scheduled for the last week of school) and had great participation from the community. It's early days yet, but it's shaping up to be a fun and educational week.</p> |  |
| <b>Personnel</b>   |  |
| <p>Two of our staff have submitted notices that they will not be returning next school year. We will miss them and wish them well. The search for their replacements is going well, and we are looking forward to exploring the opportunities that will arise in the process.</p>  |  |
| <b>Standards Based System/Curriculum Progress</b>  |  |
| <p>We are working hard to make up for lost time and have noted our greatest challenge is supporting middle school and high school math. We have tutoring in place to try to fill in the gaps as we proceed, servicing not just higher level math, but all students from kindergarten through 11th grade (our highest grade this year).</p>   |  |
| <b>Technology Progress</b>   |  |
| <p>All is working well</p>   |  |
| <b>Facility Update</b>   |  |
| <p>The facility is in good shape.</p>  |  |
| <b>LSAC Activity</b>   |  |
| <p>We met on February 23rd to discuss the upcoming school year's calendar, next year's athletics, and our plans for a culture week at the end of the school year.</p>  |  |
| <b>Volunteer Report</b>  |  |
| <p>It was nice to see volunteers in the school again. During our Peewee tournament we had community members stepping up to operate the scoreboard, officiate, and form a team to give our high schoolers</p>   |  |

some real competition. Many thanks to Josh Jenks who organized and led this effort, and to his student government team who performed admirably.

### **Pupil Attendance**

Our attendance remains strong. We have added a few more students to our ranks.

### **Student and Staff Safety**

**We remain vigilant for signs of COVID, though nearly all of our students and staff have had it.**

### **Subsistence Calendar**

We are on a tight schedule due to COVID closures, but are managing to complete levels and are in the midst of our final push to end strong.

### **Other**

#### **Peewee Tournament**

##### *Jump Ball*





*Sanaya for the steal!*



*Otto - he shoots, he scoooooores! (sorta)*



*Apparently, dribbling is optional ...*



*Saint Patrick's Day celebrations*



*100th Day of Learning*

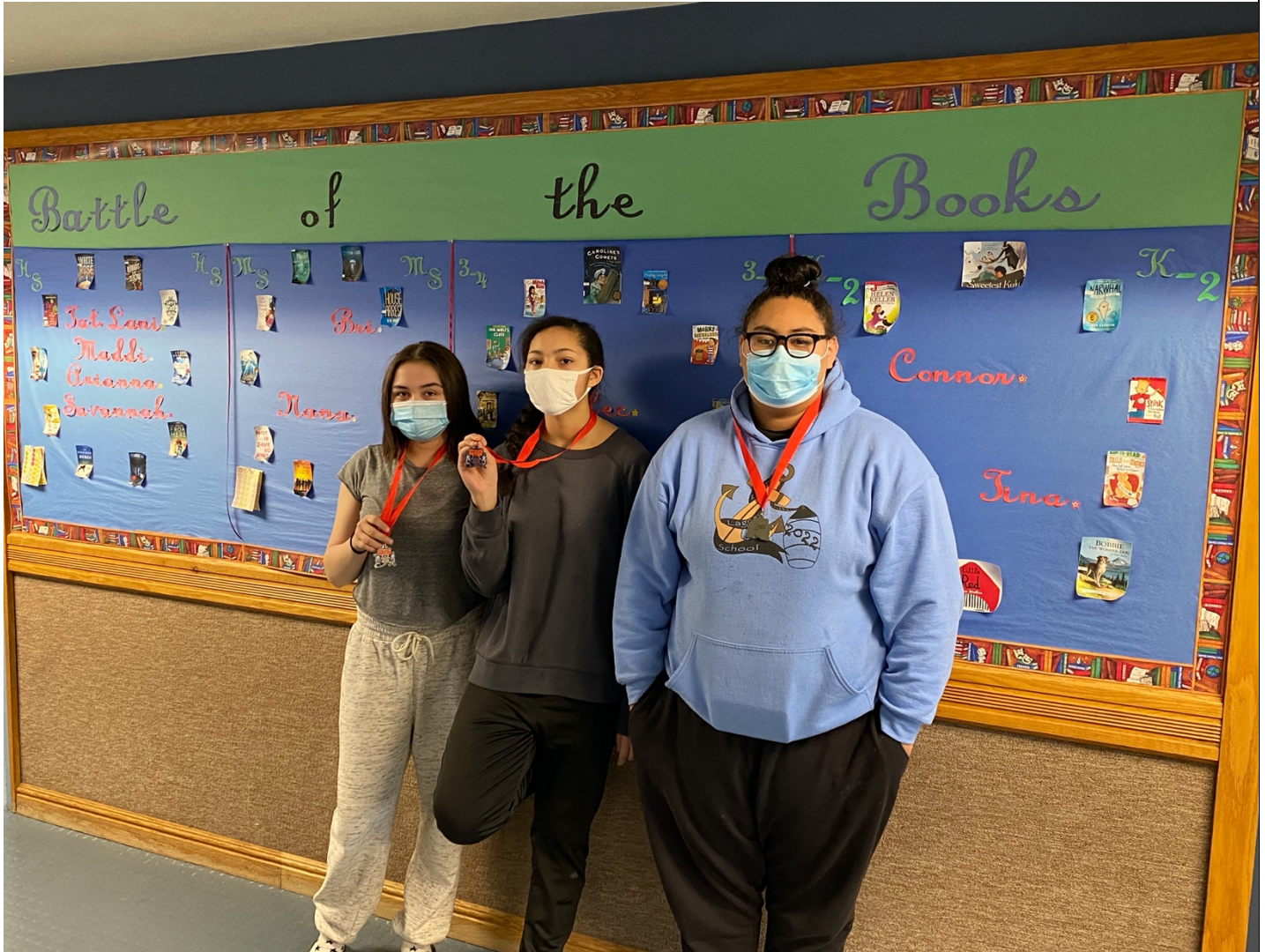
## Site Report – School Site – 2/10/22

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nancy Mills, Head Teacher

### Outstanding Activities and Events

The High Schoolers took 2nd place in Battle of the Books at the STATE level!



### Personnel

Spring break brought a refreshed group of professionals back into the school environment with a positive outlook on the rest of the year.

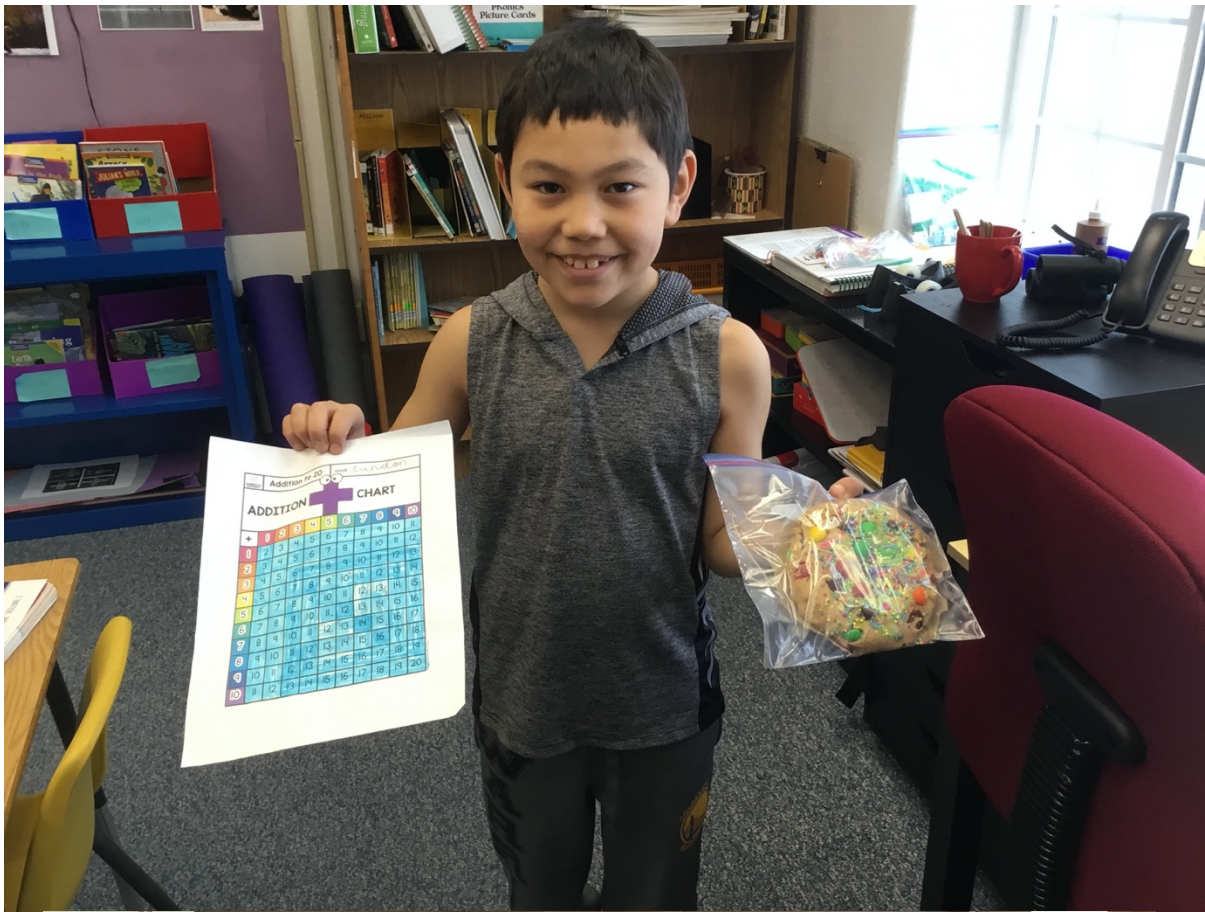
### Standards Based System/Curriculum Progress

|   |
|---|
| Students are on target and progressing through their standards nicely. We have two students who have graduated already this school year.  |
| <b>Technology Progress</b>  |
| We are excited to be getting a visit from Sam Rigby this weekend. We are looking forward to have some working technology.                 |
| <b>Facility Update</b>  |
| The facility is doing well.   |
| <b>LSAC Activity</b>  |
| The last LSAC meeting was held on March 10 <sup>th</sup> . Topics of discussion included: school calendar, graduation, and state testing. |
| <b>Volunteer Report</b>   |
| There are no volunteers in the school.  |
| <b>Professional Development</b>   |
| PD has been helpful.  |
| <b>Pupil Attendance</b>   |
| Pupil attendance has been strong. Whether students are learning at school or from home, attendance has been high.                         |
| <b>Student and Staff Safety</b>   |
| We are erring on the side of safety by wearing masks.   |
| <b>Subsistence Calendar</b>   |
| Subsistence calendar is working out great.  |
| <b>Other</b>  |
|   |

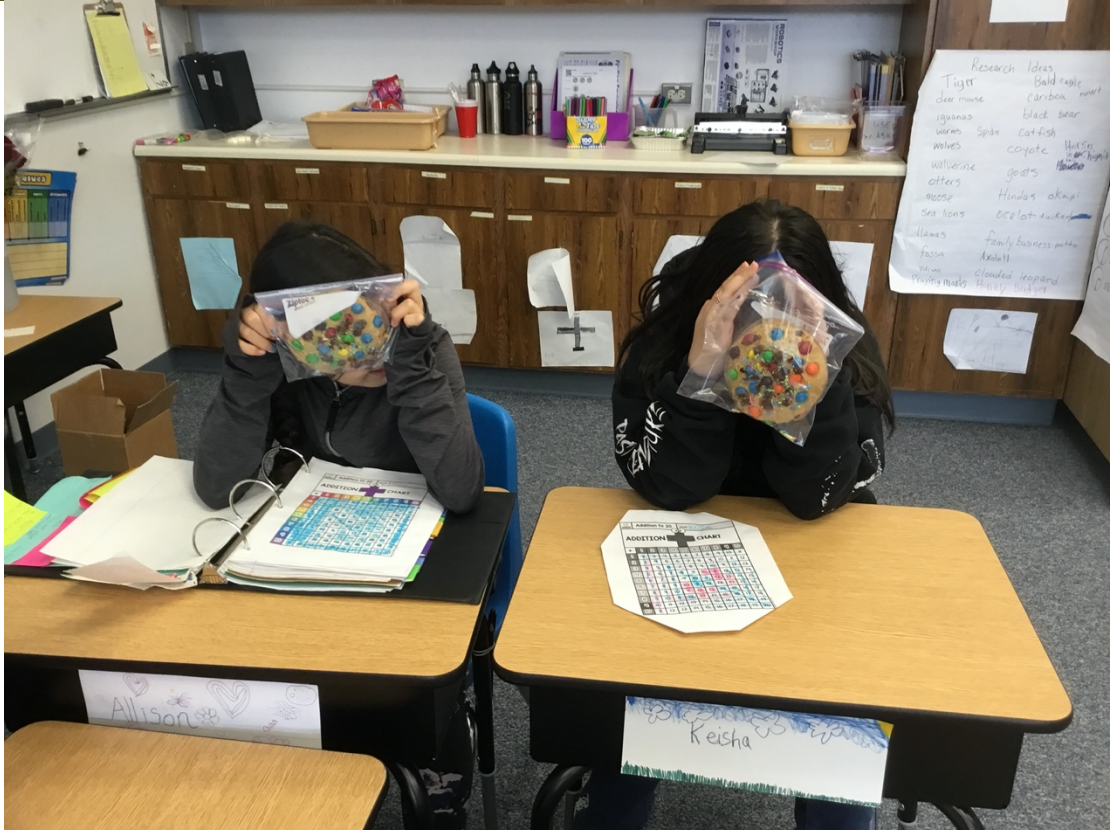
## Site Report – Chignik Lake – February 2022

|  |  |
|--|--|
| <b>To: Superintendent Kasie Luke<br/>and LPSD School Board Members</b>   | <b>From: Barbra Donachy/Head Teacher,<br/>Chignik Lake</b> |
| <b>Outstanding Activities and Events</b>   |  |
| February was short, sweet and busy! We opened the month with battle of the books. We had several battling teams. Our K-2 team was victorious and earn “champions of LPSD.” Next thing we knew, it was time to celebrate the 100 <sup>th</sup> day of school. Our student teacher is enjoying working with our elementary students and enjoying the beautiful scenery around the Lake. Students have been learning about and practicing Native Youth Olympic events. Elementary students have a way of turning work into fun – building engineering feats, practicing spelling with beads, and earning monster cookies after memorizing all their math facts. Whew, what a great month of highlights! |  |
| <b>Personnel</b>   |  |
| Our new and existing staff are all falling into new routines. We’ve been able to meet our student needs with our personnel. We are grateful to have our student teacher whose energy and willingness to go beyond expectations is really helping us to give extra support to students.   |  |
| <b>Standards Based System/Curriculum Progress</b>  |  |
| Students are working and focused on the end of the year goals now. Tutoring services are still helping to give students additional one-on-one support.   |  |
| <b>Technology Progress</b>   |  |
| All is functioning well.   |  |
| <b>Facility Update</b>   |  |
| Our maintenance staff is taking terrific care of our school and teacher buildings. We’ve hired a new custodian and we have reliable subs if we need them. Our facility is looking great!   |  |
| <b>LSAC Activity</b>   |  |
| The LSAC met on February 7. The meeting was informational, as there was no quorum. The next meeting is scheduled for March 7. Minutes will be sent separately.   |  |
| <b>Volunteer Report</b>  |  |
| Community volunteers continue to pitch in with post office pick-ups, air field runs, and running a chess club.   |  |
| <b>Professional Development</b>  |  |
| Staff continue to work on personal goals to improve their professional practice.   |  |
| <b>Pupil Attendance</b>  |  |
| We currently have fifteen students enrolled and all are regularly attending face-to-face.  |  |
| <b>Student and Staff Safety</b>  |  |
| All staff and students have been careful in following Covid safety protocols. All have been willingly participating in daily health screenings. The ice in the village is slowly going away reducing that danger. We have plenty of Yaktraks for staff.  |  |
| <b>Subsistence Calendar</b>  |  |
| Students are working hard within the calendar framework.   |  |
| <b>Other</b>   |  |
|  |  |

More Monster Achievements in February!



Proud Achiever!



Shy achievers!

100 Days of Happiness and Learning!

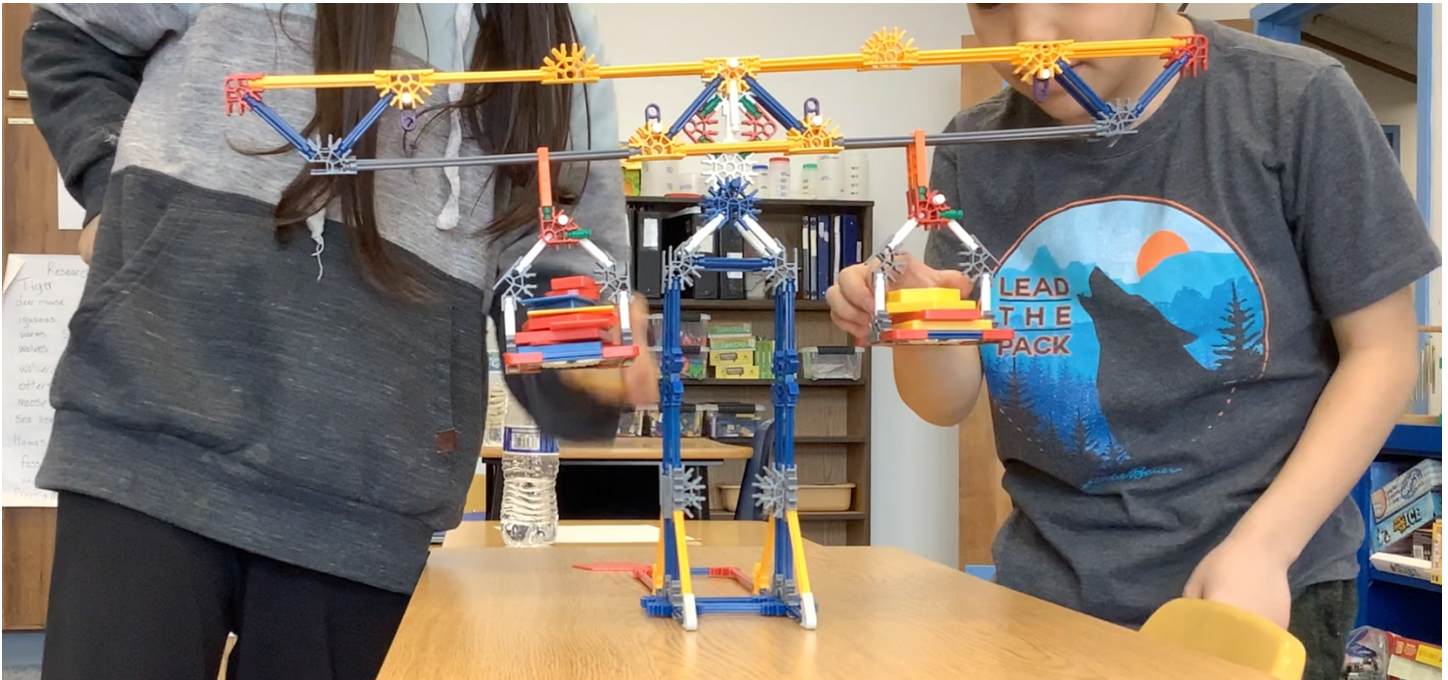
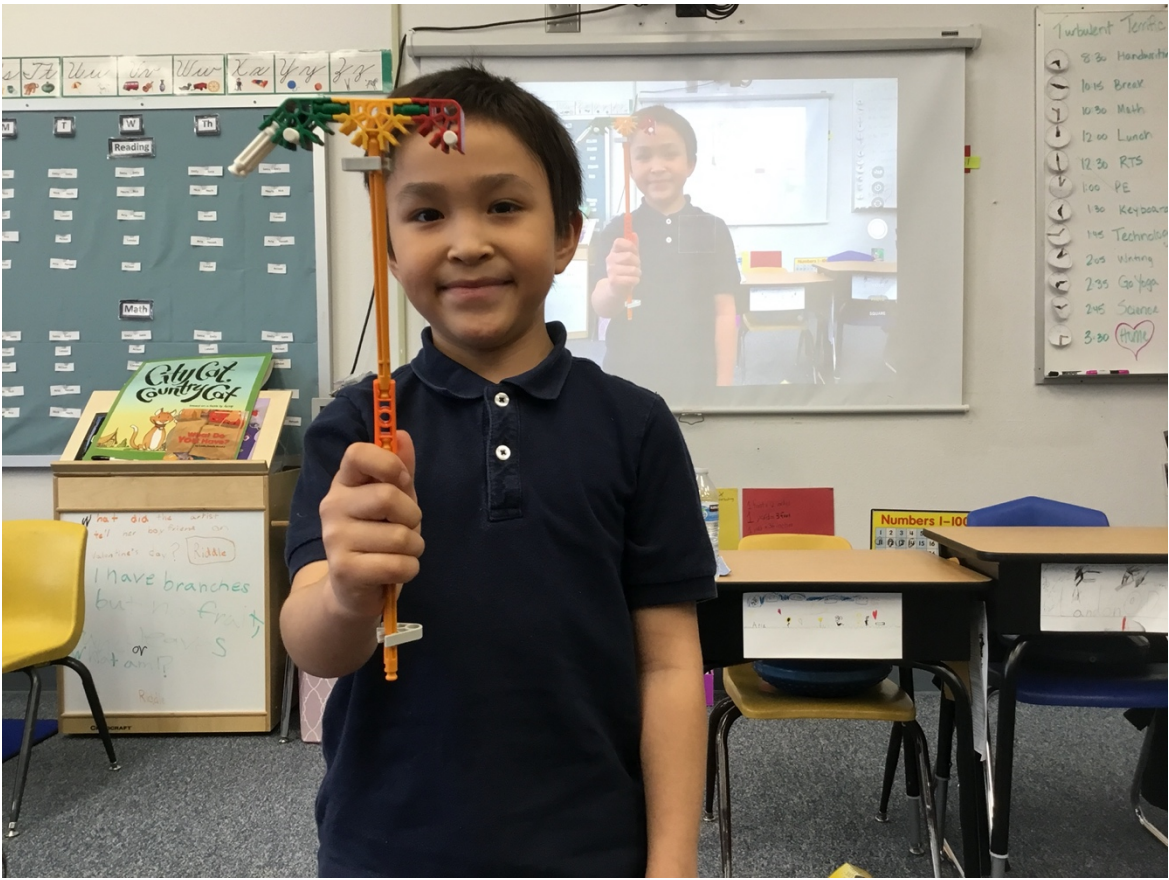






Spelling fun with beads.

Engineering marvels with K'nex



## Site Report – Levelock – February, 2022

To: Superintendent, Kasie Luke  
and LPSD School Board Members

From: Joe Ward/Principal

### Outstanding Activities and Events

#### Elementary

February was a very busy month for us! We celebrated Valentine's Day by creating and sharing valentines with our classmates, 2's day 2/22/22, and the 100th day of school by eating 100 snacks!

In social studies we created maps of Levelock and Alaska. In science we learned about the water cycle and did 2 experiments. We also talked about energy and created our very own wiggle bots! In Math we have continued working on fact fluency in all grade levels, along with shapes, measurement, and data.

In reading we have been working on comprehension and main idea and different grammar aspects such as common and proper nouns, punctuation, and conjunctions.

#### Secondary

In science, our class grew an amaryllis flower. This flower has a very large bloom which allows a person to examine the parts of the flower without magnification. We pollinated the flower using a cotton swab and the next day the blooms began to wilt and the ovaries began to grow. After 6 days, the stalk with the ovaries fell to one side. We theorized that the plant fulfills its role in reproducing by creating seeds, but the withering stalk sets the seeds far enough away that the offspring do not compete with the parent for water, nutrients, & sunshine.

Our level 5 students have completed their Social Studies level for the year.

#### Schoolwide

We celebrated our winter MAP scores with a movie night on Friday, Feb. 4. After night gym, the kids got some extra play time. Snacks and kool-aide were served and we watched *Sing 2*.

### LSAC Activity

The Levelock LASC met Feb. 17. They voted to make March 12 & 26 make-up days for the days missed in January. They also voted to ask the superintendent for permission to begin the intent-to-enroll process. (At the time of this writing, we have received intent to enroll forms for 8, kindergarten-12th grade students. We have 3 current students for whom we have not received a form.) The committee also voted on the FY23 calendar which has been submitted to the district office.

### Personnel

Our preschool aide has taken an extended LWOP to be with her daughter's family as they welcome a new baby. The aide is expected to return March 21.

### Facilities

Tim McDermott and Carl Adams came to clear a clog in teacher housing and to do maintenance work on the school truck.

### Pupil Attendance

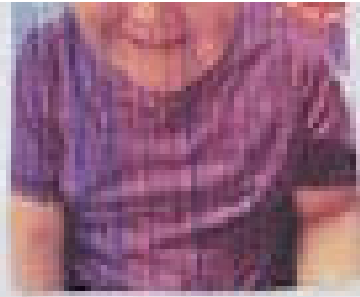
During the month of February, Levelock had an attendance rate of 79.77%. We have 6 elementary students, K-3, and 5 secondary students, 5-11 grade. We have 3, 3-year old Pre-K students.

### **Small Engines Class**

8th Grader Maddy Apokedak completed the coursework for certification as an EN1 Honda Engines Apprentice. 2 other students are very near completion of the apprentice level with Honda University. The class is moving into the stage of taking an engine apart and reassembling it.



Avery Myer 3rd, Kiahna Andrew 3rd, Kyleigh Moses K, and Caden Washington 2nd, celebrate 100 day with Ms. Pursell.



When I am 100 years old...

~~100~~ I will live  
outside. I will live in  
Anchorage. I want  
have any friends. I  
will be a grumpy  
old man.

Caden Washington's 100 day writing assignment



Kiahna Andrew 3rd, Avery Myer 3rd and Kyleigh Moses 3rd show off their Valentine prizes.



Amaryllis plant



Fertilized Amaryllis plant with fallen stem



Maddy Apokedak removes the exhaust from an engine.

## Site Report – Newhalen – March, 2022

**To: Superintendent Kasie Luke  
and LPSD School Board Members**

**From: Ed Lester, Principal**

### **Outstanding Activities and Events**

Newhalen School Students, staff and parents have continued to work hard to keep student engagement in the forefront. We have many secondary students that continue to look for opportunities to forward their education and with the support of the staff monay have been able to take advantage of these opportunities. These include classes through CTE, athletics, onsite education into medical fields and others.

### **Personnel**

We were grateful for the time we had with our student teachers and wish them the best of luck in their future jobs. We are currently looking for 2 highschool positions.

### **Standards Based System/Curriculum Progress**

Students are working hard to wrap up levels as the year is flying towards the end. We held Maps testing last week and Reach for the stars. At this time we continue to struggle with internet connectivity as we try to complete these assessment and work with our online programs

### **Technology Progress**

There have been many visits to try to solve our internet issues at this time we are continuing to troubleshoot the issues.

### **Facility Update**

Thank you to our Maintenance staff for their recent visit. During this time many of our to do list items were knocked off.

### **LSAC Activity**

LSAC met on Mar 1, 2022 . They had a good meeting and discussed upcoming events and ways to support student achievement.

The Newhalen LSAC seeks information from the school Board on the substance calendar:

Will this be revisited

Is it positive for LPSD and our students

We welcome any feedback

### **Volunteer Report**

Many parent volunteers have helped support student activities at Newhalen School. Thank you to all the folks that have been so supportive.

### **Professional Development**

Currently Newhalen PD is focused on the Alaska Stars Assessment.

|   |
|---|
| <b>Pupil Attendance</b>   |
| We currently have about 90 students enrolled. Attendance has been good.                   |
| <b>Student and Staff Safety</b>   |
| February Behavioral Health came to the school to work with our students and talk to them. |
| <b>Subsistence Calendar</b>   |
| LSAC has questions on the future of this calendar.  |
| <b>Other</b>  |
|   |

## Site Report – Nondalton – March 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Moon McCarley, Principal



Even high schoolers have to admit that the new fish tank in Mr. Hagen’s class is cool. The frogs decided Nondalton is not for them. Everyone else is thriving.

### Outstanding Activities and Events

- Nondalton Warriors hosted a scrimmage for all community members to attend. Fans were treated to some great basketball. Everyone had a great time displaying their WARRIOR pride.
- The basketball team was disappointed about the delay of the district tournament. However, everyone understood and was happy to have more time to play basketball!

### Personnel

- Nondalton is fully staffed. Our awesome team does all they can to support the positive learning environment of Nondalton School.

### Standards Based System/Curriculum Progress

- Students are busy completing standards and passing end of levels.
- Secondary students are collecting credits and making sure to stay academically eligible for all of the great spring activities.
- Even though many people have passed end of levels we know we aren’t done advancing. People are jumping right into the next level to have a head start for next year.

|   |
|---|
| <b>Technology Progress</b>  |
| <ul style="list-style-type: none"> <li>• Nothing to report</li> </ul>   |
| <b>Facility Update</b>  |
| <ul style="list-style-type: none"> <li>• Nondalton still does not have fuel. Staff and school supporters have used their personal vehicles to transport gas from Newhalen and Iliamna to keep our vehicles running.</li> <li>• On site maintenance person Darren Carltikoff is staying in close contact with the district maintenance team to ensure the school and housing have the fuel needed to keep the heat on.</li> <li>• School staff are carefully monitoring the basement for flooding. This summer we will look at ways to alleviate some of the issue for next year.</li> </ul> |
| <b>LSAC Activity</b>  |
| <ul style="list-style-type: none"> <li>• The LSAC was presented with the draft calendar. They will vote to approve it when there is a quorum.</li> </ul>  |
| <b>Volunteer Report</b>   |
| <ul style="list-style-type: none"> <li>• Nothing to report</li> </ul>   |
| <b>Professional Development</b>   |
| <ul style="list-style-type: none"> <li>• Amber Kresl has been providing great support and training to our newest staff member, Tia Hobson. She delivered multiple one on one training sessions. Tia also attending the in-person professional development in King Salmon.</li> </ul>  |
| <b>Pupil Attendance</b>   |
| <ul style="list-style-type: none"> <li>• We continue to emphasize good, safe attendance. Secondary students are required to meet attendance goals as part of their eligibility to participate in activities.</li> </ul>   |
| <b>Student and Staff Safety</b>   |
| <ul style="list-style-type: none"> <li>• We're grateful to Rick Luthi for all he does to provide Covid tests and PPE to Nondalton and all the sites. With his support we are able to administer weekly tests to all staff and students. This has allowed everyone to feel more confident about keeping school open even when covid is present in the community.</li> </ul>  |
| <b>Subsistence Calendar</b>   |
| <ul style="list-style-type: none"> <li>• Nothing to report.</li> </ul>  |
| <b>Other</b>  |
|   |

## Site Report – Pilot Point - February

|  |  |
|--|--|
| <b>To: Superintendent Kasie Luke<br/>and LPSD School Board Members</b>   | <b>From: Michele Hughes Head Teacher<br/>Elementary Generalist</b> |
| <b>Outstanding Activities and Events</b>   |  |
| <p>Jan 31 to Feb 4- We welcomed Catie Bursch for the fisheries unit. Catie shared engaging and relevant lessons about the salmon’s life journey to get to Pilot Point. She also worked with LV 6-10 on all things fishing.</p> <p>Feb 15- Kumi Rattenbury with the Health Department visited Pilot Point. Kumi presented some lessons on hygiene, nutrition, and the importance of getting good sleep to students.</p> <p>Feb 26- Ms. McCarley, our principal, visited the school.</p> |  |
| <b>Personnel</b>   |  |
| No new personal. We are very lucky to have Michael Etuckmelra on staff as our aide, PE teacher, and night gym attendant. He is doing a great job!  |  |
| <b>Standards Based System/Curriculum Progress</b>  |  |
| Standards progress is steady. Elementary students are tracking completed standards in a notebook. They like checking off standards after unit assessments.   |  |
| <b>Technology Progress</b>   |  |
| All technology is in good working order and used each day to support learning.   |  |
| <b>Facility Update</b>   |  |
| Facility is in excellent shape.  |  |
| <b>LSAC Activity</b>   |  |
| Meeting on Feb. 14. Thank you to Rick Luthi, Moon McCarley, and guests for zooming in to update our LSAC with covid information and PiP’s covid mitigation document.   |  |
| <b>Volunteer Report</b>  |  |
| Al Evanoff volunteered to make Soup in a Pumpkin for lunch for students. It was a big hit!   |  |
| <b>Professional Development</b>  |  |
| February late start was on writing prompt scoring. We had good conversations about scoring prompts.  |  |
| <b>Pupil Attendance</b>  |  |
| <p>Pip is starting a new attendance program designed to motivate parents and students to get here on time. We have already received positive feedback and improved attendance since the roll out. Thanks Ms. McCarley for your leadership on getting this started and your ongoing support! We have 4 events planned over the next 8 weeks to encourage students to reach 80% attendance to qualify their family to attend the Family Fun Nights and to earn tickets in raffles.</p>   |  |
| <b>Student and Staff Safety</b>  |  |
| <b>Students and staff are all healthy and appreciating the growing daylight hours.</b>   |  |
| <b>Subsistence Calendar</b>  |  |
| With improved attendance, students are setting goals to finish the year strong.  |  |
| <b>Other</b>   |  |





**Valentine's Day Contraption Boxes**



**Al Evanoff guest chef**







## Tanalian School Site Report, March 2022

**To: Superintendent Kasie Luke  
and LPSD School Board Members**

**From: Nate Davis, Principal  
Written By: Kacy Lou Leyba**

### Outstanding Activities and Events

- The Tanalian Girls' basketball team hosted their first and only home game of the season against the Dillingham Wolverines in the first few days of March. The Wolverines proved to be tough competition, matching our girls 1:1 throughout the weekend.
- Both our girls and our boys' basketball teams advanced to State this year! We are so excited to watch our students compete.



Left: Malachi Grossmann, Jordan Alsworth, and Ray Chmiel proudly display their ribbons after placing at the Tanalian Spelling Bee || Right: Alianna Voran sets up for a shot against the Dillingham Wolverines

- We hosted Tanalian's annual Spelling Bee at the end of February. Malachi Grossmann took first place, Jordan Alsworth took second, and Ray Chmiel came in third.
- Our annual Port Alsworth Art Contest was announced at the end of February and is scheduled for April 26th. Our local student artists have been hard at work between bird calendars, this art contest, and several other Alaskan / subsistence themed art projects in the region.
- Graduation is set for April 24th! Come one, come all to celebrate the class of 2022!

### Personnel



- Tanalian proudly hosted many LPSD faces over the last month— Superintendent Luke, Bill Cornell, Rebecca Stenson with LPSD Child Find, school psychologist Vince Henry, and Tim and Carl of the LPSD maintenance team.
- We are grateful to all of our outstanding subs who stepped up without hesitation after an airplane accident affected everyone in our small community.
- Our K-2 student teacher, Miss Grace Kenna, moved on to her next placement at the beginning of March. Students and staff alike were sad to see her go.

## Standards Based System/Curriculum Progress

- Students of all grades are making progress on their PEPS in creative ways: Teaching ballet to younger students, lining up summer job opportunities, entrepreneurship... The list is quite extensive and exciting.
- Tanalian will be holding its annual Student Government elections soon. Our current officers will have the incoming government shadow under them for one session, then stand beside their peers for another session as mentors before fully releasing them into office.
- Our principal intern has been working alongside Ms. Brock to complete her capstone project on place-based math instruction for our K-2nd graders in an attempt to boost AK Star math scores.
- You've heard of Iditaread, but our mushers are hard at work on Iditamath this spring sharpening their skills.
- All of our K-9th students completed their third MAP benchmark assessments in March. We are excited to announce a general trend toward high growth / high achievement as a school as compared to last Spring's testing.
- Tanalian's Student Government and Geometry class put on a Pi Day celebration for the whole school in which students learned about circumference and Pi, and ate a bit of pie as well... Mr. Shane Mullins ate his pie a bit more "creatively" as pi memorization winner, Augustine Metzger pie-d him in the face in front of the whole school.



Pictured above (top): Malachi Grossmann wins the school Spelling Bee and the crowd goes wild!

## Technology Progress

- After several months of fighting technology, our Kindergarteners are finally able to access the online component of our new elementary math curriculum (RedBird).

## Facility Update

- A special thanks to the LPSD maintenance department for traveling to our site to address a water heater issue earlier this month.

## LSAC Activity

- Teagann Smith presented her "experiencing out" PowerPoint to our LSAC during their March 1st meeting.
- The new site schedule for the 2022-2023 school year was discussed at this last LSAC meeting as well and will be released soon.

## Volunteer Report

- A continued thank you to Patty Alsworth for all of her hard work with the Tanalian choirs.
- Port Alsworth local, Katherine Martin, has resumed her Friday art classes with all levels of our students. Several are excitedly chipping away at projects to submit to the Port Alsworth Art Show later this quarter.
- A special thank you to all the community and parent volunteers who made sure we had another great year of home and away sports tournaments. From snacks to chaperones to referees to those who come out to cheer, we couldn't do what we do without you! Go Lynx!

## Professional Development

- Mr. Davis hosted a site-based Growth Mindset inservice for our staff using the MindsetWorks curriculum in February. Our teachers are working to incorporate their learnings into their classroom curriculum regularly.
- March's all-district late start Monday gave our teachers an opportunity to provide feedback to the End of Level Exam adjustment councils.

## Pupil Attendance

- Student attendance has improved significantly since mid-third quarter when our site was battling the waves of Covid.
- Despite the Southcentral Foundation Dental team being in town, Child Find, sports travel, and other slight interruptions to our daily schedule, our staff has been teaching like the flexible professionals they truly are.

## Student and Staff Safety

- Our LSAC members and several parents have regularly attended LPSD Covid Council meetings and continued to "put in a bit of overtime" with safety and mitigation plan meetings throughout the last several months to ensure we are keeping healthy students in school as often as possible.

## Subsistence Calendar

- PTA teachers continue to deliver strong instruction regardless of our health status. Now that the sun is out a bit more, we are all very excited for the upcoming hunting and gathering seasons with several community households applying for the Alaska Microgrants program!

## Other

# Site Report – Port Heiden– March 2022

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nathan McArthur,  
Principal/Head Teacher

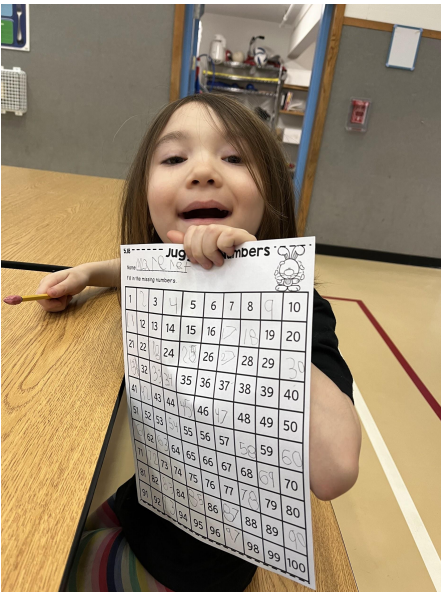


**SPRINGTIME  
FUN!!!**



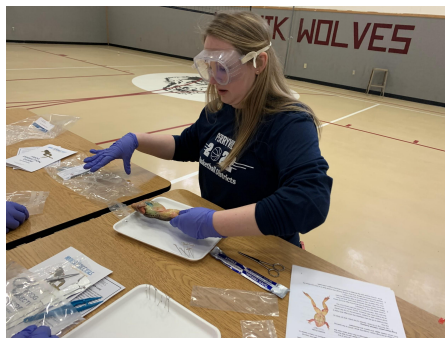
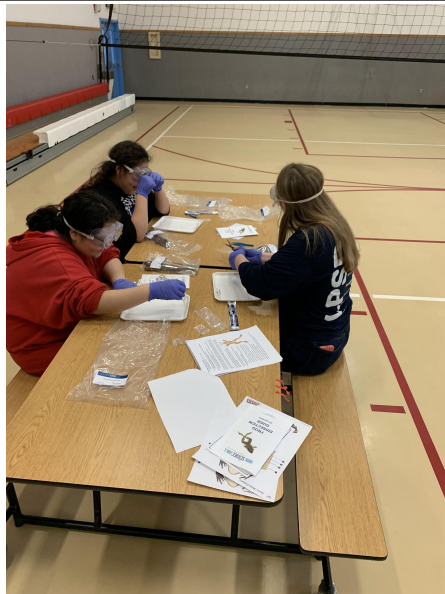
Games, Basketball,  
Weather, Robots.  
So glad it's finally spring!





Sports, auto maintenance, And classroom learning all wrapped up into one.





Frog and Pig Dissections were a BIG hit! Thanks Mrs. Tess!

The Artist in Residence Has been soo much fun We are looking forward to the reveal next week



|   |
|---|
| <b>Outstanding Activities and Events</b>  |
| See Pictures.   |
| <b>Personnel</b>  |
| We are very grateful to Isabelle and Andrew Legrand for being here to support the learning of our students. Ms. Xana continues to keep our school looking great.                                  |
| <b>Standards-Based System/Curriculum Progress</b>   |
| WE LOVE OUR STANDARDS BASED SYSTEM  |
| <b>Technology Progress</b>  |
| All tech issues are being resolved really quickly thanks to the helpdesk and IT support.  |
| <b>Facility Update</b>  |
| Nothing to report   |
| <b>LSAC Activity</b>  |
| We had a great LSAC meeting. Many topics were discussed. Look for the minutes next month.   |
| <b>Volunteer Report</b>   |
|   |
| <b>Professional Development</b>   |
| We are still exploring the PD options available to our staff for this year.   |
| <b>Pupil Attendance</b>   |
| We just had 100% attendance for the first time in what feels like a long time. glad to get back into the swing of attendance. We will also be doing some exciting attendance rewards this month.  |
| <b>Student and Staff Safety</b>   |
|   |
| <b>Subsistence Calendar</b>   |
| We appreciate the Subsistence Calendar and the innovation of the district to try new things. We were discussing the data surrounding the change and if that could be put out there for us to see. |

## Site Report – Perryville – March, 2021

To: Superintendent Kasie Luke  
and LPD School Board Members

From: Taryn Williams, Head Teacher

### Outstanding Activities and Events

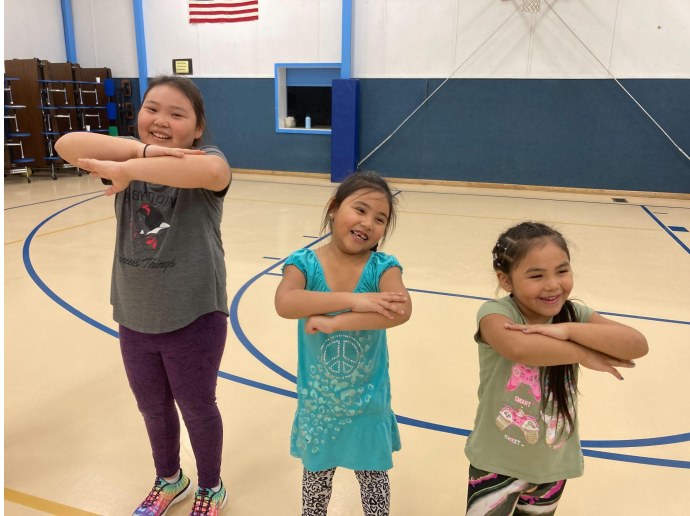
- Congratulations to Ty Kosbruk, who took third place in the statewide Educators Rising competition! He's now been invited to compete at the national level in Washington D.C. this June.



- Perryville basketball did great at the make-up Jamboree and we're so proud of them! Thank you to Port Heiden for coming to join the tournament.



- Chrystyna taught students about Ukraine—where her family is from—and afterwards they learned a Ukrainian dance!

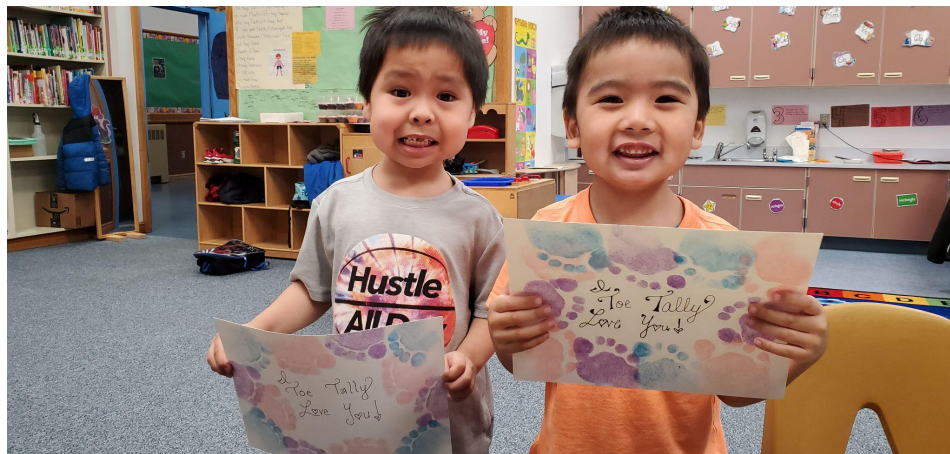


## Personnel

- Chrystyna has been settling into her role in the elementary classroom and we're so happy to have her!
- We've had 100% staffing all month! Thank you to our staff members and substitute workers who have been there each and every day.

## Standards Based System/Curriculum Progress

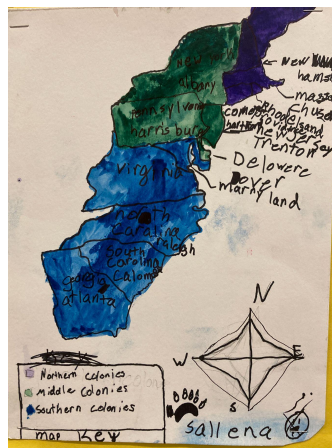
- Preschool students celebrated Valentine's Day, learned their letters, and completed some cultural activities!



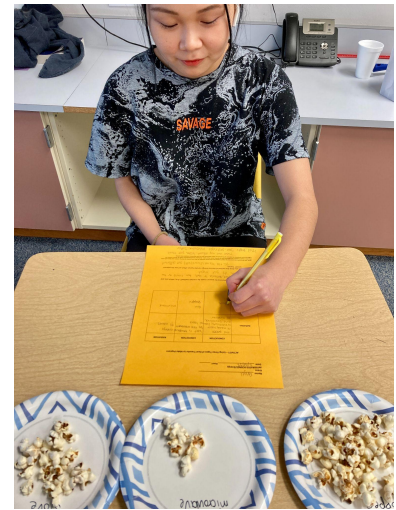
- Elementary students have been learning so much about the scientific method! They've had fun trying out some hands-on experiments. They also celebrated the 100th day of school this month!



- Middle school students have been working on finishing up their social studies standards—they've been learning about the thirteen original colonies and creation myths around the world!



- High School students are working on finishing their standards up as we get into the last stretch of school! We have been learning about the Civil War in social studies and gravitational attraction and radiation in physics!



## Technology Progress

- Sam and Schyler outfitted us with some new technology items this month and Megan, our Technology Liaison, has been busy getting everything set up!

## Facility Update

- Thank you to Andrew LeGrand who helped fix the heating problem in our student store room!
- Everything else is running smoothly and we're grateful that we haven't had any major issues.

## LSAC Activity

- Our LSAC has continued to meet monthly. At our last meeting on March 3rd, we were able to finish preparing for the upcoming culture week and get ready for end-of-the-year events.

## Volunteer Report

- We continue to be grateful to those that have volunteered so that we can have open gym every night! Thank you to Audrey O'Domin and Kaylynn Hobson.
- Thank you to Dana Phillips, Audrey O'Domin, Bertha Skonberg, Abby Wiegand, Chrystyna Tsuvanyk, and Megan Maloney for being on our culture week committee! Everything is planned and we're now working on ordering supplies.

## Professional Development

- Megan has been conducting a study on project-based learning for her Master's degree!

- Taryn just finished up the RTI conference course and has been working through her Alaska Studies requirement for full certification.

### **Pupil Attendance**

- Our attendance was 99.44% for the month of February! That puts it at 96.14% for the year so far.

### **Student and Staff Safety**

- We continue to remain open due to a lack of COVID transmission in the village!

### **Subsistence Calendar**

- Community members discussed their support of the subsistence calendar at our most recent LSAC member! The calendar has allowed us to continuously have over 95% attendance and offer students more opportunities outside of the school day.
- This month, Devin presented his experiencing out slideshow for Cultural Awareness! We are very proud of him.
- We have several students working on upcoming experiencing out projects as well.

### **Other**

- Janette and Ty were both accepted to BBRCTE's Alaska Business Week and will be traveling to King Salmon on March 21st to participate in the program.
- Five middle and high school students will be working on the carving class offered by BBRCTE and UAF Bristol Bay campus; we are so grateful for all of these opportunities that have been made available to our students.
- Thank you for taking the time to read through our updates every month! We appreciate the kind feedback we've received.

The Lake and Peninsula School District  
Regular Local School Advisory Committee Meeting  
Date 2-8-22 Time 5:30 P.M.  
Chignik Bay School - Chignik Bay, Alaska

**CALL TO ORDER**

The Regular Meeting of the Chignik Bay LSAC was called to order by James at 5:34 p.m.

**ROLL CALL OF LSAC MEMBERS**

Seat A: Lana Anderson, Here

Seat C: Dannica Anderson, Here

Seat B: James Anderson, Here

Seat D: Debbie Carlson, Here

Seat E: Angela Daugherty, Here

**INTRODUCTION OF VISITORS**

Jim Dube, Sandy Stepanoff, Robert Carpenter, and Stephanie Canning

**APPROVAL OF AGENDA**

**MOTION:** Moved by Dannica, seconded by Lana to approve Agenda as presented.

**DISCUSSION:** None.

**VOTE:** Unanimously in favor.

**APPROVAL OF PREVIOUS MINUTES**

**MOTION:** Moved by Angela, seconded by Debbie to approved minutes as presented.

**DISCUSSION:** None.

**VOTE:** Unanimously in favor.

**OLD BUSINESS**

1. **Minnie's Memorial-** Dannica gives an update. Contacted the person who makes the plaques and gave them details on how we want it to look. Waiting to hear back if they can do our design.
2. **Student Government-** Stephanie informs the LSAC that Student Government has ordered a volleyball net and it is officially on the way. Kids are looking for a new setup for movie nights, options looking into are projector/screen/ furniture. Still deciding. She says she is excited for the upcoming valentine's event and to spread the word and bring your date to the school for a romantic dinner.
3. **Community Potlucks-** Will continue with end of the month potlucks, the LSAC enjoys getting everyone together and last potluck for Minnie went really well. Decide on Feb 26<sup>th</sup> have a Japanese theme, sushi night at 6 pm.
4. **School Calendar-** Jim shares the calendar and gives a recommendation on how to fit in the five days we missed without losing spring break. Saturday school on March 6<sup>th</sup> then extend the last school week to include the Saturday before summer break. Stephanie shares her thoughts on doing an extension at the end of the school year. This would include more time for cultural related activities and could possibly plan a trip (covid dependent). The LSAC discusses. Cannot come to an agreement so Dannica calls for a vote to decide if we should have a spring break. Roll call vote: Lana, no; James, yes; Dannica, yes; Angela, no; Debbie, no; Result is two votes for and three votes against. We will not have a spring break and we will use those days to make up the covid related school closure days.
5. **District Activities-** Jim shares that the Lake and Peninsula School District (the District) is working to make things more equitable for smaller schools. Trying to get ideas from the LSAC and parents. An example would be a spelling bee, where there could be a statewide competition. He says to send him ideas. Jim explains the District working on doing a make-up jamboree and the LSAC is asked if the Bay wants to host a small Jamboree. Schools attending would be Perryville, Pilot Point, and Port Heiden. The LSAC inquires about schedule and details. It would be 2-3

The Lake and Peninsula School District  
Regular Local School Advisory Committee Meeting  
Date 2-8-22 Time 5:30 P.M.  
Chignik Bay School - Chignik Bay, Alaska

days, 10-15 kids, and kids will be tested negative before coming. The LSAC agrees that it is exciting to have something to look forward to and would be great to give kids a chance to socialize. Stephanie asks if the hired staff are getting extra hours to fulfill extra duties. Discuss the logistics, volunteers, and workers. Clarified if score board works, and yes, it does. While here, student visitors will be doing schoolwork and educational activities during the day. Decide that between LSAC members, we can make sure dinners are made and custodial time is in. Further discuss logistics and support staff. The LSAC members express excitement for this opportunity to get back to some kind of normal since the pandemic started. Our kids really deserve it. There is a roll call vote and result is unanimously in favor.

## NEW BUSINESS

1. **Swear in New Members-** The forms are passed out and the LSAC welcomes everyone aboard.
2. **Spring Conferences-** Stephanie says conferences are coming up and to reach out to her to schedule a time to meet. Times she is available are Monday and Tuesday, the 14<sup>th</sup> and 15<sup>th</sup> as well as the following week Monday and Tuesday, the 21<sup>st</sup> and 22<sup>nd</sup>.
3. **Water Update-** The LSAC asks Jim if there are any updates in getting the water tested for lead. Jim will check in with maintenance.
4. **Night Gym-** Talked about the schedule. Since we haven't received the Bristol Bay Area Health Corporation (BBAHC) funded hours, volunteers are keeping the gym for the second hour.
5. **Secondary Activities-** Stephanie explains that these are activities for students out of elementary school and goes through the list. There is a SNAP Meet and a science fair. There are applications for Middle School Academy (STEM activities) over zoom. There is The Native Youth Climate Adaptation Leadership Congress, where students can represent themselves and their culture at a conference (allowing Zoom due to covid). Lastly there is a fly-fishing camp in King Salmon. Stephanie shares how to get more information if interested.
6. **Culture Week-** Dates are projected for the end of April. Stephanie addresses potential concerns that she is not making time for culture in school. She says that she's just really busy and is open to volunteers and suggestions. She informs LSAC that she has been working on a grant for a smoke house and is working to add things to it. Dannica says it's a good time to start planning culture week, so we are prepared. LSAC discuss ideas. Talk about the Alutiiq Museum and possibly coordinating with them for teaching activities over zoom. Talk about working on the smoke house for culture week. Still waiting for confirmation on smoke house before we can plan on anything definite. Stephanie expresses concerns about having enough time and help, it's a lot for just one teacher. Jim said will do more research. LSAC all agree can volunteer to help with culture week.  
**Additional comments-** We hear from James, the powerplant operator. He asks if school can run on the backup generator for a couple of days to help with the power load and prevent outages while a mechanic is here to work on city generators. Jim and Steph agree that it shouldn't be a problem.

The Lake and Peninsula School District  
Regular Local School Advisory Committee Meeting  
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Chignik Bay School - Chignik Bay, Alaska

**HEADTEACHER/PRINCIPAL REPORT-**

Jim mostly wanted to talk about the Jamboree. He informs that he will be here tomorrow. There is a question on the school climate surveys, are they still available and where can we get them? Jim shares details.

**TEACHER REPORTS-**

Stephanie talks about respect in the school and asks that parents discuss what it looks like with their children. Especially when people are here trying to help them.

**STUDENT REPORT-** None.

**FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE-**

March 1<sup>st</sup> 5:30

**ADJOURNMENT**

**MOTION:** Moved by Angela, seconded by Debbie to adjourn at 6:39 p.m.

**PASSED AND APPROVED THIS 1<sup>st</sup> DAY OF MARCH 2022 BY THE LOCAL SCHOOL ADVISORY COMMITTEE**

# Local School Advisory Committee

Minutes

Meeting Agenda for

Jan. 10,2022

The agenda shall be as follows:

- A. Call to Order: \_\_4\_\_:00\_\_PM
- B. Roll Call: A) Lori Ann Abyo A\_ B) Breanna Griechen\_A  
C) Molly Wise\_A D) Samantha Holm A E) Tabitha  
HolmPresent
- C. Introductions: na
- D. Approval of Agenda:
- E. Approval of previous minutes:
- F. Reports:

Principal:

Teachers:

Elementary

December included a week of NWEA Growth Testing. All students increased their scores in all areas from their Fall scores. In math, we will continue a focus on fractions and still continue to review skills already taught and introduce skills in all other areas of math. We are finishing up a social studies unit in US studies in Jan. We have received our book orders for the Book Backpack and Book Buddy programs. So we will start those programs up and continue them to the end of school.

Pilot Point is looking forward to new staff and several projects in the coming year. We have Marina McGourty returning as certified staff to serve as a tutor for all levels as needed. We also have Michael Etuckmelra starting as instructional aide, PE coach, and night gym attendant. We will welcome our artist in residence, Jen Joliff, back for her second visit with us for the next

mural art project. We will also welcome back Catie Bursch for the second Fisheries Unit at the end of January.

G. New Business

1. 2022-2023 Indian Policy & Procedure comments to submit to [lhylton@lpsd.com](mailto:lhylton@lpsd.com) or through principal or head teacher to forward.

2. February Valentine's Day Party will be Monday, Feb. 14 from 2:30-3:30. Students will make a Valentine Box of their own design on Friday in class as part of a science/writing lesson. These will be displayed and used to collect Valentines from classmates during the party. Cup cakes or cookies and a drink will be provided. Parents will provide students with Valentines to pass out to classmates.

H. Old Business:

1. Late starts are Feb. 7, March 7, April 4 at 10:00a.m.

I. Future Agenda Items:

J. Date and time of next meeting: Wednesday, Feb. 16, 4:00pm

K. Public comments:

L. School Staff comments:

M. LSAC member comments: valentine donation if needed

N. Adjournment; \_\_4:30\_\_ PM

LSAC Minutes  
Tanalian School  
Tuesday, February 1, 2022

1. Motion to formally adjourn the last meeting from January 11th since Kacy had to leave before a motion was passed to end the meeting, thus dissolving the quorum.
  - a. Motion made by Kacy Lou Leyba. Seconded by Elisha. Motion passed.
2. Call to Order by Heidi Wilder at 7:05 pm.
3. Roll Call: Heidi Wilder, Kacy Lou Leyba, Elisha Wegner, Eric Davidson, Leo Fowler, Sarah Wardell, Brandey Voran, Carlon Voran, Nate Davis, [Branden Hummel, Cameron Metzger, Matthew Grossmann by Zoom].
4. Student Presentations: None
5. Approval of minutes: Motion made by Leo Fowler. Seconded by Eric Davidson. Motion passed.
6. Communications:
  - a. Principal's Report: NAEP Testing (4th & 8th grades) now Monday, 2/7 instead of Tuesday, 2/8 due to NAEP travel logistics– feel free to direct questions to Kacy. Wanted to thank LSAC for jumping on last minute Zoom meetings during the Covid outbreak in January. Tanalian's entry and return guidelines have influenced LPSD's; your research and tough conversations are worth it. Nate echoed the teachers' support of subs and explained all the ways our amazing student teachers were able to jump in and help school to continue to go on as smoothly as possible. Basketball is going strong. Boys team just got 2nd at the Sockeye Tournament with 2 all tourney players & the sportsmanship award coming home to Tanalian, even with the great age disparity we are currently seeing on our team. The girls team is hoping to travel this week. This has been a "resiliency and perseverance season" for the girls' team since we only have 5 students playing, trying to stay eligible and healthy. Youth basketball will be starting M, T, Th. 3:30-4:30; varsity home games will provide opportunities for half-time games and we will schedule a few games for youth basketball later in February / early in March. Basketball co-op team did not report to the school board meeting in January due to a full itinerary. Admin will meet on this in upcoming weeks and then re-propose to the school board in Feb. board meeting.
  - b. Teacher's Report:
    - i. Mathew Grossmann: "Things are a bit goofy since this is the first somewhat normal week since Christmas." Thank you to LSAC for fighting for kids to be in school as much as possible. We are continuing to piece things together and finding creative ways to engage content and keep moving forward. We had a meeting last night for the Chess Club. Mid-semester tournament upcoming March 26th & another one at the end of April. Chess Club coming back week of February 7th for grades 5-8, but also any interested students.
    - ii. Brandey Voran: We have had a lot of distance teaching between overlapping quarantines, covid, etc. but we have continued to move

forward. Brandey wanted to say thank you to all the parents for good communication and consistent remote learning. She knows it's not easy, but all things considered it went very smoothly as a team effort. 3rd & 4th grade got 1st place in Battle of the Books districts. State will be February 14th. Thank you to parents for all their work reading books at home. We're all looking forward to more sunshine.

- iii. Brandon Hummel: Same hurdles in transition that have made the last week feel like a fast-moving escalator, but the students jumped on and away we've gone. Eligibility was tricky to navigate with remote learning. Students seem anxious, but are "back at it" now that they're back in person. We're in good shape for pacing in all levels of science.
- iv. Cameron Metzger: Luckily January is over, as it was a month where classroom instruction felt minimal because of Covid. We did a lot of independent work and individualized instruction with an average of 50% attendance if he had to guess. The upside was that we were able to get in a lot of Battle Book practice! 5th & 6th graders got 1st place today and will be going to State. Tomorrow he will be subbing in the 2nd grade battle at 8:45 for Patti. 7th & 8th graders will battle at 12:30. Cam is hoping for less Covid & better attendance in Feb.
- v. Sarah Wardell: Things are going well. Had 2 IEP meetings this week that went really well and we've been able to address academic needs for students. Sarah is headed to the AK SpEd Conference in Anchorage next week to network w/ other educators and learn about all types of topics. She is excited to have such great subs to cover students while she's out.
- c. Correspondence: Climate & Connectedness Survey is out for parents & staff. Nate gave a reminder of the importance of this survey for grant reporting, pre-evaluation, etc. Teacher and Principal Surveys are also out.
  - i. Leo requested for Laura to send these out again in case they have been buried in emails.
- d. Maintenance Report: Media Room copy machine has been down since May. This Thurs. at 8 am the copy machine people are supposed to be here to fix it.
- e. Technology: The basketball camera has been fixed! We discovered a wiring issue, but it has been receiving signals now and it should be up for this weekend. Live streaming on Facebook is a continued challenge, so we are encouraging the NFHS subscription for those wanting to watch games from home / afar.
- f. Student Government Report: Patti not here to give a full report, but Nate explained that they had a meeting today and are planning for a Valentine's Day dessert fundraiser. Date TBD. Student Gov is also hosting Lynx Lair & Lattes on the weekend at home games.
- g. Financial Reports:
  - i. Student Government: \$5,094.66
  - ii. LSAC \$2,406.05
    - 1. Update on Papa Murphy's Pizza Fundraiser from Leo: Order forms due Fri 2/4. Lake Clark Air will fly the pizzas out with the freight

100% discounted. Sending the pizzas frozen to make delivery easier. Papa Murphys gave us \$3 off per pizza for family size so the profit should be \$4-\$5 per pizza. Delivery date: Friday 2/11? Elisha & Heidi stepped up to take on delivery since Kacy will be out of town.

- a. Proceeds to be donated to: Linda B. Johnson Memorial Fund, at least in part? TBD at next meeting once proceeds are in.

iii. Booster Club: \$8,596.10

h. Public Comments: None.

#### 6: Old Business

- a. a. Recap correspondence request from Mr. Davis.
  - a. School board / teacher contracts: End of opportunity to comment.
  - b. End of Level Assessments: Google Survey that Kacy created went out to all parents and possibly more LPSD schools. 7-8 responses last time Nate looked.
  - c. Indian Policy: Opportunity to provide feedback formally closed.
  - d. Sport Co-Op Possibilities: Opportunity to give feedback by next board meeting. Nate requested feedback from Vorans & Wardells, since both families have varsity athletes in their families currently:
    - i. Carlon Varon: Co-op is a good opportunity for kids to play at a continued competitive level and add in consistent practice. This is an opportunity for positive influence amongst peers. There is also a precedent in the state of doing the co-op successfully, especially on Kodiak Island.
    - ii. Brandey Voran: Katie McGee and Coleson Voran wouldn't have had the opportunity to continue to play college (basket)ball had they not been able to play high school ball. We like the opportunity to play 5-man in a co-op setting if we don't have our own team at Tanalian. This opens doors for students and players. We would need a coach who is willing to do it (co-op) since it includes more complications. The Kodiak team practiced 4 days a week as independent teams, then 1 day per week with rotating travel for teams.
    - iii. Leo Fowler: said he'd talked w/ Glen (Alsworth Jr.) and he was in favor of co-ops too. This provides opportunities for coaches to work together and could provide opportunities for coaching workshops since many LPSD coaches have never played the sports they coach but are willing to participate so students can have extracurricular opportunities. The travel aspect of the co-op sounds expensive and like it would require proper management of resources.

- iv. Elisha Wegner: Is there potential for more than 2 schools to co-op? Nate: Yes. But the more schools, the more complications.
    - 1. Elisha question: Could we have a mixed 3 basketball team? Nate: Yes, 3 v 3 w/ 1 girl at a time. 3v3 is done at the district level, but co-ops can go to State.
  - v. Wardells: Agree with what's been said. Trying to understand how the logistics of practices, sharing coaches, etc. work. Would rather co-op than mix 3.
  - vi. **Elisha would like to make a motion to pass a resolution for the PTA LSAC to support co-op basketball and volleyball teams for small schools across the district who are unable to recruit a 5/6 man team, so long as this is done in an economically feasible and responsible way.**
    - 1. Heidi motions in agreement. Eric seconds. Motion unanimously passed.
- b. Covid response: Proposed adjustments to our site-based plan can be seen in Heidi's "Committee Resolution of the Tanalian School LSAC" document. The goal and resolution of these changes would be that 1) Students are in school more often, with 2) minimized distractions, while 3) maintaining as many options and transparency to our parents for them to make individual decisions for their families.
- a. Kacy proposed a work session to further discuss this since our meeting is running late. Leo proposed a special session or committee to discuss the resolution.
  - b. Lunch hour meeting this coming Thurs. (2/3) at 1:15 pm in the preschool room or by Zoom decided upon. Goal of said meeting: to have a resolution proposed to LPSD Covid Council by Mon (2/7) at 10 am.
7. New Business:
- a. National School Board Association (NSBA) letter re: transgender bathrooms
    - i. Tabled and moved to old business.
8. Next official LSAC meeting set for Tuesday, March 1, 2022
9. Adjournment at 8:27. Motion made by Kacy. Leo seconded.

**Perryville LSAC Meeting Minutes  
February 2nd, 2022**

- I. **TIME CALLED TO ORDER:** 5:09 p.m.
- II. **ROLL CALL:** Dana Phillips, Audrey O'Domin, Donna Shangin, Kennisha Shangin
- III. **VISITORS:** Chrystyna Tsuvanyk, Taryn Williams, Bertha Skonberg, Austin Shangin, Ethan Shangin, Megan Maloney, James Williams, J.R. Kosbruk
- IV. **APPROVAL OF AGENDA:** Unanimous approval
- V. **APPROVAL OF PREVIOUS MINUTES:** Unanimous approval
- VI. **OLD BUSINESS:**
  - A. COVID Regulations: Nobody had any comments
  - B. Basketball Districts: We should put together a volunteer sign-up sheet and ask people if they want to donate snacks. Austin suggested doing a free throw fundraiser. Food has been ordered and the shirt deadline is Friday.
  - C. Culture Week: Taryn, Bertha, Audrey, and Megan volunteered to join the culture week committee; there will be a stipend for instructors
- VII. **New Business:**
  - A. LSAC Handbook & Contracts: Taryn showed everyone the LSAC handbook and offered to print out copies; Kennisha needs to sign the LSAC Oath of Office forms
  - B. Social-Emotional Learning: All three teachers shared some information on SEL and why we do it. James mentioned teaching students how to name their emotions and Taryn talked about mental health for older students.
- VIII. **Principal/Head Teacher's Report:**
  - A. Jim was not available, but Taryn introduced Chrystyna, the new elementary class teacher, and mentioned the upcoming NAEP test for fourth graders.
- IX. **Teacher and Aide Reports:**
  - A. Preschool students made dragons for Lunar New Year and prepared for Valentine's Day; Audrey attended the RTII Conference and learned a lot while there
  - B. Elementary students have been focusing on working through their math standards and working on writing. Their publishing party is tomorrow at 1:30 p.m. and everyone is invited.
  - C. Middle school students have been working on Earth science; they learned about natural disasters, grew a salt crystal, and are learning the geography of

hemispheres. They're also finishing up writing and will be working on the writing prompt soon!

- D. High school students led a frog dissection with the younger students to finish up life science. They are also working through an inquiry-based unit on the formation of the U.S. Government. We have many exciting upcoming activities, such as some CTE courses.

**X. Community Comment:**

- A. None

**XI. Future Agenda Items:**

- A. Basketball Districts
- B. Testing
- C. SNAP Meeting (4/11-4/14)
- D. ANSEP
- E. Next Meeting (March 3rd, 2022)
- F. Graduation
- G. Culture Week
- H. Village Clean-up
- I. School Picnic
- J. School Pictures

**XII. Adjournment at 5:34 PM**

Date: March 21, 2022  
To: Lake and Peninsula School Board  
From: Kasie Luke, Superintendent  
Re: Board Report, March 24, 2022

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### **Lake and Peninsula Region: Better Together**

The past month has been difficult for our region with the experiences of a small aircraft crashing, miraculously all passengers lived, and most unfortunately a student of ours dying in Igiugig. Seeing the togetherness and resiliency of the individuals in our communities, including students coming together to support one another, makes me so very proud to be serving this region and the Lake and Peninsula School District.

### **Small Schools Intent to Enroll**

Schools with 15 or fewer students were asked to submit their intent to enroll forms between 3/15 - 3/23/22. These schools included Chignik Bay, Chignik Lagoon, Chignik Lake, Levelock, Meshik, Pilot Point. Update on intent to enroll forms will be sent in a Friday update, and discussion during April Board Meeting.

## Enrollment Trend (3/20/22):

| School                | FY22       | FY21       | FY20       | FY19       | FY18       |
|-----------------------|------------|------------|------------|------------|------------|
| Chignik Bay School    | 7          | 6          | 7          | 12         | 16         |
| Chignik Lagoon School | 20         | 16         | 12         | 11         | 13         |
| Chignik Lake School   | 16         | 11         | 16         | 11         | 14         |
| Igiugig School        | 27         | 22         | 25         | 22         | 17         |
| Kokhanok School       | 42         | 40         | 41         | 33         | 35         |
| Lake View Home School | 5          | 6          | 11         |            | 6          |
| Levelock School       | 14         | 13         | 19         | 23         | 22         |
| Meshik School         | 20         | 25         | 18         | 23         | 21         |
| Newhalen School       | 91         | 93         | 86         | 84         | 63         |
| Nondalton School      | 27         | 28         | 24         | 28         | 27         |
| Perryville School     | 20         | 26         | 23         | 26         | 25         |
| Pilot Point School    | 13         | 16         | 14         | 15         | 16         |
| Tanalian School       | 47         | 51         | 52         | 58         | 64         |
| <b>TOTAL</b>          | <b>349</b> | <b>353</b> | <b>348</b> | <b>346</b> | <b>339</b> |

## 2021-2022 School Year Enrollment (2/15/22):

| Site         | P3        | P4        | 0         | 1         | 2         | 3         | 4         | 5         | 6         | 7         | 8         | 9         | 10        | 11        | 12        | 13       | 14       | Total      |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|------------|
| BAY          | 0         | 1         | 0         | 0         | 1         | 1         | 0         | 1         | 1         | 0         | 2         | 0         | 0         | 0         | 0         | 0        | 0        | 7          |
| LAG          | 5         | 3         | 1         | 1         | 1         | 0         | 1         | 0         | 0         | 2         | 0         | 3         | 2         | 0         | 2         | 0        | 0        | 62         |
| LAK          | 2         | 1         | 2         | 2         | 1         | 1         | 1         | 2         | 1         | 1         | 0         | 1         | 0         | 2         | 0         | 0        | 1        | 18         |
| IGI          | 1         | 0         | 3         | 1         | 2         | 2         | 3         | 2         | 2         | 3         | 2         | 0         | 1         | 2         | 1         | 0        | 1        | 26         |
| KHK          | 4         | 4         | 3         | 4         | 2         | 1         | 3         | 3         | 5         | 5         | 2         | 2         | 1         | 4         | 1         | 0        | 0        | 44         |
| LEV          | 3         | 0         | 2         | 0         | 2         | 2         | 0         | 1         | 1         | 0         | 1         | 1         | 0         | 1         | 0         | 0        | 0        | 14         |
| PTH          | 1         | 3         | 2         | 1         | 1         | 0         | 1         | 0         | 1         | 1         | 3         | 1         | 1         | 2         | 1         | 0        | 0        | 19         |
| NEW          | 8         | 9         | 8         | 8         | 6         | 5         | 7         | 6         | 8         | 1         | 6         | 3         | 4         | 5         | 6         | 0        | 0        | 90         |
| NON          | 1         | 2         | 1         | 2         | 2         | 1         | 3         | 0         | 1         | 1         | 1         | 3         | 2         | 5         | 1         | 1        | 0        | 27         |
| PVL          | 1         | 1         | 1         | 3         | 2         | 1         | 2         | 1         | 1         | 0         | 2         | 3         | 1         | 0         | 1         | 0        | 0        | 20         |
| PIP          | 1         | 0         | 2         | 1         | 0         | 1         | 1         | 0         | 0         | 1         | 1         | 1         | 2         | 2         | 0         | 0        | 0        | 13         |
| PTA          | 2         | 6         | 2         | 1         | 5         | 2         | 5         | 0         | 3         | 3         | 4         | 5         | 2         | 4         | 3         | 0        | 0        | 47         |
| LHS          | -         | -         | 1         | 1         | 0         | 1         | 0         | 0         | 2         | 0         | 0         | 0         | 0         | 0         | 0         | 0        | 0        | 5          |
| <b>Total</b> | <b>29</b> | <b>30</b> | <b>28</b> | <b>25</b> | <b>25</b> | <b>18</b> | <b>27</b> | <b>16</b> | <b>26</b> | <b>18</b> | <b>24</b> | <b>23</b> | <b>16</b> | <b>27</b> | <b>16</b> | <b>1</b> | <b>2</b> | <b>351</b> |

## Subsistence Calendar Waiver & Future Discussion

Our Subsistence Calendar Waiver has been approved through the 2022-2023 School Year. Thoughtful consideration of the future of the Subsistence Calendar (FY24 & beyond) is on the radar and with the direction of the Board we will hold conversations, Fall 2022 to gain feedback from LSACs, LPEA, evaluate student achievement, and Financial components surrounding the Subsistence Calendar.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



March 18, 2022

To: Lake and Peninsula School Board  
From: Tim McDermott

### **Re: Maintenance Report**

This month of March 2022 is shaping up to be a month of much needed Maintenance travel throughout the region. So far, traveling as a two man team, Maintenance has been two days at Levelock, 3 days at Tanalian, 4 days at Newhalen, three days at Kokhanok, and is in its fourth day at Chignik Bay. The effort will continue throughout the month with plans to get (at least) to Port Heiden and Chignik Lake before the end of March as Maintenance is struggling to keep up with the emerging needs of the District.

The summer work schedule is shaping itself up as staff vacancies are being digested and housing new occupancy is defined. Emphasis will be put on local hire as much as possible to complete the necessary cleaning and preparation of the vacated housing in preparation for new staff at the sites where this is necessary with Perryville, Chignik Lake, Chignik Bay, Pilot Point, Kokhanok, and Newhalen, and Tanalian so far indicated.

A collaborative effort has been initiated between Maintenance, the Business Office, and the Administration to address and organize assessments and direction for much needed capital improvement, renewal/replacement, major and minor maintenance, and housing needs.

Spring commodities orders are at the fore, the compliance cycles of inspection and reporting, health and safety requirements, and the order of the District Office are all being supported by Damian Hill. I would like to send a shout out to Theresa Wilson for going the extra mile in taking responsibility for maintaining communication and harmony concerning the comings and goings of personnel at the District Office and in the region in general.

It is refreshing to anticipate the coming spring as LPSD and the region appear to be recovering from and reestablishing ourselves after the challenging effects of Co-vid. Everyone is more than ready to see how things will look as LPSD shows its character in dealing with these challenges. I will close by echoing the sentiment of the District leadership. We are better together and are grateful for patience and respect in our communications.



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**Date:** March 17, 2022

**To:** LPSD School Board Members

**From:** Kate Cornell and Nicole Metzgar

**Re:** March Curriculum Report

## Professional Development

Late Start Monday: April late start's focus is on introducing the new science standards and curriculum to teachers, directions on End of Year Record Forms, and final preparations for AK Star state testing.

Tuesday 4-5 PM PD (Power Hour): Tuesday, March 15 was dedicated to training teachers and preparing them to give the AK Star state testing. April 19 is set aside for final end of year reflections and wrap ups. We would like to see these Power Hour sessions continue into next year as it is a great time to provide valuable Professional Development to all staff.

Hybrid Alyeska Assessment Training May 5- May 8: This PD is for teachers who are interested in updating our End of Level Assessments. Mr. Stark will provide training on how to write online assessments and teachers will begin writing assessment items for Math, Writing, and Reading end of levels. We are planning for 10 to be in person and 4 to be remoting in.

## Curriculum

Progress Reports: We have a model Progress Report that will be rolled out for teachers next month to get their feedback, and feedback from students and parents. We are excited about this as it will be standardized across the district, so no matter which school a student attends, the progress report will be the same. If students travel between sites, there will be a consistent record of attendance, level progress, etc. for teachers at the new site.

EOL Assessments: We currently have about 15 teachers committed to work in May to help update our End of Level Assessments. May work starts with a hybrid training and work session from May 5-8th at the Alyeska hotel. Alyeska's training and work session will be followed by remote work and weekly zoom collaboration sessions throughout the month. The goal is to have all assessments updated by the end of the month. Teachers were able to meet on Saturday, March 12, to begin work on the Writing Curriculum Guides and they plan to meet again on Saturday, March 26.

Science: Science material lists to purchase and ship to schools are being compiled, and the new science standards are being prepped to roll out next school year in Powerschool and the SBS booklet. An introduction to the new science curriculums and standards is planned for Late Start Monday in April.



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Experiencing Out: Experiencing Out Project numbers have declined in the past two years. This year so far, there have been 7 student projects from 3 different schools. Last school year (2020-2021), there were 5 student projects from 1 school. The school year before that (2019-2020) there were 21 student projects from 5 different schools. We are planning to increase student and teacher awareness of Experiencing Out during the SNAP meet in April in hopes of encouraging increased involvement. Each student will have the opportunity to start the process of the paperwork side of things so that it is not as daunting for the student, and the homesite teacher to begin on site.

## Distance Classes

The biggest piece of news in distance classes right now, is that Mrs. Nikolaus has had her baby! In the weeks to come, Kate Cornell will be subbing for levels 6-9 ELA and Nicole Metzgar will sub for level 10. Students are engaged in working on their SNAP Meet speeches and completing their final reviews. Math continues to steam ahead with Mr. Meneskie at the helm. There are some ideas flowing on how to make our distance program align more with our competency-based system and I am excited to see how next year shapes up.

As always, feel free to contact Kate Cornell at [kcornell@lpsd.com](mailto:kcornell@lpsd.com) (907.571.7020), or Nicole Metzgar at [nmetzgar@lpsd.com](mailto:nmetzgar@lpsd.com) (907.781.3201). Thanks for all you do!

## **LPSD Technology Director Report**

*March 2022 - Sam Rigby*

I will be traveling to Chignik Lagoon the weekend of 3/19 and Newhalen the weekend of 3/26 to address ongoing internet issues. I will be rewiring the network infrastructure as well as optimizing the Wifi networks.

The satellite dish at Newhalen was damaged a few weeks ago. DRS has been on location to perform repairs and replace equipment.

We are purchasing additional student iPads and Laptops with ESSER funds to be deployed in the fall. These will be used to replace damaged devices and older devices still in use, as well as account for increased student enrollment numbers.



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## LPSD Activities/Athletic Board Report

March 18, 2022

Athletic Director: Nate Davis & Activities Director: Ed Lester

### **Mix 3 Basketball**

After much weather-watching and consultation, the Mix 3 Championships have been delayed until March 26-28, due to poor weather and soft runways in early March.

### **5-Person Basketball**

Tanalian Lynx (Coach Riley Morigeau)- Boys placed 2nd in the Aleutian Chain Conference (ACC). They advanced to the State tournament and played tight games against Nelson Island and St. Mary's, but came up short each time.

Tanalian Lynx (Coach Sarah Hummel)- Girls placed 2nd in the ACC. They advanced to the State tournament and beat Noorvik, lost to Klawock, but then beat Shaktoolik to advance to the 4th place game against Birchwood Christian where they lost a close one and finished 6th at State!

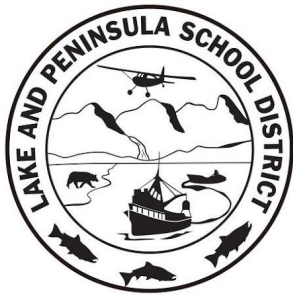
Newhalen Malamutes (Coach Bob Rychnovsky)- Boys were ACC Champions. They advanced to the State tournament and lost to Shishmaref, but then beat Aniak and Nanwalek to advance to the consolation finals against St. Mary's where they lost a tight one by four points to finish 8th.

Newhalen Malamutes (Coach James Barthelman)- Girls were ACC Champions and had an undefeated season. They advanced to the State tournament and posted hard-fought victories against Nunamuit/Meade River, Birchwood Christian, and Shishmaref to advance to the championship game. There they faced Klawock in a tight battle, taking a slim lead late in the game and then withstood a furious charge to win 43-42. **Congratulations to Newhalen Malamutes players, parents, and coaching staff for back-to-back Alaska State Championships!**

For the first time in recent history and perhaps forever, 4 LPSD teams swept the ACC and headed to state. In addition, three of the four teams were still alive to play on Saturday at state. Congrats LPSD!

### **SNAP Meet**

The SNAP Meet is still on for Apr 11-15 at Newhalen. As usual, this will include the Science Fair, NYO, Academic sessions, and Prom for high school students. JH will return home on Thursday, Apr 14.



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All 7th-12th graders should be working hard on their Native Youth Olympics skills, strength, flexibility, and speed in these last few weeks before SNAP. LPSD winners who win and meet the minimum LPSD standards will advance to the State meet.

## **22-23 Sports Declarations Due Apr 15, 2022**

Each principal, after consultation with LSAC, staff, and students need to turn in their Sports Declarations Forms by April 15. Final Declarations will be confirmed in August for final scheduling. Principals can reach out to Nate or Ed for Q/A during this process.

Date: March 19, 2022  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: March Board Report

## **Legislation**

HB272 and HB273 are currently in House Finance Committee referred on 2/28/22. It sounds like a \$50 million addition to the formula is likely although it is too early to tell exactly what it would look like. The inflation proofing would be a huge win for education. HB272 would add an estimated \$640,568 to LPSD foundation funding for FY23.

As part of the FY2022 federal Omnibus Appropriations Bill includes a 3 billion dollar increase to education. \$55 million is for Impact Aid Basic Support and will generate added funding for LPSD. NAFIS information on the Omnibus bill is attached.

## **Lunch Program**

Theresa and Tammi have completed another food service review, a huge thank you to them for all the work they put into preparing. Levelock, Nondalton and Pilot Point staff did a fantastic job with the virtual review process and rolled with all the last minute COVID related bumps. Thank you to all who participated for making the process a success.

## **Grants**

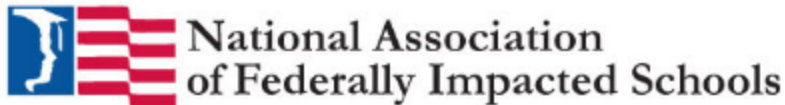
Grant writing season is in full swing and we are working on several additional ANE grant related to CTE programs. Federal funding may provide other opportunities for grant applications as the Omnibus bill appropriations roll out. A grant summary list will be provided in April for your review and approval.

## **Legislative Contacts:**

**Senator Lyman Hoffman**  
[Senator.Lyman.Hoffman@akleg.gov](mailto:Senator.Lyman.Hoffman@akleg.gov)  
State Capitol Room 508  
Juneau, AK 99801  
907-465-4453  
866-465-4453

**Representative Bryce Edgemon**  
[Representative.Bryce.Edgemon@akleg.gov](mailto:Representative.Bryce.Edgemon@akleg.gov)  
State Capitol Room 410  
Juneau, AK 99801  
907-465-4451  
800-898-4451

**Financial Report attached.**



Late last night, Congress released its final [FY2022 Omnibus Appropriations Bill](#). Due to scheduling difficulties and complicated negotiations over additional COVID relief and emergency funding to Ukraine, Congress will pass one more Continuing Resolution (CR) to keep the federal government operating through March 15 and buy time to pass this bill.

For education programs, the news is good overall, but not great. In the final Omnibus, the U.S. Department of Education will receive a nearly \$3 billion increase over last year. This is far short of the President's request, which sought more than nine times that sum, but still represents significant progress.

The vast majority of the new money will go towards Title I (which saw a \$1 billion increase) and IDEA (which received a \$448 million bump). The bill also includes \$111 million within School Safety National Activities for Mental Health Services Professional Demonstration Grants and School-Based Mental Health Services Grants, an increase of \$95 million, to help LEAs directly increase the number of mental health and child development experts in schools. Most K-12 programs, though, saw only incremental increases.

**Impact Aid received a \$56 million increase**, with a \$1 million increase to Section 7002 Federal Property and a \$55 million increase to Section 7003 Basic Support. All other sections of the program were level funded.

As NAFIS continues to push for full funding of Impact Aid with the *Advancing Toward Impact Aid Full Funding Act* (H.R. 5255 and soon to be introduced in the Senate), we initially requested a \$100 million increase for Basic Support and a \$2 million increase for Federal Property for FY 2022. However, the Omnibus does reflect Congress' continued commitment to the Impact Aid program and is one of the largest increases to Impact Aid funding in the past two decades. The \$55 million increase for Basic Support should result in payouts near or perhaps even above 100% LOT. The \$1 million increase for Federal Property will hopefully offset the cost of new school districts becoming eligible for the program and partially offset the higher payment need for current school districts where the federal government continues to acquire land, as well as maintain the foundation payment for all school districts.

As NAFIS prepares for our 2022 Spring Conference, which starts on Sunday, we will incorporate these new developments into our talking points for Hill Day.

**Lake and Peninsula School District**

**100 Board Report**

From Date: 7/1/2021

To Date: 3/19/2022

**Fiscal Year: 2021-2022**

| <b>Account Description</b>                | <b>Account Number</b> | <b>GL Budget</b>    | <b>YTD</b>             | <b>Balance</b>        | <b>Encumbrance</b>    | <b>Budget Balance</b> | <b>% Budget</b> |
|---|-----------------------|---------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------|
| Instruction                               | 100.000.100.000.000   | \$5,317,205.98      | \$2,812,551.58         | \$2,504,654.40        | \$1,817,727.20        | \$686,927.20          | 12.92%          |
| Lake View Home School                     | 100.000.140.000.000   | \$15,409.36         | \$8,442.91             | \$ 6,966.45           | \$3,397.95            | \$ 3,568.50           | 23.16%          |
| CTE                                       | 100.000.160.000.000   | \$321,859.81        | \$173,311.94           | \$ 148,547.87         | \$22,147.62           | \$126,400.25          | 39.27%          |
| SPED direct instruction                   | 100.000.200.000.000   | \$1,448,529.29      | \$679,436.48           | \$ 769,092.81         | \$456,403.85          | \$312,688.96          | 21.59%          |
| SPED special services                     | 100.000.220.000.000   | \$163,685.07        | \$163,037.27           | \$ 647.80             | \$27,264.53           | -\$ 26,616.73         | -16.26%         |
| Student support                           | 100.000.300.000.000   | \$96,779.32         | \$118,745.81           | -\$ 21,966.49         | \$86,977.12           | -\$108,943.61         | -112.57%        |
| Instructional Support                     | 100.000.350.000.000   | \$723,809.98        | \$479,889.98           | \$ 243,920.00         | \$174,799.53          | \$ 69,120.47          | 9.55%           |
| Instructional Technology                  | 100.000.360.000.000   | \$2,557,377.68      | \$1,518,212.54         | \$1,039,165.14        | \$1,350,336.28        | -\$311,171.14         | -12.17%         |
| School Admin - Principals                 | 100.000.400.000.000   | \$818,992.80        | \$530,010.53           | \$ 288,982.27         | \$313,690.67          | -\$ 24,708.40         | -3.02%          |
| School Support - Secretaries              | 100.000.450.000.000   | \$86,839.55         | \$70,543.02            | \$ 16,296.53          | \$27,463.82           | -\$ 11,167.29         | -12.86%         |
| District Admin - Superintendent and Board | 100.000.510.000.000   | \$576,812.94        | \$419,277.68           | \$ 157,535.26         | \$70,712.93           | \$ 86,822.33          | 15.05%          |
| District Admin - Business Services        | 100.000.550.000.000   | \$715,839.63        | \$562,920.51           | \$ 152,919.12         | \$188,651.71          | -\$ 35,732.59         | -4.99%          |
| Maintenance and Operations                | 100.000.600.000.000   | \$2,597,382.86      | \$2,287,835.37         | \$ 309,547.49         | \$625,659.91          | -\$316,112.42         | -12.17%         |
| Student Activities                        | 100.000.700.000.000   | \$403,859.36        | \$327,403.35           | \$ 76,456.01          | \$38,402.41           | \$ 38,053.60          | 9.42%           |
| Other Fund TERS & PERS OB                 | 100.000.760.000.000   | \$0.00              | \$6,119.63             | -\$ 6,119.63          | \$484.11              | -\$ 6,603.74          | 0.00%           |
| Other Fund TERS & PERS OB                 | 100.000.790.000.000   | \$0.00              | \$10,165.49            | -\$ 10,165.49         | \$5,491.63            | -\$ 15,657.12         | 0.00%           |
| Food Service Transfer                     | 100.000.900.000.000   | \$340,000.00        | \$0.00                 | \$ 340,000.00         | \$0.00                | \$340,000.00          | 100.00%         |
| <b>Grand Total:</b>                       |                       | <b>\$16,184,384</b> | <b>\$10,167,904.09</b> | <b>\$6,016,479.54</b> | <b>\$5,209,611.27</b> | <b>\$ 806,868.27</b>  | <b>4.99%</b>    |

Note: Student Support and Instructional Technology is over budget due to outside agency CARES act items not anticipated.

District Admin Business and Maintenance and operations will be over expended until grant indirect costs are posted and excess cost of teacher housing is moved to fringe benefits.

## District Assessment Report – March 2022

**To:** Kasie Luke  
and LPSD School Board Members

**From:** Moon McCarley, District Testing  
Coordinator

### **NWEA MAP Growth Assessments.**

- We are completing what will – hopefully – be our last spring benchmark with Map Growth. Currently, the plan is to have two benchmark sessions and replace the 3<sup>rd</sup> with the state summative assessment.

### **AK Star and Alaska Science Assessment**

- Staff have been taking part in trainings to prepare for the upcoming state tests.
- Each site has been asked to participate in a REACH FOR THE STARS “stress test” to make sure technology on site is ready for the testing window. They are simulating a test session by having everyone log into the test system and take the practice test. So far, the issues have been due to “bugs” in individual devices or poor network connectivity.
- Testing days will be Tuesday, April 5, Wednesday April 6, and Thursday, April 7. Make ups will follow.

### **ADP - Alaska Developmental Profile**

- Nothing to report

### **DLM -Alternative Assessment, Dynamic Learning Maps**

- The window for the DLMs opens on Monday, March 21. It is open until the start of the AK Star testing period.

### **NAEP- The National Assessment of Education Progress**

- The NAEP window has closed.
- Results for the state of Alaska will be posted on the national website in 2023. They are not broken down by district.



# Early Learning & Literacy

## March 2022

### Student Projections- FY 22-23

| Site | BAY | LAK | LAG | LEV | IGI | KHK | PTA | PTH | PIP | PVL | NON | NEW |    |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| 3 yr | 3   | 1   | 2   | —   | 1   | 3   | 1   | 1   | 2   | 2   | 1   | 2   | 19 |
| 4 yr | —   | 2   | 3   | 3   | 2   | 4   | 5   | 2   | —   | 1   | 1   | 8   | 30 |

### Spring Inservice- March 2022


- Event Agenda Attached
- Hosted with Grant Partners Chugach & Bristol Bay Districts
- Participants: In person (13) and Virtual (11)
- Located at Bear Trail Lodge with on-site catering
- Dynamic event that fostered a meaningful, hybrid model for all participants!

| Collaborative Sessions on Early Childhood Teaching                                 | Exploring the CHILD Alaska Native Language App                                      | Culture Curriculum Demonstration   |
|--|---|--|
|  |  |  |

### Smiling Faces for Early Literacy

| Happy Baby!   | Surprise!  | Engaged Reader!   |
|---|--|---|
|  |  |  |

**Literacy Updates- *Let's Read, Sing, & Play Together!***

| Fry Bread   | Rowdy Ravens   | Family Engagement  |
|---|--|--|
|  |  | <p><b>FaceBook Posts:</b><br/><i>Mar. - Read &amp; Get Sporty</i><br/>* Spring is here and the weather is getting warmer. Get outside, become motivated, and be more active this month. This month is notorious for Basketball and March Madness; but there are SO many other active things to experience in the world of sports!"</p> |

# Music, Math, & Culture:

## A Playful Training for PreK

Sponsored By CHILD: Cultural Heritage Improving Learning & Development Partnership Grant  
 ~ Bristol Bay Borough School District, Chugach School District, Lake & Peninsula School District ~

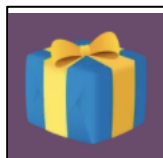


### Join Zoom Meeting

<https://us02web.zoom.us/j/86268144781?pwd=b3YzaGh4VklwRGM4ZzJvV2RXME90QT09>

Dial in: (253)215-8782, Meeting ID: 862 6814 4781, Passcode: 438929

| Schedule    | Thursday, March 3 <sup>rd</sup>  | Schedule     | Friday, March 4 <sup>th</sup>  |
|-------------|--|--------------|--|
| 8:45-9:00   | <b>Welcome</b>   | 8:45-9:00    | <b>Welcome</b>   |
| 9:00-10:30  | <b>Playful Math Experiences &amp; Maximizing Learning Opportunities</b><br><i>Jocelyn Manzanarez, Musically Minded</i>       | 9:00-10:30   | <b>Subsistence Calendar Routine</b><br><i>Beth Hill &amp; Esther Pepin</i>   |
| 10:30-10:45 | Break  | 10:30-10:45  | Break  |
| 10:45-12:15 | <b>COR: Evidence through Anecdotes</b><br><i>Natalie Hanni, COR Advantage/Kaymbu</i>   | 10:45- 12:00 | <b>CLASS Review- Meaningful Interactions with Big Impacts</b><br><i>Amber Kresl, LPSD</i>                                      |
| 12:15       | Lunch  | 12:00        | Lunch  |
| 1:15-2:00   | <b>Getting to Know Your COR</b><br><i>Amber Kresl, LPSD</i>  | 1:00-2:00    | <b>Math Resources: Yoto &amp; Spatial Awareness (Geometry)</b><br><i>Esther Pepin, BBBS</i>                                    |
| 2:00-2:15   | Break  | 2:00-2:15    | Break  |
| 2:15-3:00   | <b>Culture Kit Demo: Animals &amp; Habitats</b><br><i>Beth Hill, CHILD</i>   | 2:15-3:00    | <b>Culture Kit Demo: Little Musers</b><br><i>Beth Hill, CHILD</i>  |
| 3:00-3:15   | Break  | 3:00-3:15    | Break  |
| 3:15-4:30   | <b>Collaboration Topics</b> <ul style="list-style-type: none"> <li>Family Culture Kits</li> <li>Elder Story Books</li> </ul> | 3:15-4:30    | <b>Collaboration Topics</b> <ul style="list-style-type: none"> <li>Language App</li> <li>Home Devices (iPads/Yotos)</li> </ul> |



**PRIZES!!!!** Use this link (<https://padlet.com/CHILDPK/prizes>) or QR code  
 You can view prizes and then add your name when you WIN!



#### Parking Lot:

Leave notes here with questions, ideas, and suggestions!



77


#### Intro Board:






Use this page to introduce yourself to our amazing team!



<https://padlet.com/CHILDPK/parking>

<https://padlet.com/CHILDPK/intro>

| Thursday, March 3 <sup>rd</sup> |  |  |
|---------------------------------|--|--|
| 8:45-9:00                       | Tanya Wimer  | <b>Welcome</b>   |
| 9:00-10:30                      | Jocelyn Manzanarez<br>~Musically Minded<br>   | <b>Playful Math Experiences &amp; Maximizing Learning Opportunities</b><br>Learn how to showcase the importance of positive interactions with children at all times of the day and maximize every learning opportunity. Through interactive, hands-on activities participants will explore how concepts like number awareness, counting, one-to-one correspondence and more can be woven into children’s play. From recess games to yoga, teachers will leave with a tool kit filled with ways to make every moment of the day “count”.  |
| 10:30-10:45                     | <b>BREAK</b>   |  |
| 10:45-12:15                     | Natalie Hanni<br>~COR Advantage<br>           | <b>COR Evidence through Anecdotes</b><br>Learn how to write excellent anecdotes that show competencies in COR standards. Natalie Hanni will work through math standards to show teachers how to <ol style="list-style-type: none"> <li>1. Understand and identify opportunities to observe children's mathematical thinking within the daily schedules and routines of an ECE setting</li> <li>2. Understand best practices of collecting high quality, observation-based anecdotes</li> <li>3. Connect appropriate COR Advantage math learning items and scores to math observations</li> </ol> <p><b>Materials Needed:</b> Computer, COR Advantage Login</p> |
| 12:15                           | <b>LUNCH</b>   |  |
| 1:15-2:00                       | Amber Kresl<br>~LPSD:<br>CHILD Project Coordinator   | <b>Getting to Know Your COR</b><br>In this collaborative session, we’ll dig into the rating system of the COR Advantage tool.  |
| 2:00-2:15                       | <b>BREAK</b>   |  |
| 2:15-3:00                       | Beth Hill<br>~CHILD Culture Coordinator<br> | <b>Culture Kit Demo: Animals, Habitats, and Playing with Dough</b><br>In this hands-on demonstration of a culture kit, you'll learn how to immerse students in playful math experiences of <i>measuring, identifying shapes, and making estimations</i> . Students will be naturally drawn to this fun kit as they also identify habitats of the local animals they love!  |
| 3:00-3:15                       | <b>BREAK</b>   |  |
| 3:15-4:30                       | <b>Collaboration Topics: Family Kits and Elder Stories/Books</b>   |  |

| Friday, February 5th |   |  |
|----------------------|---|--|
| 8:45-9:00            | Tanya Wimer<br>Amber Kresl  | <b>Welcome</b>   |
| 9:00-10:30           | Beth Hill &<br>Esther Pepin   | <b>Subsistence Calendar Routine</b><br>Join us in exploring a developmentally appropriate math calendar time. We will look at your seasonal perpetual calendar (in your bucket), be introduced to illustrated monthly posters, and talk about using a number line and estimating jar.  |
| 10:30-10:45          | <b>BREAK</b>  |  |
| 10:45- 12:00         | Amber Kresl<br>~LPSD<br>   | <b>CLASS Review- Meaningful Interactions with Big Impacts</b><br>This interactive session will provide a review of our classroom observation tool, as well as a time to collaborate with colleagues in sharing teaching tips and tricks that support high-quality learning experiences for the children within our classrooms.   |
| 12:00                | <b>LUNCH</b>  |  |
| 1:00-2:00            | Esther Pepin<br>~BBBSD<br>                          | <b>Math Resources: Yoto &amp; Spatial Awareness (Geometry)</b><br>Let's revisit our Elder Message project through geometry, puzzles, and a new tool called Yoto! In this hands-on session, we will play with your Yotos, and get excited about puzzles, spatial awareness, and re-imagining your listening center.<br><b>Materials Needed:</b> Yotos                   |
| 2:00-2:15            | <b>BREAK</b>  |  |
| 2:15-3:00            | Beth Hill<br>~CHILD Culture<br>Coordinator<br>  | <b>Culture Kit Demo: Little Mushers</b><br>It's perfect timing to grab this new kit as the Iditarod season is upon us! In this demonstration, you'll learn how to expose children to the geography of our region, as well as the State of Alaska. Students will love this kit as they use their imagination to become mushers and experience an Iditarod of their own! |
| 3:00-3:15            | <b>BREAK</b>  |  |
| 3:15-4:30            | <b>Collaboration Topics: Language App &amp; Home Devices (iPads/Yotos)</b><br><b>Materials Needed: iPad or iPhone, Yoto</b>   |  |
| 6:00-8:00            | <b>Special Event: Create a cultural craft with Stevi Angason.</b>   |  |



All session documents are available in a shared Google Drive. Click [HERE](#) to access.



0 Spring Inservice 2022 (March 3-4th) ▾

3 people

(You must be signed into your district Google account to access. It will automatically appear in your shared drives.)



**Date:** March 24th, 2021  
**To:** LPSD School Board Members  
**From:** Tim Welch  
**Re:** School Counselors Report

This last month both Mr. Fink and I were able to attend the BBRCTE Professional Development week in conjunction with BBNCEF in Anchorage. It was a great week to meet with the BBRCTE team as well as meeting those who work with BBNCEF. It was a week filled with finding ways that we can really reach our students for CTE, life after school and how we can incorporate the culture of the 4 School Districts in what we do. A week well spent networking and starting these conversations. BBRCTE is in great hands and getting better every year.

As you may know as well, Mr. Fink and I were able to join in Igiugig this past week assisting the school staff and students with the tragic accident of John Alvarez. It is never an easy thing to have to deal with. Both Stephen and I were amazed by the love, community and support that was given to all those affected. Behavioral Therapists from South Central were also on the ground for a few days and conducted talking circles with each class as well as the whole school. I heard from many students and staff members how great it was to start that healing process and talk about feelings and questions that might have come up.

At the end of this Month, the 29th, we have Nondalton, Newhalen and Chignik Lagoon that will be taking the ACT.

Those students who have met the requirements for National Honor Society have been notified and the applications are due at the end of this month. It was set to be in by the 18th, but due to many students and staff being out for spring break and State Basketball, the deadline will be pushed to March 25th.

# BBRCTE Board Report-

Prepared for the LPSD Schoolboard for March

In March we are currently hosting the following in-person courses:

- Culinary Arts
- Alaska Business Week
- Intro to Welding
- NCCER Core/Intro to Construction
- Wilderness First Responder

We have 54 students currently participating in these courses and the students are doing a fabulous job with some fairly challenging material in the courses.

We are also hosting the following courses over distance:

- Intro to Aviation
- Private Pilot Ground School
- Driver's license Prep

Below are the April Intensive week (April 24<sup>th</sup> – April 29<sup>th</sup>) course offerings. All students can access and apply for these courses through the [bbrcte.org](http://bbrcte.org) website. **Deadline to apply for April intensive week is April 1.**

## Intro to Welding – Naknek

Students will learn basic welding techniques, theory, and safety protocols. This course is the first step in the BBRCTE welding program. This is a very hands-on class with a lot of time spent practicing welding! This is a great introduction to this valuable skill that can lead to a job, career, or to a very valuable hobby. Completion of this course will allow students to take more advanced welding courses including Welding II, Aluminum Welding, and Skiff Building.

- College Credit: TBD
- Acceptance Amount: 3 students from each district

## Cultural Arts Camp - Naknek

Bristol Bay is a hub for artists, every bazaar and market is filled with those selling their craft. Bristol Bay culture relies on these artists as well, to promote and continue our long-standing traditions! This Arts Camp will bring students together to learn different arts culturally relevant to Bristol Bay. Students will also learn how to market their art and other skills relating to operating a small business.

- College Credit: 2 college credits
- Acceptance Amount: 3 students from each district

### **Drones Essentials- Dillingham**

Drone essential knowledge and skills will focus on building a basic understanding of drones. Students will begin by building general awareness of drones and progress to flying safely as a part of a team, earning the FAA part 107 commercial license, and building skills towards starting a drone business. This course will address ways that drones can benefit local communities, build piloting skills that can translate into becoming a commercial operator, build awareness of ethical and legal flying considerations, and delve into subject matter aimed at preparing students for their FAA test. As a part of the course, Students will initially fly drones in a VR format. Additionally, students will learn about the drone racing league and competitive drone racing opportunities.

- College Credit: 1
- Acceptance Amount: 3 students from each district

### **NCCER - Dillingham (Closed for Applications)**

This course is only available to students who attended the NCCER course in March. This is the second phase to the March session. Students do not need to reapply.

### **FAA Knowledge Exam - Anchorage (Closed for Applications)**

Students who have completed their Sporty's Ground school through our Aviation Pathway will be invited to take the FAA Knowledge Exam in Anchorage, which will get them their student pilots license upon completion.

Please contact myself or the BBRCTE team with any questions you may have about any of these courses.

BBRCTE is developing three funding proposals for the spring:

An ANE proposal focused on developing a stronger program to interest students in educational careers.

An ANE proposal to complete the CTE dorm facilities in Naknek

A proposal to develop a stronger work-study program across the region that can extend CTE learning beyond the courses that students participate in.

Thank you LPSD board and staff for everything that you do to make this program possible and successful for the students we serve!





# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



**Date:** March 17, 2022

**To:** LPSD School Board Members

**From:** Bill Cornell- Director of Personnel

**Re:** March Human Resources Report

## Updates:

- Superintendent Luke and I had the pleasure of traveling to a number of our villages over the past few weeks. It's an absolute joy to see our students and have meaningful conversations with staff and community face-to-face. Thank you for your support in making this happen.
- Matthew Stark and Matthew Williams have indicated that they will not be returning to LPSD in FY23.
  - ◆ Mr. Williams joined us in January of 2020 as an instructional tutor. He has been acting as the Secondary Generalist in Chignik Lake since August of 2020. Mr. Williams' pleasant nature, and genuine care for the students comes out in his teaching.
  - ◆ Mr. Stark has been with LPSD since 2011, filling roles in the elementary classroom, as an online distance teacher (He has been crucial in getting our program where it is today!), SPED Teacher, Instructional Technology Specialist, and Battle of the Books organizer. I personally have worked closely with Mr. Stark with curriculum and online classes, and could always count on him when something needed to be accomplished; he was always on board! Mr. Stark will be deeply missed by those who have known him. We wish him well.
- FY23 Calendar
  - ◆ Principals have been reviewing calendars with their LSACs, generating a lot of good discussion surrounding desires in the year to come. I will have final calendars for your approval at our April Board Meeting

## Contract Adjustments:

- FY 23 Contracts, Contract adjustments and salary schedule movement are outlined on the Personnel Approval List

## Recruitment:

- I would like to recognize the following individuals who will be transferring or taking on different roles during the FY23 school year:
  - ◆ Ms. Michele Hughes will be joining the Newhalen Staff in the elementary
  - ◆ Ms. Marina McGourty will be moving to Kokhanok to fill the elementary position there
  - ◆ Mr. Nathan McArthur will be joining the Igiugig staff as the Secondary Generalist. Mr. McArthur will also be taking on more technology duties, similar to the instructional technology roles Mr. Stark has filled for the district
  - ◆ Ms. Kacy Lou Leyba will be taking on a principal/counselor role. Ms. Leyba acted as a tutor in FY21 and principal intern this year
  - ◆ Mr. Stephen Fink will be taking on a full time counseling role

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen  
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay

→ Current openings for the FY23 school year:

- ◆ Perryville- Elementary
- ◆ Chignik Lake- Elementary
- ◆ Chignik Lake- Secondary Generalist
- ◆ South- SPED Itinerant
- ◆ Port Heiden- Secondary Generalist + Head Teacher
- ◆ Pilot Point- Elementary + Head Teacher
- ◆ Pilot Point- Secondary Generalist
- ◆ Levelock- Secondary Generalist
- ◆ Kokhanok- SPED Teacher
- ◆ Newhalen- Secondary ELA
- ◆ Newhalen- Secondary Math

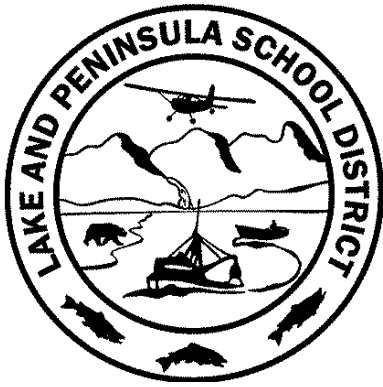
→ The Headhunter Stipend is still open to individuals who bring potential teachers forward that we eventually hire. If hired, the district will compensate the individual with a \$2,500.00 stipend. If you know of an educator, please bring them forward!



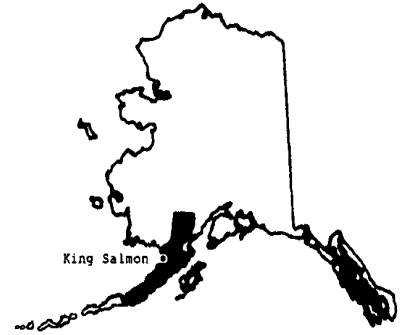
LPSD SHINING STARS, MARCH 2022



| NAME                 | LOCATION   | REASON  | NOMINATOR, POSITION                            |
|----------------------|------------|---|--|
| Patty McCasland      | Newhalen   | Patty has incredible heart for her students and it shows in their relationships with her both in and out of the classroom. She creates engaging lessons that allow students to challenge their own views, and does so with an openness that is so refreshing. Thank you, Patty, for all you do for the students of Newhalen!  | Kate Cornell, Curriculum Co-Director           |
| Alex Sipherd         | Newhalen   | Alex has been such a light for students this year! He has an easy way about him that students are drawn to and he knows how to reach them on an individual level. He has gone out of his way to make his lessons engaging and I appreciate his sense of humor. Thanks for being here, Alex! You will be missed next year.   | Kate Cornell, Curriculum Co-Director           |
| Leah Talley          | Newhalen   | Leah, you are such a bright spot on Newhalen's staff! You bring such joy and positivity into every day and I am so happy that you are here. Your students are fortunate to have a teacher who cares so much about their academics, and also about them as people. It shows in your classroom and life in general. Thank you for being here!   | Kate Cornell, Curriculum Co-Director           |
| Marcie Lester        | Newhalen   | Marcie truly cares for the students of Newhalen, in and out of the classroom. She is constantly volunteering for activities beyond the school day and is such a positive light. She cares for those around her and so genuine in her interactions. I'm so glad to know you, Marcie!   | Kate Cornell, Curriculum Co-Director           |
| Elisabeth Ludwig     | Newhalen   | Elisabeth is an incredible educator! Her students are engaged, learning, and excited to be in her classroom. I am so happy that she is branching out into providing PD for other educators as well. It is so nice have teachers teaching teachers, especially with the amount of precision and depth of knowledge Elisabeth provides. Thank you!  | Kate Cornell, Curriculum Co-Director           |
| Stephanie Barthelman | Newhalen   | I had the opportunity to hang out in Stephanie's classroom and was so impressed with what her students know and can do! Her routines are set up so well that I think her students could run the classroom on their own if they truly needed to. :) Thank you for being awesome!   | Kate Cornell, Curriculum Co-Director           |
| Stacey Morey         | Newhalen   | Stacey's kindergarten classroom is such an amazing space. Her routines and the things she has accomplished with her students this year and in previous years are so inspiring--especially for someone who is intimidated by early learning and early learners. :) Stacey, you bring a sense of calm to your classroom and to Newhalen that is so lovely. Thank you for being here! Your presence in the school will be missed next year!  | Kate Cornell, Curriculum Co-Director           |
| Stephen Fink         | Newhalen   | Stephen, thank you for all you do for students through your counseling, and as a teacher in Newhalen. You bring a noticeable sense of grounding to the secondary and the students--something that has been so needed, especially in the past couple of years. Thank you for being here!   | Kate Cornell, Curriculum Co-Director           |
| James Barthelman     | Newhalen   | James has such heart for the students of Newhalen. He provides much more than just SPED services--he provides a listening ear to any and all, a knowledge of basketball that is rivaled by none, and a sense of humor in tough times. Thanks for being here for our students!   | Kate Cornell, Curriculum Co-Director           |
| Ed Lester            | Newhalen   | There are few who are more committed to students than Ed. He is constantly searching out different activities and opportunities for students across the district, spending time on the weekends to make sure things run smoothly, and providing students in Newhalen with fair administration. Thanks, Ed! You are appreciated!   | Kate Cornell, Curriculum Co-Director           |
| Mason Phillips       | Perryville | Mason is such a delight to have in school all the time. He is so caring and such a good friend and classmate. When the work is challenging, he persists until he finishes it and never gives up. He always helps out when necessary and sets a great example for his classmates. We're so happy to have you in school, Mason!   | Taryn Williams, Head Teacher                   |
| Angel Yagie          | Perryville | In the short time I've known her, Angel has shown remarkable educational and personal growth. Brilliant and passionate, she brings her whole self to school every day and has displayed great dedication, perseverance, and commitment. Angel has the potential to achieve anything she sets her mind to. She has proven herself more than capable of rising to any challenge. More than that, if she follows her passions, she can make an impact on the world around her! I'm proud of you, Angel!  | Abigail Wiegand, Tutor/Intervention Specialist |
| Darren Kalmakoff     | Perryville | One of our staff members is from Ukraine. As a treat for the students on the last day before spring break, we organized a workshop where she could teach them Ukrainian dance. Darren was the only student from the high school who participated, and his enthusiasm was palpable. He was a great role model for the younger students and kept everyone's spirits high. Darren will be graduating in April, but his legacy will remain in our school for years in the form of the students he influenced. Thank you, Darren, for your work and your positivity! | Abigail Wiegand, Tutor/Intervention Specialist |



THE  
LAKE AND PENINSULA  
SCHOOL DISTRICT  
101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907)  
246-4473



Lake and Peninsula School District  
FY2023 Projected Budget  
July 1, 2022 through June 30, 2023

Projected – March 24, 2022

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2023 revenue projections (including teacher housing) are as follows:

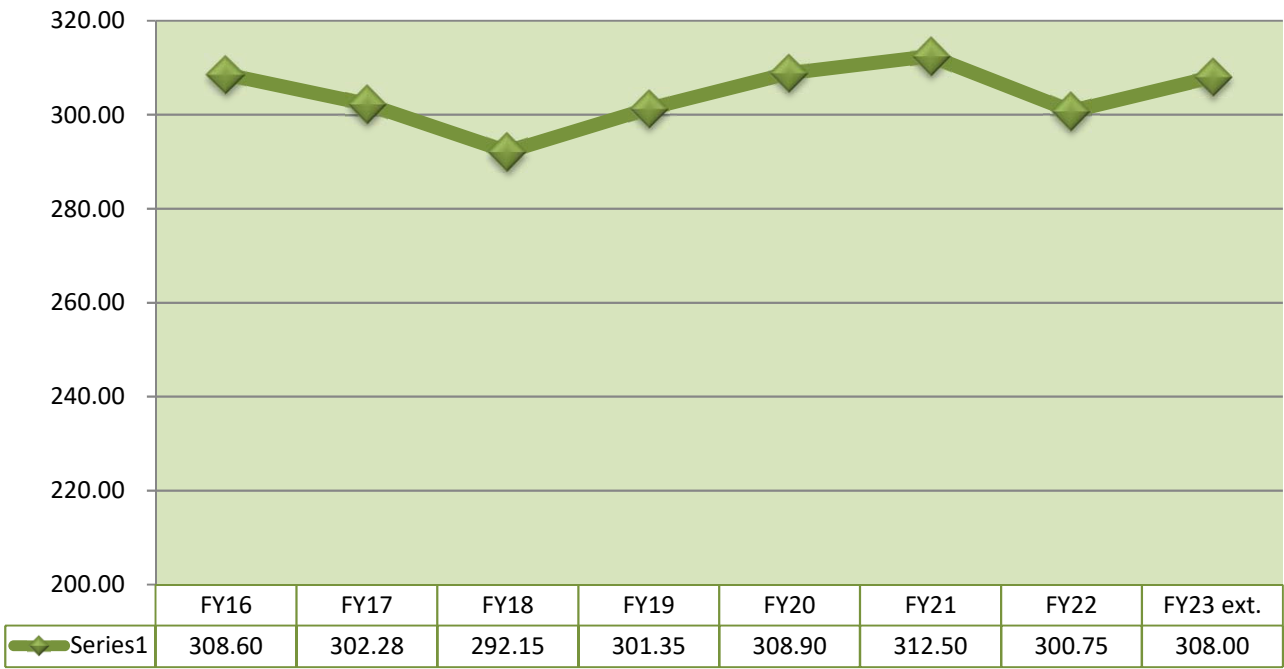
|                       |                |
|-----------------------|----------------|
| Borough Appropriation | 1,372,707      |
| Local Revenue         | 809,655        |
| State Foundation      | 9,052,042      |
| TRS On Behalf of      | 444,539        |
| PERS On Behalf of     | 66,103         |
| Federal Sources       | 3,506,962      |
| Fund Balance          | <u>743,335</u> |
| Total                 | \$16,000,343   |

The School District has prepared a projected expenditure budget for \$16,000,343 in anticipated expenditures and transfers. This budget is based current law which maybe revised; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2023. For LPSD the TRS is 24.62% vs. 12.56% and for the PERS 24.79% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories. Software annual fees moved from Supplies & Materials to Other Dues & Fees; board stipends moved from Tuition & Stipends to Other non-certificated salary for FY22.

### LPSD Foundation Average Daily Membership October Count



LAKE AND PENINSULA SCHOOL DISTRICT  
BUDGET INFORMATION

| DESCRIPTION                  | (a)                      | (b)                        | (c)                                 | (d)                            | (c-b)               |
|------------------------------|--------------------------|----------------------------|-------------------------------------|--------------------------------|---------------------|
|                              | Projected FY22<br>Budget | Updated FY22 YTD<br>Budget | PROJECTED FY23<br>Governor's Budget | PROJECTED FY23<br>SB272 Budget | DIFFERENCE          |
| Borough Appropriation        | \$ 1,360,065             | \$ 1,360,065               | \$ 1,372,707                        | \$ 1,372,707                   | \$ 12,642           |
| Borough Special Item Funding | \$ -                     | \$ -                       | \$ -                                | \$ -                           | \$ -                |
| Interest                     | \$ 20,000                | \$ 5,000                   | \$ 5,000                            | \$ 5,000                       | \$ -                |
| Other Local                  | \$ 579,455               | \$ 877,218                 | \$ 809,655                          | \$ 809,655                     | \$ (67,563)         |
| Foundation                   | \$ 9,079,434             | \$ 8,772,542               | \$ 9,052,042                        | \$ 9,413,110                   | \$ 279,500          |
| State Supplemental           |                          |                            |                                     |                                | \$ -                |
| TRS On-Behalf                | \$ 771,762               | \$ 771,762                 | \$ 444,539                          | \$ 444,539                     | \$ (327,223)        |
| PERS On-Behalf               | \$ 157,397               | \$ 157,397                 | \$ 66,103                           | \$ 66,103                      | \$ (91,294)         |
| Other State                  | \$ -                     | \$ -                       | \$ -                                | \$ -                           | \$ -                |
| Federal ERATE                | \$ 2,268,192             | \$ 2,268,192               | \$ 2,266,587                        | \$ 2,266,587                   | \$ (1,605)          |
| Other Federal Pass through   | \$ 10,000                |                            |                                     |                                | \$ -                |
| Federal Impact Aid           | \$ 1,190,019             | \$ 1,190,019               | \$ 1,240,375                        | \$ 1,975,941                   | \$ 50,356           |
| <b>Total</b>                 | <b>\$ 15,436,324</b>     | <b>\$ 15,402,195</b>       | <b>\$ 15,257,008</b>                | <b>\$ 16,353,642</b>           | <b>\$ (145,187)</b> |
| <br>                         |                          |                            |                                     |                                |                     |
| Budgeted Fund Balance        | \$ 738,060               | \$ 297,067                 | \$ 743,335                          | \$ -                           |                     |
| <br>                         |                          |                            |                                     |                                |                     |
| <b>Total</b>                 | <b>\$ 16,174,384</b>     | <b>\$ 15,699,262</b>       | <b>\$ 16,000,343</b>                | <b>\$ 16,353,642</b>           |                     |
| <br>                         |                          |                            |                                     |                                |                     |
| Budgeted Expenditures        | \$ 16,174,384            | \$ 15,699,262              | \$ 16,000,343                       | \$ 16,000,343                  |                     |
| <br>                         |                          |                            |                                     |                                |                     |
|                              | \$ -                     | \$ -                       | \$ -                                | \$ 353,299                     |                     |

Budget Notes

- 1) Assumes all schools are open for first reading and Governor's budget revenue amounts.
- 2) Includes classified salary schedule increase \$1 on base amount and indexing for all columns. This estimate does not include step increases. Step increases are based on Highly Qualified status, evaluations and top of scale considerations and need to be processed manually.
- 3) Federal legislation is likely to fully fund Impact Aide and add significant funds to Title I.
- 4) Certificated FTE is a net zero change, CTE director is fully funded by grants, add .5 FTE Newhalen secondary, .5 FTE increase payroll
- 5) Overall Property and Liability insurance is likely to increase from FY22 levels estimated 10% increase, cyber liability policy rates will likely stay close to FY22 amounts, we purchased an added policy to cover this risk.
- 6) Borough contribution increased due to addition of the Iguig duplex in the teacher housing lease calculations.
- 7) Other local revenue increases for CTE contributions; LPSD is the fiscal agent on BBEDC funds as of 1/1/2022

**Lake and Peninsula School District  
FY2023  
Foundation Formula Estimate  
3/18/2022**

**Projected Enrollment**

**STEP 1: SCHOOL SIZE ADJUSTMENT**

| SCHOOL                          | 20 Day Enrollment/ADM | FORMULA                   | Adjusted ADM |
|---------------------------------|-----------------------|---------------------------|--------------|
| Chignik Bay School              | 11                    | 39.6                      | 39.60        |
| Chignik Lagoon School           | 15                    | 39.6                      | 39.60        |
| Chignik Lake School             | 14                    | 39.6                      | 39.60        |
| Levelock School                 | 12                    | 39.6                      | 39.60        |
| Pilot Point School              | 15                    | 39.6                      | 39.60        |
| Port Heiden School (Meshik)     | 18                    | 39.6                      | 39.60        |
| Perryville School               | 19                    | 39.6                      | 39.60        |
| Igugig School                   | 21                    | {39.60 + (1.62*(21-20))}  | 41.22        |
| Nondalton School                | 21                    | {39.60 + (1.62*(21-20))}  | 41.22        |
| Kokhanok School                 | 42                    | {55.8 + (1.49*(42-30))}   | 73.68        |
| Port Alsworth School (Tanalian) | 41                    | {55.8 + (1.49*(41-30))}   | 72.19        |
| Newhalen School                 | 79                    | {122.85 + (1.27*(79-75))} | 127.93       |
|                                 | 308                   |                           |              |

**STEP 1 A: Hold Harmless for >5% decrease in ADM**

N/A

Total ADM 633.44

**STEP 2: District Cost Factor**

1.994

Total After Adjustment for District Cost Factor 1,263.08

**STEP 3: Special Needs Factor**

Special Needs Factor 1.2

Total After Special Needs Factor 1,515.70

**STEP 4: Vo & Tech Funding Factor**

Career & Technical Education Factor 1.015

Total After CTE Factor 1,538.44

**STEP 5: Intensive: Special Education Intensive Factor (13 \*6)**

78

Adjusted Students + Special Education 1,616.44

**STEP 6: Correspondence:**

Correspondence (3 \* .9) 2.7

**Total District Adjusted ADM** 1,619.14

**Projected State Aid Calculation**

SB272 \$223

**STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA)** \$ 5,930 \$ 6,153

**Basic Need (Total Adjusted ADM \* BSA)** \$ 9,601,500 \$ 9,962,568

Less Required Local Effort (.00265\*154,406,849) a 409,178 \$ (409,178) \$ (409,178)

45% PY Basic need (.45\*9,608,913) b 4,324,011

90

Local effort equals lesser of a or b

Max local effort (.002\*158,486,962) c 308,814

|   |   |           |                  |                     |
|---|---|-----------|------------------|---------------------|
| 23% of Basic Need + Quality Schools $(9,601,500 + 25,906) \times .23$ | d                                       | 2,214,303 |                  |                     |
| Greater of c or d is added for Max allowable contribution a + d       |   | 2,623,481 |                  |                     |
| Less Deductible Impact Aid  |   |           |                  |                     |
| Estimated Impact Aid deductible amount                                |   | 945,476   |                  |                     |
| Impact Aid Percentage (local Effort/local revenue)                    |   | (0.1953)  |                  |                     |
| FY23 local revenue \$2,095,429  | $((945,476 \times .90) \times 20.88\%)$ |           | (166,186)        | (166,186)           |
| Plus Quality Schools Adjusted ADM $(1619.14 \times 16)$               |   |           | 25,906           | 25,906              |
|   | <b>Total State Aid FY21</b>             | <b>\$</b> | <b>9,052,042</b> | <b>\$ 9,413,110</b> |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2022

To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account                                    | Description                    | FY22 Budget | FY22 YTD    | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|--|--------------------------------|-------------|-------------|-----------------------|--------------------------------|
| 100.000.100.000.310                        | Certificated Salaries          | \$2,425,262 | \$1,439,998 | \$2,387,024           | (\$38,238)                     |
| 100.000.100.000.320                        | Non Certificated Salary        | \$420,597   | \$184,782   | \$345,399             | (\$75,198)                     |
| 100.000.100.000.350                        | On-Behalf Retirement           | \$454,429   | \$303,678   | \$256,981             | (\$197,448)                    |
| 100.000.100.000.360                        | Fringe Benefits                | \$1,492,078 | \$759,027   | \$1,222,416           | (\$269,661)                    |
| 100.000.100.000.380                        | Housing Allowance/Subsidy      | \$257,590   | \$0         | \$330,200             | \$72,610                       |
| 100.000.100.000.390                        | Transportation Allowance       | \$29,310    | \$21,272    | \$29,000              | (\$310)                        |
| 100.000.100.000.410                        | Professional/Technical Service | \$2,370     | \$3,025     | \$0                   | (\$2,370)                      |
| 100.000.100.000.420                        | Staff Travel                   | \$45,000    | \$13,181    | \$40,000              | (\$5,000)                      |
| 100.000.100.000.430                        | Utilites                       | \$380       | \$55        | \$380                 | \$0                            |
| 100.000.100.000.450                        | Supplies, Materials + Media    | \$155,190   | \$67,020    | \$159,740             | \$4,550                        |
| 100.000.100.000.490                        | Other Expense & Indirect       | \$35,000    | \$20,514    | \$32,000              | (\$3,000)                      |
| Function: Instruction - 100                |                                | \$5,317,206 | \$2,812,552 | \$4,803,140           | (\$514,066)                    |
| 100.000.140.000.310                        | Certificated Salaries          | \$6,704     | \$4,423     | \$4,849               | (\$1,855)                      |
| 100.000.140.000.350                        | On-Behalf Retirement           | \$1,293     | \$853       | \$585                 | (\$708)                        |
| 100.000.140.000.360                        | Fringe Benefits                | \$2,263     | \$1,820     | \$2,187               | (\$76)                         |
| 100.000.140.000.430                        | Utilites                       | \$150       | \$0         | \$150                 | \$0                            |
| 100.000.140.000.450                        | Supplies, Materials + Media    | \$5,000     | \$1,390     | \$2,500               | (\$2,500)                      |
| Function: Home School/Correspondence - 140 |                                | \$15,409    | \$8,486     | \$10,270              | (\$5,139)                      |
| 100.000.160.000.310                        | Certificated Salaries          | \$98,318    | \$28,442    | \$0                   | (\$98,318)                     |
| 100.000.160.000.320                        | Non Certificated Salary        | \$26,000    | \$25,983    | \$25,000              | (\$1,000)                      |
| 100.000.160.000.350                        | On-Behalf Retirement           | \$21,073    | \$17,712    | \$0                   | (\$21,073)                     |
| 100.000.160.000.360                        | Fringe Benefits                | \$56,239    | \$10,752    | \$10,000              | (\$46,239)                     |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2022

To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account                              | Description                    | FY22 Budget | FY22 YTD  | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|--------------------------------------|--------------------------------|-------------|-----------|-----------------------|--------------------------------|
| 100.000.160.000.410                  | Professional/Technical Service | \$10,230    | \$3,275   | \$46,000              | \$35,770                       |
| 100.000.160.000.420                  | Staff Travel                   | \$75,000    | \$16,619  | \$160,000             | \$85,000                       |
| 100.000.160.000.430                  | Utilites                       | \$0         | \$692     | \$2,500               | \$2,500                        |
| 100.000.160.000.440                  | Other Purchased Services       | \$0         | \$6,788   | \$0                   | \$0                            |
| 100.000.160.000.450                  | Supplies, Materials + Media    | \$30,000    | \$63,093  | \$130,000             | \$100,000                      |
| 100.000.160.000.480                  | Tuition and Stipends           | \$5,000     | \$0       | \$0                   | (\$5,000)                      |
| 100.000.160.000.490                  | Other Expense & Indirect       | \$0         | \$0       | \$2,200               | \$2,200                        |
| Function: Vocational Education - 160 |                                | \$321,860   | \$173,355 | \$375,700             | \$53,840                       |
|                                      |                                |             |           |                       |                                |
| 100.000.200.000.310                  | Certificated Salaries          | \$429,968   | \$209,683 | \$349,418             | (\$80,550)                     |
| 100.000.200.000.320                  | Non Certificated Salary        | \$267,969   | \$128,039 | \$287,322             | \$19,354                       |
| 100.000.200.000.350                  | On-Behalf Retirement           | \$104,807   | \$51,096  | \$37,029              | (\$67,778)                     |
| 100.000.200.000.360                  | Fringe Benefits                | \$562,357   | \$243,634 | \$370,149             | (\$192,208)                    |
| 100.000.200.000.380                  | Housing Allowance/Subsidy      | \$61,260    | \$0       | \$37,800              | (\$23,460)                     |
| 100.000.200.000.390                  | Transportation Allowance       | \$0         | \$0       | \$16,000              | \$16,000                       |
| 100.000.200.000.410                  | Professional/Technical Service | \$0         | \$33,315  | \$0                   | \$0                            |
| 100.000.200.000.420                  | Staff Travel                   | \$20,000    | \$9,851   | \$25,000              | \$5,000                        |
| 100.000.200.000.430                  | Utilites                       | \$20        | \$18      | \$20                  | \$0                            |
| 100.000.200.000.450                  | Supplies, Materials + Media    | \$4         | \$3,801   | \$3,500               | \$3,497                        |
| 100.000.200.000.490                  | Other Expense & Indirect       | \$2,145     | \$0       | \$2,200               | \$55                           |
| Function: Special Education - 200    |                                | \$1,448,529 | \$679,436 | \$1,128,439           | (\$320,090)                    |
|                                      |                                |             |           |                       |                                |
| 100.000.220.000.310                  | Certificated Salaries          | \$40,962    | \$23,895  | \$40,962              | \$0                            |
| 100.000.220.000.350                  | On-Behalf Retirement           | \$7,902     | \$5,287   | \$5,856               | (\$2,046)                      |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2022

To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account  | Description                   | FY22 Budget | FY22 YTD  | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|--|-------------------------------|-------------|-----------|-----------------------|--------------------------------|
| 100.000.220.000.360                                    | Fringe Benefits               | \$5,971     | \$3,483   | \$5,971               | \$0                            |
| 100.000.220.000.410                                    | Professional/Technical Servic | \$106,600   | \$107,476 | \$153,000             | \$46,400                       |
| 100.000.220.000.420                                    | Staff Travel                  | \$2,000     | \$16,963  | \$20,000              | \$18,000                       |
| 100.000.220.000.430                                    | Utilites                      | \$0         | \$145     | \$0                   | \$0                            |
| 100.000.220.000.450                                    | Supplies, Materials + Media   | \$250       | \$5,788   | \$0                   | (\$250)                        |
| Function: SPED Education Support Serv - Students - 220 |                               | \$163,685   | \$163,037 | \$225,789             | \$62,104                       |
| 100.000.300.000.310                                    | Certificated Salaries         | \$30,166    | \$59,157  | \$38,369              | \$8,203                        |
| 100.000.300.000.350                                    | On-Behalf Retirement          | \$25,014    | \$11,411  | \$28,172              | \$3,157                        |
| 100.000.300.000.360                                    | Fringe Benefits               | \$27,679    | \$46,197  | \$13,722              | (\$13,957)                     |
| 100.000.300.000.380                                    | Housing Allowance/Subsidy     | \$8,420     | \$0       | \$0                   | (\$8,420)                      |
| 100.000.300.000.390                                    | Transportation Allowance      | \$0         | \$0       | \$600                 | \$600                          |
| 100.000.300.000.420                                    | Staff Travel                  | \$5,000     | \$1,980   | \$5,000               | \$0                            |
| 100.000.300.000.450                                    | Supplies, Materials + Media   | \$500       | \$0       | \$0                   | (\$500)                        |
| Function: Support Services Students - 300              |                               | \$96,779    | \$118,746 | \$85,862              | (\$10,917)                     |
| 100.000.350.000.310                                    | Certificated Salaries         | \$277,593   | \$191,897 | \$275,256             | (\$2,338)                      |
| 100.000.350.000.320                                    | Non Certificated Salary       | \$110,253   | \$51,045  | \$102,091             | (\$8,162)                      |
| 100.000.350.000.350                                    | On-Behalf Retirement          | \$96,902    | \$80,145  | \$55,433              | (\$41,469)                     |
| 100.000.350.000.360                                    | Fringe Benefits               | \$170,382   | \$105,517 | \$173,067             | \$2,685                        |
| 100.000.350.000.390                                    | Transportation Allowance      | \$2,500     | \$0       | \$2,500               | \$0                            |
| 100.000.350.000.410                                    | Professional/Technical Servic | \$3,940     | \$0       | \$5,000               | \$1,060                        |
| 100.000.350.000.420                                    | Staff Travel                  | \$40,000    | \$41,177  | \$40,000              | \$0                            |
| 100.000.350.000.430                                    | Utilites                      | \$1,000     | \$547     | \$320                 | (\$680)                        |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance   
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  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2022

To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account  | Description                   | FY22 Budget | FY22 YTD    | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|--|-------------------------------|-------------|-------------|-----------------------|--------------------------------|
| 100.000.350.000.440                              | Other Purchased Services      | \$10,350    | \$135       | \$0                   | (\$10,350)                     |
| 100.000.350.000.450                              | Supplies, Materials + Media   | \$9,500     | \$6,931     | \$2,500               | (\$7,000)                      |
| 100.000.350.000.490                              | Other Expense & Indirect      | \$1,390     | \$2,625     | \$0                   | (\$1,390)                      |
| Function: Support Services Instruction - 350     |                               | \$723,810   | \$480,019   | \$656,166             | (\$67,644)                     |
|  |                               |             |             |                       |                                |
| 100.000.360.000.310                              | Certificated Salaries         | \$42,768    | \$24,688    | \$21,596              | (\$21,173)                     |
| 100.000.360.000.320                              | Non Certificated Salary       | \$112,846   | \$98,821    | \$135,529             | \$22,683                       |
| 100.000.360.000.350                              | On-Behalf Retirement          | \$17,402    | \$12,777    | \$6,419               | (\$10,983)                     |
| 100.000.360.000.360                              | Fringe Benefits               | \$94,690    | \$100,668   | \$139,045             | \$44,355                       |
| 100.000.360.000.390                              | Transportation Allowance      | \$1,940     | \$1,890     | \$0                   | (\$1,940)                      |
| 100.000.360.000.410                              | Professional/Technical Servic | \$1,140     | \$3,030     | \$1,000               | (\$140)                        |
| 100.000.360.000.420                              | Staff Travel                  | \$15,000    | \$5,456     | \$25,000              | \$10,000                       |
| 100.000.360.000.430                              | Utilites                      | \$2,223,391 | \$1,194,663 | \$2,410,493           | \$187,102                      |
| 100.000.360.000.440                              | Other Purchased Services      | \$0         | \$6,675     | \$7,000               | \$7,000                        |
| 100.000.360.000.450                              | Supplies, Materials + Media   | \$31,200    | \$69,674    | \$25,000              | (\$6,200)                      |
| 100.000.360.000.490                              | Other Expense & Indirect      | \$17,000    | \$0         | \$18,400              | \$1,400                        |
| Function: Instructional Related Technology - 360 |                               | \$2,557,378 | \$1,518,342 | \$2,789,482           | \$232,104                      |
|  |                               |             |             |                       |                                |
| 100.000.400.000.310                              | Certificated Salaries         | \$478,313   | \$296,417   | \$505,702             | \$27,389                       |
| 100.000.400.000.320                              | Non Certificated Salary       | \$0         | \$8,100     | \$22,950              | \$22,950                       |
| 100.000.400.000.350                              | On-Behalf Retirement          | \$89,558    | \$57,817    | \$60,687              | (\$28,871)                     |
| 100.000.400.000.360                              | Fringe Benefits               | \$181,271   | \$126,603   | \$197,230             | \$15,959                       |
| 100.000.400.000.380                              | Housing Allowance/Subsidy     | \$23,800    | \$0         | \$9,400               | (\$14,400)                     |
| 100.000.400.000.390                              | Transportation Allowance      | \$1,390     | \$945       | \$1,500               | \$110                          |

Lake and Peninsula School District

100 Function Object

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To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account                                   | Description                    | FY22 Budget | FY22 YTD  | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|---|--------------------------------|-------------|-----------|-----------------------|--------------------------------|
| 100.000.400.000.420                       | Staff Travel                   | \$40,000    | \$37,292  | \$45,000              | \$5,000                        |
| 100.000.400.000.430                       | Utilites                       | \$0         | \$16      | \$0                   | \$0                            |
| 100.000.400.000.450                       | Supplies, Materials + Media    | \$1,000     | \$151     | \$0                   | (\$1,000)                      |
| 100.000.400.000.490                       | Other Expense & Indirect       | \$3,660     | \$2,841   | \$0                   | (\$3,660)                      |
| Function: School Administration - 400     |                                | \$818,993   | \$530,183 | \$842,469             | \$23,476                       |
| 100.000.450.000.320                       | Non Certificated Salary        | \$40,949    | \$31,117  | \$48,541              | \$7,592                        |
| 100.000.450.000.350                       | On-Behalf Retirement           | \$3,321     | \$2,200   | \$1,198               | (\$2,123)                      |
| 100.000.450.000.360                       | Fringe Benefits                | \$40,430    | \$35,543  | \$38,370              | (\$2,060)                      |
| 100.000.450.000.430                       | Utilites                       | \$2,140     | \$1,653   | \$2,140               | \$0                            |
| 100.000.450.000.450                       | Supplies, Materials + Media    | \$0         | \$30      | \$0                   | \$0                            |
| Function: School Admin Support Serv - 450 |                                | \$86,840    | \$70,543  | \$90,249              | \$3,409                        |
| 100.000.510.000.310                       | Certificated Salaries          | \$115,000   | \$103,477 | \$154,518             | \$39,518                       |
| 100.000.510.000.320                       | Non Certificated Salary        | \$0         | \$13,875  | \$16,800              | \$16,800                       |
| 100.000.510.000.350                       | On-Behalf Retirement           | \$22,540    | \$20,192  | \$18,769              | (\$3,772)                      |
| 100.000.510.000.360                       | Fringe Benefits                | \$341,143   | \$203,219 | \$319,987             | (\$21,155)                     |
| 100.000.510.000.410                       | Professional/Technical Servico | \$5,220     | \$15,945  | \$15,000              | \$9,780                        |
| 100.000.510.000.420                       | Staff Travel                   | \$54,000    | \$37,883  | \$54,000              | \$0                            |
| 100.000.510.000.430                       | Utilites                       | \$2,920     | \$1,695   | \$2,920               | \$0                            |
| 100.000.510.000.450                       | Supplies, Materials + Media    | \$9,900     | \$12,781  | \$0                   | (\$9,900)                      |
| 100.000.510.000.480                       | Tuition and Stipends           | \$15,400    | \$0       | \$0                   | (\$15,400)                     |
| 100.000.510.000.490                       | Other Expense & Indirect       | \$10,690    | \$10,254  | \$0                   | (\$10,690)                     |
| Function: District Admin - 510            |                                | \$576,813   | \$419,321 | \$581,994             | \$5,181                        |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance   
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  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2022

To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account                                     | Description                    | FY22 Budget | FY22 YTD    | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|---|--------------------------------|-------------|-------------|-----------------------|--------------------------------|
| 100.000.550.000.320                         | Non Certificated Salary        | \$352,725   | \$265,659   | \$403,890             | \$51,165                       |
| 100.000.550.000.350                         | On-Behalf Retirement           | \$28,606    | \$20,010    | \$10,326              | (\$18,281)                     |
| 100.000.550.000.360                         | Fringe Benefits                | \$227,351   | \$165,384   | \$223,682             | (\$3,669)                      |
| 100.000.550.000.410                         | Professional/Technical Service | \$32,980    | \$29,983    | \$30,000              | (\$2,980)                      |
| 100.000.550.000.420                         | Staff Travel                   | \$5,000     | \$0         | \$5,000               | \$0                            |
| 100.000.550.000.430                         | Utilites                       | \$530       | \$22        | \$530                 | \$0                            |
| 100.000.550.000.440                         | Other Purchased Services       | \$109,118   | \$76,749    | \$103,885             | (\$5,233)                      |
| 100.000.550.000.450                         | Supplies, Materials + Media    | \$10,000    | \$32,381    | \$0                   | (\$10,000)                     |
| 100.000.550.000.490                         | Other Expense & Indirect       | (\$50,470)  | (\$27,224)  | (\$152,600)           | (\$102,130)                    |
| Function: Dist Admin Support Services - 550 |                                | \$715,840   | \$562,964   | \$624,712             | (\$91,127)                     |
|   |                                |             |             |                       |                                |
| 100.000.600.000.310                         | Certificated Salaries          | \$0         | \$4,296     | \$0                   | \$0                            |
| 100.000.600.000.320                         | Non Certificated Salary        | \$666,949   | \$541,220   | \$827,419             | \$160,469                      |
| 100.000.600.000.350                         | On-Behalf Retirement           | \$43,638    | \$30,883    | \$14,161              | (\$29,478)                     |
| 100.000.600.000.360                         | Fringe Benefits                | \$391,930   | \$271,592   | \$441,012             | \$49,082                       |
| 100.000.600.000.390                         | Transportation Allowance       | \$770       | \$2,539     | \$0                   | (\$770)                        |
| 100.000.600.000.410                         | Professional/Technical Service | \$58,900    | \$34,352    | \$60,000              | \$1,100                        |
| 100.000.600.000.420                         | Staff Travel                   | \$120,000   | \$69,487    | \$120,000             | \$0                            |
| 100.000.600.000.430                         | Utilites                       | \$863,210   | \$534,396   | \$1,091,239           | \$228,029                      |
| 100.000.600.000.440                         | Other Purchased Services       | \$241,748   | \$647,986   | \$339,134             | \$97,386                       |
| 100.000.600.000.450                         | Supplies, Materials + Media    | \$203,342   | \$142,526   | \$65,002              | (\$138,340)                    |
| 100.000.600.000.490                         | Other Expense & Indirect       | \$6,895     | \$8,644     | \$7,000               | \$105                          |
| Function: Operations and Maintenance - 600  |                                | \$2,597,383 | \$2,287,921 | \$2,964,966           | \$367,584                      |

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2022

To Date: 3/31/2022

Definition: FY22 & FY 23 Compare

| Account   | Description                    | FY22 Budget  | FY22 YTD     | FY23 Projected Budget | Increase Decrease FY23 to FY22 |
|---|--------------------------------|--------------|--------------|-----------------------|--------------------------------|
| 100.000.700.000.310                                 | Certificated Salaries          | \$82,331     | \$53,484     | \$51,691              | (\$30,640)                     |
| 100.000.700.000.320                                 | Non Certificated Salary        | \$21,264     | \$13,053     | \$1,180               | (\$20,084)                     |
| 100.000.700.000.350                                 | On-Behalf Retirement           | \$12,672     | \$9,427      | \$6,234               | (\$6,438)                      |
| 100.000.700.000.360                                 | Fringe Benefits                | \$24,815     | \$19,194     | \$23,410              | (\$1,406)                      |
| 100.000.700.000.410                                 | Professional/Technical Service | \$1,970      | \$800        | \$1,970               | \$0                            |
| 100.000.700.000.420                                 | Staff Travel                   | \$253,000    | \$218,918    | \$326,800             | \$73,800                       |
| 100.000.700.000.440                                 | Other Purchased Services       | \$1,647      | \$3,750      | \$2,000               | \$353                          |
| 100.000.700.000.450                                 | Supplies, Materials + Media    | \$4,000      | \$4,832      | \$0                   | (\$4,000)                      |
| 100.000.700.000.490                                 | Other Expense & Indirect       | \$2,160      | \$3,945      | \$0                   | (\$2,160)                      |
| Function: Student Activities - 700                  |                                | \$403,859    | \$327,403    | \$413,285             | \$9,425                        |
|   |                                |              |              |                       |                                |
| 100.000.760.000.350                                 | On-Behalf Retirement           | \$0          | \$1,120      | \$632                 | \$632                          |
| 100.000.760.000.440                                 | Other Purchased Services       | \$0          | \$5,000      | \$0                   | \$0                            |
| Function: Pupil Transportation To/From School - 760 |                                | \$0          | \$6,120      | \$632                 | \$632                          |
|   |                                |              |              |                       |                                |
| 100.000.790.000.350                                 | On-Behalf Retirement           | \$0          | \$10,165     | \$7,187               | \$7,187                        |
| Function: Food Services - 790                       |                                | \$0          | \$10,165     | \$7,187               | \$7,187                        |
|   |                                |              |              |                       |                                |
| 100.000.900.000.550                                 | Transfers (In/Out)             | \$340,000    | \$0          | \$400,000             | \$60,000                       |
| Function: Transfers (In)/Out - 900                  |                                | \$340,000    | \$0          | \$400,000             | \$60,000                       |
|   |                                |              |              |                       |                                |
| Grand Total:  |                                | \$16,184,384 | \$10,168,592 | \$16,000,343          | (\$184,041)                    |

End of Report

# Lake and Peninsula Borough School District

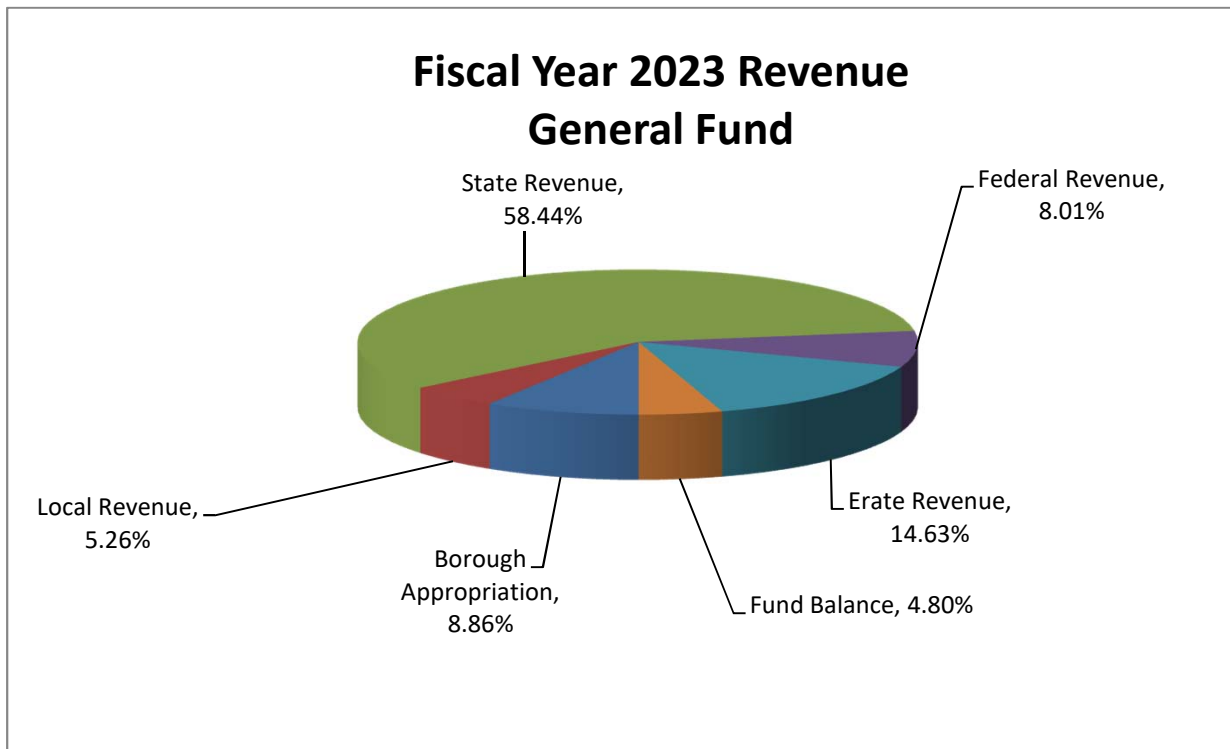
General Fund FY23 Proposed Budget

Without PERS & TRS On-Behalf

## Revenue

|                              |                      |                |
|------------------------------|----------------------|----------------|
| <b>Borough Appropriation</b> | \$ 1,372,707         | 8.86%          |
| <b>Local Revenue</b>         | 814,655              | 5.26%          |
| <b>State Revenue</b>         | 9,052,042            | 58.44%         |
| <b>Federal Revenue</b>       | 1,240,375            | 8.01%          |
| <b>Erate Revenue</b>         | 2,266,587            | 14.63%         |
| <b>Fund Balance</b>          | 743,335              | 4.80%          |
| <b>Total Revenue Budget</b>  | <u>\$ 15,489,701</u> | <u>100.00%</u> |

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.

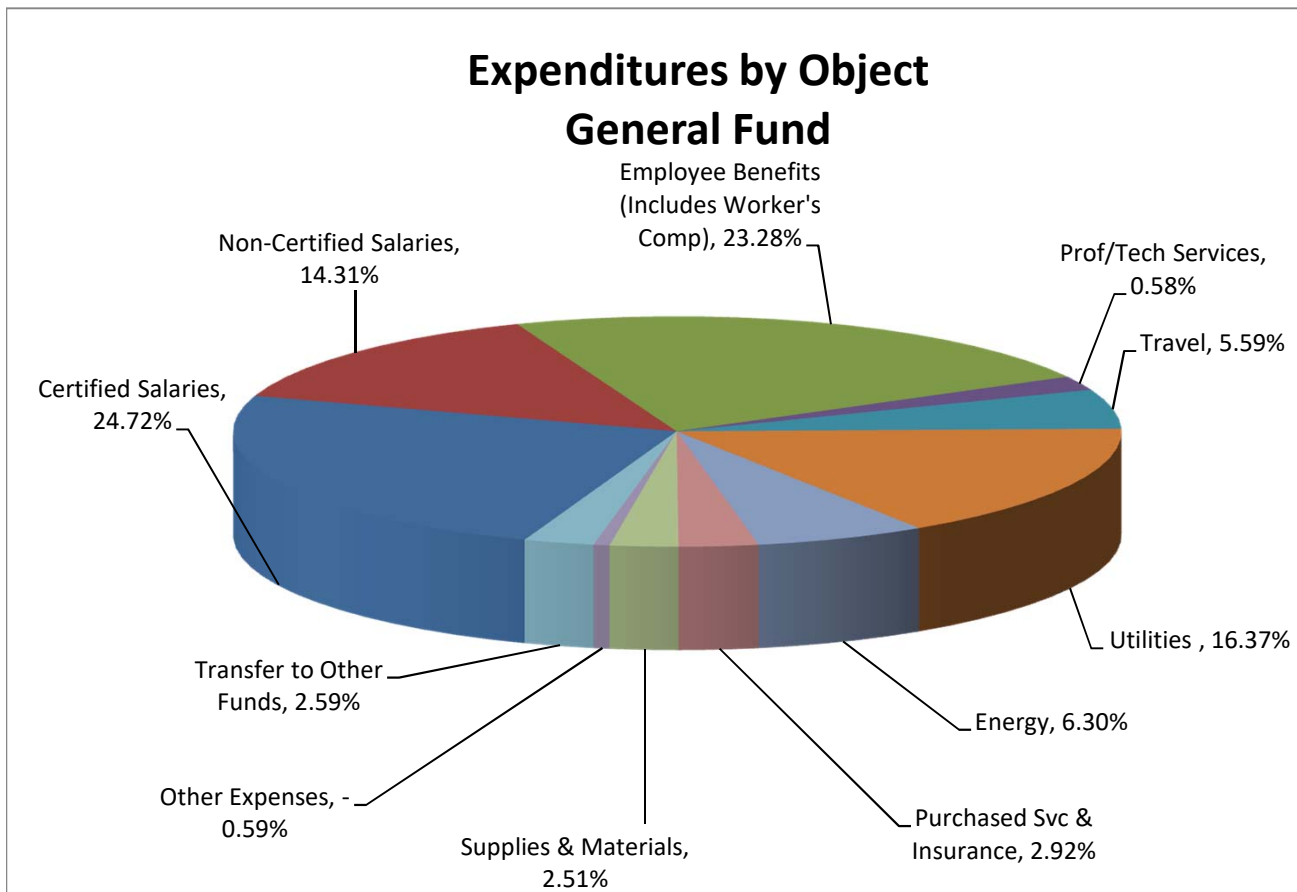


# Lake and Peninsula Borough School District

General Fund FY23 Budget  
Without PERS & TRS On-Behalf

## Expenditures by Object

|  |                      |                |
|--|----------------------|----------------|
| Certified Salaries                         | 3,829,384            | 24.72%         |
| Non-Certified Salaries                     | 2,216,121            | 14.31%         |
| Employee Benefits (Includes Worker's Comp) | 3,606,273            | 23.28%         |
| Professional/Technical Services            | 311,970              | 2.01%          |
| Travel                                     | 865,800              | 5.59%          |
| Utilities                                  | 2,535,303            | 16.37%         |
| Energy                                     | 975,389              | 6.30%          |
| Purchased Svc & Insurance                  | 452,019              | 2.92%          |
| Supplies & Materials                       | 388,242              | 2.51%          |
| Other Expenses                             | (90,800)             | -0.59%         |
| Transfer to Other Funds                    | 400,000              | 2.59%          |
|  | <u>\$ 15,489,701</u> | <u>100.02%</u> |





## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841


1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



### MEMORANDUM

DATE: March 23, 2022

TO: LPSD School Board

FROM: Laura Hylton, Director of Finance 

SUBJECT: Classified Salary Schedules 7/1/2022 to 6/30/2026

Classified salary schedules are attached for board review and approval. The updated Classified Handbook will be effective July 1, 2022 through June 30, 2026.

In preparing updated salary schedules I reviewed Southwest Region, Dillingham, Bristol Bay and LPSD schedules for a regional comparison of pay rates and scale options. Base pay for SWR is \$18.26, DCSD is \$20, BBBSD was \$15.55 and LPSD was \$16.38. BBBSD is proposing to increase the base to \$19.13 mid-range between SWR and DCSD.

LPSD continues to struggle with recruiting and offering competitive classified salaries in our communities. The attached scale adds \$1.01 dollars to the base pay rate increasing it to \$17.39 in year one, a 6.16% increase to the base in year one with a 2% increase per year to \$18.45 by year 4.

THE LAKE AND PENINSULA SCHOOL DISTRICT  
 FY 2022-23 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2022

|       | <u>STEP 1</u> | <u>INDEX</u> | <u>STEP 2</u> | <u>INDEX</u> | <u>STEP 3</u> | <u>INDEX</u> | <u>STEP 4</u> | <u>INDEX</u> | <u>STEP 5</u> | <u>INDEX</u> |
|-------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| Range |               |              |               |              |               |              |               |              |               |              |
| B     | 17.39         | 1.099        | 18.34         | 1.159        | 19.30         | 1.220        | 20.28         | 1.282        | 21.25         | 1.343        |
| C     | 18.92         | 1.196        | 20.00         | 1.264        | 20.95         | 1.324        | 22.51         | 1.423        | 23.67         | 1.496        |
| D     | 20.38         | 1.288        | 21.25         | 1.343        | 22.23         | 1.405        | 23.19         | 1.466        | 24.05         | 1.520        |
| E     | 21.83         | 1.380        | 22.80         | 1.441        | 23.76         | 1.502        | 25.22         | 1.594        | 26.69         | 1.687        |
| F     | 23.29         | 1.472        | 24.27         | 1.534        | 25.22         | 1.594        | 26.18         | 1.655        | 27.16         | 1.717        |
| G     | 24.74         | 1.564        | 25.71         | 1.625        | 26.69         | 1.687        | 27.65         | 1.748        | 29.11         | 1.840        |
| H     | 26.18         | 1.655        | 26.69         | 1.687        | 27.65         | 1.748        | 28.63         | 1.810        | 29.58         | 1.870        |
| I     | 27.65         | 1.748        | 28.63         | 1.810        | 29.58         | 1.870        | 30.55         | 1.931        | 31.53         | 1.993        |
| J     | 29.11         | 1.840        | 30.07         | 1.901        | 31.05         | 1.963        | 32.02         | 2.024        | 33.00         | 2.086        |
| K     | 30.55         | 1.931        | 31.53         | 1.993        | 32.49         | 2.054        | 33.48         | 2.116        | 34.44         | 2.177        |
| L     | 32.02         | 2.024        | 33.00         | 2.086        | 33.97         | 2.147        | 34.82         | 2.201        | 36.86         | 2.330        |
| M     | 33.48         | 2.116        | 34.44         | 2.177        | 35.42         | 2.239        | 36.39         | 2.300        | 37.35         | 2.361        |
| N     | 34.91         | 2.207        | 35.90         | 2.269        | 36.86         | 2.330        | 37.84         | 2.392        | 38.81         | 2.453        |
| O     | 36.39         | 2.300        | 37.35         | 2.361        | 38.33         | 2.423        | 39.28         | 2.483        | 40.26         | 2.545        |
| P     | 37.84         | 2.392        | 38.81         | 2.453        | 39.77         | 2.514        | 40.75         | 2.576        | 41.72         | 2.637        |

THE LAKE AND PENINSULA SCHOOL DISTRICT  
 FY 2023-24 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2023

|       | <u>STEP 1</u> | <u>INDEX</u> | <u>STEP 2</u> | <u>INDEX</u> | <u>STEP 3</u> | <u>INDEX</u> | <u>STEP 4</u> | <u>INDEX</u> | <u>STEP 5</u> | <u>INDEX</u> |
|-------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| Range |               |              |               |              |               |              |               |              |               |              |
| B     | 17.74         | 1.099        | 18.71         | 1.159        | 19.69         | 1.220        | 20.69         | 1.282        | 21.68         | 1.343        |
| C     | 19.30         | 1.196        | 20.40         | 1.264        | 21.37         | 1.324        | 22.97         | 1.423        | 24.15         | 1.496        |
| D     | 20.79         | 1.288        | 21.68         | 1.343        | 22.68         | 1.405        | 23.66         | 1.466        | 24.53         | 1.520        |
| E     | 22.27         | 1.380        | 23.26         | 1.441        | 24.24         | 1.502        | 25.73         | 1.594        | 27.23         | 1.687        |
| F     | 23.76         | 1.472        | 24.76         | 1.534        | 25.73         | 1.594        | 26.71         | 1.655        | 27.71         | 1.717        |
| G     | 25.24         | 1.564        | 26.23         | 1.625        | 27.23         | 1.687        | 28.21         | 1.748        | 29.70         | 1.840        |
| H     | 26.71         | 1.655        | 27.23         | 1.687        | 28.21         | 1.748        | 29.21         | 1.810        | 30.18         | 1.870        |
| I     | 28.21         | 1.748        | 29.21         | 1.810        | 30.18         | 1.870        | 31.17         | 1.931        | 32.17         | 1.993        |
| J     | 29.70         | 1.840        | 30.68         | 1.901        | 31.68         | 1.963        | 32.67         | 2.024        | 33.67         | 2.086        |
| K     | 31.17         | 1.931        | 32.17         | 1.993        | 33.15         | 2.054        | 34.15         | 2.116        | 35.14         | 2.177        |
| L     | 32.67         | 2.024        | 33.67         | 2.086        | 34.65         | 2.147        | 35.52         | 2.201        | 37.61         | 2.330        |
| M     | 34.15         | 2.116        | 35.14         | 2.177        | 36.14         | 2.239        | 37.12         | 2.300        | 38.11         | 2.361        |
| N     | 35.62         | 2.207        | 36.62         | 2.269        | 37.61         | 2.330        | 38.61         | 2.392        | 39.59         | 2.453        |
| O     | 37.12         | 2.300        | 38.11         | 2.361        | 39.11         | 2.423        | 40.08         | 2.483        | 41.08         | 2.545        |
| P     | 38.61         | 2.392        | 39.59         | 2.453        | 40.58         | 2.514        | 41.58         | 2.576        | 42.56         | 2.637        |

THE LAKE AND PENINSULA SCHOOL DISTRICT

FY 2024-25 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2024

|       | <u>STEP 1</u> | <u>INDEX</u> | <u>STEP 2</u> | <u>INDEX</u> | <u>STEP 3</u> | <u>INDEX</u> | <u>STEP 4</u> | <u>INDEX</u> | <u>STEP 5</u> | <u>INDEX</u> |
|-------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| Range |               |              |               |              |               |              |               |              |               |              |
| B     | 18.09         | 1.099        | 19.08         | 1.159        | 20.08         | 1.220        | 21.10         | 1.282        | 22.11         | 1.343        |
| C     | 19.69         | 1.196        | 20.81         | 1.264        | 21.79         | 1.324        | 23.42         | 1.423        | 24.62         | 1.496        |
| D     | 21.20         | 1.288        | 22.11         | 1.343        | 23.13         | 1.405        | 24.13         | 1.466        | 25.02         | 1.520        |
| E     | 22.71         | 1.380        | 23.72         | 1.441        | 24.72         | 1.502        | 26.24         | 1.594        | 27.77         | 1.687        |
| F     | 24.23         | 1.472        | 25.25         | 1.534        | 26.24         | 1.594        | 27.24         | 1.655        | 28.26         | 1.717        |
| G     | 25.74         | 1.564        | 26.75         | 1.625        | 27.77         | 1.687        | 28.77         | 1.748        | 30.29         | 1.840        |
| H     | 27.24         | 1.655        | 27.77         | 1.687        | 28.77         | 1.748        | 29.79         | 1.810        | 30.78         | 1.870        |
| I     | 28.77         | 1.748        | 29.79         | 1.810        | 30.78         | 1.870        | 31.78         | 1.931        | 32.80         | 1.993        |
| J     | 30.29         | 1.840        | 31.29         | 1.901        | 32.31         | 1.963        | 33.32         | 2.024        | 34.34         | 2.086        |
| K     | 31.78         | 1.931        | 32.80         | 1.993        | 33.81         | 2.054        | 34.83         | 2.116        | 35.83         | 2.177        |
| L     | 33.32         | 2.024        | 34.34         | 2.086        | 35.34         | 2.147        | 36.23         | 2.201        | 38.35         | 2.330        |
| M     | 34.83         | 2.116        | 35.83         | 2.177        | 36.85         | 2.239        | 37.86         | 2.300        | 38.86         | 2.361        |
| N     | 36.33         | 2.207        | 37.35         | 2.269        | 38.35         | 2.330        | 39.37         | 2.392        | 40.38         | 2.453        |
| O     | 37.86         | 2.300        | 38.86         | 2.361        | 39.88         | 2.423        | 40.87         | 2.483        | 41.89         | 2.545        |
| P     | 39.37         | 2.392        | 40.38         | 2.453        | 41.38         | 2.514        | 42.40         | 2.576        | 43.41         | 2.637        |

THE LAKE AND PENINSULA SCHOOL DISTRICT  
 FY 2025-26 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2025

|       | <u>STEP 1</u> | <u>INDEX</u> | <u>STEP 2</u> | <u>INDEX</u> | <u>STEP 3</u> | <u>INDEX</u> | <u>STEP 4</u> | <u>INDEX</u> | <u>STEP 5</u> | <u>INDEX</u> |
|-------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| Range |               |              |               |              |               |              |               |              |               |              |
| B     | 18.45         | 1.099        | 19.46         | 1.159        | 20.48         | 1.220        | 21.52         | 1.282        | 22.55         | 1.343        |
| C     | 20.08         | 1.196        | 21.22         | 1.264        | 22.23         | 1.324        | 23.89         | 1.423        | 25.12         | 1.496        |
| D     | 21.63         | 1.288        | 22.55         | 1.343        | 23.59         | 1.405        | 24.61         | 1.466        | 25.52         | 1.520        |
| E     | 23.17         | 1.380        | 24.19         | 1.441        | 25.22         | 1.502        | 26.76         | 1.594        | 28.32         | 1.687        |
| F     | 24.71         | 1.472        | 25.76         | 1.534        | 26.76         | 1.594        | 27.79         | 1.655        | 28.83         | 1.717        |
| G     | 26.26         | 1.564        | 27.28         | 1.625        | 28.32         | 1.687        | 29.35         | 1.748        | 30.89         | 1.840        |
| H     | 27.79         | 1.655        | 28.32         | 1.687        | 29.35         | 1.748        | 30.39         | 1.810        | 31.40         | 1.870        |
| I     | 29.35         | 1.748        | 30.39         | 1.810        | 31.40         | 1.870        | 32.42         | 1.931        | 33.46         | 1.993        |
| J     | 30.89         | 1.840        | 31.92         | 1.901        | 32.96         | 1.963        | 33.98         | 2.024        | 35.02         | 2.086        |
| K     | 32.42         | 1.931        | 33.46         | 1.993        | 34.49         | 2.054        | 35.53         | 2.116        | 36.55         | 2.177        |
| L     | 33.98         | 2.024        | 35.02         | 2.086        | 36.05         | 2.147        | 36.95         | 2.201        | 39.12         | 2.330        |
| M     | 35.53         | 2.116        | 36.55         | 2.177        | 37.59         | 2.239        | 38.62         | 2.300        | 39.64         | 2.361        |
| N     | 37.06         | 2.207        | 38.10         | 2.269        | 39.12         | 2.330        | 40.16         | 2.392        | 41.19         | 2.453        |
| O     | 38.62         | 2.300        | 39.64         | 2.361        | 40.68         | 2.423        | 41.69         | 2.483        | 42.73         | 2.545        |
| P     | 40.16         | 2.392        | 41.19         | 2.453        | 42.21         | 2.514        | 43.25         | 2.576        | 44.28         | 2.637        |

Classified Salary increase estimates

All fund estimate

|                                      | FY22 budget         | FY22 YTD            | FY23 Budget         | FY24 2% increase    | FY24 2% increase    | FY24 2% increase    |            |
|--------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------|
| Object: Custodians Pay - 322         | 249088.58           | 166845.36           | 308770.68           | 314,946.09          | 321,245.02          | 327,669.92          |            |
| Object: Aide Pay - 323               | 880297.57           | 458495.43           | 1001604.94          | 1,021,637.04        | 1,042,069.78        | 1,062,911.18        |            |
| Object: Support Pay - Non-Cert - 324 | 221066.42           | 175108.9            | 466490.57           | 475,820.38          | 485,336.79          | 495,043.52          |            |
| Object: Maint Worker Pay - 325       | 283463.2            | 288346.92           | 385377.34           | 393,084.89          | 400,946.58          | 408,965.52          |            |
| Object: Cook Pay - 326               | 185308.19           | 108245.19           | 221592.2            | 226,024.04          | 230,544.52          | 235,155.42          |            |
| Object: Bus Driver Pay - 327         | 21754.24            | 7515.22             | 17232.18            | 17,576.82           | 17,928.36           | 18,286.93           |            |
| Object: Sub/Temp Pay - 329           | 80961               | 59285.72            | 96800               | 98,736.00           | 100,710.72          | 102,724.93          |            |
|                                      | <u>1,921,939.20</u> | <u>1,263,842.74</u> | <u>2,497,867.91</u> | <u>2,547,825.27</u> | <u>2,598,781.77</u> | <u>2,650,757.41</u> |            |
|                                      |                     | Increase            | 575,928.71          | 49,957.36           | 50,956.51           | 51,975.64           | 728,818.21 |

Freeze step increases in Year one.

General fund Only

|                                      | FY22 budget         | FY22 YTD          | FY23 Budget         | FY24 2% increase    | FY24 2% increase    | FY24 2% increase    |            |
|--------------------------------------|---------------------|-------------------|---------------------|---------------------|---------------------|---------------------|------------|
| Object: Custodians Pay - 322         | 249,088.58          | 166,845.36        | 308,770.68          | 314,946.09          | 321,245.02          | 327,669.92          |            |
| Object: Aide Pay - 323               | 654,868.84          | 280,483.38        | 553,901.25          | 564,979.28          | 576,278.86          | 587,804.44          |            |
| Object: Support Pay - Non-Cert - 324 | 186,358.42          | 151,589.16        | 252,082.09          | 257,123.73          | 262,266.21          | 267,511.53          |            |
| Object: Maint Worker Pay - 325       | 283,463.20          | 276,386.92        | 385,377.34          | 393,084.89          | 400,946.58          | 408,965.52          |            |
| Object: Sub/Temp Pay - 329           | 80,961.00           | 59,285.72         | 96,800.00           | 98,736.00           | 100,710.72          | 102,724.93          |            |
|                                      | <u>1,454,740.04</u> | <u>934,590.54</u> | <u>1,596,931.36</u> | <u>1,628,869.99</u> | <u>1,661,447.39</u> | <u>1,694,676.33</u> |            |
|                                      |                     | Increase          | 142,191.32          | 31,938.63           | 32,577.40           | 33,228.95           | 239,936.29 |

**AASB POLICY REFERENCE MANUAL UPDATE SERVICE**

**2022 *Business and Noninstructional Operations* UPDATE**

**INSTRUCTION SHEET**

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

This update revises various board policies and administrative regulations in Series 3000 of the AASB Model Policies, *Business and Noninstructional Operations*.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

| <b>REPLACE/ADD</b> | <b>FORMAL<br/>ADOPTION<br/>REQUIRED</b> | <b>DESCRIPTION</b> |
|--------------------|---|--------------------|
|--------------------|---|--------------------|

---

REPLACE/ADD

FORMAL  
ADOPTION  
REQUIRED

DESCRIPTION

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**ARTICLE 3, Series 3000 – Business and Noninstructional Operations**

| REPLACE/ADD    | FORMAL<br>ADOPTION<br>REQUIRED | DESCRIPTION  |
|----------------|--------------------------------|--|
| <b>BP 3000</b> | Yes                            | This update clarifies the working relationship between the Board and Superintendent, as well stylistic edits to better reflect the Board’s fiscal practices.   |
| <b>BP 3100</b> | No                             | This update provides stylistic edits to the Board’s budget process, and clarifies the importance of public input in the budgetary process.   |
| <b>AR 3100</b> | No                             | This update recognizes that some local ordinances may require a date earlier than May for the adoption of a budget. As an AR, this update does not require board approval.                                       |
| <b>BP 3260</b> | No                             | This update provides stylistic edits to the Board’s material fees program.   |
| <b>BP 3270</b> | Yes                            | This update provides the Superintendent greater discretion to dispose of used District property, in an amount up to \$5,000.   |
| <b>BP 3280</b> | No                             | This update clarifies that districts in municipalities or boroughs may work with their municipality or borough on the sale or lease of school facilities.  |
| <b>BP 3290</b> | Yes                            | To ensure appropriate oversight, this update establishes that all donations greater than \$1,000 shall be brought before the Board. It also states that the Superintendent may apply for special revenue grants. |
| <b>BP 3300</b> | Yes                            | This update removes the requirement that the Board approve or ratify <i>all</i> transactions. Transactions may still be subject to Board approval elsewhere in board policy.                                     |
| <b>BP 3315</b> | Yes                            | This update adds a conflict of interest provision for awards with federal funds.   |
| <b>BP 3400</b> | No                             | This update provides stylistic edits to the management of district accounts policy.  |

| REPLACE/ADD | FORMAL ADOPTION REQUIRED | DESCRIPTION   |
|-------------|--------------------------|---|
| BP 3440     | No                       | This update adds a reference to BP 3440.1, <i>Fixed Assets Capitalization</i> .   |
| BP 3450     | Yes                      | This update strengthens best practices for the maintenance of liquid money in school buildings.   |
| AR 3450     | Yes                      | This update renumbers AR 3451 and associates it with AR 3450.   |
| BP 3470     | No                       | This update clarifies the definition of the committed fund balance and assigned fund balance. It also adds reference to the DEED Uniform Chart of Accounts. |
| BP 3510     | Yes                      | This update provides greater clarity regarding the Superintendent’s role in assuring proper inspection and maintenance of district buildings.               |
| BP 3514.1   | Yes                      | This update clarifies Board and Superintendent roles in the management of hazardous substances.   |
| AR 3514.1   | No                       | This update clarifies Board and Superintendent roles in the administration of pesticide application. As an AR, this update does not require board approval. |
| BP 3515     | Yes                      | This update provides stylistic edits to the management of school safety and security policy. It also adds several policy references.                        |
| AR 3515     | No                       | This update strengthens best practices for security and safety in school buildings. As an AR, this update does not require board approval.                  |
| BP 3515.6   | No                       | This update makes grammatical corrections to BP 3515.6  |
| BP 3530     | No                       | This update emphasizes Board intent to maintain a robust risk management program.   |
| BP 3540     | Yes                      |   |

| REPLACE/ADD | FORMAL<br>ADOPTION<br>REQUIRED | DESCRIPTION   |
|-------------|--------------------------------|---|
| BP 3541.1   | Yes                            | This update clarifies that there must be adequate space on a bus schedule so that transportation to charter schools does not interfere with transportation to attendance area schools. It also makes stylistic changes.                                   |
| BP 3541.5   | Yes                            | This update raises the recommended amount of private insurance for persons transporting students to \$1,000,000. It also revises the school related trip section to ensure that trips in school vans are covered by policy.                               |
| BP 3542     | No                             |   |
| BP 3550     | Yes                            | This update removes the monetary requirement for districts that wish to adopt in-lieu-of transportation arrangements with parents.  |
|             |                                | This update retitles BP 3542 to recognize that it applies to bus drivers.   |
| BP 3554     | No                             | This update includes language to recognize various dietary guidelines that may apply to different districts. It also updated nutrition terminology. Finally, it updates language authorizing the use of independent contractors to perform food services. |
| BP 3580     | No                             | This update makes the food sale policy inclusive of all District programs.  |
|             |                                | This update incorporates reference to AS 40.21.070, <i>Records Management for Local Records</i> .   |

**PETTY CASH FUNDS**

AR 3450

Note: The following optional regulation and petty cash amount may be revised as desired to reflect district practice.

The purpose of a petty cash fund is to have cash available in the office of the principal or other administrative officer for express charges, postage due and other unforeseen small expenses which cannot conveniently be charged and handled in the usual manner.

1. The amount of petty cash funds at any school site shall not exceed \$250.
2. The principal or administrative official in whose name the fund is created will be responsible for all expenditures made from it.
3. Each disbursement will be supported by a cash register tape, a sales slip or other evidence of the expenditure. Such evidence will be summarized monthly, or earlier if the fund needs replenishment.
4. The documents and the summary will be forwarded to the business office where a check will be issued to replenish the fund.
5. The amount on deposit plus receipts of disbursement must always equal the original amount of the fund.
6. Funds will be regularly audited by the business office.
7. Funds are subject to audit by the district's auditor.
8. Money left overnight in schools shall be kept in a safe or secured place.

*(cf. 3400 - Management of District Assets)*

*Revised 10/2021*

**CONCEPTS AND ROLES**

BP 3000(a)

The School Board recognizes that fiscal resources and fiscal management comprise the foundational support of the entire school program. To make that support as effective as possible, the School Board intends to:

1. encourage advance planning through the best possible budget procedures
2. explore practical sources of revenue
3. guide the expenditure of funds so as to derive the greatest possible educational returns.
4. expect sound fiscal management from the administration
5. advocate a level of per student funding sufficient to provide quality education

The School Board desires to support the educational program with high standards of safety in the operation and maintenance of school facilities, equipment and services.

**Role of The School Board**

The School Board:

1. solicits public input on educational needs and utilizes that information in making budget decisions.
2. approves and adopts the annual budget and approves budget transfers.
3. is accountable for all district funds.
4. adopts written policies governing the purchase of supplies and equipment.
5. monitors all expenditures by receiving statements and approving payments.
6. Receives and reviews the annual audit of district accounts and business procedures.
7. Provides for an insurance program which complies with law and reflects prudent financial management.
8. provides for long-range plans to acquire or dispose of sites and to add, maintain and staff new facilities.

9. advocates and secures community support for additional financing when necessary.

**Role of Superintendent or Designee**

The Superintendent or designee:

1. prepares the detailed annual budget and presents it to the School Board for adoption.
2. administers the budget and keeps expenditures within approved limits.
3. enforces requisition and purchase order policies and regulations.
4. establishes control/inventory systems to account for district funds, supplies and equipment in accordance with law and School Board policy.
5. makes all financial reports required by law or School Board policy and prepares reports for public release.
6. analyzes the district's financial condition and presents the School Board with proposals for meeting financial needs including budget revisions.
7. provides for the annual audit of district accounts and business procedures.
8. helps the School Board to establish an adequate insurance program.
9. maintains the district's noninstructional and business operations.

**Working Relationships of the School Board and Superintendent or Designee**

The Superintendent or designee shall recommend financial plans to the School Board in accordance with the district's mission, vision, strategic goals and objectives. The Superintendent shall recommend financial plans and options whenever district programs may be endangered by a lack of funds or when the continuation of district programs may result in an over expenditure of district funds.

The School Board desires complete information from the Superintendent or designee on all matters relating to the district's financial operations. The School Board shall closely monitor all district financial operations so that it may fully discharge its legal responsibilities with regard to school finance. The School Board will work with the Superintendent to determine the timing and format of certain financial reports, so information is useful in decision making.

*(cf. 3460 - Financial Reports and Accountability)*

*Legal Reference:*

ALASKA STATUTES

*14.08.101 Powers (Regional School Boards)*

*14.08.111 Duties (Regional School Boards)*

*14.12.020 Support, Management and Control*

*14.14.060 Relationship between borough school district and borough*

*14.14.065 Relationship between city school district and city*

*14.14.090 Additional duties*

*Revised 10/2021*

**SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES  
(Personal Property)**

BP 3270

Note: Borough and city districts should check city and borough ordinances for requirements, if any, regarding sale of equipment.

The School Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district.

The Superintendent or designee shall identify to the School Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With School Board approval, the Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with state and federal law.

Disposal of items with an estimated value of less than \$5,000 will be left to the discretion of the Superintendent or designee.

*(cf. 3440- Inventories)*

*Revised 10/2021*

## **GIFTS, GRANTS AND BEQUESTS**

BP 3290

Note: This optional policy may be revised as needed to reflect district philosophy and needs.

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the Board. The Superintendent or designee may apply for special revenue grants.

To be acceptable, a gift, grant, or bequest must satisfy the following criteria:

1. not begin a program which the School Board would be unable to continue when the donated funds are exhausted.
2. not entail undesirable or hidden costs, such as additional staff workload.
3. place no restrictions on the school program.
4. not be inappropriate or harmful to the best education of students.
5. not imply endorsement of any business or product.
6. not conflict with any provision of the School Board policy or public law.
7. have a purpose consistent with those of the district.

The School Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students. Use of a gift shall not be impaired by restrictions or conditions imposed by the donor. The School Board will try to follow the donor's wishes insofar as they do not conflict with district philosophy or operations.

Upon acceptance by the School Board, all gifts, grants and bequests shall become school district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

*(cf. 3430 - Investing)*

*(cf. 3440 - Inventories)*

*Revised 10/2021*

**EXPENDITURES/EXPENDING AUTHORITY**

BP 3300

Note: The following sample policy should be revised as appropriate to reflect district philosophy and needs. A.S. 14.14.060 and 14.14.065 provide that the borough assembly/city council, with the consent of the borough/city school district, may by ordinance delegate to the school district responsibility for a centralized treasury and/or accounting system. A.S. 14.08.101 empowers regional school boards to establish their own fiscal procedures and exempts them from A.S. 36.30 (State Procurement Code) and A.S. 37.05 (Fiscal Procedures Act). A.S. 14.08.111 requires the regional school board to designate employees authorized to direct disbursements from school funds of the School Board.

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior School Board approval is required for purchases over \$\_\_\_\_\_.

- (cf. 3310 - Purchasing Procedures)*
- (cf. 3311 - Bids )*
- (cf. 3312 - Contracts)*
- (cf. 3460 - Financial Reports and Accountability)*

Note: A.S. 14.17.225 requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The Superintendent or designee shall not authorize any proposed expenditure which exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

- (cf. 3100 - Budget)*
- (cf. 3110 - Transfer of Funds )*

The School Board shall not recognize obligations incurred contrary to School Board policy and administrative regulations.

*Legal Reference:*

ALASKA STATUTES

- 14.08.101 Powers (Regional school boards)*
- 14.08.111 Duties (Regional school boards)*
- 14.14.060 Relationship between borough school district and borough*
- 14.14.065 Relationship between city school district and city*
- 14.17.190 Restrictions governing receipt and expenditure of money from public school foundation account*
- 36.30. State Procurement Code*
- 37.05 Fiscal Procedures Act*

*Revised 10/2021*

**RELATIONS WITH VENDORS**

BP 3315(a)

Note: The following optional policy should be revised as needed to reflect district philosophy and needs and is intended to avoid situations wherein a conflict of interest exists or appears to exist. A.S. 11.56.100-11.56.130 defines the felony offense of receiving a bribe and the misdemeanor offense of receiving unlawful gratuities. Receiving a bribe includes soliciting or receiving a benefit with the intention or understanding that a public servant's decisions or actions will be influenced. Receiving unlawful gratuities includes soliciting a benefit of any value or accepting any benefit having a value of \$50 or more for performing an official act not entitled to any special or additional compensation.

No district employee or Board member shall accept personal gifts, commissions or expense-paid trips from individuals or companies selling equipment, materials or services required in the operation of district programs. Gifts include any gift purchased specifically for an employee which is not generally offered to other buyers.

This policy does not prohibit employees from accepting promotional or advertising items such as calendars, desk pads, notebooks and other office gadgets which are offered by business concerns free to all as part of their public relations programs.

District employees who work for or serve as consultants for potential vendors shall not participate in evaluating any equipment, materials or services of that vendor or its competitors.

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*  
*(cf. 9270 - Conflict of Interest)*

This policy does not prohibit the Board from accepting materials and/or services which are of use and benefit to the district.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by federal funds if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm consideration for a contract. The employees, officers, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

**Universal Service Program/E-Rate Vendors**

Note: The following language should be adopted by those districts receiving E-rate discounts. Effective 2011, the FCC amended its E-rate program rules and adopted gift restrictions for schools and districts participating in E-rate. The receipt of gifts by applicants from service providers and potential providers is a competitive bidding violation. The gift prohibitions are always applicable, not just during the bidding process. Relevant school district personnel may not solicit or receive any gift or other thing of value from a service provider participating in or seeking to participate in the E-rate program. There are limited exceptions, including when the value of the item is worth \$20 or less, so long as items do not exceed \$50 per year per employee from any one service provider.

**RELATIONS WITH VENDORS** (continued)

BP 3315(b)

The District takes advantage of federal technology funding through the universal service program known as E-rate. E-rate participants may not, at any time, solicit or accept gifts or other things of value from an existing or potential E-rate service provider. Nominal gifts and refreshments may be allowed as authorized by the Superintendent or designee.

E-rate gift prohibitions apply to the School Board and to employees, consultants or contractors involved in the District's E-rate Program who: prepare, approve, sign, or submit E-rate applications, technology plans or other E-rate forms; prepare bids, communicate, or work with E-rate service providers, E-rate consultants, or the Universal Service Administrative Company; and those responsible for monitoring compliance with the E-rate program.

Charitable donations by service providers in support of the schools are permitted. These contributions may not be directly or indirectly related to E-rate procurement activities or decisions.

The Superintendent or designee shall develop guidelines to implement this policy in compliance with E-rate program rules.

*(cf. 3290 - Gifts, Grants and Bequests)*

*Legal Reference:*

CODE OF FEDERAL REGULATIONS

*47 C.F.R. Part 54, subpart f, Universal Service Support for Schools and Libraries*

ALASKA STATUTES

*11.56.100-56.130 Bribery and related offenses*

*Revised 10/2021*

**MONEY IN SCHOOL BUILDINGS**

BP 3450

Money collected by individuals and organizations on behalf of the District shall be handled according to prudent business procedures. Monies collected up to \$\_\_\_\_\_ shall be recorded and deposited weekly. Over \$\_\_\_\_\_ will be deposited daily. The individual recording the receipt of funds should not be the same individual who maintains custody of funds in the safe or other secured place. Whenever possible, two individuals should count funds and sign together. Any money left overnight in schools shall be kept in locked locations provided for safekeeping of valuables.

*Revised 10/2021*