

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
February 16, 2022, 10:00 AM

Agenda

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11. **EXECUTIVE SESSION**
12. **NEW BUSINESS**
13. **PERSONNEL**
14. **MISCELLANEOUS**
15. **FUTURE AGENDA ITEMS**
16. **ADJOURNMENT**



3

February 16, 2022
School Board Meeting

PAYROLL

CHECK REGISTERS

1/11/2022 – 2/10/2022

41758 - 41772

GENERAL

CHECK REGISTERS

1/11/2022 – 2/9/2022

100034 – 100101

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

1/11/2022 – 2/9/2022

Vouchers 1215 – 1261

Site Report – Chignik Bay – Feb, 2022

**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Stephanie Canning, Head Teacher

Outstanding Activities and Events

Students will be working with the Lake Clark National Park Service to learn about volcanoes and animals that live in our ecosystems. They will also be working with the Adopt- a- Classroom program through Civil Air Patrol to participate in 3 stem/aerospace lessons and activities. Our 2 major cultural projects for the spring semester are in their beginning phases, both the smokehouse and Alutiq story book will be meaningful to the community and students. Students are excited by our STEM Fridays, where all levels work together on various STEM related activities such as the 3D printer, grow tower, school garden, vr system, circuit kits, coding, and drone usage. We also spend every Tuesday and Thursday participating in NYO activities during PE. Our student government is very excited to be hosting a date night for Valentine’s day. More pictures to follow :)

Personnel

We were disappointed to see our tutor Chrystyna leave as she had a positive impact with our students, but we wish her well. The remaining staff members are working hard to support our students. We currently have an open aide position due to an employee resigning to care for family at home.

Standards Based System/Curriculum Progress

Most students are progressing well through their standards, and their MAP scores are an indication of this.

Technology Progress

Currently working with Lila to remove surplus (and extremely old) technology out of our storage room in order to make room for our library update.

Facility Update

We had a leak in the roof that was coming into the school, dripping on the carpet, however it seems our local maintenance man has been able to stop the leak for now. We did have a power outage on the 1st which required the use of the generator which seems to be running smoothly. Tim and Carl have discussed with our local maintenance man that they should be coming to the Bay soon to work on the boiler, since all parts have arrived on location.

LSAC Activity

Following a LSAC meeting on February 8th, the LSAC decided to remove spring break in order to make up for 5 missed school days that were due to covid. Additionally, for the first time in months we have all seats filled in our LSAC.

Volunteer Report

Our student government looks forward to putting on a Valentine's Day date night, free of charge, for our local community. They are also excited to begin a recycling program with Coastal Transportation. As we start getting into the beginning phases of our smokehouse, it's important to thank those who are contributing to the efforts of making this cultural project happen.

Professional Development

I am in my spring semester of my Masters program, only one year left. Additionally, this semester I have started my courses for an Educational Leadership certification. Earthquake class was successfully completed and I look forward to bringing that information into the school. I hope to begin some professional development courses on mindfulness and math. Our new special education aide has begun his SPED training and hopes to complete literacy courses following that.

Pupil Attendance

Students are attending school daily with no absences.

Student and Staff Safety

N/A

Subsistence Calendar

As noted above we have done away with spring break in order to make up for the school closure due to Covid.

Other

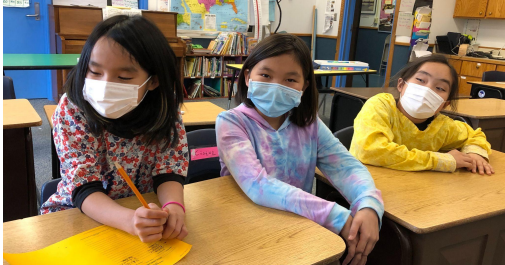
Site Report – Igiugig School – February, 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kristin Henke, Head Teacher

Outstanding Activities and Events

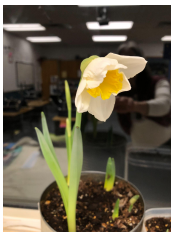
Our 3rd/4th Grade Battle of the Books team placed 2nd in Districts despite two team members being in quarantine.



The head teacher's homemade donuts have been highly motivational for student participation in class.



Students here have been very involved in planting seeds and preparing and visiting the successful village greenhouse over the years, but this was their first experience with forcing, planting, and growing flowering bulbs. Now daffodils are in bloom in our classroom.



Personnel

Andyn Gunlik is back to teaching two classes of Yugtun (Yup'ik language) each day. She is also available as a substitute teacher and aide for the rest of the day as needed.



Standards Based System/Curriculum Progress

Middle School students are working on revising their Educational Plans, meeting standards in Employability and Technology as they create Google sheets to record their plans.

Students continued their academic learning with materials prepared by teachers during days in quarantine. Daily phone calls and/or emails from teachers helped students to feel less isolated.

Mr. Bill's Middle School and High School Progress:

Aiden just recently passed his level 8 EoL WR assessment (great essay on a WWI hero).

Shea and Seth passed level 6 EoL RE assessments (Shea actually received advance marks).

Aiden is well into a Personal Finance (consumer math) course to satisfy a MA12 requirement.

Keil, Colton, and Aiden are mid-way through an excellent AI course (from CODE.org) as part of their TE work.

All students are actively working on some phase of reading and writing EoL assessments.

Technology Progress

Our two new students and two more of our kindergarten students received iPads to use for learning at school.

Facility Update

The new teacher duplex continues to take shape towards completion this coming summer.

LSAC Activity

No meeting this month

Volunteer Report

We are so grateful for substitute cooks and custodial help during support staff absences. Our Yup'ik language instruction is back with the return of Andyn from Kipnuk. Quyana, Andyn!

Professional Development

Betsy, our aide, attended DEED Literacy Training in January.

Pupil Attendance

Our enrollment has climbed to 25 students with the addition of a 2nd grade student and a 4th grade student.

Student and Staff Safety

Safety precautions are in place to prevent the spread of COVID among staff and students.

Subsistence Calendar

We are on track to complete our objectives within the timeframe allotted
Other

Site Report – Kokhanok School – February, 2022

**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Rob Fagerquist, Principal

Outstanding Activities and Events

We began February with our students coming back to in-person schooling after a COVID outbreak in our community. We managed to keep our doors open all throughout those trying times; the community at large responded quickly and responsibly by isolating and quarantining as necessary, while we at the school followed CDC guidelines and our clinic's advice in order to offer services to as many students as safely possible. To that, we instituted a daily testing regime for all staff and students who had not yet tested positive. Our diligence paid off, as the school remained COVID-free after the initial cases were discovered, and we were even able to send (most of) our basketball team to the Nondalton Jamboree. We have since picked up where we left off and are returning to the comfort of our normal routines, with Night Gym and the Student Store reopening and planning started on student government fundraisers, volunteer opportunities, and a Culture Week to cap off our school year. Our students are applying to CTE and looking forward to traveling for those courses, participating in Battle of the Books - our 1st graders took Second Place! - and working hard to make up for the lost instruction time. Our message to the students is: spend your effort on what's in front of you today, and we'll catch up on what we missed in the past as we are able. We are working on creative solutions, such as increased one-to-one on-site tutoring, after school study hall, and a more accountable and focused homework system.

Personnel

All personnel are well

Standards Based System/Curriculum Progress

We recognize that we have a deficit due to prior school closures due to COVID. While we feel we have developed (through trial and error - and more trial) a response system that minimizes lost instructional time, we have ground to make up. Some of the strategies are listed above; beyond that, I can report that staff, students, and parents alike are enthusiastic and engaged in these processes. As mentioned, our focus is on the future and our strategy is to detect and fill in any gaps in knowledge on an individual basis.

Technology Progress

Technology is working well. We installed a new scoreboard in the gym (picture below)

Facility Update

No problems to report

LSAC Activity

No meeting this month

Volunteer Report

Volunteer activity has been largely put on hold due to the COVID outbreak, but I'd like to recognize our basketball coach Jackie Woods, sub worker Tyrone Madrid, and students Smitka Delkittie and Rayden Woods for their time and effort in putting up our new scoreboard.

Professional Development

Two of our staff are continuing their work on their Master's program. One of our classified staff is presently studying for the ParaPro test in order to become highly qualified. We are working with several mentors to great effect and regularly attend district provided professional development sessions.

Pupil Attendance

Our attendance is steady and strong, considering the aforementioned health concerns. Sadly, two of our students moved out of the district. We'll miss them and we wish them well. In the meantime, we gained a preschooler and a kindergartner.

Student and Staff Safety

Our safety measures remain in place and have been shown to be quick and proper

Subsistence Calendar

We are working hard to finish our year strong and on time.

Other

Other things we've been up to:



Samara practicing for NYO - in crocs, no less

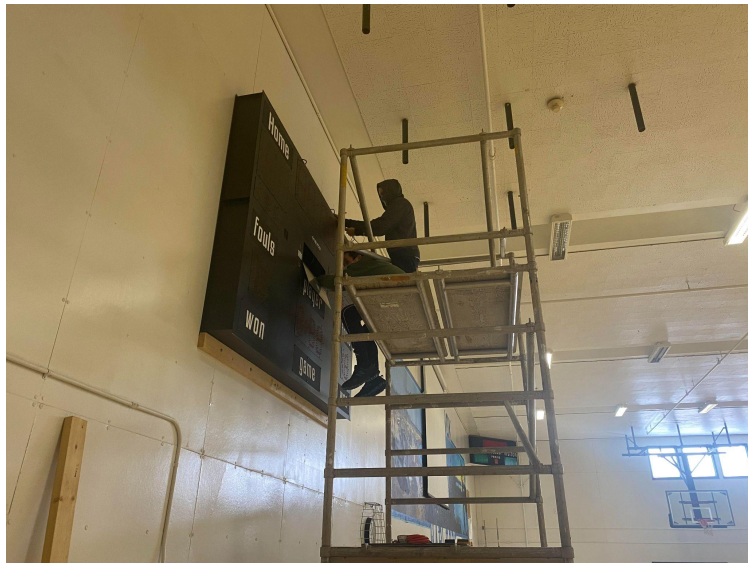


Irene and Nancy showing the kids how it's done!



Our Battle of the Books Champions! First grade, Second Place

The A-Team, putting up our new scoreboard. Pretty, isn't it?



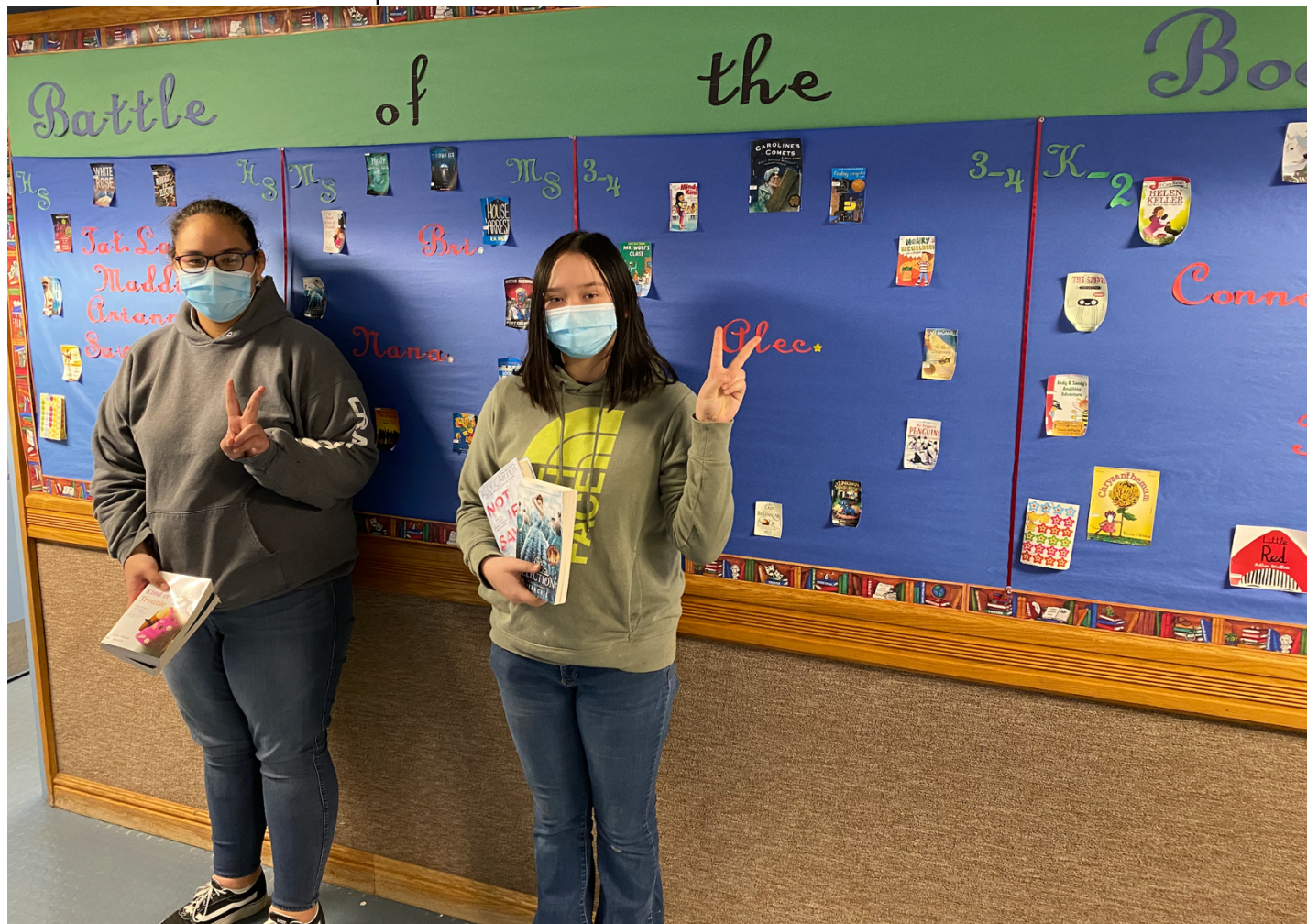
Site Report – Chignik Lagoon – 2/10/22

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills, Head Teacher

Outstanding Activities and Events

The Middle Schoolers took 2nd place in the Battle of the Books at the District Level!



The High Schoolers took 1st place in Battle of the Books at the District level and will be going to state! Unfortunately the Covid boosters took my high schoolers out before I could snag a picture.

Personnel

Personnel are feeling the longest months of the year combined with Covid, but are persevering.

Standards Based System/Curriculum Progress

Students are on target and progressing through their standards nicely. We have two students who have graduated already this school year.
Technology Progress
We need a visit from the technology department, per the technology department. We are having some network issues. Mandates are making it difficult. However, I have requested that personnel be allowed to travel in and work in the school after school hours if the mandates aren't lifted.
Facility Update
The facility is doing well.
LSAC Activity
The LSAC is working on scheduling a meeting.
Volunteer Report
There are no volunteers in the school.
Professional Development
Sara and I enjoyed Matthew's Schoology course last semester. It was extremely helpful for a smooth transition from PowerSchool to Schoology this semester.
Pupil Attendance
Pupil attendance has been strong. Whether students are learning at school or from home, attendance has been high.
Student and Staff Safety
We are erring on the side of safety by wearing masks.
Subsistence Calendar
Subsistence calendar is working out great.
Other

Site Report – Chignik Lake – January 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events	
January saw all of our students quickly get back in the groove. With just a few months ahead of us, students came back with a laser focus on goals to achieve in the next coming months in order to pass their levels. Adding “play hard” to work hard, the whole school has been learning and practicing NYO events for body play and chess for mind play. We have two teams ready and psyched to compete in the Battle of the Books!	
Personnel	
We’ve had some turnover in our classified staff. We have a new aide addition and have added more staff onto our sub list. Even with the changes, the maintenance of the school and education of our students is keeping on without any hiccups. We are enjoying the addition of a student teacher this semester. She’s been learning much about teaching and the students are learning lots from her!	
Standards Based System/Curriculum Progress	
Students are still working hard to meet mid-year goals. Tutoring services have now been added to help students with additional one-on-one support.	
Technology Progress	
All is functioning well.	
Facility Update	
Our maintenance staff is taking terrific care of our school and teacher buildings. New subs on the custodial list are making the school sparkle. Our facility looks terrific!	
LSAC Activity	
The LSAC met on January 10. Minutes will be sent separately.	
Volunteer Report	
We have a community volunteer still helping around the school as needed. Another community member has picked up our Lake Clark Air (again!) deliveries (that have been left at the field – again!) and bringing to the school. We really appreciate this...we only lost tater tots to the magpies who’ve figured out our boxes are food.	
Professional Development	
The entire elementary staff attended the <i>Response to Intervention</i> Virtual Conference – even our student teacher. We all came away with terrific ideas to further support our students in their learning.	
Pupil Attendance	
We currently have fifteen students enrolled and all are regularly attending face-to-face. One is attending virtually.	
Student and Staff Safety	
All staff and students have been careful in following Covid safety protocols. All have been willingly participating in daily health screenings. No one has fallen victim to the Lake’s extremely slippery ice.	
Subsistence Calendar	
Students are working hard within the calendar framework.	
Other	

Site Report - Levelock - January, 2022

<p>To: Superintendent Kasie Luke And LPSD School Board Members</p>	<p>From: Joe Ward, Principal & Secondary Teacher</p>
<p>Outstanding Activities and Events</p> <p>The past few weeks have been packed with learning new material in the elementary class! Some subjects we've covered throughout our different math levels include multiplication and division, adding/subtraction with borrowing/regrouping, and shapes. In reading we continue working on letter and sound recognition, rhyming words, fluency, as well as daily writing. In social studies we made maps of Levelock, along with a map of Alaska. We've done a few science experiments as well, focusing on asking questions and making observations.</p> <p>The secondary class learned about the manner in which yeast works to cause bread to rise. They then made rye bread using a bread mix and bread machine. They shared their loaf of bread with the elementary class.</p> <p>The secondary class also made butternut squash pies practicing using fractions to measure out ingredients. The pies were served to all students and staff.</p>	
<p>Personnel</p> <p>Classroom aide, Jessica DiTondo, was hired to work as our tutor for the spring semester. This changes enables Ms. DiTondo work more hours assisting students individually and in small groups.</p>	
<p>Standards Based System</p> <p>Two students completed a level of math in January. They are on pace to pass another math level this semester.</p>	
<p>LSAC Activity</p> <p>The Levelock LSAC is scheduled to meet on Feb 15, 2022 . They plan to discuss: Making up the 2 days when school was closed in January, The intent to enroll process,</p>	

The Subsistence Calendar - How can the school continue with the subsistence calendar if our test scores do not improve? 1 challenge we face is that some students miss many days because their families travel when school is in session.

Pupil Attendance

3 K12 students and 1 preschooler returned to Levelock in January. This brings our enrollment back up to 11 K12 students and 3 preschoolers.

Site Report – Newhalen – February, 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Ed Lester, Principal
Outstanding Activities and Events	
Newhalen School had a full roster for the district Battle of the Books. We had great participation in this event and each team did a wonderful job representing Newhalen School.	
Personnel	
Newhalen is sad to see Alex Sipherd and Stacey Morey move on to their next adventures. We are continuing to enjoy the time and energy that our student teachers and tutor are bringing to our students and classes.	
Standards Based System/Curriculum Progress	
Many levels are being completed and students are spending time on other opportunities through the use of outschool classes.	
Technology Progress	
We have had a lot of parts replaced on our internet satellite and have been able to stay better connected.	
Facility Update	
Thank you to Tim and Carl for staying in great communication and keeping us up and running.	
LSAC Activity	
LSAC met on Feb 1st for a special meeting. During this meeting they decided to allow parents to make the choice on masks worn in the school for their own children.	
Volunteer Report	
We have many volunteers helping out running our student activities. Thank you to all the community members that have put in hours to provide these events for our kids.	
Professional Development	
Currently Newhalen PD is focused on LPSD power hour and helping with assessments.	
Pupil Attendance	
We currently have 95 students enrolled in school and have VERY excellent attendance. We started the school year in September with 82 students.	
Student and Staff Safety	
We are working with students on winter safety and dressing for the weather.	
Subsistence Calendar	

We are excited for the opportunity of OutSchool being offered to our students as additional learning opportunities in and away from school.

Other

Site Report – Nondalton – February 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Nondalton hosted a Jamboree. Due to weather Perryville and Meshik School were not able to attend. It was still a success, and the teams in attendance had a great time. Upon arrival, players and coaches received tournament face masks from the Nondalton Student government. They also got water bottles personalized with their name, number, and mascot. Thanks Ms. Ward and Miss Cassie for making those possible with their Cricuts! Dawn Wassillie joined Theresa Richteroff to cook some delicious meals. The teams participated in many games of basketball, a skills clinic, and a free throw contest. Some other highlights were an exhibition by the Little Warriors and a rousing game of Players vs Coaches/Staff. Many thanks to Ed Lester and the Nondalton staff for all of the hard work before and during the jamboree.
- Save the date! Nondalton School will be hosting graduation for the class of 2022 on April 29.

Personnel

- Tia Hobson has been hired as the new PK Aide

Standards Based System/Curriculum Progress

- The primary classroom is writing about their “important person.”
- In upper elementary they’ve been writing about classical composers. They are also studying the solar system in science.
- The secondary class has been focusing on important people in black history in their writing. They are also working on applications for CTE, hoping to be included in the next session.
- The whole school is focused on learning and progressing through the standards and levels.

Technology Progress
<ul style="list-style-type: none"> • Nothing to report
Facility Update
<ul style="list-style-type: none"> • Nondalton still does not have fuel. Staff and school supporters have used their personal vehicles to transport gas from Newhalen and Iliamna to keep our vehicles running. • Tim and Carl paid a visit to Nondalton and made sure everything was working great.
LSAC Activity
<ul style="list-style-type: none"> • I'm deeply sorry to share that parent, active community member, and LSAC member Kristy Jeffries passed away. She'll be greatly missed.
Volunteer Report
<ul style="list-style-type: none"> • Nothing to report
Professional Development
<ul style="list-style-type: none"> • All Nondalton staff participated in the virtual MTISS conference.
Pupil Attendance
<ul style="list-style-type: none"> • We continue to emphasize good, safe attendance. Secondary students are required to meet attendance goals as part of their eligibility to participate in activities.
Student and Staff Safety
<ul style="list-style-type: none"> • Safety was a big focus of the jamboree. All participants were asked to wear masks. We made the difficult decision to not have spectators from outside the school. After the teams returned to their communities it was found that two participants had tested positive for covid. At this time there does not seem to be spread to Nondalton students and staff.
Subsistence Calendar
<ul style="list-style-type: none"> • Nothing to report.
Other



Site Report – Pilot Point – JAN, 2022

**To: Superintendent Kasie Luke
and LPSD School Board Members**

**From: Michele Hughes, Head Teacher
Elementary Generalist**

Outstanding Activities and Events

*Saturday, Jan. 15 Rural Schools RTI conference as attended online by Robert and Michele. It was time well spent. We both found break-out sessions that were very informative.

* PiP welcomed back Jen Joliff, our artist in residence, for a week long art and orienteering unit. We appreciate Jen's time spent on planning, preparing, and facilitating such engaging lessons for our students.
<https://jenjoliff.com/copy-of-pilot-point>

*A big Thank You to Tim Welch for his visit and lessons on the self-controller scanner. It has helped my students take stock of how they are feeling, ways to express their feelings, and strategies to use when out of control feelings start to take over.

*Saturday and Sunday RTI virtual conference was attended by Robert, Michele, and Jenna. More useful PD and time well spent. I especially benefitted from the info on phonemic awareness from Anita Archer, and the word mapping examples from Pam Kastner.

* Marina McGourty has returned as our tutor. Her time and skills are being put to good use by supporting our students with engaging lessons.

*Jan. 24-26- Matthew Stark , our SPED coordinator, visited Pilot Point. We appreciate his time and efforts he gives to supporting our students.

* Jan. 26 We had a staff dinner to celebrate Brian Cato's 50th birthday. He does a great job delivering hot meals to our students each day!

*Jan.31-Feb.4 We welcome Catie Bursch back for our Fisheries Unit. She has new, fun, and informational lessons about the salmon fishery and much more.

Personnel

Pilot Point is in the Green and still having in-person school. We are happy that all staff is healthy and safe during this recent upswing of the new strain.

Standards Based System/Curriculum Progress

Students are making steady progress toward their standards goals. Elementary will be updating their standards notebook and setting new goals as needed this next week.

Technology Progress

iPads and laptops are in good condition and being used daily to support learning. Thanks to the tech team for looking into updating our POS tablet and program we use for breakfast and lunch counts.

Facility Update

The campus is currently in good condition. The maintenance team did an excellent job over winter break on several projects. Thanks so much for always going the extra bit to keep things running smoothly. We noticed your efforts!

LSAC Activity

January LSAC was on Jan.10. We only had one member in the village or available at this meeting. Next meeting is Feb. 16th.

Volunteer Report

Professional Development

RTI conference!

Pupil Attendance

Attendance was down Jan.17-21 due to travel and covid concerns. Students that stayed home were delivered assignments that they could have completed and returned.

Student and Staff Safety

Healthy and safe.

Subsistence Calendar

Some families are talking about the upcoming winter moose season. However, teachers and students are making the most of instructional time and keeping a good pace toward their goals.

Other



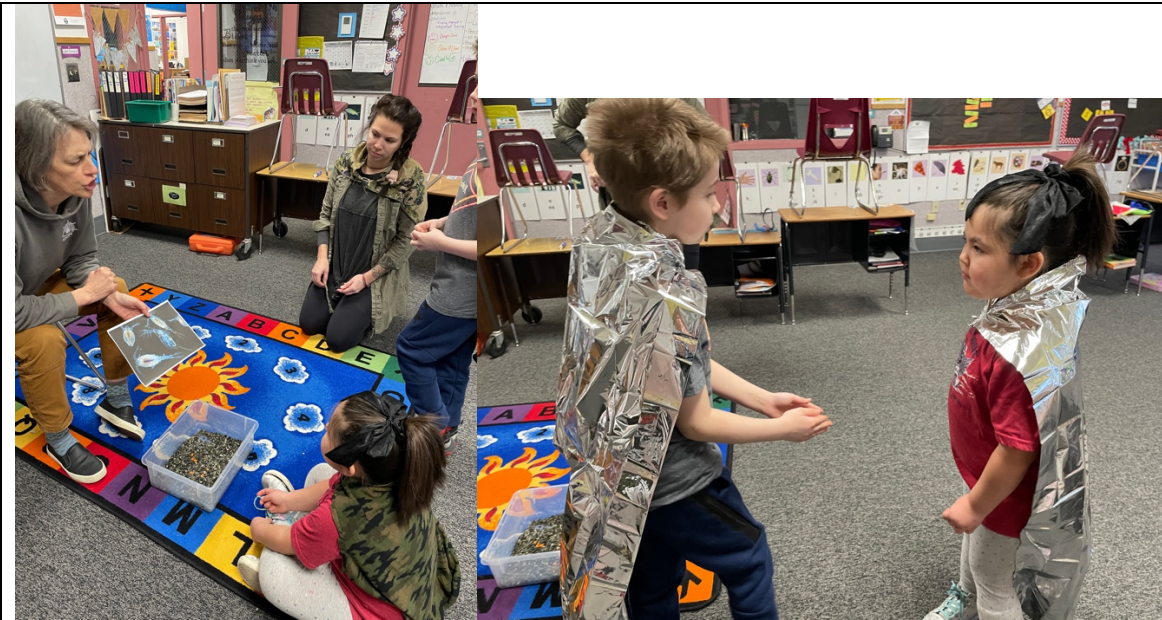
[point](#)

JEN JOLIFF <https://jenjolliff.com/copy-of-pilot->



Orienteering lessons with Jen Joliff





Salmon Life Cycle lessons with Catie Bursch



Bailey during a 10 frame math lesson



Hailey mentoring



Book Buddies with Kokhanok

Tanalian School Site Report, February 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal
Written By: Kacy Lou Leyba

Outstanding Activities and Events

- The Tanalian Lynx hosted several basketball teams in mid-January for our first at-home tournament of the year.
- Youth basketball has also begun on Monday, Tuesday, and Thursday afternoons from 3:30 to 4:30 to help our younger players begin to sharpen their skills.
- Tanalian was once again chosen to represent the state of Alaska in the National Assessment of Educational Progress testing in February. Shout out to our 4th and 8th graders for doing their best on this testing and contributing to the nation's overall educational "report card".



Left: Tanalian Youth Basketball scrimmage at half-time during the recent varsity tournament || Right: Tanalian's NAEP certificate of appreciation

- So proud of Tanalian's 3rd/4th, 5th/6th, and middle school teams all advancing to State for Battle of the Books at the beginning of February.



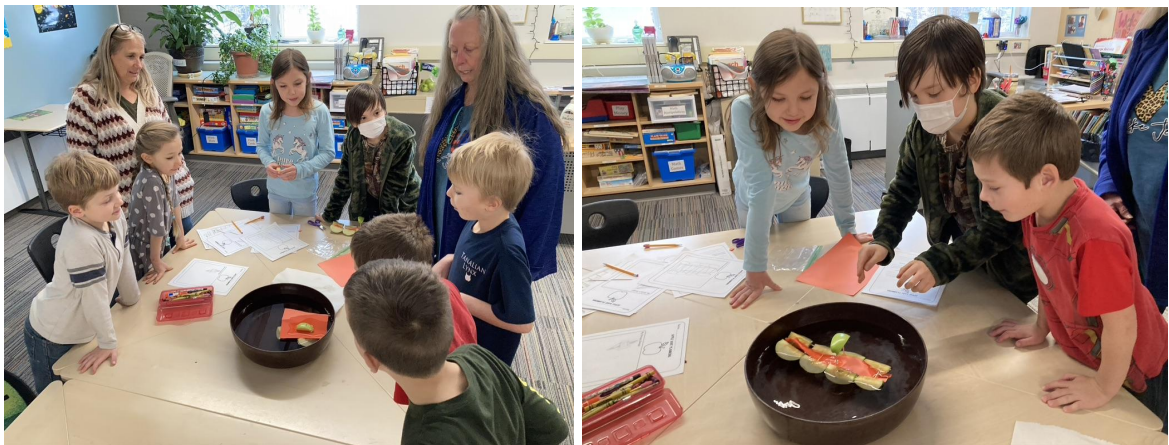
- So proud of our boys basketball team for winning the Sportsmanship Award at the big Sockeye tournament in Dillingham as well as the 2nd Place Trophy! Daniel Wardell and Isaac Fowler were named as all-tournament players.

Personnel

- Our student teachers hit the ground running by starting to teach small groups and class cohorts early in the semester. And, when Covid took out our classroom teachers they went solo as substitutes. Well done, Mr. Sasha Alsworth and Ms. Grace Kenna!
- Mr. Alsworth and his wife, Kris, also recently welcomed a new baby girl. Willow Alsworth is among the tiniest Lynx fans and is looking forward to cheering on her friends and family at future sporting events.
- Very grateful to Kacy Lou Leyba, Principal Intern, for all her work on this Report and NAEP and all other ways she makes us better!
- We are extremely grateful to our subs, aides, and student teachers for stepping up and helping our school to run smoothly throughout our recent wave of Covid. A special shout out to our administrative assistant, Laura Wilder, for ensuring sub coverage was appropriately scheduled for all levels and aspects of our school.
- We are grateful that though this last Covid spread like wildfire, most people had only mild symptoms and there have been no known hospitalizations.

Standards Based System/Curriculum Progress

- Our staff engaged in the January LPSD “Power Hour” to discuss potential adjustments to the district End of Level assessments. Shout out to Nicole Metzgar, Tanalian ELA teacher and district curriculum co-director, for all of her hard work on these adjustments.
- Our students and staff persevered through a lot of individualized and at-home learning in January, but are excited to be back together for class projects and hands-on learning.
- Tanalian’s Student Government has been active, selling Valentines Day gifts, refreshments, and school swag from our Lynx Lair.
- Our teachers continue to provide amazing opportunities for you students to learn. See STEM activity below where the K-2 class created “boats” with apple slices, paper, and toothpicks.



Technology Progress

- The long-awaited technician was able to make it to Port Alsworth and fix our media center copy machine!

Facility Update

- The camera in our gym is back up and running thanks to our maintenance and technology teams! Tanalian home games can once again be streamed on NFHSnetwork.com. Support your local Lynx near or far.

LSAC Activity

- Our LSAC is continuing to meet regularly on the first Tuesday evening of each month. They have been in regular communication with Rick Luthi and the larger LPSD Covid Council seeking to revise our site's safety plan to best fit our unique community and are constantly seeking ways to invite more stakeholder feedback from our school's parents and community.
- LSAC also hosted their annual Super Bowl / Papa Murphy's pizza fundraiser this month! Our total profit is still being calculated, but the community purchased 115 pizzas in support of our school's LSAC and the Linda Johnson Memorial Scholarship Fund.
- Tanalian's LSAC passed a resolution at their February meeting standing in unanimous support of co-op basketball and volleyball teams for small schools across the district who are unable to gather a 5/6 man team, so long as this is done in an economically feasible and responsible way.

Volunteer Report

- A continued thank you to Patty Alsworth for all of her hard work with the Tanalian choirs.
- Port Alsworth local, Katherine Martin, has scheduled to resume her Friday art classes with all levels of our students.
- A special thank you to all the community and parent volunteers who always jump in to make sure hosting volleyball/basketball tournaments go smoothly here at Tanalian. From snacks to referees to those who come out to cheer, we couldn't do what we do without you! Go Lynx!

Professional Development

- Many staff members participated in the Alaska RTI Virtual Conference 2022 at the end of January.
- Our administrative team is continuing to research "growth mindset" professional development opportunities and curriculum for our staff to participate in and implement throughout this semester. We are excited about this movement toward fulfilling one of our 2021-2022 School Improvement Plan goals.
- Sarah Wardell was able to attend the state special education conference at the beginning of February and was grateful for the opportunity to network with other educators and learn new tools and interventions to better support our students.

Pupil Attendance

- January was a rough month for attendance as a wave of Covid worked its way through our community. However, students and families did a great job at staying on top of school work and attending remote learning opportunities when at all possible.

Student and Staff Safety

- Our LSAC members and several parents have regularly attended LPSD Covid Council meetings and “put in a bit of overtime” with safety and mitigation plan meetings throughout the month of January to ensure we are keeping healthy students in school as often as possible.

Subsistence Calendar

- PTA teachers continue to deliver strong instruction whether in Green, Yellow, or Red!

Other

Site Report – Port Heiden– February 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nathan McArthur,
Principal/Head Teacher



**Craft night
continues to
shine this
month with
bread making,
3D printing/
modeling,
robotics and
more beading.**

Pancake Breakfast By Tess and Katie

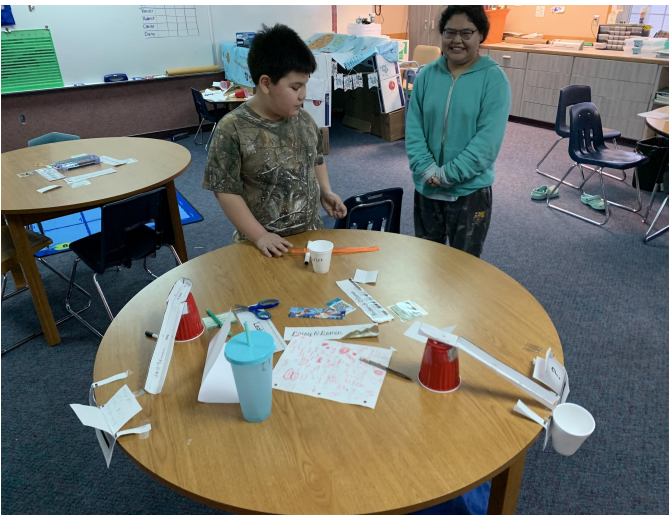
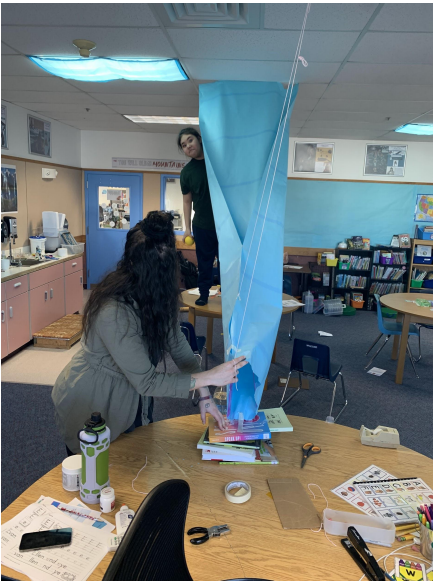
Enchillada Employability Thanks Isabelle Legrand



Book Buddies Reading



Mystery Science - Marina MCGourty Sub'ed for a week and Katie Zimmerman did simple machines



Preschool is alive and well! Thanks to Andrew Legrand!



Outstanding Activities and Events
See Pictures.
Personnel
Lots of support for our teachers going to conferences, we are grateful for Marina MCGourty coming to sub for us. We are glad to have Isabelle and Andrew Legrand here supporting our community.
Standards-Based System/Curriculum Progress
WE LOVE OUR STANDARDS BASED SYSTEM
Technology Progress
Lots of laptop and iPad use for learning. Its nice to teach them that it is more than just a toy or TV.
Facility Update
Thanks to Maintenance for all the support with our sewer alarms and supporting our school improvements.
LSAC Activity
Our activities are very supported and we are excited to have so much fun at the school.
Volunteer Report
Professional Development
We are still exploring the PD options available to our staff for this year.
Pupil Attendance
The Vacations took about half our school for a few weeks we are excited to have them back. they were missed.
Student and Staff Safety
Subsistence Calendar
We are seeing more slipping into old habits with attendance. Vacations at the beginning of the school year, multi-week-long visits to other sites, and longer vacations in winter. We are concerned about attendance and how we can influence the students and families to be present throughout the shortened school year. We love the calendar and what it represents, and we hope we can maintain a focus on student attendance.

Site Report – Perryville – February, 2021

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Taryn Williams, Head Teacher

Outstanding Activities and Events

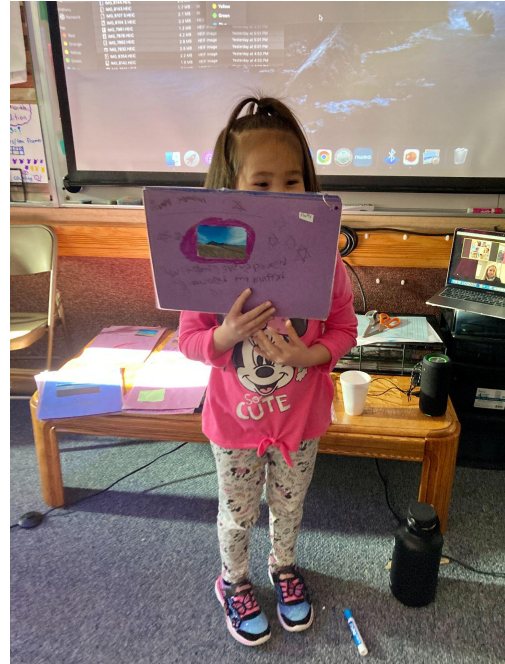
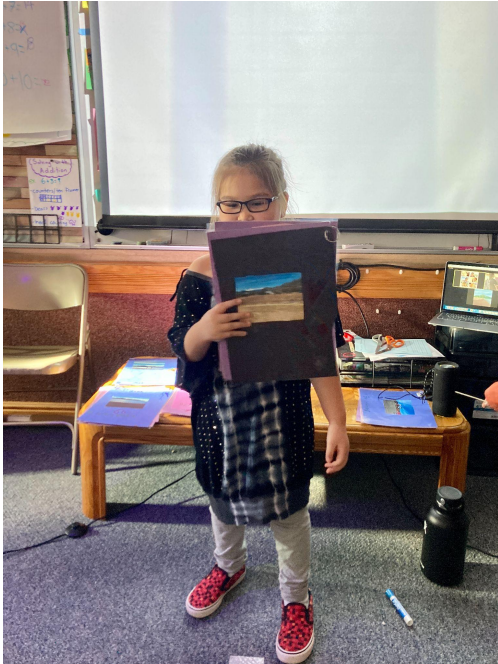
- As a culmination of our Life Science units, we held a schoolwide frog dissection. Older students supported younger ones and shared knowledge about what they've learned.



- Students have been enjoying using their Outschool memberships! In one recent class, high school students learned how to draw Lake Clark National Park.



- Our elementary students held a publishing party to show off the books they wrote! Everyone read their books out and there were refreshments available for all—we were so impressed with how well the event was attended!



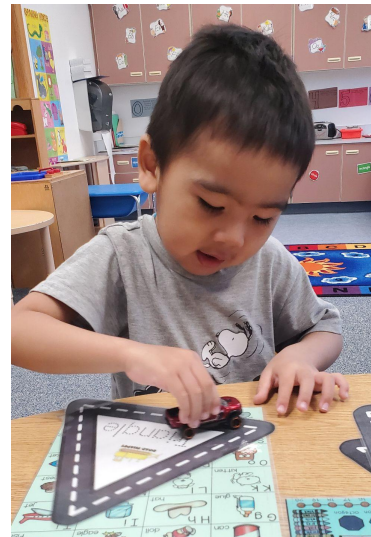
Personnel

- Chrystyna Tsuvanyk has joined us and taken over the elementary classroom! We are so happy to have her.

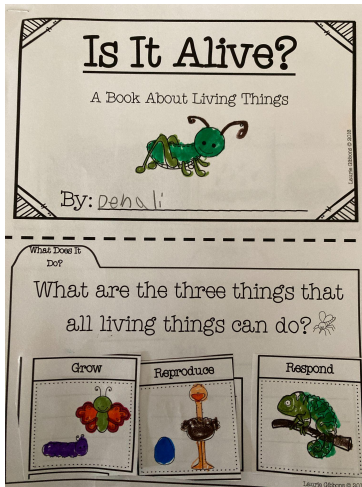


Standards Based System/Curriculum Progress

- Preschool students have been focusing both on Cultural Awareness and Literacy! Here you can see the dragons they made for Lunar New Year, as well as Nick learning his shapes!



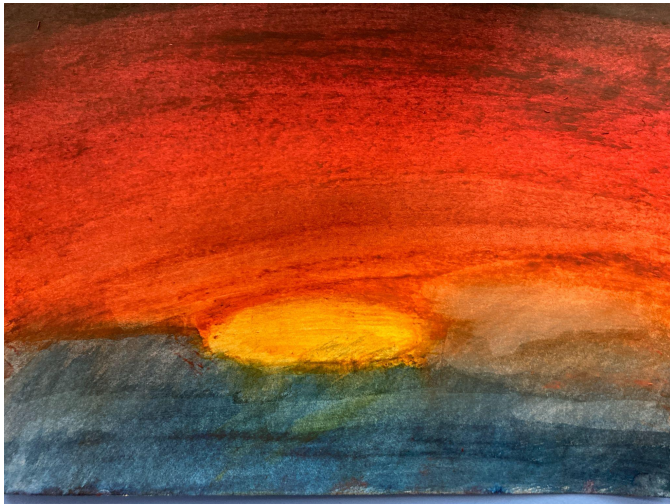
- Elementary students have been getting to know their new teacher and relearning routines and expectations. They've also started learning about living and non-living things!



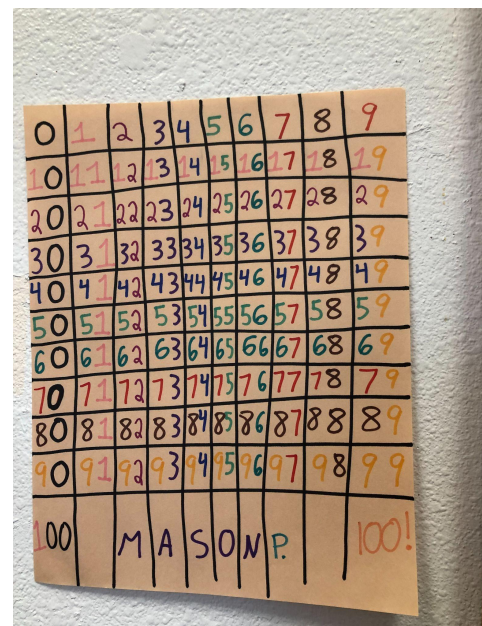
- Middle school students have been learning about growing crystals and the formation of our world in Earth Science and painting their hometown in Cultural Awareness.



- High School students have continued to focus on interdisciplinary learning throughout the day! One aspect we are focusing on is art. Below are watercoloring paintings we worked on during Cultural Awareness!



- We're lucky to have a tutor this semester, Abby Wiegand, who has been helping our students make progress on their standards. She has created fun activities, such as the board game below, to teach younger students their math standards.



Technology Progress

- We were finally able to get our internet voucher system up-and-running again! This has significantly reduced the temptation for students to check their phones during the day.

Facility Update

- Ralph Phillips continues to support us in every way he can! We did have a pipe burst in teacher housing last month, but he was able to get it fixed right away. The maintenance department is shipping us a new zone valve to better regulate the heat in the student store room.

LSAC Activity

- Our LSAC has continued to meet monthly. Currently, we're focused on planning for the upcoming basketball districts and culture week.

Volunteer Report

- We are currently soliciting volunteers for basketball districts in March and for our culture week in April! We're grateful to Bertha Skonberg, Audrey O'Domin, Dana Phillips, Megan Maloney, and Taryn Williams for volunteering to be on the culture week committee.

Professional Development

- Megan has been working on her research course for her Master's program. She has started doing research on integrating more project-based learning into her teaching and has found it valuable so far.
- Taryn has started her Alaska Studies class, which is the final requirement for her professional teaching certification. She's also been working on the for-credit class as part of the RTI conference, which has allowed her to delve deeper into the topics that were discussed during the three-day conference.

Pupil Attendance

- Our attendance continues to be high overall, and our current rate for the year is 95.75%! The past month was a bit lower due to winter travel, 93.49%, but we're working hard to stay above our 95% goal.

Student and Staff Safety

- We continue to have been open for 100% of the time due to a lack of COVID transmission in the village!

Subsistence Calendar

- We are slowly reaching the end of our levels across the board! We're especially proud of first grader Denali who recently moved onto Level 2 reading, as well as to Clifford who has passed his writing prompt and moved on to Level 8 writing!

Other

- Happy School Board Appreciation Month and thank you for what you do to support our school! We're grateful to the school board members who have recently reached out to check in with us, as well as to those that donated to our fundraisers.
- Our telescope arrived! We completed a Donors Choose fundraiser to pay for it and the students have enjoyed looking through to see what they discover.



The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 1-17-22 Time 5:30 P.M.
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by James at 5:35 p.m.

ROLL CALL OF LSAC MEMBERS

Seat A: Ilane Ashby Absent

Seat C: Dannica Anderson Present

Seat B: James Anderson Present

Seat D: Open

Seat E: Angela Daugherty Present

INTRODUCTION OF VISITORS Jim Dube, Lana Anderson, Debbie Carlson, Stephanie Canning, Chrystyna Tsuvanyk

APPROVAL OF AGENDA

MOTION: Moved by Angela, seconded by Dannica to approve Agenda as presented.

DISCUSSION: None.

VOTE: Unanimously in favor.

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved by Angela, seconded by Dannica to approved minutes as presented.

DISCUSSION: None.

VOTE: Unanimously in favor.

OLD BUSINESS

1. **Minnie's Memorial-** Dannica would like to get together for a potluck and discuss what to write on the plaque. Can talk more on the item "Community potlucks" on the agenda.
2. **LSAC Election-** Steph explains we have two open seats available. Jim clarifies some details and procedures. Lana expresses interests and Debbie said she's interested.
3. **Student Government-** Stephanie gives the schedule for future meetings and updates on what kids have planed in the near future. Hoodie flyers are to be sent out soon and movie night to start on the regular schedule again. Kids goals with funds are volleyball net and score board and new projector/ entertainment set up for movie nights. We get an update on the account funds. LSAC discussed the canceled school trip from the previous year and if it's something that is still possible.
4. **Picture Day-** Steph updates. Each site was given a budget to do our own pictures and can order backgrounds and equipment. Still trying to decide if a new camera is needed. James suggests using someone's iPhone. Dannica Requests that picture days be planned at the beginning of the school year again. We miss having photos to share during the holidays and it's nice to look back at school pictures and see how the kids have changed and grown over the school year. Jim agrees it's a valid point and explains past picture day procedures and timelines. It's been hard with Covid. Moving forward will have a better plan with this "New normal". LSAC agrees that in the future, being more prepared, we can plan earlier in the year. Picture Day will likely be this coming up spring. Will wait for equipment to plan dates and times. Can also plan to do family portraits.

NEW BUSINESS

1. **Resignation-** Jim shares that Ilane is resigning her seat on the LSAC, and Seat A is open. James makes a motion to appoint Lana for Seat A and Dannica duly seconds. Vote is unanimously in favor. James makes a motion to appoint Debbie for seat D

The Lake and Peninsula School District
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Chignik Bay School - Chignik Bay, Alaska

- and Angela duly seconds. Vote is unanimously in favor. Congratulations to Lana and Debbie. Will get documents together for properly swearing in at next meeting.
2. **Reassess Smart Start Plan and COVID-19 policies-** Jim talks about updating, how other schools do it, and says the Lake and Peninsula school district (LPSD) wants communities to take the reins. LSAC discuss masks. Angela likes masks and says that things are going well. Talk about weather or not to mask in gym. Currently the procedure is that it's optional to mask in the gym. LSAC agree to keep mask policy as is. Dannica points out that mask policy should include afterschool events as well, literacy events, holiday programs, and student government events that are not held in the gym.
 3. **Library Grant Plans-** Things are getting finalized. Steph explains the plans to expand the library into the room that is currently the student store. The store will move into one if the offices. Going to be weeding out old books and will make available to people in community if people are interested. No guaranteed timelines. End of the year and over summer is when the big changes will be happening. Dannica asks if we still have potential to not get library grant. Jim assures things are guaranteed to come regardless of student numbers. James asks about involvement in selection of library furniture and supplies. Jim describes the process and how the plans happen for choosing supplies.
 4. **Outside of School Activities-** James had the thought earlier, when it was colder, to get kids out ice fishing. However, recently weather and ice have been unpredictable. Steph explains how somethings cannot be school supported events because of liability issues but can definitely plan something as a community.
 5. **Community Potlucks-** There have been a lot of ups and downs in the last couple years with Covid. James suggests a potluck at the end of every month again, something the school would do pre-Covid. LSAC is on board and discussed schedule and themes. Clarified that these are LSAC hosted events and will plan accordingly. We will have the first potluck dedicated to Auntie Minnie and have traditional Chignik recipes and Auntie's favorites on Saturday the 29th of January. Can collaborate with community on how to finalize her memorial plaque.
 6. **Indian Policies and Procedures-** Jim explains the program and says LPSD wants to make sure that if there are any issues, they are addressed to them. Let them know if there are any concerns especially regarding Alaska Native, Indian students and equality. LSAC talk about timeline for culture week. James asks about things to do in school that are culture related on a more regular basis. Steph informs they are transitioning to a full-time schedule after the long break and don't have a lot of extra time on their hands. She says that kids can have the opportunity to work on culturally related studies during TEC the last half hour of the day.
 7. **School Calendar-** Jim informs that we need to make up sick days from when we couldn't have school do to positive Covid case in the community. Dannica asked if this is something all schools must do, and Jim says yes. He goes on to give some options for the calendar. LSAC discusses the options and ultimately asks for more time to think about it. Jim will email suggestions to go over and LSAC is to decide at next meeting. James motions to table
 8. **District Activities-** Jim skips this item.
 9. **School Vehicle-** Jim updates LSAC on new vehicle and says it will come on the barge in the spring. James shares info on other barges for options. Talk about the ferry schedule and how Kennecott may be taking the place of the Tustumena for the first

The Lake and Peninsula School District
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Chignik Bay School - Chignik Bay, Alaska

couple of trips. Dannica asked about potential of losing the vehicle due to the student numbers. Jim explains to his best knowledge, the intent is to send regardless of school numbers. Steph informs that new tires came in for the current school car.

10. **Valentine's Day**-Steph gives an update on valentine's plans. Same as usual, will have a party in the gym during PE, bring snacks.

HEADTEACHER/PRINCIPAL REPORT-Jim talks about School Climate Survey and explains what it is. Kids, staff, and families can participate in survey.

TEACHER REPORTS- Steph will send link for the survey that Jim is talking about. She states that another survey went home today with students on teachers and performance and explains procedures for how to drop them off. Steph thanks for understanding during the closure and says she appreciates all of us who supported and cared for her. Welcome to our new tutor Chrystyna who will be with us for the rest of the year!

STUDENT REPORT- None.

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE- Tuesday the 8th of February.

ADJOURNMENT

MOTION: Moved by Angela, seconded by Dannica to adjourn at 6:36 pm.

PASSED AND APPROVED THIS 8th DAY OF FEBRUARY 2022 BY THE LOCAL SCHOOL ADVISORY COMMITTEE

LSAC MEETING
NEWHALEN SCHOOL
Jan 25, 2022, 3:45 pm

1. Call to order @ 3:48 pm
2. Roll Call: Maxine, Brenda, Lydia, Margie.
3. Brenda Motions to approve the agenda, Lydia seconds, motion passes, agenda approved.
4. Maxine Motions to approve previous minutes of 11/30/2021, Lydia seconds, motion passes & agenda approved.
5. Guest Reports: none
6. Principal's report: Current Covid plan in school is working. Maxine asked if parents had the option to keep their kids home if another student is positive for Covid. (Yes, they will be considered 'homebound' doing work from home)
 1. Current Calendar
 2. No 'Carnival' this year, but there will be a Basketball Tournament that weekend. Discussion about the 'day off' scheduled on Feb.14th. Maxine motions to move the off day to Feb. 11th. Lydia seconds, motion passes.
 3. Calendar discussion, Maxine asking if student can take their 'road test' while in Naknek
7. Teacher/Student Teacher/Tutor Reports

(K) Mrs. Stacey has a student teacher (Jared). Reading, writing, math, plants-science standards, Yupik dance practice. Evelyn Trefon helps with teaching Yupik word in the classroom, the kids really like it. Adjusting to 'home bound' learning students. Student teacher will be here until march, he will take over some parts of class & eventually take over a unit.

Leah-reading; close to unit 3, Fractions in math, hands on manipulates, life science, new SS unit, writing. Alexis Balluta comes in every other week to teach Yupik dance.

Stephanie B-reading, finishing unit 3. Math-addition & subtraction strategies. Writing-informative, reports. Yupik dancing every other week, quite a few absences since school started back up. Battle of the books next week.

Elizabeth-shares with Leah, Ak Studies-relief maps. 3rd&4th student teacher Andrew. Finished animal research papers. Finishing Unit 3 in math. **The sooner the teachers know that the kids will be 'homebound' the more quality homework they can get**

Marcie-new unit in reading, they are really enjoying reading with each other. RTI conference, focused on math-learned a lot & is excited, science-life cycles of animals, which they turn into a reading project also. Kids are a little more understanding/knowing about COVID & the rules.

Mr. Fink-Math-4 different levels, level 6-angles & lines, level 7-perimeter & shapes. Algebra-graphing, Geometry-4 sided shapes. A couple of students are doing college classes, 8 students signed up for ACT test.

Patti-Mr. Fink will come into class next week. Reading, writing, personal finance 5th & 6th, group 2 reading 'the giver' will watch the movie & do a review as like group 1. 6 seniors applying for college or trade schools.

Alex-Science-done moved to Space earth systems-fun for kids. Group 1&2 American revolution History, working on employability & interview skills.

8. Student Government/NIYAC/Volunteers

1. Student Government is done with school pictures except for a few late orders.

SG is also designing new Malamute Attire.

2. NIYAC is looking for parent volunteers when teams come to visit, parents really want their kids to play but are hesitant to volunteer. Margie asked what is 'pay to play program' that is implemented in other districts, because we need a new program here.

3. Ed Lester said that Alexis Balluta deserves recognition for volunteering.

9. Old Business

1. Airline Student Travel: District putting an airline committee together by February regarding district travel.

10. New Business

1. Indian Policy& Procedures- Fed Govt gives School Dist. Money

2. COVID Update-Kids being in school w/coughing symptoms. Teachers need to be more on-top sick students. No disinfecting for activities-more volunteers/janitors. COVID test (rapid) before & after travelling. Test to stay in school. Test 1 time a week. Modify close contacts, call Clinic per positive test to document.

****Masking in School will be discussed in an upcoming Special Meeting 2-1-2022 @ 3:45 PM****

11. Next Meeting on 2-1-2022 @ 3:45 PM.

12. Maxine motions to adjourn meeting @ 5:44 pm, Lydia Seconds, meeting Adjourned @ 5:44 PM.

LSAC Meeting November 30, 2021

Call to order at 345PM: Margie, Sheena, Lydia were present.

Absent: Brenda, Maxine showed up at 4:10pm but was in/out of meeting due to work.

-Newhalen Staff present: Leah, Stacie, Patti, James, Fink, Alex, Stephanie, Elisabeth, Evelyn, Ed. Marcie: had to bring one of her children to the clinic but showed up around 430pm.

-Lydia made a motion to approve agenda- Sheena 2nd.

-Lydia made a motion to approve 10/18/21 previous minutes. Sheena 2nd.

Principle Report: Current calendar XMAS program 12/15 at 6pm opened to the community- LSAC decided to open it to public but community will be screened at the front with temperature checks and mask is required. Joint resolution signed with Tribal/City for school to remain open as much as possible. The school does have their own covid testing machine with one of the staff who input into spreadsheet if a student is positive. They do have a plan in place: contact the local clinic and public health nurse.

Events, Activities, Athletics: Student government will be in charge of school photos this week along with sibling/family photos in the evenings opened to the public. Christmas Holiday Wreaths have been ordered (15 wreaths) will let community know once they arrive.

VBALL District was hosted in Perryville- PTA qualified for State. Wrestling: Regions in DLG 12/11. 12/17-12/18 State Wrestling.

BBALL Practice start 12/1/21.

Ed mentioned about having breakfast in the gym; students playing after breakfast/lunch with balls, etc: LSAC voted on starting to have breakfast/lunch in the gym along with playing with gym accessories while dismissing for back to school session after lunch, LSAC said we need to return back to being normal from covid/pandemic.

Gym nights starting back up as of today: 12/1/21 3:30-4:30pm little kids; 4:30-5:30pm big kids. BBALL practice for boys/girls. (NO ADULT GYM NIGHT YET) only opened for students of Newhalen.

Teacher Reports:

-Alex: 1st LSAC meeting he attended; Science doing more hands on activities/projects. Communication skills, Problem solving skills by challenging themselves. Social Studies: Merchant studies/ moving into Colonies motivation/freedom of religion. (Wrestling is going great)

-Amber with District Office working with Sarah preschool teacher.

-Marcie: at the clinic with one of her children.

-James: Sped have 5 aides; attendance is good.

-Stacie: Attendance is good. Having a student teacher in her class has been helpful Mr. Nickerbocker (spell check) Learning about families, letters, sounds, math. Dance lessons with Alexis couple times.

-Patti: Secondary Student Govt. will be hosting class pictures. Community/sibling pictures in the evening this week. Will be doing a yearbook this year as well. 15 holiday wreaths will let community know. Christmas Bazaar 12/11/21 2-4pm. Xmas program: puppet show. Have a few students taking college courses: writing essays, freedom of speech/articles. Group 2 been working on argument essays/communication, speeches. Couple students with CTE: 2 medical field and 1- ground school classes. Couple students signed up for college courses for next semester.

-Fink: Math teaching middle school/high school. All students are progressing well. 2 students in Algebra 1, 5 students in Geometry. Couple students taking college math class.

-Elisabeth: 3rd/4th grade reading, writing- working together as a class to become more better in the subject since its students least favorite. Writing to a teacher in North Carolina- one of her friends. Breaking down math word problems, science finishing up life units. Xmas: jinglebells.

-Marcie- Reading/math unit 2. Teaching level 4 math; new math program with more reading problems. Learned hands on activities from inservice held in Girdwood, teaching finger spacing when writing.

-Stephanie: Level 2 attendance have been not so good with students being out sick with covid and isolating until cleared. Haven't had a full class since September but getting home work packets out to students who are sick. Xmas: jingle bells with Elisabeth. Helping out with the covid data into spreadsheet.

- Leah: Attendance have been great. Learning about cultures, in math working on place values. Science: experiments with hands on. Writing: thankful essays 5 paragraphs. Xmas: 12 days of Xmas.

Ed mentioned students going home for lunch is available for high school students only and is included in the progress reports for parents to give permission.

-Covid 19 Testing at the school/home kits as well. 100% accurate and if anyone positive they do notify Jennifer Allen; FNP at the clinic and Public Health Nurse.

-Christmas Program scheduled for 12/15/21 at 6pm opened to community will be screened at the door for temp checks and mask is required.

-New Business: airline. Margie brought up Lake Clark. Recommend students do not fly with them since they had multiple crashes/land crashing this past year, will talk with LPSD/Ed to see what needs to be properly submitted on not recommended airline for student travel due to safety concerns for students.

School Closes December 23 to January 9. January 10 back to school. January 14th basketball game.

Next meeting: January 25, 2022.

Sheena made a motion to adjourn meeting at 5:03pm; 2nd by Lydia.

Nondalton LSAC
Thursday December 2, 2021
Minutes

Roll Call:

Members – Fawn Silas, Rob Kakaruk

School Staff – Moon McCarley, Jeff Hagen, Zoe Anelon

Student Government Representative – Samantha Harried

Introduction of Guests –

Approval of Agenda

Approval of Previous Minutes

Old Business:

1. Covid – We are doing everything we can to avoid closing. We will continue to wear masks but will try to add new activities as possible.
2. PEAKS Assessments – We no longer have the PEAKS assessment. It is now the AK Star and will be more closely link to MAP assessments
3. School Calendar – We are returning to the original plan for winter vacation and 3 day weekends in the spring that correlate with nearby carnivals.
4. Staffing – All staff have returned from last year. Zoe Anelon has joined us. The PK position is unfilled.

New Business

1. Teacher Reports – Ms. Anelon
2. Principal Report - Moon McCarley
3. Student Government Report – Samantha Harried
4. Christmas Celebrations – An in person celebration will be held next week. The attendance will be limited and it will be live streamed for those who can't attend.
5. Jamboree – Nondalton is scheduled to host a Jamboree in February. We'll be asking for advice and support from the LSAC as it gets closer.
6. LSAC – It's been difficult to hold LSAC meetings because of schedule conflicts. We set the following dates for the remainder of the year: January 20, February 17, March 17, and April 4. Meetings will be held even if a quorum is not available. We will replace "approval of minutes" with "minutes were reviewed by member(s)" That something can be submitted to the school board whether or not there is a quorum to approve the past minutes.
7. Other – Can we start having night gym in the evenings again. Yes, if we can staff the position we will put a plan in place to start evening gym again.

Time and Date of next Meeting – January 20, 2022 5:15

LSAC Minutes
Tanalian School
Tuesday, January 11, 2022

1. Call to Order: by president Heidi Wilder at 7:21pm when quorum was established
2. Roll Call: Heidi Wilder, Kacy Lou Leyba, Nate Davis, Darcy Lorentzen, Leo Fowler, Brandey Voran, [Branden Hummel, Matthew Grossmann, & Patti Brock on Zoom]
3. Student Presentations: None
4. Approval of minutes: Darcy motioned to approve minutes, Kacy motioned to second. Motion passed.
5. Communications:
 - a. Principal's Report:
 - i. Statewide AK Star testing moved to April 4-8 with makeup week April 11-15.
 - ii. Gifts were given to every household in PTA thanks to the Student Government. The gifts were even complete with a bit of community caroling upon delivery.
 - iii. Student directed and written plays were performed in December along with the Christmas Choir. Kudos to Nicole Metzgar and Patty Alsworth for executing this wonderful evening.
 - iv. Personnel: Sasha Alsworth will be student teaching along with Grace Kenna who will be here Thurs/ Fri. Grace will be with Mrs. Brock and Sasha will be with Mrs. Voran. Coach Morigeau will lead the boys bball team (hopefully) to victory this weekend at home, then the girls will go to Newhalen this weekend with Coach Hummel.
 - v. Katherine Martin just started setting up Art Fridays again for the spring - likely to happen on Fridays.
 - vi. Shining Star program nomination is open to thank a staff member or volunteer.
 - vii. Professional Development: The Alaska RTI virtual conference will be January 22-23.
 - viii. School count: Up to 47 Pre-K to 12th grade students.
 - b. Teacher's Report:
 - i. Brandey Voran: Not a lot to report since we've just gotten back from Christmas. End of last semester had lots of opportunities for project-based learning and collaboration with upper grades. Student skits were great and very enjoyable for all involved. Students are looking forward to Battle of the Books in February and we are starting practices at the end of class days and are encouraging parent practices and collaboration. She is loving having Sasha in the classroom and the kids are enjoying having him home. The class started 2022 by making goals for their classroom. Brandey was encouraged by the students' dedication to learning. Many kids want more positive attitudes, hard work, and collaboration, and less bad attitudes, disruptions, etc. in their classroom– concepts that were unprompted by the adults in the room.

1. Question from Heidi: How can parents help with Battle of the Books?
 - a. Response: Practice battle questions at home, and help students memorize authors and titles. Host team practice parties. Encourage other parents to be involved as well.
- ii. Patti Brock: K-2 has been working on Battle of the Books since September. The class took a break for Christmas books, but we're back reading the Battle books and asking questions regularly. The class feels ready! Parents can ask Battle questions at home, but we are hitting it hard in class. The younger students loved the Christmas program and holiday festivities.
 1. Question from Kacy: How is the Everyday Math curriculum going?
 - a. Response: Students, teachers, and aides are finally getting the hang of the math curriculum. The K-2nd Graders don't use the online portion much, but rely on the workbook and textbook a lot. The curriculum is heavy on manipulatives, which is nice and there are many supplementary games, but we haven't had time to use games. The login, etc. to the online games and classwork is such a struggle with younger students and then the internet is slow. Patti may try to get back to the online portion this spring, but the students do enjoy the in person games.
 - iii. Mathew Grossman: No report because he is finishing quarantine. Our subs and aides are great. Thanks to Jen, Darcy, Riley, & Jessyka who have helped fill gaps as Matthew has been waiting to be back in the classroom and has been teaching over Zoom.
- c. Correspondence:
 - i. School Board Meeting: 9 am work session on January 19th, then 10 am Board Meeting. The Board will be approving contracts at that meeting then teachers will have 30 days to sign.
 - ii. Indian Policy - feedback requested from the District Office. See email for details.
 - iii. End of Levels: See handout attachment for synopsis & recommendations.
 1. Question from Kacy: When is feedback requested for this by?
 - a. Response from Nate: Ongoing but within the next week prior to January 19th Board Meeting.
 2. We are seeking other parent feedback, not just LSAC as soon as possible.
 - a. Kacy proposed she create a Google Form to send out to all parents so they can give their input. She will create this Form and send it to Nate and Laura by tomorrow morning for dissemination.
 3. Question from Heidi: At last month's meeting we had been discussing the possible addition of a 70% proficiency rate and this

is noted on the handout. Where are we with that conversation as a distinct?

- a. Question from Nate in response: Would this 70% be specific to End of Levels or are we looking to establish this for general standards and daily assignments.
 - i. To the best of our understanding this would be End of Level specific. Further discussion was had regarding site-specific standards, IEP differentiation, and academic rigor by Nate, Leo, and Kacy.
4. General discussion regarding End of Levels:
 - a. Heidi's experience as an LPSD teacher several years ago was that the exams felt arduous, insurmountable, and difficult to get kids through at the end of the year.
 - b. Majority of present LSAC are proponents of final exams / End of Levels in some form.
 - i. Brandey Voran: Question & concern about mini-assessments and the time drain that could incur in addition to shortened schedule, MAPS, AK STAR, SpEd testing time accommodations etc. We don't have much time for extra testing. Portfolios already use time if teachers aren't consistent about keeping student work.
 1. Nate's question: If we do move toward portfolios, what do classroom teachers do with these portfolios? Would they go to a secondary evaluator?
 - iv. Sports co-op. for volleyball in the future as we look toward smaller teams. Proposed on behalf of the Tanalian girls' team. See attachment for Options A, B, C, D and advantages / disadvantages. Feedback requested ASAP, will be discussed at the Board Meeting work session on January 19th.
 - d. Maintenance Report: Site is in good shape. Team kept everything warm during cold snaps. We had slightly frozen pipes but they were remedied quickly.
 - e. Technology: Continued copier problems with Media Room copier and slow internet.
 - f. Student Government Report: Working on getting banners renewed and stocking up Lynx Lair for upcoming tournaments. Students are hoping to sell more t-shirts and other merchandise this spring.
 - g. Financial Reports:
 - i. Student Government: \$6,467.92
 - ii. LSAC: Unavailable
 1. LSAC fundraiser coming up: Papa Murphy's Pizza Fundraiser.
 - a. Who is in charge? Leo will organize it. Kacy will help deliver along with other LSAC member volunteers.
 - b. SuperBowl is Feb 13th this year, so order forms would need to be due the week before.

- iii. Booster Club: \$8,596.10
- h. Public Comments: None
- 6: Old Business
 - a. Curriculum & grading discussion from Dec: Any updates?
 - a. Discussed above in correspondence re: point iii.
 - b. Covid response
 - a. TCAG Entry/Return protocol:
 - i. Tabled until next LSAC can review new CDC mandates / due to time constraints tonight.
- 7. New Business:
 - a. National School Board Association (NSBA) letter re: transgender bathrooms added to new business for next meeting.
 - i. Tabled until next meeting so LSAC can research and since NSBA rescinded the letter mentioned in the December meeting by Leo.
- 8. Next meeting is set for February 1st at 7:00 pm.
- 9. Adjournment:
 - a. Meeting was ended vs. adjourned at 8:45 as Kacy had to leave at 8:20, and thus a quorum was no longer established to create a motion to end the meeting.

Perryville LSAC Meeting Minutes
January 13th, 2022

- I. TIME CALLED TO ORDER:** 5:07

- II. ROLL CALL:** Dana Phillips, Audrey O’Domin, Donna Shangin

- III. VISITORS:** Jim Dube, Taryn Williams, Angelina Phillips, Kennisha Shangin, Bertha Skonberg, Austin Shangin, Boris Kosbruk, Devin Kosbruk, Jadine O’Domin, Abby Wiegand, James Williams

- IV. APPROVAL OF AGENDA:** Unanimous approval

- V. APPROVAL OF PREVIOUS MINUTES:** Unanimous approval

- VI. OLD BUSINESS:**
 - A. New LSAC Member Appointments: Kennisha expressed interest; Dana motioned to vote and Donna seconded; all three in favor
 - B. COVID Regulations: Kumi Rattenbury and Bill Cornell attended to review COVID protocols and advice. Kumi said that the first day of your positive test is day 0 for quarantine and you can go back out in public on day 6. She also stressed that you should wear a mask for ten days after exposure, even if boosted. She then mentioned you should test at the end of your quarantine to make sure it’s negative. We then reviewed the village mandates—they have been removed, for the most part. The current mandates reflect the CDC’s website (five day quarantine if you contract COVID or five day quarantine if you’re exposed and not fully vaccinated). Bertha read from the district website that masks aren’t required by the district and Bill and Taryn confirmed that the district requirements are the minimum, but the LSAC can implement more stringent mandates, if they so choose. The LSAC then moved to discuss the school mandates—whether or not we should continue screenings and the mask mandate—as well as the mandates in relation to open gym. Bertha said that there needs to be more consistency, the older students haven’t been great about wearing their masks—Kennisha echoes that sentiment. Bertha mentions that masks shouldn’t be required and Donna agrees. Dana says it should be each person’s choice. Dana motions to vote to make masks optional, Donna seconds and the motion passes. Kennisha motions to vote to remove screenings and Donna seconds, it passes 3:1.
 - C. COVID Regulations for open gym: We moved on to discuss COVID regulations at open gym. Austin asked why the regulations were different than those in

school and Taryn explained; at school, we were masking, distancing, and sanitizing, and the LSAC decided that these measures would be impossible at open gym. Dana motioned to remove all mandates for gym as well, Kennisha seconded, and it passed 3:1.

- D. Culture Week: Taryn gave a brief overview and Bertha recommended starting a committee.

VII. New Business:

- A. D. Kosbruk Experiencing Out Presentation: skipped
- B. Indian Policy and Procedure Request for Public Comment: Jim reminded folks about this opportunity, if they wanted to comment
- C. Tutor Introduction: Abby introduced herself and explained her role at school
- D. After School Program: Dana signed the form allowing us to start the culture after school club
- E. Valentine's Day: skipped
- F. Basketball Districts: skipped
- G. RAY AmeriCorps Position: skipped
- H. Parent Input Forms: Taryn reminded everyone that we are here to do what we can for the students and we can't know what to change without feedback. She also reminded everyone that we are here every day and always willing to hear community members' thoughts.

VIII. Principal's Report:

- A. Jim shared that the climate and connectedness surveys would be coming out soon and it'll be open to parents this year. Please provide feedback on school climate—it will be in February.

IX. Teacher and Aide Reports:

- A. There's only been one student in preschool. He has been practicing Alutiiq and he made a traditional drum with the culture kit.
- B. Elementary students have been focusing on working at their own pace for the standards.
- C. Middle school students have been working on cultures and civilization in social studies and have been watching Encanto. In science, they've been working on place-based learning about erosion and weathering.
- D. High school students have moved on to life science and have done a few experiments and next week we'll be dissecting frogs. We've been working on the formation of the United States in social studies and completed film studies. Several students have already finished one level and we're over halfway through the standards in all major subjects.

X. Community Comment:

- A. None

XI. Future Agenda Items:

- A. Basketball Districts

XII. Adjournment at 7:01 PM

Date: February 14, 2022
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Board Report, February 2022

LPSD Spring 2022 Events

State Battle of the Books: February 14-17
Power Hour, Teacher PD: February 15
Perryville (make-up) Basketball Jamboree: February 15, 16, 17
BBNCEF + BBRCTE Place Based + Cultural Summit: February 22-25
End of 3rd Quarter: March 4
Late Start Monday: March 7
3-Man Basketball Tournament: March 9-11
Benchmark Testing: March 7-11
6-Man Regional Basketball Tournament: March 9-12
Power Hour, Teacher PD: March 15
ATP Educator Expo - Teacher Recruiting: March 18-19
State Basketball Tournament: March 16-19
CTE Intensive Week: March 20-26
Alaska STAR Assessment: April 5-7
SNAP Meet: April 11-15
State NYO: April 21-23
CTE Intensive Week: April 24-30
Last Student Day: May 3
Teacher Work Day: May 4
ANSEP Middle School Academy: May 24-30
CTE Intensive Week: May 22-June 3

Legislation to watch

HB220: Restores the option for a modest pension for Alaskans, while protecting the State from potential unfunded liabilities. 62

HB164: Alaska Reads Act: Resources for low-performing schools, PK-K supports, Reading Intervention

SB34: Tribal Compacting of Schools

HB272/273: Adjustment of Base Allocation rate (BSA) for schools to adjust for inflation.

Teacher Turnover

In support of HB220, Rep. Grier Hopkins provided the following statistics I found to be insightful, and hope to see updated information in the years ahead.

We are fortunate to have Mr. Cornell and Mr. Stark with LPEA collaborating in conversations about the wellbeing of our staff and what is to come for LPSD staffing in 2022-2023.

Between 2012/2013 to 2017/2018

Rural/Remote Turnover Rates:

Teachers: 36%

Principals 38%

Urban Turnover Rates:

Teachers 19%

Principals 19%



THE LAKE AND PENINSULA SCHOOL DISTRICT

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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



February 14, 2022

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Weather conditions, associated runway closures, Co-vid circumstances, and staff absences throughout the region have not been conducive to travel this past month and Maintenance is fortunate to have had personnel and resources in place at the sites to communicate and assist with ongoing operational needs.

The coming of spring carries optimism in the increasing daylight and the hope that the region will soon be able to return to a more normal environment. With the longer days approaching, Maintenance is dedicated to operational support, safety and health, and the site Work Order needs. The coming year orders and inventories, compliance cycle of fire sprinkler and alarm certifications, public water system requirements, and assessment of housing needs are anticipated.

An in-house list of deferred and pending Maintenance projects this spring/summer include apartment remodels at Port Alsworth and Port Heiden, a boiler rebuild at Chignik Bay, heating distribution line repair at Chignik Bay, support for completion of Igiugig duplex, water bottle filling stations to install at Newhalen.

The Maintenance team would like to thank you for the continuing support, for understanding and working through these logistical and organizational challenges with patience, respect, and communication.



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Date: February 10, 2022
To: LPSD School Board Members
From: Kate Cornell and Nicole Metzgar
Re: February Curriculum Report

Professional Development

Late Start Monday: March late start will focus on choosing the “Super Standards” in each level that will be tested on the End of Level assessment. Those standards will form the basis of the assessment and will be the standards necessary for students to master before they can move on to the next level. We will also be gathering guidance on the Writing Curriculum Guide and language for rubrics and checklists.

Tuesday 4-5 PM PD (Power Hour): Tuesday, February 15 is set aside for all staff to give feedback on a possible Progress Report that would be created to send out to families at specific times during the year. It would be standardized across the district and include information regarding attendance, progress through levels, and standards completion. This will be a great tool for teachers to have and share with parents and students regarding level progress.

Curriculum

CTE for High School Credit: This month, LPSD students will have the option to apply for CTE courses and will be granted elective credit for courses they complete with a C grade or higher, or a P for Pass or Fail courses. Thank you to all who are helping to strengthen our regional partnership with BBRCTE and encouraging student involvement by offering them credit for the effort they put forth, and the knowledge they gain by participating in BBRCTE courses.

Assessment Committee: The Assessment Committee received principal and site feedback and finalized their EOL assessment proposal. It is attached for your review and record. The next step involves identifying which standards at each level should be formally assessed. Assessment writers will meet April 16th for initial training on how to create online assessments. Mr. Matthew Stark will be giving this training. We would like all assessments written and ready for review by the end of May, and are working out details to figure out logistics that will best accommodate our teacher assessment writers.

Science Committee: The Science committee has chosen 3 different resources for teachers to use next year that are aligned to the Alaska Next Generation Science Standards. Mystery Science for levels K-5, Saavas for levels 6-8, and Biozone for high school. These curricula will be used to support teachers new to teaching science and new to teaching the new standards. The Next Generation Science Standards are focused on “doing” science and, as a district, we want to focus on local science resources. We are interested in exploring the possibility of our science teachers creating lessons to share that emphasize these local opportunities for students. The curriculum choices have been shared with you for your approval to purchase.



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Advanced Distance Courses: A whirlwind of applications were submitted in the beginning of January. By the end of the month, we had 24 advanced online courses being taken by 14 different students from 5 different schools. Of these 24 advanced courses, 15 qualified for financial aid through the Lake and Peninsula School District. LPSD is committed to supporting students in need of financial assistance in order to gain access to advanced coursework.

Distance Classes

Distance classes continue to roll forward! As a result of feedback received from onsite teachers and principals, there will not be distance classes on the M-Th of MAPs testing week (March 7-10). This will allow teachers to schedule blocks of time for MAPs testing without having the disruption of distance classes in bandwidth, or time. We hope this will allow for a smoother testing window! Mrs. Nikolaus and Mr. Meneskie will be available for one-on-one tutoring sessions with students during that week, and classes will resume on Friday (March 11). As always, please encourage distance students to get to class on time and complete their homework as assigned.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

EOL assessment purpose: To have consistency between each site as students show themselves, teachers, families and schools that they have mastered standards and skills in their level.

Math Recommendations:

1. K-5 have smaller assessments; assess each cluster of CC standards
2. There will be a set of observation standards for each level K-5 as well--those will be tracked by the teacher and entered into PS and/or onto end of level
3. K--start with 10 questions, by level 5--up to ~30 questions total for the level
4. Levels 6-10 and 12 will have 1 EOL assessment
 - a. EOL questions need to be revised to be more concise and use appropriate readability.
 - b. Each EOL has a standardized resource sheet that is aligned to the level.
 - c. End of Level Assessments beyond graduation minimums are not required at this time.

Reading Recommendations:

1. Focus on closed ended questions to create less subjectivity in scoring.
2. Appropriate background info needed to answer questions.
3. Lexile level of reading passages need to be appropriate for students to be able to read and comprehend independently. (not too high, not too low--something in the middle)
4. Levels K-5 Multiple mini assessments to test different clusters (Foundations, Reading Literature, Reading Informative, Speaking & Listening)
5. Levels 6-9/10 one final EOL assessment

Writing Recommendations:

1. Portfolios for writing LV 0-8 with clear guidelines on what is included, how to evaluate it, and how to celebrate it.
2. Writing Curriculum Guide for LV 0-12 with updated rubrics and checklists (w/ the intent to be more teacher/student friendly and more objective)
3. Current EOL analytical prompt process for credit bearing levels. Practice prompt given in LV 7 and 8.
4. Levels 0-10 skills tests that test language standards. Closed ended questions.

Online test:

1. Create all assignments online in Performance Matters with the option to print the test when appropriate.
2. Assessment items need to be reviewed by content experts. Math people looking at math questions, ect.
3. When possible, create closed ended questions that are not subjective.

End of Level assessment should not be used for high school student's requesting to "Test Out" of a level.

Feedback on EOL Process from Sites

Chignik Lake, Chignik Lagoon, Chignik Bay, and Perryville From Principal Jim Dube

HS Students testing out when they challenge a course need a more comprehensive system.

Feedback: What's the accountability in our district that students have mastered standards before moving on? If that's not important why bother with a standards based system? These are one check & balance to make things consistent across the district; regardless of the school when you finish level 3 all kids should know the same things. One could say R4R and EDM have assessments at the end of each chapter, but maybe not all teachers use these consistently. What is the alternative to EOL assessments? This is the only check we have right now, and it's only for RWM.

For the assessment to test out of a course can you score 50% for a half credit?

Assessments should reflect the standards in the level using the most important standards for that level so you can move on and be competent in that level. You don't need a question for every standard because some standards support others.

I'd be curious to know how many kids pass any given EOL the first time around.

It would be nice to have a Version A version B for assessments

It would be interesting to know for any given question how many students get it right/wrong, maybe we can do that analysis with digital assessments — is the question poorly worded or was the skill not taught well?

The questions should be framed in ways that are like the way the standard is taught.

Don't want to see things dumbed down so kids can pass it. Don't throw assessments away because kids can't pass them, rewrite them. Are kids not passing because the assessments isn't good or is it the teaching/preparation.

Kokhanok and Igiugig EOL comments synopsis From Principal Robert Fagerquist

In no particular order, here we go:

In favor of K-8 strategy

In favor of the "test-out" idea. Would like to know more details, though.

Very much in favor of observations/mini assessments for 0-5

In favor of Math Recommendations generally, though some questions about whether 30 questions are too many for grade 5. Definitely need a rewrite of higher level EOL's

In favor of Reading Recommendations, though some are concerned that too many closed-ended classes will take away unique and/or personal interpretations of texts, especially at the higher levels. Teachers would like to retain the ability to assess student comprehension "off the page", so to speak – As Marli

mentioned, it should be a reading test, not a writing test. If item 2. (Appropriate background info) means more culturally relevant reading resources, then very much in favor.

In favor of Writing Recommendations though some secondary teachers think the rubrics we have are fine as they are.

Somewhat in favor of online tests – the availability of a paper copy would be greatly appreciated. Concerns are mostly about the rigidity of online testing – little or no leeway in scoring. The same concern with closed-ended questions, but that is the nature of digital tests. They can also be impersonal and off-putting to students.

In loose conversations, the following items/ideas were brought up:

Should we have EOL's at all? What do they show/prove? There is a spectrum of viewpoints here with some thinking the EOL is an unnecessary impediment to progress and others saying they like the accountability aspect of EOL's, both from students and from teachers. I hear teachers asking for some clarity of purpose.

The 70%/80% question. Many feel we should go with 70% for EOL's as the students have proven throughout the year, unit by unit, that they are 80% proficient. Passing a full recap of the entire year in a single test at 80% ends up being a roadblock that kills momentum and frustrates the students. In practice, we often see low proficiency learners who work diligently, though they struggle, starting to lose heart. The feeling from students is: why should I work hard now when I know I won't pass the end level, no matter what I do?

This is my closest approximation of what I heard from staff at both sites without editorializing.

That being said, I have one question/suggestion: can we allow teachers to go off-script at times? I'm thinking of the student who completed 100% of their ALEKS – every topic mastered – and yet cannot pass the math EOL, for instance. I think we should be able to call that a completed level. Sometimes people are just not good test-takers. Maybe think of it as a kinda sorta alternate “experiencing out” thing. Just a thought.

Tanalian School Survey Feedback

(<https://docs.google.com/spreadsheets/d/1-n4AQHi8X8DT06M3vpB6U5rrZa3kQ-J6784Yb7wr5m0/edit?usp=sharin>)

Summary from Curriculum Co-Directors

We are seeing concern about the timing of the elementary assessments and how often/when they are to be given, how WR will be scored to avoid teacher bias. Support to make the math less tricky. Also seeing value in the EOL assessments and support to keep them.

Port Alsworth from Principal Nate Davis

Liked

- * K-8 strategy (EOL to be built around skills/strategies needed to be successful at the next level - as opposed to a massive cumulative know-it-all End Level)
- * EOLs - important part of our standards-based system
- * Smaller Charters in the younger grades
- * "Test Out" option important
- * Design ^{still} EOLs 6th-12th for ~~to min/sem~~ ^{Set goal} 60 min for average student
- * Math Standardized Resource Sheet
- * Dropping Mid-year EOLs to give back class ^{instruction} time
- * Rigor - students must be ready to excel at college, flight exams, welding assessments, etc.

Concerns

- * Too much class time on assessments? ^{esp. sped students?} Esp. on subsistence calendar? 3 days Sep MAPS + 3 days Dec Maps + 3 days Mar MAPS + ^{sped} other reports + EOL Assessments + Teacher/classroom assessments
- * A disadvantage to non-tech savvy and/or imprecise learners? or still the paper option?
- * Portfolios okay - but let's not lose writing prompt 6th-8th... 3rd-5th
- * Who will grade/assess portfolios? If it's just the ^{classroom} teacher then why the portfolios of work the teacher/student/parent have already seen? Is this really in place of EOL? Don't some teachers already do portfolios as a classroom tool?

PPT - what did I forget?

Survey - still out there working for us

Nondalton and Pilot Point Summary from Curriculum Co-Directors

There needs to be a way for the Portfolios for writing LV 0-8 to show consistency of what is proficient. There needs to be support for teachers who do not have a background in teaching writing. There will need to be more PD to sustain consistency in a writing portfolio. They like the idea of having the test more carefully aligned and making the test more concise. The online tests must be able to be printed. Should there be reference materials for all EOL's not just the math ones?

Newhalen Summary from Curriculum Co-Directors

With revised and refined goals of the end of level assessments, they believe EOL assessment proficiency should be kept at 80% proficiency. They see the current math cramming too much into 1 question. We need to pick essential skills to master and focus the questions on the essential skills—it should be aligned and concise. There needs to be clarification of the timing of when to give the EOL Elementary Cluster tests. They are excited about the writing curriculum guides bringing continuity through LV0-12. They also see the value and importance of the option to print the online test. There needs to be PD next year so that teachers feel comfortable and confident in teaching the skills necessary for advancement. Need to have PD for Writing Portfolios and what proficiency is at different levels.

Port Heiden Summary from Curriculum Co-Directors

Wondering if the cluster tests could be aligned to the Everyday Math topics. They see open ended questions in reading to be a good opportunity for students to analyze literature and were wondering about having both closed and open ended questions on the reading test. They would like to see the prompt process included in levels 6-8 and like the idea of practicing the prompt process in the lower levels to prepare for credit bearing levels (current LV 9 and 10). They pointed out that creating test questions was an intense field of science that people usually have degrees in. They would like to see only 1 correct answer for the skills tests and to make sure none of the questions are vague or ambiguous.

Levelock from Principal Joe Ward

For math in K-2, I would recommend that manipulatives be available so that they may use them to find the answers for at least some problems. For grades 2-8, students should have to create representations of the problem (i.e. an array for multiplication or division) or identify the correct representation for a problem. In my understanding, learning to use manipulatives and representations to solve problems leads to a deeper mathematical understanding. The math resource supports using concrete and representative strategies for solving problems and I think this should be reflected in our assessments.

Science Resources Recommended for 2022-2023 School year

The biggest shift in science will be moving from teaching information *about* science to inquiry-based learning and investigations where students *apply* science and are taught to think like scientists.

This curriculum was chosen by teachers to support teachers new to teaching science and new to teaching the Next Generation Science Standards (NGSS).

Levels K-5

Mystery Science : \$4000 per year

To purchase:

1. Online resource with videos and teacher resources. \$2000 per year
2. Materials to go along with lessons ~\$2000 per year

Committee Comments: LPSD teachers have been using it, and they like it.

Levels 6-8

Elevate Science: approximately \$21,000 + materials

Each level integrates Physical, Earth and Life Science

To purchase:

1. Teacher Editions
2. Combined student workbook and textbook with an online option for 6 years
3. Materials to go along with lessons ~\$2000 per year

Committee Comments:

Ease of teacher implementation

Many options to diversify the depth and time spent on each topic

Differentiation—lessons can be designed and tailored to fit strengths of students

Levels 9+

Biozone: approximately \$31,000 + materials

3 different high school science courses: Biology, Earth and Space, and Physical Science

To Purchase:

1. Student workbooks and online resources for 5 years
2. Teacher Editions
3. Materials to go along with lessons ~\$2000 per year

Committee Comments:

Strong inquiry-based learning.

Students are applying what they learn.

Opportunity for students to think about solutions and come up with a plan to solve problems.

LPSD Technology Director Report

February 2022 - Sam Rigby

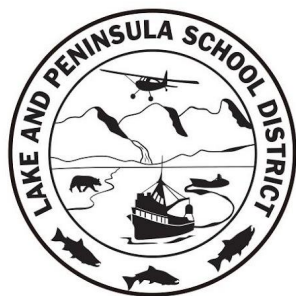
Helpdesk Volume - Over the last 30 days, we have received 239 new helpdesk tickets and have solved 238 issues. We have improved our working backlog from an average of 50 tickets to 20. Our current first-response time to new tickets is 16.27 hours, compared to the education industry standard of 23.5 hours. We respond to 56% of new tickets in less than 1 hour.

Unsolved Issues

- We are experiencing an ongoing issue with our online tutoring program, iTutor, that is preventing students from being able to see and hear their remote tutor. We have enlisted the help of DRS and iTutor's support but are still unable to resolve the issue.
- We are continuing to experience intermittent Wifi and network issues at Chignik Lagoon. We have been working with DRS but are still unable to determine the cause. A site visit will most likely be required for further troubleshooting.

Current Projects

- We have begun preparing the technology for the Alaska System of Academic Readiness (AK STAR) spring testing. This will replace the PEAKS assessment used in previous years.
- We have reached out to multiple web designers for quotes to redesign and upgrade the LPSD website to a modern platform with better organization. We hope to begin the design process this spring and launch the updated website by summertime.
- We are working with our on-site tech liaisons to inventory and purge old laptops and iPads. We are assessing the recoverable value that could be used towards future technology upgrades.



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LPSD Activities/Athletic Board Report

February 16, 2022

Athletic Director: Nate Davis

Activities Director: Ed Lester

Mix 3 Basketball

The Nondalton Mix 3 Jamboree went off as scheduled and was a great success. However, South teams were not able to attend that week due to soft runways and weather. Therefore, we scheduled a make-up and will do a South Mix 3 Basketball Jamboree in Perryville Feb 15-16. A huge thank you goes out to all host sites staff and volunteers and Travel and Purchasing for all the changes. We could not have done it without you.

Upon a student request (great initiative!), we moved Mix 3 Basketball Districts to Mar 9-11 (still in Perryville) so that it does not conflict with CTE the week of Mar 20-26.

5-Person Basketball

Newhalen girls continue their undefeated streak and are looking really strong mid-season. Newhalen boys and Tanalian boys and girls are also having good seasons. Regionals are set for Boys @ Bristol Bay and Girls @ Manokotak on March 9-12.

SNAP Meet

The SNAP Meet is still on for Apr 11-15 at Newhalen. As usual this will include the Science Fair, NYO, Academic sessions, and Prom for high school students. JH will return home on Thursday, Apr 14.

Future

The Athletic/Activities department and Admin team continue discussions on how to improve opportunities for LPSD students in the future. We are looking at coordinating more with CTE next year, so that students in sports do not have to choose between CTE and their in-season sport. For example, we will offer a running practice at the September CTE, so that students in XC running season can attend CTE and not lose out on valuable training just before their regional meet.

ASAA's Co-Op Programs for Small Schools

As requested by the Board, Nate and Ed will be available during the Board's Work Session to provide information and to field questions about ASAA's Co-Op programs.

Questions and Comments are appreciated.

Date: February 11, 2022
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: January Board Report

FY23 Budget & Legislative Session

There are two bills to increase the Base Student Allocation:

HB 272 increases the BSA to \$6,153 in FY22 and \$6,208 in FY23

HB 273 increases the base student allocation by a percentage tied to the inflation indicated by the Consumer Price Index in urban Alaska.

A \$50 million add to the budget to increase for inflation. It will be interesting to see if either of these go anywhere, it is an election year.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 508
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgemon
Representative.Bryce.Edgemon@akleg.gov
State Capitol Room 410
Juneau, AK 99801
907-465-4451
800-898-4451

Financial Report Attached.

Lake and Peninsula School District

100 Board Report

From Date: 7/1/2021

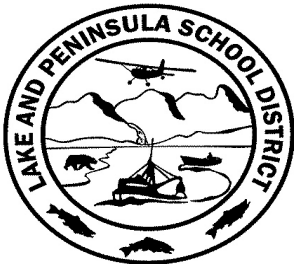
To Date: 2/10/2022

Fiscal Year: 2021-2022

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$5,317,205.98	\$2,064,492.22	\$3,252,713.76	\$2,545,872.17	\$706,841.59	13.29%
Lake View Home School	100.000.140.000.000	\$15,409.36	\$6,273.63	\$ 9,135.73	\$4,555.05	\$ 4,580.68	29.73%
CTE	100.000.160.000.000	\$321,859.81	\$171,139.69	\$ 150,720.12	\$74,312.05	\$ 76,408.07	23.74%
SPED direct instruction	100.000.200.000.000	\$1,448,529.29	\$510,703.61	\$ 937,825.68	\$629,227.61	\$308,598.07	21.30%
SPED special services	100.000.220.000.000	\$163,685.07	\$135,420.98	\$ 28,264.09	\$36,181.39	-\$ 7,917.30	-4.84%
Student support	100.000.300.000.000	\$96,779.32	\$84,081.57	\$ 12,697.75	\$114,579.06	-\$101,881.31	-105.27%
Instructional Support	100.000.350.000.000	\$723,809.98	\$384,963.14	\$ 338,846.84	\$250,291.50	\$ 88,555.34	12.23%
Instructional Technology	100.000.360.000.000	\$2,557,377.68	\$1,424,865.25	\$1,132,512.43	\$1,402,118.06	-\$269,605.63	-10.54%
School Admin - Principals	100.000.400.000.000	\$818,992.80	\$392,285.96	\$ 426,706.84	\$434,582.21	-\$ 7,875.37	-0.96%
School Support - Secretaries	100.000.450.000.000	\$86,839.55	\$59,197.78	\$ 27,641.77	\$38,367.40	-\$ 10,725.63	-12.35%
District Admin - Superintendent and Board	100.000.510.000.000	\$576,812.94	\$312,889.08	\$ 263,923.86	\$90,839.08	\$173,084.78	30.01%
District Admin - Business Services	100.000.550.000.000	\$715,839.63	\$484,730.88	\$ 231,108.75	\$261,658.00	-\$ 30,549.25	-4.27%
Maintenance and Operations	100.000.600.000.000	\$2,597,382.86	\$1,977,032.23	\$ 620,350.63	\$842,038.47	-\$221,687.84	-8.54%
Student Activities	100.000.700.000.000	\$403,859.36	\$298,901.29	\$ 104,958.07	\$53,146.85	\$ 51,811.22	12.83%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	\$5,894.45	-\$ 5,894.45	\$738.11	-\$ 6,632.56	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	\$8,368.69	-\$ 8,368.69	\$7,689.35	-\$ 16,058.04	0.00%
Food Service Transfer	100.000.900.000.000	\$340,000.00	\$0.00	\$ 340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$16,184,384	\$8,321,240.45	\$7,863,143.18	\$6,786,196.36	\$1,076,946.82	6.65%

Note: Student Support and Instructional Technology is over budget due to outside agency CARES act items not anticipated.

District Admin Business and Maintenance and operations will be over expended until grant indirect costs are posted and excess cost of teacher housing is moved to fringe benefits.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

February 10, 2022

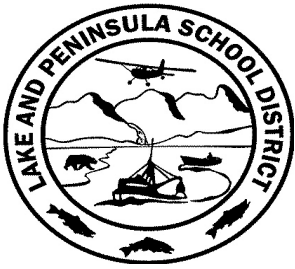
From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Professional Development

Several of our special education teachers attended the Alaska State Special Education Conference on February 7, 8, and 9, 2022. The theme was “Returning, Reflecting, Redefining”. The agenda was packed with sessions by nationally recognized professionals in special education and related fields. Keynotes included Haley Moss, neurodiversity expert, attorney and advocate, Mark Chartier, special education teacher and motivational speaker, and Panigkaq Agatha John-Shields, PHD, assistant professor in the school of education, UAA. We thank the District for paying registration and travel expenses for those teachers who chose to attend.

I will be attending the Special Education Directors’ Training sponsored by DEED on March 19 and 20. We will be participating in sessions dealing with special education law and sessions to sharpen the skills that are required to be a special education director. It has not been decided at this time whether the training will be in person or virtual. Either way, it is a good opportunity to network and learn from the experiences of my colleagues.



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Indicators 8 and 14

It's that time of year and I am working on compiling data for Indicators 8 (Parent Involvement) and 14 (Post School - Outcomes). This data is provided to the state yearly to enable the department to conduct surveys that determine the post-school outcomes of special education students, and determine parent involvement with special education students. This data is due to the state on February 25th.

Kudos

We are fortunate to have such a fine team of special education professionals. Our team works together well and prepares innovative lessons and assessments for measurement of academic growth. I thought that the challenges of COVID would be over by this point. However, with the continued need for safety and flexibility, the special education teachers and staff go above and beyond to provide the services for students as prescribed by each IEP.

District Assessment Report – February 2022

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments.

- Winter benchmark assessments took place in December
- The next benchmark session is the week of March 7. If all goes as planned this is the last year we will have a spring benchmark.

AK Star

- DEED and NWEA continue to complete the preparations for the spring administration of the AK STAR assessment
- This year there will be 3 benchmarks and a summative assessment. This allows more data points for calibration.
- In future years there will be 2 benchmarks and a summative assessment.

ADP - Alaska Developmental Profile

Nothing to report

DLM -Alternative Assessment, Dynamic Learning Maps

One school will be participating in the DLM

This assessment is given to students who are taught using the Essential Elements standards

NAEP- The National Assessment of Education Progress

- Some scheduled assessments weren't able to take place due to weather and runway conditions. They've been rescheduled.
- The test is administered by NAEP personnel who visit the school. They provide all materials needed.

Early Learning & Literacy

February 2022

Student Numbers: Total- 55

Chignik Bay- 1	Kokhanok- 8	Port Alsworth- 6
Chignik Lake- 3	Igiugig- 1	Nondalton- 3
Chignik Lagoon- 7	Levelock- 3	Port Heiden- 4
Perryville- 2	Newhalen- 17	Pilot Point- (0) No Program

Play is fundamentally important for learning 21st century skills, such as problem-solving, collaboration, and creativity, which require the executive functioning skills that are critical for adult success.

-American Academy of Pediatrics, 2018




PreK Operations & Grant Initiatives

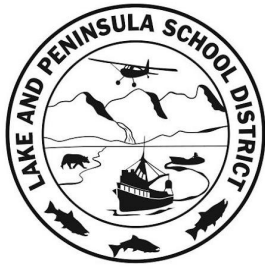
Professional Learning	Project Development	Updates
<p>January 2022 Sessions:</p> <ul style="list-style-type: none"> * Theme- Family Engagement - Fostering Positive Discussions - Hosting Engaging Family Events - Sharing Meaningful Resources <p>March 2022 Sessions:</p> <ul style="list-style-type: none"> * Theme- Math Experiences & Cultural Connections 	<p>Elder Picture Book:</p> <ul style="list-style-type: none"> * Dena'ina Tale: Chickadee * Gifted from Mary Delkittie * Illustrations by Beth Hill <p>BRIDGE Family Kits:</p> <ul style="list-style-type: none"> * Aligned to Cultural Curriculum * Goal to Produce 9 each year * New Themes- Steam Baths, Pike Fishing, Alaska Skies 	<p>New Teachers:</p> <ul style="list-style-type: none"> * Andrew LeGrande (PTH) * Tia Hobson (NON) <p>Family Visits:</p> <ul style="list-style-type: none"> * By End of February * Updates on student progress * New form to streamline the process & capture positive family discussions and goal setting

Literacy Updates

Family Engagement	Early Literacy	Upcoming PD
<p>FaceBook Posts:</p> <p><i>Feb. - Read & Sing Together</i></p> <ul style="list-style-type: none"> * Singing along, playing with rhymes & rhythms in language, exploring an artists' process & digging into favorite song lyrics! 	<p>Baby Lists Updated:</p> <ul style="list-style-type: none"> * Children 124 <p>Family Event #3:</p> <ul style="list-style-type: none"> * My Coyote Nose & Ptarmigan Toes <p><i>Let's Read, Sing & Play Together!</i></p>	<ul style="list-style-type: none"> * Looking at creative ways to support future PD efforts through collaborative, Literacy Focused- Book Studies! * Building capacity to support student learning through paraprofessional training!

Classroom Spotlight

Seal Hunting	Building a Zoo	Teddy Bear Patterns
		



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Date: February 10, 2022

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: February Human Resources Report

Updates:

- A long-term certified sub was needed in Perryville for the remainder of the school year. Chrystyna Tsuvanyk, the tutor who was at Chignik Bay, accepted the position. We are happy to have Ms. Tsuvanyk join the teaching staff in Perryville for the remainder of the school year.
- We have had a few individuals indicate that they will not be returning to LPSD in FY23. I would like to thank these individuals for their service to LPSD, our students, and communities:
 - ◆ Alex Sipherd- Newhalen Secondary
 - ◆ Austin McCourt- Kokhanok Elementary
 - ◆ Kaitlyn Moitoza- Kokhanok SPED/Secondary
 - ◆ Tim Welch- Distance Counselor
- FY23 Calendar
 - ◆ The proposed FY23 Calendar is attached for your review. With your approval, this calendar will then go to LSACs for discussion and movement of flexible days. There have been minimal changes from this year's calendar. Note that there is a desire to hold New Teacher Induction a week earlier than normal. This will allow new teachers to settle in and get to know their communities more before starting the school year.

Contract Adjustments:

- Contract adjustments and salary schedule movement are outlined on the Personnel Approval List

Recruitment:

- Current openings for the FY23 school year:
 - ◆ Newhalen- Elementary
 - ◆ Newhalen- Secondary
 - ◆ Kokhanok- Elementary
 - ◆ Kokhanok- SPED
 - ◆ Pilot Point- Secondary
 - ◆ Districtwide Counselor
- The Headhunter Stipend is still open to individuals who bring potential teachers forward that we eventually hire. If hired, the district will compensate the individual with a \$2,500.00 stipend. If you know of an educator, please bring them forward!



LPSD SHINING STARS, FEBRUARY 2022



NAME	LOCATION	REASON	NOMINATOR, POSITION
Cassie Broschious	Nondalton	This year Cassie has lead the charge as registrar! I looked up the meaning of what a registrar is and is says, "A registrar is an official responsible for keeping a register or official records." Cassie does this and so much more! She is always willing to lend a hand in any way she can to help out. She is SO fast at responding to emails and inquiries. She is ahead of the game and very well organized in her output to our LPSD community. THANK YOU CASSIE FOR GOING ABOVE AND BEYOND!	Evelyn Trefon, Administrative Assistant
Izac Huesca	Levelock	Mr. Huesca purchased gifts and a Santa suit to be Santa's helper during our Christmas program. He also purchased ice cream, soda, toppings, and made cakes to be served. His contribution made the event special for all.	Joe Ward, Principal
Abby Weigand	Perryville	Abby jumped right into her tutoring position here in Perryville. She has been enthusiastic about working with our students and her passion for supporting them is palpable. She is always checking in to see how things are going and has been very collaborative with other staff members. We're so happy to have you, Abby!	Taryn Williams, Head Teacher
Levelock Staff	Levelock	I believe that Mr. Joe Ward heads up the team with a positive can-do approach to all that needs to be done as the acting site principal and headteacher. Joe shows genuine concern for each student and is aware of his role in making a difference in the lives of students. He wears many hats in a small school and is always positive and pleasant as he attends to his responsibilities. Elementary teacher Alexis Pursell works with elementary students with passion and energy. She makes her environment appealing both physically and emotionally. It is apparent that her students appreciate her and enjoy being in her class. Alexis is also a conscientious teacher, looking for ways to up her teaching strategies to best serve each individual students' needs. Although limited, my experience with the rest of the staff has also been nothing but positive, with local cook Izac Huesca preparing delicious meals (including one of the best salsas I've ever tasted in a school lunchroom), preschool teacher Dina Dobkins, support staff Jessica DiTondo, and custodian Seantay Peterson who consistently keeps the school clean as a whistle. This entire team is a group of shining stars that should be recognized for their positive and effective efforts in supporting the students in Levelock.	Pauleen Manning, LPSD SPED
Chrystyna Tsuvanyk	Perryville	Chrystyna jumped right into working with us here in Perryville! She came full of enthusiasm and ideas about what she wanted to implement in her classroom. She always has a positive attitude and is friendly to everyone. I know it isn't easy entering a classroom mid-year, but Chrystyna didn't shy away from the challenge. We're so happy to have you, Chrystyna!	Taryn Williams, Head Teacher
Analise Kosbruk	Perryville	Analise is such a wonderful student to have in school. She is always volunteering to help out and is a remarkable role model for other students. She is motivated to get her work done and always tries her hardest. Beyond academics, though, she is the definition of a "shining" star: always smiling and brightening everyone's day. Thank you, Ana, for all you do for Perryville School!	Taryn Williams, Head Teacher

Date: February 10th, 2022
To: LPSD School Board Members
From: Stephen Fink
Re: School Counselors Report

This past month we were able to meet with Jenny Shyrock from Bristol Bay school, and begin working with her on the College and Career needs of the upper classmen in both LPSD and BBBSD. We plan to continue collaborating with her on getting our students the support and experiences they need as they begin to transition out of high school, whether they choose college, a trade, or military, or some other path. She also recently announced the Spring CTE courses available to our students.

Last week, Tim was able to make it to Nondalton for the basketball jamboree. We are thankful that it is becoming increasingly possible to make in person site visits for our counseling team. Before that he was able to visit Pilot Point and be available to the students there for a few days.

Looking forward, we have an upcoming professional development week in Anchorage starting February 21. It is being organized by BBRCTE and BBNCEF. Plans include collaboration with organizations such as AVTEC, Job Corp, and PWSC campus, as well as networking with career counselors from various Alaskan school districts. We are very excited to be able to explore the various in-state opportunities for our students as they are considering post-graduation pathways.

Thank you for your continued support, and feel free to reach out to us for further questions, concerns or feedback.

Thanks.

BB 9320 MEETINGS

Note: Alaska's Open Meetings Act A.S. 44.62.310-.312 requires meetings of the School Board to be open to the public except as allowed by law and requires reasonable public notice of such meetings. 1994 revisions to the Act are reflected in this policy.

Meetings of the School Board are conducted for the purpose of accomplishing district business. A meeting of the School Board shall consist of any gathering of the members of the School Board when more than three members of the School Board or a majority of the members, whichever is less, are present and collectively consider a matter upon which the School Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The School Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act.

(cf. 9321 Executive Sessions)

Reasonable public notice shall be given for all meetings of the School Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Public meetings may not be held in a private home or private business.

(cf. 9012 - Communications To and From the School Board)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Conduct of Meetings)

Regular Meetings of the Board

(A) The School Board shall hold its regular official meeting on the second Thursday of each month, unless circumstances dictate another day, or as specified below. Length of the meeting will depend upon the agenda adopted by the Board.

It is the intention of the board to schedule its Regular August meeting in conjunction with the August teacher in-service. It is the board intention to schedule the November Meeting in conjunction with board members travel to the Annual AASB conference.

(B)Public notice of Board meetings shall be posted at the Central Office of the District in King Salmon, Alaska, and at each site at least one week prior to each meeting. The notice shall include the date, time, and place of the meeting, and if the meeting is by teleconference, the location of any teleconferencing facilities that will be used.

All communication media including, but not limited to, newspapers, radio, and mail shall be used to keep the public informed beyond the minimal requirements expressed herein.

(C)The Board shall conduct the business of its regular meetings in general accordance with the following agenda format:

The Lake and Peninsula School District

King Salmon, Alaska

Agenda

Regular Meeting

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Introduction of Visitors
5. Ordering of Agenda
6. Approval of Consent Agenda Items
 - a. Previous Minutes
 - b. Check Registers
7. Communications
 - a. Site Reports
 - b. LSAC Minutes
 - c. Correspondence
 - d. Public Comments
8. Delegations

- a. Lake and Peninsula Borough
 - b. LSAC Member
 - c. Student Representative
9. Reports-
- a. School Board Committee Reports
 - b. Superintendent Report
 - c. Facilities Report
 - d. Curriculum Report
 - e. Technology Report
 - f. Activities Report
 - g. Financial Report
 - h. Special Education Report
 - i. Assessment Report
 - j. Early Childhood Education Report
 - k. Counseling Report
 - l. Personnel Report
 - m. Shining Stars
 - n. Other
10. Unfinished Business
11. Executive Session
12. New Business
13. Personnel
14. Miscellaneous
15. Future Agenda Items and Meeting Date
16. Adjournment

Special Meetings of the Board

Special meetings of the Board may be called by the President or by petition of a majority of the members of the Board as circumstances may demand. Notice of any special meeting shall be given to each Board member in writing or by confirmed telephone or radio message, or in person at least one week preceding the meeting time, except if such notice may not be possible due to circumstances beyond control.

Within the limits of its ability to do so, the Board will give public notice of a special Board meeting through facilities available to it.

Teleconferences

Recognizing the inherent responsibility and statutory duties of School Board members, the School Board strongly encourages School Board members to attend and participate at meetings of the School Board. Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable. All votes at a meeting of members attending by teleconference shall be taken by roll call.

The School Board also authorizes the use of teleconferences for School Board meetings when receiving public comment or testimony, and during School Board deliberations. Whenever possible, meeting agendas and supporting materials shall be available at all teleconference facilities used for the School Board meeting.

Legal References:

ALASKA STATUTES

- [14.08.091](#) Administration
- [14.14.070](#) Organization of school board
- [14.14.080](#) Declaring a school board vacancy
- [29.20.020](#) Meetings public
- [44.62.310](#) Agency meetings public
- [44.62.312](#) State policy regarding meetings

Revised 02/2022

07/12

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Revised [02/2022](#)

07/12