

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**March 18, 2021, 10:30 AM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
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11. <b>NEW BUSINESS</b>	
a. Executive Session - Financial Matters	

- b. Small Schools
  - c. 1st Reading FY22 Budget
  - d. Spring Sports
- 83
- 12. **PERSONNEL**
    - a. Contracts and Adjustments for Approval
  - 13. **MISCELLANEOUS**
  - 14. **FUTURE AGENDA ITEMS AND MEETING DATE**
    - a. April 8, 2021
    - b. May 5-6, 2021: Location TBD
  - 15. **ADJOURNMENT**



3

*March 18, 2021*  
*School Board Meeting*

**PAYROLL**

**CHECK REGISTERS**

**2/2/2021 – 3/11/2021**

41569 – 41606

**GENERAL**

**CHECK REGISTERS**

**2/2/2021 – 3/11/2021**

99223 – 99329

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**2/2/2021 – 3/11/2021**

Vouchers 1218-1257

## Site Report – Pilot Point-February 2021

**To: Superintendent Ty Mase  
and LPSD School Board Members**

**From: Michele Hughes-Head Teacher,  
Elementary Teacher**

### **Outstanding Activities and Events**

Valentine's Day Fun: We hosted a Valentine's Day party at school on Feb. 12, full of food, fun, games, and gestures of kindness.

Archery: Archery continues to be an engaging challenge for PIP students and staff. Students practice several times each week. They are working towards tournament readiness and are making great progress.

Kicksleds: Students and staff have been getting outside for exercise and fresh air using these awesome winter tools.

#### Mrs. Hughes Elementary Class

Comprehensive School Improvement Grant Programs were all fully implemented in February. These include Book Backpacks, Book Buddies, and Book Club.

Book Backpacks: I am so excited to share our progress on these programs we have recently implemented here in Pilot Point. After receiving our book order the last week of January, I started sorting books according to each student's reading level and interest. Then, it was just a matter of filling backpacks, giving a little instruction to students about expectations, and out the door they went with books and a smile! At the end of February, students and parents will complete a book recommendation on one book from their February Backpack to put on our Book Backpack Board(also known as the BBB.). This is also a way for me to informally assess how students and parents are using the books at home and the impact the program is making on their literacy. I hope to get a survey from parents in April with their feedback on the positives/negatives about the program and how to make it better next year.

Book Buddies: This is already so much fun to see how pumped the kiddos are in both classrooms to be able to use Zoom to interact with their peers! My group put together a powerpoint with interest inventories to introduce themselves to Ms. Davis' 4/5th class at Kokhanok School. In return, they did the same. Our first Book Buddies meeting was Tuesday 2/16 and the second meeting was Friday 2/18. Both were big hits with students and teachers. Jordan Davis at Kokhanok has been great to work with and share ideas on how to make each meeting even better.

Book Clubs: Our first book club was Thursday, 2/17 after school. Students voted to read Freckle Juice by Judy Blume for our first club. They were motivated by the book-inspired cooking and chemistry activities that are in store for them. This club is from 4:00-5:00, Feb.18, Feb 25, and March 4. There will be upcoming clubs for March and April.

#### Mr. K's Secondary Class

We are putting together two great learning experiences for the coming months: a Commercial Fishing Week and a Carport Construction Project.

Commercial Fishing Week will be hosted by visiting instructor and local setnetter Catie Bursch. Catie will be using elements of her Fish Camp summer program, as well some the BBNA Commercial Fishing Crew Class curriculum, to put on an exciting week of learning experiences for PIP students.

The carport will be an extension to and improvement of our current conex storage units. The project will again be led by visiting instructor Mike Janecek, and we are very happy to be able to create another opportunity for students to work with and learn from Mike. Students will learn real carpentry skills while building this useful space, a space that will in turn be a workshop for future projects and storage needs.

In Science, we are finishing our study of weather with a look at the ways in which weather alters the earth's surface. The class will be engaging in a real-life application of this topic by conducting shoreline erosion monitoring here in Pilot Point. In Social Studies, we are close to wrapping up our look at early cultures of the Americas. To connect local Alaskan cultural history to this topic, we are pleased to have been able to join for two wonderful Zoom sessions curated by Matthew Stark of Chignik Lake School. The first session featured a NPS Archaeologist presenting on her work in the Lake and Pen region, and the second featured a professor of Native Studies and Music at UAA discussing Alaska Native music and dancing.

### **Personnel**

Staff is healthy and working hard! All staff received their first round of the COVID vaccination Feb. 9.

We are happy to welcome a Pilot Point resident J.B. George as a basketball coach for our spring basketball season.

### **Standards Based System/Curriculum Progress**

We are monitoring standards progress closely as we inch closer to April. Some of Mr. K's students are preparing for the new online end of level assessments in writing, now that those are available. There are also several students working on end of level's in Math.

### **Technology Progress**

New laptop updates were greatly appreciated.

### **Facility Update**

The building is in good shape. No issues to report at this time.

### **LSAC Activity**

Last LSAC meeting was Feb. 16.

### **Volunteer Report**

### **Professional Development**

**Pupil Attendance**-Attendance is still being strongly encouraged and incentivized. We have seen more consistent attendance from 4 out of the 5 elementary students. Consequently, increased student performance is evident in recent end of unit math and reading

assessments and text level assessments. This success has been shared with parents to remind them of the importance of consistent attendance.

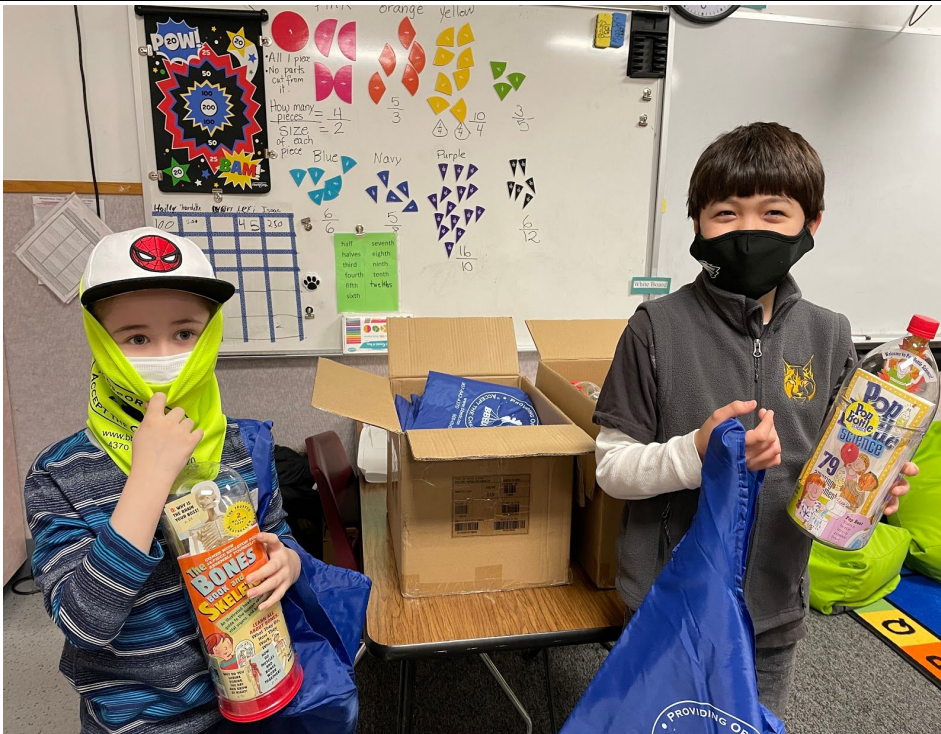
### Student and Staff Safety

Students are practicing using kind words and resolving conflicts at every opportunity.

### Subsistence Calendar

PIP has submitted their calendar for 21-22 school year.

### Other

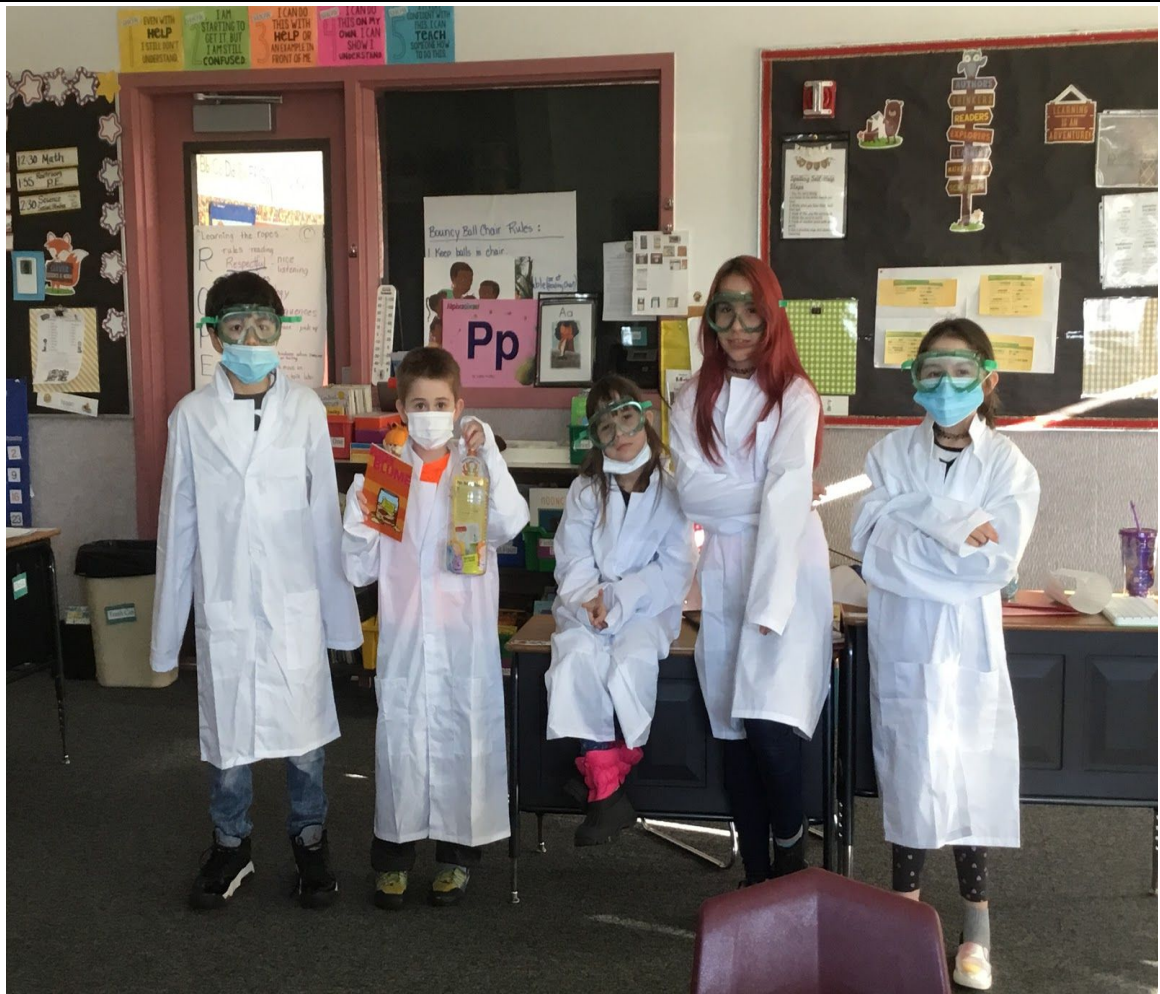


BBEDC donation.

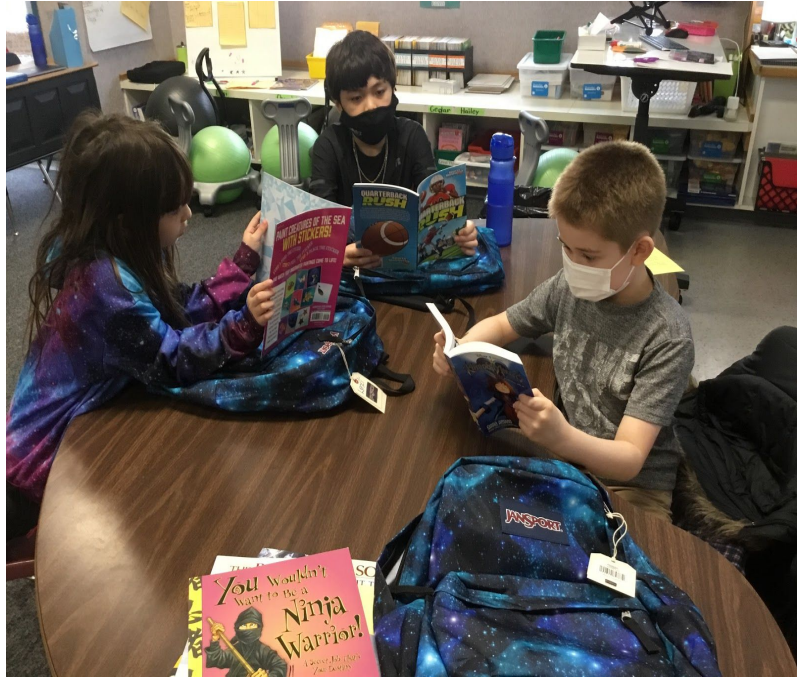


Valentine's Day Party





Book Club



Book Backpacks



Book Buddies



donation was emailed.

Thank You to BBEDC for

# LYNX LEGENDS

PILOT POINT SCHOOL FEBRUARY 2021



## FEBRUARY WAS A MONTH FOR FRIENDSHIPS AND SHARING KIND WORDS OF SUPPORT.

Pilot Point students have big hearts and lots of positive words for their friends and teachers. The week before Valentine's Day, students dropped notes of kindness and positivity to their friends and teachers' hearts each day. They all loved getting and receiving these friendly messages.



## FRECKLE JUICE AFTER SCHOOL BOOK CLUB

After school book club is a literacy initiative funded through the Comprehensive School Improvement Grant. This is our first club meeting. Students read and discussed chapter 1-3 of Freckle Juice by Judy Blume.



## FUN THURSDAYS

Students designed their own Freckle Juice recipe to compare to the recipe in the book. Next week, they will test these recipes and conduct 2 experiments with Pop Bottle Science.



## BBEDC DONATION

Thanks to the BBEDC for their thoughtful donation to our students. The Pop Bottle Science Labs they donated fit in perfectly with our Freckle Juice Book Clubs.



## BOOK BACKPACKS FOR HOME READING

Book Backpacks went home this month.



## STUDENTS ENJOYING THEIR BOOKS

Hailey and Charolette say they love the titles that were chosen based on their interest and reading level.



## POSITIVE FEEDBACK FROM STUDENT AND PARENTS



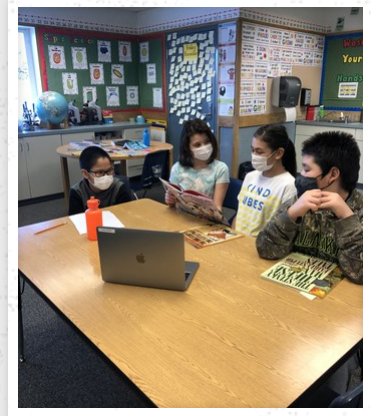
## BOOK BUDDIES A BIG HIT!

PIP students meeting with  
Kokhanok students.



## JORDAN DAVIS' CLASS AT KOKHANOK ZOOMING FOR BOOK BUDDIES

Dawson, Camilla, Homey, and  
Jacob meeting with PIP  
students



## HONEY AND CAMILLA READING TO PIP STUDENTS

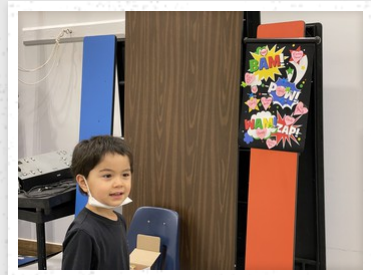


## VALENTINE'S DAY PARTY



## VALENTINE TARGETS

Alayssa and Dylan compete to  
win prizes during the  
Valentine's Day party



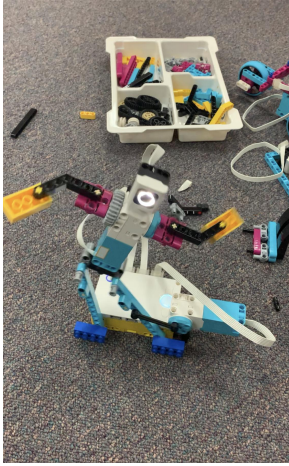
## VALENTINE HEART DARTS

## Site Report – Chignik Bay – October 2020

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Nathan McArthur, Head Teacher,  
Chignik Bay School

### Outstanding Activities and Events -



Lego Robotics is in full swing. Our Field is built and we are beginning to code the robot.



Mrs. Canning runs a great art club wednesdays after school. The kids love it.



Sunlight is hitting the school again and we can all feel the effects.

[See our Facebook Page for More Videos and Photos](#)

### Personnel

As a School we have purchased a photobook for our site. We took photos from the last 5 years and compiled them into a major project. With coupons and discounts we saved 6800 dollars and bought 33 books for our students and community.

Stephanie Canning is putting in a lot of work on the after school activities of the student government and art club. Her students are learning and growing rapidly.

Nathan McArthur is ramping up preparations for MAPS and PEAKS testing, while also running Dungeons and Dragons and robotics activities.

### Standards-Based System

Having attended a lot of PD recently we are always happy to talk about our Standards based system and all the benefits it provides for student mastery.

### Curriculum Progress

Learning much about the new math curriculum. We are not implementing it yet but we are still working to be ready for next year. we are also trying to implement more local science lessons aswell.

### Technology Progress

No change - A lot of successes in google suite (docs, slides, and sheets). Many students have shown increased interest in coding/robotics with the First Lego League. All the students want to get better at VR and Flight Simulation.

### Facility Update

Thanks to Tim and Carl for being here to help repair the water situation.

<b>LSAC Activity</b>
LSAC met and discussed plans for the remainder of the year. We are looking at buying subscriptions for the students who are left behind when the school closes.
<b>Volunteer Report</b>
Ilane Ashby has been crucial in supporting the school during the day. and we really appreciate the support of our community.
<b>Trips Planned</b>
No trips due to COVID.
<b>Pupil Attendance</b>
We have all our kids back in our village two are still on quarantine. but they are keeping up with their studies.
<b>Student and Staff Safety</b>
No incidents to report.
<b>Subsistence Calendar</b>
We love our substance calendar and Brag about it at all our PD's. People have heard of us all around the state and are very interested in how it is going. we always give a shining review.
<b>Other</b>

## Site Report – Chignik Lake – February 2021

**To: Superintendent Ty Mase  
and LPSD School Board Members**

**From: Barbra Donachy/Head Teacher,  
Chignik Lake**

### **Outstanding Activities and Events**

February started with a bang! Actually, it started with a shot. All adults who a Covid vaccination received the first dose on February 1. Armed with the first dose, we were ready to hit the ground running. ;)

Chignik Lake students worked hard and played hard in February.

Elementary students all participated in Battle of the Books. The students enjoyed showing off their knowledge to other students in other schools. One of our teams made it to the second round. They are already strategizing about how to get further in the battle next year. To commemorate 100 days of school and 100 days of getting smarter, students participated in counting to 100 in different ways, reading books about the 100<sup>th</sup> day of school, writing about how they would spend \$100 and coming up with 100 ways to show kindness. The elementary students participated in Healthy Futures PLAAY day. They danced and exercised for 30 minutes along with students all over Alaska. They are also committed to exercising 60 minutes every day to keep healthy. We have been keeping track of their fitness goals and accomplishments in order to participate in this statewide program.

Elementary students are working on social studies projects. They are building model sod homes, barabaras, furniture and other items using resources found around Chignik Lake. After learning about the local environment and local resources. Students turned their attention to different rocks, the earth and how plate tectonics affects Chignik Lake. The next step was to look at electricity. Thanks to materials provided by Aerospace Education, students are learning about electrical circuits and electrical schematics. They are also learning about how to work with electricity in a safe manner.

The secondary students are committed to finishing their academic goals and have been working hard to make that happen.

We did have a couple of active cases of Covid in Chignik Lake this month. We are happy to report that the contact tracing only took one day. All the mandates by the village were followed. A couple of families kept students home for homebound education for a few days. Other than that, we continued providing a quality education to all of our families with only limited interruption.

### **Personnel**

We have learned to be very flexible. We have had staff miss days due to health concerns. We've been able to hire subs and flexibly move hours and people around in order to support all of our students.

### **Standards Based System/Curriculum Progress**

Students are continuing to work hard to meet their current year standards.

### **Technology Progress**

Most of our technology is functioning. We've had an apple TV break down. IT was made aware and is attending to the replacement.

### **Facility Update**

All maintenance issues have been reported. Our latest addition to the list is the school truck's brakes have locked up. It is being used sporadically until we can get it fixed. No urgent issues are pending.

### **LSAC Activity**

The LSAC met on February 17<sup>th</sup>. See the LSAC report for details. The next meeting is scheduled for March 10<sup>th</sup>.

### **Volunteer Report**

Volunteers have been working in the library sorting and shelving books. Jack Donachy has been continuing to volunteer to teach chess to students from 3<sup>rd</sup> to 12<sup>th</sup> grade.

### **Professional Development**

Lake teachers continue to collaborate to increase knowledge and effectiveness of instruction for a variety of curriculum.

### **Pupil Attendance**

We currently have nine students enrolled and regularly attending.

### **Student and Staff Safety**

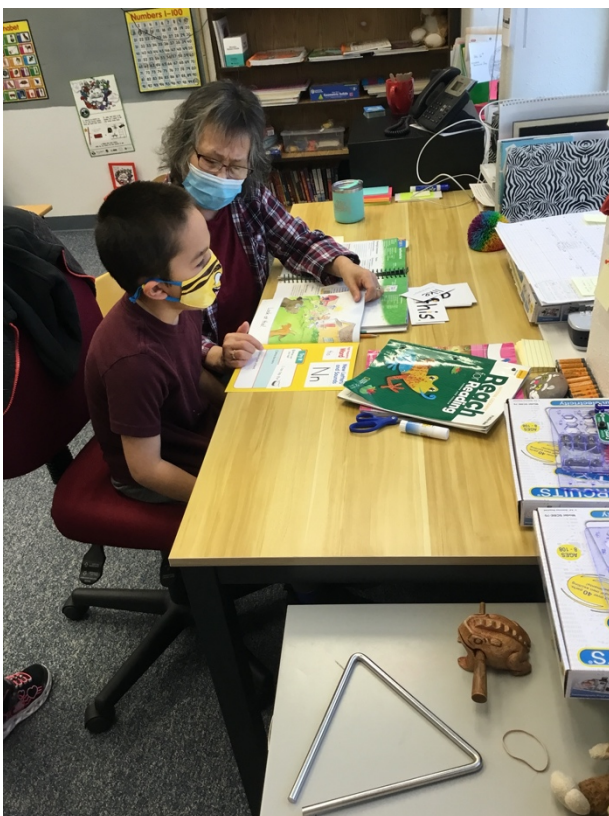
All staff and students have been careful in following safety protocols. All have been willingly participating in daily health screenings. Our backup custodian has been helping to keep our school sanitized and clean.

### **Subsistence Calendar**

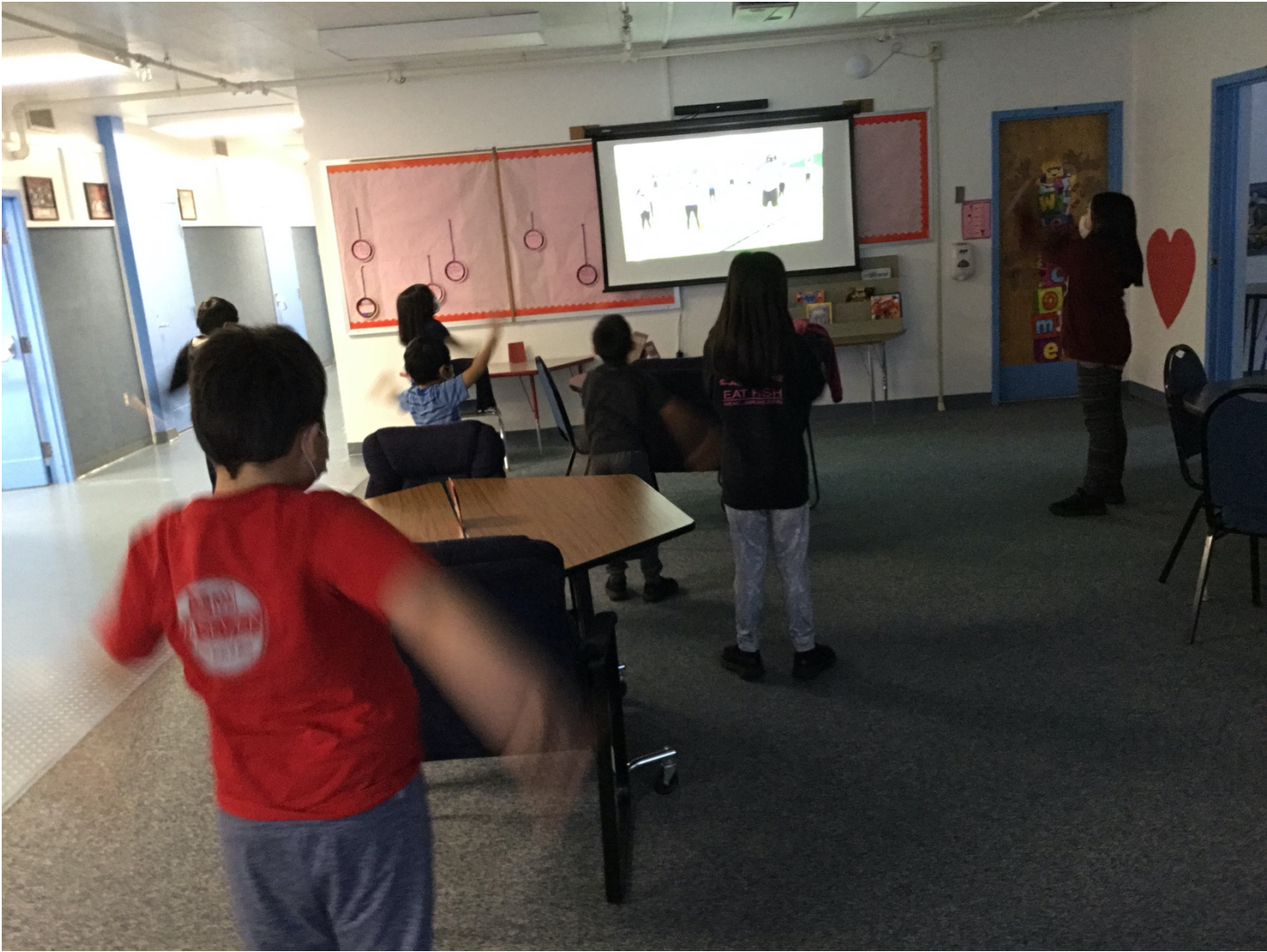
Students are still working hard within the calendar framework.

### **Other**

Our after school "open" gym, for students who have been screened earlier in the school day, is still being well-attended.



Students can earn the use of the teacher's desk and chair. Nick is proudly using his "new" desk for the day.



Student from all over Alaska participated in PLAAY day. Here are Chignik Lake students following along and getting some exercise.



Students brought in collections from home: heaviest collection, lightest collection, most colorful collection, yummiest collection, most unique collection. They brought in the most thoughtful items: pumice, cereal, smooth rocks, and even tiny bits of minced onions.



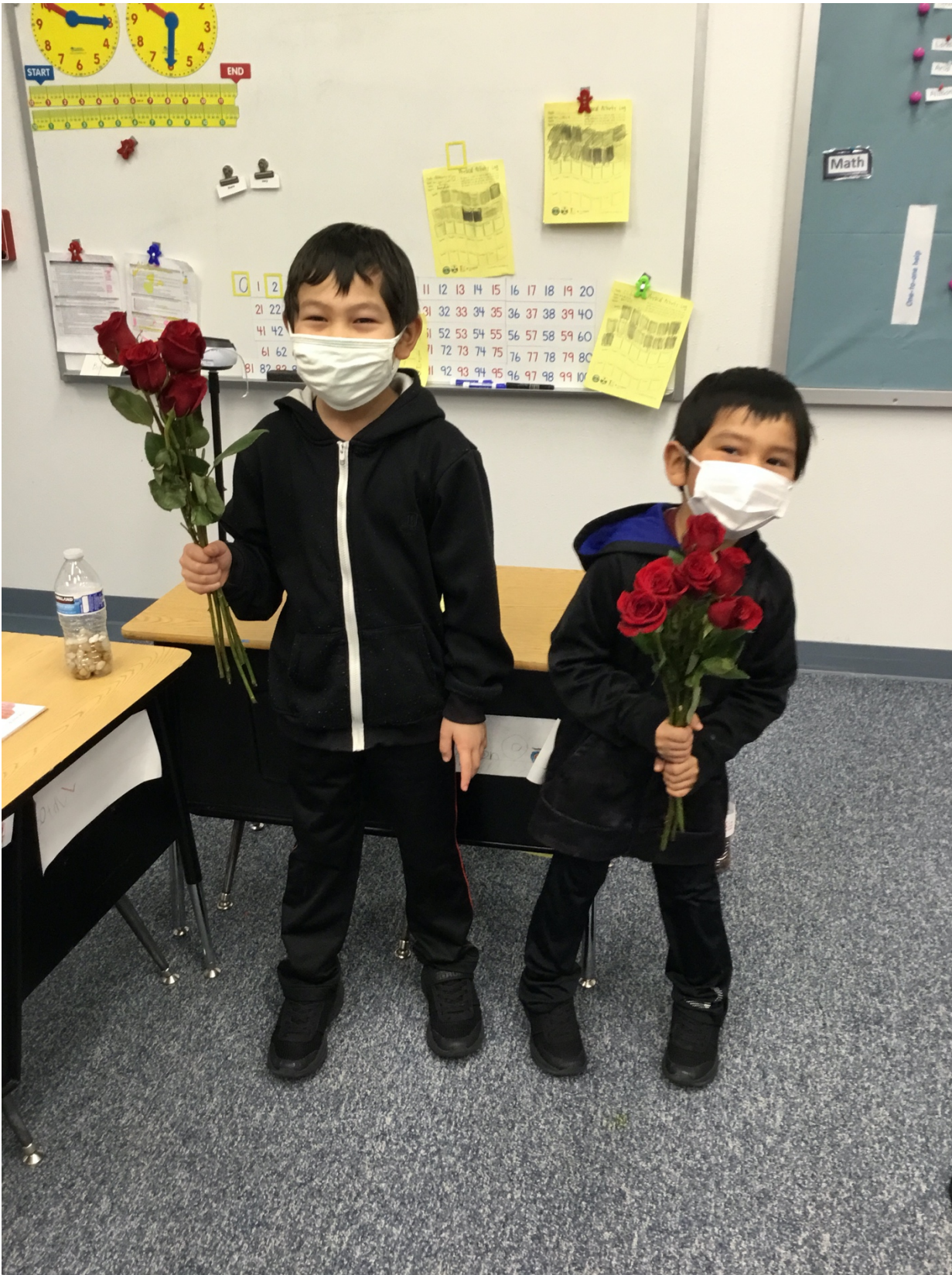
Counting to 100 by 5s.



This counting is serious business!



Coming up with 100 ways to be kind was a piece of cake for students, staff and community members of Chignik Lake.



A couple of kind young men brought in roses for all of the ladies at Chignik Lake School for Valentine's Day.

## Site Report – Perryville - February 2021

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Rob Fagerquist Principal/Teacher</b>
<b>Outstanding Activities and Events</b>	
<p>We began February with Parent-Teacher conferences. The staff celebrated their students' successes, outlined individual academic plans, and discussed school-wide expectations for the remainder of this school year with our parents and guardians. Our tutor, Sophie Summa, joined our staff after her 14-day quarantine, and immediately made herself an invaluable resource. Several of our students' are taking advantage of available CTE courses, to include Medical Terminology, Small Engine Repair (part two), Drones, and Aviation. These classes are distance-delivered, and have been proven to be very popular and successful. One of our graduating students, Darren Kalmakoff, left for a two month long Maritime Technology course in Valdez. The elementary classroom began an inquiry-based science program; this month, their hands-on project was building bird feeders. The middle school class enjoyed a nature walk on one of our rare sunny days. Overall, levels are being completed and progress is being made.</p>	
<b>Personnel</b>	
<p>All personnel are in good health and working diligently to keep our school safe</p>	
<b>Standards Based System/Curriculum Progress</b>	
<p>Our five graduating students are making good progress towards completing their requirements; they have also begun planning for a limited graduation ceremony in April. We are at the time of year when many writing prompts are being attempted; one of our seniors received an advanced score on their last prompt. The elementary classroom reports that they have been passing their reading levels.</p>	
<b>Technology Progress</b>	
<p>We replaced the "BUC" unit on the dish antenna; a malfunctioning cooling fan caused the unit to overheat and consequently our internet would cut out periodically. This has fixed the problem. Our landlines have been out, and a trouble ticket was opened with ACS. It was ultimately decided that we should switch over to Zoom phones instead of trying to repair the landlines.</p>	
<b>Facility Update</b>	
<p>The facility is functional. We have several maintenance issues, but it has been decided to put off any site visits by maintenance personnel for the duration of the school year in order to be in compliance with village council COVID safety measures. All maintenance work orders can wait until May - unless there is an emergency, of course.</p>	
<b>LSAC Activity</b>	
<p>LSAC met this month. See LSAC report for February 2021</p>	
<b>Volunteer Report</b>	
<p>No volunteers at this point as access to the school is restricted.</p>	
<b>Professional Development</b>	
<p>Megan Maloney continues her master's degree classes, and James Williams has enrolled in several professional development courses.</p>	
<b>Pupil Attendance</b>	
<p>We have 25 students enrolled with three electing for homebound education. Overall, our attendance remains strong with few absences.</p>	

<b>Student and Staff Safety</b>
Our COVID response measures remain in place and have been effective. There have been no cases in the village, and we continue to follow village council mandates.
<b>Subsistence Calendar</b>
February was our “Push Month”. We attempted to get as much of our core coursework completed as possible before our spring break in March, and largely met our goals. There is still much to do, and in the coming months, as math, reading, and writing levels are completed, we plan to shift more to culture, technology, and employability projects. We are also wrapping up our science and social studies levels in the coming weeks.
<b>Other</b>

## Tanalian School Site Report, February 2021

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Nate Davis, Principal

### Outstanding Activities and Events

- We are very grateful for in-person schooling! Teachers and students all doing well. Green since the beginning, except for a few days of Yellow and Red in early November.
- We are very grateful for Lynx basketball season. A huge thanks to Newhalen for the home/away, and to all the officials and cleaners on both ends who were testing, social distancing, and wearing masks.
- Families were very grateful to be able to watch their children/siblings play live...all others were able to enjoy the livestreaming. PTA hosts Basketball Regionals on March 13 for a best two out of three series, with the tiebreaker games, if needed, to be played at Newhalen on March 20.
- Battle of the Books! Congratulations to the Tanalian Lynx students, parents, and coaches (and thanks to all our competitors!) for winning rounds at State Battle of the Books, with a top finish of 12th at State from our 5/6<sup>th</sup> grade team.
- Enjoy some artwork from our Art class in this edition, taught by volunteer Katherine Martin. We are very grateful for her efforts and the training our students are getting.



### Personnel

- Teachers and staff are doing well.
- Tanalian was happy to host student-teacher, Rachel Speranza, who jumped right and made herself a part of the education team, hosted by ELA teachers, Cam and Nicole Metzgar. Thank you to all three for making it a successful mission for students and staff! Rachel's 8-week internship has concluded.
- Tanalian is happy to host UAS K-8 practicum student, Michael Dickerson, who is also a great musician and is giving above and beyond, by giving personal music lessons to students after hours, as well as preparing and delivering music and art in education professional development to teachers.
- Tanalian is happy to host Tutor Kacy Lou Leyba, who is doing a great job with a full schedule of students. Kacy lived at PTA for a couple years a few years back, but is an experienced teacher and principal who is adding much to our school.

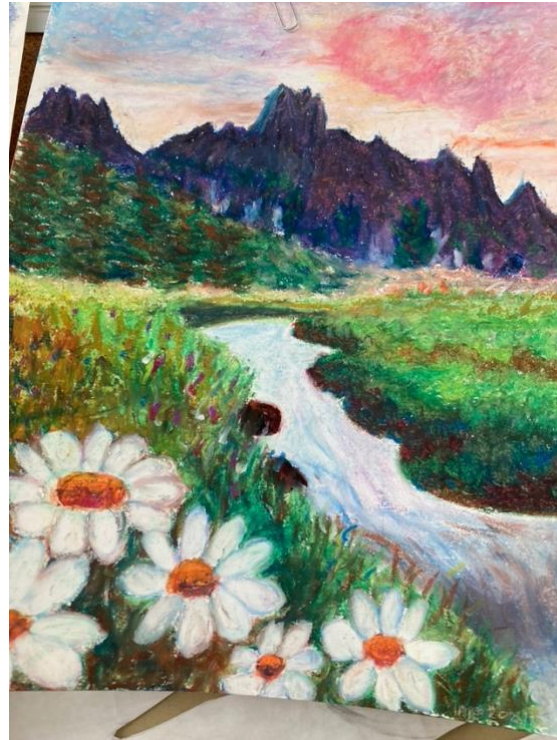
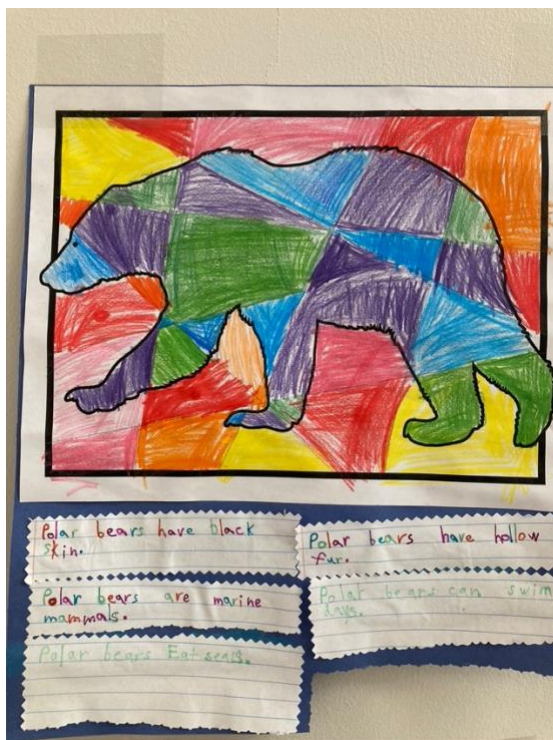


### Standards Based System/Curriculum Progress

- All students continue to progress, thanks to in-person learning, hybrid learning when necessary, and the great support from teachers and parents.
- Senior Julian Rice finished all of his standards in January and was selected for the 3-month CTE marine program in Valdez. He plans to return to Port Alsworth April 16 to graduate with his classmates on April 18th. Julian reports it is a great program and he is loving it... which earns a shout-out to Zach Stenson and BBRCTE!

### Technology Progress

- Students were thrilled to receive their brand-new laptops and accessories. A HUGE thanks to the LPSD Tech team and onsite Laura Wilder for all the behind the scenes set-up and then getting them out the door and into student hands!



## Facility Update

- COVID adjustments: desks spaced out as far as possible, equilateral triangle seating at lunch, limited to 3 people per table, extra tables and chairs set up at lunch, 20 additional cleaning and disinfecting hours per week employed, spray bottles and wipes in every classroom, disinfectant gel available in several locations, almost all recesses outside with reduced numbers of students, smaller cohorts, and masks required since November.



## LSAC Activity

- Tanalian LSAC continues to have regular meeting, most recently March 2, with standard agenda items, but an emphasis on COVID-19 precautions. LSAC sent letters to the school board and Covid Council to request that Tanalian be allowed to return to its Site Specific Smart Start Plan when we are in the Green.

## Volunteer Report

- Katherine Martin- offers Art to several classrooms when Tanalian is in the Green
- Mark McGee, Bret Zimmerman, Patti Brock, Sherri Davis, Jordan Weber, Nicole Metzgar, Rachel Speranza- helping in their respective ways to pull off basketball games.
- Christy Zimmerman and Sherri Davis- working with Nicole Metzgar to guide the AK Studies students to build their own kuspuks.
- Jen Opland, PE Aide, volunteers even more time to keep our Library in order
- Heidi Wilder volunteers regularly in the pre-school room.

## Professional Development

- Michael Dickerson (UAS Practicum student) offers bi-weekly professional development for teachers, as we explore how to use music and art to help teachers teach and students learn across the curriculum.
- Science projects, below:



### Pupil Attendance

- Attendance has been relatively good, but has fallen off with the mask mandate and out-of-village travel. Two to three students do not come to school when masks are required. Three to five students leave early in the afternoon whenever masks are mandated. One or two students get migraines or other illness and leave early when masks are mandated.

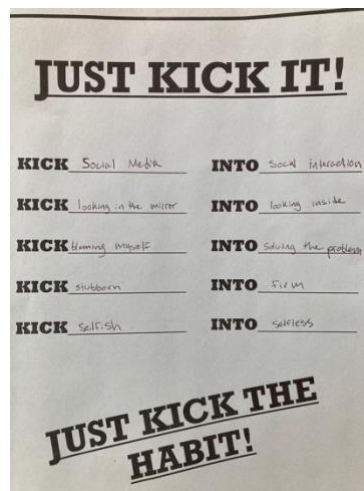
### Student and Staff Safety

- This year has been all about COVID-19 precautions. We have been Green except for a few days last fall in the Yellow and Red.
- No cases of Covid-19 since December.
- We started morning exercises in January. Each morning at 8:15, we start music in the gym. At 8:25, we watch a cross-over brain video and follow the exercises, followed by speedy announcements, a word of the week, the Pledge, and then off to class at 8:31... all with social distancing. These have helped with morning energy and the good feelings of camaraderie and school spirit.
- Wash your hands, keep your distance, cover your cough, no symptoms in school- and Keep Living!

### Subsistence Calendar

- PTA teachers continue to deliver strong instruction whether in Green, Yellow, Red, or Subsistence!

### Other



## Site Report – Kokhanok – February

**To: Superintendent Ty Mase  
and LPSD School Board Members**

**From: Jordan Davis, Head Teacher, Kokhanok**

### **Outstanding Activities and Events**

Battle of the Books: Not only did Ms. Dana's Kindergarten class win first place, they answered every single question correctly! Nice job Kindergarten, you sure are excellent readers! Mr. Josh's  $\frac{3}{4}$  team won second place in their battle, as did Mrs. Davis'  $\frac{5}{8}$  class! Kokhanok's young readers are a fantastic bunch! Great job!

Night Gym and Basketball Friday: After the last LSAC meeting, it was decided to open up night gym. Our current schedule is: Monday K-2, Tuesday 3-6, Wednesday 7-12, and Friday we have basketball games for all grades, which are live streamed on our school Facebook page!

Art club: Mr. Austin and Ms. Janessa have been hosting Art Club every Thursday. It's so nice to see students participating in after school activities! We especially love seeing all of the creations Friday morning! Thanks Mr. Austin and Ms. Janessa for your time in providing quality experiences for our students!

### **Personnel**

Mr. Cornell has been Kokhanok's principal since January of 2019. The past few years have been a time of great leadership for Kokhanok school. We have had some hard times with deaths of community members and COVID, but Mr. Cornell led us through with care and compassion. Kokhanok school has flourished under Mr. Cornell's guidance and we are better because of him. But, like all great things, times change and we move forward in our lives. At our last LSAC meeting, Mr. Cornell let the community of Kokhanok know of our next move, and that is welcoming Mr. Fagerquist as Kokhanok's principal for next year! We are sad to see Mr. Cornell go, but we're excited to have Mr. Fagerquist join the Kokhanok team! We could not have picked a better candidate, and we know that good things will continue to happen for Kokhanok school under Mr. Fagerquist's leadership!

### **Standards Based System**

We held Parent Teacher Conferences the last week of February. Here we were able to connect with parents and give detailed updates about our school year and progress of students.

We have a few students who are now attempting End of Levels and final writing prompts! Good Luck students! An update to our BBRCTE students: One student dropped the business course and picked up the Driver's License course. Another student is currently working on the Aviation course and has successfully completed the Driver's License course and even passed the written test! Watch out, Alaska, we have a new driver on the road!

## **Curriculum Progress and Professional Development**

A few students have been testing out the new assessments via PowerSchool for Writing. While the assessments themselves are easy to proctor, there were some glitches which have been reported to the Tech Team for fixing.

## **Technology Progress**

The Tech Team continues to put in many hours of unseen work, and we really do appreciate all of you! All students and staff have new computers that have been working great! We also received a box of supplies for students and staff that make life a lot easier. We're so thankful for the extra chargers and equipment that make USB drives still usable and not a thing of the past!

## **Facility Update**

Leonard Cobb, John Mike, and Gust Chocknok continue to make Kokhanok school a safe and clean learning environment. We are so lucky to have these three gentlemen take pride in their work and make sure that our students have a clean space in which to learn, play, and grow! Our custodial and maintenance staff are the absolute best, and deserve high praise for their quality work!

## **LSAC Activity**

Kokhanok's LSAC met on February 3rd to discuss opening the playground, night gym, student travel, and moving vacation days. It was decided that the playground and night gym be open. However, the LSAC decided that student travel was not in Kokhanok's best interest. Also, vacation days were not moved from March because it was still undecided if there would be a local carnival held during the normal carnival weekend.

## **Volunteer Report**

Throughout February and into March, many of our staff have been out due to medical and travel. Kokhanok is lucky to have the number of subs we have, who are willing to step in and help out. One great thing about COVID is that we have to prepare in advance, and it's great to have a scheduled sub for certain times instead of calling the morning of to ask, "Can you sub?" A huge thank you to all of our substitutes: Tootsie Roehl, Sharolyn "Sister" Chocknok, Nancy Wassillie, Alina Cobb, Megan Klopp, and Agnes Mike you really help make Kokhanok a better place!

## **Trips Planned**

We will be holding an LSAC meeting March 10 and will be discussing an Old Business item of student travel. We know that the students are itching to travel! The teaching staff are excited about the upcoming Alyeska Literacy Retreat, and hope that this will remain a possibility.

## **Pupil Attendance**

A number of students have missed school in February due to trips to town and quarantine. Teachers have worked very hard to make sure students who are on trips take school work with them, as well as send home work for at home quarantine.

## **Student and Staff Safety**

Most of Kokhanok's staff received their first COVID vaccines in January, and nearly all those who were vaccinated the first round have received their second vaccine! Thank you, SouthCentral Foundation and Kokhanok Clinic, for making sure Kokhanok Staff was made a priority!

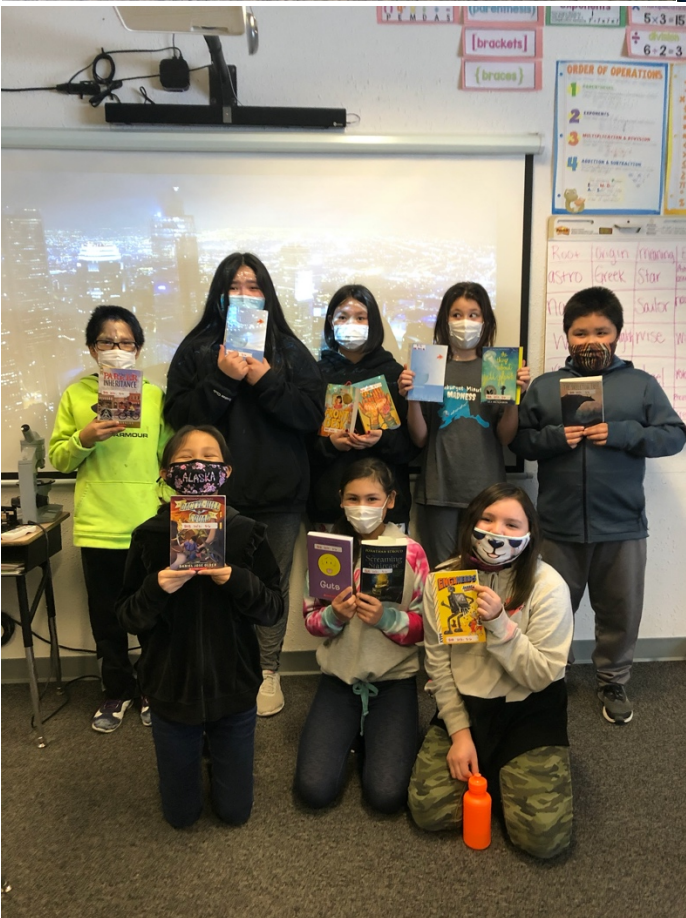
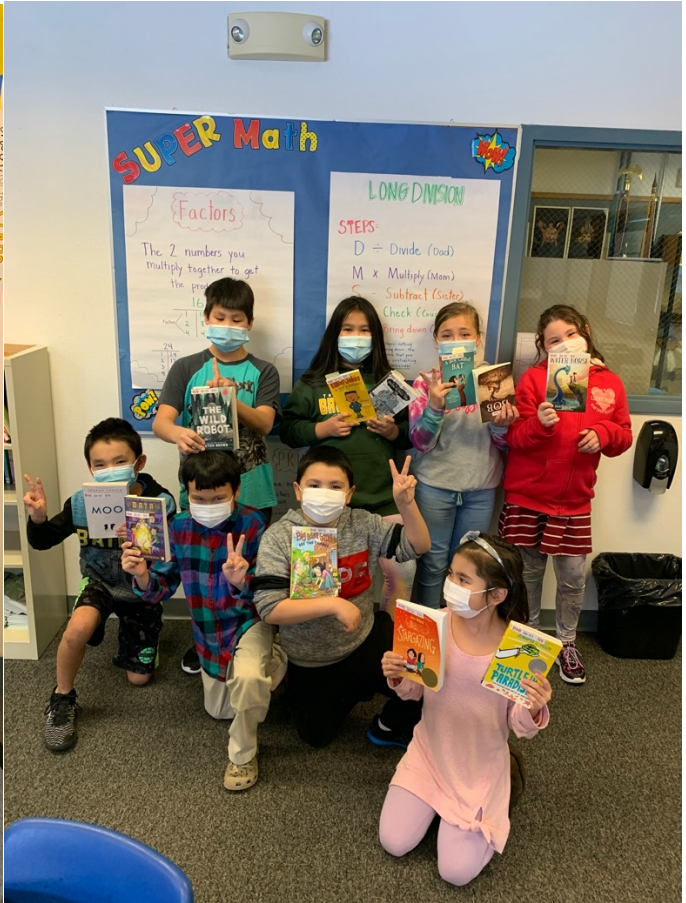
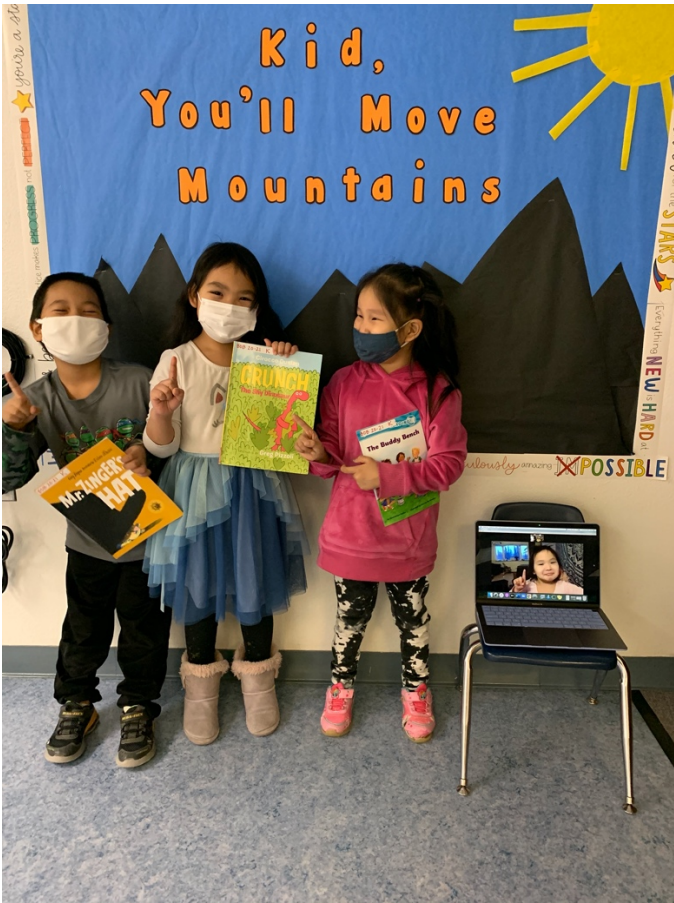
## **Subsistence Calendar**

It is encouraging to see that we are once again being creative with our subsistence calendar and that the Board approves of a later starting point for the school year. While this is great news for moose season, we'll have to be on the lookout for student attendance in the spring time and geese hunting. Our LSAC will be meeting about moving vacation days at our next meeting on March 10th.

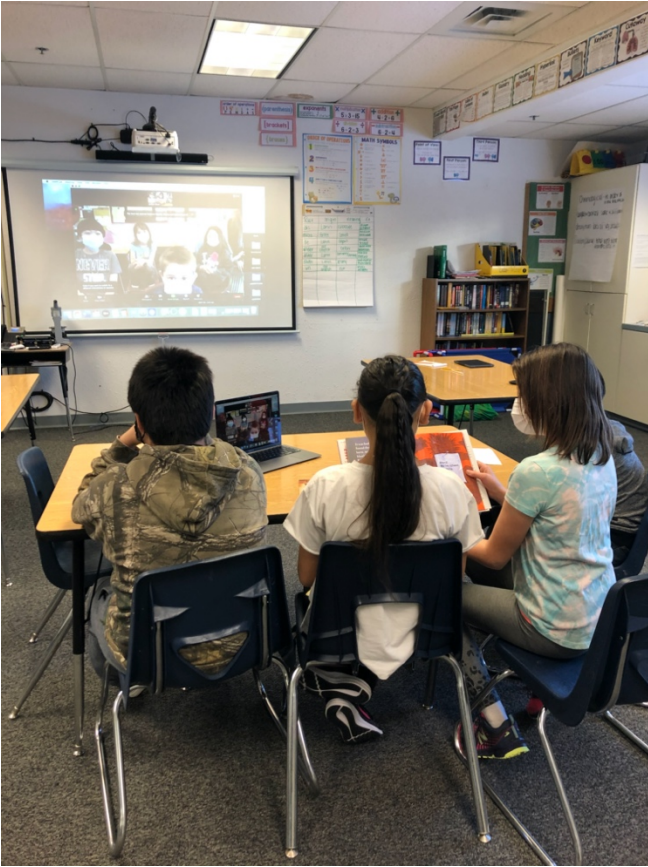
## **Other**

We'd like to thank Moon McCarley for putting in so much extra time into being our District Test Coordinator for the PEAKS assessment. This is no easy task and requires countless extra hours and behind the scenes work. Thank you for taking on this task and putting together information that is easy for teachers to navigate. State testing is always easier with Moon guiding the way!

**Scroll down for photos!**



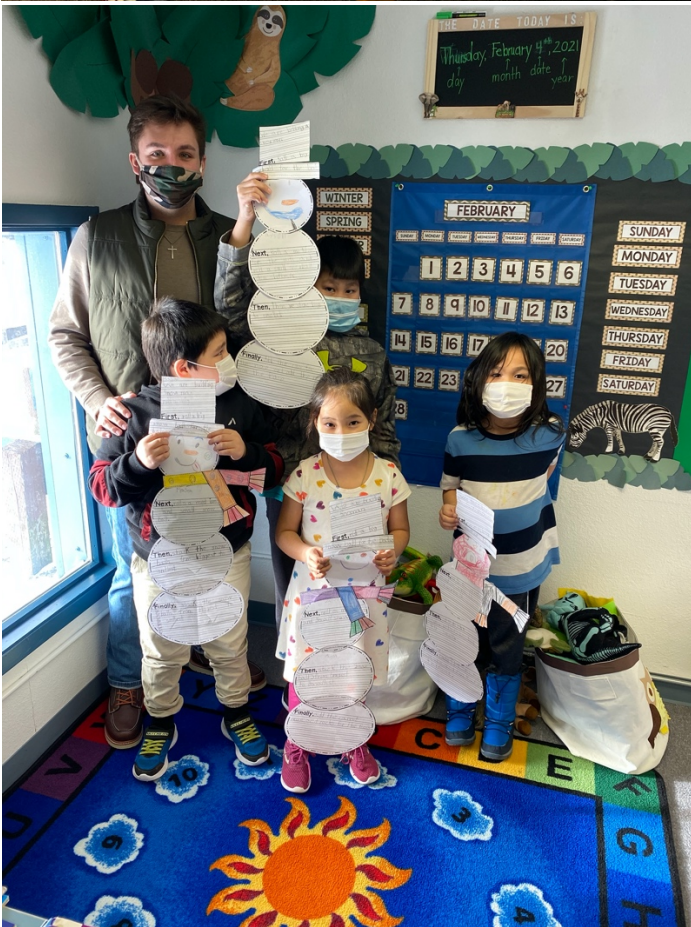
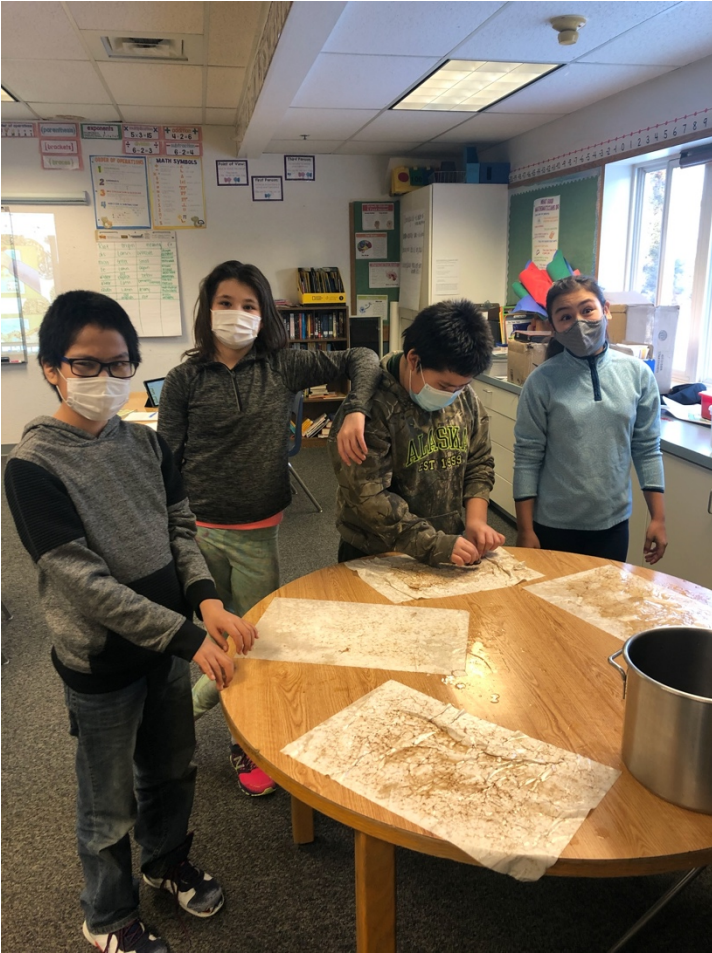
**Battle of the  
book winners!**



**Mrs. Davis' Reading and Writing classes have joined up with PIP for a weekly Book Buddies Club! Thank you, Michele and Rick, for including us in this awesome project and for all of the books!**



**Every Friday we  
livestream our  
basketball games on  
our school Facebook  
page. We have some  
stellar athletes!**



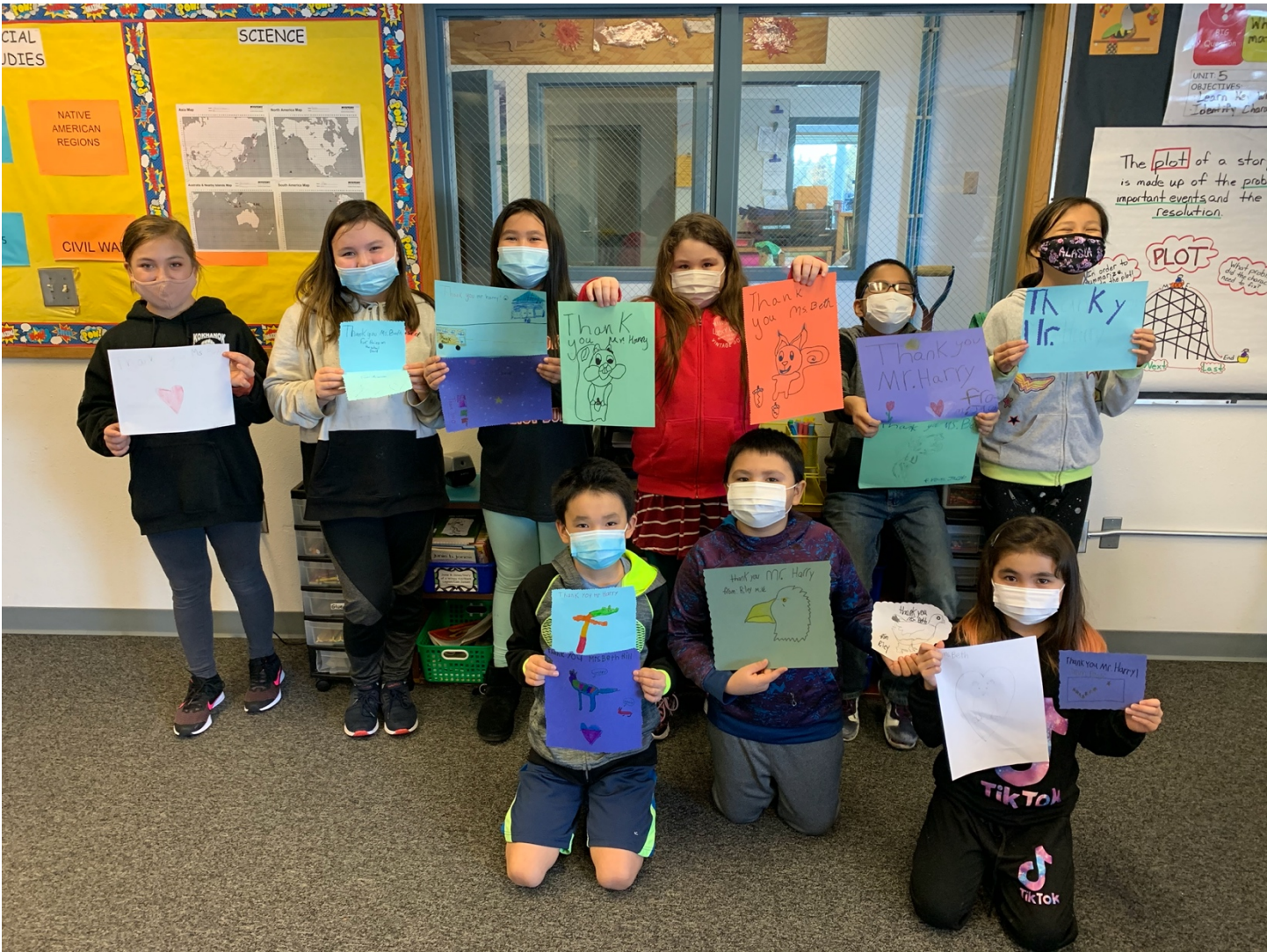
**Reading about Treasure Island got our creativity on, so we made treasure maps! We LOVE writing about love. Do you want to write about a snowman?**



**Science is  
too *cool*.**



**We love  
school!**



**Cards for Mr. Harry Ricci and Mrs. Beth Hill for School Board Appreciation Month!**

## Site Report – Newhalen – February, 2021

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Ed Lester, Principal</b>
<b>Outstanding Activities and Events</b>	
<p>Newhalen school has been excited to be able to have students staying active throughout the winter months. We have had basketball and gym nights going on since January and students have been very excited to be able to play outside on some wonderful piles of snow that have gathered over the past few weeks.</p>	
<b>Personnel</b>	
<p>Our student teacher Amanda has returned to her university to finish her second half of her student teaching experience. I would like to thank her for her willingness to help whenever needed. She was a great addition to our preschool. Our student teacher, Haley, will continue here until the end of the school year in our elementary class and is doing a great job. Miss Zoe Anelon continues to be a wonderful student teacher this year and we are excited to have one of our own graduates teaching in the same school district that she graduated from next year. WTG ZOE! We are excited to see who is hired for the Secondary Science/Social Studies position.</p>	
<b>Standards Based System/Curriculum Progress</b>	
<p>Students are working hard to wrap up levels as the year is flying towards the end. Almost all of our students completed their 3rd and final MAPS tests this week and many made great gains.</p>	
<b>Technology Progress</b>	
<p>Newhalen is trying to continue to offer parents the opportunity to see their kids events through streaming. We have shared plays, videos, and games through the internet. During parent teacher conferences, we also offered online zoom conferences as an option in addition to phone and in person.</p>	
<b>Facility Update</b>	
<p>Thank you to our Maintenance staff for keeping our facility humming along. We have had some concern about space in the school. Currently the school Library is in the teacher housing unit in an adjacent building. Every other classroom and office is being used in the school. We lack room for storage and have to store some kitchen shelf stable items in the hallway.</p>	
<b>LSAC Activity</b>	
<p>LSAC met on February 25th. -Calendar was reviewed and approved -A letter was sent to the school board regarding our growing student population and the need for more space.</p>	
<b>Volunteer Report</b>	
<p>At this time, we are not allowing volunteers to help in the school.</p>	
<b>Professional Development</b>	

Currently Newhalen PD is focused on the PEAKS and MAPS testing.

### **Pupil Attendance**

We currently have 95 students enrolled in school and have VERY excellent attendance. We started the school year in September with 82 students.

### **Student and Staff Safety**

2/25-Fire safety talk with whole school  
3/9- Bus Safety talk with whole school

### **Subsistence Calendar**

We are excited for the opportunity of OutSchool being offered to our students as additional learning opportunities in and away from school.

### **Other**

Thank you for serving on the school board. I look forward to future talks with you on our growing school populations.

## Site Report – Nondalton – February 2021

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Moon McCarley, Principal



There's so much to learn in Pre-School!

### Outstanding Activities and Events

- Spring sports are in full swing in Nondalton. While we don't plan to travel the team is enjoying daily practices. We will be hosting a volleyball scrimmage against the parents and a basketball scrimmage against the community.

### Personnel

- Nancy Hobson has joined the team to supervise after school gym time.

### Standards Based System/Curriculum Progress

- In order to meet the needs of our students with limited personnel during a pandemic, the Nondalton instructional staff has been getting creative with their schedules and putting in extra time to make sure everyone is getting a great educational experience.
- Several students have been enjoying the weekly art sessions taught by Ms. Doster. Mr. Blackwell has been facilitating those on site. He'll also be working with ANSEP participants to build their computers.
- Mr. Hagen is supervising several students in the self-paced driver's permit class. He works with Mr. Blackwell to coordinate the CTE program for Nondalton students.
- Ms Ward has been working individually with a senior who is working toward graduation levels in writing. She also oversees employability for the secondary students.

<b>Technology Progress</b>
<ul style="list-style-type: none"> <li>• Nothing new to report</li> </ul>
<b>Facility Update</b>
<ul style="list-style-type: none"> <li>• Darren Carltikoff and Betty Wilson have been doing an amazing job taking care of our school. It looks great and everything is running smoothly.</li> </ul>
<b>LSAC Activity</b>
<ul style="list-style-type: none"> <li>• Nondalton LSAC members are always available to advise on an individual basis. We are working on a socially distanced meeting to approve the calendar and discuss other items for next year. I hope to include minutes and an agenda in next month's site report.</li> </ul>
<b>Volunteer Report</b>
<ul style="list-style-type: none"> <li>• Nothing to report</li> </ul>
<b>Professional Development</b>
<ul style="list-style-type: none"> <li>• Two of our paraeducators are participating in the Early Literacy sessions available from the state. That's a great opportunity that will benefit our whole school.</li> <li>• Nondalton teachers are targeting their collaboration time on how they can work as a team to help each student achieve their end of the year goals.</li> </ul>
<b>Pupil Attendance</b>
<ul style="list-style-type: none"> <li>• We had to move to distance delivery for a brief time. The participation and engagement from students working at home was the best it's been.</li> </ul>
<b>Student and Staff Safety</b>
<ul style="list-style-type: none"> <li>• A member of the Nondalton staff tested positive for Covid. It was contracted from a family member who had traveled out of the community. While the staff member has prolonged, close contact with students and other staff there was no spread of the virus in the school. We feel this is because masks are worn by everyone except during lunch.</li> <li>• All Nondalton staff who wanted to be vaccinated have received their second dose. As of Monday, March 15, it will be two weeks.</li> <li>• If the Pfizer vaccine becomes available we will work with the clinic to support those families who choose to vaccinate their students.</li> </ul>
<b>Subsistence Calendar</b>
<ul style="list-style-type: none"> <li>• Nondalton staff and students are pushing hard toward the end of the school year.</li> <li>• We didn't change our two floating vacation days so our last day of school will be as originally scheduled.</li> </ul>
<b>Other</b>

## Site Report – IGI – February 2021

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Hannah Middleton, Head Teacher</b>
<b>Personnel</b>	
We hired a basketball coach! Chris Bybee has joined the LPSD team as a coach and his wife, Amanda Bybee, is also helping out as the assistant coach.	
<b>Standards Based System/Curriculum Progress</b>	
Students are progressing well through their levels. Ms. Hannah’s 6 <sup>th</sup> grade social studies class completed all of their level 6 standards for the year and have now moved on to level 7. We also had a couple of middle and high school students pass their end of levels for writing. Mr. Harris has taken over the science instruction for 6 <sup>th</sup> – 11 <sup>th</sup> grade and the students are learning so much from him. Ms. Gabbie’s students have been busy learning about Alaskan animals, and she also started teaching them slacklining. It’s been a busy month!	
<b>Technology Progress</b>	
Technology is good. We are waiting for our broken lunch tablet to make it back to the village after it’s repair. The students are loving their new computers!	
<b>Facility Update</b>	
We had to make a temporary third classroom to house the growing number of students enrolled in Igiugig School. Everyone is very excited about the prospect of moving the library and opening up new classroom space next year. One of our lunch tables broke shortly before break and we are currently borrowing one from the village council.	
<b>LSAC Activity</b>	
LSAC is planning to meet in March.	
<b>Volunteer Report</b>	
AlexAnna Salmon and Alicia Tinney volunteered to work a few hours with the Night Gym program this month. Fewnia Zharoff continued to volunteer daily from 8am-12pm in our classrooms as an aide. We are very thankful for our wonderful volunteers!	
<b>Professional Development</b>	
Staff has been attending LPSD PD events and also meeting with Mr. Dube about upcoming individual PD opportunities.	
<b>Pupil Attendance</b>	
We have had nearly perfect attendance all year!	
<b>Student and Staff Safety</b>	
All of the Igiugig School staff is now fully vaccinated against COVID-19! Yay!	
<b>Subsistence Calendar</b>	
N/A	
<b>Other</b>	
Our school was awarded a grant and will be doing dog sled building, string stories, and some next year	

## Site Report – School Site – February, 2021

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Nancy Mills, Head Teacher</b>
<b>Outstanding Activities and Events</b>	
The school held the second dose Covid vaccination event on March 1 <sup>st</sup> . Over 40 residents are now fully vaccinated against Covid-19.	
<b>Personnel</b>	
Personnel are bare bones at the Chignik Lagoon School. We had no classified staff in the school for most of the month of February between staff traveling and quarantining. It looks like that will continue through the middle/end of March. The school lunch program has been closed since February 10 <sup>th</sup> . The ready pack meals were distributed to the students for at-home lunch, so that was helpful. We gained a student-employee in the month of February. He was hired on by the maintenance department. He will be earning a wage and Employability standards. He and I will be covering all things janitorial and maintenance until some of our staff return.	
<b>Standards Based System/Curriculum Progress</b>	
Students are progressing well through their standards. Since more than 50% of our students are virtual learners, we are relying heavily on technology to deliver instruction. Nonetheless, it is going well.	
<b>Technology Progress</b>	
All things technology are going well.	
<b>Facility Update</b>	
There was a leak in the preschool ceiling and Sara’s room during a southeast storm, but we are back to snow again, so it’s all good.	
<b>LSAC Activity</b>	
LSAC meeting took place on 2/2. Good discussion and good to touch base with parents as a group.	
<b>Volunteer Report</b>	
There are no volunteers in the school.	
<b>Professional Development</b>	
Professional development has been applicable and helpful.	
<b>Pupil Attendance</b>	
Pupil attendance has been strong.	
<b>Student and Staff Safety</b>	
Sara and I feel like the screening process, masks, and social distancing, as well as the cleaning and disinfecting protocol, within the school are keeping our staff and students safe.	
<b>Subsistence Calendar</b>	
Subsistence calendar is working out great.	
<b>Other</b>	

# Levelock Site Report - February, 2021

Principal-Joe Ward

March 11, 2021

## **Outstanding Activities or Events:**

We are still waiting for our kicksled order to arrive. Severe storms that hit Northern Europe caused delays in shipping.

Middle and High School students have been practicing a combination of basketball, volleyball, and NYO under the leadership of Ms. Suzanne Callander with assistance from Mr. Ward.

## **Technology Progress**

We are also waiting for the new iPads to arrive.

## **Pupil Attendance**

There were no enrollment transfers in February. We anticipate that 1 middle school student will transfer to Kokhanok during our spring break bringing our total K-12 enrollment to 9.

## **Intent to Enroll**

Levelock School has intent to enroll forms submitted for 10 students to begin the 2021-2022 school year.

## **Vaccinations**

Except for one person, all Levelock School staff have been vaccinated along with a majority of adults in the village.

## Site Report – Meshik School – February, 2021

**To: Superintendent Ty Mase  
and LPSD School Board Members**

**From: Kristin Henke, Head Teacher  
Jack Walsh, Principal**

### **Outstanding Activities and Events**

The Meshik School has had a challenging winter as our community has experienced significant losses. At the same time, the community came together to support each other, to honor the losses and celebrate the individuals and families most affected. A famous poem reminds us... 'No Man is an Island'. The death of any person is a loss for all, and diminishes a part of each of us. Our thoughts and prayers are with the families and children.

We are back in school which has been helpful, and we all are doing our best to maintain a safe environment so we can continue to stay open for the remainder of the year. We want to thank the District Covid Committee and our local Covid Committee for all the support through these challenging times. Our parents, students, and staff have done a great job being safe and following our safety protocols. We also want to thank our partners at BBAHC who developed plans to vaccinate staff and community members. On March 11<sup>th</sup> everyone who wanted it received their second Covid shot. That was an important milestone and we are grateful to have reached that place so early.

We saw some great accomplishments by students this spring, too. Recently, several of our secondary students completed their small engines class and earned certificates from Honda. One of our students, DJ, was also recognized by the program and teacher for being the most successful student in the program due to his efforts in class and his willingness to help others in the class. Later this year we will honor all of them in our end of year celebrations.

Another event that involved students recently was an ANSEP event that middle school students participated in this past weekend. In this workshop students built a personal computer as an introductory activity. ANSEP is a program that supports Alaska Native students in science and engineering pursuits that lead to training opportunities and careers that can make a real difference. We are all proud of the participants, and the staff members that made it possible.

### **Standards Based System/Curriculum Progress**

Elementary students have started to engage with Everyday Math. Teachers have received the materials and some initial training. Because some of the teachers had used the program before they have jumped right in and are also helping colleagues learn more about the program and how it is best implemented.

Last month we mentioned we had started hosting weekly meetings with the entire school based on our Alutiiq Values and talking about how they help us in life. It's a framework and effort that we think could help us improve our school climate in the months and years ahead.

### **Technology Progress**

The pandemic situation has caused us to be prepared for a lot of things we have never experienced. We are grateful for the effort the district made to support students and families with their home internet needs. Without that assistance online courses and other connections would not have been possible. Despite only being closed to in person learning for short periods, there were multiple students who had to quarantine at home throughout the year.

### **Facility Update**

I felt that this month I would mention something new for the Board to see... We are grateful for the ongoing support we get from the district office and maintenance staff. Their efforts to keep our building, housing units, and appliances in good shape and operating is greatly appreciated. It has been appreciated for a long time. We just don't mention it a lot or often enough.

A continuing concern is community members and leaders are hopeful that the Borough and the District start making plans for a new school at a new site. Concerns about the facility are often mentioned in community meetings and there are historic concerns about the water and terrain around the school. While we realize big projects like this are costly and take years to complete, the LSAC is still considering sending a letter to the Board about this concern.

### **LSAC Activity**

Port Heiden LSAC has been very active this year as advocates for students and staff at the school. LSAC Members include: Toni Christensen, Jaclyn Christensen, Miranda Shangin, Charlie O'Domin, and Billie Schraffenberger. We cannot say enough good things about this group and all they do to support our students. With everything else we have experienced this winter it was impossible to meet in February and we should be meeting next week. The LSAC has stayed in contact with staff and administration and continues to be one of our greatest assets.

### **Volunteer Report**

Meshik School has navigated the virus realities carefully and that has limited some access to our school for community members and volunteers. Our LSAC and our local Covid Advisory group continue to be called on regularly to help us and they never let us down. They each contribute the greatest numbers of volunteer hours on behalf of students and staff. Another group of our unsung volunteers is our staff and they contribute many extra hours as volunteers and jump in regularly, and give up planning and personal time to cover for absent staff, run freight, and do so many other things to support our efforts and students.

One special mention this month is to thank Dr. Skleba, a dentist in the suburbs of Chicago who sent some toothbrushes for our students. The doctor and his staff do a lot to help promote dental health and support students in their area, and when they learned about our school, they chose to include us in their generous efforts. We are working on some photos and a thank you card to recognize that effort.

Schools can always use volunteers and we are grateful that Meshik School has a long history of people helping our students, and we also have a history of students giving back to the community and the people most important in their lives. The concepts of giving back and paying it forward are alive and well in Port Heiden and we are a better community and a better school because of that.

### **Professional Development**

During the past week we participated in a very good training session to help us better support students. We were lucky to have him include not only current staff, but our next head teacher, too. We continue to take advantage of the PD opportunities presented by the district, Alaska Staff Development Network, the universities, and other grants and partnerships. It has been challenging this year with limited times to gather with colleagues, especially from other sites. The May training scheduled at Alyeska was recently cancelled due to the covid concerns and restrictions. We know that was necessary, but we had looked forward to the opportunity to get together with friends and colleagues after the long absence. We know the new year will be different and we are looking forward to a return to more traditional PD opportunities in the fall.

### **Pupil Attendance**

I left this item unchanged from last month or even longer, because it truly is a concern we have to get better at. Without consistent attendance and family buy-in, student progress is challenging, graduations are delayed, and these are not the goals parents imagine for their children or staff for their students.

We continue to see attendance as a challenge we are always struggling with and yet, considering the new requirements to quarantine and isolate we have not seen a major increase in absences. We are committed to work with students and families to improve in this area. We are grateful that everyone is making the efforts they are to be at school every day.

### **Student and Staff Safety**

We continue to see this as a top priority and whether it is our focus on cleanliness in light of the pandemic or making sure we are keeping student behaviors in check. The students and staff have started to have weekly all school meetings. We hope this helps us develop an even better and safer school culture.

### **Subsistence Calendar**

The 2020-21 calendar has had some slight changes since the start of the year and there were a few more adjustments related to the carnival and other circumstances made this spring.

Looking ahead to next year, there are a variety of possible changes that the district is considering. With new staff coming in, and the inability of our LSAC to meet last month, we have not set our calendar for 2021-22 yet. Chances are that will happen next week, but we also realize we will be prepared for any unanticipated events... but hopefully none like the pandemic has created in the last two school years.

### **Finally...**

There are so many good things that happen at our school every month, and this site report just barely scratches the surface. As Board Members I know you love to see the difference your efforts as a board make in every community and school. I hope the report helps you understand how important the board and district efforts are to support our students. Meshik School is grateful for your support, and so is every other school.

But what I am disappointed in, is that this is the first report in a while where there are no pictures to help illustrate what a great school experience our students have in Port Heiden this month. Unfortunately, last month's report had a few too many photos and people had trouble opening it. I hope to have that issue resolved by the next report. The photos are far too important for you not to see them.

LSAC Minutes  
Tanalian School  
Tuesday, Feb. 9, 2021

- I. Call to Order 7:04 by President, Dennis Fowler
- II. Roll Call: Heidi Wilder, Alison Fowler, Dennis Fowler, Leo Fowler, Ellah Wardell, Sarah Wardell, Andrea McGee, Daniel Wardell, Branden Hummel Matthew Grossmann, Nicole Metzgar, Darcy Lorentzen
- III. Student Presentations: Ellah Wardell presented her moccasin project. Daniel Wardell, fly fishing.
- IV. Leo Fowler moved to approve January Minutes, Dennis Fowler seconded; all in favor
- V. Communications:
  - a. Principal's Report: See Site Report, attached
  - b. Teacher's Report  
Matthew Grossmann reported that his classes were doing good. Katherine Martin, a local artist, has been coming in doing art projects. The region has set some online clubs for the kids to participate in: chess, art, lego club, guitar and ukulele. Last week 2 of the students participated in an acrylic painting class.

Nicole Metzgar: Wanted to give a shout out to the clinic for getting Covid tests for students and being flexible, kind and doing a great job! Also to Laura Wilder for the communication back and forth with the clinic and lining up all the testing logistics. Christy Zimmerman has been coming in to work with students on sewing their own kuspuku. Her student teacher, Rachel Speranza, has been teaching ELA and doing a great job. High School students, Zoe Smith, Allie Voran, Kjersti Duerksen and Aiyana Lorentzen will be participating in the Battle of the Books at the state level on Feb. 22. Turner Taff, Ellah Wardell and Daniel Wardell moved on to regionals in the Poetry Out Loud contest.

Branden Hummell: There will be a virtual science fair in April with the district instead of the usual SNAP meet.

Alison Fowler: Doing great!!

Patti Brock: 1st and 2nd graders received 1st place in the Battle of the Books. Michael Dickerson is working with students and improving the kids' Spanish . There is Art on Fridays and the kids really enjoy it. The class is finishing standards and some have almost completed their grade level for this year and working on the next level.

Brandey Voran: The 3rd and 4th grade group took 1st place in B.O.B! They are still practicing questions and reading books to prepare for state. Her class earned a pizza party recently. Students earn money for doing their class room job, good behavior and

for academic achievements. It is fun to see them donate their money for a pizza party and use teamwork to reach their goal. Duck calendar entries are due this month.

e. Technology: Since the teachers and students have received their new computers, the internet is taking a dive. Some of the old computers are still in use and that has an impact on our already slow internet. Mr. Grossmann and Mr. Metzgar reported they can no longer have access to the student computers in which they used to monitor which sites the kids are on.

f. Student Government Report: Student government is still meeting, but has not had any events. They are looking to open Lynx Lattes. They ordered new jerseys for both boys and girls teams. They are looking into ordering new shirts to sell to community Lynx fans.

#### VI. Old Business

- a. Covid Response and current status: Still in green. LSAC is disappointed that there wasn't any official representation concerning our letter to return to our site based Smart Start Plan. Dennis Fowler said he had been asked to be a local liaison to the Covid Council, but has never been contacted.
- b. The Linda Johnson Memorial Pizza Fundraiser was a success. \$422 raised -\$145 of that was donations.
- c.

#### VII. New Business

- a. Discussion regarding President Biden's "Executive Order on Preventing and Combating Discrimination on the Basis of Gender Identity or Sexual Orientation". LSAC moved to discuss at the next meeting.
- b. Spring Break- all in favor of keeping March 22-23 as break days.

VIII. Adjournment: Sarah Wardell moved to adjourn at 7:53; Andrea McGee seconded; all in favor.

PERRYVILLE LSAC MEETING MINUTES  
February 10, 2021

TIME CALLED TO ORDER: 5:01 P.M. by Dana Phillips

ROLL CALL: Dana Phillips, Audrey O'Domin. (Bertha Skonberg is travelling and unable to call in)

VISITORS: Megan Maloney, James Williams, Sophie Summa, Rob Fagerquist, Katlynn Kosbruk, Angelina Phillips

APPROVAL OF AGENDA: Unanimous approval

APPROVAL OF PREVIOUS MINUTES: Unanimous approval

REPORTS: Rob Fagerquist reports that the highschool has five students working toward graduation this year. A sixth student has already completed his requirements. The class is looking forward to the "Return to Katmai" cultural awareness program being developed in conjunction with the village council and the Katmai National Park.

Megan Maloney in the middle school classroom reports that students are beginning to pass levels with two who are looking to pass two levels of math this year. Parents have been updated as to the progress of their students at last week's Parent-Teacher conferences.

James Williams reports his classroom is progressing well. He has also updated his students' parents as to their progress.

Audrey O'Domin has two students in the preschool classroom. She continues to teach them Alutiiq and basic counting and writing skills.

#### NEW BUSINESS

COVID SAFETY MEASURES: After reviewing our present procedures and protocols, the LSAC deemed those measures to be effective and ample. No changes are recommended at this time. At this time, there are no cases in Perryville and none have been reported this school year. There were two "screen out" absences this month, with one being resolved with a doctor's note, and the other by quarantining for ten days.

2021-2022 SCHOOL CALENDAR: The LSAC has agreed to move the four Floating Vacation days (shown as January 3-6 on the calendar template) and the Floating In-service day (shown as January 7th) to the week of March 7th to the 11th, 2022. All other days have been reviewed and are agreeable by all parties. The school calendar has been updated in the “FY22 School Calendars” shared folder.

#### GRADUATION PLANS:

The key word in regards to our graduation ceremony planning is “flexibility”. We have five candidates who would like to celebrate their achievements with friends and family. We have no way of knowing what the conditions will be in the future, but we have set aside the date of April 24th (Saturday) for our ceremony. We have discussed having an outdoors event - weather permitting - where we could possibly host more attendees. Should we decide to use the gym, we would need to limit attendance and arrange seating for proper distancing. Approval from the District Office will need to be obtained if we use school facilities. Another possible locale is the Katmai Center. We have asked Christian Meneskie to be our virtual keynote speaker, and he has given his preliminary approval.

#### FUNDRAISERS:

Our options for fundraising are limited this year. However, we have found a way to continue our student store by putting protocols in place to be in compliance with village mandates (one customer at a time, proper distancing, mandatory masks, etc.). We have also designed and sold two types of Perryville-logo’ed hoodies. We discussed a frozen pizza sale in the near future.

SPRING BREAK: The prospect of moving this year’s Spring Break (March 1-5) to the end of the year (April 26-30) was discussed and it was decided that no change will be implemented at this time. The reasoning was that the students and families were already looking forward to the break at the start of March, and that the change may cause a conflict with our graduation ceremony plans.

NEXT MEETING: Next meeting is TBD at this time.

DISMISSAL: Meeting dismissed at 5:43 P.M.

## **Chignik Lagoon LSAC Minutes February 2, 2021**

Meeting called to order at 4:04PM

LSAC members in attendance: Rhonda Gregorio, Jolene Tupuola, Christina Anderson, Katharine Smith. Guests in attendance: Nancy Mills, Sara Erickson, Jim Dube

Rhonda moved to accept the agenda, Christina seconded - motion carried.  
Christina moved to approve the minutes from last month. Rhonda seconded, motion carried.

During the principal's report Jim talked about the Monday noon start and how we would be moving to a late start at 10:00 am for the month of February. Principals will be meeting in late February to discuss what Mondays will look like in March. Jim mentioned the district adopted a new math curriculum K-12 and how rollout would look. Finally, Jim gave kudos to the school staff for a job well done in preparing for and working with the BBAHC health team for the Covid vaccinations.

Nancy mentioned that at this time of year teachers start to feel a big push to get students through the standards. Soft standards will be getting more of an emphasis soon.

A question was asked about whether or not the spotty internet in the community was causing students to fall behind in their work given that a number of them are attending virtually. Both Sara and Nancy feel that the internet isn't really any worse than it has been in the past and students are doing alright.

Jim discussed how the impact aid program works and that this year we were allowed to use last year's data.

There was discussion about possibly moving this year's March spring break to the end of the year but it was decided to keep the calendar as-is.

This was followed by a discussion about next year's calendar. Christina moved to take the five floating days as a spring break from Feb 28 - March 4. Rhonda seconded the motion and it carried.

There was discussion about having students possibly paint the water tower to spruce it up. Jolene said it would need to go before the council for approval. This could be something next year's seniors take on as part of their employability standards for graduation.

The next meeting was set for March 9 at 4:00PM

Meeting adjourned at 4:37PM



Newhalen School LSAC  
 89 School House Road  
 Newhalen, AK 99606  
 Phone: 907-571-1211  
 Fax: 907-571-1466



Dear Lake and Peninsula School Board,

We are writing to you today to ensure that you are aware of our upcoming projected population growth for Newhalen School. We are thrilled to have such an increase of our school population but we have run out of classroom space and are requesting that the School Board take a look into this matter. We would like to work with the School District to help meet the needs of the students of Newhalen and Iliamna and our growing populations. It would be in the best interest of all if we are able to act sooner rather than later so that we may alleviate any stress and safely accommodate the incoming students.

Attached are the projected numbers as well as the end of the year numbers from the past two years. As you can see we have grown and are forecasted to continue that growth.

2018-2019	K-12 = 70
2019-2020	K-12 = 77
2020-2021	K-12 = 79
2021-2022	K-12 = 85
2022-2023	K-12 = 89
2023-2024	K-12 = 90
2024-2025	K-12 = 90
2025-2026	K-12 = 91

From 2018-Current, we have already grown by 12%. We are projected to grow 23% from 2018-2026, an additional by 21 students.

With our growing student numbers, we also have a growing need for more food for breakfast and lunches. This requires more storage which we have been in need of for many years. Currently, we have to store the prepacked breakfast and lunch meals in our hallway space.


We have moved our library to a vacant teacher housing unit. If a teacher needs a separate space to work one on one with a student, the hallway is often the only choice.

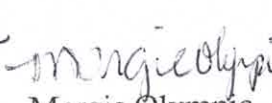
We are asking the Lake and Peninsula School Board to increase our school footprint this summer so that we are able to accommodate our growing school population and storage issues. We look forward to having this conversation with you soon at the March 18 meeting. Our next LSAC meeting is set for March 23, 2021 at 3:45pm.

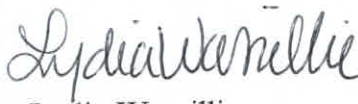
Sincerely,

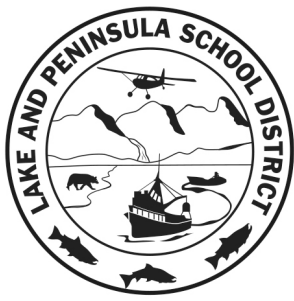
  
 Dawn Wassillie  
 President

  
 Brenda Hill  
 Secretary

  
 Sheena Ishnook  
 Member<sup>54</sup>

  
 Margie Olympic  
 Member

  
 Lydia Wassillie  
 Member



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



March 5, 2021

Adele Villa  
CITCI, NYO Coordinator  
3600 San Jeronimo Drive  
Anchorage, Alaska 99508

Hello Adele,

This past winter, we had a conversation on the concept of moving the NYO State Games in Anchorage later into the Spring, and out of the State testing window. The idea is based on the assumption that:

- Giving students a few extra weeks to prepare academically for the State exams would benefit kids across the State, and, in particular, in Bush Alaska.
- Also, by moving this wonderful event a few weeks later, it gives student's the motivation to show up to school and stay in good academic standing. The end of the year is a tough time and any carrot we can offer to keep kids in school and paying attention is worth it.

When we last spoke, we decided that it would be best to see what the consensus around the State was and that I would work on surveying other school districts. I reached out to the Alaska Superintendent's Association and they organized a survey that went out to each school district in Alaska. The results are the following:

- 44 out of 52 districts responded
- 24 districts participate in NYO while 9 others stated that it was a tribal or club activity (11 chose "other")
- Out of these 33 districts, only 6 stated preference for the current dates. 23 stated that it would be beneficial to have the competition later in the school year
- 13 districts preferred the last week of April and 19 districts preferred the first week of May

I have attached the survey results for your review as there are some good comments regarding the value of NYO to our children, and also a relevant comment from communities that participate in whaling in May.

Overall, I believe this idea has merit and I would like to ask that you consider the possibility of moving the event later into the Spring (2022) and out of the State testing window. I am available at your convenience if you would like to discuss this matter further.

Respectfully,

Ty Mase, Superintendent

Dear LPSD Covid Council Members,

On behalf of the Port Alsworth community, we as Tanalian LSAC, unanimously request that Tanalian School return to our site specific Smart Start Plan that was originally implemented in September 2020. We are currently in the Green Zone with no known school or community related Covid cases which meets the requirements for any school in LPSD to operate under their own Smart Start Plan.

We ask specifically that if there are no known school related Covid cases we would, as stated in our plan, move to masks being recommended but not required beginning January 25, 2021. This will be two weeks after the start of spring semester, allowing for any cases from break to develop, and is in compliance with state mandates requiring people to quarantine for two weeks after traveling. The reason we feel strongly about this decision is that we have observed that masks foster a poor learning environment for our students. Some students come to school for part of the day, but go home early (or come in late) at parent's request so they will not have to wear face coverings all day. In addition, we have students that complain of headaches and a few get migraines from wearing the masks for long periods of time which results in early dismissal. We have families that have chosen to homeschool as long as masks are mandatory, reducing our enrollment numbers. In addition to our recommendations regarding masks, we would like to be able to decide for our school if open gym is permissible for our students and other community members.

Our community, like all villages in our district, has a high understanding of safe behavior around Covid-19 and a desire to foster and perpetuate a healthy environment in our community. We also, as other villages, have the most intimate understanding of our community, its specific needs and challenges, and what would cultivate its overall health. Although we know the district has a high level of understanding about all our communities and a tremendous desire to keep us all safe and healthy, we would like the opportunity to make decisions for our school locally while in the safe zone of Green.

We thank you for considering the needs of our community during these unprecedented times and thank you for the involvement of the district to implement procedures that trust the parents and local teachers and administrators to do what is best for our children and students.

Sincerely,

The Tanalian LSAC Committee



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
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Palmer, AK 99645  
907-745-7090



March 5, 2021

Dear Mr. Fowler and Tanalian LSAC,

First and foremost, I would like to apologize for the lack of response to your letter to the LPSD Covid Committee. By now you have most likely seen my letter to LPSD Parents, Communities and Staff on masking requirements in our schools. I would like to say that your voice was heard and we had many discussions as a committee on your request. The conversations were not easy with some seeing your request (and those of others) to be warranted given the current Covid numbers and others concerned about intermingling with Sports and then others stating the CDC recommendations for universal masking.

In the end, it was an e-mail to Dr. Ohlsen at Alaska's Division of Public Health that swayed myself and others to retain universal masking throughout the remainder of the year. From Dr. Ohlsen: *"Our experience in Alaska has reflected what CDC is reporting nationally- that masks in schools make a huge difference in transmission, and that transmission in schools largely takes place when for one reason or another universal masking wasn't practiced."* While different committee members have different points of view, we all agreed in the end that we have to listen to our medical professionals.

I know it is not the answer you want to hear however we do feel that universal masking will help us in offering more opportunities for our students between now and the end of the school year. Hopefully, our prudence at our home sites will allow us to do more for our children and get past this pandemic a bit sooner. I for one am excited about getting back to some normalcy. Thank you for reaching out, hearing from all of our communities helps balance the conversation.

Respectfully,

Ty Mase



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March 5, 2021

Dear Parents, Communities, and Staff,

The purpose of this letter is to update you on the District's COVID Mitigation plan for the final weeks of this school year.

I want to start by thanking each of you for your efforts and support in keeping COVID out of our communities and schools. As a result of the efforts of many, we have been fortunate to keep our doors open and the spread of COVID in Lake and Pen to a minimum. There are not many districts that can say that this year.

During our last COVID Task Force meeting, we discussed lifting the mask requirement in our schools. We sought medical opinions and our local and State health experts all told us the same thing, the CDC still recommends universal masking and it is not yet time to let up. We also discussed the opportunities that we want to provide for our students this spring and masking in our classrooms/schools helps us justify student activities and travel.

It is tempting to want to go back to a time where masks did not rule our decisions; however, the more we talked, the more obvious it became that we have been successful this year, in part, because of the steps taken in our schools – and those decisions have helped to keep our students and staff safe.

Therefore, I have a request. I would ask that you continue to support our efforts for universal masking in the schools, social distancing, and frequent hand washing. These efforts have shown results, as hard and uncomfortable as they can be to follow. We may be done with this virus, but the virus isn't yet done with us – let's finish strong.

We sincerely hope that next year will bring us to a time when COVID is not foremost in our decisions. But for the remainder of this year, the School District will continue our efforts to provide the safest environment possible for LPSD students and staff.

Thank you for your support,

Ty Mase, Superintendent

Dear LPSD Covid Council and Lake and Peninsula School Board,

I am writing on behalf of the LSAC at Tanalian School. We would like to respectfully request that you, once again, consider our wish to be returned to our site-specific Smart Start Plan (SSP) while operating in the Green Zone.

We understand your continued goal to keep our communities and district as healthy as possible in these unprecedented times. We also understand one of your main goals in guiding our district during Covid-19 issues has been to honor and respect the local wishes of every local village and keep policies as in line with village wishes as possible. We appreciate and greatly respect both these goals and guiding convictions, and in light of them we ask that you extend that principle to us and let us return to our SSP, as we were in the fall of 2020.

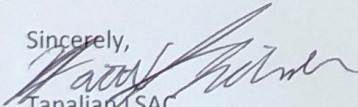
As we have watched and researched, we see that the State of Alaska and the Country at large have been trending down in the number of Covid-19 cases. The State of Alaska, according to statista.com who gets their reports directly from state and county governments, is the 46<sup>th</sup> lowest in the nation for number of Covid cases, and 48<sup>th</sup> lowest number of Covid deaths compared to all fifty States to date. Our district has no current Covid cases and our village has not had a case since December. In addition, the State of Alaska has opened up the option of vaccination to the entire public (over 16) so all our concerned citizens have or already had access to the Covid-19 vaccine. The CDC is now saying vaccinated at-risk people (such as teachers) can meet in small groups inside with low-risk unvaccinated people (such as students) without a mask. So, with many of our locals already vaccinated and any others able if they wish, our schools are more protected than earlier in this school year. Our state and local communities have done well to minimize the spread of Covid-19. A return to more local control seems reasonable, safe, and justified.

We are aware we only have less than 40 days left of school but we prefer to look at this as preparation for next year rather than just indefinitely staying the course. No one really knows when the pandemic will be over and we might be able to return to some semblance of normal. The precedence we set now will likely follow us into the next school year. Therefore, letting local villages make decisions as to what fits best with their needs and traditions will likely prepare us for the best start to next year and set our children up for the best academic success--our ultimate, shared goal.

Please understand that we are not requesting to disregard Covid-19 protocols and care for the health and safety of our community. For example, we have already discussed the option of wearing masks while in school except in individual classrooms when concentration and focus are most needed as a reasonable compromise. We still plan to follow District protocol and best practices for sports and travel so our students can benefit from that aspect of academic life. We are simply requesting to return to our SSP so we can make safety protocol and decisions based on our current village needs, while taking into account all Federal, State, and District mandates. Our local Covid Council is ready and able to take up the challenge of guiding us in health and safety.

Thank you for your time in these matters and your constant efforts to keep our children, our teachers, and our communities safe, healthy, and learning.

Sincerely,



Tanalian LSAC



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
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Palmer, AK 99645  
907-745-7090



Date: March 10, 2021  
To: Lake and Peninsula School Board  
From: Ty Mase  
Re: Superintendent's Report – March, 2021

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As we approach the end of the year there is much to do. In a typical year anyone of the following would be a handful but this year we are dealing with all of the following in the last couple months of school:

**Chignik Bay-** With just a few kids in attendance, disastrous fishing years, and no medical clinic during a pandemic, Chignik Bay is on the ropes. We have transferred the teachers out, but still maintain hope that we can find a way to keep the doors open and the lights on. We will have collected the intent to enroll forms at the time of the meeting and will need to make a decision on Chignik Bay moving forward.

**Newhalen-** You will see and hear from Newhalen on their growing enrollment and lack of instructional, storage and kitchen space. We are planning to send a team into Newhalen to evaluate the situation, problem solve, and create a report to administration and the school board.

**Upcoming Professional Development Events-** We were beyond excited to secure several grants allowing us to bring our staff together and provide high quality professional development. Enter the Covid Pandemic and we find ourselves struggling to figure out what can be done and when the best time to do it is. We need to make decisions on the May Alyeska event, as well as August Inservice at Katmai Lodge. It's close to impossible to predict the future these days and know what is the right thing to do. For now, we will just continue to monitor, move, and adjust until we get back to better days.

**Universal Masking-** We are hearing from all sides on this topic and strive to find a middle ground where we can honor local control, yet keep our students and staff safe. The challenging part of this is that we are told that it should be required by our school district, yet the Borough, the State and the Federal Government have no such requirements. This leaves us in an awkward position, mandating and enforcing what others have chosen to recommend. We are working closely with our communities and medical professionals trying to figure this one out.

**Spring Sports-** Again, on any given meeting, this would be the hot topic, but when we meet, this will be one of many decisions we have to make. With this said, I am proud of what we have done to mitigate our sports program, and our State seems to be on the mend. I am hopeful that we can continue to provide opportunities for our students and possibly, with proper mitigation, look beyond our region for further competition. While I questioned Volleyball and Wrestling in the Fall, I think ASAA made a smart move by pushing these sports to late Spring as both seem much more feasible at this time.



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**Seniors-** Will we be able to offer our upper classmen some sort of culminating experience (in leu of the SNAP Meet)? Will we be able to have somewhat normal graduations (w/mitigation)? We are working hard to make the end of the school year special and time will provide us with a lot of answers on what we can and cannot do as we approach the end of April.

**Mount Veniaminof-** What would busy times in Lake and Pen be without mother nature reminding us that we live in a very special and unique part of the world. Reports of volcanic activity have come from Perryville while surrounding villages are watching closely for ashfall.

**Outschool-** Mr. Cornell has a quite way of doing very big things for our kids and school district. This opportunity could be HUGE for LPSD! After years of watching electives slip away from LPSD, this program could change all of that. With over 100,000 course offerings, Outschool will allow students the opportunity to explore their individual interests and to enrich their education.

**Transitioning Leadership-** Incoming Superintendent, Kasie Luke, was a great choice and has a lot of support as we begin to pass the torch. Kasie is continuing to take her superintendent coursework, is becoming versed in AK's legislative process and we are debriefing on a daily basis as she becomes more familiar with the role and what she will need to be doing in the years to come.

To wrap things up, sure we have a lot to do and continue to have our challenges, but in the end, we have the team to tackle them and the result is hopefully more opportunities for our students amidst tough times. I am really proud of what we have done so far, how we have handled Covid, and sought common ground in a way that has allowed for a successful year.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



March 11, 2021

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To: Lake and Peninsula School Board  
From: Tim McDermott

### **Re: Maintenance Report**

This month of February for the Maintenance Department began at Chignik Lake where Carl Adams and two temporary maintenance hire completed the conversion of t-8 fluorescent light bulbs to LED. These LED bulbs are rated at 50000 hours and will effectively eliminate the need for constant light bulb and ballast maintenance in addition to reducing interior lighting kilowatt usage by half. Newhalen, Nondalton, Port Heiden, and Chignik Lake schools have been substantially converted, leaving Levelock, Igiugig, and Kokhanok to be completed this spring.

Maintenance personnel were at Chignik Bay the week of February 15<sup>th</sup> and again the week of the 22<sup>nd</sup> executing temporary repair of the heat distribution to the housing. Challenges of a soft, closed runway extended this effort for a week which allowed for other minor maintenance and assessments to be performed while personnel were onsite.

A brief report is attached from Safety and Compliance is attached. In addition, Mr. Hill has done well communicating with EED Facilities and has implemented retro commissioning into the District's energy management program using the supporting MSExcels-based tools. LPSD has demonstrated compliance with this new regulation provision. For perspective, the District had until June 1<sup>st</sup> to comply.

Challenges of the next month or two echo past reports. Normal operations keep things busy. Communication is key. As the needs arise for the upcoming four month closure the Maintenance Department is continually evaluating the available resources required to accomplish these needs.

The Maintenance Department continues to provide Co-Vid PPE and support of cleaning and disinfection materials and procedures Districtwide. Maintenance site visits are still being restricted to necessary travel only and are closely coordinated with site leadership and village liaisons.

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Safety and Compliance officer report:

Continued to monitor the progress of Safe Schools online hazard awareness training for the maintenance and custodial staff.

Submitted comments to the State of Alaska Bond Reimbursement and Grant Review Committee for clarifications on the proposed preventative maintenance rubric for state capital improvement projects.

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Consolidating energy usage data to streamline the process

Took a correspondence course and will take exam to be an operator for the district's water systems.

Working on the development and design of duplex being built in Igiugig.



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**Date:** March 11, 2021  
**To:** LPSD School Board Members  
**From:** Bill Cornell- Curriculum Director  
**Re:** March Curriculum Report

## **Curriculum**

Outschool- We are up and running with our Outschool Spring Enrichment Series. Just today, we plan to have a training session with staff on how to get students and teachers signed up to start taking advantage of Outschool.

As a recap, Outschool offers over 100,000 class offerings ranging from dance and art classes, to upper-level math sessions, from baking basics and music classes, to foreign language. Their classes can be single session, multi-session, camps, and semester-long sessions. There is no credit awarded for classes; however, with our Standards Based System, students can receive credit on standards for participation.

Outschool courses are not intended to replace the great instruction that is occurring in LPSD schools, but rather enrich students' learning experience by allowing them to explore an interest that they are passionate about. Teachers will have an allotment of \$500 for each classroom to use for Outschool programs that will enrich their classroom teaching. Each student/parent has an allotment of \$150 to be used for Outschool educational enrichment purposes (either at home or during the school day).

Web-based End of Level Assessments- I am glad that we are doing a staggered rollout of our web-based assessments, allowing time to work out glitches. I think with any change, there comes feedback that allows us to improve. A number of teachers, and some students, have reached out to give feedback. We will continue to improve on what we have, and plan on fully implementing these assessments in the fall.

## **ANSEP Virtual Computer**

We have 15 students from seven sites participating in the Alaska Native Science and Engineering Program's (ANSEP), Virtual Computer Build. During this STEM related virtual camp, students learn to build a computer from components they are sent, learning about computer science along the way.

This session is another great example of how we are facing the challenges of this unique year, and finding solutions to enrich students' education. A big "Thank You!" to ANSEP, partnering Regional Districts, students, and staff for making this happen!



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## Distance Classes

Distance synchronous sessions are scheduled to end April 2; this is just three full weeks away! Ms. Nikolaus and Mr. Meneskie are working hard to finish strong. April 2-26 will offer a more flexible “Reteach and Enrichment” time where individual students and small groups can sign up to meet with Ms. Nikolaus and Mr. Meneskie to wrap up levels, receive tutoring, or get a jump start on new levels for the fall.

Mr. Meneskie has jumped in and started using our new Reveal Math curriculum. Initial reports are that the new curriculum tightly aligns to our standards; allows for ease in seeing the breadth and depth between levels; allows for homework to be completed online, if desired; and allows students to see how different levels of math fit in with one another. Thanks again for your support in purchasing this curriculum as it will benefit students greatly in the years to come!

As always, feel free to contact me at 571-1211, or via email at [bcornell@lpsd.com](mailto:bcornell@lpsd.com), if you have any curriculum related questions.

# LPSD Technology Board Report

March 2021 - Sam Rigby

**Cares Act Technology Update** - The new iPads and keyboard cases are currently being shipped out to sites and should all be on site by the end of the month.

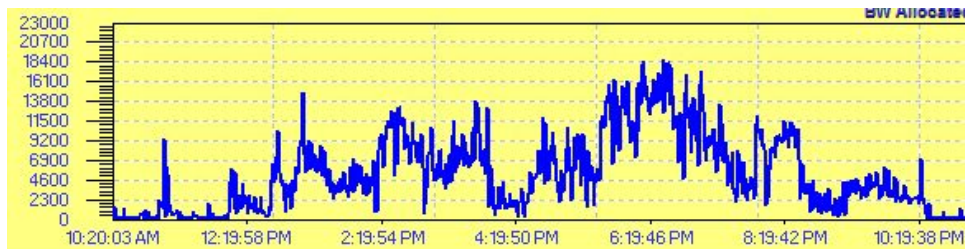
**School Internet** - We continue to work closely with DRS and on-site staff to identify, diagnose, troubleshoot, and resolve internet issues. There are many factors that affect performance, so rarely is there a one-size fits all solution.

- LPSD IT has run tests at all sites on multiple occasions to confirm DRS is providing the contracted 25mbps bandwidth. Anytime slow performance is reported, we run these tests. Any drop in bandwidth is reported directly to DRS for resolution.
- Reduced bandwidth or a loss of satellite signal all together are often the result of local weather conditions or satellite hardware failure.

```
[ 5] local 192.168.27.7 port 59868 connected with 104.200.25.95 port 5001
[ 9] local 192.168.27.7 port 59871 connected with 104.200.25.95 port 5001
[ ID] Interval      Transfer      Bandwidth
[ 10] 0.0-10.6 sec  5.12 MBytes  4.04 Mbits/sec
[ 6]  0.0-10.6 sec  5.12 MBytes  4.04 Mbits/sec
[ 7]  0.0-10.6 sec  5.12 MBytes  4.04 Mbits/sec
[ 8]  0.0-10.6 sec  5.12 MBytes  4.04 Mbits/sec
[ 5]  0.0-10.7 sec  5.12 MBytes  4.04 Mbits/sec
[ 9]  0.0-10.6 sec  5.12 MBytes  4.04 Mbits/sec
[SUM] 0.0-10.7 sec  30.8 MBytes  24.2 Mbits/sec
```

*A sample speed test showing we are receiving contracted bandwidth*

- Recent in-depth testing has revealed the primary source of poor internet performance is the result of overloaded networks, not lack of bandwidth.



*We are under utilizing our bandwidth because of network hardware limitations*

- Average of 50-150 devices connected to each school network.
- Current on-site hardware cannot process the volume of internet traffic requests.
- Peak internet traffic exceeds bandwidth by over 1200%.
- We are developing strategies to manage and prioritize web traffic before it hits the satellite modem. Current technology doesn't limit traffic until it reaches our internet hub.

# LPSD Technology Board Report

*March 2021 - Sam Rigby*

## **Recent Work Completed**

- Moved our Mosaic lunch program server from vendor to self-hosted, reducing annual costs and increasing speed.
- Replaced 2 more legacy phone systems, improving quality of communication and reducing phone costs.
- Replaced 2 aging servers with newer technology, allowing us to implement additional services to reduce bandwidth load.

## **Future Work**

- We're continuing to work with vendors to migrate our digital educational platforms to our single sign-on service. This frees up time other staff have had to spend manually rostering students in programs like IXL, NGConnect, and others. It also provides our students faster access with less passwords to remember.
- We are in the process of rebuilding the LPSD website. This will make content easier to find as well as meet ADA compliance regulations.

## Lake and Peninsula School District Activities report:

### BASKETBALL-

Practices have started with Mix-3 Teams. Schools have been advised to hold practices for the activities students are most interested in. At this time the plan is to travel to schools for day trips beginning Saturday, March 27th. We are looking at having three weekends of events (3/27, 4/3, 4/10). For planning purposes we are giving schools until March 16th to declare if they are able to travel or not. So far here is what we know:

	Number of participants 8-12 grade		Can you travel
	Boys	Girls	
Nondalton			Yes
Kokhanok	4	3	Yes
Igiugig			Yes
Levelock	1	1	Yes
Pilot Point	2	1	Yes
Port Heiden			
Chignik Lake	0	0	No
Chignik Lagoon	0	0	No
Chignik Bay	0	0	No
Perryville	0	0	No

Newhalen and Port Alsworth high school teams have played a couple weekends and are preparing for the upcoming regional basketball tournament which will be in Port Alsworth March 13th.

### NYO-

We are taking the action online for the 2021 Senior NYO Games. Starting **April 5– April 30**. Athletes in grades 7–12 from across the state, may compete anywhere that supports safe and social distancing competition, at no cost. All participating athletes will receive a 2021 Virtual NYO Beanie as a thank you for their participation.

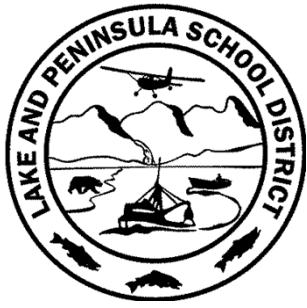
### STATE SPORTS CALENDAR APPROVED BY ASAA-

State Calendar discussion came up and here are some changes. These are the state dates that were approved by the ASAA Board:

Mix-Six Volleyball 3/22-5/8

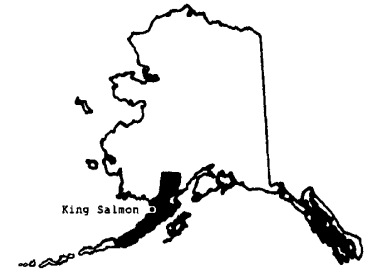
Wrestling 3/22-5/21

AASG 4/15-17 Virtual



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education  
Lake and Peninsula School District

March 9, 2021

From: Marjorie Waggoner  
Special Education Director (Contractor)

Re: Special Education Report

## **Special Education Professional Development**

Several special education teachers attended the Alaska State Special Education Conference which was held virtually on February 6 and 7. The theme this year was “A Journey to Inclusion”. The keynote speakers included Julie J. Weatherly, Esq., who presented updates on significant “legal happenings” during the past year including an overview of relevant court decisions and US agency interpretations that were both COVID-related and not. Also, Amanda Wilson presented a keynote on inclusion and gave insights about the history of past challenges and barriers, as well as future solutions and recommendations. The conference overall was well organized and included well done sessions on important topics in special education. Thanks to the District for supporting this wonderful opportunity for our special education teachers.

## **Indicators 8 and 14**

LPSD registrar and I completed compiling the data for Indicators 8 and 14. The data was provided to the state to enable the department to conduct surveys to determine the post-school outcomes of special education students, and parent involvement with special education students.

## **Special Education Assurances**

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district.

This year the following assurances are requested for verification:

### **Written Notice in Languages & Accessible Instructional Materials**

- 26) The district will maintain documentation that written notice is made available in all languages for which the district has a bilingual program, when applicable. 34 CFR 300.503
- 27) The district will maintain documentation that if native language is not a written language, a taped version of written notice is available as are other alternative methods of communication (eg. Braille, interpreter), when applicable. 34 CFR 300.503
- 48) The district will maintain documentation that it takes all reasonable steps to provide print instructional materials in accessible formats to students with disabilities (who need those materials) at the same time as other students receive print instructional materials. 4 AAC 52.148, 34 CFR 300.172
- 49) When purchasing core instructional print materials, the district will make every attempt to ensure that the publisher send (at no additional cost) electronic files containing the contents of the print instructional materials using the NIMAS standard to the National Instructional Materials Center (NIMAC). 34 CFR 300.210(a)

### **Other**

- 50) The district has submitted documentation that substantiates compliance with the excess cost requirements under 34 CFR 300.202. 34 CFR 300.202, 34 CFR 300.16, 34 CFR 300 (required annually)

The explanation of how our district competes assurances each year along with at least one example document that shows compliance is due to the state on May 1<sup>st</sup>. I am working with the special education teachers and the Director of Finance to report to the state LPSD's documentation of compliance with these assurances.

### **Special Education Directors' Training**

I will be attending the Special Education Directors' training virtually March 20 and 21. These two days are spent honing skills and keeping abreast of current trends, challenges, and legislation in the special education world.

## **District Assessment Report – March 2021**

**To:** Ty Mase, Superintendent  
and LPSD School Board Members

**From:** Moon McCarley, District  
Testing Coordinator

### **NWEA MAP Assessments**

- MAP Growth assessments are in progress. This will be the final benchmark assessment of the school year.

### **Statewide Assessments**

#### **PEAKS**

- PEAKS assessments will take place April 6-9 with make-up sessions to follow.
- Currently sites are in the process of planning and preparing for the assessment.
- Should any communities have positive cases of covid-19 during testing, sites will be supported in alternate testing plans.
- This is the final year of the Alaska's contract with DRC, the company that provides the PEAKS assessment. Assessment vendors submitted bids and the selection process is underway to select a new assessment provider.

#### **Alaska Developmental Profile (ADP)**

- Nothing to report

#### **Alternative Assessment, Dynamic Learning Maps (DLM)**

- The window for the DLM opens this week.
- All DLM assessments will be completed before the PEAKS assessment begins.

#### **NAEP- The National Assessment of Education Progress**

- Nothing new to report

# Early Childhood Board Report

## March 2021

### Student Numbers (as of February)

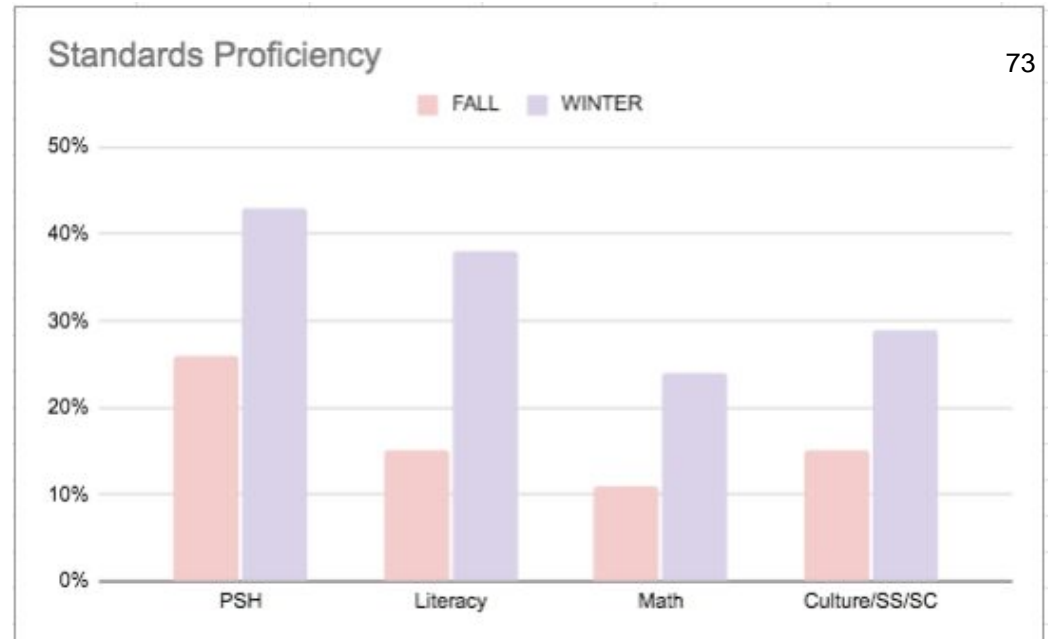
LAK- 3	LAG- 2	PTH- 5	LEV- 2
KOK- 6	NON- 2	PVL- 2	PIP-3
NEW- 16	PTA- 5	IGI- 3	BAY-0
<b>Total:</b>		<b>49</b>	

### CHILD Grant Updates

- ❖ Last Student Day: April 30 (for most)
- ❖ Kindergarten Readiness:
  - Checkpoints #1 & #2 (See progress chart)
  - Student data for 4 year old PreK
- ❖ End of Year Procedures:
  - AGS Testing & Scoring
  - Checkpoint #3- Report Cards
  - Kindergarten Transition Planning
  - Individual Family Meetings
  - Classroom Clean-Up

### ANE Grant Competition

- ❖ Drafting our new grant application with CSD & BBSD
- ❖ Application Components:
  - Family engagement components & activities for curated Cultural Kits
  - Digital storytelling & read alouds
  - Updates for technology and classroom devices
  - Access to developmentally appropriate apps & online resources
  - Regular family engagement activities throughout the year
  - CHILD Language App- Adding common phrases & more word categories
  - Family checkout libraries of Alaska Literature Titles
  - Continued, robust professional development for PK staff



**Virtual Classroom Visits**



**Art Museum Project - Pointillism**



**Exploring Alaska Rocks - Cultural Kit**



**Investigating Koalas Online**

**Beading Her Headdress**



**Snowy Day Play**



**Decorating His Naming Doll**



**Making Silly Faces**



**Sensory Stones**



**Noodles & Letter Formation**



**Kick Sledding**



**Ribbon Dancing Ballerinas**



**Dinosaur Footprints**



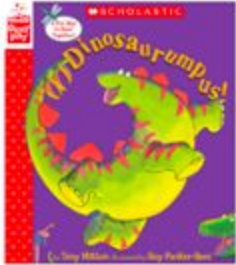

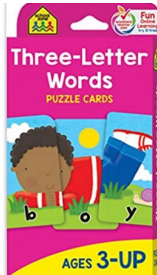

## Candice Berner Literacy Program

~Funded by LPSD Literacy 365 Grant~

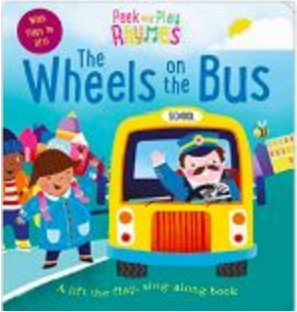


<b><u>Baby Literacy Bags (Birth - PK)</u></b> 143 children	<b><u>Books Delivered</u></b> Over 1,430 titles this year	<b><u>Families Served</u></b> 103, across the district
---	--	---

### **Family Literacy Kit #3**

**Ages - PreK 3 & 4**

Story Play Book (Scholastic)	Flashcards	Story Dice: Questions
<p style="text-align: center;">9 Titles Selected- Variety</p> <div style="text-align: center;">  </div> <p style="text-align: center;">~ Comes with a parent guide.</p> <p style="text-align: center;">~ Includes fun ways to engage with little ones during story time and playtime with prompts and activities on each page.</p> <p style="text-align: center;">~ Develops reading comprehension, problem-solving abilities, social development, memory skills and more!</p>	<p style="text-align: center;">6 Selections- Variety</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p style="text-align: center;">~ Includes a parent guide for engaging ways to utilize these cards with children to facilitate meaningful literacy experiences.</p> <p style="text-align: center;">~ Activities include: Scavenger Hunts, Clap Syllables, Bean Bag Toss, Musical Chairs, Letter Stomp, Sensory Writing, and much more!</p>	<p style="text-align: center;">Engaging Read-Aloud Experiences</p> <div style="text-align: center;">  </div> <p style="text-align: center;">~Dice (1 per family)</p> <p style="text-align: center;">~ Intended to encourage more expressive &amp; elaborate responses during storytime.</p> <p style="text-align: center;">~ Fosters child language development.</p> <p style="text-align: center;">~<u>Sample questions include:</u></p> <p style="text-align: center;">Why do you think the character made that choice?                  What is happening in this picture?                  Who would you like to play with &amp; Why?                  What do you think will happen next?                  Where would you like to go in this story?</p>

**Ages - Birth, 1, & 2**

Sing Along Stories	Flashcards- Low Level	Finger Puppet Book
<p style="text-align: center;"><b>Peek &amp; Rhyme</b> <b>Raffi Songs to Read</b> <b>Count &amp; Sing Books</b></p>  <p>~ Playful sing-alongs encourage engaging interactions for active participation during storytime</p> <p>~ Fosters language development, receptive language, &amp; phonological awareness skills.</p> <p style="padding-left: 40px;">~ Explores silly rhyming and provides exposure to common patterns of language.</p>	 <p>~ Supports visual acuity &amp; brain development, tracking abilities, spatial awareness, cognition, language development &amp; enhances memory.</p> <p style="padding-left: 40px;">~ Selected for specific ages according to babies' developmental characteristics</p> <p>~ Includes a family guide for utilizing the cards and the benefits of doing so.</p>	 <p>~ Stories based on familiar nursery rhymes &amp; songs</p> <p>~ Encourages playful, interactive reading experiences for children.</p> <p style="padding-left: 40px;">~ Fosters Hand-eye coordination.</p> <p>~ Strengthens language development &amp; phonological awareness by introducing rhyming &amp; common patterns of language.</p>



Date: March 12, 2021  
To: Lake and Peninsula School Board  
From: Kasie Luke  
Re: Human Resources Director - March 2021

---

**Front Burner:**

- LPSD Certified Staffing for 2021-2022 school year
  - Seeking Levelock Elementary
  - Seeking Perryville Secondary + Head Teacher
  - Hired Nondalton Elementary - Ms. Zoe Anelon
  - Hired Newhalen SS/SC - Mr. Alex Sipherd
- COVID Considerations:
  - Staffing/End of Year Events/Katmai
  - Student Teachers for Fall 2021
- Creating an SOP for HR and bringing Mr. Bill Cornell into conversations to create a smoother transition of roles.

**Adjustments:**

- Salary scale credit increase on Personnel Report + Contracts for FY22

**Recruitment:**

- Frontline Recruiting and word of mouth = successful!
- Virtual Job Fairs:
  - March 24, 2021, PERC Virtual Job Fair
  - April 5, 2021, University of Western Oregon Job Fair

SHINING STARS...WINTER 2021

NAME	LOCATION	REASON	NOMINATOR
Sara Erickson	LAG	Thank you for all of your hard work on creating our new digital assessments. Thank you for being available to help out in any way needed to make sure these assessments were created, edited, and published. Thank you for being willing to record the audio needed even if you were doing it for an assessment other made. Thank you for dedicating your own time to make sure these assessments are completed.	Matthew Stark
Jim Dube	ANC	Thank you being so responsive and helpful in creating our new online assessments. Thank for being available to troubleshoot and to create the needed assignment templates. I know this takes you out of other work or your family life. Thank you for being willing to find time for our online assessments. Your dedication is much appreciated.	Matthew Stark
Judy Hollander	ANC	Judy Hollander is one of the most dedicated public servants I have ever met. She is the consummate professional and has been a steady constant in our lives throughout this pandemic. I am beyond grateful for her guidance and scientific knowledge that helped to make the best decisions for Kokhanok school while were shut down, and her help in reopening the doors to our school. Judy, the amount of time you put into your job is incalculable and invaluable! Thank you for all that you do for us!"	Jordan Davis
KOK School	KOK	Kokhanok School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	Matthew Stark
PTA School	PTA	Tanalian School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle	Matthew Stark

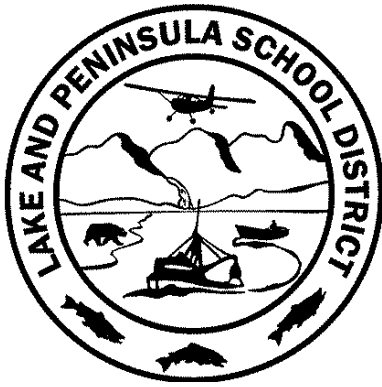
SHINING STARS...WINTER 2021

		of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	80
IGI School	IGI	Igiugig School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	Matthew Stark
NEW School	NEW	Newhalen School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	Matthew Stark
LAK School	LAK	Chignik Lake School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community	Matthew Stark

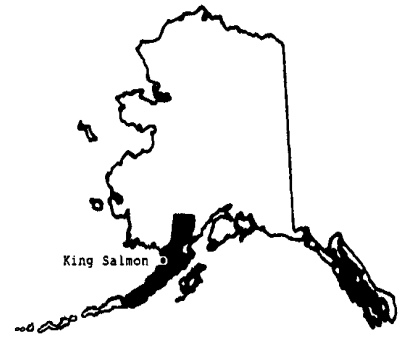
SHINING STARS...WINTER 2021

		members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	81
Matthew Stark	LAK	Many people know that Matthew is a strong advocate for teachers as employees through his work with LPEA. Over the years I've worked with him I've really come to appreciate how Matthew is an advocate for teachers as instructors. He puts in a great deal of time and effort to improve resources and materials for others. Some recent examples include re-writing and training staff to use the new digital end of level assessments, putting together a social studies level 8 course in class pages for anyone to use (as well as modules in other areas), and most recently organizing a series of presentations on content area experts that are available for students and teachers across the district to help teach specific standards. Thank you, Matthew, for all you do behind the scenes.	Jim Dube
Nancy Mills	LAG	All head teachers put in a great deal of extra time, effort and energy into making their schools run well. They have to handle paperwork requirements from the district office, arranging substitutes when a staff member is absent, dealing with student discipline, etc. The quarantine requirements of local health mandates in many of our communities have added an extra staffing burden to an already challenging situation. Due to a 'perfect storm' of pre-arranged and emergency leave, Chignik Lagoon is without any classified staff. While she can't be in two places at once to teach preschool (our preschool aide is out) AND secondary, Nancy has been putting in extra time to make sure there are meals for students (our cook is out), and that the building is clean and sanitary (our custodian is out) for those occupying the facility. Thank you, Nancy, for rising to the occasion!	Jim Dube
Dawn Wassillie	NEW	Dawn is a constant source of love and encouragement for our students and our staff at Newhalen School. She provides delicious, warm meals for our students, and pours love into every bite so that they are filled up from the inside out. Thank you for always going above and beyond for us, Dawn. We appreciate and love you!	Kate Cornell





THE  
 LAKE AND PENINSULA  
 SCHOOL DISTRICT  
 101 Jensen Drive  
 P.O. Box 498  
 King Salmon, Alaska 99613  
 Phone (907) 246-4280 / Fax (907)  
 246-4473



Lake and Peninsula School District  
 FY2022 Projected Budget  
 July 1, 2021 through June 30, 2022

Projected – March 18, 2021

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2022 revenue projections (including teacher housing) are as follows:

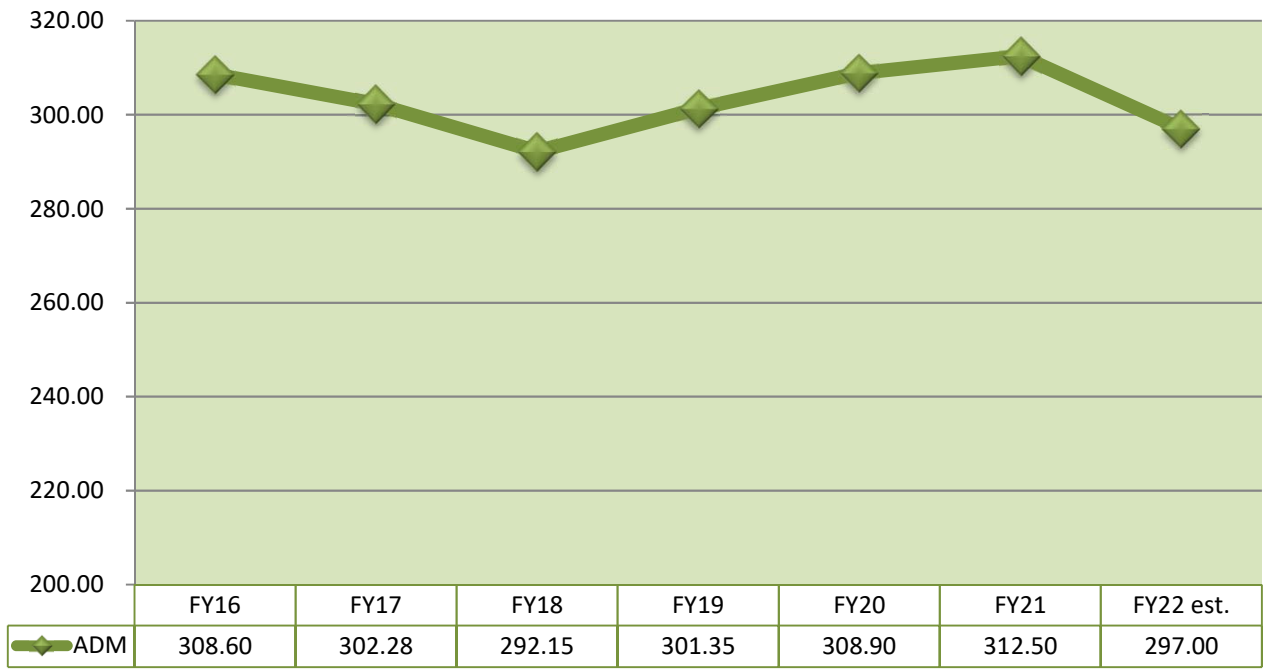
Borough Appropriation	1,360,065
Local Revenue	579,455
State Foundation	9,079,434
TRS On Behalf of	771,762
PERS On Behalf of	157,397
Federal Sources	3,468,211
Fund Balance	<u>738,060</u>
Total	\$16,174,384

The School District has prepared a projected expenditure budget for \$16,174,384 in anticipated expenditures and transfers. This budget is based current law which maybe revised; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2022. For LPSD the TRS is 31.85% vs. 12.56% and for the PERS 30.11% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories. Software annual fees moved from Supplies & Materials to Other Dues & Fees for FY22.

### LPSD Foundation Average Daily Membership October Count



LAKE AND PENINSULA SCHOOL DISTRICT  
BUDGET INFORMATION

DESCRIPTION	PROJECTED FY22		DIFFERENCE
	Projected FY21	Governer's Budget	
Borough Appropriation	\$ 1,360,065	\$ 1,360,065	\$ -
Borough Special Item Funding	\$ -	\$ -	\$ -
Interest	\$ 45,000	\$ 20,000	\$ (25,000)
Other Local	\$ 718,455	\$ 579,455	\$ (139,000)
Foundation	\$ 9,420,473	\$ 9,079,434	\$ (341,039)
State Supplemental			\$ -
TRS On-Behalf	\$ 689,711	\$ 771,762	\$ 82,051
PERS On-Behalf	\$ 168,875	\$ 157,397	\$ (11,478)
Other State	\$ -	\$ -	\$ -
Federal ERATE	\$ 2,268,192	\$ 2,268,192	\$ -
Other Federal Pass through	\$ 10,000	\$ 10,000	\$ -
Federal Impact Aid	\$ 925,600	\$ 1,190,019	\$ 264,419
Total	\$ 15,606,371	\$ 15,436,324	\$ (170,047)
Budgeted Fund Balance	\$ 461,936	\$ 738,060	
Total	\$ 16,068,307	\$ 16,174,384	
Budgeted Expenditures	\$ 16,068,307	\$ 16,174,384	
	\$ -	\$ -	

**Budget Notes**

- 1) PK is rolled into General fund .75 director plus all other expense \$440,993.77, not adjusted for enrollment or hours in this draft. Pk grants and legislation are pending that may fund this. If PK funding comes through deficit is \$297,067
- 2) CRRSSA funds expected between 7-10 times original ESSER funds, range \$897,708 - \$1,282,440.
- 3) Closes one school; budget includes close down expenses
- 4) Overall reduction in certificated staff of 3.75; 1.75 without Chignik Bay

**Lake and Peninsula School District  
 FY2022 - Close 1  
 Foundation Formula Estimate  
 3/4/2021**

**Projected Enrollment**

**STEP 1: SCHOOL SIZE ADJUSTMENT**

SCHOOL	20 Day Enrollment/ADM	FORMULA	Adjusted ADM
Chignik Bay School		39.6	
Chignik Lagoon School	13	39.6	39.60
Chignik Lake School	15	39.6	39.60
Igugig School	22	39.6	39.60
Levelock School	10	39.6	39.60
Pilot Point School	13	39.6	39.60
Port Heiden School (Meshik)	20	39.6	39.60
Nondalton School	20	39.6	39.60
Perryville School	27	{39.60 + (1.62*(27-20)}	50.94
Kokhanok School	41	{55.8 + (1.49*(41-30)}	72.19
Newhalen School	75	{55.8 + (1.49*(73-30)}	122.85
Port Alsworth School (Tanalian)	41	{55.8 + (1.49*(41-30)}	72.19
	<u>297</u>		

STEP 1 A: Hold Harmless for >5% decrease in ADM 39.43

Total ADM 634.80

STEP 2: District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,265.79

**STEP 3: Special Needs Factor**

Special Needs Factor 1.2

Total After Special Needs Factor 1,518.95

**STEP 4: Vo & Tech Funding Factor**

Career & Technical Education Factor 1.015

Total After CTE Factor 1,541.73

STEP 5: Intensive: Special Education Intensive Factor (13 \* 5) 65

Adjusted Students + Special Education 1,606.73

**STEP 6: Correspondence:**

Correspondence (10 \* .9) 9

**Total District Adjusted ADM** 1,615.73

**Projected State Aid Calculation**

<b>STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA)</b>		<b>\$</b>	<b>5,930</b>
<b>Basic Need (Total Adjusted ADM * BSA)</b>		<b>\$</b>	<b>9,581,279</b>
Less Required Local Effort (.00265*158,486,962)	a	419,990	\$ (419,990)
45% PY Basic need (.45*9,853,347)	b	4,434,006	
Local effort equals lesser of a or b			
Max local effort (.002*158,486,962)	c	316,974	
23% of Basic Need + Quality Schools ((9,582,821+25,856)*.23)	d	2,209,640	
Greater of c or d is added for Max allowable contribution a + d		2,629,631	
<b>Max local effort Gov. Budget</b>			
23% of Basic Need + Quality Schools ((7,987,486+26,188)*.23)	d	5,946	
Greater of c or d is added for Max allowable contribution a + d		425,936	
Less Deductible Impact Aid			
	Estimated Impact Aid deductible amount	566,104	
	Impact Aid Percentage (local Effort/local revenue)	(0.2114)	
FY21 local revenue \$1,986,520	((556104* .90)*21.14%)		(107,707)
Plus Quality Schools Adjusted ADM (1615.99* 16)			25,852
<b>Total State Aid FY22</b>		<b>\$</b>	<b>9,079,434</b>

Lake and Peninsula School District

100 Object

Fiscal Year: 2021-2022

- Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.000.000.310	Certificated Salaries	\$4,208,554.00	\$4,027,386.77	(\$181,167.23)
100.000.000.000.320	Non Certificated Salary	\$1,909,044.00	\$2,019,552.16	\$110,508.16
100.000.000.000.350	On-Behalf Retirement	\$858,586.00	\$929,157.09	\$70,571.09
100.000.000.000.360	Fringe Benefits	\$3,093,057.00	\$3,618,598.11	\$525,541.11
100.000.000.000.380	Housing Allowance/Subsidy	\$349,190.00	\$351,070.00	\$1,880.00
100.000.000.000.390	Transportation Allowance	\$52,100.00	\$35,910.00	(\$16,190.00)
100.000.000.000.410	Professional/Technical Service	\$295,000.00	\$223,350.00	(\$71,650.00)
100.000.000.000.420	Staff Travel	\$723,300.00	\$674,000.00	(\$49,300.00)
100.000.000.000.430	Utilites	\$3,408,426.00	\$3,093,741.00	(\$314,685.00)
100.000.000.000.440	Other Purchased Services	\$294,600.00	\$362,863.00	\$68,263.00
100.000.000.000.450	Supplies, Materials + Media	\$574,150.00	\$454,885.50	(\$119,264.50)
100.000.000.000.480	Tuition and Stipends	\$15,000.00	\$15,400.00	\$400.00
100.000.000.000.490	Other Expense & Indirect	(\$52,700.00)	\$28,470.00	\$81,170.00
100.000.000.000.550	Transfers (In/Out)	\$340,000.00	\$340,000.00	\$0.00
<b>Grand Total:</b>		<b>\$16,068,307.00</b>	<b>\$16,174,383.63</b>	<b>\$106,076.63</b>

End of Report

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.100.000.310	Certificated Salaries	\$2,717,128.00	\$2,425,262.42	(\$291,865.58)
100.000.100.000.320	Non Certificated Salary	\$268,000.00	\$420,597.22	\$152,597.22
100.000.100.000.350	On-Behalf Retirement	\$478,361.00	\$454,428.74	(\$23,932.26)
100.000.100.000.360	Fringe Benefits	\$1,406,417.00	\$1,492,077.60	\$85,660.60
100.000.100.000.380	Housing Allowance/Subsidy	\$278,390.00	\$257,590.00	(\$20,800.00)
100.000.100.000.390	Transportation Allowance	\$35,000.00	\$29,310.00	(\$5,690.00)
100.000.100.000.410	Professional/Technical Service	\$0.00	\$2,370.00	\$2,370.00
100.000.100.000.420	Staff Travel	\$121,000.00	\$45,000.00	(\$76,000.00)
100.000.100.000.430	Utilites	\$5,000.00	\$380.00	(\$4,620.00)
100.000.100.000.440	Other Purchased Services	\$800.00	\$0.00	(\$800.00)
100.000.100.000.450	Supplies, Materials + Media	\$266,000.00	\$155,190.00	(\$110,810.00)
100.000.100.000.490	Other Expense & Indirect	\$2,000.00	\$35,000.00	\$33,000.00
Function: Instruction - 100		\$5,578,096.00	\$5,317,205.98	(\$260,890.02)
100.000.140.000.310	Certificated Salaries	\$0.00	\$6,703.54	\$6,703.54
100.000.140.000.350	On-Behalf Retirement	\$0.00	\$1,293.12	\$1,293.12
100.000.140.000.360	Fringe Benefits	\$0.00	\$2,262.70	\$2,262.70
100.000.140.000.430	Utilites	\$0.00	\$150.00	\$150.00
100.000.140.000.450	Supplies, Materials + Media	\$0.00	\$5,000.00	\$5,000.00
Function: Home School/Correspondence - 140		\$0.00	\$15,409.36	\$15,409.36
100.000.160.000.310	Certificated Salaries	\$0.00	\$98,317.80	\$98,317.80
100.000.160.000.320	Non Certificated Salary	\$0.00	\$26,000.00	\$26,000.00
100.000.160.000.350	On-Behalf Retirement	\$0.00	\$21,072.78	\$21,072.78

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

- Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.160.000.360	Fringe Benefits	\$0.00	\$56,239.23	\$56,239.23
100.000.160.000.410	Professional/Technical Service	\$28,000.00	\$10,230.00	(\$17,770.00)
100.000.160.000.420	Staff Travel	\$0.00	\$75,000.00	\$75,000.00
100.000.160.000.450	Supplies, Materials + Media	\$8,000.00	\$25,000.00	\$17,000.00
Function: Vocational Education - 160		\$36,000.00	\$311,859.81	\$275,859.81
100.000.200.000.310	Certificated Salaries	\$418,500.00	\$429,968.20	\$11,468.20
100.000.200.000.320	Non Certificated Salary	\$300,000.00	\$267,968.62	(\$32,031.38)
100.000.200.000.350	On-Behalf Retirement	\$76,159.00	\$104,807.30	\$28,648.30
100.000.200.000.360	Fringe Benefits	\$325,100.00	\$562,356.67	\$237,256.67
100.000.200.000.380	Housing Allowance/Subsidy	\$58,200.00	\$61,260.00	\$3,060.00
100.000.200.000.390	Transportation Allowance	\$6,000.00	\$0.00	(\$6,000.00)
100.000.200.000.420	Staff Travel	\$25,000.00	\$20,000.00	(\$5,000.00)
100.000.200.000.430	Utilites	\$250.00	\$20.00	(\$230.00)
100.000.200.000.450	Supplies, Materials + Media	\$5,500.00	\$3.50	(\$5,496.50)
100.000.200.000.490	Other Expense & Indirect	\$200.00	\$2,145.00	\$1,945.00
Function: Special Education - 200		\$1,214,909.00	\$1,448,529.29	\$233,620.29
100.000.220.000.310	Certificated Salaries	\$25,000.00	\$40,962.29	\$15,962.29
100.000.220.000.350	On-Behalf Retirement	\$4,274.00	\$7,901.63	\$3,627.63
100.000.220.000.360	Fringe Benefits	\$3,600.00	\$5,971.15	\$2,371.15
100.000.220.000.410	Professional/Technical Service	\$143,500.00	\$106,600.00	(\$36,900.00)
100.000.220.000.420	Staff Travel	\$2,000.00	\$2,000.00	\$0.00
100.000.220.000.430	Utilites	\$250.00	\$0.00	(\$250.00)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

- Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.220.000.450	Supplies, Materials + Media	\$250.00	\$250.00	\$0.00
Function: SPED Education Support Serv - Students - 220		\$178,874.00	\$163,685.07	(\$15,188.93)
100.000.300.000.310	Certificated Salaries	\$29,300.00	\$30,166.00	\$866.00
100.000.300.000.350	On-Behalf Retirement	\$22,762.00	\$25,014.16	\$2,252.16
100.000.300.000.360	Fringe Benefits	\$29,900.00	\$27,679.16	(\$2,220.84)
100.000.300.000.380	Housing Allowance/Subsidy	\$0.00	\$8,420.00	\$8,420.00
100.000.300.000.390	Transportation Allowance	\$600.00	\$0.00	(\$600.00)
100.000.300.000.420	Staff Travel	\$12,000.00	\$5,000.00	(\$7,000.00)
100.000.300.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
Function: Support Services Students - 300		\$95,062.00	\$96,779.32	\$1,717.32
100.000.350.000.310	Certificated Salaries	\$233,900.00	\$277,593.48	\$43,693.48
100.000.350.000.320	Non Certificated Salary	\$71,800.00	\$110,253.21	\$38,453.21
100.000.350.000.350	On-Behalf Retirement	\$72,619.00	\$96,901.70	\$24,282.70
100.000.350.000.360	Fringe Benefits	\$60,045.00	\$170,381.59	\$110,336.59
100.000.350.000.390	Transportation Allowance	\$2,500.00	\$2,500.00	\$0.00
100.000.350.000.410	Professional/Technical Service	\$6,000.00	\$3,940.00	(\$2,060.00)
100.000.350.000.420	Staff Travel	\$47,000.00	\$40,000.00	(\$7,000.00)
100.000.350.000.430	Utilites	\$0.00	\$1,000.00	\$1,000.00
100.000.350.000.440	Other Purchased Services	\$10,000.00	\$10,350.00	\$350.00
100.000.350.000.450	Supplies, Materials + Media	\$10,000.00	\$9,500.00	(\$500.00)
100.000.350.000.490	Other Expense & Indirect	\$1,500.00	\$1,390.00	(\$110.00)
Function: Support Services Instruction - 350		\$515,364.00	\$723,809.98	\$208,445.98

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

- Print accounts with zero balance   
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 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.360.000.310	Certificated Salaries	\$40,000.00	\$42,768.40	\$2,768.40
100.000.360.000.320	Non Certificated Salary	\$110,000.00	\$112,846.00	\$2,846.00
100.000.360.000.350	On-Behalf Retirement	\$15,000.00	\$17,401.84	\$2,401.84
100.000.360.000.360	Fringe Benefits	\$148,427.00	\$94,690.44	(\$53,736.56)
100.000.360.000.390	Transportation Allowance	\$0.00	\$1,940.00	\$1,940.00
100.000.360.000.410	Professional/Technical Servico	\$0.00	\$1,140.00	\$1,140.00
100.000.360.000.420	Staff Travel	\$20,000.00	\$15,000.00	(\$5,000.00)
100.000.360.000.430	Utilites	\$2,420,771.00	\$2,223,391.00	(\$197,380.00)
100.000.360.000.450	Supplies, Materials + Media	\$35,000.00	\$31,200.00	(\$3,800.00)
100.000.360.000.490	Other Expense & Indirect	\$0.00	\$17,000.00	\$17,000.00
Function: Instructional Related Technology - 360		\$2,789,198.00	\$2,557,377.68	(\$231,820.32)
100.000.400.000.310	Certificated Salaries	\$476,100.00	\$478,313.27	\$2,213.27
100.000.400.000.350	On-Behalf Retirement	\$66,586.00	\$89,558.41	\$22,972.41
100.000.400.000.360	Fringe Benefits	\$149,328.00	\$181,271.12	\$31,943.12
100.000.400.000.380	Housing Allowance/Subsidy	\$12,600.00	\$23,800.00	\$11,200.00
100.000.400.000.390	Transportation Allowance	\$5,000.00	\$1,390.00	(\$3,610.00)
100.000.400.000.420	Staff Travel	\$58,000.00	\$40,000.00	(\$18,000.00)
100.000.400.000.450	Supplies, Materials + Media	\$1,200.00	\$1,000.00	(\$200.00)
100.000.400.000.490	Other Expense & Indirect	\$3,500.00	\$3,660.00	\$160.00
Function: School Administration - 400		\$772,314.00	\$818,992.80	\$46,678.80
100.000.450.000.320	Non Certificated Salary	\$45,144.00	\$40,948.71	(\$4,195.29)
100.000.450.000.350	On-Behalf Retirement	\$3,982.00	\$3,320.94	(\$661.06)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

- Print accounts with zero balance   
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 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.450.000.360	Fringe Benefits	\$39,200.00	\$40,429.90	\$1,229.90
100.000.450.000.430	Utilites	\$2,000.00	\$2,140.00	\$140.00
100.000.450.000.450	Supplies, Materials + Media	\$1,000.00	\$0.00	(\$1,000.00)
Function: School Admin Support Serv - 450		\$91,326.00	\$86,839.55	(\$4,486.45)
100.000.510.000.310	Certificated Salaries	\$188,226.00	\$115,000.00	(\$73,226.00)
100.000.510.000.350	On-Behalf Retirement	\$34,018.00	\$22,540.34	(\$11,477.66)
100.000.510.000.360	Fringe Benefits	\$293,040.00	\$341,142.60	\$48,102.60
100.000.510.000.410	Professional/Technical Service	\$15,000.00	\$5,220.00	(\$9,780.00)
100.000.510.000.420	Staff Travel	\$54,000.00	\$54,000.00	\$0.00
100.000.510.000.430	Utilites	\$1,500.00	\$2,920.00	\$1,420.00
100.000.510.000.450	Supplies, Materials + Media	\$9,900.00	\$9,900.00	\$0.00
100.000.510.000.480	Tuition and Stipends	\$15,000.00	\$15,400.00	\$400.00
100.000.510.000.490	Other Expense & Indirect	\$10,000.00	\$10,690.00	\$690.00
Function: District Admin - 510		\$620,684.00	\$576,812.94	(\$43,871.06)
100.000.550.000.320	Non Certificated Salary	\$348,400.00	\$352,725.07	\$4,325.07
100.000.550.000.350	On-Behalf Retirement	\$28,971.00	\$28,606.01	(\$364.99)
100.000.550.000.360	Fringe Benefits	\$197,700.00	\$227,350.55	\$29,650.55
100.000.550.000.410	Professional/Technical Service	\$30,000.00	\$32,980.00	\$2,980.00
100.000.550.000.420	Staff Travel	\$7,800.00	\$5,000.00	(\$2,800.00)
100.000.550.000.430	Utilites	\$2,000.00	\$530.00	(\$1,470.00)
100.000.550.000.440	Other Purchased Services	\$62,000.00	\$109,118.00	\$47,118.00
100.000.550.000.450	Supplies, Materials + Media	\$28,000.00	\$10,000.00	(\$18,000.00)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

- Print accounts with zero balance   
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 Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.550.000.490	Other Expense & Indirect	(\$72,800.00)	(\$50,470.00)	\$22,330.00
Function: Dist Admin Support Services - 550		\$632,071.00	\$715,839.63	\$83,768.63
100.000.600.000.320	Non Certificated Salary	\$744,900.00	\$666,949.33	(\$77,950.67)
100.000.600.000.350	On-Behalf Retirement	\$40,054.00	\$43,638.39	\$3,584.39
100.000.600.000.360	Fringe Benefits	\$403,100.00	\$391,930.14	(\$11,169.86)
100.000.600.000.390	Transportation Allowance	\$3,000.00	\$770.00	(\$2,230.00)
100.000.600.000.410	Professional/Technical Service	\$70,000.00	\$58,900.00	(\$11,100.00)
100.000.600.000.420	Staff Travel	\$120,000.00	\$120,000.00	\$0.00
100.000.600.000.430	Utilites	\$976,655.00	\$863,210.00	(\$113,445.00)
100.000.600.000.440	Other Purchased Services	\$219,800.00	\$241,748.00	\$21,948.00
100.000.600.000.450	Supplies, Materials + Media	\$208,000.00	\$203,342.00	(\$4,658.00)
100.000.600.000.490	Other Expense & Indirect	\$0.00	\$6,895.00	\$6,895.00
Function: Operations and Maintenance - 600		\$2,785,509.00	\$2,597,382.86	(\$188,126.14)
100.000.700.000.310	Certificated Salaries	\$80,400.00	\$82,331.37	\$1,931.37
100.000.700.000.320	Non Certificated Salary	\$20,800.00	\$21,264.00	\$464.00
100.000.700.000.350	On-Behalf Retirement	\$15,800.00	\$12,671.73	(\$3,128.27)
100.000.700.000.360	Fringe Benefits	\$37,200.00	\$24,815.26	(\$12,384.74)
100.000.700.000.410	Professional/Technical Service	\$2,500.00	\$1,970.00	(\$530.00)
100.000.700.000.420	Staff Travel	\$256,500.00	\$253,000.00	(\$3,500.00)
100.000.700.000.440	Other Purchased Services	\$2,000.00	\$1,647.00	(\$353.00)
100.000.700.000.450	Supplies, Materials + Media	\$800.00	\$4,000.00	\$3,200.00
100.000.700.000.490	Other Expense & Indirect	\$2,900.00	\$2,160.00	(\$740.00)
Function: Student Activities - 700		\$418,900.00	\$403,859.36	(\$15,040.64)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2021-2022

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2021

To Date: 3/31/2021

Definition: FY22 and Fy21 compare

Account	Description	FY21 Adopted Budget	FY22 Proposed	Difference FY22 to FY21
100.000.900.000.550	Transfers (In/Out)	\$340,000.00	\$340,000.00	\$0.00
Function: Transfers (In)/Out - 900		\$340,000.00	\$340,000.00	\$0.00
Grand Total:		\$16,068,307.00	\$16,174,383.63	\$106,076.63

End of Report

# Lake and Peninsula Borough School District

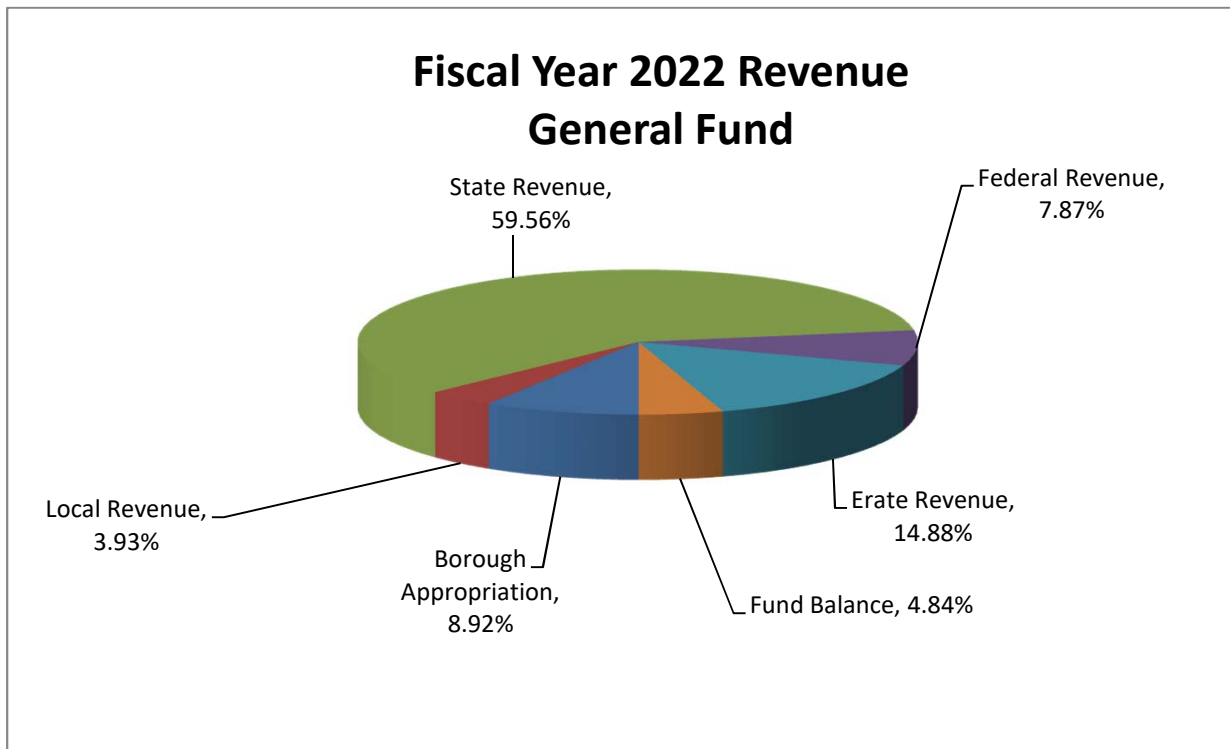
General Fund FY22 Proposed Budget

Without PERS & TRS On-Behalf

## Revenue

<b>Borough Appropriation</b>	\$ 1,360,065	8.92%
<b>Local Revenue</b>	599,455	3.93%
<b>State Revenue</b>	9,079,434	59.56%
<b>Federal Revenue</b>	1,200,019	7.87%
<b>Erate Revenue</b>	2,268,192	14.88%
<b>Fund Balance</b>	738,060	4.84%
<b>Total Revenue Budget</b>	<u>\$ 15,245,225</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



# Lake and Peninsula Borough School District

General Fund FY22 Budget  
Without PERS & TRS On-Behalf

## Expenditures by Object

Certified Salaries	4,027,387	26.42%
Non-Certified Salaries	2,019,552	13.25%
Employee Benefits (Includes Worker's Comp)	4,005,577	26.27%
Professional/Technical Services	223,350	1.47%
Travel	674,000	4.42%
Utilities	2,331,031	15.29%
Energy	762,710	5.00%
Purchased Svc & Insurance	362,863	2.38%
Supplies & Materials	454,885	2.98%
Other Expenses	43,870	0.29%
Transfer to Other Funds	340,000	2.24%
	<u>\$ 15,245,225</u>	<u>100.00%</u>

