

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
February 11, 2021, 9:30 AM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	
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c. Student Representative	
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14. FUTURE AGENDA ITEMS AND MEETING DATE	
a. March 18, 2021: Work Session at 9:30 AM, Regular Meeting at 10:30 AM	
15. ADJOURNMENT	

February 11, 2020
School Board Meeting

PAYROLL

CHECK REGISTERS

1/12/2021 – 2/2/2021

41568 – 41568

GENERAL

CHECK REGISTERS

1/12/2021 – 2/2/2021

99186 – 99222

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

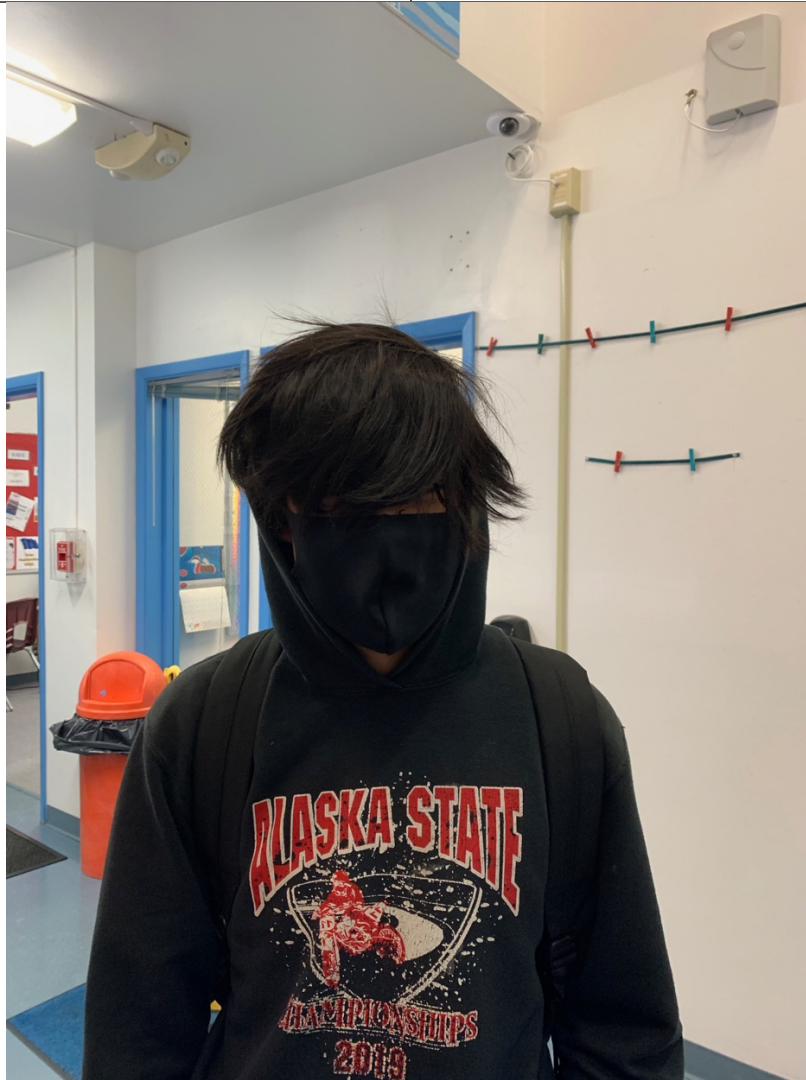
1/12/2021 – 2/2/2021

Vouchers 1191-1217

Site Report – Nondalton – January 2021

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley, Principal



When you're a teenager and it's a pandemic.

Outstanding Activities and Events

- Nondalton School produced a “Christmas Program To Go” this year. Each class recorded their presentation. Each family received a gift bag with a thumb drive of all presentations, popcorn, cocoa, candy canes and a handmade gift from Miss Cassie’s class. The presentations are also available on our school facebook page.
- Q2 parent teacher conferences were held by phone, and in person as requested by parents.

Personnel

- In December, Custodian Gary Alexie retired after many years of service to Nondalton School. Shortly after that the other custodial position became available as well. Both positions have been filled. Darren Carltikoff has been hired for the daytime position which includes custodial and maintenance duties. Betty Wilson has expanded her role as a member of the staff to include evening custodial. Both had the opportunity to work with Tim McDermott and Carl Adams while the school was closed. This allowed them to receive extensive training and support in their new roles. Both are doing a great job.
- Alexis Pursell has joined our team as a student teacher. She'll be working with Miss Cassie until March.
- All certified staff members are planning to renew their contracts for the 21-22 school year. Yay!
- Our PE position is not filled at this time.



Standards Based System/Curriculum Progress

- Teachers are excited about the new math curriculum. For now, it's being used in some levels. Everyone is looking forward to full implementation next year.

Technology Progress

- Older students and teachers have received new laptops as part of the cares act funds.

Facility Update

- Tim McDermott and Carl Adams made a maintenance visit in early January. They took care of many outstanding maintenance issues. It was reassuring to have so many things addressed. The preventative maintenance projects were also much appreciated and will save a lot of work in the future.

LSAC Activity

- Nondalton LSAC members are always available to advise on an individual basis.

Volunteer Report

- Nothing to report

Professional Development
<ul style="list-style-type: none"> • In order to address covid precautions we moved two inservice days to the end our winter break. We had a virtual workshop with Melissa Linton focused on effective utilization of assessment in instruction. • The noon-start Mondays have been really helpful to teachers. They are working harder than ever this year. That time allowed them to deeply reflect on the needs of their students and how to address them. The Nondalton staff used the time for collaboration and planning as an instructional team. While students were in class fewer hours I'm certain that was more than offset by the high quality lesson design that came from that work time.
Pupil Attendance
<ul style="list-style-type: none"> • Students attendance has been very good. Because of requirements to quarantine and/or get negative test results before returning to school, absences due to elective travel have decreased greatly. • Since returning from vacation we haven't had any students screen out of school.
Student and Staff Safety
<ul style="list-style-type: none"> • Nondalton students participated in home bound learning the first 3 days back from winter vacation due to the fact that many of them were listed as direct contacts of a positive covid case. After it was confirmed that there were no additional positive cases in person instruction resumed. • A pattern of snow followed by rain and icing has created extremely hazardous road conditions multiple times in the last month. The district provided yak trax have been invaluable.
Subsistence Calendar
<ul style="list-style-type: none"> • Nothing to report.
Other

Site Report – Plot Point– Jan, 2021

**To: Superintendent Ty Mase
and LPSD School Board Members**

**From: Michele Hughes, Elementary
teacher
Robert Kirchner, Secondary Teacher,
Jenna Bowen PreK teacher**

Outstanding Activities and Events

Our Winter party was on Dec.18 Students played games, had refreshments, and opened gifts that were donated by Whittier Seafood Company.

Students and LSAC also received their Pilot Point Vests. These are very popular with everyone in the village. Many other folks have expressed interest in buying a vest or other merchandise with the Pilot Point Lynx logo on it. It was a great way to boost morale and remind us that we are all still connected.

MAP Growth testing was completed by all students Dec. 8-16. Students made good efforts to do their best. All elementary students raised their scores in reading and/or math. Three out of the five students showed growth in all areas tested.

We appreciate Mr.Luthi’s visit to Pilot Point January 18-21. Our students love having him here. They were very excited about the chocolate chip cookies and ice cream sandwiches he shared with them. Students also enjoyed sharing their newly learned archery skills with him on the archery range. Even though we stay in close contact each week, we are especially grateful to have him here in person to collaborate, validate, and support what we have happening in our school.

What a great week we have had with Jen Joliff, our artist in residence. This project was funded by the Comprehensive School Improvement Grant. Jen arrived on Jan 23 and stayed until Jan 30. She shared multiple painting activities, break time games, and even managed to get in a math lesson on data collecting and graphing. The big project was a mural to spruce up our lunch area in the gym. We all really enjoyed getting to know Ms. Jen and we hope she will return for another week of art next year!

The Pilot Point Archery program has been very popular. All K-12 students have been trained in range safety, range set up, and shooting technics. We are on the range 3-5 times every week during P.E. Students are engaged and making steady progress in accuracy from the 10-meter line.

Personnel

Pilot Point completed a kitchen inspection in December. We appreciate Brian Cato’s attention to detail and all of his preparations in making this a success. We recognized him and his efforts this month by presenting him with a nice Carhartt jacket with the Lakes and Peninsula logo on it.

Standards Based System/Curriculum Progress

After conferencing with students and parents, Pilot Point’s five elementary students have set the goals that they want to reach by May 1. All students are on track for success in core areas. In January, students will be starting a cross-curricular poetry unit that will be enriched by our artist in residence, Jen Joliff. In Science, we will finish Life Science standards and move on to Physical Science.

Technology Progress

New student laptops for secondary were received at the end of December.

Facility Update

Facility is in good condition. Our recent visitor, Jen Joliff, commented on how nice our building is.

LSAC Activity

Next LSAC meeting is scheduled for Tuesday, Jan 19.

Volunteer Report

Professional Development

Jan 7,8,11 were staff development days put to good use. We used this time to plan lessons, plan implementation of our upcoming literacy programs, set up our archery shooting range, conference with parents, and prepare for our upcoming artist visit by Jen Joliff.

Mrs. Hughes attended the RTI virtual Conference Jan 15-17. Two highlights were breakout sessions from Anita Archer on literacy best practices and Dr. Pam Kastner on teaching phonological awareness. The 3 day conference over the weekend was time well spent.

Pupil Attendance

We are implementing additional incentives and reaching out to parents to emphasize the importance of regular attendance. We have one family that is doing home-based learning. Mr. Kirchner and Mrs. Hughes are providing blended learning experiences and assignments weekly.

Student and Staff Safety

We are continuing to wear masks and follow safety guideless with success. We are all safe and healthy here in Pilot Point.

Subsistence Calendar













LYNX LEGENDS

JANUARY NEWS FROM PILOT POINT



JANUARY HAS BEEN AN EVENTFUL MONTH FOR PILOT POINT SCHOOL AND STUDENTS.

Here are the highlights:

New winter gear donation for students to take home. A big thank you to our generous supporters at Whittier Seafood Corp.

Archery range is open and used daily by students!

Night gym attendance is up!

A fun visit from our principal, Mr. Luthi.

Jen Joliff visits Pilot Point School with creative art projects for all ages!



PILOT POINT LYNX VESTS

Students sport their new school merch! The word around the village is that everyone wants some Lynx merchandise.



ISAAC ABYO PHILLIPS ON THE RANGE

Isaac does very well during his first session with arrows.



HAILEY MATSON PHILLIPS GETS YELLOW!

Hailey practices daily to keep it in the yellow.

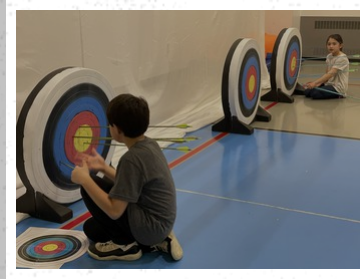


MR. LUTHI ON THE RANGE

Isaac schools Mr.Luthi and Mr. K on the 11 steps to shooting for accuracy.



MR. LUTHI SCORES A TEN!



ISAAC AND HAILEY ADD UP THEIR POINTS DURING FRIENDLY COMPETITION.

Archery provides addition practice when adding up those points.



MS. JEN'S ART LESSON

Ms. Jen starts student off with a color wheel lesson to prepare students for mixing their paints for the tundra portion of the mural.



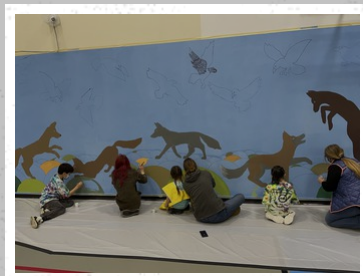
LEXI, ISAAC, AND HAILEY GET THEIR CREATIVE ON!

Mrs. Hughes' class paints the tundra.



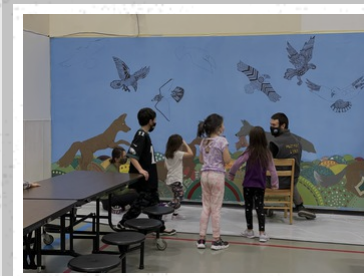
MR. K'S CLASS HAS AFTERNOON PAINTING SESSIONS

Sonny Kalmakoff, Aiden Greichen, Mr. K, Ms. Jen, and Mr. Cato all pitch in to design their ravens.



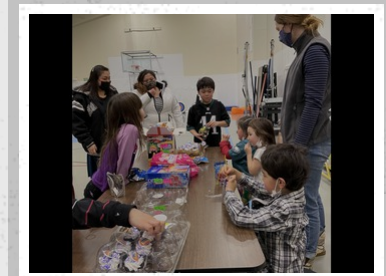
ELEMENTARY PAINT SESSION

Elementary students help out teachers Mrs. H and Ms. Jenna paint the colors of the tundra tussocks.



STUDENTS CRITIQUE MR. K'S DESIGN.

They all approve.



PERFECT ENDING TO A PERFECT WEEK.

Bering Holm Tellman shares her birthday treats with all.

Site Report – Chignik Lake – January 2021

To: Superintendent Ty Mase and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events	
<p>Chignik Lake students and staff returned to school after winter break with mixed emotions. After the tragedy here, it was understandable that all of us felt a need to get back into a routine. A pall of sadness certainly began our spring semester. Throughout the month, students are getting back into the swing of things and enjoying each other's company while picking the pace back up again for their learning. Our young smiling faces are definitely having a positive effect on the adults.</p> <p>Our high school students returned to school via distance. Our elementary students returned to a face-to-face environment. Because of the tragedy at the Lake, a couple of families decided to temporarily move their students with other family members in Akutan. The teaching staff had adjusted to the new numbers and has rearranged classwork to best serve our students.</p> <p>At the end of the month, the high school students participated in the district-wide jamboree. To mirror their fun, the elementary students went on a (zoom) field trip to the Anchorage Museum to learn about northern waters and northern animals. We finished up our fun day creating entries for the Katmai art contest.</p>	
Personnel	
<p>It was a difficult month. Several deaths related to the village and travel restrictions required the staff to be flexible. We compensated by using distance instruction, available subs, and different assignments in order to support our students.</p>	
Standards Based System/Curriculum Progress	
<p>Several students have passed end of level tests for the levels they were working on last year. Slowly but surely, it feels like we are catching up from all the lost school days of last year.</p>	
Technology Progress	
<p>New computers have arrived to replace all of our old ones. We are in the process of backing up and migrating all the data to the new computers. Due to staff being out of the building due to local Covid mandates, this process is taking a little longer than expected.</p>	
Facility Update	
<p>Our response to Covid has been excellent. All staff, students, and visitors are being supplied with PPE upon entering the building. We still have a good amount of PPE stock. Cleaning protocols are being followed. There are a few maintenance issues that have been reported (burned out lightbulbs, bubbling linoleum, fallen gutters, bathroom backboards delaminating). Items have been ordered to attend to these issues. Maintenance help arrived at the end of the month to help us with our to do list. So far the school got a whole lot brighter with the replacement of fluorescent bulbs with LEDs!</p>	
LSAC Activity	
<p>The LSAC met on January 20th. See the LSAC report for details. The next meeting is scheduled for February 17th.</p>	
Volunteer Report	
<p>Volunteers have been working in the library sorting and shelving books. Jack Donachy has been volunteering to teach chess to students from 3rd to 12th grade. Jack also has been working with the student government</p>	

to create inspirational posters reflecting the values of our school, which showcase photographs of local animals. We will be using the posters to enhance school culture and teach school values.

Professional Development

All Lake teachers participated in the RTI conference. It was a great opportunity to look at teaching practices and find new ways to better serve our students.

Pupil Attendance

Twelve students began school after winter break in the K-12 school. By the end of the month, we now have nine students regularly attending. Preschool now has five students regularly attending. It is anticipated that the students who left will return during the summer and enroll again in the fall. As an aside, there are a couple of families looking to return to the Lake and enroll students in the fall. We could have a boon in enrollment!

Student and Staff Safety

All staff and students have been careful in following safety protocols. All have been willingly participating in daily health screenings. We have hired a new sub for our custodian to ensure all the sanitizing and cleaning gets accomplished. It's been very icy here at the Lake. Thankfully we ordered Yaktrax earlier this year so we were able to ensure all staff can walk around safely.

Subsistence Calendar

Students are still working hard within the calendar framework.

Other

Our after school "open" gym, for students who have been screened earlier in the school day, has been well-attended.



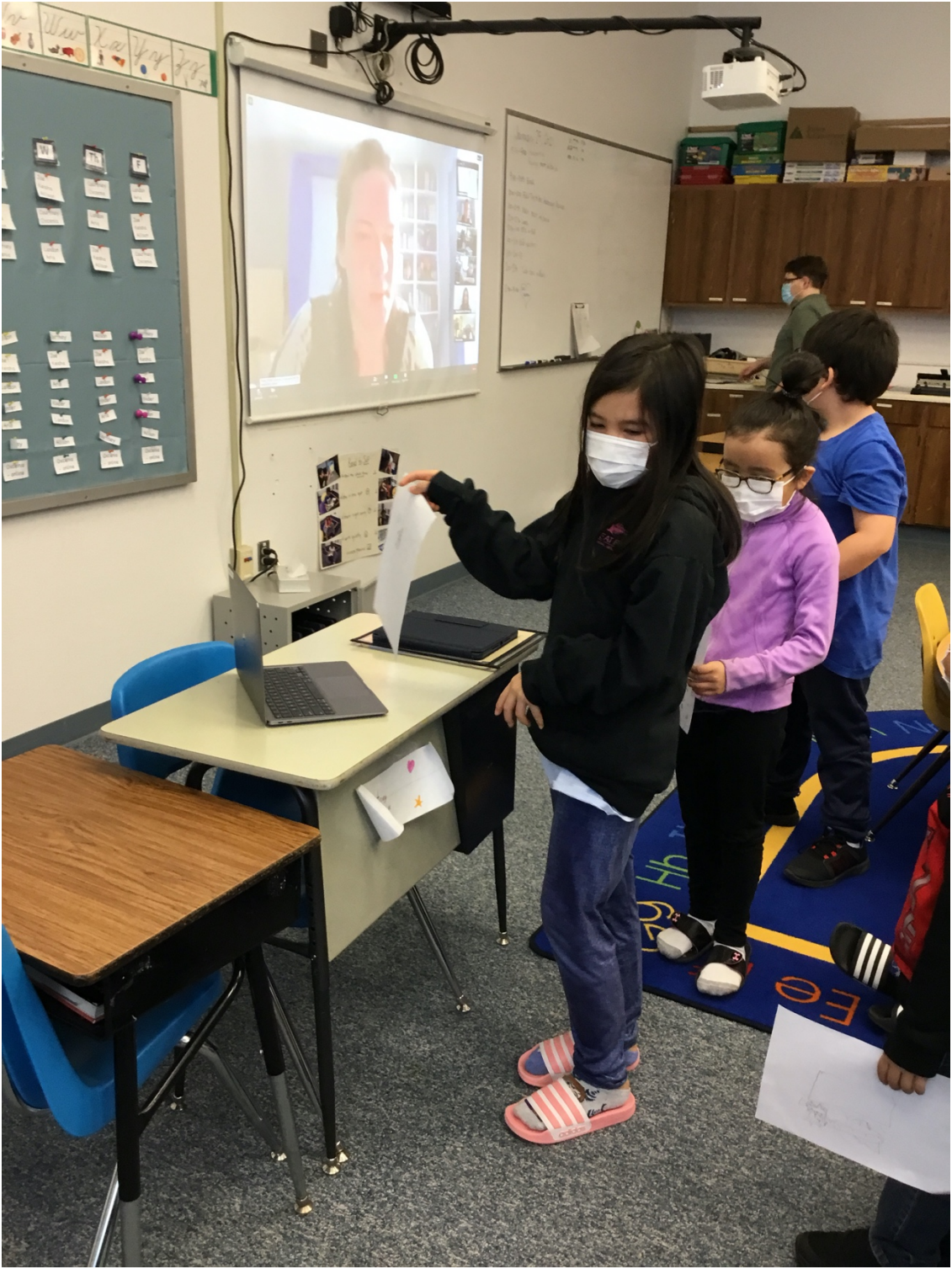
Figure 1 Earth Science



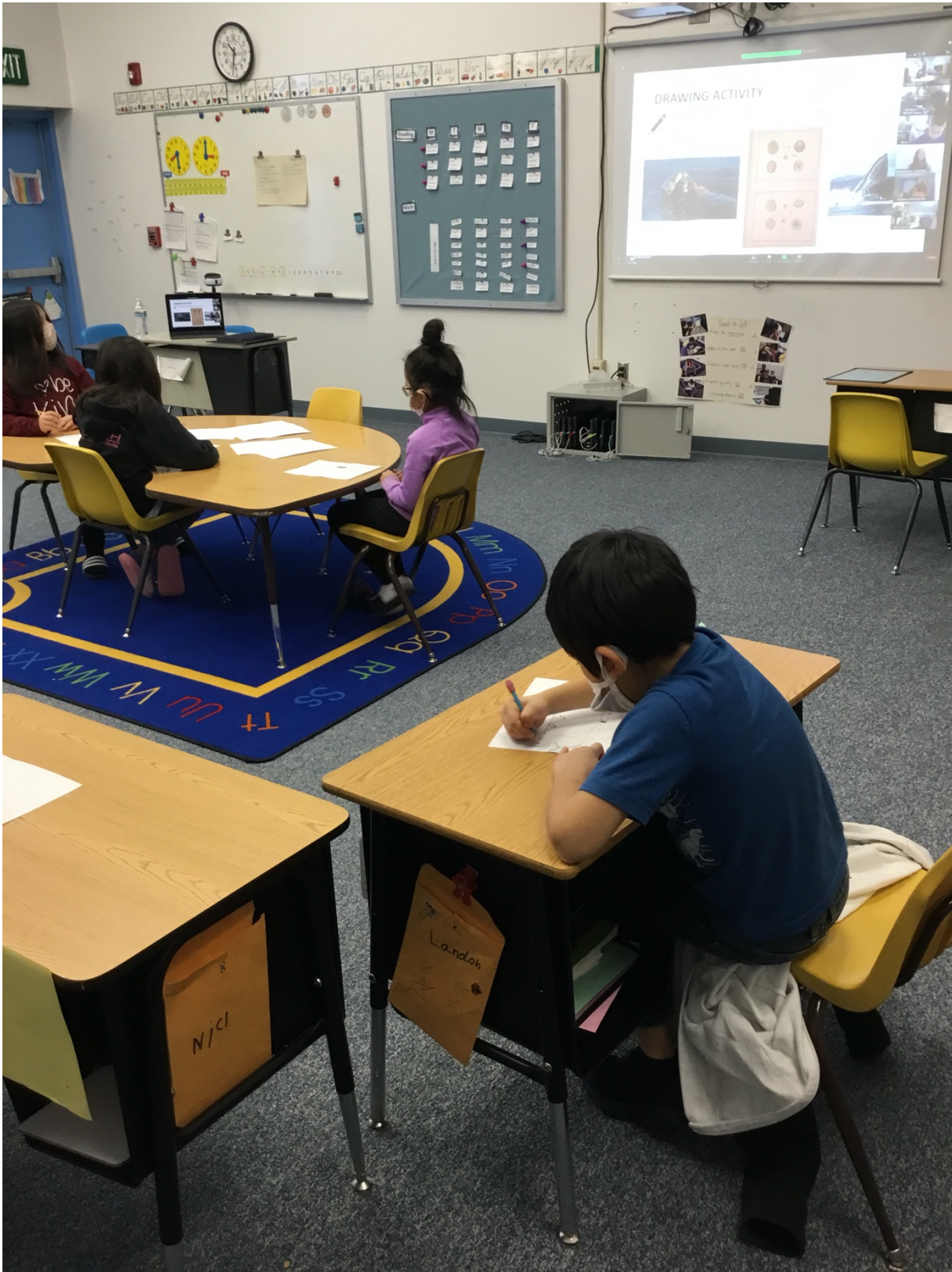
Chignik Lake 1 Katmai Pin Art Entry



Chignik Lake 2 Katmai Pin Art Entry



Chignik Lake 3 Zooming to Anchorage Museum



Chignik Lake 4 Zooming to Anchorage Museum



Chignik Lake 5 Taking advantage of fresh air on a sunny day

Site Report – IGI – January 2021

To: Superintendent Ty Mase and LPSD School Board Members	From: Hannah Middleton, Head Teacher
Outstanding Activities and Events	
Igiugig School started back to school on January 18, 2021. We have been busy working on getting back into the groove of the school year. The middle school and high school students loved the district-wide January jamboree event.	
Personnel	
We hired a new full-time teacher! Our school is very happy to welcome Bill Harris back to Igiugig for second semester. He will primarily be teaching the high school students.	
Standards Based System/Curriculum Progress	
Students are progressing well through standards. We have a few students who moved into new levels after the holiday break. School staff is working through familiarizing themselves with the new math curriculum.	
Technology Progress	
All of the Igiugig students and staff got new laptops! A huge thank you goes out to the tech department for rolling out new technology to our site. Our school lunch tablet is broken and currently being worked on. We are waiting on a new projector system for Bill's classroom.	
Facility Update	
We had to make a temporary third classroom to house the growing number of students enrolled in Igiugig School. Everyone is very excited about the prospect of moving the library and opening up new classroom space next year. Our lunch table broke shortly before break and we are currently borrowing one from the village council. We also have run into being short quite a few desks. Thankfully, Levelock sent us a few desks down to us and Jim Dube bought us a few tables in Anchorage.	
LSAC Activity	
No updates at this time.	
Volunteer Report	
AlexAnna and Julie Salmon volunteered to work with the Night Gym program this month. AlexAnna Salmon also volunteered in the elementary classroom. We are very thankful for our volunteers!	
Professional Development	
Staff has been attending LPSD PD events and also meeting with Mr. Dube about upcoming individual PD opportunities.	
Pupil Attendance	
We have had nearly perfect attendance all year!	
Student and Staff Safety	
No concerns at this time.	
Subsistence Calendar	
N/A	
Other	

Levelock Site Report - January, 2021

Principal-Joe Ward

February 2, 2021

Outstanding Activities or Events:

The Levelock Student Government voted to purchase kicksleds from Kicksled Alaska for each student enrolled at the time of the purchase, January 20, 2021. The kicksleds are scheduled to arrive in Anchorage on February 9. Kicksled Alaska will deliver them to Lake Clark Air who will deliver them to us as their schedule permits. The cost of the student kicksleds was \$3092.50. Lake Clark Air will inform us about the freight cost after the kicksleds are delivered to them. We owe special thanks to Jenny Myhand for helping us complete the order.

From Ms. Callander's Elementary Class

We've been working hard on adding and subtracting for level 1 and level 2 students. Level 4 and level 5 are working hard on multiplying 3 digit numbers by a single digit. Level 1 passed Unit 3 for Reach for Reading and now switching gears to our science unit in Unit 4. It's about how animals grow and change over time. Level 2 students are working hard on their Reach for Reading Unit 3 test as are Level 4 and 5 students.

From Mr. Ward's Secondary Class

Our Junior has completed level 9 technology and Social Studies 8, her last Social Studies level. She is focusing now on completing Science and Writing 10. She plans to complete graduation minimums this year and to graduate in April. Two other students are very close to completing Social Studies 7.

Technology Progress

New laptops were delivered for secondary students and staff members. New iPads have been sent for the other students, but they have not been received yet.

Pupil Attendance

One student transferred to Newhalen in January and another student transferred back from Newhalen. In January, we had 6 elementary students and 5 secondary students enrolled. At the time of this writing, we have a secondary student transferring out of the district making our enrollment 10, K-12 students.

Levelock Site Report - January, 2021

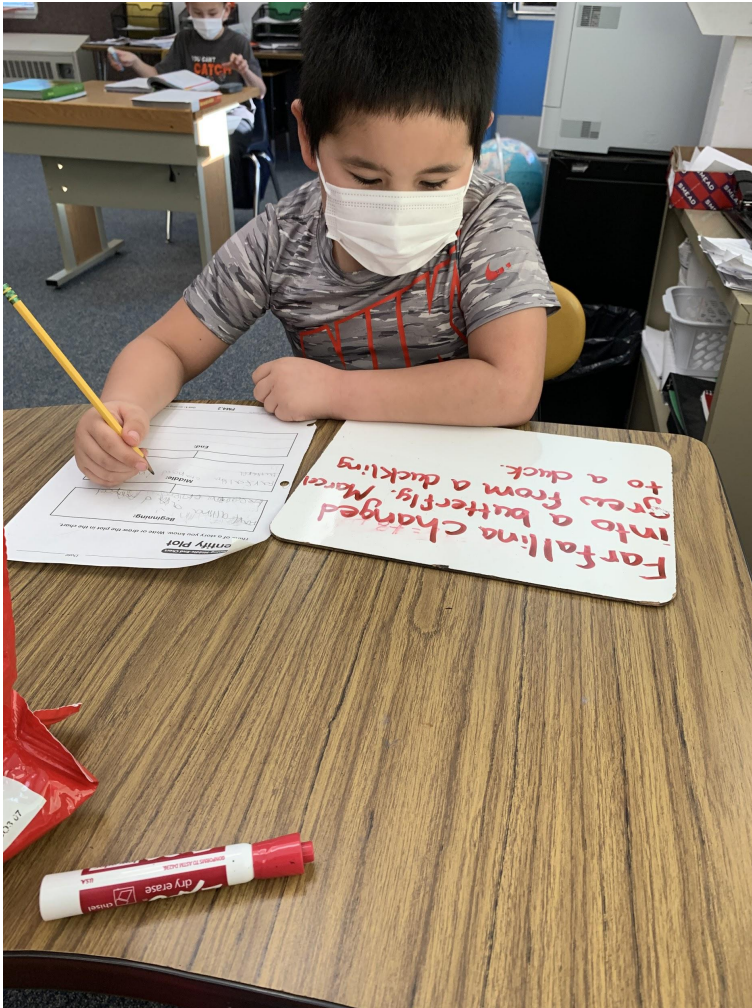
Principal-Joe Ward

Meadow Neketa (1st grade) uses counters to do her math sporting an Abominable Snowman mask that was a gift from Ms. Suzanne.



Levelock Site Report - January, 2021

Principal-Joe Ward



1st grader, Caden Washington, works on writing.

Site Report – Perryville - January 2021

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Rob Fagerquist Principal/Teacher

Outstanding Activities and Events

We came back from Winter Break with several of our students and staff members in quarantine status due to travel out of the village for the holidays (a 14-day quarantine upon return is required per local mandates). A soggy runway in Perryville closed down our airfield for almost a week, delaying the return of several travelers. By January 21st we were close to full in-person attendance. This month we have continued our support of the development of cultural awareness curriculum in conjunction with the archaeologists of the Katmai National Park and the Perryville village council. A rough draft of the plan is complete and we are meeting regularly to have it ready for deployment by mid-March.

Personnel

Our staffing is stable and will largely remain the same next year. Our tutor arrived on January 19th and went into a 14-day quarantine.

Standards Based System/Curriculum Progress

We are progressing well through the curriculum. Five students are working towards graduation this year, and one has already completed all his graduation requirements. With the addition of our tutor, we plan to concentrate her efforts on preparing seniors for graduation and working with elementary students on basic skills.

Technology Progress

At present, our internet is experiencing periodic outages - about every 1 to 1.5 hours it drops due to a part connected to the dish overheating (broken fan on the BUC unit). After about five minutes, it resets and we are back online. This makes online classes challenging. Our maintenance department, IT department, and DRS are aware of the problem and a replacement part is in transit.

Facility Update

The facility is functional. We have several maintenance issues that will be addressed as soon as the maintenance team can get here, expected in early February. None of the maintenance requests are critical at this time.

LSAC Activity

LSAC did not meet this month.

Volunteer Report

No volunteers at this point as access to the school is restricted.

Professional Development

Megan Maloney continues her master's degree classes, and James Williams has enrolled in several professional development courses.

Pupil Attendance

We have 25 students enrolled with three electing for homebound education. Overall, our attendance remains strong with few absences now that we are past 14-day quarantines.

Student and Staff Safety

We continue to screen students at the door and to monitor for symptoms throughout the day. We are continuing the in-classroom lunches for each cohort, and require face masks when moving through the building. Frequent handwashing and social distancing are encouraged.

Subsistence Calendar

While this month began slowly due to quarantine-related absences, we are already gearing up for next month. February is traditionally our "Push Month " where we try to get as much accomplished as possible so that students can then participate in sports, take CTE courses, and attend the SNAP meet in March and April. While these activities have been curtailed this year, the February push will afford us more opportunities to prepare our seniors for graduation, and allow us more time in the coming months to work on culture and technology projects.

Other

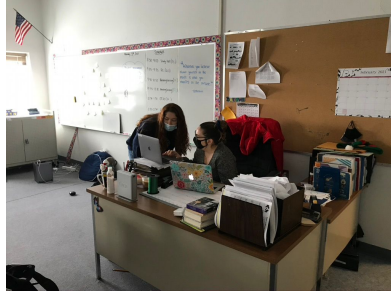
Site Report – Newhalen – January, 2021

To: Superintendent Ty Mase
and LPSD School Board Members

From: Ed Lester, Principal

Outstanding Activities and Events

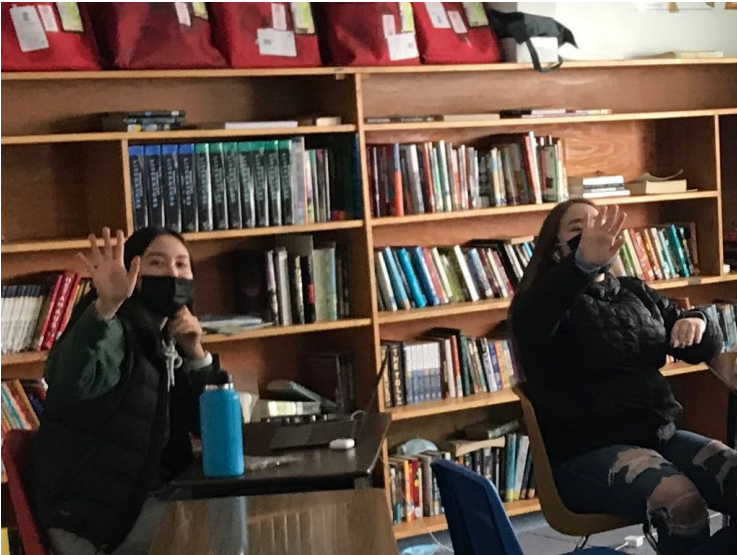
Newhalen came back into session on January 11th. Staff and students were very excited to be back in school.



On January 18th Newhalen school began after school gym night and basketball practice.

Principal evaluations were completed:

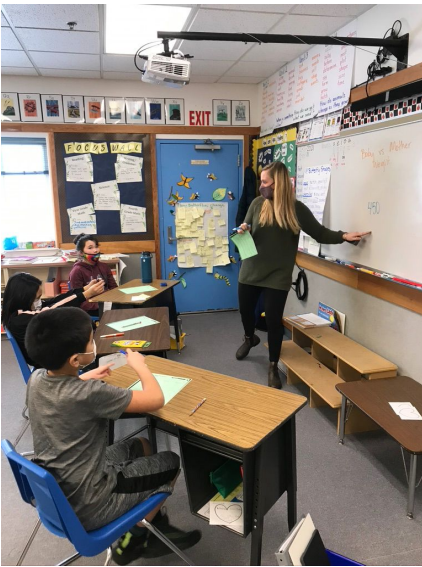
Here students were asked to rate their principal on a scale 1 out of 5 (5 being the top score):



Personnel

Newhalen has two new student teachers that began on January 18th.

Haley



Amanda



Standards Based System/Curriculum Progress

Students are progressing well through the SBS system. Students are enjoying the new math curriculum.



Technology Progress

Newhalen school has been working with DRS, Tech and maintenance to troubleshoot ongoing internet issues and lag times. In classroom devices and upgrades have been enjoyed by all. We continue to struggle

with internet connections and reliability. Jon L. continues to be a great resource for help.



Facility Update

Facility upkeep has been great, huge thank you to the staff for working so hard on this. The biggest concern is our growing student numbers and trying to find space for everyone. At this time we have moved the library to an adjacent housing unit. Every room in the building is occupied. The current trend of students is on the raise and we are projecting over 100 students. Here are our projections as of 2/3/2021.

CURRENT AND PROJECTED ENROLLMENT FOR NEWHALEN SCHOOL 2018/19 to 2026/27

END OF YEAR		END OF YEAR		Current	
2018-2019 Newhalen School		2019-2020 Newhalen School		2020-2021 Newhalen School	
Preschool	14	Preschool	15	Preschool	16
K-5	37	K-5	42	K-5	48
Grades 6-8	15	Grades 6-8	16	Grades 6-8	11
Grades 9-12	18	Grades 9-12	19	Grades 9-12	20
Grades K-12	70	Grades K-12	77	Grades K-12	79
Grades P-12	84	Grades P-12	92	Grades P-12	95
Next Year					
2021-2022 Newhalen School		2022-2023 Newhalen School		2023-2024 Newhalen School	
Preschool	18	Preschool	11	Preschool	13
K-5	46	K-5	50	K-5	49
Grades 6-8	20	Grades 6-8	19	Grades 6-8	26
Grades 9-12	18	Grades 9-12	19	Grades 9-12	15
Grades K-12	84	Grades K-12	88	Grades K-12	90
Grades P-12	102	Grades P-12	99	Grades P-12	103
2024-2025 Newhalen School					
Preschool	15	Preschool	4+UK	Preschool	UK
K-5	42	K-5	46	K-5	42
Grades 6-8	22	Grades 6-8	23	Grades 6-8	23
Grades 9-12	23	Grades 9-12	26	Grades 9-12	27
Grades K-12	87	Grades K-12	95	Grades K-12	92
Grades P-12	102	Grades P-12	99+UK	Grades P-12	92+UK

LSAC Activity

LSAC met on January 29th and moved floating vacation days and inservice days.

Volunteer Report

At this time, we are not allowing volunteers to help in the school.

Professional Development

Currently Newhalen PD is focused on the Data review plan and MAPS testing.

Pupil Attendance

We currently have 95 students enrolled in school and have VERY good attendance. We started the school year in September with 82 students.

Student and Staff Safety

Safety this year has been focused on COVID-19 protocols and mitigation.

Subsistence Calendar

We are focused on pupil attendance and encouraging students who are healthy to attend each day they are able. The LSAC members and staff are excited to review the 21/22 school calendar.

Other

Thank you for serving on the school board!

Site Report – Kokhanok – November, December, and January

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Jordan Davis, Head Teacher, Kokhanok

Outstanding Activities and Events

11/6-11/25 - Kokhanok goes into the red for the first time

11/30-12/4 - Kokhanok is in yellow

1/12-1/15 - Kokhanok is in the green after coming back from break

1/18-1/22 - Kokhanok is in the red for the second time

1/25-1/29 - Kokhanok is back in green

We've had our share of challenges here in Kokhanok with the start of the semester, but we have persevered, and come out stronger and better each time! Thank you to the District COVID team, Kokhanok's local COVID team, Kokhanok Village Council and everyone who has helped see us through every closure and reentry. It's really something to be this supported by so many people!

We didn't forget to have a little bit of fun before the holiday break. The last three days of school in December we held Green and Red day, Fancy Day, and Pajama Day! Check out our Facebook page for some stellar singing and fine fiddle playing that took place instead of our normal holiday gathering at the school.

The recent Virtual Jamboree was a huge success, allowing students to be able to interact with other students throughout the District. Thank you to all of the sites who participated, and Mrs. Cornell for organizing the event.

Personnel

Due to medical trips and resulting quarantines, our maintenance personnel has been absent quite a bit this year. We are so lucky to have a great staff that steps in whenever there is a need. However, this can cause burnout quickly and a sub maintenance and bus driver became a necessity. We are so happy that Nicholas Chocknok, AKA Gust, has stepped up and become part of the Kokhanok School family! He is a former LPSD student, marine, a parent, and diesel plant operator. Gust has jumped in and is willing to take on any task!

Standards Based System

As always, we are working hard throughout our standards. Our elementary students in Levels 1-5 have finished all Social Studies standards for their levels and are now moving forward with Science. It's always a joy to hear the oohs, ahhs, and giggles coming from the younger students participating in some super science fun!

One of the greatest challenges we've faced are our school closures. Students have stated that they find it harder to find the motivation to work from home and that school work is easier to accomplish at school. This does halt our standards progress a little, but in it's own way, students are taught some important Employability lessons on time management, internal motivation, SMART Goal planning, among others.

We have two students taking advantage of BBRCTE opportunities. One student is participating in the Business program, and another student is participating in the Driver's License Prep and Aviation programs.

Curriculum Progress and Professional Development

We are very excited over our new math curriculum. While a few of the online classes have dived right into the new curriculum, our elementary students will be starting next year with fresh new books and curriculum. The professional development sessions were a great asset in learning all the components of the curriculum. We think the district made the right choice!

The library upgrade has been a thrilling experience. Jordan Davis met with Megan Maloney to discuss library upgrades ideas. She also met with Kristin Hathorn and our Follett Book rep Julie Komorous to discuss book selection ideas and themes. Julie is wonderful to work with, and really listened to our wants and needs. The resulting book list had Jordan tap dancing in the gym!

Technology Progress

All students and staff have been upgraded to the new computers the district has purchased. We LOVE the new computers and a huge thanks goes out to our tech team for making the process smooth and efficient! The computer cases were well worth the purchase as well, considering our shutdowns, and our students had a reliable travel case to keep their new computers safe while traveling between school and home.

There have been a few issues with the home internet through GCI. An antenna was accidentally reset, while another family didn't receive an antenna at all, but did receive a bill. We have sorted through these issues, and the WYNTK sheets that Rick and Laura have put together have been a huge help. Thank you, Rick and Laura!

Knocking on wood, but Kokhanok's internet has become stable and fast since working through a few issues. While we were shut down in November, our internet went out for two weeks. DRS came in the days before Thanksgiving to do some work, which seemed to fix our internet for a while. However, when teachers came back from break, we had working internet at the school for our inservice days, when the internet shutdown again. The issue was still ongoing for the first day back with students. However, between Jon Ludwig's and Jordan Davis's multiple phone calls, turning items off and on, plugging into different ethernet ports, and button pushing, the internet was back up and running with Jon's suggestion of turning off the cache system. Thank you so very much for your patience and guidance, Jon!

One piece we would like to put on the radar is extending the internet into the library for the upgrade. One of our visions for the new library is to be able to hold class and research while in the library setting. It will also be

beneficial for setting up the library, making sure we can scan in all books, and keep an up-to-date record on all of our books. Thank you to Jon Ludwig for finding a possible solution.

Facility Update

Thank you again to our maintenance team for the purchase of new vehicles! It makes going on freight runs that much more exciting, considering the heated seats and steering wheel make these frigid winter days feel like a tropical paradise!

We are in need a few items as we get closer to the end of the year:

1. The duplex apartment next to Jordan and Jesse still needs repairs from the skid-steer accident last winter, especially since this is the only available unit and we will have an onsite principal next year!
2. There are a few vents of some kind that have been bent on the roof due to heavy snowfall.
3. The pipes in the library/woodshop are still needing to be replaced/repaired. This should be a front burner issue, considering our library upgrade this summer.
4. We have a new scoreboard that needs to be installed.

Thank you to Mr. McDermitt and the maintenance team for always hearing our concerns, and finding solutions to immediate priorities even during this challenging year.

LSAC Activity

The LSAC was able to meet in December, after deciding not to meet in November due to our closure. New LSAC members were sworn in, and current members are:

Janessa Woods- President

Marlene Nielson- Vice President

Marisa Hobson- Secretary

Brittany Rush- Member

Seat D- Open due to a resignation related to family needs...An appointee will be named at our February meeting

Alternate- Open- Beth Hill had to resign upon taking the Oath of Office with the LPSD School Board...Congratulations to Beth!

Volunteer Report

Amanda Norbert is our new Resilient Alaska Youth AmeriCorps member serving in Kokhanok. Since her hire at the village council in December, Amanda has provided activity kits to students. From making your own clay model of COVID-19, to beading, to dream catcher making, these activity kits have been fun and challenging!

Amanda is also planning on a virtual lesson on Gratitude. Amanda has also given students applications to participate in Alaska's 4-H club! Thank you for all of your efforts, Amanda!

Trips Planned

We will be working with our LSAC and community for future basketball trips around the lake region. We will follow all guidelines and mandates from our community as well as communities we may visit during the sports season.

Pupil Attendance

Update on numbers:

September Numbers	October Numbers	January Numbers
K-5: 25	K-5: 23	K-5: 21
6-8: 10	6-8: 9	6-8: 7
9-12: 6	9-12: 7	9-12: 5
Preschool: 8	Preschool: 6	Preschool: 4
Total: 49	Total: 45	Total: 37

As you can see, our numbers have gone down since the beginning of the year, which is due to students moving elsewhere in the district, though a few have moved outside of our district. We're always sad to see students leave, but know that we're ready to jump at the chance to have them back in our classrooms again.

Student and Staff Safety

Nearly every single staff member has received their Moderna COVID-19 Vaccine! Thank you so much to SouthCentral Foundation, Kokhanok Village Clinic, and the Kokhanok Village Council for organizing and providing the opportunity to take the first steps, not just to get back to normal, but to blaze the trail to a better future!

We are still hyper vigilant to disinfect between classes, wash hands often, keep our masks on, socially distance when at all possible, and follow school guidelines and mandates.

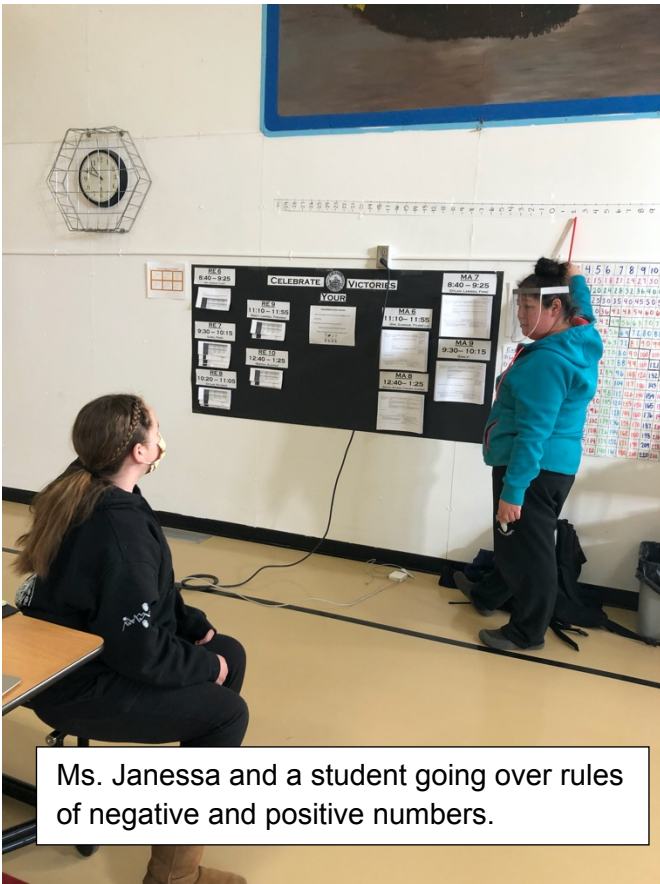
Subsistence Calendar

School shutdowns are the kryptonite to our subsistence calendar. However, we value the push for excellence and the challenge to continue progress, even in the hardest of times. We will be working with our LSAC during our March meeting to approve next year's subsistence calendar.

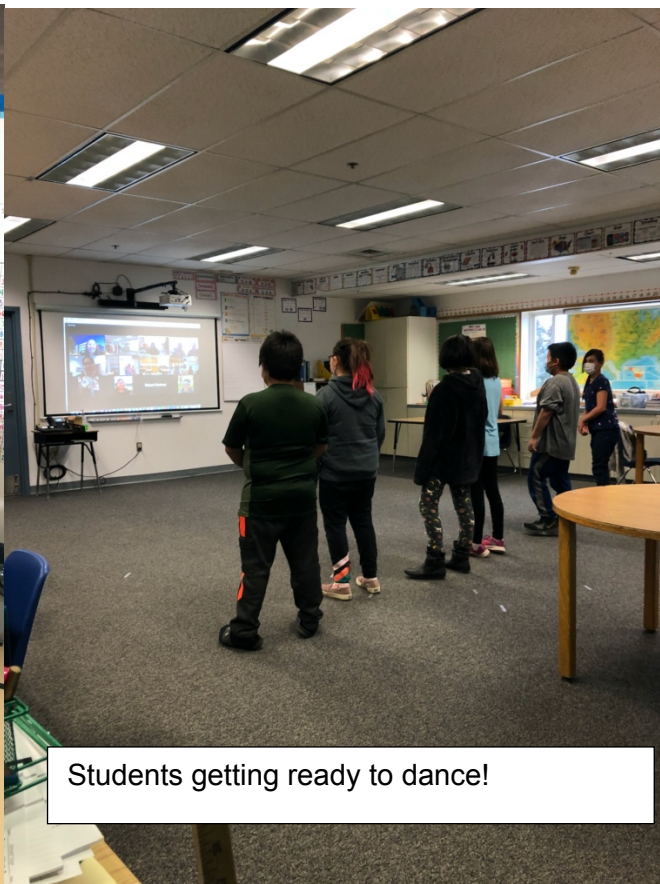
Other

HAPPY NATIONAL SCHOOL BOARD APPRECIATION MONTH TO OUR WONDERFUL SCHOOL BOARD!!! The work you do is unparalleled and it truly shows with the thought and intention you all put into every decision. You work well together to make some of the hardest decisions, but always with our students, paraprofessionals, teachers, communities, administrators, and region in mind. To our seasoned, veteran board members, thank you for wisdom and guidance. To our newest board members, thank you for stepping into such a new and challenging position! LPSD is better because of you!

Scroll down for photos!



Ms. Janessa and a student going over rules of negative and positive numbers.



Students getting ready to dance!



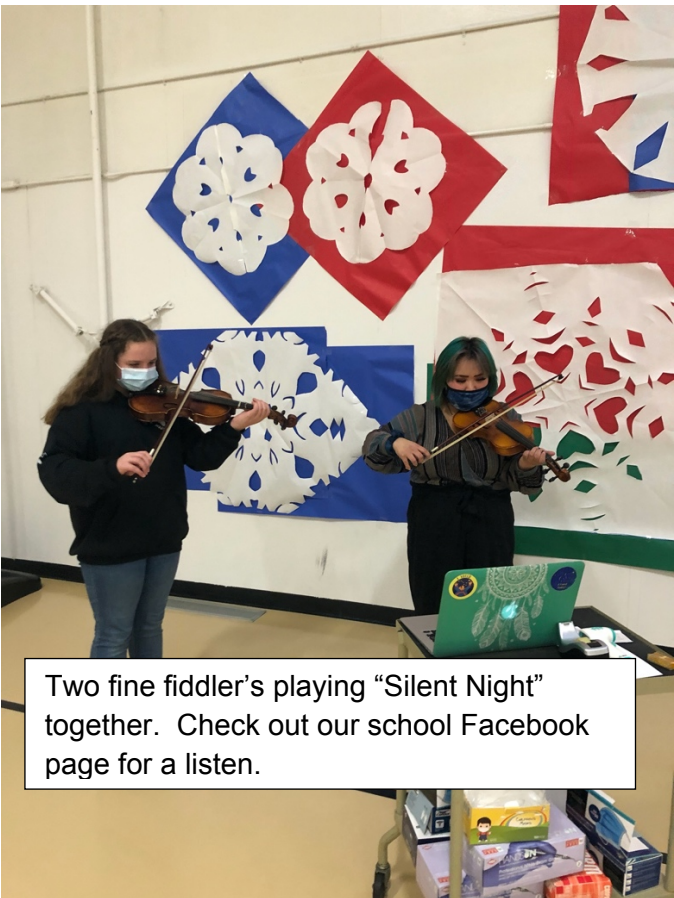
Students listening to Nick Hansen the Eskimo Ninja Warrior!



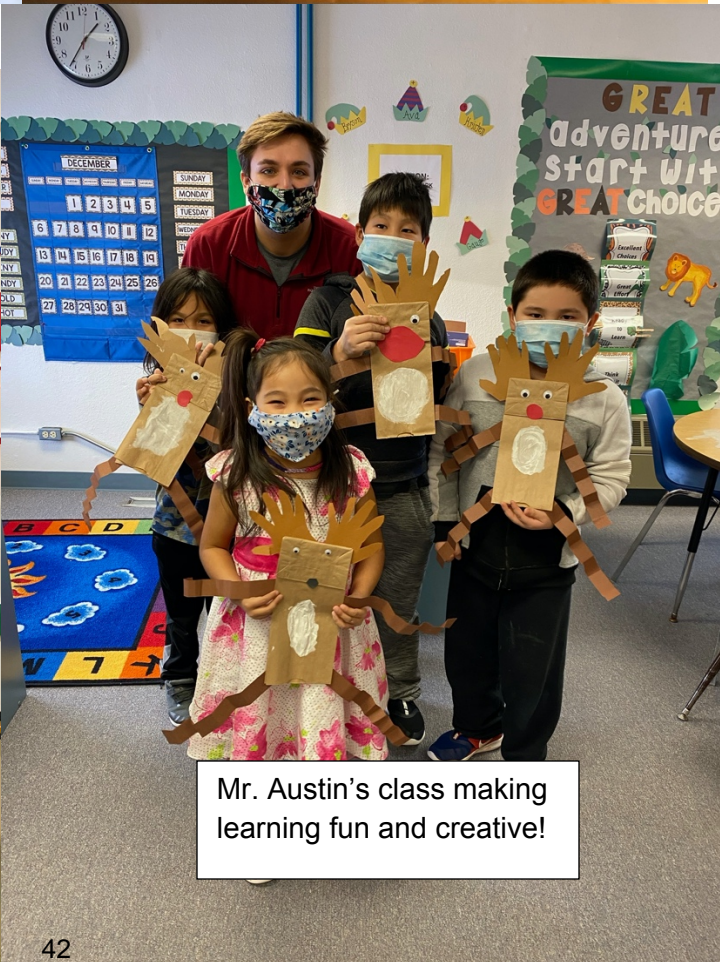
School Board member Harry making sure Kokhanok school is in top shape! Thanks for always being willing to pitch in a helping hand!



We made maple seeds after reading about pollination which helped us with our science standards on adaptations!



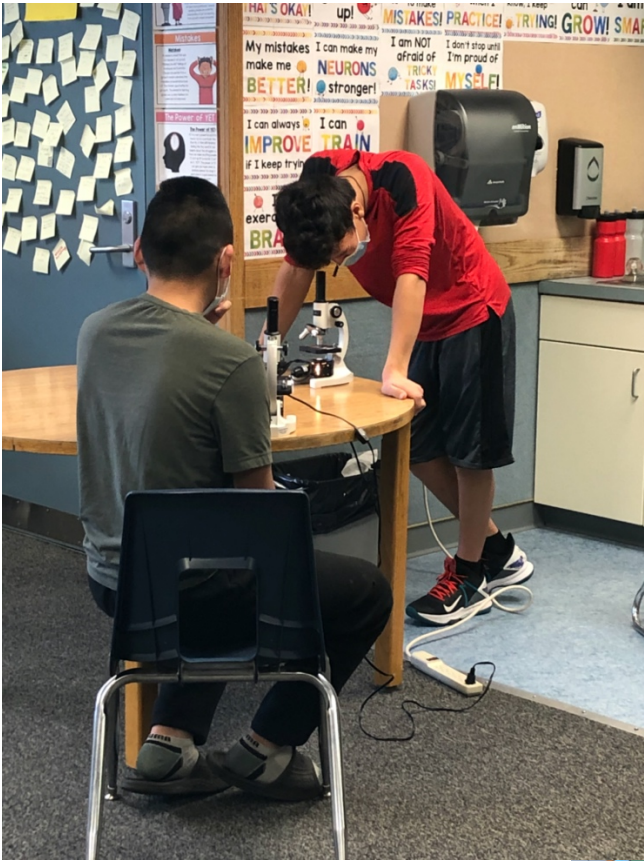
Two fine fiddler's playing "Silent Night" together. Check out our school Facebook page for a listen.



Mr. Austin's class making learning fun and creative!



**Happy Holidays from
Kokhanok School to you!**



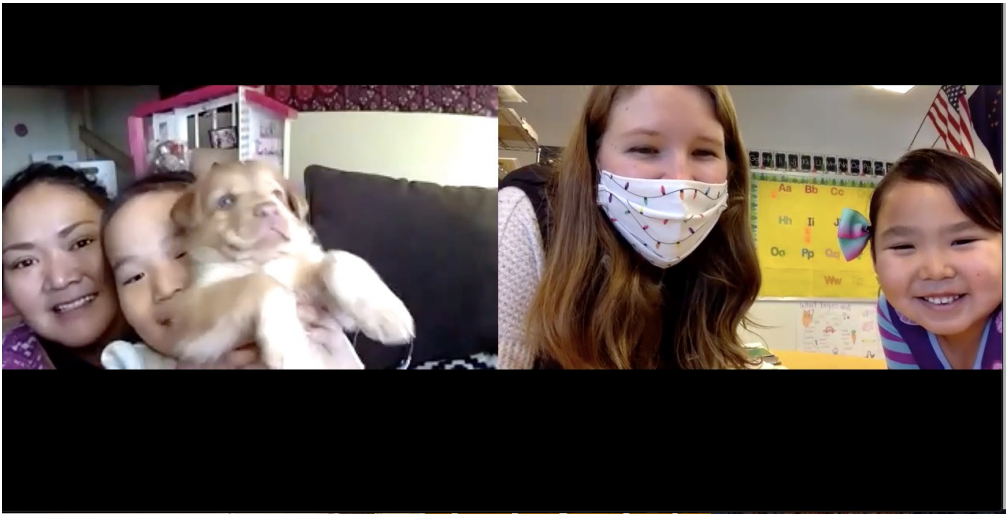
In January, Mrs. Davis's science class learned about plant and animal cells. It's one thing to look at pictures in a book, but another to get an up close and personal look at them! Slides were sent to us, on loan from UPMC Altoona (PA), to take a closer look at body cells such as: an umbilical cord, fallopian tubes, small intestines, and tonsils. Science is so cool!



Mr. Austin and Ms. Dana's class learning symmetry and patterns. We made our own designs and patterns while also learning shape names!



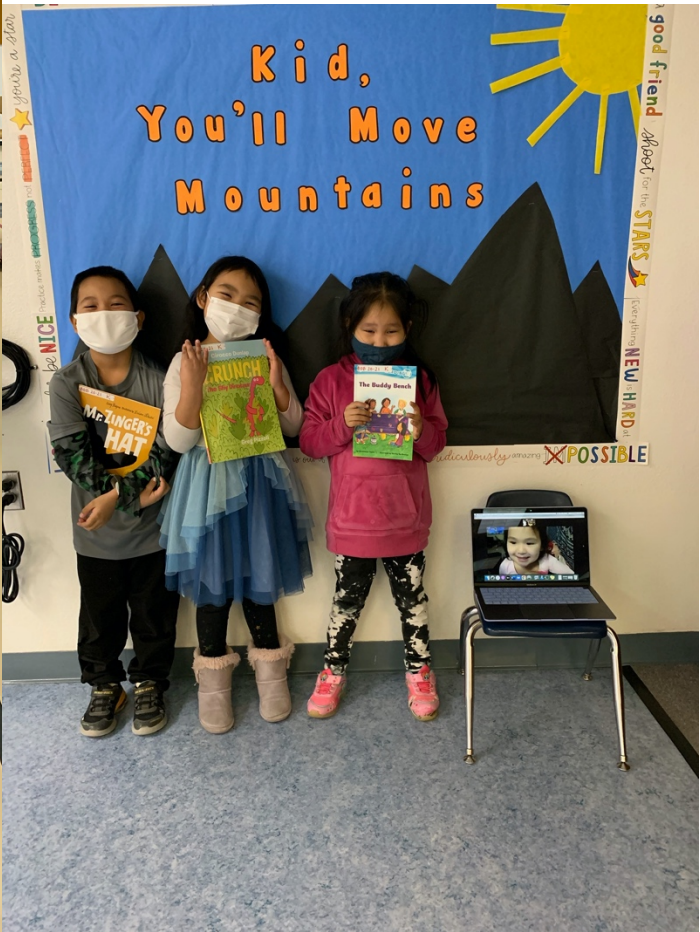
Mr. Jenks was able to Zoom in with some kiddos during our first shutdown in November. What a great social experience! Thanks, Mr. Jenks!



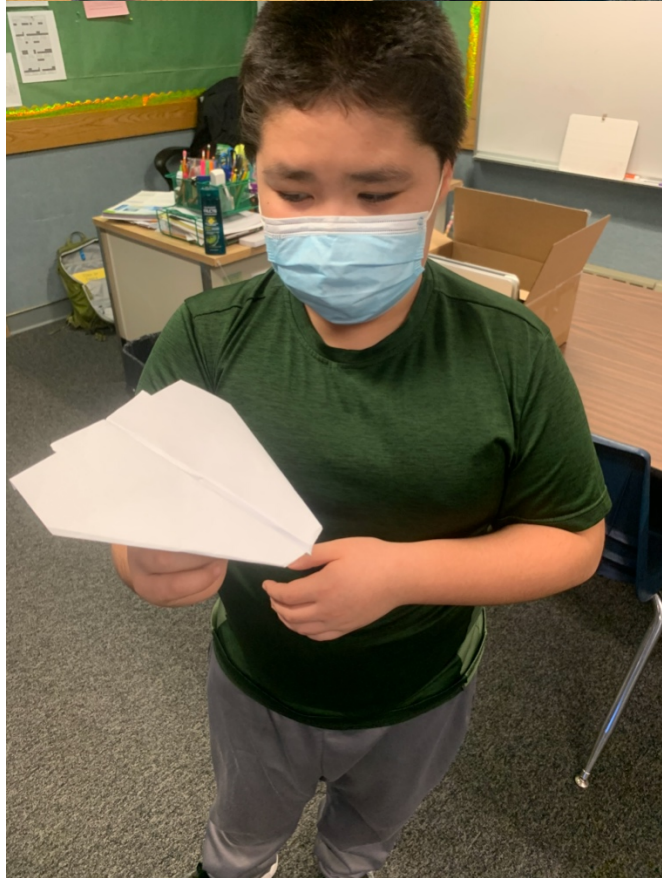
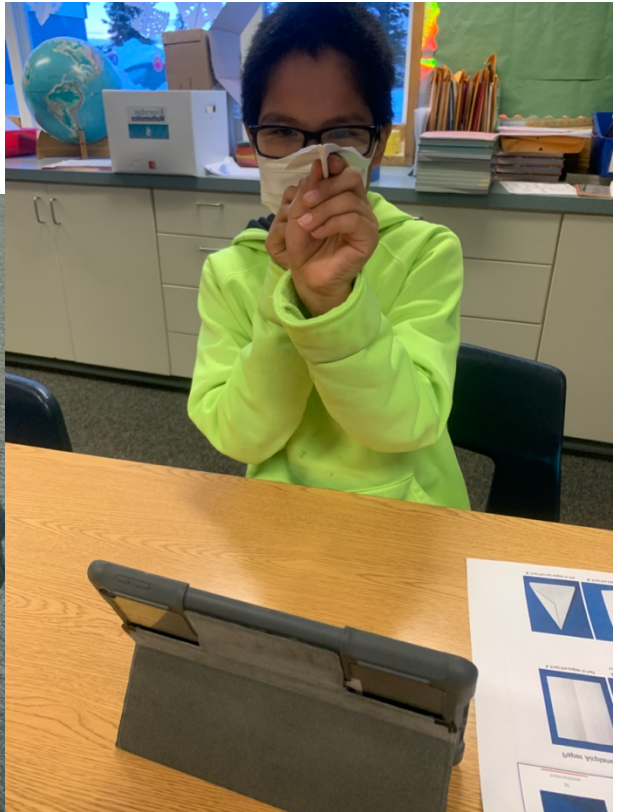
Learning doesn't stop when we're in quarantine! Ms. Dana was able to practice with the hybrid model. Teaching in school and online is no easy task, especially with puppies!



It takes a lot of prep work to make sure meals go out to all of the kiddos. Thank you, Tammi and Theresa, for making sure we had enough meals for our students. Thank you, Mr. Davis and Mr. Jenks ,for taking on this task!



**KINDERGARTEN BATTLE OF THE BOOKS CHAMPIONS!
WAY TO GO WARLORDS!**



Mrs. Davis's reading class, integrating science again, after reading about speed, time, distance, thrust, and all that is required to launch a space shuttle! We had fun learning!



Students aren't the only ones who enjoy getting a sticker! Ms. Dana earned her first COVID-19 sticker on January 28th!

Mr. Jenk's class always warms us up with their smiles, even on a chilly, Kokhanok winter day!





MEET OUR 2021 STUDENT TEACHERS

This semester we are lucky to have three student teachers here at Newhalen School. They arrived to Newhalen in early January and have been a pleasure to have here.

Meet Miss Amanda, "Hi! I am from Kutztown University in Pennsylvania. I am in Pre-K with Miss Sarah learning about how to become a better teacher from now until March. I am so excited to get to know the students and their families, to learn about the native culture and language, and to refine my skills as a teacher!"

Meet Miss Zoe, "Hi guys! As most of you guys know I'm Zoe. I am a student teacher in Mrs. Elisabeth's 3rd/4th grade classroom. I am super excited to be in her classroom again. This is my second semester. I have learned so much and excited to learn more. After this semester I will have my degree in Elementary Education. I am so grateful to have this opportunity to student teach with everything going on and to be working with such an amazing teacher!"

Meet Miss Haley, "Hello Newhalen School! I am thrilled to be living in this village for the next semester as a student teacher. I am from Montana and am earning my degree in K-8 Education and Wilderness Studies. Helping students feel motivated, encouraged and accepted at school is my biggest goal. With that, I believe they will flourish in their education. Thank you for welcoming me in and helping me grow- I am eager to make more connections in this beautiful school."

POWER SCHOOL LOG INS

How are your student(s) progressing? You can check your student(s) progress on their levels anytime throughout the school year. Flyers were sent out last month on how to set up a PowerSchool Parent Account. Please let Ed or Evelyn know if you have any questions or need assistance.

COVID-19 VACCINE INFORMATION

COVID-19 vaccine will be available to the general public in the coming months. Please call Nilavena Clinic for more information. The vaccine will be available for ages 18 and older.

Are you traveling soon?



Please check the local travel mandates prior to leaving and before you return home. Things change quickly. When you return, please let us know your family's return to school plan. We will make arrangements to get your student(s) their homework.

We are hiring!
\$16.06/hour.

TOGETHER WE MAKE IT HAPPEN!

Parents and guardians are critical partners in ensuring that children get to school on time and every day. But sometimes, even well-intentioned parents don't fully understand the negative consequences of absences, particularly in the early grades when many assume not much "learning" is taking place. Other times they face real barriers to getting their children to class. Research shows that parental attitudes toward attendance and the comfort level with the local school can affect absenteeism rates. Thank you for all you do to make sure your student(s) is here each and every day!

Reading 20 minutes a day with your child exposes them to over 1.8 million words per year! **READ! READ! READ!**

Newhalen School
PO Box 89
Newhalen, AK 99606
Ph# 907-571-1211
Fx# 907-571-1466
Principal: Ed Lester
Email: elester@lpsd.com

LPSD District Office
907-268-6370

Home of the Malamutes

WHO IS WHO?

NEWHALEN LSAC
907-571-1211

President Dawn Wassillie
Secretary Brenda Hill
Sheena Ishnook
Margie Olympic
Lydia Wassillie

LPSD School Board
907-268-6370

Pres. Gerda Kosbruk
Vice Pres. Austin Shangin
Clerk Stacy Hill
Shannon Johnson
Harry Ricci
Beth Hill
Amber Christensen-Fox

NEWHALEN SCHOOL/COMMUNITY EVENTS

- 2/1-2/5 Battle of the Books!
- 2/4-2/5 No preschool- Preschool Teacher Inservice
- 2/14 Valentine's Day
- 2/15 No school- this date may change
- 2/17 Valentine's Day Parties (PM) & 100th Day of School!
- 3/9-12 MAPS Testing
- 3/22 No school- this date may change
- 4/6-4/9 PEAKS State Testing
- 4/16 Teacher Inservice- this date may change
- 4/30 Last day of school

*all dates are subject to change.



NEWHALEN SCHOOL/COMMUNITY EVENTS

- 2/1-2/4 Battle of the Books
- 2/5 NIYAC Spaghetti Feed Pick Up Only 5:45pm-6:30pm
- 2/6 Malamute Basketball Home Opener
- 2/11 LPSD School Board Meeting 9:30-12pm
- 2/15 Regular school day
- 2/17 Valentine's Classroom Parties/100th Day of School
- 2/19 Parent Teacher Conferences- No School
- 2/25 LSAC Meeting
- 3/19 No School for teachers or students
- 3/22 Regular School Day
- 4/16 Teacher Inservice- No school for students
- 3/8-12 MAPS Testing Last Progress Check of the Year
- 4/29 Last day of school changed to 4/29

*all dates are subject to change.

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VALENTINE'S/100th DAY OF SCHOOL PARTIES

Classrooms will have their Valentine's/100th day of School parties on Wednesday, February 17. Please feel free to send treats/snacks with your students.

EVERY SCHOOL DAY COUNTS IN A CHILD'S ACADEMIC LIFE.

SCHOOL DAYS CHANGED

At the last LSAC Meeting, the days off for this semester changed.

- 2/15- Yes school!
- 2/19- No school/parent teacher conferences
- 3/19- No School
- 3/22- Yes school
- 4/29- Last day of school

COMING SOON!

SCHOOL PICTURES- DATE TBA

SPIRIT WEEK 2/15-2/18-
Details Announced soon!

NIYAC SPAGHETTI FUNDRAISER
FRIDAY, FEBRUARY 5, 2021
Pick up only @ the school
5:45pm-6:30pm

"READING
can take you places you
have never been before!"

Are you traveling soon?



Please check the local travel mandates prior to leaving and before you return home. Things change quickly. When you return, please let us know your family's return to school plan. We will make arrangements to get your student(s) their homework.

Next LSAC Meeting
February 25 @
3:45pm at the
Newhalen School

If your child misses school, please contact his/her teacher to collect his/her make up assignments so that he/she does not get behind.

COVID-19 VACCINE INFORMATION

COVID-19 vaccine will be available to the general public in the coming months. Please call Nilavena Clinic for more information. The vaccine will be available for ages 18 and older.

Site Report – Meshik School – February, 2021

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kristin Henke, Head Teacher
Jack Walsh, Principal

Outstanding Activities and Events

The Meshik School is off to a great start in this second semester. After one week of online instruction, we came back to school on January 18 and have been in session every day. The fact that we are back in school is something we all appreciate and we are doing our best to maintain a safe environment so we can continue to stay open for the remainder of the year. We want to thank the District Covid Committee and our local Covid Committee for all the support through these challenging times. Those groups, along with our parents, students, and staff have done a great job being safe and following our safety protocols. A final shout out to our partners at BBAHC who have been developing plans to vaccinate staff and community members. That is an important need in every LPSD community.



Photos by Ms. Berman

Celebrations and Milestones

Meshik School is proud of our students, our staff, and our community. As the new semester began, one of our seniors, Severin Shangin, completed his final end of level assessments to meet the graduation requirements. Severin is someone who has worked very hard to graduate and had the support of his family, classmates, and the staff. High School graduation has always been a goal for Severin and now he has accomplished that. We know that there will be many more goals in life that Severin will achieve and we look forward to seeing where his journey takes him.

A number of students saw some incredible growth in their performance during our December MAPS testing. As a school we have been working hard to really make sure that we show our best efforts every day, on every assignment and task we attempt. Making that kind of commitment is not easy, but we know it will make a difference.

Standards Based System/Curriculum Progress

The new semester is also a time of change as we are introducing a new math curriculum and starting to have elementary students engage with Everyday Math. Teachers have received the materials and some initial training and even more training will happen in the months ahead. Because some of the teachers had used the program before they have jumped right in and are also helping colleagues learn more about the program and how it is best implemented. The photos in the last section show students using some of the new materials. We will share more on this in the months ahead.

Our staff has been working with students to focus on our Alutiiq Cultural Values as a framework to improve our school culture and to learn more about the values of our families, elders, and ancestors. With the help of our LSAC committee, we chose the values listed on an Alutiiq Museum website: (<https://www.alutiiqmuseum.org/learn/the-alutiiq-sugpiaq-people/values>) and know that as we do more to learn about and internalize these values it will us grow and get along with our friends and neighbors.

Technology Progress

Thanks to the District for upgrading many of the student laptops. In recent weeks we have seen the first wave of new replacements arriving on site and the students are really enjoying the new technology. We have always tried to get 7 years of use out of each computer and students and staff have been very responsible with this equipment. Updating computers for staff and students is an expensive effort and we are grateful for the Board support to make this happen.

Facility Update

Our school is one of, or the oldest school in LPSD and the LSAC and other community members and leaders are hopeful that the Borough and the District start making plans for a new school at a new site. Concerns about the facility are often mentioned in community meetings and there are historic concerns about the

water and terrain around the school. While we realize big projects like this are costly and take years to complete, the LSAC is considering sending a letter to the Board about this concern.

LSAC Activity

Port Heiden LSAC held several meetings in November, December, and January and they have been very active this year as advocates for students and staff at the school. LSAC Members include: Toni Christensen, Jaclyn Christensen, Miranda Shangin, Charlie O’Domin, and Billie Schraffenberger. We cannot say enough good things about this group and all they do to support our students.

Volunteer Report

This will be a very different year and while our volunteers will return, the realities of the virus may limit some of those opportunities. Our LSAC and our local Covid Advisory group continue to be called on regularly to help us and they never let us down. They each contribute the greatest numbers of volunteer hours along with our staff and the many extra hours they add.

Professional Development

We continue to take advantage of the PD opportunities presented by the district, Alaska Staff Development Network, the universities, and other grants and partnerships. It has been challenging with so much online and limited times to gather with colleagues, especially from other sites. The district has a May training scheduled at Alyeska and we are looking forward to this and hopefully a return to more tradition PD opportunities in the fall.

Pupil Attendance

We continue to see attendance as a challenge we are always struggling with and yet, considering the new requirements to quarantine and isolate we have not seen a major increase in absences. We are committed to work with students and families to improve in this area. We are grateful that everyone is making the efforts they are to be at school every day.

Student and Staff Safety

We continue to see this as a top priority and whether it is our focus on cleanliness in light of the pandemic or making sure we are keeping student behaviors in check. The students and staff have started to have weekly all school meetings. We hope this helps us develop an even better and safer school culture.

Subsistence Calendar

The calendar has had some slight changes since the start of the year and there may be a few more adjustments related to the carnival or other circumstances.

Other

There were so many other good things happening at our school in the last month, it was hard to list them all. This is a short list one of the teachers shared and felt you might want to know.

Charlie O passed his End of Level for Math

- Severin was our first Student of the Week. He is currently attending emergency response training in Anchorage
- Students participated in Art Club last week. I heard good feedback.
- Shannon continues to be an excellent resource for our school
- New Math curriculum has been rolled out and most teachers have begun implementing it. It's really helping our students to become more independent problem solvers

Here's one last picture of a Port Heiden Valentine tradition- chocolate covered strawberries. Coming soon!



Site Report – School Site – January, 2021

To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
<p>Meghan Jones led a team in building revamping a small building into Chignik Lagoon’s very own airport waiting room! She led a team of two other students and a future LPSD student ;-) to complete her team community service project.</p> <p>Meghan Jones completed her LPSD graduation requirements and will be awarded a Career Ready diploma!</p> <p>Though it was on Feb 1, I am going to include in this site report that the BBAHC vaccination team were able to administer 40 1st dose Covid-19 vaccinations. The Chignik Lagoon Staff were honored to host the event at the school. I’m not kidding, you guys, there were tears from community members at seeing such a gathering for the first time in a year.</p>	
Personnel	
Personnel are doing well.	
Standards Based System/Curriculum Progress	
Students are progressing well through their standards. Since more than 50% of our students are virtual learners, we are relying heavily on technology to deliver instruction. Nonetheless, it is going well.	
Technology Progress	
<p>All students, 6th grade and up, received new MacBooks. Yay!</p> <p>We had a new technology inspector pay us a visit. (see “Chignik Lagoon’s Technology Inspector General”)</p>	
Facility Update	
Everything is warm and running smoothly. There maaaayyyy be a hole in the preschool wall as we have visitors now and again.	
LSAC Activity	
We were ghosted for the LSAC meeting on 1/26/21, but that gave Sara and I a chance to touch base with Jim. The LSAC rescheduled for 2/2 and had a successful meeting	
Volunteer Report	
There are no volunteers in the school.	
Professional Development	
Professional development has been applicable and helpful.	
Pupil Attendance	
Chignik Lagoon went into the “Red” shortly after coming back from winter break. We had a seamless transition to virtual learning, thanks to the technology internet grant. We really appreciate Mr. Luthi’s diligent work on that grant.	
Student and Staff Safety	

Sara and I feel like the screening process, masks, and social distancing, as well as the cleaning and disinfecting protocol, within the school are keeping our staff and students safe.
Subsistence Calendar
Subsistence calendar is working out great.
Other







Tanalian School Site Report, January 2021

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Nate Davis, Principal

Outstanding Activities and Events

- We are very grateful for in-person schooling! Teachers and students all doing well. Green since the beginning, except for a few days of Yellow and Red in early November.
- We are very grateful for Lynx basketball season. Practices started in January and we had our first games, playing against Newhalen, on February 6. A huge thanks to Newhalen for the home/away, and to all the officials and cleaners on both ends who were testing, social distancing, and wearing masks.
- Families were very grateful to be able to watch their children/siblings play live...all others were able to enjoy the livestreaming.
- Battle of the Books! Congratulations to the Tanalian Lynx students, parents, and coaches (and thanks to all our competitors!) for winning districts at all grade levels and sending Team 3/4, Team 5/6, Team 7/8, and Team High School to the 2021 State Battle of the Books Championships.



Personnel

- Teachers and staff are doing well.
- Tanalian is happy to host student-teacher, Rachel Speranza, who jumped right and made herself a part of the education team, hosted by ELA teachers, Cam and Nicole Metzgar.
- Tanalian is happy to host UAS K-8 practicum student, Michael Dickerson, who is also a great musician and is giving above and beyond, by giving personal music lessons to students after hours, as well as preparing and delivering music and art in education professional development to teachers.
- Tanalian is happy to host Tutor Kacy Lou Leyba, who is doing a great job with a full schedule of students. Kacy lived at PTA for a couple years a few years back, but is an experienced teacher and principal who is adding much to our school.

Standards Based System/Curriculum Progress

- All students continue to progress, thanks to in-person learning, hybrid learning when necessary, and the great support from teachers and parents.

- Senior Kaiden Fowler finished all of his standards and graduate in December. Kaiden is already working construction in Anchorage. He plans to begin Bible school in April overseas and then return to Alaska for IT training in Seward at AVTEC.
- Senior Julian Rice finished all of his standards in January and was selected for the 3-month CTE marine program in Valdez. He plans to return to Port Alsworth to graduate with his classmates.

Technology Progress

- Students were thrilled to receive their brand new laptops. A HUGE thanks to the LPSD Tech team for all the behind the scenes set-up and then getting them out the door and into student hands!

Facility Update

- COVID adjustments: desks spaced out as far as possible, equilateral triangle seating at lunch, limited to 3 people per table, extra tables and chairs set up at lunch, 20 additional cleaning and disinfecting hours per week employed, spray bottles and wipes in every classroom, disinfectant gel available in several locations, almost all recesses outside with reduced numbers of students, smaller cohorts.

LSAC Activity

- Tanalian LSAC continues to have regular meetings January 12 and February 9 with standard agenda items, but an emphasis on COVID-19 precautions. LSAC sent letters to the school board and Covid council 1) to request that parents/guardians always be allowed to attend school functions and 2) to request that Tanalian be allowed to return to its Site Specific Smart Start Plan when we are in the Green.
- Tanalian LSAC also recently held their annual Super Bowl Pizza Fundraiser for the Linda Johnson Memorial Scholarship.

Volunteer Report

- Volunteers are not currently invited to school due to COVID.
- Kudos to Jen Opland, our PE Aide, who often spends time straightening and organizing the library between classes.
- Thanks to Mark McGee, Jordan Weber, Nicole Metzgar, Rachel Speranza, Patti Brock, Bret Zimmerman, Laura Wilder, and Shane Mullins for all their selfless help to host our first Covid basketball games.

Professional Development

- Noon-start Mondays continue to provide several strains of professional development as well as some extra time for teachers to plan, assess, and record. Tanalian will follow the district in moving to Late-Start Mondays (10am) February 8th until further notice.
- Michael Dickerson (UAS Practicum student) offers bi-weekly professional development for teachers, as we explore how to use music and art to help teachers teach and students learn across the curriculum.

Pupil Attendance

- Attendance has been relatively good, but has fallen off with the mask mandate and out-of-village travel. Two to three students do not come to school when masks are required. Three to five students leave early in the afternoon whenever masks are mandated. One or two students get migraines or other illness and leave early when masks are mandated.

Student and Staff Safety

- This year has been all about COVID-19 precautions. We have been Green except for a few days last fall in the Yellow and Red.

- We started morning exercises in January. Each morning at 8:15, we start music in the gym. At 8:25, we watch a cross-over brain video and follow the exercises, followed by speedy announcements, a word of the week, the Pledge, and then off to class at 8:31... all with social distancing. These have helped with morning energy and the good feelings of camaraderie and school spirit.



- Wash your hands, keep your distance, cover your cough, no symptoms in school- and Keep Living!

Subsistence Calendar

- PTA teachers continue to deliver instruction whether in Green, Yellow, Red, or Subsistence!

Other The Davis's had a wonderful family time at Christmas!



LSAC Minutes
Tanalian School

Tuesday, Dec. 1, 2020

Call to Order at 7:07 by President, Dennis Fowler.

Roll Call: Darcy Lorentzen, Andrea McGee, Sarah Wardell, Daniel Wardell, Leo Fowler, Dennis Fowler, Branden Hummel, Nicole Metzgar, Alison and Landon Fowler, Laura Wilder, Heidi Wilder. Attendees by Zoom: Kathleen VanDusen, Cam Metzgar, Brandey Voran, Matthew Grossmann, Nate Davis

Election: Seat E was unopposed and Andrea McGee was re-elected. Seat B- Heidi Wilder with Leo Fowler elected as the 1 year alternate.

President- Dennis Fowler

Vice President-Sarah Wardell

Secretary- Darcy Lorentzen

Approval of Minutes: November LSAC Minutes-Motion by Andre McGee, Seconded by Sarah Wardell, All in Favor- November Minutes were approved

Principal's Report: See Site Report, attached

Communications:

Teachers' Report:

Matthew Grossmann reported that it is good to be back in school and that it is 100% better to do in-person instruction. Keeping in a routine and doing well. Planning on honoring/remembering the Bloms by having the annual Katelyn/Zack Memorial Walk Monday, Dec. 7. Students, staff and community are welcome to join right after school.

Cam Metzgar- The middle school students are finding their speeches and beginning to memorize them. He stated there is much excitement that they are able to pick their own and are having more fun than ever before.

1st and 2nd graders are working on US States and symbols, habitats and food chains.

Brandey Voran- repeated how wonderful it is to be ion person. She is pacing to be able to complete the semester. The 3-5th graders are finishing up their novel studies and especially are enjoying comparing the movie with the book. She has been combining reading/social studies/writing in one project. Their latest project covering endangered species is being displayed in the hall.

Kathleen VanDusen- She has 2 upcoming evaluation meetings before Christmas. Finding ways to support students that are learning from home. Her aides have been keeping busy organizing and preparing teaching materials, including a new math game program.

Nicole Metzgar- Parent/teacher conferences happened during the transition between yellow and red in late October. They were held either on Zoom or over the phone and went really well. Last week's virtual Jamboree was a wonderful time for the students. The students participated in an art project that is being displayed in the library. The students were instructed to create an art piece from objects they found either outside or inside the school. A student teacher that will be helping in JH and HS in ELA will be arriving Jan/Feb sometime. Some high school students are going home after hard subjects to do their assigned work. It is working well as they are well supported

Branden Hummel- pacing...math classes are a little ahead and science on track. He has a new software program on genetics they just began. The students have a salad garden they are growing in class and they are looking forward to having a salad party once they can harvest. There is a trapping unit in the future.

Correspondence- Covid Counsel weekly

Maintenance Report- Teacher housing heat issue has been resolved. There is a brand new truck and the question of what will happen with the old truck will be answered shortly.

Student Government Report- Lynx Latte's has been open a few times now that we are in the green zone. Student Government was involved in the Jamboree some. They have some December activities planned for the kids.

Student Presentations- Daniel Wardell gave his Experiencing Out report for his summer job.

Old Business-
Co-Vid response- GREEN!

New Business- the plan is for Basketball to begin Jan. 11. Volleyball March/April/May
LSAC meeting on January 12, 2021 after Christmas Break.

Adjournment-Motion by Leo Fowler, Seconded by Heidi Wilder. All in favor- meeting adjourned at 7:50 pm.

Respectfully Submitted,
Darcy Lorentzen

Admission on the basis of the following conditions: (a) The candidate must be a citizen of India and must be a resident of India for at least 10 years immediately preceding the date of admission.

(b) The candidate must be at least 17 years of age and not more than 25 years of age on the date of admission.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting

Date: 12.7.20 **Time:** 3:45pm **Location:** Newhalen, Alaska

Call to order:

The Regular Meeting of the Newhalen LSAC was called to order by Dawn Wassillie at 3:49pm at the Newhalen School Library in Newhalen Alaska.

Roll call of LSAC Members:

Sheena Ishnook, Margie Olympic, Dawn Wassillie, Lydia Wassillie, Brenda Hill-Delkittie

Introduction of Visitors:

Ed and Marcie Lester, Evelyn Trefon, Stephanie and James B, Staci, Patty, Elizabeth, Lea

Swear in Elected Members/Organized of LSAC:

Brenda Hill-Delkittie, sworn in for 3 years

Seats: Dawn Wassillie, President

Brenda Hill-Delkittie, Secretary

Approval of Agenda:

Motion: Sheena Ishnook Seconded Margie Olympic to approve Agenda as presented./.

Discussion: NONE

VOTE: Voice Vote; all in favor; motion approved.

Approval of Previous Minutes: 3.5.20 and 9.22.20

Motion: Sheena Ishnook, Seconded Margie Olympic to approve

Discussion: None

VOTE:

Reports:

Teacher Updates:

Stacy: Yupik dance starts up, attendance poor this month, behind in units will be moving forward, x-mas cards going out, MAP Test wk.,

Stephanie: 12 days of x-mas, going week, higher attendance, just a little behind and moving along, Yupik dancing as well.

Patty: Students that are taking college classes will be completing paper for speech, discussing life skills with the upper-level group to become aware and ready for the college or trade,

Elizabeth: Ornaments for x-mas being sent home, group of kids fit together, everything going well, Zoe Anelon is with half the students and will be taking over here shortly for her student teaching,

Marcie: Excited Yupik dance start up, more reading logs, not very behind, coming along and getting on track, recording a video for a dance for x-mas.

James: Moving along, Zoom therapist,

Lea Talley: Going good, x-mas video, moving along, math and reading finishing unit, battle books getting ready.

Principal's Report:

1. Calendar and Events: X-mas program a little different this year for safety, Jan 11th starting basketball practice, schedule short-term going wk. by wk., #1 goal volleyball, wrestling end of March into May,

Old Business:

1. None

New Business

1. 2021-2022 Indian Policy and Procedure for public comment

2. Return to work clearance

Informational:

1. X-mas Break,

Future Agenda Items and Set Meeting Dates:

Will call members to inform when next meeting

Adjournment:

Motion: Margie Olympic, Seconded, Sheena Ishnook of December 7,2020 at 4:32pm by the Newhalen Local School Advisory Committee.

Local School Advisory Committee

Meeting Agenda for

Jan. 19, 2021, MINUTES

The agenda shall be as follows:

A. Call to Order: 4 : 00 PM

B. Roll Call: A) Lori Ann Abyo_ B) Breanna Griechen (absent)
C) Molly Wise (absent) D) Samantha Holm E) Michael
Etuckmelra(absent)

C. Introductions:

D. Approval of Agenda:

E. Approval of previous minutes:

F. Reports:

1. Principal: Mr. Luthi in attendance.

2. Teachers:

Mrs. H's Class: Perfect attendance for the first week back was rewarded with a waffle and sausage breakfast. Kicksleds continue to be popular for PE. We are starting a poetry unit in January. Jen Joliff, our resident artist, will be visiting the week of Jan.25th. She will guide students in a mural project in the gym and she will also share creative art and poetry ideas with elementary during the morning. Our 3 new literacy programs will be in kickoff mode by Feb 1. They are Book Buddies with Kokhanok School's Ms. Davis' Class, Book backpacks, and after school Book Club.

Mr. K: Participation Points. Kicksleds and archery. Math ELAS's. Shoreline erosion monitoring and Winterberry snow measurements. Earth Science final units - weather and its effects, rock cycle. Aztec and Incan Empires. CTE (lots). Clubs (art, chess). Virtual Jamboree. Student Govt. Commercial Fishing and Construction Intensives.

Ms. Jenna: none

3. Student Rep: Alayssa Wise - absent

G. New Business

1. New Superintendent Kasie Luke
2. Vests and PHOTO-LSAC members showed interest in selling school clothing with logo to village. They have received feedback from folks after seeing the vests.
3. Valentine Party plans-Lori and Samantha will bring treats for the student only valentine party. Michelle Abyo donated boxes of valentines for student use.

H. Old Business:

- 1.
- 2.
- 3.

I. Future Agenda Items:

J. Date and time of next meeting: February 15, 4PM

K. Public comments:

L. School Staff comments:

M. LSAC member comments:

N. Adjournment; 4 : 45 PM

Chignik Lake LSAC Meeting
Wednesday, January 20, 4PM

Call to Order 4:08

Roll Call:

Clinton Boskofsky

Francine Isenberg

Introduction of Visitors:

Jim Dube

Barbra Donachy

Matthew Williams

Raemie Garner

Jeremiah Isenberg

No Quorum. Informational meeting only.

Old Business:

-Open Seats

Seat A & Seat D

Seats can be appointed. We will keep getting the word out.

New Business:

-Principal Report:

Bay is virtual this week due to active Covid cases. BBNC offers cultural heritage grant. Looking at working with Kodiak Alutiiq Dancers to put together an Alutiiq dance project. Rona might be a good resource for sewing, beading, and drum making.

-Elementary:

-9 students began attending after break. 2 are leaving for the rest of the semester. We anticipate they will be back for the fall. Students were eager to come back to school after winter break!

-Finished Alutiiq dance project and published to Facebook. I am trying to continue the project with Kodiak Island dancers. The students really enjoyed it.

-Finished this year's Salmon in the Classroom project. Students created a public service announcement to help others understand how to take care of the environment to protect the eggs and young salmon. It is in its final editing stage. Students learned how to create movies: edit, film, add music, correctly give credit for media. Next science – studying the Earth.

- Battle of the Books is coming! Students are practicing and getting ready for the battle.

-Students are learning to use more tools to help them exactly where they need help. For example, IXL gives students practice on exactly the skill they need.

-Secondary:

As of today, I have 3 students with 1 student planning on moving within the next few days.

We have made great progress this year in employability. In order to complete each level, the students are required to participate in community service. This will be our current focus and we are asking the community for any ideas or community service needs.

In cultural awareness, one student just advanced to level 9. One student is working on a project which compares languages around the globe and another student is working on a project which compares local legends/stories to those in other parts of the world.

In writing we will be focusing on essays. We have spent a lot of time this year writing paragraphs and revising our writing, and now we will work on how to properly structure a research-based paper.

In science, we have just joined forces with 2 of the level 6 students from Barbra's class. Our focus this week is the solar system and using light years to describe distances in space.

In social studies we have just finished the civics and government portion and are now switching to Alaska studies, which is the second half of social studies 8. One student has moved on to level 9 social studies, which is being taught by Matthew Stark.

Starting tomorrow in Math we will be focusing on fractions. Since fractions are always a challenge for students, we will be starting from the basics rather than diving in head first.

-Student Government:

Technical difficulties with the hoodies for sale. Design that was submitted did not work. Students will be reworking the design. Refunds will be given if second design is not approved.

Bear trash can delivery is still in the works.

- Chignik Lake School Library Update

- District has a literacy grant and part of it is for updating libraries
- School was able to order \$15,000 worth of books from Follett for the library. School staff has started our order. We put together a list of books from their online catalog. We are waiting on our Follett rep to see if they can special order some books or find them in their catalog. Then use the rest of our money to put together a list of books on the topics we gave them.
- Then we will get an order to approve before it is finalized and processed.
- Our Follett rep told us they hope to have the books here by April
- In May, a teacher and or/other will be hired to clean, weed out old books, and put the new books in circulation,
- We are getting a new computerized check out/in cataloging system. This is all part of the Literacy grant the district has.

- Impact Aid

See attached document

- 2021-2022 School Calendar

Calendar draft will be sent out with the minutes

-Next Meeting

February 17, 2021 @4pm

Meeting adjourned at 5:05 p.m.

Chignik Lagoon LSAC Minutes Tuesday Dec 15, 2020

Jolene Tupuola called the meeting to order at 4:06. Quorum was established with Jolene Tupuola, Rhonda Gregorio and Christine Anderson present. Guests included Jim Dube, Nancy Mills, Sara Erickson.

Rhonda moved to accept the agenda. Christina seconded. Motion carried.

Jim summarized the previous minutes. Rhonda moved to accept the previous minutes, Christina seconded.

Principal Comments:

Late start Mondays will continue through January, the district isn't certain about February at this time.

Families reminded that Jan 7-8 are inservice due to the October inservice changes.

Elections:

Elections were held virtually via an online form. Rhonda, Jolene and Christina were voted elected once again. Hanna Overton and Katharine Smith were write-ins. Jim will reach out to them to see if they are interested in serving on the LSAC. The decision was made to postpone deciding officer positions until Katharine and Hanna have an opportunity to participate.

No other items or public comment.

Next meeting TBD.

Rhonda moved to adjourn the meeting at 4:21PM, Christina seconded.

The Lake and Peninsula School District

Regular Local School Advisory Committee Meeting

Date: December 7, 2020

Time: 3:45 p.m.

Location: Zoom Internet Conferencing

Join Zoom Meeting

<https://lpsd.zoom.us/j/85980299459?pwd=WlIiWwNFOlhKTTRoVk5MK2xCNGxjZz09>

Or Join by Phone: 877-853-5257

Meeting ID: 859 8029 9459

Passcode: 317904

Roll Call: Marisa Hobson, Marlene Nielsen, Janessa Woods, Beth Hill, Brittany Rush

Community Members Presents: Harri Ricci, Lysa Lacson

Staff: Jordan, Jesse, Austin, Dana, Josh, Kait, Bill

LSAC AGENDA

- I. Call to order at 3:56 by Marlene Nielsen
- II. Oath of Office
 1. Seat B- Marisa Hobson took oath of office
 2. Seat E- Janessa Woods took oath of office
- III. Reorganization of the Board
 1. Nominations for President
 - a) Marlene nominated Brittany Rush
 - i. Brittany accepts nomination
 - b) Marisa nominated Janessa Woods
 - i. Janessa accepts nomination
 - ii. Nominations closed
 - c) Discussion: A board member raised the question as to whether or not Beth Hill could nominate and vote as she was elected to the school board. It was confirmed that as she had not taken her Oath of Office with the school board, that she could, indeed, participate as a voting member at this LSAC meeting.
 - d) Roll Call Vote: Marisa-Janessa; Marlene-Brittany; Janessa-Janessa; Beth-Janessa; Brittany-Janessa; Janessa is elected President 4 votes to 1 vote.
 2. Nominations for Vice President
 - a) Marlene Nielsen Nominated Brittany Rush
 - i. Brittany Rush accepts nomination
 - b) Janessa Woods nominates Marlene Nielsen
 - i. Marlene declines nomination
 - c) Janessa Nominated Marisa Hobson

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting

- i. Marisa declines nomination
 - d) Discussion: Brittany, on second thought, declined her nomination. Marlene, upon Brittany's declination, rescinded her declination and accepted the position of Vice President.
 - 3. Nominations for Secretary
 - a) Marlene Nominated Brittany Rush second by Janessa Woods
 - i) Brittany Rush declines
 - b) Brittany Rush nominated Marisa Hobson
 - i) Marisa Hobson accepts
 - c) Nominations closed--Marisa is Secretary
- IV. Roll Call of LSAC Members
 - a) Janessa Woods, Marlene Nielsen, Marisa Hobson, Brittany Rush, Beth Hill
- V. Introduction of Visitors
 - a) Lysa Lacson, Nicholas Mike, Harry Ricci, Jordan Davis, Jesse Davis, Dana Wolff, Joshua Jenks, Kaitlyn Moitoa, Austin Mccourt
- VI. Approval of Agenda
 - a) Marisa Hobson makes a motion to approve, Beth Hill seconds motion
- VII. Approval of Previous Minutes
 - 1) Bill Cornell reviewed Smart Start Plan--he reminded the LSAC that the decision to go into Yellow or Red scenarios comes from the COVID Task Force. The School Board and Ty Mase really appreciate the conversation that Kokhanok LSAC is having at their meetings and their voices are heard.
 - a) Motion: to approve previous minutes, Marisa Hobson; Beth Hill seconds the motion
- VIII. Student Reports
 - a) No student reports due to school closure for most of November 2020
- IX. Old Business
 - 1. Revisiting Kokhanok Smart Start Plan
 - a) Reviewed last weeks status-green scenario, next week will be in the green scenario
 - b) Update on plan for Smart start 2021 for holiday travels
- X. New Business
 - 1. Seat D Appointment
 - a) Janessa Woods makes a motion to appoint Shirley Nielsen
 - i) Janessa Woods will contact Shirley Nielsen
 - b) Marisa Hobson seconds

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting

- i) unanimous vote for Shirley Nielsen
- 2. Alternate Appointment
 - a) Janessa Woods made a motion to table alternate until next meeting
 - b) Marisa Hobson seconded the motion

- XI. Correspondence
 - 1. Weekly Letters to the Community
 - a) Will continue to send out letters and announcements via internet

- XII. Principal's Report
 - 1. Continues to contact homes and council with updates
 - 2. MAPS benchmark testing this week
 - 3. No Christmas program, sending out videos from children
 - 4. Library refresh
 - 5. No questions

- XIII. Teacher and Aide reports
 - 1. Dana Wolff: thanks to parents for their support of the school and their children in getting work done while in the Red scenario.
 - 2. Austin McCourt: so nice to be back with students in class.
 - 3. Joshua Jenks: really proud of the work kids did while at home--it's been a very smooth transition because of that, so thank you parents.
 - 4. Jordan Davis: happy to be back in person--trying to relate to older students that learning from home is good practice for learning after they graduate high school.
 - 5. Kaitlyn Moitoza: so proud of students for the work they did while learning from home.
 - 6. Jesse Davis: really missed working with students face to face--nice to get back to seeing them in class.
 - 7. Brittany Rush: students will pick up right where they left off.
 - 8. Head teacher, Jordan Davis: thanks to all staff for coming in and working so hard during the red scenario to make sure things went smoothly!

- XIV. Community Comment
 - 1. Bill Cornell recognized involved community teamwork
 - 2. Lysa Lacson announces next Covid meeting and KVC meeting 12/10/20

- XV. Informational
 - 1. December 18- Last day for students before Winter Break
 - 2. Winter Break December 19- January 11
 - 3. January 12- First day back for students from Winter Break

- XVI. Future Agenda Items
 - 1. Seat D and Alternate appointments for next agenda
 - 2. Next meeting in late January, no date set for now

**The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting**

- XVII. Adjournment TIME: motion to adjourn at 5:12pm by Janessa Woods.
Seconded by Marisa Hobson

January 12, 2021

Dear Lake and Peninsula School District, LSAC Board, School Administration, and Teachers,

I am writing this letter to voice my suggestions that we never use the term “no parents allowed” in any Tanalian School policies, publications, announcements, or postings.

The origin of this suggestion comes from the Fall Semester 2020, just a few months ago. Tanalian Student Government, I believe, hosted a movie night and posted fliers announcing the movie night, necessary details, and stating that no parents were allowed due to efforts to reduce the spread of Covid-19 and that necessary chaperoning would still be in place.

Please let me profess this suggestion with the understanding and acknowledgement that I think the Tanalian school culture is one of the most “parent inclusive” school cultures I could ever find and no one in the school would intentionally exclude parents from partnering in the educational process. Beginning with Nate Davis and continuing on with every teacher in Tanalian there is strong effort and intentionality to partner with parents for the best educational experience we can offer our students. The flier was written purely out of a desire to actually have a fun event at our school this year and still be safe which is also a great part of a full and quality educational experience (a student even possibly wrote the flier who liked the idea of no parents around;). I applaud their diligent efforts and to put on a school event.

I am only concerned that in these unprecedented times with protocols and procedures changing frequently due to Covid-19 that we are careful to guard and preserve that “parent inclusive/partnering” culture in this school and in the school district. Although we all assume and hope that after Covid-19 life will return to normal, I fear that some Covid-19 related procedures will remain and become our new normal. This may be fine and even make us better, but I think we should carefully assess what extra procedures we adapt during Covid-19 as they set the precedent for what will be part of our new normal after Covid-19. Therefore, I think it wise that we never, even in the smallest, seemingly temporary, and un-impactful way set any precedence for restricting parent access and possible parent partnership in the education process and environment as parent exclusion from education will lead to a poorer educational experience for all our students.

Since we still do want to have school events for our students and continue maintaining a safe and State and District rule abiding school some possible alternatives moving forward might be if limited numbers of people are needed at an event or so an event can take place parents wanting to be involved could have the option to sign up to chaperon and restrict participation to a limited number of students (possible age group specific evens which was done in this case) and chaperons. This restricts the number of participants but still give parents the option of being involved and, most importantly, never sets the precedent for parent exclusion from a school event or the school building.

Thank you for taking the time to hear my suggestions,

Heidi Wilder: Parent and LSAC Board Member
Port Alsworth, AK | 907-781-2228 | lylelovesheidi@gmail.com



Lake & Peninsula School District

Dear Board President Kosbruk & Superintendent Mase,

We appreciate the support that your school board provides through your membership in AASB. The work we have accomplished as an Association is only possible because of our members' commitment and contribution.

AASB was established by a small group of school board members in 1954 to support their boards and districts. Then, as is the case today, the membership and AASB Board of Directors set the direction and identified the Association's goals.

The Association has created a strong and unified voice on behalf of all of Alaska's youth. It has raised public awareness about students' needs and has elevated the effectiveness and credibility of school boards in their governance role. The membership is highly regarded as youth advocates by the legislature, the executive branch, the state's business community, and the general public.

AASB staff and the membership provide visible, credible representation before the Alaska Legislature and the U.S. Congress. AASB's credibility was instrumental in creating the Alaska Initiative for Community Engagement (ICE) and the Consortium for Digital Learning (CDL). Both of these have provided more than \$38.65 million to member districts over the past twenty years.

AASB staff provides direct services to every member district and school board across the state. **The enclosed Participation List shows the services and activities your Board has utilized recently.**

The value and benefits of membership in AASB are linked to that strong voice and advocacy.

Dues History and Structure

In 1988 when AASB developed its first long-range plan, our members were surveyed to tell us what kinds of services, programs, and representation they wanted from their Association. We then determined how much revenue would be required to support the organizational structure that could provide what they requested.

A committee consisting of School Board members from around the state developed the dues structure in 1991. It is designed on elements that recognize the diversity and sizes of districts and their budgets, level of service generally used by large and small districts, the benefit of statewide representation to all districts, and the desired balance of revenues from dues and other payments from services. The dues structure elements include a base fee computed using Average Daily Membership (ADM), with correspondence students weighted at 90%, the same amount used in the foundation

formula. The District Cost Factor (DCF) identified for each district in the Public-School Foundation program then adjusts this base fee. A second major component of the dues structure is assessing your district's general budget at .00011. These two, the base fee and the assessment, are combined to generate the amount in dues.

The goal in developing the AASB dues structure was to arrive at a fair and equitable method of assessing dues, one that would consider a district's ability to pay and the level of service generally used by districts of different sizes.

We are a diverse set of school districts, ranging from Pelican with about a dozen students to Anchorage with close to 45,000. That diversity and the economy of scale that go along with it require some method to create an equitable means to assess dues. The Dues Committee tied its method to similar criteria used in the foundation formula. The elasticity provided in the foundation is the District Cost Factor (DCF). The 1991 Dues Committee identified the DCF as one of the primary elements upon which the dues would be assessed. Since then, AASB has shared in the increases and declines of state support to schools. In 1996 AASB dues were reduced by 15% to address a decline in state funding. AASB has not proposed increasing the base fee for membership since that reduction.

Initially, the Board of Directors determined that a balance of funding sources should be divided between 50% dues and 50% fees. Over the last many years, this balance has changed dramatically. Dues income now makes up a significantly smaller portion of the revenue AASB receives. In actuality, AASB has significantly developed grant-based funding sources for important initiatives through the Alaska Initiative for Community Engagement (Alaska ICE). The balance of revenue to support the work of AASB for 2021 is now as follows: 7% is derived from dues, 81% from grants and major contracts, 13% from workshops and services, and finance revenue.

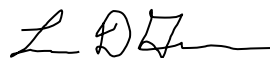
The mission of AASB is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance. Your dues are critical to contributing to the revenue necessary to achieve our mission by providing the foundation for our core services to School Boards.

The support of all school boards is essential to keeping AASB services available and affordable. Without your support, the Association's voice on behalf of school governance would not be as strong or as credible.

Your dues payment for the coming year is 10,191.20.



Katie Oliver.
AASB Board President



Lon D. Garrison
Executive Director

YOUR MEMBERSHIP BENEFITS

BOARD STANDARDS

A Framework for School Boards

Your school district is a vital member of the Association of Alaska School Boards, our state's leading advocate for public education. Together, we work to ensure equity by strengthening the connections between schools, families, tribes, communities, and government so that every Alaskan child has the opportunity to receive a quality public education.

To be effective elected officials, it is crucial to establish public confidence in our ability to oversee the district. One immediate step a school board can take is to adopt standards for themselves. AASB has developed a Board Standards framework to help guide districts:

VISION ■ STRUCTURE ■ ACCOUNTABILITY ■ ADVOCACY ■ CONDUCT & ETHICS

Each of these five standards is directly tied to our primary purpose as board members: student achievement.



POLICY SERVICES

POLICY ASSISTANCE AND DEVELOPMENT

Policy is the most valuable management tool educational leaders can have to operate their district in a legal, fair, transparent, and consistent manner. Our comprehensive range of services supports and improves your district's policy-making through consultation, workshops, research, and custom policy development.

POLICY REFERENCE MANUAL

AASB's copyrighted Policy Reference Manual contains over 400 policies along with administrative regulations and exhibits organized in an easy-to-read format and numerical finder index. Subscribers receive annual updates reflecting new and changing laws and educational trends.

CUSTOM POLICY DEVELOPMENT

Onsite policy workshops allow you to customize your entire policy manual or just specific sections. The policy revision process combines document resources and expert staff so your district can update your complete policy manual within a very short time.

POLICY LIBRARY

You're only a phone call away from getting the sample policies you need to develop your own policy statements. AASB has a library of Alaska school district policy manuals, as well as access to the NSBA nationwide policy network and other state association policy experts.



BOARD DEVELOPMENT

BOARD DEVELOPMENT WORKSHOPS

Whether you're a rookie or a veteran board member, being a leader in public education governance is one arena in which continuing education and professional development are critical. Our workshops are designed to welcome you to the world of public service and get you started on the road to effective governance.

CARL ROSE LEADERSHIP AWARD

Each year AASB awards the Carl Rose Governance Award to a school board member who demonstrates outstanding local school board leadership and making a positive difference for students.

OUTSTANDING SCHOOL BOARD OF THE YEAR

Each year, local school boards are nominated for their service to students. This prestigious award recognizes the "best of the best" who give their time to educate the young people in their community.

WEBINARS

Our one-hour lunchtime webinars help familiarize boards with processes and practices of good boardsmanship.

SALARY AND BENEFITS REPORTS

AASB is the only source for comparative information on Alaska teachers, classified, and administrator salaries and benefits.

YOUR MEMBERSHIP BENEFITS



SCHOOL IMPROVEMENT

CHALLENGE FOCUSED, SOLUTION-BASED

A holistic, integrated approach to school improvement builds support and engagement by all stakeholders and improves student achievement outcomes. AASB works with school districts to develop solutions to specific challenges.

Areas of focus can include:

- Governance
- Leadership
- Data analysis and decision making
- Family and community engagement
- School climate
- Cultural responsiveness
- Social and Emotional Learning
- Equity assessment
- Curriculum review and development
- Goal setting and planning
- Post-secondary pathway development
- Facilitation and coaching services
- IT mentoring

TRAUMA-ENGAGED SCHOOLS

AASB has worked with partners to develop the Transforming School Model: A Trauma-Engaged Framework for Alaska. AASB uses this framework and others to work with district and school teams to establish a system-wide approach to Trauma-Engaged schools. This includes professional development, planning, coaching, consensus building, community co-creation, and other related services.

SCHOOL CLIMATE & CONNECTEDNESS SURVEY

The AASB School Climate and Connectedness Survey (SCCS) is a tool to develop school climate and strengthen connections between students and staff—factors proved to be linked to academic outcomes.

The survey measures school improvement, community engagement goals, measure school climate, student connection to adults & peers, social and emotional learning, and observed risk behaviors at school. The SCCS platform makes survey administration, reporting, and analysis interactive and user-friendly.

Support includes:

- Survey implementation support
- Custom questions option
- Interactive district and school reports
- Board and staff workshops on results



COMMUNITY ENGAGEMENT

A SHARED RESPONSIBILITY

The Engagement branch of AASB, the Alaska Initiative for Community Engagement, ensures a high level of participation and collaboration with youth, families, community partners, and tribes in the shared responsibility for preparing Alaska's youth for the future.

YOUTH SERVICES

This includes our Youth Leadership and Youth Advocacy Institutes, coordination and support for district youth leadership summits, support for students, and boards with student representatives. AASB provides *Youth on Boards* as a reference.

COMMUNITY COORDINATION & COLLABORATION

Working in coordination with communities is a great predictor for positive school climate and positive student outcomes. AASB supports communities and schools working together on coordinated plans, hosting community dialogues, and supporting the collective impact process for student outcomes.

CULTURAL INTEGRATION

Using the cultural safety model, AASB offers an assessment of district outcomes and cultural responsiveness. AASB provides facilitation and tools for assessing and building plans to more fully integrate language, culture, and practices to support all students.

FAMILY ENGAGEMENT

AASB offers an Alaskanized framework on Family Engagement and partnerships. AASB staff facilitates planning with the school district and school staff to establish comprehensive, equitable, and systematic approaches to linking families to their student's learning, well-being, and progress.

GRANT PARTNERSHIPS

Alaska ICE partners with school districts and regional organizations to work in prioritized areas of school improvement, policy, or engagement. Our staff can serve as the host organization, grant manager, evaluation partner, or technical assistance provider.

AASB has partnered with organizations and tribes to write and manage grants through the Alaska Native Education Program Grant and Indian Education Demonstration Grant. AASB has also provided funds to districts through partnerships and funding through private foundations.

YOUR MEMBERSHIP BENEFITS



TRAINING & EVENTS

AASB ANNUAL CONFERENCE

Each November, this gathering of education leaders brings together most of the school board members in the state. Conference programs feature renowned speakers, education clinics, and a resolution session that gives the association its direction.

YOUTH LEADERSHIP INSTITUTE (YLI)

This event takes place in November alongside the AASB's Annual Conference in Anchorage. YLI is focused on building student leadership skills and personal leadership style, increasing youth communication, and advocacy skills.

BOARDSMANSHIP ACADEMIES

Held three times a year during fall, winter, and spring. Workshops are offered that will improve members' knowledge of issues affecting schools in Alaska.

LEGISLATIVE FLY-INS

Held twice each session, the Fly-Ins equip you with the basics of the legislative process, provide an opportunity to discuss current education issues, and help you connect with your legislative delegation.

YOUTH ADVOCACY INSTITUTE (YAI)

This event takes place alongside the AASB Fly-In in Juneau. Students work with school board members, legislators, and peers to build advocacy and leadership skills and practice these skills with legislators increasing student understanding of the legislative process.

MAINTENANCE DIRECTORS WORKSHOP

A workshop for maintenance directors and employees to share and gain knowledge about the vital role facilities maintenance plays in the management of the district.

EXECUTIVE ADMINISTRATIVE ASSISTANT WORKSHOP

This workshop, tailored for district Administrative Assistants, covers a range of topics that include policy, managing personnel files, Robert's Rules, and more!

CHARTER SCHOOL ACADEMY – ACADEMIC POLICY COMMITTEE (APC)

These workshops are designed to enhance boardmanship skills and guide the APC through training to help them be more effective with their governance roles.



LEGISLATIVE ADVOCACY

PROCESS PARTICIPATION

As a school board member, understanding how the Alaska legislature functions is your key to ensuring our students receive the best education possible. AASB partners with school districts in a variety of ways to support board members in being knowledgeable advocates and engaged participants in the legislative process.

LOBBYING

Our Executive Director coordinates AASB's lobbying effort and ensures that school board members are prepared to lobby during each legislative session effectively.

THE SESSION NEWSLETTER

AASB's newsletter *The Session* keeps you up-to-date on the legislature's activities. Each issue provides analysis of unfolding events, summaries of education-related legislation, a schedule of education bills scheduled for committee hearings during the week ahead, current email addresses for legislators, and much more. *The Session* is published each Monday while the legislature is in session to help you start your week informed.

TESTIFY BY TEXT

AASB's new Text Alert system simplifies the process of providing timely legislative testimony on crucial education issues. When key bills requiring public comment are scheduled to be heard by House and Senate committees, AASB will send a text alert to your mobile phone. By tapping on a link in the text and completing a one-minute survey, your testimony will be added to the official legislative committee record.

LEGISLATIVE FLY-INS

AASB hosts two Fly-Ins each legislative session, offering board members an opportunity to receive briefings on priority education issues, meet face-to-face with lawmakers and government officials, provide testimony at committee hearings, and convey your board's perspective on critical issues affecting your district and the state. Whether you are a veteran or a newly elected school board member, you will receive the training and information necessary to be prepared to advocate in the Capitol for your students.

FEDERAL RELATIONS NETWORK

AASB is your link to the National School Boards Association's Federal Relations Network. This is your opportunity to become involved with the legislative process at the national level.

YOUR MEMBERSHIP BENEFITS



PAPERLESS MEETINGS

BOARD MEETING SOFTWARE

Improve efficiency, free up support staff time, and save funding by utilizing AASB's paperless board meeting software.

Developed and supported by the Texas and Nebraska School Board Associations, districts have access to an intuitive system with board member and community versions, creating public transparency while protecting sensitive student and personnel information.



STRATEGIC PLANNING

A ROADMAP TO SUCCESS

A Strategic Plan should focus on your district's priorities and action plans for student learning and achievement, provide clear guidance for superintendents and staff, help keep the focus on outcomes, and be useful for evaluating the superintendent based on goals laid out in the plan.

AASB encourages every school district to have a strategic plan in place that sets the direction for the next 3-5 years. Our strategic plan facilitation service brings together stakeholders to develop a goal-oriented plan focused on student success by establishing a mission and vision for the district and developing specific action plans that benefit student learning in measurable ways.



SUPERINTENDENT SEARCH

EXPERT PROCESS FACILITATION

The Association of Alaska School Boards has been conducting successful and economical superintendent searches for over twenty years.

Our Superintendent Search service provides expert facilitation of the entire search process, including identifying the needs of the district, recruiting candidates, conducting background searches, facilitating interviews, and all the steps to help with the hiring process.



PUBLICATIONS

COMMENTARY NEWSLETTER

AASB's widely read monthly newsletter helps keep education leaders, professionals, and stakeholders informed about statewide education developments, and stay current on boardsmanship, policy development, advocacy, and state budget issues.

TRANSFORMING SCHOOLS—A FRAMEWORK FOR TRAUMA ENGAGED PRACTICE IN ALASKA

This framework brings together lessons learned by school staff and community members within Alaska while integrating school-wide trauma-engaged approach to improving academic outcomes and well-being for all students. Using stories, research, and best practices, this resource is designed for use by school/community teams seeking to make our schools a place of positive transformation and significant learning for each student.

HELPING KIDS SUCCEED—ALASKAN STYLE & HELPING LITTLE KIDS SUCCEED—ALASKAN STYLE

These inspiring, practical, and easy-to-read handbooks serve as a tool for individuals helping to make Alaskan communities places where youth can grow up to be strong, capable, and caring. Outlines 40 developmental assets young people need to shape their success.

YOUTH ON BOARDS

This updated edition provides reflection questions and an assessment checklist to determine how involved and supported students are within their board roles, and clarify the next steps for more meaningful engagement with student school board members.

FAMILY ENGAGEMENT FRAMEWORK

This document shares effective approaches for Alaska educators to help improve family partnerships and boost student success. School personnel are key to making families feel welcome, building confidence in their role, and providing specific and meaningful ways in which they can help their child succeed. A resource for school boards, community partners, and others to better understand their role in developing policy and building capacity for effective school-family partnerships. (Release: November 2019)


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ALASKA
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November 2019–November 2020

 DISTRICT	Annual Conference 20	Feb. Fly-In & Fall Boards	Trainings Boards/APC/ASB/ Charter Schools	Policy Services	Superintendent Search	(CDL):Includes Book Slams, Testify by Text	2020 School Climate Survey(SCCS)	ICE (Other Support to Districts)		June Nelson Scholarship Winners 2020
Alaska Gateway	*		*	*						
Aleutians East	*	*		*			*			
Anchorage	*	*	*	*		*	*			*
Annette Island	*	*	*	*		*	*	*		
Bering Strait	*	*	*	*			*		*	
Bristol Bay	*			*		*				
Chatham	*		*	*			*		*	
Chugach		*		*		*				
Copper River	*	*		*			*			*
Cordova	*	*	*	*		*	*			
Craig				*			*			
Delta-Greely	*	*	*	*		*				*
Denali	*	*		*			*			
Dillingham	*	*	*	*		*	*			
Fairbanks	*	*	*			*				*
Galena		*		*						*
Haines	*	*		*		*				
Hoonah	*		*	*		*	*			
Hydaburg		*		*			*	*	*	
Iditarod				*			*			
Juneau	*	*	*	*			*		*	
Kake	*	*	*	*			*			
Kashunamiut	*	*		*	*		*	*		
Kenai	*	*		*		*				*
Ketchikan	*	*	*	*			*	*		*
Klawock				*			*			
Kodiak	*	*		*		*	*		*	*
Kuspuk	*			*	*		*			
Lake and Peninsula				*		*	*			*
Lower Kuskokwim	*	*	*	*	*	*	*			
Lower Yukon	*	*		*	*		*		*	
Matanuska-Susitna										

November 2019–November 2020

 DISTRICT	Annual Conference 20	Feb. Fly-In & Fall Boards	Trainings Boards/APC/ASB/ Charter Schools	Policy Services	Superintendent Search	(CDL):Includes Book Slams, Testify by Text	2020 School Climate Survey(SCCS)	ICE (Other Support to Districts)		June Nelson Scholarship Winners 2020
Alaska Gateway	*		*	*						
Nenana	*			*						
Nome	*	*	*	*		*	*	*	*	
North Slope	*	*	*	*	*		*			
Northwest Arctic	*	*	*	*	*		*	*		
Pelican				*						
Petersburg	*	*		*		*	*			
Pribilof	*									
Sitka	*	*	*	*		*	*		*	
Skagway				*		*				
Southeast Island				*						
Southwest Region	*	*	*	*			*			
St. Mary's	*	*		*					*	
Tanana				*						
Unalaska	*			*			*		*	
Valdez										
Wrangell	*		*	*		*			*	
Yakutat	*	*	*	*			*		*	
Yukon Flats		*		*		*				
Yukon-Koyukuk	*			*		*	*		*	
Yupitit	*	*		*		*	*	*		
Mt. Edgecumbe										

**ELEMENTS OF AASB DUES STRUCTURE
FYE 12/31/2020**

A Dues Committee of school board members from around the state developed the dues structure in 1991 with technical assistance from the Southeast Regional Resource Center, in conjunction with AASB’s Long-Range Plan. The objective in development of the AASB Dues structure was to arrive at a fair and equitable method of assessing dues that would take into account a district’s ability to pay and the level of service normally used by districts of different sizes. Other issues considered by the committee in developing the dues structure included:

EQUITY – given the diversity of the sizes of districts in the state and their corresponding budgets, how could the dues structure address ability to pay without unduly burdening any member?

LEVEL OF SERVICE – larger districts might be able to meet more of their immediate needs through their staffing, while smaller districts must rely on the association to provide them with direct services they can’t afford to staff for. On the other hand, AASB provides standard services and opportunities to all members through its publications and conferences that are needed equally by all member districts regardless of size.

STATEWIDE REPRESENTATION – AASB provides a statewide presence for all school boards through its representation before the Legislature, State Board, etc. All districts benefit from the presence regardless of size.

BALANCE OF DUES AND FEES – much of AASB’s income is derived from entrepreneurial enterprises – direct services, conferences, contract work. This is done at a lower rate than outside providers can offer because dues underwrite it. Dues should not provide so much revenue that there is no incentive for AASB to earn more through services. On the other hand, AASB is limited in the amount of revenue it can generate through services because of the size of its staff and membership. There should be a balance between dues and fees for the AASB budget. Keeping those considerations in mind, the following elements were incorporated in the dues structure:

(1) District Size/Pupils in average daily membership (ADM)

District ADM	Base Fee - \$
100 or less	1,700
101 – 250	3,400
251 – 500	4,250
501 – 1,000	5,950
1,001 – 2,000	7,650
2,001 – 3,000	9,350
3,001 – 8,000	12,750
Over 8,000	17,000

- (2) Multiply the base fee by the District Cost Factor (formerly Area Cost Differential) identified for each district in the Public School Foundation program, AS 14.17.460.
- (3) Assess .00011 of each district's current year general fund budget. This ties AASB's revenues to the general financial condition of its members – if district revenues rise, AASB will receive a nominal increase; if district revenues fall, AASB shares in that hardship as well.
- (4) Combine (2) and (3) for total AASB dues. No district will pay less than \$2,000. The districts in the two largest ADM categories will incur a 1% increase annually.

**Association of Alaska School Boards
2021 Dues - Final**

				January	January				DCF			GF Budget	DCF X Base			Comparison	Dues
	ADM	Study ADM	CS ADM	2021	2020			Fee	District	DCF X	2021	at .00011	Fee plus	2021	2020	2021	Dues
School District	Residential	Correspond.	90% of	Adjusted	Adjusted	Diff	% change	Base	Cost Factor	Base Fee	GF Budget	Assessed	Assessed	Billed	Billed	2020	as % of GF
Alaska Gateway	329	60	54	383	381	2	0.6%	\$ 4,250	1.594	\$ 6,775	\$ 11,101,712	\$ 1,221	\$ 7,996	\$ 7,996	\$ 7,897	\$ 99	0.072%
Aleutian Region	25	-	-	25	23	2	8.7%	\$ 1,700	1.939	\$ 3,296	\$ 2,216,913	\$ 244	\$ 3,540	\$ -	\$ -	\$ -	0.000%
Aleutians East	210	-	-	210	217	(7)	-3.2%	\$ 3,400	1.991	\$ 6,769	\$ 9,555,345	\$ 1,051	\$ 7,820	\$ 7,820	\$ 7,767	\$ 53	0.082%
Anchorage	42,863	1,544	1,390	44,252	45,827	(1,575)	-3.4%	\$ 17,000	1.000	\$ 17,000	\$ 625,151,269	\$ 68,767	\$ 85,767	\$ 27,631	\$ 27,358	\$ 274	0.004%
Annette Island	303	-	-	303	300	3	1.0%	\$ 4,250	1.338	\$ 5,687	\$ 9,900,964	\$ 1,089	\$ 6,776	\$ 6,776	\$ 6,719	\$ 57	0.068%
Bering Strait	1,730	-	-	1,730	1,767	(37)	-2.1%	\$ 7,650	1.998	\$ 15,285	\$ 57,671,817	\$ 6,344	\$ 21,629	\$ 21,629	\$ 21,716	\$ (88)	0.038%
Bristol Bay	100	10	9	109	88	21	24.3%	\$ 3,400	1.478	\$ 5,025	\$ 3,895,103	\$ 428	\$ 5,454	\$ 5,454	\$ 2,927	\$ 2,527	0.140%
Chatham	155	4	4	159	183	(24)	-13.2%	\$ 3,400	1.576	\$ 5,358	\$ 4,499,832	\$ 495	\$ 5,853	\$ 5,853	\$ 5,846	\$ 7	0.130%
Chugach	76	522	470	546	453	93	20.4%	\$ 5,950	1.496	\$ 8,901	\$ 6,056,530	\$ 666	\$ 9,567	\$ 9,567	\$ 6,924	\$ 2,643	0.158%
Copper River	263	144	129	392	429	(37)	-8.6%	\$ 4,250	1.316	\$ 5,593	\$ 7,387,217	\$ 813	\$ 6,406	\$ 6,406	\$ 6,423	\$ (18)	0.087%
Cordova	335	10	9	344	353	(9)	-2.5%	\$ 4,250	1.234	\$ 5,245	\$ 6,350,292	\$ 699	\$ 5,943	\$ 5,943	\$ 6,010	\$ (67)	0.094%
Craig	231	500	450	681	478	203	42.5%	\$ 5,950	1.206	\$ 7,176	\$ 6,670,277	\$ 734	\$ 7,909	\$ 7,909	\$ 5,816	\$ 2,093	0.119%
Delta/Greely	616	200	180	796	815	(19)	-2.3%	\$ 5,950	1.241	\$ 7,384	\$ 11,405,147	\$ 1,255	\$ 8,639	\$ 8,639	\$ 8,664	\$ (26)	0.076%
Denali	216	900	810	1,026	897	130	14.4%	\$ 7,650	1.332	\$ 10,190	\$ 10,192,103	\$ 1,121	\$ 11,311	\$ 11,311	\$ 9,086	\$ 2,225	0.111%
Dillingham	417	2	2	419	452	(33)	-7.3%	\$ 4,250	1.346	\$ 5,721	\$ 9,573,818	\$ 1,053	\$ 6,774	\$ 6,774	\$ 6,772	\$ 2	0.071%
Fairbanks	10,395	941	847	11,242	13,261	(2,019)	-15.2%	\$ 17,000	1.070	\$ 18,190	\$ 200,537,957	\$ 22,059	\$ 40,249	\$ 23,684	\$ 23,449	\$ 234	0.012%
Galena	287	4,925	4,433	4,720	3,806	914	24.0%	\$ 12,750	1.391	\$ 17,735	\$ 31,268,648	\$ 3,440	\$ 21,175	\$ 21,175	\$ 20,851	\$ 324	0.068%
Haines	221	29	26	247	241	6	2.6%	\$ 3,400	1.200	\$ 4,080	\$ 4,569,558	\$ 503	\$ 4,583	\$ 4,583	\$ 4,554	\$ 29	0.100%
Hoonah	127	-	-	127	115	12	10.4%	\$ 3,400	1.399	\$ 4,757	\$ 3,237,950	\$ 356	\$ 5,113	\$ 5,113	\$ 5,084	\$ 28	0.158%
Hydaburg	65	80	72	137	100	37	37.0%	\$ 3,400	1.504	\$ 5,114	\$ 2,204,416	\$ 242	\$ 5,356	\$ 5,356	\$ 2,821	\$ 2,535	0.243%
Iditarod	166	140	126	292	331	(39)	-11.7%	\$ 4,250	1.846	\$ 7,846	\$ 7,920,226	\$ 871	\$ 8,717	\$ 8,717	\$ 8,798	\$ (82)	0.110%
Juneau	4,149	150	135	4,284	4,632	(348)	-7.5%	\$ 12,750	1.145	\$ 14,599	\$ 70,667,800	\$ 7,773	\$ 22,372	\$ 22,372	\$ 22,326	\$ 47	0.032%
Kake	114	-	-	114	100	14	14.0%	\$ 3,400	1.459	\$ 4,961	\$ 3,033,843	\$ 334	\$ 5,294	\$ 5,294	\$ 2,832	\$ 2,462	0.175%
Kashunamiut	313	-	-	313	313	-	0.0%	\$ 4,250	1.619	\$ 6,881	\$ 8,066,470	\$ 887	\$ 7,768	\$ 7,768	\$ 7,812	\$ (44)	0.096%
Kenai	6,572	1,289	1,160	7,732	8,606	(874)	-10.2%	\$ 12,750	1.171	\$ 14,930	\$ 139,744,457	\$ 15,372	\$ 30,302	\$ 23,684	\$ 23,449	\$ 234	0.017%
Ketchikan	2,094	75	68	2,162	2,267	(106)	-4.7%	\$ 9,350	1.170	\$ 10,940	\$ 39,895,299	\$ 4,388	\$ 15,328	\$ 15,328	\$ 15,346	\$ (18)	0.038%
Klawock	113	-	-	113	114	(1)	-0.9%	\$ 3,400	1.302	\$ 4,427	\$ 3,037,047	\$ 334	\$ 4,761	\$ 4,761	\$ 4,767	\$ (6)	0.157%
Kodiak	2,095	110	99	2,194	2,241	(47)	-2.1%	\$ 9,350	1.289	\$ 12,052	\$ 43,935,898	\$ 4,833	\$ 16,885	\$ 16,885	\$ 17,010	\$ (125)	0.038%
Kuspuk	363	-	-	363	367	(4)	-1.1%	\$ 4,250	1.734	\$ 7,370	\$ 14,582,995	\$ 1,604	\$ 8,974	\$ 8,974	\$ 8,841	\$ 133	0.062%
Lake & Peninsula	311	10	9	320	313	7	2.3%	\$ 4,250	1.994	\$ 8,475	\$ 15,606,371	\$ 1,717	\$ 10,191	\$ 10,191	\$ 9,948	\$ 243	0.065%
Lower Kuskokwim	3,992	-	-	3,992	4,065	(73)	-1.8%	\$ 12,750	1.663	\$ 21,203	\$ 123,490,096	\$ 13,584	\$ 34,787	\$ 19,917	\$ 19,720	\$ 197	0.016%
Lower Yukon	2,059	-	-	2,059	2,001	58	2.9%	\$ 7,650	1.861	\$ 14,237	\$ 54,449,617	\$ 5,989	\$ 20,226	\$ 20,226	\$ 23,652	\$ (3,426)	0.037%
Mat-Su	16,587	2,548	2,293	18,880	18,860	20	0.1%	\$ 17,000	1.070	\$ 18,190	\$ 254,896,746	\$ 28,039	\$ 46,229	\$ -	\$ -	\$ -	0.000%
Nenana	185	1,500	1,350	1,535	1,180	355	30.1%	\$ 7,650	1.338	\$ 10,236	\$ 10,087,068	\$ 1,110	\$ 11,345	\$ 11,345	\$ 11,273	\$ 72	0.112%
Nome	630	60	54	684	688	(4)	-0.5%	\$ 5,950	1.450	\$ 8,628	\$ 13,595,843	\$ 1,496	\$ 10,123	\$ 10,123	\$ 10,112	\$ 11	0.074%
North Slope	2,039	-	-	2,039	1,983	56	2.8%	\$ 7,650	1.791	\$ 13,701	\$ 77,160,310	\$ 8,488	\$ 22,189	\$ 22,189	\$ 21,405	\$ 784	0.029%
Northwest Arctic	1,941	19	17	1,958	1,983	(25)	-1.2%	\$ 7,650	1.823	\$ 13,946	\$ 62,564,409	\$ 6,882	\$ 20,828	\$ 20,828	\$ 21,168	\$ (340)	0.033%
Pelican	12	-	-	12	11	1	9.1%	\$ 1,700	1.477	\$ 2,511	\$ 594,917	\$ 65	\$ 2,576	\$ 2,576	\$ 2,581	\$ (5)	0.433%
Petersburg	426	-	-	426	461	(35)	-7.6%	\$ 4,250	1.244	\$ 5,287	\$ 8,832,258	\$ 972	\$ 6,259	\$ 6,259	\$ 6,252	\$ 6	0.071%

				January	January				DCF			GF Budget	DCF X Base			Comparison	Dues
	ADM	Study ADM	CS ADM	2021	2020			Fee	District	DCF X	2021	at .00011	Fee plus	2021	2020	2021	Budget
School District	Residential	Correspond.	90% of	Adjusted	Adjusted	Diff	% change	Base	Cost Factor	Base Fee	GF Budget	Assessed	Assessed	Billed	Billed	2020	as % of GF
Pribilof	49	5	5	54	69	(16)	-22.7%	\$ 1,700	1.691	\$ 2,875	\$ 1,770,711	\$ 195	\$ 3,069	\$ 3,069	\$ 3,082	\$ (13)	0.173%
Saint Mary's	185	-	-	185	185	-	0.0%	\$ 3,400	1.624	\$ 5,522	\$ 5,427,800	\$ 597	\$ 6,119	\$ 6,119	\$ 6,006	\$ 113	0.113%
Sitka	1,045	77	70	1,115	1,186	(71)	-6.0%	\$ 7,650	1.195	\$ 9,142	\$ 21,320,274	\$ 2,345	\$ 11,487	\$ 11,487	\$ 11,463	\$ 24	0.054%
Skagway	135	-	-	135	122	13	11.1%	\$ 3,400	1.174	\$ 3,992	\$ 3,241,976	\$ 357	\$ 4,348	\$ 4,348	\$ 4,269	\$ 79	0.134%
Southeast Island	151	5	5	156	211	(55)	-26.1%	\$ 3,400	1.403	\$ 4,770	\$ 7,136,299	\$ 785	\$ 5,555	\$ 5,555	\$ 5,495	\$ 61	0.078%
Southwest Region	659	-	-	659	611	48	7.9%	\$ 5,950	1.685	\$ 10,026	\$ 20,589,040	\$ 2,265	\$ 12,291	\$ 12,291	\$ 12,162	\$ 128	0.060%
Tanana	30	-	-	30	48	(18)	-37.5%	\$ 1,700	1.786	\$ 3,036	\$ 1,503,651	\$ 165	\$ 3,202	\$ 3,202	\$ 3,217	\$ (15)	0.213%
Unalaska	410	-	-	410	430	(20)	-4.7%	\$ 4,250	1.441	\$ 6,124	\$ 8,069,783	\$ 888	\$ 7,012	\$ 7,012	\$ 7,048	\$ (36)	0.087%
Valdez	549	111	100	649	654	(5)	-0.7%	\$ 5,950	1.170	\$ 6,962	\$ 15,179,043	\$ 1,670	\$ 8,631	\$ -	\$ -	\$ -	0.000%
Wrangell	259	9	8	267	330	(63)	-19.1%	\$ 4,250	1.159	\$ 4,926	\$ 5,785,921	\$ 636	\$ 5,562	\$ 5,562	\$ 5,582	\$ (19)	0.096%
Yakutat	76	19	17	93	81	12	14.7%	\$ 1,700	1.412	\$ 2,400	\$ 2,379,991	\$ 262	\$ 2,662	\$ 2,662	\$ 2,628	\$ 35	0.112%
Yukon Flats	197	-	-	197	222	(25)	-11.5%	\$ 3,400	2.116	\$ 7,194	\$ 8,745,389	\$ 962	\$ 8,156	\$ 8,156	\$ 8,151	\$ 6	0.093%
Yukon/Koyukuk	326	2,800	2,520	2,846	1,714	1,133	66.1%	\$ 9,350	1.835	\$ 17,157	\$ 21,603,438	\$ 2,376	\$ 19,534	\$ 19,534	\$ 16,237	\$ 3,296	0.090%
Yupit	508	-	-	508	464	44	9.5%	\$ 4,250	1.723	\$ 7,323	\$ 13,868,341	\$ 1,526	\$ 8,848	\$ 8,848	\$ 8,651	\$ 197	0.064%
				124,622	127,023	(2,402)											

NYO Calendar Change Survey

Background: The Native Youth Olympics has been traditionally held the 3rd week of April. The State assessment testing window runs from March 29 to April 30. For many districts, having the NYO competition during this window alters their testing calendar and forces them to test earlier in the year than they would like. For some, the extra instructional time gained by moving the state NYO competition later in the month could be significant.

Survey: The purpose of this survey is to see if it would benefit your district's students academically to move the NYO State competition into the last week of April or first week of May.

District Name: _____

Yes ___ No ___ My district participates in the State NYO Competition

Yes ___ No ___ Our preference would be to keep the NYO dates the same

Yes ___ No ___ Our preference would be to move the NYO dates to the last week of April

Yes ___ No ___ Our preference would be to move the NYO dates into the first week of May

To close, the value of having our students participate in this program is immense. We appreciate this opportunity and the efforts of CITC, no matter what date this event falls on.



111 WEST 16TH AVENUE ▾ SUITE 400
ANCHORAGE, AK 99501
P 907.278.3602 ▾ F 907.276.3924

December 10, 2020

Mr. Ty Mase
Lake & Peninsula School District
PO Box 498
King Salmon, AK 99613

Dear Mr. Mase,

On behalf of Peak Oilfield Services Company LLC, a subsidiary of Bristol Bay Native Corporation, I am pleased to tell you that we have enclosed a charitable contribution in the amount of \$100,000 to support the Career and Technical Education (CTE) program, a collaborative training program between the four school districts in the Bristol Bay region.

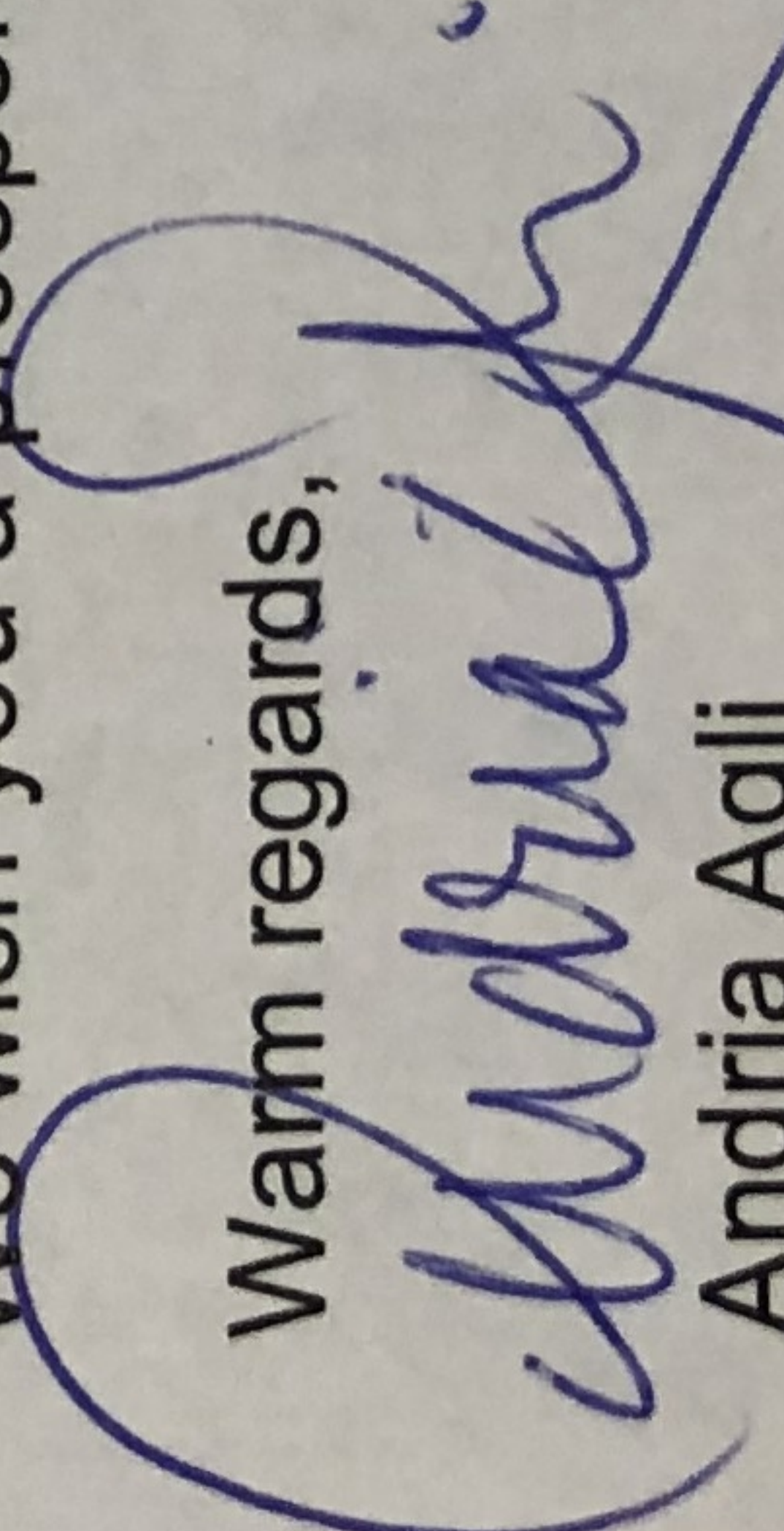
This charitable gift is made possible with the support of Peak Oilfield Services Company through use of the Alaska Education Tax Credit Program. Therefore, the funds must be restricted to support activities authorized under the tax credit program. In this case: We are pleased to provide this award to Lake & Peninsula School District to support **secondary school level vocational education courses, programs and facilities.**

Also enclosed is an Acknowledgment for Receipt of Funds. Please complete, sign and return using the self-addressed envelope provided.

If you have any questions, please contact Carol Wren, BBNC Vice President of Shareholder Development at cwren@bbnc.net or (907) 265-7868 or Aleesha Towns-Bain at the BBNC Education Foundation at atowns-bain@bbnc.net or (907) 278-3602.

We wish you a prosperous New Year!

Warm regards,


Andria Agli
Vice President, Shareholder & Corporate Relations
Bristol Bay Native Corporation

cc: Jason Johnson, Dillingham City School District
Bill Hill, Bristol Bay Borough School District
Steve Noonkessor, Southwest School District



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



January 14, 2021

Public Notice of the Lake and Peninsula School Board **Kasie Luke Named Superintendent**

After interviewing potential candidates, the LPSD School Board has chosen Ms. Kasie Luke to be our next Superintendent. Kasie has been with the district for ten years and has held multiple positions including Itinerant Counselor, Principal and Personnel Director. She is a graduate of Penn State University and her administration credentials were acquired with the University of Alaska.

Ms. Luke will move into the position of Superintendent in July after the retirement of current Superintendent, Ty Mase. We are excited to have Ms. Luke, and our extremely talented leadership team, lead our Standards Based District into the future.





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February 11, 2021

Dear Parent(s) and Guardian(s):

Recently the Alaska Department of Education & Early Development (DEED) released the 2019-2020 Report Cards to the Public for each school district and school in Alaska. The closure of Alaska's public school buildings in the Spring of 2020 has a substantial impact on the state's accountability system and Alaska Report Cards for the 2019-2020 school year. Several sections on Alaska's Report Card contain measures that use assessment data that will not be available or may be substantially limited this year.

To view a 2019-2020 school or district report card to the public, go to <https://education.alaska.gov/compass/report-card>. Once there, you will be able to select which school or district report card to the public you wish to view. This user-friendly website aims to provide families with clear, common information about all public schools and districts in our State. These report cards to the public contain data and information about academics, school environment, teacher quality, and more. If you are unable to access the report cards to the public online, please contact your student's school.

We know that the report card to the public is just one of many ways you will engage with the instructional team at **Chignik Bay School**. We look forward to sharing our school's successes with you, and working together to make our school better every day.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure academic success. Working together as a team, we can improve not only how well our students are performing individually, but how our school and district is performing as a whole. There is nothing more important to administrators and teachers at **Chignik Bay School** than ensuring that students are ready for the next step in their academic career. We look forward to partnering with you.

If you have any questions or concerns regarding our school or district report card to the public, please don't hesitate to contact your school's principal/head teacher locally or the district superintendent.

Sincerely,

Laura Hylton
Federal Programs



THE LAKE AND PENINSULA SCHOOL DISTRICT

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Dear Small School Parents, Community Members, and Stakeholders,

As we are all aware, Lake and Pen School District and our villages often struggle with having a minimum of ten students enrolled in order to receive full funding from the State. In the past, we have approached struggling schools in different ways and, unfortunately, a lot of our options have slipped away due to financial challenges and the nation-wide teacher shortage.

While we find ourselves having to determine the fate of our schools earlier and earlier, the Board has always felt strongly about making sure that there is hope. Therefore, if there are ten students *in the village* come October, we will look at opening the school for the October count period.

With this said, due to nation-wide and state-wide teacher shortages, opening a school in the Fall and finding instructional staff is extremely difficult. Because of this, opening in the Fall could mean delayed starts, long-term subs hired if there are no full-time teachers available, and possibly not opening the school if we can't find teachers or subs.

I wanted to take a moment to share with you some specifics, so you have the information needed to problem solve and plan for next year:

- Super seniors under the age of 20 can count towards your 10.
- Kindergarten students do count; however, students have to be 5 years old by September 1, 2021 to qualify for Kindergarten.
- The District, while we want to help, cannot take part in supporting or recruiting students – this must be village initiated.
- While great teachers with families are always sought after, they are also extremely scarce and a temporary fix at best.
- The “Intent to Enroll” process will take place March 1-15.

These decisions are always the toughest that the Board and Administration have to make. I know I speak for the Board when I say that we are pulling for all of our small schools.

In the meantime, if questions arise, please give me a call and I will do my best to answer them for you. The direct line at the district office is 246-8661.

Sincerely,

Ty Mase

/

**THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473**

**INTENT TO ENROLL
2021-2022**

I, _____, intend to enroll my children in the
(First and Last Name)

Chignik Bay School for the 2021-2022 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Bay and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Bay School will be:

Name	Age	Grade
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		

(Signature)

(Date)

Verification Contact Information:

Primary Phone # _____ Secondary Phone # _____

/

**THE
LAKE AND PENINSULA
SCHOOL DISTRICT
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P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473**

**INTENT TO ENROLL
2021-2022**

I, _____, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2021-2022 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

Name	Age	Grade
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		

(Signature)

(Date)

Verification Contact Information:

Primary Phone # _____ Secondary Phone # _____

/

**THE
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SCHOOL DISTRICT
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P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473**

**INTENT TO ENROLL
2021-2022**

I, _____, intend to enroll my children in the
(First and Last Name)

Levelock School for the 2021-2022 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Levelock and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Levelock School will be:

Name	Age	Grade
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		

(Signature)

(Date)

Verification Contact Information:

Primary Phone # _____ Secondary Phone # _____

Adam Crum
Commissioner

dhss.alaska.gov



Department of Health
and Social Services

Anchorage, Alaska

STATE OF ALASKA

PRESS RELEASE

FOR IMMEDIATE RELEASE

Media contact: Clinton Bennett, DHSS, 907-269-4996, clinton.bennett@alaska.gov

Public inquiries: State COVID-19 Vaccine Helpline, 907-646-3322

Some Alaskans age 50 and above, many educators and those living and working in congregate settings will soon be eligible to receive COVID-19 vaccine

February 10, 2021 ANCHORAGE – Tomorrow, Feb. 11, the State of Alaska Vaccine Task Force will open state-allocated COVID-19 vaccine appointments to the next group of Alaskans.

Those previously eligible – people 65 years and above and most health care workers (**Phase 1a and Phase 1b Tier 1**) – will still be able to get vaccinated if they have not already done so. The newly eligible group (**Phase 1b Tier 2**) can make appointments to receive vaccine starting tomorrow.

This new group includes Alaskans who are age 50 and above and who have a high-risk medical condition OR work in an essential job around others, plus many education workers regardless of age, some COVID-19 response workers and anyone who lives or works in certain congregate settings.

The State of Alaska’s allocation guidelines that detail this eligibility criteria [can be found on the vaccine eligibility webpage](#).

“Our Elders are our most vulnerable population, and it was important to allow them time to get vaccinated these past few weeks. Many of the seniors who wanted to get vaccinated have done so, and now it’s time to open up vaccinations to a new group of Alaskans,” said Governor Mike Dunleavy.

“As we get vaccine out quickly, efficiently, and equitably across the state, we are constantly balancing supply and demand,” added Alaska’s Chief Medical Officer Dr. Anne Zink. “Given some additional vaccine that will be coming soon into the state, the remaining February allocation and an estimation of March’s vaccine allocation, we have decided to move forward with this large tier. While we know this next group is large, and there will be more demand than supply at first, this gives communities more flexibility to move quickly. The demand will be met over time as more vaccine becomes available.”

The Vaccine Task Force is using a phased approach to allocate the limited supply of COVID-19 vaccine to Alaskans. The task force is co-led by the Alaska Department of Health and Social Services (DHSS) and the Alaska Native Tribal Health Consortium (ANTHC). Allocation recommendations are made by the Centers for Disease Control and Prevention’s [Advisory Committee on Immunization Practices \(ACIP\)](#) and the State’s [Alaska Vaccine Allocation Advisory Committee \(AVAAC\)](#).

DHSS officials followed those recommendations with some slight modifications, such as including all educators in Phase 1b, Tier 2.

Starting Feb. 11, people eligible for state-supplied vaccine, Phase 1b, Tier 2 will be limited to these groups:

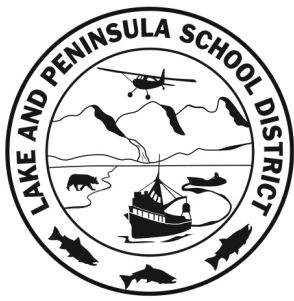
- **People age 50 years and above** who have any of the following high-risk medical conditions: cancer; chronic kidney disease; chronic obstructive pulmonary disease (COPD); Down syndrome; heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies; immunocompromised state (weakened immune system) from solid organ transplant; obesity; severe obesity; sickle cell disease; smoking; Type 1 or Type 2 diabetes mellitus; and pregnancy. For more information, visit this [CDC webpage](#).
- **Education staff**, regardless of age, limited to pre-K-12 educators and support staff (e.g. custodial, food service, transportation); child care workers and support staff; and indigenous language and culture bearers.
- **Limited pandemic response staff** who may come into contact with the SARS-CoV-2 virus during outbreak response activities.
- **Frontline essential workers 50 years and above who work within six feet of others**. This includes law enforcement, public safety, first responders, food and agriculture workers, transportation and logistics workers, water, wastewater and utility workers and more. For a complete list, please visit the [vaccine eligibility webpage](#) and also refer to federal guidance provided by [Cybersecurity and Infrastructure Security Agency \(CISA\)](#).
- **People living or working in other congregate settings** not covered in Phase 1a, limited to:
 - Acute psychiatric facilities;
 - Correctional settings;
 - Group homes for individuals with disabilities or mental and behavioral health conditions;
 - Homeless and domestic violence shelters;
 - Substance misuse and treatment residential facilities; and
 - Transitional living homes.

Alaskans are being asked to screen themselves for eligibility prior to making an appointment. Visit covidvax.alaska.gov to check eligibility, use the [Alaska COVID-19 Vaccine Eligibility Checker](#) and then look for an open appointment if you are eligible. Please call 907-646-3322 if you need assistance. The helpline is staffed Monday-Friday from 9 a.m. - 6:30 p.m. and 9 a.m. - 4:30 p.m. on weekends.

The Vaccine Task Force also released information this week about who will be eligible next through Phase 1c. For detailed information about who will be eligible in future phases and tiers once demand in the current group wanes, please visit the [vaccine eligibility webpage](#).

Alaskans may also qualify for vaccine distributed and managed by Alaska's Tribal health system, or from the U.S. Department of Veterans Affairs (VA) or the Department of Defense (DOD). If you receive services through these providers, contact your local organization to learn more about COVID-19 vaccine eligibility.

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THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Date: February 11, 2021
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – February, 2021

Cares Act Funds – The silver lining to arguably our most challenging school year has been the monies that have flowed into our region/district. The most recent allocation to LPSD is \$508,000 which will help us balance our FY21 budget and hopefully there will be enough left over to replenish our depleted Construction Fund.

Newhalen Enrollment – While districts across the State have struggled with decreased enrollment, LPSD's remoteness and ability to offer in-person school has stabilized our enrollment. Newhalen is currently at 83 students (+17 preschoolers) and is starting to run out of room. While we have housing, we are running out of instructional space. This will be a topic of discussion for administration and the Board as we look toward the future.

Igiugig Duplex – Now our 5th largest site, Igiugig is in need of a third teacher and more classroom space. Currently the district has one housing unit and a small itinerant in IGI (we also rent a small house from the village). In order to house another teacher, we first will have to find additional housing. LPSD has been awarded an AHFC housing grant (\$500,000) for a new duplex. Our plan will be to begin construction this spring.

Graduations – As vaccinations make their way into our region and case counts start to drop, it seems that we might be able to pull off graduations this spring. Mitigation strategies will depend on the severity of the pandemic in April, but if things continue to improve, we may be able to have a more traditional graduation season.

Funding – The Governor's budget, for the most part, has held education harmless. It is speculated that this may be due to requirements to receive federal Covid funds. We will still be on the lookout for backdoor cuts to education, but hopefully we shouldn't have to deal with catastrophic educational cuts (knock on wood).

Spring Break – It has been decided that for schools with vacation days this spring, they can work these days and end their school year early according to days worked. For example, if a site has a full week spring break scheduled and they would like to have school instead, they could finish their school year on April 23rd. These will be site-based decisions involving LSACs.



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Preschool – Unfortunately, we are coming off a nice run of preschool grants. We are applying for an ANE Grant for next year, but if unsuccessful, we will need to plan to scale back this program until funding can be secured.

May Leadership Retreat – Just a reminder that we are planning a Spring Leadership Retreat/Teacher Literacy Retreat (Pandemic Pending) at Alyeska Resort on May 5-7. Please mark your calendars.

Library Update – Just an update on this project... Our school sites will be receiving a library makeover this May. Each site has \$20,000 (grant funded) to spend on books, furniture and library supplies. In May libraries will be weeded, refreshed with new books and reorganized. This is well past due – very exciting.

SNAP – While we don't see a traditional SNAP Meet being held this spring, we are going to watch our situation closely and if possible, we will try to plan a culminating experience (along w/prom) at the end of the school year for our students.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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February 3, 2021

To: Lake and Peninsula School Board
From: Tim McDermott
Re: Maintenance Report

This past month Maintenance has been involved in much needed onsite support. Traveling by charter in a pod and paying full respect to L&PSD and local village Covid-19 protocols, the Maintenance department was able to provide site deep cleaning and organizational support plus perform asset maintenance during strategic times with little risk or interruption at several of the schools. Maintenance spent two days at Chignik Lagoon, 11 days at Port Heiden, seven days at Nondalton, and 4 days at Chignik Lake since the first of the year. During these site visits the fluorescent lighting at the Meshik School and at the Nondalton School have been upgraded to LED. This work is currently in progress at Chignik Lake. The Maintenance effort will continue in this direction of necessary travel over the course of the spring.

Welcome Damian Hill to Facilities and Maintenance in the person of Safety and Compliance. Damian is working on LPSD CIP certification, employee health and safety awareness, and is taking on the organization and presentation of facilities safety and compliance. As a local son with deep roots in the region, I am certain that Damian is a valuable addition to the LPSD leadership team.

With the longer days of this approaching spring, Maintenance will be dedicated to operational support, safety and health, and the site Work Order needs. The coming year orders and inventories, compliance cycle of fire sprinkler and alarm certifications, public water system requirements, and assessment of housing needs are anticipated as the four month seasonal recess approaches. There is optimism that we are emerging from Covid-19, and that LPSD and the region may soon be returning to more normal operation. Once again the character of this school district is being tested and has risen to the occasion with unity, resolve, and leadership. In this light, communication is paramount. Considering the constantly changing nature of our operations, I would like to encourage and thank the site administrators, the teachers and classified staff, the parents, and especially the students for their patience and faith in the Maintenance Department during these challenging times.

February 3, 2021

Thank you for bringing me onboard as the Safety and Compliance Officer for the Lake and Peninsula School district. I will be based out of the district office in King Salmon. After graduating from Bristol Bay High School in 2001, I've spent quite a few years exploring Alaska and the Lower 48. I'm happy to finally be home. Hopefully my wife and three kids feel the same.

Since my start last December I have worked on the following:

- State Capitol Improvement Project certification including energy usage data and Retro-Commissioning.
- Health and safety awareness through the Safe Schools online training program.
- Formation of an active Safety Committee to address safety concerns in the district.
- Organization of safety and compliance materials to qualify for insurance premiums.
- Shoveling snow.

It is my intention to be a productive member of the team by using the knowledge I have gained along my path.

-Damian Hill



THE LAKE AND PENINSULA SCHOOL DISTRICT

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Date: February 2, 2021
To: LPSD School Board Members
From: Bill Cornell- Curriculum Director
Re: February Curriculum Report

Professional Development

Monday Noon Starts- We utilized our Noon-Starts in January to kickstart our math curriculum for folks who are choosing to dive into it this spring. We held an Everyday Math (Levels 0-5 Math) session on January 18, and a Reveal Math (Levels 6-10) session on January 25. We will have further professional development with our math curriculum at August Inservice.

In addition to working with our new math curriculum, we held sessions on ClassLink (our new single sign on software), and our online End of Level Assessments that we are implementing this spring.

Tutor and Student Teacher Training- Kasie, Moon, and I were able to meet with our new on-site tutors and student teachers on January 20, for a two-hour crash course on living and working in LPSD. A two-hour Zoom session will never be the same as charging through the aisles at Fred Meyer, but it was nice to be able to meet with everyone.

Curriculum

Math Curriculum- As mentioned above, we managed to pull off purchasing and receiving our new math curriculum. Material is onsite, and some teachers are choosing to dive in. We are utilizing this new curriculum with Distance Classes this spring.

Online End of Level Assessments- These are finally off the ground, allowing our End of Level Assessments to be web-based and housed in PowerSchool. This will provide us with a lot of flexibility in being able to update assessments, create additional assessments, and better track student movement through levels. Writing is being rolled out in February; Reading in March; and Math in April. This staggered rollout will allow us to work through any glitches that might come up. A huge "Thank You!" to Matthew Stark, Jim Dube, Sara Erikson, and Hannah Middleton for all of the effort they have put into these!



THE LAKE AND PENINSULA SCHOOL DISTRICT

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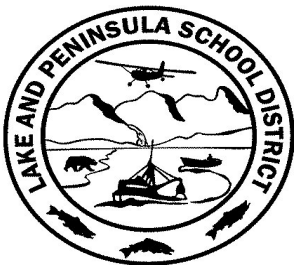


Distance Classes

I was able to meet with Ms. Nikolaus and Mr. Meneskie this week to discuss the outlook of the Spring Semester. With us shifting away from Noon Starts throughout the District, we are shifting back to having synchronous Distance class five-days per week. This will allow for more instructional time, and for us to push hard to the end of the year.

In closing, I did want to recognize the Board...February is School Board Appreciation Month, and I have to say, it is pretty amazing what we have been able to pull off this year instructionally. Your guidance, insight, and willingness to work through what are, at times, difficult conversations, has allowed us to continue to teach our students, in person no less, for the majority of the year! Thank you for your leadership!!

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

February 3, 2021

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

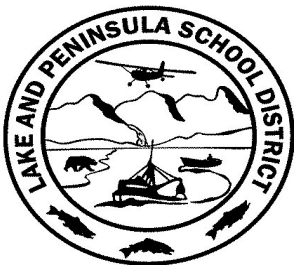
It's hard to believe that we are already into February!

Special Education Professional Development

The special education teachers participated in a virtual professional development Zoom session January 25, 2021. The focus of this session was determining eligibility for special education and related services. We reviewed the Federal and State regulations concerning eligibility requirements in the 14 disability categories. It was nice to see our sped team together on the screen and have the opportunity to share ideas and expertise.

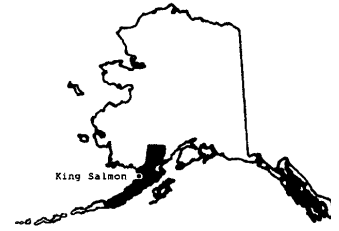
Several of our special education teachers and I will be attending, virtually, the Alaska State Special Education Conference on February 6 and 7, 2021. The theme is "A Journey to Inclusion". The agenda is packed with sessions by nationally recognized professionals in special education and related fields. We thank the District for paying the registration fees for those teachers who chose to attend.

I will be attending a virtual Special Education Directors' Training sponsored by DEED on March 20 and 21. We will be participating in sessions with Art Cenosia, a long-time resource to Alaska districts in the area of special education law, and Ann Alexander, an attorney who works for DEED and with complaint investigators in the area of special education law. I am looking forward to this learning opportunity.



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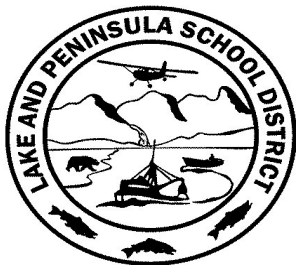


Indicators 8 and 14

The LPSD registrar and I are working on compiling data for Indicators 8 and 14. This data is provided to the state yearly to enable the department to conduct surveys to determine the post-school outcomes of special education students, and to determine parent involvement with special education students. This data is due to the state on February 26th.

Kudos

I want to commend the special education teachers and staff for the courageous and innovative ways they continue to make certain that our students with IEPs receive the services they need during the Covid pandemic. This period has required a great deal of extra paperwork, not to mention the various methods of service delivery as well as family and student contact that it has necessitated.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive

P.O. Box 498

King Salmon, Alaska 99613

Phone (907) 246-4280 / Fax (907) 246-4473



SPRING 2021 PEAKS ASSESSMENT ADMINISTRATION
 COVID-19 Mitigation plan

- No testing will take place remotely or outside of the secure testing environment
- While every effort should be taken to complete testing in the first week, testing can be scheduled during the second week of the testing window in cases of status change.
- It’s more important than ever that all school staff be trained in test administration and have TSAs.

COMMUNITY COVID RISK STATUS IS TO BE DETERMINED BY THE DISTRICT COVID TEAM

School operation during PEAKS administration	Testing Procedures
GREEN School is open without covid mitigation in place (excepting masks, social distancing, cohort grouping, etc.)	Proceed with PEAKS Assessments as normal, with basic covid mitigation procedures in place. Modify the schedules of non-testers as needed to accommodate safe testing groups
YELLOW In person instruction with increased covid mitigation procedures in place	Proceed with PEAKS Assessments with attention on small groups, social distancing, staggered test times, and other safety precautions. Modify the schedules of non- testers as needed to accommodate safe testing groups.
RED 1 All students are in remote learning but small numbers of people can be in the school building	Test individual students or family cohorts. Stagger test times throughout the day. No non-testing students in the building.
RED 2 All students are in remote learning and it is unsafe for anyone to be in the school building	No PEAKS Assessment

District Assessment Report – November 2020

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

NWEA MAP Assessments

- Spring benchmark assessments will take place in March.

Statewide Assessments

PEAKS

- DEED has stated that there will be no assessment waivers for states from the US Dept of Ed this year. This means all states will be participating in yearly summative assessments.
- Districts have been asked to develop a “smart start style” plan to address any corona virus issues that might arise during the testing window.
- A draft of that plan is included with this report.
- Assessment data from the PEAKS, including scores and participation rate, will not be weighted as heavily in school report cards or other measures.

Alaska Developmental Profile (ADP)

- Nothing to report

Alternative Assessment, Dynamic Learning Maps (DLM)

- LPSD has 3 students who will take the DLM assessment in March.
- Students who take the DLM receive specialized instruction in the Essential Elements (EE) standards instead of the Common Core.
- The DLM is the summative assessment aligned with the EE standards.

NAEP- The National Assessment of Education Progress

- The NAEP assessment has been cancelled, nationally, due to corona virus concerns.
- Staff from the identified sites may be asked to take part in related surveys.



Date: February 3, 2021
To: Lake and Peninsula School Board
From: Kasie Luke
Re: Human Resources Director - February 2021

Front Burner:

- LPSD Certified Staffing for 2021-2022 school year
 - Levelock Elementary
 - Perryville Secondary + Head Teacher
- COVID Considerations/Staff Leave

Adjustments:

- Salary scale credit increase on Personnel Report

Recruitment:

- Efforts currently underway to determine certified staffing gaps and our need for recruitment efforts in the months ahead
- Frontline Recruiting - Headhunter Stipend - Potential Job Fairs (COVID Dependent)

SHINING STARS...WINTER 2021

NAME	LOCATION	REASON	NOMINATOR
Sara Erickson	LAG	Thank you for all of your hard work on creating our new digital assessments. Thank you for being available to help out in any way needed to make sure these assessments were created, edited, and published. Thank you for being willing to record the audio needed even if you were doing it for an assessment other made. Thank you for dedicating your own time to make sure these assessments are completed.	Matthew Stark
Jim Dube	ANC	Thank you being so responsive and helpful in creating our new online assessments. Thank for being available to troubleshoot and to create the needed assignment templates. I know this takes you out of other work or your family life. Thank you for being willing to find time for our online assessments. Your dedication is much appreciated.	Matthew Stark
Judy Hollander	ANC	Judy Hollander is one of the most dedicated public servants I have ever met. She is the consummate professional and has been a steady constant in our lives throughout this pandemic. I am beyond grateful for her guidance and scientific knowledge that helped to make the best decisions for Kokhanok school while were shut down, and her help in reopening the doors to our school. Judy, the amount of time you put into your job is incalculable and invaluable! Thank you for all that you do for us!"	Jordan Davis 116
KOK School	KOK	Kokhanok School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	Matthew Stark
PTA School	PTA	Tanalian School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle	Matthew Stark

SHINING STARS...WINTER 2021

		of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	
IGI School	IGI	Igiugig School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	Matthew Stark
NEW School	NEW	Newhalen School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	Matthew Stark
LAK School	LAK	Chignik Lake School, thank you for taking time out of your busy schedules to participating in LPSD Battle of the Books 2021. Your presence helped to make this event a great success and your enthusiasm and positive attitudes helped make our competition both fun and rewarding for the students. Thank you to all Battle of the Books Coaches for being willing to take on the different roles needed to make Battle of the Books rounds successful. Thank you to all the student for practicing, competing, and reading the books. Thank you to all community	Matthew Stark

SHINING STARS...WINTER 2021

		members for your help and encouragement. It takes students, staff, and families to make our competition successful. Thank You!	

AR 6171 TITLE I PROGRAMS

Parent and Family Engagement in Title I Programs

Note: The Every Student Succeeds Act of 2015 continues the federal requirement that districts receiving Title I funds have a policy on parent and family engagement. General requirements continuing from previous years include the mandate that districts conduct, with parental input, an annual evaluation of the content and effectiveness of the parent and family engagement policy. Additionally, each of the district's schools with a Title I program must have its own parent and family engagement policy created with input from parents and families of students attending that school. Finally, parents must be notified of the parent and family engagement policy.

These procedures meet the requirements of ESSA, except that they were not created with input from parents in your district. Each School Board and individual school site should obtain parental input, as required by law.

A strong partnership between families, the schools, and the community will improve student outcomes. Each school shall support and encourage parent and family engagement opportunities, as identified in a school parent and family engagement policy. The policy must be developed in cooperation with parents and should include the following:

1. A plan for effective two-way communication between parents and the school regarding the school's policies and rules, and an individual child's progress;
2. A commitment from the school that information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner;
3. A description of the school's responsibilities to provide high-quality curriculum and instruction in a supportive and effective learning environment;
4. A description of the parents' responsibilities for supporting their children's learning such as monitoring attendance and homework completion; volunteering in their child's classroom; and participating in decisions relating to the education of their children and positive use of extracurricular time.
5. A description of how the school will promote to teachers and other personnel the value and utility of the contributions and involvement by parents and families;
6. The availability of assistance to parents in understanding the State's academic achievement and assessment standards;
7. The availability of materials and training to help parents work with their children to improve their children's achievement;
8. The importance of communication between teachers and parents on an ongoing basis through, at a minimum -
 - a. frequent reports to the parents on their children's progress;
 - b. parent-teacher conferences to discuss the child's progress and placement and to describe the methods used to complement the student's instruction;
 - c. reasonable access to teachers and other educators, including the opportunity to observe program activities;
 - d. an annual meeting, at a time convenient for parent attendance, to explain what students will learn, the assessments used to measure student progress, the state's academic standards, and the proficiency levels students are expected to meet for their grade level;
 - e. an annual meeting, at a time convenient for parent attendance, where all parents shall be invited and encouraged to attend, to discuss and review the content and effectiveness of the school parent and family engagement policy and activities;
9. The timely notice to parents of information about parent and family engagement programs;
10. Insofar as possible, the coordination and integration of parental involvement activities with community groups;

In facilitating effective parent and family engagement, the Principal/Site Administrator may:

1. Provide regular meetings, at parent request, where parents may formulate suggestions and participate in decision-making about the education of their children;
2. Ensure, insofar as possible, that opportunities for full participation are given to parents who lack literacy skills or whose native language is not English;

3. Involve parents in the development and training of teachers, principals, and other educators in order to improve the effectiveness of such training;
4. Adopt and implement model approaches to improving parental involvement;
5. Establish a parent advisory council to provide advice on all matters related to parental involvement activities and programs.

Insofar as practical, parent and family engagement materials and information shall be provided in a language and format that parents understand.

Revised 3/2016

9/92

AASB Policy Reference Manual

BP 6020 PARENT INVOLVEMENT

Note: The following policy implements [AS 14.03.016](#) which requires school districts to have policies promoting the involvement of parents in the education program. For those districts receiving Title I funds, a policy on parental involvement is also mandatory. (See BP/AR 6171)

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent involvement strategies as a component of instructional planning.

In exercising their roles in the education of their students, parents/guardians have the following specific rights:

- A. The right to object to and withdraw their student from a standards-based assessment or test required by the State of Alaska.
- B. The right to object to and withdraw their student from an activity, class or program.
- C. The right to be notified at least two weeks before any activity, class, or program is provided to their student that includes content involving human reproduction or sexual matters, except this right does not extend to training provided to students on awareness and prevention of sexual abuse, sexual assault, and dating violence and abuse.
- D. The right to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska for a religious holiday, as defined by the parent/guardian.
- E. The right to review the content of an activity, class, performance standard or program.

In exercising the rights above, parents/guardians must object each time the parent/guardian wishes to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska. Categorical objections and withdrawals from all activities, classes, programs, or assessments are not permitted.

Students will not be penalized when withdrawn by parents/guardians from an activity, class, program, or standards-based assessment or test. Absences based on parent objection and withdrawal will be excused and, as appropriate, alternative work assigned.

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence and Prevention)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6142.2 - AIDS Instruction)

(cf. 6162.5 - Standardized Testing)

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The School Board encourages staff training in effective communication with the home. The School Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visits to the Schools)

(cf. 5124 - Reporting to Parents)

(cf. 6154 - Homework/Make-Up Work)

(cf. 6171 - Title 1 Programs)

Legal Reference:

ALASKA STATUTES

[14.03.016](#) A parent's right to direct the education of the parent's child

[14.30.361](#) Sex education, human reproductive education, and human sexuality education

[14.30.355](#) *Sexual abuse and sexual assault awareness and prevention*

[14.30.356](#) *Dating violence and abuse policy, training, awareness, prevention, and notices*

Revised 9/2016

9/92

AASB Policy Reference Manual

BP 6171 TITLE I PROGRAMS

Note: This policy is mandatory for any district that receives or desires to receive Title I funds. Title I is part of the Elementary and Secondary Education Act (20 U.S.C. § 6301 et seq.), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95-). Title I recipients must have a policy of parent and family engagement and a policy ensuring equal provision of staff and materials among schools.

The Board recognizes the importance of a program of instruction that is well-rounded to meet the academic needs of all students. Instructional and other strategies intended to strengthen academic programs and improve conditions for learning will be identified and implemented.

Federal program funds shall be used to ensure that all students receive a high-quality education and to close the achievement gap between those students who meet, and those who do not meet, challenging academic standards. Students who may be at risk for academic failure will be identified. Title I programs shall provide additional educational assistance to individual students that need help in meeting academic standards. The district shall provide these services, including remediation in reading, language and/or mathematics, on the basis of individual student needs identified annually and assessed with objective educational criteria.

When evaluating the effectiveness of Title I programs, staff shall assess individual student achievements and monitor changes in student performance.

(cf. 6190 - Evaluation of the Instructional Program)

Note: Every Student Succeeds Act requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." 20 U.S.C. § 6318(a)(2). Additionally, each school served under Title I must work with parents to develop a written parent and family engagement policy for that school.

The parents/guardians of children enrolled in Title I programs shall be involved in planning, designing and implementing these programs in a systematic, ongoing, informed and timely fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs. All such recommendations shall receive timely responses. The Superintendent or designee shall develop procedures according to Title I requirements. These procedures shall contain: (1) the district's expectations for parent and family engagement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, (3) methods to be used by building administrators with Title I programs to ensure parental involvement at that school, and (4) other provisions as required by federal law. The Superintendent or designee shall ensure that the procedures are distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Through consultation with parents/guardians, the district shall annually assess the effectiveness of parental involvement programs and determine what action needs to be taken, if any, to increase parental participation.

Note: The following paragraph is mandatory for each district receiving Title I funds.

The Superintendent or designee shall establish procedures which ensure that the district provides all district schools, regardless of whether they receive Title I funds, with services that, taken as a whole, are substantially comparable. This includes the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.

(cf. 6000 - Concepts and Roles)

Legal Reference:

UNITED STATES CODE

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §§ 6301-6514, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015)

Revised 3/2016

9/92

LPSD Policy regarding Parent/Guardian Refusal (opt out) for Student Participation in Statewide Assessments

Statewide, standardized assessments are used to collect student achievement data, designate school performance, and compare school performance throughout the district, state, and nation. The Lake and Peninsula School District *requests* that each eligible student participate in statewide assessments. Students who do not participate in assessments are counted against performance indexes, and impact achievement data and comparisons. These are used to measure student achievement and guide efforts to distribute resources and students supports.

The Lake and Peninsula School District recognizes “the parent’s right to direct the education of the parent’s child” as outlined in Alaska HB 156 Sec 14.03.016. If a parent chooses to exercise this right they should inform site administration in writing. When possible the site instructional team (site administrator, teachers, others as appropriate) will meet with the parent to determine whether or not steps can be taken to include the student in assessments. The refusal form will be completed for each testing period. This document, the original letter, and any other appropriate documentation (IEP, phone log, emails,) will be collected and kept on file with the District Testing Coordinator.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

A new refusal must be submitted for each assessment period.

Student, Full Name	State Grade Level
Parent Name	

Date of initial parent request		Request Form	<input type="checkbox"/> Written	<input type="checkbox"/> Oral
Written: If parent preference was in writing, include the original with this report.				
Oral: Request parent put preference in writing. Then include the original with this report.				

Instructional Team Meeting held: Yes <input type="checkbox"/> No <input type="checkbox"/>		Date:	
Team Member Name	Position	Signature	
	Principal		
	Head Teacher		
	Homeroom Teacher		
	Other		
	Other		

I received information on statewide assessments and choose to opt my student out of the following assessment: _____.

I understand that by signing the form that my school and I may lose valuable information about my student's academic achievement. Additionally, this may impact the ability of the state, district, and school to distribute resources equitably.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____ **Date** _____

I certify that all information included in this document is correct. The parent(s) and student(s) have been given all requested information to make this decision.

District Representative Name (print) _____

District Representative Signature _____ **Date** _____

Ivanof Bay School Calendar

Due Date: July 1, 2021

District Name: _____ School: _____

Approved By: _____ Title: _____

Jul-21							Aug-21							Sep-21							Oct-21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7				1	2	3	4						1	2
																	I	I	I	W	3	4	5	6	7	8	9
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11		S	S	S	S	S	
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11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18		S	S	I	I	I	
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18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25		I	S	S	S	S	
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25	26	27	28	29	30	31	29	30	31					26	27	28	29	30				S	S	S	S	S	
								W	I						S	S	S	S			31						

# of Inservice Days:	# of Inservice Days: 1	# of Inservice Days: 3	# of Inservice Days: 4
# of Student Days:	# of Student Days: 0	# of Student Days: 18	# of Student Days: 17
# of Teacher Days:	# of Teacher Days: 2	# of Teacher Days: 23	# of Teacher Days: 21

Nov-21							Dec-21							Jan-22							Feb-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							1			1	2	3	4	5
	S	S	S	S	S					S	S	S								H			S	S	S	S	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
	S	S	S	S	S			S	S	S	S	S			FV	FV	FV	FV	FI			S	S	S	S	S	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
	S	S	S	H	H			V	V	V	V	V	H		S	S	S	S	S			S	S	S	S	S	
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	27	28					
	S	S						V	V	V	V	V			S	S	S	S	S			S					
														30	31												
															S												

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1	# of Inservice Days: 0
# of Student Days: 20	# of Student Days: 13	# of Student Days: 16	# of Student Days: 20
# of Teacher Days: 22	# of Teacher Days: 14	# of Teacher Days: 18	# of Teacher Days: 20

Mar-22							Apr-22							May-22							Jun-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7				1	2	3	4
		S	S	S	S							S			S	S	W										
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
	S	S	S	S	S			S	S	S	S	S															
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
	S	S	S	S	S			S	S	S	S	S															
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
	S	S	S	S	S			T	T	T	T	T															
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		
	S	S	S	S				S	S	S	S	S															

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 23	# of Student Days: 21	# of Student Days: 2	# of Student Days:
# of Teacher Days: 23	# of Teacher Days: 21	# of Teacher Days: 3	# of Teacher Days:

/

THE

LAKE AND PENINSULA

SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

January 6, 2021

Re: Update to AR 4121-Substitute Teacher Rate of Pay

Current:	Non-Certificated:	\$ 15.00 Per hour
	Non-Certificated w/ Bachelor's Degree:	\$ 22.00 Per hour
	Certificated (Less than 20 Days):	\$ 30.00 Per hour

Proposed:	Non-Certificated:	\$ 17.47 Per hour-Tied to C-1
	Non-Certificated w/ Bachelor's Degree:	\$ 22.85 Per hour-Tied to G-1
	Certificated (Less than 20 Days):	\$ 30.91 Per hour-Tied to M-1

This update allows the Substitute Teacher pay rate to stay current with Annual COLA increases and to allow the sites to have a more competitive pay rate to attract Substitutes. Updated language for automated time keeping.

AR 4121 SUBSTITUTE TEACHER RATE OF PAY

The following is the Substitute Teacher Pay Scale:

Non-Certificated	\$ 17.47 per hour or C-1 annual increases with Classified scale
Non-Certificated w/ Bachelor's Degree	\$ 22.85 per hour or G-1 annual increases with Classified scale
Certificated (Less than 20 days)	\$ 30.91 per hour or M-1 annual increases with Classified scale

Certificated Substitutes serving in a position 20 days or more will be paid at a rate of pay in accordance to placement on the Teacher Salary Scale.

To process payment the Principal/Head Teacher must prepare a substitute hire sheet for persons who are already employed by the District in some capacity. Hours will be recorded in the District's automated time keeping software.

The records should indicate the teacher being substituted for and include the appropriate completed leave forms.

Modified 07/14; 2/2021



Kasie Luke <kluke@lpsd.com>

Letter of Resignation

Suzanne Callander <scallander@lpsd.com>
To: Kasie Luke <kluke@lpsd.com>

Fri, Jan 8, 2021 at 10:01 AM

Hello Kasie,

I am sorry for the delay of this email. I've been procrastinating because this wasn't an easy decision to make. Please accept my resignation from Levelock School for the end of the school year. It has been great working in LPSD and working in Levelock. Thank you so much for all the support and opportunities.

--
Suzanne Callander
Levelock Elementary Ed
scallander@lpsd.com
907-313-3220 (school)
907-351-4502 (cell)

Accepted 1-8-21

→

↑
Ty Mase, Superintendent

January 13, 2021

Lake and Peninsula School District
King Salmon, AK 99613

Dear Ms. Kasie Luke,

I am writing today with a heavy heart to announce my resignation from teaching at Igiugig School, effective upon completion of my contract for the 2020-2021 school year. My resignation is due to COVID and other health related hardships that my family in the lower 48 has endured over the last year.

Over the years I have held many roles at Lake and Peninsula School District, and I have enjoyed them all. Most recently, in Igiugig, I have had the incredible privilege to teach and live in what I truly believe is one of the best villages in the state. Lake and Peninsula School District has been a wonderful, supportive employer and my time at Igiugig School has only reinforced that. I have grown as an educator and a person over the last five years, and I credit my time with LPSD and the amazing colleagues, communities, students, and friends I have known along the way with that growth.

It is my hope that I can work with Lake and Peninsula School District again in some capacity one day, as I strongly support the district mission and what we are doing as an educational institution. Thank you for your time, guidance, and the opportunities that you have given me over the years.

Sincerely,

Hannah Middleton

ACCEPTED 1-19-21