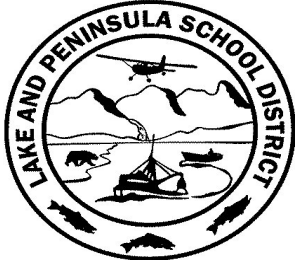


THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
December 10, 2020, 10:00 AM

Agenda

1. CALL TO ORDER	
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a. Special Meeting on December 15, 2020	
b. Regular Meeting January 14, 2021	
17. ADJOURNMENT	



THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



OATH OF OFFICE
SCHOOL BOARD MEMBER

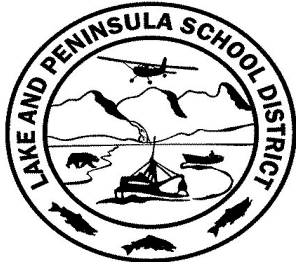
I, *Amber Christensen-Fox*, School Board Member, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States of America and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a School Board Member, to the best of my ability.

Amber Christensen Fox
School Board Member

Subscribed and sworn to before me this _____ day of _____, 2020.

Notary in and for the State of Alaska

Commission expires



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OATH OF OFFICE
SCHOOL BOARD MEMBER

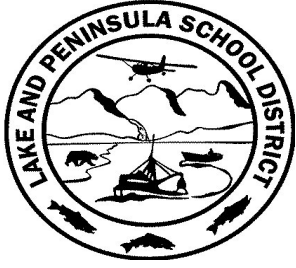
I, *Beth Hill*, School Board Member, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States of America and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a School Board Member, to the best of my ability.

Beth Hill,
School Board Member

Subscribed and sworn to before me this _____ day of _____, 2020.

Notary in and for the State of Alaska

Commission expires



THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
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OATH OF OFFICE
SCHOOL BOARD MEMBER

I, *Shannon Johnson-Nanalook*, School Board Member, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States of America and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a School Board Member, to the best of my ability.

Shannon Johnson-Nanalook,
School Board Member

Subscribed and sworn to before me this _____ day of _____, 2020.

Notary in and for the State of Alaska

Commission expires



6

December 10, 2020
School Board Meeting

PAYROLL

CHECK REGISTERS

11/5/2020 – 11/30/2020

41522 – 41535

GENERAL

CHECK REGISTERS

11/5/2020 – 11/30/2020

99025 – 99079

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

11/5/2020-11/30/2020

Vouchers 1118-1145

Site Report – Pilot Point School – December, 2020

**To: Superintendent Ty Mase,
Kasie Luke, Dir of Personnel
& LPSD School Board**

**From:
Michele Hughes, Head Teacher
Rick Luthi, Site Support**

December 10, 2020

Outstanding Activities and Events

The new GMC Sierra arrived in Pilot Point in November. Many rushed to the airport to see the huge plane and the new truck. It was a proud moment to see the excitement and appreciation expressed by parents, students, and others that showed up. On behalf of PIP, we say thanks for this consideration.

Whittier Seafood Corp sent a generous donation of school supplies, safety light sticks, and inflatable loungers for all students. Their support of our students is so generous. Students are showing their appreciation by sending them our current newsletter and thank you cards.

With the arrival of snow, we have been outdoors kick sledding during PE every day possible. It is great exercise for all ages. The Igiugig Native Culture Grant provided the kick sleds and winter gear for all students.

On Veteran's Day, the elementary students baked homemade bread and delivered it to our veterans. This was a perfect mix of math standards and community service. Not to mention the fun we had doing it!

Personnel

As introduced in a previous report, Victor Seybert, night gym attendant, and Doug Hughes, bus driver, are working out nicely and a great addition to our staff in PIP.

Standards Based System/Curriculum Progress

Elementary students had fun learning about animal adaptations. They researched one animal of their choice and then wrote an informational piece. They then speculated about what it would be like to have that adaptation themselves. They called it their superpower. They wrote their opinion and reasons why the animal adaptation would be a superpower and how they would use it. Pictures below show students with their adaptation.

In addition to online classes and CTE, secondary students participated in a National Park Ranger zoom lesson and the various native dances that were shared via zoom.

Technology Progress

GCI antennas and modems were recently received. We appreciate the work done by all on this project.

Facility Update

The bleacher seats in the gym are officially completed. The carpeting that covers the seats and trim work looks great.

LSAC Activity

The November LSAC meeting was focused on the Native Culture grant and the School Improvement grant. It was decided that the next meeting will be in January.

Volunteer Report

Professional Development

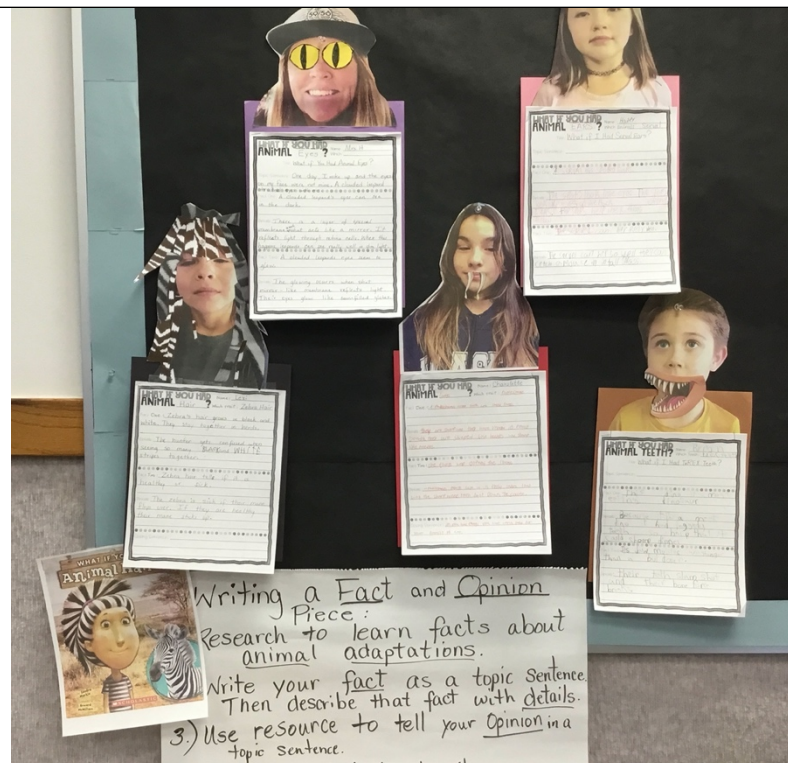
Pupil Attendance

With the start of our transportation program, our attendance started to improve. However, once the mask mandate was put into place, attendance has been inconsistent.

Student and Staff Safety

PIP Staff is healthy. PIP Students are healthy. Students and staff are remaining diligent with mask wearing.

Subsistence Calendar



Informative/Opinion writing on

Animal traits



Hot Chocolate after kick sledding



Veteran's Day Bread Delivery



Kokhanok School Smart Start 21 Plan

Kokhanok Winter Break Schedule

Last day of school – December 18

Winter Break- December 19-January 6

Floating Spring Inservice Day Moved to January 7

Winter Inservice Days – January 8, 11

Students return to school – January 12

- Flexibility with personal days will be given on December 17-18 to allow for teachers to travel, and be back in Kokhanok with time to quarantine before students return on January 12. If a staff member is still in quarantine when students return on January 12, a sub will be hired to still allow for students to return to school.
- A substitute will be provided for any classified employee who is not able to return to work by January 12, due to quarantine.
- Students who are in quarantine will be provided distance work until they can return to school.

Levelock School Smart Start 21 Plan

School Site: Levelock

Take into consideration and include the following requirements and guidelines into your plans. When developing your site-specific plans, be very clear on how things will look and operate in all three operational zones (green, yellow, red).

- Communicate closely with communities and LSACs –
- Call each family in the next week (log your calls and take notes on questions or concerns)
- Daily contact and support with staff – Call each staff member in the next week (certified and classified)
- Designate a local or tribal government individual to be the point of contact for the school and district-
- Develop student working groups (6 or fewer students – within reason) and scheduling (**will be a part of our start of year data review**)
- Develop site-based response teams to include a Covid lead (point of contact)-
- Physical distancing, face covering (PPE) and hygiene plan (minimizing the sharing of high touch materials)
- Identify high risk students and staff, put accommodations in place whenever possible
- Develop site-specific instructional plans to include green (as normal as possible, with enough precautions to satisfy community), yellow (4 day school week, teacher-planning for more scheduling to increase separation and to decrease on-site time, Internet zones by schedule), red (strict red or loose red... like last spring, but provisions for high need students to be in-person instruction, or strict online only) scenarios. What is it going to look like in your school(s)? Lunches- Green/separated by cohort, Yellow/delivered home, Red- no lunch (except by request?)
- Develop a plan for daily screening of staff and students: Temperature gun, health log Qs, (Do you have a headache, cough, or runny nose? if yes, Have you been around any person who tested positive for COVID? have you traveled in the last 14 days?)
- Develop plans for site specific operations to include recess, transportation, lunch, and night gym, etc. (cohorts, separation, scheduling)
- Work with Tim to develop a school cleaning and disinfection plan... more hours? put into plan, if needed.
- Water fountains? turned off or water bottles only?
- Develop protocols for visitors and parents into your schools
- Plan for virtual education if a student cannot attend class while in person class is in session or if families opt out of in person school (SWIVL, like spring 2020, or other site-best plans)
- School is not held in person unless in limited, carefully thought out circumstances when in high risk operation zone. Specify which students would be considered for in-person schooling and details on what that would look like, as well as how staff would be determined (will be a part of your modified data review plan).
- Plan for if teachers are out sick, include how teachers will work remotely if they are well enough to work but cannot work in person for other reasons, e.g. quarantine or in isolation

Levelock School Smart Start 21 Plan

- If Activities are a desire of your community, and X Country is a sport your site wishes to participate in create a plan to execute a safe experience for your students. Include your plan on possible competitions and travel (aligned with CDC and ASAA guidelines).

Your site-specific plans will be due to the district on August 21 and reviewed by administration and the District Covid Task Force. Once cleared by administration, plans will be put in front of the School Board for approval at their August 25th meeting.

CONTINUITY FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
LEARNING GAPS	-Universal screening and RTI intervention	-Universal screening and RTI intervention -Online tutoring	-If possible, invite students who have large gaps into the school provide small group instruction. -Online tutoring
INTERVENTIONS / MEETING THE NEEDS OF STUDENTS WITH DISABILITIES	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times. -Continued progress monitoring of all students to identify additional interventions.	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times. -Continued progress monitoring of all students to identify additional interventions.	-Provide additional face to face learning opportunities for students who are struggling with essential concepts. -Follow DEED protocols for conducting virtual IEP meetings.
SCHOOL SCHEDULES	-Traditional Schedule Students are asked to arrive at school between	-Modified schedule (site-specific). Tuesday - Friday schedule with staggered student	-Schools closed to the public – limited student access

Levelock School Smart Start 21 Plan

	<p>8:15 and 8:30 for the daily screening process. Breakfast and lunch will be served by cohorts. Cohort 1-11:55-12:10 and Cohort 2-12:15 - 12:35. A period of recess in the playground will be held when weather permits. School will dismiss at 3:30.</p>	<p>schedules and age considerations accounted for.</p>	<p>-Home based (remote) education for students with traditional schedules when possible with flexibility built in when required.</p> <p>-Students struggling a year behind or more in reading, writing, or math will be invited to attend school to receive in-person instruction per printed schedule</p>
DELIVERY METHODS	<p>-Traditional in-person methods of instruction</p> <p>Distance learning for English Language Arts and Math will be employed for students in levels 6-10.</p> <p>-Prioritize essential core subjects and concepts to be targeted and assessed.</p>	<p>-Blended delivery of instruction with staggered schedules.</p> <p>-Age considerations and cohorting taken into consideration.</p>	<p>-Remote delivery of instruction into student homes.</p>
PROFESSIONAL LEARNING FOR EDUCATORS	<p>-Train teachers and staff in health and safety protocols</p> <p>-Training on common expectations and best practices for home based / remote education.</p> <p>-Provide time for collaboration</p> <p>-Until a low-risk environment is established in Alaska, all PD will be delivered</p>	<p>-Train teachers and staff in health and safety protocols</p> <p>-Training on common expectations and best practices for home based / remote education.</p> <p>-Provide time for collaboration</p> <p>-Until a low-risk environment is established in Alaska, all PD will be delivered virtually.</p>	<p>-Train teachers and staff in health and safety protocols</p> <p>-Training on common expectations and best practices for home based / remote education.</p> <p>-Provide time for collaboration</p> <p>-Until a low-risk environment is established in Alaska, all PD will be delivered virtually.</p>

Levelock School Smart Start 21 Plan

	virtually.		
STAFFING	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will reduce staffing as needed -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.

CAPACITIES FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
CONNECTIVITY	<ul style="list-style-type: none"> -School based connectivity – business as usual (increased bandwidth over last year) 	<ul style="list-style-type: none"> -School and home-based connectivity for blended learning situations. -Taking into account age considerations – most classroom instruction will be focused on younger children while middle and high school aged children will be able to access connectivity in our gyms. -The viability of Local Area Networks is being researched and pursued. 	<ul style="list-style-type: none"> -The viability of Local Area Networks is being researched and pursued. -Online offerings still available to those with internet in homes and home packs continued for those not connected.

Levelock School Smart Start 21 Plan

FEDERAL FUNDING AND FLEXIBILITY	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding
STUDENT ACTIVITIES AND TRAVEL	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis -School sponsored student group travel will be determined in consultation with DHSS, DEED, ASAA, Local officials and medical experts 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis
FACILITIES USE	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis
CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities -Work at Home Agreements
FOOD SERVICE	<ul style="list-style-type: none"> -Implement standard operating procedures 	<ul style="list-style-type: none"> -Further reduce contact by delivering a week of 	<ul style="list-style-type: none"> -Further reduce contact by delivering a week of

Levelock School Smart Start 21 Plan

	<p>while taking recommended preventative measures</p> <ul style="list-style-type: none"> -Allow student hand washing before and after meal service -Provide hand sanitizer for students and staff -Use disposable plates/utensils/etc. -Turn off water fountains; provide/allow students to bring water bottles* -Spaced seating or meals served in classrooms <p style="color: blue;">Kitchen staff will be asked to wear a mask during preparation, serving and clean-up.</p>	meals during a designated time	meals during a designated time
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At the time of writing, Levelock is in green status. The village stated protocol is to quarantine for two weeks after returning from travel to other communities. Those traveling to other communities are asked to inform the village office so that contact tracing may be documented if an outbreak occurs in the village.

The Fall 2020 semester will end as originally planned on December the 18th. The two unused in-service days will be moved to January 7th and 8th.

The elementary teacher and principal teacher will depart for Anchorage on December 19th returning on January 4th. They will quarantine on campus the 4th through the 15th. Students in online classes will receive instruction and assignments at home via online services provided by the district through the 15th of January. Students that are not in online classes will be given packets the week of the 11th through 15th and teacher support over the phone. The expectation is that normal, on-site instruction will resume by January 18, 2020. The elementary teacher will use any remaining flex days between the 4th and 7th.

Classified staff plan to remain in the village during the break and should not require quarantine or testing before resuming duties.

Newhalen School Smart Start 21 Plan

Newhalen Winter Break Schedule

Last day of school – December 18

Winter Break- December 19-January 6

Floating Spring Inservice Day Moved to January 7

Winter Inservice Days – January 8

Students return to school – January 11

- Four staff members are still in quarantine when students return on January 11, a sub will be hired to still allow for students to return to school.
- A substitute will be provided for any classified employee who is not able to return to work by January 11, due to quarantine.
- Students who are in quarantine will be provided distance work until they can return to school.

Nondalton School SmartStart21

Nondalton School has made modifications to the original 20-21 calendar. We have moved two inservice days from October to the end of our winter break, in January. Students will return to in person school on January 13, 2021.

Nondaton Winter Break Schedule

Last day of school – December 22

Vacation – December 23 – January 8

Winter Inservice Days – January 11 – 12

Students return to school – January 13

CERTIFIED STAFF

All certified staff intend to return to Nondalton in time to quarantine for the required amount of days and return to in person teaching on January 13.

CLASSIFIED STAFF

A substitute will be provided for any classified employee who is not able to return to work by January 13, due to quarantine.

STUDENTS

Students who are in quarantine will be provided with distance work until they are cleared to return to in person schooling.

LYNX LEGENDS

NOVEMBER, 2020

THE NEW GMC SIERRA PROVIDES STUDENT TRANSPORTATION IN STYLE!

Pilot Point School wants to give a BIG THANK YOU to our school board and our school leaders for making this new vehicle possible. Because of your efforts and support, we have already seen improved attendance. Our parents and students appreciate the ease and convenience of providing student pick up and drop off each day.



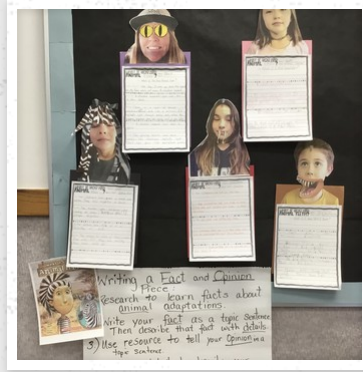
A SNOWY NOVEMBER BROUGHT BIG SMILES TO OUR STUDENT'S FACES AND MUCH MORE!

Students and teachers alike were so excited for the first measurable snowfall. We had fun together kick sledding, playing in the snow, and riding in style in the new truck.



VETERAN'S DAY BREAD

Mrs. Hughes elementary students each baked a loaf of bread to deliver to veterans on Nov.11. The students did it all from following a recipe to making the deliveries. The kids said the best part was seeing the surprised smiles on our veterans' faces.



STUDYING ANIMAL TRAITS

Students enjoyed researching and writing about animal superpowers. This fact and opinion writing piece combined standards from reading, writing, and science.



THE FIRST SNOW TAKES PE TO NEW LEVELS OF FUN AND ACTIVITY!

Students combine their favorite subject, PE, with their favorite winter activity which is playing in the snow.





GUEST INSTRUCTOR MICHAEL JANECEK

We appreciate Mr. Janecek sharing his expertise in smokehouse construction. It is always a treat to have the opportunity to share skills and stories. This was an experience students will put to good use.



ALL HANDS ON DECK

It was great to see high engagement and all students actively involved in all of the steps of the process from safety to design, to the finished product.



LYNX PRIDE IN A JOB WELL DONE

From left to right: Charolette Kalmakoff, Lena Kalmakoff, Alayssa Wise, Loren Matson, Kobe Matson, and Dylan Wise.



GETTING IN SOME EMPLOYABILITY STANDARDS WITH KICK SLED ASSEMBLY

Mr. K's class puts in the work to assemble the sleds for all of us to enjoy.



MR. K'S CLASS ON ONE OF MANY KICK SLED OUTINGS

Thanks to the Igiugig Native Culture Grant for making the purchase of the kick sleds possible for our students. We also want to thank Kicksled Alaska in Anchorage for putting together this collection of sleds.



P.E. AND KICK SLEDDING

Ms. Jenna, Byron, and Lexi had extra fun kick sledding during P.E. Kick sleds are perfect for all of our students no matter their age or size.

LYNX LEGENDS

NOVEMBER, 2020

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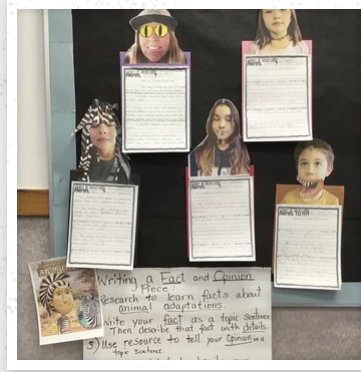
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**To: Superintendent Ty Mase,
Kasie Luke, Dir of Personnel
& LPSD School Board**

**From:
Michele Hughes, Head Teacher
Rick Luthi, Site Support**

November 3, 2020

Outstanding Activities and Events

Pilot Point celebrated Halloween Friday afternoon. We wore costumes, played games, had snacks that were provided by parents, and watched a movie together. A good time was had by all.

Pilot Point School is excited to be able to start night gym this month. We will open the gym to only students for one hour each evening. Victor Seybert will be our night gym supervisor.

Pilot Point School is also grateful to be able to start a transportation program for students to and from school. The first day for the program will be Monday, November 9th. This is a long-anticipated program that will have a positive impact on student attendance.

Michael Janacek was a guest and teacher to our school this month. Mr. Janacek and Mr. K. instructed students on building a smokehouse. This was a project that was in the planning stages last year but was delayed due to the March shutdown. Engagement was high and students learned some very relevant life skills.

Personnel

Staff is healthy and working hard. We have two new staff members this month. Victor Seybert will be the night gym supervisor. To support our transportation program, Douglas Hughes will be picking students up and taking them home.

Standards Based System/Curriculum Progress

Students are progressing nicely through their standards. Mrs. Hughes elementary students are making gains in all areas. They recently completed a Then and Now Social Studies unit. To culminate the unit, students did a presentation of their sod house models and performed a mock trading post. They just started a new Science unit on animal adaptations. Mrs. Hughes met with parents to discuss their student's progress in first quarter.

Mr. Kirchner's students are diligently working in online classes. The CTE courses are also underway. Two students put in extra time last week on their small engine repair assignment. Another project they are involved in is the smokehouse construction as mentioned above.

Ms. Jenna's PreK class has enjoyed some Alaska cultural lessons on winter weather and clothing.

Technology Progress

Our technology is doing well. Some of Mr.K's students received their laptops recently and are glad to have the upgrade.

Facility Update

The facility is in great condition! A recent flu shot team from the Bristol Bay Health Corp commented on what a nice facility we have. They mentioned how clean, inviting, and well-kept our rooms were. They also noticed our new furniture in the commons area and our newly covered bleacher seats in the gym.

LSAC Activity

We did hold an LSAC in October. We discussed our plans for the beginning of this year, school rules, student concerns, attendance, and the playground. We hope to hold our next meeting November 20.

Volunteer Report

Professional Development

Our professional development has been centered around literacy, swivl, and using class pages in Powerschool.

Pupil Attendance

We continue to encourage students to come to school daily and on time. We are hopeful that our new transportation program will make it easier for students to get to school on time.

Student and Staff Safety

Students safety lately has been about anti-bullying and how to show respect to others, and care for our school environment.

Subsistence Calendar

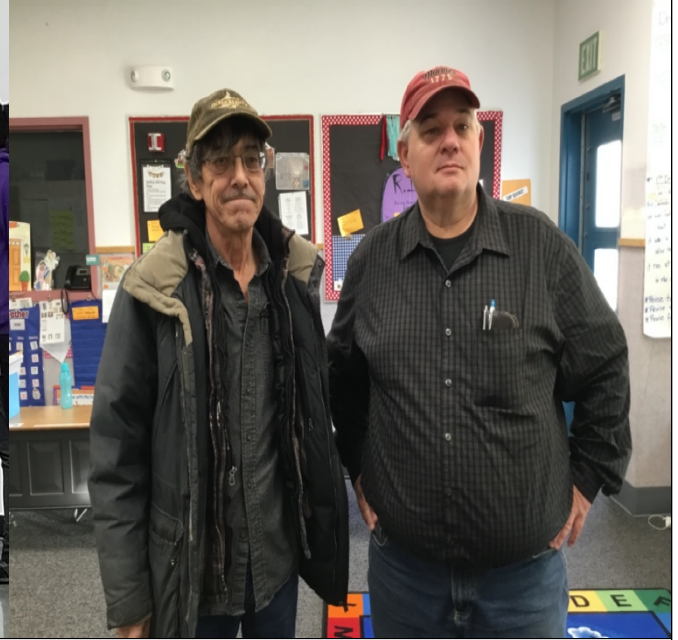
Other: Sod houses



Halloween Party



Michael Janacek teaching frame construction. Victor Seybert, night gym, and Doug Hughes, bus driver.



School Transportation

Pilot Point School will begin providing transportation

Students will now have a ride to and from school each day.

We are proud to announce the beginning of our school transportation program! LPSD has recently purchased a new vehicle that will be used to provide our students with rides to school each morning and home each afternoon. This new vehicle will arrive soon. However, we want to get our program started right away!

We want to start our first route on Monday, November 9 in the afternoon. On Monday at 3:30PM, students will load up in the Suburban and be delivered safely home after school.

On Tuesday morning, the route will begin at 8:00AM at the Abyo-Phillips house and proceed to the north to the Matsons house and the other houses on that road. The route will then circle around to the Kalmakoff house. The last stop before school will be the Wise house at approximately 8:20AM.

This service will be provided each morning and afternoon that school is in session. Please be ready and watching for the Blue Suburban as we start our route.

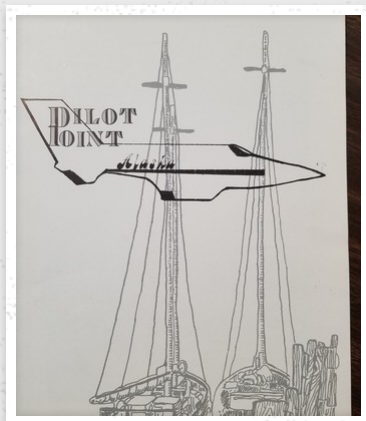
Feel free to contact Mrs. Hughes or Mr. Kirchner with any questions or concerns.

Site Report – Pilot Point School – November 2020

LYNX LEGENDS

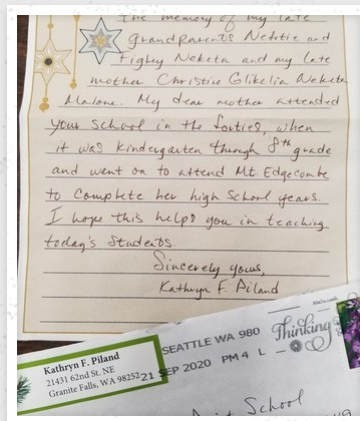
PROUD STUDENTS OF PILOT POINT SCHOOL

SCHOOL HAPPENINGS THIS MONTH



PILOT POINT PHOTO ESSAYS

The Piland letter was a perfect opportunity to connect students with Pilot Point's past. The letter and the historical accounts and photos in this magazine encouraged rich discussion about family and what life used to be like in Pilot Point.



PILAND LETTER AND DONATION

We are especially grateful to the Piland family for their generous donation to Pilot Point School in memory of their late mother and grandmother, Christine Glikelia Neketa and Figly Neketa.



ARTICLE BY FIGLEY NEKETA

Students are excited to explore more about Plot Point then and now. In social studies, students are conducting elder interviews and writing photo essays of their own to share with the class.

ELEMENTARY NEWS



CEDAR AND THE FOX

Every Friday we have Author's Cafe. Cedar wrote a personal narrative about her fox hunting adventure. She brought her fox fur to school to share. We enjoyed having Cedar in our class during her family's extended fishing and hunting season.



CEDAR'S FAREWELL PARTY

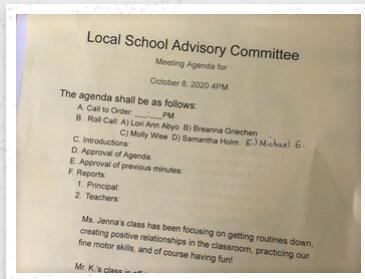
We had to say goodbye to Cedar and her family. They are moving back to their home in Hawaii. However, she will be the perfect penpal. We already have 3 letters to send her. We hope to see Cedar next summer.



BYRON IS SHOWING OFF HIS NEW WINTER GEAR.

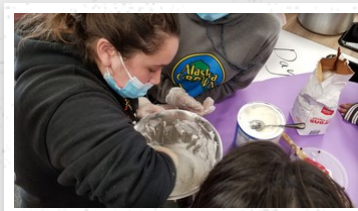
A generous winter gear donation was provided by the Native Culture Grant through Igiugig. Clothing order was fulfilled by All Seasons Clothing. We are looking forward to snowy fun on kick sleds that were also made possible through this grant.

SECONDARY NEWS



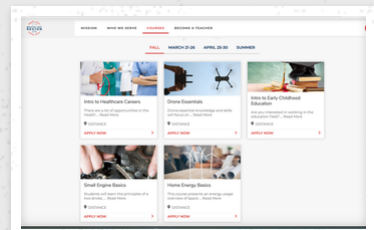
WELCOME TO NEW LSAC MEMBER

After recent elections in Pilot Point, we want to welcome new and returning members. Returning members are Lori Abyo, Breanna Geichen, Molly Wise, and Samantha Holm. The new member is Michael Etukmelra.



STUDENT GOVERNMENT

Congratulations to Plot Point School's newly elected Student Government.
Alaysa Wise
Dylan Wise
Loren Matson



PIP STUDENTS AND CAREER AND TECHNOLOGY EDUCATION COURSES.

Mr. Kirchner's students have signed up for some very interesting BBRCTE classes.



ELEMENTARY PARENT TEACHER CONFERENCES

WHEN

FRIDAY, OCT. 30TH, 9PM

WHERE

1300 SCHOOL RD

PILOT POINT, AK

BREAD BAKE AND DELIVERY FOR VETERANS DAY

WHEN

MONDAY, NOV. 9TH, 2:30PM

WHERE

**PILOT POINT ELEMENTARY
SCHOOL**

MORE INFORMATION

Students will bake bread and deliver to veterans in the village.



NEWHALEN SCHOOL/COMMUNITY EVENTS

- 10/15 & 10/16 only- NO SCHOOL Teacher Inservice.
- 10/19 Late start! Lunch at 11:30am-11:45am / School at 12pm
- 10/19 Alaska Day!
- 10/31 Halloween and full moon!
- 11/1 Daylight savings time- fall back 1 hour
- 11/3 Voting Day at the Newhalen Community Building (Bingo/Teen Center)
- 11/11 Veteran's Day
- 11/26 & 11/27 No School- Thanksgiving Break
- 12/7-12/11 MAPS Testing Mid Year Progress Check
- 12/19/2020 until 1/10/2021 No School- Christmas Break
- 12/21 Winter Solstice- We start gaining back daylight this day
- 1/11/2021 Begin 2nd semester
- 2/15 No School
- 3/22 No School
- 4/16 Teacher Inservice- No School for students
- 3/8-12 MAPS Testing Last Progress Check of the Year
- 4/30 Last day of school

*all dates are subject to change.

Newhalen School

PO Box 89
 Newhalen, AK 99606
 Ph# 907-571-1211
 Fx# 907-571-1466
 Principal: Ed Lester
 Email: elester@lpsd.com
LPSD District Office
 907-246-4280

Home of the Malamutes

WHO IS WHO?

LSA Committee

907-571-1211
 Sheena Ishnook
 Margie Olympic
 Lydia Wassillie
 Dawn Wasillie
 Brenda Hill

LPSD School Board

907-246-4280
 Shannon Johnson-
 Nanalook
 Austin Shangin
 Stacy Hill
 Harry Ricci
 Sue Evanoff
 Glen Alsworth Jr.
 Gerda Kosbruk

Next LSAC Meeting
October 21 @ 3:45pm
in the Newhalen
School Gym

If your child misses school, please contact his/her teacher to collect his/her make up assignments so that he/she does not get behind.

Every school day counts
in a child's academic life.

Pizzas will be available for pick up next week! Did you miss getting your order in? No worries, I ordered a dew extra. Contact Evelyn to reserve one!

Reading Matters!

HERE'S THE IMPACT OF
READING 20
 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
20:00	5:00	1:00
minutes per day	minutes per day	minute per day
will be exposed to 1.8 MILLION words per year and scores in 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and scores in 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and scores in 10th PERCENTILE on standardized tests



SEND IN YOUR BOX TOPS!
Box Tops are due be November 1!
Bring in a box top between now
and November 1 and be entered
for a prize.
Each box top = 1 entry!

Site Report – Chignik Bay – October 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

**From: Nathan McArthur, Head Teacher,
Chignik Bay School**

Outstanding Activities and Events -



Still Building our gillnet. Thanks to Mr. Nate got the DDR pads out The kids are brave with their
Carl for corks and advice. We'll get it. and working the kids had a blast. flights. Even out over the water.

[**See our Facebook Page for More Videos and Photos**](#)

Personnel

Stephanie Canning is continuing to be a strong advocate for the needs of her students. Restructuring and reorganizing to find the optimal placement for her students. We are still struggling to find and maintain classroom aide support but we are being creative with our resources and still providing optimal support for our students. Mr. Nate is continually finding new ways to motivate his students to be independent and work hard.

Standards-Based System

We are grateful for the standards-based system in these times. Students are progressing and our slow approach, in the beginning, is leading to a bigger payout now.

Curriculum Progress

based on the MAP data we have made many changes and we are utilizing maps skills more in the classroom as our progress monitoring and evidence of proficiency. Every student is showing progress in some areas of their PEP.

Technology Progress

No concerns at this time but a lot of successes. many students have shown increased interest in coding with the Arduino ships we bought a few years ago. All the students want to get better at 3D printing and it is viewed as a reward. so they work hard and are rewarded, happily, with more work.

Facility Update

With the major earthquake, we have noticed tiles with small cracks we are working with maintenance to find the best approach. our maintenance worker James Anderson deserves a lot of recognition for stepping up and being self-starting on many projects for our school and doing a fantastic job keeping up with our requests. With maintenance travel being strained by covid we are really glad to have him here.

LSAC Activity
The LSAC met in Sept to discuss a variety of topics (Halloween, rock paths for the playground, various activities). We failed to notice the need for LSAC elections, so we held an emergency meeting and made a plan for the elections to take place Oct 26th. We also voted to add another seat to the LSAC. Based on the outcomes we will be reorganizing the LSAC and making more plans for our school.
Volunteer Report
All our staff and support have gone above and beyond in the service of our students. The effort is a site to behold.
Trips Planned
No trips due to COVID.
Pupil Attendance
Still, only one screen out, and many parents are continuing to self-screen kids at home. We have a dedicated group of parents who are focused on not spreading any disease.
Student and Staff Safety
Based on how well our students and staff handled the earthquake and subsequent conversations, we are very well prepared for our safety and that of our students. We had our fire drill and even with preparations for the preschool we have a few Pre-K students who didn't want to return because of the loud noises. we hopefully have overcome this.
Subsistence Calendar
We love our substance calendar and now more than ever it has become apparent that seat time does not directly correlate to student success.
Other

Site Report – School Site – Month, Year

To: Superintendent Ty Mase and LPSD School Board Members	From: Hannah Middleton, Head Teacher
Outstanding Activities and Events	
<p>The Alutiiq Museum in Kodiak provided our school with some amazing interactive resource boxes early in the month. We were able to practice Alutiiq language and learn traditional Alutiiq games. We had a fun, culminating event on Indigenous People’s Day, which involved whole-school NYO events and Alutiiq games.</p> <p>Due to COVID, Igiugig was unable to hold their normal Halloween Carnival this year, so the middle school and high school students arranged a mini-carnival in the gym. We had games, trick or treating stations, and a costume contest. The students had a blast!</p>	
Personnel	
No personnel changes at this time	
Standards Based System/Curriculum Progress	
Students are progressing well through standards. We have many students who will be on track to move to new levels after the holidays.	
Technology Progress	
All of our technology is working well.	
Facility Update	
No updates or concerns at this time.	
LSAC Activity	
LSAC met in mid-October. They discussed Christmas break and moving the extra vacation days. A community vote was held and the community voted to move the days to the end of break.	
Volunteer Report	
AlexAnna Salmon volunteered her time this month to teach a lesson about Yup’ik toys and games to the K-5 students. AlexAnna also provided a cultural place names activity for the 6-12 students to complete for the Igiugig newsletter. Our two librarians, Renea Zackar and Martha Crow, are coaching Battle of the Books teams this year and have started meeting with students from 3-3:30pm twice a week.	
Professional Development	
Staff has been attending LPSD PD events and also meeting with Mr. Dube about upcoming individual PD opportunities.	
Pupil Attendance	
We have had nearly perfect attendance all year.	
Student and Staff Safety	
No concerns at this time.	
Subsistence Calendar	
N/A	
Other	



Site Report – Kokhanok – October 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Jordan Davis, Head Teacher, Kokhanok

Outstanding Activities and Events

XC 10/2 - Kokhanok sent two runners to Newhalen for the XC meet. We're proud of our runners for finishing 8th and 14th overall!

Flu Clinic 10/9 - We're so grateful for the Kokhanok Clinic coming to the school to provide students and staff with the option of obtaining their flu shot for the year. We might have had some sore arms, but we hope to be better protected from any foreign body attacks.

Spirit week 10/26-10/30: Beach day, PJ day, Twin day, Mismatch Day, and Halloween costumes, really have our spirits high to finish out the month of October! We are going to end spirit week with a socially distant school party!

Halloween Parade 10/31 - Kokhanok is going to get a little scarier this Saturday with a parade of goblins, ghouls, and we're sure some Princesses too!

Personnel

We've had a number of staff need to quarantine for the month of October, which has forced us to either find subs or have teachers take on some extra duties. We're really thankful for our subs, and their willingness to step in and help us out. To quote one sub, "Just call me anytime, I'll be your number one sub!" Jesse and Dana have taken over the morning and afternoon bus runs. Moses Mike has stepped up to help out in the custodial area, and has made it his personal mission to make sure our gym area is completely sanitized and safe for students. Megan Klopp, when asked if she would be interested in subbing for Leonard, didn't hesitate for a second. She just asked, "What time should I come up?" Folks like Megan, Moses, Dana, and Jesse, really help our school continue to run without too many hiccups. Thank you so much for your altruism!

Standards Based System

A heartfelt thank you to Bill for your session during inservice, reminding us about what a standards based system looks and feels like. It's easy to become so caught up in standards and curriculum, that we start to go down the proverbial rabbit hole. This workshop was a great reminder that our standards based system is

Localized

Purposeful

Student

Driven

Curriculum Progress and Professional Development

Inservice was a great time for sharing valuable knowledge and resources. We always value the time we spend with fellow LPSD educators!

A special shout out to Ms. Brittany Rush who received her Associate's degree from UAA this summer in Early Childhood Education/Development. Congratulations on your achievement Ms. Brittany!

Currently, Kait and Austin are mentees participating in LPSD's mentor program, with our own homesite mentor Dana leading, guiding, and educating. Josh and Dana are also participating in LPSD's own Master's of Education in Teaching and Learning. Josh also recently completed his Alaska Alive course. Jordan completed a class on Elementary Reading Interventions. Jesse is continually finding unique ways in teaching math that makes it fun and engaging for all students. What can we say, Kokhanok staff has some hard-working teachers, constantly improving themselves for the betterment of their students!

Technology Progress

We couldn't be more grateful for the tech team and district for the purchase of new computers! We have a few students who are going to be thrilled they don't have to carry around their computer chargers any longer! We're looking forward to the new keyboards that will go to elementary students' iPads. We have some serious writing we're looking forward to accomplishing! THANK YOU!

Facility Update

With all of the new challenges this year presents, who could have predicted that retiring the school truck could cause so many problems? It is challenging when air taxis call to drop off freight at the same time students are taking the bus home. We are thankful that Kokhanok Village Council has stepped up to help us out in these challenging times. However, Kokhanok School is looking forward to receiving a brand new Chevy Tahoe and Silverado! Thank you to all who were involved in the purchase of these vehicles. We are eagerly awaiting their arrival!

LSAC Activity

LSAC continues to voice concerns over the Smart Start Plan, wondering what would make Kokhanok school enter the "Yellow" phase. We have received three declaration of candidacy forms for open positions on our LSAC. Elections will take place on November 2nd. Good luck to all who are running!

Volunteer Report

We'd like to take a moment to reiterate and show how thankful we are for Moses Mike. Moses shows no hesitation when it comes to getting things done. Moses is always there to make sure tables, chairs, floors, lockers, etc. are clean and sanitized. He is always seeking out work that needs to be done. Moses is the very definition of "see a need, fill a need." Thank you Moses!

Trips Planned

No trips are currently planned for the students, especially as things tighten down around the lake area. Teachers, however, are grateful for the support of the district to travel over winter to see our families and take a break. We appreciate everyone thinking outside of the box to make sure that our emotional and mental needs are met.

Pupil Attendance

Update on numbers:

September Numbers	October Numbers
K-5: 25	K-5: 23
6-8: 10	6-8: 9
9-12: 6	9-12: 7
Preschool: 8	Preschool: 6
Total: 49	Total: 45

We have a number of students who are not physically present in school due to quarantines. However, these students are receiving work packets to be completed. We are thankful for all of the home support and communication.

October saw a significant decrease in clinic visits and return to school forms. Students are happy and most importantly, healthy!

Student and Staff Safety

Kokhanok school is ever vigilant in our mask wearing, hand sanitizing, wiping down of surfaces, etc. We are impressed that even our preschoolers are able to make up all day! We are keeping a watchful eye on COVID, and are encouraging best practices in conjunction with KVC COVID mandates.

Subsistence Calendar

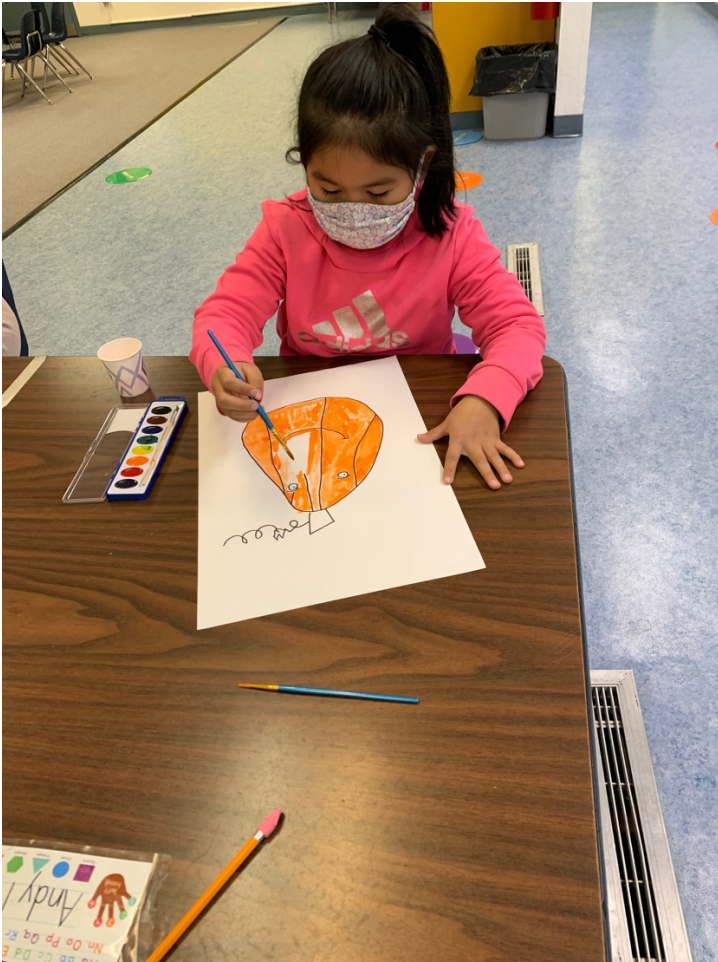
We are so appreciative that we are going to continue our Noon Start Mondays even though we are limited on time due to the subsistence calendar. Thank you, administration and Board, for recognizing that the teaching staff needs planning time to prevent burnout. We hope you're taking some planning time for yourselves too!

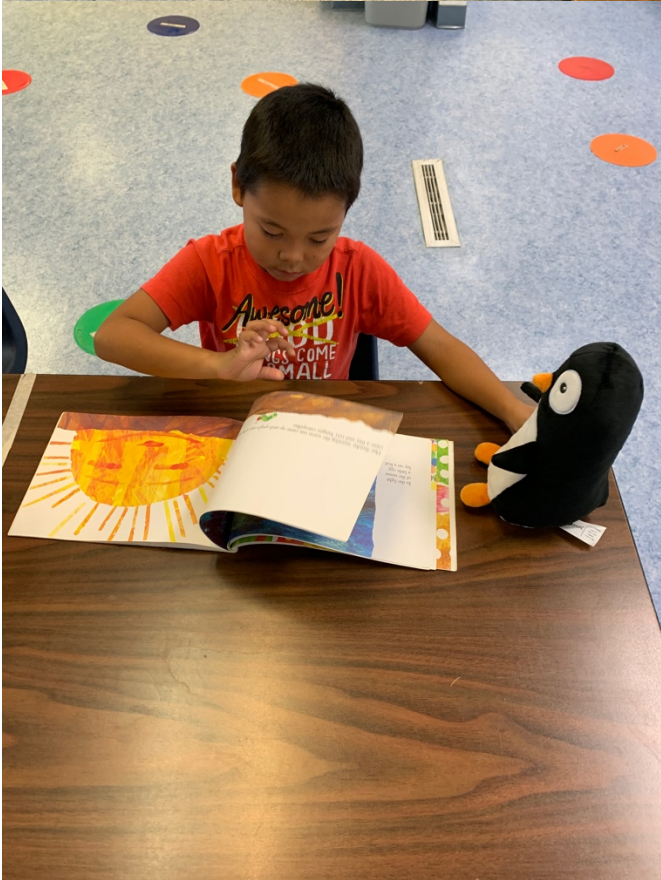
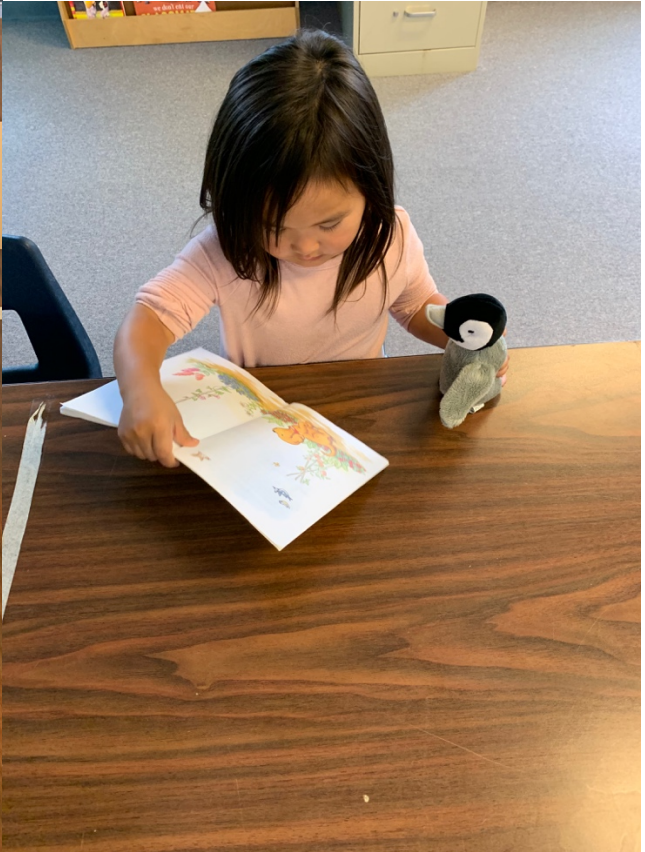
Other

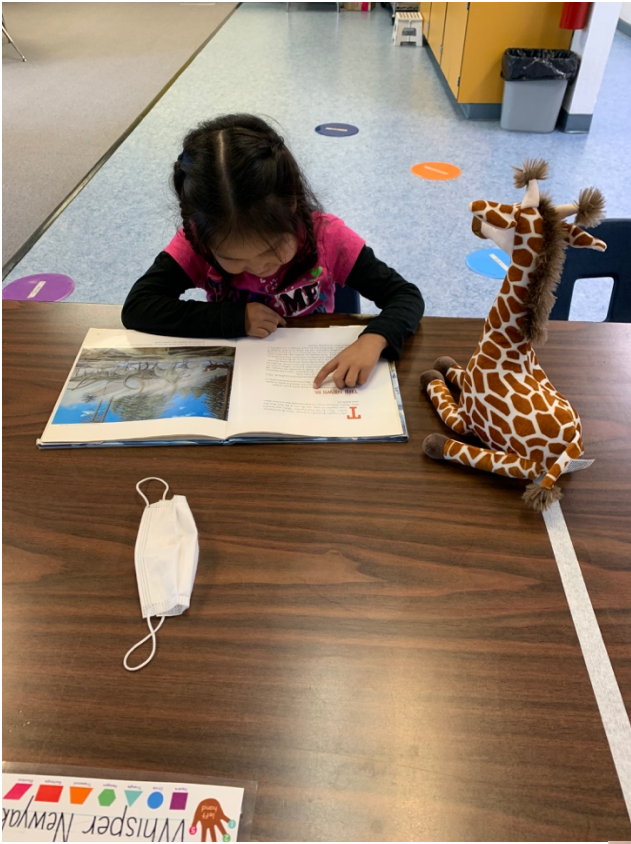
We had a great first quarter, and we're looking forward to an even better second quarter!

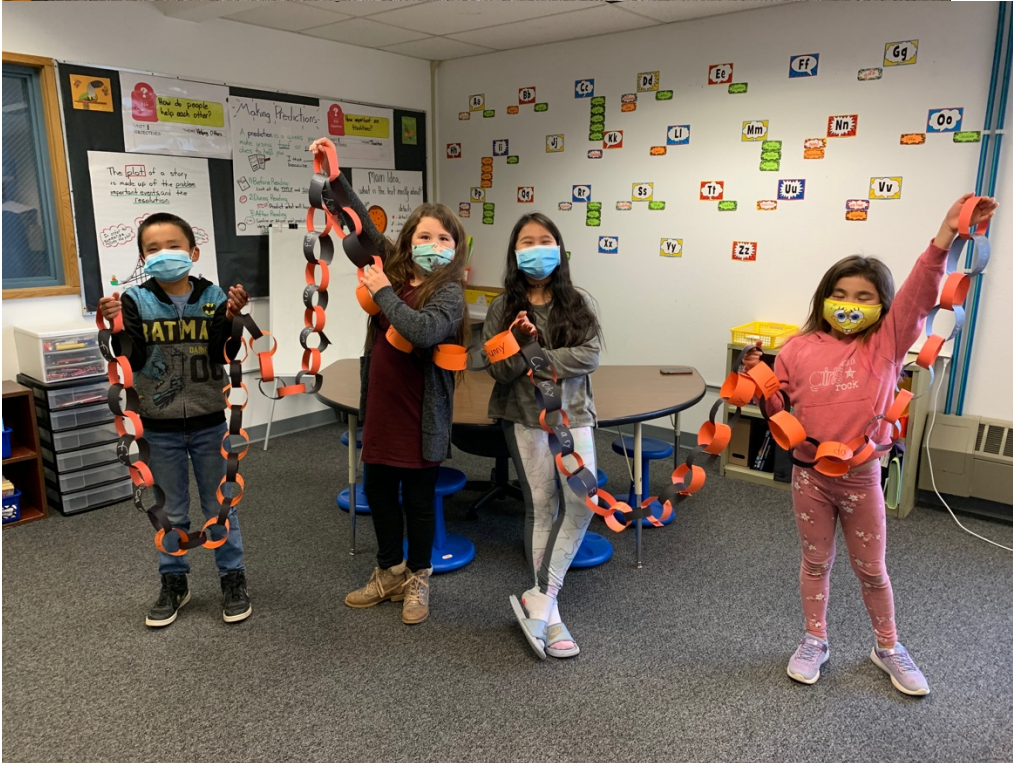
Scroll down for photos!

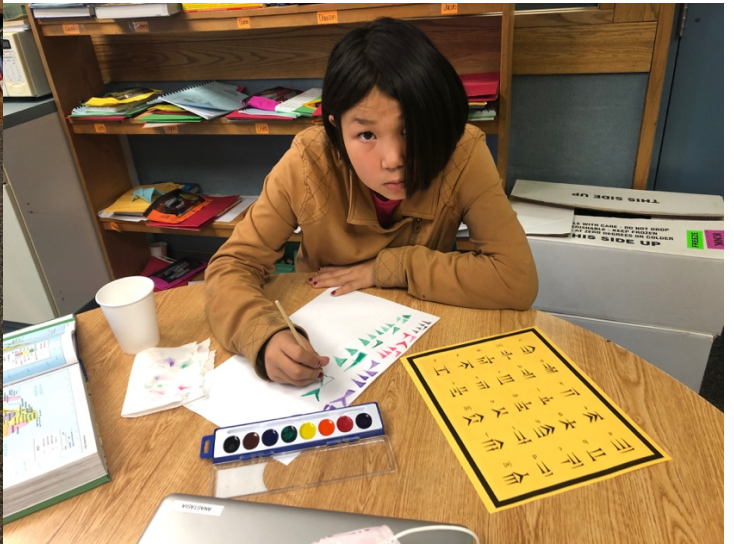
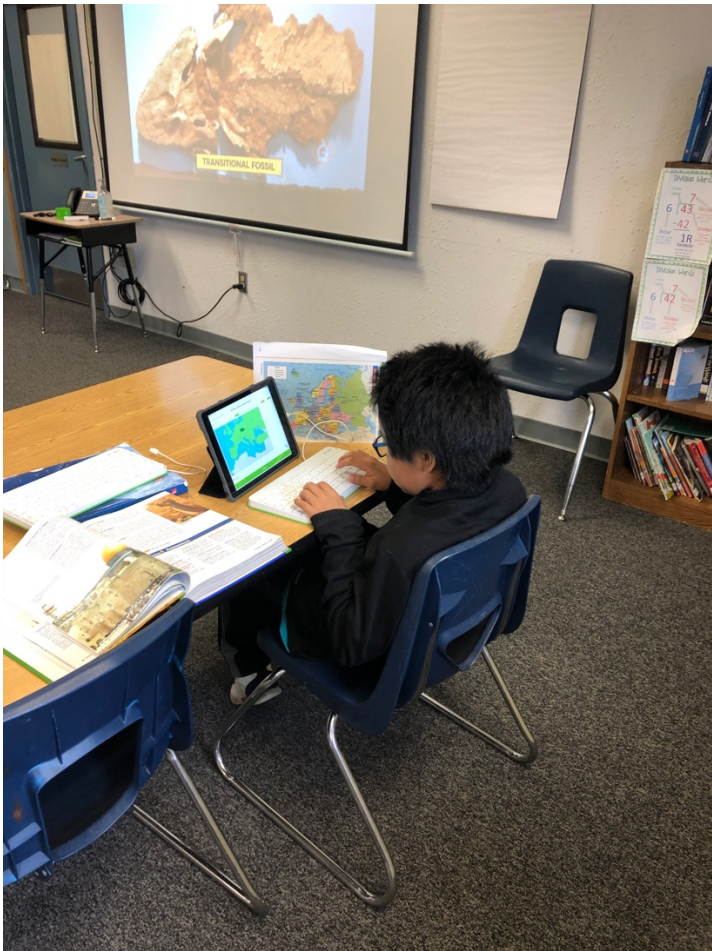












Site Report – School Site – October, 2020

To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
<p>Meghan Jones lead a team in building a “quarantine box.” This “box” sits outside on a table on the school porch where we place books, electronics, etc. for students to grab when they are virtually learning. This project was an assignment to mark off her “Team Service Project” employability standard. See pictures.</p> <p>We also have one little girl who expressed her deep love and appreciation for the birthday book program. See attached pictures.</p>	
Personnel	
<p>We are on our fourth cook since the beginning of the school year. We promise we are being nice. We think Amber Peterson-Tanuvasa is going to stick around for a while, but you better knock on some wood.</p>	
Standards Based System/Curriculum Progress	
<p>Students are progressing well through their standards. Since more than 50% of our students are virtual learners, we are relying heavily on technology to deliver instruction. Nonetheless, it is going well.</p>	
Technology Progress	
<p>All students have computers now. Technology is working well.</p>	
Facility Update	
<p>Everything is warm and running smoothly.</p>	
LSAC Activity	
<p>Our LSAC secretary resigned and elections are coming up soon. We will meet again on November 20th. The latest minutes are attached.</p>	
Volunteer Report	
<p>There are no volunteers in the school.</p>	
Professional Development	
<p>Professional development has been applicable and helpful.</p>	
Pupil Attendance	
<p>Attendance is strong. We currently have a good mix of virtual learners from home and those physically present in the classroom. The virtual learners participate throughout the day in Zoom sessions with the classroom teacher and those students who are in the building. It seems to be working very well. The cool result of this mix of students is that we are instantly prepared for red or yellow code. We would be able to easily move into virtual learning with all students and the transition for the students would not be difficult as it is already a schedule to which they are accustomed.</p>	
Student and Staff Safety	
<p>Sara and I feel like the screening process, masks, and social distancing, as well as the cleaning and disinfecting protocol, within the school are keeping our staff and students safe.</p>	
Subsistence Calendar	
<p>Subsistence calendar is working out great.</p>	
Other	



Site Report – Chignik Lake – October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Barbra Donachy/Head Teacher,
Chignik Lake

Outstanding Activities and Events

October has been quite a month!

BBAHC brought pedometers as prizes for kids who got flu shots. Thanks to Kevin Meekma at BBAHC, we were able to provide pedometers for all the students and staff at the Lake school. Students have been setting step goals and tracking their steps every day. After a thank you meeting with Kevin, the students decided to step their way to Honolulu, Hawaii. They calculate it will take us about three months of collective walking to get us there. Wish us luck!

Our hatchery permit for “Salmon in the Classroom” was approved. The teachers were able to collect and fertilize eggs from the Chignik River. Students are now learning about Chignik River salmon and their environment, needs and threats. They are monitoring the eggs as they progress through their life cycle. Once the eggs reach the “fry” stage, they can be released back into the Chignik River. The National Wildlife Federation has deemed our playground area a “Certified Wildlife Habitat” as it provides sources for food, water and breeding habitat for wild animals – mostly birds. The student government is sponsoring a bear-proof trash bin for the playground to encourage users to keep the wild habitat clean and safe.



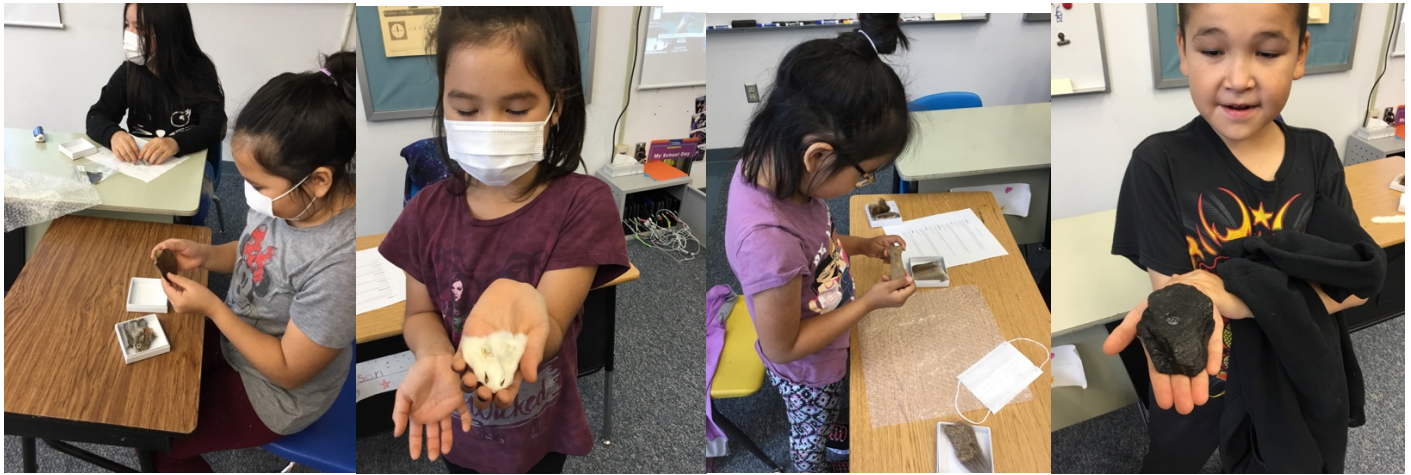


Photo How a predator views salmon eggs



Photo: No eyes yet

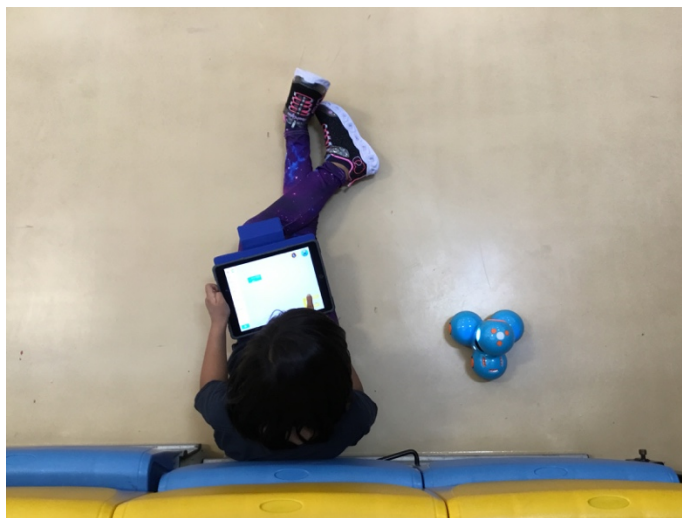
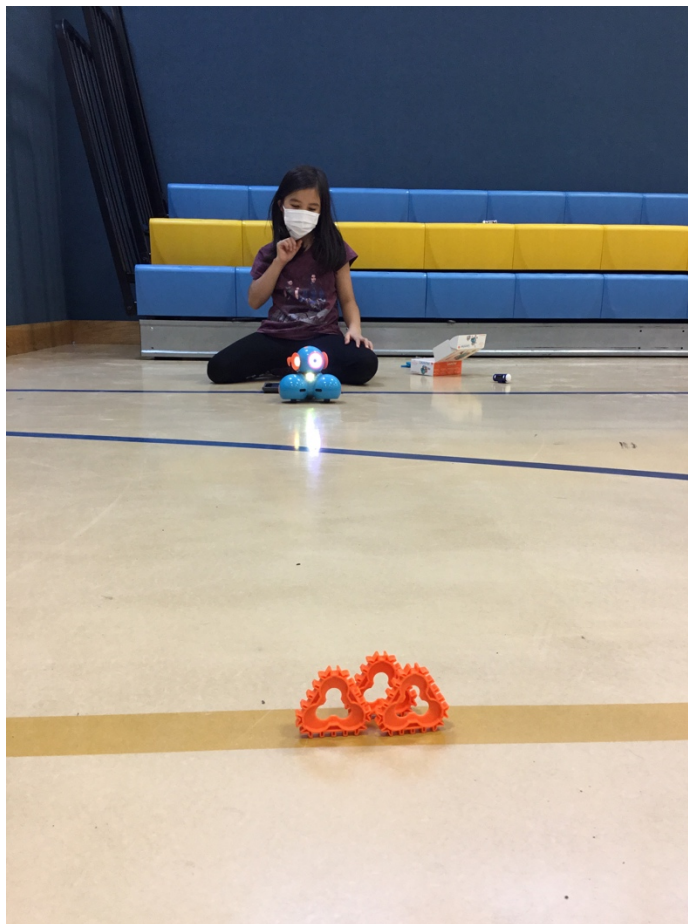
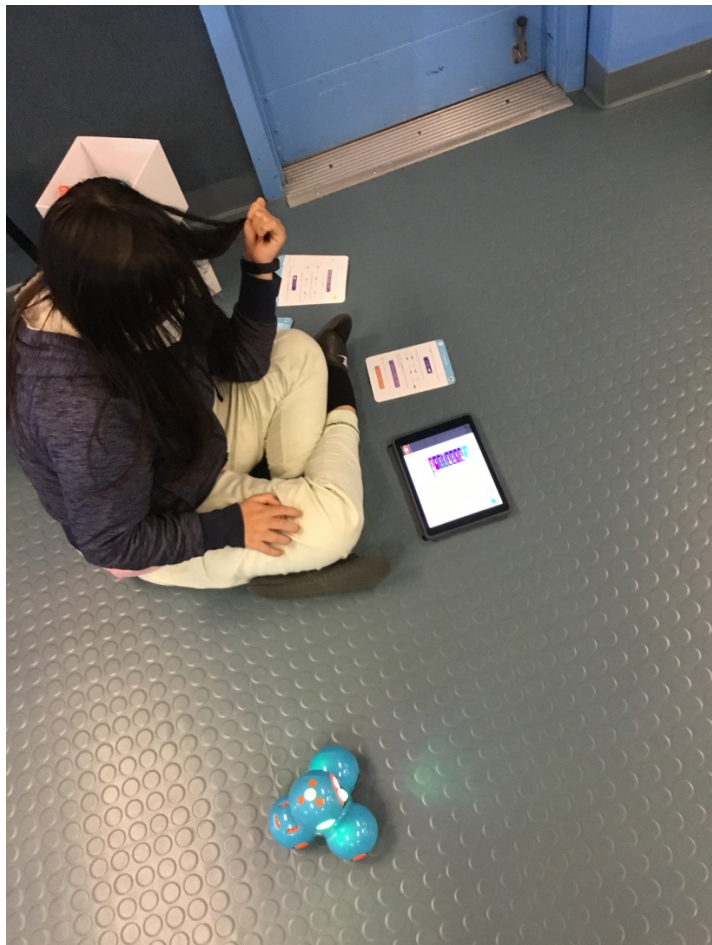
We learned about subsistence ways of Alutiiq people by exploring a kit from the Kodiak Museum. From Kindergarten to High School, the students enjoying a hand-on approach to discovering uses of the many items that could be found around Chignik Lake.



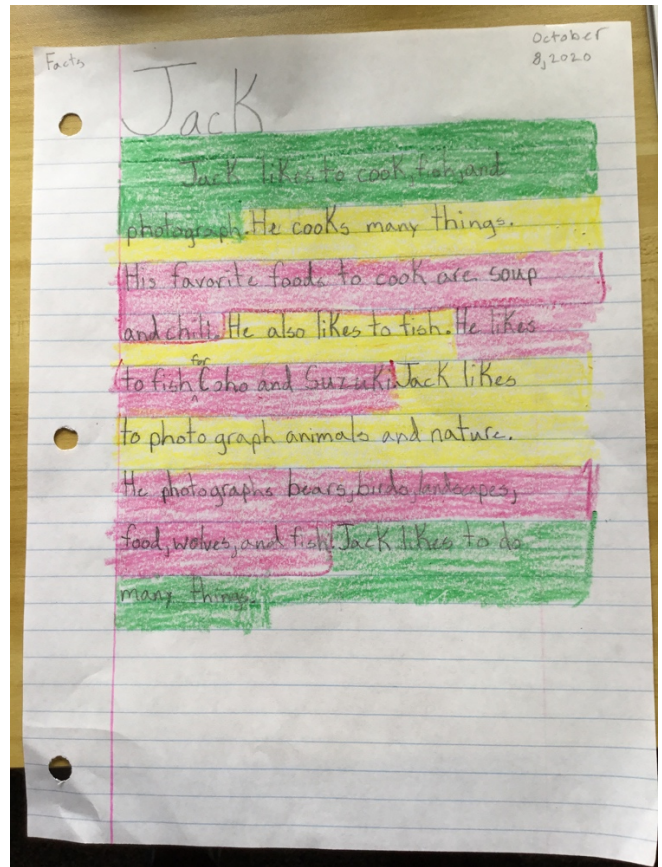
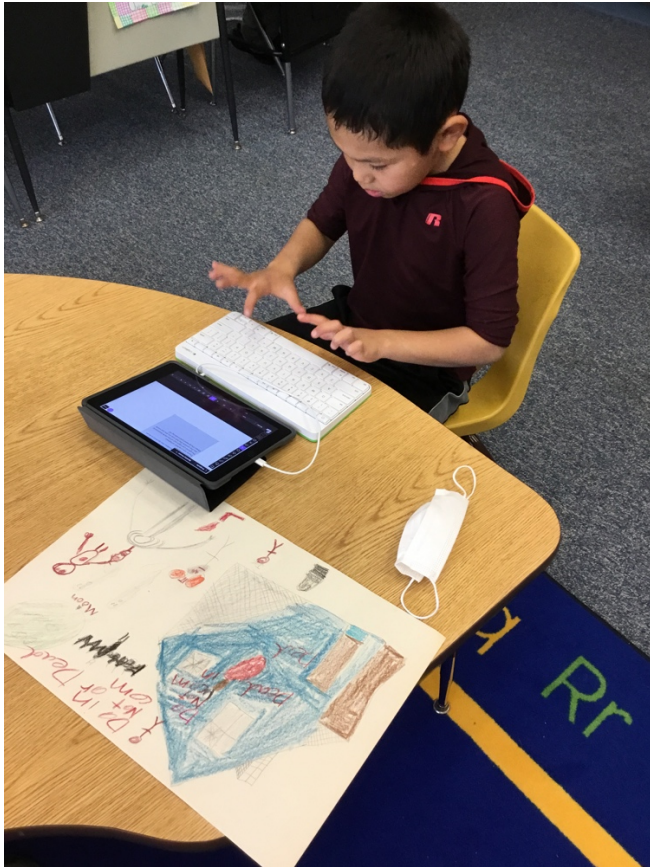
The secondary students tried their hands at soapstone carving.



More exciting times on Fridays for our elementary students. They've been learning to code by programming Dot and Dash. So far, they've been learning and applying the concepts of sequence and algorithms by programming their robots to move, flash lights, dance, talk, race and finally to catapult balls to knock down a target.



Back to the classroom – students are working hard on writing projects. Students are learning how to write color-coded paragraphs. They are mastering the paragraphs and are ready to stretch those paragraphs into essays. Students also spent time this month writing real estate ads for Spooky Houses to sell to ghosts.



Personnel

Chignik Lake staff are going strong. We had one staff member who had to travel out for health appointments. Our sub list was already intact, so we continued on without a hitch.

Standards Based System/Curriculum Progress

Students are working hard to achieve as much as they can. A few students have now passed end of level testing that they were expected to pass last year, before the covid/homebound education started. That's good news!

Technology Progress

All our technology is functioning. Our sixth grader just received her brand-new laptop to help her better navigate her online class. She will be transitioning out of her iPad soon. Our new multifunction printer is in place. Our old one has been put up for bid and should be gone soon. DRS came in this month to upgrade our dish. Coincidentally, our scanners stopped working when DRS left. That issue is being looked at by our tech department.

Facility Update

The facility is in good shape. New hand sanitizers have been installed. We have plenty of PPEs. The building is being sanitized a few times per day. We still have bubbles in our linoleum which may grow into a trip hazard. This has been reported to maintenance.

LSAC Activity

<p>The LSAC met on October 14th. See the LSAC report for details. The next meeting is scheduled for November 4th.</p>
<p>Volunteer Report</p>
<p>Students have volunteered to clean up the playground area. Jack Donachy volunteered his time and skill to take our 2020/21 school photo.</p>
<p>Professional Development</p>
<p>Our school continues to regularly participate in professional development meetings. Staff members are also participating in their own professional development classes.</p>
<p>Pupil Attendance</p>
<p>By the end of October, fourteen students have been regularly attending school in the K-12 classrooms. Three students have been regularly attending preschool.</p>
<p>Student and Staff Safety</p>
<p>All staff and students have been careful in following safety protocols. All have been willingly participating in daily health screenings. Due to a breach in village Covid protocols, Chignik Lake school went into “red” status the week of October 5. This was a good opportunity to test and fine tune our homebound school protocols.</p>
<p>Subsistence Calendar</p>
<p>Students are working hard within the calendar framework. Parent teacher conferences were held to engage parents in this process.</p>
<p>Other</p>
<p>We will be posting a job for the night gym supervisor. In the meantime, with a sub supervisor, we will be holding night gym beginning in November, right after school, and only for students who have been health screened that day.</p>

Site Report – Levelock – Month, Year

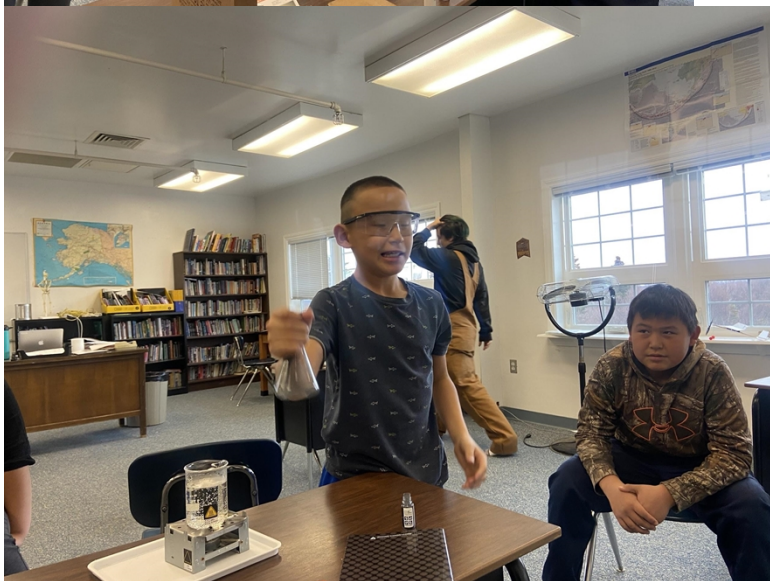
To: Superintendent Ty Mase and LPSD School Board Members	From: Name, Position Joe Ward/Principal
Outstanding Activities and Events	
<p>The secondary class completed their balsa rubber powered airplanes and performed experiments with them in the gym. Students learned how the performance of the planes was increased by reducing and increasing thrust. They were also able to move the wings forward and backward on the fuselage and note the change in performance. They also noted changes when they adjusted the control surfaces on the planes. We are having to take time to repair the aircraft before we can attempt more experiments. When the experiments are completed, we plan to apply what we have learned to the physical science standards.</p>	
<p>The secondary and middle school classes worked together to complete chemistry experiments related to acid rain. In one experiment, students made a gas based on citric acid and copper in a beaker. When the gas was visible in the beaker, charcoal powder was added to the beaker and it absorbed all of the gas. Students learned that charcoal is used to capture pollutants in a variety of applications. The second experiment demonstrated that some pollutants can combine with water molecules in the atmosphere and create "acid rain." This phenomenon is another reason why people need to be careful in their use of resources and should work to reduce pollution.</p>	
Personnel	
<p>Levelock school is still seeking a classroom aide. Notices have been posted. Our custodian and cook are on quarantine after traveling to Anchorage. Both staff members are scheduled to return to work on 11/26/20.</p>	
Technology Progress	
<p>DRS upgraded our system giving us faster internet. According to the workers who installed the upgrade, our internet speed doubled.</p>	
LSAC Activity	
<p>The Levelock LSAC did not meet in October. The Committee will have to hold an election soon to replace Chadalin Washington who moved to another village.</p>	
Pupil Attendance	
<p>Levelock School began the count period with 11 students enrolled with an Average Daily Membership of 10 students during the count. At this time, 1 student is being served virtually because of travel with family. Packets are put together for the student. The student's mother sends the packets via air carrier. We have not been told when the student will return to Levelock.</p>	



Ida Apokedak (4th gr.) measures a chemical that will be used in the experiment while her sister, Maddy (7th gr.) looks on.



Junior, Nyssa Prokopiou-Tallekpalek, stirs the chemicals in the beaker. 7th Grader, Maddy Apokedak looks on while, Nyssa's brother, John (8th gr.) makes sure that we have read the directions correctly.



(Above) 6th Grader, Logan Apokedak watches as the chemical reaction is sped up with the heating of the container.

(Below) 5th Grader, Nick Apokedak, shakes the beaker after adding charcoal to absorb the gas created by heating the chemical solution.

Unfortunately, none of the photos from our balsa plane experiments could be used for this report.

Site Report – Newhalen – November, 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Ed Lester, Principal

Outstanding Activities and Events

Newhalen schools most outstanding activity the last couple weeks would have to be how the staff and community handled the effects of COVID-19. With prompt action the community and staff were able to get information and work out in a timely manner. Also with the support of the communities we are able to return to school in a safe manner with minimal time lost.

Personnel

Newhalen had a familiar face return last month to help while we had a staff member out waiting for a new baby. We are thankful that Bob Rychnovsky stepped up and took on a teaching role. On that same note we would like to congratulate Jon Brunn and his wife on their new baby.

Standards Based System/Curriculum Progress

Staff have taken extra time this month to review MAPs and have really used the information to guide student learning and placement. We plan to have parent teacher conferences later this month to go over where our students are and where we hope to have them by the end of the school year.

Technology Progress

We are slowly upgrading some of our school technology. This has been exciting and we hope it will make us more efficient. The first half of October, our continued struggle with reliable internet. The later half seemed better. Thank you to Jon and Sam for keeping us up and running.

Facility Update

Our student numbers continue to increase. We have been working to maximize space right now. Every room in the building is occupied and we have moved the library into one of our open housing units.

K-12 Student Enrollment

2018/2019 70 Total + 14 Preschool

2019/2020 77 Total + 15 Preschool

2020/2021 (Current) 72 Total + 14 Preschool

2021/2022 74 Total + 14 Preschool

2022/2023 81 Total + 10 Preschool

2023/2024 82 Total + 14 Preschool

2024/2025 80 Total + 11 Four-Year Old Preschool + Unknown 3 Year Old Preschool

2025/2026 86 Total + Unknown Preschool

LSAC Activity

Due to COVID-19 precautions, our LSAC meeting for October 27th was postponed.

Volunteer Report

We are not allowing any volunteers currently.

Professional Development

Currently Newhalen PD is focused on the Data review plan and MAPS testing.

Pupil Attendance

We currently have 86 students enrolled in school. We are extremely excited looking at the trend of our student enrollment in the next couple years and need to begin planning for the increase of students.

PROJECTED ENROLLMENT FOR NEWHALEN SCHOOL 2018/19 to 2025/2026

END OF YEAR		END OF YEAR		END OF YEAR		END OF YEAR	
2018-2019 Newhalen School		2019-2020 Newhalen School		2020-2021 Newhalen School		2021-2022 Newhalen School	
Preschool	14	Preschool	15	Preschool	14	Preschool	14
K-5	37	K-5	42	K-5	42	K-5	43
Grades 6-8	15	Grades 6-8	16	Grades 6-8	11	Grades 6-8	17
Grades 9-12	18	Grades 9-12	19	Grades 9-12	19	Grades 9-12	14
Grades K-12	70	Grades K-12	77	Grades K-12	72	Grades K-12	74
Grades P-12	84	Grades P-12	92	Grades P-12	86	Grades P-12	88
2022-2023 Newhalen School		2023-2024 Newhalen School		2024-2025 Newhalen School		2025-2026 Newhalen School	
Preschool	10	Preschool	14	Preschool	11+UK	Preschool	UK
K-5	50	K-5	44	K-5	39	K-5	42
Grades 6-8	17	Grades 6-8	22	Grades 6-8	21	Grades 6-8	23
Grades 9-12	14	Grades 9-12	16	Grades 9-12	20	Grades 9-12	17
Grades K-12	81	Grades K-12	82	Grades K-12	80	Grades K-12	82
Grades P-12	91	Grades P-12	96	Grades P-12	91+UK	Grades P-12	82+UK

Student and Staff Safety

Safety this year has been focused on COVID-19 protocol, procedures, decreasing unneeded interactions, and increasing student and staff awareness of what is expected and needed for our schools to stay open during a pandemic.

Subsistence Calendar

Our teachers and staff continue to work hard to keep our students in the classrooms as much as possible.

Other

Thank you for being on the School Board during these trying times and working hard for our students and communities.

Site Report – Nondalton – October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Parent teacher conferences were held over the phone instead of in person.
- On Halloween the teachers went from house to house to deliver candy (at a distance) in order to support the community in following lock down protocols.

Personnel

- The work load of teachers during homebound education is very heavy. Their extra time and effort is much appreciated and greatly benefits students.

Standards Based System/Curriculum Progress

- After the positive cases of Covid were found in Nondalton, we moved to homebound delivery of instruction. Teachers created learning schedules, instructional videos and independent learning activities for students to do at home. Each student had regularly scheduled meetings with their teachers via zoom or phone. Additionally, teachers were available for contact at any time to help students and/or parents with work, as needed. Work was prepared for pick up at noon on Mondays and collected on Friday.
- As part of the Literacy 365 grant, each teacher purchased supplies for a literacy project. Miss Cassie chose books about structures and building and the supplies for gumdrop structures. Mr. Hagen's group will be practicing math and reading directions with cookbooks and measuring tools. Ms. Ward's upper elementary group is going to read the novel, Hatchet. She selected supplies for 3D topographical maps and items to reenact some of the notable scenes in the book. Mr. Blackwell's students will be practicing pen and ink calligraphy while they write their own declarations and constitutions.

Technology Progress

- After the power outage, the school was without internet until some trouble shooting and a system reset could take place.

Facility Update

- Multiple water and electricity outages happened in October. They impacted the teacher housing but not the school. Because of the well and new backup generator system, only technology was impacted at the school.

LSAC Activity

- Nondalton LSAC members are always available to advise on an individual basis.

Volunteer Report

- Nothing to report

Professional Development

- Site based professional development has been focused on developing skills in distance delivery of instruction and collaborative planning focused on the most effective use of personnel and time to meet the needs of students.

Pupil Attendance

- Students have regular check ins with their teachers by phone or zoom meetings while participating in homebound education.

Student and Staff Safety

- In October, several members of the Nondalton community tested positive for Covid-19. When the first case was found the school went to homebound delivery of education for all students. No staff members tested positive for the virus despite close proximity to people who did. We credit this to the fact that everyone in school wears a mask while in the building.

Subsistence Calendar

- Nothing to report.

Other



Site Report – Pilot Point School – October, 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Michele Hughes Elementary Teacher

Outstanding Activities and Events

Pilot Point School recently received a donation from the Piland family. This donation from Kathryn Piland was made in the memory of grandparents Nefotie and Figley Neketa and mother Christine Glikelia Neketa Malone. Mrs. Malone attended Pilot Point school for her K-8 education in the 40's. She completed high school at Mt. Edgecombe. Their generous donation of \$750.00 will be used by the PIP student government for future student activities. Sharing Kathryn Piland's letter with students has encouraged rich discussions and creative social studies project ideas that coincide with the current social studies standards that elementary students are working on. Students knew of other Neketa relatives that still live in the village. We are so grateful for their generous donation. Students had fun making a special thank you card to be sent to the Piland family. Please see a copy of Mrs. Piland's letter below.

The newly elected Pilot Point School Student Government is proud to be represented by Alaysa Wise, Dylan Wise, and Lena Kalmakoff. Alayssa Wise is also the newly elected South Sites Representative of the district-wide Student Government board. Mr. Kirchner is acting as Student Government Advisor.

Grant updates:

The Igiugig Native Culture grant purchased kick sleds and winter clothing for all Pilot Point students. Also purchased with this money was the NASP Program Archery kit for elementary and secondary students. Mrs. Hughes will begin range safety training the last week of October. Shooting training will start as soon as the archery kit arrives.

The School Improvement Grant is being utilized for students in a variety of ways. The link below connects to the current list of expenditures.

The Reading 360 Grant has provided for books and magazine subscriptions for all students. Birthday books have recently been ordered for all students as well. They will get 3-5 books to enjoy on their birthday.

Personnel

Committed, reliable, positive, motivating, fun, and hard-working. What a great team we have here at Pilot Point!

Even though we miss Mr. Luthi's visits, his leadership spirit is felt everyday. Our weekly Zoom staff meetings are invaluable. He keeps us focused and forward-thinking.

Mr. Cato is doing a great job keeping our facility extra clean and lunches hot and tasty. We appreciate all he does.

Ms. Jenna's class: Preschool has an amazing class this year, with three wonderful students ready to learn, grow ... and have lots of fun! Preschoolers have been learning about letter sounds, sharing and personal responsibility (i.e. cleaning up one's toys). They are often found adventuring around the school, learning from all of the interesting things all around us.

Mr. Kirchner's class: The Secondary Class has had a great first quarter! Students are showing a new level of focus and cohesiveness, and the positive behavior incentive system we have implemented seems to be supporting this growth effectively. We are diving deeper into Earth Science, learning about the driving forces of climate variability, and other changes in our Earth system. And we continue our journey into the distant human past, exploring early human migration and the development of early cultures and civilizations. Our Winterberry Study is going strong and we are excited to be able to get the researchers at UAF another round of valuable data this year. And we will soon collect data on shoreline erosion as a class as well - more REAL science that our students get to engage with.

Mrs. Hughes' class: Elementary students are focused on core subjects and standards. They have mastered classroom routines and procedures. Self-regulation and stamina is increasing a little each day. For social studies, students are interested in comparing what life was like in the past to life today. Students decided to make a timeline, interview family elders about what school and village life was like when they were young, and organize a mock trading post for PreK students.

Standards Based System/Curriculum Progress

Technology Progress

All elementary students now have iPads. Students are practicing blended learning. Students use iPads to practice skills taught in core subjects. This will serve them well in the event of a change in school status. 2 new laptops are also en route for use by the Secondary class.

Facility Update

LSAC Activity

Pilot Point recently had city elections. LSAC had a few seats that were on the ballot. This year's members are Lori Ann Abyo, Breanna Greichen, Molly Wise, Samantha Holm, Michael Etuckmelra. Our October meeting included updates and discussions on grant projects and purchases, providing transportation for students to and from school, covid related topics, Halloween party planning, and dates for parent teacher conferences for the elementary.

Volunteer Report

Professional Development

The recent Inservice training opportunities were excellent. We received relevant new information on literacy assessments and using SORA the new ebook website. Many other topics were provided to refresh and update general knowledge. A big thank you to this board for supporting our professional development days and to all involved in planning and facilitating the professional development.

Pupil Attendance

Congratulations to Kobe Matson and Byron Wise have received positive referrals for excellent attendance for the first quarter. Incentives are in place to reward students for consistent attendance. Thanks to the school improvement grant, we can now offer transportation to and from school. We hope this will improve overall attendance.

Student and Staff Safety

Our October Fire Drill was a success. All students and staff are informed on safety procedures for fire and earthquake.


Subsistence Calendar

Other

[School Improvement Grant Allocation](#)

Sept 2020

Hello,



Please accept this donation, made to honor the memory of my late grandparents Nettie and Fighey Neketa and my late mother Christine Glikelia Neketa Malone. My dear mother attended your school in the forties, when it was kindergarten through 8th grade and went on to attend Mt. Edgecombe to complete her high school years. I hope this helps you in teaching today's students.

Sincerely yours,

Kathryn F. Piland

Kathryn F. Piland

21431 62nd St. NE
Granite Falls, WA 98252

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SITE - MONTH, YEAR

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Tanalian School Site Report, October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Thanks to teachers and students there are so many good things happening at school. The other day, I just took out my camera and started shooting. I thought Ty and the Board and all of us would enjoy something besides COVID protocols and conversations.
- **This edition of PTA Site Report will feature photos of student and teacher creativity. See Photos all the way to the end on page 8! Amazing student artwork surrounding standards!**
- We are very grateful for in-person schooling! Teachers and students all doing well. Green since the beginning, but landed in the Yellow and then Red to end the month.
- We are very grateful for Lynx cross-country running and we landed two student-athletes at the State XC Meet: Malea Voran (12) finished 4th place and Daniel Wardell (10) finished in 2nd place. Congratulations for the whole raft of Lynx runners who trained hard all season.



Personnel

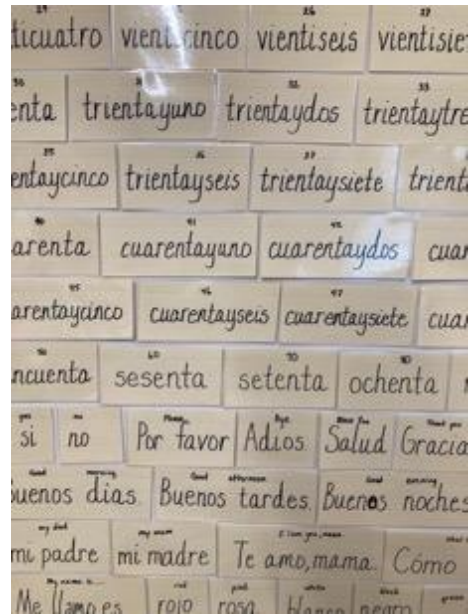
- Teachers and staff are doing well.



Ice Cream Cone Art



Character Training

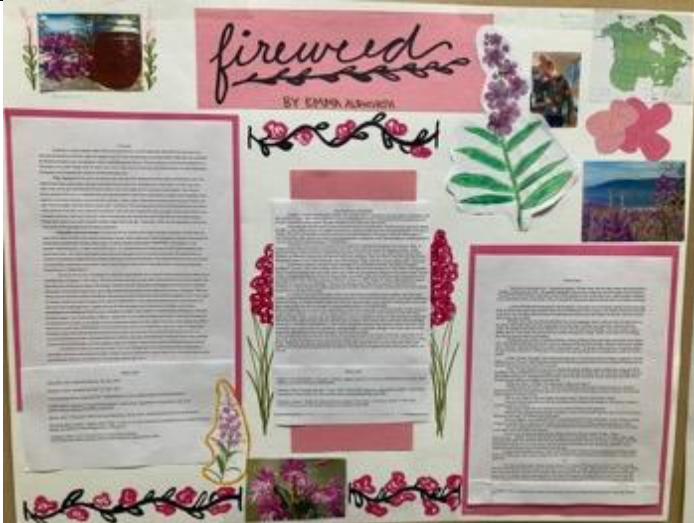


K-2 Spanish



Class Rules

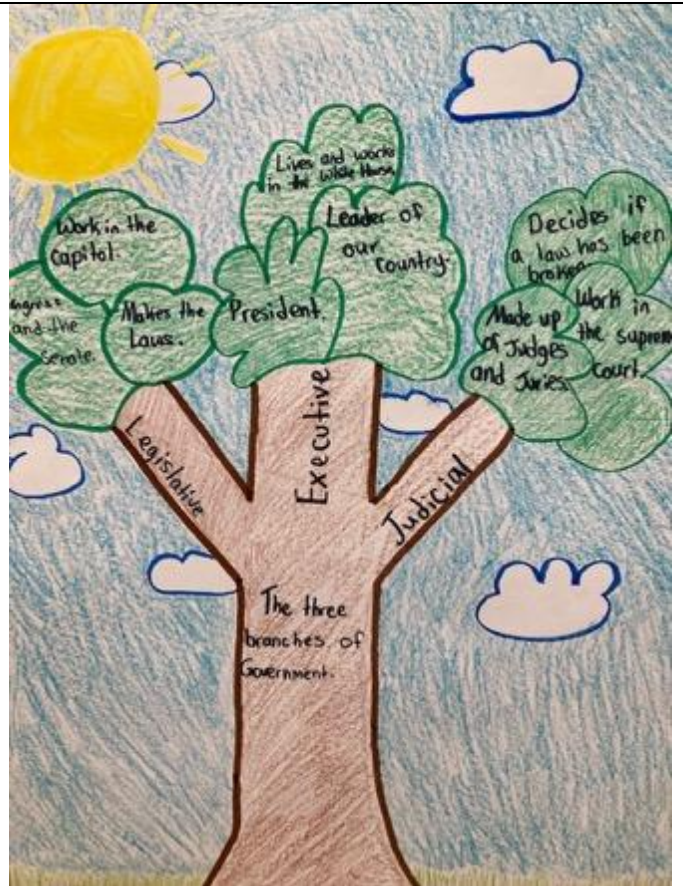
Standards Based System/Curriculum Progress



HS ELA posters featuring research, essays, poems, and artistic touch



First and Second Grade Dissolving Science + Writing



HS US Government Tree

Technology Progress

- Student and teacher laptops up and running with enough to go around.
- DRS visited a second time: Upon their fix-its and departure, Internet was uncannily speedy, but has since reverted to medium, but happily stable unless there is a snowstorm in Brewster, WA.

Facility Update

- Teacher housing heating has stopped a few times, but we have a temporary fix until the long-term fix arrives.
- COVID adjustments: desks spaced out as far as possible, equilateral triangle seating at lunch, limited to 3 people per table, extra tables and chairs set up at lunch, 20 additional cleaning and disinfecting hours per week employed, spray bottles and wipes in every classroom, disinfectant gel available in several locations, almost all recesses outside with reduced numbers of students, smaller cohorts.

LSAC Activity

- Regular meetings on Oct 6 and Nov 3, with standard agenda but emphasis on COVID-19 precautions.

Volunteer Report

- Volunteers are not currently invited to school due to COVID.

Professional Development

- Noon-start Mondays continue to provide several strains of professional development as well as some extra time for teachers to plan, assess, and record.

Pupil Attendance

- Attendance was good for the first few weeks, but has fallen off with students traveling and occasional symptoms, as well as the recent positive cases resulting in isolations and quarantines.

Student and Staff Safety

- This year has been all about COVID-19 precautions. We were Green through Oct 28, but ended the month in the Red with 4 positive cases in PTA.



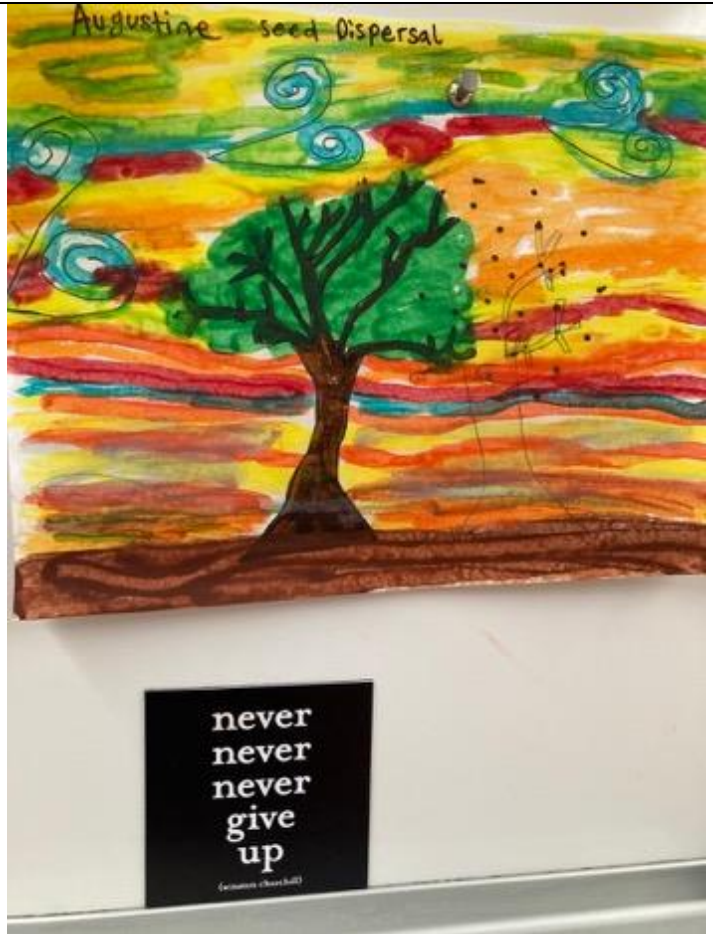
Wash your hands, keep your distance, cover your cough, no symptoms in school- and Keep Living!

Subsistence Calendar

- PTA teachers continue to deliver instruction whether in Green, Yellow, Red, or Subsistence!



3rd-5th Grade Classroom Door Inspiration



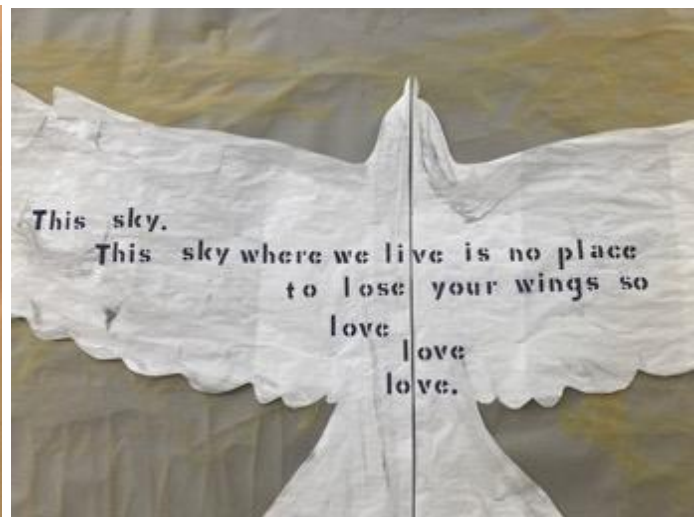
1st/2nd Grade Science- Seed Dispersal Art

Other

- See [Tanalian Common Sense Approach to COVID-19](#), below. Students and staff have been circling around these concepts this fall to build safety, peace of mind, community unity, and hope & purpose for tomorrow!



1st/2nd Grade Science- Underground Veggies



HS ELA Inspirational Eagle

BE ON MISSION: *The Mission of the Lake & Peninsula School District is to develop PRODUCTIVE CITIZENS who are POSITIVE ROLE MODELS, self-directed learners, academically prepared and resilient.* COVID-19 gives us as the LPSD educational team an unprecedented opportunity to advance our mission. At the highest levels of professionalism, we need to both 1) BE productive citizens, positive role models, self-directed learners, academically prepared and resilient, and 2) TEACH students to be productive citizens, positive role models, self-directed learners, academically prepared and resilient. There are an infinite number of both prepared lesson plans and “teachable moments” available to educators, limited only by our own creativity, intent, and time. No matter what subjects or grades you teach, use your passion and enthusiasm to be on THIS mission: training up productive citizens!

BE CAUTIOUS: *Make a good faith effort to Disinfect, use Cough Protocol, 6-foot Social Distancing, and Quarantine with Symptoms or Positive Test.* Be cautious and teach caution to your students as this may help slow the spread of the virus so that there is always room in hospitals for those who need medical help.

BE COMPASSIONATE: *Consider others as more important than yourselves.* No matter what you think about COVID-19, be compassionate toward others. Some are more at-risk. Some will be more fearful than others. Some think the government is doing way too much. Others will think that the government is not doing nearly enough. These discrepancies are human nature. POSITIVE ROLE MODEL leaders recognize these discrepancies and, while not driven to appease everyone (which is impossible), will do their best to understand everyone, to respect everyone in speech and thoughts, and to love everyone well. Be magnanimous, giving everyone the benefit of the doubt- give them a generous assumption.

BE FLEXIBLE: *Blessed are the flexible, for they shall not be broken.* What’s new today? Wait for it... wait for it... Some new thought or guideline or policy will land on our desk today... and if not today, then certainly this week. So, let’s put on our best attitude, get ready for it, stop our complaining, and get ready to flex. We can do this next thing grudgingly or we can do this cheerfully. In matters of principle, stand like a rock. In matters of preference, bend like a tree. In matters of policy, cheerfully respect like an army private.

ACT ON THE FACTS: *There is more information available to people than at any other time in human history, making it all the more difficult to find truth.* Test your motives. Are you acting out of feelings? Out of fear? Or out of the facts? What truths drive your whole person? Who are you? Take time for yourself. Center yourself. You face your fears all the time. You can do it with COVID-19, too. It is just another flavor of fear that we have to get used to eating. When you figure out how to face your own fears, teach it to those in your spheres of influence.

AVOID THE BLAME GAME: *When I get sick with the common cold, I usually have no idea who gave me the bug and, even if I was pretty certain who shared it with me, I certainly have no way of proving who it was.* It will be the same way with COVID, so we ACT ON THE FACTS. Blaming others is not something PRODUCTIVE CITIZENS and POSITIVE ROLE MODELS do. Instead, they accept that there are certain risks in life, agree consciously or subconsciously to take those risks, and then go on living life to the full. So, even before we or someone we love gets COVID, we can determine in our hearts that we will refuse to play the BLAME GAME, naming those who may have spread it. It is a virus that will go through the human population. With all of our precautions, we cannot stop it. We can only slow it. We will get it from someone at some point and we decide today that we won’t blame even a “likely suspect.”

AVOID THE SHAME GAME: *When someone around me gets sick after I’ve been sick with a bug, I could hang my head in shame, but the reality is they could have gotten that bug anywhere and we have no idea from whence cometh that bug.* ACT ON THE FACTS: there is no way to know where that bug came from. Agree ahead of time that you will not play the SHAME GAME with yourself or own the spread, even if someone close to you is playing the BLAME GAME on you—because we really have no idea if it came from you or not, even if you are a “likely suspect.” You are innocent until proven guilty.

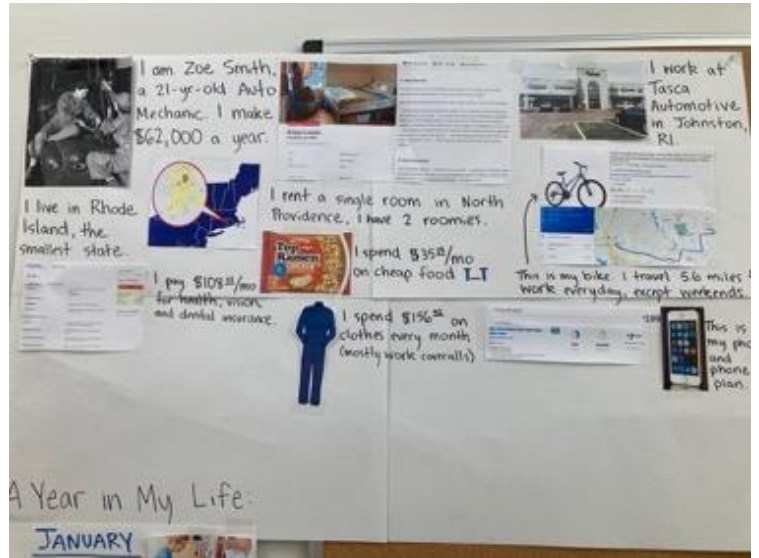
AVOID RECKLESS BEHAVIOR: *Just because you are innocent until proven guilty, does not mean that you should be reckless.* BE CAUTIOUS. BE COMPASSIONATE.

AVOID SPECULATION: *Did you hear the latest conspiracy theory? “It’s all about the elections!” Or “Susie traveled yesterday and now Johnny’s sick! It’s Susie’s fault!”* There are ample conspiracies spinning all around us. Chasing and discussing all of these can drive a person mad, help you act on your fears, instead of ACTING ON FACTS, and be terribly distracting. Instead, until you find yourself on-mission in a leadership or journalistic position to ferret out the truth with appropriate resources to help make good public policy, focus on your mission. BE ON your MISSION. It’s okay to be a good listener about the theories, just to be informed, but don’t repeat

what you don't know to be the true facts. Find out enough to help you be a PRODUCTIVE CITIZEN in a democracy, but spend most of your efforts to BE ON your life MISSION.



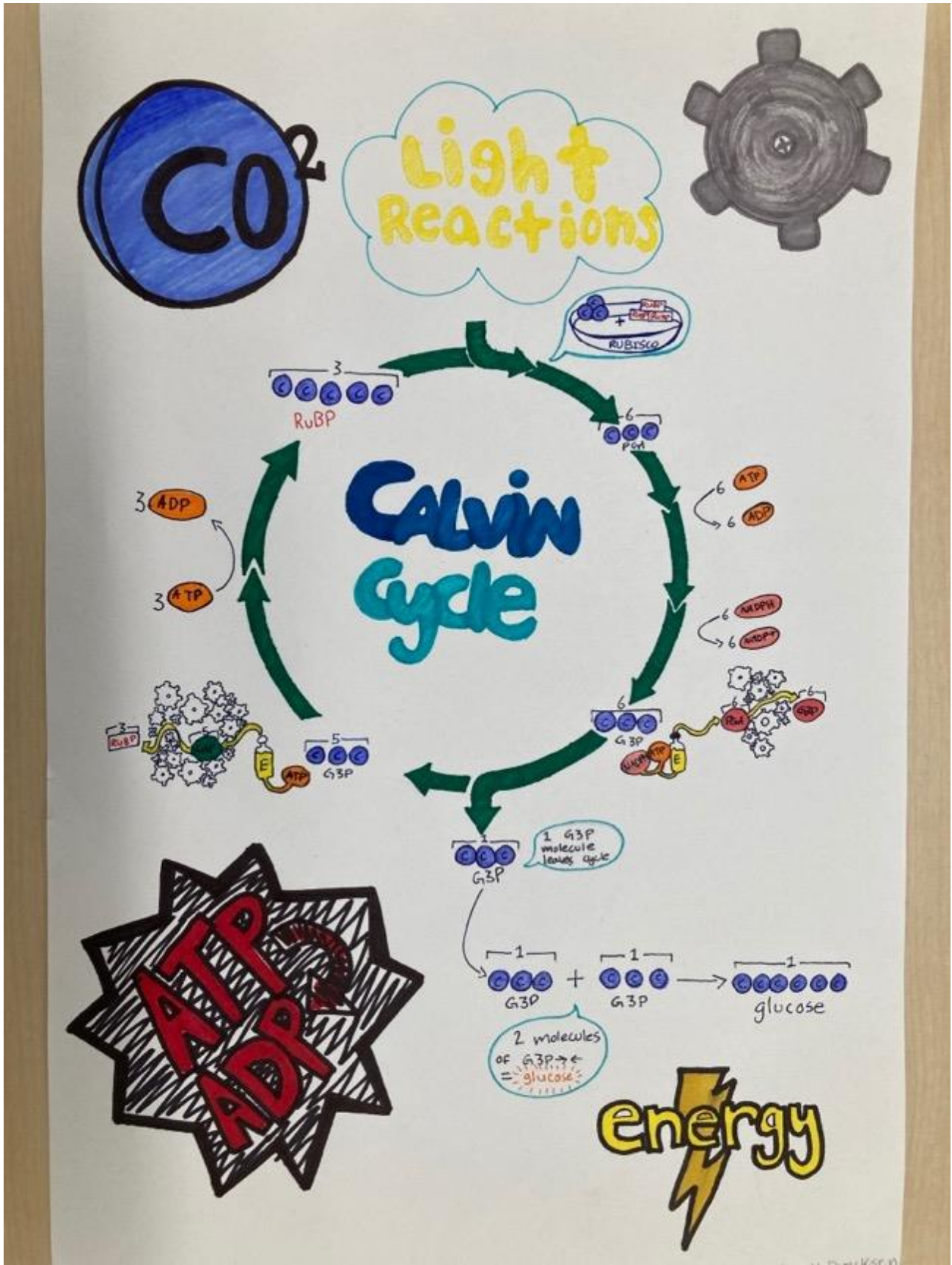
1st/2nd Grade Science- Seed Dispersion



HS Consumer Math- This is My Life!



K/1 Grades in the Yellow- Mrs. Brock teared up when she lost her kids to the Red Zone.



HS Science Poster- Kjersti Duerksen

Site Report – Meshik School – October, 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

**From: Kristin Henke, Head Teacher
Jack Walsh, Principal**

Outstanding Activities and Events

Since our last report, the Meshik School has added 4 new students and that brings our enrollment to 24 students including five pre-schoolers. We feel very fortunate that we are back in school everyday and we are doing our best to maintain a safe environment so we can continue to stay open all year. I believe that this is a great sign for the hard work that parents, staff, and students are doing to keep everyone safe. We have lots of great things happening in our school every week. We appreciate the support of the community and LSAC.



Personnel

We wanted to highlight a couple amazing staff members who have made a real difference for us during the first part of the year. Kitza Durkop has been filling in for Katie Zimmerman during Katie's time on maternity leave. Kitza's teaching experience was a great asset for Meshik School and our students. Kitza will be leaving at the Thanksgiving break. Thanks, hardly seems to be an adequate word to convey how grateful we are for her help. Another person who needs mentioning this month is Richard Zimmerman who has been our custodian, maintenance man, and bus driver (to just name a few roles). With the birth of their baby, the Zimmerman's world has changed dramatically. Richard has been transitioning from his work for the district.

We appreciate his years of service and his help with everything around the school and community. Due to the coronavirus we were looking for additional help in the custodial area and appreciate that Melissa O'Domin has joined the staff. We have also been reinforced by another new employee, Alysa who is serving as a classroom aide. Her work with students is going to make a big difference this year and beyond.

Standards Based System/Curriculum Progress

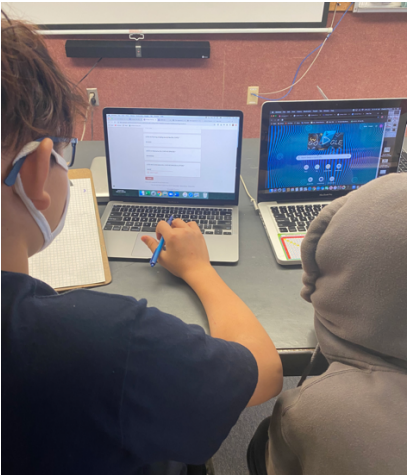
We have some great indicators that many students enrolled in online classes are keeping pace with the work and progressing. There are other indicators in every classroom that students are learning and making expected progress.

- We are happy to report two elementary students have passed their end of level reading assessments.
- We also have middle school students who are virtually engaged in Science/Math lessons with Lake Clark National Park biologists on current brown bear research.
- High School students are working on service projects required for graduation that add to school spirit and positive school climate for all of our students. These include posters for our hallway and name celebrations of each student.

Another great opportunity some of our older students are taking advantage of is our small engines class through the CTE program. The district has provided our site with a small engine and tools for students and the course is offered later in the day and after the typical school day so as not to create too many conflicts for other courses.

Technology Progress

Our technology is working well in most situations. We seem to have an adequate signal for most activities and the hardware we need for our daily routines. We are also working with families to determine which families could use assistance with their home internet signal for those times that students are working from home. Whether they use GCI, Hughes Net, or another provider, this is a valued support for our students enrolled in online courses. We appreciate this great opportunity the district is supporting with the help of a new grant and it is a great investment in students and their families.



Facility Update

Our school is still being cleaned and disinfected each evening. Teachers and students also wipe down frequently touched surfaces such as desktops, doorknobs, and light switches throughout the day. There is newer guidance from the CDC suggesting that the virus is less likely to spread from surfaces and touch than originally imagined. Still, we are grateful the district commitment to sanitation remains unwavering and our facility remains clean and safe.

LSAC Activity

Port Heiden LSAC held their first meeting of the school year on August 31st and a second meeting on October 8. Our next meeting is scheduled for November 12. The local COVID advisory group also met this month to discuss concerns and we appreciated that the district Covid team also joined us to discuss safety measures. The support we get from our local community leaders and the district is always appreciated.

Volunteer Report

There were a lot of volunteer hours put in last year by community members and staff who knew it would make a difference. While it is a greater challenge this year, we know that our volunteers are here and ready to help. As stated before, our LSAC and our local Covid Advisory group continue to be called on regularly to help us and they never let us down. Marlene Adams, and other parents and leaders also dedicate time to our students and that will continue throughout the year.

Professional Development

Staff attended District inservice on October 15 and 16 virtually. We had lots of opportunities for time with our own site and collaborative time with people across the district. The new schedule this year with late starts on Mondays has given us more time for professional development as a district and individual site. We know this will help us be even better prepared as a staff and really dig into our issues with student performance, curriculum, attendance, and behavior.

Pupil Attendance

We have five students enrolled in Preschool and 19 students in grades k-12. Covid is a new challenge for all of us and our daily screening process has helped us stay on top of symptoms and spread at the school. Attendance is a challenge we are always struggling with and the new requirements to quarantine and isolate will add to the issue. We are committed to work with students and families to improve in this area. Our subsistence calendar has a built in expectation that students will attend school unless there are emergencies they are dealing with. We hope to see improvements in this data from the first quarter on.

Student and Staff Safety

There are no injuries or incidents to report this month and we have remained covid free which was a high priority, too. We also know that it is important that we maintain a school environment that is bully free and respectful of all staff and students. This is a commitment we ask of everyone and we will hold people to high expectations in this area.

Subsistence Calendar

We are working with staff and the LSAC to adapt the current calendar to better address the travel plans around the holidays for staff and students. We should have that finalized at our next LSAC meeting.

Other

Nothing is a better message about school than the smiling faces of our students. Here's a couple pictures of students enjoying a great day at Meshik School.



Site Report – Perryville - October 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Rob Fagerquist Principal/Teacher

Outstanding Activities and Events

October saw several challenges. We experienced a 7.6 magnitude earthquake, a tsunami warning, a possible COVID exposure, and a day-long internet outage (see Technology Progress).

On Monday, October 19th at about 1P.M. we experienced a significant seismic event. Classes were in session at the time. Our evacuation following the earthquake to the tsunami shelter went without incident; we were out of the school and at the facility within 3 minutes. Our monthly fire drills properly prepared us for this eventuality, and staff and students alike remained calm and orderly throughout. We remained at the shelter for about three hours until the all-clear was sounded.

The COVID situation came about when it was reported that a community member may have been exposed to the virus en route to the village. This individual is not the parent or guardian of any student, but may have had contact with some of our attendees. Following the village council lead, we opted to remain open and at green status, with a “wait and see” posture. The individual quarantined and fortunately there were no further repercussions. Our safety protocols were further tested (and held firm) with a newly arrived student and their two siblings entering a council-mandated 14 day quarantine, and two other students being “screened out” due to symptoms. We transitioned those students to homebound education. The screened out students followed protocols, consulted with medical personnel via a telemedicine link, and were eventually readmitted to the classroom.

We also hosted a series of properly-distanced or online parent-teacher conferences this month. We have six students who are in line to graduate this year, and plans in place to assist both homebound and in-person students. These matters and individual student progress were discussed. See Standards Based System/Curriculum Progress for details.

On a lighter note, we had an abbreviated student-only Halloween celebration/lunch on the last Friday of the month. We had a costume contest, and the village council provided pizza and cupcakes. We took the opportunity to surprise our recently retired and much-missed classroom aide, Dora Shangin, with a plaque commemorating her 34 years of duty serving the students of Perryville.

Personnel

Our staff remains cohesive and positive in the face of challenges.

Standards Based System/Curriculum Progress

Progress remains strong, especially in math. Several of our students are on track to finish a level of math by winter break. Reading is progressing well, and our writing “bootcamp” is showing dividends; we meet every day for ½ hour to work on the fundamentals of writing (grades 3 through 12), and are presently studying the elements of narrative composition. Six students are working diligently to graduate this year, with two who may complete all graduation requirements before winter break.

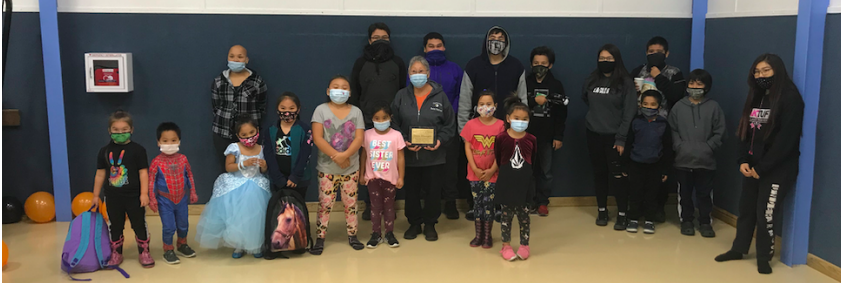
Technology Progress
Our internet failed on the morning of Thursday, October 22nd and remained down for the rest of the school day. We notified DRS, who initially thought either high winds or the earthquake had knocked our antenna off alignment and began the process of dispatching a technician to our site. However, by midnight our internet connectivity returned and has held steady since, and the technician visit was cancelled. The cause of the outage is not known, but it is now suspected to be weather related. Three laptops were returned to the IT department for refurbishing.
Facility Update
We were visited by maintenance personnel this month who were doing a regular checkup on our fire alarm system. They did not stay overnight and completed their work without interacting with staff or students. We worked with the village council to establish norms for essential worker visits and are following those guidelines.
LSAC Activity
We met on October 20, 2020. LSAC report is attached.
Volunteer Report
No volunteers at this point as access to the school is restricted.
Professional Development
Megan Maloney continues her master's degree classes, and James Williams is using the mentor program to great effect. Our cook, Jennifer Kalmakoff, has completed half of her annual training and will complete the other half by the end of the first week of November.
Pupil Attendance
We have 24 students enrolled with four electing for homebound education and three who are in a mandated 14-day quarantine. We have had two students who were "screened out" at various times. Protocols were followed. Our attendance remains strong with few absences.
Student and Staff Safety
We continue to screen students at the door and to monitor for symptoms throughout the day. We are continuing the in-classroom lunches for each cohort, and require face masks when moving through the building. Frequent handwashing and social distancing are encouraged.
Subsistence Calendar
Although we are under increased pressure due to the unusual circumstances brought on by COVID, we are on track to complete
Other
Here are a few pictures from our Halloween/Retirement Party on October 30th



COVID-safe costumes



The costume contestants



The whole gang with Dora



Dora, presented with a plaque from our Student Government

SMART START PLAN

School Site: Pilot Point
REVIEW & UPDATED 12/05/20

CONDITIONS OF LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
HEALTH AND SAFETY PROTOCOLS	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff. Students are encouraged to wear face coverings (will be provided). No prejudice for student who wear or don't wear masks. -The district will encourage and adhere to social distancing recommendations to the extent reasonable. -Daily health screenings of students and staff: Daily temp gun. -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. -Students and staff who present with COVID-19 symptoms will be sent home. 	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff and most students -The district will adhere to stringent social distancing guidelines through blended learning offerings and modified scheduling. -Mondays will be designated as scheduling / site designation review days and the school will move to a Tuesday-Friday school schedule. -Daily health screenings of students and staff -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. 	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates - Schools may be available for limited numbers of students upon evaluation of risk and consultation with local and state health authorities. -Blended / remote learning from home. -Daily health screenings of staff - Increased janitorial hours and sanitation protocols -Visitors: none -Parents: no visits -Parents: by appointment and screening

	<p>-Increased janitorial hours and sanitation protocols</p> <p>-Parents: Welcome at school for necessary visits with health screening</p> <p>Visitors: proof of negative test</p> <p>PIP:</p> <p><i>Physical Distancing will be implemented during school to the extent that is reasonable.</i></p> <p><i>Upon entry of the school: All staff and students will be given health screening with health questions to be posted at the entrance and temperature check. Hand sanitizer will be used at this time.</i></p>	<p>-Students and staff who present with COVID-19 symptoms will be sent home.</p> <p>-Increased janitorial hours and sanitation protocols</p> <p>-Parents: by appointment and screening</p> <p>-Visitors: none</p> <p><i>PPE will be worn by staff at all times. It will be recommended for students to wear mask</i></p>	88
<p>PARENT AND FAMILY ENGAGEMENT</p>	<p>-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families</p> <p>-Keep communication lines open through communication with teachers and principals, LPSD meetings, calls home, weekly updates, etc.</p> <p>-Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures.</p> <p>-Observe student privacy protocols (HIPPA & FERPA).</p>	<p>-Communicate plan and expectations to students and parents to be prepared for possible pivot to remote learning.</p> <p>-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families</p> <p>-Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc.</p> <p>-Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies</p>	<p>-Communicate plan and expectations to students and parents to be prepared for pivot to remote learning.</p> <p>-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families</p> <p>-Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc.</p> <p>-Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies</p>

	<p>- Visitors: please make appointment</p> <p>PIP: <i>Although visitors will be kept to a minimum and essential only, all visitors will be required to sign in at the door. PPE will be expected while in the school building.</i></p> <p><i>Guest educators will be required to have a negative Covid test.</i></p> <p><i>LSAC meetings will be monthly. Extra meetings may be scheduled during the SMART START phase and throughout the year as needed.</i></p> <p><i>Parents will regular phone calls that communicate PIP status and updated information.</i></p> <p><i>High risk students will be identified using the Covid questionnaire.</i></p>	<p>and procedures.</p> <p>-Observe student privacy protocols (HIPPA & FERPA).</p> <p><i>Guest educators will be required to have a negative Covid test.</i></p>	<p>and procedures. 89</p> <p>-Observe student privacy protocols (HIPPA & FERPA).</p>
<p>WRAPAROUND SUPPORT AND COMMUNITY SERVICES</p>	<p>-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services</p> <p>-Coordinate with local businesses and industry to help meet safety protocols and provide support</p> <p>-At site food service to continue.</p> <p>-Student counseling will be able to take place online - the district only employs a .5</p>	<p>-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services</p> <p>-Coordinate with local businesses and industry to help meet safety protocols and provide support</p> <p>-Food service to continue – food delivered in bulk to homes.</p> <p>-Student counseling will be able to take</p>	<p>-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services</p> <p>-Coordinate with local businesses and industry to help meet safety protocols and provide support</p> <p>-Food service to continue – food delivered in bulk to homes.</p> <p>-Student counseling will be able to take</p>

	FTE Counselor.	place online - the district only employs a .5 FTE Counselor.	place online - the district only employs a .90 FTE Counselor.
TRANSPORTATION	<ul style="list-style-type: none"> -School buses will transport students as usual. Students/Parents should health screen at home prior to riding the bus. -Students utilizing the district bus service must wear a face covering -Hand sanitizer will be available on buses. -Cleaning and disinfecting of bus seats and high touch surfaces will occur at the end of each day. -Student capacity (#s) on buses will be taken into consideration -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation. 	<ul style="list-style-type: none"> -Request families to transport their own children to school if able to do so to increase bus capacity for families who have no other options. -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation. 	<ul style="list-style-type: none"> -Temporarily suspend bus service during school closure. -Buses/drivers may be used for school meals distribution.
TRAUMA-INFORMED PRACTICES AND SOCIAL EMOTIONAL NEEDS	<ul style="list-style-type: none"> -With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services. 	<ul style="list-style-type: none"> -With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services. 	<ul style="list-style-type: none"> -Provide information and support to families regarding social isolation, explore ways to increase student interactions onsite and remotely.

WELCOME BACK PLANNING	-Welcome back activities in the Low Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the Medium Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the High Risk ⁹¹ environment will take place with COVID-19 mitigation protocols. Online /Virtual.
CONNECTIONS WITH STAKEHOLDERS	<p>-Ongoing meetings with district leadership team, teachers, staff and stakeholders</p> <p>-Increase the frequency and # of Board meetings</p> <p>-As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.</p>	<p>-Ongoing meetings with district leadership team, teachers, staff and stakeholders</p> <p>-Increase the frequency and # of Board meetings</p> <p>-As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.</p>	-LPSD recognizes that maintaining connections with stakeholders during periods of school closures is of utmost importance. LPSD will maintain those connections by every means necessary.

CONTINUITY FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
LEARNING GAPS	<p>-Universal screening and RTI intervention</p> <p>-Online tutoring</p>	<p>-Universal screening and RTI intervention</p> <p>-Online tutoring</p>	<p>-If possible, invite students who have large gaps into the school provide small group instruction.</p> <p>-Online tutoring</p>
INTERVENTIONS / MEETING THE NEEDS OF STUDENTS WITH DISABILITIES	<p>-Identify students and student groups in need of intervention by utilizing district and classroom assessments.</p> <p>-Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times.</p>	<p>-Identify students and student groups in need of intervention by utilizing district and classroom assessments.</p> <p>-Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times.</p>	<p>-Provide additional face to face learning opportunities for students who are struggling with essential concepts.</p> <p>-Follow DEED protocols for conducting virtual IEP meetings.</p>

	-Continued progress monitoring of all students to identify additional interventions.	-Continued progress monitoring of all students to identify additional interventions.	92
SCHOOL SCHEDULES	-Traditional Schedule	-Modified schedule (site-specific). Tuesday - Friday schedule with staggered student schedules and age considerations accounted for. <i>Alternative scheduling to minimize mixing of households. Home-based instructional accommodations utilized when students are not onsite.</i>	-Schools closed to the public – limited student access -Home based (remote) education for students with traditional schedules when possible with flexibility built in when required. -Students struggling a year behind or more in reading, writing, or math will be invited to attend school to receive in-person instruction per printed schedule
DELIVERY METHODS	-Traditional in-person methods of instruction -Prioritize essential core subjects and concepts to be targeted and assessed. <i>PIP-Onsite instruction delivered to all students according to the standard school schedule, with adherence to safety protocols.</i> <i>If families/students opt out of onsite schooling, home-based accommodations will be provided (see plan for virtual education)</i>	-Blended delivery of instruction with staggered schedules. -Age considerations and cohorting taken into consideration.	-Remote delivery of instruction into student homes.
PROFESSIONAL LEARNING FOR EDUCATORS	-Train teachers and staff in health and safety protocols	-Train teachers and staff in health and safety protocols	-Train teachers and staff in health and safety protocols

	<ul style="list-style-type: none"> -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually. 	<ul style="list-style-type: none"> -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually. 	<ul style="list-style-type: none"> -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually.
STAFFING	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will reduce staffing as needed -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.

CAPACITIES FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
CONNECTIVITY	<ul style="list-style-type: none"> -School based connectivity – business as usual (increased bandwidth over last year) 	<ul style="list-style-type: none"> -School and home-based connectivity for blended learning situations. -Taking into account age considerations – most classroom instruction will be focused on younger children while middle and high school aged children will be able to access connectivity in our gyms. 	<ul style="list-style-type: none"> -The viability of Local Area Networks is being researched and pursued. -Online offerings still available to those with internet in homes and home packs continued for those not connected.

		-The viability of Local Area Networks is being researched and pursued.	
FEDERAL FUNDING AND FLEXIBILITY	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding
STUDENT ACTIVITIES AND TRAVEL	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis -School sponsored student group travel will be determined in consultation with DHSS, DEED, ASAA, Local officials and medical experts 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis
FACILITIES USE	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis <i>PIP- Would consider Night Gym for students only with an approved supervisor</i> 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis
CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities -Work at Home Agreements
FOOD SERVICE	<ul style="list-style-type: none"> -Implement standard operating procedures while taking recommended preventative 	<ul style="list-style-type: none"> -Further reduce contact by delivering a 	<ul style="list-style-type: none"> -Further reduce contact by delivering a

	<p>measures</p> <ul style="list-style-type: none"> -Allow student hand washing before and after meal service -Provide hand sanitizer for students and staff -Use disposable plates/utensils/etc. -Turn off water fountains; provide/allow students to bring water bottles* -Spaced seating or meals served in classrooms <p><i>PIP- breakfast served in classroom, lunch will have spaced seating in gym</i></p>	<p>week of meals during a designated time</p>	<p>week of meals during a designated time 95</p>
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FURTHER SITE-SPECIFIC INFO

- *Communicate closely with communities and LSACs – Call each family in the next week (log your calls and take notes on questions or concerns)*

All parents will be called to notify them of updated info from LPSD and to collect any questions or concerns to be voiced at upcoming meetings.

LSAC meetings may be more frequent and as needed as we get closer to school opening.

- *Daily contact and support with staff – Call each staff member in the next week (certified and classified)*

Weekly calls are being made to our classified staff.

- *Develop student social distanced working groups and scheduling (will be a part of our start of year data review)*

Grouping will be based on student levels, as per usual, due to our small class sizes/student body.

- *Develop site-based response teams to include a Covid lead (point of contact)*

Team = Certified staff + Principal + LSAC

Lead = Head Teacher

- *Physical distancing, face covering (PPE) and hygiene plan (minimizing the sharing of high touch materials)*

Physical Distancing will be implemented during all levels to the extent that is reasonable.

PPE will be worn by staff at all times. It will be recommended for students to wear masks. However, some may choose not to wear masks at times (lunch, PE, outdoor recess) when in green level.

- *Identify high risk students and staff, put accommodations in place whenever possible.*

NOBODY in the school should be unduly exposed to COVID risk, regardless of their personal COVID risk factors. If individuals express concern over the level of risk experienced in the school, changes should be implemented.

These changes could be implemented for individuals or the entire school, depending on their nature.

- *Develop site-specific instructional plans to include green, yellow, red scenarios. What is it going to look like in your school(s)?*

GREEN: Onsite instruction delivered to all students according to the standard school schedule, with adherence to safety protocols.

If families/students opt out of onsite schooling, home-based accommodations will be provided (see plan for virtual education)

YELLOW: Alternative scheduling to minimize mixing of households. Home-based instructional accommodations utilized when students are not onsite.

RED: No regular student attendance onsite. Certified staff may still work at school if deemed safe. Classified staff will be utilized as needed (with appropriate compensation).

Students will receive home-based instruction. Onsite conferencing/work sessions for students will be extremely limited, and prioritized according to student need.

- *Develop a plan for daily screening of staff and students*

Upon entry of the school: All staff and students will be given health screening with health questions to be posted at the entrance and temperature check. Hand sanitizer will be used at this time.

- *Develop plans for site specific operations to include recess, transportation, lunch, etc.*

Recess will be outdoors whenever possible, reasonable social distancing will be observed in all settings, minimal sharing of equipment, increased sanitizing of equipment.

During lunch, students will be seated 6 feet apart throughout the gym.

Hand-washing and cleaning opportunities will be regularly scheduled throughout the day. Reminders will be posted to support students' adherence safety measures.

PE will continue with specially planned lessons to minimize sharing of equipment and maintaining reasonable social distance.

Night Gym would be considered for students only.

Class Drives and local Field Trips, like berry picking, will be permitted with use of reasonable distancing, hand sanitizing, and required staff face coverings.

- *Work with Tim to develop a school cleaning and disinfection plan*

To be coordinated with and carried out by the school custodial staff.

- *Develop protocols for visitors and parents into your schools*

Although visitors will be kept to a minimum and essential only, all visitors will be required to sign in at the door. PPE will be expected while in the school building.

Guest educators will be required to have a negative Covid test.

- *Plan for virtual/home-based education if a student cannot attend class in person while class is in session or if families opt out of in person school*

Elementary: Leveled fiction/nonfiction book selections and literature response logs, Envision Math leveled center activities and leveled worksheets are close monitoring and feedback of progress on this work if returned, Scheduled pick up times for weekly lessons will be established. If there is internet access for the student, blended learning and video lessons can be provided in core subjects.

*Middle/High: Students will have their computers and other work materials at home. They will have scheduled opportunities to pick-up/drop off school work. Flash drives will be utilized to deliver materials and videos of lessons when possible. Phone calls will be utilized to communicate regularly with students and to assist with instruction/student learning. On site conferencing/work sessions may be arranged if safe to do so. (*Students do not have home internet*)*

- *School is not held in person unless in limited, carefully thought out circumstances when in a high risk operation zone. Specify which students would be considered for in-person schooling and details on what that would look like, as well as how staff would be determined (will be a part of your modified data review plan).*

Because of our small, family grouped student population, one suggestion was to assign a day of the week for each household to attend school to receive instruction.

- *Plan for if teachers are out sick, include how teachers will work remotely if they are well enough to work but cannot work in person for other reasons, e.g. quarantine or in isolation*

If the range for the school internet can be increased slightly, teachers could work safely from teacher housing. Otherwise, there could be an isolated location provided in the school for a teacher in quarantine or isolation could work. This seems a somewhat higher risk option, however.

- *Designate a local or tribal government individual to be the point of contact for the school and district*

Sue Evanoff

- *Water Fountains*

Will be shut off and students will be allowed to use water bottles.

- *Testing regimen*

Testing will be required for all staff, students, and associated household members at the start of the year.

This testing protocol will be repeated on a monthly basis, or when testing is available in the community.

- *Returning From Travel to Another Community:*

Any member of a school-associated household should be tested before they, or other household members are able to attend school. 99

Winter Break Schedule

Pilot Point

Last Day for Students before Winter Break: 12/18/20

Last Day for Staff Before Winter Break: 12/18/20

First Day Back Students after Winter Break: 01/12/21

First Day Back Staff after Winter Break: 01/07/21



Cross Country- Everything By Lianna

It was a weird year for cross country runners. The commotion with COVID-19 brought many changes to sports and every day activities. On September 11, 2020, Port Alsworth, girls and boys flew to Newhalen and did a race together. When Port Alsworth landed, we immediately started stretching and started the races. The first boy to finish was Daniel (PA) with the time of 19:43. For the girls, Aileen (NEW) was first place with the time of 19:43. We are happy to have a chance to do sports this year and both the Malamutes and the Lynx's were happy to be back out there for cross country running and future sports ahead.

NIYAC SPAGHETTI FUNDRAISER

Saturday, September 26
4:30pm-6:30pm
\$7 a box. Exact change encouraged. Boxes include spaghetti, vegetable, fry bread, and brownie. To go boxes only. Please wear a mask to pick up your order and social distance or it can be delivered to your car. Call 571-1211 for car delivery.

Newhalen School

PO Box 89
Newhalen, AK 99606
Ph# 907-571-1211
Fx# 907-571-1466
Principal: Ed Lester
Email: elester@lpsd.com
LPSD District Office
907-246-4280

Home of the Malamutes

WHO IS WHO?

LSA Committee

Dawn Wassillie
Margie Olympic
Brenda Hill
Sheena Ishnook
Lydia Wonhola

LPSD School Board

907-246-4280
Shannon Johnson-
Nanalook
Austin Shangin
Stacy Hill
Harry Ricci
Sue Evanoff
Glen Alsworth Jr.
Gerda Kosbruk

NEWHALEN SCHOOL/COMMUNITY EVENTS

- 9/25** Cross Country Meet in Port Alsworth (day trip)
- 9/26** NIYAC Spaghetti Fundraiser-\$7 - spaghetti, fry bread, veggie, & brownie
- 9/28** Late start! Lunch at 11:30am / School at 12pm
- 10/2** Cross Country Regionals in Iliamna
- 10/5** Late start! Lunch at 11:30am / School at 12pm
- 10/6** LPB Ballots must be post marked by today; City of Newhalen (open 8am-8pm), LSAC (held at the City office), and Newhalen Tribal elections (open 8am-8pm)
- 10/10** Cross Country State Race in Anchorage
- 10/12** Late start! Lunch at 11:30am / School at 12pm
- 10/15 & 10/16 only-** NO SCHOOL Teacher Inservice
- 10/19** Late start! Lunch at 11:30am / School at 12pm
- 11/3** Federal and State Elections @ Newhalen City Community Center open 8am-8pm

If your child misses school, please contact his/her teacher to collect his/her make up assignments so that he/she does not get behind.

XC Meet in Iliamna By Johnna

COVID has made things different this school year, but LPSD has found ways to make XC meets possible. On 9/11, Port Alsworth came down to Iliamna for a race on a beautiful, clear sky day. Coming in first place was Aileen, with a time of 21:33. Trailing behind her from Port Alsworth was Malea at 23:10. Coming in third place was Ellah with a time of 23:34. For the boys, Daniel of Port Alsworth came in first place 19:43. Right behind was Tyson of Newhalen with 22:36 and coming third was Jaden with 23:16, also from Newhalen.



Newhalen School



**THE LAKE AND PENINSULA SCHOOL DISTRICT
REGULAR LOCAL SCHOOL ADVISORY COMMITTEE MEETING**

DATE: August 31, 2020

TIME: 2:00

LOCATION: Port Heiden, ALASKA (and by Zoom)

CALL TO ORDER

The Regular Meeting of the Meshik School LSAC was called to order by President Toni Christensen at 2:10 PM at the Meshik School in Port Heiden, Alaska.

ROLL CALL OF LSAC MEMBERS- Quorum Present

Toni Christensen -P

Jaclyn Christensen -P

Charlie O'Domin -A

Billie Scraffenberger -busy at work, late

Miranda Lind -P

INTRODUCTION OF VISITORS

Kristin, Katie, Tess, Hannah, Jack, Marlene, Cassia, Kitza

APPROVAL OF AGENDA

MOTION: Moved by: Jaclyn Seconded by: Miranda to approve Agenda as presented.

DISCUSSION:

VOTE: Voice vote; all in favor;

APPROVAL OF PREVIOUS MINUTES

Minutes of the March 5, 2020 meeting will be presented. If possible, other end of year minutes might also be included.

DISCUSSION:

Let's start the meeting sharing some of the concerns and positives of the new year that anyone was feeling. It's a unique time in our history and the LSAC and staff may experience many new things this year,

REPORTS:

- There was some sharing about the culture camp that was held in the community in the late summer. From all indications, it was a great community event and many staff members participated.

OLD BUSINESS- There is no old business to discuss at this time. Please bring up any unresolved issues.

NEW BUSINESS-

1. Meshik Covid Plan and it's relationship to state, district, city/village, and Tribal mandates for future updates. The document was shared with the LSAC and we

discussed the important plans and protocols that we would be implementing when school opened. This is a document and plan that is in line with the district plan, but everyone must realize that it is a work in progress and will evolve as the situations warrant.

2. Review of known Port Heiden City and Tribal resolutions and letters and make sure we request any updates. We looked at what was available online at Port Heiden and Borough websites. There were no additional articles to review and as some restrictions had sunset at earlier dates, we know community plans could evolve too. We will stay in touch with community leaders so our plans are aligned with what they decide.
3. District flyers that will be posted and shared with parents will be discussed and shared- The district will have a number of flyers that will go to parents and be posted around the building to remind everyone what is expected.
4. Parent start of the year survey, registration forms, and birth certificates- We shared that the initial survey would be done by Kristin or Jack and that our goal was to connect with parents and to prepare them for what we have developed as a plan to keep everyone safe and the school opened.
5. Activity and sports travel plans- AASA is working on sports and activities plans and we anticipate some major changes for this fall. Ed Lester represents the district on the AASA Board and is a great resource when we have questions.
6. Maintenance Department Travel- Many things were done this summer but we may see some slow down due to covid challenges.
7. Posting of employment opportunities- We need help and openings include bus driver, aide, and custodial help. Applications are available at school and post office. People can also contact Kristin or Jack.
8. Mr. Mase is the Alaska Superintendent of the Year- possible recognition from the LSAC, staff, or students. The LSAC and staff shared a number of compliments for Ty and were glad this had happened. There is no doubt that the group felt it was well-deserved.
9. Local elections will be held in the fall. LSAC members who would like to continue in their role please be sure to check your term and dates to notify us of your intent.

PRINCIPAL'S/HEAD TEACHER'S REPORT

Because school has not begun, there might not be prepared reports.

STUDENT REPORT-

Because school has not begun, there were no student reports.

FUTURE AGENDA ITEMS AND SET MEETING DATE

- Follow up on plans and community status
- Student goals for the new year.
- Set our next meeting date

ADJOURNMENT

MOTION: Moved Toni, Seconded Jaclyn to adjourn at 3:34 pm

PASSED AND APPROVED THIS 12th DAY OF November, 2020
BY THE MESHNIK LOCAL SCHOOL ADVISORY COMMITTEE.

Local School Advisory Committee

Meeting Agenda for November 16, 2020 4PM

The agenda shall be as follows:

A. Call to Order: __4__:__00__PM

B. Roll Call: A) Lori Ann Abyo B) Breanna Griechen
C) Molly Wise D) Samantha Holm
E) Michael Etuckmelra

C. Introductions:

D. Approval of Agenda:

E. Approval of previous minutes:

F. Reports:

1. Principal: Explanation and discussion on our district's current Covid status and our school's perspective.

LSAC members expressed concern about one student wearing a mask upon return to school when all other students do not have to. The concern is about a student feeling singled out.

Night gym attendant and students must wear masks.

2. Teachers:

Ms. Jenna's class is learning about our community and different diverse communities around the world. We are making great progress in building relationships with our classmates, sharing, and problem solving!

Mr. K.'s class- discussion was about smokehouse, bread making, Lake Clark Nat'l Park rep and volcano presentation, and kicksled assembly.

Mrs. H.'s class baked bread for Veterans in the village. We took a trip around the village to deliver bread on Wednesday. In science, students are learning about animal traits and how they use them to survive. Students picked an animal's trait, researched it, wrote about it, and made a picture of themselves

with that trait. We are also making great strides in Math. Two students are learning their multiplication facts. Two students started learning cursive this week. After Thanksgiving, we will be reading a holiday book a week with some special projects to go with it. We will have a reindeer day, PJ day, and Christmas Around the World day. Parent letters explaining our theme days will be sent before December 1st.

1. Grants Update-

a. Literacy 360 Grant

School Improvement Grant- We are beginning to see the fruits of this grant by way of transportation being provided to and from school. We are so thankful for your support in this effort. We anticipate the arrival of the new vehicle that the district purchased. However, in the meantime, the Suburban is being used for school transportation.

2. Student Government update-

District wide jamboree and Alayssa Wise is spearheading the 3 point competition. The Student store ordered new supplies to sell during night gym.

G. New Business-

1. Share copies of Federal Impact Aid funding handout.

2. Discussion on the new LPSD Covid mask mandate.

3. We want to have a Christmas Party for students only on Friday, Dec 18. As discussed at the October meeting, we can have a room designated for each craft like gingerbread houses, cards and ornament making. We could have a cookie decorating station. Then we will all gather for the last 30 minutes to have snacks and a short program with a skit, games, and a sing along, or watch a short Christmas movie.

H. Old Business:

1. Smart Start Plan

2. Halloween Party was a fun time. Thank you for the treats.

3. Night Gym is underway. Thanks to Tribal Council funding, we can now extend hours that the gym can be open.

I. Future Agenda Items:

J. Date and time of next meeting: Dec 14 or Jan 18

K. Public comments:

L. School Staff comments:

M. LSAC member comments:

N. Adjournment; _5__: _15__PM

LSAC Minutes
Tanalian School
Tuesday, November 3, 2020

I. Call to Order: 7:05 by President, Dennis Fowler

This was a Zoom meeting.

II. Roll Call: Dennis Fowler, Leo Fowler, Sarah Wardell, Nate Davis, Brandey Voran, Branden Hummel, Patti Brock, Kathleen VanDusen, Matthew Grossmann, Heidi Wilder, Alison Fowler, Nicole Metzgar, Cam Metzgar, Hazel Metzgar, Augustine Metzgar, Noelle Grossmann, Kaiden Fowler

III. Senior Kaiden Fowler gave his Experiencing Out report for his summer job.

IV. Approval of Minutes: September LSAC Minutes- Motion by Leo Fowler, Seconded by Sarah Wardell, All in Favor- September Minutes were approved.

V. Communications:

A. Principal's Report: Nate Davis- reviewed our journey from Green to Yellow to Red in recent days. He was grateful for the great team of students, parents, and staff that allowed a nearly seamless transition to Home Delivery with most students continuing to learn well at home. See Site Report, emailed

B. Teachers' Reports:

Matthew Grossmann: Connecting well with students- at least one Zoom per day with each student- lots of extra work, but seems to be effective for distance delivery. Thankful for student engagement and parent support.

Branden Hummel: He is providing instruction online during our Red Zone and is encouraged by the response and engagement rate of students.

Brandey Voran: She is very encouraged by the response her students are making in the Red Zone- some students were already turning in work by the afternoon of the day they went home!

Patti Brock: Her classes are going very well, but she is sad to lose her students during our Red Zone.

Kathleen VanDusen: She has made it through a very busy time of IEP deadlines in recent weeks... and is hoping to provide sped services to students by appointment even when we are in the Red Zone.

Nicole Metzgar: She is providing a variety of digital learning opportunities for students via distance and encouraged by most students doing most of their work.

Cam Metzgar: His classes are going well and students seem to be working well from home- he phones each of his students each day to check on learning.

C. Correspondence: Nate reported that LPSD is providing What You Need To Know 1-page summaries relating to covid precautions and protocol and has been forwarding the ones that apply to parents and/or staff.

D. Maintenance Report: The heat in Teacher Housing has been faulty for several weeks, but has stopped a couple times in recent days when the weather has been below 5 degrees. The TEC project this summer damaged some underground infrastructure and Siemens needs to visit our facility to reconnect/recalibrate/reprogram our system. In the meantime, we have been running on manually-controlled pumps rather than the electronic-controlled pumps as designed.

E. Technology Report: Things are running relatively smoothly and perhaps a little better speed than last year.

F. Student Government Report: Malea Voran reported on 2020 Elections and some of the plans the students have had, but now having to flex with Covid closures.

G. Student Presentations: See Kaiden Fowler, above report in III.

H. Public Comments: None

I. Finance Report: LSAC balance is \$2406.05

V. Old Business:

a. Nate confirmed we are currently in the Red Zone (Learning at Home with no parents/students on campus) through Wednesday and that there is one more positive cases in town (for a total of 4). He solicited input from LSAC members and teachers about their readiness to return some unaffected students to school in a Yellow Zone on Thursday, if the LPSD Advisory Council gave permission. Dennis said he preferred to wait until Monday. Matthew and Patti spoke in favor of returning some students on Thursday. Nate summarized and said he would call Dennis, if Thursday became a possibility.

VI. New Business:

- a. LSAC Elections were postponed until the December meeting.
- b. Speech Meet prizes- Motion by Leo, Seconded by Sarah, to use the previously approved, but unused Math \$100 to be used for Speech Meet prizes. All in Favor- motion passed.

VII. Adjournment: Motion by Leo, Seconded by Sarah. All in favor- Meeting adjourned at 7:52p.

Respectfully Submitted,
Nate Davis

PERRYVILLE LSAC MEETING MINUTES
November 17, 2020

TIME CALLED TO ORDER: 4:34 P.M. by Dana Phillips

ROLL CALL: Dana Phillips, Bertha Skonberg, Audrey O'Domin

VISITORS: Megan Maloney, James Williams, Ethan Shangin, Rob Fagerquist

APPROVAL OF AGENDA: Unanimous approval

APPROVAL OF PREVIOUS MINUTES: Unanimous approval

REPORTS: Rob Fagerquist reports that the highschool classroom is now at eight students, five attending school daily, two in distance learning, and one transitioning back to classroom instruction (presently quarantining in preparation for resumption of the normal school schedule). Progress across all standards is going well, but there is an emphasis on math, reading, and writing this semester.

Megan Maloney in the middle school classroom reports that she has a student who has already completed a level of math and another who is less than a week away from finishing their math level as well. All other subjects are progressing well.

James Williams reports his plans to allow for more autonomy and choice in his classroom are showing great dividends. His students are progressing well across all standards.

Audrey O'Domin has two students in the preschool classroom. Her students have acquired 68 Alutiiq words and can count to ten. Letter-making is proceeding well and her classroom procedures are effective.

NEW BUSINESS

COVID SAFETY MEASURES: After reviewing our present procedures and protocols, the LSAC deemed those measures to be effective and ample. No changes are recommended at this time. The committee recognizes that we are going through a difficult period with cases in Alaska on the rise, but also notes that the village council and school administration are on the same page and cooperating productively.

NEW MEMBER: Audrey O'Domin was elected and has accepted the position of LSAC board member. We welcome Audrey's support and dedication.

HOLIDAYS: The village council has graciously agreed to provide the school with Thanksgiving fixings, to include turkeys, stuffing, rolls, lemonade, and cupcakes. The school plans to host a student-only Thanksgiving lunch on November 25th. Plans for a similar, small gathering for Christmas were discussed. A school-wide video project instead of a Christmas program was also discussed.

INTERNET GRANT: The particulars of the six-month free home internet offer were presented by Rob Fagerquist. The GCI equipment is en route, and those who have HughesNet were asked to submit a bill so that they could be reimbursed for six months of service.

OPEN GYM: The school has started a modified Open Gym program (3:30-4:30, Monday through Friday), open only to students who were present the preceding school day. So far it has been working well and the younger students are taking full advantage of the time.

GRADUATION PLANS: Rob Fagerquist reports that as many as six students may graduate from the Perryville School this year. Much of the year's instruction in the high school class is geared toward giving these students the greatest opportunity for success. Ideas for fundraising for a year-end graduation ceremony were discussed. It's never too early to start planning. Student government will take this project on.

NEXT MEETING: Next meeting is TBD at this time.

DISMISSAL: Meeting dismissed at 5:00 P.M.

The Lake and Peninsula School District Regular Local School Advisory Committee Meeting

Date: October 29, 2020

Time: 3:45 p.m.

Location: Zoom Internet Conferencing

Join Zoom Meeting

<https://lpsd.zoom.us/j/88025109592?pwd=QWhUMFBDbDh3SWWhXZ1pzWWNMdnkrUT09>

Dial by your location

877 853 5257 US Toll-free

Meeting ID: 880 2510 9592

Passcode: 194004

LSAC AGENDA

- I. Call to order @ 3:50
- II. Roll Call of LSAC Members
 1. Shirley Nielsen, Marlene Nielsen, Brittany Rush, Janessa Woods, Beth Hill
- III. Introduction of Visitors
 1. Bill Cornell, Jordan Davis, Kait Moitoza, Austin McCourt, Lysa Lacson
- IV. Approval of Agenda
 1. Marlene Nielsen approves agenda, all in favor.
- V. Approval of Previous Minutes
 1. Marlene Nielsen approves previous minutes, seconded by Brittany
- VI. Student Reports
 1. none
 2. Bill wants to start working on inviting students to our future meetings
 - a) Marlene states that it would be a good idea to get the strategic planning students involved in our LSAC meetings
- VII. Old Business
 1. Kokhanok Smart Start Plan
 - a) Bill wants to keep revisiting this plan as staff and LSAC. He has been in contact with the clinic and KVC, which he does on a

The Lake and Peninsula School District Regular Local School Advisory Committee Meeting

regular basis. He also is staying up to date with Kokhanok staff. He has been in close contact with the District Covid team given other villages around the lake's circumstances. District team will be in communication with Bill about our current situation. Each week Bill has been sending home updated letters to the community.

- i. Yellow would be 4 days of school a week. A B groups. One group would attend in the AM one in the afternoon.
- ii. Secondary students can attend online classes at home. If not internet access they can come to school for those classes
- iii. Yellow minimizes traffic into school
- iv. Red, school will be closed. But still giving required services to individuals who need it.
 - a. Record sessions to be sent home. Teachers will connect with their students twice a week in a red scenario.
- v. Marlene asks in a scenario where we have to go from a yellow to red would we still have to go by the councils mandates or can we as a school decide to determine a yellow or red. (if local mandates are NOT up to date)
 - a. communication would have to go through the council. If the council was concerned information would go to the district covid team. The call is up to the authority of the Superintendent.
 - b. Lysa says October 13 policy from council that travel is allowed for essential services only. Lysa is working on a new update.
- vi. Beth reports that she sees the District not following the school's plan. Marlene and Brittany Agree on this matter.
 - a. Bill reached out to the district team this week and asked about Kokhanok in particular. He said that the team is looking at our situation on a case to case basis until we're informed otherwise.
 - b. Marlene states that in our smart start plan yellow meant that we were not supposed to host school when covid came into our region. But yet we are continuing to move forward with school as if there is no covid in our region.
 - i. Marlene says we should meet back to discuss our colors again.
 1. Brittany suggested we ask the district covid team to be included on this update that way we can make sure our smart start plan is honored.
 - a. Marlene mentioned that our smart start plan is not even

**The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting**

being considered and we do not really have any say in our plan. Our own plan has not been honored. Why has this happened? Why are we not honoring our smart start plan?

2. Lysa was wanting to contact her council members to make the call to move our school into a yellow scenario.
 - a. Austin states he feels school should not go into yellow. Students will not get a whole education. They are gathering anyway. More hand washing, better mask wearing should be sufficient.

2. Elections

- a) Seat B candidacy forms are: Shirley Nielsen, Marissa Hobson
- b) Seat E: Janessa
- c) Seat D: Laura resigned from her seat. Seat went through 2021. Received the letter of resignation, but not it time for election.
 - i. two options: elect LSAC can appoint person to Seat B from non winning on seat B, can choose to appoint Alternate seat. This will fill seat D.

VIII. New Business

1. none

IX. Correspondence

1. 2021-2022 Indian Policy and Procedure Memorandum
 - a) Indian Ed, impact aid, district received funding, in order for distinct to receive funding we need parent comments.
2. Re-Entry Mitigation for Traveling Students
 - a) not saying much more than what is said on a local level. For some communities where there isn't a whole lot in place for students and staff traveling out. States that they have to be wearing a mask.
3. Letter of Resignation from Laura Andrew
 - a) discussed in Elections section

X. Principal's Report

1. Staff is full. Deepened sub pool if needed. Subs are to follow local mandates and are screened. Communication, Bill has received a lot of

The Lake and Peninsula School District Regular Local School Advisory Committee Meeting

phone calls about our current circumstances. He appreciates all communication as it will help keep our community healthy.

- a) Marlene asks if we can start asking a questionnaire about traveling.
 - i. bill says yes they are screened
2. Bill gets back to Marlene's questions about NYAK Group. The group was formed by parents that came together and applied for a non profit license and gaming licence. Not much different from KCC.

XI. Teacher and Aide reports

1. Brittany-6 Enrolled, mainly having attendance of 4. Masks are mandated, preK is doing a fine job with this. Yellow and Red are being discussed with Bill, once they are final this information will be sent out.
2. Jordan-Finished unit on myths. Level 5 wrote their own myths. Last Friday class spent an hour and a half writing these. They are all doing very well with this. Stories are incredible and all students are very engaged. Thankful for all the staff. Some staff out due to covid related traveling.
3. Kait-Class is going really well. Kids are working so hard and trying their best. Students are having a great time.
4. Austin-Lots of improvement in level 2 and 1 in reading, their handwriting is doing so well. He thanks the community for all the help.
5. Josh-year is going great. Readings halfway through the unit. Math level 3 wrapping up multiple digit multiplication. Intervention going well. Appreciates all students coming to school with great attitude, ready to learn and a smile on their face.
6. Dana-Things are moving and grooving. Letter sounds and regcongizatin are doing so well. She thanks parents for working on these things at home. Enjoying spirit week, which is pumping them up for Halloween.
7. Jesse: He was unable to attend due to an important septic maintenance project that is occurring on the village level.

XII. Community Comment

1. 2021-2022 Indian Policy and Procedure public comment
 - a) covered already
2. UPS packages will now be delivered
3. Strategic planning group (kids) will have homework from their meetings which they may be asking questions to adults
4. They are hiring Covid19 safety personnel

XIII. Informational

1. Thanksgiving Break November 26-29
2. Parent Teacher Conferences will be held before Thanksgiving Break
 - a) Bill is working with staff to determine how this will look. It will likely be by phone with papers sent home.

XIV. Future Agenda Items

**The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting**

1. none at the moment

XV. Adjournment TIME: 5:25 By: Shirley Nielsen Seconded by: Marlene Nielsen

Chignik Lake LSAC Meeting

Wednesday, October 14, 4PM

Agenda

- Covid 19 Questions?
- Reports: Principal, Teachers, Student Government
- Indian Ed
- Late start Mondays
- Night gym
- Halloween
- Thanksgiving
- Change to school calendar
- Election
- Next Meeting

Call to Order 4:10

Roll Call:

Nina Garner

Clinton Boskofsky

Tanya Garner

Introduction of Visitors:

Jim Dube

Barbra Donachy

Matt Williams

Jeremiah Isenberg

Raemie Garner

New Business:

-Meeting minutes approval will be tabled until next meeting. Copies will be mailed to each member after the meeting so members can review the minutes

Motion made by Nina to approve tabling the minutes approval. Seconded by Barbra. Motion carries.

-Covid 19

If schools go into Red, the school district is coming up with strategy to send home meal packets.

-Principal Report:

MAP testing data. Additional aide hours approved to help with student needs based on last testing data. The additional hours are approved for this entire school year.

-Preschool: Three students. AGS testing done. Math – learning more or less. Song was “If you are happy, if you know it.”

-Elementary: Eleven students began the month. Recently two moved away. One other student began homebound education. With eight students remaining, there are still seven levels being instructed in the elementary classroom. Slow start with curriculum due to assessing where students are after a very long break from school. Routines have been slow to implement. Students are now in good routines and have been completing end of level testing to finish last year’s levels. Aide hours are greatly helping in the elementary classroom. In addition to regular curriculum, students are growing salmon from eggs collected in the Chignik River. They have calculated that the eggs will become eyed eggs this weekend. The big reveal is Monday! Students have been learning how to program robots, thanks to Mr. Stark. Elementary students were able to explore Alutiiq subsistence items borrowed from the Alutiiq Museum in Kodiak. Thanks to BBaHC, students have received pedometers and water bottles. The kids have created socially distant games to track their daily steps and increase the amount of exercise they are getting at school.

-Secondary: Three students attending in-person school. One student attending via homebound school. In Social Studies, working on the Constitution. Science – studying cells and models of atoms. Working on cultural awareness projects – language and native housing. Students are working on soapstone carvings.

-Student Government: Students introduced themselves. Two main items they have been recently been discussing – Halloween and outside bearproof trash bins to help keep the school site clean.

-Indian Policy and Procedures

Funding is given from federal government. We track participation in educational programs. We track and share information with federal government. There is a current open comment period – which is now. Jim is collecting comments from the communities. Generally, it seems that activities are done equitably by race. The details will be sent to LSAC members homes so all can review

- Late start Mondays

State regulations require that students have a certain number of hours per year. We are required to have about 900 hours. We have about 975 hours per student now. Teachers are using late start Mondays to work on student assignments who are using homebound education. Teachers are also using this time for professional development. It was decided that the late start Mondays will continue through the first semester.

- Night gym

The board will be making a decision about night gym for the second quarter at the next meeting. There are different ideas how to approach how night gym could happen. Stay tuned.

- Question about travel. Student travel will follow back to the community’s mandates. If the local mandate requires a 10-14 quarantine after travel, it might not make sense to allow travel. Wrestling will not happen. Basketball may be in January. Volleyball will be pushed into the spring. TBD

- Halloween

Student government is trying to plan a Halloween event. They would like to have the event at the sub building, but need permission from the village. Students will email the office their information and make a formal request.

- Thanksgiving

Admin meeting will happen tomorrow. Jim will ask.

- Change to school calendar

Two inservice days are being moved from October to the end of winter break. Chignik Lake students will return to school on January 11. In addition to other reasons, this will help add a buffer in case of Covid quarantine.

- Election of LSAC Members

Nina motions to table election to November 4 meeting. Barbra seconds. Motion carries.

Next Meeting

November 4, 2020 at 4pm

Motion made to adjourn meeting by Nina. Seconded by Barbra. Motion passes.

Meeting adjourned at 5:27 p.m.

LSAC Minutes
Tanalian School
Tuesday, Oct. 5, 2020

I. Call to Order: 7:03 by President, Dennis Fowler

II. Roll Call: Andy Smith, Andrea McGee, Dennis Fowler, Leo Fowler, Nate Davis, Brandey Voran, Branden Hummel, Patty Brock, Kathleen VanDusen, Matthew Grossmann, Alison Fowler, Lexi Wolfson, Nicole Metzgar (zoom), Cam Metzgar (zoom)

III. Approval of Minutes: Not available

IV. Communications:

A. Principal's Report: See Site Report, attached

B. Teachers' Reports:

Matthew Grossmann: This year he is teaching math all morning. His social studies class had the unique opportunity to participate in a zoom meeting on how to introduce yourself in Dena'ina. In science, students are conducting a soil testing project.

Branden Hummel: This year's schedule has presented a change in structure, but so far all three math groups are on pace. Biology class is working well, started with a unit on plants.

Brandey Voran: Her class has started into a good routine. The students have completed salt dough map projects and have started studying the Constitution and making slideshows. She has introduced SuperFlex curriculum, to encourage flexible thinking patterns.

Patti Brock: Her classes are going very well. They are all thoroughly enjoying STEM activities each Friday.

Kathleen VanDusen: So far this year has been busy but good with her six students. Soon she will be co-teaching math class with Mr. Grossmann. She has three IEP's to complete this month.

Nicole Metzgar: Due to a family emergency, she had to be out of school for the first three weeks, and expressed her appreciation for the understanding and support received from the staff, subs, and community. She has set up a blended learning model for her classes in case of health absences.

Cam Metzgar: His classes are going well, and he expressed gratitude to be doing school in person.

C. Correspondence: None

D. Maintenance Report: The enhanced cleaning schedule has been going well, and teachers report that the building is looking great.

E. Technology Report: Things are running relatively smoothly. Waiting on one laptop for a new student.

F. Student Government Report: The first meeting of the year was held last week, and new officers were elected. For now, meetings are held each Monday at 11am, before school.

G. Student Presentations: Lexi Wolfson reported on her summer job working for the Davis family.

H. Public Comments: Mr. Grossmann expressed gratitude for Yvette Vincent and Southcentral Foundation for the donation of Nalgene water bottles for any students who needed one. Mr. Davis related that the clinic is offering and highly recommending flu shots this next week.

V. Old Business:

a. Covid response and current status: Mr. Davis updated about new forms for screened out/return to school situations for students.

VI. New Business:

- a. Mr. Davis presented material on the School Improvement Process
- b. LSAC elections will be held just prior to next month's meeting. Declaration forms are available in the office for those interested in running.

VII. Adjournment: Motion by Andy Smith, Seconded by Andrea McGee. All in favor.

Respectfully Submitted,
Andrea McGee, LSAC Member

**THE LAKE AND PENINSULA SCHOOL DISTRICT
REGULAR LOCAL SCHOOL ADVISORY COMMITTEE MEETING**

DATE: October 8, 2020

TIME: 4:00

LOCATION: Port Heiden, ALASKA (and by Google)

CALL TO ORDER

The Regular Meeting of the Meshik School LSAC was called to order by President Toni Christensen at 4 PM at the Meshik School in Port Heiden, Alaska.

ROLL CALL OF LSAC MEMBERS- Quorum Present

Toni Christensen -P

Jaclyn Christensen -P

Charlie O'Domin-A

Billie Schraffenberger -P

Miranda Lind-P

INTRODUCTION OF VISITORS

Kristin, Tess, Hannah, Kitza, Jack

APPROVAL OF AGENDA

MOTION: Moved by: Billie Seconded by: Jaclyn to approve Agenda as presented.

DISCUSSION:

VOTE: Voice vote; all in favor;

APPROVAL OF PREVIOUS MINUTES

Minutes of the August 31, 2020 meeting are not available to be presented. Those notes will be ready for the next meeting.

DISCUSSION:

Let's start the meeting sharing some of the concerns and positives of the new year that anyone was feeling. It's a unique time in our history and the LSAC and staff may experience many new things this year.

REPORTS:

- The most important development and celebration we have as a school community is that Katie and Richard had their son.

OLD BUSINESS- There is no old business to discuss at this time.

NEW BUSINESS-

1. Student goals and progress monitoring for the new school year. Recent MAPS test results are out and there are mixed results for students. The long period without regular school in session since the spring has contributed to some of the drops, and yet there were some students who showed growth and improvements since the spring

testing. As things return to normal we expect that continued growth will be more evident for all students.

2. Do we have any new guidance or direction from Port Heiden City and Tribal leaders. Updating our plan will always start with that consideration. There have been no changes to the local resolutions and direction about the Covid virus. Our local plan is still in effect and requires no changes at this time.
3. Review the Meshik Covid Plan and discuss any concerns raised. Does the LSAC have any suggestions to our local advisory group. I hope to meet with them next week. That advisory group includes Hannah Berman, Jaclyn Christensen, Kristin Henke, Tisha Kalmakoff, and Jack.
4. Parent start of the year survey- should I do a follow-up and check in with parents this month? The LSAC agreed that this might be a good idea and as the first quarter is ending the timing is good.
5. Activity and sports travel plans and staff travel were discussed at the Board meeting today. There could be some announcements soon from the district. Students safety is the most important factor being considered and the impact they might have returning to the community from an event.
6. Upcoming review and possibly editing our school calendar to allow travel over the holidays. LSAC members and the staff will start to review the calendar and make their reservations so that we can design a final calendar draft to share with the district in November.
7. Educational plans for October 14-28, and other concerns for staffing from Thanksgiving till Christmas/Winter Break. While Kitza is gone the staff will adjust their schedules to cover all the students. We will monitor how this goes and use this as a guide for the Lon her absence after Thanksgiving. This will require additional planning by staff and I appreciate their efforts there. We are working on a plan for the period from Thanksgiving through the Christmas break. There is a chance I will be in Port Heiden during that period to help where I can.
8. Maintenance Department travel and support- Travel is being restricted due the Covid virus so we may see less of the maintenance staff. When they do come to town, they will have been tested within five days of arrival and will only travel after they receive their negative results.
9. Update on employment opportunities and efforts to hire. We have been working closely with the district and community to try and secure additional custodial help, aides, and bus drivers. I want to thank the community leaders who actively sought out people who might be interested in work.
10. Any updates on our local (LSAC) elections- We need to check with the district office to know when seats are up for election. I hope people recognize that nothing in this item suggests a need or desire for change. We have a great LSAC and I'm grateful for their commitment and dedication.

PRINCIPAL'S/HEAD TEACHER'S AND ANY STAFF REPORTS

Jack

Kristin

Hannah
Tess
Kitza

STUDENT REPORT-

We always welcome and encourage student reports. It would be great to have one or two each month. There were no student reports at this time.

LSAC Member Reports or Questions (new item)

FUTURE AGENDA ITEMS AND SET MEETING DATE

- Follow up on plans and community status.
- Set our next meeting date (November 12- 4pm)
- Adjustments to our 20-21 school calendar

ADJOURNMENT

MOTION: Moved by: Jaclyn, Seconded by: Billie to adjourn at 5:03 pm

PASSED AND APPROVED THIS 12th DAY OF November, 2020
BY THE MESHIK LOCAL SCHOOL ADVISORY COMMITTEE.

PERRYVILLE LSAC MEETING MINUTES

October 20, 2020

TIME CALLED TO ORDER: 5:03 P.M. by Dana Phillips

ROLL CALL: Dana Phillips, Bertha Skonberg

VISITORS: Megan Maloney, James Williams, Audrey O'Domin, Ethan Shangin, Angelina Phillips, Devin Kosbruk, Effie Phillips, Rob Fagerquist

APPROVAL OF AGENDA: Unanimous approval

APPROVAL OF PREVIOUS MINUTES: Unanimous approval

REPORTS: Rob Fagerquist reported seven students in the high school classroom. Presently three are in homebound education and four are taking classes in person. All is going well; progress in math has been especially strong this year with most students already completing nearly 2/3 of their ALEKS topics in these first seven weeks.

Megan Maloney teaches nine students in the 3rd-8th grade classroom. Here progress is similar to the high school, with math being a particular bright spot. Reading, social studies and our daily writing bootcamp have also been fruitful.

James Williams reported six students, with all progressing well towards their goals. The theme of the year in his classroom is "choice", with the students having a hand in designing their own education path. James has also been working to establish and maintain safety protocols for the younger students.

Audrey O'Domin has two students in the preschool classroom. They have been working on their routines, and have been expanding their Alutiiq language vocabulary. Audrey has also been emphasizing routine handwashing and facemask wearing in her classroom.

NEW BUSINESS

COVID SAFETY MEASURES: As a group, we reviewed our present safety procedures, to include: the daily screening, facemask wearing policies, social distancing, P.E. and lunch protocols, handwashing and bathroom usage. All were found to be adequately responsive to CDC guidelines and village council mandates. The only alteration was to the face mask wearing policy. Instead of requiring masks at all times while in school, it

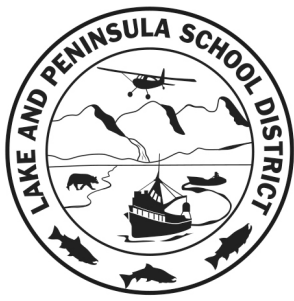
was decided that allowing students to remove their masks while in their “bubble” (a marked-off area around their desks), they could remove their masks.

HALLOWEEN: The school is unable to host the usual Halloween celebration and community gathering this year due to safety concerns. Instead, we will have a student-only mini celebration on Friday, October 30th in the gym. Proper distancing and other safety measures will be followed. The village council offered to allocate funds for pizza and soda if the school will write a letter of request. The student government representatives (Ethan Shangin, Angelina Phillips, and Devin Kosbruk) agreed to take on this task.

EXPERIENCING OUT: Ethan Shangin presented his Employability Level 9 “Experiencing Out” slide show in which he described the various efforts, both paid and volunteer, he took part in this past summer. He accrued over 150 hours of real-world experience, and once again demonstrated his work ethic and leadership. The show was enjoyed by all.

NEXT MEETING: Next meeting is TBD at this time.

DISMISSAL: Meeting dismissed at 5:39 P.M.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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November 30, 2020

Greetings from King Salmon,

As our communities continue to battle Covid-19 and in an effort to keep our schools open, I wanted to reach out to our approved air carriers in light of an increase in cases and our region being designated “medium risk” by BBAHC.

We have always tried to err on the side of caution when it comes to district air travel and we are now not only faced with inclement weather, but also a global pandemic. We ask the air taxis who charter with LPSD, to clean and sanitize your aircraft prior to the charter, and require all passengers and the pilot (whenever possible) to wear a mask throughout the duration of the charter to ensure the safety of all.

To close, I wanted to take a moment to, once again, thank our approved air carriers for your many years of service to the Lake and Peninsula School District. We are very fortunate to be working with so many long-established Lake and Pen air carriers.

We look forward to getting back to normal and flying with your company in the near future.

Respectfully,

Ty Mase, Superintendent



Alaska Division of Public Health

Prevention Promotion Protection

Date:

Regarding: Discontinuing COVID-19 Isolation for:

This letter is to confirm that the person named above has completed the home isolation period recommended by the State of Alaska and CDC and **may return to work and other activities as calculated below based on [CDC guidance](#)**:

IF SYMPTOMATIC:

Date symptoms started:

Date released is 10 days after symptoms started:

Persons with COVID-19 who have symptoms may discontinue isolation if:

- At least 10 days have passed *since symptoms first appeared*.
- AND-
- At least 1 day (24 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement of symptoms.

IF ASYMPTOMATIC:

Date specimen collected that tested positive:

Date released is 10 days after collection date:

Persons with COVID-19 who have not had any symptoms may discontinue isolation if:

- At least 10 days have passed since the collection date of their first positive COVID-19 diagnostic test assuming they have not subsequently developed symptoms since their positive test. If they develop symptoms, then the symptom-based strategy should be used.

I certify that it has been at least 10 days since either I tested positive for COVID-19 or first began to experience any of the following symptoms: fever, cough, shortness of breath or other respiratory distress.

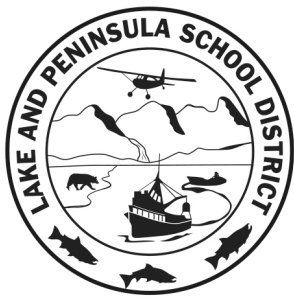
I certify that I have been fever free for at least 1 day (24 hours) and have not taken any fever reducing medication (such as Tylenol) in that same period of time.

I certify that any respiratory issues I have suffered have improved.

Patient/guardian signature: _____ Date: _____

People who have tested positive for COVID-19 do not need to quarantine or get tested again for up to 3 months as long as they do not develop symptoms again. People who develop symptoms again within 3 months of their first bout of COVID-19 should see their healthcare provider and may need to be tested again if there is no other cause identified for their symptoms.

If you are interested, the Blood Bank of Alaska is asking persons who have recovered from COVID-19 to consider donating their plasma. This plasma has antibodies that can help treat patients who are seriously ill with COVID-19. More information is available on the Blood Bank of Alaska website <https://www.bloodbankofalaska.org/convalescent-plasma-donors-needed-to-combat-covid-19/> or you can contact them at (907) 222-5630.



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November 20, 2020

Re: Home Internet for Distance Math and Language Arts Programs

Dear Parents,

Receiving this letter means your child is enrolled in the District's Distance program for Math or Language arts.

Earlier this year the District applied for a grant to provide home internet for students enrolled in the District's Distance Math/L.A. Programs. I am pleased to share the District was awarded this grant. As a result, and with your permission, your home will be provided internet services for the remainder of the school year (November – April).

If you are receiving your internet service through GCI the District will directly pay your monthly fee plus a monthly \$200 for overage charges.

If you receive your internet service through another carrier the District will reimburse you for 6 months of service. **BUT YOU MUST PROVIDE A COPY OF YOUR OCTOBER or NOVEMBER INVOICE.**

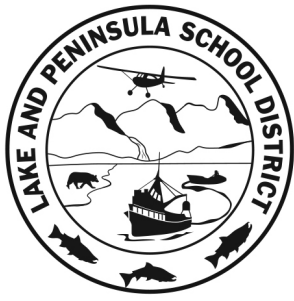
If you currently do not have any internet service in your home the District will provide equipment through GCI and work with you to establish an account.

We have taken this step to ensure our students enrolled in the Math and Language Arts programs will be able to continue even if the school must close due to COVID related issues.

Should you have questions please start by contacting your site Principal or Head-Teacher. If needed Rick Luthi may be reached at 907-469-0789.

Regards,

Ty Mase



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Date: December 10, 2020
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – December, 2020

2020 Fall Semester in Review

COVID-19 – What seemed almost impossible in August has now become our normal mode of operation. Schools have moved from green, to red, to yellow and back to green with very little commotion or interruption to student learning. Our mitigation plans (knock on wood) have so far proven effective and we are pleased with the efforts of all of our stakeholders in making an in-person school year possible!

COVID Committee – As we wrap up a very busy semester for this committee, I would like to publicly thank Rick Luthi, Judy Hollander, Danica Wilson and Shannon Johnson-Nanalook for your hard work and commitment. This group has done an incredible amount of work figuring out and implementing COVID policies for LPSD.

SmartStart 21 – While the start of the year proved challenging, the return from Christmas break and the start of the second semester are proving to be a daunting task as well. Again, our individual site's flexibility and willingness to problem solve has allowed those staff who chose to make it home for the holidays to be with loved ones, yet still be ready to open the doors of our schools for the spring semester.

Board Guidance / Participation – It has been over a dozen years now that I have worked with this board, and your willingness to do what is needed never ceases to amaze me. Our meetings every two weeks at the start of the year allowed administration to stay in touch with the different communities in our region and provided much needed guidance in setting policy during these unprecedented times.

Cares Act Funds – The silver lining to arguably our most challenging school year has been the Borough's willingness to work with the district to expend Cares Act Funds. Curriculum, Computers, and Vehicles were in a state of disrepair with no monies available to solve the problem. The Borough's contributions have allowed us to make much needed upgrades and set the district up nicely for many years to come.

Teacher Signing Incentives – A huge thanks to the Board and LPEA for making this idea a reality. State-wide this will be seen as an innovative approach to recruit and retain staff. It is a win-win for teachers and the district and I am proud that this went through.

Celebrating Excellent Teachers – Our 20/21 Marigolds will be decided at this meeting. Nominated or not, we know who our marigolds are – it is these amazing educators who make up the backbone of LPSD and define "who we are." A huge thank you goes out to our 20/21 nominated individuals and award winners!



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Enrollment – While districts across the State struggled with decreased enrollment, LPSD’s remoteness and ability to offer in-person school has stabilized our enrollment. We are actually up a few students at 321, in comparison to last year’s 309. Several schools are growing rapidly with Newhalen predicted to be at 74 students (+14 preschoolers) next year and Kokhanok will jump to 41 (+6 preschoolers). The Bay unfortunately, is slated to have six or seven students next year.

Igiugig Duplex – Now our 5th largest school site, Igiugig is in need of a third teacher and more classroom space. Currently, the district has one housing unit and a small itinerant in IGI (we also rent a small house from the village). In order to consider another teacher, we first will have to find additional housing. LPSD has applied for an AHFC housing grant for a new duplex. If awarded, our plan will be to begin construction this spring.

Cross Country Success - It’s only been a few years since LPSD revived X-Country (2009) and we have quickly become competitive at the State level. This year’s LPSD State qualifiers from Port Alsworth and Newhalen represented the district well - Aileen Lester (1st place), Malea Voran (4th Place), Daniel Wardell (2nd Place), and Jaden Tretikoff (13th place).

BBRC TE – Our new Director continues to earn his keep, even during a pandemic. Zach Stenson has devised a comprehensive schedule of virtual CTE opportunities for our region’s students. Happening right now:

- ✓ Intro to Allied Health
- ✓ Small Engines Program
- ✓ Drone Essentials Course
- ✓ Driver’s license prep (self-paced)
- ✓ Intro to Aviation (self-paced)

For second semester, the following will be offered:

- ✓ Driver’s license prep
- ✓ Drone Essentials
- ✓ Energy Literacy
- ✓ Preparing for College Success
- ✓ Professional Skills for the Job Hunt
- ✓ Intro to Aviation
- ✓ Alaska Business and Entrepreneurship
- ✓ Intro to Nautical Skills (application deadline is Dec. 18th)
- ✓ Medical Terminology

Swivl Technology – We now have this technology at every school site allowing administrators and teachers (mentors) to view classrooms from afar. Again, we adopted this platform out of necessity, not knowing how valuable it would become during a time of reduced travel. Many of our certified evaluations and walk-throughs are now happening through this platform.



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Graduations – Kaiden Fowler, a Tanalian student, pushed through and finished his standards a semester early. Congratulations, Kaiden! Candace Carpenter, a student from Chignik Bay, has also completed her standards early and will be graduating this semester as well. Nice work, Candance!

Earthquake Shakes the South - Last year it was the Levelock and Port Heiden wildfires and this year it was a 7.5 earthquake followed by a Tsunami warning in the South. LPSD continues to play the hand that mother nature deals us and we keep education going strong.

Funding – While it is anticipated that the Governor’s budget (December 15) and Legislative session will be extremely unkind to education, we are finding that we are not spending as much with travel restrictions and canceled events. To date we have spent just 7% of our travel budget. A bit of cushion as we head into even more challenging financial times is a good thing.

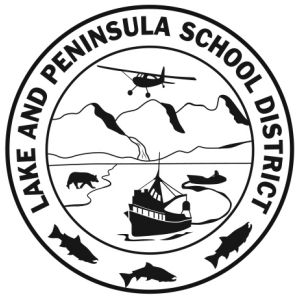
Online Educational Offerings - We continue to offer solid educational offerings in LA and Math for our small schools and many online opportunities for all LPSD students. We went this route out of necessity and had no idea how beneficial this would become in light of our current pandemic. Christian Meneskie and Marli Nikolaus (Manning) continue to be rock stars for LPSD.

Cares Act Internet Program – Through a grant awarded to the four regional school districts (written by Dillingham SD) we have been able to provide home internet services to all of our students enrolled in our online course offerings. If / when schools go into a high-risk scenario, students can continue to receive online instruction in LA and Math.

Candice’s Books for Kids – With the reduction in grant activities, monies have been allocated to this program, allowing us to stock pile books and again, ready ourselves for the future. It is an awesome sight to see the back of the district office fill up with children’s books. We are in year eleven of this wonderful program.

Happy Birthday Standards Based System – Can you believe that it has been twenty years since the SBS was implemented? As districts across the nation try to figure out how to individualize instruction, LPSD has been doing it for two decades. We look forward to celebrating this twenty-year milestone this spring when we can get together again.

To close, I have been doing this job for over twelve years now and as I write this report, I can’t help but think that we are doing a pretty good job with the hand we have been dealt. We are communicating, we are allowing individual sites to decide what is best for them, and our processes seem to be working. In light of the mess our State, Country and World is faced with, I am just happy to have our doors open and offering safe educational opportunities for our kids. A lot of folks have stepped up this year and, though faced with possibly our biggest challenge ever, we have continued to show that we are an excellent school district committed to our communities and kids. I look forward to the spring semester!



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THE LAKE AND PENINSULA SCHOOL DISTRICT

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November 10, 2020

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

The past month has been busy, and as you know, an unpredictable one. Highlights of Maintenance efforts for October 2020 are as follows:

Continued Districtwide supply of PPE, support of Covid cleaning and disinfection protocols, and maintenance of District Office operations.

CARES Vehicle purchases and logistics.

Working on expanding the Safe Schools platform to include added classes for custodians and maintenance personnel in lieu of onsite training.

Networking operational site maintenance by communications with site heads, custodians, and temporary maintenance staff.

Carl Adams was out for most of the month with knee surgery. I am happy to report that he is back into the mix. His return to work coincided with the receipt and staging of the new vehicles in Anchorage which streamlined the process. He played a critical part in his effort to make this as seamless as possible.

Maintenance site visits are being restricted to essential travel only. When possible the airplane has been remaining on the ground for the maintenance personnel with no overnighting at the schools and as little interaction as possible. The one exception this month was a four night maintenance visit to Port Alsworth that included coordination with a technician from Siemens staying one of those nights. Integrity involving Co-vid protocol was maintained throughout the visit and was particularly effective due to the respect and participation of all parties involved. This trip was encouraging in a lot of regard, showing that travel and maintenance can be executed without exposing anyone to risk.



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Date: November 6, 2020
To: LPSD School Board Members
From: Bill Cornell- Curriculum Director
Re: November Curriculum Report

Professional Development

Monday Noon Starts- Most of our Noon Starts since mid-October have been dedicated to sites being able to meet, and for teachers to be able to get in some much-needed planning time. We have also utilized this time for committees and groups to meet, in particular the Math Committee, SPED teachers, and Writing Cohort Team.

October Inservice- Our two virtual inservice days on October 15-16 included topics on Literacy intervention strategies, SWIVL for remote classroom observations, PowerSchool Class Pages for distance and blended learning, SORA library resources that students can access from home, LPSD's Standards Based System, as well as many sessions that allowed teachers to come together and collaborate. Although everything except site planning time was online, we received a lot of positive feedback. Even if we weren't able to be together in person, it was nice to see each other in Zoom sessions and have good conversation.

Curriculum

COVID Related- With four sites in the "red", teachers from these sites have been spending a lot of time creating materiel to be sent home, as well as spending a lot of time communicating with parents and students over Zoom and phone calls. It is challenging to provide a form of education when students are home-bound, but we are becoming better at using what resources we have to do the best job we can. We really do have an amazing staff!

Math- A silver lining in all of this is that we are going to be able to utilize funding to replace our aging math curriculum. Our current curriculum is old enough that it is not supported with online materials, limiting what we can provide for a student that is homebound. In a matter of a few weeks, we have been able to bring a team of math teachers together to review two products: enVision Math, and Everyday/Reveal Math. Both products are aligned to our standards, and provide better support for distance or home-bound education. By the time of this Board meeting, we likely will have made a decision and will be moving towards purchasing curriculum to be delivered in December.

Distance Classes

Ms. Nikolaus and Mr. Meneskie continue to work hard providing instruction online. In addition to their synchronous sessions, they are also providing recordings for sites that have been closed that can be sent



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home to home-bound students. This has allowed these students to still view their lesson on their computers even if the student does not have internet. A big “Thank You!” to Marli and Christian for the effort there are putting in to support students!

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.

Technology Board Report - Dec 2020

Sam Rigby

Internet and Network Issues

Description	Severity	Queue	TID	Element Name	Status	Assigned To	Created By	Modified By	Modified Date
LPSD - Perryville - Peak and Pol Pending	Sev 5 / Healthy	Restricted Queue	54321	P-LPSD	Open	--	dsunderland	dsunderland	2020-12-02 14:57:13
LPSD - Levelock - Carrier Operating in Compression	Sev 4 / Notice	Poison Tier 2	54109	Poison	Open	--	abaker	jmaupin	2020-12-03 10:26:04
LPSD - Chignik Bay - VSAT Outage	Sev 3 / Minor	Duplicates	53419	Poison	Open	--	dsunderland	abaker	2020-11-12 12:08:40
LPSD - Kokhanok - Unable to reach networks - Cachebox Bypassed	Sev 4 / Notice	Restricted Queue	52771	Poison	Open	--	abaker	MMartinez	2020-10-09 13:12:09

**The Helpdesk now has access directly to the DRS ticketing system so we can see real-time updates on issues we are waiting for DRS to resolve.*

Kokhanok - Kokhanok has had the most internet issues this year. There have been problems with both the satellite connection and the local network hardware, as well as intermittent issues as a result of weather. To make matters worse, we experienced several of these issues at the same time, which when compounded with limited travel made the timely resolution of those issues challenging or impossible.

- Satellite Connection - DRS was forced to move their satellite hub from Fairbanks to Brewster, WA. While his transition comes with advantages, it was not a smooth transition by DRS. The new satellite hub had different technology that DRS needed to adapt to. They initially followed the manufacturer's configuration guidelines, but quickly found them to not work.
- Caching Servers - DRS installed new caching servers at each site. Prior to installation it was believed these would provide improved internet performance, but after installation we found the servers to be causing issues. It took some time to coordinate between DRS and on-site staff to remove these servers from the network. This happened at Kokhanok and district-wide.
- Wifi Upgrades - LPSD had a planned wifi upgrade for August, which we were not able to complete in-person due to travel limitations. Thankfully the replacement of the hardware was simple and we coordinated with on-site staff to swap it out. Overall we didn't run into any problems, except for Kokhanok. Staff had reported that they could not access any websites while in a certain part of the building. The solution to that issue was simple and quick, but having to rely on staff to troubleshoot resulted in an extra 2 days to isolate the issue. Had we traveled in August, we would have caught the issue and fixed it quickly.

As of 12/3/20, all known issues at Kokhanok have been fixed.

Chignik Bay - Chignik Bay has experienced a similar compounding of issues: Satellite problems, weather, and the unique element of the satellite dish being located at the city building which is connected via microwave to the school. On 12/1/20 I was in communication with on-site staff and DRS. DRS was on stand-by to travel pending weather.

Other Sites - Our other schools have experienced more intermittent issues both related to weather and as a result of DRS's transition to the Brewster, WA satellite hub. We continue to monitor those issues and push for fast resolution.

Technology Board Report - Dec 2020

Sam Rigby

New Devices

We are continuing to prepare and deploy the newly purchased laptops and iPads while balancing our other technology responsibilities. Not being able to travel to sites along with new technology challenges that we are facing as a result of COVID limitations have stretched our IT resources thin.

Our current priority is still to replace our oldest student laptops first, with the rest to follow. We are still waiting on the cases for the iPads before we can deploy them. We are almost to the estimated shipping window that Apple provided when the cases were ordered, so hopefully they will ship within the next few weeks.

Lake and Peninsula School District Activities report:

Schools should be encouraged to keep reading and studying the Battle of the Books. We are looking at having our district competition at the end of January/beginning of February.

A couple things from ASAA meeting:

1. Basketball reclassification did pass. This will go into effect for the 21/22 school year and should only have effects on Region 1- 3A teams, none of the LPSD schools.

2. Calendar discussion came up and here are some changes. These are the state dates that were approved by the ASAA Board.

Mix-Six Volleyball 3/22-5/8

1A/2A Basketball 1/11-4/3

3A/4A Basketball 1/11-3/27

Solo & E 5/8

Esports 2/1-5/1

AASG 4/15-17 (West Valley-Fairbanks)

Track 3/22-5/29

World Language 3/6

DDF 2/27

Wrestling is an ongoing discussion that will be decided in December. It looks like the start will be 3/15/2021. The topic of the end date is what is causing the delay.

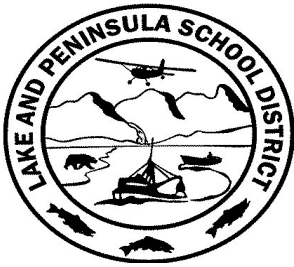
What this means for LPSD:

Mix-3 Basketball is set to start 2/1, which allows folks to return to the communities and quarantine if needed. It is set to end 3/20/2021. Events will be scheduled in January based on where our region, state, and local travel mandates are due to COVID travel restrictions.

Mix-3 Volleyball is set to start 3/22 and end 4/16. Events will be scheduled in February based on where our region, state, and local travel mandates are due to COVID travel restrictions.

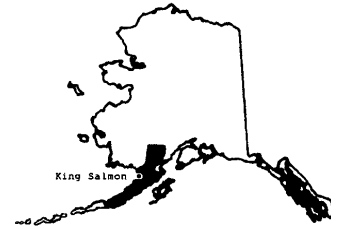
NYO is set to start for our district 4/12-13, with State NYO 4/22-24

SNAP Meet is slated for 4/12-16.



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To: Board of Education
Lake and Peninsula School District

November 6, 2020

From: Marjorie Waggoner
Special Education Director (Contractor)

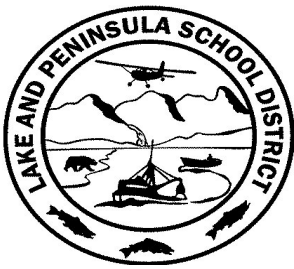
Re: Special Education Report

Special Education Enrollment:

On the October 1, 2020 count date LPSD had 62 students receiving special education services across the district. This is one less student than we had starting the 19/20 school year.

The disability categories and the number of students in each category are as follows:

Cognitive Impairment 4
Hearing Impaired 0
Speech or Language Impairment 18
Visual Impairment 0
Emotional Disturbance 1
Orthopedic Impairment 0
Other Health Impairment 9
Specific Learning Disability 23
Deaf-Blindness 0
Multiple Disabilities 1
Autism 1
Traumatic Brain Injury 0
Early Childhood Developmental Delay 5



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LPSD claimed five students as receiving intensive services on the October 23, 2020 intensive count date. This is one student less that we claimed last year. All five of the students have been previously verified by the state.

Special Education Professional Development

The special education teachers participated in virtual professional development Zoom session on October 15 and 16 as part of the fall inservice. Newer teachers were trained in the administration of the WIAT III Achievement Test. We also had a special education law update and a share out session to show off our teachers' innovative ideas in teaching our special education students. It was good to connect with all our sped staff and share with each other. The sped teachers also participated in sessions provided by the District.

The Alaska State Special Education Conference will be held February 6 and 7, 2021. The theme is "A Journey to Inclusion". As a sign of the times, this year it will be a virtual conference on weekend days. The agenda is packed with sessions by nationally recognized professionals in special education and related fields. We are hoping that our teachers will be interested and able to attend.

I want to thank the Board for presenting me with the Shining Star Award. It really touched my heart. I also appreciate the kind words of Matthew Stark.

District Assessment Report – November 2020

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

NWEA MAP Assessments

- Nothing to report at this time.

Statewide Assessments

PEAKS

- The LPSD PEAKS assessment window is tentatively April 12-16. Make-up assessments will take place the following week.
- The Alaska Science Assessment is being replaced by the PEAKS Science Assessment.
- There are two changes in the administration of the new test. It will be administered to grade 5 instead of grade 4. It will continue to be administered to grades 8 and 10. The Alaska Science Assessment was given in one part. The PEAKS Science Assessment is given in 3 parts.
- The 2021 administration of the PEAKS Science Assessment will be a field test. All students in those grade levels will take the assessment. However, they will not receive scores. Instead the results will be used to calibrate answers.

Alaska Developmental Profile (ADP)

- Nothing to report

Alternative Assessment, Dynamic Learning Maps (DLM)

- Nothing to report

NAEP- The National Assessment of Education Progress

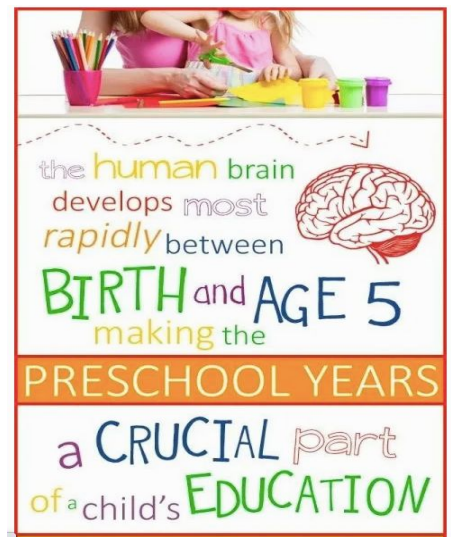
- Igiugig and Port Alsworth were selected to participate in the NAEP assessment in 2021.
- Igiugig will not participate because they don't have any 8th grade students. That was the grade level requested for their test session.
- They still plan to administer assessments in Port Alsworth, if travel restrictions allow at the scheduled time.
- The NAEP assessment personnel have extensive safety precautions in place to address Covid related concerns. They test weekly, have strict sanitizing protocols for equipment, schedule travel to limit their time in a community, and adhere to community mandates.

Early Childhood Board Report

December 2020

Student Numbers (as of November)

LAK- 3	LAG- 2	PTH- 5	LEV- 2
KOK- 6	NON- 2	PVL- 2	PIP-3
NEW- 14	PTA- 5	IGI- 3	BAY-1
Total:		48	



COVID Operations:

Sites have been diligent following health mandates and safety protocols as communities have gone into the Yellow or Red.

There have been a variety of site-specific, options provided to best meet the needs of our young learners across the district in these difficult times.

Preschool Grant Goals & Updates:

Goal 1: Prepare AK Native students with the social/emotional, motor, cognitive, and language/literacy skills needed to succeed in Kindergarten.

- **Checkpoint #1-Kindergarten Readiness Report** data collected. Parent meetings were held to share progress and generate individualized student plans. Checkpoint data will be analyzed to show growth and overall Kindergarten Readiness of 4 year old students throughout the year.

Goal 2: Ensure cultural identity is the foundation of early learning experiences through opportunities to learn and participate in Alaska Native stories, music, games, arts, through the use of cultural materials for dramatic play.

- **Cultural Kits that have been shared with students so far:** Traditional Foods, Salmon Cycles, Alaska Mammals, Mosquitos, Alaska Skies, Making a Sod House, Beading & Sewing, Alaska Rocks, and Around Our Community.

Goal 3: Provide on-going, formal PD opportunities to promote cultural, social/emotional, motor, cognitive, and language/literacy development with preschool students.

- **Book Study- Where's the Math?** Learning the foundations of early math development and how to build math minds, tap into children's natural curiosity & wonder, notice math all around, and develop problem solving & critical thinking through playful and engaging classroom interactions.
- **Planning a Virtual Inservice (Feb. 2020)-** Since we will not have the opportunity to travel to Anchorage for our Early Childhood Conferences, this gathering will provide an alternative option for our grant partnerships to collaborate!

CHILD: Alaska Native Languages

<https://apps.apple.com/us/app/child-alaska-native-languages/id1527892704>

I am so excited to announce that our CHILD Grant-Language App is finally available! This was a collaborative project with our preschool grant partnerships, traditional local language speakers, Jim Dube, and Beth Hill. Languages included: Yup'ik, Dena'ina, & Sugt'sun. The main audience is PreK age children and provided terms are aligned to our curated Cultural Kits. We hope to add more this year! We'd love to hear your feedback!



Family Literacy Kits

Birth to Age 3
Scholastic- Read & Rise
 3 Board Books & 3 Family Reading Cards



PreK 3 to 4
Scholastic- My Books Everyday
 5 Picture Books, Student Journal, and
 Family Reading Guide



Each community has a "Village Literacy Representative". This is Kit #1 and two more kits will be delivered to families later this year. Most of these individuals already support our efforts in providing Baby Literacy Bags. They have recently received training to learn even more about these new resources and how best to support families and spread the joys of reading across the district!

Check this link for additional shared reading tips:

<https://www.readingrockets.org/article/reading-tips-parents-multiple-languages#english>

Little Teapot & Sing Alongs



Traditional Dance



Fine Motor Skills & Patterns



Drumming & Rhythms



Big Motor Development



Community Helpers & Dramatic Play





Date: December 10, 2020
To: Lake and Peninsula School Board
From: Kasie Luke
Re: Human Resources Director - November/December 2020

Front Burner:

- Tutors and Student Teachers - THANK YOU
- HR + LPEA Collaboration
- COVID Leave Requests
- Regional efforts to develop club activities
- Gathering Fall Non-tenured evaluations + Tenured Professional Growth Plans
- Staff Wellness

Adjustments:

- Certified Staff Salary Increases + Contract Adjustments on Personnel Approval document
- Joint recommendation for Amendment for Principal Teacher placement

Recruitment:

- Tutor Candidates & Student Teachers for Spring FY21
 - Thank you to Mr. Nate Davis & Liberty University connections
- Frontline Recruiting
- Utilizing known entities/Head Hunter Stipend

AR 6171 TITLE I PROGRAMS

Parent and Family Engagement in Title I Programs

Note: The Every Student Succeeds Act of 2015 continues the federal requirement that districts receiving Title I funds have a policy on parent and family engagement. General requirements continuing from previous years include the mandate that districts conduct, with parental input, an annual evaluation of the content and effectiveness of the parent and family engagement policy. Additionally, each of the district's schools with a Title I program must have its own parent and family engagement policy created with input from parents and families of students attending that school. Finally, parents must be notified of the parent and family engagement policy.

These procedures meet the requirements of ESSA, except that they were not created with input from parents in your district. Each School Board and individual school site should obtain parental input, as required by law.

A strong partnership between families, the schools, and the community will improve student outcomes. Each school shall support and encourage parent and family engagement opportunities, as identified in a school parent and family engagement policy. The policy must be developed in cooperation with parents and should include the following:

1. A plan for effective two-way communication between parents and the school regarding the school's policies and rules, and an individual child's progress;
2. A commitment from the school that information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner;
3. A description of the school's responsibilities to provide high-quality curriculum and instruction in a supportive and effective learning environment;
4. A description of the parents' responsibilities for supporting their children's learning such as monitoring attendance and homework completion; volunteering in their child's classroom; and participating in decisions relating to the education of their children and positive use of extracurricular time.
5. A description of how the school will promote to teachers and other personnel the value and utility of the contributions and involvement by parents and families;
6. The availability of assistance to parents in understanding the State's academic achievement and assessment standards;
7. The availability of materials and training to help parents work with their children to improve their children's achievement;
8. The importance of communication between teachers and parents on an ongoing basis through, at a minimum -
 - a. frequent reports to the parents on their children's progress;
 - b. parent-teacher conferences to discuss the child's progress and placement and to describe the methods used to complement the student's instruction;
 - c. reasonable access to teachers and other educators, including the opportunity to observe program activities;
 - d. an annual meeting, at a time convenient for parent attendance, to explain what students will learn, the assessments used to measure student progress, the state's academic standards, and the proficiency levels students are expected to meet for their grade level;
 - e. an annual meeting, at a time convenient for parent attendance, where all parents shall be invited and encouraged to attend, to discuss and review the content and effectiveness of the school parent and family engagement policy and activities;
9. The timely notice to parents of information about parent and family engagement programs;
10. Insofar as possible, the coordination and integration of parental involvement activities with community groups;

In facilitating effective parent and family engagement, the Principal/Site Administrator may:

1. Provide regular meetings, at parent request, where parents may formulate suggestions and participate in decision-making about the education of their children;
2. Ensure, insofar as possible, that opportunities for full participation are given to parents who lack literacy skills or whose native language is not English;

3. Involve parents in the development and training of teachers, principals, and other educators in order to improve the effectiveness of such training;
4. Adopt and implement model approaches to improving parental involvement;
5. Establish a parent advisory council to provide advice on all matters related to parental involvement activities and programs.

Insofar as practical, parent and family engagement materials and information shall be provided in a language and format that parents understand.

Revised 3/2016

9/92

AASB Policy Reference Manual

BP 6020 PARENT INVOLVEMENT

Note: The following policy implements [AS 14.03.016](#) which requires school districts to have policies promoting the involvement of parents in the education program. For those districts receiving Title I funds, a policy on parental involvement is also mandatory. (See BP/AR 6171)

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent involvement strategies as a component of instructional planning.

In exercising their roles in the education of their students, parents/guardians have the following specific rights:

- A. The right to object to and withdraw their student from a standards-based assessment or test required by the State of Alaska.
- B. The right to object to and withdraw their student from an activity, class or program.
- C. The right to be notified at least two weeks before any activity, class, or program is provided to their student that includes content involving human reproduction or sexual matters, except this right does not extend to training provided to students on awareness and prevention of sexual abuse, sexual assault, and dating violence and abuse.
- D. The right to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska for a religious holiday, as defined by the parent/guardian.
- E. The right to review the content of an activity, class, performance standard or program.

In exercising the rights above, parents/guardians must object each time the parent/guardian wishes to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska. Categorical objections and withdrawals from all activities, classes, programs, or assessments are not permitted.

Students will not be penalized when withdrawn by parents/guardians from an activity, class, program, or standards-based assessment or test. Absences based on parent objection and withdrawal will be excused and, as appropriate, alternative work assigned.

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence and Prevention)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6142.2 - AIDS Instruction)

(cf. 6162.5 - Standardized Testing)

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The School Board encourages staff training in effective communication with the home. The School Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visits to the Schools)

(cf. 5124 - Reporting to Parents)

(cf. 6154 - Homework/Make-Up Work)

(cf. 6171 - Title 1 Programs)

Legal Reference:

ALASKA STATUTES

[14.03.016](#) A parent's right to direct the education of the parent's child

[14.30.361](#) Sex education, human reproductive education, and human sexuality education

[14.30.355](#) *Sexual abuse and sexual assault awareness and prevention*

[14.30.356](#) *Dating violence and abuse policy, training, awareness, prevention, and notices*

Revised 9/2016

9/92

AASB Policy Reference Manual

BP 6171 TITLE I PROGRAMS

Note: This policy is mandatory for any district that receives or desires to receive Title I funds. Title I is part of the Elementary and Secondary Education Act (20 U.S.C. § 6301 et seq.), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95-). Title I recipients must have a policy of parent and family engagement and a policy ensuring equal provision of staff and materials among schools.

The Board recognizes the importance of a program of instruction that is well-rounded to meet the academic needs of all students. Instructional and other strategies intended to strengthen academic programs and improve conditions for learning will be identified and implemented.

Federal program funds shall be used to ensure that all students receive a high-quality education and to close the achievement gap between those students who meet, and those who do not meet, challenging academic standards. Students who may be at risk for academic failure will be identified. Title I programs shall provide additional educational assistance to individual students that need help in meeting academic standards. The district shall provide these services, including remediation in reading, language and/or mathematics, on the basis of individual student needs identified annually and assessed with objective educational criteria.

When evaluating the effectiveness of Title I programs, staff shall assess individual student achievements and monitor changes in student performance.

(cf. 6190 - Evaluation of the Instructional Program)

Note: Every Student Succeeds Act requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." 20 U.S.C. § 6318(a)(2). Additionally, each school served under Title I must work with parents to develop a written parent and family engagement policy for that school.

The parents/guardians of children enrolled in Title I programs shall be involved in planning, designing and implementing these programs in a systematic, ongoing, informed and timely fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs. All such recommendations shall receive timely responses. The Superintendent or designee shall develop procedures according to Title I requirements. These procedures shall contain: (1) the district's expectations for parent and family engagement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, (3) methods to be used by building administrators with Title I programs to ensure parental involvement at that school, and (4) other provisions as required by federal law. The Superintendent or designee shall ensure that the procedures are distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Through consultation with parents/guardians, the district shall annually assess the effectiveness of parental involvement programs and determine what action needs to be taken, if any, to increase parental participation.

Note: The following paragraph is mandatory for each district receiving Title I funds.

The Superintendent or designee shall establish procedures which ensure that the district provides all district schools, regardless of whether they receive Title I funds, with services that, taken as a whole, are substantially comparable. This includes the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.

(cf. 6000 - Concepts and Roles)

Legal Reference:

UNITED STATES CODE

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §§ 6301-6514, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015)

Revised 3/2016

9/92



LPSD Policy regarding Parent/Guardian Refusal (opt out) for Student Participation in Statewide Assessments

Statewide, standardized assessments are used to collect student achievement data, designate school performance, and compare school performance throughout the district, state, and nation. The Lake and Peninsula School District *requests* that each eligible student participate in statewide assessments. Students who do not participate in assessments are counted against performance indexes, and impact achievement data and comparisons. These are used to measure student achievement and guide efforts to distribute resources and students supports.

The Lake and Peninsula School District recognizes “the parent’s right to direct the education of the parent’s child” as outlined in Alaska HB 156 Sec 14.03.016. If a parent chooses to exercise this right they should inform site administration in writing. When possible the site instructional team (site administrator, teachers, others as appropriate) will meet with the parent to determine whether or not steps can be taken to include the student in assessments. The refusal form will be completed for each testing period. This document, the original letter, and any other appropriate documentation (IEP, phone log, emails,) will be collected and kept on file with the District Testing Coordinator.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

A new refusal must be submitted for each assessment period.

Student, Full Name	State Grade Level
Parent Name	

Date of initial parent request		Request Form	<input type="checkbox"/> Written	<input type="checkbox"/> Oral
Written: If parent preference was in writing, include the original with this report.				
Oral: Request parent put preference in writing. Then include the original with this report.				

Instructional Team Meeting held: Yes <input type="checkbox"/> No <input type="checkbox"/>		Date:	
Team Member Name	Position	Signature	
	Principal		
	Head Teacher		
	Homeroom Teacher		
	Other		
	Other		

I received information on statewide assessments and choose to opt my student out of the following assessment: _____.

I understand that by signing the form that my school and I may lose valuable information about my student's academic achievement. Additionally, this may impact the ability of the state, district, and school to distribute resources equitably.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____ **Date** _____

I certify that all information included in this document is correct. The parent(s) and student(s) have been given all requested information to make this decision.

District Representative Name (print) _____

District Representative Signature _____ **Date** _____

Lake and Peninsula School District: *Toilet Training Regulations*

A child enrolled in PK3 and PK4 in the Lake and Peninsula School District preschool programs must be toilet trained prior to attending the first day of school. With an understanding that each child arrives at this milestone differently, the District will allow 2 weeks from the first day of school for children to demonstrate accomplishment of this goal. However, if the situation is not manageable within the classroom environment, we will discuss the issue with the parents and reserve the right to suspend attendance of the child at such time until demonstration is apparent.

There are strict standards for changing and disposing of wet or soiled diapers/clothing, or handling bodily fluids and waste. Classrooms are not equipped for diaper changing. When an adult is busy changing a child's diaper or soiled clothing, they become removed from valuable instructional time for all students, in addition to being removed from direct supervision of and interaction with the rest of the children within the classroom. Additionally, such an event for the child being changed in front of peers could potentially be a traumatic event.

With the understanding that even toilet trained children will occasionally have toileting accidents, by definition, "accidents" are unusual incidents and should happen infrequently. In these instances, the teacher should promptly contact a family member and request that they come to the school to assist children with changing their clothes, if needed, while also encouraging independence as much as possible. Again, teachers should not be taken away from direct supervision of the students within the classroom to support restroom assistance. Students will be provided multiple opportunities throughout the school day to go to the restroom.

Toilet Trained Children:

1. Communicate to the teacher that he/she needs to go to the restroom before they need to go.
2. Alert him/herself to stop what they are doing to go to the restroom.
3. Get dressed without assistance when in the bathroom.
4. Wear underwear with very few accidents. *Pull-ups are not considered being toilet trained.
5. Wipe him/herself independently after using the toilet.
6. Get on/off the toilet independently.
7. Wash and dry hands after restroom use.
8. Postpone going if they must wait for someone who is in the bathroom or if they are away from the classroom.

Linda Johnson Memorial Scholarship Fund (“LJMS”) Committee By-Laws
The Lake and Peninsula School Board and The Lake and Peninsula Borough Assembly

Purpose

The Linda Johnson Memorial Scholarship Fund was established by the Lake and Peninsula School District (the “District”) as a memorial to the late Linda Anelon Johnson, a former member of The Lake and Peninsula School Board who was thirty-six when she died in a snow-machine accident. The Linda Johnson Memorial Scholarship Committee (the “Committee”) serves to administer the District’s program for awarding scholarships, as more fully set forth in these Bylaws, as may be amended from time to time. In all its activities and actions, the Committee shall be bound by these Bylaws.

Organization and Responsibilities of the Committee

The Committee is comprised of the Superintendent or his designee and one or more volunteer board member(s) appointed annually by the Lake and Peninsula School Board President during the November Board meeting. In the event of a vacancy, the School Board President may appoint a replacement Committee member.

The Committee reserves the right to establish both the amount and number of scholarships it deems necessary and appropriate. The aggregate amount of scholarships awarded shall not exceed the amount of available funds. The Committee will report to the School Board, at the May regular meeting, or upon request, the names and amounts of scholarships awarded.

The Committee will also select the District's designee for the Alaska Teacher Scholarship Loan Program.

Scholarship Committee Procedures:

1. The Committee will operate under the established guidelines.
2. Each January, applications will be sent to every Lake and Peninsula School District senior.
3. Each July, an attempt will be made to contact potential sustaining scholars.
4. All scholarship applicants will be notified of the status of their application within a reasonable timeframe.
5. Scholarship payments will be released only if verification of acceptance or enrollment is received. Deferments may be allowed at the discretion of the Scholarship Committee.
6. All scholarship payments will be made directly to the academic institution.

LJMS GUIDELINES:

Eligibility

To be eligible for consideration for the Linda Johnson Memorial Scholarship, a student must:

NEW HIGH SCHOOL GRADUATES:

- Graduate from a school within the District
- Provide a copy of an acceptance letter or course schedule from the educational institution the student will be attending
- Submit a completed LJMS application

SUSTAINING SCHOLARS/FORMER LPSD

GRADUATES:

- If previously enrolled in post-secondary institution, must have maintained an academic load of traditional full-time students, as defined by carrying a course load of at least 12 academic hours in an undergraduate or technical school program

- If previously enrolled in post-secondary institution, must have maintained a cumulative grade point average of at least 2.0
- If previously enrolled in post-secondary institution, must have maintained self as a student in good standing
- May receive the scholarship for up to 5 years if he/she attended high school only in the District; otherwise, the recipient is limited being a recipient for the number of high school years a LPSD school was attended
- If a former LPSD student who did not apply during his/her senior year, the student may still be considered for LJMS Scholarship funding for up to 5 years after graduation, and will maintain eligibility as described above

Application Components

NEW HIGH SCHOOL GRADUATES/FORMER LPSD GRADUATES:

- (a) Cover letter which explains reason financial assistance is needed, and lists all other scholarships applied for or granted
- (b) A district-representative signed copy of high school transcript reflecting all grades to date
- (c) Letter of recommendation from either a principal and/or a teacher who is familiar with the student’s character and academic history. Former LPSD graduates may substitute a letter from an employer, and instructor, or academic advisor.
- (d) A 500 word narrative which both details applicant's four years as a high school student and reflects applicant's goals for the future. This essay should accent any school and/or community activities or functions which applicant may have participated in during high school. Former LPSD graduates may modify narrative to include post-secondary work experience and motivation for returning to school.
- (e) Notification of acceptance to post-secondary school, if available at time of application

SUSTAINING SCHOLARS:

- A written request for sustaining scholarship funding
- A copy of most recent transcript, indicating that a 2.0 cumulative GPA has been maintained
- A copy of course schedule for the upcoming semester indicating that course-load is a minimum of 12 academic hours

Application Deadlines

NEW HIGH SCHOOL GRADUATES:

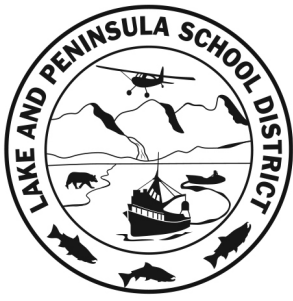
Applications are due at District Office by March 31, 5:00 p.m. or next work day if the 31st falls on a weekend.

- Amend to read: For Fall graduates, applications are due at District Office by November 30th, 5:00 pm or the next work day if the 30th falls on a weekend. For Spring graduates applications are due by March 31st, 5:00 pm or the next work day if the 31st falls on a weekend. Applications will be accepted up to one month past a student’s graduation date.

SUSTAINING SCHOLARS/FORMER LPSD GRADUATES:

Sustaining Scholars: A written request, to include proof of continued eligibility as described above, is due at District Office by August 15, 5:00 p.m. or next work day if the 15th falls on a weekend.

Former LPSD Graduates: Application components referenced above are due at the District Office by August 15, 5:00 p.m. or the next work day, if the 15th falls on a weekend.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



November 6, 2020

Lake and Peninsula School Board,

It has been my absolute honor to work with you over the last dozen years. We have dealt with a lot and it seems that no matter what our district has been faced with, we have worked together to find solutions. Your constant support of myself and the LPSD staff has been nothing short of incredible.

On average, each year as superintendent, I have traveled 30 to 40 days for meetings and events in our region, state and country. I don't like to do the math, but my daughter was born the same year as I started this job ,which means I have roughly been gone for over an entire year of her life. While I love my job and it has been a privilege to represent our great region, I would like the opportunity to try and gain back some of this time with my family.

Therefore, it is with a heavy heart and mixed emotions that I announce my upcoming retirement from Lake and Peninsula School District. I would like to finish my last year as Superintendent this school year, yet stay on for several months into the Fall of 2021 to help mentor and transition in the new superintendent. I would like my effective retirement date to be November 1, 2021.

I can't thank you enough for giving me the opportunity to serve as superintendent and allowing me to earn your unwavering support. I promise to work just as hard supporting my replacement to ensure a smooth transition.

It has been a privilege – thank you.

Ty Mase, Superintendent

Mr. Ty Mase, Superintendent
Lake and Peninsula School District
King Salmon, Ak.

Dear Ty,

I wanted to say thank you for the opportunity to serve as the Port Heiden/Meshik principal during these last two years. It has been an experience that I will never forget and a chance to work with a professional team, a district, and a community that truly care about kids and helping to prepare them for success in whatever they do after graduation. I know this will continue for years to come.

So it is with very mixed emotions that I let you know that I will not return next year, and will give that retirement thing a try, again. The realization that my educational career has now crossed over into a 5th decade (41+ years) is an eye opener. But I also can see that I am surrounded by young professionals who are doing great work, and whose skills far exceed what I ever attained.

As I reflect back on these past 33 years in Alaska, it seems Port Heiden and Lake and Pen have always been a part of that life, For my first 5 years in Sand Point, Reeves planes stopped in Port Heiden to refuel before completing the journey west. We hosted Perryville students and others from LPSD at our swimming pool. I also remember traveling to LPSD communities as a wrestling and basketball coach and the kindness shown me and my teams. In Kodiak I remember scheduling village competitions with Alex Trout and Bernie and the friendships that grew from those partnerships for both student athletes and the adults involved. Later in Bristol Bay, we had some great opportunities thanks to Lake and Pen staff members and leaders. No doubt you played a big part in that success. These last two years have been the icing on the cake. I finally got to see first hand what an exceptional district we are.

I wanted to send you this letter now so that you can make plans for the future and help the district continue to support Port Heiden students and families in the ways Lake and Peninsula has always done in the past. It would be a mistake if I didn't thank the Board, the Meshik LSAC, and my administrative colleagues for the unwavering support. You all took a big chance on me and I hope I did what you had expected.

Please know that soon I will be part of that fraternity/alumni that is LPSD former staff. While I have to step away and move on to next adventures, I will always be available if I can help LPSD in some small way. Continued success to you and the district. Thanks for this opportunity to serve.

Sincerely,


Jack Walsh



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Agreement to Changes

The signatures below are to verify agreement to the revision of the Principal-Teacher salary terms specific to Principal-Teachers to the Negotiated Agreement between the Lake and Peninsula School District and the Lake and Peninsula Administrators' Association.

Article XV: Salary

Remove/Replace:

3. The Principal-Teacher Salary Scale shall mirror the Assistant Coordinators scale. Principal-Teachers shall be hired for 191 days per school year.

Replace/Add:

3. The Principal-Teacher salary shall be determined by placement on the Teacher Salary Scale plus \$9,000. Principal – Teachers shall be hired for 182 days per school year.

The Association and Superintendent jointly recommend the board concur with and approve the above proposal for a successor agreement between the Lake and Peninsula Administrator's Association and the Lake and Peninsula School District.

For the Lake and Peninsula School District:

Board Representative

Date

For the Lake and Peninsula Administrator's Association

11/25/20

Administrators Association Representative

Date



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Agreement to Changes

The signatures below are to verify agreement to the addition of a Principal-Teacher salary schedule and the following conditions specific to Principal-Teachers to the Negotiated Agreement between the Lake and Peninsula School District and the Lake and Peninsula Administrators' Association.

Article IX: "C" Professional Leave

- A. Principal-Teachers shall be exempt from professional leave as outlined in this section of the negotiated agreement.

Article XV: Salary

- A. The Principal-Teacher Salary Scale shall mirror the Assistant Coordinators Salary Scale.
- B. Principal-Teachers shall be hired for 191 days per school year.

Article XVI: Placement:

- A. Up to five years of outside teaching and/or administrative experience will be credited for placement on the Principal-Teacher Salary Scale.
- B. All year's in-district teaching experience shall be credited for initial placement on the Principal-Teacher Salary Scale.
- C. Vertical step increases shall be limited to one per year.

Article XX: Benefits:

- A. Principal-Teachers shall be exempt from the following sections of Article XX.
 - Section D: Professional Dues
 - Section E: Course Credit Reimbursement
 - Section F: Cell Phones

For the Lake and Peninsula School District:

Board Representative **Date**

For the Lake and Peninsula Administrator's Association

 **11/25/20**

Administrators Association Representative **Date**

Date: 10/2/2020

To: Lake and Peninsula School Board

From: Ty Mase, Superintendent

Ed Lester, LPAA Representative

Re: Joint recommendation for Amendment for Principal Teacher placement language

The Lake and Peninsula Administrator's Association informally discussed with the Superintendent the possibility of developing an amendment to the principal teacher placement language. As a result of these discussions, the Lake and Peninsula Administrator's Association and the Superintendent jointly recommend the following item for an amendment:

ARTICLE XV SALARY

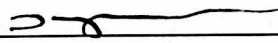
Delete:

3. The Principal-Teacher Salary Scale shall mirror the Assistant Coordinators scale. Principal-Teachers shall be hired for 191 days per school year.

Replace:

3. The Principal-Teacher salary shall be determined by placement on the Teacher Salary Scale plus \$9,000. Principal - Teachers shall be hired for 182 days per school year.

The Association and Superintendent jointly recommend the board concur with and approve the above proposal for a successor agreement between the Lake and Peninsula Administrator's Association and the Lake and Peninsula School District.

Superintendent Signature  Date 12-7-20

LPAA Representative Signature  Date 11-25-20