

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**October 8, 2020, 11:00 AM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	3
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
6. <b>APPROVAL OF CONSENT AGENDA</b>	
a. Previous Minutes	
b. Check Registers	
7. <b>COMMUNICATIONS</b>	
a. Site Reports	
b. LSAC Minutes	4
c. Correspondence	9
d. Public Comments	
8. <b>DELEGATIONS</b>	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. <b>REPORTS</b>	
a. Committee Reports	
b. Superintendent's Report	18
c. Facilities/Maintenance Report	20
d. Curriculum	
e. Technology Report	22
f. Activities Report	23
g. Financial Report	26
h. Special Education Report	
i. Assessment Report	28
j. Early Childhood Report	52
k. Personnel	55
l. Shining Stars	56
10. <b>OLD BUSINESS</b>	
a. Policy Updates--For Approval	60
11. <b>NEW BUSINESS</b>	

a. 2020-21 Indian Policies and Procedures Edits	70
b. Resolution 2021-1	75
12. <b>PERSONNEL</b>	
a. Contracts and Adjustments	
13. <b>MISCELLANEOUS</b>	
14. <b>FUTURE AGENDA ITEMS AND MEETING DATE</b>	
15. <b>ADJOURNMENT</b>	



3

**The Lake and Peninsula School District  
Regular Local School Advisory Committee**

**Date: August 19, 2019**

**Location: Chignik Lagoon**

**1. Call to Order**

LSAC President, Jolene Peterson called the regular meeting of Chignik Lagoon LSAC to order, at 2:12PM, Via Zoom Meeting.

**2. Roll Call of LSAC Members**

President, Jolene Peterson Vice President: Rhonda Gregorio, Secretary: Samantha Jones, Members: Christine Anderson, Harolyn Bumpus, Alternate Member: Sean Carr (vacated seat)

**3. Introduction of Staff, Students, and Visitors**

Sara Erickson, Nancy Anderson, and Katherine Smith, Jim Dube, Aaron Anderson, Michelle M. Anderson, Hanna Overton, Michelle L. Anderson

**4. Approval of Agenda-No Motion to Approve**

**5. Previous Minutes- No Motion to Approve**

**6. New Business**

**A. Smart Start: DISCUSSION:**

Every school in the state is doing the Smart Start Program. There is quite a bit of variations with each community's comfort level in the district The District wants to make sure there is community input. The District wants abide by the desires of the community the best they can. Lagoon's Smart Start Plan is subject to change and all of the smart starts are in draft form, they will be changed as the needs change. It addresses students with disabilities, transportation, meals, events, planning for a year with my interruptions, planning for contingencies.

In the Green- Low Risk Category, Health and Safety protocols: Follow all state and local mandates. Grades 6 and up will be required to wear masks, sanitations stations will be set up in the building, pool noodles will be used for visual sense of 6ft apart. Students will be clustered in family pods, spacing at lunch time with the same spacing and clusters, locker supervision when coming and going, daily health screenings-with an infrared temp gun, extra custodial time to start with professional grade misters for sanitation, no outside visitors will be allowed in the building.

Katherine asked if children would be sent home with sniffles or a headache, in short, the staff would be reasonable. The district will determine through the district Covid Coordinator whether the schools are Green, Yellow, or Red. Communication is going to be key, with the Borough, District and Villages. Yellow might look like student meeting one-on-one with teachers and virtual learning. Red would be no contact, only virtual learning.

Transportation is non applicable at the Lagoon. Parent/Family Engagement: Virtual Event via Zoom is an option for a Welcome Back to School. Parents will be asked to drop the young students/preschoolers at the door.

Instruction: During the teacher in-service, teachers and staff will be looking at Super Standards. They will be working on those details but they will identify the most important standards, the ones students must master to have successfully complete that level. The teacher in-service is going to be online.

The lunch program, will all be served on disposable silverware packets; picnic packs that will include disposable trays. Meals will be plated ahead of time and put out for students. We are all going to have to be very flexible. Things can change at a moments notice. There will be no facility use, outside of school. No Itinerant travel for the foreseeable future, which will include but not limited to Fish and Wildlife, and our Principal.

Student Activities and Travel: Jim was looking for feedback from the LSAC. Samantha brought up the idea of mini meets where two Green Schools could compete at one school. Nancy brought up AFN and being able to utilize it as an opportunity to meet cultural standards, and have entire classes take advantage of the opportunity. A lot of the parents with children who are able to travel did not feel comfortable with their children traveling. Samantha brought up the CTE program and the feasibility of those programs done in a virtual platform. Jim said that they would have to look into programs that would work. The CTE programs work together with Bristol Bay School District and Dillingham's School District. CTE is another great opportunity to get together with out getting together.

Water fountains will be turned off. We are unsure of whether Open Gym be run, at this point. Sara will be doing extra cleaning in her room; she may choose to separate out the manipulative that the elementary students need to use. She may order more blocks and have children have there own. She will be doing a lot more hand washing in her class room, between each subject or when transitioning to a new activity. Everyone will be responsible to sanitize his or her personal areas.

Travel and Quarantine was brought up, the district will follow state, and local mandates, but they are not the enforcement. Jim stated how important it would be for everyone to be honest and forthright when it comes to quarantine. Nancy will ask Michelle for all of the local mandates to send to Jim. The White House has now classified Teachers as Essential Employees, he does not know if school staff would fall in that category. Again, the school is not the quarantine police, and the district cannot enforce village laws.

Samantha asked Jim to schedule a monthly meeting with our seniors. He said he would be willing to meet with the seniors and juniors to make sure all of the students are on track, for graduation requirements and post graduation planning.

Our district has only one half time student counselor. Jim is willing to fill that needed role. UAA is waiving form prerequisites, and accuplacer test. He thinks that the ACT and SAT may be able to be taken online.

He emphasized that there is no pressure to send your children to school. The district is going to do everything to be accommodating during this time of change. Report to Jim, Sara, and Nancy if you need to quarantine. Communication is going to be vital. Katherine brought up medical travel, how far ahead should we notify. Just like before, but if is a Covid related medical leave it will be exponential more complicated we will have to keep Laura Hylton in the loop. Samantha asked for the children, who are quarantined, about getting their lunch delivered. Jim closed with saying that Ty Mase our superintendent is a good one, and our School board is doing their best to balance State/ Local/ District.

**B. Other: DISCUSSION:** First day of school is Sept 2<sup>nd</sup>. We are still going to work on planning a back to school Zoom Event.

**7. Future Agenda Items:**

**A. Next Meeting: Sep 15, 2020@ 4:00pm, Jim will send out a Zoom Link**

**B. Graduation**

**8. Adjournment- 3:24PM**

**Moved by: Jolene**

**PASSED AND APPROVED THIS 21st Day of August 2020  
BY THE CHIGNIK LAGOON LOCAL SCHOOL ADVISORY COMMITTEE**

## LSAC Meeting Minutes

Date September 4, 2020 @ 12:00  
Kokhanok, Alaska

**Roll Call:** Shirley Nielsen, Marlene Nielsen, Janessa Woods, Brittany Rush, Beth Hill  
**Introduction of Visitors:** Harry Ricci, Bill Cornell, Lysa Lacson

### **Approval of Agenda:**

**Motion:** Moved by Shirley Nielsen, Seconded by Marlene Nielsen, to approve Agenda as presented.

**Discussion:** none

### **Approval of Previous Minutes:**

**Motion:** Moved by (no previous minutes)                      Seconded by,                      to approve minutes as presented.

**Discussion:** none

### **Reports:**

**Student Council**

none

**Student Reports**

None

### **Old Business:**

Bill reports that score board has made it in. Mounting the board is not a priority right now, but will get done when lenoard or Mr. McDermit is able to.

### **New Business:**

- **Screening Measures will take place every morning; all staff and students will be screened**
  - **8:15 school start and no earlier**
  - **multiple bus runs will take place. This will allow for smaller bus groups**
    - **while in bus, masks are required**
    - **bus will be equipped with extra masks and hand sanitizer**
    - **school also does have extra masks for students who need them**
      - **Lysa says the council does have extra masks if school needs more**
      - **Marlene asks if we could have staggered class arrivals**
        - **Bill said he will follow up on this with Jordan**
  - **breakfast, lunch will be in the gym and social distancing is required during this time**
- **Smart start plan can be updated as time goes on.**

- LSAC is okay with current smart start plan
- **School Climate Plan Ideas:**
  - **Outside projects through council be used as opportunities for students in the school setting**
  - **Marlene asks if we could have our students interact with other school virtually. Bill says they have looked into this and thinks it's a good idea.**
- **Marlene asks if mandatory late start is for all staff and students**
  - **Bill says they will identify essential tasks for classified staff during this time**
- **Shirley asks if there is any ways that others in community can be informed about what is happening in the school**
  - **Bill is open to this idea and to monthly school Newsletters**

**Correspondence:**

**Principal/HT/Teacher Reports**

**Brittany- none**

**Dana -none**

**Jordan- none**

**Jesse-none**

**Josh- none**

**Bill-Welcomes new teacher Austin. He will be teaching levels 1 and 2**

**Community Concerns/Comments: none**

**Informational none**

**Future Agenda Items: none**

**Future Agenda items and meeting date: not set at this time**

**Adjournment**

**Motion by: Moved by, Shirley Seconded by, Marlene Nielsen**

**to adjourn at, 1:00**

**LAKE AND PENINSULA BOROUGH  
RESOLUTION 20-20**

**A RESOLUTION ADOPTING A SPENDING PLAN FOR THE CORONAVIRUS RELIEF FUNDS IN THE AMOUNT OF \$2,247,765 FOR COSTS THAT ARE FOR NECESSARY EXPENDITURES INCURRED DUE TO THE PUBLIC HEALTH EMERGENCY WITH RESPECT TO THE CORONAVIRUS DISEASE 2019 (COVID-19)**

**WHEREAS**, the Federal Government has allocated \$1.5 billion in Coronavirus Aid, Relief and Economic Security Act or CARES Act (H.R. 748) funding to the State of Alaska, and

**WHEREAS**, the State of Alaska has allocated \$2,247,765.00 in CARES Act funding to the Lake and Peninsula Borough, and

**WHEREAS**, the federal government has specified these funds are to be used for 1) “necessary expenditures” related to COVID-19; 2) Expenses not accounted for in the budget most recently approved as of the date of enactment, 3) expenses incurred during the period of March 1, 2020 and December 30, 2020, and

**WHEREAS**, the federal government has determined the funds may be used for transportation, connectivity, rural development, nutrition and financial assistance, health and human services, education and early childhood, labor, environment, commerce, small business administration, housing and community development, law enforcement, public safety and criminal justice, personal protective equipment, disaster assistance, elections, deadline extensions for REAL ID, and municipal bonds, and

**WHEREAS**, the Lake and Peninsula Borough wishes to use the funds to the most benefit of the most people for the longest term, and

**WHEREAS**, the Lake and Peninsula Borough was created to facilitate the Lake and Peninsula schools,

**WHEREAS**, these expenditures will prepare communities to respond to all emergencies and pandemics, including the ongoing COVID-19 pandemic, and

**NOW THEREFORE BE IT RESOLVED** by the Lake and Peninsula Borough that the following allocation for the CARES Act funds be spent as follows:

<b>Borough Direct Expenses</b>	<b>14.7%</b>
Includes Assembly stipends from emergency and/or special meetings directly spent on COVID19 issues, Staff Time directly spent on COVID19 issues (includes salary and benefits), Consultant, legal services, advertisement, internet and telephone (due to remote meetings and working from home)	
<b>Distance Learning/Technology</b>	<b>11.4%</b>
Includes laptops and cases, iPad and cases for remote education for grades K thru 12.	
<b>Emergency Response Vehicles</b>	<b>40%</b>

16 vehicles and freight that will be available to transport health care professionals and patients, as well as staff for decontamination and cleaning.

<b>PPE</b>	<b>2.3%</b>
Adult and child face masks and disinfecting wipes	
<b>Yet to be allocated</b>	<b>31.6%</b>

**PASSED AND APPROVED** by a duly constituted quorum of the Lake and Peninsula Borough Assembly on this 6th day of October, 2020.

**IN WITNESS THERETO;**

---

Glen Alsworth, Sr., Mayor

**ATTEST:**

---

Kate Conley, Borough Clerk

**LAKE AND PENINSULA BOROUGH  
RESOLUTION 20-21**

**A RESOLUTION ADOPTING EXPENDITURES FOR THE CORONAVIRUS RELIEF  
FUNDS IN THE AMOUNT OF \$1,536,820.07 AS PER THE ALLOCATED SPENDING  
PLAN ADOPTED BY THE BOROUGH**

**WHEREAS**, the Lake and Peninsula Borough adopted Resolution 20-20 establishing a spending plan for the CARES Act Funding, and

**WHEREAS**, the Borough has responded to the COVID19 pandemic and incurred direct expenses, and

**WHEREAS**, the Borough and the School District have worked together to determine purchases that will use the funds to the most benefit of the most people for the longest term, and

**WHEREAS**, these expenditures will prepare communities to respond to emergencies and pandemics, including the ongoing COVID-19 pandemic, and

**WHEREAS**, the Lake and Peninsula Borough wishes to use the funds to the most benefit of the most people for the longest term, and

**NOW THEREFORE BE IT RESOLVED** by the Lake and Peninsula Borough that the following allocation for the CARES Act funds be spent as follows:

<b>Borough Direct Expenses</b>	<b>\$330,000.00</b>
<b>Distance Learning/Technology</b>	<b>\$255,384.05</b>
<b>Emergency Response Vehicles</b>	<b>\$899,825.02</b>
<b>PPE</b>	<b>\$51,620.00</b>
<b>TOTAL</b>	<b>\$1,536,829.07</b>

**PASSED AND APPROVED** by a duly constituted quorum of the Lake and Peninsula Borough Assembly on this 6th day of October, 2020.

**IN WITNESS THERETO;**

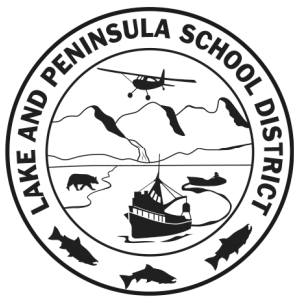
---

Glen Alsworth, Sr., Mayor

**ATTEST:**

---

Kate Conley, Borough Clerk



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



## **Cares Act Funding Proposal: Total - \$1,206,829.04**

### **I. Distance Learning / Technology: \$255,384.05**

#### **Laptop Refresh for Grades 6-12**

- 170 Student Laptops
- 65 Staff Laptops
- Unit Price - \$779
- Total - \$183,065

#### **Laptop Carrying Case**

- 235 cases
- Unit Price - \$16.05
- Total - \$3,771.75

#### **Ipad Refresh for Grades K-5**

- 150 Student Ipads
- Unit Price - \$294
- Total - \$44,100

#### **PreSchool Ipad Refresh**

- 24 Preschool Ipads
- Unit Price - \$294
- Total - \$7,056

#### **Ipad Cases**

- 174 Logitech Cases
- Unit Price – \$99.95
- Total - \$17,391.30



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



## **II. Emergency Transportation: \$899,824.99**

### **Four Door trucks (13)**

- Unit Price - \$38,996
- Total - \$506,948

### **Medium sized SUV (1)**

- Unit Price - \$28,113
- Total - \$28,113

### **Full sized SUV (2)**

- Unit Price \$70,881
- Total - \$141,762

### **Shipping to Iliamna Hub**

- 6 vehicles Air freight
- Unit price -\$13,885.16
- Total - \$83,310.96

### **Shipping to King Salmon Hub**

- 6 vehicles Air freight
- Unit price -\$17,948.51
- Total - \$107,691.03

### **Shipping to Chignik Bay Hub**

- 4 vehicles Barge Freight
- Est. Unit Price - \$8,000.00
- Total - \$32,000



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



## **III. Emergency PPE Supplies: \$51,620**

### **50pack Face Masks**

- 1,000 packs
- Unit price - \$12.42
- Total: \$12,420

### **50pack Children's Face Mask**

- 1000 packs
- Unit Price- \$14.45
- Total- \$14,450

### **Disinfecting Wipes (500 wipes)**

- 500 Tubs
- Unit Price - \$49.50 each
- Total -\$24,750



The following is a statement from the Alaska Department of Health and Social Services and the Alaska School Activities Association:

DHSS and ASAA would like to alert Alaska school districts to recent changes in the Anchorage area that may affect your past or upcoming decisions related to attending ASAA State Championship Events. Transmission of COVID-19 in the Municipality of Anchorage has significantly increased in the last few weeks. Case rates continue to rise, signaling widespread community transmission.

Travel between communities with lower community transmission rates and Anchorage poses additional health risks to travelers and the communities to which they return.

ASAA's mitigation plan for state competitions aim to reduce the risks associated with travel and gathering for competition, however mitigation of all risk associated with travel and gathering is not possible. ASAA and DHSS caution that the ASAA mitigation plan for competition is only one part of a strong school mitigation plan. Other components that should be addressed when choosing to attend include but are not limited to: methods and complexity of travel, housing, meals and limiting interactions with non-essential people. DHSS is available on request to consult with schools on their mitigation plans, including the travel aspect, and to help schools and districts better clarify the risks associated with travel to their athletes, staff and communities.

ASAA does currently still plan to host all three divisional state cross country races and the state tennis tournament. However, ASAA and DHSS recognizes that when individual districts weigh the risks to their athletes, staff and community, districts may find that the risks of traveling to Anchorage outweigh the benefits. In particular communities that currently experience no or minimal community transmission.

While the decision to attend state events is up to the individual school districts, DHSS and ASAA wanted to convey the current status of the host community for upcoming state events and remind districts that the DHSS school team is available for consultation.

# The Weekly Eagle



Volume 204

Perryville School

October 5, 2020

## LSAC!

We are looking for nominees for our Local School Advisory Committee. Join us and let your voice be heard!



## Next Week's Calendar!

<b>Monday 10/12</b>	<b>Tuesday 10/13</b>	<b>Wednesday 10/14</b>	<b>Thursday 10/15</b>	<b>Friday 10/16</b>
<b>NOON START! We'll serve lunch from 11:30 to Noon</b>	<b>Parent Teacher Conferences School closes at 2:30</b>	<b>Parent Teacher Conferences School closes at 2:30</b>	<b>Teacher In-service NO SCHOOL</b>	<b>Teacher In-service NO SCHOOL</b>

## Parent Teacher Conferences

The schedule is out. Whether you come by in person or we connect over the phone, it's time we see where our students are and where we are going. This is an opportunity to let us know how we are doing, especially in these difficult times. Come with your questions and concerns and together we will do our best to maintain a safe and healthy school.

## Our Kitchen is Open for Business!

We finally have a cook! Welcome Jennifer and thanks for stepping up. We are happy you have joined us.



We are offering hot lunches every day (11:30 to noon on Mondays) and pre-packaged breakfast from 8:00 to 8:30, Tuesday through Friday 17

**Stay Safe out there,  
and watch out for the  
bears!**





# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



**Date:** October 2020  
**To:** Lake and Peninsula School District Board Members  
**From:** Ty Mase  
**Re:** Superintendent's Report – October 2020

---

### **Cares Act Funding Proposal:**

I am pleased to report that through the support of Lake and Pen Borough and Cares Act funding, the district has been able to (or is in the process of) refresh our technology / computers, purchase a fleet of vehicles and restock our PPE supplies.

A huge thanks goes out to Lake and Pen Borough for thinking of the school district in this time of need and allowing us to make some much needed purchases in order to defer substantial future costs.

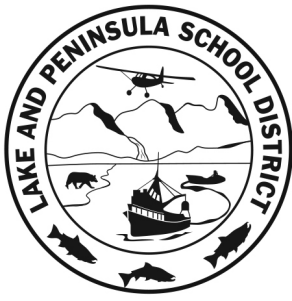
1. Distance Learning / Technology: \$255,384.0
2. Emergency Transportation: \$899,824.99
3. Emergency PPE Supplies: \$51,620

### **Mix Six Volleyball Season:**

ASAA has recently postponed Mix 6 Volleyball and will be determining new dates in the spring for the sport. ASAA reported that with only 5 out of 85 teams actually practicing, they felt it would be better to delay the start so more athletes could participate in the sport.

### **State Sports Tournaments:**

There has been much debate state-wide on State tournaments and whether to postpone or cancel State tourneys for all Fall sports. A recent survey of State Superintendents had 20 districts vote to postpone/cancel, 8 districts were not in favor, 7 were unsure and 16 did not respond. In the end, ASAA will continue to hold State tournaments if the situation allows.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



## **Inservice Days Moved:**

A reminder that we will be moving two inservice days out of October and placing them at the end of Christmas break in January. October 15/16 will be our two remaining inservice days in October.

## **Noon-Start Mondays:**

A heads up that administration is evaluating our noon-start Mondays and the possibility of extending these minimum days through the second quarter. While we are settling into our new norm, teachers are still working through their prep periods, lunch breaks and overall just putting in a lot more time.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



October 6, 2020

To: Lake and Peninsula School Board  
From: Tim McDermott

### **Re: Maintenance Report**

As you know this Co-vid pandemic and all that goes with it has derailed conventional Maintenance support of the sites. The Maintenance Department as it stands this year consists of Carl Adams and myself, loosely supported by the site custodians and an array of temporary hire when available. Travel restrictions vary from village to village and so then does the nature of response. There is no road map for this but I feel that as long as the lines are open we can get through this in a manner that displays the character of LPSD as a whole.

As a reminder, Requests for Maintenance are fielded at the email address [maintenance@lpsd.com](mailto:maintenance@lpsd.com) and tracked through the Manager Plus program. Every effort is made to answer these requests within 24 hours or less. It is constantly reinforced that my cell phone is available anytime.

Quite a bit of time and effort has been put into supplying and educating staff in personal protective equipment and disinfection procedures. Our challenge is to remain diligent in our front line disinfection procedures and the basic protocol of distancing, masks, and hand soap/sanitizer. The custodians and staff constantly using the spray and wipe method of disinfectant during the operational day followed by additional cleaning and disinfecting after school is the best insurance against the spread of this virus in our facilities and communities. Feedback on the quality and quantity of necessary supply is essential and an effort is being made to effectively communicate levels of stock on hand and project future needs to ensure that supplies do not run short at the sites.

Districtwide fire sprinkler and alarm system inspections that involved physical visits to the sites were completed without incident following a clean-up trip to Perryville and Port Heiden. The LPSD internet provider has also been executing a districtwide upgrade of the hardware and software that requires a physical presence at the sites. As a result of communication and cooperation between the villages and schools, both of these efforts are examples of necessary maintenance being performed without angst to the staff and communities and without putting anyone at risk. The Maintenance Department has gone to length making certain that the village entities make the requests for school housing use incidental to school operations. This assures that everyone understands the nature of the visits and helps reduce unnecessary explanation or apprehension.

I do not want to over use this, however I hear the elementary teachers telling the small children, encouraging them, “use your words”. That is exactly what we have to rely on, our words, and I encourage communication, respect, and understanding.

## **Tech Board Report - October 2020 - Sam Rigby**

The tech team has been working non-stop since the beginning of August to complete all of our beginning of the year work without being able to travel. Many of the tasks that would normally have taken us just a few minutes to complete on site required an hour or more of time to finish.

We had looked forward to the completion of a number of network upgrades over the summer, but COVID related travel restrictions, in addition to technology supply chain limitations, delayed much of the work into September and even October. As of today, DRS has visited all of our sites and performed most of the planned upgrades. These included upgrading the satellite dishes to better handle weather conditions, installing bandwidth conserving servers at each site, re-routing our networks through a faster backhaul, and increasing our bandwidth from 10mbps / site to 25mbps / site. All known internet related issues are actively being worked on by DRS or the LPSD tech team as appropriate.

The DRS travel and upgrades did not come without a few hiccups, and some sites required a follow-up visit to resolve unpredicted issues. As soon as DRS was notified of the issues they dispatched a technician to the site immediately. We will be working with them to minimize unnecessary network downtime in the future.

As of today we have not been able to distribute laptops to all enrolled students. A large number of our oldest white Macbooks were not able to return to service this fall. New laptops have been ordered and will be distributed as soon as possible. Until then, we are working with on-site staff to make use of every working laptop.

LPSD Activities report  
 To: Lake and Peninsula School Board  
 From: Ed Lester, Activities Director

September, 2020

XC: On Friday, October 2<sup>nd</sup>, LPSD held a conference cross country race. With strict mitigation this one day event went well. The results are attached. LPSD qualified 2 male and 2 female runners for the state meet which will take place in Anchorage on Saturday, October 10.

Regional XC Results:

Time	Place	Girls	School	Screened
27:51	12	Shaniqua Harried	NON	
30:46	13	Samantha Harried	NON	
39:02	15	Tava Kosbruk	NON	
39:02	16	Gwen Aaberg	NON	
39:02	17	Aurora Plant	NON	
22:10	2	Malea Voran	PTA	
23:05	5	Alianna Voran	PTA	
22:32	3	Ellah Wardell	PTA	
26:23	10	Alexa Chertkov	PTA	
26:17	9	Alexia Wolfson	PTA	
30:12	13	Kira Olsen	BBAY	
25:56	8	Meadow Phelps	BBAY	
21:28	1	Aileen Lester	NEW	
22:50	4	Pagan Lester	NEW	

25:46	7	Michelle Gust	NEW	
25:19	6	Keisha Anelon	NEW	
27:44	11	Johnna Nanalook	NEW	
30:55	14	Brianna Anelon	NEW	

Time	Place	Boy	School	Screened
26:16	8	Rayden Woods	KOK	
30:07	14	Joshua Newyaka	KOK	
33:35	15	Abram Tretikoff	NON	
29:26	13	Ray Chmiel	PTA	
18:33	1	Daniel Wardell	PTA	
24:44	7	Malachi Fowler	PTA	
26:19	9	Tyler Smith	PTA	
28:12	12	Noah Davis	PTA	
21:53	4	Uzziah Bindon	BBAY	
26:53	10	Micah Estrada	BBAY	
21:25	2	Jaden Tretikoff	NEW	
21:26	3	Tyson Bromly	NEW	
22:16	5	Cadence Joesph	NEW	

23:20	6	Thomas George	NEW	
26:53	11	Calib Joseph	NEW	

Volleyball:

2A/Mix-Six

At this time ASAA has suspended 2A/Mix-6 Volleyball. ASAA will be meeting on October 12th to decide when volleyball will resume.

Mix-3

At this time it is my recommendation that we move the volleyball season to the Spring of 2021.

Date: October 5, 2020  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: October Board Report

### **AHFC Grant Teacher Housing**

A resolution to commit the board's support to perusing an AHFC teacher housing grant for a duplex in Igiugig is included under new business. AHFC allows for pre-bidding of a project for grant applications to reflect the true cost of a project. Igiugig Village Counsel has expressed support of the project and is willing to include some in-kind site and possibly utility connection work s. We would ask the Borough to allow use of endowment funds to assist in meeting the match or possibly for construction if a grant is not secured.

Currently we have one three-bedroom apartment, one itinerant apartment and a village rental house in Igiugig. If enrollment continues to climb, we simply don't have enough housing for a third teacher.

### **Pedro Bay School Property Lease**

I spoke with the Municipal Land Trustee regarding the letter from Pedro Bay Village Council. The MLT is available to provide information on the lease, sublease issues, or vacating the lease. They can be available Mondays and Thursdays and would recommend a one hour meeting via Zoom to discuss the issues. The goal of the meeting is to provide information so the board and or borough can make a decision on whether to continue to lease the property. We would like to ask the Board to appoint a member to be a part of this committee review.

Review of the lease several years ago resulted in a decision to continue with the lease and to sublease the power generation facility to the village. At that time, interest in the school or housing unit was not expressed and the MLT moved forward with a sublease of just the power generation facility as Pedro Bay Village is operating the facility. DEED recommended holding the school facility in the event the community needed a school again. Funding for a new facility after giving away a State funded school is met with some angst.

Two things of note, we are not in breach of our lease and we cannot sell the improvements and leave them affixed to the land. Improvements can be removed/relocated as long as removing them does not damage the land. If we were to vacate the lease the MLT can require improvements to be removed. MLT can ask DEC to evaluate the land as part of the vacation of the lease which can result in myriad issues to resolve. If improvements remain, title automatically revert to the State of Alaska to be held in trust for the future city of Pedro Bay.

Financial Report Attached.

**Lake and Peninsula School District**

**100 Board Report**  
**Fiscal Year: 2020-2021**

From Date: 7/1/2020 To Date: 10/5/2020

<b>Account Description</b>	<b>Account Number</b>	<b>GL Budget</b>	<b>YTD</b>	<b>Balance</b>	<b>Encumbrance</b>	<b>Budget Balance</b>	<b>% Budget</b>
Instruction	100.000.100.000.000	\$5,288,004	\$ 391,700.83	\$4,896,303.17	\$2,509,514.69	\$2,386,788.48	45.14%
Lake View Home School	100.000.140.000.000	\$ 12,096	\$ 609.69	\$ 11,486.31	\$ 4,271.96	\$ 7,214.35	59.64%
CTE	100.000.160.000.000	\$ 313,996	\$ 44,518.75	\$ 269,477.25	\$ 85,506.87	\$183,970.38	58.59%
SPED direct instruction	100.000.200.000.000	\$1,214,909	\$ 71,748.03	\$1,143,160.97	\$ 733,459.99	\$409,700.98	33.72%
SPED special services	100.000.220.000.000	\$ 178,874	\$ 34,473.86	\$ 144,400.14	\$ 0.00	\$144,400.14	80.73%
Student support	100.000.300.000.000	\$ 95,062	\$ 436.48	\$ 94,625.52	\$ 27,602.03	\$ 67,023.49	70.51%
Instructional Support	100.000.350.000.000	\$ 577,043	\$ 63,763.43	\$ 513,279.57	\$ 186,482.09	\$326,797.48	56.63%
Instructional Technology	100.000.360.000.000	\$2,727,519	\$ 487,683.02	\$2,239,835.98	\$2,107,048.78	\$132,787.20	4.87%
School Admin - Principals	100.000.400.000.000	\$ 772,314	\$ 92,220.85	\$ 680,093.15	\$ 413,959.52	\$266,133.63	34.46%
School Support - Secretaries	100.000.450.000.000	\$ 91,326	\$ 3,020.34	\$ 88,305.66	\$ 42,861.49	\$ 45,444.17	49.76%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 620,684	\$ 151,368.84	\$ 469,315.16	\$ 158,296.98	\$311,018.18	50.11%
District Admin - Business Services	100.000.550.000.000	\$ 632,071	\$ 214,029.27	\$ 418,041.73	\$ 291,400.60	\$126,641.13	20.04%
Maintenance and Operations	100.000.600.000.000	\$2,785,509	\$1,059,079.37	\$1,726,429.63	\$ 845,016.95	\$881,412.68	31.64%
Student Activities	100.000.700.000.000	\$ 418,900	\$ 10,699.36	\$ 408,200.64	\$ 57,194.08	\$351,006.56	83.79%
Other Fund TERS & PERS OB	100.000.760.000.000	\$ 0	\$ 213.30	-\$ 213.30	\$ 0.00	-\$ 213.30	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$ 0	\$ 1,008.55	-\$ 1,008.55	\$ 0.00	-\$ 1,008.55	0.00%
Food Service Transfer	100.000.900.000.000	\$ 340,000	\$ 0.00	\$ 340,000.00	\$ 0.00	\$340,000.00	100.00%
<b>Grand Total:</b>		<b>\$16,068,307</b>	<b>\$2,626,573.97</b>	<b>\$13,441,733.03</b>	<b>\$7,462,616.03</b>	<b>\$5,979,117.00</b>	<b>37.21%</b>

# District Assessment Report – October 2020

**To:** Ty Mase, Superintendent  
and LPSD School Board Members

**From:** Moon McCarley, District  
Testing Coordinator

## **NWEA MAP Assessments**

- The majority of students have completed the Fall Benchmark Assessment
- District reports will be available when all students have completed the assessment
- Some tests were delayed due to technical issues. Some were related to the readiness of student and teacher devices. Others were due to problems with NWEA system. All issues have been resolved.

## **Statewide Assessments**

The US Department of Education has issued a statement saying that no waivers for assessments will be issued for the 2020-2021 school year. I am moving forward with assessment planning and preparations as usual.

## **OPT OUT Policy**

I'd like to redirect the board's attention to this item and request that it be placed on the agenda sometime in the coming months.

- Based on the attached state statute (HB 156,) parents have the right to refuse to have their student participate in state standardized assessments.
- DEED requests that each district have a policy regarding the process of opting out of assessments.
- Included with this report you will find a draft of the proposed policy and related documentation form
- I request that this policy be reviewed by the school board and considered for adoption after any needed revisions are made

## **PEAKS and Alaska Science Assessment**

- The LPSD PEAKS assessment window is *tentatively* April 12-16. Make-up assessments will take place the following week.

## **Alaska Developmental Profile (ADP)**

- Alaska did not administer the ADP for the 20-21 school year.

## **Alternative Assessment, Dynamic Learning Maps (DLM)**

The DLM assessment is administered to select students in place of the PEAKS assessment, based on special education qualifications.

- The test window opens in March. Tests can be administered any time between then and the opening of PEAKS assessments.

### **NAEP- The National Assessment of Education Progress**

NAEP assessments are administered to randomly selected schools throughout the nation and referred to as “The Nation’s Report Card.” Most years, two or three LPSD schools are chosen to participate.

- NAEP has stated that they plan to move forward with assessments for the 2020-2021 School year.
- They will choose schools that have continued in person education, as opposed to distance delivery.



# LAWS OF ALASKA

2016

**Source**

SCS CSHB 156(FIN)(efd fld H)

**Chapter No.**

\_\_\_\_\_

**AN ACT**

Relating to a parent's right to direct the education of a child; relating to the duties of the state Board of Education and Early Development, the Department of Education and Early Development, school boards, and school districts; relating to public school curriculum and assessments; relating to compliance with federal education laws; relating to public school accountability; relating to a statewide assessment plan and review of education laws and regulations; repealing the minimum expenditure for instruction for school districts; relating to sex education, human reproduction education, and human sexuality education; relating to suicide awareness and prevention training; relating to contracts for student assessments; relating to questionnaires and surveys administered in public schools; relating to physical examinations for teachers.

\_\_\_\_\_

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

THE ACT FOLLOWS ON PAGE 1



**AN ACT**

1 Relating to a parent's right to direct the education of a child; relating to the duties of the state  
2 Board of Education and Early Development, the Department of Education and Early  
3 Development, school boards, and school districts; relating to public school curriculum and  
4 assessments; relating to compliance with federal education laws; relating to public school  
5 accountability; relating to a statewide assessment plan and review of education laws and  
6 regulations; repealing the minimum expenditure for instruction for school districts; relating to  
7 sex education, human reproduction education, and human sexuality education; relating to  
8 suicide awareness and prevention training; relating to contracts for student assessments;  
9 relating to questionnaires and surveys administered in public schools; relating to physical  
10 examinations for teachers.

11



12 \* **Section 1.** AS 14.03 is amended by adding a new section to read:

1                   **Sec. 14.03.016. A parent's right to direct the education of the parent's**  
2 **child.** (a) A local school board shall, in consultation with parents, teachers, and school  
3 administrators, adopt policies to promote the involvement of parents in the school  
4 district's education program. The policies must include procedures

5                   (1) recognizing the authority of a parent and allowing a parent to  
6 object to and withdraw the child from a standards-based assessment or test required by  
7 the state;

8                   (2) recognizing the authority of a parent and allowing a parent to  
9 object to and withdraw the child from an activity, class, or program;

10                  (3) providing for parent notification not less than two weeks before  
11 any activity, class, or program that includes content involving human reproduction or  
12 sexual matters is provided to a child;

13                  (4) recognizing the authority of a parent and allowing a parent to  
14 withdraw the child from an activity, class, program, or standards-based assessment or  
15 test required by the state for a religious holiday, as defined by the parent;

16                  (5) providing a parent with an opportunity to review the content of an  
17 activity, class, performance standard, or program;

18                  (6) ensuring that, when a child is absent from an activity, class,  
19 program, or standards-based assessment or test required by the state under this section,  
20 the absence is not considered an unlawful absence under AS 14.30.020 if the child's  
21 parent withdrew the child from the activity, class, program, or standards-based  
22 assessment or test or gave permission for the child's absence.

23                  (b) The policies adopted under this section may not allow a parent  
24 categorically to object to or withdraw a child from all activities, classes, programs, or  
25 standards-based assessments or tests required by the state. The policies must require a  
26 parent to object each time the parent wishes to withdraw the child from an activity,  
27 class, program, or standards-based assessment or test required by the state.

28                  (c) Nothing in this section prohibits a school employee or volunteer from  
29 answering a question from a child about any topic.

30                  (d) In this section,

31                   (1) "child" means an unemancipated minor under 18 years of age;

- 1 (2) "local school board" has the meaning given in AS 14.03.290;
- 2 (3) "parent" means the natural or adoptive parent of a child or a child's
- 3 legal guardian;
- 4 (4) "school district" has the meaning given in AS 14.30.350.

5 \* **Sec. 2.** AS 14.03.016(d), enacted by sec. 1 of this Act, is amended by adding a new  
6 paragraph to read:

- 7 (5) "human reproduction or sexual matters" does not include curricula
- 8 or materials for
  - 9 (A) sexual abuse and sexual assault awareness and prevention
  - 10 training required under AS 14.30.355; or
  - 11 (B) dating violence and abuse awareness and prevention
  - 12 training required under AS 14.30.356.

13 \* **Sec. 3.** AS 14.03.120(f) is amended to read:

14 (f) By January 15 of each year, beginning in 2001, the department shall  
15 provide to the governor and make available to the public and the legislature a report on  
16 the performance of public schools in this state. The report must be entitled "Alaska's  
17 Public Schools: A Report Card to the Public." The report must include

- 18 (1) comprehensive information on each public school compiled,
- 19 collected, and reported under (d) and (e) of this section for the prior school year;
- 20 (2) a summary of the information described in (1) of this subsection;
- 21 the summary must be prepared in a manner that allows school performance to be
- 22 measured against established state education standards; and
- 23 (3) for a report due by or after January 15, 2005, the most recent
- 24 performance designation under AS 14.03.123 received by each public school **and by**
- 25 **the state public school system.**

26 \* **Sec. 4.** AS 14.03.123(b) is amended to read:

27 (b) The department shall inform the governing body of each district of the  
28 performance **designations** [DESIGNATION] assigned **to the district and to the state**  
29 **public school system** under (a) of this section.

30 \* **Sec. 5.** AS 14.03.123(c) is amended to read:

31 (c) The state board shall adopt regulations implementing this section,

1 providing for a statewide student assessment system, and providing for the process of  
2 assigning a designation under (a) of this section, including

3 (1) the methodology used to assign the performance designation,  
4 including the measures used and their relative weights;

5 **(2) a comparison of the state public school system to public schools**  
6 **in other states, including a comparison of student participation in standards-**  
7 **based assessments and student performance on the assessments;**

8 **(3)** [(2)] high performance and low performance designations that are  
9 based on the accountability system under this section;

10 **(4)** [(3)] a procedure for appealing a designation that may be used by  
11 the principal of a public school or by the superintendent of a public school district;

12 **(5)** [(4)] additional measures that may be progressively implemented  
13 by the commissioner to assist schools or districts to improve performance in  
14 accordance with this section; [AND WITH FEDERAL LAW; TO THE EXTENT  
15 NECESSARY TO CONFORM TO FEDERAL LAW,] the additional measures may  
16 be unique to a certain school or district if that school or district receives federal  
17 funding that is not available to all schools or districts in the state.

18 \* **Sec. 6.** AS 14.03.123(d) is amended to read:

19 (d) A public school or district that receives a low performance designation  
20 under this section shall prepare and submit to the department a school or district  
21 improvement plan, as applicable, in accordance with regulations adopted by the board.  
22 The improvement plan must be prepared with the maximum feasible public  
23 participation of the community including, as appropriate, interested individuals,  
24 teachers, parents, parent organizations, students, tribal organizations, local government  
25 representatives, and other community groups. **The improvement plan must, to the**  
26 **extent possible, include measures that increase local control of education and**  
27 **parental choice and that do not require a direct increase in state or federal**  
28 **funding for the school or district.**

29 \* **Sec. 7.** AS 14.03.123(e) is amended to read:

30 (e) The department shall establish a program of special recognition for those  
31 public schools that receive a high performance designation, **based on the**

1 accountability system under (f) of this section, that demonstrates

2 (1) an improvement over the school's performance designation for  
3 the previous year; or

4 (2) maintenance of a proficient or high performance designation  
5 from the previous year.

6 \* **Sec. 8.** AS 14.03.123(f) is amended to read:

7 (f) In the accountability system for schools and districts required by this  
8 section, the department shall

9 (1) [IMPLEMENT 20 U.S.C. 6301 - 7941 (ELEMENTARY AND  
10 SECONDARY EDUCATION ACT OF 1965), AS AMENDED;

11 (2)] implement state criteria and priorities for accountability including  
12 the use of

13 (A) measures of student performance on standards-based  
14 assessments in language arts and mathematics; the assessments must be  
15 selected with the input of teachers and school administrators and  
16 minimize disruption to classroom instruction;

17 (B) measures of student improvement and academic  
18 achievement; and

19 (C) other measures identified that are indicators of student  
20 success and achievement; and

21 (2) [(3)] to the extent practicable, minimize the administrative burden  
22 on districts.

23 \* **Sec. 9.** AS 14.07.020(a) is amended to read:

24 (a) The department shall

25 (1) exercise general supervision over the public schools of the state  
26 except the University of Alaska;

27 (2) study the conditions and needs of the public schools of the state,  
28 adopt or recommend plans, administer and evaluate grants to improve school  
29 performance awarded under AS 14.03.125, and adopt regulations for the improvement  
30 of the public schools; the department may consult with the University of Alaska to  
31 develop secondary education requirements to improve student achievement in

1           college preparatory courses;

2                           (3) provide advisory and consultative services to all public school  
3 governing bodies and personnel;

4                           (4) prescribe by regulation a minimum course of study for the public  
5 schools; the regulations must provide that, if a course in American Sign Language is  
6 given, the course shall be given credit as a course in a foreign language;

7                           (5) establish, in coordination with the Department of Health and Social  
8 Services, a program for the continuing education of children who are held in detention  
9 facilities in the state during the period of detention;

10                          (6) accredit those public schools that meet accreditation standards  
11 prescribed by regulation by the department; these regulations shall be adopted by the  
12 department and presented to the legislature during the first 10 days of any regular  
13 session, and become effective 45 days after presentation or at the end of the session,  
14 whichever is earlier, unless disapproved by a resolution concurred in by a majority of  
15 the members of each house;

16                          (7) prescribe by regulation, after consultation with the state fire  
17 marshal and the state sanitarian, standards that will ensure [ASSURE] healthful and  
18 safe conditions in the public and private schools of the state, including a requirement  
19 of physical examinations and immunizations in pre-elementary schools; the standards  
20 for private schools may not be more stringent than those for public schools;

21                          (8) exercise general supervision over pre-elementary schools that  
22 receive direct state or federal funding;

23                          (9) exercise general supervision over elementary and secondary  
24 correspondence study programs offered by municipal school districts or regional  
25 educational attendance areas; the department may also offer and make available to any  
26 Alaskan through a centralized office a correspondence study program;

27                          (10) accredit private schools that request accreditation and that meet  
28 accreditation standards prescribed by regulation by the department; nothing in this  
29 paragraph authorizes the department to require religious or other private schools to be  
30 licensed;

31                          (11) review plans for construction of new public elementary and

1 secondary schools and for additions to and major rehabilitation of existing public  
2 elementary and secondary schools and, in accordance with regulations adopted by the  
3 department, determine and approve the extent of eligibility for state aid of a school  
4 construction or major maintenance project; for the purposes of this paragraph, "plans"  
5 include educational specifications, schematic designs, projected energy consumption  
6 and costs, and final contract documents;

7 (12) provide educational opportunities in the areas of vocational  
8 education and training, and basic education to individuals over 16 years of age who  
9 are no longer attending school; **the department may consult with businesses and**  
10 **labor unions to develop a program to prepare students for apprenticeships or**  
11 **internships that will lead to employment opportunities;**

12 (13) administer the grants awarded under AS 14.11;

13 (14) establish, in coordination with the Department of Public Safety, a  
14 school bus driver training course;

15 (15) require the reporting of information relating to school disciplinary  
16 and safety programs under AS 14.33.120 and of incidents of disruptive or violent  
17 behavior;

18 (16) establish by regulation criteria, based on low student performance,  
19 under which the department may intervene in a school district to improve instructional  
20 practices, as described in AS 14.07.030(14) or (15); the regulations must include

21 (A) a notice provision that alerts the district to the deficiencies  
22 and the instructional practice changes proposed by the department;

23 (B) an end date for departmental intervention, as described in  
24 AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates three  
25 consecutive years of improvement consisting of not less than two percent  
26 increases in student proficiency on standards-based assessments in language  
27 arts and mathematics, as provided in **AS 14.03.123(f)(1)(A)**  
28 [AS 14.03.123(f)(2)(A)]; and

29 (C) a process for districts to petition the department for  
30 continuing or discontinuing the department's intervention;

31 (17) notify the legislative committees having jurisdiction over

1 education before intervening in a school district under AS 14.07.030(14) or redirecting  
2 public school funding under AS 14.07.030(15).

3 [(18) REPEALED]

4 \* **Sec. 10.** AS 14.07 is amended by adding a new section to read:

5 **Sec. 14.07.175. Development of statewide assessment plan; review of**  
6 **education laws and regulations.** (a) Notwithstanding AS 14.03.078, 14.03.120,  
7 14.03.123, 14.03.300, 14.03.310, AS 14.07.020, 14.07.030, 14.07.165, or a provision  
8 of federal law to the contrary, and except as provided in (d) of this section, the  
9 department may not require a school district or school to administer a statewide  
10 standards-based assessment after July 1, 2016, and before July 1, 2018. The  
11 department and the board shall create a plan for working with school districts to  
12 develop or select statewide assessments that are approved by school districts. The plan  
13 must provide for the first administration of the assessments not later than the school  
14 year that begins in 2020.

15 (b) The department shall review state education laws and regulations to  
16 identify unnecessary laws or regulations and areas where the laws or regulations may  
17 be changed to provide school districts with greater control over public education  
18 policy in light of the enactment of P.L. 114-95 (Every Student Succeeds Act).

19 (c) On or before January 1, 2018, the department shall submit a report to the  
20 senate secretary and chief clerk of the house of representatives and notify the  
21 legislature that the report is available. The report must describe

22 (1) the final plan for developing or selecting statewide assessments as  
23 required under (a) of this section; and

24 (2) recommendations for changes in laws or regulations as required  
25 under (b) of this section.

26 (d) The department shall require a school district or school to administer a  
27 statewide standards-based assessment after July 1, 2016, and before July 1, 2018, if  
28 the United States Department of Education provides notice that the United States  
29 Department of Education intends to withhold all or a portion of the state's federal  
30 education funding as a result of the department's compliance with (a) - (c) of this  
31 section.

1 (e) In this section, "school district" has the meaning given in AS 14.30.350.

2 \* **Sec. 11.** AS 14.08.111 is amended to read:

3 **Sec. 14.08.111. Duties.** A regional school board shall

4 (1) provide, during the school term of each year, an educational  
5 program for each school age child who is enrolled in or a resident of the district;

6 (2) develop a philosophy of education, principles, and goals for its  
7 schools;

8 (3) approve the employment of the professional administrators,  
9 teachers, and noncertificated personnel necessary to operate its schools;

10 (4) establish the salaries to be paid its employees;

11 (5) designate the employees authorized to direct disbursements from  
12 the school funds of the board;

13 (6) submit the reports prescribed for all school districts;

14 (7) provide for an annual audit in accordance with AS 14.14.050;

15 (8) provide custodial services and routine maintenance of school  
16 buildings and facilities;

17 (9) establish procedures for the review and selection of all textbooks  
18 and instructional materials, including textbooks and curriculum materials for statewide  
19 correspondence programs, before they are introduced into the school curriculum; the  
20 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
21 precludes a correspondence study student, or the parent or guardian of a  
22 correspondence study student, from privately obtaining or using textbooks or  
23 curriculum material not provided by the school district;

24 (10) provide prospective employees with information relating to the  
25 availability and cost of housing in rural areas to which they might be assigned, and,  
26 when possible, assist them in locating housing; however, nothing in this paragraph  
27 requires a regional school board to provide teacher housing, whether owned, leased, or  
28 rented or otherwise provided by the regional educational attendance area, nor does it  
29 require the board to engage in a subsidy program of any kind with respect to teacher  
30 housing;

31 (11) train persons required to report under AS 47.17.020, in the

1 recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and

2 (12) establish procedures for providing the training under  
3 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,]  
4 AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph  
5 must include a training schedule that ensures that not less than 50 percent of the total  
6 certificated staff employed **by the district receive** [AT A SCHOOL RECEIVES] all  
7 of the training not less than every two years and that all of the certificated staff  
8 employed **by the district receive** [AT EACH SCHOOL RECEIVES] all of the  
9 training not less than every four years.

10 \* **Sec. 12.** AS 14.08.111, as amended by sec. 6, ch. 2, SSSLA 2015, is amended to read:

11 **Sec. 14.08.111. Duties.** A regional school board shall

12 (1) provide, during the school term of each year, an educational  
13 program for each school age child who is enrolled in or a resident of the district;

14 (2) develop a philosophy of education, principles, and goals for its  
15 schools;

16 (3) approve the employment of the professional administrators,  
17 teachers, and noncertificated personnel necessary to operate its schools;

18 (4) establish the salaries to be paid its employees;

19 (5) designate the employees authorized to direct disbursements from  
20 the school funds of the board;

21 (6) submit the reports prescribed for all school districts;

22 (7) provide for an annual audit in accordance with AS 14.14.050;

23 (8) provide custodial services and routine maintenance of school  
24 buildings and facilities;

25 (9) establish procedures for the review and selection of all textbooks  
26 and instructional materials, including textbooks and curriculum materials for statewide  
27 correspondence programs, before they are introduced into the school curriculum; the  
28 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
29 precludes a correspondence study student, or the parent or guardian of a  
30 correspondence study student, from privately obtaining or using textbooks or  
31 curriculum material not provided by the school district;

1 (10) provide prospective employees with information relating to the  
2 availability and cost of housing in rural areas to which they might be assigned, and,  
3 when possible, assist them in locating housing; however, nothing in this paragraph  
4 requires a regional school board to provide teacher housing, whether owned, leased, or  
5 rented or otherwise provided by the regional educational attendance area, nor does it  
6 require the board to engage in a subsidy program of any kind with respect to teacher  
7 housing;

8 (11) train persons required to report under AS 47.17.020, in the  
9 recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and

10 (12) establish procedures for providing the training under  
11 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362,  
12 AS 14.33.100, [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures  
13 established under this paragraph must include a training schedule that ensures that not  
14 less than 50 percent of the total certificated staff employed **by the district receive**  
15 [AT A SCHOOL RECEIVES] all of the training not less than every two years and that  
16 all of the certificated staff employed **by the district receive** [AT EACH SCHOOL  
17 RECEIVES] all of the training not less than every four years.

18 \* **Sec. 13.** AS 14.14.090 is amended to read:

19 **Sec. 14.14.090. Duties of school boards.** In addition to other duties, a school  
20 board shall

21 (1) determine and disburse the total amount to be made available for  
22 compensation of all school employees and administrative officers;

23 (2) provide for, during the school term of each year, an educational  
24 program for each school age child who is enrolled in or a resident of the district;

25 (3) withhold the salary for the last month of service of a teacher or  
26 administrator until the teacher or administrator has submitted all summaries, statistics,  
27 and reports that the school board may require by bylaws;

28 (4) transmit, when required by the assembly or council but not more  
29 often than once a month, a summary report and statement of money expended;

30 (5) keep the minutes of meetings and a record of all proceedings of the  
31 school board in a pertinent form;

1 (6) keep the records and files of the school board open to inspection by  
2 the public at the principal administrative office of the district during reasonable  
3 business hours;

4 (7) establish procedures for the review and selection of all textbooks  
5 and instructional materials, including textbooks and curriculum materials for statewide  
6 correspondence programs, before they are introduced into the school curriculum; the  
7 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
8 precludes a correspondence study student, or the parent or guardian of a  
9 correspondence study student, from privately obtaining or using textbooks or  
10 curriculum material not provided by the school district;

11 (8) provide prospective employees with information relating to the  
12 availability and cost of housing in rural areas to which they might be assigned, and,  
13 when possible, assist them in locating housing; however, nothing in this paragraph  
14 requires a school district to provide teacher housing, whether district owned, leased,  
15 rented, or through other means, nor does it require a school board to engage in a  
16 subsidy program of any kind regarding teacher housing;

17 (9) train persons required to report under AS 47.17.020, in the  
18 recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

19 (10) provide for the development and implementation of a preventative  
20 maintenance program for school facilities; in this paragraph, "preventative  
21 maintenance" means scheduled maintenance actions that prevent the premature failure  
22 or extend the useful life of a facility, or a facility's systems and components, and that  
23 are cost-effective on a life-cycle basis;

24 (11) establish procedures for providing the training under  
25 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,]  
26 AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph  
27 must include a training schedule that ensures that not less than 50 percent of the total  
28 certificated staff employed **by the district receive** [AT A SCHOOL RECEIVES] all  
29 of the training not less than every two years and that all of the certificated staff  
30 employed **by the district receive** [AT EACH SCHOOL RECEIVES] all of the  
31 training not less than every four years.

1 \* **Sec. 14.** AS 14.14.090, as amended by sec. 7, ch. 2, SSSLA 2015, is amended to read:

2           **Sec. 14.14.090. Duties of school boards.** In addition to other duties, a school  
3 board shall

4                   (1) determine and disburse the total amount to be made available for  
5 compensation of all school employees and administrative officers;

6                   (2) provide for, during the school term of each year, an educational  
7 program for each school age child who is enrolled in or a resident of the district;

8                   (3) withhold the salary for the last month of service of a teacher or  
9 administrator until the teacher or administrator has submitted all summaries, statistics,  
10 and reports that the school board may require by bylaws;

11                   (4) transmit, when required by the assembly or council but not more  
12 often than once a month, a summary report and statement of money expended;

13                   (5) keep the minutes of meetings and a record of all proceedings of the  
14 school board in a pertinent form;

15                   (6) keep the records and files of the school board open to inspection by  
16 the public at the principal administrative office of the district during reasonable  
17 business hours;

18                   (7) establish procedures for the review and selection of all textbooks  
19 and instructional materials, including textbooks and curriculum materials for statewide  
20 correspondence programs, before they are introduced into the school curriculum; the  
21 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
22 precludes a correspondence study student, or the parent or guardian of a  
23 correspondence study student, from privately obtaining or using textbooks or  
24 curriculum material not provided by the school district;

25                   (8) provide prospective employees with information relating to the  
26 availability and cost of housing in rural areas to which they might be assigned, and,  
27 when possible, assist them in locating housing; however, nothing in this paragraph  
28 requires a school district to provide teacher housing, whether district owned, leased,  
29 rented, or through other means, nor does it require a school board to engage in a  
30 subsidy program of any kind regarding teacher housing;

31                   (9) train persons required to report under AS 47.17.020, in the

1 recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

2 (10) provide for the development and implementation of a preventative  
3 maintenance program for school facilities; in this paragraph, "preventative  
4 maintenance" means scheduled maintenance actions that prevent the premature failure  
5 or extend the useful life of a facility, or a facility's systems and components, and that  
6 are cost-effective on a life-cycle basis;

7 (11) establish procedures for providing the training under  
8 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362,  
9 AS 14.33.100, [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures  
10 established under this paragraph must include a training schedule that ensures that not  
11 less than 50 percent of the total certificated staff employed **by the district receive**  
12 [AT A SCHOOL RECEIVES] all of the training not less than every two years and that  
13 all of the certificated staff employed **by the district receive** [AT EACH SCHOOL  
14 RECEIVES] all of the training not less than every four years.

15 \* **Sec. 15.** AS 14.16.020 is amended to read:

16 **Sec. 14.16.020. Operation of state boarding schools.** In the management of  
17 state boarding schools, the board shall

18 (1) adopt a philosophy of education for state boarding schools;

19 (2) approve the employment of personnel necessary to operate state  
20 boarding schools;

21 (3) establish the salaries and benefits to be paid teachers, excluding  
22 administrators;

23 (4) designate the employees authorized to direct disbursements from  
24 the money appropriated for the operation of state boarding schools and for the  
25 construction of facilities;

26 (5) provide custodial services and routine maintenance of physical  
27 facilities;

28 (6) establish procedures for the development and implementation of  
29 curriculum and the selection and use of textbooks and instructional materials;

30 (7) prescribe health evaluation and placement screening programs for  
31 newly admitted students;

1 (8) establish procedures for staff evaluation; and  
2 (9) establish procedures for providing the training under AS 14.18.060,  
3 AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,] AS 18.66.310,  
4 and AS 47.17.022; the procedures established under this paragraph must include a  
5 training schedule that ensures that not less than 50 percent of the total certificated staff  
6 employed **by the district receive** [AT A SCHOOL RECEIVES] all of the training not  
7 less than every two years and that all of the certificated staff employed **by the district**  
8 **receive** [AT EACH SCHOOL RECEIVES] all of the training not less than every four  
9 years.

10 \* **Sec. 16.** AS 14.16.020, as amended by sec. 8, ch. 2, SSSLA 2015, is amended to read:

11 **Sec. 14.16.020. Operation of state boarding schools.** In the management of  
12 state boarding schools, the board shall

- 13 (1) adopt a philosophy of education for state boarding schools;  
14 (2) approve the employment of personnel necessary to operate state  
15 boarding schools;  
16 (3) establish the salaries and benefits to be paid teachers, excluding  
17 administrators;  
18 (4) designate the employees authorized to direct disbursements from  
19 the money appropriated for the operation of state boarding schools and for the  
20 construction of facilities;  
21 (5) provide custodial services and routine maintenance of physical  
22 facilities;  
23 (6) establish procedures for the development and implementation of  
24 curriculum and the selection and use of textbooks and instructional materials;  
25 (7) prescribe health evaluation and placement screening programs for  
26 newly admitted students;  
27 (8) establish procedures for staff evaluation; and  
28 (9) establish procedures for providing the training under AS 14.18.060,  
29 AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, AS 14.33.100,  
30 [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures established under this  
31 paragraph must include a training schedule that ensures that not less than 50 percent of

1 the total certificated staff employed **by the district receive** [AT A SCHOOL  
2 RECEIVES] all of the training not less than every two years and that all of the  
3 certificated staff employed **by the district receive** [AT EACH SCHOOL RECEIVES]  
4 all of the training not less than every four years.

5 \* **Sec. 17.** AS 14.30 is amended by adding a new section to read:

6 **Sec. 14.30.075. Physical examinations for teachers.** (a) A school district may  
7 require physical examinations of teachers as a condition of employment. A school  
8 district is not required to pay the cost of physical examinations for teachers. This  
9 section does not affect the coverage of any health insurance benefits that a school  
10 district provides to teachers.

11 (b) In this section, "school district" has the meaning given in AS 14.30.350.

12 \* **Sec. 18.** AS 14.30 is amended by adding a new section to read:

13 **Sec. 14.30.361. Sex education, human reproductive education, and human**  
14 **sexuality education.** (a) A person may only teach a class or program in sex education,  
15 human reproduction education, or human sexuality education if the person

16 (1) possesses a valid teacher certificate issued under AS 14.20 and is  
17 employed under a contract with the school; or

18 (2) is supervised by a person who meets the requirements under (1) of  
19 this subsection.

20 (b) Before curriculum, literature, or materials related to sex education, human  
21 reproduction education, or human sexuality education may be used in a class or  
22 program or distributed in a school, the curriculum, literature, or materials must be

23 (1) approved by the school board; and

24 (2) available for parents to review.

25 (c) Before a person teaches a class or program under (a)(2) of this section,

26 (1) the person must be approved by the school board; and

27 (2) the person's credentials must be available for parents to review.

28 \* **Sec. 19.** AS 14.30.361, enacted by sec. 18 of this Act, is amended by adding a new  
29 subsection to read:

30 (d) The requirements under (a) of this section do not apply to

31 (1) sexual abuse and sexual assault awareness and prevention training

1 required under AS 14.30.355; or

2 (2) dating violence and abuse awareness and prevention training  
3 required under AS 14.30.356.

4 \* **Sec. 20.** AS 14.30.362(a), added by sec. 15, ch. 2, SSSLA 2015, is amended to read:

5 (a) A school district and the department shall provide youth suicide awareness  
6 and prevention training approved by the commissioner to each teacher, administrator,  
7 counselor, and specialist who is employed by the district or department to provide  
8 services to students [IN GRADES SEVEN THROUGH 12] in a public school in the  
9 state at no cost to the teacher, administrator, counselor, or specialist.

10 \* **Sec. 21.** AS 36.30.850(b) is amended by adding a new paragraph to read:

11 (47) contracts of the Department of Education and Early Development  
12 for student assessments required under AS 14.03.123 and AS 14.07.020.

13 \* **Sec. 22.** AS 14.17.520 is repealed.

14 \* **Sec. 23.** AS 14.07.175 is repealed July 1, 2020.

15 \* **Sec. 24.** Section 4, ch. 2, SSSLA 2015, is repealed.

16 \* **Sec. 25.** The uncodified law of the State of Alaska is amended by adding a new section to  
17 read:

18 TRANSITION: REGULATIONS. The Department of Education and Early  
19 Development may adopt regulations necessary to implement the changes made by this Act.  
20 The regulations take effect under AS 44.62 (Administrative Procedure Act), but not before the  
21 effective date of the law implemented by the regulations.

## **LPSD Policy regarding Parent/Guardian Refusal (opt out) for Student Participation in Statewide Assessments**

Statewide, standardized assessments are used to collect student achievement data, designate school performance, and compare school performance throughout the district, state, and nation. The Lake and Peninsula School District *requests* that each eligible student participate in statewide assessments. Students who do not participate in assessments are counted against performance indexes, and impact achievement data and comparisons. These are used to measure student achievement and guide efforts to distribute resources and students supports.

The Lake and Peninsula School District recognizes “the parent’s right to direct the education of the parent’s child” as outlined in Alaska HB 156 Sec 14.03.016. If a parent chooses to exercise this right they should inform site administration in writing. When possible the site instructional team (site administrator, teachers, others as appropriate) will meet with the parent to determine whether or not steps can be taken to include the student in assessments. The refusal form will be completed for each testing period. This document, the original letter, and any other appropriate documentation (IEP, phone log, emails,) will be collected and kept on file with the District Testing Coordinator.

## Parent/Guardian Refusal for Student Participation in Statewide Assessments

*A new refusal must be submitted for each assessment period.*

Student, Full Name	State Grade Level
Parent Name	

Date of initial parent request		Request Form	<input type="checkbox"/> Written	<input type="checkbox"/> Oral
<b>Written:</b> If parent preference was in writing, include the original with this report.				
<b>Oral:</b> Request parent put preference in writing. Then include the original with this report.				

Instructional Team Meeting held: <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/>		Date:	
<b>Team Member Name</b>	<b>Position</b>	<b>Signature</b>	
	Principal		
	Head Teacher		
	Homeroom Teacher		
	Other		
	Other		

I received information on statewide assessments and choose to opt my student out of the following assessment: \_\_\_\_\_.

I understand that by signing the form that my school and I may lose valuable information about my student's academic achievement. Additionally, this may impact the ability of the state, district, and school to distribute resources equitably.

**Parent/Guardian Name (print)** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

I certify that all information included in this document is correct. The parent(s) and student(s) have been given all requested information to make this decision.

**District Representative Name (print)** \_\_\_\_\_

**District Representative Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Lake and Peninsula School District  
Standardized Assessment Opt Out Report

Opt Out Decision Team

Parents, student, Site Principal, Head teacher, homeroom teacher, sped teacher (if applicable,) District Testing Coordinator

Reason, if available:

Meeting Dates:

Additional documentation included with this report:

Statewide, standardized assessments are used to collect student achievement data, designate school performance, and compare school performance throughout the district, state, and nation. The Lake and Peninsula School District **requests** that each eligible student participate in statewide assessments. Students who do not participate in assessments are counted against performance indexes, and impact achievement data and comparisons.

The Lake and Peninsula School District recognizes the parent's right to direct the education of the parent's child as outlined in Alaska HB 156 Sec 14.03.016. If a parent chooses to exercise this right they should inform site administration in writing. When possible the site instructional team (site administrator, teachers, others as appropriate) will meet with the parent to determine whether or not steps can be taken to include the student in assessments. If the parent chooses to continue with the opt out process, the **document** will be completed. This document, the original letter, and any other appropriate documentation (IEP, phone log, emails,) will be collected and kept on file with the District Testing Coordinator.

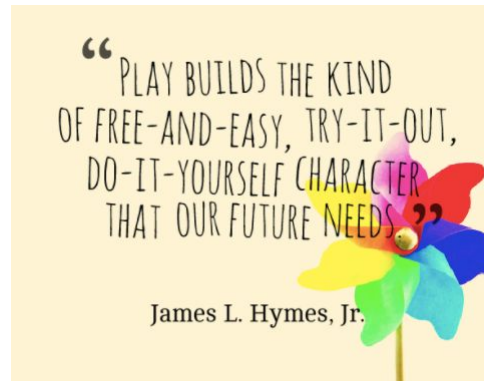
The opt out process

# Early Childhood Board Report

## October 2020

### Student Numbers (as of October)

LAK- 4	LAG- 3	PTH- 4	LEV- 2
KOK- 8	NON- 0	PVL- 3	PIP-3
NEW- 15	PTA- 5	IGI- 3	BAY-2
<b>Total:</b>		<b>52</b>	



### Welcome Back to Preschool:

It was so hard to select just a few from all the wonderful images I have received. So far, the beginning of this school year has been filled with engaging cultural projects, hands-on learning, and early academics. While it may look a little different, we're still learning through meaningful and play-based interactions. These images capture the essence of joy and happiness that stems from our ability to open the doors and provide such valuable early learning experiences for the little ones across our district!



**First Day Excitement**

**Making a Sod House**

**Letter Work & First Initials**



**Sunny Days & Swings**

**First Day Smiles**

**Salmon & Subsistence**







Date: October 5, 2020  
To: Lake and Peninsula School Board  
From: Kasie Luke  
Re: Human Resources Director - October 2020

---

**Front Burner:**

- Tutors and Student Teachers
  - University Partnership Connections via Distance
  - “HeadHunter Stipend”
  - Frontline Recruiting Tool
- Meshik School Substitute for Katie Zimmerman - Ms. Kitza Durkop (until Nov. 24)
- Winter Break discussion & staff wellness amidst COVID & traveling

**Adjustments:**

- Certified Staff Salary Increases in Personnel Approval document.

**Recruitment:**

- Tutor Candidates for Spring FY21 (if our Smart Start Status safely allows)
- Student Teachers for Spring FY21 (if our Smart Start Status safely allows)
- Seeking SPED Sub for Meshik School November 24 through winter break
- Frontline Recruiting tool - live access via LPSD Website coming soon

SHINING STARS...FALL 2020

NAME	LOCATION	REASON	NOMINATOR
Kasie Luke	DO	Kasie has shown great grace and levelheadedness during this crazy start to the school year. I appreciate her ability to see the positive and make sure everyone feel heard. Thanks for being a marigold, Kasie!	Kate Cornell
Judy Hollander	ANC	Judy has quickly become the "Dr. Fauci" of Lake and Peninsula Borough. Her expertise and steady demeanor have helped guide LPSD during the most trying times. We couldn't have opened our doors this year without her!	Ty Mase
Jon Ludwig	NEW	Mr. Ludwig has been consistently supporting our sites' technology needs since prior to the first day of our school year. Mr. Ludwig is behind the scenes making sure we are taken care of by ensuring communication is clear, technology is safely mailed, and providing consistent, reliable replies to the many needs of LPSD staff as they get our schools running smoothly. I appreciate all that Mr. Ludwig has done and continues to do for LPSD, we are better with him as a member of the team.	Kasie Luke
Jordan Davis	KHK	Jordan is our head teacher here at Kokhanok School and she handles this position so well. Jordan continuously keeps up a positive attitude and gives us as teachers, an open space to share how we feel about current issues going on in our school. Jordan ensures the school is running well and that all of us have the support we need throughout the day to day. COVID-19 has caused a series of changes in our school but Jordan as well as the rest of our team handled these issues without fail. Since I first showed up at Kokhanok school she has made me feel welcome as a first year teacher and I feel she deserves recognition for the work she puts in day after day.	Austin McCourt
Dana Wolff	KHK	Dana has been a smiling face since the day I first arrived in Kokhanok. She was so helpful moving me in, cooking me meals until my food arrived, and helping me set up my classroom. Dana is my mentor teacher and while she has her own classroom to run and students to take care of she always goes over and above to make sure I'm doing well and my transition to Alaska and into a classroom of my own is as stress free as possible. I feel I have not only gained an amazing mentor here in Kokhanok I have also gained a life long friend.	Austin McCourt

SHINING STARS...FALL 2020

			57
Robert Kirchner	PIP	Being new to LPSD and a veteran teacher of 25 years, I know dedication when I see it! Mr.K, as his students call him, is highly dedicated to his students and their educational experience here in Pilot Point. He is keenly aware of and involved in the needs and interests of his students and the village in which they live. Over and above delivering instruction, Robert invests quality time with his student outside of the classroom in activities like cross country running, playing basketball, fishing, berry picking, special outings around the village just to mention a few. Creative ideas that are already in the works are building a smokehouse with his students, a week long cultural Arts Academy, getting musical instruments available, robotics, drones and videography, trapping, and many others. These ideas spark the minds of students to the possibilities and pathways to their own futures. The collaborative and welcoming environment he greeted me with has already inspired me to dream of the possibilities that can be realized here in Pilot Point. I am fortunate to be a part of this team!	Michele Hughes
Jim Dube	BAY/LAK/IGI LAG/ANC	It is amazing how much Jim helps out with....From PowerSchool, technology, being an itinerant principal of four sites, to helping pick items up in Anchorage to be tossed on a plane, Jim is always ready to lend a helping hand. You are much appreciated, Jim!	Bill Cornell
Marjorie Waggoner	ANC/SPED Director	Marjorie is a constant source of knowledge, calm and resourcefulness to get thorough any tough situations. Marjorie is available and ready to help out with answering questions, giving advice, and making sure we are meeting special education requirements. Marjorie has a genuine desire to make sure all students, teachers, and families are treated equitably, honestly, and fairly. Making sure all student rise to their full potential. Marjorie has helped me personally to safely provide services to my schools under our COVID restrictions. Marjorie is a proactive and friendly person who not only delivers through her words, but more importantly through her actions. Thank you Marjorie.	Matthew Stark
Tim McDermott	AKN	Thank you, Tim McDermott and the Maintenance team for being so prompt in your response to our request for more masks, gloves, and sanitization supplies.	LAK Staff

SHINING STARS...FALL 2020

		<p>Thank you for also getting those supplies to our site in a quick manner. Thank you being proactive, caring, and knowledgeable.</p> <p>Tim is always thinking about what is best for staff, students, and communities. Tim shows he cares not only through his words, but also his actions.</p>	58
Josh Jenks	KHK	<p>Josh is a shining star around Kokhanok. He always has a calm, cool, collected attitude that is appreciated during stressful situations. He is always willing to lend a helping hand to other staff members and does it with a smile. Josh is a great teacher and always tries to design his lessons to be relevant to his students. He strives to be an active participant in our community and loves to bring the community together with activities. His students love him and so do we! Kokhanok is lucky to have him!</p>	Dana Wolff
Kait Moitoza	KHK	<p>Always smiling. Always positive. Always working hard. Those are the few things that I love about Kait. She is such an asset to our school and I'm so grateful to work with her. Whenever Kait sets her mind to something, she gets it done and excels! She is a wonderful teacher and a great co-worker. We are lucky to have her as a SPED teacher and secondary teacher!</p>	Dana Wolff
Tim McDermott	AKN	<p>Tim is a rockstar! We have had a few things that aren't working properly in our apartment and he has been awesome in helping us get them fixed or replaced. We really appreciate the work he does to make us all feel comfortable in our homes. THANKS TIM!!!</p>	Dana Wolff
Austin McCourt	AKN	<p>Austin has been crushing his first year teaching!! His classroom is filled with so much joy and fun. He is always looking for ways to improve his craft and do better for his students. His positive attitude and smile has been such a light in our school. Teaching during a pandemic, especially during your first year is tough. But he does it with such grace! He fit right in with our staff since day one, professionally and personally. We are glad that he chose to come to Kokhanok!</p>	Dana Wolff



## Students

### EXCLUSIONS FROM ATTENDANCE

AR 5112.2(a)

Note: The following regulation provides sample due process procedures for exclusions and may be revised or deleted to reflect district practices and needs.

Prior to excluding a student from attendance because of a physical or medical condition, or denying admission due to a reason set forth in AS 14.30.045, the Superintendent or designee shall send a notice to the parent/guardian of the student. The notice shall contain the following statements:

1. A statement of the facts leading to a decision to propose exclusion.
2. A statement that the parent/guardian has a right to meet with the School Board to discuss the proposed exclusion.
3. A statement that at any such meeting the parent/guardian shall have an opportunity to:
  - a. Inspect all documents on which the School Board is basing its decision to propose exclusion.
  - b. Challenge any evidence and confront and question any witness presented by the School Board.
  - c. Present oral and documentary evidence on the student's behalf, including witnesses.
  - d. Have one or more representatives of the parent/guardian present at the meeting.
4. A statement that the decision to exclude the child is subject to periodic review and a statement of district procedures for such review.

The Superintendent or designee may exclude without prior notice of exclusion any student who:

1. resides in an area subject to quarantine.
2. is exempt from a medical examination but is believed to suffer from a contagious or infectious disease.
3. is determined to be a clear and present danger to the life, safety, or health of students or school personnel.

However, the Superintendent or designee shall send a notice of exclusion and due process hearing procedures as soon as reasonably possible after the exclusion.

A student denied admission because of a physical or mental condition shall be permitted attendance when the cause for exclusion no longer exists. (AS 14.30.047)

*Revised 04/2020*

**Students**

**AASB POLICY REFERENCE MANUAL  
9/92**

**STANDARDIZED TESTING/TEST ADMINISTRATION**

AR 6162.5(a)

Note: The following procedures are based on regulations adopted by the Alaska Department of Education and Early Development for the administration of the standards-based tests, the English language proficiency assessment, and the college and career readiness assessment. 06.765, 06.700 and 06.717. The Department has established uniform test administration requirements for all statewide assessments, including provisions for test security. 4 AAC 06.761, 06.765. The Department will provide each test coordinator, associate test coordinator, proctor and test administrator a test security agreement which must be signed affirming that the testing procedures of the Department and the test publisher will be followed. The test security and test administration provisions are applicable to all state required assessments. A certificated employee who breaches test security is subject to investigation and adjudication by the Professional Teaching Practices Commission.

**Test Center:**

The Superintendent or designee shall identify a school test center(s) where all state required assessments shall be administered, as required by state regulation or the Department. The test center must be well lighted, secure, free of disruptions, and have an established seating arrangement. Only designated district test coordinators, associate coordinators, proctors or test administrators may be in the test center rooms during student testing.

**District Test Coordinator and Testing Personnel:**

The Superintendent or designee shall designate a certificated employee of the district to be the test coordinator. If more than one test center is required, an on-site associate test coordinator will also be designated for each test center. The test coordinator or associate coordinator is responsible for assigning as many test administrators or test proctors to each test center as necessary to ensure adequate supervision or monitoring of students. Test proctors must hold an Alaska teacher certificate. No teacher may be assigned to proctor the exam if the teacher’s classroom students are taking the exam. Enough proctors must be assigned to ensure adequate supervision of the testing process with a minimum of one test proctor for each 30 examinees.

District personnel responsible for test administration shall:

1. Annually execute a test security agreement prepared by the Department affirming the employee’s obligation to follow required procedures for test security and administration;
2. Provide training in test procedures to all district staff involved in testing as directed by the Department, and ensure staff completes the training; and
3. Ensure that all district staff involved in testing read and follow testing procedures and manuals published by the test publisher.

**Test Security:**

Each test booklet and test administration manual must be accounted for from the time the materials arrive at the district until the time the materials are returned to the test publisher. All district staff shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure.

In ensuring test security, the Superintendent or designee shall:

1. Inventory and track the test materials;
2. Securely store the materials before and after their distribution to school test centers;
3. Control the distribution of the tests to and from the test centers;
4. Control the storage, distribution, administration, and collection of tests at the test center;
5. Ensure that no student or other individual receives a copy of the test, or learns of a specific test question or item, before the time and date of testing, unless knowledge of the question or item is necessary for delivery of accommodations; and
6. Ensure that no test or test question is copied in any manner, whether on paper or by electronic means.
7. Require that staff members administering tests supervise students during the testing period, and require that those staff members do not access electronic devices during the testing period except as necessary to administer the test.

**Test Administration**

The following measures shall be taken before and during test administration by the Superintendent or designee and by those individuals supervising the testing process:

1. Prior to administering the tests, code the tests according to test administration directions;
2. Ensure that examinees use only those reference materials allowed by the test publisher's testing procedures;
3. Ensure that examinees do not exchange information during a test, except when specified by the test procedure;
4. Ensure that an examinee's answer is not altered after testing is completed;
5. Ensure that no test or test question is copied, reproduced, or paraphrased in any manner by an examinee or anyone else; and
6. Ensure that no examinee is assisted in responding to, or review of, specific test questions or items before, during, or after a test session.

Instruction

**STANDARDIZED TESTING/TEST ADMINISTRATION (continued)**

AR 6162.5(c)

**Breach of Test Security**

District personnel in charge of testing shall immediately report any breach of test security to the Department. A certificated employee who breaches test security is subject to investigation and action by the Professional Teaching Practices Commission.

Note: If a student's IEP requires a modification that violates test security, the modification will be provided only if it does not affect test security for other students. A modification that violates test security results in an invalid assessment. 4 AAC 06.765.
---

| *~~Revised 3/2017~~ Revised 4/2020*

## Business and Noninstructional Operations

### MAINTENANCE

BP 3510

Note: In order to qualify for a capital improvement project grant or debt reimbursement under AS 14.11.011 or AS 14.11.100, a school district must have in effect a preventive maintenance plan. This plan: 1) must include a computerized maintenance management program, cardex system, or other formal systematic means of tracking the timing and costs associated with planned and completed maintenance activities, including scheduled preventive maintenance; 2) must address energy management for buildings owned or operated by the district; 3) must include a regular custodial care program for buildings owned and operated by the district; 4) must include preventive maintenance training for facility managers and maintenance employees; and 5) must include renewal and replacement schedules for electrical, mechanical, structural, and other components of facilities owned and operated by the district. Additionally, the district must be adequately adhering to the preventive maintenance plan.

The School Board recognizes the importance of timely maintenance and repair of district facilities, property and equipment in ensuring the safety of students and employees, in protecting state and local investment, in providing necessary loss control, and in helping to ensure the availability of capital funding. A preventive maintenance plan shall be in effect which includes custodial care, scheduled preventive maintenance, commissioning, and energy management for district buildings. The Superintendent or designee shall ensure a systematic means of tracking the timing and costs associated with maintenance activities; shall direct the preparation of renewal and replacement schedules for electrical, mechanical, structural, and other components of district facilities; and shall provide for preventive maintenance training for facility managers and maintenance employees.

*(cf. 3511 - Energy Conservation)*

*(cf. 3514 - Environmental Safety)*

*(cf. 3515 - School Safety and Security)*

*(cf. 5142 - Safety)*

All school buildings and equipment shall be regularly inspected to assure that all are maintained at the highest level of safety. Employees are responsible for promptly reporting to their supervisor any damage to district property or equipment.

*Legal Reference:*

ALASKA STATUTES

*14.11.011 Grant applications*

*14.11.100 State aid for costs of school construction debt*

*4 AAC 31.013 Preventive maintenance and facility management*

*Revised 4/2020*

## **Instruction**

### **PANDEMIC/EPIDEMIC EMERGENCIES**

**BP 6114.4(a)**

Note: This optional policy may be revised or deleted.

The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times the health, safety and welfare of the students shall be the first priority.

#### **Planning and Coordination**

The Superintendent shall designate one or more staff members to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

With fiscal concerns in mind, the District may purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by health officials.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

#### **Response**

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person may be quarantined pending further medical examination. Parents/guardians and local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

In addition to powers already delegated, the School Board may delegate authority to the Superintendent to make emergency decisions in a pandemic/epidemic response which are consistent with federal, state, and local law and these Board Policies. Consistent with applicable law, the Superintendent may take action including, but not limited to, adopting a teleworking

## **Instruction**

### **PANDEMIC/EPIDEMIC EMERGENCIES**

**BP 6114.4(b)**

agreement for school staff and establishing remote education.

### **Infection Control**

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that that person does not bear the risk of transmitting the communicable disease.

### **Continuance of Education**

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, local access cable television, or the school district's website.

*(cf. 5141.22 – Infectious Diseases)*

*(cf. 5141.23 – Infectious Disease Prevention)*

*(cf. 5144.1 – Suspension and Expulsion)*

*(cf. 6114 – Crisis Response Plan)*

#### Legal Reference:

##### ALASKA STATUTES

*14.03.02 School Year*

*14.30.045 (4) Grounds for suspension or denial of admission*

##### ALASKA ADMINISTRATIVE CODE

*4 AAC 05.090 The Family Educational Rights and Privacy Act of 1974 (FERPA), 20 U.S.C. 1232g, 45 C.F.R. 99*

*Revised 4/2020*

**AASB POLICY REFERENCE MANUAL UPDATE SERVICE**

**2019-2020 UPDATE**

**INSTRUCTION SHEET**

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

This Update is limited due to little movement at the state and federal level to revise education policy during the 2019-2020 term. However, it includes an important policy regarding leave available to employees in response to the COVID-19 pandemic, as well as updates to the model pandemic policy. AASB anticipates providing additional updates throughout the year in response to the pandemic.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
<b><u>ARTICLE 3, Series 3000 – Business and Noninstructional Operations</u></b>		
<b>BP 3510</b>	Yes	This update incorporates a new subsection in 4 AAC 31.080, which provides criteria for a preventive maintenance program of a school district eligible for state aid for school construction and major maintenance. It also adds a requirement to have periodic evaluation of commissioning existing facilities to a qualifying energy management plan. A cite to the regulation has been added.
<b><u>ARTICLE 4, Series 4000 – Personnel</u></b>		
<b>AR 4161.8</b>	No	***New Administrative Regulation***  This temporary administrative regulation adopts the emergency sick leave and emergency family leave policies created by Congress in the Families First Coronavirus Response Act. It is scheduled to expire on December 31, 2020, unless extended by Congress. The regulation sets forth the leave entitlements guaranteed to employees as part of the act, and clarifies district responsibilities.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
-------------	--------------------------------	-------------

---

**ARTICLE 5, Series 5000 – Students**

<b>AR 5112.2</b>	No	This modification to the student exclusion policy clarifies that a board may deny an admission for any reason permitted by statute, not only reasons related to physical or mental health.
------------------	----	--

**ARTICLE 6, Series 6000 – Instruction**

<b>BP 6114.4</b>	Yes	This update clarifies the Board’s authority to delegate additional authority to the Superintendent as a response to a pandemic/epidemic, and sets forth actions the Superintendent may take, consistent with law.
<b>AR 6162.5</b>	No	This update requires that staff members supervising student testing do not access electronic devices during the test, except as necessary to administer the test. This strengthens test security and is adopted in response to DEED guidance.

## Indian Policies and Procedures

Lake & Peninsula School District  
2020-21 School Year

It is the intent of the Lake and Peninsula School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Lake and Peninsula School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

### ATTESTATIONS

The Lake and Peninsula School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2021 Impact Aid application.

The Lake and Peninsula School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2021 Impact Aid application.

### INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval. Tribes preferred method of communication is email.

#### POLICY (I):

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

#### Procedure I:

The district designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of applicable meeting, mail, e-mail or handout to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid FY 2021 application;
- Evaluation of all educational programs; and
- Plans for education programs the district intends to initiate or eliminate.

- Educational programs will be evaluated to insure equal participation of all students.

In addition, information regarding these materials will be publicly posted on the District's website, distributed at site meetings of the Local School Advisory Committee and emailed to Tribes, and posted locally at each school.

The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

### **POLICY (2):**

The Lake and Peninsula School District will provide an opportunity for regional tribes and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

### **Procedure 2:**

In order to allow Indian parents and tribal officials to make commentary concerning, (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the district's education program; and (3) the degree of parental participation allowed in the same, the Board will request Local School Advisory Committee's solicit and provide their input and recommendations in the spring and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Indian parents and Tribal officials will be given notice of any and all meetings by providing to each Local School Advisory Committee information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Lake and Peninsula School District may re-locate meetings or re-schedule times to encourage participation based on Tribal feedback. Parent meetings and board meeting notices are distributed to school to post locally and include in newsletters or social media, posted on district social media sites and distributed via email to tribal contacts.

Tribes may change their method of contact at any time by contacting the federal programs director via email or phone.

Flesh out detail of how and when communication happens, give collection of data, summary of input and provide views on educational programs. Allow them to change method of communication and/or kind of meetings. Zoom meetings etc.

### **POLICY (3):**

The Lake and Peninsula School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

### **Procedure 3:**

The Lake and Peninsula School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The Lake and Peninsula School District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The Lake and Peninsula School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by (district website, Local School Advisory Committee's, social media, posting at tribal offices, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting, at any Local School Advisory Committee meeting or to the Indian Education Committee (Parent Advisory Committee).
- E. Copies of annual reports will be provided to tribal officials.
- F. 30-days shall be given for review, comments can be provided at anytime to the school board, superintendent, federal programs director, LSAC and other district administrators in writing, via email, fax or phone.

How much time to review – do we give them 30-days, 60-days etc. Describe how and when the LEA will accept comment on equal participation. They may express view and communication at anytime. To whom, what format. .

#### **POLICY (4):**

The Lake and Peninsula School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

#### **Procedure 4:**

During an annual Indian Education committee meeting, Indian Policies and Procedures will be reviewed and revised if necessary. Once reviewed/revised, the document will be forwarded to the Lake and Peninsula School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as considered necessary. Any updates will be publicly shared with parents of Indian children and tribal officials at least annually by distribution at schools in February.

The Committee will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Lake and Peninsula School District will annually in February provide a copy of the current Indian Policies and Procedures to regional tribes by email, distribution to schools LSAC's for public comment. Comments shall be submitted in writing to the Federal Programs contact 30 days after distribution. Comments will be compiled and reviewed by the committee at the spring meeting, recommendations for changes and comments will be presented at the regular December school board meeting. How and when parents can make recommendations for changes to the IPP's, ie December meeting.

#### **POLICY (5):**

The Lake and Peninsula School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

#### **Procedure 5:**

The Lake and Peninsula School District will at least annually respond in writing to comments and recommendations made by the Lake and Peninsula Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District. Responses will be posted to the District's website for all patrons and Tribal officials to review and emailed to tribal contact list. This will allow for ongoing dissemination of information.

**POLICY (6):**

The Lake and Peninsula School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

The Lake and Peninsula School District will annually provide a copy of the current Indian Policies and Procedures to regional tribes by email, post to the District's website, posting at schools and tribal offices. This one is perfect!

Board Approval Date \_\_\_\_\_

**Resolution 21-01**

**A Resolution of the Lake and Peninsula School District approving application to the Alaska Housing Finance Corporation Teacher and Health Professional Housing Grant Program**

WHEREAS, the Alaska Housing Finance Corporation Teacher and Professional Housing Grant Program provides grant funding for up to 85 percent of the costs of developing and upgrading teacher housing,

WHEREAS, adequate housing is critical to the recruitment and retention of teachers,

WHEREAS, the Lake and Peninsula School District is responsible for assuring village teachers have local housing,

WHEREAS, the Lake and Peninsula School District is committed to providing safe and adequate housing for its teachers,

WHEREAS, there continues to be a critical need for improved teacher housing in the village of Iguigig,

WHEREAS, one additional duplex is needed to provide adequate housing in Iguigig for the number of staff.

WHEREAS, Kathy Christy, the District’s Capital Projects Manager, has successful experience applying for and administering AHFC THHP grants on behalf of the School Board and the District,

NOW, THEREFORE BE IT RESOLVED: that the Lake and Peninsula School District, represented by Kathy Christy, is authorized to request funding from the Alaska Housing Finance Corporation for the Teacher and Health Professionals Housing Grant Program to construct a duplex in Iguigig, Alaska, and the District commits to providing the local share of costs.

ADOPTED, October 8 at a duly convened special meeting of the Lake and Peninsula School District Board of Education at which a quorum was present and voting:

ATTEST:

\_\_\_\_\_  
Gerda Kosbruk, President  
LPSD Board of Education

\_\_\_\_\_  
Stacy Hill, Clerk  
LPSD Board of Education