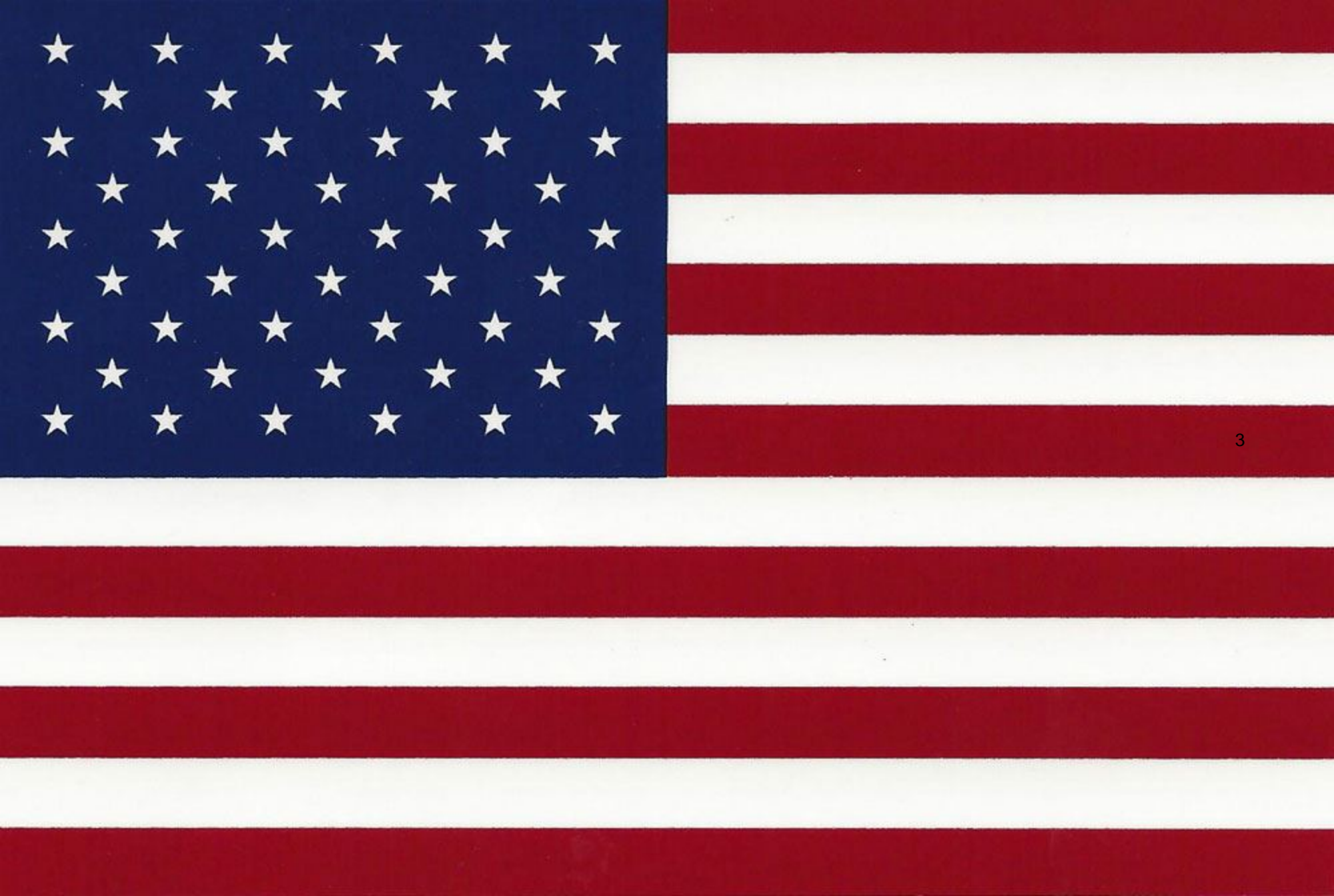


THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
April 18, 2019, 9:00 AM

Agenda

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14. FUTURE AGENDA ITEMS AND MEETING DATE	
a. May Meeting	
15. ADJOURNMENT	



APRIL 18, 2019
School Board Meeting

PAYROLL

CHECK REGISTERS

3/9/2019 – 4/4/2019

41320 – 41320

GENERAL

CHECK REGISTERS

3/8/19 – 4/4/19

97635 – 97715

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

3/8/19 – 4/4/19

Vouchers 1216 - 1248

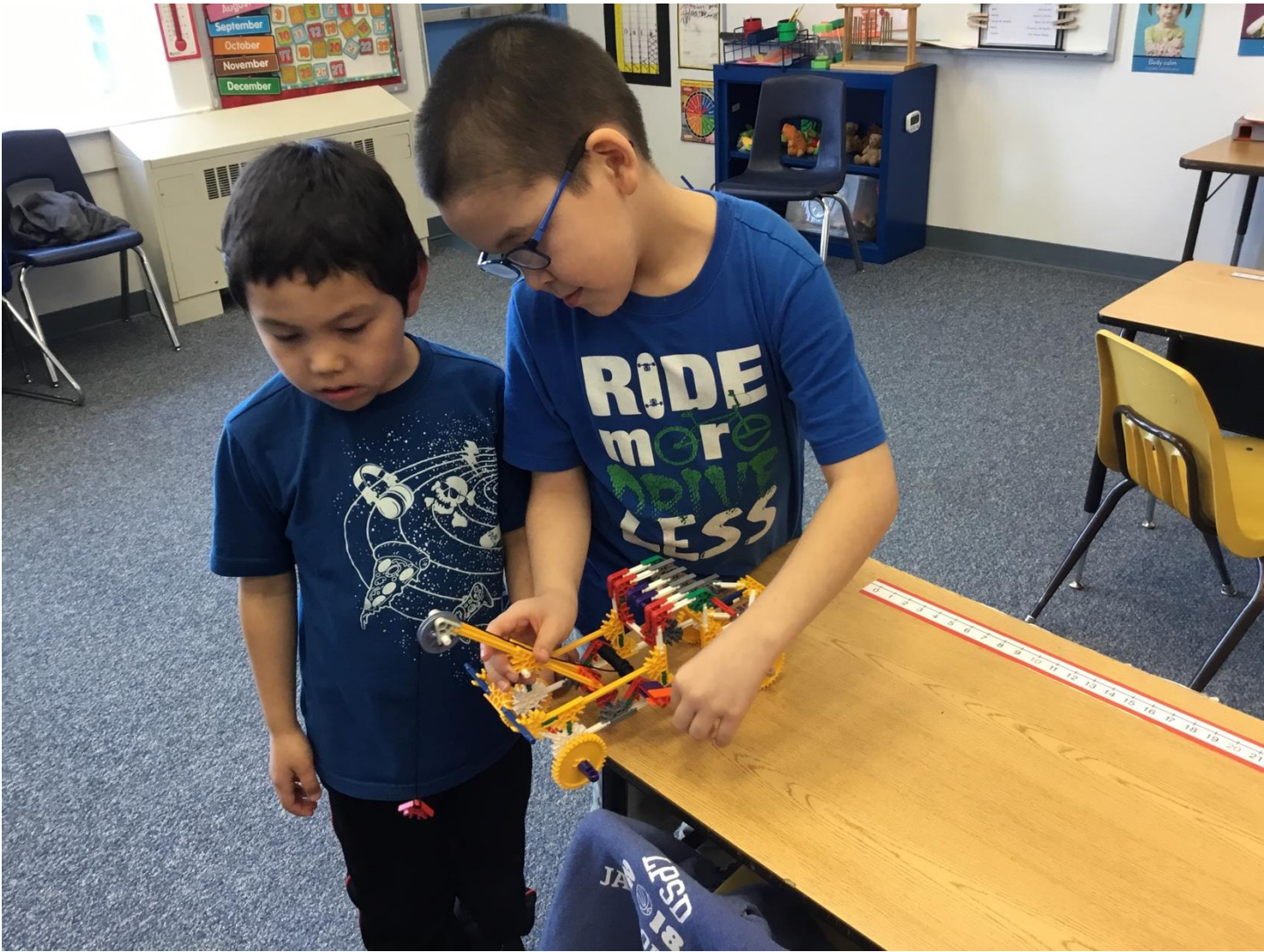
Site Report – Chignik Lake – March 2019

To: Superintendent Ty Mase and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events	
<p>Chignik Lake began March by celebrating Dr. Seuss' birthday. We had a school-wide reading of books by the famous author and an art project to show the places they'll go. The Elementary students continued the celebration by virtually visiting Houston, Texas and sharing books and questions with students in a 2nd grade class. Our students were surprised to learn there are no tarantulas in Texas. The Houston kids were surprised to learn the Alaskans do not live in igloos.</p>	
<p>Students at our school are Racing Across the Commons. They get a chain link for every chapter they read or every picture book they read. We've had two students make it all the way across. They were awarded with books of their choice. Our first two champions are inspiring the rest of the group to keep reading their way across the commons.</p>	
<p>All of our students participated in the MAP benchmark tests. The students are becoming accustomed to these tests, as they are fairly long. The majority of the results indicate growth across the board.</p>	
<p>From Kindergarten to 8th grade, Chignik Lake students are learning science hands-on. Some are building simple machines, some are studying different ways to power vehicles, and others are checking out alternative energy – all using K'nex kits. (See pictures below.) The kids are enjoying the kits and enjoying figuring out how problems are solved using technology. They are improving their team working skills along the way.</p>	
<p>We had a strong turnout at our site for the monthly school board meeting. All were on pins and needles to hear what the board would decide to do about the Lake's low enrollment numbers for the fall school year. As of the board meeting, the Lake had seven confirmed students with intent to enroll in the fall. The community was saddened to learn that the board voted to close the school and reassign the current teachers. The LSAC and community are trying to encourage people to move back to the community before August 15th in order to have the board vote to open the school again in the fall.</p>	
Personnel	
<p>We had several staff absences this month. We have reliable subs to help us run as usual, as well as helpful students who are great at working together and helping each other out when our usual staff are not available.</p>	
Standards Based System/Curriculum Progress	
<p>All students are making progress in their levels. Some of our students are ready to finish levels and are taking end of level tests.</p>	
Technology Progress	
<p>All our technology is functioning properly. We've tested out the new Swivl equipment and it is ready for trial runs. The recently installed speaker in the main classroom is still not functioning properly. It is in queue for repair.</p>	
Facility Update	

The facility is in good shape.
LSAC Activity
The LSAC met on March 26th. See the LSAC report for details. The next meeting is scheduled for April 11th.
Volunteer Report
Brenda King continues to volunteer in the library shelving books in her spare time. Jack Donachy continues volunteering regularly to help out as needed.
Professional Development
Our school participated in the late start Monday at the beginning of the month for professional development for teachers.
Pupil Attendance
Eight students are regularly attending school in the K-8 classroom. Three students have been regularly attending preschool.
Student and Staff Safety
Nothing to report.
Subsistence Calendar
LSAC met to put together the recommended 2019-20 calendar for Chignik Lake. This has been submitted to the district office.
Other









Site Report – School Site –March 2019

To: Superintendent Ty Mase and LPSD School Board Members	From: Sara Erickson, Co-Head Teacher
Outstanding Activities and Events	
Students have been working on their prompts and end of level tests.	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
We are looking to get standards done before the end of the year.	
Technology Progress	
One projector is fully installed. The other is partially installed and waiting for parts. We piloted the swivl system and are working on getting the bugs out.	
Facility Update	
We are still struggling with our roof and leaking.	
LSAC Activity	
We had a meeting on March 12. We determined the calendar for next year.	
Volunteer Report	
None to report.	
Professional Development	
The staff likes the late Monday professional development. We got ready for PEAKS.	
Pupil Attendance	
Attendance is strong!	
Student and Staff Safety	
Everyone has been safe. There is nothing to report.	
Subsistence Calendar	
Most of the students are now done with science and are working on finishing up writing and reading. They will need a little more time to finish math and social studies.	
Other	

Site Report – Levelock Vikings – March 2019

To: Superintendent Ty Mase
LPSD School Board Members

From: Levi Tinney, Josh Jenks, Hannah Berman, and Levelock =)

Outstanding Activities and Events

- At the beginning of March, we had the privilege of hosting the District 3-Man Basketball Championships! The tournament was a huge success and our village support / turnout was phenomenal.

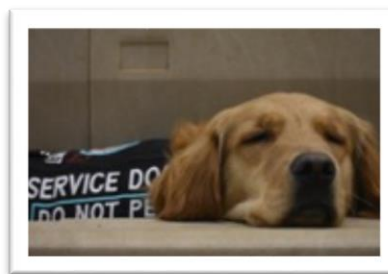


- Our School was able to host a number of small get-togethers to build community and school spirit, such as movie nights, ice-cream socials, and a moose-meat bonfire!
- NYO – in preparation for the District SNAP Meet, our students have been practicing regularly with their student-coach, John Washington (Levelock's graduating senior)



Personnel

- We were blessed to have Jennifer Jenkins, AJ Hunter, and Rafiki (featured in the picture) in our school for the first week of March – Jen and AJ provided a tremendous amount of support for our tournament and for our students both personally and academically – hurray for the tutor program!



- We are honored to have both Rick Luthi and Cathe Rhodes (long standing teacher and mentor in Alaska) visiting our site to provide support and guidance for a few weeks as we approach the end of the school year

Standards Based System/Curriculum Progress

- We have one senior student who is on track to graduate in April!
- Most of our students have shown strong growth in their MAPS benchmarking over the course of this year, with several students in the 80th or 90th percentile for growth rates

Technology Progress

- Our High School class was updated so that all of our classrooms now have projectors, smartboards, sound systems, and Apple TV's.
- After significant (and district-wide) internet difficulty this month, we seem to be back to normal operating speed, which remains of exceptional importance as our MS/ HS students finish their year in online classes next week

Facility Update

- Levelock continues to need regular care and love, which our custodian (LPSD / Levelock Graduate, Seantay Peterson) has been working very hard to do with regular support from our maintenance staff
- A considerable number of our lighting ballasts are becoming non-functional, and through regular wear and use a number of the old door handle mechanisms have limited functionality (keys getting stuck, handles not turning / breaking off, etc.)

LSAC Activity

- LEV LSAC continues to meet monthly and gives support of and advice to school programs. Our LSAC was particularly supportive for our basketball tournament and continues to be invested and engaged with the school

Volunteer Report

- A massive thank-you to all our community, regional, and district staff who supported us leading up to the basketball tournament: Deb Wassillie, Chadalin Washington, Lucinda Tallekpalek, Devon McDowell, Tammi Stroede, Seantay Peterson, Greg Andrew III, Christina Salmon-Bringhurst, Alicia Zackar, Ida Nelson, Skipper Tallekpalek, Nate Davis, Nathan MacArthur, Tim Welch, Ty Mase

(Featured in one of our photos wrapping presents for Eskimo Bingo), Hannah Middleton (Who made Eskimo Bingo possible!), Ron Richter, AJ Hunter, and many more who helped make our tournament a success!

Professional Development

- Our Levelock staff continues to meet every Monday as a team to support and encourage each other's professional and personal growth
- Our staff has complied with all the necessary trainings to prepare for PEAKS testing in the coming weeks

Pupil Attendance

- LEV attendance has wavered some this semester, however our student body has grown by four since January, which includes several students returning after a few years in other school systems – we are happy to welcome them home!

Student and Staff Safety

- We have been working with Ron Richter to coordinate CPI / Restraint training to better equip our staff to handle situations in the classrooms and school

Subsistence Calendar

- Teachers and staff have been pushing very hard to master standards and demonstrate proficiency in all core areas before the end of the academic year (fast approaching!)..

Other

- The staff and community have been working to engage our students with Levelock's first Culture Week at the end of the year – we are working hard to provide students with a positive cultural learning experience that will cover all five of our cultural pillars!

Site Report – Tanalian Lynx – for March 2019

To: Superintendent Ty Mase
LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Lady Lynx Basketball: a hard-working young squad had a great season, earned the #2 Seed for Regionals, and finished 3rd.
- Men's Basketball: The Lynx earned the #2 seed heading into Regionals, and finished 3rd.
- We are so proud of their great seasons of sportsmanship and hard work, with best wishes to our seniors: Lizzy Fowler, Tamrah Taff, Evan Wardell and Trevor McGee.



- Thank you to all the Lynx fans who watched from afar or traveled to cheer. Parents, grandparents, alumni, and community members pictured here, gathered to watch the livestream:



Personnel

- We are excited to report that all teachers signed up to return to Tanalian School for the 19-20 school year! We love our great team of educators.
- Former teacher Abbey Wells has been doing a great job helping with interventions in her role as a tutor. She has been great with kids and also helps out in many other ways.



- Congratulations and thank you to our basketball coaches, Sarah Hummel and Willie Nickols, for sacrificing so much and leading our teams well, both in playing the game and growing in character.

Standards Based System/Curriculum Progress

- Our focus this year is catching up our Math scores (65% proficient) with our ELA scores (75% proficient), in addition to helping each individual student grow in proficiency in every subject with appropriate interventions.
- Several students passed End Levels and Writing Prompts in March, with many others making good annual progress with expectations to pass in April. Some students are behind in passing levels in Technology, Employability, or Cultural Awareness, but as their core subjects come to a close with Proficient scores or better, they will have more time to devote to the PEP courses.

Technology Progress

- Teachers all received iPads and some are eagerly exploring how to create more learning and teaching other teachers what they have discovered.
- Teachers are enjoying training and practicing with LAN school, which allows them to better use student laptops as instructional tools and to better monitor student use. During the transition to LAN School, some parents expressed concern that their distance course students were too locked down to do their research. We are monitoring the situation.

Facility Update

- Our facility is still in great shape, but needs a few more fix-its from wear and tear each year. Shane discovered that the large speakers mounted on the gym ceiling had cracked the rafter anchor after too many ball hits. He fastened the safety cables and is designing a better mounting system.

LSAC Activity

- PTA LSAC continues to meet monthly and gives support of and advice to school programs. See LSAC minutes for full detail.

Volunteer Report

- A huge thank you to Ellie Zimmerman for her valuable volunteer service to Tanalian Student Government and the school. She designed and created a mobile coffee shop which is open three mornings a week at school and also open for special events at school when relevant.

Professional Development

- We have focused March PD time on PEAKS training for teachers.

Pupil Attendance

- PTA dropped in attendance rates in March due to two different sicknesses and families going on vacation.

Student and Staff Safety

- We continue to warn and instruct students to wear reflectors when traveling to/from school and to obey all traffic precautions! At least twice a year we review all of our school safety drills (earthquake, shelter-in-place, lockdown, and evacuate, etc.) in addition to our monthly Fire Drill.

Subsistence Calendar

- Teachers and students are still pushing quickly through standards as they experience our shortened school year and feeling the pressure to be done in April.

Other Mr. Hummel's before-school hockey crew, working on their wellness, fitness, self-control, and teamwork.



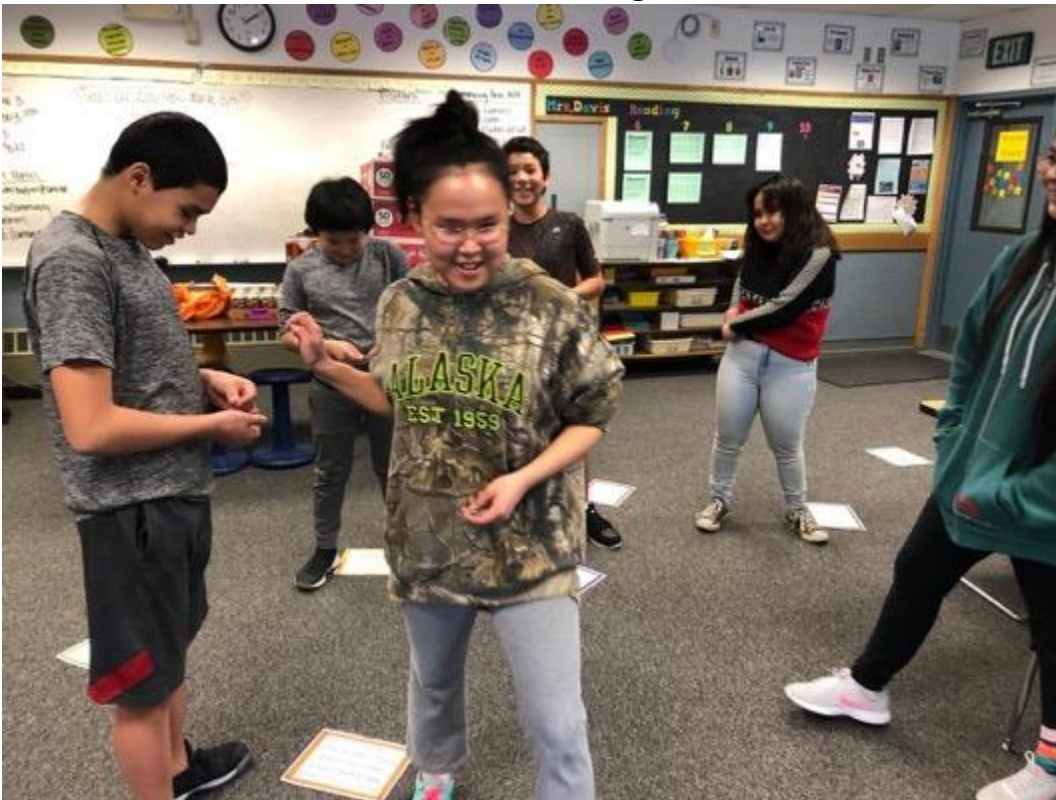
Site Report – Kokhanok – March 2019

To: Superintendent Ty Mase and LPSD School Board Members	From: Jordan Pufka – Head Teacher
Outstanding Activities and Events	
<p>Kokhanok Carnival was mild and fun. The school was in excellent condition when we returned to school. Thank you to the Carnival Committee and Leonard Cobb for making sure everything was just right.</p> <p>Bill and Kate put on a most excellent Family Literacy and Game night. We enjoyed great books, games, and hotdogs!</p>	
Personnel	
<p>A huge “Thank you!” to Diana Basisty- Kokhanok School’s tutor- who has put in many, many hours to help our students. Her pleasant demeanor and interest in the kids will be missed. We hope to see her back in AK sometime in the future.</p>	
Standards Based System/Curriculum Progress	
<p>Two students, Rayden Woods and Emily Andrew, were accepted to ANSEP! This two week STEM camp will help pass standards and advance these students in Science, Technology, and Math!</p> <p>Some online students will not be passing their math levels this year. However, these students can continue working on the ALEKS over the summer at the Kokhanok Village Council in order to finish so that they are ready to take the end of level test at the beginning of the year.</p> <p>There have been many discussions with the LSAC and KVC about students Experiencing Out of levels. We are hoping to see a rise in participation this summer.</p> <p>We are charging hard to the end of the year, and maximizing our time. There has been a focus on preparing for PEAKS with daily test-taking tips, and working on practice tests online. Students are also preparing to take end of level assessments as we wrap up the year.</p>	
Technology Progress	
<p>We are looking into all technology to make sure everything works for PEAKS testing.</p>	
Facility Update	
<p>New parts were ordered for the floor cleaning machine.</p> <p>A new washer was ordered for one of the teacher housing units to replace a broken one. However, it was discovered that the washer was working. Our guess is that the washer is ready for summer break as well!</p>	
LSAC Activity	
<p>The LSAC discussed and reluctantly approved a 2019-2020 calendar. They are hoping that in the year to come there can be more discussion surrounding honoring both the “Western” and “Orthodox” holidays.</p>	

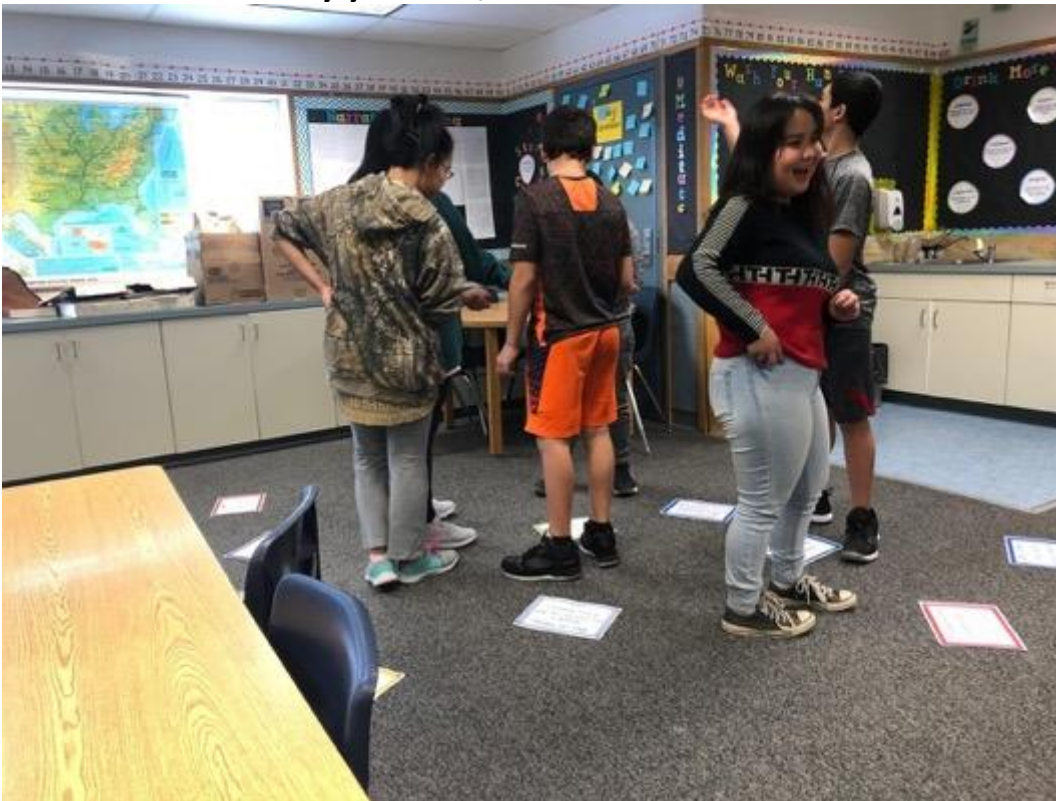
Volunteer Report
Yoko Kugo came to present her Yup'ik place names information to the older students. Quyana to Yoko for bringing culture into our classroom!
Professional Development
We have all been reading up on and planning all things PEAKS so that we are best prepared for any situation!
Pupil Attendance
Our attendance has been improving, and we are in the top schools for attendance! Great work, Warlords!
Student and Staff Safety
In the beginning of March, Akila came to present to the older students about the dangers of drugs, specifically: marijuana, alcohol, inhalants, and meth. Students were taught about the brain and how drugs affect our bodies. It was very informative and all students were completely engaged! We look forward to more presentations from Akila!
Subsistence Calendar
The end of another great year! An informational meeting will be held before school is out to talk about Experiencing Out and Culture Camps with students and parents.
Other
The KVC has offered space in the office over the summer for students to continue to work on ALEKS or BYU courses over the summer.
The KVC and School are making great gains working together and creating a tight partnership. Please check out www.kokhanok.com to keep up to date with all things Kokhanok.

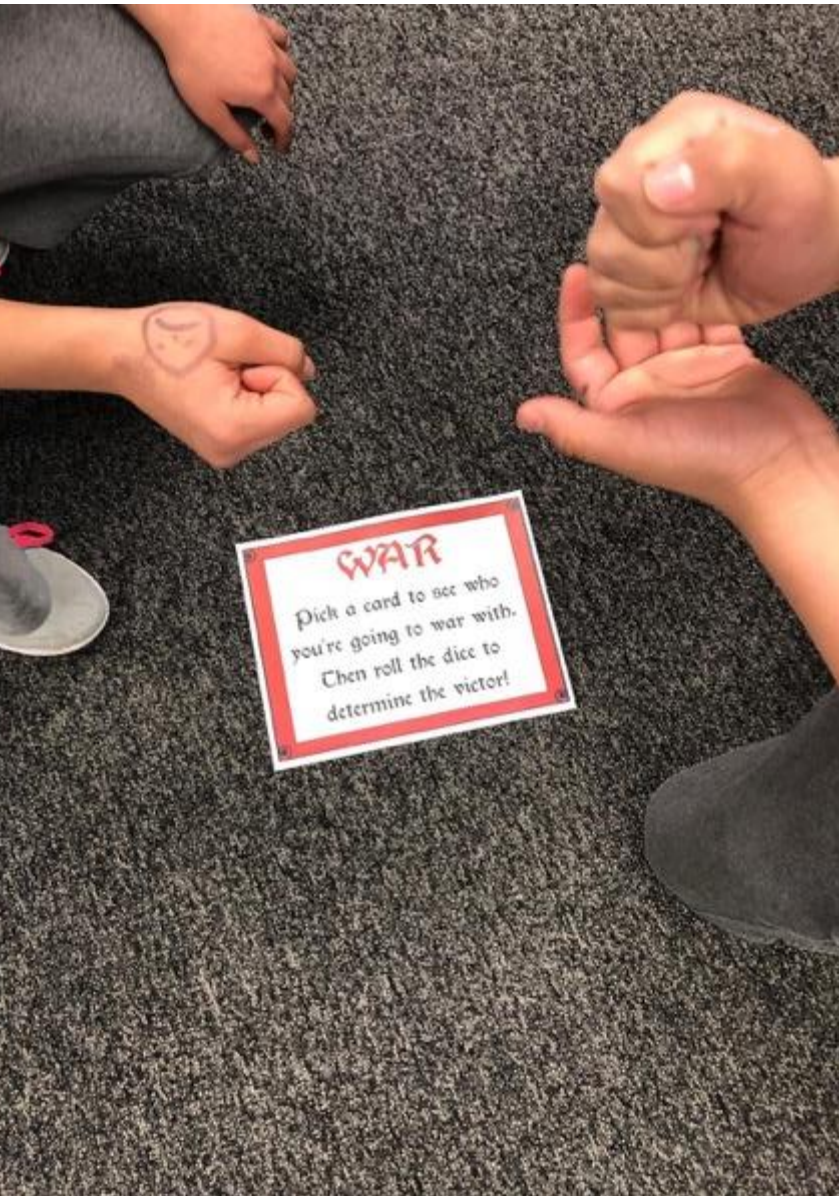
Check out some pictures below!

Miss Jordan's Social Studies class learning about the Medieval Feudal System.



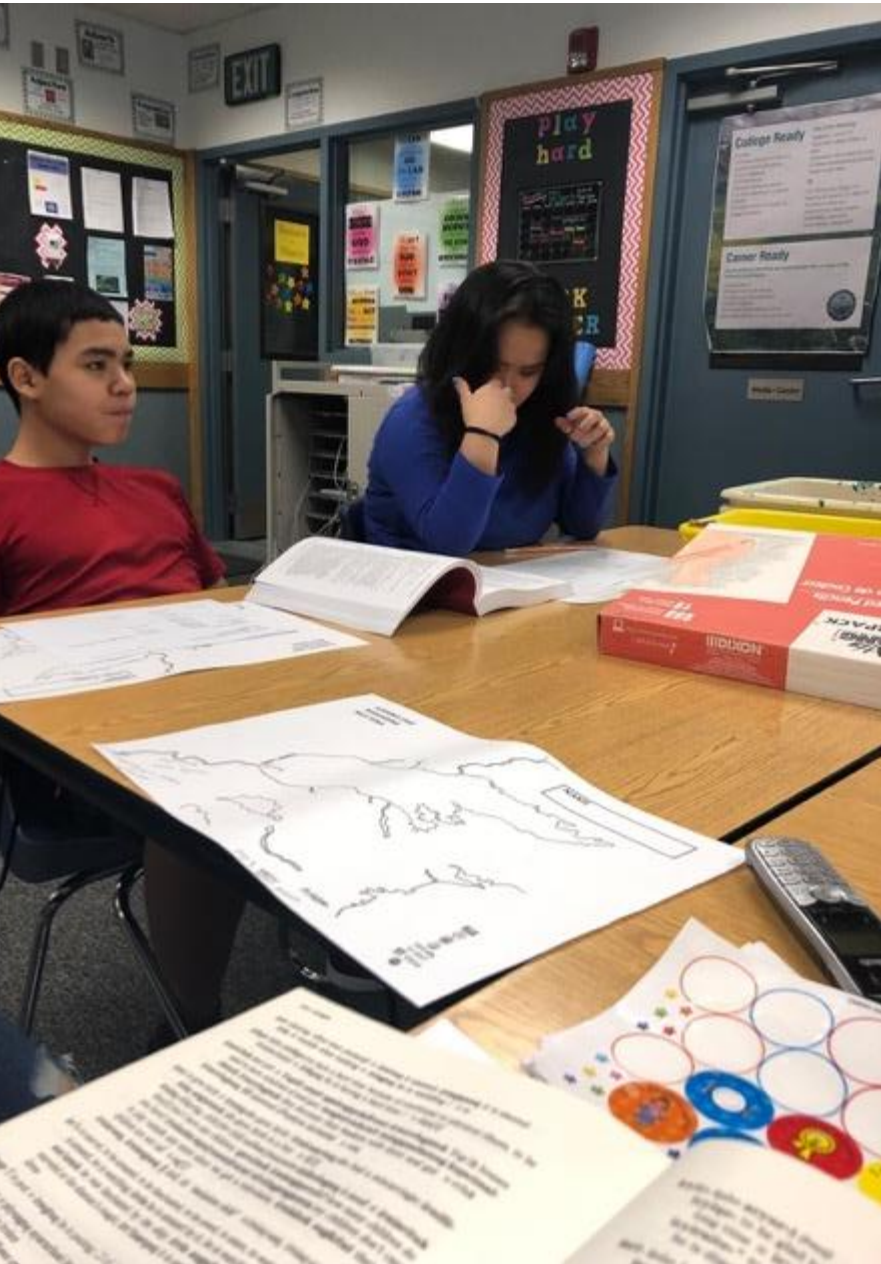
Hand over the money you owe, Peasant!





When you can't use swords in school... rock, paper, scissors works just as well!

Ms. Yoko's Place Names Presentation





Team work makes the dream work! Mr. Davis and his math class learning about perimeter and area.





Mr. and Mrs. Cornell's Family Literacy and Game Night!











Site Report – Nondalton School – March 2019

To: Superintendent Ty Mase and LPSD School Board Members	From: Moon McCarley Principal, Nondalton School
Outstanding Activities and Events	
<ul style="list-style-type: none"> The Pre School program sponsored a Leprechaun Trap making night. While no Leprechauns were caught before St. Patrick's day, a good time was had by all. We held spring Parent Teacher Conferences. They were well attended despite the fact that many parents were out of town. 	
Personnel	
<ul style="list-style-type: none"> We were grateful to have Tim Welch visit to help students process their grief and develop ways to self regulate in times of stress. 	
Standards Based System/Curriculum Progress	
<ul style="list-style-type: none"> Most students and teachers are focused on finishing the End of Level exams, writing prompts, and final projects. Everyone is busy and taking advantage of the spring weather to work outside when possible. 	
Technology Progress	
<ul style="list-style-type: none"> Focus has been on ensuring that student devices are ready for testing. There have been issues but we are keeping communication open with the tech team. 	
Facility Update	
<ul style="list-style-type: none"> Nothing to report 	
LSAC Activity	
<ul style="list-style-type: none"> The principal will be meeting with LSAC members, informally, to OK the new calendar and get feedback for next year. 	
Volunteer Report	
<ul style="list-style-type: none"> Nothing to report. 	
Professional Development	
<ul style="list-style-type: none"> Professional Development for March focused on collaborative planning and how to best support our Nondalton Students when they are struggling with loss. The emphasis has been on teachers taking care of themselves and planning meaningful class activities that help students address their grief and stress. 	
Pupil Attendance	
<ul style="list-style-type: none"> Pupil attendance has been a struggle. While we've counted absences for funerals on powerschool they are not counted against students for eligibility, perfect attendance awards, or other attendance related privileges. 	
Student and Staff Safety	
<ul style="list-style-type: none"> The community of Nondalton has lost 5 people in 5 weeks. As in all small communities, these deaths impacted everyone. This has created a lot of stress for students and families. We've been doing everything we can to support students and their families through this difficult time. 	
Subsistence Calendar	
<ul style="list-style-type: none"> Nothing to report 	

Site Report – Chignik Bay– March 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Nathan McArthur, Intern Principal



March Madness Picking outfits



100 Points = JUMPING IN THE OCEAN

3D Printing Anyone?



Outstanding Activities and Events
March madness was an amazing success we saw huge improvements in SRI scores and so many pages read. Mr. Nate had to jump in the ocean and the kids loved the rewards for reading. Mr. Nate bought a 3d printer and has been teaching the kids basic drafting and how to 3d print useful things...as well as toys.
Personnel
Mr. Nate and Mrs. Ludwig are doing great! We miss Ms. Maddie but we are all very involved and focused on our student's success.
Standards-Based System/Curriculum Progress
Map testing was great. the kids did wonderfully. We are so proud of their efforts. We are looking forward to finishing off the year strong.
Technology Progress
Well, the 3-d Printing has kind of consumed our tech focus. there is so much to unpack and try to explain to the kids. a lot of them want to run before they can walk.
Facility Update
There were a few leaks in the school this month but they are all patched up and things are good now. we tried a new fire drill this month by having it go off in the cafeteria at the end of lunch. The kids handled it really well.
LSAC Activity
LSAC this month went very well. We talked pot lucks and end of year preparations. we discussed next years calendar. and made plans for Easter.
Volunteer Report
We continue to have the support of our mayor with his AmeriCorps positions.
Professional Development
PD has been focused on State and MAP testing strategies.
Pupil Attendance
Attendance has been fairly steady other than a few sicknesses going around.
Student and Staff Safety
Continued efforts to revise the EMP.
Subsistence Calendar
The distance classes are struggling with the shortened classes. They only get about 120 days of seat time and it is difficult to teach an entire course in that amount of time. We are doing our best to keep up.

To: Superintendent Ty Mase and LPSD School Board Members	From: Moon McCarley, Principal Hannah Ward, Head Teacher
Outstanding Activities and Events	
<p>In March, Pilot Point students were invited to a pizza party at the beginning of the month. Students had to meet eligibility requirements (attendance, behavior) in order to attend. Our village also had a Carnival.</p>	
Personnel	
<p>Our personnel are doing well. Hannah Ward is in the elementary classroom and Rob Fagerquist is with our secondary class.</p>	
Standards Based System/Curriculum Progress	
<p>The teachers are doing their best to make their lessons culturally relevant for our students. We are planning for an end of year culture week with our students!</p>	
Technology Progress	
<p>Technology is working well. We have run checks to make sure we are ready for testing. Security cameras have arrived and we are waiting for them to be installed</p>	
Facility Update	
<p>We have received a gate for the stairs and our cameras have arrived! We are still waiting for these to be installed.</p>	
LSAC Activity	
<p>We had our LSAC meeting on the 27th. We discussed attendance, next year's calendar, and end of year activities.</p>	
Volunteer Report	
Professional Development	
<p>Our professional development has been centered around PEAKS preparation.</p>	

Pupil Attendance

Due to students travelling to another village mid-month to attend a carnival, we saw our attendance drop. As we approach the end of the year, we are working to encourage students and parents to push through and continue coming on time.

Student and Staff Safety

Student safety lessons this month have been centered on kindness and working together as a team.

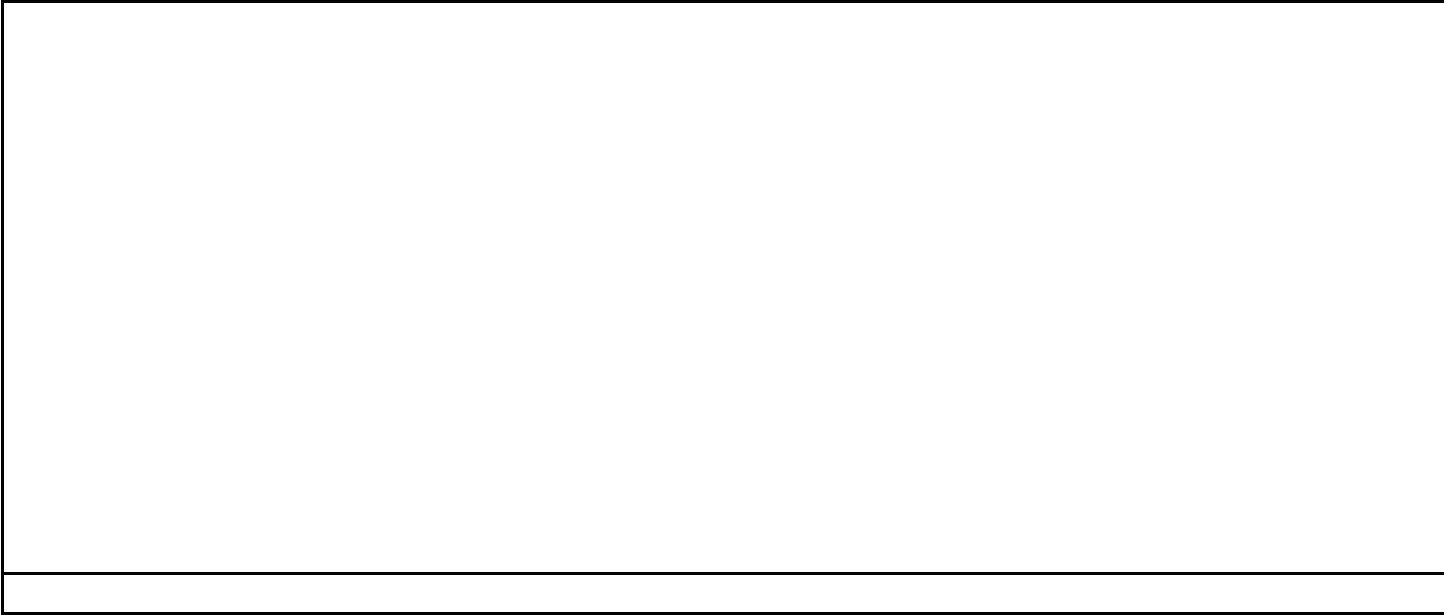
Subsistence Calendar

Students are making gains as they progress through the year.

Other/Photos:

Teambuilding activity: PIP has been working on weekly teamwork activities for our students.





Site Report – Perryville – March, 2019

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Joe Ward, Principal

Outstanding Activities and Events

Preschool – Teacher, Audrey Kosbruk

The class celebrated 100 days of school with Russian tea, agooduq, cupcakes and jello.
The class is learning Alutiq language using the phone app.

Elementary – Teacher, Melissa Ward

The elementary class performed experiments with bubbles using a Steve Spangler STEM kit.
Students are still learning to play chess in the chess club.

Middle School – Teacher, Megan Maloney

Writing Project focused on Women’s History Month
Three students have applied to and been accepted into ANSEP Middle School Academy.

All of our classes are busy finishing end level assessments.

Community Relations

The Perryville Village Council is providing supplies to provide a hot breakfast for students during PEAKS testing. They are also ordering pizza to celebrate our student’s great attendance rate on Friday after testing.

Field Trip Plans

We are planning a field trip on April 19. We plan to explore the tidal pools at 3 Star during a minus tide.

Pupil Attendance

Perryville’s K-12 enrollment is 21 students. Our students maintained a 96.7% attendance rate in March.

Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
Date: 3/31/19

From: Tate Gooden, Head Teacher IGI

Notable Events: Ms. Gabrielle Cruz, student teacher of Kutztown, created Igiugig's very own Iditarod during her Unit studies with Mr. Gifford's class. In addition to studies in Math, Science, and History, the elementary students competed in sled dog time trials at Charlie Groats' trail. Thanks to Randy Alvarez for donating a hand crafted dog sled to the Igiugig Student Gov. The sled was raffled at the Kokhanok Carnival for over \$1300. See pictures below.



Igiugig Iditarod!



Hand crafted sled

Personnel: Tate Gooden – Secondary; Charlie Gifford – Elementary; AJ Gooden – PK-HS; Betsy Hostetter – Class/SPED Aid; Ida Nelson – Cook; Davey Alvarez – Janitor. Gabrielle Cruz – Student Teacher(Kutztown). Ed Lester – Principal.

SBS/Curriculum Progress: Many students have begun and completed End of Level Assessments. 3rd Grade students – 9th grade students are preparing for PEAKS testing. Secondary kids are working on SNAP Meet speeches and Science Projects.

Technology Progress: The school network has been very inconsistent again. The Tech department has been notified.

Facility Update: USACE used the school for public hearings on the Draft EIS as to the Pebble Project. This was a great crew of folks who were mindful of our school and students.

LSAC: See attached minutes from 3/4/19. Next LSAC April 4th, 2019.

Volunteer Report: Thanks to all our sled dog race volunteers: Karl and Stacy Hill, Jeff Bringhurst, Randy Alvarez. Thanks to Alicia Zackar for raffling the dog sled at the Kokhanok Carnival.

Trips Planned: No School Trips planned at this time.

Pupil Attendance: Enrollment for K-12 = 18 students. PK enrollment – 3 students.

Quote: *To build a road is so much simpler than to think of what the country really needs – Aldo Leopold.*

Site Report – Meshik School– March 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kasie Luke, Principal + Meshik Staff

Outstanding Activities and Events

Mrs. Kari Welch, PreSchool Teacher set up a Donor's Choose Project to purchase Legos:
“We are having so much fun with our Construction Equipment and our Coding Express Train. The kids were curious and engaged all day! They particularly liked making the train do different things like switch directions, whistle, stop, and more. Thank you everyone for your support.”





Mrs. Z continues to to cooking club each Thursday afternoon and we are practicing self regulation by getting outside in the sunshine when we can.



Spirit Week (Twin Day) took place this semester yet we are still trying to keep in high spirits as we get ready for the end of the year!





Meshik Wolves brought home the Mix 3 Basketball Championship Title, We are so proud!



Personnel

Ms. Jen Jenkins (long term sub), Rafiki and Mr. AJ are with us through May 1!



Classified:

- Mrs. Kari is out expecting baby boy so Ms. Jess will be filling in for PK through the end of the year
- Mr. Richard Zimmerman & Mr. AJ have been invaluable to see a need, fill a need.

Standards Based System/Curriculum Progress

- We are thinking about how to schedule next year with online courses to maximize instruction.
- Staff who are returning to Meshik School are looking forward to creating a “back to SBS” model for teaching while embracing the new ELA/Math distance education model.
- Curriculum is continuing to be used and supplemental materials as well. We are pushing hard to keep the rigor up through April 29.

Technology Progress

- We are gratefully supported by the tech team, the helpdesk.
- We are prepping for state testing with ipads and computers to get students ready!

Facility Update

- Boil Only notice was lifted!
- Both Red and Blue buses are up and running again!

LSAC Activity

LSAC Meeting will be held April 8th.

David Garner will be presenting on his Experiencing Out project to pass Level 10 EM!

Volunteer Report

none to report

Professional Development

- We have been utilizing our time to ensure we are ready for State Testing as best we can and staying on top of student needs through Staff Meetings and PD first Monday Late Starts.
- Mr. Alex is finishing his MAT program in May and he shares with us useful insights often

Pupil Attendance

We are grateful to have students present and learning... we can always use improved attendance, yet LSAC has been made aware and reminders have went home that we are functioning on a shorter calendar - everyday matters!

Student and Staff Safety

We complete fire drill and generator test each month. Mental and physically safety is always a number one priority.

- Carnival was great!
- The building continues to be supported by community help and maintenance staff.

Subsistence Calendar

We can't believe the end is so near... we have felt the pressure this year with the amount of turnover in our upper elementary classroom (Shelby then Bill, now Jen) to ensure our students are on track. We still appreciate the calendar and will continue to push hard until April 30!

Staff and students are looking forward to summer, experiencing out activities, and family time!

Perryville Local School Advisory Committee Minutes

Meeting: March 26, 2019

6 PM

Agenda

➤ LSAC Attendance

- Dana Phillips, Bertha Skonberg and Sephora Kosbruk were in attendance. Kennisha Shangin and Sarah Kosbruk were not in attendance.

➤ General Attendance

- Boris Kosbruk, Austin Shangin, Chris Kosbruk, Bernice O'Domin, Megan Maloney, James Williams, Eric Michael, Melissa Ward and Joe Ward also attended the meeting.

➤ Welcome Visitors

- President, Dana Phillips, welcomed the visitors and thanked them for attending.

➤ Classroom Reports

- Preschool

- Audrey Kosbruk – Teacher
 - Preschool has been going well this year. We have 6 students enrolled. We have been implementing our culture kits throughout the school year and so far, they love the Russian tea and agooduq kit the best. Along with the culture kits, they have been learning Alutiq through the phone app we use daily. They body parts along with basic things around us. We also celebrated the 100th day of school with a party on Feb. 28th. We celebrated with 100 days of school crowns that we decorated ourselves along with Russian tea, agooduq, cupcakes and jello. Three of my students are 4 year olds and will move to kindergarten next year. My other three students are 3 year olds and will return to my class as P4s. I expect to get two new 3 year old students next year.

○ Elementary

- 6 students enrolled.
- End of level tests are on-going. Some are passed, others will take them soon.
- MAP scores showed a strong growth in performance in math.
- Map reading scores demonstrate a need for more reading.
- Homework has been going well. Students are learning responsibility as well as academic content.
- We used a Steve Splangler STEM box this month with experiments about bubbles.
- Effie Phillips brought fry bread.
- Valentine Party

- Chess Club

○ Middle School

- 10 students enrolled.
- Women's History Month Project
- 2 more weeks of online classes.
- MAP testing concluded.
- The class is practicing using the online tools for PEAKS.
- The class is reviewing for end level tests.
- 4 students applied for ANSEP's middle school summer program. 3 were accepted. The 1 student who did not qualify did so because he had previously attended the program.

○ High School

- 5 enrolled.
- Reading class is in 3rd unit. Students are writing in journals daily. Current focus is developing fluency in Reading. Students will begin end levels on 4/11/19.
- The math 8 student is preparing for end level assessments.
- In writing, students are completing their last narrative essays before they complete the writing skills tests and prompts.

➤ Old Business

○ Cell Phones during School

- Mr. Ward explained again that while the middle school cooperates well with the cell phone policy, some of the high schoolers are using their phones often during the school day. Mr. Ward asked that the LSAC continue to search for a better solution. He asked, "in the meantime, please discuss this with your children so that they avoid wasting time with this distraction."

➤ New Business

○ Impact Aid

- Mr. Ward explained that impact aid is funding we receive for students who live on federal land. It is used across the general budget. It is not designated for any specific program.

○ Migrant Ed

- Migrant Ed. is funding we receive for students who qualify as migrant students. Migrant students are those who have members of their family who travel for commercial fishing or subsistence activities. Mr. Ward could not identify specific programs that are funded by migrant ed. He explained that like the whole district.
- Members of the community asked how much would schools get per student if the district broke from consolidation and provided targeted services. Mr. Ward said he would find out.
- Jenny Myhand responded to the questions that were passed on to her. In her email, she explained that Migrant Ed. pays for aides tutors and supplies across the district. She could not say for sure what the amount would be next year, but based on funding received and expenses in managing it this year, the amount received for each student is \$1,040. Mr. Ward communicated this information along with information about the Migrant Ed. meeting that would be held on Tuesday, April 2.

○ 2019-2020 Calendar

- Mr. Ward started the discussion by announcing that he and Melissa would be moving to Levelock next year. While the

LSAC's decision would not affect him or Mrs. Ward, he believed it was important to remind the LSAC that they should consider that most new teachers come from the lower 48 and spending time with their families during the holidays could be an important factor in longevity.

- With input from the 2 staff members returning next year, the LSAC decided to move the in-service day to Saturday, January 11, 2020. The spring semester would begin January 6, 2020. Shortening the Holiday break by 5 days, a spring break would be held March 9-13, 2020.

➤ LSAC Member Attendance

- Vice-president, Bertha Skonberg pointed out that members, Sarah Kosbruk and Kennisha Shangin had missed several meetings without excuse. She moved that the committee be reduced to 3 seats. Sephora Kosbruk seconded and the motion was approved unanimously.

➤ Upcoming Events

- April 19 – minus tide field trip to 3-Star
- April 25 – Community Clean-Up – After 2 P.M.
- April 26 – Easter egg hunt
- April 30 – Community Picnic

➤ Next Meeting

- April 9, 2019

➤ Adjourn

- 6:55 p.m.

Chignik Lake School

LSAC Meeting
Tuesday, March 26, 2019

Call to Order-359pm

Roll Call-Marty Takak, Clinton Boskofsky, Natalie Lind, Francine Isenberg, Barbra Donachy

Introduction of Visitors-Brenda King, Inez O'Domin, Ty Mase, Joe Ward

Approval of Agenda-Brenda motion to open agenda, Clinton second, Motion carries

Approval of Previous Minutes-Barbra makes a motion to approve. Natalie Second, Motion carries

Special Guest - Ty Mase-Barbra hands out letter drafted addressed to community members to participants of meeting. Intent of letter addressing some specifics and information needed to problem solve and plan for next year. 246-8661, Ty invites people to call to ask any questions. Marty asks about school board meeting in March, about board giving us until end of April for 10 students for intent to enroll, decision to close school and move teachers. Ty states April meeting is a large public meeting and that is why decision was made in March.

Barbra passed on the information that Matthew shared. He will not be moving until after the August 15th date. He will be at the Lake to determine if there are enough students to open on that date. He will then remain long enough to help the new teacher(s) settle in, if there are enough students to open. In any case, he will be eventually reassigned in the upcoming school year to another site.

Brenda asked if we can petition to keep the current teachers if we have enough students by the end of this school year. The reason teachers are moved is due to money. Proposed budget from Gov will cut 1.9 million dollars. Barbra would need to get ready for her classroom and that is why she has been reassigned. Ty explained that there is a need in Newhalen for her. At this time, we have to move forward with the known needs.

Clinton asks if we did come up with count before end of school year if Barbra would be reassigned back to the lake. Chignik Lake LSAC can put a resolution or petition and ask Gerda to put it on the agenda before next meeting. Next board meeting is April 18, 2019.

Marty closes questioning with Ty Mase. 4:19pm

Reports -

Preschool-Nina is doing testing right now on 3 students, end of the school year testing, wanted to let everyone know last day of school is April 25. Students learned about seagulls.

Elementary/Middle/High School-Barbra states elementary and middle school are working very hard right now getting things finished up. End of level testing is starting for many students and students are finishing end of levels. Hope to have some field trips once classroom work is completed. One student going to SNAP, participating in science fair, 3 min speech and a skit. They are currently finishing science with K'nex kits. Building machines, forces and motion, and power is part of the kit for science. Last day of school is April 30. Barbra's last day is May 1. Picnic is on April 30. Any head teacher or Principal report-none

New Business:

Migrant Ed-Grant is given for migrant education. There is a meeting on April 2, 2019 at 4:30pm. In the past it paid for things such as an IPAD for students qualified. This is an open meeting.

Joe would like to point out consolidation lets the grant be used throughout the district, if we break it up each school would need to do individual reports.

Impact Aid- Used across the district for different needs. Also consolidated so the school district can manage these accounts.

Francine asks why the migrant ed grant does not directly apply to Chignik Lake. Specific questions are asked and Chignik Lake did not have any students that qualified.

Next Year's School Calendar-Brenda makes motion to move all 5 floating days to March 9-13th 2020. Clinton second. Motion carries

Breakfast During Testing-Barbra says testing April 8, 9, 10th and would like hot breakfast served during those days. Three people volunteered. Clinton, Brenda, and Natalie will handle to set up, cooking, and cleanup for the breakfasts. Barbra will bring dessert. Breakfast will be from 8:10-8:30. Clean up can start at 8:30.

Future Agenda Items - Next Meeting-Discuss current count, discuss a petition or resolution to keep current teachers, discuss school board meeting which is April 18th, discuss spring clean up dates. Friday prior to school board meeting, LSAC meeting minutes collected and given to school board. Board tab in lpsd.com has a public comment section. Next meeting on April 11, 2019 at 4 pm.

Questions/Comments

Dismissal-Brenda makes a motion to adjourn 5:14pm, Clinton seconds, motion carries

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date ___3/12___ Time ___5:05___
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by ___Peter_____.

ROLL CALL OF LSAC MEMBERS

Seat A: Ilane Ashby here Seat C: Dannica Anderson absent
Seat B: Peter Anderson here Seat D: Alex Flinders here

INTRODUCTION OF VISITORS debbie, angela, janessa, bransen

APPROVAL OF AGENDA

MOTION: Moved ___alex_____, Seconded ___ilane___ to approve Agenda as presented.

DISCUSSION:

VOTE:

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved _____ilane_____, Seconded ___peter_____ to approved minutes as presented.

DISCUSSION:

VOTE:

OLD BUSINESS

1. March Madness-it's going great!! they are reading so much. how do we motivate the older kids? Breaking up the book into sections. So they get points to keep them going. Page numbers.

NEW BUSINESS

1. Calendar for next year- week of march 16th-20th with the 20th as an inservice day
2. Culture Week- inaguks, eskimo yoyos, traditional meal, shell frames,
3. March Potluck theme- Asian on the 26th
4. Parent/Teacher Conferences- going on this week
5. Imaginarium- no longer do the outreach
6. Easter- breakfast potluck thing with sign ups breakfast at 11:30 a.m. Easter egg hunt at 1:00. Prize egg-> donations for the prize eggs. Fundraiser before Easter to get prize money for the egg. Prefilled eggs on Amazon

HEAD TEACHER/PRINCIPAL REPORT

Kids are working hard. Good reading and the kids are still working really hard.

TEACHER REPORTS

It's great. I love teaching and we love your kids and the community.

STUDENT REPORT

School's good.

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE

culture week, summer activities, fine-tune Easter, April 9th at 5:00

ADJOURNMENT

MOTION: Moved ___peter_____, Seconded ___ilane___ to adjourn at ___5:43___

PASSED AND APPROVED THIS ___12___ DAY OF ___March___, 2019 BY THE LOCAL SCHOOL ADVISORY COMMITTEE

LSAC Minutes
Tanalian School
Tuesday, March 5, 2019

I. Call to Order: 7:15 by President, Dennis Fowler

II. Roll Call: Andy Smith, Dennis Fowler, Brandey Voran, Carlon Voran, Kathleen VanDusen, Matthew Grossmann, Shane Mullins, Linda Richter

III. Approval of Minutes: Andy Smith approved minutes; Sarah Wardell seconded

IV. Communications:

A. Principal's Report: See Site Report, attached

B. Teachers' Reports:

Matthew Grossman: Turned outside snowbank into a city. Students are trying to prove the Pythagorean theorem using different techniques. Trying to implement more collaborative projects.

Brandey Voran: Pushing hard to finish curriculum so she can leave time for end level exams. BOB 3/4 made it to the state level and placed 5th overall. Her class is going to high school science and working with older students. Linda Richter came and did m&m math with her students. She has been working on different ways to show writing.

Kathleen VanDusen: Has a student that needs to be evaluated for speech/language. Psychologist will be coming soon and is teaching AK history with 3 students.

Nicole Metzgar - not present - attending Poetry Outloud with Elianna Zimmerman. She is directing a play in April "A Midsummer Nights Dream" with middle and high school students.

C. Correspondence: None

D. Maintenance Report: A key box for the office was recently installed with an electronic keypad.

E. Technology Report: DRS is working with school regarding internet issues.

F. Student Government Report: This was a very successful year for SG. Thank you Christy Zimmerman who we would like to nominate for a Shining Star award. Upcoming events are a trivia night and talent show.

G. Public Comments: None

V. Old Business: None

VI. New Business:

Calendar for 2019/2020 school year. Much discussion was had about where to move flexible days in January. Calendar will be finalized at next LSAC Meeting in April.

Also a discussion came up about the shortened school year and how high school students are feeling pressure that they will not finish their PEP standards.

Teachers have been focusing on core curriculum due to the limited school year and PEP standards have been pushed to the side due to lack of time and not a

priority. One parent said that teachers cannot fit technology standards into course work and students are having to figure out how to do them on their own. Where do kids get support for the PEP standards? Is there someone in the district that will be able to help students meet the technology standards? For example: the standard regarding coding was addressed. Many of the parents and teachers do not know how to do this, so will the district provide someone that can teach students how to do coding?
Tanalian School Graduation - April 23, 2019 4:00pm

VII. Adjournment: Motion by Sarah Wardell, Seconded by Andy Smith. All in favor.

Respectfully Submitted, Sarah Wardell, LSAC Member

Igiugig LSAC Meeting 3/4/19

Call to Order – meeting called to order 3:38

Roll Call of Members: Ida, Christina – present. Karl present via telephone

Student Gov Report – Kiara reported on Student Gov balance - \$40,323.52

Old Business

New Business

NFC – Hike to Big Mtn. interest? Student expressed interest in hiking to Big Mtn. again in the Fall.. Karl and Jeff said they were interested.

Calendar

- 3/6 – 3/8 District Basketball LEV
- 3/11 – Vacation Day
- 3/11 – 3/14 – Yoko place name mapping and Sushi night (Best Date)
- 3/18 – PHN Judy Hollander
- 4/9-4/11 – PEAK Assessments
- 4/15-4/19 – SNAP Meet
- 4/22 – 4/24 – Goose Camp – T-Shirt design due to Tate by April 4
- 4/25 – 4/27 – State NYO
- 4/30 – Last Day of School

Teacher Reports

- Charlie's Report – Charlie reported that Gabrielle Cruz of Kutztown had taken over lessons for a few of his classes as a Student Teacher.. All going well.
- Gabbie's Report – Gabbie reported that she was enjoying the kids. They are working on an Iditarod Unit and had a successful sled dog race in Igiugig.. She thanked all the people who helped her pull it off. She will be leaving next week and will surely miss Igiugig.
- Aj's Report – absent – at a library conference
- Tate's Report – Tate reported that his students were busy preparing for EOL Assessments and wrapping of SS projects. He also reported on the Stock Market Game that his students are participating in.

Future Agenda Items - None

For the Good of the Order – Tate showed a Dancing in the Streets video that the school has been using to increase morale.

Set Next Meeting Date – April 4th, 3:30 PM

Adjournment – 3:55 PM

Local School Advisory Committee
Meeting Agenda
For
(Wednesday)
MARCH 27th 2019

The Local School Advisory Committee will hold a meeting Wednesday March 27th 2019 at **4:00PM** at the Pilot Point School.

The agenda shall be as follows:

A. Call to Order 4:14 PM

B. Roll Call **A)** Lori Ann Abyo_X,**B)** Breanna Griechen _Absent,**C)** Monica Brown_X,**D)** Samantha Holm_Absent,**E)** Tabitha Holm X_.

C. Introductions: Hannah Ward and Mr. Rob

D. Approval of Agenda: Lori Ann made a motion and Monica second.

E. Approval of Previous Minutes: Lori Ann made a motion and Monica second.

F. Reports:

1. **Teachers:**

Hannah Ward: Map testing has been completed and there will be parent/teacher conferences next week. There will be 2 students in the class taking the state testing in a couple weeks. Four students have completed their social studies and science. The students will be working on math and reading next. Hannah is planning a few activities in the next couple weeks for the students to work together on. The students will be doing some mask making and some basket weaving. There is going to be a push next year for getting the students to work together and have better attendance. The LSAC was informed that the school can have an attendance budget and anyone that stays in the itinerant housing can pay and have the money put in that account. This is something to have a chance to have something bigger for the kids to look forward to.

Mr. Rob: There has been an absent problem this last stretch of the school year. There has been one student that has missed about 8 weeks of the 11 weeks that school has been in. It is a big concern with the LSAC that this problem doesn't seem to be taking care of. Parents have been told and Ms. Moon did talk to the students that need to improve. The LSAC has been informed about 2 different policies in place for students missing school. There are 3 students eligible to attend the snap meet this year. The students will be monitored on their attitude and attendance to see if they will still be eligible when the time comes.

2. **Student Rep:**

There was not a rep. that showed up to the meeting tonight.

G. New Business;

1. End of Year Potluck
2. Calendar for the Next Year
3. Budget

Chignik Lake School
LSAC Meeting
Thursday, April 11, 2019

Call to Order 4:02pm

Roll Call - Marty Takak, Clinton Boskofsky, Natalie Lind, Nina Garner
Visitors -Brenda King, Matthew Stark, Barbra Donachy, Joe Ward

Approval of Agenda - Motion to approve agenda Clinton, Natalie seconds.
Motion carries.

Approval of Previous Minutes - Motion to approve minutes as written by
Brenda, Natalie seconds. Motion carries.

Reports –

Preschool - just finished testing. One more meeting with parents will happen. Students learning about seals and how they were used. Still doing the basics. They love to play. Last day is April 25th.

Elementary/Middle/High School - State testing is complete. All the students are very appreciative of all the support they received. They made cards for our volunteers who cooked hot breakfast for them. 3rd grade and up completed language arts and math tests. 4th and 8th grade also completed a state science test. Many of the students are finishing their end of level tests. Jeremiah and Barbra will be traveling to the SNAP meet next week. We will be having a school-wide Easter egg hunt on the 24th.

Head Teacher/Principal - Appreciate all staff who made the testing week work so smoothly.

New Business:

Fall Enrollment Numbers - Intent to Enroll forms are at 9 now. August 15th is the next deadline to get the enrollment to at least 10 in order for the school to open in the fall.

Budget - enrollment is expected to enroll as a whole district. If the current budget passes the district would see a big shortfall. We are looking at about a 2 million dollar cut. Included in the impact is the cutting of preschool funding for the 2020 year. There are people in the legislature to contact regarding the proposed budget. Bryce Edgemon has been fighting the cuts. He is open to getting calls.

District is trying to keep cuts from affecting students and teachers. But at this point, with less money, the district may need to look at class sizes and numbers of teachers. Marty wanted to know how the numbers are looking in our area. Joe says that the Lagoon and Perryville look solid. He's heard some families are talking about leaving the Bay.

What about Night Gym and sports? Most of the night gym monies is paid for by BBHC. Joe heard that some sports trips may be cancelled. Marty brought up that sports boosts students' morale. Joe said Ty agrees that this is important for our district as it is a motivator.

Nina suggested that the district look at hiring a sub with experience and not a brand new teacher. Joe said the sub would not be hired until August if the numbers are there. Nina is concerned that the district might bring in someone new who would not be able to handle teaching multi-age in the bush.

Clinton wants to know if we have a separate operating budget for each school. Joe hasn't seen that. He has seen the instructional piece of it for each school.

Experiencing Out - Students can earn school credit if they participate in summer activities like commercial fishing, fish camp, or other family activities. The students need to keep a journal of their activities. If they work for someone, we will need documentation from their supervisor. All ages can participate. The school credit applies for high schoolers.

Student Government - Chignik Lake has about \$11k in an account. The account will continue as is. The student government members are the approvers of spending money. If the school closes, the money will still stay

in an account for Chignik Lake for about 3 years. Jenny Myhand is the point of contact in the district office.

Cookout - last day of school. Awards ceremony 11:30. Cookout at noon. Village cleanup will happen after school closes.

Thank you! - Barbra - really appreciate the LSAC and their support of the school. Others chimed in with thank you's for the LSAC and the teachers.

Future Agenda Items - Next Meeting is September. The tentative meeting date will be September 4, 2019. If the school doesn't open, the parents of Lakeview Home School can still operate an LSAC.

Possible agenda items - Inform new teacher of expectations from the LSAC, Back to School Night

Questions/Comments

The Lake LSAC would like to be notified as soon as there are 10 intent to enroll students. Marty, as LSAC president should be contacted. He can be emailed at clw_40@hotmail.com.

Marty would also like to be contacted with the status of the school on August 15th at the same email address.

Joe asked that any new Intent to Enroll forms be submitted to him so he can ensure they get to the district.

Barbra will share LSAC member phone numbers with Joe so that he can communicate with the LSAC as far as enrollment numbers and the status of the school.

The LSAC wants to extend appreciation to the school board for their support.

Dismissal Brenda motions to close the meeting, Clinton seconds
5:36

March 22, 2019

Dear Chignik Lake Parents, Community Members and Stakeholders,

I am sure that by now, most everyone has heard of the decision made during the March School Board meeting to close Chignik Lake School. While this decision is not the best news for the Lake, it does not mean that LPSD has thrown in the towel. It was decided that if there are *ten students* in the village on August 15th, we can look at opening the school for the October count period.

I wanted to take a moment to share with you some specifics, so you have the information needed to problem solve and plan for next year:

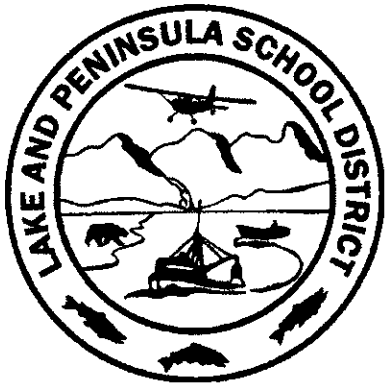
- Super seniors under the age of 20 can count towards your 10.
- Kindergarten students do count; however, students have to be age 5 by September 1, 2019 to qualify for Kindergarten.
- To open the school, we are asking for 10 eligible students to be **on the ground** in Chignik Lake on, or before, August 15.
- The District, while we want to help, cannot take part in supporting or recruiting students to Chignik Lake – this has to be Village initiated.
- The 10 students need to be enrolled and at site through the October count period, which is September 30 through October 25, 2019.
- Without ten students, LPSD will not receive any funding to operate Chignik Lake School and we will be forced to shut down operations.

These decisions are always the toughest that the Board and Administration have to make. I can speak for the Board when I say that we are all pulling for your village and hope that you have ten students next August.

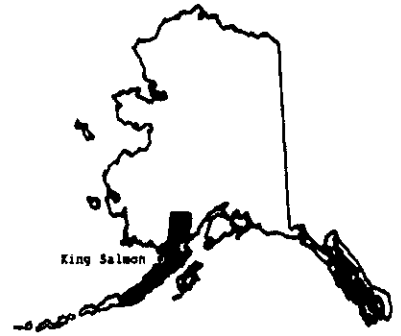
In the meantime, if questions arise, please give me a call and I will do my best to answer them for you. The direct line at the district office is 246-8661.

Sincerely,

Ty Mase, Superintendent



THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
 101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



**INTENT TO ENROLL
 2019-2020**

I, Nadine Lind, intend to enroll my children in the
(First and Last Name)

Chignik Lake School for the 2019-2020 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

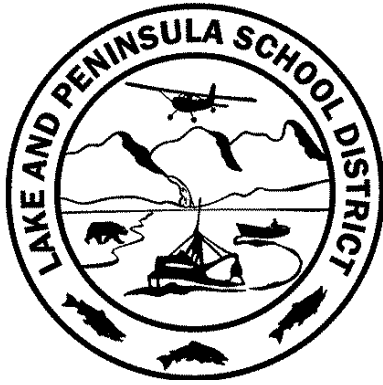
	Name	Age	Grade
1.	Dante J. Kalmakoff	11	6 th Grade
2.	Keisha M. K. Kalmakoff	8	2 nd Grade
3.			
4.			
5.			
6.			

Nadine Lind
(Signature)

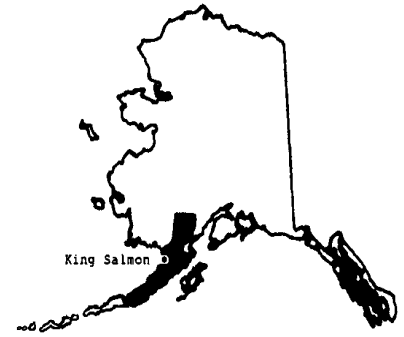
March 27, 2019
(Date)

Verification Contact Information:

Primary Phone # (907) 845-4035 Secondary Phone # (907) 845-4050



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



Dear Community Partner,

As we approach the end of another school year, we are looking ahead to the wonderful, enriching experiences our students will have throughout the summer. All of these activities are highly valued by families and LPSD, and we have been working throughout the year to develop a way for students to receive credit for what they experience out of school. The result has been what we are calling “Experiencing Out” of a level.

Students often have experiences outside of the regular school day, or year, that significantly contribute to their learning. “Experiencing Out” of a level allows students to take those out-of-school experiences and receive credit for them. These experiences could include commercial fishing, spending valuable time at Fish Camp, traveling with family, attending summer camps, or working a summer job. This is a student initiated process, where the formal documentation of the experience is done afterwards, except for a log of hours which is done during the experience.

In order to receive credit, the following requirements must be fulfilled by the student:

1. 75 hours of experience for .5 credit, 150 hours of experience for 1 credit; logged and signed by the student and their supervisor
2. Documentation may include: copies of any required licenses plus paystubs, receipts and/or invoices, or other related materials
3. Supervisor Evaluation of Experience form, completed and signed by supervisor.
4. Successful completion of portfolio
5. Successful presentation to community entity
6. Proficient or Advanced score by teacher of record

Please encourage an awareness in your communities of this process, and encourage students to be taking advantage of summer experiences by logging their experiences, and “Experiencing Out” of levels when they return to school in September. Accompanying this letter, you will find the necessary documentation for a student to “Experience Out” of a level. Feel free to make copies of these items and make them available in your office.

Please feel free to contact me at (907)-571-1211 or bcornell@lpsd.com with any questions you might have.

Thank you for your time,

A handwritten signature in black ink that reads "Bill Cornell".

Bill Cornell, LPSD Curriculum Director

**LAKE AND PENINSULA BOROUGH
RESOLUTION 19-12**

**A RESOLUTION BY THE LAKE AND PENINSULA BOROUGH SUPPORTING FUNDING FOR K-12
PUBLIC EDUCATION AT LEVELS PROJECTED IN THE ORIGINAL STATE OF ALASKA FY20
OPERATING BUDGET AND MAINTAINING THE SCHOOL DEBT REIMBURSEMENT PROGRAM**

WHEREAS, Article 7, Section 1 of the Alaska Constitution provides that the State of Alaska will establish and maintain a system of public schools; and

WHEREAS, a sound public-school system is vital to produce qualified workers and attract new businesses to locate in Alaska, two important tenants of economic development; and

WHEREAS, schools located in the Lake and Peninsula Borough are more expensive to support and operate due to small population bases spread out over a large rural area not connected to the Alaska road system; and

WHEREAS, historically, based on its constitutional mandate, the State of Alaska has provided significant support for urban and rural school districts; and

WHEREAS, the Governor's proposed FY20 budget calls for a 25.7% cut in unrestricted general funding for the School Foundation formula totaling \$303,648,200; and

WHEREAS, the Governor's proposed FY20 budget calls for a 100% cut of \$30,000,000 in unrestricted general funding in the original FY20 budget to supplement the School Foundation formula; and

WHEREAS, these combined cuts reduce State School Foundation funding for the 14 schools in the Lake and Peninsula Borough by an estimated **\$15,175,253**; and

WHEREAS, the Governor's proposed FY20 budget introduces legislation, SB 64 and its companion HB 66, in the 31st Legislature to repeal the State reimbursement for municipal school construction programs; and

WHEREAS, the Lake and Peninsula Borough constructed school facilities in recent years in reliance on receiving significant reimbursement from the State based on a population-based formula; and

WHEREAS, these State cuts will force Lake and Peninsula Borough and School District and around the State to raise local taxes and fees significantly to adequately fund public education or allow education programming to deteriorate due to larger class sizes, increased teacher and administrator turnover, fewer key support personnel, and less preventive maintenance for school facilities; and

WHEREAS, reduced resources for public education will significantly affect the quality of life in Alaska communities, the education of Alaska's next generation of workers and citizens, and competitive compensation for teachers, administrators, and key school personnel.

NOW THEREFORE BE IT RESOLVED that the Lake and Peninsula Borough urges the Governor to work with the 31st Legislature to restore undesignated general funding to the School Foundation program to adequately fund Alaska's public schools.

BE IT FURTHER RESOLVED that the Lake and Peninsula Borough opposes enactment of SB 64 or HB 66 repealing the State reimbursement for municipal school construction programs.

PASSED AND APPROVED by a duly constituted quorum of the Lake and Peninsula Borough Assembly this 19th day of March, 2019.

IN WITNESS THERETO:

ATTEST:

Glen Alsworth Sr., Mayor

Kate Conley, Borough Clerk

Date: April 18, 2019
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent’s Report – April 18, 2019

I. Staffing

As I write this, we have one opening remaining – Nondalton Elementary. It is our intent to hopefully have this position filled by the time of this meeting. We are excited to report that our team thus far is extremely talented (and many familiar with LPSD) and we shouldn’t miss a beat heading into next school year.

FY 20 Proposed Cuts and Cost Savings Measures - Staffing

Cuts:

- -1 Principal Position
- -1 Tech Position
- -1 Instructional Support Position
- -1 Classroom Position
- -.5 Reading Mentor Position
- - Onsite Tutors

Additions:

- Technology – Increase classified hours to cover
- .5 increase in Newhalen - student enrollment increase
- 2 Online Teaching Positions

II. Compacting

Alaska’s Educational Challenge recommended creating an option for self-governance of schools and districts by tribes. Definition: Self-governance compacting for the delivery of education means the Tribes or tribally- empowered Alaska Native organizations exercise their rights, in partnership with the State of Alaska, to assume the responsibility and associated funding to carry out programs, functions, services, and activities that the State of Alaska would otherwise be obligated to provide.

While it’s an exciting proposition, it is also an extremely complex one. To date, DEED has done very little to provide a road map for tribes / districts. We have respectfully asked that they answer and provide guidance on the following:

- What is it and what does it look like?
- What does it take to be considered?
- What do tribes need to consider (federal and state requirements linked to funding and other nuts and bolts of running a school / district)?
- What steps does a tribe and district need to take to move in this direction?

I have been asked to serve on a compacting committee and help move this forward in a way that is good for kids. For something of this magnitude to happen and be successful, it must be planned carefully with a very clear road map provided - right now, neither of these things are happening. I will keep the Board informed as this starts to come together.

III. Chignik Lake

I am happy to report that Chignik Lake continues to fight and the community is working hard to find ten kids for next school year.

IV. ANE Grant and Experiencing Out

I attended an ANE meeting in Igiugig the last week of March and there is much work being done to support summer cultural activities in all of our villages. We also discussed our experiencing out program and hope these two programs, working in conjunction, provide our villages the opportunity to take back some of the responsibility of teaching their students culture and employability skills. We hope both programs continue to become more successful with each passing year.

V. Fisheries Booklet

The Board was provided a sample of the North Slope School District's credit-bearing whaling book last year and we are happy to report that our very own fisheries booklet is well on its way to completion! We will be gathering feedback in April and hope to have a pilot booklet together for this coming fishing season.

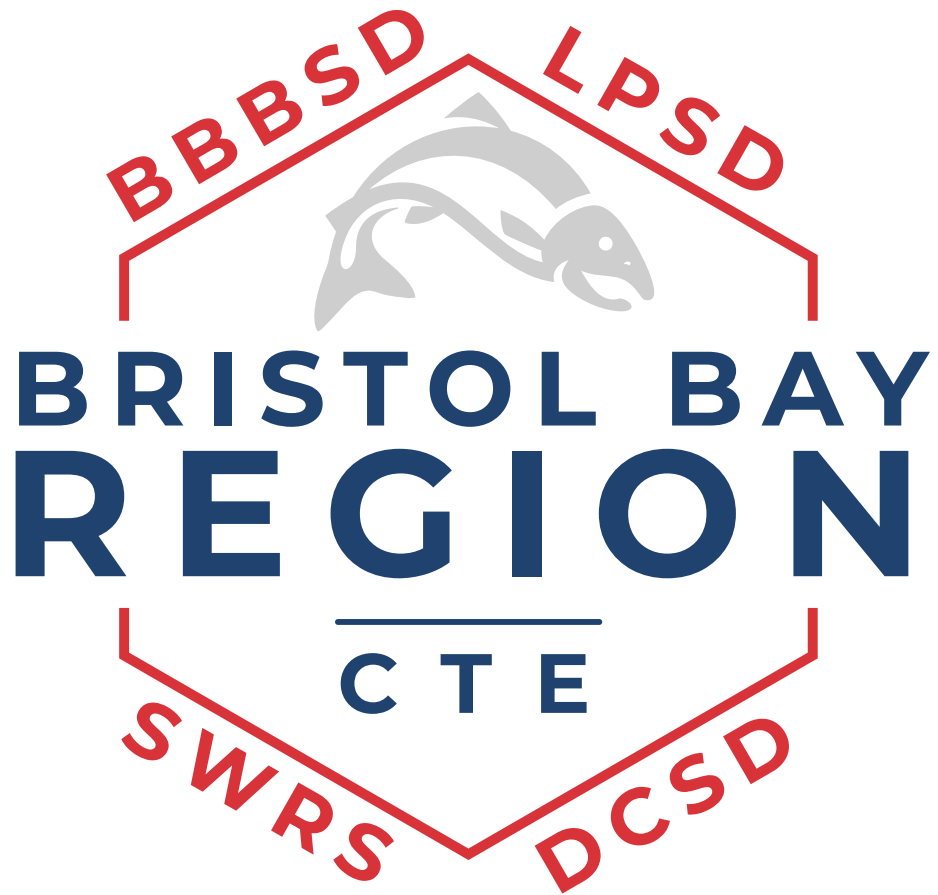
VI. CTE

We have a new logo and a new director! We are excited to welcome Zach Stenson to our team and look forward to him guiding our innovative, collaborative program into the future. Zach is a life-long Alaskan, Father, Commercial Fisherman, and is currently the principal of Point Lay School on the North Slope.

Zach and his family:



Our New Logo:





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280/Fax (907) 246-4473



April 3, 2019

Re: M&O Board Report

Continuing mild temperatures this last month allowed for Maintenance staff travel and overtime to be held to a minimum. During the month of March Carl Adams spent eight days at Chignik Bay, 2 days at Chignik Lagoon, and one day at Chignik Lake performing mechanical repairs, executing routine scheduled maintenance on the HVAC systems (boiler service, AHU belts, filters, lubrication) and vehicles (filters, lubricants). At the same time Carl was able to add value to the trip by working on assessments, estimating materials for work orders, and working with the custodians and temporary maintenance hires. Last month Ron Richter spent three days at Levelock, 3 days at Newhalen, two days at Kokhanok, and 13 days at Port Alsworth adding value to operations by supporting the Jamboree at Levelock, executing work orders, managing data, soliciting materials quotes, and helping with coordination and communication. Ron also made an attempt at obtaining a Level II extinguisher permit that would allow us to perform annual extinguisher inspections in house. He is awaiting the results of his test and we wish him luck.

The DEC required pursuit of Final Approval to Operate the Port Heiden water system is near completion. At this point the required Application for Water Rights and the accompanying fee are all that is holding up approval. This application will mail tomorrow. Coliform testing has been increased from a quarterly to a monthly schedule for the next twelve months. Meeting ADEC standards with Port Heiden School water will continue to be an ongoing Maintenance and Operations challenge.

The last of the State Fire Marshal corrections was completed with the extension of the fire sprinkler system into the gym equipment storage room at Chignik Lagoon. Yearly fire sprinkler, backflow preventer, and alarm system inspections were performed by North Star Fire Protection at Port Alsworth, Igiugig, Kokhanok, and Chignik Lagoon. These inspections are scheduled with the same company at Newhalen and Nondalton on April 11th and 12th. The remaining inspections for Levelock, Pilot Point, Port Heiden, Chignik Lake, Chignik Bay, and Perryville are scheduled, again with North Star Fire Protection for the 16th through the 18th of this April month.

With the close of this FY19 school term LPSD Maintenance is tasked with housing assessments for FY20. By my count, at this point, six returning staff are being transferred and 6 new hire are being added, making potentially twelve rental units that have to be cleaned and prepared for new occupancy. It is essential that adequate housing inspections are coordinated with site administrators and reported to Maintenance. Proper housing exit inspections must be completed and the resultant needs and expectations communicated. This is the only way to develop an effective work plan for housing cleaning, appliance and furniture replacement needs, and repairs.

With the current fiscal environment, little or no capital upgrades are planned this summer for the main school buildings themselves. Other than normal operational maintenance and cleaning, only those needs that are necessary will be addressed. Right now that includes window replacement in the upstairs classroom at Levelock, some glass replacement and security at Pilot Point, heat line repair at Nondalton, roof flashing assessment and repair at Chignik Lagoon, some exterior door work at Port Heiden, Pilot Point, and Perryville Schools, and continued address of the water quality at Port Heiden. As much of this work as possible will be accomplished with local labor and resources.

An address to the larger issues of asset management is in process. The Maintenance Department is working with the Business office on a formal CIP list for presentation to the school board.

As the end of the school term approaches the Maintenance Department would like to encourage continuing facility responsibility, awareness, and a certain measure of understanding. It is through the eyes and voices of the students, staff, and community that administration can truly see and hear the school sites and the villages for what they are and what they need.

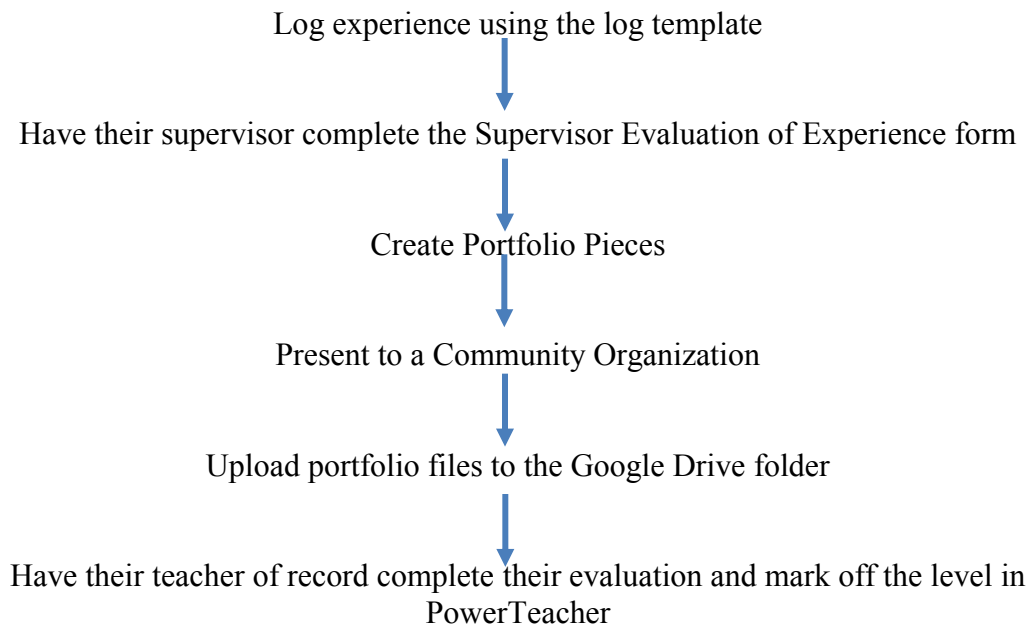
*Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden*

Date: April 3, 2019
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum: March/April 2019

Curriculum

Experiencing Out: Up to now, we have had 11 students experience out of levels! Experiences have ranged from commercial fishing, working on a farm, and being a roustabout; to babysitting and international travel. This has been a learning process, and we have really appreciated the students and staff who have jumped in. The focus this spring has been on building awareness through LSACs, village and city councils, culture coordinators, and presenting to students. We appreciate your help in getting the word out in our communities for students to take advantage of this opportunity.

As a refresher, the general process is for the student to:



Students need to complete 75 hours of experience for a half credit, and 150 hours for a full credit. With the accountability pieces that we have in place, I feel that the students have really earned their credits!

I'm hopeful that with ANSEP, summer work, cultural and subsistence activities, and travel, students keep taking advantage of this opportunity.

Similar to experiencing out... A student recently asked if they could take a BYU Independent Study course over the summer months that could count towards reaching their graduation minimums, and if successfully completed, be reimbursed for the course. We see no reason why we would not do this....it extends the student's learning into the summer, and encourages them to take ownership of their education.

If you hear of a student interested in pursuing this who has the parent/guardian support they would need to be successful, please encourage them to contact their teacher about a Summer Online Course Application. The student and parent would be required to sign the student up for the course and initially pay for the course. When the student returns in the fall, the student would need to submit a transcript showing their final grade in the course, along with a receipt for the class, in order to be reimbursed.

ANSEP Middle School Academy: We had 13 students accepted to the ANSEP Middle School Academy. Two big changes this year have been that all of the MSA activities will be aligned to standards, and ANSEP has moved to accepting a placement test for admission instead of requiring Algebra 1 by a student's ninth grade year. A couple real benefits to our students who are participating.

Northern Journeys: Our next (and last) meeting will be April 26 in Newhalen. It will be nice to have partner members on our "turf". I am hopeful that this grant opportunity will come to fruition, but am open to the reality that there are a number of unknowns related to the State budget and UAA accreditation. We are writing our final grant proposal, and it will be submitted in early June.

March-April Professional Development

The majority of the professional development time this month has been devoted to preparing for PEAKS assessment. This included site-based time in developing plans for testing week, and district-wide time for a Q&A training session. Thank you to Moon McCarley for providing training!

Distance Classes

Distance classes wrap up this Friday, April 5. A Projected Enrollment Form will be sent out on April 9 to start to see what our distance class needs will be next year. I am very optimistic about the change to our program!

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.

Technology Director's Report April 2019

There isn't much new to share you with since my last report but I'll provide a couple of updates:

Swivl

Ty and I each shared some information with you at the board meeting in Anchorage. This is still very new but we've had a couple of teachers upload their first videos for review within the past few days. There is a lot of potential with this and we're excited to be implementing it.

PowerSchool Insight Analytics

This is a new module in PowerSchool that will allow us to store all of our assessment data in one place for easy reference and enhanced visualization. It should make it easier for teachers and administrators to make sense of student data and use it to help inform instruction. Setup should be complete in a couple of weeks. While final implementation will be at or very near the end of the school year, there will be time over the summer to get familiar with how it works and provide training to the rest of the staff this fall.

State Testing

We've been preparing for state testing for a couple of months. At this point, the technology department is just taking care of any issues that may pop up on individual devices.

Preparing For 2019-20

The tech team is preparing for fall 2019 device distribution. This usually involves moving a few devices from one school to another as enrollments change, and ordering laptops for students who need them. This fall will mark the second year of our revised laptop policy in which we issue new laptops to students when they complete all standards in level 7, rather than simply when they enter 9th grade. In keeping with the spirit of the policy, we've issued new laptops throughout the year rather than just in the fall (including a few students who have just recently finished all of level 7).

Monthly Activity Report
 LPSD Month: March, 2019
 To: LPSD School Board
 From: Ed Lester
 Date: 4/3/2019

Mix-3 Basketball

Mix-3 Basketball went very well in Levelock. The school and community did an outstanding job hosting the event and providing a fun environment for the students perform in. Below are the results from the tournament.

Bracket

Basketball Tournament 2018-2019

PTH						
Game1	PTH					
Bye						
	Game 5	PTH				
Lev 2						
Game 2	IGI/BAY					
IGI/BAY						
		Game 11			PTH	
PIP/KOK/PVL						
Game 3	LEV 1					
LEV 1						
	Game 6	LEV 1				
Bye					Game 14	PTH
Game 4	NON				Championship	
NON						
		L6 NON		L9 LEV 1		
	L1 Bye	Game9	NON			
	Game 7	Lev 2		Game13	IGI/BAY	
	L2 Lev 2					
			Game12	IGI/BAY		
	L3PIP/KOK/PVL					
	Game 8	PIP/KOK/PVL				

	L4 Bye	Game10	IGI/BAY			
		L5 IGI/BAY				

Awards
Basketball Tournament 2018-2019

All-Tourney Girls	All-Tourney Boys
1 Ashley Wilson	1 Aiden Wassillie
2 Kaleigh Neketa	2 Kelsin Corbin
3 Erica Aaberg	3 Severin Shangin
4 Kiara Nelson	4 John Washington

Good Sportsmanship Girls	Good Sportsmanship Boys
1 Kiara Nelson	1 Kelsin Corbin
2 Nyssa Tallekpalek	2 Severin Shangin
3 Karina Jeffries	3 Dylan Intagliata

Good Sportsmanship TEAM - Nondalton
 Freethrow Girls - Ashley Wilson
 Freethrow Boys - John Washington
 3-Point Overall - Jayden Evanoff

5-Person Basketball

The 5-person basketball season went great our 4 district teams did a wonderful job representing LPSD. The Newhalen Girls qualified for the State tournament where they went 2-2. Johnna Nanalook was selected to the state all-tourney team while Faith Clark and Kristina Askoak got selected to the good sport team.

Regional Results:

Port Alsworth Boys 3rd Place
 Newhalen Boys 5th Place

Newhalen Girls 2nd Place (State Qualifier)
 Port Alsworth Girls 3rd Place



SNAP Meet

This year UAA will not be leading workshops for this event due to budget cuts. After some adjusting, we were able to put together some great classes tied to the theme “The Science of Health and Nutrition”. Students and instructors are excited to get together for this end of the year event. Early numbers indicate about 150 participants this year.

Date: April 3, 2019
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: April Board Report

Legislative Information

A lot has happened on the legislative front, the House initially approved a budget with flat funding and the \$30 million approved by the Governor last year. An amendment was approved in committee to remove the \$30 million supplemental along with the bond reimbursement today.

Work remains to be done interacting with legislators on funding issues.

LPSD's legislative contacts are:

Representative Bryce Edgmon

Session Contact

State Capitol Room 208

Juneau AK, 99801

Phone: 907-465-4451

Fax: 907-465-3445

Email: Representative.Bryce.Edgmon@akleg.gov

Toll-Free: 800-898-4451

Senator Lyman Hoffman

Session Contact

State Capitol Room 508

Juneau AK, 99801

Phone: 907-465-4453

Email: Senator.Lyman.Hoffman@akleg.gov

Toll-Free: 866-465-4453

Housing Deposits

The current housing deposit is \$500 and can be refunded upon inspection by a maintenance representative. Deposits are kept if damage or failure to clean, additional charges are assessed above the deposit amount with quotes and photos from the maintenance inspection.

Pet Deposits are non-refundable and are \$200 for the first pet and \$100 for each additional pet. Pet deposits are paid again every time an employee moves to a new unit. Housing regulation is attached.

Financial report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2018-2019

From Date: 7/1/2018 To Date: 4/30/2019

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Balance	% Budget
Instruction	100.000.100.000.000	\$4,580,391.00	\$2,701,860.85	\$1,878,530.15	\$890,857.97	\$987,672.18	78.44%
Lake View Home School	100.000.140.000.000	\$70,007.00	\$42,268.91	\$27,738.09	\$20,578.53	\$7,159.56	89.77%
CTE	100.000.160.000.000	\$176,820.00	\$162,369.82	\$14,450.18	\$3,849.00	\$10,601.18	94.00%
SPED direct instruction	100.000.200.000.000	\$1,145,142.00	\$702,184.89	\$442,957.11	\$225,983.00	\$216,974.11	81.05%
SPED special services	100.000.220.000.000	\$204,970.00	\$52,937.41	\$152,032.59	\$282.09	\$151,750.50	25.96%
Student Support	100.000.300.000.000	\$135,562.00	\$6,202.37	\$129,359.63	\$353.96	\$129,005.67	4.84%
Instructional Support	100.000.350.000.000	\$602,258.00	\$444,265.55	\$166,992.45	\$160,513.39	\$6,479.06	100.42%
Instructional Technology	100.000.360.000.000	\$1,579,706.00	\$1,112,281.17	\$467,424.83	\$459,020.61	\$8,404.22	99.47%
School Admin - Principals	100.000.400.000.000	\$703,227.00	\$473,689.90	\$229,537.10	\$159,203.18	\$70,333.92	90.00%
School Support - secretaries	100.000.450.000.000	\$68,610.00	\$59,127.91	\$9,482.09	\$24,282.04	-\$14,799.95	121.57%
District Admin - Superintendent and Board	100.000.510.000.000	\$562,414.00	\$371,612.80	\$190,801.20	\$49,469.22	\$141,331.98	74.87%
District Admin - Business Services	100.000.550.000.000	\$671,750.00	\$474,106.18	\$197,643.82	\$115,148.74	\$82,495.08	87.72%
Maintenance and Operations	100.000.600.000.000	\$2,485,865.00	\$2,223,134.64	\$262,730.36	\$427,848.04	-\$165,117.68	106.64%
Student Activities	100.000.700.000.000	\$419,242.00	\$300,163.23	\$119,078.77	\$22,611.50	\$96,467.27	76.99%
Other Fund TRS & PERS On-behalf	100.000.760.000.000	\$0.00	\$496.17	-\$496.17	\$0.00	-\$496.17	0.00%
Other Fund TRS & PERS On-behalf	100.000.790.000.000	\$0.00	\$4,957.57	-\$4,957.57	\$0.00	-\$4,957.57	0.00%
Other Fund TRS & PERS On-behalf	100.000.880.000.000	\$0.00	\$231.96	-\$231.96	\$0.00	-\$231.96	0.00%
Food Service Transfer	100.000.900.000.000	\$340,000.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	0.00%
Grand Total:		\$13,745,964.00	\$9,131,891.33	\$4,623,072.67	\$2,560,001.27	\$2,063,071.40	85%

School Support - secretaries

Encumbrances are overstated and we are researching the issue to fix it.

Maintenance and Operations

Cost in excess of Teacher Housing Rents will be posted to Housing Allowance at year end, expected overage.

AR 3342 DISTRICT-OWNED RENTAL PROPERTY

The Lake and Peninsula School Board recognizes the need for teachers to have adequate housing in the community in which they teach.

The Lake and Peninsula School District has a limited supply of Teacher housing which the District will continue to rent to teachers under the terms of this Policy Statement.

The District currently maintains four categories of employee housing as follows:

1. Borough owned/District Operated teacher housing.
 2. District leased/subsidized housing. For those communities where an absence of affordable, quality housing is available, the Superintendent or Chief School Administrator is authorized to and will enter into lease agreement, provide limited utilities and arrange for limited furnishings. Rental charges would be the same as District operated housing.
 3. District lease/non-subsidized housing. The Superintendent or Chief School Administrator is authorized, upon request by a contract employee, to lease housing for the employees with the rental rate set at the leased amount. No subsidy will be provided.
 4. District lease/non-subsidized housing. In school communities without available district housing units and where there are, quality, rental opportunities available for teachers, the Superintendent or Chief School Administrator is authorized, upon written request, by a certificated employee to lease housing for the employee with the rental rate set at up to \$200.00 per month less than the leased amount that is set by the lessor. This lease agreement will be for nine (9) months of the school year. Selection of housing in such communities is the responsibility of the employee.
- 1) Priority in Rental of District Teacher Housing.
 - a) District Teacher Housing will be occupied by the Principal/Head Teacher and then by seniority in the school community to other teachers.
 - 2) Responsibility for Provision of Teacher Housing.
 - a) It is the responsibility of the teacher to provide for his/her own housing if District Teacher Housing is not available.
 - b) The Board cannot guarantee the condition of housing other than District Teacher Housing.
 - 3) Maintenance of District Teacher Housing.
 - a) Heating systems and appliances will be kept in good repair and safe working condition by the District custodial and maintenance staff.
 - b) Teachers will not be paid for repairs or improvements unless there is a definite agreement to that effect with the School Board.
 - c) Teachers are responsible to request a work order through the Maintenance Department promptly when something is not operating properly in the housing.
 - d) When remodeling, improvements, or redecoration, including interior painting, is necessary, it will be scheduled when units are vacated.
 - e) When basic furnishings wear out or break from normal usage, they will be replaced as soon as is reasonable and possible.
 - f) Effort will be made to repair, improve, and update all District housing and maintain it in good condition.
 - 4) Items to be furnished in District Teacher Housing.
 - a) Appliances.

- i) The District will provide a range and refrigerator in each Teacher Housing unit.
 - ii) Access to washers, dryers and freezer space will be provided.
 - b) Furnishings.
 - i) The District will maintain in each apartment a dinette table and chairs; divan; easy chair; one double bed or two twin beds in bedroom; chest of drawers.
 - ii) Appropriate flooring will be maintained.
 - iii) Draperies, curtains and/or blinds will be provided for windows.
 - c) Housekeeping items dishes, cooking utensils, linens, etc., will not be provided by the District.
- 5) Termination of Lease/Inspection of Housing.
- a) When a teacher moves out of District Teacher Housing, a representative of the Superintendent or Chief School Administrator. Any charges for damages or repairs for which the teacher is responsible will be withheld from his/her housing deposit and, if it is not adequate, the additional amount will be deducted from the teacher's last paycheck.
 - b) A teacher who does not agree with the inspection of his/her District Teacher Housing unit may request a hearing with the Superintendent within ten calendar days following the inspection. The decision of the Superintendent will be final.
 - c) A teacher who is not returning has ten (10) days after the last work day to vacate their housing unit.
- 6) Rental Fees for Housing.
- a) In establishing a rental rate the District will consider floor space (square feet), basic appliances and furniture, plumbing, electricity, and number of bedrooms.
 - b) The Superintendent or Chief School Administrator and Maintenance Supervisor will determine the square footage; the Board will set the yearly rental rates.
 - c) There is no appeal on rental fees set.
 - d) Rental fees shall be deducted from the individual teacher's paycheck at the end of each pay period.
- 7) Housing Rental Deposits.
- a) A deposit of \$500.00 will be required when the teacher moves into the housing. The deposit will be deducted from the October paycheck. The deposit will be refunded when the teacher moves out of housing, minus any deduction for damages beyond normal usage or cleaning bills for a dirty apartment. Should additional costs be incurred due to damage or cleaning beyond normal expectations the additional costs will be deducted from the renter's final check.
 - b) An additional non-refundable pet deposit of \$200.00 for the first pet and \$100.00 per additional pet will be required for household pets. The deposit will be deducted from the November paycheck. This non-refundable deposit shall be deducted each time the renter moves into a new apartment, (Except for District Initiated Transfers).
 - c) Determination of damage will be made by a representative of the Superintendent or Chief School Administrator.
- 8) Rules of Occupancy.
- a) Each teacher should give the housing the care he/she would give his/her own home.
 - b) Where there is more than one apartment in a building, noise should be kept to a minimum.
 - c) Garbage must be kept in sealed or covered containers and disposed of in the village garbage area.
 - d) In recognition of the problems involved with sewage and septic tanks in rural areas, great care should be taken in what is flushed down sink, tub, and toilet drains. No grease, coffee grounds,

diapers, baby wipes or paper (other than toilet tissue), or other items should go down drains. Where small children are in residence, care should be taken they do not flush toys or other items down toilets.

- e) The units must be cleaned and put into proper order prior to final inspection and before the teacher terminates his/her occupancy.
 - f) The teacher will allow the Superintendent or Chief School Administrator or his/her representative access to teacher housing for purposes of inspection upon reasonable notice and at reasonable times. This includes maintenance access in summer or winter when units are unoccupied and cold weather or needed maintenance requires access.
 - g) The growing, consumption or use of marijuana or any other controlled drugs in teacher housing is prohibited.
 - h) The use of tobacco is prohibited within all District Owned Property
- 9) Early Occupancy new staff: Requests for early occupancy by teachers will be based on meeting the following criteria.
- a) Site Administrator has started contract days and been on site.
 - b) Chief School Administrator or Superintendent approval is received in writing.
 - c) Occupancy prior to first work day requires rent and deposit to be paid prior to moving in.

10) Personal Belongings

Teachers/renters are responsible to provide their own insurance coverage for all personal contents of housing units. The District assumes no responsibility or liability for personal belongings in housing units. Teachers/renters in District housing must furnish fire insurance on their own possessions if they desire it.

11) Summer Occupancy.

- a) Use of school facilities, vehicles, internet, equipment and supplies are not permitted for personal use.
- b) Notice of summer occupancy dates must be submitted to Maintenance by the last day of school. Knowledge of occupancy dates allows for planning of system levels and maintenance.

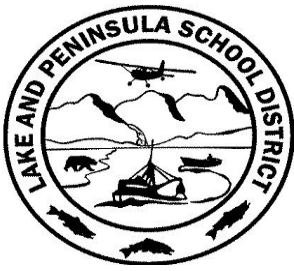
12) Miscellaneous

- a) Animals on School Property. It shall be the policy of the District that written permission by the Superintendent or Chief School Administrator is necessary to have animals on or in school property. School property is defined as the grounds surrounding the school's teacher housing and buildings.
- b) All dogs on school property must be tied or attended at all times.
- c) Any and all modifications to School District Housing are prohibited without prior approval of the Superintendent or Designee.
- d) Tenants are prohibited from sub-leasing any and all District Housing.

13) Rental to External Parties

- a) The District will consider Leasing of unoccupied Teacher Housing units for lease for support of community projects, upon formal request from the local governing authority.
- b) Lease of Teacher Housing will be for no more than the term of construction of the community project.
- c) The District will not lease to individuals.

(Modified December 2014, June 2017, March 2018) 07/12



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

April 3, 2019

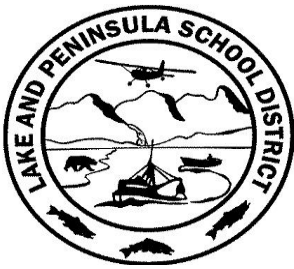
From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Staffing:

Staffing for special education teachers this year was simplified by the fact that we only have one teacher moving on to new adventures next year. Samantha Carey, Nondalton and Igiugig, will be leaving the district. We thank Samantha for her fine service and wish her the best in her new endeavors. Jeff Hagan will be our new special education teacher for Nondalton and Igiugig. Jeff is a former employee of Lake and Peninsula School District and we welcome him back.

In the related service areas, Speech and Occupational Therapy will continue to be provided by Presence Learning, a tele-therapy company. We have been pleased with the progress our students have made working with these specialists. Mary Olson joined our team in December, 2018 as our provider for physical therapy services. She will continue with us next school year. Elizabeth Hansen will return to the district as the school psychologist for the north schools. Elizabeth was our school psychologist for several years and we are happy to have her return to help us with part of the district. Larry Michael, who has been our school psychologist this year, will not be returning next year due to family obligations. He has done a superb job for us this year and we will miss his humor and his finesse. He may agree to continue serving the south schools.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive

P.O. Box 498

King Salmon, Alaska 99613

Phone (907) 246-4280 / Fax (907) 246-4473



Special Education Professional Development and In-service:

Our special education teachers attended the Alaska State Special Education Conference in Anchorage February 25 – 27, 2019. This is always a wonderful opportunity for our teachers to network with special education teachers across the state and partake of instruction from experts in the field from across the country. Our teachers always return to their classrooms with new ideas and fresh perspectives to better serve their students.

Monitoring of the LPSD Special Education Program

We have nearly completed the corrective action required as a result of our monitoring by the State Special Education Department. This included re-do of four Evaluation Planning and Eligibility Meetings and two Individual Education Program meetings along with targeted training on the Student File Standards that were found deficient. Training was held January 22 and February 5 using Google Hangout. All of our special education teachers participated in this training that was targeted to the standards needing improvement. The corrective action verification is due to the Department on April 29, 2019. This process has been a good opportunity for learning and professional growth for our teachers.

District Assessment Report – March 2019

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

Scholastic Reading Inventory (SRI)

There hasn't been an overwhelming response from teachers, regarding the discontinuation of SRI. One site would like to keep it because of the Reading Counts components. I'm exploring other options to fit this need or the possibility of sites purchasing it separately as it is quite affordable.

NWEA MAP Assessments

- MAP assessments are complete for the 2018-2019 school year.
- Next steps are planning training for new and returning teachers for the 19-20 School year.

Statewide Assessments

PEAKS and Alaska Science Assessment

- PEAKS assessments will be April 9-11 with make ups to follow.
- All sites have participated in site based and district wide training to prepare for administering the assessment
- Most sites are providing a cooked breakfast on testing days.
- The tech team is still getting devices ready for testing, as of 4/4/19

Alaska Developmental Profile (ADP)

- Nothing new to report

Alternative Assessment, Dynamic Learning Maps (DLM)

- DLM assessments are completed for the year.

National Assessment of Academic Progress (NAEP)

- Nothing new to report

Early Childhood Board Report

April 2019



Student Numbers (as of February)

LAK- 3	LAG- 1	PTH- 4	LEV- 2
KOK- 6	NON- 4	PVL- 6	PIP-1
NEW- 13	PTA- 6	IGI- 3	BAY-0
Total:		49	

Site Support

- ❖ Continued instructional coaching sessions and classroom support
- ❖ Implementing end-of-year procedures
- ❖ Planning for August In-service in King Salmon

PREP Grant (State Funded)

New Curriculum: Big Day for PreK



CHILD Grant

(Federally Funded with CSD & BBBSD)

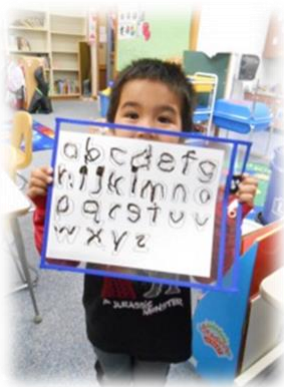
New Cultural Kits:

Alaska Skies, Alaska Rocks, Sod Houses



Our Classrooms

Letter Writing



Creating Naming Dolls



Story Knife



Puppet Show



Dramatic Play



Cooperative Play





Date: April 3, 2019
To: Lake and Peninsula School Board
From: Kasie Luke
Re: Human Resources Director - April 2019

Front Burner:

- Current Certified Teacher posted openings (as of 4/3/19) include:
 - Nondalton Generalist (Grades 4-9 specifically)
- New Hire Induction Training with Bill Cornell: Thursday, May 2
- Flex Day Application for 2019-2020 to Certified Teachers

Adjustments:

- Please see attached Personnel report.

Recruitment:

- ATP Fair in Anchorage: March 15, 2019 was successful, we hired Robert Kirchner for Pilot Point.
- Successes of FY19 Tutoring + Students Teacher Program:
 - Gabbie Cruz hired on for PTH
 - James Williams hired on for PVL
 - Suzanne Callander hired on for LEV
 - Jen Jenkin's staying as a long term (Spring '19) Sub in PTH
- Interviews are being conducted for Nondalton position
- If you have photos to highlight #livelpsd and your community or school, please send them to Kasie (kluke@lpsd.com or 907.444.1294) for the LPSD Instagram

Shining Stars
Spring 2019

Name	Site	Reason	Nominator
Megan Maloney	PVL	Megan is extremely positive and passionate about working with the students in Perryville and it is evident in every interaction I have with her. She is constantly excited about her students and her village. She works hard to be organized (she's even already sent me class lists for next year!). I also appreciate that she is interested in brainstorming ideas with other educators to gather ideas for her classroom.	Hannah Middleton
Darcy Lorentzen	PTA	Darcy is a special education aide at Tanalian School. Her calm demeanor and gentle ways do wonders in getting students to work on difficult tasks. She is an empathetic, caring, and loving person. She encourages both younger and older students to do their best at all times and knows when to give students a break before there is a problem. She helps with the organization of vast amounts of paperwork and with the documentation required in testing students each quarter. I don't know where I'd be without Darcy!	Kathy Van Dusen
Jessyka Nahdee	PTA	Jessyka is a special education aide at Tanalian School. She has a lot of patience when she works with her students. In the middle school math class, she enjoys taking notes and learning right alongside the students so that she can help them with their work! Jessyka is excellent at documenting work done and any behaviors. She advocates for her students when it's needed. She also helps keeps students on task when they are using online related services. All of the students love Ms. Jessyka and she gets plenty of hugs!	Kathy Van Dusen
Deb Wassillie— Community Member	LEV	For her constant and amazing support of the Levelock school and community. I am especially appreciative of how much effort she put into making the Levelock basketball tournament a huge success. Her love of our kids here in Levelock is truly inspiring and heartwarming.	Levi Tinney
Brenda King— Community Member	LAK	Brenda has volunteered countless hours at Chignik Lake School's library. She has been sorting out, organizing, shelving and reshelving books all year long. She has helped to inspire and	Barbra Donachy

Shining Stars
Spring 2019

		excite our students about books and reading by showcasing different titles. She has also helped our school repurpose copies of material that is no longer needed (outdated curriculum) by getting these books into the hands of our youngest villagers who are not quite old enough for school. Thank you Brenda!	
Jack Donachy— Community Member	LAK	Jack has volunteered countless hours over this past school year at Chignik Lake School. Some examples: He has helped with cleaning and sorting efforts of our office, closets, and other areas where people have stashed things in the past. His efforts have saved our school many dollars - we have found we no longer need to order items since we know what we have and where the items are. He has spent time with students helping them learn chess and giving them constructive feedback on their work. He's restrung all the guitars to make those instruments available for checkout to the students and the community. He can always be counted on to drop whatever he's doing when we need an extra runner to go to the airfield or the post office. Since our staff numbers are so small at the Lake, having Jack around has been not just useful and enjoyable but also necessary. Thanks so much Jack!	Barbra Donachy
Kasie Luke	DO	Kasie is a kind and caring soul. She always does her best to help others. She is very knowledgeable about her position and how to support others to be their best selves. She cares deeply about the students in this district, and it shows. Thanks Miss Kasie for all you've done, all you're doing, and all you will do for us here.	Nathan McArthur
Elisabeth Ludwig	BAY	Where do I even begin? Elisabeth is one of the most exceptional people I have ever had the privilege of working with. She cares about the kids and their futures. She loves them enough to be tough, and they love her for it. Her attention to detail and planning is unmatched by anyone I know. She knows the who, what, where, when, why, and even the how of everything I have questions about, and if she doesn't know, she is the kind of person who will tell you and then come back with an answer (even after I	Nathan McArthur

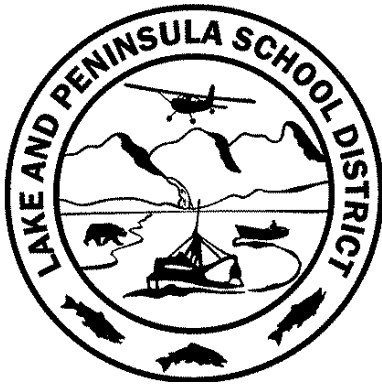
Shining Stars
Spring 2019

		had forgotten the question). She is a good person and a good friend. We hang out all the time and families playing games, watching shows, or being outside. She is someone I would be friends with under any circumstances because I can trust her at her word. It doesn't hurt that her baby is adorable as well. Our walls are quite thin and its a joy to hear Elisabeth and Jon sing Matilda to sleep. She is a great mom, and it shows in her child's love of life and thirst for knowledge. I am grateful for all the help, advice, and support over the years. Thank you for two great years, and I am genuinely looking forward to another great year.	
Ed Lester	NEW	Ed has been my mentor for this school year as I pursue my masters from UAS. I have learned so much from him and am truly grateful for his time, which I know is precious. His knowledge and understanding run deep to the point where they are a part of him. He lives it - He is a Principal. Thanks Ed, for all you have done for me this year.	Nathan McArthur
Nate Davis	PTA	"Little Nate" is a blast to be around. He always makes you feel welcome and appreciated. The smile on his face sets everyone at ease. We worked together on the V-ball tournament and Basketball Districts. Both times I felt supported as he encouraged me to take more and more responsibility. I learned so much about leadership and making connections from him. Thank you for taking the time and making an effort to help me along my path. It will not be soon forgotten.	Nathan McArthur
Tim McDermott	DO	We could not have survived this school year without Tim! His dedication to improving our water system (and everything else) was unparalleled. His surprise visits were always a breath of fresh air. He does so much not only for Meshik but for every site in LPSD and we appreciate the time and effort Tim puts worth.	Meshik Staff
Kasie Luke	DO	The past 2 years of having Kasie as a principal has been wonderful. However, this last year was filled with unique obstacles. Kasie stepped up to the plate and took on everything with grace. She has always had the best interest of our students in	Meshik Staff

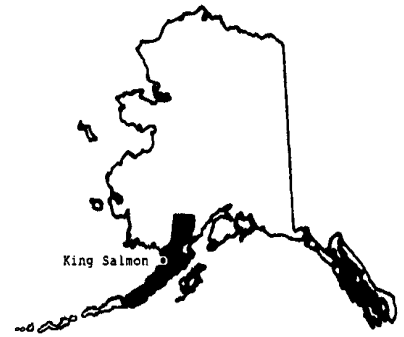
Shining Stars
Spring 2019

		mind, and provides us with an outside perspective (but her solutions always seem to work!) Keep on being you, you rock!	
Bill Cornell	NEW	Bill Thank you, for making sure LPSD distance classes finish up in a strong and positive manner. Thank you for working with homesite and distance teacher to understand the procedures for the end of the year. Thank you for being available to answer questions and clarify procedures/process. You are a great help and support to myself and the other distance teachers. Thanks you for also making sure classes lists and classes schedules are ready to go for the start of next year. Thank You for all your hard work in making sure our distance program is successful.	Matthew Stark
Hannah Middleton	DO-Palmer	Hannah, is always were willing to spend time with me on the phone to figure out a PowerSchool component or issue. This time made has made my job as a special education teacher smoother. The information learned after our last phone conversation helped help me to facilitate a decision by the student, parent, and teacher. This decision will have a positive impact on shaping this students next year of school. Thank you for always being available and willing to help our staff in all things PowerSchool.	Matthew Stark
Alex Sipherd	PTH	Alex is always incredibly pleasant to work with. He has remained upbeat and easy to collaborate with throughout the many changes that Port Heiden has had this year. His positivity is greatly appreciated!	Hannah Middleton

Shining Stars
Spring 2019



THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
 101 Jensen Drive
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Lake and Peninsula School District
 FY2020 Projected Budget
 July 1, 2019 through June 30, 2020

Submitted for Approval – April 18, 2019

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2019 revenue projections (including teacher housing) are as follows:

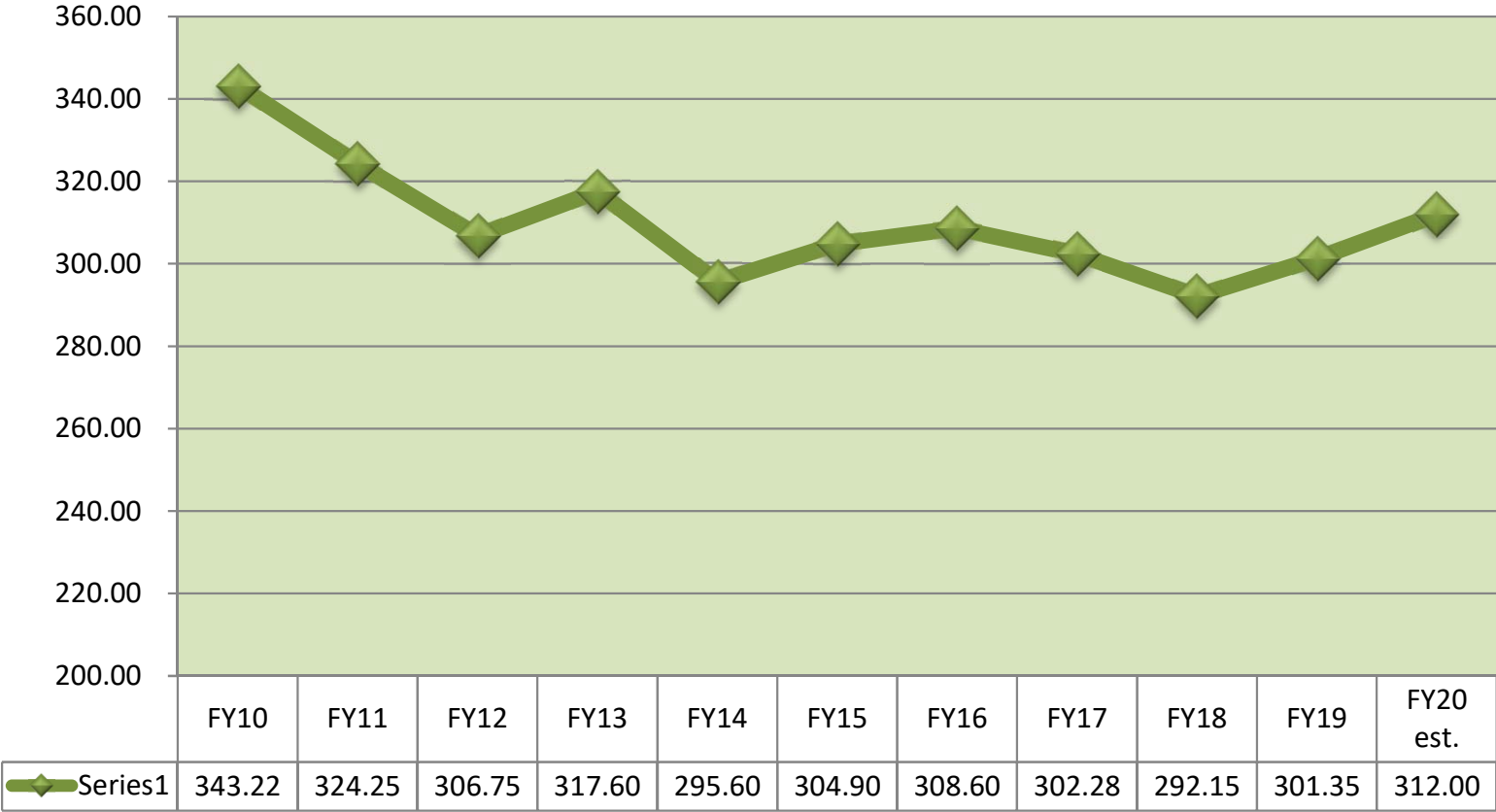
Borough Appropriation	1,360,065
Local Revenue	727,955
State Foundation	8,551,928
State Supplemental	191,385
State Broadband Support	4,290
TRS On Behalf of	607,127
PERS On Behalf of	110,556
Federal Sources	1,844,457
Fund Balance	<u>27,063</u>
Total	\$13,424,826

The School District has prepared a projected expenditure budget for \$13,242,826 in anticipated expenditures and transfers. This budget is based current law which maybe revised; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

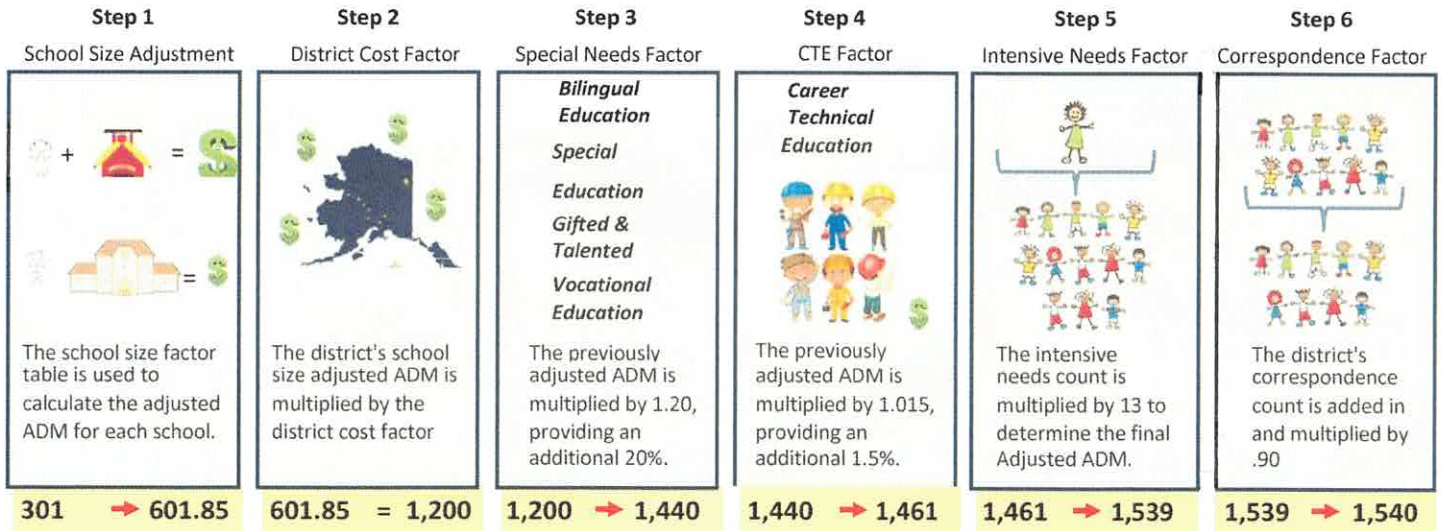
Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2020. For LPSD the TRS is 30.47% vs. 12.56% and for the PERS 28.62% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories.

LPSD Foundation Average Daily Membership October Count



State Foundation Formula and Local Taxes



FY 2019-20 Projected State/Local Revenue for LPSD

District adjusted ADM	1,540.61		
Base Student Allocation	\$5,930		
Basic need (BSA x ADM)	\$9,135,817		
State Reduction for Federal Impact Aid Received	(151,892)	\$172,319,800	MOA Property Values
Required local effort (property taxes)	\$(456,647)	x 2.65	Mills
State Foundation Revenue	8,527,278	\$456,647	Total Required Local Taxes
State Quality Schools Grant	24,650		
Total State Revenue	<u>\$8,551,928</u>		
Required Local Taxes	\$456,647		
Additional Allowable Taxes (23% of Basic Need + Quality Schools)	<u>2,101,238</u>		
Total Allowable Taxes	\$2,557,885		

LAKE AND PENINSULA SCHOOL DISTRICT
 BUDGET INFORMATION
 Close One School

DESCRIPTION	PROJECTED FY20		DIFFERENCE
	PROJECTED FY19	Current Law	
Borough Appropriation	\$ 1,347,423	\$ 1,360,065	12,642
Borough Special Item Funding	\$ 139,900	\$ -	(139,900)
Interest	\$ 45,000	\$ 45,000	0
Other Local	\$ 507,955	\$ 682,955	175,000
Foundation	\$ 8,711,013	\$ 8,551,928	(159,085)
State Supplemental		\$ 191,385	191,385
TRS On-Behalf	\$ 629,388	\$ 607,127	(22,261)
PERS On-Behalf	\$ 121,403	\$ 110,556	(10,847)
Other State	\$ 5,047	\$ 4,290	(757)
Federal ERATE	\$ 1,059,490	\$ 1,049,913	(9,577)
Other Federal Pass through	\$ 96,200	\$ 10,000	(86,200)
Federal Impact Aid	\$ 885,569	\$ 784,544	(101,025)
Total	\$ 13,548,388	\$ 13,397,763	(150,625)
Budgeted Fund Balance	\$ 197,576	\$ 27,063	(170,513)
Total	\$ 13,745,964	\$ 13,424,826	(321,138)
Budgeted Expenditures	\$ 13,745,964	\$ 13,424,826	(321,138)
	\$ -	\$ -	

Current Projections do not reach the 5% reduction threshold to activate hold harmless; another 5-10 students drop in enrollment would be required depending on where the Chignik Lake students enroll.

Lake and Peninsula School District
Budget Information FY20 Projected

Description	Projected FY19	Projected FY20	
		Close 1 school	Difference
Instruction	\$4,827,218	\$4,543,845	(283,373.00)
Special Education	\$1,145,142	\$1,261,126	115,984.00
Special Education Support	\$204,970	\$199,816	(5,154.00)
Support Services - Pupils	\$135,562	\$34,845	(100,717.40)
Support Services - Instruction	\$602,258	\$439,754	(162,504.00)
Instructional Related Technology	\$1,579,706	\$1,513,283	(66,423.00)
School Administration	\$703,227	\$708,813	5,586.00
School Admin. Support	\$68,610	\$133,197	64,587.00
District Admin	\$273,384	\$286,932	13,548.00
Board	\$289,030	\$326,860	37,830.00
District Admin Support	\$671,750	\$656,141	(15,609.00)
Maintenance	\$2,485,865	\$2,615,424	129,559.00
Pupil Activities	\$419,242	\$394,790	(24,452.00)
Transfers	\$340,000	\$310,000	(30,000.00)
Grand Total	\$13,745,964	\$13,424,826	(321,138.40)

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION CLOSE ONE SCHOOL

DESCRIPTION	Projected FY19	Projected FY20	DIFFERENCE
Instruction			
Certificated Salaries	\$2,288,586	\$2,192,123	(\$96,463)
Non Certificated Salary	\$200,000	\$150,364	(\$49,636)
On-Behalf PERS/TRS	\$394,278	\$370,305	(\$23,973)
Fringe Benefits	\$1,110,327	\$1,028,143	(\$82,184)
Housing Allowance/Subsidy	\$234,000	\$223,500	(\$10,500)
Transportation Allowance	\$25,900	\$38,200	\$12,300
Professional Services	\$800		(\$800)
Staff Travel	\$50,000	\$50,000	\$0
Utilities	\$2,800	\$0	(\$2,800)
Purchased Services	\$800	\$800	\$0
Supplies & Materials	\$270,900	\$232,100	(\$38,800)
Other Expense & Indirect	\$2,000	\$2,000	\$0
Subtotal	\$4,580,391	\$4,287,535	(\$292,856)
Lake View Home School			
Certificated Salaries	\$49,388		(\$49,388)
On-Behalf PERS/TRS	\$8,115		(\$8,115)
Fringe Benefits	\$12,004		(\$12,004)
Supplies & Materials	\$500		(\$500)
Subtotal	\$70,007	\$0	(\$70,007)
Career & Tech Ed.			
Certificated Salaries	\$0	\$90,000	\$90,000
Non Certificated Salary	\$60,000	\$20,000	(\$40,000)
On-Behalf PERS/TRS	\$3,348	\$15,471	\$12,123
Fringe Benefits	\$22,472	\$39,839	\$17,367
Professional Services	\$18,000	\$18,000	\$0
Staff Travel	\$65,000	\$65,000	\$0
Supplies & Materials	\$8,000	\$8,000	\$0
Subtotal	\$176,820	\$256,310	\$79,490
	\$4,827,218	\$4,543,845	(\$283,373)
Special Education			
Certificated Salaries	\$383,500	\$410,465	\$26,965
Non Certificated Salary	\$247,500	\$238,975	(\$8,525)
On-Behalf PERS/TRS	\$76,819	\$84,168	\$7,349
Fringe Benefits	\$382,823	\$384,418	\$1,595
Housing Allowance/Subsidy	\$36,500	\$35,800	(\$700)
Transportation Allowance	\$1,800	\$2,700	\$900
Staff Travel	\$12,000	\$20,000	\$8,000
Supplies & Materials	\$4,000	\$4,400	\$400
Tuition	\$0	\$80,000	\$80,000
Other Expense & Indirect	\$200	\$200	\$0
Subtotal	\$1,145,142	\$1,261,126	\$115,984

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION CLOSE ONE SCHOOL

DESCRIPTION	Projected FY19	Projected FY20	DIFFERENCE
Special Education Support Services			
Certificated Salaries	\$38,917	\$38,917	\$0
On-Behalf PERS/TRS	\$6,394	\$6,689	\$295
Fringe Benefits	\$5,709	\$5,710	\$1
Professional Services	\$143,500	\$143,500	\$0
Staff Travel	\$10,000	\$5,000	(\$5,000)
Utilities	\$450		(\$450)
	\$204,970	\$199,816	(\$5,154)
Support Services - Pupils			
Certificated Salaries	\$65,532	\$0	(\$65,532)
On-Behalf PERS/TRS	\$22,902	\$24,345	\$1,443
Fringe Benefits	\$31,078	\$0	(\$31,078)
Housing Allowance/Subsidy	\$7,300	\$7,300	\$0
Transportation Allowance	\$900	\$1,200	\$300
Staff Travel	\$7,000	\$1,500	(\$5,500)
Utilities	\$350		(\$350)
Supplies & Materials	\$500	\$500	\$0
	\$135,562	\$34,845	(\$100,717)
Support Services - Instruction			
Certificated Salaries	\$269,374	\$181,831	(\$87,543)
Non Certificated Salary	\$85,054	\$31,358	(\$53,696)
On-Behalf PERS/TRS	\$51,031	\$38,752	(\$12,279)
Fringe Benefits	\$142,099	\$127,813	(\$14,286)
Housing Allowance/Subsidy	\$23,900	\$20,000	(\$3,900)
Transportation Allowance	\$2,700	\$2,500	(\$200)
Professional Services	\$6,000	\$6,000	\$0
Staff Travel	\$13,000	\$22,000	\$9,000
Supplies & Materials	\$7,600	\$8,000	\$400
Other Expense & Indirect	\$1,500	\$1,500	\$0
	\$602,258	\$439,754	(\$162,504)
Instructional Related Technology			
Certificated Salaries	\$99,754	\$37,388	(\$62,366)
Non Certificated Salary	\$106,400	\$109,285	\$2,885
On-Behalf PERS/TRS	\$22,327	\$12,714	(\$9,613)
Fringe Benefits	\$84,007	\$62,092	(\$21,915)
Staff Travel	\$27,000	\$20,000	(\$7,000)
Utilities	\$1,194,218	\$1,231,804	\$37,586
Supplies & Materials	\$46,000	\$40,000	(\$6,000)
	\$1,579,706	\$1,513,283	(\$66,423)

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION CLOSE ONE SCHOOL

DESCRIPTION	Projected FY19	Projected FY20	DIFFERENCE
School Administration			
Certificated Salaries	\$406,900	\$434,316	\$27,416
On-Behalf PERS/TRS	\$66,854	\$66,064	(\$790)
Fringe Benefits	\$143,773	\$115,733	(\$28,040)
Housing Allowance/Subsidy	\$29,200	\$30,000	\$800
Transportation Allowance	\$2,000	\$3,200	\$1,200
Staff Travel	\$50,000	\$55,000	\$5,000
Supplies & Materials	\$1,000	\$1,000	\$0
Other Expense & Indirect	\$3,500	\$3,500	\$0
	\$703,227	\$708,813	\$5,586
School Admin. Support			
Non Certificated Salary	\$35,054	\$31,358	(\$3,696)
On-Behalf PERS/TRS	\$1,956	\$6,875	\$4,919
Fringe Benefits	\$26,100	\$28,900	\$2,800
Utilities	\$5,000	\$0	(\$5,000)
Supplies & Materials	\$500	\$66,064	\$65,564
	\$68,610	\$133,197	\$64,587
District Admin			
Certificated Salaries	\$158,958	\$164,762	\$5,804
On-Behalf PERS/TRS	\$26,109	\$28,770	\$2,661
Fringe Benefits	\$29,917	\$46,000	\$16,083
Transportation Allowance	\$0	\$0	\$0
Professional Services	\$25,000	\$15,000	(\$10,000)
Staff Travel	\$21,000	\$20,000	(\$1,000)
Utilities	\$6,400	\$6,400	\$0
Supplies & Materials	\$6,000	\$6,000	\$0
	\$273,384	\$286,932	\$13,548
Board			
Certificated Salaries	\$8,405	\$8,405	\$0
On-Behalf PERS/TRS	\$2,226	\$1,445	(\$781)
Fringe Benefits	\$219,399	\$256,010	\$36,611
Staff Travel	\$34,000	\$34,000	\$0
Tuition and Stipends	\$15,000	\$17,000	\$2,000
Other Expense & Indirect	\$10,000	\$10,000	\$0
	\$289,030	\$326,860	\$37,830

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION CLOSE ONE SCHOOL

DESCRIPTION	Projected FY19	Projected FY20	DIFFERENCE
District Admin Support			
Non Certificated Salary	\$373,156	\$383,043	\$9,887
On-Behalf PERS/TRS	\$20,850	\$20,721	(\$129)
Fringe Benefits	\$220,162	\$198,618	(\$21,544)
Transportation Allowance	\$0		\$0
Professional Services	\$27,000	\$27,000	\$0
Staff Travel	\$12,000	\$15,000	\$3,000
Utilities	\$1,500	\$0	(\$1,500)
Purchased Services	\$35,000	\$40,000	\$5,000
Supplies & Materials	\$22,622	\$18,000	(\$4,622)
Other Expense & Indirect	(\$40,540)	(\$46,241)	(\$5,701)
Equipment	\$0		\$0
	\$671,750	\$656,141	(\$15,609)
Maintenance			
Non Certificated Salary	\$671,200	\$726,400	\$55,200
On-Behalf PERS/TRS	\$37,494	\$31,610	(\$5,884)
Fringe Benefits	\$281,471	\$407,500	\$126,029
Transportation Allowance	\$3,000	\$3,000	\$0
Professional Services	\$85,000	\$85,000	\$0
Staff Travel	\$120,000	\$125,000	\$5,000
Utilities	\$870,000	\$854,832	(\$15,168)
Purchased Services	\$161,700	\$142,400	(\$19,300)
Rentals	\$36,000	\$31,800	(\$4,200)
Supplies & Materials	\$220,000	\$207,882	(\$12,118)
	\$2,485,865	\$2,615,424	\$129,559
Pupil Activities			
Certificated Salaries	\$61,400	\$69,500	\$8,100
Non Certificated Salary	\$43,000	\$20,766	(\$22,234)
On-Behalf PERS/TRS	\$10,088	\$9,754	(\$334)
Fringe Benefits	\$43,354	\$33,370	(\$9,984)
Staff Travel	\$256,500	\$256,500	\$0
Purchased Services	\$2,000	\$2,000	\$0
Other Expense & Indirect	\$2,900	\$2,900	\$0
	\$419,242	\$394,790	(\$24,452)
Transfers			
Transfer Food Services	\$340,000	\$310,000	\$0
	\$13,745,964	\$13,424,826	(\$321,138)

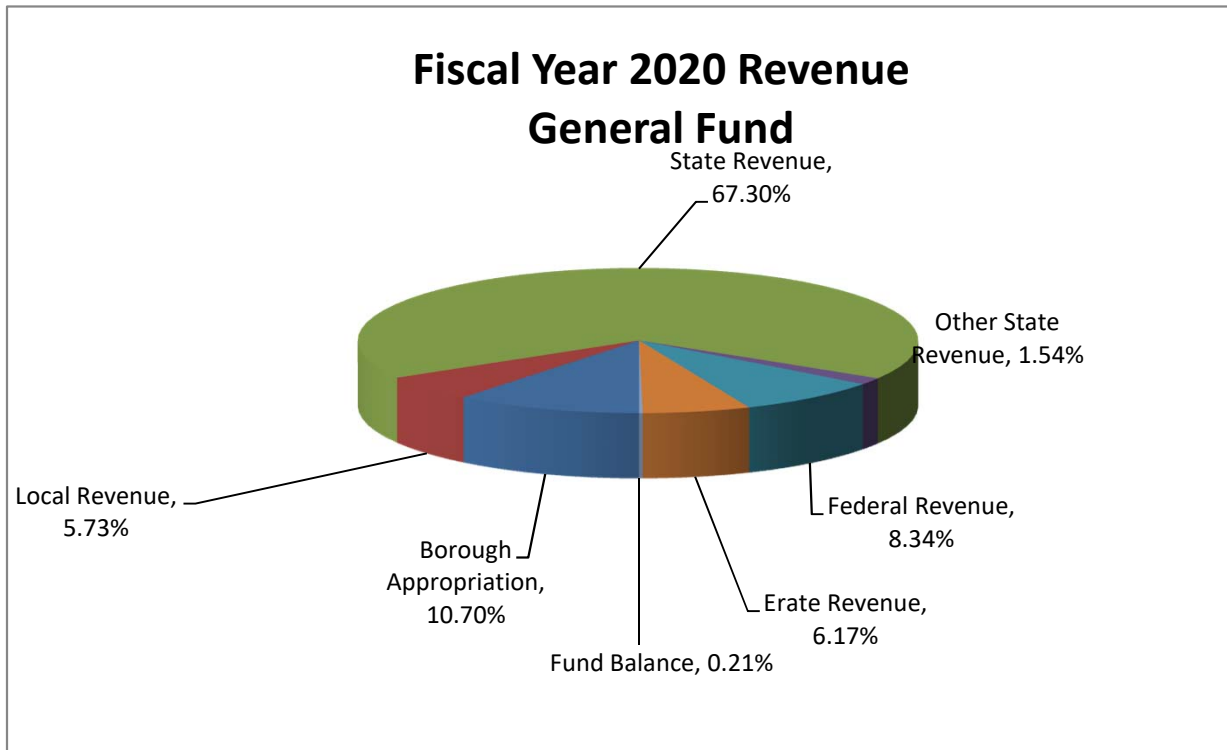
Lake and Peninsula Borough School District

General Fund FY20 Budget
Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,360,065	10.70%
Local Revenue	727,955	5.73%
State Revenue	8,551,928	67.30%
Other State Revenue	195,675	1.54%
Federal Revenue	1,059,913	8.34%
Erate Revenue	784,544	6.17%
Fund Balance	27,063	0.21%
Total Revenue Budget	<u>\$ 12,707,143</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.

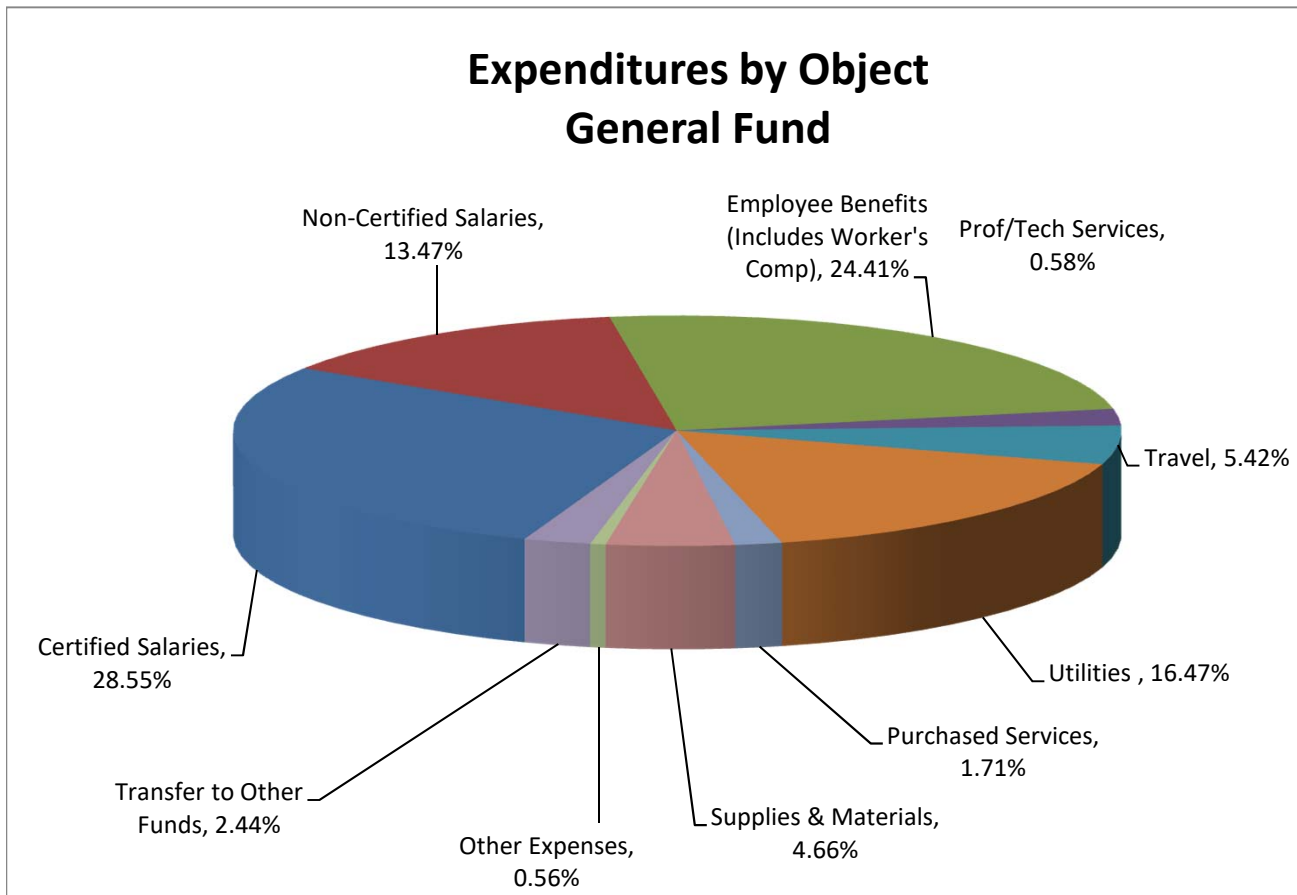


Lake and Peninsula Borough School District

General Fund FY20 Budget
Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	\$ 3,627,707	28.55%
Non-Certified Salaries	1,711,549	13.47%
Employee Benefits (Includes Worker's Comp)	3,101,546	24.41%
Professional/Technical Services	294,500	2.32%
Travel	689,000	5.42%
Utilities	2,093,036	16.47%
Purchased Services	217,000	1.71%
Supplies & Materials	591,946	4.66%
Other Expenses	70,859	0.56%
Transfer to Other Funds	310,000	2.44%
	<u>\$ 12,707,143</u>	<u>100.00%</u>



BP 1330 USE OF SCHOOL FACILITIES

Note: [A.S. 14.03.100](#) authorizes School Boards to grant the use of school facilities for lawful gatherings and assemblies and mandates that School Boards adopt written bylaws to ensure reasonable and impartial use of school facilities. If challenged, the district should be prepared to legally defend the reasonableness of its rules. The following sample policy may be revised to reflect local philosophy and needs. The district should be able to provide supporting rationale for its policy/regulations; that is, the policy/regulations must be deemed to be "reasonable."

Note: Under the No Child Left Behind Act of 2001, districts that make their premises and facilities available for use by youth and community groups must apply that policy equitably to all groups, including the Boy Scouts or other affiliated groups. Specifically, schools are prohibited from denying equal access to school facilities to the Boy Scouts or any other youth group "for reasons based on membership or leadership criteria or oath of allegiance to God and country."

The School Board believes that the schools belong to the citizens of the community and that community use of the school facilities fosters understanding and support for school programs. The School Board shall make school facilities and grounds available to citizens and community groups for lawful gatherings and assemblies to the extent that such use serves the interests of the citizens and does not conflict with school or district purposes. The Superintendent or designee shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds by community members or groups.

(cf. [0100](#) - Philosophy)

(cf. [0430](#) - Community School Program)

(cf. [6145.5](#) - Organizations/Associations)

Legal References:

ALASKA STATUTES

[04.16.080](#) Sales or consumption at school events

[14.03.100](#) Use of school facilities

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. § 7905](#), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110)

Revised: 1/09

07/12

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT \ Series 1000 - COMMUNITY RELATIONS \

AR 1330 USE OF SCHOOL FACILITIES

Facility Use Restrictions

- 1) Facility users must comply with all applicable state and federal laws, City and Borough ordinances, school district policies and rules, and rental agreement conditions.
- 2) Use or possession of alcoholic beverages and/or drugs is prohibited. ([AS 04.16.080](#))
- 3) Facility use which represents a safety or security risk to the district is prohibited.

Note: The district may specify in its regulations areas restricted from community use for safety or security reasons, such as offices or mainframe computer rooms containing records and confidential information or science rooms and other rooms containing hazardous chemicals or equipment. If desired, regulations also might exclude the use of facilities for specified dangerous activities such as kite-flying contests or model rocket launchings

- 1) No partisan, sectarian or denominational doctrine may be advocated in school facilities during the hours the school is in session.
- 2) After use of partisan or religious activities, each group or individual shall police the use area to ensure that partisan or religious information, literature, papers, or documents of any kind are removed from the facility use area.
- 3) Facility users are not to operate any school equipment or use facility areas other than that stipulated in the facility use request.

(cf. [0410](#) - *Nondiscrimination in District Programs and Activities*)

Facility Use Requests and Application Procedures

Requests for approval to use school facilities shall be approved. ~~whenever~~ possible. However, the district reserves the right to reassign the requested space or any facility use for reasons of building security, maintenance requirements, fuel economics, and appropriateness of the activity for the area requested.

School district approval to use school facilities will be given impartially to individuals and groups. In weighing competing requests for the use of school facilities, preference shall be given in the following order:

- 1) In-school uses (clubs, class events, etc.)
- 2) Contracted uses
- 3) School support groups and youth groups
- 4) Public agencies and public affairs groups
- 5) Community recreational and cultural events

- 6) Community religious or special interest events
- 7) Private, nonschool-connected classes and educational events
- 8) Profit-making or commercial events, out-of-town groups, etc.

Groups or persons using school facilities under the provisions of this policy shall be liable for any property damages caused by the activity. The School Board shall charge the amount necessary to repair the damages and may deny the group further use of school facilities.

Note: The school district may be liable for any injuries resulting from its negligence in the ownership and maintenance of its facilities and grounds and should insure against these risks and the cost of defending itself from related claims.

Any group using school facilities shall be liable for any injuries resulting from its negligence during such use. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. The Superintendent or designee may require that groups using school facilities include the district as an additional insured on their insurance policies. The Superintendent or designee may require a hold harmless agreement when warranted by the type of activity or the specific facility being used.

Note: Because hold harmless agreements are only as strong as the group's credit, we suggest that districts require proof of insurance rather than rely on such agreements. When a hold harmless agreement appears necessary for an individual facility or a specific event, we recommend that the district ask its legal counsel to tailor it to the situation at hand.

The Superintendent or designee shall establish procedures to process requests to use school facilities or grounds in accordance with district policies and regulations, preserve order in school buildings and on school grounds, and protect school facilities.

Revised: 9/97, 07/12, 04/19

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT \ Series 1000 - COMMUNITY RELATIONS \ USE OF SCHOOL FACILITIES \

COMMUNITY USE OF SCHOOL FACILITIES

School facilities will normally be shut down for the summer and not used for community purposes. This is due to the lack of supervision, maintenance, and expense. School facilities may be used by members of the local community subject Board Policy and Admin. Regulation 1330 these "Community Use of School Facility Regulations". The LSAC and Principal/Head Teacher will select any personnel, including supervisory, instructional, or custodial, needed for use of facilities and equipment after school hours. Payment to such personnel shall be arranged by the Principal/Head Teacher from sources other than District funds.

The following prohibitions and limitations apply to the use of all school facilities:

- A. The use or consumption of alcoholic beverages, marijuana, or any other controlled drugs on school premises, both buildings and grounds, is prohibited.
- B. Smoking at any time is prohibited in any school, *school owned vehicle or within 50' of the school* as outlined in AS 18.39.300. NO SMOKING signs are to be conspicuously posted in all local school facilities.
- C. Damage to the facilities by individuals or groups arising from carelessness or maliciousness shall be billed to the individual or organization sponsoring the activity. Failure to satisfy such charges for damages incurred may result in denial of future requests to use the school facilities.
- D. School or student-sponsored activities shall have priority use of school facilities at all times.
- E. The LSAC and Principal/Head Teacher shall develop and maintain rules for community or recreational use of school facilities that will insure adequate fire safety standards, security against damage and theft, rules of conduct, hours of use for both facilities and equipment, emergency injury or medical needs, and any necessary schedules that will provide for use by all age groups.
- F. The District is not responsible or liable for any injuries to users during after-school-hours use of school facilities and equipment.

COMMUNITY USE OF SCHOOL FACILITIES -- REGULATIONS

This regulation is designed to outline use of school facilities by residents of The Lake and Peninsula School District. The School Board believes that these public facilities should be made available to residents for educational, social, recreational, or cultural opportunities.

Application and Approval. Community members and/or organizations requesting use of school facilities shall follow the procedures and regulations as adopted by the School Board.

The school buildings and grounds are available free of charge for community use by local agencies, organizations, and/or groups upon completion and approval of a "Facility Use Application Form". These

forms can be provided by either the Principal/Head Teacher or his/her designee in charge of community usage of stated building.

Requests to use the building must be to the Principal/Head Teacher and the facilities and maintenance supervisor.

Building requests should be made at least seven (7) days prior to the date of use, with priority given to the earliest request.

Any group or organization not embraced by the regular school program and anticipating use of school facilities on a temporary or rental basis, must provide a certificate of liability and property damage insurance in the minimum amount of \$25,000 property damage and \$500,000 liability coverage. No request for such building use will be approved unless such insurance is provided. Such organizations have generally been defined as those having exclusive and limited memberships and those sponsoring activities for profit.

Specific requirements apply to special areas, such as gymnasiums, cafeteria, and kitchen facilities. All School District related use of the facility shall have first priority in the use of all facilities and may pre-empt previously arranged and/or scheduled activities. In the case of cancellation due to these school programs, as much time as possible will be given to the requesting party.

Conditions of Use. The acceptance of the Facility Use Request issued for use of school facilities constitutes an acknowledgment by the individual, organization, or group of the following conditions:

- A. Facility Use Requests are limited to the terms of the request.
- B. All Facility Use Request permits are subject to cancellation if conduct or infraction of rules warrants actions.
- C. The custodian on duty is responsible for care of the school property and will supervise the operation of the physical plant. Custodians will not be required to supervise groups or activities. The person(s) stated on the Facility Use Application Form is assuming responsibility, or his/her assignee, will be responsible for the activities.
- D. An approved School District employee, Board member, or Local School Advisory Committee member trained in the supervision of the facility to be used and approved by the Superintendent or Chief School Administrator or designee shall be present at all times when school buildings are open for community usage.
- E. Should facility usage be desired after 10:00 p.m. or on weekends, holidays, or in facilities where a School Administrator could not reasonably be expected to be on duty, a District employee or Local School Advisory Committee member trained in the supervision of the facility to be used must be obtained and a custodian must be hired at District pay scale. Exceptions may be made by the Superintendent or Chief School Administrator upon the recommendation of the Principal/Head Teacher.

- F. The actual School District cost shall be reimbursed to the District when facilities or equipment requiring the operational skills or supervision of school employees are utilized: i.e., the kitchen, video equipment, science lab equipment.
- G. Setting up and/or removing chairs, furniture, or equipment or moving such items from one building to another, will be charged on an actual cost basis. Chairs, furniture, etc., must be returned to the original place.
- H. Applicants for the use of a school facility shall accept full responsibility for any damage done to school property resulting from such use.
- I. In the event of damage, each group or individual agrees to pay promptly the School District's statement of the amount due the District.
- J. A cash bond of up to \$5,000 will be required from participants who have previously sponsored activities which have resulted in damage or may be charged when damage has previously occurred in connection with the type of activity for which the permit is sought.
- K. The school retains the right to alter, cancel, or reschedule any facility use request when, after careful consideration such action is deemed advisable and in the best interest of the School District.
- L. The responsibility and the liability for injury to persons or damage to property must be assumed by the organization or individual making the request.
- M. All groups must clean up immediately after use. The rooms and facilities must be returned to the order or arrangement they were in before the scheduled use.
- N. The rentee or groups using the buildings or grounds must agree to restore to the original condition any property destroyed or suffering from excessive wear or tear. Any equipment or supplies destroyed or missing will be replaced by the School District with equipment or supplies of equal quality and the cost charged to the user.
- O. Organizations or groups holding building use permits must inform, in writing, the Principal/Head Teacher of changes in plans or termination of the permit is required.
- P. If permit holder fails to use a facility on a regularly scheduled basis, or if two successive sessions are missed without notification, the permit will be automatically canceled.
- Q. Specific rules for use of special areas such as gymnasiums, kitchen, and lunchroom facilities must be adhered to by the users.

Facility Use Restrictions.

- A. Use of shop and library require supervision by a District employee.

- B. Use of District physical education, athletic, or educational equipment and apparatus is permitted only when a qualified instructor is present and such use is approved by the Principal/Head Teacher.
- C. All activities held illegal by law (Federal, State, or local) shall be prohibited. Participants will also be expected to refrain from any action that interferes with the rights or reasonable expectations of others utilizing the facility.
- D. Use or possession of alcoholic beverages, tobacco or drugs is prohibited in school facilities.
- E. Profane or improper language is prohibited.
- F. Participants are not to operate any school equipment other than that stipulated in the Facility Use Request Form.
- G. School District keys shall not be issued or loaned to non-school personnel, except by permission from the Superintendent or Chief School Administrator.

Religious and Partisan Requests. All individuals requesting facility use for religious or partisan activities will be referred to the Facilities & Maintenance Director who will refer the request to the Superintendent or Chief School Administrator for approval or disapproval. Facility use will not be granted for an extended period of time for religious or partisan activities.

If the request is approved, the Facilities & Maintenance Director and the person requesting the facility use will complete a Facility Use Request Form. The Facilities Maintenance Director will then notify the appropriate personnel.

Commercial Use Regulations. Commercial Use Application Procedures:

Individuals requesting activities involving admission charges or collection of fees must be referred to the Facilities Maintenance Director to determine if the activity does in fact involve commercial gain.

Rental use of buildings will be granted for private or commercial gain, or for commercial advertising purposes only with the Facilities Maintenance Director's approval. Exceptions MAY be made if:

- A. The profits are entirely used for local educational purposes;
- B. To cover minimum costs of the meeting; or
- C. For charitable purposes.

The Facilities & Maintenance Director will either (a) grant waiver of fees; (b) approve the activity on a commercial basis; or (c) reject the request.

If approved, the Facilities & Maintenance Director and the party requesting facility usage will complete a Facility Use Rental Contract.

The Facilities & Maintenance Director will then forward the Facility Use Rental Contract to:

- A. Principal or Head Teacher.
- B. District Office.
- C. Person Requesting Use.

A Facility Use Rental Contract must be completed two (2) weeks prior to the requested activity.

Approved commercial facility use activities shall be charged in accordance with the daily schedule below:

	<u>Expense Deposit</u>	<u>Rental Fee</u>	<u>Total Assignee Due</u>
Library	\$50	\$100	\$150
Gym or Multipurpose	\$150	\$250	\$400
Kitchens	\$150	\$200	\$350
Classrooms	\$50	\$50	\$100

Actual expenses/operating costs will be charged and deducted from the deposit.

Deposits of the total amount will be made at least one week in advance of the scheduled activity.

Fee Schedule.

- A. No subleasing of the facilities is permitted.
- B. The District will not be responsible for costs incurred by the renting agency nor potential losses due to cancellations. In accepting a Facility Use Rental Contract, the contract holder agrees to hold the School District "save harmless" from any damage or claims arising from the action of the contract holder, his/her employees, or patrons while using the facility.
- C. In case of cancellation of an approved activity, the Facilities & Maintenance Director must be notified at least three (3) days prior to the activity. Any costs incurred by the District due to failure to notify of the cancellation will be withheld from the rent deposit.

Insurance

Insurance is required and proof must be submitted with the Facility Use Application to the Superintendent or designee. Applicants can issue a Certificate of Insurance from their current insurance carrier listing LPSD as an additional insured for events held in school buildings. Event insurance can be purchased for individual events through Tenant User Liability Insurance Program (TULIP), at [TULIP Insurance](#), select "Purchase or Quote" and work through the questions. TULIP coverage is set to \$1 million if the renter does not have other coverage. LPSD's TULIP ID is 4926-059 and will be needed to purchase or quote.

