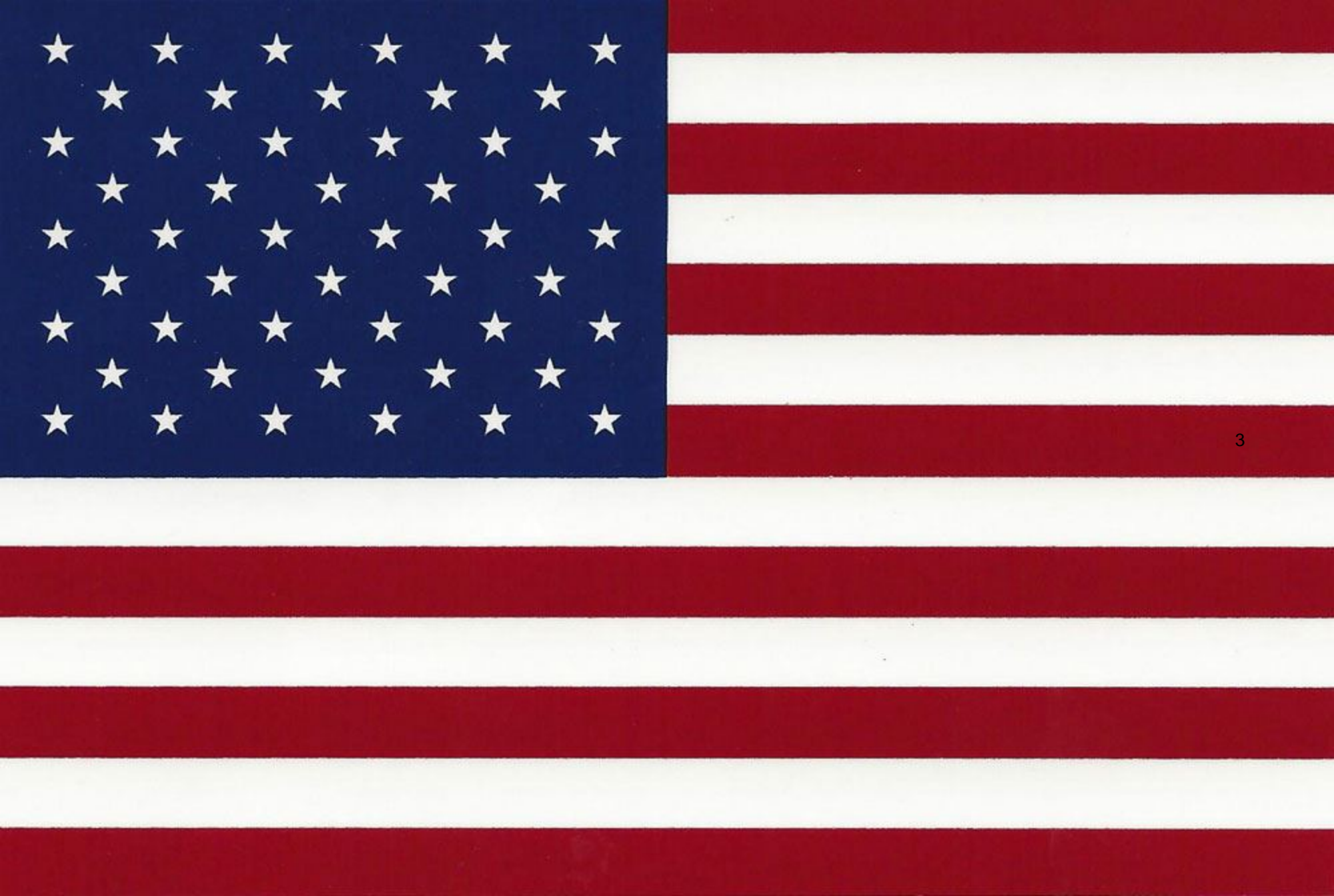


THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
March 14, 2019, 11:00 AM

Agenda

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14. FUTURE AGENDA ITEMS AND MEETING DATE	
a. April 18th, 2019 Meeting in Newhalen--SNAP Meet	
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MARCH 14, 2019
School Board Meeting

PAYROLL

CHECK REGISTERS

2/20/2019 – 3/8/2019

41309 – 41319

GENERAL

CHECK REGISTERS

2/14/19 – 3/8/19

97589 – 97634

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

2/13/19 – 3/8/19

Vouchers 1189 - 1215

Site Report – Chignik Lake – February 2019

To: Superintendent Ty Mase and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events	
<p>All of our students began the month competing in the Battle of the Books. Although none of our students advanced, they all enjoyed participating with other students around the district.</p> <p>Intent to Enroll forms were handed out in order to determine how many students will be enrolled in our school this fall. As of the end of the month, we have confirmed eight students will enroll this fall. The LSAC and other community members are anxious to attend next month's school board meeting to hear what will happen with the school. The school has been contacted by a family willing to move back to the Lake and enroll two students. This has not yet been confirmed.</p> <p>We ended the month with a visit from Fish and Wildlife. Our visitor was impressed with our students' interest in birds and knowledge of local avian visitors. The students enjoyed creating paintings of baby birds to submit to the calendar contest.</p>	
Personnel	
<p>We had several staff absences this month. People were out due to conferences, regularly scheduled travel, doctor appointments, and illnesses. Thankfully, we have reliable subs in the village to help fill the gaps when we have them, in order to keep our school up and running like usual.</p>	
Standards Based System/Curriculum Progress	
<p>All students are making progress in their levels.</p>	
Technology Progress	
<p>All our technology is functioning properly. The recently installed speaker in the main classroom is still not functioning properly. It is in queue for repair.</p>	
Facility Update	
<p>The facility is in good shape. We've been having water blow in through the side doors during heavy, windy rainstorms and are keeping on top of it by mopping and posting "wet floor" signs.</p>	
LSAC Activity	
<p>The LSAC met on February 19th. See the LSAC report for details. The next meeting is scheduled for March 26th.</p>	
Volunteer Report	
<p>Brenda King continues to volunteer in the library shelving books in her spare time. Jack Donachy is in the process of restringing our guitars to make them available to be checked out by students and the community.</p>	
Professional Development	
<p>Our school participated in the late start Monday at the beginning of the month for professional development for teachers. Nina Garner attended a preschool conference in Anchorage this month. She came back having had a good time and having learned quite a bit to apply in her classroom. Matthew Stark also attended conferences in Anchorage for technology and special education.</p>	
Pupil Attendance	

Eight students are regularly attending school in the K-8 classroom. Three students have been regularly attending preschool.

Student and Staff Safety

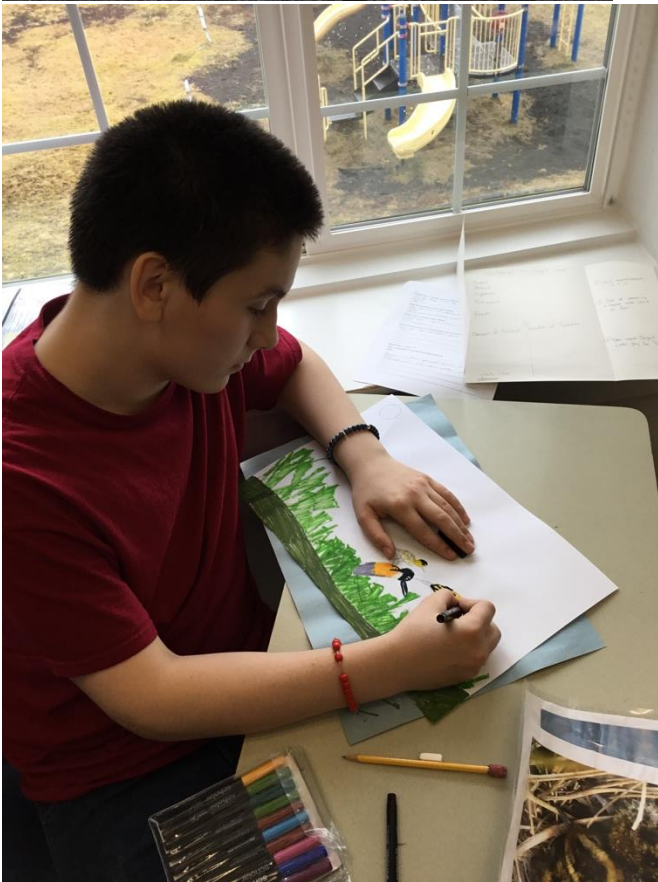
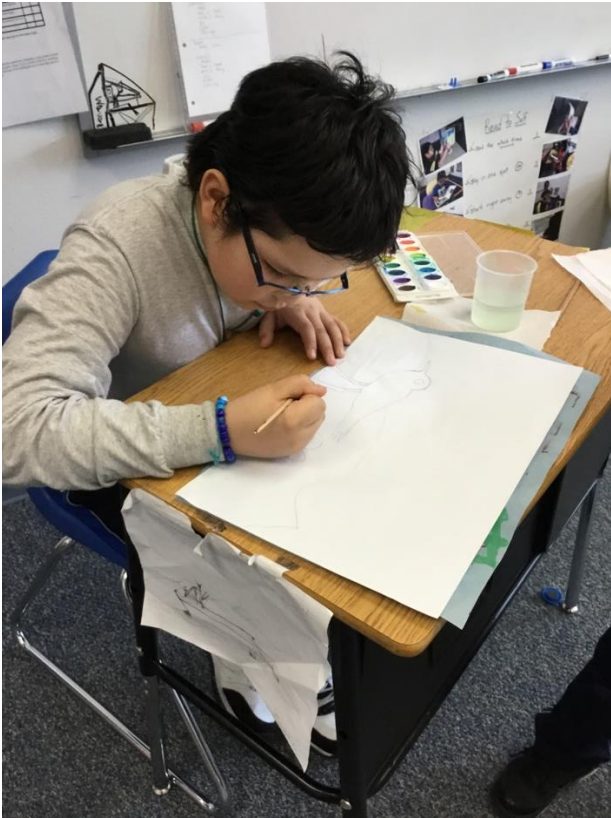
Nothing to report.

Subsistence Calendar

No concerns regarding this topic.

Other







Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
Date: 2/28/19

From: Tate Gooden, Head Teacher IGI

Notable Events: 2nd Grade and Middle School BOB teams were District Champs. The Middle School Team took 7th in the State. Congratulations to the all the teams and thanks to the coaches for taking the extra time. Igiugig Student Gov. hosted a Valentine's Dinner. On the menu was Chicken Cordon Bleu, French Onion Soup, Garden Salad, Mushroom Risotto, Roasted Asparagus, and your choice of Raspberry trifle or Chocolate Lava Cake. Great job to the wait and kitchen staff. Thanks for student gov. for providing child care.



2nd Grade Champions!



Valentines Dinner

Personnel: Tate Gooden – Secondary; Charlie Gifford – Elementary; AJ Gooden – PK-HS; Betsy Hostetter – Class/SPED Aid; Ida Nelson – Cook; Davey Alvarez – Janitor. Gabrielle Cruz – Student Teacher(Kutztown). Ed Lester – Principal.

SBS/Curriculum Progress: The year moves apace. Students are beginning preparations for End of Level Assessments. Secondary kids are working on SNAP Meet speeches and Science Projects.

Technology Progress: The school experienced a few network issues the first part of February. Jim Dube troubleshooted the problem and has the network performing well again.

Facility Update: Carl came through in January and serviced the boilers and closed out a few work orders

LSAC: No Meeting held in February. Next meeting scheduled for March 4th.

Volunteer Report: Thanks to our BOB coaches- Jeff Bringhurst, Tate Gooden, and Aj Gooden

Trips Planned: No School Trips planned at this time.

Pupil Attendance: Enrollment for K-12 = 20 students. PK enrollment – 3 students.

Quote: As a nation, we have never ceased to rush into the future and the more of everything that the future so easily promises or threatens.....Because of the ease and seeming cheapness of long-distance transportation, we have deferred, already at an immense cost, the finally inescapable need to adapt ourselves, our economies, and our work to the places where we live.” - Wendell Berry, from The Art of Loading Brush.

To: Superintendent Ty Mase and LPSD School Board Members	From: Moon McCarley, Principal Hannah Ward, Head Teacher
Outstanding Activities and Events	
<p>In February, Pilot Point Student government hosted a Valentines dinner. They raised over \$400! All proceeds were donated to Mike and Maggie Abyo.</p> <p>Art club and chess club are continuing! We are hoping to meet twice this coming month for Art club.</p>	
Personnel	
<p>Our personnel are doing well. Hannah Ward is in the elementary classroom and Rob Fagerquist is with our secondary class.</p>	
Standards Based System/Curriculum Progress	
<p>The teachers are doing their best to make their lessons culturally relevant for our students.</p>	
Technology Progress	
<p>Technology is working well. The projector has been installed in the secondary classroom! Thanks to Mr. Stark for getting that hooked up!</p>	
Facility Update	
<p>Mr. Richter made sure that our fire extinguishers are up to date and properly installed. He also fixed the holes in our boardwalk!</p> <p>Repairs needed: Our carpets are ripped and bubbled, creating a tripping hazard for teachers and students.</p>	
LSAC Activity	
<p>We had our LSAC meeting on the 27th. We discussed night gym, days off, the end of the year and upcoming events.</p>	
Volunteer Report	
Professional Development	

Our professional development has been centered around PEAKS preparation.

Pupil Attendance

Students are coming to school more regularly with a few individuals missing school. The elementary classroom is doing their own attendance challenge and we're seeing students coming to school more regular.

Student and Staff Safety

Student safety lessons this month have been centered on bullying and treating others respectfully.

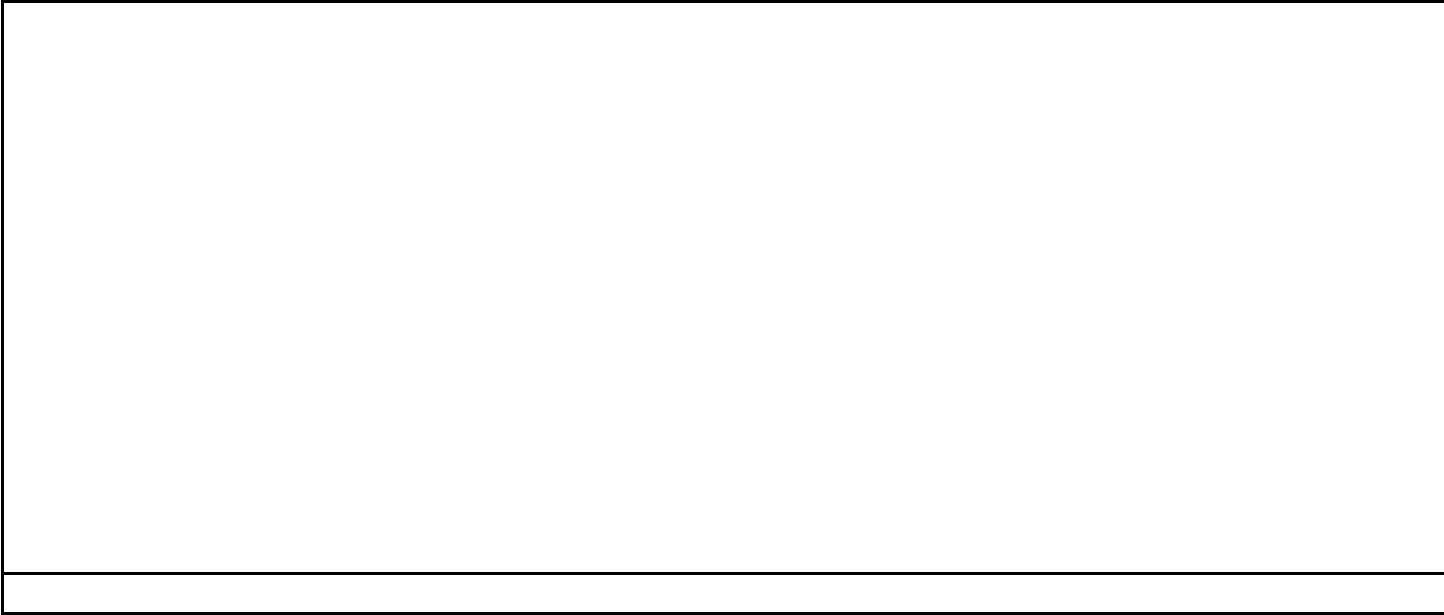
Subsistence Calendar

Students are making gains as they progress through the year.

Other: Photos:

Valentine's dinner:





Site Report – Tanalian Lynx – October, 2018

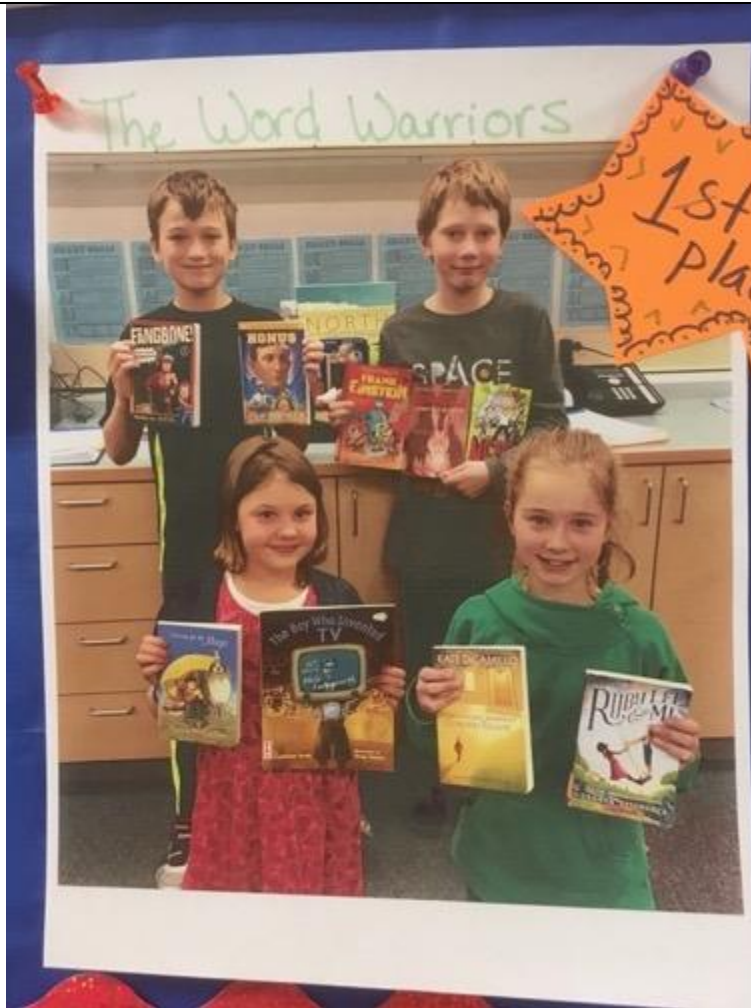
To: Superintendent Ty Mase
LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Battle of the Books- Several Tanalian teams battled fiercely with LPSD teams, with our 1st grade team coming in 2nd place in extra innings and our 3rd/4th Grade team coming in First and qualifying for state. In the State Meet, the Tanalian Word Warriors beat all teams in the 2nd Round and finished 5th place in the final round out of about 30 teams!





- Lady Lynx Basketball: a young squad is playing tough and earning the #2 Seed at Regionals.
- Men's Basketball: Led by senior captains, Trevor McGee and Evan Wardell, the Lynx earned the #2 seed heading into Regionals.
- Fifth Grader Ray Chmiel won the Tanalian School Spelling Bee for the 2nd year in a row and is headed to State.

Personnel

- We are excited to report that all teachers signed up to return to Tanalian School for the 19-20 school year! We love our great team of educators.

Standards Based System/Curriculum Progress

- Our focus this year is catching up our Math scores (65% proficient) with our ELA scores (75% proficient), in addition to helping each individual student grow in proficiency in every subject with appropriate interventions.
- Most students are on track for at least annual yearly progress. A couple seniors are at-risk to graduate this April... students, teachers, and parents have been notified.
- Students are enjoying two different Reading Buddy groups (olders with younger) working on their reading skills. In addition, high school chemistry class is putting on Science Fairs with the elementary science class a couple times a month.



Matchstick Rocket experiment HS:Elementary



Primary Science Class with Mrs. Brock



Reading Buddies: MS: Primary grades

Technology Progress

- Teachers all received iPads and some are eagerly exploring how to create more learning and teaching other teachers what they have discovered.

<ul style="list-style-type: none"> Teachers are enjoying training and practicing with LAN school, which allows them to better use student laptops as instructional tools and to better monitor student use.
Facility Update
<ul style="list-style-type: none"> Our facility is still in great shape, but with a few more fix-its from wear and tear each year.
LSAC Activity
<ul style="list-style-type: none"> PTA LSAC continues to meet monthly and gives support of and advice to school programs. See LSAC minutes for full detail.
Volunteer Report
<ul style="list-style-type: none"> A huge thank you to Christy Zimmerman for her valuable volunteer service to Tanalian Student Government. She leads, inspires, holds accountable, and teaches service and responsibility throughout the year.
Professional Development
<ul style="list-style-type: none"> We just received more PD on MAPS Reporting. Teachers are ready for PD on MAPS Skills to now grow skills that are lacking. Teachers enjoyed LAN School training.
Pupil Attendance
<ul style="list-style-type: none"> PTA dropped in attendance rates slightly in February due to two different sicknesses, medical appointments, and one large family going on vacation.
Student and Staff Safety
<ul style="list-style-type: none"> We continue to warn and instruct students to wear reflectors when traveling to/from school and to obey all traffic precautions! At least twice a year we review all of our school safety drills (earthquake, shelter-in-place, lockdown, and evacuate, etc.) in addition to our monthly Fire Drill.
Subsistence Calendar
<ul style="list-style-type: none"> Teachers and students are still pushing quickly through standards as they realize our shortened school year. Morale is high at PTA in favor of the Subsistence Calendar, with some minor wonderings about the possible negative impact on education with a 4-month summer break.
Other



Two Evan Wardell Photos (Tanalian Student) now featured at ANC Int'l Airport LPSD Ad



Principal Davis working on life science and snow science standards with his pre-school grandson

Site Report – Perryville – January, 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Joe Ward, Principal

Outstanding Activities and Events

Elementary – Teacher, Melissa Ward

- Online chess match with class from Pilot Point
- New reading plan implemented, “What I read last night.” (Borrowed from Chignik) During opening time in class, each person discusses what they read the night before. It encourages students to read. Students often become interested in stories being read at higher levels and challenge themselves to improve in reading so that they may read stories that interest them.
- Science Projects
 - Electrical Circuits using “energy stick” a battery powered device that activates when the circuit is completed by grabbing each metal covered end. Students learned that their bodies conduct electricity and that it would travel through the whole group if they held hands. The class also learned that water conducts electricity using wires attached to each end. The lesson was concluded with a discussion on safety pointing out that the electricity from an outlet is much more powerful, but could be conducted in the same way through metal, water or even a human body.
 - Plants/Water Cycle using Ziplock bag terrariums
- Valentine’s Party
 - Read Alouds of prose and poetry
 - Word search activity
 - Maze
 - Candy & Cake

Middle School – Teacher, Megan Maloney

- Social Studies
 - Interactive Notebooks
- Valentine’s Party
 - Art Project

High School – Teacher, Eric Michael

- Direct Instruction
 - Most students in the high school class are in online classes for Reading and Math. Mr. Michael provides support for students in online classes. In this class, direct instruction is provided for Reading 6 (2 students) & 8 (1 student), Math 8, Science 9, Writing 6-9 and Technology, Cultural Awareness and Employability.
- Reading 6
 - Finished *Hatchet*
 - Working on possessive nouns, adjectives vocabulary with a focus on prefixes and suffixes.
- Reading 8
 - 1 Student who missed a number of days in the fall and could not catch up with online class
 - Goal of completing level in the spring semester with the intensive 1-1 approach so that student may progress to the next level with online instruction in FY20.
- Writing
 - Completing opinion papers and moving on to narratives

- With the completion of narrative papers, students should complete all of the standards for their levels and be ready for end level assessments.
- Math 8
 - Same student as reading 8 with similar goal
 - Completing chapter 6, Equations and Inequalities
- Science
 - Currently Ahead of Schedule
 - Completed earth science standards and moving on to biology
- Ethan Shangin – Board of Fishery Meeting
 - Perryville freshman, Ethan Shangin, helped represent our village at the Board of Fishery Meeting in Anchorage. Ethan wrote a speech and will submit other writing based on his experience at the meeting to mark off standards.

Volunteer Report

With the reduction in hours of night gym funded by the BBAHC Diabetes Program, staff members are volunteering to extend night gym 1 hour a week. Since the cut was made at the end of January, these are the staff members and the hours that they have volunteered.

Eric Michael – 1 hour

Kennisha Shangin – 2 hours

Joe Ward - 2 hours

Effie Shangin prepared frybread for all of the students and staff on February 27th. Snack time was especially good that day.

Our student government is operating a student store with the support of staff members, Eric Michael, Megan Maloney, Melissa Ward and James Williams.

Pupil Attendance

At the end of February, Perryville is leading the attendance challenge. During this month, 17 of our 22 K-12 students maintained perfect attendance. We are grateful for the support of our families in encouraging our students to maintain regular attendance. We are also thankful that the Perryville Village Council provides a van to transport students ensuring that everyone arrives safely and on time.



Ms. Maloney made cookies for her class's Valentine Party.



The lower and upper elementary joined together to do yoga with Ms. Maloney.



We love science!



The competition is fierce when we face Pilot Point in chess!



Ms. Ward's class shows off their decorated Valentine's bags. [Back row left to right, Aleck Phillips (3) Sallena Kosbruk (1), Front row (Avery Kosbruk (K), Naomi O'Domin (1), Kylie Kosbruk (1), Isabelle Yagie (2), Landon O'Domin (K)]



Any day is a great day when you get frybread!

Site Report – School Site – February, 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Ed Lester, Principal

Outstanding Activities and Events

The community hosted the annual Newhalen/Iliamna carnival. It was a great success because of all the hard work from the many volunteers.



High school student working with our Preschool.



Yupik place names.



Student of the Week



Idida-A-Read



Reading time with technology and art.



Student teacher working with a small group.



Tutor working with a student.



Small group

Personnel

We have had some great support from our student teachers and tutors. Taylor heads back to finish up her student teaching on March 5th. Suzanne will be with us until April 30th working in the lower elementary classrooms.

Lauren has done a wonderful job using the school MAPs information to provide quality support for our students.

Standards Based System/Curriculum Progress

Students are working hard to show mastery knowledge to move out of levels.

Technology Progress

Thank you Jim Dube for the visit February 10-13 to work on our technology issues.

Facility Update

The LPSD Maintenance crew has done a outstanding job support Newhalen school and working to be preventive and not reactive.

LSAC Activity

LSAC meet on Monday February 25th. They appointed a new member and have formed some committees to look at some local concerns.

Volunteer Report

Thank you to the carnival committee for all the hard work preparing for and cleaning after such a wonderful event.

Professional Development

For the district wide PD we have worked on Reach for Reading and LAN school.

Pupil Attendance

Our school attendance has slowly been improving since we came back from Christmas break.

Student and Staff Safety

We continue to have safety time during our morning meetings. We have had guests from southcentral come to some of our meetings to talk about student safety.

Subsistence Calendar

The year is quickly ending. We are pushing hard to prepare for state testing. We have also been trying to work with parents to be mindful of student absences.

Other

Site Report – Kokhanok – February 2019

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Jordan Pufka – Head Teacher

Outstanding Activities and Events

Morgan Murray is the basketball coach will travel to Levelock 3/6-3/8.

The Valentine's Day Dance that was scheduled for 2/15 from 6-8PM was held 2/15 in the last hour of the school day.

A literacy night, hosted by Bill and Kate Cornell, will be held on March 7th

Kokhanok Carnival will take place on March 8th-10th

Personnel

Morgan Murray will not be returning to Kokhanok next year. We are sad to see such an amazing teacher leave. She has touched the minds and hearts of our students. We are excited for her new adventures and wish her the best in her future endeavors.

Joshua Jenks (Elementary, Levelock) will be joining the Kokhanok teaching staff next year, filling Morgan's position. Josh is an exciting new addition, and we're looking forward to having him here!

Standards Based System/Curriculum Progress

Two students have applied to ANSEP. We are anxious to hear back from ANSEP and hope that our kiddos are accepted to help pass some levels!

Students and Teachers are working hard to make sure standards are complete in order to pass levels. This has been somewhat of an issue for online students.

Technology Progress

Morgan is still waiting to have her projector/soundboard set up in her classroom. Jordan's sound bar is not working either. We really need Ron to be here more than one day to accomplish these tasks, since they have been waiting to be completed since the beginning of the year.

A student had a broken iPad sent out on Thursday, January 24th. A replacement iPad came on Monday, February 25th. This caused some creativity, frustration, and stress upon the three teachers who had to work around this issue. It would be nice to make replacement technology more of a priority.

Facility Update

Isaac came on 2/25 to install LED lights. Our future is looking bright! Thank you Isaac!

LSAC Activity

The LSAC meeting for February was held on the 6th. Topics discussed were carnival and student volunteer hours/responsibility over logging the hours.

Volunteer Report

Ms. Dana's class has had a lot of volunteers! Evangeline Chunak visited to teach us Yup'ik, Shirley Nielsen came to talk about subsistence living, and Gary and Marlene Nielsen came and gave us the heebie jeebies with local legends! Quyana!

We have had new subs come into school and many subs staying to help at the school throughout the past few weeks to do what is needed for the school and students while staff take time to grieve.

Professional Development

PD on Lanschool is very much needed. We have a great tool to help our older students, but teachers need training on how to set it all up, and make Lanschool work the best for us. Teachers are wanting MAPS Progress Monitoring PD.

Pupil Attendance

February attendance has been poor due to sickness and the death of Elijah Eknaty.

Student and Staff Safety

Judy Hollander, the Public Health Nurse came, originally to talk about earthquake safety, but with the death of Elijah, switched gears and talked about yoga, meditation, and mindfulness. Southcentral Foundation has been instrumental in support for our students and staff during this difficult time. Behavioral health specialists Nicole and Akila visited the school to reiterate mindfulness and meditation with the students.

A special shout out to Linda Richter, Tim Welch, Tammi Strode, and Bill Cornell for dropping everything in order to support students and staff alike during this shocking and emotional time. Your actions, thoughts, support, and caring have helped to lift us all. We cannot thank you enough for all that you have done and continue to do for students and staff.

Subsistence Calendar

Two more months and then school is out! We are pushing and working hard to keep students motivated. An informational meeting will be held before school is out to talk about Experiencing out and Culture Camps.

Other

Our BOB teams had a wonderful time competing! We are so proud of their hardwork!

- 1: 1st place
- 2: 3rd place
- 5/6: 3rd place

While out on his last visit, Isaac mentioned his wife, a sculpture professor at UAA, would love to come out and work with the kids either at a site or perhaps even at the SNAP meet. We would love to make this happen and discussions for options for funding will be happening in our near future!

The KVC and School are making great gains working together and creating a tight partnership. Please check out www.kokhanok.com to keep up to date with all things Kokhanok.

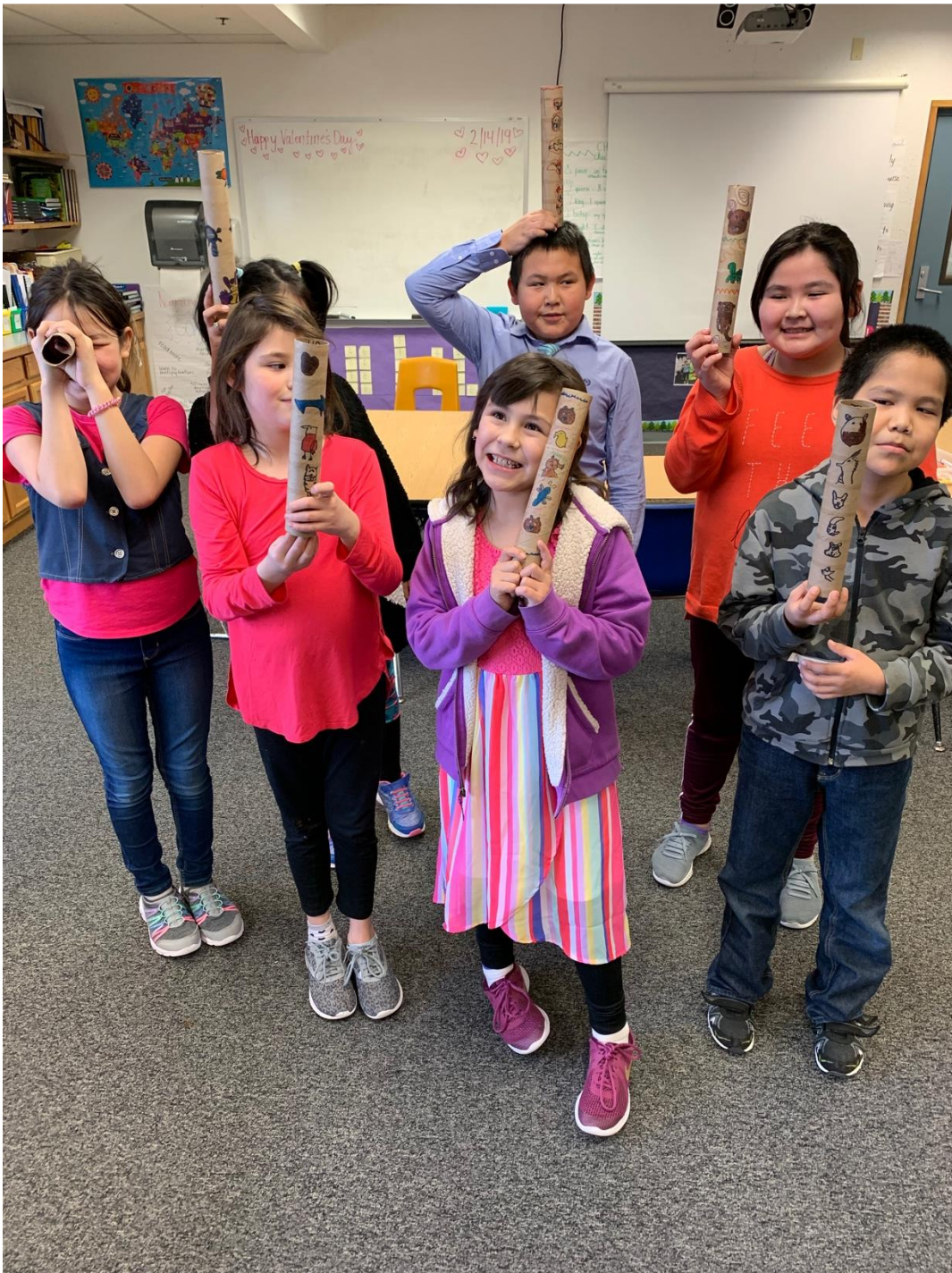
Check out some pictures below!

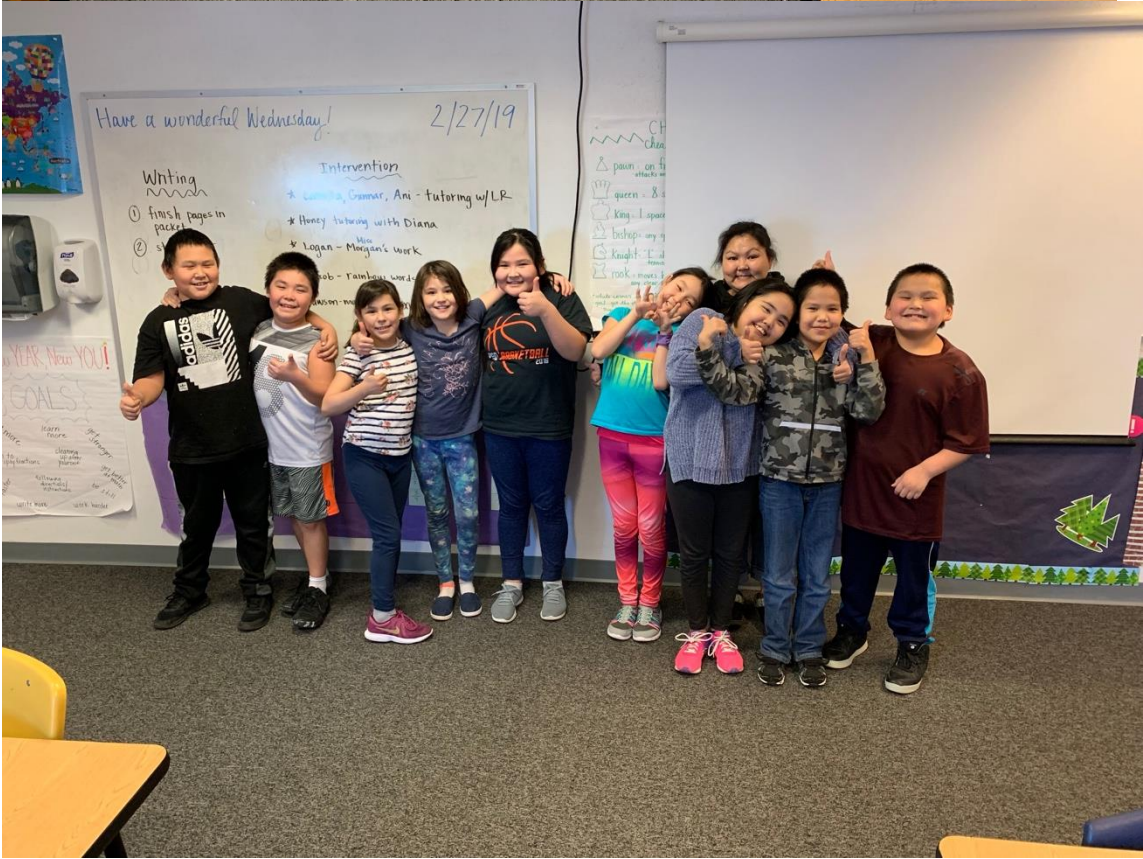
Making cookies for the Valentine's Day dance





Ms. Dana's SS class and their Totem Poles and visitors!







Mr. Davis's superb snowshoe scientists and Mathematicians!







Site Report – Chignik Bay– February 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Nathan McArthur, Intern Principal



Student Fundraiser for Valentines Day Dinner



First Ever Girls Night at the School

Outstanding Activities and Events

Provided a nice meal to the community members on Valentines day. the boys acted as waiters and the girls provided child care. we made over \$400. Started a nice tradition of girls and boys nights about once a month we all get together and have an activity.

Personnel

Mr. Nate, Mrs. Ludwig, and Ms. Maddie are doing great! we are all very involved and focused on our students success.

Standards-Based System/Curriculum Progress

Science is taking off. the kids are so excited about all the projects and experiments we get to do. the highlight this month was doing the rock cycle using Starbursts candy. They had a blast.

Technology Progress

We been slowly implementing a math app called prodigy for extra activity time and motivation. The kids really like how game-like it is.

Facility Update

Running smooth. For boys night we used a projector to turn the entire gym into a movie theatre. It was huge! the whole wall was the screen and the boys loved it.

LSAC Activity

LSAC this month went very well. We talked pot lucks and end of year preparations. we planned our spirit week and parent-teacher conferences. it was very eventful.

Volunteer Report

The Valentine's day fundraiser was completely sponsored. They made all the food and purchased all the decorations. It was very kind of them.

Professional Development

We have been training our student teacher during our professional development as well as updating our aides. In addition, this month we have begun preparing for PEAKS and MAPS testing, both for students and teachers.

Pupil Attendance

We had 4 of our students attend the board of fisheries meeting and were out of school for a week and a half. Their participation in the meetings was important to the region and we are proud of the way they conducted themselves. Another student left for dental care for a few days.

Student and Staff Safety

Mr. Nate has been digitizing the Emergency Action Plan Binder for his master's program. James Anderson has been monitoring behavior at night gym, and we have been supporting him in his efforts.

Subsistence Calendar

Our online students are feeling the pressure so much to do so little time. They are working so hard to pass off standards and maintain good grades. The whole school is on fire with working hard and having fun while doing it.

Site Report – Nondalton School – February 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley
Principal, Nondalton School



Outstanding Activities and Events

Miss Cassie hosted a BOOK TASTING for pre school parents and the community. People were invited to sample books, write reviews, and draw responses. Not only were the books tasty, so were the cupcakes and popcorn!

Students with practically perfect attendance for the months of December and January were invited to celebrate with a sleep over. The fun included dinner (Mr. Studie's "famous" goulash,) basketball and obstacle courses in the gym, flashlight tag, scary stories, snow cones, and movies. In the morning everyone enjoyed pancakes for breakfast then headed home to get some sleep! Mr. Studie and Miss Cassie supervised games. Ms. McCarley and Mr. Studie were overnight chaperones. A great time was had by all.

Personnel

We'll be saying good-bye to Kirsten Buckmaster, Shakim Blackwell, and Samantha Carey. All are leaving Alaska to be closer to family and/or pursue other career options.

We're excited to be welcoming Jeff Mc Kinney and Jeff Hagen to the Nondalton team. Mr. Mc Kinney will be the secondary generalist. Jeff Hagen will be our special education teacher. Both Jeffs have worked for LPSD before and are eager to be back with our district.

Standards Based System/Curriculum Progress

- Miss Cassie's class is receiving post cards from around the country and tracking them on a map of the U.S. They are also finishing lots of standards. Some of them are already passing levels for the year.
- Mr. Studie's class has been focusing on perspective in writing. In science they have been employing the scientific process while experimenting with mold. They are all also in the process of preparing for and passing end of level assessments.
- Secondary classes have been busily completing employability packets, requesting writing prompts, and studying the periodic table of elements.



Technology Progress

Nothing new to report

Facility Update

- After another visit from Isaac Van Houten, the temporary boiler fix seems to be working. The boiler is no longer losing pressure every day.

LSAC Activity

Nothing to report

Volunteer Report

At the beginning of the year students requested that night gym times be an hour for each age group. Nondalton doesn't have any outside organizations supporting the program so we only have 5 hours of gym a week. In order to provide an equal 3 hours of time to each age group, some of the teachers have volunteered to supervise an hour, once a week. Shakim Blackwell, Cassie Broscious, Samantha Carey, and Scott Studie have all volunteered throughout the year. It is much appreciated by the students!

Professional Development

Professional Development has been focused on training for PEAKS assessments, Map Skills, and preparing for parent/teacher conferences.



PERFECT ATTENDERS PARTICIPATING IN A FREE THROW CONTEST AT THE SLEEPOVER

Pupil Attendance

February attendance was 91%. That’s a definite improvement over January. We hope to see even better attendance for March.

Student and Staff Safety

Nothing to report

Subsistence Calendar

Nothing to report

Site Report – Meshik School– March 2019

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kasie Luke, Principal + Meshik Staff

Outstanding Activities and Events

Meshik Wolves growing up!

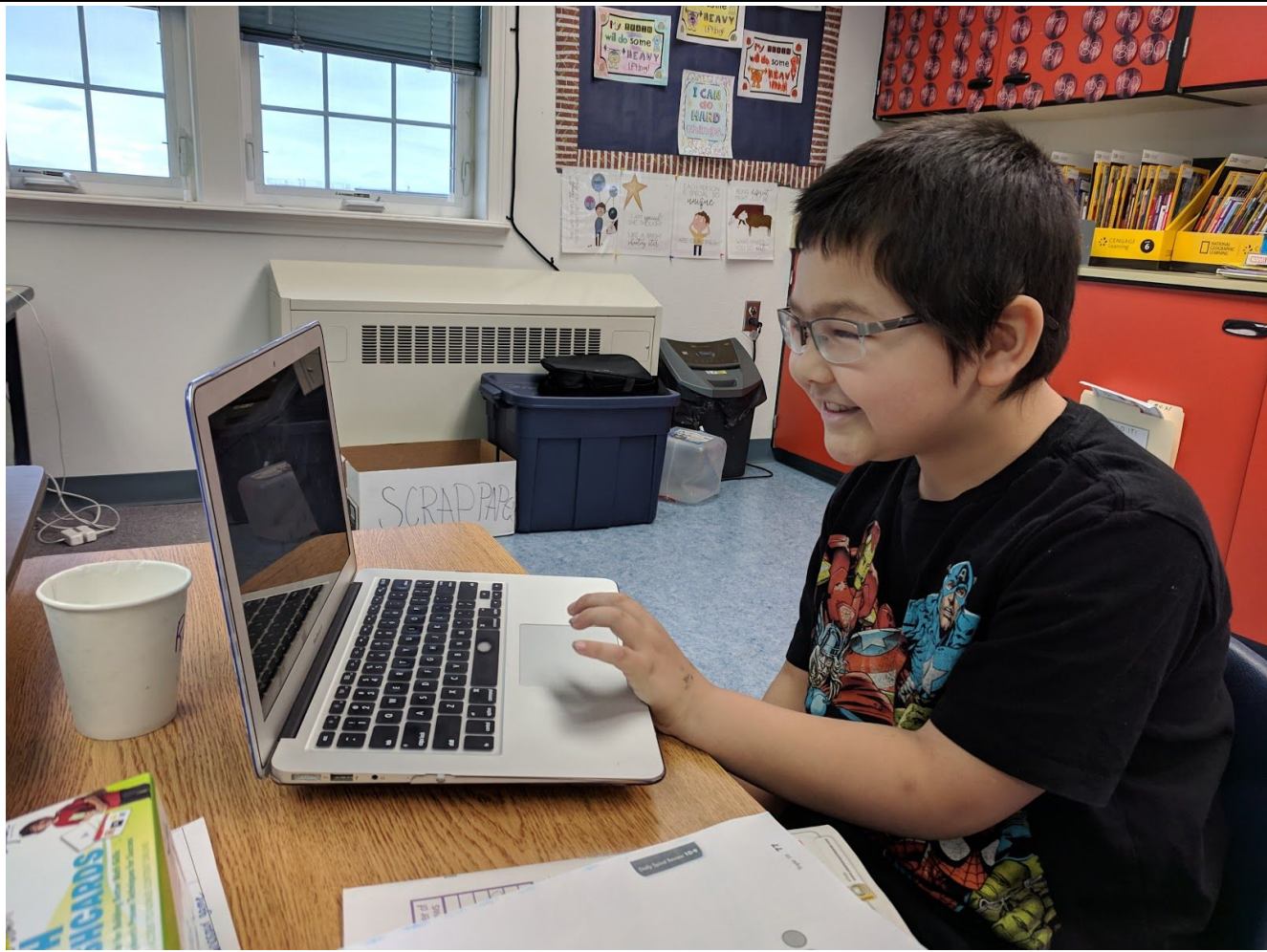
Kaden, Severin, Natasha, Nikolai, Lydia, Karina 2 years ago and today!



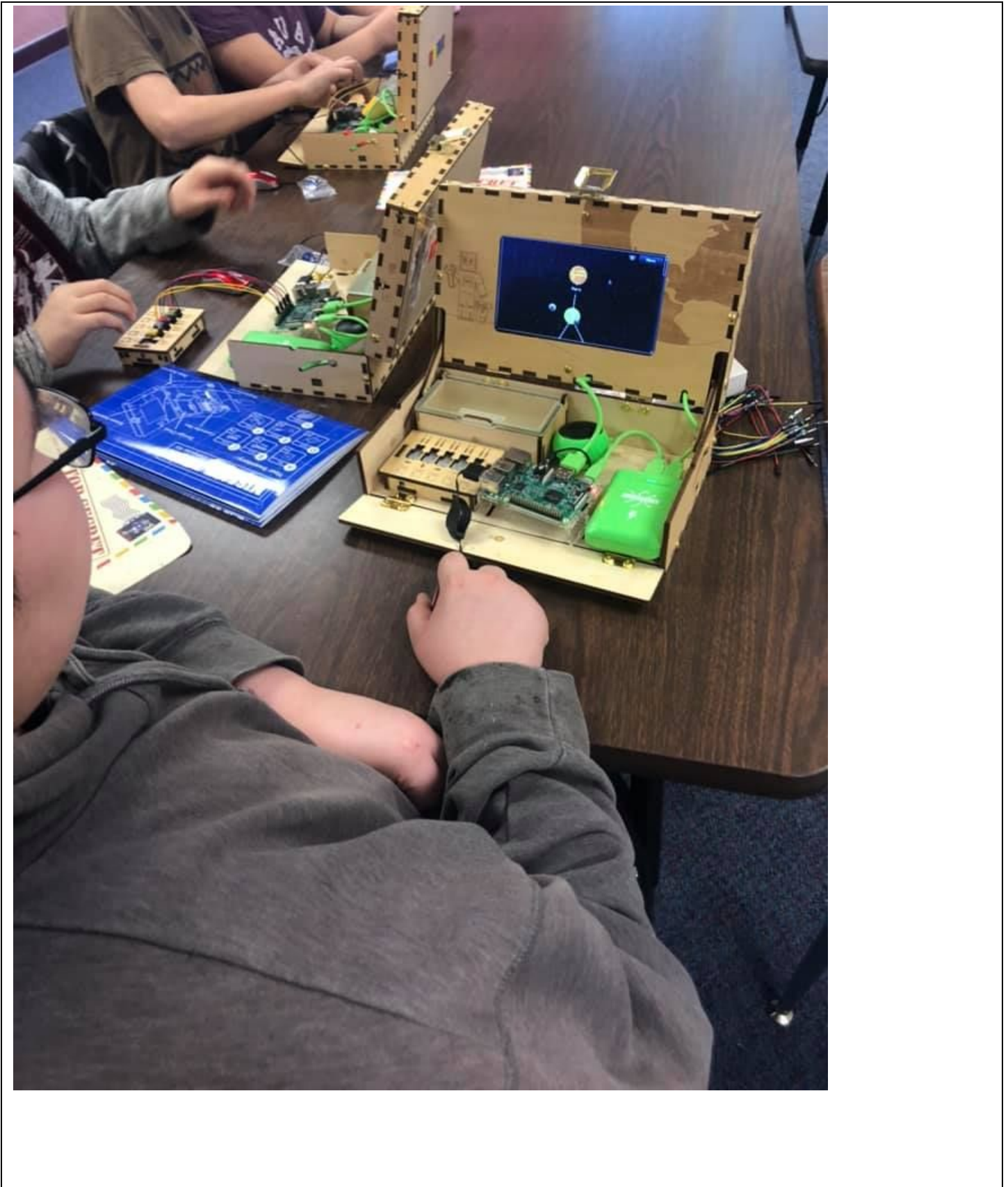
Mrs. Z continues to to cooking club each Thursday afternoon!

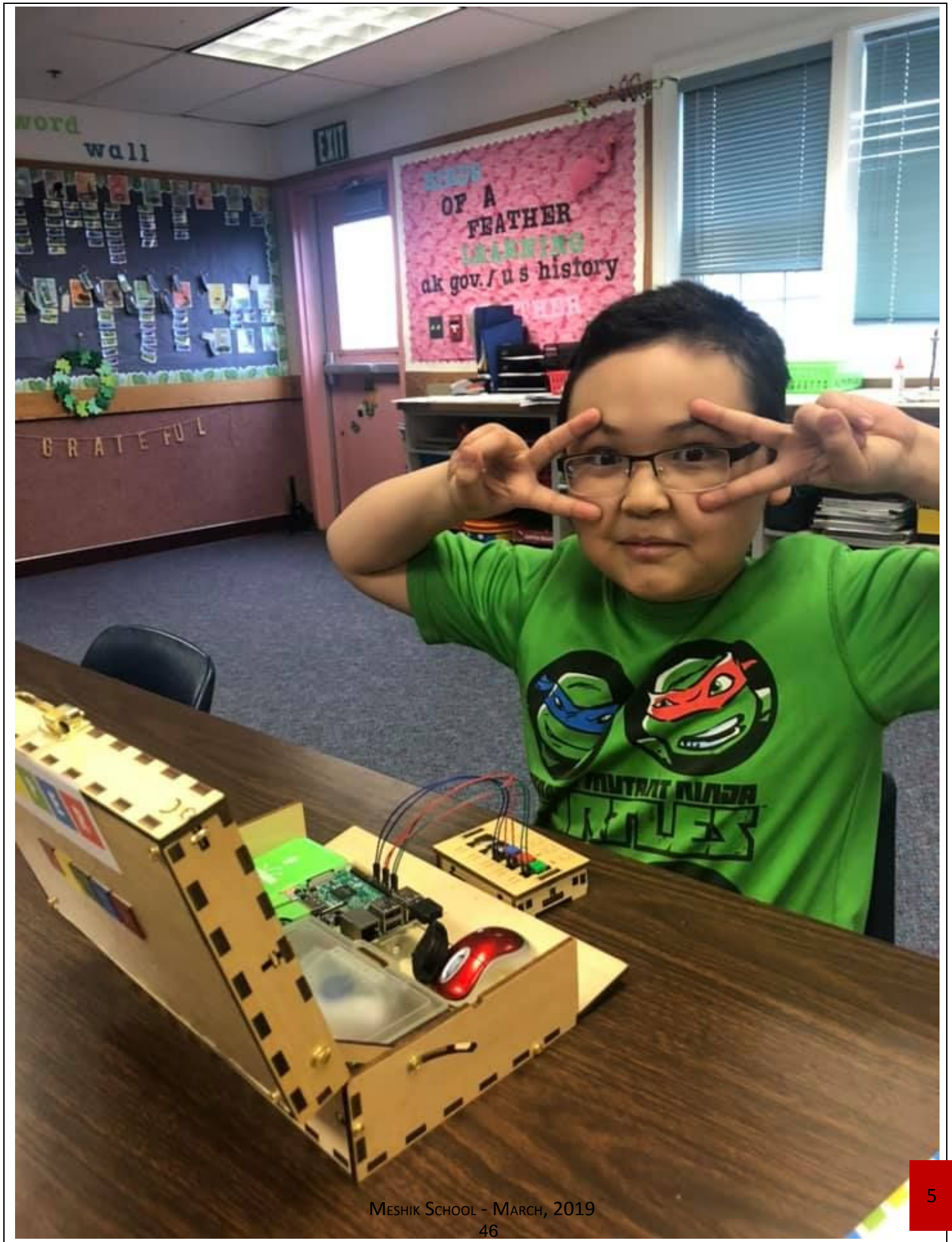


Our lone Kindergartener being very studious (and cute)!



“Make your own Computer” Piper Blueprint kits donated by John Christensen and assembled in Mr. Alex Sipherd’s class for hands on learning and creating!







Personnel
Mr. Bill Harris - Long Term Sub will be with us through March 14! We are hoping to find another sub through the end of the school year. Classified: <ul style="list-style-type: none"> - Our cook will be out March 6-April 1 - Ms. Jess is great to jump in as a sub! - Mr. Richard Zimmerman has been invaluable to see a need, fill a need.
Standards Based System/Curriculum Progress
<ul style="list-style-type: none"> ● Staff who are returning to Meshik School are looking forward to creating a “back to SBS” model for teaching while embracing the new ELA/Math distance education model. ● Curriculum is continuing to be used and supplemental materials as well. We are pushing hard to keep the rigor up through April 29.
Technology Progress
<ul style="list-style-type: none"> ● We are gratefully supported by the tech team, the helpdesk. ● Our homemade computers donated by John Christensen (see pictures above) are great for students’ Technology standards. They are very into the kits! ● All seems well in way of computers and iPads at site.
Facility Update
<ul style="list-style-type: none"> ● Currently on “Boil Only” notice however there is hope this will be lifted before April 1. ● We have had wonderful support from the community to haul water with LPSD purchased jugs. ● We are running with one bus at the moment - parents are patient and community is helpful in trying to resolve the issues. Maintenance is aware and also troubleshooting.
LSAC Activity
LSAC Minutes Attached for March 5, 2019 Meeting
Volunteer Report
none to report
Professional Development
<ul style="list-style-type: none"> ● We have been utilizing our time to ensure we are ready for State Testing as best we can and staying on top of student needs through Staff Meetings and PD first Monday Late Starts. ● Mrs. Z attended the Special Education conference in ANC ● Mr. Alex is finishing his MAT program in May and he shares with us useful insights often
Pupil Attendance
During the March LSAC - I highlighted the importance of attendance and students being in seats. We are hopeful to maintain 18 students next year if not more.

Student and Staff Safety

We complete fire drill and generator test each month. Mental and physically safety is always a number one priority.

- Our team does weekly “personal and professional” check in’s “on a scale of 1-5” to ensure each member of the team is aware of the others’ struggles as well as positive happenings

Subsistence Calendar

As mentioned above, during the LSAC meeting I (Kasie) was able to bring to their attention how important it is to have students in seats during the 150 day calendar because it is shortened.

The calendar continues to be a wonderful piece of what makes LPSD a progressive school district. Meshik Students are embracing it through “Experiencing Out” projects during the summer (as noted in January Report).

Site Report – School Site –February 2019

To: Superintendent Ty Mase and LPSD School Board Members	From: Sara Erickson, Co-Head Teacher
Outstanding Activities and Events	
Students have been working on their final writing projects of the year.	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
We are looking to get standards done before the end of the year.	
Technology Progress	
One projector is fully installed. The other is partially installed and waiting for parts. We are also working on setting up the new swivl system.	
Facility Update	
We are still struggling with our roof and leaking.	
LSAC Activity	
We did not have a meeting in February because of scheduling issues.	
Volunteer Report	
None to report.	
Professional Development	
The staff likes the late Monday professional development. It has been very useful.	
Pupil Attendance	
Attendance is strong!	
Student and Staff Safety	
Everyone has been safe. There is nothing to report.	
Subsistence Calendar	
We are moving through the curriculum so that hopefully the students finish their standards by the end of the year.	
Other	

Perryville Local School Advisory Committee Minutes

Meeting: February 14, 2019

6 PM

Agenda

➤ LSAC Attendance

- Members Bertha Skonberg and Sephora Kosbruk attended the meeting. Dana Phillips was out of the village for medical reasons. Sarah Kosbruk called saying that she was ill and could not attend. Kennisha Shangin was not in attendance and did not provide a reason for the absence. With only two members present, there was not a quorum. The meeting was still held in order to provide information for those present.

➤ General Attendance

- Austin Shangin, Dora Shangin, James Williams, Eric Michael, Melissa Ward and Joe Ward.

➤ Welcome Visitors

○ Introduce New Teachers

- Eric Michael and James Williams were introduced to the LSAC.

➤ Classroom Reports

○ Elementary

- 7 students enrolled.
- Very good attendance
- Online chess game with Pilot Point
- New reading plan being implemented – “What I read last night” – each morning
- Studied
 - electrical circuits
 - plants/water cycle – Ziplock bag/bean terrariums
- Valentine Party
 - read alouds
 - poetry
 - Bingo
 - word search
 - maze
 - candy & cake

○ Middle School

- 10 students
- Social Studies interactive notebooks
- Valentine party – art project

○ High School

- 6 students
- Preparing for SNAP meet
 - speeches

- science fair

All classes preparing for MAP and PEAKS testing

➤ New Business

○ Night Gym Schedule

- Mr. Ward explained that the recent reduction in night gym hours was due to the reduction of support from the BBAHC Diabetes Program. The Diabetes program cut five hours a month leading to us only being able to have 2 hours of night gym a weeknight. We have had staff volunteers who have overseen an extra hour of night gym; Eric Michael 1 night, Kennisha Shangin 2 nights, Joe Ward 1 night.

○ Cell Phones during School

- Mr. Ward explained that Perryville School follows the Parent/Student Handbook and expects students to have their phones off and out of sight during the school day. We have a growing problem of students spending extended time in the bathroom and the suspicion is that students are on their phones during these times. It has also been reported by parents that students are posting to Facebook during school hours. Mr. Ward asked the LSAC to consider ways that the school may positively address this problem.

- Distance Education Changes

- Mr. Ward informed the committee that there may be changes to the distance education program in which Perryville school participates. This could affect decisions concerning the calendar and scheduling in the upcoming school year.

- Next Meeting

- March 7, 2019

- Adjourn

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date ___2/21___ Time ___5:00___
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by ___Ilane___ at _5:05___.

ROLL CALL OF LSAC MEMBERS

Seat A: Ilane Ashby-here

Seat C: Dannica Anderson-here

Seat B: Peter Anderson-absent

Seat D: Alex Flinders-here

INTRODUCTION OF VISITORS

APPROVAL OF AGENDA

MOTION: Moved ___alex___, Seconded ___Dani___ to approve Agenda as presented.

DISCUSSION:

VOTE:

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved _____, Seconded _____ to approved minutes as presented.

DISCUSSION:

VOTE:

OLD BUSINESS

1. Bird Calendar- will be done first week in march via distance
2. Boxed Milk vs. Powdered Milk- can't do it for one site
3. Valentine's Day- huge success, food amazing. What could have been better: Could have used one more person asking how they wanted their meat cut. Meat portions more even. Needed more condiments. butter squares, salt and pepper. Trash wasn't taken out.
4. Chemical free School- Tim contacted Dannica; They're for it but Dannica offered to put in the research and gave her the contact the information.

NEW BUSINESS

1. Potluck theme- mexican
2. Linda Johnson Memorial Scholarship- penny box at Trident
3. Participation Data of Native Students-
4. basketball/CTE/SNAP meet- CTE- Marine training was canceled because not enough students applied. Basketball, leave on the 6th and return on the 8th, SNAP meet in April. Brendan on up will be going to SNAP (April 15th-19th)
5. March Madness- reading program where students earn points.
6. Spirit week- M-Pajama Day T-Tacky Tuesday W-Chignik Day(wear school colors) Th-STAR WARS day F-"Hero" Day

HEAD TEACHER/PRINCIPAL REPORT

Chignik Bay is SOLID is next year. Joe Ward will not be our principal next year.

TEACHER REPORTS

Maddie is teaching lessons now and doing awesome, the boys are gone and Nate and Dani and Candace are learning some awesome science lessons about bacteria

STUDENT REPORT

Janessa- school is good, I like teacher time and practice. I like reading. I'm learning the letter J.

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE

-Culture Week, potluck, Parent/Teacher conferences are the week of March 11th, Imaginiarium, March 12th

ADJOURNMENT

MOTION: Moved ___alex___, Seconded ___dani___ to adjourn at ___5:45___

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date __2/21__ Time __5:00__
Chignik Bay School - Chignik Bay, Alaska

PASSED AND APPROVED THIS _2/21___ DAY OF __February__, 2018 BY THE LOCAL SCHOOL
ADVISORY COMMITTEE

Chignik Lake School
LSAC Meeting
Tuesday, February 19, 2019

Call to Order – 4:00 p.m.

Roll Call – Natalie Lind, Marty Takak, Nina Garner present
Barbra Donachy, Brenda King, guests
Francine Isenberg and Clinton Boskofsky out of the village

Approval of Agenda – Nina motions to approve, Natalie seconds, motion carries

Approval of Previous Minutes – suggestion to change “all Is” to “motion carries” to clarify the result of the motion.

Nina motions to approve, Natalie seconds, motion carries.

Reports –

Preschool

Students are doing well. Still working on behavior issues. Class received a wooden boat and has been going out fishing. They get to take turns catching big and little fish. They are practicing counting with this. They have other kits they will work on to teach them cultural awareness. Nina just attended an early childhood conference. She had a good time and had a good learning experience.

Elementary/Middle/High School

All parents just attended parent teacher conferences. We discussed test results from our MAP tests and made plans and goals to help students achieve continued growth. Right now, students are all focused on schoolwork and the standards they need to learn before the end of the year. Because of their hard work, some students are already getting close to being ready for their end of level tests in some areas. After a big push of learning in March, there should be time to fit in spring field trips for science.

New Business:

Impact Aid Letter

The Impact Aid Letter was shared with the LSAC. This is a source for some district funding for educational programs. Now there are no changes planned for how the funding is used. The district is required to share our participation with all of our villages. If there are questions or comments about this program, Barbra can send them on to our contact person in the district for resolution.

Intent to Enroll for Fall

We have received Intent to Enroll forms from all the families in Chignik Lake that we expect to enroll from. We have confirmed 8 students will enroll in the fall. As this is short of the 10 required by the state, our situation will be discussed at the next school board meeting. The board can decide to open Chignik Lake school in the fall with hopes that more students will

move into the village. Or they can decide to cancel the opening of the school due to projected low numbers.

Barbra always posts the school board meeting information on the community board at the school. Because of the significance of this upcoming meeting, Barbra will also post the call in information for the next board meeting on the school's Facebook page and will text out the information to the LSAC committee members.

The LSAC may want to come to the school and call in as a group. Barbra will set up a phone in the commons for the meeting to facilitate this request.

Next Meeting is scheduled for March 26, 2019

Dismissal – Motion to adjourn by Nina, Natalie seconds. Motion carried.
Meeting adjourned at 4:28 p.m.

Local School Advisory Committee
Meeting Agenda
For
(Tuesday)
FEBRUARY 27th 2019

The Local School Advisory Committee will hold a meeting Tuesday February 27th 2019 at **4:00PM** at the Pilot Point School.

The agenda shall be as follows:

A. Call to Order 4:10PM

B. Roll Call **A)** Lori Ann Abyo_Absent,**B)** Breanna Griechen _X,**C)** Monica Brown_X,**D)** Samantha Holm_Absent,**E)** Tabitha Holm X_.

C. Introductions: Hannah Ward and Mr. Rob

D. Approval of Agenda: Tabitha motioned and Monica Second.

E. Approval of Previous Minutes: Tabitha made a motion and Breanna second.

F. Reports:

1. **Teachers:**

Hannah Ward: 1 student passed a level. The class was reading The Lion, The Witch and the Wardrobe. The book was finished, and the class had a movie and pizza. There has been an attendance challenge going on and the class reached their first goal. The class made enchiladas for the achievement. The next present is a surprise and will be a little bigger than the first. The third part of MAP testing is coming up. Not sure on the dates for that but will notify parents. Chess club has switched to Wednesdays. The first art club went well, and the second class will take place on Thursday February 28th. Hannah will be out from the 8th until the 16th.

Mr. Rob: Has 2 students eligible to attend the Basketball games on March 6th, 7th, and 8th. The jamboree earlier this month did not have a good outcome for a couple of the kids that traveled. There is end of level testing happening. There has been a point system going on in the older student classroom to help achieve better attendance, getting work done and being respectful. In order to make it to the pizza night the school has provided for the hard work of passing levels. There has been an improvement. The students must achieve 24 points in order to make it. Five students in the class have made it.

2. **Student Rep:**

There was not a rep. that showed up to the meeting tonight, but Mr. Rob filled in. The Valentines spaghetti dinner went great. The kids raised over 400 dollars that they donated to Mike and Maggie Abyo.

G. New Business;

1. March Calendar
- 2.
- 3.

Local School Advisory Committee Meeting Agenda

- 1) The Carnival Pilot Point puts on will take place on March 15th, 16th and 17th. The school has 2 vacation days on the 11th and 12th. It was discussed to move both those vacation days to March 14th and 15th to work with Carnival. Hannah or Mr. Rob will ask Ms. Moon about this possibility.

H. Old Business;

1. Night Gym
2. Closed-Circuit Cameras
- 3.

- 1) There has been a slight improvement in the students coming to night gym. It was discussed that since there has been an improvement should we continue to have the parents come to night gym? The members agreed that the parents should continue to come until the end of the school year. The older kids' gym is still having some issues, but hopefully by the end of the school year it will improve.
- 2) The Closed-Circuit Cameras have been ordered and on there way. A gate has also been ordered to put on the stairway going upstairs. There is still issues with people going up there for no reason.

I. Future Agenda Items: Kids having only shoes for gym. Having some locks for the lockers. End of the school year.

J. Date and time of next meeting: Tuesday March 26, 2019 @ 4 PM

K. Public comments: None

L. School staff comments: Ms. Moon might have a possible visit to the school the first week of March.

M. LSAC member comments

.

N. Adjournment; _4_:52_PM

LSAC Minutes
Tanalian School
Tuesday, February 12, 2019

I. Call to Order: 7:07 by President, Dennis Fowler

II. Roll Call: Andy Smith, Andrea McGee, Sarah Wardell, Dennis Fowler, Nate Davis, Brandey Voran, Branden Hummel, Patty Brock, Kathleen VanDusen, Matthew Grossmann, Shane Mullins, Linda Richter

III. Approval of Minutes:

IV. Communications:

A. Principal's Report: See Site Report, attached

B. Teachers' Reports:

Matthew Grossmann: The pace is picking up! Classes are working hard to get everything in. They are starting work on a production of A Midsummer Night's Dream, and a Team Trivia Night is being planned for next month.

Branden Hummel: Students are on pace, with lots of activity to get things done on time. Yearbook class is starting up again this year, and science fair projects are in process.

Brandey Voran: Battle of the Books went great! The 3rd & 4th grade team is going to State on February 21. A combined science class with the HS Chemistry students was a big success; another one is planned for the near future.

Patti Brock: Battle of the Books went well for her class as well, with two second place finishes. All six students have had colds, providing an opportunity for teaching about hygiene and handwashing.

Kathleen VanDusen: Most of the paperwork is done for her eleven students. She is looking forward to attending the statewide SpEd conference later this month.

Linda Richter: She is currently managing twenty-six students district-wide who are matched up for online tutoring with college teacher education students.

C. Correspondence: The next school board meeting is this week, public is welcome to attend by teleconference.

Mr. Davis presented his open letter, containing an Enrollment Projection Report.

D. Maintenance Report: Systems are running well in general, even with the ups and downs in temperature. Recent home games went well, facility-wise.

E. Technology Report: Teachers are using LAN School, which is a very helpful tool. As parents, this LSAC is very supportive and appreciative of the teachers' vigilance in helping our students make wise choices and stay on track as they navigate the online world.

F. Student Government Report: The recent Valentine Thank you event that the student council put on for the community was well-attended, great fun, and much appreciated by those who came and enjoyed the free evening.

G. Public Comments: None

V. Old Business: Linda Johnson Memorial Scholarship pizza fundraiser: Andy Smith reported that we netted \$430 to send to the district toward the scholarship fund.

VI. New Business: None

VII. Adjournment: Motion by Andy Smith, Seconded by Sarah Wardell. All in favor.

Respectfully Submitted,
Andrea McGee, LSAC Secretary

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3/5/19 Time 4:29pm
Meshik School - Port Heiden, Alaska

CALL TO ORDER

The Regular Meeting of the Meshik School LSAC was called to order by Toni at 4:29pm

ROLL CALL OF LSAC MEMBERS

Seat A: Toni Christensen P

Seat C: Jaclyn Christensen P

Seat B: Charlie O'Domin P/E

Seat D: Billie Schraffenberger P

Seat E: Miranda Lind P

INTRODUCTION OF VISITORS: Mr. Harris, Ms. Chrissy, Mrs. Z, Mr. Welch, Ms. Kasie, John, Charlie Jr., DJ, Severin, Tash

APPROVAL OF AGENDA

MOTION: Moved Jaclyn, Seconded Billie to approve Agenda as presented.

DISCUSSION: approval of old minutes moved to next meeting in April

VOTE: All approved.

OLD BUSINESS: NONE

NEW BUSINESS

1. **Linda Johnson Memorial Scholarship Fundraiser:** after carnival... goal \$1000.00
2. **Impact Aid Information:** presented and no discussion was had
3. **Student Government \$\$\$:** report presented, discussion on what Student Government owes the Church for jackets, jamboree goods. Need to order something to raffle for carnival.
4. **Mr. Harris leaves March 14 - working on finding a sub**
5. **Calendar Days:** January 6 - F, Jan. 7 - I, Jan. 8 first day back to school, Feb. 17 - F, March 13- F, March 16 - F
6. **Carnival! Facility Use Form** (Kasie will print and drop to office)
7. **Testing - April 8-12: Healthy Snacks:** Chill room for test takers.
8. **Graduation - April 23rd ALYZA!@ 5pm** - check on cap and gown order

HEAD TEACHER/PRINCIPAL REPORT : Kasie - all is well, support of school is wonderful, attendance needs some attention.

TEACHER REPORTS : Tim - traveling to LEV, SNAP & LPSD staff overall, leaving early for baby. Chrissy - leaving, happy! Katie - time is moving fast, things are good.

STUDENT REPORTS: DJ, Sev, Tash - Carnival talk of prizes, lock in, online classes aren't ideal. School is good.

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE: April 11 - 4:30pm
Attendance for next year - statistics on what percentage of students missed days.

ADJOURNMENT

MOTION: Moved Jaclyn, Seconded Billie to adjourn at 5:37pm



February 25, 2019

Dear Speaker Edgmon,

The Lake and Peninsula School District is renowned as one of the best remote districts in the State of Alaska. We have an excellent staff, excellent students and student achievement, excellent communities, an excellent Borough, excellent innovations, and the list goes on.

However, in order to uphold this standard, we have been forced into deficit spending for the last six years.

13/14: \$606,117 deficit	14/15: \$159,498 deficit
15/16: \$144 deficit	16/17: \$196,502 deficit
17/18: \$661,607 deficit	18/19: \$197,576 deficit (projected)

Based on a five-year average, our current unencumbered reserve fund will be spent down by FY2025, or in 6.62 years. However, with the Governor's proposed cuts, we are looking at expending our reserves within the next year or two.

Last year we shortened our school calendar (\$400,000 savings) and, quite honestly, there is not a lot left for us to cut before we start significantly hindering the services we offer to our students. Looking forward to next year's budget we are proposing to eliminate classroom teaching positions, our tutoring programs (online and onsite), an administrative position, reduce travel and maintenance, and the list is still developing. Essentially, every extra program and innovation that we have been proud of has been, or is being cut. Attached you will find a list of cuts and cost saving measures we have taken over the last several years.

Simply put, these program cuts will not be enough to sustain our district and as of now, we don't know where, or when, it will stop. You have always been an advocate of education and we wholeheartedly support your efforts in Juneau. We are prepared to be actively engaged while the State develops their budget; please let us know when and where we can help.

We have appreciated your support in the past and look forward to problem-solving discussions regarding the future of Alaska's Education.

Sincerely,

A handwritten signature in black ink, appearing to read "Ty Mase", with a long horizontal flourish extending to the right.

Ty Mase, Superintendent



February 25, 2019

Dear Commissioner,

The Lake and Peninsula School District is renowned as one of the best remote districts in the State of Alaska. We have an excellent staff, excellent students and student achievement, excellent communities, an excellent Borough, excellent innovations, and the list goes on.

However, in order to uphold this standard, we have been forced into deficit spending for the last six years.

13/14: \$606,117 deficit	14/15: \$159,498 deficit
15/16: \$144 deficit	16/17: \$196,502 deficit
17/18: \$661,607 deficit	18/19: \$197,576 deficit (projected)

Currently, our unencumbered reserve fund will be spent down by FY2025 or in 6.62 years. However, with the Governor's proposed cuts, we are looking at expending our reserves within the next year or two.

It is too soon to tell what measures from the Governor's budget will stick, and what will be reinstated by the Legislature. I do predict that even with the Legislature on our side, we will experience significant cuts for the coming school year.

Last year we shortened our school calendar and, quite honestly, there is not a lot left for us to cut before we start significantly hindering the services we offer to our students. Looking forward to next year's budget we are proposing to eliminate classroom teaching positions, our tutoring programs (online and onsite), an administrative position, reduce travel and maintenance, and the list is still developing. Essentially, every extra program and innovation that we have been proud of has been, or is being cut. Attached you will find a list of cuts and cost saving measures we have taken over the last several years.

Simply put, these staffing and program cuts are not conducive to student achievement. While we are confident that we will sustain or improve our student achievement this year, I predict that next year, with our proposed cuts, we will struggle to maintain. While our Subsistence Calendar has proven that it has had no ill effect on our student test scores, it could be scrutinized if our performance slips in the future. If we are forced to go back to a traditional calendar, it will cost the district approximately \$400,000 in yearly operational costs. This would increase the downward spiral that we are desperately trying to avoid.

In regards to our calendar waiver, Sec. 14.03.030 does not specifically state time limits on the Commissioner's approval of a different school term. Seeing this, we are requesting to gain approval to run our Subsistence Calendar with no waiver or time limit imposed. It is important to note again, if our student

achievement slips it will be due to cuts in programs, services and staff, not because of our shortened school year.

We have appreciated your support in the past and look forward to problem-solving discussions regarding our future.

Sincerely,

A handwritten signature in black ink, consisting of a stylized initial 'T' followed by a long horizontal line.

Ty Mase, Superintendent

Alaska State Legislature
Senate State Affairs Committee
Senator Shower and the Senate Affairs Committee

Dear Senator Shower, Coghill, Reinbold, Micciche, and Kawasaki,

My name is Ty Mase a longtime educational leader from Southwest Alaska. The purpose of this testimony is to address SB23.

Today I speak as a superintendent, a father and a concerned citizen of Alaska. My daughter attends Bristol Bay Borough School District and I have been delighted with the education she has received thus far. However, I have seen deep cuts to programs and instruction over the past several years. While it is not the district that I work for, I feel their pain as Lake and Peninsula's plight is much the same.

Long story short, the depth of our Governor's cuts will decimate rural educational systems and drive families out of our school districts and ultimately out of our state. While our Governor campaigned to restore the dividend, there was no mention that it would come at the cost of eradicating our schools. I would have to think that, given the choice and a clear understanding, our region's constituents would have chosen a well-rounded education for their children over the promise of a larger PFD. By impacting schools' ability to provide athletic programs, student activities, hot lunch, and ample teaching coverage, many will rely on the PFD monies to buy tickets and leave.

I have made King Salmon my home and would hate for my family and many others to be forced to choose between an adequate education for our children and staying in Alaska. I urge you to reject any legislation that reduces opportunities to adequately fund Alaska's educational system, it is the foundation of a strong Alaska.

Your leadership in this matter is much appreciated.



Ty Mase, Superintendent
Lake and Peninsula School District



THE STATE
of **ALASKA**
GOVERNOR MICHAEL J. DUNLEAVY

Department of Health and Social Services

DIVISION OF PUBLIC HEALTH
Section of Epidemiology

3601 C Street, Suite 540
Anchorage, Alaska 99503-5932
Main: 907.269.8000
Fax: 907.562.7802

March 4, 2019

Dear Superintendent or Principal:

This letter describes changes to school tuberculosis (TB) screening requirements for students for the 2019-2020 school year and the intent to seek repeal of regulation 7 AAC 27.213 "Tuberculosis Screening of Students in School Settings.

For many decades, school-based tuberculosis (TB) screening of students has been required as a tool to identify new active TB cases in Alaska. It is increasingly clear that school based screening does not enhance TB case finding in Alaska.

Alaska continues to have one of the highest rates of TB in the nation. In light of this, Alaska has maintained a more extensive school screening program than what is currently recommended by national guidelines and practiced in other states. Even with progressive refinement of the program over the past 5 years to implement a more risk-stratified approach to school-based screening, the program has not identified new cases of active TB, despite screening more than 10,000 students per year. The resource costs of time for school nurses, administrators, and public health nurses, as well as the cost of supplies (including PPD needed for skin tests), for school-based screening are substantial. These resources can be put to better use elsewhere, such as finding new TB cases through case contact investigations and focused community-based screening in areas of known TB activity, both of which have historically been of much higher yield. [The American Academy of Pediatrics' Bright Futures](#) preventive health guidelines recommends that TB risk assessment be done by healthcare providers at regular intervals in the setting of well-child visits. This more appropriately incorporates TB screening into the context of an overall health assessment in a child's medical home, rather than placing this burden on school districts.

School-based TB screening in Alaska has not proven useful for identifying new cases of active disease. By transferring the responsibility of TB screening from school districts to healthcare providers, as per national guidelines, scarce public health resources can be redirected to help eliminate TB from Alaska. We will therefore seek to repeal the regulation that requires assessment of TB status by school districts.

While the process of repealing the regulation is in progress, **there will be no requirement for school districts to assess the TB status of their students for the 2019-2020 school year.** Note that school screening will still be included as part of community TB screening in response to investigations of active TB cases.

Please forward this information to all schools in your district as soon as possible to ensure that schools are aware of the change to TB screening requirements for the 2019--2020 school year.

Please contact our program at (907) 269-8000 if you have additional questions.

Sincerely,
Michelle Rothoff, MD
State of Alaska TB Controller

Standing Tall is Cutting Us Short

This letter is the result of a collaborative effort between five Southwest Alaska School District Superintendents (Lake and Pen, Southwest, Bristol Bay, Dillingham and Unalaska).

For years now, we have been asked to “do more with less.” We speak for many of our colleagues when we say that there is little left to cut. With most of our inefficiencies addressed and extras eliminated we are faced with tough, if not impossible, decisions. Simply put, it is being proposed that we “do less with less.”

The Governor’s budget proposes the following cuts to our children’s education:

- 22.9% reduction to foundation and the elimination of one time supplemental funding (30 million). Preliminary estimate for Unalaska \$1,226,464, for Bristol Bay \$376,765, for Dillingham \$1,376,030, for Southwest \$2,741,708 and for LPSD \$1,910,004 million.
- \$20 million in supplemental gone for 18/19. Preliminary estimate for Unalaska \$80,066, for Bristol Bay \$26,860, for Dillingham \$97,513, for Southwest \$178,283 and for LPSD \$127,035.
- Internet Grant (BAG) and Pre-Kindergarten grants reduced/cut.
- Early learning coordination will receive a 91% reduction.
- Our post-secondary institutions (University of Alaska) cut by 41%

Governor Dunleavy’s proposed cuts are so severe that it is hard to imagine what our school districts would look like under his budget. It is too soon to tell what measures from the Governor’s budget will stick, and what will be reinstated by the Legislature. However, whatever the outcome, it is clear that education in Alaska is being set up for a very bad year.

So, what is left to cut? If our obligation is to provide an equitable education to every child, classrooms and instruction *must* be protected. While teacher positions will undoubtedly be cut, sadly the bulk of cuts will fall heavily on the outliers that make our schools well-rounded, enjoyable places for our children to be. A quick list of items on the chopping block:

- School lunch programs
- School supported student athletics and activities.
- Classified positions outside of the classroom (coaches, cooks, custodians, maintenance, etc.)
- Access to the school facilities for anything outside of the school day (energy consumption, insurance, etc.)

We understand the role of our schools in our communities (fiscally and socially) and feel it necessary to communicate the effects of this budget on our communities, our schools, and our children. Please join us as parents, community members and supporters of a strong educational system in asking our Governor and Legislators to please “Stand Tall” and fund education. Our schools are worth fighting for; they are the foundation of a strong Alaska.

Sincerely,

Bill Hill BBBSD Superintendent
Ty Mase LPSD Superintendent
John Conwell UCSD Superintendent
Steve Noonkesser SWRSD Superintendent
Jason Johnson DCSD Superintendent

Date: March 5, 2019
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – March 14, 2019

I. Staffing

As I write this, we have one opening remaining – Pilot Point Secondary. It is our intent to hopefully have this position filled by the time we meet on the 14th. We are excited to report that all of the positions we have hired thus far have been folks who know LPSD. We have hired four former LPSD educators, two tutors and one student teacher.

II. Important Dates

- March 15 – Alaska Teacher Placement
- March 24 – Superintendent Fly-In
- April 6-9 – AASB Fly-In
- April 8 – PEAK Testing
- April 15 – SNAP Meet
- April 18 – Board Meet in Newhalen
- April 22 – Cultural Week
- May 2 – School Closes

III. Online Teaching Program

We are excited about this new program and have selected two highly qualified math and language arts teachers. You may be familiar with one or both of them, Christian Meneski (Math) and Marli Manning (LA). While we had many applicants, Christian and Marli's understanding of our district and instructional methods clearly set them above the rest. Welcome home Christian and Marli!

IV. Chignik Lake

The Intent to Enroll process has been completed and Chignik Lake, to date, only has eight intent to enroll forms in. Our options are as follows: 1. At this time we would transfer staff to other open positions/sites and arrange for a long-term sub for the beginning of the year. If there are ten students on August 15 we can look at opening the school for count. 2. We would close the school for next school year.

V. Student Government

Last year and this year are really no different, we are in a very tight situation financially. Last year we decided that student government advisor stipends would be eliminated. This saved us some money, but in the end the cut hit our students and operations hard. One of the biggest hurdles we have come up against is the handling of money, which has historically been allowed only by certificated staff. With various volunteers now picking up the slack, our money management has become increasingly loose.

While we are not seeing increased revenues, we do feel that it makes sense to bring back this expenditure.

VI. Swivl

We have purchased some pilot program technology for distance evaluations, collaborative feedback and teacher support. While we know that nothing replaces face-to-face contact, this Swivl software will allow us to observe lessons when weather or finances make it difficult to fly.

The camera simply follows a small remote/mic that is placed around the teacher's neck and records the lesson as well as allowing a principal or mentor teacher to watch live via distance. The camera is not on constantly and has to be mutually agreed to and turned on by the teacher for observations. We are excited to see the different uses of this new technology.





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280/Fax (907) 246-4473



March 4, 2019

Re: M&O Board Report

The February mild temperatures were kind throughout the region and allowed for Maintenance site visits at Levelock, Port Heiden, Pilot Point, Nondalton, Kokhanok, Newhalen. Maintenance travel and overtime were both down significantly during February from the previous month.

March is setting up to be busy. The final correction from the Fire Marshal inspection last fall is being completed this week with the extension of the fire sprinkler system into a previously unprotected gym storage at Chignik Lagoon School scheduled to begin today, March 4th. District wide the fire sprinkler and fire alarm systems are slated to be certified this month along with the associated backflow preventers. All of the fire extinguishers in the District are now current and annually inspected. Thanks to Ron Richter for dedicating himself to this effort and for keeping track of all the data and reporting involved.

The Port Heiden drinking water system was super chlorinated in accordance with approved ADEC disinfection procedures specific to the Meshik School site. Initial indications are that this effort was successful in producing four clean coliform tests and should result in lifting of the boil only notice in effect at the school. The required coliform testing has been increased to monthly (from quarterly) for twelve months to keep a close watch on the system. Meshik will be notified when the Boil Only Notice is okay to be lifted. Richard Zimmerman at the Meshik School was invaluable in this effort and has been tireless in hauling drinking water to the school so that operations, including the 2019 Meshik Basketball Jamboree, were not interrupted. Kudos to the resilient staff, students, and community of Meshik for overcoming this circumstance with teamwork and positive attitudes. The Levelock Jamboree is planned for this week concurrent with the Girl's Regionals at Newhalen and will be followed shortly thereafter with the SNAP Meet at Newhalen April 15-19.

As the end of this FY19 term approaches LPSD Maintenance is assessing the housing for the FY20 school term. As staff are leaving the District or being relocated within the District it is imperative that proper housing exit inspections be completed and needs communicated so that a realistic housing cleaning and repair effort can be planned and executed for new occupants.

As LPSD's immediate financial security defines itself, the Maintenance Department will continue to maintain the necessities of health and safety while balancing the esthetics of the facilities. It is undeniable that the facilities need attention. Priorities can only be established by keeping the communication flowing. As always the Maintenance Department is open to suggestions, ideas, and potential solutions.

*Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden*

Date: March 6, 2019
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum: February 2019

February-March Professional Development

Throughout February, sites used time on Tuesday afternoons to focus on preparing for upcoming testing, including completing the required training through DEED for Building Test Coordinators, and Test Administrators.

March 4 Late Start: Our late start this month focused on two resources teachers have been requesting training on...Lanschool, and Reach for Reading Comprehension Coach. Lanschool is a program that allows teachers to monitor student computers from their own computer; this provides a classroom management tool ensuring students are on task when online, as well as an instructional aid. Comprehension Coach is an online resource tied to our new reading program that allows for students to gain comprehension and fluency in their reading, and read into their iPads while being recorded. These recordings give teachers the opportunity to give feedback to students and parents on a student's reading ability.

Curriculum

ANSEP Middle School Academy: The ANSEP MSA applications are into ANSEP; we received 20 applications district-wide. By the time this board meeting occurs we should likely have a list of students who have been accepted. Next steps are to identify chaperones and think about how students can receive credit for their time at the academy, either through Experiencing Out or having science standards marked off directly. In the process and excitement of students filling out MSA applications, we had a number of LPSD students also apply to the ANSEP STEM Exploration session....a nice bonus!

Northern Journeys: My next meeting with Northern Journeys partners is March 13. The intention of this meeting is to outline the specific components of the grant. In particular, I will be focusing on promoting New Teacher Induction and our Induction Class, August Inservice, January Symposium/Tutor training, and culture weeks.

Distance Classes

We are happy to welcome back Marli Nikolaus (Manning), and Christian Meneski to LPSD as next year's distance teachers. Both Marli and Christian taught distance classes when they were in the district and, as a result, have a clear understanding of our program and our students. They also have the energy and ideas that I think will help carry our distance program forward.

Next steps...I have been working with principals and current distance teachers to put priorities in place for next year. There is a firm understanding that finding a balance between students being in distance classes, but still having site time to focus on social studies, science, project based learning, and site needs will be important. Currently, we are looking at 45-minute synchronous (where students are in lessons online) sessions, which will allow for just over two hours in the afternoon to be site based. Here is a sample schedule that has been proposed:

Time	ELA	Math
8:40-9:25	6	9
9:30-10:15	7	10
10:20-11:05	8	6
11:10-11:55	9	7
Lunch		
12:40-1:25	10	8
1:25-3:30	Site based flexibility in planning	

In many ways, I am very optimistic about this shift, and how it might refocus our sights on our Standards Based Model. It will make us look at every student's needs, the standards they need to accomplish, and how we might personalize their learning.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.

Tech Director's Report March 2019

There really aren't any major developments to brief you on since the last meeting, so I'll talk a little bit about next year. My role will change somewhat as I take on itinerant principal duties for three of our sites. I will continue to serve as the district's technology director, but my focus will move away from helpdesk style support and more to educational/instructional technology. I really enjoy fixing things and solving problems, but I am also passionate about the way technology can impact teaching and learning, so a shift in focus next year is very exciting. We are incredibly fortunate to have a strong 1:1 program in our schools and I want to help move teachers and students forward in the ways we use these devices.

In addition to the "big picture" hardware/software use, I'll be looking more closely at our technology standards. I want to find ways to better support teachers as they help students progress through our levels. Technology is rapidly changing the shape of the global workforce; we need to make sure our students are prepared for that.

We are still in the early stages of exploring this, but at the statewide technology conference in February we came away with some information about caching servers. We will be researching how these might help us make the most of our bandwidth at each site. It also sounds like these would be eligible for an 85% e-rate subsidy. With more and more classroom resources moving online we need to do whatever we can to get the most out of our internet connectivity.

As always, please don't hesitate to reach out if you have any questions, comments or concerns.

Monthly Activity Report
LPSD
Month: February, 2019

To: LPSD School Board
From: Ed Lester
Date: 3/4/2019

Mix-3 Basketball

Teams have been preparing hard for the district tournament hosted by Levelock school. This will take place March 6-7.





5 Person Basketball

Both Port Alsworth and Newhalen have been working hard to prepare for the upcoming regional tournaments. Their regional tournaments will be March 6-9.

ASAA Items

I ask that the school board talk about E-sports

- E-sports Update: discussed a request made by the Yukon-Koyukuk School District to sanction E-Sports as an activity. The Executive Director will invite both the EGF and Plays to

make presentations during the February Board meeting. The Board was not in favor of supporting any games which could be considered "first person shooter" games.

Date: March 4, 2019
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: March Board Report

Legislative Information

This week a case was presented for the additional funding the legislature appropriated and Governor Walker signed into law, saying it is already in law and as such cannot be revoked. If so it changes the budget proposals in for FY20 currently under consideration.

Politics is in full swing and it is anyone's guess where we will land in the end. It is important to stay calm and communicate with our legislators often. Hearing from community members on the importance of education to our Region and State will assist legislator in the difficult work ahead of them.

LPSD's legislative contacts are:

Representative Bryce Edgmon

Session Contact

State Capitol Room 208

Juneau AK, 99801

Phone: 907-465-4451

Fax: 907-465-3445

Email: Representative.Bryce.Edgmon@akleg.gov

Toll-Free: 800-898-4451

Senator Lyman Hoffman

Session Contact

State Capitol Room 508

Juneau AK, 99801

Phone: 907-465-4453

Email: Senator.Lyman.Hoffman@akleg.gov

Toll-Free: 866-465-4453

Financial report attached.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2018-2019

From Date: 7/1/2018 To Date: 3/31/2019

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Balance	% Budget
Instruction	100.000.100.000.000	\$4,580,391.00	\$2,331,218.68	\$2,249,172.32	\$1,094,656.21	\$1,154,516.11	25.21%
Lake View Home School	100.000.140.000.000	\$70,007.00	\$36,306.58	\$33,700.42	\$24,694.24	\$9,006.18	12.86%
CTE	100.000.160.000.000	\$176,820.00	\$142,711.24	\$34,108.76	\$0.00	\$34,108.76	19.29%
SPED direct instruction	100.000.200.000.000	\$1,145,142.00	\$579,620.58	\$565,521.42	\$293,964.74	\$271,556.68	23.71%
SPED special services	100.000.220.000.000	\$204,970.00	\$17,841.04	\$187,128.96	\$369.21	\$186,759.75	91.12%
Student Support	100.000.300.000.000	\$135,562.00	\$5,119.61	\$130,442.39	\$617.17	\$129,825.22	95.77%
Instructional Support	100.000.350.000.000	\$602,258.00	\$401,965.61	\$200,292.39	\$197,490.33	\$2,802.06	0.47%
Instructional Technology	100.000.360.000.000	\$1,579,706.00	\$997,412.57	\$582,293.43	\$584,986.55	-\$2,693.12	-0.17%
School Admin - Principals	100.000.400.000.000	\$703,227.00	\$412,314.56	\$290,912.44	\$191,965.68	\$98,946.76	14.07%
School Support - secretaries	100.000.450.000.000	\$68,610.00	\$51,599.12	\$17,010.88	\$28,150.53	-\$11,139.65	-16.24%
District Admin - Superintendent and Board	100.000.510.000.000	\$562,414.00	\$318,066.23	\$244,347.77	\$64,596.86	\$179,750.91	31.96%
District Admin - Business Services	100.000.550.000.000	\$671,750.00	\$419,906.63	\$251,843.37	\$148,441.98	\$103,401.39	15.39%
Maintenance and Operations	100.000.600.000.000	\$2,485,865.00	\$2,023,397.23	\$462,467.77	\$530,086.81	-\$67,619.04	-2.72%
Student Activities	100.000.700.000.000	\$419,242.00	\$227,451.12	\$191,790.88	\$27,277.48	\$164,513.40	39.24%
Other Fund TRS & PERS On-behalf	100.000.760.000.000	\$0.00	\$419.20	-\$419.20	\$0.00	-\$419.20	0.00%
Other Fund TRS & PERS On-behalf	100.000.790.000.000	\$0.00	\$4,361.13	-\$4,361.13	\$0.00	-\$4,361.13	0.00%
Other Fund TRS & PERS On-behalf	100.000.880.000.000	\$0.00	\$231.96	-\$231.96	\$0.00	-\$231.96	0.00%
Food Service Transfer	100.000.900.000.000	\$340,000.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$13,745,964.00	\$7,969,943.09	\$5,776,020.91	\$3,187,297.79	\$2,588,723.12	18.83%

Instructional Technology

Encumbrances are overstated and we are researching the issue to fix it.

School Support - secretaries

This function is showing over budget due to a change in coding for communications - phone lines. They will be reclassified and corrected as need to the new chart of accounts for instructional technology when we revise the budget.

Maintenance and Operations

Cost in excess of Teacher Housing Rents will be posted to Housing Allowance at year end, expected overage.

District Assessment Report – February 2019

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

Scholastic Reading Inventory (SRI)

- The last round of SRI assessments will be given March 12 – 22.
- I recommend we do not keep SRI for the 19-20 school year. The Lexile data provided by MAP GROWTH assessments is very good and makes SRI redundant. Additionally, there will be a financial savings.
- I've requested feedback from teachers about this decision.

NWEA MAP Assessments

- The last round of MAP benchmarks takes place March 11- 22
- Overall teachers have had a favorable response to MAP assessments. They take a lot of time but the data is worth it.
- Next steps are fully implementing MAP Skills, the progress monitoring portion of the program. Currently, all teachers have access to the Skills system. They are encouraged to practice with it so they are ready to use it in 2019-2020

Statewide Assessments

PEAKS and Alaska Science Assessment

- PEAKS and Alaska Science Assessments will take place April 8-18, 2019.
- All LPSD students have been rostered for the upcoming administration.
- Staff have completed the elearning segment of training. More training includes on site training and a district wide staff development the first Monday of April.
- Teachers are helping student prepare in a number of ways, including using the practice tests and online testing tools.

Alaska Developmental Profile (ADP)

- Nothing new to report.

Alternative Assessment, Dynamic Learning Maps (DLM)

- Four students will be taking the DLM, instead of the PEAKS assessment.
- All students and staff have been entered into the online system.
- Assessments will take place throughout the month of March, depending on site needs.

National Assessment of Academic Progress (NAEP)

NAEP assessments are complete for the year.



Date: March 4, 2019
To: Lake and Peninsula School Board
From: Kasie Luke
Re: Human Resources Director - March 2019

Front Burner:

- Current Certified Teacher posted openings (as of 3/4/19) include:
 - Pilot Point Secondary
 - Levelock Elementary
 - Meshik Elementary
- “Head Hunter” Stipend Language clarified
- Classified Handbook Job Descriptions
- Teacher Evaluation Manuals and Online forms cleaned up - Rick Luthi to lead in updates

Adjustments:

- Please see attachment for details.

Recruitment:

- “Head-Hunter Stipend” opportunity open to staff, former staff and students
- ATP Fair in Anchorage: March 15, 2019
- Walk by the rental car facility in Ted Stevens to view our beautiful advertisement!

Shining Stars
Late Winter 2019

Name	Site	Reason	Nominator
Elisabeth Ludwig	BAY	Thank You for all your hospitality as I had to stay a few extra days in Chignik Bay due to weather.	Matthew Stark
Nathan McArthur	BAY	Thank You for all your hospitality as I had to stay a few extra days in Chignik Bay due to weather.	Matthew Stark
Jordan Davis	KOK	Jordan is doing an amazing job as head teacher in Kokhanok, and I feel she deserves a shout out for all her hard work and dedication.	Cara Pelligrino
Leonard Cobb	KOK	Leonard works tirelessly to keep our school looking amazing. Additionally, he is always willing to help with community events, whether it be setting up tables to making coffee to cleaning up afterwards. He was instrumental in making sure that our Christmas Program was the success it was!"	Cara Pelligrino
Kasie Luke	DO/PTH	Kasie has been a huge support through all of our trials and challenges at Meshik School. I always appreciate that Kasie is looking for ways to encourage the staff here, and works so hard to ensure our team is supported. She goes above and beyond in all areas! Her little notes and messages let us know we are appreciated <3 Thank you Kasie for all that you do. You're our Shining Star!"	Katie Zimmerman
Morgan Murray	KOK	Morgan brings a lot of "shine" to Kokhanok. She is an amazing teacher and is always working hard to make her students succeed. Morgan spends countless hours on the weekends making games and activities that help foster a fun learning environment. She also creates a positive atmosphere in her classroom and throughout the school. We are all really lucky to have Morgan in Kokhanok!"	Dana Wolff
Alex Sipherd	PTH	Alex is more than a Secondary/Head Teacher at Meshik School... He is also a role model, a calming presence, a voice of reason, a believer that ALL of our students are great humans deep in their hearts and deserve to viewed as such. Alex played a crucial role in helping to keep all LPSD students safe during the Jamboree. He was asked to step outside of his comfort zone to help enforce	Kasie Luke

Shining Stars
Late Winter 2019

		consequences and did it with grace. Thank you for being YOU, Mr. Sipherd!”	
Billie Schraffenberger	PTH	“Ms. Billie kept our Jamboree students and staff fed and happy! She volunteered her time, energy, and Mama cheer voice to support our students all day, every day on and off the court. We are so grateful for her willingness to always offer a helping hand. Thank you, Ms. Billie!”	Kasie Luke
Christina Salmon-Bringhurst	IGI	“Christina was a coach and chaperone during the Meshik jamboree, yet went above and beyond to ensure the safety of our students was kept intact. She collaborated with other chaperones and kept a positive attitude throughout difficult situations. I was so grateful to have her there as a Mother of several of our students as well as a coach and support. Thank you, Christina!”	Kasie Luke
Holly Matson	PTH	Ms. Holly keeps our students fed and she fed our entire Basketball jamboree crowd for 3 days! She warms our hearts just like her beef stew and homemade rolls do! :) Thank you for always being here for us Ms. Holly!”	Kasie Luke
Jon Ludwig	BAY	Mr. Ludwig always keeps us connected! He is available and willing to assist in our internet, hardware, classroom, and camera issues at Meshik School at a moment’s notice. He is great to communicate and keep us informed. He takes care of my last minute ideas and requests often - and I appreciate his patience and willingness to do so!”	Kasie Luke
Nate McArthur	BAY	Mr. Nate was an invaluable help during the Meshik jamboree. He assisted as a referee, score keeper, organizer, communicator, clean up/set up, and served as a leader among his peers. Nate assisted extensively in ensuring the safety of all students and community members at Meshik School during our event. Many thanks Mr. Nate!”	Kasie Luke
Tim Welch	PTH	Mr. Welch supported the Meshik Basketball Jamboree from start to end. He was there to help with announcements, score board, dishes, clean up, set up, communication, and leadership among colleagues. As our LPSD District School Counselor, Tim does it	Kasie Luke

Shining Stars
Late Winter 2019

		all +plus some! He even took time to meet with students during the Jamboree for academic and mental well-being check ins. I'm so grateful to have Mr. Welch at Meshik School and as the LPSD School Counselor.”	
AJ Hunter	LEV	“Mr. AJ spent ALL day, EVERYday reffing basketball games for our round robin tournament and did it with such enthusiasm and patience. We couldn't have managed all of those games without him. Thank you, AJ, for being a wonderful addition to the Meshik Jamboree as a ref and as a chaperone!”	Kasie Luke
Jess Sipherd	PTH	Ms. Jess has been invaluable to Meshik School in filling various roles for our students including Custodian, Classroom Aide, Indian Ed. Aide, and PE Aide. During the Jamboree at Meshik, Ms. Jess went above and beyond to support our students and staff. She is always a calming presence, a sounding board, and fills in where ever she sees the need filled. Thank you for being a key support at Meshik School Ms. Jess!”	Kasie Luke
John Christensen	PTH	John was a huge support to staff and students during the jamboree at Meshik School by offering his guidance and insight from a Parent perspective. It is wonderful to have support from parents during tough situations and challenges. Thank you, John, for advocating for the safety of our Meshik Wolves and the students of LPSD!”	Kasie Luke
Kirsten Buckmaster	NON	“Ms. B served as a supportive coach and chaperone to all students during the Meshik Jamboree. She was a positive example to our less experienced coaches and chaperones which made managing the Jamboree smoother. I'm grateful for Ms. B's presence and her "see a need, fill a need" mentality. Thank you for all of your help during the Jamboree Ms. B, it was invaluable!”	Kasie Luke
Village of Port Heiden	PTH	“The Native Village of Port Heiden supplied Meshik School students and visitors with Nalgene water bottles during the Jamboree as well as bought and installed new backboards for the tournament. I'm incredibly grateful for the support of the	Kasie Luke

Shining Stars
Late Winter 2019

		community during these large events and the enthusiasm they share. MANY HEARTFELT THANKS!”	
Christy Zimmerman	PTA	“Christy Zimmerman has volunteered countless hours toward our student government! She meets with them weekly, inspires them to servant leadership, follows up on student store orders, and helps them brainstorm future events and growth ideas. Thank you, Christy Zimmerman! You make our whole school stronger and you role model cheerful servant leadership to all the students and staff!”	Nate Davis
Ellie Zimmerman	PTA	Junior Ellie Zimmerman had a dream! She loves coffee and wants to share it with others. She had a dream to start a little coffee shop at Port Alsworth. She talked to adults in her area, seeking possibilities. She did her research and ran some numbers. She sold her idea to student government and student government agreed to sponsor a coffee shop, pre-paid for a machine and supplies, "hired" Ellie as a volunteer shop manager, and started selling coffees. Ellie trained and "hired" other volunteer students and Lynx Lattes has been selling ever since. Huge praise for Ellie's initiative and follow-thru!”	Nate Davis
Jordan Weber	PTA	Jordan Weber volunteers as an assistant coach, taking the extra time to invest in youngsters and a new head coach, giving back to the sport he loves. In addition, he also volunteers to officiate games whenever needed, adding his expertise to make it possible for kids to play basketball. Thank you, Jordan Weber!”	Nate Davis
Levi Wilder	PTA	Levi used his love and knowledge of basketball to volunteer to officiate many home basketball games. His hard work, desire to learn, and profitable interactions with youngsters made the games not only possible, but productive. Thank you, Levi, BethAnne, and Macklan for visiting Port Alsworth and investing in our children.”	Nate Davis
Mark McGee	PTA	This belated Shining Star goes to Mark McGee who played an instrumental and significant role in organizing, managing, and staffing all of our home volleyball tournaments last fall. His	Nate Davis

Shining Stars
Late Winter 2019

		servant leadership made the tournaments run smoothly and took a huge load off of staff members and coaches. His cheerful leadership inspired many to greatness.”	
Nate McArthur	BAY	Big Nate McArthur took a leadership role in our fall District VB Tournament and took a huge load off of other staff and coaches. Mr. McArthur covered details, made friends through his leadership, made public presentations, conducted tough conversations when necessary, and inspired others to do their best. Thanks for all your help and leadership, Nate!”	Nate Davis
Nicole Metzgar	PTA	“Nicole Metzgar volunteers above and beyond her classroom. She took the training and passed the test to become a certified basketball referee last year. Both last year and this year, she has become our regular PTA referee, officiating several games a month as a volunteer, training others, learning from others, and making it possible for students to play the game they love. Thank you, Nicole!”	Nate Davis
Trevor McGee	PTA	Trevor McGee volunteered to coach our 5th-8th graders several times a week for several weeks. He is a gifted teacher and coach and we love it when a student steps up to invest in the younger children. Thank you, Trevor, for giving back to the kids and the game that you love!”	Nate Davis
Nicole Smith	PTA	Junior Nicole Smith volunteered to coach our 5th-8th grade basketball team several times a week for several weeks. She has the gift of encouraging others and we appreciate her willingness to invest in the younger children. Thank you, Nicole, for your hours of cheerful service.”	Nate Davis
AJ Hunter	LEV	AJ is brand new to the district, but jumped in to help out our kids with both feet, head, and shoulders! He volunteered to go the BB Jamboree in PTH to help a bit with with chaperoning and reffing. As it turned out, he reffed all 25 games, wore through his shoes, put blisters on his feet, and invested a ton into our kids. Thank you, AJ!!”	Nate Davis

Shining Stars
Late Winter 2019

Background: My hesitations began with principal coaches when we switched over to the Subsistence Calendar, reducing our number of instructional days and work days for staff. Under our new calendar a principal who is actively involved in sports and other activities can easily miss a quarter of the school year. This is a heavy burden for home sites...

However, there are always situations when the principal coaching IS what is best for the kids participating.

Some options for the Board's consideration:

Option 1: No coaching for administration.

Option 2: Administration can coach if:

- They are the most qualified candidate
- They limit the days away from site for coaching to 10% of the instructional year (15 days)
- Aside from travel that is necessary for the job, a principal should limit overall time away from site to 15% of the instructional year (approx. 23 days)

Option 3: They have to be the most qualified candidate but other than this, no restrictions

Facility Use Background Information

Current Facility Use Procedures:

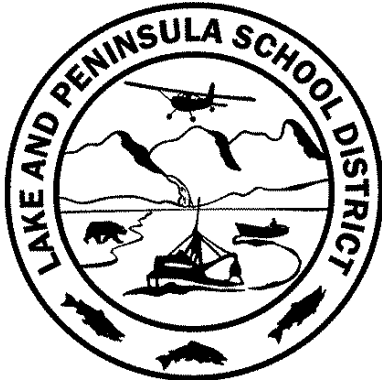
Historically, for reasons of building security, order, clarity of who is responsible for damage that may occur, etc. the district only allows use of school space by one group at a time. We do not make any decision based on the politics of the would-be users, it has been on a first come, first serve basis.

Policy Review by Legal Counsel:

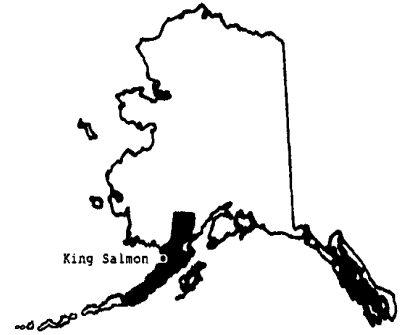
Existing Board Policy 1330 is generally supportive of school facilities being made available for community purposes as a way of fostering understanding and support for school programs. BP 1330 does not provide much detail or limitations beyond stating that the use must not conflict with school or district purposes and requiring development of administrative regulations governing reasonable and impartial use of school facilities and grounds by community members or groups.

AR 1330 calls for requests for use of school facilities to be approved whenever possible, but reserves the right for the district to reassign space and facilities for reasons of building security, maintenance requirements, fuel economics, and appropriateness of the activity for the requested area. AR 1330 also establishes an order preference that applies when there are competing requests for approval. AR 1330 specifies that those using the facilities are liable for damages caused by the activity, must bear the cost of insuring against the risk of liability damage caused or injuries resulting from negligence during use, and indicates that the District can require that groups using school facilities name the District as additional insureds on insurance policies.

Your facility use form offers Gym, Kitchen, Classroom and Other as spaces that can be requested. Neither your existing policy nor your existing regulation explicitly addresses situations where two different users are requesting access to different portions of a school facility at the same time. The regulation does however that there may be a situation in which more than one user is requesting space, by providing an order of priority for competing request and notes the importance of security, order, and making users responsible for damage or injuries occurring on their watch.”



THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
 101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



Lake and Peninsula School District
 FY20209 Projected Budget
 July 1, 2019 through June 30, 2020

Submitted for First Reading – March 14, 2019

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2019 revenue projections (including teacher housing) are as follows:

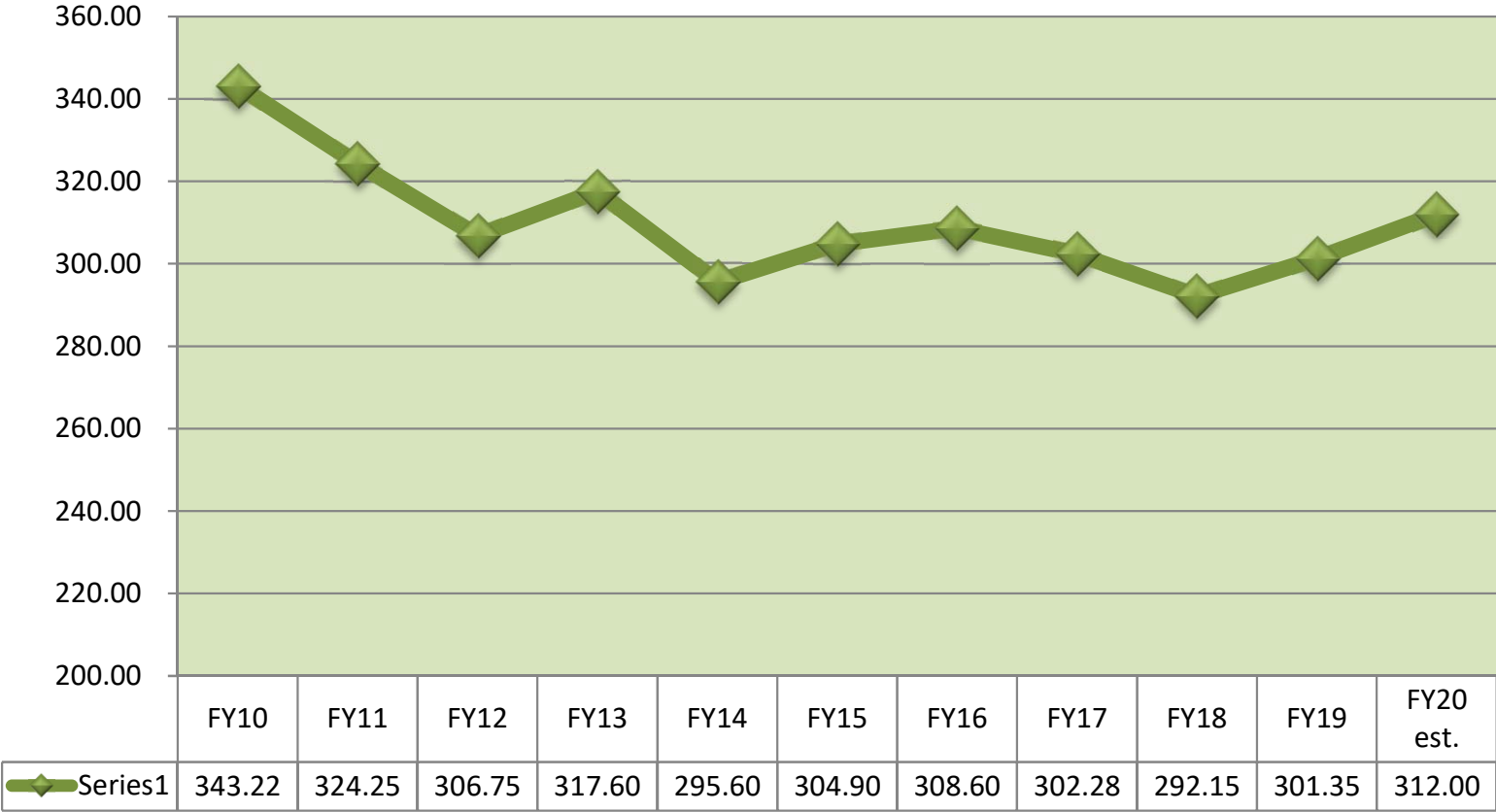
Borough Appropriation	1,360,065
Borough Supplemental	
Local Revenue	727,955
State Foundation	7,405,135
State Broadband Support	4,290
TRS On Behalf of	633,919
PERS On Behalf of	114,734
Federal Sources	1,059,913
Fund Balance	<u>1,803,354</u>
Total	\$1,389,909

The School District has prepared a projected expenditure budget for \$13,389,909 in anticipated expenditures and transfers. This budget is based on the Governor’s budget; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2020. For LPSD the TRS is 30.47% vs. 12.56% and for the PERS 28.62% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories.

LPSD Foundation Average Daily Membership October Count



LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

DESCRIPTION	PROJECTED FY19	PROJECTED FY20		DIFFERENCE
		Current Law	Governer's Budget	
Borough Appropriation	\$ 1,347,423	\$ 1,360,065	\$ 1,360,065	\$ -
Borough Special Item Funding	\$ 139,900	\$ -	\$ -	\$ -
Interest	\$ 45,000	\$ 45,000	\$ 45,000	\$ -
Other Local	\$ 507,955	\$ 682,955	\$ 682,955	\$ -
Foundation	\$ 8,711,013	\$ 9,123,754	\$ 7,405,135	\$ (1,718,619)
State Supplemental		\$ 191,385	\$ -	\$ (191,385)
TRS On-Behalf	\$ 629,388	\$ 633,919	\$ 633,919	\$ -
PERS On-Behalf	\$ 121,403	\$ 114,734	\$ 114,734	\$ -
Other State	\$ 5,047	\$ 4,290	\$ 4,290	\$ -
Federal ERATE	\$ 1,059,490	\$ 1,049,913	\$ 1,049,913	\$ -
Other Federal Pass through	\$ 96,200	\$ 10,000	\$ 10,000	\$ -
Federal Impact Aid	\$ 885,569	\$ 784,544	\$ 784,544	\$ -
Total	\$ 13,548,388	\$ 14,000,559	\$ 12,090,555	\$ (1,910,004)
Budgeted Fund Balance	\$ 197,576		\$ 1,803,354	
Total	\$ 13,745,964	\$ 14,000,559	\$ 13,893,909	
Budgeted Expenditures	\$ 13,745,964	\$ 13,893,909	\$ 13,893,909	
	\$ -	\$ 106,650	\$ -	

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
Close One School

DESCRIPTION	PROJECTED FY19	PROJECTED FY20		DIFFERENCE
		Current Law	Governer's Budget	
Borough Appropriation	\$ 1,347,423	\$ 1,360,065	\$ 1,360,065	\$ -
Borough Special Item Funding	\$ 139,900	\$ -	\$ -	\$ -
Interest	\$ 45,000	\$ 45,000	\$ 45,000	\$ -
Other Local	\$ 507,955	\$ 682,955	\$ 682,955	\$ -
Foundation	\$ 8,711,013	\$ 8,551,928	\$ 6,934,288	\$ (1,617,640)
State Supplemental		\$ 191,385	\$ -	\$ (191,385)
TRS On-Behalf	\$ 629,388	\$ 607,127	\$ 607,127	\$ -
PERS On-Behalf	\$ 121,403	\$ 110,556	\$ 110,556	\$ -
Other State	\$ 5,047	\$ 4,290	\$ 4,290	\$ -
Federal ERATE	\$ 1,059,490	\$ 1,049,913	\$ 1,049,913	\$ -
Other Federal Pass through	\$ 96,200	\$ 10,000	\$ 10,000	\$ -
Federal Impact Aid	\$ 885,569	\$ 784,544	\$ 784,544	\$ -
Total	\$ 13,548,388	\$ 13,397,763	\$ 11,588,738	\$ (1,809,025)
Budgeted Fund Balance	\$ 197,576	\$ 34,334	\$ 1,843,359	
Total	\$ 13,745,964	\$ 13,432,097	\$ 13,432,097	
Budgeted Expenditures	\$ 13,745,964	\$ 13,432,097	\$ 13,432,097	
	\$ -	\$ -	\$ -	

Current Projections do not reach the 5% reduction threshold to activate hold harmless; another 5-10 students drop in enrollment would be required depending on where the Chignik Lake students enroll.

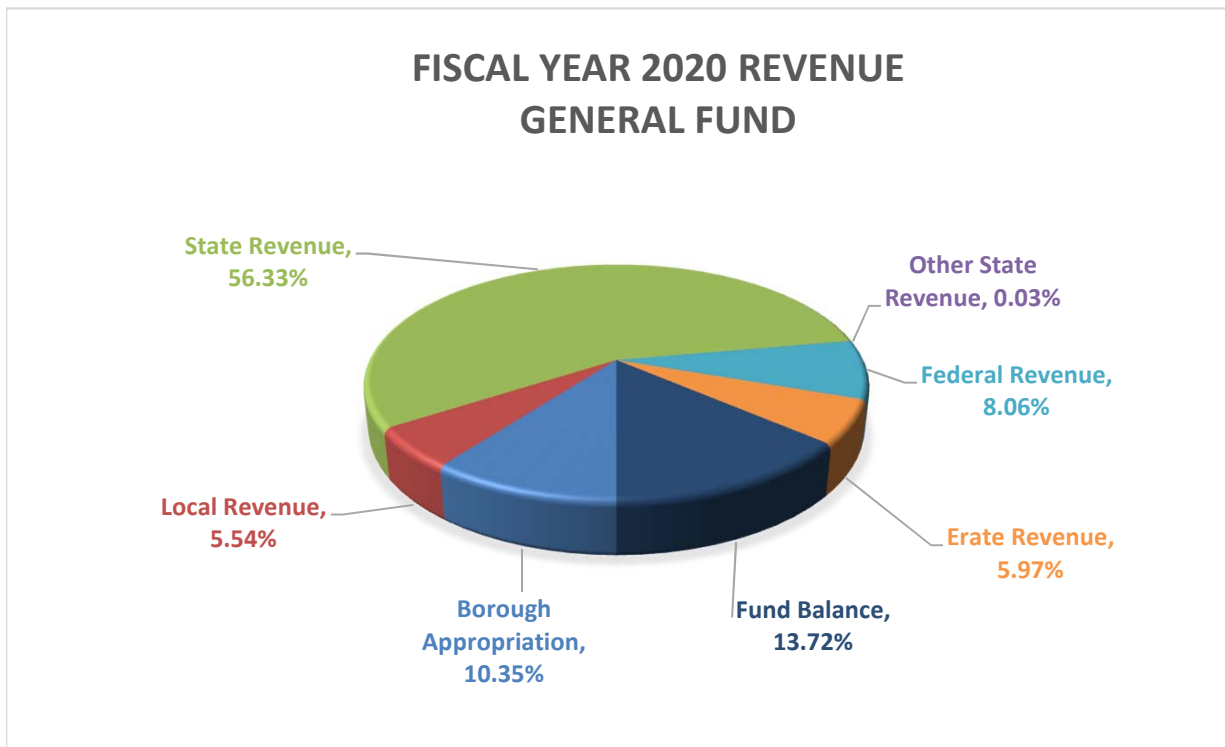
Lake and Peninsula Borough School District

General Fund FY20 Budget
Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,360,065	10.35%
Local Revenue	727,955	5.54%
State Revenue	7,405,135	56.33%
Other State Revenue	4,290	0.03%
Federal Revenue	1,059,913	8.06%
Erate Revenue	784,544	5.97%
Fund Balance	1,803,354	13.72%
Total Revenue Budget	<u>\$ 13,145,256</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



**Lake and Peninsula School District
FY2020
Foundation Formula Estimate
3/1/2019**

Projected Enrollment

STEP 1: SCHOOL SIZE ADJUSTMENT

SCHOOL	PROJECTED 20 Day Enrollment/ADM	FORMULA	Adjusted ADM
Chignik Bay School	13	39.6	39.60
Chignik Lagoon School	12	39.6	39.60
Chignik Lake School	11	39.6	39.60
Igugig School	17	39.6	39.60
Levelock School	18	39.6	39.60
Pilot Point School	13	39.6	39.60
Nondalton School	24	{39.60 + (1.62*(24-20)}	46.08
Perryville School	25	{39.60 + (1.62*(25-20)}	47.70
Kokhanok School	29	{39.60 + (1.62*(29-20)}	54.18
Port Heiden School (Meshik)	23	{39.60 + (1.62*(23-20)}	44.46
Newhalen School	73	{55.8 + (1.49*(73-30)}	119.87
Port Alsworth School (Tanalian)	54	{55.8 + (1.49*(54-30)}	91.56
	312		

STEP 1 A: Hold Harmless for >5% decrease in ADM

Total ADM 641.45

STEP 2: District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,279.05

STEP 3: Special Needs Factor

Special Needs Factor 1.2

Total After Special Needs Factor 1,534.86

STEP 4: Vo & Tech Funding Factor

Career & Technical Education Factor 1.015

Total After CTE Factor 1,557.88

STEP 5: Intensive: Special Education Intensive Factor (13 * 6) 78

Adjusted Students + Special Education 1,635.88

STEP 6: Correspondence:

Correspondence (1 * .9) 0.9

Total District Adjusted ADM 1,636.78

Projected State Aid Calculation

STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA)	\$	5,930	\$	4,880
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Basic Need (Total Adjusted ADM * BSA)	\$	9,706,105	\$	7,987,486
--	----	------------------	----	------------------

Less Required Local Effort (.00265*172,319,800)	a	456,647	\$	(456,647)	\$ (456,647)
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45% PY Basic need (.45*9,640,757)	b	4,338,341			
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Local effort equals lesser of a or b 97

Max local effort (.002*172,319,800)	c	344,640			
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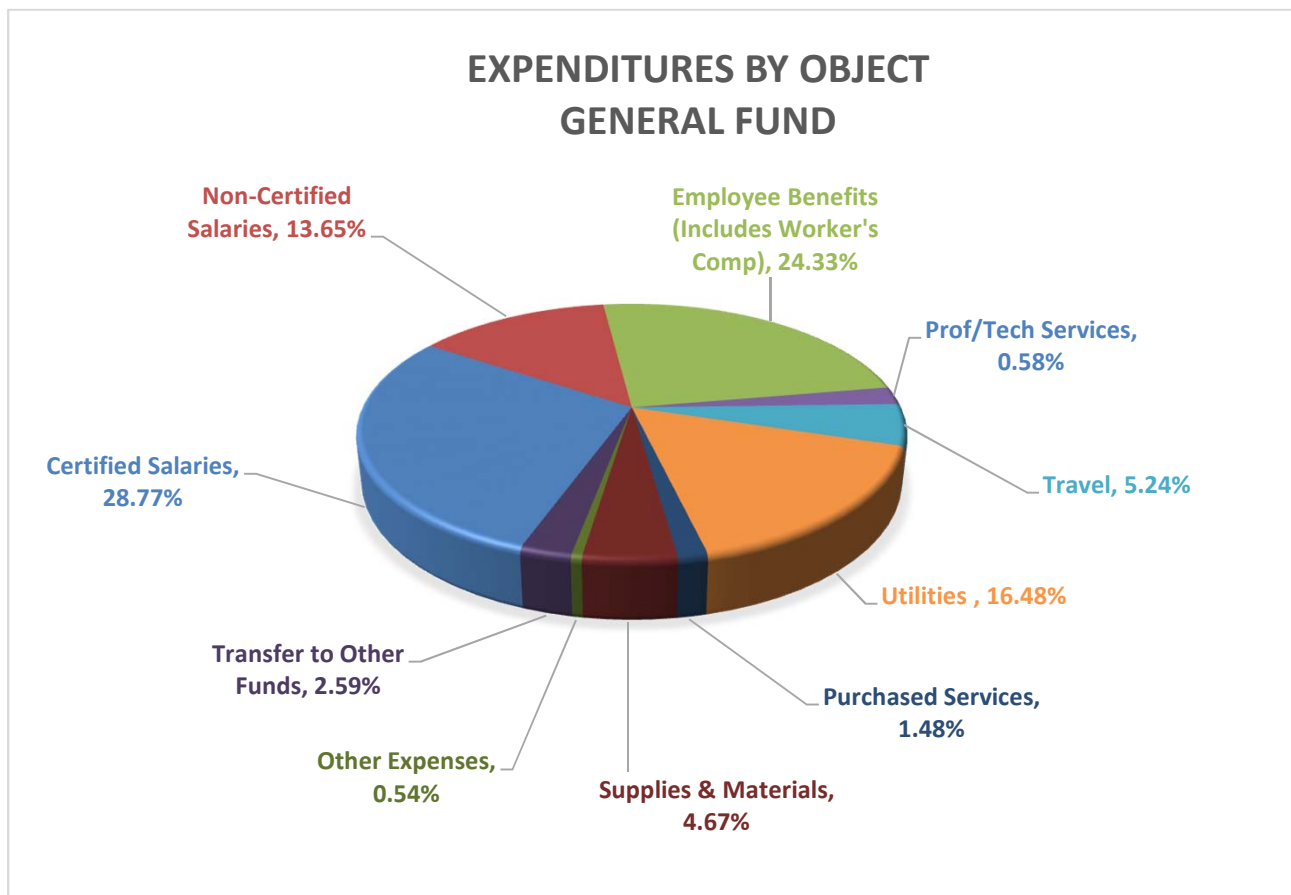
23% of Basic Need + Quality Schools $((9,706,105+26,188)*.23)$	d	2,238,427		
Greater of c or d is added for Max allowable contribution a + d		2,695,075		
Max local effort Gov. Budget				
23% of Basic Need + Quality Schools $((7,987,486+26,188)*.23)$	d	1,843,145		
Greater of c or d is added for Max allowable contribution a + d		2,299,792		
Less Deductible Impact Aid				
	Estimated Impact Aid deductible amount	759,192		
	Impact Aid Percentage (local Effort/local revenue)	(0.2223)		
FY20 local revenue \$2,054,378	$((759,192* .90)*22.23\%)$		(151,892)	(151,892)
Plus Quality Schools Adjusted ADM $(1,636.78 * 16)$				
			26,188	26,188
	Total State Aid FY20	\$	9,123,754	\$
				7,405,135
			Foundation Reduction	\$
				(1,718,619)
			\$30 Million removed	\$
				(191,385)
			Total State Aid Reduction	\$
				(1,910,004)

Lake and Peninsula Borough School District

General Fund FY20 Budget
Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	\$ 3,783,566	28.77%
Non-Certified Salaries	1,794,665	13.65%
Employee Benefits (Includes Worker's Comp)	3,198,472	24.33%
Professional/Technical Services	294,500	2.24%
Travel	689,000	5.24%
Utilities	2,165,859	16.48%
Purchased Services	194,271	1.48%
Supplies & Materials	614,064	4.67%
Other Expenses	70,859	0.54%
Transfer to Other Funds	340,000	2.59%
	<u>\$ 13,145,256</u>	<u>100.00%</u>



Lake and Peninsula School District
Budget Information FY20 Initial

Description	Projected FY19	PROJECTED FY20	Projected FY20 Close 1 school
Instruction	\$4,827,218	\$4,921,216	\$4,543,845
Special Education	\$1,145,142	\$1,261,126	\$1,261,126
Special Education Support	\$204,970	\$199,816	\$199,816
Support Services - Pupils	\$135,562	\$34,845	\$34,845
Support Services - Instruction	\$602,258	\$439,754	\$439,754
Instructional Related Technology	\$1,579,706	\$1,513,283	\$1,513,283
School Administration	\$703,227	\$708,813	\$708,813
School Admin. Support	\$68,610	\$133,197	\$133,197
District Admin	\$273,384	\$286,932	\$286,932
Board	\$289,030	\$326,860	\$326,860
District Admin Support	\$671,750	\$651,541	\$651,541
Maintenance	\$2,485,865	\$2,681,736	\$2,597,265
Pupil Activities	\$419,242	\$394,790	\$394,790
Transfers	\$340,000	\$340,000	\$340,000
Grand Total	\$13,745,964	\$13,893,909	\$13,432,067

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION FIRST READING

DESCRIPTION	Projected FY19	Projected FY20	DIFFERENCE
Instruction			
Certificated Salaries	\$2,288,586	\$2,347,982	\$59,396
Non Certificated Salary	\$200,000	\$233,480	\$33,480
On-Behalf PERS/TRS	\$394,278	\$401,275	\$6,997
Fringe Benefits	\$1,110,327	\$1,112,769	\$2,442
Housing Allowance/Subsidy	\$234,000	\$234,000	\$0
Transportation Allowance	\$25,900	\$40,000	\$14,100
Professional Services	\$800		(\$800)
Staff Travel	\$50,000	\$50,000	\$0
Utilities	\$2,800	\$0	(\$2,800)
Purchased Services	\$800	\$800	\$0
Supplies & Materials	\$270,900	\$242,600	(\$28,300)
Other Expense & Indirect	\$2,000	\$2,000	\$0
Subtotal	\$4,580,391	\$4,664,906	\$84,515
Lake View Home School			
Certificated Salaries	\$49,388		(\$49,388)
On-Behalf PERS/TRS	\$8,115		(\$8,115)
Fringe Benefits	\$12,004		(\$12,004)
Supplies & Materials	\$500		(\$500)
Subtotal	\$70,007	\$0	(\$70,007)
Career & Tech Ed.			
Certificated Salaries	\$0	\$90,000	\$90,000
Non Certificated Salary	\$60,000	\$20,000	(\$40,000)
On-Behalf PERS/TRS	\$3,348	\$15,471	\$12,123
Fringe Benefits	\$22,472	\$39,839	\$17,367
Professional Services	\$18,000	\$18,000	\$0
Staff Travel	\$65,000	\$65,000	\$0
Supplies & Materials	\$8,000	\$8,000	\$0
Subtotal	\$176,820	\$256,310	\$79,490
	\$4,827,218	\$4,921,216	\$93,998
Special Education			
Certificated Salaries	\$383,500	\$410,465	\$26,965
Non Certificated Salary	\$247,500	\$238,975	(\$8,525)
On-Behalf PERS/TRS	\$76,819	\$84,168	\$7,349
Fringe Benefits	\$382,823	\$384,418	\$1,595
Housing Allowance/Subsidy	\$36,500	\$35,800	(\$700)
Transportation Allowance	\$1,800	\$2,700	\$900
Staff Travel	\$12,000	\$20,000	\$8,000
Supplies & Materials	\$4,000	\$4,400	\$400
Tuition	\$0	\$80,000	\$80,000
Other Expense & Indirect	\$200	\$200	\$0
Subtotal	\$1,145,142	\$1,261,126	\$115,984
Special Education Support Services			
Certificated Salaries	\$38,917	\$38,917	\$0
On-Behalf PERS/TRS	\$6,394	\$6,689	\$295
Fringe Benefits	\$5,709	\$5,710	\$1
Professional Services	\$143,500	\$143,500	\$0
Staff Travel	\$10,000	\$5,000	(\$5,000)
Utilities	\$450		(\$450)
Subtotal	\$204,970	\$199,816	(\$5,154)

Support Services - Pupils			
Certificated Salaries	\$65,532	\$0	(\$65,532)
On-Behalf PERS/TRS	\$22,902	\$24,345	\$1,443
Fringe Benefits	\$31,078	\$0	(\$31,078)
Housing Allowance/Subsidy	\$7,300	\$7,300	\$0
Transportation Allowance	\$900	\$1,200	\$300
Staff Travel	\$7,000	\$1,500	(\$5,500)
Utilities	\$350		(\$350)
Supplies & Materials	\$500	\$500	\$0
	\$135,562	\$34,845	(\$100,717)
Support Services - Instruction			
Certificated Salaries	\$269,374	\$181,831	(\$87,543)
Non Certificated Salary	\$85,054	\$31,358	(\$53,696)
On-Behalf PERS/TRS	\$51,031	\$38,752	(\$12,279)
Fringe Benefits	\$142,099	\$127,813	(\$14,286)
Housing Allowance/Subsidy	\$23,900	\$20,000	(\$3,900)
Transportation Allowance	\$2,700	\$2,500	(\$200)
Professional Services	\$6,000	\$6,000	\$0
Staff Travel	\$13,000	\$22,000	\$9,000
Supplies & Materials	\$7,600	\$8,000	\$400
Other Expense & Indirect	\$1,500	\$1,500	\$0
	\$602,258	\$439,754	(\$162,504)
Instructional Related Technology			
Certificated Salaries	\$99,754	\$37,388	(\$62,366)
Non Certificated Salary	\$106,400	\$109,285	\$2,885
On-Behalf PERS/TRS	\$22,327	\$12,714	(\$9,613)
Fringe Benefits	\$84,007	\$62,092	(\$21,915)
Staff Travel	\$27,000	\$20,000	(\$7,000)
Utilities	\$1,194,218	\$1,231,804	\$37,586
Supplies & Materials	\$46,000	\$40,000	(\$6,000)
	\$1,579,706	\$1,513,283	(\$66,423)
School Administration			
Certificated Salaries	\$406,900	\$434,316	\$27,416
On-Behalf PERS/TRS	\$66,854	\$66,064	(\$790)
Fringe Benefits	\$143,773	\$115,733	(\$28,040)
Housing Allowance/Subsidy	\$29,200	\$30,000	\$800
Transportation Allowance	\$2,000	\$3,200	\$1,200
Staff Travel	\$50,000	\$55,000	\$5,000
Supplies & Materials	\$1,000	\$1,000	\$0
Other Expense & Indirect	\$3,500	\$3,500	\$0
	\$703,227	\$708,813	\$5,586
School Admin. Support			
Non Certificated Salary	\$35,054	\$31,358	(\$3,696)
On-Behalf PERS/TRS	\$1,956	\$6,875	\$4,919
Fringe Benefits	\$26,100	\$28,900	\$2,800
Utilities	\$5,000	\$0	(\$5,000)
Supplies & Materials	\$500	\$66,064	\$65,564
	\$68,610	\$133,197	\$64,587

District Admin			
Certificated Salaries	\$158,958	\$164,762	\$5,804
On-Behalf PERS/TRS	\$26,109	\$28,770	\$2,661
Fringe Benefits	\$29,917	\$46,000	\$16,083
Transportation Allowance	\$0	\$0	\$0
Professional Services	\$25,000	\$15,000	(\$10,000)
Staff Travel	\$21,000	\$20,000	(\$1,000)
Utilities	\$6,400	\$6,400	\$0
Supplies & Materials	\$6,000	\$6,000	\$0
	\$273,384	\$286,932	\$13,548
Board			
Certificated Salaries	\$8,405	\$8,405	\$0
On-Behalf PERS/TRS	\$2,226	\$1,445	(\$781)
Fringe Benefits	\$219,399	\$256,010	\$36,611
Staff Travel	\$34,000	\$34,000	\$0
Tuition and Stipends	\$15,000	\$17,000	\$2,000
Other Expense & Indirect	\$10,000	\$10,000	\$0
	\$289,030	\$326,860	\$37,830
District Admin Support			
Non Certificated Salary	\$373,156	\$383,043	\$9,887
On-Behalf PERS/TRS	\$20,850	\$20,721	(\$129)
Fringe Benefits	\$220,162	\$198,618	(\$21,544)
Transportation Allowance	\$0	\$0	\$0
Professional Services	\$27,000	\$27,000	\$0
Staff Travel	\$12,000	\$15,000	\$3,000
Utilities	\$1,500	\$0	(\$1,500)
Purchased Services	\$35,000	\$35,400	\$400
Supplies & Materials	\$22,622	\$18,000	(\$4,622)
Other Expense & Indirect	(\$40,540)	(\$46,241)	(\$5,701)
Equipment	\$0	\$0	\$0
	\$671,750	\$651,541	(\$20,209)
Maintenance			
Non Certificated Salary	\$671,200	\$726,400	\$55,200
On-Behalf PERS/TRS	\$37,494	\$31,610	(\$5,884)
Fringe Benefits	\$281,471	\$407,500	\$126,029
Transportation Allowance	\$3,000	\$3,000	\$0
Professional Services	\$85,000	\$85,000	\$0
Staff Travel	\$120,000	\$125,000	\$5,000
Utilities	\$870,000	\$927,655	\$57,655
Purchased Services	\$161,700	\$124,271	(\$37,429)
Rentals	\$36,000	\$31,800	(\$4,200)
Supplies & Materials	\$220,000	\$219,500	(\$500)
	\$2,485,865	\$2,681,736	\$195,871

Pupil Activities			
Certificated Salaries	\$61,400	\$69,500	\$8,100
Non Certificated Salary	\$43,000	\$20,766	(\$22,234)
On-Behalf PERS/TRS	\$10,088	\$9,754	(\$334)
Fringe Benefits	\$43,354	\$33,370	(\$9,984)
Staff Travel	\$256,500	\$256,500	\$0
Purchased Services	\$2,000	\$2,000	\$0
Other Expense & Indirect	\$2,900	\$2,900	\$0
	\$419,242	\$394,790	(\$24,452)
Transfers			
Transfer Food Services	\$340,000	\$340,000	\$0
	\$13,745,964	\$13,893,909	\$147,945