

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
March 22, 2018, 10:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
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 - b. LSAC
 - c. Student
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a. Newhalen: April, 19 - 9 am	
15. ADJOURNMENT	

The Lake and Peninsula School District
Regular School Board Meeting Minutes

March 1, 2018
Teleconference

1. CALL TO ORDER

Board President, Gerda Kosbruk, called the Regular Meeting of the Lake and Peninsula School Board to order at 10:00 AM.

2. ROLL CALL

Roll Call: Harry Ricci, Shannon Johnson-Nanalook, Stacy Hill, Austin Shangin, Sue Evanoff, Glen Alsworth Jr., and Gerda Kosbruk; present.

3. INTRODUCTION OF VISITORS

Ty Mase/Superintendent; Kate Cornell/Executive Assistant; Bill Cornell/Curriculum Director

4. ORDERING OF AGENDA

Motion: to approve agenda as it stands; moved, Johnson-Nanalook, second, Hill

Vote: voice vote; all in favor; motion passed.

5. NEW BUSINESS

- a. **Negotiated Agreement:** Mase spoke to the agreement discussed during the February 8, 2018 meeting and let it be known that the LPEA ratified the agreement. He recommended it for approval from the board.

Motion: to accept the negotiated agreement; moved Alsworth, Jr., second Shangin

Vote: roll call; Evanoff/Y, Hill/Y, Ricci/Y, Shangin/Y, Alsworth, Jr./Y, Johnson-Nanalook/Y, Kosbruk/Y; all in favor, motion passed.

- b. **Superintendent's Contract:** Mase said that this also was a carryover item from the February meeting and the completion of his evaluation. He explained the 2% annual raise as there are no steps or movement on an administrator salary schedule. He also explained that the contract is extended for 1 year based on an "evergreen" clause. It allows the contract to be extended by 1 year, every year, making it a perpetual 3 year rolling contract.

Motion: to extend the Superintendent's contract by 1 year including the 2% raise; moved Ricci, second Evanoff

Vote: roll call; Evanoff/Y, Hill, Y, Ricci/Y, Shangin/Y, Alsworth, Jr./Y, Johnson-Nanalook/Y, Kosbruk/Y; all in favor; motion passed.

6. FUTURE AGENDA ITEMS AND MEETING DATE

- a. March 22, 2018 in Port Heiden.

Discussion: Alsworth, Jr. will be out of state at the time and will not be in attendance. Ricci is experiencing some medical issues and may not be able to attend, but will keep the board updated as to his condition.

7. ADJOURNMENT-10:11 am

Motion: to adjourn the meeting; moved Ricci, second Hill.

Discussion: None

Vote: voice vote; all in favor; motion passed

PASSED AND APPROVED THIS _____ DAY OF _____, 2017
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk

The Lake and Peninsula School District
Regular School Board Meeting Minutes

February 8, 2018

King Salmon

1. CALL TO ORDER

Board President, Gerda Kosbruk, called the Regular Meeting of the Lake and Peninsula School Board to order at 11:13 AM.

2. PLEDGE OF ALLEGIANCE

Recited.

3. ROLL CALL

Roll Call: Gerda Kosbruk, Shannon Johnson-Nanalook, Stacy Hill, Austin Shangin and Glen Alsworth, Jr., Harri Ricci, present; Sue Evanoff, absent (excused)

4. INTRODUCTION OF VISITORS

Ty Mase/Superintendent; Laura Hylton/Business Manager; Kate Cornell/Executive Assistant; Josh Clark/LPSD Student Gov. President; Ed Lester/Principal and Athletic Director; Tim Welch/Counselor; Bill Cornell/Curriculum Director; Evelyn Trefon/Secretary Newhalen School; Pat Manning/Assistant Superintendent

5. ORDERING OF AGENDA

Motion: to approve agenda as presented; moved Johnson-Nanalook, second Ricci

Discussion: none

Vote: voice vote; all in favor; motion passed

6. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve January 11, 2018 minutes as presented; moved Ricci, second Shangin

Discussion: none

Vote: voice vote; all in favor; motion passed

b. Check Registers:

Motion: to approve check registers Payroll: 1/10/18-1/19/18 numbers 41128-41130; Direct Deposits: Vouchers 1142; General 1/9/18-1/29/18: 96551-96625; Vendor Direct Deposits: Vouchers 1138, 1140-41, 1145, 1147, 1149, 1150, 1153; Shangin, second Hill.

Discussion: none

Vote: voice vote; all in favor; motion passed

7. COMMUNICATIONS

a. Site Reports and LSAC Minutes—it was noted with gratitude that there were no outstanding problems in our facilities.

b. Correspondence—Mase spoke to the attached correspondence including the PEAK Oilfield letter and CTE tax credit letter—a thank you to PEAK from the three districts most involved in the CTE program. The question was raised about Dillingham’s involvement in the CTE program and Mase said that they also received the money from PEAK, but that they weren’t really coming through in the program.

8. DELEGATIONS

- a. **Lake and Peninsula Borough**-None
- b. **LSAC Representative**-None
- c. **Student Report**-Josh Clark—the student government has put it into their constitution that they would like to see a representative at every meeting; doesn’t have to be in person, could be through skype or Google hangouts. Their tentative budget has been emailed to board members for review. Student government has been working closely with Ed on the AA Meet classes to make them more relevant/enjoyable to students. They also have been coming up with new names: 1. NAP 2. SNAP 3. LEAD 4. GAIN. Clark asked for any goals from the board for the student government—Mase would like a report back from the student body on the subsistence calendar, a report about the effectiveness of online classes/tutoring was also requested from the student body.
- d. **Principal/Head Teacher**—Not given due to time constraints.

9. REPORTS

- a. **CTE Governing Board Report**—Shannon Johnson-Nanalook reported out that there will be a meeting on March 14th in Anchorage to hire a new director for the program. All districts involved will be at the table to interview and hire. They are looking for feedback on the courses offered and possibly get some new ones in place, like CNA or EMT. The position is advertised on ATP and there are quite a few candidates. A board member brought up the possibility of having a FaceBook page dedicated to CTE—Johnson-Nanalook said she would bring it up at the next meeting.
- b. **Superintendent’s Report**- Mase reviewed his report, highlighting the awesome attendance numbers LPSD had for the month of January! He also noted that things seem to be going very well with the subsistence calendar—with ANE grant work, CTE, and experiencing out, fresh ways for students to meet standards are helping. There is a playground fundraiser in the works for Spring 2019—Hill is working closely with Mase on this. Negotiations went smoothly with Sedor at the table—they were able to rewrite and clean up a lot of language and come to an agreement that was mutually beneficial to all parties. Mase has been given two competing proposals for the use of PDB School; it would take a minimum of \$60,000 to get the school back in working order. The topic of Student Safety and Wellbeing is being discussed at site levels to keep those topics open and ongoing. The question came up about PIP saying that they wanted to help fund a new playground and if any action was being taken on that. Mase said that Tim McDermott is going to reach out to them and figure out what that might look like—we just need to keep communication and information flowing.
- c. **Facilities/Maintenance Report**- The board reviewed the attached report.
- d. **Curriculum/CTE Report**- The board reviewed the attached report. The main topic to consider is the new RE curriculum being reviewed by the reading committee.
- e. **Technology Report**- The board reviewed the attached report.

- f. **Activities Report-** The board reviewed the attached report.
- g. **Financial Report-** The board reviewed the attached report. Hylton spoke to the fact that she and Mase are on the books as check signers at this point—a board member may be added if need be, but it was easier when going through reorganization to just have her and Mase.
- h. **Special Education Report-** The board reviewed the attached report.
- i. **Assessment Report-** The board reviewed the attached report.
- j. **Early Childhood Report-** The board reviewed the attached report.
- k. **Personnel-** The board reviewed the attached report. A question was asked as to why the tutors were not showing up. Mase said that they went to 10 separate universities to find folks and it can be intimidating for some people after they sign. Manning also spoke and said that most had legitimate reasons for not coming.
- l. **Shining Stars-** The board reviewed the attached report and signed all shining stars presented. Those will be mailed posthaste.

10. UNFINISHED BUSINESS

None.

11. NEW BUSINESS

- a. **Board Reorganization**—accepting nominations for the following positions: President, Vice President, Clerk

President: motion to open nominations for president; moved Hill, second Ricci

Nominations: Hill nominates Kosbruk, second Ricci; Ricci moves to close nominations, Alsworth, Jr. seconds. Kosbruk accepts nomination to President.

Vice President: motion to open nominations for vice president; moved Hill, second Alsworth, Jr.

Nomintaions: Hill nominates Shangin, Alsworth, Jr. seconds; Ricci motions to close nominations, Alsworth Jr. seconds. Shangin accepts nomination to Vice President.

Clerk: motion to open nominations for clerk; moved Ricci, second Alsworth, Jr.

Nominations: Kosbruk nominates Hill, Shangin seconds; Ricci motions to close nominations, Johnson-Nanalog seconds. Hill accepts nomination to Clerk.

Scholarship Committee Appointment: Hill appointed as Committee Chair to work with Jenny Myhand and Kate Cornell.

- b. **FY19 Calendar**—asking for this to be approved.

Motion: to approve calendar; moved Hill, second Ricci.

Discussion: the board received feedback on having no break in the 2nd semester and wanted to be sure that one of the weeks off during Christmas break could be moved as a site sees fit. Mase responded that up to one week can be moved, but only into Spring semester and not the last week/day of school.

Voice vote: all in favor; motion passes

- c. **AASB Dues**—was brought up as awareness builder, not an action item.

- d. **Board Policy**—First reading, so no action required.
- e. **Educational Challenge Resolution 18-02**—asking for approval to go to state.
Motion: to approve Educational Challenge Resolution 18-02; moved Alsworth, Jr., second Johnson-Nanalook.
Discussion: none
Voice Vote: all in favor, motion passed

Motion: to break for lunch; moved Shangin, second Hill. Break entered at 12:09 pm.
Motion: to return from lunch; moved Shangin, second, Hill. Break ended at 12:30 pm.
Motion: to enter into Executive Session; moved Johnson-Nanalook, second Hill.
Motion: to return to the regular board meeting; moved Ricci, second Johnson-Nanalook

12. PERSONNEL—

- a. **Resignations:** the board reviewed the attached resignations.
Motion: to accept all attached resignations; Alsworth, Jr., second Ricci
Voice Vote: all in favor; resignations accepted
- c. **Superintendent’s Contract**
Motion: to table contract until March meeting; moved Hill, second Johnson-Nanalook.
Voice Vote: all in favor; motion passed

13. MISCELLANEOUS-None

14. FUTURE AGENDA ITEMS AND MEETING DATE

- a. To be determined by survey—to take place in PTH.

15. ADJOURNMENT—2:22 pm

- Motion:** to adjourn the meeting; moved Alsworth, Jr.
- Discussion:** None
- Vote:** voice vote; all in favor; motion passed

PASSED AND APPROVED THIS _____ DAY OF _____, 2017
 BY THE LAKE AND PENINSULA SCHOOL BOARD.

 Board President

 Board Clerk

Pilot Point School

Outstanding Activities/Events: Ms. Ho was able to do a fun cultural activity with the students this month. She taught the students about her Chinese heritage by celebrating Chinese New Year with them. They had the opportunity to make Chinese lanterns, eat authentic Chinese candies, watch dragon dancing, listen to a folktale about the zodiac, and much more. It was very fun and educational! At the end of the month the Pilot Point 3rd/4th grade Battle of the Books team competed in the state championship and placed 16th out of 33 teams. Way to go, 3rd and 4th graders!

Personnel: We still have the Indian Ed/PE/Aide hours open, but for now we are filling them with two subs, Michael Etuckmelra and Brian Cato. Both Brian and Michael's hours will be shifted as Cody and I leave to go have the baby, so we are just keeping everyone's hours as sub hours at this time.

SBS/Curriculum: The elementary students finished up their last science unit of the year, and every student will now be moving onto their next level (yay!). In math, the elementary students have been focusing on money, time, and beginning multiplication. The MS/HS students have been learning about natural disasters in science and they built structures that had to survive a Jell-o earthquake. The MS/HS students have also been taking their end of level writing tests.

Technology: All has been well with technology at our school. We've had a few hiccups with the DRC app that allows us to do the PEAKS testing, but the tech department has been great about working with us to resolve it.

Facility Update: The school has been in generally good shape. We are noticing that the carpet is pulling up in many places and becoming a tripping hazard. Also, we are having heating issues with one of the teacher housing units again. We have Brian Cato doing some minor repairs around the school still.

LSAC Activity: LSAC met on February 28, 2018. We discussed our school attendance challenge, which was a big success. All of the students who missed three or less days in February are eligible to attend a school lock-in, which will take place in March. We also

discussed staffing for next year and Lori Abyo-Phillips expressed interest in joining the Cultural Awareness Committee.

Volunteer Report: Brian Cato and Mary West are volunteering their time to help with the school lock-in.

Professional Development: Ms. Ho attended an online teachers meeting this month. We also did a lot of site-based PD, which involved planning the attendance challenge, updating PowerSchool, curriculum mapping for the end of the year, and finishing up some Safe School Trainings.

Pupil Attendance: We had our best attendance month of the year! The whole school staff and the parents worked hard to get a site-based attendance challenge going this month. I am happy to report that nine out of our eleven students missed three or less days.

Student and Staff Safety: The playground is still a big issue for us. The community is very sad about not having access to it, as are we at the school, because it is the only outdoor play area in our village.

Subsistence Calendar: Independent work and homework are still working, which has been helpful for moving students through standards at a good pace with the shortened school year. We have many students who have already completed levels for the year and are working on the next one.



Site Report – Tanalian Lynx – March, 2018

**To: Superintendent Ty Mase
LPSD School Board Members**

From: Nate Davis, Principal

Outstanding Activities and Events

- Congratulations to Zoe Smith as reigning Spelling Bee Champion, and to runner-up Ray Chmiel who will represent Tanalian at State. Daniel Wardell is our Nat'l Geo champ and qualified for State.
- In a partnership with Lake Clark National Park and construction percent for art, our newly designed history wall has been installed. Next up are old-time canvas-framed photos.
- Basketball: Our Lynx Ladies ended up with the #2 seed and our men are #5 going into Regionals.
- A huge Thank You! to all of our Banners for Kids sponsors who paid for a great year of competition for Tanalian Lynx with extra good seasons in XC Running, Volleyball, and Basketball.
- Our Battle of the Books Junior High Team took 15th at State, just missing the next round.



Personnel

- We celebrate two great teacher hires: Patti Brock will come to us from King Cove and Texas to teach our K-2 students with 30+ years experience teaching K-College students. She has about ten years experience in 2nd grade and several years experience at pre-school. Our very own Brandey Voran will take our 3rd-5th grade students, after proving herself well-loved and effective for many years as a math, Special Ed, PE, and classroom aide.

Standards Based System/Curriculum Progress

- Our teachers worked extra hard this year to ensure that all groups are standards-based. We are taking particular notice to increase our PEAKs proficient levels from about 50% to about 65%.

Technology Progress

- Port Alsworth is in good shape with Internet access and laptops for students. We are now able to livestream sports and events to the Internet. As our next technology advancement, we hope to activate our card-reader to simplify point of sale transactions.

Facility Update

- Our new teacher housing duplex is complete except for summer grading and cleanup. Tanalian Electric Coop has completed their new generator house and plant and have switched over from the old generator... the rumbling noise is new and bothersome to nearby teacher housing, but exterior mufflers have been ordered and will hopefully improve the situation. Shane installed great-looking log cabin bumpers as curbing around the school. We hope to really clean up the site this summer

after four years of construction improvements: abandonment of the village electrical generators, the new school, new 3 bedroom duplex, and new 2 bedroom duplex.

LSAC Activity

- PTA LSAC continues to meet monthly and remains supportive of school programs. See LSAC minutes for full detail.

Volunteer Report

- We appreciate our Booster Club volunteers and younger students always helping. It's all hands-on-deck with many helpers at each home game. Thank you!
- Thank you to all our Box Tops volunteer! Because of your diligence we just made an \$80 donation to LSAC for their projects to help students.

Professional Development

- Professional Development Tuesdays, led by LPSD, have been beneficial to our staff. Onsite days were used to best group students, aides, and teachers according to student needs demonstrated by data. Teachers still need more training to make PowerSchool efficient for them.
- Our teachers and aides enjoyed a great day of CPI training with our enthusiastic and effective instructor, Paulene Manning!



Pupil Attendance

- PTA just earned the #1 spot in our Attendance Challenge, hitting 97.5% in the last cycle. Student Council threw a great Krispy Kreme donut party for all students K-12 to celebrate great attendance. They leveraged their \$250 gift from DO to be able to throw a root beer float party next week to keep enthusiasm going.

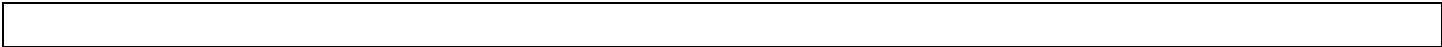
Student and Staff Safety

- We continue to warn and instruct students to wear reflectors when traveling to/from school. At least twice a year we review all of our school safety drills in addition to our monthly Fire Drill. We reviewed a couple tabs in our Crisis Planning handbook at our March LSAC meeting.

Subsistence Calendar

- Students, teachers, and parents remain enthusiastic and supportive of our Subsistence Calendar.

Other



Site Report – Chignik Bay– December 2017/January 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Elisabeth Ludwig, Head Teacher

Outstanding Activities and Events



Color run!



Students made kites to go along with the weekly story, The Kite.

Personnel

Mr. Nate and Mrs. Ludwig have both signed their contracts to return to Chignik Bay next year!

Standards Based System/Curriculum Progress

Students are progressing with rigorous lessons from their teachers. Students are working to finish up their levels and prepare for End of Level testing.

Technology Progress

We are practicing using ipads for state testing.

Facility Update

We have an order in for a new vacuum.

LSAC Activity

LSAC met on February 13th. Minutes attached.

Volunteer Report

Peter Anderson helped run the student store several times this month, including when we hosted a community movie night.

Professional Development

Professional Development was used for committee meetings, online teacher meetings, data review, identifying students for online tutoring, logistical needs, CPI training, and preparation for state testing.

Pupil Attendance

Last month we had 99% attendance!!

Student and Staff Safety

Students and staff participated in school safety discussions, a fire drill and emergency readiness talks. Staff also participated in CPI training with Paulene.

Subsistence Calendar

Students and staff are hard at work to make the most of our shortened year. Students are progressing quickly and are working hard to achieve mastery and finish levels so they can get started on the next one!

Site Report – Perryville – February, 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Joe Ward, Principal
Outstanding Activities and Events	
<p>Perryville School hosted the Tobacco Prevention Team from BBAHC on Tuesday, Feb. 12. Team members spoke with students and staff about the dangers of tobacco. Afterwards, the BBAHC team led a color run in which the students and some staff participated.</p> <p>All three classes joined in activities celebrating St. Valentine’s Day.</p>	
Personnel	
<p>Perryville was very glad to welcome Ashely Temarantz as our new secondary teacher. Ms. Temarantz is certified to teach Literature and Writing, but she has also taken over the level 6 distance math class. Ms. Temarantz works with 8 students in 8th, 9th and 12th grades. We also welcomed Whitney Hurlburt who has come as our tutor for the spring. Ms. Hurlburt is working with students at every level here in Perryville. She has used her SPED training working with the other teachers to identify ways to best meet the needs of some struggling students. Finally, Perryville also has a student teacher from UAA who came to Perryville at the same time as Ms. Temarantz and Ms. Hurlburt. The student teacher, Bridget Maddeford, has focused on early elementary in her studies and has been working in Mrs. Ward’s class.</p>	
Facility Update	
<p>At the beginning of the month, Perryville was hit with extremely strong winds that damaged several buildings in the community including the school. A vent cover was blown off of the exterior wall. Along with the vent cover, the wifi connection to the boiler room was torn off of the wall. Ronne Richter and Ralph Phillips worked together to make repairs to the wall and restore the wifi connection to the boiler room. The wifi connection to the boiler room is used to maintain remote control of the boiler room equipment.</p>	
Professional Development	
<p>On February 16, the certified staff of Perryville School met with the staffs of Chignik Lake and Chignik Lagoon for professional development. In this meeting, we discussed strategies to improve school climate, ways to employ a growth mindset to positively spur responsible student the use of Lanschool to better facilitate student learning, the use of video assignments to demonstrate mastery and approaches to be more efficient with PowerSchool.</p>	
Pupil Attendance	
<p>Perryville had 23 K-12 students enrolled during February. We maintained a 99.875% attendance rate during the month.</p>	



Maryellen Dalberg helps Ashely Temarantz (Back to camera), Whitney Hurlburt and Bridget Maddeford move into their home for the Spring Semester.



The 2018 Perryville Color Run sponsored by BBAHC's tobacco prevention team starts with a bang! Well, at least a cloud.



Destiny Nusbaum (5th grade) leads the middle school pack as the runners/walkers make their colorful return to the school.

Site Report – School Site –February 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
Chignik Lagoon Students had an amazing school trip to Anchorage! We hope you enjoy the board report video made by Lagoon students!	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
Teachers at the Lagoon are cramming as much information into our kids' brains as possible before state and district end-of-level testing. The students are busy and happy!	
Technology Progress	
Loving PowerSchool! Ivisions is still challenging.	
Facility Update	
So far no leaks!	
LSAC Activity	
There was no LSAC meeting in February. The members felt that we had covered everything so well in previous months for graduation and school trip that there was nothing left to put on the agenda. March's LSAC agenda is already being developed and there's tons to discuss with the end of the year quickly approaching.	
Volunteer Report	
None to report.	
Professional Development	
Professional Development has been interesting and helpful in learning new programs thus far.	
Pupil Attendance	
Attendance is strong!	
Student and Staff Safety	
Our boardwalk can get pretty treacherous, but we are diligent with the rock salt. We might consider painting it with a sand mixture during warmer months.	
Subsistence Calendar	
Loving it! Looking forward to another year!	
Other	

Site Report – Meshik School– Feb./Mar. 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kasie Luke - Principal

Outstanding Activities and Events

Mr. Ream's class do hands on science projects with starburst learning about the earth's layers.



LPSD 3 man Basketball Champs!

- Good Sport Team in IGI: Natasha Christensen & Alyza Shellikoff!
- All Tournament Team in IGI: Natasha Christensen & Severin Shangin!
- MVP: Severin Shangin



Severin Shangin & Shawn Kalmakoff are attending March CTE for Maritime!

Personnel

Meshik School is very grateful for the continued support of our Tutor, Shakim Blackwell. We are glad to have Aaron Kalmakoff as our reliable custodian, Ms. Holly Matson as our cook of many years as well as Richard Zimmerman to fill all Classroom Aide, PE Aide, and Bus support, alongside Ms. Kari Welch roles for our school!

Ms. Kirsten Buckmaster will be moving to Nondalton for 18-19. We have hired Alex Sipherd for the high school position. He will be coming to Meshik with a wife and two young children.

Ms. Shelby Gallis will be joining the Meshik School team for 18-19, as well as returning staff Katie & Richard Zimmerman, Chrissy Hall, and Tim & Kari Welch!

Standards Based System/Curriculum Progress
Teachers are teaching, and students are studenting as best they can :) We completed our textbook order and are thinking ahead for the 18-19 school year/transitions of teachers leaving and the new ones coming in.
Technology Progress
SPED/SESA use of cameras has been very helpful. Our laptops and iPads are all up to date for State Testing. Students are getting familiar with the testing program and practicing weekly with Tutor, Mr. Blackwell
Facility Update
Our front entrance doors are able to be used as an exit in case of a fire, but are not usable on a daily basis due to rust/weathering. Community and students are aware - we use alternative doors. Community of PTH took GREAT care of our school following carnival. We appreciate the thoroughness in cleaning after such a huge event!
LSAC Activity
Feb. LSAC was held 2/7/18 see minutes attached. HIGHLIGHTS: <ul style="list-style-type: none"> ● Carnival planning/Facility Use ● LIMS Fundraising ● Culture Week funding
Volunteer Report
Toni Christensen volunteered to help organize Student Government Store order for Carnival.
Professional Development
Ms. Katie Zimmerman attended a Special Education Conference, and others are participating via distance as assigned.
Pupil Attendance
Student attendance for Feb. in Meshik School was 98%! We encourage attendance among families each LSAC.
Student and Staff Safety
Students are reminded of wearing shoes, making good choices, and taking care of themselves mentally and physically weekly. Students are taking part in Safe Children's Act lessons mandated by the state to understand healthy relationships and what they look like. Fire drills are practiced each month.
Subsistence Calendar
Teachers are feeling the pressure to make sure all education opportunities/levels/standards are met in our shortened school year. Students are being held more accountable with use of education maps (older students) and homework (younger students) to take ownership for their work/progression.

Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
From: Tate Gooden, Head Teacher IGI
Date: 03/05/18

Notable Events: Igiugig had another successful Battle Book season. Thanks to all the coaches and dedicated student readers. Our 5th/6th grade team represented LPSD at the State Competition. Poetry night was held at the end of February. Students, staff, and community members read poems of their choosing. Student government hosted the event by grilling hamburgers. Igiugig hosted the LPSD District Basketball tournament February 21-24. Thanks to the staff, cooks, students, and volunteers for making this event a success. Everything is what you make it. In addition to the basketball games, students participated in a service project by harvesting drift wood for elders; they also completed a scavenger hunt around the village. Big thanks to Jeff, Stacy, and Michelle for helping with and positioning the clues. Igiugig Larval League also played a game before the District Championship, see picture below.

Personnel: Tate Gooden – Secondary; Charlie Gifford – Elementary; AJ Gooden 0.5 Elem/Sec.; Betsy Hostetter – Class/SPED Aid; Tanya Salmon – PK; Ida Nelson – Cook; A.J. Gooden – Janitor.

SBS/Curriculum Progress: Students moving apace. Multi-discipline approach helping to streamline the process. Schedule laid out for completing End of Level requirements with shortened year.

Technology Progress: Library Wifi operational.

Facility Update: Ronne Richtor was dispatched to Igiugig for the District basketball tournament

LSAC: Meeting held on February 20th, 2018. Minutes attached.

Volunteer Report: Thanks to Stacy and Karl Hill, Jeff Bringhurst, Christina Salmon Bringhurst, Aj Gooden, Ida Nelson, Renae Zackar and Tia Hobson for volunteering time during the District Basketball Tournament.

Trips Planned: Planning underway for school trip to Washington D.C. See LSAC minutes

Pupil Attendance: Igiugig awarded King of the Hill for Fall Semester. Ty Mase delivered pizza on Feb. 20. Enrollment: 16 students K-12, 1 PK.

Subsistence Calendar: *Learning happens in the minds and souls, not in the databases of multiple choice tests.* – Sir Ken Robinson.



North vs. South wood piles.



LPSD District Basketball 2018.



Larval League 2018.

Site Report – Nondalton School – February 2018

To: Superintendent Ty Mase
and LPSSD School Board Members

From: Moon McCarley, Principal

Outstanding Activities and Events



In Celebration of those students who had perfect attendance for all of December and January, the staff hosted a sleep over at the school. The evening started with a spaghetti dinner and games in the gym. Then there was crafting, movie watching, and flashlight tag. It was a late night, full of fun. Students woke up to pancakes and bacon. Everyone went home with full stomachs and good memories.

Personnel

No Changes – we look really look forward to welcoming back Caitlin and Maverick Keith.

Standards Based System/Curriculum Progress
<ul style="list-style-type: none"> • Students are flying through standards and levels. • The high school ELA class is completing Hamlet. • Numerous students are preparing for, taking, and passing end of level exams and completing standards • Level 4 writing students have requested their first writing prompts.
Technology Progress
Nothing to report
Facility Update
<ul style="list-style-type: none"> • Ronne Richter, Gary Alexi, and Clarence Delkittie spent a lot of time pumping small loads of fuel into the housing boilers because the city fuel truck was not operational. • Carl Adams came to Nondalton and helped city employees get the vehicles running. Without his help we wouldn't have been able to get our large heating fuel delivery. Thank you Tim and Carl!
LSAC Activity
<p>The LSAC is planning for their Linda Johnson Memorial Scholarship fundraiser. They are considering a bake sale in conjunction with an upcoming Live Band Dance.</p> <p>Several members of the LSAC are on the planning team for culture week.</p>
Volunteer Report
Nothing to report
Professional Development
Site based professional development is centered around collaborative planning and instruction.
Pupil Attendance
Nondalton students, families and staff are committed to great attendance. The next attendance celebration will be a crafting evening.
Student and Staff Safety
Cold temperatures and outdoor safety continue to be a safety focus. Students and staff are reminded to wear appropriate gear.
Subsistence Calendar
Students and staff feel confident in their abilities to get through needed standards, despite the shortened calendar.



The staff and students of Tanalian School prepared individual Valentine's Day packages for all the staff and students of Nondalton School. AFTER SCHOOL HOURS the packages were air dropped. It was very exciting. Nondalton folks were thrilled. We are extremely touched by the the effort and thoughtfulness of the people in Port Alsworth.

Site Report – Kokhanok School – February, 2018

**To: Superintendent Ty Mase
and LPSD School Board
Members**

**From: Name, Position
Jerry Fisher, Principal**

Outstanding Activities and Events

The salmon eggs we received back in November have hatched and are growing. This has been a very nice project for our students. Mr. Davis' class has been working on a salmon project and performing experiments beyond the labs provided by Fish and Game.

Personnel

Our personnel are doing great! Our tutor, Ms. Shelby Gallis, has accepted a position with Port Heiden School and will be working there next year. She has been a nice addition to our staff, and I am sure the students will miss having her around next year. We have also had a few people out sick this month, but nothing too serious. I would like to thank all of our substitutes for covering for everyone who was out. It is really hard to have class when we are so short staffed.

Next year we will have all of our staff returning at their current positions.

Standards Based System/Curriculum Progress

The teachers are still doing their best to make their lessons culturally relevant for our students. Late last month early this month the students stay the night at school to star/moon gaze.

Technology Progress

We recently received a new printer, the new printer has been a great addition. We are happy with its performance so far.

Facility Update

The facility is in good repair. Nothing worth reporting this month.

LSAC Activity

We did hold an LSAV in February in order to get ready for Kokhanok carnival. We will hold our next meeting on March 5th.

Volunteer Report

Marlene has been visiting the school and teaching the students native dance. The students have also been making their own dance and will present it at the Kokhanok carnival next week.

Professional Development

Our professional development has been centered around testing and powerschool. We have also had session detailing some changes in standards for different subjects.

Pupil Attendance

We have been having fairly good attendance (90+%). Although 90% sounds good, we would like to have 100%, 100% of the time.

Student and Staff Safety

Students safety lately has been about internet safety. We have also been working on anti-bullying and how to show respect to others.

Subsistence Calendar

This year has been progressing very well. Students have been eager and ready to learn. The community has expressed some concerns regarding holiday events. Academics and class time are our primary focus. We have been working with the LSAC and we have been trying to promote whole community events where we can have the students volunteer after school rather than spend class time getting ready for these holiday events. Although the subsistence calendar, student population and funding do play a role in our decisions, academics, standards, and class time take priority in our planning. The LSAC and staff agreed, in order to make community events happen, teachers, students and community need to volunteer and work together, after the school day, to host events such as Halloween, Thanksgiving and Christmas Potlucks. This approach will help save class time for academics and foster a stronger learning community for our students.

Other: Our basketball team traveled to Igiugig. From all the reports, it sounds like they had a great time as usual. Our next opportunity for student travel will be for the AA meet next month.

February/March, 2018 Monthly Site Report from Newhalen School

To: School Board Staff

From: Ed Lester, 907-571-1211

Date: 3/13/2018

Our focus for the 2017/2018 continues to be attendance and maximizing classroom time with teacher/students.

PERSONNEL:

We are looking forward to welcome two new teachers to Newhalen this fall- James and Stephanie Barthelman. Stephanie will be a half time teacher for lower elementary and James will join us as our SPED teacher. They have been teaching in Quinhagak for the past 10+ years. We are excited to meet them. Shelby Brunn will be transitioning down to half time to job share with Stephanie. We are so sad to be losing our counselor, Miss Racquel. She has been an integral part of building our staff/student relationships and helping some of our kids with anger issues. We encourage the district to reconsider and hire (even at half time) a counselor for the north. We have seen first hand how having a counselor in the school has strengthened our support team of our staff and students.

TECHNOLOGY PROGRESS: We are still utilizing the voucher system for our visitors to access the internet. It seems to help with the usage of our of network. The internet has still been dropping on occasion. Ipads have been a great tool for our kids this year.

FACILITY UPDATE: The furnace coil unit broke the end of January. A new coil system is on site. We are awaiting maintenance to come and install it. Our new gym continues to be a great success with the community.

LSAC ACTIVITY: We had a meeting on February 13 and talked about fundraising for the Linda Johnson Memorial Scholarship and a variety of other things. A live and silent auction was held during our Boys Basketball Regional Tournament and we raised \$1,822.00 on donated auction items. We plan to have another auction during the Academic and Athletic Meet next month.

VOLUNTEER REPORT: The Iliamna/Newhalen Carnival was hosted at the Newhalen School February 8-12. The Alaska State Troopers were able to authorize Trooper Nay from Anchorage along with VPSO Colby from DLG to spend the weekend with us. It continues to be a community concern that there is not a trooper or VPSO stationed in Iliamna or Newhalen. Our villages have been assigned to a trooper from Anchorage. There is a VPSO position posted with BBNA but no applicants.

We have had many volunteers this school year helping out with NIYAC, fundraisers for our students in our community and more.

TRIPS PLANNED: None at this time.

OTHER: Thank you for all the support! If you should ever have any questions, please call me anytime!

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: February 21, 2018 **Time:** 3:45pm **Location:** Newhalen, Alaska

Call to order:

The Regular Meeting of the Newhalen LSAC was called to order by Sheena Ishnook at 3:50pm at the Newhalen School Library in Newhalen Alaska.

Roll call of LSAC Members:

Diane John, Margie Olympic, Sheena Ishnook, Anna Lamont and Cathleen Gust.

Motion: Margie Olympic, Seconded Diane John

VOTE: Voice Vote; all in favor; motion approved.

Introduction of Visitors:

Ed Lester, Marcie Lester, Staci Edmonson, Staci Anelon, Mary Janti, Steven Fink, Student Teacher Nate

Approval of Agenda:

Motion: Diane John, Seconded Margie Olympic to approve Agenda as presented.

Discussion: NONE

VOTE: Voice Vote; all in favor; motion approved.

Approval of Previous Minutes:

Motion: Anna Lamont, Seconded Diane John to approve Minutes as presented.

Discussion: NONE

VOTE: Voice Vote; all in favor; motion approved.

Reports:

Guest Reports: None

Principal's Report:

1. Calendar and events:
 - *Move in service day from February 16th to April 20th
 - *BINGO NIYAC Facility use for through the Iliamna Newhalen Carnival
2. Activities/Athletics:
 - *Basketball: Girls to ANIAK Boys to Port A., NIYAC off to Naknek 2.22 to 2.24
 - *Basketball Following week: Home Game boys an girls DLG, NIYAC off to DLG 3.2 to 3.3
 - *Basketball Regionals: Girls New Stu 3.7 to 3.9
Boys Home 3.7 to 3.9
NIYAC to AEBSD 3.7 to 3.9

Teacher Updates:

1. Mary Janti: Spring Test, Tools being used getting use to the test and if any questions. Everything is going very well. Few students sliding but having them work after school for additional help. Writing Pen Pals to Chicago.
2. Staci Anelon: Battle of the Books 2nd Graders, 3rd place, 3rd and 4th Graders, 3rd Place, Using IPADS and telling stories
3. Marcie Lester: Helping with Students Levels. Some days are hard and some days are smooth. Work work work along getting done.

4. Stacy E: 2 weeks, cranky kids, flus season, working on getting back into the groove of things and hopefully flu season is over. Science Fridays started coteaching with Mrs. Brunn.
5. Steven Fink: Going Good, high school kids are stepping it up, staying eligible, Math count middle school, Aileen Lester, Jewel Wonhola, Calib Joseph, Keishia Askoak. Tried Battle of the Books this year and they came in 3rd place.
6. Nate: Helping students with in teachers classes to get ready for testing and what to look out for. Really enjoying it here.

. Old Business:

1. None

New Business

1. Linda Johnson Memorial Scholarship Letter 3.9.18 Live Auction
2. 2018/2019 School Calendar
 - *Scheduled days January 7th and 8th
 - February 11th
 - March 8th
 - April 19th

Informational:

Future Agenda Items and Set Meeting Dates:

1. Next meeting scheduled 3.21.18 at 3:45pm.

Adjournment:

Motion: Anna Lamont, Seconded Diane John to adjourn at 4:30pm at Newhalen School Library in Newhalen Alaska. Passed and approved this day of February 21, 2018 by the Newhalen Local School Advisory Committee.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 2/13/18 Time 5:20 p.m.
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by Peter at 5:20p.m._____.

ROLL CALL OF LSAC MEMBERS

Seat A: Ilane Ashby here

Seat C: Dannica Anderson here

Seat E: Open

Seat B: Peter Anderson here

Seat D: Amy Skonberg here

INTRODUCTION OF VISITORS

Kelsin, Brendan, Mr. Nate, Kasie, Trevin

APPROVAL OF AGENDA

MOTION: Moved Amy, Seconded Dannica to approve Agenda as presented.

DISCUSSION:

VOTE:

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved Dannica, Seconded Amy to approved minutes as presented.

DISCUSSION:

VOTE:

OLD BUSINESS

1. **Culture week**-the whole last week in April; hang up sign up sheets in town looking for volunteers to come and demo/teach Alaskan culture; came up with a bunch of ideas for the culture week like cold weather survival, NYO training, have Clara an elder come teach crocheting, Wesley do a demo on some sort of animal cleaning, watch native videos, learn the aleut language.

2. **After School Club:no funding**- Mr Nate has been volunteering his time, so thank you very much!!

3. **Native Art Classes:JOM?**- Peter was working with Debbie (not really sure)

4. **Artists in Schools: Nov 2018**

5. **Online Books:permission/access**: not to many ppl showing an interest

6. **NYO Practice**: Still looking for volunteers to come in and demonstrate to the students

NEW BUSINESS

1. **Summer campfire- \$8,000 for 2 week camp Peter is going to meet with the city and ask for donations, student council will match the city donation;Peter is also going to set-up a website to try & raise money**
2. **Donation Box at School for school snacks**-hang up signs around town to get more attention from community for donations
3. **No school**- Thursday, Friday and Monday
4. **Battle of the Books**- Kasie is looking for donations to reward the kids by having some sort of party like pizza ands books

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 2/13/18 Time 5:20 p.m.
Chignik Bay School - Chignik Bay, Alaska

5. New trophy- getting a trophy for the 2016-17 basketball season Kesin and Dakota

HEAD TEACHER/PRINCIPAL REPORT

Kasie- Not much going good!!

TEACHER REPORTS

Mr. Nate- Everything is going great the afternoon schedules changes a bit; having fun in science with the students doing projects; writing doing level 7 seeing a lot of growth

STUDENT REPORT

Kelsin- The student store is doing great almost out of supplies; wanting to put another order thru Amazon.

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE

Date-unsure

*End of year picnic

* graduation for Janessa into kindergarten

*school calendar for 2018-19

ADJOURNMENT

MOTION: Moved Amy, Seconded Ilane to adjourn at 6:36 p.m.

PASSED AND APPROVED THIS 13 DAY OF Feb., 2017 BY THE LOCAL SCHOOL ADVISORY COMMITTEE.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 2/7/18 Time 5:41pm
Meshik School - Port Heiden, Alaska

CALL TO ORDER

The Regular Meeting of the Meshik School LSAC was called to order by Toni at __5:41pm__.

ROLL CALL OF LSAC MEMBERS

Seat A Pres: Toni Christensen p
Seat B VPres: Charlie O'Domin p
Seat E: Miranda Lind p

Seat C Secretary: Jaclyn Christensen p
Seat D Member: Billie Schraffenberger excused

INTRODUCTION OF VISITORS: Celestee, Chrissy, Noah, Kasie, Adrienne, Andrew

APPROVAL OF AGENDA

MOTION: Moved Miranda, Seconded Charlie to approve Agenda as presented.

DISCUSSION:

VOTE:

APPROVAL OF PREVIOUS MINUTES (November):

MOTION: Moved __Charlie__, Seconded __Jaclyn__ to approved minutes as presented.

DISCUSSION:

VOTE:

OLD BUSINESS

Kasie will ask Tim/Ty. Toni will touch base with Chasen.

NEW BUSINESS

1. Awesome Attendance! December: 93% January: 95%

2. Cameras are installed

3. CTE - March 19-23

NCCER Core - Construction (Naknek)

Culinary Arts (Naknek)

Basic Marine (Naknek) followed by AVTEC course in Seward April 4-6

CNA Cohort (Dillingham)

Behavioral Health Camp (Dillingham)

4. Culture Week April 23-27: Dance group monies (Jaclyn), 7th Generation \$\$\$, Beading, sewing, and calendar.

5. Linda Johnson Memorial Scholarship: Carnival Split the Pot

6. Carnival student store order

- Facility Use/Gaming Forms
- Students Raffle/Store? bluetooth speaker/bluetooth ear buds

7. Lifeline: 1.800.273.8255

8. Phone Policy: semester consequences update

9. Homework + Books

10. Awards Ceremony Monday, April 30 @ 6pm

HEAD TEACHER/PRINCIPAL REPORT Attendance has been great, it's National school counseling week, Shakim has been a wonderful help

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 2/7/18 Time 5:41pm
Meshik School - Port Heiden, Alaska

TEACHER REPORTS: Chrissy: musical w/ Hamilton is exciting for students, Tim: Safe Children's Act + May CTE event + IGI culture grant, Noah: good report

STUDENT REPORT None in attendance

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE Culture Week, Graduation, Playground (old business) March 8th?

ADJOURNMENT

MOTION: Moved ___Toni___, Seconded ___Charlie___ to adjourn at ___630pm___

PASSED AND APPROVED THIS ___8_ DAY OF _Feb._, 2017 BY THE LOCAL SCHOOL ADVISORY COMMITTEE.

LSAC Minutes
Tanalian School
Tuesday, February 6, 2018
7:00 PM

I. Call to Order: 7:04 pm by President, Carlon Voran

II. Roll Call: Carlon Voran, Andy Smith, Dennis Fowler, Leo Fowler, Sarah Wardell, Mathew Grossman, Shane Mullins, Nate Davis, Brandon Hummel, Asha Brown, Nicole Metzgar

III. Approval of Minutes: No minutes available from January meeting

IV. Communications:

A. Principal's Report:

See Principal Site Report for February 2018

B. Teachers' Reports:

Matthew Grossman – Daniel Wardell won the school Geography Bee. He has taken a test to see if he qualifies for the state Geography Bee in Anchorage. Kids have been working to finish and submit Bird Calendar drawings and poems. The middle school teachers are feeling the pressure of the shortened school year to finish all subject areas by the end of April. The new generator is up and running, but is extremely loud next to the teacher housing. His family in particular is not sleeping well.

Brandon Hummel: All math classes are going at various paces, but feels they are progressing well. In science, the fish are growing, but the fruit flies arrived dead. One science class aestheticized fish with clove oil and examined their bodies functioning under a microscope.

Asha Brown: Had just returned from the RII conference. There was a lot of new and useful information that could be implemented on a district level. Her class is on track with both math and grammar. They are working to finish their group reading books. Asha announced that she will not be returning next school year.

Nicole Metzgar: She is working with students on Valentine boxes for Nondalton. She would like to drop them from an airplane onto the ice outside the village.

C. Correspondence: None

D. Maintenance Report: TEC has switched over to the new generator. The cold weather caused the boiler to go down, but has been fixed. The new teacher housing is almost complete and is awaiting inspection. Final grade and topsoil will happen in the spring. Shane made logs around the school to help with parking. They look great!

E. Technology Report: Student Government would like to purchase a card reader for the Lynx Lair so people can pay with a credit card. Internet has been much better this month.

F. Student Government Report: Student Government is buying donuts for the student body with the money they received for good attendance.

G. Public Comments: Several people commented on the loud generator and how they are losing sleep because of the excessive noise.

V. Old Business:

- a. Summer School – PAIC has not been contacted by Michelle Ravenmoon about hiring a person for the building during the summer.
- b. 2018-2019 Draft Calendar – LSAC would like to move 5 days from Christmas break to spring break.
- c. LSAC Fundraiser: We sold 85 pizzas and made a net profit of \$580.

VI. New Business:

- a. Impact Aid: Postpone
- b. Yearbooks: Students are selling yearbooks and are working on putting them together as an elective. Class has been approved for credit. So far 16 have been ordered, but are hoping for more.

VII. Adjournment: 7:55 -motion by Andy Smith, Seconded by Dennis Fowler. All in favor.

Respectfully Submitted,
Sarah Wardell

Igiugig LSAC Meeting 02/20/18

Call to Order at 4:47 pm

Roll Call of Members: Ida, Christina, and Karl present. Tanya-absent
Community/Students/Guests present: Michelle Ravenmoon, Jerry, Samantha, Shea, Aiden, Keil, Sim, Kaylee, Sandy, Racquel, Kiara, Stacy, Ty, Teya, Tia, Alicia, Beatrice, Jeff, Kira, Ella.

Approval of Agenda 1st-Christina; 2nd-Ida

Student Gov. Report.

Kaylee reported on Valentines Dinner, Poetry Night, and the new Hoodies/Leggings.

SICH Reports – Aiden presented on his basketball equipment project. He raised funds from steak sandwich sales to purchase new basketballs, pump, and a basketball rack. He thanked his mother, Christina Salmon, and Jeff for helping him. Simeon reported on his Peck's creek bridge building project. Bridge girders are in, 1/3 of the deck. Sim shared the location and who has helped on the project. Kiara reported on her Qaskiag project. She plans to call The Native Heritage Center to find out who built their structures. She showed us her Qaskiag model. Shealayla presented her e-book all about wolves.

Old Business - School trip to D.C. Tate mentioned they would discuss D.C. trip at next LSAC to determine if it should become a village trip as many participants may have extended travel plans.

New Business - KOK Carnival – iPad raffle, other items? Alex mentioned Easter baskets....Student government will purchase.

Calendar

February 21-24 District Basketball IGI
February 26th – InService – No school for students
February 27th – March 1st PTC (Teacher led) – Tate will send out a schedule
February 28th – State BOB 5/6
March 2nd – Poetry Night; Burgers and Fries(Student Gov.) Iditarod eve
March 3rd – ACT (Taty & Teya w/Racquel)
March 9th – 11th Kokhanok Carnival
March 12th – NO School – Vacation Day
March 12th – 14th – PHN Judith Hollander visit
March 12th – March 16th Yupik Intensive Class
Ides of March – Settle all debts.....

Teacher Reports

- Tanya's Report – absent, meeting delayed.
- Charlie's Report – Charlie delighted us with his forays as the elective chair of Arts & Crafts. On Fridays from 2:30 – 3:30 students have signed up for various electives including Arts & Crafts. One of the things the students worked on was candle making. They have experienced with different molds and forms and have made a lovely mess in the process. Students were too eager to watch the candle wax 'set-up' much like rats gathering around a cheeto.
- Aj's Report – absent, meeting delayed
- Tate's Report – Tate reported on Science class. January was Life Science, February is Earth Science. Math groups working on fractions and functions. Getting ready for District Basketball tournament.

Big Board Report – signed contracts

Future Agenda Items - None

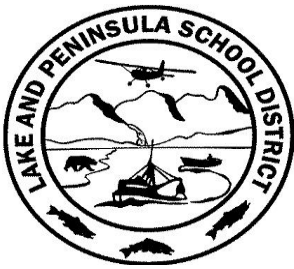
For the Good of the Order – Sourdough bread was served as part of Science class study of population and evolution. The Moose Hearts(Friday elective band consisting of Ella, Teya, Tate, Keil, and Kiara) performed two of their songs.

Set Next Meeting Date – March 21

Cultural Awareness Community Planning Meeting – Michelle will have the notes for this portion.

- I. Introductions: Summer Project Director, PD, Counselors (Student Advocates), Igiugig's SPC(Sumer Project Coordinator) - Alex
- II. Pillars and Standards – CA Standards Revision. –Tim, Racquel, Kate
- III. Community Feedback
- IV. Igiugig's 2018 CTC Plan(Communities Teaching Culture) – Community Options

Adjournment – 6:10



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



1-31-18

Dear Norm,

Due to the decline in student enrollment, reduced Federal monies and flat State funding, your dues invoice has once again been tabled for discussion at our next Board Budget Workshop on February 8.

First and foremost I would like to thank AASB for their efforts to help LPSD during a time of financial hardship. Including the cost of the SCCS in our MOA is very much appreciated. We would also like to ask if you would consider rolling the BoardBook subscription fees into our MOA / dues structure? I believe that this would balance out what we pay as a district in comparison to our marginal involvement with AASB, and the question of whether the \$10,097 is a justifiable expense would go away.

Thank you for your consideration. Please call if you have any questions.

Respectfully,

Ty Mase, Superintendent



January 16, 2017

Pedro Bay Village Council
PO Box 47020
Pedro Bay, Alaska 99647

RE: Dena'ina School Site - Sublease

Dear Pedro Bay Village Council:

Pedro Bay Corporation (PBC) supports the Pedro Bay Village Council in obtaining the sublease of the Dena'ina School property at Pedro Bay from the Lake and Peninsula Borough. We are excited to hear the Council's plan;

- 1) To utilize the main structure for community/tribal programs to include educational and cultural activities, open gym and fitness activities and interim library operation,
- 2) To work with the Pedro Bay Corporation on their seasonal tribal cultural program,
- 3) To utilize teacher housing facilities for term rental, and temporary lodging properties.

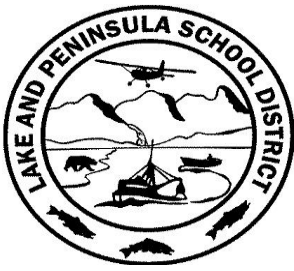
Utilization and repurposing of the school facilities and assets will reopen the school for a very important cause, which is for the community members of Pedro Bay. The undertaking to care for this valuable infrastructure is a necessity for the health, cultural, communication, educational, employment and economic development for Pedro Bay shareholders and tribal members. PBC's Board believes the reopening of the Dena'ina School is an example of our mission in "Connecting to our past and sustaining our future." PBC appreciates the efforts led by The Pedro Bay Village Council for the school and will continue to support and assist the Council, as they deem necessary on this endeavor.

Thank you for the proposal on the Dena'ina School and giving the PBC Board and staff a chance to consider its potential for the community of Pedro Bay. It is our pleasure to provide this letter of support to the Pedro Bay Village Council.

Sincerely,

Rayn Aaberg
Pedro Bay Corporation

Connecting to our past and sustaining our future



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



1-31-18

Dear Southwest Alaska Municipal Conference:

I am writing this letter to express my support for the commercial energy audit program. As a commercial building owner in the Bristol Bay Region, I am very interested in taking advantage of a reduced cost commercial audit of our buildings and receiving information about performing the suggested upgrades.

Energy costs are a burden on our operating budget and any assistance that can help us cut costs is greatly appreciated. I urge the USDA to fund your grant proposal.

If you have any questions, please contact me, and if the program is funded please put us on your list of recipients.

Sincerely,

Ty Mase, Superintendent
Lake and Peninsula School District



THE STATE
of **ALASKA**
GOVERNOR BILL WALKER

**Department of Education
& Early Development**

OFFICE OF THE COMMISSIONER

801 West 10th Street, Suite 200
PO Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.2800
TTY/TDD: 907.465.2815
Fax 907.465.4156

February 25, 2018

Dear Superintendents:

With heavy hearts, we at the Department of Education and Early Development (DEED) join the rest of the nation in grieving the loss of life last week at Marjory Stoneman Douglas High School in Parkland, Florida. We send our condolences to the school, the affected families, and the entire Parkland community as they grapple with their losses from this school shooting. It claimed the lives of 17 students and teachers.

When school-based tragedies like Parkland's occur it's critical that we not only reach out and offer support to those directly impacted, but that we also honor those lost by looking inward and ensuring we are fully prepared to protect our students. These tragic events are powerful reminders that we at the state, district, and school level must be taking all the actions necessary to ensure our students are safe from the array of potential threats present in Alaska. Parents' expectation is that we provide their children with an excellent education every day and is superseded only by their expectation that we will keep their children safe while they are at school.

Alaska's Education Challenge calls upon our state to expand and deepen its efforts to strengthen school safety and well-being. Consequently, DEED's commitment to cultivate school safety and student well-being will overlay all of our work in the coming years, and we will coordinate efforts with other educational stakeholders to transform many of the school factors that contribute to safe schools like bolstering positive school climate, increasing access to school nurses and counselors, and assisting schools with incorporating trauma engaged policies and practices. In addition to these new efforts, we must also attend to the long-standing efforts we have institutionalized to provide school safety. The most prominent of these efforts is crisis response preparedness.

DEED would like to take this opportunity to highlight some school crisis response preparedness resources and responsibilities:

DEED's School Safety and Emergency Management webpage: serves as a launching point for a variety of information and resources related to school safety
<https://education.alaska.gov/safeschools/safeandemerg>.

State and National Training Resources:

- **State of Alaska, Division of Homeland Security and Emergency Management Emergency Operations.** Works in concert with FEMA to provide a variety of in person trainings on school emergency topics free of charge. Please contact Kim Stuart at kim.stuart@alaska.gov or (907)428-7020 to discuss in person training needs and options offered free of charge.
 - Assist in developing or reviewing existing EOP's
 - In person training on school emergency topics
- **Federal Emergency Management Agency (FEMA):** Offers a variety of distance delivered, self-paced courses on emergency management.
<https://training.fema.gov/emi.aspx>
 - Online Incident Command System for Schools Training
<https://training.fema.gov/is/courseoverview.aspx?code=IS-100.b>
 - Active Shooter: What You Can Do
<https://training.fema.gov/is/courseoverview.aspx?code=IS-907>
- **National Readiness and Emergency Management for Schools Technical Assistance Center (K-12 schools and district trainings both live and virtual)** <https://rems.ed.gov/>
 - Developing Emergency Operations Plans (EOPs) K-12 101
<https://rems.ed.gov/trainings/CourseK12EOP.aspx>
 - School EOPs In-Depth: Developing a Bereavement and Loss Annex
<https://rems.ed.gov/trainings/CourseBereavement.aspx>
 - School Behavioral Threat Assessments: An Introduction – In person training
 - The REMS TA Center offers a variety of Trainings by Request (TBR) for delivery on-site at your school or school district. For each training, they will provide—free of charge—training materials, as well as one or more expert trainers and TA Center staff support for the event hosted at your site. A complete list of in-person trainings can be found at
https://rems.ed.gov/TA_TrainingsByRequest.aspx
- **DEED's eLearning course Crisis Response Preparedness**
<https://education.alaska.gov/elearning/scrplan>

Alaska Statutory Requirements for School Safety Training:

- [AS 14.33.100](#) Required School Crisis Response Planning
- AS 14.08.111(12), AS 14.09.090 (11), AS 14.16.020 (9). These statutes articulate training schedules that establish the required minimum training frequency for crisis response training for certificated district staff.
- [AS 14.03.140](#) Emergency Drills

Emergency Operations Plan Flip Charts: These customizable quick reference guides, which complement crisis response plans, stay in the classroom and help keep your staff prepared for emergency situations. They are vinyl and very durable. DEED has vinyl holders available at no cost (while the supply lasts). Districts would work with the vendor to update the content free of charge but would be responsible for the cost of printing the individual pages that would go in the holders. If you are interested in replacing your classroom quick reference guides please contact Kami.Moore@alaska.gov at DEED.

Coming Soon:

- **Survey:** In an effort to better understand Alaska's school safety needs and garner support for districts, DEED will be conducting a school survey similar to the one DEED conducted in 2013. The survey will collect information regarding district crisis preparedness related to ability to control school access, accessing school safety hardware needs, collecting self-reported adequacy of crisis response training plans and training, and collecting information on district programs/practices/policies that promote positive school climate and training for staff on identifying staff or students with mental health issues that could pose safety risks.
- **Emergency Operations Plan (EOP) Guidebook and Template:** In collaboration with the State of Alaska Division of Homeland Security and Emergency Management, DEED is in the final stages of completing a EOP Guidebook and Template for school districts in Alaska. This will serve as a resource for districts as they review and update their current EOP's.

We would like to thank you for your ongoing vigilance and dedication to school safety. We understand the tremendous investment of your time and energy this vital work requires.

For more information on DEED's available crisis response resources or for technical assistance contact Todd Brocious, the School Health and Safety Education Administrator, at Todd.Brocious@alaska.gov or 465-2887.

Sincerely,



Michael Johnson
Commissioner



THE STATE
of **ALASKA**
GOVERNOR BILL WALKER

**Department of Education
& Early Development**

OFFICE OF THE COMMISSIONER

801 West 10th Street, Suite 200
PO Box 110500
Juneau, Alaska 99811-0500
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TTY/TDD: 907.465.2815
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March 9, 2018

Dear Superintendents:

On February 25, I sent you a letter recognizing our nation's grief over the loss of life at Marjory Stoneman Douglas High School in Parkland, Florida and encouraged each of you to reflect on your current school safety policies, procedures, and current level of crisis preparedness. The letter also directed you to school safety resources available through DEED, other supporting agencies in Alaska, and nationally. This email is a follow-up to this earlier correspondence.

The prevalence of school shootings in the U.S. continues to be an area of great concern following the shooting in Parkland, and the incident has been a catalyst for civic engagement by students nationwide. Alaska, like many other states, is seeing students organize walkouts to protest school violence and to advocate for school safety reforms. While civic engagement by students is constitutionally protected, is essential to the democratic process, and can be a rich educational experience, it can also present logistic and safety challenges for schools. The Council of Chief State School Officers (CCSSO) updated its Recommended Guidance on Student Walkouts on February 23, 2018 and has made this guidance reflecting national best practices available so states can tailor it to their individual state and local needs. Attached you will find DEED's Recommendations on Student Walkouts, an adaptation of CCSSO's model guidance. Our hope is that this resource will be useful to districts both immediately, should students in your district engage in walkouts in response to Parkland, and also into the foreseeable future as our students involve themselves in other important civic issues. This is a courtesy document for districts to use as is, to adapt, or to decline to use in favor of locally produced guidance.

If you have any questions regarding this student walkout recommendations document, please contact Kami Moore with our School Health and Safety Team at kami.moore@alaska.gov or at 465-2939.

Thank you for your ongoing commitment to school safety.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Johnson".

Dr. Michael Johnson
Commissioner

Date: March 13, 2018
To: Lake and Peninsula Borough Assembly
From: Ty Mase
Re: Superintendent's Report – March 2018

I. Attendance for February:

BAY	99.081%
IGI	97.368%
KHK	98.472%
LAG	100.000%
LAK	96.053%
LEV	96.324%
NEW	99.558%
NON	98.989%
PIP	94.385%
PTA	97.507%
PTH	98.627%
PVL	99.875%
LPSD	98.020%

II. Bristol Bay Regional Career and Technical Education Program: We are excited to interview and hire for our new BBRCTE Director on March 14th. This position will be funded by donations from Peak Oilfield. The Governing Board will also be discussing and deciding on: budget, nomination of a board chair, legislation, MOA, etc....

III. Staffing: We have had sixteen resignations this year; of these we have decided to fill fourteen and cut two full time positions. Out of these fourteen positions, we have already hired thirteen and hope to finish up hiring for Perryville this coming week. Out of these hires eight have previously worked for us as an aide, student teacher or instructional tutor. See Pat's report for a list of all new hires.

IV. Legislative Update: While HB339 proposes a \$100 increase to the BSA, it is a general understanding in Juneau that this will most likely not happen. Instead SB 131/HB287 will promise an early budget for education, which is projected for this year at flat funding.

We are also closely watching HB233 which extends the Tax Credit program (Peak Oilfield donation is because of this) and HB224/SB 185 which is a retire / rehire bill. Both of these bills, if passed, will play in LPSD's favor.

V. Summer Housing: This is the first year of twelve month housing for our teachers. Again, to level the playing field, we have extended rental agreements for all staff to 12 months. The extra rental income is expected to cover the bulk of the utility expenses generated by not closing down our schools in the

summer. I expect we will see more staff sticking around during the summers and popping in and out of the villages. Vehicles, Internet and other school resources will not be available to staff but housing will be open.

VI. Digitalization: We plan to start a comprehensive sweep of all of our paper records this spring, weeding unnecessary documentation and scanning what is left. It is our hope that by shifting to electronic document filing, we will further streamline staff that are not operating out of King Salmon.

VII. Subsistence Calendar: We are looking at just over six weeks until we close our doors. We are starting to think about surveying students, staff, and parents on the new calendar to gather valuable feedback prior to the end of the year. We will also start shifting towards test prep for the PEAK exams. While mandated standardized testing isn't always the best measure for us, it is how the State will be judging us and the worth of our new calendar. We plan to give it our all!

VIII. Dates to Remember:

- March 18: CTE Week in Naknek/Dillingham
- March 22: PTH Board Meeting
- March 25: AASB Legislative Fly-In
- April 9: PEAK Testing Week
- April 16: AA Meet
- April 19: Board / Assembly Meeting in Newhalen
- April 19: Prom / National Honor Society
- April 23: Cultural Week
- April 29: CTE Week in Naknek/Dillingham
- May 1: Last Student Day
- May 6: ANSEP Middle School Academy



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



March 12, 2017

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

As the end of the school term approaches, the Maintenance Department is projecting a business as usual, keep your eye on the ball posture that supports the mission of the School District without interference or distraction to students and the staff.

Maintenance is beginning to prepare for summer operations. The normal scope of school cleaning, repair, and preventive maintenance is being anticipated. Early seasonal cleaning will begin at times that do not conflict with normal operations, after school, and on weekends, with the goal of having as much of this work done as possible when school lets out. Additionally, personnel movement and new hire will require attention to cleaning and servicing a percentage of the District housing for new occupancy. At this point, pending year end exit reports, there are no plans for any major apartment remodels. Efforts of cleaning, organization, and light maintenance when necessary over the summer will continue to be supported by established local crews that have done such a good job for us in the past. This direction will continue to be redefined as housing closeout forms and maintenance requests are received, and the summer use of facilities is defined.

The success of these efforts hinges on the participation of all of the facility stakeholders, the staff, the students, and the communities. The Maintenance Department encourages this collaboration and thanks the site administrators for working to foster the flow of communication.

Report: Reading Committee Curriculum Selection- K-5 Reading Adoption

Committee Recommendation:

National Geographic Cengage, Reach for Reading

Selection Process

In two sessions during October Inservice, all teachers were invited to participate in discussions about reading curriculum. This generated a list of “Must Haves” for a new reading adoption.

Some of those items were:

- A new curriculum – everyone agrees that we are not meeting the needs of our students with what we currently have.
- Aligned to the Common Core State Standards
- Research based
- Appropriate for multi-level classrooms
- Complete – we cannot adopt a program without having all of the components
- Access to online and electronic resources
- K-8 program (*unfortunately none of the programs that met the other requirements offer a k-8 program. Many curriculum companies do offer quality 6-8 programs that will fit the needs of LPSD students.*)

The teachers involved put forth a robust list of available programs. Based on the list of must haves, two were selected for review because they matched all of the “Must Haves.” Those programs were National Geographic Cengage: Reach for Reading (Reach for Reading) and Houghton Mifflin Journeys (Journeys). While at the inservice, teachers viewed Journeys materials that were at Bristol Bay School. We found them to be better than our current program. However, we felt it would be good to explore additional options.

At these sessions the permanent committee was formed. The members are Asha Brown, Matthew Stark, Sara Erickson, Kirsten Buckmaster, and Moon McCarley (coordinator.)

Sample packs of the materials were sent to each committee member for review. Reviewing teachers received the same grade level strands for each curriculum program. Committee members consulted other teachers at their site, reviewed online resources, and did independent research. The committee met several times, on blackboard, to discuss findings. The compiled pros and cons are attached.

The reading committee voted to recommend National Geographic Cengage: Reach for Reading. Four members voted for Reach for Reading and two members said that either would be a benefit to the district. Some of the reasons expressed were:

- Aligned to Common Core State Standards
- Alignment with science and social studies to facilitate integrated, standards based instruction
- It is based on sound research.
- Willingness of the company to meet our financial needs – they deducted a SUBSTANTIAL amount from their original quote to match Journeys.
- Appeal to students and teachers

Additional Recommendations of the Committee

- It is crucial that any curriculum program be fully supported with the purchase of the entire program and quality, ongoing training for all staff.

- The 6th-8th grade curriculum resources are also in need of attention. The current materials are not aligned with standards. If a new program cannot be purchased, then what we do have needs to be updated.

LPSD READING COMMITTEE – 1/24/18

National Geographic Cengage: Reach for Reading Curriculum Review

Reviewers: Matthew Stark, Asha Brown, Sara Erikson, Kirsten Buckmaster, Charlie Gifford

Pros	Cons/Questions
<ul style="list-style-type: none"> • High Quality – content, materials, supplementals • High interest content + + • Emphasis on informational text + • The consumables (practice book) are good quality – good graphic organizers • Assessment piece is high quality • The passage lengths and levels are manageable and allow for deeper instruction of strategies, understanding, etc. • Quality vocabulary and grammar instruction • Aligned to other content areas which is very beneficial in the standards based system and for the shortened school year. + + • Will work for distance courses + + most materials are already available electronically • The comprehension instruction is good. The questions are in kid speak. • Explicitly aligned to the standards. • Would work well for multi level instruction • Assessments are clearly aligned with the instruction and define standards addressed • Very user friendly for PowerSchool and record keeping – standards are clearly identified in multiple places • Would work well for new teachers • eAssessments piece would allow us to track data across the district • All consumable materials are available in electronic form so they will not need to be repurchased. 	<ul style="list-style-type: none"> • It won't be as good if we don't have all of the components. • Not enough emphasis on explicit phonics instruction in the lower grades. • Additional grammar and writing instruction will be needed. • Training and buy in are a must. • More expensive <p>OVERALL IMPRESSION: The team was impressed with the materials. It's a quality program that could work well for our unique district. All consider it a good option to replace what we currently have. However, it would be very good to get more explicit phonics instruction. Writing and grammar would need to continue to be emphasized outside of reading instruction.</p> <p>NEXT STEPS: Teachers will review the same grade level materials from HM Journeys. A recommendation will be made based on this comparison.</p>

Pros	Cons/Questions
<ul style="list-style-type: none"> ▪ Strong in fiction + ▪ A blend of fiction and nonfiction ▪ Offers decodable take home texts ▪ Format may be familiar ▪ Aligned to the common core ▪ The student edition references common core standards ▪ Has a quick start pacing guide + ▪ Vocabulary instruction is strong in the upper grades, especially ▪ Is the less expensive option ▪ Reading skills are targeted and embedded with each lesson. ▪ Rigorous and relevant assessments ▪ Good consumable resources (close reader) + ▪ Intervention supports are evident 	<ul style="list-style-type: none"> ▪ Not as appealing to students (visually, and in format) ▪ Explicit Phonics instruction is lacking (teachers felt this way about both programs) ▪ Standards alignment format is overwhelming ▪ Not all consumables are available online/electronically. Would be a cost to replace at some point. <p>Overall Impression Journeys is a quality program that will meet the needs of our students. It is standards based and well organized. It would be an improvement over the materials we have now.</p> <p>Next Steps Present findings to Bill Cornell, Ty Mase, and the LPSD School Board. Hopefully they will move forward with the purchase of a new reading curriculum program for the benefit of our students.</p>

Date: March 9, 2018
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum and CTE: February-March, 2018

Curriculum:

The majority of my Curriculum Report this month is devoted to the Reading Committee's findings. The last two pages of this report include the pros/cons for both National Geographic Cengage: Reach for Reading and Houghton Mifflin Journeys. The Reading Committee's full report has also been added to Board Book. These have been provided to help drive the discussion, and lead to a final decision on which reading curriculum the district go with.

Culture Committee- The culture committee has been working on writing standards and rubrics for our different levels, hoping to have some teacher input and feedback before they go before the board in April. Our community feedback has been positive so far and most people are happy to see them reflecting our communities cultures more readily.

Experiencing Out- We have documents in place to present "Experiencing Out" to the student body at the A.A. Meet. As we look towards the end of the school year, it will be important for students and parents to understand what is necessary for student to experience out of a level. I think this will be a good opportunity to create awareness, and move towards students being able to get credit for the valuable experiences they are having outside of school. We can also use your help in spreading the word in our communities!

Distance Classes:

It is hard to believe, but the last day of distance classes is April 6. We will have one more meeting with distance teachers on March 27 to discuss wrapping up the school year, and preparing for next year. I will also be working this spring on identifying who will teach each level of distance reading and math next year.

CTE:

The big news here is that we hired a full time CTE director for next year- Boanna Owens. Boanna has been invited to Session 4, which will be held April 29-May 4. Session 4 classes included Western Rivers- Captains License, NCCER Core, Radiation Safety, Post-Secondary Preparation, and Allied Health.

It is my hope to have CTE classes lined out by the end of this school year for at least Session 1 in September to ensure a smooth transition. Welcome to Boanna!

LPSD READING COMMITTEE – 1/24/18

National Geographic Cengage: Reach for Reading Curriculum Review

Reviewers: Matthew Stark, Asha Brown, Sara Erikson, Kirsten Buckmaster, Charlie Gifford

Pros	Cons/Questions
<ul style="list-style-type: none"> • High Quality – content, materials, supplementals • High interest content + + • Emphasis on informational text + • The consumables (practice book) are good quality – good graphic organizers • Assessment piece is high quality • The passage lengths and levels are manageable and allow for deeper instruction of strategies, understanding, etc. • Quality vocabulary and grammar instruction • Aligned to other content areas which is very beneficial in the standards based system and for the shortened school year. + + • Will work for distance courses + + most materials are already available electronically • The comprehension instruction is good. The questions are in kid speak. • Explicitly aligned to the standards. • Would work well for multi level instruction • Assessments are clearly aligned with the instruction and define standards addressed • Very user friendly for PowerSchool and record keeping – standards are clearly identified in multiple places • Would work well for new teachers • eAssessments piece would allow us to track data across the district • All consumable materials are available in electronic form so they will not need to be repurchased. 	<ul style="list-style-type: none"> • It won't be as good if we don't have all of the components. • Not enough emphasis on explicit phonics instruction in the lower grades. • Additional grammar and writing instruction will be needed. • Training and buy in are a must. • More expensive <p>OVERALL IMPRESSION: The team was impressed with the materials. It's a quality program that could work well for our unique district. All consider it a good option to replace what we currently have. However, it would be very good to get more explicit phonics instruction. Writing and grammar would need to continue to be emphasized outside of reading instruction.</p> <p>NEXT STEPS: Teachers will review the same grade level materials from HM Journeys. A recommendation will be made based on this comparison.</p>

LPSD Reading Curriculum Committee 2/27/18
 Houghton Mifflin Journeys Reading Curriculum Review
 Reviewers: Matthew Stark, Asha Brown, Sara Erikson, Kirsten Buckmaster, Charlie Gifford

Pros	Cons/Questions
<ul style="list-style-type: none"> ▪ Strong in fiction + ▪ A blend of fiction and nonfiction ▪ Offers decodable take home texts ▪ Format may be familiar ▪ Aligned to the common core ▪ The student edition references common core standards ▪ Has a quick start pacing guide + ▪ Vocabulary instruction is strong in the upper grades, especially ▪ Is the less expensive option ▪ Reading skills are targeted and embedded with each lesson. ▪ Rigorous and relevant assessments ▪ Good consumable resources (close reader) + ▪ Intervention supports are evident 	<ul style="list-style-type: none"> ▪ Not as appealing to students (visually, and in format) ▪ Explicit Phonics instruction is lacking (teachers felt this way about both programs) ▪ Standards alignment format is overwhelming ▪ Not all consumables are available online/electronically. Would be a cost to replace at some point. <p>Overall Impression Journeys is a quality program that will meet the needs of our students. It is standards based and well organized. It would be an improvement over the materials we have now.</p> <p>Next Steps Present findings to Bill Cornell, Ty Mase, and the LPSD School Board. Hopefully they will move forward with the purchase of a new reading curriculum program for the benefit of our students.</p>

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum or CTE related questions.

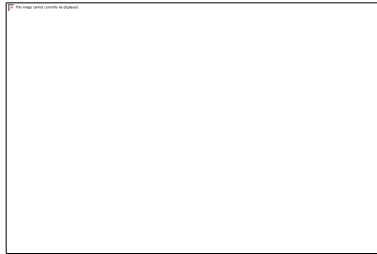
Technology Director's Report March 2018

Internet Provider: This was the final year of our existing internet contract with DRS Technical Services. We received bids from three vendors who wanted to be our new ISP (internet service provider). After carefully reviewing their proposals the district selected DRS as our internet provider again. They have provided solid service and a very rapid response to issues as our provider over the past ten years.

ASTE: ASTE is the Alaska Society for Technology in Education. Each year they hold a conference in Anchorage in mid to late February. Sam Rigby, Jon Ludwig and I attended this year. In the past we have brought teachers, but with fewer contact days between teachers and students under the subsistence calendar minimizing days out of the classroom is vital. The conference was a worthwhile professional development experience for the team.

Laptop Distribution Plan: Last year we began a process of refreshing our laptops. All students in grades 9-12 received a new device. Upon further consideration we are going to proceed in a fashion that more reflects our standards based approach to education. Instead of simply providing the new laptop to a student when he/she reaches the 9th grade, we are going to give newer computers to a student when he/she reaches level 8 in all content areas. We hope this may be an incentive for some students to push themselves, while also rewarding those who are working at an accelerated pace.

Activity Report March 2018:



Basketball:

Mix-3

Igiugig did a great job hosting the 2018 district basketball tournament. Thank you to all the staff and community for the long hours of work to make this a fun event for the kids. Attached is some pictures and the awards sheet.

Free Throw Competition

Girls –

Kaylee Hill - IGI

1. Wade Delkittie NON
2. Vincent Cobb KOK
3. Ethan Shangin PVL

Boys –

Vincent Cobb - KOK

All Tourney Team

Girls

1. Kaylee Hill – IGI
2. Kaliagh Naketa - LEV
3. Natasha Christensen – PTH
4. Taneisha Shangin - LAK
5. Alexia Balluta – NON

3 pt. Competition

Girls

Alexia Balluta - NON

Boys

1. Simeon Zackar – IGI
2. Vincent Cobb – KOK
3. David Garner – PTH
4. Severin Shangin – PTH
5. Wade Delkittie – NON

Boys

Jayden Evanoff - NON

Good Sport Team

Girls

1. Natasha Christensen PTH
2. Tatyana Zackar IGI
3. Alyza Shellikov - PTH

MVP

Girls: Kaylee Hill – IGI

Boys: Severin Shangin - PTH

Boys

5-Man/Woman

Port Alsworth and Newhalen both did a wonderful job representing our district.

Congratulations to both the Port Alsworth boys and girls for winning both academic and sportsmanship awards. Also to the Newhalen Boys who won the regional tournament and got a berth to the state tournament. They play their first game on Wednesday at 9:30am vs. Hydaburg.

The 2018 Academic Athletic meet is coming together nicely. Attached is a draft schedule.

DRAFT

Academic/Athletic Meet

2018

3/8/2018

Monday, April 16

		Responsible	Location	Group
1:00-4:00	Welcome Activities (NYO Demos)	Ron/SG	Gym	
4:00-5:00	Welcome and Student Gov. Reports	Tim/SG	Gym	
5:00-6:00	Dinner (Cleanup)	KOK	Gym	
6:00-6:10	Welcome	Ed L/SG	Gym	
6:10-6:30	Science Fair Project Introduction	Bill C/UAA	Gym	
6:30-7:30	Science Fair	Bill C/UAA	Gym	
7:30-10:00	NYO	Ron R	Gym	
10:00-10:30	Prepare for Bed			
10:30	Lights Out			

Tuesday, April 17

7:45-8:30	Breakfast (Cleanup)	NON	Gym	
8:30-9:00	Student Gov	Ron/SG	Gym	
9:00-10:30				
Session 1	Wind Turbines	Andrew Dougherty	Gym 1	
	Bullet Journaling	Chantele Jones		
	Parachutes	Erin Alexander Ingle	Library	
	Interviewing and Radio	Joseph Besl	Lab	
	Rope Systems	Nanne Michiel Booga	Gym 2	
	Solar Power	Alexandria	Brunn	
	Citizen Science	Rebecca Thorsness	Preschool	
	Weather Forecasting	Mike Mueller	Fink	
	Bike Repair		Boiler	
	Cross Training	Mike Janeseck	Wrestling	
	INNEC	James W	INNEC	
	Speech	Nicole M	Office	
10:30-12:00				
Session 2	Wind Turbines	Andrew Dougherty	Gym 1	
	Bullet Journaling	Chantele Jones		
	Parachutes	Erin Alexander Ingle	Library	
	Interviewing and Radio	Joseph Besl	Lab	
	Rope Systems	Nanne Michiel Booga	Gym 2	
	Solar Power	Alexandria	Brunn	
	Citizen Science	Rebecca Thorsness	Preschool	
	Weather Forecasting	Mike Mueller	Fink	
	Bike Repair		Boiler	

	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
12:00-1:00	Lunch (Cleanup)	NEW	Gym
1:00-2:30			
Session 3	Wind Turbines	Andrew Dougherty	Gym 1
	Bullet Journaling	Chantele Jones	
	Parachutes	Erin Alexander Ingle	Library
	Interviewing and Radio	Joseph Besl	Lab
	Rope Systems	Nanne Michiel Booga	Gym 2
	Solar Power	Alexandria	Brunn
	Citizen Science	Rebecca Thorsness	Preschool
	Weather Forecasting	Mike Mueller	Fink
	Bike Repair		Boiler
	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
2:30-4:00			
Session 4	Wind Turbines	Andrew Dougherty	Gym 1
	Bullet Journaling	Chantele Jones	
	Parachutes	Erin Alexander Ingle	Library
	Interviewing and Radio	Joseph Besl	Lab
	Rope Systems	Nanne Michiel Booga	Gym 2
	Solar Power	Alexandria	Brunn
	Citizen Science	Rebecca Thorsness	Preschool
	Weather Forecasting	Mike Mueller	Fink
	Bike Repair		Boiler
	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
4:00-5:00	Student Gov	Tim/SG	Gym
5:00-6:00	Dinner	LAK	Gym
6:00-9:30	NYO (Qualify) All teachers scorekeeping	Ron R	Gym
9:30-10:00	Prepare for Bed		
10:30	Lights Out		
Wednesday April 18			
7:45-8:30	Breakfast (Cleanup)	PTA	Gym
8:30-9:00	Student Gov	Tim/SG	Gym
9:00-10:30			
Session 5	Wind Turbines	Andrew Dougherty	Gym 1
	Bullet Journaling	Chantele Jones	
	Parachutes	Erin Alexander Ingle	Library

	Interviewing and Radio	Joseph Besl	Lab
	Rope Systems	Nanne Michiel Booga	Gym 2
	Solar Power	Alexandria	Brunn
	Citizen Science	Rebecca Thorsness	Preschool
	Weather Forecasting	Mike Mueller	Fink
	Bike Repair		Boiler
	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
10:30-12:00			
Session 6	Wind Turbines	Andrew Dougherty	Gym 1
	Bullet Journaling	Chantele Jones	
	Parachutes	Erin Alexander Ingle	Library
	Interviewing and Radio	Joseph Besl	Lab
	Rope Systems	Nanne Michiel Booga	Gym 2
	Solar Power	Alexandria	Brunn
	Citizen Science	Rebecca Thorsness	Preschool
	Weather Forecasting	Mike Mueller	Fink
	Bike Repair		Boiler
	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
12:00-1:00	Lunch (Cleanup)	PIP/PVL	
1:00-2:30			
Session 7	Wind Turbines	Andrew Dougherty	Gym 1
	Bullet Journaling	Chantele Jones	
	Parachutes	Erin Alexander Ingle	Library
	Interviewing and Radio	Joseph Besl	Lab
	Rope Systems	Nanne Michiel Booga	Gym 2
	Solar Power	Alexandria	Brunn
	Citizen Science	Rebecca Thorsness	Preschool
	Weather Forecasting	Mike Mueller	Fink
	Bike Repair		Boiler
	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
2:30-4:00			
Session 8	Wind Turbines	Andrew Dougherty	Gym 1
	Bullet Journaling	Chantele Jones	
	Parachutes	Erin Alexander Ingle	Library
	Interviewing and Radio	Joseph Besl	Lab
	Rope Systems	Nanne Michiel Booga	Gym 2
	Solar Power	Alexandria	Brunn
	Citizen Science	Rebecca Thorsness	Preschool
	Weather Forecasting	Mike Mueller	Fink
	Bike Repair		Boiler

	Cross Training	Mike Janeseck	Wrestling
	INNEC	James W	INNEC
	Speech	Nicole M	Office
4:00-5:00	Student Gov	Ron/SG	Gym
5:00-6:00	Dinner	PTH	Gym
6:00-6:40	Public Speaking Winners		Gym
6:40-7:20	Student Leadership	Kasie	Gym
			Gym
			Gym
7:20-9:30	Talent Show		Gym
9:30-10:00	Prepare for Bed		
10:30	Lights Out		
Thursday, April 19			
7:45-8:30	Breakfast (Cleanup)	IGI	Gym
8:00-10:00	MS Departs		
8:30-9:00	Student Gov (Speeches)	Ron/SG	Gym
9:00-12:00	Career Fair	Ed	Classrooms
9:00	Assembly Meeting	Kate Conley	Library
9:00	School Board Meeting	Kate Cornell	
12:00-1:00	Lunch (Cleanup)	BAY/LAG	Gym
1:00-1:15	Student Gov (Voting)	Ron/SG	Gym
1:30-4:30	Student Choice		
20	Prom Prep (SG & SL only) 2:00-5:00	Tim/SG	Gym
0	DMV Written Test & Safetyt 2:00	Troopers	Brunn
5	Cover Letters/Resume 1:30-2:45		Brunn
5	Ilead Applications 2:45-5:00	Ed L	Brunn
20	UAA Science Class	Michael Mueller	Offices
20	Art	UAF Students	Wrestling
12	Hydro Tour (Limit 12)	INNEC	INNEC
15	Orienteering/Geo Caching		Preschool
15	Bike Repair		Shop
4:30-5:15	Dress for Dinner and Prom		
5:15-6:15	Dinner	Newhalen JR. High	Gym
6:15-7:15	National Honor Society	Ed L	Gym
7:15-7:45	Trophies/Awards	Ed L	
7:45-11:30	Prom	Tim/SG	Gym
11:30-11:50	Prom Cleanup	Tim/SG	Gym
11:50-12:00	Prepare for Bed		
12:00	Lights Out		
Friday, April 20			
7:30-8:30	Breakfast (Cleanup)	LEV	Gym
8:30-9:30	Student Gov Meeting	Tim/SG	Gym

9:00-10:00	Clean up School			
10:00-2:00	Departures/ Games			

Date: March 12, 2018
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: March Board Report

Bond Project Update

Deed has approved the transfer of the Port Alsworth balance to the Energy Efficiency project. The project amendment and a contract amendment with Siemens are in place. This amendment expands Direct Digital Controls to Chignik Bay, Pilot Point and Nondalton schools and adds lighting upgrades to Chignik Bay School. The Kickstarter grant will also support the project at Chignik Bay School with updated design.

Food Service

Child Nutrition Services researched the question regarding 3-day lunch and found that reducing the days would violate program rules for the Community Eligibility Provision that gives us funding for breakfast and lunch and provides free meal to all students. The CEP program also raises the ERATE funding for internet to 90% funded. An analysis of food service is attached. With CEP and the shortened school year, the cost of food service has dropped by nearly \$109,618 with a \$60,000 increase in revenue. This with the addition of breakfast to the program.

Internet Proposals

Three internet vendors submitted proposals for internet services in response to our request for proposals. DRS Technical Services, GCI and ACS with DRS being the lowest cost provider for satellite internet to all sites. There are some innovations on the horizon with low-level satellites and fiber expansion up the chain to the Chigniks. A three-year contract term with two optional one-year extensions will be executed this week. The State Broadband Assistance Grant currently funds internet up to the 10Mbps level, with a possible increase to 25Mbps. With the uncertainty of the legislative process the State ERATE coordinator is advising districts to file two request forms with ERATE one for 10Mbps and for 25Mbps with the ability to cancel one depending on what the legislature funds.

Financial report attached.

LAKE AND PENINSULA SCHOOL DISTRICT

Food Service Special Revenue Fund

	FY18 Actual <u>Amounts</u>	FY19 Projected <u>Amounts</u>	Variance Positive <u>(Negative)</u>
Revenues:			
Local sources - charges for services	\$ 46,322	42,055	(4,267)
Intergovernmental - Federal Department of Agriculture passed through the State of Alaska	<u>166,404</u>	<u>229,500</u>	<u>63,096</u>
Total revenues	<u>212,726</u>	<u>271,555</u>	<u>58,829</u>
Expenditures:			
Current:			
Food services:			
Non-certificated salaries	215,583	205,100	(10,483)
Employee benefits	172,751	138,400	(34,351)
Professional and technical services	2,400	1,000	(1,400)
Staff travel	11,839	8,000	(3,839)
Supplies, food lunch	328,580	206,072	(122,508)
Supplies, food breakfast	-	45,928	45,928
Supplies, non-food	9,000	18,035	9,035
Equipment	-	8,000	8,000
Total expenditures	<u>740,153</u>	<u>630,535</u>	<u>(109,618)</u>
Excess (deficiency) of revenues over (under) expenditures	(527,427)	(358,980)	206,447
Other financing sources - transfers in - School Operating Fund	<u>500,000</u>	<u>340,000</u>	(160,000)
Net change in fund balance	\$ (27,427)	(18,980)	46,447
Fund balance, beginning of year	<u>3,330</u>	<u>(24,097)</u>	
Fund balance, end of year	<u>(24,097)</u>	\$ <u>(43,077)</u>	

Lake and Peninsula School District

100 Board Report

From Date: 7/1/2017

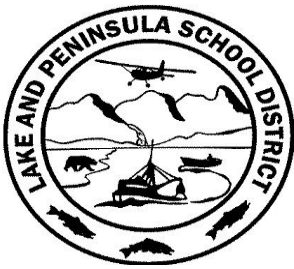
To Date: 3/31/2018

Fiscal Year: 2017-2018

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.100.000.000	Undesignated	\$4,707,702.00	\$2,551,229.17	\$2,551,229.17	\$2,156,472.83	\$1,846,690.23	\$309,782.60	6.58%
100.000.200.000.000	Undesignated	\$1,472,273.00	\$692,725.12	\$692,725.12	\$779,547.88	\$456,068.64	\$323,479.24	21.97%
100.000.300.000.000	Undesignated	\$2,948,611.54	\$1,544,706.97	\$1,544,706.97	\$1,403,904.57	\$1,282,931.23	\$120,973.34	4.10%
100.000.400.000.000	Undesignated	\$939,006.00	\$498,681.25	\$498,681.25	\$440,324.75	\$405,531.72	\$34,793.03	3.71%
100.000.500.000.000	Undesignated	\$1,380,336.63	\$945,894.19	\$945,894.19	\$434,442.44	\$308,435.13	\$126,007.31	9.13%
100.000.600.000.000	Undesignated	\$2,402,034.00	\$2,136,354.11	\$2,136,354.11	\$265,679.89	\$432,778.68	(\$167,098.79)	-6.96%
100.000.700.000.000	Undesignated	\$413,959.00	\$287,976.94	\$287,976.94	\$125,982.06	\$39,060.02	\$86,922.04	21.00%
100.000.900.000.000	Undesignated	\$340,000.00	\$0.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$14,603,922.17	\$8,657,567.75	\$8,657,567.75	\$5,946,354.42	\$4,771,495.65	\$1,174,858.77	8.04%

End of Report



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

March 13, 2018

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Staffing:

We are sorry to lose several fine special education teachers who are moving on to new adventures for the 2018/19 school year:

Paige Norman, Nondalton

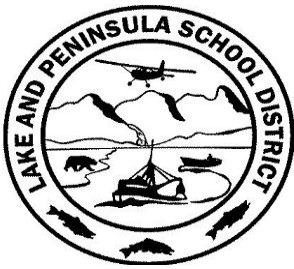
Paulene Manning, itinerant for Perryville, Pilot Point, Levelock, and the Bay

Marcie Lester, Newhalen

We wish these teachers the best in their endeavors next school year.

Ty and Pat have been busy recruiting and hiring to fill the 2018/19 school year special education positions that are being vacated. There are still some decisions to be made about hiring and employee assignments that will be announced in the future.

We also have had, and will have next year, several changes in the related services area. Deb Fortune, Speech Pathologist for the South Schools, Levelock, and Igiugig, resigned after the first semester this year due to health issues. We have contracted with Presence Learning, a tele-therapy company, to provide speech therapy to the students on her caseload second semester. Kaye Lawson, Occupational Therapist Districtwide, and Elizabeth Hansen, School Psychologist Districtwide, have indicated that they will not be returning next year. These ladies have contracted with LPSD for many years and we appreciate their work. We have some very big shoes to fill!



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Special Education Professional Development and In-service:

Six of our special education teachers attended the Alaska State Special Education Conference in Anchorage February 5-7, 2018. They enjoyed the chance to learn new things and network with sped teachers across the state. It was also beneficial to our district sped team to have time together to problem solve and celebrate accomplishments. The teachers came back refreshed and excited to use the things they learned at the conference in their schools and classrooms.

Monitoring of the LPSD Special Education Program

Every four years the state department does a monitoring of our district to check for compliance with special education law. Next fall we will have a representative from the state monitoring our special education records and prescribing corrective action for any Student File Standards that may be found lacking. There are 49 standards that are monitored. We are looking forward to this learning opportunity that will take place October 24-27.

District Assessment Report – March 2018

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

Scholastic Reading Inventory (SRI) and AIMSweb Universal Screening

- The next SRI and AIMSweb benchmark window is March 26 – April 6.
- I've been looking toward next year and how these screeners can be used most effectively. This will include more attention to progress monitoring and guidance on effective site data discussions.

Statewide Assessments

PEAKS

- The statewide DTC training was extremely helpful.
- Tutors will be spending a short time with each student at their site to help them practice with the online testing tools. Principals are encouraged to make sure that the students at their sites understand the testing format. This practice and preparation is not intended to take too much time away from core instruction. It is important that students have this familiarity so that their energy can be focused on the content of the assessments instead of navigating the software.
- The testing window for LPSD is April 9-13.
- Most sites will begin assessing on Tuesday, April 10.
- Students in grades 3-9 will take assessments in English Language Arts and Mathematics.
- Students in grades 4, 8, and 10 will take the Alaska Science Assessment.

Dynamic Learning Maps

- Paige Norman is the Lead Alternate Assessment Coordinator.
- Those teachers administering the assessments have set their individual testing dates. These should be completed before the PEAKS window.

March 2018 Early Childhood Board Report

CHILD: Cultural Heritage Improving Learning and Development(CHILD)Grant implementation...

- Cultural Coordinator Beth Hill, BB & LPSD District Early Learning Coordinators Esther Pepin and Glenda Egli assembled and shipped to all 16 sites in the CHILD Cohort.



- The next round of kit supplies have arrived and will be assembled and distributed in March.
- My Teachstone online professional development continues with the group completing *Positive Climate, Teacher Sensitivity & Regard for Student Perspectives*. Future topics are *Behavior Management & Productivity*.
- Alutiiq Apps language development app and book apps. Have you checked them out?

- Alaska literature selections ready to ship to all 16 sites. Book recommendations are welcome.
- Tanya Salmon has moved on to another career, leaving the Igiugig preschool position vacant. Tess Hostetter has stepped in as the substitute to keep the preschool program going.

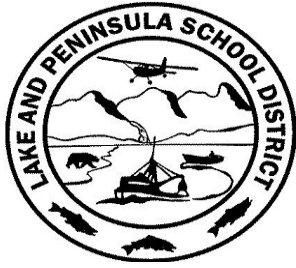


Candace Berner Book Program (Birth-3yr)...

- Village Literacy Representatives(VLR) at all LPSD communities
- Ongoing purchase of high quality books to keep a good selection of book for each age group (Birth, 1st, 2nd, & 3rd birthdays). We're always looking for new book titles. If you have any recommendations, please send to Glenda Egli, gegli@lpsd.com
- Bristol Bay's Esther Pepin shares First Book literature selections to help replenish our supply of books.



- 3rd(Mar, Apr, May) book bag distribution was sent out at the end of February. Occasionally we miss a child here and there. Please let us know if and when this happens as we want to ensure that ALL birth to 3 year old children receive their book bags. Contact Kate Cornell at kcornell@lpsd.com or Glenda Egli at gegli@lpsd.com



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March 13, 2018

To: Board of Education
Lake and Peninsula School Board

From: Pat Manning

Re: Personnel Report

New Staff FY2019

Hannah Berman	Levelock
Joshua Jenks	Levelock
James Barthelman	Newhalen
Stephanie Barthelman	Newhalen
Shakim Blackwell	Nondalton
Samantha Carey	Nondalton
Megan Maloney	Perryville
Hannah Ward	Pilot Point
Rebecca Clinebell	Pilot Point
Patti Brock	Tanalian
Brandey Voran	Tanalian
Alex Sipherd	Meshik
Shelby Gallis	Meshik
Amber Kresl	DO

Resignations:

Paulene Manning
Adam Meade

Ty, Kasie, and Moon are all headed to the job fair in Anchorage to try and fill our remaining secondary position in Perryville.

Shining Star Nominations
Spring 2017

Name	Location	Reason	Nominator
Emily Mulcahy	NON	Miss Mulcahy goes above and beyond to help her students. It is clear that everything she does is to help her students grow and progress in their education and as young adults. She is positive and hard-working in all that she does. Emily has done a great job of encouraging monthly Student Government activities this year and helping to improve community involvement. She continues to coach basketball in Nondalton, working hard to encourage her students and help them reach their full potential.	Paige Norman
Josh Clark	NEW	Josh has really impressed me this year with his drive and dedication to making this school year better for our students. Josh is this year's District Student Government President and he has demonstrated quality leadership skills in making the student's voice heard though out the District. I am proud to say that he is a supreme role model of a great leader, student, future graduate and representative of LPSD. Josh deserves to be recognized for his contributions and passion that he has brought to the students and District this year. Awesome Job!	Tim Welch
Jenny Myhand	DO	I would like to nominate Jenny of a shining star because she is always upbeat, professional, and positive. Jenny brings to the LPSD team a sense of compassion, hard work, and kindness. Thank you Jenny for being the calm in so many storms.	Evelynn Trefon
Amber Ho	PIP	Amber has been working very hard to establish a student government at Pilot Point School. In February, the students hosted a community bake sale for Valentine's Day. The bake sale was a big success and the community really enjoyed it. Amber and the student government are already planning other fun events, like a school carnival night, for March and April.	Hannah Middleton
Theresa Wilson	DO	Theresa Wilson is one of the most cheerful and efficient workers I have ever known. She coordinates travel for at least two different organizations, going to/from 15 different villages and three major towns, for a dozen sports teams	Nate Davis

Shining Star Nominations
Spring 2017

		and two boards, and often has dozens of people to move every week. If things get complicated, she works through issues with speed, clarity, and cheerfulness. Often, the weather jumps in and leaves people stranded, so she works with air carriers to re-do and re-map everything that she had done the first time. She never wastes a minute nor an opportunity to make someone's day better. Thank you, Theresa!	
Bill Cornell, Ed Lester, Evelyn Trefon		Thank you for being so supportive and helpful, when I was at Newhalen to broadcast the Boys Basketball Tournament. You were very helpful and always so positive. I knew that if I had a problem you three would be there to help me out. Thank you for helping me to find all that I needed really making sure I was comfortable staying in your school. Thank you for also being willing to take the time to help me in making sure your community could watch their girls being streamed over from their tournament. Your dedication to your school and community really shows in your hard work, positive attitudes, and willingness to take on new challenges.	Matthew Stark
Newhalen Staff, LSAC, and Community		I was really impressed with the fundraiser that was held for the Linda Johnson Memorial Scholarship, during the ACC Regional Boys Basketball Tournament. The community really did a great job in donating items. The communities and visitors really supported this fundraiser with their financial donations. I was really impressed how the scholarship was highlighted and explained. The organizers and people running this fundraiser should be commended for their hard work and real dedication to our communities. It was encouraging to see how much community support our district has in these communities. I was there to broadcast the tournament and probably should of left with memories of basketball games, but instead I left, once again, with a great impression of a supportive community and staff. For me this fundraiser was one of the highlights of my visit.	Matthew Stark

Shining Star Nominations
Spring 2017

SPECIAL EDUCATION

Note: The following sample policy addresses education provided under the Individuals with Disabilities Education Act.

The School Board desires children with and without disabilities to share an interactive educational environment which nurtures understanding, cooperation and mutual respect.

A student's IEP team shall determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive environment that is educationally appropriate.

All students, without regard to race, ethnicity, national origin or gender, shall have equitable access to general education interventions, to timely referral for an evaluation for disability, and to equitable treatment in the evaluation process, in the quality of special education and related services provided, and in the degree of restrictiveness of their educational environment.

Note: 4 AAC 52.590 requires districts to establish written procedures for the identification of children in need of a surrogate parent and for the appointment and removal of surrogate parents. AS 14.30.272 requires the district to inform parents/guardians of children with disabilities of the procedural safeguards provided by law. 4 AAC 52.190 requires written notice before initiating or changing a child's identification, evaluation or placement and when refusing a parent's request to initiate or change a child's identification, evaluation or placement.

The Superintendent or designee shall establish written procedures required by law and shall ensure district compliance with procedural safeguards, including appropriate notices to parents/guardians established by state and federal laws and regulations.

Note: 4 AAC 52.115 requires evaluation and placement within 90 calendar days of obtaining parental consent for evaluation. However, completion of an individualized education plan must occur within 30 days after determining a child's eligibility.

Services will be provided in accordance with a student's IEP once parental consent or administrative or judicial proceedings authorize the provision of special education and related services.

- (cf. 3541.2 - Transportation for Special Education Students)*
- (cf. 5144.2 - Suspension and Expulsion (Individuals with Exceptional Needs)*
- (cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)*
- (cf. 6164.4 - Child Find)*

Legal Reference: (See next page)

Legal Reference:

ALASKA STATUTES

14.30.180-14.30.350 Education for children with disabilities

ALASKA ADMINISTRATIVE CODE

4 AAC 52.010-4 AAC 52.990 Education for children with disabilities

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400 et seq. Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

300.340-349 Individualized education programs

300.500-300.514 Due process procedures for parents and children

300.550-300.553 Least restrictive environment; alternative placements; placement; nonacademic settings

Revised 3/2017

All Personnel

BP 4119.23
4219.23
4319.23

UNAUTHORIZED RELEASE OF CONFIDENTIAL INFORMATION

District employees shall maintain the confidentiality of all confidential records until such time as laws, state regulations and/or bylaws of this district permit disclosure. Information and records pertaining to executive sessions, negotiations and student records, including individual test results, are not subject to public disclosure.

(cf. 1340 - Access to District Records)

Any employee who willfully releases confidential information about students, staff, or any topic properly confined to an executive session shall be subject to disciplinary action up to and including dismissal from district service. Any action by an employee which inadvertently or carelessly results in release of confidential information shall be recorded, and the record shall be placed in the employee's personnel file.

Depending on the circumstances, the Superintendent or designee may deny the employee further access to any privileged information and shall take any steps necessary to prevent any further unauthorized release of such information.

(cf. 3580 - District Records)

(cf. 5125 - Student Records; Confidentiality)

(cf. 6146.3(AR) – Test Administration)

(cf. 9321 - Executive Sessions)

Legal References:

ALASKA STATUTES

14.03.115 Access to school records by parent, foster parent, or guardian

14.14.090 Additional duties

09.25.120-25.220 Public Records Act

23.40.235 Public Involvement in School District Negotiations

ALASKA ADMINISTRATIVE CODE

4 AAC 06.738 Standards-Based Test Results

4 AAC 06.765 Test Security; Consequences of Breach

UNITED STATES CODE, TITLE 20

1232g FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Revised 3/2017

RESTRAINT AND SECLUSION

BP 5142.3(a)

Note: School districts must prohibit the restraint or seclusion of students except in situations where student behavior poses an imminent danger of physical injury. AS 14.33.125. Districts must also provide periodic training in an approved crisis intervention program. AS 14.33.127. The schedule of training must comply with AS 14.08.111(12) (Regional School Boards), AS 14.14.090(11) (School Boards) and AS 14.16.020(9) (State Boarding Schools). See BP 4131 – Staff Development. The following policy implements the requirements of AS 14.33.125 and AS 14.33.127 and further utilizes 2012 guidelines issued by the United States Department of Education in its *Restraint and Seclusion: Resource Document*. It also incorporates guidance from Department of Education’s December 2016 Dear Colleague Letter: Restraint and Seclusion of Students with Disabilities.

The Board believes that a safe educational environment is necessary for learning and understands there are times when student behavior may impact on the safety of that student or others. To the maximum extent appropriate, the safety and welfare of students and staff should be secured through positive behavioral interventions. The use of physical restraint and seclusion is prohibited except in emergency situations as set forth below.

Chemical or mechanical restraint of students is never allowed. Chemical restraint means a psychopharmacological drug that is administered to a student for discipline or convenience and that is not required to treat a medical symptom. Mechanical restraint refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: 1) adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; 2) vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; restraints for medical immobilization; or orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

This policy shall be annually reviewed with school personnel.

(cf. 5030 – School Discipline and Safety)

(cf. 5137 - Positive School Climate)

Physical Restraint

Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the student’s arms, legs, or head freely. Physical restraint does not include briefly holding a student in order to calm or comfort, or the use of contact that is reasonably necessary to safely escort a person from one area to another.

Physical restraint is prohibited unless the student’s behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. To the extent possible without compromising safety, other interventions should be attempted prior to the use of restraint. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

RESTRAINT AND SECLUSION

BP 5142.3(b)

Restraint may not be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support. The use of emergency restraint under this policy does not constitute corporal punishment.

Physical restraint must be implemented in a manner that protects the health and safety of the student and others. Restraint may be administered only by staff trained in crisis intervention, de-escalation, and safe restraint, unless a trained person is not immediately available and the circumstances are rare and present an unavoidable and unforeseen emergency. Restraint may not prevent or restrict the student from breathing or speaking nor may it restrict circulation. Prone or supine restraint, which occurs when the student is placed on his or her stomach or back, is expressly prohibited. A student's well-being must be monitored during restraint through the use of continuous face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual supervision.

Seclusion

Seclusion means the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving. Seclusion does not include time-outs, a student's voluntary choice to enter a secluded environment, supervised detention or in-school suspension rooms that are utilized for instructional purposes, or suspension from school. "Time-outs" are behavior interventions to provide a student with an opportunity to regain self-control or engage in problem solving where the student is separated from other students for a limited period in a setting from which the student is not physically prevented from leaving. Time-out includes placing a student in an area of the classroom where the student observes classroom instruction but does not participate.

Seclusion of a student is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

Seclusion should last only as long as necessary to resolve the actual risk of imminent danger or when a less restrictive intervention is effective to stop the danger. Seclusion should never be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support.

While in a seclusion setting, a student must be continuously monitored by an adult in face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual contact with the student. Students must be provided necessities such as restroom breaks and food and water as needed. Any signs of medical distress should be immediately addressed. Seclusion must be sensitive to any particular vulnerabilities of the student and to the student's developmental level.

Follow-up and Review

As soon as practicable after restraint or seclusion have been used, staff shall review the incident. The review shall include review of and recommendations for adjusting or amending, as applicable, procedures, strategies, accommodations, the IEP, a student behavior plan, or additional staff training. Follow-up communication shall occur with the student and parent/legal guardian regarding the review process and outcomes.

Students with Disabilities

This policy does not prohibit the inclusion of safe restraint or seclusion in a student's Individualized Education Plan or behavioral intervention plan if determined appropriate by the IEP team after considering all less restrictive alternatives. However, in all instances, the use of physical restraint or seclusion must be in compliance with this policy and federal and state law regarding the restraint and seclusion of students with disabilities.

(cf. 6159 – Individualized Education Program)

Reporting/Notification Requirements

The parent/legal guardian of a student who has been physically restrained or secluded shall be notified on the same day and provided information about the incident.

Instances of physical restraint or seclusion shall be documented. A written report must be prepared by school personnel who restrain or seclude a student and provided to the school administrator. The report must include: the date and time of the incident; names and job titles of the school personnel who participated or supervised; a description of the conduct that preceded the incident, including efforts and strategies utilized prior to restraint or seclusion; a description of the restraint or seclusion, including duration; and a description of how the incident ended, including any further action taken. A copy of the written report shall be provided to the parent/legal guardian.

Annually, the District shall report to the Department of Education and Early Development the following information: the total number of restraints and seclusion; the number of injuries or deaths of students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with a disability who were restrained or secluded, including the category of disability.

Crisis Intervention Training

The Superintendent or designee shall provide for periodic crisis intervention training for a sufficient number of school staff members to meet the needs of the school population. Training should include evidence based techniques effective at preventing restraint and seclusion; evidence-based skills related to positive behavior supports, conflict prevention and management techniques, skills to de-escalate student behavior, and understanding antecedents; the safe use of restraint or seclusion in emergency situations; first aid and cardiopulmonary resuscitations; and applicable policies and procedures. The form of training may vary depending upon the staff member’s role and the instructional setting.

(cf. 4131 – Staff Development)

Policy Not Applicable to Law Enforcement

This policy is applicable to District employees. It is not intended to limit the use or type of restraint or seclusion by law enforcement personnel who may need to utilize these methods while on District property.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

UNITED STATES CODE

20 U.S.C. §§ 1400, et seq. *Individuals with Disabilities Education Act*
Every Student Succeeds Act, 20 U.S.C. §§ 7941-7948 (P.L. 114-95, December 10, 2015)

ALASKA STATUTES

11.81.430 *Justification, use of force, special relationships*
11.81.900 *Definitions*
14.03.078 *Report*
14.30.180-.350 *Education for Exceptional Children*
14.33.120 *School disciplinary and safety program*
14.33.125 *Student restraint or seclusion; limitations*
14.33.127 *Crisis Intervention Training*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.172 -177 *Reporting of school disciplinary and safety programs and incidents of R&S and crisis intervention programs*
4 AAC 06.200-.270 *Safe schools*
4 AAC 06.250 *Reporting*
4 AAC 07.010-4 AAC 07.900 *Student rights and responsibilities*
4 AAC 52.010-.990 *Education for exceptional children*

Revised 3/2017

Instruction

HIGH SCHOOL GRADUATION REQUIREMENTS

BP 6146.1(a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district’s discretion, be excused from the district’s subject area units-of-credit requirements. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Unless otherwise stated in a student’s IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student’s last known address.

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

<u>Subject</u>	<u>Units of Credit</u>	
Language Arts	4	
Social Studies	3*	
Mathematics	2	- For students graduating from high school on or before June 30, 2017 .
Mathematics	3	- For students graduating from high school on or after July 1, 2017
Science	2	
Health/Physical Education	1	
Electives	9	

*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student’s second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

- (cf: 5127 - Graduation Ceremonies and Activities)
- (cf: 6164.2 - Guidance and Counseling Services)
- (cf: 6146.3 - Competency Testing)
- (cf: 6184 - Virtual/Online Courses)

Legal Reference (see next page):

Instruction

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

BP 6146.1(b)

Legal Reference:

ALASKA STATUTES

14.03.075 College and career readiness assessment; retroactive issuance of diploma

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements

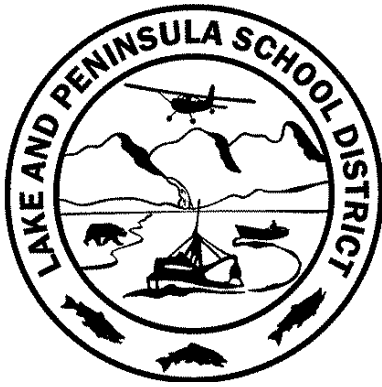
4 AAC 06.717 College and career readiness assessments

4 AAC 06.718 College and career readiness assessment after student received a certificate of achievement

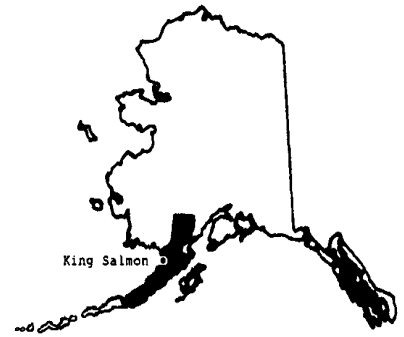
4 AAC 06.721 College and career readiness assessment waivers

4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised 3/2017



THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
 101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



Lake and Peninsula School District
 FY2019 Projected Budget
 July 1, 2018 through June 30, 2019

Submitted for First Reading – March 22, 2018

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2019 revenue projections (including teacher housing) are as follows:

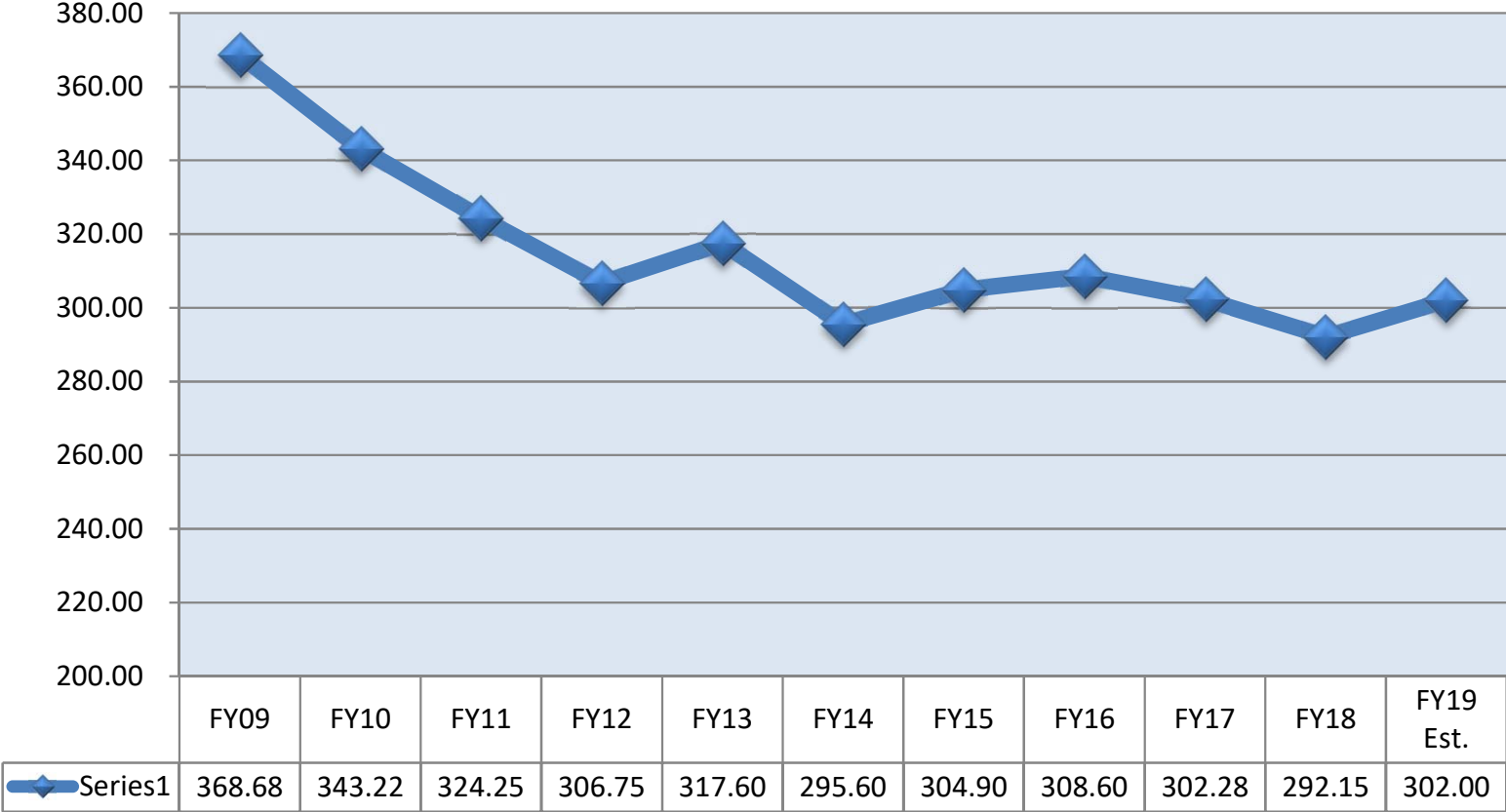
Borough Appropriation	1,347,423
Local Revenue	552,955
State Foundation	8,711,013
State Broadband Support	5,047
TRS On Behalf of	624,985
PERS On Behalf of	111,296
Federal Sources	2,041,259
Fund Balance	<u>252,729</u>
Total	\$13,646,707

The School District has prepared a projected expenditure budget for \$13,646,707 in anticipated expenditures and transfers. This budget is based on the Governor’s budget; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2018. For LPSD the TRS is 28.9% vs. 12.56% and for the PERS 27.58% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories.

LPSD Foundation Average Daily Membership October Count



**Lake and Peninsula School District
FY2019
Foundation Formula Estimate
2/1/2018**

Projected Enrollment

SCHOOL	Actual 20 Day Enrollment	FORMULA	Adjusted ADM
Chignik Bay School	14	39.6	39.60
Chignik Lagoon School	10	39.6	39.60
Chignik Lake School	15	39.6	39.60
Igugig School	18	39.6	39.60
Kokhanok School	33	{55.8 + (1.49*(33-30))}	60.27
Levelock School	22	{39.60 + (1.62*(22-20))}	42.84
Newhalen School	57	{55.8 + (1.49*(57-30))}	96.03
Nondalton School	27	{39.60 + (1.62*(27-20))}	50.94
Perryville School	18	39.6	39.60
Pilot Point School	15	39.6	39.60
Port Alsworth School (Tanalian)	53	0	90.07
Port Heiden School (Meshik)	22	{39.60 + (1.62*(22-20))}	42.84

Hold Harmless for >5% decrease in ADM

Total ADM 620.59

District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,237.46

Special Needs Factor 1.2

Total After Special Needs Factor 1,484.95

Career & Technical Education Factor 1.015

Total After CTE Factor 1,507.22

Special Education Intensive Factor (13 * 4) 52

Adjusted Students + Special Education 1,559.22

Correspondence (6* .9) 5.4

Total District Adjusted ADM 1,564.62

Projected State Aid Calculation

Base Student Allocation Value (BSA) \$ 5,930

Basic Need (Total Adjusted ADM * BSA) \$ 9,278,197

Less Required Local Effort (.00265*169,265,900) a 448,554.64 \$ (448,555)

45% PY Basic need (.45*9,117,612) b 4,102,925

Local effort equals lesser of a or b

Less Deductible Impact Aid

Estimated Impact Aid deductible amount \$ 667,612

Impact Aid Percentage (local Effort/local revenue) (0.2391)

FY19 local revenue \$1,875,983 ((667,612* .90)*23.91%) (143,663)

Plus Quality Schools Adjusted ADM (1,564.62* 16) 25,034

Total State Aid FY19 \$ 8,711,013

LAKE AND PENINSULA SCHOOL DISTRICT
 BUDGET INFORMATION
 Classified Step no % Increase

DESCRIPTION	REVISED FY18	PROJECTED FY19	DIFFERENCE
Borough Appropriation	\$ 1,347,423	\$ 1,347,423	\$ -
Interest	\$ 45,000	\$ 45,000	\$ -
Other Local	\$ 526,133	\$ 507,955	\$ (18,178)
Foundation	\$ 8,555,006	\$ 8,711,013	\$ 156,007
TRS On-Behalf	\$ 568,427	\$ 624,985	\$ 56,558
PERS On-Behalf	\$ 64,418	\$ 111,296	\$ 46,878
Other State	\$ 289,192	\$ 5,047	\$ (284,145)
Federal ERATE	\$ 1,695,609	\$ 1,059,490	\$ (636,119)
Other Federal Pass through	\$ -	\$ 96,200	\$ 96,200
Federal Impact Aid	\$ 1,036,022	\$ 885,569	\$ (150,453)
Total	\$ 14,127,230	\$ 13,393,978	\$ (733,252)
Budgeted Fund Balance	\$ 476,692	\$ 252,729	
Total	\$ 14,603,922	\$ 13,646,707	

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

DESCRIPTION	REVISED FY18	Projected FY19	DIFFERENCE
Instruction			
Certificated Salaries	\$2,114,300.00	\$2,240,228.00	\$125,928
Non Certificated Salary	\$182,000.00	\$200,000.00	\$18,000
On-Behalf PERS/TRS	\$317,060.00	\$386,332.00	\$69,272
Fringe Benefits	\$1,106,800.00	\$1,090,912.00	(\$15,888)
Housing Allowance/Subsidy	\$315,000.00	\$234,000.00	(\$81,000)
Transportation Allowance	\$25,900.00	\$25,900.00	\$0
Professional Services	\$800.00	\$800.00	\$0
Staff Travel	\$50,000.00	\$50,000.00	\$0
Utilites	\$2,800.00	\$2,800.00	\$0
Purchased Services	\$800.00	\$800.00	\$0
Supplies & Materials	\$275,400.00	\$247,900.00	(\$27,500)
Other Expense & Indirect	\$2,000.00	\$2,000.00	\$0
Lake View Home School			
Certificated Salaries	\$48,050	\$49,388	\$1,338
On-Behalf PERS/TRS	\$6,832	\$8,115	\$1,283
Fringe Benefits	\$15,355	\$12,004	(\$3,351)
Supplies & Materials	\$500	\$500	\$0
Career & Tech Ed.			
Certificated Salaries	\$32,100	\$60,480	\$28,380
On-Behalf PERS/TRS	\$4,565	\$9,937	\$5,372
Fringe Benefits	\$9,640	\$17,015	\$7,375
Professional Services	\$18,000	\$18,000	\$0
Staff Travel	\$35,000	\$65,000	\$30,000
Supplies & Materials	\$8,000	\$8,000	\$0
	\$4,570,902	\$4,730,112	\$159,210
Special Education			
Certificated Salaries	\$443,150	\$383,500.00	(\$59,650)
Non Certificated Salary	\$313,700	\$247,500.00	(\$66,200)
On-Behalf PERS/TRS	\$64,103	\$76,819.00	\$12,716
Fringe Benefits	\$446,720	\$382,823.00	(\$63,897)
Housing Allowance/Subsidy	\$42,000	\$36,500.00	(\$5,500)
Transportation Allowance	\$2,500	\$1,800.00	(\$700)
Staff Travel	\$12,000	\$12,000.00	\$0
Supplies & Materials	\$4,000	\$4,000.00	\$0
Other Expense & Indirect	\$200	\$200.00	\$0
	\$1,328,373	\$1,145,142	(\$183,231)
Special Education Support Services			
Professional Services	\$133,500	\$133,500	\$0
Staff Travel	\$10,000	\$10,000	\$0
Utilites	\$400	\$450	\$50
	\$143,900	\$143,950	\$50

Support Services - Pupils			
Certificated Salaries	\$35,000	\$65,532	\$30,532
On-Behalf PERS/TRS	\$25,300	\$22,902	(\$2,398)
Fringe Benefits	\$14,000	\$31,078	\$17,078
Housing Allowance/Subsidy	\$21,000	\$7,300	(\$13,700)
Transportation Allowance	\$1,200	\$900	(\$300)
Staff Travel	\$10,000	\$7,000	(\$3,000)
Utilites	\$300	\$350	\$50
Supplies & Materials	\$500	\$500	\$0
	\$107,300	\$135,562	\$28,262
Support Services - Instruction			
Certificated Salaries	\$151,490.00	\$269,374.00	\$117,884
Non Certificated Salary	\$98,600.00	\$35,054.00	(\$63,546)
On-Behalf PERS/TRS	\$40,617.00	\$48,241.00	\$7,624
Fringe Benefits	\$107,000.00	\$308,398.00	\$201,398
Housing Allowance/Subsidy	\$31,500.00	\$23,900.00	(\$7,600)
Transportation Allowance	\$5,900.00	\$2,700.00	(\$3,200)
Professional Services	\$6,000.00	\$56,000.00	\$50,000
Staff Travel	\$18,500.00	\$13,000.00	(\$5,500)
Supplies & Materials	\$7,600.00	\$7,600.00	\$0
Other Expense & Indirect	\$1,500.00	\$1,500.00	\$0
	\$468,707	\$765,767	\$297,060
Instructional Related Technology			
Certificated Salaries	\$97,798.00	\$99,754.00	\$1,956
Non Certificated Salary	\$106,400.00	\$106,400.00	\$0
On-Behalf PERS/TRS	\$16,056.00	\$22,327.00	\$6,271
Fringe Benefits	\$83,000.00	\$84,007.00	\$1,007
Staff Travel	\$27,000.00	\$27,000.00	\$0
Utilites	\$2,133,151.00	\$1,194,218.00	(\$938,933)
Supplies & Materials	\$46,000.00	\$46,000.00	\$0
	\$2,509,405	\$1,579,706	(\$929,699)
School Administration			
Certificated Salaries	\$528,406	\$406,900	(\$121,506)
On-Behalf PERS/TRS	\$75,140	\$66,854	(\$8,286)
Fringe Benefits	\$164,800	\$143,773	(\$21,027)
Housing Allowance/Subsidy	\$31,500	\$29,200	(\$2,300)
Transportation Allowance	\$2,800	\$2,000	(\$800)
Staff Travel	\$55,000	\$50,000	(\$5,000)
Supplies & Materials	\$1,000	\$1,000	\$0
Other Expense & Indirect	\$3,500	\$3,500	\$0
	\$862,146	\$703,227	(\$158,919)
School Admin. Support			
Non Certificated Salary	\$40,300	\$35,054.00	(\$5,246)
On-Behalf PERS/TRS	\$1,060	\$1,956.00	\$896
Fringe Benefits	\$30,000	\$26,100.00	(\$3,900)
Utilites	\$5,000	\$5,000.00	\$0
Supplies & Materials	\$500	\$500.00	\$0
	\$76,860	\$68,610	(\$8,250)

District Admin			
Certificated Salaries	\$273,113	\$158,958	(\$114,155)
On-Behalf PERS/TRS	\$38,782	\$26,109	(\$12,673)
Fringe Benefits	\$66,896	\$29,917	(\$36,979)
Transportation Allowance	\$3,000	\$0	(\$3,000)
Professional Services	\$25,000	\$25,000	\$0
Staff Travel	\$21,000	\$21,000	\$0
Utilites	\$6,400	\$6,400	\$0
Supplies & Materials	\$6,000	\$6,000	\$0
	\$440,191	\$273,384	(\$166,807)
Board			
Certificated Salaries	\$16,300	\$8,405	(\$7,895)
On-Behalf PERS/TRS	\$2,363	\$2,226	(\$137)
Fringe Benefits	\$220,548	\$219,399	(\$1,149)
Staff Travel	\$34,000	\$34,000	\$0
Tuition and Stipends	\$15,000	\$15,000	\$0
Other Expense & Indirect	\$10,000	\$10,000	\$0
	\$298,211	\$289,030	(\$9,181)
District Admin Support			
Non Certificated Salary	\$346,310	\$373,156.00	\$26,846
On-Behalf PERS/TRS	\$10,424	\$20,850.00	\$10,426
Fringe Benefits	\$204,000	\$220,162.00	\$16,162
Transportation Allowance	\$500	\$0.00	(\$500)
Professional Services	\$27,000	\$27,000.00	\$0
Staff Travel	\$12,000	\$12,000.00	\$0
Utilites	\$1,500	\$1,500.00	\$0
Purchased Services	\$35,000	\$35,000.00	\$0
Supplies & Materials	\$18,600	\$22,622.00	\$4,022
Other Expense & Indirect	(\$31,400)	(\$40,540.00)	(\$9,140)
Equipment	\$18,000	\$0.00	(\$18,000)
	\$641,934	\$671,750	\$29,816
Maintenance			
Non Certificated Salary	\$660,000	\$600,000.00	(\$60,000)
On-Behalf PERS/TRS	\$17,034	\$33,525.00	\$16,491
Fringe Benefits	\$280,000	\$252,000.00	(\$28,000)
Transportation Allowance	\$3,000	\$3,000.00	\$0
Professional Services	\$85,000	\$85,000.00	\$0
Staff Travel	\$120,000	\$120,000.00	\$0
Utilites	\$870,000	\$870,000.00	\$0
Purchased Services	\$147,000	\$161,700.00	\$14,700
Rentals	\$0	\$36,000.00	\$36,000
Supplies & Materials	\$220,000	\$220,000.00	\$0
	\$2,402,034	\$2,381,225	(\$20,809)

Pupil Activities

Certificated Salaries	\$61,400	\$61,400.00	\$0
Non Certificated Salary	\$36,850	\$43,000.00	\$6,150
On-Behalf PERS/TRS	\$13,509	\$10,088.00	(\$3,421)
Fringe Benefits	\$40,800	\$43,354.00	\$2,554
Staff Travel	\$256,500	\$256,500.00	\$0
Purchased Services	\$2,000	\$2,000.00	\$0
Other Expense & Indirect	\$2,900	\$2,900.00	\$0
	\$413,959	\$419,242	\$5,283

Transfers

Transfer Food Services	\$340,000	\$340,000	\$0
	\$14,603,922	\$13,646,707	(\$957,215)

Lake and Peninsula School District
Budget Information

Description	REVISED FY18	Projected FY19
Instruction	\$4,570,902	\$4,730,112
Special Education	\$1,328,373	\$1,145,142
Special Education Support	\$143,900	\$143,950
Support Services - Pupils	\$107,300	\$135,562
Support Services - Instruction	\$468,707	\$765,767
Instructional Related Technology	\$2,509,405	\$1,579,706
School Administration	\$862,146	\$703,227
School Admin. Support	\$76,860	\$68,610
District Admin	\$440,191	\$273,384
Board	\$298,211	\$289,030
District Admin Support	\$641,934	\$671,750
Maintenance	\$2,402,034	\$2,381,225
Pupil Activities	\$413,959	\$419,242
Transfers	\$340,000	\$340,000
Grand Total	\$14,603,922	\$13,646,707

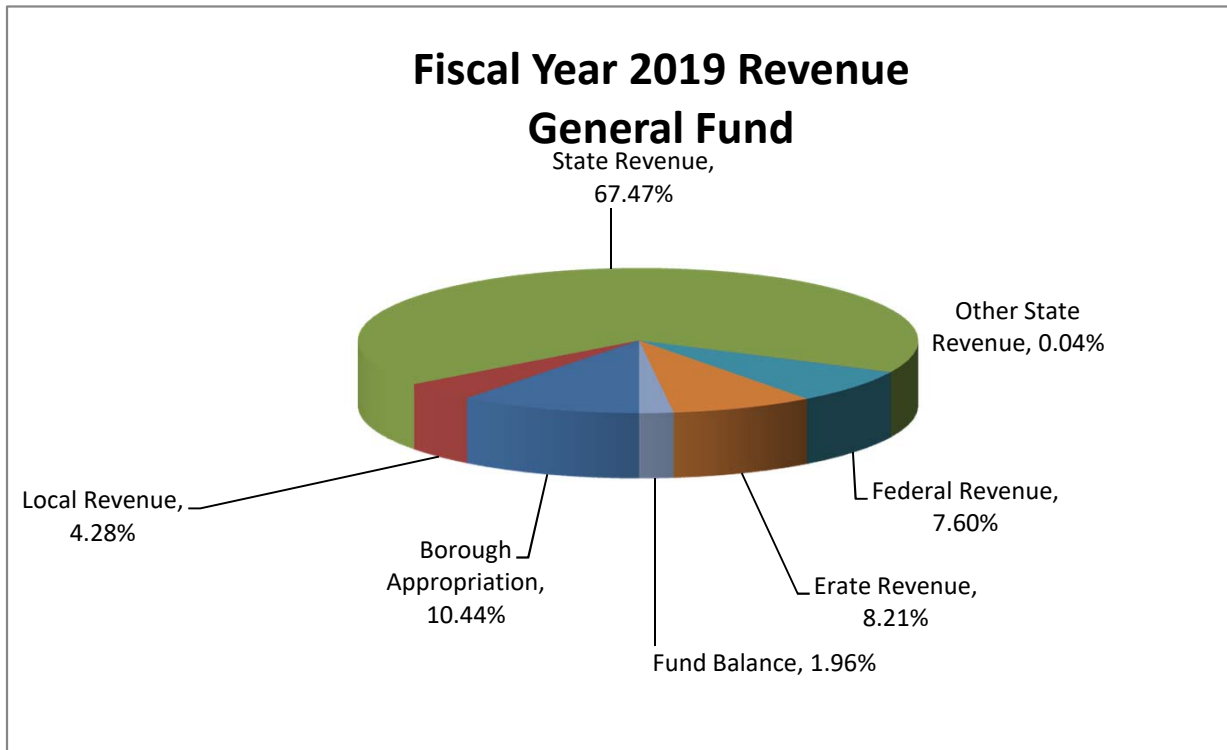
Lake and Peninsula Borough School District

General Fund FY19 Budget
Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,347,423	10.44%
Local Revenue	552,955	4.28%
State Revenue	8,711,013	67.47%
Other State Revenue	5,047	0.04%
Federal Revenue	981,769	7.60%
Erate Revenue	1,059,490	8.21%
Fund Balance	252,729	1.96%
Total Revenue Budget	<u>\$ 12,910,426</u>	<u>100%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.

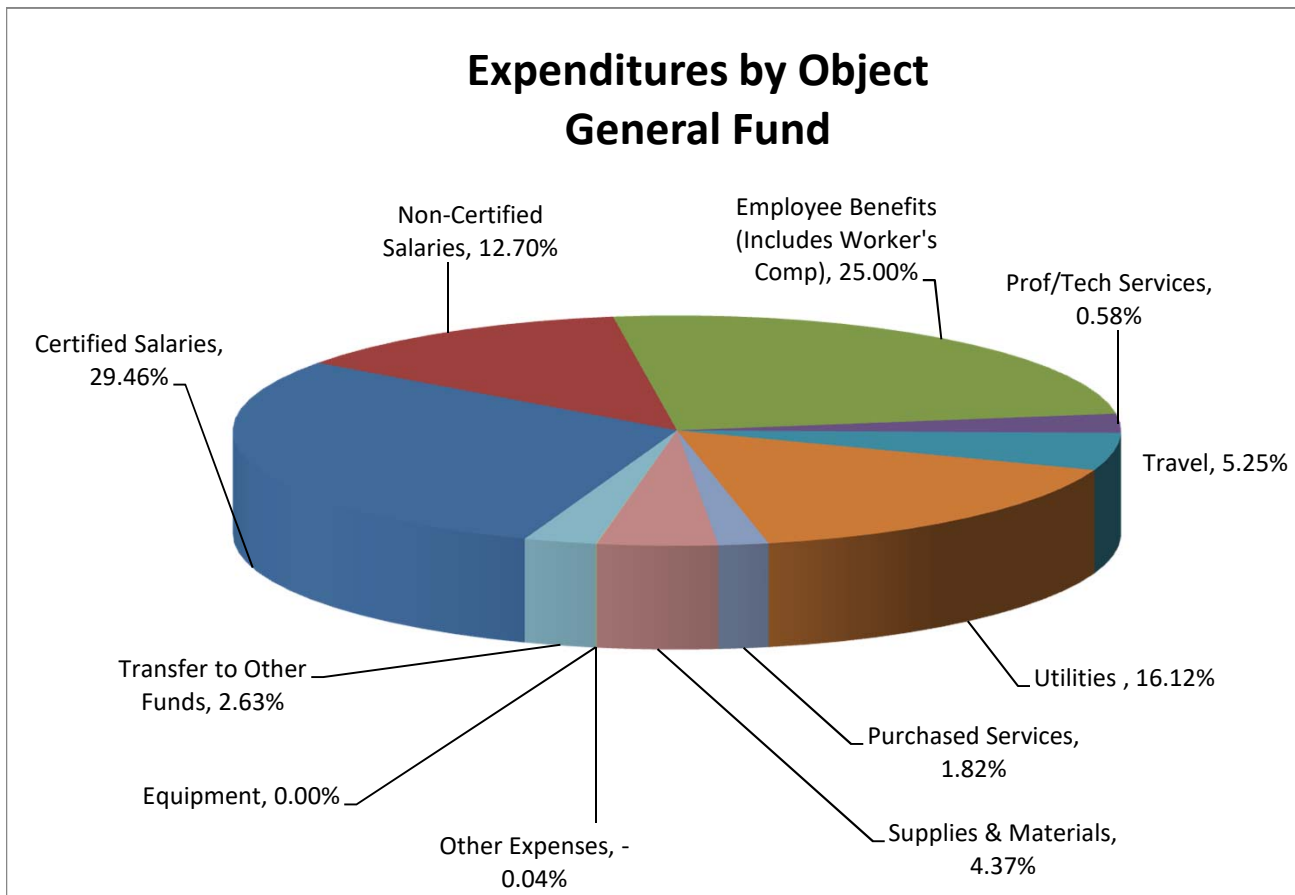


Lake and Peninsula Borough School District

General Fund FY19 Budget
Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	\$ 3,803,919	29.46%
Non-Certified Salaries	1,640,164	12.70%
Employee Benefits (Includes Worker's Comp)	3,228,143	25.00%
Professional/Technical Services	345,300	2.67%
Travel	677,500	5.25%
Utilities	2,080,718	16.12%
Purchased Services	235,500	1.82%
Supplies & Materials	564,622	4.37%
Other Expenses	(5,440)	-0.04%
Equipment		0.00%
Transfer to Other Funds	340,000	2.63%
	<u>\$ 12,910,426</u>	<u>100%</u>



Fund Balances	General Fund	Construction	Other Funds	Total
Non-Spendables				
Inventory	\$167,499: Heating Fuel		\$26,650: Food Inventory	\$194,149
Prepays	\$626,961: payments for FY18 expenses comprised mostly of insurance			\$626,961
Long-term receivables	103,902: Chignik Lake Electric Coop.			\$103,902
Restricted				
CTE	\$41,902: CTE monies from the Borough and BBNC.			\$41,902
Development			\$28,522: CTE operations	\$28,522
Student Transportation			\$11,140: purchase and replacement of vehicles	\$11,140
Committed				
Student Transportation			\$99,364: purchase and replacement of vehicles	\$99,364
Vehicle Replacement		\$140,057 committed to construction		\$ 140,057
Capital Grant and Matches		\$560,223: committed to construction		\$560,223
Technology Upgrades	\$52,500			\$52,500
Assigned				
Encumbrances	\$91,879: FY17 items encumbered but not yet paid.			\$91,879
Unassigned				
	\$2,495,367: Impact Aid reservation and misc., less food service		(\$50,746): Food Service	\$2,444,621
TOTAL FUND BALANCES	\$3,580,010	\$700,280	\$114,930	\$4,395,220

NOTE: Represents the monies that are available to spend.

Note: Pursuant to A.S. 14.14.060 and 14.14.065, city and borough school districts may establish their own procedures for purchase of supplies and equipment. A.S. 14.08.101 empowers regional school boards to establish their own fiscal procedures, including the purchase of supplies and equipment. All contracts made under Federal awards must comply with the Office of Management and Budget’s procurement procedures found in 2 CFR 200.317-326. A model internal procurement procedure reflecting the federal procedures can be found in E 3310. This model procedure may be modified and incorporated into existing policy as desired. The following sample policy may be revised to reflect district practice and needs.

The School Board desires to ensure that maximum value is received for money spent by the district and that records are kept in accordance with law. The Superintendent or designee may issue and sign purchase.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-substantial gifts of nominal value may be accepted if the item is non-solicited.

- (cf. 3300 - Expenditures/Expending Authority)*
- (cf. 3400 - Management of District Assets)*
- (cf. 3460 - Financial Reports and Accountability)*
- (cf. 9270 - Conflict of Interest)*

Note: A.S. 36.15.050 establishes a preference for purchasing Alaskan agricultural and fisheries products. A.S. 14.03.085 makes school districts, except REAA's, subject to A.S. 29.71.050, which establishes a preference for purchasing recycled Alaska products.

The School Board encourages the selection of Alaskan products when such products meet the needs of the district and shall adhere to state law regarding purchasing preferences for Alaskan products.

- (cf. 3311 - Bids)*
- (cf. 3312 - Contracts)*

Note: A U.S. Supreme Court decision (City of Richmond v. J. A. Croson Co.) indicates that before enacting an affirmative action purchasing program, the district would have to have strong evidence of past district discrimination against minority contractors and the district's program would have to be narrowly tailored to accomplish its remedial purpose.

Legal Reference:

ALASKA STATUTES

14.08.101 Powers (Regional school boards)

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

29.71.050 Procurement preferences for recycled Alaska products

36.30. State Procurement Code

37.05 Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

City of Richmond v. J.A. Croson Co., 488 U.S. 469 (1989)

Revised: 9/97, 07/12, 3/18

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

PURCHASING PROCEDURES

BP 3310

Note: Pursuant to A.S. 14.14.060 and 14.14.065, city and borough school districts may establish their own procedures for purchase of supplies and equipment. A.S. 14.08.101 empowers regional school boards to establish their own fiscal procedures, including the purchase of supplies and equipment. All contracts made under Federal awards must comply with the Office of Management and Budget's procurement procedures found in 2 CFR 200.317-326. A model internal procurement procedure reflecting the federal procedures can be found in E 3310. This model procedure may be modified and incorporated into existing policy as -desired. The following sample policy may be revised to reflect district practice and needs.

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Complex Script Font: Times New Roman, 12 pt

The School Board desires to ensure that maximum value is received for money spent by the district and that records are kept in accordance with law. The Superintendent or designee may issue and sign purchase orders.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-substantial gifts of nominal value may be accepted if the item is non-solicited.

(cf. 3300 - Expenditures/Expending Authority)
(cf. 3400 - Management of District Assets)
(cf. 3460 - Financial Reports and Accountability)
(cf. 9270 - Conflict of Interest)

Note: A.S. 36.15.050 establishes a preference for purchasing Alaskan agricultural and fisheries products. A.S. 14.03.085 makes school districts, except REAA's, subject to A.S. 29.71.050, which establishes a preference for purchasing recycled Alaska products.

The School Board encourages the selection of Alaskan products when such products meet the needs of the district and shall adhere to state law regarding purchasing preferences for Alaskan products.

(cf. 3311 - Bids)
(cf. 3312 - Contracts)

Note: A U.S. Supreme Court decision (City of Richmond v. J. A. Croson Co.) indicates that before enacting an affirmative action purchasing program, the district would have to have strong evidence of past district discrimination against minority contractors and the district's program would have to be narrowly tailored to accomplish its remedial purpose.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Legal Reference:

ALASKA STATUTES

14.08.101 Powers (Regional school boards)

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

14.17.190 Restrictions governing receipt and expenditure of money from public school foundation account

29.71.050 Procurement preferences for recycled Alaska products

36.30. State Procurement Code

37.05 Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

City of Richmond v. J.A. Croson Co., 488 U.S. 469 (1989)

Revised: 9/97, 07/12, 3/18

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Lake and Peninsula School District

{00701361}

| [WORKSHEETS for the district policy committee:](#)
[DISCARD WHEN FINISHED](#)

{00701361}

BP 3311 BIDS

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to do so. The Superintendent or designee shall establish procedures to insure that quotes are obtained for purchases.

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

All bids under Federal awards must be made in accordance with the standards set forth in 2 CFR 200.320

(cf. [9270](#) - *Conflict of Interest*)

(cf. [4030](#) - *Nondiscrimination in Employment*)

(ar. 3110.2 – *Federal Purchasing Procedures, Procurement*)

Legal References:

ALASKA STATUTES

[14.14.060](#) Relationship between borough school district and borough

[14.14.060](#) (h) Procurement of supplies and equipment

[14.14.065](#) Relationship between city school district and city

[14.03.085](#) Procurement preference for recycled Alaska products

[29.71.050](#) Procurement preferences for recycled Alaska products

[35.15](#) Construction Procedures

[36.15.020](#) Use of local agricultural and fisheries products required in purchases with state money

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals

[4 AAC 31.080](#) Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

COURT DECISIONS

Fairbanks North Star Borough School District v. Bowers, 851 P.2d 56 (Alaska 1992)

Revised: 9/97, 07/12, 3/18

Lake and Peninsula School District



THE
LAKE AND PENINSULA
SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



INTENT TO ENROLL
2018-2019

I, Tanya Garner (First and Last Name), intend to enroll my children in the

Chignik Lake School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

	Name	Age	Grade
1.	David Garner	17	11
2.	Raemie Garner	12	07
3.			
4.			
5.			
6.			

Tanya Garner
(Signature)

03.05.2018
(Date)

Verification Contact Information:

Primary Phone # 907-845-4029 Secondary Phone # 907-845-2212



THE
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101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
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246-4473



**INTENT TO ENROLL
2018-2019**

I, JASON ISENBERG, intend to enroll my children in the
(First and Last Name)

Chignik Lake School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

	Name	Age	Grade
1	Jacemiah Isenberg	12	8
2	Oxenia Besand Bereskin		4
3	Joseph Bereskin III	7	2
4			
5			
6			

[Signature]
(Signature)

3/6/18
(Date)

Verification Contact Information:

Primary Phone # 907 444 6791 Secondary Phone # 907 845 4144



THE
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246-4473



**INTENT TO ENROLL
2018-2019**

I, Fred Shangin, intend to enroll my children in the
(First and Last Name)

Chignik Lake School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

Name	Age	Grade
1. <u>Dylan Shangin</u>	<u>14</u>	<u>9</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____

[Signature]
(Signature)

3-7-18
(Date)

Verification Contact Information:

Primary Phone # 845 4061 Secondary Phone # 845-4062



THE
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SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
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246-4473



**INTENT TO ENROLL
2018-2019**

I, Shalene O'Domin, intend to enroll my children in the
(First and Last Name)

Chignik Lake School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

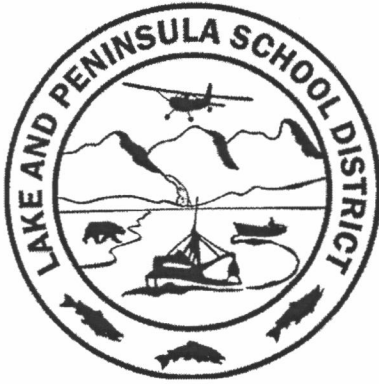
Name	Age	Grade
1. <u>Courtney Boskofsky</u>	<u>8</u>	<u>3</u>
2. <u>Allison Boskofsky</u>	<u>6</u>	<u>1</u>
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____

Shalene O'Domin
(Signature)

3/9/18
(Date)

Verification Contact Information:

Primary Phone # 444-6436 Secondary Phone # _____



THE
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101 Jensen Drive
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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



**INTENT TO ENROLL
2018-2019**

I, Rebecca Shangin, intend to enroll my children in the
(First and Last Name)

Chignik Lake School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

	Name	Age	Grade
1.	Taneisha Shangin	15	10
2.	Kyana Shangin	14	9
3.	Kierra Shangin	7	2
4.			
5.			
6.			

Rebecca Shangin
(Signature)

3/12/18
(Date)

Verification Contact Information:

Primary Phone # 845-4148 Secondary Phone # 853-4236



THE
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101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
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246-4473



**INTENT TO ENROLL
2018-2019**

I, Margrette Kosbnyk (First and Last Name), intend to enroll my children in the

Chignik Lake School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

Name	Age	Grade
1. <u>Landon O'Domin</u>	<u>5</u>	<u>Kindergarten</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____

Margrette Kosbnyk
(Signature)

3-12-18
(Date)

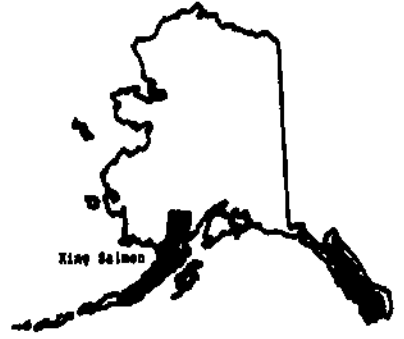
Verification Contact Information:

Primary Phone # _____ Secondary Phone # _____



THE
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SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
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INTENT TO ENROLL
2018-2019

I, Katharine Smith, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

	Name	Age	Grade
1.	Nathan Smith	5	Kindergarten
2.			
3.			
4.			
5.			
6.			

Katharine Z. Smith
(Signature)

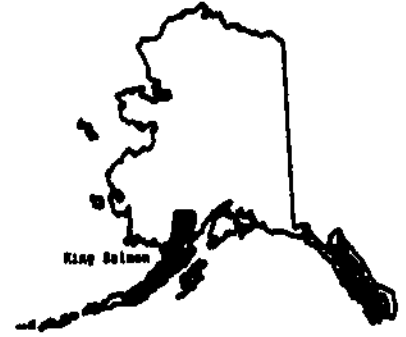
3/21/18
(Date)

Verification Contact Information:

Primary Phone # (907) 840-4010 Secondary Phone # (907) 744-2868



THE
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SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
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246-4473



**INTENT TO ENROLL
2018-2019**

I, Sean Carr, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

Name	Age	Grade
1. Savannah Carr	12	6 th
2. Madison Carr	12	6 th
3.		
4.		
5.		
6.		


(Signature)

3/19/18
(Date)

Verification Contact Information:

Primary Phone # 907-749-4133 Secondary Phone # 907-840-4004



THE
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SCHOOL DISTRICT
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King Salmon, Alaska 99613
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246-4473



INTENT TO ENROLL
2018-2019

I, Idene Tupuola, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

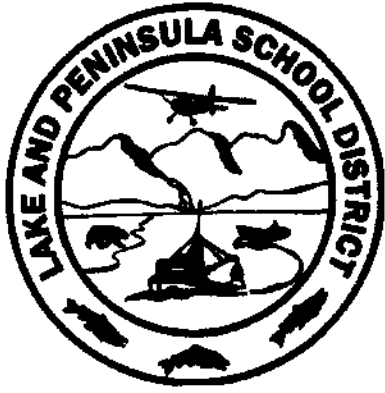
	Name	Age	Grade
1.	Stephanie Tupuola	14	9th
2.	Etelani Tupuola	12	7th
3.	Coilanna Tupuola	9	4th
4.			
5.			
6.			

[Signature]
(Signature)

3/20/18
(Date)

Verification Contact Information:

Primary Phone # 907 840 4103 Secondary Phone # 907 840 2281



THE
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 SCHOOL DISTRICT
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 King Salmon, Alaska 99613
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 246-4473



**INTENT TO ENROLL
 2018-2019**

I, Nancy Mills, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

Name	Age	Grade
1. <u>Tatianna Anderson</u>	<u>11</u>	<u>6</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____

[Signature]
(Signature)

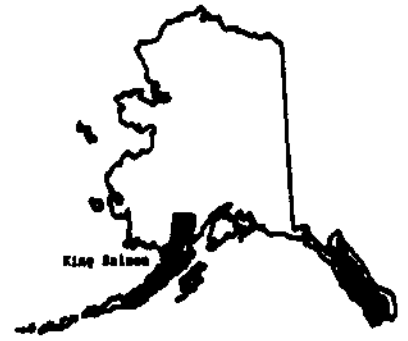
3/19/18
(Date)

Verification Contact Information:

Primary Phone # 907 444-4060 Secondary Phone # _____



THE
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 P.O. Box 498
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 246-4473



**INTENT TO ENROLL
 2018-2019**

I, Samantha J Jones, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

	Name	Age	Grade
1.	Meghan Colleen Jones	15	10th
2.	Katie Ailise Jones	14	9th
3.			
4.			
5.			
6.			

Samantha J Jones
(Signature)

3/19/2018
(Date)

Verification Contact Information: Cell

Primary Phone # 907-777-4897

Secondary Phone # Home 907-840-2476



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 246-4473



**INTENT TO ENROLL
 2018-2019**

I, Sara Erickson, intend to enroll my children in the
(First and Last Name)

Chignik Lagoon School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lagoon and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lagoon School will be:

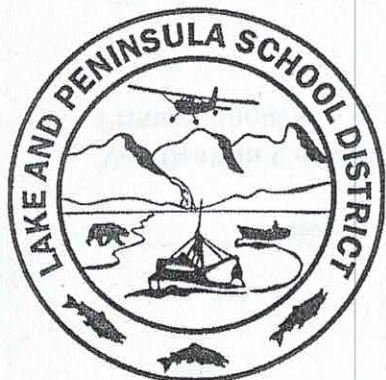
	Name	Age	Grade
1.	Henry Dushh Erickson	13	9
2.			
3.			
4.			
5.			
6.			

[Signature]
(Signature)

3/19/18
(Date)

Verification Contact Information:

Primary Phone # 907-840-4130 Secondary Phone # _____



THE
LAKE AND PENINSULA
SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



INTENT TO ENROLL
2018-2019

I, Michelle Abyo, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1	Loren	12	5
2	Kobe	14	8
3	Alan	16	10
4			
5			
6			

Michelle Abyo
(Signature)

3/20/18
(Date)

Verification Contact Information:

Primary Phone # 797-4174 Secondary Phone # 797-2297



THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
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 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



INTENT TO ENROLL
 2018-2019

I, Byron Wise Sr, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1	Dylan Wise	13	7 th
2	Alyssa Wise	12	6 th
3	Byron Wise Jr	5	K
4			
5			
6			

Byron Wise Sr
(Signature)

3-20-18
(Date)

Verification Contact Information:

Primary Phone # 797-4014 Secondary Phone # _____



THE
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 SCHOOL DISTRICT
 101 Jensen Drive
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 Phone (907) 246-4280 / Fax (907)
 246-4473



**INTENT TO ENROLL
 2018-2019**

I, Lori Ann Abyo, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1	Isaac AbyoPhillips	6	1
2			
3			
4			
5			
6			

Lori Ann Abyo
(Signature)

March 15, 18
(Date)

Verification Contact Information:

Primary Phone # 907-717-5213 Secondary Phone # _____



THE
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SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
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Phone (907) 246-4280 / Fax (907)
246-4473



**INTENT TO ENROLL
2018-2019**

I, Monica Brown, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1	Alohi Anderson	10	5th
2	Nipayapon Anderson	8	3rd
3			
4			
5			
6			

Monica Brown
(Signature)

3/15/18
(Date)

Verification Contact Information:

Primary Phone # 907-799-4017 Secondary Phone # _____

Holm Family



THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
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INTENT TO ENROLL
2018-2019

I, Tabitha Holm, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1.	Michael Holm	8	4 th
2.			
3.			
4.			
5.			
6.			

Tabitha Holm
(Signature)

3-6-2018
(Date)

Verification Contact Information:

Primary Phone # 907-521-7992 Secondary Phone # 797-2212
(work)



THE
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246-4473



**INTENT TO ENROLL
2018-2019**

I, Breanna Gnechen, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1.	Adin Gnechen	13	7
2.	Charolette Kalmaroff	9	4
3.	Lexi Kalmaroff	3	Pre K
4.			
5.			
6.			

[Signature]
(Signature)

3/20/18
(Date)

Verification Contact Information:

Primary Phone # 797 4215 Secondary Phone # 797 4111



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



**INTENT TO ENROLL
2018-2019**

I, Beverly Matson, intend to enroll my children in the
(First and Last Name)

Pilot Point School for the 2018-2019 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Pilot Point and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Pilot Point School will be:

	Name	Age	Grade
1.	Hailey	6	1
2.			
3.			
4.			
5.			
6.			

Beverly Matson
(Signature)

3-20-18
(Date)

Verification Contact Information:

Primary Phone # 907-797-2260 Secondary Phone # _____



Ty Mase <tmase@lpsd.com>

Resignation

1 message

Paulene Manning <pamanning@lpsd.com>
To: Ty Mase <tmase@lpsd.com>
Cc: Patrick Manning <pmanning@lpsd.com>

Wed, Feb 14, 2018 at 10:35 AM

February 14, 2018

To LPSD School Board and Superintendent Ty Mace,

Due to my husband's new assignment and relocation, it is with mixed emotions that I submit this letter of resignation from my position as Itinerant Sped Teacher for the Lake and Peninsula School District.

Thank you to this district for 6+ years of wonderful experiences for our children, my husband, and especially myself. I have loved the staff and students here and have appreciated the many opportunities for growth that were presented to me, along with literally everyone in our family, by LPSD. We have truly been blessed.

Working here has forever changed my life for the better. Thank you for this opportunity.

Sincerely,
Paulene Manning

--
Paulene Manning
LPSD Special Education Teacher
907-246-4280 EXT 325

Accepted
2-19-18

Hello Mr. Manning,

I am writing this letter to you to let you know that I will not be coming back next year. I want to be clear that I enjoyed working for this district immensely and I genuinely like every single person here but I feel that this job is not a good fit for me at this time so it's time for me to move on.

I fully intend to finish the school year to the absolute best of my abilities but I do not intend to return the following year.

Thank you very much for the opportunity and I wish you and the entire LPSD staff the best of luck in the future.

Adam Meade

Accepted 3-2-18
