

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
February 8, 2018, 11:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
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 - b. LSAC
 - c. Student
 - d. Principal/Teacher
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16. ADJOURNMENT	

The Lake and Peninsula School District
Regular School Board Meeting Minutes

January 11, 2018

Teleconference

1. CALL TO ORDER

Board President, Gerda Kosbruk, called the Regular Meeting of the Lake and Peninsula School Board to order at 10:01 AM.

2. ROLL CALL

Roll Call: Harry Ricci, Shannon Johnson-Nanalook, Stacy Hill, Austin Shangin, Sue Evanoff and Glen Alsworth Jr., Gerda Kosbruk, present.

3. INTRODUCTION OF VISITORS

Ty Mase/Superintendent; Kate Cornell/Executive Assistant; Ed Lester/Principal, Athletic Director; Laura Hylton/Business Manager

4. ORDERING OF AGENDA

Motion: to approve the order of the agenda as presented; moved Johnson-Nanalook, second, Ricci

Discussion: none

Voice Vote: all in favor, motion passes

5. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve December 6, 2017 minutes as presented; moved Shangin, second Hill

Discussion: It was brought to Cornell's attention that Hill could not have made motions to approve as she was running the meeting. Cornell will look back through her notes and make corrections as to who actually made the motions for 3 specific motions.

Vote: voice vote; all in favor; motion passed

b. Check Registers:

Motion: to approve check registers Payroll 11/29/2017-1/10/2018 numbers 41075-41128; Direct Deposits: Vouchers 1105, 1120, 1135; General 11/28/17-1/8/18 numbers 96429-96550; Vendor Direct Deposits: Vouchers 1100-01, 1103, 1108-9, 1111-12, 1119, 1123, 1129, 1131, 1133; moved Hill, second Alsworth, Jr.

Discussion: none

Voice Vote: all in favor, motion passes

6. COMMUNICATIONS

a. Site Reports—Mase mentioned that we did not ask for site reports for December as it was a short month, but these sites had already prepared reports so they were included. It was noted that the news about the playground in PIP was disheartening. Mase spoke to the fundraising opportunity the district is hoping to make happen next spring to raise monies for our three condemned playgrounds. Evanoff said that the

city and tribal councils of PIP are willing to help out with costs to get a playground back in the community.

- b. **LSAC Minutes**—congratulations to the LAG on having 100% attendance in November! Shangin brought up that Nancy Mills had put in the report that the LAG had formally requested a Jamboree for their site from Ed Lester. He wondered if that was going to happen this year. Lester said he tries to rotate through sites for hosting opportunities and will check his rotation list to see where they are in terms of hosting.

- c. **Correspondence**—

BBNC Letter: Peak Oilfield—under the tax credit law—gave \$25,000 to each of the four schools participating in the CTE program. This will allow the CTE program to continue and hire a director. Mase and Bill Hill want to work to make sure that the tax credit law does not sunset so we can continue to receive money for the program.

Tutoring Reflection: Mase spoke to the fact that the district has so many online tutors lined up for this semester, Linda Richter was able to extend an invitation to BBBSD to join in online tutoring. It was mentioned that the letter was a mixed review—not really saying it was good, but not really saying it was bad, either. Mase said he felt it was an honest reflection and our reality in the district. The Board doesn't want to see this program go away—it is important that our students are exposed to different people and ways of doing things.

7. DELEGATIONS

- a. **Lake and Pen Borough**—none

- b. **LSAC Representative**—none

- c. **Student Report**—none

- d. **Principal/Head Teacher**—Lester gave an opinion on the tutoring program from the schools point of view and said that this semester, the tutors will look at focusing on seniors to help the meet graduation requirements. Some tutoring is done before school—7:45-8:15—and used for enrichment purposes. He feels that it is going well and allows for more opportunities for our students. The question was raised that if Linda Richter is managing 65 university tutors, does she have any help? Mase said that she does not have help, but is able to use the university professors to help keep tutors on track. Essentially, Linda is amazing and does amazing things for our students.

8. REPORTS

- a. **Superintendent's Report**—Mase spoke to his attached report, specifically on the legislative committee meeting regarding consolidation and the district's stance against consolidation, the condemned playgrounds, that tutors are here and will be in schools on Monday, and that contracts will go out to teacher's tomorrow (1/12). That will allow him to know of openings by mid-February and work on hiring new staff. The use of Pedro Bay school remains in the borough's court, but Mase has received letters from both entities in PDB asking to use the school. Next Friday and Saturday (1/19-1/20) will be set aside for negotiations.

Discussion: The question of whether PDB school needed to be used for educational purposes was answered with yes. The question also came up as to whether the school needed to be cleaned out before anyone could use it. Mase said that everything of

value or of confidential nature was moved out when the school closed. The difficult thing about using the school is that it would need to be brought back to spec—an expensive undertaking that the district cannot afford, nor do we have the people to spare to work on it. The Board wants to be sure that the community understands the financial obligation and commitment before they use the building and after they are done.

An update on the CTE program and governing board was asked for—Mase said that a chair needed to be elected because as of now, there is no meeting set and no one really to set one. An MOU was put out, but there was hesitation in signing as there was a question of where the money was going to come from, hiring a new director, etc. The BBNC funds helped—they will open up the director position and hopefully interview candidates at the next meeting.

b. Personnel Report—the board reviewed the attached report.

c. Financial Report—Hylton spoke to the attached report. She said that the current expenditures are up to date. There has been a termination of the Newhalen Bond Project, and they are working on transferring the funds from the PTA project into energy efficiency projects.

9. OLD BUSINESS

a. Superintendent’s Evaluation Form—Mase wanted to make sure Board members had the evaluation form so that in February it can be discussed face-to-face during the meeting.

10. NEW BUSINESS

a. AHFC Kickstarter Grant—Hylton spoke to the attached resolution. She said that Kathy Christie has been looking to find more avenues for funding for the energy efficiency projects in the district and this one lines up with what we might need. Hylton recommended approval of resolution.

Motion: to approve the resolution with the changes made to the resolution number (change from 00 to 01); moved Johnson-Nanalook, second Evanoff

Vote: voice vote; all in favor; motion passed

b. Budget Revision—Hylton spoke to the attached budget revision. She said that estimates for foundation revenue were higher than the October count ended up. This was the first time we were down in the straight roll-up of students from PK-12 grade—down 14 students. This increases the amount the district spends out of fund dollars. Expense money declined by \$171,000 as well. The Board asked what the revised numbers were based off of and Hylton responded that the numbers in the spring are based on actual staff placement and estimates and are revised actual committed expenditures reflecting actual salary and benefits, actual costs and revised estimates were actual costs are not yet known.

Motion: to approve the FY18 Revised Budget; moved Hill, second Shangin

Roll Call Vote: Evanoff/Yes, Hill/Yes, Ricci/Yes, Johnson-Nanalook/Yes, Alsworth Jr./Yes, Shangin/Yes, Kosbruk/Yes; all in favor, motion passed

11. PERSONNEL

a. Contract Approvals

Motion: to approve all certified and administrative contracts for FY18-19; moved Hill, second Evanoff

Voice Vote: all in favor; motion passes

c. Resignations

Motion: to accept Maryellen Dalberg's resignation; moved Johnson-Nanalook, second Hill

Voice Vote: all in favor; motion passed

12. MISCELLANEOUS

Discussion: A Board member wondered what the cutoff age for Preschool was and was informed that a child needed to be 3 years old by September 1st of the year they want to enter school. It was asked if there was anything that could be offered to students who just miss the cutoff date so that they can continue to learn and grow. Mase said he would look into some possibilities.

13. FUTURE AGENDA ITEMS AND MEETING DATE

a. February 8th, King Salmon

Discussion: Mase asked if the board could travel on the 7th so that there could be a work session that afternoon/evening and the regular meeting on the 8th. That seemed to work for all Board members.

14. ADJOURNMENT-11:02 am

Motion: to adjourn the meeting; Hill, second Johnson-Nanalook.

Discussion: None

Vote: voice vote; all in favor; motion passed

PASSED AND APPROVED THIS _____ DAY OF _____, 2018
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk

Site Report – Chignik Bay– December 2017/January 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Elisabeth Ludwig, Head Teacher

Outstanding Activities and Events



Jamboree!

Ms. Xana & PreK Student
@ Christmas event

Jamboree Service Project: village clean up

Personnel

Megan Maloney subbed for Elementary through Dec. 12th

Jon and Elisabeth Ludwig returned from maternity/paternity leave with their baby girl, Matilda.

Standards Based System/Curriculum Progress

Students are progressing with rigorous lessons from their teachers. Currently being covered are physical science standards and American History.

Technology Progress

We are really taking full advantage of our iPads and are finding new ways to incorporate them into the classroom. One example of this is creating google slides presentations to present to the class.

Facility Update

We got our new RAV and we love it!

LPSD Maintenance has partnered with skilled locals to complete the outside apartment stairs, and fix outdoor lighting.

LSAC Activity

LSAC did not meet in December, most recent meeting was held on January 17th. Contact Kasie Luke for LSAC Minutes.

Volunteer Report

We had LOTS of volunteers this month with the Jamboree! Our entire community showed up to support our basketball players!

Professional Development

Professional Development was used for committee meetings, online teacher meetings, data review, identifying students for online tutoring, logistical needs, and jamboree planning.

Pupil Attendance

We have had good attendance and our only absences have been for doctors visits and illness.

Student and Staff Safety

Students and staff participated in school safety discussions, a fire drill and emergency readiness talks. We had a significant earthquake here on the 22nd so that sparked lots of conversations on how to respond to an emergency at the school.

Subsistence Calendar

Students and staff are hard at work to make the most of our shortened year. Students are progressing quickly and are working hard to achieve mastery and finish levels so they can get started on the next one!

Site Report – Kokhanok School – January, 2018

**To: Superintendent Ty Mase
and LPSD School Board
Members**

**From: Name, Position
Jerry Fisher, Principal**

Outstanding Activities and Events

The salmon eggs we received back in November have hatched and are growing. This has been a very nice project for our students. Mr. Davis' class has been working on a salmon project and performing experiments beyond the labs provided by Fish and Game.

Personnel

Our personnel are doing great! We recently hired a tutor, Ms. Shelby Gallis. She has been at the school for a little over a week now. She has been a nice addition to our staff. We have also had a few people out sick this last month, I would like to thank all of our substitutes for covering for everyone who was out. It is really hard to have class when we are so short staffed. I think at one point this month we had all but three of our staff out sick or on other business.

Standards Based System/Curriculum Progress

The teachers are still doing their best to make their lessons culturally relevant for our students.

Technology Progress

We recently received a new printer. We are unsure of how effective it will be for our site, but we will put it through the paces and test it out. We also purchased a new projector for one of the classrooms. Our smart board projector went out in one of the classrooms, and we needed to find a replacement.

Facility Update

The facility is in good repair. Ron fixed the refrigerators we were having problems with and it is working properly now.

LSAC Activity

We did not hold an LSAC meetings this month:We will hold one in February in order to get ready for Kokhanok carnival. January just wasn't a good month for us to get together.

Volunteer Report

Clint Rawls visited Ms. Wolff's room and talked to the students about hunting caribou.

Professional Development

Our professional development has been centered around planning the tutor's schedule.

Pupil Attendance

We have been having fairly good attendance (90+%). Although 90% sounds good, we would like to have 100%, 100% of the time.

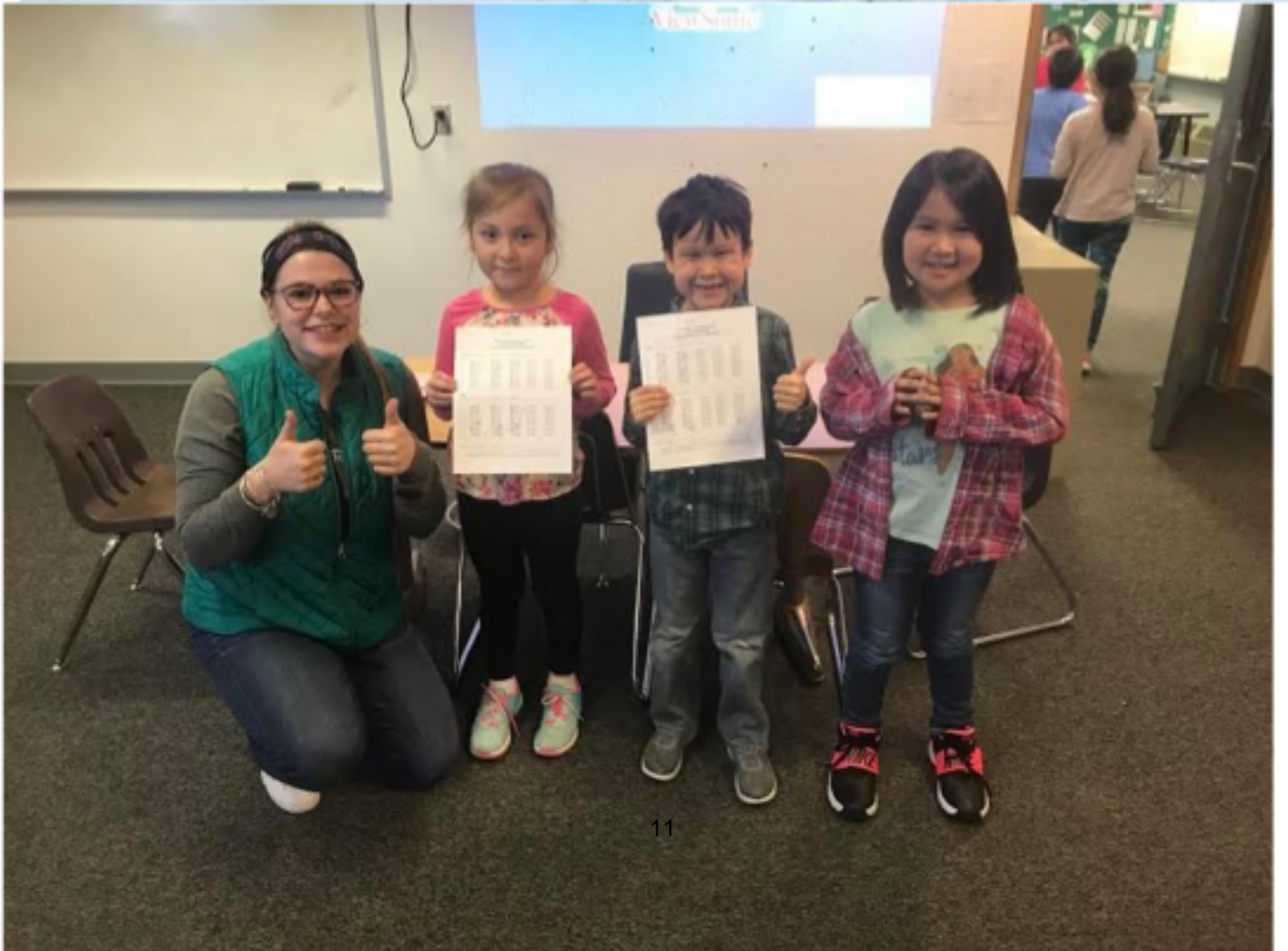
Student and Staff Safety

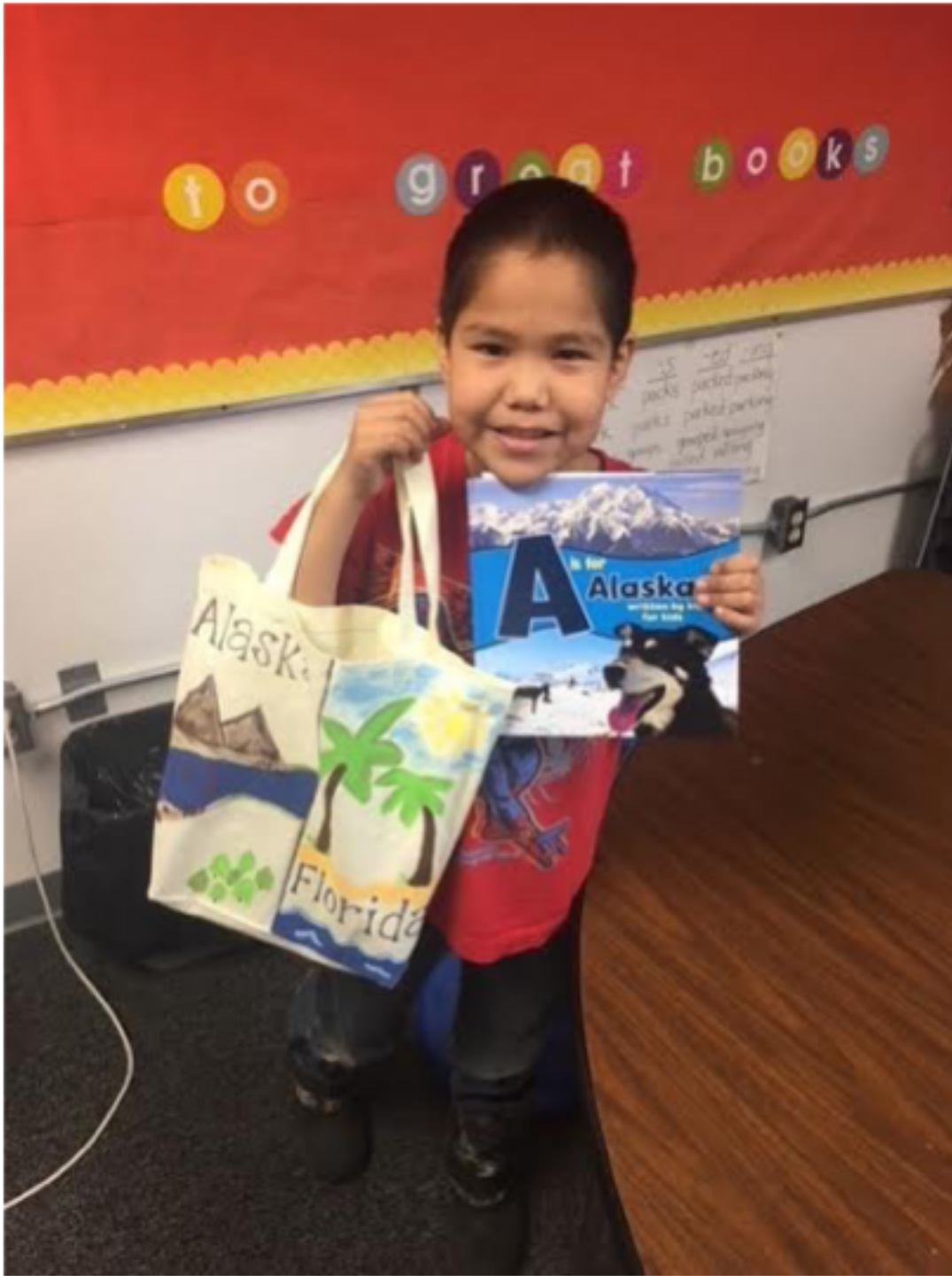
Students safety lately has been about internet safety. We have also been working on anti-bullying and how to show respect to others.

Subsistence Calendar

This year has been progressing very well. Students have been eager and ready to learn. The community has expressed some concerns regarding holiday events. Academics and class time are our primary focus. We have been working with the LSAC and we have been trying to promote whole community events where we can have the students volunteer after school rather than spend class time getting ready for these holiday events. Although the subsistence calendar, student population and funding do play a role in our decisions, academics, standards, and class time take priority in our planning. The LSAC and staff agreed, in order to make community events happen, teachers, students and community need to volunteer and work together, after the school day, to host events such as Halloween, Thanksgiving and Christmas Potlucks. This approach will help save class time for academics and foster a stronger learning community for our students.

Other: Our basketball team traveled to Chignik Bay. From all the reports, it sounds like they had a great time as usual. We will travel to Igiugig next month for our next tournament.







Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
From: Tate Gooden, Head Teacher IGI
Date: 01/29/18

Notable Events: 2017 Christmas Bazaar was another success. Igiugig students presented O Beautiful Star of Bethlehem for the Christmas Program. The original play was followed by craft activities and an after party.



Personnel: Tate Gooden – Secondary; Charlie Gifford – Elementray; AJ Gooden 0.5 Elem/Sec.; Betsy Hostetter – Class/SPED Aid; Tanya Salmon – PK; Ida Nelson – Cook; A.J. Gooden – Janitor.

SBS/Curriculum Progress: Students moving apace. Multi-discipline approach helping to streamline the process.

Technology Progress: New Wifi voucher system in place. Still troubleshooting evening library wifi.

Facility Update: Generator flue cap damaged in wind storm. Burning through fuel during the cold spell. Carl installed a new hot water heater.

LSAC: Meeting held on January 17th. Minutes attached.

Volunteer Report: Thanks to our Battle Book Coaches! Stacy Hill, AlexAnna Salmon, Alicia Zackar, Christina Salmon-Bringhurst, and Jeff Bringhurst. We practice once a week for 30 minutes.

Trips Planned: Planning underway for school trip to Washington D.C. – Budget and proposal to be completed by April and submitted to The Board.

Pupil Attendance: Igiugig awarded King of the Hill for Fall Semester. Ty Mase will be delivering pizzas in February. Enrollment: 16 students K-12, 1 PK.

Subsistence Calendar: A proper education enables young people to put their lives in order, which means knowing what things are more important than other things; it means putting first things first. – Wendell Berry.

Site Report – School Site – January 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
Chignik Lagoon Students are very much looking forward to their school trip happening in less than a month!	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
My 8 th graders have completed the level 8 curriculum for social studies already! We will be focus on writing skills for the remainder of the school year during that hour.	
Technology Progress	
Loving PowerSchool! Ivisions is still challenging.	
Facility Update	
So far no leaks!	
LSAC Activity	
See attached minutes.	
Volunteer Report	
Samantha Jones has assisting with student government fundraisers.	
Professional Development	
Professional Development has been interesting and helpful in learning new programs thus far.	
Pupil Attendance	
We had some stragglers coming back from Christmas break, but the kids are looking to future months for winning attendance again.	
Student and Staff Safety	
Our boardwalk can get pretty treacherous, but we are diligent with the rock salt. We might consider painting it with a sand mixture during warmer months.	
Subsistence Calendar	
Loving it! The kids are very busy and happy!	
Other	

Site Report – School Site – January, 2018

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Ed Lester, Principal

Outstanding Activities and Events

Newhalen Iliamna Youth Activity Club hosted a Jr. High Basketball tournament this month. We had many parent volunteers that helped out. Over the course of 3 days the communities hosted the 8 team round robin "Iliamna Lake Monster Mash".

Students have also been working together across levels to prepare for the district Battle of the Books.



Personnel

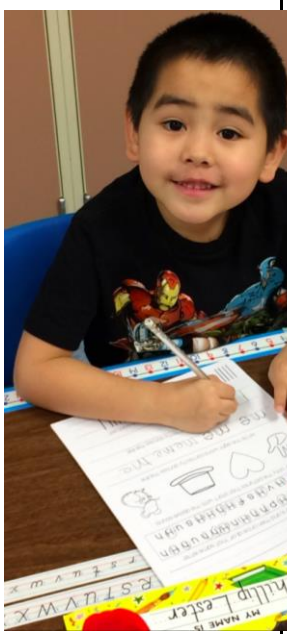
We have a tutor and student teacher who have jumped right and started supporting our students.



Standards Based System/Curriculum Progress

Seniors are pushing hard to the finish line. Teachers and tutors are providing great support in all their efforts.

On February 6th Newhalen school is hosting FAFSA night to help students and parents fill out documents and forms.



Technology Progress

Technology seems to be working well. Internet does seem to lag at times.

Facility Update

Carl Adams spent some time in Newhalen at the end of the month fixing a busted coil on our air handling unit. He returned heat during a very cold time and saved the day.

LSAC Activity

Newhalen LSAC will be meeting on Feb 6th. The LSAC is very excited to look at the calendar for next year.

Volunteer Report

Newhalen school is working with NIYAC to fund different activities for the youth of Iliamna and Newhalen.

Professional Development

Newhalen staff meet on collaboration and supervision.

Pupil Attendance

Pupil Attendance has been very difficult this month due to sickness.
Current school enrollment is 69 students.

Student and Staff Safety

The students and staff were given flyers on ice safety. Attached

Subsistence Calendar

Students and staff are pushing hard as the end of the school year is rapidly approaching.
Graduation date is set for April 13th.

Other

Pilot Point School

Outstanding Activities/Events: Pilot Point School had a big month full of fun events. The weather allowed us to get outside for some fun whole-school science and writing activities. All K-12 students also competed in a school STEM challenge and built bridges that had to hold a certain amount of weight. Our 3rd/4th grade students also placed first in the Battle of the Books competition and will be participating in the state competition in March.

Personnel: We had a staff resignation earlier this month (PE Aide/Aide/Indian Ed position) and are working to fill this open role.

SBS/Curriculum: The whole school has been focusing heavily on science this month. The MS/HS students have been using microscopes and learning about heredity. The elementary students have been studying earth science and have been busy breaking apart rocks, observing local weather conditions, and creating weather journals.

Technology: All has been well with technology at our school.

Facility Update: The school has been in generally good shape. Brian Cato did some minor maintenance on the heating and itinerant house this month and both projects turned out wonderful. We are noticing that the carpet is pulling up in many places and becoming a tripping hazard. Also, we are having heating issues with one of the teacher housing units again.

LSAC Activity: LSAC did not meet this month due to members traveling and some scheduling issues. They are hoping to meet at their regular day and time in February.

Volunteer Report: N/A

Professional Development: Ms. Ho participated in an online training for distance teachers and we both worked on our SafeSchools trainings. Also, I attended the RTI/Enhanced Learning Maps Conference in Anchorage the last week of January.

Pupil Attendance: We only had nine students enrolled for the first part of January, but have since enrolled two more students. Attendance is still a big struggle for us. Ms. Ho and

myself are hosting a site-based attendance challenge in February in hopes that our attendance will improve.

Student and Staff Safety: The playground is still a big issue for us. The community is very sad about not having access to it, as are we at the school, because it is the only outdoor play area in our village.

Subsistence Calendar: Independent work and homework are still working, which has been helpful for moving students through standards at a good pace with the shortened school year.





Having just completed their play, Perryville elementary students prepare to have their letters read to Santa.



Perryville families enjoy snacks and desserts after the Christmas program. We estimate that there were about 55 people attending.



While nearly every eligible student had a part in our robotics program, Analise Kosbruk and Ty Kosbruk were the ones who stuck with it to the end. Here they are with their coaches and the medals they earned in the competition. Mrs. Dalberg served as coach for the entire season while Mr. Ward helped when he was in the village.



Here are Ty and Analise with the robot. The playing field and the posters for the presentation are behind them. The presentation focused on using nanofilters to filter contaminated water in order to make it usable for people.

Site Report – Chignik Lake – January 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Rob Fagerquist/Head Teacher
Outstanding Activities and Events	
<p>In December we had our annual Christmas program with the elementary class singing and telling jokes, and the older students producing, directing, and acting in a play written and set-designed by the students themselves. Afterwards we had a dessert potluck in the gym. We came back to school on the 8th of January. Shortly thereafter our basketball team left for the jamboree in Chignik Bay, a trip they enjoyed greatly. We welcomed a tutor, Rachel Lupo, to our team on January 15th. She has already proven to be a valuable member of our little community, as has Hannah Ward, who has returned to her alma mater (Chignik Lake H.S., class of '12) to student teach for the Spring semester.</p>	
Personnel	
All is well with our personnel.	
Standards Based System/Curriculum Progress	
<p>We are progressing through the curriculum well. We are cautiously optimistic that we can finish on time with many levels passed. The elementary class began a “Salmon Project” in December. So far, it’s been a great success. There are plans for a trail camera beginning next month.</p>	
Technology Progress	
All technology is generally working well. We’ve received a mount for our new projector for the middle/high school classroom – awaiting maintenance for installation.	
Facility Update	
The facility is in good shape.	
LSAC Activity	
The LSAC met on January 29 th . See the LSAC report for details	
Volunteer Report	
Student government offered s’mores and “clouds in a jar” during our dessert potluck as a fundraiser. The students also volunteered to decorate and clean up after the events.	
Professional Development	
Nothing to report at this time.	
Pupil Attendance	
One student transferred to Port Heiden in January. We now have 7 students in middle/high school, 5 in the elementary classroom, and 2 in our preschool. In January we had an over 98% attendance rate.	
Student and Staff Safety	
No safety concerns at this time.	
Subsistence Calendar	
We are pushing hard to get everything done by the end of April.	
Other	
Nothing else to report	

Site Report – Meshik School– Dec. 2017/Jan. 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kasie Luke - Principal

Outstanding Activities and Events



All students held an Elder's luncheon the day of the Polar Express Christmas Play
Our basketball team is Coached by Ms. Buckmaster and they are 9 players strong (2 missing from photo and Chrissy Hall traveled for Ms. B to Chignik)!

Personnel

We hired a BBAHC/LSPD Night Gym Aide! Jeffrey Orloff
Also hired was custodian Aaron Kalmakoff. We are SO grateful for him keeping our school in great shape.
When teachers are out sick, or leave for conferences/coaching, we typically have other teachers cover their students as we do not have anyone subbing from the community.
Shakim Blackwell has returned to Port Heiden as the tutor! We are grateful to have him on site.

Standards Based System/Curriculum Progress

We are really looking forward to the new upper elementary level reading curriculum.
Students are progressing along well when they are present in school!
Several students went on vacation over winter break and came back having worked towards standards.

Technology Progress

We have 11 students in online tutoring! We are very grateful for Mansfield's involvement in the program allowing more of our students to benefit.
Meshik School plans to reinstall cameras next month (Feb.) for SPED/SESA as a tool for behavior reviews (not surveillance).

Facility Update

We received new tires for our red bus and a lot of support from Maintenance as needed. There were high winds in December, however Carl Adams was here on the ground ensuring our building was well taken care us for the return of students Jan. 8th.

LSAC Activity

LSAC didn't meet in December because Kasie was weathered, and they didn't meet in January because there wasn't enough members in town to hold a meeting. A February meeting is planned.

Volunteer Report

In December we had night gym volunteers covering student/adult night gym. Due to liability issues we cut out the night gym volunteer and as stated prior, we have a paid, consistent night gym aide now!

Professional Development

Counselor Tim Welch ran a Counseling Professional Development on Jan. 31st explaining "Safe Children's Act". Teachers participate in staff meetings with Kasie via distance when site based PD is scheduled.

Pupil Attendance

Student attendance for December in Meshik School was 93.9% and attendance for January was 95.2% We encourage attendance among families each LSAC.

Student and Staff Safety

We had delayed start day (10am) because of snow and wind Jan. 26th. Seatbelts are always worn in the buses and students were reminded about why in January.

Subsistence Calendar

We are making plans to restructure our schedule to meet all student's individual needs a bit better come February. The subsistence calendar is moving right along and staff is doing their best to keep rigor and engagement in the classroom while ensuring students have an opportunity to pass their levels and be ready for state testing.

Site Report – Tanalian Lynx – February, 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Savanna Lorentzen won our schoolwide Poetry Out Loud Competition. Daniel Wardell won our Geography Bee. Battle of the Books is in-progress, with at least three of our teams doing well.
- Volleyball: Tanalian Lynx had a great season of competition and sportsmanship and ended up finishing 3rd Place at the Alaska State Mixed-Six Tournament in Anchorage, in early December.
- In a partnership with Lake Clark National Park and construction percent for art, our newly designed history wall has arrived and is ready to mount. This display is about 30 feet of text and historical photos printed on museum-quality acrylic, intended to inform and inspire the public to learn more about our local history.
- Basketball: Both boys' and girls' teams are playing hard, improving, and making friends around the region through the sport of basketball. Girls finished 2nd place at the Sockeye. Kaia and Callen earned All-Tourney Awards.



Personnel

- After three years of teacher stability, we are now hiring two elementary teachers for the 18-19 school year. We are so thankful for the five years that Abigail Wells and Asha Brown gave to us.

Standards Based System/Curriculum Progress

- Our teachers worked extra hard this year to ensure that all groups are standards-based. We are taking particular notice to increase our PEAKs proficient levels from about 50% to about 65%.

Technology Progress

- Port Alsworth is in good shape with Internet access and laptops for students. We are now able to livestream sports and events to the Internet. As our next technology advancement, we hope to activate our card-reader to simplify point of sale transactions.

Facility Update

- Our new teacher housing duplex is nearly complete and final inspection is imminent. Tanalian Electric Coop has completed their new generator house and plant and will switch over from the old generator sometime soon.

LSAC Activity

- PTA LSAC just completed their annual Super Bowl Pizza fundraiser to raise funds to benefit children. PTA LSAC continues to meet monthly and remains supportive of school programs. See LSAC minutes for full detail.

Volunteer Report

- We appreciate our LSAC and Booster Club always helping. It's all hands-on-deck with many helpers at each home game. Thank you!
- Thank you to Ormun Nay, the Tanalian Leadership Student who volunteers in classrooms every afternoon.

Professional Development

- Professional Development Tuesdays, led by LPSD, have been beneficial to our staff. Onsite days were used to best group students, aides, and teachers according to student needs demonstrated by data. Teachers still need more training to make Powerschool efficient for them.

Pupil Attendance

- PTA is in the #3 spot in our Attendance Challenge, hitting 99% in the last cycle and winning all three challenges.

Student and Staff Safety

- We continue to warn and instruct students to wear reflectors when traveling to/from school.

Subsistence Calendar

- Some teachers, especially math teachers, are starting to feel the pinch of the shortened school year, but are still optimistic that we can succeed.

Other



Site Report – School Site – Month, Year

To: Superintendent Ty Mase and LPSD School Board Members	From: Name, Position Adam Meade, Teacher/Head Teacher
Outstanding Activities and Events: We have started doing student of the week as well as movie night every 2 weeks for students in good standing, we are working hard to improve the school culture here but things seem to be going well between the school and the village, we are having basketball scrimmages Monday and Friday evenings which is fun.	
Personnel: Not much new to report, My Ankle is healing up well Im almost 1/3rd of the way through the recovery time before walking again and rehabbing the ankle	
Standards Based System: We continue to work towards completing standards and make progress through the different standards.	
Curriculum Progress: We have been doing some co-teaching in the afternoon sessions just to try something new, it's a work in progress but it's actually going pretty well.	
Technology Progress: We have been using the ipads for lots of research based projects and writing projects, there will be a movie night in the gym friday for students who had perfect attendance for the past 2 weeks.	
Facility Update: The facility seems to be good, just icy everywhere outside.	
LSAC Activity: I was in Anchorage during the last LSAC meeting but prior to that we elected a new LSAC board and had a few good meetings, We will have a meeting this week or next.	
Volunteer Report: No volunteers	
Trips Planned: No trips planned but we have some good ideas for hands on outdoor activities as the weather warms up and my ankle heals.	
Pupil Attendance: We had good attendance but we have a few students who are continuously absent.	
Student and Staff Safety: Nothing major to report but all fire drills have been successful.	
Subsistence Calendar: The time is flying by, its hard to believe there is just a few months left until summer vacation.	

Other

Site Report – Nondalton School – January 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley, Principal

Outstanding Activities and Events

(DEC) The school Christmas program was a success. Teachers felt confident they could pull it off without cutting into instructional time. It was well attended. Of course, the performances were stellar.

Paige Norman hosted the monthly Brain Games family night. Everyone is welcome as long as they bring an adult. Hopefully the adult is a family member. However, any adult is fine. There's always a teacher willing to be someone's guest.

The staff welcomed Hannah Berman and Megan Maloney with a get together to watch the Philadelphia Eagles win their division championship. Ms. Maloney is a lifelong fan.



Personnel

Jared Colross has returned as the PE teacher. He held the position last year.

Caitlin Keith will be returning with her son, Maverick Kentlee Keith, in early March.

Megan Maloney is filling in for Caitlin Keith during her maternity leave.

Hannah Berman is our spring Tutor.



Both Hannah (left) and Megan (right) are interested in returning to LPSD as full time teachers.

Standards Based System/Curriculum Progress

- The secondary science classes are finishing up a unit in Life Science and will be starting Physical Science soon.
- The high school ELA class is reading The Kite Runner.
- Upper elementary has been focusing on writing and reading non fiction text.
- It is a pleasure to watch the kindergarten students learn new things and develop new skills every day!

Technology Progress

Students in Mr. Studie's class will begin online tutoring in early February.

All students are getting a chance to practice using the PEAKS online testing tools with the tutor.



Ms. Berman is helping students do reports and turn them into Prezies, in Mr. Studie's class.

Two students in the high school group are taking distance classes. Nondalton faculty are exploring the possibility of joining the distance delivery program for the 18-19 school year.

Facility Update

- Tim McDermott and the maintenance department continue to be a tremendous support to our school. Tim was integral in getting the community power turned back on after a New Year's Eve wind storm.
- Despite everyone's best efforts we are still waiting for a fuel delivery from Everett's. When that arrives both the housing and school tanks will be well stocked.
- Community water issues create water outages at the housing. Luckily the school has not been impacted, yet.

LSAC Activity

Since the election, LSAC members have taken an active role in supporting the school. When any issues have arisen they are helpful in lending their advice and assistance. They would like to focus on planning Culture Week for the last week of school. Members are; Kristy Jeffries, Ileah Aaberg, Fawn Silas, Robert Kakaruk, and Ada Trefon

Volunteer Report

All of the certified staff volunteered to attend the attendance celebration Lock-In Slumber Party. More details to follow in the February Site Report.

Emily Mulcahy has volunteered as the Student Government advisor all year. She felt it was important the students have a stronger understanding of their roles as leaders, and how a governing council works.

They've done a number of events and continue to plan. Their next project is a live band dance in partnership with the Nondalton Tribal Council

Professional Development

During site based PD, certified staff reviewed student data to rework the certified intervention schedule. Ms. Mulcahy visits the elementary classroom twice a week to work on multiple paragraph essay format. Ms. Broschious visits the secondary writing class to add support while Ms. Keith is gone. Mr. Studie works with small groups from the secondary group, in writing and math.

Pupil Attendance

Because December and January were both partial months, attendance was combined for one big celebration. Students are eagerly anticipating the sleep over. Holiday activities and travel dented our attendance a bit. However, we maintained a strong percentage of students present.

Student and Staff Safety

- Keeping the staff housing heated was a major focus for January. Thanks to Tim McDermott, Ronne Richter, and Gary Alexie the fuel has not run out. This is despite the fact that we have not received a delivery and the community tanker truck has been out of commission.
- It has been made clear that, under NO circumstances, are the school vehicles to be taken on the ice.
- Staying safe and warm during the subzero temperatures was emphasized with students.

Subsistence Calendar

Staff helped students come back from vacation ready to learn. Things feel like they are going fast but everyone is staying on track and making great progress.

Other

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 1/17/18 Time 5:02 p.m.
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by Peter at 5:02p.m.

ROLL CALL OF LSAC MEMBERS

Seat A: Ilane Ashby absent

Seat C: Dannica Anderson here

Seat E: Open

Seat B: Peter Anderson here

Seat D: Amy Skonberg here

INTRODUCTION OF VISITORS

Alana, Mr. Nate, Elisabeth, Kasie, Rodney, Candace

APPROVAL OF AGENDA

MOTION: Moved Dannica, Seconded Amy to approve Agenda as presented.

DISCUSSION:

VOTE:

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved Dannica, Seconded Amy to approved minutes as presented.

DISCUSSION:

VOTE:

OLD BUSINESS

none

NEW BUSINESS

1. Jamboree

Student Store: Volunteer Sign Up (Nate)

7:30pm @ Community Hall moving tables & chairs

sweatshirts arrived, everything is good to go all set for jamboree, Peter is volunteering on opening the student store, Alana is taking pics for her job and also doing scavenger hunt village clean-up

2. Current enrollment: 18

Nate & Elisabeth are working together on setting up different soc. studies/writing class

3. Student Government

- Volunteer Lead looking into getting comm. volunteers
- Student Elections get more info for the students
- Fundraising School Wide: Set a goal

4. Library Check Out for Adults

let the comm. know that the library is opened to the public

- OverDrive - possible online book resource (at cost) Kasie is looking into the cost
-

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 1/17/18 Time 5:02 p.m.
Chignik Bay School - Chignik Bay, Alaska

- **5. NYO Practice** ask comm. member to demonstrate to the kids, Xana can start practice during P.E. NYO starts in Feb.

HEAD TEACHER/PRINCIPAL REPORT

Kasie- good attendance for Chignik Bay
Elisabeth is back!!

TEACHER REPORTS

2 new high school students- getting them caught up
all students are doing great

STUDENT REPORT

none

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE

Culture week online books
After school clubs native art classes

ADJOURNMENT

MOTION: Moved Peter, Seconded Amy to adjourn at 5:48 p.m.

PASSED AND APPROVED THIS Jan. DAY OF 17, 2017 BY THE LOCAL SCHOOL ADVISORY COMMITTEE.

Igiugig LSAC Meeting 1/17/18

Call to Order at 3:36

Roll Call of Members: Karl- Absent, Ida – Absent, Christina – present, Tanya – absent. No quorum, informational meeting only.

Community present: Sandy, Stacy H., Renae Z., Tia, Alicia, Jeff

Students present: Keilan, Walt, Kiara, Kaylee, Taty, Beatrice Bringhurst

Staff present: Charlie, Tate, Aj, Samantha

Student Government Report

Kiara report on latest student gov. meeting., Account Balance \$9200, getting ready to order concessions and sweatshirts in preparation for District Basketball. Need to spend money to make money. Planning to alternate Movie nights with game nights, Kaylee said they are preparing a schedule and adults will be able to sign up. School Trip to DC in the works.

Igiugig Students were awarded Citizens of the Year at IVC annual meeting. The student body was awarded 150,000 air miles. Students plan to use this award towards a school trip to DC in April 2019. Christina mentioned that four students would have travel from ANC to DC and per diem from NPS grant awarded to village. Community agreed this is a great start financially. Official Student Gov. Meeting notes available upon request.

SICH Reports

Kaylee/Teya – Kaylee reported that their cemetery/church re-beautification is on hold because of the frozen ground. They plan to patrol the the rec hall and create a sign in/sign out sheet in order to help keep the facility clean and in working order. Planning to fundraise to purchase/repair equipment.

Keil/Walt – The boys reported that their grant for baseball equipment was not awarded through the Kansas City Royals. They detailed their email correspondence. Planning to apply again in the Spring. Discussing fundraising opportunities.

Old/New Business –

Tate introduced Samantha Carey, Igiugig tutor from Pleasant Mount, PA.

Set Qaskiag meeting – In February after Karl gets back

School Trip – Discussed School trip interest to Washington D.C. for April 2019.

Telaquana Hike – Jeff spoke about the optional hike of the Telaquana Trail with John Branson in early May as a village/family trip. Once in a lifetime type trip. He will investigate float plane costs. Folks that are interested need to decide soon. Jeff and Tate will send out an e-mail about a deadline.

Poetry Night February 28th – Looks good.

Calendar

January 18-20 - BAY Basketball Jamboree

January 22 – Paige; January 22-25 - Jerry

January 25th – Dance Fan Making w/Evelynn?

January 29th – Feb 2 – BOB Districts

Feb 9th – Bird Calendar deadline

February 20th – Cultural Grant Meeting and LSAC

February 21 -24 – IGI District Basketball (Service Project Ideas?)(Menu/Food Order)(Kitchen,Janitorial, Store Sign Up)

Teacher Reports

- Charlie's Report – Charlie reported on the Digital journals that they are using in his room. He shared an e-Book that was the hit of the meeting and further made it difficult for the rest of the staff to “look good”.
- Aj's Report – Working with Elementary Science. Secondary SS and Writing. Gave a short quiz to the community on Amendment rights.
- Tate's Report – Studying body systems with secondary. Reproductive system is next week. Math groups studying fractions and distance problems. Working with student government and Aj on DC trip potential, basketball tournament, and movie/game nights. Talked about Goose Camp potentials – Fish racks with Evelyynn, and Hobbies. Jeff mentioned getting someone for Quskiag tutorial prep.
- Tanya's Report - absent
- Alex's Report - absent

Big Board Report – Contracts are out.

Future Agenda Items - None

Set Next Meeting Date – February 20th 3:30 PM

For the Good of the Order – Charlie had a Kahoot. Aj brought hi-chews.

Adjournment 4:27

**The Lake and Peninsula School District
Regular Local School Advisory Committee**

Date: January 24, 2018

Location: Chignik Lagoon

1. Call to Order

LSAC President, Jolene Peterson called the regular meeting of Chignik Lagoon LSAC to order, at 4:10PM at the Chignik Lagoon School in Chignik Lagoon, Alaska.

2. Roll Call of LSAC Members

President, Jolene Peterson, Vice President: Ronda Gregorio, Secretary: Samantha Jones, Members: Christine Anderson (absent with an excuse), Harolyn Bumpus, Alternate Member: Sean Carr

3. Introduction of Staff, Students, and Visitors

Joe Ward, Sara Erickson, Nancy Anderson, Anna Cramer, Isabella Erickson,

4. Approval of Agenda

A. MOTION: Moved by: Sean, Seconded by: Harolyn

5. Previous Minutes

A. MOTION: Moved by: Harolyn, Seconded by: Sean

6. New Business

A. Principal Comments: DISCUSSION: Everything is good at the Lagoon, the trip planning seems like it is going good. There are a lot of good things happening in the classrooms.

B. Graduation: DISCUSSION: Anna and Bella worked on the program for the graduation ceremony. The doors will open at 5pm; 5:30 graduates and students will enter. Nathan will lead the way, youngest to oldest. Welcome speaker will be Joe Ward, followed by the student academic awards, goose calendar, and sports awards. The speeches will go in order Joe, Nancy, Sara, and Anna will speak for the seniors. The diplomas will be awarded and then we will watch the girls' picture slideshows, there will be the exit and followed by a potluck. The seniors had to place their decoration order through the council, as the student account was depleted because of the school trip. Jolene placed the order with Oriental Trading; Ronda suggested that the girls ask Audrey O'domin to make the graduation cakes that the clinic is donating. Helium for the balloons will be ordered with the IGAPs next Coastal order. Sara and Sam will get together this week and order the girls cap and gowns. All of the pictures need to be to Meghan by February 1st, so she can work on putting the slide shows together.

C. School Trip: DISCUSSION: Everything has been paid for, the charter's airfare has "tied up" funds, so it looked like the account was in the red. Everything has been set

up, Next Wednesday at 4:00 there will be a parents and chaperone trip meeting, where forms will be signed, and the schedule will be reviewed. February 1st all of the checks need to be made out for the additional chaperone airfare. The teachers have requested \$5,000 of the Johnson-O'Malley Funds, which is money for specifically for students. Michelle Anderson will look into it when she gets back to work. These additional funds would greatly help pad/replenish the student account, and help pay for the trip, right now it is very tight.

D. Fundraisers: DISCUSSION: Since the student accounts are depleted the only fundraiser that is happening right now is the school hoodies, sold by preorder and prepayment. It looks like the students would make about \$10 per sweatshirt ordered. The order will be placed on February 19th. This is the only fundraiser planned until after the school trip.

D. Other: Discussion: Jolene will be opening the Sub Building from 3:30-5:30pm on Saturday and Sundays. The first hour will be a cultural activity and the second hour will be free choice. The Council is looking to hire a culture aide for the Village, ending on September 30th. This person would be required to report activities to the school district, to help students with their culture standards. The Village is working with Gayla Pedersen in Kodiak for Alutiiq Language Activities and materials. She will also help with edible plants, Jolene ordered an Edible Plant in Alaska book for a resource.

Joe will be back February 19-22nd. February 21st will be the next LSAC meeting.

7. Future Agenda Items:

A. Next Meeting: February 21, 2018 @ 4:00pm

B. Graduation

C. School Trip

D. Fundraisers

8. Adjournment

Moved by: Samantha Jones **Seconded** by: Sean Carr, to adjourn at 4:45 pm.

DISCUSSION: NONE **VOTE:** Approved

**PASSED AND APPROVED THIS 24th Day of January 2018
BY THE CHIGNIK LAGOON LOCAL SCHOOL ADVISORY COMMITTEE**

CHIGNIK LAKE LSAC MEETING MINUTES
January 29th, 2018

TIME CALLED TO ORDER: 4:09 P.M. by Clinton Boskofsky

ROLL CALL: Clinton Boskofsky, Tanya Garner., Nina Garner

VISITORS: Barbra Donachy, Rob Fagerquist, Rachel Lupo, Hannah Ward

APPROVAL OF AGENDA: Unanimous approval

APPROVAL OF PREVIOUS MINUTES: Unanimous approval

REPORTS: Rob Fagerquist reported 7 students in middle/high school. We are progressing through the curriculum. Two students are on the basketball team. Rachel Lupo introduced as our new tutor.

Barbra Donachy reported 5 students in K-5. All is well in the elementary classroom. They are doing lots of science projects, including a salmon hatching project and, soon, a trail camera installation/field trip. Hannah Ward introduced as a student teacher.

Nina Garner reported 2 students in preschool. All is working well in that classroom. One of those preschoolers will be moving up to Kindergarten next year, with a possibility of 3 to 4 eligible for preschool next year.

NEW BUSINESS: STUDENT COUNT: Our low numbers were discussed and we agreed to keep a close eye on the situation. We have confidence we can make our numbers next year, but we must remain vigilant.

ELECTIONS: We have two seats opening in March. We agreed to move all seats to March of the year they come up for election. Prior to this we had three seats in March, one in November, and one in October. It was agreed that we would plan the elections at our next meeting.

GRADUATION: We have tentatively agreed on April 27th as graduation day for our two seniors, one 8th grader, and one preschooler, pending date availability. The mother of one of the graduating seniors will be out of the village until April 20th in order to give birth in Anchorage.

SUMMER DISCUSSION: We brought up the fact that this year will be the first in which we will have a four-month summer vacation. Several ideas were passed about ways in which we could keep the students engaged during that period. It was agreed that we need more information as to funding before we can make any real plans.

NEXT MEETING: Next meeting scheduled for February 20th, 2018

DISMISSAL: Meeting dismissed at 4:53 P.M.

BRISTOL BAY REGIONAL CAREER AND TECHNICAL EDUCATION PROGRAM

Bristol Bay Region school districts working together to enrich the lives of our students.

**King Salmon, Alaska 99613
Phone (907) 246-4280 / 246-4225**

December January 10, 2018

Bristol Bay Native Corporation
11 West 16th Avenue, Suite 400
Anchorage, AK 99501

Dear Jason, Craig, Mark, Andria, Carol, etc.,

We want to thank you for Bristol Bay Native Corporation's continued support of the Bristol Bay Regional Career and Technical Education (CTE) program. More specifically, we are appreciative of the recent contribution from Peak Oilfield Services. This contribution could not have come at a more opportune time.

Our newly formed governing board has been struggling with sustainability and BBRCTE's future as we face ever increasing economic hardships. Most recently, district leadership from SWRSD, LPSD and BBBSD have been trying to find funds to hire a new director. Without a director, the fate of the program was in question. Your generous contribution has changed this conversation and has given us the opportunity to move forward.

On behalf of the children of Bristol Borough Bay School District (BBBSD), the Lake and Peninsula School District (LPSD) and the Southwest Region School District (SWRSD), we would like to once again thank BBNC and Peak Oilfield Services for your generosity in supporting our youth.

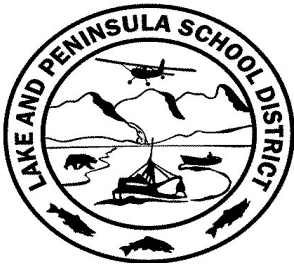
Respectfully,

Bill Hill
Superintendent
Bristol Bay Borough School District

Ty Mase
Superintendent
Lake and Pen School District

Dave Piazza
Superintendent
Southwest Region School District





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



1-31-18

Dear Norm,

Due to the decline in student enrollment, reduced Federal monies and flat State funding, your dues invoice has once again been tabled for discussion at our next Board Budget Workshop on February 8.

First and foremost I would like to thank AASB for their efforts to help LPSD during a time of financial hardship. Including the cost of the SCCS in our MOA is very much appreciated. We would also like to ask if you would consider rolling the BoardBook subscription fees into our MOA / dues structure? I believe that this would balance out what we pay as a district in comparison to our marginal involvement with AASB, and the question of whether the \$10,097 is a justifiable expense would go away.

Thank you for your consideration. Please call if you have any questions.

Respectfully,

A handwritten signature in black ink, appearing to read "Ty Mase".

Ty Mase, Superintendent

BRISTOL BAY REGIONAL CAREER AND TECHNICAL EDUCATION PROGRAM

Bristol Bay Region school districts working together to enrich the lives of our students.

King Salmon, Alaska 99613
Phone (907) 246-4280 / 246-4225

February 2, 2018

Greetings Representative Edgmon and Staff,

With the legislative session underway, we thought we would touch base with you on **Alaska's Education Tax Credit Program that will be sun-setting on 12/31/18**. The future of our Bristol Bay Regional Career and Technical Education Program depends heavily on the possibility of donations in return for tax credit by regional corporations.

As far as Education Funding, it is no secret that we are all struggling for survival. The ability for private businesses to financially support the development and growth of this collaborative program is crucial to its survival. Anything you can do to extend Alaska's Educational Tax Credit will be much appreciated by our districts and our stakeholders.

As we look to the future, knowing the State's economic predicament, we see our partnership as one thing that will help us weather the storm. We are all interested in taking the next step and looking for ways to become more efficient via collaboration. We realize that funding is tight, but feel that this could be pitched as an opportunity to continue to allow the business sector to invest in public education.

To close, we are thankful for your leadership and continued support of education. As always, we appreciate all that you do for us down in Juneau. We look forward to catching up this spring.

Attached are resolutions of support from our school boards.

Respectfully,

Bill Hill
Superintendent



Ty Mase
Superintendent



Dave Piazza
Superintendent





December 15, 2017

To Whom It May Concern:

It is with pleasure that I write this letter of support for Ms. Marcie Lester's nomination for a 2018 BP Teacher of Excellence Award. I have known Marcie for 12 years and have had the privilege of observing and working closely with her on many occasions. Over the years, there has not been a single assignment or placement that Marcie has not excelled in. She truly is an incredible educator.

Ms. Lester is the consummate educator who lives and breathes teaching. Her work with the students of the Lake and Peninsula School District has been exemplary. This becomes even more exemplary when you consider that Marcie is a mother of six wonderful children! It baffles my mind when I watch her calm approach to being an amazing mother and then I visit her classroom and see that she is also an amazing educator. I simply don't know how she does it.

While Marcie's pedagogical skills are excellent, a more important aspect to her success as a teacher is her ability relate to her students. She simply understands kids and knows how to foster learning. The personal connection that she establishes with them sets a standard that I would hope for all of our educators to meet. She masterfully manages a multi-age classroom and skillfully responds to each struggling learner. Most recently, Marcie has filled the position of Newhalen's special education teacher and again, has worked wonders. One teacher commented, "I never knew what an extremely effective SPED program/classroom looked like until this year with Marcie at the helm."

I encourage you to seriously consider Ms. Lester for this award; she truly deserves this recognition. Please feel free to contact me with questions about her qualifications to be considered for a BP Teacher of Excellence.

Sincerely,

Ty Mase, Superintendent
Lake and Peninsula School District



Date: February 8, 2018
 To: Lake and Peninsula School Board
 From: Ty Mase
 Re: Superintendent’s Report – February 2018

I. Attendance: Looking back...

	9/10 Fall Semester Attendance	17/18 Fall Semester Attendance
Chignik Bay	89.460%	94.480%
Igiugig	92.962%	98.061%
Kokhanok	90.387%	95.683%
Chignik Lagoon	84.408%	97.345%
Chignik Lake	75.482%	86.517%
Levelock	88.210%	96.363%
Newhalen	91.098%	96.610%
Nondalton	87.561%	96.767%
Pilot Point	86.224%	87.557%
Port Alsworth	87.259%	98.361%
Port Heiden	71.591%	91.958%
Perryville	92.691%	93.500%

I am also happy to report that Lake and Pen’s January attendance numbers topped those of Bristol Bay and we won the attendance challenge for this school year! A Huge Congratulations goes out to Bristol Bay who also posted an impressive attendance rate!

Attendance Rate, January 2018

- BAY 96.799%
- IGI 96.130%
- KHK 96.962%
- LAG 96.970%
- LAK 98.429%
- LEV 98.512%
- NEW 98.640%
- NON 98.089%
- PIP 93.805%
- PTA 99.513%
- PTH 95.667%
- PVL 97.738%
- LPSD 97.271%!!!!!!**

II. Subsistence Calendar: As we enter into the second semester my thoughts are starting to move towards reflection and reporting to Commissioner Johnson on our Subsistence Calendar. While it has been a bit hectic, I think the first year has been going fairly well. Our attendance numbers are up and community participation/understanding seems to have increased. The April PEAK testing will be one of the greatest indicators and I predict an upward swing in student test scores. The ANE Grant awarded to Igiugig will be an excellent way to transition into summer, knowing that our students will have programs focused on keeping them engaged.

III. Bristol Bay Regional Career and Technical Education Program: We are currently working with Jeff Selvey (formerly of NACTEC) to help us organize our governing board and program in general. In addition, we are looking for a new director and have a posting out statewide. It is our hope that we come together again as a governing board on March 14 for our next meeting and director interviews.

III. Playground Fundraiser: The Southwest Alaska Sportsmen's Banquet provides a way for fishermen, hunters, lodges, guides and outfitters to help the Lake and Peninsula School District in their quest to provide the best education possible for the region's children. 100% of the Banquet's net proceeds will be used in support of rebuilding area playgrounds (three are condemned at this time) and early literacy programs in the district's schools. The fundraiser will take place in Anchorage during the Spring of 2019.

IV. Negotiations: While our tentative agreement has yet to be ratified by LPEA (at the time of this report), I am optimistic that LPEA and the District developed a proposal that is a win-win for LPSD and it's certified staff. A huge thanks to the LPEA negotiating team for their long hours of work and the professional dialogue. While other districts and unions remain in gridlock, we seem to have come to a mutual agreement on what is best for everyone.

V. Pedro Bay School: Currently we have separate requests from the Pedro Bay Corporation and the Pedro Bay Village Council to sub lease our school. During the discussion it was brought to the State's attention that the Village Council is currently utilizing the generation facility that is on the school property. In order to comply with our current lease language, we will be subleasing the power generation building to PBVC.

The Pedro Bay Corporation has also approached LPSD on the concept of a district-run summer program in Pedro. While they pledged financial support, such an effort looks to be beyond what our current staffing is capable of.

VI. Student Safety and Well Being: In a single week we had -60 wind chill temperatures in some parts of the north and a Tsunami warning for our villages in the deep south. Our sites have been asked to familiarize themselves with and review our emergency procedures document. It is also a great resource for LSAC discussions.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



February 2, 2017

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

The challenging temperatures and winds during the month of January have kept the Maintenance Department busy managing the heat and heat distribution at the schools. The building monitoring system together with increased awareness and responsibility from the staff at the sites has improved communication, understanding, and greatly assisted with operations. The classified staff, local temporary maintenance hire, support from the villages, the teachers, and administrators have all been contributing factors in our operations this month.

Maintenance highlights of the last month include repair of the generator at Levelock School, the installation of a new domestic hot water heater at Igiugig School, plumbing repairs to the domestic water system and to the sewer lift station at Chignik Lake, work on integrating recovery heat at Chignik Lagoon, and a response to a broken air handling coil at Newhalen, power out and a broken waterline at Nondalton. Site visits by Maintenance during January were made at Nondalton, Newhalen, Port Alsworth, Kokhanok, Igiugig, Levelock, Chignik Bay, Chignik Lagoon, and Chignik Lake.

Date: February 5, 2018
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum and CTE: December 2017- February 1, 2018

December-January Professional Development:

The highlight of professional development for December and January was being able to send six people to the Response to Intervention Conference in Anchorage through a grant associated with Enhanced Learning Maps. At the conference, teachers were able to discuss LPSD’s approach to interventions and instruction, as well as learn current best practices from experts in the Education field. We had a good balance of teachers, administrators, and support staff who attended. The intention is to bring what was learned at the conference back to all staff.

If at all possible, it would be great to have a group of staff attend this conference on an annual basis. The travel to this conference was supported through an outside grant, but I feel it would be worth looking for funding options to send staff in the future.

Curriculum:

Reading Committee- The Reading Committee is reviewing both National Geographic Cengage and Houghton Mifflin Journeys as the final two options for our new reading resource that we will implement starting next September. So far, the committee has had the opportunity to review National Geographic Cengage.

Overall, the committee was impressed with the NG Cengage materials. They feel that it is a quality program that could work well for our unique district. All things considered, it is a good option to replace what we currently have. However, it would be very good to get more explicit phonics instruction. Writing and grammar would need to continue to be emphasized outside of reading instruction. Some pros and cons of the program:

Pros	Cons/Questions
<ul style="list-style-type: none"> • High interest content • Emphasis on informational text • Aligned to other content areas which is very beneficial in the standards based system and for the shortened school year. • Will work for distance courses most materials are already available electronically • The comprehension instruction is good. The questions are in kid friendly language. • It seems like it would work well for multi level instruction • Assessments are clearly aligned with the instruction and define standards addressed 	<ul style="list-style-type: none"> • Not enough emphasis on explicit phonics instruction in the lower grades. • Additional grammar and writing instruction will be needed. • Training and buy-in are a must. • It won’t be as good if we don’t have all of the components.

<ul style="list-style-type: none"> • Very user friendly for PowerSchool and record keeping – standards are clearly identified in multiple places 	
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Committee members will finish reviewing Houghton Mifflin Journeys materials this month, and I will share a pros and cons of each program, as well as a recommendation of which program to go with, in my next report.

Culture Committee- During the Cultural Review meeting in January, we discussed where we are in the process of our 5 Pillars of Culture--they are ready to be shared for feedback from our communities! Michelle Ravenmoon will be bringing them to all of our sites and sharing them at the community meetings set up for the ANE Grant. It was also decided that level 10 will be more of a student-project based level with a project plan and rubric to be determined by the student. For approval of level 10 projects, there will be a committee consisting of a counselor, a rep from the CA committee, teacher and principal from the student's site. Counselor's will also be tasked with creating rubrics for each of the pillars to be reworked for each level.

Experiencing Out- Initially, much of the discussion about students experiencing out of levels using out-of-school experiences revolved around Cultural Awareness. However, we are seeing how this could apply to other areas as well- using commercial fishing experiences to experience out of a level of Employability is just one example.

I have asked for a draft version of a couple documents be posted. Also, the RTI Conference attendees were willing to sit down and meet as a group to discuss the process of students experiencing out, and their comments have also been shared. Please provide us with any feedback you might have.

Distance Classes:

We conducted a survey of the Online Program with all distance staff to get feedback on the program. Some of the struggles pointed out were scheduling within a school to make sure students can be supervised while the online teacher is teaching, learning how to better utilize PowerTeacher, and making sure calendars coincide between distance sites. This last point is one that I think should be taken into consideration when sites are working on their calendars. Overall, staff are pleased with the program and think it should continue.

Also, welcome to Ashley Tamarantz out of Perryville- she is taking over Level 6 Math instruction for the remainder of the school year.

CTE:

CTE Session 3 is scheduled for March 19-23 and includes Basic Marine Training, Culinary Arts, NCCER Core, Professionalism in Health Care and Introduction to Behavioral Health. Session applications will go out February 9.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum or CTE related questions.

Technology Director's Report

February 2018

PowerSchool

In my last report I mentioned we were preparing to roll out parent accounts. Shortly after that report was written, all sites were given credentials to share with parents/guardians so they could create an account and monitor student information. They also received a detailed walkthrough with screenshots to distribute to families as there are several steps to create an account and link it with a student.

My last report also referenced PowerSchool's Assessment-Analytics module. We are actively working with PowerSchool to get this set up and expect to have SRI, Aimsweb and PEAKS data uploaded and viewable by the end of February.

By the time you receive this report we will also have had a demo of PowerSchool's registration module which, as the name implies, allows families to quickly register their children electronically. This should be a time saver for all families, but especially those with multiple children. It should also provide for more accurate information in the database as it would eliminate possible errors associated with manually entering data from paper registration forms.

IT Help Desk

Last month I mentioned we are using a new help manage the way we provide technical support to staff & students. Among the many features of this system is an analytics module. included a snapshot of one metric -- average response time. I'm proud of the fact that our team's average response time far exceeds the industry average (comparing ourselves to other educational institutions), and more than half of initial responses to a help desk request occur one hour of submission!



tool to
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within

iPad Deployment

This fall we deployed iPads to students in grades K-5. One of the advantages that iPads have over laptops as an ed-tech devices is the minimal maintenance they require. We have not had any reports of damage so far this year, and the technology department hasn't had to assist with any significant issues. The time and effort needed to support these devices is minimal and teachers really seem to appreciate having these in their rooms.

Activities report:

Chignik Bay Jamboree:

Kasie and all the staff and community did a outstanding job hosting the basketball jamboree. We had a lot of exciting games and other memorable experience. This included a community service project which consisted of doing a community clean up. Thank you to all the coaches, teachers, chaperones and community members for putting together this event for the students.

Our next upcoming event will be the district basketball tournament in Igiugig.



Date: January 31, 2018
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: February Board Report

Bond Project Update

Work continues on our request to transfer the balance of Port Alsworth School approximately \$485,000 project to District Wide Energy Efficiencies. DEED has provided the framework for the request and Kathy Christy is working on the required information.

Our Kickstarter grant application to AHFC to fund updated design for Chignik Bay School Direct Digital Controls and lighting has been submitted. This will assist with cost of and allow the best utilization of the remaining bond funds.

AHFC Duplex Project

The duplex is complete, final inspection and acceptance is scheduled for next week. Closing out the project with AHFC and completing the required audit will get underway so thereafter.

General Business

It has been a busy year so far, software conversion continues to come along setup for budget, contracts, W2's and 1099's is complete. W2's went out on paper as well as through the Employee Portal. Integration of vendors into the purchasing system is still on the list and once done will allow Amazon and others to sweep right from the website into the software. Electronic timekeeping is something we continue to research and selection of a system and implementation could be done next year.

It is time to bid internet services and our request for services will go out February 1. Vendors are very eager and it will be interesting to see how the pricing and services come in.

Lake and Peninsula School District

100 Board Report

From Date: 7/1/2017

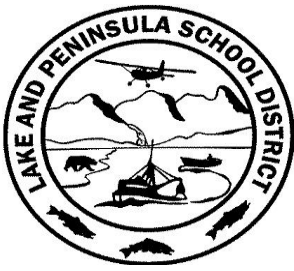
To Date: 1/31/2018

Fiscal Year: 2017-2018

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

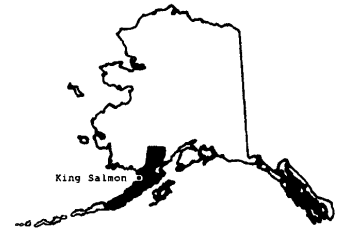
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.100.000.000	Undesignated	\$4,707,702.00	\$2,064,493.88	\$2,064,493.88	\$2,643,208.12	\$2,253,835.33	\$389,372.79	8.27%
100.000.200.000.000	Undesignated	\$1,472,273.00	\$503,553.65	\$503,553.65	\$968,719.35	\$632,711.30	\$336,008.05	22.82%
100.000.300.000.000	Undesignated	\$2,948,611.54	\$1,140,738.50	\$1,140,738.50	\$1,807,873.04	\$1,551,306.64	\$256,566.40	8.70%
100.000.400.000.000	Undesignated	\$939,006.00	\$404,755.88	\$404,755.88	\$534,250.12	\$485,936.64	\$48,313.48	5.15%
100.000.500.000.000	Undesignated	\$1,380,336.63	\$807,360.32	\$807,360.32	\$572,976.31	\$416,341.79	\$156,634.52	11.35%
100.000.600.000.000	Undesignated	\$2,402,034.00	\$1,814,433.05	\$1,814,433.05	\$587,600.95	\$693,152.43	(\$105,551.48)	-4.39%
100.000.700.000.000	Undesignated	\$413,959.00	\$143,181.04	\$143,181.04	\$270,777.96	\$46,193.70	\$224,584.26	54.25%
100.000.900.000.000	Undesignated	\$340,000.00	\$0.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$14,603,922.17	\$6,878,516.32	\$6,878,516.32	\$7,725,405.85	\$6,079,477.83	\$1,645,928.02	11.27%

End of Report



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

January 30, 2018

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Speech/Language Therapy

The district has contracted with DotCom Therapy to provide speech/language therapy for eligible students at Port Alsworth and Perryville. With the retirement of Deb Fortune, contractor for Speech Language Services, the district has contracted with Presence Learning, a tele-therapy company, to provide speech/language therapy for eligible students at Port Heiden, Chignik Lagoon, Chignik Bay, and Levelock. These services will be provided by a certified speech language pathologist.

Special Education Professional Development:

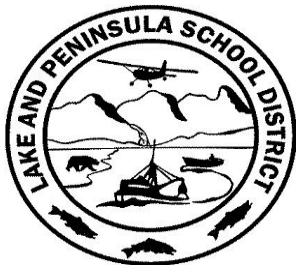
The special education teachers are participating in the Alaska State Special Education Conference being held February 5-7, 2018. This is a wonderful opportunity for professional growth including learning new skills and networking with fellow special educators.

Indicators 8 and 14

Alaska DEED is collecting data for the Post-School Outcomes (Indicator 14) and parent Involvement (Indicator 8). The state is required to report these data to the federal Office of Special Education Programs as part of Alaska's State Performance Plan/Annual Performance Report. Two surveys will be conducted this spring. The Post-School Outcomes Survey is for all students who left school in 2016-2017. The Parent Involvement Survey is sent to all parents or guardians who currently have a student on an IEP. LPSD has submitted the required data to the state.

Destruction of Special Education Records

Lake and Peninsula School District will be destroying special education records that are no longer needed. These records are at least 5 years old and for students who have exited from LPSD special education. Letters have been sent to the last known address of parents of students that have records scheduled to be destroyed. Notice has been posted on LPSD's Facebook page and faxed to each village council for posting. Parents will have a minimum of 45 days notice before the destruction of records.



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District Assessment Report – February 2018

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

Scholastic Reading Inventory (SRI) and AIMSweb Universal Screening

- SRI and AIMSweb benchmark tests were administered.
- Sites are able to use the collected data to inform instructional choices and interventions.
- Currently, LPSD uses AIMSweb2.0. This will no longer be available after this school year. Options to replace this platform are AIMSweb PLUS and MAPs testing. During the recent RTI conference I met with several colleagues to gather information about their thoughts and experiences with the two programs. I will compile my findings and share them with the leadership team and the school board.

Statewide Assessments

- I will be attending the Test Coordinators training, February 14-15.

PEAKS

- The district Multiple Student Upload was submitted on Friday, February 2. This creates the district testing roster for PEAKS tests. Thank you very much to Hal Neuman and Glenda Egli. They were incredibly helpful in sharing information and answering questions.
- Tutors will be spending a short time with each student at their site to help them practice with the online testing tools. Principals are encouraged to make sure that the students at their sites understand the testing format. This practice and preparation is not intended to take too much time away from core instruction. It is important that students have this familiarity so that their energy can be focused on the content of the assessments instead of navigating the software.
- The testing window for LPSD is April 9-13.
- Students in grades 3-9 will take assessments in English Language Arts and Mathematics.
- Students in grades 4, 8, and 10 will take the Alaska Science Assessment.

Dynamic Learning Maps

- Paige Norman is the Lead Alternate Assessment Coordinator.
- Rosters have been created for the test administrators.
- DLM Assessment window March 21-May 6.

February 2017 Early Childhood Board Report

CHILD: Cultural Heritage Improving Learning and Development(CHILD)Grant implementation...

- Preschool Grant Cultural Coordinator positions have been filled with two excellent people, Beth Hill from Naknek & Sara Wolman from King Salmon.
 - Responsibilities for these positions are to work with Project Directors to develop culturally relevant thematic units and dramatic play centers. Community input/ideas are welcome.
 - Both presented the first round of culture relevant units at the CHILD Training in Anchorage on Jan. 24. Participants were excited and are looking forward to receiving the kits, which will be ordered, assembled and distributed in February.

- Professional development for preschool teachers and grant leadership continues.
 - Eight of our preschool teachers, the district coordinator and the cultural coordinators traveled to Anchorage the week of Jan. 22-27 to attend the Cohort's CHILD Grant Training day, along with the Alaska Association for the Education of Young Children(AEYC)Conference.

Alison Fowler-PTA	Ada Trefon-NON
Sarah Armstrong-NEW	April Apokedak-LEV
Kari Welch-PTH	Nina Garner-LAK
Elaina McCormick-LAG	Rosanna McArthur-BAY
Glenda Egli-DO	
Beth Hill & Sara Wolman-Cultural Coordinator	

 - My Teachstone, an online professional development option has been launched. Pathway topics include, *Positive Climate, Teacher Sensitivity, Regard for Student Perspectives, Behavior Management & Productivity*. Each of the five participants will have 2 weeks to complete each topic with a group discussion to follow.

Alison Fowler-PTA	Kari Welch-PTH
Elaina McCormick-LAG	Rosanna McArthur-BAY
Glenda Egli-DO	

- Alutiiq Apps language development app and book apps were made available to all the early childhood iPads for download.

- Ongoing purchase of 18 Alaska book titles for each year of the grant. Book recommendations are welcome.

- Project Directors & District Early Learning Coordinators completed the revision/alignment of the standards and the standards based report card to Teaching Strategies Gold(TSG), which is a formative assessment program supported by the State. Preschool teachers have been tasked to meet and score the report card with parents/guardians the end of January, first part of February.

Candace Berner Book Program (Birth-3yr)...

- Village Literacy Representatives(VLR) at all LPSD communities
- All VLRs have submitted updated birth-3 lists
- Ongoing purchase of high quality books to keep a good selection of book for each age group (Birth, 1st, 2nd, & 3rd birthdays). We're always looking for new book titles. If you have any recommendations, please send to Glenda Egli, gegli@lpsd.com
- 3rd(Mar, Apr, May) book bag distribution will be sent out at the end of February



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January 31, 2018

To: Board of Education
Lake and Peninsula School Board

From: Pat Manning

Re: Personnel Report

It is that time of year again when changes are made as individuals receive their contracts. We would like to show our appreciation for those who are moving on and have provided a great service to our district and especially the students of LPSD. The following people will be leaving the district:

Emily Mulcahy, Paige Norman, Caitlin Keith, Sam Rigby, Glenda Egli, Maryellen Dalberg, Abigail Wells, Asha Brown, Amber Ho, Andrew Vardas-Doane, Hal Neuman, and Todd Brewer.

We have also hired Shelby Gallis as a tutor in Kokhanok. Three tutors had family emergencies and ended up not coming to the district:

Samantha Margerum
Samantha Swan
Karah Churmasi.

As a result, we have a number of positions we need to fill. We would first like to open those up for in-district transfers and tutors/student teachers to fill:

Perryville	Elementary
Nondalton	Secondary Generalist
Nondalton	Secondary Generalist
Nondalton	Special Education
Tanalian	Elementary
Tanalian	Elementary
Pilot Point	Secondary Generalist
Registrar	
Technology	
Pre-School	

We appreciate everyone's service!

*Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden*

Shining Stars December-February			
Carl Adams, Tim McDermott, Ronne Richter	DO and KOK	Tim, Carl and Ronne have been extremely responsive and receptive to feedback from me as a Principal as well as from certified and classified staff at Chignik Bay and Meshik School. We have felt well taken care of and supported in all things maintenance. Their time and focus at our sites has helped us to maintain a safe school environment and we are SO appreciative!	Kasie Luke
Rodney Intagliata	BAY	Rodney is not only a parent in the community of Chignik Bay, but he serves many other roles to support the Chignik Bay School in a positive way. I am grateful for Rodney's willingness to communicate, his interest in being present at LSAC meetings, and how he partners with our maintenance department to ensure staff and student safety is a priority. Thank you for all you do, Rodney!	Kasie Luke
Matthew Stark	LAK	I want to publicly appreciate Matthew for his continued efforts for all of our students at Chignik Lake School. He always makes himself available to support our students whether it be to drop everything and help with a tech issue or to collaborate with me on Alaska studies, Language Arts, or Culture and the Arts. Beyond the scope of his duties, Matthew regularly makes an extra effort to help keep our school looking great by decorating for the holidays and generally keeping things tidy. Thank you Matthew! Your efforts are appreciated!	Barbra Donachy
Julie Anelon	NEW	Thank you for assisting our students with the Reindeer Herding Love Song and dance that we presented at our annual Christmas performance. Your dedication and volunteerism is greatly appreciated!	Staci Anelon
Susanna Wassillie	NEW	Thank you for assisting with our elementary classes in learning and performing the Reindeer Herding Love song and dance at our annual Christmas program! Your dedication, knowledge and volunteerism is greatly appreciated!	Staci Anelon
Alexis Balluta	NEW	THANK YOU for your tireless commitment and dedication on keeping Yupik dance alive and well in our school! We appreciate YOU!	Staci Anelon

Shelby Brunn	NEW	Shelby has been the best teacher and role model for her students not only this year but in her previous 3 years as well. She is very motherly to her students, treating each one as if they were her own child. The care and compassion shown are second to none. Shelby is also hosting her 3rd student teacher in 4 years, serving as an excellent role model not only for our school but for our entire district. In my opinion, she is very deserving of this award.	Jon Brunn
Zoe Anelon	NEW	Thank you for volunteering your time to help with the 2018 Battle of Book competitions!	Staci Anelon
Angelina Balluta	NEW	Thank you for volunteering your time and artist skills in making posters for the upcoming Regional basketball tournament in Newhalen.	Staci Anelon
Perryville School	PVL	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	Matthew Stark
Chignik Lake Elem.	LAK	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	Matthew Stark

Chignik Lagoon School	LAG	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	Matthew Stark
Chignik Bay School	BAY	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	Matthew Stark
Pilot Point School	PIP	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	Matthew Stark
Igiugig School	IGI	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your	Matthew Stark

		<p>school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.</p>	
Kokhanok School	KOK	<p>Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.</p>	Matthew Stark
Nondalton School	NON	<p>Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.</p>	Matthew Stark
Newhalen School	NEW	<p>Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a</p>	Matthew Stark

		success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	
Tanalian School	PTA	Thank you for participating in LPSD Battle of the Books 2018. Battle of the books takes the cooperation, work, and dedication of everyone and your school really made Battle of the Books, happen this year. Thank you for being flexible and willing to on jobs during the competition. Battle of the books was a success this year because of your school's parents, staff, coaches, administration, students, and community. Your school should be proud of your students for their positive attitudes, professionalism, preparation, and sportsmanship. Coaches were once again willing to change their schedules to allow battle of the books to take place. Thank you for doing this. Thank you for working with your team and preparing them for battles. Thank you for all your dedication and hard work.	Matthew Stark

Ivanof Bay School Calendar 2018-19

Lake and Peninsula School District

Approved by: Lake and Peninsula
Board of Education

Created: 00/00/000

O	School Opens
C	School Closes
E	Quarter Date
T	Testing
W	Teacher Work Day
SS	Saturday School
I	Inservice Day
H	Holiday
V	Vacation Day
X	Emergency Closure
Count: October 5 - 26	

AUGUST - 18

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
	W	I	I	I	W	

Student Days:	0
Teacher Days:	5
Inservice Days:	3

SEPTEMBER - 18

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	H	S	S	S	S	
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student Days:	17
Teacher Days:	18
Inservice Days:	0

OCTOBER - 18

S	M	T	W	T	F	S
	1	2	3	4	5	
	S	S	S	S	S	
7	8	9	10	11	12	
	S	S	S	S	S	
14	15	16	17	18	19	
	S	S	I	I	I	
21	22	23	24	25	26	
	S	S	S	S	S	
28	29	30	31			
	S	S	S			

Student Days:	20
Teacher Days:	20
Inservice Days:	4

NOVEMBER - 18

S	M	T	W	T	F	S
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	H	H	
25	26	27	28	29	30	
	S	S	S	S	S	

Student Days:	20
Teacher Days:	22
Inservice Days:	0

DECEMBER - 18

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
23	24	25	26	27	28	29
		H				
30	31					

Student Days:	10
Teacher Days:	11
Inservice Days:	0

JANUARY - 19

S	M	T	W	T	F	S
		1	2	3	4	5
		H				
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Student Days:	19
Teacher Days:	20
Inservice Days:	0

FEBRUARY - 19

S	M	T	W	T	F	S
						1
						S
3	4	5	6	7	8	
	S	S	S	S	S	
10	11	12	13	14	15	
	S	S	S	S	S	
17	18	19	20	21	22	
	S	S	S	S	S	
24	25	26	27	28		
	S	S	S	S		

Student Days:	20
Teacher Days:	20
Inservice Days:	1

MARCH - 19

S	M	T	W	T	F	S
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	

Student Days:	20
Teacher Days:	20
Inservice Days:	0

APRIL - 19

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

Student Days:	10
Teacher Days:	11
Inservice Days:	0

MAY - 19

S	M	T	W	T	F	S
			1	2	3	4
			S	S	W	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days:	19
Teacher Days:	20
Inservice Days:	0







Dear Superintendent & Board President,

We appreciate the support that your school board and the other boards in Alaska provide through your membership in AASB. The work we have accomplished as an Association is only possible because of the individual commitment and contribution of our members.

AASB was established by a small group of school board members in 1954 to provide support for their boards and districts. Then, as is the case today, the membership and Board set the direction and identified the goals of the Association.

The Association has created a strong and united voice for advocacy on behalf of all of Alaska's youth. It has raised public awareness about the needs of students and has elevated the effectiveness and credibility of school boards in their governance role. The membership is highly regarded as youth advocates by the legislature, the executive branch, the state's business community and the general public.

AASB staff and the membership provide visible, credible representation before the Alaska Legislature and the U.S. Congress. AASB's credibility was instrumental in the creation of the Alaska Initiative for Community Engagement (ICE) and through the Consortium for Digital Learning (CDL). Both of these have provided more than \$31.8 million to member districts over the past seventeen years.

AASB staff provides direct services to every school district and school board in the state. To truly appreciate the value of AASB, one need only imagine what children's education and your Boardroom would be without AASB. **The enclosed Participation List shows the services and activities your Board has utilized recently.**

The value and benefits of membership in AASB are linked to that strong voice and advocacy.

Dues History and Structure

In 1988 when AASB developed its first long range plan, our members were surveyed to tell us what kinds of services, programs and representation they wanted from their association. We then determined how much revenue would be required to support the organizational structure that could provide what they requested.

A committee consisting of School Board members from around the state developed the dues structure in 1991. It is designed on elements that recognize the diversity and sizes of districts and their budgets, level of service generally used by large and small districts, the benefit of statewide representation to all districts, and a desired balance of revenues from dues and other revenues from services. The elements of the dues structure include a base fee computed using Average Daily Membership (ADM), with correspondence students weighted at 90%, the same amount used in the foundation formula. The District Cost Factor (DCF) identified for each district in the Public School Foundation program then adjusts this base fee. A second major component of the dues structure is

an assessment of your district's general budget at .00011. These two, the base fee and the assessment, are combined to generate the amount in dues.

The goal in development of the AASB dues structure was to arrive at a fair and equitable method of assessing dues, one that would take into account a district's ability to pay and the level of service normally used by districts of different sizes.

We are a diverse set of school districts, ranging from Pelican with just under a dozen students to Anchorage with close to 50,000. That diversity, and the economy of scale that goes along with it, requires some method to create an equitable means to assess dues. The Dues Committee tied its method to similar criteria used in the foundation formula. The elasticity provided in the foundation is the DCF. The 1991 Dues Committee identified the DCF as one of the primary elements upon which the dues would be assessed. Since then, AASB has shared in the increases and declines of state support to schools. In 1996 AASB dues were reduced by 15% to address a decline in state funding. That reduction has never been reinstated.

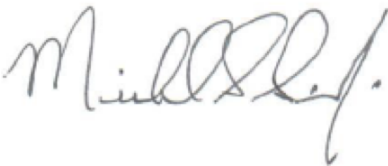
Originally the Board of Directors determined that a balance of funding sources should be divided between 50% dues and 50% fees. In actuality, as AASB has grown and established grant based funding sources such as Alaska Initiative for Community Engagement (ICE), that balance has shifted so that about 20% is derived from dues, 37% from grants and major contracts, 37% from workshops and services and approximately 6% from miscellaneous revenue.

The mission of AASB is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance. Dues provide a firm foundation to achieve our mission by providing the foundation for our core services to School Boards.

The support of all school boards is critical to keeping AASB services available and affordable. Without your support, the Association's voice on behalf of school governance would not be as strong or as credible.

Your invoice for your 2018 dues is attached.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Swain". The signature is written in a cursive, flowing style.

Mike Swain
AASB Board President

Association of Alaska School Boards

AASB Membership Benefits

Mission: *To advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.*



association of
ALASKA
school boards

AASB

1111 W. 9th St.
Juneau, AK 99801

Phone: 907-46-1660

Fax: 907-586-2995

Email: aasb@aasb.org

Web: www.aasb.org

AASB prides itself on offering a variety of relevant, innovative services to our membership.

Our experienced staff will work with your district, schools, board, and community to meet your needs in improving and sustaining high student achievement.

The following is a list of core services provided as a function of your AASB Dues.

Keeping Members Informed

Publications

- Weekly Legislative Bulletin online
- Legislative Candidates Survey
- Position Papers on specific legislation
- Lobbying Handbook
- AASB Commentary (monthly digital newsletter)
- Facebook and Flickr sites
- Teacher, Administrative and Classified Salary and Benefit Survey
- Critical Issues series

Lobbying & Representation

- U.S. Congress
- State Legislature
- State Board of Education & Early Development
- State and Federal Agencies
- Liaison with other educational organizations (i.e., ACSA, PTA, NEA, etc.)

Providing for Member Involvement

Association Governance

- Formal resolutions process to allow school boards to establish unified positions on legislation
- Membership representation on committees for Constitution and Bylaws, Board of Directors Nominations, Awards and AASB Budget
- Board Liaison Network (BLN) provides a direct link between the membership and the Board of Directors

Providing Direction

- Membership provides input in updating the Long Range Plan that is adopted by the AASB Board of Directors.

Developing Effective Governance

Professional Development

- Materials: For use by boards
- Free Webinars for Resolutions, Legislation and New Board members
- Professional development opportunities at substantially lower cost because of association membership.

Association of Alaska School Boards

AASB Membership Benefits

***Mission:** To advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.*



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AASB

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Developing Effective Governance (continued)

Policy

- Consultation on matters of policy
- Research on policy issues

Labor Relations

- Clearinghouse for labor relations information
- Salary and benefit publications which provide support for district negotiations
- Negotiations Updates

Legal

- Research on issues of statewide importance
- Amicus curiae briefs

Supporting Innovation

Superintendent Search

- Offer search services at substantially lower cost because of association membership

Community Engagement

- Resources available to member districts
- Materials and training opportunities
- 34 Districts have partnered with AASB's Alaska Initiative for Community Engagement (AK ICE) to receive funding and support for their community engagement efforts. More than \$8 million has been distributed to districts and communities in Alaska since 2000.

Student Achievement

- CDL is providing support and consultation to districts to assist in the integration of technology into curriculum and instruction.
- School Improvement Service has worked with 33 school districts to provide support and resources for improving student achievement.
- School Climate & Connectedness Survey (SCCS) has been provided free to ICE districts providing information on student and staff perceptions of the school environment.

As a membership organization, AASB exists to serve the needs of school districts across the state. Since 1954 we have grown from a small agency to become a mature, professional non-profit organization that offers a wide variety of services and benefits to members.

Our mission "to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance," guides us in meeting the needs of your district and your board.

Contact AASB today to find out more information on the services we provide.

Nov.
2016-
OCT
2017

DISTRICT/ ACTIVITY	Annual Conference	Academies/ Fly in/ Ex Admin	Boards/APC/ ASB	Policy services	Supt. Search	Digital Learning	Community Engagement (ICE) and SEL	School Climate /Survey	Scholarship
Alaska Gateway	■			■					
Aleutians East	■	■		■				■	+
Anchorage	■	■	■	■				■	+
Annette Island	■	■		■			■	■	
Bering Strait	■	■	■	■		■	■	■	*
Bristol Bay	■	■	■	■					+
Chatham	■		■	■					
Chugach	■	■		■				■	*
Copper River	■	■	■	■	■	■			*
Cordova	■	■		■					
Craig	■	■		■	■			■	*
Delta Greely	■	■	■	■					
Denali	■	■	■	■		■		■	
Dillingham	■	■	■	■	■	■		■	
Fairbanks									*
Galena	■	■		■					*
Haines				■					*
Hoonah	■	■	■	■					
Hydaburg	■			■			■	■	
Iditarod Area	■	■		■		■		■	
Juneau	■	■	■	■				■	+
Kake	■	■	■	■			■	■	+
Kashunamiut	■	■	■	■		■	■	■	*
Kenai Peninsula	■	■	■	■		■			+
Ketchikan	■		■	■		■		■	+
Klawock	■			■				■	
Kodiak	■	■	■	■	■	■	■	■	+
Kuspuk	■	■	■	■			■		
Lake & Pen	■	■		■					+
L. Kuskokwim	■	■	■	■			■	■	*
L. Yukon	■	■		■			■	■	
Mat-Su	■		■	■					*
Nenana	■		■	■					*
Nome	■	■	■	■			■	■	
North Slope	■	■		■	■			■	*
Northwest Arctic	■	■		■				■	*
Pelican		■		■					
Petersburg	■		■	■				■	+
Pribilofs	■		■	■					
Sitka	■	■	■	■			■	■	*
Skagway	■			■					*
SE Island	■			■					*
Southwest	■	■		■			■	■	
St. Mary's	■	■		■					*
Tanana		■		■					
Unalaska	■	■	■	■				■	+
Valdez	■	■		■				■	*
Wrangell	■	■		■					+
Yakutat			■	■					
Yukon Flats	■	■		■					
Yukon Koyukuk			■	■		■	■	■	+
Yupiit	■			■			■		
Mt. Edgecumbe									

*Scholarship Applications

+Scholarship winners

ELEMENTS OF AASB DUES STRUCTURE FYE 12/31/2018

A Dues Committee of school board members from around the state developed the dues structure in 1991 with technical assistance from the Southeast Regional Resource Center, in conjunction with AASB's Long-Range Plan. The objective in development of the AASB Dues structure was to arrive at a fair and equitable method of assessing dues that would take into account a district's ability to pay and the level of service normally used by districts of different sizes. Other issues considered by the committee in developing the dues structure included:

EQUITY – given the diversity of the sizes of districts in the state and their corresponding budgets, how could the dues structure address ability to pay without unduly burdening any member?

LEVEL OF SERVICE – larger districts might be able to meet more of their immediate needs through their staffing, while smaller districts must rely on the association to provide them with direct services they can't afford to staff for. On the other hand, AASB provides standard services and opportunities to all members through its publications and conferences that are needed equally by all member districts regardless of size.

STATEWIDE REPRESENTATION – AASB provides a statewide presence for all school boards through its representation before the Legislature, State Board, etc. All districts benefit from the presence regardless of size.

BALANCE OF DUES AND FEES – much of AASB's income is derived from entrepreneurial enterprises – direct services, conferences, contract work. This is done at a lower rate than outside providers can offer because dues underwrite it. Dues should not provide so much revenue that there is no incentive for AASB to earn more through services. On the other hand AASB is limited in the amount of revenue it can generate through services because of the size of its staff and membership. There should be a balance between dues and fees for the AASB budget. Keeping those considerations in mind, the following elements were incorporated in the dues structure:

(1) District Size/Pupils in average daily membership (ADM)

District ADM	Base Fee - \$
100 or less	1,700
101 – 250	3,400
251 – 500	4,250
501 – 1,000	5,950
1,001 – 2,000	7,650
2,001 – 3,000	9,350
3,001 – 8,000	12,750
Over 8,000	17,000

- (2) Multiply the base fee by the District Cost Factor (formerly Area Cost Differential) identified for each district in the Public School Foundation program, AS 14.17.460.
- (3) Assess .00011 of each district's current year general fund budget. This ties AASB's revenues to the general financial condition of its members – if district revenues rise, AASB will receive a nominal increase; if district revenues fall, AASB shares in that hardship as well.
- (4) Combine (2) and (3) for total AASB dues. No district will pay less than \$2,000. The districts in the two largest ADM categories will incur a 1% increase annually.

**Association of Alaska School Boards
2018 Dues - FINAL**

School District	ADM	Study ADM	CS ADM	2018 Adjusted	Fee Base	DCF District	DCF X Base Fee	2018 Projected GF	GF Budget at 00011 Assessed	DCF X Base Fee plus Assessed	2018 Billed	2017 Billed	Comparison 2018 Dues 2017	Dues Budget as % of GF
ADM over 8,000														
Anchorage	46,517	1,030	927	47,444	\$ 17,000	1,000	\$ 17,000	\$ 612,820,061	\$ 67,410	\$ 84,410	\$ 26,819	\$ 26,553	\$ 268	0.004%
Fairbanks North Star	13,410	290	261	13,671	\$ 17,000	1,070	\$ 18,190	\$ 197,293,931	\$ 21,702	\$ 39,892	\$ 22,987	\$ 22,759	\$ 228	0.012%
Kenai Pen. Borough	8,034	747	672	8,706	\$ 17,000	1,171	\$ 19,907	\$ 138,247,518	\$ 15,207	\$ 35,114	\$ 22,987	\$ 22,759	\$ 228	0.017%
Mat-Su Borough	16,969	2,131	1,918	18,887	\$ 17,000	1,070	\$ 18,190	\$ 255,707,649	\$ 28,128	\$ 46,318	\$ 22,987	\$ 22,759	\$ 228	0.009%
ADM 3,001 to 8,000														
Galena	293	3,700	3,330	3,623	\$ 12,750	1,391	\$ 17,735	\$ 26,593,557	\$ 2,925	\$ 20,661	\$ 20,661	\$ 21,562	\$ (901)	0.078%
Juneau Borough	4,705	40	36	4,741	\$ 12,750	1,145	\$ 14,599	\$ 70,384,981	\$ 7,742	\$ 22,341	\$ 22,341	\$ 22,864	\$ (523)	0.032%
Lower Kuskokwim	4,122	-	-	4,122	\$ 12,750	1,663	\$ 21,203	\$ 118,733,871	\$ 13,061	\$ 34,264	\$ 19,332	\$ 19,141	\$ 191	0.016%
ADM 2,001 to 3,000														
Keetchikan Borough	2,220	65	59	2,279	\$ 9,350	1,170	\$ 10,940	\$ 35,325,348	\$ 3,886	\$ 14,825	\$ 14,825	\$ 14,657	\$ 168	0.042%
Kodiak Is. Borough	2,289	147	132	2,421	\$ 9,350	1,289	\$ 12,052	\$ 44,813,911	\$ 4,930	\$ 16,982	\$ 16,982	\$ 17,089	\$ (107)	0.038%
Northwest Arctic	1,979	32	29	2,008	\$ 9,350	1,823	\$ 17,045	\$ 60,333,341	\$ 6,637	\$ 23,682	\$ 23,682	\$ 23,580	\$ 102	0.039%
ADM 1,001 to 2,000														
Bering Straits	1,748	-	-	1,748	\$ 7,650	1,998	\$ 15,285	\$ 63,684,630	\$ 7,005	\$ 22,290	\$ 22,290	\$ 21,522	\$ 768	0.035%
Lower Yukon	1,973	-	-	1,973	\$ 7,650	1,861	\$ 14,237	\$ 54,457,134	\$ 5,990	\$ 20,227	\$ 20,227	\$ 23,245	\$ (3,018)	0.037%
Nemana	1,80	920	828	1,008	\$ 7,650	1,338	\$ 10,236	\$ 8,531,064	\$ 938	\$ 11,174	\$ 11,174	\$ 8,839	\$ 2,335	0.131%
North Slope Borough	1,902	-	-	1,902	\$ 7,650	1,791	\$ 13,701	\$ 71,598,748	\$ 7,876	\$ 21,577	\$ 21,577	\$ 21,133	\$ 444	0.030%
Sitka Borough	1,221	32	29	1,250	\$ 7,650	1,185	\$ 9,142	\$ 21,915,588	\$ 2,411	\$ 11,552	\$ 11,552	\$ 11,474	\$ 78	0.053%
Yukon/Koyukuk	310	1,250	1,125	1,435	\$ 7,650	1,835	\$ 14,038	\$ 19,228,960	\$ 2,115	\$ 16,153	\$ 16,153	\$ 16,004	\$ 149	0.084%
ADM 501 to 1000														
Delta/Greely	742	68	61	803	\$ 5,950	1,241	\$ 7,384	\$ 10,706,757	\$ 1,178	\$ 8,562	\$ 8,562	\$ 8,537	\$ 25	0.080%
Denali Borough	216	650	585	801	\$ 5,950	1,332	\$ 7,925	\$ 9,522,351	\$ 1,047	\$ 8,973	\$ 8,973	\$ 8,998	\$ (25)	0.094%
Nome	685	15	14	699	\$ 5,950	1,450	\$ 8,628	\$ 14,085,905	\$ 1,549	\$ 10,177	\$ 10,177	\$ 10,297	\$ (120)	0.072%
Southwest Region	578	-	-	578	\$ 5,950	1,685	\$ 10,026	\$ 19,597,910	\$ 2,156	\$ 12,182	\$ 12,182	\$ 12,074	\$ 108	0.062%
Valdez	601	37	33	634	\$ 5,950	1,170	\$ 6,962	\$ 13,742,857	\$ 1,512	\$ 8,473	\$ 8,473	\$ 8,570	\$ (97)	0.062%
ADM 251 to 500														
Alaska Gateway	303	50	45	348	\$ 4,250	1,594	\$ 6,775	\$ 10,057,457	\$ 1,106	\$ 7,881	\$ 7,881	\$ 7,795	\$ 86	0.078%
Annette Island	307	-	-	307	\$ 4,250	1,338	\$ 5,687	\$ 8,717,190	\$ 959	\$ 6,645	\$ 6,645	\$ 6,604	\$ 41	0.076%
Chugach	63	308	277	340	\$ 4,250	1,486	\$ 6,358	\$ 3,902,877	\$ 429	\$ 6,787	\$ 6,787	\$ 6,744	\$ 43	0.174%
Copper River	368	72	64	432	\$ 4,250	1,316	\$ 5,593	\$ 7,061,632	\$ 777	\$ 6,370	\$ 6,370	\$ 6,329	\$ 41	0.090%
Cordova	316	4	4	320	\$ 4,250	1,234	\$ 5,245	\$ 5,676,555	\$ 624	\$ 5,869	\$ 5,869	\$ 5,943	\$ (74)	0.103%
Craig	279	243	219	498	\$ 4,250	1,206	\$ 5,126	\$ 6,905,274	\$ 760	\$ 5,885	\$ 5,885	\$ 7,946	\$ (2,061)	0.085%
Dillingham	484	3	3	487	\$ 4,250	1,346	\$ 5,721	\$ 9,780,533	\$ 1,076	\$ 6,796	\$ 6,796	\$ 6,806	\$ (10)	0.069%
Iliatrod Area	205	105	95	300	\$ 4,250	1,846	\$ 7,846	\$ 7,730,953	\$ 850	\$ 8,696	\$ 8,696	\$ 8,655	\$ 41	0.112%
Kashunamiut	331	-	-	331	\$ 4,250	1,619	\$ 6,881	\$ 7,348,604	\$ 808	\$ 7,689	\$ 7,689	\$ 7,754	\$ (65)	0.105%
Kuskok	355	-	-	355	\$ 4,250	1,734	\$ 7,370	\$ 13,717,696	\$ 1,509	\$ 8,878	\$ 8,878	\$ 8,830	\$ 48	0.065%
Lake & Pen. Borough	327	9	8	335	\$ 4,250	1,944	\$ 8,475	\$ 14,748,758	\$ 1,622	\$ 10,097	\$ 10,097	\$ 10,067	\$ 30	0.066%
Petersburg	479	-	-	479	\$ 4,250	1,244	\$ 5,287	\$ 8,541,822	\$ 940	\$ 6,227	\$ 6,227	\$ 6,231	\$ (4)	0.073%
Unalaska	420	-	-	420	\$ 4,250	1,441	\$ 6,124	\$ 7,556,442	\$ 831	\$ 6,956	\$ 6,956	\$ 6,935	\$ 21	0.092%
Wiangell	273	-	-	273	\$ 4,250	1,159	\$ 4,926	\$ 5,597,703	\$ 616	\$ 5,541	\$ 5,541	\$ 5,499	\$ 42	0.099%
Yukon Flats	257	-	-	257	\$ 4,250	2,116	\$ 8,993	\$ 8,990,056	\$ 989	\$ 9,982	\$ 9,982	\$ 8,244	\$ 1,738	0.111%
Yupit	488	-	-	488	\$ 4,250	1,723	\$ 7,323	\$ 13,247,504	\$ 1,457	\$ 8,780	\$ 8,780	\$ 8,744	\$ 36	0.066%

**Association of Alaska School Boards
2018 Dues - FINAL**

School District	ADM	Study ADM	CS ADM	2018 Adjusted	Fee Base	DCF District Cost Factor	DCF X Base Fee	2018 Projected GF	GF Budget at .00011 Assessed	DCF X Base Fee plus Assessed	2018 Billed	2017 Billed	Comparison 2018 Dues 2017	Dues Budget as % of GF
ADM 101 to 250														
Aleutian East Borough	213	-	-	213	\$ 3,400	1.991	\$ 6,769	\$ 8,738,436	\$ 961	\$ 7,731	\$ 7,731	\$ 7,768	\$ (37)	0.088%
Bristol Bay Borough	116	5	5	121	\$ 3,400	1.478	\$ 5,025	\$ 3,456,172	\$ 380	\$ 5,405	\$ 5,405	\$ 5,406	\$ (1)	0.156%
Chatham	166	7	6	172	\$ 3,400	1.576	\$ 5,358	\$ 4,576,937	\$ 503	\$ 5,862	\$ 5,862	\$ 5,851	\$ 11	0.128%
Haines Borough	235	17	15	250	\$ 3,400	1.200	\$ 4,080	\$ 4,361,803	\$ 480	\$ 4,560	\$ 4,560	\$ 5,602	\$ (1,042)	0.105%
Hoonah	106	-	-	106	\$ 3,400	1.399	\$ 4,757	\$ 2,761,316	\$ 304	\$ 5,060	\$ 5,060	\$ 5,134	\$ (74)	0.183%
Klawock	129	-	-	129	\$ 3,400	1.302	\$ 4,427	\$ 3,207,498	\$ 353	\$ 4,780	\$ 4,780	\$ 4,797	\$ (17)	0.149%
Southeast Islands	196	-	-	196	\$ 3,400	1.403	\$ 4,770	\$ 7,248,334	\$ 797	\$ 5,568	\$ 5,568	\$ 5,605	\$ (37)	0.077%
St. Mary's	190	-	-	190	\$ 3,400	1.624	\$ 5,522	\$ 4,408,900	\$ 485	\$ 6,007	\$ 6,007	\$ 6,007	\$ (0)	0.136%
ADM 100 or Less														
Aleutian Region	24	-	-	24	\$ 1,700	1.939	\$ 3,296	\$ 1,750,300	\$ 193	\$ 3,489	\$ 3,489	\$ 3,485	\$ 4	0.199%
Hydaburg	72	20	18	90	\$ 1,700	1.504	\$ 2,557	\$ 1,710,383	\$ 188	\$ 2,745	\$ 2,745	\$ 2,767	\$ (22)	0.160%
Kake	97	-	-	97	\$ 1,700	1.459	\$ 2,480	\$ 2,633,498	\$ 290	\$ 2,770	\$ 2,770	\$ 2,794	\$ (24)	0.105%
Pelican	7	-	-	7	\$ 1,700	1.477	\$ 2,511	\$ 583,715	\$ 64	\$ 2,575	\$ 2,575	\$ 2,565	\$ 10	0.441%
Pribilof Islands	60	-	-	60	\$ 1,700	1.691	\$ 2,875	\$ 2,112,548	\$ 232	\$ 3,107	\$ 3,107	\$ 3,171	\$ (64)	0.147%
Skagway	100	-	-	100	\$ 1,700	1.174	\$ 1,996	\$ 2,642,847	\$ 291	\$ 2,287	\$ 2,287	\$ 2,276	\$ 11	0.087%
Tanana	37	-	-	37	\$ 1,700	1.766	\$ 3,036	\$ 1,419,356	\$ 156	\$ 3,192	\$ 3,192	\$ 3,193	\$ (1)	0.225%
Yakutat	59	25	23	82	\$ 1,700	1.412	\$ 2,400	\$ 1,959,229	\$ 216	\$ 2,616	\$ 2,616	\$ 2,622	\$ (6)	0.134%



1111 West 9th Street * Juneau, Alaska 99801-1811
 (907) 463-1660 * (907) 586-2995 Fax

Invoice

Lake & Peninsula School District
 ATTN: Accounts Payable
 P.O. Box 498
 King Salmon, AK 99613

Date	Invoice #
1/10/2018	17357

Tax ID: 92-0098760

P.O. No.	Terms
	Net 30

Quantity	Description	Rate	Amount
	2018 AASB Annual Membership Dues	10,097.00	10,097.00

Total	\$10,097.00
Payments/Credits	\$0.00
Balance Due	\$10,097.00



January 19, 2018

Dear BoardBook Subscribers,

As your AASB BoardBook contact, I wanted to communicate to you that the annual subscription fee for the BoardBook paperless meetings service will be increasing to \$2,375 per year. This new fee will begin on the anniversary date of your subscription service whenever that may occur in 2018. The cost of this service has not increased since its inception in 2013 (5 years ago). Unfortunately, we must take into account the increasing cost to operate all of our services and we have had to make this adjustment. We will continue to try to keep our fees for services such as BoardBook as cost effective for you as possible while providing an excellent service. We appreciate your use of this service and we sincerely hope that it serves your needs. If at anytime you have a concern or a question about BoardBook, please don't hesitate to ask. You may call or email me directly and if it is a technical question, I will get you in touch with the proper folks at BoardBook as soon as possible.

Best regards,

Lon Garrison
School Improvement Coordinator

Association of Alaska School Boards
1111 W. 9th St., Juneau AK 99801
Office: 907-463-1666 Cell: 907-738-9093
lgarrison@aab.org

All Personnel

BP 4119.23
4219.23
4319.23

UNAUTHORIZED RELEASE OF CONFIDENTIAL INFORMATION

District employees shall maintain the confidentiality of all confidential records until such time as laws, state regulations and/or bylaws of this district permit disclosure. Information and records pertaining to executive sessions, negotiations and student records, including individual test results, are not subject to public disclosure.

(cf. 1340 - Access to District Records)

Any employee who willfully releases confidential information about students, staff, or any topic properly confined to an executive session shall be subject to disciplinary action up to and including dismissal from district service. Any action by an employee which inadvertently or carelessly results in release of confidential information shall be recorded, and the record shall be placed in the employee's personnel file.

Depending on the circumstances, the Superintendent or designee may deny the employee further access to any privileged information and shall take any steps necessary to prevent any further unauthorized release of such information.

(cf. 3580 - District Records)

(cf. 5125 - Student Records; Confidentiality)

(cf. 6146.3(AR) – Test Administration)

(cf. 9321 - Executive Sessions)

Legal References:

ALASKA STATUTES

14.03.115 Access to school records by parent, foster parent, or guardian

14.14.090 Additional duties

09.25.120-25.220 Public Records Act

23.40.235 Public Involvement in School District Negotiations

ALASKA ADMINISTRATIVE CODE

4 AAC 06.738 Standards-Based Test Results

4 AAC 06.765 Test Security; Consequences of Breach

UNITED STATES CODE, TITLE 20

1232g FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Revised 3/2017

RESTRAINT AND SECLUSION

BP 5142.3(a)

Note: School districts must prohibit the restraint or seclusion of students except in situations where student behavior poses an imminent danger of physical injury. AS 14.33.125. Districts must also provide periodic training in an approved crisis intervention program. AS 14.33.127. The schedule of training must comply with AS 14.08.111(12) (Regional School Boards), AS 14.14.090(11) (School Boards) and AS 14.16.020(9) (State Boarding Schools). See BP 4131 – Staff Development. The following policy implements the requirements of AS 14.33.125 and AS 14.33.127 and further utilizes 2012 guidelines issued by the United States Department of Education in its *Restraint and Seclusion: Resource Document*. It also incorporates guidance from Department of Education’s December 2016 Dear Colleague Letter: Restraint and Seclusion of Students with Disabilities.

The Board believes that a safe educational environment is necessary for learning and understands there are times when student behavior may impact on the safety of that student or others. To the maximum extent appropriate, the safety and welfare of students and staff should be secured through positive behavioral interventions. The use of physical restraint and seclusion is prohibited except in emergency situations as set forth below.

Chemical or mechanical restraint of students is never allowed. Chemical restraint means a psychopharmacological drug that is administered to a student for discipline or convenience and that is not required to treat a medical symptom. Mechanical restraint refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: 1) adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; 2) vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; restraints for medical immobilization; or orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

This policy shall be annually reviewed with school personnel.

(cf. 5030 – School Discipline and Safety)

(cf. 5137 - Positive School Climate)

Physical Restraint

Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the student’s arms, legs, or head freely. Physical restraint does not include briefly holding a student in order to calm or comfort, or the use of contact that is reasonably necessary to safely escort a person from one area to another.

Physical restraint is prohibited unless the student’s behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. To the extent possible without compromising safety, other interventions should be attempted prior to the use of restraint. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

RESTRAINT AND SECLUSION

BP 5142.3(b)

Restraint may not be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support. The use of emergency restraint under this policy does not constitute corporal punishment.

Physical restraint must be implemented in a manner that protects the health and safety of the student and others. Restraint may be administered only by staff trained in crisis intervention, de-escalation, and safe restraint, unless a trained person is not immediately available and the circumstances are rare and present an unavoidable and unforeseen emergency. Restraint may not prevent or restrict the student from breathing or speaking nor may it restrict circulation. Prone or supine restraint, which occurs when the student is placed on his or her stomach or back, is expressly prohibited. A student's well-being must be monitored during restraint through the use of continuous face-to face contact or, if face-to-face contact is unsafe, by continuous direct visual supervision.

Seclusion

Seclusion means the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving. Seclusion does not include time-outs, a student's voluntary choice to enter a secluded environment, supervised detention or in-school suspension rooms that are utilized for instructional purposes, or suspension from school. "Time-outs" are behavior interventions to provide a student with an opportunity to regain self-control or engage in problem solving where the student is separated from other students for a limited period in a setting from which the student is not physically prevented from leaving. Time-out includes placing a student in an area of the classroom where the student observes classroom instruction but does not participate.

Seclusion of a student is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

Seclusion should last only as long as necessary to resolve the actual risk of imminent danger or when a less restrictive intervention is effective to stop the danger. Seclusion should never be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support.

While in a seclusion setting, a student must be continuously monitored by an adult in face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual contact with the student. Students must be provided necessities such as restroom breaks and food and water as needed. Any signs of medical distress should be immediately addressed. Seclusion must be sensitive to any particular vulnerabilities of the student and to the student's developmental level.

Follow-up and Review

As soon as practicable after restraint or seclusion have been used, staff shall review the incident. The review shall include review of and recommendations for adjusting or amending, as applicable, procedures, strategies, accommodations, the IEP, a student behavior plan, or additional staff training. Follow-up communication shall occur with the student and parent/legal guardian regarding the review process and outcomes.

Students with Disabilities

This policy does not prohibit the inclusion of safe restraint or seclusion in a student's Individualized Education Plan or behavioral intervention plan if determined appropriate by the IEP team after considering all less restrictive alternatives. However, in all instances, the use of physical restraint or seclusion must be in compliance with this policy and federal and state law regarding the restraint and seclusion of students with disabilities.

(cf. 6159 – Individualized Education Program)

Reporting/Notification Requirements

The parent/legal guardian of a student who has been physically restrained or secluded shall be notified on the same day and provided information about the incident.

Instances of physical restraint or seclusion shall be documented. A written report must be prepared by school personnel who restrain or seclude a student and provided to the school administrator. The report must include: the date and time of the incident; names and job titles of the school personnel who participated or supervised; a description of the conduct that preceded the incident, including efforts and strategies utilized prior to restraint or seclusion; a description of the restraint or seclusion, including duration; and a description of how the incident ended, including any further action taken. A copy of the written report shall be provided to the parent/legal guardian.

Annually, the District shall report to the Department of Education and Early Development the following information: the total number of restraints and seclusion; the number of injuries or deaths of students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with a disability who were restrained or secluded, including the category of disability.

Crisis Intervention Training

The Superintendent or designee shall provide for periodic crisis intervention training for a sufficient number of school staff members to meet the needs of the school population. Training should include evidence based techniques effective at preventing restraint and seclusion; evidence-based skills related to positive behavior supports, conflict prevention and management techniques, skills to de-escalate student behavior, and understanding antecedents; the safe use of restraint or seclusion in emergency situations; first aid and cardiopulmonary resuscitations; and applicable policies and procedures. The form of training may vary depending upon the staff member’s role and the instructional setting.

(cf. 4131 – Staff Development)

Policy Not Applicable to Law Enforcement

This policy is applicable to District employees. It is not intended to limit the use or type of restraint or seclusion by law enforcement personnel who may need to utilize these methods while on District property.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

UNITED STATES CODE

*20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act
Every Student Succeeds Act, 20 U.S.C. §§ 7941-7948 (P.L. 114-95, December 10, 2015)*

ALASKA STATUTES

*11.81.430 Justification, use of force, special relationships
11.81.900 Definitions
14.03.078 Report
14.30.180-.350 Education for Exceptional Children
14.33.120 School disciplinary and safety program
14.33.125 Student restraint or seclusion; limitations
14.33.127 Crisis Intervention Training*

ALASKA ADMINISTRATIVE CODE

*4 AAC 06.172 -177 Reporting of school disciplinary and safety programs and incidents of R&S and crisis intervention programs
4 AAC 06.200-.270 Safe schools
4 AAC 06.250 Reporting
4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities
4 AAC 52.010-.990 Education for exceptional children*

Revised 3/2017

Instruction

HIGH SCHOOL GRADUATION REQUIREMENTS

BP 6146.1(a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district’s discretion, be excused from the district’s subject area units-of-credit requirements. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Unless otherwise stated in a student’s IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student’s last known address.

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

<u>Subject</u>	<u>Units of Credit</u>	
Language Arts	4	
Social Studies	3*	
Mathematics	2	- For students graduating from high school on or before June 30, 2017 .
Mathematics	3	- For students graduating from high school on or after July 1, 2017
Science	2	
Health/Physical Education	1	
Electives	9	

*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student’s second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

- (cf: 5127 - Graduation Ceremonies and Activities)
- (cf: 6164.2 - Guidance and Counseling Services)
- (cf: 6146.3 - Competency Testing)
- (cf: 6184 - Virtual/Online Courses)

Legal Reference (see next page):

Legal Reference:

ALASKA STATUTES

14.03.075 College and career readiness assessment; retroactive issuance of diploma

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements

4 AAC 06.717 College and career readiness assessments

4 AAC 06.718 College and career readiness assessment after student received a certificate of achievement

4 AAC 06.721 College and career readiness assessment waivers

4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised 3/2017

SPECIAL EDUCATION

Note: The following sample policy addresses education provided under the Individuals with Disabilities Education Act.

The School Board desires children with and without disabilities to share an interactive educational environment which nurtures understanding, cooperation and mutual respect.

A student's IEP team shall determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive environment that is educationally appropriate.

All students, without regard to race, ethnicity, national origin or gender, shall have equitable access to general education interventions, to timely referral for an evaluation for disability, and to equitable treatment in the evaluation process, in the quality of special education and related services provided, and in the degree of restrictiveness of their educational environment.

Note: 4 AAC 52.590 requires districts to establish written procedures for the identification of children in need of a surrogate parent and for the appointment and removal of surrogate parents. AS 14.30.272 requires the district to inform parents/guardians of children with disabilities of the procedural safeguards provided by law. 4 AAC 52.190 requires written notice before initiating or changing a child's identification, evaluation or placement and when refusing a parent's request to initiate or change a child's identification, evaluation or placement.

The Superintendent or designee shall establish written procedures required by law and shall ensure district compliance with procedural safeguards, including appropriate notices to parents/guardians established by state and federal laws and regulations.

Note: 4 AAC 52.115 requires evaluation and placement within 90 calendar days of obtaining parental consent for evaluation. However, completion of an individualized education plan must occur within 30 days after determining a child's eligibility.

Services will be provided in accordance with a student's IEP once parental consent or administrative or judicial proceedings authorize the provision of special education and related services.

- (cf. 3541.2 - Transportation for Special Education Students)*
- (cf. 5144.2 - Suspension and Expulsion (Individuals with Exceptional Needs)*
- (cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)*
- (cf. 6164.4 - Child Find)*

Legal Reference: (See next page)

Legal Reference:

ALASKA STATUTES

14.30.180-14.30.350 Education for children with disabilities

ALASKA ADMINISTRATIVE CODE

4 AAC 52.010-4 AAC 52.990 Education for children with disabilities

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400 et seq. Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

300.340-349 Individualized education programs

300.500-300.514 Due process procedures for parents and children

300.550-300.553 Least restrictive environment; alternative placements; placement; nonacademic settings

Revised 3/2017



THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



RESOLUTION OF THE LAKE AND PENINSULA BOARD OF EDUCATION

Resolution No. __18-02__

A RESOLUTION SUPPORTING AND ADVOCATING FOR IMPLEMENTATION OF ALASKA'S EDUCATION CHALLENGE

The Lake and Peninsula Board of education recognizes that Alaska's public education system, including the Lake and Peninsula School District, faces a variety of challenges and obstacles that can adversely affect student achievement, which may result in achievement gaps for many students.

Alaska's Education Challenge has focused on the following three Commitments:

- Increase Student Success
- Cultivate Safety and Well-Being
- Support Responsible and Reflective Learners

As the governing board responsible for providing a quality public education for each student in our district, we are resolved to ensure that our district strives to implement Alaska's Education Challenge priorities in our schools.

NOW, THEREFORE, BE IT RESOLVED, the Lake and Peninsula Board of Education, recognizes that each of these three commitments are an essential element of our work as a school board. The Board supports and advocates for the continued statewide focus, legislative support, and implementation of Alaska's Education Challenge and the need to provide an excellent education for every student every day.

Approved by the Lake and Peninsula Board of Education

_____, Board President ⁹⁴

Ty Mase
Superintendent
Lake and Peninsula School District
P.O. Box 498
King Salmon, AK 99613

Dear Mr. Mase,

With sadness in my heart I regret to inform you that I will be resigning from Nondalton School and Lake and Peninsula School district on May 2nd, 2018. During the last three years of my employment I have had the pleasure to work with amazing teachers, supervisors, and classified staff. I have learned so much about becoming a better teacher, team player, and all-around-person.

Alaska, specifically the peninsula which I have had the fortune to experience, will always hold a very special place in my heart and I hope to remain good friends with the wonderful people I have been blessed with meeting. I will always treasure this experience and the good memories I have created. One day I hope to return and see the wonderful people my students have become.

Sincerely

Emily Mulcahy

Accepted

1-24-18



Ty Mase
Superintendent
Lake and Peninsula School District
P.O. Box 498
King Salmon, AK 99613

Dear Mr. Mase,

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Sincerely

Emily Mulcahy

Accepted

1-24-18



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Superintendent
Lake and Peninsula School District
P.O. Box 498
King Salmon, AK 99613

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Sincerely

Emily Mulcahy

Accepted

1-24-18



Ty Mase
Lake and Peninsula School District
P.O. Box 498
King Salmon, AK 99613

Dear Mr. Mase,

I am writing to let you know that I will be resigning from my position with the Lake and Peninsula School District at the end of the 2017-2018 school year. I have had an incredible time over the last three and a half years. From my time as a tutor in Newhalen to teaching in Nondalton, I have grown tremendously as a teacher and a person. I want to thank you for the opportunity to be part of this amazing district.

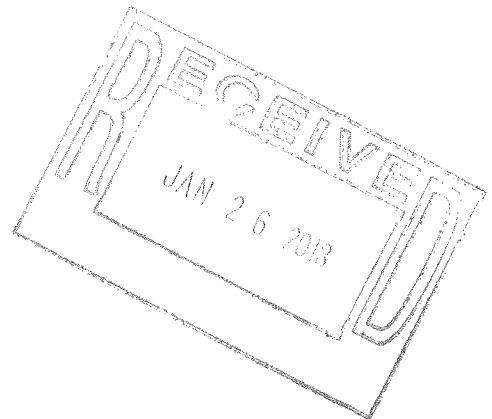
With a growing family, I feel it is important for me to be closer to my own family at this time. Although my path in life is taking me elsewhere for now, it is my hope to stay connected with and return to the district one day. I will truly miss being here and working with amazing staff and students. Again, thank you so much for the opportunity to be part of the Lake and Peninsula School District.

Sincerely,



Caitlin Keith

Accepted 1-26-18




Ty Mase
Lake and Peninsula School District
P.O. Box 498
King Salmon, AK 99613

Dear Mr. Mase,

I am writing to let you know that I will be resigning from my position with the Lake and Peninsula School District at the end of the 2017-2018 school year. I have had an incredible time over the last three and a half years. From my time as a tutor in Newhalen to teaching in Nondalton, I have grown tremendously as a teacher and a person. I want to thank you for the opportunity to be part of this amazing district.

With a growing family, I feel it is important for me to be closer to my own family at this time. Although my path in life is taking me elsewhere for now, it is my hope to stay connected with and return to the district one day. I will truly miss being here and working with amazing staff and students. Again, thank you so much for the opportunity to be part of the Lake and Peninsula School District.

Sincerely,



Caitlin Keith

Accepted.
1-24-18



January 25, 2018

Ty Mase, Superintendent
Lake and Peninsula School District
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613

Dear Mr. Mase,


After careful consideration, I will be leaving my employment with the Lake and Peninsula School District to retire at the end of the 2018 school year. Please accept this letter as my notice of resignation.

I want to thank the Lake and Peninsula Board of Education, along with the Administrators and Teachers I have worked with over the past 14 years for giving me the opportunity to be a part of a team that has worked and will continue to work hard to provide excellent educational opportunities for the youth in the communities within the region.

Your consideration and granting of this resignation request will be greatly appreciated.

Sincerely,

Glenda Egli

Accepted 1-26-18




Patrick Manning <pmanning@lpsd.com>

Openings

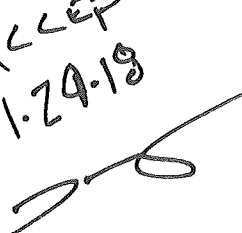
Andrew Vardas-Doane <avardas-doane@lpsd.com>
To: Patrick Manning <pmanning@lpsd.com>

Mon, Jan 29, 2018 at 11:38 AM

Pat,

I wanted to let you know that this will be our last year in the district. I've been trying to keep it quiet because of potential backlash in the village, but you need to have the chance to fill the position. I was sincerely hoping it would work out for a third year, but the underlying village tension is not something we're willing to trudge through for another year. I've learned a lot about myself and how to love in spite of hardship. I've loved working with you and the leaders of our district.

Andrew
[Quoted text hidden]

Accepted
1-29-18


January 15th, 2018

Dear Mr. Mase,

I would like to inform you that I will be resigning from my current position with LPSD as the Technology Systems Administrator at the completion of my 2017-2018 school year contract. This has been a difficult decision to make as I have loved working for LPSD and greatly value the relationships I have built in our communities. However, my fiancé and I are at a time in life where we would like to be closer to our loved ones.

I am amazed to look back three and half years at where I started when I first stepped foot in Alaska. My time with LPSD has been a journey of both professional and personal growth. I would not trade this experience for anything. Alaska will always have a piece of my heart. I hope that one day my family might return to Alaska, and perhaps even LPSD, so that we can once again be a part of these communities and Alaskan culture.

I am excited to finish this school year strong, paving the way for whoever will take over my position. Please let me know of anything that I can do to help prepare for the successful future of the LPSD technology department.

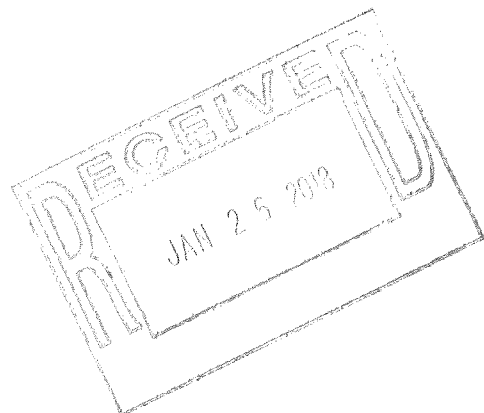
Sincerely,



Sam Rigby

Accepted

1-26-18



January 9th, 2018
Ty Mase, Superintendent

Dear Mr. Mase,

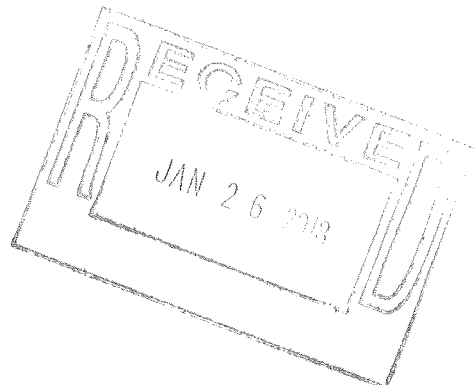
I would like to inform you that at the end of the 2017-2018 school year, I will be resigning from my position as the Special Education teacher for Nondalton and Igiugig schools. This decision was not made lightly and it took a lot of consideration, but I feel that it is the best choice for myself and my family. My time in LPSD has been rewarding and I am proud to have been able to call Alaska home for the past three and a half years. I would like to thank you, the district office staff, the school board, members of the communities I have visited and lived in, as well as the many students I have worked with, for the experiences and opportunities that have been presented to me during my time as a teacher in this district. Should the opportunity present itself, it is my hope to return to LPSD in the future, once my family has been established, so that my children may also know the values and cultural experiences unique to rural Alaska.

I look forward to finishing this school year with my students and coworkers. Please know that I will help in any way that I can to ensure that the transition between myself and my replacement is seamless for the students, school and community.

Sincerely,

Paige Norman
Paige Norman

Accepted 1-26-18
[Signature]



January 6, 2018

To: Ty Mase, Superintendent
Pat Manning, Human Resources

Gentlemen,

I am respectfully submitting my resignation with Lake and Peninsula School District as of the last day of my current contract, May 2, 2018.

After eleven years with the district, it is my desire to retire and be home with my husband. I thank you for the opportunity I have had to work for LPSD and the support the district office has always provided.

Sincerely,
Maryellen Dalberg

Accepted 1-8-18
