

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
January 11, 2018, 10:00 AM

Agenda

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2. ROLL CALL	
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a. February 8, King Salmon	
14. ADJOURNMENT	

The Lake and Peninsula School District
Regular School Board Meeting Minutes

December 6, 2017

Anchorage

1. CALL TO ORDER

Board Clerk, Stacy Hill, called the Regular Meeting of the Lake and Peninsula School Board to order at 11:02 AM.

2. PLEDGE OF ALLEGIANCE

Not recited due to absence of flag.

3. ROLL CALL

Roll Call: Sue Evanoff, Shannon Johnson-Nanalook, Stacy Hill, Austin Shangin and Glen Alsworth, Jr., present; Gerda Kosbruk absent (excused), Harry Ricci absent (excused).

4. INTRODUCTION OF VISITORS

Ty Mase/Superintendent; Laura Hylton/Business Manager; Kate Cornell/Executive Assistant, Pat Manning/Asst. Superintendent, Marjorie Waggoner/Sped Director; Moon McCarley/Principal and Testing Coordinator; Kasie Luke/Principal; Nate Davis/Principal; Joe Ward/Principal; Ed Lester/Principal and Athletic Director

5. ORDERING OF AGENDA

Motion: to approve agenda; moved Hill, second Johnson-Nanalook

Discussion: No changes to be made.

Vote: voice vote; all in favor; motion passed

6. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve November 7, 2017 minutes as presented; moved Johnson-Nanalook, second Alsworth, Jr.

Discussion: none

Vote: voice vote; all in favor; motion passed

b. Check Registers:

Motion: to approve check registers Payroll: 10/5/17-11/28/17 numbers 41024-41074; Direct Deposits: Vouchers 1061, 1068, 1084, 1092; General 10/6/17-11/21/17: 96265-96428; Vendor Direct Deposits: Vouchers 1060, 1063, 1066, 1070-71, 1077-79, 1081-82, 1086, 1090-91, 1095, 1097; Evanoff, second Johnson-Nanalook.

Discussion: none

Vote: voice vote; all in favor; motion passed

7. COMMUNICATIONS

a. Site Reports—**Nate PTA/LVHS:** PTA is off to a great start. The new calendar is keeping teachers and students on their toes. There are a lot of projects being done outside of the classroom and more teacher/parent conversations about levels taking place. Almost 1/3 of the students are eating the offered breakfast—some take it as a

snack for later in the day. The duplex is still being worked on—hopefully finished early this spring. Nate’s surgery went well and the kids hosted Christmas in November since December is so busy. PTA also hosted the district/regional volleyball meet and it was a great success with thanks going to Willie Nichols, Caitlin Keith, and Patty Alsworth for their contributions to the school.

Moon NON: There are many great activities happening in NON. The student government is very active as is the Game Club—brings the community in to the school for positive activities. The PE position is open in NON. Two staff members are doing their Ed. Leadership internships this semester—they took over management of the Christmas program. NON has an LSAC finally! They are really helping with community relations. The community is very supportive of the new calendar and the teachers are working very hard to make sure kids are making gains. The three basics of life in NON school, “Respectful, Responsible, and Kind.”

Ed NEW/LEV: NEW has had a busy fall with the new calendar keeping everyone on track and focused. A book fair was held in November. A big focus is being put on attendance with monthly/quarterly prizes. Community events have become the place for dissemination of information and celebrations. The village council is doing events in the evening with students—well attended and taught. NEW LSAC is very involved this year. The Christmas program will be a student showcase and dessert potluck. HUGE kudos to Tim and Carl with maintenance—they are keeping things going!

LEV is trying to get more community involvement in school activities. Cross country was very successful there—included all kids from PreK to high school—and it brought the community together. The Halloween Carnival was successful and after school activities are keeping kids going.

Kasie PTH/BAY: PTH has 3 driving goals this year: 1. Identify deficits in academics 2. Have a meaningful morning meeting 3. Community engagement—there was a rough start to the year with a lot of change and many more students than expected. Noah Ream came on in October as a new teacher and there was a student teacher who was very engaged and will be back as a tutor. The LSAC has been very engaged and supportive, encouraging other with the “pack” mentality.

BAY also has 3 driving goals this year: 1. Target resources (SPED, aides, online tutoring) 2. LSAC Ownership/involvement 3. ID Culture and climate of the school—they have asked the community to take ownership with help of school activities; physical and mental health and safety of all is key (working on boundaries with personal space with the little ones); the new calendar is not posing too many issues with staff and students

Joe PVL/LAK/LAG: LAG has worked through a lot of conflict in the last year—the teachers are working to connect with the community and the new LSAC is working well together.

LAK has an enrollment of 13 students. They did a Thanksgiving meal and Halloween Carnival that were very successful.

PVL had a successful volleyball season and hosted a community meal that really pulled folks together. The elementary is doing incredible things under Melissa and Maryellen! The secondary is being taught by aides, Maryellen, Melissa, and Joe—there is a full time teacher coming after the New Year. The robotics team is up and running and the Christmas program will be Reader’s Theatre.

Ty for Jerry Fisher KOK/IGI/PIP: referenced the written and visual reports and the fact that IGI is working on a greenhouse.

Motion: to break for lunch at 12:09 pm; moved Johnson-Nanalook, second Evanoff

Motion: to come back to session at 12:30 pm; moved Alsworth, Jr., second Shangin

b. **LSAC Mintues**—It was noted that the LSACs are becoming more active and that is exciting!

c. **Correspondence**—Mase spoke to the attached correspondence including the Holiday letter to be sent to our communities. Asking to see more of a show of support from the communities with the shortened school year—will be sent to every household. Hylton commented on the letter to Bryce Edgmon, specifically regarding issues from the Educational Challenge and recommendations. Regarding the December Newsletter, there was a discussion of culture week and the ANE grant summer program, and updating the employability standards to give kids credit for summer work.

8. DELEGATIONS

- a. **Lake and Peninsula Borough**-None
- b. **LSAC Representative**-None
- c. **Student Report**-none
- d. **Principal/Head Teacher**—given during the Site Reports above.

9. REPORTS

- a. **CTE Governing Board Report**—Shannon Johnson-Nanalook reported out on the CTE meeting with SWRSD and BBBSD. During the meeting it was discussed that there needs to be an MOA solidifying the relationship between the districts. There will be another meeting in January. The discussion made Johnson-Nanalook appreciate all the opportunities our kids have as some SWR kids had never been out of their villages before CTE.
- b. **Superintendent's Report**- Mase reviewed his report, highlighting the plan to do some cyber recruiting for teachers in Anchorage during the job fair. He also spoke to the issue with playgrounds and Stacy Hill's work with fundraising—Hill spoke on her idea to use the "Bridge" restaurant for a playground fundraiser in spring of 2019. Mase also let the board know that their Student Transportation and Safety Resolution was adopted by AASB. The question was raised about where the district is at with the partnership with UAA for growing our own teachers—Mase reported that the district has had student teachers from UAA, but no teachers have been hired yet. He will be meeting with the president of UAA to discuss the program to give graduated students a master's degree.
- c. **Facilities/Maintenance Report**- The board reviewed the attached report.
- d. **Curriculum/CTE Report**- The board reviewed the attached report.
- e. **Technology Report**- The board reviewed the attached report.
- f. **Activities Report**- The board reviewed the attached report.

Motion: to suspend meeting and enter EXECUTIVE SESSION—entered at 1:15 pm; moved Hill, second Johnson-Nanalook; out of executive session at 2:46 pm; moved Evanoff, second Johnson-Nanalook—no decisions made

- g. Financial Report-** The board reviewed the attached report. Hylton highlighted the bond project status and reviewed DEED’s position on redirection of funds and no new projects. She also reviewed the current expenditures.
- h. Special Education Report-** Marjie Waggoner spoke to the attached report. She mentioned that working for LPSD is a joy and the district has a great quality staff of SPED teachers with great training. They are flexible with student needs and easy to work with. Paulene Manning has been instrumental in the SPED office—she is a CPI trainer and fields issues for Marjie when she is away from DO. Numbers are relatively fluid as kids are being evaluated throughout the year. Marjie thanked the board for their continued support of SPED teacher attendance at the yearly conference in Anchorage.
- i. Assessment Report-** The board reviewed the attached report.
- j. Early Childhood Report-** The board reviewed the attached report.
- k. Personnel-** The board reviewed the attached report.
- l. Shining Stars-** The board reviewed the attached report and signed all shining stars presented. Those will be mailed posthaste.

10. UNFINISHED BUSINESS

a. Board Policy Updates—3rd Reading

Motion: to accept all policies as written; moved Johnson-Nanalook, second Shangin
Voice vote: all in favor; motion passes

11. NEW BUSINESS

- a. Carl Rose Boardmanship Award**—awarded to Shannon Johnson-Nanalook for excellence in boardmanship. Congratulations!
- b. Tax Credit Resolution**—asking for this to be extended in statute.
Motion: to approve resolution; moved Evanoff, second Johnson-Nanalook
Voice vote: all in favor; motion passes
- c. Indian Policies and Procedures--** Due to new regulations at the federal level LPSDs Indian Policy and Procedures needed revised as the new guidance and sample policies required more detailed information that previously required. IPP's are approved by the board annually after reviewing comments from tribes, village councils, parents and students. The Impact Aid application and information are distributed each spring and comments are reviewed at the April Board meeting. No comments were received. We believe the policy presented meets the new requirements and recommend approval.
- d. FY17 Audit Presentation**—Grant Todd, Audit Partner with Altman and Rogers, presented the FY17 Financial Statements. LPSD received an Unmodified opinion which is the best opinion you can receive and the one you want. The auditors encountered no issues with management in conducting the audit and LPSD is the job everyone wants to work on. The Net Pension Liability reporting was discussed, and how it is taken from the audit of the pension systems one year prior, so FY16. Highlighted the MD&A which is prepared by management. He reviewed the government-wide

financial statements and changes in fund balance. Todd also reviewed the Summary of Results on Federal and State awards and reviewed a finding on internal control deficiency related to payroll, causes and corrective actions to prevent the deficiency in the future. He reviewed the letter to the Governing Board and took questions as well.

12. PERSONNEL—the board reviewed the attached contract approvals.

Motion: to accept all approvals; moved Johnson-Nanalook, second Evanoff

Vote: Role Call: Evanoff/Yes, Johnson-Nanalook/Yes, Shangin/Yes, Alsworth, Jr./Yes, Hill/Yes; all in favor; motion passed

13. MISCELLANEOUS-None

14. FUTURE AGENDA ITEMS AND MEETING DATE

- a. January 11th, teleconference at 10 am.

15. ADJOURNMENT

Motion: to adjourn the meeting; moved Hill, second Johnson Nanalook.

Discussion: None

Vote: voice vote; all in favor; motion passed

PASSED AND APPROVED THIS _____ DAY OF _____, 2017
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk

Site Report – Kokhanok School – December, 2017

**To: Superintendent Ty Mase
and LPSD School Board Members**

**From: Name, Position
Jerry Fisher, Principal**

Outstanding Activities and Events

The school received a batch of salmon eggs in November and they have nearly all hatched. Mr. Davis class has been working on a salmon project for his science class and sharing their finding with the community.

We held our Christmas Program on the 18th. We had a great turnout. Each class had a small part to perform and then we had whole school performances. Moses and Linda really worked hard with the students teaching them folk dances.

Personnel

Our personal are doing great! We are all looking forward to the break and coming back recharged.

Standards Based System/Curriculum Progress

The teachers are still doing their best to make their lessons culturally relevant for our students.

Technology Progress

The new iPads have been a successful addition to our school. The students have used them in different classes and have been enjoying what they can do.

Facility Update

The facility is in good repair. Ron fixed the refrigerators we were having problems with and it is working properly now.

LSAC Activity

We did not hold an LSAC meetings this month: we held two last month getting ready for Thanksgiving and Christmas.

Volunteer Report

John Gust visited Mr. Davis's class and taught them how to count in Yupik.

Professional Development

Our professional development has been centered around learning about PowerSchool, Ivisions, site planning, and staff relations/team building.

Pupil Attendance

We have been having fairly good attendance (90+%). Although 90% sounds good, we would like to have 100%, 100% of the time.

Student and Staff Safety

Students safety lately has been about ATV safety.

Subsistence Calendar

This year has been progressing very well. Students have been eager and ready to learn. The community has expressed some concerns regarding holiday events. Academics and class time are our primary focus. We have been working with the LSAC and we have been trying to promote whole community events where we can have the students volunteer after school rather than spend class time getting ready for these holiday events. Although the subsistence calendar, student population and funding do play a role in our decisions, academics, standards, and class time take priority in our planning. The LSAC and staff agreed, in order to make community events happen, teachers, students and community need to volunteer and work together, after the school day, to host events such as Halloween, Thanksgiving and Christmas Potlucks. This approach will help save class time for academics and foster a stronger learning community for our students.

Other

Site Report – School Site – December 2017

To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
Chignik Lagoon Students received 100% attendance last month! Yeah!	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
My level 6 social studies group have already completed their curriculum for this year and are moving into level 7 after the winter break. Both received advanced. Go Tat and Etelani!	
Technology Progress	
Loving PowerSchool! Ivisions is still challenging.	
Facility Update	
So far no leaks!	
LSAC Activity	
See attached minutes.	
Volunteer Report	
Samantha Jones has assisting with student government fundraisers.	
Professional Development	
Professional Development has been interesting and helpful in learning new programs thus far.	
Pupil Attendance	
Pupil Attendance is strong.	
Student and Staff Safety	
We held our monthly fire drill with Tim McDermott present. Our boardwalk can get pretty treacherous, but we are diligent with the rock salt. We might consider painting it with a sand mixture during warmer months.	
Subsistence Calendar	
Loving it! The kids are very busy and happy!	
Other	

December Site Report
To: Kate Cornell
From: Hannah Middleton

Pilot Point School

Outstanding Activities/Events: December was a short and busy month! Our holiday Potluck took place mid-month and was a hit. The students performed a short play called “The Sourdough Man” (an Alaskan version of “The Gingerbread Man”) and they sang The Alaskan Twelve Days of Christmas. We also had AIMS Web and SRI testing right before break.

Personnel: We are fully staffed and are lucky to have many reliable subs right now.

SBS/Curriculum: The elementary students wrapped-up a social studies unit on Alaska Studies and our local community. The elementary students have also been working on fractions, creating interactive math notebooks, comparing and contrasting Alaska folktales, and writing book reviews. The MS/HS students have been finishing up work on their US History topics in social studies. They've also been reading the book My Side of the Mountain in reading class, writing research papers, and learning about multiplying and dividing decimals.

Technology: The tech department sent us a new computer this month to replace one of our MS computers that was no longer working. All of our technology has been in good, working order.

Facility Update: The school building is in pretty good shape, although we are starting to have some problems with the carpeting. The carpet has started to peel up in many places and is becoming a tripping hazard. We also have a water fountain that is broken right now.

LSAC Activity: LSAC met at the beginning of December to plan our Holiday Potluck. They worked hard to plan the potluck and help us plan the Santa visit for the kids too.

Volunteer Report: N/A

Professional Development: December PD involved a lot of site-based PD for staff. We worked on AIMS Web, updating Power School, and curriculum planning. Amber finished

her Alaska Studies class taught by Bill Cornell and Cody had another SPED training with Paulene Manning.

Pupil Attendance: We had an illness going around the village this month, so our attendance wasn't quite as stellar as it was in November. We are hoping everyone gets healthy over the break.

Student and Staff Safety: We are still dealing with the condemned playground. Many residents still want to be able to use it outside of school hours, but it is very rusty and could be dangerous. However, it is the only place for people to really bring their children to play outside too. We did have caution tape hanging on it, but the weather has since removed the tape.

Subsistence Calendar: Independent work and homework is still working well for helping students get through standards, which has been helpful for moving students through standards at a good pace with the shortened school year. We plan to continue to implement this after break.

Other: N/A



The Lake and Peninsula School District
Regular Local School Advisory Committee
Date: December 12, 2017
Location: Chignik Lagoon

1. Call to Order

LSAC Secretary, Samantha Jones called the regular meeting of Chignik Lagoon LSAC to order, at 4:08PM at the Chignik Lagoon School in Chignik Lagoon, Alaska.

2. Roll Call of LSAC Members

President, Jolene Peterson (absent), Vice President: Ronda Gregorio (absent with an excuse), Secretary: Samantha Jones, Members: Christine Anderson (absent with an excuse), Harolyn Bumpus, Alternate: Member: Sean Carr

3. Introduction of Staff, Students, and Visitors

Joe Ward, Sara Erickson, Nancy Anderson, Anna Cramer, Isabella Erickson, Katherine Smith

4. Approval of Agenda

A. MOTION: Moved by: Sean, Seconded by: Harolyn

5. Previous Minutes

A. MOTION: Moved by: Harolyn, Seconded by: Sean

6. New Business

A. Principal Comments: DISCUSSION: Everything is good at the Lagoon, the trip planning seems like it is going good, Joe's next trip to the Lagoon will be the week of the 22nd of January, the LSAC meeting will be held on the 24th.

B. LSAC Handbooks and Oaths: DISCUSSION: Ronda Gregorio, Jolene Peterson, Harolyn Bumpas, Christina Anderson, and Samantha Jones were elected to be members. Sean Carr was elected as an alternate member; for a term of 3 years, ending on November 7, 2020. At the meeting held on November 11, 2017, the election of officers took place. Jolene was elected president, Ronda, vice president, and Samantha Jones, secretary. Harolyn and Christina are the members, Sean Carr the alternate member.

This meeting Joe Ward gave all of the members present the LSAC handbooks. Samantha, Harolyn, and Sean read and signed the oaths, which will stay on file with the LSAC secretary. The members not present will get their handbooks and sign the oath at the next meeting in January.

C. Graduation: DISCUSSION: Anna and Bella have filled out their requisition form for their graduation supplies. Both girls went upstairs and looked for additional supplies. The order totaled up to \$212.00 with shipping and tax. They would like to order gold picture frames to set up a mock photo booth. The flowers and cakes will

be ordered closer to the ceremony. They would like to have helium purchased for balloons, and Harolyn suggested that the girls get 2018 balloons. They are still going with a purple and green theme. The girls' parents will purchase the cap and gowns, and invitations. The 8th graders are going to wear nice clothes and the girls would like for Nathan to wear a black cap and gown. Clinic will purchase the cake; Katherine suggested they purchase it from the Midnight Sun Cakery. Meghan Jones has been asked to do the slideshows. Sara, Nancy, and Joe were asked to do a speech. The girls will compose a speech together, and Anna will deliver it. The girls' marching orders for the next month are to come up the graduation schedule.

D. Fundraisers: DISCUSSION: This week the Student Government is going to host a bake sale, and hand out forms to households. On Sunday the kids are going to bake what they signed up for and on Monday they will deliver them to the houses. Tatianna requested that we do a game night. After winter break the kids would like to do a new sweatshirt design, done with preorders. Katherine brought up a themed dinner idea; she suggested that we do a spaghetti dinner. Harolyn suggested that we host a Native foods fundraiser. Nancy thought it would be good to do a First Fish Feed, in the spring.

D. School Trip Update: Discussion: The cost of the airfare for the students and staff will be 15,600 on Iliamna Air. The kids had to shorten the trip by a day and cut out a couple of big-ticket activities. They removed skiing/snowboarding at Alyeska and the Extreme Fun Center. They got cheaper seats at the symphony, and the Rondy Carnival has donated ride tickets to the students. Ms. Deb also graciously donated money so that we could go to the Planetarium at UAA. The next newsletter will have the amount due for additional chaperone airfare. With all of the cuts made, the students have just enough money to go on the trip. The teachers were asked how much more would be needed to feel comfortable by Sean. They said \$2000.00. Anna asked about the money that was set-aside for Diane Selanoff to come back, she was told by Nancy that the council has a tighter budget, and that the council would like for the money to be used here for all community members. She suggested that Anna go and ask the council, but Sara was already going to go to the next council meeting where she is going to give a detailed description about the activities and standards that will be done on the trip in hopes that the council is willing to consider giving the kids the money that was originally allocated, or just the additional \$2000.00.

E. Other: Discussion: Nancy announced that for the month of November the students had 100% attendance, and won \$250.00 from the District. There was a conversation about future Jamborees. Nancy has written Ed Lester, requesting that the Lagoon be given a Jamboree. Samantha suggested that if they are not willing to give the Lagoon a Jamboree that they should offer to let other sites design sweatshirts or t-shirts and then the money would go to that Student Government. The question about keeping the school open all summer was brought up, because it seems like the point of closing the school on May 1 and opening in September was to save money by turning the lights off. It was explained to Samantha by Nancy and Joe

that the teachers have moved to a 12 month contract instead of a 9 month contract, so they will be paying for their housing over the summer. By doing that it will be a \$90,000 increase. Samantha asked since the school will be open in the summer, would the students be able to run the student store out of the school. Joe, Sara, and Nancy said it could be. The Culture Grant/Reading Program will be held this summer as well. The District has asked for input for Cultural Grant Activities to be done in the summer.

7. Future Agenda Items:

A. Next Meeting: January 24, 2017 @ 4:00pm

B. Graduation

C. School Trip

D. LSAC Elections

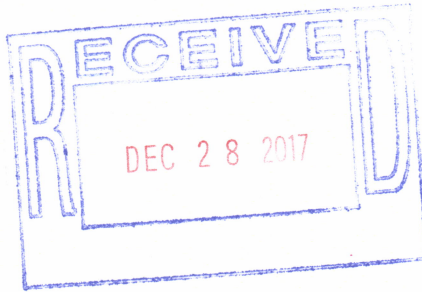
F. Fundraisers

8. Adjournment

Moved by: Samantha Jones **Seconded** by: Sean Carr, to adjourn at 5:00 pm.

DISCUSSION: NONE VOTE: Approved

**PASSED AND APPROVED THIS 12th Day of December 2017
BY THE CHIGNIK LAGOON LOCAL SCHOOL ADVISORY COMMITTEE**



December 21, 2017

Mr. Ty Mase
Lake & Peninsula School District
PO Box 498
King Salmon, AK 99613

Dear Mr. Mase,

On behalf of Peak Oilfield Services Co, LLC, a subsidiary company of the Bristol Bay Native Corporation, I am pleased to tell you that we have enclosed a charitable contribution in the amount of \$25,000 to support the Lake & Peninsula School District.

This charitable gift is made possible with the support of Peak Oilfield Services Co. through use of the Alaska Education Tax Credit Program. Therefore, the funds must be restricted to support activities authorized under the tax credit program. In this case:

We are pleased to provide a one-time award to Lake & Peninsula School District to **support secondary school level vocational education courses, programs and facilities.**

We wish you a prosperous New Year!

If you have any questions, please contact Carol Wren, BBNC Vice President of Shareholder Development at cwren@bbnc.net or 907-265-7868 or Aleesha Towns-Bain at BBNC Education Foundation at atowns-bain@bbnc.net or 907-278-3602.

Warm regards,

A handwritten signature in blue ink that reads "Andria Agli".

Andria Agli
Vice President, Shareholder & Corporate Relations
Bristol Bay Native Corporation

Natalie Radich

Final Tutoring Reflection

I truly enjoyed getting to work with my student through the online tutoring program. She was a bright and kind young woman with a good sense of humor and I hope that our time together has benefited her. I know that the class has helped me in practicing thinking through problems I present to my students and finding good questioning techniques to figure out student thought processes. Overall, I think that this program is a great way to help students who may not have access to many adults with skills in teaching specific content areas.

It is hard to get an idea of whether or not tutoring has actually helped Lydia progress academically. Lydia is naturally bright, and often times I felt that by simply giving her direction on how to approach a problem or, if she tried to answer a question and got it wrong, just showing her why her method did not work, she seemed to understand quickly and get the answer correct the next time. This was exciting to see, and I hope that those simple changes in her approach or thought process stuck with her as she returned to her math class. There were weeks, however, when she seemed to struggle with ideas that she had appeared to master the week before. This made me wonder if we had accomplished enough practice and if I had helped her to confront her misconceptions in a way that would allow Lydia to retain her new skills long-term. My hope is that, for the most part, she was able to correct those small errors in her thinking, and therefore improve on her work in class.

Even with the occasional setback, I do think that tutoring was a good use of both Lydia and my time. I think that Lydia gained confidence in her math skills most days. When she saw where she was going wrong in an answer and was able to correct it the next time, she went from sounding unsure to confidently wanting to test her new knowledge on the next problem without assistance. This was a joy to see. I personally learned a lot through the experience as well. As math is not my subject area, it was sometimes a struggle to answer questions that she brought to our sessions or find new ways to explain

ideas when she wasn't understanding my initial attempt. It was great practice for me to work one-on-one with a student where I could ask her what her thinking was, see specifically where she went wrong, and then try to adjust my teaching based on that. This experience will definitely benefit me in the classroom.

Though it may not be the ideal way to tutor, as there is always a time lag when talking and solving problems together on a computer, I think that for students that are in remote areas, online tutoring is a great way to provide remedial support. The skills needed to online tutor differ from those of tutoring in person. Due to the amount of time it takes to communicate and write online, tutors need to be prepared in advance in order to save precious minutes. They also need to be able to communicate well with their students about their processes when it may not be reasonable to have the student take the time to write out all the steps. And, finally, tutors must be patient and creative with technology. Overall, I think that Lydia and I successfully navigated some math concepts, and it was a great way for her to get to know someone from outside her village.

Getting to know Lydia was not the easiest task in the world, but I don't think that was the effect of the online format. More likely, it was because of Lydia being a private individual. I had originally hoped that I would find out some of her interests and be able to incorporate those into our lessons more, but I only got a few surface level details, such as her love of four-wheeling, her being on the volleyball team, and her not liking to fly. Over the course of the term, I picked up a few more things, and tried each day to engage her about what was happening in her life. Though I don't think we ever got very deep into knowing each other, I felt that it was always a very warm environment when we met. I got her to laugh (sometimes with me and sometimes at me), and I hope that I was successful in providing a positive and supportive experience for her. In that way, I think that the online environment does just fine in allowing for relationships to form. I think that time was more of a limiting factor than the online format in getting to know each other.

In terms of my tutoring, I think that the working online was a challenge, but didn't completely hamper me. I often had to allow Lydia to do her work on paper and then talk through her steps in order to save the time of her trying to write things on the screen. Other than that, though, I felt that the online format worked well, and sometimes may have even been a benefit, as it forced me to have problems planned and drawn out before we met and made me review the material more deeply so that I could find ways to creatively present it in a PowerPoint. Again, I think the time that online tutoring takes is really the only thing that hampered our progress at all. And as technology progresses, this will become less and less of an issue.

Tutoring definitely helped me to look at my connections with students here in Oregon in a different way. The ability to slow down and discuss with a student what their thought processes on a problem was gave me a greater understanding of the importance of questioning students' thinking so that I can better address the wrong-turns they are taking in their thought process. I think the practice presenting information in an electronic format also opens up possibilities for how to interact with students in the classroom where most schools are equipped with chrome books or smart boards, or other technology.

Working with a student from another culture also makes me look at my Oregon students in a different way. Though Lydia comes from a very different culture, the students in my Oregon classroom come from unique cultures of their own. Getting to work with Lydia made it clear that, even if I read the information about her village or learned a bit about her culture, she is still an individual that it takes time to get to know and understand how to communicate with. My Oregon students are the same way. Though I may be more familiar with the culture that they live in, they are also individuals that take time to understand and connect with.

I was very unsure about the online tutoring when I first registered for the class. I wondered if it was going to be possible to discuss complex ideas in this kind of format. After this class, I really feel that, though there are some drawbacks in terms of the additional time it requires to communicate via computer, online learning is definitely possible and can be a great way to help students in remote areas, who are homebound, or otherwise unable to be in the larger school system have access to educators with expertise in areas where they need assistance. I appreciate the opportunity to be a part of this program and I hope that it can continue into the future.



Date: January 3, 2018
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – January 2018

Spring 2018: With a shortened Spring Semester, we are off to the races trying to get everything done in less time (much like our teachers and students). Our main focus this Spring will be (but not limited to):

- The budget process and looking to sustain our current level of services
- Staffing the District Office and our school sites for the 2018/2019 school year
- Certified staff negotiations (to include principals)
- Working with the CTE Governing Board to hire a Director, cement our collaborative partnerships, and find sustained funding
- Creating Placed Based Education resources for our students wanting to obtain credit outside of our school year
- Lobbying the Legislature for sustained funding, no unfunded mandates, and support for our regional initiatives
- Pursuing funding sources for playground replacements

Tutors: With our PEAK scores coming in lower than anticipated and last Spring's teacher recruiting being a challenge, we budgeted for eight (8) instructional tutors for the Spring of 2018 and we hired nine (9). Sadly, due to family illnesses and other personal events, we are already down to six tutors and 3 student teachers. Tutor training will be in Anchorage the second week of January and they will be hitting our sites on the 13th. Again, we are hopeful that LPSD will be the right "fit" for these young educators and they will stay and make a career in LPSD.

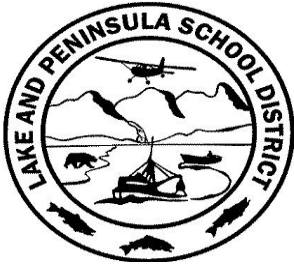
Pedro Bay School: Currently we have separate requests from the Pedro Bay Corporation and the Pedro Bay Village Council to sub-lease our school. The Borough Manager, Nathan Hill, has been working with Pedro Bay (Corporation and Village Council) trying to devise a plan for school use by the village.

Staffing: Certified contracts will go out on January 12 and will be due back by February 11. It is hard to tell at this point, but initial thoughts are that we will see a lot of movement in district and our turnover may be larger than normal.

Over Christmas Break, Todd Brewer, our DO shipping and receiving person, took a position with Bristol Bay Telephone. We thank Todd for his work with LPSD and wish him much luck.

Negotiations: Negotiations will take place on January 19 and 20 in King Salmon. I will keep the Board informed of the results of this initial meeting.

Student Safety and Well Being: With the dark days of winter ahead of us, we will remind staff and students of self regulation supports and ask our counseling team to keep a close eye on our student body. We will also continue safety discussions at staff, LSAC and student meetings.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



January 8, 2018

To: Board of Education
Lake and Peninsula School Board

From: Pat Manning

Re: Personnel Report

New Staff for Spring Semester (Adjusted from the December report)

Teachers:

Ashley Tamarantz Perryville

Tutors:

Whitney Hurlburt	Perryville
Rachel Lupo	Chignik Lake
Shakim Blackwell	Port Heiden
Hannah Berman	Pilot Point
Samantha Carey	Igiugig
Nathan Kilbride	Newhalen

Student Teachers:

Hannah Ward	Chignik Lake
Bridgett Maddeford	Perryville
Joshua Jenks	Newhalen

Lake and Peninsula School District

100 Board Report

From Date: 1/1/2018

To Date: 1/31/2018

Fiscal Year: 2017-2018

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.100.000.000	Undesignated	\$5,005,939.00	\$92,500.10	\$1,771,573.17	\$3,234,365.83	\$2,576,786.71	\$657,579.12	13.14%
100.000.200.000.000	Undesignated	\$1,299,120.00	\$43,506.12	\$450,547.28	\$848,572.72	\$741,623.77	\$106,948.95	8.23%
100.000.300.000.000	Undesignated	\$3,277,468.00	\$297,611.72	\$1,097,269.23	\$2,180,198.77	\$1,607,407.39	\$572,791.38	17.48%
100.000.400.000.000	Undesignated	\$770,000.00	\$13,896.40	\$330,531.86	\$439,468.14	\$559,547.43	(\$120,079.29)	-15.59%
100.000.500.000.000	Undesignated	\$1,251,189.00	\$34,317.22	\$721,560.30	\$529,628.70	\$498,867.94	\$30,760.76	2.46%
100.000.600.000.000	Undesignated	\$2,417,538.00	\$136,174.41	\$1,657,155.93	\$760,382.07	\$845,928.54	(\$85,546.47)	-3.54%
100.000.700.000.000	Undesignated	\$413,959.00	\$527.65	\$104,189.48	\$309,769.52	\$54,465.91	\$255,303.61	61.67%
100.000.900.000.000	Undesignated	\$340,000.00	\$0.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$14,775,213.00	\$618,533.62	\$6,132,827.25	\$8,642,385.75	\$6,884,627.69	\$1,757,758.06	11.90%

End of Report

Lake and Peninsula School District Annual Superintendent Evaluation 2018

Board Member: _____

Date: _____

Leadership	Never	Rarely	Some- times	Often	Always	Comments
I. Provides direction, formulates goals and takes action to carry out plans that focuses on high priority issues.	1	2	3	4	5	
Indicators:						
II. Recognizes and acknowledge outstanding performance.	1	2	3	4	5	
Indicators:						
III. Makes sound judgments based on problem analysis, best practice and district goals and procedures/policies.	1	2	3	4	5	
Indicators: 26						
IV. Prioritizes and uses resources effectively to accomplish district goals.	1	2	3	4	5	
Indicators:						
V. Communicates clearly, effectively, and with sensitivity to the needs and concerns of others, both orally and in writing. Communicates a positive image of the school in the community	1	2	3	4	5	
Indicators:						

Guides instruction and the implementation of curriculum	Never	Rarely	Some-times	Often	Always	Comments
I. Supports the development of district-wide climate of high expectations for student learning and staff performance. Indicators:	1	2	3	4	5	
II. Demonstrates knowledge of current major curriculum design models, including a standards-based curriculum Indicators:	1	2	3	4	5	
III. Facilitates alignment of materials, curricula, methods and goals and standards for student performance. Indicators:	1	2	3	4	5	
IV. Communicates progress to the appropriate individuals and entities. Indicators:	1	2	3	4	5	

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Coordinates services that support student growth and development	Never	Rarely	Some-times	Often	Always	Comments
I. Ensures the implementation and oversight of procedures for student's behavior and discipline that promote a safe and orderly school atmosphere. Indicators:	1	2	3	4	5	
II. Supports the development and use of programs that connect schooling with plans for adult life Indicators:	1	2	3	4	5	
III. Supports the development and implementation of student activities program. Indicators:	1	2	3	4	5	

Faculty & Staff	Never	Rarely	Some- times	Often	Always	Comments
I. Supervises or arranges for the supervision of staff for the purpose of improving their performance. Indicators:	1	2	3	4	5	
II. The Superintendent encourages and supports professional development that is directly aligned with the district goals and enhances student achievement and staff growth. Indicators:	1	2	3	4	5	
III. The Superintendent ensures the recruitment and retention of promising staff. Indicators:	1	2	3	4	5	
IV. The Superintendent maintains open communication by keeping members of the district informed, focused, and motivated. Indicators:	1	2	3	4	5	

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Acts in accordance with est. laws, policies, procedures, and good business practices	Never	Rarely	Some- times	Often	Always	Comments
I. The Superintendent ensures appropriate fiscal management. Indicators:	1	2	3	4	5	
II. The Superintendent oversees the maintenance and upgrading of district facilities. Indicators:	1	2	3	4	5	
III. Acts in accordance with federal and state statutes, regulations, and other law. Works within local policies, procedures and directives Indicators:	1	2	3	4	5	

Summary	Average
Leadership	
Instruction	
Student Support	
Faculty & Staff	
Policy and Procedure	
Total	

Overall Strengths:

Areas of Concern:

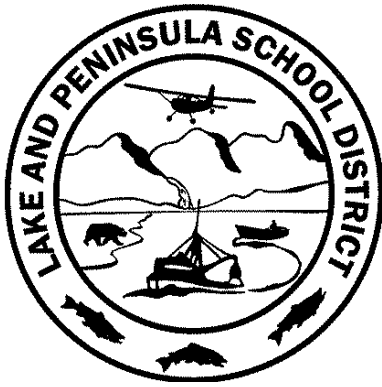
Opportunity for improvement:

Signature: _____
Superintendent

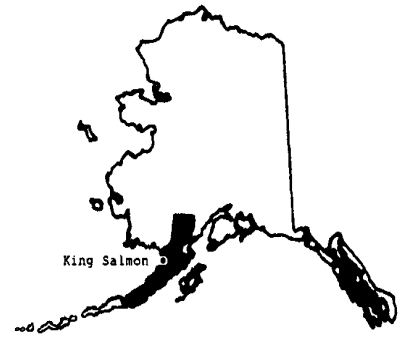
Date: _____

Signature: _____
Board of Education Chair

Date: _____



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



Lake and Peninsula School District
FY2018 Revised Budget
July 1, 2017 through June 30 2018

Submitted for Revision – January 11, 2018

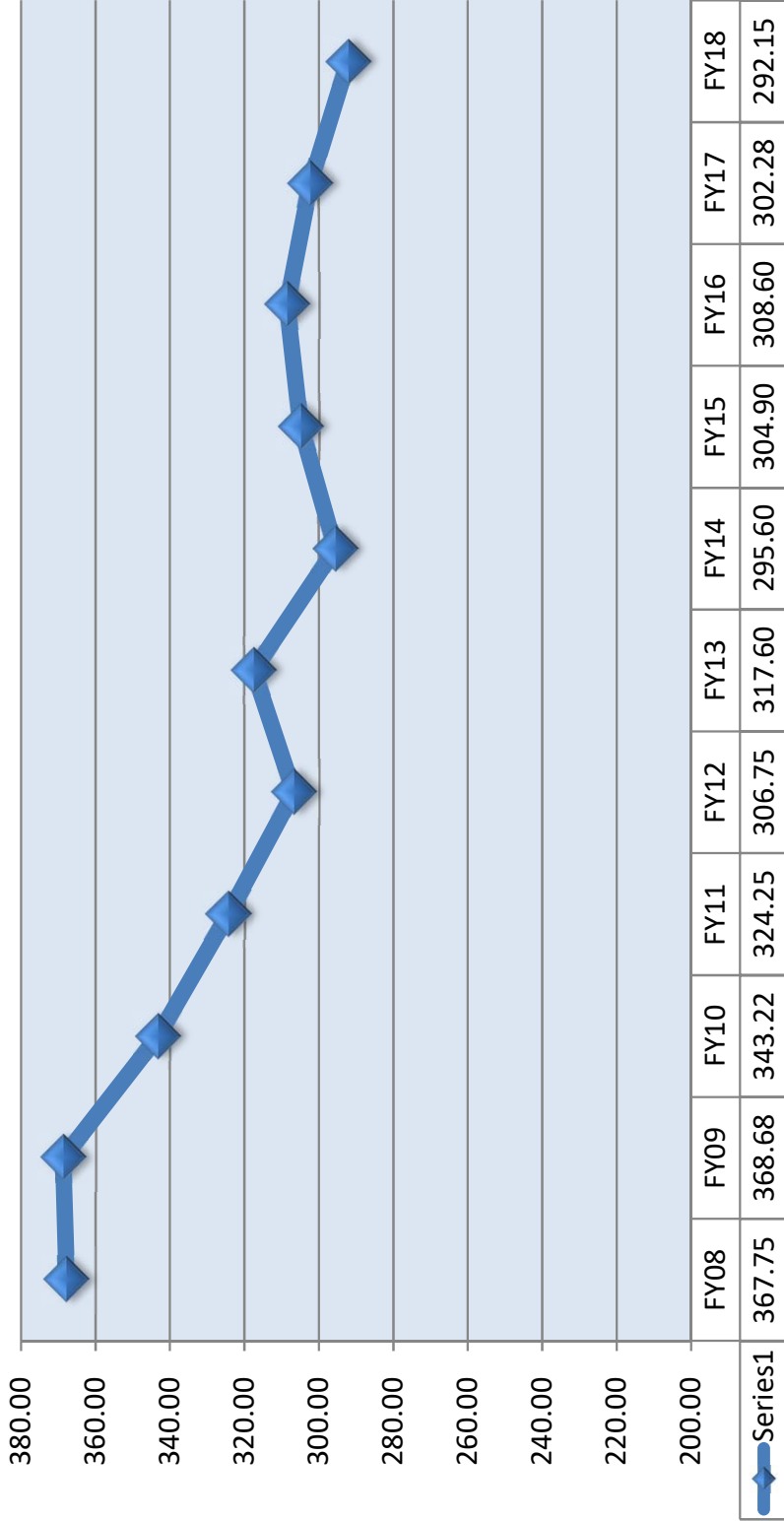
Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2018 revenue projections (including teacher housing) are as follows:

Borough Appropriation	1,347,423
Local Revenue	571,133
State Foundation	8,555,006
State Broadband Support	289,192
TRS On Behalf of	568,427
PERS On Behalf of	64,418
Federal Sources	2,731,631
Fund Balance	<u>476,692</u>
Total	\$14,603,922

The School District has prepared a projected expenditure budget in the amount of \$14,603,922 in anticipated expenditures and transfers.

Due to SB53 the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2018. For LPSD the TRS is 26.78% vs. 12.56% and for the PERS 25.01% vs. 22%. The revenue amounts listed above for on behalf of contributions reflects management's estimate of this contribution. The estimated expenses are recorded in this budget by function.

LPSD Foundation Average Daily Membership October Count



LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

DESCRIPTION	PROJECTED FY18	REVISED FY18	DIFFERENCE
Borough Appropriation	\$ 1,347,423	\$ 1,347,423	\$ -
Interest	\$ 45,000	\$ 45,000	\$ -
Other Local	\$ 503,133	\$ 526,133	\$ 23,000
Foundation	\$ 9,401,019	\$ 8,555,006	\$ (846,013)
TRS On-Behalf	\$ 580,641	\$ 568,427	\$ (12,214)
PERS On-Behalf	\$ 48,000	\$ 64,418	\$ 16,418
Other State	\$ 289,192	\$ 289,192	\$ -
Federal ERATE	\$ 1,695,609	\$ 1,695,609	\$ -
Federal Impact Aid	\$ 838,741	\$ 1,036,022	\$ 197,281
Total	\$ 14,748,758	\$ 14,127,230	\$ (621,528)
Budgeted Fund Balance	\$ 26,455	\$ 476,692	\$ 450,237
Total	\$ 14,775,213	\$ 14,603,922	\$ (171,291)

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

DESCRIPTION	PROJECTED FY18	REVISED FY18	DIFFERENCE
Instruction			
Certificated Salaries	\$2,212,476	\$2,114,300	(\$98,176)
Non Certificated Salary	\$325,018	\$182,000.00	(\$143,018)
Undesignated	\$323,414	\$317,060.00	(\$6,354)
Fringe Benefits	\$1,185,314	\$1,106,800.00	(\$78,514)
Housing Allowance/Subsidy	\$315,000	\$315,000	\$0
Transportation Allowance	\$25,900	\$25,900	\$0
Professional Services		\$800	\$800
Staff Travel	\$50,000	\$50,000	\$0
Utilites	\$139,600	\$139,600	\$0
Purchased Services	\$0	\$800	\$800
Supplies & Materials	\$275,400	\$275,400	\$0
Other Expense & Indirect	\$2,000	\$2,000	\$0
Lake View Home School			
Certificated Salaries	\$0	\$48,050	\$48,050
Undesignated	\$0	\$6,832	\$6,832
Fringe Benefits	\$0	\$15,355	\$15,355
Supplies & Materials	\$0	\$500	\$500
Career & Tech Ed.			
Certificated Salaries	\$41,131	\$32,100	(\$9,031)
Undesignated	\$0	\$4,565	\$4,565
Fringe Benefits	\$12,686	\$9,640	(\$3,046)
Professional Services	\$6,000	\$18,000	\$12,000
Staff Travel	\$84,000	\$35,000	(\$49,000)
Supplies & Materials	\$8,000	\$8,000	\$0
	\$5,005,939	\$4,707,702	(\$298,237)
Special Education			
Certificated Salaries	\$406,200	\$443,150	\$36,950
Non Certificated Salary	\$321,083	\$313,700	(\$7,383)
Undesignated	\$56,022	\$64,103	\$8,081
Fringe Benefits	\$305,200	\$446,720	\$141,520
Housing Allowance/Subsidy	\$42,000	\$42,000	\$0
Transportation Allowance	\$2,800	\$2,500	(\$300)
Staff Travel	\$15,000	\$12,000	(\$3,000)
Supplies & Materials	\$5,100	\$4,000	(\$1,100)
Other Expense & Indirect	\$0	\$200	\$200
	\$1,153,405	\$1,328,373	\$174,968
Special Education Support Services			
Professional Services	\$133,500	\$133,500	\$0
Staff Travel	\$12,000	\$10,000	(\$2,000)
Utilites	\$215	\$400	\$185
	\$145,715	\$143,900	(\$1,815)

Support Services - Pupils			
Certificated Salaries	\$102,480	\$35,000	(\$67,480)
Undesignated	\$28,596	\$25,300	(\$3,296)
Fringe Benefits	\$40,800	\$14,000	(\$26,800)
Housing Allowance/Subsidy	\$21,000	\$21,000	\$0
Transportation Allowance	\$1,200	\$1,200	\$0
Staff Travel	\$10,000	\$10,000	\$0
Utilites	\$240	\$300	\$60
Supplies & Materials	\$0	\$500	\$500
	\$204,316	\$107,300	(\$97,016)
Support Services - Instruction			
Certificated Salaries	\$433,147	\$249,288	(\$183,859)
Non Certificated Salary	\$157,900	\$205,000	\$47,100
Undesignated	\$75,326	\$56,673	(\$18,653)
Fringe Benefits	\$272,928	\$190,000	(\$82,928)
Housing Allowance/Subsidy	\$31,500	\$31,500	\$0
Transportation Allowance	\$5,900	\$5,900	\$0
Professional Services	\$0	\$6,000	\$6,000
Staff Travel	\$45,500	\$45,500	\$0
Utilites	\$1,996,351	\$1,996,351	\$0
Supplies & Materials	\$53,600	\$53,600	\$0
Other Expense & Indirect	\$1,000	\$1,500	\$500
	\$3,073,152	\$2,841,312	(\$231,840)
School Administration			
Certificated Salaries	\$403,090	\$528,406	\$125,316
Undesignated	\$69,096	\$75,140	\$6,044
Fringe Benefits	\$149,400	\$164,800	\$15,400
Housing Allowance/Subsidy	\$31,500	\$31,500	\$0
Transportation Allowance	\$2,800	\$2,800	\$0
Staff Travel	\$55,000	\$55,000	\$0
Supplies & Materials	\$1,000	\$1,000	\$0
Other Expense & Indirect	\$3,500	\$3,500	\$0
	\$715,386	\$862,146	\$146,760
School Admin. Support			
Non Certificated Salary	\$32,704	\$40,300	\$7,596
Undesignated	\$725	\$1,060	\$335
Fringe Benefits	\$16,300	\$30,000	\$13,700
Utilites	\$3,885	\$5,000	\$1,115
Supplies & Materials	\$1,000	\$500	(\$500)
	\$54,614	\$76,860	\$22,246

District Admin & Board			
Certificated Salaries	\$256,880	\$289,413	\$32,533
Undesignated	\$36,804	\$41,145	\$4,341
Fringe Benefits	\$278,795	\$287,444	\$8,649
Transportation Allowance	\$3,000	\$3,000	\$0
Professional Services	\$25,000	\$25,000	\$0
Staff Travel	\$55,000	\$55,000	\$0
Utilites	\$6,400	\$6,400	\$0
Purchased Services	\$3,700	\$0	(\$3,700)
Supplies & Materials	\$6,000	\$6,000	\$0
Tuition and Stipends	\$15,000	\$15,000	\$0
Other Expense & Indirect	\$10,000	\$10,000	\$0
	\$696,579	\$738,402	\$41,823
District Admin Support			
Non Certificated Salary	\$330,272	\$346,310	\$16,038
Undesignated	\$8,115	\$10,424	\$2,309
Fringe Benefits	\$159,223	\$204,000	\$44,777
Transportation Allowance	\$3,500	\$500	(\$3,000)
Professional Services	\$27,000	\$27,000	\$0
Staff Travel	\$10,000	\$12,000	\$2,000
Utilites	\$1,900	\$1,500	(\$400)
Purchased Services	\$40,000	\$35,000	(\$5,000)
Supplies & Materials	\$6,000	\$18,600	\$12,600
Other Expense & Indirect	(\$31,400)	(\$31,400)	\$0
Equipment	\$0	\$18,000	\$18,000
	\$554,610	\$641,934	\$87,324
Maintenance			
Non Certificated Salary	\$673,504	\$660,000	(\$13,504)
Undesignated	\$17,034	\$17,034	\$0
Fringe Benefits	\$285,800	\$280,000	(\$5,800)
Transportation Allowance	\$3,000	\$3,000	\$0
Professional Services	\$42,000	\$85,000	\$43,000
Staff Travel	\$130,000	\$120,000	(\$10,000)
Utilites	\$870,000	\$870,000	\$0
Purchased Services	\$176,900	\$147,000	(\$29,900)
Supplies & Materials	\$219,300	\$220,000	\$700
	\$2,417,538	\$2,402,034	(\$15,504)
Pupil Activities			
Certificated Salaries	\$61,400	\$61,400	\$0
Non Certificated Salary	\$36,850	\$36,850	\$0
Undesignated	\$13,509	\$13,509	\$0
Fringe Benefits	\$40,800	\$40,800	\$0
Staff Travel	\$256,500	\$256,500	\$0
Purchased Services	\$2,000	\$2,000	\$0
Other Expense & Indirect	\$2,900	\$2,900	\$0
	\$413,959	\$413,959	\$0
Transfers			
Transfer Food Services	\$340,000	\$340,000	\$0
	\$14,775,213	\$14,603,922	(\$171,291)

**Lake and Peninsula School District
FY2018
Foundation Formula Estimate
1/5/2018**

Projected Enrollment

SCHOOL	Actual 20 Day Enrollment	FORMULA	Adjusted ADM
Chignik Bay School	12.5	39.6	39.60
Chignik Lagoon School	10.6	39.6	39.60
Chignik Lake School	15.5	39.6	39.60
Igugig School	18	39.6	39.60
Kokhanok School	30.75	{55.8 + (1.49*(30.75-30))}	56.92
Levelock School	17.05	39.6	39.60
Newhalen School	54.75	{55.8 + (1.49*(54.75-30))}	92.69
Nondalton School	26	{39.60 + (1.62*(26-20))}	49.32
Perryville School	19	39.6	39.60
Pilot Point School	13	39.6	39.60
Port Alsworth School (Tanalian)	52.75	{55.8 + (1.49*(52.75-30))}	89.70
Port Heiden School (Meshik)	22.25	{39.60 + (1.62*(22.25-20))}	43.25

Hold Harmless for >5% decrease in ADM

Total ADM 609.07

District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,214.48

Special Needs Factor 1.2

Total After Special Needs Factor 1,457.38

Career & Technical Education Factor 1.015

Total After CTE Factor 1,479.24

Special Education Intensive Factor (13 * 4) 52

Adjusted Students + Special Education 1,531.24

Correspondence (7* .9) 6.3

Total District Adjusted ADM 1,537.54

Projected State Aid Calculation

Base Student Allocation Value (BSA) \$ 5,930

Basic Need (Total Adjusted ADM * BSA) \$ 9,117,612

Less Required Local Effort (.00265*168,259,300) a 445,887.15 \$ (445,887)

45% PY Basic need (.45*9,570,308) b 4,306,639

Local effort equals lesser of a or b

Less Deductible Impact Aid

Estimated Impact Aid deductible amount \$ 667,612

Impact Aid Percentage (local Effort/local revenue) (0.2352)

FY18 local revenue \$1,895,556 ((603207* .90)*23.52%) (141,320)

Plus Quality Schools Adjusted ADM (1,677.53* 16) 24,601

Total State Aid FY18 \$ 8,555,006

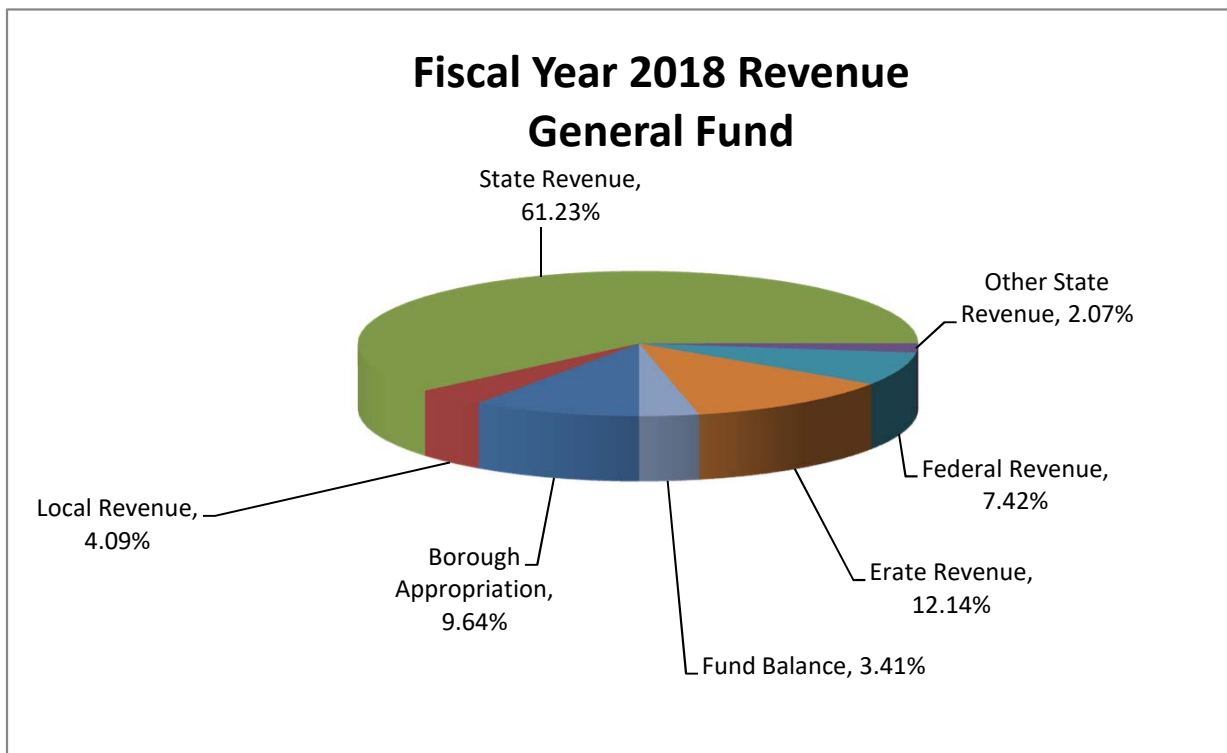
Lake and Peninsula Borough School District

General Fund FY18 Budget
Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,347,423	9.64%
Local Revenue	571,133	4.09%
State Revenue	8,555,006	61.23%
Other State Revenue	289,192	2.07%
Federal Revenue	1,036,022	7.42%
Erate Revenue	1,695,609	12.14%
Fund Balance	476,692	3.41%
Total Revenue Budget	<u>\$ 13,971,077</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



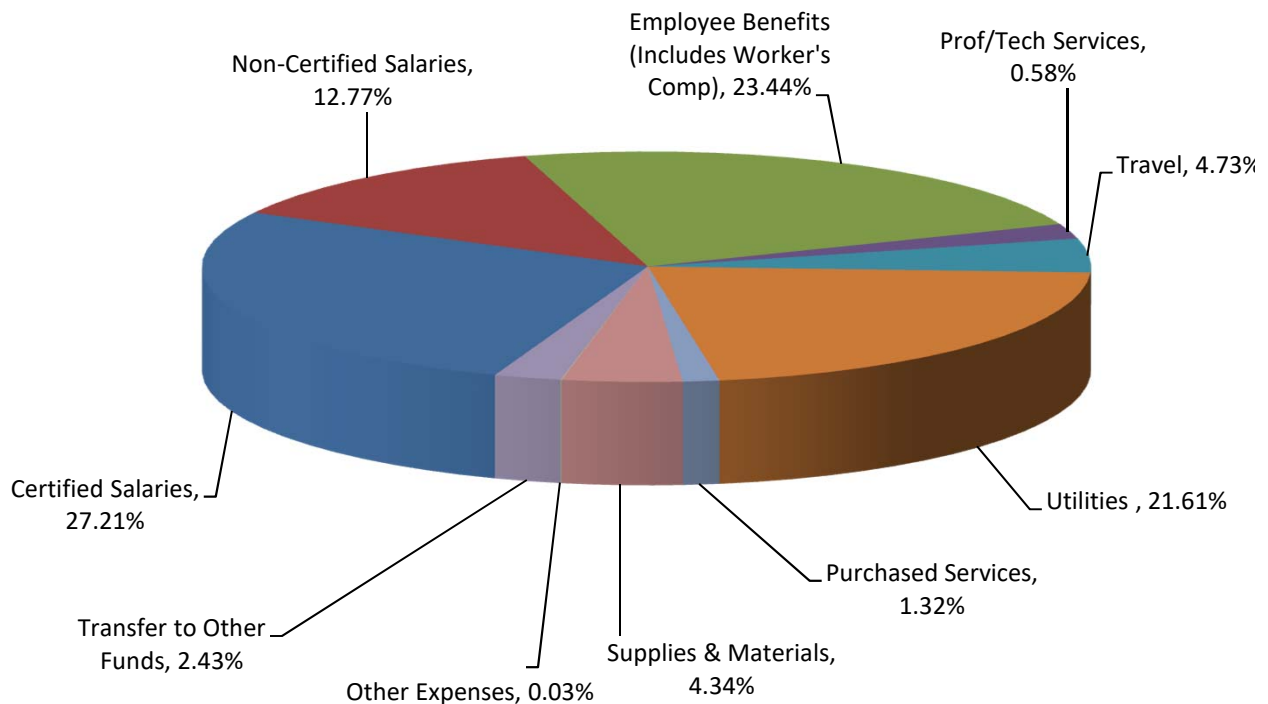
Lake and Peninsula Borough School District

General Fund FY18 Budget
Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	\$ 3,801,107	27.21%
Non-Certified Salaries	1,784,160	12.77%
Employee Benefits (Includes Worker's Comp)	3,275,359	23.44%
Professional/Technical Services	295,300	2.11%
Travel	661,000	4.73%
Utilities	3,019,551	21.61%
Purchased Services	184,800	1.32%
Supplies & Materials	606,100	4.34%
Other Expenses	3,700	0.03%
Transfer to Other Funds	340,000	2.43%
	<u>\$ 13,971,077</u>	<u>100.00%</u>

Expenditures by Object General Fund



Resolution 18-00

A Resolution of the Lake and Peninsula School District approving application to the Alaska Housing Finance Corporation for small energy efficiency project development grant

WHEREAS, the Alaska Housing Finance Corporation has grant funding available to provide up to \$10,000 for planning and design of small energy efficiency project development projects.

WHEREAS, the District initiated a Districtwide Energy Upgrade project in 2015,

WHEREAS, the available funding at the time was not adequate to fund all the identified needs which included DDC controls for Chignik Bay and the conversion of fan and pump motors throughout the District to more efficient variable speed drives,

WHEREAS, a balance of debt reimbursement funding is now available to meet a portion of the remaining needs,

WHEREAS, the Alaska Housing Finance Corporation has funding for a “kickstart” grant for the planning and design of energy projects which can be used to identify and develop the specifications for the remaining improvements with the highest return on investment,

WHEREAS, the Lake and Peninsula School District is committed to upgrading energy efficiency of its facilities whenever possible and desires to use the available construction funds for highest and best use,

NOW, THEREFORE BE IT RESOLVED: that the Lake and Peninsula School District is authorized to apply for a \$10,000 small energy efficiency project development grant from the Alaska Housing Finance Corporation for the planning and design of continued upgrade of Districtwide DDC systems and associated mechanical equipment.

ADOPTED, January 11, 2018 by a quorum of the Lake and Peninsula School District Board of Education:

ATTEST:

Gerda Kosbruk, President
LPSD Board of Education

Stacy Hill, Board Clerk
LPSD Board of Education

