

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
August 23, 2016, 8:30 AM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	
3. ROLL CALL	
4. INTRODUCTION OF VISITORS	
5. ORDERING OF AGENDA	
6. APPROVAL OF CONSENT AGENDA	
a. Previous Minutes-	3
b. Check Registers-	
7. COMMUNICATIONS	
a. Correspondence	5
b. Public Comments	
c. Other	
8. DELEGATIONS	
a. Lake and Peninsula Borough	
b. LSAC	
c. Student	
d. Principal/Teacher	
9. REPORTS	
a. School Board Committee Reports	
b. Superintendent's Report	12
c. Facilities/Maintenance Report	16
d. Curriculum Report	19
e. Technology Report	21
f. Activities Report	
g. Financial Report	22
h. Special Education Report	
i. Assessment Report	28
j. Personnel	29
k. Shining Stars	
l. Other	30
10. UNFINISHED BUSINESS	
a. BP-5145.3--3rd Reading	31
b. Board Meeting Location and Dates	32

11. NEW BUSINESS	
a. Approval of 10 year Fiscal Plan	33
b. Air Taxi Process	34
c. Committee Appointments	
12. PERSONNEL	
a. Lane Changes	
13. MISCELLANEOUS	
14. FUTURE AGENDA ITEMS AND MEETING DATE	
a. Future Meeting -	
15. ADJOURNMENT	

The Lake and Peninsula School District
Special School Board Meeting Minutes
June 9, 2016
Teleconference -10:00 AM

1. CALL TO ORDER

Board President Gerda Kosbruk called the Meeting of the Lake and Peninsula School Board to order at 10:03 AM.

2. ROLL CALL

Roll Call: Patty Alsworth, Stacy Hill, Sue Evanoff, Shannon Johnson-Nanalook, Gerda Kosbruk, Harry Ricci, present; Austin Shangin absent and excused.

3. INTRODUCTION OF VISITORS

Ty Mase/Superintendent, Laura Hylton/Business Manager

4. ORDERING OF AGENDA

Motion: to approve agenda as presented; moved Alsworth, second Ricci

Vote: voice vote; all in favor; motion passed

5. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve April 13th, 2016 and April 14th, 2016 minutes; moved Johnson-Nanalook, second Ricci

Vote: voice vote; all in favor; motion passed

b. Check Registers:

Motion: to approve (2.20.16-6.10.16) check registers/Payroll: 40656-40711, Direct Deposits: 16280-16771, General: 94688-94907, Direct Deposits: 1160-1293; moved Alsworth, second Evanoff.

Vote: voice vote; all in favor; motion passed

6. REPORTS-

a. School Board Committee Reports – LJMSF Award List

b. Financial Report – Hylton presented for current expense and budget as information.

7. NEW BUSINESS-

a. FY16 Budget Revision #2

Motion: to approve FY16 Budget Revision as presented; moved Ricci; second Hill.

Discussion: Laura spoke presented the budget revision for approval and discussed changes.

Vote: Roll Call; Alsworth/Yes, Hill/Yes, Evanoff/Yes, Ricci/Yes, Nanalook/ Yes, Kosbruk/Yes; motion passed

8. PERSONNEL

a. Certified Contract Approval-

Jenny Myhand, Accountant; Sam Rigby, Technology

b. Certified Contract Adjustment 2016-2017 Contracts:

Johnathan Brunn (NEW)- Coursework
Robert Fagerquist (LAK)- Head Teacher
Moon McCarley (LEV)-Head Teacher
Hannah Middleton (PIP) Head Teacher

Motion: to approve contracts as presented; moved Alsworth; second Ricci.

Discussion: Hylton presented the contracts.

Vote: Roll Call; Alsworth/Yes, Hill/Yes, Evanoff/Yes, Ricci/Yes, Nanalook/ Yes, Kosbruk/Yes; motion passed

14. FUTURE AGENDA ITEMS AND MEETING DATE

a. Meeting Date: August 22 & 23, 2016, King Salmon

b. Agenda Items: BP/AR 5145.3; board meeting schedule revise; Student Activities Handbook review; Shared Vision review & update.

9. ADJOURNMENT-10:35 AM

Motion: to adjourn the meeting; move Nanalook, second Ricci

Discussion: None

Vote: voice vote; all in favor; motion passed

PASSED AND APPROVED THIS ____ DAY OF _____, 2016
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk



**TWO GREAT DISTRICTS
WORKING
COLLABORATIVELY FOR
KIDS!**

**King Salmon, Alaska 99613
Phone (907) 246-4280 / 246-4225**



September 1, 2016

To Bristol Bay and Lake and Peninsula Parents and Community Members,

We are writing you today to discuss our two districts and our efforts to work more closely together. As many of you are aware, our State is in a tight situation financially, with an approximate 3.5 billion dollar budget deficit. Due to this, we have seen education funding take an enormous cut. It is no secret that both LPSD and BBBSD are going to be financially challenged as we move forward.

As the State looks for answers and cost savings in education, the words consolidation and regional boarding schools are coming up often. As long time neighbors and partners in education, LPSD and BBBSD are trying to stay in front of this talk with a system of collaboration and cooperation and not consolidation.

The goal is to work together, to operate more efficiently and save monies that each district can put towards our classrooms and student activities. The goal is to keep our separate identities even while we work closely together. The goal is to show the State that there are other models to consider before consolidation is considered.

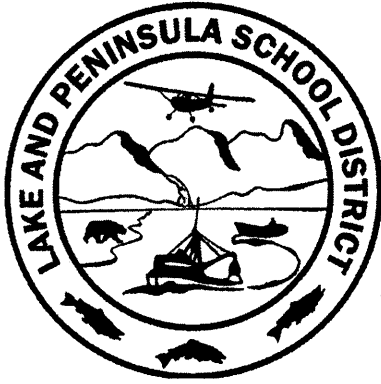
Currently, our two districts are considered to be at the forefront of this movement and are looked at favorably for our efforts to work together more closely. More importantly, though than the politics, we stand to save a significant amount of money as we work together in the future. This money can easily be redirected to our classrooms and spent on our students.

The objective is to stand strong together to protect what is important in each individual district – the children. We ask for your support and understanding as we move forward. If we can answer any of your questions, please feel at liberty to contact us.

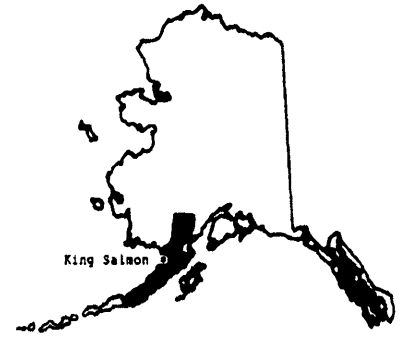
Respectfully,

Bill Hill, Superintendent
Bristol Bay Borough School District

Ty Mase, Superintendent
Lake and Peninsula School District



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



August 16, 2016

Greetings from King Salmon,

As we start a new school year, I wanted to take a moment to thank our approved air carriers for your many years of safe flying and service to the Lake and Peninsula School District. Our attached air taxi procedures help us ensure that the air taxis that fly our children are reputable businesses with local flying expertise. We are very fortunate to be working with so many long established Lake and Pen air carriers...

Our trust lies in your air taxis as you are the experts and know when, and when not, to fly – we do not second-guess your professional opinions. With this said, all personnel (including students) are reminded that at no time should they feel compelled to travel when conditions make them uncomfortable. For the most part, our district business can always wait if weather is marginal. As an air carrier, if you think that weather or other conditions warrant a postponement, please inform the District Office that the charter needs to be rescheduled. We ask that everyone involved in air travel err on the side of caution.

A few reminders when it comes to district travel:

- Part 135 weather minimums must be strictly adhered to on LPSD flights.
- LPSD will work hard at communicating exact body weights and impose luggage maximums (40lbs) in order to assist air taxis in selecting the best plane for the job.
- Student travel is not allowed on any piston aircraft when the ambient air temperature is twenty degrees Fahrenheit below zero.
- Student travel is not allowed on any turbine aircraft when the ambient air temperature is thirty degrees Fahrenheit below zero.
- Staff travel at these temperatures is at the discretion of the individual.
- All staff, students and others traveling on District sponsored aircraft, are required to be dressed appropriately for the weather. Students without a jacket, winter pants, boots, hat and gloves should not be traveling.

We look forward to another year of working together and flying with your company.

Respectfully,

A handwritten signature in black ink, appearing to read "Ty Mase".

Ty Mase
Superintendent

Pedro Bay Village Council
P.O. Box 47020, Pedro Bay, AK 99647
(907) 850-2225

RESOLUTION 2016-04

A RESOLUTION RECOMMENDING AND APPROVING TERMINATION OF LAKE AND PENINSULA SCHOOL DISTRICT (LPSD) LEASE FOR DENA'INA SCHOOL PROPERTY

- WHEREAS: Pedro Bay Village Council is the federally recognized tribal government for the village of Pedro Bay, and
- WHEREAS: Pedro Bay Village Council is also the Village Entity recognized by the State of Alaska, Municipal Lands Trustee (MLT) program, having local jurisdiction over lands administered by the MLT program in Pedro Bay, and
- WHEREAS: Pedro Bay's Dena'ina School has been closed and facilities moth-balled since the end of 2010, and there is no prospect of it being reopened in the reasonably near future, and
- WHEREAS: the Dena'ina School is located on an approximate seven acre parcel of property under long-term lease to the Lake & Peninsula School District through the State of Alaska, Municipal Lands Trustee program, and
- WHEREAS: Termination of the Dena'ina School property lease would make the property and facilities available for some other use,


NOW THEREFORE BE IT RESOLVED by the Pedro Bay Village Council that it recommends and approves the termination of the Dena'ina School property lease between the Lake and Peninsula School District and the State of Alaska, Municipal Lands Trustee program;

BE IT FURTHER RESOLVED the Pedro Bay Village Council hereby recommends the State of Alaska, Municipal Lands Trustee terminate the lease and provide direction for appropriate completion of the process.

CERTIFICATION:

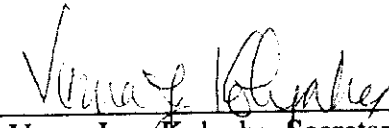
The foregoing resolution was passed by the Pedro Bay Village Council on the 9th day of June, 2016, a quorum being present to transact official tribal business.

Signed:

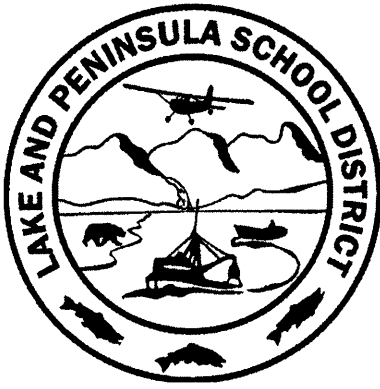


Keith Jensen, President

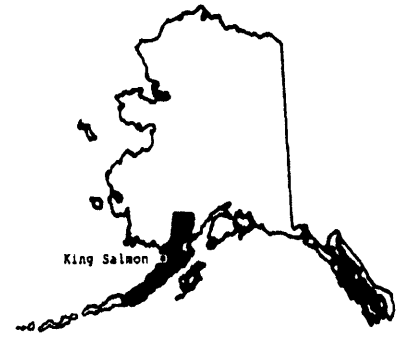
Attest:



Verna Jean Kolyaha, Secretary



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



August 18, 2016

To Whom It May Concern:

It is my pleasure to write on behalf of Jack Forrester, an outstanding educator, career and technical education advocate, and program director. In my role as superintendent, I have had the pleasure of working with Mr. Forrester for many years and he is, without a doubt, a person for whom I have the utmost respect.

Jack has run the Bristol Bay Regional Career and Technical Program for over 7 years, and I believe his energy and enthusiasm for running the program and helping kids has increased with each passing year. When we first contracted with Jack, our program was simply a concept and he was forced to start from scratch. He displayed incredible energy and flexibility, doing whatever it took to build a thriving, short-term residential program, which now serves not just two, but four school districts in Southwest Alaska.

Jack's ability to connect with kids is unsurpassed. By the end of each phase, every student knows that they have an unwavering advocate who will do anything for them to ensure their future success. For example, Jack once arranged for a half dozen graduates to attend a heavy machinery training in Fairbanks. When word got back to us that industry representatives were offering our kids employment and they were indecisive, Jack was immediately on a plane to Fairbanks to provide counsel to his students!

Jack has brought his breadth of experience to our small rural districts by building an outstanding program and establishing a very clear vision for Career and Technical Education in our region. His connections and communications with stakeholders only strengthen the program and its vision.

I would, without reservation, recommend Jack Forrester to you. His contributions to Lake and Peninsula's educational initiatives will, without a doubt, positively impact our children well into the future. If I can further assist in your efforts to analyze and evaluate his contributions to our district and Alaska's youth, please feel at liberty to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Ty Mase".

Ty Mase
Superintendent

**LAKE AND PENINSULA BOROUGH
ORDINANCE NO. 16-09**

AN ORDINANCE AMENDING SECTIONS 6.74 AND 6.75 OF THE LAKE AND PENINSULA BOROUGH MUNICIPAL CODE AND PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, Ordinance 15-21 and Ordinance 15-22 were passed on August 18, 2015 establishing funds for Preschool Education and Career Technical Education; and

WHEREAS, it is realized the fund utilization portion of the code needs to be clarified and made more precise.

NOW, THEREFORE, BE IT ENACTED BY THE ASSEMBLY OF LAKE AND PENINSULA BOROUGH:

Section 1. Classification:

This ordinance is of a permanent nature and shall, upon enactment, become part of the Lake and Peninsula Borough Municipal Code of Ordinances.

Section 2. General Provisions:

There is enacted and adopted the following:

- 1) **Code Amendments** - Section 6.74.020 Fund Utilization

6.74.020 Fund Utilization.

Distributions or expenditures of the assets of the Preschool Education Fund shall be made in a non-discriminatory manner for the public purpose of benefiting the education of Lake and Peninsula School District students under the age of 5 years old. Funds may only be used to support or enhance education as advised by the Lake and Peninsula School Board and authorized by ~~the adopting of the Borough's annual budget or amendments thereto~~ ordinance.

- 2) **Code Amendments** – Section 6.75.020 Fund Utilization

6.75.020 Fund Utilization.

Distributions or expenditures of the assets of the Career and Technical Education Fund shall be made in a non-discriminatory manner for the public purpose of benefiting the vocational and technical education of Lake and Peninsula School District students. Funds may only be used to support or enhance education as advised by the Lake and Peninsula School Board and authorized by ~~the adopting of the Borough's annual budget or amendments thereto~~ ordinance.

Section 3. Effective Date.

This ordinance shall become effective immediately upon enactment.

ENACTED by a duly constituted quorum of the Lake and Peninsula Borough Assembly
this 16th day of August, 2016.

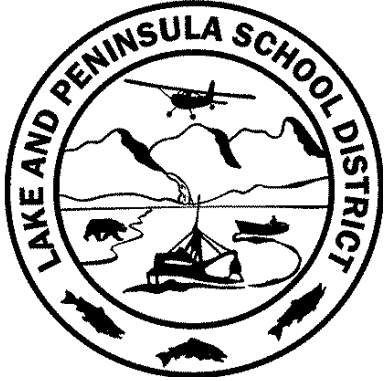
IT WITNESS THERETO:

ATTEST:

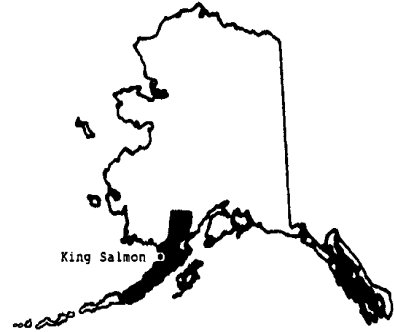
Glen Alsworth Sr., Mayor

Kate Conley, Borough Clerk

Introduced:
Public Hearing:
Enacted:
Ayes:
Nays:
Not Voting:
Absent:



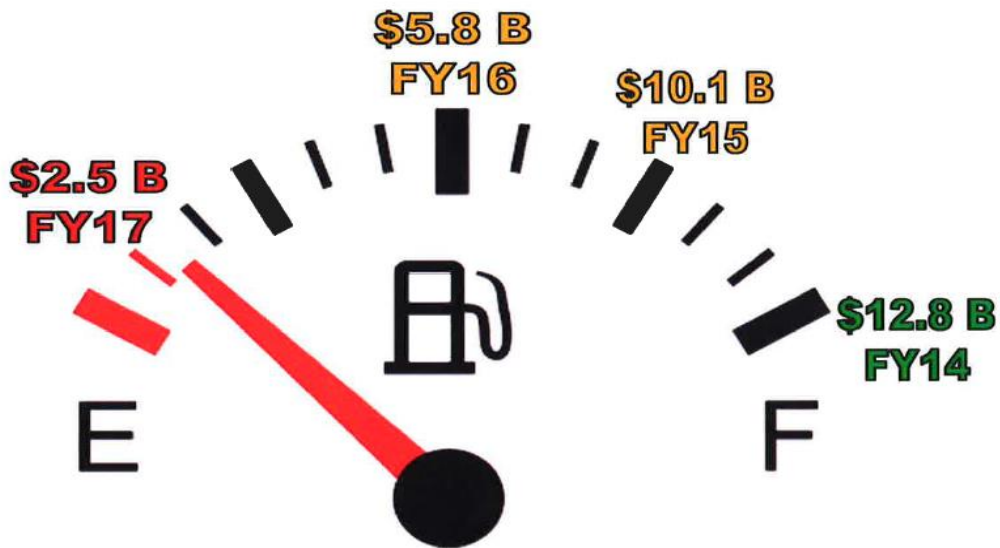
THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280
Fax (907) 246-4473



Date: August 16, 2016
To: Lake and Peninsula School Board Members
From: Ty Mase
Re: Superintendent's Report – August 2016

THE BIG PICTURE:

State of Alaska Savings Tank



www.gov.alaska.gov/sustainable-alaska



From David Teal – Legislative Finance Director

- Alaska is in its gravest financial situation since statehood
- Funding cut by 44% or \$3.5B since FY13
- Spending at the same level as in FY07 (when there was a surplus of \$900M)
- Ballooning expenditures are not driving the fiscal crisis
- FY17 revenue only 16% of the average revenue available in FY07 through FY13
- Revenue covers less than 30% of FY17 expenditures
- Without higher oil prices, further cuts, revenue enhancements, or use of permanent fund earnings, budget reserves won't last through FY19

Cuts to Education:

\$59M cuts to education included:

- \$12.7M which equals \$50 to the BSA
 - Half of it from K-12 Foundation (\$6.35M)
 - Half from Pupil Transportation (\$6.35M)
- \$4.7M in one time funding from outside the formula
- 25% from both School Debt Reimbursement (SDR) and Rural School Construction (REAA)
 - SDR \$30.5M
 - REAA \$10.4M

This will be about a \$250,000 hit for our Borough who pays our bonds

DEED was cut close to 40%

- Total \$21M cut in departmental operating expenditures
- 23 people have been let go from the Department of Ed

LEGISLATION:

Education Bills That Passed (the list is short)

HB27 – addresses school placement and transportation – requires Department of Health and Social Services to take more proactive measures to provide for education and safety, including addressing school placement and transportation costs.

SB200 - Original version required school districts to provide a minimum of the 90% of the daily amount of physical activity recommended by the Centers for Disease Control and Prevention for children in grades K-8 Physical Activity. It was amended and turned the requirement for physical activity into a recommendation.

SCR 1- Establishes a task force on civics education for the purpose of studying the current state of civics education for students in the state.

HB156 (Governor allowed to become law without his signature)

- Effective date is October 26, 2016
- Amended the “opt-in” provision for surveys and questionnaires and returns it to an “opt-out”
- The 70/30 provision is repealed - hooray
- Allows DEED to bypass onerous provisions of the state procurement process as they solicit proposals for a new statewide assessment

- Changes the requirement for training of school personnel in restraint and seclusion. Current statute requires all personnel to be trained. This unintended consequence of last year's HB44 is a costly, unfunded, unnecessary mandate

THE YEAR TO COME:

I am entering my ninth year in this position and can honestly say that I am just as excited for this school year as any in the past. The challenges are great but we seem to keep finding a way over the hurdles. We will look for grants, work with our Borough, work closely with our neighboring districts, stay creative and fight for educational funding. We will be just fine...

I look forward to another outstanding year in Lake and Pen!

PHOTOS FROM KATMAI INSERVICE:







THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



August 17, 2016

To: Lake & Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Nearing the end of a fast and furious summer season, we find ourselves at the start of the 2016-2017 school year.

This summer, in addition to the cleaning of the schools:

- Twelve apartments were prepared for new occupancy. Five of the twelve, two at Perryville and three at Levelock were completely stripped, repaired, deep cleaned, repainted, and recaulked. Much of the work was executed with local labor which is a plus in every regard.
- The carpet was removed and replaced in the three first floor classrooms at the Kokhanok School, again with a primarily local effort.
- The work at the Newhalen School continued with the completion of a sewer distribution upgrade and a restructuring of the site drainage. Both of these projects were a necessary addition to the Gym Expansion/Renovation.
- Details were executed at the Port Alsworth School, including natural log parking barriers and gravel parking areas, completing the K-12 Expansion.

- In an effort to perform necessary preventive maintenance during the school term and save on overall cost, the full time 12 month maintenance field positions have been reduced to ten months.
- The approach to communicating and requesting maintenance needs has been simplified. The B-09 Maintenance Request Form and procedure have been replaced by the email address, maintenance@lpsd.com . This address is monitored by Maintenance personnel. A simple email accompanied by a brief description of the problem, make/model numbers, and possibly photos, is the formal initiation to the work order process required by the State, providing tracking and accountability.

Recognition really needs to go out to the community members who work at the schools in the summer, continuing to provide the backbone of continuity that is so essential to these maintenance efforts across the District.

- Kennisha Shangin, Ralph Phillips and Desire Shangin at Perryville.
- Clinton Boskofsky, Dannica Anderson, Katherine Smith, Shalene O'Domin, and Myra Constantine in the Chigniks.
- Leonard Cobb at Kokhanok.
- Chadalin Washington at Levelock.
- Clarence Delkittie at Nondalton.
- Shane Mullins at Port Alsworth.
- Steve Nolan and Kinalu Nolan, from Nondalton, who travel and help provide carpentry skills and building expertise district wide as necessary.
- Evelyn Trefon at Newhalen.

...and also a couple of teachers, Cassie Broscious at Nondalton and Nancy Anderson at Chignik Lagoon, who live in their villages for the summer and continue to represent and support the maintenance efforts with communication and oversight whenever called upon.

Please have a safe, happy, and productive school year and do not hesitate to contact me by email at tmcdermott@lpsd.com or on my cell phone, 907-469-0460.

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Date: August 19, 2016
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum August, 2016

New Teacher Induction and August In-service:

New teachers met in King Salmon for two days, August 8-9, to get acquainted with our programs, meet support staff, and get to know each other. We managed to familiarize everyone with the Standards Based System, data driven instruction, Educate, and village life, while still having time to set a net in Naknek, and catch a few fish! We have a great crew of new teachers, and I am excited to see how they contribute to the district throughout the year.

August In-service at Katmai Lodge was a huge success. The counseling crew gave an engaging intro to self regulation that started things off on the right foot; the tech. crew made sure we were up to date on changes that have been made; and in the remaining time, sites were able to look at site plans, with an eye towards student data, self regulation, and site goals. The most important aspect of in-service, in my mind, was the benefit of having all of us in one place at the beginning of the year. The year starts with a lot of positive energy and momentum when we are able to socialize, discuss topics in person, and prepare for the year ahead.

Curriculum:

With Alaska Learning Network (AKLN) losing funding from the State, we were in need of an online distance delivery program that would provide courses to students who are above graduation minimum, but not quite ready for college level courses. APEX learning was identified as a good, economical option to fill this niche (APEX was actually contracted out for some AKLN courses). APEX will be able to provide rigorous online courses for students interested in taking a foreign language, advanced math, or AP classes. It can also be used for credit recovery.

Some students have already used APEX courses in the past, with good success. Adding this option will help students wanting to go the extra mile gain access to a number of course options.

Online Classes:

All sites with three teachers or less will be involved in online courses this year. Classes start August 25th. Currently, there are a dozen classes that will be taught in Reading and Math, and 74 students are enrolled! Online classes will reduce the number of preps for our teachers at small sites, allow online teachers to really focus on being a pro at teaching one specific level, and allow students to receive instruction at their level, from a teacher who specializes in teaching that level.

Professional Development:

The next two Mondays (8/22 and 8/29) are set aside as in-service days. There will be a variety of online sessions on these days, allowing us to focus on programs, distance online classes, sped training, and principal meetings, among other things. These Monday in-services are a great way to lead into the year.

We are devoting a significant amount of time to professional development with online teachers. Sessions include using Adobe Connect as an online delivery program, using Moodle to help structure the online classroom, engaging students in the online learning environment, and managing behavior in the online classroom. Matthew Stark will be helping provide these online professional development sessions, and I appreciate his expertise in this area.

Our Multicultural Studies Induction course is off the ground! This course will allow new teachers to become familiar with our district, while also allowing them to earn credit for the State's multicultural studies component for certification. Myself, as well as other veteran staff, will be meeting with new staff throughout the semester to make sure that their introduction to the district is both positive, and productive.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions. Thank you for your time.

Technology Report

August 2016

As I write this the technology team is working diligently to refresh student laptops for the start of the year. We are upgrading RAM, replacing batteries that don't hold a charge well, and replacing all of the hard drives with solid state drives. Solid state drives (SSDs) are the same type of storage used in smart phones and tablets. They read and write data faster than traditional drives, and are less prone to failure. These upgrades are a cost effective way to extend the life of the laptops. We performed these same upgrades for staff devices during inservice.

We've made a few changes to key software this year. We've replaced Blackboard Collaborate (our distance education platform) with Adobe Connect. This will not only be a cost savings for the district but is also a better learning platform for mobile devices. We've also replaced the First Class mail platform with Google Apps For Education. The change has generally been very well received. The move to Google will save us money each year and provide a better way to share documents and work collaboratively & efficiently.

We are also in the process of implementing PowerSchool, a very robust student information system. PowerSchool is the most widely used system in the country and will provide a great deal of functionality that we don't have with Educate. At the moment Hal is working with PowerSchool's implementation team to do the setup and configuration. This is a fairly long process because of the rich feature suite that PowerSchool provides. We are planning a slow rollout this year and believe we'll use it for attendance and demographic information at first, and possibly test using it's gradebook features in the spring semester with one or two sites. Full implementation will come next year.

Date: August 9, 2016
 To: LPSD School Board
 From: Laura Hylton, Business Manager
 RE: August Board Report

Projects

	Budget	Beginning Balance	YTD	TOTAL	Budget Balance
District Wide Energy Efficiencies	1,800,000	1,795,585.93	4,414.07	1,800,000.00	-
Port Alsworth School	13,979,000	12,110,625.59	1,261,395.04	13,372,020.63	606,979.37
Newhalen Gym	4,221,000	1,787,326.33	2,295,891.01	4,083,217.34	137,782.66
Total	20,000,000	15,693,537.85	3,561,700.12	19,255,237.97	744,762.03

Audit

Audit went well this year with all programs and controls found to be functioning as designed. Special thanks to Jenny Myhand for all the audit preparation work she completes, her work makes the process look easy.

Legislature and Funding

A summary of the State funding after the legislature adjourned and the Governor’s veto is attached. We did not budget for the \$50 increase in the BSA or for a hold harmless both of which are in the States attached estimate. The reduction in BSA amount shown should not affect what we budgeted unless we close a school or have a significant change in student numbers in October.

Financial report attached.



MEMORANDUM NUMBER 2017-01

To: Superintendents
Business Managers

From: Dr. Michael Johnson, Commissioner

Date: August 5, 2016

Subject: 2016 Regular and Special Legislative Sessions

The purpose of this memorandum is to provide a summary of education related legislation passed during the regular and special sessions. The formula funding information is preliminary.

FY2017 Operating Budget – Conference Committee Substitute for HB256 ~ Signed by the Governor

Conference Committee Substitute for House Bill 256 contains the department’s operating budget for FY2017. Attached is a schedule titled “FY2017 Projected State Program Allocations based on Legislative Appropriations and Vetoes” which includes FY2017 estimated funding levels, by district, for the following programs: Foundation, Boarding Home Stipends, Residential Boarding Program, Youth in Detention, Special Schools, Pupil Transportation, and School Debt Retirement for the total funding level of \$1.4 billion. The funding levels listed by district are projected allocations and are subject to change based on actual FY2017 average daily membership and/or individual program requirements.

Governor Walker did reduce education formula funding by \$6.4 million to the Base Student Allocation, and \$6.4 million to Pupil Transportation.

CCS HB256 provides \$11.5 million to the Alaska Performance Scholarship Awards, and includes funding for the Online with Libraries and Live Homework Help programs. HB256 restored \$2 million to the Pre-Kindergarten grant program, \$500.0 for Parents as Teachers and \$320.0 for Best Beginnings. The Alaska Statewide Mentoring Program funding was eliminated.

FY2017 Capital Budget – House Committee Substitute for Committee Substitute for Senate Bill 138 ~ Signed by the Governor

House CS for CS for Senate Bill 138 provided for \$17.9 million in direct appropriations for two school district construction grants.

There was no funding in either HB256 or SB138 for school district major maintenance projects.

Additional Information:

House Committee Substitute for Committee Substitute for Senate Bill 200 - Mandatory Physical Activity in Schools ~ Signed by the Governor

House CS for CS for Senate Bill 200 (HCS CSSB200) amends 14.30.360 by adding a section requiring school districts to establish guidelines for schools to provide opportunities for 54 minutes of physical activity daily. These guidelines will apply to students in grades K-8 on full school days. This daily physical activity can include PE classes and unstructured opportunities for physical activity like recess.

Under HCS CSSB200 school district guidelines shall allow students, for medical reasons, to be excused from daily physical activity opportunities. District guidelines should also provide an exemption from the physical activity opportunities for health and safety reasons, such as inclement weather.

Senate Committee Substitute for Committee Substitute for House Bill 156 (FIN) (efd fld H) - School Accountability Measures; Fed. Law~ Law without the Governor's Signature

Senate CS for CS for House Bill 156 (SCS CSHB156), requires local school boards to adopt policies promoting the involvement of parents in the schools. Policies must include a provision where parents can withdraw students from state-required assessments and withdraw students from classes and activities. Parents must be notified not less than two weeks before students receive content involving human reproduction or sexual matters. Erin's and Bree's law curricula are exempted from this requirement.

SCS CSHB156 will also require a performance designation to be applied to the state's accountability system as a whole and to inform the public of the state's performance designation. Additionally, the state department will be required to compare the public school system to that of other states, including a comparison of student participation in standards-based assessments and student performance on the assessments.

This new law prohibits the department from requiring districts or schools to implement a standards-based assessment in English language arts and mathematics for the next two school years (2016-2017 and 2017-2018). Although if the US Department of Education provides notice that they intend to withhold all or a portion of the state's federal funding, the bill will allow the department to require school districts to administer a statewide standards based assessment during this time period. This section is repealed in 2020.

This legislation removes AS 14.33.127 Crisis intervention training (restraint and seclusion) from inclusion in the training schedule. The governing body of a school will ensure that a sufficient number of employees are trained periodically. Current statutory language requires schools to train at least 50%

of staff annually in crisis intervention training. This language also shifts the requirement from the school level to the district level for the percentage of staff to receive training.

SCS CSHB156 will also require a person(s) teaching sex education, human reproductive education and human sexuality education to be supervised by a person possessing a valid teacher certificate under AS 14.20 and that a person teaching a class or program under the section to be first approved by the school board and to make their credentials available for parents to review. Erin's and Bree's law curricula are exempted from the above requirements.

Under SCS CSHB156 the requirement that school districts spend 70% of its school operating expenditures on the instructional component of the district budget is repealed. Expanded requirements relating to the permission for all questionnaires and surveys administered in public schools that were put in place under House Bill 44 in 2015 are removed. As well, school districts are no longer required to pay the cost of a physical exam for teachers under AS 14.30.075.

Also under SCS CSHB156 a new subsection is added to AS 36.30.850 to exempt the department from the procurement process for contracts around statewide student assessment required by Alaska law.

Attachment:

1. FY2017 Projected State Program Allocations based on Legislative Appropriations

cc: Elizabeth Nudelman, Director
Division of School Finance & Facilities

Marcy Herman, Legislative Liaison
Office of the Commissioner

Heidi Teshner, Director
Division of Administrative Services

The Department of Education and Early Development
 FY2017 Projected State Program Allocations based on Legislative Appropriations - with Governor's vetoes June 29, 2016.
 Allocations are subject to adjustment based on individual program requirements

FY2017 Projected ADM	Projected Total Foundation @ \$5,930	Projected AADM HB256 Sec. 32 \$4,727,400	Projected Boarding Home	Residential Boarding Program	Youth in Detention	Projected Special Schools	Projected Pupils Transportation	Projected Municipal Deb Retirement	PROJECTED FY2017 TOTALS	
ALASKA GATEWAY	367	7,747,909					705,793		8,479,152	
ALEUTIAN REGION	32	1,208,265					0		1,212,233	
ALEUTIANS EAST	225	4,704,179					77,175	852,172	5,652,391	
ANCHORAGE	47,929	331,539,279		45,600	512,252	1,181,375	22,625,759	44,852,793	402,195,908	
ANNETTE ISLANDS	305	3,087,673					61,355		3,165,004	
BERING STRAIT	1,676	29,149,587		431,184			90,504		29,801,423	
BRISTOL BAY	121	1,262,280					357,192		1,626,719	
CHATHAM	165	3,791,146					51,150		3,854,366	
CHUGACH	329	3,001,101		273,600			0		3,284,435	
COPPER RIVER	420	6,204,675					648,610		6,874,072	
CORDOVA	343	3,875,030					126,140	965,156	4,981,580	
CRAIG	536	4,661,393					128,892		4,807,260	
DELTA/GREELY	774	9,824,473					1,277,340		11,134,497	
DENALI	912	6,919,510					423,364		7,367,495	
DILLINGHAM	449	5,971,168		34,310			598,525	823,438	7,449,431	
FAIRBANKS	13,883	119,480,989			112,797		12,263,845	13,082,813	145,440,466	
GALENA	3,906	23,359,120		3,517,074			85,986		27,039,485	
HAINES	260	2,452,418					170,232	900,826	3,534,696	
HOONAH	113	2,067,368					37,290	110,549	2,222,573	
HYDABURG	80	1,743,411					0		1,749,084	
IDITAROD	277	5,875,061		21,300			41,418		5,957,253	
JUNEAU	4,688	37,254,062			89,733		3,090,240	12,302,262	52,899,503	
KAKE	96	1,842,511					28,800		1,878,004	
KASHUNAMIUT	324	3,647,933					1,620		3,668,377	
KENAI	8,782	81,016,925		20,254	69,143		8,137,539	3,095,496	92,679,273	
KETCHIKAN	2,225	22,987,854			69,081		1,734,480	2,691,451	27,571,598	
KLAWOCK	115	2,107,722					74,175		2,189,968	
KODIAK	2,420	26,818,052					2,037,964	5,515,472	34,473,346	
KUSPUK	353	7,643,308		7,540			254,866		7,932,747	
LAKE AND PENINSULA	315	9,606,600					130,168	994,062	10,762,922	
LOWER KUSKOKWIM	4,103	59,646,643		1,060,616	98,193		1,255,518		62,314,158	
LOWER YUKON	2,032	31,197,029					2,032		31,335,183	
MAT-SU	18,819	168,253,106		611,800	4,920	63,181	16,853,850	22,779,158	208,584,834	
NENANA	1,040	7,777,787		1,382,572			116,820		9,302,758	
NOME	719	8,830,205			85,620		486,374	333,355	9,767,020	
NORTH SLOPE	1,798	16,354,195					2,224,126	1,699,729	20,381,670	
NORTHWEST ARCTIC	2,032	38,325,673		17,120	663,360		54,675	4,131,626	43,325,877	
PELICAN	13	518,323					0		519,907	
PETERSBURG	479	6,081,639					198,306	468,213	6,771,537	
PRIBILOF	76	1,525,656					0		1,532,186	
SAIN'T MARY'S	180	3,479,212					38,340		3,528,825	
SITKA	1,305	13,468,510					605,440	2,481,695	16,609,042	
SKAGWAY	105	909,368					4,200		918,670	
SOUTHEAST	175	5,721,836					223,300		5,963,220	
SOUTHWEST	582	9,875,293		68,630			384,377		10,368,186	
TANANA	37	1,019,352					19,499		1,042,204	
UNALASKA	410	4,319,647					293,560	1,238,773	5,871,245	
VALDEZ	648	4,796,796					512,190	1,684,298	7,020,574	
WRANGELL	276	3,475,591					213,624	171,938	3,874,024	
YAKUTAT	83	1,135,683					55,074		1,195,021	
YUKON FLATS	237	7,361,022					69,204		7,455,602	
YUKON/KOYUKUK	1,396	14,312,092		5,120			97,976		14,461,630	
YUPIIT	453	6,334,493					906		6,365,225	
Mt. EDGECUMBE	415	3,178,050							3,191,240	
OTHER	11	26,027,300				2,401,025		821,100	29,249,425	
Sub Totals	129,833	1,214,775,503	4,727,400	179,194	7,374,006	1,100,000	3,582,400	78,969,813	121,996,375	1,432,704,691

Proj AADM HB256 \$ 4,727,400	Veto Reductions By District:					PROJECTED FY2017 TOTALS \$ 8,479,152
	\$ 6,350.0 Pupil Transportation	\$ 6,350.0 Public School Funding	Debt Retirement 25%	REAA AS 14.11.025 25%	Subtotal Vetoes by District	
\$ 25,083	\$ 66,816	\$ 33,694			\$ 115,593	\$ 8,363,559
3,936		5,288			9,224	1,203,009
18,640	6,213	25,039	213,043		262,935	5,389,456
1,390,921	1,814,304	1,868,423	11,213,198		16,286,846	385,909,062
15,671	4,939	21,052			41,662	3,123,342
128,472	7,286	172,576			308,334	29,493,089
7,126	28,754	9,573			45,453	1,581,266
11,905	4,118	15,992			32,015	3,822,351
9,405		12,632			22,037	3,262,398
20,367	52,213	27,358			99,938	6,774,134
14,911	10,154	20,032	241,289		286,386	4,695,194
16,439	10,376	22,083			48,898	4,758,362
31,910	102,826	42,864			177,600	10,956,897
23,709	34,081	31,847			89,637	7,277,858
21,541	48,181	28,937	205,860		304,519	7,144,912
486,139	987,240	653,031	3,270,703		5,397,113	140,043,353
73,399	6,922	98,597			178,918	26,860,567
10,960	13,704	14,722	225,207		264,592	3,270,104
7,253	3,002	9,743	27,637		47,635	2,174,938
5,593		7,513			13,106	1,735,978
19,197	3,334	25,787			48,318	5,908,935
158,518	248,764	212,938	3,075,566		3,695,786	49,203,717
6,597	2,318	8,862			17,777	1,860,227
18,500	130	24,851			43,481	3,624,896
331,134	655,072	444,812	773,874		2,204,892	90,474,381
86,507	139,626	116,205	672,863		1,015,200	26,556,398
7,956	5,971	10,687			24,614	2,165,354
99,438	164,056	133,576	1,378,868		1,775,938	32,697,408
26,680	20,517	35,840			83,037	7,849,710
31,777	10,479	42,686	248,516		333,457	10,429,465
249,085	101,069	334,597			684,751	61,629,407
134,090	164	180,123			314,377	31,020,806
611,800	1,356,735	821,830	5,694,790		8,485,154	200,099,680
24,539	9,404	32,963			66,906	9,235,852
30,747	39,153	41,302	83,339		194,541	9,572,479
101,822	179,042	136,777	424,932		842,573	19,539,097
131,391	4,401	176,497	1,032,907		1,345,196	41,980,681
1,571		1,263			2,834	517,073
22,900	15,964	30,761	117,053		186,678	6,584,859
6,454		8,669			15,123	1,517,063
11,093	3,086	14,900			29,079	3,499,746
52,092	48,738	69,976	620,424		791,230	15,817,812
4,997	338	6,712			12,047	906,623
17,909	17,976	24,057			59,942	5,903,278
39,304	30,942	52,797			123,043	10,245,143
3,316	1,570	4,455			9,341	1,032,863
18,855	23,632	25,327	309,693		377,507	5,493,738
26,642	41,231	35,787	421,075		524,735	6,495,839
12,595	17,197	16,918	42,985		89,694	3,784,330
4,181	4,433	5,617			14,231	1,180,790
25,139	5,571	33,769			64,479	7,391,123
45,046	7,887	60,512			113,445	14,348,185
29,373	73	39,457			68,903	6,296,322
12,775		17,694			30,469	3,160,771
4,727,400	6,350,000	6,350,000	30,293,819	10,410,000	58,131,219	1,374,573,473

11 OTHER INCLUDES SESA, OTHER ADJUSTMENTS, FY2017 action \$10,410.0 Vetoes fund balance contribution to REAA fund.

Vetoes Other Reductions Grants and Agency:	
Grant to Matsu SD transport to AK Middle college	116,482
Grants to Parents As Teachers	200,000
Online with Libraries	100,000
ESSA Start up funds	200,000
Total Education Funding Vetoes:	58,747,701

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 REPT - 100 BOARD RPT

LAKE AND PENINSULA SCHOOL DISTRICT
 MONTHLY GENERAL FUND FUNCTION SUMMARY

August 31, 2016

ACCOUNT NUMBER / TITLE	BUDGET	EXPENDED YEAR TO DATE	CURRENT ENCUMBRANCE	UNENCUMBERED BALANCE	% EXPENDED & ENCUMBERED

FUND 100 GENERAL FUND					
100.XXX.10X.XXX.XXX INSTRUCTION	5,064,596.00	96,626.49	5,521.27	4,962,448.24	2.02 %
100.XXX.20X.XXX.XXX SPECIAL EDUCATION	891,322.00	1,449.00	.00	889,873.00	.16 %
100.XXX.22X.XXX.XXX SPED SUPPORT SERVICES	197,728.00	23.08	.00	197,704.92	.01 %
100.XXX.30X.XXX.XXX SUPPORT SERVICES PUPILS	124,630.00	1,166.20	.00	123,463.80	.94 %
100.XXX.35X.XXX.XXX SUPPORT SERVICES INST	2,983,663.00	36,829.57	.00	2,946,833.43	1.23 %
100.XXX.40X.XXX.XXX SCHOOL ADMINISTRATION	694,469.00	.00	.00	694,469.00	.00 %
100.XXX.45X.XXX.XXX SCHOOL ADMIN SUPPORT	57,747.00	401.58	.00	57,345.42	.70 %
100.XXX.51X.XXX.XXX DISTRICT ADMINISTRATION	633,433.00	44,044.42	.00	589,388.58	6.95 %
100.XXX.55X.XXX.XXX ADMIN SUPPORT SERVICES	532,295.00	57,861.12	.00	474,433.88	10.87 %
100.XXX.60X.XXX.XXX OPERATION AND MAINT	2,604,974.00	259,791.33	4,278.14	2,340,904.53	10.14 %
100.XXX.70X.XXX.XXX PUPIL ACTIVITIES	471,795.00	1,264.43	.00	470,530.57	.27 %
100.XXX.76X.XXX.XXX PUPIL TRANSPORTAION	.00	130.66	.00	130.66-	9999.99 %
100.XXX.79X.XXX.XXX FOOD SERVICES	.00	303.39	.00	303.39-	9999.99 %
100.XXX.88X.XXX.XXX CONTRUCTION	.00	.00	.00	.00	.00 %
100.XXX.90X.XXX.XXX TRANSFERS OUT/(IN)	400,000.00	.00	1.00	399,999.00	.00 %

100.XXX.XXX.XXX.XXX GENERAL FUND	14,656,652.00	499,891.27	9,800.41	14,146,960.32	3.48 %

REPORT TOTAL	14,656,652.00	499,891.27	9,800.41	14,146,960.32	3.48 %

August 2016 School Board Assessment Report

Scholastic Reading Inventory (SRI)

- Beginning of the school year assessment window is scheduled for August 29-September 2.

Aimswest Universal Screening

- The Spring Benchmark is scheduled for September 5-16.

Required Statewide Assessments

New Statewide Assessments in ELA, Math & Science

- New summative assessments will replace the AMP. DEED is working on securing a vendor to provide new assessments for students in grades 3-10 for Spring 2017.
- Information will be posted on the State of Alaska Online Public Notices website as soon as it becomes available.

Dynamic Learning Maps (DLM)

- Alaska will administer the DLM alternate assessments for students with significant cognitive disabilities for ELA, Math and starting this year, Science.

Kindergarten Developmental Profile

- Administered to all Kindergarten students and any 1st grade students who did not complete the Developmental Profile last year.
- Data to be submitted prior to November 1, 2016.

National Assessment for Educational Progress (NAEP)

Administered to students in grades 4-8 in sample schools across the state.

Chignik Bay (8th only)

Chignik Lake (4th only)

Kokhanok (4th & 8th)

Levelock (8th only)

Meshik (4th only)

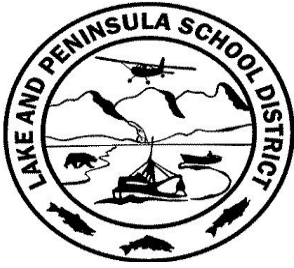
Newhalen (4th & 8th)

Perryville (4th & 8th)

Tanalian (4th & 8th)

College and Career Readingness Assessments (CCRA)

- CCRA (*ACT, SAT, and WorkKeys*) graduation requirement is no longer in affect. If LPSD would like to make these assessments available to our students it will be up to us to contact test vendors directly.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



August 11, 2016

To: Board of Education
Lake and Peninsula School Board

From: Pat Manning

Re: Personnel Report

New Staff for FY17

Barbra Donachy	Chignik Lake	Elementary
Moon McCarley	Levelock	Elementary
Scott Studie	Levelock	Elementary
Stephen Fink	New Halen	Lang Arts/Soc St
Marli Manning	Perryville	Lang Arts/Sci
Andrew Vardas-Doane	Perryville	Soc St/Math
Hannah Middleton	Pilot Point	Elementary
Mellisa Follette	Pilot Point	Elementary
Chrissy Hall	Port Heiden	Elementary
Elisabeth Ludwig	Port Heiden	Upper Elementary
Racquel Wright	North Area	Counselor

Hiring:

We are fully staffed with certified teacher for the FY17 school year. We are in the process of hiring classified staff members in many of our schools.

This year we have budgeted to double the number of tutors we bring to the district. This should alleviate the problems we encountered last year and provide us with a good base from which to hire next year. We will be attending career fairs during the month of October.

August FAMILY Grant & Preschool Report

Fathers and Mothers Impact Learning Years=FAMILY

- FAMILY Grant opportunities will be provided to families with preschool age children at 12 of our school sites (PVL, BAY, LAG, LAK, PTH, LEV, IGI, KHK, NEW, NON, PTA). PIP & NON have vacancy notices posted.
- FAMILY/Preschool Training is scheduled for Sept. 13-16 in King Salmon. Training expenses are grant funded.
- AGS assessments will be administered and results shared with parents in late September.

Preschool

- Preschool is in session at PVL, BAY, LAG, LAK, PTH, LEV, IGI, KHK, NEW & PTA. NON and PIP preschool positions remain vacant.
- First student contact day for preschoolers is Monday, October 3rd.

Note: AS 14.18.010 prohibits discrimination on the basis of sex against an employee or a student in public education. Under Title IX, all students in schools receiving any federal funding are protected from discrimination based on sex. Sex includes male, female, straight, gay, lesbian, bisexual, and transgender. In 2014, the United States Department of Education issued its *Questions and Answers on Title IX and Sexual violence*. This guidance provides that “Title IX’s sex discrimination prohibition extends to claims of discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity and OCR accepts such complaints for investigation.” *U.S. Dept. of Educ., Office for Civil Rights (Apr. 29, 2014). Questions and Answers on Title IX and Sexual Violence, accessible at <http://www2.ed.gov/about/offices/list/ocr/>*

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, sexual orientation, gender identity, marital or parental status, and physical or mental disability. The School Board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, career and technical education and other activities.

(cf. 0410 – Nondiscrimination)
 (cf. 1312.3 – Uniform Complaint Procedures)
 (cf. 5145.7 – Sexual Harassment)

Separate arrangements may be made for students according to sex during sex education programs and physical education activities involving bodily contact.

School staff and volunteers must guard against sex discrimination and stereotyping in instruction, guidance and supervision.

(cf. 6164.2- Guidance Services)

Legal Reference:

ALASKA STATUTES

14.18.010-14.18.100 Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE

4 AAC 06.500 – 4 AAC 06.600 Prohibition of Gender or Race Discrimination

4 AAC 51.270 Equal opportunities

UNITED STATES CODE

Title VI, Civil Rights Act of 1964, 42 U.S.C. §§ 2000d-2000d-7

Title IX, Education Amendments of 1972, 20 U.S.C. §§ 1681-1688

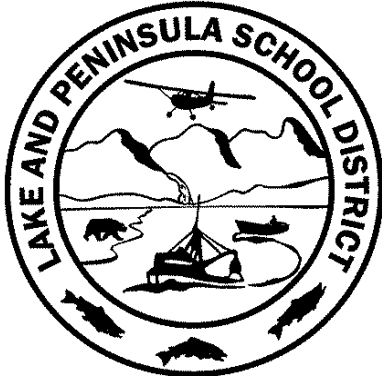
Vocational Rehabilitation Act of 1973, Sections 503 and 504, 29 U.S.C. § 794

Individuals With Disabilities Education Act, 20 U.S.C. §§ 1401-1491

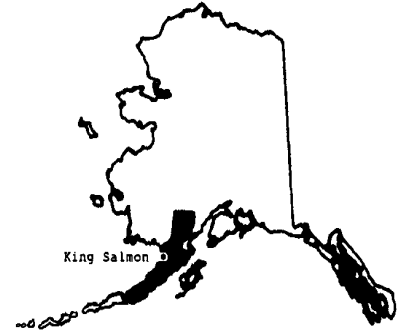
Americans With Disabilities Act, 42 U.S.C. §§ 12101-12213

Age Discrimination In Employment Act, 29 U.S.C. §§ 621-634

Revised 10/2015



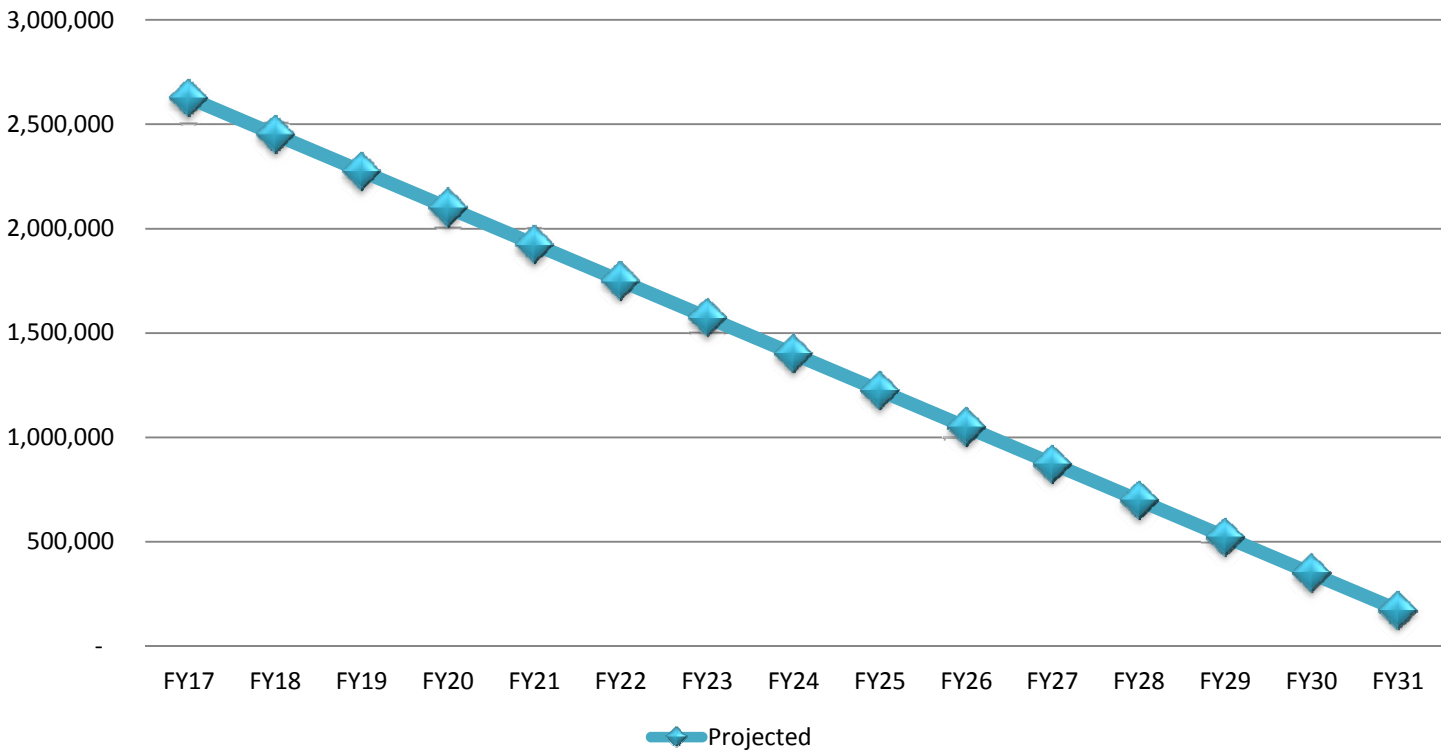
**THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT**
 101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



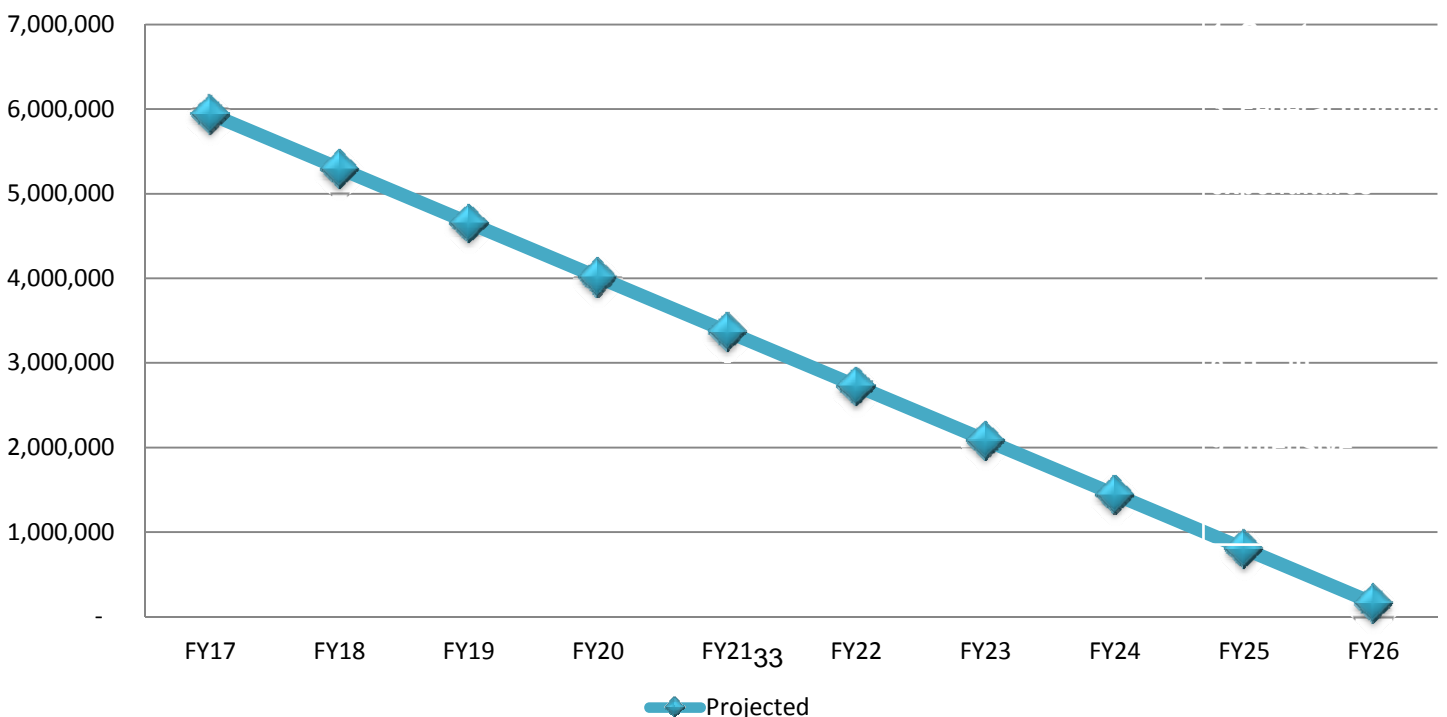
2016/2017 Board Meeting Dates

Month	Dates	Location	Time
August	Aug. 22-23	King Salmon	1 PM and 8am
September	No Meeting – Superintendent Update		
October	Oct. 12/13	King Salmon	1pm and 8am
November	Nov. 10	Teleconference	10am
December	Dec. 8	Anchorage – Altman Rogers	1pm to 6pm
January	Jan. 12	Teleconference	10am
February	Feb. 8/9	King Salmon	1pm and 8am
March	March 9	Teleconference	10am
April	April 12/13	King Salmon	1pm and 8am
May	No Meeting – Superintendent Update		
June	June 8	Teleconference	10am

LPSD Unreserved Fund Balance
Projected Life 16 years
Est. annual \$175,132 for School District



Education Endowment Fund
Projected Life 10.25 years
Est. annual \$642,000 for School District





THE LAKE AND PENINSULA SCHOOL DISTRICT

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Air Taxi Carrier/Pilot Approval Procedure-August 2016

The following are the procedures for Air Taxi and Pilot approval for The Lake and Peninsula Borough and School District. All air taxi carriers and pilots must be approved by the Lake and Pen Air Taxi Committee prior to use by The Lake and Peninsula Borough and School District.

ANNUALLY each air taxi must:

1. Provide proof and amount of liability insurance (*request your Insurance Carrier to send current copy to LPSD*)
2. Provide an annual Lake and Peninsula School District air taxi questionnaire.
3. Air taxi/carrier should include a list of all pilots wishing to be approved on their air taxi/carrier questionnaire.
4. Agree to utilize only pilots approved by the Lake and Peninsula Air Taxi Committee.
5. Provide a copy of current tariff.

The air taxi/air carrier will be required to certify that the pilot named on the questionnaire has had an ample amount of local flying time as well as orientation flights within The Lake and Peninsula School District and Borough.

The following criteria will be used to help evaluate air taxis:

- a. Flying experience / history in Lake and Pen
- b. Aircraft Fleet / # of aircraft
- c. Operating multi engine or turbine aircraft
- d. Heated hangar space

The following criteria will be used to help evaluate pilots:

- a. Hours of flying experience / history in Lake and Pen / winter and cold weather operations
- b. Ratings / Instrument Currency
- c. Reputation for sound judgment and reliability / Accident history
- d. Recommendations of those knowledgeable of the applicant's ability

Submission of the above information does not qualify an air taxi/carrier or pilot. The Lake and Peninsula Air Taxi Committee will review the air taxi / pilot qualifications and recommendations. The Lake and Peninsula School District and Borough reserves the right to utilize air taxis and pilots of their choice and at its sole discretion. This decision of the Superintendent or the Lake and Peninsula Air Taxi Committee is final.

LPSD Air Taxi Carrier Questionnaire

Air Taxi Name: _____
Principal/Owner: _____
Address: _____
Telephone Number: _____
E-mail: _____
Type of Operator: _____

Equipment Used:

Type	Call #	Seating Capacity	Payload Capacity
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Pilots:

Name	Flying Time	Yrs. Exp.	Instrument Current?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

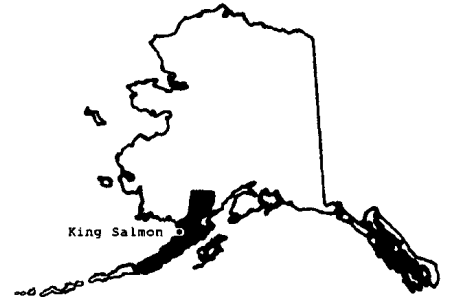
Insurance:

Insurance Carrier: _____
Liability Amount Total / Amount per Seat: _____



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Include a copy of insurance certificate indicating The Lake & Peninsula Borough and School District as an additional named insured with certificate to be sent to LPSD annually

Accident History:

Number of accidents in the past 5 years: _____

Pilot's Name: _____

Passenger injuries / deaths: _____

I, _____, certify that all the information provided in this questionnaire is true and correct. I additionally agree to only use The Lake & Peninsula School District and Borough approved pilots on travel arranged by LPSD. Failure to use an approved pilot may result in non-payment for trip involved and future bids not being considered.

Signed _____ Date _____

Accepted/Approved Rejected/Denied

Superintendent _____ Date _____
(or designee)

Please return this questionnaire to:

Travel Coordinator
The Lake & Peninsula School District
P.O. Box 498
King Salmon, Alaska 99613

