

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
January 26, 2016, 9:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
 - a. Oaths of Office-Gerda Kosbruk & Harry Ricci
 - b. Election of Officers
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
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 - b. Check Registers-
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 - c. CTE Grant Approval-Alaska Community Foundation 25
 - d. Correspondence 26
 - e. Public Comments
 - f. Other
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 - b. LSAC
 - c. Student-
 - d. Principal/Teacher
9. **REPORTS**
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c. Resignations	
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15. FUTURE AGENDA ITEMS AND MEETING DATE	
a. February: Policy Worksession-NEW	
b. Future Meeting with BBBSD-March 2016	
16. ADJOURNMENT	

**The Lake and Peninsula School District
Regular School Board Meeting Minutes**

Dec. 10, 2015

Altman&Rogers-Anchorage

1. CALL TO ORDER

Board President Gerda Kosbruk called the Regular Meeting of the Lake and Peninsula School Board to order at 4:00PM.

PLEDGE OF ALLEGIANCE-Recited

2. ROLL CALL

Roll Call: Stacy Hill, Patty Alsworth, Harry Ricci, Austin Shangin, Shannon Nanalook-Johnson, Sue Evanoff, Gerda Kosbruk

3. INTRODUCTION OF VISITORS

Ty Mase/Superintendent, Laura Hylton/Business Manager, Amber Kresl/Information Officer, Bill Hill, Nathan Hill, Pat Manning

Suspend Agenda:

4:10pm-PTH Student Government: Students presented their spring school trip. Board commended students' preparations for this trip. No other comments.

4:20pm-Altman & Rogers: Audit presentation. No Comments.

4:35pm-Nathan Hill: Presented on behalf of the L&P Borough. No Comments

4:49pm-Bill Hill: Presented on LPSD & BBBSD partnership and CTE progress. Johnson-Nanalook asked about Program sustainability and BBNC tax credits.

Break- 5:10 PM

Motion: to begin a break; moved Alsworth, second Shangin

Return from Break- 5:25 PM

Motion: to re-enter the meeting; moved Shangin, second Hill

4. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve Sept. 17th minutes; moved Evanoff, second Ricci

Vote: voice vote; all in favor; motion passed

Discussion: Hill requested the Board visit absences in Jan. Work-session.

b. Check Registers:

Motion: to approve check registers/Payroll: 40452-40510, Direct Deposits: 15133-15514, General: 94010-94286, Direct Deposits: 695-870; moved Alsworth, second Hill.

Vote: voice vote; all in favor; motion passed

5. ORDERING OF AGENDA

Motion: to move PTH trip proposal from delegations to New Business; moved Johnson-Nanalook, second Ricci

Vote: voice vote; all in favor; motion passed

6. COMMUNICATIONS

a. Site Reports-

Discussion: Board noticed the amount of reports since the last meeting. They requested they be released prior to meetings for their review. Hill asked about pizza for attendance incentives and renewal process of computers in schools. Mase will investigate the incentive and Hylton addressed the computer issue. Johnson-Nanalook spoke to the NEW gym renovations. Mase commented on concerns.

b. LSAC Minutes- No comments.

c. Correspondence-

Discussion: Mase discussed the included letters and revenue information.

d. Public Comments-None

e. Other-Mase and Hylton spoke to the included documents.

7. DELEGATIONS

a. Lake and Peninsula Borough-Nathan Hill

b. LSAC Representative-None

c. Student Report-Meshik School presented spring trip

d. Principal/Head Teacher-None

8. REPORTS-

a. School Board Committee Reports-None

b. Superintendent's Report-Mase presented his attached report.

c. Facilities/Maintenance Report- See included report.

Discussion: Johnson-Nanalook questioned the role of Rhonne Richter in the district and Mase addressed the question.

d. Curriculum Report- See included report.

e. Technology Report- None

f. Activities Report-See included report.

Discussion: Johnson-Nanalook questioned the lack of mention towards the wrestling teams and would like to see all sports on future activities reports.

g. Financial Report- Hylton spoke to her attached report.

Discussion: Evanoff spoke to preschool numbers during count periods.

Johnson-Nanalook commended Hylton on audit results and also questioned the actions of students using bandwidth at home for online school programs.

h. Special Education Report-See included report.

Discussion: Evanoff asked about the increase # of SPED students. Manning responded. Kosbruk questioned FAS training and Mase responded.

i. Assessment-See included report.

j. Federal Programs-See included reports.

Discussion: Evanoff questioned the shared position with BBBS. Hylton responded.

k. Personnel- Manning presented his attached report.

l. Shining Stars-None

m. Other-

- a. **Cyber-counseling**-Kresl presented her attached report.
- b. **Preschool**-See included report.
Discussion-Johnson-Nanalook requested literacy totes be presented to the Pre-School students currently not receiving services. Kresl will send those out.

9. UNFINISHED BUSINESS-None

- a. **Board Polices-2nd Read**-Adopt at Jan. meeting.
- b. **Board Travel Expenses**-Tabled until Jan. meeting
- c. **Altman & Rogers**-Audit Review

10. NEW BUSINESS-

- a. **Revised A.R. Policy-Travel Expenses**

Discussion: Information item only

- b. **Board Policy-Adding Items to the Agenda**

Motion: to approve the revised board policy for adding items to the agenda; moved Johnson-Nanalook, second Hill.

Vote: voice vote; all in favor; motion passed

- c. **Revised A.R. Policy-Substitute Teacher Pay**

Discussion: Information item only

- d. **Resolution 16-04: Check Signing**

Motion: to approve adding Pat Manning for check signer; moved Evanoff, second Shangin

Discussion: None

Vote: voice vote; all in favor; motion passed

- e. **Budget Revision**

Motion: to approve budget revisions as presented; moved Hill, second Shangin

Discussion: Hylton presented the revisions.

Vote: Roll Call-Ricci/Yes, Hill/Yes, Shangin/Yes, Evanoff/Yes, Johnson-Nanalook/Yes, Kosbruk/Yes; motion passed

- f. **Meshik School Trip-New York & Washington D.C**

Motion: to approve PTH school trip; moved Hill, second Evanoff

Discussion: None

Vote: voice vote; all in favor; motion passed

12. PERSONNEL

- a. **Certified Contract Approval**-None

Tim Welch	(PTH) Completed Counselor
Benjamin Brown	(PIP) Teacher
Stacey Edmondson	(IGI) SPED/Tutor

- b. **Certified Contract Adjustment**

Chris Jencks	(PIP) Extended
Staci Anelon	(NEW) Completed Course Work
Branden Hummel	(PTA) Completed Course Work

- c. **Resignations**-None
- d. **Other**-None

Motion: to approve contract approvals and adjustments; moved Evanoff, second Hill

Discussion: None

Vote: Roll Call; Ricci/Yes, Hill/Yes, Shangin/Yes, Evanoff/Yes, Johanson-Nanalook/Yes, Kosbruk/Yes; motion passed

12. MISCELLANEOUS-None

14. FUTURE AGENDA ITEMS AND MEETING DATE

- a. January Meeting-King Salmon

Discussion: Poll the board after holiday break for approval of meeting date.

15. ADJOURNMENT-7:16PM

Motion: to adjourn the meeting; move Shangin, second Hill

Discussion: None

Vote: voice vote; all in favor; motion passed

PASSED AND APPROVED THIS ____ DAY OF _____, 2015
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk

Monthly Site Report

Site: Chignik Lagoon

Month: December

To: Amber Kresl

From: Nancy Anderson

Head Teacher

OUTSTANDING ACTIVITIES OR EVENTS:

Graduation was a success! The students also spent the week prior to winter break focusing on Cultural Awareness standards by crafting. The project was to crochet xtra tuff slipper boots.

PERSONNEL:

Sara is on the mend!

STANDARDS BASED SYSTEM:

The students are progressing nicely through the new common core standards.

TECHNOLOGY PROGRESS:

Technology is working well.

FACILITY UPDATE:

The patches on the roof are back to failing. We had a righteous storm that led to leaking in Classroom # 1. The library windows continue to leak as well. There is a new leak upstairs in the paper room. The roof definitely needs to be replaced.

LSAC ACTIVITY:

No LSAC activity this month.

VOLUNTEER REPORT:

Shanda Billadeau has been an avid volunteer in the school. She helped immensely with the graduation, guiding students who were developing a slide show for it, as well as headed up the decorating process.

TRIPS PLANNED:

The students of Chignik Lagoon School are looking forward a few years and are tossing around ideas for a school trip, but are also looking at building a swimming pool in conjunction with CLVC.

PUPIL ATTENDANCE

Pupil attendance is strong.

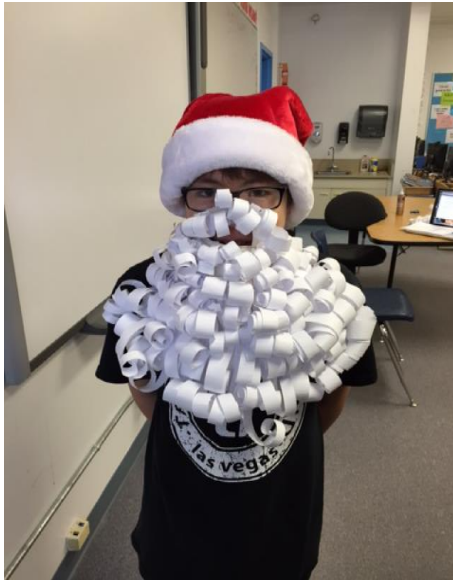
Nondalton School Monthly Site Report December, 2015

TO: Ty Mase, Superintendent
FROM: Ed Cox, Principal
DATE: 12/17/15

OUTSTANDING ACTIVITIES OR EVENTS:

- The Christmas program was presented on Thursday, December 18. The event was well attended. Refreshments followed the presentation with student created gifts presented to all in attendance. Students made gifts for each household in the community. Below are pictures of students preparing for the program.

Santa Claus Jr.



Santa's Helpers



LSAC ACTIVITY:

- The December LSAC meeting was held as scheduled. Minutes for the meeting are attached.
- Next meeting date – January 22, 2016 @ 5:00 PM..

PERSONNEL:

- Paige Norman will be the Family Grant Coordinator for Nondalton.

PERSONAL/SOCIAL/HEALTH:

- There are currently no student or staff health issues.

STANDARDS BASED SYSTEM:

- Student snapshots have been updated to reflect Common Core requirements. Instruction and student classroom assignments are set to meet student levels and educational need.

TECHNOLOGY PROGRESS:

- There are currently so major internet issues, the system is working correctly.

CURRICULUM PROGRESS:

- Students are grouped by subject and level. Interventions are in place for identified students.

FACILITY UPDATE:

- The building is in generally good condition, there are no major facility issues.

OTHER:

EARLY RELEASE:

- 12/4 – Danielson, domain 3
- 12/8 – 2nd qtr. Wrap-up, Educate & AIMSWeb

ATTENDANCE:

- Nondalton currently has 34 students enrolled in grades K-12.
- Attendance percentage:
 - August – 86%
 - September – 94%
 - October – 92%
 - November – 93%

*Chignik Bay School
Monthly Report
December 18, 2015*

OUTSTANDING EVENTS:

A **Christmas Bazaar** was held at the school on Sunday, December 13. Student Government (Brie and Warren) sold sweatshirts and Italian sodas. In addition, a student-made craft table, food table and bake sale raised money for Eagle Book Bucks, an elementary incentive program. The turn-out was excellent, and everyone had a good time.



The annual **School Christmas program and Dessert Potluck** was held on Wednesday, December 16th. The program was based on the theme *Chignik Bay: Past, Present and Future*, and included a short play, a PowerPoint presentation on Chignik, past and future (with photos of students acting out school and home life in the past), and songs sung by PreK-grade 6 students and led by Mr. Koutsky on the guitar.



PERSONNEL:

Mr. Fisher left on December 9th due to a family emergency. Mrs. Koutsky filled in as Head Teacher, Alana Anderson substituted for Mr. Fisher in the mornings, and Mr. Koutsky and Alana covered Jerry's classes in the afternoon.

STANDARDS BASED SYSTEM:

CURRICULUM PROGRESS:

We had one student pass Level 1 Reading.

FACILITY UPDATE:

Clinton was here for a few days doing general maintenance. A leak in the roof of teacher housing was temporarily fixed.

LSAC ACTIVITY:

There was no LSAC meeting in December. The next meeting is scheduled for January 19th, 2016.

VOLUNTEER REPORT:

A number of volunteers generously helped out in December with school decorations, the Christmas Bazaar, the Christmas Program, and with the Elementary Christmas Party.

EARLY RELEASE NOTES:

Staff participated in the Friday sessions on the new certified evaluation instrument, and worked on site-based issues.

Monthly Site Report

Site: Meshik School..... **To:** Amber Kresl
Month: December **From:** Kirsten Buckmaster

OUTSTANDING ACTIVITIES OR EVENTS:

Meshik school is celebrating Do Your Part December. The monthly theme was centered on teamwork, service, and doing your part to make home, school and the world a better place. The elementary students took a field trip to visit the Port Heiden reindeer herd. They researched and wrote papers about reindeer as a companion activity. The school Christmas play was accompanied by a community potluck and a student government sponsored bazaar. The students practiced their parts and performed 'Twas the Night Before Christmas under the twinkling lights of the Christmas tree. After the play and potluck the student government hosted a silent auction where they featured their handmade crafts. They were able to earn over \$1200 for their trip. Our student of the month was Lillionna Kosbruk. She is our senior leader and contributes to the positive atmosphere of the school in a big way. She is an excellent example to the younger students and is also serving as our student government president. She comes to school on time and makes Meshik School a better place every day she is present.

PERSONNEL:

The entire Port Heiden team was reunited for most of December. Kasie and Tim didn't have to travel! It was nice to see their faces and see the positive addition they bring to our school.

PERSONAL/SOCIAL/HEALTH:

The State of Alaska Public Health Nurse, Karin Parker, came to Meshik school and presented two lessons during her visit. She presented on germs and sugary drinks. The students enjoyed the presentation and are much more cognizant of proper hand washing techniques after seeing how much work it is to get your hands clean. Unfortunately, despite our clean hands, the last few weeks have been riddled with stomachaches and runny noses. We have had a bout of the flu run through the school, but the students have been troopers.

STANDARDS BASED SYSTEM:

Students are continuing to make progress in their standards. One of our high school students has completed two levels already this year and is on track to complete her graduation requirements early.

CURRICULUM PROGRESS:

We made progress in our plan for the Amazing Race-Port Heiden. Students will spend time doing age-appropriate standards-based fun activities to earn points as they move through the globe competing with other classes. The older kids have an

Monthly Site Report

Site: Meshik School..... **To:** Amber Kresl

Month: December **From:** Kirsten Buckmaster

added incentive to progress through levels as they try to maintain their eligibility to travel on school sponsored trips.

TECHNOLOGY PROGRESS:

The new educational projection board is a big hit. Students love the quality of the screen and the fact that they can watch videos in class now.

FACILITY UPDATE:

Our truck is now operational thanks to Carl and Isaac. The poor little red truck has been out of commission all year, but now it is back in the action. We will be using it to haul away some scrap materials that maintenance has identified.

LSAC ACTIVITY:

Port Heiden LSAC did not hold a meeting in December and will reconvene in January.

VOLUNTEER REPORT:

Some parents have come by to visit and volunteer in the classrooms. We love to see faces from the community.

TRIPS PLANNED:

The student government East Coast trip was approved and the students are excited to begin the next phase of trip planning. They have been contacting Alaska legislators and have already purchased tickets to a symphony concert at Carnegie Hall.

PUPIL ATTENDANCE:

Attendance has fallen off slightly due to illness and some traveling, but we haven't had any moves this month. We are expecting a new student next month.

(NEW) EARLY RELEASE NOTES:

Early release has been spent updating educate and working on school-wide student learning projects as well as district-wide training.

OTHER:

Our school facebook page, Meshik School, is one of our most successful methods of keeping the community up to date with our activities. We have had a lot of positive

Monthly Site Report

Site: Meshik School..... **To:** Amber Kresl

Month: December **From:** Kirsten Buckmaster

feedback with the posts and announcements we place on facebook. We would like to invite the board to like our facebook page and keep updated on the happenings at Meshik School.

Arts and Crafts Club, which is advised by Ms. Katie Walker and Ms. Samantha Davis, is proving to be a big hit with the elementary kids. It is held every Tuesday.



Figure 2: Andrew Lind showing off his project from Arts and Crafts Club



Figure 1: Nikolai Orloff played Santa in our school play



13
Figure 3: Karina Christensen, Nikolai Orloff, and DJ Schraffenberger visit the reindeer herd on a field trip

Chignik Lake School Site Report – December, 2015

Site Administrator: Joe Ward

Outstanding Events and Activities:

Chignik Lake's preschool, elementary and secondary classes joined together to perform in a Christmas celebration. In addition to singing, dancing and acting out their parts, students presented what they learned when they wrote research papers focused on how Christmas is celebrated in other parts of the world. There were about 30 parents and other community members in attendance. We even had a visit from a jolly, old, bearded fellow who had a little something for each of the kids. After he left, everyone enjoyed a dessert potluck in the gym.

LSAC:

With members travelling this month, the Chignik Lake LSAC was not able to meet.

Attendance:

The average attendance for the month of December at Chignik Lake School was 92.3%. We had 9 K-12 students and 3 Preschool students enrolled as of 12/18/15.



Perryville School Monthly Site Report

To: Ty Mase, Superintendent
From: Lindsey Moore, Head Teacher PVL

Date: 12/18/15

The staff of Perryville School would like to wish everyone a merry holiday season! We hope that you will take this time to relax and make memories with friends and family. We truly appreciate each and every one of you!

Outstanding Activities or Events:

Perryville School took a different twist on the Christmas program this year. Instead of a play, we put on a game show! Minute to Win It Christmas Edition!! The students had a blast demonstrating each game. We involved the audience by having them be selected contestants. Even though some were shy to admit their number was picked, most made an amazing effort to complete the task! It was a great way to have the community and the school come together in such a joyous event and season.

LSAC Activity: “ All we want for Christmas is an LSAC board, a LSAC board, a LSAC board.....”

Personnel: Certified staff is looking forward to the holiday break to spend time with friends and family!

Curriculum and Technology: No complaints! Thanks Matt for making a quick stop down to update our equipment.

Facility/Maintenance: Everything is up and running great!

Eagle Population: We have 26 eagles attending.

Early Release: Certified staff used this time to work on end of the quarter wrap up.

Happy Holidays!!!



1st-6th Graders dance at the Christmas program!

Levelock Site Report

From: Catherine Pusch- Principal/Teacher

12-18-15

Outstanding Events and Activities

Congratulations to Toshya Andrew and Mia Huesca! They graduated on Friday December 11th, 2015. We are very proud of both girls!

Our Christmas program was a great success! The pre-school sang and danced. K-2nd grade sang “The 12 days of Christmas” and did a “Crazy Santa” dance. 1-5th Grade danced to “Rocking around the Christmas Tree” and the Drama Club put on a great production of “The Snow Queen”. Thanks to all who came out to support our kids!



Mia Huesca hugs her mom after receiving her diploma.

Attendance

There are 25 students currently enrolled prek-12th.



Standards Based System

All students are working in LPSD levels in all subject areas. Consistent progress is being made. Aimsweb progress monitoring is being done twice a month.

Curriculum Progress

Teachers are moving forward with curriculum in all areas. Students are in interventions as needed.

Technology Progress

Online tutoring is wrapping up for the semester. Some of our students will have new tutors next semester while others will continue with the same tutor. Our students enjoy the tutoring program and are making steady progress.

Personal/ Social/ Health

The public health nurse and Cal Cox came out during the second week of December to do TB testing as well as child find screenings.

Personnel

All positions are now filled.



Toysha Andrew at Graduation!

Facility Update

Our custodial staff is doing a great job keeping the building in good shape. There are a few minors repairs that are being addressed .

LSAC Activity

The December LSAC meeting was cancelled due to several ill members. We will meet again in January.

Volunteer Report

Thanks to everyone who brought food and helped with set up at the graduation and Christmas program!

Early Release Notes

Dec 4- Danielson Domain 3

Dec 11-Graduation



Drama Club's production of "The Snow Queen"

Trips Planned

Our student government is beginning to plan a trip for the end of the next school year. They will bring a proposal to the school board in February.

Tanalian School at Port Alsworth December 2015 Site Report

**TO: LPSD School Board
Superintendent Ty Mase
Tanalian LSAC**

FROM SITE ADMINISTRATOR: Nate Davis, Principal

DATE: December 30, 2015

OUTSTANDING ACTIVITIES OR EVENTS:

- PTA represented LPSD and Region 1 at the ASAA State Mixed 6 Volleyball Championships. They won 4 straight games in pool play to launch them into the Elite Eight bracket. Then they won two matches in a row to land in the Championship Game against hard-hitting Gustavus. PTA lost a couple nail-biters to Gustavus to be the 2015 State Runner-Up. They also won the State Academic Award and placed Josh Blom and Mercy Alsworth on the All-Tournament Team. Best of all they played with first-class sportsmanship and modeled selflessness, joy, and great team play.



2016 State Runner Up, Academic Award, and All-Tourney Players



Loud and Crazy Tanalian Lynx Sports Fans!

LSAC ACTIVITY:

- LSAC meets monthly with good officer and teacher attendance to hear teacher and principal reports. They look to support the Linda Johnson Memorial Scholarship with their annual Super Bowl Subs fundraiser, are trying to purchase a mascot for students, and approved a Shooting Club (Archery/Riflery) sponsored by Mr. Hummel.

PERSONNEL:

- There is much talk about the new health insurance plans and the options for employees. All fulltime employees at PTA are aware of the choices, pros/cons, and deadlines.

PERSONAL/SOCIAL/HEALTH:

- All teachers pitched in to lead their own students in parts of a Christmas program. The program was polished off with a couple great numbers from our award-winning choir.

STANDARDS-BASED SYSTEM:

- Most students continue to make expected progress toward their annual goals for completing standards. We have added several students recently who are on track for IEPs, so we are spread pretty thin and have been granted additional aide time which will be posted early January.

TECHNOLOGY PROGRESS:

- What we have for student computers and the Internet are up and working well. We are still short several computers to meet the LPSD-approved 1:1 and 2:1 ratios.

CURRICULUM PROGRESS:

- AMP Testing group results: Tanalian had 57% ELA and 54% Math students testing in at the highest AMP rating! Compare to ASD (38% ELA and 35% Math) and Alaska Statewide (35% ELA and 30% Math). Congratulations to students, teachers, and parents for a strong first showing.

FACILITY UPDATE:

- Our new facility is a blessing and causes gratefulness in all of our constituents. There is some concern about snow slides from the roof putting pressure and/or moisture up against the windows and also creating an attractive nuisance for children to play next to the building on the snow pile, putting them in danger of the next slide. Question in to architect: Is the roof engineered for enough snow-load to put in skegs on the roof to hold all the snow on the roof?



TRIPS PLANNED:

- No trips planned until basketball season gears up in January.

VOLUNTEER REPORT:

- We had a great fan turn-out at the State Volleyball tournament!
- A huge thanks goes out to our booster parents who gave so much time, energy, expertise, and cash to support our student activities this fall. It is a pleasure to serve with you!

PUPIL ATTENDANCE:

- 97.66% attendance

PROFESSIONAL DEVELOPMENT:

- Dec 5: Domain 3 with Melissa, Dec 12: End of Quarter records and assessments, Dec 19: Site-based End of Quarter Records, planning, and Educate

KOKHANOK SCHOOL

DECEMBER Site Report



Top right: Corvus and Vincent
Bottom left: Valencia and Smitka



TO: Ty Mase, Superintendent

FROM: Nate Davis-Principal
Linda Richter-HT

DATE: November 30, 2015

LSAC ACTIVITY:

- No meeting this month

OUTSTANDING ACTIVITIES OR EVENTS:

- BREAKFAST-BAZAAR-Kokhanok's 3-5th grade students had a fund-raising breakfast along with a Christmas bazaar on Saturday December 12th. After customers placed their order, the students served them completely. (they did all but feed them)
- Practice-Practice-Practice! The Grinch Who Stole Christmas and Power Dance will be performed by the student body at 6:30 December 17th.
- Students held a movie night on December 11th, chaperones were Ona and Nick Wassillie
- Parent Teacher Conferences were held from 4:00-6:00 on Monday, December 14th



Older students helping younger students learn the relationships of fractions/decimals/percents

FACILITY UPDATE:

- A blocked septic system, prompted an early release for students one day this month. Thanks to Leonard Cobb and a couple helpers, the pipes were flushed and the Sanitation Wizard (Leonard) had everything cleaned up and ready to go by evening gym.
- THANK YOU, LEONARD!



Preschoolers lined up for the Christmas program

VOLUNTEER REPORT:

- Nick Wassillie, Moses Mike, and Greg Wassillie continue to open the gym for community night gym activities.
- Irene Wilson continues to volunteer hours as the secretary.



Performing "The Grinch Who Stole Christmas"



Decorating the Christmas Tree

PROFESSIONAL DEVELOPMENT

- Professional Development days have been dedicated to
 - Educate updates
 - Identifying needs, planning and scheduling for tutor and student teacher arrival next semester
 - Discussion about Danielson framework



Taste testing the gingerbread cookies!

Building the gingerbread house to give to a family at the Christmas program.

SCHOOL TRIP:

- Though no plans are presently being made for a school trip, students and staff continue to do fund raising activities

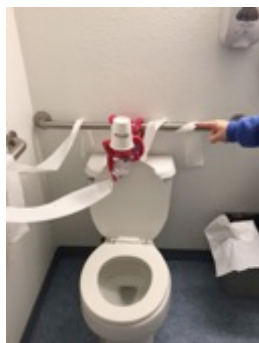
PERSONNEL

- Certified staff wish to extend a heartfelt thank you to the classified staff for their attendance and dedication to the 20 Kokhanok students.
- Mischief Elf has been visiting us this month, "he is one big trouble maker.."

PUPIL ATTENDANCE:

- P3/P4: 6 students;
- K-12: 27 students;
- TOTAL: 33 Students

An evening visit from mischief elf.



Monthly Site Report
Site: Pilot Point
Month: November

To: Ty Mase, Superintendent

From: Laura Morris
Date: Dec 18, 2015

Outstanding Activities or Events:

Pilot Point Student Government hosted another Family Game Night. Everyone enjoyed the event the proceeding month. The students and staff were excited to play games again with the community.

On the 11th of December, the school and LSAC hosted a potluck dinner and sing a long. The students sang their hearts out to 4 songs, with the last song being a comedy, for the 12 Days of Christmas. The community sang along with the students. After the performance we had a lovely potluck with Sophie Abyo's fish pie taking the place as a local favorite. There were so many delectable dishes. Plates were made for some of the residents, who were unable to attend.

The students participated in Cultural Week at Pilot Point School. The secondary classes hosted an international event, with recipes and reports on other countries. The elementary classes hosted an indigeneous people event with recipes and reports. The students made their own recipe and prior to dining gave a report on their chosen subject. The students and faculty really enjoyed the event. The Toot-toot Caribou Stew and Russian Tea Cookies were two of the student's favorites. The Fish and Rice recipe and the French Crepes were close runner-ups.

Professional Development:

The Danielson Framework Domain 3, with Melissa Linton was through Moddle on Blackboard Collaborate. The Domain 2 was during the month of November. On December 11, time was set aside to enter information in AIBSWeb and Educate.

Personnel:

Ben Brown and his wife Kim will return in January. Ben is looking forward to teaching the students; and all of us are looking forward to meeting his wife.

Personal/Social/Health:

We are all pretty healthy at the moment and we will cross our fingers hoping this last through the holidays. Ben's visitor returned home and Ben he will be moving to the larger house today.

Technology Progress:

Matthew Stark visited and helped the staff straighten out some of the problems the staff experience with Educate, IXL and Compass Learning. The students are continuing their blogs.

LSAC:

Meeting Agenda is attached.

Volunteer Report:

Steve Kramer still supports the school with volunteering for bus services, book club and has been a generous supporter of Student Government. The students thanked Mr. Kramer by presenting a Christmas card to him at the Christmas Presentation.

Trips Planned:

Pupil Attendance:

This month Michael Etuckmelra, Dylan Wise, and Kobe Matson were awarded attendance certificates and will pick from a large box of incentive gifts.

Meeting Minutes
Nondalton LSAC
Regular Meeting, December 16, 2015

1. Call to Order: 5:15 PM
2. Establish a Quorum:
 - a. Members present: Betty Wilson, Michelle Wilson, Kristy Jeffries
 - b. Members absent: William Evanoff
3. Staff Present: Ed Cox, Caleen Cox, Cassie Broschious, Paige Norman, Maryellen Dalberg
4. Students Present: none
5. Community present: none
6. Approval of minutes from last meeting: motion – Michelle Wilson, second – Kristy Jeffries
7. Approval of Agenda: motion – Kristy Jeffries, second – Michelle Wilson
8. Old Business: LSAC seat D, 1 year seat - open
 - a. Seat D filled by LSAC nomination and voice vote
 - i. Nominated – Tara Balluta
 - ii. Motion – Michelle Wilson, voice vote – all in favor, motion passed -
9. New Business:
10. **Principal Reports:**
 - a. Partial power outage in kitchen & office, 12/14/15
 - i. Power reset, no continuing issues
 - b. Christmas program – December 17, @ 7:00 PM
 - c. End of 2nd qtr. – 12/18/15
 - d. Christmas break – Dec. 21 – Jan. 11
 - e. January 11 is teacher work day, students return on Jan. 12
 - f. January 13, 14 – parent/teacher conferences in the afternoon
 - g. Enrollment: K-12: 34, expect to be 33 after break
 - h. Attendance: Aug. – 86%, Sept. – 94%, Oct. – 91%, Nov. – 93%
11. **Student Reports:** none
12. **Other:**
 - a. LSAC suggested that the night gym schedule is changed to permit the K-6 age group have 3 nights and the 7-adult group have 2 nights. After a short discussion the suggestion was accepted and will go into effect after Xmas break.
 - b. Kristy Jeffries inquired about any planned 'Family Fun Nights'.
 - c. Kristy Jeffries inquired about activities for culture week (week of 4/25). There was discussion about possible activities and any available money.
13. **Community Comments:** none
14. **Next meeting:** January 22, 2016 @ 5:00 PM
15. **Adjourn:** 5:40 PM, motion – Michelle Wilson, second – Kristy Jeffries

Local School Advisory Committee
Meeting Agenda for: Monday, December 7th, 2015

Called to Order 1635.

Roll Call: Lori Ann Abyo, Breanna Griechen, Steve Kramer, and Debbie Matson

Introduction of visitors:

Approval of Agenda; Lori Ann motioned and Breanna second.

Approval of Previous Minutes: Approval

Reports:

Principal: Absent

Teachers: Attendance incentives were a big hit. Christmas program schedule and potluck plan.

Student Rep: Michael Etuckmelra- Success of Game Night. Everyone really enjoyed having the food and games.

New Business:

Oath of office

Elect officers

Next meeting will be postponed until 18th of Jan.

Old Business

BOB

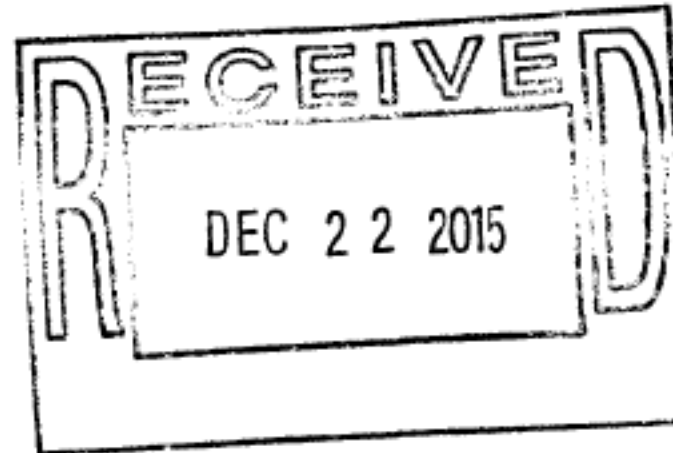
Incentives

Future Agenda Items

Adjournment at 1713

December 7, 2015

Mr. Ty Mase
Superintendent
Lake & Peninsula School District
P.O. Box 498
King Salmon, AK 99613



Fund 230

Dear Mr. Mase:

Congratulations! It is a pleasure to inform you that The Alaska Community Foundation has awarded a grant to your organization. This grant comes from the Vocational Fund for Alaska's Future. The Vocational Fund for Alaska's Future is one of many funds established at ACF and supported by generous donors who want to make a difference in Alaska.

25

Grant #: 20150701

Grant Amount: \$30,000.00

Purpose: Bristol Bay Regional CTE Program

Please check our online grant system to learn when to submit a final *Grant Report*. Grant management is all done online, including grant reporting. Your username & password will allow you to view and fill out the required form. Any grant funds that are not spent for the purpose indicated must be returned.

In addition, we request that ACF is publicly acknowledged for this grant. Please ensure those in your community and involved with your organization know about the grant.

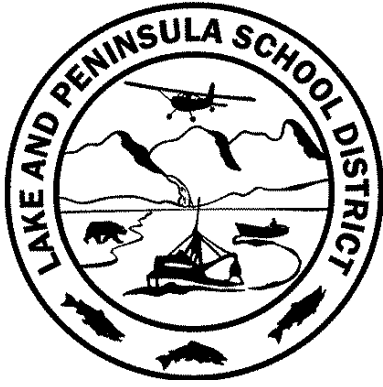
Hundreds of grants are made through ACF each year. We are proud to be involved in this partnership of giving that supports worthwhile projects such as yours.

Sincerely,

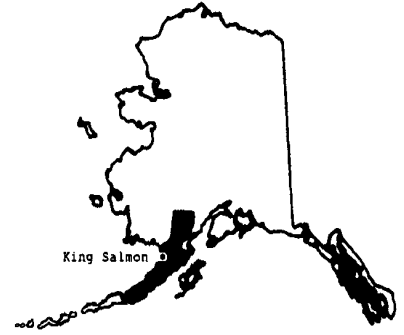


Nina Kemppel
President & CEO

Enclosures: Check



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



MEMO

Date: January 13, 2016
To: Newhalen Staff
From: Ty Mase
Re: Summer Housing

While we don't have a crystal ball, we anticipate the summer construction in Newhalen to cause long periods with no utility service. Extensive work has to be done to the water and sewer lines, which will cause prolonged outages. While there may be blocks of time that the district will be able to rent the housing, we simply cannot determine the dates for when this may occur.

Due to this, we ask that you please plan accordingly for the summer months, as Newhalen housing will most often not be available.



TWO GREAT DISTRICTS
WORKING
COLLABORATIVELY FOR
KIDS!

King Salmon, Alaska 99613
Phone (907) 246-4280 / 246-4225



December 14, 2015

Dear Carol Wren,

Bristol Bay Native Corporation's continued support of the Southwest Alaska Career and Technical Education (CTE) program has helped bring nearly 500 industry certificates and college credits to students from fourteen communities in the Bristol Bay Region. The CTE training will make possible career opportunities that would otherwise be unavailable. On behalf of the children of Bristol Borough Bay School District (BBBSD), the Lake and Peninsula School District (LPSD) and now the Southwest Region School District (SWRSD), we would like to thank BBNC for your generosity.

This program has had an extremely successful first few years and continues to grow and improve. An update on current activities:

- Keep working with Southwest Region School District and Dillingham City Schools to explore the possibilities for a region-wide, unified CTE program.
- Continue working with industry partners and communities to ensure students acquire valuable skills relevant to our industry and region. One of the most exciting developments here will be Non-Destructive Testing through Kakivik.
- Begin the renovation of the BBBSD District Office, turning the facility into a CTE dormitory. The remodeled space that will house the BBBSD office is nearing completion. Once moved we will begin working on the dorms.
- Explore additional avenues for funding and programming.

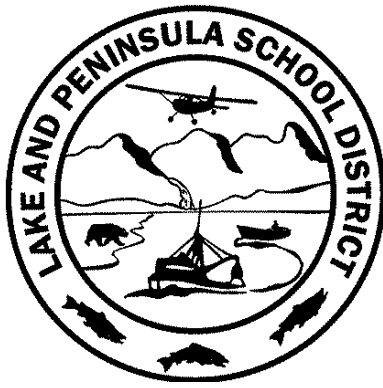
BBNC has generously supported our CTE efforts with financial contributions. We respectfully request that BBNC continue its' support for this essential program. These monies are not only appreciated, but also essential in continuing services and covering operating costs.

If we can in any way further assist in your efforts to analyze and evaluate the program's contributions to our districts and region's youth, please feel at liberty to contact us.

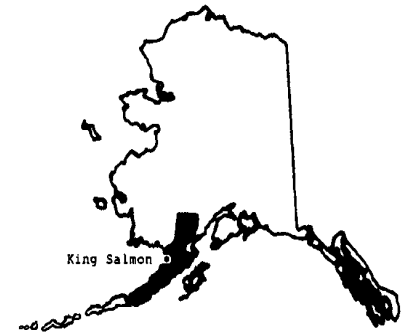
Respectfully,

Bill Hill
Superintendent
Bristol Bay Borough School District

Ty Mase
Superintendent
Lake and Pen School District



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January 18, 2016

Dear Representative Edgmon,

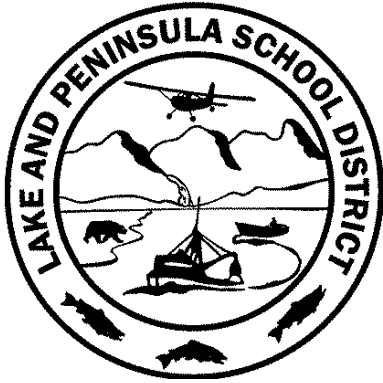
A few thoughts as we enter into this legislative session...

- **CTE** – As you know LPSD, BBBSD and SWRSD have joined together to offer short-term residential CTE phases to our students. This program has been extremely successful; and we feel this is one of the greater opportunities we offer to our kids. Your efforts towards encouraging sustained funding for CTE and extension of the sunset date on the career and tech tax credit program is much appreciated.
- **AK Statute 14.14.115** - We have been eyeing this unfunded statute on collaborative partnerships between school districts for some time now. LPSD and BBBSD lead the State in working collaboratively, with even more collaboration in the future. Funding to support this statute, would be much appreciated.
- **10 to 25** – I am sure you are aware of our stance on this very important issue possibly facing our region. Thank you for your support on this topic; your ADN letter was outstanding.
- **70-30** – With the cost of doing business in LPSD, we have never reached the required 70% to be expended on education, even though we are close with 69%. The annual waiver process seems to be a waste of valuable time and effort.
- **Retire / Rehire** – Our district utilizes many retirees for part-time assignments. With limited staffing options, reinstatement of this program would greatly benefit our district. Since most of our hiring takes place in March, timing is an additional concern with continuing this program.
- **AMP** – There are many good things about the AMP assessment but there are also considerable improvements that need to be made. Jumping ship after one year of implementation does not seem to be prudent. We are not in favor of HB 232.
- **BAG Grant** – As we do more with less with each passing year, our online programs and offerings have become increasingly important. It is paramount that we acquire as much bandwidth as possible to sustain these opportunities for our district. This grant has greatly aided our efforts. The leveraging power of this grant speaks for itself. For LPSD, we receive \$200,000 and are granted \$800,000 roughly in ERATE. Statewide, the approximately \$3,400,000 in School BAG money that is distributed helps to leverage approximately \$13,000,000 in USF funds.

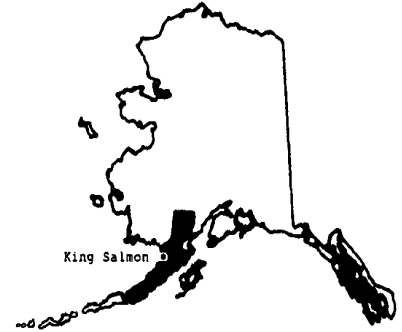
Thank you for your consideration, your support, and the work that you do for our region.

Sincerely,

Ty Mase, Superintendent



**THE
LAKE AND PENINSULA
SCHOOL DISTRICT**
101 Jensen Drive
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King Salmon, Alaska 99613
Phone (907) 246-4280
Fax (907) 246-4473



Date: January 14, 2016
To: Lake and Peninsula School Board Members
From: Ty Mase
Re: Superintendent's Report – January 2016

As we bid farewell to our first semester, I would like to take some time to reflect on the Fall and look at what the future (Spring Semester) brings.

Fall Semester – We had another year with very few new staff and little curricular or procedural change, it seemed to be a very smooth and quiet start to the first half of the school year. With this thought in mind, there are a couple of things to which I would like to bring attention. First, our tutoring program is placing vetted educators into our classrooms and has become a “seamless” process across the district. Out of eleven new certified staff members, ten began last spring and many spent the end of the year in the classroom in which they were assigned for this school year. In addition, we are seeing previous online tutors and student teachers move into onsite tutoring and eventually teaching positions.

Secondly, last spring we faced financial insecurity and our future was frightening. Increased local contribution from the Lake and Peninsula Borough saved the day. Without the help and support of our Borough we would have started this year off very differently; with no preschool, less teachers, fewer activities and the loss of programs (like tutoring) that have contributed so much to student and district success. I cannot stress enough how fortunate our district is to have this support.

This Fall, we continued to do the things that make LPSD unique and successful...

- Performance based education
- Staff support (foster the feeling of a “family”)
- Data-driven instruction
- Online tutoring
- Onsite tutoring

- Distance delivered courses
- CTE Program (four phases)
- Partnership with Bristol Bay
- Early literacy
- Utilization of technology
- Cyber counseling

This Spring, we will...

- Begin budget committee meetings in an attempt to streamline our expenditures and balance next year's budget.
- Pursue grant funding opportunities for LPSD
- Pursue CTE funding and sustainable monies to continue the program in partnership with Bristol Bay and Southwest.
- Begin the "staffing puzzle" process with regards to: resignations, decreased student numbers and possible school closures
- Train and deploy five tutors and three student teachers (University of Montana, UAF and Kutztown University) to assist our school sites and students in need.
- Communicate and work with small school sites projected to be fewer than ten students, in hopes of allocating our resources appropriately for the coming school year.
- Prep our students for Spring AMP, along with placing emphasis on our seniors for meeting graduation requirements.
- Close out our bonded projects.
- Continue to work closely with our ever-supportive Borough Assembly on regional and education matters.
- Prepare for the anticipated Legislative battle concerning minimum student numbers and school funding.

We definitely have our challenges ahead and tough decisions to make but all of the good things that we do should not be forgotten. We are an excellent school district and we will continue to do great things for our kids and the region no matter what obstacles come our way!

Superintendent's Capital Improvement Projects Report:

While PTA has been proclaimed "finished and complete," we are finding a lot of small issues that need our attention. To name a few:

- Lack of Operation and Maintenance Manuals, along with training on building systems.
- Snow abatement on the South side of the school – heavy snow pile-up on the playground-side of the school.
- Allocation for art has yet to be spent/completed.
- Many punch-list details still need attention
- Assessment of the increased cost of running a larger building

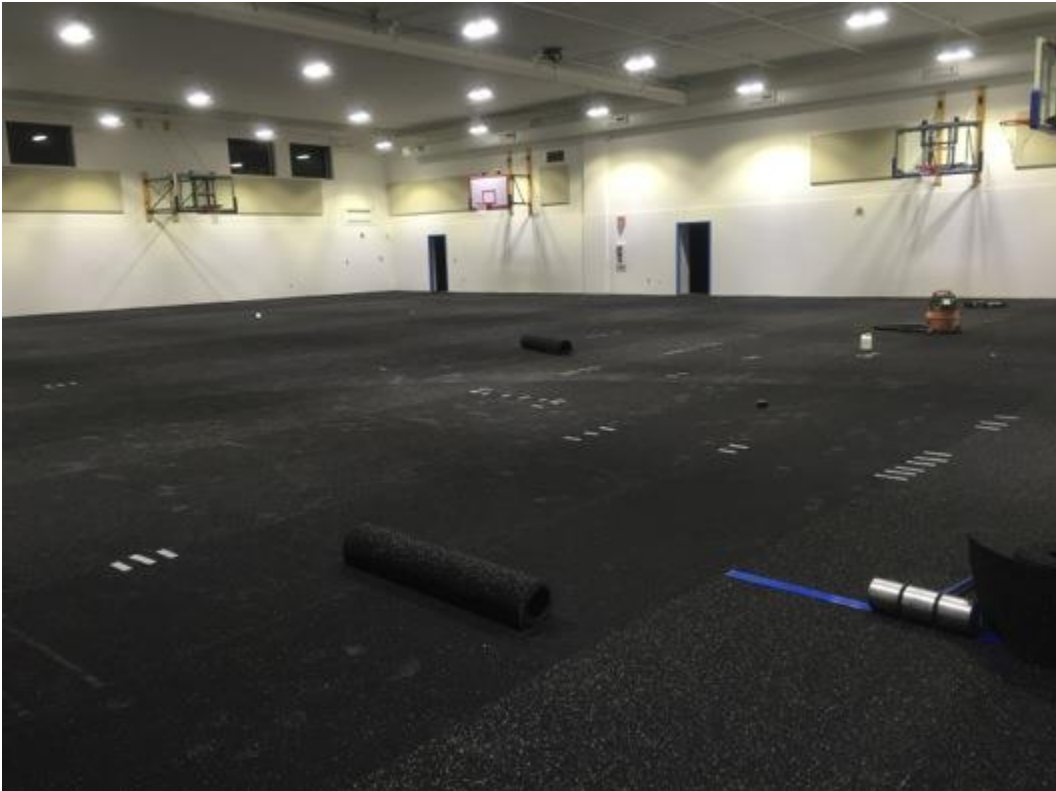
Newhalen has also posed a fair amount of challenges since we are dealing with an existing, dated structure (we tore PTA down and basically started fresh). We are finding many existing problems with the infrastructure. Not cosmetics issues, but basic things to keep the school functional. Life, safety and protection of structure issues that have been encountered or need addressed:

- Rotting outside stairway
- Rotted SE school wall
- Electrical deficiencies (no longer meeting code)
- Incorrect slope off building
- Faulty sewer lines and vaults (no longer meeting code)
- Faulty water system (no longer meeting code)
- Compromised soil
- Compromised cement pad under gym floor

While these setbacks are extremely frustrating, it is a great opportunity to work with our contractor to make things right.













THE LAKE AND PENINSULA SCHOOL DISTRICT

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January 18, 2016

To: Lake & Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Welcome back to school for the second half of our 2015-16 school year. Hopefully everyone enjoyed a happy and healthy holiday. The Maintenance Department enters into 2016 fully focused on the task of adding value to the facilities maintenance effort. It is our intention to address as much preventive maintenance as possible on the school buildings before the session ends this spring. Some maintenance and repair of teacher housing units is projected for the summer. The scope of that work will be dictated as vacancies and personnel changes are determined.

Tanalian School has been integrated into operations. The site based custodial/maintenance position at Port Alsworth has greatly contributed in reduced travel and has ensured a quality approach and good communication in the maintenance of the new facility.

The Newhalen Gym is nearing substantial completion with that inspection scheduled this month on the 29th. Thanks for the extraordinary patience of the staff, students, and the community of Newhalen with the construction process. There is some construction incorporated into the Newhalen project that will not be completed until the summertime, including sewer upgrades and site drainage

structures. Again, site based maintenance has contributed greatly to the behind the scenes effort. This maintenance position also reaches out and helps cover the custodial/maintenance needs that arise in Nondalton, Kokhanok, Igiugig, and Levelock.

During the December month, two maintenance mechanics, the single remaining field position based at King Salmon, Carl Adams, and temporary maintenance mechanic Isaac Van Houten, spent 12 man days at Port Heiden, 5 man days at Newhalen, 5 days at Kokhanok, three days at Port Alsworth, and one day each at Pilot Point, Levelock, and Egegik primarily performing vehicle and heating system maintenance in addition to addressing Work Orders. The January month so far has had a travelling maintenance mechanic at Port Heiden for wind damage, water testing, and maintenance work orders, Kokhanok for electrical panel replacement, Port Alsworth for a heating system repair at teacher housing, Nondalton for boiler service and vehicle maintenance, Newhalen for boiler service and vehicle maintenance, Levelock for backup generator repair, Igiugig for heating system maintenance, and Chignik Bay for backup generator repair and housing repairs. The mechanics are continuing on from Chignik Bay to Perryville for boiler service, vehicle service, and to install the new wireless scoreboard purchased for the school by the Village of Perryville. In addition Maintenance supported the construction at Newhalen during December with personnel based at Newhalen, Fred Roehl, and from Kokhanok, Ronne Richter, who provided construction oversight, quality control, and general support of the peripheral areas in the absence of project management. Maintenance also contributed a total of 8 man days in the persons of Ronne Richter and Rodney Kakaruk removing the main hallway carpet and residual glue so that the flooring contractor could get back on schedule for the flooring replacement in that area. Fred Roehl and Taralynn Anelon also travelled from Newhalen during the break to support the custodial/maintenance at Nondalton. In addition the Maintenance Department has been busy with compliance, recertifying

the Department's AHERA credentials, continuing pursuit of drinking water quality, and updating preventive maintenance data. We have also been involved in the conversion of the old music room at Bristol Bay Borough School into administrative offices in order to further the efforts of the CTE program.

On January 19, 20, and 21 the District fire sprinkler systems were inspected and recertified. During these three days all the school sites, with the exception of Port Alsworth and Newhalen, were visited. Recognition to the administrations, staff, and classified personnel at all of the sites for their representative presentation and ownership of the facilities. As facilities and related infrastructures age, maintenance needs tend to increase exponentially. Fixed costs, travel, utilities, and materials keep rising. District Maintenance has streamlined operations and increased efficiency. Positions have been combined and in some cases eliminated. Travel has been restructured. Investment has been made in energy efficiency. Maintenance has been deferred and priorities have been redefined. Regardless, the basic needs still have to be satisfied and this department is holding its own maintaining the status quo. As we progress, the cooperation and understanding of all District stakeholders is essential to creatively fill the voids and help provide some of the services and support that have normally been absorbed in Maintenance operations. I look forward to working with all of the entities involved to conquer these challenges as they arise.

Date: January 18, 2016
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum – December-January 2015

Tutor Training:

We met with tutors in Anchorage January 6-7 to get them ready for moving to their sites. This is always an exciting time! Along with a lot of discussion on living in Bush Alaska (always a topic they are interested in), we also provided an overview of our Standards Based System, programs we use, and resources available to them at site. They also had time to meet with their principals and get a rough outline of their assignments.

On a side note, some of the tutors had already tutored our students online, and it was nice to put a face with a name. It was also nice to think that, no doubt, a number of them will be meeting with us again in the fall for New Teacher Induction. This alludes to the effectiveness of our tutoring program in many ways; tutors get to see how wonderful and unique our district is, we gain a certified teacher in our schools for an extended period of time which directly impacts students, and the tutors who do stay on in the fall are leaps and bounds ahead of where they would be if coming in, in the fall, at ground zero.

Curriculum:

Although there are no major changes to report within the past month on the curricular end, I would like to share a couple goals for the spring semester:

- #1. WIKI page is being populated with resources in the following areas- Technology, Science, Math, and Cultural Awareness. Since these areas are not aligned to the Common Core State Standards, there are fewer resources readily available to teachers, this would be of great benefit to our staff.
- #2. Working on completing Form B-End of Level Assessments in some content areas, and improving on the assessments that already exist. This will allow more flexibility in assessing students.

Professional Development:

We have had one professional development session since my last report, focusing on student engagement, and planning/preparation. This two-hour session was engaging and interactive, and we received positive feedback from teachers on the strategies they gained from the session.

Professional development sessions on the horizon include teacher collaboration sessions, AMP training, Tutoring Grant discussions, and continuing professional development on the Danielson Framework for Teaching.

Online Tutoring:

Just to recap....We had 39 students receive online tutoring from university students last semester. That was roughly 10% of our student body! I sat in on a number of the sessions, and I'm continually impressed at the engagement I see, from very young, to our older students. Thanks again to Linda Richter for managing this program!

We are looking forward to Centenary and Mansfield Universities coming on with more tutors this semester. I will provide more details with my next board report as we get things off the ground for the semester.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions. Thank you for your time.

Date: January 18, 2016
 To: LPSD School Board
 From: Laura Hylton, Business Manager
 RE: Board Report

Projects

	Budget	Beginning Balance	YTD	TOTAL	Budget Balance
District Wide Energy Efficiencies	1,800,000	1,795,585.93	4,414.07	1,800,000.00	-
Port Alsworth School	13,979,000	12,110,625.59	1,144,665.19	13,255,290.78	723,709.22
Newhalen Gym	4,221,000	1,787,326.33	2,008,216.32	3,795,542.65	425,457.35
Total	20,000,000	15,693,537.85	3,157,295.58	18,850,833.43	1,149,166.57

Health Insurance & Reporting

January 2016 marks the first round of Affordable Care Act reporting to employees and the IRS on all individuals in the health plan and how many months of coverage all employees and their dependents had in 2015. LPSD contracts with WorxTime and American Fidelity partner to produce the reporting for this first round and expect returns to be printed and mailed on February 29. The IRS extended the reporting deadline in 2016 and this puts LPSD within the extended window for reporting.

Open enrollment for the dual health plans is complete. Enrollment worked out as follows:

1/1/2016	Employee	Employee/Child	Employee/Spouse	Family	Total
High Deductable Plan	21	2		5	28
PPO plan	49	19	8	16	92

The Cadillac tax was also delayed until 2020 which gives LPSD more time to balance the health plan and related benefits to minimize the impact of the 40% excise tax on the district’s budget and our benefit offerings.

Technology Update

Microsoft Office programs are now available for iPads and the LPSD team is reviewing this new availability to determine how to structure technology replacements in the future. As our students and classrooms become larger users of on-line web based programs and resources maintaining our Internet bandwidth is a huge priority. The Broadband Assistance Grant is still in the governor’s budget at the \$3.4 million dollar level and we are hopeful it will remain a part of our funding. For LPSD the \$242,781 leverages an additional \$841,951 in Erate funding; State wide the \$3.4 million leverages \$13 million. The LPSD team’s goal is to preserve the internet by reviewing other options and equipment to reduce costs.

Attachments:

DATE - 1/18/16
 TIME - 14:08:43
 PROG - GNL.570
 REPT - 100 BOARD RPT

LAKE AND PENINSULA SCHOOL DISTRICT
 MONTHLY GENERAL FUND FUNCTION SUMMARY

January 31, 2016

ACCOUNT NUMBER / TITLE	BUDGET	EXPENDED YEAR TO DATE	CURRENT ENCUMBERANCE	UNENCUMBERED BALANCE	% EXPENDED & ENCUMBERED

FUND 100 GENERAL FUND					
100.XXX.10X.XXX.XXX INSTRUCTION	5,304,934.00	2,201,143.22	2,140,283.09	963,507.69	81.84 %
100.XXX.20X.XXX.XXX SPECIAL EDUCATION	927,473.00	360,571.35	430,698.62	136,203.03	85.31 %
100.XXX.22X.XXX.XXX SPED SUPPORT SERVICES	137,700.00	20,746.86	.00	116,953.14	15.07 %
100.XXX.30X.XXX.XXX SUPPORT SERVICES PUPILS	231,278.00	130,648.87	66,265.86	34,363.27	85.14 %
100.XXX.35X.XXX.XXX SUPPORT SERVICES INST	2,499,182.00	1,023,737.42	299,745.07	1,175,699.51	52.96 %
100.XXX.40X.XXX.XXX SCHOOL ADMINISTRATION	754,856.00	306,312.77	344,712.69	103,830.54	86.24 %
100.XXX.45X.XXX.XXX SCHOOL ADMIN SUPPORT	55,975.00	32,186.16	21,633.67	2,155.17	96.15 %
100.XXX.51X.XXX.XXX DISTRICT ADMINISTRATION	626,414.00	335,817.30	172,138.80	118,457.90	81.09 %
100.XXX.55X.XXX.XXX ADMIN SUPPORT SERVICES	529,184.00	369,216.87	155,207.96	4,759.17	99.10 %
100.XXX.60X.XXX.XXX OPERATION AND MAINT	2,792,293.00	1,657,034.25	461,978.91	673,279.84	75.89 %
100.XXX.70X.XXX.XXX PUPIL ACTIVITIES	465,427.00	171,104.58	112,715.52	181,606.90	60.98 %
100.XXX.76X.XXX.XXX PUPIL TRANSPORTAION	.00	1,334.54	.00	1,334.54-	9999.99 %
100.XXX.79X.XXX.XXX FOOD SERVICES	.00	12,320.95	.00	12,320.95-	9999.99 %
100.XXX.88X.XXX.XXX CONTRUCTION	.00	922.40	.00	922.40-	9999.99 %
100.XXX.90X.XXX.XXX TRANSFERS OUT/(IN)	500,000.00	100,000.00	400,000.00	.00	100.00 %

100.XXX.XXX.XXX.XXX GENERAL FUND	14,824,716.00	6,723,097.54	4,605,380.19	3,496,238.27	76.42 %

REPORT TOTAL	14,824,716.00	6,723,097.54	4,605,380.19	3,496,238.27	76.42 %

January 2016 School Board Assessment Report

Scholastic Reading Inventory (SRI)

- Next assessment window is scheduled for February 8-12.

Aimsweb Universal Screening

- The Winter Benchmark is scheduled for January 18-29.

Alaska Measures of Progress (AMP)

- AMP It Up! Day is scheduled for February 9th. All 3rd-10th students will participate.
- KITE Client, the app that provides access to the Practice Tests and the State assessment has recently been updated. Teachers and students have access to login, explore and practice the features that will be available on the AMP assessments.
- Board Members and Parents can download KITE Client and use the general usernames and passwords to access the Practice Tests and explore the tools that will be available to students when taking the new online State Summative assessment. <http://education.alaska.gov/akassessments/>
- Spring AMP assessments are scheduled for the first two weeks in April.

College and Career Readiness Assessments (CCRA)

- The North and South Counselors are working to ensure that all 11th grade students take the CCRA(SAT, ACT, WorkKeys) assessment of their choice.

Federal Programs Report

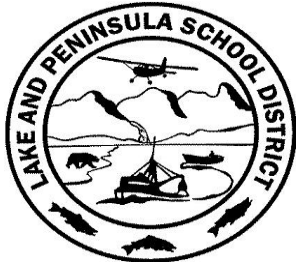
January 18, 2016

In my report I'd like to provide updates in two program areas---CTE and migrant education. Last week I spent two days in Anchorage (state funded travel) in meetings and training related to these programs. Both of them were very encouraging and positive.

Thursday was a meeting of the CTE rural focus group. This group, of which I am part, is helping the state respond to findings from the federal government about the way career & technical education is delivered in Alaska. Specifically the feds are concerned about the size, scope and quality of rural CTE programs. While the CTE program we provide students in collaboration with Bristol Bay and Southwest Region School Districts is exemplary, we have not pursued Carl Perkins funding to help support it. This is due to the paperwork and reporting burden districts must meet when accepting these funds (approximately 17 other districts across Alaska do not pursue these federal funds for the same reason). If things continue to go in the direction I hope, LPSD, BBBSD and SWRSD may be able to form a formalized consortium to deliver CTE programs. This would likely mean a single five year plan, application, etc.; and reduce the barriers to entry we currently face. While Perkins funding is not a huge pot of money (we'd likely be eligible for \$15,000 - \$18,000), every little bit helps.

Friday was training with representatives from the state's migrant education program. Our district has been invited to be part of a pilot program for web-based "certificates of eligibility." While this has no bearing on the way we operate the program or the services we provide students, it will ease the administrative burden behind the scenes. While no details are available at this time, I also learned at this training that the federal government is changing the way migrant funds are distributed and Alaska should see an increase in the size of our portion. How the federal government decides to fund migrant education is anyone's guess, but LPSD should see a larger percentage of funds (which hopefully translates to more dollars) in the next year or two.

When everyone is concerned about upcoming fiscal uncertainty (rightly so), it's nice to have a bit of good news!



THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



January 13, 2016

To: Board of Education
Lake and Peninsula School Board

From: Pat Manning

Re: Personnel Report

New Staff for Spring Semester

Tutors:

Stacey Edmonson	Igiugig
Megan Trine	Kokhanok
Rachel Tinney	Levelock
Heather Brower	New Halen
Victoria Deluca	Perryville

Student Teachers:

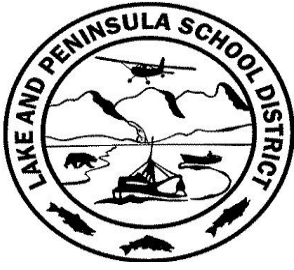
David Kelly	New Halen
Chrissy Hall	Kokhanok
Jeannie Jurasek	Levelock

Training:

Tutor training, data review, and restraint training was hosted at the Anchorage House (courtesy of Chugach School District) during new tutor induction. Principals attended and prepped tutors for their new assignments. Principals and tutors received mandatory (for principals) restraint training.

District wide in-service was held on Jan 11th. All staff participated through Blackboard Collaborate , receiving training on teacher evaluation. All Special Education teachers will receive training at the SPED conference in Anchorage February 8th-10th.

*Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden*



THE LAKE AND PENINSULA SCHOOL DISTRICT

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Hiring:

Amber Kresl and Kasie Luke welcomed the new tutors, took them shopping, and prepared them for their upcoming experiences. Bill Cornell spent time training them on village life and curriculum. The tutors are all excited and are safely tucked into their new communities. Many have already mentioned the hope for future employment with the district.

Joyce Alto is currently working on next year's contracts and Hal Neuman keeps us updated on enrollment in each of the villages. We should have a pretty good idea by the end of February of what our staffing needs will be for next year.

Resignations:

Lindsey Shangin

Small Schools Matter

Resolutions List

(Updated Jan. 25, 2016)

<i>School Districts</i>	<i>Village/Tribal Councils</i>	<i>City Offices</i>	<i>Boroughs</i>	<i>Other Entities</i>
Southeast Island Southwest Region Lake and Peninsula Kodiak Island Kuspuk Nome Pelican Denali Borough Northwest Arctic Yukon Koyukuk Alaska Gateway Craig Pribilof Chugach Copper River Kenai Peninsula	Native Village of Port Lions Ekwok Village Council New Koliganek Village Council Larson Bay Tribal Council Native Village of Port Heiden Nondalton Tribal Council Pedro Bay Village Council Newhalen Tribal Council Native Village of Akhiok Chenega IRA Council Karluk IRA Tribal Council Manakotak Village Council Pilot Point Tribal Council Traditional Council of Togiak Twin Hills Village Council Qagan Tayagugin Tribe of Sand Point Tanana Chiefs Conference	City of Port Lions City of Aleknagik City of Ekwok City of Old Harbor City of Nome City of Ouzinkie City of Chignik City of Pilot Point City of Newhalen City of Akhiok Pelican City Council City of Port Alexander	Lake and Peninsula Denali Borough	<u>ASA</u> : Alaska Superintendents Association Koniag, Inc Koniag Education Foundation <u>BBAHC</u> : Bristol Bay Area Health Corporation <u>BBEDC</u> : Bristol Bay Economic Development Corporation <u>BBNC</u> : Bristol Bay Native Corporation

January FAMILY Grant & Preschool Report

Fathers and Mothers Impact Learning Years=FAMILY

- FAMILY Grant opportunities continue to be provided to families with preschool age children at 11 of our school sites (PVL, BAY, LAG, LAK, PTH, LEV, IGI, KHK, NEW, NON, PTA). PIP has a vacancy notice posted.
- The January FAMILY kit theme is *Singing!* and includes 4 We Sing CDs along with a CD Player. The kit will be introduced to parents and made available for checkout.
- Materials for March, April & May are being assembled and sent out to sites. These include FAMILY Coordinator guidelines plus the assembled kits for these months.

Preschool

- Preschool is in session at PVL, BAY, LAG, LAK, PTH, LEV, IGI, KHK, NEW & PTA. Currently NON and PIP preschool positions are vacant.
- Oscar Mills resigned as the Preschool/FAMILY Coordinator at Chignik Lagoon. Elaina Peterson has been hired to take his place.

LAKE & PENINSULA SCHOOL DISTRICT

Meeting Date: January 26, 2016

Board Agenda Item: Board Policies

Action Needed:

- Policy – First Reading
- Policy - Second Reading
- Policy – Adoption**
- Motion
- Other -

Information:

The attached board policies have gone through two readings, with no revisions.

- BP 1312.4: Public Complaints Concerning ESEA Programs
- AR 1312.4: Public Complaints Concerning ESEA Programs
- BP 3540: Transportation
- BP 3541: Transportation Routes
- BP 4158, 4258, 4358: Employee Security

No changes were suggested during the 2nd reading: December 10th, 2015.

Suggested Motion:

Approve and Adopt

**PUBLIC COMPLAINTS CONCERNING ELEMENTARY
AND SECONDARY EDUCATION ACT PROGRAMS**

BP 1312.4

Note: At 4 AAC 06.888, the Department of Education and Early Development requires that complaints alleging that a district has violated the law in administering programs under the Elementary and Secondary Education Act (ESEA) be first submitted to the district for resolution. States are required to have a process for the receipt and resolution of complaints alleging violations in the administration of federal programs. 20 USC 7844.

The School Board expects that federal programs provided for in the Elementary and Secondary Education Act (ESEA) will be properly administered in the district to support and improve the quality of the educational program. The district will review and resolve complaints alleging violations of the law in administering education programs required by the ESEA.

The School Board encourages complainants to resolve problems early and informally whenever possible. If a problem remains unresolved, the individual should submit a written complaint as early as possible in accordance with appropriate district procedures. District procedures shall be readily accessible to the public.

(cf. 1312.1 – Public Complaints Concerning School Personnel)
(cf. 1312.2 – Public Complaints Concerning Instructional Materials)
(cf. 1312.3 – Public Complaints Concerning Discrimination)

Legal Reference:

ALASKA STATUTES

14.03.123 – School and district accountability

ALASKA ADMINISTRATIVE CODE

4 AAC 06.560 – 06.580 Violations; Prohibition against sex discrimination

4 AAC 06.888 – Informal review of complaints

4 AAC 52.500 – 52.629 Procedural safeguards; Education for exceptional children

UNITED STATES CODE

20 U.S.C. 7844, -- General applicability of state educational agency assurances

Revised 01/2016

PUBLIC COMPLAINTS CONCERNING ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAMS

Note: The following process for reviewing and resolving complaints under the ESEA is modeled after the Department of Education and Early Development's own complaint process set forth at 4 AAC 06.888
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Informal Review of Complaints

The following procedures will govern the receipt and resolution of complaints.

Filing a Complaint

Any district resident may file a written complaint alleging that the district has failed to comply with the requirements of the Elementary and Secondary Education Act as set forth at 20 USC 6301-7941; or with school and district accountability requirements set forth at AS 14.03.123 and 4 AAC 06.800-899. The complaint must be submitted to the Superintendent.

In order to be reviewed, the complaint must include the following:

1. A statement describing the provision of law that the school or district has allegedly violated;
2. A statement of the facts supporting the alleged violation;
3. The name and address of the complainant; and
4. A description and documentation of prior efforts to resolve the concern informally.

If a complainant is unable to put a complaint in writing due to a disability, or reading or language barriers, district staff shall assist him/her to file the complaint.

Investigation of Complaint

Within five business days after receiving the complaint, the Superintendent will assign an investigator to conduct an informal review of the complaint. The investigator will be an employee of the district, may not have taken part in the action that is the subject of the complaint, and may not have a personal or financial interest in the subject matter of the complaint.

The investigator may conduct interviews of the complainant and district employees, and may request information and documents necessary to complete a review of the complaint. The complainant and district employees are expected to fully cooperate with the investigation.

PUBLIC COMPLAINTS CONCERNING DISCRIMINATION (continued)**Written Recommendation**

Within 60 days after the date the complaint was assigned to the investigator, the investigator shall submit to the Superintendent and the complainant, a written recommendation setting forth one of the following determinations:

1. The complainant did not provide complete information for the investigator to review and therefore the Superintendent need not respond to the complaint. This finding does not bar the Superintendent from taking additional action based on the information already received; nor does it preclude the complainant from submitting a new complaint with the additional information, or from pursuing remedies available under state or federal law.
2. The complainant's allegations, even if true, do not establish a violation of 20 USC 6301-7941, AS 14.03.123, or 4 AAC 06.800-899 and therefore the Superintendent need not respond to the complaint. This finding does not bar the Superintendent from rejecting the investigator's recommendation and taking additional action; nor does it bar the complainant from pursuing remedies available under state or federal law.
3. A violation of 20 USC 6301-7941, AS 14.03.123, or 4 AAC 06.800-899 is likely to have occurred, based on information available to the investigator, and that the Superintendent should take action to correct or stop the violation. This finding does not bar the Superintendent from rejecting or declining to act upon the investigator's recommendation; nor does it bar the complainant from pursuing remedies available under state or federal law.

The written recommendation will also advise the complainant of his or her right to file a complaint with the Department of Education and Early Development under the procedures set forth at 4 AAC 06.888.

No Reprisals

Neither the complainant, the investigator, nor any other individual cooperating in the investigation shall be subject to retaliation or reprisals. An employee who engages in retaliation is subject to disciplinary action, up to and including termination.

Revised 01/2016

TRANSPORTATION

The School Board desires to provide transportation for eligible students in accordance with state and federal law.

The goals of the transportation service are:

1. to provide maximum safety for students between home and school and on school-sponsored trips.
2. to promote desirable student behavior and respect for traffic safety.
3. to provide assistance and transportation for handicapped students.
4. to provide transportation for field trips.

(cf. 3312 - Contracts)

(cf. 3541.5 - Alternative Transportation Arrangements)

Note: Secondary students who do not have daily access to school by being transported a reasonable distance must be offered a boarding program pursuant to 4 AAC 09.050.

When necessary, the School Board shall make available a boarding program for secondary students whose transportation needs make daily access to school impractical and who are not participating in an alternative educational program.

Note: Effective July 1, 2014, AS 14.09.010 was amended to require that school districts adopt a policy addressing transportation services to students attending a charter school operated by the district. Department of Education and Early Development regulations require a charter school transportation policy if: 1) the district provides pupil transportation services under AS 14.09.010; and 2) the district operates a charter school or an application for the establishment of a charter school in the district is pending. A district must submit its charter school transportation policy to the Department for approval by: 1) April 15, 2015 if a charter school is in operation in the district on July 1, 2014; or 2) no later than 30 days after approval of a new charter school if the district does not already have an approved charter school transportation policy in effect. See 4 AAC 27.057 for further guidance on the transportation policy approval process. The policy is to be developed with input solicited from individuals involved in the charter school, including staff, students, and parents. If a district fails to adopt a policy, the district is required to allocate the amount of state transportation funding received for each charter school student to the charter school. AS 14.09.010(f).
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**TRANSPORTATION
(continued)****Charter School Transportation**

The School Board recognizes that charter school students may benefit from transportation services. On a space available basis, charter school students may access school bus transportation on those regular school bus routes that run within the attendance area where the charter school is located. Transportation access is subject to the following:

- a. Charter school students may only access those school bus routes that are appropriate to their school level, i.e., elementary school, middle school or high school.
- b. Charter school students who reside within a mile and a half of the charter school are not eligible for transportation unless they must cross a designated hazardous road area. Special education routes are not subject to the mile and a half restriction.
- c. Charter school students must comply with all rules for safe and appropriate conduct while waiting for, boarding, and exiting the bus, and while riding the bus. Charter school students are subject to the same sanctions as other students for bus violations.
- d. Annually, the charter school must provide information to charter school families who are accessing school bus transportation about the district's school bus rules.
- e. School bus transportation is not available to charter school students enrolled in charter schools identified as correspondence programs.

Annually, the Superintendent or designee shall communicate to the charter school the space availability on applicable transportation route(s) and determine the transportation needs of charter school students. If the number of charter school students desiring transportation exceeds available space, the charter school is responsible for developing a written process for addressing ridership on a fair and equitable basis. A copy of the written process shall be provided to the district.

Note: The above language reflects the minimum transportation obligation for charter school students as required by AS 14.09.010(e)(2). A district is not obligated to provide greater service, to establish dedicated routes for exclusive use of the charter schools, or to permit charter schools to opt out of the policy and receive transportation funding. The following is optional language for those districts desiring a process to consider, and act upon, requests by charter schools for additional transportation services.

OPTIONAL: The district is not required to establish dedicated transportation routes for the exclusive use of charter school students, but may choose to do so.

A charter school desiring additional or dedicated student transportation may submit a written proposal to the Superintendent or designee. The proposal shall identify, at a minimum, student transportation needs, charter school funding available to support additional transportation, and the transportation routes and services being requested. The Superintendent will make a

recommendation to the School Board to approve or deny the request. The Superintendent and the

Business and Non-instructional Operations

BP 3540 (c)

TRANSPORTATION (continued)

Board will consider the funding, equipment and personnel necessary to accommodate the requested transportation; the impact on operations of the district; the needs of the charter school and its students; equity with other charter schools and district alternative and optional programs; and the best interests of the district. The School Board will approve or deny the transportation request at a regularly scheduled meeting.

(cf. 6182 - Secondary Boarding Program)

(cf. 6181 - Charter School)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.09.030 School buses

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.006-990 Transportation

4 AAC 27.057 Charter school transportation policy

Revised 01/2016

TRANSPORTATION ROUTES AND SERVICES

Note: Effective July 25, 2014, the Department of Education and Early Development amended and added regulations 4 AAC 27.006-951, establishing regular and special education transportation routes, allowing in-lieu-of agreements, establishing hazardous routes and requiring transportation reports to be filed. A regular transportation route may be established where 8 or more students reside more than one and one-half miles from school, and the entire route is over regularly maintained roads under the supervision and maintenance of the Department of Transportation and Public Facilities, a public utility district, a municipality, a borough service area or other agency supported by public funds, and the route provides adequate turnaround space for transportation vehicles. 4 AAC 27.011.

The School Board shall approve transportation routes and services based upon student needs and a continuing assessment of financial resources, including district funds and state reimbursements. Districts will use the most cost efficient methods when developing and establishing regular and special education routes and engaging in other transportation related services. Transportation shall be provided for students living at least one and one-half miles from school. Special education routes will be established without regard to distance.

Note: Pursuant to 4 AAC 27.036, the Board may designate hazardous routes within one and one-half mile from school. The designation must be by resolution which must state the nature and potential duration of the hazard and is only valid for one year.

The Board may designate hazardous transportation routes within the minimum walking distance when such routes are unsafe.

Note: A district may establish in-lieu-of agreements with parents to provide reimbursement for transporting their children to the nearest attendance center if: 1) the student's residence is more than one and one-half miles from the regular bus route and the pupil's attendance center (unless the child is a special education student); 2) the per-mile rate does not exceed the maximum mileage reimbursement rate paid by the district to administrative employees; and 3) reimbursement is based on the actual miles traveled, not the number of students.

Instead of extending existing transportation routes or establishing new routes, the District may establish in-lieu-of agreements to reimburse parents for transporting their children at approved rates and under approved conditions.

(Cf. 3540- Transportation)

TRANSPORTATION ROUTES AND SERVICES (Continued)

Note: 4 AAC 27.056 requires that each district that receives pupil transportation funds from the department submit pupil transportation reports on prescribed forms. The pupil transportation annual report shall be submitted by October 1 of each year. The pupil transportation quarterly report shall be submitted not later than 15 days after the end of each quarter of the fiscal year. The final report is due by July 15 of each year, unless the district is offering summer school transportation services, in which case it is due by August 15. Any school bus accident reports must be submitted not later than 10 days after the end of each month in which a reportable school bus accident occurs.

The district will timely submit to the Department of Education and Early Development all transportation reports required by law.

Note: 4 AAC 27.086 establishes minimum standards for requests for proposals (“RFP”). Districts must ensure that an RFP commences six months before the expiration date of the current contract. Pre-bid conferences shall be held 30 days after the release of the RFP. Proposals are due to the district 14 days after the pre-bid conference and shall be opened that day in public at the hour and place stated in the RFP. The School Board shall forward a copy of the written proposed contract and successful proposal to the Department of Education and Early Development, not later than April 15 of the fiscal year preceding the first year of the contract. A copy of the final signed contract shall be forwarded to the Department not later than the first day of the contract. Each District with an ADM of 4,500 or more shall work with the Department to align, bid and remain on the same five-year term cycle.

All contracts for pupil transportation awarded by the School Board will be based on the competitive proposal process and meet minimum standards as required by law.

(cf. 3541.2 - Transportation for Special Education Students)

(cf. 3541.5 - Alternative Transportation Arrangements)

Legal Reference:

UNITED STATES CODE

49 U.S.C. §§ 30101, *et seq.*

ALASKA STATUTES

14.09.010 *Transportation of pupils*

ALASKA ADMINISTRATIVE CODE

4 AAC 27.006-27.951 *Pupil transportation*

Revised 01/2016

Note: Alaska school districts are required to adopt standards relating to when a teacher, teacher's assistant, or other person responsible for students is authorized to use reasonable and appropriate force to maintain classroom safety and discipline. Effective October 2014, the use of restraint and seclusion of students is strictly limited and in some situations prohibited by law. AS 14.33.125. Any use of restraint or seclusion by a district employee of a student must comply with all legal requirements. A teacher, teacher's assistant, principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. AS 14.33.130. This group is protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. AS 14.33.140, and the No Child Left Behind Act of 2001.

An employee may use approved methods of physical restraint if a student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 5144 - Discipline)
(cf. 5142.3 – Restraint and Seclusion)

Note: A teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. AS 14.33.130. The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. AS 11.81.900.

Employees shall promptly report any student attack, assault or threat against them to the Superintendent or designee. The employee and the principal or other immediate supervisor both shall promptly report such instances to the appropriate local law enforcement agency.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

ALASKA STATUTES

11.81.430 Justification, use of force, special relationships

11.81.900 Definitions

14.33.120-.140 School disciplinary and safety program

ALASKA ADMINISTRATIVE CODE

4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. §§ 2361-2368, as amended by the No Child Left Behind Act of 2001 (P.L. 107-110)

Revised 01/2016

Lake and Peninsula School District Annual Superintendent Evaluation 2014/2015

Board Member: _____

Date: _____

Leadership	Never	Rarely	Some- times	Often	Always	Comments
I. Provides direction, formulates goals and takes action to carry out plans that focuses on high priority issues. Indicators:	1	2	3	4	5	
II. Recognizes and acknowledge outstanding performance. Indicators:	1	2	3	4	5	
III. Makes sound judgments based on problem analysis, best practice and district goals and procedures/policies. Indicators:	1	2	3	4	5	
IV. Prioritizes and uses resources effectively to accomplish district goals. Indicators:	1	2	3	4	5	
V. Communicates clearly, effectively, and with sensitivity to the needs and concerns of others, both orally and in writing. Communicates a positive image of the school in the community Indicators:	1	2	3	4	5	62

Guides instruction and the implementation of curriculum	Never	Rarely	Some-times	Often	Always	Comments
I. Supports the development of district-wide climate of high expectations for student learning and staff performance.	1	2	3	4	5	
Indicators:						
II. Demonstrates knowledge of current major curriculum design models, including a standards-based curriculum	1	2	3	4	5	
Indicators:						
III. Facilitates alignment of materials, curricula, methods and goals and standards for student performance.	1	2	3	4	5	
Indicators:						
IV. Communicates progress to the appropriate individuals and entities.	1	2	3	4	5	
Indicators:						

Coordinates services that support student growth and development	Never	Rarely	Some-times	Often	Always	Comments
I. Ensures the implementation and oversight of procedures for student's behavior and discipline that promote a safe and orderly school atmosphere.	1	2	3	4	5	
Indicators:						
II. Supports the development and use of programs that connect schooling with plans for adult life	1	2	3	4	5	63
Indicators:						
III. Supports the development and implementation of student activities program.	1	2	3	4	5	
Indicators:						

Faculty & Staff	Never	Rarely	Some- times	Often	Always	Comments
I. Supervises or arranges for the supervision of staff for the purpose of improving their performance.	1	2	3	4	5	
Indicators:						
II. The Superintendent encourages and supports professional development that is directly aligned with the district goals and enhances student achievement and staff growth.	1	2	3	4	5	
Indicators:						
III. The Superintendent ensures the recruitment and retention of promising staff.	1	2	3	4	5	
Indicators:						
IV. The Superintendent maintains open communication by keeping members of the district informed, focused, and motivated.	1	2	3	4	5	
Indicators:						

Acts in accordance with est. laws, policies, procedures, and good business practices	Never	Rarely	Some- times	Often	Always	Comments
I. The Superintendent ensures appropriate fiscal management.	1	2	3	4	5	
Indicators:						
II. The Superintendent oversees the maintenance and upgrading of district facilities.	1	2	3	4	5	
Indicators:						
III. Acts in accordance with federal and state statutes, regulations, and other law. Works within local policies, procedures and directives	1	2	3	4	5	
Indicators:						

Summary	Average
Leadership	
Instruction	
Student Support	
Faculty & Staff	
Policy and Procedure	
Total	

Overall Strengths:

Areas of Concern:

Opportunity for improvement:

Signature: _____
Superintendent

Date: _____

Signature: _____
Board of Education Chair

Date: _____

Contract Offers for FY17

AKN

Glenda Egli
Amber Kresl
Paulene Manning

BAY

Jerry Fisher

IGI

Audra Gooden
Tate Gooden

KOK

Kylie Amatuze
Jesse Davis
Cara Pellegrino
Jordan Pufka
Linda Richter
Kelsey White

LAG

Nancy Anderson
Sara Erickson

LAK

Robert Fagerquist
Matthew Stark
Joe Ward
Melissa Ward

LEV

Alanna Kiewe
Levi Tinney

NEW

Staci Anelon
Sarah Armstrong
Jonathan Brunn
Shelby Brunn
Kate Cornell
William Cornell
Mary Janti
Paul Lester
Robert Rychonvsky

NON

Cassandra Broscious
Caleen Cox
Edward Cox
Maryellen Dalberg
Caitlin Keith
Emily Mulcahy
Paige Norman

PIP

Laura Morris

PTA

Asha Brown
John Davis
Matthew Grossman
Branden Hummel
Cameron Metzgar
Nicole Metzgar
Kathleen Van Dusen
Abigail Wells

PTH

Katie Walker
Kirsten Buckmaster
Julie Burger
Kasie Luke
Tim Welch

PVL

Jennifer Leete
Christian Meneskie