

THE LAKE AND PENINSULA SCHOOL DISTRICT
Indian Ed Advisory Meeting AGENDA
April 7, 2015, 4:00 PM

Agenda

1. Meeting Documents:

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Indian Education Advisory Committee & Public Forum Agenda

4:00 p.m. April 7, 2015

Bristol Bay Borough School

Naknek, Alaska

1. Call to Order
2. Roll Call
3. Introduction of Visitors
4. Ordering of Agenda
5. Invitation for Public Comment
 - a. Introductory IE Information & Power Point – presented by LPSD staff
 - b. Public Comment
6. New Business
 - a. Election of Committee Chair and Vice Chair for 2015-16 School Year
 - b. Approval of Application & Signing of Committee Approval Form
7. Miscellaneous
8. Future Agenda Items and Meeting Date
9. Adjournment

Minutes from today's meeting will be emailed to each committee member or other requesting parties.

Title VII – Indian Education Formula Grant

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Advisory Committee Meeting -
Public Hearing

What is Indian Education Grant?

- This federal program is designed to address the unique education and culturally related academic needs of American Indian and Alaska Native students, including pre-school students.
- Grant funds supplement the regular school programs. Projects help students sharpen academic skills and provide opportunities to participate in enrichment activities that would otherwise be unavailable.

How Do We Qualify?

- Applicants must have a minimum of 10 Indian students enrolled or not less than 25% of the total enrollment number.
- For the coming school year, LPSD reported that approximately 66% of our students qualify as of the count ⁵ period.
- Thank you to all who have completed and returned the Forms 506. If you haven't completed a form for your student, please request one in your school's office. (It is helpful to us if you complete a form, even if you indicate that your child is not eligible.)

What is a Form 506?

This is the required form for the district to be eligible for funding. It provides relevant information to document that a student qualifies, according to the Federal definition, as an Indian.

OMB Number: 1810-0021
 Expiration Date: 05/03/2016

U.S. DEPARTMENT OF EDUCATION
 OFFICE OF INDIAN EDUCATION
 WASHINGTON, DC 20202
TITLE VII STUDENT ELIGIBILITY CERTIFICATION
 Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

NAME OF CHILD _____ Date of Birth _____
(As shown on school enrollment records)

School Name _____ Grade _____

NAME OF TRIBE, BAND OR GROUP _____

Tribe, Band or Group is: (check one)

<input type="checkbox"/> Federally Recognized, Including Alaska Native	<input type="checkbox"/> State Recognized	<input type="checkbox"/> Terminated	<input type="checkbox"/> Organized Indian Group Meeting #5 of the Definition Above
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Name of individual with tribal membership: _____

Individual named is (check one): Child Child's Parent Child's Grandparent

Proof of membership, as defined by tribe, band, or group is:

A. Membership or enrollment number (if readily available) _____ OR

Other (explain) _____

Name and address of organization maintaining membership data for the tribe, band or group:

I verify that the information provided above is accurate:

PARENT'S SIGNATURE _____ DATE _____

Mailing Address _____ Telephone _____

Notice: Public Reporting Burden Notice on Reverse Side

How much Indian Ed funding does LPSD receive?

- For the current 2014-15 school year, Indian Education funding provided \$92,343 to help the students of Lake & Peninsula School District.
- For the coming school year, we anticipate a slight decrease in the funding level, based on the count data.

What does the Indian Ed. Program Fund?

- Instructional aides
- Participation in the Alaska Federation of Native Youth and Elders Conference
- Academic Athletic Meet for middle and high school Students 8

LPSD recommends Committee support of the above continued uses of Indian Education grant funding.

Public Comments?

- Public comments are welcome. Now is the time to share. Your comments will be considered by the Advisory Committee.
- We appreciate the involvement of community members and parents.
- Thank you for your time.
- Questions/Concerns:
907/246-4280 option 4, extension 310

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lhylton@lpsd.com

(Laura Hylton, Business Manager)

District Report Card for 2013-2014 School Year

District Lake and Peninsula School District

This District Report Card presents information about the district's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

The AMO targets have been revised with the goal that each district and school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. A copy of the 2014 District AMO Progress Report is found at the end of this District Report Card.

More information about the new system and the ASPI and AMO Progress reports for schools and districts can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO Progress reports.
- Click on the orange star or Support tab to find information about how schools and districts are supported in writing and implementing school improvement plans.

The District Report Card and individual School Report Cards are available

from the school or district at: PO Box 498 King Salmon, AK 99613

or on the district website at: lpsd.com

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	30	14	0	0

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
District All Schools	Low-Poverty Schools	High-Poverty Schools
76.7%	69%	70%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the reading, writing, mathematics, and science assessments in 2014.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	31.3	37.1	49.4	43.0	14.5	13.9	4.8	6.0	166	99.4	98%
Female	35.6	41.3	52.9	42.4	8.0	11.6	3.4	4.7	87	98.9	98%
Male	26.6	33.1	45.6	43.5	21.5	16.1	6.3	7.3	79	100	98%
African American	28.6	25.3	57.1	48.8	14.3	18.5	0.0	7.4	7	100	98%
Alaska Native/American Indian	20.3	15.9	60.2	42.4	13.6	27.2	5.9	14.4	118	99.2	98%
Asian/Pacific Islander	NA	29.2	NA	48.9	NA	16.6	NA	5.3	NA	NA	99%
Caucasian	80.0	49.8	6.7	40.2	13.3	7.3	0.0	2.6	30	100	98%
Hispanic	NA	33.3	NA	48.4	NA	13.5	NA	4.8	NA	NA	98%
Multi-Ethnic	18.2	36.7	45.5	47.2	27.3	11.8	9.1	4.3	11	100	98%
Economically Disadvantaged	18.4	23.1	58.8	46.4	16.7	20.6	6.1	9.9	114	99.1	98%
NOT Economically Disadvantaged	59.6	49.9	28.8	39.8	9.6	7.8	1.9	2.5	52	100	98%
Students with Disabilities	10.0	10.8	20.0	37.4	50.0	31.9	20.0	19.9	20	100	97%
Students WITHOUT Disabilities	34.2	41.6	53.4	43.9	9.6	10.8	2.7	3.7	146	99.3	98%
LEP Students	NA	4.3	NA	32.9	NA	39.1	NA	23.7	NA	NA	98%
NOT LEP Students	31.3	41.3	49.4	44.2	14.5	10.7	4.8	3.8	166	99.4	98%
Migrant students	22.4	22.9	51.7	46.0	17.2	21.1	8.6	10.0	58	98.3	99%
NOT Migrant students	36.1	38.4	48.1	42.7	13.0	13.3	2.8	5.7	108	100	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	15.2	21.2	59.4	53.5	21.8	20.1	3.6	5.1	165	98.8	98%
Female	18.4	26.6	65.5	54.4	14.9	16.0	1.1	3.0	87	98.9	98%
Male	11.5	16.2	52.6	52.7	29.5	24.0	6.4	7.1	78	98.7	98%
African American	*	14.4	≥75	53.6	≤25	25.9	*	6.1	7	100.0	98%
Alaska Native/American Indian	9.4	7.7	60.7	43.3	26.5	36.5	3.4	12.5	117	98.3	98%
Asian/Pacific Islander	NA	18.4	NA	57.0	NA	20.4	NA	4.2	NA	NA	99%
Caucasian	46.7	28.5	43.3	56.6	6.7	12.7	3.3	2.2	30	100.0	98%
Hispanic	NA	19.5	NA	57.9	NA	18.8	NA	3.8	NA	NA	98%
Multi-Ethnic	0.0	22.5	72.7	55.9	18.2	17.7	9.1	3.8	11	100.0	98%
Economically Disadvantaged	8.8	12.9	61.1	50.1	24.8	28.8	5.3	8.3	113	98.3	98%
NOT Economically Disadvantaged	28.8	28.8	55.8	56.7	15.4	12.3	0.0	2.3	52	100.0	98%
Students with Disabilities	0.0	5.9	40.0	36.2	55.0	41.3	5.0	16.5	20	100.0	97%
Students WITHOUT Disabilities	17.2	23.8	62.1	56.5	17.2	16.5	3.4	3.2	145	98.6	98%
LEP Students	NA	3.4	NA	29.5	NA	47.9	NA	19.2	NA	NA	98%
NOT LEP Students	15.2	23.5	59.4	56.6	21.8	16.6	3.6	3.3	165	98.8	98%
Migrant students	10.3	12.5	62.1	50.1	19.0	28.9	8.6	8.4	58	98.3	98%
NOT Migrant students	17.8	22.0	57.9	53.8	23.4	19.3	0.9	4.8	107	99.1	98%

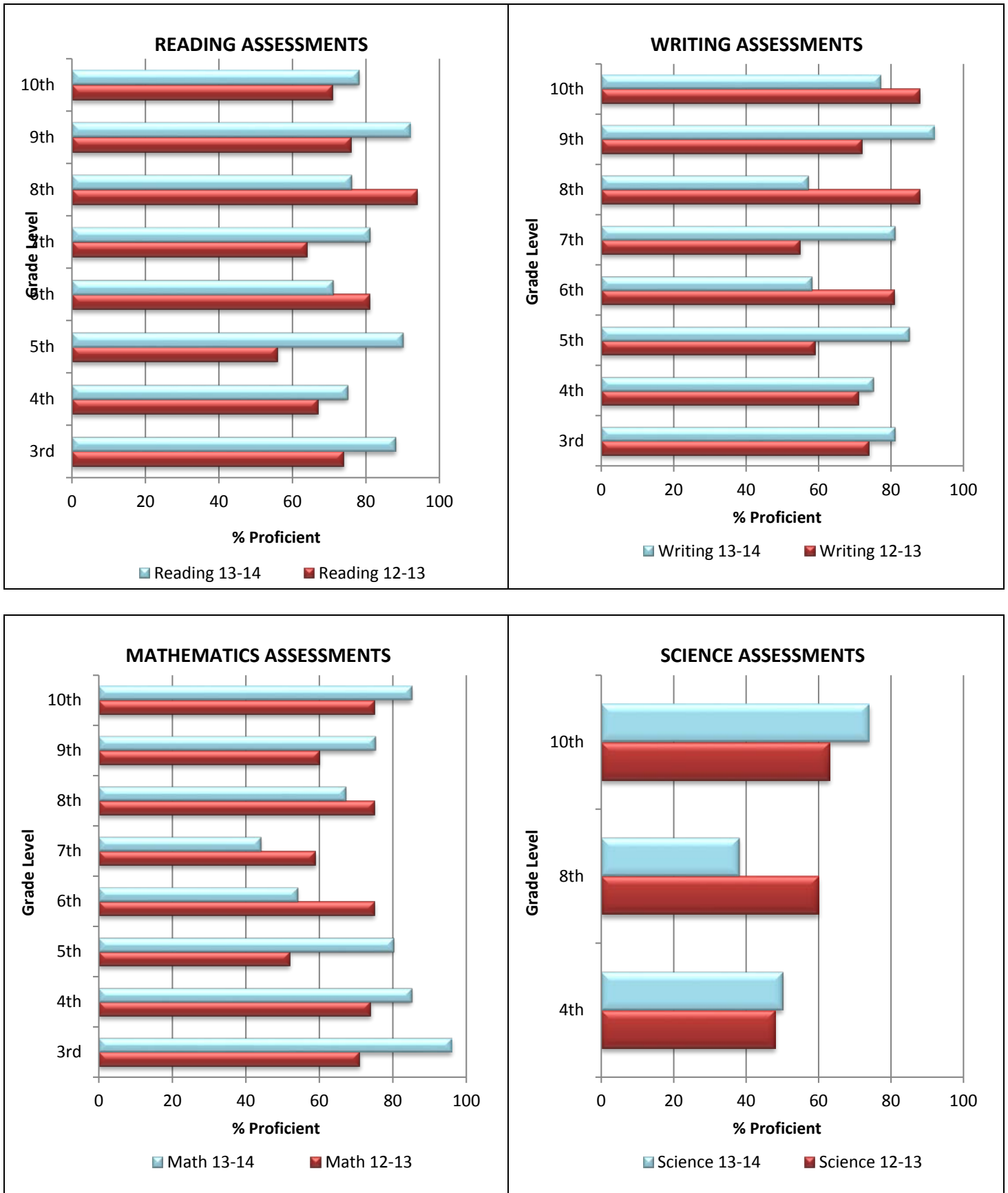
All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	30.9	32.7	43.6	35.7	16.4	16.1	9.1	15.5	165	98.8	98%
Female	34.5	32.7	42.5	37.3	17.2	15.7	5.7	14.2	87	98.9	98%
Male	26.9	32.6	44.9	34.3	15.4	16.5	12.8	16.7	78	98.7	98%
African American	42.9	18.6	28.6	35.4	14.3	22.2	14.3	23.7	7	100.0	98%
Alaska Native/American Indian	20.5	15.7	52.1	31.9	17.9	22.0	9.4	30.4	117	98.3	98%
Asian/Pacific Islander	NA	29.4	NA	38.6	NA	17.3	NA	14.7	NA	NA	99%
Caucasian	73.3	42.9	13.3	36.2	10.0	12.4	3.3	8.5	30	100.0	98%
Hispanic	NA	27.1	NA	39.2	NA	18.2	NA	15.5	NA	NA	98%
Multi-Ethnic	18.2	32.8	45.5	37.8	18.2	16.3	18.2	13.1	11	100.0	98%
Economically Disadvantaged	22.1	20.6	46.9	35.6	19.5	20.5	11.5	23.3	113	98.3	98%
NOT Economically Disadvantaged	50.0	43.7	36.5	35.9	9.6	12.1	3.8	8.3	52	100.0	98%
Students with Disabilities	5.0	10.3	40.0	25.4	25.0	23.6	30.0	40.7	20	100.0	97%
Students WITHOUT Disabilities	34.5	36.5	44.1	37.5	15.2	14.8	6.2	11.2	145	98.6	98%
LEP Students	NA	6.1	NA	24.6	NA	24.4	NA	45.0	NA	NA	98%
NOT LEP Students	30.9	36.1	43.6	37.2	16.4	15.0	9.1	11.7	165	98.8	98%
Migrant students	27.6	23.0	44.8	36.9	17.2	18.7	10.3	21.4	58	98.3	98%
NOT Migrant students	32.7	33.6	43.0	35.6	15.9	15.9	8.4	14.9	107	99.1	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	19.1	23.3	36.8	34.2	25.0	24.5	19.1	18.0	68	100.0	95%
Female	18.9	21.1	40.5	35.3	27.0	26.0	13.5	17.7	37	100.0	95%
Male	19.4	25.4	32.3	33.2	22.6	23.0	25.8	18.4	31	100.0	95%
African American	*	9.5	*	28.8	*	33.7	*	28.0	1	100.0	97%
Alaska Native/American Indian	15.8	8.8	36.8	25.0	29.8	29.2	17.5	37.0	57	100.0	95%
Asian/Pacific Islander	NA	14.6	NA	30.3	NA	31.5	NA	23.7	NA	NA	97%
Caucasian	33.3	33.6	44.4	38.8	0.0	19.4	22.2	8.2	9	100.0	94%
Hispanic	NA	18.0	NA	35.6	NA	29.0	NA	17.4	NA	NA	96%
Multi-Ethnic	*	21.7	*	37.7	*	26.5	*	14.2	1	100.0	96%
Economically Disadvantaged	14.0	11.8	40.0	29.0	24.0	30.4	22.0	28.7	50	100.0	95%
NOT Economically Disadvantaged	33.3	33.3	27.8	38.7	27.8	19.3	11.1	8.7	18	100.0	95%
Students with Disabilities	0.0	6.5	40.0	18.2	40.0	31.1	20.0	44.2	10	100.0	94%
Students WITHOUT Disabilities	22.4	26.0	36.2	36.8	22.4	23.4	19.0	13.8	58	100.0	95%
LEP Students	NA	1.1	NA	8.4	NA	28.8	NA	61.7	NA	NA	96%
NOT LEP Students	19.1	26.0	36.8	37.3	25.0	23.9	19.1	12.7	68	100.0	95%
Migrant students	17.2	12.5	37.9	29.9	27.6	30.2	17.2	27.4	29	100.0	96%
NOT Migrant students	20.5	24.3	35.9	34.6 ¹²	23.1	24.0	20.5	17.2	39	100.0	95%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska reading or mathematics standards. Alaska Standards Based Assessments (SBAs) are designed to assess Alaska reading and math standards, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as <i>Below Basic</i> .
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the NAEP assessments compared to the public school students’ scores nationally.

Note: The most current NAEP data available at the time of this report is from 2013. NAEP will be given again in spring 2015. NAEP data is available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2013 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	26	22	33	30	33	42
White	11	10	33	31	34	34	21	25
Black	2	3	15	16	32	30	50	52
Hispanic	3	4	17	22	33	35	48	38
Asian/Pacific Islander	18	3	33	15	28	31	21	51
American Indian/Alaska Native	4	1	18	6	30	19	48	74
Eligible for National School Lunch Program	3	2	17	13	34	27	47	57
Students with Disabilities	2	1	9	6	20	16	69	78
English Language Learners	1	#	6	1	24	9	69	90

Rounds to zero

NAEP 2013 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	83	92
English Language Learners	92	97

NAEP 2013 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	4	3	31	28	42	40	23	29
White	5	5	39	39	41	40	15	16
Black	1	1	15	15	44	53	40	31
Hispanic	1	2	20	28	46	42	33	27
Asian/Pacific Islander	9	2	41	21	35	43	15	34
American Indian/Alaska Native	1	1	18	11	44	35	37	53
Eligible for National School Lunch Program	1	1	19	16	46	41	34	42
Students with Disabilities	#	#	8	5	30	26	62	69
English Language Learners	#	#	3	1	26	16	70	84

Rounds to zero

NAEP 2013 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	90	96

NAEP 2013 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	34	30	41	40	18	23
White	10	11	43	41	37	38	9	10
Black	1	2	17	20	48	50	34	28
Hispanic	2	3	24	30	47	44	27	23
Asian/Pacific Islander	23	4	41	28	27	43	9	25
American Indian/Alaska Native	2	1	22	12	46	37	30	50
Eligible for National School Lunch Program	2	2	23	20	47	43	27	35
Students with Disabilities	2	1	16	13	38	36	45	50
English Language Learners	1	#	13	8	45	27	41	65

Rounds to zero

NAEP 2013 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	94
English Language Learners	96	98

NAEP 2013 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	26	26	39	39	27	28
White	11	11	33	35	39	39	17	15
Black	2	4	12	17	38	38	49	42
Hispanic	3	4	18	20	41	46	38	30
Asian/Pacific Islander	25	3	34	21	27	42	13	34
American Indian/Alaska Native	3	2	18	13	38	35	40	49
Eligible for National School Lunch Program	3	2	17	17	41	38	39	43
Students with Disabilities	1	1	7	6	26	27	66	66
English Language Learners	1	#	4	2	25	21	69	78

Rounds to zero

NAEP 2013 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	93
English Language Learners	93	98

2013-2014 Annual Measurable Objectives (AMO) Progress Report
Alaska Department of Education & Early Development
Prepared on August 28, 2014

District: Lake and Peninsula Borough School District

Subgroup ¹	Reading				Writing				Math			
	State Target	District Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	District Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	District Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	82.50%	81.88%	No	79.17%	76.75%	74.84%	No	74.50%	76.58%	74.84%	Yes
African American	78.67%	83.33%	85.71%	Yes	73.50%	83.33%	85.71%	Yes	62.67%	83.33%	71.43%	Yes
Alaska Native & American Indian	66.08%	80.08%	80.87%	Yes	59.92%	73.67%	69.30%	Yes	57.75%	72.83%	71.93%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	95.08%	92.59%	Yes	87.75%	100.00%	96.30%	Yes	82.75%	100.00%	92.59%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	100.00%	63.64%	No	80.75%	72.25%	72.73%	Yes	75.75%	86.08%	63.64%	No
Economically Disadvantaged	74.33%	79.00%	78.18%	Yes	68.75%	72.25%	69.72%	Yes	64.17%	74.58%	68.81%	Yes
Students w/Disabilities (SWD) ²	57.42%	50.00%	33.33%	No	52.33%	41.67%	42.86%	Yes	47.50%	45.83%	47.62%	Yes
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁶	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	168	99.40%	Yes	90.68%	No	64.00%	78.79%	No
African American	7	100.00%	Yes	91.39%	No	N/A	N/A	N/A
Alaska Native & American Indian	120	99.17%	Yes	90.28%	No	60.87%	75.00%	No
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	30	100.00%	Yes	91.67%	No	100.00%	100.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	11	100.00%	Yes	92.87%	No	N/A	N/A	N/A
Economically Disadvantaged	116	99.14%	Yes	90.21%	No	66.67%	77.27%	No
Students w/Disabilities (SWD) ²	21	100.00%	Yes	90.68%	No	33.33%	60.00%	No
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the district target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the district as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the district as a whole and for each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students in the graduation cohort satisfies the graduation rate requirement if all but one of those students graduates.

Indian Education Grant Application Highlights:

- The application is a 2-part process.
 - Part I – entails reporting the student count based on completed Forms 506s received by the school district
 - Part II – includes assessment data, project objectives, parent committee approval, and budgeting
- Advisory Committee approval is required for all applications.
- The application is to be developed in open consultation with parents of Indian children, teachers, and Indian secondary students.
- Assessment results (academic achievement levels, survey results, graduation rates, etc.) must be provided to the Advisory Committee and the community for all Indian students tested in the district. LPSD is providing information from the district report card for consideration.
- A public hearing (coinciding with the Advisory committee meeting for the 2016 application) must be held prior to the Part II deadline to provide an opportunity for stakeholders an opportunity to understand the program and make recommendation; public input should be considered by the Advisory Committee.
- Advisory committee meetings should be (1) open to the public, (2) announced in advance, and (3) coordinated with Lake & Peninsula School District.

Role of the Parent Advisory Committee:

- Advisory Capacity
 - Recommendations related to project staff
 - Evaluation (i.e. assessment data)
 - Project services and/or activities based on student assessments
- Approval Capacity
 - The project/grant application prior to submission
 - Approve or revise, as necessary, committee bylaws

FY 2016 Application Budgeting Proposal:

Similar to the prior applications, LPSD recommends budgeting for the following uses of Indian Education Grant funding, with Advisory Committee Support:

- Salary/benefits for instructional aides
- Support of the annual Academic/Athletic Meet for middle and high school students
- Student/chaperone attendance of the AFN (Alaska Federation of Natives) Conference in Anchorage

Formula Grant Electronic Application System for Indian Education (EASIE) School Year 2015-16

OMB #: 1810-0021 OMB Expiration Date: 05/03/2016

Type of applicant:	LEA (Not part of a Consortium)
Applicant name:	Lake and Peninsula School District
Address:	Box 498
City, State, Zip:	King Salmon, AK 99613
Applicant DUNS number:	082500943
Applicant NCES number:	0200485
Applicant PR award number:	S060A140784
POC Title:	Business Manager
Application Timeframe:	Multi-Year
Current Application Cycle:	Year 2 Of 4

LEA Name	Lake and Peninsula School District
LEA NCES #	0200485
Total Number of all Students	341
Federally Recognized, Including Alaska Natives	222
State Recognized	2
Terminated Tribes *	0
Organized Indian Group meeting the definition of "Indian" *	0
Count Period From	11/01/2014
Count Period To	12/01/2014
Count Period Total Days in Count Period	31
<hr/>	
Total Number of Indian Students:	224
Total Number of all Students:	341

ADVISORY COMMITTEE COMMENTS:

The 2015-16 application is year 2 of a 4-year application process.

The reported number of students were:

	<u>Indian Ed</u> <u>Students on</u> <u>Count Date</u>	<u>Total</u> <u>Students on</u> <u>Count Date</u>	<u>Percentage</u>
2014-15 application-Part I:	234	339	69%
2015-16 application - Part I:	224	341	66%

Certified By: Laura Hylton
Certified Date: Wednesday, February 18, 2015, 7:40:33 PM

Applicant Contact Name: Laura Hylton
Applicant Contact E-mail: lhylton@lpsd.com
Applicant Contact Telephone: (907) 246-4280
Applicant Contact Title: Business Manager

User 1: Jenny Myhand
E-mail: jmyhand@lpsd.com
Title: Project Coordinator

User 2: Laura Hylton
E-mail: lhylton@lpsd.com
Title: Project Director

User 3: Rick Luthi
E-mail: rluthi@lpsd.com
Title: Assistant Superintendent

If you have any questions regarding your SY 2015-16 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2015), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2014-15 or prior grants or need information after July 1, 2015, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov

Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2014-15

OMB #: 1810-0021 OMB Expiration Date: 04/30/2014

Type of applicant: LEA (Not part of a Consortium)
Type of application: Regular formula grant program
Applicant name: **Lake and Peninsula School District**
Address: Box 498
City, State, Zip: King Salmon, AK 99613
Applicant DUNS Number: 082500943
Applicant NCES Number: 0200485
Applicant PR Award number: S060A140784

Allocation 1 - Initial 2014-15 Allocation: \$91,885
Grant award start date: July 01, 2014 12:00 AM
Grant award end date: June 30, 2015 12:00 AM
Application Part II version: 1.0
Total Indian student count: 234
Total student enrollment:

Participating LEAs:

LEA name: Lake and Peninsula School District
City, State: King Salmon, AK
NCES number: 0200485
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment: 339
Indian student count: 234
Increase of 10% or more: N

Application Timeframe: Multi-Year
Current Application Cycle: Year 1 Of 4

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Titile VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	No	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	No	Federal
Migrant Education	Yes	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Other district funds will supplement the Indian Education funds received to fund the Academic/Athletic Meet in Newhalen in the spring. Additionally, typically our schools offer a culture week supported locally as an additional opportunity for students to participate in relevant learning experiences.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making

2.2.4.1 - 2.2.4.2 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2014-15
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application
	<input checked="" type="checkbox"/> Parent Committee meeting
	<input type="checkbox"/> Within a written report
	<input checked="" type="checkbox"/> Posted on website
	<input type="checkbox"/> Other open meeting
	<input type="checkbox"/> Sent home with student(s)
	<input type="checkbox"/> Radio Broadcast
	<input type="checkbox"/> NewsLetter
How is LEA responding to findings of previous assessment(s)?	<input checked="" type="checkbox"/> No changes in services/programs
	<input type="checkbox"/> Modifications to services/programs at LEA level
	Please describe :
	<input type="checkbox"/> Modification to services/programs within project
	Please describe :

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Enhance problem solving and cognitive skills development

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	State standardized test

Objective: Increase school attendance rate

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Student advocacy or leadership	Other data source Activity Attendance Records/Academic Meeting & AFN Conference
Cultural enrichment	Other data source completion of teacher objective/addressed standards related to Native Amer Stud.

2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$91,885	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>	Budgeted Funds: \$91,885	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$45,924	50%
Travel	Finished	\$40,705	44.3%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$919	1%
Contractual	Finished	\$0	0.0%
Other	Finished	\$0	0.0%
Indirect Costs	Finished	\$4,337	4.72%
Budget Total		\$91,885	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:						\$0
Instructional Assistants	11	31%		\$32,803	\$13,121	\$45,924
Category Totals	11		\$0	\$32,803	\$13,121	\$45,924

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District		\$31,017	\$31,017
Out of District		\$9,688	\$9,688
Professional Development			\$0
Category Subtotals	\$0	\$40,705	\$40,705

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables		\$919	\$919
Program Management			\$0
Category Subtotals	\$0	\$919	\$919

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.7.1 Budget-Indirect Costs

Rate %	Total
4.72%	\$4,337

2.6 Comment

Travel:
 Native Youth Conf (Anchorage - nights of 10/22-10/24)
 Estimated 12 travellers
 \$5,982 airfare (\$498.50/traveller)
 \$1,200 rooms (4 @ 100/night)
 \$350 registration (10 students @ \$35)
 \$140 van rental (\$35 x 4 days)
 \$2,016 meals (\$24/meal/person x 2/day x 3.5 days) allowing for hotel continental b-fast

 \$9,688 out of district

AA Meets (7th - 12th grade students)
 Estimate of 92 travellers
 \$35,604 airfare @ \$387/traveller
 \$7,560 meals @ \$24/person

 \$43,164 in district travel (Newhalen)

Total Travel Estimate = \$52,852
 Budgeted Funding from IE Grant (\$40,705)
 \$12,147 Expected to be funded from other district funds

- I have read the program assurances and agree to their provisions.

- All required student forms ('506 forms') are on file with the LEA and will be provided to the OIE upon request.

- I have uploaded the Parent Committee Approval Form.

- I am authorized to accept the Indian Education Formula Grant award. This grantee will comply with all program assurances, agrees to carry out the program and to meet all applicable Federal requirements. I approve the budget submitted with this application as well as any budget revision submitted in the future by my authorized representative.

Certified By: Laura Hylton

Certified Date: Tuesday, May 20, 2014, 2:00:44 PM

Applicant Contact Name: Laura Hylton

Applicant Contact E-mail: lhylton@lpsd.com

Applicant Contact Title: Business Manager

Applicant Contact Telephone: (907) 246-4280

User 1: Jenny Myhand

E-mail: jmyhand@lpsd.com

Title:

User 2: Laura Hylton

E-mail: lhylton@lpsd.com

Title:

User 3: Rick Luthi

E-mail: rluthi@lpsd.com

Title: Project Director

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Office of Indian Education

Telephone: 202-260-1454

E-mail: Indian.education@ed.gov

PARENT COMMITTEE APPROVAL OF A TITLE VII FORMULA GRANT PROGRAM
Elementary and Secondary Education Act, Title VII, Part A, Subpart I

LEA Name: Lake & Peninsula School Dist

PR Award #: SQ60A110784

Address PO Box 498

City/State/Zip King Salmon, AK 99613

Check the type of application submitted.
Check only one box:
 Regular formula grant program
 Title I school-wide program
 Integration of Services (Section 7116)

Assurances:

The parent committee is composed of parents of Indian children in the local educational agency's schools; teachers in the schools; and if appropriate, Indian students attending secondary schools of the agency. The Parent Committee and the LEA are to locally determine the number of PC members that are required for PC approval of the application.

This certifies that the Parent Committee for the above entity has participated in the development of the application submitted and approves the proposed project.

Additional Assurances: Title I school-wide program (only):

- The application submitted will include project funds in a Title I school-wide program. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for American Indian and Alaska Native students.
- The Parent Committee in a school-wide program determined that the program will not diminish the availability of culturally related activities for American Indian and Alaska Native students.

The written approval of the parent committee must be obtained before Part II closes and must be uploaded within the EASIE system. Parent committee members' signatures, titles and date are required.

Gerda Kosbruk 4/15/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Marcie Lester 4/15/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Saarya Kheo 4/15/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Rhannon 4/15/14
Name NANALOOK Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Kate Carnel 4.15.14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

[Signature] 4-15-14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

**Title VII Formula Grant Program
INDIAN PARENT COMMITTEE APPROVAL FORM**

LEA Name: Lake & Peninsula School District

PR Award #: S060A15 0784

City/State/Zip King Salmon, AK 99613

This certifies that the Parent Committee for the above entity has participated in the development of the application for Title VII funds and approves the proposed project.

Directions: The written approval of the parent committee must be obtained before EASIE Part II closes and must be uploaded within the EASIE system. Reminder: The Parent Committee Approval Forms must be signed by a majority of whose members are parents of Indian children. *For more information about Indian Parent Committees, see the See Part I FAQs.*

Note: Only Indian parent committee members' signatures, titles and date are required and signatures of any others in attendance at the open meeting should not sign this form. Suggested Parent Committee titles could be parent, grandparent, teacher (not paid by Title VII), high school student or elected Parent Committee Officer.

_____ Name	_____ Title	_____ LEA Name (if in a consortium)	_____ Date
_____ Name	_____ Title	_____ LEA Name (if in a consortium)	_____ Date
_____ Name	_____ Title	_____ LEA Name (if in a consortium)	_____ Date
_____ Name	_____ Title	_____ LEA Name (if in a consortium)	_____ Date
_____ Name	_____ Title	_____ LEA Name (if in a consortium)	_____ Date
_____ Name	_____ Title	_____ LEA Name (if in a consortium)	_____ Date

Check the type of application submitted. Check **only** one box.

- Regular formula grant project:** The application submitted is for a **regular formula grant project**.
- Title I school-wide program:** The application submitted will include project funds in a **Title I school-wide program**. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for American Indian and Alaska Native students. The Parent Committee determined that including project funds within a Title I school-wide program will not diminish the availability of culturally related activities for American Indian and Alaska Native students.
- Integration of Services under Section 7116:** The application submitted will consolidate Federal programs funded for the purpose of providing education related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used for Indian students.

Note: This form is not required of schools funded by the Bureau of Indian Education or a tribe that is applying in lieu of an LEA(s).