

THE LAKE AND PENINSULA SCHOOL DISTRICT
Work Session AGENDA
October 8, 2014, 1:00 PM

Agenda

1. Capital Improvement Project Update	2
2. CTE: Offerings, Dorms, MOA	8
3. Fundraising Parameters: Accepting electronic payments	12
4. Future Preschool Parameters	13
5. Goals of the Board	
6. School Banners	
7. Migrant Education	
8. AA Meet: Combined with BBBSD	
9. SWASC	14
10. Community Use of Teacher Housing	
11. Board Seats	
12. Laura: Health Insurance	
13. Amber: Information	
a. Online Walk-Throughs	
b. Board Book Explanation	
c. First Class Emails: Forward to Personal	
d. Website: Contact Info for Board Members	
e. Group Photo	

SQUARE FOOT ANALYSIS:

TOTAL GROSS S.F.	-----	2,923
UNIT #1 NET S.F.	-----	983
UNIT #2 NET S.F.	-----	509
UNIT #3 NET S.F.	-----	983
MECH/ELECT ROOM	-----	32
COMMON LAUNDRY	-----	42
COMMON NET S.F.	-----	91
TOTAL NET S.F.	-----	2,640

BUILDING LOCATION:

BLOCK 7 LOT 1 U.S.S. 4993
 ALEUTIAN ISLANDS RECORDING
 DISTRICT S26 T49S R28W, S.M.
 BETWEEN B & C ST ON 3RD
 AVE. PERRYVILLE, AK 99648



8'-0"
 PROVIDE CABINETS
 OVER FREEZERS

CLOSET
 7'4.75 X 4'11
 36.21 S.F.

PLAN LAYOUT
 SCALE: 1/8" = 1'-0"



PERRYVILLE, ALASKA
 SCHOOL TEACHER HOUSING UNIT
 LAKE & PENINSULA SCHOOL DISTRICT
 NEW 3-UNIT TEACHER HOUSING
 TIM McDERMOTT, DIRECTOR FACILITIES & MAINT.
 P.O. BOX 498 - KING SALMON, AK 99613
 TEL: 907-246-4280 - CELL: 907-469-0460

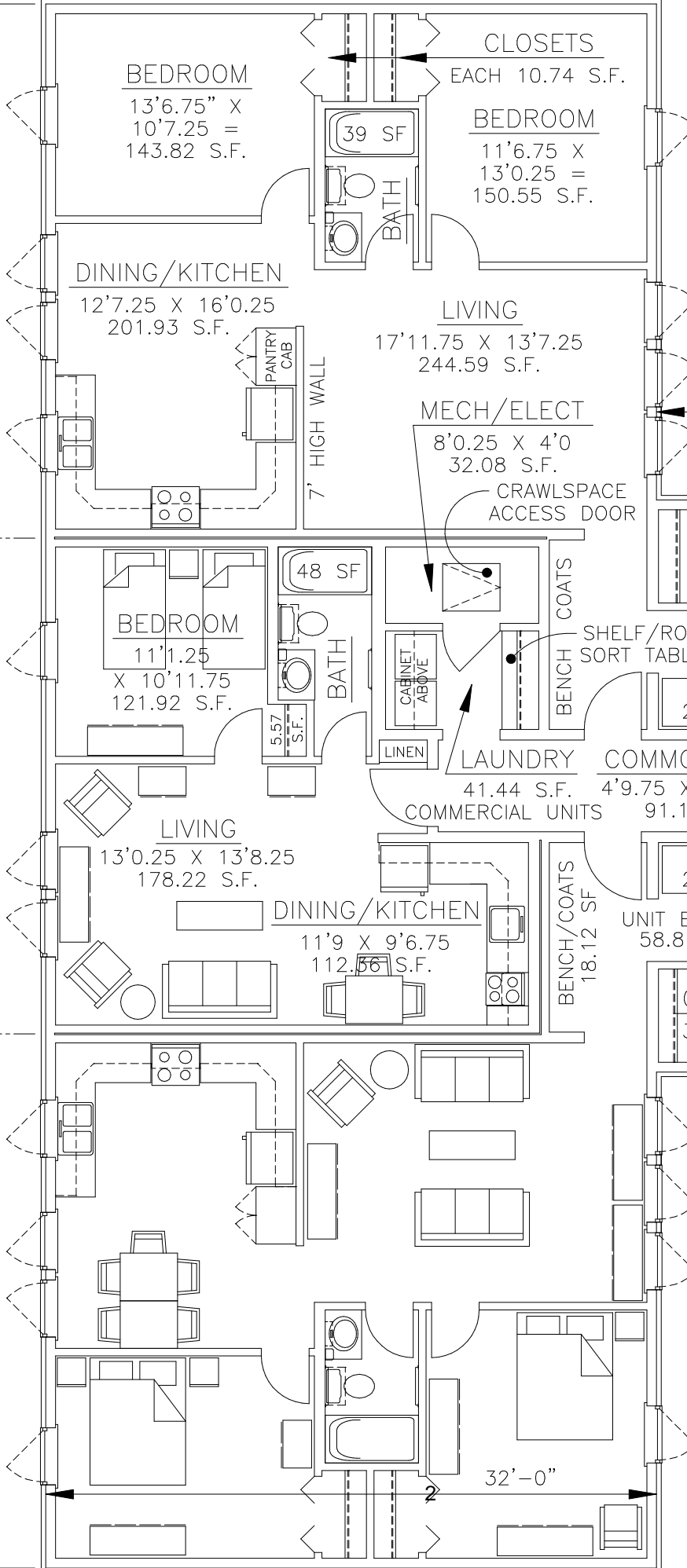
TELE: 907-338-6368
 CELL: 406-647-4868
 NDOME: 907-443-2979
 EMAIL: 2akara@goci.net

MD RUISEL • ARCHITECT
 8510 E. 12TH CT • ANCHORAGE, AK 99504

DATE: 09-17-14 DRWG A01 OF 1

82'-0" FACE TO FACE EXTERIOR WOOD STUDS

28'-0" STUDS TO CENTER 1-HOUR WALL
 26'-0" CENTER 1-HOUR WALLS
 28'-0" STUDS TO CENTER 1-HOUR WALL



32'-0"

30'-0"

8' X 20' WOOD DECK

LAUNDRY COMMON AREA
 41.44 S.F. 4'9.75 X 18'11.25
 COMMERCIAL UNITS 91.4 S.F.

FREEZER 21.80 SF

UNIT ENTRY 58.86 SF

CLOSET 36.21 SF

BENCH/COATS 18.12 SF

5.57 S.F.

5.57 S.F.

48 SF

BEDROOM
 11'1.25 X 10'11.75
 121.92 S.F.

BATH

CABINET ABOVE

BENCH COATS

SHELF/ROD SORT TABLE

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SHEET NOTES

- 1 MONDO 'POLASTIC' SPORT FLOOR
- 2 2 MOVABLE BLEACHERS (80 SEATS) - ALT # 2
- 3 WALL CONSTRUCTION: GWB, METAL STUDS, PLYWD SHEATHING, METAL WALL PANEL
- 4 INSTALL DOOR
- 5 REINSTALL (E) DISPLAY CASE
- 6 RELITE
- 7 NEW INTERIOR WALL
- 8 INFILL EXISTING MECHANICAL ROOM FLOOR DEPRESSION WITH 2" OF RIDGED INSULATION AND APPROXIMATELY 4" OKONCRETE. FINISH SURFACE EVEN AND LEVEL WITH EXISTING CONCRETE FLOOR.
- 9 4' HIGH X 40' LONG KALWALL PANELS ABOVE.
- 10 INSULATED FIRE WATER TANK

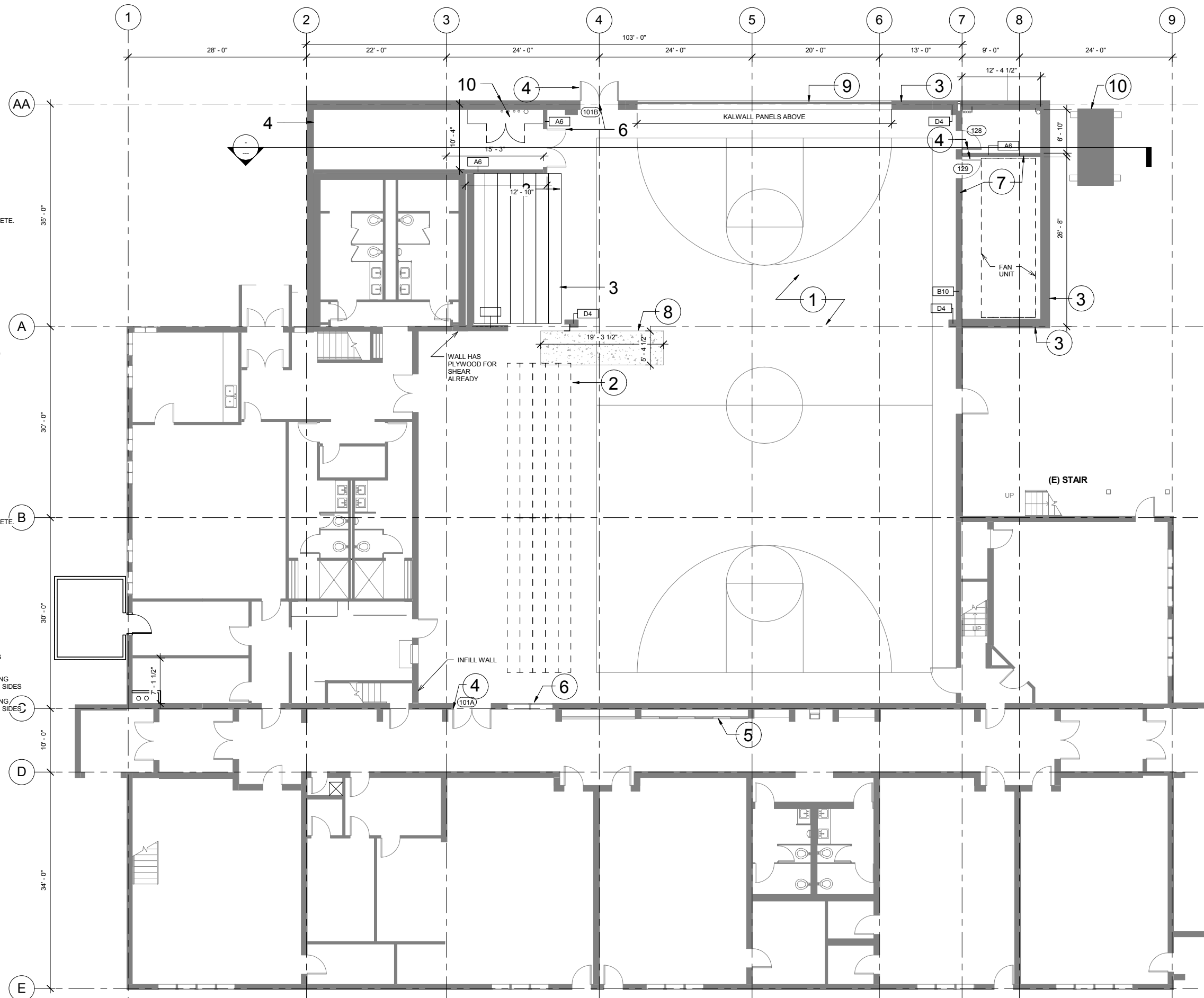
NOTES FROM GYM ADDITION

- 1 MONDO ADVANCE RUBBER FLOOR
- 2 2 MOVABLE BLEACHERS (80 SEATS) - ALT # 2
- 3 FIXED RETRACTABLE BLEACHERS (168 SEATS) ALT # 2; - (TOTAL 250 SEATS) ALT # 2
- 4 WALL CONSTRUCTION: GWB, METAL STUDS, PLYWD SHEATHING, METAL WALL PANEL
- 5 SOFFIT OF MEZZANINE ABOVE
- 6 INSTALL DOOR
- 7 REINSTALL (E) DISPLAY CASE
- 8 RELITE
- 9 NEW INTERIOR WALL
- 10 MECHANICAL SERVICE LINES AND SPRINKLER RISER, IN CHAIN LINK ENCLOSURE (8'-0" HIGH) WITH PAIR OF 3'-0" SWINGING GATES
- 11 INFILL EXISTING MECHANICAL ROOM FLOOR DEPRESSION WITH 2" OF RIDGED INSULATION AND APPROXIMATELY 4" OKONCRETE. FINISH SURFACE EVEN AND LEVEL WITH EXISTING CONCRETE FLOOR.
- 12 ENCLOSE HOT WATER LINES TO REMAIN IN A 2'-0" X 4'-0" CHASE
- 13 PATCH EXTERIOR WALL, MATCH EXISTING

WALL ASSEMBLIES LEGEND

- A6 INTERIOR PARTITION - METAL STUD FRAMING 5/8" GWB BOTH SIDES
- B6 INTERIOR SHEAR WALL - METAL STUD FRAMING 5/8" PLYWOOD ONE SIDE AND 5/8" GWB BOTH SIDES
- C8 INTERIOR SHEAR WALL - METAL STUD FRAMING 5/8" PLYWOOD ONE SIDE AND 5/8" GWB BOTH SIDES WITH FURRING TO CREATE EVEN WALL SURFACE WITH EXISTING
- D4 COLUMN FIRE WRAP - METAL STUD FRAMING AT COLUMN CORNERS, 5/8" GWB ALL 4 SIDES

NUMERAL DESIGNATES METAL STUDS WIDTH. ALL WALLS FULL HEIGHT TO STRUCTURE ABOVE



2 GYM ADDITION LEVEL 1 - FLOOR PLAN

REVIEWED BY: *[Signature]*

JOB NO. 2012032.02
 PROJ. MGR.: JTW
 DRAWN BY: DP
 DATE: 09/20/13
 REVISIONS:

McCOOL CARLSON GREEN
 ARCHITECTURE, INTERIOR DESIGN, SPACE PLANNING
 421 W. 1ST AVE. SUITE 300, ANCHORAGE, AK 99501-5874

McCOOL CARLSON GREEN

3

Newhalen School Renovation
 P.O. Box 498; King Salmon AK 99613
 Lake and Peninsula School District
FIRST FLOOR PLANS

SCHEMATIC DESIGN
 SHEET NO. **A201**

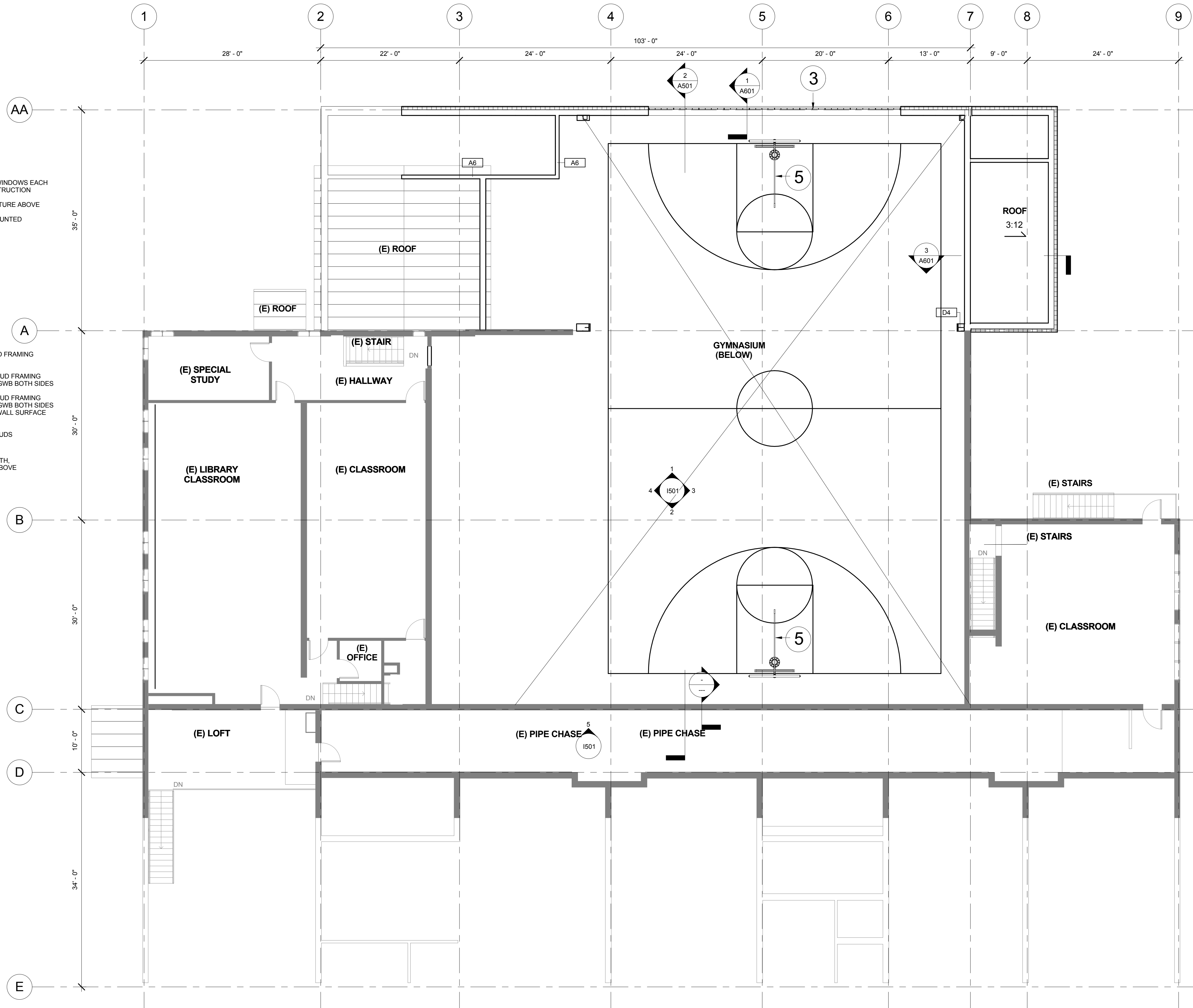
SHEET NOTES

- 1 SUPPLY TO GYM
- 2 INFILL WINDOW
- 3 5 - 108" X 48" FIXED FIBERGLASS WINDOWS EACH WITH 3 LITES IN NEW WALL CONSTRUCTION
- 4 NEW WALL, MEZZAINE TO STRUCTURE ABOVE
- 5 REINSTALL EXISTING CLINEG MOUNTED BASKETBALL EQUIPMENT
- 6 INSTALL 3'-0" X 7'-0" DOOR

WALL ASSEMBLIES LEGEND

- A6 INTERIOR PARTITION - METAL STUD FRAMING 5/8" GWB BOTH SIDES
- B6 INTERIOR SHEAR WALL - METAL STUD FRAMING 5/8" PLYWOOD ONE SIDE AND 5/8" GWB BOTH SIDES
- C8 INTERIOR SHEAR WALL - METAL STUD FRAMING 5/8" PLYWOOD ONE SIDE AND 5/8" GWB BOTH SIDES WITH FURRING TO CREATE EVEN WALL SURFACE WITH EXISTING
- D4 COLUMN FIRE WRAP - 4" METAL STUDS AT COLUMN CORNERS, 5/8" GWB ALL 4 SIDES

NUMERAL DESIGNATES METAL STUDS WIDTH. ALL WALLS FULL HEIGHT TO STRUCTURE ABOVE



1 BASE BID GYM ADDITION LEVEL 2 - RENOVATION
A202 1/8" = 1'-0"

REVIEWED BY: *[Signature]*

JOB NO. 2012032.02
 PROJ. MGR. JTW
 DRAWN BY: DP
 DATE: 8/9/2013
 REVISIONS:

McCOOL CARLSON GREEN
 ARCHITECTURE INTERIOR DESIGN SPACE PLANNING
 421 W. 1ST AVE. SUITE 300, ANCHORAGE, AK 99501

NEWHALEN SCHOOL RENOVATION
 P.O. Box 498; King Salmon AK 99613
 Lake and Peninsula School District
SECOND FLOOR PLAN

A202

SHEET NO.

SCHEMATIC DESIGN

LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT

DAILY REPORT

PROJECT TITLE: Tanalian K12 Renewal		
CONTRACTOR: SKW Eskimos Inc.		
DATE 04-Oct 2014	REPORT 108	WORK HOURS 10

WEATHER CONDITIONS: Low 40s – Mostly Cloudy
SITE CONDITIONS: Good
REPORT PREPARED BY: TTessier

Field Issues: Report questions of design, workmanship, coordination, scheduling, etc.

- Activity Progress:**
1. Set roof trusses and blocked on east side, D.75 to G-line. (Photos)
 2. Continuing to frame interior walls on west end, metal stud walls for rooms 110, 111, & 112. (Photo)
 3. Trimming roof truss ends to accommodate gypsum board and wall coverings. (Photo)

4.

5.

LAKE AND PENINSULA DAILY REPORT CONTINUATION SHEET

General Activity Progress:

1. Assembled new light stands.

DAILY REPORT WORKFORCE

Workforce			Manpower		
General Contractor: SKW			10		
Sub Contractor(s):					
Equipment on Site					
No.	Type/Description	Use/Hrs	No.	Type/Description	Use/Hrs
	Ford End Dump			Genie Scissor Lifts	10
	Link Belt 160 Excavator			John Deere 550 Dozer	
	Cat 966C Loader / Forklift				
	Lull – Extendable Forklift	10			
	Concrete Mixer - Truck				
	Omega 25-ton Crane	10			
	Genie S-65 Manlift	10			
			<i>Equipment and manpower hours are estimated</i>		



Swinging in roof trusses



Trusses placed D.75 to G



Framing interior walls – west end



Trimming truss ends



General view of Flex area

End of Report

CTE HIGH SCHOOL COURSE OFFERINGS

The following schedule of offerings is designed to give high school students the opportunity to plan their high school course selection of CTE courses.

Offerings are on a two (2) year rotation, with a basic cluster of "core" classes for students, affords juniors and seniors the opportunity to choose specific pathways leading to apprenticeship, trade school, and college or job employment. Courses in "BOLD PRINT" will be for certificate training, and those underlined will be for dual credit through UAF.

20014-2015

<i>1st nine weeks</i> <i>September/October</i>	<i>2nd nine weeks</i> <i>December</i>	<i>3rd nine weeks</i> <i>January/February</i>	<i>4th nine weeks</i> <i>April/May</i>
<u>Small Engine</u> <u>Jack</u> UAF	<u>Welding</u> <u>Jack</u> UAF		Nautical Science Andy (AVTEC)
<u>Business- W,Ex.Ad</u> <u>Becky</u> UAF	<u>CAD-1</u> <u>Kent</u> UAF		<u>EMT/Health</u> <u>Allen</u> Cert.

2015-2016

<i>1st nine weeks</i>	<i>2nd nine weeks</i>	<i>3rd nine weeks</i>	<i>4th nine weeks</i>
<u>Web Design</u> <u>Becky</u> UAF	Culinary Art Rod	<i>Aeronautics Ground</i> <i>Heather</i> Cert.	<u>Alternative</u> <u>Energy</u> <u>UAF</u>
<u>Western Rivers</u> <u>Nancy</u> UAF	Nautical Science Andy (AVTEC) Cert.	Tourism/Transportation Cert.	Robotics
<u>Occupational</u> <u>Ryan</u>	<u>Facility</u> <u>Ryan</u>	<u>Endorsement</u> <u>Mike</u>	<u>Certificate</u> <u>Dan</u>
<i>Both UAF/certific</i>			

2016-2017

<i>1st nine weeks</i> <i>September/October</i>	<i>2nd nine weeks</i> <i>December</i>	<i>3rd nine weeks</i> <i>January/February</i>	<i>4th nine weeks</i> <i>April/May</i>
<u>Sm</u> <u>Engine/Marine</u> <u>Jack UAF</u>	<i>Welding I</i> <i>Jack</i>	<i>Welding II</i> <i>certification</i>	<i>HEO</i> <i>Gerry</i>
<i>Maritime</i> <i>Andy avtec</i>	<i>Maritime</i>		<i>AVTEC(maritime)</i> <i>Cert</i>
<u>Business-</u> <u>W,Exc,Ad</u> <u>Becky</u> <u>UAF</u>	<u>CAD-1</u> <u>Kent</u> <u>UAF</u>	<i>Saloon-nails/hair</i> <i>Cert.</i>	<i>EMT/Health</i> <i>Allen Cert.</i>

In addition to their "CTE" course selection, students will participate in the following evening classes :
ORDER OF CLASSES students will take depending on the number of session they have attended.

	<i>1st</i> <i>Time attending</i>	<i>2nd</i> <i>Time attending</i>	<i>3rd</i> <i>Time Attending</i>	<i>4th</i> <i>Time attending</i>
<i>All students</i>	SWIMMING/FIRST AID-CPR CERT.		<i>Personal Career Portfolio</i>	<i>Cover letters, resumes,</i>
<i>Construction & Related Trades students</i>	<i>OSHA10 Cert.</i>	<i>Driver's License</i>	<i>Career Exploration to include:</i>	<i>job search, interview techniques</i>
<i>Additional Pathway Careers</i>		<i>Driver's License</i>		

XXXXXX X. XXXXXXXXXXXXX



XXXXXXX School
XXXXXXX, Alaska 995XX
Lake and Peninsula School District
PO BOX 498
King Salmon, AK 99613
Phone: 907-246-4280

DOB: XX/XX/XXXX
SID: XXXXX

Class of 2014

HIGH SCHOOL TRANSCRIPT

<u>COURSEWORK</u>				<u>CUMULATIVE INFORMATION</u>				
	<u>Grd</u>	<u>Cr</u>	<u>Grd</u>	<u>Cr</u>				
Language Arts				2010-11:	Grade 09	2012-13:	Grade 11	
Literature 1	B	0.50	B	0.50	2011-12:	Grade 10	2013-14:	Grade 12
Literature 2	A	0.50	A	0.50	Total Credits: 22.00			
Composition 1	A	0.50	A	0.50	Cumulative GPA 3.227			
Composition 2	B	0.50	B	0.50	Graduated: May 17, 2014			
Mathematics				High School Graduation Qualifying Exam (HSGQE)				
Integrated Math	B	0.50	B	0.50	Reading	Proficient		
Pre-Algebra	B	0.50	B	0.50	Writing	Proficient		
Algebra 1	B	0.50	B	0.50	Mathematics	Proficient		
Consumer Math	B	0.50	B	0.50	WorkKeys			
Social Studies				Applied Mathematics	4	77		
U.S./AK Governments	B	0.50	B	0.50	Reading for Information	5	81	
Early U.S. History	A	0.50	A	0.50	Locating Information	4	77	
Late U.S. History	B	0.50	B	0.50	Career Readiness Level	Silver		
Science				Graduation Requirements				
Integrated Science 1	B	0.50	B	0.50	Language Arts	4 Credits	Earned: 4.00	
Integrated Science 2	B	0.50	B	0.50	Mathematics	3 Credits	Earned: 4.00	
Electives				Social Studies	3 Credits	Earned: 3.00		
Intro to Technology	B	0.50			Science	2 Credits	Earned: 2.00	
Technology 1	B	0.50	B	0.50	Electives	9 Credits	Earned: 9.00	
Technology 2	B	0.50	B	0.50	Registrar of Students _____ Date _____			
Cultural Awareness 1	B	0.50						
Cultural Awareness 2	B	0.50	B	0.50				
Employability 1	B	0.50	B	0.50				
Employability 2	B	1.00	B	1.00				
Employability 3	A	1.00	A	1.00				
Career Technical Education & Post Secondary				<u>Grd</u>	<u>Cr</u>			
UAF CTT F130 Intro to Facilities Maintenance 1				P	3.00			
UAF CTT F131 Interior Drywall Repairs 1				P	3.00			
UAF CTT F132 Flooring Installation 1				P	3.00			
UAF CTT F197 Appliance Troubleshooting & Repair				P	2.00			
UAF WELDING 2 - SMAW, GMAW, GTAW,OAC				P	2.00			
University of Alaska Fairbanks (UAF) in partnership with the Bristol Bay Regional Career and Technical Education Program (BBRCTE).								
_____ Seal								

XXXXXX X. XXXXXXXXXXXXX

DOB: XX/XX/XXXX
SID: XXXXX



XXXXXXXXXX School
XXXXXXXXXX, Alaska 995XX
Lake and Peninsula School District
PO BOX 498
King Salmon, AK 99613
Phone: 907-246-4280

Class of 2014

FINAL HIGH SCHOOL TRANSCRIPT

<u>COURSEWORK</u>					<u>CUMULATIVE INFORMATION</u>			
	<u>Grd</u>	<u>Cr</u>	<u>Grd</u>	<u>Cr</u>	2010-11:	Grade 09	2012-13:	Grade 11
Language Arts					2011-12:	Grade 10	2013-14:	Grade 12
Composition 1	B	0.50	B	0.50				
Composition 2	B	0.50	B	0.50				
Reading Level 08	A	0.50	A	0.50				
					Total Credits:		19.00	
					Cumulative GPA		3.105	
					Graduated: May 10, 2014			
Mathematics					High School Graduation Qualifying Exam (HSGQE)			
Consumer Math	A	0.50	A	0.50	Reading	Proficient	320	
Mathematics Level 07	B	0.50	B	0.50	Writing	Proficient	311	
					Mathematics	Proficient	377	
Social Studies								
U.S./AK Governments	B	0.5	B	0.5				
Late U.S. History	B	0.5	B	0.5				
International Studies	B	0.5	B	0.5				
Science								
Integrated Science 1	B	0.50	B	0.50				
Integrated Science 2	B	0.50	B	0.50				
Electives					Graduation Requirements			
Intro to Technology	B	0.50			Language Arts	3 Credits	Earned:	3.00
Technology 1	B	0.50	B	0.50	Mathematics	2 Credits	Earned:	2.00
Technology 2	B	0.50	B	0.50	Social Studies	3 Credits	Earned:	3.00
Cultural Awareness 1	B	0.50			Science	2 Credits	Earned:	2.00
Cultural Awareness 2	B	0.50	B	0.50	Electives	9 Credits	Earned:	9.00
Employability 1	B	0.50	B	0.50				
Employability 2	B	1.00	B	1.00				
Employability 3	B	1.00	B	1.00				
Career Technical Education & Post Secondary								
			<u>Grd</u>	<u>Cr</u>				
UAF AUTO F100 Intro. To Small Engine Repair 1			P	3.00				
UAF AUTO F170 Snowmachine Maintenance & Repair			P	3.00				
UAF AUTO F172 All Terrain Vehicle Main & Repair 1			P	3.00				
UAF CTT F133 Cabinet Installation with Countertops 1			P	3.00				
UAF CTT F151 Intro to Plumbing, Tools and Drawings 1			P	3.00				
UAF CTT F153 Plastic & Copper Pipe and Fittings 1			P	3.00				
UAF CTT F197 Appliance Troubleshooting & Repair			P	2.00				
UAF CTT F130 Intro to Facilities Maintenance 1			P	3.00				
UAF CTT F131 Interior Drywall Repairs 1			P	3.00				
UAF CTT F132 Flooring Installation 1			P	3.00				
<i>University of Alaska Fairbanks (UAF) in partnership with the Bristol Bay Regional Career and Technical Education Program (BBRCTE).</i>								
					Registrar of Students		Date	
					Seal			

Fundraising

With our shrinking enrollments comes shrinking village populations, which ultimately means that there is less money to be had via fundraising efforts. We teach our students and staff to be problem-solvers and technology literate and hence, they are getting creative in their approach to fundraising.

Questions for the Board:

Are you comfortable with school sites using online fundraising initiatives (Facebook, Crowdfunding, GoFundMe, Crowdrise, Razoo, etc.)?

Should school sites be allowed to sell on Itsy / sell on E-Bay? Examples would be selling logo wear, native art, student art, etc...

Should school sites be allowed to write/pursue mini grants for school trips?

Less, tech savvy but equally effective is to send hundreds of letters out to businesses (local and nation-wide) asking for some sort of support. Sometime businesses provide a product in place of cash, which brings us back to the E-Bay question.

Is it time to look at and possibly limiting school trips that can put a huge economic strain of a village?

Preschool

Historically our preschool programs have been funded the majority of the time by grants. When grant money was not available, a minimum of three (3) students were required to have a preschool. Unfortunately, we are at such a time where we have little to no funding to support preschool and went to the historical standard of needing three students to receive preschool funding.

This is the first time in my career that we have had to do this and some interesting questions, that I have no answers for, have been proposed:

#1 – If a school site has three preschoolers to start the year but know their count is going to drop; can they have a program?

#2 – Is there a count period for preschool or do you lose your program if at anytime you drop below three students?

#3 – Lastly, if a school site only has one or two preschoolers, does this make them any less important than a school with three or more?

With these questions in mind, I would like to propose some options for the Board to consider:

Option #1: Require a minimum of three preschoolers to have a program and at any given time, if the count drops below, the program is discontinued. This option seems much cleaner than trying to regulate our own “count period.” Considerations:

- Difficult for the employee (preschool teacher)
- Students come and go – what does “drop” mean?

Option #2: Family Grant at all sites

1. 1 family group activity per month
2. 1 gym time activity per month (optional)
3. 1 individual family meeting per month to include AGS screening/sharing and sharing of family activity kits

Option #3: Open preschool up to all children in LPSD based on the following-

- 3+ Preschoolers = 15 hours a week of pd. Instruction
- 2 Preschoolers = 10 hours a week of pd. Instruction
- 1 Preschooler = 7.5 hours a week of pd. Instruction



Southwest Alaska's Sportsman's Coalition (SWASC)

"Helping Local Children Through Literacy"

The Alaska Peninsula is the pinnacle of Alaska's fishing and hunting industry. It is known worldwide for trophy quality fish and game opportunities. Each year thousands of sportsmen come to this beautiful and pristine part of the world in pursuit of some of the very best fishing and hunting Alaska has to offer.

Of the millions of dollars spent for this unique experience, very few of these dollars make their way to our villages. The Southwestern Alaska Sportsman's Coalition was created as a way for sportsmen, lodges, guides and outfitters to give back to the local communities and schools. Support for the Coalition is an enduring demonstration from sportsmen and the hunting and fishing industry, that the annual influx of hunters and fishermen appreciate the land and peoples of this region that they so are privileged to visit.

The Southwest Alaska Sportsmen's Coalition provides a way for fishermen, hunters, lodges, guides and outfitters to help the Lake and Peninsula School District in their quest to provide the best education possible for the region's children. 100% of the Coalition's proceeds will be used in support of early learning (pre-school) and early literacy programs in the district's schools.

How it works:

Individual Sportsmen Participation:

Option 1: Simply ask your lodge, guide or other commercial operator if they are a supporter of SWASC and then make them aware that you would like to contribute, either a set amount or a percentage of the total bill.

Independent Support:

Gold Membership - \$1,000+

Silver Membership - \$500+

Bronze Membership - Any contribution...

All donations are tax deductible. Donors will receive a quarterly district newsletter and will be recognized publically via local media. Benefits for gold memberships: a hardwood carved plaque to display at home or in trophy rooms. What a great way to show you local support and community involvement!

Option 2: Join the SWASC Alaska Peninsula Adventure Raffle. For \$50 a month (a year long commitment) you will be entered into a monthly drawing where a combination of fishing, wing shooting and big game hunts will be given away. Each month two winners will be announced (24 total for the year) via the SWASC web page. Winners will experience some of the finest hunting and fishing this world has to offer! Those who are not drawn have the satisfaction of supporting a wonderful cause and giving back to an incredible region.

Lodge, Guide and Outfitter Participation:

Option 1: Lodges, Guides and Outfitters agree to join SWASC and support the cause by promoting the program with their clientele. For their support, each member will receive a hardwood carved plaque to display at their lodge or at sporting shows.

Option 2: Lodges, Guides and Outfitters can support SWASC by offering reduced rate adventures to be used as prizes for the Alaska Peninsula Adventure Raffle. All donations are tax deductible.

*In addition, to the membership plaque, SWAC plans to have a presence at several of the major sporting shows and will publicize lodge, guide and outfitter involvement in the program. Local media and the SWASC web site will be utilized as well.

We thank you for your consideration and support!

"It is our hope that you leave the Alaska Peninsula with priceless memories of our region, and knowing that your contributions are making it a better place for the local children." Lake and Peninsula School Board